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CAPE OF GOOD HOPE.

DEPARTMENT OF PUBLIC EDUCATION.

REPORT

OF THE

SUPERINTENDENT-GENERAL

OF

EDUCATION,

FOR THE YEAR ENDING 30TH SEPTEMBER,

1903.

Presented to both Houses of Parliament by Command of His Excellency the Governor
1904.

CAPE TOWN:
THE CAPE TIMES, LIMITED, GOVERNMENT PRINTERS.
1904.

[G. 5—1904.]

B 446



CONTENTS.

	PAGE
REPORT OF THE SUPERINTENDENT-GENERAL—	
I. ADMINISTRATION	1
II. SUPPLY OF SCHOOLS (<i>New Schools: Distribution of Gain and Loss among the Divisions: Distribution of Gain and Loss among the Circuits: Schools Opened and Schools Closed: Schools for the Poor</i>)	2
III. ENROLMENT AND ATTENDANCE (<i>Enrolment: Attendance: Sex and Colour</i>)	6
IV. INSPECTION OF SCHOOLS (<i>Formal Visits for Detailed Examination: Casual Examiners: Informal Visits: Inspection in Special Subjects</i>)	10
V. PUPILS' ATTAINMENTS AT INSPECTION (<i>Pupils present at Inspection: Pupils' Standards at Inspection: Attainments of White Children: Attainments in Poor Schools: Attainments in Coloured Schools: Attainments in the Inspection Circuits</i>)	12
VI. ANNUAL PROGRESS OF PUPILS (<i>Schools and Pupils Examined Two Years in Succession: Pupils advanced a Standard</i>)	15
VII. SUBJECTS OF INSTRUCTION (<i>Boys' Handiwork: Girls' Handiwork: Vocal Music: Drawing: Drill: Science: Other Higher Subjects</i>)	15
VIII. TEACHERS (<i>Qualifications: Sex: Supply: Pupil Teachers: Distribution of Pupil Teachers among the Circuits: Cape Town Pupil Teacher Classes: Wellington and Grahamstown Training Schools: Aborigines' Training Schools: Training for Second Class Teachers: Training in Needlework, Woodwork, Vocal Music and Drawing: Vacation Courses of Training</i>)	19
IX. LIBRARIES	25
X. SCHOOL BUILDINGS (<i>Public Loans: Free Building Grants</i>) ...	26
XI. COLLEGES (<i>Kimberley School of Mines: Elsenburg School of Agriculture</i>)	27
XII. FINANCE (<i>Apportionment of Education Vote: Total Cost to Government per Pupil: Rate of Grant per Pupil</i>)	29
XIII. SUMMARY AND CONCLUSION	30
 ANNEXURES—	
I. REPORTS OF CIRCUIT INSPECTORS, RAILWAY EDUCATION OFFICER AND DEPARTMENTAL INSTRUCTORS AND INSTRUCTRESSES (Pages 1a to 214a; Index, p. 2a).	
II. SCHOOL STATISTICS (Pages 1b to 157b; Index, p. 2b).	
III. FINANCE (Pages 1c to 18c; Index, p. 2c).	

CAPE OF GOOD HOPE.

DEPARTMENT OF PUBLIC EDUCATION.

Report of the Superintendent - General of Education for the Year ending 30th September, 1903.

Presented to both Houses of Parliament by Command of His Excellency the Governor.
1904.

Department of Public Education,
Cape Town, 21st March, 1904.

THE HONOURABLE THE COLONIAL SECRETARY.

SIR,—I have the honour to submit to you this my report on the work of the Education Department for the year 1903. The previous year covered the last eight months of the war, and four months of the subsequent peace: the year under review is thus the first whole year devoted to renovation and development.

Save in the way of improvement in points of detail, the contents of the volume are quite similar to those of the immediately preceding years. Following on the Report proper, comes a large Annexure of 214 pages, which is occupied with special reports on the state of education in the various inspection-circuits into which the Colony is divided, and with the eight reports of the Instructors in special subjects, showing what is being accomplished in Kindergarten, Music, Needlework, and Woodwork. After these comes a second Annexure of 157 pages, which deals with School Statistics, including all details regarding the enrolment, attendance, and classification of pupils. Finally there is a small Annexure (18 pages) which concerns Finance.

I. ADMINISTRATION.

Two of the changes in the Inspectorate were almost anticipated in the last report, in speaking of the absence through illness of Inspectors Brice and Fraser. Neither of them was able to resume work, their deaths occurring within less than a month of each other.*

Previous to this, Mr. A. G. Macleod, M.A., who had been acting as a Relieving Inspector, was given a definite circuit: and in January, Mr. O. J. S. Satchel, M.A., was appointed to fill the other vacancy. About the same time, Mr. E. Hobden was added to the staff of Inspectors in the Transkei, and later in the year a similar

* See *Education Gazette* 19th January, 1903, p. 190; 26th January, 1903, p. 233.

addition was made to the Inspectorate of the Colony proper in the person of Mr. A. B. Bartmann, M.A.

An important step was also taken in January, in the appointment of two Instructresses specially trained in infant-school methods, the one, Miss Sutherland, to take charge in the Eastern Province, and the other, Miss Adamson, in the Western Province. Their first reports appear in the present volume.

The work of unifying the scales of fees in the Mission Schools of the Cape Division was vigorously continued after the commencement made in 1902, with the result that in a few months the scheme had been adopted generally. From all quarters there is evidence that the change has been beneficial.

The introduction, at the expressed desire of the Legislative Assembly, of a system of *monthly* payment of grants, has been attended with not a little inconvenience and trouble. The objections have chiefly emanated from the managers of rural and aborigines' schools; but, so far as can be judged, the change has nowhere been gladly welcomed. In time the representations made to the Office had become so serious that it was found necessary to issue a circular pointing out that while there was no alternative but to issue the grants monthly from headquarters, managers could accept or refuse as they saw fit. This relieved the pressure of the situation to a considerable extent. In the case of Cape Town, where some sixty treasurers are concerned, only two elected to draw their grants monthly; and of these two, one has now intimated that he intends reverting to the mode of quarterly issue. It will readily be agreed that changes of the kind here referred to are to be deprecated, unless sufficient time has been available for due consideration of them.

II. SUPPLY OF SCHOOLS.

NEW SCHOOLS.—For the first time for four years an increase in the number of schools falls to be recorded; but the total of 2,674 reached immediately before the outbreak of war in 1899 has not yet been recovered, the deficiency still remaining being 55. It is pleasing, however, to be able to report that continuous growth took place during each of the four quarters of the year under review. The net increase in the number of schools for the year is 144, and the following short table shows the facts for a period of five years :—

Date.	No. of Schools.	Increase on previous year.	Decrease on previous year.
30th September, 1899	2,674	132	...
30th September, 1900	2,613	...	61
30th September, 1901	2,482	...	131
30th September, 1902	2,475	...	7
30th September, 1903	2,619	144	...

One satisfactory point brought out in the above table is the fact that the rate of increase this year is greater than it was in 1899, the year preceding the war.

The growth from quarter to quarter is shown by the following table :—

	No. of Schools.	Increase on previous Quarter.
At 31st December, 1902	2,509	34
At 31st March, 1903	2,522	13
At 30th June, 1903	2,569	47
At 30th September, 1903	2,619	50

Continuity of increase during the year, as shown in this table, is most unusual, and is of excellent augury for the future.

Before proceeding to an analysis of the increase, it is well first to ascertain the share of the Colony proper as against that of the Native Territories. The total number of schools in these two areas during the last five years is given in the following table :—

	1899.	1900.	1901.	1902.	1903.
Colony Proper ...	2,122	2,016	1,869	1,841	1,935
Territories ...	552	597	613	634	684

It is thus seen that for the year under review the increase in the number of schools in the Colony proper is 94, and in the Territories 50; that is to say, the steady decline which had taken place in the Colony for the previous three years has been stopped, while the uninterrupted steady yearly increase in the Territories is also rather greater than usual.

A similar feature is observable when a view is taken of the whole area (Colony proper and Territories) with the schools in it distinguished as *white* and *coloured*. The figures for the last five years are :—

	1899.	1900.	1901.	1902.	1903.
White Schools ...	1,559	1,465	1,307	1,261	1,348
Coloured Schools ...	1,115	1,148	1,170	1,214	1,271

Here it will be noticed that of the 144 new schools for the year 1903, 87 are schools for white and 57 are schools for coloured children; and that the steady decline which had taken place in the number of white schools for the previous three years has been stopped, while the uninterrupted steady yearly increase in the number of coloured schools is also rather greater than usual. The white and coloured schools now form respectively 51.5 and 48.5 per cent. of the total. Ten years ago the percentage of white schools was 55.2—4 per cent. higher than it now is.

When the 144 new schools for the year 1903 are divided into the different *classes* of schools, it is found that the Third-class Public Schools show by far the greatest growth, having added 70 to their number. This is equal to almost half the total increase for the year. The other classes of schools contributing most largely to the increase are :—

	Increase in No.
Aborigines' Schools	38
Mission Schools	16
Poor Schools	12

It is noteworthy that in the case of the Private Farm Schools there is a bare increase of 2. The drought which prevailed during the year was undoubtedly the cause of this particular stagnation; and this being borne in mind, the general development which is recorded above is all the more satisfactory.

Careful investigation has been made into the position to-day as compared with the state of affairs just prior to the war, in order to ascertain where a shortage of schools still exists. In some Divisions of the Colony the position as at 30th September, 1899, has been more than regained; attention, therefore, will only be drawn here to those Divisions which have not yet recovered their former numbers. An examination of the facts shows that the Division

of Britstown has the most lost ground to recover. There a deficiency of 16 schools still needs to be made good. Other Divisions in a seriously unsatisfactory state are:—

Albert*	with 15 fewer schools than in 1899.
Bedford	„ 14 „ „ „
Victoria West	„ 14 „ „ „
Cradock	„ 12 „ „ „
Fraserburg	„ 12 „ „ „
Somerset East	„ 11 „ „ „
Graaff-Reinet	„ 11 „ „ „
Aliwal North	„ 10 „ „ „

The people of these Divisions and the Inspectors in charge have a clear duty devolving on them, and should lose no time in discharging it to the full.

DISTRIBUTION OF GAIN AND LOSS AMONG THE DIVISIONS.—As regards *gain* in the number of schools, two Divisions stand out prominently, viz., Barkly East with 13 additional schools, and Calvinia with 14. Following these come 11 Divisions with an increase of 5 or more, which may be classified as follows:—

Eastern Districts.		Western Districts.	
Cradock	6	Cape	9
Murraysburg	5	Clanwilliam	7
Wodehouse	6	Kimberley	8
Qumbu	7	Mossel Bay	6
Willowvale	6	Riversdale	5
		Uniondale	5

It is satisfactory to note the signs of recovery in the case of Cradock, but a further gain of 12 schools is necessary before the Division can begin to move ahead of its position before the war.

The more important *losses* for the year occur in the Western Divisions. Beaufort West and Victoria West with 8 each, and Malmesbury with 5, are very probably evidences of the effect of the drought. The striking loss of 10 in the case of Cathcart is somewhat inexplicable. In the Native Territories there is only a total loss of 6 schools, spread over four Magistracies.

DISTRIBUTION OF GAIN AND LOSS AMONG THE CIRCUITS.—When larger areas like Inspection-circuits are taken, it is possible to get a broader view of the year's work, as measured by gains and losses in the number of schools. In six such areas it is found that the increase in the number of schools reaches double figures. These circuits are:—

Inspector Hofmeyr's (Namaqualand, etc.)	30
„ Pressly's (Albert, etc.)	28
„ MacLeod's (Kimberley, etc.)	26
„ Tooke's (Transkei)	19
„ Hobden's (Transkei)	14
„ Golightly's (Cradock, etc.)	13

It is worthy of note that the first three circuits on the above list showed losses last year, the loss in the case of Mr. Hofmeyr's area being 22. This circuit, as well as Mr. Pressly's and Mr. MacLeod's, is merely regaining lost ground. In this connection it is unsatisfactory to observe that Mr. Watermeyer's circuit (Swellendam, etc.) has not shown the same recuperative power. Last year the statis-

* Including Molteno.

tics for that area showed a decrease of 10 schools, and this year there is but one additional school to make good the loss. A net fall of 9 in two years which should have been years of recovery is distinctly surprising, there being nothing in the physical condition of the area to cause a difference between it and the districts which surround it.

SCHOOLS OPENED AND SCHOOLS CLOSED.—No better method of showing the death- and birth-rate of schools can be found than by reproducing the table given in last year's report, adding at the same time the figures for the year under review:—

Year.	No. of Schools closed.	No. of Schools opened.
1895	381	599
1896	390	424
1897	309	392
1898	293	493
1899	340	472
1900	174	413
1901	493	362
1902	377	370
1903	348	492

It is thus seen that the number of schools opened is 122 *more* than in 1902, while the number of schools closed is 29 *less*. It was noticed last year that while the number of schools closed was distinctly on the decrease there was little evidence of any marked recuperative activity; this year the decrease in the number of schools closed is happily accompanied by a considerable increase in the number of schools opened.

Again, if the average numbers of schools opened and schools closed for the five years 1895-1899 be taken and a comparison made with the figures for the year under review—the abnormal period of the war thus being omitted—the following results are obtained:—

	No. of Schools Opened.	No. of Schools Closed.	Gain.
Average, 1895-1899 ...	476	343	133
1903	492	348	144

Thus the number of schools opened during the year 1903 is a perceptible advance upon the average number of schools opened during the five years 1895-1899, while the number of schools closed during the year is practically the same as the average for the five years taken.

When these facts are reviewed with reference to the different *classes* of schools, it is found that the greatest activity—in both directions, unfortunately—occurs in the case of the Private Farm Schools. The following extract* from the table published in the Second Annexure gives the details for the classes of schools most affected:—

Class of School.	No. Opened.	No. Closed.	Gain.
Private Farm	219	202	17
Third-class Public	90	48	42
Aborigines'	62	23	39
Mission	53	38	15
Poor	51	32	19

These figures emphasise several points which have been referred to in previous reports.

* Re-classification of Schools has not been taken into account here.

SCHOOLS FOR THE POOR.—It has already been pointed out that there has been a net increase of 12 Poor Schools during the year, bringing the total of such schools up to 217. In 1902 a net decrease of 14 was reported; and in 1899, which may be taken as the last normal year, there was an increase of 31. Knysna still figures as the home of the Poor School, with 16 on the list out of a total of 31 schools for the Division. Nowhere else is the proportion so great; but the neighbouring Divisions of Riversdale (with 13) and George (with 10) bear the same blemish. Of the 78 fiscal Divisions of the Colony proper, there are 27 without Poor Schools.

It is difficult to say whether in no instance the community profiting by a Poor School grant might not have supported a Public School aided on the £ for £ principle. The Poor Schools, it may be recalled, were instituted under the 1893 Regulations for the benefit of the poorest classes of the population, the only condition of aid being that board and lodging for the teacher should be provided locally. It is a matter for regret that this condition has not always been faithfully fulfilled. Further, two old objections to the schools still hold good. The first is that they are often made use of by people able to pay the higher fees of a neighbouring Public School; and the second that the attainments of the pupils taught in them are very low, much lower than in many schools where the education is not free.

III. ENROLMENT AND ATTENDANCE.

ENROLMENT.—While it has been seen from the previous section that as compared with 1899 there is still lost ground to be recovered so far as the number of *schools* is concerned, a very different state of affairs exists in regard to the number of *pupils enrolled*. On 30th September, 1903, the total number of pupils enrolled in the State-aided schools of the Colony was 154,360, as compared with 148,527 twelve months earlier. This gives a net increase for the year of

5,833,

which is equivalent to 3.9 per cent. Still more striking, however, is the fact that compared with the number of pupils enrolled on 30th September, 1899,—the end of the last normal year—this year's total shows a gain of 6,936 pupils.

Further testimony to the importance of this growth is the increase which each succeeding quarter after the first shows during the year under review. The details are as follows:—

4th Quarter, 1902, an increase of	147,329—148,527, i.e.	-1198;
1st " 1903, " "	147,762—147,329, i.e.	433;
2nd " 1903, " "	150,322—147,762, i.e.	2560;
3rd " 1903, " "	154,360—150,322, i.e.	4038;

Net Increase for the year 5,833.

The variations here shown from quarter to quarter are not quite in keeping with previous experience, a fall being usual in the second and fourth quarters of the year—in other words, the ordinary influx of new pupils takes place after the longer vacations in summer and winter. The remarkable increase in the second quarter (April to June) of 1903 is, therefore, to be regarded as a very satisfactory feature.

For the year under review the Divisions showing the more important gains in the number of pupils enrolled are:—

Division.	Gain.
1. Kentani	878
2. Paarl	566
3. Calvinia	423
4. Stellenbosch	288
5. Qumbu	287
6. Oudtshoorn	274
7. Wodehouse	271

Correspondingly a number of Divisions are found with serious losses, and it is not always possible to assign satisfactory reasons for the change. The drought may be responsible in some cases, but certainly not in all. The heavier losses are cited below, and a table giving full details will be found in the Second Annexure:—

Division.	Loss.
1. King William's Town ...	510
2. Port Elizabeth	347
3. Engcobo	335
4. Peddie	234
5. Xalanga	226
6. Fort Beaufort	221
7. Colesberg	188

A truer idea, however, of the position at the close of the year under review is obtained from a detailed comparison with the state of affairs obtaining immediately before the outbreak of the late war. Accordingly, when the total number of pupils enrolled on 30th September, 1903, is compared with the corresponding figure for 30th September, 1899, it is found that there is an increase of 1,961 for the Colony proper, and 4,975 for the Native Territories; making a total increase since 30th September, 1899, of 6,936 pupils. This might at first sight be thought very satisfactory; but a closer examination of the figures reveals the serious fact that in the case of a number of Divisions many scholars appear not to have returned to school since 1899, nor to have had their places taken by a younger section of the community. In the Colony proper there are no fewer than twenty Divisions, and in the Territories four Magistracies, where a shortage of 100 children and upwards is thus disclosed. A list of the Divisions where this defection is most marked is given below:—

Division.	Decrease since September, 1899 in No. of Pupils enrolled.
King William's Town	641
Albert (including Molteno)	418
Malmesbury	330
Fort Beaufort	269
Xalanga	252
Peddie	237
Namaqualand	224
Port Elizabeth	211
Barkly West	202

Five of the nine Divisions appearing in the above list are areas affected by the late war, and to some extent, therefore, their short-fall is comprehensible; but in the remaining Divisions it would be

most difficult to assign causes. In the case of Port Elizabeth, with a shortfall of 211, it may be that the return of refugees to the Rand is the explanation. On the other hand, no such solution can be offered for the 641 pupils missing in King William's Town Division, where the loss is to a great extent borne by the Coloured Schools. Possibly in this latter case much may be due to local quarrels and denominational rivalry.

A second unsatisfactory feature of this apparently satisfactory increase of 6,936 pupils since 30th September, 1899, is brought to light by inquiring to what extent the *white* and *coloured* pupils contribute towards it. To those who have studied recent annual reports, in which much has been said of the progress of native education, it will not come as a surprise to find that of the increase of 6,936 pupils already referred to, 6,411 are *coloured*. That is to say:

Total increase in No. of pupils since 30th September, 1899,	6,936.
Of this increase, <i>white</i> pupils...	525, i.e. 7.6 per cent;
" " <i>coloured</i> pupils	6,411, i.e. 92.4 per cent.

This is a sufficiently strong commentary on the apathy of European parents in regard to the education of their children. It only remains to direct special attention to the table in the Second Annexure, which gives a detailed comparison of the position as at 30th September, 1899, and as at 30th September, 1903. To the Inspectors concerned the information there given should prove valuable; it is trusted, too, that those members of the public already engaged in fostering schools in these backward districts will redouble their energies when they are thus brought face to face with the actual facts.

ATTENDANCE.—The average attendance has now reached 81.51 per cent. of the average enrolment. This is a rise of 2 per cent. on last year's figure, which was 79.52. The upward movement in this respect, which continued uninterruptedly from 1894 to 1899, thus seems again to have resumed its normal course. The following table shows the percentages of average attendance to enrolment for the ten years, 1894-1903:—

73.73	for the year	1894;
73.86	"	1895;
74.41	"	1896;
74.90	"	1897;
76.97	"	1898;
77.16	"	1899;
77.09	"	1900;
76.96	"	1901;
79.52	"	1902;
81.51	"	1903.

In the last Annual Report, after a review of the statistics on this point, a caution was given not to place too much faith in the fractional part of these percentages. It is still necessary to repeat this caution, as absolute reliance cannot be placed on the figures furnished quarterly by a number of the teachers. Fortunately, the facts are good enough without the fractions, and nothing is more pleasing than the marked upward movement continued through so many years.

Naturally some differences are discovered on examining the rate of attendance for the different quarters of the year. The details are as follows:—

Quarter.	Percentage of Average Attendance to Enrolment.
Fourth Quarter, 1902	81.02
First Quarter, 1903	82.20
Second Quarter, 1903	80.06
Third Quarter, 1903	82.81

So far as can be ascertained, the fall in the rate for the second quarter—a fall not peculiar to the year under review—is directly traceable to the weather; and possibly the high rate for the third quarter may not be unconnected with the same cause.

It is satisfactory to find that this year there is an improvement in the rate of attendance in every class of school. This better attendance is most marked in the case of the Poor Schools, where the percentage of attendance to enrolment is 86.4, as against 80.1 last year. The rise of 6.3 per cent. in this instance is altogether exceeded by the improvement which has taken place in the District Boarding Schools, where the percentage of attendance to enrolment has increased by 12.2 per cent. during the year; but little weight is to be attached to the latter figure, as the number of pupils affected is only 200, whereas in the Poor Schools there are 6,672 pupils on the rolls. Next in importance, therefore, is the upward movement in the Second-class Public Schools, where the percentage of attendance to enrolment is now 88.8 per cent.; last year it was 83.9. The appended table gives the figures for all classes of schools:—

Class of School.	No. of Scholars affected.	Percentage of Attendance to Enrolment.	Increase on Percentage for 1902.
Native Training	635	94.3	2.6
Private Farm	3,790	93.0	3.2
District Boarding	199	91.5	12.2
First-class Public	16,096	90.7	2.2
Second-class Public	12,052	88.8	4.9
Special	825	87.4	3.5
Third-class Public	19,940	86.5	4.7
Poor	6,672	86.4	6.3
Aborigines'	41,367	80.0	2.7
<hr/>			
All Schools	154,360	82.81	3.29
<hr/>			
Mission	51,787	78.6	4.1
Evening	997	71.8	3.2

The improvement in the attendance in Mission Schools is very pleasing, and there now seems reason to believe that they will not always lag behind their fellows—the Aborigines' Schools—in the Native Territories. The institution of agreements between competing Mission Schools in several towns, whereby attendance and fees are checked, is undoubtedly having a good effect; there is still, however, plenty of scope for work on these lines, as in several Inspection-circuits nothing has been done to utilize this agency for good.

SEX AND COLOUR.—It is satisfactory to be able to report that during the year the ratio of white children has increased by 2.21 per cent. This is the more gratifying, as the following Table shows that for many years this ratio has been on the downward trend:—

Ratio per cent. of	1894.	1899.	1900.	1901.	1902.	1903.
White pupils ...	42.00	40.58	39.77	38.11	36.88	39.09
Coloured pupils...	58.00	59.42	60.23	61.89	63.12	60.91

The excess of coloured children over white is now 33,660, while in 1902 it was 38,967.

As regards sex, it has to be noticed that the proportion of boys to girls among the white children is very even, the boys being (as was the case last year) slightly in excess. Among the coloured children, there has been a drop of 569 boys and a gain of 832 girls, so that the previous excess of girls is rather more than doubled. Taking both white and coloured children, the percentage of boys is 49.65, and the percentage of girls is 50.34. The following tables give full details:—

	No. of Pupils.	Total.	Ratio per cent.	
White	Boys ... { 30,991	60,350	{ 20.07	} 39.09
	Girls ... { 29,359				{ 19.02
Coloured	Boys ... { 45,667	94,010	{ 29.58	} 60.91
	Girls ... { 48,343				{ 31.33

Excess of coloured over white, 33,660.

	No. of Pupils.	Total.	Ratio per cent.	
Boys	White ... { 30,991	76,658	{ 20.07	} 49.65
	Coloured... { 45,667				{ 29.58
Girls	White ... { 29,359	77,702	{ 19.02	} 50.35
	Coloured... { 48,343				{ 31.33

Excess of girls over boys, 1,044.

IV. INSPECTION OF SCHOOLS.

FORMAL VISITS FOR DETAILED EXAMINATION.—Two hundred and four more schools were formally examined than was the case last year. The totals for the two years, with allied facts, are here given:—

	1902.	1903.	Increase.
Average number of schools	... 2,433	2,555	122
Number formally inspected	... 2,199	2,403	204
Number unexamined	... 234	152	-82

From this there is apparent a distinct improvement on the position at the close of the previous year. Greater improvement may still be looked for, but it will be readily understood that even when the organisation of the work of inspection is perfect there will always remain at the close of each year a number of schools unexamined—chiefly Private Farm Schools whose inspections have not become due. This should be borne in mind when the present year's work is looked at critically; further, it should be remembered

that certain circuits—notably Inspector Bartmann's, Inspector MacLeod's and Inspector Satchel's—were for various reasons unfortunate in not having regular attention throughout the year.

CASUAL EXAMINERS.—The employment of a local substitute for the ordinary Inspector, who in most cases is the headmaster of the highest grade Public School of the Division, has always been deprecated, and it is therefore satisfactory to be able to report that only 24 inspections on these lines took place. This is one more than in 1902.

INFORMAL VISITS.—Good work has as usual been accomplished during the year by means of surprise visits. In all 1,416 such visits were made, as against 1,013 in 1902. Unfortunately it has to be recorded that numerous irregularities were thus discovered. In the reports furnished by the Inspectors there is abundant evidence of the carelessness of a certain class of teachers in reference to the most elementary laws of school management. Attendance, registration, time-tables, and the state of cloak-rooms and playgrounds are matters that give frequent rise to criticism. Many teachers have had so little training for their profession that they regard such things as being of trifling importance.

Such visits, especially in the case of Mission Schools, in the early days of a quarter, also make evident the gross carelessness of many parents in regard to their children's attendance. Neither the pupil's late arrival at school nor his entire absence from it seems seriously to concern the father or mother. Without legislation it is difficult to suggest an effective remedy for the latter evil, but unpunctuality can be to a certain extent successfully dealt with by the teacher refusing admission after the opening hour.

INSPECTION IN SPECIAL SUBJECTS.—Eight Departmental Instructors in special subjects have been at work regularly throughout the year. The special subjects thus dealt with were Kindergarten work, Needlework, Vocal Music and Woodwork, there being in each case one Instructor assigned to the Western and one to the Eastern Province.

The following table shows the number of visits made by the Instructors in behalf of their respective subjects, together with the corresponding figures for 1902:—

Subject.	Number of Visits.	
	1902.	1903.
Kindergarten	... 122	189
Needlework	... 436	431
Vocal Music	... 498	558
Woodwork ...	... 131	188
Drawing ...	... 180	...
Totals	... 1,367	1,366

It will be noticed that no visits in behalf of Drawing are recorded for 1903. This is accounted for by the fact that since Miss J. Ord Brown's departure in 1902, a suitable successor to her has not been found.

As far as possible the visits of the Instructors are not used so much for testing the work done, as for helping and giving guidance to the teachers; and this object is further aimed at by the institution of teachers' classes at suitable centres. It is only by means like this that it will be ultimately possible to introduce into the majority of schools efficient instruction in what are commonly but erroneously regarded as "extra" subjects.

V. PUPILS' ATTAINMENTS AT INSPECTION.

PUPILS PRESENT AT INSPECTION.—During the year under review the number of children on the rolls of the schools at the time of inspection was 142,485 and of these there were present at inspection 128,501, *i.e.* 90·18 per cent. The percentage of pupils present at inspection has now been steadily advancing for seven years, as is shown by the following table, where it is contrasted with the percentage of average attendance :—

	1897.	1898.	1899.	1900.	1901.	1902.	1903.
Percentage of pupils on the rolls in average attendance ...	74·90	77·15	77·16	77·09	76·96	79·52	81·51
Percentage of pupils on the rolls present at inspection ...	84·80	87·25	87·80	88·03	89·22	89·51	90·18

The number of pupils present at inspection is 10,597 more than in the previous year; and it is found that the bulk of this increase is distributed over the white schools. The more important increases are :—

White Schools.			
First-class Public	...	...	4,243
Second-class Public	...	...	1,679
Third-class Public	...	...	1,559
	Total	...	7,481
Coloured Schools.			
Mission	...	...	1,771
Aborigines'	...	...	733
	Total	...	2,504

PUPILS' STANDARDS AT INSPECTION.—The 128,501 pupils present at inspection were, after examination, classified as follows :—

Standard.	No. of Pupils.	Percentage.
Sub-Standard A. ...	41,736	32·48
Sub-Standard B. ...	19,919	15·50
Standard I. ...	17,581	13·68
Standard II. ...	16,613	12·93
Standard III. ...	12,696	9·88
Standard IV. ...	9,129	7·10
Standard V. ...	4,574	3·54
Standard VI. ...	2,370	1·84
Standard VII. ...	1,040	·81
Ex-Standard ...	1,047	·81

Two features stand out very prominently in the above table: (1) the extraordinary break occurring between the Sub-Standard classes (A. and B.); (2) the similar break, not quite so marked, between Standards IV. and V. In both cases the cause may be ascribed to the Mission and Aborigines' Schools. In such schools the infant classes are usually much too large and are intrusted to the least efficient teachers, with the result that children remain in them two and even three years without promotion. The break at Standard IV. is explained by the fact that the vast majority of coloured schools do not go beyond this Standard. This explanation, however, does not wholly account for the magnitude of the break, for unfortunately there is evidence on all sides that many European children as well do not proceed beyond this point.

Compared with the previous year's results, the above figures show general progress. In no one Standard is the progress very marked; and accordingly a more definite idea of the advance is obtained by a consideration of groups of Standards. In the Standards up to and including Standard III., for instance, the number of children is 1·5 per cent. *less* than last year; while in the upper Standards—Standard IV. to Ex-Standard inclusive—there is a corresponding *increase* in the number of pupils.

The most gratifying feature, however, is the increase in the percentage of children above Standard IV., which for the year under review is 8·42, as compared with 7·45 in 1902. It is to be hoped that this rate of progress will now be steadily maintained. As will be seen from the following table (which covers the nine years 1895–1903), the percentage of children above Standard IV. increased steadily year by year from 1895 to 1900, suffered a setback during the years 1901 and 1902 owing to the effects of the war, and now in 1903 shows an increase of ·21 per cent. on the figure for 1900, previously the highest on record :—

Year.	Percentage above Standard IV.
1895	5·82
1896	6·68
1897	7·04
1898	7·39
1899	7·87
1900	8·21
1901	8·05
1902	7·45
1903	8·42

ATTAINMENTS OF WHITE CHILDREN.—When the Mission and Aborigines' Schools are omitted and the schools for *white* children considered, it is found that only 17·61 per cent. of the white pupils are above Standard IV. Even when it is remembered that the position of Standard IV. is somewhat beyond the middle of the school course, and even when allowance is made for the natural preponderance of the junior classes in a country in process of development, this percentage cannot be considered satisfactory. The percentage of white children beyond Standard IV. should be almost double what it at present is. In the First-class Public Schools this standard has already been attained, the figures for this and last year being as follows :—

Year.	Percentage of Pupils above Standard IV.
1902	33·68
1903	35·88

A distinct improvement is here evident, but in the case of the Second- and Third-class Public Schools there is not the same movement for the better. This is partly accounted for by the fact that the schools of these classes are subject to many more changes than the First-class Schools.

ATTAINMENTS IN POOR SCHOOLS.—Among white schools the Poor Schools are notorious for their low standard. Last year it was stated that "their position is quite lamentable." In the year under review the results are even worse. The percentage of pupils

in the Sub-Standards is slowly increasing, which implies of course that the percentage above Standard IV. is as surely diminishing. The following two-line table supplies the facts:—

	1902.	1903.
Percentage of pupils in Sub-Standards	47·55	48·18
Percentage of pupils above Standard IV.	3·47	2·96

The seriously backward position of the Poor Schools is rendered more obvious when it is stated that in the Aborigines' Schools the percentage of pupils above Standard IV. is 3·26. Legislation alone will be able to improve matters.

ATTAINMENTS IN COLOURED SCHOOLS.—There is only a microscopic improvement to be recorded in the attainments of the pupils attending these schools. In the case of the Mission Schools of the Colony proper, the following are the facts:—

	1902.	1903.
Percentage in Sub-Standards ...	64·43	64·02
Percentage above Standard II. ...	10·08	10·10

These figures go to show that matters are practically at a standstill.

In the Aborigines' Schools of the Territories, although no progress worthy of the name has been made, the state of affairs is a great advance on that obtaining in the Mission Schools of the Colony. The following are the facts in the case of the Aborigines' Schools:—

	1902.	1903.
Percentage in Sub-Standards ...	49·60	51·81
Percentage above Standard II. ...	19·20	19·91

Of course it has to be remembered that these are general figures; in individual cases, no doubt, evidence of greater efficiency would not be wanting. Managers and teachers of these schools should remember that no matter how poor the school building and equipment may be, or how obtuse the pupil may be in the acquisition of knowledge, they nevertheless have the opportunity of instilling the ideas of regularity and punctuality, and that if this be attained they will have achieved a fair measure of educational success.

ATTAINMENTS IN THE INSPECTION-CIRCUITS.—The circuits immediately in the neighbourhood of the Cape Peninsula stand out prominently when judged by the numbers of pupils in the upper Standards. They are:

Inspector Logie's (Paarl), with 211 pupils above Standard VII.;
Inspector Craib's (Cape Town), with 174 pupils above Standard VII.;

Inspector Theron's (Stellenbosch), with 132 pupils above Standard VII.

It is only in the Native Territories that two circuits are found without pupils above Standard VII., but naturally there is a wide divergence in this respect even in the case of the circuits of the Colony proper. Broadly speaking, the Namaqualand circuit (Inspector Hofmeyr) is in the most backward state.

VI. ANNUAL PROGRESS OF PUPILS.

SCHOOLS AND PUPILS EXAMINED TWO YEARS IN SUCCESSION.—The total number of schools formally inspected during the year, as previously stated, was 2,403. Of these, 278 were inspected for the first time, and in 188 other cases no comparison with the previous year can be made for other reasons. This leaves 1,937 schools inspected (that is, 80·6 per cent. of the total number of schools inspected), the results in which may be compared with those of the previous year.

In these 1,937 schools, there were present at inspection 115,563 pupils, but of these only 68,835 (*i.e.* 59·56 per cent.) were present at the previous inspection. Again, only 48,854 of these 68,835 pupils present at both inspections were presented for Standards.

The number of pupils ultimately available for forming a judgment—that is to say, pupils presented for Standards who were present at the previous inspection—is therefore

48,854,

being 2,283 more than in the year preceding.

For convenience of reference the figures under these heads for 1902 and 1903 are given in the following table:—

	1902.	1903.
No of schools inspected in each of two consecutive years ...	1,888	1,937
No. of pupils present at inspection in these schools ...	109,066	115,563
Of these, No. who were present at the previous inspection ...	65,481	68,835
Of these latter, No. who were presented in Standards ...	46,571	48,854

PUPILS ADVANCED A STANDARD.—Out of these 48,854 pupils, the number of pupils who advanced a Standard was 34,377. This is equivalent to a percentage of 70·37, as against 68·08 in the previous year. It is noteworthy, however, that taking all schools and all pupils, irrespective of whether they were twice inspected or not, the percentage of pupils advancing a Standard is 70·29, showing that the level of efficiency is fairly evenly maintained throughout.

A small improvement in the rate of progress is noticeable in each of the three classes of Public Schools; but it is in Mission Schools where the greatest advance has been made. In these schools 64·06 per cent. of the pupils examined twice in the last two years reached a higher Standard. In 1902 this percentage was 60·7.

VII. SUBJECTS OF INSTRUCTION.

BOYS' HANDIWORK.—There is a fair increase in the number of pupils taking this subject of instruction. The number of schools where boys' handiwork is taught is now 69, an increase of 8 upon the figure for the previous year, while the number of pupils has risen from 2,442 to 3,186, an increase of 744, *i.e.* 30·5 per cent.

In the number of entries for the December examinations there is a striking increase, which is good evidence that the instruction is being carried out on proper lines. The following table gives the figures for 1902 and 1903:—

	Candidates entered for Woodwork Examinations.	
	1901.	1902.
First Year ...	552	906
Second Year ...	369	402
Third Year ...	135	245
Totals ...	1,056	1,553

An increase equal to 50 per cent. is more than gratifying; and it is clear that a good portion of the gain is due to the appointment of a second Instructor (Mr. F. T. Morrison), who is in charge of this work in the Eastern Province.

GIRLS' HANDIWORK.—It is surprising to find that as compared with 1900 there is a falling off in the number of schools giving instruction in this subject, although the number of pupils instructed has increased by 5.1 per cent. A comparison with 1900 is made in the following table:—

Year.	No. of Schools.	No. of Pupils taught.
1900 ...	1,726	48,965
1903 ...	1,616	51,469
Increase ...	-110	2,504

The evidence of the December examinations is fortunately more reassuring. Here there is an increase in the number of candidates in each of the three years of the pupils' course, but details showing the number of schools entering pupils are not readily available. The following table gives the figures for the last four years:—

	Candidates entered for Needlework Examinations.			
	1899.	1900.	1901.	1902.
First Year ...	339	735	760	969
Second Year ...	27	120	308	399
Third Year ...	7	10	43	172

The pleasing feature of the above table is the fact that the third-year entries have exactly quadrupled since 1901.

VOCAL MUSIC.—Last year there was reported for the first time a decrease in the number both of schools and pupils taking this subject, attributable no doubt to the disorganisation brought about by the war. In these circumstances it is satisfactory to find that, as compared with 1901, the previous highest record, gratifying progress is this year perceptible. The figures for 1901 and 1903 are as follows:—

Year.	No. of Schools.	No. of Pupils.
1901 ...	1404	91,842
1903 ...	1517	92,785
Increase ...	113	943

In the number of certificates of the Tonic Sol-fa College gained by pupils during the year, there is also evidence of marked progress. The appended table gives the figures for the last three years:—

Certificate.	No. issued in		
	1901.	1902.	1903.
Junior ...	2,572	3,260	3,823
Elementary ...	1,290	1,454	1,731
Intermediate and Higher ...	460	498	743
Totals ...	4,322	5,212	6,297

In the *Education Gazette* of 27th March, 1903, the regulations affecting 12 Choir Competitions were published. These Competitions embrace areas fairly representative of all portions of the Colony; and two shields, it may be mentioned, are competed for by Native Circuits. The Competitions produce much friendly rivalry, and have become a potent influence in awakening a real interest in vocal music. In the period now under notice 13 Competitions took place, 7 in Instructor Lee's area (the Western Province) and 6 in Instructor Farrington's area (the Eastern Province).

DRAWING.—After two years of comparative stagnation, this subject is now making rapid development. The figures for the last three years are as follows:—

Year.	No. of Schools.	No. of Pupils.
1901 ...	650	32,939
1902 ...	657	33,881
1903 ...	731	37,535
Increase on 1902 ...	74	4,654

In the case of the number of candidates entered for the pupils examinations, the increase is equally satisfactory. The figures are:

Year.	Candidates entered for Drawing Examinations.	
1901	1,732
1902	1,624
1903	2,273
Increase on 1902	649

DRILL.—In this subject there is an increase of 147 schools (*i.e.*, 12.6 per cent.) and 4,654 pupils (*i.e.*, 6.5 per cent.). The totals for 1902 and 1903 are:—

Year.	No. of Schools.	No. of Pupils.
1902 ...	1,162	71,390
1903 ...	1,309	79,696

Inspectors should lose no opportunity of pointing out to teachers the advantage to be derived from introducing this subject into schools. It is an effective aid to discipline, is most healthful, and entails no expense.

In the Cape Division an impetus has been given to physical training by the presentation for competition among the schools of that area of two very handsome challenge shields by the Coronation Committee. Two competitions are arranged for annually—one for white schools, and one for coloured schools.

SCIENCE.—A fairly clear idea of the position of science teaching in the schools of the Colony will be gained from an examination of the appended table, which gives details of the instruction in schools

and the number of pupils entered in each subject for the December examinations:—

Subject.	No. of Schools.	No. of Pupils taught.	No. of entries for December examinations.
Applied Mechanics*	...	—	7
Botany	24	556	141
Building Construction*	...	—	27
Chemistry	16	392	267
Domestic Economy	9	243	23
Machine Construction*	...	—	106
Mathematics	153	2,381	105
Physics	25	475	156
Physiology	2	12	10
Steam* ... ..	...	—	11

In almost all the subjects, except mathematics, the proportion of entries at the December examinations is a good criterion of the general soundness of the instruction given. It thus may be considered a favourable sign in regard to the teaching of Chemistry that so many as 68 per cent. of the pupils under instruction went forward to be subjected to a definite test at the end of the year's work.

At present there is not a very even distribution of science instruction throughout the Colony, and the contrast between the two provinces is very marked. The more important schools in the Eastern Province must bestir themselves in the near future if they are to bear comparison in this respect with the schools of the west. For example, in the important circuit in charge of Inspector Bennie, there are only two schools where physical science is taught, viz., the Boys' Public School at Grahamstown and the Bedford Public School.

At several centres steps are now being taken to provide suitable accommodation for science teaching, but a number of the larger schools, among which may be numbered not a few High Schools, do not appear to realize the necessity for immediate action. As stated last year, it is now imperative for every High School to be thoroughly equipped in this respect. In the case of Girls' Schools it will be found advisable, especially in Standards C. and D., to adopt Botany as the one science subject without alternative; in Boys' Schools, Physics or Chemistry (where possible, both) will be found of greatest value.

OTHER HIGHER SUBJECTS.—Evidence as to the instruction in other higher subjects is best gleaned from an examination of the numbers in the upper High School Standards, the pupils there being in course of preparation for Matriculation. The following table gives the numbers in the different Standards, along with the corresponding figures for 1901 for purposes of comparison:—

Year.	Pupils in High School Standards.				Total.
	A.	B.	C.	D.	
1901	684	398	331	222	1,635
1903	964	576	429	349	2,318
Increase	280	178	98	127	683
Percentage in Standards in 1903	41.58	24.84	18.50	15.05.	

* Certain classes giving instruction in these subjects were not inspected during the period under review, and consequently no entry in regard to them is possible in the first two columns.

For further information under this head, the reports of Inspectors Craib and Milne on the High Schools, which will be found in the First Annexure of this Report, should be consulted. A very careful analysis of the marks obtained at inspection and a useful table showing the average age of pupils in the different Standards will be found in Mr. Craib's report.

There is every evidence that the institution of separate High Schools is bearing good fruit. At present only one feature gives cause for regret, and that is the comparatively small number of pupils who reach the highest Standard (D).

VIII. TEACHERS.

QUALIFICATIONS.—There is this year a very pleasing increase in the percentage of professionally qualified teachers. As a result of the school inspections, details under this heading are available regarding 4,640 teachers. Of these, 2,302, *i.e.*, 49.61 per cent., are returned as certificated. This is a rise of 2.35 per cent. on the percentage for the previous year. The figures for the last four years are as follows:—

	1900.	1901.	1902.	1903.
Total No. of Teachers present at Inspection	4,769	4,253	4,139	4,640
Of these, number professionally qualified	2,172	1,999	1,956	2,302
Percentage professionally qualified	45.54	47.00	47.26	49.61

When it is recalled that ten years back the percentage of certificated teachers was only 26.5, it is impossible to be altogether dissatisfied with the present state of affairs.

The following table classifies the 4,640 teachers included in the inspection returns according to the various kinds of professional certificates:—

	1900.		1901.		1902.		1903.	
	No.	No.	No.	No.	No.	No.	Percentage.	
Teachers with European Government Certificates	221	194	191	247	4.78			
Teachers with Cape Second-class Certificates	203	211	178	246	5.30			
Teachers with Cape Third-class Certificates	1,672	1,547	1,558	1,760	37.93			
Teachers with other professional Certificates (miscellaneous)	76	47	29	49	1.59			
Total Certificated Teachers	2,172	1,999	1,956	2,302	49.61			
Teachers without Certificates	2,597	2,254	2,183	2,338	50.39			

The distribution of the certificated teachers as between the Colony proper and the Native Territories is this year more than usually striking. The following table gives the figures for the last three years:—

	Percentage of Certificated Teachers.		
	1901.	1902.	1903.
Colony Proper	55.00	56.84	59.12
Native Territories	24.98	23.55	22.60

The continuous improvement in the case of the Colony proper is most gratifying; and, of course, if the coloured (Mission) schools in that area were eliminated, the figures would show a still greater advance. Not for a moment, however, must such success as has

been attained cause a relaxation of effort. Since, as is well known, the ultimate success of any school system practically depends on the teachers, no effort and no cost must be considered too great if really well-trained and cultivated teachers be secured.

In the Native Territories it is clear that the output of qualified teachers does not keep pace with the establishment of new schools. For the year under review the percentage of new schools is 4·85 in the Colony proper and 7·31 in the Native Territories, so that the fall in the percentage of qualified teachers in the Native Territories is readily explained. It is unfortunate that the Missionary Churches seem in this respect unable to keep abreast of their own development.

Among the Inspection-circuits, Mr. Craib's area (Cape Town and Sea Point) easily leads with 75·22 per cent. of the teachers qualified; next in order come

Inspector Satchel's (Beaufort West), with 69·51 per cent. qualified; Inspector Theron's (Stellenbosch), " 66·53 " " Inspector Noaks' (Cape Division), " 66·42 " "

In other areas the percentages gradually fall away, reaching their lowest point in the Colony proper in Inspector Hofmeyr's circuit (Namaqualand, etc.), with 43·82 per cent. qualified; and in the Native Territories in Inspector R. Rein's circuit (Umzimkulu, etc.), with only 13·23 per cent. qualified. It may be noted that in no inspection area in the Native Territories is the percentage of certificated teachers higher than 27·64, which is the figure reached in Inspector Hagen's circuit.

With one exception, the increase in the percentage of certificated teachers is general among all classes of schools. This exception is the Mission Schools, where the percentage of qualified teachers has dropped by 2·34. The appended table gives the figures for the past two years in the most important classes of schools:—

Class of School.	Percentage of Certificated Teachers.		Increase.
	1902.	1903.	
Second-class Public	87·75	88·58	·83
First-class Public	79·11	84·14	5·03
Third-class Public	73·86	74·77	·91
Poor	50·92	52·65	1·73
Private Farm	44·85	45·70	·85
Mission	34·80	32·46	-2·34
Aborigines'	20·79	22·37	1·58

The Second-class Public Schools, it is seen, retain the first place, as in former years. There is no doubt that First-class Schools would hold this position were it not for the fact that there is at present a serious difficulty in securing teachers for the higher work who have had real professional training. It frequently happens that a teacher who has little or no experience and who merely holds a University degree has to be appointed. The combined qualifications indicated by a degree and a professional certificate are rarely found except in the case of Scottish male teachers.

SEX.—For a number of years the proportion of male teachers has been steadily diminishing. This year the figures show a slight rise as compared with those for 1902. The particulars for the two years are as follows:—

Sex.	No. of Teachers.	Percentage.	Percentage, 1902.
Male	1,806	35·45	35·28
Female	3,288	64·55	64·72

In the Colony proper the percentage of male teachers is 30·1, as compared with 30·5 in the previous year. In the small rural schools and in the Poor Schools women teachers naturally predominate; hence, for instance, it is found that in Inspector Satchel's circuit (Beaufort West, etc.), where small country schools abound, the percentage of male teachers is only 18·75. The percentage of males is highest in Inspector Pressly's circuit (Albert, etc.), where it is 40·48.

In the Native Territories the percentage of male teachers is 50·7. This is a reversion to the state of affairs existing previously to 1902, in which year for some reason there was a slight preponderance of females. In Inspector Hagen's circuit in the Transkei the percentage of males is 55·0, and Inspector Tooke's circuit is close behind with 54·15 per cent.

The following table shows the percentage of male teachers in the different classes of schools throughout both the Colony and the Native Territories:—

Class of School.	Percentage of Male Teachers.
Private Farm	13·57
Poor	23·89
Third-class Public	27·08
Second-class Public	32·58
Mission	33·01
First-class Public	34·41
Aborigines'	49·76

It is noteworthy that of the 442 teachers in the Private Farm Schools, only 60 are males.

SUPPLY.—Considerable difficulty is still experienced in securing *trained* teachers. Even in the better classes of schools, where salaries are not unsatisfactory, the dearth of suitable applicants is felt; in the smaller country schools, especially Poor Schools, the teachers who have perforce to be accepted are in very many cases untrained, and in not a few instances so poorly educated that a proviso limiting the work of the school to Standard III. or IV. has frequently to be laid down on their appointment.

While the paucity of qualified candidates for vacancies is general, it is more marked where a male teacher is required. In this connection it is of special interest to examine for a moment the pass lists of the Second- and Third-class Teachers' Examinations held in December, 1902. The facts are:—

	Total No. of Passes.	Male Passes.
Second-class Certificate	20	7
Third-class Certificate	342	12
Totals	362	19

Percentage of Male Passes ... 5·2

There is no question that a supply of, say, 20 male teachers per annum will not by any means meet the demand. It is almost

hopeless, also, to look outside the Colony for a supplementary supply, for male teachers are becoming fewer everywhere.*

The efforts of the Education Committee of the South African Colonisation Society to assist managers in obtaining female teachers of a higher grade, are now being rewarded with a fair measure of success. A good number of posts have been filled through the instrumentality of the Committee, and it is believed that there is much room for development in this manner without in the least adversely affecting local interests.

In all matters concerning the supply of teachers, the *Education Gazette* has more than ever become the medium of communication between managers and teachers.

PUPIL TEACHERS.—The last available figures for purposes of this report are those for the examinations of December, 1902. In these an increase is found in the numbers in the first year of the course, and a falling off in the second and third years. The figures for 1902 and 1903 are :—

Year.	First Year's Class.	Second Year's Class.	Third Year's Class.	Totals.
1901 ...	648	538	567	1,753
1902 ...	714	477	525	1,716
Increase ...	66	-61	-42	-37

In all three years the examiners report English as being unsatisfactory. There is no doubt that teachers might do much to improve candidates in this subject by encouraging home-reading. A teacher unable to express himself lucidly can have no great hope of a successful career in his profession. On School Management the examiners report more favourably; but that there is still considerable room for improvement is only too evident.

DISTRIBUTION OF PUPIL TEACHERS AMONG THE CIRCUITS.—The inspection areas, of which Grahamstown, Paarl and Cape Town are the central towns, contain the largest number of pupil teachers in training. The numbers are :—

Inspector Bennie's circuit (Grahamstown) ...	217 ;
Inspector Logie's circuit (Paarl) ...	211 ;
Inspector Craib's circuit (Cape Town) ...	157.

* It is unfortunate that people, supposed to know something about educational matters, will persist in speaking of this disproportion as something peculiar to Cape Colony, and as being due entirely to the low scale of salaries available for male teachers. The facts are utterly opposed to this. Taking first the case of *England*, we find the following statement on the subject in the latest report :—

"In 1869, for every 100 teachers of each class, 48 certificated teachers, 60 assistant teachers, and 57 pupil teachers were women and girls; these proportions increased in 1880 to 58 certificated teachers, 66 assistant teachers, and 68 pupil teachers; and in 1899 to 61 certificated teachers, 84 assistant teachers, and 80 pupil teachers.

"The number of girl pupil teachers in 1869 was 7,273; they now number 24,702, an increase of nearly 240 per cent. The boy pupil teachers, who numbered 5,569 in 1869, now number 6,081.

"Taking all classes of teachers—certificated, assistant, additional, and pupil teachers—we find that whereas in 1869 the women and girls were not 53 per cent. of the total, they now number nearly 75 per cent."

In the *United States* the figures are similar. Bringing together the whole of the public and private normal schools of that immense country, we find that the teachers under training are divided as follows :—

Females ...	74.66
Males ...	25.34

Individual States on the eastern seaboard present figures that may seem scarcely credible, e.g. :

New Hampshire: Females ...	98.36
Males ...	1.64
Connecticut: Females ...	99.05
Males ...	.95
Rhode Island: Females ...	100.00
Males ...	.00

And Rhode Island, though the smallest State in the Union, has a white population almost, if not quite, as great as that of the whole of Cape Colony.

Very serious in this respect appears the state of Inspector Hofmeyr's circuit, with only 9 pupil teachers, and Inspector Hagen's circuit, with 25 pupil teachers, especially when it is remembered that these remote districts must of necessity be supplied with teachers from local sources.

CAPE TOWN PUPIL TEACHER CLASSES.—These classes show a falling off in numbers for the third year in succession. In 1900 there were 139 students in training; in 1901 there were 125; in 1902 there were 120; and on 30th September, 1903, there were 99 students on the books. The work done, however, is satisfactory, and the decrease in numbers is no doubt attributable to the greater inducements offered to girls by business houses, where they are in demand as typists. The classes have developed in other directions, a lady having been engaged specially to train Kindergarten teachers, and students who intend taking the Second-class Certificate are prepared for Matriculation.

WELLINGTON AND GRAHAMSTOWN TRAINING SCHOOLS.—The numbers at these institutions are growing, and a special feature of the Wellington school is the class, numbering 11, preparing for the Second-class Certificate. The steady progress at Grahamstown continues. The success attained by that institution is well deserved by the managers and staff, who have shown unflagging zeal in their work. The following table gives the figures for the two schools for the last four years :—

	1900.	1901.	1902.	1903.
Wellington ...	106	91	103	112
Grahamstown ...	62	64	69	76

ABORIGINES' TRAINING SCHOOLS.—There is evidence of growth in the total number of students under training, but in the classes preparing for the third year's examination there is a serious falling away. The figures for the last four years are :—

Date.	1st Year Students.	2nd Year Students.	3rd Year Students.	Total.
September, 1900	343	176	86	605
September, 1901	263	168	94	525
September, 1902	315	115	102	532
September, 1903	385	135	69	589

A larger increase might this year have been looked for—in view of the increase of first-year students in 1902—in the number of second-year students; but the really serious feature is the drop from 102 to 69 in the number of third-year students. It will be noticed, indeed, that this number is even less than it was in 1900; and the falling off is the more deplorable inasmuch as it follows upon three years of healthy increase. When the three years' course to which these 69 third-year students belong is traced from its commencement, it is found that of 263 first-year students in 1901, only 115 became second-year students in 1902, and only 69 of these latter became third-year students in 1903. The serious state of affairs thus disclosed calls for the immediate attention of the Missionary Churches concerned. For one thing, they should see that the maintenance grants intended by Government to provide free education for second- and third-year students are utilized directly for that object.

Among the Native Training Schools there are two without second-year classes; these are Buntingville (Wes.) and Shawbury

(Wes.). No less than four have no students in the third year of the course, though strangely enough two of these returned second-year students in the previous year. The following table shows the position of those Training Schools which are without third-year students:—

Training School.	No. of 2nd Year Students, 1902.
Buntingville (Wes.)	(new)
Engcobo, All Saints' (Eng. Ch.)	4
Shawbury (Wes.)	—
Umtata, St. John's (Eng. Ch.)	5

Practically only three Missionary Churches are engaged in this useful national work of training native teachers,—the Anglican, the United Free Church and the Wesleyan. The following table gives the figures according to this mode of division:—

	Number of Students.		Increase.
	1902.	1903.	
Anglican (3 schools) ...	82	106	24
United Free (3 schools)...	184	205	21
Wesleyan (5 schools) ...	260	278	18

Of the individual schools, the Healdtown Training School (Wes.) now heads the list with 111 students, Lovedale (United Free) following with 105.

A general survey of the details supplied above leads but to one conclusion; and that is the necessity of concentration. At the present moment there is a great waste of teaching power, and it would be an advantage to all concerned if measures of reform were at once inaugurated. Such reform entails first of all the creation of a managing board for each Church. In this respect, the Wesleyan Church is already in advance, as it has appointed a Consultative Committee to deal with such matters.

TRAINING FOR SECOND-CLASS TEACHERS.—No development can be reported under this head. Thirty-four candidates are preparing for examination, as against 35 in 1900.

TRAINING IN NEEDLEWORK, WOODWORK, VOCAL MUSIC AND DRAWING.—The number of teachers who entered for the examinations for the Teachers' Certificates in Drawing, Needlework and Woodwork in December, 1902, is given in the following table, together with the corresponding figures for the previous year:—

Subject.	No. of Candidates		Increase.
	1901.	1902.	
Drawing	582	423	-159
Needlework	294	247	-47
Woodwork	80	84	4

In Woodwork only is there an increase, and that a very small one; it may be remarked, however, that Woodwork is the subject most in want of development. As regards Vocal Music, 27 teachers gained the School Teachers' Music Certificate of the Tonic Sol-fa College of London, as compared with 10 in 1902.

VACATION COURSES OF TRAINING.—It is very pleasing to be able to report that it has been feasible, after a lapse of three years, to re-start the work of improving the professional qualifications of acting

teachers. Two Vacation Courses have been held during the year under review—the first at Cape Town in December, 1902, and the second at Grahamstown in June, 1903. Good work was accomplished, and the results may be briefly tabulated as follows:—

Vacation Course.	No. of Students.	Certificates awarded.	
		T. 3.	T. 2.
Cape Town	125	39	7
Grahamstown	84	52	5

In addition to classes in the ordinary subjects, a special Woodwork Course, attended by 20 students, was conducted in connection with the Grahamstown Course. In every respect it was very successful.

It may be added in reference to these Courses that certificates are issued after a written examination, and the experience and success of candidates, as evidenced by inspection reports on their schools, are carefully taken into consideration before the awards are made.

IX. LIBRARIES.

There is a notable increase in the number of school libraries, due in great part to the publication of a Pamphlet (No. 18) dealing specially with the subject and to the distribution of a certain number of small libraries* free of charge to deserving schools. There are now 330 school libraries in operation, as against 247 in 1902; this gives an increase of 83, *i.e.*, 33 per cent. The increase in 1902 was only 13, *i.e.*, 5.5 per cent.

The largest increase has taken place in the case of the Third-class Public Schools, where the number of schools provided with libraries has risen from 71 to 125. A comparison between the total number of Public Schools of each class and the number in each class provided with libraries is not without interest. The figures are:—

Class of School.	Total No.	No. with Libraries.	No. without Libraries.
First-class Public	80	74	6
Second-class Public	95	74	21
Third-class Public	454	126	328

The deficiency in the case of the six First-class Schools and the 21 Second-class Schools should be made good forthwith. The following is a list of schools in question:—

(a) First-class Schools without Libraries.

Division.	Name.
Beaufort West	Beaufort West, Girls'.
Cape Town, Green and Sea Point	South African College School, Preparatory.
East London	East London East, Boys' High School.
Do.	East London East, Girls' High School.
Fort Beaufort	Fort Beaufort.
Komgha	Komgha, Victoria.

* Blackie's "Home and Colonial Library," 60 volumes.

(b) Second-class Schools without Libraries.

Division.	Name.
Albert.	Venterstad.
Alexandria.	Alexandria.
Barkly West.	Klipdam.
Bredasdorp.	Napier.
Cape Suburbs.	Observatory Road, Girls'.
Cape Town, Green & Sea Point	Tamboer's Kloof.
Carnarvon.	Carnarvon.
Ceres.	Prince Alfred's Hamlet.
East London.	East London East.
George.	Blanco.
Graaff-Reinet.	New Bethesda.
Hope Town.	Hope Town.
Mafeking.	Mafeking.
Oudtshoorn.	Calitzdorp.
Steynsburg.	Steynsburg.
Stutterheim.	Bolo.
Do.	Stutterheim.
Van Rhynsdorp	Van Rhynsdorp.
Victoria East.	Alice.
Willowmore.	Steytlerville.
Idutywa.	Idutywa.

Naturally it cannot be expected that *all* Third Class Schools should have libraries, as unfortunately many of them are of a very shortlived character; but the percentage with libraries is at present only 27.7.

No Inspection-circuit is now without a school library, but owing to the peculiar circumstances of the Native Territories the circuits in that area possess very few. In the Colony proper the circuits of Inspectors Hofmeyr (Namaqualand, etc.) and Bartmann (Uniondale, etc.) with 6 and 8 school libraries respectively, stand most in need of development in this respect. Inspector Noaks' circuit (Cape Division) heads the list with 36; next in order come Inspector Bennie's (Albany, etc.) with 30; Inspector Logie's (Paarl, etc.) also with 30; and Inspector Craib's (Cape Town) with 29. The circuits which have made most advance during the year are:—

	Increase.
Inspector Mitchell's (Mossel Bay, etc.)	20
Inspector Bennie's (Albany, etc.)	11
Inspector Pressly's (Albert, etc.)	10

By the publication of the Pamphlet on Libraries above referred to, teachers no longer lack guidance in the formation of these useful aids to education; and this, coupled with the fact that the Department is willing to grant aid on the £ for £ principle, should ensure speedy development in the future.

X. SCHOOL BUILDINGS AND FURNITURE.

PUBLIC LOANS.—As the time between the date of the inception of a building scheme and the date on which the erection is completed may sometimes be measured by years, the activity of any given year cannot be correctly gauged by the number of School Buildings actually opened for use during that year. In most cases, indeed, the list of buildings opened constitutes an index to the activity of the previous year. During the period under review the following buildings were opened for school use:—

School.	Scheme set on foot.	Building opened.	Time occupied in completion of Scheme (months).
Port Elizabeth. Erica Girls'	Jan., 1901	Nov., 1903	34
Observatory Road, Girls' A. II.	Apr., 1900	July, 1903	39
Cape Town, East End A. II.	Nov., 1900	Oct., 1903	35
Kimberley, New Main Street (Infants)	Mar., 1902	July, 1903	16
Newton (Kimberley) A. III...	May, 1899	Nov., 1902	42
Sandflats (Alexandria) A. III.	Oct., 1900	July, 1903	33
Grahamstown, Girls' A. I. ...	Nov., 1900	Nov., 1902	24

In considering these facts, it should be borne in mind that three Government Departments are concerned in the issue of loans for the erection of School Buildings, viz., (1) the Education Office, (2) the Public Works Department, and (3) the Treasury; and that outside these there are in addition (4) the school committee, (5) the architect and the builder, and (6) the Government attorneys and the attorneys for the school committee. It is not difficult to understand that with so many participants there is extensive scope for the development of both friction and delay.

Since July last the Loan Fund has practically been closed, and before that date it was not readily accessible; consequently many schemes have been hampered and some indefinitely shelved. Even in normal years, however, it is absolutely necessary, if there is to be progress, that the money required for school buildings should be inalienably set aside for that purpose. The present arrangement, whereby schools take their chance along with other public works of a miscellaneous character, is most unsatisfactory.

FREE BUILDING GRANTS.—There has been no marked revival in the application for these grants. Ordinarily, it may be remembered, about a dozen free grants were issued per annum. Last year only two were issued; in the year under review four grants were made. These were for Aliwal North Poor School, Cradock Poor School, Leeuwenbosch Public School (Knysna) and Newton Public School (Kimberley).

XI. COLLEGES.

The number and distribution of College students in the September quarters of 1903 and 1902 may be seen from the following table:—

Class.	Number of Students.		Increase.
	1902.	1903.	
M.A....	10	5	-5
B.A. ...	102	85	-17
Intermediate ...	135	131	-4
Mining ...	82	78	-4
Survey ...	52	61	9
Totals ...	381	360	-21
Matriculation, Senior	99	61	-38
Matriculation, Junior ... ..	...	...	...
Totals ...	99	61	-38
Grand Totals (College and School) ...	480	421	-59

It will be noticed that in every class, except that for the Survey course, there is a disappointing fall in the number of students; in the case of the B.A. class there has now been a drop in two successive years, amounting in all to 20.

Omitting, as in the first portion of the table above, the matriculation and law students and those returned as miscellaneous, the position of the seven Colleges in regard to enrolment is given by the following table:—

College.	Number of Students.		Increase.
	1902.	1903.	
1. S. A. College, Cape Town ...	144	128	-16
2. Victoria College, Stellenbosch	124	124	...
3. St Andrew's College, Grahamstown ...	35	35	...
4. School of Mines, Kimberley ...	26	30	4
5. Diocesan College, Rondebosch	18	21	3
6. Huguenot Ladies' College, Wellington ...	30	20	-10
7. Gill College, Somerset East ...	4	2	-2
Totals ...	381	360	-21

The loss in the case of the South African College is chiefly on the science side, there being 8 fewer students in the B.A. science classes, 3 fewer Mining and 5 fewer Survey students. The fall at Wellington occurs in the Intermediate class (5), B.A., science (4), and B.A., literature (1).

The unfortunate position of Gill College was fully referred to in last year's report. During 1903 several steps were taken towards the evolution of a healthier state of affairs.

The successes of the several Colleges at the University examinations are not without interest, so far as they are fairly comparable. If the results for the Intermediate Examination in Arts, the B.A., and M.A. examinations be taken, and those in Survey and Mining disregarded, it is found that

Victoria College ...	gained 64 passes;
S. A. College ...	" 43 "
Diocesan College ...	" 6 "
Huguenot Ladies' College ...	" 6 "
St. Andrew's College ...	" 6 "
Gill College ...	" 1 pass.

The year has been one of exceptional development in the teaching staffs of the two larger Colleges. On 30th September, 1903, the state of affairs was as represented in the following table, which when viewed along with the table preceding raises some curious questions:

College.	No. of Professors.
1. S. A. College, Cape Town ...	16
2. Victoria College, Stellenbosch ...	7
3. Diocesan College, Rondebosch ...	5
4. St. Andrew's College, Grahamstown ...	4
5. Huguenot Ladies' College, Wellington ...	4
6. Gill College, Somerset East ...	2
7. School of Mines, Kimberley ...	1

In addition there were five assistants employed in the South African College with salary grants of £512 10s. in all, and the same number in Victoria College with salary grants of £411.

Besides strengthening its staff, the South African College has undertaken a large and comprehensive scheme for the extension of its buildings. In acquiring the necessary additional land for these buildings, and in the foundation of one of the new professorships, the College has received handsome assistance from the Municipality of Cape Town. Outside aid of this kind, which has hitherto been rare, deserves the warmest commendation.

KIMBERLEY SCHOOL OF MINES.—The number of students at this institution has made a slight advance during the year. At 30th September, 1903, there were 30 students, as compared with 26 in the preceding year.

Unfortunately the Principal, Professor J. G. Lawn, who has been in charge of the school since its inception in May, 1896, resigned his post at the end of February, 1903. Since that date his assistant, Professor J. Orr, has been acting. Testimony is willingly borne to the good work done by Mr. Lawn, who was untiring in his efforts on behalf of the school.

ELSENBURG SCHOOL OF AGRICULTURE.—During the year an important change has taken place at Elsenburg. Mr. W. G. Mason, B.Sc., resigned the Principalship on 23rd June, 1903. Mr. Frank P. Walker, B.Sc., who comes from the County Agricultural Institute, Ridgmont, Bedfordshire, where he held the position of principal, was appointed to succeed Mr. Mason. Mr. Mason, it will be remembered, had charge of the school from the date of its establishment in July, 1898, and has been very successful in laying an excellent foundation in agricultural teaching. He has continuously held before himself a high ideal and has striven hard for its realisation.

Since the date of the last report, the number of students has more than doubled, it now being 48. At 30th September, 1902, it was 21.

XII. FINANCE.

APPORTIONMENT OF EDUCATION VOTE.—There falls to be recorded this year an increase of £27,101 8s. 2d. in the expenditure on education in the Colony. The provision made on the Estimates for 1902-3 amounted to £317,921, and of this £314,956 13s. 2d. has been expended. The following table shows how the latter amount has been apportioned, together with the corresponding figures for the previous year:—

Item.	1901-2.			1902-3.			Increase.		
	£	s.	d.	£	s.	d.	£	s.	d.
A. Office (Administration)	6,570	11	4	7,367	16	0	797	4	8
B. Inspection ...	17,226	2	6	17,311	12	4	85	9	10
C. Higher Education ...	20,539	8	1	19,229	9	2	-1,309	18	11
D. Training of Teachers ...	30,421	6	10	27,321	10	2	-3,099	16	8
E. Schools ...	213,097	16	3	243,726	5	6	30,628	9	3
Totals	£287,855	5	0	£314,956	13	2	£27,101	8	2

The increases under the first and second heads are not of such importance as to call for special remark. The increase of £30,628 under Schools may be regarded as an indication of the development which has taken place since the close of the war. It has to be remembered, too, that the amount includes the special contribution

of 15 per cent. on the Government Grants towards the salaries of teachers drawing not more than £300 per annum. Under Higher Education a saving has been effected in the case of the School of Mines, Kimberley, and also at the School of Agriculture, Elsenburg.

The decrease of £3,099 16s. 8d. in the amount spent on the training of teachers is only apparent, and is almost entirely due to two causes, viz., (1) the charging of Practising Schools to the general school account, and (2) the late payment of certain bonuses to teachers, this amount having thus been partially charged against the succeeding year.

In examining the amounts expended under the different heads given above, it is useful to place the expenditure on a percentage basis. This is done in the short table following, and a comparison is at the same time instituted with the three preceding years:—

Item.	1899-1900.	1900-1.	1901-2.	1902-3.
E. Schools	84·03	74·92	74·03	77·38
D. Training of Teachers ...	3·76	11·42	10·57	8·67
C. Higher Education...	4·81	5·89	7·11	6·10
B. Inspection	5·15	5·42	5·99	5·49
A. Office (Administration) ...	2·23	2·35	2·28	2·34

The greatest variation is seen to be in the expenditure on the training of teachers. The fall in this instance during 1902-3 has already been explained.

TOTAL COST TO GOVERNMENT PER PUPIL—In dealing with this point, the amount expended on Higher Education is, of course, neglected, and, further, the average attendance for the four quarters of the *financial year* has to be taken as the basis. The following is the result obtained:—

Financial Year.	Average Attendance.	Total Expenditure.	Cost per Pupil.
1901-1902...	116,304	£267,316	£2 5 11½
1902-1903...	119,563	295,727	£2 9 5½

There is thus an increased expenditure of three shillings and sixpence per scholar in attendance as compared with 1901-1902.

RATE OF GRANT PER PUPIL.—When all expenditure but that incurred on schools proper, which amounts to £243,726 5s. 6d., is disregarded, the rate of grant per pupil works out at £2 0s. 9¼d., as against £1 16s. 7¼d. in 1901-1902. Information based on the position of schools at the time of inspection, and framed on much the same lines, gives the rate of grant in the different classes of schools as shown in the subjoined table:—

Class of School.	Government Grant per Pupil present at Inspection.	
	1901-2.	1902-3.
First-class Public	£3 18 5¼	£4 0 7½
Poor	2 9 10¾	2 13 6¼
Second-class Public	2 12 5½	2 11 1¼
Private Farm	2 14 2	2 12 4½
Third-class Public... ..	1 18 6½	2 1 4¾
Aborigines'	0 13 1¾	0 13 1¼
Mission	0 12 2½	0 13 1

XIII. SUMMARY AND CONCLUSION.

The drawing up of a summary of the facts above stated, under the various headings recognised by educationists, is not at all a disappointing task. Practically everywhere there is evidence of progress, and in matters where progress was visible in previous years the year under review shows the movement accelerated. After three years of depression, following on seven years of steady advance, a bound forward has taken place which is most encouraging.

The number of *schools* in operation shows a net increase of 144, the total number at the end of the year being 2,619. This large increase is greater even than the increase which was effected in the year preceding the war. Further, sixty per cent. of the additional schools are for white children, the greater part of the increase thus going where the war had made it most needed.

In *pupils* the increase is equally marked, viz. 5,833, the total at the end of the year being 154,360. This large number is about 7,000 more than the number on the roll when the war broke out.

The *attendance* shows an improvement not only on that of the preceding year, but on the attendance of *any* former year. In the years 1901, 1902, there were interruptions in the steady upward movement of the percentage, but notwithstanding this, there has been a rise from 73·73 per cent. to 81·51 per cent. in a decade. This implies much strenuous effort in the fostering of a good habit, and its effect on the progress of pupils cannot have been small.

The increase in the number of *schools inspected* was greater than the number of additional schools in operation, a fact showing improved organisation and the overtaking of some of the arrears of war-time.

In the matter of pupils' *attainments* the facts are not all of them so satisfactory. The percentage of school children, white and coloured, above Standard IV., is indeed higher than it has ever been, and in the case of children attending First-class Public-Schools markedly higher; but in the case of "Poor" Schools and Mission Schools it is at a standstill. This latter fact is the more to be regretted because of the low standard of attainments prevailing in both, there being in "Poor" Schools only three pupils in a hundred above Standard IV., and in Mission Schools one pupil in ten above Standard II.

As regards the *annual progress made by pupils* there is cause for satisfaction to the same limited extent. The percentage of pupils who advanced a standard is higher than in the preceding year, being 70·37 as against 68·08. The advance would, however, have been considerably greater had the Aborigines Schools contributed a fair share.

The evidence of the widening of the school curriculum continues to be pleasing. Instruction in *Woodwork* is spreading, especially in the Eastern Province; so also is the instruction in *Needlework* although the number of schools giving it has somewhat fallen. *Singing, Drill, and Drawing* are all advancing, the first two, once almost entirely neglected, receive attention in 1,517 and 1,309 schools respectively.

The qualifications of teachers show a noteworthy improvement. In the percentage of certificated teachers, white and coloured, there is a rise of 2.35 per cent., the percentage being 49.61 as against 47.26 in the preceding year. In the Colony proper the rise is still greater, the percentage now reached being very creditable, viz. 59.12; in the Transkei the percentage is actually becoming less. The number of *pupil-teachers* under training has fallen from 1,753 to 1,716. The number would still be ample if there were a better distribution.

The increase in the number of school *libraries* is quite notable, viz., from 247 to 330. No previous year has shown a like advance: 33 per cent.

In the erection of school buildings there has been little activity, and anything done has been accomplished with much trouble and more than ordinary loss of time, because of the exhausted state of the Loan Fund.

As regards the Higher Education the position indicated is curious, viz., a decrease in the number of students and a well-marked increase in the number of teachers. The said increase will doubtless bear fruit later.

The most striking feature in the *finance* of the year is an increase of £30,000 in school grants. The increase might well have been greater, more especially if it had been distributed with discrimination.

Viewed as a whole the work of the year will be seen to be distinctly encouraging. For quite a number of years the outlook has certainly not been better. With improved machinery much might be made of the opportunity.

I have the honour to be,

Sir,

Your obedient Servant,

THOS. MUIR,

Superintendent-General of Education.



ANNEXURE I.

REPORTS

OF

INSPECTORS, INSTRUCTORS AND INSTRUCTRESSES

TO THE

SUPERINTENDENT-GENERAL.

INDEX TO REPORT.

I. DEPUTY-INSPECTORS' REPORTS.

		PAGE
1.	Inspector BARTMANN	3a
2.	.. BENNIE	9a
3.	.. CRAIB	19a
4.	.. ELY	25a
5.	.. GOLIGHTLY	33a
6.	.. HAGEN	39a
7.	.. HOBDEN	47a
8.	.. HOFMEYR	55a
9.	.. LOGIE	61a
10.	.. MACLEOD	67a
11.	.. McLAREN	73a
12.	.. MILNE	81a
13.	.. MITCHELL	87a
14.	.. NOAKS	95a
15.	.. PRESSLY	101a
16.	.. R. REIN	109a
17.	.. T. W. REIN	115a
18.	.. SACHEL	123a
19.	.. THERON	131a
20.	.. TOOKE	137a
21.	.. WATERMEYER	145a
22.	.. CRAIB (on High Schools in Western Circuits)	151a
23.	.. MILNE (" Eastern ")	159a
24.	Railway Education Officer (Mr. CUTHBERT)	165a

II. DEPARTMENTAL INSTRUCTORS' & INSTRUCTRESSES' REPORTS.

		PAGE
Kindergarten :		
A.	—Miss M. ADAMSON (Western Province)	175a
B.	—Miss C. SUTHERLAND (Eastern Province)	177a
Music :		
C.	—Mr. F. FARRINGTON (Eastern Province)	179a
D.	—Mr. A. LEE (Western Province)	185a
Needlework :		
E.	—Miss E. EATON (Eastern Province)	197a
F.	—Miss H. D. FUECHSEL (Western Province)	201a
Woodwork :		
G.	—Mr. F. T. MORRISON (Eastern Province)	203a
H.	—Mr. C. S. YOUNG (Western Province)	209a

I.—INSPECTOR BARTMANN'S REPORT.

[CIRCUIT.—ABERDEEN, HUMANSDORP, JANSENVILLE, AND WILLOWMORE.]

SIR,—I have the honour to submit my report for the year ended 30th September, 1903, for the Circuit comprising the above-mentioned districts.

My remarks will necessarily be brief as I was only placed in charge of the Circuit from the middle of June.

I. Supply of Schools.

A.—NUMBER OF SCHOOLS.

DIVISION.	A II.	A III.	P.F.	Poor	B.	Total, 1903.	Total, 1902.	Increase.
Aberdeen	1	1	5	1	1	9	9	...
Humansdorp	1	13	8	7	10	39	42	-3
Jansenville	1	4	9	8	2	24	24	...
Uniondale	1	14	5	9	2	31	26	5
Willowmore	2	5	3	8	2	20	19	1
Totals, 1903	6	37	30	33	17	123	...	...
Totals, 1902	6	28	35	35	16	...	120	...
Increase ... ..	...	9	-5	-2	1	...	...	3

B.—SCHOOLS OPENED AND CLOSED.

(1) Schools Opened.

DIVISION.	A III.	P.F.	Poor	B.	Total, 1903.	Total, 1902.	Increase.
Aberdeen ... ..	...	2	...	...	2	4	-2
Humansdorp	2	1	...	1	4	8	-4
Jansenville	2	4	3	...	9	11	-2
Uniondale	5	3	3	...	11	6	5
Willowmore	3	2	2	...	7	9	-2
Schools Opened : Total	12	12	8	1	33	38	-5

(2) Schools Closed.

Aberdeen	1	1	...	...	2	2	...
Humansdorp	3	4	...	...	7	6	1
Jansenville	2	4	3	...	9	4	5
Uniondale ... ..	...	1	5	...	6	9	-3
Willowmore ... ..	...	5	1	...	6	9	-3
Schools Closed : Total	6	15	9	...	30	30	...
Result of Reclassification	3	-2	-1	...	...	...	...
Net Increase	9	-5	-2	1	3	...	...

The tables above show that there is a gain of 3 schools in this Circuit. There has been a gain of 9 schools in the A III., 1 in the B., and a loss of 5 in the P.F., and 2 in the Poor class.

[G 5.—1904.]

B

It will be further observed that Uniondale has an increase of 5 schools, Willowmore of 1, while Humansdorp shows a decrease of 3 schools, Aberdeen and Jansenville have neither lost nor gained.

II. *Enrolment and Attendance.*—The numbers on the roll and the average attendance for the September Quarters 1902 and 1903, respectively, were:—

C.—ENROLMENT.

DIVISION.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase.	
	1903.	1902.		1903.	1902.		1903.	1902.		1903.	1902.
	Aberdeen ...	334	302	32	86	87	-1	420	389	31	7.9	18.6
Humansdorp ...	528	624	-96	656	635	21	1184	1259	-75	-5.9	2.8
Jansenville ...	467	392	75	177	219	-42	644	611	33	5.4	36.4
Uniondale ...	725	581	144	238	284	-46	963	865	98	11.3	-7.9
Willowmore ...	509	446	63	184	319	-135	693	765	-72	9.4	27.1
Totals ...	2563	2345	218	1341	1544	-203	3904	3889	15	...	...
Percentage Increase, 1903...	...	...	9.2	...	...	-13.1	...	...	...	4	...
Do. 1902...	...	...	7.7	...	...	13.1	...	...	...	...	9.8

D.—AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage, 1903.	Percentage, 1902.
Aberdeen ...	420	379	90.2	83.3
Humansdorp ...	1184	1052	88.8	84.9
Jansenville ...	644	564	87.5	77.3
Uniondale ...	963	833	86.4	81.2
Willowmore ...	693	585	84.4	83.5
Totals, 1903 ...	3904	3413	87.4	...
Do. 1902 ...	3889	3206	...	82.8

There is a fair increase in the number of white pupils, and a rather serious decrease in coloured. A curious fact is that only Humansdorp shows a decrease in whites, and is again the only division which adds an increase to the coloured enrolment.

It is pleasing to note that the percentage of average attendance has risen 5 per cent.

III. *Schools Inspected.*—During the year 64 schools were inspected in this Circuit, 26 of them being visited by Inspectors of other circuits. Eight informal visits were paid, three of these by Inspectors of other circuits, and one by the Railway Education Officer.

IV. *Pupils' Attainments at Inspection.*—In examining the tables immediately following, it must be remembered that only schools actually examined are included.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	Number of Schools Inspected.	Pupils enrolled.	Pupils present.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.	Pupil Teachers.	Percentage above Standard IV.
A II. ...	4	506	493	109	63	65	69	67	46	27	17	8	...	22	24.3
A III. ...	18	378	349	154	43	51	53	28	14	6	...	...	...	...	5.7
P.F. ...	17	119	118	47	18	17	16	12	7	1	...	...	...	...	6.7
Poor... ...	18	483	442	228	67	51	56	20	12	7	1	...	...	...	4.5
B. ...	7	719	597	456	66	40	19	13	3	...	...	...	...	...	5
Totals, 1903 ...	64	2205	1999	994	257	224	213	140	82	41	18	8	...	22	...
Do. 1902 ...	111	3676	3345	1732	403	417	335	220	130	53	25	7	3	20	...
Percentages, 1903 ...	...	...	90.2	49.7	12.8	11.2	10.6	7.0	4.1	2.0	.9	.4	...	1.1	8.5
Do. 1902 ...	...	...	91.0	51.7	12.0	12.4	10.0	6.5	3.8	1.5	.75	.21	.09	.6	6.82

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

PUPILS.	All Schools.		White Schools.		Coloured Schools.	
	Percentages.		Percentages.		Percentages.	
	1903.	1902.	1903.	1902.	1903.	1902.
In Standard I. and below	62.5	63.8	51.9	51.0	87.4	85.2
In Standard V. and above	8.5	6.5	11.9	4.0	0.5	0.3

Note—In Table F, unclassified pupils have been disregarded in total used for percentage basis. Pupil-teachers, of course, are reckoned as above Standard V.

Here we find that the percentage in Standard I. and below is somewhat less than in 1902, whilst the percentage placed in Standard V. and above has increased by 2 per cent.

V. *Pupils' Progress.*—

G. PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding inspection.	Placed in Higher Standard.	Placed in Same Standard.	Placed in Lower Standard.	Percentage placed in Higher Standard.	Percentage placed in Higher Standard, 1902.
A II. ...	360	294	81.6	246	205	41	...	83.3	83.39
A III. ...	197	158	80.2	126	105	21	...	83.3	69.73
P.F. ...	74	54	78.3	28	23	4	1	82.1	76.83
Poor ...	235	165	70.2	164	117	47	...	71.3	79.92
B. ...	192	101	52.6	154	84	69	1	54.5	56.23
Totals ...	1058	772	72.9	718	534	182	2	74.3	71.98

From these figures it will be seen that good progress has been made in the case of A. III and P.F. Schools, whilst the progress of Poor and B. Schools is unsatisfactory. Much better results should have been forthcoming in the case of A. II. Schools.

VI. *Subjects of Instruction.*—After a year's study of a Reading Book, the *Reading* is fairly accurate and fluent, but faulty enunciation and articulation are frequently met with, and too little attention, as a rule, is paid to emphasis. The children are not sufficiently trained to express in their own language the bearing and sense of a passage.

Frequent change of teachers has had a prejudicial effect upon the *Writing*. Very frequently one letter of a word making an obtuse angle from the left with the horizontal line is followed by another standing vertical and by others making acute angles, showing very conclusively and distressingly the ill-effect of different systems employed by different teachers who succeeded each other in a short space of time. To my mind the most effective system of teaching writing is Ramage's, but only those teachers who understand it thoroughly should attempt to teach it.

Reading and writing of figures in *Arithmetic* are, as a rule, satisfactory in the lower standards, but I have seldom found a single pupil able to read a simple decimal fraction, *e.g.*, 4·56, accurately with a knowledge of the meaning, and I may state that, generally, in this most useful application of arithmetic I have found pupils to be weakest.

In the rural schools, unfortunately, little is done in *Drill, Drawing* and *Singing*.

VII. Teachers.—

H.—QUALIFICATIONS.

(This Table includes only Teachers in Schools Inspected.)

DIVISION.	Certificated.			Uncertificated.	Percentage Certificated.	
	T II.	T III.	Total.		1903.	1902.
Aberdeen ...	1	10	11	4	73·3	90·91
Humansdorp ...	1	4	5	5	50·0	31·11
Jansenville ...	...	..	...	1	...	57·69
Uniondale ...	2	15	17	17	50·0	39·39
Willowmore ...	1	10	11	11	50·0	52·38
Totals ...	5	39	44	38	53·6	46·32

I.—SEX.

(Based on Quarterly Statistics).

DIVISION.	Male.	Female.	Total.	Percentage of Male Teachers.	
				1903.	1902.
Aberdeen ...	2	13	15	13·3	13·33
Humansdorp ...	21	26	47	46·6	44·9
Jansenville ...	11	19	30	36·6	37·93
Uniondale ...	7	31	38	28·4	31·25
Willowmore ...	5	20	25	20·0	33·33
Totals ...	46	109	155	29·68	35·57

Table H shows that of the 82 teachers engaged in schools inspected, 53·6 were certificated and 46·4 were not. As the number of certificated teachers in 1902 totalled 46·3 per cent., there is thus a satisfactory increase.

Table I shows a decline in the proportion of male teachers for this Circuit.

VIII.—Libraries.

J.—SCHOOLS POSSESSING LIBRARIES.

	A II.	A III.	Other Schools.	Total.	
				1903.	1902.
Number of Schools in Circuit ...	6	37	80	123	120
Number possessing Libraries ...	5	2	1	8	5

Practically no progress was made during the year in establishing School Libraries.

IX. *Buildings and Equipment*.—The buildings of the Uniondale A. II school are in a most unsatisfactory condition. It is urged that the School Committee should act promptly in erecting suitable buildings, as the Government has offered the necessary aid.

Three applications for aid for the purpose of erecting new school buildings in this Circuit have been made quite recently.

Part of the furniture in the Humansdorp A. II and Uniondale A. II schools is unsatisfactory, being cumbersome and antiquated, and not at all suited to the needs of these schools.

It may be stated generally that much still remains to be done to place the equipment of the Public Schools on a more satisfactory basis.

I have the honour to be,

Sir,

Your obedient Servant,

A. B. BARTMANN.

Cape Town, 8th January, 1904.

2.—INSPECTOR BENNIE'S REPORT.

[CIRCUIT.—ALBANY, BATHURST, BEDFORD, FORT BEAUFORT, PEDDIE
and TARKA.]

SIR,—I have the honour to submit my report for the year ended 30th September, 1903.

I. *Supply of Schools.*—The number and classification of schools in the several Divisions forming the Circuit are shown in the following table, the total numbers for 1902 being added for comparison.

A.—NUMBER OF SCHOOLS.

DIVISION.	Sp.	AI.	A II.	A III.	P.F.	Poor.	B.	Cl.	C.	Total, 1903.	Total, 1902.	Increase.
Albany ...	4	2	1	12	6	...	11	...	1	37	38	-1
Bathurst ...	...	...	2	5	7	...	8	...	...	22	19	3
Bedford ...	...	1	...	5	6	1	3	...	...	16	18	-2
Fort Beaufort ...	...	2	...	3	6	3	11	1	1	27	26	1
Peddie ...	...	...	1	3	5	...	20	...	2	31	32	-1
Tarka ...	...	2	...	3	7	1	4	...	...	17	14	3
Totals, 1903	4	7	4	31	37	5	57	1	4	150	...	...
Totals, 1902	4	7	4	29	33	5	60	1	4	...	147	...
Increase ...	...	...	...	2	4	...	-3	...	...	...	...	3

A Private Farm School, hitherto reckoned in Albany but more properly belonging to Bathurst, was transferred during the year; the decrease in Albany is therefore only apparent. The decrease in Bedford is the more regrettable that, although the Division is a fairly large district, it has fewer schools than any other in the Circuit. In this Division and in Tarka the supply of schools is quite insufficient. Both in Peddie and in Bedford the decrease is in Mission Schools, for which there is great difficulty in getting teachers. This difficulty is accentuated in a farming community, where schools for the Coloured are generally more or less unsatisfactory in attendance and the payment of fees. The increase of White Schools indicates a step towards recovery from the effects of the war. How much remains to be made up before things are even as they were before the war will appear from the following table, giving the number of schools open in the Third Quarters of 1899 and 1903.

	Sp.	AI.	A II.	A III.	P.F.	Poor	B.	Cl.	C.	Total.
1903 ...	4	7	4	31	37	5	57	1	4	150
1899 ...	4	7	5	37	54	7	53	1	6	174
Increase ...	...	...	-1	-6	-17	-2	4	...	-2	-24

Further, to show how the loss is divided, I have prepared a table indicating the change in the number of schools in each Division since September, 1899. The figures without sign indicate an increase.

	White.	Coloured.	Total.
Albany
Bathurst
Bedford
Fort Beaufort
Peddie
Tarka
Total

All the decreases indicated above are in country schools. The fall in the case of Bedford is noteworthy, amounting as it does to nearly 47 per cent. of the schools open in 1899.

Table B. shows the number and distribution of schools opened and closed during the year, with the total figures for 1902.

B.—SCHOOLS OPENED AND CLOSED.

(1) Schools Opened.

DIVISION.	A III.	P.F.	B.	Total,		Increase.
				1903	1902	
Albany	3	1	4	5	-1
Bathurst	2	1	3	5	-2
Bedford	2	4	6	4	2
Fort Beaufort	1	3	4	3	1
Peddie	2	...	2	...	2
Tarka	2	4	6	6	...
Schools Opened: Total	5	18	2	25	23	2

(2) Schools Closed.

DIVISION.	A III.	P.F.	B.	Total,		Increase.
				1903	1902	
Albany	1	3	...	4	5	-1
Bathurst ... ..	...	1	...	1	1	...
Bedford ... ..	...	4	4	8	7	1
Fort Beaufort	2	1	...	3	6	-3
Peddie ... ..	...	2	1	3	2	1
Tarka ... ..	...	3	...	3	2	1
Schools Closed: Total	3	14	5	22	23	-1
Net Increase	2	4	-3	3	...	...

In only three classes is there any change, and in two of these it is on the right side. Reference has already been made to the B. Schools closed in Bedford. The school closed in Peddie was closed for want of a teacher. In this Division application was made during the year for four new schools of Order B., but they had to stand over until a personal visit could be paid.

II. *Enrolment and Attendance.*—The figures relating to Enrolment are given in the following table.

C.—ENROLMENT.

DIVISION.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase.	
	1903	1902		1903	1902		1903	1902		1903	1902
Albany	1582	1588	-6	1044	1070	-26	2626	2658	-32	-1.2	3.80
Bathurst... ..	279	260	19	400	401	-1	679	661	18	2.7	9.00
Bedford	293	240	53	192	301	-109	485	541	-56	-10.3	-1.90
Fort Beaufort	396	455	-59	1244	1406	-162	1640	1861	-221	-11.9	0.20
Peddie	200	230	-30	1277	1481	-204	1477	1711	-234	-13.7	0.05
Tarka	390	284	106	270	243	27	660	527	133	25.2	11.80
Totals... ..	3140	3057	83	4427	4902	-475	7567	7959	-392	-4.9	...
Percentage Increase 1903	...	...	2.7	...	...	-9.7	...	...	...	-4.9	...
Do. 1902	...	...	-7.8	...	...	10.3	...	...	...	...	2.6

These figures are unsatisfactory, for although there is a small increase in the number of white children, every division but Tarka and Peddie shows a decrease in the total number, and in three divisions it amounts to over 10 per cent. The small decrease in Albany may have been due to a severe epidemic of measles, which lasted for a considerable part of the Quarter under consideration. In the number of Coloured children every division but Tarka shows a decrease, and the whole Circuit a fall of nearly 10 per cent. Failure of crops and consequent scarcity of food have much to do with this. In Peddie there has also been some trouble in regard to fees. The managers very justly pressed for an increase of the local contribution, with the result that many parents withdrew their children. For such conduct the only remedy is the Glen Grey Act, and until this is applied there will not be much progress in Peddie. Bathurst would appear to advance steadily, if slowly. The considerable increases in Tarka for two years are gratifying; this division suffered most from hostile incursions and has had much lost ground to regain.

Statistics for the average attendance of children show very similar results, as will be seen from the following table.

D.—AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage, 1903.	Percentage, 1902.
Albany	2626	2106	80.2	80.1
Bathurst	679	551	81.1	78.5
Bedford	485	389	80.2	80.8
Fort Beaufort	1640	1323	80.7	82.2
Peddie	1477	1022	69.2	72.1
Tarka	660	577	87.4	83.5
Totals, 1903	7567	5968	78.9	...
Do., 1902	7959	6288	...	79.0

The divisions that showed most decrease in enrolment show also a fall in regularity of attendance, and Tarka which had the largest percentage of increase in Table C. has improved its attendance by nearly 4 per cent, so that it now leads the way in this respect. Bathurst again comes second. Peddie shows the worst attendance, and the greatest fall in the year; it is to be remembered, however, that most of its schools belong to Order B., where attendance is always a troublesome matter. In spite of measles, Albany shows a slight increase. The Circuit as a whole shows a slight fall.

To discover in which classes of schools this retrogression in numbers and attendance obtains, I have prepared the following table, in which statistics are arranged by classes instead of by divisions.

CLASS OF SCHOOL.	Enrolment.			Attendance.			Percentage of Attendance to Enrolment.		
	1903.	1902.	Increase.	1903.	1902.	Increase.	1903.	1902.	Increase.
Sp.	145	142	3	137	132	5	94.5	93.0	1.5
A I.	1013	927	86	895	823	72	88.3	88.8	-0.5
A II.	193	208	-15	175	181	-6	90.7	87.0	3.7
A III.	1288	1314	-26	1061	1054	7	82.4	80.2	2.2
P.F.	289	266	23	268	233	35	92.8	87.6	5.2
Poor	215	206	9	167	154	13	77.7	74.8	2.9
B.	3752	4069	-317	2668	2991	-323	71.1	73.5	-2.4
C. I.	111	97	14	110	96	14	99.0	99.0	...
C.	561	730	-169	487	624	-137	86.8	85.5	1.3
Totals	7567	7959	-392	5968	6288	-320	78.9	79.0	-0.1

There is a satisfactory increase of numbers attending A I., P.F., and C I. Schools. A II., A III., B. and C. Schools show a diminished enrolment, and A II., B. and C. a diminished attendance. On the whole there is an increase in the number of White children, but this is swamped by a much larger decrease in Coloured pupils. Considering the percentage of attendance, it is to be remarked that in Special, C I. and C. Schools many of the pupils are boarders. The attendance in Poor and Mission Schools is not satisfactory; one has to remember that the children who attend these schools are often required to help their parents at home, and that owing to the high cost of living no method of earning is willingly neglected; but, making all due allowance for cases of real necessity, one finds a most regrettable indifference to education amongst the poorer classes in towns and villages where facilities are provided within easy reach. It appears to me also that the Natives living in the Colony amongst Europeans are much less keen to have their children educated than those who live in the large reserves.

Neglecting the small fall in the percentage of attendance for A I. Schools, which may safely be put down to the effect of the epidemic referred to, on two of the largest schools, one is gratified to find that there is general improvement in regularity of attendance, except in B. Schools, and that the fall noted in Table D. is practically caused by one class of school.

III. *Schools Inspected.*—During the year 154 schools were inspected by me; two, the Grahamstown First-Class Schools, in conjunction with Inspector Milne. One P.F. School was inspected by the late Professor MacWilliam.

The inspection of the Healdtown Practising School was left over till December by special arrangement; eleven schools were closed before the inspection was due; seven were opened after the inspection of the district, circumstances not allowing of a second visit. Otherwise all schools drawing aid at any time during the year have been inspected.

Owing to the number of schools to be inspected, the number of Informal Visits was not as large as I should have liked. Of such visits 55 were paid, two of these by the Railway Education Officer.

IV. *Pupils' Attainments at Inspection.*—The following is the classification of pupils after inspection. In the calculation of percentages, unclassified pupils have been omitted.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	Number of Schools.	Pupils Enrolled.	Pupils Present.	Sub-Standard's.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.	Pupil Teachers.	Percentage above Standard IV.
Sp. ...	4	152	147	22	...	...	...	...	...	...	...	...	56	69	75.8
A I. ...	7	1018	910	149	86	120	139	144	89	82	33	41	6	21	29.4
A II. ...	4	212	202	22	19	26	30	40	27	13	10	8	...	7	32.2
A III. ...	33	1269	1166	390	166	173	172	111	78	53	8	4	...	11	13.2
P.F. ...	40	316	312	80	46	53	52	49	24	8	...	...	...	...	10.2
Poor ...	5	213	192	113	29	25	13	12	...	...	...	...	...	...	...
B. ...	58	3980	3563	2064	652	467	300	68	12	...	...	...	...	...	0.3
C I. ...	1	111	111	...	...	...	...	...	...	...	...	...	...	111	100.0
C. ...	3	162	160	12	19	18	26	34	34	13	...	...	...	4	31.9
Tota's, 1903 ...	155	7433	6763	2852	1017	882	732	458	264	169	51	53	62	223	...
do. 1902 ...	126	6802	6171	2697	809	743	617	515	337	136	63	34	5	215	...
Percentages, 1903 ...	...	...	100	42.6	15.2	13.2	10.9	6.8	3.9	2.5	0.8	0.8	...	3.3	11.3
do. 1902 ...	...	...	100	43.7	13.1	12.0	10.0	8.4	5.5	2.2	1.0	0.6	...	3.5	12.8

Excluding Special and C I. Schools, A II. Schools have the highest percentage above Standard IV., being followed by C. Schools, two of which do not go below certain standards. The percentage in First-Class Schools is lowered by the numbers attending large Infant Departments, where excellent preparatory work is done. Comparing percentages for the two years, we observe a smaller percentage in Sub-standards, but also a smaller percentage above Standard IV. Sub-standard percentages of 58.8 in Poor Schools and 57.9 in Mission Schools are not satisfactory, and with attendance so irregular there is little opportunity of improving it, until some means of persuasion is brought to bear to induce parents to leave their children longer at school.

The table that follows will help to locate the cause of the fall in percentage of those above Standard IV. White and Coloured schools are separated. Unclassified pupils are omitted throughout, and Special and C I. Schools in the case of White and Coloured respectively. The figures denote percentages.

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

PUPILS.	All Schools.		White Schools. (omitting Sp.)		Coloured Schools. (omitting C I.)	
	Percentages.		Percentages.		Percentages.	
	1903.	1902.	1903.	1902.	1903.	1902.
In Standard I. and below ...	57.8	56.8	39.5	40.2	73.8	73.1
In Standard V. and above...	11.3	12.8	18.8	17.7	1.7	4.5

Here we find that White schools show an improvement in both lines, *i.e.* a smaller percentage in Standard I. and below, and an increase in Standard V. and above, while Coloured schools show the reverse. This corresponds to the results given by the tables of enrolment and attendance. At the same time it is to be remembered that the Healdtown Practising School, with more than a hundred above Standard IV. is not included. The inclusion of this would have raised the percentage in Standard V. and above, but probably not quite to the percentage of last year.

As it is of some interest to observe the ages at which children pass their standards, a table is appended, giving the average age for each standard in the several classes of White Schools. I am unable to give the corresponding figures for last year, nor can the ages of Coloured children be ascertained with any satisfactory accuracy.

CLASS OF SCHOOL.	Sub-Standard's.	St. I.	St. II.	St. III.	St. IV.	St. V.	St. VI.	St. VII.
	
A I. ...	7.5	9.5	10.5	12.2	13.2	14.0	14.3	15.0
A II. ...	6.8	9.1	10.6	11.9	12.8	14.0	15.6	14.6
A III. ...	7.3	9.7	11.1	11.7	12.9	14.5	14.4	15.1
P.F. ...	8.0	9.4	10.5	12.4	13.4	14.5	15.2	...
Poor ...	8.4	10.6	11.2	13.5	13.6	...	...	...

V. *Pupils' Progress.*—The following table deals with the success of pupils in passing the standards for which they were presented, and their advancement from one standard to another. Special and C I. Schools are again excluded, and in the statistics regarding advancement 32 schools have been excluded, in which, owing to their being new or not inspected in the previous year, or in a few cases to the loss of records, a comparison could not be instituted. The corresponding percentages of advancement for 1902 are given for purposes of comparison.

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at Previous Inspection.	Placed in Higher Standard.	Placed in Same Standard.	Placed in Lower Standard.	Percentage placed in Higher Standard.	Percentage placed in Higher Standard, 1902.
A I. ...	712	609	85.5	465	406	59	...	87.3	90.0
A II. ...	167	132	79.0	122	102	20	...	83.6	64.0
A III. ...	791	529	66.9	497	338	158	1	68.0	76.4
P.F. ...	238	170	71.4	125	85	39	1	68.0	76.7
Poor ...	91	49	53.8	59	39	19	1	66.1	71.6
B. ...	1666	1083	65.0	1334	872	457	5	65.4	59.6
C. ...	145	109	75.2	96	70	26	...	72.9	65.9
Totals ...	3810	2681	70.4	2698	1912	778	8	70.9	71.4

[G 5.—1904.]

The percentage of passes is least satisfactory where the attendance, as shown in a previous table, is most irregular, viz., in A. III. Poor and B. Schools. A large proportion of pupils in A. III. Schools belong to Grahamstown, where several of these schools do the work of Poor Schools. It should also be added that the re-arrangement of districts necessitated many of the schools in Albany, Fort Beaufort and Bedford being inspected earlier in the year than before. On the other hand a number of the B. Schools in Peddie had rather more than a year between inspections. For these reasons comparison of statistics for the two years does not form a fair basis on which to form a judgment as to improvement or otherwise in annual progress.

VI. *Subjects of Instruction.*—As I have been in this Circuit for only a year, I cannot report on the progress made in dealing with the subjects of instruction, as compared with the previous year, but some outstanding points may be noticed.

Reading and Recitation.—The elocution in the Grahamstown Training School deserves mention for its excellence, and, if the young teachers will teach the subject as they have been taught, there should be great improvement in the elementary schools. The pronunciation of English is unsatisfactory in many parts of the Circuit, and this where the children are of English descent. Teachers may do their best to correct faults in school, but their efforts are to a great extent neutralized by influences out of school.

The *Writing* in the First Class Girls' Schools deserves special mention. It is regrettable that so many boys who write well in the lower classes pay little attention to writing and general neatness in the upper. This complaint has seldom to be made in the case of girls.

To obtain a satisfactory style of *Composition* it would seem necessary to begin the subject much earlier than the Fourth Standard. Much might be done in the lower standards by working on the lines indicated in the alternative syllabus, recently published in the "Gazette." Systematic instruction in sentence-building and in the principles of punctuation and division of words, is lacking in many cases.

Arithmetic receives great attention, especially in the direction of the prescribed rules. Common faults are the incorrect setting down of the work, especially with respect to the sign of equality, and the working of exercises on Fractions in disconnected pieces.

The languages taken in the Circuit are *Latin, French and Dutch.* In these excellent results are obtained in certain schools. There is generally, however, a tendency to give to Accidence, pure and simple, much more attention than translation into and from English,—a reversal of the natural method of learning a new language.

Algebra is generally fairly done in the earlier stages, but in this subject, as in *Euclid*, more might be done to secure a proper grasp of the matter by abundant practice in problems and deductions.

I regret to have to report that *Science* is taught in two schools only; *Botany* is taught in Bedford A. I. and *Chemistry* in the Grahamstown Boys' Public School. With so many excellent guides with which to begin the study of science, it is very regrettable that more is not done to interest children in the natural world around them.

Drill was excellently done in the Tarkastad Public Schools and the Grahamstown Boys' Public School and well done in various others. In a few schools it was taught to the juniors but dropped in the upper classes,—an arrangement with nothing to recommend it. In many cases it was not realized that the principles of promptness and regularity should be carried from the drill field to the schoolroom.

Drawing is often taught with fair success. It was surprising, however, to find how often children were allowed in a nominally freehand drawing to rule the straight lines, and, where the old system of drawing from individual cards was followed, to measure with strips of paper. Evidently the object of the lesson was held to be the neat reproduction of a figure rather than the training of the hand and the eye.

VII. *Teachers.*—In 155 schools inspected there were 285 teachers. According to their professional qualifications they were classified as follows, figures for 1902, being added for comparison.

H.—QUALIFICATIONS OF TEACHERS.

DIVISION.	Certificated.						Uncertificated.	Percentage Certificated.	
	P.C.	Other British.	T II.	T III.	Miscellaneous.	Total.		1903.	1902.
Albany ...	11	3	1	48	6	69	23	75.0	77.6
Bathurst ...	2	...	...	9	...	11	17	39.3	33.3
Bedford ...	5	...	1	11	...	17	11	60.7	58.0
Fort Beaufort ...	5	...	2	25	...	32	21	60.4	57.4
Peddie ...	...	1	1	20	...	22	33	40.0	55.0
Tarka ...	1	...	1	15	...	17	12	58.6	47.3
Totals ...	24	4	6	128	6	168	117	58.9	63.4

Of the above number, twelve teachers held University degrees and nine were undergraduates.

A study of this table shows that in four divisions the percentage of certificated teachers has risen during the year. There is a slight fall in Albany, and a serious fall of 15 per cent. in Peddie, which lowers the percentage of the whole Circuit to 4.5 below the percentage of 1902. The decrease in Peddie is due to numbers of certificated teachers of Mission Schools leaving for other fields. For this it is impossible to blame them, when the necessities of life are so high in price, fees are so badly paid, and more remunerative posts so numerous. If we are to retain the best Native youths in the profession, it will be necessary to give them a secure financial position; first steps would be to increase local contributions, secure their payment, and have attached to every school a good field for the principal's use. The case of White teachers has been so well represented that it is not necessary to enlarge upon it. To show how the Colonial boy looks upon teaching as a profession, I may mention that in nine years I have examined only four White youths for the Pupil Teacher examinations, and two of these stopped at the First Year. The following table, showing the classification of teachers by sex, as given in the quarterly return, also indicates the unpopularity of the teaching profession in the eyes of men. The Circuit as a whole, and all the divisions but two, have a diminished percentage of male teachers. For the Circuit the proportion has now become less than a third.

I.—SEX.

DIVISION.	Male.	Female.	Total.	Percentage of Male Teachers.	
				1903.	1902.
Albany ...	29	70	99	29.3	31.1
Bathurst ...	13	15	28	46.4	54.1
Bedford ...	8	18	26	30.8	18.5
Fort Beaufort ...	20	37	57	35.1	32.2
Peddie ...	16	36	52	30.8	41.0
Tarka ...	9	18	27	33.3	41.6
Totals ...	95	194	289	32.87	35.0

The following table arranged under the headings White and Coloured, gives the number of Pupil Teachers present at the inspection of the Grahamstown and Healdtown Training Schools, and the number of candidates for the Pupil Teachers' and Second-Class Teachers' Examinations, examined in the practical work of the syllabus during the statistical year.

	I Year.		II Year.		III Year.		Second Class Teachers		Total.	
	W.	C.	W.	C.	W.	C.	W.	C.	W.	C.
FOR THE EXAMS. OF 1903.										
Grahamstown Tr. Sch. ...	31	...	18	...	20	...	2	...	71	...
Healdtown do. do. ...	...	59	...	40	...	13	...	...	112	2
Other Schools ...	10	2	7	...	9	...	...	...	26	...
Acting Teachers ...	1	...	...	...	1	...	...	...	2	...
Total ...	42	61	25	40	30	13	2	...	99	114
FOR THE EXAMS. OF 1902.										
Grahamstown Tr. Sch. ...	2	...	...	...	...	...	...	...	2	...
Other Schools ...	1	...	6	...	3	...	...	...	10	...
Acting Teachers ...	...	1	...	...	1	...	1	...	2	1
Total ...	3	1	6	...	4	...	1	...	14	1

In the figures for Grahamstown Training School given above, I have not included six students for the Kindergarten Certificate, examined by Miss Sutherland. In both the Training Schools much excellent work was shown.

VIII. *Libraries*—The number of schools having libraries is as follows:—

J.—SCHOOLS POSSESSING LIBRARIES.

	A I.	A II.	A III.	Other Schools.	Total.	
					1903.	1902.
No. of Schools in Circuit...	7	4	31	108	150	147
No. having Libraries ...	6	4	11	9	30	19

A number of Third Class and Poor Schools in the Circuit availed themselves of the offer of the Superintendent-General to supply free of cost a set of Blackie's School Library. It is hoped that the managers and teachers will not be satisfied with this, but regard it merely as a nucleus, to be added to from year to year. The First Class School at Fort Beaufort should have had a library long before this.

IX. *Buildings*.—A large addition to the Training School buildings in Grahamstown was begun in August; when this is completed the accommodation will be most satisfactory. The First Class Schools at Grahamstown, Fort Beaufort, Adelaide and Bedford have satisfactory buildings, though increase of numbers has rendered an addition necessary at Bedford, and enclosed playgrounds were needed at Adelaide. The Tarkastad Public Schools have fair buildings; new ones, on more modern plans, with larger playgrounds and in a quieter situation, would very much add to convenience and comfort. The Second Class Schools at Port Alfred and Bathurst, the Railway School at Alicedale, St. Joseph's and St. Peter's Elementary Schools at Grahamstown are held in good buildings; the Port Alfred and Alicedale buildings are models of their kind, but at the former a playground should be secured to the school. During the year an excellent master's residence was built at Bathurst. For Wesley A III. and Fort Beaufort Poor School negotiations for building schoolrooms with Government aid were carried through, and operations begun. The Grahamstown Public Elementary School is held in most unsuitable quarters, and the buildings of the Douglas A III. and Sacred Heart A III. leave much to be desired. The Tarkastad Poor School building was in great need of repair, and the yards required doing up. There has been regrettable delay in providing better schoolrooms at Clumber and Riebeeck East. More accommodation is urgently needed for the Healdtown Practising School. In Bathurst and Albany several Mission Schools are held in buildings of corrugated

iron, with neither lining nor ceiling, to the great discomfort and even detriment of teachers and pupils. Several of the Mission Schools are much too crowded, notably Alicedale, Tarkastad (Eng. Ch.) and Mgwalana. In Peddie there was regrettable delay in providing better buildings for several of the out-station schools, where these were much needed; in most cases this was due to the dilatoriness of the people, but in two or three the cause was delay on the part of the Government in giving permission to occupy sites.

X. *Furniture and Equipment*.—Good dual or single desks are found in the Grahamstown Training and First Class Schools, in the Adelaide, Tarkastad and Bedford First Class Schools, in the Port Alfred A II., and in Alicedale and St. Peter's Third Class Schools; Bathurst A II. and Healdtown C. I. are partly furnished with them. Good wall blackboards are less commonly found. Fort Beaufort A I., Rockcliffe A II., Peddie A II., Clumber A III., and Healdtown C. would be the better of new furniture. The furniture of Poor, Mission and country schools generally, leaves much to be desired.

XI. *General Remarks*.—As far as may be judged from statistics, it will be seen from the foregoing, that as regards schools for the white children, there is a definite, if slow, progressive movement. One would have liked to see it more rapid, especially amongst the farmers, where the need is greatest. On the other hand schools for the coloured have not thriven. Schools are fewer, the attendance is worse, the standard of attainment would have been slightly lower, even including Healdtown C., and the percentage of certificated teachers is smaller than in the preceding year. The reasons for this have been indicated,—failure of crops, dearth and often scarcity of food, the troublesome question of school fees, and the extreme difficulty in getting and keeping Native teachers.

I have the honour to be,

Sir,

Your obedient Servant,

W. G. BENNIE,

Cala, 6th January, 1904.

3.—INSPECTOR CRAIB'S REPORT.

[CIRCUIT.—CAPE TOWN, GREEN AND SEA POINT.]

SIR,—I have the honour to submit my Report on this Circuit for the year ending 30th September, 1903.

I. *Supply of Schools.*—There has been an increase of *three* in the number of schools in operation during the third quarter of 1903 as compared with the third quarter of 1902. The following Table (A) gives the number and classification of the schools in the Circuit for the third quarter of 1903 as compared with the number for the same quarter of 1902.

A.—NUMBER OF SCHOOLS.

DIVISION.	Sp.	A I.	A II.	A III.	D.	E.	Poor.	B.	Total, 1903.	Total, 1902.	Increase.
Cape Town, Green and Sea Point.	7	7	7	12	2	10	...	14	59	56	3
Totals, 1903	7	7	7	12	2	10	...	14	59	...	...
Totals, 1902	6	6	6	12	2	8	1	15	...	56	...
Increase	1	1	1	...	...	2	-1	-1	...	...	3

The following Table (B) gives the distribution, according to class of school, of the schools opened and the schools closed, during the year ending 30th September, 1903.

B.—SCHOOLS OPENED AND CLOSED.

(1.) *Schools opened.*

DIVISION.	Sp.	A I.	A II.	E.	Poor.	B.	Total, 1903.	Total, 1902.	Increase.
Cape Town, Green and Sea Point ...	1	1	1	2	...	...	5	5	...
Schools opened: Total	1	1	1	2	...	...	5	5	...

(2.) *Schools closed.*

Cape Town, Green and Sea Point ...	...	...	...	...	1	1	2	1	1
Schools closed: Total	...	...	...	...	1	1	2	1	1
Result of Re-classification	...	...	...	...	...	...	...	...	...
Net Increase	1	1	1	2	-1	-1	3	...	...

The schools opened have a total enrolment of 349, and are as follows:—

1. Cape Town : Technical (Needlework)	Sp.
2. " " South African College Preparatory	A 1.
3. " " Tamboer's Kloof	A 2.
4. " " Albertus Street	E.
5. " " G.P.O. Technical	E.

The schools closed, had a final enrolment of 77, and were as follows:—

1. Cape Town : Barrack Street	Poor.
2. " " South African Mission, D.R.C.	B.

II. *Enrolment and Attendance.*—The following Table (C) gives the average number on the roll, during the third quarter of 1903, of White and of Coloured children, together with a comparison with the corresponding quarter of 1902.

C.—ENROLMENT.

DIVISION.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase.	
	1903.	1902.		1903	1902		1903.	1902.		1903.	1902.
Cape Town, Green and Sea Point	5131	4920	211	3334	3483	-149	8465	8403	62	0.7	2.9
Totals ...	5131	4920	211	3334	3483	-149	8465	8403	62	0.7	2.9
Percentage Increase, 1903	...	...	4.3	...	...	-4.3	...	...	...	0.7	...
Do., 1902	...	...	1.7	...	...	4.7	...	...	...	...	2.9

The total figures show a slight increase over those of last year, the increase of white children being nearly balanced by a decrease of coloured children. Of the total school population white children are 60.6 per cent., and coloured children 39.4 per cent., as against white children 58.5 per cent., and coloured children 41.5 per cent., during the third quarter of 1902.

The following Table (D) gives the average attendance and the percentage of average attendance to average enrolment, during the third quarter of 1903, together with the corresponding figures for the third quarter of 1902.

D.—AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage, 1903.	Percentage, 1902.
Cape Town, Green and Sea Point	8465	6851	80.9	77.9
Totals, 1903 ...	8465	6851	80.9	...
Do., 1902 ...	8403	6548	...	77.9

This Table shows that over the whole Circuit the average Roll has increased by 62, while the average attendance has increased by 303.

The percentage of average attendance to average Roll has increased by 3 per cent, while last year it increased by 1.2 per cent. For the quarter ending 31st March the average attendance reached 83.9 per cent. of the average Enrolment, while for the quarter ending 30th June it declined to 79.3 per cent., being reduced during that quarter, especially in Mission Schools, by the rainy weather.

The average enrolment was highest during the quarter ending 30th September, 1903, when it reached 8465, and lowest during the quarter ending 31st December, 1902, when it was only 8001.

III. *Schools Inspected.*—During the year ending 30th September, 1903, with the exception of nine which were either Technical or New, all the schools of the circuit were inspected (6 of them twice). There were thus 56 formal inspections in the circuit during the year. Of these, 5 were made by Acting-Inspector Norman, and 51 by myself. Besides these 51 inspections in my own circuit, I inspected, in co-operation with the Circuit Inspector, during the fourth quarter of 1902 and the third quarter of 1903, 19 High Schools in Cape Suburbs and District, Paarl, Oudtshoorn, Worcester, Stellenbosch, Robertson, Riversdale, and Kimberley.

There were also 90 informal visits paid to schools in the circuit during the year.

IV. *Pupils' Attainments at Inspection.*—The following Table (E) gives, for each class of school, the number of schools inspected, the number of pupils on the roll at the date of inspection, the number of pupils present at inspection, and the classification of pupils in the various standards as the result of inspection; also the percentage of pupils above Standard IV. The pupils in High School Standards A and B have been included under the headings Standards VI, and VII respectively, and the pupils in High School Standards C and D are included in the number of "Ex-Standard" pupils.

The percentage basis in Table (E) includes pupil-teachers and unclassified pupils.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	No. of Schools Inspected.	Pupils on Roll.	Pupils Present at Inspection.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.	Pupil Teachers.	Percentage above Stand. IV.
Sp.	2	56	55	6	6	6	8	8	3	1	...	...	17	...	38.2
A I.	7	1869	1784	278	144	205	224	227	198	169	133	169	24	13	39.6
A II.	7	1092	1002	393	129	155	145	78	58	21	8	5	...	10	10.2
A III.	12	1722	1458	732	164	206	143	92	62	26	4	...	...	29	8.3
D.	1	149	146	37	16	20	24	21	8	2	...	...	9	6	17.1
E.	7	333	196	102	21	36	18	12	6	1	...	...	...	...	3.6
B.	14	2783	2136	1700	176	156	71	23	3	...	...	...	...	7	0.5
Totals, 1903 ...	50	8004	6777	3248	656	784	633	464	338	220	145	174	50	65	...
Do., 1902 ...	46	7935	6854	3031	850	797	686	524	334	237	86	169	52	88	...
Percentages, 1903 ...	...	...	(100)	47.9	9.7	11.6	9.3	6.8	5.0	3.2	2.1	2.6	0.7	1.0	14.6
Do., 1902 ...	...	...	(100)	44.2	12.4	11.6	10.0	7.6	4.9	3.5	1.2	2.5	0.8	1.3	14.1

The 169 pupils under the heading "Ex-Standards" are made up entirely of pupils in the four High Schools of the Circuit who were classified in High School Standards C and D. The pupils under the headings Standards VI, and VII, include those in the High Schools who were classified in High School Standards A and B. The numbers in these four schools, classified, as the result of inspection, in High School Standards A, B, C and D, respectively, are 124, 129, 66, 103, making a total of 422; as against 150, 73, 90, 77, making a total of 390, in 1902.

The percentage of pupils present at inspection, as compared with the number of pupils then on the roll is 84.7, as compared with 86.4 during the year ending 30th September, 1902.

The following Table (F) gives, for all schools and for White and Coloured schools separately, the percentage of pupils classified at Inspection (1) in Standard I. and below, and (2) in Standard V. and above, together with the corresponding percentages last year.

[G 5.—1904.]

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

PUPILS.	All Schools.		White Schools. (omitting Sp. & E).		Coloured Schools.	
	Percentages.		Percentages.		Percentages.	
	1903.	1902.	1903.	1902.	1903.	1902.
In Standard I. and below ...	58·0	57·1	43·4	44·0	87·8	79·5
In Standard V. and above ...	14·0	13·4	21·1	20·9	0·5	1·2

NOTE.—In Table F. unclassified pupils have been disregarded in total used for percentage basis. Pupil Teachers are reckoned as above Standard V.

V. *Pupils' Progress.*—The following Table (G) gives, for each class of school, the number of pupils presented in standards, the number of those who passed, and the percentage of passes; the number of those presented in the various standards who were also present at the preceding inspection; the number of those who were placed respectively in a *higher*, in the *same*, or in a *lower* standard; and the percentage placed in a higher standard this year with the corresponding percentage for 1902.

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Presented in Standards, also present at preceding inspection.	Placed in <i>higher</i> Standard.	Placed in <i>same</i> Standard.	Placed in <i>lower</i> Standard.	Percentage placed in higher Standard.	Percentage placed in higher Standard, 1902
Sp. ...	33	26	78·8	15	13	2	...	86·6	57·1
A I. ...	1490	1095	73·5	898	739	155	4	82·3	88·3
A II. ...	538	427	79·4	437	304	131	2	69·6	84·1
A III. ...	770	445	57·8	575	361	212	2	62·8	79·1
D. ...	101	72	71·2	61	48	13	...	78·7	73·3
E ...	112	50	44·6	13	5	8	...	38·5	50·0
Poor ...	...	...	...	...	...	...	...	...	95·0
B. ...	607	234	38·6	445	179	256	10	40·2	70·9
Totals ...	3651	2349	64·3	2444	1649	777	18	67·5	80·4

VI. *Subjects of Instruction.*—As I have gone over the schools of the Circuit only once, I am unable to remark on the subjects of instruction with a view to comparison with the previous year.

Reading is a very backward subject in Mission Schools. *Recitation* is too often only used as a memory test, without any attempt at expression. In some schools *Penmanship* is uniformly and well taught, but in others, especially where more than one class is in charge of a single teacher the teaching amounts to allowing the pupils to copy a head-line, and sometimes revision and supervision with a view to correcting faults are wanting. The defect in teaching *Arithmetic* in the earlier stages is the neglect to give a thorough grounding in Numeration and Notation. Along with this there frequently is found the habit of giving a simple addition question with the lines all properly set down below each other instead of teaching the pupil to set them down, units below units, &c. It is not uncommon to find a question in simple addition, where the number of digits varies from line to line, set down with the figures on the extreme left all below each other.

VII. *Teachers.*—In the schools inspected during the year ending 30th September, 1903, there were at work 226 teachers, of whom 170 (or 75·2 per cent.) were certificated.

The following table (H) gives the classification of the various certificates held—"P.C." meaning "British Privy Council," and "O.E.G." meaning "Other European Governments."

H.—QUALIFICATIONS.

(This table includes only Teachers in Schools Inspected.)

DIVISION.	Certificated.							Uncertificated.	Percentage of Certificated.	
	P.C.	Other British.	O. E. G.	T. II.	T. III.	Miscellaneous.	Total.		1903.	1902.
Cape Town, and Green and Sea Point ...	38	1	2	10	115	4	170	56	75·2	74·6
Total ...	38	1	2	10	115	4	170	56	75·2	74·6

The following Table (I) gives the classification of the teachers, according to sex.

I.—SEX.

(Based on Quarterly Statistics.)

DIVISION.	Male.	Female.	Total.	Percentage of Male Teachers.	
				1903.	1902.
Cape Town, Green and Sea Point ...	75	169	244	30·7	35·8
Totals ...	75	169	244	30·7	35·8

VIII. *Libraries.*—The following Table (J.) shows the number of schools, in the various classes, that are equipped with School Libraries.

J.—SCHOOLS POSSESSING LIBRARIES.

	A I.	A II.	A III.	Other Schools.	Total.	
					1903.	1902.
Number of Schools in Circuit	7	7	12	33	59	56
Number possessing Libraries ...	6	6	11	6	29	22

The A. I. school without a library is the South African College Preparatory School.

IX. *Buildings*.—During the year ending 30th September, 1903, the congestion in the South African College High School has been relieved by the removal of all pupils below Standard V. to buildings acquired in Wandel Street. These buildings have been slightly altered to adapt them for school purposes, but the arrangement can only be regarded as temporary, pending the erection of new and more suitable buildings. In the case of other A I. schools the accommodation in the Infant Department continues inadequate in the case of the Cape Town, Good Hope Seminary High School and Green and Sea Point Girls' School.

Since the end of the year under review the East End A II. School has been transferred to commodious and well equipped new premises.

Overcrowding still continues, especially in the Infant Departments of the following Schools:—

Cape Town, St. Stephen's (D.R.C.)	...	...	...	B.
„ St. Mark's (Eng. Ch.)	...	...	...	B.
„ Frere Street (Moravian)	...	...	...	B.
„ Sir Lowry Road (R.C.)	...	...	...	B.

In the case of many schools, play-ground accommodation is inadequate or altogether wanting. In some cases there is no playground but the street, which being congested with traffic, is dangerous as a resort for children.

X. *Equipment*.—In schools, other than Mission Schools, desk accommodation is generally fairly satisfactory. In many Mission Schools the furniture is poor, the desks being often antiquated, clumsy and rickety.

Blackboards set up on easels are gradually being replaced by wall blackboards.

The walls of class rooms too frequently are bare, instead of having displayed on them maps, pictures, and diagrams of an educative character.

I have the honour to be,

Sir,

Your obedient Servant,

DAVID CRAIB.

Cape Town, January, 1904.

4.—INSPECTOR ELY'S REPORT.

[CIRCUIT.—EAST LONDON AND KING WILLIAM'S TOWN].

SIR,—I have the honour to submit to you my Report for the year ended 30th September, 1903.

I. *Supply of Schools*.—During the year the number of schools in my Circuit has decreased by one, the numbers being 170 for the quarter ended 30th September, 1903, as against 171 for the corresponding quarter of 1902.

A.—NUMBER OF SCHOOLS.

DIVISION.	Sp.	A I.	A II.	A III.	E.	P. F.	Poor.	B.	C I.	C.	Total.		Incr.
											1903	1902	
East London	...	3	2	11	1	10	...	9	...	...	36	34	2
King William's Town	...	2	2	11	...	1	2	113	1	2	134	137	-3
Totals 1903	...	5	4	22	1	11	2	122	1	2	170	...	...
Totals 1902	...	1	5	24	1	8	2	125	1	2	...	171	...
Increase	...	-1	...	2	-2	...	3	...	-3	...	...	...	-1

B.—SCHOOLS OPENED AND CLOSED.

(1) Schools Opened.

DIVISION.	Sp.	A II.	A III.	P. F.	B.	Total.		Increase.		
						1903	1902			
East London	1	1	3	...	5	4	1
King William's Town	1	6	7	7	...
Schools Opened : Total	1	1	4	6	12	11	1

(2) Schools Closed.

East London	...	...	...	...	...	1	...	2	3	3	...	
King William's Town	...	...	...	...	1	...	2	...	7	10	1	9
Schools Closed : Total	...	...	...	...	1	...	3	...	9	13	4	9
Results of Reclassification	...	...	...	...	1	...	-1	...	...	...	...	...
Net Increase	...	...	...	...	-1	2	-2	3	-3	-1	...	...

[G. 5.—1904.]

E

From Table B we find that 5 schools have been opened in East London and 7 in King William's Town, while 3 have been closed in the former and 10 in the latter division.

II. *Enrolment and Attendance.*—Unfortunately, though the number of schools has to all intents and purposes remained stationary, there has been a further fall in the enrolment. It may, however, be hoped that the downward tendency has been checked, for the decrease this year is only 4.18 per cent. as compared with 7.85 per cent. in 1902, and the loss is confined to the Division of King William's Town, in which the number on the roll is 510 (39 white and 471 coloured) or 5.55 per cent. less than it was last year. In the Division of East London, on the other hand, matters have greatly improved, seeing that the loss last year was as high as 15.2 per cent., and that this year there has been a gain of 1.25 per cent.

For the fall in the enrolment in Native schools in King William's Town it is not difficult to account. From an educational point of view the whole of the country from Middledrift to Mt. Coke is in a chaotic state owing to local quarrels. The causes of these quarrels are often of the most childish nature, and when a difference does arise the school immediately feels the effect. The party that considers itself aggrieved will withdraw its children, and, if not strong enough to support a school of its own, will apply to another denomination to take it over. Unfortunately such a request is too often granted to the great detriment both of education and religion.

The number of European children at private schools is approximately 970, which is less by 15 than it was last year. One private school has been amalgamated with the Boys' High School of the town in which it is situated.

Tables C and D show the enrolment and average attendance.

C.—ENROLMENT.

DIVISION.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase.	
	1903	1902		1903	1902		1903.	1902.		1903.	1902.
East London ...	1736	1689	47	602	620	-18	2338	2309	29	1.25	-15.20
King William's Tn.	1564	1603	-39	7117	7588	-471	8681	9191	-510	-5.55	-5.79
Totals ...	3300	3292	8	7719	8208	-489	11019	11500	-481	-4.18	-7.85
Percentage Increase, 1903 ...	...	...	.24	...	...	-5.96	...	...	...	-4.18	...
Do., 1902 ...	...	...	-11.86	...	...	-6.13	...	...	...	...	-7.85

D.—AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage, 1903.	Percentage, 1902.
East London ...	2338	1976	84.52	83.54
King William's Town ...	8681	6854	78.95	76.81
Totals, 1903 ...	11019	8830	80.13	...
Do. 1902 ...	11500	8989	...	78.17

But if the enrolment is unsatisfactory the average attendance is encouraging, for it has advanced from 78.17 to 80.13 per cent., and this again is an improvement upon that of last year, which rose from 76.88 to 78.17 per cent.

In the Division of East London the average attendance is 84.52, and in that of King William's Town, 78.95 per cent. of the enrolment. The difference is to be accounted for by the fact that 75 per cent. of the schools in the former are attended by European children.

III. *Schools Inspected.*—I personally inspected 157 schools during the year; Inspector Milne helped me in three, and six were taken by Mr. Freeman, Vice Principal of King William's Town Boys' High School. Ninety-three informal visits also were paid, one by the Railway Education Officer and 92 by myself.

IV. *Pupils' attainments at Inspection.*—Tables E. and F. give the classification of Pupils in the Elementary Standards after inspection.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	No. of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.	Pupil Teachers.	Percentage above St. IV.
Sp. ...	1	7	7	6	...	...	...	1	...	...	...	...	...	...	...
A I. ...	5	1005	960	149	85	123	116	159	119	109	37	46	...	17	31.17
A II. ...	2	310	271	87	45	47	26	43	18	...	...	...	...	5	8.43
A III. ...	22	1536	1402	499	240	227	159	163	76	13	2	...	...	23	8.13
P.F. ...	9	100	97	34	10	13	18	11	8	2	1	...	...	...	11.34
Poor ...	2	73	51	24	10	8	6	3	...	...	...	...	...	...	...
B. ...	122	7089	5974	3068	1088	800	637	326	40	15	...	...	...	...	0.92
C 1. ...	1	70	70	...	...	...	...	...	...	...	...	...	...	70	100.00
C. ...	2	350	334	100	51	33	39	39	38	5	...	...	...	29	21.55
Totals, 1903 ...	166	10540	9166	3967	1529	1251	1001	745	299	144	40	46	...	144	...
Do., 1902 ...	166	11687	10051	4624	1633	1357	1102	741	299	116	35	33	2	109	...
Percentages, 1903 ...	...	...	...	43.28	16.68	13.65	10.92	8.13	3.26	1.57	.44	.50	...	1.57	7.31
Do., 1902 ...	...	...	...	46.01	16.25	13.50	10.97	7.37	2.98	1.15	.35	.33	...	1.08	5.89

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

PUPILS.	All Schools.		White Schools (omitting Sp.)		Coloured Schools (omitting C. 1.)	
	Percentages.		Percentages.		Percentages.	
	1903.	1902.	1903.	1902.	1903.	1902.
In Standard I. and below...	59.96	62.26	42.53	46.35	68.28	70.12
In Standard V. and above...	7.34	5.89	17.12	14.33	2.01	1.34

According to Table E. the percentage of pupils in the Sub-Standards has fallen from 46.01 to 43.28, which indicates an improvement of 2.73 per cent. Progress has been made in all the Standards but the third, in which there has been a very slight drop of .05 per cent. In the percentage of pupils above Standard IV. there has been an increase of 1.45, the numbers being 7.34 per cent. for this year and 5.89 per cent. for the last.

