

CAPE OF GOOD HOPE.

REPORT

OF THE

SUPERINTENDENT-GENERAL

OF

EDUCATION

FOR 1883,

WITH TABLES AND APPENDICES.

Presented to both Houses of Parliament by Command of His Excellency the Governor,
1884.

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Report of Superintendent-General of Education,
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REPORT of the Superintendent-General of Education
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REPORT.

Office of the Superintendent-General of Education,
Cape Town, February, 1884.

The Honourable the Colonial Secretary.

I do myself the honour to transmit, for the information of the Government, my annual report on the administration of the Department of Public Education.

2. The general Report deals with all matters of importance to the close of the year 1883, but the financial statements correspond with the ordinary financial year which ended on 30th June.

PARLIAMENTARY ACTION IN EDUCATIONAL MATTERS.

3. The educational system underwent a searching criticism during the last session of Parliament, and on the whole the result was materially to strengthen my position as Administrator, by eliciting a general expression of confidence from the leading men of all parties in the House of Assembly.

4. The proposal for encouraging the education of children on farms was fully explained in my last Report, and was favourably received throughout the country; but no provision was made for meeting the expenses incidental to so wide an extension of the school system.

5. The mode of administering the Educational Grants and the best way of bringing that administration directly under the Parliamentary control occupied the attention of the Government and also of a Select Committee of the House of Assembly; and a Bill was introduced into that House and passed, whereby the powers now vested by the Education Act in the Superintendent-General of Education would devolve upon a Council of Education presided over by the Honourable Colonial Secretary or other responsible Minister of State.

6. The rejection of the Bill by the Legislative Council, and the adoption of the following Resolutions by the respective Houses will necessarily give prominence to the foregoing matters in the ensuing session.

7. The Resolutions are as follow:—

(a). Adopted by the Legislative Council on 7th September, 1883:

“That this Council considers that the Grant for Education, as at present administered, does not give that satisfaction which a measure of this kind should afford to all concerned, and as they are anxious to see education extended to the farming population as well as to others, and whereas the farming community are—not from any apathy or fault of their own—debarred, from their isolated position, from obtaining a fair share of the grant as at present administered; It is the opinion of the Council that the rules for the distribution of the grant for Education should be so altered and amended that,

without greatly augmenting the same, aid can be extended to the Farming Community by paying a portion (not exceeding one half) of the salaries of tutors and governesses hired by them for the education of their children."

(b). Adopted by the Legislative Council on 26th September, 1883 :

"That inasmuch as a large expenditure is incurred under the head of Education to Natives, particularly in regard to grants to Native Industrial Institutions and Schools, which expenditure is likely largely to increase, and as the system so pursued forms an exception, and is not extended to the Colony in general, this Council resolves that the attention of the Government be directed to the matter, and is further of opinion that means should be devised for amending the regulations under which the educational agencies could be brought nearer to the doors of the farming population in the more thinly populated districts of the Colony, and to enable Parliament to exercise a more thorough control over those grants."

(c). Adopted by the House of Assembly on 20th September, 1883 :

"That the regulations under which the Educational grants are administered should be so amended as to bring educational agencies nearer to the doors of the farming population in the more thinly populated districts of the Colony, and to enable Parliament to exercise a more thorough control over those grants."

8. In regard to the emendation of the rules, so as "to bring education nearer to the doors of the farming population," it is to be noted that at present the Department is authorized to co-operate with the local managers in employing a qualified teacher at a salary of £120 per annum with free house, the Government giving £60 per annum, provided that a daily attendance of at least twenty children is maintained. Where an attendance of only *ten* can be secured, the half grant—£30 per annum—is given under the usual conditions.

9. There are, no doubt, many places in the thinly-peopled districts where only five or six children can be got together for instruction, and where the parents are too poor either to send their children to boarding school or to do without their help on the farm.

10. The Legislative Council recommends that the Government should pay a portion not exceeding one half of the salaries of tutors and governesses employed by such farmers.

11. In the proposals submitted in my last report, it was pointed out that the average salary of a qualified governess is £30 per annum with free board, and that the Government payments, as recommended, might be expected to yield about half the salary, if the instruction was found to be satisfactory.

12. I do not think it proper for this Department to engage to pay the part salary of private teachers in families without some trustworthy evidence of the value of the instruction and of the regular attendance of a fair number of scholars; but where there are not less than 5 children under regular instruction on any farm or homestead, situated not less than six miles from a public school, I again recommend the following as the basis of aid:—

13. For each child present at the visit of the Inspector, and shown to have been under regular instruction throughout the past twelve months:—

If under a certificated teacher	...	£2	0	0
If under an uncertificated teacher...	...	1	0	0
For each child who passes in the				
1st Standard—additional	...	0	5	0
2nd " "	...	0	10	0
3rd " "	...	0	15	0
4th " "	...	1	0	0

14. The expenses of this extension of the system of aid would be heavy, owing to the necessity for employing only qualified Assistant Inspectors to verify the new conditions of aid.

15. Should the proposals now made obtain the approval of the Legislature, the cost will be set forth in the Supplementary Estimates to be submitted to Parliament.

16. To enable the Parliament to exercise a more thorough control over the Educational Grants is the other point to which the Resolutions of the Houses direct the attention of the Government.

17. At present, the Regulations under which grants are made do not take effect until assented to by Resolutions of both Houses, so that no money can be expended except under conditions which have been formally discussed and approved by Parliament, and then duly proclaimed. As regards legislative powers, therefore, the Parliament has full and direct control over the principles on which the administration is conducted.

18. A detailed estimate, of the most minute character, shewing the proposed allocation of grants to each school, if it continues to fulfil the conditions of aid, is submitted for annual vote. Where a school fails to satisfy the Inspector, or otherwise ceases to fulfil the conditions of aid, the grant stops or is reduced, after reasonable notice to the local managers. A period of probation (usually three months) is allowed if there is reason to believe that the unsatisfactory state of a school is due to temporary causes.

19. It is impossible to forecast all the varied circumstances that may affect schools over so enormous an area as from Namaqualand to the Umzimkulu, and from the Southern Coast to Kimberley; many schools that appear on the Estimates fail to make good their claim for the grants proposed for them; others are opened only a part of the year; and again, new schools at stations not contemplated are projected. The projectors of these, on the conditions prescribed by the Education Act being fulfilled, naturally look for and claim the grant promised under that Act; and the savings on grants forfeited or reduced are applied to the allocation of grants to these new schools, provided that the vote for that class of schools is not exceeded. The new schools thus put on the list are included in the next Estimate, and the school-station, with its rate of aid, comes under Parliamentary cognizance and criticism.

20. I can conceive no other mode of administration, without fatally checking the growth of schools. If the inhabitants who have erected and furnished a school-building and guaranteed the local salary of a teacher, are to be told that no grant to their school can be issued, it may be for nine months or more, until the Parliament has voted the particular grant for their new school, the result would be so discouraging that very few new schools would be started.

21. If the need of Parliamentary control is brought out by the absence of the actual administrator from the Parliament, and the inability of members to get direct information and explanations on educational questions which may arise, then the remedy lies with the Legislature only.

22. The Government entrusted me with the duties of Superintendent-General of Education, as defined in the Parliamentary enactments for promoting education, and after twenty-five years' direction of the Department, no one is more sensible than myself of the peculiarly personal responsibility imposed upon me by those Regulations.

23. It was on the representation of my peculiar position and responsibility that the Government introduced last session the bill which was to bring the direction of the department into accord with the principles that underlie Responsible Government.

24. As the Government now calls upon me to consider and report on the two Resolutions here referred to, I can only say that the course apparently indicated by them is the appointment of a Minister of State to direct the whole Department of Public Education.

25. Whether such an additional Minister should be now created is a question that will probably be solved, not on its own merits, but on purely political considerations; at the same time there is no doubt that the advancement of public education would be largely promoted by the direct representation of educational interests in Parliament.

REDUCTION OF EXPENDITURE ON NATIVE SCHOOLS.

26. The curtailment last session of the Grants proposed for Native Education in Fingoland and the other Territories beyond the Kei, and the threatened withdrawal of all future aid for that object are questions of far more serious import to the Colony than the readjustment of the mode of administration. This hostility to the civilization and amelioration of the native races has never been so outspoken as at present, and there is reason to believe that it has been fomented by the exaggerations of the amount spent on Native Education, and by the assumption that the burden of maintenance falls chiefly on the colonial taxpayer.

27. The normal expenditure in Fingoland, Idutywa, Gcalekaland, Tembuland, and Griqualand East for native schools amounts to about £10,000 per annum. In 1882-3 the expenditure was somewhat higher, as a large sum for school requisites was required to replace much of the furniture and other school materials which had been destroyed or injured during the late disturbances in those territories.

28. Apart from the question what is the duty of the Colony towards the Native races within and about its borders, the expenditure of £10,000 per annum on schools and trade-teaching may be regarded as the cheapest and surest means of preserving tranquillity, of encouraging the demand for clothing and other articles used by civilized people, and of assisting the agricultural and other industrial interests of those territories.