The improvement in the different Classes of Schools is as follows :

A I.	...	6.50 per cent.
A II.	...	5.14 "
A III.	...	-1.16 "
P.F.	...	.82 "
B.	...	.07 "
C.	...	10.93 "

Last year I pointed out that the great falling off in the C. Schools then was due to defective organization in a particular school. That has been corrected, and the consequence is a very decided improvement this year.

The special school for deaf and dumb children has been closed.

If we distinguish between White and Coloured Schools we obtain these results :—

	Increase Per cent. All Schools.	Increase Per Cent. White Schools.	Increase Per Cent. Coloured Schools.
Standard I. and below ...	-2.30	-3.82	-1.84
Standard V. and above ...	1.45	2.79	.67

Under the High School Standards the pupils were classified as follows :—

	A.	B.	C.	D.	Total.
1903 ...	72	25	26	19	142
1902 ...	55	22	20	10	107

In the next Table the Schools are classified according to the highest standard reached by them.

YEAR.	Elementary Standards.									High School Standards.			
	Sub-Std.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.	A.	B.	C.	D.
1903	2	11	43	77	17	7	5	1	...	...	...	2
1902	2	14	49	69	14	8	6	1	...	...	...	2

The percentage of Schools in which the Highest Class was placed in or above Standard V. is slightly higher than it was last year, the numbers being 19.39 per cent. for 1903 and 18.78 for 1902.

V. Pupils' Progress.—In Table G. this year's progress is compared with last year's.

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding Inspection.	Placed in higher Standard.	Placed in same Standard.	Placed in lower Standard.	Percentage placed in higher Standard.	Percentage placed in higher Standard, 1902.
Sp. ...	1	1	100.00	1	1	...	...	100.00	50.00
A I. ...	802	661	82.41	537	461	75	1	85.85	81.97
A II. ...	181	160	88.40	137	119	18	...	86.86	88.73
A III. ...	897	751	83.72	659	531	124	4	80.58	79.83
P.F. ...	72	54	75.00	45	36	9	...	80.00	82.05
Poor ...	27	27	100.00	21	21	...	...	100.00	58.62
B. ...	3302	2107	63.81	2609	1646	951	12	63.09	53.67
C. ...	214	155	72.43	161	117	44	...	72.67	50.00
	5496	3916	71.25	4170	2932	1221	17	70.31	63.20

The rate of last year's progress has not been maintained in A II. and P.F. schools. In the former it has fallen off by 1.87 per cent. and in the latter by 2.05 per cent. In all other classes of schools it has improved. I have already referred to the improvement in the C. Schools. The work of the Poor Schools was, as far as it went, very satisfactory.

VI. Subjects of Instruction.—*Arithmetic.* I have to note an improvement in the method of working decimal fractions; but the "Unitary method" is still a stumbling block in Native Mission Schools. *Geography.* Now that maps of the different divisions, or groups of divisions, of the Colony can be obtained, I shall expect teachers in Native Schools to give greater attention to this subject in the Third Standard. *Kindergarten.* The visits of the Kindergarten Instructress have given an impulse to this part of the Elementary School Course.

VII. Teachers.—Table H. shows the qualifications of teachers in schools inspected during the year, and I. their sex, based on the quarterly statistics.

H. QUALIFICATIONS OF TEACHERS.

(This Table includes only Teachers in Schools Inspected).

DIVISION.	Certificated.						Uncertificated.	Percentage Certificated.	
	P.C.	Other British.	T. II.	T. III.	Miscellaneous.	Total.		1903.	1902.
East London ...	8	...	8	35	1	52	21	71.23	69.86
King Wm.'s Town	4	1	9	87	2	103	159	39.31	37.40
Totals ...	12	1	17	122	3	155	180	46.27	44.48

From this it appears that there has been a further increase of 1.79 per cent. in the number of certificated teachers. Last year the increase amounted to 3.29 per cent.

Of the uncertificated teachers 29 hold the pt. 1, and 28 the pt. 2 certificate; last year the numbers were 25 and 29.

The following table shows the number of teachers possessing academical qualifications:

	M.A.	B.A.	B.Sc.	Intermed.	Matric.
1903 ...	4	5	3	2	12
1902 ...	4	6	2	2	9

I.—SEX.

(Based on Quarterly Statistics.)

DIVISION.	Male.	Female.	Total.	Percentage of Male Teachers.	
				1903.	1902.
East London ..	28	56	84	33·3	30·67
King William's Town ...	83	179	262	31·68	30·11
Totals ...	111	235	346	32·08	30·23

Last year the number of male teachers had fallen off by 3·31 per cent.; this year there has been a rise of 1·8 per cent. in the number.

During the year four candidates for the T. 2 Certificate were examined in their practical work and passed.

Eighty-two Pupil-teachers were examined in the schools to which they are attached and classified as follows:—

	First Year.	Second Year.	Third Year.	Total.
1903 ...	34	31	17	82
1902 ...	38	15	27	80

In the English Church Training School at St. Matthew's, Keiskama Hoek, the numbers have leaped up from 43 in 1902 to 70 in 1903, showing an increase of 62·79 per cent.

The results of the last two inspections are here given:—

	On the Roll.	Present.	First Year.	Second Year.	Third Year.
1903 ...	70	70	44	18	8
1902 ...	43	43	21	9	13

VIII. *Libraries.*—There are now 14 schools possessing Libraries, *i.e.*, five more than there were last year. With the facilities offered by the Department, there is no excuse for any European school of a permanent character to be without its library.

J.—SCHOOLS POSSESSING LIBRARIES.

	A I.	A II.	A III.	Other Schools.	Total.	
					1903.	1902.
No. of Schools in Circuit ...	5	4	22	139	170	171
No. possessing Libraries ...	3	3	7	1	14	9

IX. *Buildings.*—The excellent buildings for the A I. Schools, East London East, were opened at the beginning of the year. Good progress has been made with the new buildings for the A II. School, Cambridge. New schoolrooms have been erected at Lily Vale and Potsdam (A III.), and for the following Mission Schools:—Tyamko's and Mntlabati (Wes.), Amatole Basin (U.F.C.), and Enqonqweni (E.C.). Two rooms have been added to the A II. School, Queen's Street, King William's Town. Additional accommodation is urgently needed for the following schools:—King William's Town Boys' High School, East London West A I., East London East A II., Maris Stella A III. (R.C.), St. Matthew's Practising School, Ngobozana and Tsolo (E.C.), Ezincuka, Tyutyuza, Lamani's and Mngqwakwebi (Wes.), Emdizeni (Berlin), and Macleantown (Ind.).

With reference to the A I. School, East London West, I may mention that the Managers have obtained from the Town Council a grant of land consisting of two blocks of twelve erven each; but no progress has been made with the building scheme which was discussed last February.

X. *Furniture and Equipment.*—These are, as a rule, fair; but the supply of desks in the following B. Schools is inadequate:—Mqukwane, Amatole Basin, Tamacha and Mt. Coke (Wes.), and Tafeni (Ind.).

I have the honour to be,

Sir,

Your obedient Servant,

F. HOWE ELY,

King William's Town, 11th January, 1904.

5.—INSPECTOR GOLIGHTLY'S REPORT.

[CIRCUIT.—COLESBERG, CRADOCK, GRAAFF-REINET, HANOVER, MIDDEL-
BURG AND SOMERSET EAST.]

SIR,—I have the honour to submit my Report for the Year 1903.

I. *Supply of Schools.*—The following tables show the supply of schools during the school year. An encouraging increase is noticeable.

A.—NUMBER OF SCHOOLS.

DIVISION.	Sp.	A I.	A II.	A III.	P.F.	Poor.	B.	Total.		Increase.
								1903	1902	
Colesberg	1	1	2	6	...	4	14	14	...
Cradock	2	1	5	13	1	3	25	19	6
Graaff-Reinet	1	2	1	5	12	3	30	26	4
Hanover	1	1	4	...	2	8	6	2
Middelburg	1	...	4	6	1	2	14	15	-1
Somerset East	2	...	5	21	4	11	43	41	2
Totals, 1903	1	8	4	22	62	9	28	134	...
Totals, 1902	1	8	3	20	54	8	27	121	...
Increase	1	2	8	1	1	...	13

B.—SCHOOLS OPENED AND CLOSED.

(1) *Schools Opened.*

DIVISION.	A II.	A III.	P.F.	Poor.	B.	Total.		Incr.
						1903.	1902.	
Colesberg	4	...	...	4	5	-1
Cradock	1	11	...	...	12	4	8
Graaff-Reinet	1	9	1	1	12	6	6
Hanover	1	2	...	...	3	2	1
Middelburg	1	4	...	...	5	6	-1
Somerset East	1	11	...	1	13	11	2
Schools Opened : Total ...	1	4	41	1	2	49	34	15

(2) Schools Closed.

DIVISION.	A II.	A III.	P.F.	Poor.	B.	Total, 1903.	Total, 1902.	Incr.
Colesberg	4	...	...	4	4	...
Cradock	1	5	...	...	6	8	-2
Graaff-Reinet	7	...	1	8	7	1
Hanover	1	...	...	1	4	-3
Middelburg	6	...	...	6	5	1
Somerset East	2	9	...	...	11	12	-1
Schools Closed: Total	3	32	...	1	36	40	-4
Result of Re-classification	1	-1	...	...	...	...	...
Net Increase ...	1	2	8	1	1	13	...	...

II. Enrolment and Attendance.—Table C should be carefully noted. It shows a substantial increase in the enrolment of white pupils in every division, and a decrease in coloured pupils in every division except Somerset East. The former circumstance is in great measure due to the immediate revival in P.F. Schools as soon as the country settled down, and the latter to the migration of coloured people from the towns back to the country. The fall in the roll of the coloured school at Naanupoort has also had a disturbing effect on the enrolment figures of coloured pupils. Table D shows a gratifying increase in average attendance in every division.

C.—ENROLMENT.

DIVISION.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase.	
	1903.	1902.		1903.	1902.		1903.	1902.		1903.	1902.
Colesberg ...	407	394	13	385	579	-194	792	973	-181	-18.6	6.1
Cradock ...	887	814	73	393	481	-88	1280	1295	-15	-1.1	5.8
Graaff-Reinet ...	1212	988	224	811	896	-85	2023	1884	139	7.3	14.7
Hanover ...	179	136	43	116	132	-16	295	268	27	10.0	-14.1
Middelburg ...	521	477	44	172	197	-25	693	674	19	2.8	5.9
Somerset East ...	784	715	69	697	648	49	1481	1363	118	8.6	-2.5
Totals ...	3990	3524	466	2574	2933	-359	6564	6457	107	...	...
Percentage Increase, 1903 ...	...	...	13.2	...	...	-12.2	...	...	...	1.6	...
Do., 1902 ...	...	...	9.1	...	...	-1.1	...	...	...	...	5.3

D.—AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage, 1903.	Percentage, 1902.
Colesberg ...	792	671	84.7	82.2
Graaff-Reinet ...	1250	1146	89.5	83.4
Cradock ...	2023	1810	89.4	85.0
Hanover ...	295	271	91.8	88.0
Middelburg ...	693	602	86.8	78.4
Somerset East ...	1481	1273	85.9	80.3
Totals, 1903 ...	6564	5773	87.9	...
Do., 1902 ...	6457	5345	...	82.7

III. Schools Inspected.—The number of schools inspected was 124, as against 111 in 1902, and 93 in 1901. Owing to the extent of the Circuit it has not been found possible to make more than 45 Informal Visits; 10 of these were made by the Railway Education Officer.

IV. Pupils' Attainments at Inspection.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	Number of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.	Pupil Teachers.	Percentage above Standard IV.
Sp. ...	1	28	28	12	9	5	2	...	...	...	...	...	...	...	...
A I. ...	6	1229	1176	221	86	137	142	192	144	106	37	73	2	36	33.8
A II. ...	4	497	466	137	56	64	73	50	43	18	8	8	...	9	18.5
A III. ...	19	930	871	348	113	116	109	89	44	27	11	4	...	10	11.0
P.F. ...	56	444	437	110	71	66	70	73	35	8	4	...	...	...	10.8
Poor ...	9	453	406	202	66	64	40	31	2	...	...	...	...	1	7
B. ...	25	2413	2180	1401	334	259	125	57	4	...	...	...	...	...	18
Totals, 1903 ...	120	5994	5564	2431	735	711	561	492	272	159	60	85	2	56	...
Do., 1902 ...	117	5764	5193	275	709	629	465	321	174	104	37	16	...	23	...
Percentages, 1903 ...	...	...	92.8	43.6	13.2	12.7	10.0	8.8	4.8	2.8	1.0	1.5	...	0.3	11.4
Do., 1902 ...	...	...	90	52.2	13.6	12.1	8.9	6.1	3.3	2.0	0.7	0.3	...	0.4	6.4

These comparisons bring out two very satisfactory points, viz., a decreasing percentage in Sub-Standards, and an increasing percentage in the higher Standards.

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

PUPILS.	All Schools.		White Schools (omitting Sp.)		Coloured Schools	
	Percentages.		Percentages.		Percentages.	
	1903.	1902.	1903.	1902.	1903.	1902.
In Standard I. and below	56.9	65.9	44.9	45.5	79.5	81.9
In Standard V. and above	11.3	6.8	18.7	15.2	0.2	0.2

Note.—In Table F, unclassified pupils have been disregarded in total used for percentage basis. Pupil teachers, of course, are reckoned as above Standard V.

This table also shows advancement, the numbers in lower standards being less, and in the higher standards greater in all schools. This is more noticeable as regards "Std. V. and above" in white schools.

V. Pupils' Progress.—This Table brings out some important facts. If it be read in connection with Table G of last year's report, my remark that "the class of schools employing the greatest number of uncertificated and untrained teachers show the lowest percentage of passes," will again be fully borne out. The percentage of passes in A III., P.F., and Poor schools is also lowered by the frequent effort on the part of the teacher, urged no doubt by outside pressure, to pass children through two standards in one year. The futility of this has been repeatedly pointed out. Knowledge acquired in this way is either quickly forgotten, or it is confused and consequently useless. It is an unfortunate fact that few South African youths take up any branch of study after leaving school, and I fear that the haste shown by his parents and teachers in getting a youth sufficiently well equipped to be sent out into the world to fend for himself, has given him a wrong and distorted idea of the value and true meaning of education.

G.—PROGRESS OF PUPILS AT INSPECTION.

Class of School.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding Inspection.	Placed in higher standard.	Placed in same standard.	Placed in lower standard.	Percentage placed in higher standard.	Percentage placed in higher standard, 1902.	
									1903	1902
Sp.	16	13	81.2	5	4	1	...	80.0	75.0	
A I.	1062	898	84.5	625	554	70	1	88.6	87.3	
A II.	314	277	88.1	168	150	18	...	89.2	91.5	
A III.	530	412	77.7	377	308	69	...	81.6	76.5	
P.F.	336	258	76.7	177	143	32	2	80.7	75.4	
Poor	214	144	67.2	148	99	49	...	66.8	82.0	
B.	884	559	63.2	697	449	246	2	64.4	64.3	
Totals	3356	2561	76.3	2197	1707	485	5	77.6	75.0	

VI. *Subjects of Instruction.*—There has been little change in the ordinary school subjects; on the whole *Geography* and *Arithmetic* are being better taught. The extra subjects such as *Needlework*, *Drawing* and *Singing from Notes* are receiving more attention. It is pleasing also to record that *Drill* is making headway even in A III. and P.F. schools. It seems necessary that teachers should be continually reminded of the help which may be got from the regular perusal of a professional journal such as the "Practical Teacher" or the "Teacher's Aid," and of the easy terms upon which these and other educational publications may be had through the Department.

VII. *Teachers.*—I must again draw attention to the fact that more Pupil Teachers should be trained in Girls' schools in my Circuit. When a regular supply of teachers so trained is available for the P.F., A III., and Poor Schools, we may then, and only then, look for some improvement in the quality and variety of the work of those schools.

H.—QUALIFICATIONS.

(This Table includes only Teachers in Schools inspected.)

DIVISION.	Certificated.					Uncertificated.	Percentage Certificated.	
	P.C.	T. II.	F. III.	Misc.	Total.		1903.	1902.
	Colesberg	2	1	9	...	12	15	44.4	48.1
Cradock	7	3	28	1	39	13	75.0	58.0
Graaff-Reinet	1	10	28	5	44	24	64.7	55.5
Hanover ... ..	...	1	8	...	9	3	75.0	66.6
Middelburg ... ..	...	3	8	...	11	9	55.0	64.2
Somerset East	1	1	18	...	20	25	44.4	50.0
Totals	11	19	99	6	135	89	60.2	55.6

I.—SEX.

(Based on Quarterly Statistics.)

DIVISION.	Male.	Female.	Total.	Percentage of Male Teachers.	
				1903	1902
				Colesberg	9	17	26	34.6	23.0
Cradock	12	40	52	23.0	23.2
Graaff-Reinet	24	51	75	32.0	18.7
Hanover	5	8	13	38.4	33.3
Middelburg	7	17	24	29.1	37.5
Somerset East	25	43	68	26.7	33.8
Totals	82	176	258	31.78	27.8

VIII. *Libraries.*—When it is borne in mind that the Education Department was prepared to supply a certain number of free Libraries to A III. Schools, the figures given in the adjoining table are somewhat disappointing. The one A II. School without a Library will shortly remedy that defect. The general advance made should have been greater.

J.—SCHOOLS POSSESSING LIBRARIES.

	A I.	A II.	A III.	Other Schools.	Total.	
					1903	1902
Number of Schools in Circuit	8	4	22	100	134	121
Number possessing Libraries	8	3	7	...	18	15

IX. *Buildings.*—A beginning has been made with the new buildings for the Graaff-Reinet School, and now that free sites have been given, Hanover and Middelburg should shortly follow suit. The new Railway School at Middleton has now been occupied, and this, I regret to say, marks the only advancement made in this direction. The need for new buildings for the Girls' High School, Cradock, is very pressing, and there are many necessary alterations and additions to be made to the Girls' School, Somerset East. Local effort on the part of Poor Schools is somewhat low, and it is therefore all the more pleasing to record the alterations and improvements which have been made to the Poor School, South East End, Graaff-Reinet.

X. *Furniture and Equipment.*—Until building enterprise can be aroused the state of things as regards furniture and equipment is likely to remain stationary, as it is little use putting new furniture into old and dilapidated buildings. Elaborate furniture is not looked for in P.F. and in country A III. Schools, but one would like to see them draw the line a little above soap boxes for seats and half-inch boards supported by rickety trestles for desks. In very many other cases the room selected in the farm for a school-room is too small, and when the necessary furniture has been added there is hardly room for the teacher and children to move. There is, however, improvement; and it is gratifying to be able to report that suggestions to that end are always well received.

I have the honour to be,

Sir,

Your obedient Servant,

THOS. GOLIGHTLY.

Middelburg, C.C., 25th January, 1904.

6.—INSPECTOR HAGEN'S REPORT.

[CIRCUIT.—ENGCOCO, GLEN GREY, SAINT MARK'S, AND XALANGA.]

SIR,—I have the honour to submit my report upon schools in my present circuit for the year ended 30th September, 1903.

The inspections in this circuit had to be performed within rather less than two quarters, and hence it was impossible to visit all the schools. Still, every school in Xalanga, Glen Grey, and St. Mark's was examined; of Engcoco schools only three of the less important ones were inspected. Hence, the Tables E to H are incomplete, and it is impossible to draw comparisons with respect to certain items.

I. *Supply of Schools.*—Under this heading an increase can be reported which more than makes up for the decrease of the preceding year. The details required are stated in the following table.

A.—NUMBER OF SCHOOLS.

MAGISTRACY.	A II.	A III.	P.F.	Poor.	B.	C. I.	C.	Total, 1903.	Total, 1902.	In- crease.
Engcoco ...	...	1	...	...	...	2	40	43	41	2
Glen Grey ...	...	1	1	1	44	...	3	50	48	2
St. Mark's ...	...	1	4	...	...	...	27	32	28	4
Xalanga ...	1	1	3	...	...	...	21	26	26	...
Totals, 1903	1	4	8	1	44	2	91	151	...	...
Totals, 1902	2	2	8	1	40	2	88	...	143	...
Increase ...	-1	2	...	...	4	...	3	...	...	8

The above table shows that, whereas Xalanga has, as usual, remained stationary, progress has been made in each of the other three districts, notably in St. Mark's, which magistracy has made up for the loss sustained in 1902. Engcoco and Glen Grey are steadily moving ahead. (In this connection it should be mentioned that any increase in Engcoco is not due to the fact of a District Council having been established there, for this Council only dates from 1st October, 1903). Both Engcoco and St. Mark's have room for further development.

The next table gives a detailed analysis of educational activity during the year ended 30th September, 1903.

B.—SCHOOLS OPENED AND CLOSED.

(1) Schools Opened.

MAGISTRACY.	A II.	A III.	P.F.	B.	C.	Total, 1903.	Total, 1902.	In- crease.	
Engcoco	1	...	3	4	2	2
Glen Grey	1	5	6	5	1
St. Mark's	1	...	3	4	1	3
Xalanga	1	...	...	1	1	...
Schools Opened : Total	1	3	5	6	15	9	6

(2) Schools Closed.

MAGISTRACY.	A II.	A III.	P.F.	B.	C.	Total, 1903.	Total, 1902.	In- crease.
Engcobo ... ..	...	...	...	...	2	2	4	-2
Glen Grey ... ..	...	1	2	1	...	4	3	1
St. Mark's ... ..	...	...	...	...	...	...	5	-5
Xalanga ... ..	...	...	...	...	1	1	2	-1
Schools Closed: Total	...	1	2	1	3	7	14	-7
Result of Re-classification	-1	2	-1	...	...	...	...	...
Net Increase	-1	2	...	4	3	8	...	...

The figures for 1903 compare very favourably with those for 1902, but are much less satisfactory than those for 1901.

II. *Enrolment and Attendance.*—The figures in Table C. are less satisfactory than those just discussed.

C.—ENROLMENT.

MAGISTRACY.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase.	
	1903.	1902.		1903.	1902.		1903.	1902.		1903.	1902.
Engcobo	33	6	27	2581	2943	-362	2614	2949	-335	-11.36	-4.0
Glen Grey	90	106	-16	2661	2619	42	2751	2725	26	0.95	3.3
St. Mark's	75	52	23	1507	1421	86	1582	1473	109	7.40	-10.2
Xalanga	113	132	-19	1437	1644	-207	1550	1776	-226	-12.73	-5.2
Totals	311	296	15	8186	8627	-441	8497	8923	-426	...	...
Percentage Increase 1903	...	...	5.07	...	...	-5.11	...	...	...	-4.77	...
Do. 1902	...	...	-14.7	...	...	-2.8	...	...	...	...	-3.2

The increase in the number of white pupils is very small, and does not make up for the decrease of 1902. The fall in the number of coloured pupils is nearly twice as great as in 1902; since 1901 there has been a total loss of 688 coloured pupils, or of 7.71 per cent.

The fairly large decrease during 1903 may be ascribed to bad harvests and subsequent starvation in certain parts.

Engcobo and Xalanga seem to have suffered most. Slight increases in the number of pupils have taken place in Glen Grey and St. Mark's.

D.—AVERAGE ATTENDANCE.

MAGISTRACY.	Pupils Enrolled.	Average Attendance.	Percentage, 1903.	Percentage, 1902.
Engcobo	2614	2065	79.0	74.8
Glen Grey	2751	2127	77.32	74.3
St. Mark's	1582	1149	72.63	69.2
Xalanga	1550	1152	74.32	72.3
Totals, 1903	8497	6493	76.42	...
Do. 1902	8923	6533	...	73.2

It is pleasing to note (Table D.) that, corresponding to a fall of 441 in the enrolment, there is a fall of only 40 in the average attendance. Hence, attendance must have improved in regularity. The table shows that every district has been making progress in this respect. In the whole circuit the average attendance now exceeds 75 per cent. This percentage cannot, however, be viewed as satisfactory; the fact remains that on an average every pupil is absent from school more than one day in the week.

The attendance in White schools alone is shown here:

Number of pupils enrolled	...	297
Average attendance	...	255
Percentage	...	85.86.

The average attendance for the third quarter of 1903 is rather more satisfactory than the average attendance throughout the year ended 30th September, 1903.

For the whole period the figures stand thus:—

Average number on roll (all schools)...	8,501
Average attendance	6,418
Percentage	75.50

Of all the four quarters the third quarter of 1903 had the highest percentage of average attendance. This may, to some extent, be due to the fact that half the total number of schools in the circuit were inspected during that quarter. Xalanga schools were inspected during the second quarter of 1903. The percentages of average attendance in Xalanga for the first three quarters of the year ended 30th September, 1903, were respectively, 77.54, 79.27, 76.09. The third quarter of 1903 showed only 74.32. This was the quarter succeeding the inspection quarter. Inspections in Xalanga were really due during the fourth quarter of 1902. The effect which inspections have upon the attendance is also plainly shown by comparison of the numbers present at formal and at informal inspections. Eight Native schools in Xalanga and Glen Grey were visited informally soon after the formal inspections; these informal visits were quite unexpected. The following statement speaks for itself:—

Enrolment in eight native schools at the formal inspections	495
Enrolment in the same schools at the informal inspections	472
No. of pupils present at the formal inspections	422
No. of pupils present at the informal inspections	257
Percentage present, formal inspections	85.25
Percentage present, informal inspections	54.45

The above statement shows not only that pupils are eager to be examined by the Inspector, but also that the reliability of quarterly attendance returns is not beyond doubt.

III. *Schools Inspected.*—As was stated before, the short time at my disposal did not permit of all the schools in the Circuit being inspected before the end of the third quarter. The formal inspections numbered only 112, one of these was undertaken by a Deputy; the informal inspections amounted to 18, seventeen of which were undertaken by myself.

The attendance on inspection day was 88.17 per cent. of the enrolment, as against 89.12 per cent. in 1902; the percentage of attendance in the coloured schools alone was 87.82, in the white schools alone, 95.07.

IV. *Pupils' Attainments at Inspection.*—On account of the short time available for inspections, only the following classes of school are fully represented in the tables:—A II., P.F., Poor and B. In regard to A III., C I. and C. Schools, comparisons cannot well be made with the figures of the preceding year. Neither of the two C I. Schools was inspected, hence the small number of pupil teachers; the small number of pupils in the higher standards is accounted for by the fact that the practising schools connected with the C I. Schools could not be examined before 30th September.

Table E. gives the classification of pupils present at inspection.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	No. of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.	Pupil Teachers above Standard IV.
A II.	2	155	148	33	19	18	31	18	16	9	3	...	...	1
A III.	1	18	17	5	3	1	4	3	1	...	...	...	...	...
P.F.	9	91	86	30	10	13	11	15	6	1	...	...	...	...
Poor	1	20	19	8	6	3	2	...	...	...	...	...	...	...
B.	44	2341	2035	1223	262	271	185	88	6	...	...	...	...	...
C.	55	3392	3000	1662	469	423	266	137	30	8	...	...	...	...
Totals, 1903 ...	112	6017	5305	2961	769	729	499	261	59	18	3	...	...	5
Do., 1902 ...	157	9142	8147	4095	1493	1249	765	407	136	13	3	...	...	74
Percentages, 1903 ...	...	...	...	55.85	14.50	13.74	9.41	4.92	1.11	.34	.06	...	.02	.09
Do., 1902 ...	...	...	...	49.2	18.30	15.30	9.40	5.00	1.70	.10	.04	...	.03	.90

The number in Sub-Standards is thus again more than half the number present; this, however, might not have been the case had the Engcobo schools and institutions been inspected.

The age at which European children have taken the several standards is shown below.

	Sub-Std.	Std. I.	Std. II.	Std. III.	Std. IV.	Std. V.	Std. VI.	Std. VII.
Highest individual age ...	14	16	16	18	17	16	16	18
Average age	7.9	10.4	10.6	12.5	13.1	14.1	14	16
Lowest individual age ...	5	7	8	9	10	12	11	14

Table F indicates retrogression so far as the Coloured Schools are concerned, but this is only apparently so, for some of the principal schools are not represented this year.

F.—STANDARD OF ATTAINMENT IN WHITE AND IN COLOURED SCHOOLS.

PUPILS.	All Schools.		White Schools.		Coloured Schools.	
	Percentages.		Percentages.		Percentages.	
	1903.	1902.	1903.	1902.	1903.	1902.
In Standard I. and below...	70.32	68.07	42.22	36.36	71.83	69.23
In Standard V. and above	1.62	1.96	13.70	12.24	0.95	1.58

In Table F, Unclassified Pupils have been disregarded in total used for percentage basis. Pupil Teachers have been reckoned above Standard V.

V. Pupils' Progress.—According to Table G, the percentages indicating success and progress are not much different from those of last year. Progress is apparent in the A II. Schools; in the other Schools there is a slight fall in general.

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding Inspection.	Placed in higher Standard.	Placed in same Standard.	Placed in lower Standard.	Percentage placed in higher Standard.	Percentage placed in higher Standard, 1902.
A II.	114	109	95.61	71	67	4	...	94.37	82.7
A III.	13	5	38.46	6	2	4	...	33.33	50.0
P.F.	63	40	63.49	43	30	13	...	69.77	71.0
Poor	11	4	36.36	11	6	5	...	54.55	60.0
B.	1031	579	56.16	752	441	310	1	58.64	55.1
C.	1633	882	54.01	1270	706	561	3	55.59	58.6
Totals	2865	1619	56.51	2153	1252	897	4	58.15	...
Do. 1902	4542	2613	57.50	3455	2023	1422	10	...	58.6

VI. Subjects of Instruction.—In most of the Native Schools (B. and C.) the instruction provided in the Elementary Subjects is of far too mechanical a nature. A great many Native Teachers content themselves with putting their pupils through the very minimum of work required for a mere "pass" in a Standard. They pay little attention to the intellectual development of the children entrusted to their charge, and thus fall far short of what is really expected of them. In a few of the better schools, however, methods of teaching are more intelligent, and fair results have been forthcoming in consequence.

The least satisfactorily taught subjects are English, Mental Arithmetic, and Geography.

As to *English Reading*, this is often very unintelligent and monotonous, and hardly any attempt is made to turn the subject matter of the reading lessons to profitable account. No practice in "speaking" English seems to be given. Pupils should learn to reproduce what they read in answer to the teacher's questions, and their general knowledge should be enriched by suitable treatment of the subject matter. A clear enunciation should be insisted on. *Recitation* is even less satisfactory than Reading. It is not sufficient that pupils should merely commit to memory a set number of lines, but they should fully understand and learn to appreciate all they are made to learn by heart, and be able to reproduce it intelligently. Some teachers will teach their pupils the very minimum of lines required; should the poem to be learned contain a few lines more, these extra lines are not committed to memory, although their omission may deprive the whole poem of its meaning. *Composition* is still being taught with very poor results. This subject is not likely to improve much before oral composition is taught throughout the lower classes. *Grammar* in too many schools seems to mean merely the learning of definitions and rules. On the other hand, *Spelling* is often very satisfactory.

In written *Arithmetic*, a large number of pupils in native schools are able to work the set exercises with fair correctness, often better than pupils in White schools, but questions requiring a little thinking as to the operation to be performed in each case are frequently left unsolved. In a few native schools, pupils do full justice even to such questions. Short methods are seldom employed, and much that can easily be worked mentally, seems to require laborious calculations on the slate.

Writing on slates is generally fair, occasionally very good, but writing in books can hardly be called satisfactory, for far too little practice is given. The Inspector requires to see a copy-book on inspection day, and so the pupil writes one, only one, copy-book during the year, or part of the year. All the pupils in the standards should have regular and systematic practice in this subject.

Geography is not being taught to satisfaction. The first teaching in this subject should be in the form of Observation Lessons. Pupils should not merely learn to answer a few stereotyped questions.

Needlework and *Singing* are taught with fair success; but in the latter subject, far too little time is given to voice training, and there is also too much mere memory work. The song to be learned is set down by the teacher upon the blackboard, and remains there until pupils know it by heart. Books of school songs are not in use.

Drill is taught very satisfactorily in some schools, but even here the effects of teaching this subject are not conspicuous in the schoolroom.

VII. *Teachers*.—Tables H. and I. give particulars of qualifications and sex of teachers. Table H. is based upon inspection reports, and Table I. upon returns for the third quarter of 1903.

H.—QUALIFICATIONS.

MAGISTRACY.	Certificated.					Uncertificated.	Percentage Certificated.	
	P.C.	Other British.	T. II.	T. III.	Total.		1903	1902
Engcobo ...	...	...	...	...	...	5	...	27·3
Glen Grey ...	...	1	...	24	25	68	26·88	31·0
St. Mark's ...	...	...	...	14	14	34	29·17	25·5
Xalanga ...	2	...	1	13	16	37	30·19	25·0
Totals ...	2	1	1	51	55	144	27·64	27·76

I.—SEX.

MAGISTRACY.	Male.	Female.	Total.	Percentage of Male Teachers.	
				1903	1902
Engcobo ...	55	27	82	67·07	59·7
Glen Grey ...	45	49	94	47·87	43·0
St. Mark's ...	26	20	46	56·52	59·0
Xalanga ...	24	27	51	47·06	40·4
Totals ...	150	123	273	54·94	50·0

From Table H. it would appear that no advance has been made in 1903, but it may be stated here that had all the schools in Engcobo Magistracy been examined the percentage of certificated teachers for the whole Circuit would not have been less than 29. Of the 144 uncertificated teachers, 21 hold the Second Year Pupil Teachers' Certificate, and 25 that of the First Year; several of the remaining 99 underwent some training, but failed in the First Year's Examination. But there remains a large number of natives who have had no training whatever and yet undertake to teach in Government-aided schools.

It is regrettable to note that in Glen Grey the number of certificated teachers has decreased by 2, and that the number of uncertificated teachers has increased by 8.

Of Pupil Teachers, only 16 were examined; of these 5 were for the First Year, 5 for the Second Year, 4 for the Third Year, 1 for both the First and the Second Year, and 1 for both the Second and the Third Year. All but three belonged to an unaided school.

VIII. *Libraries*.—No advance has been made in this respect as is shown by the table.

J.—SCHOOLS POSSESSING LIBRARIES.

	A II.	A III.	Other Schools.	Total.	
				1903	1902
No. of Schools in Circuit	1	4	146	151	143
No. possessing Libraries	1	...	...	1	1

Cala A II. is the favoured school; it is also the most advanced school in other respects. At least all Public Schools and all Institutions should aim at possessing a collection of suitable books for general reading. Even if only some of the pupils read other than their school books a step in the right direction is being made.

IX. *Buildings*.—Cala A II. and Lady Frere A III. (formerly A II.) have not yet commenced building new premises. In the case of the former, the want of accommodation has seriously impeded the progress of the school. For a fair number of native schools new buildings have been erected, notably in Glen Grey. Most of the buildings, old and new, are still in want of proper ceilings. This improvement should be carried into effect.

X. *Furniture and Equipment*.—As regards desk accommodation, many native schools are still ill supplied. The amount available does not generally suffice for regular practice in writing with pen and ink. A few schools which teach up to the third or fourth standard possess only one short desk. Much improvement has thus still to be effected in this direction.

Most schools are fairly well supplied with black-boards; there is hardly a school which does not possess at least one black-board for every teacher.

A suitable map of Tembuland is still much needed.

I have the honour to be,

Sir,

Your obedient Servant,

G. HAGEN.

Stutterheim,

30th December, 1903.

7.—INSPECTOR HOBDEN'S REPORT.

[CIRCUIT.—ELLIOT, MACLEAR, MOUNT FLETCHER, MOUNT FRERE,
QUMBU AND TSOLO].

SIR,—I have the honour to submit my report for the year ending 30th September, 1903.

Up to December, 1902, the magistracy of Libode was included in this Circuit, but as it was then withdrawn, all statistics relating to it have been excluded from the tables that follow.

I. *Supply of Schools.*—There has been an increase of fourteen in the number of schools in operation during the third quarter of 1903 as compared with the third quarter of 1902. The following Table A gives the number and classification of the schools in each Magistracy of the Circuit for the third quarter of 1903, as compared with the totals for the same quarter of 1902.

A.—NUMBER OF SCHOOLS.

MAGISTRACY.	A III.	P.F.	Poor	C I.	C.	Total, 1903.	Total, 1902.	Increase.
Elliot	3	7	7	...	3	20	17	3
Maclear... ..	5	2	...	...	7	14	17	-3
Mount Fletcher ...	1	...	...	...	18	19	17	2
Mount Frere	1	...	...	...	34	35	32	3
Qumbu	1	...	...	1	31	33	26	7
Tsolo	1	1	...	...	37	39	37	2
Totals, 1903	12	10	7	1	130	160	...	...
Totals, 1902	12	9	6	1	118	...	146	...
Increase ... ..	...	1	1	...	12	...	...	14

In every Magistracy with the exception of Maclear there has been an increase in the supply of schools. It is pleasing to note that Elliot is one of the number to show increase. The supply of schools in this district had been on the decrease for some time past, but now there seems every hope of a good forward movement. I trust that the decrease in Maclear is merely temporary.

In Table B are given the details relating to the opening and closing of schools in the several Magistracies.

[G. 5—1904.]

H

B.—SCHOOLS OPENED AND CLOSED.

(1) Schools opened.

MAGISTRACY.	A III.	P.F.	Poor	C.	Total, 1903.	Total, 1902.	Increase.
Maclear ... ..	...	1	...	1	2	5	-3
Mount Fletcher ... ..	...	...	...	3	3	6	-3
Mount Frere ... ..	...	...	...	4	4	7	-3
Qumbu	1	...	...	6	7	2	5
Tsolo ... ..	...	1	...	3	4	2	2
Schools opened : Total ...	2	4	2	17	25	32	-7

(2) Schools closed.

Elliot ... ..	...	2	...	...	2	7	-5
Maclear	3	1	...	1	5	...	5
Mount Fletcher ... ..	...	...	...	1	1	1	...
Mount Frere ... ..	...	...	...	1	1	2	-1
Qumbu ... ..	...	...	...	...	...	...	...
Tsolo ... ..	...	...	...	2	2	1	1
Schools Closed : Total ...	3	3	...	5	11	11	...
Result of Reclassification ...	1	...	-1	...	...	...	...
Net Increase ... ..	...	1	1	12	14	...	...

Two A III, four P.F., two Poor, and seventeen C. Schools were opened, whilst three A III, three P.F., and five C. Schools were closed. The three A III. Schools lapsed through the removal of several families from the neighbourhood of these schools. One P.F. School was closed owing to the teacher leaving and to delay in getting another; one through the opening of an A III. School in its vicinity; whilst the removal of the family closed the other P.F. School. Decrease in enrolment caused the suspension of the grant in four of the five C. Schools closed. The remaining C. School was closed owing to the unfit condition of the building.

II. *Enrolment and Attendance.*—The number of pupils enrolled in the six Magistracies in the Third Quarter is as follows :—

C.—ENROLMENT.

MAGISTRACY.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase.	
	1903	1902		1903	1902		1903	1902		1903.	1902.
Elliot	353	212	141	127	97	30	480	309	171	55.3	-12.9
Maclear	122	191	-69	283	270	13	405	461	-56	-12.1	23.9
Mount Fletcher	16	16	...	1032	989	43	1048	1005	43	4.3	25.7
Mount Frere	22	26	-4	2575	2322	253	2597	2348	249	10.6	11.4
Qumbu	13	...	13	2338	2064	274	2351	2064	287	13.9	2.4
Tsolo	28	26	2	2188	2224	-36	2216	2250	-34	-1.5	-0.7
Totals	554	471	83	8543	7966	577	9097	8437	660	...	...
Percentage Increase :											
1903 ... ..	...	...	17.6	...	...	7.2	...	...	...	7.8	...
1902 ... ..	...	...	2.4	...	...	6.0	...	...	...	...	5.8

The figures in the above Table show a fair increase in the enrolment for the year. It is gratifying to see the great improvement in Elliot, an increase of 55.3 per cent. as compared with the preceding year's decrease of 12.9 per cent. This increase is partly due to the growth of Elliot A III., and Lower Gubenxa Poor Schools. Maclear and Tsolo show a decrease, whilst the remaining Magistracies an appreciable increase.

Table D. gives the average attendance for the September quarter, 1903, and the comparative percentages for the years 1903 and 1902 respectively.

D.—AVERAGE ATTENDANCE.

MAGISTRACY.	Pupils Enrolled.	Average Attendance.	Percentage, 1903.	Percentage, 1902.
Elliot	480	410	85.4	74.4
Maclear	405	315	77.8	78.3
Mount Fletcher	1048	881	84.1	83.6
Mount Frere	2597	2189	84.3	82.9
Qumbu	2351	1959	83.3	78.3
Tsolo	2216	1730	78.1	75.9
Totals, 1903	9097	7484	82.3	...
Do. 1902	8437	6706	...	79.5

The Table presents a very fair increase in the average attendance. All Magistracies have improved in attendance, except Maclear, in which Magistracy the decrease is very slight, the most noticeable increase being shown in Elliot and Qumbu.

III. *Schools inspected.*—During the year ending 30th September, 1903, all the schools in the Circuit, with the exception of three, were inspected. These three schools were not open at the time inspection was due. In all, 161 schools were inspected; 2 by Inspector Tooke, 3 by Inspector R. Rein, and 156 by myself.

In addition to the formal inspections, 69 informal visits were made to schools, of which Inspector R. Rein made eight. These informal visits disclosed too many irregularities. In many cases the attendance was unsatisfactory, the school hours were not kept, the instructions regarding the keeping of registers were not carried out, the time-table not adhered to, and in a few instances I even noted the absence of teachers without leave.

IV. *Pupils' attainments at Inspection.*—Table E. gives for each class of school inspected, the number of pupils enrolled at the date of inspection, the number of pupils and pupil-teachers present at inspection, the number of pupils graded in the various standards as the result of inspection, and the percentage of pupils above Standard IV.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	Number of Schools inspected.	Pupils enrolled.	Pupils present.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Unclassified.	Pupil Teachers.	Percentage above Standard IV.
A III.	12	233	229	53	40	41	44	32	15	1	2	...	1	8.3
P.F.	9	74	73	23	9	18	10	9	3	1	...	...	...	5.9
Poor	8	166	156	69	29	31	16	9	2	...	...	...	...	1.3
C I.	1	37	37	...	...	...	...	...	...	...	...	...	37	100.0
C.	131	8332	7574	4206	1106	987	757	380	131	2	...	5	...	1.7
Totals, 1903	161	8842	8069	4351	1184	1077	827	430	151	4	2	5	38	...
Do., 1902	116	6739	5964	2782	986	1071	673	312	90	9	2	...	37	..
Percentages, 1903	...	...	91.2	53.9	14.7	13.3	10.2	5.3	1.9	.05	.03	.06	.5	2.4
Percentages, 1902	...	...	88.5	46.6	16.5	17.9	11.3	5.2	1.5	.15	.03	...	.6	2.3

The following Table gives a comparative view of the attainments of pupils in white and coloured schools respectively, for the two years 1903 and 1902.

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

PUPILS.	All Schools.		White Schools.		Coloured Schools. (omitting C I.)	
	Percentages.		Percentages.		Percentages.	
	1903.	1902.	1903.	1902.	1903.	1902.
In Standard I. and below	68.6	63.2	48.7	46.9	70.2	64.6
In Standard V. and above	2.4	2.3	5.4	7.1	1.7	1.4

The percentage of pupils above Standard IV. is naturally low on account of the preponderance of C. Schools; of these only four presented pupils above Standard IV.

At the same time it is unsatisfactory to note the few pupils presented above Standard IV. in white schools. This year the percentage above Standard IV. is 5.4, whilst last year it was 7.1. The percentage in Poor schools is extremely low. In Table F., unclassified pupils have been disregarded in total for percentage basis; pupil-teachers have been reckoned above Standard V.

V. *Pupils' Progress.*—The following Table G. shows in the respective classes of schools the success of pupils in passing their standards and in advancing to a standard higher, as compared with the corresponding results of the preceding year. I am only able to furnish statistics for 114 schools, of the remainder, 22 schools were inspected for the first time, while in 18 schools the records of the previous inspection were lost. I found that in many cases the loss of the records was due to the fact that teachers on leaving their schools for others had taken the records with them. Managers in charge of schools should see that all records are handed to them before they allow their principal teachers to finally leave their schools.

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding Inspection.	Placed in higher Standard.	Placed in same Standard.	Placed in lower Standard.	Percentage placed in higher Standard.	Percentage placed in higher Standard 1902.
A III.	180	137	76.1	91	71	20	...	78.0	57.0
P.F.	51	48	94.1	22	20	2	...	90.9	53.3
Poor	98	74	75.5	34	28	4	2	82.3	18.4
C.	3,903	2,256	57.8	2,630	1,532	1,081	17	58.2	55.0
Totals	4,232	2,515	59.4	2,777	1,651	1,107	19	59.4	54.6

In all classes of schools there is an improvement in the progress of pupils, particularly so in the case of Poor schools.

VI. *Subjects of Instruction.*—In white schools the weakest points noticeable are *Spelling* in all standards, and *Arithmetic* and *Composition* in the upper classes. The extra subjects are not receiving proper attention. *Drawing*, *Drill*, *Singing from Notes*, and *Needlework* should be taken up with more zeal. This neglect with regard to these four subjects is most marked in the two largest A III. schools in the circuit, viz.:—Macleary and Elliot. The only school to show proficiency in these extra subjects was Cornlands A III. Regarding native schools the following remarks are worthy of notice:—

Reading is taught in too mechanical a manner. Although the children are able to read a passage from their reading book, they have little or no idea of its meaning, and pay practically no attention to expression, or correct phrasing.

Recitation is usually rendered in a very loud monotonous tone; only in a few of the larger schools is it at all satisfactory.

Writing on slates is fair in most schools, but better results would be obtained if more use was made of the black-board in the lower classes. *Copy Book Writing* is most disappointing. The method of teaching it at present in vogue in the majority of the schools, is a waste of time. This subject requires more supervision and the books should be properly graded. Moreover, Copy Book Writing should be continuous throughout the year.

Written Arithmetic.—Numeration and Notation are sadly neglected. Exercises of a mechanical nature are generally worked correctly, but exercises requiring thought produce very poor results.

Mental Arithmetic.—This subject is very weak. More attention is required to obtain anything like satisfactory results.

Grammar, Geography, and History would be of some benefit to the children if these subjects were taught in an interesting and intelligent manner. At present the average teacher contents himself with teaching a list of definitions and a string of names which are meaningless to the children.

Composition is extremely poor in quality. This subject would be improved if the children in the lower standards were taught to give answers in English to simple oral questions.

Singing.—The pieces selected are generally well rendered, but *Time* and *Sight Singing* are to a great extent neglected. The Modulator and the Hand Signs could be made more use of than at present.

Drill.—This subject is now taught in most schools. The *Physical Exercises* are fairly done, but *Marching* is by no means a strong point of the native.

Needlework is very uneven throughout the Circuit. Shawbury, St. Cuthbert's, and Osborn, are the only schools which had done the whole of the work prescribed.

VII. *Teachers*.—In the 161 schools inspected 272 teachers were employed. Of this total only 59 were certificated, or 21·7 per cent. This is a very slight increase on the percentage for 1902.

H.—QUALIFICATIONS.

(This table includes only Teachers in schools inspected).

MAGISTRACY.	Certificated.			Uncertificated.	Percentage Certificated.	
	P.C.	T. III.	Total.		1903	1902
Elliot ... ..	...	7	7	12	36·8	30·0
Maclear	1	3	4	18	18·2	13·3
Mt. Fletcher ... ..	...	7	7	22	24·1	26·0
Mt. Frere ... ..	...	16	16	53	23·1	26·3
Qumbu ... ..	...	13	13	49	20·9	27·2
Tsolo ... ..	...	12	12	59	16·9	12·8
Totals	1	58	59	213	21·7	21·2

The following Table I gives statistics of teachers according to sex in the several Magistracies of the Circuit. The Magistracies of Maclear and Tsolo have the lowest percentage of male teachers. These two Magistracies also have the lowest percentage of certificated teachers.

I.—SEX.

(Based on Quarterly Statistics).

MAGISTRACY.	Male.	Female.	Total.	Percentage of Male Teachers.	
				1903	1902
Elliot	12	11	23	52·2	58·8
Maclear	6	14	20	30·0	31·6
Mt. Fletcher	21	10	31	67·8	70·3
Mt. Frere	38	31	69	55·1	61·8
Qumbu	32	31	63	50·8	50·0
Tsolo	26	40	66	39·4	48·3
Totals	135	137	272	49·63	53·9

Shawbury C 1. is the only Native Training School in the Circuit. 37 Candidates for the Pupil Teachers' Examination were examined in the practical part of the examination.

VIII.—Libraries.

J.—SCHOOLS POSSESSING LIBRARIES.

	A III.	Other Schools.	Total.	
			1903	1902
Number of schools in Circuit	12	148	160	146
Number possessing libraries	2	...	2	1

A slight improvement has taken place since last year. There are now two schools possessing libraries as compared with one school in 1902.

IX. *Buildings*.—During the past year new buildings for Europeans have been erected at Bonawe and Comrie.

The villages of Mount Frere, Qumbu, Ugie and Mount Fletcher have no permanent school buildings. I am glad to report that the inhabitants of Mount Fletcher, Qumbu and Ugie are taking steps to remedy this state of affairs. In the case of Mount Fletcher the site for the school has been presented to the Board by J. Philips, Esq.

The School Board of Maclear A III. intend building a Teachers' Residence and Boarding Department.

Extension of Elliot A III. school is required.

Considering the difficulty missionaries have in obtaining building material, there has been much improvement in the Native schools. A new building has been erected at Ngwemyama (Wes.), others are in course of construction at Ulundi (Morav.), Ngeolokeni (U.F.C.), Upper Culunca (U.F.C.), Dengwane (Wes.), and Mhlangala (Wes.). Extensions have been made at Lower Tyira (Wes.) and Shawbury (Wes.). Additional classrooms are being built at Sulenkama (U.F.C.), Osborn (Wes.) and Lower Culunca (Wes.). The following schools are overcrowded and additional accommodation should be provided: Gura (Wes.), Colana (Wes.), Mandileni (Wes.), Mbodleni (Wes.), Umtshazi (Wes.), Lutateni (Wes.), Ezincuka (Morav.), Lower Roza (Eng. Ch.) and Mngunyana (Eng. Ch.). In the case of the following schools entirely new buildings are desirable: Mehloloaneng (Fr. Ev.), Egoqwana (U.F.C.), Ncembu (U.F.C.), St. Monica's (Eng. Ch.), Gqogqora (Eng. Ch.) and Egqwesa (Wes.).

X. *Furniture and Equipment*.—Maclear A III. has been furnished with new desks throughout, and the equipment has been improved by a good supply of maps. Nothing of note has been added to other White schools. In several Native schools additional furniture and equipment have been provided, but no school calls for particular notice.

In conclusion I wish to express my thanks to all Managers of schools, the several Magistrates, and others, who have in every possible way given me assistance in my work.

I have the honour to be,

Sir,

Your obedient Servant,

ERNEST HOBDEN.

Maclear, 11th January, 1904.

8.—INSPECTOR HOFMEYR'S REPORT.

[CIRCUIT :—CALVINIA, CARNARVON, CERES, CLANWILLIAM, FRASERBURG,
NAMAQUALAND, SUTHERLAND, VAN RHYNSDORP AND WALFISH BAY.]

SIR,—I have the honour to submit my Report for the year ending 30th September, 1903.

I. *Supply of Schools.*—The following Tables A and B show the supply of schools in my Circuit during the year :—

A.—NUMBER OF SCHOOLS.

DIVISION.	A I.	A II.	A III.	D.	P.F.	Poor.	B.	Total, 1903.	Total, 1902.	Increase.
Calvinia ...	...	...	10	...	4	...	1	15	1	14
Carnarvon ...	...	1	...	...	3	...	1	5	3	2
Ceres ...	1	1	2	...	3	2	3	12	7	5
Clanwilliam ...	...	1	6	...	3	6	4	20	13	7
Fraserburg ...	...	...	3	...	2	1	1	7	5	2
Namaqualand ...	...	...	2	1	...	...	9	12	13	-1
Sutherland ...	...	...	...	...	2	...	...	2	2	...
Van Rhynsdorp ...	...	1	1	...	...	...	1	3	2	1
Walfish Bay ...	...	...	...	...	...	...	2	2	2	...
Totals, 1903 ...	1	4	24	1	17	9	22	78	...	...
Totals, 1902 ...	1	6	8	1	10	4	18	...	48	...
Increase ...	...	-2	16	...	7	5	4	...	...	30

B.—SCHOOLS OPENED AND CLOSED.

(1) *Schools Opened.*

DIVISION.	A II.	A III.	P.F.	Poor.	B.	Total, 1903.	Total, 1902.	Increase.
Calvinia	1	7	5	...	14	2	12
Carnarvon	4	...	1	5	...	5
Ceres	2	3	1	6	1	5
Clanwilliam	2	1	3	7	4	3
Fraserburg	1	...	1	2	1	1
Namaqualand	1	...	...	1	1	...
Sutherland	1	...	...	1	2	-1
Van Rhynsdorp	1	1	2	-1
Walfish Bay
Schools Opened : Total ...	1	13	14	4	5	37	13	24

(2) Schools Closed.

DIVISION.	A II.	A III.	P.F.	Poor.	B.	Total, 1903.	Total, 1902.	Increase.
Calvinia	1	-1
Carnarvon	1	2	...	...	3	8	-5
Ceres	1	...	...	1	9	-8
Clanwilliam	8	-8
Fraserburg	5	-5
Namaqualand	1	...	...	1	2	1	1
Sutherland	1	...	...	1	1	...
Van Rhynsdorp	2	-2
Walfish Bay
Schools Closed: Total	2	4	...	1	7	35	-28
Result of Re-classification ...	-3	5	-3	1	...	...	...	...
Net Increase	-2	16	7	5	4	30	...

These Tables show an increase of *thirty* in the number of schools in operation during the third quarter of the year 1903. This increase is very gratifying, but it by no means brings the schools up to the total they had reached before the disturbances caused by the War set in. No doubt the increase for the year would have been far greater, were it not for the fact that several of the Divisions included in this Circuit have been suffering from a prolonged drought, unprecedented in extent and degree in the history of the country.

Calvinia shows the greatest advance. Several schools have been opened in this Division, in spite of great difficulties, and some have been maintained under most trying circumstances. In Carnarvon and Fraserburg the state of the country was such that no improvement could have been expected. Sutherland still lags behind and has not yet re-opened its public school. Difficulties with regard to the school building and boarding house, which apparently troubled the local authorities have now fortunately been removed, and a new school may shortly be started.

II. *Enrolment and Attendance.*—The following Table C. gives the number of pupils enrolled for the Third Quarters of 1903 and 1902 respectively, as well as the increase or decrease per cent. in the various Divisions and in the whole Circuit.

C.—ENROLMENT.

DIVISION.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase.	
	1903	1902		1903	1902		1903	1902		1903.	1902.
Calvinia ...	343	21	322	101	...	101	444	21	423	2014.2	...
Carnarvon ...	132	110	22	208	...	208	330	110	220	200.0	-72.5
Ceres ...	319	170	149	280	354	-74	599	524	75	14.3	-5.5
Clanwilliam ...	355	212	143	304	298	6	659	510	149	29.2	-19.8
Fraserburg ...	128	94	34	...	...	...	128	94	34	36.1	-35.6
Namaqualand ...	129	134	-5	840	848	-8	969	982	-13	-1.3	-8.4
Sutherland ...	10	17	-7	...	...	...	10	17	-7	-41.1	-66.6
Van Rhynsdorp ...	93	63	30	78	...	78	161	63	98	155.5	125.0
Walfish Bay ...	...	...	...	81	83	-2	81	83	-2	-2.4	32.2
Totals, ...	1509	821	688	1892	1583	309	3381	2404	977	...	...
Percentage Increase 1903	...	...	83.8	...	...	19.5	...	...	...	40.6	...
do. 1902	...	...	-30.6	...	...	-10.3	...	...	...	...	-18.5

The remarks made above, under the foregoing Tables, largely apply here. The figures clearly show that the state of circumstances during the past year has been quite abnormal.

Table D. gives the average attendance for each Division and the comparative percentages for the last two years.

D.—AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage, 1903.	Percentage, 1902.
Calvinia ...	444	377	84.9	61.9
Carnarvon ...	330	304	92.1	81.8
Ceres ...	599	532	88.8	83.0
Clanwilliam ...	659	579	87.8	87.8
Fraserburg ...	128	113	88.2	86.1
Namaqualand ...	969	688	71.0	62.7
Sutherland ...	10	10	100.0	88.2
Van Rhynsdorp ...	161	144	89.4	82.5
Walfish Bay ...	81	54	66.6	73.4
Totals, 1903 ...	3381	2801	82.8	...
do. 1902 ...	2404	1811	...	75.3

From these figures it appears that, over the whole Circuit, there is an increase of 977 in the roll, and of 990 in the average attendance.

III. *Schools Inspected.*—During the year ending 30th September, 1903, 69 schools have been inspected. One school in the Division of Clanwilliam has been inspected by Inspector Logie, and 11 of the inspections were second inspections. These second inspections were in the Division of Namaqualand, which was visited twice during the year. The Division of Van Rhynsdorp and a large portion of the Divisions of Clanwilliam and Ceres were also visited twice.

There were also 21 *informal* visits of inspection, two of which were paid by Inspector Satchel to the schools at Walfish Bay.

To carry out these inspections no less than 4,300 miles had to be traversed by cart. Very long distances had often to be covered, as, for instance, to Fraserburg, Carnarvon and Sutherland, while there were very few schools in operation in those Divisions.

IV. *Pupils' attainments at Inspection.*—The following Tables E. and F. give the classification of pupils at the inspections conducted during the year, and the relative percentages for the years 1903 and 1902:—

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	Number of Schools inspected.	Pupils enrolled.		Pupils present.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.	Pupil Teachers.	Percentage above Standard IV.
		1903	1902													
A I. ...	1	163	161	44	18	11	19	30	13	7	8	6	...	5	24.2	
A II. ...	6	362	344	120	50	58	46	37	34	18	4	3	2	3	18.6	
A III. ...	14	276	255	95	36	26	23	18	6	12	...	...	...	...	3.9
P.F. ...	16	126	125	53	21	24	15	11	4	2	1	2	...	...	7.2
Poor ...	3	57	53	20	9	8	11	4	1	...	...	...	...	...	1.9
B. ...	18	1851	1544	1177	165	128	49	16	3	1	...	...	...	...	0.2
Totals, 1903 ...	58	2835	2482	1509	299	255	163	116	61	30	13	11	4	8	...	
Do. 1902 ...	18	706	635	252	78	79	104	58	24	22	7	5	...	...	...
Percentages, 1903 ...	...	...	87.5	60.8	12.0	10.3	6.6	4.7	2.5	1.2	0.5	0.4	...	...	...
Do. 1902 ...	...	...	89.9	39.6	12.2	12.4	16.3	9.1	3.7	3.4	1.1	0.7	...	...	...

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

PUPILS.	All Schools.		White Schools.		Coloured Schools.	
	Percentages.		Percentages.		Percentages.	
	1903.	1902.	1903.	1902.	1903.	1902.
In Standard I. and below ...	73·0	51·9	43·5	39·8	87·3	67·2
In Standard V. and above...	5	10·1	13·2	14·9	...	2·1

Note.—In Table F. unclassified pupils have been disregarded in total used for percentage basis. Pupil Teachers, of course, are reckoned as above Standard V.

V. *Pupils' Progress.*—The main facts with regard to the progress made by pupils during the year are given in the following Table G. :—

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at Preceding Inspection.	Placed in Higher Standard.	Placed in Same Standard.	Placed in Lower Standard.	Percentage placed in Higher Standard.	Percentage placed in Higher Standard, 1902.
A II. ...	225	167	74·2	75	49	26	...	65·3	90·9
A III. ...	153	116	75·8	37	13	24	...	35·1	74·6
P.F. ...	95	65	68·4	7	3	4	...	42·8	58·8
Poor ...	33	24	72·7	9	8	1	2	88·8	91·4
B. ...	430	268	62·3	175	85	88	...	48·6	71·4
Totals ...	1053	723	68·6	355	197	156	2	55·5	79·6

It appears from this Table that only 55·5 per cent of the pupils presented for inspection were placed in higher Standards in 1903, while in 1902 as many as 79·6 per cent. were placed in higher Standards. This falling off is largely accounted for by the fact that in the case of a large number of schools there has not been the usual interval of twelve months between the inspections of 1902 and 1903.

VI. *Subjects of Instruction.*—*Geography* should receive more attention. There is no subject which betrays such lack of intelligence as this.

Reading has improved in recent years. *Recitation* has not received proper attention, except in a very few instances.

Composition remains one of the weakest points, especially in country schools.

VII. *Teachers.*—In Tables H. and I. the teachers are classified as certificated and uncertificated, male and female.

H.—QUALIFICATIONS.

(This Table includes only Teachers in Schools Inspected.)

DIVISION.	Certificated.				Uncertificated.	Percentage Certificated.		
	P.C.	T. II.	T. III.	Total.		1903.	1902.	
								Calvinia ...	...	1	5	6	4	60·0	...
Carnarvon	1	1	2	4	6	40·0	...
Ceres	7	7	13	35·0	100·0
Clanwilliam	1	1	5	7	5	58·3	40·0
Fraserburg	1	3	4	3	55·5	...
Namaqualand	4	4	18	18·2	...
Sutherland	2	2	...	100·0	...
Van Rhynsdorp	2	3	5	1	83·3	66·6
Walfish Bay
Totals	2	6	31	39	50	43·8	51·8

I.—SEX.

(Based on Quarterly Statistics.)

DIVISION.	Male.	Female.	Total.	Percentage of Male Teachers.	
				1903.	1902.
Calvinia ...	8	9	17	47·0	100·0
Carnarvon ...	1	8	9	11·1	33·3
Ceres ...	4	18	22	18·1	31·2
Clanwilliam ...	5	21	26	19·2	21·0
Fraserburg ...	2	6	8	25·0	20·0
Namaqualand...	6	19	25	24·0	22·2
Sutherland ...	...	2	2	...	...
Van Rhynsdorp ...	3	4	7	42·8	66·6
Walfish Bay ...	3	1	4	75·0	66·6
Totals ...	32	88	120	26·66	28·0

VIII. *Libraries.*—Very little progress can be reported under this head. Applications could not be made for the Free Libraries now granted by the Department to A III. schools, as there were no schools of this class which could be considered permanent.

J.—SCHOOLS POSSESSING LIBRARIES.

	A I.	A II.	A III.	Other Schools.	Total.	
					1903.	1902.
Number of Schools in Circuit	1	4	24	49	78	48
Number possessing Libraries	1	1	2	2	6	4

IX. *Buildings.*—There is no improvement to be reported here. The A I. school at Ceres is in need of increased accommodation. Prince Alfred's Hamlet A II. and Clanwilliam A II. are badly in want of new school buildings. At Sutherland a large and conveniently situated plot of ground has been set aside by the Dutch Reformed Church Kerkeraad for the purpose of erecting a new school building and boarding house.

X. *Furniture and Equipment.*—Under this head there is no material improvement to be reported. Several P.F. schools, as well as some A III. schools in the more remote districts are still very poorly furnished and equipped.

I have the honour to be,

Sir,

Your obedient servant,

J. H. HOFMEYR

Ceres, 14th January 1904.

9.—INSPECTOR LOGIE'S REPORT.

[CIRCUIT.—MALMESBURY, PAARL AND PIQUETBERG.]

SIR,—I have the honour to submit my Report for the year ending 30th September, 1903.

I. *Supply of Schools.*—The number of schools in operation during the Third Quarter of 1903 was 120, the same number as during the corresponding period of 1902.

In the Division of Malmesbury there is a decrease of 5 schools. This is chiefly owing to the closing of a number of Private Farm Schools and the departure of the children to schools in larger centres.

In Paarl Division there is an increase of 1 school, and in the Division of Piquetberg the increase is 4.

In the Division of Malmesbury, A III. Schools have been opened at Kleigat and Rhenoster Vlei, a P.F. School at Wynkelder's Hoek and an English Church Mission School at Stumpnose Bay. In the same Division the A III. School at Kraalb.schdam, the P.F. Schools at Groen Rivier, Porcelainberg, Remhoogte, Schaafplaats, Vleeschbank, Uitspan's Vlei, Zeekoegat, and the Mission School at Steenberg's Cove have been closed.

In the Division of Paarl an A III. School has been opened at Lady Grey Bridge and shows a rapidly increasing attendance. In the same Division a Mission School has been opened at French Hoek. The Wemmershoek A III. School has been closed.

In the Division of Piquetberg the greatest progress has taken place. A III. Schools have been opened at Ezelshoek, Koppies, Papkuilfontein and Piquinier's Kloof; P.F. Schools at Meintjes Kraal and Twenty-four Rivers, and Poor Schools at Kruisfontein, Riet Kloof and Zoutkuil.

The Poor Schools at Blikhuis, Halfmanshof, Koopmanskraal and Wittedrift, and the P.F. School at Krom Rivier have been closed.

I. *Supply of Schools.*

A.—NUMBER OF SCHOOLS.

DIVISION.	Sp.	A I.	A II.	A III.	P.F.	Poor.	B.	Total, 1903.	Total, 1902.	Increase.
Malmesbury ...	...	2	5	16	13	1	11	48	53	-5
Paarl ...	2	7	8	5	3	3	15	43	42	1
Piquetberg ...	...	...	2	8	3	11	5	29	25	4
Totals, 1903 ...	2	9	15	29	19	15	31	120	...	...
Totals, 1902 ...	2	9	16	22	25	16	30	...	120	...
Increase ...	...	...	-1	7	-6	-1	1	...	...	...

B.—SCHOOLS OPENED AND CLOSED.

(1) *Schools Opened.*

DIVISION.	A II.	A III.	P.F.	Poor.	B.	Total, 1903.	Total, 1902.	Increase.
Malmesbury	2	1	...	1	4	6	-2
Paarl	1	...	...	1	2	1	1
Piquetberg	4	2	3	...	9	4	5
Schools Opened: Total	7	3	3	2	15	11	4

[G. 5.—1904.]

K

(2) Schools Closed.

DIVISION.	A II.	A III.	P.F.	Poor.	B.	Total, 1903.	Total, 1902.	Increase.
Malmesbury ...	...	1	7	...	1	9	6	3
Paarl ...	...	1	...	...	...	1	3	-2
Piquetberg ...	...	...	1	4	...	5	8	-3
Schools Closed: Total ...	...	2	8	4	1	15	17	-2
Result of Reclassification ...	-1	2	-1	...	...	...	...	...
Net Increase ...	-1	7	-6	-1	1	...	...	...

II. *Enrolment and Attendance.*—The total enrolment for the Third Quarter of 1903 was 8,192, an increase of 768 as compared with the corresponding period of the previous year. The average attendance for the Third Quarter of 1903 was 7,175, and for the previous year 6,253, an increase over the year 1902 of 922. The percentage increase in the enrolment in 1903 is 10.3, the percentage increase in the schools for white children being 17.3, while there is a slight decrease of 17 per cent. in schools for coloured children.

The percentage increase in the average attendance also shows a gratifying increase from 84.2 in 1902 to 87.6 in 1903. Each of the three Divisions of the Circuit has contributed to this increase.

The largest increase, both in enrolment and attendance, has taken place in the High Schools, and in a few of the Second Class Schools which have adequate accommodation for boarders.

C.—ENROLMENT.

DIVISION.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase.	
	1903	1902		1903	1902		1903	1902		1903.	1902.
Malmesbury ...	1530	1438	92	967	1076	-109	2497	2514	-17	-0.6	-8.1
Paarl ...	2925	2428	497	1593	1524	69	4518	3952	566	14.3	-3.5
Piquetberg ...	769	585	184	408	373	35	1177	958	219	22.8	-13.4
Totals ...	5224	4451	773	2968	2973	-5	8192	7424	768	...	...
Percentage Increase, 1903 ...	...	...	17.3	...	...	-1.7	...	...	...	10.3	...
Percentage Increase, 1902 ...	...	...	-5.3	...	...	-8.1	...	...	...	...	-6.9

D.—AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage, 1903.	Percentage, 1902.
Malmesbury ...	2497	2187	87.6	85.8
Paarl ...	4518	3952	87.4	82.8
Piquetberg ...	1177	1036	88.0	85.4
Totals, 1903 ...	8192	7175	87.5	...
Do., 1902 ...	7424	6253	...	84.2

III. *Schools Inspected.*—During the year there were 125 inspections of which six were "double" inspections.

During the year 74 informal visits were made to schools.

During some of the visits paid to Mission schools it was observed that many of the children are very unpunctual in arriving in the morning. It cannot be too strongly impressed upon all teachers that punctuality is one of the most important lessons to be learned during school life, and every means should be taken to inculcate the lesson.

IV. *Pupils' Attainments at Inspection.*—Table E gives for the different classes of schools: (1) the number of pupils and pupil-teachers enrolled at the time of the annual inspection; (2) the number present at inspection, and (3) the classification of pupils made at the inspection.

This Table also gives the percentage above Standard IV. for the schools of each class, as well as a percentage comparison for each standard for all schools.

Table F gives: (1) the percentage of pupils in Standard I. and below for all schools in 1902 and 1903; (2) the percentage of pupils in Standard V. and above for all schools; (3) percentages for White schools, and (4) percentages for Coloured schools.

A gratifying feature of these tables is the decreasing percentage in Standard I. and below, and the increasing percentage in Standard V. and above.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	No. of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.	Pupil Teachers.	Percentage above Stand. IV.
A I. ...	8	1682	1606	208	85	157	135	199	204	208	138	191	37	44	50.0
A II. ...	16	1526	1442	333	148	234	173	250	108	93	61	18	2	22	20.9
A III. ...	25	678	641	205	87	103	83	105	29	21	4	1	...	3	9.0
P.F. ...	21	200	193	66	22	36	27	22	12	5	2	1	...	...	10.3
Poor ...	15	410	377	179	65	52	37	34	7	1	1	...	1	...	2.3
B. ...	32	3109	2653	1693	368	311	150	101	20	3	...	...	...	7	1.1
Totals, 1903 ...	119	7743	7044	2688	780	903	605	718	380	331	206	211	46	176	...
Do., 1902 ...	114	7126	6395	2632	777	646	671	496	390	172	66	336	32	177	...
Percentages, 1903 ...	...	...	90.9	38.1	11.0	12.8	8.5	10.1	5.4	4.6	2.9	2.9	0.6	2.4	19.2
Do., 1902 ...	...	...	89.8	42.5	12.5	10.4	10.8	8.0	6.3	2.7	1.0	5.4	...	...	17.9

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

PUPILS.	All Schools.		White Schools (omitting Sp.).		Coloured Schools.	
	Percentages.		Percentages.		Percentages.	
	1903.	1902.	1903.	1902.	1903.	1902.
In Standard I., and below	49.5	53.5	33.1	33.2	77.6	79.8
In Standard V., and above	18.6	17.9	27.8	28.7	1.1	1.4

NOTE.—In Table F. unclassified pupils have been disregarded in total used for percentage basis. Pupil-teachers, of course, are reckoned as above Standard V.

[G. 5.—1904.]

V. *Pupils' Progress.*—Table G. gives for the different classes of schools: (1) The number presented for inspection in Standards; (2) The number who passed; (3) The percentage of passes; (4) The number of pupils present at the inspection who were also present at the previous inspection; (5) The number of those placed in a higher standard; (6) The number placed in the same standard; (7) The number placed in a lower standard; (8) The percentage placed in a higher standard in 1902.

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding Inspection.	Placed in higher Standard.	Placed in same Standard.	Placed in lower Standard.	Percentage placed in higher Standard.	Percentage placed in higher Standard, 1902.	
									1903	1902
Sp. ...	22	14	63·6	10	7	2	...	70·0	90·0	
A I. ...	1303	1104	84·7	905	660	103	1	72·9	73·5	
A II. ...	1084	841	77·5	756	548	110	2	72·4	67·5	
A III. ...	440	350	79·6	382	253	68	2	66·2	67·4	
P.F. ...	133	81	79·5	89	46	32	...	51·6	56·4	
Poor ...	214	161	75·2	195	126	33	...	64·6	52·1	
B. ...	1078	699	64·8	1598	557	306	9	34·2	31·2	
Total ...	4274	3250	76·0	3935	2197	654	14	55·8	52·7	

VI. *Subjects of Instruction.*—In most of the schools History and Geography still continue to be the subjects most neglected.

In the smaller schools there is a great deal of very mechanical teaching of Arithmetic, especially in Standard I.

Except in the village schools English Composition is generally very backward.

VII. *Teachers.*—As shown in Table H. there has been a gratifying increase in the percentage of certificated teachers as compared with 1902 in the Divisions of Paarl and Piquetberg. The Division of Malmesbury shows retrogression in this respect.

It is now almost impossible to obtain qualified and certificated teachers as assistants for Mission Schools. Few pupils in these schools are being trained with a view to teaching. White teachers cannot be secured for such positions owing to the small remuneration offered.

Table H. gives the qualifications of teachers in the several Divisions of the Circuit, and the percentage of certificated teachers in 1902 and 1903.

Table I. gives statistics of teachers according to sex. This shows a decreasing percentage of male teachers in each of the Divisions.

H.—QUALIFICATIONS.

(This table includes only Teachers in Schools Inspected.)

DIVISION.	Certificated.						Un-certificated.	Percentage Certificated.	
	P.C.	Other British	T. II.	T. III.	Mis.	Total.		1903	1902
Malmesbury ...	...	...	7	49	..	56	41	57·7	60·4
Paarl ...	8	1	23	56	3	91	40	69·4	62·8
Piquetberg ...	...	...	3	17	...	20	16	55·5	40·6
Totals ...	8	1	33	122	3	167	97	63·2	59·02

I.—SEX.

(Based on Quarterly Statistics.)

DIVISION.	Male.	Female.	Total.	Percentage of Male Teachers.	
				1903	1902
Malmesbury ...	28	66	94	29·7	31·2
Paarl ...	45	106	151	29·8	30·3
Piquetberg ...	14	28	42	33·3	42·4
Totals ...	87	200	287	30·31	32·1

VIII. *Libraries.*—All the A I and A II. Schools in the Circuit now possess Libraries. Since the annual inspection a number of the smaller schools have made application for the library of sixty books offered by the Department.

J.—SCHOOLS POSSESSING LIBRARIES.

	A I.	A II.	A III.	Other Schools.	Total.	
					1903	1902
Number of Schools in Circuit ...	9	15	29	67	120	120
Number possessing Libraries ...	9	15	3	3	30	29

IX. *Buildings.*—The most notable advance during the past year was the opening of the commodious and excellently planned building for the Huguenot High School, Lower Paarl.

Additional class-room accommodation has been built for Wellington Boys' High School. A new building has been in course of construction for Malmesbury Boys A I School.

Steps have been taken to provide additional class-room accommodation and laboratories for French Hoek High School and Paarl Boys' High School.

Additional boarding accommodation has been provided at Riebeck West A II. School, and at the two Boys' High Schools in Paarl, and progress has been made towards providing a new boarding establishment for Wellington Boys' High School.

On the occasion of the last inspection the additional accommodation so long and so urgently required for Porterville A II. School had not been provided.

X. *Equipment.*—The equipment provided in Wellington Girls' High School and in Lower Paarl Huguenot High School should serve as a model for all other schools in the Circuit to imitate.

I have the honour to be,

Sir,

Your obedient servant,

THOMAS LOGIE.

Cape Town, 1st January, 1904.

10.—INSPECTOR MACLEOD'S REPORT.

[CIRCUIT.—BARKLY WEST, GORDONIA, HAY, HERBERT, HOPETOWN, KENHARDT, KIMBERLEY, MAFEKING, PHILIPSTOWN, PRIESKA, VRYBURG].

SIR,—I have the honour of presenting to you my report upon the state of education in the Kimberley Circuit for the year ending 30th September, 1903.

A drought of nearly three years' continuance has very seriously affected the welfare of the divisions bordering upon the Orange River, *viz.*, Hopetown, Prieska, Kenhardt, Gordonia and Hay; yet in spite of extremely adverse conditions education has made distinct progress during the year.

The following statistical tables will, with few exceptions, show an advance both as regards numbers and progress in every branch of educational work.

I. Supply of Schools.

In Table A is exhibited the number of schools in the circuit at the end of the third quarter of the year 1903. The number in existence twelve months previously was 86, and the number at the end of the year 112, showing a net gain of 26 schools.

For the past three years the numbers have been:—1901, 89 schools; 1902, 86; 1903, 112.

The number of new schools opened during the year was 45; the number of schools closed was 19, leaving net increase of 26 as above.

In the divisions of Gordonia, Kenhardt, and Hay, mentioned in last year's report as possessing in all two schools, there are now eight. In Kenhardt and Hay there are no state-aided schools for coloured children, but there are in process of establishment at the towns of Kenhardt and Griquatown.

In the remoter northern and western portions of the circuit there are many places where schools are urgently needed. The poverty of the population, however, the almost total lack of building material, and the difficulty of inducing qualified teachers to settle in these localities, make it well-nigh impossible to supply the deficiency at present.

A.—NUMBER OF SCHOOLS.

DIVISION.	A I.	A II.	A III.	E.	P.F.	Poor.	B.	Total 1903	Total 1902	Increase.
Barkly West ...	...	1	2	...	...	2	7	12	12	...
Gordonia ...	...	...	1	...	...	...	2	3	1	2
Hay ...	...	...	3	...	...	1	...	4	...	4
Herbert ...	...	...	1	...	1	2	1	5	4	1
Hopetown ...	...	1	2	...	9	...	2	14	11	3
Kenhardt ...	...	...	1	...	...	...	...	1	1	...
Kimberley ...	2	2	9	2	6	5	11	37	29	8
Mafeking ...	...	1	...	...	...	...	9	10	8	2
Philipstown ...	...	1	1	...	3	...	2	7	7	...
Prieska ...	...	...	3	...	3	1	1	8	5	3
Vryburg ...	...	1	3	...	2	1	4	11	8	3
Totals, 1903...	2	7	26	2	24	12	39	112	...	...
Do., 1902...	2	7	17	1	20	8	31	...	86	...
Increase ...	...	...	9	1	4	4	8	...	...	26

B.—SCHOOLS OPENED AND CLOSED.

(1.) Schools opened.

DIVISION.	A II.		E.	P.F.	Poor.	B.	Total, 1903.	Total, 1902.	Increase.
	A II.	A III.							
Barkly West ...	...	3	...	...	...	1	4	2	2
Gordonia ...	1	...	...	...	...	1	2	...	2
Hay ...	...	3	...	...	1	...	4	...	4
Herbert ...	...	...	...	1	...	...	1	1	...
Hopetown ...	...	1	...	3	...	2	6	3	3
Kenhardt ...	...	...	...	...	...	...	...	...	...
Kimberley ...	...	...	1	4	2	1	8	2	6
Mafeking ...	...	...	...	...	...	2	2	1	1
Philipstown ...	1	...	...	2	...	1	4	3	1
Prieska ...	...	1	...	2	...	1	4	2	2
Vryburg ...	...	3	...	3	2	2	10	1	9
Schools Opened: Total ...	2	11	1	15	5	11	45	15	30

(2.) Schools closed.

DIVISION.	A II.		E.	P.F.	Poor.	B.	Total, 1903.	Total, 1902.	Increase.
	A II.	A III.							
Barkly West	3	...	...	...	1	4	2	2
Gordonia
Hay	1	-1
Herbert	1	-1
Hopetown	3	...	...	3	2	1
Kenhardt
Kimberley	2	-2
Mafeking	1	-1
Philipstown	4	...	...	4	2	2
Prieska	1	...	...	...	...	1	6	-5
Vryburg	3	2	2	7	1	6
Schools closed: Total	4	...	10	2	3	19	18	1
Result of re- classification	-2	2	...	-1	1	...	...	...	...
Net increase	9	1	4	4	8	26	...	...

II. *Enrolment and Attendance.*—In enrolment there is a gratifying increase of 748 pupils, a gain of over 10 per cent. upon last year's figures. The increase amongst white children is 592, that amongst coloured children 156.

There is also an increase in regularity of attendance. In 1902 there was an average attendance of 82.2 pupils out of every 100 on roll. This year the attendance is 85.4.

The increase is all the more satisfactory when account is taken of the prevailing drought and famine, and the consequent extreme difficulty which must have been experienced by many parents in providing for the education of their children.

C.—ENROLMENT.

DIVISION.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase.	
	1903	1902		1903	1902		1903	1902		1903.	1902.
	Barkly West ...	153	221	-68	466	465	1	619	686	-67	-9.76	7.69
Gordonia ...	60	...	60	199	189	10	259	189	70	37.03	-23.48
Hay ...	105	...	105	...	...	...	105	...	105	...	-100.00
Herbert ...	131	108	23	74	70	4	205	178	27	15.16	-7.29
Hopetown ...	247	221	26	105	...	105	352	221	131	59.27	-1.77
Kenhardt ...	44	32	12	...	...	...	44	32	12	37.50	-17.98
Kimberley ...	2366	2154	212	1906	2060	-64	4362	4214	148	3.51	-0.66
Mafeking ...	128	120	8	717	658	59	845	778	67	8.61	-9.32
Philipstown ...	300	131	169	58	72	-14	358	203	155	76.35	67.76
Prieska ...	165	148	17	58	...	58	223	148	75	50.67	-13.96
Vryburg ...	196	168	28	311	314	-3	507	482	25	5.18	4.56
Totals ...	3895	3303	592	3984	3828	156	7879	7131	748	...	...
Percentage Increase, 1903 ...	...	...	17.9	...	...	4.0	...	...	...	10.48	...
Percentage Increase, 1902 ...	...	...	-2.9	...	...	0.6	...	...	...	...	-0.99

D.—AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage, 1903.	Percentage, 1902.
Barkly West ...	619	483	78.0	67.0
Gordonia ...	259	201	77.6	82.0
Hay ...	105	99	94.2	...
Herbert ...	205	171	83.4	88.3
Hopetown ...	352	321	91.1	84.6
Kenhardt ...	44	35	79.5	90.6
Kimberley ...	4362	3701	84.8	83.3
Mafeking ...	845	747	88.4	87.4
Philipstown ...	358	330	92.1	93.5
Prieska ...	223	187	83.8	75.6
Vryburg ...	507	457	90.1	80.0
Totals, 1903 ...	7879	6732	85.4	...
Do. 1902 ...	7131	5867	...	82.2

III. *Schools Inspected.*—During the year 81 formal and 80 informal inspections were made. Of the formal inspections 14 were made by Inspector Milne, during my absence through illness, and 3 by casual examiners. Of the informal visits, 6 were made by the Railway Education Officer.

A considerable portion of time was occupied during the year in visiting outlying parts of the district with the object of establishing new schools where possible.

IV. *Pupils' Attainments at Inspection.*—The following Table exhibits the number of Pupils present at the annual inspection, together with the number in the respective Standards after classification by the Inspector.

[G. 5.—1904.]

The total number of Pupils presented this year was 6,106, as against 3,732 in 1902.

The percentage of Pupils in Standard IV. and below is less than that of last year; the percentage above Standard IV. has increased by one-half.

The 31 Ex-Standard Pupils composed Standards C and D in Kimberley High School. In none of the other Schools in the Circuit were any Ex-Standard Pupils presented.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	No. of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.	Pupil Teachers.	Percentage above Standard IV.
A I. ...	2	749	715	156	86	69	121	106	76	54	9	31	2	5	24.75
A II. ...	9	1265	1230	559	164	128	170	110	57	27	4	...	1	10	7.97
A III. ...	18	1165	1003	481	135	154	109	71	32	2	4	...	...	15	5.28
P.F. ...	18	153	146	50	18	29	25	16	5	3	...	...	...	...	5.47
Poor ...	4	491	443	212	69	72	48	26	5	3	...	...	...	8	3.61
B. ...	30	3021	2569	1923	336	195	77	27	5	1	...	...	1	4	0.39
Totals, 1903 ...	81	6844	6106	3381	808	647	550	356	180	90	17	31	4	42	5.96
Do., 1902 ...	53	4227	3732	2160	526	395	332	184	68	29	12	...	...	26	3.62
Percentage, 1903 ...	...	...	89.21	55.37	13.23	10.59	9.00	5.83	2.94	1.47	0.27	0.50	0.06	0.67	...
Do., 1902 ...	...	...	88.53	57.88	14.09	10.58	8.09	4.93	1.82	0.78	0.32	...	...	0.70	...

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

PUPILS.	All Schools.		White Schools.		Coloured Schools.	
	Percentages.		Percentages.		Percentages.	
	1903.	1902.	1903.	1902.	1903.	1902.
In Standard I. and below	68.60	72.14	54.64	...	87.96	...
In Standard V. and above	5.89	3.62	9.90	...	0.38	...

NOTE.—In Table F. Unclassified Pupils have been disregarded in total used for percentage basis. Pupil-Teachers, of course, are reckoned as above Standard V.

V. Pupils' Progress.—The highest percentage of passes occurs in the case of Poor Schools, the lowest in the case of Mission Schools.

In the last two columns of Table G. will be found the almost sole instance of comparative retrogression made during the year. In all classes of schools the percentage of passes amongst pupils who were present at the preceding inspection has fallen, the total percentage of passes for all schools being 78.5 as against 82.8 in 1902.

Of 2,976 pupils presented in Standards, only 1,772, or 60 per cent. were present at the preceding inspection. To a certain extent this is owing to the number of schools inspected for the first time during the year, but it may also be taken as evidence of the fluctuating nature of the population.

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding Inspection.	Placed in Higher Standard.	Placed in Same Standard.	Placed in Lower Standard.	Percentage placed in Higher Standard.	Percentage placed in Higher Standard, 1902.
A I. ...	569	450	79.0	334	311	23	0	93.1	...
A II. ...	704	548	77.8	407	315	91	1	77.3	83.13
A III. ...	555	428	77.1	288	222	66	0	77.0	84.48
P.F. ...	101	86	85.1	50	44	6	0	88.0	89.58
Poor ...	225	205	91.1	169	129	39	1	76.3	85.36
B. ...	822	536	65.2	524	371	152	1	70.8	78.53
Total ...	2976	2253	75.7	1772	1392	377	3	78.5	82.89

VI. Subjects of Instruction.—There is little to add to the remarks made last year under this heading.

The teaching of *Reading* in many of the native schools leaves much to be desired. It is hoped, however, that the introduction of simpler and more carefully graded Readers, in place of the antiquated sets formerly in use, may tend to remedy weakness in this subject.

Handwriting is as a rule very satisfactory. In a few instances the lack of suitable desk accommodation is detrimental to progress.

Arithmetic in Standard I. and under, as also in Standard V. and above, is in many cases unsatisfactory. The best results are found in Standards II., III. and IV. Practice in mental arithmetic with constant drilling in addition and subtraction tables is highly necessary in the lower classes. Ninety-six per cent of all failures is due to weakness in Arithmetic.

An improvement in *Singing* from notes and in *Needlework* has taken place in very many schools.

Grammar, *Geography* and *History* are as a rule satisfactorily taught in the public schools. In Mission and Poor schools little progress has taken place in the teaching of these subjects.

VII. Teachers.—The total number of teachers in the Circuit has risen from 196 to 231. The percentage of certificated teachers, however, in schools inspected, has fallen from 69.7 to 62.9. As pointed out in last year's report, it is extremely difficult to supply remoter schools with suitable teachers. Cost of transport and of living, uncongenial surroundings, and comparatively low salaries prevent trained teachers from settling in these places. It is satisfactory to note (vide Table E.) that the number of pupil teachers in the Circuit has increased. Upon the supply of such locally trained teachers must the future staffing of the district schools to a great extent depend.

H.—QUALIFICATIONS.

(This Table includes only Teachers in Schools inspected.)

DIVISION.	Certificated.				Total. certificated.	Percentage Certificated.		
	P.C.	T II.	T III.	Misc.		1903	1902	
Barkly West ...	1	...	4	...	5	15	25.0	100.0
Gordonia ...	...	...	2	...	2	1	66.6	...
Herbert ...	...	...	...	...	...	...	...	50.0
Hopetown ...	...	...	10	...	10	8	55.5	71.4
Kenhardt ...	...	1	...	...	1	...	100.0	100.0
Kimberley ...	22	7	45	1	75	23	76.5	76.9
Mafeking ...	1	1	4	...	6	7	46.1	...
Philipstown ...	...	2	6	...	8	5	61.5	66.6
Prieska ...	1	1	4	...	6	2	75.0	50.0
Vryburg ...	1	...	3	...	4	8	50.0	...
Totals ...	26	12	78	1	117	69	62.90	69.75

CIRCUIT REPORTS.

I.—SEX.

(Based on Quarterly Statistics).

DIVISION.	Male.	Female.	Total.	Percentage of Males.	
				1903	1902
Barkly West	11	8	19	57·8	40·9
Gordonia	3	2	5	60·0	100·0
Hay	4	...	4	100·0	...
Herbert	5	3	8	62·5	33·3
Hopetown	6	12	18	33·3	13·3
Kenhardt ... ..	...	1	1	...	...
Kimberley	29	82	111	26·1	30·4
Mafeking	14	11	25	56·0	52·9
Philipstown	4	8	12	33·3	33·3
Prieska	3	8	11	27·2	16·6
Vryburg... ..	6	11	17	35·2	23·0
Totals	85	146	231	36·80	31·77

VIII. *Libraries.*—Up to the date represented by this report little progress was made in the matter of establishing school libraries. Only one additional school took advantage of the offer of a free library. An improvement, however, has been effected since the date mentioned, particulars of which will appear in next year's report.

J.—SCHOOLS POSSESSING LIBRARIES.

	A I.	A II.	A III.	Other Schools.	Total.	
					1903	1902
No. of Schools in Circuit ...	2	7	26	77	112	86
No. possessing Libraries ...	2	4	4	1	11	10

IX. *Buildings and Equipment.*—Of the five towns mentioned in last year's report as making arrangements for the erection of new buildings, Douglas alone has succeeded in completing and occupying its new premises. In the Districts of Prieska, Kenhardt and Gordonia, where labour and material are scarce and costly, much difficulty is experienced in erecting such buildings, and supplying such furniture as would be considered suitable.

Equipment—exclusive of desks and benches—has improved throughout the year, and in most cases may be considered satisfactory.

I have the honour to be,

Sir,

Your obedient servant,

A. G. MACLEOD.

Simon's Town, 13th January, 1904.

11.—INSPECTOR MCLAREN'S REPORT.

[CIRCUIT.—KOMGHA, BUTTERWORTH, KENTANI, NQAMAKWE, AND TSOMO].

SIR,—I have the honour to submit the following report on the progress of education in my Circuit during the year ending the 30th of September, 1903.

The Circuit included the Division of Komgha in the Colony proper and four Magistracies in the Transkei. Of these Kentani had been inspected in the previous year by Inspector Tooke.

I. *Supply of Schools.*—The number of schools in operation in the third quarter of 1903 was 172. The number in operation during the same quarter of 1902 was 166. There was thus an increase of 6 schools, or 3·6 per cent. During the preceding year there had been in the same Circuit an increase of 13 schools, or 8·5 per cent. The following table shows the number of schools of each class in each division of the Circuit, and the increase or decrease in each division and in each class of school.

A.—NUMBER OF SCHOOLS.

MAGISTRACY.	A I.	A III.	P.F.	Poor.	B.	C I.	C.	Total.		Incr.
								1903.	1902.	
Komgha	1	3	8	...	4	...	...	16	15	1
Butterworth	1	...	1	...	...	...	23	25	25	...
Kentani ... ..	...	1	2	...	...	...	36	39	36	3
Nqamakwe ... ..	...	1	2	...	...	1	53	57	56	1
Tsomo ... ..	...	...	2	...	...	...	33	35	34	1
Totals, 1903	2	5	15	...	4	1	145	172	...	...
Do., 1902	2	4	11	2	4	1	142	...	166	...
Increase ... ..	...	1	4	-2	...	...	3	...	...	6

From this table it will be seen that the A III. schools show an increase of one, the P.F. schools an increase of four, and the C. schools an increase of three, while both the Poor schools in existence the previous year no longer appear on the list.

Details in regard to the schools opened and closed during the year are given in the following tables:—

B.—SCHOOLS OPENED AND CLOSED.

(1) *Schools opened.*

MAGISTRACY.	A III.	P.F.	Poor.	C.	Total.		Incr.
					1903.	1902.	
Komgha	4	...	...	4	6	-2
Butterworth	1	1	1	...
Kentani	2	...	2	4	3	1
Nqamakwe	1	...	1	2	6	-4
Tsomo	1	1	2	-1
Schools opened: Total	7	...	5	12	18	-6

(2) Schools closed.

MAGISTRACY.	A III.	P.F.	Poor.	C.	Total.		Incr.	
					1903.	1902.		
Komgha	1	2	...	3	1	2
Butterworth	1	...	...	1	1	...
Kentani...	1	1	3	-2
Nqamakwe	1	1	...	1
Tsomo
Schools closed: Total	2	2	2	6	5	1
Result of Reclassification	1	-1	...	...	...	...	...
Net Increase	1	4	-2	3	6	...

Of the twelve schools opened four are in Komgha and four in Kentani. Of the six schools closed, which include two Poor schools, two P.F. schools and two C. schools, Komgha is responsible for three. One P.F. school developed into an A III. school during the year.

The Transkeian divisions of my Circuit are now well supplied with schools. It is quite otherwise with the division of Komgha, which might well find room for double its present number.

II. *Enrolment and Attendance.*—The average number of pupils enrolled during the third quarter of 1902 was 11,448. The corresponding number for the third quarter of 1903 was 12,121, showing an increase of 673, or 5.9 per cent. The increase in the same Circuit during the preceding year had been 596, or 5.5 per cent. The increase in the number of white children enrolled was 31, or 7.3 per cent., while the increase in the number of coloured pupils was 642, or 5.8 per cent.

The following table gives the details of enrolment for each division:—

C.—ENROLMENT.

MAGISTRACY.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase.	
	1903	1902		1903	1902		1903	1902		1903	1902
Komgha ...	213	184	29	175	195	-20	388	379	9	2.4	19.2
Butterworth ...	140	143	-3	2008	2077	-69	2148	2220	-72	-3.2	3.5
Kentani ...	31	24	7	2450	1579	871	2481	1603	878	54.8	-6.6
Nqamakwe ...	25	25	...	4412	4533	-121	4437	4558	-121	-2.7	11.2
Tsomo ...	20	22	-2	2647	2666	-19	2667	2688	-21	-0.8	4.2
Totals ...	429	398	31	11,692	11,050	642	12,121	11,448	673	...	...
Percentage Increase 1903 ...	...	...	7.8	...	...	5.8	...	...	...	5.9	...
Percentage Increase 1902 ...	...	...	17.4	...	...	5.1	...	...	...	...	5.5

This table shows that an increased enrolment is found only in two divisions—the Division of Komgha, where it is small, amounting to 2.4 per cent., and the Division of Kentani, where it is very large, amounting to 54.8 per cent. There are serious

decreases in the divisions of Butterworth and Nqamakwe, which can only be accounted for by the comparative failure of crops in these divisions. The increase in Kentani is chiefly due to the activity of the District Council for that area.

The next table shows the average attendance in each Division and in the whole Circuit, with the percentage that the attendance formed of the enrolment. The corresponding percentage for 1902 is also given.

D.—AVERAGE ATTENDANCE.

MAGISTRACY.	Pupils Enrolled.	Average Attendance.	Percentage, 1903.	Percentage, 1902.
Komgha ...	388	300	77.3	82.8
Butterworth ...	2148	1652	76.9	78.8
Kentani ...	2481	1862	75.1	74.7
Nqamakwe ...	4437	3497	78.8	76.3
Tsomo ...	2667	2184	81.9	78.6
Totals, 1903 ...	11121	9495	78.3	...
Do., 1902 ...	11448	8850	...	77.3

As is shown above, the number of pupils in average attendance rose from 8,850 in 1902, to 9,495 in 1903—an increase of 645, or 7.3 per cent.

It will be noticed also that the average attendance rose from 77.3 per cent. in 1902, to 78.3 per cent. in 1903. The attendance in Komgha and Butterworth was not so good as it had been the year before, while the attendance in the other divisions was better than formerly. The high relative place taken by Tsomo is due to the fact that the third quarter of the year was the inspection quarter for that division.

III. *Schools Inspected.*—The number of schools inspected in my Circuit during the year was 171, one of which, the Butterworth High School, was inspected twice. On the second occasion I had the assistance of Inspector Milne. I also inspected four schools in the Circuit of Inspector T. W. Rein. All schools in operation were inspected with the exception of four new Private Farm Schools in the Komgha Division, and one C. school in Kentani, which was found closed on both occasions on which I visited it.

In addition to the regular inspections, informal visits were paid to 53 schools. Seven of these were Unaided schools, only one of which has since been put upon the Aided list. One school was found closed owing to the teacher engaged having failed to put in an appearance, and another owing to a funeral near the school. In two cases schools were found closed before the proper time, and in two other cases schools were not opened till after the proper time. A teacher was found absent in seven cases: in another case two assistants were unpunctual. Registration was defective in ten cases, the chief faults being those of failing to mark the Register at the proper times, and neglecting to add the column showing the total for the quarter in the Summary Register. There was no Time Table in at least five cases. In eighteen cases the attendance was unsatisfactory, in some of them very unsatisfactory. In several cases the bad attendance was due to rain, and in others to pressure of field work.

The number of pupils, including pupil-teachers, who were enrolled at the time of the regular inspection of their schools was 11,173, and of these 10,320, or 92.4 per cent. were present at inspection. In the same Circuit in the preceding year, the number enrolled was 11,110, and the number present 10,167, or 91.5 per cent. The number of pupils inspected, therefore, in the Circuit shows an increase of only 153, or 1.5 per cent. The large increase in the attendance at the Kentani schools took place subsequently to the inspection of these schools.

IV. *Pupils' Attainments at Inspection.*—The following table shows for each of the different classes of schools the number of schools inspected, the number of pupils enrolled and presented, and the classification of these in Standards after inspection.

The numbers and percentages for all schools are also shown, and compared with those for the preceding year.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	Number of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.	Percentage above Standard IV.
A I.	2	195	190	13	14	21	27	30	21	3	1	53	4	43.2
A III.	4	83	83	18	15	12	18	11	8	1	...	...	...	10.8
P.F.	14	102	102	31	13	16	5	14	11	9	1	2	...	22.5
Poor	1	15	12	4	1	...	3	4	...	...	...	...	...	...
B.	4	201	196	107	23	33	23	8	...	...	...	...	...	...
C I.	1	79	79	...	...	...	...	...	...	...	...	...	79	100.0
C.	145	10498	9660	1648	1366	1389	1111	799	281	66	...	...	...	3.6
Totals, 1903	171	11173	10320	4821	1432	1474	1187	866	321	79	2	55	83	...
Do., 1902	167	11110	10167	4814	1594	1506	1174	688	243	37	16	10	85	...
Percentages, 1903 ... ..	...	...	...	46.7	13.9	14.3	11.5	8.4	3.1	0.8	0.02	0.5	0.8	5.2
Do., 1902 ... ..	...	...	...	47.3	15.7	14.8	11.5	6.8	2.4	0.4	0.16	0.1	0.8	3.8

Considerable progress is shown in this table in the fact that the percentage in the Sub-Standards and in Standards I. and II. is considerably smaller than last year, while the percentage in Standard IV. and in the higher Standards shows a marked increase.

That this improvement is shared equally between the schools for white and the schools for coloured pupils is apparent from the following table which shows the standard of attainment in these two classes of schools.

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

PUPILS.	All Schools		White Schools.		Coloured Schools (Omitting C I.)	
	Percentages.		Percentages.		Percentages.	
	1903	1902	1903	1902	1903	1902
In Standard I., and below	60.6	63.0	28.2	33.3	62.4	64.7
In Standard V., and above	5.2	3.8	29.5	25.6	3.5	2.2

V. *Pupils' Progress.*—Of the 10,320 pupils present at inspection, 6,057 were presented for examination in the Standards, and of these 3,720, or 61.4 per cent., passed. The corresponding percentage for 1902 was 67.2 per cent. The percentage of passes was lowest in the A. III schools and highest in the P.F. schools. Details are shown in the subjoined Table G. and the reasons for the fall in the percentage of passes are discussed below that table.

The same table shows the progress made by pupils who were present at inspection both in 1902 and 1903. Data are available for comparison in 156 schools out of the 171 inspected, the other schools being either new schools, or Training Schools, or schools in which the records of the preceding inspection had been lost. In the 156 schools, 9,878 pupils were present, and 5,890 of these were presented in the Standards, but of the 9,878 present only 6,842 had also been present at the previous inspection, and of the 5,890 in the Standards only 5,022 had been thus present. It is only in respect of these latter that comparison can be made.

Of the 5,022 pupils thus presented in the Standards, 2,940, or 58.5 per cent., passed a higher Standard than they had passed in the previous year; 2,041, or 40.6 per cent., passed the same Standard, and 41 or 0.8 per cent., passed a lower Standard. The following table shows the success and progress in the different classes of schools:—

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding Inspection.	Placed in higher Standard.	Placed in same Standard.	Placed in lower Standard.	Percentage placed in higher Standard.	Percentage placed in higher Standard, 1902.
A I.	172	122	70.9	130	84	44	2	64.6	93.8
A III.	66	37	56.1	56	31	25	...	55.4	56.0
P.F.	71	61	85.9	36	31	5	...	86.2	71.8
Poor	19	7	70.0	8	2	6	...	25.0	62.5
B.	103	69	67.0	78	49	29	...	62.8	77.8
C.	5635	3424	60.9	4714	2743	1932	39	58.2	63.3
Totals	6057	3720	61.4	5022	2940	2041	41	58.5	64.5

From this Table it appears that the P.F. schools are the only class that have improved their position. The A I. schools do not show nearly so much progress as formerly, but for this a definite reason can be assigned in the fact that in both of them the inspection took place much less than a year after the previous inspection, and in one, which was inspected twice, the percentage that advanced two Standards in eighteen months rather than the percentage that advanced a Standard in twelve months is shown. The progress made in the Poor school examined was so slight that its subsequent closing may be viewed with less regret. The falling off in the C. schools is largely explained by the fact that owing to changes in my Circuit the Butterworth and Kentani schools were inspected on nine months' work, while in the previous year the Kentani schools had been inspected on fifteen months' work. In Ngamakwe, where the schools were inspected at approximately the same time each year, the percentage passing higher rose from 62.7 to 63.1. In Tsomo, however, where the dates of inspection for the two years were also the same, the percentage passing higher fell from 62.7 to 56.8. Here a few very unprogressive schools lowered the average for the whole district.

VI. *Subjects of Instruction.*—*Reading* is slowly improving in Native schools. The short sounds of *a* and *i* and the long sound of *o* in words like *old* and *over* are often pronounced wrongly, and *y* at the end of a word is only half pronounced. Phrasing is not yet good. Much attention is given to translation of what is read into Kaffir, and much improvement in the general intelligence is the consequence. Hitherto little attempt has been made to get the pupils to reproduce the substance of what has been read in the form of answers to questions. The reading of Kaffir hardly receives enough attention except in the infant classes. In these, ability to read is rapidly acquired when the teacher uses the blackboard properly in teaching the subject. The teaching of *Recitation* is still disappointing. The exercise is seldom performed in such a way as to give pleasure to the listener, and it often gives pain. Words are often mispronounced, or transposed, or omitted, and there is little feeling shown for rhythm. Emphasis, expression, and action are as a rule conspicuous by their absence. If the teachers would first teach their pupils to *read* the passage selected for recitation as well as it can possibly be read, and then get them to memorize it, they would probably secure better results. Good recitation was heard at the Blythwood Training School and a few other schools. *Spelling* is as a rule good except in the case of pupils whose attendance has been irregular. Wherever Reading is weak in the lower Standards, however, Spelling is weak also. *Writing* is not nearly so good as it ought to be in Native schools in view of the imitative powers of the native. If pupils are to write well they must be taught from the blackboard, and they must write more than one copybook in the year. *Arithmetic*—Written and Mental—is taught with fair intelli-

gence and success in many of the best schools. In others, notation and numeration are weak and the pupils have often difficulty in setting down a subtraction sum correctly in Standard I., and in solving problems in Standards III. and IV. In the few schools that take Standard V., questions in fractions are usually worked by cumbrous methods, and bills presenting anything out of the common often prove stumbling-blocks. *Grammar* does not show much progress. The parsing of a participle or an infinitive following an auxiliary is seldom correctly done, nor is the distinction between transitive and intransitive, or that between object and extension, always clearly grasped. Attempts at correcting faulty sentences often render them more faulty still. This is due to the weakness in *Composition* which is found in almost all Native schools. If this subject is to be taught successfully it must be begun at a much earlier stage than Standard IV. Oral Composition in English, in fact, must be taught in every class from the very lowest if we are to have good Written Composition in Standards IV. and V. The lessons given in *Geography* are not sufficiently connected together. A class may know the names of a great many rivers and of a large number of towns and yet be quite ignorant of the relations of the towns to the rivers. In Geography as in other subjects children should be taught to answer the question "Why?" as well as the question "What?" *Needlework* is now good in many schools, and *Drill* is very fairly taught. A great impulse has been given to the teaching of *Singing* by the Choir Competitions at Butterworth and Nqamakwe. At the Butterworth High School and at the Blythwood Training School there is a marked improvement in this subject. *Drawing* and *Woodwork* are being taken up more widely. It is hoped that one or both of these subjects may soon form part of the training of boys in all the larger schools. Higher subjects of instruction are very carefully and successfully taught at the Butterworth High School.

VII. *Teachers*.—The number of teachers employed in my Circuit at the time of the annual inspection of the schools was 345. Of these only 87, or 25·2 per cent., were certificated. In the previous year the number of teachers in the same area was 307, of whom 69 or 22·5 per cent., were certificated. The supply of fully qualified teachers is still very low, and managers have the utmost difficulty in making suitable appointments when vacancies occur.

The following table gives details for the different divisions. It will be seen that Tsomo takes the leading place in the percentage of certificated teachers. This is explained by the fact that the inspection of the Tsomo schools took place after the Vacation Course at Clarkebury, at which a considerable number of teachers from the Circuit were successful in obtaining certificates.

H.—QUALIFICATIONS.

(This Table includes only Teachers in Schools inspected.)

MAGISTRACY.	Certificated.					Uncer- tificated.	Percentage Certificated.	
	P.C.	T. II.	T. III.	Mis- cellan- eous.	Total.		1903.	1902.
Komgha ... ..	...	...	3	...	3	13	18·75	27·78
Butterworth	2	...	15	1	18	46	28·12	30·65
Kentani ... ..	...	...	11	...	11	46	19·30	13·72
Nqamakwe	4	1	25	1	31	101	23·48	21·90
Tsomo ... ..	...	...	24	...	24	52	31·58	21·13
Totals	6	1	78	2	87	258	25·22	22·48

As regards the sex of the teachers, the Quarterly Statistics for the September Quarter show that there were then 156 Male and 186 Female teachers employed, the percentage of males being 45·6. Last year the percentage of males was 42·4. In schools for whites the percentage of male teachers was only 26·9, while in schools for Natives it was 47·1. As a rule, in Native schools the principal teachers are males and the assistants are females. The following table shows the number and sex of the teachers in each Division, and the percentage of males :—

I.—SEX.

(Based on Quarterly Statistics.)

MAGISTRACY.	Male.	Female.	Total.	Percentage of Male Teachers	
				1903.	1902.
Komgha	7	12	19	36·84	33·33
Butterworth	24	37	61	39·34	38·09
Kentani	30	25	55	54·55	48·08
Nqamakwe	59	72	131	45·04	43·55
Tsomo	36	40	76	47·37	42·25
Totals	156	186	342	45·61	42·38

The number of pupil-teachers under training at the time of the inspection of their schools was 83, as compared with 85 under training last year. Of the 83, 50 were pupil-teachers of the First year, 24 of the Second, and 9 of the Third. Of the whole, 4 were in training at the Butterworth High School and 79 at the Blythwood Training School. The former were, of course, whites; the latter were all natives. At Blythwood the efficiency of the practical training given increases year by year, and there is at the same time a very marked development in the general knowledge and intelligence of the teachers under training.

Besides the pupil-teachers referred to above, a considerable number of acting teachers who wish to qualify for certificates were examined in practical subjects during the year.

VIII. *Libraries*.—Up till the date of inspection in the different divisions there was no improvement to show in the matter of School Libraries. The only schools that then could boast of possessing libraries were the Butterworth High School and the A 3 School at Kuku, Komgha. There is an excellent Public Library at Blythwood to which the pupil-teachers at the Training School have access, but there is no school library as such. Since the period of inspection several A III. Schools have been supplied with small libraries by the Department. The facts in regard to libraries are summarised in the following table :—

J.—SCHOOLS POSSESSING LIBRARIES.

	A I.	A II.	A III.	Other Schools.	Total.	
					1903.	1902.
Number of Schools in Circuit	2	...	5	165	172	166
Number possessing Libraries	1	...	1	...	2	2

IX. *Buildings*.—The amount of building completed during the year in connection with schools is again considerable. Good new schoolrooms have been erected at Caba in Tsomo, and at Lower Zolo, Rwantsana and Toboyi in Nqamakwe. Fair buildings have been erected at Zinqayi in Butterworth, at Ngunduza in Kentani, at P. Mlandu's and Xilinxu in Nqamakwe, and at Qwiliqwili in Tsomo. Schools have been enlarged at Mqambeli's and Qeqe in Butterworth, at Mpeta's in Nqamakwe, and at Mbaxa in Tsomo. An excellent new schoolroom for the A III. School at Kentani is nearing completion. Steps are being taken towards the erection of a large new building containing ample classroom accommodation for the Butterworth High School. New buildings to provide increased classroom and dormitory accommodation are very urgently required at the preparatory schools to the Blythwood Training School.

X.—*Furniture and Equipment.*—Up till the end of the statistical year little additional furniture had been supplied. The difficulty of securing transport for conveying the material for making such furniture has been very great, and owing to this cause liberal orders for its supply given by the District Councils of Butterworth, Nqamakwe and Tsomo could not be executed before the end of the year.

Much more must be done in the way of providing a better general equipment before native schools can be looked upon as satisfactory in this respect. The ordinary native school is a singularly bare and cheerless place. Maps are few. Reading sheets and wall atlases are rarely seen. Suitable school pictures are hardly ever in evidence. In many cases the walls of the schools are quite unsuitable for hanging maps or pictures upon. All this requires to be changed and the school made as bright as it can be made; a place where children can acquire some knowledge and culture through their eyes as well as through their ears; a place as attractive as the green veld and the bright blue sky outside.

In conclusion I desire to acknowledge the painstaking efforts that are being made by very many teachers, both white and coloured, to improve their own qualifications and to improve the condition of education in their schools and the country generally.

I desire also to express my obligations to the managers of schools for their hearty co-operation, and to the members and officials of the Transkei General Council for their valuable help.

I have the honour to be,

Sir,

Your obedient Servant,

JAMES McLAREN,

Butterworth, 28th December, 1903.

12.—INSPECTOR MILNE'S REPORT.

[CIRCUIT.—ALEXANDRIA, PORT ELIZABETH, AND UITENHAGE.]

SIR,—I have the honour to submit to you the following general report for the year 1903.

I. *Supply of Schools.*—The following tables give the number, class and distribution of the schools for the Third Quarters of 1902 and 1903 respectively, and the number of schools opened and closed.

A.—NUMBER OF SCHOOLS.

DIVISION.	Sp.	A I.	A II.	A III.	D.	E.	P.F.	Poor.	B.	Total		Increase
										1903.	1902.	
Alexandria ... ..	...	...	1	2	...	...	5	4	...	12	10	2
Port Elizabeth	1	3	2	7	...	1	2	...	17	33	38	-5
Uitenhage	1	2	...	7	1	1	16	5	10	43	40	3
Totals, 1903	2	5	3	16	1	2	23	9	27	88	...	...
Totals, 1902	2	5	3	16	1	3	23	6	29	...	88	...
Increase ... ..	...	...	...	...	...	-1	...	3	-2	...	...	...

B.—SCHOOLS OPENED AND CLOSED.

(1) Schools Opened.

DIVISION.	E.	P.F.	Poor.	B.	Total 1903	Total 1902	Increase.
Alexandria ... ..	...	3	...	...	3	2	1
Port Elizabeth ... ..	...	1	...	2	3	4	-1
Uitenhage	1	6	3	2	12	9	3
Schools opened : Total ...	1	10	3	4	18	15	3

(2) Schools Closed.

Alexandria ... ..	...	1	...	...	1	1	...
Port Elizabeth	1	...	1	6	8	2	6
Uitenhage	1	8	...	...	9	13	-4
Schools closed : Total ...	2	9	1	6	18	16	2
Result of Reclassification	...	-1	1	...	...	...	...
Net Increase	-1	...	3	-2	...	...	...

The number of schools for September, 1903 is thus the same as for September, 1902. There were however two other schools in active operation, but which evidently omitted to send in returns.

The increase in the Divisions of Alexandria and Uitenhage is just balanced by the decrease in Port Elizabeth. The loss is accounted for by the closing of the Exile school and four B. schools. The closing of these four schools is not due to any lack of zeal for education on the part of the coloured population, but to the determination by the Government to do away with all the locations in Port Elizabeth and remove the people, by June, 1903, to an excellently planned location built for them at New Brighton. This scheme was never popular from the first and has failed to a large extent in its object. The better class of the coloured population began at once to buy ground and build at Korsten just outside Port Elizabeth, and now there is a very large location there in which nearly all the schools are. The Government location at New Brighton was to have been provided with a large school. This has not been done, and there is only one school—a denominational one—which draws but a small proportion of the children. The rest of the children not at school in New Brighton would account for the greater part of the decrease of the number on the roll.

The confusion introduced by the gradual removing of parents, leading to the closing of schools in the old locations owing to the dwindling away of pupils, unsettled a good many who have evidently not yet, after removal to Korsten, taken advantage of the schools now open to them.

A great difficulty experienced in the starting of new schools is that of getting properly qualified teachers. This difficulty is felt in town but to a greater extent in country parts where the people are poor. Several attempts to start new schools have failed through this. In some cases the salary offered was so small and the boarding accommodation so inferior that no properly qualified teacher would accept. In others the indifference or ignorance of the parents was such that they were satisfied to appoint some inexperienced person who had passed Standard IV or V and had no other qualifications.

There are several places which ought to have Poor Schools but there is a general unwillingness to make any sacrifice and in many cases no desire to get a school. Compulsory education is necessary to overcome this indifference. A good deal could be done, however, if those with influence over these people—such as the office bearers of this Dutch Church—would urge strongly against the evils of early improvident marriages and the sub-dividing of farms already sub-divided too far.

II.—Enrolment and Attendance.

C.—ENROLMENT.

DIVISION.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase.	
	1903	1902		1903	1902		1903	1902		1903	1902
Alexandria ...	258	250	8	...	...	...	258	250	8	3·2	5·4
Port Elizabeth ...	2305	2376	-71	1538	1814	-276	3843	4190	-347	-8·2	-10·9
Uitenhage ...	1355	1370	-15	747	679	68	2102	2049	53	2·5	-3
Totals ...	3918	3996	-78	2285	2493	-208	6203	6489	-286	...	...
Percentage Increase 1903	...	...	-1·9	...	...	-8·3	...	...	...	-4·4	...
Do. 1902	...	...	-12·6	...	...	·5	...	...	...	...	-8

The total decrease, 78, in White schools is more than accounted for by the closing of the Boer Exiles' Camp School, which added 101 to the numbers last year.

The large decrease in the Coloured schools in Port Elizabeth has been already explained.

D.—AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage, 1903.	Percentage, 1902.
Alexandria ...	258	230	89·1	85·2
Port Elizabeth ...	3843	3203	83·3	76·2
Uitenhage ...	2102	1795	85·3	80·3
Totals 1903 ...	6203	5228	84·2	...
Do. 1902 ...	6489	5054	...	77·8

The average attendance has improved very largely in each division. Over all the divisions there is an increase of 6·4 per cent.

III. *Schools Inspected.*—I made 85 formal inspections in the circuit and two others were made by a casual examiner. In addition I inspected 14 schools in Kimberley, the Training School, Wellington, and assisted in the inspection of all the High Schools in the Eastern Province.

Of informal inspections 68 were made by myself and 5 by the Railway Education Officer.

IV. Pupils' Attainments at Inspection.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	No. of Schools Inspected	Pupils Enrolled.	Pupils Present.	Sub-Standards	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.	Pupil Teachers.	Percentage above Standard IV.
Sp. ...	2	117	105	15	19	14	6	4	4	...	...	...	43	...	3·8
A I. ...	5	1051	1006	202	101	114	138	139	135	62	34	45	8	28	31·0
A II. ...	3	818	798	313	114	135	84	79	42	11	1	...	...	19	9·1
A III. ...	16	1481	1323	626	187	189	137	109	50	10	1	...	...	14	5·6
E. ...	4	148	109	9	15	9	12	25	6	...	...	...	33*	...	35·7
P.F. ...	25	235	234	56	47	36	40	30	17	6	2	...	...	...	10·6
Poor ...	5	99	81	25	22	19	8	5	2	...	...	...	...	...	2·4
B. ...	27	2531	2172	1406	309	252	128	72	4	1	...	...	...	...	·2
Totals, 1903 ...	87	6480	5828	2652	814	768	553	463	260	90	38	45	84	61	...
Do., 1902 ...	69	5758	5189	2532	728	652	535	373	178	51	7	...	96	37	...
Percentages, 1903 ...	...	...	...	45·5	13·9	13·1	9·4	7·9	4·4	1·5	·6	·7	...	1·	9·
Do., 1902 ...	...	...	...	48·7	14	12·5	10·3	7·1	3·4	·9	·1	...	...	...	7·5·2*

* All 33 had passed Standard V. previously.

† Smaller owing to 4 A I. schools not being included.

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

PUPILS.	All Schools.		White Schools (omitting Sp. & E).		Coloured Schools.	
	Percentages.		Percentages.		Percentages.	
	1903.	1902.	1903.	1902.	1903.	1902.
In Standard I. and below ...	60·3	64	49·1	57·6	78·9	81·2
In Standard V. and above ...	8·5	5·3	13·9	6·9	·2	·2

Pupil teachers have been reckoned as above Standard V. and the unclassified have been left out.

In Tables E. and F. the percentages for all schools together are not comparable with those of last year as four A I. schools were not included in last report, not having been inspected during the year.

Taking the percentages for those above Standard IV. for the schools separately, those of A II. schools are low and slightly lower than last year.

Those for A III., Poor, and B. schools remain about the same, while those for P.F. are higher by almost four.

V. Pupils' Progress.

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Percentage in Standards.	Passed.	Percentage of Passes.	Present also at preceding Inspection.	Placed in higher Standard.	Placed in same Standard.	Placed in lower Standard.	Percentage placed in higher Standard.	Percentage placed in higher Standard, 1902.
Sp. ...	53	35	66	29	18	11	...	62	60
A I. ...	773	656	84·8	471	442	29	...	93·8	77·2
A II. ...	478	400	83·6	355	299	56	...	84·2	74·8
A III. ...	698	599	85·8	509	434	74	1	85·2	73·6
E. ...	69	24	34·7	19	11	8	...	57·9	84·2
P.F. ...	180	156	86·6	103	89	14	...	86·4	54·9
Poor ...	58	45	77·5	19	15	4	...	78·9	58·3
B. ...	865	609	70·4	554	410	143	1	74	61·9
Totals ...	3174	2524	79·5	2059	1718	339	2	83·4	68·4

VI. *Subjects of Instruction.—Reading:*—Only in a few schools is the aim sufficiently high in this subject. Spirited and expressive reading is not common. In some of the Boys' schools little more is attempted in the higher classes than to secure correct pronunciation and that the pupils understand what they read.

In most of the country schools little is done to secure expression, and the reading lessons must be rather dull and uninteresting.

Writing generally is being taught more intelligently, and a good, bold, semi-upright hand is becoming more common.

Geography and *Grammar* are, on the whole, done very fairly.

Composition in the A I. and A II. schools is in many cases well done in Standards IV. and V., but in Standard VI., as a rule, this subject is weak.

History is the most backward subject of all, and few, if any, pupils show any interest in it. If less ground had to be covered perhaps the results would be better,

VII. Teachers.

H.—QUALIFICATIONS.

(This Table includes only teachers in schools inspected.)

DIVISION.	Certificated.						Uncertificated.	Percentage Certified.	
	P.C.	Other British.	T. II.	T. III.	Miscellaneous.	Total.		1903.	1902.
Alexandria ...	1	1	...	8	...	10	1	90·9	50·0
Port Elizabeth...	5	1	5	72	3	86	32	72·8	69·6
Uitenhage ...	7	1	5	26	2	41	42	49·4	33·3
Totals ...	13	3	10	106	5	137	75	64·6	57·5

The percentage of Certificated teachers in Uitenhage Division remains very low, chiefly owing to the country and B. schools.

I.—SEX.

(Based on Quarterly Statistics.)

DIVISION.	Male.	Female.	Total.	Percentage of Male Teachers.	
				1903.	1902.
Alexandria ...	5	9	14	35·7	38·4
Port Elizabeth ...	26	89	115	22·6	24·2
Uitenhage ...	23	55	78	29·4	29·1
Totals ...	54	153	207	26·09	26·7

The decrease in the percentage of male teachers in Port Elizabeth is due to the inability to offer sufficiently high salaries to attract properly qualified assistants. Few males are qualifying. There is not a single male pupil teacher in my Circuit, and few, if any, in the Eastern Province

The two large A II. schools in Port Elizabeth ought to have each another male teacher.

VIII. Libraries.

J.—SCHOOLS POSSESSING LIBRARIES.

	A I.	A II.	A III.	Other Schools.	Total.	
					1903.	1902.
Number of Schools in Circuit	5	3	16	64	88	88
Number possessing Libraries	5	2	8	1	16	15

The A II. school and most of the A III. schools at present not possessing Libraries will soon be provided with one.

IX. *Buildings*.—The Erica School is now provided with excellent buildings. The new buildings for the Boys' High School, Uitenhage, begun more than a year ago, are only now nearing completion. The new buildings for the Girls' Collegiate School, Port Elizabeth, are not yet started, though the plans are ready. The much-needed extension of the Dolley Memorial School, Uitenhage, will soon be commenced. Other schools much in need of new buildings are the Port Elizabeth South End R.C. A III. and the A III. Railway School at Glenconnor.

X. *Furniture and Equipment*.—The Erica new building has been provided with the best furniture and other necessities.

I have the honour to be,

Sir,

Your obedient Servant,

WILLIAM MILNE.

Cape Town, 16th January, 1904.

13.—INSPECTOR MITCHELL'S REPORT.

[CIRCUIT.—GEORGE, KNYSNA, MOSSEL BAY AND OUDTSHOORN.]

SIR,—I have the honour to submit my Report for the year ending 30th September, 1903.

I. *Supply of Schools*.—Table A gives, for each Division in the Circuit, the number of schools, of each class, which were in operation during the Third Quarter of the year.

A.—NUMBER OF SCHOOLS.

DIVISION.	A I.	A II.	A III.	E.	P.F.	Poor.	B.	Total, 1903	Total, 1902	Increase.
George ...	2	1	9	...	2	10	6	30	26	4
Knysna ...	...	2	5	...	3	16	5	31	30	1
Mossel Bay...	2	...	14	...	...	7	6	29	23	6
Oudtshoorn...	2	1	24	1	1	7	8	44	46	-2
Totals, 1903	6	4	52	1	6	40	25	134	...	...
Totals, 1902	6	4	43	1	6	41	24	...	125	...
Increase ...	...	...	9	...	...	-1	1	...	...	9

B.—SCHOOLS OPENED AND CLOSED.

(1.) Schools Opened.

DIVISION.	A III.	P.F.	Poor.	B.	Total, 1903.	Total, 1902.	Increase.	
George	2	1	5	1	9	1	8
Knysna	1	3	1	...	5	5	...
Mossel Bay	...	4	...	2	...	6	...	6
Oudtshoorn	...	5	1	1	...	7	3	4
Schools Opened: Total	12	5	7	3	27	9	18	

(2.) Schools Closed.

DIVISION.	A III.	P.F.	Poor.	B.	Total, 1903.	Total, 1902.	Increase.
George ...	...	2	3	...	5	5	...
Knysna ...	...	1	1	2	4	3	1
Mossel Bay	...	...	...	...	...	4	-4
Oudtshoorn	...	5	1	3	9	4	5
Schools Closed: Total	5	4	7	2	18	16	2
Result of Reclassification	2	-1	-1	...	...	...	...
Net Increase ...	9	...	-1	1	9	...	...

[G. 5.—1904.]

0

Thus the number of A III. schools opened exceeds the number closed by *seven*. In the case of P.F. and B. schools, the number opened exceeds the number closed by *one* each, while the number of Poor schools opened is equal to the number closed. One P.F. and one Poor school have been reclassified as A III. schools.

Hence over all there is a net *increase of nine* schools. Last year's Report showed a *decrease of seven* schools.

It will be noted, too, that all the Divisions except Oudtshoorn claim an increase of schools; that the greatest increase falls to Mossel Bay, and that the class of school which gives evidence of the greatest activity is the A III. school.

Poor schools make up 29·8 per cent. of the total number. Last year's percentage was 32·8. The Division which, as in previous years, is most conspicuous for this class of school, is Knysna, and the percentage for the Division has *risen* from 50 to 51·6. The percentage of Poor schools in the Division of George has *fallen* from 34·6 to 33·3, in Mossel Bay from 30·4 to 24·1, and in Oudtshoorn from 21·7 to 15·8.

II. *Enrolment and Attendance.*—The following Tables, C. and D., give details of enrolment and average attendance for the Third Quarters of 1903 and 1902 respectively, and show the increase or decrease per cent. in the various divisions, and in the whole Circuit.

C.—ENROLMENT.

DIVISION.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase.	
	1903	1902		1903	1902		1903	1902		1903.	1902.
George ...	954	902	52	543	536	7	1497	1438	59	4·1	-13·4
Knysna ...	748	783	-35	244	322	-78	992	1105	-113	-10·2	5·5
Mossel Bay ...	789	697	92	595	455	144	1388	1152	236	20·5	-10·6
Oudtshoorn ...	1842	1648	194	708	628	80	2550	2276	274	12·0	-7·8
Totals ...	4333	4030	303	2094	1941	153	6427	5971	456	...	...
Percentage Increase, 1903	...	...	7·5	...	...	7·9	...	...	...	7·6	...
Do. do., 1902	...	...	-7·2	...	...	-8·7	...	...	...	...	-7·6

D.—AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage, 1903.	Percentage, 1902.
George ...	1497	1223	81·7	77·3
Knysna ...	992	834	84·0	81·4
Mossel Bay ...	1388	1162	83·7	75·4
Oudtshoorn ...	2550	2195	86·0	80·0
Totals, 1903 ...	6427	5414	84·2	...
Do., 1902 ...	5971	4700	...	78·7

These Tables, it is satisfactory to note, give evidence of advance. The roll for the Circuit has *increased* by 456, which gives a percentage exactly equal to the decrease recorded for 1902. It is deserving of special notice that Knysna which, last

year, was the only Division showing increased enrolment, is the only Division, this year, with a decreased roll.

The average attendance has improved. The *increase* of scholars in average attendance amounts to 714 or 13·2 per cent., which compares very favourably with the 7·6 per cent. *decrease* of last year. The percentage of average attendance to enrolment has increased by 5·5. The Division of Oudtshoorn, with 86 per cent., an increase of 6 per cent. over last year's figures, stands first; and George, with 81·7 per cent., an increase of 4·4 per cent. over the figures for 1902, stands last. Knysna, although it shows a decreased roll, has improved its attendance by 2·6 per cent.

As recorded last year there is, both in the case of white and coloured children, an excess of girls over boys. The amount of this excess is 171 and 208. The corresponding figures for 1902 were 164 and 193.

White pupils make 67·4 per cent. of the total enrolment, and coloured pupils 32·6. The figures for last year were almost identical, viz.: 67·5 and 32·5.

III. *Schools Inspected.*—During the year ending 30th September, 1903, all schools in the Circuit, except three, were inspected, (two of them twice). The schools not inspected were Mossel Bay, Tarka Location Baptist B., Oudtshoorn, Kruis River East A III., and Oudtshoorn, Oude Muragie A III. These schools—two of which were visited informally—had been put on the state-aided list but a very short time before the Inspector's visit to the district in which they are situated. The number of inspections was 123, but as two schools were inspected twice, Table E. shows 121 as the number of inspections for the year. Sixty informal visits were made. Last year 110 schools were inspected, and 42 were informally visited.

IV. *Pupils' Attainments at Inspection.*—Table E. gives, for the different classes of schools, the number of schools inspected, the number of pupils enrolled at the time of inspection, the number of pupils present at inspection, the classification in standards after inspection, and the percentage placed above Standard IV. Figures for 1902 are also shown.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	No. of Schools Inspected.	Pupils Enrolled	Pupils Present.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.	Pupil Teachers.	Percentage above Standard IV.
A I.	...	6 859	797	181	50	91	113	114	95	55	30	34	12	22	31·1
A II.	...	4 328	321	97	40	34	38	46	31	12	5	...	2	16	20·6
A III.	...	42 1386	1288	556	220	192	153	101	47	11	4	...	...	1	5·1
E.	...	1 36	31	31	...	...	...	...	...	...	...	...	...	...	...
P.F.	...	4 38	37	11	5	10	7	4	...	...	...	...	...	...	...
Poor	...	41 1226	1113	531	183	181	119	72	12	10	2	...	...	3	2·1
B.	...	23 1998	1737	1267	225	153	70	19	1	...	...	...	1	1	0·2
Totals, 1903	...	121 5871	5324	2674	723	661	500	356	186	91	41	34	15	43	...
Do., 1902	...	110 5048	4458	2410	508	580	387	249	142	81	24	25	12	40	...
Percentages, 1903	90·7	50·3	13·6	12·4	9·4	6·7	3·5	1·7	0·8	0·6	0·3	0·8	7·8
Do., 1902	88·3	54·2	11·4	13·0	8·7	5·6	3·2	1·8	0·5	0·6	0·2	0·9	...

Of the unclassified pupils, George is responsible for 11, Knysna 3, and Mossel Bay 1. The school which yields the greatest number is the Girls' Public School, George.

Comparison with figures for 1902, is, on the whole, more favourable than that furnished by Table E. in last report.

The number of pupils who were present at inspection is 866 in advance of the number for 1902, the percentage of pupils on the roll who were present at inspection has risen from 88·3 to 90·7, the sub-standard percentage has decreased from 54·2 to 50·3, and the standard percentages—Standard II. and Standard VI. excepted—show increase.

The percentage above Standard IV. is slightly higher for 1903 than for 1902.

Table F. gives (1) for all schools, (2) for white schools, and (3) for coloured schools, and for the years 1903 and 1902, the percentages of pupils present at inspection in Standard I. and below, and in Standard V. and above. Unclassified pupils have been disregarded in the totals used for percentage basis. Pupil Teachers are reckoned as above Standard V.

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

PUPILS.	All Schools.		White Schools (Omitting E).		Coloured Schools.	
	Percentages.		Percentages.		Percentages.	
	1903	1902	1903	1902	1903	1902
In Standard I. and below	63·9	65·5	52·9	54·0	85·9	87·6
In Standard V. and above	7·4	7·0	11·0	10·6	0·11	0·19

Improvement is thus evident so far as the number of pupils in Standard I. and below is concerned: the position as indicated by percentages in Standard V. and above shows but little upward tendency. The standard of attainment is low. In all schools, just over one-half of the pupils present on the day of inspection were below standard.

V. *Pupils' Progress.*—The following Table G. presents an estimate of the progress which has been made during the year by pupils in the different classes of schools:—

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding Inspection.	Placed in higher Standard.	Placed in same Standard.	Placed in lower Standard.	Percentage placed in higher Standard.	Percentage placed in higher Standard, 1902.
A II.	206	167	81·0	173	144	29	...	83·2	76·8
A III.	763	605	79·3	559	454	105	...	81·2	73·5
E.	...	...	...	...	...	...	...	...	...
P.F.	28	24	85·7	17	14	3	...	82·3	96·6
Poor	6·7	456	75·1	444	342	101	1	77·0	70·8
B.	540	371	68·7	434	310	121	3	71·4	56·3
Totals, 1903	2696	2063	76·5	2014	1583	427	4	78·6	...
Do., 1902	2107	1517	72·0	1520	1081	433	6	...	71·1

Thus it is seen (1) that the number of pupils who were presented in standards is greater by 589 than the number for 1902, and (2) that the percentage of passes for 1903 is greater by 4·5 than that for 1902.

Of the 121 schools which were formally inspected during the year, six were inspected for the first time, ten had been in abeyance during the previous year, and two—Calitzdorp D.R.C., B. and Roodekraal Eng. Ch., B., Knysna—had lost their inspection records for 1902. Therefore 121—18, or 103 schools were examined twice consecutively, i.e., 85·1 per cent. of the total number of schools inspected. The corresponding percentage for 1902 was 82·7. Table G. shows that 2,014 scholars had been present at two consecutive inspections, and that the general percentage, for all schools, of those pupils who reached a higher standard has risen from 71·1 to 78·6.

VI. *Subjects of Instruction.*—There is but little to add to remarks which were made in last year's report. The least satisfactory of the class subjects are, as in previous years, *Composition* and *History*. In an increasing number of schools, however, improved methods of treatment are to be found. In regard to the former subject, greater attention to punctuation, to common errors in speech, and to systematic practice, oral and written, of the subject, is to be met with. In a few schools, but, be it said, in a very few, increased effort to secure more intelligent results in *History*, is evident.

Woodwork gains no ground. Mossel Bay Boys' A 1 is the only school with adequate accommodation, and which appears to recognise that *Woodwork*, combined with drawing to scale, is deserving of serious attention.

Singing and *Needlework* continue to make steady advance.

Physical Drill does not receive sufficient attention, especially in the smaller schools. The Boys' A 1. Oudtshoorn is the only school which has a Cadet Corps.

VII. *Teachers.*—The following Tables H and I give details of qualifications and sex of teachers.

H.—QUALIFICATIONS OF TEACHERS.

(This Table includes only Teachers in Schools Inspected).

DIVISION.	Certificated.					Uncertificated.	Percentage Certificated.	
	P.C.	Other British	T. II.	T. III.	Total.		1903	1902
George	1	1	4	25	31	21	59·6	68·0
Knysna	1	...	4	18	23	21	52·3	43·6
Mossel Bay	2	...	4	21	27	17	61·3	61·5
Oudtshoorn	2	...	5	26	33	28	54·0	57·5
Totals	6	1	17	90	114	87	56·7	58·3

The percentage of certificated teachers has fallen from 58·3 to 56·7, the Divisions of George and Oudtshoorn—the former especially—being evidently responsible for the increase of uncertificated teachers. It will be noted that, although the percentage of certificated teachers is smaller for Knysna than for any other division, the percentage increase is much in advance of that of any other.

The following gives the number of teachers with academic qualifications:—

	M.A.	B.A.	Intermediate.	Matriculation.
1903	4	6	5	25
1902	2	7	2	20

One hundred and thirteen or 56·2 per cent. of teachers who were employed in State-aided schools at the time of inspection in 1903 were present in the same schools at inspection in 1902. The corresponding figures for last year are 88 and 52·4.

The numbers of pupil-teachers at the end of the Third Quarters of 1903 and 1902 respectively were as under:—

	First Year.	Second Year.	Third Year.
1903	18	17	12
1902	14	18	16

I.—SEX.

(Based on Quarterly Statistics).

DIVISION.	Male.	Female.	Total.	Percentage of Male Teachers	
				1903.	1902.
George ...	12	41	53	22·6	20·0
Knysna ...	10	33	43	23·2	28·9
Mossel Bay ...	16	32	48	33·3	34·1
Oudtshoorn ...	27	50	77	35·0	33·1
Totals ...	65	156	221	29·41	29·41

Thus the percentage of male teachers for 1903 is exactly the same as for 1902.

VII. *Libraries*.—The announcement which appeared in the "Education Gazette" of 19th December, 1902, that a Library of 60 volumes would be given free, under certain conditions, to A III. and Poor schools, has resulted in an increase of 20 libraries.

J.—SCHOOLS POSSESSING LIBRARIES.

	A I.	A II.	A III.	Other Schools.	Total	
					1903.	1902.
Number of schools in Circuit	6	4	52	72	134	125
Number possessing Libraries	6	2	16	6	30	10

The two A II. schools, which as in 1902, are still without Libraries, are Blanco A II., George, and Calitzdorp A II., Oudtshoorn.

IX. *Buildings*.—There is but little to chronicle in regard to actual erection of new buildings. A new A III. school has been built at Klein Vlei, Mossel Bay, and a new D.R.C. B. at Oudtshoorn. Important additions to Brandwacht A III., Mossel Bay, and to the Ind. B. schools at Oudtshoorn, and Pacaltsdorp, George, have been made.

Of the *six* schools, whose buildings, in last year's Report, were described as being unfit to be licensed for the purposes of teaching, *two*, viz.: Langvlei, George, and Westford, Knysna, were not in operation at the time of the Inspector's visit. Nothing had been done to improve the remaining *four*:—Kruisvallei and Roodekraal, Knysna, Zuurvlakte, Mossel Bay, and Klein Kruis, Oudtshoorn.

Of the *fifteen* other schools whose accommodation was defective, *two*—Kamnatie, P.F., George, and Welgevonden Poor, Oudtshoorn, were not in operation at the time of the Inspector's visit; no improvement had been actually made to the accommodation of Buffelsfontein and Ganskraal, George, Platbosch Poor, and Belvidere Eng. Ch. B. Knysna, nor of De Rust A III., and Buffelsdrift Poor, Oudtshoorn.

Improvements of more or less value had been carried out at Palmiet, George, Ruigte Vlei Poor, and Portland Eng. Ch. B., Knysna, Matjes Drift A III., Brakfontein Poor, and Honingklip's Kloof Poor, Mossel Bay. A new D.R.C. B. school, as before mentioned, had been built at Oudtshoorn, but accommodation is quite too small for the number of pupils in attendance.

Thus the following school buildings which appeared in the "very unsatisfactory" list of 1902 must now be mentioned as being in the same condition at the time of inspection in 1903:—

George, Buffelsfontein, Poor.
George, Ganskraal, Poor.
Knysna, Kruis Vallei, Poor.
Knysna, Platbosch, Poor.
Knysna, Roodekraal, Poor.
Knysna, Belvidere, Eng. Ch., B.
Mossel Bay, Zuurvlakte, Poor.
Oudtshoorn, De Rust, A III.
Oudtshoorn, Klein Kruis, A III.
Oudtshoorn, Buffelsdrift, Poor.

The Poor school at Bland's Drift, Mossel Bay, is deserving of a place in this list of unsatisfactory school premises.

There is, however, prospect of being able to report, at next inspection, erection of new buildings at Buffelsfontein, George, and Klein Kruis, Oudtshoorn.

Hence, while a gradual reduction of unsatisfactory characteristics is evident, it is to be feared that if modern tests of efficiency as regards space, ventilation, light, sanitary conveniences, etc., were rigidly applied, the list of schools with defective accommodation, so far as rural schools are concerned, would form a lengthy one.

In regard to the higher grade schools of Oudtshoorn, Mossel Bay, and George, the prospect of early improvement is, except in the case of the Girls' A I., Mossel Bay, promising. Plans for a new Boys' A I., Oudtshoorn, and for considerable and important alterations and additions to the Girls' A I. of the same town, are ready. A plan for a new Boys' A I. at Mossel Bay is being prepared, and the desirability of erecting up-to-date accommodation for the Girls' A I., George, is being seriously considered. The need for a new boarding department for the Boys' A I., George, has been agreed upon, and a suitable site has been acquired.

There can be no doubt that the provision of efficient premises for these A I. schools is of vital interest to the cause of education in the Circuit, and should receive the best support of all who claim to be interested in school work.

X. *Furniture and Equipment*.—The A III. schools, Klein Vlei and Brandwacht, Mossel Bay, and Armoed A III., Oudtshoorn, have each been provided with a supply of good dual desks. New desks of a satisfactory type have been supplied to the Ind. B. schools at Oudtshoorn and Pacaltsdorp, George. There is no other case which calls for special notice.

Throughout the Circuit antiquated and badly designed desks—the source of much physical discomfort to pupils, and exercising bad effect upon discipline and work—are slowly but surely giving place to new desks of a modern type.

The fact is not being lost sight of that to cultivate good manners, to foster orderly habits, and to promote good taste, should be the object of every school, and that, in order to cause such influences to be exerted in the class-room, good equipment, and neat and attractive interiors are necessary. There are still school-rooms with comfortless and uneven clay floors, with walls innocent of even whitewash, with tables in place of desks, with defective means of lighting and ventilation, and with desks which cause anything but comfort to children, but these conditions are not so common as formerly, and every year sees the increase of desire on the part both of managers and teachers, to carry into effect the suggestions for improvement which are offered by the Inspector.

I have the honour to be,

Sir,

Your obedient servant,

JOHN MITCHELL.

George, 11th January, 1904.

14.—INSPECTOR NOAKS' REPORT.

[CIRCUIT :—CAPE SUBURBS AND DISTRICT.]

SIR,—I have the honour to submit my Report for the year ending the 30th September, 1903.

I. *Supply of Schools.*—Table A. gives the number of Schools, of each class, which were in operation during the third quarter of the current year; whilst Table B. gives the statistics of schools opened and closed during the entire period under review.

A.—NUMBER OF SCHOOLS.

DIVISION.	Sp.	A I.	A II.	A III.	E.	P.F.	B.	Total, 1903.	Total, 1902.	Increase.	
Cape Suburbs & District	2	5	9	21	5	6	44	92	86	6	
Totals, 1903	...	2	5	9	21	5	6	44	92	86	6
Totals, 1902	...	1	5	8	19	4	5	44	...	86	...
Increase	...	1	...	.1	2	1	1	...	...	...	6

B.—SCHOOLS OPENED AND CLOSED.

(1) Schools Opened.

DIVISION.	Sp.	A II.	A III.	E.	P.F.	B.	Total, 1903.	Total, 1902.	Increase.	
Cape Suburbs & District	...	1	1	2	1	1	2	8	9	-1
Schools Opened : Total	...	1	1	2	1	1	2	8	9	-1

(2) Schools Closed.

Cape Suburbs & District	...	...	...	...	...	2	2	1	1
Schools Closed : Total	...	...	...	...	...	2	2	1	1
Net Increase	...	1	1	2	1	1	...	6	...

The New Schools had, during the Quarter ending the 30th September, a total average enrolment of 641, and are as follows:—

1. Claremont School of Cookery ... ..	...	...	Sp.
2. Observatory Road, Girls' ... ..	...	...	A II.
3. Parow ... ..	...	...	A III.
4. Rondebosch, Marsh Memorial Homes ... ..	...	...	A III.
5. Observatory Road ... ..	...	...	E.
6. Mariendal ... ..	...	...	P.F.
7. Wynberg Flats (D.R.C.) ... ..	...	...	B.
8. Wynberg, Waterloo Green (Eng. Ch.) ... ..	...	...	B.

The following Schools, with a final enrolment of 197, were closed:—

1. Silo (D.R.C.) ... ..	...	...	B.
2. Yzerplaat (Eng. Ch.) ... ..	...	...	B.

With regard to the establishment of a School of Cookery at Claremont, it is noted that the number of Teachers who have latterly availed themselves of the opportunities thus provided, has been disappointingly small. It is hoped that in the coming year steps will be taken to form classes consisting of pupils in the Girls' High Schools and other schools of this Division, in which the pupils are old enough to profit by a first course in this subject.

Of the two schools which were closed, the former was re-opened in the Fourth Quarter of 1903.

II. *Enrolment and Attendance.*—Table C. gives the average enrolment of White Children and Coloured Children for the Third Quarter of the current year, and also for the corresponding Quarter of 1902. In the case of European Children, the figures show that, whereas at the close of the last statistical year there was a decline in the enrolment, the close of the year under review shows an advance of almost equal magnitude. In the case of Coloured Children, the position is reversed. The net result is that the total enrolment for the Third Quarter of the current year, viz., 10,157 is approximately the same as for the corresponding period of 1901, viz., 10,141.

C.—ENROLMENT.

DIVISION.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase.	
	1903	1902		1903	1902		1903	1902		1903	1902
Cape Suburbs and District	5867	5492	375	4290	4423	-133	10157	9915	242	2.44	-2.23
Totals	5867	5492	375	4290	4423	-133	10157	9915	242	2.44	-2.23
Percentage Increase, 1903	...	...	6.83	...	...	-3.01	...	...	...	2.44	...
Do. do. 1902	...	...	-6.57	...	...	3.75	...	...	...	...	-2.23

Table D. gives also for the Third Quarter, the average number of pupils enrolled and the average number of pupils in attendance, with corresponding figures for 1902.

D.—AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage.	
			1903	1902
Cape Suburbs and District	10157	8122	79.96	...
Totals, 1903	10157	8122	79.96	...
„ 1902	9915	7082	...	71.43

As the percentage of attendance to enrolment for the three previous quarters was 79.44, 81.22 and 73.06 respectively, the average rate of attendance for the whole year is 78.42 of the enrolment. The fall in the rate of attendance during the Third Quarter was due to the winter rains.

III.—*Schools Inspected.*—The number of formal inspections made in this Circuit during the year is 89, and the number of informal inspections, 168.

IV.—*Pupils' Attainments at Inspection.*—Table E. gives, for each class of school, the number of schools inspected, the number of pupils enrolled at the date of inspection, the number of pupils and pupil-teachers present at inspection, and the number of pupils graded in the various standards as the result of inspection; also the percentage of pupils above Standard IV. The number of pupils in High School Standards A. and B. has been included under the headings Standards VI. and VII. respectively, and the total number of pupils in High School Standards C. and D. has been placed under the heading "Ex-Standard" pupils.

The total number of pupils who passed in High School Standards, which was 186 last year, is this year 187. The number of pupils in the final stage (viz. Standard D.) has, however, risen from 17 to 29, showing an advance of 41.38 per cent. on last year's record.

The percentage of the number of pupils present at inspection as compared with the number of pupils then enrolled, is 88.27. Last year this percentage was 91.08.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	No. of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.	Pupil Teachers.	Percentage above Standard IV.
Sp.	1	10	10	2	8	...	...	...	...	...	...	...	...	...	...
A I.	5	1079	1033	169	114	118	149	136	122	82	51	54	12	26	33.5
A II.	9	1523	1410	471	198	217	206	164	66	40	17	...	...	31	10.92
A III.	20	2414	2207	1126	335	274	246	137	58	11	2	...	...	18	4.03
E.	4	271	184	87	22	30	19	18	3	5	...	...	...	...	4.35
P.F.	6	53	52	16	8	9	7	2	2	1	1	...	...	...	7.69
B.	44	5034	4270	3094	594	327	161	77	5	...	...	...	...	12	0.40
Totals, 1903	89	10384	9166	4965	1279	975	788	540	256	139	71	54	12	87	...
Do. 1902	82	9593	8747	4800	1205	912	720	508	236	159	52	55	10	90	...
Percentages, 1903 ... ..	...	...	(100)	54.17	13.95	10.64	8.60	5.89	2.79	1.52	0.78	0.59	0.13	0.95	6.75
Do. 1902 ... ..	...	...	(100)	54.88	13.78	10.43	8.23	5.81	2.69	1.82	0.59	0.63	0.11	1.03	6.88

In Table F. is given, in the case of (1) European schools, and (2) schools for Coloured children, the percentage of pupils below Standard and in certain specified Standards.

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

PUPILS.	All Schools.		White Schools (omitting Sp. & E.)		Coloured Schools.	
	Percentages.		Percentages.		Percentages.	
	1903	1902	1903	1902	1903	1902
In Standard I. and below ...	68.21	68.72	51.96	53.37	86.37	85.23
In Standard V. and above ...	6.63	6.78	12.41	13.67	0.40	0.41

It is noted that in this Table unclassified pupils have been disregarded in the total used as a basis for the percentages given, and that pupil-teachers have been reckoned as above Standard V.

[G. 5.—1904.]

V.—*Pupils' Progress.*—Table G. gives, for each class of school, the number of pupils presented in Standards, the number of those who passed, and the percentage of passes; the number of those presented in the various Standards who were also present at the preceding inspection; the number of those who were placed respectively in a higher, in the same, or in a lower Standard; and the percentage placed in a higher Standard this year, with the corresponding figures for 1902.

The general percentage, for all classes of schools, of those pupils who reached a higher Standard, which last year was 69·35, has this year risen to 75·33.

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding inspection.	Placed in higher Standard.	Placed in same Standard.	Placed in lower Standard.	Percentage placed in higher Standard.	Percentage placed in higher Standard, 1902.
									1902.
Sp. ...	9	8	88·89	...	...	...	...	...	58·82
A I. ...	838	648	77·33	416	338	73	5	81·25	70·92
A II. ...	947	779	82·26	558	491	66	1	88·00	78·34
A III. ...	1096	842	76·82	696	544	151	1	78·16	71·08
E. ...	106	66	62·26	8	4	4	0	50·00	45·45
P.F. ...	36	25	69·44	27	17	10	...	62·96	62·50
B. ...	1314	858	65·30	934	594	331	9	63·60	63·25
Totals ...	4346	3226	74·23	2639	1988	635	16	33·57	69·35

VI. *Subjects of Instruction.*—The subjects in which there is the greatest room for improvement are *Mental Arithmetic, Composition and History.*

VII. *Teachers.*—Table H. which includes only Teachers in schools inspected during the year, gives the number possessing certain specific qualifications, the number possessing no professional certificate, and the percentage of certificated Teachers. This percentage, viz., 66·42 shows a slight advance upon the record for last year, viz., 65·45.

H.—QUALIFICATIONS.

DIVISION.	P.C.	Other British	O.E.G.*	T II.	T III.	Misc.	Total.	Un-cert.	Percentage Certificated.	
									1903.	1902.
Cape Suburbs and District	30	3	1	16	122	10	182	92	66·42	65·45
Totals ...	30	3	1	16	122	10	182	92	66·42	65·45

* O.E.G. signifies Other European Government Certificates.

Table I., which is based on the Statistics given in the Quarterly Abstract for the Third Quarter, gives the number of Male and Female Teachers, and also the percentage of Male Teachers, with the corresponding percentage for 1902.

I.—SEX.

DIVISION.	Male.	Female.	Total.	Percentage of Male Teachers.	
				1903.	1902.
Cape Suburbs and District ...	69	212	281	24·56	22·51
Totals ...	69	212	281	24·56	22·51

VIII. *Libraries.*—Table J. gives the number of Public Schools of the First, Second and Third Class, and also the number of all other schools which possess Libraries, together with the total number of Libraries in existence in 1902.

During the past year exceptional facilities have been offered to schools to become possessed of libraries, owing to the offer made by the Superintendent-General of Education of a free grant of a set of sixty volumes to any school which would make suitable provision for their safe custody. Out of the six new libraries in this Circuit, four owe their origin to this course.

More recently, owing to the kindness of an anonymous friend of education, the Department was further enabled to make arrangements for the supply of book-cases, free of cost, to all the schools in this Circuit in which the provision of a book-case was found to be a matter of real difficulty. I trust, therefore, at an early date to be able to report that every school in this Circuit has a library of its own.

J.—SCHOOLS POSSESSING LIBRARIES.

	A I.	A II.	A III.	Other Schools.	Total.	
					1903.	1902.
Number of Schools in Circuit	5	9	21	57	92	86
Number possessing a Library	5	8	13	10	36	28

IX. *Buildings.*—During the period under review, new school buildings were erected, or rendered available, in connection with the following schools:—

Observatory Road, Girls' ...	...	...	...	...	A II.
Rondebosch, Marsh Memorial Homes	...	...	...	...	A III.
Retreat ...	...	...	...	...	A III.
Wynberg Flats (D.R.C.) ...	...	...	...	...	B.
Rondebosch, Heatherdale Farm (Wes.)	...	...	...	...	B.

At Rondebosch, S. Michael's (R.C.) A III., a suite of additional class-rooms (including a Museum) was also provided; and at Parow, A III., a new school building was begun.

In my last report reference was made to the fact that both at Woodstock and at Mowbray the Second Class Public Schools needed to be placed on a wider basis. During the past year the question of making more suitable provision for the educational needs of these two localities has been under careful consideration by the managers; and it is hoped that early in the coming year it will be found possible to take appropriate action.

The schools in which the general need of additional accommodation is most urgent are the following:—

Claremont ...	...	...	...	A II.
Woodstock ...	...	...	...	A II.
Woodstock (R.C.) ...	...	...	...	A III.
Katzenberg (Mor.) ...	...	...	...	B.

Attention was also drawn in my last report to serious overcrowding in the Infant Departments of several specified Mission Schools. But in only one instance, (viz., Wynberg, Battswood, D.R.C., B.), has any addition yet been made to the class-room accommodation.

Noteworthy improvements in the accommodation have, however, been effected in the following instances :—

Claremont (Eng. Ch.)	...	...	A III.
Noordhoek	...	...	A III.
Claremont (D.R.C.)...	...	...	B.
Claremont, S. Matthew's (Eng. Ch.)	...	...	B.
Muizenberg (Eng. Ch.)	...	...	B.

X. *Equipment.*—In several schools, useful additions have been made to the equipment, notably in the following instances :—

Simon's Town	...	...	A I.
Claremont	...	...	A II.
Retreat	...	...	A III.
Wynberg, Ottery Road	...	...	A III.
Rondebosch, S. Paul's (Eng. Ch.)	...	...	B.
Klipfontein (Wes.)...	...	...	B.

In conclusion, I would again urge the importance of attention to all those points of a school's equipment which are necessary in the interests of order and cleanliness, e.g., door-mats, waste-paper baskets, hat-pegs, cupboards; to the need of adequate arrangements for the scrubbing and sweeping of floors and for the dusting of walls, to the advantage of sprinkling the floors of class-rooms (especially during the summer months) with some disinfecting fluid; and lastly to the danger of allowing litter and lumber to accumulate in class-rooms or play-grounds.

I have the honour to be,

Sir,

Your obedient Servant,

EDWARD NOAKS.

Wynberg, 14th January, 1904.

15.—INSPECTOR PRESSLY'S REPORT.

[CIRCUIT.—ALBERT, ALI WAL NORTH, BARKLY EAST, HERSCHEL, MOLTEÑO, STEYNSBURG, AND WODEHOUSE.]

SIR.—I have the honour to submit my report for the year ending 30th September, 1903. The Circuit is the same as that covered in last year's report.

I. *Supply of Schools.*—The number of schools in operation in the circuit at the end of the September quarter was 149, an increase of 28 on the number for the corresponding quarter of the previous year. Table A gives the particulars of the schools open in September, 1903; and Table B shows how the year's changes have affected the different divisions and the several classes of schools.

A.—NUMBER OF SCHOOLS.

DIVISION.	A I.	A II.	A III.	D.	E.	P.F.	Poor.	B.	C I.	C.	Total.		Increase.
											1903	1902	
Albert	1	1	2	...	...	8	3	3	...	...	18	14	4
Aliwal North	1	1	3	...	...	7	3	4	...	1	20	18	2
Barkly East	...	1	3	...	1	17	2	1	...	...	25	12	13
Herschel	...	...	1	...	...	...	...	32	1	2	35	35	1
Molteno	...	1	4	...	...	8	2	1	...	...	16	17	-1
Steynsburg	...	1	1	...	...	1	...	1	...	...	4	1	3
Wodehouse	1	...	8	...	...	7	8	6	...	...	30	24	6
Totals, 1903	3	5	22	...	1	48	18	48	1	3	149	...	...
do., 1902	3	5	13	1	1	33	12	48	2	3	...	121	...
Increase ...	...	...	9	-1	...	15	6	...	-1	...	...	...	28

B.—SCHOOLS OPENED AND CLOSED.

(1) *Schools Opened.*

DIVISION.	A III.	D.	P.F.	Poor.	B.	C I.	Total, 1903.	Total, 1902.	Increase.
Albert	...	1	...	5	1	...	7	5	2
Aliwal North	...	2	...	2	...	...	4	6	-2
Barkly East	...	1	...	16	1	...	18	3	15
Herschel	1	...	1	1	...
Molteno	8	...	...	8	2	6
Steynsburg	...	1	...	1	...	1	3	1	2
Wodehouse	...	3	...	4	5	...	12	9	3
Schools Opened : Total	8	...	36	7	2	...	53	27	26

[G. 5.—1904.]

Q

(2) Schools Closed.

DIVISION,	A III. D.		P.F. Poor.		B. C I.		Total,	Total,	Increase.
	1903.	1902.	1903.	1902.	1903.	1902.	1903.	1902.	
Albert ...	1	...	2	...	...	...	3	4	-1
Aliwal North ...	...	...	1	...	...	...	2	3	-1
Barkly East ...	...	...	4	...	1	...	5	6	-1
Herschel ...	...	...	...	...	...	...	...	1	-1
Molteno ...	...	...	7	1	1	...	9	3	6
Steynsburg ...	...	...	...	...	...	...	...	4	-4
Wodehouse ...	...	1	5	...	...	...	6	8	-2
Schools Closed: Total	1	1	19	1	2	1	25	27	-4
Result of Re-classification	2	...	-2	...	...	...	...	...	...
Net Increase	9	-1	15	6	...	-1	28	...	...

No change has taken place during the year in the list of A I., A II., E., and C. Schools. The only D. School in the circuit, Snyman's Kraal, has been closed for want of support. Among P.F. Schools, 36 have been opened and 19 closed, leaving, after some changes of grade, a clear gain of 15. Poor Schools have added 6 to their number. Two B. schools were temporarily closed, those at Molteno (Eng. Ch.) and Barkly East (Wes.); Steynsburg (Eng. Ch.) B. was re-opened; and Hlomendlini (Herschel) is new. The C. I. school in Aliwal North has been incorporated with the C. School. Some of the schools closed have served the purpose for which they were established; but the majority are closed temporarily in consequence of the difficulty of procuring teachers.

Barkly East shows the greatest increase in the number of schools, having 13 out of the total for the circuit of 28. Wodehouse comes next with 16. Aliwal North alone shows a decrease.

II. *Enrolment and Attendance.*—Tables C. and D. give a comparative view of the enrolment and attendance in the different divisions for the third quarters of 1902 and 1903. The increase for the year is 821, or rather more than 12 per cent. The white schools have increased their enrolment by 874 pupils, nearly 40 per cent. The coloured schools show a decrease of 53.

C.—ENROLMENT.

DIVISION,	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase.	
	1903	1902		1903	1902		1903	1902		1903	1902
Albert ...	522	447	75	309	314	-5	831	761	70	9.2	-12
Aliwal North ...	733	558	175	392	557	-165	1125	1115	10	.8	8
Barkly East ...	427	225	202	40	89	-49	467	314	153	48.9	-27
Herschel ...	19	16	3	2814	2639	175	2833	2655	178	6.7	.5
Molteno ...	394	356	38	94	145	-51	488	501	-13	-2.5	5
Steynsburg ...	272	189	83	69	...	69	341	189	152	80.4	-12
Wodehouse ...	706	408	298	415	442	-27	1121	850	271	32	.7
Totals ...	3073	2199	874	4133	4186	-53	7206	6385	821	...	...
Percentage Increase, 1903	...	...	39.7	...	...	-1.2	...	...	...	12.8	...
Do., 1902	...	...	-7.1	...	...	3.2	...	...	...	...	-5

D.—AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage.	
			1903.	1902.
Albert ...	831	733	88	87
Aliwal North ...	1125	987	87	79
Barkly East ...	467	430	92	81
Herschel ...	2833	2465	87	77
Molteno ...	488	441	90	84
Steynsburg ...	341	292	85	85
Wodehouse ...	1121	990	88	81
Totals, 1903	7206	6338	87	...
Do., 1902	6385	5143	...	85

The enrolment of white children has increased in all the divisions of the circuit. Wodehouse has the greatest numerical increase, having added 298 to its enrolment. But the rate of increase is greatest in Barkly East, where the number of pupils has been nearly doubled.

The coloured schools have fallen off in numbers. The decrease in Aliwal North is due to the return of natives to the Orange River Colony. In Barkly East and Molteno two schools were not in operation in the third quarter of 1903. The increase in Steynsburg is accounted for by the re-opening of the native school which had been without a teacher for some months. Herschel is progressing satisfactorily in numbers.

III. *Schools Inspected.*—The number of formal inspections made in the circuit in the course of the year was 160; but as one school was inspected twice, the number of schools inspected was 159. A few schools which were put on the list in the course of the year were closed again before my visit; and 9 schools were established towards the end of the statistical year. These have not been inspected. On the other hand, in the number of schools inspected there were 21 whose names do not appear in the official list of September, 1903. No less than 47 schools had their first inspection during this year.

The number of inspections made last year was 124. The informal visits number 108, of which 2 were made by the Railway Education Officer. At some of these visits the work of the school has been examined almost as thoroughly as at the regular inspection; in other cases particular subjects or classes have been inquired into, specially those reported weak at the time of inspection; and in all cases attention has been given to the general state of the school as regards discipline, registration, and time-tables. In white schools visited unexpectedly I have found little requiring attention, but in many native schools the registers have been found unmarked, the teachers irregular in attendance, and the hours marked in the time-tables not observed.

IV. *Pupils' Attainments at Inspection.*—Table E. gives a view of the results of inspection, arranged according to the classes of schools. There has been an increase of nearly 1,000 in the number of pupils presented for inspection this year as compared with the number for 1902; but the distribution into standards is almost the same. Indeed, the permanence of the figures representing the percentages in the several standards is worthy of remark, and an examination of corresponding statistics in previous reports shows that the same proportion has been maintained during at least the last five years. A considerable proportion of the pupils in the new schools are beginners, but this fact has not sensibly altered the percentages, being balanced apparently by the rise in attainment of the pupils of older schools. It does not seem by any means satisfactory that nearly half of the children in the schools of this circuit are below standard; but in part explanation it may be stated that a very large proportion of the children are natives, who remain in the sub-standards for several years, and, further, a large and increasing number of white children in the higher standards proceed to schools and colleges in other parts of the Colony to complete their education.

Table F. gives the percentages in another form, and affords means of comparison with last year's results.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	Number of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.	Pupil Teachers.	Percentage above Standard IV.
A I.	...	3 521	485	96	53	70	76	70	46	42	13 14...	5	24.70		
A II.	...	5 665	628	141	78	94	83	85	64	41	24 13...	5	23.40		
A III.	...	20 673	636	247	102	92	75	53	38	20	4 4...	1	10.60		
D.	...	1 10	9	1	2	2	...	2	...	2	...	...	22.20
E.	...	1 17	16	12	2	...	2	...	...	...	...	...	...
P.F.	...	56 447	439	147	74	75	67	40	27	4	5...	...	8.20		
Poor	...	19 650	604	342	96	81	49	24	8	1	1...	2	1.90		
B.	...	49 3533	3253	2043	372	458	282	96	2	...	...	...	.06
C I.	...	2 63	62	...	...	...	...	...	...	...	...	62	100.00
C.	...	3 597	518	202	37	64	61	73	51	30	...	...	15.60
Totals, 1903	159	7176	6650	3231	816	936	695	443	236	140	47 31...	75	...		
Do., 1902	124	6370	5682	2740	743	764	551	428	218	113	35 22	2 66	...		
Percentages, 1903	89.1	48.5	12.2	14.0	10.4	6.6	3.5	2.1	7.4	1.1	7.9		
Percentages, 1902	89.2	48.0	13.0	13.0	10.0	7.5	3.7	1.8	6.4	1.0	8.0		

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

PUPILS.	All Schools.		White Schools. (omitting E.)		Coloured Schools (omitting C I.)	
	Percentages.		Percentages.		Percentages.	
	1903.	1902.	1903.	1902.	1903.	1902.
In Standard I. and below	60.8	61.3	49.2	44.0	70.4	71.7
In Standard V. and above	7.9	7.9	13.7	16.0	2.2	2.1

V. *Pupils' Progress.*—In the 159 schools inspected during the year are comprised 104 in which the progress made can be estimated by a comparison of the results attained in two successive years. Of the remaining 55 schools, 47 were inspected this year for the first time, in 6 the records had been lost, and 2 were Training schools.

Table G. gives the particulars for the different classes of schools. The total number presented in standards was 3,464, an advance of 416 on that of last year. Of these, 2,610, or 75 per cent., were successful. The percentage successful last year was 73. An examination of the results in detail shows that public schools have retrograded during the year, while native schools have advanced.

Of the number presented in standards, 2,166, or 62 per cent., had been in school the year before. The proportion attaining a higher standard was 73.9 per cent., a result slightly higher than that of last year.

In 74 schools all the pupils enrolled were present on the day of inspection; in 45 all who were presented in standards passed; in 20 all passed up a grade; and in 14 schools all these marks of efficiency were found. The corresponding figures for 1902 are: 41, 26, 17, and 7. Results like this are, as might be expected, found only in small schools. In only seven of the native schools were all the pupils present at inspection. One of these is deserving of mention by name. At Manxeba's, in Herschel, all the 92 children enrolled were present, though my visit was made without notice.

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at Preceding Inspection.	Placed in higher Standard.	Placed in same Standard.	Placed in lower Standard.	Percentage Placed in higher Standard.	Percentage Placed in higher Standard, 1902.
A I.	...	365	318	87.1	207	168	39	81.1	88
A II.	...	474	402	84.8	303	265	38	87.4	85
A III.	...	398	310	77.9	234	182	51	77.7	78
D.	...	8	8	100.0	7	7	...	100.0	75
E.	...	4	2	50.0	...	...	...	...	...
P.F.	...	309	236	76.3	133	94	38	70.6	83
Poor	...	269	234	86.9	142	108	33	76.0	89
B.	...	1315	889	67.5	927	642	282	69.2	64
C.	...	322	211	65.5	213	136	76	63.8	65
Totals	...	3464	2610	75.3	2166	1602	557	73.9	73

VI. *Subjects of Instruction.*—The year's experience does not disclose anything worthy of remark in regard to the standard subjects, further than this, that there is general improvement all along the line. The number of schools taking up extra subjects has increased considerably, and marked progress is being made in them. Increasing interest, too, is being taken in the Departmental Examinations in these subjects.

Particulars of the Extra Subjects are subjoined:—

EXTRA SUBJECTS.

SUBJECT.	White Schools.	White Pupils.	Coloured Schools.	Coloured Pupils.	
Singing	...	34	1579	45	2874
Needlework	...	75	1119	35	1264
Drill	...	24	1224	33	1616
Drawing	...	33	1200	2	65
Woodwork	...	4	96	2	57
Latin	...	11	185	...	...
Algebra	...	9	104	...	...
Geometry	...	9	104	...	...
Physics	...	2	14	...	...
Botany	...	1	7	...	...
Dutch Grammar	...	11	402	...	...
German	...	1	2	...	...
French	...	3	6	...	...
Book-keeping	...	1	23	...	...
Shorthand	...	1	30	...	...
Instrumental Music	...	25	105	...	...

VII. *Teachers.*—Of the 259 teachers found in the schools at the time of inspection 124 were certificated and 135 uncertificated. The percentage of certificated teachers is thus 47.8, a slight improvement on last year's result. The proportion of certificates has fallen in Albert, Barkly East, and Herschel, but risen in the other districts. Table H. gives the details of qualification. Table I., which is based on the Quarterly Statistics, deals with the sex of teachers. The details closely resemble those of the preceding year.

H.—QUALIFICATIONS.

(This table includes only teachers in schools inspected.)

DIVISION.	Certificated.						Un-certificated.	Percentage Certificated.	
	P.C.	Other British	T. II.	T. III.	Miscellaneous.	Total.		1903	1902
Albert	3	1	2	12	...	18	15	54.5	61.5
Aliwal North	7	...	3	15	...	25	14	64.1	56.2
Barkly East	1	...	2	10	...	13	18	41.9	50.0
Herschel	2	...	...	16	2	20	59	25.3	30.0
Molteno... ..	1	1	4	9	...	15	13	53.5	50.0
Steynsburg	1	..	2	2	...	5	1	83.3	44.4
Wodehouse	2	1	3	22	...	28	15	65.1	55.8
Totals	17	3	16	86	2	124	135	47.8	46.2

I.—SEX.

(Based on Quarterly Statistics.)

DIVISION.	Male.	Female.	Total.	Percentage of Male Teachers	
				1903.	1902.
Albert	10	21	31	32.2	32.0
Aliwal North	14	26	40	35.0	33.3
Barkly East	11	18	29	37.9	40.0
Herschel	41	36	77	53.2	52.7
Molteno	9	15	24	37.5	43.4
Steynsburg	4	5	9	44.4	40.0
Wodehouse	13	29	42	30.9	35.1
Totals	102	150	252	40.4	41.8

Twenty-four teachers possess Academical qualifications: M.A., 5; B.A., 1; L.L.A., 1; Inter., 1; Mat., 16.

In the schools inspected two successive years there were this year 220 teachers, of whom 129, or 58 per cent., were present the previous year also. The proportion last year was 53 per cent. In 48 schools the staff was unaltered; 32 had had a partial change; in 29 the whole staff was different.

The number of pupil-teachers in the circuit, as given in the Quarterly Statistics for September, was 76. There were 46 of the first year, 17 of the second, and 13 of the third. Last year's numbers were: 66, 24, 23, and 19. The number of pupil-teachers found in the schools at the time of inspection was 75. Of these, 62 were in Native Training Schools; the others were in public schools.

VIII. *Libraries.*—The number of schools possessing libraries has doubled during the year. Ten schools have taken advantage of the Department's offer of a free library of 60 volumes. The second class schools of Steynsburg and Venterstad were still without libraries at the time of inspection, though something was being done in both places towards supplying the want.

J.—SCHOOLS POSSESSING LIBRARIES.

	A I.	A II.	A III.	Other Schools.	Total.	
					1903.	1902.
Number of Schools in Circuit	3	5	22	119	149	121
Number possessing Libraries	3	3	10	4	20	10

IX. *Buildings.*—The new schools at Steynsburg, Barkly East, and Indwe are now about to be begun. Aliwal North and Barkly East are to be provided with boarding accommodation. Rooms for woodwork have been added to the Public Schools of Aliwal North, Molteno, and Lady Grey. The Third Class School at Jamestown is to be enlarged. Improvements have been effected at Clanville (Wodehouse), and minor repairs at Vereeniging (Aliwal North) and Bamboeshoek (Wodehouse). The Government Schools at Mooifontein (Wodehouse), Ravensfell, and Hilbury (Barkly East), after having been closed for nearly four years are to be repaired and re-opened. Snyman's Kraal (Wodehouse) will then be the only Government building not in use. The Rhodes School requires to be enlarged. Palmietfontein (Herschel) has been re-built.

The Native Schools are also improving their accommodation. Large additions have been made to the boarding accommodation at Bensonvale, and a new school is projected. The new schools at Walaza's and Meyi's Kraal are an object-lesson to the other locations in the district of Herschel.

X. *Equipment.*—The only school calling for special remark in this connection is Venterstad, where the furniture is not at all suited to a school of its size and grade.

I have the honour to be,

Sir,

Your obedient servant,

JOHN S. PRESSLY.

Burghersdorp,

15th January, 1904.

16.—INSPECTOR R. REIN'S REPORT.

[CIRCUIT.—BIZANA, FLAGSTAFF, LUSIKISIKI, MATATIELE, MOUNT AYLIF, MOUNT CURRIE, NTABANKULU, AND UMZIMKULU.]

SIR,—I have the honour to submit to you my report for the year ended 30th September, 1903.

My circuit has remained unchanged during the year under review, and comprises the four Districts forming Eastern Pondoland and four others in the eastern portion of Griqualand East.

I. *Supply of Schools.*—The number of schools in operation at the end of September, as will be seen from the subjoined tables, is 125, as against 119 in 1902.

The improvement is mainly on the side of schools for natives, while the supply of European schools has practically not changed. Bizana, Mount Ayliff, and Umzimkulu show an increase of 2 each, Lusikisiki and Mount Currie of one each; Flagstaff and Ntabankulu show a decrease of one apiece, while Matatiele has remained stationary. In the case of Flagstaff and Ntabankulu, however, it is satisfactory to know that the loss is only temporary, due in the one case to an unsatisfactory building, and in the other to difficulty in securing an efficient teacher.

A hopeful sign is the large number of schools preparing for grant. Not less than 27 such schools or new school sites have been visited, and there is every probability that a fair proportion of them will shortly be in a condition justifying their being put on the aided list.

A.—NUMBER OF SCHOOLS.

MAGISTRACY.	A II.	A III.	P.F.	C.	Total, 1903.	Total, 1902.	Increase.
Bizana ... ..	...	1	...	5	6	4	2
Flagstaff ... ..	...	1	...	6	7	8	-1
Lusikisiki ... ..	...	1	...	3	4	3	1
Matatiele ... ..	...	4	...	25	29	29	...
Mount Ayliff ... ..	...	...	2	15	17	15	2
Mount Currie	1	2	2	14	19	18	1
Ntabankulu ... ..	...	...	...	10	10	11	-1
Umzimkulu ... ..	...	...	...	33	33	31	2
Totals, 1903	1	9	4	111	125	...	...
Do., 1902	1	9	5	104	...	119	...
	...	...	-1	7	...	...	6

B.—SCHOOLS OPENED AND CLOSED.

(1) Schools Opened.

MAGISTRACY.	A III.	P.F.	C.	Total, 1903.	Total, 1902.	Increase.
Bizana ... ..	...	...	3	3	...	3
Flagstaff	1	...	...	1	2	-1
Lusikisiki ... ..	...	...	1	1	2	-1
Matatiele ... ..	...	...	4	4	4	...
Mt. Ayliff ... ..	...	...	3	3	4	-1
Mt. Currie ... ..	...	1	2	3	4	-1
Ntabankulu ... ..	...	...	...	...	...	...
Umzimkulu ... ..	...	...	2	2	...	2
Schools Opened : Total ...	1	1	15	17	16	1

(2) Schools Closed.

MAGISTRACY.	A III.	P.F.	C.	Total, 1903.	Total, 1902.	Increase.
Bizana	1	1	...	1
Flagstaff	2	2	3	-1
Lusikisiki	2	-2
Matatiele	1	3	4	6	-2
Mt. Ayliff	1	1	2	-1
Mt. Currie	1	1	2	5	-3
Ntabankulu ...	1	...	...	1	...	1
Umzimkulu	3	-3
Schools Closed: Total ...	1	2	8	11	21	-10
Net Increase	-1	7	6	-5	...

II. *Enrolment and Attendance.*—Tables C. and D. give a comparative view of the enrolment and attendance for the third quarters of 1902 and 1903. The white schools show a decrease of 13, or 3 per cent., while the coloured schools give an increase of 713, or 12·3 per cent. It is very encouraging to note the steady upward tendency of the average attendance, the percentage for this year being 84·7, as against 81·6 in 1902 and 78·8 in 1901.

C.—ENROLMENT.

MAGISTRACY.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase.	
	1903	1902		1903	1902		1903	1902		1903	1902
Bizana ...	20	17	3	221	96	125	241	113	128	113·3	-15·6
Flagstaff ...	18	...	18	381	384	-3	399	384	15	3·9	-13·1
Lusikisiki ...	19	23	-4	246	166	80	265	189	76	40·2	14·5
Matatiele ...	135	162	-27	1685	1487	198	1820	1649	171	10·3	-15·1
Mt. Ayliff ...	16	19	-3	852	792	60	868	811	57	7·0	30·6
Mt. Currie ...	204	189	15	731	714	17	935	903	32	3·5	-7·0
Ntabankulu ...	...	15	-15	554	484	70	554	499	55	11·0	-4·4
Umzimkulu ...	4	4	...	1832	1666	166	1836	1670	166	9·9	-12·0
Totals ...	416	429	-13	6502	5789	713	6918	6218	700	...	...
Percentage Increase 1903	...	...	-3·0	...	...	12·3	...	...	...	11·2	...
Do., 1902	...	...	11·2	...	...	6·8	...	...	...	...	-7·2

D.—AVERAGE ATTENDANCE.

MAGISTRACY.	Pupils Enrolled.	Average Attendance.	Percentage, 1903.	Percentage, 1902.
Bizana ...	241	193	80·0	88·5
Flagstaff ...	399	302	75·7	72·4
Lusikisiki ...	265	210	79·2	74·6
Matatiele ...	1820	1585	87·1	80·4
Mt. Ayliff ...	868	723	83·3	86·1
Mt. Currie ...	935	784	83·8	80·6
Ntabankulu ...	554	470	84·8	81·6
Umzimkulu ...	1836	1592	86·7	83·5
Totals, 1903	6918	5859	84·7	...
Do., 1902	6218	5073	...	81·6

III. *Schools Inspected.*—During the year I visited 125 schools for the purpose of the yearly inspection. Three of these belonged to the neighbouring circuit, now under Inspector Hobden.

Three schools in the Mount Currie District which should have been inspected during the September quarter were omitted at the time owing to incorrect information I had about them.

In addition to this regular inspection work, 87 informal or surprise visits were paid to aided schools in my circuit, and 7 to schools in Inspector Hobden's circuit. Furthermore, 27 visits were paid at the request of missionaries, either to school sites they intended applying for or to schools which they had already started and desired to have placed under Government supervision. Not a few of these, however, were found not to be quite ready for grant, owing to either too low a roll and irregular attendance, inadequate building, or insufficient equipment. With reference to the informal inspections, I am glad to state that, except in the case of three Assistants, I found all teachers in their places, and in almost all cases the registers written up; but the attendance was occasionally exceedingly low, the rooms not in a tidy state, and the copy-book writing neglected. In this connection I should like to impress on all teachers the necessity of having their own copies of reading books used by their respective classes, and of adhering to the time-table drawn up for their guidance.

IV. *Pupils' Attainments at Inspection.*—The following table shows for the different classes of schools the number of schools inspected, the number of pupils enrolled and presented, and the classification of these after inspection; also the totals and percentages for the different standards in all schools for this year and last, and the percentage of pupils classified above Standard IV.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	No. of Schools inspected.	Pupils enrolled.	Pupils present.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.	Pupil Teachers.	Percentage above Std. IV.	
																1903	1902
A II. ...	...	1	123	122	24	10	18	22	13	14	5	8	5	3	4	31·9
A III. ...	...	10	314	308	94	50	54	50	31	11	5	3	...	...	...	6·1
P. F. ...	...	4	30	30	8	3	6	6	5	2	...	...	...	...	...	6·6
C. ...	...	107	6089	5509	3384	854	717	364	157	22	...	...	...	...	...	4
Totals, ...	1903	122	6556	5969	3510	917	795	442	206	49	10	11	5	3	4	...
Do., ...	1902	124	6254	5595	3277	932	692	408	172	50	15	10	5	34	12	...
Percentages, 1903	...	...	91·0	58·8	15·3	13·3	7·4	3·4	·8	·2	·2	·08	...	·007	1·3	...
Do., 1902	...	...	89·4	58·6	16·7	12·4	7·3	3·1	·9	·3	·2	·09	...	·2	1·7	...

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

PUPILS.	All Schools		White Schools		Coloured Schools	
	Percentages.		Percentages.		Percentages.	
	1903.	1902.	1903.	1902.	1903.	1902.
In Standard I. and below...	74·2	75·2	41·1	38·5	76·9	78·5
In Standard V. and above...	1·3	1·6	11·5	13·3	·65	·59

[G. 5.—1904.]

The most noteworthy facts to be gathered from table E. are:—

- (1) That the percentage of attendance is higher than last year by 1·6.
- (2) That, while there is a proportionate slight improvement in the percentage of pupils in the Sub-standards and in Standards II., III., and IV., the other classes show practically no alteration or a small diminution of percentage.

Table F. shows for European schools an advance only in Standard I. and below, while for Coloured schools the improvement lies strangely enough in Standards II., III., and IV., and in Standard V and above. For all schools taken together Standards II., III., and IV. show to best advantage.

V. *Pupils' Progress.*—The following table gives details of pupils' success and progress in the different classes of schools:—

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding Inspection.	Placed in higher Standard.	Placed in same Standard.	Placed in lower Standard.	Percentage placed in higher Standard.	Percentage placed in higher Standard, 1902.
A II.	101	87	86·1	69	62	7	...	89·9	79·0
A III.	212	156	73·6	142	94	48	...	66·2	81·6
P.F.	23	19	82·6	16	11	5	...	68·8	81·3
C.	2,611	1,545	59·2	2,017	1,219	797	1	60·4	57·9
Totals	2,947	1,807	61·3	2,244	1,386	857	1	61·8	60·4

Comparing this table with the corresponding one for last year, it will be seen that, while the A II. and C. Schools have improved their percentage of passes, the A III. and P.F. Schools appear to have lost ground.

In both cases the cause was *one* school in particular doing bad work. However, in order of merit, the numerous C. schools naturally take the last place.

In a similar way the results in "progress," that is, in the attainments of pupils in Standards at two consecutive inspections, were affected. The leading place falls—and rightly so—to the A II. School with the high percentage of 89·9, while the second and third places go to the Private Farm and A III. Schools, with a comparatively low percentage of 68·8 and 66·2 respectively. The numerous C. Schools bring up the rear with an improvement of 2·5 per cent. on last year.

VI. *Subjects of Instruction.*—I have little to add to my remarks in the reports for the years 1901 and 1902.

In *Reading* still more attention must be given to proper phrasing and fluency. In the Griqua schools the pronunciation remains bad. The number of schools in which *Recitation* is more than a mere memory test is on the increase.

In European schools the teachers must guard against the children falling into a sing-song tone.

The general *Writing* has wonderfully improved through the introduction of the firm semi-upright style. In the copy-book writing I have often noted the want of strict supervision and correction of mistakes. In *Arithmetic* only a few Native schools attempt anything beyond the exercises in the prescribed rules. This is very disappointing, proving, as it does, that the teachers attach too little weight to the awakening of the thinking powers of the children. For the same reason, *Mental Arithmetic*, *Composition*, and *Grammar* are among the weakest subjects, the latter two particularly in the Mission Schools that have been privileged to do Standard V. work. The knowledge of History is often confined to a dry collection of dates and facts without any reference to cause and effect.

Drill has generally improved during the year. The same may be said about *Drawing*. *Dutch*, *Latin*, *Algebra*, and *Geometry* are taught in the Kokstad A II. and Cedarville A III. Schools.

VII. *Teachers.*—The following table shows for each Division of the Circuit the number of teachers in the schools inspected during the year, together with their professional qualifications:—

H.—QUALIFICATIONS.

DIVISION.	Certificated.				Uncertificated.	Percentage of Certificated.	
	P.C.	T. II.	T. III.	Total.		1903.	1902.
Bizana	6	...	...
Flagstaff	2	2	16·6	27·3
Lusikisiki	1	1	16·6	28·6
Matatiele	5	5	9·4	16·0
Mt. Ayliff	1	1	4·8	5·9
Mt. Currie	1	2	6	9	31·0	36·1
Ntabankulu	2	2	14·3	28·6
Umzimkulu	5	5	10·4	12·8
Totals	1	2	22	25	13·2	19·89

Of the 25 certificated teachers, 6 were employed in European and 19 in Native Schools. Among the 164 uncertificated teachers are reckoned 17 who hold the Pupil Teachers' Certificate of the Second Year and 21 who hold that of the First Year.

The percentage of certificated teachers is deplorably low; even more so than last year. The supply falls far below the demand. Certificated teachers look for more lucrative positions than the teaching profession can offer. It is with the greatest difficulty that the missionaries can find teachers for their schools. Frequently they must be content with young men and women of inferior education. The question of supplying certificated teachers is becoming most serious in the French Mission Schools, since the young men, after being trained in Basutoland, prefer positions in that country, where their full stipend—and a very liberal one—is paid by the Government. It is most regrettable that the introduction of the Glen Grey Act, by which the position of teachers is considerably improved, has, in consequence of the short-sightedness and stubbornness of some of the Chiefs, not become more general in the Territories. As regards *my* Circuit, only the Umzimkulu District will benefit by it. It is natural that the teachers will flock to such Districts where they are better paid, and where their interests are safeguarded.

It is a noteworthy fact that of 22 acting Native teachers in my Circuit that were candidates for one or other of the Pupil Teachers' Examinations in December, 1902, all but one failed in the written work, while all European teachers were successful. The Natives must learn that better preparation for these examinations is needed.

I.—SEX.

(Based on Quarterly Statistics.)

DIVISION.	Male.	Female.	Total.	Percentage of Male Teachers.	
				1903.	1902.
Bizana	3	3	6	50·0	50·0
Flagstaff	4	5	9	44·4	50·0
Lusikisiki	3	3	6	50·0	66·6
Matatiele	30	19	49	61·2	63·0
Mt. Ayliff	12	14	26	46·1	47·6
Mt. Currie	19	14	33	57·6	44·0
Ntabankulu	7	7	14	50·0	50·0
Umzimkulu	21	28	49	42·8	45·8
Totals	99	93	192	51·56	51·5

VIII. *Libraries.*—As will be seen from the subjoined table, at last some progress under this heading may be reported, three of the A III. Schools having availed themselves of the liberal offer of the Department in granting free libraries. A considerable number of books has been added to the Library in connection with the Kokstad A III. School.

J.—SCHOOLS POSSESSING LIBRARIES.

	A II.	A III.	Other Schools.	Total.	
				1903.	1902.
Number of Schools in Circuit ...	1	9	115	125	119
Number possessing Libraries ...	1	3	...	4	1

IX. *Buildings.*—In spite of such adverse circumstances as continued drought, bad crops, and infectious diseases, the year under review has witnessed considerable activity in the erection and improvement of buildings for school purposes amongst the Natives; for this great credit is due to the missionaries concerned.

Additions have been made to the school buildings of the Kokstad Native School and at Bethesda and Elukolweni, in Matatiele.

In Umzimkulu excellent buildings have been erected at Boschfontein, Damascus, Etembeni, and Ntlatwana. The new school-rooms at Engunjini, in Umzimkulu, at Hlabati, in Lusikisiki, Emzinyati, Ludeke, Mjanyelwa's and Ndunge's, in Bizana, would be much improved by having wooden ceiling under the bare iron roof. Larger or better buildings are urgently required at Emtamvuna, in Bizana; at Tonti, in Flagstaff; at Caba, Mapfontein, Thotaneng, and Tswelika, in Matatiele; at Mbumbazi, in Mount Ayliff; and for the Mount Ayliff P.F. School. New buildings are in course of erection at Ndzongiseni in Mount Ayliff and at Lourdes and Diep Kloof, in Umzimkulu.

There is every probability that a commencement will shortly be made with the erection of the new premises for the Matatiele Public School.

X. *Furniture and Equipment.*—The Kokstad A II. School has during the year been supplied with dual desks. This is now the third school so equipped in my Circuit. As regards the Native Schools in operation, they are, with one exception, all more or less suitably, though plainly, equipped. The exception referred to lost almost every piece of furniture, together with the building, during a thunderstorm, and the school had to be carried on in a temporary building.

I was pleased to find the Coronation pictures, presented to the schools by the Department, well framed in some of the Independent Mission Schools in the Mount Currie District.

In conclusion, I wish to express my indebtedness to all Missionary Superintendents, School Managers, and others who have interested themselves in education and in various ways have given me valuable help in the execution of my duties.

I have the honour to be,

Sir,

Your obedient Servant,

ROBERT REIN.

East London, 8th January, 1904.

17.—INSPECTOR. T. W. REIN'S REPORT.

[CIRCUIT.—CATHCART, QUEENSTOWN, STOCKENSTROM, STUTTERHEIM, AND VICTORIA EAST.]

SIR,—I have the honour to submit my report on the state of Education in this Circuit for the year ending 30th September, 1903.

I. *Supply of Schools.*—Table A. gives the number of schools of each class in the several divisions of the Circuit which were in operation during the September quarter, while Table B gives details regarding the number and classes of schools opened and closed during the entire period under review.

A.—NUMBER OF SCHOOLS.

DIVISION.	A I.	A II.	A III.	P.F.	Poor	B.	C I.	C.	Total, 1903.	Total, 1902.	Incr.	
												Cathcart ...
Queenstown	2	1	9	9	1	23	...	1	46	47	-1
Stockenstrom ...	...	1	6	1	3	6	...	...	17	16	1
Stutterheim ...	...	2	3	8	...	10	1	2	26	26	...
Victoria East ...	...	1	3	3	...	13	1	5	26	25	1
Totals, 1903 ...	2	7	24	34	4	55	2	8	136	...	...
Do., 1902 ...	2	7	28	42	4	51	2	9	...	145	...	
Increase ...	...	...	-4	-8	...	4	...	-1	...	...	-9

B.—SCHOOLS OPENED AND CLOSED.

(1). *Schools opened.*

DIVISION.	A III.	P.F.	Poor	B.	C.	Total, 1903.	Total, 1902.	Increase.
Queenstown	3	2	2	...	7	12	-5
Stockenstrom	1	1	...	...	2	1	1
Stutterheim	2	...	...	...	2	1	1
Victoria East	2	...	2	1	1
Schools opened : Totals	7	3	4	...	14	19	-5

(2). *Schools closed.*

Cathcart ...	...	3	8	...	...	11	2	9
Queenstown ...	...	4	4	...	...	8	10	-2
Stockenstrom ...	...	1	...	...	...	1	2	-1
Stutterheim ...	...	1	...	1	...	2	3	-1
Victoria East ...	...	1	...	...	...	1	1	...
Schools closed : Totals ...	...	7	15	...	1	23	18	5
Result of Re-classification ...	...	3	...	-3	1	-1	...	...
Net Increase ...	...	-4	-8	...	4	-1	-9	...

It will be seen that the number of schools at work at the end of the school year was 136, as against 145 for the corresponding period of the previous year. There is, therefore, a net loss of 9 schools. This loss, I regret to say, consists entirely of white schools of the class A. III. and P.F. It will further be observed that while there is little or no change in the total number of schools in the Divisions of Queenstown, Stockenstrom, Stutterheim, and Victoria East, there is a reduction of not less than 10 schools in the Division of Cathcart, a Division which in past years has invariably shown a steady and continuous growth, both in the number of schools and in the number of pupils in attendance. The reason is not far to seek. Six of the schools that have lapsed in this Division have been closed in consequence of the fact that the farmers who supported these schools have emigrated northwards with their families, principally to the Orange River Colony. The schools referred to are:—Rocklands A. III., Glen Mitford A. III., Blenheim P.F., Driefontein P.F., Hopewell P.F., and Kirkwall P.F. In the case of the seventh school (Happy Valley A. III.), the leaving of one or two families for the new Colonies materially contributed towards the lapsing of that school. This exodus of farmers from the Cathcart Division accounts for the loss of considerably over 100 children of school-going age.

The closing of the other country schools is mainly due to the exceptional difficulty experienced by managers since the war in securing suitable teachers. This applies not only to the Cathcart Division, but to the Circuit generally. But for this regrettable scarcity of teachers a considerable number of new schools, as well as of old schools that are being resuscitated, would long ere this have been placed on the aided list. It is certainly not because of any lack of educational effort on the part of managers and others that so little advance has been made in this respect. I regret to say that in several cases that have come to my notice teachers, after having accepted an appointment, failed to put in an appearance at the time agreed upon, and the ill-used managers had again to call for fresh applications. The most glaring instance is one of a certain teacher who closed with no less than three different parties for the same quarter in this Circuit, and who eventually disappointed all three at the critical moment.

II. *Enrolment and Attendance.*—Tables C. and D. give particulars regarding the state of the average enrolment and of the average attendance for each Division during the September quarter, together with the corresponding figures for the same quarter of the previous year.

C.—ENROLMENT.

DIVISION.	White.		Coloured.		Total.		Percentage Increase.				
	1903	1902	Increase.	1903	1902	Increase.	1903	1902.			
									1903.	1902.	
Cathcart...	409	518	-109	199	218	-19	608	736	-128	-17.4	9.9
Queenstown ...	965	961	4	1800	1666	134	2765	2627	138	5.3	7.3
Stockenstrom ...	271	262	9	386	422	-36	657	684	-27	-4.0	1.0
Stutterheim ...	330	292	38	892	920	-28	1222	1212	10	.8	-6.0
Victoria East ...	233	229	4	1388	1349	39	1621	1578	43	2.7	-3.2
Totals ...	2208	2262	-54	4665	4575	90	6873	6837	36	...	...
Percentage Increase, 1903	...	...	-2.4	...	...	2.0	...	...	...	.5	...
Do. 1902	...	...	5.3	...	...	.1	...	...	...	...	1.8

Every Division, with the exception of Cathcart, shows a slight increase in the number of white children enrolled. However, the loss sustained by Cathcart through the closing of schools consequent upon the emigration of farmers far outweighs the insignificant gain in the other Divisions, and leaves the Circuit with a net loss of 54 white pupils.

In the case of coloured children, Cathcart, Stockenstrom, and Stutterheim have lost ground. But the loss in these Divisions is more than made up by the gain in Queenstown and Victoria East. While, as has been stated above, there is a loss of 54 white pupils, there is a gain of 90 coloured pupils for the Circuit.

D.—AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage 1903.	Percentage 1902.
Cathcart ...	608	542	89.1	86.5
Queenstown ...	2765	2298	83.1	79.9
Stockenstrom ...	657	526	80.0	77.5
Stutterheim ...	1222	1008	82.5	78.9
Victoria East ...	1621	1402	86.5	82.2
Totals, 1903 ...	6873	5776	84.4	...
Do., 1902 ...	6837	5520	...	80.7

This table shows far more encouraging features. Though the average enrolment has only increased by 36, or 5 per cent., the average attendance has increased by 256, or 3.7 per cent., having gone up from 5,520 to 5,776. Every Division shares in this upward movement. As was also the case during the two previous years, the most regular attendance is found in Cathcart (89.1 per cent.), and the least regular in Stockenstrom (80 per cent.). The average attendance for the whole Circuit is 84.4 per cent., whereas that for the previous year was 80.7 per cent.

III. *Schools Inspected.*—During the year under review 150 inspections were made, as against 139 in the previous year. Five schools were inspected twice. Of these five double inspections, four were made by Inspector McLaren in the Division of Stutterheim, at the beginning of the statistical year.

Informal visits were paid to 63 schools; four of these were made by the Railway Education Officer. At these visits irregularities were comparatively rare. Only in the case of one mission school, in the Stutterheim Division, had stringent measures to be taken, which resulted in the suspension of the grant.

IV. *Pupils' Attainments at Inspection.*—Table E. gives for each class of school the number of schools inspected, the number of pupils enrolled at the time of inspection, the number of pupils present at inspection, the classification of pupils in the various standards, and the percentage of pupils above Standard IV. Totals for 1902 and the percentage of pupils in the various standards are also given.

On the case of double inspections, the second inspection only is taken into consideration in compiling the statistics for this table. It will perhaps not be uninteresting to learn that 41 of the 42 unclassified pupils were above Standard VI.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	Number of Schools Inspected.	Pupils enrolled.	Pupils present.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.	Pupil Teachers.	Percentage above Standard IV.
A I. ...	2	308	304	49	21	41	41	54	54	25	16	3	...	...	32.2
A II. ...	7	761	737	192	86	91	100	93	79	40	19	24	1	12	23.7
A III. ...	26	789	726	249	100	134	102	81	37	16	3	1	1	2	8.3
P.F. ...	43	356	350	80	30	63	61	49	40	22	4	1	...	...	19.1
Poor ...	5	137	129	62	22	19	14	7	5	...	...	...	...	...	4.0
B. ...	51	3353	3007	1494	548	472	314	175	4	...	...	...	...	...	.1
C I. ...	2	126	126	...	...	...	...	...	...	...	...	...	...	126	100.0
C. ...	9	1031	982	179	84	80	133	194	235	37	...	...	40	...	31.8
Totals, 1903 ...	145	6861	6361	2305	891	900	765	653	454	140	42	29	42	140	...
Do., 1902 ...	139	6587	6131	2340	948	818	739	585	336	152	39	17	15	142	...
Percentages, 1903 ...	...	...	92.7	36.5	14.1	14.2	12.1	10.3	7.2	2.2	.7	.5	...	2.2	12.8
Do., 1902 ...	...	...	93.1	38.2	15.5	13.4	12.1	9.6	5.5	2.5	.6	.3	...	2.3	11.2

The standard of attainment may also be estimated from the next table, in which are given for all classes of schools, and again for white and coloured schools separately, the percentage of pupils (*a*) in Standard I. and below, and (*b*) in Standard V. and above.

In this table unclassified pupils have been disregarded in the total used for percentage basis; pupil-teachers have been reckoned as above Standard V.

F.—STANDARD OF ATTAINMENT.

PUPILS.	All Schools.		White Schools.		Coloured Schools (omitting C I.).	
	Percentages.		Percentages.		Percentages.	
	1903.	1902.	1903.	1902.	1903.	1902.
In Standard I. and below	50.2	53.7	39.7	38.0	58.5	62.6
In Standard V. and above	12.6	11.2	18.9	17.7	6.9	5.6

These tables on the whole yield encouraging results. There is a general improvement in all standards, with the exception of Standards I. and VI. The percentage below standard has fallen from 38.2 to 36.5, and the percentage above Standard IV. has risen from 11.2 to 12.6. The only unsatisfactory feature revealed by Table F is that the percentage of white pupils in Standard I. and below has increased from 38 to 39.7.

V. *Pupils' Progress.*—The progress made by pupils in each class of school is shown in the next table, which gives particulars regarding (1) the number and percentage of pupils who succeeded in passing the standard for which they were presented; and (2) the number and percentage of pupils present at two successive inspections who were placed in a higher standard.

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding inspection.	Placed in higher Standard.	Placed in same Standard.	Placed in lower Standard.	Percentage placed in higher Standard.	Percentage placed in higher Standard, 1902.
A I. ...	253	204	80.7	137	115	22	...	83.9	70.5
A II. ...	526	423	80.4	349	289	60	...	82.8	82.9
A III. ...	484	383	79.1	354	288	65	1	81.3	78.8
P.F. ...	279	203	72.8	173	138	33	2	79.7	72.7
Poor ...	69	46	66.6	41	26	14	1	63.4	74.6
B. ...	1704	1158	67.9	1320	850	462	8	64.4	58.6
C. ...	810	459	56.6	437	248	189	...	56.7	57.9
Totals...	4125	2876	69.7	2811	1954	845	12	69.5	65.6

If we glance at the first series of columns, it will be observed that the most satisfactory results were attained at A I. and A II. schools, the percentage of passes being 80.7 and 80.4 respectively. Third-class schools are not far behind, with a percentage of 79.1. The least satisfactory results are found in poor schools, 66.6 per cent., and C. schools, 56.6 per cent.

In the second series of columns are given the results for 119 schools for which data were available. On inspection, we find that the progress achieved in A II. schools remains practically as it was last year (nearly 83 per cent.), and that, with the exception of Poor schools and C. schools, all the others show a very gratifying improvement on the results of the previous year. The success of A I. schools, 83.9 per cent., as against 70.5 per cent. in 1902, is particularly noteworthy.

The general percentage of progress for the whole Circuit, which last year was 65.6, shows a slight improvement, and now stands at 69.5.

VI. *Subjects of Instruction.*—*English Reading* shows indifferent results in the lower standards of a large number of mission schools. This is in a great measure due to the unsatisfactory reading-books used in the sub-standard stage. In the upper standards pronunciation has distinctly improved, but insufficient attention is given to phrasing. In most schools of this class, *Mental Arithmetic*, *Composition*, and *Geography* continue to be the least satisfactory and worst-taught of the elementary subjects. *Arithmetic* still accounts for most of the failures at inspection. Only in such native schools where translation receives careful attention and where mental arithmetic is taught on proper lines, do we find problems attempted with confidence and solved with a creditable degree of success. In this respect, two mission schools deserve to be mentioned for the excellence of their work; these are the Moravian schools at Goshen, in the Division of Cathcart, and Shiloh, in the Division of Queenstown. Generally speaking, however, any exercise demanding thought and reasoning is severely avoided.

In small country schools the most frequent defect in *Reading*, as well as in *Recitation*, is the want of expression and modulation. In such cases a somewhat exaggerated pattern frequently given would no doubt tend to bring about the desired improvement. The teaching of *History* and *Geography*, particularly of *Physical Geography*, often leaves much to be desired. A small globe should be found in every school, and more general use should be made of one or other of the many excellent geographical and historical readers that are now in the market.

Woodwork was not taught at any of the public schools in the Circuit at the time of inspection. This subject has, however, since been taken up at Grahamstown Boys' School and at Cathcart A II.

The number of pupils taking up higher work at the public schools may be ascertained from the subjoined table.

SCHOOL.	Geometry.	Algebra.	Latin.	Greek.	French.	Dutch.	German.	Botany.
Queenstown Boys' A I. ...	13	13	72	12	13	...	...	...
" Girls' A I. ...	19	19	19	...	19	...	...	54
Bolo A II. ...	...	7	2	...	...	...	...	...
Cathcart A II. ...	16	16	16	...	4	...	...	...
Hilton A II. ...	18	18	25	...	20	5	...	...
Seymour A II. ...	9	16	24	...	...	...	...	26
Sterkstroom A II. ...	...	...	5	...	...	60	...	...
Stutterheim A II. ...	2	2	6	...	...	...	80	...
Totals ...	77	91	169	12	56	65	80	80

VII. *Teachers.*—In the schools inspected during the year there were employed 247 teachers at the time of inspection. Their professional qualifications are given in the next table.

H.—QUALIFICATIONS.

DIVISION.	Certificated.					Uncertificated.	Percentage Certificated.	
	P.C.	T II.	T III.	Miscellaneous.	Total.		1903.	1902.
Cathcart	3	2	19	...	24	15	61.5	66.6
Queenstown	2	5	40	...	47	42	52.8	48.8
Stockenstrom ... ..	...	...	11	...	11	11	50.0	31.7
Stutterheim	3	1	21	...	25	22	53.2	41.3
Victoria East	8	1	16	1	26	24	52.0	48.0
Totals	16	9	107	1	133	114	53.8	48.5

In 1902 there were 115 certificated teachers in the Circuit, as against 122 uncertificated. In other words, only 48.5 per cent. were certificated. This year there are 133 teachers in possession of certificates, as against 114 without certificates; that is to say, 53.8 per cent. are in possession of some recognised professional qualification. Of the 114 teachers given as uncertificated, 17 had passed the pupil-teachers' examination of the second year, and 12 that of the first year.

The percentage of certificated teachers has therefore increased from 48.5 to 53.8. Every Division participates in this increase with the exception of Cathcart, which, though it still holds the premier position in the Circuit, has sustained a loss of 5.1 per cent. since last year.

Twenty-one teachers held academic qualifications. Seven were graduates (1 D.Sc., 4 M.A., 2 B.A.), and fourteen undergraduates (1 Intermediate, 13 Matriculation).

The next table, which is based on the statistics of the Third Quarter of the year, gives a classification of teachers according to Sex.

I.—SEX.

DIVISION.	Male.	Female.	Total.	Percentage of Male Teachers.	
				1903	1902
Cathcart	9	21	30	30.0	26.8
Queenstown	35	58	93	37.6	33.3
Stockenstrom	9	12	21	42.8	47.4
Stutterheim	9	38	47	19.2	24.4
Victoria East	25	34	59	42.4	46.0
Totals	87	163	250	34.8	34.3

The number of candidates examined in the practical part of the pupil-teacher course is given in the next table, the figures of 1902 being added for the sake of comparison.

Class of School.	First Year.		Second Year.		Third Year.		Total.	
	1903.	1902.	1903.	1902.	1903.	1902.	1903.	1902.
European	4	5	4	5	10	9	18	19
Native Mission	1	1	...	2	...	...	1	3
Native Training	78	50	25	48	23	27	126	125
Total	83	56	29	55	33	36	145	147

It should be added that both of the native training schools in this Circuit, viz., Lovedale and Emgwali, were examined twice during the year under review. Only the figures of the second inspection are, of course, included in the above table. The number examined during the first quarter of the statistical year was as follows:—

	1st year.	2nd year.	3rd year.	Total.
Lovedale	36	17	30	83
Emgwali	9	7	6	22

VIII. *Libraries*.—As will be seen from the subjoined table, only 19 schools in this Circuit are in possession of a library.

J.—SCHOOLS POSSESSING LIBRARIES.

	A I.	A II.	A III.	Other Schools.	Total.	
					1903	1902
Number of schools in circuit	2	7	24	103	136	145
Number possessing Libraries	2	4	5	8	19	18

Considerable additions have been made to the number of books at Queenstown Boys', Queenstown Girls', Cathcart, and Sterkstroom.

The three A. II. Schools which were still without libraries at the time of inspection are those at Stutterheim, Bolo, and Alice. In the case of the latter two, I have reason to believe that this want will soon be met.

Only six applications for the free library offered by the Department have so far passed through my hands.

IX. *Buildings*.—More adequate accommodation is urgently required in the case of the second-class schools at Stutterheim, Sterkstroom, and Seymour. The classrooms at Stutterheim and Sterkstroom are seriously overcrowded, while those at Seymour are in a most deplorable condition. At Stutterheim, I am glad to be able to add, the committee have, through the liberality of the Municipality, acquired a large piece of ground in an excellent position, and have already taken steps to provide a new building.

Increased accommodation should also be provided for the infant department at Alice, and for the girls' school at Lovedale and Emgwali.

Several smaller schools in the rural part of the Circuit have had new buildings erected during the year. The most noteworthy are Littleton A. III., in the Division of Stockenstrom, and Wartburg (Berlin Mission), in the Division of Stutterheim.

X. *Furniture and Equipment*.—No improvements calling for special notice can be recorded.

Many of the mission schools in the Stutterheim Division are very poorly equipped. Perhaps the worst of all are the two schools at Nqantosi. The only really well-appointed school of this class in this Division is the R.C. Mission School at Keilands.

I have the honour to be,

Sir,

Your obedient Servant,

THEO. W. REIN,

Fort Beaufort, 10th January, 1904,

18.—INSPECTOR SACHEL'S REPORT.

[CIRCUIT.—BEAUFORT WEST, BRITSTOWN, MURRAYSBURG, PRINCE ALBERT, RICHMOND AND VICTORIA WEST.]

SIR,—I have the honour to submit my report for the year ending 30th September, 1903.

A slight change has been made in the area included within the limits of this Circuit, the Division of Britstown being added and that of Ladismith removed. For purposes of comparison, however, the figures for 1902 have been modified in such a manner that the statistics for that year included in this report relate to the same geographical area as those for 1903.

I. *Supply of Schools.*—The annexed Table A. shows the number of schools in existence on the 30th September, 1903, as compared with the number on the same date in the preceding year, while Table B. deals with the number of schools opened and closed respectively during the year.

A.—NUMBER OF SCHOOLS.

DIVISION.	A I.	A II.	A III.	P.F.	Poor.	B.	Total, 1903.	Total, 1902.	Increase.	
Beaufort West	...	2	...	...	16	2	3	23	31	-8
Britstown	2	...	2	...	3	7	10	-3
Murraysburg	...	1	...	1	7	1	1	11	6	5
Prince Albert	...	1	...	4	3	5	3	16	16	...
Richmond	...	1	...	1	...	...	1	3	6	-3
Victoria West	...	1	...	3	7	1	1	13	21	-8
Totals, 1903	...	6	2	9	35	9	12	73	...	...
Do., 1902	...	6	2	6	53	12	11	...	90	...
Increase	3	-18	-3	1	...	...	-17

B.—SCHOOLS OPENED AND CLOSED.

(1). *Schools opened.*

DIVISION.	A III.	P.F.	Poor.	B.	Total, 1903.	Total, 1902.	Increase.	
Beaufort West	5	...	5	14	-9	
Britstown	2	...	2	1	1	
Murraysburg	...	1	5	...	7	5	2	
Prince Albert	...	1	2	1	4	2	2	
Richmond	3	-3	
Victoria West	...	1	3	...	4	9	-5	
Schools Opened: Total	...	3	17	1	1	22	34	-12

(2). Schools closed.

DIVISION.	A III.	P.F.	Poor.	B.	Total, 1903.	Total, 1902.	Increase.
Beaufort West	13	...	13	10	3
Britstown	5	...	5	4	1
Murraysburg	2	...	2	1	1
Prince Albert	2	2	4	7	-3
Richmond	3	...	3	3	...
Victoria West	12	...	12	9	3
Schools Closed: Total	37	2	...	39	34	5
Result of Reclassification	2	-2	...	...	...	...
Net Increase	3	-18	-3	1	-17	...

It will be observed that, excluding private farm schools, the number of schools in the Circuit remains practically stationary, there being an increase of 1, but that, including the farm schools, there is a decrease of 17. In the Division of Murraysburg, which has suffered less severely from the drought, there is an increase in farm schools, but in all other Divisions, except Prince Albert, there is a decrease, particularly in the two Divisions which have hitherto had a large number of schools of this class, viz., Beaufort West and Victoria West, the two Divisions probably in which the distress has become most acute. So long as the conditions remain so unfavourable in the Karroo—and month by month the position is becoming worse—it is impossible to expect any increase in the number of farm schools. In the course of the year 37 farm schools have been closed, and only 17 new ones opened; all honour, indeed, is due to those farmers who, in spite of every hindrance, have opened new schools during such a period. As two former poor schools in Prince Albert have been re-classified as private farm schools, there is a decrease of 18 in the year, beside which last year's increase of 6 appears insignificant. The drought has thus prevented all Divisions in this Circuit, except Murraysburg, from regaining the position they held before the war, so far as the number of schools is concerned.

II. *Enrolment and Attendance.*—Tables C. and D. give full details of the number of pupils on the school rolls and the average attendance of these pupils.

C.—ENROLMENT.

DIVISION.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase.	
	1903	1902		1903	1902		1903	1902		1903	1902
Beaufort West ...	538	641	-103	244	302	-58	782	943	-161	-17.07	3.85
Britstown ...	266	321	-55	335	319	16	601	640	-39	-6.09	0.62
Murraysburg ...	218	102	116	78	...	78	296	102	194	190.19	537.5
Prince Albert ...	476	497	-21	247	232	15	723	729	-6	-0.82	-5.44
Richmond ...	230	177	53	98	109	-11	328	286	42	14.68	14.4
Victoria West ...	502	398	104	60	69	-9	562	467	95	20.34	-19.75
Totals ...	2230	2136	94	1062	1031	31	3292	3167	125	...	...
Percentage Incr., 1903	...	...	4.40	...	...	3.01	...	...	...	3.94	...
Do., 1902	...	...	1.32	...	...	-2.27	...	...	...	...	0.12

D.—AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage.	
			1903.	1902.
Beaufort West ...	782	680	86.95	76.88
Britstown ...	601	507	84.35	84.2
Murraysburg ...	296	260	87.83	92.15
Prince Albert ...	723	611	84.5	80.93
Richmond ...	328	293	89.33	85.31
Victoria West ...	562	501	89.14	86.93
Totals, 1903 ...	3292	2852	86.57	...
Do., 1902 ...	3167	2598	...	82.03

Thus, despite the decrease in the number of schools, there is an increase of nearly 4 per cent. in the number of pupils enrolled, whilst in the previous year the number on the school rolls was almost stationary. It may also be noted that the rate of increase has been more rapid in the case of white pupils than of coloured; two Divisions, Murraysburg and Victoria West, show increases of over 100 white pupils enrolled. One notable feature in this Karroo Circuit has been the growth of the town schools at the expense of the country schools, many pupils formerly in private farm schools now attending public schools in the various towns; too frequently, however, this means that the elder children are attending the town school, whilst the younger are not being instructed. On the other hand, the decreases in the number of white pupils enrolled in the Divisions of Beaufort West and Britstown are unsatisfactory.

The average attendance is considerably higher than it was in the previous year, the figures being fairly even for all Divisions. The best in this respect are Richmond and Victoria West.

III. *Schools Inspected.*—The number of schools inspected during the year was 47 only, not much more than half of the schools in the Circuit. Of these inspections, 36 were made by myself as Circuit Inspector and 11 by Inspectors of other Circuits and by casual examiners. The only Divisions completed by the Circuit Inspector were those of Murraysburg and Victoria West, one school, however—the First-class School at Murraysburg—not being included here. This was due to the illness and subsequent absence of the Inspector of this Circuit. The inspection statistics are consequently of but little value from a comparative point of view. For instance, in the Division of Beaufort West only one school—a small private farm school—was inspected during the period under review, and in Prince Albert scarcely any country schools are included.

In addition to the formal inspections, 11 informal visits were made, 5 of these being made by the Railway Education Officer.

IV. *Pupils' Attainments at Inspection.*—Tables E. and F., which show the attainments and standards of pupils, refer to those schools only which were inspected during the course of the year under review.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	Number of Schools inspected.	Pupils enrolled.	Pupils present.	Sub-Standards.	Standards										Pupil Teachers.	Percentage above Standard IV.
					I.	II.	III.	IV.	V.	VI.	VII.	Ex-Standard.	Unclassified.			
A I.	3	487	468	91	55	52	52	72	56	43	11	24	...	12	31.19	
A II.	2	246	236	76	41	47	25	23	12	7	2	...	...	3	10.16
A III.	6	340	329	136	54	51	49	18	14	2	2	...	1	2	6.07	
P.F.	23	143	142	34	25	22	31	21	4	5	...	...	...	...	6.33
Poor	3	142	134	73	29	22	10	...	...	...	...	...	...	...	...
B.	9	734	649	457	91	65	27	8	1	...	...	...	...	...	0.15
Totals, 1903	46	2092	1958	867	295	259	194	142	87	57	15	24	4	17	...	
Do., 1902	60	1914	1807	863	251	201	168	140	80	64	8	10	...	22	...	
Percentages, 1903	...	...	...	44.27	15.06	13.22	9.90	7.25	4.44	2.91	0.76	1.22	0.05	0.86	10.26
Do., 1902	...	...	...	47.75	13.89	11.12	9.29	7.74	4.42	3.54	0.41	0.55	...	1.21	10.18

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

PUPILS.	All Schools.		White Schools.		Coloured Schools	
	Percentages.		Percentages.		Percentages.	
	1903.	1902.	1903.	1902.	1903.	1902.
In Standard I. and below	59.37	61.64	46.94	46.37	84.43	87.24
In Standard V. and above	10.21	10.18	15.20	16.48	0.15	...

NOTE.—In Table F. unclassified pupils have been disregarded in total used for percentage basis. Pupil-teachers, of course, are reckoned as above Standard V.

The above statistics show that, of white pupils, only 15 in their school career passed beyond Standard IV. out of every 100, whereas in the preceding year the proportion who passed this stage in their educational course was considerably over 16 out of each 100. The difference is, however, in a great measure due to the fact that the figures for only 3 First-class Schools out of 6 in the Circuit are included, the Boys' and the Girls' Public Schools at Beaufort West and the Public School at Murraysburg not having been inspected within the period under review. How great a difference this would make in the final results may be seen by a comparison of the percentage above Standard IV. in the 3 First-class Schools inspected, Prince Albert, Richmond, and Victoria West, viz., 31.19 per cent., as compared with 15.2 per cent. when all white schools are included; moreover, the inclusion of the remaining schools which were not inspected—chiefly farm schools with a small number of pupils enrolled—would not materially affect this result. The percentage of pupils above Standard IV. in the first-class public schools of the Circuit shows a remarkable improvement as compared with the figures for last year, and that of pupils in farm schools as striking a decrease. The figures are:—

	1903.	1902.
First Class Public Schools	31.19	24.23
Private Farm Schools	6.33	15.88

This may to some extent be accounted for by the number of more advanced pupils removed from farm schools to the various public schools, a movement already alluded to in this report, and to a still greater extent to the fact that the figures for the year under review deal almost exclusively, so far as private farm schools are concerned, with the Divisions of Murraysburg and Victoria West. In the former Division almost all farm schools had but recently re-opened, after having been closed for periods varying from one to two years; in the latter, most of the farm schools include only pupils in the lower standards, only 4 pupils out of 71 being above Standard IV.

V. Pupils' Progress.

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding Inspection.	Placed in higher Standard.	Placed in same Standard.	Placed in lower Standard.	Percentage placed in higher Standard.	Percentage placed in higher Standard, 1902.
A II.	165	125	75.77	108	86	22	...	79.63	94
A III.	197	146	74.11	72	58	14	...	80.55	83.05
P.F.	113	72	63.71	60	42	17	1	70	85.89
Poor	64	50	78.12	24	18	6	...	75	84.15
B.	230	124	53.91	151	96	55	...	63.57	72.26
Totals	1124	779	69.3	649	485	162	2	74.73	83.45

The above table shows that the percentage of pupils who passed the standard for which they were presented was considerably lower than in the preceding year. The most noteworthy points are the equality in the percentages of the three classes of public schools, the high standard of the work in the poor schools, which in this Circuit usually go to Standard III. only, the pupils being subsequently drafted into the public schools, and the fact that the percentage of passes in the farm schools is as last year, 10 per cent. lower than in the public schools.

VI. *Subjects of Instruction.*—The work done by myself, as Circuit Inspector, during the period under review was restricted almost entirely to the Divisions of Murraysburg and Victoria West, and in these farm schools preponderate in number. The chief subjects in which weakness was shown were *Reading*, *Recitation*, and *Arithmetic*.

In the farm schools, the *Reading* of the girls is almost always better than that of the boys, this difference becoming much more marked in the higher standards. It would be well if, in the farm schools, more time were devoted in the *Reading* lessons to oral work on the subject matter read. Much might be done by this means to interest pupils and induce them to think for themselves, instead of confining reading lessons to mere mechanical exercise.

Recitation in the larger schools is, as a rule, taught with ability and judgment; but in many cases in the small farm schools it is treated as a mere test of memory.

In *Arithmetic* the instruction given is too often restricted to mere mechanical work, the pupils being taught to make accurate calculations only. Insufficient time is devoted to arithmetical problems, with the result that many pupils in the higher standards cannot solve problems which, though not difficult, require a certain amount of thought. In the weaker schools, moreover, the working is frequently unmethodical and ill-arranged.

Spelling, on the other hand, is, as a rule, good, and *Writing* neat and very fair in style.

VII.—*Teachers.*

H.—QUALIFICATIONS.

(This table includes only teachers in schools inspected.)

DIVISION.	Certificated.				Uncertificated.	Percentage Certificated.	
	P.C.	T II.	T III.	Total.		1903.	1902.
Beaufort West...	...	...	...	...	1	...	55
Britstown ...	1	...	9	10	3	76·9	61·1
Murraysburg ...	...	...	4	4	4	50	100
Prince Albert ...	...	1	12	13	7	65	100
Richmond ...	...	2	6	8	3	72·7	100
Victoria West...	2	1	19	22	7	75·8	54·5
Totals ...	3	4	50	57	25	69·5	59·5

I.—SEX.

(Based on Quarterly Statistics.)

DIVISION.	Male.	Female.	Total.	Percentage of Male Teachers.	
				1903.	1902.
Beaufort West ...	5	30	35	14·28	15·89
Britstown ...	5	12	17	29·41	27·77
Murraysburg ...	2	12	14	14·28	...
Prince Albert ...	5	25	30	16·66	33·33
Richmond ...	2	7	9	22·22	18·18
Victoria West ...	5	18	23	21·73	21·42
Totals ...	24	104	128	18·75	24·71

VII. *Teachers.*—Table H., dealing with the professional certificates held by teachers in the Circuit, is unfortunately useless, as the number of schools inspected, both in 1902 and in 1903, was so unevenly distributed through the various Divisions of the Circuit that the data are insufficient to show whether there is an improvement in the proportion of teachers holding professional certificates.

Table I., dealing with the sex of the teachers in the Circuit, shows clearly that the percentage of male teachers is still falling: this Table, it should be noted, includes all teachers in the Circuit, and not merely those in schools which were inspected during the year.

VIII. *Libraries.*—Though the number of schools in the Circuit is less, there has been a slight increase in the number of School Libraries in the Circuit, as shown in the following Table:—

J.—SCHOOLS POSSESSING LIBRARIES.

	A I.	A II.	A III.	Other Schools.	Total.	
					1903.	1902.
Number of Schools in Circuit ...	6	2	9	56	73	90
Number possessing Libraries ...	5	2	3	...	10	8

IX. *Buildings and Equipment.*—The unhappy prolongation of the drought has prevented any real progress being made in this respect during the period under review. The difficulty of raising funds locally, the increased cost of building materials, and the scarcity of labour are all factors which prevent local managers from undertaking costly schemes at present. This is most unfortunate, as many important schemes are under discussion; in some cases, indeed, building schemes have been decided upon, but Committees are waiting for more favourable conditions before actually beginning to build. The buildings most urgently required at present in this Circuit are as follows:—

New buildings for Murraysburg and Richmond Public Schools;

Considerable extension of the accommodation at Victoria West Public School;

New Poor School buildings at Beaufort West, Prince Albert, and Victoria West. In the Farm Schools of Victoria West the accommodation and equipment compare somewhat unfavourably with those of Murraysburg.

The equipment of many of the larger schools has been recently improved, but few School Committees have spent enough on wall maps and diagrams. In many schools the walls are quite bare, and very few attempts have been made to adorn them with well-selected pictures and photographs of an educational character. This applies in particular to the larger and more important schools in the Circuit.

I have the honour to be,

Sir,

Your obedient Servant,

OSCAR J. S. SATCHEL.

Cape Town, 5th January, 1904.

19.—INSPECTOR THERON'S REPORT.

[CIRCUIT.—BREDASDORP, CALEDON, STELLENBOSCH, TULBAGH AND WORCESTER.]

SIR,—I have the honour to submit my Report for the year ending the 30th September, 1903.

I. *Supply of Schools.*—The facts under this heading are set forth in Table A., and show a net loss of four schools in the five Divisions comprising my Circuit. Table B. gives statistics of (1) schools opened and (2) schools closed during the period above referred to.

A.—NUMBER OF SCHOOLS.

DIVISION.	Sp.	A I.	A II.	A III.	P.F.	Poor.	B.	Total, 1903.	Total, 1902.	Increase.
Bredasdorp ...	...	...	2	4	5	5	4	20	21	-1
Caledon ...	...	1	...	10	6	6	8	31	32	-1
Stellenbosch ...	2	4	1	6	3	...	11	27	27	...
Tulbagh ...	...	...	1	7	2	1	3	14	14	...
Worcester ...	2	2	1	14	6	1	2	28	30	-2
Totals, 1903 ...	4	7	5	41	22	13	28	120	...	...
Do., 1902 ...	4	7	5	40	25	14	29	...	124	...
Increase ...	...	...	...	1	-3	-1	-1	...	...	-4

Bredasdorp lost two Private Farm Schools and gained an A III.; Caledon has one Poor School and a Mission School less than last year, but added an A III. to its number; in Worcester two small schools, an A III. and a P.F., were closed during the year, and none opened; Stellenbosch and Tulbagh each lost a P.F. School, and opened a new one to replace it. In the case of these two Districts there is hardly any scope for additional schools: improved attendance, especially in the case of Mission Schools, should rather be kept in view, and should engage the serious efforts of correspondents and teachers. But in the case of Caledon and Bredasdorp, which are by no means well provided with schools, even the smallest decrease is very regrettable, and it is hoped that during the next year marked improvement will be effected in the supply of schools in both these Districts.

B.—SCHOOLS OPENED AND CLOSED.

(1). *Schools opened.*

DIVISION.	A III.	P.F.	Poor.	B.	Total, 1903.	Total, 1902.	Increase.
Bredasdorp	3	1	...	4	2	2
Caledon	1	1	1	4	1	3
Stellenbosch	1	...	...	1	1	...
Tulbagh	2	-2
Worcester...	2	-2
Schools opened : Total	...	1	5	2	1	9	1

(2). Schools closed.

DIVISION.	A III.	P.F.	Poor.	B.	Total, 1903.	Total, 1902.	Increase.
Bredasdorp ...	...	4	1	...	5	2	3
Caledon ...	2	1	...	2	5	6	-1
Stellenbosch ...	...	1	...	...	1	3	-2
Tulbagh ...	...	...	...	...	...	1	-1
Worcester ...	1	1	...	...	2	3	-1
Schools closed : Total	3	7	1	2	13	15	-2
Result of Reclassification	3	-1	-2	...	...	...	...
Net Increase ...	1	-3	-1	-1	-4	...	...

There has been no change in the number of Special, A I., and A II. Schools; Private Farm Schools have diminished by three, and Poor and Mission Schools have lost one each.

II. *Enrolment and Attendance.*—Tables C. and D. give full details under this heading. It will be seen in C. that there has been a gratifying increase in the enrolment of White children, but that the number of Coloured children fell slightly, and that there has been a total increase of 5.2 per cent. on the figures of September, 1902.

C.—ENROLMENT.

DIVISION.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase.	
	1903.	1902.		1903.	1902.		1903.	1902.		1903.	1902.
Bredasdorp ...	376	387	-11	418	399	19	794	786	8	1.0	-5.6
Caledon ...	891	849	42	663	730	-67	1554	1579	-25	-1.5	-7.4
Stellenbosch ...	1599	1278	321	1055	1088	-33	2654	2366	288	12.1	0.2
Tulbagh ...	291	284	7	491	470	21	782	754	28	3.7	0.5
Worcester ...	1244	1127	117	717	720	-3	1961	1874	87	4.6	0.4
Totals ...	4401	3925	476	3344	3407	-63	7745	7359	386	5.2	0.5
Percentage Increase, 1903	...	...	12.1	...	...	-1.8	...	...	5.2	...	...
Do., 1902	...	...	-1.4	...	...	-1.0	...	...	-0.5	...	...

D.—AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage, 1903.	Percentage, 1902.
Bredasdorp ...	794	721	90.8	86.3
Caledon ...	1554	1366	87.9	81.8
Stellenbosch ...	2654	2247	84.6	80.6
Tulbagh ...	782	696	89.0	81.8
Worcester ...	1961	1728	88.1	78.7
Totals, 1903 ...	7745	6758	87.5	...
Do., 1902 ...	7332	5948	...	81.1

III. *Schools Inspected.*—The number of annual inspections made during the twelve months under review was 120. No school was omitted, and very few inspections took place much before or after the dates on which they were due. There were also 67 informal visits to schools in this Circuit, 7 of which were made by the Railway Education Officer and 60 by myself. Besides this work, I also inspected the two schools at Laingsburg in Inspector Satchel's Circuit.

IV. *Pupils' Attainments at Inspection.*—In the following Table (E) attention may be drawn to some figures that point to progress, namely, the increase in the number of pupils present at inspection, the rise in the proportion of pupils above Standard IV., the increase of Pupil Teachers, and the decrease in the number of pupils returned as "Unclassified" at inspection. In the case of Mission Schools only there is no increase in the percentage of pupils above Standard IV.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	No. of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.	Pupil Teachers.	Percentage above Standard IV.
Sp. ...	3	131	129	36	12	27	16	14	10	5	...	...	...	...	11.6
A I. ...	7	1530	1450	234	119	125	175	176	159	159	93	116	49	...	45.39.4
A II. ...	5	456	443	104	62	61	60	54	30	24	21	13	...	...	11.22.3
A III. ...	40	1447	1332	559	447	181	157	138	88	29	14	2	1	...	16.11.1
P.F. ...	22	222	241	66	27	33	32	30	14	9	...	...	...	...	10.9
Poor ...	14	273	255	106	36	49	37	14	10	1	1	1	...	...	5.0
B. ...	29	3324	2922	1897	403	357	185	73	6	...	...	...	...	...	0.2
Totals, 1903 ...	120	7383	6742	3002	806	836	662	499	317	227	129	132	59	73	...
Do., 1902 ...	127	6563	5852	2816	769	773	545	366	222	119	72	26	101	13	...
Percentages, 1903 ...	...	...	...	91.3	11.5	11.9	12.3	9.8	7.1	4.7	3.3	1.9	1.9	0.8	1.0
Do., 1902 ...	...	...	...	89.1	11.8	11.3	11.2	9.3	6.2	3.7	2.0	1.2	0.4	1.7	0.7

The pupils in High School Standards A and B have been included with those in Standards VI. and VII. respectively, and the total number of those in High School Standards C and D has been classified with the Ex-Standard pupils.

The figures in Table F. show at a glance the percentage of pupils who have not yet advanced beyond the most rudimentary stage, as indicated in the School Course, namely, the "Sub-Standards and Standard I.," and also of those that may be said to have received a certain measure of elementary education (Standard V. and above). An all-round improvement is noticed, except once again in the case of Mission Schools, where the proportion in the lower division has increased, whilst that in the higher has remained stationary.

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

PUPILS.	All Schools.		White Schools (omitting Sp.)		Coloured Schools.	
	Percentages.		Percentages.		Percentages.	
	1903.	1902.	1903.	1902.	1903.	1902.
In Standard I. and below...	56.9	61.6	40.1	49.6	78.7	76.4
In Standard V. and above	13.1	8.2	23.5	14.3	0.2	0.2

NOTE.—In Table F. unclassified pupils have been disregarded in total used for percentage basis. Pupil-teachers, of course, are reckoned as above Standard V.

[G. 5—1904.]

V. *Pupils' Progress.*—The figures in the following Table (G) are important, as showing the percentage of pupils who reached a higher Standard than that in which they were placed twelve months before. The relative positions of the different classes of schools in this respect are also indicated.

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding inspection.	Placed in higher Standard.	Placed in some Standard.	Placed in lower Standard.	Percentage placed in higher Standard, 1902.	
								Percentage placed in higher Standard.	Percentage placed in higher Standard, 1902.
Sp. ...	91	47	51.6	46	27	19	...	58.6	71.2
A I. ...	1119	927	82.8	640	558	81	1	87.1	83.5
A II. ...	332	257	77.4	254	205	48	1	80.7	83.2
A III. ...	805	605	75.1	628	493	134	1	78.5	78.1
P.F. ...	159	100	62.8	132	88	44	...	66.6	79.6
Poor ...	155	108	69.6	124	87	37	...	70.1	73.9
B. ...	1179	754	63.1	981	626	351	4	63.8	65.9
Totals ...	3840	2798	72.8	2805	2084	714	7	74.2	77.3

VI. *Subjects of Instruction.*—In the Stellenbosch and Worcester schools for Europeans, failures in *Reading* rarely occurred, but in Caledon and Bredasdorp it frequently happened that pupils could not pass in this subject, even when the rest of their work was satisfactory. This is no doubt owing to the fact that children in these two Districts seldom have an opportunity of hearing English spoken out of school. The *Reading* in Mission Schools throughout the Circuit is often of very inferior quality, both as regards pronunciation and the meanings of words. *Recitation* seldom receives adequate attention, except in the better class schools. Poor taste is frequently shown by teachers in selecting for the upper Standards meaningless jingles that fail to please or instruct. Too many instances of faulty *Spelling* are still met with in the higher Standards. The subjects which, on account of their value to pupils, one would like to see much more carefully and intelligently taught are *Grammar* and *Composition*. Only in the best schools and from the most competent teachers do these important requirements receive proper treatment. In *Geography* the work is generally satisfactory, but *History* is very seldom taught in a manner calculated to awaken intelligent interest. *Handwriting* admits of much improvement in all classes of schools. There should be more thorough supervision of set copies in the lower Standards, and slovenly written work should never be accepted from boys in the higher Standards. In White schools *Arithmetic* is, as a rule, satisfactorily taught, and in an increasing number of instances very pleasing results have been shown, but in Mission Schools passable work above Standard II. remains the somewhat rare exception.

VII. *Teachers.*—An encouraging feature under this heading is a 10 per cent. increase in the number of certificated teachers. In 1902 there were 235 teachers employed in the Circuit, of whom 56.1 were certificated. The total number whose qualifications were noted at annual inspections during the next twelve months was 251, and, as shown in Table H., 66.5 per cent. of these had certain recognised professional qualifications. The last two columns of this Table reveal the fact that four of the five Divisions concerned added to their percentages of properly qualified teachers, whilst in Tulbagh a decrease has taken place in this respect, owing, no doubt, to less attractive remuneration.

H.—QUALIFICATIONS.

(This Table includes only Teachers in Schools inspected.)

DIVISION.	Certificated.						Uncertificated.	Percentage Certificated.	
	P.C.	Other British.	T II.	T III.	Miscellaneous.	Total.		1903.	1902.
Bredasdorp ...	...	...	3	8	...	11	16	40.7	36.0
Caledon ...	...	1	2	24	...	27	26	50.9	42.9
Stellenbosch ...	3	2	19	36	2	62	20	75.6	57.1
Tulbagh ...	...	...	1	10	...	11	11	50.0	54.2
Worcester ...	1	1	12	39	3	56	11	83.5	81.1
Totals ...	4	4	37	117	5	167	84	66.5	56.1

I.—SEX.

(Based on Quarterly Statistics.)

DIVISION.	Male.	Female.	Total.	Percentage of Male Teachers.	
				1903.	1902.
Bredasdorp ...	6	25	31	19.3	20.6
Caledon ...	8	46	54	14.8	18.2
Stellenbosch ...	35	70	105	33.3	29.4
Tulbagh ...	6	19	25	24.0	29.2
Worcester ...	24	52	76	31.5	32.9
Totals ...	79	212	291	27.1	27.0

VII. *Libraries.*—The statistics under this heading, given in Table I., disclose the fact that no adequate provision has as yet been made in the matter of Libraries for A III. Schools. There ought to be a Library of some sort in connection with at least 90 per cent. of all the schools above the status of P.F., and considering the liberal assistance offered by the Department, there is no reason why this should not be realised.

J.—SCHOOLS POSSESSING LIBRARIES.

	A I.	A II.	A III.	Other Schools.	Total.	
					1903.	1902.
Number of schools in Circuit	7	5	41	67	120	124
Number possessing libraries	7	4	15	2	28	24

IX. *Buildings*.—Very little progress can be reported under this heading, excepting the suitable enlargement of the accommodation of the Worcester Girls' High School and the completion of new school premises at Somerset West, which will soon be opened. The erection of new buildings for the following three schools at Stellenbosch is contemplated, and in at least one instance the necessary preliminaries have been completed, viz., the Rhenish Girls' School, the Bloemhof Girls' High School, and the Boys' High School. The Public Schools at Caledon and Tulbagh, which are very poorly housed, are also, after much weary waiting, to have suitable buildings.

X. *Furniture and Equipment*.—Much remains wanting in the matter of general equipment, especially in Mission Schools and small country schools. The four High Schools in the Circuit are satisfactorily furnished, but the Caledon A I. and the Tulbagh A II. fall far short of modern requirements as regards equipment, as well as accommodation.

I have the honour to be,

Sir,

Your obedient Servant,

G. P. THERON.

Caledon, 9th January, 1904.

20.—INSPECTOR TOOKE'S REPORT.

[CIRCUIT.—ELLIOTDALE, IDUTYWA, LIBODE, MQANDULI, NGQELENI, UMTATA AND WILLOWVALE.]

SIR,—I have the honour to submit the following report on the educational progress of this Circuit for the year ending September 30th, 1903.

I. *Supply of Schools*.—During the years 1901 and 1902 the total number of schools in the Districts forming this Circuit remained practically stationary, the increase in 1902 being only four, and in 1901 only one. It is the more gratifying, therefore, to be able this year to record a substantial addition to the school supply, amounting in all to 19, or 15·7 per cent.

The following table shows the number of schools of different classes in operation in the various Districts which comprise the Circuit at the close of the statistical year. The total number of schools in each District, and the total number of each class of school in the Circuit are also given. For purposes of comparison the corresponding totals for 1902 are added.

A.—NUMBER OF SCHOOLS.

MAGISTRACY.	A II.	P.F.	Poor.	C I.	C.	Total, 1903.	Total, 1902.	Increase.
Elliotdale ... ..	...	3	...	...	4	7	8	-1
Idutywa	1	1	...	...	20	22	21	1
Libode	1	...	...	...	10	11	7	4
Mqanduli ... ..	...	1	...	...	14	15	11	4
Ngqeleni ... ..	...	...	...	1	8	9	7	2
Umtata	1	2	3	1	27	34	31	3
Willowvale ... ..	...	3	...	...	39	42	36	6
Totals, 1903	3	10	3	2	122	140	...	...
Do., 1902	2	6	4	1	108	...	121	...
Increase	1	4	-1	1	14	...	...	19

From the above it will be seen that, with the exception of Elliotdale, each District shows an increase in the number of schools, the greatest improvement being found in Willowvale. In Western Pondoland (Libode and Ngqeleni), which has hitherto been very inadequately furnished with schools, a decided improvement is manifest, the increase amounting to six schools, or nearly 43 per cent. Umtata has kept up a steady increase for the last five years, the growth in the number of schools during that period exceeding 50 per cent. Mqanduli also shows this year a satisfactory increase of four schools, or 36 per cent. The falling off in Elliotdale is disappointing. The Bomvanas inhabiting the greater part of the District have hitherto shown but little interest in or desire for education. Several schools established among them led a precarious existence for a time, but some five or six which were in operation four years ago are now closed. The loss has been partly made up, however, by the opening of other new schools in the District, for which there is reason to hope a greater degree of permanency.

Subjoined are tables giving details as to the schools opened and closed in the several Districts during the year. The totals for 1902 are also given.

[G. 5.—1904.]

W

B.—SCHOOLS OPENED AND CLOSED.

(1). Schools opened.

MAGISTRACY.	A II.	P.F.	Poor.	C I.	C.	Total, 1903.	Total, 1902.	Increase.
Elliotdale ... ..	...	1	...	...	1	2	...	2
Idutywa ... ..	...	1	...	...	1	2	...	2
Libode	1	...	...	...	4	5	2	3
Mqanduli ... ..	...	...	...	...	4	4	1	3
Ngqeleni ... ..	...	...	...	1	1	2	1	1
Umtata ... ..	...	2	...	...	3	5	6	-1
Willowvale ... ..	...	2	...	...	5	7	2	5
Schools opened : Total	1	6	...	1	19	27	12	15

(2). Schools closed.

Elliotdale ... ..	...	1	...	...	2	3	...	3
Idutywa ... ..	...	1	...	...	...	1	...	1
Libode ... ..	...	...	...	...	1	1	2	-1
Mqanduli ... ..	...	...	...	...	...	3	...	-3
Ngqeleni ... ..	...	...	...	...	...	...	...	...
Umtata ... ..	...	...	1	...	1	2	3	-1
Willowvale ... ..	...	...	...	...	1	1	...	1
Schools closed : Total	...	2	1	...	5	8	8	...
Result of Reclassification	...	...	...	...	...	...	...	...
Net Increase	1	4	-1	1	14	19	...	...

In the above tables, perhaps the most noteworthy features are the opening of Buntingville, Ngqeleni, as a Training (C I.) School, and the establishment of a much-needed A II. school at Port St. John's. This latter figures, as other schools at Port St. John's District have hitherto done, under the heading Libode.

The Poor School marked as closed in Umtata District is a school attached to a colony of sawyers, who migrate from forest to forest in search of timber. The school, which came into Umtata from Tsolo District, has now returned thither, and will probably reappear in the lists as a Tsolo aided school early in 1904.

At Willowvale an aided school (so far P.F.) has been opened for European children. Formerly there were two small unaided schools in the village, but it is most desirable that the interest and energy of the community should in educational matters be centred upon the support of one school capable of providing a satisfactory elementary education. That an advance in this direction has at length been made is encouraging.

Steps were being taken at the close of the year towards the establishment of European schools at Libode and Ngqeleni. In the latter case the matter has since been carried through, and Ngqeleni A III. is now an accomplished fact. It is to be hoped that Libode will soon succeed in resuscitating the A III. school which existed there five or six years ago. The P.F. school at Mqanduli was unfortunately closed some eighteen months ago, upon the departure of the teacher for Europe. There has been talk of starting another similar school, but hitherto a good deal of hesitation has been shown in taking the matter in hand. There is certainly need for such a school, and its establishment is much to be desired. Should this come about and the proposed school at Libode also be opened, each magistracy in the Circuit will possess its own European school.

II. *Enrolment and Attendance.*—In the following table is shown the number of pupils enrolled in each District of the Circuit at the close of the year. The numbers of White and Coloured children respectively are also given, and in each case the corresponding total for 1902 is given for the sake of comparison.

C.—ENROLMENT.

MAGISTRACY.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase.	
	1903.	1902.		1903.	1902.		1903.	1902.		1903.	1902.
Elliotdale	27	21	6	159	165	-6	186	186	...	...	-15.8
Idutywa	63	73	-10	1106	1084	22	1169	1157	12	1.0	-9.1
Libode	30	...	30	324	214	110	354	214	140	65.4	-14.0
Mqanduli	8	5	3	651	513	138	659	518	141	27.2	-10.4
Ngqeleni ... ..	...	...	...	455	396	59	455	396	59	14.9	19.2
Umtata	175	194	-19	1550	1545	5	1725	1739	-14	-8	6.6
Willowvale	18	7	11	2770	2548	222	2788	2555	233	9.1	7.6
Totals	321	300	21	7015	6465	550	7336	6765	571	...	...
Percentage Increase, 1903	...	...	7.0	...	...	8.5	...	...	...	8.4	...
Do., 1902	...	...	-3.3	...	...	1.5	...	...	...	...	1.4

It will be seen that the increase in the enrolment this year amounts to 571, or 8.4 per cent., which compares very favourably with the 1.4 which represents the percentage of increase last year. It is satisfactory to note that the number of White pupils enrolled has increased, though not to the same extent proportionately as that of the Coloured children. The greatest total increase is found in Willowvale, but proportionately the figures for Libode are by far the most satisfactory, the enrolment in that district having improved to the extent of more than 65 per cent.

The next table deals with the average attendance as compared with the enrolment. The figures for each District are given, and the percentage of attendance is in each case compared with that of last year.

D.—AVERAGE ATTENDANCE.

MAGISTRACY.	Pupils Enrolled.	Average Attendance.	Percentage, 1903.	Percentage, 1902.
Elliotdale	186	146	78.5	68.8
Idutywa	1,169	921	78.8	68.9
Libode	354	276	78.0	81.7
Mqanduli	659	539	81.8	78.0
Ngqeleni	455	370	81.3	80.6
Umtata	1,725	1,363	79.0	77.9
Willowvale	2,788	2,141	76.8	76.8
Totals, 1903	7,336	5,756	78.5	...
Do., 1902	6,765	5,140	...	75.9

Here again it is encouraging to find improvement, the average attendance for the Circuit having increased by just over 2.5 per cent. The attendance has improved in every district, as compared with last year, excepting in Libode, which shows a lower attendance this year, and in Willowvale, whose figures remain the same. Improvement is most marked in Elliotdale and Idutywa, in each of which districts the attendance has gone up nearly 10 per cent.

The statistics given in the two foregoing tables are again tabulated below in a form which shows the figures for each of the different classes of schools.

CLASS OF SCHOOL.	Enrolment.			Attendance.			Percentage of Attendance to Enrolment.	
	1903.	1902.	Increase.	1903.	1902.	Increase.	1903.	1902.
A II. ...	160	141	19	143	115	28	89.4	81.5
P.F. ...	68	38	30	65	35	30	95.6	92.1
Poor ...	71	100	-29	55	82	-27	77.5	82.0
C I. ...	84	19	65	76	18	58	90.5	94.7
C. ...	6,953	6,467	486	5,417	4,890	527	77.9	75.6
Totals ...	7,336	6,765	571	5,756	5,140	616	78.5	75.9

The attendance of the A II. schools, it will be noticed, has made a marked improvement. The decline in the enrolment of the Poor Schools is partly due to the loss of one school of that class, which, as was stated above, has migrated to Tsolo District. The increase in the numbers of the C I. schools results in part from the raising of Buntingville to that class, but the increase appears here larger than it should. It seems that Standards V. and VI. are included in the C I. school at Buntingville, and have so appeared in the Quarterly statistics, from which these figures are taken.

III. *Schools Inspected.*—In all 128 Formal Inspections were made in this Circuit during the year. Owing to the reconstitution of the Circuits in these Territories in October, 1902, it was not found possible to inspect the Libode schools during the statistical year; another result was that seven schools were twice inspected—at the beginning, and again at the end of the year. In these cases only the second inspection is taken into account, and consequently in the tables which follow only 121 inspections are dealt with.

In addition to these Formal Inspections, 99 Informal Inspections were made. Of these, 18 were visits made to unaided schools at the request of the missionaries in charge; the remaining 81 were visits paid to aided schools as opportunity occurred.

IV. *Pupils' Attainments at Inspection.*—The results of the 121 Formal Inspections are given below. The first table gives the classification of pupils in the different classes of schools, and in the Circuit as a whole, together with the percentage in each case of the number of pupils above Standard IV.

E.—CLASSIFICATION OF PUPILS.

Class of School.	No. of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex.-Standard.	Pupil Teachers.	Percentage above Std. IV.
A II. ...	2	143	138	19	15	12	23	25	25	12	5	2	...	31.9
P.F. ...	8	59	58	9	11	12	7	16	2	1	...	...	...	5.2
Poor ...	4	92	78	30	7	15	16	1	6	2	1	...	...	11.5
C I. ...	1	27	27	...	...	...	...	...	...	...	...	...	...	100.0
C. ...	106	6151	5433	2793	862	819	546	407	6	...	...	...	...	1
Totals, 1903	121	6472	5734	2851	895	858	592	449	39	15	6	2	27	...
Do., 1902	93	5238	4591	2240	740	705	490	306	54	25	6	3	22	...
Percentages,														
1903	...	...	...	49.7	15.6	15.0	10.3	7.8	0.7	.3	0.1	.03	.47	1.5
Do., 1902	...	...	...	48.8	16.1	15.3	10.7	6.7	1.2	.54	.12	.06	.48	2.4

In this table it is noticeable that only 93 inspections are entered for 1902. Owing to the changes in the Circuits, the Elliotdale and Mqanduli schools were not inspected during that year, and the 93 inspections only represent the work of three-quarters of the year.

Another matter calling for remark is the fact that in all the 106 C. schools only six pupils are set down as above Standard IV. This is accidental. It is, of course, understood that, as a rule, the C. schools only take their pupils as far as Standard IV., and the only two schools in the Circuit in which Standard V. or Standard VI. pupils have been examined up to the present are those connected with the Training Institutions at Umtata and Buntingville. As the Pupil Teachers' Course commences in January, it was found advisable to inspect the Umtata Practising School in December, instead of in June as formerly, and as this change came into force in 1903, it happened that this school was not inspected during the statistical year. Buntingville, on the other hand, was inspected at the beginning of the year, when its development from an ordinary C. school was at its commencement. Now, these two schools had between them at the close of the year about 100 pupils in Standards V. and VI., and 30 Pupil Teachers. Were these taken into account it would raise the percentage above Standard IV. from 1 to about 1.7 for C. schools only, and from 1.5 to about 3.2 for the whole Circuit, as compared with the 2.4 of last year, thus showing some advance in place of an apparent falling off.

These remarks should be borne in mind when examining the next table, where these two percentages—1.5 and 1—are again found as respectively representing the proportion of pupils in Standard V. and above in (a) All Schools in the Circuit and (b) C. Schools only.

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

PUPILS.	All Schools.		White Schools.		Coloured Schools. (omitting C I).	
	Percentages.		Percentages.		Percentages.	
	1903	1902	1903	1902	1903	1902
In Standard I. and below	65.3	64.9	33.2	28.3	67.3	67.4
In Standard V. and above	1.5	2.4	20.4	21.7	.1	.8

Here we see that the percentages for "in Standard I. and below" remain much the same as last year, except that in the case of White Schools the percentage has risen by nearly 5. One of the causes which have helped to bring this about will probably be found in the fact that this year the number of white pupils increased by 7 per cent., as compared with an increase of only 3 per cent. last year. The majority of the new pupils would enter the lowest classes of the schools, and would thus increase the percentage of these.

V. *Pupils' Progress.*—The progress of pupils at inspection is shown in the following table:—

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding Inspection.	Placed in higher Standard.	Placed in same Standard.	Placed in lower Standard.	Percentage placed in higher Standard.	Percentage placed in higher Standard, 1902.
P.F. ...	49	38	77.5	25	17	8	...	68	73.1
Poor ...	55	36	65.5	33	19	14	...	57.6	60.6
C. ...	2820	2121	75.2	2025	1412	608	5	69.7	61.5
Totals ...	3043	2240	73.6	2188	1494	689	5	68.3	63

The most striking fact in this table is the very low percentage of passes and of those placed in a higher Standard in the A II. schools. This results from the change made in the time of inspection for Umtata A II. This school was formerly inspected in June, but as many of the Umtata people take their annual trip down to the sea in the winter, the attendance is often irregular, and that time was found unsuitable for inspection. It was, therefore, arranged that the inspection should take place in December instead. The school was inspected in June, 1902, but rather than wait eighteen months for the next inspection, the Principal requested me to visit the school again in the following December, after only six months' work. This latter inspection is the one dealt with in this report. As not much more than half the work required had been done, the passes were necessarily few. In fact, out of 69 pupils the only ones who passed the Standards for which they were presented were two who had failed at the June inspection. It may be added that since the close of the year this school has undergone another inspection with good results.

VI. *Subjects of Instruction.*—Remarks made under this heading must of necessity be very much a repetition of those made in 1902 and the preceding years. With regard to most subjects the same deficiencies are noticeable in the Native Schools as last year, but, on the whole, improvement is slowly taking place. In *Reading* more attention is now paid to correct pronunciation than formerly in a good many Native Schools, and in some, more intelligence is noticeable in the reading, but lack of expression is still very marked in most schools, and faulty pronunciation is often met with. On the whole, the *Recitation* in Native Schools was hardly as good this year as last. In several schools little pains appeared to have been taken to ensure that the poetry had been properly committed to memory, and the usual fault of excessive haste in repeating the piece was much in evidence. Fortunately, there are exceptions, and in some of the schools the recitations have been well rendered. *Writing* in some schools has improved, in others insufficient attention is paid to the teaching and supervision of the subject, and a few schools suffer from a lack of room and desk accommodation. *Spelling* is better than it was formerly. The teaching of *Arithmetic* has improved, but the work is still too mechanically done in most schools. The *Grammar* required for Standard IV. is usually fairly well taught, and more attention is now paid to *Composition*. *Geography* is generally fairly well known by the pupils, but the teaching is apt to be too mechanical. In an increasing number of schools *Drill* is well taught. *Singing* is taught in nearly all Native Schools, and sometimes with a fair amount of success. *Needlework* of fair quality is produced in most schools.

VII. *Teachers.*—The following table gives the number and qualifications of the teachers of the 121 schools inspected in the Circuit during the year:—

H.—QUALIFICATIONS.

MAGISTRACY.	Certificated.			Uncertificated.	Percentage Certificated.		
	P.C.	T II.	T III.		Total.	1903	1902
Elliotdale	2	...	...	2	9	18.2	11.1
Idutywa ... ..	...	...	5	5	33	13.2	13.1
Libode ... ..	...	...	...	...	...	...	...
Mqanduli ... ..	...	...	4	4	16	20.0	27.2
Ngqeleni ... ..	...	...	3	3	7	30.0	28.6
Umtata ... ..	...	...	2	19	21	43.7	43.7
Willowvale ... ..	...	...	12	12	64	15.4	12.1
Totals	2	2	43	47	156	23.3	22.3

These figures are in the main derived from the inspection reports, but, as in 1902 the Districts of Elliotdale, Mqanduli, and Ngqeleni were not inspected. From my own notes, however, I have been able to work out percentages which I believe to

be practically correct. As a result it will be seen that the percentage of Certificated Teachers is slightly greater this year than last. As was pointed out last year the deficiency of Certificated Teachers is deplorable. However, now that the Glen Grey Act has been put into force in several more Districts, there is some hope that the supply may increase, as the more regular and more adequate remuneration derived from local sources under the Act should provide greater inducements to those who have certificates to continue teaching.

In the next table is given the total number of teachers employed in the Circuit at the close of the year, arranged according to sex. The percentage of male teachers is also given, both for this year and last.

I.—SEX.

MAGISTRACY.	Male.	Female.	Total.	Percentage of Male Teachers.	
				1903	1902
Elliotdale	6	2	8	75.0	50.0
Idutywa	22	17	39	56.4	55.5
Libode	8	4	12	66.6	100.0
Mqanduli	11	10	21	52.4	50.0
Ngqeleni	8	4	12	66.6	75.0
Umtata	33	24	57	57.9	52.8
Willowvale	36	44	80	45.0	52.3
Totals	124	105	229	54.15	55.4

Umtata C I. was until lately the only Native Training School in the Circuit, but this year Buntingville has commenced work as a Training Institution, and presented three candidates for the Practical part of the Pupil Teachers' Examination, while 27 were examined at Umtata C I. Fifteen other candidates were also examined, making a total of 45, of whom 31 were males.

The numbers for the different examinations were as follows:—

	First Year.	Second Year.	Third Year.	Total.
Training Schools	21	9	...	30
Unaided Schools	5	5	5	15
Totals	26	14	5	45

Difficulty in obtaining a second teacher for the Normal Department prevented Umtata C I. from preparing candidates for the Third Year Examination. This was, however, only temporary, and a Third Year class will be held in 1904.

VIII. *Libraries.*

J.—SCHOOLS POSSESSING LIBRARIES.

	A II.	Other Schools.	Totals.
Number of Schools in Circuit	3	137	140
Number possessing Libraries	2	...	2

During the year a library was started in connection with Idutywa A II. A free library was also applied for on behalf of Roodeheuvcl Poor School, in Umtata District, and I believe the books have now been placed in the school.

IX. *Buildings*.—Several new buildings for Native schools have been erected in the course of the year, but none that call for special mention. New school buildings are in contemplation for Umtata A II., where better accommodation is much needed. It is proposed to have a Boarding Establishment in connection with this school, which will supply a much felt want.

X. *Furniture*.—Additional furniture has been provided in several Native schools, but none that calls for special notice.

XI. *General Remarks*.—After the practical stagnation of the two preceding years, it is gratifying to be able to record 1903 as a year of progress. The advance has not been very great, but it is sufficient to encourage the hope that the coming year may have better things in store.

I have again to express my thanks to the Missionaries, School Managers, and others who have assisted me in my work.

I have the honour to be,

Sir,

Your obedient Servant,

J. G. TOOKE.

Umtata, 9th January, 1904.

21.—INSPECTOR WATERMEYER'S REPORT.

[CIRCUIT.—LADISMITH, RIVERSDALE, ROBERTSON AND SWELLENDAM.]

SIR,—I have the honour to submit to you my report for the year ending 30th September, 1903.

I. *Supply of Schools*.—The number of schools in the Circuit has increased by one during the year. The number in the Robertson division has remained unchanged; in Riversdale there has been an increase of five, while Swellendam and Ladismith have lost one and three respectively.

These details are shown in the following table, marked A.

A.—NUMBER OF SCHOOLS.

DIVISION.	A I.	A II.	A III.	E.	P.F.	Poor.	B.	Total, 1903.	Total, 1902.	Incr.
Ladismith	...	1	7	...	...	4	4	16	19	-3
Riversdale	2	...	11	...	8	13	6	40	35	5
Robertson	2	1	11	...	14	3	4	35	35	...
Swellendam	1	2	7	1	13	8	10	42	43	-1
Totals, 1903	5	4	36	1	35	28	24	133	...	...
Totals, 1902	5	4	32	1	43	24	23	...	132	...
Increase	...	...	4	...	-8	4	1	...	...	1

A I. and A II. schools, as usual, have been the most stable, and remain the same in number as before. A III., Poor and B schools show an increase of four, four and one respectively, while there has been a decrease of eight in the number of P.F. schools.

The solitary E school still maintains a precarious existence.

That the A III., P.F., Poor and B schools are less stable is shown in the two following tables, marked B.

B.—SCHOOLS OPENED AND CLOSED.

(1). *Schools opened.*

DIVISION.	A III.	P.F.	Poor.	B.	Total, 1903.	Total, 1902.	Increase.
Ladismith	...	1	1	...	2	5	-3
Riversdale	6	4	2	1	13	1	12
Robertson	1	1	1	...	3	4	-1
Swellendam	...	4	1	1	6	2	4
Schools opened: Total	7	10	5	2	24	12	12

(2). Schools closed.

DIVISION.	A III.	P.F.	Poor.	B.	Total, 1903.	Total, 1902.	Increase.
Ladismith	2	3	...	...	5	4	1
Riversdale	1	6	...	1	8	8	...
Robertson	1	2	...	...	3	3	...
Swellendam ... ..	...	6	1	...	7	6	1
Schools closed: Total ...	4	17	1	1	23	21	2
Result of Reclassification ...	1	-1	...	...	...	...	...
Net Increase	4	-8	4	1	1	...	...

II. *Enrolment and Attendance.*—The number of pupils on the roll is 47 higher than last year. It is noteworthy that the number of White children on the roll has increased, but that there are fewer Coloured children than before. The reason for this is not far to seek. The withdrawal of Martial Law has naturally given increased facilities to the rural population to get into touch with schools, while the Coloured people have taken advantage of the opportunity to go out of the towns in search of work, and have taken their children with them. This seems to have been the case in each of the four districts.

Further facts regarding enrolment are given in Table C.

C.—ENROLMENT.

DIVISION.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase.	
	1903.	1902.		1903.	1902.		1903.	1902.		1903.	1902.
Ladismith	490	446	44	373	433	-60	863	879	-16	-1.8	8.7
Riversdale	879	714	165	484	460	24	1,363	1,174	189	16.1	-6.6
Robertson	1,259	1,148	111	396	595	-199	1,655	1,743	-88	-5.0	5.2
Swellendam	909	866	43	707	788	-81	1,616	1,654	-38	-2.3	-2.3
Totals	3,537	3,174	363	1,930	2,276	-316	5,497	5,450	47	...	...
Percentage Increase, 1903 ...	...	...	11.4	...	...	-13.8	...	...	...	0.8	...
Do., 1902 ... ..	...	...	-5.9	...	...	11.6	...	...	...	...	0.6

There is a gratifying increase in the average attendance, both in the actual amount and in the ratio it bears to the enrolment.

This year the average attendance has been 4,712, or 85.7 per cent. of the roll; last year it was 4,301, or 79.4 per cent. This gratifying state of affairs is noticeable in each of the three districts, Ladismith, Robertson and Swellendam. In Riversdale the actual attendance has increased, but its ratio to the enrolment has remained unchanged.

Table D. shows these and other details.

D.—AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage, 1903.	Percentage, 1902.
Ladismith	863	771	89.3	86.8
Riversdale	1,363	1,206	88.4	88.4
Robertson	1,655	1,371	82.9	74.8
Swellendam	1,616	1,364	84.4	77.3
Totals, 1903	5,497	4,712	85.7	...
Do., 1902	5,415	4,301	...	79.4

III. *Schools Inspected.*—I made 136 formal inspections during the year, and paid, in addition, 69 informal visits.

All the schools in operation during the full year were inspected. A few of those at present on the roll came into existence too late to allow of my reaching them before the end of September.

IV. *Pupils' Attainments at Inspection.*—In the next table, marked E., the details with regard to the pupils' attainments at inspection are given. The number of pupils above Standard IV. remains practically the same this year. The percentage of children below standard has fallen from 47.9 to 46.0.

Table F. shows that the percentage above Standard IV. has decreased in White schools, and has increased slightly in Coloured schools. In both classes of schools the percentage of children below standard has decreased. The increase in both White and Coloured schools has been in the lower standards, *i.e.*, Standards I. to IV.

Tables E. and F. contain the data with regard to Classification at inspection, and standard of attainment.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	No. of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.	Pupil Teachers.	Percentage above Standard IV.
A I.	5	899	858	215	83	97	96	95	84	75	45	17	...	21	31.7
A II.	4	334	324	85	26	56	42	29	36	20	16	7	7	...	26.5
A III.	41	1003	971	359	130	136	120	106	71	28	11	...	...	10	12.3
E.	1	15	15	9	6	...	...	...	...	...	...	...	...	...	...
P.F.	34	428	421	128	60	68	65	52	40	7	1	...	...	...	23.7
Poor	27	641	613	257	118	105	70	30	13	20	...	...	...	...	6.5
B.	24	2223	1983	1335	254	221	141	18	10	...	...	...	...	...	0.5
Totals, 1903	136	5544	5185	2388	677	683	538	330	254	150	73	54	7	31	...
Do., 1902	82	3436	3196	1534	396	376	307	227	142	94	42	45	...	33	...
Percentages, 1903 ... ..	...	...	93.5	46.0	13.0	13.3	10.3	6.3	4.9	2.9	1.4	1.0	0.1	0.6	11.0
Do., 1902 ... ..	...	...	93.0	47.9	12.3	11.7	9.6	7.1	4.4	2.9	1.3	1.4	...	0.6	11.1

[G. 5—1904.]

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

PUPILS.	All Schools.		White Schools (omitting E.)		Coloured Schools.	
	Percentage.		Percentages.		Percentages.	
	1903.	1902.	1903.	1902.	1903.	1902.
In Standard I. and below	59.1	60.3	47.0	46.4	80.2	79.3
In Standard V. and above	10.9	11.1	17.3	19.7	0.5	...

NOTE.—In Table F. unclassified pupils have been disregarded in total used for percentage basis. Pupil Teachers, of course, are reckoned as above Standard V.

V. *Pupils' Progress.*—Of the 2,886 pupils presented for inspection in Standards, 2,265, or 78.8 per cent., passed; last year the number was 74.8 per cent.

Of the same number of pupils 2,196 were present at the previous inspection also, and 1,795, or 81.8 per cent., of these advanced a standard; last year 79.5 per cent. advanced.

In every class, except P.F. and B. schools, there has been a distinct improvement in the pupils' progress. In the case of these two classes, it is regrettable that the improvement evidenced last year has not continued.

The figures showing progress are given in Table G.

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding inspection.	Passed in higher Standard.	Passed in some Standard.	Passed in lower Standard.	Percentage placed in higher Standard.	Percentage passed in higher Standard, 1902.	Percentage of Male Teachers.	
										1903	1902
A I.	599	502	83.8	476	413	62	1	86.7	84.6	...	...
A II.	232	189	81.4	178	144	34	...	80.9	76.1	...	...
A III.	630	491	77.9	445	383	62	..	85.8	82.7	...	...
E.	6	6	100.0	2	...	2	...	...	50.0	...	...
P.F.	303	243	80.1	220	190	30	...	86.3	89.3	...	...
Poor	376	304	80.8	250	236	14	...	84.4	76.1	...	...
B.	740	530	71.6	625	429	195	1	68.6	70.9	...	...
Totals	2886	2265	78.8	2196	1795	399	2	81.8	79.5	...	...

VI. *Subjects of Instruction.*—The remarks in last year's report, under this head, might be repeated here. It is a matter for regret that *Woodwork* is still neglected entirely in the A I. schools.

Singing is being taught with increased efficiency.

VII. *Teachers.*—The percentage of certificated teachers has increased from 53.1 per cent. to 55.8 per cent. This is still far short of what it should be.

The percentage of uncertificated teachers has unfortunately increased in the Riversdale Division. This is explained by the fact that several new schools have been opened in localities in which it would be difficult to get teachers of higher attainment to remain.

In Robertson and Swellendam there has been a slight but distinct increase in the number of certificated teachers.

The ratio of male to female teachers is decreasing. Last year males formed 25.6 per cent. of the total number of teachers; the number has fallen to 21.6 per cent. this year. This state of affairs is not surprising, seeing that the inducements held out to young men to pursue the vocation of an elementary teacher are so very unenticing.