29. The expectation that aid may be withdrawn has caused no little consternation among the Transkeian natives. The immediate effect, however, has been to deepen their interest in the schools, as something which they fear to lose; hence the daily attendance has in many cases been increased, and great efforts have been made to fulfil in every respect the Government requirements.

30. It is pretty generally acknowledged that each knot of school Kafirs is a security for peace; the churches and schoolrooms, and the square houses they build, not to mention the ploughs and other implements of husbandry which these Natives furnish themselves with, are sure pledges for peace. Educated Natives have all to lose by war, nothing to gain; and the war of rebellion that passed through these territories in 1877-78 was broken and arrested by the intervention here and there of these school-communities. The policy of *divide et impera* has been fairly successful.

31. If, however, the labours of Missionaries, teachers, and others who have done their best to christianize the Natives and therewith to train them to industry and order and the habits of civilized life, are to be summarily ignored, and schools and workshops are to be neglected, the question that still waits solution is: What, then, will the Government do with these ever-increasing thousands of aborigines?

32. A calm review of the whole circumstances will, I trust, result in the continuance and further development of these school-agencies among the Aborigines, on the lines indicated in a memorandum which I had the honour to lay before the Commission on Native Laws and Customs (Appendix H., pp. 384-392). The main feature of the scheme is to secure the co-operation of the Natives in managing and in contributing more liberally to the support of their own schools as being the truest way to ultimate success, and likely to remedy that fickleness and versatility which are unfavourable characteristics of the Native.

33. The Government would co-operate with a central School Board (consisting of the Chief Magistrate, Assistant Magistrates, Resident Missionaries and the principal Headmen of the tribe) in apportioning the grants and fixing the scale of local contributions, and a general school-rate would be levied for the payment of salaries, the erection and furnishing of school-houses, and for all other *bonâ fide* school purposes. The central Board would be assisted by village Boards exercising supervision, each over its own schools.

GENERAL RETRENCHMENT.

34. Whilst the country demands more and better equipped schools, and the popular cry is for increased facilities for diffusing education in the back districts, my position has been rendered singularly difficult by the imperative instructions from the Government to reduce the expenditure. Recognizing the necessity for retrenchment at this crisis, I have steadily and loyally kept those instructions in view.

35. The temporary clerk in the head office has been discontinued; the hours of attendance have been lengthened, and the appointment of a clerk for statistical work in connection with the Inspectorate has been in abeyance.

36. In my letter of 5th November, 1883, I fully explained to the Government the steps taken to reduce the general expenditure on schools, under the following heads:—

- a. Pupil Teachers.
- b. School materials.
- c. Salary grants.
- d. Good service allowances.
- e. Aborigines.

37. The reductions will take effect chiefly from January, 1884, the beginning of the third quarter of the financial year. On the expiry of the indentures of pupil teachers no appointments are made to fill vacancies. This temporary suspension of the pupil teacher system will cause great inconvenience in large schools, but at the same time is unavoidable, if I am to release the Department from the heavy obligations, present and prospective, of the payment of the salaries of pupil teachers during a three years' apprenticeship.

38. The supply of school materials has been brought within the narrowest limits consistent with the maintenance of the lower schools in an efficient state. The higher schools in places where there are reasonable local facilities for getting supplies are thrown on their own resources to procure ordinary materials, and expenditure for scientific apparatus is restricted to the completion of outstanding orders.

39. To reduce the aggregate amount of salary grants, the scale of one teacher with full grant for thirty scholars in actual daily attendance has been enforced. The Regulation of 1882 exacting the minimum daily attendance of at least twenty scholars applies to the exceptional cases at farm-school stations, where the population is very small.

40. A somewhat higher scale of work will be exacted before the Inspector gives the certificate for a merit grant or good service allowance.

41. The number of native apprentices and boarders in the industrial institutions has been systematically curtailed, so as to effect a saving of £1,600 per annum.

MODE OF SUPPLYING SCHOOL REQUISITES.

42. I was informed in November last that the Government Stationery Office should be employed, whenever possible, for the supply of school requisites. Whatever may be the object in view, it becomes necessary to put the whole subject of school supply clearly before the Government.

43. In 1858 I was instructed by the Government to report on the advisability of forming a Government depôt for supplying the Colonial schools with improved books and other articles.

44. During 1858-59, whilst in England, I went fully into the matter, and recommended the abandonment of the proposal as being costly and unsuited to the system of aided schools, and in lieu thereof I formed what is now the Educational Museum, consisting of specimens of a varied collection of school books, maps, and other diagrams, model furniture, examples in art, &c. These are open at all times to the inspection of teachers, who are thus kept acquainted with the newest and best publications, at a nominal cost to the Education Department. The principal publishers gratuitously send copies of such works as they wish to be introduced to the notice of teachers.

45. No articles are obtainable from the Educational Museum, which is strictly an exhibition of specimens, but managers and teachers desirous of procuring supplies of approved books and materials are expected to get them through the ordinary channels of business, the Education Department, within certain limits, paying half the cost, calculated at the ordinary London selling price.

46. The supplies to schools include the following articles :—

Lesson-sheets and cards,	} For infants.
Object lessons,	
Counting frames,	
Boxes of alphabets,	
" of form and colour,	
Kindergarten.	

Reading books (English, Dutch, Kafir).
 Arithmetical works.
 Geographical "
 Historical "
 Scientific "
 Classical and mathematical works.
 Copybooks and other writing materials.
 Maps.
 Diagrams for natural science.
 Chemical apparatus.
 Physical ditto in general.
 Cabinets of objects.
 Art examples.
 Art models.

Model desks and seats.
 Blackboards.
 Easels and other lesson-stands.
 School clocks.

Sewing materials for Girls' Industrial Schools.

Tools for apprentices in workshops.

47. The enormous stock which is required to be kept for the execution of orders for such a variety of articles is beyond the means of most booksellers, and Mr. Juta of Cape Town is the only one who is able to execute orders in most of these departments of school supply. Messrs. Richards, Slater & Co., of Grahamstown, Mr. Mackay, of Port Elizabeth, the Wesleyan Depôt, Grahamstown, the Lovedale Depôt, and a few minor agents at East London, King William's Town, Queenstown, Clarkebury, &c., usually under take the ordinary supply for schools in their respective neighbourhoods, the

managers or teachers specifying through what bookseller they wish the supply to be made. Orders for furniture for Native schools are usually executed at the Native Industrial Institutions, *e.g.*, Lovedale, Clarkebury, &c.

48. The Education Department thus incurs no responsibilities beyond that of paying the half cost of ordinary school publications, which, as a rule, is calculated at the London selling price. There is no express contract with any bookseller or agent, but orders are entrusted to a bookseller if the Department is satisfied that he can properly execute them, and if he agrees to charge only London price for school books.

49. The Department incurs no responsibility for packing or carriage.

50. It will be thus seen that although there is a constant change in textbooks, the Department can have no liabilities or losses on account of unserviceable stock.

51. As the vote for school materials is annual, and as there is no power lodged in the Department to compel managers and teachers to use particular books and apparatus, it would be injudicious to disturb the existing arrangements, which are simple, inexpensive, and efficient.

OVER-PRESSURE.

52. The sharp and bitter cry that is now heard throughout the United Kingdom against over-pressure both on teachers and scholars in elementary schools, and against the minute mechanical exactions of the British Code of School Regulations, cannot be disregarded by those who direct public education here, in a climate where mental energy is relaxed and sapped by the excessive heat of the summer season, and where bracing or recuperative elements are wanting during the rest of the year. It is argued wisely that if there were a truer and keener insight into the principles of Education, reasonable liberty would be given to the teacher in the performance of his difficult duties; and that percentages and payments by the penny for results, tested in an arbitrary and mechanical way, would be banished if the higher and truer aims of education were kept in view.

53. These questions, that have come so vividly before the British public, are further complicated by the admission of eminent schoolmasters, that the product of school life under their code-restrictions is but a machine-made article, a certain power to read and write and cipher, which falls lamentably short of the ideal.

54. The teacher ought to prepare his pupils for a life of intelligent usefulness; and the habits of order, obedience, and industry, and the moral training to truth and honesty, are far more important both to the man and to the state, to the personal conduct of life and the welfare of the whole community, than the meagre acquirements which are now annually tested by an inspector and paid for on the purely commercial plan of so many pence for so many correct replies and so many regular attendances.

55. The over-pressure in this Colony appears to be rather on the teachers than on the children; the exactions of home-work from our scholars are comparatively light; in boarding schools for girls, the more delicate nervous organism of the girls, especially at a critical period of life, is perhaps liable to be overtaxed not so much by the amount of work as by the excitement consequent on competition, and the inability to throw off the incubus of the day's work, as boys and girls at home can do by change of scene and home recreations; but these boarding-schools are under the charge of experienced teachers, who are quite sensible of the risk of over-pressure.

56. As regards the position of the Colonial teacher, he works free and untrammelled, except so far that the inspector annually goes through the detailed class-work of the pupils, and arranges the scholars under standards of attainments with the view of ascertaining the status of the school from year to year, and furnishing the Department with the means of estimating the general progress of education throughout the Colony.

57. These standards include only the indispensable subjects of elementary instruction; the teacher has great freedom in shaping out the general course of studies, and the moral and disciplinary elements that go to make a good school are specially noted by the inspector before he gives his certificate for the merit grant or good service allowance.

58. Whatever may be the defects of Colonial education, and it is acknowledged they are numerous enough, but patent to all, and by time and patience remediable, it is hoped that no changes in the Colonial regulations will put the teachers under a servile system which exacts from them indiscriminately a *tale of bricks*, or else mulcts them of a serious part of their incomes.

INSTRUCTIONS TO THE INSPECTORS OF SCHOOLS.

GENERAL INSTRUCTIONS.

59. The duties of Inspectors of Schools are to visit and examine all day schools, boarding schools, and departments and other institutions liable to inspection under the provisions of the Education Act No. 13 of 1865; to examine into the state of the buildings and the school furniture, to ascertain by examination the attainments of the scholars, and to inquire generally into the efficiency of each school in regard to the locality in which it is placed; to ascertain the qualifications of teachers, and of candidates for employment as teachers, to see that the conditions of aid are observed, and to call for such returns from the managers and teachers as they may require, in order to get full information.

60. The inspectors will encourage and co-operate with local efforts for the extension and improvement of elementary education, and, without interfering in the management and discipline of any school, will press upon the attention of managers and teachers such changes as appear desirable in the accommodation for the school and the teacher, methods of teaching, the text-books, furniture, and other apparatus, as well as the discipline and general management of the school.

61. It is necessary for the sake of uniformity that each inspector should have in his mind fixed standards by which to measure the attainments of the children in all elementary schools.

The following series of standards

Requirements.	STANDARD I.	STANDARD II.	STANDARD III.	STANDARD IV.
READING	Narrative in Monosyllables.	Narrative from an Elementary Reading Book.	Any ordinary Narrative.	Any ordinary Narrative fluently and correctly.
WRITING	Writing on Slate, Figures, and Monosyllables.	Write short Sentences to Dictation, and transcribe Passages from a Printed Book.	Write an ordinary Passage, dictated slowly.	Write freely to dictation.
ARITHMETIC	Simple Addition and Multiplication table.	Any example in Simple Rules.	Compound Rules (Money).	Practice, Proportion, and Vulgar Fractions.
GEOGRAPHY.			Outlines of Political Geography.	Political Geography generally.
GRAMMAR.				Elements of Grammar, Parts of Speech, Composition of a Sentence, &c.

will be a sufficient guide, to ensure a uniform classification of the scholars, after examination in elementary subjects of instruction.

The higher subjects of instruction will be specially reported on, until the scheme of standards is extended.

62. Managers have represented that owing to the hurried visits of the inspector they have had no opportunity of a personal interview. The inspectors will use every opportunity of conferring personally with managers and teachers, relative to such changes as appear desirable for the improvement of the schools.

63. The inspectors should stay sufficiently long at each station to make the visit a thorough one, not only as regards the inspection of the existing schools, but also to arrive at a knowledge of the educational wants of the neighbourhood. As much as possible, the managers should be encouraged to be present at the inspection; and it will be the inspector's duty to intimate plainly what improvements are necessary to secure continuance of any grant.

ON SECURING UNIFORMITY OF INSPECTION AND CLASSIFICATION.

64. It is necessary for all the inspectors to employ the same method in classifying scholars under the four elementary standards.

65. The printed schedule, No. 1, should be sent to the teacher of a large school some days before inspection, that he may fill in the names and the standard in which each scholar passed at the previous inspection. In the case of small schools, the inspector will carry schedules with him and cause them to be filled in before the inspection begins.

66. The Royal Readers Nos. I., II., III., and IV., sufficiently indicate the requirements for reading under the respective standards. The passage for dictation should be selected from the reading book in use. One line legibly written and with not more than two mistakes for Standard II., six lines with not more than six mistakes for Standard III., and eight lines with not more than five mistakes for Standard IV., should constitute a pass.

67. To pass in any standard in arithmetic, each scholar should, as a rule, work correctly one of the three questions put; but of the questions set under the three rules of Standard IV., at least two must be worked correctly.

68. The results of the inspection, that is, the standard under which each scholar is classed, should be recorded in the daily register (No. II.), under the column headed "remarks," and the record should be signed by the inspector before leaving. This will show what progress is made by each scholar from year to year.

69. With regard to other elementary and also to higher subjects, the inspector should report on the style of teaching, the general accuracy of the work done, and the stage to which the pupils have advanced in each subject. Where the course of instruction permits a choice of specific subjects, the inspector will be careful to note what subjects have been chosen, and to which of the staff the teaching of such subjects is assigned.

70. The examination will extend to all the subjects required to be taught in the respective classes of schools.

71. The standards include only those subjects which are deemed indispensable for a pass. Some discretion must be left to the inspector in demanding a separate pass in each of the five requirements of Standard IV. Excellence in history, physical geography, or in the elements of natural science, may excuse a failure in political geography, but nothing can excuse failure in reading, writing, and arithmetic.

As there is a wide difference between a pass, a *good* pass, and an *excellent* pass, especially under Standard IV., the inspector is recommended to add the letter G or E to the record, to indicate the grades above the bare pass in Standard IV.

ADDITIONAL STANDARD V. (1884).

72. The course of instruction having been widened under the amended regulations of 1882, an additional standard will be used from and after January, 1884.

Standard V. will include those who have passed with *excellence* in Standard IV., and have further satisfied the inspector in two of the three following subjects:—

- (a) Outlines of History (England and Cape Colony).
- (b) Physical geography.
- (c) Elements of natural science, *or* one of these specific subjects:—
Chemistry, geology, mineralogy, botany, animal physiology, principles of agriculture.

In girls' schools, the laws of health and domestic economy will be accepted in lieu of one specific subject.

GOOD SERVICE ALLOWANCES.

73. In estimating the claim of teachers to good service allowances, the following percentages will be exacted.

ORDER A.

Public Schools.

Class I. 50 per cent. of the scholars must have passed in Standards 3, 4, and 5, of whom 20 per cent. at least must have passed in Standards 4 and 5.

Class II. 30 per cent. of the scholars must have passed in Standards 3, 4, and 5, of whom 10 per cent. at least must have passed in Standards 4 and 5.

Class III. 20 per cent. of the scholars must have passed in Standards 3, 4, and 5, of whom 5 per cent. at least must have passed in Standard 4.

ORDER A.

Public Schools.

Girls.—Class I. 30 per cent. of the scholars must have passed in Standards 3, 4, and 5, of whom 10 per cent. at least must have passed in Standards 4 and 5.

Girls.—Class II.

20 per cent. of the scholars must have passed in Standards 3, 4, and 5, of whom 5 per cent. at least must have passed in Standard 4.

ORDER D.

District Boarding Schools. 30 per cent. of the scholars must have passed in Standards 3, 4, and 5, of whom 10 per cent. at least must have passed in Standards 4 and 5.

ORDER B.

Mission Schools in receipt of full grant, £75 per annum. 20 per cent. of the scholars must have passed in the 3rd or a higher standard.

Mission Schools (other). 10 per cent. of the scholars must have passed in the 3rd or a higher standard.

ORDER C. (Aborigines).

Native Institutions. 30 per cent. of the scholars must have passed in the 3rd or a higher standard.

Day Schools. 10 per cent. of the scholars must have passed in the 3rd or a higher standard.

The foregoing are to be regarded as the lowest satisfactory standards.

HIGHER EDUCATION.—PRACTICAL SCIENCE.

74. The arrival of Professor Albrecht Fischer will give an impetus to the study of agricultural chemistry at Stellenbosch. A laboratory assistant is necessary, and some arrangements will have to be made for an experimental garden or farm in connection with the college.

75. At the South African College, the number of general students attending the chemistry lectures has been 80; and 25 students are specially engaged in the practical work of the laboratory. Agricultural chemistry has formed part of the regular course; the lectures have dealt with the geology of South Africa in relation to agriculture, the more important kinds of soil in the western districts, the manures to be used in the cultivation of the vine and cereals, the composition of vegetables, root-crops, cereals, &c., cultivated in the Colony. The laboratory work throughout the year comprised:—

- (1) Preparation of metals and their compounds from the important ores, which occur in the Colony.
- (2) Analyses of minerals, rocks, soils, manures, and ashes of the various parts of the vine, of tobacco, and of indigenous plants.
- (3) Extraction of alkaloids, such as strychnine, quinine, &c., from plants in which they occur.
- (4) Synthetical preparation of complicated organic compounds.
- (5) Experiments testing the fertility of different soils.
- (6) Experiments referring to the preparation of spirits from grain and potatoes.
- (7) Analyses of beer, wine, and must.