H.—QUALIFICATIONS.

(This table includes only teachers in schools inspected.)

DIVISION.	Certificated.				Uncertificated.	Percentage Certificated.	
	T II.	T III.	Miscellaneous.	Total.		1903	1902
	Ladismith ...	3	11	...	14	17	45.1
Riversdale ...	8	20	1	29	23	55.7	66.6
Robertson ...	8	41	...	49	16	75.3	69.2
Swellendam ...	11	24	...	26	39	41.7	38.3
Totals ...	23	96	1	120	95	55.8	53.1

I.—SEX.

(Based on Quarterly Statistics.)

DIVISION.	Male.	Female.	Total.	Percentage of Male Teachers.	
				1903	1902
Ladismith ...	11	21	32	34.3	38.2
Riversdale ...	11	48	59	18.6	20.3
Robertson ...	17	50	67	25.3	26.6
Swellendam ...	10	58	68	14.7	16.9
Totals ...	49	177	226	21.6	23.6

VIII. *Libraries.*—The number of schools possessing libraries has decreased by one during the year. Very few schools are taking advantage of the Superintendent-General's offer of a set of library books.

All the A I. and A II. schools possess libraries.

Of A III. schools only three out of 36 have one.

J.—SCHOOLS POSSESSING LIBRARIES.

	A I.	A II.	A III.	Other Schools.	Total.	
					1903	1902
No. of Schools in Circuit	5	4	36	88	133	132
No. Possessing Libraries	5	4	3	2	14	15

IX. *Buildings*.—Little progress is to be reported under this head. For Riversdale Girls' A. I. three new class-rooms have been put up, where an entirely new and up-to-date set of school-buildings should have been erected.

Matters in connection with the new buildings for the Swellendam A. I. and Riversdale Boys' A. I. have made but little progress.

X. *Furniture and Equipment*.—No schools have made any large additions under this head. The tendency in all schools, however, is gradually to replace older and less suitable furniture by a better class. As a result the number of dual and other good desks and benches in schools is increasing steadily. Managers are slowly waking up to the fact that furniture and equipment have a decided influence upon school work.

I have the honour to be,

Sir,

Your obedient Servant,

C. E. Z. WATERMEYER.

22.—INSPECTOR CRAIB'S REPORT ON THE HIGH SCHOOLS IN THE WESTERN CIRCUITS.

SIR,—I have to submit to you the following general report, chiefly on Mathematics and Science, in the High Schools of the Western Circuits. These schools were inspected in the third and fourth quarters of 1903, in co-operation with Inspectors Noaks and Satchel in the case of those in the Cape Division, and in co-operation with the Circuit Inspector in the case of the schools in the other Circuits.

I. *Schools*.—The following twelve were inspected as Boys' High Schools:—

Division.

1. Cape	Green and Sea Point, Boys'.
2. Do.	Cape Town, Normal College, Boys'.
3. Do.	Rondebosch, Boys'.
4. Do.	Cape Town, S.A. College, Boys'.
5. Do.	Wynberg, Boys'.
6. Stellenbosch	Stellenbosch, Boys'.
7. Paarl	Lower Paarl, Boys'.
8. Do.	Paarl, Boys'.
9. Do.	Wellington, Boys'.
10. Worcester	Worcester, Boys'.
11. Riversdale	Riversdale, Boys'.
12. Kimberley	Kimberley, Boys'.

The following eight were inspected as Girls' High Schools:—

Division.

13. Cape	Cape Town, Good Hope Seminary.
14. Do.	Rondebosch, Girls'.
15. Do.	Wynberg, Girls'.
16. Stellenbosch	Stellenbosch, Girls' (Bloemhof).
17. Paarl	Lower Paarl, Huguenot, Girls'.
18. Do.	Wellington, Girls'.
19. Worcester	Worcester, Girls'.
20. Kimberley	Kimberley, Girls'.

The following four were inspected as Mixed High Schools:—

Division.

21. Cape	Simon's Town.
22. Paarl	French Hoek.
23. Robertson	Robertson.
24. Richmond	Richmond.

It will be seen, therefore, that in all there were 24 schools inspected on High School lines, as compared with 25 last year. Oudtshoorn, Boys' dropped from the list of Boys' Schools. The list of Girls' Schools remained unchanged. From the list of Mixed Schools Ceres dropped out and Richmond came in. Of the 24 schools thus examined the Riversdale and Richmond schools are not graded as High Schools; they merely hold authority to work in accordance with the High School syllabus.

Enrolment and Attendance at Inspection.—The following Table gives the number on the Roll and the number present at Inspection, compared with the corresponding numbers in 1902.

SCHOOL.	Roll.		Attendance.	
	1903.	1902.	1903.	1902.
1. C.T. Good Hope, Seminary ...	254	236	229	224
2. C.T. Normal College, Boys' ...	362	348	350	321
3. C.T. S.A. College, Boys' ...	305*	395	291*	381
4. French Hoek	325	265	318	251
5. Green and Sea Point, Boys' ...	178	151	164	140
6. Kimberley, Boys'	310	284	300	276
7. Kimberley, Girls'	442	465	416	439
8. Lower Paarl, Boys'	206	133	198	130
9. Lower Paarl, Huguenot Girls' ...	329	263	296	249
10. Paarl, Boys'	187	125	184	122
11. Richmond	206	...	199	...
12. Riversdale, Boys'	113	105	106	104
13. Robertson	324	309	312	288
14. Rondebosch, Boys'	209	197	202	192
15. Rondebosch, Girls'	260	254	245	241
16. Simonstown	149	160	141	155
17. Stellenbosch, Boys'	373	289	363	277
18. Stellenbosch, Girls'	388	315	367	302
19. Wellington, Boys'	273	232	267	230
20. Wellington, Girls'	305	298	297	288
21. Worcester, Boys'	178	174	168	156
22. Worcester, Girls'	311	264	301	251
23. Wynberg, Boys'	194	194	192	187
24. Wynberg, Girls'	267	248	253	238
Totals	6,448	5,704	6,159	5,442

* Classes below Standard V. had been removed to other buildings and set up as a separate school—"Preparatory."

Notable increases have taken place in the number of pupils in the case of Stellenbosch, Boys', Lower Paarl, Boys', Paarl, Boys', Wellington, Boys', Stellenbosch, Girls', Lower Paarl, Girls', and French Hoek. In several of these there are considerable numbers of pupils from the Transvaal and the Orange River Colony.

II. Numbers Presented and Passed in High School Standards:—

The following table gives the numbers presented and the numbers classified in the various High School Standards in these twenty-four schools, together with the corresponding numbers as classified in 1902:—

	Presented at Inspection in Standard.				Total.	Standard attained after Inspection.				Total.	Standard attained after Inspection in 1902.				Total.
	A.	B.	C.	D.		A.	B.	C.	D.		A.	B.	C.	D.	
	1. C.T. Good Hope, Seminary	35	10	5	5	55	20	11	5	3	39	25	10	10	6	51
2. C.T. Normal College, Boys'	29	29	38	31	127	26	43	28	24	121	46	27	20	21	114
3. C.T. S. A. College, Boys'	51	62	43	82	238	60	64	24	71	219	53	24	56	49	182
4. French Hoek	39	31	18	22	110	36	35	15	20	106	29	21	16	14	80
5. Green & Sea Point, Boys'	11	16	10	6	43	18	11	9	5	43	26	12	4	1	43
6. Kimberley, Boys'	26	9	7	6	48	24	7	8	5	44	26	1	8	11	46
7. Kimberley, Girls'	31	11	6	4	52	37	5	6	3	51	28	8	11	1	48
8. Lower Paarl, Boys'	17	15	13	13	58	22	13	11	12	58	12	8	11	9	40
9. Do. Huguenot Girls	34	16	8	6	64	33	13	8	6	60	24	13	5	8	50
10. Paarl, Boys'	31	26	16	15	88	21	24	20	9	74	22	17	12	13	64
11. Richmond	15	8	8	7	38	12	8	6	5	31	...	...	...	...	...
12. Riversdale, Boys'	20	9	3	8	40	20	3	7	4	34	11	6	16	4	37
13. Robertson	23	11	9	6	49	21	11	5	5	42	26	10	5	6	47
14. Rondebosch, Boys'	23	13	7	8	51	20	14	7	4	45	11	11	6	2	30
15. Rondebosch, Girls'	23	3	6	7	39	13	3	6	7	29	22	8	9	3	42
16. Simonstown	11	2	2	4	19	12	...	2	4	18	5	7	2	4	18
17. Stellenbosch, Boys'	68	63	61	34	226	73	47	68	27	215	38	33	30	20	121
18. Stellenbosch, Girls'	49	40	19	10	118	72	21	11	8	112	45	17	14	7	83
19. Wellington Boys'	58	37	38	26	159	47	40	34	24	145	42	39	21	25	127
20. Wellington, Girls'	33	30	29	17	109	33	35	22	17	107	37	27	19	4	87
21. Worcester, Boys'	23	14	11	...	48	20	11	9	...	40	20	11	7	5	43
22. Worcester, Girls'	30	17	10	9	66	34	14	9	9	66	25	16	14	2	57
23. Wynberg, Boys'	15	14	7	13	49	16	18	4	10	48	25	12	11	4	52
24. Wynberg, Girls'	21	21	8	7	60	21	16	6	4	47	28	5	7	4	44
Totals	719	507	382	346	1954	711	467	330	286	1794	626	343	314	223	1506

The following table gives the percentage of pupils classified in the various High School Standards after inspection:—

	Standard.			
	A.	B.	C.	D.
1903 ...	39.6	26.0	18.4	15.9
1902 ...	41.6	22.8	20.8	14.8

The following table shows the average age of the pupils presented in the various High School Standards:—

SCHOOL.	Standard.							
	A.		B.		C.		D.	
	1903.	1902.	1903.	1902.	1903.	1902.	1903.	1902.
1. C.T. Good Hope Seminary ...	15.1	...	15.3	16.2	16.2	15.7	16.6	16.3
2. C.T. Normal College, Boys' ...	14.0	13.6	14.4	14.3	15.5	15.0	17.1	17.7
3. C.T. S. A. College, Boys' ...	13.7	13.7	15.0	14.7	15.0	15.2	16.9	16.6
4. French Hoek ...	16.5	16.0	16.7	15.8	17.4	17.7	18.6	18.6
5. Green and Sea Point, Boys' ...	12.9	13.8	14.9	14.9	15.7	15.7	17.2	16.0
6. Kimberley, Boys' ...	13.8	13.9	14.8	...	14.9	15.4	16.2	17.0
7. Kimberley, Girls' ...	14.1	13.9	14.8	15.1	14.8	15.8	16.0	18.5
8. Lower Paarl, Boys' ...	16.3	14.9	16.9	16.0	18.2	16.7	17.9	18.6
9. Lower Paarl, Huguenot Girls'	15.0	14.8	15.5	16.5	17.2	16.6	18.2	17.6
10. Paarl, Boys' ...	16.2	14.2	16.2	15.4	17.7	16.4	19.0	18.0
11. Richmond ...	15.2	...	15.4	...	16.4	...	18.0	...
12. Riversdale, Boys' ...	14.8	14.0	15.7	16.0	16.7	15.8	18.5	18.3
13. Robertson ...	14.5	14.5	14.6	16.1	16.4	16.8	16.3	18.1
14. Rond bosch, Boys' ...	13.4	13.8	15.3	14.4	15.6	15.1	16.4	16.7
15. Rondebosch, Girls' ...	15.3	14.7	15.3	15.2	15.7	15.8	17.0	17.0
16. Simonstown ...	13.9	13.6	15.0	14.0	14.5	14.0	15.2	15.6
17. Stellenbosch, Boys' ...	16.4	15.2	16.9	16.5	17.8	17.3	18.7	18.6
18. Stellenbosch, Girls' ...	16.1	16.0	16.3	16.4	16.5	16.3	16.9	17.1
19. Wellington, Boys' ...	16.2	15.9	16.9	16.9	18.7	18.0	19.3	18.5
20. Wellington, Girls' ...	16.0	16.0	16.5	16.1	17.2	16.6	17.5	17.6
21. Worcester, Boys' ...	...	14.3	15.7	15.6	16.1	15.8	...	18.4
22. Worcester, Girls' ...	15.2	14.9	16.2	16.0	16.3	16.3	17.1	18.6
23. Wynberg, Boys' ...	15.0	13.9	14.8	14.2	15.7	14.9	16.2	16.3
24. Wynberg, Girls' ...	15.1	14.1	15.0	15.3	15.9	15.4	16.4	16.3

These are the averages of the entries in the Inspection Schedules under the heading "Age last birthday." The actual average would, in each case, be about six months more.

The average in most cases is higher than it should be: a pupil, whose school life began at 5 and was continuous, should reach High School Standard A at the age of from 12 to 13, and High School Standard D at from 15 to 16. In the upper classes of these schools young men and women of 20 years or more are to be found not infrequently, indicating either that school life has begun too late, or that it has been interrupted, or that both these causes have been at work.

III. *Mathematics*.—The following table shows the percentage of marks obtained in the various schools in the papers set in Mathematics:—

SCHOOL.	Arithmetic.				Algebra.			Geometry.		
	Standard.				Standard.			Standard.		
	A.	B.	C.	D.	B.	C.	D.	B.	C.	D.
1. C.T. Good Hope Seminary ...	39.3	72.7	29.0	32.7	72.9	30.0	30.0	50.9	69.0	62.1
2. C.T. Normal College, Boys' ...	66.9	81.0	52.6	75.6	72.1	44.7	66.6	42.5	60.4	64.5
3. C.T. S. A. College, Boys' ...	61.6	51.2	33.2	88.2	76.6	21.4	58.4	28.2	46.8	64.5
4. French Hoek ...	58.9	71.5	71.9	77.7	89.4	60.0	73.4	62.5	40.0	66.9
5. Green and Sea Point, Boys' ...	67.3	63.2	72.7	70.0	85.9	57.0	70.0	40.2	79.6	39.3
6. Kimberley, Boys' ...	56.2	58.3	71.4	75.6	60.0	42.9	48.2	59.9	80.3	82.6
7. Kimberley, Girls' ...	74.5	63.6	60.0	78.0	50.0	45.7	42.0	9.0	58.6	89.2
8. Lower Paarl, Boys' ...	92.9	90.0	68.5	84.6	82.0	62.1	64.6	66.7	57.0	65.8
9. Lower Paarl, Huguenot Girls'	51.2	65.6	66.7	75.0	77.5	66.7	70.0	51.4	68.8	50.0
10. Paarl, Boys' ...	45.8	71.1	53.1	45.3	88.7	51.2	62.3	53.9	74.1	55.3
11. Richmond ...	34.7	78.1	63.7	32.9	53.7	72.5	58.6	17.2	60.1	70.0
12. Riversdale, Boys' ...	51.0	94.4	53.3	77.5	32.2	46.6	63.7	25.3	66.3	74.5
13. Robertson ...	48.7	81.8	30.5	90.0	79.1	73.3	74.3	49.0	55.5	68.6
14. Rondebosch, Boys' ...	61.7	62.3	40.0	47.5	80.0	37.1	35.6	30.4	41.9	59.8
15. Rondebosch, Girls' ...	44.2	68.7	71.4	81.4	85.0	68.6	57.1	69.3	72.0	74.3
16. Simonstown ...	49.1	75.0	80.0	95.0	20.0	77.0	68.7	8.0	52.0	84.5
17. Stellenbosch, Boys' ...	65.9	63.9	63.5	50.9	61.4	65.1	73.1	51.4	72.9	44.9
18. Stellenbosch, Girls' ...	66.5	55.0	58.9	47.0	35.0	50.5	52.0	18.9	52.2	69.7
19. Wellington, Boys' ...	52.5	87.4	79.5	59.2	95.3	74.7	81.2	72.1	64.5	51.7
20. Wellington, Girls' ...	88.8	84.2	51.3	81.8	86.0	71.3	75.3	68.4	50.7	74.7
21. Worcester, Boys' ...	55.7	67.9	74.5	...	55.3	70.9	...	47.5	54.6	...
22. Worcester, Girls' ...	68.0	48.5	60.0	62.2	74.7	62.0	58.9	58.2	85.1	66.0
23. Wynberg, Boys' ...	58.7	98.2	28.6	67.7	69.3	7.1	48.5	48.8	26.4	53.5
24. Wynberg, Girls' ...	32.5	69.6	33.7	68.6	53.3	72.5	50.0	22.0	45.7	35.7

The least satisfactory subject is generally *Geometry*. In Standard B, in some cases, there is evidence that the subject has not yet been seriously tackled, although the School Course prescribes preliminary instruction in Standard A. There is evidence also in the case of all three Standards that, while the propositions receive careful study, exercises do not in all cases receive sufficient attention.

The following table shows the percentage of marks obtained in the various schools in the Arithmetic of Standards IV. and V.:—

SCHOOL.	Arithmetic.			
	Standard IV.		Standard V.	
	1903.	1902.	1903.	1902.
1. C.T. Good Hope Seminary ...	65.2	74.2	60.0	60.6
2. C.T. Normal College, Boys' ...	77.0	78.9	55.9	52.4
3. C.T. S.A. College, Boys' ...	...	61.7	53.2	40.0
4. French Hoek ...	78.5	72.4	63.7	59.4
5. Green and Sea Point, Boys' ...	45.7	35.4	43.8	18.3
6. Kimberley, Boys' ...	67.5	59.1	47.0	87.6
7. Kimberley, Girls' ...	73.7	58.6	50.2	56.4
8. Lower Paarl, Boys' ...	84.1	68.7	71.9	82.1
9. Lower Paarl, Huguenot Girls' ...	84.4	85.3	59.5	71.3
10. Paarl, Boys' ...	55.1	62.5	48.6	77.3
11. Richmond ...	64.7	...	49.1	...
12. Riversdale, Boys' ...	53.8	78.7	54.1	47.5
13. Robertson ...	88.2	91.9	59.1	71.1
14. Rondebosch, Boys' ...	63.0	62.5	41.5	48.9
15. Rondebosch, Girls' ...	68.7	59.2	51.3	40.5
16. Simonstown ...	59.6	46.2	60.0	31.4
17. Stellenbosch, Boys' ...	79.3	75.0	80.5	64.9
18. Stellenbosch, Girls' ...	47.6	59.2	56.8	52.9
19. Wellington, Boys' ...	53.1	66.2	77.6	52.4
20. Wellington, Girls' ...	53.8	54.9	64.1	71.7
21. Worcester, Boys' ...	51.8	70.7	62.7	66.4
22. Worcester, Girls' ...	81.1	70.4	68.6	64.3
23. Wynberg, Boys' ...	83.9	77.5	77.5	61.7
24. Wynberg, Girls' ...	43.1	32.4	54.8	31.1

These results generally are satisfactory, and in some cases most creditable. On the whole, improvement is recorded.

IV. *Science*.—In last year's Report there was presented in tabular form the nature of the accommodation and equipment provided for the teaching of Science. In this connection there is little new to report.

Among Boys' Schools, Riversdale continues still without Science teaching. Last year it was reported that at Kimberley Boys' School a Chemical Laboratory was in contemplation. It has now been completed on an adequate scale, but equipment and apparatus, at the time of the Inspection, had not been supplied.

Among Girls' High Schools, the reproach of professing no Science teaching has been removed from Wynberg and Worcester: in both these schools Botany is now taught.

Among the Mixed Schools there is no change to report. Robertson still remains without Science teaching, and the same is the case at Richmond.

The best equipped Boys' Schools are the South African College Boys', Normal College, Boys', Wynberg, Boys', and Green and Sea Point, Boys', in the Cape Division, and Stellenbosch, Boys', and Wellington, Boys', outside the Cape Division.

V. *General*.—The present High School Course seems to suit the needs of the Boys' High Schools: in the twelve Boys' High Schools only two pupils at last Inspection were returned "Unclassified."

There were no pupils returned "Unclassified" in the four Mixed Schools that were inspected as High Schools.

Among the eight Girls' High Schools, Kimberley alone was without "Unclassified" pupils. In the other seven the number of such pupils varied from twenty-one in the case of C.T. Good Hope Seminary, eighteen in the case of Wellington, Girls', and fourteen in the case of Stellenbosch, Girls' (Bloemhof), to two in the case of Worcester, Girls', three in the case of Rondebosch, Girls' and nine each in the case of Wynberg, Girls' and Lower Paarl, Girls'. The total number is seventy-six. In the case of these "Unclassified" Girls', it is noted that they almost invariably omit Latin and Mathematics. Arithmetic is also frequently omitted by them. They usually take instrumental Music (Piano, or Violin, or both), Singing, Fancy Work, Painting, etc. In most cases also they are Boarders.

I have the honour to be,

Sir,

Your obedient Servant,

DAVID CRAIB.

Cape Town, February, 1904.

23.—INSPECTOR MILNE'S REPORT ON THE HIGH SCHOOLS IN THE EASTERN CIRCUITS.

SIR,—I have the honour to submit to you the following general report on Mathematics and Science in the High Schools in the Eastern Circuits:—

I. *Schools.*—The High Schools on the list for the year 1903 were:—

Butterworth.	King William's Town, Boys'.
Cradock, Boys'.	Port Elizabeth, Boys'.
Cradock, Girls'.	Uitenhage, Boys'.
East London, Boys'.	Uitenhage, Girls'.
Graaff-Reinet, Boys'.	

Butterworth was examined for the first time as a High School in 1903.

II. *Numbers Presented and Classification after Inspection in the High School Standards:*—

SCHOOL.	Presented at Inspection in Standard.				Total.	Standard attained after Inspection.				Total.	Standard attained after Inspection in 1902.				Total.
	A.	B.	C.	D.		A.	B.	C.	D.		A.	B.	C.	D.	
	Butterworth	27	14	8		8	57	27	10		7	6	50	...	
Cradock, Boys'	21	9	4	4	38	18	8	4	3	33	9	8	10	4	
Cradock, Girls'	19	12	4	4	39	17	11	4	3	35	18	9	5	5	
East London East, Boys' ...	18	9	8	15	50	22	6	10	12	50	13	9	11	5	
Graaff-Reinet, Boys'	29	24	24	17	94	23	16	25	10	74	28	10	14	20	
King Williamstown, Boys' ...	36	36	18	10	100	50	19	16	7	92	42	13	9	5	
Port Elizabeth, Boys'	23	16	8	7	54	24	11	9	5	49	14	7	8	6	
Uitenhage, Boys'	23	5	4	7	39	16	5	3	7	31	13	9	11	1	
Uitenhage, Girls'	29	12	4	4	49	23	6	5	3	37	18	5	10	6	
Totals	225	137	82	76	520	220	92	83	56	451	155	70	78	52	355

There were 520 presented in the High School Standards in 1903, as against 397 in 1902, an increase of 123. Of these 57 were from Butterworth, the new High School, so that the increase for the High Schools of last year is 66.

There is also a large increase in the number who passed. Taking away the 50 due to Butterworth, there is left an increase of 46. The increase, however, is largely in Standards A and B.

The Port Elizabeth Collegiate Girls' School and Grahamstown, Boys', were examined as High Schools, but not included in the above table. Had they been included the numbers would have been:—

	Standard.				Total.	Increase.
	A.	B.	C.	D.		
Presented, 1903 ...	258	156	97	88	599	159
Passed, 1903 ...	253	109	99	63	524	128

The largest increases for individual schools, in the numbers presented for all High School Standards taken together, are: King William's Town, Boys', 18; Graaff-Reinet, Boys', 13; Port Elizabeth, Boys', 14. All the other schools have increases, except Cradock, Girls', which presented the same number as last year.

The total, 100, presented by King William's Town, is the largest. The numbers in Standards B and C in this school have increased, and bear a better proportion to the whole. Graaff-Reinet, Boys', still has the largest number in Standards C and D taken together, but the pupils did not show the ability of those presented last year. East London takes the lead in the number of pupils passed in Standard D, the number being 24 per cent. of all the High School Standards for this school. Uitenhage, Boys', comes next with 22·5 per cent., but both schools have very low numbers for Standard B. The totals for Port Elizabeth, Boys', and East London E., Boys', are still very small for towns of their size. Butterworth presented more than either.

Percentages in the different Standards after inspection:—

	Standard.			
	A.	B.	C.	D.
1903	48·1	21	18·6	12·1
1902	44·7	20·4	21·2	13·6
1901	56·8	25·9	12·1	5·1

The percentages in Standards C and D are not so high as last year, but much better than in 1901.

The large difference in the percentages in Standards A and B shows that more than half of Standard A either do not proceed to Standard B or fail to pass.

The percentages passed in the different Standards are:—

	Standard.			
	A.	B.	C.	D.
1903	70·4	53·7	78·1	74·1

By far the largest proportion of failures is in Standard B. This is partly accounted for by the fact that Algebra and Geometry papers are set for the first time at this stage. Another reason, however, is that a large number from Farm and other schools join in this Standard, and in most cases know very little of Mathematics or Latin, yet can hardly be placed in Standard A on account of their advancement in other subjects.

The average ages of the pupils in the different High Schools are:—

SCHOOL.	Standard.			
	A.	B.	C.	D.
Butterworth	13·8	14·2	15·5	17·6
Cradock, Boys'	15	15·4	15·2	17
Cradock, Girls'	14·8	16	17	18
East London, East, Boys'	13·7	14·2	15	16·6
Graaff-Reinet, Boys' ...	14·7	15·4	16·2	17·3
King William's Town, Boys'	14·2	16·5	16·2	17·5
Port Elizabeth, Boys' ...	14·5	15·4	15·7	16·4
Uitenhage, Boys'	15·5	16·8	16·2	18·4
Uitenhage, Girls'	14·3	15·2	16·2	17

Taking the limit average ages as 14, 15, 16, 17 respectively for Standards A, B, C, and D, East London comes well under in all the Standards; Butterworth in A, B, and C; Port Elizabeth in C and D; and Cradock, Boys', in C, and practically also in D.

The schools with the lowest averages last year were Port Elizabeth, Boys', and East London.

III. *Mathematics*.—The percentages obtained by the different schools in the inspection papers were:—

SCHOOL.	Arithmetic.				Algebra.				Geometry.			
	Standard.				Standard.				Standard.			
	A	B	C	D	B	C	D	B	C	D		
Butterworth	42·5	62	62	33	30	38	41	18	30	50·4		
Cradock, Boys'	70	64	74	55	59	47	61	44	45	55		
Cradock, Girls'	40	48	57	52	54	38	62	53	61	68		
East London, East, Boys'...	82	55	65	42	45·5	79	48	58·2	42	45		
Graaff-Reinet, Boys' ...	19	28	67·6	37	37	43·8	43	21	29	32·8		
King Williamstown, Boys'	64	44·5	53	33	42·5	56	44·5	34	46	46·7		
Port Elizabeth, Boys' ...	53	46·5	55	60	42·5	61·6	53	37	41	58		
Uitenhage, Boys'	40	62	50	55	75	47	50	38	41·5	56		
Uitenhage, Girls'	26·4	33	47	30	57	35	38	25	47	44		

The best average work was done in *Arithmetic* by Cradock, Boys', East London, E., Boys', Port Elizabeth, Boys', and Uitenhage, Boys', and in *Algebra* by the same schools; in *Geometry* the best work was done by Cradock, Girls'.

Butterworth made a rather poor appearance in Algebra and Geometry in Standards B and C, as these classes had not been over all the work required. Graaff-Reinet, Boys', did not do so well as usual this year. The average work in Uitenhage, Girls', was again low.

[G. 5—1904.]

Only one paper of outstanding merit was handed in. This was a paper in Geometry, done by one of the pupils in Standard D, in Cradock, Girls'.

The following table gives the average percentages for Standards IV. and V. in Arithmetic:—

SCHOOL.	Arithmetic.					
	1903.		1902.		1901.	
	Std. IV.	Std. V.	Std. IV.	Std. V.	Std. IV.	Std. V.
Butterworth	30	30	...	...	...	...
Cradock, Boys'	64	50	81	61·8	72	56
Cradock, Girls'	49	42	73	58	65	45
East London, East, Boys'	64	70·6	78	43	55	41·3
Graaff-Reinet, Boys' ...	55	40	70·2	50	70·8	56·5
King Williamstown, Boys'	58	43	80	50	38	44·9
Port Elizabeth, Boys' ...	33	61·6	85	73	65·6	61·3
Uitenhage, Boys'	82	56·3	63	46	76·7	35
Uitenhage, Girls'	35	25·5	67·5	58	49·4	25

These averages are not so good as last year, but Uitenhage, Boys', and East London E., Boys', did very well.

IV. *Style*.—In Butterworth, style was very fair in Geometry, but very defective in Algebra and Arithmetic. In Graaff-Reinet, Boys', the work was not arranged so well as it might have been in Standards A and B, and in King William's Town, Boys', Algebra and Arithmetic were not in some cases sufficiently neat.

Cradock, Boys' showed great improvement in style.

Cradock, Girls', and East London E., Boys', showed the best style. Standard B Geometry in Cradock, Girls', was excellent. Every paper was most carefully done.

V. *Science*.—The average percentages obtained in the Science subjects were:—

SCHOOL.	Science.									
	Theoretical Chemistry.			Practical Chemistry.		Physics.		Botany.		
	B.	C.	D.	C.	D.	C.	D.	C.	D.	
Cradock, Boys'	69	73	...	...
Cradock, Girls'	52	64	
Graaff-Reinet, Boys'	36	58	...	52·5	...	...	...	...
King William's Town, Boys'	...	72	71	96	70	79	50·9	...	...
Port Elizabeth, Boys' ...	52·4	23·3	53	48·7	66	...	...	...	...
Uitenhage, Girls'	47	51	

Out of the ten schools, three, Butterworth, East London East, Boys', and Uitenhage, Boys', took no Science subject. Butterworth and East London East, Boys', had not begun Science on account of the non-arrival of the apparatus ordered. It is intended to

make provision for Science teaching in Uitenhage Boys' School when the new buildings are ready; so that next year all the schools will profess at least one Science subject.

For the teaching of Theoretical Chemistry, Port Elizabeth, Boys', and Grahamstown, Boys', only have suitable lecture rooms, while, except perhaps in the case of Port Elizabeth, no school has a good selection of apparatus for illustrating the lessons.

For the teaching of Physics and Botany more apparatus is required in all cases.

The only good Laboratory buildings are Port Elizabeth, Boys', and East London East, Boys'—the latter, however, was not furnished with apparatus when the school was inspected. Graaff-Reinet, Boys', has an inferior Laboratory and King William's Town, Boys', a very inferior one. Both schools, however, are providing for good Laboratories in their new buildings.

The best course in Practical Chemistry is given at Port Elizabeth, Boys'.

At Cradock, Boys' better furniture should be provided for the Laboratory, and a further supply of apparatus acquired in order to carry out, in a more satisfactory way, the practice in experimenting.

I have the honour to be,

Sir,

Your obedient Servant,

WILLIAM MILNE.

Cape Town, 16th January, 1904.

24.—RAILWAY EDUCATION OFFICER'S REPORT.

SIR,—I have the honour to submit my Report on Railway Schools for the year 1903.

I. *Supply of Schools.*—Two new schools have been opened during the year, viz., Hanover Road and Klipplaat. There is, however, some reason to anticipate a more considerable extension of the number of schools during the present year. Three schools were closed, viz., Matjesfontein, Mount Stewart, and Toise River, owing chiefly to the married staff being transferred elsewhere.

II. *Enrolment and Attendance.*—The enrolment for the third quarter of the year amounted to 2,316, as against 2,199 for the corresponding quarter of the preceding year. This increase of 117 is equivalent to a percentage of 5·3 per cent., as against 19·9 the previous year.

The average attendance for the same quarter was 1886·5, as against 1693·3. For four consecutive years the attendance percentages of enrolment are:—71·3 for 1900, 75·8 for 1901, 76·8 for 1902, and 81·5 for 1903. It is a noticeable feature that in four years the average attendance has increased from 71·3 to 81·4, equivalent to 10·1 per cent.

During the year almost 42 per cent. of the pupils on the roll were admitted, a rather high percentage, which is accounted for by the many transfers of families, due to the exigencies of the Service.

The following figures accentuate my remarks on the fluctuating nature of the school population in the larger Camps:—

	Roll.	Admitted, 1903.
De Aar	109	74
Naaupoort	167	69
Cradock	104	45
Cookhouse	92	55
Alicedale	154	70
Burghersdorp	66	43
Stormberg	27	24

The details regarding Enrolment and Attendance are given in the following table:—

Name of School.	Number on Roll.		Average Attendance.	
	1902.	1903.	1902.	1903.
Salt River (Tech.) ...	40	45	20.0	40.0
Salt River (Even.) ...	51	50	25.4	31.5
Salt River (Day) ...	260	308	199.0	236.0
Touws River (European)...	79	78	67.3	69.0
Touws River (Coloured) ...	161	140	123.0	115.5
Fraserburg Road ...	63	47	38.0	30.0
Richmond Road ...	14	12	10.0	12.0
De Aar ...	110	109	91.3	100.0
Modder River (European)	65	91	45.7	77.7
Modder River (Coloured)...	81	93	52.8	75.2
Windsorton Road ...	9	32	5.0	28.0
Taungs ...	...	25	...	22.0
Hanover Road ...	...	18	...	18.0
Naauwpoort (European) ...	169	167	139.0	144.0
Naauwpoort (Coloured) ...	111	58	88.0	49.0
Norvals Pont... ..	45	32	27.9	28.0
Rosmead	30	48	23.7	40.1
Conway	26	24	17.8	16.4
Cradock	109	104	92.7	90.4
Cookhouse	69	92	61.8	82.5
Middleton	39	38	29.9	29.5
Commadagga... ..	24	24	20.8	19.6
Alicedale	139	154	119.8	126.4
Sandflats	50	58	36.8	42.4
Addo	20	19	15.5	13.4
Glennconner	44	44	37.1	37.3
Klipplaat	25	33	17.7	29.8
Uitenhage (Even.) ...	104	97	72.0	68.0
Burghersdorp... ..	52	66	45.0	51.4
Stormberg Junction ...	29	27	20.3	21.8
Bailey	19	29	15.0	21.8
Tylden	31	24	28.2	22.2
Waku	23	15	18.9	14.0
Kubusie	43	36	32.3	25.1
Blaney Junc.... ..	39	44	34.8	40.5
East London (Tech.) ...	26	35	21.0	18.0
Totals	2199	2316	1693.5	1886.5

III. *Schools Inspected.*—In the course of the year 161 informal visits were made. The schools at these visits are seen in their every-day working order, which enables one to gain a better idea of the general state of the school, and point out defects in regard to methods of instruction, discipline, and the like. On the whole, the schools have been found to be diligently and earnestly at work.

I am glad to report that the system of entering records of work and methods is being universally adopted. The importance of preserving prepared notes and diagrams bearing on the year's work, as well as the attempt to distribute the work over the year, is of the greatest benefit to the teacher and secures the best results. In this respect the following schools deserve special mention, viz., De Aar and Naauwpoort.

Separate and well organised Infant Departments are provided in all the larger schools. The rooms are equipped with the many appliances now available for infant training. The instruction is sympathetic and interesting, and suitably varied by Kindergarten occupations, musical drill, and other recreative movements. The bulk of the teachers are experienced and skillful, and many of them possess the gift of directing and sustaining the attention of the children with the utmost ease.

At my informal visits I have noticed that the higher points of discipline are being much better appreciated and developed than they were some years ago. In not a few schools, both large and small, the tone is really as high as one can look for. The best aids from mechanical arrangement are utilised, while at the same time they are regarded as a means to an end. The teaching of drill has undoubtedly helped much to form habits of attention, order, and prompt obedience. In the matter of cleanliness there is a marked improvement, which may be largely attributed to the social influence, tidy and airy new schoolrooms, and to the more direct influence of the female teachers.

The following are the results at the Technical Classes at Salt River, East London, and Uitenhage, of the examinations held by the Department in December, 1902:—

	Presented.	Passed.		Failed.
		First Class.	Second Class.	
<i>Elementary Machine Construction and Drawing.</i>				
Salt River	15	3	8	4
East London	22	3	2	17
Uitenhage	26	...	3	23
<i>Pupils' Geometrical Drawing.</i>				
Salt River	15	10	3	2
East London (1st year)	5	...	2	3
" " (2nd year)	6	...	...	6
" " (3rd year)	12	3	4	5
<i>Mathematics.</i>				
East London (2nd year)	5	4	1	...
<i>Pupils' Freehand Drawing.</i>				
Uitenhage (1st year)	15	1	6	8

IV. *Pupils' Attainments at Inspection.*—The facts under this head will be best understood from the following table:—

CLASSIFICATION OF PUPILS PRESENT AT INSPECTION.

STANDARDS.	Number of Pupils.					Percentages.				
	1899.	1900.	1901.	1902.	1903.	1899.	1900.	1901.	1902.	1903.
Sub-Standard A. ... ..	...	533	625	683	720	...	35.5	37.3	38.4	37.6
" B.	585	235	193	247	285	43.0	15.6	11.5	13.6	14.9
Passed Standard I....	193	179	248	222	223	14.2	11.9	14.8	12.4	11.8
" " II....	191	201	187	245	227	14.0	13.4	11.2	13.6	11.8
" " III....	181	149	182	175	209	14.4	9.9	10.8	9.8	10.9
" " IV....	134	112	129	118	139	9.8	7.4	7.6	6.6	7.2
" " V....	55	66	66	57	63	4.0	4.4	3.9	3.2	3.2
" " VI....	14	17	35	25	31	1.0	1.1	2.0	1.4	1.6
" " VII....	5	6	5	8	13	0.3	0.4	0.4	0.5	0.6
Totals	1358	1498	1670	1780	1910					

From this it is seen that while in 1897 11·4 per cent., in 1898 14·4 per cent., in 1899 15·4 per cent., in 1900 13·4 per cent., in 1901 13·9 per cent., in 1902 11·5 per cent. of the pupils present at inspection were placed in Standard IV. and above, the corresponding percentage for 1903 was 12·8. The decline in the last four years may largely be attributed to the high cost of living and the temptation on the part of parents to utilise their children's labour for gain at the time when the pupils can derive most benefit from study.

V. *Pupils' Progress.*—A detailed classification of pupils present at inspection is given in the following table:—

NAME OF SCHOOL.	In Standards							VI.	VII.
	A.	B.	I.	II.	III.	IV.	V.		
Salt River (Even.) ...	...	...	4	10	3	16	...	...
Salt River (Day) ...	145	77	37	31	27	10	5	...	
Touws River (European) ...	25	7	5	10	7	4	5	...	
Touws River (Coloured) ...	99	13	12	8	6	3	...	...
Fraserburg Road ...	11	6	2	3	...	...	...	...
Richmond Road ...	2	1	1	4	1	2	...	...
De Aar ...	41	23	11	5	16	3	3	5	
Modder River (European) ...	24	7	11	5	8	3	1	3	
Modder River (Coloured) ...	38	11	8	5	4	...	1	...	
Windsorton Road ...	9	1	1	1	1	...	1	...	
Taungs ...	7	6	...	3	2	3	...	...
Hanover Road ...	...	...	...	...	...	...	...	...
Naauwpoort (European) ...	34	12	17	27	27	13	5	2	
Naauwpoort (Coloured) ...	15	12	7	8	3	1	...	...
Norvals Pont ...	14	5	6	2	4	3	...	...
Rosmead Junc. ...	11	8	4	9	2	2	...	3	
Conay ...	4	3	2	5	2	...	...	...
Cradock ...	40	15	12	9	14	14	3	...	
Cookhouse ...	38	6	6	11	9	6	6	3	
Middleton ...	10	4	5	5	3	1	5	1	
Commadagga ...	5	4	2	3	7	3	...	...
Alicedale ...	50	5	20	13	23	7	10	8	
Sandflats ...	15	12	4	9	4	2	1	...	
Addo ...	3	...	1	3	2	2	...	...
Uitenhage (Even.) ...	...	1	3	3	7	17	5	...
Glenconnor ...	14	10	3	11	6	4	2	2	
Klipplaat ...	3	10	4	6	...	1	...	...
Burghersdorp ...	28	6	8	3	6	5	1	...	
Stormberg Junc. ...	4	2	3	1	...	1	...	...
Bailey ...	5	2	1	3	1	...	1	2	
Tylden ...	3	3	3	4	4	2	3	2	
Waku ...	7	...	7	1	2	3	3	...	
Kubusie ...	4	4	3	2	3	6	...	...
Blaney Junc. ...	12	9	10	4	5	2	2	...	
Totals ...	720	285	223	227	209	139	63	31	
Corresponding figures for 1902 ...	683	247	222	245	175	118	57	25	

The number of pupils present at inspection was, as has been seen, 1,910. Strange to say, however, only 999 of these had been present at the previous inspection, a fact which still further emphasises my remarks on the fluctuating nature of the school population. Of these 999 only 663 were presented in Standards, and 531 of the 663 passed. This amounts to 80 per cent., a good percentage of those presented, but a small proportion of those actually present. The corresponding percentages for the years 1897-1902 were 75, 86·7, 86·1, 78·8, 84·9, and 84·5 respectively.

As progress may also be estimated by a comparison of the number receiving instruction in the various school subjects, the following table will be found useful:—

SUBJECTS.	Number of Pupils.					Percentages.				
	1899	1900	1901	1902	1903	1899	1900	1901	1902	1903
Reading ...	1628	1751	1863	2246	2330	100	96·0	95·0	100	100
Writing ...	1628	1745	1863	2246	2330	100	96·0	100	100	100
Arithmetic ...	1580	1677	1767	1966	2050	97·0	91·4	90·0	87·5	87·5
Grammar ...	675	696	964	1160	1424	41·4	38·1	49·0	51·6	61·1
Composition ...	464	490	748	790	874	28·5	26·8	38·0	35·1	37·5
Geography ...	1056	648	964	989	1163	64·8	35·7	49·0	44·0	49·9
History ...	224	277	477	486	576	13·7	15·1	24·0	21·6	24·7
Drawing ...	960	904	1429	1444	1528	58·9	49·0	72·0	64·2	65·5
Object Lessons ...	928	891	1211	1380	1464	57·0	48·0	61·0	61·4	62·8
Needlework ...	656	742	882	927	1219	93·2	96·3	44·0	41·1	52·3
Singing from Notes ...	1126	1485	1783	1840	1924	69·1	81·4	90·0	81·4	82·5
Drill ...	1126	1604	1963	1966	2020	69·1	87·9	100	87·5	86·6
Applied Mechanics ...	38	42	44	68	72	2·3	2·2	2·2	3·0	3·0

The following table classifies the pupils according to Standards, and gives also Average Age for each Standard:—

STANDARDS.	Male.	Female.	Total.	Percentages.					Average Age.	
				1899	1900	1901	1902	1903	Male.	Female
Below Standard ...	445	399	844	30·7	37·4	36·4	40·5	36·2	6·2	6·8
Preparing for Standard I.	217	202	419	15·4	16·4	15·5	12·8	17·9	7·5	8·2
" " II.	148	114	262	14·2	12·4	16·2	14·0	11·2	9·3	9·9
" " III.	144	124	268	13·6	12·2	11·2	11·7	11·5	11·5	11·8
" " IV.	147	94	241	13·2	10·2	8·5	10·6	10·3	12·0	12·5
" " V.	112	56	168	7·8	6·6	7·2	5·9	7·2	13·1	13·7
" " VI.	34	35	69	3·8	3·4	3·0	2·4	2·0	14·1	14·0
" " VII.	28	31	59	1·0	1·0	1·5	1·5	2·5	14·8	14·5

The next table classifies the pupils according to age:—

AGE.	Male.	Female.	Total.	Percentages.				
				1899	1900	1901	1902	1903
5 Years and under 6 ...	73	68	141	7·9	5·8	6·9	7·3	6·0
6 " " " 7 ...	96	83	179	7·8	8·6	12·4	8·6	7·6
7 " " " 8 ...	147	133	280	8·1	8·6	10·3	9·5	12·0
8 " " " 9 ...	149	128	277	9·1	10·7	13·5	12·8	11·8
9 " " " 10 ...	139	97	236	10·6	11·5	12·2	11·4	10·1
10 " " " 11 ...	126	116	242	10·0	10·2	10·6	8·6	10·3
11 " " " 12 ...	114	79	193	9·7	11·2	10·6	8·2	8·2
12 " " " 13 ...	102	86	188	9·7	10·1	8·4	10·9	8·0
13 " " " 14 ...	92	80	172	8·3	8·2	7·0	6·0	7·3
14 " " " 15 ...	17	52	69	9·2	7·6	7·3	5·5	2·9
Above 15 ...	204	49	253	...	...	...	10·6	10·8

[G. 5—1904.]

V. *Subjects of Instruction.*—*Reading*, as noted last year, is in a distinctly satisfactory condition. In the best schools high-water mark seems to have been reached. Below these there is a gradual tailing off, but good sensible reading is the rule and not the exception, and cases of absolutely unsatisfactory reading are rare.

Recitation is almost given with perfect accuracy, and in many cases with good expression and appreciative comprehension of the matter.

Arithmetic is steadily gaining in elasticity of treatment, and there is an increasing number of schools in which problems involving thought and perception are successfully attempted. *Mental Arithmetic* is susceptible of further development, and more use might be made of its principles in the solution of questions by shortened methods. Fingering and other slovenly artifices are on the wane, and in the best schools are pretty nearly eradicated. The result has been a marked acceleration of speed without material detriment to accuracy.

Composition, though still, considering its importance, the least satisfactory subject, is receiving more attention in the lower standards, and shows on the whole an advance, and in many of the larger schools is distinctly good. The subject requires to be taught, not merely practised, and more use might be made of analysis to illustrate the construction and logical relation of sentences.

Hand-and-Eye Training is represented by the Kindergarten work of the infant schools, by drawing in the upper classes, and by sewing for the girls. As matters stand at present hand-and-eye training for the girls may be held to be sufficiently represented. With the boys it is not so, and until regular instruction in woodwork forms part of every school course the practical value of school life is reduced considerably. Technical education is now recognised as a necessary factor in developing and securing the national prosperity. The practical value of manual instruction is obvious. But it is only beginning to be generally realised that it affords a most valuable, intellectual, and moral discipline: that it powerfully stimulates the practical intelligence in a way which must react on the rest of the work of the school, and that it tends to correct the abstractness and unreality of much of school work by establishing in the minds of both teacher and pupil a sense of connection between the work of the school and the work of every-day life. Let us hope, therefore, that during the coming year a special effort will be put forth to introduce this valuable subject, at least, in the larger railway schools. Other countries are more than a quarter of a century ahead of us, and unless we wake up and fit our children for the burden which will inevitably fall upon them, the day of hobbling senility will surely overtake us.

Drill, the excellent feature of school routine, steadily grows in favour. It is greatly enjoyed by the children, and tends generally to give variety to, and brighten up the work of the school. Pianos are being very generally provided from funds raised by school concerts and entertainments.

In *Singing* steady progress is being made, both as to the extent to which it is taught and the quality of the exercises. In many of the larger schools, and in some of the smaller ones, the scholars not only do the prescribed exercises successfully, but sing in parts with taste and sweetness.

The Sivewright Shield Competition took place at De Aar on 6th December, 1902. Three schools competed, viz., Touws River, De Aar, and Naauwpoort.

The shield was awarded, for the third time in succession, to Touws River.

VII. *Teachers.*—At the end of the year there were 84 teachers—27 males and 57 females. These were divided according to certificates as follows:—

	Male.	Female.
British Government Certificate	21	6
Other European do.	2	2
Cape, 2nd Class do. ... ..	...	1
Cape, 3rd Class do.	2	48
No Professional do.	2	...
Total	27	57

It is worthy of note that in the elementary schools proper all the teachers are certificated. The two with no professional certificate are in connection with the technical classes.

The number of pupil teachers under training is as follows:—

	1898.	1899.	1900.	1901.	1902.	1903.
On Probation	3	2	2	3	22	3
1st Year	8	12	5	9	3	3
2nd Year	2	5	4	4	6	5
3rd Year	4	3	6	3	3	2
Total	17	22	17	19	34	13

I have, as on former occasions, nothing but good to say of the willing and efficient co-operation of the teachers, and of the unbroken harmony which has throughout characterised my intercourse with them.

VIII. *Libraries.*—I have to call attention to the need for each school having a Library. No school, however small, should be without one, and in these days of cheap printing a very good collection can be made for a ridiculously small sum. Let the children have easy access to really good books suited to their age and capacity, and be encouraged to tell about them in their chats with their teacher or in their composition exercise, and their minds will be quickened, their interest in the outside world aroused, their ideas broadened, and a healthy stimulus will be given to their imagination. This reading should supplant, in great measure, or indeed altogether, the home lessons which are at present in vogue, and which serve no useful purpose whatever, but only embitter the evenings of both children and parents.

The list of schools in possession of a Library is of sufficient interest to be recorded at length, and is as follows:—

Western System.	Midland System.	Eastern System.
Salt River.	Naauwpoort.	Burghersdorp.
Touw's River (European).	Rosmead.	Stormberg Junction.
„ (Coloured).	Conway.	Bailey.
Richmond Road.	Cookhouse.	Tylden.
De Aar.	Commadagga.	Waku.
	Sandflats.	

Although frequent attention has been drawn to the fact, an important centre like Alicedale is still unprovided for.

IX. *Buildings.*—This year saw the completion of excellent school premises at Middleton and Sandflats.

X. *Furniture and Equipment.*—The progress made in improving the furniture and equipment will be readily seen from the subjoined table:—

	Numbers in Use.					
	1898.	1899.	1900.	1901.	1902.	1903.
Dual Desks	222	270	440	530	696	1004
Blackboards	33	41	63	70	72	84
Globes	12	11	16	28	30	38
Maps	107	106	140	166	184	247
Object-Lesson Cards ...	68	111	182	198	202	312

XI. *Concluding Remarks.*—The growing tendency to curtail school life is becoming a serious question, and I cannot do better than recapitulate my previous remarks in my reports for the years 1897, 1898, and 1901.:—

1897.—The seventh obstacle is the desire of parents to profit by their children's labour. The value of it is no doubt considerable, but it is less so, I think, than is often supposed, and not worth the price that is in reality paid for it. Much would be gained if the parents could be made to understand, as I believe some are beginning to do, that the more regularly and the longer they keep their children at school, not only will the children be better fitted to fulfil the duties of their after life, but will all the sooner secure more lucrative employment. In this connection it may be stated that the present District Engineer at Queenstown shews in a marked degree the high value he sets upon educational work, by insisting on all children who seek employment in his Department bringing a certificate from the teacher of their school that they have passed the Fourth Standard. If all Railway Officers would make such a *sine qua non* of entry into the service, they would do something notable to equip the future generation for the battle of life. It is a deplorable fact that many of the present gangers can neither read or write; and when a note is received from their superior officer, they often, to my certain knowledge, have to take it to the nearest farmer to have it read for them.

1898.—The growing tendency to curtail school life is also becoming a serious question. It cannot be too strongly urged that instruction cut short at the Second and Third Standard, is a possession of very doubtful permanence.

The children, set free from school so early in life, as though learning and knowledge were mere childish accomplishments, will, long before they reach manhood, have to a great extent, if not entirely, forgotten the little they had acquired. There are few more important questions before us than how to retain school children until their training shall become of permanent value. If pupils were not allowed to leave before passing, say, the Fifth Standard, what they had acquired would not only be more easily retained, but would likewise form the stepping-stone to further acquisitions. In this direction much has been attempted throughout the year by personal exhortation addressed to parents, and with fair results. I have also been heartily supported by the superior officers of the respective systems, who are endeavouring, as far as possible, to demand a fair standard of education from candidates for admission to any branch of the railway service. A still higher Standard, however, is absolutely necessary, and I shall be glad if the matter could be discussed at the next general meeting of Heads of Departments.

1901.—It is a matter for regret that the attendance in the higher classes does not show any marked advance, the temptation to use the children's labour for gain being too much for most parents, even for those who could afford to do without it; and efforts should be made in the interest of our children and national well-being to rouse the public intelligence and conscience in this direction, so as to secure longer attendance at school, especially during those years when the pupils can derive most benefit from study.

From the subjoined table it will be seen that the number of pupils who proceed to the higher standards shows no advancement whatever, and this in a very large measure may be distinctly traced to the instruction issued two years ago that pupils may be admitted to the lower grades of the service after passing Standard V. The time, therefore, has manifestly arrived when the standard of admission should be raised to the Sixth.

Year.	No. Present at Annual Inspection.	Passed Standard V.	Passed Standard VI.	Passed Standard VII.	Percentage in the three Higher Standards.
1897	905	66	30	8	11·5
1898	1046	42	11	2	5·2
1899	1358	55	14	5	5·4
1900	1489	66	17	6	5·9
1901	1673	66	35	8	6·5
1902	1777	57	25	9	5·1
1903	1910	63	31	3	5·6

I have the honour to be,

Sir,

Your obedient Servant,

J. R. CUTHBERT.

Cape Town, February, 1904.

A.—MISS ADAMSON'S REPORT ON THE TEACHING OF KINDERGARTEN.

[CIRCUIT.—THE WESTERN PROVINCE.]

SIR,—I have the honour to present to you my report on the state of Kindergarten work, and its cognate subjects in certain districts of the Western Province of the Cape Colony, between the months of February and September, 1903.

I. *Schools giving Instruction.*—In almost all the A I., A II., and A III. schools, and in the Poor School at Wellington, Kindergarten either had already been introduced, or has since found a beginning. The one or two exceptions are country schools, where the teacher has a number of classes to handle. A great many Mission Schools are not yet ready to tackle the subject, inasmuch as their school-work consists entirely of Reading, Writing, and Arithmetic. In such cases, and in those of the country schools aforementioned, I have thought it wisest to suggest that Object Lessons, Drill, and Action Songs should first find a place in the curriculum. When these have had a steady start the way will be clearer, and Kindergarten pure and simple will find a freer field.

II. *Pupils receiving Instruction.*—In too many instances I have found Standard II. taught along with the Infants' classes. This is always to be regretted, for the sake of both. The work of the Infants' school is greatly hampered by the presence of these bigger pupils, who are out of their place here. In country schools one sometimes finds Standard III., and even Standard IV., taught along with the Infants. In such cases the opportunity for any work other than pure routine work is, of course, almost hopeless. It is not always possible to remedy this, but certainly there are schools where the circumstances do not justify such a classification.

III. *Schools Inspected.*—Since the month of February I have inspected 112 schools, and informally visited 145, the ground covered being Cape Town and Suburbs, and the Divisions of Stellenbosch, Paarl, Malmesbury, Caledon, and Worcester. The schools visited comprise all the A I., A II., A III., Poor, and Mission Schools, whose average attendance for the whole school reaches 40 or over: the only ones as yet unvisited are a few in the Peninsula, and some of the outlying schools in the Malmesbury and Worcester Districts.

IV. *Results of Inspection.*—In some 14 schools of the area detailed Kindergarten has found a congenial atmosphere, and is making good progress. Outside of these the teaching is altogether too mechanical; papers are folded and sticks are played with, but these occupations are meaningless and aimless unless some educational end is kept in view. In many instances the premises and furniture are sadly inadequate for Kindergarten work, yet after all, the truth is oftentimes forcibly brought home that the good teacher will produce good work even under adverse conditions. The great obstacle to the introduction of Kindergarten principles in the schools is the inability of the teacher to apply to her special circumstances even those principles with which she is acquainted. The solution of this difficulty surely lies one way, viz., let each teacher qualify in the work, not only as far as securing a certificate goes, but by reading some of the best books on the subject, and fitting the principles to her particular case; and here let me say that, in almost every instance, the teachers manifest an eager desire to adopt any methods that will tend to the improvement of their schools.

In only a few of the best schools do I find Games that are worth playing. The same remark applies to Action Songs. There are good songs and game books to be had, and there is no reason why time should be wasted on the less worthy. This is a more important factor than seems generally to be credited, when one reflects that it is to such a large extent the literary training of the Infant mind. A child who, in his recitations, songs, and games, has been dosed with something which is not even "verse," will be handicapped at the end of his Infants' School career by the child who has had "literature" offered to him. Nothing but the best is good enough.

Songs are very frequently chosen in connection with Object Lessons, but the advantage of this is open to question, and the principle when rigidly followed out makes an absurd limitation to choice. A song should be chosen for its own sake, for its words and its music, and an Object Lesson to meet the special needs of the pupils.

The Drill Lesson is frequently hampered by the small space at disposal. The best can be made of even a poor opportunity, and by a suitable choice of exercises, and the best means of spacing at command, there are not many schools which cannot take a very good drill. After all the chief points are accuracy, and smartness of execution. The gain as an aid to discipline alone is worth the effort. Only in the best schools can the drill taught be commended.

Again, it is only in the best schools that Object Lessons are intelligently treated. In the majority they too often take the form of so much stating and learning of facts. Whether a dog has two eyes or one does not matter very much from the educational standpoint; but what does matter is: Has the child discovered him to be a sufficiently interesting animal to know, observe, and love? Yet very often this idea is sacrificed to meaner ends. The Object Lesson, too, offers a splendid chance of training the child to express his ideas clearly. With regard to the choice of these lessons, a common practice is to devote a quarter or a certain time to a limited series, such as plants, divided into lessons on roots, stems, leaves, etc. If this can be made sufficiently interesting to little children, good and well, but more will be gained by widening the field of selection. The animals, fruits, and flowers of the Colony, the familiar things of every day, the objects of interest in the village and neighbourhood—these surely will offer the wisest choice.

With regard to this subject, one would like to see a museum in every Infants' school. Wall-pictures are only of a certain value; the best illustration is, of course, the object itself, so that the children may touch and see it. The specimens would not be hard to collect; the difficulty in some cases seems to be the cost of the little wooden cabinet.

V. *Teachers, Certificated and Uncertificated.*—In the schools specified there are few teachers specially qualified by certificate to undertake Kindergarten work. Time and opportunity will remedy this. Apart from the Kindergarten qualification there are many teachers in the Infants' schools who hold no professional certificate whatever. I have sometimes been told by a teacher that she is being "promoted" to the upper school. In point of salary this may be so, which fact is much to be regretted, but it is in the Infants' school where the good teacher is wanted. Moreover, the frequent change of teachers in Infants' schools is largely accountable for the backward state of some of them.

VI. *Classes for Instruction of Teachers.*—A class was held at Paarl for the Elementary Kindergarten Certificate during the Third and Fourth Quarters. Thirteen teachers attended, ten of them with great regularity, from the Paarl, Wellington, and Stellenbosch Districts. This class was indeed a pleasure to me, so enthusiastic and intelligent was the interest shown in the philosophic side of the subject. It is to be hoped that these candidates, apart from the mere examination they may pass, will further investigate the subject for themselves as bearing on their everyday work.

VII. *General Remarks.*—In a great many schools there is no time-table. This shows a carelessness on the part of the teachers, and a neglect of what is a most valuable aid to school organisation and discipline.

Beside the time-table an "accommodation board" might well find a place on the wall, showing the number on roll and in attendance at that particular school session. Ordinarily, many valuable moments are wasted in discovering such simple statistics.

Only in rare instances is a Record Book kept, or any note of the work whatsoever. All that is necessary is an intelligent outline of the work done. The additional trouble to the teacher is small, while the advantage is apparent.

It is surprising how lax some teachers are in the matter of registration. It has too often been admitted, quite innocently, that the register is "usually marked every day." Sometimes, in reality, it has not been marked for three days. These faults are found in country schools; still, it shows that such a matter as registration is held in light esteem.

The attendance is so poor in many Infants' schools that it would be worth while to adopt some attendance prize scheme, or other incentive to regular attendance.

I have the honour to be,

Sir,

Your obedient Servant,

MARY ADAMSON.

Cape Town, 15th January, 1904.

B.—MISS SUTHERLAND'S REPORT ON THE TEACHING OF KINDERGARTEN.

[CIRCUIT.—THE EASTERN PROVINCE].

SIR,—I have the honour to present to you the following report on the state of instruction in Infant Departments in the Eastern Province, for the year ending 30th September, 1903.

I. *Schools giving Instruction.*—The A I. schools, with two exceptions, teach all, or nearly all the Kindergarten subjects prescribed in the syllabus. The West Bank Public School, East London, might do better although the accommodation there is very unsatisfactory. All the A II. schools have at least made a beginning in the subject, and the same may be said for the majority of the A III. schools. In the case of Poor and Mission schools much requires to be accomplished.

II. *Pupils receiving Instruction.*—The number of children on the roll in schools inspected this year is 3,742. As a rule Standard I. is taught as part of the Infant Department, and in the case of a very few A I. schools, Standard II. also receives Kindergarten training.

III. *Schools inspected.*—Since the 22nd of April 60 inspections and 87 informal visits have been made, chiefly to schools in Port Elizabeth and Uitenhage.

The 60 schools formally visited this year will be found classified in the following table:—

CLASS OF SCHOOL.			
A I.	19.	Poor	6.
A II.	6.	B.	2.
A III.	27.		

IV. *Results of Inspection.*—The Infant departments of the following First Class schools rank first for general attainment:—Burghersdorp, East London East, Girls'; Queenstown, Girls'; Uitenhage Boys' High School and Uitenhage Girls' High School. The best Musical Drill was performed by the East London Girls' Infant Department. For taste and careful rendering of Action Songs the Girls' School, Grahamstown, excels. It is pleasing to find that many of the A I. schools do not confine themselves to the bare requirements of the Syllabus in Occupation work, but have introduced such up-to-date work as Chalking, Brush and Free-arm Drawing. Burghersdorp Infant Department is specially worthy of mention for work of this kind.

Of the 6 A II. schools inspected, 2 do very very good Occupation work, while the others have made a satisfactory beginning. Action songs, Games, Drills, and Object Lessons are taught by all; for Drill the North End Public School, Port Elizabeth, deserves mention.

About 7 A III. schools take up Occupations in a creditable way. The others are either just making a beginning or have done very little. The best A III. schools are Alicedale Railway, Uitenhage Convent, and the schools in connection with St. Peter's Training School, Grahamstown. As a rule the other Kindergarten subjects are attempted in most schools of this class, but there is still much room for improvement.

The state of Poor Schools is discouraging. They have great difficulty in procuring the proper apparatus and materials necessary to the equipment of an Infant Department. It is a pity that children in such schools should be deprived of the variety afforded by this work in the daily routine.

V. *Subjects of Instruction.*—In *Occupations* many schools do very creditable work, and the methods adopted are intelligent and on right lines. On the other hand, much inferior work is shown. There is a want of method in working and lack of attention to neatness and accuracy.

Gifts, in some of the best schools, are intelligently used.

Action Songs are usually fairly well rendered. The chief fault is the roughness of tone arising from a general tendency to sing too loud.

[G. 5—1904.]

CC

Drill, well done in many schools, is very often performed in a listless, indolent fashion. Wherever it is possible, such exercises should be performed to a musical accompaniment. Lively and popular waltz times usually prove most attractive.

The value of *Musical Drill* can hardly be over-estimated. Apart from its utility in physical development it forms a welcome break in the monotony of school work, and enables the children to attack less congenial tasks with renewed vigour.

In *Object-lesson* teaching there is much room for improvement. There are certainly many teachers who handle such lessons in an intelligent and stimulating manner, while others again display much weakness, and give evidence of having taken little pains to become proficient in the important art of questioning.

Simultaneous answering in oral lessons is unduly permitted, with one result, that of confirming the lazy in their laziness while the few do the work.

VI. *Teachers, Certificated and Uncertificated.*—The following table shows the number of teachers in the schools inspected with the certificates they held.

P.C.	8.	Special Kindergarten Certificate 6.
T. II.	1.	Uncertificated 12.
T. III.	55.	

VII. *Classes for Instruction of Teachers.*—Teachers' classes were held at Port Elizabeth and Uitenhage from 18th March till 15th May, and from 31st August till 25th September. From 15th May till 31st August the class at Port Elizabeth was ably and enthusiastically carried on by Sister Janet, LL.A., Principal of St. Mark's Mission School, Port Elizabeth. In addition to the ordinary curriculum of work followed, a system was inaugurated for the teaching of Model and Criticism Lessons by the several members of the class. Numerically, the Uitenhage class has been rather disappointing. Immediately after its commencement, three teachers for unavoidable reasons, dropped off, and since then another has left the district.

VIII. *Class-rooms and Equipment.*—All the A I. schools, with one or two exceptions, are provided with proper desks, either dual or others, equally modern and good. A II. schools are also fairly well equipped in this respect. There are several A III. schools still with the cumbrous old-fashioned desk, although as regards the majority of those visited there is no reason for complaint. The Railway schools are well supplied with furniture and apparatus. They have also the additional advantage of bright, airy rooms, with sufficient floor space for Drills and Games. It is quite impossible to undertake Occupations without some form of desk. However, it is only fair to say that I have found children doing Paper-folding and Stick-laying, with no other convenience than that of their slates resting on their knees.

IX. *General Remarks.*—Several teachers make the excuse that they cannot take up Kindergarten work because they have had no training. This is a plausible excuse, but not sufficient to excuse the entire neglect of everything beyond the 3 R's. A teacher gifted with ordinary common sense and an average amount of intelligence, can, through the medium of a few good books, acquire a knowledge of much that is necessary in the Infant Department, though this is only to be recommended when it is impossible to get the recognised training. It is, however, encouraging to find so many teachers thoroughly alive to the importance of proper training at this stage. They realise that here the foundation is laid, and that unless well laid, the future results cannot be of the best.

The main aim of the Infant school is not so much to impart instruction to the child, as to prepare his mind for the reception of future knowledge.

I have the honour to be,

Sir,

Your obedient Servant,

C. SUTHERLAND.

C.—MR. FARRINGTON'S REPORT ON THE TEACHING OF VOCAL MUSIC.

[CIRCUIT.—THE EASTERN PROVINCE.]

SIR,—I have the honour to present to you my Report for the year ending 30th September, 1903. It deals with the Circuits of Inspectors Bennie, Ely, Golightly, Hagen, Hobden, McLaren, Milne, Pressly, R. Rein, T. W. Rein and Tooke.

I. *Schools Inspected.*—Altogether 174 inspections were made, and 37 informal visits, as well as a number of instruction-visits in connection with the two exhibition concerts. The schools inspected were:—

First Class Public Schools	...	...	...	32
Second Class	do.	...	...	29
Third Class	do.	...	...	38
Poor Schools	...	...	...	10
Mission	..	...	...	53
Training	..	...	...	12

The corresponding number of inspections made last year was 163.

Singing is professed in all the Public and Training Schools visited, a result never obtained before. The existence of Poor Schools is somewhat precarious and results are less satisfactory. Molteno, Middelburg and Indwe Schools of this Class do not profess the subject. During the year singing has been introduced in Steynsburg and Venterstad Public Schools and Barkly East Poor School. The enrolment at the inspected schools was 20,987, of which 18,811 or 89.6 per cent. were under instruction in Music, against 89.0 last year. The number in attendance was 18,708 or 89.1 per cent. of the number enrolled, against 86.8 last year. No pupil is debarred from the singing classes at Grahamstown, King William's Town, Port Elizabeth Erica, and Somerset East Girls' Schools. Last year the list included in addition Graaff-Reinet and Tarkastad but not Somerset East. In Boys' Schools the number excluded is often rather large, owing to the plea that something must be left out on account of the multiplicity of subjects in the curriculum. At King William's Town and Graaff-Reinet High Schools 129 and 132 pupils are excluded, respectively.

II. *Results of Inspection.*—Certificates of the Tonic Sol-fa College, London, were obtained in 137 State-aided schools. Subtracting 137 from 174, we obtain 37 as the number of schools inspected in which no awards were made. Among these schools are found King William's Town, Girls' A I., Bathurst A II., East London East A II., Alexandria A II., Molteno A II., Steynsburg A II., Hilton A II., Sterkstroom A II., Idutywa A II., Blancy Station (Railway) A III., Maclean Town A III., Frankfort A III., Cookhouse (Railway) A III., Port Elizabeth, St. Paul's Boys' A III., Burghersdorp A III., and five Poor schools. The rest are Mission schools.

There is general improvement in selection and rendering of songs, a result largely attributable to the influence of Choir Competitions. A few schools now bind their songs for the year together in book form, notably the South End Public School, Port Elizabeth. This practice is one to be commended. Once more it is urged that every verse of the selected songs be learnt. Native teachers, even at Choir Competitions, are often content with one verse sung three times. A little more money should be spent on copies of music in very many schools. It is a common complaint that what is wanted can not be got, as it is not kept in stock by any bookseller at the Cape. This difficulty could be got over by a little forethought. Before any year ends some consideration should be given to the songs for the following year.

[G. 5—1904.]

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III. *Teachers, Certificated and Uncertificated.*—There were 357 teachers engaged in teaching singing at the 174 schools inspected. Of these 96 are unqualified, 128 hold the Elementary certificate, 137 the Intermediate, 19 the School Teachers', and 7 some other certificate or diploma. The percentage of unqualified teachers has fallen from 28 to 25 within the year. Five years ago the corresponding percentage was 42. Many teachers improve their qualifications from time to time in various ways. It is a pity that a special course could not be given to promising teachers at vacation centres. Special attention should be given to singing from the Staff notation, and teachers encouraged to apply Tonic Sol-fa principles to it. In this respect there is no progress in these districts, the number of Staff notation awards being smaller than usual. Another way of making the Staff notation better known would be to give a special prize for the mastery of a simple test at the choir competitions. This test would supplement, not supersede, the usual test in the Tonic Sol-fa notation.

IV. *Pupils Certificated.*—The number of certificates granted last year was 1,168; this constituted a record. This year a further increase has been made, the grand total being 1,590; the previous record is surpassed by 422. Shown in tabular form the details appear:—

Certificates Granted.	1903	1902	Increase.
Junior	1047	717	330
Elementary	425	357	68
Intermediate	107	73	34
School Teachers' Music	6	6	...
Other	5	15	-10
Totals	1590	1168	422

The decrease of 10 in "Other" awards is due to a falling off in Staff notation successes, only two of which certificates were granted during the year. Three of the School Music Teachers' Certificates went to Graaff-Reinet, and three to East London. It might well be asked why there were no successes in such a town as Port Elizabeth. Examinations were only held at one or two centres in circuits of Inspectors in Native Territories. The following table gives the totals of certificates granted throughout the Eastern Districts in the eleven Inspectors' Circuits.

INSPECTOR.	Class of Certificate.	1903	1902	Increase.
BENNIE	Junior	152	63	89
	Elementary	44	42	2
	Intermediate	20	14	6
		216	119	97
ELY	Junior	189	143	46
	Elementary	112	66	46
	Intermediate	29	14	15
	S. M. T. C.	3	...	...
		333	223	110
GOLIGHTLY	Junior	136	97	39
	Elementary	52	37	15
	Intermediate	6	14	-8
	S. M. T. C.	3	...	3
		197	148	49

INSPECTOR.	Class of Certificate.	1903	1902	Increase.
HAGEN	Junior	76	82	-6
	Elementary	96	46	50
	Intermediate	8	3	5
		180	131	49
HOBDEN	Junior	9	83	-74
	Elementary ... ..	...	15	-15
	Intermediate ... ..	...	1	-1
		9	99	90
MCLAREN	Junior	99	62	37
	Elementary	14	10	4
	Intermediate	4	2	2
		117	74	43
MILNE	Junior	87	28	59
	Elementary	34	31	3
	Intermediate	11	15	-4
		132	74	58
PRESSLY	Junior	111	64	47
	Elementary	23	73	-50
	Intermediate	6	5	1
		140	142	-2
R. REIN	Junior	23	9	14
	Elementary	7	8	-1
	Intermediate	1	2	-1
		31	19	12
T. W. REIN	Junior	136	63	73
	Elementary	37	26	11
	Intermediate	22	1	21
		195	90	105
TOOKE	Junior	29	23	6
	Elementary	6	3	3
	Intermediate ... ..	...	2	-2
		35	28	7

No awards were made this year in 25 districts, one less than the corresponding number of last year. The districts which show progress are 26 in number, and the non-progressive ones 7 in number. No pupil reached the Intermediate Standard in 40 districts as was also the case last year. The greatest progress is noticed in Victoria East, King William's Town, Albany and Port Elizabeth, where the increases are 91, 73, 65 and 61 respectively. The only district which shows a decrease of more than 15 is Qumbu. Here the falling off is not as great as it would seem owing to two years' awards being counted in last year's report. Certain districts have never been visited by me in the past, but an effort will be made next year to visit some of the more important of these.

V. *Equipment of Class-rooms.*—A feeling appears to prevail that any sort of piano is good enough for a schoolroom and many instruments are not up to pitch and hopelessly out of tune, but a few schools have secured good instruments during the

year. The pitch pipe and tuning fork are being more extensively used. The latter is not always used to good effect by native teachers, owing to ignorance as to the manner of finding some of the keys. This ignorance is often not exposed openly by the native conductors, who go through a show of finding the key and then sing their songs at too high or low a pitch. Copies of the songs professed should be in the hands of all pupils. Even when the song has been committed to memory copies should be at hand for occasional reference. The blackboard should be used for illustrations and exercises. Sometimes one finds it covered on both sides with music. Every inch of blackboard is occasionally covered. In these cases the music is copied with great labour and kept on for days and even weeks to the detriment of other subjects. It is hardly necessary to add that the subject is rarely taught with great success in such a school. Wall charts are not often used. Bound volumes of music are being introduced at East London and King William's Town.

VI. *Classes for the Instruction of Teachers.*—A Vacation Course of Training was held at Grahamstown in June. The teachers trained in the Colony knew something about the teaching of class-singing and were able to profit by the lectures. A marked change for the better has taken place since Vacation Courses were first instituted in the Colony. The younger teachers, almost without exception, have something to build upon owing to the general improvement which has been made in the schools where they served as pupil-teachers.

A similar Course of Training was held at the same time at Clarkebury for Native teachers only. Mr. G. H. Ball, of King William's Town, acted as lecturer and found that many of the teachers were ignorant of the subject. Most of those attending the classes had not been taught systematically before. At the end of the lectures a great number presented themselves for examination, the greatest desire being shown to improve their qualifications.

While preparation was going on for the King William's Town and East London Exhibition concerts, a great many teachers attended rehearsals and took part in the concerts.

VII. *Public Exhibitions and Competitions.*—As an experiment, two Exhibition concerts were prepared concurrently, one at King William's Town and the other at East London. Nearly the whole of the Third Quarter was taken up with this work.

1. *King William's Town.*—The schools combined on the 27th and 28th May to give a concert in the Drill Hall. The choir exceeded 300 and was supported by an efficient orchestra. The programme included part-songs and instrumental and vocal solos, the concert being pronounced an unqualified success.

2. *East London.*—This was the second concert of the combined schools. The same programme as that given at King William's Town was rendered, both choir and orchestra being more numerous.

3. *Nqamakwe.*—The First Annual Competition for the district took place on the 9th October, 1902. Mpukane Choir won the shield, conducted by Mr. Bennie W. Mahlasela. A full account of this and the other competitions has already appeared in the *Education Gazette*.

4. *East London.*—The Fourth Annual Competition for the districts of East London, King William's Town and Peddie was held in the Town Hall, East London, on the 31st October, 1902. East London Girls' School won the shield for the second time in succession, conducted by Miss Pearce. The other competitors were East London Boys' High School, East London Convent, and Cambridge Road School, King William's Town. The prescribed song was Whittaker's "*Winds Gently Whisper*."

5. *Xalanga.*—The Second Annual Competition was held at three centres—Cala, Seplan and Lower Lufutu. For the second time the Cala Roman Catholic Mission School won the prize, conducted by Sister Teresa. The other competing schools were Mnxé, Lower Cala, Seplan, Bumbana, Nyalase, Lower Seplan, Lower Lufuta. The prescribed song was Hatton's "*Now Let us make the Welkin Ring*."

6. *Queenstown.*—The Second Annual Competition for the Districts of Queenstown, Tarkastad and Cathcart was held in the Town Hall, Queenstown, on Friday, 12th June. Tarkastad Girls' School, conducted by Miss Vorster, won the prize. The other competing choirs were Queenstown Boys' and Cathcart. The prescribed song was Sneddon's "*Bright Feet of May*."

7. *Port Elizabeth.*—The Fourth Annual Competition was held on Monday, 22nd June. The North End Public School, conducted by Mr. T. A. McClelland, won the shield. The other competing choirs were the Boys' High School, Girls' Collegiate, and St. Paul's Girls'. The prescribed song was Thompson's "*Night Hymn at Sea*."

8. *De Aar.*—The Third Competition for all Railway Schools was held at De Aar on Saturday, 6th December, 1902. All arrangements had been made by the Railway Education Officer, and the competition was conducted in the presence of the Superintendent-General of Education. For the third time in succession the prize was awarded to the Touw's River European School Choir, conducted by Mr. Milne. The other competing choirs were Naauwpoort and De Aar. The prescribed song was Bishop's "*Sleep, Gentle Lady*."

No arrangements were made for the competition in Glen Grey, and for this year the competition was abandoned. Inspector McLaren has arranged a second competition in his circuit at Butterworth, the District Council having granted the necessary funds. The object of these concerts is the improvement of school music. An effort is made to conduct them without any financial loss, and the following Table will show what amounts have been received from the various concerts.

Date.	Place.	Kind of Concert.	Receipts.	Profit.	Loss.
Brought forward	1897 to 1902 ...	...	£ 730 7 4	£ 192 3 5	£ 4 3 6
1903					
May 27 & 28...	King W. Town	Exhibition ...	89 16 3	21 17 8	...
June 17 & 18...	East London	Do. ...	172 18 0	46 12 2	...
1902					
October 9 ...	Nqamakwe ...	Competition...	...	...	...
November 2 ...	East London	Do. ...	30 19 6	9 18 11	...
December 6 ...	De Aar ...	Do. ...	...	...	...
December 8 ...	Cala ...	Do. ...	3 5 0	0 6 6	...
1903					
June 12 ...	Queenstown ...	Do. ...	21 6 0	1 0 5	...
June 22 ...	Port Elizabeth	Do. ...	30 1 0	20 0 6	...
		Total ...	1078 13 1	291 19 7	4 3 6

The proceeds of the Nqamakwe competition were devoted to buying food for the children; at De Aar no charge was made for admission.

This Table shows that about £100 profit was made during the year. The money is spent, as was indicated in my last report, in the interests of school music. The train fares of choristers attending concerts are paid, and in King William's Town and East London, volumes of school music have been bought for the schools. In Port Elizabeth the money is held by the Teachers' Association; elsewhere by the Town Clerks. In East London the state of things is very gratifying, over £70 being at present held in hand.

I have the honour to be,

Sir,

Your obedient Servant,

FREDERICK FARRINGTON.

Port Elizabeth, 19th January, 1904.

D.—MR. LEE'S REPORT ON THE TEACHING OF VOCAL MUSIC.

[CIRCUIT.—WESTERN PROVINCE.]

SIR,—I have the honour to submit my Annual Report on the state of the Singing in the schools of the Western Province for the year ending 30th September, 1903.

I. *Schools giving Instruction.*—The total number of schools giving instruction in singing is 607, an increase of 53 on last year's aggregate. The record of progress for the last four years stands thus:—

Year.	No. of Schools giving Instruction.		Increase.
1899	...	452	—
1900	...	497	45
1901	...	539	42
1902	...	554	15
1903	...	607	53

Singing by note is taught in every First Class School of the Western Province. Klein Drakenstein Second Class Public School, although situated in Paarl, a district of musical repute, is the only school of this grade in which the subject is not taught. The teaching of vocal music is steadily spreading into the schools of small enrolment, scattered throughout the rural districts, the increase in the number of Third Class and Private Farm Schools being 30 and 12 respectively. This increase, however, is far short of what it might have been, and altogether out of proportion to the number of trained teachers turned out annually from our Normal Schools. For instance, circulars of inquiry were returned with the endorsement, "Singing not taught in this school," by twenty-five teachers, each holding either the Elementary or Intermediate Tonic Sol-Fa Certificate. Attention has been drawn in former Reports to the erroneous impression that instruction is not required in vocal music in schools of small enrolment. The number of Poor Schools teaching singing shows a shortfall of 2 on last year's total. Of Mission Schools, the number has risen from 194 to 207.

The following table analyses and compares these totals with those of 1902:—

CLASS OF SCHOOL.	No. of Schools giving instruction in 1903.	No. of Schools giving instruction in 1902.	Increase.
Sp. and A I. ...	54	54	...
A II. ...	61	61	...
A III. ...	161	131	30
D. ...	1	1	...
P.F. ...	62	50	12
Poor ...	61	63	-2
Mission ...	207	194	13
Totals ...	607	554	53

II. *Pupils receiving Instruction.*—The number of pupils receiving instruction is 52,712, or 271 below the aggregate for 1902. In schools of the Second and Third Class and in Private Farm Schools, the number of pupils is 1,072 in advance of last year's total. There is a shortfall of 1,381 in the aggregate of pupils taught singing in the schools of other grades. The shortage in First Class Schools, i.e., 645, is accounted

for by the fact that in several of the Boys' Institutions the principals drop the teaching of singing in upper standards. The practice is to be deprecated strongly, excepting in the case of those boys whose voices have changed. The lessons are stopped as a rule just at the time when the boys can read well and are able to take part in and appreciate good glees. According to the testimony of teachers, this discontinuance is regretted keenly by both the boys and their parents. Provision has been made for the continuance of singing in the Boys' High Schools in Kimberley, Wynberg, Wellington, and French Hoek, by means of choral classes which rehearse out of school hours. Such choral classes should be instituted in every First Class Public School in which it is found impossible to make provision for a systematic course in the higher standards during the school sessions.

III. *Schools Inspected.*—The number of schools inspected was 314; the number of schools inspected in 1902 was 297. The number present was 85.5 per cent. of the total enrolment on the day of inspection. This average attendance is .8 above last year's. In 16 schools every pupil on the roll was in attendance.

IV. *Results of Inspection.*—*Inspector Bartmann's Circuit:* Good progress has been made in all the Second Class Schools excepting those of Jansenville and Willowmore. The sight singing of the Humansdorp School is excellent. Marked progress has also been made in singing from the Staff Notation. Four pupils passed the requirements for the First Grade Staff Certificate. The part singing is satisfactory. The pupils of the Second Class Schools at Aberdeen and Uniondale read remarkably well. One pupil-teacher of the latter passed the practical part of the School Music Teacher's Certificate examination. Songs of higher merit should be introduced into both schools. The new staff of the Second Class Public School, Willowmore, is an efficient one, and great things are expected of it.

The singing is in a thoroughly satisfactory state in the Third Class Public School, Hankey. The unseen tests were sung with commendable correctness. Eight pupils out of an enrolment of 44 passed the requirements for the Intermediate Tonic Sol-Fa Certificate. The songs were ably conducted.

The state of the singing is satisfactory in the Poor Schools of Aberdeen, Jansenville, and Willowmore.

A general improvement has been effected in several of the Mission Schools. The best results both in respect of sight reading and part songs are shown in the Moravian School, Clarkson. The other schools of this class worthy of note are, in order of merit, as follows:

Aberdeen (Ind.).
Humansdorp (E. C.).
Jansenville (Wes.).
Jansenville (E. C.).
Uniondale (Ind.).

Inspector Craib's Circuit.—Very good results were shown by the students of the Normal College and the Training School, Queen Victoria Street, Cape Town. Six candidates were presented by the former and three by the latter for the School Music Teacher's Certificate. Every candidate passed in both the practical and theoretical parts, eight of them with credit. The level of efficiency attained surpassed all previous attainments of students trained by these Institutions.

The Sea Point First Class Girls' School is in a satisfactory state both in regard to organisation and attainment. The sight reading both from the Tonic Sol-Fa and Staff Notations was good and of equal merit. The number presented for individual examination was rather small. Until greater prominence be given to this branch of the subject, not only in this but in all the First Class Schools of the Cape Peninsula, the inequality in ability to read at sight which exists between the latter and the First Class Schools in rural districts will remain. The Challenge Shield for the Public Schools was carried off by the School Choir. A repetition of the foregoing would describe pretty accurately, excepting of course the last-mentioned fact, the state of the singing in the Good Hope Seminary, Cape Town. In the South African Boys' Public School the results although elementary are promising. Through changes of staff the singing of the Boys' High School, Sea Point, has fallen off very considerably.

The West End and Hebrew Second Class Schools, Cape Town, did excellently in both simultaneous and individual sight singing. The songs were also very satisfactory. Work of a very thorough character was also shown in the East End Public School of the same grade, while the teaching of singing has been got fairly under way in the Frederick William Public School, Cape Town.

The record of progress in several of the Third Class Public Schools in Cape Town is of a most encouraging character. In each of the following, the results of individual examinations were decidedly good:—

Cape Town Trinity A III.

Do. St. Bridget's (R.C.) A III.
Do. Albertus Street A III.
Do. St. Patrick's (R.C.) A III.
Do. St. Michael's (E. C.) A III.

The part singing of the first named was of marked merit, very good in Albertus Street and St. Hilda's, and of improved quality in St. Bridget's. Mention should be made of the excellent training given in the Infant Departments of St. Michael's and St. Bridget's.

The best results in Mission Schools are to be found in the Frere Street Moravian, Cape Town. The School Choir carried off the Challenge Shield this year with distinction. The singing in the Dutch Reformed Church Mission School, Sea Point, is maintained in a very satisfactory state. Improved though not yet satisfactory is the state of the singing in St. Mark's (E.C.), St. Philip's (E.C.), and Sir Lowry Road (R.C.) Schools.

Inspector Hofmeyer's Circuit.—The First Class Public School, Ceres, is in a promising state despite the further changes of staff. In both the English and Dutch Reformed Church Mission Schools of the same place, the training is very rudimentary.

Inspector Logie's Circuit.—The results of the individual practical examinations of the Training School, Wellington, were the best on record. Eight candidates for the School Music Teacher's Certificate were successful in both parts of the examination.

Singing has been introduced into the Industrial Home, Wellington. With all the pupils domiciled under the same roof, it is hoped that a high standard will soon be attained. The girls are interested and have good voices.

The First Class Schools stand in the following order of merit in regard to sight singing:—

1. Paarl, Huguenot High School.
2. Wellington, Girls' High School.
3. Malmesbury, First Class Girls' School.
4. Paarl, First Class Girls' School.
5. French Hoek, High School.
6. Lower Paarl, Boys' High School.
7. Malmesbury, First Class Boys' School.
8. Paarl, Boys' High School.
9. Wellington, Boys' High School.

Progress of a praiseworthy character has been made in the first five of the list. An upward although slow trend is noticeable in each of the Boys' Schools. The teachers of the latter have, however, been seriously handicapped during the past year by the large influx from the North of boys into almost every standard. In some instances this has converted every class of equal voices into mixed voice classes. As the majority of these have no knowledge of singing by note, the handicapping is patent to all, and painfully patent to the teachers. The best part singing was heard in the following schools, also given in order of merit:—

1. Paarl, Girls' First Class School.
2. Paarl, Huguenot High School.
3. Wellington, Girls' First Class School.
4. Malmesbury, Girls' First Class School.

The Choir sent in by the Paarl Girls' Public School to a recent competition held at Robertson, reached a decidedly creditable state of efficiency. The other schools are strongly advised to emulate their example, and do something towards redeeming the lost character of the Paarl District, which was considered for so many years to be the most musical rural division of the Colony.

Three of the Second Class Public Schools, namely, Riebeeck West, Porterville and Piquetberg maintain well a state of excellence in regard to reading ability which surpasses the best of the First Class Schools, and the first of the three, *i.e.*, Riebeeck West, its premier position of the Colony in this branch of training. The part singing of these schools is excellent. Arranged according to results of individual examinations, the other schools of this grade are as follows:—

- | | |
|----------------------|-------------------------|
| 1. Blauwvallei. | 6. Moorreesburg. |
| 2. Riebeeck Kasteel. | 7. Wagonmaker's Valley. |
| 3. Dal Josaphat. | 8. Slot van de Paarl. |
| 4. Darling. | 9. Hopefield. |
| 5. North Paarl. | 10. Simondium. |

Marked improvements have been effected in the Riebeeck Kasteel, Dal Josaphat, Darling and North Paarl Schools.

The pupils of the Third Class Gedenkschool read better, and in the school of this class at Malmesbury, although the ground is somewhat limited in extent, the work done is very thorough.

The Moravian Mission Schools at Mamre and Goedverwacht are in a thoroughly excellent state. The upper division in the Mamre School which consists of Standard II. and III. children, sang in a manner I have but seldom heard equalled, one of the difficult two-part sight tests written for Choir Competitions. The part singing in both these schools is very effective. The Union Independent Mission School, Paarl, produces capital results in reading ability, but as the children are not held with a tight hand, the songs lack precision and expression. Abbotsdale English Church Mission School is in a very satisfactory state. There is room for much improvement in both the English and Dutch Reformed Mission Schools in Malmesbury. The children of the latter read with great facility.

Inspector Macleod's Circuit.—Both the Boys' and Girls' High Schools, Kimberley, take first rank among the High Schools of the Western Province for efficiency in vocal music. These schools are excellently staffed. The Challenge Shield for the District of Kimberley is held by the Girls' School Choir.

The Second Class Public School, New Main Street, Kimberley, stands at the head of its grade. The organisation and general character of the training given are both excellent. Beaconsfield Second Class Public School might come into line with the High Schools of Kimberley, provided a change was made in the character of the school concerts given. Too much time is occupied in preparing the histrionic part of operettas. The Singing in the Second Class Public School, Mafeking, is thoroughly satisfactory. Progress and promise are evident in each of the Second Class Public Schools in Vryburg, Hope Town, Philipstown.

The following Third Class Public Schools are each in a very satisfactory state. The pupils read well, and in their songs sing with effect and commendable finish:

Kenilworth.
Kimberley, West End.
Kimberley, Transvaal Road.
Kimberley, Lyndhurst Road.
Kimberley, Newton.
Petrusville A III.

The excellent character of the singing is well maintained in the Stockdale Street Poor School, Kimberley. All the classes are trained with marked ability. The subject has been introduced into the Poor Schools at Newton Home and Wesselton, and in the former fairly good progress has been made.

One of the most gratifying features of the year's inspections in this Circuit is to be found in the general progress effected in the Mission Schools. The improvement and interest are such as to warrant the foundation of a Challenge Shield for Mission School Choirs. Arranged in order of merit, these schools take the following order:—

- | | |
|------------------------------------|------------------------------|
| 1. Mafeking (Stadt.), Wes. | 9. Beaconsfield, Berlin. |
| 2. Beaconsfield, All Saints. | 10. Mafeking, Location, Ind. |
| 3. Beaconsfield, Race Course, Wes. | 11. Beaconsfield, D.R.C. |
| 4. Newton, St. Paul's. | 12. Newton, St. Xavier's. |
| 5. Kimberley, St. Cyprian's. | 13. Kimberley, D.R.C. |
| 6. Kimberley, St. Mathew's. | 14. Vryburg, Wesleyan. |
| 7. Mafeking, Location, Wesleyan. | 15. Philipstown, Wesleyan. |
| 8. Mafeking, Good Shepherd, E.C. | 16. Hope Town, E.C. |

The individual sight singing of the Baralong children in the Wesleyan Mission School, Stadt, Mafeking, was of extraordinary accuracy. The part singing, too, was of marked merit. In several of the other schools of the above list, while the reading powers of the children are distinctly good, more attention should be given to the effective performance of good glees.

Inspector Mitchell's Circuit.—Oudtshoorn Girls' Public School, is excellently efficient. Both branches of the subject are estimated equally, and adequate provision is made for a thorough and systematic training from the Kindergarten Classes upwards. The standard of the singing has been raised in both the First Class Girls' Schools of George and Mossel Bay. The part singing of the latter is still much behind that of the first-named school.

The pupils of the First Class Boys' Public School, Mossel Bay, are interested and doing work of much promise. The Boys' First Class School, Oudtshoorn, is in an overcrowded state, and, under present conditions, a proper organisation of the classes for the teaching of singing is impossible. The singing has in consequence fallen off. The Boys' School of this grade in George is bad, both in regard to organisation and attainment. Certain members of the staff are competent, and should exert themselves to effect an improvement.

The Second Class Public School, Wittedrift, is in an excellent condition. Two of the pupil-teachers passed with credit the practical part of the School Music Teachers' Certificate. The action of the Principal in establishing a small choral society for the benefit of ex-pupils and the young farmers of the district is to be highly commended. The Second Class Public School, Knysna, has been raised to a very satisfactory state, and the teaching of singing has been introduced into the Calitzdorp School of the same grade. An unsatisfactory state of affairs obtains in the Second Class Public School, Blanco.

The singing of the Third Class Public School (R.C.), George, is maintained in a state of excellence. In the individual examinations for both Tonic Sol-Fa and Staff Certificates, the candidates proved themselves to be very efficient. The part singing, too, is of very high merit. Brandwacht Third Class Public School is also very efficient. The rendering of songs by the pupils of the Third Class Public School, Knysna, is above the general average, but between this branch and ability to read there is much disparity of attainment. Good progress in regard both to degree and to quality is shown in the Third Class Public Schools at Bracken Hill and Great Brak River. The prospects are good in Kombuys and Vlakteplaats Schools. The subject has just been introduced into the Schools of this class at Nooitgedacht (Oudtshoorn), De Rust (Oudtshoorn), and Woodville (George).

The best Poor Schools are:—

Geelhoutboom, George.
Elandskraal, Knysna.
Leeuwbosch, Knysna.

The sight singing in the first two is excellent, and the part singing good.

The singing of the Independent Mission School, Oudtshoorn, is excellent. Excellent, too, is the sight singing of the English Church Mission School, Brandwacht, but not so, the rendering of songs. The Oudtshoorn Roman Catholic, and Pacaltsdorp Independent Mission Schools are in a satisfactory state. The best of the remainder are as follows:—

Plettenberg Bay (E. C.).
Oudtshoorn, E. C. (European).
Do. do. (Coloured).
Mossel Bay (Berl.).
Knysna (E. C.).

Inspector Noaks' Circuit.—Both of the Girls' High Schools in Wynberg and Rondebosch are excellently organised. Up to standard V., the several classes receive systematic training in the Tonic Sol-Fa method, and above, in the Staff Notation. No candidates were presented in the latter for individual examination, without which it is very doubtful whether this branch of the subject can be raised to that level of efficiency which is to be found in a large number of rural schools. The singing has been raised materially in the Simonstown High School. Wynberg Boys' High School is in a very satisfactory condition, and granted a continuance of interest shown and degree of progress made during the past year, this school should shortly take rank among the first Boys' Schools of the Western Province. The Boys' High School, Rondebosch, is only fair.

Several of the Second Class Public Schools are organised in a very satisfactory manner and produce results of excellent quality. Arranged in order of merit, these schools stand thus:—

1. Observatory Road.
2. Claremont.
3. Woodstock.
4. Durbanville.
5. Maitland.

In the Observatory Road Public School both branches of the subject are of equally high merit. The School Choir secured the Challenge Shield of the Public School Competition of the Cape Division. Equality of results is shown in the Woodstock,

Claremont and Durbanville Schools. The salient feature of the Maitland Public School was the finished quality of its part singing. The singing of the Second Class Public School, Muizenberg, has fallen off.

St. Agnes' Third Class School (R.C.), Woodstock, is excellent, and the best of its class. The voice training is the best feature of the singing in the Claremont Third Class Public School (E.C.).

The standard of the singing has been improved in the Mission Schools hereafter named :—

1. Simonstown, School of Industry.
2. Simonstown, Boys' (E. C.).
3. Katzenberg (Mor.).
4. Protea (E. C.).
5. Wynberg (Bap.).
6. Diep River (Wes.).
7. Retreat (D.R.C.).

The songs of the first two on the list were rendered with good quality of tone and considerable finish. The little school at Protea did very creditably both in sight reading and in their songs.

Inspector Satchel's Circuit.—The First Class Girls' Public School, Beaufort West, maintains its premier position in this Circuit for excellence in vocal music. The part singing was particularly good, and the results of individual examination much above the average. Greater interest is being taken in the First Class Public Schools at Prince Albert, Victoria West, Richmond, and Beaufort West Boys'. Marked progress is shown in the first two.

The Second Class Railway Public School, De Aar, is in a thoroughly excellent state of efficiency. Britstown Second Class School is good. Laingsburg Third Class Public School shows progress. The sight tests were sung with accuracy and confidence in the Poor School, Beaufort West.

None of the Mission Schools are in a satisfactory state. The following are the most promising :—

- Prince Albert (E. C.).
- Beaufort West (E. C.).
- Laingsburg (Berl.).
- De Aar (E. C.).
- Prince Albert (D.R.C.).

Inspector Theron's Circuit.—The Worcester, Stellenbosch, Bloemhof, and Stellenbosch (Rhenish) Girls' Schools, are excellently organised, and produce results of the very best kind. The pupils of each institution are exceptionally efficient readers. The part singing of the second and third is also thoroughly satisfactory. Some capital reading was also done by the pupils of the First Class Public School, Caledon. The Boys' High Schools at Worcester, and Stellenbosch, are now well organised; marked progress has been made in the latter, but in all these schools more attention should be given to the songs.

Substantial progress is shown in the Second Class Public School, Rawsonville, in every branch of the subject. The pupils read with decision some rather difficult tests. Napier Public School is fairly good, but in the Second Class Public School, Bredasdorp, the singing is not what it was.

The three Third Class Public Schools which stand at the head of the following list are in an excellent state. Improvement is shown in the remainder, particularly in numbers 4 to 9.

1. Darling Bridge, Breede River.
2. Touws River (European).
3. Touws River (Coloured).
4. Caledon, Greyton.
5. Somerset Strand.
6. Tulbagh, Ceres Road.
7. Worcester, Lutheran.
8. Gordon's Bay.
9. Caledon, Weltevreden.
10. Sir Lowry's Pass.
11. Stellenbosch, Moddergat.
12. Stellenbosch, Helderberg.

The character of the work done in the Moravian Training School, Genadendal, is of commendable thoroughness, and compares very favourably with the excellent results produced this year in the European Training Schools. The Mission Schools of this Church, situated at Elim and Genadendal, the Rhenish Mission School, Worcester, and the Wesleyan Mission School, Stellenbosch, are each and all thoroughly satisfactory. Steady progress is shown in the English Church Mission School, Greyton, and in the Wesleyan School, Somerset West. The following schools are doing good work :—

- Tulbagh, Saron (Rhen. M.).
- Stellenbosch (Rhen. M.).
- De Doorns (Rhen. M.).
- Caledon, Hermanus (E. C.).
- Caledon (E. C.).
- Stellenbosch (E. C.).
- Stellenbosch, Eerste River (E. C.).
- Stellenbosch, Raithby (Wes.).

Inspector Watermeyer's Circuit.—The best all round efficiency of the First Class Public Schools inspected in this circuit was shown by the Riversdale Boys' School. Definite progress has been registered at each of the last five annual inspections. Changes in the staff are responsible for a little falling off in the First Class Girls' Public School, Riversdale, and in the High School, Robertson. The part singing has suffered most.

Ladismith Second Class Public School is making progress.

The Dutch Reformed Church Mission School, Robertson, is surpassed by but few of the higher grade schools in thoroughness of training to read at sight. The Wesleyan Mission School of the same place takes also a very high position of merit for the like training. The older children are carried on to the Staff Notation. A gratifying improvement has also been effected in the part singing. Every branch of the subject attests painstaking thoroughness in the Berlin Mission School, Riversdale. The singing is of identical merit in the Berlin Mission School, Amalienstein, and the subject has been ably introduced into the English Church Mission School, Riversdale.

V. *Teachers, Certificated and Uncertificated.*—Excluding teachers of special schools, such as Art schools, there are in the Western Province 2,082 teachers, 1,027 of whom give instruction in vocal music. 845 of the latter hold the certificates specified in the table given below.

CERTIFICATE.	1903.	1902.	Increase.
Elementary	166	124	42
Intermediate	256	225	31
S.M.T.C.	78	52	26
T III.	210	269	-59
T II.	48	50	-2
P.C.	59	54	5
European Diplomas	28	34	-6
Uncertificated	184	177	7
	1029	985	44

The record of progress in the qualification of teachers for the past five years is also adjoined.

Year.	No. of Certificated Teachers.
1899	401
1900	560
1901	713
1902	808
1903	845

The number of certificates taken by acting teachers during the year is 92, as against 28 in 1902. In the classified list, the numbers for 1902 are given for the purpose of comparison.

CERTIFICATE.	1903.	1902.	Increase.
Elementary	33	14	19
Intermediate	30	10	20
Staff Notation	5	...	5
Theory	3	...	3
S.M.T.C.	21	4	17
	92	28	64

VII. *Pupils Certificated.*—The figures under this heading demonstrate very conclusively the sterling quality of the progressive work going on throughout the Colony. It is a comparatively easy matter to produce in simultaneous sight singing a very pleasing but at the same time very deceptive impression. A few good leaders scattered throughout the class is all that is necessary to accomplish this end. It is therefore with much satisfaction that I record the fact that most of our teachers now realise the importance of striving after individual efficiency. The results of examinations show a marked advance, especially in those for the higher grade certificates. The total, 4,707, is 663 over last year's aggregate. This gives an average increase of 16.3 per cent. As will be seen from an inspection of the next table, the passes in the requirements for the Elementary and Intermediate Tonic Sol-Fa Certificates show an advance of 19 and 53.6 per cent. respectively.

CERTIFICATE.	1903.	1902.	Increase.	Percentage.
Junior	2776	2543	233	9.1
Elementary	1306	1097	209	19.0
Intermediate	544	354	190	53.6
1st and 2nd Grade Staff	43	21	22	104.0
S.M.T.C.	38	29	9	34.4
	4707	4044	663	16.3

The following Table distributes these Certificates over the ten Inspectorates, and institutes a comparison with 1902.

Inspector.	Class of Certificate.	1903.	1902.	Increase.
BARTMANN.	Junior	140	144	-4
	Elementary	57	52	5
	Intermediate	29	8	21
	S.M.T.C. and Staff	10	1	9
		236	205	31
CRAIB.	Junior	259	...	...
	Elementary	116	...	...
	Intermediate	66	...	...
	S.M.T.C....	9	...	...
		450	...	...
NOAKS.	Junior	400	630	29
	Elementary	163	235	43
	Intermediate	51	71	46
	S.M.T.C. and Theory	1	14	-4
		614	950	114

Inspector.	Class of Certificate.	1903.	1902.	Increase.
HOFMEYR.	Junior	15	15	...
	Elementary	11	6	5
	Intermediate	1	4	-3
		27	25	2
LOGIE.	Junior	348	343	5
	Elementary	264	179	85
	Intermediate	115	49	66
	S.M.T.C....	8	12	-4
		735	583	152
MACLEOD.	Junior	603	413	190
	Elementary	196	215	-19
	Intermediate	80	66	14
	S.M.T.C. and Staff	13	3	10
		892	697	195
MITCHELL.	Junior	245	243	2
	Elementary	148	107	41
	Intermediate	61	41	20
	S.M.T.C. and Staff	17	12	5
		471	403	68
SACHEL.	Junior	144	63	81
	Elementary	58	37	21
	Intermediate	26	20	6
	S.M.T.C....	1	...	1
		229	120	109
THERON.	Junior	412	416	-4
	Elementary	188	130	58
	Intermediate	53	52	1
	S.M.T.C. and Staff	14	8	6
		667	606	61
WATERMEYER.	Junior	186	276	-90
	Elementary	88	136	-48
	Intermediate	53	43	10
	S.M.T.C. and Staff	3	...	3
		330	455	-125
VACATION COURSE.	Junior	24	...	...
	Elementary	18	...	...
	Intermediate	9	...	...
	S.M.T.C....	5	...	...
		56	...	56

The number of Passes in Inspector Watermeyer's Circuit is 125 less than last year's. More than half the Inspections were held in the quarter following the close of the statistical year, and the results of these are not included in the totals. As a matter of fact, substantial progress has been made in every division of this Inspectorate. Only three inspections were held in Inspector Hofmeyr's Circuit. Arrangements are, however, being made to visit most of the chief schools in 1904. Inspector Satchel's Circuit has recovered from the dislocation caused by the Second Invasion. The Circuits which show the most vigorous growth are those of Inspectors Macleod and Mitchell, the increase being 13 and 10 per cent. above the average advance.

VII. *Equipment of Class Rooms.*—In every school visited except one, a modulator was found. The number of schools provided with a good and varied supply of ordinary books of song and exercises is increasing. As was noted in my last Report, these are purchased with the object of providing numerous and graded exercises in sight singing. The part songs taught in the schools under consideration are of distinct merit, and such as could only be rehearsed with success by pupils who have been thoroughly well trained in sight reading. This, of course, is a benefit of more than ordinary value to the pupils, as the keen pleasure which a participation in standard choral productions calls forth, develops an appreciation for compositions of this character.

Some schools I am pleased to find are making use of the offer granted early in the year by the publishers of the *School Music Review*, which enables teachers to have their own selection of songs done up in book form.

The marvellous musical memories of the coloured children are partly responsible for the inadequate supply of printed music in Mission Schools. Many of the teachers have a fair number of good glees and choruses.

VIII. *Classes for Teachers*.—A Teachers' Class has been held during the past year in Kimberley under Mr. A. Ashworth, Mus. Bac., from which substantial results have followed. Six of its members passed both the practical and theoretical parts of the School Music Teachers' Certificate Examination. Three of the candidates took the tests in both notations. Fifteen other acting teachers have, during the same period, succeeded in the same examination. The preparation in some instances was private, in others, two or three constituted themselves into small classes for mutual aid.

IX. *Competitions and Exhibitions*.—It will suffice to simply tabulate the results of Choir Competitions held during the last quarter of 1902, the details having already appeared in my last Report.

COMPETITION.

RESULTS:—FIRST AND SECOND CHOIRS.

1. Cape Town Public Schools.
 1. Observatory Road Public School : Conductor, Mr. J. J. Spensley.
 2. Rondebosch Girls' High School : Conductor, Dr. T. Barrow Dowling, A.R.A.M.
2. Cape Town Mission Schools.
 1. Albertus Street Wesleyan School : Conductor, Mr. H. J. Gordon.
 2. St. Stephen's Dutch Reformed Church : Conductor, Miss G. van Schoor.
3. Ceres, Piquetberg, and Tulbagh.
 1. Porterville Public School : Conductor, Miss A. J. van Schalkwyk.
 2. Piquetberg Public School : Conductor, Mr. J. G. Pauw.
4. George, Mossel Bay, Oudtshoorn, and Riversdale.
 1. Riversdale Girls' Public School : Conductor, Miss M. Long.
 2. George Convent School : Conductor, Sister Mary Ehler.
5. Kimberley and District.
 1. Kimberley Girls' High School : Conductor, Miss M. Preston.
 2. Kimberley Boys' High School : Conductor, Mr. J. Ashworth, Mus. Bac.
6. Malmesbury, Paarl, Robertson, and Worcester.
 1. Riebeeck West Public School : Conductor, Mr. W. Fouché.
 2. Worcester Girls' High School : Conductor, Miss A. Schaerf.
 3. Lady Grey Public School : Conductor, Mr. W. M. Fraser.
7. Railway Schools.
 1. Touws River : Conductor, Mr. G. A. Milne.
 2. Naauwpoort : Conductor, Mr. R. Smith.

The impetus which the institution of these competitions has given to the teaching of vocal music is manifest throughout the entire Colony. Not only have they been the means of establishing the paramount importance of sound, systematic, training in sight singing, but through them a taste for and appreciation of the best kinds of music are being engendered. A sign of considerable significance is to be seen in the critical consideration given to submitted part songs. A composition must possess merit to be adopted.

Most of the rural choirs have for the last four years reached a higher state of efficiency as readers of music than the best competition choirs of the Cape Peninsula. It is gratifying to report that with regard to artistic interpretation of part songs, the majority of them are now abreast, and a few ahead of the latter.

In those centres in which competition choirs have been trained for several successive years, an abiding interest has been developed not only in the schools themselves but in the surrounding community. Parents already realise what a manifest advantage it is for their children to be trained to read with that facility which enables them to take part in good choral performances.

X. *General*.—Two Churches have taken steps towards meeting the demands of the rising generation for Tonic Sol-Fa editions of their respective hymnaries. The recent Synod of the Dutch Reformed Church decided to bring out a Sol-Fa edition of "Psalmen en Gezangen." The late Rev. C. F. Meyer of the Berlin Mission School, Newton, Kimberley, with the Rev. G. Windisch, Beaconsfield, and another as collaborators, have published the Lutheran Hymn Book in the same Notation.

To carry out the inspection of schools and supervision of Choir Competitions dealt with in this Report, the following distances were covered: 134 miles by tram, 10,474 by rail, and 1,982 by cart, a total mileage of 12,590.

I have the honour to be,

Sir,

Your obedient Servant,

ARTHUR LEE.

E.—MISS EATON'S REPORT ON THE TEACHING OF NEEDLEWORK.

[CIRCUIT.—THE EASTERN PROVINCE.]

SIR,—I have the honour to present to you my report on the teaching of Needlework in the Eastern Province, during the year ending 30th September, 1903.

I. *Schools giving Instruction.*—I have been able this year to visit 211 schools; in 6 of these Needlework is not taught, for the reason that in all of them except one, assistant teachers have not yet been appointed.

I am glad to report that in the higher grade schools, Needlework is slowly and surely becoming established as an ordinary school subject, and as a rule is taught with greater interest than formerly, with the result, that the work done this year shows marked improvement.

In the A II. Schools the work varies considerably. By the majority a real effort is being made to reach a higher standard of proficiency. This is particularly true of the Idutywa School where excellent results are obtained, not only by examination candidates, but in all the classes, which indicates how thoroughly and with what interest the work is undertaken. The Cala School, too, deserves mention for the excellence of its results. In the new school of this class in East London, a good beginning has been made. At Stutterheim, Alice and Lady Frere, a struggle is being made to raise the standard which for a long time has been very low indeed. The schools at Port Alfred and Bathurst I regret to report were not satisfactory, owing to the want of capable teaching, and also of interest and support from the headmasters. At Balfour, nothing is being done as there is no lady teacher in the school.

In all A III. schools but one I am pleased to report progress, the one exception being Keiskama Hoek, where, although there are two lady teachers, Needlework was still omitted from the time-table at the time of my last visit.

The work done in Poor schools, is, on the whole, very fair. Owing to difficulties which arise chiefly from want of funds, it is not possible to achieve really good results; though there is no excuse for the neglect and indifference such as I found in Somerset East in October, 1902, in Middelburg early in 1903, and in King William's Town, which last is a matter of regret, seeing what excellent work has been done there in time past. In the new school at Indwe no Needlework has been started, as there is as yet only one teacher.

In the *Mission Schools* the results vary very much. The continual change of teachers in these schools makes it very difficult to direct the work or to obtain results that are in any way satisfactory.

In the C I. or *Native Training Schools*, excellent work continues to be done under European supervision. This is also the case in the *Aborigines' Schools*, of which Peddie is an example in every sense of the word. Without such supervision, however, the work attempted is absolutely valueless.

II. *Pupils receiving Instruction.*—In all the schools of the Eastern Province, it is shown from inspection statistics that 30,406 pupils are being taught needlework. Of this number I have reached rather more than one-third in the 211 schools visited.

The number of examination candidates, who entered in December, 1902, stands in a larger proportion to the number eligible than it did in the previous year, *i.e.* out of 1,600 girls above Standard IV., 616, or 38 per cent., were entered for the Pupils' examinations.

There are still some schools, chiefly mission, where the infants are neglected on the plea, either that the children are too small, or that materials are not supplied. Much has frequently been said on this subject, and it is hoped that it will not again be necessary to point out that neither of these excuses can be accepted.

III. *Schools Inspected.*—The following table shows the details of the schools inspected during 1903 and 1902.

Nine schools have been visited for the first time this year.

[G. 5—1904.]

CLASS OF SCHOOL.	Number of Schools Inspected.		Number of Teachers.			
			Certificated.		Uncertificated.	
	1903.	1902.	1903.	1902.	1903.	1902.
Sp.	3	4	2	6	2	1
A I.	20	21	32	30	30	35
A II.	23	20	19	16	32	30
A III.	38	38	23	21	56	64
Poor	17	13	...	...	23	18
B.	71	63	4	5	100	94
C I.	8	6	6	5	6	2
C.	31	28	17	16	38	47
	211	193	103	99	287	291

IV. *Results of Inspection.*—Generally speaking the quality of the finished work shows progress. The unreadiness of the pupils to do the test on the day of inspection is, however, still too prevalent, and shows that self-reliance is not sufficiently encouraged, or else that the teaching has been defective. The management of the limited time allowed is a matter that requires some forethought. It would be well if teachers mapped out the set work for each quarter, and again subdivided that, as is suggested in Pamphlet No. 10. In this way, the rush to finish work that has been loitered over at the beginning of the year, which entails extra time at the end, would be avoided.

In the choice of work suitable to the various standards, there is a marked improvement, but there are still schools where little children in Standards I. and II. are expected to do elaborate work that it would be unreasonable to ask of Standard IV.

V. *Teachers Certificated and Uncertificated.*—The number of certificated teachers has slightly increased, so also has the list of uncertificated.

While recognising that a great proportion of these teachers are natives or Poor School teachers, whose qualifications are very indifferent, it must be pointed out that there are other teachers who are content with indifferent results, who would gain a renewed interest in their work, and obtain far better results, if they set themselves to do the work that is necessary for a Teachers' Certificate.

VI. *Pupils Certificated.*—The number of pupils who earn the certificate offered by the Department continues to increase. In December 1901, 37 schools sent in pupils for the Departmental examinations, and in 1902, the number of schools was 40. The standard of work done is of a high order, and in the majority of schools gives satisfactory evidence of collective teaching, which is seen in the uniformity of the results presented for examination.

VII. *Equipment of Class rooms.*—Concerning the simple equipment necessary, for the correct teaching of this handiwork, there are hardly any schools, other than native, which have not all that is required; often, however, there are too few blackboards in the school, while many of them are in a condition unfit for use.

VIII. *Classes for Instruction of Teachers.*—No classes have been held this year in the Eastern Province.

IX. *Public Exhibitions and Competitions* have not been held anywhere in this district during the year.

Several schools have held private exhibitions of work, and have thus been able to arouse among the local public an appreciation and interest in the work that is being done.

X. *General Remarks.*—The Pupil Teachers of the Third Year, have this year been better prepared to teach practical lessons, though there is still room for much improvement in this direction. I think it is not generally understood that the principles which apply to the teaching of any other subject, apply here also, and that to be effective, a lesson should be direct and simple, and illustrated as clearly as possible. If diagrams are used, and they should be much more than they are, it is essential that they be correctly drawn.

I have the honour to be,

Sir,

Your obedient Servant,

ETHEL EATON.

Cape Town, 15th January, 1904.

F.—MISS FUECHSEL'S REPORT ON THE TEACHING OF NEEDLEWORK.

[CIRCUIT.—THE WESTERN PROVINCE.]

SIR,—I beg to present my Report on the state of Needlework in the Schools of the Western Province, for the year ending 30th September, 1903.

I. *Schools giving Instruction.*—Needlework is a subject of instruction in all of the 137 schools that have been inspected during the year; and in all but 2 of the 83 schools that have been informally visited. In Fraserburg (D.R.C.) B. and French Hoek (Ind.) B, Needlework is not taught, since in each case, the school is solely under a male teacher.

II. *Pupils receiving Instruction.*—Generally speaking, all the girls between Sub-Standard B. and Standard VII. inclusive, receive instruction in the schools professing to teach Needlework, the total number for the Western Province being 21,063. By far the greater number of these are in Standard IV. and below. It is here, however, that good habits and good style can be cultivated, hence special attention has been given to these children and the result will be seen, it is hoped, when they pass into the standards which enter for the Departmental Examinations.

III. *Schools Inspected.*—During the year, 137 schools have been inspected, and 83 have been informally visited, a number of these for the first time.

IV. *Results of Inspection.*—These are of necessity very varied. In the schools where the work for the year is carefully planned, and every lesson from the first made the most of, the requirements of the syllabus are fulfilled easily and with pleasure both to teacher and taught; but in the few cases, as, for example, in the upper standards of the High Schools of Montagu and Worcester where the time in the early months of the school year is wasted, the results of inspection are unsatisfactory in every way. The schools distinguished for the most thorough work during the year are:—

Cape Suburbs, Wynberg Girls' High School.
Cape Town, Hebrew A II.
Do. Trinity A III.
George, Blanco A II.
Kimberley, New Main Street A II.

V. *Teachers, Certificated and Uncertificated.*—At the examinations held in December, 1902, the following certificates were awarded:—

Course I	...	...	...	Plain Needlework	...	...	43
" II	...	...	...	Mending	...	...	25
" III	...	...	...	Cutting Out	...	...	20
" IV	...	...	...	Knitting and Netting	...	...	38
" V	...	...	...	Dressmaking	...	...	9

Four teachers completed the courses necessary for the full Needlework Certificate, bringing the number holding it to 118. The disparity between the numbers of those who promise to take the respective examinations and those who actually do, continues to cause disappointment, as also does the failure to complete the requirement for Certificate N. on the part of those teachers who already hold two or more of the individual Certificates.

Again I should like to call attention to the worth of Pamphlet 10, in supplying all the information necessary as to books to be used, and to Pamphlet 16 for setting forth the requirements for the different examinations for the Teachers' Certificate.

VI. *Pupils Certificated.*—The following Table shows the success of pupils at the Departmental Examinations of 1902.

[G. 5—1904.]

	First Year.		Second Year.		Third Year.	
	Entered.	Passed.	Entered.	Passed.	Entered.	Passed.
1902	450	370	148	148	80	57

VII. *Equipment of Class Rooms.*—There has been no notable improvement in general equipment, except in the Kimberley New Main Street School, where valuable wall diagrams have been added to those in existence, and prove of the highest value to the teachers.

VIII. *Classes for Teachers.*—The classes held in the Training Institute, Cape Town, continue under Miss Cairncross, who conducts them with conspicuous ability and success. She was keenly disappointed to find a falling off of her Pupils as the time of examination drew near. After making all allowance for unforeseen circumstances, it is not too much to expect that the majority of students who join a Class ought to be found taking the final examination, and this year it was the minority who presented themselves.

Miss Van Blerk continues her good work at Paarl. Here, also, fear of examination seized some members of the class and reduced the number who presented themselves. This year, however, Miss Van Blerk's chief work was not that which told at examinations; her class was composed of Teachers from Mission Schools and the good she has done is reflected in the respective schools.

In April, 1903, an experiment was tried in Kimberley, of setting on foot one Class for each of the 4 courses of the Teachers' Special Needlework syllabus. The ladies who taught, Miss Brice, Miss Keating, Miss Dacre and Miss Van Blerk, worked excellently, but the number of pupils who attended the classes to the finish was on the whole too small to warrant a repetition of the classes in 1904.

In July classes for Millinery and Dress-making began in the Training Institute, Cape Town; these were attended by a good number of the general public, but by few Teachers, consequently only a very small number of candidates entered for the examination of Course V., Dressmaking.

IX. *Public Exhibitions.*—In the latter end of January, the usual public exhibition was made of some of the work done by pupils and teachers, who took the Departmental Examinations. The work shown earned universal admiration.

General Remarks.—I have this year left unvisited some A III. and many B. Schools in Cape Town and Suburbs, as well as of other places, in order if possible to see what was being done in the First and Second-Class Schools of the rest of the Western Province as yet unvisited. Thus I have inspected for the first time Richmond A I., Aberdeen A II., Ladismith A II., Porterville A II., Piquetberg A II., Fraserburg A III., Fraserburg Road A III., and Richmond Road A III., whilst Murraysburg A I., Britstown A II., Calitzdorp A II., Hopetown A II., Mafeking A II., Uniondale A II., Vryburg A II., Willowmore A II., and Barrydale A III., I have examined for the first time since the war. I have now visited every A I. school, but of the A II. several are still unvisited, viz. Carnarvon, Clanwilliam, Humansdorp, Jansenville, Prieska, Steytlerville and Van Rhyn's Dorp, whilst I have only seen some 200 of the A III. Schools. With the very large area under my supervision in this subject, it is naturally impossible to visit the more remote schools; and, indeed, in several of the Divisions actually visited, many of the smaller schools could not be attended to. This being the case, I long earnestly for an able helper into whose hands I can confidently resign some large group of schools, such as Cape Town and its suburbs, thus freeing myself for work in these yet unknown places.

I have the honour to be,

Sir,

Your obedient Servant,

HARRIET D. FUECHSEL.

G.—MR. MORRISON'S REPORT ON MANUAL TRAINING FOR BOYS.

[CIRCUIT.—THE EASTERN PROVINCE.]

SIR,—I have the honour to submit my report on the subject of Manual Training for Boys for the year ending 30th September, 1903.

I. *Schools giving Instruction.*—The following Table shows the number of schools in which Woodwork is taught, the number of pupils receiving instruction, and the qualifications of the Instructors.

TABLE A.

	DIVISION.	Name of School.	Class.	Number of Pupils.		Increase.	Teachers.			
				1903.	1902.		Certif.	Un-Certif.	Passed Branch. No. 1.	
1	Albany	Grahamstown, Boys'	...	A I.	56	47	9	1	...	1
2	Do.	Do. Kafir Inst.	E. C.	C.	20	31	-11	1	...	...
3	Albert	Burghersdorp	...	A I.	23	23	...	...	1	...
4	Do.	Do.	...	A III.	10	18	-8	...	...	...
5	Do.	Do. Railway	...	A III.	6	...	6	...	...	...
6	Aliwal North	Aliwal North	...	A I.	56	...	56	...	...	1
7	Do.	Do.	Prim. M.	C.	19	9	10	...	1	...
8	Craddock	Craddock, Boys'	...	A I.	59	37	22	2	...	...
9	Fort Beaufort	Healdtown, Nat. Tr. Sch.	Wes.	C. I.	76	66	10	...	2	...
10	Graaff-Reinet	Graaff-Reinet, Boys'	...	A I.	93	67	26	1	...	...
11	Do.	New Bethesda	...	A II.	21	...	21	...	...	1
12	Hanover	Hanover	...	A II.	24	23	1	1	...	...
13	Herschel	Bensonvale, Nat. Tr. Sch.	Wes.	C. I.	49	37	12	1	...	...
14	Do.	Do. Elementary	Do.	C.	7	6	1	...	...	...
15	K.W.T.	King Wm.'s Town, Boys'	...	A I.	63	101	-38	1	...	...
16	Do.	Cambridge Road	...	A II.	17	16	1	...	...	1
17	Do.	Queen Street	...	A II.	16	16	...	...	...	1
18	Do.	St. Matthew's, Tr. Sch.	E. C.	C. I.	27	18	9	...	1	1
19	Do.	Do. Industrial	Do.	C.	12	10	2	...	1	1
20	Molteno	Molteno	...	A II.	28	...	28	...	1	...
21	Port Elizabeth	Port Elizabeth, Boys'	...	A I.	72	...	72	...	2	...
22	Do.	Port Elizabeth, South End	...	A II.	12	9	3	...	1	...
23	Victoria East	Lovedale, Nat. Tr. Sch.	U.F.C.	C. I.	75	53	22	...	1	...
24	Do.	Do. Boys'	...	C.	85	116	-31	...	...	...
25	Do.	Do. Industrial Boys'	...	C.	39	42	-3	...	...	...
26	Wodehouse	Dordrecht	...	A I.	28	25	3	...	1	...
27	Butterworth	Butterworth	...	A I.	33	31	2	...	...	1
28	Do.	Butterworth Industrial	Wes.	C.	25	24	1	...	...	1
29	Engcobo	All Saints', Nat. Tr. Sch.	E. C.	C. I.	7	9	-2	...	1	...
30	Do.	Do. Elementary	Do.	C.	17	16	1	...	1	...
31	Do.	Clarkebury, Nat. Tr. Sch.	Wes.	C. I.	68	38	30	...	1	...
32	Do.	Do. Elementary	Do.	C.	23	...	23	...	...	...
33	Do.	Do. Industrial	Do.	C.	15	13	2	...	...	...
34	Nqamakwe	Blythswood, Nat. Tr. Sch.	U.F.C.	C. I.	39	33	6	1	...	...
35	Do.	Do. Boys'	Do.	C.	72	21	51	...	...	...
36	Do.	Do. Industrial Boys'	Do.	C.	22	12	10	...	...	...
37	Do.	Hlobo	Wes.	C.	23	...	23	...	...	1
38	Tsolo	Ncolosi	E. C.	C.	17	15	2	...	1	...
39	Umtata	Umtata, Nat. Tr. Sch.	E. C.	C. I.	26	16	10	...	1	...
40	Do.	Do. Elementary	Do.	C.	14	...	14	...	...	...
					1,394	998	396	9	17	15
				Increase in No. of Pupils	...	...	39.7	per cent.	...	...
				Do. Schools	...	...	25	per cent.	...	...

From the above it will be seen that at the close of the third quarter of the year 40 schools were giving instruction in Woodwork and the related Drawing, as compared with 32 in the corresponding quarter of 1903, being an increase of 8, or 25 per cent. The increase was really 9, but, owing to certain difficulties in connection with the Instructor of a school which had just made a start to the work, it had to be stopped, until the arrival of a new Instructor from home.

Of the increase, 2 are First Class Schools, 2 Second Class, and 1 Third Class, while 3 are Elementary Native Schools.

In my last report I pointed out the advisability in those Native Training Schools, where there is a qualified State-aided Instructor, and the equipment of tools is sufficient, of allowing the pupils belonging to the higher standards in their practising schools to participate in the benefits of the training; two of the increase is a result of the adoption of that recommendation, and arrangements are almost completed for the instruction of a very large number of pupils in connection with the Bensonvale Native Training School. There will then be only two Training Schools which do not provide Manual Instruction to their elementary school pupils.

The arrangement adopted in Burghersdorp is one that might well be adopted in Cradock and other towns. There the pupils belonging to the railway school receive instruction in Woodwork in the Boys' High School workroom; special arrangements are made for the regular Instructor to teach them out of school hours.

Besides the schools named in the report there are two First Class Schools and one Second Class fully equipped ready to take up the work next quarter, and rooms are in process of construction or preparation in three other schools.

The slowness of progress does not, I am pleased to say, result from apathy or indifference to the subject on the part of the managers or principals of schools; in most cases the chief difficulty is a financial one. The cost of the equipment could be met, but the erection of the extra room that the subject entails cannot be so readily undertaken, and thus the question of its introduction is postponed until the position of the schools improves.

II. *Pupils receiving Instruction.*—During the third quarter of 1902 the number under instruction was 998, which showed an increase on the previous year of 12 per cent.; the number for the corresponding quarter in 1903 was 1,394, equal to an increase of 396, or 39·7 per cent.

The increase might have been called general, had there not been two glaring exceptions; in the case of King William's Town Boys' High School, there seems no good reason for such a drop in the numbers, as the position taken in this subject by it has always been a leading one, in point of numbers and results. A considerable decrease has also to be noted in connection with one of the largest Native institutions. With these two exceptions the advance has, where possible, been general. The increased numbers in Blythwood and Clarkebury Native schools are most gratifying. In the case of a few schools there would be a further increase if all the eligible pupils were allowed to share in the instruction.

The following table shows the class of school to which the pupils belong, the number in each class, and the increase for the year.

TABLE B.

CLASS OF SCHOOL.	No. of Schools.		Increase.	No. of Pupils.		Increase.
	1903.	1902.		1903.	1902.	
A I.	9	7	2	483	331	152
A II.	6	4	2	118	64	54
A III.	2	1	1	16	18	-2
C I.	8	9	-1	367	279	88
C.	11	7	4	297	205	92
C Industrial	4	4	...	113	101	12
	40	32	8	1394	998	396 or 39·7 per cent.

From the above table it will be seen that the Native schools and pupils still hold the majority in numbers, although it is considerably reduced as compared with 1902, when the numbers were: Native schools, 20; pupils, 585; European schools, 12; pupils, 413; showing a majority of 8 Native schools, 172 pupils. For 1903 the numbers are: Native schools, 23; pupils, 777; European schools, 17; pupils, 717. Native schools thus still show a majority of 6 schools, with 60 pupils.

The reduction in the number of C I. schools arises from the fact that the grade of one of these was changed; it is now, therefore, included in that class in which it was regraded.

III. *Schools Inspected.*—The total number of schools inspected was 40. Ninety-two informal visits were also paid to schools; some of these visits were of considerable duration, in order to assist certain instructors in their tasks, which were comparatively new to them. The greater part of the first quarter of 1903 was spent in this way.

Many visits were paid to schools in which the subject is not yet taught; in these cases the matter was usually discussed with the local managers of the school, and in no single instance was an adverse view expressed regarding its value, although in very many cases its utilitarian value seemed to be better appreciated than its educational value. The results of these visits are maturing, and there is not the slightest doubt but that when funds permit of the necessary expenditure which a new room entails, the work will be taken up.

IV. *Results of Inspection.*—In my last report I dealt at considerable length with this point, and the time that has elapsed since then is too short to admit of very great improvement; what was then said might, with certain modifications, be repeated. It is gratifying to note, however, that the indications are all in the direction of progress and improvement; they may not be found everywhere, but they are found more often than formerly. The rate of progress depends entirely on the Instructors, and to some of them the subject is comparatively new. Further, the opportunities of gaining experience outside of their own class-rooms are so few, that the great help toward progress afforded by comparing their work with others is denied them. This often results in the maintenance of too low a standard. The large numbers who are now applying for admission to the Special Woodwork Vacation Classes, shows that when the opportunity is given they are prepared to take it.

In the practical woodwork some schools presented first-class work, that prepared by the pupils of the Hanover school being, perhaps, the best; others belonging to the older established classes in connection with the First and Second Class European Schools did very well indeed. The practical work of the Native Schools was, on the whole, much below that prepared by the Europeans. The chief failures arise from too small an appreciation of fundamental principles, and disregard for the fact that the standard of work is absolute accuracy, not approximation.

The Drawings presented showed considerable improvement in their general arrangement, outline, and printed details; there was little improvement, however, shown in the pupils' knowledge of orthographic projection. Schools either did very good work or very bad work; in some cases the pupils seemed to lack knowledge of the most elementary principles of geometry. It was difficult not to feel that the pupils themselves were often not responsible for these deficiencies. Indeed, the little knowledge which seems evidently to satisfy the demands of certain teachers is hard to understand, considering that such would not be tolerated by them in any other subject on the school curriculum.

The work presented by the St. Matthew's Training School was of such a high order that it is worthy of mention.

Greater attention continues to be given to the Theory of the subject. In one or two schools the excuse for failure in this branch was that it was dealt with at the close of the year, with the result that the pupils did not know the names of the tools, equipment, and material they had been using constantly throughout the year. Under such circumstances the subject is robbed of much of its interest, and the information when given, dissociated, as it is, from the things themselves, is apt to weary the pupil, and it loses much of its educational value. Every part of the equipment, as well as the wood and materials used, could form the basis of most interesting and instructive object lessons, the outcome of which would be a more intelligent interest taken by the pupils in their tasks. The production of "things" is not the chief end of this training, but merely an aid towards the formation of the complete mind, and a failure on the part of an instructor to recognise this, reduces the whole training to that of simple carpentry, void of any educational advantage.

V. *Teachers.*—In September, 1902, the total number of Teachers employed in connection with this subject was 24, 6 of whom were certificated, and 18 uncertificated. At the close of this year the total number is 36; 9 certificated, 17 uncertificated, and 10 who have passed Branch I. of the Special Woodwork Examination, and only now require to pass in Branch II. (the theory of the subject) to receive their certificates.

[G. 5—1904.]

The above is, so far, satisfactory, but not until all instructors are fully qualified will it be felt that the subject is in a sure position. It is pleasing to note that a considerable number are preparing for the examination to be held in December, some for both Branches, others to complete Branch II.

VI. *Pupils, Certificated.*—Table C. exhibits the number of pupils presented, and the number who received certificates at the Departmental Examination in December, 1902. A comparison is made with the previous year.