76. Some of the advanced students are at present engaged in a series of investigations on the chemical changes which take place in the grape during the period of ripening. The report on the results of these investigations,

As there is a wide difference between a pass, a *good* pass, and an *excellent* pass, especially under Standard IV., the inspector is recommended to add the letter G or E to the record, to indicate the grades above the bare pass in Standard IV.

ADDITIONAL STANDARD V. (1884).

72. The course of instruction having been widened under the amended regulations of 1882, an additional standard will be used from and after January, 1884.

Standard V. will include those who have passed with *excellence* in Standard IV., and have further satisfied the inspector in two of the three following subjects:—

- (a) Outlines of History (England and Cape Colony).
- (b) Physical geography.
- (c) Elements of natural science, *or* one of these specific subjects:—
Chemistry, geology, mineralogy, botany, animal physiology, principles of agriculture.

In girls' schools, the laws of health and domestic economy will be accepted in lieu of one specific subject.

GOOD SERVICE ALLOWANCES.

73. In estimating the claim of teachers to good service allowances, the following percentages will be exacted.

ORDER A.

Public Schools.

Class I. 50 per cent. of the scholars must have passed in Standards 3, 4, and 5, of whom 20 per cent. at least must have passed in Standards 4 and 5.

Class II. 30 per cent. of the scholars must have passed in Standards 3, 4, and 5, of whom 10 per cent. at least must have passed in Standards 4 and 5.

Class III. 20 per cent. of the scholars must have passed in Standards 3, 4, and 5, of whom 5 per cent. at least must have passed in Standard 4.

ORDER A.

Public Schools.

Girls.—Class I. 30 per cent. of the scholars must have passed in Standards 3, 4, and 5, of whom 10 per cent. at least must have passed in Standards 4 and 5.

Girls.—Class II. 20 per cent. of the scholars must have passed in Standards 3, 4, and 5, of whom 5 per cent. at least must have passed in Standard 4.

ORDER D.

District Boarding Schools. 30 per cent. of the scholars must have passed in Standards 3, 4, and 5, of whom 10 per cent. at least must have passed in Standards 4 and 5.

ORDER B.

Mission Schools in receipt of full grant, £75 per annum. 20 per cent. of the scholars must have passed in the 3rd or a higher standard.

Mission Schools (other). 10 per cent. of the scholars must have passed in the 3rd or a higher standard.

ORDER C. (Aborigines).

Native Institutions. 30 per cent. of the scholars must have passed in the 3rd or a higher standard.

Day Schools. 10 per cent. of the scholars must have passed in the 3rd or a higher standard.

The foregoing are to be regarded as the lowest satisfactory standards.

HIGHER EDUCATION.—PRACTICAL SCIENCE.

74. The arrival of Professor Albrecht Fischer will give an impetus to the study of agricultural chemistry at Stellenbosch. A laboratory assistant is necessary, and some arrangements will have to be made for an experimental garden or farm in connection with the college.

75. At the South African College, the number of general students attending the chemistry lectures has been 80; and 25 students are specially engaged in the practical work of the laboratory. Agricultural chemistry has formed part of the regular course; the lectures have dealt with the geology of South Africa in relation to agriculture, the more important kinds of soil in the western districts, the manures to be used in the cultivation of the vine and cereals, the composition of vegetables, root-crops, cereals, &c., cultivated in the Colony. The laboratory work throughout the year comprised:—

- (1) Preparation of metals and their compounds from the important ores, which occur in the Colony.
- (2) Analyses of minerals, rocks, soils, manures, and ashes of the various parts of the vine, of tobacco, and of indigenous plants.
- (3) Extraction of alkaloids, such as strychnine, quinine, &c., from plants in which they occur.
- (4) Synthetical preparation of complicated organic compounds.
- (5) Experiments testing the fertility of different soils.
- (6) Experiments referring to the preparation of spirits from grain and potatoes.
- (7) Analyses of beer, wine, and must.

76. Some of the advanced students are at present engaged in a series of investigations on the chemical changes which take place in the grape during the period of ripening. The report on the results of these investigations,

together with a report on these analyses of soils which are of general use, will be forwarded in due course to the Government. These researches are made under the superintendence and with the co-operation of the Professor.

77. The want of an experimental field is much felt, and must be supplied if the work is to be thoroughly successful.

78. The students in botany averaged eighteen throughout the year. Many students join for a term or two and subsequently relinquish the study under pressure of preparation for university examinations. Probably botany will become a favourite scientific branch in country schools of the first and second grade, as it now stands in the university syllabus on equal ground with chemistry and physics.

SCHOOL BOARDS.

79. The extension of the means of local self-government throughout the Colony by the Village Management Act, 29 of 1881, and the General Municipal Act, 45 of 1882, is fast preparing the way for the establishment of local or district school boards, having a defined legal status. These would supersede the present voluntary agency of school committees, elected by those who are willing to bear the burden of guaranteeing the local contribution towards the teachers' salaries and the working expenses of the schools.

80. These boards would be elected by the ratepayers, except in those cases where the municipal bodies under the provisions of Act 45 of 1882 assume the functions of a school board.

81. It has been a matter of difficulty to see how the numerous mission schools which are under the direction of the religious societies with which they are connected should, in fairness, be dealt with; and it appears desirable to allow the boards to take over from time to time such mission schools as may be voluntarily transferred to them; the others, so long as they are efficiently conducted and are providing for the educational wants of the locality in which they exist, would continue to draw their grants as at present. These voluntary schools, at least for a time, would thus, as in England, co-exist with the board schools; but an intermediate *modus vivendi* might be arranged whereby the board would work the schools, reasonable opportunities being given to the religious bodies for carrying out the religious instruction that they feel bound to give.

82. There are exceptional cases to be considered. The South African College Council has the right under the College Act, 30 of 1861, to establish and maintain an undenominational public school in Cape Town; similarly, the Stellenbosch College Act, 9 of 1881, empowers the Council of that College to found and maintain an undenominational public school in connection with the College. The Grey Institute Board, constituted under Act 6 of 1856, exercises the powers of managers of the undenominational public school in the town of Port Elizabeth; and the Graaff-Reinet College, under Act 29 of 1860, is specially endowed with £400 per annum from the public treasury.

83. The functions of a district school board would be (1) to enter into engagement with the Education Department for the maintenance of public schools in the district under the ordinary conditions as to the local contributions towards the salaries of teachers; and (2) to provide well-furnished school buildings and residences for the principal teachers; and (3) to appoint teachers, superintend and control the working of the schools, and specially to extend elementary education throughout the district.

84. In case the income from school-fees and other such sources fell short of the necessary working expenses, the deficit, duly ascertained after audit of the annual accounts, would have to be made good by a school rate, to be levied by the Divisional Council on being served with due notice of the certified deficiency.

SCHOOL STATISTICS.

85. The following details give the information required by the provisions of the Education Acts No. 13 of 1865 and No. 24 of 1874.

	1883.		1882.	
	No.	No. of Scholars.	No.	No. of Scholars.
Colleges and Departments of Arts under Act 24 of 1874	5	329	4	297
Public Schools.—Class I.	63	5,863	63	5,814
" II.	77	3,869	116	5,342
" III.	128	3,973	73	2,304
District Boarding Schools	10	733	14	654
Boarding Departments in connection with Public Schools	50	(Included in Public Schools)	47	(Included in Public Schools)
Mission Schools	415	44,395	396	44,307
Institutions connected with the training of Teachers	4	474	4	480
Aborigines.—Day Schools	262	15,998	226	13,817
" Boarding and Trade Schools	22	2,955	21	2,519

86. RESULTS OF INSPECTION OF SCHOOLS, AND EXAMINATION IN ELEMENTARY SUBJECTS.

	Schools Inspected.	Scholars Examined.	Infants and others below Standard I.	Standard I.	Standard II.	Standard III.	Standard IV.
1883.	682	32,209	16,507	6,743	4,186	3,101	1,672
1882.	661	32,338	16,439	7,334	4,290	2,899	1,376

The respective numbers of scholars engaged with the higher subjects of instruction, and also with other subjects not included under the elementary standards, are reported to be:—

Number learning Latin	1,661
" Greek	271
" Algebra	1,094
" Geometry	882
" Higher Mathematics	28
" Physical Science	2,044
" Music	26,941
" Drawing... ..	2,583
" Sewing (Girls)	15,370

TEACHERS' EXAMINATIONS.

MIDDLE-CLASS TEACHERS' EXAMINATION.

87. The examination of candidates for the Middle-Class Teacher's Certificate was held in July, 1882 and 1883.

July, 1882.—12 candidates presented themselves. Of these,
2 gained certificates with honours, and
10 " " of competency.

July, 1883.—6 candidates presented themselves. Of these,
2 gained certificates with honours,
3 " " of competency, and
1 failed to pass.

ELEMENTARY TEACHERS' EXAMINATION.

88. The examination of candidates for the Elementary Teacher's Certificate was held in September, 1882 and 1883.

September, 1882.—292 candidates presented themselves. Of these,
13 gained certificates with honours,
95 " " of competency,
12 " provisional certificates, and
172 failed to pass.

September, 1883.—347 candidates presented themselves. Of these,
53 gained certificates with honours,
141 " " of competency,
21 " provisional certificates, and
132 failed to pass.*

ENROLMENT AND ATTENDANCE.

89. The comparative summaries of enrolment and attendance for two years are as follow :

	1883.	1882.
Number of Institutions and Schools	1,031	960
Number of Scholars—		
Annual Enrolment	78,150	75,314
Highest Quarterly Enrolment	57,502	54,637
Highest Daily Attendance for a Quarter	45,518	43,246
Ordinary Daily Attendance	38,495	37,316

ATTENDANCE IN COLLEGES.

90. The attendance of students in the various departments has been :

	B.A. and Intermediate Courses.	Matriculation Course.	Professional Course.		
			Survey.	Laboratory.	Botany.
1883.	62	246	21	24	10
1882.	43 (B.A.)	211	20	15	8

ANNUAL EXPENDITURE.

91. The Government Expenditure for the year, as explained minutely in the Statement No. I. of the Accounting Officer, was £99,467 18s. 2d.

* Extract from the Report on the Examination held in September, 1883:—"The amount of excellent work is far above the average. In very many instances the maximum value has been given to the work of the candidates. The Assistant-Examiners report highly on the accuracy and style of the answers in Arithmetic, English, and Geography, but not so favourably on the answers in Elementary Physics. In School Management, Handwriting, and English Dictation, the standard reached by the majority of those who win Honours is exceptionally high. The Examiner in Modern Languages (Dutch and French) considers the work somewhat improved."

92. The expenditure incurred by the local managers has been reported to be £111,447 18s. 8d. This is somewhat less than in the previous year, the depressed circumstances of the country having checked the local expenditure on the erection and enlargement of school buildings.

BASUTOLAND.

93. The claims of the teachers to 31st December, 1883, have been paid ; and under instructions from the Hon'ble Secretary for Native Affairs, on 28th November, 1883, I notified to the Missionary-Superintendents of the schools in that Territory that they must not look to this Department for any further aid.

94. The tabulated statements which follow give a brief account of each school on the list during the year, and the appendices give full information as to the staff of teachers and pupil-teachers employed.

95. The quarterly reports of the Deputy-Inspectors of Schools are printed and circulated among the teachers and managers, but as the printing of these detailed and somewhat bulky reports entails a heavy expenditure, they will appear in future in a condensed tabular form.

96. It would be not only a great saving to the Treasury, but a release from much unnecessary office work, if the regulations were so far amended as to permit me to furnish my Report in a compendious and more accessible shape.

I have the honour to be,

Sir,

Your obedient Servant,
LANGHAM DALE,
M.A. (Oxon.), Hon. LL.D.

[TABLE I.]

Accounting Department of the Superintendent-General of Education.

STATE EXPENDITURE FOR PUBLIC EDUCATION FOR THE FINANCIAL YEAR ENDED 30TH JUNE, 1883.			
Establishment :—	£	s.	d.
Office Staff	2,680	0	0
Contingencies	235	1	7
			2,915 1 7
<i>Exclusive of Establishments :—</i>			
Inspectors of Schools	2,303	6	8
University of the Cape of Good Hope	2,000	0	0
Do. School and College Bursaries	500	0	0
South African College	400	0	0
Graaff-Reinet College	400	0	0
Educational Museum	87	4	11
Art Teacher, Cape Town	200	0	0
Do. Graham's Town	200	0	0
Do. Port Elizabeth	8	6	8
Higher Education Act	3,750	0	0
Udenominational Schools	24,233	10	10
Mission Schools	18,240	0	0
Native Industrial Institutions	9,951	10	0
District Boarding Schools	4,302	0	0
Good Service Allowances	2,657	0	0
Pupil Teachers	4,093	12	6
Transport	2,444	15	11
School Requisites	4,554	5	6
Examination of Teachers	154	18	8
Printing	418	2	4
Agricultural Chemistry Department, Stellenbosch	72	10	0
			80,971 4 0
<i>Transkei Territories :—</i>			
Transkei	3,958	15	0
Tembuland	4,494	19	0
Griqualand East	2,263	6	8
Pupil Teachers	133	10	0
School Requisites	1,274	9	9
Good Service Allowances to Teachers ..	93	0	0
Printing	48	3	9
Inspectors of Schools	177	19	2
Transport	267	3	6
			12,711 6 10
<i>Pupil Teachers' Fund :—</i>			
Interest on "Slave Compensation" and "Bible and School Commission Funds" .. .. .	..	..	487 10 0
BASUTOLAND.			
<i>Establishment :—</i>			
Office Staff	50	0	0
Contingencies	17	10	1
			67 10 1
<i>Exclusive of Establishment :—</i>			
Native Industrial Institutions and Schools	2,083	16	8
School Requisites	231	9	0
			2,315 5 8
Total .. .. .	..	..	£99,467 18 2

[TABLE II.]

GENERAL STATEMENT OF THE EXPENDITURE, <i>exclusive</i> OF THE GOVERNMENT GRANTS, IN THE VARIOUS ORDERS OF SCHOOLS, AS COMPILED FROM RETURNS FURNISHED BY MANAGERS OF SCHOOLS.			
	£	s.	d.
Udenominational Public Schools	43,879	1	3
District Boarding Schools and Departments	26,954	0	4
Mission Schools	17,211	19	5
Aborigines' Institutions and Schools	23,402	17	8
Total Local Expenditure	£111,447	18	8
Total Local Expenditure	111,447	18	8
Total Government Expenditure	99,467	18	2
Total	£210,915	16	10

TABLE III.—UNDENOMI-

	CLASS I.—continued.						
	16	17	18	19	20	21	
	Cradock (Girls')	Cradock Preparatory Dept.	Dordrecht.	East London.	Fort Beaufort.	George (Boys').	George (Girls').
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Rate of Annual Grant	285 0 0	Included in Girls' School. 200 0 0	176 0 0	175 0 0	200 0 0	155 0 0	
Amount of Grant actually issued	285 0 0	..	200 0 0	140 10 0	175 0 0	200 0 0	155 0 0
School Fees	690 8 3	117 19 0	214 9 9	167 14 0	224 5 0	237 16 3	320 10 6
Voluntary Contributions.. ..	..	..	..	..	..	44 0 0	..
From other sources	64 12 9	..	..	16 14 0	..	28 13 0	77 11 9
Total	1040 1 0	117 19 0	414 9 9	324 18 0	399 5 0	510 9 3	553 2 3
Rate of School fee per month ..	10/0 & 11/8	3/0 & 5/0	3/3 to 17/0	3/6 to 10/0	5/0 to 10/0	10/0 to 15/0	2/6 to 10/0
No. on the Roll, Boys .. .. .	..	24	67	63	63	41	9
Do. Girls	114	53	..	40	14	..	72
Do. Total	114	77	67	103	77	41	81
No. learning to read English ..	114	77	60	103	77	41	81
Do. do. Dutch	54	..	..	..	..	21	18
Do. to write from Copy	114	..	60	71	74	28	55
Do. Arithmetic, S. Rules	73	77	8	57	19	15	40
Do. do. H. Rules	41	..	50	34	55	26	41
Do. Geometry .. .. .	..	..	11	1	5	10	..
Do. Algebra .. .. .	..	..	11	1	12	10	..
Do. Higher Mathematics .. .. .	..	..	..	..	2	..	..
Do. Physical Science .. .. .	..	..	..	1	..	5	20
Do. Geography	114	..	50	34	55	41	65
Do. History	64	..	50	14	55	36	55
Do. English Grammar and Composition	114	..	50	34	55	36	55
Do. Latin .. .. .	..	..	19	4	13	20	..
Do. Greek .. .. .	..	..	4	..	..	9	..
Do. Music	60	77	..	..	..	..	62
Do. Drawing	8	..	..	21	4	..	15
Do. Sewing (Girls)	114	77	..	40	..	..	65
Do. Infant Lessons	30	77	..	12	3	..	26
No. of Teachers .. .. .	..	..	1	1	1	1	..
{ Master .. .. .	..	..	1	1	1	1	..
{ Mistress	1	1	..	..	..	..	1
{ Assistants	3	1	1	2	1	1	2
Whether the Teachers act or are employed as Clergymen or Preachers in any, and what, Church or Congregation .. .. .	..	..	..	..	..	..	..
Whether in receipt of any Salary or Allowances from the Public Revenue besides those attached to the office of Teacher; and if so, the amount .. .. .	..	..	..	..	..	..	..