TABLE C.—COMPARISON OF STATISTICS OF WOODWORK EXAMINATION FOR 1902 AND 1901, ACCORDING TO CLASSES OF SCHOOLS.

DIVISION.	Name of School.	Presented, 1902.	Passed, 1902.		Presented, 1901.	Passed, 1901.		Percentage of Passes.	
			I.	II.		I.	II.	1902.	1901.
A I. Schools.									
Albany	Grahamstown, Boys'	21	1	17	31	...	18	85.7	58.0
Albert	Burghersdorp	15	1	3	14	...	4	26.6	35.7
Graaff-Reinet	Graaff-Reinet, Boys'	60	4	29	62	18	36	55.7	87.9
King William's Town	King William's Town, Boys'	44	14	26	57	8	30	90.9	66.6
Wodehouse	Dordrecht	20	1	14	15	3	9	75.7	80.0
Craddock	Craddock, Boys'	26	3	22	...	...	...	96.9	...
Butterworth	Butterworth	13	6	7	...	...	...	100	...
A II. Schools.									
Hanover	Hanover	17	6	10	11	6	4	94.1	90.9
Port Elizabeth	P. E., South End	6	...	3	4	...	2	50	50.0
A III.									
Albert	Burghersdorp	6	1	3	1	...	...	66.6	...
C. I. and Pupil-Teachers.									
Albany	Grahamstown	...	...	...	14	10	4	...	100
Port Beaufort	Healdtown	65	3	26	53	3	37	41.6	75.4
Herschel	Bensonvale	...	...	...	40	...	3	...	25.0
King William's Town	St. Matthew's	28	6	22	32	...	26	100	81.2
Victoria East	Lovedale	136	4	49	76	22	52	38.9	97.3
Engcobo	All Saints'	9	1	4	15	...	4	55.5	26.6
Do.	Clarkebury	58	...	1	62	6	13	1.7	30.6
Nqamakwe	Blythswood	59	2	30	31	...	5	54.4	16.1
Umtata	Umtata	17	3	8	17	2	14	61.7	94.1
C.									
Albany	Grahamstown, Kafir Institution	27	11	15	11	8	3	96.2	100
Victoria East	Lovedale, Elementary	35	...	6	125	12	62	17.1	59.2
Butterworth	Butterworth, Boys' Indus.	23	1	2	27	...	7	13.1	25.9
Nqamakwe	Blythswood	...	...	...	12	...	5	...	41.6
Totals		685	68	294	710	99	338	52.8	61.5

A comparison between the numbers presented and the numbers who succeeded in passing is sufficient to show that a most radical improvement is essential on the part of those who are responsible for the instruction. In justice to Lovedale, it may be noted that a series of changes of Instructors was, no doubt, responsible for the unusually low place their pupils gained, and an epidemic which caused the school to be closed for a considerable time almost immediately before the examination, led to Clarkebury securing so few passes. Owing to the difficulties in transport the Bensonvale work was too late in arriving, and could not be included in the list, and, on that account, the total numbers presented in 1902 were considerably reduced.

VII. *Class-rooms and Equipment.*—The improvement that is gradually being made in the Manual Training rooms, and the equipment, in connection with the Native Schools is most pleasing. A well-designed room has been specially built for this purpose at St. John's, Umtata, while most useful and much-needed extensions and improvements have been made at Bensonvale, Clarkebury, and Healdtown; when the new room is finished for this work at All Saints', Engcobo, the Native Schools may be said to be well provided in the matter of Manual Training rooms. Considering that the total expense of all such buildings is borne locally, unassisted by Government contribution, there is not the slightest doubt but that those in charge are really determined in their efforts to improve their pupils in every direction that will conduce not only to their intellectual advancement, but to their industrial advancement as well.

The majority of the work-rooms connected with the European Schools are in good order, the exceptions being where iron erections or outhouses are used, and where new school buildings are under consideration. In the erection of woodwork rooms in future, if it is impossible to have them under the roof of the main building, they should be built as near to it as possible, to allow the Principal to visit this part of the school as easily as any of the other class-rooms; the long distance between the work-room and the main school building in a number of cases is the cause of the Principal's visits being so few.

The general equipment of all the rooms is being improved. The addition of a few wall-charts, diagrams, and a map of the world are great helps to the Instructor in explaining, and to the pupils in understanding. The general ignorance of pupils regarding the names, characteristics, and uses of the trees which grow in their own town or district would be dispelled if specimens of their leaves, and fruit, and sections of their wood were displayed in some part of the room. Doubtless the pupils would gladly make the collection themselves if asked to do so.

Where no special time is allowed to the Instructor to sharpen tools, and to keep the work-room equipment generally in order, such an arrangement must be made, otherwise the progress of the pupils is retarded by their having to use blunt and unsatisfactory tools.

With one exception, all schools are now provided with drawing boards, squares, and compasses; in the school referred to, the pupils belonging to the First Year were during my last visit equipped with a piece of drawing paper and a graduated rule of questionable accuracy; under such conditions it can be understood that their achievements would be as limited as their equipment.

VIII. *Classes for Teachers.*—During the First Quarter of 1903 classes were held in Port Elizabeth; they are to be continued during the Fourth Quarter also. The number of teachers who attended and the interest they all took in the work was most agreeable. Besides the work done in this class, a considerable correspondence was carried on with teachers throughout the Circuit who were preparing for examination in Woodwork.

IX. *General Remarks.*—While it is gratifying to note that Manual Training for Boys is making progress so far as the number of schools and pupils is concerned, the continued low percentage of those who gain certificates of proficiency from amongst the many candidates is a matter worthy of serious inquiry. As the subject becomes better understood, and the younger Instructors gain more experience, no doubt improvement will result, but until the subject finds a place in the instruction given to all the Standards, beginning with the First, that standard of efficiency desired will ever remain beyond the reach of the majority of the pupils.

Its introduction in a more simple form in the lower Standards would be a great aid to this. There would be a difficulty in finding teachers able to take up the work for the first year or two, but as it would be such that ladies could undertake after a short term of tuition, that difficulty would soon be overcome.

The need of such a course of instruction for her boy pupils has led one of our Lady Principals connected with an A III. school to request that classes in Manual Training for the lower Standards be opened in Grahamstown for teachers. Classes for such instruction will be held during 1904, a considerable number of teachers having signified their intention to attend.

I have the honour to be,

Sir,

Your obedient Servant,

T. T. MORRISON.

H.—MR. YOUNG'S REPORT ON MANUAL TRAINING FOR BOYS.

[CIRCUIT.—THE WESTERN PROVINCE.]

SIR,—I have the honour to submit to you the following general report on the state and progress of Manual Training for Boys in the Western Province of the Colony during the year ending 30th September, 1903.

I. *Schools Giving Instruction.*—The total number of schools in which Manual Training was given during the year under review was 29, being equal to that of the preceding year.

The following table gives the number of schools in which the subject was taught during the Third Quarter of 1903, with the corresponding figures for the Third Quarter of 1902, and shows the distribution of schools among the Inspectors' Circuits in the Western Province:—

TABLE A.

INSPECTOR	Number of Schools giving Instruction.		
	1903.	1902.	Increase.
Craib	9	9	...
Hofmeyr	1	1	...
Logie	7	6	1
Macleod	1	1	...
Mitchell	2	2	...
Noaks	4	4	...
Satchel	1	...	1
Theron	4	6	-2
Watermeyer ... ..	...	...	...
Totals	29	29	...

Although there is no increase in the actual number of schools giving instruction at the end of September, 1903, the prospects of growth are more encouraging at the present time than I have ever known them to be during the past seven years; in all probability ten additional schools will be added to the present number before the end of the First Quarter in 1904, these being situated in the following Divisions: 5 in Cape Town, 1 in Paarl, 1 in Malmesbury, 1 in Beaufort West, and 2 in Kimberley.

It will be observed that two schools have introduced the subject for the first time during the past year, whilst two have dropped out of the list. These two are Grenadendal (Mor.), B., and Elsenberg Agricultural School, but a special course of instruction is still given in the latter.

A Detailed Table is added showing the list of schools in which instruction in Woodwork and the related Drawing is given, and also the attendance during the Third Quarter of the year, together with the corresponding figures for the same Quarter of 1902:—

TABLE B.

DIVISION.	School.	Class.	Number of Pupils.	
			1903.	1902.
Caledon	Genadendal (Mor.)	B.	...	10
Cape	Cape Town Normal Coll. Tr. Sch.	Sp.	9	17
Do.	Do. S.A. Coll., Boys' High	A I.	242	190
Do.	Do. Nor. Coll., Boys' High	A I.	153	150
Do.	Do. Dock District	A II.	12	11
Do.	Do. Hebrew	A II.	19	18
Do.	Do. St. Aloysius' (R.C.)	A III.	64	49
Do.	Do. St. Michael's	A III.	17	17
Do.	Green and Sea Point, Boys' High	A I.	84	46
Do.	Rondebosch, Boys' High School	A I.	71	93
Do.	Simonstown High School ...	A I.	20	21
Do.	Wynberg, Boys' High School ...	A I.	82	89
Do.	Claremont	A I.	36	30
Do.	Zonnebloem	A II.	79	52
Ceres	Ceres	D.	19	22
Kimberley	Kimberley, Boys' High School	A I.	127	66
Knysna	Pisang River	A I.	5	4
Mossel Bay	Mossel Bay, Boys'	Poor.	48	39
Paarl	Wellington Training	A I.	12	11
Do.	Do. Boys' High School	Sp.	142	90
Do.	Lower Paarl, Boys' High School	A I.	70	40
Do.	Paarl, Boys' High School ...	A I.	51	34
Do.	Blauwvallei	A II.	46	28
Do.	Klein Drakenstein	A II.	24	...
Do.	North Paarl	A II.	48	48
Richmond	Richmond	A I.	54	...
Stellenbosch	Elsenberg Agricultural School ...	Sp.	...	54
Do.	Stellenbosch, Industrial	Sp.	19	17
Do.	Do. Boys' High School	A I.	127	110
Worcester	Worcester, Deaf and Dumb Inst.	Sp.	18	21
Do.	Do. Boys' High School ...	A I.	94	73
Totals			1792	1450

The absence of a special class-room is the only reason for its non-introduction into a number of good schools, and I have already pointed out in a previous report the advisability of grouping schools in towns, where a centre could be conveniently formed for Manual Training, thereby saving the expense of building a class-room and providing equipment for each school. It is gratifying to be able to state that there are good prospects of this idea becoming an accomplished fact during the ensuing year in some populous centres, such as Cape Town and Kimberley, where the matter is engaging the attention of teachers and school managers.

II. *Pupils Receiving Instruction.*—The number of pupils receiving instruction in Woodwork during the Third Quarter of the year amounts to 1,792, as against 1,450 for the corresponding Quarter of the preceding year; this increase of 342 is equivalent to a percentage of 23.6, as against 10.15 for the previous year.

To the above number should be added 128 pupils receiving instruction in Card-board Modelling and the related Drawing, and 12 who receive instruction in Swedish Chip Carving, making in all a total of 1,932 boys receiving Manual Training during the year.

The following table gives the number of pupils receiving Manual Instruction in each Inspector's Circuit for the past two years:—

TABLE C.

INSPECTOR.	Number of Pupils receiving In-struction.		
	1903.	1902.	Increase.
Craib	679	550	129
Hofmeyr	19	22	-3
Logie	393	251	142
Macleod	127	66	61
Mitchell	53	43	10
Noaks	209	233	-24
Satchel	54	...	54
Theron	258	285	-27
Total			342

Very satisfactory progress has been made in Cardboard Modelling and the related Drawing for boys classified in Standards II. and III. during the past year, and there is a gratifying indication that several other schools are likely to introduce this subject in the course of next year.

The following table is added to show the number of schools in which this subject is systematically taught, and also the attendance during the Third Quarter of 1903:—

TABLE D.

DIVISION.	School.	Class.	Number of Pupils, 1903.
Cape	C. T. South African College School	A I.	65
"	Wynberg Boys' High School ...	A I.	38
Paarl	Wellington Boys' High School ...	A I.	25
Total			128

III. *Schools Inspected.*—All schools giving instruction have been inspected in the course of the year, and special reports submitted on the state and progress of the work at each school.

Thirty-six important schools, in which the number of boys on the roll suggested the possibility of establishing classes, have been visited during the year, a special report being submitted on the facilities which existed at each school for teaching the subject which is invariably looked upon by all responsible for the success of the school as a very necessary training for boys. Evidence is not wanting to show that these visits are producing good results.

One hundred and four informal visits have been made to schools for the purpose of giving lessons and pointing out any defects on matters in connection with the instruction.

IV. *Results of Inspection.*—Steady progress and a more uniform standard mark the results of the year's work in almost every school; this may be observed not only at inspections, but also in the work executed by candidates for the Annual Woodwork Examination. It has even been remarked by those who are in a position to judge that the general efficiency in the best class of schools in the Colony is quite as high as that in the better schools at Home, where the work has been established for a greater number of years.

There are still a few defects, one of them being the careless and untidy appearance of the teachers' work on the blackboard, more particularly in the matter of Drawing.

Blackboard space is still very scanty, and some of the blackboards are very unsuitable for work of this nature.

The want of ambition and interest is noticeable in the case of some young and inexperienced teachers, who have evidently taken up this work more with the object of increasing their salary than that of promoting the efficiency of this subject.

The most gratifying improvement in almost every school is a more advanced and extensive knowledge of the theoretical part. This is a branch of the subject which, until recently, left much room for improvement, but now shows a much higher standard of intelligent instruction.

V. *Teachers.*—Of the 24 teachers giving instruction in Woodwork and the related Drawing in the schools of the Western Province during the Third Quarter of 1903, 19 are in possession of the Department's Special Certificate for the subject. This is an increase of 5 compared with the same period of last year; the remaining 5, although not certificated, are in possession of certain qualifications for teaching, and some of them are probably quite as competent as those who have qualified.

The following table gives the number of candidates who were successful in the First and second Branches of the Examination for the Teachers' Special Certificate in December, 1902, comparison being made with the results obtained at the previous Examination:—

TABLE E.

DIVISION.	School.	1902.		1901.	
		Presented.	Passed	Presented.	Passed
Cape	Normal Coll., Boys' H. Sch.	11	7	3	3
Do.	S.A. Coll., Boys' High Sch.	2	...	1	...
Do.	Training Inst., Cape Town	7	6	4	4
Do.	Sea Point Boys' High Sch.	...	...	4	1
Do.	Wynberg Boys' High Sch.	...	...	5	4
Do.	Zonnebloem ... ..	...	...	1	1
Cradock	Boys' High School	2	...	...	...
Graaff-Reinet	Boys' High School	4	1	...	...
Albany	Grahamstown Kafir Inst.	4	2	...	...
King William's Town	Boys' High School	2	1	...	...
Paarl	Wellington, Boys' H. Sch.	7	1	3	...
Do.	Do. Training Sch.	...	...	5	2
Do.	Paarl Departmental Class	...	...	8	6
Stellenbosch	Stellenbosch Boys' H. Sch.	2	1	...	...
Victoria East	Lovedale Training School	2	1	...	...
	Private Candidates	12	7	10	4
	Totals	55	27	44	25

The above table shows the results at the Examination for the Teachers' Special Certificate, for the whole of the Colony, seeing that there are candidates presented from some of the other Colonies.

VI. *Pupils Certificated.*—There is a gratifying increase in the number of pupils presented for examination, as well as in the number of passes. The increase is more marked in the number of candidates presented for the Second and Third Years, and indicates more continuity in the instruction, as well as a more advanced knowledge of the subject.

The following table shows the number of candidates who were presented for examination, and the number who passed during the years 1902 and 1901 respectively, together with the distribution of the candidates among the Inspectors' Circuits:—

TABLE F.

CIRCUIT IN CHARGE OF INSPECTOR.	Presented, 1902.	Passed, 1902.		Percentage of Passes.	Presented, 1901.	Passed, 1901.		Percentage of Passes.
		First Grade.	Second Grade.			First Grade.	Second Grade.	
Craib	327	55	195	76.4	126	18	79	76.9
Hofmeyr	8	...	6	75.0	14	...	2	14.2
Logie	143	41	81	85.3	95	29	50	83.1
Mitchell	21	3	13	76.1	17	4	10	82.3
Noaks	184	36	97	72.2	433	77	280	82.4
Theron	155	33	87	77.4	...	...	...	...
	838	168	479	77.2	685	128	421	80.1

VII. *Class-rooms and Equipment.*—The past year has not been a very fruitful one in the production of new class-rooms for Manual Instruction. The two schools which introduced the subject for the first time converted old buildings, which afford suitable accommodation for practical woodworking. Several schools during the past year have provided more up-to-date fittings, as well as tools and appliances of an approved pattern.

There is still room for improvement at some schools in the condition of the class-room and appliances, and I must repeat what was said in a previous report that teachers of this subject are responsible for this defect, seeing they have the means within their reach of keeping them in good order. I have visited quite a number of schools during the past year, and found an insufficient supply of material. The difficulty of procuring railway transport was generally the reason assigned for the shortage. It is suggested that Inspectors should requisition from any well-known timber merchant in town a supply of material, sufficient to last for six or even twelve months, and should this be done before a school holiday, there would be little or no likelihood of the material becoming exhausted before procuring a new supply. More provision ought to be made in some class-rooms for the methodical arrangement of tools and other appliances, as much injury is caused by leaving them exposed to dust and damp.

VIII. *Classes for Teachers.*—Central classes for teachers in Manual Training occupied a considerable amount of my time during the past year. The class which was conducted in the Training Institute, Cape Town, during the First and Fourth Quarters of the year under review was attended by 26 teachers during the First Quarter and by 12 during the Fourth Quarter. The majority were neither regular nor punctual in their attendance.

This may be accounted for by the fact that these are free to teachers in State-aided Schools, who may join, and absent themselves on the least pretence without incurring any penalty. It should be pointed out, however, that this way of procedure is neither satisfactory nor creditable to anyone connected with these classes. A Departmental Class was conducted in Kimberley during the Second Quarter of the year, and although 14 teachers joined the class, the attendance at any of the lessons seldom exceeded 50 per cent. of that number, the reason assigned being that they were obliged to engage in other work during their spare time. The class was con-

ducted during the Third Quarter by Mr. Timmins, Assistant Master in the Boys' High School. Another Departmental Class for Teachers was opened in Paarl at the beginning of the Second Quarter, which was attended by 8 teachers, who were regular and punctual in their attendance, four being actually engaged in teaching the subject at schools in the Division of Paarl.

Of the 50 teachers who attended these classes during the year, the majority of them joined with the intention of presenting themselves at the examination for the Teachers' Special Certificate in Manual Training.

Thirty-two male teachers attended the Woodwork Classes, held in connection with the 1902 Christmas Vacation Course in Cape Town. All displayed a keen interest in the subject, and several completed with credit most of the work in the School Course laid down by the Department.

IX. *Public Exhibitions and Competitions.*—The Annual Exhibition of Educational Handiwork executed by boys and teachers in the State-aided Schools was opened in the Training Institute, Queen Victoria Street, Cape Town, on 22nd January, 1903.

The Exhibition remained open to the public for three days. The exhibits consisted chiefly of work sent in in connection with the December Examination in Manual Training, and included Woodwork with the related Drawings, Cardboard Modelling, and Swedish Chip Carving, which were much admired by visitors.

A very exhaustive article on this Branch of the Exhibition appeared in the "Cape Times" of January 26th, 1903.

Prizes are offered for competition by the Empire League for boys' Handiwork in Carving and School Woodwork. The examples will probably be exhibited during the First Quarter of 1904 at the Annual Exhibition of school work in the Training Institute.

The Paarl Agricultural Society has kindly offered a medal for the best collection of School Woodwork, accompanied by working drawings prepared to scale. The competition will be confined to schools in the Division of Paarl, and the prize will be awarded on the occasion of the Paarl Agricultural Show, to be held during January, 1904.

X. *General Remarks.*—Attention has been already drawn to the need for a progressive course of educational handiwork for boys in the Standards below that in which Woodwork is generally commenced, and in this connection I venture to suggest that the time has now come when a syllabus should be drawn up for the guidance of teachers in schools who wish to introduce Cardboard Modelling, with its related Drawing. The work is a suitable form of Manual Training for boys in Standards II., III., and IV. This occupation has the advantage of being performed in the ordinary class-room with a few very simple appliances and inexpensive materials. It is also recommended as forming a very suitable preliminary training to Woodwork.

I have the honour to be,

Sir,

Your obedient Servant,

C. S. YOUNG.

Cape Town, January, 1904.

ANNEXURE II.

SCHOOL STATISTICS.

INDEX.

	PAGES.
1. Enrolment and Attendance and Classification of Pupils after Inspection	3b-127b
2. Summary of Schools, Pupils Enrolled, and Average Attendance ...	128b-133b
3. Classification of Schools in Operation, Schools Opened and Schools Closed ...	134b-140b
4. Teachers' Qualifications ...	141b-143b
5. Sex of Teachers ...	143b-144b
6. Formal and Informal Inspections ...	144b-146b
7. Inspections made by Departmental Instructors and Instructresses ...	146b
8. Distribution of Pupils into Standards ...	147b-148b
9. Success and Progress of Pupils at Inspection ...	149b
10. Pupils receiving Instruction in Extra Subjects ...	150b
11. Cost of Schools ...	151b
12. School Libraries ...	151b-153b
13. Examination Statistics ...	154b-156b
14. Colleges ...	157b
15. Inspectors' Circuits ...	158b

1. STATISTICS OF ENROLMENT AND ATTENDANCE and CLASSIFICATION OF PUPILS AFTER INSPECTION.

The figures of enrolment and attendance are extracted from the Quarterly Statistics published in the *Education Gazette*. Those figures given in returns which were received too late for inclusion in the Quarterly Summaries are entered in brackets. They are not included in the Divisional totals, but are added to the Summary at the end of this section (1), where they appear as "Late Returns." Detailed information from the Inspection Reports for the year is added. When the class of a school has been changed during the year, it is entered twice, and the inspection figures are given under the grade to which it belonged at the time of the inspection.

The information in the last five columns is as follows:—

"Higher"—the number of pupils presented for Standards this year who were also present at the previous Inspection, and who this year passed a higher Standard.

"Same"—the number of pupils who passed the same Standard as at previous Inspection.

"Lower"—the number of pupils who passed a lower Standard than at the previous Inspection.

"Presented"—the number of pupils presented for Standards in the School.

"Passed"—the number of pupils who passed the Standard for which they were presented.

ABBREVIATIONS.

A. 1	...	...	...	First Class	Undenominational	Public School.
A. 2	...	...	...	Second do.	do.	do.
A. 3	...	...	...	Third do.	do.	do.
B.	...	...	...	Mission School.		
Bap.	...	...	...	Baptist Church.		
Berl. M.	...	...	...	Berlin Missionary Society.		
C. 1	...	...	...	Aborigines' Training School.		
C.	...	...	...	Aborigines' School.		
D.	...	...	...	District Boarding School.		
D.R.C.	...	...	...	Dutch Reformed Church.		
E.	...	...	...	Evening School.		
Eng. Ch.	...	...	...	English Church.		
Fr. Ev.	...	...	...	Paris Evangelical Society.		
G.G.	...	...	...	Under certain portions of the Glen Grey Act.		
Ind.	...	...	...	Independent (Congregational).		
L.M.S.	...	...	...	London Missionary Society.		
Luth.	...	...	...	German Lutheran Church.		
Mor.	...	...	...	Moravian Church.		
P.F.	...	...	...	Private Farm School.		
Pres.	...	...	...	Presbyterian Church.		
Prim. Meth.	...	...	...	Primitive Methodist Church.		
R.C.	...	...	...	Roman Catholic Church.		
Rhen. M.	...	...	...	Rhenish Mission Society.		
S.A.	...	...	...	Salvation Army.		
S.A.G.M.	...	...	...	South African General Mission.		
Sp.	...	...	...	Special Institution.		
Trap. M.	...	...	...	Trappists' Mission.		
U.F.C.	...	...	...	United Free Church of Scotland.		
Wes.	...	...	...	Wesleyan Methodist Church.		

[G. 5—1904.]

B

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.
A. COLONY.									
ABERDEEN : Inspector Bartmann.									
1. Aberdeen	A. 2	154	163	179	181	134	145	148	167
2. Groot Vlakte	A. 3	14	...	...	...	10	...	...	...
3. Oudeplaats	A. 3	13	13	15	16	13	12	14	15
4. Bassonshoek ... C. G. v. Heerden	P.F.	9	6	6	...	8	6	4	...
5. Buffelskloof ... C. J. Rabie, Jr.	P.F.	11	12	11	11	10	11	10	10
6. Elandskloof ... W. A. Landman	P.F.	7	8	8	8	7	8	8	8
7. Karee Bosch ... J. H. Featherstone	P.F.	6	6	7	7	6	6	7	6
8. Rockford ... J. W. Robey	P.F.	5	6	7	7	5	6	7	6
9. Van der Berg's Kuil J. J. de Jager	P.F.	5	12	12	13	4	12	11	13
10. Aberdeen	Poor	96	107	107	91	73	88	91	79
11. Do. (Ind.)	B	89	84	81	86	80	70	72	75
Total ... ..	...	409	417	433	420	350	364	372	379
ALBANY : Inspector Bennie.									
1. Fort England, Sch. for Imbeciles (Eng. Ch.)	Sp.	9	22	21	10	9	16	10	10
2. Grahamstown, Housekeeping School ...	Sp.	43	48	50	52	43	46	49	50
3. Do., School of Art	Sp.	17	13	9	8	11	12	5	5
4. Do., Training School	Sp.	66	72	75	75	64	68	73	72
5. Do., Boys'	A. 1	172	174	184	188	159	164	173	164
6. Do., Girls'	A. 1	243	250	254	285	213	226	225	236
7. Sidbury (Rockcliffe)	A. 2	31	32	33	34	30	31	31	31
8. Alicedale Station (Railway)	A. 3	150	155	154	143	121	127	126	107
9. Grahamstown, Douglas ... (Eng. Ch.)	A. 3	146	144	137	140	123	124	114	117
10. Do., Sacred Heart Boys' (R. C.)	A. 3	40	45	61	63	37	39	49	44
11. Do., St. Bartholomews' (Eng. Ch.)	A. 3	67	66	53	59	51	49	43	44
12. Do., St. Joseph's Girls' (R. C.)	A. 3	(96)	100	85	85	(74)	73	66	61
13. Do., St. Peter's ... (Eng. Ch.)	A. 3	155	129	127	145	135	115	113	119
14. Do., Shaw Hall	A. 3	105	98	83	88	82	66	64	69
15. Kariega Valley	A. 3	21	19	19	23	16	16	17	19
16. Lemoenkraal	A. 3	15	15	14	13	14	13	11	11
17. Riebeek East	A. 3	65	67	70	68	42	57	59	61
18. Salem	A. 3	36	29	36	37	26	25	35	30
19. Seven Fountains	A. 3	(11)	...	...	...	(10)	...	...	...
20. Sidbury House	A. 3	24	26	25	30	19	24	22	27
21. Droogevlakte H. Wallace	P.F.	6	6	6	9	6	6	6	8
22. Fort Brown W. Cole	P.F.	5	...	...	...	5	...	...	...
23. Governorskop J. C. Kidson	P.F.	...	...	...	5	...	...	...	3
24. Highlands V. Rippon	P.F.	10	8	8	8	8	7	7	6
25. Hilton G. A. Wilmot	P.F.	6	8	8	6	6	8	7	6
26. Klipplaat's Drift A. L. Harvey	P.F.	5	4	4	...	5	4	4	...
27. Springvale J. R. Wilmot	P.F.	...	8	8	8	...	8	7	8
28. Spring Valley D. M. McDougall	P.F.	5	5	7	5	5	5	7	5
29. The Peninsula C. Atherstone	P.F.	3	...	...	...	3	...	...	...
30. Grahamstown, Location ... (Eng. Ch.)	B	73	68	46	53	65	54	33	29
31. Do., St. Philip's... (do.)	B	167	172	180	202	140	142	171	151
32. Manley's Flats (do.)	B	86	82	67	71	57	65	49	46
33. Grahamstown (Ind.)	B	146	164	166	150	113	136	116	109
34. Do., St. Mary's Native...(R.C.)	B	57	60	46	42	46	44	36	28

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.	
		A.	B.									I.	II.	III.							
1	4	149	35	8	12	15	20	24	15	9	4	...	3	3	1	...	66	11	...	100	80
2	4	14	...	3	2	1	3	3	1	1	...	...	...	...	...	...	5	5	...	11	5
3	4	16	6	2	3	1	...	2	2	...	...	...	...	...	...	...	5	...	...	9	9
4	4	8	4	1	1	...	2	...	...	...	...	...	...	...	...	...	...	...	...	4	1
5	4	10	6	1	...	2	...	...	1	...	...	...	...	...	...	...	...	...	Sch. in abeyance	4	1
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	First Inspection	3	3
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	4	6	1	2	...	1	...	2	...	...	...	...	...	...	...	...	...	...	First Inspection	3	3
9	4	4	2	1	1	...	...	...	...	...	...	...	...	...	...	...	...	...	First Inspection	1	1
10	4	77	53	9	5	4	6	...	...	...	...	...	...	...	...	...	10	2	...	17	12
11	4	80	33	9	12	13	5	6	2	...	...	...	...	...	...	...	28	9	...	41	30
1	1	22	22	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	Not comparable	...	...
2	1	47	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	Not comparable	...	...
3	3	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	Not comparable	...	...
4	2	75	...	...	...	...	...	...	...	...	...	...	31	18	20	6	...	...	Not comparable	...	...
5	3	167	...	...	2	9	42	44	21	18	12	13	...	...	...	6	82	23	...	161	121
6	3	234	49	21	33	52	14	20	19	15	2	2	2	3	2	...	100	6	...	156	145
7	1	31	1	1	2	2	6	4	7	3	3	2	...	...	...	...	15	6	...	28	18
8	1	139	50	5	20	13	23	7	10	8	2	...	...	1	...	...	55	14	...	84	75
9	1	116	35	23	19	16	18	5	...	...	...	...	...	...	...	...	37	7	...	58	48
10	1	37	7	5	9	8	7	1	...	...	...	...	...	...	...	...	5	7	...	26	17
11	1	59	37	10	4	4	4	...	...	...	...	...	...	...	...	...	5	6	...	16	9
12	1	77	30	12	5	13	9	2	3	1	...	...	1	1	...	...	10	12	...	38	21
13	1	120	14	10	15	19	11	27	15	9	...	...	...	...	...	...	44	14	...	97	67
14	1	69	24	12	6	11	9	4	...	...	...	...	...	1	2	...	14	5	...	30	25
15	1	18	...	3	2	2	3	1	2	3	1	1	...	...	...	...	10	2	...	14	12
16	2	14	1	...	1	6	5	1	...	...	...	...	...	...	...	...	2	6	...	13	2
17	1	65	8	4	6	10	15	8	7	5	...	...	...	2	...	...	14	22	...	54	19
18	1	26	5	6	7	1	2	2	2	...	1	...	...	...	...	...	11	3	...	15	13
19	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
20	1	27	3	2	3	4	7	4	2	2	...	...	...	...	...	...	3	15	...	24	6
21	2	6	...	...	1	1	1	1	2	...	...	...	...	...	...	...	5	1	...	6	5
22	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
23	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
24	1	9	2	...	2	2	3	...	...	...	...	...	...	...	...	...	2	4	...	7	3
25	1	8	...	...	1	4	...	1	2	...	...	...	...	...	...	...	5	1	...	8	6
26	2	4	...	1	1	...	1	...	1	...	...	...	...	...	...	...	...	...	First Inspection	3	3
27	1	8	...	...	1	3	3	1	...	...	...	...	...	...	...	...	...	...	First Inspection	8	4
28	1	5	...	1	...	1	1	1	1	...	...	...	...	...	...	...	...	4	...	4	...
29	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
30	1	65	56	2	3	3	1	...	...	...	...	...	...	...	...	...	3	1	...	8	5
31	1	159	61	19	27	17	3	5	...	...	...	...	...	...	...	...	59	7	...	79	71
32	1	75	46	7	8	11	3	...	...	...	...	...	...	...	...	...	16	3	...	23	20
33	1	153	68	19	40	19	4	3	...	...	...	...	...	...	...	...	35	25	1	70	42
34	1	55	38	3	4	6	4	...	...	...	...	...	...	...	...	...	11	2	...	15	13

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.
27. Barkly East...	Poor	32	31	37	27	27	28	26	
28. Broughton ...	Poor	...	...	29	...	...	28	25	
29. Barkly East...	B	24	28	18	21	24	17	21	
30. Do. ...	B	44	...	...	33	...	...	...
Total ...	...	318	407	480	467	273	356	415	430
BARKLY WEST : Inspector Macleod.									
1. Klipdam ...	A. 2	43	40	40	37	31	34	31	32
2. Barkly West ...	A. 3	23	16	16	...	20	14	15	...
3. Daniel's Kuil ...	A. 3	...	...	...	(32)	...	...	...	(28)
4. Koopmansfontein ...	A. 3	(13)	21	18	...	(12)	17	15	...
5. Waldeck's Plant ...	A. 3	...	...	...	24	...	...	...	21
6. Windsorton ...	A. 3	55	...	...	...	43	...	...	...
7. Holpan ...	Poor	36	50	46	45	28	36	31	31
8. Longlands ...	Poor	...	...	...	(17)	...	...	...	(17)
9. Pniel ...	B	154	174	191	185	100	133	143	129
10. Barkly West ...	B	85	77	64	66	56	39	38	49
11. Gong-Gong ...	B	12	51	(45)	44	11	43	(40)	38
12. Klipdam ...	B	...	...	...	38	...	...	...	29
13. Do., Location ...	B	59	47	41	...	36	33	34	...
14. Windsorton ...	B	35	33	33	31	20	19	19	23
15. Barkly West ...	B	68	58	55	61	61	42	44	47
16. Windsorton ...	B	27	51	40	39	23	44	36	36
Total ...	...	597	618	544	570	429	454	406	438
BATHURST : Inspector Bennie.									
1. Bathurst ...	A. 2	58	58	59	56	54	53	54	52
2. Port Alfred East ...	A. 2	55	50	57	42	49	46	45	38
3. Clumber ...	A. 3	53	47	51	46	47	41	45	40
4. Coombs Vale ...	A. 3	...	12	14	14	...	6	13	13
5. Glen Hope ...	A. 3	...	...	...	14	...	...	...	12
6. Scott's Bottom ...	A. 3	19	10	10	14	14	7	10	13
7. Southwell ...	A. 3	18	27	25	24	17	23	23	20
8. Blaauwkrantz ...	P.F.	...	15	12	13	...	13	10	11
9. Cawood's Post ...	P.F.	12	13	9	9	11	11	8	8
10. Clifton ...	P.F.	...	7	7	10	...	7	7	9
11. Coombs Vale ...	P.F.	14	...	...	...	12	...	...	...
12. Ghio ...	P.F.	5	6	6	6	5	5	6	6
13. Jones' Farm ...	P.F.	7	7	14	13	7	7	12	11
14. Kleinmond ...	P.F.	7	...	...	...	7	...	...	...
15. Melville ...	P.F.	5	5	5	5	5	5	5	5
16. Money's Worth ...	P.F.	...	...	(7)	13	...	...	(7)	12
17. Port Alfred West ...	B	79	68	74	72	73	64	66	62
18. do. East ...	B	45	46	51	47	41	41	49	43
19. Southwell ...	B	45	18	...	(38)	24	17	...	(19)
20. Theopolis ...	B	65	70	63	57	47	48	48	34
21. Bathurst ...	B	52	49	42	43	44	37	31	30
22. Clumber ...	B	40	42	41	33	35	37	35	25
23. Green Fountain ...	B	46	51	46	40	17	27	32	32
24. Port Alfred East ...	B	66	67	64	70	55	53	53	56
Total ...	...	704	668	650	641	575	548	552	532

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
		1902.	1903.									1903.	1903.	1903.						
27	2	29	12	6	4	5	2	...	...	...	...	...	...	...	11	...	1	13	11
28	2	27	2	8	9	4	2	...	2	...	...	...	...	...	Sch. in abeyance	...	...	17	17
29	2	20	14	1	2	1	2	...	...	...	...	...	...	...	2	3	...	6	1
30	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1	4	30	9	5	4	2	3	6	...	1	...	...	...	...	Sch. in abeyance	...	...	18	8
2	4	21	3	3	1	3	3	7	1	...	...	...	...	...	11	5	...	16	12
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	2	13	...	7	4	...	2	...	...	...	...	...	...	...	4	...	...	8	6
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	4	50	15	11	10	9	3	2	...	...	...	...	...	...	Sch. in abeyance	...	...	35	8
7	4	32	9	5	3	8	2	4	1	...	...	...	...	...	9	1	...	18	14
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	2	140	108	8	13	9	2	...	...	...	...	...	...	...	16	8	...	29	21
10	4	60	37	14	4	4	1	...	...	...	...	...	...	...	7	4	...	12	7
11	4	21	16	4	1	...	...	...	...	...	...	...	...	...	...	1	...	3	...
12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
13	4	41	21	7	5	6	1	1	...	...	...	...	...	...	First Inspection	...	...	19	8
14	4	29	18	2	5	3	...	1	...	...	...	...	...	...	First Inspection	...	...	10	6
15	4	61	30	16	10	1	4	...	...	...	...	...	...	...	7	1	...	21	14
16	4	52	37	7	6	1	1	...	...	...	...	...	...	...	Sch. in abeyance	...	...	15	7
1	4	55	3	1	9	9	7	10	8	1	1	3	...	3	...	...	...	46	44
2	4	49	5	2	4	6	5	12	6	6	1	...	...	1	1	...	...	40	34
3	4	53	3	3	8	6	5	7	10	8	...	...	1	1	1	...	...	44	38
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	4	11	...	...	...	...	5	3	2	1	...	...	...	...	9	2	...	11	9
6	4	15	1	2	5	5	2	...	...	...	...	...	...	...	2	...	...	14	10
7	4	18	1	3	4	3	1	4	1	1	...	...	...	...	2	8	1	16	5
8	1	15	5	...	1	...	4	3	2	...	...	...	...	...	1	9	...	10	...
9	4	12	3	1	2	1	5	...	...	...	...	...	...	...	First Inspection	...	...	9	7
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	4	14	3	1	2	3	2	3	...	...	...	...	...	...	Sch. in abeyance	...	...	11	10
12	4	5	...	2	...	2	...	1	...	...	...	...	...	...	First Inspection	...	...	3	3
13	4	7	1	...	1	1	...	2	1	1	...	...	...	...	4	2	...	6	4
14	4	7	1	1	1	1	1	...	1	1	...	...	...	...	5	...	...	5	5
15	4	5	...	...	1	2	2	...	...	...	...	...	...	...	5	...	...	5	5
16	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
17	4	78	36	10	8	11	9	3	1	...	...	...	...	...	26	1	...	32	31
18	1	44	28	2	8	6	...	...	...	...	...	...	...	...	First Inspection	...	...	14	11
19	4	39	18	4	7	6	3	1	...	...	...	...	...	...	No Record	...	...	18	10
20	4	45	17	7	13	7	1	...	...	...	...	...	...	...	20	1	...	22	21
21	4	50	21	11	9	6	3	...	...	...	...	...	...	...	6	12	...	26	7
22	1	41	20	10	5	5	1	...	...	...	...	...	...	...	6	5	...	15	9
23	1	27	19	6	2	...	...	...	...	...	...	...	...	...	First Inspection	...	...	2	2
24	4	63	38	10	5	5	3	2	...	...	...	...	...	...	5	7	...	20	10

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.
BEAUFORT WEST : Inspector Satchel.									
1. Beaufort West, Boys'	A. 1	66	68	78	87	55	62	75	80
2. Do. Girls'	A. 1	245	239	240	230	216	217	205	197
3. Blikkraal	P.F.	...	7	...	...	...	7	...	...
4. Bultfontein	P.F.	5	...	...	...	5	...	...	...
5. Bushman's River	P.F.	11	...	...	...	11	...	...	...
6. Content	P.F.	6	...	...	...	6	...	...	...
7. Doornhoek	P.F.	...	...	...	5	...	...	...	5
8. Duikersfontein	P.F.	5	5	5	5	5	5	5	5
9. Dunedin	P.F.	5	5	...	5	5	5	...	5
10. Elandsfontein	P.F.	8	...	...	...	8	...	...	...
11. Esterville	P.F.	8	6	6	6	8	6	6	6
12. Gert Adriaan's Kraal	P.F.	5	5	5	5	5	5	5	5
13. Hannekuil	P.F.	6	5	5	5	6	5	5	5
14. Hillside	P.F.	5	5	5	5	5	5	5	5
15. Houtenbek	P.F.	...	...	...	7	...	...	...	7
16. Jassieswervan	P.F.	7	7	7	7	7	6	7	7
17. Klipplaatsfontein	P.F.	10	...	...	...	10	...	...	...
18. Koedoeskop	P.F.	6	7	7	7	6	7	7	7
19. Leunwklouf	P.F.	...	10	5	5	...	9	5	5
20. Matjeshkloof	P.F.	7	7	7	8	7	7	7	8
21. Michau's Request	P.F.	...	...	8	8	...	...	8	8
22. Mimos Grove	P.F.	5	6	6	6	5	5	6	6
23. Ongelukfontein	P.F.	5	5	5	5	5	5	5	4
24. Palmietfontein	P.F.	6	...	...	...	6	...	...	...
25. Rhenoster Kop	P.F.	7	...	...	...	7	...	...	...
26. Theefontein	P.F.	6	5	5	5	6	5	5	5
27. Uitkyk	P.F.	8	...	...	...	8	...	...	...
28. White House	P.F.	5	5	6	...	5	5	6	...
29. Wiegnaar's Poort	P.F.	(5)	...	...	...	(5)	...	...	...
30. Beaufort West	Poor	86	73	94	103	64	61	84	88
31. Van der Byl's Kraal	Poor	23	26	25	24	20	21	23	21
32. Beaufort West	B	91	96	88	98	73	78	68	81
33. Do.	B	77	68	69	66	60	56	53	53
34. Do.	B	127	87	91	80	100	76	70	67
Total		851	747	767	782	724	658	660	680
BEDFORD : Inspector Bennie.									
1. Bedford	A. 1	107	115	119	123	92	108	113	111
2. Baviana's Drift	A. 3	11	12	12	10	11	12	12	10
3. Bedford, St. Joseph's	A. 3	36	50	42	54	33	42	38	52
4. Blackhill	A. 3	13	14	...	16	12	11	...	15
5. Cameron's Glen	A. 3	...	21	19	16	...	19	17	15
6. Daggaboer's Nek	A. 3	...	10	10	10	...	9	10	9
7. Greenlands	P.F.	...	6	7	8	...	6	7	8
8. Kelvinside	P.F.	...	5	5	(5)	...	4	5	(4)
9. Kingsvale	P.F.	5	5	(5)	5	5	5	(5)	5
10. Klipfontein	P.F.	5	8	7	...	4	8	7	...
11. Lichtenstein	P.F.	12	...	...	...	12	...	...	...
12. Lower Austrey	P.F.	3	...	...	...	3	...	...	...
13. Ondersmoor Drift	P.F.	9	...	...	...	9	...	...	...
14. Springvale	P.F.	...	6	6	5	...	5	5	5
15. Upper Millness	P.F.	4	5	6	6	4	4	5	6
16. Whyte Bank	P.F.	5	5	5	5	5	5	5	5
17. Bedford	Poor	28	25	34	30	22	21	26	22
18. Glen Lynden	B	32	30	24	25	26	23	17	10

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	3	6	...	2	...	1	3	...	...	...	...	...	...	...	6	...	...	...	6	6
12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
17	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
18	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
19	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
21	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
22	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
23	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
24	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
25	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
26	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
27	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
28	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
29	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
30	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
31	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
32	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
33	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
34	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1	2	115	7	4	8	12	14	24	12	12	6	14	1	1	...	52	11	...	89	72
2	2	12	...	1	...	3	2	1	4	...	...	1	...	...	...	5	4	...	10	4
3	2	39	7	4	2	8	9	1	6	2	...	...	...	...	...	17	4	...	29	20
4	2	12	...	...	...	1	...	1	2	5	2	2	...	...	...	6	2	...	10	6
5	2	18	1	1	4	4	4	4	...	...	...	...	...	...	...	3	3	...	16	10
6	2	10	...	2	...	7	...	1	...	...	...	...	...	...	...	First Inspection	...	...	8	5
7	2	7	...	...	3	3	1	...	...	...	...	...	...	...	...	First Inspection	...	...	7	6
8	2	5	...	...	1	...	1	...	1	2	...	...	...	...	...	First Inspection	...	...	5	4
9	2	5	...	1	1	...	1	1	...	1	...	...	...	...	...	2	3	...	5	0
10	2	7	...	2	2	1	2	...	...	...	...	...	...	...	...	First Inspection	...	...	5	4
11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
13	1	9	...	...	1	1	2	5	...	...	...	...	...	...	...	7	...	...	9	7
14	2	6	1	2	2	...	1	...	...	...	...	...	...	...	...	First Inspection	...	...	3	2
15	2	6	1	...	...	3	2	...	...	...	...	...	...	...	...	2	2	...	5	2
16	2	5	...	...	1	1	...	2	1	...	...	...	...	...	...	4	1	...	5	4
17	2	33	14	5	6	5	1	2	...	...	...	...	...	...	...	7	3	...	14	11
18	2	21	12	3	4	...	2	...	...	...	...	...	...	...	...	...	5	1	6	5

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.
19. Bedford	(Ind.) B	68	57	(80)	65	49	54	(74)	45
20. Bellevue	(do.) B	17	...	...	...	7	...	...	...
21. Cowie Bush... ..	(do.) B	20	...	...	...	17	...	...	...
22. Glenthorn	(U.F.C.) B	41	31	(41)	...	30	24	(29)	...
23. Bedford, Trinity	(Wes.) B	(75)	79	75	102	(41)	51	48	67
24. Blaauwkrantz	(do.) B	(22)	...	...	...	(19)	...	...	...
Total		416	484	371	480	341	411	315	385
BREDASDORP : Inspector Theron.									
1. Bredasdorp	A. 2	101	93	103	100	88	85	82	92
2. Napier	A. 2	75	78	76	81	61	63	59	69
3. Elands Drift	A. 3	21	26	24	25	17	21	19	20
4. Kathoek	A. 3	14	14	13	12	13	12	13	12
5. Klein Zout River	A. 3	13	...	...	...	13	...	...	...
6. Lang Vlei	A. 3	14	13	13	14	12	10	11	12
7. Vlakkloof	A. 3	...	18	18	19	...	17	18	18
8. Kars Rivier	J. J. C. Uys P.F.	12	12	12	12	10	12	10	11
9. Klein Zout River	C. Fick P.F.	...	14	...	...	...	12	...	...
10. Klipfontein	P. Myburgh P.F.	...	6	7	7	...	6	7	7
11. Koude Rivier	H. Veale P.F.	5	...	...	...	5	...	...	...
12. Mierkraal	H. A. Conradie P.F.	...	6	6	10	...	6	6	10
13. Nieuwedam	A. J. de Villiers P.F.	7	7	...	...	6	7	...	...
14. Nootgedacht	D. C. Lourens P.F.	7	...	...	...	6	...	...	...
15. Patrys Kraal	Mrs. C. Uys P.F.	9	8	7	7	8	7	7	7
16. Rooidraai	B. Brown P.F.	...	...	...	8	...	...	...	8
17. Brandfontein Strand	Poor	15	14	16	16	14	13	12	16
18. De Tuin	Poor	24	26	24	19	9	17	15	17
19. Nachtwacht	Poor	17	16	14	13	11	13	8	12
20. Oudeplaats	Poor	24	22	19	20	21	20	16	17
21. Phesantskraal	Poor	...	...	15	18	...	...	14	17
22. Wolfgat	Poor	16	...	...	...	16	...	...	...
23. Bredasdorp	(Eng. Ch.) B	83	88	84	68	60	56	56	59
24. Napier	(do.) B	25	32	...	50	20	26	...	42
25. Wagenhuis Krantz... ..	(do.) B	49	52	48	43	34	34	32	34
26. Elim... ..	(Mor.) B	221	261	267	252	201	252	252	241
Total		752	806	766	794	625	689	637	721
BRITSTOWN : Inspector Satchel.									
1. Britstown	A. 2	156	157	174	136	135	147	162	113
2. De Aar (Railway)	A. 2	103	97	109	116	85	89	100	106
3. Elandsfontein	J. E. Hitchcock P.F.	5	6	6	5	5	6	5	5
4. Jakhalskuilen	F. C. Bayly P.F.	5	...	...	...	5	...	...	...
5. Kolkenburg	Z. B. Grové P.F.	13	9	8	9	13	9	8	9
6. Lemoen Kloof	N. J. v. d. Merwe P.F.	(5)	...	...	...	(5)	...	...	...
7. Maritzdam	J. P. H. Botha P.F.	...	5	5	...	...	5	5	...
8. Springfontein	J. Human P.F.	15	...	...	...	14	...	...	...
9. Zoutwater	P. J. J. Loots P.F.	10	...	...	...	10	...	...	...
10. Britstown	(D.R.C.) B	(49)	52	55	59	(43)	48	50	53
11. De Aar	(Eng. Ch.) B	118	135	140	157	90	119	120	130
12. Do.	(Wes.) B	137	117	116	119	115	111	89	91
Total		562	578	613	601	472	534	539	507

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.			
		A.	B.									I.	II.	III.									
												I.	II.	III.									
19	2	62	26	11	10	11	4	...	...	...	...	...	...	...	8	13	...	33	9			
20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
21	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
22	2	41	21	4	11	5	...	...	...	...	...	...	...	...	8	7	...	20	10			
23	2	63	32	8	11	8	4	...	...	...	...	...	...	...	10	7	...	24	15			
24	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1	1	94	13	11	19	12	14	10	8	4	1	...	...	1	1	...	...	45	9	...	71	56
2	1	79	21	5	5	17	8	9	4	2	3	1	...	4	...	...	...	34	14	...	52	37
3	1	20	2	6	1	2	3	3	2	1	...	...	...	...	7	8	...	15	7	...	6	6
4	1	14	6	2	...	2	3	1	...	...	...	...	...	...	First Inspection	...	...	...	...	...	6	0
5	1	10	2	3	2	2	1	...	...	...	...	...	...	...	...	5	...	...	...	...	6	0
6	1	10	6	2	2	...	...	...	...	...	...	...	...	...	First Inspection	...	...	...	...	...	2	2
7	1	18	9	2	3	1	3	...	...	...	...	...	...	...	First Inspection	...	...	...	...	...	7	4
8	1	12	1	3	1	1	1	5	...	...	...	...	...	...	5	3	...	8	5	...	...	...
9	2
10
11	1	5	1	2	...	...	...	2	...	...	...	...	...	...	1	3	...	4	2	...	4	2
12	1	6	4	1	1	...	...	...	...	...	...	...	...	...	First Inspection	...	...	...	...	...	1	1
13	1	7	...	2	1	2	2	...	...	...	...	...	...	...	3	4	...	7	3	...	7	3
14	1	7	2	...	3	...	1	...	1	...	...	...	...	...	1	4	...	5	1	...	5	1
15	1	9	2	...	1	1	4	1	...	...	...	...	...	...	3	3	...	7	4	...	7	4
16
17	1	14	3	1	...	8	2	...	...	...	...	...	...	...	6	4	...	10	6	...	10	6
18	1	21	12	...	3	4	1	...	1	...	...	...	...	...	No Record	...	...	...	...	...	9	4
19	1	14	8	3	2	1	...	...	...	...	...	...	...	...	...	3	...	...	...	...	4	3
20	1	23	2	2	1	3	6	5	4	...	...	...	...	...	6	10	...	21	10	...	21	10
21
22	4	16	4	3	1	4	2	2	...	...	...	...	...	...	5	4	...	9	5	...	9	5
23	4	56	31	3	6	7	6	3	...	...	...	...	...	...	11	9	1	23	14	...	23	14
24	4	21	9	7	3	2	...	...	...	...	...	...	...	...	1	9	...	10	1	...	10	1
25	1	39	24	14	1	...	...	...	...	...	...	...	...	...	No Record	...	...	...	...	...	10	1
26	4	202	58	35	51	29	22	7	66	43	...	113	71	...	113	71	
1	4	143	17	19	28	28	21	17	7	4	2	59	11	...	113	86	
2	4	93	28	12	13	19	4	6	5	3	2	...	1	27	11	...	52	39	
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10	4	46	35	6	5	4	1	...	8	5	...	8	5	
11	4	94	48	14	18	10	3	1	20	13	...	35	22	...	35	22	
12	4	131	67	17	25	17	1	4	35	5	...	47	39	...	47	39	

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.
CALEDON : Inspector Theron									
1. Caledon	A. 1	142	115	117	134	127	97	90	123
2. Boontjes Kraal	A. 3	11	12	11	10	10	11	11	10
3. Bot River	A. 3	18	17	16	18	15	14	15	15
4. Bovenplaats	A. 3	21	...	...	...	15	...	...	...
5. Grabouw (Palmiet River)	A. 3	27	24	19	20	20	18	13	15
6. Greyton	A. 3	75	73	82	86	66	59	76	80
7. Groot Vlei	A. 3	17	...	...	...	15	...	...	...
8. Hermanus	A. 3	57	53	58	67	42	39	42	55
9. Papias Vlei	A. 3	28	25	20	20	26	19	14	20
10. Stanford	A. 3	...	50	52	55	...	44	37	49
11. Villiersdorp	A. 3	104	113	115	114	84	95	87	96
12. Weltevreden	A. 3	...	25	31	32	...	24	27	29
13. Zandfontein	A. 3	16	20	20	21	13	17	15	19
14. Alexander's Kloof	D. F. du Toit P.F.	...	...	16	16	...	...	13	14
15. Franskraal	S. J. Delpont P.F.	8	5	...	...	7	5	...	...
16. Hartebeest River	J. H. de Kock P.F.	7	7	6	7	5	5	5	6
17. Klein Ezeljacht	J. F. de Wet P.F.	12	12	11	11	10	8	7	10
18. Krom River	S. D. Maree P.F.	6	7	7	9	5	7	6	8
19. Modder River	J. M. de Villiers P.F.	...	...	...	13	...	...	...	11
20. Upper Hartebeest River	J. S. de Kock P.F.	13	6	8	6	10	5	5	5
21. Weltevreden	W. A. Morton P.F.	26	...	...	...	25	...	...	...
22. Alexander's Kloof	Poor	12	12	...	...	10	11	...	...
23. Drogast River	Poor	21	19	17	16	17	16	13	15
24. Drooge Boom	Poor	20	18	17	12	16	16	11	11
25. Uitzicht	Poor	17	15	15	18	15	14	13	14
26. Lower Hartebeest River	Poor	21	20	18	18	14	14	13	13
27. Vogel Vlei	Poor	20	20	20	20	19	16	17	16
28. Ysbrands Kop	Poor	...	...	...	9	...	...	...	9
29. Caledon	(D.R.C.) B	61	58	65	74	52	144	52	61
30. Do.	(Eng. Ch.) B	143	131	145	164	122	109	128	152
31. Greyton	(do.) B	89	94	91	104	75	83	76	94
32. Hawston	(do.) B	56	58	57	52	36	37	32	33
33. Hermanus	(do.) B	56	66	50	69	49	60	37	65
34. Houwhoek	(do.) B	21	28	28	28	17	25	25	24
35. Stanford	(do.) B	65	62	56	51	49	47	39	41
36. Genadendal	(Mor.) B	313	320	304	280	278	297	263	253
37. Do. Training School	(do.) B	...	...	22	...	...	...	22	...
38. Twistwijk	(do.) B	27	31	...	...	19	25	...	...
Total		1530	1516	1494	1554	1283	1281	1204	1366
CALVINIA : Inspector Hofmeyr.									
1. Calvinia	A. 2	...	39	...	...	...	36	...	...
2. Blokzijnplaats	A. 3	...	15	21	14	...	14	20	13
3. Brandvlei	A. 3	33	66	77	48	20	46	37	39
4. Calvinia	A. 3	...	...	57	75	...	...	48	65
5. Grootvlakte	A. 3	...	...	...	27	...	...	...	20
6. Koppies Kraal	A. 3	...	(23)	18	19	...	(22)	18	19
7. Loeriesfontein	A. 3	...	...	...	36	...	...	...	34
8. Nieuwoudtsville	A. 3	...	...	(17)	36	...	...	(15)	32
9. Riet Vlei	A. 3	...	...	...	(10)	...	...	...	(10)
10. Vaalfontein	A. 3	16	11	13	10	15	10	12	9
11. Wilgenbosch	A. 3	...	22	22	36	...	21	20	34
12. Langfontein	J. van Schalkwyk P.F.	...	...	...	7	...	...	...	7
13. Matjesfontein	J. A. v. d. Merwe P.F.	...	12	12	14	...	11	12	14
14. Otterkuil	G. Visagie P.F.	...	...	...	(7)	...	...	...	(7)
15. Spitzkop	J. A. v. d. Merwe P.F.	...	(11)	15	15	...	(11)	14	14
16. Calvinia	(D.R.C.) B	...	96	75	101	...	51	39	72
Total		49	261	310	...	35	189	220	...

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.	
		A.	B.									I.	II.	III.							
1	4	140	25	17	13	13	9	22	18	10	4	4	...	1	4	...	49	15	...	92	73
2	3	10	1	2	...	1	1	4	1	...	...	...	...	...	...	...	3	2	...	7	5
3	3	14	6	...	1	4	2	1	...	...	...	...	...	...	...	...	6	2	...	8	6
4	4	12	5	2	4	1	...	...	...	...	...	...	...	...	...	...	4	...	...	5	2
5	3	18	1	5	2	5	2	2	1	...	...	...	...	...	...	...	4	2	...	14	10
6	4	73	15	11	4	11	7	5	4	2	4	...	8	...	2	...	39	4	...	48	43
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	4	54	15	8	8	10	4	3	5	1	...	...	...	...	...	...	15	9	...	32	19
9	4	24	13	6	5	...	...	...	...	...	...	...	...	...	...	...	5	3	...	8	5
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	3	97	20	9	13	13	11	14	9	5	1	2	...	...	...	...	46	8	...	66	56
12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
13	3	21	7	2	4	2	3	1	2	...	...	...	...	...	...	...	9	...	...	12	9
14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16	4	7	1	1	3	2	...	...	...	...	...	...	...	...	...	...	3	1	...	5	3
17	3	11	1	2	2	1	3	2	...	...	...	...	...	...	...	...	6	2	...	8	6
18	3	9	2	1	1	3	2	...	...	...	...	...	...	...	...	...	5	1	...	6	5
19	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
20	4	10	6	3	...	...	1	...	...	...	...	...	...	...	...	...	...	2	...	4	0
21	4	26	3	1	1	4	3	4	7	3	...	...	...	...	...	...	9	...	...	23	13
22	4	12	...	1	...	2	3	2	2	...	1	1	...	...	...	...	7	2	...	11	9
23	3	16	1	1	4	4	6	...	...	...	...	...	...	...	...	...	12	...	...	14	12
24	4	19	4	1	5	5	2	1	1	...	...	...	...	...	...	...	10	4	...	14	10
25	4	15	7	...	4	2	2	...	...	...	...	...	...	...	...	...	7	1	...	8	7
26	4	18	7	...	...	1	5	2	3	...	...	...	...	...	...	...	8	2	...	11	8
27	3	17	7	4	4	2	...	...	...	...	...	...	...	...	...	...	3	5	...	8	2
28	3	10	4	3	...	1	2	...	...	...	...	...	...	...	...	...	First Inspection			5	3
29	3	74	25	9	18	9	7	6	...	...	...	...	...	...	...	...	20	12	...	42	26
30	3	156	93	32	12	9	5	5	...	...	...	...	...	...	...	...	21	14	...	48	23
31	4	88	41	17	6	10	12	2	...	...	...	...	...	...	...	...	21	9	...	33	24
32	4	45	29	7	5	4	...	...	...	...	...	...	...	...	...	...	7	3	...	10	7
33	4	46	6	11	8	4	12	4	1	...	...	...	...	...	...	...	19	13	...	33	19
34	3	26	16	5	2	1	...	...	2	...	...	...	...	...	...	...	3	...	...	5	4
35	4	57	34	10	8	3	2	...	...	...	...	...	...	...	...	...	7	7	...	15	7
36	4	294	123	26	69	43	25	8	...	...	...	...	...	...	...	...	80	60	3	159	114
37	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
38	4	7	5	...	...	...	2	...	...	...	...	...	...	...	...	...	1	1	...	2	2
1	2	54	12	11	10	9	6	4	1	1	...	...	...	...	...	...	Sch. in abeyance			31	23
2	2	21	4	5	10	1	1	...	...	...	...	...	...	...	...	...	First Inspection			12	11
3	4	24	8	...	10	6	...	...	...	...	...	...	...	...	...	...	No Insp. 1902			15	14
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	2	19	6	5	...	3</															

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.
57. Wynberg, Battswood ... (D.R.C.)	B	275	295	290	291	196	234	193	216
58. Do., Flats (Philippi) ... (do.)	B	(29)	46	44	41	(21)	34	39	31
59. Bellville ... (Eng. Ch.)	B	104	98	100	102	73	72	79	81
60. Claremont, St. Matthew's ... (do.)	B	203	161	137	170	140	124	82	126
61. Do., St. Saviour's ... (do.)	B	251	244	253	245	204	198	161	194
62. Constantia ... (do.)	B	132	124	96	90	73	83	58	51
63. Diep River ... (do.)	B	97	90	91	90	74	70	65	70
64. Durbanville ... (do.)	B	76	81	89	75	50	57	45	47
65. Elsie's Halt (Glen Lily) ... (do.)	B	54	57	65	82	33	40	40	58
66. Hout Bay ... (do.)	B	44	50	50	52	34	41	37	40
67. Kalk Bay ... (do.)	B	88	87	69	68	64	63	44	58
68. Maitland, St. Anne's ... (do.)	B	126	131	129	160	86	93	81	130
69. Mowbray, Boys' ... (do.)	B	49	45	60	54	37	34	41	39
70. Do., Girls' ... (do.)	B	150	173	151	126	115	132	106	100
71. Muizenberg ... (do.)	B	37	27	25	25	18	17	15	15
72. Ndabeni ... (do.)	B	51	56	62	73	40	43	46	57
73. Newlands, St. Andrew's ... (do.)	B	220	192	188	190	173	152	120	135
74. Protea ... (do.)	B	81	83	75	80	65	59	47	48
75. Rondebosch, Black River ... (do.)	B	104	121	102	104	75	74	56	62
76. Do., St. Paul's ... (do.)	B	232	206	175	174	182	146	125	132
77. Salt River, St. Luke's ... (do.)	B	43	41	37	32	29	28	22	22
78. Simonstown, Boys' ... (do.)	B	109	125	127	134	100	112	107	118
79. Do., Sch. of Indust. ... (do.)	B	121	134	118	124	102	121	105	111
80. Woodstock, St. Mary's ... (do.)	B	248	179	179	171	161	132	121	124
81. Wynberg ... (do.)	B	...	...	...	35	...	...	...	30
82. Yzerplaat ... (do.)	B	71	87	...	...	68	60	...	...
83. Katzenberg ... (Mor.)	B	167	157	147	139	147	151	132	128
84. Matroosfontein ... (Rhen. M.)	B	44	47	46	56	39	43	39	53
85. Sarepta ... (do.)	B	62	70	62	63	45	50	43	51
86. Kalk Bay ... (R.C.)	B	46	55	57	55	39	32	34	38
87. Deneysdorp ... (Wes.)	B	69	64	81	72	50	49	52	55
88. Diep River ... (do.)	B	123	132	118	121	93	102	78	82
89. Klipfontein ... (do.)	B	38	50	...	32	28	35	...	24
90. Modderfontein ... (do.)	B	20	22	23	22	19	20	19	19
91. Mowbray ... (do.)	B	97	96	108	106	69	73	76	81
92. Rondebosch, Black River ... (do.)	B	87	65	79	85	45	49	53	65
93. Rondebosch, Heatherdale Farm (do.)	B	47	38	45	41	39	35	36	34
Total ...		10017	10116	10008	10083	7960	8216	7312	8060

CAPE TOWN, GREEN AND SEA POINT: Inspector Craib.

1. Cape Town, Deaf and Dumb Institute ...	Sp.	18	15	10	17	16	15	6	16
2. Do., Normal College, Training Sch.	Sp.	10	4	4	4	10	3	4	4
3. Do., Pupil Teachers' Central Classes	Sp.	124	109	106	99	115	102	92	91
4. Do., Salesian Institute ...	Sp.	41	41	51	52	40	41	51	52
5. Do., School of Art (Day)	Sp.	52	50	70	62	43	40	55	51
6. Do., do. (Evening)	Sp.	27	63	62	86	18	11	13	28
7. Do., Technical (Needlework)	Sp.	...	...	...	16	...	...	...	13
8. Do., Good Hope Sem. High Sch.	A. 1	235	243	245	252	212	224	212	221
9. Do., Normal Coll., Boys' High Sch.	A. 1	380	373	360	368	343	346	328	338
10. Do., do. Girls' ...	A. 1	356	346	361	386	311	316	316	342
11. Do., S. A. College, High School...	A. 1	406	439	441	302	353	410	396	275
12. Do., do. (Preparatory)	A. 1	...	...	...	134	...	...	...	115
13. Green and Sea Point, Boys' High School	A. 1	155	169	177	176	143	160	159	162
14. Do., Girls' ...	A. 1	299	272	283	269	261	248	229	226

* These figures are not included in the Total as the Pupils are attached to other Schools.

Inspection Qr.	Present at Inspection.	Sub Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
57	4	252	143	48	18	24	12	6	...	...	...	1	...	...	41	2	...	62	60
58	4	24	21	...	2	1	...	...	...	...	...	...	...	...	First Inspection	...	...	5	1
59	1	91	43	16	11	11	8	2	...	...	...	...	...	...	13	8	...	32	24
60	1	144	108	13	12	9	2	...	...	...	...	...	...	...	11	4	...	23	18
61	1	224	129	32	33	23	6	...	1	...	...	...	...	...	27	19	...	65	43
62	1	104	57	16	21	4	6	...	...	...	...	...	...	...	20	10	...	35	20
63	1	79	41	9	11	9	5	4	...	...	...	...	...	...	20	6	...	31	25
64	1	75	38	17	11	8	1	...	...	...	...	...	...	...	12	11	...	25	14
65	2	46	33	7	4	1	1	...	...	...	...	...	...	...	4	1	...	10	6
66	2	38	22	4	8	...	4	...	...	...	...	...	...	...	10	4	...	14	8
67	1	72	44	19	4	2	1	2	...	...	...	...	...	...	3	9	1	16	4
68	1	119	84	12	15	4	4	...	...	...	...	...	...	...	8	8	...	28	12
69	1	42	...	4	19	9	7	3	...	...	...	...	...	...	14	6	1	42	26
70	1	158	93	31	20	8	3	3	...	...	...	...	...	...	22	6	...	34	28
71	1	21	12	3	3	3	...	...	...	...	...	...	...	...	3	2	...	8	6
72	3	74	41	9	14	6	1	3	...	...	...	...	...	...	3	7	...	28	11
73	4	176	100	18	14	23	9	8	3	...	...	1	...	...	32	15	...	64	42
74	1	63	31	6	10	6	5	5	...	...	...	...	...	...	16	13	...	30	20
75	2	78	33	20	20	2	...	3	...	...	...	...	...	...	16	5	...	29	21
76	4	201	102	29	32	10	16	7	...	...	...	1	2	2	26	27	...	74	38
77	3	20	11	4	5	...	...	...	...	...	...	...	...	...	...	...	...	6	4
78	1	120	78	6	18	8	6	4	...	...	...	...	...	...	10	11	1	42	28
79	1	135	75	19	22	11	4	4	...	...	...	...	...	...	18	12	...	49	34
80	2	130	65	31	24	4	...	4	...	...	...	2	...	...	10	12	...	34	31
81	3	41	37	3	1	...	...	...	...	...	...	...	...	...	First Inspection	...	...	1	1
82	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
83	3	133	55	14	31	17	16	...	...	...	...	...	...	...	40	20	1	71	57
84	4	37	21	8	7	1	...	...	...	...	...	...	...	...	...	8	...	10	1
85	2	62	40	4	12	5	...	1	...	...	...	...	...	...	14	2	...	18	17
86	1	39	15	9	10	2	3	...	...	...	...	...	...	...	5	10	1	18	4
87	2	77	59	7	9	2	...	...	...	...	...	...	...	...	6	2	...	11	9
88	1	130	75	21	23	6	4	1	...	...	...	...	...	...	13	15	...	39	12
89	3	25	14	7	4	...	...	...	...	...	...	...	...	...	No Record	...	...	7	4
90	1	16	9	3	2	2	...	...	...	...	...	...	...	...	4	3	...	7	3
91	1	88	49	23	11	5	...	...	...	...	...	...	...	...	9	4	...	19	13
92	1	34	29	4	...	1	...	...	...	...	...	...	...	...	...	...	...	1	...
93	2	43	23	9	3	6	2	...	...	...	...	...	...	...	1	7	...	11	1
1	1	16	...	...	...	...	...	...	...	...	...	...	...	16	Not comparable	...	...	...	...
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	1	39	3	3	6	6	8	8	3	1	...	...	...	1	13	2	...	33	26
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	3	229	28	14	20	17	27	22	39	20	11	8	...	1	1	21	67	22	165	123
9	3	350	3	54	53	71	42	26	43	52	...	5	1	216	25	...	344	274
10	3	370	72	48	61	47	43	38	23	32	4	1	1	154	9	...	251	221
11	3	291	23	49	60	64	95	133	34	4	291	180
12	3	118	...	5	12	39	37	25	...	...	...	...	...	...	36	24	...	117	69
13	3	164	1	7	16	20	41	20	16	18	11	14	...	...	72	17	...	159	118
14	1	262	84	19	32	28	23	28	29	13	4	...	...	...	61	24	...	163	110

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.
15. Cape Town, Dock District	A. 2	154	162	151	155	149	152	117	134
16. Do., East End	A. 2	129	120	121	120	110	100	104	109
17. Do., Hebrew	A. 2	312	321	310	361	276	295	277	326
18. Do., St. Martin's	A. 2	247	225	246	248	193	191	193	206
19. Do., Tamboer's Kloof	A. 2	...	52	64	65	...	46	51	56
20. Do., West End	A. 2	170	175	177	159	146	153	144	139
21. Do., William Frederick	A. 2	74	60	61	60	62	55	54	54
22. Do., Albertus Street	A. 3	370	362	336	332	287	302	252	267
23. Do., Kinderzending (D.R.C.)	A. 3	27	30	27	28	25	27	27	27
24. Do., Pepper Street	A. 3	135	149	164	176	125	139	151	156
25. Do., St. Aloysius' ... (R.C.)	A. 3	200	197	206	210	172	164	174	186
26. Do., St. Bridget's ... (do.)	A. 3	200	216	211	199	165	191	181	163
27. Do., St. Hilda's ... (Eng. Ch.)	A. 3	66	45	46	44	61	42	43	42
28. Do., St. Michael's ... (do.)	A. 3	128	129	126	124	121	123	116	116
29. Do., St. Patrick's ... (R.C.)	A. 3	124	123	117	125	105	107	94	103
30. Do., St. Philip's ... (Eng. Ch.)	A. 3	92	79	85	96	76	64	62	81
31. Do., Trinity ... (do.)	A. 3	334	374	332	267	223	301	261	231
32. Do., William Frederick, Girls'	A. 3	77	50	49	46	52	44	42	37
33. Robben Island	A. 3	60	56	54	51	53	46	48	43
34. Cape Town, Hofmeyr Home	D	38	48	51	9	38	48	51	9
35. Do., Zonnebloem	D	140	133	148	159	120	121	132	143
36. Do., Albertus Street	E	...	...	...	36	...	...	...	23
37. Do., G.P.O. Technical	E	...	...	...	98	...	...	...	60
38. Do., Harbour Board Location	E	33	60	32	58	18	35	19	32
39. Do., St. Columba's ... (Eng. Ch.)	E	50	47	49	54	36	33	37	36
40. Do., St. Paul's ... (do.)	E	78	74	70	80	48	48	38	56
41. Do., St. Philip's ... (do.)	E	55	47	44	38	37	31	27	23
42. Do., Training Institute	E	27	30	39	52	21	25	32	49
43. Do., Training Institute, Technical	E	11	29	27	15	7	20	20	14
44. Do., West End	E	27	24	27	27	18	19	22	22
45. Do., William Frederick	E	19	25	27	26	17	23	24	23
46. Do., Bree Street ... (D.R.C.)	B	197	202	195	198	145	140	128	138
47. Do., Hanover Street ... (do.)	B	125	150	157	170	97	117	103	121
48. Do., Rogge Bay ... (do.)	B	80	60	51	50	66	49	37	41
49. Do., St. Stephen's ... (do.)	B	291	279	271	368	249	221	192	194
50. Sea Point	B	77	70	65	66	48	47	42	48
51. Cape Town, St. Augustine's (Eng. Ch.)	B	80	81	77	77	63	58	47	57
52. Do., St. George's ... (do.)	B	230	221	200	215	180	172	154	173
53. Do., St. John's ... (do.)	B	71	60	70	81	53	46	49	58
54. Do., St. Mark's ... (do.)	B	348	352	358	384	255	269	250	278
55. Do., St. Paul's ... (do.)	B	410	434	407	401	288	344	306	308
56. Do., St. Philip's ... (do.)	B	338	357	392	431	271	294	298	341
57. Do., School of Industry (do.)	B	171	158	157	134	133	120	89	90
58. Do., Frere Street ... (Mor.)	B	186	196	168	148	142	159	133	126
59. Do., Sir Lowry Road ... (R.C.)	B	79	105	117	109	66	78	71	78
Total ... ..	...	8001	8134	8095	8465	6529	6825	6419	6857
CARNARVON: Inspector Hofmeyr.									
1. Carnarvon	A. 2	90	80	62	115	71	63	52	106
2. Vlokswerpen	A. 3	13	(10)	...	...	12	(10)	...	...
3. Hondenbek J. Jacobs	P.F.	12	...	...	...	10	...	...	...
4. Klipbanksfontein L. P. v. d. Westhuizen	P.F.	...	...	5	5	...	...	5	5
5. Konka W. J. le Roux	P.F.	...	(8)	...	(6)	...	(8)	...	(6)
6. Smonskolk W. L. Vos	P.F.	...	5	6	6	...	5	5	6
7. Zandvlei S. A. Redelinghuys	P.F.	...	...	5	...	...	...	5	...
8. Carnarvon (Rhen.)	B	199	230	233	208	175	198	201	181
Total ... ..	...	314	315	311	334	268	266	268	298

* These figures are not included in the Total, as the Pupils are attached to other Schools.

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
							
15	2	127	37	11	14	25	19	6	11	2	1	...	1	...	44	23	...	82	43	
16	2	107	49	11	14	13	12	4	...	2	...	...	1	1	26	6	2	46	34
17	1	280	67	31	44	47	36	26	21	8	...	...	...	...	109	13	...	190	167
18	1	211	40	32	21	34	43	18	11	4	2	3	...	2	72	37	...	142	97	
19	2	64	33	12	11	5	3	...	...	...	...	...	...	...	First Inspection	...	...	31	8
20	1	151	44	26	14	17	18	14	9	2	2	2	1	1	29	29	...	86	46	
21	1	62	...	...	11	14	14	10	6	3	3	...	1	...	24	23	...	61	32
22	2	257	94	43	26	42	20	21	6	1	...	...	4	...	64	39	...	142	67
23	1	25	5	4	5	5	1	5	...	...	...	...	...	...	13	1	...	16	15
24	1	143	49	30	14	16	18	6	6	...	...	...	1	2	27	30	...	70	36
25	2	171	32	31	25	35	17	14	12	5	...	...	...	...	58	32	...	120	73
26	2	192	74	14	20	26	28	14	6	5	...	...	2	1	48	17	...	99	68
27	2	43	...	5	6	10	4	4	8	1	...	...	3	2	6	16	1	38	13
28	2	120	38	21	18	10	15	12	1	...	...	...	2	3	39	17	...	62	45
29	1	116	49	17	12	19	6	3	2	4	...	...	1	1	23	16	...	51	29
30	1	75	45	17	7	3	2	...	1	...	...	...	...	...	9	...	1	13	11
31	2	209	70	21	25	33	27	8	14	7	4	...	...	...	50	39	...	125	63
32	1	52	33	13	4	...	...	...	...	...	...	...	1	1	3	...	...	6	4
33	2	55	21	6	2	7	5	5	6	3	...	...	...	...	21	5	...	28	21
34
35	2	146	18	19	16	20	24	24	8	2	...	...	5	1	48	13	...	101	72
36
37
38	1	33	20	7	1	3	2	...	...	...	...	...	...	...	First Inspection	...	...	8	3
39	1	36	19	3	6	6	2	...	...	...	...	...	...	...	No Insp. 1902	...	...	16	6
40	1	50	19	17	4	10	...	...	...	...	...	...	...	...	...	5	...	25	2
41	1	26	7	4	8	6	1	...	...	...	...	...	...	...	3	1	...	16	12
42	1	22	...	2	...	6	3	5	5	1	...	...	...	...	First Inspection	...	...	20	13
43
44	1	10	...	...	2	4	3	1	...	...	...	...	...	...	First Inspection	...	...	10	2
45	1	19	...	4	2	3	6	4	...	...	...	...	...	...	2	2	...	17	12
46	1	152	104	26	12	5	4	1	...	...	...	...	...	...	15	15	...	35	15
47	1	104	67	13	14	3	4	2	...	...	...	...	1	...	12	1	...	24	22
48	1	47	19	18	3	6	1	...	...	...	...	...	...	...	2	17	...	21	2
49	1	189	95	39	23	19	12	...	...	...	...	...	1	...	14	45	5	76	20
50	1	58	32	11	4	6	3	2	...	...	...	...	...	...	7	9	...	17	7
51	2	63	38	8	10	3	2	1	...	...	...	...	...	1	6	9	...	17	9
52	2	172	99	26	22	15	7	3	...	...	...	...	...	...	19	20	2	55	28
53	1	45	30	9	...	5	1	...	...	...	...	...	...	...	3	3	1	9	5
54	2	342	239	44	25	20	11	2	...	...	...	...	1	...	23	30	1	76	31
55	2	297	177	54	26	23	12	3	2	...	...	...	...	...	27	38	...	94	36
56	1	316	227	43	14	25	5	2	...	...	...	...	...	...	23	24	1	70	23
57	1	145	74	34	13	12	8	...	1	...	...	...	2	1	8	23	...	55	13
58	2	138	83	30	7	11	1	6	...	...	...	...	...	...	17	20	...	45	19
59	1	68	46	15	3	3	...	1	...	...	...	...	...	...	3	2	...	13	4
1	1	71	8	13	10	13	11	9	7	...	...	...	...	...	No Insp., 1902	...	...	50	17
2	1	10	1	1	...	2	4	2	...	...	...	...	...	...	No Insp., 1902	...	...	8	4
3
4
5	1	8	1	2	...	2	2	1	...	...	...	...	...	...	Sch. in abeyance	...	...	7	5
6	1	5	...	1	...	3	1	...	...	...	...	...	...	...	Sch. in abeyance	...	...	4	4
7	1	6	...	3	...	...	1	2	...	...	...	...	...	...	Sch. in abeyance	...	...	3	3
8	1	219	123	30	39	21	6	...	...	...	...	...	...	...	Sch. in abeyance	...	...	79	43

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.
CATHCART: Inspector T. W. Rein.									
1. Cathcart	A. 2	171	178	176	189	144	166	148	170
2. Hilton	A. 2	82	90	84	67	70	81	72	60
3. Fenfield (Rocklands)	A. 3	(24)	21	17	9	(22)	18	16	9
4. Glen Mitford	A. 3	11	...	...	...	10	...	...	...
5. Happy Valley	A. 3	16	11	11	...	13	10	9	...
6. Thomas River	A. 3	19	21	22	22	18	19	20	21
7. Toise River Station (Railway)	A. 3	12	...	...	...	9	...	...	...
8. Waku Station (Railway)	A. 3	25	16	16	19	20	14	14	17
9. Woodburn	A. 3	...	...	18	17	...	...	14	14
10. Bellevue (North Cliff)	J. Arnold P.F.	5	4	...	...	5	4	...	...
11. Blenheim	A. J. Marshall P.F.	5	6	6	...	5	6	6	...
12. Bloemhof	H. G. v. Niekerk P.F.	8	7	...	...	7	6	...	...
13. Craig Cross	B. Brown P.F.	5	4	6	6	5	4	6	5
14. Crawley	J. Landrey P.F.	7	7	8	8	7	6	8	7
15. Cullean Farm	J. Hobbs P.F.	5	...	...	...	4	...	...	...
16. Driefontein	W. Armstrong P.F.	6	...	...	...	6	...	...	...
17. Estrella	R. Brown P.F.	6	5	5	5	6	5	4	5
18. Fairford	H. M. Cotterell P.F.	11	11	11	11	11	11	10	11
19. Hartfield	J. M. Coetzee P.F.	10	10	8	7	9	10	8	7
20. Henderson	J. E. Holland P.F.	...	6	6	7	...	6	5	6
21. Hopewell	Mrs H. Harley P.F.	8	...	...	...	8	...	...	...
22. Kirkwall	O. R. Stephen P.F.	10	...	...	...	9	...	...	...
23. Middledrift	A. J. Brown P.F.	6	9	12	11	6	8	11	10
24. Raglan Farm	E. C. Brown P.F.	10	9	9	8	10	9	9	7
25. Rookien	W. Smith P.F.	10	10	10	5	10	9	8	5
26. Roslyn	W. J. Miles P.F.	6	5	6	5	6	5	5	5
27. Springvale	A. Milford P.F.	7	7	7	7	7	7	7	7
28. Wanstead	E. Field P.F.	6	6	6	6	5	6	6	6
29. Woodburn	Poor	23	23	...	...	21	21	...	...
30. Goshen	(Mor.) B	113	111	117	118	101	99	94	100
31. Cathcart Location	(Wes.) B	71	64	66	64	66	57	61	57
32. Toplands	(do.) B	26	28	27	17	22	25	20	13
Total		700	669	654	608	620	612	561	542
CERES: Inspector Hofmeyr.									
1. Ceres...	A. 1	95	125	147	162	85	116	132	149
2. Prince Alfred's Hamlet	A. 2	57	64	64	75	45	57	47	66
3. De Vlei	A. 3	...	13	15	12	...	12	12	12
4. Kleinfontein	A. 3	...	...	...	17	...	...	...	9
5. Elandsfontein	C. F. Hugo P.F.	7	7	7	7	7	7	6	6
6. Kareekloof	G. F. Snyman P.F.	6	6	5	6	6	6	5	6
7. Leeuwkuil	G. v. d. Merwe P.F.	...	7	9	7	...	6	8	7
8. Rietfontein	W. J. v. d. Merwe P.F.	6	6	...	...	6	6	...	...
9. Uitkomst	P.F.	9	13	...	...	7	12	...	...
10. Middelpaats	Poor	(13)	14	16	16	(11)	13	14	14
11. Uitkomst	Poor	...	...	14	17	...	...	11	15
12. Ceres...	(D.R.C.) B	100	101	88	102	87	93	84	91
13. Do. ...	(Eng. Ch.) B	162	164	163	141	146	149	132	126
14. Prince Alfred's Hamlet	(do.) B	62	59	36	(37)	57	52	29	(31)
Total		504	579	564	562	446	529	480	501

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher	Same	Lower.	Presented.	Passed.	
		A.	B.									I.	II.	III.							
1	4	160	18	14	16	18	23	25	16	11	10	3	1	3	2	...	77	9	...	122	104
2	4	77	2	2	2	1	10	8	13	11	6	20	...	...	1	1	17	6	...	51	37
3	4	23	...	2	1	3	7	4	1	5	...	...	...	...	...	...	17	2	...	21	18
4	4	9	1	...	3	5	...	...	...	...	...	...	...	...	...	...	First Inspection	...	...	8	6
5	4	16	...	3	1	7	2	2	1	...	...	...	...	...	...	...	12	...	...	15	13
6	4	19	2	...	4	3	4	5	...	...	1	...	...	...	...	...	9	7	...	16	9
7	4	7	...	2	2	...	2	1	...	...	...	...	...	...	...	...	2	...	...	5	4
8	4	24	7	...	7	1	2	3	3	...	...	...	...	...	...	...	10	2	...	16	11
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	4	5	...	...	1	1	...	3	...	...	...	...	...	...	...	...	5	...	...	5	4
11	4	5	...	1	...	1	2	...	1	...	...	...	...	...	...	...	2	3	...	5	2
12	4	8	...	2	1	1	...	2	2	...	...	...	...	...	...	...	2	4	...	6	3
13	4	5	...	1	...	1	1	1	1	2	...	...	...	...	...	...	5	...	...	5	5
14	4	7	...	2	...	1	1	...	3	...	...	...	...	...	...	...	...	3	...	5	...
15	4	5	1	1	...	1	2	...	...	...	...	...	...	...	...	...	3	1	...	4	...
16	4	6	...	1	1	2	1	1	...	...	...	...	...	...	...	...	5	...	...	6	6
17	4	6	...	1	2	...	1	2	...	...	...	...	...	...	...	...	First Inspection	...	...	5	5
18	4	11	2	...	1	...	1	4	...	2	1	...	...	...	...	...	9	...	...	9	9
19	4	10	1	2	1	3	3	...	...	...	...	...	...	...	...	...	4	3	...	7	4
20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
21	4	7	...	1	...	1	2	...	1	2	...	...	...	...	...	...	5	1	...	7	6
22	4	10	1	...	1	...	1	4	2	...	1	...	...	...	...	...	8	...	...	8	8
23	4	6	...	...	...	2	2	...	2	...	...	...	...	...	...	...	1	1	...	6	4
24	4	10	...	...	3	...	3	4	...	...	...	...	...	...	...	...	10	...	...	10	10
25	4	8	1	...	2	1	2	1	1	...	...	...	...	...	...	...	5	...	...	7	6
26	4	6	...	1	...	1	1	1	2	...	...	...	...	...	...	...	3	1	...	5	3
27	4	7	1	1	2	3	...	...	...	...	...	...	...	...	...	...	First Inspection	...	...	5	5
28	4	6	...	1	1	2	2	...	...	...	...	...	...	...	...	...	3	1	...	5	3
29	1	23	...	4	4	4	4	3	4	...	...	...	...	...	...	...	8	5	1	19	13
30	4	112	24	3	19	19	16	31	...	...	...	...	...	...	...	...	57	26	...	88	75
31	4	66	27	6	9	7	13	4	...	...	...	...	...	...	...	...	16	17	...	36	18
32	4	26	2	4	5	7	6	2	...	...	...	...	...	...	...	...	13	9	...	23	15

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.
CLANWILLIAM : Inspector Hofmeyr.									
1. Clanwilliam ...	A. 2	38	48	55	57	32	46	52	52
2. Augsburg ...	A. 3	24	29	34	45	24	26	31	41
3. Driefontein ...	A. 3	...	15	15	16	...	13	12	15
4. Duikerfontein ...	A. 3	...	22	18	22	...	22	18	19
5. Jakhalsvlei ...	A. 3	15	13	12	13	11	12	10	12
6. Langberg ...	A. 3	24	24	22	23	21	22	20	22
7. Wagendrift ...	A. 3	18	18	19	18	10	11	15	11
8. Compagnies Drift ...	P.F.	...	...	(13)	...	...	...	(12)	...
9. De Berg ...	P.F.	...	...	10	13	...	...	10	12
10. Hex River ...	P.F.	7	8	7	8	7	7	7	7
11. Olyvenboschkraal ...	P.F.	14	...	(8)	8	12	...	(8)	8
12. Allendale ...	Poor	12	14	15	13	12	11	14	11
13. Boschkloof ...	Poor	24	25	21	22	22	24	18	18
14. Compagnies Drift ...	Poor	...	...	...	15	...	...	...	14
15. Doornbosch ...	Poor	...	20	16	20	...	18	10	15
16. Jaagvallei ...	Poor	31	22	32	38	17	20	22	31
17. Kookfontein ...	Poor	...	25	23	24	...	22	18	22
18. Clanwilliam ...	B (D.R.C)	86	118	88	94	80	107	80	86
19. Elandskloof ...	B (do.)	48	49	48	47	40	41	44	43
20. Clanwilliam ...	B (Eng. Ch.)	57	50	46	47	52	46	44	42
21. Wuppertal ...	B (Rhen. M.)	126	116	118	116	104	105	108	98
Total ...		524	616	599	659	444	553	533	579
COLESBERG : Inspector Golightly.									
1. Colesberg ...	A. 1	116	119	138	130	106	111	124	119
2. Naauwpoort Station (Railway) ...	A. 2	172	170	167	163	122	148	144	142
3. Goedverwacht ...	A. 3	16	...	(16)	25	13	...	(14)	23
4. Norval's Pont (Railway) ...	A. 3	43	35	32	36	28	23	28	30
5. Bultfontein ...	P.F.	6	6	6	...	6	6	5	...
6. Gansgat ...	P.F.	...	...	...	19	...	...	...	18
7. Herculesfontein ...	P.F.	8	9	9	...	8	9	9	...
8. Jakhalsfontein ...	P.F.	13	9	...	...	12	8	...	...
9. Knoffelsfontein ...	P.F.	...	8	4	6	...	8	4	5
10. Modderfontein ...	P.F.	...	...	...	10	...	...	...	10
11. Olivewood ...	P.F.	5	6	7	6	5	6	7	6
12. Valschfontein ...	P.F.	9	10	6	6	8	7	6	5
13. Weltevreden ...	P.F.	...	6	6	6	...	6	6	6
14. Naauwpoort Junction (Railway) ...	B	99	66	58	50	88	57	49	42
15. Colesberg ...	B (D.R.C.)	149	127	110	94	136	113	101	89
16. Do. ...	B (Wes.)	179	169	(158)	155	141	139	(115)	118
17. Norval's Pont ...	B (do.)	84	70	73	86	73	61	66	58
Total ...		899	810	616	792	746	702	549	671

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
1	1	45	11	2	3	5	3	3	8	6	...	2	...	2	...	1	12	...	28	28
2	1	22	2	5	2	2	5	4	1	1	...	...	...	...	...	3	8	...	18	12
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	1	21	12	...	2	...	3	2	...	...	...	...	...	...	...	...	...	...	7	7
5	1	12	...	2	1	2	4	3	...	...	...	...	...	...	...	1	8	...	10	10
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	1	8	2	1	1	4	...	...	...	...	...	...	...	...	...	...	4	...	5	5
11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	1	9	...	...	1	2	3	3	...	...	...	...	...	...	...	8	1	...	9	9
13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
17	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
18	1	72	38	15	11	4	2	2	...	...	...	...	...	...	...	6	13	...	21	19
19	1	34	13	9	8	4	...	...	...	...	...	...	...	...	...	No Insp., 1902	...	...	12	12
20	1	39	30	8	1	...	...	...	...	...	...	...	...	...	...	...	1	...	1	1
21	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1	2	131	28	15	13	16	23	11	11	9	2	3	...	...	...	50	4	...	85	81
2	2	144	34	12	17	27	27	13	5	2	6	...	...	1	...	68	9	...	97	85
3	3	25	3	4	6	4	7	...	1	...	...	...	...	...	...	2	1	...	20	6
4	2	34	14	5	6	2	4	3	...	...	...	...	...	...	...	8	3	...	16	13
5	2	6	...	1	1	...	1	3	...	...	...	...	...	...	...	2	1	...	5	4
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	2	8	...	...	1	5	2	...	...	...	...	...	...	...	...	...	...	...	8	8
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	2	4	...	2	...	2	...	...	...	...	...	...	...	...	...	...	...	...	2	2
10	3	10	2	2	2	3	...	1	...	...	...	...	...	...	...	...	...	...	6	3
11	2	7	...	1	2	1	...	3	...	...	...	...	...	...	...	5	...	...	6	5
12	1	9	...	2	1	...	3	1	2	...	...	...	...	...	...	...	...	...	7	7
13	2	6	...	4	...	...	2	...	...	...	...	...	...	...	...	...	...	...	2	2
14	2	46	15	12	7	8	3	1	...	...	...	...	...	...	...	7	8	...	29	12
15	2	93	43	16	12	15	4	3	...	...	...	...	...	...	...	20	7	...	34	20
16	2	154	91	4	29	12	7	11	...	...	...	...	...	...	...	22	29	...	63	35
17	2	63	25	9	11	13	5	...	...	...	...	...	...	...	...	21	7	...	32	24

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.
CRADOCK : Inspector Golightly.									
1. Cradock, Boys' High School	A. 1	155	153	156	178	142	142	141	164
2. Do., Girls' High School	A. 1	252	233	235	228	228	212	203	208
3. Maraisburg	A. 2	77	89	83	89	72	84	68	81
4. Cradock (Railway)	A. 3	123	109	105	102	105	98	90	90
5. Doorn River	A. 3	...	...	17	15	...	...	16	15
6. Gannavlake	A. 3	16	14	14	15	16	13	14	14
7. Henningshoek	A. 3	19	22	25	23	19	22	24	23
8. Roodetaabosch	A. 3	11	12	12	...	11	11	11	...
9. Waterval	A. 3	16	12	11	11	16	12	11	10
10. Bloemplaats... ..	D. W. Schoeman, Jr. P.F.	...	12	12	10	...	11	12	10
11. Doorn River	B. J. Erasmus P.F.	10	16	...	...	10	16	...	...
12. Driefontein	R. P. J. Coetzer P.F.	...	...	...	(11)	...	...	...	(11)
13. Elandsdrift	W. Muller P.F.	8	6	...	...	7	6	...	...
14. Groot Vallei	D. J. du Plessis P.F.	...	9	8	7	...	9	8	7
15. Hartbeest Laagte	M. L. Steyn P.F.	...	...	9	(10)	...	...	8	(10)
16. Honey Vale	A. L. Meyburg P.F.	9	6	6	...	9	6	6	...
17. Klipdrift	H. J. Lombard P.F.	6	5	5	5	6	5	5	5
18. Klipplaats Drift	J. H. Hattingh P.F.	...	...	...	7	...	...	...	7
19. Mist Kraal	S. W. Vorster P.F.	8	10	10	10	8	10	10	10
20. Modderfontein	J. J. v. Heerden P.F.	7	8	8	8	7	8	8	8
21. Paardekraal	S. J. Venter P.F.	...	...	6	...	...	...	6	...
22. Riet River	G. F. Stegmann P.F.	...	7	7	7	...	5	7	7
23. Samenkomst (Groenfontein)	P. J. Blignaut P.F.	5	9	10	11	5	9	9	10
24. Spring Vale	C. v. Aardt P.F.	10	8	9	8	9	7	9	8
25. Taaibosch Poort	W. J. Saunders P.F.	6	6	...	...	6	6	...	...
26. Vanstadensdam	D. de Klerk P.F.	5	5	5	...	5	5	5	...
27. Wilgenbosch	C. du Plessis P.F.	...	10	9	10	...	10	9	10
28. Zevenfontein	J. L. de Beer P.F.	11	11	10	7	10	9	8	7
29. Cradock	Poor	105	94	106	115	96	86	98	102
30. Do.	(Eng. Ch.) B	82	72	59	56	67	60	51	50
31. Do.	(Ind.) B	228	216	213	201	151	165	171	164
32. Do.	(Wes.) B	148	145	140	136	123	64	116	115
Total		1317	1299	1290	1259	1128	1091	1124	1125
EAST LONDON : Inspector Ely.									
1. East London East, Boys' High School ...	A. 1	367	237	254	244	316	215	219	220
2. Do., Girls'	A. 1	293	196	209	216	253	173	176	192
3. Do., West	A. 1	195	202	209	205	169	180	178	179
4. Cambridge	A. 2	...	75	71	84	...	65	59	73
5. East London East	A. 2	...	202	200	211	...	174	167	180
6. Bluewater (Upper Kwelegha)	A. 3	26	29	29	16	24	28	24	13
7. Cambridge	A. 3	82	...	...	...	75	...	...	...
8. East London, Boys'	(R. C.) A. 3	151	168	173	167	126	137	141	142
9. Do., Girls'	(do.) A. 3	138	162	165	155	120	131	139	132
10. Lower Gonubie	A. 3	20	24	21	21	11	19	16	14
11. Lily Vale	A. 3	25	28	25	20	22	24	19	17
12. Lower Amalinda	A. 3	26	26	26	26	22	23	23	23
13. Maclean Town	A. 3	75	70	59	35	66	61	50	29
14. Potsdam	A. 3	49	50	49	52	40	41	41	46
15. The Quigney, Maristella Convent (R.C.)	A. 3	142	130	123	132	135	127	118	128
16. Rockcliffe	A. 3	...	17	17	15	...	14	14	13
17. Thornvlei	A. 3	17	15	17	17	15	13	14	14
18. East London, Technical (Railway) ...	E	26	39	35	32	19	27	18	17

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
1	4	153	5	6	14	22	22	32	21	9	8	14	...	...	...	70	1	...	144	137
2	4	248	46	16	18	26	25	38	32	18	9	10	3	3	4	86	7	...	179	153
3	4	79	12	9	11	11	8	11	8	2	1	5	...	1	...	28	1	...	53	48
4	2	107	40	15	12	9	14	14	3	...	...	...	...	...	...	31	7	...	55	50
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	4	16	2	2	...	3	3	3	1	...	2	...	...	...	...	10	2	...	14	10
7	2	24	6	6	2	4	6	...	...	...	...	...	...	...	...	11	...	...	12	11
8	2	11	1	1	6	...	2	...	...	...	...	...	...	...	...	First Inspection.	...	...	9	6
9	4	16	...	2	3	...	1	3	4	3	...	...	...	...	...	8	6	...	14	8
10	4	9	4	...	2	1	2	...	...	...	...	...	...	...	...	Sch. in abeyance.	...	...	5	5
11	2	17	5	...	...	5	5	2	...	...	...	...	...	...	...	6	1	...	12	7
12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	2	8	1	...	1	...	4	1	1	...	...	...	...	...	...	7	...	...	7	6
15	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16	2	6	...	...	1	1	1	3	...	...	...	...	...	...	...	4	1	...	6	5
17	4	6	1	...	2	...	1	2	...	...	...	...	...	...	...	4	...	...	5	1
18	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
19	2	10	...	...	4	...	4	1	1	...	...	...	...	...	...	7	...	...	10	10
20	2	8	2	1	1	...	2	...	2	...	...	...	...	...	...	First Inspection.	...	...	5	3
21	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
22	2	7	2	1	...	1	1	2	...	...	...	...	...	...	...	First Inspection.	...	...	4	4
23	4	5	...	1	1	...	2	...	1	...	...	...	...	...	...	5	...	...	5	5
24	2	8	...	...	2	2	4	...	...	...	...	...	...	...	...	5	2	...	8	4
25	2	5	...	2	...	2	1	...	...	...	...	...	...	...	...	5	...	...	5	3
26	4	5	...	2	3	...	...	...	...	...	...	...	...	...	...	First Inspection.	...	...	3	3
27	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
28	2	10	...	3	2	...	3	1	1	...	...	...	...	...	...	First Inspection.	...	...	7	4
29	2	88	41	13	12	11	6	5	...	...	...	...	...	...	...	19	4	...	34	31
30	2	56	23	13	11	5	3	1	...	...	...	...	...	...	...	7	10	...	23	14
31	2	206	127	16	23	28	4	6	2	...	...	...	...	...	...	34	22	...	69	41
32	2	102	31	28	21	12	6	3	1	...	...	...	...	...	...	28	23	...	55	30
1	3	238	25	11	24	30	32	38	28	22	6	22	...	...	...	128	11	...	203	182
2	3	202	17	16	12	31	23	35	26	24	7	...	3	5	3	92	16	...	159	132
3	4	186	30	25	32	28	21	27	9	9	1	...	1	3	...	89	16	...	133	107
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	4	21	9	5	...	5	2	...	...	...	...	...	...	...	...	2	10	...	12	2
7	4	78	9	10	18	11	10	14	5	1	...	...	...	...	...	40	7	...	59	55
8	4	135	41	21	26	17	11	10	9	...	...	...	...	...	...	38	7	...	74	68
9	4	131	37	18	20	22	11	12	3	...	...	...	5	3	...	38	16	...	68	59
10	4	19	6	5	3	2	2	1	...	...	...	...	...	...	...	3	...	...	9	7
11	3	20	1	1	4	8	3	2	1	...	...	...	...	...	...	10	5	...	19	14
12	4	24	4	5	3	3	4	4	...	1	...	...	...	...	...	9	1	...	15	11
13	4	74	14	3	8	12	13	14	5	5	...	...	...	...	...	44	9	...	57	50
14	3	41	11	6	7	7	10	...	...	...	...					

Name and Place of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.
FRASERBURG : Inspector Hofmeyr.									
1. Fraserburg	A. 2	38	36	37	...	35	32	33	...
2. Fraserburg	A. 3	...	...	...	40	...	...	...	37
3. Jakhalsfontein	A. 3	17	11	12	9	17	11	12	9
4. Langbaken	A. 3	...	13	12	11	...	13	12	9
5. Oude Kloof ... J. G. Sieberhagen...	P.F.	6	7	6	6	6	7	6	6
6. Rietvlei ... F. W. Odendal ...	P.F.	11	12	12	8	8	8	10	8
7. Fraserburg	Poor	26	29	32	34	20	22	27	28
8. Do. (D.R.C.)	B	64	46	36	20	53	36	26	16
Total		162	154	147	128	139	129	126	113
GEORGE : Inspector Mitchell.									
1. George, Boys'	A. 1	112	109	110	112	97	97	99	103
2. Do., Girls'	A. 1	91	102	99	106	78	91	91	92
3. Blanco	A. 2	75	85	88	85	63	72	77	76
4. George (R.C.)	A. 3	100	87	86	85	93	81	85	79
5. Gwayang	A. 3	29	36	39	40	23	32	35	36
6. Klipdrift	A. 3	...	24	32	33	...	18	29	31
7. Molen River	A. 3	...	18	19	21	...	17	18	15
8. Mount Pleasant	A. 3	42	39	...	28	27	28	...	27
9. Van der Hoven	A. 3	...	...	...	47	...	...	...	42
10. Voorbrug	A. 3	39	36	27	28	29	29	24	24
11. Woodville	A. 3	25	...	27	24	20	...	23	13
12. Zandkraal	A. 3	13	14	13	14	10	10	9	11
13. Kamnatie J. Serfontein	P.F.	16	...	...	...	11	...	...	...
14. Klein Plaats Mrs. C. M. Terblanche	P.F.	11	9	9	6	7	7	8	6
15. Mill River Mrs. Tauté	P.F.	8	12	9	8	8	11	9	5
16. Buffelsdrift	Poor	(26)	24	21	22	(23)	21	19	20
17. Buffelsfontein	Poor	18	19	19	21	16	17	16	20
18. Diep River	Poor	(14)	14	...	...	(11)	9	...	...
19. Diep Kloof	Poor	...	20	25	15	...	16	20	13
20. Doorn River	Poor	22	24	24	25	12	16	17	20
21. Ganskraal	Poor	21	21	22	24	17	18	18	19
22. Geelhoutboom	Poor	47	43	49	50	35	34	43	42
23. George	Poor	59	60	76	74	39	44	58	58
24. Heimer's River	Poor	24	(20)	...	...	20	(13)	...	...
25. Klip River	Poor	...	...	36	...	...	...	32	...
26. Lang Vlei	Poor	35	31	26	...	25	24	21	...
27. Palmiet (Moeras River)	Poor	20	23	23	28	19	21	18	22
28. Rondevallei	Poor	27	28	28	31	24	14	21	24
29. Van der Hoven	Poor	38	45	...	...	32	37	...	...
30. Great Brak River	B	63	60	56	59	42	43	45	44
31. George (D.R.C.)	B	72	74	69	63	61	48	44	50
32. Kretzen's Hope (Blanco) (do.)	B	(117)	132	(107)	107	(85)	96	(84)	68
33. George (Eng. Ch.)	B	112	112	106	115	79	65	77	85
34. Oakhurst (do.)	B	...	39	53	58	...	23	38	39
35. Pacaltsdorp (Ind.)	B	153	139	143	142	105	110	113	116
Total		1272	1479	1334	1497	992	1149	1107	1223

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
1	2	36	3	4	3	5	6	5	5	2	...	...	1	2	No Insp., 1902				26	22
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	2	12	2	1	1	3	4	...	1	...	...	...	...	...	...	...	...	...	...	...
4	2	10	1	5	...	...	1	3	...	...	...	...	...	...	...	...	...	...	...	...
5	2	6	...	2	1	1	...	...	2	...	...	...	...	...	...	...	...	...	...	...
6	2	12	3	3	...	5	...	1	...	...	...	...	...	...	...	...	...	...	...	...
7	2	28	5	9	8	3	3	...	...	...	...	...	...	...	...	...	...	...	...	...
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1	2	101	3	5	1	8	12	7	22	12	9	18	...	...	4	41	11	...	71	58
2	2	100	8	9	6	7	15	13	10	4	5	6	2	4	4	34	6	...	60	40
3	2	84	23	6	11	6	8	10	8	6	2	...	2	...	2	35	6	...	51	41
4	3	67	20	11	14	7	8	6	...	...	...	...	1	...	...	18	8	...	37	24
5	3	34	5	9	7	7	2	3	1	...	...	...	...	...	...	14	4	...	22	16
6	3	32	13	...	8	...	2	1	4	2	2	...	...	...	...	Sch. in abeyance	...	...	19	18
7	3	21	9	1	4	5	2	...	...	...	...	...	...	...	...	First Inspection	...	...	12	7
8	3	29	5	4	6	8	5	1	...	...	...	...	...	...	...	15	5	...	20	15
9	3	40	9	5	10	11	3	1	1	...	...	...	...	...	...	20	2	...	26	24
10	2	26	6	7	6	2	3	1	1	...	...	...	...	...	...	10	5	...	16	10
11	3	15	4	1	2	3	...	2	...	2	1	...	...	...	...	5	5	...	11	6
12	2	12	1	...	3	3	5	...	...	...	...	...	...	...	...	7	2	...	11	8
13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	3	8	...	...	...	2	5	1	...	...	...	...	...	...	...	7	1	...	8	7
15	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16	3	22	7	6	3	3	3	...	...	...	...	...	...	...	...	Sch. in abeyance	...	...	10	8
17	3	20	4	3	2	4	2	3	2	...	...	...	...	...	...	8	3	...	15	11
18	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
19	3	17	...	8	4	3	2	...	...	...	...	...	...	...	...	Sch. in abeyance	...	...	10	7
20	3	24	8	9	...	6	...	1	...	...	...	...	...	...	...	3	4	...	7	4
21	3	19	5	1	3	7	3	...	...	...	...	...	...	...	...	11	...	...	13	13
22	3	50	15	3	14	7	3	6	2	...	...	...	...	...	...	23	...	...	32	29
23	2	61	25	9	11	5	9	2	...	...	...	...	...	...	...	16	4	...	33	25
24	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
25	3	26	6	6	4	8	...	2	...	...	...	...	...	...	...	Sch. in abeyance	...	...	15	14
26	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
27	2	20	3	4	4	5	3	1	...	...	...	...	...	...	...	6	4	...	13	7
28	3	30	13	8	2	2	1	4	...	...	...	...	...	...	...	3	6	...	11	4
29	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
30	2	52	33	9	3	6	1	...	...	...	...	...	...	...	...	9	1	...	10	9
31	2	53	27	9	6	3	5	3	...	...	...	...	...	...	...	15	2	...	17	16
32	3	95	52	15	14	7	6	1	...	...	...	...	...	...	...	19	13	...	32	18
33	2	91	56	16	10	9	...	...	...	...	...	...	...	...	...	8	9	...	21	11
34	3	51	29	9	9	4	...	...	...	...	...	...	...	...	...	Sch. in abeyance	...	...	19	6
35	2	134	41	26	25	24	12	5	...	...	...	...	1	...	...	51	23	...	77	48

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.
GLEN GREY: Inspector Hagen.									
1. Lady Frere ...	A 2	57	52	...	51	48	...	...	...
2. Bolotwa ...	A 3	10	...	...	10	...	...	...	...
3. Lady Frere ...	A 3	...	...	53	57	...	46	54	...
4. Exonxa ...	P.F.	6	6	7	8	6	6	7	7
5. Mbinzana ...	P.F.	5	5	5	...	5	5	5	...
6. Qoqodala ...	P.F.	9	...	...	...	9	...	...	...
7. Macibini ...	Poor	...	20	19	21	...	16	15	18
8. Ndonga ...	B	...	...	...	(34)	...	...	...	(31)
9. Upper Macubeni ...	B	...	51	38	41	...	32	29	30
10. Buffalo Thorns ...	B	54	52	47	45	35	35	24	25
11. Cacadu (Tembari)...	B	...	33	30	37	...	25	22	25
12. Mpotulo ...	B	41	41	37	41	32	33	34	35
13. Qoqodala ...	B	59	85	88	66	52	80	73	63
14. Bengu ...	B	32	26	33	32	29	24	30	27
15. Cumakala ...	B	38	43	38	49	28	28	23	42
16. Exonxa Junction ...	B	...	...	39	43	...	...	33	33
17. Guba Hoek ...	B	31	30	35	38	27	24	31	30
18. Jaho's Glen ...	B	52	44	104	89	39	32	79	68
19. Komana's ...	B	53	56	50	48	43	47	34	35
20. Macubeni East ...	B	50	55	56	59	39	32	30	37
21. Macubeni West ...	B	43	44	60	37	32	26	38	22
22. Mbinzana ...	B	...	67	62	59	...	52	48	38
23. Mtebele ...	B	53	59	61	60	41	45	40	48
24. Qita ...	B	36	41	55	56	32	33	46	45
25. St. Peter's-on-Indwe ...	B	73	56	70	61	60	53	50	48
26. Agnes ...	B	85	75	70	63	60	49	57	56
27. Bengu ...	B	120	112	119	120	99	73	72	85
28. Bilatye ...	B	31	33	31	49	20	26	18	29
29. Boniswa's ...	B	46	54	52	41	40	42	42	30
30. Boqo... ...	B	...	26	31	27	...	24	20	22
31. Bowden ...	B	58	60	55	55	34	43	28	36
32. Cacadu ...	B	63	62	58	61	41	45	39	41
33. Fransbury ...	B	72	69	55	53	62	58	43	49
34. Gqebenya ...	B	49	33	40	42	38	32	34	35
35. Jojo ...	B	75	79	81	74	52	59	61	56
36. Kundulu ...	B	52	43	43	40	42	37	40	36
37. Macibini ...	B	45	41	39	...	36	37	32	...
38. Macubini ...	B	59	67	67	84	44	53	48	56
39. Matyanta ...	B	51	47	43	(47)	35	41	36	(35)
40. Mkapuse ...	B	80	76	64	78	78	48	42	61
41. Mkonjana ...	B	40	38	43	46	33	35	34	39
42. Nguka ...	B	41	42	41	55	31	33	28	43
43. Ngqanda ...	B	43	43	39	43	38	38	35	28
44. Qugqwaru ...	B	52	46	37	34	43	41	32	27
45. Qunqu ...	B	54	54	44	42	45	43	34	32
46. Rodana ...	B	81	82	69	58	49	54	58	40
47. Rwantana ...	B	32	45	42	42	21	26	30	33
48. Upper Macibini ...	B	83	84	75	77	48	57	52	59
49. Vaal Bank ...	B	52	64	64	63	35	57	47	50
50. Xonxa ...	B	67	53	61	57	56	42	43	48
51. Zingqutu ...	B	85	58	47	71	60	35	28	71
52. Zwartwater ...	B	69	67	66	69	53	59	45	56
53. Bolotwa ...	C	103	98	88	98	73	60	48	67
54. Kleinbooi's (Macibini) ...	C	62	56	46	51	45	29	29	35
55. Mount Arthur ...	C	151	143	130	130	121	121	102	111
Total ...		2603	2716	2727	2670	2002	2073	1994	2061

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I. II. III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.	
		A.	B.																
1	2	50	13	5	7	4	12	5	4	...	...	...	...	16	...	...	32	31
2
3
4	3	8	1	1	...	1	...	4	1	...	...	...	...	4	...	...	6	6
5	2	5	1	1	...	2	...	1	...	...	...	...	...	First Inspection	...	...	4	1
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	3	19	7	1	6	3	2	...	...	...	...	...	...	6	5	...	11	4
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	3	37	22	4	5	2	3	1	...	...	...	...	...	No Record	...	...	14	4
10	3	34	11	10	3	8	2	...	...	...	...	...	...	2	15	...	20	3
11	3	34	17	10	3	4	...	...	...	...	...	...	...	5	6	...	14	5
12	3	31	9	19	2	1	...	...	...	...	...	...	...	3	...	...	3	3
13	3	57	30	14	7	5	...	1	...	...	...	...	...	3	9	...	25	9
14	2	25	11	6	3	4	1	...	...	...	...	...	...	7	3	...	10	6
15	3	27	7	11	3	3	3	...	...	...	...	...	...	2	9	...	18	3
16	3	40	36	3	1	...	...	...	...	...	...	...	...	First Inspection	...	...	1	1
17	3	31	14	11	4	2	...	...	...	...	...	...	...	No Record	...	...	8	6
18	3	74	33	9	10	8	9	5	...	...	...	...	...	8	1	...	33	17
19	3	47	23	7	4	6	6	1	...	...	...	...	...	11	10	...	23	12
20	3	51	32	10	6	3	...	...	...	...	...	...	...	7	6	...	18	9
21	3	33	9	18	4	2	...	...	...	...	...	...	...	2	5	...	15	3
22	2	56	19	10	11	10	5	1	...	...	...	...	...	12	17	...	35	17
23	3	57	26	11	7	7	4	2	...	...	...	...	...	11	12	...	27	13
24	3	52	21	11	10	7	3	...	...	...	...	...	...	9	3	...	27	15
25	2	51	8	5	10	9	11	6	2	...	...	...	...	25	8	...	40	28
26	3	55	20	7	8	9	7	4	...	...	...	...	...	21	6	...	31	23
27	2	101	19	20	22	16	9	13	2	...	...	...	...	35	35	...	74	36
28	2	10	2	4	...	2	2	...	...	...	...	...	...	2	4	...	7	3
29	3	48	20	8	6	6	6	2	...	...	...	...	...	14	3	...	21	16
30	3	27	20	7	...	...	...	...	...	...	...	...	...	First Inspection	...	...	...	...
31	3	50	10	12	9	8	7	4	...	...	...	...	...	No Record	...	...	35	20
32	3	50	7	13	3	12	5	10	...	...	...	...	...	18	14	...	39	24
33	3	67	17	19	10	10	7	4	...	...	...	...	...	20	19	...	44	21
34	3	43	18	16	3	3	1	2	...	...	...	...	...	6	8	...	16	6
35	3	72	19	13	10	15	13	2	...	...	...	...	...	25	11	...	43	27
36	3	41	8	13	16	2	2	...	...	...	...	...	...	20	8	...	28	20
37	3	40	9	11	5	7	7	1	...	...	...	...	...	11	13	...	27	13
38	3	69	24	7	6	12	10	10	...	...	...	...	...	27	6	...	38	32
39	3	41	17	8	5	6	5	...	...	...	...	...	...	11	4	...	18	13
40	3	39	16	10	3	4	5	1	...	...	...	...	...	No Record	...	...	17	13
41	3	42	13	5	7	11	4	2	...	...	...	...	...	16	5	...	24	18
42	2	25	6	7	2	6	2	2	...	...	...	...	...	10	3	1	14	10
43	3	37	16	9	6	2	4	...	...	...	...	...	...	8	3	...	15	9
44	3	30	7	7	4	5	6	1	...	...	...	...	...	8	8	...	20	7
45	3	40	16	4	6	7	4	3	...	...	...	...	...	11	6	...	21	13
46	3	43	19	10	4	6	4	...	...	...	...	...	...	9	6	...	21	12
47	3	33	16	7	4	2	4	...	...	...	...	...	...	5	5	...	14	7
48	3	73	24	19	10	11	7	2	...	...	...	...	...	17	2	...	32	28
49	3	59	19	16															

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.
GORDONIA : Inspector Macleod.									
1. Uppington	A. 2	38	44	53	60	29	42	47	57
2. Keimoes (Ind.)	B	...	...	87	87	...	...	60	44
3. Uppington (do.)	B	...	104	112	112	...	89	83	100
Total		38	148	252	259	29	131	190	201
GRAAFF-REINET : Inspector Golightly.									
1. Graaff-Reinet, Girls' Industrial	Sp.	13	27	29	28	13	26	29	28
2. Do., Boys' High School	A. 1	228	242	240	258	213	221	215	241
3. Do., Girls'	A. 1	186	174	186	181	173	160	181	170
4. New Bethesda	A. 2	60	91	103	111	57	87	91	103
5. Graaff-Reinet (Eng. Ch.)	A. 3	79	93	84	83	64	82	73	70
6. Do. (R.C.)	A. 3	95	91	100	96	91	85	89	90
7. Do., Cradock Street	A. 3	53	60	54	57	47	56	49	53
8. Do., Stockenstrom Street (D.R.C.)	A. 3	112	112	117	111	79	95	90	101
9. Letskraal	A. 3	31	28	26	22	28	26	23	21
10. Aasvogelkrantz J. M. Slabbert	P.F.	7	7	...	...	7	6	...	...
11. Bethesda Rd. Station S. Mathews	P.F.	...	...	...	5	...	...	...	5
12. Doorskraal O. J. J. Swart	P.F.	10	9	...	12	9	5	...	11
13. Ferndale P. J. Minnaar	P.F.	7	...	...	...	7	...	...	...
14. Geveltje F. Bellingan	P.F.	...	...	...	6	...	...	...	6
15. Goliath's Kraal (Belmont) R. Brent	P.F.	5	5	5	...	5	5	5	...
16. Katbosch H. S. v. Heerden	P.F.	7	7	6	...	7	7	6	...
17. Kleinfontein B. P. Dippenaar	P.F.	...	...	11	11	...	...	11	11
18. Klipfontein W. Calverley	P.F.	5	(5)	(5)	5	4	(5)	(5)	5
19. Kommetjes Hoek J. H. Crouse	P.F.	...	...	5	8	...	...	5	7
20. Langfontein W. Laubscher	P.F.	...	6	6	8	...	4	6	8
21. Mount Pleasant H. Wellman	P.F.	...	10	12	...	...	9	11	...
22. Nootgedacht S. W. du Toit	P.F.	8	8	9	9	8	8	9	9
23. Onverwacht J. L. Conradie	P.F.	9	10	10	10	8	10	10	9
24. Rockwood W. B. Roberts	P.F.	5	5	5	5	4	5	5	5
25. Ruigtefontein Z. B. Jansen	P.F.	...	...	...	(6)	...	...	...	(6)
26. Tweefontein D. J. Dippenaar	P.F.	5	6	6	8	5	6	5	7
27. Adendorp	Poor	57	60	55	65	41	53	46	53
28. Graaff-Reinet (S.E. End)	Poor	73	83	84	93	62	70	70	81
29. Rushton	Poor	...	...	...	14	...	...	...	14
30. Graaff-Reinet (D.R.C.)	B	129	149	153	159	101	117	123	127
31. Do. (Eng. Ch.)	B	270	279	286	275	235	232	249	246
32. Adendorp (Ind.)	B	62	53	49	...	45	39	36	...
33. Graaff-Reinet (do.)	B	156	165	172	149	120	114	107	128
34. Do., Basuto (do.)	B	180	154	160	157	120	117	122	129
35. New Bethesda (do.)	B	* 31	39	38	37	24	34	31	34
36. Petersburg (do.)	B	...	...	32	34	...	...	29	32
Total		1883	1973	2043	2017	1577	1679	1726	1804
HANOVER : Inspector Golightly.									
1. Hanover	A. 2	117	128	138	136	113	120	130	125
2. Hanover Road (Railway)	A. 3	...	...	19	18	...	...	19	17

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.			
		A.	B.									I.	II.	III.									
1	1	43	18	8	8	3	6	...	...	...	...	...	...	...	...	...	...	...	No Record	20	17		
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	1	97	69	11	13	4	...	...	...	...	...	...	...	...	...	...	...	...	First Inspection	17	16		
1	3	28	5	7	9	5	2	...	...	...	...	...	...	...	...	...	...	...	4	1	...	16	13
2	4	201	5	6	7	17	23	35	34	...	...	...	...	...	2	98	9	1	189	148			
3	4	187	15	16	9	17	18	31	23	25	2	9	6	6	10	...	...	...	51	12	...	132	109
4	3	108	19	14	15	10	21	12	12	5	...	...	...	...	...	...	...	...	Sch. in abeyance	76	67		
5	3	85	21	15	9	8	6	9	4	5	...	4	...	1	3	...	...	...	19	17	...	47	20
6	3	95	32	9	11	13	11	8	6	...	...	...	...	1	3	1	...	...	32	5	...	50	42
7	3	58	8	8	9	7	16	10	...	...	...	...	...	...	...	...	...	...	26	3	...	43	40
8	3	105	28	18	19	17	8	12	3	...	...	...	...	...	...	...	...	...	47	2	...	60	52
9	3	22	4	...	5	1	1	1	5	3	1	...	...	1	...	...	...	...	12	4	...	17	11
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	3	12	3	4	1	2	2	...	...	...	...	...	...	...	...	...	...	...	First Inspection	5	2		
13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	3	5	...	...	2	...	1	1	1	...	...	...	...	...	...	...	...	...	3	2	...	5	3
16	3	6	...	1	...	1	1	2	...	...	...	...	...	...	...	...	...	...	5	1	...	6	4
17	3	11	2	2	3	1	2	1	...	...	...	...	...	...	...	...	...	...	First Inspection	7	7		
18	3	5	...	...	2	2	1	...	...	...	...	...	...	...	...	...	...	...	2	3	...	5	2
19	3	8	1	3	...	1	...	3	...	...	...	...	...	...	...	...	...	...	First Inspection	4	3		
20	3	8	1	1	3	1	...	1	1	...	...	...	...	...	...	...	...	...	First Inspection	6	5		
21	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
22	3	9	1	1	1	4	1	1	...	...	...	...	...	...	...	...	...	...	5	...	...	8	7
23	3	10	...	3	2	1	...	3	1	...	...	...	...	...	...	...	...	...	5	...	...	8	6
24	3	5	...	...	...	1	...	4	...	...	...	...	...	...	...	...	...	...	4	1	...	5	5
25	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
26	3	8	3	...	3	1	1	...	...	...	...	...	...	...	...	...	...	...	First Inspection	5	4		
27	3	51	6	5	9	15	6	9	...	...	...	...	...	1	...	...	...	...	28	4	...	39	35
28	3	95	41	9	16	15	8	6	...	...	...	...	...	...	...	...	...	...	24	7	...	45	39
29	3	14	9	2	3	...	...	...	...	...	...	...	...	...	...	...	...	...	First Inspection	3	3		
30	3	151	88	19	17	13	11	3	...	...	...	...	...	...	...	...	...	...	25	4	...	47	39
31	3	264	139	46	43	21	14	1	...	...	...	...	...	...	...	...	...	...	48	26	1	89	58
32	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
33	3	132	34	23	26	25	15	9	...	...	...	...	...	...	...	...	...	...	55	15	...	86	57
34	3	152	64	31	24	14	12	6	1	...	...	...	...	...	...	...	...	...	42	14	...	62	47
35	3	34	20	5	5	3	1	...	...	...	...	...	...	...	...	...	...	...	7	3	...	10	7
36	3	32	23	2	2	4	1	...	...	...	...	...	...	...	...	...	...	...	Sch. in abeyance	9	7		
1	2	135	26	11	13	16	17	14	18	9	1	3	6	1	...	...	...	...	54	8	...	88	77
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.
3. Andriesfontein ... H. S. v. d. Merwe	P.F.	...	5	5	5	...	5	5	5
4. Gordonsfontein ... J. H. Visser	P.F.	...	6	6	6	...	6	6	6
5. Leeuwkop ... A. v. d. Merwe	P.F.	6	7	8	7	6	7	8	6
6. Leeuwpoort Hall ... J. Viljoen	P.F.	...	...	7	7	...	...	6	7
7. Van Vredesfontein... J. S. du Toit	P.F.	6	6	6	...	6	6	6	...
8. Hanover ... (D.R.C.)	B	58	61	62	72	56	59	60	69
9. Do. ... (Eng. Ch.)	B	70	52	...	44	58	49	...	36
Total ...	...	257	265	251	295	239	252	240	271
HAY : Inspector Macleod.									
1. Biesjesput ...	A. 3	...	...	25	26	...	...	25	24
2. Griquatown ...	A. 3	...	...	...	36	...	...	...	34
3. Mamapoela ...	A. 3	...	13	12	14	...	12	11	13
4. Niekerk's Hope ...	Poor	...	...	25	29	...	...	24	28
Total ...	...	...	13	62	105	...	12	60	99
HERBERT : Inspector Macleod.									
1. Douglas ...	A. 3	43	40	45	41	41	36	43	34
2. Clearwater ... E. W. Cawood	P.F.	...	...	...	7	...	...	...	7
3. Knoffelfontein ... Mrs. M. Boshoff	P.F.	...	...	...	...	...	...	...	...
4. Campbell ...	Poor	36	46	49	51	28	36	40	40
5. Douglas Refugee Camp ...	Poor	26	37	(56)	34	21	31	(50)	30
6. Douglas ... (Wes.)	B	61	59	64	72	53	53	53	60
Total ...	...	166	182	158	205	143	157	136	171
HERSCHEL : Inspector Pressly.									
1. Palmietfontein ...	A. 3	19	17	14	19	17	15	12	16
2. Hillside (Konko's Ward) (Jonas Goduka)	B	93	90	86	96	76	82	72	89
3. Mavela ... (do.)	B	42	35	27	32	27	16	11	31
4. Gatberg ... (Eng. Ch.)	B	76	77	80	90	56	60	57	79
5. Geina ... (do.)	B	28	35	32	30	22	27	27	26
6. Mabela ... (do.)	B	58	54	46	51	36	34	30	37
7. Majuba Nek ... (do.)	B	73	57	59	70	60	44	51	56
8. Qibira ... (do.)	B	161	158	151	164	128	123	102	127
9. Qoboshane ... (do.)	B	86	81	85	88	66	65	57	78
10. Voyizana ... (do.)	B	54	70	62	79	44	61	54	68
11. Walaza's Kraal ... (do.)	B	78	86	86	94	73	74	73	86
12. Hohobeng ... (Fr. Ev.)	B	55	58	57	59	45	44	48	51
13. Musong ... (do.)	B	33	33	49	48	26	14	22	30
14. Palmietfontein ... (do.)	B	66	55	66	66	39	44	46	47
15. Sethaleng ... (do.)	B	44	41	38	35	35	35	35	33
16. Bamboes Spruit ... (Wes.)	B	55	54	61	59	47	43	51	49
17. Blekana (Sauer Junction)... (do.)	B	87	77	68	72	68	58	54	64
18. Bultfontein ... (do.)	B	49	60	57	60	38	42	46	48
19. Hlomondeni ... (do.)	B	38	41	38	36	35	37	29	32
20. Jozana's Hoek ... (do.)	B	62	60	62	76	49	50	53	63
21. Khiba ... (do.)	B	70	72	78	72	63	67	75	70
22. Kromme Spruit ... (do.)	B	46	45	42	47	38	40	35	44

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
3	2	5	...	1	...	...	2	2	...	...	...	...	...	...	...	3	...	...	4	4
4	2	6	...	1	...	2	...	3	...	...	...	...	...	...	...	First Inspection	...	...	5	5
5	1	8	1	...	1	2	...	2	1	1	...	...	...	...	...	5	...	...	7	7
6	2	6	...	1	1	2	2	...	...	...	...	...	...	...	...	First Inspection	...	...	5	5
7	1	6	1	1	1	...	...	3	...	...	...	...	...	...	...	1	4	...	5	1
8	2	61	15	14	13	10	5	4	...	...	...	...	...	...	...	28	7	...	37	30
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	4	9	1	4	2	2	...	...	...	...	...	...	...	...	...	First Inspection	...	...	4	4
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1	3	15	2	1	5	1	...	4	...	2	...	...	...	...	...	10	...	...	12	12
2	3	93	31	3	11	19	17	12	...	...	...	...	...	...	...	22	25	...	60	39
3	3	28	23	4	...	1	...	...	...	...	...	...	...	...	...	1	2	...	5	0
4	3	87	51	10	9	11	3	3	...	...	...	...	...	...	...	18	2	...	26	24
5	3	29	13	9	3	3	1	...	...	...	...	...	...	...	...	5	6	...	13	6
6	3	44	18	10	12	4	...	...	...	...	...	...	...	...	...	10	5	...	17	9
7	3	64	31	14	3	12	4	...	...	...	...	...	...	...	...	13	4	...	22	16
8	3	141	69	20	17	20	14	1	...	...	...	...	...	...	...	29	3	...	52	42
9	3	83	27	9	10	14	15	8	...	...	...	...	...	...	...	25	17	...	48	8
10	3	62	31	2	6	9	6	8	...	...	...	...	...	...	...	19	6	...	30	24
11	3	92	29	9	16	13	18	7	...	...	...	...	...	...	...	30	10	...	55	41
12	3	57	25	6	6	13	7	...	...	...	...	...	...	...	...	15	7	...	28	22
13	3	38	19	6	5	6	2	...	...	...	...	...	...	...	...	7	12	...	19	6
14	3	59	34	8	6	7	4	...	...	...	...	...	...	...	...	7	2	1	19	12
15	3	35	10	4	4	10	6	1	...	...	...	...	...	...	...	21	4	...	25	17
16	3	54	30	4	3	7	10	...	...	...	...	...	...	...	...	13	3	...	20	17
17	3	68	35	11	4	15	3	...	...	...	...	...	...	...	...	7	14	...	24	9
18	3	54	19	5	11	11	6	2	...	...	...	...	...	...	...	23	9	...	32	21
19	3	28	20	1	1	4	2	...	...	...	...	...	...	...	...	First Inspection	...	...	8	6
20	3	70	40	3	13	11	2	1	...	...	...	...	...	...	...	16	3	...	28	23
21	3	72	29	12	16	6	5	4	...	...	...	...	...	...	...	23	3	...	31	28
22	3	47	21	...	4	14	8	...	...	...	...	...	...	...	...	20	6	...	26	20

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.
26. Meerlust South	Poor	24	24	21	23	15	18	14	20
27. Potgieter's Kraal	Poor	24	25	...	...	20	22	...	...
28. Uitkomst	Poor	15	19	31	30	14	18	29	29
29. Welgelegen	Poor	...	18	18	17	...	16	16	15
30. Jansenville (Eng. Ch.)	B	89	84	82	86	64	64	61	69
31. Do. (Wes.)	B	109	95	84	90	80	74	71	77
Total		564	544	586	644	454	457	491	564
KENHARDT: Inspector Macleod.									
1. Kenhardt	A. 3	34	39	41	44	29	36	37	35
Total		34	39	41	44	29	36	37	35
KIMBERLEY: Inspector Macleod.									
1. Kimberley, Boys' High School	A. 1	288	314	318	306	264	297	292	286
2. Do. Girls' High School	A. 1	468	402	424	450	414	349	381	410
3. Beaconsfield	A. 2	260	249	261	254	226	226	233	227
4. Kimberley, New Main Street	A. 2	386	368	380	385	327	306	339	341
5. Kenilworth	A. 3	96	82	98	95	73	74	88	86
6. Kimberley, Lyndhurst Rd. (Coloured)	A. 3	132	130	137	98	106	111	106	77
7. Do. Transvaal Road	A. 3	144	151	142	132	125	132	126	120
8. Do. West End	A. 3	103	72	83	95	89	65	74	86
9. Modder River, Coloured (Railway)	A. 3	85	96	94	80	71	83	75	62
10. Do. White (do.)	A. 3	68	72	92	83	58	57	78	63
11. Newton	A. 3	91	103	112	110	74	85	88	92
12. Warrenton	A. 3	92	94	91	90	71	86	79	80
13. Windsorton Road (Railway)	A. 3	12	21	31	32	11	19	28	28
14. Kimberley School of Mines	E	70	69	86	78	58	52	59	63
15. Beaconsfield	E	...	(46)	52	46	...	(28)	29	22
16. Graspan H. Aucamp	P.F.	...	5	7	6	...	5	7	6
17. Karee Kolk P. J. Combrinck	P.F.	...	...	...	15	...	...	...	15
18. Riverton F. S. Hunt	P.F.	11	12	11	12	11	11	11	12
19. Spitskop P. van Jaarsveld	P.F.	...	...	(9)	10	...	...	(9)	9
20. Spijtfontein (Merton Siding) J. C. Bergh	P.F.	6	6	6	7	6	6	6	7
21. Waterfall A. W. Fouchee	P.F.	...	...	...	10	...	...	...	10
22. Kimberley, Stockdale Street	Poor	366	331	341	367	293	276	307	329
23. Mauritzfontein	Poor	...	...	19	19	...	...	18	18
24. Newton Home	Poor	40	38	37	37	37	36	34	36
25. Rosmead	Poor	...	...	...	(34)	...	...	...	(30)
26. Wesselton	Poor	51	53	67	64	45	45	51	46
27. Beaconsfield, St. Sylvester's (Berl. M.)	B	103	97	87	97	75	72	66	65
28. Newton, St. Paul's (do.)	B	160	132	125	102	95	99	97	83
29. Beaconsfield (D.R.C.)	B	117	131	123	108	98	106	92	91
30. Newton, Hand Street (do.)	B	126	116	114	93	76	83	81	72
31. Beaconsfield, All Saints' (Eng. Ch.)	B	78	73	76	78	62	55	60	66
32. Kimberley, St. Cyprian's (do.)	B	123	123	139	141	97	98	112	116
33. Do., St. Matthew's (do.)	B	266	237	253	287	203	219	217	185
34. Beaconsfield Location (Pres.)	B	...	...	129	113	...	...	106	101
35. Do., St. Francis Xavier (R.C.)	B	99	107	114	98	75	78	84	77
36. Do., Race Course Camp (Wes.)	B	201	182	176	159	166	158	157	139
37. Kimberley, No. 2 Location (do.)	B	166	170	171	171	140	144	145	145
Total		4208	4036	4396	4328	3446	3433	3726	3671

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
26
27
28
29
30
31
1	1	40	14	8	6	6	4	2	...	...	...	...	...	...	13	3	...	21	16
1	4	276	...	4	48	38	55	52	33	26	1	19	...	...	160	5	...	276	248
2	4	439	115	37	38	31	66	54	43	28	8	12	3	1	151	18	...	293	202	
3	3	234	79	20	36	22	33	22	12	4	2	...	1	1	62	12	1	132	117	
4	3	376	160	38	53	36	39	27	10	9	...	...	1	1	112	48	...	189	129
5	3	89	23	17	14	12	16	5	...	...	...	...	1	1	25	15	...	49	44
6	2	69	37	9	5	11	6	1	...	...	...	...	...	...	12	5	...	26	20
7	3	128	45	19	14	26	11	9	...	...	...	...	2	2	38	10	...	64	54
8	3	89	32	12	14	19	6	4	...	...	...	...	1	1	24	3	...	43	39
9	4	67	38	11	8	5	4	...	1	...	...	...	...	...	6	11	...	27	5
10	4	56	14	8	5	13	9	3	4	...	...	...	...	...	17	2	...	37	32
11	3	90	31	17	17	10	4	6	...	...	...	...	3	2	17	2	...	39	32
12	4	66	8	12	11	13	11	7	4	...	...	...	...	...	No Record	...	...	51	39
13	4	14	9	1	1	1	1	...	1	...	...	...	...	...	First Inspection	...	...	5	4
14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
17	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
18	4	11	1	1	1	2	1	4	...	1	...	...	...	...	5	1	...	10	9
19	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
21	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
22	3	335	116	45	55	54	38	19	...	...	...	...	5	3	89	33	1	168	157
23	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
24	3	34	6	4	6	6	3	2	4	3	...	...	...	...	20	4	...	24	20
25	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
26	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
27	3	69	36	18	9	5	1	...	...	...	...	...	...	...	9	10	1	27	10
28	3	86	52	8	12	10	3	...	...	...	...	...	1	...	15	8	...	25	16
29	2	75	44	11	10	4	4	2	...	...	...	...	...	...	17	5	...	25	16
30	3	71	37	15	9	5	3	2	...	...	...	...	...	...	10	7	...	25	15
31	3	70	32	13	9	10	3	1	...	...	...	...	1	...	12	6	...	26	17
32	2	119	50	16	12	22	7	4	5	1	...	...	...	2	37	7	...	55	47
33	3	174	91	24	19	25	11	4	...	...	...	...	...	...	46	10	...	68	55
34	3	103	88	12	3	...	...	...	...	...	...	...	...	...	First Inspection	...	...	5	3
35	3	87	58	16	4	4	3	2	...	...	...	...	...	...	9	8	...	18	11
36	3	157	84	25	18	20	7	3	...	...	...	...	...	...	39	12	...	51	39
37	3	151	78	25	26	14	8	...	...	...	...	...	...	...	33	10	...	55	43

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.
57. Olivedale ... (Ind.)	B	42	44	41	42	38	42	40	41
58. Ramnyiba ... (do.)	B	86	70	70	70	65	51	65	54
59. Skobeni ... (do.)	B	41	22	...	35	16	14	...	26
60. Tafeni ... (do.)	B	67	71	73	64	51	61	60	52
61. Ten Acres ... (do.)	B	22	16	22	...	15	10	14	...
62. Tshatshu's ... (do.)	B	49	39	43	40	27	26	25	28
63. Izeli ... (R.C.)	B	54	53	52	58	42	34	31	41
64. Gwaba ... (S.A.)	B	30	32	26	26	25	26	20	25
65. K. W. T., Ridsdel Location ... (do.)	B	49	40	36	27	38	32	27	19
66. do. Tsolo Location ... (do.)	B	...	...	42	42	...	...	29	34
67. Amatole Basin ... (U.F.C.)	B	90	94	94	94	78	88	79	78
68. Blair Helen ... (do.)	B	52	52	48	47	38	36	34	38
69. Burnshill ... (do.)	B	119	127	128	130	90	105	95	99
70. Cwaru ... (do.)	B	36	52	49	38	19	40	37	23
71. Debe ... (do.)	B	79	74	78	73	67	62	63	64
72. Dish ... (do.)	B	54	54	60	55	37	40	40	38
73. Emnyameni ... (do.)	B	118	119	152	143	83	95	110	101
74. Falconer ... (do.)	B	111	116	115	111	99	105	105	103
75. Gxulu ... (do.)	B	32	39	36	48	15	25	23	28
76. Hlabahlaba's ... (do.)	B	33	34	40	36	27	24	19	26
77. Jafta's ... (do.)	B	65	55	52	56	43	34	30	38
78. Knox ... (do.)	B	50	50	72	74	28	30	42	42
79. Muir ... (do.)	B	43	44	40	44	34	38	34	32
80. Mxamli's ... (do.)	B	40	79	59	53	28	39	42	32
81. Ngele's ... (do.)	B	...	...	52	54	...	...	37	40
82. Njikelana's ... (do.)	B	157	144	145	137	116	121	105	113
83. Nqemeya ... (do.)	B	75	71	77	84	61	65	61	66
84. Pirie ... (do.)	B	153	123	126	139	133	109	105	121
85. Poro's ... (do.)	B	38	36	34	40	31	30	28	33
86. Rankine ... (do.)	B	50	48	46	51	39	38	30	34
87. Regu ... (do.)	B	44	53	54	48	28	36	34	24
88. Spreull ... (do.)	B	60	53	50	64	35	27	30	42
89. Tyusha ... (do.)	B	52	40	43	51	37	25	26	36
90. White Ville ... (do.)	B	59	55	61	62	52	49	51	56
91. Wolf River ... (do.)	B	58	55	65	70	38	40	40	52
92. Amatole Basin ... (Wes.)	B	56	56	55	52	30	43	54	44
93. Annshaw ... (do.)	B	125	119	127	115	85	91	73	83
94. Breidbach ... (do.)	B	...	43	45	42	...	42	37	34
95. Buffalo Ford ... (do.)	B	45	40	40	37	31	31	29	29
96. Debe (Marela's) ... (do.)	B	128	93	120	116	93	74	91	87
97. Dikidikana ... (do.)	B	55	50	49	47	41	40	38	37
98. Emdizeni ... (do.)	B	75	76	68	58	63	64	67	57
99. Emqwakwebi ... (do.)	B	106	92	87	87	102	72	55	64
100. Emnqaba ... (do.)	B	57	53	50	52	48	43	44	45
101. Emntlabati ... (do.)	B	38	40	35	48	33	30	30	36
102. Emtati ... (do.)	B	58	32	29	31	52	28	17	26
103. Emtyolo ... (do.)	B	64	37	46	40	60	35	36	31
104. Emxumbu ... (do.)	B	52	55	55	66	41	51	36	55
105. Equqgala ... (do.)	B	68	69	70	59	56	50	51	42
106. Erode ... (do.)	B	54	63	56	52	42	34	26	32
107. Etweu ... (do.)	B	28	30	43	40	16	25	25	30
108. Etyeni ... (do.)	B	40	41	42	41	37	30	31	30
109. Ezincuka ... (do.)	B	117	115	123	130	88	100	77	88
110. Izeleni ... (do.)	B	82	50	(50)	56	42	25	(36)	42
111. Izimbaba ... (do.)	B	58	61	62	60	36	34	48	49
112. Keiskama Hoek ... (do.)	B	69	60	52	63	50	48	32	58
113. King William's Town ... (do.)	B	42	34	35	42	29	24	24	29
114. Kwa Masele ... (do.)	B	46	22	...	...	43	11	...	...
115. Lamani's ... (do.)	B	50	41	34	31	38	32	22	21
116. Madubele's ... (do.)	B	47	52	52	58	38	45	44	49
117. Mdankomo ... (do.)	B	47	44	60	74	34	29	44	58
118. Mfiki ... (do.)	B	56	58	55	48	41	41	42	38
119. Mnandi ... (do.)	B	116	109	105	102	99	98	87	81
120. Mnyeni ... (do.)	B	37	33	31	31	35	28	27	27
121. Mount Coke ... (do.)	B	122	114	160	101	60	63	41	55
122. Mtombi ... (do.)	B	22	25	22	26	22	21	17	22

Inspection Qr.	Present at Inspection.	Sub-standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
		First Inspection																		
57	1	39	6	6	12	8	5	2	...	...	...	...	...	...	10	14	...	32	11
58	3	55	20	4	14	7	6	4	...	...	...	...	...	...	25	6	...	31	30
59	3	31	15	8	5	...	3	...	...	...	...	...	...	...	5	...	...	10	8
60	2	46	16	14	5	7	4	...	...	...	...	...	...	...	9	4	...	17	12
61
62	3	35	17	9	2	2	4	1	...	...	...	...	...	...	4	4	...	10	7
63	4	51	25	11	10	4	1	...	...	...	...	...	...	...	5	5	...	17	10
64	2	22	9	5	1	4	3	...	...	...	...	...	...	...	5	6	...	12	5
65	3	22	11	5	3	2	1	...	...	...	...	...	...	...	4	2	...	7	5
66
67	2	91	27	12	31	12	6	3	...	...	...	...	...	...	31	13	...	55	35
68	2	36	9	5	6	6	8	2	...	...	...	...	...	...	12	7	...	23	14
69	1	85	25	11	15	11	12	11	...	...	...	...	...	...	28	10	1	49	40
70	2	40	16	13	7	3	1	...	...	...	...	...	...	...	5	8	...	17	7
71	1	60	2	11	23	12	5	7	...	...	...	...	...	...	39	4	...	48	45
72	2	55	21	11	12	7	4	...	...	...	...	...	...	...	15	9	...	24	16
73	1	113	28	15	27	17	13	13	...	...	...	...	...	...	54	6	...	71	64
74	1	105	25	23	11	18	18	10	...	...	...	...	...	...	33	31	...	70	39
75	1	32	16	8	5	3	...	...	...	...	...	...	...	...	4	4	1	10	4
76	1	32	3	10	10	4	4	1	...	...	...	...	...	...	7	16	...	27	7
77	3	51	15	3	18	7	7	1	...	...	...	...	...	...	28	6	...	36	30
78	2	54	19	7	11	8	7	2	...	...	...	...	...	...	15	13	2	30	16
79	3	41	21	11	4	1	4	...	...	...	...	...	...	...	3	8	...	12	3
80	1	56	34	8	7	6	1	...	...	...	...	...	...	...	...	...	...	16	13
81
82	2	136	43	21	26	18	17	11	...	...	...	...	...	...	61	10	...	77	70
83	1	72	22	12	13	11	7	7	...	...	...	...	...	...	18	13	...	40	28
84	3	106	40	19	12	8	6	20	1	...	...	...	...	...	31	14	...	58	38
85	1	16	3	3	5	5	...	...	...	...	...	...	...	...	9	2	...	11	9
86	3	31	18	3	8	2	...	...	...	...	...	...	...	...	3	7	...	12	5
87	2	44	16	13	8	2	5	...	...	...	...	...	...	...	8	10	...	19	9
88	2	34	9	9	5	6	5	...	...	...	...	...	...	...	9	7	...	20	12
89	3	50	19	4	10	6	6	5	...	...	...	...	...	...	17	3	...	28	24
90	1	45	21	6	11	3	4	...	...	...	...	...	...	...	14	2	...	20	16
91	1	48	13	8	9	6	4	8	...	...	...	...	...	...	23	2	...	27	24
92	2	48	10	4	12	4	12	6	...	...	...	...	...	...	27	4	...	34	30
93	1	107	32	20	22	14	13	6	...	...	...	...	...	...	43	5	...	58	53
94
95	3	33	9	7	5	8	2	2	...	...	...	...	...	...	10	8	...	22	8
96	2	96	19	15	14	19	22	7	...	...	...	...	...	...	49	11	...	64	54
97	2	44	19	7	9	4	5	...	...	...	...	...	...	...	13	4	...	18	16
98	1	58	15	8	14	9	10	2	...	...	...	...	...	...	13	15	...	38	21
99	3	84	28	12	14	15	12	3	...	...	...	...	...	...	20	22	...	48	26
100	2	45	15	11	6	3	6	4	...	...	...	...	...	...	10	6	1	23	15
101	3	36	11	9	1	6	7	2	...	...	...	...	...	...	10	4	...	20	14
102	2	13	5	3	3	...	2	...	...	...	...	...	...	...	2	2	...	5	4
103	2	31	17	6	...	5	3	...	...	...	...	...	...	...	5	6	...	11	5
104	1	51	16	4	17	6	2	6	...	...	...	...	...	...	15	13	...	31	18
105	2	53	17	12	9	5	9	1	...	...	...	...	...	...	10	19	2	34	13
106	2	24	9	5	3	4	2	1	...	...	...	...	...	...	1	9	...	13	3
107	3	32																		

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.
123. Mqukwane River ...	(Wes.) B	62	69	55	45	48	57	42	33
124. Nangu ...	(do.) B	39	39	43	42	35	38	39	39
125. Neabassa ...	(do.) B	38	27	24	39	21	14	16	39
126. Newazi ...	(do.) B	55	44	53	55	46	36	48	45
127. Ngqokweni's (Bonke's) ...	(do.) B	...	35	38	40	...	29	26	35
128. Peuleni ...	(do.) B	71	36	47	56	52	24	32	45
129. Pimini ...	(do.) B	49	39	44	43	30	24	32	36
130. Qanda ...	(do.) B	48	43	52	48	32	37	35	37
131. Qibira ...	(do.) B	21	12	15	18	15	9	10	15
132. Qomfo's ...	(do.) B	37	51	30	27	29	38	25	23
133. Rabula ...	(do.) B	49	54	67	66	34	41	41	51
134. Sityi's ...	(do.) B	58	47	48	42	50	26	26	23
135. Tamacha ...	(do.) B	88	72	77	...	68	45	55	...
136. Tyamko's (Zigodlo) ...	(do.) B	47	41	38	44	34	29	27	28
137. Tyutyuzi ...	(do.) B	57	60	61	52	39	39	39	43
138. Upper Cata ...	(do.) B	59	58	63	74	42	41	40	56
139. Zihlaheni ...	(do.) B	49	43	47	54	46	33	43	46
140. St. Matthew's Nat. Trg. Sch. (Eng. Ch.)	C. 1	40	66	71	62	40	66	69	60
141. Do. Girls' Industrial Sch. (do.)	C	22	20	22	20	22	19	21	18
142. Peelton ...	(Ind.) C	358	327	324	324	239	249	230	266
Total ...	...	8880	8536	8647	8601	6810	6717	6111	6799
KNYSNA: Inspector Mitchell.									
1. Knysna ...	A. 2	101	98	114	113	82	89	102	99
2. Wittekrift ...	A. 2	75	71	67	63	65	63	58	57
3. Bracken Hill ...	A. 3	25	28	38	44	25	24	37	40
4. Deep Walls ...	A. 3	...	...	...	11	...	...	...	10
5. Knysna ...	A. 3	69	62	65	65	54	57	56	60
6. Moerasfontein ...	A. 3	16	16	9	9	10	13	8	7
7. Woodlands ...	A. 3	28	34	23	20	21	28	20	18
8. Bosky Dell ...	G. Cowley P.F.	10	12	12	14	10	10	10	12
9. Groot River ...	H. J. H. Barnado P.F.	...	8	11	12	...	8	10	12
10. Portland ...	Colonel Maurice P.F.	...	...	19	19	...	...	14	13
11. Roselea ...	J. E. Rex P.F.	13	10	...	...	11	8	...	...
12. Ruigtevallei ...	P.F.	...	...	23	...	...	...	21	...
13. Elandskraal ...	Poor	39	28	33	34	32	23	30	30
14. Fair View ...	Poor	...	...	...	18	...	...	...	16
15. Gouwkama (Buffelsvermaak) ...	Poor	31	15	27	29	25	9	26	26
16. Grootbrak ...	Poor	27	29	26	28	20	23	23	24
17. Kraaibosch ...	Poor	27	14	15	14	20	10	11	13
18. Kruis Vallei ...	Poor	23	26	...	17	20	24	...	16
19. Leeuwbosch (Sour Flats) ...	Poor	54	38	40	41	37	30	30	33
20. Millwood ...	Poor	26	18	16	14	23	16	13	13
21. Old Place ...	Poor	35	35	33	37	28	30	29	31
22. Pisang River ...	Poor	31	36	36	34	24	31	30	27
23. Platbosch ...	Poor	17	24	23	22	14	21	19	18
24. Roodekraal ...	Poor	25	20	21	19	17	10	13	15
25. Ruigtevlei ...	Poor	17	10	...	23	11	9	...	20
26. Sunnyside ...	Poor	20	24	25	23	15	20	23	21
27. The Glebe ...	Poor	19	...	...	...	14	...	...	...
28. Uplands ...	Poor	...	...	15	23	...	...	14	21
29. Westford ...	Poor	12	15	17	17	10	14	15	14
30. Belvidere ...	(Eng. Ch.) B	38	32	36	31	26	24	31	27
31. Kirby ...	(do.) B	31	...	...	...	18	...	...	...
32. Knysna ...	(do.) B	112	123	108	94	75	90	76	71
33. Plettenberg's Bay ...	(do.) B	44	(50)	43	37	37	(38)	30	25
34. Portland ...	(do.) B	25	24	23	28	15	19	21	20
35. Rooikraal ...	(do.) B	22	36	42	39	20	15	29	25
36. Sour Flats (Balmoral) ...	(do.) B	16	11	...	...	12	7	...	...
Total ...	...	1028	900	960	992	791	725	799	834

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.	
		A.	B.									I.	II.	III.							
123	1	56	17	23	11	5	...	...	...	...	...	...	...	...	...	...	...	...	...	...
124	1	30	14	3	3	7	2	1	...	...	...	...	...	...	...	...	...	...	...	...
125	2	23	3	13	5	1	...	1	...	...	...	...	...	...	...	...	...	...	...	...
126	2	46	13	4	11	7	10	1	...	...	...	...	...	...	...	...	...	...	...	...
127	3	27	10	5	5	4	3	...	...	...	...	...	...	...	...	...	...	...	...	...
128	2	39	12	9	5	3	6	4	...	...	...	...	...	...	...	...	...	...	...	...
129	1	31	10	13	3	3	2	...	...	...	...	...	...	...	...	...	...	...	...	...
130	1	37	5	9	12	5	5	1	...	...	...	...	...	...	...	...	...	...	...	...
131	2	15	7	4	1	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...
132	2	28	7	4	6	3	2	6	...	...	...	...	...	...	...	...	...	...	...	...
133	1	49	20	9	8	7	5	...	...	...	...	...	...	...	...	...	...	...	...	...
134	1	34	21	6	2	3	2	...	...	...	...	...	...	...	...	...	...	...	...	...
135	2	62	26	6	5	15	7	3	...	...	...	...	...	...	...	...	...	...	...	...
136	2	34	9	8	8	5	3	1	...	...	...	...	...	...	...	...	...	...	...	...
137	1	42	10	7	10	10	5	...	...	...	...	...	...	...	...	...	...	...	...	...
138	1	52	19	7	10	5	7	4	...	...	...	...	...	...	...	...	...	...	...	...
139	1	33	11	6	9	3	2	2	...	...	...	...	...	...	...	...	...	...	...	...
140	2	70	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
141	2	22	...	...	...	7	9	6	...	...	...	...	...	...	...	...	...	...	...	...
142	3	312	53	47	51	33	32	30	32	5	...	...	15	12	2	...	...	...	192	143
1	1	95	24	7	2	13	13	19	12	1	2	...	...	1	1	42	11	...	62	51
2	1	71	7	4	10	10	12	8	8	1	1	4	5	1	33	7	...	49	40
3	1	25	7	7	4	2	1	...	4	...	...	...	...	...	...	10	3	...	13	10
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	1	55	28	14	9	2	2	...	...	...	...	...	...	...	...	2	8	...	16	5
6	1	13	2	4	1	4	...	1	1	...	...	...	...	...	...	6	1	...	8	7
7	1	33	10	8	5	1	3	6	...	...	...	...	...	...	...	12	1	...	16	14
8	1	11	2	2	2	5	2	...	...	...	...	...	...	...	...	...	...	...	7	7
9	1	8	1	3	1	2	1	...	...	...	...	...	...	...	...	2	2	...	6	3
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	1	10	...	3	2	1	1	3	...	...	...	...	...	...	...	5	...	...	7	7
12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
13	1	27	1	4	...	8	6	...	...	5	2	...	...	1	...	18	3	...	20	17
14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	1	17	2	3	2	3	2	3	1	1	...	...	...	...	...	7	4	...	12	7
16	1	24	3	10	3	4	4	...	...	...	...	...	...	...	...	9	2	...	14	11
17	1	14	4	...	5	3	1	1	...	...	...	...	...	...	...	6	3	...	10	8
18	2	26	10	2	6	2	4	2	...	...	...	...	...	...	...	13	...	...	14	14
19	1	44	9	5	6	7	6	6	2	1	...	...	2	...	...	16	8	...	28	17
20	1	18	4	1	...	9	3	1	...	...	...	...	...	...	...	8	4	...	13	9
21	1	30	7	2	5	7	6	3	...	...	...	...	...	...	...	14	6	...	22	15
22	1	35	13	4	6	3	5	4	...	...	...	...	...	...	...	9	4	...	18	13
23	1	26	9	4	...	7	3	3	...	...	...	...	...	...	...	7	4	...	14	8
24	1	14	4	1	3	2	2	1	1	...	...	...	...	...	...	5	2	...	9	4
25	1	10	4	2	4	...	...	...	...	...	...	...	...	...	...	3	...	...	4	4
26	1	24	4	...	2	8	2	3	2	3	...	...	...	...	...	14	4	...	20	15
27	4	17	7	...	1	6	...	2	1	...	...	...	...	...	...	10	...	...	10	10
28	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
29	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
30	1	29	8	12	4	3	2	...	...	...	...	...	...	...	...	5	8	...	16	4
31	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
32	1	93	53	21	8	9	1	...	...	...	...	...	...	1	...	11	10	3	25	12
33	1	47	17	11	9	5	5	...	...	...	...	...	...	...	...	18	2	...	20	17
34	1	16	4	7	3	2	...	...	...	...	...	...	...	...	...	3	...	...	5	5
35	1	22	15	6	1	...	...	...	...	...	...	...	...	...	...	No Record	...	...	7	1
36	1	10	9	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.
KOMGHA : Inspector McLaren.									
1. Komgha	A. 1	56	53	61	68	49	48	50	57
2. Draaibosch	A. 3	30	24	25	32	22	20	14	28
3. Kuku	A. 3	...	26	29	26	...	22	20	21
4. Silver Vale	A. 3	19	15	16	16	19	15	16	16
5. Bushfontein	W. Pretorius P.F.	...	...	...	(6)	...	...	...	(5)
6. Condane	W. C. Gunn P.F.	...	10	11	8	...	10	7	7
7. Ferndale	J. Flanagan P.F.	...	6	5	5	...	6	5	5
8. Gonubie	W. Edwards P.F.	(5)	...	...	...	(5)	...	...	...
9. Hoopwel	W. J. de Lange P.F.	12	12	11	11	12	12	10	10
10. Hopewell	J. W. Sparks P.F.	7	6	6	6	6	5	5	5
11. Mooiplaats	C. Sage P.F.	7	6	6	17	6	5	5	16
12. Tanga	H. F. S. Cromhout P.F.	10	11	17	...	9	11	16	...
13. Waterfall	J. Coulter P.F.	...	...	...	5	...	...	...	4
14. Upper Kuku	Poor	15	...	...	...	15	...	...	...
15. Mooiplaats	(Eng. Ch.) B	53	39	45	49	45	30	30	30
16. Ngwenkala	(do.) B	60	61	60	52	42	46	42	33
17. Komgha	(Wes.) B	36	35	(32)	26	29	27	(25)	18
18. Mooiplaats	(do.) B	62	52	53	55	49	40	37	40
Total	...	367	356	345	382	303	297	257	295
LADISMITH : Inspector Watermeyer.									
1. Ladismith	A. 2	102	103	108	119	87	93	96	109
2. Buffelsrift	A. 3	18	18	20	20	15	14	18	18
3. Buffelsfontein	A. 3	30	47	64	70	26	45	58	64
4. Buffels Kloof	A. 3	30	28	29	29	29	24	27	27
5. Gamka West	A. 3	30	29	28	31	22	21	23	26
6. Groot River	A. 3	25	29	...	...	21	22	...	...
7. Hoeko	A. 3	33	29	39	41	25	21	30	33
8. Louis (Goedverwacht)	A. 3	37	23	26	23	31	21	23	21
9. Voorbaat	A. 3	...	33	42	46	...	29	33	35
10. Weltevreden	A. 3	16	17	17	...	13	14	15	...
11. Anysberg	J. Crafford P.F.	14	14	15	...	10	11	10	...
12. Ookertskraal	G. v. Tonder P.F.	...	25	26	...	...	24	24	...
13. Zeekoegat's Drift	W. F. du Toit P.F.	14	...	...	...	13	...	...	...
14. Bosch River	Poor	19	22	25	27	15	20	23	23
15. Buffel's Vlei	Poor	...	...	35	40	...	...	33	39
16. Dwars Rivier	Poor	19	16	19	14	16	14	15	12
17. Seven Weeks' Poort (Opzoek)	Poor	35	34	35	30	30	32	30	27
18. Amalienstein	(Berl.) B	177	191	189	168	163	183	173	154
19. Groot River	(do.) B	31	32	21	21	26	27	17	16
20. Ladismith	(do.) B	75	77	65	56	73	64	59	51
21. Zoar	(D.R.C.) B	136	133	137	128	124	117	127	116
Total	...	841	900	940	863	739	796	834	771
MAFEKING : Inspector Macleod.									
1. Mafeking	A. 2	118	118	113	117	100	106	100	109
2. Do. Good Shepherd	(Eng. Ch.) B	117	88	94	111	73	63	65	80
3. Do. Location	(Ind.) B	...	...	42	54	...	...	32	48
4. Do.	(L.M.S.) B	...	...	...	(78)	...	...	...	(70)

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
1	4	56	...	5	3	10	11	15	5	3	1	3	...	...	34	10	...	49	38
2	4	30	1	...	5	8	5	7	4	...	...	...	...	...	9	13	...	29	13
3	4	17	4	4	5	2	1	...	1	...	...	...	...	...	6	2	...	9	7
4	4	19	1	3	2	2	9	...	2	...	...	...	...	...	4	10	...	16	5
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	4	4	...	...	1	...	...	1	1	1	...	...	...	...	4	...	...	4	4
9	4	12	3	7	2	...	...	...	...	...	...	...	...	...	...	2	...	2	2
10	4	7	...	1	1	1	1	1	2	...	...	...	...	...	4	2	...	6	6
11	4	7	2	1	2	...	2	...	...	...	...	...	...	...	4	...	...	4	4
12	4	10	1	...	2	1	...	3	3	...	...	...	...	...	First Inspection	...	...	9	6
13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	4	12	1	3	1	...	3	4	...	...	...	...	...	...	2	6	...	10	7
15	4	50	10	18	4	11	7	...	...	...	...	...	...	...	14	14	...	29	15
16	4	53	26	10	6	5	4	2	...	...	...	...	...	...	9	7	...	21	14
17	4	30	14	7	5	1	3	...	...	...	...	...	...	...	First Inspection	...	...	14	7
18	4	61	10	12	8	16	9	6	...	...	...	...	...	...	26	8	...	39	33
1	1	100	21	13	9	15	12	8	7	10	5	...	...	...	39	10	...	68	53
2	1	18	2	2	1	4	6	2	...	1	...	...	...	...	14	...	...	14	14
3	1	48	23	6	6	5	4	3	1	...	...	...	...	...	14	1	...	19	18
4	1	29	...	7	11	3	4	...	3	...	1	...	...	...	18	1	...	22	20
5	1	26	10	5	2	5	4	...	...	...	...	...	...	...	No Record	...	...	11	11
6	1	29	10	7	2	3	4	3	...	...	...	...	...	...	3	5	...	12	9
7	1	27	3	11	2	5	1	3	2	...	...	...	...	...	10	...	...	15	11
8	1	22	11	6	5	...	...	...	...	...	...	...	...	...	First Inspection	...	...	9	2
9	1	29	20	...	...	3	3	3	...	...	...	...	...	...	3	5	...	9	9
10	1	16	1	2	3	...	5	5	...	...	...	...	...	...	11	1	...	15	11
11	1	14	6	3	5	...	...	...	...	...	...	...	...	...	First Inspection	...	...	5	5
12	1	23	7	...	4	5	3	4	...	...	...	...	...	...	11	...	...	16	11
13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	1	21	6	...	7	5	3	...	...	...	...	...	...	...	First Inspection	...	...	15	15
15	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16	1	17	...	7	4	4	1	1	...	...	...	...	...	...	7	2	...	10	8
17	1	31	17	7	4	1	2	...	...	...	...	...	...	...	3	3	...	9	5
18	1	176	57	40	36	22	21	...	...	...	...	...	...	...	53	26	...	83	69
19	1	27	22	5	...	...	...	...	...	...	...	...	...	...	First Inspection	...	...	5	0
20	1	64	36	9	12	3	2	1	1	...	...	...	...	...	14	3	...	21	16
21	1	139	76	19	14	14	16	...	...	...	...	...	...	...	27	19	...	46	33
1	4	112	29	23	15	12	21	6	6	...	...	...	...	...	36	1	...	64	58
2	4	73	23	19	22	4	3	2	...	...	...	...	...	...	20	10	...	43	29
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.
5. Lesaneng (Disaneng) ...	(Wes.) B	59	50	54	46	52	45	46	40
6. Mafeking ...	(do.) B	270	233	221	227	241	207	193	202
7. Do. Location ...	(do.) B	99	86	89	101	75	73	77	96
8. Mathlomjane ...	(do.) B	30	34	28	26	27	32	24	24
9. Molimola ...	(do.) B	59	67	56	51	53	59	52	49
10. Rietfontein ...	(do.) B	22	22	36	34	19	19	28	29
Total ...		774	698	733	767	640	604	617	677

MALMESBURY : Inspector Logie.

1. Malmesbury, Boys'	...	A. 1	76	52	62	75	63	45	56	71
2. Do. Girls'	...	A. 1	170	143	182	192	150	125	164	176
3. Darling ...	...	A. 2	75	77	82	90	69	71	72	75
4. Hopefield ...	...	A. 2	62	61	59	65	55	56	52	60
5. Mooreesburg ...	...	A. 2	104	137	132	144	88	123	113	132
6. Riebeek Kasteel ...	...	A. 2	109	113	108	114	94	94	87	105
7. Riebeek West ...	...	A. 2	118	137	137	162	114	128	133	154
8. Boezakskraal ...	...	A. 3	25	19	18	21	20	17	13	19
9. Drooge Vlei ...	...	A. 3	...	11	11	12	...	10	9	11
10. Grasendalen ...	...	A. 3	18	19	19	16	15	16	15	16
11. Hoedjes Bay ...	...	A. 3	25	...	11	14	20	...	8	13
12. Kanonberg ...	...	A. 3	19	20	18	20	19	19	14	18
13. Kleigat ...	...	A. 3	...	...	...	11	...	...	...	10
14. Kleinberg ...	...	A. 3	22	19	16	23	18	17	15	18
15. Kraalboschdam ...	...	A. 3	17	19	(14)	...	13	16	(12)	...
16. Lucasfontein ...	...	A. 3	30	47	36	47	23	45	35	45
17. Malmesbury ...	...	A. 3	101	107	98	104	82	88	79	83
18. Modderkloof ...	...	A. 3	13	13	12	13	10	12	10	11
19. Morgenwacht ...	...	A. 3	17	15	15	15	17	14	15	15
20. Paardenberg ...	...	A. 3	78	60	59	67	72	56	48	58
21. Rhenoster Vlei ...	...	A. 3	...	12	15	17	...	11	13	16
22. Stumpnose Bay ...	...	A. 3	16	18	19	20	15	16	16	18
23. Vredenburg ...	...	A. 3	51	51	55	70	39	41	43	60
24. Weltevreden ...	...	A. 3	21	19	16	15	17	15	14	13
25. Brakfontein ...	C. J. N. Bestbier	P.F.	7	5	...	5	7	5	...	5
26. Bushmansfontein ...	J. J. Louw, T'son	P.F.	6	9	9	9	6	9	7	9
27. Drooge Vlei ...	J. A. Smith	P.F.	13	...	...	...	11	...	...	...
28. Groen Rivier ...	W. P. du Plessis	P.F.	5	...	...	...	5	...	...	...
29. Jonaskloof ...	M. Slabber	P.F.	12	14	13	19	8	10	10	16
30. Kleigat ...	N. A. Blanckenberg	P.F.	...	...	...	...	...	...	...	...
31. Klipfontein ...	P. J. du Toit	P.F.	12	14	15	14	12	11	14	14
32. Klipfontein ...	D. J. Smit	P.F.	11	10	7	8	10	8	6	7
33. Lange Riet Vlei ...	A. G. H. Kotze	P.F.	14	...	10	10	12	...	9	9
34. Mollenburg ...	A. Steyn	P.F.	7	7	9	8	7	6	8	7
35. Muishondfontein ...	J. C. Smit	P.F.	9	7	7	8	8	7	7	8
36. Oliphant's Kraal ...	J. Morison	P.F.	8	7	7	7	7	6	6	6
37. Paternoster ...	A. J. Bester	P.F.	15	14	17	18	14	10	14	16
38. Schaafplaats ...	G. H. Steyn	P.F.	5	...	...	...	5	...	...	...
39. Uilenkraal ...	J. J. de Klerk	P.F.	11	12	9	11	11	12	8	10
40. Uitspan's Vlei ...	J. Rust	P.F.	13	15	...	...	8	13	...	...
41. Vleeschbank ...	D. Bresler	P.F.	20	...	...	...	19	...	...	...
42. Wynkelder's Hoek...	G. H. Steyn	P.F.	...	...	7	7	...	...	7	6
43. Zoutpan ...	F. Sleight	P.F.	5	6	7	8	5	6	7	8
44. Klipbank ...	...	Poor	18	16	16	22	16	14	15	21
45. Malmesbury...	(D.R.C.)	B	113	105	101	101	107	77	74	77
46. Riebeek West ...	(do.)	B	51	61	(55)	54	46	49	(43)	44
47. Abbotsdale, St. Michael's ...	(Eng. Ch.)	B	97	87	88	84	71	70	51	72
48. Boerplein (Church Haven)	(do.)	B	36	35	34	37	33	33	32	36
49. Hoedjes Bay ...	(do.)	B	98	(101)	88	92	74	(74)	66	57
50. Hopefield ...	(do.)	B	86	98	84	76	75	85	57	63

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.	
		A.	B.									I.	II.	III.							
		1902.	1903.									1902.	1903.	1902.							1903.
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	4	250	122	61	52	8	5	...	...	...	...	...	...	...	...	...	...	...	102	62	
7	4	73	41	6	11	11	1	3	...	...	...	...	...	...	...	...	...	...	28	20	
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1	2	53	...	...	...	...	3	14	13	4	5	14	...	...	...	...	...	27	4	39	30
2	2	176	23	22	32	31	12	23	3	18	1	2	2	5	2	...	...	71	22	120	99
3	2	74	4	4	10	11	18	19	3	1	4	...	...	...	...	...	...	34	5	66	55
4	2	60	16	5	9	7	6	9	6	2	...	...	...	...	...	...	...	22	6	39	25
5	2	130	43	10	19	16	19	15	...	6	1	1	...	...	...	...	...	25	7	77	69
6	3	109	18	18	17	16	6	6	13	7	2	1	...	...	...	...	...	48	14	72	49
7	3	159	4	8	11	32	19	31	12	19	15	4	...	...	...	...	...	56	11	141	108
8	4	23	2	6	2	3	6	1	2	1	...	...	...	...	...	...	...	5	5	16	8
9	2	11	1	1	...	5	4	...	...	...	...	...	...	...	...	...	...	7	...	9	9
10	3	17	1	1	...	6	...	7	1	1	...	...	...	...	...	...	...	10	4	15	11
11	4	25	4	...	1	4	4	4	7	1	...	...	...	...	...	...	...	No Record	...	21	11
12	3	19	2	1	2	1	2	11	...	...	...	...	...	...	...	...	...	9	6	17	11
13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	4	20	...	5	...	2	4	4	2	...	...	3	...	...	...	...	...	8	3	12	9
15	2	13	2	1	...	3	2	2	2	...	1	...	...	...	...	...	...	5	1	10	8
16	2	36	8	6	3	8	6	4	...	1	...	...	...	...	...	...	...	8	3	22	18
17	2	101	19	10	20	21	13	18	...	...	...	...	...	...	...	...	...	56	1	72	71
18	2	11	2	...	5	1	...	2	1	...	...	...	...	...	...	...	...	6	...	9	8
19	2	15	2	...	2	3	2	4	...	2	...	...	...	...	...	...	...	10	2	13	10
20	3	52	2	7	5	11	6	9	6	3	2	1	...	...	...	...	...	25	6	42	34
21	3	18	3	6	5	3	...	1	...	...	...	...	...	...	...	...	...	First Inspection	...	10	9
22	4	16	...	2	3	...	2	6	1	1	1	...	...	...	...	...	...	6	5	14	9
23	4	54	5	12	3	6	10	5	3	...	...	...	...	...	...	...	...	10	11	38	32
24	3	14	...	7	2	...	1	1	...	3	...	...	...	...	...	...	...	5	2	7	5
25	4	7	1	2	1	2	1	...	...	...	...	...	...	...	...	...	...	First Inspection	...	4	3
26	3	9	...	3	1	...	1	...	...	3	1	...	...	...	...	...	...	3	2	8	4
27	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
28	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
29	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
30	2	13	...	3	3	2	4	1	...	...	...	...	...	...	...	...	...	4	1	10	9
31	2	5	1	...	2	...	1	...	...	1	...	...	...	...	...	...	...	First Inspection	...	4	4
32	4	13	5	3	...	1	2	1	1	...	...	...	...	...	...	...	...	1	4	7	2
33	3	8	2	1	1	2															

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.
21. Cape Collieries	Poor	18	14	16	...	13	12	12	...
22. Molteno	Poor	48	53	44	53	40	47	37	47
23. Noordhoek	Poor	13	...	14	12	13	...	13	8
24. Molteno	B	33	27	34	...	23	21	25	...
25. Do.	B	91	100	100	94	87	95	92	86
Total	...	511	532	544	488	446	479	481	441
MOSSEL BAY: Inspector Mitchell.									
1. Mossel Bay, Boys'	A. 1	58	58	68	68	54	55	58	63
2. Do., Girls'	A. 1	103	103	112	113	94	96	104	97
3. Brandwacht	A. 3	69	65	64	71	57	60	59	63
4. Buffelsfontein	A. 3	(14)	20	19	17	(10)	19	17	14
5. Great Brak River	A. 3	63	65	70	74	55	57	64	66
6. Herbertsdale	A. 3	40	42	43	44	37	37	41	41
7. Honingbosch	A. 3	...	...	16	16	...	...	14	14
8. Klein Vlei	A. 3	39	43	45	47	33	37	36	39
9. Leeuw Kloof	A. 3	32	32	36	36	29	30	34	34
10. Matjes Drift	A. 3	13	15	16	12	12	15	16	11
11. Outeniqua's Drift	A. 3	...	...	...	17	...	...	...	16
12. Paardenkop	A. 3	...	...	...	(13)	...	...	...	(12)
13. Roodehoogte	A. 3	17	16	19	13	16	14	17	12
14. Ruiterbosch	A. 3	24	25	27	29	21	23	25	26
15. Vogel Vlei	A. 3	18	15	20	16	16	15	20	15
16. Witteklip	A. 3	...	26	25	20	...	23	21	18
17. Blandsdrift	Poor	13	20	18	(9)	11	15	12	(8)
18. Brakfontein	Poor	33	32	25	21	23	26	21	18
19. Hartenbosch	Poor	12	14	13	13	11	12	11	10
20. Honigklips Kloof	Poor	26	26	24	24	22	23	22	21
21. Mossel Bay	Poor	75	72	83	83	60	57	69	63
22. Rietvlei	Poor	(19)	16	14	20	(16)	14	12	19
23. Zuurvlakte	Poor	14	14	14	12	12	12	13	10
24. Mossel Bay, Tarka Location	(Bapt.) B	...	...	76	95	...	...	73	90
25. Herbertsdale	...(Berl.) B	66	72	63	60	63	67	60	54
26. Mossel Bay	...(do.) B	139	131	123	114	101	98	99	91
27. Gonnakraal	...(D.R.C.) B	48	60	74	76	36	51	58	59
28. Brandwacht	...(Eng. Ch) B	89	92	93	100	75	86	82	86
29. Mossel Bay	...(do.) B	165	153	154	155	102	100	102	92
Total	...	1156	1227	1354	1366	940	1042	1160	1142
MURRAYSBURG: Inspector Satchel.									
1. Murraysburg	A. 1	59	126	128	128	51	123	120	114
2. Driehoeksfontein	A. 3	...	11	11	13	...	11	11	12
3. Allemansfontein	W. Coetzee P.F.	...	9	10	...	...	9	9	...
4. Bakensklip	W. C. Viljoen P.F.	...	...	...	11	...	...	...	11
5. Beyersfontein	F. J. Edwards P.F.	10	8	8	10	8	8	8	9
6. Boksfontein	P. J. Retief P.F.	8	7	6	6	8	7	6	6
7. Doornbosch	J. C. v. Heerden P.F.	8	7	9	7	7	6	8	6
8. Kraaifontein	J. P. Theron P.F.	5	6	6	...	5	6	6	...
9. Ruigtevlei	C. J. v. Heerden P.F.	9	9	10	10	9	9	9	10
10. Secretariskraal	P. J. Pienaar P.F.	8	7	7	7	8	7	5	7
11. Winterberg	J. L. van Heerden P.F.	...	...	5	5	...	...	5	5
12. Murraysburg	Poor	26	24	22	21	22	19	15	18
13. Do.	(Ind.) B	(55)	67	77	78	(38)	47	64	62
Total	...	133	281	299	296	118	252	266	260

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
21	4	13	...	1	3	2	2	4	1	...	...	...	...	...	Sch. in abeyance	12	9	12	9
22	4	40	12	8	4	4	5	7	...	...	...	...	...	...	16	1	...	20	20
23	4	13	1	...	1	2	3	2	2	1	1	...	...	...	11	...	...	12	11
24	4	24	20	...	3	1	...	...	...	...	...	...	...	...	No Record	4	1	4	1
25	4	87	37	21	7	8	9	5	...	...	...	...	...	...	22	1	...	29	28
MOSSEL BAY: Inspector Mitchell.																				
1	2	58	2	7	16	10	13	5	4	1	33	5	...	57	47
2	2	108	31	13	11	10	7	14	11	5	1	...	1	2	2	41	8	...	59	51
3	2	63	16	9	5	15	4	9	4	1	...	...	...	...	23	11	...	41	32
4	2	19	7	3	2	1	3	3	...	...	...	...	...	...	4	5	...	9	4
5	2	67	22	5	6	8	15	6	5	...	...	...	...	...	31	2	...	49	38
6	2	41	6	10	5	3	5	4	5	3	...	...	...	...	17	2	...	25	23
7	2	14	3	...	1	3	5	2	...	...	...	...	...	...	4	3	...	11	7
8	2	44	9	14	5	7	4	3	2	...	...	...	...	...	Sch. in abeyance	25	19	25	19
9	2	34	10	7	8	6	3	...	...	...	...	...	...	...	16	...	...	17	17
10	2	16	2	3	2	2	3	2	2	...	...	...	...	...	10	...	...	11	10
11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
13	2	19	5	...	4	3	4	2	1	...	...	...	...	...	12	2	...	14	12
14	2	27	5	5	4	2	1	9	1	...	...	...	...	...	16	...	...	17	17
15	2	18	3	1	3	2	1	4	2	2	...	...	...	...	12	2	...	14	12
16	2	26	6	4	8	5	1	2	...	...	...	...	...	...	15	1	...	17	16
17	2	18	2	2	5	6	1	2	...	...	...	...	...	...	3	7	1	13	4
18	2	22	3	4	3	4	5	3	...	...	...	...	...	...	10	4	...	15	10
19	2	14	1	7	3	2	1	...	...	...	...	...	...	...	6	...	...	6	6
20	2	24	5	5	8	2	4	...	...	...	...	...	...	...	11	3	...	14	11
21	2	73	28	20	14	6	3	2	...	...	...	...	...	...	19	...	...	25	25
22	2	15	3	1	1	3	3	1	...	...	...	...	...	...	9	1	...	11	9
23	2	14	4	3	5	1	1	...	...	...	...	...	...	...	7	...	...	7	7
24	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
25	2	69	26	15	18	7	1	2	...	...	...	...	...	...	21	6	...	30	24
26	2	93	60	9	11	9	4	...	...	...	...	...	...	...	12	1	...	24	24
27	2	60	40	12	5	3	...	...	...	...	...	...	...	...	Sch. in abeyance	9	5	9	5
28	2	88	40	19	11	12	5	1	...	...	...	...	...	...	27	4	...	31	27
29	2	137	78	27	18	10	4	...	...	...	...	...	...	...	26	10	...	41	27
MURRAYSBURG: Inspector Satchel.																				
1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	1	8	...	2	2	...	4	...	...	...	...	...	...	...	4	3	...	7	4
6	1	7	1	...	1	2	2	1	...	...	...	...	...	...	4	...	...	6	4
7	1	7	...	1	...	3	1	2	...	...	...	...	...	...	No Insp., '02	6	5	6	5
8	1	6	1	1	...	2	...	1	1	...	...	...	...	...	No Insp., '02	4	1	4	1
9	1	9	...	2	2	1	3	1	...	...	...	...	...	...	5	...	...	7	7
10	1	7	1	1	2	2	1	...	...	...	...	...	...	...	No Insp., '02	6	3	6	3
11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	1	23	6	6	7	1	3	...	...	...	...	...	...	...	No Insp., '02	13	8	13	8
13	1	58	46	4	4	3	1	...	...	...	...	...	...	...	No Insp., '02	8	3	8	3

Name of School	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.
40. Klein Doorn River	Poor	18	20	17	...	13	16	12	...
41. Klip River	Poor	14	...	...	...	12	...	...	...
42. Nootgedacht North	Poor	56	58	...	...	47	44	...	...
43. Oudtshoorn	Poor	117	121	(115)	92	87	89	(78)	66
44. Upper Kamnatie	Poor	25	26	25	26	23	23	22	21
45. Welgevonden	Poor	16	16	13	...	15	15	12	...
46. West Bank of Grobbelaars River	Poor	40	39	41	42	27	32	27	32
47. Waaikraal	Poor	...	...	...	...	...	...	...	...
48. Calitzdorp	(D.R.C.) B	50	38	37	36	43	30	27	24
49. Oudtshoorn	(do.) B	176	143	137	(165)	128	107	97	(140)
50. Do.	(Eng. Ch.) B	69	91	81	76	60	82	68	64
51. Dysseldorp	(Ind.) B	98	101	119	125	66	72	87	90
52. Matjes River	(do.) B	57	71	68	43	51	69	66	39
53. Oudtshoorn	(do.) B	168	171	200	201	142	141	155	168
54. Vlakteplaats	(do.) B	27	31	28	24	16	23	19	16
55. Oudtshoorn	(R.C.) B	89	104	112	130	83	98	103	119
Total	...	2325	2477	2423	2336	1913	2100	2042	2010
PAARL: Inspector Logie.									
1. Wellington, Girls' Industrial	Sp.	20	27	22	15	20	27	22	15
2. Do., Training School	Sp.	111	103	112	114	107	99	105	109
3. French Hoek High School	A. 1	261	309	317	331	242	290	293	303
4. Lower Paarl Boys' High School	A. 1	134	152	200	202	118	146	186	189
5. Do., Huguenot High School	A. 1	252	304	325	325	226	282	290	299
6. Paarl, Boys' High School	A. 1	124	179	174	188	118	158	162	178
7. Do., Girls' High School	A. 1	170	143	143	158	153	127	126	145
8. Wellington, Boys' High School	A. 1	249	244	265	272	213	233	248	258
9. Do., Girls' High School	A. 1	288	332	318	304	262	306	288	285
10. Blauwvallei	A. 2	100	117	118	127	93	112	107	119
11. Dal Josaphat	A. 2	45	49	47	42	41	37	42	39
12. Gedenkschool	A. 2	42	36	...	...	36	29	...	...
13. Groenberg	A. 2	44	52	49	50	39	47	41	44
14. Klein Drakenstein	A. 2	61	65	73	75	52	55	62	68
15. North Paarl	A. 2	220	212	232	229	189	180	192	198
16. Simondium	A. 2	32	56	60	62	30	46	53	57
17. Slot van de Paarl	A. 2	53	56	52	52	43	45	37	46
18. Wagonmakers' Valley	A. 2	55	56	57	68	45	52	53	61
19. Gedenkschool	A. 3	...	...	35	30	...	...	31	26
20. Hermon	A. 3	63	66	66	65	52	66	54	55
21. Lady Grey Bridge	A. 3	...	(12)	21	32	...	(12)	17	29
22. Lemiet River	A. 3	14	11	10	11	11	10	9	11
23. Wimmershoek, No. 2	A. 3	9	...	...	...	8	...	...	...
24. Zoetendal	A. 3	30	30	24	23	27	28	20	20
25. Droogeheuvel	J. N. v. Niekerk P.F.	6	14	13	17	5	13	12	17
26. Otterkuil	M. Briers P.F.	6	5	5	6	6	5	5	6
27. Vrijmansfontein	J. J. de Villiers P.F.	6	6	5	5	6	5	5	5
28. Oude Pont	Poor	20	23	24	20	19	19	20	18
29. Wellington, Malherbe Street	Poor	57	67	70	71	49	60	59	61
30. Do.	Poor	26	28	25	30	21	23	21	26
31. Languedoc	B	64	82	75	79	59	70	70	67
32. Pniel	B	136	147	174	138	94	103	81	93
33. Dal Josaphat	(D.R.C.) B	22	24	29	33	17	20	24	29
34. French Hoek	(do.) B	74	84	86	93	64	80	76	83
35. Paarl, Zion Chapel	(do.) B	78	73	68	71	57	47	50	53
36. South Paarl	(do.) B	106	112	93	100	89	97	85	97
37. Wellington	(do.) B	241	288	243	247	193	238	184	196

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
40	4	17	6	4	1	4	2	...	...	...	...	...	...	...	...	...	...	...	...	...
41	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
42	4	49	19	8	3	10	5	4	...	...	...	...	...	...	...	...	...	...	...	...
43	4	108	48	19	12	8	14	7	...	...	...	...	...	...	...	...	...	...	...	...
44	3	19	5	5	3	3	2	1	...	...	...	...	...	...	...	...	...	...	...	...
45	4	13	4	...	4	3	2	...	...	...	...	...	...	...	...	...	...	...	...	...
46	3	37	14	6	15	1	1	...	...	...	...	...	...	...	...	...	...	...	...	...
47	3	6	2	2	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
48	4	45	35	7	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
49	3	161	109	33	14	5	...	...	...	...	...	...	...	...	...	...	...	...	...	...
50	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
51	3	84	56	12	7	6	3	...	...	...	...	...	...	...	...	...	...	...	...	...
52	4	54	31	10	9	2	2	...	...	...	...	...	...	...	...	...	...	...	...	...
53	3	171	101	13	29	15	10	3	...	...	...	...	...	...	...	...	...	...	...	...
54	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
55	4	82	37	11	8	12	9	4	1	...	...	...	...	...	...	...	...	...	...	...
1	1	26	...	4	5	10	...	7	...	...	...	...	...	...	...	...	...	...	...	...
2	4	106	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	4	251	14	19	15	23	31	32	31	29	21	30	...	5	1	...	109	27	...	217
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	3	296	36	18	14	32	39	35	36	33	13	14	10	4	3	9	104	9	...	217
6	4	122	...	3	5	10	10	17	13	22	17	25	...	...	...	...	51	4	...	120
7	1	144	11	25	6	15	3	17	9	22	6	9	4	4	4	9	56	6	...	81
8	3	267	...	...	1	28	13	23	56	47	40	58	...	...	...	1	134	18	...	266
9	3	297	20	17	12	18	24	38	43	33	35	39	...	...	...	18	108	13	1	243
10	1	119	6	6	12	25	24	17	19	5	5	...	...	...	...	...	43	12	...	110
11	1	40	5	1	5	9	2	12	4	2	...	...	...	...	...	...	18	10	...	34
12	1	34	...	2	7	7	7	9	1	1	...	...	...	...	...	...	11	4	1	32
13	1	51	4	9	5	10	6	9	2	4	2	...	...	...	...	...	21	10	...	40
14	1	61	2	1	2	7	10	23	8	4	4	...	...	...	...	...	35	3	...	58
15	1	208	27	24	27	27	20	38	12	19	10	...	2	1	1	...	92	12	...	154
16	1	48	7	3	3	7	7	11	5	...	2	3	...	...	...	...	No Record	...	...	35
17	1	58	9	6	6	12	8	3	6	5	...	...	...	...	...	...	35	1	...	44
18	1	52	11	6	2	10	4	8	8	1	2	...	...	...	...	...	25	4	...	35
19	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
20	3	58	22	6	14	10	5	1	...	...	...	...	...	...	...	...	27	4	...	32
21	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
22	1	10	2	...	3	2	1	...	1	1	...	...	...	...	...	...	5	3	...	8
23	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
24	1	32	5	2	6	4	4	7	...	4	...	...	...	...	...	...	17	4	1	25
25	3	17	4	3	2	2	6	...	...	...	...	...	...	...	...	...	2	...	...	10
26	2	6	...	...	...	...	1	3	2	...	...	...	...	...	...	...	2	4	...	6
27	1	6	2	1	1	1	...	1	...	...	...	...	...	...	...	...	1	1	...	3
28	1	22	5	4	2	6	2	3	...	...	...	...	...	...	...	...	9	4	...	13
29	1	66	31	8	9	11	7	...	...	...	...	...	...	...	...	...	19	3	...	28
30	1	31	20	5	5	1	...	...	...	...	...	...	...	...	...	...	3	...	...	6
31	1	93	81	6	3	2	1	...	...	...	...	...	...	...	...	...	4	1	...	6
32	1	82	59	12	8	3	...	...	...	...	...	...	...	...	...	...	4	5	1	22
33	1	24	13	10	1	...	...	...	...	...	...	...	...	...	...	...	1	...	...	1
34	1	85	37	21	17	8	1	1	...	...	...	...	...	...	...	...	18	9	...	28
35	1	57	24	8	9	10	5	1	...	...	...	...	...	...	...	...	12	4	...	27
36	1	92	51	23	6	6	5	1	...	...	...	...	...	...	...	...	6	16	...	26
37	1	281	143	53	47	30	5	3	...	...	...	...	...	...	...	...	63	19	...	88

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.
38. Klampmuts ... (Eng. Ch.)	B	26	24	28	32	19	19	21	23
39. Klein Drakenstein ... (do.)	B	49	46	51	45	33	31	27	30
40. Lower Paarl ... (do.)	B	190	186	193	193	113	106	133	144
41. Upper Paarl ... (do.)	B	70	65	63	50	59	45	37	30
42. Wellington ... (do.)	B	76	74	72	77	56	59	47	57
43. French Hoek ... (Ind.)	B	70	66	69	78	67	60	57	64
44. Paarl, Union ... (do.)	B	294	292	293	301	248	248	225	249
45. Do., St. Peter's ... (Luth.)	B	67	56	58	57	50	47	45	50
Total ...		4061	4361	4457	4518	3449	3780	3722	3952
PEDDIE: Inspector Bennie.									
1. Peddie ...	A. 2	68	65	59	61	62	57	55	54
2. Bell ...	A. 3	34	(28)	29	30	31	(23)	28	27
3. Hamburg ...	A. 3	22	28	23	23	18	22	16	17
4. Wesley ...	A. 3	34	40	41	34	32	33	32	29
5. Barnfather ... J. Peveritt	P.F.	10	9	9	...	8	8	7	...
6. Fallogen ... Miss A. L. Powell	P.F.	26	24	24	20	20	18	18	17
7. Hastings ... L. K. Currin	P.F.	...	...	8	10	...	...	8	10
8. Kingston ... T. Welsh	P.F.	8	8	8	8	7	7	7	7
9. Prudhoe ... W. H. Welsh	P.F.	10	10	9	9	9	9	8	8
10. Stourpoort ... R. J. Henley	P.F.	...	5	5	5	...	4	5	5
11. Cwala ... (Eng. Ch.)	B	42	37	35	...	36	33	29	...
12. Cwaru ... (do.)	B	74	54	47	45	41	32	29	26
13. Cisira ... (Wes.)	B	70	64	52	65	43	40	42	39
14. Damdam ... (do.)	B	51	54	54	51	34	35	34	34
15. Feni ... (do.)	B	63	56	49	52	46	37	28	30
16. Gcebula ... (do.)	B	71	71	61	65	30	42	54	32
17. Gwabini ... (do.)	B	55	55	55	48	40	32	40	33
18. Hamburg ... (do.)	B	35	34	32	31	27	27	23	22
19. Hlosini ... (do.)	B	60	55	51	56	30	39	44	37
20. Horton (Enquebebeni) ... (do.)	B	109	112	109	111	84	84	71	77
21. Mgwalana ... (do.)	B	136	108	102	82	93	59	54	47
22. Mpeko ... (do.)	B	59	57	52	59	52	41	42	46
23. Mqwashu ... (do.)	B	31	25	24	19	20	19	12	10
24. Ndwayana ... (do.)	B	32	31	35	31	22	27	25	26
25. Newtondale ... (do.)	B	123	105	101	89	85	63	53	42
26. Nobumba ... (do.)	B	51	48	48	48	40	38	33	34
27. Qamnyana ... (do.)	B	45	38	...	43	42	25	...	32
28. Rura ... (do.)	B	93	90	96	93	74	75	75	80
29. Tuku ... (do.)	B	74	65	66	76	55	45	41	51
30. Tuwa (Bell) ... (do.)	B	50	49	49	48	28	24	24	29
31. Tyityaba ... (do.)	B	32	31	30	34	21	17	16	18
32. Ayliff Inst., Boys' and Infants ... (do.)	C	62	59	52	62	49	41	29	39
33. Do., Girls' ... (do.)	C	59	61	60	69	58	59	58	64
Total ...		1689	1548	1475	1477	1237	1092	1040	1022
PHILIPSTOWN: Inspector Macleod.									
1. Philipstown ...	A. 2	105	138	152	152	96	125	139	138
2. Petrusville ...	A. 3	125	126	123	128	116	119	111	121
3. Cypherput ... C. N. Kruger	P.F.	...	...	...	...	...	...	...	...
4. Doornfontein ... I. H. v. d. Walt	P.F.	9	...	...	...	8	...	...	...
5. Klippoort ... J. G. Venter	P.F.	...	...	6	6	...	...	6	6
6. Maccasserfontein ... I. D. du Plessis	P.F.	5	5	6	5	5	5	6	5
7. Strydom ... C. J. Venter	P.F.	6	6	7	...	6	6	6	...
8. Taaboschpoort ... S. L. Venter	P.F.	...	...	...	9	...	...	...	9
9. Tuinfontein ... A. P. Fourie	P.F.	7	6	6	...	7	6	6	...
10. Petrusville ... (Wes.)	B	...	...	...	18	...	...	...	17
11. Philipstown ... (do.)	B	56	43	41	40	53	35	39	34
Total ...		313	324	341	358	291	296	313	330

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
38	1	15	11	2	1	1	...	...	...	...	...	...	...	...	2	...	...	...	2	2
39	1	45	18	12	6	6	2	1	...	...	...	...	...	...	9	4	...	...	17	13
40	1	153	107	22	13	8	2	1	...	...	...	...	...	...	10	11	...	...	33	16
41	1	56	26	15	6	7	1	1	...	...	...	...	...	...	4	8	...	...	19	5
42	1	66	24	17	2	13	7	3	...	...	...	...	...	...	15	13	...	...	32	7
43	1	67	19	14	13	9	5	7	...	...	...	...	...	...	First Inspection			14	15	
44	1	227	88	44	29	27	12	14	8	...	...	3	1	1	61	39	...	...	111	69
45	1	55	19	11	4	6	...	13	2	...	...	...	...	...	18	6	...	...	26	20
Total ...																				
1	4	67	4	5	4	9	12	14	6	3	5	3	...	1	1	31	8	...	53	36
2	4	33	3	2	9	5	9	5	...	...	...	...	...	...	21	6	...	...	28	22
3	4	21	...	4	3	2	4	5	1	2	...	...	...	...	14	2	...	...	17	14
4	4	33	5	3	5	8	2	6	4	...	...	...	...	...	No Record			26	20	
5	4	10	...	1	2	2	1	4	...	...	...	...	...	...	9	...	...	...	9	9
6	4	24	1	4	7	2	4	1	4	1	...	...	...	...	9	2	...	...	19	17
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	4	8	...	3	...	1	...	4	...	...	...	...	...	...	5	...	...	...	5	5
9	4	10	2	...	...	4	...	4	...	...	...	...	...	...	8	...	...	...	8	8
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	4	37	22	2	4	8	1	...	...	...	...	...	...	...	No Record			13	10	
12	4	64	24	13	16	7	4	...	...	...	...	...	...	...	10	9	...	...	28	12
13	4	64	28	8	14	7	7	...	...	...	...	...	...	...	19	5	...	...	29	23
14	4	48	16	3	17	6	6	...	...	...	...	...	...	...	21	7	...	...	31	22
15	4	54	16	3	16	12	6	1	...	...	...	...	...	...	20	14	1	...	36	21
16	4	54	26	11	9	6	2	...	...	...	...	...	...	...	10	8	...	...	23	13
17	4	50	35	6	12	5	2	...	...	...	...	...	...	...	5	10	...	...	22	13
18	4	33	10	8	5	6	3	1	...	...	...	...	...	...	11	3	...	...	16	13
19	4	56	30	5	7	6	5	3	...	...	...	...	...	...	16	6	...	...	24	13
20	4	95	31	10	24	13	15	2	...	...	...	...	...	...	33	11	...	...	54	41
21	4	106	43	19	18	10	12	4	...	...	...	...	...	...	34	15	...	...	50	33
22	4	60	13	10	16	10	1	...	...	...	...	...	...	...	19	14	...	...	40	25
23	4	29	9	3	5	8	4	...	...	...	...	...	...	...	5	13	...	...	20	7
24	4	29	13	3	6	5	1	1	...	...	...	...	...	...	10	3	...	...	14	10
25	4	105	40	11	30	10	11	3	...	...	...	...	...	...	20	18	...	...	61	38
26	4	42	14	5	6	9	6	2	...	...	...	...	...	...	13	9	...	...	24	15
27	4	45	15	10	8	4	7	1	...	...	...	...	...	...	3	15	1	...	22	5
28	4	82	32	7	17	14	10	2	...	...	...	...	...	...	32	11	...	...	46	35
29	4	58	25	10	8	8	5	2	...	...	...	...	...	...	18	5	...	...	27	21
30	4	44	18	6	10	4	5	1	...	...	...	...	...	...	12	9	...	...	23	13
31	4	33	18	4	3	3	5	...	...	...	...	...	...	...	4	8	...	...	15	7
32	4	57	9	3	19	9	17	...	...	...	...	...	...	...	29	7	...	...	46	40
33	4	59	...	...	...	3	25	23	8	...	...	...	...	...	30	11	...	...	59	38
Total ...																				
1	3	151	41	23	15	14	27	13	9	8	1	...	...	...	Sch. in abeyance			87	73	
2	3	123	16	26	13	11	18	14	18	1	4	...	1	1	31	1	...	...	79	

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.
PIQUETBERG: Inspector Logie.									
1. Piquetberg ...	A. 2	67	78	80	87	64	71	74	81
2. Porterville ...	A. 2	143	159	176	188	128	137	157	174
3. Blindfontein ...	A. 3	(16)	14	14	14	(14)	13	11	14
4. Ezelshoek ...	A. 3	...	...	20	21	...	...	19	18
5. Goergap ...	A. 3	9	11	11	12	9	10	10	10
6. Koppies ...	A. 3	...	...	...	22	...	...	...	16
7. Langvlei ...	A. 3	(21)	19	20	26	(18)	19	19	23
8. Papkuilsfontein ...	A. 3	...	19	20	19	...	18	19	18
9. Piquinier's Kloof ...	A. 3	...	...	...	23	...	...	...	20
10. Smits Vlei ...	A. 3	20	...	12	16	15	...	10	15
11. Krom River... ..	P.F.	12	...	...	...	11	...	...	...
12. Meintjes Kraal ...	P.F.	...	...	...	10	...	...	...	9
13. Melkplaats	P.F.	8	6	6	5	7	6	5	5
14. Twenty-four Rivers	P.F.	...	...	...	12	...	...	...	8
15. Banghoek	Poor	14	19	16	21	13	17	13	17
16. Blikhuis	Poor	19	16	...	...	16	14	...	...
17. Goudmijn	Poor	17	17	20	24	11	13	18	22
18. Halfmanshof	Poor	19	21	...	...	19	17	...	...
19. Keerom	Poor	18	21	16	24	15	17	13	22
20. Kruisfontein	Poor	...	...	...	40	...	...	...	37
21. Mouton's Hoek	Poor	28	28	29	29	25	25	24	26
22. Papkuil's Vlei	Poor	...	16	12	11	...	14	9	10
23. Riet Kloof	Poor	14	21	16	19	12	17	12	15
24. Riet Vlei	Poor	20	24	20	24	17	22	17	21
25. Tzaars Kuil	Poor	30	34	(28)	33	26	30	(25)	29
26. Veldrift	Poor	54	63	61	61	49	61	57	55
27. Wittedrift	Poor	(6)	...	...	...	(5)	...	...	...
28. Zoutkuil	Poor	...	...	14	20	...	...	12	17
29. Piquetberg	(D.R.C.) B	59	72	76	75	51	58	61	60
30. Porterville	(do.) B	56	73	58	58	33	47	31	36
31. Berg River Mouth...	(Eng. Ch.) B	(43)	55	51	42	(35)	51	49	35
32. Goedverwacht	(Mor.) B	144	132	159	160	138	124	148	147
33. Wittewater	(do.) B	(77)	79	81	81	(67)	72	75	76
Total ... ..	...	751	997	988	1177	659	873	863	1036
PORT ELIZABETH: Inspector Milne.									
1. Port Elizabeth, School of Art	Sp.	58	34	18	20	40	23	13	15
2. Do., Boys' (Grey Institute)	A. 1	164	161	173	185	151	155	162	173
3. Do., Erica	A. 1	195	208	199	210	174	182	170	189
4. Do., Girls'	A. 1	140	139	144	153	130	127	134	141
5. Do., North End	A. 2	500	489	492	509	447	476	447	461
6. Do., South End	A. 2	244	288	291	280	208	248	240	241
7. Do., North End, St. Dominic's (R.C.)	A. 3	68	63	67	63	56	56	57	55
8. Do., St. Augustine's, Boys' (do.)	A. 3	187	204	199	173	148	148	178	154
9. Do., St. Joseph's, Girls' (do.)	A. 3	47	41	40	43	32	37	31	22
10. Do., St. Paul's, Boys' (Eng. Ch.)	A. 3	82	75	73	82	70	69	67	74
11. Do., do., Girls' (do.)	A. 3	224	228	236	221	180	191	199	185
12. Do., St. Peter's (do.)	A. 3	111	109	120	110	80	80	87	77
13. Do., South End (R.C.)	A. 3	137	145	148	130	103	111	100	99
14. Do., North End	E	26	23	19	...	22	18	13	...
15. Do., South End	E	23	26	(22)	22	19	21	(17)	19
16. Draaifontein J. J. Beckly	P.F.	8	8	8	10	6	8	8	9
17. Kragga Kamma W. J. Estment	P.F.	...	...	5	6	...	...	5	5

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.		
		A.	B.									I.	II.	III.								
1	2	85	12	12	1	15	9	20	5	4	2	...	3	...	2	...	31	3	...	56	48	
2	2	154	39	11	12	23	8	20	7	12	7	9	...	2	4	...	52	8	...	91	75	
3	1	15	...	5	1	1	3	4	1	...	...	...	...	...	...	...	6	3	...	11	8
4	2	20	13	4	...	1	2	...	...	...	...	...	...	...	...	...	First Inspection			3	3
5	1	11	6	...	1	...	2	2	...	...	...	...	...	...	...	...	5	...	...	5	5
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	1	19	6	1	3	5	1	3	...	...	...	...	...	...	...	...	8	5	...	13	5
8	2	20	4	4	3	3	2	4	...	...	...	...	...	...	...	...	11	...	...	12	12
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	2	11	4	3	3	...	1	...	...	...	...	...	...	...	...	...	4	...	...	4	4
11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
13	2	6	...	...	2	1	...	3	...	...	...	...	...	...	...	...	4	1	...	6	5
14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	2	17	6	3	2	1	2	3	...	...	...	...	...	...	...	...	5	1	...	11	2
16	1	21	4	4	4	2	...	3	2	1	1	...	...	...	...	...	8	3	...	14	11
17	1	12	5	...	5	...	2	...	...	...	...	...	...	...	...	...	First Inspection			7	7
18	1	9	5	...	1	2	...	1	...	...	...	...	...	...	...	...	2	...	...	4	1
19	2	15	3	2	6	1	2	1	...	...	...	...	...	...	...	...	5	1	...	10	10
20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
21	1	27	3	9	...	5	4	6	...	...	...	...	...	...	...	...	11	4	...	15	11
22	1	13	...	4	2	...	6	1	6	2	...	12	7
23	1	16	4	4	3	3	1	1	...	...	...	...	...	...	...	...	4	3	...	8	5
24	2	19	5	5	2	5	1	1	...	...	...	...	...	...	...	...	6	5	...	13	8
25	2	30	5	7	6	2	3	4	3	...	...	...	...	...	...	...	15	1	...	20	16
26	2	66	11	7	17	12	7	11	1	...	...	...	...	...	...	...	31	6	...	50	41
27	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
28	2	13	10	...	1	1	...	1	...	...	...	...	...	...	...	...	2	...	...	3	3
29	4	54	19	14	11	6	4	...	...	...	...	...	...	...	...	...	9	6	...	25	18
30	2	53	43	5	3	1	1	...	...	...	...	...	...	...	...	...	6	3	...	10	3
31	2	56	32	13	3	8	...	...	...	...	...	...	...	...	...	...	10	3	...	14	9
32	1	121	27	19	21	35	19	...	...	...	...	...	...	...	...	...	38	30	3	75	68
33	1	68	24	10	16	14	4	...	...	...	...	...	...	...	...	...	15	9	3	36	23
1	2	43	43	Not comparable		
2	4	157	3	3	8	12	30	35	31	14	7	14	...	...	...	...	85	3	...	151	135
3	1	196	43	17	27	19	28	28	19	7	3	...	2	3	...	...	85	7	...	132	116
4	4	143	14	4	13	19	17	19	25	10	10	3	1	1	2	5	46	3	...	120	89	
5	2	479	154	52	54	88	43	44	26	6	1	...	3	5	3	...	182	31	...	262	224	
6	2	270	63	37	49	40	37	28	9	2	...	...	1	2	2	...	90	22	...	175	140
7	2	65	27	13	6	7	6	6	...	...	...	...	...	...	...	...	21	1	...	26	24
8	2	189	51	24	36	31	22	11	12	2	...	...	...	...	...	...	72	10	...	115	102
9	1	38	11	11	7	5	1	3	...	...	...	...	...	...	...	...	7	2	...	16	14
10	2	71	...	7	15	11	17	13	5	3	...	...	...	...	...	...	44	20	...	71	51
11	2	218	100	32	15	24	14	16	9	3	...	...	1	2	2	...	53	2	...	82	73
12																						

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.
18. Port Elizabeth, Drury Street	B	132	122	98	...	82	84	53	...
19. Do., Mitchell Street	B	113	135	171	196	84	110	120	123
20. Do., Pier Street	B	39	...	...	...	27	...	...	...
21. Do., Seymour Street	B	156	187	189	186	116	134	140	139
22. Korsten (W. Bottoman)	B	...	...	...	40	...	...	...	29
23. P.E., Cooper's Kloof Location (do.)	B	36	31	33	...	25	25	24	...
24. Walmer Road (do.)	B	48	41	46	38	39	35	39	33
25. Korsten (Eng. Ch.)	B	...	...	...	93	...	...	...	80
26. Port Elizabeth, Reservoir Loc. (do.)	B	69	78	77	57	49	65	53	35
27. Do., Russell Road ... (do.)	B	57	60	...	...	47	47	...	...
28. Do., St. Mark's ... (do.)	B	146	149	179	184	110	116	136	151
29. Do., St. Stephen's ... (do.)	B	52	55	51	20	41	39	45	17
30. Vlei-post (do.)	B	60	59	...	...	45	47	...	...
31. Bethelsdorp (Ind.)	B	(106)	...	91	103	(94)	...	86	97
32. Klein (do.)	B	...	...	...	72	...	...	...	66
33. Korsten (do.)	B	(81)	(103)	110	(138)	(65)	(88)	96	(132)
34. Kragga Kamma (do.)	B	31	30	33	34	19	22	24	21
35. New Brighton (do.)	B	...	...	...	54	...	...	...	30
36. Port Elizabeth, Central ... (do.)	B	108	124	161	154	81	96	107	110
37. Do., North End, Edwards' (do.)	B	(83)	64	37	...	(50)	40	22	...
38. Do., Reservoir Location ... (do.)	B	100	106	76	44	79	85	63	35
39. Do., Nazareth House ... (R.C.)	B	118	116	114	108	112	116	114	108
40. Korsten (Wes.)	B	89	83	99	105	60	64	77	78
41. Port Elizabeth, Gubb's Location... (do.)	B	93	93	85	...	85	81	67	...
42. Do., Strangers' Location ... (do.)	B	64	56	29	...	60	51	21	...
Total ... ..	...	3725	3830	3911	3705	3027	3207	3198	3071
PRIESKA : Inspector Macleod.									
1. Prieska	A. 2	64	64	...	...	56	58	...	...
2. Brakboschpoort	A. 3	14	(14)	14	14	12	(13)	13	13
3. Prieska	A. 3	...	...	70	79	...	...	62	73
4. Uitspanberg	A. 3	14	10	(10)	...	13	9	(8)	...
5. Uitvlucht	A. 3	10	11	13	8	9	9	12	7
6. Mooidraai H. A. v. Niekerk	P.F.	...	...	6	7	...	...	6	7
7. New Year's Kraal S. P. Louw	P.F.	8	8	7	8	7	7	6	8
8. Zwemkuil H. A. Enslin	P.F.	7	7	7	8	7	7	7	8
9. Prieska	Poor	45	45	41	41	35	35	30	32
10. Do. (D.R.C.)	B	...	...	56	58	...	...	46	39
Total ... ..	...	162	145	214	223	139	125	182	187
PRINCE ALBERT : Inspector Satchel.									
1. Prince Albert	A. 1	142	149	161	171	122	138	145	157
2. Fraserburg Road Stn. (Railway)	A. 3	43	40	47	44	31	31	30	29
3. Kalkgat	A. 3	16	14	21	19	13	11	17	15
4. Laingsburg	A. 3	89	107	110	120	76	100	96	110
5. Zeekoegat	A. 3	...	21	24	9	...	19	22	8
6. Damascus A. J. van Tonder	P.F.	7	7	9	8	6	6	8	7
7. Jan Willemsfontein C. J. Lotz	P.F.	...	5	5	...	...	5	5	...
8. Klarstroom J. B. Bell, J.P.	P.F.	...	...	...	8	...	...	...	6
9. Rozendal P. L. van der Hoven	P.F.	7	7	7	7	7	7	7	7
10. Stinkfontein A. S. Botes	P.F.	10	10	10	...	10	10	9	...

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
18	1	108	64	18	12	9	3	2	...	...	...	...	...	...	...	No Record	...	...	31	20
19	1	118	53	28	11	14	6	6	...	...	...	...	...	...	...	30	7	...	44	35
20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
21	1	144	81	30	18	12	3	...	...	...	...	...	...	...	...	24	3	...	37	33
22	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
23	1	30	7	8	7	6	1	1	...	...	...	...	...	...	...	4	8	...	17	8
24	2	42	23	8	6	3	2	...	...	...	...	...	...	...	...	7	...	...	12	10
25	3	52	27	11	6	6	2	...	...	...	...	...	...	...	...	First Inspection	...	...	22	4
26	1	74	32	16	14	10	2	...	...	...	...	...	...	...	...	10	6	...	31	17
27	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
28	1	126	59	21	17	15	6	7	...	1	...	...	...	...	...	35	7	...	51	41
29	1	33	6	7	5	9	5	1	...	...	...	...	...	...	...	No Record	...	...	21	10
30	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
31	2	91	45	17	14	10	3	2	...	...	...	...	...	...	...	No Record	...	...	25	17
32	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
33	2	82	44	16	5	7	5	5	...	...	...	...	...	...	...	17	1	...	22	21
34	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
35	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
36	1	105	61	9	16	13	2	4	...	...	...	...	...	...	...	21	5	...	38	31
37	1	50	34	4	7	4	1	...	...	...	...	...	...	...	...	8	2	...	12	8
38	1	106	46	24	13	9	8	6	...	...	...	...	...	...	...	13	11	...	44	25
39	2	115	42	20	18	10	9	12	4	...	...	...	...	...	...	34	18	1	57	46
40	2	91	39	17	16	14	3	2	...	...	...	...	...	...	...	First Inspection	...	...	41	26
41	1	90	36	19	13	10	10	2	...	...	...	...	...	...	...	20	13	...	42	27
42	1	74	20	14	15	10	10	5	...	...	...	...	...	...	...	23	9	...	45	30
1	1	60	16	12	4	9	10	6	2	1	...	...	...	...	...	16	3	...	35	27
2	1	14	2	2	1	2	4	3	...	...	...	...	...	...	...	4	6	...	10	4
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	1	10	4	...	...	2	2	1	1	...	...	...	...	...	...	6	...	...	6	6
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	1	8	1	...	1	...	4	2	...	...	...	...	...	...	...	5	...	...	7	6
8	1	7	...	3	1	...	1	1	1	...	...	...	...	...	...	First Inspection	...	...	4	4
9	1	42	23	4	5	4	5	1	...	...	...	...	...	...	...	11	1	...	15	14
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1	3	163	15	13	20	18	16	30	21	17	7	6	...	...	...	57	20	1	135	94
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	2	106	30	14	23	19	11	4	1	...	2	...	1	1	...	29	2	...	61	58
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	3	7	...	...	1	4	1	1	...	...	...	...	...	...	...	No Insp., '02	...	...	7	6
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.
44. Engotini (Mor.)	B	53	54	50	48	51	53	46	41
45. Newhope (do.)	B	49	54	42	40	46	49	34	34
46. Shiloh (do.)	B	147	144	146	146	138	137	138	137
47. Bulhoek (Wes.)	B	95	101	108	112	73	85	79	96
48. Didimana (do.)	B	...	...	...	82	...	...	...	53
49. Hukuwa (do.)	B	104	85	86	94	66	78	68	88
50. Kamastone (do.)	B	77	67	(57)	66	66	57	(46)	53
51. Matshoba (do.)	B	56	60	53	58	39	54	41	48
52. Mceula (do.)	B	...	70	77	72	...	54	44	44
53. Queenstown... .. (do.)	B	130	152	147	147	101	133	123	123
54. Sterkstroom (do.)	B	69	51	50	38	57	49	39	30
55. Zwart Doorns (do.)	B	35	45	36	32	30	34	32	24
56. Lesseyton (do.)	C	118	120	97	95	95	106	77	81
57. Do., Domestic and Industrial (do.)	C	57	68	62	56	56	61	60	50
Total ... ..	...	2700	2792	2620	2759	2238	2399	2125	2292
RICHMOND : Inspector Satchel.									
1. Richmond	A. 1	158	195	207	218	149	179	180	193
2. Richmond Road Station (Railway) ...	A. 3	15	12	13	12	10	11	12	12
3. August Kraal J. Burgers	P.F.	5	3	...	...	4	3	...	...
4. Deelfontein L. Button	P.F.	5	4	...	...	5	4	...	...
5. Paardefontein J. S. Naudé	P.F.	5	5	...	...	5	5	...	...
6. Richmond (D.R.C.)	B	96	104	107	98	79	81	96	88
Total ... ..	...	284	323	327	328	252	283	288	293
RIVERSDALE : Inspector Watermeyer.									
1. Riversdale, Boys'	A. 1	106	102	112	114	93	93	106	107
2. Do., Girls'	A. 1	142	136	143	134	136	124	134	124
3. Albertinia	A. 3	78	68	69	80	72	63	64	74
4. Brand River	A. 3	...	26	27	24	...	26	24	23
5. De Draai	A. 3	13	15	15	16	12	15	14	15
6. Drouge Rug	A. 3	...	22	17	15	...	20	13	11
7. Karnemelks Vlei	A. 3	15	16	12	17	14	15	10	17
8. Keurfontein	A. 3	...	29	27	20	...	24	17	17
9. Love Spot	A. 3	18	...	...	...	15	...	...	...
10. Melkhoutfontein	A. 3	31	39	40	41	23	34	34	36
11. Middel drift	A. 3	...	19	19	18	...	19	18	17
12. Riet Vlei	A. 3	...	29	(15)	13	...	24	(15)	13
13. Valsch River Mond	A. 3	...	...	21	21	...	...	19	19
14. Vet River	A. 3	...	16	15	13	...	14	14	12
15. Brak Rivier J. F. van Wijk	P.F.	5	...	...	...	4	...	...	...
16. Buffelsdrift... .. W. J. Oosthuizen	P.F.	9	...	...	...	8	...	...	...
17. Driekuiln F. S. de Jager	P.F.	7	6	6	6	6	6	6	6
18. Hooge Kraal T. G. la Grange	P.F.	6	4	4	6	6	4	4	5
19. Klein River	P.F.	13	...	...	...	13	...	...	...
20. Klipdrift L. T. Steyn	P.F.	7	...	...	...	6	...	...	...
21. Kromkloof P. J. v. d. Berg	P.F.	9	...	...	...	8	...	...	...
22. Kweek Kraal P. J. Swart	P.F.	...	...	5	5	...	...	5	5
23. Middelplaats M. J. la Grange	P.F.	...	...	6	...	...	...	6	...
24. Spiegels River H. J. Duminy	P.F.	7	8	8	7	6	8	8	6
25. Tygerfontein A. O. Skeen	P.F.	10	9	...	7	7	6	...	7
26. Valsch River Mond D. Pienaar	P.F.	18	...	...	...	17	...	...	...
27. Weyers Rivier H. Helm	P.F.	...	...	11	...	...	...	10	...
28. Zandfontein J. W. Smalberger	P.F.	10	13	13	9	9	12	12	8
29. Zoemelks River M. Saayman	P.F.	5	5	5	11	5	5	5	9
30. Zoutpan A. L. van Wijk	P.F.	11	11	11	5	7	8	8	5

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.	
		A.	B.									I.	II.	III.							
44	1	54	12	6	6	10	10	10	...	...	...	...	...	...	19	21	1	42	26
45	1	47	21	3	8	8	6	1	...	...	...	...	...	...	16	5	...	25	17
46	1	141	6	37	21	31	15	31	...	...	...	...	...	...	71	22	...	99	91
47	1	89	36	15	21	7	8	2	...	...	...	...	...	...	26	17	...	44	27
48	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
49	1	82	9	27	16	15	8	7	...	...	...	...	...	...	32	5	...	46	42
50	1	65	14	12	14	7	13	5	...	...	...	...	...	...	26	15	1	47	32
51	1	61	16	12	15	8	5	5	...	...	...	...	...	...	18	17	...	36	20
52	1	68	46	2	7	8	5	...	...	...	...	...	...	...	Sch. in abeyance	...	...	22	19
53	1	137	50	26	27	20	10	4	...	...	...	...	...	...	46	13	...	76	51
54	1	51	20	7	9	9	5	1	...	...	...	...	...	...	12	10	...	24	14
55	1	41	17	14	4	4	2	...	...	...	...	...	...	...	5	2	...	11	9
56	1	116	35	34	20	14	11	2	...	...	...	...	...	...	35	19	...	63	38
57	1	67	...	...	3	4	15	27	17	1	...	...	...	...	11	17	...	67	22
1	4	153	10	8	17	13	19	26	20	12	3	18	2	3	2	...	58	16	...	115	84
2	4	15	2	6	2	3	1	...	1	...	...	...	...	...	1	3	...	7	2
3	4	5	1	...	1	...	...	1	1	1	...	...	...	...	First Inspection	...	...	4	3
4	4	4	1	...	...	2	1	...	...	...	...	...	...	...	First Inspection	...	...	3	3
5	4	5	2	1	...	1	...	1	...	...	...	...	...	...	First Inspection	...	...	2	1
6	4	85	39	18	7	11	8	1	1	...	...	...	...	...	18	14	...	32	18
1	4	104	...	1	8	10	13	22	13	9	7	21	...	...	50	14	...	83	64
2	4	139	26	16	13	15	17	12	5	10	13	7	5	...	47	11	...	86	61
3	4	78	9	6	13	12	13	14	7	2	...	...	2	...	36	5	...	61	51
4	2	26	7	2	1	4	2	10	...	...	...	...	...	...	3	...	...	17	11
5	4	13	4	3	2	...	2	...	1	1	...	...	...	...	No Record	...	...	6	5
6	4	12	2	...	4	1	5	...	...	...	...	...	...	...	First Inspection	...	...	10	10
7	4	15	4	...	2	2	1	6	...	...	...	...	...	...	10	...	...	11	7
8	4	13	4	2	2	5	...	...	...	...	...	...	...	...	First Inspection	...	...	7	3
9	4	18	5	4	1	3	...	...	4	1	...	...	...	...	6	...	...	9	8
10	4	28	6	9	3	6	3	1	...	...	...	...	...	...	No Record	...	...	13	4
11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	4	5	...	...	...	2	1	...	2	...	...	...	...	...	5	...	...	5	4
16	4	9	...	3	...	1	...	...	5	...	...	...	...	...	First Inspection	...	...	7	5
17	4	7	1	...	2	...	2	1	1	...	...	...	...	...	Sch. in abeyance	...	...	6	5
18	4	6	...	1	...	1	1	...	3	...	...	...	...	...	5	...	...	5	5
19	4	13	5	2	...	6	...	...	...	...	...	...	...	...	4	3	...	7	4
20	4	8	1	...	2	1	...	4	...	...	...	...	...	...	5	...	...	7	1
21	4	9	...	...	1	4	2	2	...	...	...	...	...	...	8	...	...	9	9
22	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
23	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
24	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
25	4	11	1	...	4	2	1	2	1	...	...	...	...	...	7	...	...	10	9
26	4	18	5	1	2	6	3	1	...	...	...	...	...	...	12	...	...	13	7
27	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
28	4	13	2	1	1	3	1	3	2	...	...	...	...	...	10</				

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.
31. Assegaiosfontein	Poor	19	...	16	16	14	...	15	15
32. Drooge Vlake	Poor	13	24	24	23	10	14	17	15
33. Kafir Kuils River	Poor	13	13	12	10	12	13	11	9
34. Klein River	Poor	...	12	12	13	...	12	12	12
35. Krenten River	Poor	12	18	...	15	9	17	...	14
36. Muiskraal	Poor	30	31	30	29	25	27	26	25
37. Riet Vlei	Poor	16	12	18	20	14	11	17	16
38. Riversdale	Poor	46	49	59	59	38	38	48	46
39. Soebatter's Vlake	Poor	22	26	27	25	18	21	20	20
40. Vermakelykheid	Poor	25	28	31	31	23	26	29	29
41. Waterval	Poor	21	26	27	24	19	25	24	22
42. Weltevreden	Poor	12	16	18	16	10	15	16	15
43. Windsor	Poor	16	14	15	16	14	11	12	12
44. Holbak	B	33	25	21	19	29	20	15	17
45. Novo	B	35	36	36	33	27	31	28	29
46. Riversdale	B	162	154	157	154	145	139	143	139
47. Vette River	B	17	...	...	...	14	...	...	...
48. Bergfontein	B	...	...	33	38	...	...	32	36
49. Melkhoutfontein	B	78	81	84	83	57	69	68	70
50. Riversdale	B	150	152	143	157	111	115	113	129
Total	...	1240	1290	1349	1363	1056	1126	1177	1206

ROBERTSON: Inspector Watermeyer.

1. Montagu	A. 1	233	260	254	255	221	239	237	243
2. Robertson High School	A. 1	304	297	307	297	260	260	261	260
3. Lady Grey	A. 2	73	74	72	77	63	66	62	67
4. Baden	A. 3	...	...	13	18	...	...	11	17
5. Boschrivier (Voor Kiesie)	A. 3	36	38	40	35	35	37	37	29
6. Bosjesmans River	A. 3	50	(48)	50	52	47	(44)	45	46
7. Concordia	A. 3	15	15	16	16	15	15	15	15
8. De Hoop	A. 3	28	26	22	23	24	22	19	21
9. Derde Heuvel	A. 3	24	21	19	20	22	20	18	19
10. Goedemoed	A. 3	20	20	20	21	15	16	17	17
11. Klaas Voogd's River	A. 3	52	57	59	62	41	49	49	56
12. Klipkuil	A. 3	12	16	18	14	10	14	13	11
13. Lest River (Laatste River)	A. 3	14	12	...	...	11	10	...	...
14. Rietvallei	A. 3	31	29	29	31	24	24	26	28
15. Zand Vliet	A. 3	24	25	24	20	22	22	20	18
16. Bushman's River	P.F.	10	10	9	9	10	9	8	8
17. De Kruis	P.F.	8	...	8	7	8	...	7	7
18. Klipdrift	P.F.	7	7	...	...	6	6	...	...
19. Langverwacht	P.F.	16	15	14	13	16	14	13	12
20. Noree	P.F.	9	8	7	9	8	8	5	6
21. Oliphant's Doorns	P.F.	11	11	11	9	9	9	9	8
22. Onder Noree	P.F.	15	13	13	12	13	11	11	10
23. Retreat	P.F.	6	6	5	5	6	6	5	5
24. Riet Vallei	P.F.	6	8	7	6	6	7	6	6
25. Steenboksvlakte	P.F.	...	...	...	9	...	...	...	9
26. Stockwell	P.F.	...	...	...	14	...	...	...	13
27. Vink River	P.F.	13	13	14	13	9	9	11	11
28. Vrolijkheid	P.F.	15	14	15	7	14	10	10	7
29. Wakkerstroom	P.F.	9	11	9	11	6	8	9	8
30. Wansbek	P.F.	7	...	6	7	7	...	6	6
31. Zoutpansdoorn	P.F.	6	7	...	...	5	5	...	...
32. Kruispad	Poor	25	27	29	(32)	20	25	25	(26)
33. Montagu	Poor	52	39	38	34	45	34	34	30
34. Pietersfontein	Poor	...	16	20	21	...	11	17	18
35. Stockwell	Poor	11	13	13	...	10	11	11	...

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
		1902.	1903.									1902.	1903.	1902.						
31	4	18	1	2	2	3	3	7	...	...	...	...	...	...	8	1	...	17	13
32	4	13	4	...	6	2	1	1	1	2	...	...	...	...	4	...	...	9	8
33	4	13	4	...	2	1	1	1	2	2	...	...	...	...	9	...	...	9	8
34	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
35	4	11	5	...	6	...	...	...	...	...	...	...	...	...	...	...	...	6	6
36	4	25	8	2	5	6	2	2	...	...	...	...	...	...	12	...	...	15	15
37	4	16	8	4	1	2	...	1	...	...	...	...	...	...	4	...	...	4	4
38	4	43	12	5	12	9	3	2	...	...	...	...	...	...	11	...	...	27	21
39	4	29	4	4	1	12	3	1	1	3	...	...	...	...	20	1	...	25	9
40	4	25	7	5	3	5	3	2	...	...	...	...	...	...	13	1	...	14	13
41	4	22	18	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
42	4	12	2	...	1	2	2	1	1	3	...	...	...	...	6	...	...	10	10
43	4	15	2	1	2	2	8	...	...	...	...	...	...	...	8	...	...	12	6
44	4	33	7	8	7	9	2	...	...	...	...	...	...	...	18	1	...	19	18
45	4	25	16	4	2	...	3	...	...	...	...	...	...	...	2	3	...	7	5
46	4	156	70	30	14	19	12	6	5	...	...	...	...	...	41	11	...	72	47
47	4	13	4	3	3	3	...	...	...	...	...	...	...	...	No Record	...	...	9	3
48	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
49	4	70	37	12	11	5	4	1	...	...	...	...	...	...	11	5	...	23	17
50	4	136	71	22	15	13	12	...	3	...	...	...	...	...	32	13	...	50	31
1	2	241	38	29	29	30	21	24	27	20	8	15	...	...	132	10	...	161	149
2	4	288	50	38	28	26	30	31	31	26	10	11	1	3	147	21	1	201	171	
3	2	71	17	5	4	13	11	7	6	3	4	1	...	...	35	2	...	48	45
4	2	14	12	1	1	...	...	...	...	...	...	...	...	...	Sch. in abeyance	...	...	2	2
5	2	39	10	4	5	5	6	2	3	4	...	...	...	...	19	7	...	29	18
6	1	39	1	3	9	7	2	7	2	7	1	...	...	...	34	1	...	35	33
7	2	17	...	3	2	3	...	3	4	2	...	...	...	...	9	5	...	14	9
8	1	26	6	5	6	...	1	2	3	...	3	...	...	...	9	2	...	15	12
9	2	18	4	2	3	1	1	1	6	...	...	...	...	...	8	6	...	14	8
10	1	19	2	6	2	2	4	3	...	...	...	...	...	...	9	2	...	12	10
11	1	58	5	7	10	13	11	5	5	1	1	...	...	...	37	5	...	49	43
12	2	17	3	2	4	3	2	2	...	1	...	...	...	...	6	3	...	14	8
13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	2	25	6	4	2	4	7	2	...	...	...	...	...	...	8	3	...	15	11
15	1	24	3	8	3	3	5	2	...	...	...	...	...	...	6	3	...	14	10
16	1	9	...	2	...	3	1	2	...	1	...	...	...	...	6	1	...	8	7
17	2	8	1	1	...	2	1	1	2	...	...	...	...	...	2	5	...	7	1
18	1	7	...	2	1	2	2	...	...	...	...	...	...	...	5	...	...	5	5
19	1	15	4	6	2	1	2	...	...	...	...	...	...	...	...	...	...	5	4
20	1	8	...	2	1	1	3	...	...	...	...	...	...	...	3	3	...	7	4
21	1	11	1	6	2	...	1	1	...	...	...	...	...	...	4	...	...	4	4
22	1	14	1	2	3	1	2	5	...	...	...	...	...	...	6	5	...	12	7
23	1	6	...	1	...	1	1	1	1	1	...	...	...	...	5	...	...	5	5
24	1	8	...	...	1	2	1	2	2	...	...	...	...	...	8	...	...	8	8
25	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
26	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
27	1	13	2	2	1	4	2	2	...	...	...	...	...	...	6	2	...	9	7
28	1	13	1	4	3	2	1	2	...	...	...	...	...	...	8	...	...	8	8
29	1	11	1	...	4	2	...	1	1	1	1	...	...	...	6	1	...	10	7
30	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
31	1	7	2	...	1	3	...	1	...	...	...	...	...	...	4	...	...	5	5
32	2	29	7	5	5	5	4	1	1	1	...	...	...	...	16	1	...	20	16
33	2	43	21	4	4	6	8	...	...	...	...	...	...	...	16	1	...	19	18
34	2	20	9	5	2	1	2	1	...	...	...	...	...	...	Sch. in abeyance	...	...	7	6
35	2	13	3	2	2	4	...	1	1	...	...	...	...	...	8	...	...	8	8

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.
36. Montagu (D.R.C.)	B	83	103	93	91	60	78	74	73
37. Robertson (do.)	B	139	123	107	99	124	100	94	79
38. Lady Grey (Wes.)	B	129	135	133	114	73	85	79	68
39. Robertson (do.)	B	206	218	215	192	113	144	144	114
Total		1699	1687	1709	1623	1378	1384	1378	1345
SOMERSET EAST: Inspector Golightly.									
1. Somerset East, Boys'	A. 1	86	89	93	110	77	83	86	104
2. Do., Girls'	A. 1	133	141	147	162	119	133	134	144
3. Ann's Villa	A. 3	20	...	...	...	15	...	...	...
4. Commadagga Station (Railway)	A. 3	29	27	25	24	24	21	20	21
5. Cookhouse Station (Railway)	A. 3	74	91	92	77	67	83	82	71
6. Middleton (Railway)	A. 3	40	40	38	39	29	32	29	32
7. Pearston	A. 3	60	58	54	65	53	50	47	57
8. Plat River (Klipfontein)	A. 3	9	...	...	...	7	...	...	...
9. Vaalklip	A. 3	...	...	...	12	...	...	...	10
10. Bloemheuvcl B. J. Botha	P.F.	9	...	...	...	9	...	...	...
11. Bloemhof C. J. de Beer	P.F.	...	5	5	5	...	5	5	5
12. Botha's Kraal J. W. Puckrin	P.F.	7	7	...	...	7	6	...	...
13. Britskraal W. C. Oosthuizen	P.F.	(5)	...	...	...	(5)	...	...	...
14. Buffelsfontein J. Hiscock	P.F.	11	6	7	7	9	6	7	7
15. Buffels Hoek F. D. Lotter	P.F.	10	8	8	8	10	8	8	8
16. Charlton F. J. Gowar	P.F.	5	6	5	5	5	6	5	4
17. Draai van Visch River J. H. Botha	P.F.	(5)	5	5	5	(5)	5	5	5
18. Geelhoutboom C. P. Welken	P.F.	...	...	...	8	...	...	...	8
19. Groot Plaats J. Jordan	P.F.	...	...	5	7	...	...	5	7
20. Jagers Drift D. F. Mentz	P.F.	6	6	6	7	6	6	6	7
21. Klipfontein C. F. Geyer	P.F.	5	...	...	...	5	...	...	...
22. Kopperfontein R. D. Gowar	P.F.	...	5	5	6	...	5	5	5
23. Kroonkop B. J. Vosloo	P.F.	...	13	12	12	...	13	12	11
24. Leeuwfontein G. Fourie	P.F.	...	...	12	...	...	...	12	...
25. Modderfontein H. W. Peacock	P.F.	13	13	...	12	13	13	...	12
26. Nieuwe Grond A. C. Lombard	P.F.	7	7	7	7	7	7	6	7
27. Paddafontein C. Bosch	P.F.	...	10	10	8	...	10	10	8
28. Palmietfontein P. J. Buys	P.F.	7	7	8	8	7	7	8	8
29. Riversdale E. A. Smith	P.F.	10	10	10	9	10	10	9	8
30. Roode Krantz P. B. Botha	P.F.	6	...	...	...	5	...	...	...
31. Russell Park W. Webster	P.F.	6	...	7	9	5	...	6	8
32. The Rise P. L. Moolman	P.F.	...	...	5	3	...	...	5	3
33. Vaal Krantz J. H. v. d. Venter	P.F.	16	...	...	...	16	...	...	...
34. Vet Kuil G. F. de Klerk	P.F.	...	...	10	12	...	...	10	12
35. Vlakfontein L. v. Niekerk	P.F.	...	...	...	11	...	...	...	10
36. Wellington Grove J. Webster	P.F.	...	(5)	7	7	...	(5)	7	7
37. Weltevreden C. J. Lotter	P.F.	6	5	(4)	4	6	5	(4)	4
38. Zwartrug M. P. Classe	P.F.	...	8	...	...	...	8	...	...
39. Keerom	Poor	26	26	25	25	24	24	25	25
40. Riet Vlei	Poor	20	16	17	20	20	14	16	19
41. Somerset East	Poor	46	37	53	63	29	28	48	53
42. Zondag's River	Poor	24	29	28	27	22	25	24	22
43. Cookhouse (Eng. Ch.)	B	...	...	...	(60)	...	...	...	(42)
44. Somerset East (do.)	B	105	97	89	86	81	84	88	80
45. Do. (Ind.)	B	65	79	91	78	43	62	55	55
46. Glenavon (U.F.C.)	B	24	...	52	66	13	...	49	61
47. Roodeval (do.)	B	34	32	26	23	29	29	24	21
48. Somerset East (do.)	B	102	100	89	101	82	81	78	77
49. Cookhouse (Wes.)	B	51	61	69	63	37	48	45	58
50. Middleton (do.)	B	29	...	...	24	28	...	...	10
51. Pearston (do.)	B	66	53	56	58	57	42	40	51
52. Somerset East (do.)	B	47	52	53	45	36	40	36	32
53. Do., Henry St. (do.)	B	91	91	83	93	67	77	61	74
Total		1305	1240	1314	1421	1079	1076	1118	1231

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII. Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.								I.	II.	III.						
36	2	87	58	15	4	3	7	...	...	...	...	...	...	...	9	4	...	16	12
37	1	115	47	31	12	14	11	...	...	...	...	...	...	...	27	3	...	37	33
38	2	108	57	23	12	8	4	3	1	...	...	...	...	...	22	5	...	30	25
39	1	184	81	50	30	16	5	2	...	...	...	...	...	...	30	33	...	65	32
1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	4	17	2	1	3	2	2	2	2	1	...	...	...	...	11	1	...	14	12
4	1	24	5	4	2	3	7	3	...	...	...	...	...	...	5	7	...	17	6
5	1	88	38	6	6	11	9	6	6	3	3	...	...	...	32	3	...	45	42
6	1	36	10	4	5	5	3	1	5	1	2	...	...	...	13	2	...	22	20
7	1	53	2	6	8	7	7	10	4	7	2	...	...	...	24	4	...	46	38
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	4	9	...	1	3	...	3	2	...	...	...	...	...	...	6	2	...	8	6
11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	4	7	...	1	2	1	...	1	2	...	...	...	...	...	First Inspection	...	...	6	6
13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	1	7	...	...	1	2	1	3	...	...	...	...	...	...	First Inspection	...	...	7	3
16	4	5	...	1	...	1	1	1	...	1	...	...	...	...	4	...	...	4	4
17	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
18	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
19	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
20	4	6	1	...	1	2	1	...	1	...	...	...	...	...	First Inspection	...	...	5	4
21	4	5	...	...	1	1	...	2	1	...	...	...	...	...	3	2	...	5	1
22	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
23	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
24	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
25	4	12	3	1	...	...	1	4	2	1	...	...	...	...	4	3	...	8	4
26	4	7	...	...	2	2	1	2	...	...	...	...	...	...	5	...	...	7	5
27	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
28	4	7	1	3	...	...	2	1	...	...	...	...	...	...	First Inspection	...	...	3	2
29	4	10	...	1	1	...	1	3	...	4	...	...	...	...	7	1	...	9	8
30	4	6	...	...	1	2	1	...	2	...	...	...	...	...	6	...	...	6	5
31	4	8	...	2	1	1	1	1	...	1	...	...	...	...	4	1	...	6	5
32	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
33	4	16	3	...	4	2	4	1	2	...	...	...	...	...	First Inspection	...	...	13	13
34	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
35	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
36	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
37	1	5	...	...	1	1	...	1	2	...	...	...	...	...	4	...	...	5	5
38	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
39	1	16	2	1	3	2	3	5	...	...	...	...	...	...	9	3	...	13	9
40	1	13	2	6	1	4	...	...	...	...	...	...	...	...	Sch. in abeyance	...	...	10	2
41	1	27	7	8	6	1	4	1	...	...	...	...	...	...	5	5	...	16	6
42	1	26	8	2	5	...	4	5											

Name and Place of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.
STELLENBOSCH : Inspector Theron.									
1. Elsenburg, Agricultural School ...	Sp.	50	(60)	54	48	50	(60)	54	48
2. Stellenbosch, Industrial Home, Boys' ...	Sp.	23	26	32	28	22	26	31	26
3. Somerset West ...	A. 1	126	121	132	145	111	110	112	133
4. Stellenbosch, Boys' High School...	A. 1	282	344	374	381	259	318	337	356
5. Do., Girls' High Sch. (Bloemhof)	A. 1	310	370	376	385	286	350	341	357
6. Do., Rhenish, Girls' ...	A. 1	142	173	176	188	128	158	151	154
7. Kuil's River ...	A. 2	85	110	100	...	78	93	86	...
8. Somerset Strand ...	A. 2	...	...	...	122	...	...	...	109
9. Gordon's Bay ...	A. 3	32	27	33	30	29	22	28	24
10. Helderberg ...	A. 3	33	35	34	33	32	33	29	31
11. Kuil's River ...	A. 3	...	...	...	106	...	...	...	93
12. Moddergat (Bethel) ...	A. 3	29	22	28	27	26	21	25	23
13. Sir Lowry's Pass ...	A. 3	23	34	29	32	22	32	28	31
14. Somerset Strand ...	A. 3	123	129	130	...	111	111	110	...
15. Vlaggeberg ...	A. 3	28	26	29	27	25	24	26	25
16. Kcopman's Kloof ...	W. Smit P.F.	12	12	13	17	11	10	11	15
17. Mount Happy ...	R. J. de Leeuw P.F.	...	...	...	7	...	...	...	7
18. Stellenbosch Kloof ...	H. Joubert P.F.	11	13	15	16	10	12	12	15
19. Eerste River ...	(Eng. Ch.) B	63	71	68	73	52	55	50	58
20. Lynedoch ...	(do.) B	52	43	45	43	37	28	29	31
21. Somerset West ...	(do.) B	52	52	51	53	34	33	30	41
22. Stellenbosch ...	(do.) B	64	66	63	70	48	53	48	58
23. Do. ...	(Rhen.) B	290	312	319	316	191	231	186	222
24. Raithby ...	(Wes.) B	56	64	50	63	41	52	43	45
25. Sir Lowry's Pass ...	(do.) B	30	50	32	36	24	32	21	24
26. Somerset Strand ...	(do.) B	97	108	88	81	67	68	50	61
27. Somerset West ...	(do.) B	125	112	114	125	96	82	85	98
28. Stellenbosch ...	(do.) B	193	184	168	167	135	137	112	131
29. Zand Vliet ...	(do.) B	31	34	35	35	25	27	27	31
Total ...	...	2362	2538	2588	2654	1950	2118	2062	2247
STEYNSBURG : Inspector Pressly.									
1. Steynsburg ...	A. 2	203	210	220	248	178	184	188	207
2. Zwavelkrantz ...	A. 3	...	...	...	18	...	...	...	16
3. Vosloo ...	J. H. Adams P.F.	...	...	5	6	...	...	5	5
4. Steynsburg ...	(Eng. Ch.) B	...	63	73	69	...	56	64	64
Total ...	...	203	273	298	341	178	240	257	292
STOCKENSTROM : Inspector T. W. Rein.									
1. Seymour ...	A. 2	60	64	62	60	54	56	56	52
2. Balfour ...	A. 3	25	26	25	31	23	24	22	28
3. Cathcart Vale ...	A. 3	22	28	30	25	20	27	26	24
4. Fairbairn ...	A. 3	30	30	29	25	28	28	25	23
5. Hertzog ...	A. 3	55	51	47	47	38	35	40	32
6. Littleton ...	A. 3	19	20	20	22	18	18	17	20
7. Upper Mancazana ...	A. 3	26	21	16	15	21	19	13	14
8. Katberg Sanatorium ...	Dr. Lawrence P.F.	(8)	6	6	7	(8)	6	5	6
9. Menzies No. 2 ...	R. J. Botha P.F.	10	(12)	11	...	10	(11)	8	...

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
1
2	3	29	...	9	3	5	7	5	6	8	25	11
3	3	146	14	16	16	23	22	17	13	12	6	7	...	...	65	8	...	111	86
4	4	277	...	...	8	20	36	33	35	38	33	50	...	...	93	9	1	253	216
5	4	302	30	21	29	15	30	35	30	45	17	21	2	7	99	14	...	223	171	
6	3	178	28	15	16	18	24	18	14	9	6	6	5	2	48	11	...	105	93	
7	3	99	20	4	24	15	15	14	3	3	1	...	...	...	51	6	1	76	62
8
9	2	32	13	1	3	7	2	4	1	1	...	...	...	...	10	3	...	19	15
10	3	34	2	4	3	3	8	5	5	2	2	...	...	...	21	3	...	28	21
11
12	3	26	5	5	1	1	3	4	4	2	1	...	...	...	12	...	...	16	11
13	2	30	9	5	4	2	4	3	3	...	...	...	...	...	9	1	...	16	15
14	2	114	12	23	15	20	15	5	13	5	4	...	...	...	40	7	...	80	68
15	3	25	...	6	5	3	3	6	2	...	...	...	...	...	13	1	...	19	17
16	3	14	2	3	1	4	4	...	...	...	...	...	...	...	5	3	...	12	9
17
18	3	14	5	...	3	1	1	1	...	3	...	...	...	...	7	...	...	9	8
19	3	65	41	6	4	8	3	3	...	...	...	...	...	...	6	4	...	24	12
20	2	38	22	3	4	6	3	...	...	...	...	...	...	...	3	5	...	16	7
21	3	45	28	5	4	6	2	...	...	...	...	...	...	...	5	4	...	13	10
22	3	65	30	9	9	11	4	2	...	...	...	...	...	...	16	4	...	27	20
23	3	258	106	39	30	66	14	3	...	...	...	...	...	...	55	54	...	127	87
24	3	59	36	4	6	10	3	...	...	...	...	...	...	...	12	9	...	23	12
25	2	18	9	2	3	1	3	...	...	...	...	...	...	...	4	3	...	7	1
26	2	57	33	7	5	3	4	5	...	...	...	...	...	...	12	2	...	17	15
27	3	111	56	18	6	13	11	4	3	...	...	...	...	...	27	7	...	42	34
28	3	149	83	19	17	16	10	4	...	...	...	...	...	...	35	11	...	59	26
29	2	32	19	...	8	5	...	...	...	...	...	...	...	...	3	6	...	13	3
1	4	204	37	21	27	22	23	19	24	9	16	6	...	...	84	5	...	142	128
2
3
4	2	57	39	2	2	10	4	...	...	...	...	...	...	...	Sch. in abeyance	...	...	18	9
1	2	63	14	7	8	5	8	6	7	6	...	1	1	...	28	4	...	42	34	
2	2	25	5	1	1	3	6	5	4	...	...	...	...	...	14	1	...	19	16
3	2	32	...	6	8	5	5	3	5	...	...	...	...	...	18	3	...	26	21
4	2	30	2	6	1	5	2	7	2	4	1	...	...	...	12	8	...	22	17
5	2	48	14	10	8	5	9	2	...	...	...	...	...	...	13	9	1	24	14
6	2	20	4	3	1	5	2	2	3	...	...	...	...	...	First Inspection	...	...	16	9
7	3	10	3	1	2	2	...	2	...	...	...	...	...	...	5	...	...	6	6
8	2	6	...	1	...	1	3	1	...	...	...	...	...	...	4	...	...	5	5
9	2	11	3	4	2	...	1	1	...	...	...	...	...	...	First Inspection	...	...	4	3

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.
10. Balfour	Poor	40	45	44	41	31	37	34	31
11. Bergmanshoek	Poor	...	...	...	23	...	...	...	22
12. Lushington	Poor	18	...	15	17	16	...	13	15
13. Balfour (Ind.)	B	99	97	100	85	71	64	58	55
14. Philipton (do.)	B	54	46	46	46	38	36	31	39
15. Readsdale (do.)	B	74	74	79	79	60	66	53	62
16. Seymour (do.)	B	60	48	51	42	44	38	33	30
17. Lushington (Wes.)	B	...	48	45	50	...	38	35	38
18. Seymour (do.)	B	36	36	41	42	32	32	35	35
Total ... ..	...	628	640	667	657	504	524	504	526
STUTTERHEIM : Inspector T. W. Rein.									
1. Bolo	A. 2	65	47	64	65	54	41	54	59
2. Stutterheim	A. 2	93	120	125	131	86	113	113	118
3. Kubusie Station (Railway)	A. 3	41	31	36	32	34	23	25	27
4. Oaklea	A. 3	16	16	17	15	14	13	13	13
5. Stoney Ridge	A. 3	18	19	8	16	13	16	8	15
6. Cloverdale Col. Warren	P.F.	6	6	6	6	5	5	5	6
7. Good Hope E. A. Blunden	P.F.	7	7	7	7	7	7	7	7
8. Kinnersley B. Miles, Jr.	P.F.	7	7	6	...	6	6	5	...
9. Redlands W. W. Fynn	P.F.	8	8	8	8	8	7	7	7
10. Rockdell J. H. Edwards	P.F.	7	5	5	5	7	5	5	5
11. Sahron's Land M. J. Edwards	P.F.	10	12	9	8	10	10	7	6
12. Starwater G. Warren	P.F.	...	7	7	7	...	7	7	7
13. Tuft Hill J. L. McLachlan	P.F.	11	12	11	(10)	10	11	8	(9)
14. Tyndall C. S. Webb	P.F.	5	5	5	5	5	5	5	4
15. Cenyu (Berl.)	B	71	76	84	84	70	73	82	75
16. Kubusie (do.)	B	57	53	46	57	41	44	43	45
17. Wartburg (do.)	B	92	111	92	89	51	77	62	58
18. Kubusie (Eng. Ch.)	B	44	32	31	43	32	23	23	33
19. Isidenge (Gladstone) (Ind.)	B	49	46	42	63	43	37	31	42
20. Nqantosi (do.)	B	39	38	...	35	30	35	...	28
21. Keilands (R.C.)	B	78	77	73	84	72	65	61	69
22. Cwengewana (U.F.C.)	B	80	82	85	85	69	63	67	68
23. Engquleni (do.)	B	51	49	51	60	31	40	26	53
24. Lujilo (do.)	B	39	38	11	...	19	13	5	...
25. Nqantosi (Wes.)	B	64	65	72	(68)	57	53	63	(52)
26. Emgwali, Native Training Sch. (U.F.C.)	C 1	22	21	22	22	21	20	22	21
27. Do., Boys' (do.)	C	83	76	72	71	69	66	49	50
28. Do., Girls' (do.)	C	128	116	126	146	118	102	100	131
Total ... ..	...	1191	1182	1121	1144	982	980	903	947
SUTHERLAND : Inspector Hofmeyr.									
1. Hartjeskraal C. F. Marais	P.F.	9	(5)	(5)	...	7	(5)	(4)	...
2. Matjesfontein C. G. du Plessis	P.F.	...	...	(5)	5	...	...	(5)	5
3. Vogelstruisfontein G. Theron	P.F.	7	8	5	5	7	8	5	5
Total ... ..	...	16	8	5	10	14	8	5	10

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher	Same	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
10	2	43	13	11	10	6	3	...	...	...	...	...	...	...	...	14	2	...	19	17
11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	2	15	3	...	2	5	2	2	1	...	...	...	...	...	...	4	7	...	12	3
13	2	81	24	19	30	6	2	...	...	...	...	...	...	...	...	32	1	...	38	38
14	2	33	10	8	1	4	9	1	...	...	...	...	...	...	...	8	6	...	15	9
15	2	70	21	20	11	14	1	3	...	...	...	...	...	...	...	17	13	1	35	24
16	2	44	15	9	11	5	4	...	...	...	...	...	...	...	...	Sch. in abeyance	...	...	21	12
17	3	41	16	6	9	5	4	1	...	...	...	...	...	...	...	10	10	...	20	13
18	2	37	7	11	14	4	1	...	...	...	...	...	...	...	...	14	2	...	23	18
1	3	66	13	5	7	6	17	7	5	5	1	...	...	...	...	28	11	...	48	34
2	2	125	27	23	15	15	18	6	12	4	2	...	3	...	...	33	6	...	82	62
3	2	22	4	4	3	2	3	6	...	...	...	...	...	...	...	12	...	...	14	13
4	2	8	2	...	2	...	2	1	...	...	...	...	...	1	...	4	1	...	5	5
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	2	6	1	...	1	1	1	2	...	...	...	...	...	...	...	First Inspection	...	...	5	5
7	2	7	...	1	...	1	2	...	3	...	...	...	...	...	...	5	...	...	6	6
8	2	6	1	...	1	...	2	1	...	1	...	...	...	...	...	4	...	...	5	5
9	2	8	1	...	1	3	...	3	...	...	...	...	...	...	...	5	1	...	7	6
10	3	5	1	...	1	...	1	...	1	...	...	...	...	...	...	3	1	...	4	4
11	2	8	3	2	1	1	1	...	...	...	...	...	...	...	...	First Inspection	...	...	4	3
12	2	7	...	2	...	2	1	...	2	...	...	...	...	...	...	First Inspection	...	...	7	3
13	2	10	1	3	2	3	1	...	...	...	...	...	...	...	...	2	...	...	9	2
14	2	5	...	...	3	...	1	1	...	...	...	...	...	...	...	3	...	1	5	4
15	2	83	36	16	13	12	2	4	...	...	...	...	...	...	...	20	10	...	33	25
16	2	44	16	2	8	2	10	6	...	...	...	...	...	...	...	No Record	...	...	26	18
17	2	58	14	13	15	9	6	1	...	...	...	...	...	...	...	No Record	...	...	32	22
18	2	30	12	4	4	5	4	1	...	...	...	...	...	...	...	8	7	...	18	5
19	2	42	11	14	7	4	4	2	...	...	...	...	...	...	...	6	11	1	24	11
20	2	28	16	6	3	3	...	...	...	...	...	...	...	...	...	1	8	...	12	0
21	2	72	22	9	18	14	9	...	...	...	...	...	...	...	...	15	22	2	44	28
22	2	65	14	11	13	14	11	2	...	...	...	...	...	...	...	No Record	...	...	47	29
23	2	43	20	7	6	6	4	...	...	...	...	...	...	...	...	7	11	1	21	9
24	2	5	2	1	...	2	...	...	...	...	...	...	...	...	...	No Record	...	...	3	1
25	2	61	17	11	15	10	8	...	...	...	...	...	...	...	...	12	7	...	43	20
26	3	22	...	...	...	...	...	...	...	...	...	...	12	5	5	Not comparable	...	...	...	...
27	2	70	23	11	9	15	11	1	...	...	...	...	...	...	...	No Record	...	...	44	17
28	3	138	19	13	9	10	20	27	40	...	...	...	...	...	...	25	36	...	115	54
1	2	5	...	2	2	...	1	...	...	...	...	...	...	...	...	First Inspection	...	...	3	1
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	2	8	...	1	1	3	1	2	...	...	...	...	...	...	...	First Inspection	...	...	8	5

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	
6. Banghoek ...	P. W. v. Heerden	P.F.	6	6	5	5	6	6	5	5
7. Dunedin ...	H. G. Corbett	P.F.	6	6	...	...	6	5	...	...
8. Ewan's Hope ...	I. D. Buys	P.F.	...	...	...	10	...	...	...	9
9. Hartebeestfontein ...	J. J. Hattingh	P.F.	...	...	...	6	...	...	...	6
10. Hartfontein ...	J. L. Lombard	P.F.	9	...	...	...	9	...	...	...
11. Highland Home ...	J. H. King	P.F.	5	5	5	5	4	5	4	5
12. Hopewell ...	G. H. Webster	P.F.	6	6	...	...	6	6	...	...
13. Kezen Doorns ...	B. R. Hattingh	P.F.	...	...	...	...	...	...	...	...
14. Middlekraal... ..	P. W. Venter	P.F.	...	...	9	9	...	...	9	9
15. Palmietfontein ...	J. H. Whitehead	P.F.	6	7	7	7	6	7	7	7
16. Redcliff ...	H. B. v. Vuuren	P.F.	...	7	8	8	...	7	8	8
17. Tarkastad ...	...	Poor	50	62	75	74	36	54	62	66
18. Do. ...	(Eng. Ch.)	B	76	104	108	113	60	86	84	95
19. Do. ...	(Ind.)	B	37	46	42	35	34	40	34	30
20. Wheatlands ...	(do.)	B	19	...	...	30	17	...	...	10
21. Tarkastad ...	(Wes.)	B	126	114	123	92	90	87	79	78
Total ...	...	...	564	594	639	660	478	520	529	577

TULBAGH : Inspector Theron.

1. Tulbagh ...	A. 2	124	110	106	115	114	99	99	109	
2. Ceres Road ...	A. 3	39	46	51	55	32	39	42	47	
3. Drostdy ...	A. 3	17	19	21	21	14	16	18	19	
4. New Munster ...	A. 3	11	11	6	14	10	9	5	12	
5. Vrolijkheid ...	A. 3	14	14	16	16	13	13	14	13	
6. Waterval ...	A. 3	19	20	17	18	16	16	15	16	
7. Weltevreden ...	A. 3	10	12	13	13	9	10	10	12	
8. Winterhoek... ..	A. 3	13	15	13	11	11	11	12	10	
9. Bosch Plaats ...	P. v. Santen	P.F.	12	11	11	10	8	6	9	8
10. Vogel Vlei ...	S. H. Lombard	P.F.	5	5	5	5	5	5	5	5
11. Oudekloof ...	Poor	12	12	12	13	11	12	11	10	
12. Saron... ..	(Rhen. M.)	B	330	341	321	334	316	310	293	296
13. Steinthal ...	(do.)	B	39	74	69	77	74	67	64	71
14. Tulbagh ...	(do.)	B	73	76	78	80	63	65	64	68
Total ...	...	758	766	739	782	696	678	661	696

UITENHAGE : Inspector Milne.

1. Uitenhage, Boys' Industrial ...	Sp.	53	59	60	60	50	55	58	58	
2. Do., Boys' High School ...	A. 1	236	251	246	250	214	236	223	216	
3. Do., Girls' High School ...	A. 1	291	284	304	297	265	260	267	256	
4. Addo Station (Railway) ...	A. 3	15	17	20	14	12	15	13	12	
5. Bezuidenhout's River ...	A. 3	13	12	13	12	13	12	13	11	
6. Elandsfontein ...	A. 3	...	19	19	17	...	18	17	16	
7. Glenconnor Station (Railway) ...	A. 3	46	49	44	50	40	42	37	42	
8. Sunday's River ...	A. 3	26	29	38	34	22	28	35	33	
9. Uitenhage, Convent ...	(R.C.)	A. 3	142	158	156	163	122	135	136	142
10. Do., Dolley Memorial ...	A. 3	179	190	208	195	145	163	172	155	
*11. Uitenhage (Railway) ...	D	17	18	18	19	17	18	18	19	
12. Do., (Railway) ...	E	94	104	47	...	65	59	35	...	
13. Do., Technical (Railway) ...	E	...	...	50	50	...	...	33	36

* These figures are not included in the Totals, as the pupils are attached to other schools.

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.	
		A.	B.									I.	II.	III.							
6	1	7	2	...	1	2	...	2	...	...	...	...	...	...	...	...	...	...	First Inspection	5	3
7	1	5	1	...	...	3	1	...	...	...	...	...	...	...	...	...	...	...	First Inspection	4	4
8	3	10	3	3	1	2	1	...	...	...	...	...	...	...	...	...	...	...	First Inspection	4	3
9	3	6	2	2	2	...	...	...	...	...	...	...	...	...	...	...	...	...	First Inspection	2	2
10	1	9	...	3	...	1	...	2	1	2	...	...	...	...	...	...	...	...	No Insp., 1902	6	4
11	1	5	2	...	...	...	1	2	...	...	...	...	...	...	...	...	...	...	No Record	3	2
12	1	6	1	1	1	...	...	3	...	...	...	...	...	...	...	...	...	...	...	3	1
13	3	8	3	...	2	...	3	...	...	...	...	...	...	...	...	...	...	...	First Inspection	5	3
14	3	9	4	1	2	1	1	...	...	...	...	...	...	...	...	...	...	...	First Inspection	4	3
15	1	7	...	...	...	2	2	3	...	...	...	...	...	...	...	...	...	...	5	2	...
16	1	6	2	1	...	1	1	1	...	...	...	...	...	...	...	...	...	...	First Inspection	4	1
17	1	56	32	9	9	5	1	...	...	...	...	...	...	...	...	...	...	...	5	4	1
18	1	53	38	12	...	...	2	1	...	...	...	...	...	...	...	...	...	...	First Inspection	10	1
19	1	41	20	1	9	9	1	1	...	...	...	...	...	...	...	...	...	...	12	4	...
20	1	13	9	2	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...
21	1	84	49	11	13	6	4	1	...	...	...	...	...	...	...	...	...	...	15	15	...
1	2	108	7	10	11	6	11	15	11	11	11	10	...	5	...	...	...	...	40	11	...
2	2	50	10	14	1	13	4	5	3	...	...	...	...	...	...	...	...	...	15	10	...
3	2	21	3	4	3	1	4	4	1	1	...	...	...	...	...	...	...	...	4	6	...
4	2	6	2	...	...	1	...	1	2	...	...	...	...	...	...	...	...	...	1	3	...
5	2	6	1	2	1	...	1	1	...	...	...	...	...	...	...	...	...	...	3	...	...
6	2	17	3	1	5	3	2	2	...	1	...	...	...	...	...	...	...	...	8	4	...
7	2	12	2	1	3	2	1	3	...	...	...	...	...	...	...	...	...	...	8	1	...
8	2	8	2	1	1	1	2	1	...	...	...	...	...	...	...	...	...	...	5	...	...
9	2	10	1	2	2	...	1	2	2	...	...	...	...	...	...	...	...	...	3	6	...
10	2	5	...	...	...	2	3	...	...	...	...	...	...	...	...	...	...	...	4	1	...
11	2	12	...	1	3	5	1	2	...	...	...	...	...	...	...	...	...	...	8	1	...
12	2	286	159	55	39	25	7	1	...	...	...	...	...	...	...	...	...	...	55	14	...
13	2	70	34	15	6	11	4	...	...	...	...	...	...	...	...	...	...	...	15	10	...
14	2	72	30	18	5	12	5	2	...	...	...	...	...	...	...	...	...	...	13	18	...
1	1	62	3	12	19	14	6	4	4	...	...	...	...	...	...	...	...	...	18	11	...
2	4	227	24	22	26	32	37	26	23	13	9	12	...	...	...	3	...	...	118	7	...
3	4	283	54	18	27	32	26	31	37	18	5	16	8	8	3	...	...	...	108	9	...
4	4	11	3	...	1	3	2	2	...	...	...	...	...	...	...	...	...	...	3	...	...
5	2	13	2	...	3	2	2	1	1	...	...	...	...	...	...	...	...	...	8	1	...
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	4	43	15	1	14	4	3	3	3	...	...	...	...	...	...	...	...	...	16	4	...
8	2	38	11	4	4	7	4	5	3	...	...	...	...	...	...	...	...	...	10	4	...
9	2	148	53	14	13	19	21	14	9	...	...	...	3	1	1	...	...	...	48	4	...
10	2	188	64	21	33	31	22	17	...	...	...	...	...	...	...	...	...	...	74	5	...
11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	2	36	...	1	3	3	7	17	5	...	...	...	...	...	...	...	...	...	8	8	...
13	3	33	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	33	Not comparable	...

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	
14. Adolfspoort East ...	J. Hess	P.F.	8	7	7	7	8	7	7	7
15. Boschfontein ...	J. W. Engelbrecht	P.F.	...	(7)	7	8	...	(7)	7	7
16. Brandt Koppen ...	C. J. Human	P.F.	7	7	6	7	7	7	6	7
17. Bucklands ...	J. G. G. Horn	P.F.	6	...	...	...	6	...	...	...
18. Diepdrift ...	J. C. de Lange	P.F.	...	9	9	8	...	9	8	8
19. Elandsfontein ...	S. Rudman	P.F.	18	...	...	...	15	...	...	...
20. Fairview ...	Mrs. C. E. Rudman	P.F.	...	...	...	(5)	...	...	...	(5)
21. Forest Glade ...	F. Whitehead	P.F.	5	...	5	5	3	...	5	5
22. Good Hope ...	J. Andrews	P.F.	15	8	7	...	9	6	5	...
23. Haasfontein ...	P. J. Vermaak	P.F.	...	8	8	8	...	8	8	8
24. Hope Vale ...	L. Kritzingier	P.F.	5	...	...	...	5	...	...	...
25. Keurfontein... ..	Van Onselen & Co.	P.F.	8	8	7	7	6	7	7	7
26. Klein Plaats... ..	J. D. Rawlinson	P.F.	8	...	...	...	6	...	...	...
27. Kleinpoort ...	J. Grewar	P.F.	16	15	16	...	13	12	14	...
28. Kromme Poort ...	J. Human	P.F.	6	6	6	6	6	6	6	6
29. Mauritz Kraal ...	P. H. Potgieter	P.F.	9	9	8	8	9	8	8	6
30. Melkhouboom ...	G. Scheepers	P.F.	11	10	10	9	10	9	9	8
31. Noaga's Hoogte ...	M. J. Pietersen	P.F.	11	10	11	11	10	9	9	10
32. Slentel Poortje ...	B. Marais	P.F.	9	7	7	7	9	7	7	7
33. Springbok Vlakke ...	C. F. Pietersen	P.F.	10	9	8	7	9	8	7	6
34. Thornhill ...	R. C. Parkin	P.F.	7	7	8	8	7	7	7	7
35. Tiptree ...	S. P. Ferreira	P.F.	8	...	...	...	7	...	...	...
36. Welgevonden ...	S. J. Erasmus	P.F.	6	...	...	...	6	...	...	...
37. Wolfefontein ...	T. Maguire	P.F.	...	...	...	10	...	...	...	10
38. Zwart Hoek ...	J. Marais	P.F.	8	8	6	...	8	7	6	...
39. Doorn River ...	...	Poor	...	...	18	21	...	...	15	19
40. Goudkessen ...	...	Poor	...	...	...	13	...	...	...	13
41. Nauw Kloof... ..	...	Poor	...	...	14	13	...	...	13	13
42. Wilgen River ...	...	Poor	21	18	20	27	21	17	17	25
43. Zout Kloof ...	...	Poor	22	24	20	18	22	21	18	17
44. Barkly Bridge ...	(Eng. Ch.)	B	...	...	27	36	...	...	25	31
45. Colchester ...	(Ind.)	B	31	31	35	33	27	24	32	31
46. Uitenhage, Kaba ...	(do.)	B	213	172	152	133	144	118	99	90
47. Do., Oatlands ...	(do.)	B	39	39	41	67	31	30	36	64
48. Do., Rose Lane ...	(do.)	B	137	126	123	120	84	94	94	97
49. Do., New Rest ...	(do.)	B	...	63	62	47	...	41	50	36
50. Enon ...	(Mor.)	B	79	82	94	107	63	73	86	98
51. Dunbrody, Boys' ...	(R.C.)	B	49	46	45	50	47	44	45	50
52. Do., Girls' ...	(do.)	B	41	42	42	42	41	42	42	42
53. Uitenhage ...	(Wes.)	B	116	123	123	112	79	94	85	78
Total ...	...	...	2024	2066	2162	2097	1666	1738	1827	1790

UNIONDALE: Inspector Bartmann.