NATIONAL SCHOOLS.

CLASS I.—continued.								
22	23	24	25	26	27	28	29	30
Graaff-Reinet (Girls'), Midland Seminary.	Graham's Town.	Hanover.	Hope Town.	King Wm.'s Town Boys' (Dale College).	King Wm.'s Town Girls' (Kaffrarian Collegiate).	Kokstad.	Komgha (Boys').	Komgha (Girls').
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
225 0 0	425 0 0	200 0 0	175 0 0	625 0 0	375 0 0	125 0 0	200 0 0	100 0 0
225 0 0	425 0 0	200 0 0	175 0 0	568 15 0	375 0 0	125 0 0	200 0 0	50 0 0
585 12 6	1083 10 6	..	163 7 9	1268 6 2	1729 9 3	105 19 3	200 3 10	..
..	..	..	6 3 0	60 0 0	..	58 10 0	5 5 6	..
..	18 1 6	200 0 0	165 13 11	390 5 8	262 8 3	4 12 9	15 15 11	50 0 0
810 12 6	1526 12 0	400 0 0	510 4 8	2287 6 10	2366 17 6	294 2 0	421 5 3	100 0 0
11/8	..	..	5/3 to 11/6	5/0 to 21/0	..	7/6 to 15/0	7/6 to 15/0	..
106	170	34	33	244	..	32	57	..
106	170	26	37	9	193	7	..	35
106	170	60	70	253	193	39	57	35
106	..	42	57	244	154	39	50	35
78	..	30	..	..	..	..	1	..
102	..	40	56	239	181	34	50	35
37	..	42	25	75	93	18	48	12
69	..	7	28	169	100	21	40	21
1	..	..	..	50	7	1	..	..
12	..	..	3	20	7	2	1	..
..
75	..	..	9	..	..	..	..	..
99	..	38	47	20	8	13	26	..
91	..	7	37	169	154	13	30	27
100	..	38	47	239	154	13	44	16
19	..	10	18	50	12	10	9	..
..	..	..	..	20	..	1	..	..
76	..	..	37	..	105	..	57	12
102	..	..	15	35	25	..	30	..
102	..	..	37	..	130	..	..	12
..	..	4	13	5	20	4	..	2
..	1	1	1	1	..	1	1	..
1	..	..	..	..	1	..	..	1
3	4	1	1	7	6	..	1	..
..	..	..	..	..	..	..	Clergyman, Eng. Church.	..
..

TABLE III.—UNDENOMI-

		CLASS I.—continued.						
		44	45	46	47	48	49	
		Port Elizabeth South End Branch School.	Prince Albert (Girls').	Queen's Town.	Richmond (Boys').	Richmond (Girls').	Riversdale (Boys').	Riversdale (Girls').
		£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Rate of Annual Grant		135 0 0	125 0 0	580 0 0	200 0 0	75 0 0	200 0 0	160 0 0
Amount of Grant actually issued		135 0 0	125 0 0	580 0 0	200 0 0	75 0 0	200 0 0	160 0 0
School Fees		236 4 6	..	..	335 0 0	100 0 0	165 0 0	189 0 0
Voluntary Contributions .. ..		..	..	..	..	..	15 0 0	..
From other sources .. ..		..	125 0 0	580 0 0	..	..	12 0 0	..
Total		371 4 6	250 0 0	1160 0 0	535 0 0	175 0 0	392 0 0	349 0 0
Rate of School fee per month ..		3/0 to 5/0	..	..	8/4 to 10/0	8/4 to 10/0	5/0 to 10/0	3/0 to 10/0
No. on the Roll, Boys		54	..	206	60	..	74	8
Do. Girls		65	38	119	..	30	..	71
Do. Total		119	38	325	60	30	74	79
No. learning to read English ..		119	38	325	51	30	74	79
Do. do. Dutch .. ..		..	12	..	49	19	30	8
Do. to write from Copy		92	37	255	51	27	74	52
Do. Arithmetic, S. Rules		92	11	122	28	11	24	10
Do. do. H. Rules		25	25	150	26	19	50	42
Do. Geometry		2	..	39	12	..	20	..
Do. Algebra .. ..		..	..	122	9	..	20	..
Do. Higher Mathematics		2	..	..	..	..	..	..
Do. Physical Science		9	9	150	26	..	36	2
Do. Geography		92	26	255	49	19	60	70
Do. History		92	9	180	26	19	36	50
Do. English Grammar and Composition		92	26	255	49	19	74	50
Do. Latin		1	1	65	12	..	14	..
Do. Greek .. ..		..	..	..	3	..	..	..
Do. Music .. ..		..	10	125	..	..	74	15
Do. Drawing		45	9	57	..	19	74	38
Do. Sewing (Girls)		51	38	50	..	30	..	71
Do. Infant Lessons		27	3	85	9	3	..	20
No. of Teachers. { Master		1	..	1	1	..	1	..
{ Mistress .. ..		..	1	..	..	1	..	1
{ Assistants		2	1	7	1	..	1	2
Whether the Teachers act or are employed as Clergymen or Preachers in any, and what Church or Congregation		..	..	..	..	..	..	..
Whether in receipt of any Salary or Allowances from the Public Revenue besides those attached to the office of Teacher; and if so, the amount		..	..	..	..	..	..	..

NATIONAL PUBLIC SCHOOLS.

CLASS I.—continued.								
50	51	52	53	54	55	56	57	58
Robertson.	Seymour.	Seymour (Girls').	Somerset East (Gill College).	Stellenbosch (Boys').	Stellenbosch Girls' (Bloemhof).	Swellendam (Boys').	Swellendam (Girls').	Tarkastad (Boys').
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
305 0 0	125 0 0	75 0 0	325 0 0	625 0 0	425 0 0	200 0 0	205 0 0	200 0 0
248 15 0	125 0 0	37 10 0	325 0 0	625 0 0	425 0 0	181 5 0	205 0 0	200 0 0
271 0 6	62 9 0	..	377 17 9	1288 3 6	645 8 10	256 5 0	289 5 8	342 15 9
20 0 0	..	37 10 0	725 0 0	712 0 0	..	7 14 6	101 4 8	..
539 15 6	187 9 0	75 0 0	1427 17 9	2625 3 6	1070 8 10	555 17 8	1195 10 4	617 15 9
2/6 to 5/0	5/0 to 10/0	..	10/0 to 20/0	..	3/4 to 13/4	5/0 to 20/0	3/0 to 12/6	10/0 & 15/0
100	20	..	64	176	14	42	15	68
91	24	..	..	..	162	..	92	..
191	44	..	64	176	176	42	107	68
148	44	School closed 31st December, 1882.	64	176	176	42	107	62
126	..	..	14	148	137	17	58	44
136	44	..	61	119	110	42	100	60
46	23	..	19	108	96	6	85	20
121	21	..	45	68	31	36	76	42
14	1	..	12	68	5	6	..	5
11	5	..	12	93	21	17	..	20
..	..	..	..	..	..	3	..	..
26	7	..	12	56	35	6	16	20
113	21	..	64	124	132	40	81	58
57	8	..	32	149	137	46	55	49
113	21	..	64	176	148	40	81	48
25	8	..	45	107	19	18	..	12
3	..	..	12	56	..	6	..	3
113	..	..	..	..	63	42	52	62
..	..	..	..	119	168	42	67	..
..	..	..	..	..	110	..	67	..
24	4	..	..	..	33	..	..	..
1	1	..	1	1	..	1	..	1
3	..	..	2	7	7	1	3	1
..
..

TABLE III.—UNDENOMI.