1. Uniondale ...	A. 2	136	132	133	131	122	123	118	122
2. Bellevue ...	A. 3	25	23	24	25	23	21	20	22
3. Commandant's Drift (Zanddrift) ...	A. 3	...	...	(14)	14	...	...	(12)	13
4. Diepkloof ...	A. 3	27	24	26	27	19	16	21	18
5. Hartebeest Rivier ...	A. 3	...	...	...	26	...	...	...	24
6. Jager's Rivier ...	A. 3	19	23	23	16	18	21	20	15
7. Louterwater ...	A. 3	...	21	22	20	...	19	20	17
8. Onzer ...	A. 3	21	21	25	28	20	18	19	24
9. Opkomst ...	A. 3	...	17	17	17	...	15	16	15
10. Rooddeheuvel ...	A. 3	20	13	21	22	15	13	18	19
11. Schoongezicht ...	A. 3	...	25	23	24	...	21	20	23
12. Twee Rivieren ...	A. 3	22	23	22	31	20	21	19	30
13. Welgelegen ...	A. 3	15	21	15	14	15	20	15	11
14. Wilgen Rivier ...	A. 3	21	21	24	19	19	19	21	16
15. Wolven Kraal ...	A. 3	18	17	16	17	15	15	12	15

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.	
		A.	B.									I.	II.	III.							
14	4	8	...	1	...	1	3	2	1	...	...	...	...	...	No Record	...	...	...	8	7
15	1	7	2	3	...	2	...	...	...	...	...	...	...	...	First Inspection	...	...	...	2	2
16	1	7	2	...	2	2	1	...	...	...	...	...	...	...	First Inspection	...	...	...	5	5
17	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
18	3	9	...	2	2	4	...	1	...	...	...	...	...	...	First Inspection	...	...	...	7	5
19	1	18	1	3	...	3	6	3	2	...	...	...	...	...	9	1	...	...	15	11
20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
21	1	5	...	...	...	3	1	1	...	...	...	...	...	...	5	...	...	...	5	5
22	4	12	1	3	4	...	1	1	1	1	...	...	...	...	6	2	...	...	8	6
23	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
24	4	5	1	...	1	...	2	...	1	...	...	...	...	...	4	...	...	...	4	4
25	1	8	...	1	2	1	3	1	...	...	...	...	...	...	6	1	...	...	7	6
26	4	8	...	1	1	2	1	2	1	...	...	...	...	...	First Inspection	...	...	...	7	7
27	4	16	5	1	4	3	...	2	1	...	...	...	...	...	3	1	...	...	10	9
28	1	7	3	1	...	1	2	...	...	...	...	...	...	...	First Inspection	...	...	...	3	2
29	2	8	...	2	2	1	2	...	1	...	...	...	...	...	First Inspection	...	...	...	6	6
30	1	11	...	3	6	2	...	...	...	...	...	...	...	...	7	...	...	...	8	8
31	1	10	1	1	3	1	2	1	1	...	...	...	...	...	5	...	...	...	8	8
32	4	9	1	2	1	...	1	3	1	...	...	...	...	...	4	...	...	...	6	6
33	1	10	...	4	2	2	2	...	...	...	...	...	...	...	4	2	...	...	6	4
34	2	7	...	...	1	1	1	2	2	...	...	...	...	...	5	...	...	...	7	5
35	1	8	...	2	3	...	...	2	1	...	...	...	...	...	First Inspection	...	...	...	6	6
36	1	5	1	...	1	...	1	1	...	1	...	...	...	...	3	...	...	...	4	3
37	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
38	4	8	1	2	1	2	1	1	...	...	...	...	...	...	First Inspection	...	...	...	7	7
39	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
40	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
41	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
42	1	15	2	3	5	3	2	...	...	...	...	...	...	...	No Record	...	...	...	11	10
43	1	19	4	5	7	3	...	...	...	...	...	...	...	...	First Inspection	...	...	...	10	6
44	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
45	1	26	16	4	4	1	1	...	...	...	...	...	...	...	3	...	...	...	6	6
46	2	114	54	17	16	12	10	5	...	...	...	...	...	...	22	15	...	...	51	29
47	2	53	33	7	9	4	...	...	...	...	...	...	...	...	8	2	...	...	16	12
48	2	118	62	15	18	13	6	4	...	...	...	...	...	...	33	2	...	...	41	40
49	2	58	44	3	7	3	1	...	...	...	...	...	...	...	First Inspection	...	...	...	11	8
50	2	88	28	22	12	11	10	5	...	...	...	...	...	...	26	16	...	...	42	25
51	2	44	12	11	5	10	6	...	...	...	...	...	...	...	20	...	...	...	21	21
52	2	42	5	10	14	10	3	...	...	...	...	...	...	...	21	3	...	...	27	27
53	2	98	40	17	11	17	10	3	...	...	...	...	...	...	31	15	...	...	48	32
1	4	136	13	6	15	22	21	14	16	9	6	2	5	3	4	...	52	16	...	107	78
2	3	18	3	4	...	2	5	2	...	2	...	...	...	...	9	...	...	...	11	11
3	3	14	7	4	1	...	2	...	...	...	...	...	...	...	First Inspection	...	...	...	5	1
4	3	23	11	5	7	...	...	...	...	...	...	...	...	...	7	...	...	...	7	7
5	3	20	7	3	...	3	2	5	...	...	...	...	...	...	No Record	...	...	...	10	8
6	3	15	2	3	4	4	2	...	...	...	...	...	...	...	7	1	...	...	10	9
7	3	18	4	4	4	...	4	...	2	...	...	...	...	...	First Inspection	...	...	...	10	7
8	3	26	6	7	6	2	4	1	...	...	...	...	...	...	11	...	...	...	13	13
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	3	22	3	4	2	3	8	2	...	...	...	...	...	...	11	1	...	...	15	10
11	3	23	7	9	...	5	2	...	...	...	...	...	...	...	First Inspection	...	...	...	7	5
12	3	31	9	2	2	5	8	4	1	...	...	...	...	...	10	3	...	...	20	18
13	3	14	3	5	...	4	...	2	...	...	...	...	...	...	5	...	...	...	6	6
14	3	20	6	...	3	7	4	...	...	...	...	...	...	...	6	7	...	...	14	7
15	3	16	2	2	4	2	2	1	3	...	...	...	...	...	10	1	...	...	12	12

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.
21. Lovedale, Native Training Sch. (U.F.C.)	C 1	83	108	111	104	81	103	107	100
22. Do., Boys' (do.)	C	257	211	216	222	220	203	204	214
23. Do., Girls' (do.)	C	145	122	120	119	130	113	110	114
24. Do., Elementary (do.)	C	82	113	107	120	58	98	89	107
25. Do., Industrial, Boys' (do.)	C	44	50	47	52	12	47	42	47
26. Do., do. Girls' (do.)	C	37	31	31	30	32	29	29	28
Total ... ..	...	1463	1399	1429	1612	1145	1193	1188	1396
VICTORIA WEST : Inspector Satchel.									
1. Victoria West	A. 1	165	154	174	199	145	139	156	185
2. Abram's Kraal	A. 3	10	...	...	...	9	...	...	...
3. Loxton	A. 3	66	76	95	100	61	71	80	89
4. Vosburg	A. 3	128	123	117	104	120	105	104	98
5. Yzerkoppes	A. 3	10	10	11	11	10	10	10	11
6. Abram's Kraal ... J. G. de Bruyn	P.F.	...	7	...	...	...	7	...	...
7. Adriaanskuil ... J. W. Hugo	P.F.	6	...	...	...	6	...	...	...
8. Blindfontein ... J. A. de Klerk	P.F.	(5)	5	5	...	(5)	5	5	...
9. Bultfontein ... H. C. Esterhuizen	P.F.	5	...	...	...	5	...	...	...
10. Cordaatskuil ... J. A. du Toit	P.F.	5	5	5	5	5	5	5	5
11. Groot Beyersfontein W. G. Boonzaaier	P.F.	7	6	...	...	6	6	...	...
12. Jassfontein (Witkrantz) ... H. Wilson	P.F.	5	6	6	7	5	5	5	7
13. Klein Modderfontein N. v. d. Merwe	P.F.	6	...	...	...	5	...	...	...
14. Klerksfontein ... J. J. de Klerk	P.F.	7	8	8	7	6	8	8	7
15. Kliphokjes ... M. C. Scholtz	P.F.	(7)	6	6	6	(6)	6	6	6
16. Kookfontein ... A. J. Naude	P.F.	5	5	...	...	5	5	...	...
17. Nobelsfontein ... J. S. R ux	P.F.	6	6	6	6	6	6	6	6
18. Rietfontein ... J. J. Hugo	P.F.	5	...	...	...	5	...	...	...
19. Roodepoort ... J. P. C. Loots	P.F.	11	9	...	...	10	9	...	...
20. Schanskraal ... H. Esterhuizen	P.F.	4	5	5	5	4	5	5	5
21. Steenrots (Spanjerfontein) J. A. Burger	P.F.	5	5	6	...	5	5	5	...
22. Sterkfontein ... P. B. Bosman	P.F.	5	...	...	...	5	...	...	...
23. Treurfontein ... A. P. Liebenberg	P.F.	5	5	5	...	5	5	5	...
24. Wolvenkraal ... J. M. Pheiffer	P.F.	...	...	6	5	...	...	6	4
25. Victoria West	Poor	70	67	62	47	55	57	49	39
26. Do. (D.R.C.)	B	62	63	53	60	44	46	39	39
Total ... ..	...	598	571	570	562	527	505	494	501
VRYBURG : Inspector Macleod.									
1. Vryburg	A. 2	135	96	88	90	109	84	78	82
2. Eensgevonden	A. 3	...	...	...	13	...	...	...	13
3. Kareeput	A. 3	...	...	...	23	...	...	...	23
4. Taungs (Railway)	A. 3	15	27	26	19	15	23	22	17
5. Grootpan G. Muller	P.F.	...	7	7	...	...	7	7	...
6. Middlepan A. Holloway	P.F.	...	(12)	14	...	...	(11)	13	...
7. Taungs Catholic Miss. Rev. Father Porte	P.F.	27	22	18	20	21	18	15	17
8. Van Frede's Dwelling D. Terblanche	P.F.	...	...	...	(13)	...	...	...	(12)
9. Kameelrand	Poor	...	13	...	...	...	13	...	...
10. Middlepan	Poor	...	...	...	15	...	...	...	14
11. Vryburg	Poor	...	115	...	...	...	77	...	...
12. Vryburg (Eng. Ch.)	B	...	...	...	48	...	...	...	40
13. Manthe (Ind.)	B	70	68	...	...	65	60	...	...

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.	
		A.	B.									I.	II.	III.							
21	3	104	...	...	...	...	...	...	...	...	...	66	20	18	...	Not comparable			...	...
22	4	274	...	...	6	14	35	61	108	17	...	...	...	...	33	75	41	...	241	170
23	4	143	5	4	13	7	17	45	36	16	...	...	...	...	...	56	21	...	138	101
24	4	88	14	21	24	16	13	...	...	...	...	...	...	...	...	35	11	...	63	47
25	4	49	...	...	...	...	9	17	15	2	...	...	...	...	6	7	19	...	43	6
26	4	37	...	...	...	...	2	14	19	1	...	...	...	...	1	4	25	...	36	4
1	1	152	23	22	18	21	17	16	15	14	1	2	3	...	70	12	...	105	84
2	1	7	1	...	1	...	4	...	1	...	...	...	...	...	...	6	...	...	6	6
3	1	70	18	13	10	8	10	5	5	...	...	...	...	...	1	14	7	...	42	27
4	1	120	35	16	18	18	20	8	3	2	...	...	...	...	...	No Record			71	45
5	1	11	1	...	...	3	3	1	3	...	...	...	...	...	...	8	2	...	10	8
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	1	5	...	1	2	1	1	...	...	...	...	...	...	...	...	First Inspection			4	4
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	1	5	1	1	1	1	1	...	...	...	...	...	...	...	...	First Inspection			3	3
11	1	6	1	...	...	1	...	1	3	...	...	...	...	...	...	5	...	...	5	5
12	1	6	2	2	2	...	...	...	...	...	...	...	...	...	...	First Inspection			3	2
13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	1	8	1	1	6	...	...	...	...	...	...	...	...	...	...	First Inspection			6	1
15	1	6	1	...	3	2	...	...	...	...	...	...	...	...	...	5	...	...	5	5
16	1	5	1	1	1	2	...	...	...	...	...	...	...	...	...	3	...	...	3	3
17	1	6	1	1	3	...	...	...	...	...	...	...	...	...	...	...	4	1	5	0
18	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
19	1	9	2	...	2	1	2	2	...	...	...	...	...	...	...	4	2	...	7	1
20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
21	1	5	...	1	1	2	...	...	...	...	...	...	...	...	...	3	2	...	5	2
22	1	5	...	...	...	1	4	...	...	...	...	...	...	...	...	2	3	...	5	2
23	1	5	...	1	...	1	3	...	...	...	...	...	...	...	...	1	3	...	4	1
24	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
25	1	63	27	12	11	9	4	...	...	...	...	...	...	...	...	18	6	...	25	19
26	1	51	28	13	6	1	3	...	...	...	...	...	...	...	...	No Record			18	8
1	4	120	25	16	16	21	16	15	9	...	...	1	...	1	...	47	19	...	92	68
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	4	23	12	...	3	5	3	...	...	...	...	...	...	...	...	4	4	...	11	5
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
13	4	64	39	11	9	5	...	...	...	...	...	...	...	...	...	13	7	...	20	13

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.
17. Mount Victory ... A. D. Muir P.F.		7	6	6	...	7	5	6	...
18. Paardekraal ... P. J. Roodt P.F.		14	19	...	...	13	18	...	...
19. Palmietfontein ... W. J. Rait P.F.		7	...	...	...	6	...	...	...
20. Rietfontein ... M. Oosthuisen P.F.		...	...	...	6	...	...	...	6
21. Rondavel ... L. Wannenburg P.F.		(17)	20	...	...	(11)	18	...	...
22. Snowdon ... C. Kidson P.F.		7	8	8	5	7	6	7	4
23. Stormfontein ... H. J. Greef P.F.		9	11	11	10	9	11	10	9
24. Witbooy's Kraal ... W. Cloete P.F.		5	...	...	...	5	...	...	...
25. Bamboeshoek ...	Poor	25	35	37	40	24	33	33	37
26. Hughenden ...	Poor	13	13	(12)	14	12	12	(12)	13
27. Indwe ...	Poor	...	65	63	55	...	49	47	51
28. Kalkoenkrantz ...	Poor	24	17	17	14	18	13	12	12
29. Koppiesfontein ...	Poor	...	...	29	31	...	...	27	29
30. Lemoenfontein ...	Poor	...	14	19	24	...	12	16	23
31. Mooihoek ...	Poor	28	24	24	21	26	21	18	21
32. Touwhill ...	Poor	...	...	...	35	...	...	...	34
33. Dordrecht ... (D.R.C.) B		109	85	87	92	79	66	62	78
34. Guba ... (do.) B		95	79	86	67	56	52	45	40
35. Indwe Location ... (S.A.) B		52	48	82	32	46	40	54	28
36. Do. ... (Wes.) B		30	34	34	36	24	26	25	29
37. Do. (Kafir) ... (do.) B		54	53	42	40	47	30	22	28
38. Rietspruit ... (do.) B		118	109	109	148	100	89	87	135
Total ...		901	958	1085	1114	732	789	868	983
WORCESTER: Inspector Theron.									
1. Worcester, Deaf and Blind Institute ... Sp.		70	78	78	78	65	72	74	74
2. Do., Industrial, Boys' ... Sp.		15	21	29	30	15	20	27	29
3. Do., Boys' High School ... A. 1		174	156	166	177	156	141	150	164
4. Do., Girls' High School ... A. 1		259	275	297	301	230	250	262	273
5. Rawsonville... A. 2		66	57	66	64	59	48	56	59
6. Breede River (Darling Bridge) ... A. 3		44	49	48	54	35	43	37	46
7. Doorn River ... A. 3		...	...	...	31	...	...	...	28
8. Ebenezer (De Doorns) ... A. 3		...	29	31	35	...	28	25	29
9. Goudini ... A. 3		30	31	32	34	26	21	27	32
10. Moddergat (Kweek Kraal) ... A. 3		14	18	18	16	12	15	14	15
11. Over Hex River ... A. 3		15	15	15	15	13	13	13	13
12. Roodehoogte ... A. 3		21	19	27	24	17	16	24	21
13. Slang Hoek ... A. 3		14	14	14	16	13	13	13	13
14. Spes Bona ... A. 3		48	51	47	55	43	46	40	48
15. Touws River Station, Coloured (Ry.) ... A. 3		153	155	140	134	127	131	116	118
16. Do. European (Ry.) ... A. 3		83	80	79	82	74	69	69	73
17. Tweefontein ... A. 3		20	19	21	20	18	15	9	19
18. Wagenboom River ... A. 3		27	30	28	29	23	25	24	27
19. Worcester ... (Luth.) A. 3		71	80	75	79	66	74	66	72
20. Groot Vlakte ... F.J. Stofberg, T.son P.F.		6	6	5	5	6	6	5	5
21. Kanet Vlei ... P. J. Conradie P.F.		11	10	12	11	10	9	8	10
22. Kloppebosch ... A. P. Naudé P.F.		7	7	7	6	7	7	7	6
23. Nonna ... C. P. Kloppers, Jr. P.F.		9	12	13	14	9	11	12	13
24. Olifantsberg ... W. H. de Vos P.F.		11	10	(8)	10	9	8	(6)	9
25. Philipsdale ... J. S. v. d. Westhuizen P.F.		8	9	...	...	8	9	...	...
26. Wilge River... A. P. Burger P.F.		10	11	7	7	10	10	5	6
27. Worcester ...	Poor	37	45	51	55	30	38	43	48
28. De Doorns ... (Rhen. M.) B		94	72	98	100	83	60	71	84
29. Worcester ... (do.) B		458	441	464	479	371	334	351	394
Total ...		1775	1800	1868	1961	1535	1532	1548	1728

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
17	4	7	...	2	...	2	2	...	1	...	...	...	...	...	7	...	...	...	7	7
18	1	19	4	5	...	2	4	2	2	...	...	...	...	...	First Inspection	...	...	...	15	4
19	4	7	1	...	2	...	1	1	1	1	...	...	...	...	5	...	...	...	6	6
20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
21	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
22	1	8	2	2	1	...	2	...	1	...	...	...	...	...	...	4	...	...	5	1
23	1	10	...	5	4	...	...	...	1	...	...	...	...	...	First Inspection	...	...	...	5	5
24	4	5	...	1	...	3	...	1	...	...	...	...	...	...	3	1	...	...	4	4
25	1	34	18	6	5	4	...	...	1	...	...	...	...	...	Sch. in abeyance	...	...	...	10	5
26	1	13	1	2	5	3	1	1	...	...	...	...	...	...	9	2	...	...	12	7
27	1	51	25	13	4	9	...	...	...	...	...	...	...	...	First Inspection	...	...	...	14	11
28	1	14	4	1	3	4	1	1	...	...	...	...	...	...	8	...	...	...	9	9
29	2	28	19	4	2	2	...	1	...	...	...	...	...	...	Sch. in abeyance	...	...	...	5	5
30	2	19	5	3	7	2	...	1	1	...	...	...	...	...	First Inspection	...	...	...	11	10
31	1	24	11	3	5	2	3	...	...	...	...	...	...	...	6	...	...	...	10	9
32	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
33	1	81	56	...	13	7	2	3	...	...	...	...	...	...	10	1	...	...	25	22
34	1	80	31	7	17	13	7	5	...	...	...	...	...	...	28	10	...	...	44	34
35	1	37	21	...	5	5	5	1	...	...	...	...	...	...	4	8	...	...	20	2
36	1	30	11	6	4	6	3	...	...	...	...	...	...	...	8	...	...	...	12	12
37	1	36	17	3	6	9	...	1	...	...	...	...	...	...	No Record	...	...	...	21	13
38	1	83	52	4	13	6	6	2	...	...	...	...	...	...	No Record	...	...	...	31	13
1	1	76	15	5	5	15	7	5	10	5	...	...	...	9	21	10	...	...	47	39
2	1	24	3	4	4	7	2	4	...	...	...	...	...	...	...	1	...	...	19	8
3	4	156	6	9	17	18	16	24	23	20	11	12	...	...	86	8	...	...	143	125
4	4	251	30	23	20	18	38	27	26	25	16	16	...	3	118	16	...	...	192	163
5	2	63	6	7	3	14	12	6	4	4	5	2	...	...	35	8	...	...	50	41
6	1	47	8	7	1	5	10	9	6	1	...	...	...	...	28	2	...	...	33	31
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	2	31	10	5	...	7	4	4	1	...	...	...	...	...	6	9	...	...	21	6
9	2	27	5	1	3	3	3	3	6	2	1	...	...	...	12	6	...	...	21	14
10	1	19	5	2	5	2	4	...	...	...	...	...	...	1	5	3	...	...	11	8
11	1	15	3	2	...	3	1	5	...	1	...	...	...	...	8	2	...	...	10	8
12	1	19	...	5	3	8	...	3	...	...	...	...	...	...	10	2	...	...	14	12
13	2	13	1	1	2	2	4	1	2	...	...	...	...	...	8	2	...	...	11	9
14	2	48	2	3	7	7	11	10	4	4	...	...	...	...	36	2	...	...	43	41
15	1	141	99	13	12	8	6	3	...	...	...	...	...	...	19	9	1	...	34	21
16	2	67	25	7	5	10	7	4	5	...	...	...	...	...	21	5	...	...	31	23
17	1	14	3	4	3	1	1	2	...	...	...	...	...	...	2	1	...	...	8	6
18	1	31	2	8	3	6	7	2	2	...	1	...	...	...	10	6	...	...	22	13
19	1	84	23	16	9	8	10	14	4	...	...	...	...	...	41	3	...	...	45	42
20	2	6	1	1	...	...	2	2	...	...	...	...	...	...	3	1	...	...	4	2
21	2	10	...	1	3	2	1	1	2	...	...	...	...	...	8	1	...	...	9	9
22	2	7	2	2	2	1	...	...	...	...	...	...	...	...	2	...	...	...	3	3
23	1	11	1	1	2	1	...	6	...	...	...	...	...	...	5	4	...	...	10	5
24	1	8	1	1	1	1	1	1	2	...	...	...	...	...	5	1	...	...	6	4
25	1	8	2	...	1	2	3	...	...	...	...	...	...	...	4	2	...	...	6	4
26	1	9	1	...	1	2	...	3	2	...	...	...	...	...	6	2	...	...	8	6
27	1	48	22	5	9	7	5	...	...	...	...	...	...	...	15	1	...	...	20	19
28	2	80	54	12	11	3	...	...	...	...	...	...	...	...	Sch. in abeyance	...	...	...	26	7
29	1	406	219	56	57	40	19	14	...	...	...	...	1	...	108	20	...	...	146	119

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	
B. TERRITORIES.										
BIZANA : Inspector R. Rein.										
1. Bizana	A. 3	19	20	22	20	18	20	19	19	
2. Emzizi	(Eng. Ch.) C	(29)	...	...	...	(25)	...	...	...
3. Emtamvuna	... (Wes.) C	41	42	46	57	35	38	39	51	
4. Emzinyati	... (do.) C	...	...	...	44	...	...	...	28	
5. Ludeke	... (do.) C	31	31	31	26	27	27	28	21	
6. Mjanyelwa's	... (do.) C	...	...	...	43	...	...	...	36	
7. Ndunge's	... (do.) C	...	...	...	51	...	...	...	8	
Total	...	91	93	99	241	80	85	86	193	
BUTTERWORTH : Inspector McLaren.										
1. Butterworth	A. 1	128	135	138	135	112	122	116	122	
2. Ndabakazi	... R. E. Gaylard P.F.	7	...	...	...	7	...	...	...
3. The Springs	... A. F. Brill P.F.	5	5	5	5	5	5	5	5	
4. Izagwityi	(Eng. Ch.) C	102	101	96	108	80	69	61	70	
5. Ceru-Bawa	... (U.F.C.) C	168	143	144	140	145	109	115	103	
6. Cunningham	... (do.) C	155	159	142	143	123	108	85	88	
7. Mgambeli's (Tongwane)	... (do.) C	72	59	64	75	52	42	37	69	
8. Ndabakazi	... (do.) C	130	131	126	129	119	107	101	101	
9. Nqutu (Mangulo)	... (do.) C	66	74	63	65	55	45	46	44	
10. Qege	... (do.) C	78	74	75	81	62	53	50	56	
11. The Springs	... (do.) C	82	63	36	61	70	50	28	45	
12. Bulube's	... (Wes.) C	79	74	69	66	52	54	49	47	
13. Butterworth	... (do.) C	197	148	159	152	152	102	96	106	
14. Do. Boys' Industrial	... (do.) C	32	31	30	25	30	29	28	23	
15. Do. Girls' (Lamplough In-t.)	... (do.) C	33	54	61	63	33	51	59	57	
16. Cegcuana	... (do.) C	123	108	106	107	93	70	63	72	
17. Dlepu's	... (do.) C	56	61	62	78	44	56	52	64	
18. Kobodi	... (do.) C	98	99	93	95	59	60	51	61	
19. Mgagasi	... (do.) C	76	76	76	86	61	68	65	75	
20. Mgomanzi	... (do.) C	71	62	49	45	59	53	48	40	
21. Mpenduza	... (do.) C	66	61	61	62	51	44	44	60	
22. Tobotshane	... (do.) C	49	45	44	49	28	35	36	38	
23. Tongwane	... (do.) C	79	74	74	82	63	60	60	72	
24. Veldman's	... (do.) C	145	138	134	142	100	102	116	110	
25. Zangwa	... (do.) C	58	73	66	95	47	57	49	76	
26. Zinqayi	... (do.) C	...	...	72	59	...	...	52	48	
Total	...	2155	2048	2045	2145	1702	1551	1512	1652	
ELLIOT : Inspector Hobden.										
1. Comrie	A. 3	...	...	24	20	...	...	27	17	
2. Elliot	A. 3	30	38	47	68	23	34	43	60	
3. Springvlei	A. 3	...	...	16	17	...	...	15	15	
4. Bonawe	... W. C. Wiggill P.F.	6	7	10	10	6	7	10	9	
5. Brosdile	... W. A. Shuman P.F.	5	6	6	6	5	6	5	6	
6. Draaifontein	... H. L. Potgieter P.F.	7	7	8	8	6	6	7	7	
7. Gillie Callum	... F. G. Schweizer P.F.	5	...	...	...	4	...	...	...
8. Hartebeest Poort	... R. P. Dreyer P.F.	4	...	...	...	4	...	...	...
9. Malvinia	... T. L. Thompson P.F.	...	...	(10)	10	...	...	(7)	8	
10. Ordfianna	... G. Dargie P.F.	9	9	9	9	8	9	9	9	
11. Skipnish	... A. Webb P.F.	6	7	6	6	6	6	6	6	
12. Xuka Drift	... R. Allen P.F.	(10)	10	11	11	(10)	9	10	10	

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.	
		A.	B.									I.	II.	III.							
1	3	18	2	4	1	3	4	2	2	...	...	...	...	...	7	4	...	12	8
2	
3	3	54	29	13	5	7	...	...	...	...	...	...	...	...	8	4	...	16	11
4	3	34	20	6	8	First Inspection	13	0	
5	3	24	10	...	6	4	2	2	...	...	...	...	...	...	7	5	...	14	7
6	3	41	20	9	7	5	First Inspection	19	7	
7	3	47	28	8	10	1	First Inspection	18	4	
1	3	134	3	5	11	14	16	15	16	27	10	13	1	2	1	...	50	34	2	123	84
2	4	6	1	...	1	...	2	...	2	4	4	4	
3	4	5	2	...	3	2	3	3	
4	4	92	23	25	14	14	7	9	...	...	...	...	...	...	22	20	...	53	33
5	4	154	39	40	27	18	11	19	...	...	...	...	...	...	44	31	...	89	61
6	4	155	31	31	26	21	18	10	18	...	...	...	...	...	51	33	...	100	67
7	4	67	33	17	11	4	1	1	...	...	...	...	...	...	7	16	...	23	7
8	4	122	28	23	12	17	19	23	...	...	...	...	...	...	36	31	4	78	52
9	4	72	13	14	13	11	12	9	...	...	...	...	...	...	35	6	...	48	41
10	4	74	23	9	11	13	13	5	...	...	...	...	...	...	26	20	...	46	27
11	4	75	25	21	13	8	7	1	...	...	...	...	...	...	10	25	1	38	11
12	1	64	10	9	12	20	9	4	No Record	49	25	
13	4	174	51	25	23	29	13	27	6	...	...	...	...	...	59	39	3	103	66
14	2	27	6	15	6	16	1	...	27	7	
15	2	61	...	...	...	...	22	22	17	...	...	...	...	...	19	4	...	61	39
16	4	110	42	16	14	15	13	10	...	...	...	...	...	...	36	15	...	54	38
17	4	42	8	14	8	9	2	1	...	...	...	...	...	...	10	16	...	26	10
18	4	79	19	16	20	13	8	3	...	...	...	...	...	...	21	27	...	51	26
19	1	52	25	4	6	7	6	4	...	...	...	...	...	...	12	11	...	26	11
20	1	34	6	5	5	16	2	...	...	...	...	...	...	...	5	14	...	26	8
21	4	60	19	13	7	8	9	4	...	...	...	...	...	...	14	14	...	35	15
22	4	37	24	4	2	7	...	...	...	...	...	...	...	...	1	8	...	11	1
23	4	79	26	15	16	9	7	6	...	...	...	...	...	...	24	16	...	45	28
24	4	124	35	16	13	34	16	10	...	...	...	...	...	...	31	34	1	78	39
25	4	50	19	6	7	4	6	8	...	...	...	...	...	...	18	6	...	26	21
26	2	42	28	4	5	3	2	First Inspection	11	6	
1	
2	1	28	...	7	6	4	2	4	4	...	1	...	...	...	7	2	...	21	18
3	3	17	1	4	5	1	3	2	Sch. in abeyance	14	9	
4	1	7	3	...	2	2	...	...	...	...	...	...	...	...	4	...	...	4	4
5	1	6	1	1	...	3	...	1	First Inspection	4	4	
6	1	7	2	...	1	...	1	2	1	...	...	...	...	...	3	2	...	5	3
7	
8	
9	3	9	3	...	3	3	First Inspection	6	6	
10	1	9	2	...	2	1	2	1	1	...	...	...	...	...	6	...	...	7	7
11	1	7	1	2	1	2	...	1	First Inspection	4	4	
12	2	11	3	...	2	2	3	1	First Inspection	8	8	

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.
13. Comrie	Poor	19	22	...	...	17	19	...	...
14. Gubenxa	Poor	...	...	...	48	...	...	...	45
15. Gubenxa, Erf. 85	Poor	20	22	22	19	14	18	16	14
16. Lower Gubenxa	Poor	22	14	12	...	11	11	10	...
17. Ryno, Erf. No. 19	Poor	29	36	27	16	26	25	26	15
18. Smalpoort	Poor	28	23	...	25	24	20	...	24
19. Tungella	Poor	25	22	28	27	23	22	26	25
20. Zuurhoek	Poor	...	12	15	16	...	12	12	14
21. Zweethoek	Poor	21	30	36	37	12	26	33	35
22. Elliot (D.R.C.)	C	29	39	42	36	21	28	31	26
23. Cengcu (Eng. Ch.)	C	36	31	35	46	34	27	32	33
24. Maxongo's Hoek (Wes.)	C	43	51	49	45	36	37	33	32
Total ... ..	...	344	386	403	480	280	322	344	410
ELLIOTDALE : Inspector Tooke.									
1. Elliotdale C. Wood	P.F.	8	16	15	15	7	13	13	14
2. Prospect Station W. F. Dreyer	P.F.	...	...	6	7	...	...	6	7
3. Tubeni H. Wild	P.F.	9	6	6	5	9	5	5	5
4. Langa's (U.F.C.)	C	...	...	...	...	...	...	...	...
5. Lower Bashee (do.)	C	14	...	...	...	12	...	...	...
6. Mbanyana (do.)	C	37	...	30	38	21	...	20	20
7. Miller (do.)	C	42	...	30	35	32	...	22	25
8. Neehana (Wes.)	C	57	32	40	48	28	26	36	41
9. Tafelehashe (do.)	C	55	30	46	38	30	29	36	34
Total ... ..	...	222	84	173	186	139	73	138	146
ENGCOBO : Inspector Hagen.									
1. Engcobo	A. 3	...	31	34	26	...	26	32	23
2. All Saint's Native Training Sch. (Eng.Ch.)	C. 1	21	18	19	17	20	17	18	14
3. Clarkebury Native Training Sch. (Wes.)	C. 1	51	84	84	67	50	75	76	61
4. All Saint's Practising School (Eng. Ch.)	C	205	184	178	177	155	136	113	121
5. Emkanzi (do.)	C	75	81	89	81	54	60	73	67
6. Esinqumeni (do.)	C	...	33	35	...	...	32	31	...
7. Esitoleni (do.)	C	27	25	25	25	24	22	20	16
8. Gqaka (do.)	C	41	35	30	24	24	25	23	19
9. Gulandoda (do.)	C	49	48	52	53	39	35	43	45
10. Lower Mnyolo (do.)	C	45	44	47	38	24	28	37	31
11. Mangele's (do.)	C	33	25	33	31	23	18	23	22
12. Manzana (do.)	C	127	119	113	131	81	88	88	95
13. Mbekeni's (do.)	C	49	38	37	36	35	21	27	30
14. Msintsana (do.)	C	...	34	30	35	...	26	24	30
15. Nkondlo (do.)	C	45	43	32	37	36	30	25	30
16. Ntibane (do.)	C	26	22	27	30	23	19	18	20
17. Qutubeni (do.)	C	68	54	68	59	40	36	43	42
18. Rasmeni's (do.)	C	39	38	46	30	28	21	27	21
19. St. Alban's (Egoso) (do.)	C	73	70	68	64	60	56	53	55
20. Sitonga's (do.)	C	62	64	53	56	56	38	30	16
21. Sitoza's (do.)	C	101	83	80	76	67	53	57	60
22. Upper Mnyolo (do.)	C	41	37	31	36	27	27	25	35
23. Beyele (Ind.)	C	35	48	44	35	31	32	25	24
24. Elucweewe (Solomon's Vale) (do.)	C	67	64	62	64	49	45	42	44
25. Kipping (do.)	C	65	54	34	36	43	40	30	28
26. Mqonci (do.)	C	61	54	59	54	43	38	47	41

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.					
		A.	B.									I.	II.	III.											
13	1	22	8	4	8	1	1	...	...	...	...	...	...	...	...	...	...	...	First Inspection	12	8				
14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	2	17	7	2	...	6	2	...	...	...	...	...	...	...	...	...	...	...	...	...	10	6			
16	2	12	1	2	4	2	3	...	...	...	...	...	...	...	...	...	...	...	...	...	10	6			
17	2	22	6	5	5	6	...	...	...	...	...	...	...	...	...	...	...	...	...	First Inspection	13	11			
18	1	21	1	1	2	4	7	4	2	...	...	...	...	...	...	...	...	...	...	18	...	19	19		
19	1	21	5	4	4	5	1	2	...	...	...	...	...	...	...	...	...	...	...	Sch. in abeyance	12	10			
20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
21	1	23	7	4	2	6	2	2	...	...	...	...	...	...	...	...	...	...	...	Sch. in abeyance	15	11			
22	1	31	12	3	12	2	2	...	...	...	...	...	...	...	...	...	...	...	...	10	6	...	16	10	
23	3	31	9	7	10	5	...	...	...	...	...	...	...	...	...	...	...	...	...	1	4	...	15	5	
24	2	25	15	2	2	2	3	1	...	...	...	...	...	...	...	...	...	...	...	...	2	...	10	6	
1	3	14	1	2	3	2	...	6	...	...	...	...	...	...	...	...	...	...	...	5	2	...	11	7	
2	3	7	1	...	1	1	2	2	...	...	...	...	...	...	...	...	...	...	...	First Inspection	6	3	...	...	...
3	3	5	...	...	2	...	1	1	...	1	...	...	...	...	...	...	...	...	...	4	1	...	5	4	
4	4	10	8	...	1	1	...	...	...	...	...	...	...	...	...	...	...	...	...	Sch. in abeyance	2	2	...	...	...
5	4	12	2	2	4	4	...	...	...	...	...	...	...	...	...	...	...	...	...	7	...	...	9	7	
6	3	8	4	...	2	1	1	...	...	...	...	...	...	...	...	...	...	...	...	2	1	...	4	2	
7	3	35	18	3	1	3	5	5	11	1	...	14	13	
8	3	38	11	6	7	5	7	2	10	8	...	22	11	
9	3	29	15	2	7	2	3	First Inspection	13	12
1
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19
20
21
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23	3	41	15	6	9	6	5	10	9	...	24	13	
24
25	3	35	18	4	7	6	5	4	...	13	9	
26

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.
LUSIKISIKI : Inspector R. Rein.									
1. Lusikisiki	A. 3	24	28	26	26	22	22	24	24
2. Xurana (Eng. Ch.)	C	28	38	(38)	46	21	21	(30)	36
3. Hlabati (Wes.)	C	(45)	...	31	38	(41)	...	36	31
4. Palmerton (do.)	C	149	155	145	155	107	91	89	119
Total ... ..	...	201	221	202	265	150	134	139	210
MACLEAR : Inspector Hobden.									
1. Antelope Park	A. 3	13	11	...	...	12	8	...	...
2. Cornlands	A. 3	17	17	15	7	15	15	12	7
3. Glen Thomson	A. 3	12	11	14	11	12	10	11	10
4. Maclear	A. 3	50	(41)	39	35	44	(38)	34	32
5. Round Hill	A. 3	10	10	9	12	9	9	9	11
6. Ugie	A. 3	45	18	34	34	34	18	30	32
7. Umgana	A. 3	12	13	18	...	12	13	15	...
8. Wolseley	A. 3	11	10	...	...	10	9	...	...
9. Brownlee E. C. Roberts	P.F.	10	9	9	...	10	9	9	...
10. Dingley Dell S. A. Oosthuizen	P.F.	8	8	8	7	7	7	7	7
11. Zamenkomst M. J. Brits	P.F.	21	...	13	16	20	...	10	13
12. Zamenkomst	Poor	...	18	...	...	...	16	...	...
13. Maclear (Eng. Ch.)	C	30	32	35	42	21	21	21	23
14. Upper Tsitsana (do.)	C	37	53	54	39	26	40	46	27
15. Mapassa's Hoek (U.F.C.)	C	44	44	50	45	30	36	33	29
16. Mount Challenger (do.)	C	26	35	29	24	18	21	19	15
17. Remia (do.)	C	36	34	33	25	32	23	20	19
18. Ugie (do.)	C	45	46	47	52	33	34	34	41
19. Lower Tsitsana (Wes.)	C	61	66	64	56	58	54	53	49
20. Wainwright (do.)	C	21	(30)	...	...	17	(25)	...	...
Total ... ..	...	509	435	471	405	420	343	363	315
MATATIELE : Inspector R. Rein.									
1. Cedarville	A. 3	76	66	65	63	70	56	57	56
2. Herbergfontein	A. 3	...	...	(13)	11	...	...	(12)	11
3. Hilda Heath	A. 3	12	13	18	22	12	12	17	21
4. Matatiele	A. 3	45	43	38	39	39	39	32	35
5. Otter Poort	A. 3	14	10	...	...	10	7	...	...
6. Inverness R. W. Rawlins	P.F.	7	6	...	...	5	5	...	...
7. Lower Rolweni (Eng. Ch.)	C	28	(60)	44	...	26	(45)	27	...
8. Mapfontein (do.)	C	71	73	78	80	60	64	62	77
9. Prospect (do.)	C	71	75	76	78	59	67	68	71
10. Queen's Mercy (do.)	C	(61)	...	...	...	(45)	...	...	...
11. St. Paul's (do.)	C	22	...	85	82	17	...	61	69
12. Hebron (Fr. Ev.)	C	85	90	68	83	75	76	66	65
13. Mafube (do.)	C	58	93	84	88	40	67	57	71
14. Mpharane (do.)	C	73	77	79	76	62	62	62	62
15. Pehong (do.)	C	50	...	...	...	37	...	...	...
16. Thotaneng (do.)	C	44	40	40	41	31	29	29	29
17. Tsikarong (do.)	C	84	109	100	98	73	84	70	78

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
1	3	25	3	4	3	8	3	1	3	...	...	...	...	...	10	4	...	18	14
2	3	44	17	14	8	4	1	...	...	...	...	...	...	...	8	1	...	14	10
3	3	34	5	8	3	6	7	5	...	...	...	...	...	...	10	4	...	24	12
4	3	117	45	42	12	14	2	2	...	...	...	...	...	...	17	24	...	51	21
1
2	1	18	...	1	4	4	5	3	1	...	...	...	...	...	13	...	...	17	17
3	2	14	2	3	2	2	1	3	1	...	...	...	...	...	6	1	...	11	9
4	1	40	2	4	5	10	6	7	5	...	...	...	1	...	13	14	...	33	17
5	1	9	1	1	1	2	2	2	...	...	...	...	...	...	First Inspection	...	...	7	5
6	1	22	3	1	4	2	9	2	...	1	...	...	...	...	First Inspection	...	...	19	12
7	2	13	3	...	1	2	3	2	2	...	...	...	...	...	First Inspection	...	...	10	10
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	2	9	1	1	1	2	2	1	1	...	...	...	...	...	7	...	...	8	7
10	2	8	2	1	2	2	...	1	...	...	...	...	...	...	First Inspection	...	...	5	5
11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	1	18	8	4	4	1	...	1	...	...	...	...	...	...	3	2	2	7	3
13	1	29	12	7	6	3	1	...	...	...	...	...	...	...	5	4	...	15	8
14	2	43	20	13	5	3	1	1	...	...	...	...	...	...	4	11	...	18	4
15	1	39	11	7	10	4	5	2	...	...	...	...	...	...	12	2	...	21	18
16	1	30	9	5	9	4	3	...	...	...	...	...	...	...	9	1	...	16	14
17	2	30	16	6	3	4	1	...	...	...	...	...	...	...	2	8	...	10	2
18	1	44	23	7	5	7	2	...	...	...	...	...	...	...	13	2	...	15	13
19	2	63	19	19	17	5	1	2	...	...	...	...	...	...	6	9	1	28	15
20	1	29	20	8	1	...	...	...	...	...	...	...	...	...	First Inspection	...	...	9	0
1	3	60	13	2	12	5	10	6	4	5	3	...	...	...	23	17	...	46	28
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	1	13	3	5	1	3	...	1	...	...	...	...	...	...	First Inspection	...	...	6	5
4	1	47	12	7	8	7	7	5	1	...	...	...	...	...	11	4	...	28	23
5	1	7	1	1	3	...	1	1	...	...	...	...	...	...	1	3	...	5	2
6	1	6	...	...	...	1	2	1	2	...	...	...	...	...	6	...	...	6	6
7	4	21	12	8	1	...	...	...	...	...	...	...	...	...	...	5	...	6	0
8	1	69	24	20	8	10	4	3	...	...	...	...	...	...	9	20	...	36	15
9	2	67	16	22	14	11	4	...	...	...	...	...	...	...	24	4	...	31	27
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	2	71	61	7	1	3	...	...	...	...	...	...	...	...	No Record	...	...	7	3
12	1	85	35	17	15	9	4	5	...	...	...	...	...	...	9	10	...	37	17
13	1	72	21	21	16	7	5	2	...	...	...	...	...	...	16	12	...	43	13
14	1	66	29	21	7	5	1	3	...	...	...	...	...	...	9	13	...	24	9
15	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16	1	37	17	15	2	3	...	...	...	...	...	...	...	...	3	1	...	6	5
17	1	94	43	28	17	3	3	...	...	...	...	...	...	...	12	19	...	36	15

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.
10. Kokstad (Griqua)
11. Krantz Draai
12. Marais Kop
13. Modderfontein
14. New Amalfi
15. Rustfontein
16. Spioen Kop
17. Upper Droevig
18. Egoxe (Blydefontein)
19. Kokstad
20. Vogel Vlei
21. Zwartberg
Total	909	925	921	912	762	789	754	764
MOUNT FLETCHER (G.G.): Insp. Hobden.									
1. Mount Fletcher ...	A. 3	17	14	14	16	15	12	13	16
2. Mangoloaneng
3. Mehloloaneng
4. Paballong
5. Seqhobong
6. Dengwane
7. Emtumasi
8. Do. (Takasa)
9. Ezincuka
10. Gxaku
11. Nxotshane
12. Tinana
13. Ulundi
14. Vuvu
15. Mount Fletcher, The Residency (U.F.C.)
16. Umfanta
17. Bethania
18. Fletcherville
19. Ketekele
20. Mahlake
Total	1011	1011	988	1048	855	891	849	881
MOUNT FRERE: Inspector Hobden.									
1. Mount Frere ...	A. 3	22	24	24	20	18	22	22	17
2. Mnyunyana
3. Mnyamana's (St. Ambr se)
4. Mount Frere
5. Neome
6. St. Monica's
7. Upper Ngxaza
8. Cwebeni
9. Esinqumeni
10. Etoleni
11. Lower Mkemani
12. Lower Mvenyane
13. Mbonda
14. Neome
15. Nkungwini

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII. Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.								I.	II.	III.						
10	4	194	50	33	44	29	23	9	1	...	...	...	5	64	20	...	114	91
11	2	26	5	5	8	8	...	...	...	...	...	...	...	13	4	...	17	13
12	2	23	12	6	2	2	1	...	...	...	...	...	...	...	6	...	8	1
13	4	17	7	4	4	2	...	...	...	...	...	...	...	4	1	...	6	4
14	2	27	12	6	1	4	4	...	...	...	...	...	...	2	3	...	12	7
15	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
17	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
18	3	45	10	12	5	11	5	2	...	...	...	...	...	7	16	...	27	8
19	4	84	16	14	5	10	18	11	10	...	...	...	...	21	10	...	60	30
20	2	49	13	18	8	7	3	...	...	...	...	...	...	12	6	...	23	18
21	2	40	17	8	11	3	1	...	...	...	...	...	...	10	7	...	19	11
1	1	14	2	2	5	2	3	...	...	...	...	...	...	7	...	...	10	10
2	1	47	17	9	9	3	9	...	...	...	...	...	...	4	17	...	28	6
3	1	70	50	11	6	3	...	...	...	...	...	...	...	First Inspection	...	...	16	0
4	1	97	40	16	8	13	15	5	...	...	...	...	...	35	8	...	44	36
5	1	58	36	9	9	4	...	...	...	...	...	...	...	First Inspection	...	...	16	12
6	1	46	22	9	11	3	1	...	...	...	...	...	...	5	12	...	21	5
7	1	36	10	9	3	9	4	1	...	...	...	...	...	11	11	...	24	12
8	1	40	20	11	2	5	2	...	...	...	...	...	...	First Inspection	...	...	12	6
9	1	138	50	13	26	19	17	13	...	...	...	...	...	49	20	5	82	54
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	1	52	17	2	6	15	10	2	...	...	...	...	...	13	15	...	35	20
12	1	92	21	20	16	13	15	7	...	...	...	...	...	23	21	...	55	30
13	1	25	11	8	1	5	...	...	...	...	...	...	...	2	6	...	12	3
14	1	30	15	6	9	...	...	...	...	...	...	...	...	7	1	...	10	9
15	1	28	13	2	10	3	...	...	...	...	...	...	...	4	6	...	14	5
16	3	44	33	8	3	...	...	...	...	...	...	...	...	First Inspection	...	...	4	1
17	3	53	20	11	7	12	2	1	...	...	...	...	...	First Inspection	...	...	32	15
18	1	60	17	7	11	7	15	3	...	...	...	...	...	5	22	...	42	11
19	1	44	12	13	4	7	8	...	...	...	...	...	...	10	7	...	29	15
20	1	39	10	3	14	5	5	2	...	...	...	...	...	26	...	...	26	26
1	3	25	4	2	4	5	5	4	1	...	...	...	...	13	3	...	19	5
2	3	57	20	14	5	6	10	2	...	...	...	...	...	17	6	...	30	21
3	1	36	18	10	4	4	...	...	...	...	...	...	...	No Record	...	...	18	0
4	3	77	21	17	12	8	15	4	...	...	...	...	...	29	...	...	39	39
5	1	58	34	11	7	6	8	...	...	...	...	...	...	First Inspection	...	...	17	7
6	1	38	13	15	5	4	1	...	...	...	...	...	...	No Record	...	...	16	6
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	1	36	6	14	10	6	...	...	...	...	...	...	...	9	14	...	26	9
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	3	58	21	16	13	4	3	1	...	...	...	...	...	5	14	...	27	6
11	1	65	27	18	8	7	2	3	...	...	...	...	...	20	3	...	23	20
12	1	38	10	16	9	1	2	...	...	...	...	...	...	No Record	...	...	20	11
13	1	57	24	12	6	4	8	3	...	...	...	...	...	11	8	...	28	17
14	1	63	24	12	6	12	5	4	...	...	...	...	...	11	12	...	32	16
15	1	34	19	6	4	5	...	...	...	...	...	...	...	First Inspection	...	...	14	6

Name and Place of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.
16. Cabane ... (Wes.)	C	55	66	74	76	42	55	66	63
17. Cancele ... (do.)	C	111	105	105	102	99	81	93	85
18. Colana ... (do.)	C	99	100	102	107	97	82	93	102
19. Dongwané ... (do.)	C	37	42	32	50	28	25	19	43
20. Embodleni ... (do.)	C	(93)	82	83	88	(77)	76	74	81
21. Esihlahleni ... (do.)	C	60	44	38	46	56	41	10	32
22. Lutateni ... (do.)	C	96	81	71	104	82	74	65	95
23. Lwandlana ... (do.)	C	41	45	46	53	34	35	35	43
24. Mabobo Location ... (do.)	C	...	75	70	73	...	70	62	57
25. Mandileni ... (do.)	C	104	103	102	115	89	91	88	110
26. Mhlangala ... (do.)	C	44	43	38	53	34	39	28	38
27. Mpenba ... (do.)	C	104	95	87	94	90	85	70	70
28. Mvusi ... (do.)	C	73	81	62	78	62	64	50	68
29. Nomkolokoto ... (do.)	C	74	78	52	60	60	72	45	54
30. Ntenetyana ... (do.)	C	65	59	63	77	59	55	57	67
31. Ntlabeni (Mount White) ... (do.)	C	90	89	93	103	84	81	83	86
32. Osborn ... (do.)	C	275	269	264	266	237	206	213	224
33. Qwidlana ... (do.)	C	43	49	48	43	38	42	41	35
34. Zihle ... (do.)	C	...	55	45	47	...	44	38	36
35. Umshazi ... (do.)	C	137	135	103	97	118	111	85	87
36. Umzimvubu (Dabula's) ... (do.)	C	36	33	47	57	30	24	37	51
Total ...	...	2355	2490	2396	2600	1954	2047	1920	2181
MQANDULI (G.G.): Inspector Tooke.									
1. Darabe ... S. J. Sutton	P.F.	5	6	6	6	5	6	5	6
2. Lower Mgqungqu ... (Eng. Ch.)	C	33	22	22	31	28	19	21	29
3. Ngwanguba ... (do.)	C	23	17	23	24	19	13	15	15
4. Lutubeni ... (S.A.G.M.)	C	44	40	40	40	29	30	30	29
5. Wilo ... (do.)	C	35	26	27	33	26	22	22	26
6. Xorana ... (do.)	C	41	52	53	59	30	40	48	52
7. Jixini ... (U.F.C.)	C	54	46	51	31	42	38	30	28
8. Lower Nqwara ... (do.)	C	23	21	30	31	18	12	22	25
9. Upper Nqwara ... (do.)	C	33	23	23	28	20	17	19	24
10. Bacela ... (Wes.)	C	50	32	37	48	37	15	27	38
11. Cacadu ... (do.)	C	48	34	36	39	29	20	21	23
12. Mqanduli ... (do.)	C	70	68	56	57	55	56	44	45
13. Neanasini ... (do.)	C	59	55	53	57	48	43	39	50
14. Ntsnetu ... (do.)	C	27	22	25	17	18	17	21	11
15. Qokolweni ... (do.)	C	162	151	156	158	142	124	118	138
Total ...	...	707	615	638	659	546	472	482	539
NGQELENI: Inspector Tooke.									
1. Buntingville Native Train. Sch. (Wes.)	C 1	...	...	38	59	...	...	35	53
2. Inhlaza, St. Barnabas' ... (Eng. Ch.)	C	30	31	37	35	26	27	30	28
3. Mconco ... (U.F.C.)	C	...	...	...	29	...	...	...	24
4. Mdumbi ... (do.)	C	51	53	57	53	46	49	48	46
5. Buntingville ... (Wes.)	C	83	77	69	77	71	63	55	66
6. Corana ... (do.)	C	67	58	59	75	43	40	37	61
7. Ngqeleni ... (do.)	C	47	41	41	43	35	30	32	29
8. Old Buntingville ... (do.)	C	69	24	38	48	56	20	24	31
9. Takata's ... (do.)	C	42	33	35	36	37	29	31	32
Total ...	...	389	317	274	455	314	258	292	370

Inspection Qr.	Present at Inspection.	Sub-Standards		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
16	3	64	34	22	...	5	3	...	...	...	...	...	...	...	4	3	...	15	8
17	1	95	34	26	13	12	9	1	...	...	...	...	...	...	No Record	...	...	48	18
18	1	91	29	23	18	7	11	3	...	...	...	...	...	...	29	...	...	39	38
19	3	37	26	6	5	...	...	...	...	...	...	...	...	...	No Record	...	...	10	0
20	3	85	26	11	10	17	14	7	...	...	...	...	...	...	33	7	1	49	37
21	1	44	9	10	6	9	8	2	...	...	...	...	...	...	17	7	...	27	19
22	3	87	51	18	8	8	2	...	...	...	...	...	...	...	8	7	...	23	12
23	3	43	13	5	11	7	7	...	...	...	...	...	...	...	9	12	...	25	15
24	3	58	38	9	4	4	3	...	...	...	...	...	...	...	First Inspection	...	...	11	11
25	1	99	42	12	22	11	8	4	...	...	...	...	...	...	22	19	...	49	26
26	3	37	14	4	9	7	3	...	...	...	...	...	...	...	15	4	...	23	19
27	3	83	29	18	20	8	7	1	...	...	...	...	...	...	18	24	...	42	18
28	3	71	17	20	13	15	5	1	...	...	...	...	...	...	9	28	1	45	12
29	1	51	26	19	3	3	...	...	...	...	...	...	...	...	First Inspection	...	...	6	6
30	3	72	20	13	9	12	15	3	...	...	...	...	...	...	13	13	...	42	30
31	1	79	15	19	14	13	10	8	...	...	...	...	...	...	45	...	...	45	45
32	3	237	58	38	34	21	26	48	12	...	...	...	...	...	112	12	...	141	135
33	1	46	24	13	5	2	2	...	...	...	...	...	...	...	1	3	...	17	4
34	1	53	29	15	5	4	...	...	...	...	...	...	...	...	First Inspection	...	...	15	8
35	3	102	20	22	20	18	14	8	...	...	...	...	...	...	52	7	...	61	56
36	3	51	26	4	3	13	5	...	...	...	...	...	...	...	13	7	...	25	16
1	3	6	2	...	...	2	1	1	...	...	...	...	...	...	1	2	...	4	2
2	4	30	19	4	1	2	4	...	...	...	...	...	...	...	No Record	...	...	11	5
3	4	22	4	4	4	2	7	1	...	...	...	...	...	...	11	4	...	16	11
4	4	40	16	8	11	5	...	...	...	...	...	...	...	...	First Inspection	...	...	17	16
5	4	37	23	4	4	2	4	...	...	...	...	...	...	...	First Inspection	...	...	10	10
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	4	53	17	10	12	8	4	2	...	...	...	...	...	...	10	2	...	26	21
8	4	24	2	10	5	2	5	...	...	...	...	...	...	...	9	1	...	12	12
9	4	30	9	6	4	6	3	2	...	...	...	...	...	...	No Record	...	...	15	13
10	3	36	13	6	5	10	2	...	...	...	...	...	...	...	First Inspection	...	...	17	16
11	3	36	17	8	4	5	1	1	...	...	...	...	...	...	2	6	...	14	5
12	4	65	32	15	4	10	3	1	...	...	...	...	...	...	13	3	...	20	17
13	4	49	25	9	5	6	2	2	...	...	...	...	...	...	7	4	...	15	11
14	4	20	12	2	4	...	2	...	...	...	...	...	...	...	4	1	...	6	4
15	4	174	27	47	20	47	16	17	...	...	...	...	...	...	68	11	...	100	87
1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2	4	28	2	4	3	8	7	4	...	...	...	...	...	...	No Record	...	...	22	21
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	4	44	16	4	10	11	3	...	...	...	...	...	...	...	First Inspection	...	...	25	23
5	4	118	17	14	16	17	8	41	5	...	...	...	...	...	40	9	...	87	53
6	4	51	17	8	7	7	8	4	...	...	...	...	...	...	18	3	...	26	21
7	4	45	17	7	10	10	1	...	...	...	...	...	...	...	11	2	...	21	18
8	4	59	27	11	7	7	5	2	...	...	...	...	...	...	12	6	...	23	17
9	4	40	12	7	9	9	3	...	...	...	...	...	...	...	First Inspection	...	...	21	21

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.
NQAMAKWE (G.G.) : Inspector McLaren.									
1. Nqamakwe	A. 3	...	...	...	10	...	...	...	9
2. Drift Station	T. Moriarty P.F.	6	6	5	5	6	6	5	5
3. Nqamakwe	L. Holmes P.F.	13	11	12	...	13	10	11	...
4. Xilinxá	A. Gottsch P.F.	...	...	5	6	...	...	5	6
5. Blythswood, Native Train. Sch. (U.F.C.)	C 1	72	71	79	76	70	70	78	71
6. Lower Xume	(A. Ntlahla) C	51	47	54	42	25	39	46	34
7. Gqogqora	(Eng. Ch.) C	29	31	33	38	23	23	30	30
8. Hebehebe	(do.) C	76	96	99	95	47	65	62	56
9. Kotana	(do.) C	107	102	112	89	83	86	93	79
10. Lower Neulu	(do.) C	77	99	101	100	55	64	78	75
11. Mahlubini	(do.) C	60	62	62	57	38	37	38	41
12. Matolweni's	(do.) C	51	50	47	45	44	45	40	39
13. Mtwaku	(do.) C	94	86	(89)	82	68	64	(75)	69
14. Ndakana	(do.) C	57	54	67	80	51	47	53	66
15. Ntseshe	(do.) C	65	66	84	104	41	43	72	100
16. Piet Mlandu's	(do.) C	60	59	66	67	43	44	49	52
17. Xilinxá	(do.) C	87	81	83	87	73	66	65	72
18. Ezolo	(Ind.) C	131	125	121	145	110	108	108	132
19. Blythswood, Boys'	(U.F.C.) C	124	99	127	186	111	91	113	174
20. Do., Boys' Industrial	(do.) C	21	20	17	22	20	18	16	20
21. Do., Girls'	(do.) C	129	126	107	96	108	108	84	77
22. Do., Girls' Industrial	(do.) C	19	18	20	20	19	17	20	20
23. Cegcuwana	(do.) C	71	75	75	72	43	50	55	52
24. Govan	(do.) C	99	97	98	100	87	90	85	73
25. Lindsay (Xilinxá)	(do.) C	43	54	43	42	24	49	21	35
26. Lower Zolo	(do.) C	89	70	87	87	76	54	67	60
27. Magodla's	(do.) C	57	54	54	56	37	39	34	52
28. Maqutela's	(do.) C	32	29	31	28	24	23	25	23
29. Mpetá's	(do.) C	70	72	66	72	58	58	50	62
30. Ncisininde	(do.) C	312	228	296	288	219	207	212	204
31. Ndakana	(do.) C	132	138	139	153	104	107	112	118
32. Nqanculu	(do.) C	46	42	41	48	35	26	29	34
33. Nyidlana	(do.) C	48	51	53	53	28	31	40	44
34. Rwantsana	(do.) C	64	60	63	60	54	56	58	56
35. Toboyi	(do.) C	69	56	55	59	58	49	39	51
36. Tshazibana	(do.) C	51	48	31	34	43	41	25	30
37. Upper Zolo	(do.) C	118	110	111	105	82	81	77	71
38. Dingiswayo's	(Wes.) C	74	72	72	72	63	57	65	58
39. Gqogqora	(do.) C	55	45	54	55	41	35	42	46
40. Gudla's	(do.) C	62	58	60	65	48	44	48	52
41. Hlobo	(do.) C	146	155	158	148	128	123	112	101
42. Jikezi	(do.) C	57	53	55	54	48	44	42	46
43. Macibini	(do.) C	67	66	64	63	61	52	60	53
44. Magodla's	(do.) C	92	91	90	85	79	81	79	73
45. Mankihlane's	(do.) C	50	59	60	50	38	50	47	39
46. Mpahleni's	(do.) C	61	59	70	80	52	52	67	69
47. Mpukane's	(do.) C	130	124	121	111	115	108	96	89
48. Mtshabe's	(do.) C	61	83	78	71	46	51	58	64
49. Newana's	(do.) C	151	167	156	156	102	77	88	109
50. Ndondo	(do.) C	105	108	95	101	83	78	72	78
51. Nobanda's	(do.) C	81	81	79	85	54	55	55	55
52. Nomaheya	(do.) C	80	80	80	76	57	64	69	60
53. Nqamakwe	(do.) C	66	68	69	75	52	53	38	43
54. Sihlabeni	(do.) C	67	62	66	50	52	44	53	32
55. Tyinira	(do.) C	142	133	128	126	108	130	127	91
56. Umgewe	(do.) C	76	87	79	88	62	63	56	56
57. Upper Gqogqora	(do.) C	66	54	57	57	53	35	43	42
58. Xume	(do.) C	50	59	53	60	41	37	43	49
Total		4369	4317	4288	4437	3403	3345	3365	3497

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher	Same	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
1
2	6	...	...	2	...	...	...	3	1	...	...	...	...	...	6	...	...	6	6
3	12	3	1	4	...	...	1	1	...	1	...	...	...	...	First Inspection	...	...	8	6
4	6	1	3	1	...	...	1	...	...	...	...	...	...	...	First Inspection	...	...	2	2
5	79	...	...	...	...	...	...	...	...	...	...	49	22	8	Not comparable	...	...	...	...
6	45	11	13	6	5	4	6	...	...	...	...	...	...	...	9	19	...	29	10
7	37	22	7	6	...	2	...	...	...	...	...	...	...	...	3	7	...	10	3
8	94	33	24	10	10	7	10	...	...	...	...	...	...	...	17	19	...	46	23
9	89	25	18	22	14	5	5	...	...	...	...	...	...	...	32	12	...	48	35
10	93	35	13	20	14	9	2	...	...	...	...	...	...	...	30	10	...	50	32
11	65	11	20	15	12	6	1	...	...	...	...	...	...	...	13	31	...	51	17
12	48	3	16	11	6	9	3	...	...	...	...	...	...	...	12	16	...	31	16
13	83	27	18	15	11	5	7	...	...	...	...	...	...	...	32	11	...	44	32
14	64	17	14	5	14	9	5	...	...	...	...	...	...	...	21	11	...	38	25
15	62	15	14	8	9	12	4	...	...	...	...	...	...	...	21	9	...	36	27
16	59	20	7	12	10	8	2	...	...	...	...	...	...	...	11	15	...	37	14
17	83	12	20	16	10	10	15	...	...	...	...	...	...	...	32	12	1	55	43
18	121	36	18	12	18	24	13	...	...	...	...	...	...	...	60	8	...	68	62
19	121	3	5	3	7	7	28	47	21	...	...	...	...	...	48	14	...	115	91
20	16	...	...	...	...	6	8	2	...	...	...	...	...	...	5	5	...	16	9
21	104	7	11	6	7	9	21	43	...	...	...	...	...	...	35	15	...	87	69
22	20	...	...	...	...	3	17	...	...	...	...	...	...	...	7	5	...	20	10
23	85	20	17	14	14	9	11	...	...	...	...	...	...	...	24	8	...	50	42
24	93	25	23	11	19	7	8	...	...	...	...	...	...	...	20	22	...	50	31
25	45	17	17	3	6	2	...	...	...	...	...	...	...	...	2	15	...	17	2
26	89	30	10	14	19	10	6	...	...	...	...	...	...	...	30	12	...	52	36
27	47	17	7	5	5	7	6	...	...	...	...	...	...	...	15	11	...	26	15
28	28	6	8	4	4	5	1	...	...	...	...	...	...	...	10	2	...	14	11
29	62	21	10	7	7	13	4	...	...	...	...	...	...	...	27	5	...	35	29
30	300	67	63	42	44	42	30	12	...	...	...	...	...	...	108	76	...	193	115
31	137	27	26	18	21	25	18	2	...	...	...	...	...	...	54	30	...	89	57
32	21	6	4	5	2	3	1	...	...	...	...	...	...	...	10	4	...	14	9
33	48	12	14	8	6	7	1	...	...	...	...	...	...	...	18	2	1	23	19
34	48	11	7	8	16	6	...	...	...	...	...	...	...	...	18	7	...	31	20
35	50	12	14	8	12	1	3	...	...	...	...	...	...	...	10	18	...	32	12
36	38	16	8	1	9	4	...	...	...	...	...	...	...	...	3	11	...	21	2
37	106	19	18	21	8	19	17	4	...	...	...	...	...	...	43	21	...	70	53
38	68	15	7	14	6	15	11	...	...	...	...	...	...	...	37	6	...	46	42
39	49	12	11	8	12	3	3	...	...	...	...	...	...	...	15	6	...	27	18
40	52	16	9	9	8	5	5	...	...	...	...	...	...	...	17	4	...	28	21
41	149	31	12	29	7	24	28	18												

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.
NTABANKULU : Inspector R. Rein.									
1. Ntabankulu	A. 3	17	14	13	...	14	12	12	...
2. Lower Mnceba	(U.F.C.) C	48	41	34	41	43	31	29	37
3. Buwa	(Wes.) C	33	36	56	59	24	28	45	52
4. Caba	(do.) C	66	68	70	82	56	58	59	74
5. Cacadu	(do.) C	(38)	35	50	60	(31)	30	45	52
6. Dumsi	(do.) C	40	32	40	37	37	30	34	30
7. Mnceba	(do.) C	77	91	100	115	65	83	84	97
8. Mnxekazi	(do.) C	37	39	36	26	24	32	21	20
9. Ntabankulu	(do.) C	52	34	41	42	38	25	33	36
10. Nyeweni	(do.) C	31	21	19	30	25	17	15	25
11. Toleni	(do.) C	69	65	60	62	49	43	41	47
Total		470	476	519	554	375	389	418	470
QUMBU (G.G.): Inspector Hobden.									
1. Qumbu	A. 3	...	(17)	13	13	...	(14)	12	10
2. Shawbury, Native Train. Sch. Girls' (Wes.)	C. 1	38	35	43	35	37	32	40	32
3. Lower Roza	(Eng. Ch.) C	77	64	69	83	56	40	45	59
4. Lower Tyira (Mbenyana)	(do.) C	...	...	...	36	...	...	...	32
5. Ngxakolo	(do.) C	41	40	35	34	34	31	25	26
6. Nqayi	(do.) C	70	67	62	55	57	55	53	45
7. Qangu	(do.) C	90	90	91	102	70	66	60	82
8. Tsilitwa's	(do.) C	...	36	38	46	...	28	24	38
9. Upper Tyira	(do.) C	...	...	...	31	...	...	...	29
10. Balasi	(U.F.C.) C	127	108	112	120	83	77	86	95
11. Botsabelo	(do.) C	95	80	80	77	80	64	62	61
12. Cokomfeni	(do.) C	...	...	43	47	...	...	33	36
13. Emjikweni	(do.) C	74	53	64	67	61	46	53	53
14. Etwa	(do.) C	...	33	34	50	...	27	24	31
15. Kohlopong	(do.) C	58	60	60	48	47	50	45	41
16. Kubusi	(do.) C	39	36	38	48	33	30	34	47
17. Lower Nxaxa	(do.) C	65	49	54	56	55	43	44	53
18. Ngcolokeni	(do.) C	...	40	54	58	...	33	45	43
19. Sulenkama (Buchanan)	(do.) C	65	60	63	58	41	48	48	43
20. Upper Culunca	(do.) C	61	57	57	54	44	42	41	41
21. Upper Nxaxa	(do.) C	...	32	33	25	...	26	22	20
22. Caba	(Wes.) C	28	41	35	40	25	29	26	32
23. Egqwesa	(do.) C	69	60	56	63	56	45	47	53
24. Encoti	(do.) C	141	132	127	151	125	114	114	130
25. Gura	(do.) C	59	96	105	100	41	84	78	76
26. Laleni	(do.) C	68	66	89	102	58	54	64	81
27. Lotana	(do.) C	67	65	66	58	57	59	60	54
28. Lower Culunca	(do.) C	149	143	150	160	132	122	132	149
29. Mahlungulu	(do.) C	56	88	103	113	70	65	85	94
30. Nqwemnyama	(do.) C	23	28	20	29	18	24	16	25
31. Shawbury	(do.) C	232	210	221	232	204	189	192	210
32. Tyira	(do.) C	121	121	119	128	96	94	94	107
33. Upper Roza	(do.) C	31	36	37	32	22	29	32	31
Total		1984	2026	2171	2351	1602	1646	1736	1959
ST. MARK'S: Inspector Hagen.									
1. Cofimvaba	A. 3	16	19	20	18	14	17	18	15
2. Ncora	C. A. Biehr P.F.	(7)	7	7	7	(7)	7	7	7
3. Neuncuze	R. U. Lloyd P.F.	6	...	5	(5)	5	...	5	(5)
4. St. Mark's	Archdeacon Coakes P.F.	12	11	18	26	11	9	15	11
5. Southeyville	A. E. Boyce P.F.	10	10	14	14	10	10	13	13

Inspection Qr.	Present at Inspection.	Sub-Standards		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
1	4	15	2	2	4	3	3	1	...	...	...	...	...	...	4	4	...	12	8
2	4	47	25	14	2	6	...	...	...	...	...	...	...	...	6	2	...	10	8
3	4	29	4	9	12	4	...	...	...	...	...	...	...	...	10	10	...	21	11
4	4	53	18	17	6	7	1	4	...	...	...	...	...	...	15	6	...	21	15
5	4	33	17	6	4	3	3	...	...	...	...	...	...	...	No Record	...	...	15	3
6	4	38	13	3	10	8	4	...	...	...	...	...	...	...	8	16	...	25	9
7	4	68	17	21	16	11	2	1	...	...	...	...	...	...	9	22	...	43	13
8	4	22	15	3	3	1	...	...	...	...	...	...	...	...	2	2	...	5	3
9	4	43	25	9	4	5	...	...	...	...	...	...	...	...	No Record	...	...	14	0
10	4	24	12	8	3	1	...	...	...	...	...	...	...	...	...	4	...	8	3
11	4	52	11	7	10	15	8	1	...	...	...	...	...	...	16	13	...	35	20
1	2	12	3	4	2	3	...	...	...	...	...	...	...	...	First Inspection	...	...	5	1
2	4	37	...	...	...	...	...	...	...	...	...	...	...	...	Not comparable	...	...	...	...
3	2	59	21	10	6	14	6	2	...	...	...	...	...	...	14	8	...	32	22
4	3	38	27	6	5	...	...	...	...	...	...	...	...	...	First Inspection	...	...	5	3
5	3	28	4	11	7	2	4	...	...	...	...	...	...	...	1	16	...	21	1
6	2	53	21	10	7	7	6	2	...	...	...	...	...	...	12	5	...	25	19
7	3	86	37	17	16	6	5	5	...	...	...	...	...	...	13	18	...	40	17
8	3	35	18	3	1	9	1	3	...	...	...	...	...	...	7	7	...	16	7
9	3	31	30	1	...	...	...	...	...	...	...	...	...	...	First Inspection	...	...	1	0
10	3	91	20	15	16	17	13	10	...	...	...	...	...	...	34	6	...	57	45
11	2	48	25	7	4	6	4	2	...	...	...	...	...	...	9	1	2	16	11
12	3	31	29	1	...	1	...	...	...	...	...	...	...	...	Sch. in abeyance	...	...	1	0
13	3	65	23	13	3	9	14	3	...	...	...	...	...	...	9	17	...	29	15
14	3	43	30	6	3	2	1	1	...	...	...	...	...	...	Sch. in abeyance	...	...	13	2
15	2	57	13	15	7	14	7	1	...	...	...	...	...	...	14	1	...	29	29
16	3	49	21	5	5	7	6	5	...	...	...	...	...	...	16	6	...	25	18
17	3	57	21	10	8	6	6	6	...	...	...	...	...	...	15	3	...	26	26
18	3	51	24	8	9	5	4	1	...	...	...	...	...	...	First Inspection	...	...	21	8
19	2	55	10	8	14	9	11	3	...	...	...	...	...	...	8	23	...	39	12
20	2	56	13	20	14	3	3	3	...	...	...	...	...	...	14	17	...	35	16
21	3	27	15	8	3	...	1	...	...	...	...	...	...	...	No Record	...	...	6	3
22	2	25	12	4	5	4	...	...	...	...	...	...	...	...	1	5	...	11	2
23	3	58	27	6	11	10	2	2	...	...	...	...	...	...	16	5	...	29	17
24	3	129	37	14	20	7	18	16	17	...	...	...	...	...	No Inspect.	'02	...	80	38
25	3	82	33	17	9	9	14	...	...	...	...	...	...	...	14	9	...	37	19
26	3	91	31	16	12	11	18	3	...	...	...	...	...	...	17	17	...	51	27
27	3	63	21	18	9	12	2	1	...	...	...	...	...	...	11	6	...	27	17
28	3	155	56	17	24	20	13	25	...	...	...	...	...	...	56	21	...	90	73
29	3	102	34	22	14	15	9	8	...	...	...	...	...	...	28	8	...	48	34
30	3	22	9	7	1	3	2	...	...	...	...	...	...	...	3	2	1	9	5
31	4	223	20	18	14	22	26	34	87	2	...	...	...	...	88	21	...	188	158
32	3	113	31	22	13	18	21	8	...	...	...	...	...	...	29	19	...	64	40
33	2	31	17	5	5	2	*2	...	...	...	...	...	...	...	No Record	...	...	10	8
1	3	17	2	3	3	1	4	3	1	...	...	...	...	...	2	4	...	13	5
2	3	7	1	...	...	1	2	2	1	...	...	...	...	...	5	1	...	6	3
3	3	5	...	2	...	1	...	1	1	...										

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.
33. Etyeni (Wes.)	C	140	121	117	124	127	82	93	90
34. Gungululu (do.)	C	56	44	50	48	48	37	39	42
35. Matyeba (do.)	C	68	59	49	59	57	43	21	49
36. Mhlakulu (do.)	C	30	17	22	28	25	11	18	23
37. Neambebe (do.)	C	103	104	109	123	83	90	95	99
38. Ntibane (do.)	C	31	30	31	31	25	25	29	27
39. Nzebe (do.)	C	65	60	65	60	49	49	53	50
40. Qolombana (do.)	C	46	36	39	41	26	25	25	32
41. Upper Esinxaku (do.)	C	64	77	62	64	56	70	55	60
Total		2256	2152	2215	2172	1812	1675	1780	1702

TSOMO (G.G.): Inspector McLaren.

1. Tsojana B. Philips	P.F.	5	5	5	5	4	4	5	5
2. Tsomo W. Hogg	P.F.	10	10	10	7	9	9	8	7
3. Caba (Eng. Ch.)	C	159	156	149	162	136	118	116	146
4. Hange (do.)	C	88	83	80	110	60	60	53	82
5. Kuze (St. Dunstan)	C	64	54	57	68	38	45	43	61
6. Lower Qutsa (do.)	C	67	104	67	87	51	76	59	80
7. Mbulu Hill (do.)	C	56	49	39	48	39	26	23	36
8. Mbulukweza (do.)	C	45	38	38	45	34	30	28	38
9. Mfula (do.)	C	102	92	72	84	89	69	68	64
10. Mgxobozweni (do.)	C	34	43	40	34	32	35	32	31
11. Mkwinti (do.)	C	68	63	68	66	55	53	51	54
12. Neoncolora (do.)	C	70	56	61	74	48	40	42	55
13. Ngonyoma (do.)	C	70	61	66	74	47	42	48	55
14. Ngudhle's (do.)	C	56	58	62	60	37	39	38	41
15. Nqolosa (do.)	C	56	46	59	62	48	41	32	49
16. Tsojana (do.)	C	107	101	97	103	65	66	60	79
17. Upper Qutsa (do.)	C	78	72	67	67	55	56	47	50
18. Upper Xolobe (do.)	C	62	62	44	50	47	44	26	39
19. Cibala (U.F.C.)	C	81	84	84	84	71	69	70	77
20. Esigubudwini (do.)	C	128	105	101	123	104	99	88	118
21. Lutuli (do.)	C	104	115	118	122	87	100	103	110
22. Mbaxa (do.)	C	91	81	87	101	62	64	60	84
23. Mbulu (Paterson) (do.)	C	150	140	127	150	136	100	94	116
24. Middle Xolobe (do.)	C	65	70	67	72	60	64	56	65
25. Qwiliqwili (do.)	C	45	41	40	41	35	30	37	36
26. Upper Nqolosa (do.)	C	26	26	25	26	23	16	20	20
27. Bolana's (Wes.)	C	42	40	40	36	40	35	24	27
28. Ints.to (do.)	C	52	73	68	68	42	50	49	53
29. Lumanis (do.)	C	61	59	53	62	43	48	46	52
30. Mlondleni's (do.)	C	52	52	54	58	37	40	42	46
31. Mtyamde (do.)	C	35	60	51	55	30	45	41	46
32. Tshangana's (do.)	C	87	78	77	88	69	61	65	80
33. Tsojana (Mhluzi's) (do.)	C	82	69	71	71	64	51	52	56
34. Tsomo (do.)	C	218	188	214	237	143	116	134	175
35. Tsume's (do.)	C	60	57	55	67	36	38	40	51
Total		2576	2491	2413	2667	1976	1879	1800	2184

UMTATA (G.G.): Inspector Tooke.

1. Umtata, Boys'	A. 2	80	82	77	72	71	71	67	66
2. Buwa J. A. Picken	P.F.				5				5
3. Qweqwe F. Faber	P.F.				7				6
4. Annandale	Poor	16	14	14	14	7	13	14	13
5. Egerton	Poor	36	30	32	28	29	27	27	26
6. Msoba Forest	Poor	17				12			
7. Roodeheulvel	Poor	40	41	29	29	34	27	27	16
8. Umtata, Native Training Sch. (Eng. Ch.)	C 1	20	22	27	25	20	21	27	23

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
33	2	113	42	27	13	19	10	2							9	43		55	19	
34	2	37	9	6	5	7	3	7							13	5		23	16	
35	2	36	17	11	4	4									1	12		17	1	
36	2	18	8	1		6	2	1							2	8		10	2	
37	2	80	27	13	11	15	9	5							9	29		44	19	
38	2	27	9	6	7	4	1								7	3		14	9	
39	2	58	22	12	8	7	8	1							13	14		30	17	
40	2	37	23	4	5	4	1								3	11		14	3	
41	2	55	19	20		8	5	3							1	12	3	20	4	
1	3	5		1				1	1	2					3	1		5	3	
2	3	8		3	1	1		2		1					4			5	5	
3	3	172	54	16	22	21	24	25	10						57	37		109	73	
4	3	94	27	25	11	14	13	4							34	13	1	51	42	
5	3	65	17	16	15	4	12	1							22	15		39	23	
6	3	64	26	15	11	6	3	3							11	15		28	12	
7	3	47	17	20	2	1	4	3							7	10		18	9	
8	3	42	8	8	6	7	9	4							16	11		28	19	
9	3	84	13	16	16	12	20	7							25	31	1	61	42	
10	3	37	15	8	5	4	4	1							7	10		17	8	
11	3	66	13	10	13	16	10	4							18	19	3	49	25	
12	3	72	28	9	7	12	11	5							18	15		38	25	
13	3	65	27	14	9	7	7	1							14	12		29	16	
14	3	58	21	21	4	7	3	2							8	14		25	11	
15	3	63	18	10	10	13	10	2							23	5		37	30	
16	3	105	25	31	19	21	5	4							17	36	1	65	25	
17	3	64	13	17	12	7	10	5							20	13		35	24	
18	3	46	14	7	7	7	6	5							17	8	1	26	17	
19	3	74	15	14	13	15	15	2							26	18		46	27	
20	3	124	36	12	23	17	21	7	8						63	18	1	83	67	
21	3	121	33	23	9	15	23	18							39	21		68	56	
22	3	97	28	24	11	19	7	6	2						18	30	3	55	19	
23	3	138	39	28	13	22	14	11	10	1					46	39		84	52	
24	3	61	28	12	6	7	5	3							17			22	21	
25	3	35	16	9	3	3	3	1							2	10	1	14	2	
26	3	23	5	2	5	5	3	3							10	5	1	17	11	
27	3	34	17	4	6	5	2								First Inspection			15	8	
28	3	55	18	10	6	13	8								7	18		33	10	
29	3	57	15	11	8	9	10	4							20	12		37	23	
30	3	54	21	4	12	6	9	2							10	16		30	15	
31	3	56	22	11	9	7	7								16	7		23	16	
32	3	86	23	17	13	17	8	8							22	14		52	34	
33	3	72	16	20	8	13	12	3							20	20		40	21	
34	3	219	40	22	33	30	13	32	24	25					86	36	3	159	102	
35	3	60	26	9	10	9	4	2							11	17		29	15	
1	4	74	7	2	11	5	14	8	16	9	2				6	50		67	2	

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.
9. Centuli ... (Eng. Ch.)	C	22	21	23	27	19	21	21	27
10. Esikobeni ... (do.)	C	46	42	46	51	41	38	42	45
11. Mtentu ... (do.)	C	35	34	32	35	30	28	27	29
12. Springvale ... (do.)	C	39	35	44	33	28	28	30	22
13. Umtata Practising School (do.)	C	196	156	152	166	166	132	119	144
14. Upper Tabase ... (do.)	C	36	42	42	39	33	35	38	33
15. Xwili ... (do.)	C	...	...	18	18	...	...	10	11
16. Baziya ... (Mor.)	C	95	99	100	100	93	88	92	96
17. Macaula ... (do.)	C	30	30	28	40	27	24	25	32
18. Mbolompo ... (do.)	C	35	32	28	37	24	26	20	28
19. Mputi ... (do.)	C	33	24	46	51	25	21	30	41
20. Ngqunge ... (do.)	C	33	33	34	32	24	24	17	16
21. Nlukuhla's ... (do.)	C	...	...	...	23	...	...	...	18
22. Tabase ... (do.)	C	72	77	74	81	69	72	64	70
23. Bedford ... (R.C.)	C	89	84	87	75	86	81	85	71
24. Mpeko ... (U.F.C.)	C	70	67	69	58	59	56	42	41
25. Neise (Ros-) ... (do.)	C	57	55	49	54	39	39	30	38
26. Qunu ... (do.)	C	70	58	54	55	38	38	38	38
27. Rune ... (do.)	C	16	15	20	...	10	9	14	...
28. Bityi ... (Wes.)	C	35	38	...	29	26	26	...	20
29. Empa ... (do.)	C	57	50	52	51	38	39	39	38
30. Kambi ... (do.)	C	83	85	90	95	48	66	49	55
31. Lower Zimbane ... (do.)	C	55	57	68	71	42	39	41	53
32. Mqekzeweni ... (do.)	C	117	94	80	90	85	66	54	57
33. Neise ... (do.)	C	39	40	47	57	29	32	35	43
34. Qweqwe ... (do.)	C	70	75	74	66	60	63	47	47
35. Upper Zimbane ... (do.)	C	43	53	49	43	33	40	41	34
36. Xongora ... (do.)	C	39	60	73	68	37	50	65	61
Total ...	...	1721	1645	1658	1725	1382	1340	1277	1363

UMZIMKULU (G.G.): Inspector R. Rein.

1. Capane ... (Eng. Ch.)	C	44	43	46	47	36	36	40	41
2. Clydesdale ... (do.)	C	120	90	88	92	102	84	66	73
3. Etsikeni ... (do.)	C	46	51	56	57	37	43	47	49
4. Indwana ... (do.)	C	35	30	31	34	25	23	28	27
5. Mfulamhle ... (do.)	C	22	(36)	37	29	20	(22)	15	24
6. Mfundweni ... (do.)	C	44	55	39	48	35	21	39	47
7. Groen Vlei ... (Ind.)	C	36	42	39	38	28	38	28	36
8. Rietvlei ... (do.)	C	39	34	34	36	30	25	30	27
9. Dumisa ... (R.C.)	C	33	38	38	33	32	32	34	30
10. Lourdes, St. Bernard's, Boys' (Trap. M.)	C	107	114	120	116	104	108	114	114
11. Do., St. Hedwig's, Girls' (do.)	C	78	77	76	72	77	75	75	71
12. Boschfontein ... (Wes.)	C	80	79	82	84	70	60	73	78
13. Capane ... (do.)	C	46	47	45	47	41	39	38	38
14. Damascus ... (do.)	C	...	...	...	37	...	...	...	34
15. Diep Kloof ... (do.)	C	38	36	35	46	27	36	30	40
16. Engunjini ... (do.)	C	59	60	60	73	47	51	51	62
17. Engwaca ... (do.)	C	59	58	58	58	56	44	49	54
18. Emvubukazi ... (do.)	C	56	78	78	70	48	69	72	64
19. Enyanisweni ... (do.)	C	51	50	50	56	43	42	42	51
20. Enyenyazi ... (do.)	C	43	44	46	50	37	38	40	45
21. Etembeni ... (do.)	C	116	105	116	129	100	89	103	114
22. Ezimpungeni ... (do.)	C	47	60	57	62	37	35	45	54
23. Highlands ... (do.)	C	...	35	25	39	...	21	18	29
24. Ibisi ... (do.)	C	61	72	79	79	49	51	54	52
25. Kromhoek ... (do.)	C	112	91	109	107	84	64	88	84
26. Malenge ... (do.)	C	34	31	31	33	32	28	27	29

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
9	1	23	11	4	4	3	1	...	...	...	...	...	...	...	5	3	...	8	5
10	1	42	12	11	5	6	3	5	...	...	...	...	...	...	13	4	...	21	16
11	1	23	4	6	7	4	2	...	...	...	...	...	...	...	7	2	...	13	10
12	1	28	9	8	3	6	2	...	...	...	...	...	...	...	7	3	...	11	10
13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	1	37	7	11	6	3	3	7	...	...	...	...	...	...	18	...	...	19	19
15	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16	1	77	11	15	16	13	16	6	...	...	...	...	...	...	38	8	...	51	47
17	1	25	13	4	1	6	1	...	...	...	...	...	...	...	First Inspection	...	...	8	6
18	1	26	7	8	6	5	...	...	...	...	...	...	...	...	8	2	...	12	10
19	1	22	3	7	4	5	3	...	...	...	...	...	...	...	9	2	...	12	9
20	1	29	4	7	9	6	3	...	...	...	...	...	...	...	First Inspection	...	...	21	13
21	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
22	1	76	8	18	15	15	10	10	...	...	...	...	...	...	32	12	...	50	44
23	3	80	14	14	23	10	10	9	...	...	...	...	...	...	27	5	...	52	46
24	1	65	30	11	11	5	3	5	...	...	...	...	...	...	15	7	...	24	22
25	1	49	8	5	15	7	8	6	...	...	...	...	...	...	24	5	1	37	33
26	1	49	17	13	4	5	8	2	...	...	...	...	...	...	10	5	...	19	15
27	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
28	1	26	3	7	7	5	4	...	...	...	...	...	...	...	First Inspection	...	...	17	14
29	1	44	12	13	6	7	4	2	...	...	...	...	...	...	14	9	...	24	15
30	1	81	16	21	18	12	8	6	...	...	...	...	...	...	31	4	...	51	43
31	1	45	17	12	6	8	1	1	...	...	...	...	...	...	12	3	...	17	14
32	1	77	16	16	20	8	13	4	...	...	...	...	...	...	29	7	...	45	38
33	1	34	9	9	7	5	4	...	...	...	...	...	...	...	10	2	...	18	14
34	1	69	19	14	10	7	5	14	...	...	...	...	...	...	28	2	...	36	36
35	1	43	17	11	5	5	4	1	...	...	...	...	...	...	9	13	...	24	10
36	1	45	15	8	7	7	6	2	...	...	...	...	...	...	19	3	...	22	19
1	2	27	10	9	2	5	1	...	...	...	...	...	...	...	First Inspection	...	...	13	7
2	3	86	25	20	16	8	9	6	2	...	...	...	...	...	23	25	...	52	26
3	2	51	12	20	9	9	1	...	...	...	...	...	...	...	10	6	...	22	15
4	2	29	8	13	7	1	...	...	...	...	...	...	...	...	4	5	...	10	5
5	2	32	18	5	3	6	...	...	...	...	...	...	...	...	No Record	...	...	11	4
6	3	49	29	16	3	1	...	...	...	...	...	...	...	...	No Record	...	...	9	2
7	3	37	15	10	5	6	1	...	...	...	...	...	...	...	8	7	...	17	9
8	3	28	7	7	6	4	4	...	...	...	...	...	...	...	4	10	...	17	4
9	2	36	16	5	11	4	...	...	...	...	...	...	...	...	14	1	...	15	14
10	2	117	29	18	21	37	9	3	...	...	...	...	...	...	58	15	...	73	58
11	2	76	23	21	13	11	4	4	...	...	...	...	...	...	26	13	...	40	30
12	3	84	21	30	5	17	10	1	...	...	...	...	...	...	17	16	...	41	21
13	2	41	22	11	4	4	...	...	...	...	...	...	...	...	4	5	...	12	6
14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	3	27	3	15	5	1	3	...	...	...	...	...	...	...	6	7	...	15	8
16	2	59	6	14	20	7	11	1	...	...	...	...	...	...	31	6	...	42	36
17	2	55	16	14	9	6	7	3	...	...	...	...	...	...	17	8	...	28	19
18	2	73	30	27	3	7	3	3	...	...	...	...	...	...	14	12	...	33	16
19	2	46	17	13	1	8	5	2	...	...	...	...	...	...	14	2	...	16	14
20	2	35	13	6	10	3	3	...	...	...	...	...	...	...	12	7	...	20	13
21	3	123	32	21	6	20	17	18	9	...	...	...	...	...	28	31	...	75	47
22	3	53	19	22	2	9	1	...	...	...	...	...	...	...	8	7	...	17	9
23	3	29	12	8	5	3	1	...	...	...	...	...	...	...	4	4	...	11	7
24	3	62	31	15	11	2	1	2	...	...	...	...	...	...	11	2	...	16	15
25	3	106	34	35	9	13	10	5	...	...	...	...	...	...	26	15	...	47	29
26	2	30	15	6	3	5	1	...	...	...	...	...	...	...	No Record	...	...	10	6

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.	4th Qr. 1902.	1st Qr. 1903.	2nd Qr. 1903.	3rd Qr. 1903.
XALANGA : Inspector Hagen.									
1. Cala ...	A. 2	105	106	101	91	96	96	94	78
2. Mahlangu... ..	A. 3	...	...	...	12	...	...	...	12
3. Askeaton	F. W. Baxter P.F.	6	6	6	6	6	6	6	6
4. Lower Indwana	D. Ruiters P.F.	...	...	23	24	...	...	21	21
5. Mahlangu... ..	A. F. Heur P.F.	15	19	11	...	14	18	11	...
6. Rocklands	W. H. Wilson P.F.	7	7	7	6	7	6	7	6
7. Cala River	(Eng. Ch.) C	40	37	34	46	30	27	25	36
8. Lower Lufuta	(do.) C	90	85	81	63	75	67	57	48
9. Mnxé	(do.) C	133	114	102	108	94	77	59	79
10. Nyalase	(do.) C	47	46	43	39	37	36	31	28
11. Cala	(Ind.) C	...	...	37	53	...	...	25	49
12. Hota... ..	(do.) C	34	34	12	(32)	30	30	9	(25)
13. Cala	(R.C.) C	62	64	65	51	54	55	51	42
14. Tsengiwe's	(U.F.C.) C	47	36	35	...	38	26	19	...
15. Bumbana	(Wes.) C	81	82	76	102	65	63	50	64
16. Cala Pass	(do.) C	59	61	54	41	45	45	48	40
17. Fononondile	(do.) C	75	87	83	65	42	62	54	50
18. Indwana	(do.) C	151	157	139	114	125	127	120	71
19. Lower Cala... ..	(do.) C	117	109	94	89	90	109	62	68
20. Lower Seplan	(do.) C	66	87	100	91	50	72	80	58
21. Mceula	(do.) C	96	85	85	80	74	68	62	58
22. Mtingwevu	(do.) C	18	22	23	42	17	19	16	28
23. Papasi	(do.) C	67	62	61	53	52	48	41	35
24. Qiba... ..	(do.) C	58	65	56	61	43	38	46	42
25. Seplan	(do.) C	120	104	100	104	86	73	84	76
26. Upper Cala	(do.) C	47	48	49	44	35	36	37	37
27. Upper Indwana	(do.) C	55	52	48	49	31	41	44	35
28. Upper Lufuta	(do.) C	87	89	85	76	69	74	66	60
Total ... ..	...	1683	1664	1610	1518	1305	1319	1225	1127

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
1	2	98	5	10	12	14	19	13	12	9	3	...	...	1	...	51	4	...	82	78
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	2	6	1	...	3	...	...	2	...	...	...	...	...	...	...	2	1	...	5	3
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	2	12	...	4	1	2	5	...	...	...	...	...	...	...	...	4	5	...	10	7
6	2	7	1	1	...	1	1	1	1	1	...	...	...	...	...	3	2	...	5	3
7	2	28	6	4	8	1	4	5	...	...	...	...	...	...	...	13	4	...	19	15
8	2	81	11	20	21	16	6	7	...	...	...	...	...	...	...	19	25	...	59	27
9	2	84	15	18	13	17	10	7	4	...	...	...	...	...	...	20	17	...	57	35
10	2	35	15	4	7	8	1	...	...	...	...	...	...	...	...	6	6	...	18	8
11	2	24	9	4	2	4	4	1	...	...	...	...	...	...	...	...	6	...	15	0
12	2	12	3	5	...	1	2	1	...	...	...	...	...	...	...	2	1	1	7	3
13	2	61	16	13	7	7	1	10	2	...	...	...	1	2	1	15	1	...	28	25
14	2	24	2	4	8	3	6	1	...	...	...	...	...	...	...	9	3	...	19	12
15	2	61	24	12	10	8	5	2	...	...	...	...	...	...	...	15	9	...	29	18
16	2	41	9	6	10	9	7	...	...	...	...	...	...	...	...	19	7	...	30	22
17	2	65	34	12	5	6	6	2	...	...	...	...	...	...	...	15	1	...	22	18
18	2	132	33	51	17	17	7	7	...	...	...	...	...	...	...	25	33	...	77	34
19	2	95	35	19	10	15	11	5	...	...	...	...	...	...	...	31	8	...	41	33
20	2	100	46	25	12	10	6	1	...	...	...	...	...	...	...	2	27	...	51	10
21	2	76	21	8	18	15	12	2	...	...	...	...	...	...	...	33	9	...	48	37
22	2	21	12	6	1	1	1	...	...	...	...	...	...	...	...	No Record	...	...	8	1
23	2	42	6	3	15	7	9	7	...	...	...	...	...	...	...	22	5	...	36	27
24	2	55	13	19	10	11	2	...	...	...	...	...	...	...	...	19	7	...	30	21
25	2	96	23	19	11	25	7	11	...	...	...	...	...	...	...	31	24	...	61	34
26	2	40	11	6	8	6	8	1	...	...	...	...	...	...	...	12	8	...	24	14
27	2	39	18	8	5	5	2	1	...	...	...	...	...	...	...	10	6	...	18	10
28	2	76	26	17	12	13	8	...	...	...	...	...	...	...	...	21	21	...	45	20

SUMMARY OF ENROLMENT AND ATTENDANCE.

DIVISION.	AVERAGE NO. SCHOLARS ON ROLL.				AVERAGE ATTENDANCE.			
	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.
	1902.	1903.	1903.	1903.	1902.	1903.	1903.	1903.
Aberdeen	409	417	433	420	350	364	372	379
Albany	2480	2541	2440	2626	2058	2132	2060	2106
Albert	675	797	844	831	552	678	722	733
Alexandria	233	246	260	258	206	217	214	230
Aliwal North	989	1119	1082	1125	835	925	928	987
Barkly East	318	407	480	467	273	356	415	430
Barkly West	597	618	544	570	429	454	406	438
Bathurst	691	668	650	641	564	548	552	532
Beaufort West	851	747	767	782	724	658	660	680
Bedford	416	484	371	480	341	411	315	385
Bredasdorp	752	806	766	794	625	689	637	721
Britstown	562	578	613	601	472	534	539	507
Caledon	1530	1516	1494	1554	1283	1281	1204	1356
Calvinia	49	261	310	427	35	189	220	360
Cape Suburbs and District	10017	10116	10008	10083	7960	8216	7312	8060
Cape Town, G. & S. Point	8001	8134	8095	8465	6529	6825	6419	6851
Carnarvon	314	315	311	334	268	266	268	298
Cathcart	700	669	654	608	620	612	561	542
Ceres	504	579	564	562	446	529	480	501
Clanwilliam	524	616	599	659	444	553	533	579
Colesberg	899	810	616	792	746	702	549	671
Cradock	1317	1299	1290	1259	1128	1091	1124	1125
East London	2355	2381	2342	2338	1997	2024	1916	1976
Fort Beaufort	1832	1641	1705	1640	1506	1359	1389	1323
Fraserburg	162	154	147	128	139	129	126	113
George	1272	1479	1334	1497	992	1149	1107	1223
Glen Grey	2603	2716	2727	2670	2002	2073	1994	2061
Gordonia	38	148	252	259	29	131	190	201
Graaff-Reinet	1883	1973	2043	2017	1577	1679	1726	1804
Hanover	257	265	251	295	239	252	240	271
Hay ... ..	...	13	62	105	...	12	60	99
Herbert	166	182	158	205	143	157	136	171
Herschel	2723	2738	2671	2833	2220	2222	2096	2465
Hopetown	275	294	367	352	244	263	310	321
Humansdorp	1097	1196	1241	1184	940	1038	1052	1052
Jansenville	564	544	586	644	454	457	491	564
Kenhardt	34	39	41	44	29	36	37	35
Kimberley	4208	4036	4396	4328	3446	3433	3726	3671
King William's Town ...	8880	8536	8647	8601	6810	6717	6411	6799
Knysna	1028	900	960	992	791	725	799	834
Komgha	367	356	345	382	303	297	257	295
Ladismith	841	900	940	863	739	796	834	771
Mafeking	774	698	733	767	640	604	617	677
Malmesbury	2455	2273	2276	2497	2108	1968	1883	2187
Middelburg	630	657	648	693	518	558	541	602
Molteno	511	532	544	488	446	479	481	441
Mossel Bay	1156	1227	1354	1366	940	1042	1160	1142
Murraysburg	133	281	299	296	118	252	266	260
Namaqualand	1079	967	1096	969	821	754	649	688
Oudtshoorn	2325	2477	2423	2336	1913	2100	2042	2010
Paarl	4051	4361	4457	4518	3449	3780	3722	3952
Peddie	1689	1548	1475	1477	1237	1092	1040	1022
Philipstown	313	324	341	358	291	296	313	330
Piquetberg	751	997	988	1177	659	873	863	1036
Port Elizabeth	3725	3830	3911	3705	3027	3207	3198	3071
Prieska	162	145	214	223	139	125	182	187
Prince Albert	685	727	726	723	553	616	616	611
Queenstown	2700	2792	2620	2759	2238	2399	2125	2292
Richmond	284	323	327	328	252	283	288	293
Riversdale	1240	1290	1349	1363	1056	1126	1177	1206
Robertson	1699	1687	1709	1623	1378	1384	1378	1345
Somerset East	1305	1240	1314	1421	1079	1076	1118	1231
Stellenbosch	2362	2538	2588	2654	1950	2118	2062	2247
Steynsburg	203	273	298	341	178	240	257	292
Stockenstrom	628	640	667	657	504	524	504	526
Stutterheim	1191	1182	1121	1144	982	980	903	947
Sutherland	16	8	5	10	14	8	5	10
Swellendam	1523	1518	1559	1571	1194	1236	1270	1325

SUMMARY OF ENROLMENT AND ATTENDANCE.

DIVISION.	AVERAGE NO. SCHOLARS ON ROLL.				AVERAGE ATTENDANCE.			
	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.
	1902.	1903.	1903.	1903.	1902.	1903.	1903.	1903.
Tarka	564	594	639	660	478	520	529	577
Tulbagh	758	766	739	782	696	678	661	696
Uitenhage	2024	2066	2162	2097	1666	1738	1827	1790
Uniondale	806	883	908	963	682	752	748	833
Van Rhynsdorp	137	159	173	171	106	128	129	144
Victoria East	1463	1399	1429	1612	1145	1193	1188	1396
Victoria West	598	571	570	562	527	505	494	501
Vryburg	530	683	494	494	436	569	429	445
Willowmore	616	664	525	683	541	566	455	575
Wodehouse	901	958	1085	1114	732	789	868	983
Worcester	1775	1800	1868	1961	1535	1532	1548	1728
Total	107185	109312	110040	112278	87716	91269	88959	94128
MAGISTRACY.								
Bizana	91	93	99	241	80	85	86	193
Butterworth	2155	2048	2045	2148	1702	1551	1512	1652
Elliot	344	386	403	480	280	322	344	410
Elliotdale	222	84	173	186	139	73	138	146
Engcobo	2764	2643	2615	2614	2137	1992	2004	2065
Flagstaff	398	368	366	399	296	277	262	302
Idutywa	1132	1075	1180	1169	821	793	858	921
Kentani	1552	1610	2131	2481	1133	1105	1520	1862
Libode	266	344	358	354	205	278	279	276
Lusikisiki	201	221	202	265	150	134	139	210
Maclare	509	435	471	405	420	343	363	315
Matatiele	1670	1699	1779	1820	1403	1438	1443	1585
Mount Ayliff	839	832	806	868	697	676	651	723
Mount Currie	909	925	921	912	762	789	754	764
Mount Fletcher	1011	1011	988	1048	855	891	849	881
Mount Frere	2355	2490	2396	2600	1954	2047	1920	2181
Mqanduli	707	615	638	659	546	472	482	539
Nggeleni	389	317	374	455	314	258	292	370
Nqamakwe	4369	4317	4288	4437	3403	3345	3365	3497
Ntabankulu	470	476	519	554	375	389	418	470
Qumbu	1984	2026	2171	2351	1602	1646	1736	1959
St. Mark's	1492	1445	1504	1577	1058	985	1050	1144
Tsolo	2255	2152	2215	2172	1812	1675	1780	1702
Tsomo	2576	2491	2413	2667	1976	1879	1800	2184
Umtata	1721	1645	1658	1725	1382	1340	1277	1363
Umzimkulu	1650	1652	1727	1836	1383	1357	1454	1592
Walfish Bay ... ..	...	45	...	81	...	35	...	54
Willowvale	2449	2429	2645	2788	1897	1799	2111	2141
Xalanga	1683	1664	1610	1518	1305	1319	1225	1127
Total for Territories ...	38163	37538	38695	40810	30087	29293	30112	32628
Total for Colony	107185	109312	110040	112278	87716	91269	88959	94128
Total	145348	146850	148735	153088	117803	120562	119071	126756
Late Returns	1981	912	1587	1272	1562	747	1281	1074
Grand Total 1903	147329	147762	150322	154360	119365	121309	120352	127830
Grand Total 1902	142247	144718	149111	148527	111782	117805	118100	117226
Increase	5082	3044	1211	5833	7583	3504	2252	10604

2.—SCHOOLS, ENROLMENT AND ATTENDANCE FOR YEAR
ENDING 30th SEPTEMBER, 1903.

A.—ARRANGED IN ALPHABETICAL ORDER OF DIVISIONS.

DIVISION.	NUMBER OF SCHOOLS.			NO. OF PUPILS ON ROLL.			AVERAGE ATTENDANCE.		
	3rd Qr. 1902.	3rd Qr. 1903.	Incr.	3rd Qr. 1902.	3rd Qr. 1903.	Incr.	3rd Qr. 1902.	3rd Qr. 1903.	Incr.
	Aberdeen	9	9	...	389	420	31	324	379	55
Albany	38	37	-1	2658	2626	-32	2129	2106	-23
Albert	14	18	4	761	831	70	662	733	71
Alexandria	10	12	2	250	258	8	213	230	17
Aliwal North	18	20	2	1115	1125	10	887	987	100
Barkly East	12	25	13	314	467	153	255	430	175
Barkly West	12	12	...	686	619	-67	460	483	23
Bathurst	19	22	3	661	679	18	519	551	32
Beaufort West	31	23	-8	943	782	-161	725	680	-45
Bedford	18	16	-2	541	485	-56	437	389	-48
Bredasdorp	21	20	-1	786	794	8	678	721	43
Britstown	10	7	-3	640	601	-39	539	507	-32
Caledon	32	31	-1	1579	1554	-25	1292	1366	74
Calvinia	1	15	14	21	444	423	13	377	364
Cape Suburbs & District	86	92	6	9915	10157	242	7312	8122	810
Cape Town, Green and Sea Point	56	59	3	8403	8465	62	6548	6851	303
Carnarvon	3	5	2	110	340	230	90	304	214
Cathcart	31	21	-10	736	608	-128	637	542	-95
Ceres	7	12	5	524	599	75	435	532	97
Clanwilliam	13	20	7	510	659	149	448	579	131
Colesberg	14	14	...	980	792	-188	806	671	-135
Craddock	19	25	6	1295	1280	-15	1080	1146	66
East London	34	36	2	2309	2338	29	1929	1976	47
Fort Beaufort	26	27	1	1861	1640	-221	1530	1323	-207
Fraserburg	5	7	2	94	128	34	81	113	32
George	26	30	4	1438	1497	59	1111	1223	112
Glen Grey	48	50	2	2725	2751	26	2024	2127	103
Gordonia	1	3	2	189	259	70	155	201	46
Graaff-Reinet	26	30	4	1884	2023	139	1603	1810	207
Hanover	6	8	2	268	295	27	238	271	33
Hay ... ..	...	4	4	...	105	105	...	99	99
Herbert	4	5	1	178	205	27	157	171	14
Herschel	35	36	1	2655	2833	178	2058	2465	407
Hopetown	11	14	3	221	352	131	187	321	134
Humansdorp	42	39	-3	1259	1184	-75	1069	1052	-17
Jansenville	24	24	...	611	644	33	472	564	92
Kenhardt	1	1	...	32	44	12	29	35	6
Kimberley	29	37	8	4214	4362	148	3511	3701	190
King William's Town ...	137	134	-3	9191	8681	-510	7060	6854	-206
Knysna	30	31	1	1105	992	-113	899	834	-65
Komgha	15	16	1	379	388	9	314	300	-14
Ladismith	19	16	-3	879	863	-16	744	771	27
Mafeking	8	10	2	778	845	67	680	747	67
Malmesbury	53	48	-5	2514	2497	-17	2159	2187	28
Middelburg	15	14	-1	674	693	19	529	602	73
Molteno	17	16	-1	501	488	-13	424	441	17
Mossel Bay	23	29	6	1152	1388	236	869	1162	293
Murraysburg	6	11	5	102	296	194	94	260	166
Namaqualand	13	12	-1	982	969	-13	616	688	72
Oudtshoorn	46	44	-2	2276	2550	274	1821	2195	374
Paarl	42	43	1	3952	4518	566	3275	3952	677
Peddie	32	31	-1	1711	1477	-234	1233	1022	-211
Philipstown	7	7	...	203	358	155	190	330	140
Piquetberg	25	29	4	958	1177	219	819	1036	217
Port Elizabeth	38	33	-5	4190	3843	-347	3194	3203	9
Prieska	5	8	3	158	223	65	122	187	65
Prince Albert	16	16	...	729	723	-6	590	611	21
Queenstown	47	46	-1	2627	2765	138	2100	2298	198
Richmond	6	3	-3	286	328	42	244	293	49
Riversdale	35	40	5	1174	1363	189	992	1206	214

SCHOOLS, ENROLMENT AND ATTENDANCE.

DIVISION.	NUMBER OF SCHOOLS.			NO. OF PUPILS ON ROLL.			AVERAGE ATTENDANCE.		
	3rd Qr. 1902.	3rd Qr. 1903.	Incr.	3rd Qr. 1902.	3rd Qr. 1903.	Incr.	3rd Qr. 1902.	3rd Qr. 1903.	Incr.
	Robertson	35	35	...	1743	1655	-88	1304	1371	67
Somerset East	41	43	2	1363	1481	118	1095	1273	178
Stellenbosch	27	27	...	2366	2654	288	1907	2247	340
Steynsburg	1	4	3	189	341	152	162	292	130
Stockenström	16	17	1	684	657	-27	530	526	-4
Stutterheim	26	26	...	1212	1222	10	956	1008	52
Sutherland	2	2	...	17	10	-7	15	10	-5
Swellendam	43	42	-1	1654	1616	-38	1280	1364	84
Tarka	14	17	3	527	660	133	440	577	137
Tulbagh	14	14	...	754	782	28	617	696	79
Uitenhage	40	43	3	2049	2102	53	1647	1795	148
Uniondale	26	31	5	865	963	98	702	833	131
Van Rhynsdorp	2	3	1	63	171	108	52	144	92
Victoria East	25	26	1	1578	1621	43	1297	1402	105
Victoria West	21	13	-8	473	562	89	412	501	89
Vryburg	8	11	3	482	507	25	386	457	71
Willowmore	19	20	1	765	693	-72	639	585	-54
Wodehouse	24	30	6	850	1121	271	695	990	295
Worcester	30	28	-2	1847	1961	114	1454	1728	274
Total	1841	1935	94	109757	113449	3692	87201	95116	7915
MAGISTRACY.									
Bizana	4	6	2	113	241	128	100	193	93
Butterworth	25	25	...	2220	2148	-72	1749	1652	-97
Elliot	17	20	3	309	480	171	230	410	180
Elliotdale	8	7	-1	186	186	...	128	146	18
Engcobo	41	43	2	2949	2614	-335	2206	2065	-141
Flagstaff	8	7	-1	384	399	15	278	302	24
Idutywa	21	22	1	1157	1169	12	798	921	123
Kentani	36	39	3	1603	2481	878	1198	1862	664
Libode	7	11	4	214	354	140	175	276	101
Lusikisiki	3	4	1	189	265	76	141	210	69
Maclear	17	14	-3	461	405	-56	361	315	-46
Matatiele	29	29	...	1649	1820	171	1326	1585	259
Mount Ayliff	15	17	2	811	868	57	698	723	25
Mount Currie	18	19	1	903	935	32	728	784	56
Mount Fletcher	17	19	2	1005	1048	43	841	881	40
Mount Frere	32	35	3	2348	2641	293	1948	2217	269
Mqanduli	11	15	4	518	659	141	404	539	135
Ngqeleni	7	9	2	396	455	59	319	370	51
Nqamakwe	56	57	1	4558	4437	-121	3476	3497	21
Ntabankulu	11	10	-1	499	554	55	407	470	63
Qumbu	26	33	7	2064	2351	287	1617	1959	342
St. Mark's	28	32	4	1473	1582	109	1019	1149	130
Tsolo	37	39	2	2250	2172	-78	1709	1702	-7
Tsomo	34	35	1	2688	2667	-21	2113	2184	71
Umtata	31	34	3	1739	1725	-14	1354	1363	9
Umzimkulu	31	33	2	1670	1836	166	1395	1592	197
Walfish Bay	2	2	...	83	81	-2	61	54	-7
Willowvale	36	42	6	2555	2788	233	1962	2141	179
Xalanga	26	26	...	1776	1550	-226	1284	1152	-132
Total for Territories ...	634	684	50	38770	40911	2141	30025	32714	2689
Do. Colony	1841	1935	94	109757	113449	3692	87201	95116	7915
Total	2475	2619	144	148527	154360	5833	117226	127830	10604

B.—ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

CIRCUIT IN CHARGE OF INSPECTOR.	NUMBER OF SCHOOLS.			NO. OF PUPILS ON ROLL.			AVERAGE ATTENDANCE.		
	3rd Qr. 1902.	3rd Qr. 1903.	Incr.	3rd Qr. 1902.	3rd Qr. 1903.	Incr.	3rd Qr. 1902.	3rd Qr. 1903.	Incr.
	Bartmann	120	123	3	3889	3904	15	3206	3413	207
Bennie	147	150	3	7959	7567	-392	6288	5968	-320
Craib	56	59	3	8403	8465	62	6548	6851	303
Ely	171	170	-1	11500	11019	-481	8989	8830	-159
Golightly	121	134	13	6464	6564	100	5351	5773	422
Hagen	143	151	8	8923	8497	-426	6533	6493	-40
Hoblen	146	160	14	8437	9097	660	6706	7484	778
Hofmeyr	48	78	30	2404	3401	997	1811	2801	990
Logie	120	120	...	7424	8192	768	6253	7175	922
Macleod	86	112	26	7141	7879	738	5877	6732	855
McLaren	166	172	6	11448	12121	673	8850	9495	645
Milne	88	88	...	6489	6203	-286	5054	5228	174
Mitchell	125	134	9	5971	6427	456	4700	5414	714
Noaks	86	92	6	9915	10157	242	7312	8122	810
Pressly	121	149	28	6385	7206	821	5143	6338	1195
Rein, R.	119	125	6	6218	6918	700	5073	5859	786
Rein, T. W.	145	136	-9	6837	6873	36	5520	5776	256
Satchel	90	73	-17	3173	3292	119	2604	2852	248
Theron	124	120	-4	7332	7745	413	5948	6758	810
Tooke	121	140	19	6765	7336	571	5140	5756	616
Watermeyer	132	133	1	5450	5497	47	4320	4712	392
Totals	2475	2619	144	148527	154360	5833	117226	127830	10604

C.—ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

CLASS OF SCHOOL.	NUMBER OF SCHOOLS.			NO. OF PUPILS ON ROLL.			AVERAGE ATTENDANCE.		
	3rd Qr. 1902.	3rd Qr. 1903.	Incr.	3rd Qr. 1902.	3rd Qr. 1903.	Incr.	3rd Qr. 1902.	3rd Qr. 1903.	Incr.
	Sp.	21	22	1	717	825	108	602	721	119
A. 1	79	80	1	14906	16096	1190	13196	14593	1397
A. 2	93	95	2	10698	12052	1354	8983	10697	1714
A. 3	384	454	70	17719	19940	2221	14492	17255	2763
D	5	4	-1	198	199	1	157	182	25
E	20	23	3	876	997	121	601	716	115
P.F.	454	456	2	3780	3790	10	3393	3523	130
Poor	205	217	12	6241	6672	431	5000	5764	764
B	625	641	16	53119	51787	-1332	39591	40689	1098
C1	11	11	...	509	635	126	467	599	132
C	578	616	38	39764	41367	1603	30744	33091	2347
Totals	2475	2619	144	148527	154360	5833	117226	127830	10604

D.—RATE OF ATTENDANCE IN THE VARIOUS CLASSES OF SCHOOLS.

CLASS OF SCHOOL.	PERCENTAGE OF ATTENDANCE.		CLASS OF SCHOOL.	PERCENTAGE OF ATTENDANCE.	
	3rd Qr., 1902.	3rd Qr., 1903.		3rd Qr., 1902.	3rd Qr., 1903.
	Sp.	83.9		87.4	P.F. ... ..	89.8	93.0
A. 1	88.5	90.7	Poor	80.1	86.4
A. 2	83.9	88.8	B	74.5	78.6
A. 3	81.8	86.5	C1	91.7	94.3
D	79.3	91.5	C	77.3	80.0
E	68.6	71.8	All Schools ...	79.52	82.81

E.—PERCENTAGE OF PUPILS IN ATTENDANCE AT THE VARIOUS CLASSES OF SCHOOLS.

CLASS OF SCHOOL.	PERCENTAGE OF PUPILS IN ATTENDANCE.		CLASS OF SCHOOL.	PERCENTAGE OF PUPILS IN ATTENDANCE.	
	3rd Qr., 1902.	3rd Qr., 1903.		3rd Qr., 1902.	3rd Qr., 1903.
	Sp.	48		53	P.F. ... ..	2.55	2.45
A. 1	10.04	10.43	Poor	4.20	4.32
A. 2	7.20	7.81	B	35.76	33.55
A. 3	11.93	12.92	C1	34	41
D	13	13	C	26.77	26.80
E	59	65			

F.—STATISTICS REGARDING SEX AND COLOUR OF PUPILS.

YEAR.	WHITE PUPILS.			COLOURED PUPILS.			TOTAL ENROLMENT.
	BOYS.	GIRLS.	TOTAL.	BOYS.	GIRLS.	TOTAL.	
3rd Qr., 1903 ...	30991	29359	60350	45667	48343	94010	154360
Percentage ...	20.07	19.02	39.09	29.58	31.32	60.90	...
3rd Qr., 1902 ...	27592	27188	54780	46236	47511	93747	148527
Percentage ...	18.58	18.30	36.88	31.13	31.99	63.12	...

G. SCHOOLS, ENROLMENT AND ATTENDANCE.

COMPARISON OF THE YEARS 1899 AND 1903.

SPECIAL TABLE.

DIVISION.	NUMBER OF SCHOOLS.			AVERAGE NO. OF PUPILS ON ROLL.			AVERAGE ATTENDANCE.		
	3rd Qr. 1899.	3rd Qr. 1903.	Incr.	3rd Qr. 1899.	3rd Qr. 1903.	Incr.	3rd Qr. 1899.	3rd Qr. 1903.	Incr.
Aberdeen	10	9	-1	390	420	30	328	379	51
Albany	37	37	...	2480	2626	146	1966	2106	140
Albert (including Molteno)	49	34	-15	1737	1319	-418	1465	1174	-291
Alexandria	10	12	2	252	258	6	222	230	8
Aliwal North	30	20	-10	1155	1125	-30	970	987	17
Barkly East	22	25	3	565	467	-98	465	430	-35
Barkly West	18	12	-6	821	619	-202	618	483	-135
Bathurst	18	22	4	508	679	171	403	551	148
Beaufort West	29	23	-6	844	782	-62	697	680	-17
Bedford	30	16	-14	680	485	-195	546	389	-157
Bredasdorp	29	20	-9	974	794	-180	816	721	-95
Britstown	23	7	-16	625	601	-24	533	507	-26
Caledon	35	31	-4	1683	1554	-129	1426	1366	-60
Calvinia	17	15	-2	510	444	-66	451	377	-74
Cape Suburbs and District	126	92	-34	17110	10157	-6953	11716	8122	-3594
Cape Town, Green and Sea Point	59	59	...	8465	1512	-6953	6851	3257	-3594
Carnarvon	8	5	-3	383	340	-43	331	304	-27
Cathcart	24	21	-3	560	608	48	497	542	45
Ceres	15	12	-3	608	599	-9	540	532	-8
Clanwilliam	22	20	-2	775	659	-116	647	579	-68
Colesberg	19	14	-5	897	792	-105	756	671	-85
Cradock	37	25	-12	1308	1280	-28	1113	1146	33
East London	32	36	4	2380	2338	-42	1842	1976	134
Fort Beaufort	34	27	-7	1909	1640	-269	1595	1323	-272
Fraserburg	19	7	-12	319	128	-191	277	113	-164
George	32	30	-2	1545	1497	-48	1235	1223	-12
Glen Grey	38	50	12	2271	2751	480	1649	2127	478
Gordonia	4	3	-1	262	259	-3	186	201	15
Graaff Reinet	41	30	-11	2153	2023	-130	1739	1810	71
Hanover	9	8	-1	331	295	-36	305	271	-34
Hay	7	4	-3	149	105	-44	128	99	-29
Herbert	8	5	-3	216	205	-11	181	171	-10
Herschel	31	36	5	2215	2833	618	1755	2465	710
Hopetown	11	14	3	275	352	77	253	321	68
Humansdorp	41	39	-2	1193	1184	-9	1007	1052	45
Jansenville	26	24	-2	502	644	142	428	564	136
Kenhardt	4	1	-3	98	44	-54	86	35	-51
Kimberley	34	37	3	3694	4362	668	3028	3701	673
King William's Town	134	134	...	9322	8681	-641	7169	6854	-315
Knysna	28	31	3	979	992	13	741	834	93
Komgha	14	16	2	365	388	23	297	300	3
Ladismith	18	16	-2	870	863	-7	760	771	11
Mafeking	11	10	-1	631	845	214	460	747	287
Malmesbury	54	48	-6	2827	2497	-330	2398	2187	-211
Middelburg	20	14	-6	682	693	11	575	602	27
Mossel Bay	27	29	2	1346	1388	42	1086	1162	76
Murraysburg	9	11	2	187	296	109	171	260	89
Namaqualand	15	12	-3	1193	969	-224	700	688	-12
Oudtshoorn	42	44	2	2074	2550	476	1692	2195	503
Paarl	42	43	1	3997	4518	521	3183	3952	769
Peddie	35	31	-4	1714	1477	-237	1116	1022	-94
Philipstown	12	7	-5	313	358	45	279	330	51
Piquetberg	33	29	-4	1199	1177	-22	1043	1036	-7
Port Elizabeth	34	33	-1	4054	3843	-211	2882	3203	321
Prieska	13	8	-5	296	223	-73	252	187	-65
Prince Albert	21	16	-5	831	723	-108	711	611	-100
Queenstown	50	46	-4	2441	2765	324	1902	2298	396
Richmond	8	3	-5	317	328	11	279	293	14
Riversdale	42	40	-2	1255	1363	108	1070	1206	136
Robertson	36	35	-1	1588	1655	67	1269	1371	102
Somerset East	54	43	-11	1628	1481	-147	1278	1273	-5
Stellenbosch	28	27	-1	2090	2654	564	1525	2247	722

DIVISION	NUMBER OF SCHOOLS.			AVERAGE NO. OF PUPILS ON ROLL.			AVERAGE ATTENDANCE.		
	3rd Qr. 1899.	3rd Qr. 1903.	Incr.	3rd Qr. 1899.	3rd Qr. 1903.	Incr.	3rd Qr. 1899.	3rd Qr. 1903.	Incr.
Steynsburg	10	4	-6	306	341	35	268	292	24
Stockenström	16	17	1	675	657	-18	520	526	6
Stutterheim	28	26	-2	1273	1222	-51	1035	1008	-27
Sutherland	6	2	-4	126	10	-116	109	10	-99
Swellendam	39	42	3	1461	1616	155	1177	1364	187
Tarka	20	17	-3	617	660	43	518	577	59
Tulbagh	14	14	...	860	782	-78	691	696	5
Uitenhage	46	43	-3	2234	2102	-132	1754	1795	41
Uniondale	29	31	2	915	963	48	760	823	73
Van Rhynsdorp	5	3	-2	220	171	-49	189	144	-45
Victoria East	24	26	2	1777	1621	-156	1412	1402	-10
Victoria West	27	13	-14	608	562	-46	540	501	-39
Vryburg	9	11	2	348	507	159	305	457	152
Willowmore	28	20	-8	708	693	-15	571	585	14
Wodehouse	33	30	-3	995	1121	126	835	990	155
Worcester	29	28	-1	1789	1961	172	1420	1728	308
Total	2112	1935	-187	111488	113449	1961	87142	95116	7974
MAGISTRACY.									
Bizana	5	6	1	141	241	100	121	193	72
Butterworth	24	25	1	2132	2148	16	1688	1652	-36
Elliot	17	20	3	420	480	60	342	410	68
Elliotdale	6	7	1	232	186	-46	136	146	10
Engcobo	34	43	9	2425	2614	189	1734	2065	331
Idutywa	19	22	3	1290	1169	-121	998	921	-77
Kentani	30	39	9	1154	2481	1327	1200	1862	662
Libode	7	11	4	267	354	87	197	276	79
Maclear	10	14	4	260	405	145	206	315	109
Matatiele	30	29	-1	1512	1820	308	1177	1585	408
Mt. Ayliff	7	17	10	491	868	377	399	723	324
Mt. Currie	23	19	-4	1048	935	-113	864	784	-80
Mt. Fletcher	12	19	7	769	1048	279	616	881	265
Mt. Frere	24	35	11	1963	2641	678	1497	2217	720
Mqanduli	11	15	4	629	659	30	514	539	25
Ngqeleni	5	9	4	287	455	168	219	370	151
Nqamakwe	45	57	12	4098	4437	339	3161	3497	336
Ntabankulu	7	10	3	413	554	141	298	470	172
Qumbu	26	33	7	2031	2351	320	1583	1959	376
St. Mark's	24	32	8	1443	1582	139	996	1149	153
Tsolo	31	39	8	2314	2172	-142	1772	1702	-70
Tsomo	31	35	4	2249	2667	418	1842	2184	342
Umsikaba	14	11	-3	638	664	26	473	512	39
Umtata	23	34	11	1499	1725	226	1186	1363	177
Umzimkulu	29	33	4	1625	1836	211	1337	1592	255
Walfish Bay	2	2	...	61	81	20	44	54	10
Willowvale	30	42	12	2342	2788	446	1805	2141	336
Xalanga	26	26	...	1802	1550	-252	1297	1152	-145
Total for Territories	552	684	132	35936	40911	4975	27700	32714	5014
Do. Colony	2122	1935	-187	111488	113449	1961	87142	95116	7974
Total	2674	2619	-55	147424	154360	6936	114842	127830	12988

3.—CLASSIFICATION OF SCHOOLS IN OPERATION, SCHOOLS OPENED AND SCHOOLS CLOSED, DURING YEAR ENDING 30th SEPTEMBER, 1903.

A.—CLASSIFICATION OF SCHOOLS IN OPERATION AT 30th SEPTEMBER, 1903.
(Arranged in Alphabetical Order of Divisions.)