	CLASS I.— <i>continued.</i>					CLASS II.		
	59	60	61	62	63	64	65	
	Tarkastad (Girls').	Uitenhage.	Victoria West (Girls').	Worcester (Boys').	Worcester (Girls').	Aberdeen.	Salem (Boys').	
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
Rate of Annual Grant	225 0 0	250 0 0	75 0 0	200 0 0	425 0 0	105 0 0	105 0 0	
Amount of Grant actually issued	225 0 0	250 0 0	37 10 0	200 0 0	425 0 0	101 5 0	105 0 0	
School Fees	703 19 10	404 0 0	..	226 4 3	268 11 11	82 11 4	150 0 0	
Voluntary Contributions .. ..	..	..	..	..	..	64 11 0	..
From other sources	83 6 2	73 0 0	37 10 0	124 15 6	186 10 1	..	..
Total	1012 6 0	727 0 0	75 0 0	550 19 9	880 2 0	248 7 4	255 0 0	
Rate of School Fee per month ..	..	5/0 to 16/8	..	5/0 to 11/8	3/0 to 7/6	4/0 to 6/0	5/0 & 10/0
No. on the Roll, Boys .. ..	..	63	..	54	37	24	33
Do. Girls	86	30	..	..	100	18	3
Do. Total	86	93	..	54	137	42	36	
No. learning to read English ..	83	93	School closed 31st December, 1882.	54	163	42	36	
Do. do. Dutch	61	..		30	90	..	..
Do. to write from Copy	86	90		48	147	42	36	
Do. Arithmetic, S. Rules	59	91		12	60	8	3	
Do. do. H. Rules	27	24		42	103	34	33	
Do. Geometry .. ..	..	9		29	3	3	4
Do. Algebra .. ..	..	9		6	3	3	2
Do. Higher Mathematics .. ..	..	..		1	..	..	..
Do. Physical Science	15	12		29	6	..	21	
Do. Geography	67	71		48	120	34	35	
Do. History	67	24		54	25	19	29	
Do. English Grammar and Composition	67	57		53	117	34	29	
Do. Latin .. ..	..	23		29	20	8	7
Do. Greek .. ..	..	1		7	..	..	1
Do. Music	81	..		..	31	..	2
Do. Drawing	29	..		..	30	..	..
Do. Sewing (Girls)	86	..		..	30	..	..
Do. Infant Lessons	3	..		..	16	..	1
No. of Teachers. { Master	1		..	1	1	1	1
{ Mistress	1	..		1
{ Assistants	3	2	..	1	7	..	1	
Whether the Teachers act or are employed as Clergymen or Preachers in any, and what Church or Congregation .. ..	..	..	..	..	..	..	..
Whether in receipt of any Salary or Allowances from the Public Revenue besides those attached to the office of Teacher; and if so, the amount .. ..	..	..	..	..	..	..	..

NATIONAL PUBLIC SCHOOLS.

CLASS II.— <i>continued.</i>								
66	67	68	69	70	71	72	73	74
Salem (Girls').	Riebeeck East.	Molteno.	Venterstad.	Alexandria (Boys').	James Town.	Barkly East.	Port Alfred East.	Southwell.
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
50 0 0	75 0 0	75 0 0	75 0 0	75 0 0	105 0 0	105 0 0	75 0 0	105 0 0
50 0 0	56 5 0	75 0 0	75 0 0	75 0 0	90 0 0	105 0 0	75 0 0	105 0 0
..	84 5 0	150 0 0	75 0 0	..	97 2 9	157 5 0	113 0 0	110 13 3
..	..	..	..	..	30 0 0	15 15 0	5 0 0	..
50 0 0	8 2 9	25 0 0	25 0 0	75 0 0	..	..	20 16 11	..
100 0 0	148 12 9	250 0 0	175 0 0	150 0 0	217 2 9	278 0 0	213 16 11	215 13 3
..	5/0 to 10/0	10/0	..	..	5/0 to 10/0	7/3	4/1½ to 8/3	14/6 to 20/6
..	28	19	38	22	10	29	13	14
17	12	19	19	7	12	29	13	21
17	40	38	57	29	22	58	26	35
17	40	26	20	29	22	57	26	35
..	38	5	38	7	..	12	..	..
17	38	26	34	4	22	52	..	35
7	18	16	29	12	14	14	3	8
10	22	12	28	17	10	36	23	27
..	1	..	..	3	..	..	6	2
..	3	..	..	3	..	..	6	2
..
6	..	..	..	3	..	..	..	24
15	22	22	16	20	10	30	26	35
10	12	10	16	20	10	21	17	26
10	12	22	20	12	14	21	24	26
..	3	..	..	7	1	..	12	2
..	..	..	..	..	..	..	2	..
11	..	20	..	..	..	7	..	..
1	12	..	..	..	..	2	..	..
17	..	..	..	..	..	27	..	19
..	8	12	14	6	2	1	..	..
..	1	1	1	1	1	1	1	1
1	..	..	..	..	..	..	..	..
..	..	..	..	..	1	1	..	1
..	..	..	..	..	Clergyman, Methodist Church.	Lay Preacher	Clergyman, Eng. Church.	Clergyman, Eng. Church.
..	..	..	..	..	..	..	Chaplain to Convict Station, £150 p.a.	..

TABLE III.—UNDENOMI-

	CLASS II.—continued.						
	75	76	77	78	79	80	81
	Clumber.	Port Alfred West.	Bredasdorp.	Durbanville	Wynberg.	Phila- delphia.	Colesberg.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Rate of Annual Grant	75 0 0	75 0 0	75 0 0	75 0 0	100 0 0	105 0 0	92 0 0
Amount of Grant actually issued	75 0 0	75 0 0	75 0 0	75 0 0	93 15 0	97 10 0	86 0 0
School Fees	76 16 3	60 0 0	109 17 6	43 14 0	59 0 0	50 10 0	284 4 8
Voluntary Contributions.. ..	..	45 0 0	..	79 17 0	..	44 10 0	..
From other sources .. ..	..	47 0 0	0 17 6	1 16 3	..	..	11 10 9
Total	151 16 3	227 0 0	185 15 0	200 7 3	152 15 0	192 10 0	381 15 5
Rate of School Fee per month ..	3/4 to 5/0	1/0 to 5/0	5/0 to 10/0	3/0 to 7/6	5/0 to 15/0	5/0	7/0 to 15/4
No. on the Roll, Boys	28	21	35	22	30	25	34
Do. Girls	26	21	4	..	..	12	21
Do. Total	54	42	39	22	30	37	55
No. learning to read English ..	54	25	39	22	30	35	55
Do. do. Dutch .. ..	..	..	..	..	15	27	..
Do. to write from Copy	48	12	39	22	30	30	44
Do. Arithmetic, S. Rules	21	14	16	16	4	11	25
Do. do. H. Rules.. ..	32	2	23	6	26	23	30
Do. Geometry	9	..	11	..	10	..	..
Do. Algebra	2	..	11	..	10	..	4
Do. Higher Mathematics .. ..	..	..	..	..	..	..	..
Do. Physical Science	16	..	11	14	15	..	9
Do. Geography	43	8	23	18	26	26	30
Do. History	43	4	11	18	10	25	30
Do. English Grammar and Composition	43	8	23	18	26	25	40
Do. Latin	7	..	11	..	10	1	..
Do. Greek .. ..	..	..	..	..	3	..	..
Do. Music	7	..	23	..	27	..	55
Do. Drawing .. ..	..	..	23	6	..	..	30
Do. Sewing (Girls) .. ..	..	10	..	..	..	..	21
Do. Infant Lessons .. ..	..	15	..	1	..	2	15
No. of Teachers. { Master	1	1	1	1	1	1	..
{ Mistress .. ..	..	..	..	..	..	..	1
{ Assistants .. ..	..	..	..	..	..	1	1
Whether the Teachers act or are employed as Clergymen or Preachers in any, and what Church or Congregation	..	Baptist Minister.	..	..	..	..	..
Whether in receipt of any Salary or Allowances from the Public Revenue besides those attached to the office of Teacher; and if so, the amount	..	..	..	..	..	..	..

NATIONAL PUBLIC SCHOOLS.

CLASS II.—continued.								
82	83	84	85	86	87	88	89	90
Phillipstown.	Steynsburg.	Maraisburg.	Winterberg.	Adelaide.	Sutherland.	Lady Frere.	New Bethesda (transferred from Order D.)	Keiskamma.
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
75 0 0	135 0 0	75 0 0	75 0 0	75 0 0	100 0 0	75 0 0	100 0 0	90 0 0
75 0 0	120 0 0	75 0 0	75 0 0	75 0 0	75 0 0	75 0 0	25 0 0	90 0 0
121 15 6	211 14 9	199 10 0	76 9 0	147 9 0	45 0 0	..	53 2 3	..
46 10 0	11 13 0	..	..	..	202 10 0	..	53 9 6	128 15 0
4 2 0	90 9 8	..	5 5 0	1 1 0	..	75 0 0	37 3 3	..
247 7 6	483 17 5	274 10 0	156 14 0	223 10 0	322 10 0	150 0 0	168 15 0	218 15 0
4/6 to 10/0	..	10/0	4/0 to 8/0	..	3/0	..	1/0 to 5/0	..
36	44	41	18	42	26	12	27	22
25	33	20	27	6	27	12	36	22
61	77	61	45	48	53	24	63	44
50	56	50	45	45	53	24	62	44
33	37	51	..	..	43	..	1	..
42	71	57	33	40	43	23	63	35
48	29	30	21	30	26	10	42	16
13	42	31	16	15	27	12	21	20
..	4	..	..	..	4	..	6	7
..	2	..	..	..	7	..	5	7
..	..	..	..	..	..	..	..	3
..	22	18	..	..	17	..	..	3
32	50	36	14	27	17	13	21	25
20	30	18	6	27	17	13	21	25
19	39	36	14	32	24	13	21	25
..	7	..	..	3	4	3	2	14
..	..	..	..	..	..	..	1	4
61	..	..	45	..	53	..	..	25
2	..	..	..	..	25	..	..	5
..	15	..	..	..	26	10	..	18
..	6	1	4	3	17	7	..	12
1	1	1	1	1	1	..	1	1
..	..	..	..	..	..	1	..	..
..	2	..	..	..	..	..	..	1
..	..	..	Clergyman, Eng. Church.	..	..	..	..	..
..