DIVISION.	Sp.	A. 1	A. 2	A. 3	D	E	P.F.	Poor.	B	C 1	C	Total.
Aberdeen ...	...	...	1	1	...	...	5	1	1	...	...	9
Albany ...	4	2	1	12	...	...	6	...	11	...	1	37
Albert ...	...	1	1	2	...	...	8	3	3	...	...	18
Alexandria ...	...	1	1	2	...	...	5	4	...	...	...	12
Aliwal North ...	...	1	1	3	...	...	7	3	4	...	1	20
Barkly East ...	...	1	3	...	1	17	2	1	...	...	...	25
Barkly West ...	...	1	2	...	...	...	2	7	...	...	...	12
Bathurst ...	...	2	5	...	...	...	7	...	8	...	...	22
Beaufort West ...	2	...	...	...	...	16	2	3	...	...	...	23
Bedford ...	1	...	5	...	...	6	1	3	...	...	...	16
Bredasdorp ...	2	4	...	...	...	5	5	4	...	...	...	20
Britstown... ..	2	...	...	...	...	2	...	3	...	...	...	7
Caledon ...	1	10	...	...	...	6	6	8	...	...	...	31
Calvinia ...	...	10	...	...	...	4	...	1	...	...	...	15
Cape Suburbs & Districts	2	5	9	21	...	5	6	...	44	...	...	92
Cape Town, Green & Sea Point	7	7	7	12	2	10	...	...	14	...	...	59
Carnarvon ...	...	1	...	...	...	3	...	1	...	...	...	5
Cathcart ...	...	2	3	...	...	13	...	3	...	...	...	21
Ceres ...	1	1	2	...	...	3	2	3	...	...	...	12
Clanwilliam ...	...	1	6	...	...	3	6	4	...	...	...	20
Colesberg ...	1	1	2	...	...	6	...	4	...	...	...	14
Cradock ...	2	1	5	...	...	13	1	3	...	...	...	25
East London ...	3	2	11	...	1	10	...	9	...	...	...	36
Fort Beaufort ...	2	...	3	...	...	6	3	11	1	1	...	27
Fraserburg ...	...	3	...	...	...	2	1	1	...	...	...	7
George ...	2	1	9	...	...	2	10	6	...	...	...	30
Glen Grey ...	...	1	...	...	...	1	1	44	...	3	...	50
Gordonia ...	...	1	...	...	...	...	...	2	...	...	...	3
Graaff-Reinet ...	1	2	1	5	...	12	3	6	...	...	...	30
Hanover ...	1	1	...	...	...	4	...	2	...	...	...	8
Hay ...	...	3	...	...	...	...	1	...	...	...	...	4
Herbert ...	...	1	...	...	...	1	2	1	...	...	...	5
Herschel ...	...	1	...	...	...	...	...	32	1	2	...	36
Hopetown ...	1	2	...	...	...	9	...	2	...	...	...	14
Humansdorp ...	1	13	...	...	...	8	7	10	...	...	...	39
Jansenville ...	1	4	...	...	...	9	8	2	...	...	...	24
Kenhardt ...	...	1	...	...	...	...	...	...	...	...	...	1
Kimberley ...	2	2	9	...	2	6	5	11	...	...	...	37
King William's Town	2	2	11	...	...	1	2	113	1	2	...	134
Knysna ...	2	5	...	...	...	3	16	5	...	...	...	31
Komgha ...	1	3	...	...	...	8	...	4	...	...	...	16
Ladismith... ..	1	7	...	...	...	4	4	...	...	...	...	16
Mafeking ...	1	...	...	...	...	...	...	9	...	...	...	10
Malmesbury ...	2	5	16	...	...	13	1	11	...	...	...	48
Middelburg ...	1	4	...	...	...	6	1	2	...	...	...	14
Molteno ...	1	4	...	...	...	8	2	1	...	...	...	16
Mossel Bay ...	2	14	...	...	...	7	7	6	...	...	...	29
Murraysburg ...	1	1	...	...	...	7	1	1	...	...	...	11
Namaqualand ...	...	2	1	...	...	...	...	9	...	...	...	12
Ondtshoorn ...	2	1	24	...	1	1	7	8	...	...	...	44
Paarl ...	2	7	8	5	...	3	3	15	...	...	...	43
Peddie ...	1	3	...	...	...	5	...	20	...	2	...	31
Philipstown ...	1	1	...	...	...	3	...	2	...	...	...	7
Piquetberg ...	2	8	...	...	...	3	11	5	...	...	...	29
Port Elizabeth ...	1	3	2	7	...	1	2	...	17	...	...	33
Prieska ...	...	3	...	...	...	3	1	1	...	...	...	8
Prince Albert ...	1	4	...	...	...	3	5	3	...	...	...	16
Queenstown ...	2	1	9	...	...	9	1	23	...	1	...	46
Richmond... ..	1	...	1	...	...	...	...	1	...	...	...	3
Riversdale ...	2	11	...	...	...	8	13	6	...	...	...	40
Robertson ...	2	1	11	...	...	14	3	4	...	...	...	35

DIVISION.	Sp.	A. 1	A. 2	A. 3	D	E	P.F.	Poor.	B	C 1	C	Total.
Somerset East ...	...	2	...	5	...	...	24	4	11	...	...	43
Stellenbosch ...	2	4	1	6	...	...	3	...	11	...	...	27
Steynsburg ...	...	1	1	...	...	...	1	...	1	...	...	4
Stockenstrom ...	...	1	6	...	...	...	1	3	6	...	...	17
Stutterheim ...	...	2	3	...	...	...	8	...	10	1	2	26
Sutherland ...	...	...	...	...	...	...	2	...	...	...	...	2
Swellendam ...	1	2	7	...	1	13	8	10	...	...	...	42
Tarka ...	2	3	...	...	...	7	1	4	...	...	...	17
Tulbagh ...	1	7	...	...	...	2	1	3	...	...	...	14
Uitenhage ...	1	2	7	1	1	16	5	10	...	...	...	43
Uniondale... ..	1	14	...	...	...	5	9	2	...	...	...	31
Van Rhynsdorp ...	1	1	...	...	...	...	...	1	...	...	...	3
Victoria East ...	1	3	...	...	...	3	...	13	1	5	...	26
Victoria West ...	1	3	...	...	...	7	1	1	...	...	...	13
Vryburg ...	1	3	...	...	...	2	1	4	...	...	...	11
Willowmore ...	...	2	5	...	...	3	8	2	...	...	...	20
Wodehouse ...	1	8	...	...	...	7	8	6	...	...	...	30
Worcester ...	2	1	14	...	...	6	1	2	...	...	...	28
Total ...	22	79	90	428	4	23	418	207	639	5	20	1935
MAGISTRACY.												
Bizana ...	...	...	1	...	...	...	...	...	...	...	5	6
Butterworth ...	1	...	...	...	...	...	1	...	...	...	23	25
Elliot ...	...	...	3	...	...	7	7	...	...	...	3	20
Elliotdale... ..	...	...	...	...	...	3	...	...	...	...	4	7
Engcobo ...	...	1	...	...	...	...	...	...	2	40	43	43
Flagstaff ...	...	1	...	...	...	...	...	...	...	6	7	7
Idutywa ...	1	...	...	...	...	1	...	...	...	20	22	22
Kentani ...	...	1	...	...	...	2	...	...	...	36	39	39
Libode ...	1	...	...	...	...	...	...	...	...	10	11	11
Lusikisiki... ..	...	1	...	...	...	...	...	...	...	3	4	4
Maclear ...	...	5	...	...	...	2	...	...	...	7	14	14
Matatiele ...	...	4	...	...	...	...	...	...	...	25	29	29
Mount Ayliff ...	...	...	...	...	...	2	...	...	...	15	17	17
Mount Currie ...	1	2	...	...	...	2	...	...	...	14	19	19
Mount Fletcher ...	...	1	...	...	...	...	...	...	...	18	19	19
Mount Frere ...	...	1	...	...	...	...	...	...	...	34	35	35
Mqanduli ...	...	...	...	...	...	1	...	...	...	14	15	15
Ngqeleni ...	...	...	...	...	...	...	...	...	1	8	9	9
Nqamakwe ...	...	1	...	...	...	2	...	...	1	53	57	57
Ntabankulu ...	...	...	...	...	...	...	...	...	...	10	10	10
Qumbu ...	...	1	...	...	...	...	...	...	1	31	33	33
St. Mark's... ..	...	1	...	...	...	4	...	...	...	27	32	32
Tsolo ...	...	1	...	...	...	1	...	...	...	37	39	39
Tsomo ...	...	...	...	...	...	2	...	...	...	33	35	35
Umtata ...	1	...	...	...	...	2	3	...	1	27	34	34
Umzimkulu ...	...	...	...	...	...	...	...	...	...	33	33	33
Walfish Bay ...	...	...	...	...	...	...	...	2	...	...	...	2
Willowvale ...	...	...	...	...	...	3	...	...	...	39	42	42
Xalanga ...	1	1	...	...	...	3	...	...	...	21	26	26
Total for Territories	1	5	26	...	...	38	10	2	6	596	684	684
Do. Colony...	22	79	90	428	4	23	418	207	639	5	20	1935
Totals, 1903 ...	22	80	95	454	4	23	456	217	641	11	616	2619
Do., 1902 ...	21	79	93	384	5	20	454	205	625	11	578	2475
Increase, 1903 ...	1	1	2	70	-1	3	2	12	16	...	38	144
Do., 1902 ...	-2	-1	2	-31	...	9	-9	-14	20	...	19	-7

B.—SCHOOLS OPENED DURING YEAR ENDING 30TH SEPTEMBER, 1903.

(Arranged according to Alphabetical Order of Divisions.)

DIVISION.	Sp.	A. 1	A. 2	A. 3	D	E	P.F.	Poor.	B	C 1	C	Total, 1903.	Total, 1902.
Aberdeen	2	...	...	...	...	2	4
Albany	3	...	1	...	...	4	5
Albert	1	...	...	...	5	1	...	...	...	7	5
Alexandria	3	...	...	...	...	3	2
Aliwal North	2	...	...	...	2	...	...	...	...	4	6
Barkly East	1	...	...	...	16	1	...	...	...	18	3
Barkly West	3	...	...	...	...	1	...	...	4	2
Bathurst	2	...	1	...	...	3	5
Beaufort West	5	...	...	...	...	5	14
Bedford	2	...	...	...	4	...	...	...	...	6	4
Bredasdorp	3	1	...	...	...	4	2
Britstown	2	...	...	...	...	2	1
Caledon	1	...	...	...	1	1	1	...	...	4	1
Calvia	1	7	...	...	5	...	1	...	...	14	2
Cape Suburbs ...	1	...	1	2	...	...	1	...	2	...	...	8	9
Cape Town, Green and Sea Point ...	1	1	1	...	...	2	...	...	...	...	...	5	5
Carnarvon	4	...	1	...	...	5	...
Cathcart	1	...	...	...	...	1	4
Ceres	2	...	...	...	3	1	...	...	...	6	1
Clanwilliam	2	...	...	...	1	3	1	...	...	7	4
Colesberg	4	...	...	...	...	4	5
Cradock	1	...	...	...	11	...	...	...	...	12	4
East London	1	1	...	...	3	...	...	...	...	5	4
Fort Beaufort	1	...	...	...	3	...	...	...	...	4	3
Fraserburg	1	...	...	...	...	...	1	...	...	2	1
George	2	...	...	...	1	5	1	...	...	9	1
Glen Grey	1	...	5	...	...	6	5
Gordonia	1	...	...	...	...	...	1	...	...	2	...
Graaff-Reinet	1	...	...	...	9	1	1	...	...	12	6
Hanover	1	...	...	...	2	...	...	...	...	3	2
Hay	3	...	...	...	...	1	...	...	...	4	...
Herbert	1	...	...	...	...	1	1
Herschel	1	...	...	1	1
Hopetown	1	...	...	...	3	...	2	...	...	6	3
Humansdorp	2	...	...	...	1	...	1	...	...	4	8
Jansenville	2	...	...	...	4	3	...	...	...	9	11
Kenhardt
Kimberley	1	4	2	1	...	...	8	2
King William's Town	1	...	6	...	...	7	7
Knysna	1	...	...	...	3	1	...	...	...	5	5
Komgha	4	...	...	...	...	4	6
Ladismith	1	1	...	...	...	2	5
Mafeking	2	...	...	2	1
Malmesbury	2	...	...	...	1	...	1	...	...	4	6
Middelburg	1	...	...	...	4	...	...	...	...	5	6
Molteno	8	...	...	...	...	8	2
Mossel Bay	4	...	...	...	...	...	2	...	...	6	...
Murraysburg	1	...	...	...	5	...	1	...	...	7	5
Namaqualand	1	...	...	...	...	...	...	...	...	1	1
Oudtshoorn	5	...	...	...	1	1	...	...	...	7	3
Paarl	1	...	...	...	...	...	1	...	...	2	1
Peddie	2	...	...	...	...	2	...
Philipstown	1	...	...	...	2	...	1	...	...	4	3
Piquetberg	4	...	...	...	2	3	...	...	...	9	4
Port Elizabeth	1	...	2	...	...	3	4
Prieska	1	...	...	...	2	...	1	...	...	4	2
Prince Albert	1	...	...	...	2	1	...	...	...	4	2
Queenstown	3	2	2	...	...	7	12
Richmond	3
Riversdale	6	...	...	...	4	2	1	...	...	13	1
Robertson	1	...	...	...	1	1	...	...	...	3	4
Somerset East	1	...	...	...	11	...	1	...	...	13	11
Stellenbosch	1	...	...	...	...	1	1
Steynsburg	1	...	...	...	1	...	1	...	...	3	1
Stockenstrom	1	1	...	...	...	2	1
Stutterheim	2	...	...	...	...	2	1
Sutherland	1	...	...	...	...	1	2
Swellendam	4	1	1	...	...	6	2
Tarka	2	...	...	...	4	...	...	...	...	6	6
Tulbagh	2
Uitenhage	1	6	3	2	...	...	12	9

DIVISION.	Sp.	A. 1	A. 2	A. 3	D	E	P.F.	Poor	B	C 1	C	Total, 1903.	Total, 1902.
Uniondale	5	...	...	3	3	...	...	...	11	6
Van Rhynsdorp	1	...	...	1	2
Victoria East	2	...	...	2	1
Victoria West	1	...	...	3	...	...	...	...	4	9
Vryburg	3	...	...	3	2	2	...	...	10	1
Willowmore	3	...	...	2	2	...	...	...	7	9
Wodehouse	3	...	...	4	5	...	...	...	12	9
Worcester	2
Total ...	2	1	7	86	...	5	203	49	53	...	...	406	294
MAGISTRACY.													
Bizana	3	3	...
Butterworth	1	1	1
Elliot	1	...	...	2	2	...	...	...	5	10
Elliotdale	1	...	...	...	...	1	2
Engcobo	1	...	...	...	...	...	...	3	4	2
Flagstaff	1	...	...	...	...	...	...	...	1	2
Idutywa	1	...	...	...	...	2	...
Kentani	2	...	...	...	2	4	3
Libode	1	...	...	...	...	...	...	...	4	5	2
Lusikisiki	1	1	2
Maclear	1	...	...	...	1	2	5
Matatiele	4	4	4
Mount Ayliff	3	3	4
Mount Currie	1	...	...	...	2	3	4
Mount Fletcher	3	3	6
Mount Frere	4	4	7
Mqanduli	1	4	1
Ngqeleni	1	1	2	1
Ngamakwe	1	...	...	...	1	2	6
Ntabankulu	6	7	2
Qumbu	1	...	...	...	...	...	...	...	...	...
St. Mark's	1	...	...	...	3	4	1
Tsolo	1	...	...	...	3	4	2
Tsomo	1	1	2
Umtata	2	...	...	...	3	5	6
Umzimkulu	2	2	...
Walfish Bay
Willowvale	2	...	...	...	5	7	2
Xalanga	1	...	...	...	...	1	1
Total for Territories Do. Colony ...	2	1	7	86	...	5	203	49	53	...	...	406	294
Totals, 1903 Do., 1902	2	1	8	90	...	5	219	51	53	1	62	492	...
Increase ...	1	...	6	52	...	-5	33	12	10	1	12	122	...

C.—SCHOOLS CLOSED DURING YEAR ENDING 30TH SEPTEMBER, 1903.

(Arranged in Alphabetical Order of Divisions.)

DIVISION.	Sp.	A. 1	A. 2	A. 3	D	E	P.F.	Poor.	B	C 1	C	Total, 1903.	Total, 1902.
Aberdeen	1	...	...	1	...	...	...	...	2	2
Albany	1	...	...	3	...	...	...	...	4	5
Albert	1	...	...	2	...	...	...	...	3	4
Alexandria	1	...	...	...	...	1	1
Aliwal North	1	...	...	1	...	2	3
Barkly East	4	...	1	...	...	5	6
Barkly West	3	...	...	...	...	1	...	...	4	2
Bathurst	1	...	...	...	...	1	1
Beaufort West	13	...	...	...	...	13	10
Bedford	4	...	4	...	...	8	7
Bredasdorp	4	1	...	...	...	5	2
Britstown	5	...	...	...	...	5	4
Caledon	2	...	...	1	...	2	...	...	5	6
Calvinia	1
Cape Suburbs	2	...	...	2	1
Cape Town, Green and Sea Point	1	1	...	...	2	1
Carnarvon	1	...	...	2	...	...	...	...	3	8
Cathcart	3	...	...	8	...	...	...	...	11	2
Ceres	1	...	...	...	...	1	9
Clanwilliam	8
Colesberg	4	...	...	...	...	4	4
Cradock	1	...	...	5	...	...	...	...	6	8
East London	2	...	...	3	3
Fort Beaufort	2	...	...	1	...	...	...	...	3	6
Fraserburg	5
George	2	3	...	...	...	5	5
Glen Grey	1	...	...	2	...	1	...	...	4	3
Gordonia
Graaff-Reinet	7	...	1	...	...	8	7
Hanover	1	...	...	...	...	1	4
Hay	1
Herbert	1
Herschel	1
Hopetown	3	...	...	...	...	3	2
Humansdorp	3	...	...	4	...	...	...	...	7	6
Jansenville	2	...	...	4	3	...	...	...	9	4
Kenhardt
Kimberley	2
King William's Town ...	1	...	...	2	...	...	...	...	7	...	...	10	1
Knysna	1	1	2	...	...	4	3
Komgha	1	2	...	...	...	3	1
Ladismith	2	...	...	3	...	...	...	...	5	4
Mafeking	1
Malmesbury	1	...	...	7	...	1	...	...	9	6
Middelburg	6	...	...	...	...	6	5
Molteno	7	1	1	...	...	9	3
Mossel Bay	4
Murraysburg	2	...	...	...	...	2	1
Namaqualand	1	...	...	...	...	1	...	...	2	1
Oudtshoorn	5	...	...	1	3	...	...	...	9	4
Paarl	1	...	...	...	...	...	...	...	1	3
Peddie	2	...	1	...	...	3	2
Philipstown	4	...	...	...	...	4	2
Piquetberg	1	4	...	...	...	5	8
Port Elizabeth	1	...	1	6	...	8	2
Prieska	1	...	...	...	...	...	...	...	1	6
Prince Albert	2	2	...	...	...	4	7
Queenstown	4	...	...	4	...	...	...	...	8	10
Richmond	3	...	...	...	...	3	3
Riversdale	1	...	...	6	...	1	...	...	8	8
Robertson	1	...	...	2	...	...	...	...	3	3
Somerset East	2	...	...	9	...	...	...	...	11	12
Stellenbosch	1	...	...	...	...	1	3
Steynsburg	4
Stockenstrom	1	...	...	...	...	1	2
Stutterheim	1	...	1	...	...	2	3

DIVISION.	Sp.	A. 1	A. 2	A. 3	D	E	P.F.	Poor.	B	C 1	C	Total, 1903.	Total, 1902.
Sutherland	1	...	...	...	...	1	1
Swellendam	6	1	...	...	...	7	6
Tarka	3	...	...	...	...	3	2
Tulbagh	1
Uitenhage	1	8	...	...	...	...	9	13
Uniondale	1	5	...	...	...	6	9
Van Rhynsdorp	2
Victoria East	1	...	...	...	...	1	1
Victoria West	12	...	...	...	...	12	9
Vryburg	3	2	2	...	...	7	1
Willowmore	5	1	...	...	...	6	9
Wodehouse	1	...	5	...	...	...	...	6	8
Worcester	1	...	...	1	...	...	...	...	2	3
Total ...	1	...	...	44	1	2	194	31	38	1	...	312	322
MAGISTRACY.													
Bizana	1	1	...
Butterworth	1	...	...	...	...	1	1
Elliot	2	...	...	...	...	2	7
Elliotdale	1	...	...	...	2	3	...
Engcobo	2	2	4
Flagstaff	2	2	3
Idutywa	1	...	...	...	...	1	...
Kentani	1	1	3
Libode	1	1	2
Lusikisiki	2
Maclear	3	...	...	1	...	...	...	1	5	...
Matatiele	1	...	...	...	3	4	6
Mount Ayliff	1	1	2
Mount Currie	1	...	...	...	1	2	5
Mount Fletcher	1	1	1
Mount Frere	1	1	2
Mqanduli	3
Ngqeleni
Nqamakwe	1	1	...
Ntabankulu	1	...	...	...	...	...	...	...	1	...
Qumbu
St. Mark's	2	2	5
Tsolo	2	2	1
Tsomo
Umtata	1	...	...	1	2	3
Umzimkulu	3
Walfish Bay
Willowvale	1	1	...
Xalanga	1	1	2
Total for Territories	4	...	...	8	1	...	...	23	36	55
Do. Colony ...	1	...	...	44	1	2	194	31	38	1	...	312	322
Totals, 1903 ...	1	...	...	48	1	2	202	32	38	1	23	348	...
Do., 1902 ...	1	...	2	73	...	3	201	48	19	...	30	...	377
Increase in No. closed	-2	-25	1	-1	1	-16	19	1	-7	-29	...

D.—SUMMARY OF SCHOOLS OPENED, SCHOOLS CLOSED, AND SCHOOLS IN OPERATION DURING THE YEAR ENDING 30th SEPTEMBER, 1903.

(Arranged according to Inspectors' Circuits).

Circuit in charge of Inspector.	Schools in operation at at 30th September, 1902.	Schools Opened.	Schools Closed.	Schools in operation at 30th September, 1903.	Increase.
Bartmann	120	33	30	123	3
Bennie	147	25	22	150	3
Craib	56	5	2	59	3
Ely	171	12	13	170	-1
Golightly	121	49	36	134	13
Hagen	143	15	7	151	8
Hobden	146	25	11	160	14
Hofmeyr	48	37	7	78	30
Logie	120	15	15	120	...
Macleod	86	45	19	112	26
McLaren	166	12	6	172	6
Milne	88	18	18	88	...
Mitchell	125	27	18	134	9
Noaks	86	8	2	92	6
Pressly	121	53	25	149	28
Rein, R.	119	17	11	125	6
Rein, T. W.	145	14	23	136	-9
Satchel	90	22	39	73	-17
Theron	124	9	13	120	-4
Tooke	121	27	8	140	19
Watermeyer	132	24	23	133	1
Totals	2475	492	348	2619	144
	(30th Sept., 1901.)			(30th Sept., 1902.)	
Totals, 1902	2482	370	377	2475	-7

E.—SUMMARY OF CHANGES IN CLASSIFICATION OF SCHOOLS DURING YEAR ENDING 30th SEPTEMBER, 1903.

CLASSIFICATION.	CLASS OF SCHOOL.											Total.
	Sp.	A. 1	A. 2	A. 3	D	E	P.F.	Poor.	B	C 1	C	
Present	2	39	...	...	11	4	1	...	...	57
Former	8	11	...	...	26	11	...	...	1	57
Increase	-6	28	...	...	-15	-7	1	...	-1	...

4. TEACHERS' QUALIFICATIONS.

FOR YEAR ENDING 30th SEPTEMBER, 1903.

(Based on Inspection Statistics.)

A.—ARRANGED IN DETAIL ACCORDING TO CERTIFICATES.

CLASS OF CERTIFICATE.	ACADEMIC.					Total.	Percentage.
	Degree.	Intermediate.	Matriculation.	Other Higher University Diplomas.	No Academic Certificate.		
British Privy Council	38	4	11	8	161	222	4.78
Other British Governments' Certificates	4	...	2	1	15	22	.47
Other European Governments' Certificates ... ..	...	...	...	...	3	3	.06
Cape Second Class (T. 2) ^o	35	30	125	...	56	246	5.30
Cape Third Class (T. 3)	12	17	128	...	1603	1760	37.93
Miscellaneous	1	...	1	...	47	49	1.06
Total: Professional Certificates	90	51	267	9	1885	2302	49.61
No Professional Certificates	50	7	34	2	2245	2338	50.39
Totals	140	58	301	11	4130	4640	...
Percentages	3.02	1.25	6.49	.24	89.00	...	...

NOTE.—(a) In addition to the Teachers classified above there are 134 Teachers who receive no Grants from the Department. Of these—
14 are Certificated, and 120 are Uncertificated.
3 have Academic Qualifications, and 131 have none.
39 are Male, and 95 are Female.

(b) The total number of Teachers in this and the following Tables of Section 4, viz., 4,640, only includes Teachers in schools inspected during the year ending 30th September, 1903. The total number of Teachers at the end of the year, as shown by the Quarterly Returns for the Third Quarter of 1903, was 5,094.

B.—COMPARISON WITH THE CLASSIFICATION OF TEACHERS' QUALIFICATIONS IN THE PRECEDING YEAR.

TEACHERS HOLDING—	Totals.		Percentages.	
	1903.	1902.	1903.	1902.
Specified Certificates :—				
British Privy Council	222	173	4.78	4.18
Other British Governments' Certificates	22	11	.47	.27
Other European Governments' Certificates	3	7	.06	.17
Cape Second Class (T. 2)	246 ^o	178	5.30	4.30
Cape Third Class (T. 3)	1760	1558	37.93	37.64
Miscellaneous	49	29	1.06	.70

^o This number includes 15 Teachers who had passed the whole or a part of the written examination for the First Class Certificate, but who had not taken the practical part of the examination, as compared with 8 last year.

CERTIFICATE.	Totals.		Percentages.	
	1903.	1902.	1903.	1902.
Teachers holding—				
Professional and Academic ...	417	285	8.99	6.89
Professional only ...	1885	1671	40.62	40.37
Total No. holding Professional Certificates	2302	1956	49.61	47.26
No Professional Certificate ...	2338	2183	50.39	52.74
Academic Certificate only ...	93	90	2.00	2.17
Neither Professional nor Academic ...	2245	2093	48.38	50.57

C.—ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

CLASS OF SCHOOL.	Class of Certificate.						Number of Teachers, Certified.	Number of Teachers, Uncertificated.	Total.
	British Privy Council.	Other British Governments' Certificates.	Other European Governments' Certificates.	T. 2.	T. 3.	Miscellaneous.			
Special ...	5	2	...	6	9	8	30	14	44
A1 ...	99	9	3	127	205	24	467	88	555
A2 ...	44	2	...	67	203	2	318	41	359
A3 ...	33	7	...	26	412	5	483	163	646
D ...	...	...	...	1	2	...	3	2	5
E ...	6	...	...	...	7	1	14	9	23
P.F. ...	5	1	...	4	192	...	202	240	442
Poor ...	2	...	...	4	113	...	119	107	226
B ...	7	...	...	5	393	2	407	847	1254
C1 ...	15	...	...	3	2	3	23	8	31
C ...	6	1	...	3	222	4	236	819	1055
Totals ...	222	22	3	246	1760	49	2302	2338	4640

D.—PERCENTAGE OF PROFESSIONALLY QUALIFIED TEACHERS IN THE VARIOUS CLASSES OF SCHOOLS.

CLASS OF SCHOOL.	PERCENTAGE OF TEACHERS CERTIFICATED, 1903.	PERCENTAGE OF TEACHERS CERTIFICATED, 1902.
Special ...	68.18	53.06
A1 ...	84.14	79.11
A2 ...	88.58	87.75
A3 ...	74.77	73.86
D ...	60.00	50.00
E ...	60.87	41.66
P.F. ...	45.70	44.85
Poor ...	52.65	50.92
B ...	32.46	34.80
C1 ...	74.19	72.72
C ...	22.37	20.79
Total Percentage of Certificated Teachers...	49.61	47.26

E.—ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

Circuit in Charge of Inspector.	No. of Teachers.			Percentage of Certificated Teachers.	
	Certificated.	Uncertificated.	Total.	1903.	1902.
Bartmann ...	44	38	82	53.66	46.32
Bennie ...	168	117	285	58.95	63.42
Craib ...	170	56	226	75.22	74.64
Ely ...	155	180	335	46.27	44.48
Golightly ...	135	89	224	60.27	55.61
Hagen ...	55	144	199	27.64	27.76
Hobden ...	59	213	272	21.69	21.30
Hofmeyr ...	39	50	89	43.82	51.85
Logie ...	167	97	264	63.26	59.02
Macleod ...	117	69	186	62.90	71.29
McLaren ...	87	258	345	25.22	22.48
Milne ...	137	75	212	64.62	57.50
Mitchell ...	114	87	201	56.72	58.33
Noaks ...	182	92	274	66.42	65.45
Pressly ...	124	135	259	47.88	46.26
Rein, R. ...	25	164	189	13.23	19.89
Rein, T. W. ...	133	114	247	53.85	48.52
Satchel ...	57	25	82	69.51	59.52
Theron ...	167	84	251	66.53	56.17
Tooke ...	47	156	203	23.15	21.12
Watermeyer ...	120	95	215	55.82	53.15
Totals ...	2302	2338	4640	49.61	47.26

5. STATISTICS REGARDING SEX OF TEACHERS EMPLOYED IN STATE-AIDED SCHOOLS, 1903.

A.—ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

(Based on information given in the Quarterly Attendance Returns.)

CIRCUIT IN CHARGE OF INSPECTOR	Male.	Female.	Total.	Percentage of Male Teachers.
Bartmann ...	46	109	155	29.68
Bennie ...	95	194	289	32.87
Craib ...	75	169	244	30.74
Ely ...	111	235	346	32.08
Golightly ...	82	176	258	31.78
Hagen ...	150	123	273	54.90
Hobden ...	135	137	272	49.63
Hofmeyr ...	32	88	120	26.66
Logie ...	87	200	287	30.31
Macleod ...	85	146	231	36.80
McLaren ...	156	186	342	45.61
Milne ...	54	153	207	26.09
Mitchell ...	65	156	221	29.41
Noaks ...	69	212	281	24.56
Pressly ...	102	150	252	40.48
Rein, R. ...	99	93	192	51.56
Rein, T. W. ...	87	163	250	34.80
Satchel ...	24	104	128	18.75
Theron ...	79	212	291	27.15
Tooke ...	124	105	229	54.15
Watermeyer ...	49	177	226	21.68
Totals, 1903 ...	1806	3288	5094	35.45
Totals, 1902 ...	1678	3078	4756	35.28

B.—ARRANGED ACCORDING TO CLASSES OF SCHOOLS

(Based on Inspection Statistics.)

Class of School.		Male.	Female.	Total.	Percentage of Male Teachers.
Special	...	21	23	44	47.72
A 1	...	191	364	555	34.41
A 2	...	117	242	359	32.58
A 3	...	175	471	646	27.08
D	...	5	...	5	100.00
E	...	17	6	23	73.91
P.F.	...	60	382	442	13.57
Poor	...	54	172	226	23.89
B	...	414	840	1254	33.01
C 1	...	21	10	31	67.74
C	...	525	530	1055	49.76
Totals	...	1600	3040	4640	34.48

6. TABLE SHOWING NUMBER OF FORMAL AND INFORMAL INSPECTIONS MADE DURING YEAR ENDING 30th SEPTEMBER, 1903.

A. ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

CIRCUIT IN CHARGE OF INSPECTOR	FORMAL.					INFORMAL.				
	By Circuit Inspector.	By Inspectors of other Circuits.	By Casual Examiner.	Total, 1903.	Total, 1902.	By Circuit Inspector.	By Railway Education Officer.	By Inspectors of other Circuits.	By Casual Examiner.	Total, 1903.
Bartmann	38	26	...	64	111	4	1	3	...	8
Bennie	154	...	1	155	126	51	2	...	...	53
Craib	50	...	...	50	46	90	...	...	...	90
Ely	160	...	6	166	166	92	1	...	...	93
Golightly	120	...	...	120	117	35	10	...	...	45
Hagen	111	...	1	112	157	17	...	...	1	18
Hobden	156	5	...	161	115	61	...	8	...	69
Hofmeyr	57	1	...	58	18	19	...	2	...	21
Logie	119	...	...	119	114	74	...	...	...	74
Macleod	64	14	3	81	52	74	6	...	...	80
McLaren	171	...	...	171	165	53	...	...	...	53
Milne	85	...	2	87	69	68	5	...	...	73
Mitchell	121	...	...	121	110	60	...	...	...	60
Noaks	89	...	...	89	82	167	1	...	...	168
Pressly	159	...	...	159	124	106	2	...	...	108
Rein, R.	122	...	...	122	124	94	...	...	...	94
Rein, T. W.	145	...	...	145	139	59	4	...	...	63
Satchel	33	2	11	46	60	6	5	...	...	11
Theron	120	...	...	120	127	61	6	...	...	67
Tooke	121	...	...	121	95	99	...	...	...	99
Watermeyer	136	...	...	136	82	69	...	...	...	69
Totals, 1903	2331	48	24	2403	...	1359	43	13	1	1416
Totals, 1902	2160	...	23	...	2199	933	46	34	...	1013

° This total includes 16 inspections made by the Railway Education Officer.

B.—ARRANGED ACCORDING TO DIVISIONS AND CLASSES OF SCHOOLS.

FORMAL INSPECTIONS ONLY.

DIVISION.	Sp.	A 1	A 2	A 3	D	E	P.F.	Poor.	B	C 1	C	Total.
Aberdeen	1	2	...	...	4	1	1	...	...	9
Albany	...	4	2	1	12	...	6	...	10	...	1	36
Albert	1	1	4	...	8	3	3	...	...	20
Alexandria	1	3	...	...	3	3	...	...	...	10
Aliwal North	1	1	2	...	6	4	4	...	1	20
Barkly East	1	3	...	19	2	1	...	...	27
Barkly West	1	3	...	...	1	7	...	...	12
Bathurst	2	4	...	7	...	8	...	...	21
Beaufort West	1	...	...	...	...	1
Bedford	1	...	5	...	8	1	4	...	...	19
Bredasdorp	2	5	...	6	5	4	...	...	22
Britstown	2	...	...	...	...	3	...	...	5
Caledon	1	...	9	...	5	7	9	...	...	31
Calvinia	1	4	...	3	...	1	...	...	9
Cape Suburbs	...	1	5	9	20	...	4	6	...	44	...	89
Cape Town, Green and Sea Point	...	2	7	7	12	1	7	...	14	...	...	50
Carnarvon	1	1	...	3	...	1	...	...	6
Cathcart	2	6	...	18	1	3	...	...	30
Ceres	1	1	1	...	5	1	3	...	...	12
Clanwilliam	1	3	...	1	1	3	...	...	9
Colesberg	1	1	2	...	7	...	4	...	...	15
Cradock	2	1	5	...	13	1	3	...	...	25
East London	3	...	11	...	8	...	11	...	...	33
Fort Beaufort	2	...	6	...	4	3	11	1	...	27
Fraserburg	1	2	...	2	1	...	...	...	6
George	2	1	9	...	1	10	6	...	...	29
Glen Grey	1	...	...	2	1	44	...	3	51
Gordonia	1	...	...	...	...	1	...	...	2
Graaff-Reinet	...	1	2	1	5	...	11	3	6	...	...	29
Hanover	1	...	...	5	...	1	...	...	7
Hay
Herbert	1	...	...	...	...	1
Herschel	1	...	...	...	32	1	2	36
Hopetown	1	2	...	8	...	2	...	...	13
Humansdorp	1	...	...	2	2	2	...	...	7
Jansenville	1	...	...	...	...	1
Kenhardt	1	...	...	...	...	...	...	1
Kimberley	2	2	9	...	1	2	11	...	...	27
King William's Town	...	1	2	2	11	...	1	2	11	1	2	133
Knysna	2	4	...	3	14	6	...	...	29
Komgha	1	3	...	5	1	4	...	...	14
Ladismith	1	9	...	2	3	4	...	...	19
Mafeking	1	...	...	...	...	3	...	...	4
Malmesbury	2	5	16	...	17	...	12	...	...	52
Middelburg	1	...	2	...	6	1	2	...	...	12
Molteno	1	4	...	12	3	2	...	...	22
Mossel Bay	2	...	12	...	...	7	5	...	...	26
Murraysburg	6	1	1	...	...	8
Namaqualand	3	...	...	...	9	...	...	12
Oudtshoorn	2	1	17	...	1	...	10	6	...	37
Paarl	...	2	6	9	3	...	3	3	15	...	...	41
Peddie	1	3	...	4	...	21	...	2	31
Philipstown	1	1	...	5	...	1	...	...	8
Piquetberg	2	6	...	1	12	5	...	...	26
Port Elizabeth	...	1	3	2	7	...	2	1	18	...	...	34
Prieska	1	2	...	2	1	...	...	...	6
Prince Albert	1	...	1	...	1	1	3	...	...	7
Queenstown	...	2	1	9	...	...	11	2	20	...	2	47
Richmond	1	...	1	...	3	...	1	...	...	6
Riversdale	2	...	8	...	12	6	...	...	...	40
Robertson	2	1	11	...	13	4	4	...	...	35
Somerset East	5	...	14	4	9	...	...	32
Stellenbosch	...	1	4	1	6	...	2	...	11	...	...	25
Steynsburg	1	...	...	...	...	1	...	...	2
Stockenstrom	1	6	...	2	2	6	...	...	17
Stutterheim	2	2	...	9	...	11	1	2	27
Sutherland	2	...	...	...	...	2
Swellendam	1	2	7	...	1	13	8	10	...	42
Tarka	...	2	...	...	3	...	11	1	4	...	...	21
Tulbagh	1	7	...	...	2	1	3	...	...	14
Uitenhage	...	1	2	6	...	2	21	2	9	...	...	43
Uniondale	1	13	...	...	5	8	2	...	...	29
Van Rhyndorp	1	...	...	...	...	1	...	...	2
Victoria East	1	3	...	...	3	...	11	1	5	24

DIVISION.	Sp.	A 1	A 2	A 3	D	E	P.F.	Poor.	B	C 1	C	Total.
Victoria West	1	...	4	...	...	12	1	1	...	...	19
Vryburg	1	...	...	...	1	...	5	...	...	7
Willowmore	1	3	...	...	5	7	2	...	...	18
Wodehouse	1	...	6	1	...	11	7	6	...	...	32
Worcester... ..	2	2	1	13	...	...	7	1	2	...	...	28
Total ...	15	72	94	369	2	18	403	172	610	6	20	1781
MAGISTRACY.												
Bizana	1	...	...	...	...	...	...	5	6
Butterworth	1	...	...	...	...	2	...	...	...	23	26
Elliot	2	...	...	7	7	...	...	3	19
Elliotdale	3	...	...	...	6	9
Engcobo	3	3
Flagstaff	1	...	...	...	...	...	...	7	8
Idutywa	1	...	...	...	1	...	...	...	18	20
Kentani	1	...	...	2	...	...	...	36	39
Libode
Lusikisiki	1	...	...	...	...	...	...	3	4
Maclear	6	...	...	2	1	...	...	8	17
Matatiele	1	...	...	1	...	...	...	26	31
Mount Ayliff	4	...	...	2	...	...	...	13	15
Mount Currie	1	2	...	1	...	...	...	...	11	15
Mount Fletcher	1	...	...	...	...	...	...	18	19
Mount Frere	1	...	...	...	...	...	...	33	34
Mqanduli	1	...	...	...	13	14
Ngqeleni	7	7
Nqamakwe	3	...	...	1	53	57
Ntabankulu	1	...	...	...	...	...	...	10	11
Qumbu	1	...	...	...	...	...	1	31	33
St. Mark's	1	...	...	4	...	...	...	27	32
Tsolo	1	...	...	...	...	...	...	38	39
Tsomo	2	...	...	...	33	35
Umtata	1	...	...	...	4	...	1	...	24	30
Umzimkulu	32	32
Walfish Bay
Willowvale	3	...	...	...	38	41
Xalanga	1	...	...	...	3	...	...	...	22	26
Total for Territories	1	4	24	...	...	37	12	...	3	541	622
Do. Colony ...	15	72	94	369	2	18	403	172	610	6	20	1781
Totals, 1903 ...	15	73	98	393	2	18	440	184	610	9	561	2403
Totals, 1902 ...	18	58	83	337	2	9	415	172	553	11	541	2199
Increase ...	-3	15	15	56	...	9	25	12	57	-2	20	204

7. TABLE SHOWING NUMBER OF FORMAL AND INFORMAL INSPECTIONS MADE BY DEPARTMENTAL INSTRUCTORS AND INSTRUCTRESSES DURING YEAR ENDING 30th SEPTEMBER, 1903.

SUBJECT.	NAME OF OFFICER.	NUMBER OF REPORTS.			
		1903.			1902.
		Regular.	Informal	Total.	Total.
Drawing ...	Miss J. Ord-Brown ...	...	...	...	180
Kindergarten ...	{ Miss M. Adamson (W.) ...	111	18	129	...
	{ Miss C. Sutherland (E.) ...	60	...	60	...
Do. ...	Miss E. A. Welldon ...	...	...	...	122
Needlework ...	{ Miss E. Eaton (E.) ...	211	2	213	183
	{ Miss H. Fuechsel (W.) ...	139	79	218	253
Vocal Music ...	{ Mr F. Farrington (E.) ...	176	34	210	183
	{ Mr A. Lee (W.) ...	312	36	348	315
Woodwork ...	{ Mr. F. T. Morrison (E.) ...	54	65	119	81
	{ Mr. C. S. Young (W.) ...	43	26	69	50
Total No. of Reports ...		1106	260	1366	1367

Note.—“E.” signifies Eastern Circuit; “W.” Western Circuits.

8. DISTRIBUTION OF PUPILS INTO STANDARDS.

(In these Tables each School is placed in the class to which it belonged at the time of Inspection. When a School has been inspected twice during the year the figures of the later Inspection only are included in the totals).

A.—ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

	Sp.	A 1	A 2	A 3	D	E	P.F.	Poor.	B	C 1	C	Total.	Total 1902.
Schools inspected ...	15	73	98	393	2	18	440	184	610	9	561	2403	2199
Pupils on roll ...	639	14644	11368	18135	159	820	3736	5641	50237	513	36593	142485	131722
Pupils present ...	613	13903	10755	16584	155	551	3663	5158	43438	512	33169	128501	117904
Percentage present	95.93	94.94	94.61	91.45	97.48	67.11	98.05	91.44	86.47	99.80	90.64	90.18	89.51
Number of pupils in													
Sub-standards ...	103	2455	3308	6942	38	250	1077	2485	27811	...	17186	61655	57223
Standards & above	210	10992	7243	9481	102	268	2586	2658	15593	...	15890	65023	58960
Number of													
1st year P. Ts.	59	86	51	57	5	...	...	7	17	322	18	622	578
2nd year do.	50	101	79	51	...	...	...	4	10	125	16	436	427
3rd year do.	60	117	56	49	1	...	...	3	5	65	3	359	350
Unclassified Pupils	131	152	18	4	9	33	...	1	2	...	56	406	366
Number of Pupils—													
In Standard I. ...	59	1200	1357	2377	18	66	521	864	6271	...	4848	17581	17074
Do. II. ...	62	1554	1555	2424	22	75	620	805	4966	...	4530	16613	15340
Do. III. ...	32	1763	1444	2013	24	51	566	555	2945	...	3303	12696	11728
Do. IV. ...	34	1943	1301	1500	26	55	490	296	1264	...	2220	9129	7755
Do. V. ...	17	1615	802	784	8	15	267	85	126	...	828	4547	3816
Do. VI. ...	6	1308	437	288	4	6	94	45	21	...	161	2370	1898
Do. VII. ...	...	699	233	79	...	...	22	7	...	...	...	1040	731
Ex-standard ...	...	910	114	16	...	...	6	1	...	...	...	1047	618
Percentage—													
In Sub-standards	16.80	17.66	30.76	41.86	24.52	45.37	29.40	48.18	64.02	...	51.81	47.98	48.53
In Standard I. ...	9.62	8.63	12.62	14.33	11.61	11.98	14.22	16.75	14.44	...	14.62	13.68	14.48
Do. II. ...	10.11	11.18	14.46	14.62	14.19	13.61	16.92	15.61	11.43	...	13.66	12.93	13.01
Do. III. ...	5.22	12.68	13.43	12.14	15.48	9.26	15.45	10.76	6.78	...	9.96	9.88	9.95
Do. IV. ...	5.55	13.97	12.09	9.04	16.77	9.98	13.38	5.74	2.91	...	6.69	7.10	6.58
Do. V. ...	2.77	11.62	7.46	4.73	5.16	2.72	7.29	1.65	.29	...	2.49	3.54	3.24
Do. VI. ...	.98	9.41	4.06	1.74	2.58	1.09	2.57	.87	.05	...	.49	1.84	1.61
Do. VII. ...	...	5.03	2.17	.47	...	...	.60	.13	...	...	...	.81	.62
Ex-standard—	...	6.54	1.06	.10	...	...	.17	.02	...	...	...	.81	.52
1st year P. Ts.	9.62	.62	.47	.34	3.23	...	...	.13	.04	62.89	.05	.48	.49
2nd year do.	8.16	.73	.73	.31	...	...	...	.08	.02	24.41	.05	.34	.36
3rd year do.	9.79	.84	.52	.30	.65	...	...	.06	.01	12.70	.01	.28	.30
Unclassified ...	21.37	1.09	.17	.02	5.81	5.99	...	.02	.005	...	.17	.32	.31

B.—A PERCENTAGE COMPARISON OF CLASSIFICATION OF PUPILS.

STANDARD.	1897.	1898.	1899.	1900.	1901.	1902.	1903.
Sub-standard	46.27	48.08	48.33	46.90	47.32	48.53
Standard I.	15.54	15.00	14.56	14.94	14.64	14.48
Standard II.	14.47	13.52	13.28	13.32	13.09	13.01
Standard III.	10.09	9.48	9.49	10.04	9.98	9.95
Standard IV.	6.59	6.51	6.45	6.59	6.89	6.58
Standard V.	3.03	3.25	3.52	3.47	3.46	3.24
Standard VI.	1.66	1.78	1.71	1.71	1.74	1.61
Standard VII.57	.61	.71	.73	.64	.62
Ex-standard32	.36	.39	.61	.64	.52
1st year Pupil Teachers52	.58	.48	.49
2nd year do.37	.43	.42	.36
3rd year do.21	.34	.38	.30
Unclassified	1.46	1.39	.44	.34	.29	.31

[G. 5—1904.]

C.—CLASSIFICATION OF PUPILS AT INSPECTION.

Arranged according to Inspectors' Circuits.

CIRCUIT IN CHARGE OF INSPECTOR.	Pupils on Roll.	Present at Inspection.	Sub-Standard A.	Sub-Standard B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	1st Yr. Pupil Teachers.	2nd Yr. Pupil Teachers.	3rd Yr. Pupil Teachers.	Unclassified.
Bartmann ...	2205	1999	720	274	257	224	213	140	82	41	18	8	8	8	6	...
Bennie ...	7433	6763	2134	718	1017	882	732	458	264	169	51	53	102	74	47	62
Craib ...	8004	6777	2381	867	656	784	633	464	338	220	145	174	25	16	24	50
Ely ...	10540	9166	2584	1383	1529	1251	1001	745	299	144	40	46	75	51	18	...
Golightly ...	5994	5564	1686	745	735	711	561	492	272	159	60	85	20	17	19	2
Hagen ...	6017	5305	1852	1109	769	729	499	261	59	18	3	...	1	2	2	1
Hobden ...	8842	8069	2824	1527	1184	1077	827	430	151	4	2	...	37	1	...	5
Hofmeyr ...	2835	2482	1015	497	301	261	163	117	63	29	13	11	...	3	5	4
Logie ...	7743	7044	1771	917	780	903	605	718	380	331	206	211	57	58	61	46
Macleod ...	6890	6106	2494	887	808	647	550	356	180	90	17	31	19	16	7	4
McLaren ...	11173	10320	2872	1949	1432	1474	1187	866	321	106	12	18	50	24	9	...
Milne ...	6480	5828	1856	796	814	768	553	463	260	90	38	45	20	25	16	84
Mitchell ...	5871	5324	1846	828	723	661	500	356	186	91	41	34	10	15	18	15
Noaks ...	10384	9166	3625	1340	1279	975	788	540	256	139	71	54	31	32	24	12
Pressly ...	7176	6650	2506	725	816	936	695	443	236	140	47	31	43	11	21	...
Rein, R. ...	6547	5958	2013	1497	917	795	440	208	49	10	11	5	...	...	...	13
Rein, T. W. ...	6861	6361	1428	877	891	900	765	653	454	140	42	29	83	28	30	41
Satchel ...	2092	1958	570	301	295	258	192	141	87	57	15	24	4	8	5	1
Theron ...	7383	6742	2149	853	806	836	662	499	317	227	129	132	16	25	32	59
Tooke ...	6472	5734	1820	1031	895	858	592	449	39	15	6	2	18	9	...	...
Watermeyer ...	5543	5185	1590	798	677	683	538	330	254	150	73	54	3	13	15	7
Totals, 1903 ...	142485	128501	41736	19919	17581	16613	12696	9129	4547	2370	1040	1047	622	436	359	406
Totals, 1902 ...	131722	117904	38325	18898	17074	15340	11728	7755	3816	1898	731	618	578	427	350	366
Increase ...	10763	10597	3411	1021	507	1273	968	1374	731	472	309	429	44	9	9	40

D.—HIGH SCHOOLS.

Number of pupils in the High Schools distributed among the Four Upper Standards.

High School Standard.	1901.	1902.	1903.	Increase.
A. ...	684	454	805	351
B. ...	398	237	515	278
C. ...	331	211	377	166
D. ...	222	159	333	174
Totals ...	1635	1061	2030	969 ^o

^o This increase is chiefly due to changes in the date of Inspection of several High Schools.

9. SUCCESS AND PROGRESS OF PUPILS AT INSPECTION.

	Sp.	A 1.	A 2.	A 3.	D.	E.	P.F.	Poor.	B.	C 1.	C.	Total. 1903.	Total 1902.
Total Number of Pupils presented for Standards	225	10947	7267	9875	109	297	2693	2811	18002	...	18093	70319	64093
Number of Pupils who passed the Standard for which they were presented	155	8863	5829	7505	80	148	2033	2119	11530	...	11162	49424	44056
Percentage of Passes	68.89	80.96	80.21	76.00	73.39	49.83	75.49	75.38	64.05	...	61.69	70.29	68.74
Number of Schools inspected for the first time ... ..	...	...	1	41	...	8	142	20	27	...	39	278	201
° Number of Schools where a comparison with a previous Inspection is impossible for other reasons	7	1	10	26	...	2	31	22	46	9	34	188	110
Number of Schools where such a comparison is possible ...	8	72	87	326	2	8	267	142	537	...	488	1937	1888
Number of Pupils present at Inspection in these Schools ...	301	13701	10030	15113	155	217	2292	4270	39511	...	29973	115563	109066
Number of Pupils present at Inspection in these Schools who were also present at last Inspection	127	7825	5821	8822	85	50	1675	2537	23146	...	18747	68835	65481
Number presented for Standards at Inspection	225	10775	6913	9016	109	141	1822	2405	16739	...	16830	64975	60918
Of these, Number presented for Standards this year who were also present at previous Inspection	105	6671	4754	6695	68	42	1517	1859	13580	...	13563	48854	46571
Do. Number of Pupils who passed a <i>higher</i> Standard this year	70	5707	3878	5177	55	20	1161	1426	8700	...	8183	34377	31707
Do. do. do. the <i>same</i> Standard this year	35	947	869	1504	13	22	348	426	4808	...	5314	14286	14637
Do. do. do. a <i>lower</i> Standard this year	...	17	7	14	...	...	8	7	72	...	66	191	227
Percentage of Pupils who passed a <i>higher</i> Standard this year	66.67	85.55	81.57	77.33	80.88	47.62	76.53	76.70	64.06	...	60.33	70.37	68.08
Do. do. the <i>same</i> do.	33.33	14.20	18.28	22.46	19.12	52.38	22.94	22.92	35.41	...	39.18	29.24	31.43
Do. do. a <i>lower</i> do.	...	.25	.15	.21	...	...	.53	.38	.53	...	.49	.39	.49

° Comparison impossible, because :

- (1) In the case of 11 Training Schools, 5 Special Schools, and 1 Evening School, the figures are not comparable.
- (2) Record of previous Inspection was missing in 71 cases.
- (3) School was in abeyance last year in 73 cases.
- (4) No Inspection was made last year in 27 cases owing to changes in Circuits.

DIVISION.	Sp.	A 1	A 2	A 3	D	E	P.F.	Poor.	B	C 1	C	Total.
Malmesbury ...	...	2	5	2	...	...	...	...	1	...	...	10
Middelburg ...	...	1	...	1	...	...	...	...	...	...	...	2
Molteno ...	...	...	1	4	...	...	...	1	...	...	...	6
Mossel Bay ...	...	2	...	6	...	...	...	1	...	...	...	9
Murraysburg ...	...	1	...	...	...	...	...	...	...	...	...	1
Namaqualand ...	...	...	...	1	1	...	...	...	1	...	...	3
Oudtshoorn ...	...	2	...	6	...	...	...	1	...	...	...	9
Paarl ...	1	7	8	1	...	...	...	...	...	...	...	17
Peddie ...	...	1	1	...	...	...	...	...	...	1	...	3
Philipstown ...	...	1	...	...	...	...	...	...	...	...	...	1
Piquetberg ...	...	2	...	...	...	...	...	1	...	...	...	3
Port Elizabeth ...	3	2	3	...	...	...	...	...	...	...	...	8
Prieska ...	...	...	...	...	...	...	...	...	...	...	...	...
Prince Albert ...	1	...	1	...	...	...	...	...	...	...	...	2
Queenstown ...	2	1	3	...	...	...	...	...	...	...	...	6
Richmond ...	1	...	1	...	...	...	...	...	...	...	...	2
Riversdale ...	2	...	1	...	...	...	...	1	...	...	...	4
Robertson ...	2	1	1	...	...	...	...	1	...	...	...	5
Somerset East ...	2	...	3	...	...	...	...	...	...	...	...	5
Stellenbosch ...	1	4	1	3	...	...	...	...	...	...	...	9
Steynsburg ...	...	...	...	...	...	...	...	...	...	...	...	...
Stockenstrom ...	...	1	1	...	...	...	...	...	...	...	...	2
Stutterheim ...	...	...	...	...	...	...	...	...	1	1	...	2
Sutherland ...	...	...	...	...	...	...	...	...	...	...	...	...
Swellendam ...	1	2	...	...	...	...	...	...	...	...	...	3
Tarka ...	2	...	...	...	...	...	...	...	...	...	...	2
Tulbagh ...	...	1	1	...	...	...	...	...	...	...	...	2
Uitenhage ...	2	...	4	...	...	...	...	...	...	...	...	6
Uniondale ...	...	1	...	...	...	...	...	1	...	...	...	2
Van Rhynsdorp ...	...	...	...	...	...	...	...	...	...	...	...	...
Victoria East ...	...	...	...	...	...	...	...	...	1	5	...	6
Victoria West ...	1	...	1	...	...	...	...	...	...	...	...	2
Vryburg ...	...	1	...	...	...	...	...	...	...	...	...	1
Willowmore ...	...	1	...	...	...	...	...	...	...	...	...	1
Wodehouse ...	1	...	2	...	...	...	...	...	...	...	...	3
Worcester ...	1	2	1	9	...	...	...	...	...	...	...	13
Total ...	8	73	70	121	2	1	2	16	15	4	8	320
MAGISTRACY.												
Bizana ...	...	...	...	1	...	...	...	...	...	...	...	1
Butterworth ...	...	1	...	...	...	...	...	...	...	...	...	1
Elliot ...	...	...	...	1	...	...	...	...	...	...	...	1
Elliotdale ...	...	...	...	...	...	...	...	...	...	...	...	...
Engcobo ...	...	...	...	...	...	...	...	...	...	...	...	...
Flagstaff ...	...	...	...	...	...	...	...	...	...	...	...	...
Idutywa ...	...	...	...	...	...	...	...	...	...	...	...	...
Kentani ...	...	...	...	...	...	...	...	...	...	...	...	...
Libode ...	...	1	...	...	...	...	...	...	...	...	...	1
Lusikisiki ...	...	...	...	...	...	...	...	...	...	...	...	...
Maclea ...	...	...	1	...	...	...	...	...	...	...	...	1
Matatiele ...	...	...	2	...	...	...	...	...	...	...	...	2
Mount Ayliff ...	...	...	...	...	...	...	...	...	...	...	...	...
Mount Currie ...	...	1	...	...	...	...	...	...	...	...	...	1
Mount Fletcher ...	...	...	...	...	...	...	...	...	...	...	...	...
Mount Frere ...	...	...	...	...	...	...	...	...	...	...	...	...
Mqanduli ...	...	...	...	...	...	...	...	...	...	...	...	...
Ngqeleni ...	...	...	...	...	...	...	...	...	...	...	...	...
Nqamakwe ...	...	...	...	...	...	...	...	...	...	...	...	...
Ntabankulu ...	...	...	...	...	...	...	...	...	...	...	...	...
Qumbu ...	...	...	...	...	...	...	...	...	...	...	...	...
St. Mark's ...	...	...	...	...	...	...	...	...	...	...	...	...
Tsolo ...	...	...	...	...	...	...	...	...	...	...	...	...
Tsomo ...	...	...	...	...	...	...	...	...	...	...	...	...
Umtata ...	...	1	...	...	...	...	...	...	...	...	...	1
Unzinkulu ...	...	...	...	...	...	...	...	...	...	...	...	...
Walfish Bay ...	...	...	...	...	...	...	...	...	...	...	...	...
Willowvale ...	...	...	...	...	...	...	...	...	...	...	...	...
Xalanga ...	...	1	...	...	...	...	...	...	...	...	...	1
Total for Territories	8	73	70	121	2	1	2	16	15	4	8	320
Do. Colony ...	8	74	74	126	2	1	2	16	15	4	8	330
Total, 1903 ...	7	72	64	71	1	...	4	3	15	3	7	247
Total, 1902 ...	1	2	10	54	1	1	-2	13	...	1	1	83

B.—ARRANGED ACCORDING TO INSPECTORS' CIRCUITS & CLASSES OF SCHOOLS.

Circuit in Charge of Inspector.	Sp.	A 1	A 2	A 3	D.	E.	P.F.	Poor.	B.	C 1	C.	Total, 1903.	Total, 1902.	Increase.
Bartmann ...	...	...	5	2	...	...	...	1	...	...	...	8	5	3
Bennie ...	...	2	6	4	11	...	...	3	1	1	2	30	19	11
Craib ...	...	2	6	6	11	1	1	...	2	...	...	29	22	7
Ely ...	...	3	3	7	...	...	...	...	...	1	...	14	9	5
Golightly ...	...	8	3	7	...	...	...	...	...	...	...	18	15	3
Hagen ...	...	...	1	...	...	...	...	...	...	...	...	1	1	...
Hobden ...	...	...	2	...	...	...	...	...	...	...	...	2	1	1
Hofmeyr ...	...	1	1	2	1	...	...	...	1	...	...	6	4	2
Logie ...	1	9	15	3	...	...	...	...	2	...	...	30	29	1
Macleod ...	2	4	4	...	...	...	...	1	...	...	...	11	10	1
McLaren ...	1	...	1	...	...	...	...	...	...	...	...	2	2	...
Milne ...	5	2	8	...	...	1	...	...	...	...	...	16	15	1
Mitchell ...	6	2	16	...	...	...	...	6	...	...	...	30	10	20
Noaks ...	1	5	8	13	...	...	1	...	8	...	...	36	28	8
Pressly ...	3	3	10	...	...	...	...	4	...	...	...	20	10	10
Rein, R. ...	...	1	3	...	...	...	...	...	...	...	...	4	1	3
Rein, T. W. ...	2	4	5	...	...	...	...	...	...	2	6	19	18	1
Satchel ...	5	2	3	...	...	...	...	...	...	...	...	10	8	2
Theron ...	2	7	4	15	...	...	...	...	...	...	...	28	24	4
Tooke ...	...	2	...	...	...	...	...	...	...	...	...	2	1	1
Watermeyer ...	5	4	3	...	...	...	...	1	1	...	...	14	15	-1
Totals, 1903 ...	8	74	74	126	2	1	2	16	15	4	8	330	...	...
Do., 1902 ...	7	72	64	71	1	...	4	3	15	3	7	...	247	...
Increase ...	1	2	10	55	1	1	-2	13	...	1	1	...	...	83
Total Number of Schools in operation at 30th Sept., 1903														
...	22	80	95	454	4	23	456	217	641	11	616	2619	2475	144

13. EXAMINATION STATISTICS.

The following table shows the number of candidates from each Inspector's Circuit at the various examinations of the Department in 1902, viz. :—

I. EXAMINATIONS FOR TEACHERS' CERTIFICATES.

1. Pupil Teachers' Course.
 - a. First Year.
 - b. Second Year.
 - c. Third Year (Third Class Certificate).
2. Second Class Certificate.
3. First Class Certificate.
 - a. Part I.
 - b. " II.
4. Kindergarten.

II. EXAMINATIONS IN SCIENCE, ART AND MANUAL TRAINING.

1. Art.
 - (1) Pupils' Freehand Drawing.
 - a. First Year.
 - b. Second Year.
 - c. Third Year.
 - (2) Pupils' Geometrical Drawing.
 - a. First Year.
 - b. Second Year.
 - c. Third Year.
 - (3) Teachers' Course.
 - a. Freehand Drawing.
 - b. Model Drawing.
 - c. Geometrical Drawing.
 - d. Perspective Drawing.
 - e. Blackboard Drawing.
 - (4) Higher.
2. Needlework.
 - (1) Pupils' Course.
 - a. First Year.
 - b. Second Year.
 - c. Third Year.
 - (2) Teachers' Courses.
 - a. Course I.—Plain Needlework.
 - b. " II.—Mending.
 - c. " III.—Cutting Out.
 - d. " IV.—Knitting and Netting.
 - e. " V.—Dress Cutting.
3. Science.
 - (1) Applied Mechanics.
 - (2) Botany.
 - a. Elementary Stage.
 - b. Advanced Stage.
 - (3) Building Construction and Drawing.
 - a. Elementary Stage.
 - b. Advanced Stage.
 - (4) Chemistry.
 - a. Elementary Stage.
 - b. Advanced Stage.
 - (5) Domestic Economy.
 - (6) Machine Construction.
 - a. Elementary Stage.
 - b. Advanced Stage.
 - (7) Mathematics.
 - a. Stage I.
 - b. Stage II.
 - c. Stage III.
 - (8) Physics.
 - a. Elementary Stage.
 - b. Advanced Stage—
Heat.
Magnetism and Electricity.
 - (9) Physiology (Human).
 - (10) Steam.
4. Woodwork.
 - (1) Pupils' Course.
 - a. First Year.
 - b. Second Year.
 - c. Third Year.
 - (2) Teachers' Course.
 - a. Branch I.
 - b. Branch II.

The number of candidates actually under training in each Inspector's Circuit is given, private candidates being given separately. The Summary gives the sum of the number of candidates taking the various Teachers', Art, Needlework, Science, and Woodwork Examinations respectively.

II. SUMMARY.

1566

TEACHERS.		ART.		NEEDLEWORK.		SCIENCE.		WOODWORK.		TOTAL.	
INSPECTOR.	No.	INSPECTOR.	No.	INSPECTOR.	No.	INSPECTOR.	No.	INSPECTOR.	No.	INSPECTOR.	No.
Bennie ...	217	Craib ...	380	Logie ...	262	Macleod ...	156	Craib ...	400	Craib ...	1199
Logie ...	211	Milne ...	337	Bennie ...	191	Craib ...	130	Rein, T. W. ...	175	Logie ...	1026
Craib ...	157	Logie ...	290	Craib ...	132	Logie ...	112	Theron ...	159	Bennie ...	736
Rein, T. W. ...	120	Ely ...	273	Milne ...	120	Milne ...	94	Logie ...	151	Ely ...	636
Ely ...	104	Noaks ...	187	Noaks ...	111	Ely ...	76	Noaks ...	146	Milne ...	616
Vacant Circuit No. 1	91	Bennie ...	181	Ely ...	109	Noaks ...	76	Bennie ...	118	Noaks ...	552
Theron ...	90	Golightly ...	170	Theron ...	97	Theron ...	58	Golightly ...	109	Theron ...	546
McLaren ...	75	Macleod ...	152	Mitchell ...	94	Golightly ...	55	McLaren ...	95	Rein, T. W. ...	499
Pressly ...	60	Theron ...	142	Rein, T. W. ...	91	Bennie ...	29	Ely ...	74	Golightly ...	462
Milne ...	59	Rein, T. W. ...	99	McLaren ...	88	Mitchell ...	14	Vacant Circuit No. 1	67	Macleod ...	445
Golightly ...	56	McLaren ...	88	Macleod ...	76	Rein, T. W. ...	14	Pressly ...	41	McLaren ...	348
Watermeyer ...	47	Mitchell ...	85	Golightly ...	72	Vacant Circuit No. 1	11	Macleod ...	26	Mitchell ...	255
Mitchell ...	41	Hagen ...	68	Watermeyer ...	65	Pressly ...	9	Mitchell ...	21	Vacant Circuit No. 1	226
Vacant Circuit No. 2	38	Brice ...	55	Pressly ...	48	Hofmeyr ...	8	Tooke ...	17	Pressly ...	200
Macleod ...	35	Pressly ...	42	Brice ...	36	Watermeyer ...	5	Hofmeyr ...	8	Watermeyer ...	154
Noaks ...	32	Watermeyer ...	37	Vacant Circuit No. 1	29	Tooke ...	3	Milne ...	6	Brice ...	121
Brice ...	30	Tooke ...	29	Tooke ...	21	McLaren ...	2	Brice ...	...	Hagen ...	113
Tooke ...	30	Vacant Circuit No. 1	28	Hagen ...	20	Brice ...	...	Hagen ...	...	Tooke ...	100
Hagen ...	25	Hofmeyr ...	11	Rein, R. ...	14	Hagen ...	...	Rein, R. ...	...	Hofmeyr ...	42
Hofmeyr ...	9	Rein, R. ...	4	Hofmeyr ...	6	Rein, R. ...	...	Watermeyer ...	...	Vacant Circuit No. 2	38
Rein, R. ...	9	Vacant Circuit No. 2	...	Vacant Circuit No. 2	...	Vacant Circuit No. 2	...	Vacant Circuit No. 2	...	Rein, R. ...	27
Extra-Colonial ...	67	Extra-Colonial ...	...	Extra-Colonial ...	...	Extra-Colonial ...	...	Extra-Colonial ...	...	Extra-Colonial ...	67
Private ...	175	Private ...	38	Private ...	105	Private ...	1	Private ...	24	Private ...	343
Total ...	1778	Total ...	2696	Total ...	1787	Total ...	853	Total ...	1637	Total ...	8751
.. for 1901 ...	1919	.. for 1901 ...	2206	.. for 1901 ...	1405	.. for 1901 ...	475	.. for 1901 ...	1136	.. for 1901 ...	7141
.. for 1900 ...	1997	.. for 1900 ...	2189	.. for 1900 ...	1137	.. for 1900 ...	428	.. for 1900 ...	1103	.. for 1900 ...	6854

EXAMINATION STATISTICS.

14. COLLEGES.

TABLE SHOWING (a) No. OF LECTURERS, AND (b) No. OF STUDENTS IN THE VARIOUS COURSES.

NAME OF COLLEGE.	Professors.	ARTS COURSE.					MINING COURSE.				Law Course.	Survey Course.	Miscellaneous.	TOTAL.		
		Matric.		Intermediate.	B.A.		M.A.	I. Year.	II. Year.	III. Year.				IV. Year.	Sept. 1903.	Sept. 1902.
		Junior.	Senior.		Liter.	Science.										
Cape Town, South African College ...	22	...	...	42	17	14	2	17	25	...	...	99	11	10	237	260
Grahamstown, St. Andrew's College	3	...	36	5	3	1	...	...	...	...	...	...	26	2	73	74
Kimberley, School of Mines	3	...	...	...	...	...	...	...	...	23	7	...	...	...	30	26
Rondebosch, Diocesan College	5	...	...	6	2	1	...	...	...	...	...	7	12	...	28	70
Somerset East, Gill College	3	...	25	1	1	...	...	...	...	...	...	...	...	...	27	20
Stellenbosch, Victoria College	12	...	...	65	22	16	3	3	3	...	...	...	12	15	139	157
Wellington, Huguenot Ladies' College	4	...	...	12	6	2	...	...	...	...	...	...	...	...	20	30
Totals	52	...	61	131	51	34	5	20	28	23	7	106	61	27	554	637

COLLEGES.

1576

15. DIVISIONS INCLUDED IN INSPECTORS' CIRCUITS AT 30th
SEPTEMBER, 1903.

A. B. BARTMANN, M.A.	J. H. HOFMEYR, M.A.	J. S. PRESSLY, M.A.
Aberdeen Humansdorp Jansenville Uniondale Willowmore	Calvinia Carnarvon Ceres Clanwilliam Fraserburg Namaqualand Sutherland Van Rhy'n's Dorp Walffish Bay	Albert Aliwal North Barkly East Herschel Molteno Steynsburg Wodehouse
W. G. BENNIE, B.A.	T. LOGIE, M.A., Ph.D.	R. REIN.
Albany Bathurst Bedford Fort Beaufort Peddie Tarka	Malmesbury Paarl Piquetberg	Bizana Flagstaff Lusikisiki Matatiele Mount Ayliff Mount Currie Ntabankulu Umzimkulu
D. CRAIB, M.A.	A. G. MACLEOD, M.A.	T. W. REIN, M.A., Ph.D.
Cape Town, Green and Sea Point	Barkly West Gordonia Hay Herbert Hope Town Kenhardt Kimberley Mafeking Philipstown Prieska Vryburg	Cathcart Queenstown Stockenström Stutterheim Victoria East
F. HOWE ELY, M.A.	REV. J. MCLAREN, M.A.	O. J. S. SACHEL, M.A.
East London King William's Town	Butterworth Kentani Komgha Nqamakwe Tsono	Beaufort West Britstown Murraysburg Prince Albert Richmond Victoria West
T. S. GOLIGHTLY, B.A.	W. MILNE, M.A., B.Sc.	G. P. THERON, B.A.
Colesberg Cradock Graaff-Reinet Hanover Middelburg Somerset East	Alexandria Port Elizabeth Uitenhage	Bredasdorp Caledon Stellenbosch Tulbagh Worcester
G. HAGEN, B.A.	J. MITCHELL.	J. G. TOOKE, B.A.
Engcobo Glen Grey St. Mark's Xalanga	George Knysna Mossel Bay Oudtshoorn	Elliotdale Idutywa Libode Mqanduli Ngqeleni Umtata Willowvale
E. HOBDEN.	E. NOAKS, M.A.	C. E. Z. WATERMEYER, B.A., LL.B.
Elliot Maclear Mount Fletcher Mount Frere Qumbu Tsolo	Cape Suburbs and District	Ladismith Riversdale Robertson Swellendam

ANNEXURE III.

FINANCE.

INDEX.

	PAGE.
1. State Expenditure for Public Education	3c
2. Pupil-teachers' Fund	5c
3. Pensions Granted	6c
4. Good Service List	7c

**1. STATE EXPENDITURE FOR PUBLIC EDUCATION FOR THE
FINANCIAL YEAR ENDED 30th JUNE, 1903.**

	£	s.	d.	£	s.	d.
A.—OFFICE :						
Staff—Salaries	6,638	12	2			
Contingencies	729	3	10			
				7,367	16	0
B.—INSPECTORATE :						
Regular Staff—Salaries	9,042	16	9			
Do. Travelling Expenses	8,261	5	7			
Casual	7	10	0			
				17,311	12	4
C.—HIGHER EDUCATION :						
University, Cape of Good Hope :						
1. For General purposes	2,500	0	0			
2. For School and College Bursaries	400	0	0			
3. Queen Victoria Scholarships (Provided for by Act No. 22 of 1902)	300	0	0			
				3,200	0	0
South African College (Special Grant, Ordinance No. 11 of 1837)						
				400	0	0
Colleges :						
1. Salaries	7,932	11	8			
2. Merit Grants	1,752	2	2			
3. Chemicals and other Expenses	188	9	3			
				9,873	3	1
School of Mines, Kimberley :						
1. Salaries	693	14	0			
2. Merit Grants	125	0	0			
3. Chemical and other Expenses	512	9	10			
				1,331	3	10
Agricultural School, Stellenbosch :						
1. Salaries	2,030	2	10			
2. For the general purposes of the Institution	2,164	18	3			
				4,195	1	1
Agricultural School, Cala (Tembuland)						
				230	1	2
				19,229	9	2
D.—TRAINING OF TEACHERS :						
Educational Museum and Library						
Instructors in Drawing	60	0	0			
Do. Singing	600	0	0			
Do. of Pupil-teachers	685	0	0			
Do. Woodwork	608	5	0			
Do. in Physical Exercises	30	0	0			
Instructresses in Needlework	505	0	0			
Do. Kindergarten	425	0	0			
Vacation Courses :						
1. Fees to Lecturers	292	0	0			
2. Travelling Expenses of Lecturers	23	6	4			
3. Travelling Expenses of Teachers attending the Vacation Courses	472	11	10			
4. Books and Materials supplied for the use of the Training Classes during the Vac- ation Courses	174	1	11			
				962	0	1
Carried forward				£43,908	17	6

	£	s.	d.	£	s.	d.
Brought forward ...	...	...	...	43,908	17	6
Institutions for Training of Teachers ...	5,595	19	1			
Pupil-teachers ...	*12,540	13	4			
Allowances to Principals on passing Pupil-teachers...	655	12	6			
Examination for Certificates ...	1,413	16	4			
Examinations in Science, Art, and Manual Training...	764	17	5			
Expenses of Competitions and Exhibitions of Manual Work, Singing, and Writing ...	116	16	2			
Pupil-teachers' Institute and School of Art, Cape Town—Furniture, Fittings, and other Expenses	385	19	8			
Travelling Expenses of Departmental Instructors and Instructresses ...	1,695	11	8			
Pupil-teachers' Monthly Railway and Tram Fares ...	126	6	9			
				27,321	10	2
E.—SCHOOLS :						
Udenominational Public Schools ...	92,558	5	7			
Church Third Class Public Schools ...	6,605	12	9			
Boarding Schools and Boarding Departments ...	3,804	10	10			
Poor Schools ...	15,243	13	10			
Private Farm Schools ...	9,345	3	7			
Trade Schools for Poor Whites ...	1,331	11	6			
Grants to White Schools in exceptionally destitute districts ...	30	0	0			
Art Schools ...	641	5	0			
Native Industrial Institutions ...	1,426	14	0			
Mission Schools ...	52,376	14	6			
Evening Schools ...	759	11	11			
Trade Classes in connection with Day Schools ...	526	6	3			
Schools for Defective Children ...	1,023	13	6			
Maintenance Grants for Boarders and School Fees for Indigent Children ...	8,966	14	2			
Good Service Allowance to Teachers and Depart- mental Instructors ...	12,075	15	11			
Grant to supplement the Teachers' Pension Fund...	2,000	0	0			
University Buildings (2nd Instalment of a Grant of £15,000) ...	5,000	0	0			
School Buildings in Poor Districts ...	1,315	0	0			
Rent of Land and Buildings for School Purposes	6,351	1	9			
Interest and Sinking Fund Charges on Building Loans ...	10,274	9	4			
Books, Apparatus, &c., &c. ...	9,248	10	0			
Travelling Expenses of Teachers on Appointment ...	789	11	1			
Travelling Expenses of Geological Classes ...	43	12	3			
Travelling Expenses of Teachers attending Con- ferences and Association Meetings ...	137	1	11			
Repairs and Fencing of School Buildings ...	320	11	2			
Interest on Private Temporary Loans to Schools pending issue of Government Loans ...	178	17	0			
Teacher's Residence and Boarding Accommodation at Vryburg ...	1,212	10	0			
Preparation of Play Grounds, Tennis Courts, etc. ...	52	15	7			
General Maintenance to Schools ...	86	12	1			
				243,726	5	6
Total ...	...	...	...	£314,956	13	2

* Including €194 Interest on "Slave Compensation" and "Bible and School Commission Funds."

[G. 5.—1904.]

2. PUPIL-TEACHERS' FUND.

					PUPIL-TEACHERS' FUND.				
1902.				£ s. d.	1902.				£ s. d.
July.	To Balance	...	...	347 17 7	September Quarter, by Allowances to Pupil-Teachers	...	61 0 0		
	Do.	Received from the Master of the Supreme Court		168 2 1	December	Do.	do.	do.	61 0 0
1903.					1903.				
Feb.	Do.	Do.	...	168 2 1	June	Do.	do.	do.	72 0 0
					Balance on the 30th June, 1903	...	490 1 9		
				<u>£684 1 9</u>			<u>£684 1 9</u>		

The Capital Sums of the "Slave Compensation" and "Bible and School Commission" Funds are held in trust (Education Act, No. 13 of 1865, Section II.), the Interest on which is appropriated to the payment and training of Pupil-Teachers in Mission Schools.

3. PENSIONS GRANTED.

Under the provisions of the Teachers' Pension and Fund Act, No. 43 of 1887, the following Pensions to Teachers have been approved:—

	Amount.	Date.
Arends, Isaac ...	£30 0 0	1st January, 1898.
Baker, George ...	52 10 0	1st July, 1894.
Bergsteedt, Martha S. ...	24 0 0	1st January, 1897.
Beukman, Petrus ...	21 0 0	1st January, 1890.
Bond, Maria ...	52 10 0	1st January, 1894.
Breach, William ...	24 0 0	1st July, 1895.
Brown, Eleanor L. Y. ...	69 0 0	1st October, 1900.
Bruce, W. R. ...	48 0 0	1st April, 1902.
Buchanan, Catherine ...	52 0 0	1st October, 1892.
Burbridge, G. ...	87 0 0	1st December, 1902.
Byrnes, Nanno ...	21 0 0	1st October, 1891.
Beswick, Frederick ...	140 0 0	1st July, 1899.
Cafu, Y. ...	21 0 0	1st July, 1901.
Calder, Sarah A. ...	21 0 0	1st July, 1893.
Cats, Jacob... ...	52 10 0	1st January, 1896.
Dwashu, David ...	21 0 0	1st January, 1894.
Dale, Robert ...	70 6 3	1st January, 1899.
Daniel, W. ...	24 0 0	16th May, 1902.
De Smidt, J. H. ...	48 0 0	1st July, 1901.
De Vos, A. P. ...	45 10 0	1st January, 1903.
Ebeling, A. M. ...	33 12 0	1st April, 1902.
February, Cornelia... ...	24 0 0	1st April, 1894.
Ferguson, Abby P. ...	70 0 0	1st January, 1898.
Gatt, J. B. ...	48 0 0	1st April, 1901.
Groenewald, Theophilus ...	24 0 0	1st July, 1891.
Griffith, Maria S. ...	27 0 0	1st April, 1898.
Gie, Coenraad J. C. ...	22 0 0	1st April, 1898.
Hahn, Johannes S. ...	21 0 0	1st August, 1896.
Harris, A. V. ...	45 0 0	1st April, 1902.
Hoek, Jacob ...	52 10 0	1st July, 1893.
Hutchinson, G. P. ...	80 0 0	1st October, 1902.
Imm lman, C. J. ...	59 10 0	1st October, 1901.
Jager, N. ...	24 0 0	1st January, 1902.
Kidd, Constance Emily ...	45 0 0	1st July, 1892.
Kildasi, Henry C. ...	21 0 0	1st August, 1895.
Kikillus, Johann ...	18 0 0	1st July, 1898.
Klinck, J. D. ...	45 0 0	1st April, 1902.
Kyd, Thomas ...	52 10 0	1st July, 1893.
Leipoldt, Maria C. ...	24 0 0	1st January, 1902.
Le Roux, Abraham ...	24 0 0	1st July, 1898.
Loman, Brother ...	21 0 0	1st January, 1895.
Marsh, E. ...	24 0 0	1st January, 1902.
Mashiyi, H. ...	21 0 0	1st October, 1901.
McCormick, R. ...	87 10 0	1st July, 1895.
McIntyre, F. ...	87 10 0	1st April, 1889.
Mooney, J. E. ...	45 0 0	1st December, 1896.
Mpondo, Sizani ...	24 0 0	1st January, 1898.
Nixon, Henry ...	75 0 0	9th August, 1888.
Nicol, Matthew ...	70 0 0	1st July, 1898.
Olthoff, Sarah H. ...	21 0 0	1st October, 1901.
Peters, T. H. ...	70 0 0	1st October, 1900.
Pfeiffer, P. S. ...	24 0 0	1st July, 1896.
Piet, William ...	24 0 0	1st January, 1898.
Quail, John ...	52 10 0	1st July, 1900.
Raymond, Mary ...	42 0 0	1st January, 1900.
Roux, D. G. ...	60 0 0	1st January, 1902.
Schuld, Sarah J. ...	21 0 0	1st January, 1895.
Smith, George ...	42 0 0	1st January, 1902.
Stucki, C. M. ...	100 0 0	1st January, 1903.
Thomas, William ...	24 0 0	1st July, 1899.
Uys, J. ...	24 0 0	1st January, 1903.
De Villiers, Elizabeth ...	21 0 0	1st May, 1889.
Van Coppenhagen, G. ...	70 0 0	1st July, 1901.
Van Heerde, G. L. ...	59 10 0	1st April, 1898.
Van Niekerk, Johanna ...	35 0 0	1st January, 1898.
Venn, Catherine ...	18 0 0	1st May, 1901.
Weisbecker, Frances ...	18 0 0	1st January, 1897.
Wilson, Thomas ...	70 0 0	1st April, 1899.
Wilson, George ...	80 0 0	1st July, 1899.

4. GOOD SERVICE LIST.

(ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.)

NAME.	SCHOOL.	MONTH WHEN DUE.
INSPECTOR BARTMANN'S CIRCUIT.		
Anderson, Miss L. B.	Jansenville, Klipplaat, A 3.	December.
Austen, H. H.	Humansdorp, Cambria, A 3.	March.
Beerling, Miss A. M.	Willowmore, Poor.	January.
Dowthwaite, R. G.	Jansenville, A 2.	March.
Du Toit, D. J.	Willowmore, A 2.	December.
Groenewald, M.	Uniondale, Haarlem (Berl.) B.	May.
Louis, E.	Humansdorp, Clarkson (Mor.) B.	April.
Marais, Miss A.	Willowmore, Waaikraal, Poor.	March.
Marais, Miss A. C.	Humansdorp, A 2.	September.
Marais, Miss J.	Willowmore, Tooverfontein, Poor.	March.
Matthee, Mrs. L.	Humansdorp, Boschkraal, A 3.	July.
Muller, Miss A.	Humansdorp, Tweefontein, P.F.	December.
Pauw, T. C.	Humansdorp, A 2.	September.
Slabbert, Miss E. S.	Jansenville, A 2.	Do.
Snelgar, H. C.	Humansdorp, A 2.	Do.
Stegmann, Miss H. J.	Willowmore, A 2.	Do.
Varnfield, G.	Humansdorp, Eerste River, Poor.	December.
Vorster, Miss A. E.	Aberdeen, A 2.	Do.
INSPECTOR BENNIE'S CIRCUIT.		
Bartlett, Miss M. E.	Bedford, Daggaboer's Nek, A 3.	December.
Bradford, Miss A.	Fort Beaufort, A 1.	Do.
Bresler, J.	Tarkastad Boys', A 1.	June.
Caley, W. R.	Healdtown Training School (Wes.) C 1.	December.
Cogan, Miss Annie	Fort Beaufort, A 1.	Do.
Cogan, Miss Alice, M.M.	Peddie, Ayliff Institute, Girls' (Wes.) C.	Do.
Davidson, Miss C. H.	Fort Beaufort, Adelaide, Poor.	September.
Eaton, Lewis	Peddie, A 2.	June.
Evans, Rev. E. G.	Albany, Kariega Valley, A 3.	Do.
Gerrie, John, M.A.	Fort Beaufort, Adelaide, A 1.	September.
Glennie, Miss M.	Grahamstown, Girls' A 1.	December.
Godden, Thomas W.	Peddie, Hamburg, A 3.	March.
Goldfinch, Albert	Bedford, A 1.	September.
Grant, G. C., M.A.	Grahamstown, Boys', A 1.	December.
Halcrow, T. S.	Fort Beaufort, A 1.	Do.
Jefferys, Miss Lucy	Grahamstown, Douglas (E.C.) A 3.	Do.
Jerome, Miss K.	Grahamstown, Training School.	Do.
Joseph, Sister M.	Bedford, St. Joseph's, A 3.	June.
Lamont, J.	Fort Beaufort, Adelaide, A 1.	December.
Linney, Miss S. A.	Grahamstown (Ind.) B.	June.
Mbambisa, Henry	Fort Beaufort, Nbanda (Wes.) B.	December.
McLeod, Miss M. B.	Tarkastad, Girls' A 1.	Do.
Mildenhall, Miss F.	Fort Beaufort, Klu Klu, P.F.	September.
Mitchell, Miss Annie	Tarkastad, Girls' A 1.	March.
Mullins, Rev. R. J.	Grahamstown, Kafir Inst. (E.C.) C.	August.
Njokweni, Alexander	Peddie, Mpeko (Wes.) B.	June.
Neethling, W. H. Z.	Grahamstown, Boys' A 1.	December.
Peebles, Miss M. A.	Tarkastad, Boys' A 1.	Do.
Powell, Miss Harrietta L.	Peddie, Falloden, P. F.	Do.
Raphael, Sister M.	Grahamstown, St. Joseph's Girls' (R.C.) A 3.	Do.
Spry, Baldwin	Grahamstown, Kafir Institute (E.C.) C.	September.
Spurway, Edwin J., B.A.	Tarkastad Boys' A 1.	June.
Stocks, A. R.	Albany, Roekcliffé, A 2.	December.

NAME.	SCHOOL.	MONTH WHEN DUE.
INSPECTOR BENNIE'S CIRCUIT.— <i>Contd.</i>		
Swemmer, J. W.	Albany, Riebeeck East, A 3.	June.
Timm, Miss E. S.	Bathurst, Clumber, A. 3.	Do.
Turpin, Miss E. E.	Grahamstown, St. Philips' (E.C.) B.	December.
Van Heerden, Miss J. F.	Tarkastad, Boys' A 1.	Do.
INSPECTOR CRAIB'S CIRCUIT.		
Aloysius, Sister M.	Cape Town, St. Patrick's (R.C.) A 3.	December.
Aristeus, Brother.	Cape Town, St. Aloysius (R.C.) A 3.	June.
Ashton, S.	Cape Town, S.A. Coll. Boys' High Sch.	September.
Auret, Miss A.	Cape Town, Wm. Fredk., Girls' A 3.	December.
Baxter, W. C., M.A.	Cape Town, S.A. Coll. Boys' High Sch.	August.
Black, J.	Green and Sea Point, Boys' High Sch.	January.
Brink, Miss M.	Cape Town, Dock District, A 2.	February.
Cairncross, Miss A.	Cape Town, Good Hope Sem. High Sch.	September.
Calderwood, Miss M.	Cape Town, Normal Coll., Girls' A 1.	August.
Chandler, Miss Mary H.	Cape Town, St. Philip's (E.C.) B.	Do.
Chaney, Miss S.	Cape Town, St. Philip's (E.C.) B.	March.
Cohen, M.	Cape Town, Hebrew, A 2.	Do.
Cole, Miss E.	Cape Town, St. George's (E.C.) B.	June.
Crowley, Miss F. E.	Cape Town, Sir Lowry Rd. (R.C.) B.	December.
Daoma, Miss A.	Cape Town, St. George's (E.C.) B.	February.
De Wet, Miss E. M.	Cape Town, Pepper Street, A 3.	December.
Dryden, Miss M. H.	Sea Point (D.R.C.) B.	Do.
Du Plessis, G. J.	Cape Town Normal College Boys' High School.	Do.
Dyer, Miss R.	Cape Town, Training Institute.	Do.
Forbes, Miss J. C.	Cape Town, Trinity (E.C.) A 3.	Do.
Gandy, Miss C. L.	Cape Town, Dock District, A 2.	Do.
Gordon, H.	Cape Town, Albertus Street, A 3.	Do.
Heldzingen, Miss J.	Cape Town, West End, A 2.	June.
Heldzingen, Miss M. M.	Cape Town, West End, A 2.	Do.
Irving, J. E.	Cape Town, Wm. Fredk. School, A 2.	Do.
Kirsten, Miss M. B.	Cape Town, Bree Street (D.R.C.) B.	April.
Kloot, E. H.	Cape Town, Hebrew, A 2.	June.
Laws, Miss G.	Cape Town, Good Hope Sem., High Sch.	September.
Lightfoot, Miss G.	Cape Town, St. Paul's (E.C.) B.	June.
Longwill, J.	Green and Sea Point Boys' High Sch.	September.
Magdalene, Sister M.	Cape Town, St. Bridget's (R.C.) A 3.	August.
Marsh, Miss A.	Cape Town, Deaf and Dumb, Sp.	March.
Martin, Miss S. J. (Sis. Clare)	Cape Town, St. Bridget's (R.C.) A 3.	Do.
McMaster, H.	Cape Town, Dock District, A 2.	July.
Morton, Miss E., L.L.A.	Cape Town, Good Hope Sem., High Sch.	December.
Neethling, P. J.	Cape Town, Pepper Street, A 3.	September.
Oliver, Miss E. A.	Green and Sea Point, Girls' A 1.	Do.
Osmond, T. A.	Cape Town, St. John's (E.C.) B.	December.
Paterson, G.	Cape Town, St. Martin's, A 2.	September.
Pfeiffer, E.	Cape Town, Frere Street (Mor.) B.	December.
Scholtz, Miss E. E.	Cape Town, Normal Coll., Girls' A 1.	May.
Shepherd, W. J.	Cape Town, S.A. Coll. High School.	June.
Short, Miss S. W.	Cape Town, Normal Coll. Boys' High Sch.	December.
Simpson, G. B.A.	Cape Town, West End, A 2.	June.
Smith, J.	Cape Town, Norm. Coll. Boys' High Sch.	December.
Stahl, Miss E. C.	Cape Town, West End, A 2.	Do.
Stobie, Miss L.	Cape Town, Normal Coll., Girls' A 1.	March.
Tredrea, Miss Ethel	Cape Town, Hebrew, A 2.	December.
Van Oordt, Miss H. O.	Cape Town, Good Hope Sem., High Sch.	June.
Van Schoor, Miss G.	Cape Town, St. Stephen's (D.R.C.) B.	December.
Von Bonde, G. C.	Cape Town, Norm. Coll., Boys' High Sch.	January.
Whitton, J. R.	Cape Town, Norm. Coll., Boys' High Sch.	December.

NAME.	SCHOOL.	MONTH WHEN DUE.
INSPECTOR CRAIB'S CIRCUIT.— <i>Contd.</i>		
Willebrord, Brother	Cape Town, St. Aloysius (R.C.) A 3.	March.
Xavier, Sister M.	Cape Town, St. Patrick's (R.C.) A 3.	July.
INSPECTOR ELY'S CIRCUIT.		
Alexia, Sister M.	East London, East, Boys' (R.C.) A 3.	December.
Ball, G. H.	K. W. T., Cambridge Rd., A 2.	June.
Benedict, Sister M.	E. London East, The Quigney (R.C.) A 3.	December.
Blair, Miss H.	K. W. T., Pirie (U.F.C.) B.	June.
Bottoman, T.	K. W. T., Burnshill (U.F.C.) B.	Do.
Christopher, R. M.	East London East Boys' High School.	September.
Cluver, Miss J.	K. W. T., Queen Street, A 2.	December.
Cooke, H. S.	K. W. T., St. Matthews (E.C.) C 1.	September.
De Victoria, Sister M.	K. W. T., St. Joseph's Girls' (R.C.) A 3.	June.
Freeman, W.	K. W. T., Boys' High School.	Do.
Galvin, Sister Pius	K. W. T., St. Joseph's Girls' (R.C.) A 3.	December.
Garvin, M.	East London, Cambridge, A 2.	June.
Green, Miss M. C.	East London, East, Girls' A 1.	Do.
Jackson, W. M.	East London, West, A 1.	December.
Jaeger, F. W.	K. W. T., Queen Street, A 2.	September.
Long, Miss S. J.	East London East, Girls' A 1.	June.
Lunn, Miss J.	East London, West, A 1.	March.
Lutumbu, A.	K. W. T., Ezincuka (Wes.), B.	December.
Madolwana, T.	K. W. T., Amatole Basin (U.F.C.) B.	September.
Martindale, Miss J. E.	K. W. T., Girls' A 1.	June.
Matayo, A. D.	K. W. T., Njikelana's (U.F.C.) B.	July.
Mbambisa, H.	K. W. T., Newazi (Wes.) B.	December.
McKay, Miss A.	East London East, Girls' A 1.	June.
Metcalf, H. D.	East London East, Boys' High School.	December.
Murray, Miss G. M.	K. W. T., Girls' A 1.	Do.
Ntsikana, W.	K. W. T., Pirie (U.F.C.), B.	Do.
Paula, Sister M.	K. W. T., St. Joseph's Girls' (R.C.) A 3.	Do.
Peatce, Miss T. E.	East London, East, Girls' A 1.	June.
Peter, Sister M.	East London, Girls' (R.C.) A 3.	March.
Philippa, Sister M.	East London, Girls' (R.C.) A 3.	December.
Reid, Miss P. C.	K. W. T., Blaney (Railway) A 3.	March.
Ross, Miss J.	K. W. T., Pirie (U.F.C.) B.	December.
Savage, Miss G.	K. W. T., Berlin, A. 3.	June.
Smith, A. F.	K. W. T., Boys' High School.	July.
Solilo, A.	K. W. T., Brownlee's Stn. (Ind.) B.	December.
Sutton, Rev. J. G., M.A.	K. W. T., Boys' High School.	June.
Thaddia, Sister	K. W. T., Izeli (R.C.) A 3.	Do.
Tunyiswa, T.	K. W. T., Annshaw (Wes.) B.	December.
Tyamzashé, P.	K. W. T., Mngesha (Ind.) B.	Do.
Vercueil, Miss C.	K. W. T., Boys' High School.	March.
Vercueil, Miss J.	K. W. T., Boys' High School.	June.
Winder, Miss H. J.	K. W. T., St. Peter's (E.C.) A 3.	September.
Woodcock, J. B.	K. W. T., Boys' High School.	January.
Young, J., M.A., B.Sc.	East London East, Boys' High School.	September.
INSPECTOR GOLIGHTLY'S CIRCUIT.		
Allez, W.	Graaff-Reinet, Boys' High School.	June.
Augustine, Sister	Graaff-Reinet (R.C.), A 3.	March.
Ayliff, A. J.	Colesberg (Wes.) B.	December.

NAME.	SCHOOL.	MONTH WHEN DUE.
INSPECTOR GOLIGHTLY'S CIRCUIT.— <i>Continued.</i>		
Barry, Miss M. E.	Somerset East, Girls' A 1.	May.
Boggenpoel, W.	Graaff-Reinet (Ind.), B.	September.
Brincker, Miss A. M.	Cradock, Girls' High School.	March.
Brink, C. P.	Graaff-Reinet, Stockenstrom St. (D.R.C.) A 3.	June.
Coutts, Miss H. M.	Graaff-Reinet, Girls' A 1.	December.
Dowell, Miss H. C.	Somerset East, Poor.	January.
Driver, A.	Somerset East, Boys' A 1.	June.
Eksteen, Miss E.	Somerset East, Boys' A 1.	March.
Esselen, Miss C. J.	Cradock, Girls' High School.	June.
Flemmer, Miss E.	Cradock, Girls' High School.	September.
Fransch, Miss R.	Graaff-Reinet (Ind.), B.	July.
Frylinck, D. E.	Cradock, Boys' High School.	September.
Grant, A. F., M.A.	Cradock, Boys' High School.	November.
Hockly, Miss L. R.	Cradock, Girls' High School.	September.
Hudson, Miss L.	Colesberg.	December.
Immelman, C. J.	Graaff-Reinet, New Bethesda (E.C.) B.	September.
Judd, Miss E. E.	Graaff-Reinet, Lets Kraal, A 3.	March.
Le Roux, D. F.	Graaff-Reinet, New Bethesda, A 2.	July.
Lwana, J.	Graaff-Reinet, Petersburg (Ind.) B.	Do.
Macmillan, Miss K. A.	Graaff-Reinet, Girls' A 1.	September.
Maraiz, F. G.	Graaff-Reinet, Boys' High School.	Do.
Mason, S., M.A.	Somerset East, Boys' A 1.	Do.
Meanyangwa, H.	Graaff-Reinet (E. C.), B.	December.
Murray, Miss H.	Graaff-Reinet, Girls' A 1.	March.
Perring, Miss C.	Somerset East, Girls' A 1.	June.
Poole, Miss A. E.	Middelburg, Rosmead (Railway) A 3.	December.
Randall, C. J.	Graaff-Reinet, Boys' High School.	Do.
Sadler, Mrs. M. C.	Graaff-Reinet, Girls' A 1.	March.
Scott, A., B.A.	Colesberg, A 1.	December.
Smith, R. B.	Colesberg, Naauwpoort (Railway) A 2.	Do.
Stewart, Miss M.	Cradock, Girls' High School.	Do.
Struthers, Miss M. S.	Colesberg, Naauwpoort (Railway) A 2.	Do.
Theron, D. K.	Middelburg, A 1.	July.
Truby, Miss A. S.	Middelburg, A 1.	February.
Uys, Miss C. S.	Hanover A 2.	March.
Waiitt, Miss G. C.	Cradock, Girls' High School.	January.
Walker, Miss M. J.	Cradock, Girls' High School.	December.
Watson, Miss M.	Cradock, Boys' High School.	September.
Way, W. A., M.A.	Graaff-Reinet, Boys' High School.	October.
Wilson, Mrs. J.	Colesberg, A 1.	December.
INSPECTOR HAGEN'S CIRCUIT.		
Beardmore, W. H.	Clarkebury (Wes.) C. 1.	July.
Cockson, E. H.	Engcobo, All Saints' (E. C.) C. 1.	March.
Falati, N.	Glen Grey, Kleinbooi's (E. C.) B.	January.
Geali, P.	Clarkebury (Wes.) C.	December.
Hagelthorn, Miss A.	Xalanga, Cala, A 2.	February.
Jack, J.	Engcobo, St. Alban's (E. C.) C.	September.
Kusse, Miss J. M.	Glen Grey, St. Peter's (E. C.) B.	December.
Mashiyi, F.	Xalanga, Indwana (Wes.) C.	September.
Masizi, Pauline.	St. Mark's, Girls' (E. C.) C.	December.
Ndlazilwana, J.	Xalanga, Lower Cala (Wes.) C.	September.
Ntshanga, H.	Engcobo, All Saints' (E. C.) C. 1.	June.
Shosha, E.	Glen Grey, Macubeni (Wes.) C.	December.
Sibeko, J.	Glen Grey, Exonxa Junction (E. C.) B.	December.
Stokes, C. H.	Xalanga, Cala, A 2.	June.

NAME.	SCHOOL.	MONTH WHEN DUE.
INSPECTOR HOBDEN'S CIRCUIT.		
Humphries, Miss S.	Elliot, Ordfianna, P.F.	January.
Kiviet, S. D.	Qumbu, Qanqu (E. C.), C.	June.
Klopper, M.	Elliot, Gubenxa, Poor.	April.
Lister, Miss C. A.	Elliot, A 3.	June.
Loubser, J. H.	Elliot, A 3.	September.
Mabandla, Miss J.	Tsolo, Somerville (U.F.C.) C.	June.
Maziba, J.	Qumbu, Tyira (Wes.) C.	December.
Cembi, D.	Mt. Frere, Osborn (Wes.) C.	Do.
INSPECTOR HOFMEYR'S CIRCUIT.		
Croeser, Miss M. C.	Van Rhynsdorp, A 2.	March.
Daniels, Miss C.	Carnarvon (Rhen. M.) B.	September.
De Villiers, C. G.	Van Rhynsdorp, A 2.	March.
Gericke, J. C.	Ceres, A 1.	September.
Goosen, Miss Anna.	Ceres, Prince Alfred's Hamlet, A 2.	Do.
Hugo, D.	Calvinia, A 3.	Do.
Jack, Miss J.	Clanwilliam, Wupperthal (Rhen. M.) B.	July.
Leipoldt, Miss M. C.	Clanwilliam, Wupperthal (Rhen. M.) B.	November.
Le Roux, Miss M. S.	Ceres, A 1.	March.
Mawby, Mrs. A. O.	Clanwilliam, A 2.	June.
Meiring, Miss H. J.	Ceres, A 1.	June.
McLachlan, Miss B. C. M.	Clanwilliam, Jaagvallei, Poor.	December.
Moyle, M. P.	Clanwilliam, Jaagvallei, Poor.	October.
Thompson, P.	Namaqualand, O'okiep, A 3.	January.
INSPECTOR LOGIE'S CIRCUIT.		
Adams, F.	Piquetberg, Wittewater (Mor.) B.	February.
Anders, F. J.	Malmesbury, Boys' A 1.	June.
Beyers, Miss Jessie.	Malmesbury, Girls' A 1.	March.
Bliss, Miss A.	Wellington, Girls' High School.	December.
Brink, D. J. J.	Wellington, Boys' High School.	March.
Brink, Miss W.	Malmesbury, Riebeeck West, A 2.	June.
Cairncross, Miss M. C.	Wellington, Boys' High School.	Do.
Cillie, Miss M. H.	Lower Paarl, Huguenot High School.	December.
Crouch, S. H.	French Hoek, High School.	Do.
De Greeff, Miss M. E.	Malmesbury, A 3.	Do.
De Vaal, Miss E. R.	Piquetberg, A 2.	Do.
De Villiers, Miss M.	Paarl, Girls' A 1.	Do.
Devine, Miss G.	Paarl, St. Peter's (Luth.) B.	August.
Dreyer, A.	Lower Paarl, Boys' High School.	December.
Du Toit, Miss J. H.	Wellington, Boys' High School.	Do.
Du Toit, W. J.	Paarl, Wagonmaker's Valley, A 2.	June.
Eckard, Miss A.	Malmesbury, A 3.	October.
Fisk, Miss E. E.	Wellington Training School.	December.
Finch, W.	Wellington, Boys' High School.	March.
Fouché, W. C.	Malmesbury, Riebeeck West, A 2.	December.
Harris, Miss A. M.	Lower Paarl, Boys' High School.	March.
Harvie, J.	Wellington, Training School.	December.
Heese, C. H. T.	French Hoek, High School.	June.
Hendrickse, A. J.	Paarl, Union (Ind.) B.	March.
Hoogenhout, C. P.	Paarl, Groenberg, A 2.	September.
Immelman, P. D.	Wellington Boys' High School.	June.
Inglis, J., M.A.	Paarl, Boys' High School.	December.
Joorst, Daniel	Malmesbury, Mamré (Mor.), B.	March.
Kriel, Miss M. L.	French Hoek, High School.	December.
Krige, D. J.	Malmesbury, Riebeeck Kasteel, A 2.	March.
Le Roux, Miss J. P.	Malmesbury, Riebeeck Kasteel, A 2.	December.

NAME.	SCHOOL.	MONTH WHEN DUE.
INSPECTOR LOGIE'S CIRCUIT.— <i>Contd.</i>		
Le Roux, Miss M. E. F.	French Hoek, High School.	December.
Le Roux, P. J.	Wellington, Boys' High School.	March.
Louw, F. W. B.	Malmesbury, Boys' A 1.	June.
Lewis, Miss E. J., B. Sc.	Malmesbury, Girls' A 1.	Do.
Lindenberg, Miss A.	Paarl, Girls' A 1.	September.
MacCrone, R., M.A.	Wellington, Boys' High School.	December.
Malan, Miss G. L.	Paarl, Wagonmaker's Valley, A 2.	August.
Malherbe, Miss J. E.	French Hoek, High School.	May.
Malherbe, Miss R.	Paarl, Zoetendal, A 3.	March.
Malherbe, W. E.	French Hoek, High School.	June.
Marais, Miss M.	Paarl, Girls' A 1.	Do.
Martin, Miss C. C.	Wellington, Girls' High School.	Do.
Pauw, Miss A.	Wellington (D.R.C.) B.	December.
Pauw, D. A.	Lower Paarl, Boys' High School.	June.
Pauw, J. G.	Piquetberg, A 2.	Do.
Pienaar, G. F.	Piquetberg, Porterville, A 2.	September.
Retief, E. G.	Slot van de Paarl, A 2.	June.
Rossouw, Miss E. H.	Paarl, Blauwvallei, A 2.	March.
Roux, F. P.	Wellington, Boys' High School.	September.
Roux, Miss S. E.	Riebeeck Kasteel, A 2.	March.
Ruiter, A. J.	Wellington (D.R.C.) B.	December.
Schumann, Adolf	Klein Drakenstein, A 2.	September.
Sedeman, S. M.	Malmesbury, Langebaan (E.C.) B.	December.
Smit, A. W.	Malmesbury, Lucasfontein, A 3.	September.
Smuts, Miss J. E.	Malmesbury, Girls' A 1.	March.
Spencer, Miss E.	Wellington, Training School.	December.
Stegman, Rev. J. F.	Paarl, Pniel, B.	Do.
Stephenson, Miss A. S.	French Hoek, High School.	September.
Thwait's, Miss F. A.	Wellington, Girls' High School.	June.
Urry, Miss A. G.	Queenstown, Zetland P. F.	March.
Van Alphen, W. D.	Malmesbury, A 3.	June.
Van der Spuy, M. J.	North Paarl, A 2.	Do.
Van der Spuy, H. J.	North Paarl, A 2.	September.
Van Niekerk, Miss A.	Lower Paarl, Huguenot High School.	Do.
Visser, Mrs. T. G.	Malmesbury, Klipbank, Poor.	June.
Wium, J.	Paarl, Blauwvallei, A 2.	December.
Wyatt, Miss M.	Malmesbury, St. Thomas' (E.C.) B.	Do.
Zeeman, D. W.	Malmesbury, St. Thomas' (E.C.) B.	Do.
INSPECTOR MACLEOD'S CIRCUIT.		
Bosman, Miss E.	Kimberley, Girls' High School.	June.
Brand, Miss M. B.	Kimberley, Boys' High School.	September.
Brice, Miss F.	Kimberley, Girls' High School.	June.
Davidson, Miss L. J.	Vryburg, Taungs (Rly.), A 3.	March.
Davidson, G.	Kimberley, New Main Street, A 2.	Do.
De Vos, Miss M.	Kimberley, Newton Home, Poor.	Do.
De Vries, W. J.	Kimberley, Modder River, European (Railway), A 3.	December.
Dodd, Rev. D.	Prieska, A 2.	June.
Du Toit, E. S.	Barkly West, Koopmansfontein, A 3.	Do.
Frylinck, J. R.	Philipstown, Petrusville, A 3.	March.
Garrett, Miss A. H.	Kimberley, High School.	June.
Goodrick, Miss A. G.	Kimberley, Girls' High School.	September.
Graham, Miss J. (Mrs. J. Spence)	Kimberley, Kenilworth, A 3.	June.
Graham, W.	Kimberley, Kenilworth, A 3.	March.
Halsey, Miss A.	Prieska, A 3.	December.
Harris, H. L.	Mafeking, A 2.	June.
Henderson, D. H.	Kimberley, Boys' High School.	February.

NAME.	SCHOOL.	MONTH WHEN DUE.
INSPECTOR MACLEOD'S CIRCUIT.— <i>Continued.</i>		
Hlangwana, I. J.	Mafeking (E.C.) B.	April.
Hodgson, Miss M.	Kimberley, Stockdale Street, Poor.	December.
Immelman, Miss B.	Prieska, Poor.	June.
Keating, E.	Kimberley, Beaconsfield, A 2.	Do.
Lean, J.	Kimberley, St. Cyprian's (E.C.) B.	December.
Newby, W. G.	Kimberley, Boys' High School.	September.
Notcutt, H. C., B.A.	Kimberley, Boys' High School.	December.
Preston, Miss M.	Kimberley, Girls' High School.	September.
Radloff, J. C. W.	Kimberley, Boys' High School.	June.
Rainier, Rev. A. G.	Kimberley, Newton, A 3.	December.
Redford, Miss C.	Kimberley, Girls' High School.	September.
Redford, Miss E. L.	Kimberley, Girls' High School.	March.
Rome, Miss E.	Kimberley, Girls' High School.	August.
Sullivan, Mrs. E. Bruce.	Kimberley, Stockdale Street, Poor.	December.
Van Blerk, Miss C. M.	Kimberley, New Main Street, A 2.	June.
Van Niekerk, Miss A. M.	Kimberley, Stockdale Street, Poor.	September.
INSPECTOR McLAREN'S CIRCUIT.		
Botha, Miss A. W.	Butterworth, High School.	June.
Christie, Miss A.	Nqamakwe, Blythswood (U.F.C.) C 1.	December.
Davidson, J. T.	Komgha A 1.	February.
Gabriel, Miss B.	Tsomo, Caba (E.C.) C.	December.
Kali, R.	Nqamakwe, Lower Zolo (U.F.C.) C.	Do.
Koyana, G.	Tsomo, Esigubudwini (U.F.C.) C.	September.
Lusaseni, P.	Nqamakwe, Ndakana (U.F.C.) C.	December.
Luti, J. B.	Nqamakwe, Blythswood Boys' (U.F.C.) C.	Do.
Lyon, A. F.	Nqamakwe, Blythswood (U. F. C.) C 1.	Do.
Mahali, J.	Tsomo, Caba (E. C.) C.	Do.
Mahlaka, J.	Nqamakwe, Ncisininde (U.F.C.) C.	September.
Mahlasela, B. W.	Nqamakwe, Mpukane (Wes.) C.	December.
Mbeki, M.	Tsomo, Lutuli (U.F.C.) C.	September.
Mbuli, Miss L.	Nqamakwe Ndakana (U.F.C.) C.	December.
Melamene, T.	Nqamakwe, Tyinira (Wes.) C.	December.
Ndwanda, T.	Butterworth, Veldman's (Wes.) C.	April.
Ntloko, W. R.	Nqamakwe, Hlobo (Wes.) C.	December.
Piliso, B.	Butterworth, Ceru-Bawa (U. F. C.) C.	Do.
Qunta, A.	Nqamakwe, Blythswood Boys' (U.F.C.) C.	March.
Rositer, Miss M. B.	Butterworth Girls' (Wes.) C.	September.
Slingsby, J. J. F.	Nqamakwe, Blythswood (U.F.C.) C 1.	March.
Smith, P., M.A.	Butterworth, High School.	June.
Stormont, Rev., D.D.	Nqamakwe, Blythswood (U. F. C.) C 1.	December.
Soyizwapi, T.	Nqamakwe, Upper Zolo (U. F. C.) C.	September.
Soyizwapi, A.	Nqamakwe, Ncisininde (U.F.C.) C.	December.
Xatasi, W. F.	Butterworth, Cunningham (U. F. C.) C.	March.
INSPECTOR MILNE'S CIRCUIT.		
Baalie, F. J.	Uitenhage, Enon (Mor.) B.	December.
Basson, Miss D.	Uitenhage, Dolley Memorial, A 3.	June.
Bollen, F. G.	Port Elizabeth, South End, A 2.	December.
Columba, Bro.	Port Elizabeth, St. Augustine's (R.C.) A 3.	Do.
Crage, Miss E.	Port Elizabeth, Boys' High School.	Do.
Crawford, Miss F. N.	Port Elizabeth, St. Paul's, Girls' (E.C.) A 3.	September.

NAME.	SCHOOL.	MONTH WHEN DUE.
INSPECTOR MILNE'S CIRCUIT.— <i>Continued.</i>		
Crawford, Miss H.	Port Elizabeth, St. Paul's, Girls' (E.C.) A 3.	March.
De Wet, Miss M. C.	Uitenhage, Girls' High School.	June.
Dowling, Sister M. Raymond.	Uitenhage, Convent (R.C.) A 3.	December.
Forsyth, Miss K.	Port Elizabeth, Girls' A 1.	June.
Gallant, R.	Port Elizabeth, Chapel Street, B.	March.
Harper, Miss A. E.	Uitenhage, Boys' High School.	December.
Herbert, Miss M.	Port Elizabeth, North End, A 2.	Do.
Kinna, Miss Marcella.	Port Elizabeth, North End, St. Dominic's (R.C.) A 3.	Do.
Kinna, Miss Mary.	Port Elizabeth, North End, St. Dominic's (R.C.) A 3.	June.
Kupferburger, Miss C.	Uitenhage, Girls' High School.	December.
Le Cornu, W., M.A.	Port Elizabeth, Boys' High School.	January.
Linnenkohl, Miss A. E.	Port Elizabeth, South End, A 2.	June.
Lord, A. D.	Alexandria, A 2.	December.
McLennan, Miss N.	Uitenhage, Boys' High School.	June.
Meredith, W. C., M.A.	Port Elizabeth, Boys' High School.	Do.
Miller, C. J.	Uitenhage, Dolley Memorial, A 3.	December.
O'Neil, Sister A.	Uitenhage Convent (R.C.) A 3.	June.
Pearson, D.	Alexandria, Sandflats, A 3.	December.
Pride, Miss V.	Port Elizabeth, Girls' A 1.	Do.
Raymond, Sister M.	Uitenhage, Convent (R.C.) A 3.	Do.
Roberts, Miss E.	Uitenhage, Glen Connor (Rv.) A 3.	Do.
Robertson, Miss M. S.	Port Elizabeth, St. Paul's, Girls' A 3.	Do.
Rowley, G.	Port Elizabeth, Boys' High School.	Do.
Schulz, Miss A.	Uitenhage, Dunbrody, Girls' (R.C.), B.	Do.
Searle, Miss F. E.	Port Elizabeth North End, A 2.	September.
Sigismund, Bro.	Port Elizabeth, St. Augustine's (R.C.) A 3.	June.
Smith, Miss R. Ward.	Uitenhage, Girls' High School.	December.
Sutherland, J.	Uitenhage, Boys' High School.	September.
Taylor, W. T.	Port Elizabeth, North End, A 2.	March.
Van Meerton, Miss M. E.	Port Elizabeth, Boys' High School.	December.
Vincent, Sister M. O'Donoghue.	Port Elizabeth, South End (R.C.) A 3.	February.
INSPECTOR MITCHELL'S CIRCUIT.		
Anderson, Rev. G. B.	George, Pacaltsdorp (Ind.) B.	September.
Armstrong, Miss A. J.	Knysna, Belvidere (E. C.) B.	August.
Bourne, A. H., M. A.	Mossel Bay, Boys' A 1.	December.
Breach, Miss S. A. M.	Knysna, Plettenberg Bay (E.C.) B.	June.
Cornelissen, Miss A.	Oudtshoorn, Groenfontein, A 3.	September.
Dudley, Miss S.	George, Blanco, A 2.	June.
Du Prez, Miss N. E.	Knysna, Wittedrift, A 2.	March.
Edmeades, Miss M.	Oudtshoorn, Girls' A 1.	June.
Gerber, Miss E. M.	George, Geelhoutboom, Poor.	March.
Glynn-Wright, J.	Oudtshoorn, Nootgedacht North, A 3.	December.
Helfritz, Miss M. F.	Oudtshoorn, Girls' A 1.	Do.
Hofmeyr, C. L., B.A.	George, Boys' A 1.	March.
Honiball, J.	Mossel Bay, Brandwacht A 3.	June.
Jenner, Miss A.	Oudtshoorn, Girls' A 1.	June.
Klinck, J. D.	George, Heimer's River, Poor.	October.
Lamprechts, Miss D. M.	George, Rondevallei, Poor.	December.
Martin, D. F.	Oudtshoorn, Boys' A 1.	Do.
Metelerkamp, Miss A.	Knysna, A 2.	June.
Meyer, Miss A. E.	George, Poor.	March.

NAME.	SCHOOL.	MONTH WHEN DUE.
INSPECTOR MITCHELL'S CIRCUIT.— <i>Continued.</i>		
Meyer, Mrs. J. H.	George, Girls' A 1.	December.
Meyer, Miss M. C.	George, Boys' A 1.	March.
Michie, Miss M. A.	Mossel Bay (E. C.) B.	June.
Morkel, Mrs. D.	Mossel Bay, Girls' A 1.	December.
Nel, L. F.	Knysna, Wittedrift, A 2.	July.
Roux, G. J.	Oudtshoorn, Armoed, A 3.	December.
Roux, P. J.	Oudtshoorn, Kruis River (Cango West) A 3.	Do.
Searle, Miss E. M.	Mossel Bay, Great Brak River, A 3.	Do.
Searle, Miss F.	Mossel Bay, Great Brak River, A 3.	June.
Slater, C. W.	George, Great Brak River (Ind.), B.	Do.
Stassen, J. N.	Oudtshoorn, Gamka East, A 3.	September.
Thesen, Miss L. J.	Knysna, Bracken Hill, A 3.	March.
Trengove, W. E.	Oudtshoorn, Boys' A 1.	December.
Uys, Miss C.	Mossel Bay, Outeniqua's Drift, A 3.	Do.
Van Schalkwyk, W. J. D.	Knysna, Leeuwbosch, Poor.	June.
Wagner, J. H.	Oudtshoorn (Ind.), B.	December.
INSPECTOR NOAK'S CIRCUIT.		
Albertyn, Miss E. J.	Simon's Town, High School.	January.
Alexander, Miss E. J.	Observatory Road, Girls' A 2.	June.
Annecke, P.	Simon's Town, High School.	Do.
Balie, R.	Cape Sub., Katzenberg (Mor.) B.	March.
Barnard, Miss L. M.	Wynberg, Boy's High School.	December.
Beechy, T. J.	Claremont, St. Saviour's (E. C.) A 3.	September.
Bethune, D. A.	Wynberg, Boys' High School.	June.
Bleby, Miss A. S., B.A.	Rondebosch, Girls' High School.	March.
Brink, Miss A. E.	Wynberg, Girls' High School.	June.
Brink, Miss P. A.	Wynberg, Girls' High School.	September.
Buyskes, Miss H.	Observatory Road, Boys' A 2.	Do.
Cairncross, Miss H.	Simon's Town, High School.	January.
Chambers, Miss A. H.	Wynberg, Girls' High School.	Do.
Daintree, Miss E.	Wynberg, Girls' High School.	February.
Dance, Mrs. M.	Rondebosch, Girls' High School.	December.
Davidson, J.	Mowbray, A 2.	March.
Dennis, C.	Retreat (D.R.C.), B.	December.
De Villiers, Miss E. V.	Diep River (Wes.), B.	Do.
Du Plooy, Miss M.	Cape Sub., Sarepta (Rhen. M.) B.	September.
England, Miss W. A.	Simon's Town, High School.	December.
Fourie, J. S.	Philadelphia, A 2.	July.
French, G.	Claremont, A 2.	March.
Gonzalez, Sister M.	Woodstock (R.C.), A 3.	December.
Goslett, E. H.	Woodstock (R.C.) A 3.	March.
Häfele, C. J.	Durbanville, A 2.	September.
Harsant, Miss A. M.	Rondebosch, Girls' High School.	December.
Hartle, Miss A. C.	Simon's Town, Sch. of Indus. (E.C.) B.	June.
Hartle, Miss J.	Mowbray, Girls' (E.C.) B.	December.
Herold, Miss J. H.	Rondebosch, Boys' High School.	June.
Johnston, Miss Norah.	Wynberg, School of Indus., A 3.	December.
Jourdan, Miss A.	Wynberg, Girls' High School.	June.
Little, Miss E.	Woodstock, (E.C.) A 3.	December.
Littlewood, E. T., M.A., B.Sc.	Wynberg, Boys' High School.	June.
Lloyd, W. H.	Muizenberg, A 2.	September.
Louw, Miss E. J.	Woodstock (D.R.C.), B.	March.
Macfarlane, A. N.	Rondebosch, Boys' High School.	Do.
Mackay, N.	Woodstock, A 2.	Do.
McLachlan, Miss A. H.	Rondebosch, Boys' High School.	Do.

NAME.	SCHOOL.	MONTH WHEN DUE.
INSPECTOR NOAK'S CIRCUIT.— <i>Contd.</i>		
McLachlan, Miss J.	Claremont, A 2.	December.
Mills, Miss E.	Wynberg, Girls' High School.	February.
Munnik, Miss W. J.	Wynberg (Bap.), B.	April.
Osmond, Miss A. M.	Woodstock (E. C.) A 3.	December.
Osmond, Miss M. G.	Wynberg (Bap.), B.	June.
Parkinson, Miss E.	Wynberg, Ottery Rd. (E.C.) A 3.	March.
Parkinson, G. W.	Wynberg, Ottery Rd. (E.C.) A 3.	July.
Preiss, J. J.	Durban Road, A 3.	September.
Robertson, Miss H. P.	Rondebosch, Boys' High School.	December.
Robertson, J.	Wynberg, Boys' High School.	September.
Rothschild, Miss Rose.	Rondebosch (R.C.) A 3.	February.
Smuts, J. M.	Observatory Road, Boys' A 2.	June.
Spensley, J. J.	Observatory Road, Boys' A 2.	Do.
Sullivan, E.	Kalk Bay, A 3.	December.
Watson, Miss W. E.	Observatory Road, Girls' A 2.	December.
Weisbecker, Miss L. A.	Rondebosch, Girls' High School.	Do.
Whyte, Miss M.	Rondebosch (R.C.), A 3.	Do.
Williams, Miss L. E.	Rondebosch, Black River (Wes.), B.	April.
Wilson, Mrs. J. P.	Woodstock, A 2.	September.
Wilson, Miss C.	Rondebosch, Black River (E.C.), B.	June.
INSPECTOR PRESSLY'S CIRCUIT.		
De Kock, D. J.	Steynsburg, A 2.	December.
De Wet, Miss M.	Molteno, Poor	June.
Gant, C. S.	Burghersdorp, A 1.	December.
Gawe, S.	Herschel, Qibira (E.C.) B.	August.
Glennie, Miss C. F.	Steynsburg, A 2.	April.
Hutcheons, Miss M. G.	Burghersdorp (Railway) A 3.	March.
Kelly, J. A.	Barkly East, A 2.	February.
Majombozi, S.	Aliwal North (E.C.) B.	...
Monyakuane, N.	Herschel, Hohobeng (Fr. Ev.) B.	December.
Moon, Miss G. E.	Dordrecht, A 1.	March.
Neilson, D.	Aliwal North, A 1.	June.
Oliver, O. J.	Dordrecht, A 1.	Do.
Rice, Miss A. M.	Barkly East, A 2.	Do.
Thompson, C.	Dordrecht, A 1.	September.
Van Rooyen, Miss H.	Wodehouse, Indwe, Poor.	March.
Woodward, J. W.	Herschel, Bensonvale (Wes.), C.	June.
Zingitwa, B.	Herschel, Wittebergen (Wes.), B.	December.
INSPECTOR R. REIN'S CIRCUIT.		
Mayeza, I. J.	Umzimkulu, Etembeni (Wes.) C.	December.
Melville, H. T.	Mount Currie, Kokstad A 2.	...
Ngaka, J. J.	Lusikisiki, Palmerton (Wes.), C.	Do.
Pamla, Miss M.	Umzimkulu, Engwaqa (Wes.), C.	Do.
Porter N., M.A.	Mount Currie, Kokstad, A 2.	June.
Whittle, Miss M.	Matatiele, A 3.	Do.
INSPECTOR T. W. REIN'S CIRCUIT.		
Attwell, Miss B. M.	Victoria East, Battlesden, P.F.	...
Broster, T.	Queenstown, Queen's Drive, A 3.	February.
Cassiana, Sister M.	Stutterheim, Keilands (R.C.) B.	June.
Clark, G. F.	Queenstown, Boys' A 1.	December.
Cruden, F.	Victoria East, Lovedale (U.F.C.) C 1.	...
De Jager, Miss M. C.	Queenstown (Ind.) B.	September.
Eason, Thomas	Cathcart, Hilton, A 2.	June.
Eaton, Miss Kate	Queenstown, Queen's Drive, A 3.	February.

NAME.	SCHOOL.	MONTH WHEN DUE.
INSPECTOR T. W. REIN'S CIRCUIT.— <i>Continued.</i>		
Forman, W. J., B.A.	Cathcart, A 2.	December.
Hornabrook, Miss E. E.	Cathcart, Hilton, A 2.	Do.
Just, Mrs. Mary E.	Queenstown, Girls' A 1.	June.
Mgumi, P.	Queenstown, Shiloh (Mor.) B.	December.
Mtombeni, J.	Cathcart, Goshen (Mor.) B.	June.
Noble, J. K.	Queenstown (Ind.) B.	September.
Pearson, Miss M. A.	Cathcart, Toise River, A 3.	December.
Preston, William	Queenstown, Whittlesea, A 3.	Do.
Roberts, A. W., D. Sc.	Victoria East, Lovedale, Boys' (U.F.C.) C.	June.
Tobias, Miss E. Y.	Queenstown, Rooikraal, P.F.	Do.
Tshandu, H.	Stockenstrom, Balfour (Ind.) B.	...
Webb, Miss A. E.	Stutterheim, Bolo, A 2.	June.
INSPECTOR SACHEL'S CIRCUIT.		
Daniel, Miss H. A.	Britstown, A 2.	June.
De Villiers, J. du T.	Victoria West, Loxton, A 3.	Do.
Dods, D. A.	Beaufort West, Boys' A 1.	December.
Gantz, Miss C. L.	Beaufort West (D.R.C.) B.	October.
Gardener, W. H.	Richmond, A 1.	June.
Kiddel, Miss L.	Beaufort West, Girls' A 1.	July.
Kirkby, Miss E.	Beaufort West, Girls' A 1.	June.
Maeder, Miss J. L.	Victoria West, Poor.	December.
McKay, Miss E.	Prince Albert, A 1.	Do.
Mgyima, C.	Britstown, De Aar (Wes.) B.	Do.
Ndubela, S.	Beaufort West (Wes.) B.	Do.
Redford, Miss G.	De Aar (Railway) A 2.	Do.
Saxey, Miss I.	Beaufort West, Girls' A 1.	Do.
Stofberg, F. J.	Prince Albert, A 1.	Do.
Stucki, Miss C. M.	Beaufort West, Girls' A 1.	February.
Tiran, Miss V.	Victoria West, A 1.	January.
INSPECTOR THERON'S CIRCUIT.		
Beadsworth, Miss S.	Stellenbosch, Rhenish, Girls' A 1.	...
Berthold, E.	Bredasdorp, A 2.	June.
Besselaar, M. J.	Worcester, D. & B. Institute.	Do.
Botma, Miss A. E.	Worcester, Touws River (Coloured) A 3.	December.
Brebner, Miss E. S.	Stellenbosch, Girls' High School.	Do.
Calder, W. J., B.A.	Stellenbosch, Boys' High School.	March.
Cilliers, Miss S. E.	Worcester, Girls' High School.	Do.
Coetzer, J. N.	Worcester, Roode Hoogte, A 3.	September.
De Kock, Miss M. J.	Caledon, Hartebeest River, P.F.	December.
De Kock, Mrs. M. J. G.	Caledon, Zandfontein, A 3.	June.
De la Bat, B. J.	Worcester, D. and B. Institute.	May.
De Villiers, S. J.	Stellenbosch, Somerset Strand, A 2.	September.
De Villiers, Miss A.	Worcester, Girls' High School.	March.
De Vos, Miss M.	Worcester, Poor.	June.
De Wet, P. F.	Stellenbosch, Kul's River, A 3.	June.
Dowling, Miss E. J.	Bredasdorp, Kars River, P. F.	February.
Du Plessis, Miss J. B.	Worcester, Poor.	March.
Du Plessis, J. D.	Worcester, Spes Bona, A 3.	June.
Euvrard, F. C.	Worcester, Boys' High School.	September.
Fransman, A.	Worcester Rhenish B.	November.
Gilfillan, Miss H. P.	Stellenbosch, Rhenish, Girls' A 1.	December.
Hendrickse, Mrs. J. M.	Stellenbosch (Wes.) B.	June.
Hill, H., B.A.	Worcester, Boys' High School.	Do.
Hugo, J. G.	Worcester, Breede River, A 3.	September.

NAME.	SCHOOL.	MONTH WHEN DUE.
INSPECTOR THERON'S CIRCUIT— <i>Contd.</i>		
Immelman, D. F.	Worcester, Goudini A 3.	June.
Immelman, S. A.	Stellenbosch, Somerset West, A 1.	December.
Jackson, Mrs. H.	Caledon, Houw Hoek (E. C.) B.	Do.
Juffernbruch, C.	Stellenbosch (Rhen.) B.	Do.
Juffernbruch, Miss J. G.	Stellenbosch, Rhenish, Girls' A 1.	December.
Kleinschmidt, W. G.	Caledon, A 1.	September.
Krige, Miss G. W.	Tulbagh A 2.	December.
Krige, J. D.	Stellenbosch, Boys' High School.	December.
Lauwrence, Miss E. S.	Stellenbosch (Rhen.) B.	January.
Le Roux, Miss S. D.	Caledon, A 1.	March.
Malan, C. B.	Sir Lowry's Pass, A 3.	December.
Malan, G. D.	Tulbagh, A 2.	March.
Maré, Miss E. J.	Worcester, Grootvlakte, A 3.	December.
Milne, G. A.	Worcester, Touws River (Eur.), Ry. A 3	September
Naudé, Miss H.	Worcester, Girls' High School.	May
Nowers, Mrs. E. L.	Bredasdorp (E. C.) B.	June.
Page, C. F.	Stellenbosch, Boys' High School.	June.
Pauw, J. C.	Stellenbosch, Boys' High School.	September
Phillips, D. M.	Worcester, Touws River (Railway), A 3	December.
Pienaar, Miss A. S.	Worcester, Poor.	June
Pool, Miss F.	Stellenbosch (Rhen.) B.	March
Rasmus, R. D.	Bredasdorp, Elim (Mor.) B.	December.
Rhoda, Mrs. R.	Somerset West (Wes.) B.	March.
Roux, P. E.	Bredasdorp, A 2.	January.
Sampson, D. J.	Somerset Strand (Wes.) B.	July.
Schaefer, J. D.	Somerset West (Wes.) B.	June
Scheuble, Miss F. C.	Caledon, (D.R.C.), B	December.
Scheuble, Miss M. B.	Caledon, A 1.	March
Schmidt, Miss M.	Worcester (Luth.), A 3.	September
Schröder, Miss L.	Stellenbosch, Rhenish, Girls' A 1.	June
Smit, J. J.	Worcester, D. and B. Institute.	Do.
Smith, Miss A. E.	Worcester, Girls' High School.	Do.
Solms, Miss A.	Caledon, Greyton, A 3.	December.
Solms, Miss U.	Caledon, Greyton, A 3.	Do.
Stegmann, Mrs. L.	Stellenbosch, Girls' High School.	June
Steyn, Miss S. D.	Stellenbosch, Tradouw, P.F.	March
Van der Horst, E. J.	Worcester, Boys' Industrial Home.	Do.
Van der Spuy, Miss.	Worcester, Girls' High School.	September.
Von Ludwig, Miss L.	Worcester, Boys' High School.	September
Wagner, F. H.	Stellenbosch, Raithby (Wes.) B.	December.
Wessels, H. W.	Stellenbosch (Wes.) B.	Do.
Wilson, Miss A. G.	Stellenbosch, Girls' High School.	Do.
Zeeman, J. F.	Caledon, Villiersdorp, A 3.	January

INSPECTOR TOOKE'S CIRCUIT.

Atkinson, C. G.	Umtata, A 2.	March.
Bain, A.	Umtata, A 2.	Do.
Clinton, Miss A. M.	Umtata, Egerton, Poor.	June.
Gilmore, Miss L. M.	Umtata, A 2.	Do.
Maku, D.	Umtata, Ncise (U.F.C.) C.	Do.
Noah, D.	Ngqeleni, Buntingville (Wes.), C. 1.	March.
Ntshangu, Elias F.	Mquanduli, Qokolweni (Wes.) C.	...
Toni, B.	Umtata, Qweqwe (Wes.) C.	...
Sidziya, F.	Willowvale, Ramra (Pres.) C.	February.
Webber, Mrs. A.	Idutywa, A 2.	March.

NAME.	SCHOOL.	MONTH WHEN DUE.
INSPECTOR WATERMEYER'S CIRCUIT.		
Anderson, Rev. G. W.	Riversdale (E. C.) B.	
Bloemkolk, M. P.	Ladismith, Hoeko, A 3.	March
Booyesen, E. J.	Swellendam, Boys' A 2.	Do.
Cluver, F. A., B.A.	Robertson, High School.	June.
Cummings, Miss E. A.	Riversdale, Girls' A 1.	May.
De Villiers, Miss E. W.	Robertson, Kruispad, Poor.	September.
De Villiers, A. P.	Ladismith, Weltevreden, A 3.	December.
Du Toit, Miss J. S.	Montagu, A 1.	Do.
Euvrard, J. C.	Montagu, A 1.	June.
Fraser, W. M.	Robertson, Lady Grey, A 2.	Do.
Gerber, Miss M. C.	Robertson, Klaas Voogd's River, A 3.	December.
Goliath, J. F.	Robertson (Wes.), B.	March.
Greathead, Miss E. B.	Swellendam, Girls' A 1.	January.
Heese, Miss F.	Riversdale (Berl.), B.	October.
Heese, Miss E. E.	Riversdale, Girls' A 1.	December.
Hosking, Miss L. B.	Montagu, A 1.	February.
Human, Miss J.	Swellendam, Boys' A 2.	December.
Joubert, Miss D.	Montagu, A 1.	June.
Kriel, Miss A. P.	Montagu, Poor.	March.
Kannemeyer, P.	Riversdale, Melkhoutfontein (E.C.) B.	April.
Kretzen, R. D.	Ladismith, Zoar (D.R.C.) B.	June.
Malan, Miss J. F. J.	Robertson, Lady Grey, A 2.	January.
Marais, Miss A. C.	Montagu, Poor School.	September.
Midelton, Miss E.	Swellendam, Girls' A 1.	September.
Newton, Mrs. M. N.	Heidelberg (Ind.) B.	August.
Prozesky, Rev. C.	Ladismith, Amalienstein (Berl.) B.	August.
Rosenow, C. F.	Riversdale, Boys' A 1.	March.
Ross, Miss J. K.	Robertson, Lady Grey, Poor	September.
Schellink, Miss D.	Ladismith, Gamka West, A 3.	June.
Siebert, Miss M. J.	Swellendam, Klip River (D.R.C.) B.	Do.
Theunissen, P. H.	Swellendam, Barrydale, A 3.	September.
Theron, Miss A. A.	Robertson, Lady Grey, A 2.	December.
Weeber, Miss M.	Riversdale, Girls' A 1.	May.
Wilson, J. V.	Riversdale, Boys' A 1.	June.

NAME.	POSITION.	MONTH WHEN DUE.
DEPARTMENTAL INSTRUCTORS.		
Eaton, Miss E.	Instructress in Needlework.	September
Farrington, F.	Instructor in Vocal Music.	September.
Fuechsel, Miss H. D.	Instructress in Needlework.	November.
Lee, Arthur.	Instructor in Vocal Music.	January.
Low, J. B.	Instructor of Pupil Teachers.	June.
Young, C. S.	Instructor in Woodwork.	Do.