TABLE III.—UNDENOMI-

	CLASS II.—continued.							
	107	108	109		110	111	112	
	Calitzdorp (Girls').	Wellington (Boys').	Wellington (Girls').	Wellington Preparatory Depts.	Frenchhoek.	Simondium.	North Paarl (Boys').	
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
Rate of Annual Grant	80 0 0	105 0 0	50 0 0	60 0 0	90 0 0	105 0 0	75 0 0	
Amount of Grant actually issued	40 0 0	105 0 0	50 0 0	60 0 0	90 0 0	105 0 0	75 0 0	
School Fees .. ..	..	131 9 0	198 18 6	} Included in foregoing.	110 18 0	110 15 0	55 11 0	
Voluntary Contributions.. ..	..	..	..		..	..	..	2 10 0
From other sources	40 0 0	11 8 6	..		28 17 7	164 6 8	..	4 0 0
Total	80 0 0	247 17 6	248 18 6	60 0 0	229 15 7	380 1 8	137 1 0	
Rate of School Fee per month ..	..	5/0 to 12/0	3/0 to 6/0	..	2/0 to 6/0	2/6 & 5/0	2/6 to 6/6	
No. on the Roll, Boys .. ..	..	117	..	53	40	31	37	
Do. Girls .. ..	..	..	32	84	35	23	..	
Do. Total .. ..	..	117	32	137	75	54	37	
No. learning to read English ..	School closed 31st December, 1882.	117	28	111	75	54	37	
Do. do. Dutch		116	28	134	67	54	37	37
Do. to write from Copy		111	28	58	70	54	37	37
Do. Arithmetic, S. Rules		25	..	89	27	17	16	..
Do. do. H. Rules		92	28	22	48	30	21	..
Do. Geometry		47	..	..	5	..	..	..
Do. Algebra		47	..	..	5	17	9	..
Do. Higher Mathematics .. ..		..	..	..	..	..	..	..
Do. Physical Science		47	..	..	10	12	9	..
Do. Geography		101	28	35	52	24	37	..
Do. History		101	28	22	28	24	9	..
Do. English Grammar and Composition		101	28	41	44	24	21	..
Do. Latin		61	6	..	10	6	7	..
Do. Greek		27	..	..	..	..	..	..
Do. Music .. ..		..	6	137	..	4	37	..
Do. Drawing .. ..		..	28	137	10	..	37	..
Do. Sewing (Girls) .. ..		..	..	28	137	32	..	..
Do. Infant Lessons .. ..		..	..	..	26	14	..	..
No. of Teachers. { Master .. ..		..	1	..	..	1	1	1
{ Mistress		1	..	1	2	..	..	..
{ Assistants	1	1	..	..	1	1	..	
Whether the Teachers act or are employed as Clergymen or Preachers in any, and what, Church or Congregation .. ..	..	..	..	..	..	..	..
Whether in receipt of any Salary or Allowance from the Public Revenue besides those attached to the office of Teacher; and if so, the amount .. ..	..	..	..	..	..	..	..

NATIONAL PUBLIC SCHOOLS.

CLASS II.—continued.								
113	114	115	116	117	118	119	120	121
North Paarl (Girls').	Wagon- makers' Valley.	Klein Drakenstein.	Slot van de Paarl.	Groenberg.	Dal Josaphat.	Wesley (Girls').	Porterville.	Prince Albert (Boys').
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
75 0 0	105 0 0	90 0 0	105 0 0	100 0 0	75 0 0	50 0 0	75 0 0	100 0 0
75 0 0	97 10 0	90 0 0	105 0 0	100 0 0	66 5 0	50 0 0	75 0 0	91 13 4
61 4 3	103 8 0	59 16 0	89 17 0	86 6 0	40 17 6	38 7 0	75 14 0	24 2 6
2 10 0	..	50 0 0	..	76 6 8	..	..	..	87 12 6
4 0 0	52 16 6	..	66 3 0	..	36 11 0	21 13 0	7 13 9	12 0 7
142 14 3	253 14 6	199 16 0	261 0 0	262 12 8	143 13 6	110 0 0	158 7 9	215 8 11
2/6 to 6/6	5/4	3/0	3/0	2/3 & 4/6	4/2	4/0 to 6/0	1/0 to 5/0	..
14	27	20	58	23	17	4	19	35
33	25	24	36	27	17	8	33	..
47	52	44	94	50	34	12	52	35
22	52	40	94	40	34	12	46	34
22	52	42	94	50	34	..	47	35
..	17	26	38	24	15	1	18	12
22	35	18	56	23	15	11	32	23
..	1	..	12	..	..	..	2	..
..	4	..	11	..	3	..	2	7
..
..	12	..	18	..	..	..	..	..
22	35	18	70	19	11	..	2	11
1	12	5	18	9	11	11	30	27
11	35	18	70	24	4	8	4	12
..	6	7	7	..	2	..	32	27
..
2	10	..	94	12	30	..	..	..
1	35	..	38	..	20	..	..	12
22	..	9	24	27	..	..	..	..
11	..	2	..	..	4	..	5	..
..	1	1	1	1	1	..	1	1
1	..	..	..	..	..	1	..	..
1	1	1	1	1	..	..	..	..
..
..

TABLE III.—UNDENOMI-

	CLASS II.—continued.						
	122	123	124	125	126	127	128
	Whittlesea.	Starkstroom	Montagu.	Lady Grey.	Pearston.	Somerset West.	Stutterheim
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Rate of Annual Grant	75 0 0	125 0 0	135 0 0	75 0 0	75 0 0	105 0 0	100 0 0
Amount of Grant actually issued	75 0 0	100 0 0	135 0 0	75 0 0	37 10 0	100 0 0	66 13 4
School Fees	132 17 0	237 8 0	..	50 3 0	26 5 4	178 11 0	92 5 4
Voluntary Contributions .. ..	..	..	..	2 18 0	..	..	1 5 0
From other sources	12 12 0	..	135 0 0	119 2 11	42 16 6	..	..
Total	220 9 0	337 8 0	270 0 0	247 3 11	106 11 10	278 11 0	160 3 8
Rate of School Fee per month ..	5/0 to 12/6	5/0 to 10/0	..	2/6	3/9 to 5/0	3/6 to 14/0	4/0 & 6/0
No. on the Roll, Boys	21	33	70	26	15	42	24
Do. Girls	12	36	62	28	14	..	31
Do. Total	33	69	132	54	29	42	55
No. learning to read English ..	30	57	107	26	20	42	45
Do. do. Dutch .. ..	..	19	125	44	14	40	..
Do. to write from Copy	30	58	99	30	19	40	53
Do. Arithmetic, S. Rules	17	22	71	33	12	4	31
Do. do. H. Rules	9	28	61	13	..	38	12
Do. Geometry .. ..	..	..	8	..	..	7	..
Do. Algebra	7	..	8	..	..	11	..
Do. Higher Mathematics .. ..	..	..	..	..	..	..	..
Do. Physical Science .. ..	..	..	8	..	..	22	..
Do. Geography	23	21	99	17	11	36	16
Do. History	14	16	70	5	9	22	9
Do. English Grammar and Composition	14	22	99	17	11	36	16
Do. Latin .. ..	..	..	8	..	..	13	..
Do. Greek .. ..	..	..	8	..	..	4	..
Do. Music	2	9	132	..	..	..	..
Do. Drawing .. ..	..	..	..	..	..	..	..
Do. Sewing (Girls) .. ..	..	19	30	..	..	..	..
Do. Infant Lessons	3	12	..	10	8	..	8
No. of Teachers. { Master	1	1	1	1	1	1	1
{ Mistress .. ..	..	..	..	..	..	..	..
{ Assistants .. ..	..	1	2	..	..	1	..
Whether the Teachers act or are employed as Clergymen or Preachers in any, and what, Church or Congregation	Local Preacher.	..	..	Local Preacher.	..	..	..
Whether in receipt of any Salary or Allowances from the Public Revenue besides those attached to the office of Teacher; and if so, the amount	..	£36 as Issuer of Process.	..	..	..	..	..

NATIONAL PUBLIC SCHOOLS.

	CLASS II.—continued.									
	129	130	131	132		133	134	135	136	
	Heidelberg.	S. Mark's.	Tulbagh.	Tulbagh (Girls').	Tulbagh (Preparatory Dept.)	Prince Alfred's Hamlet.	Uniondale (Boys').	Uniondale (Girls').	Krakeel River.	
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
Rate of Annual Grant	75 0 0	75 0 0	105 0 0	50 0 0	30 0 0	105 0 0	115 0 0	50 0 0	75 0 0	
Amount of Grant actually issued	75 0 0	75 0 0	82 10 0	37 10 0	30 0 0	105 0 0	102 10 0	50 0 0	71 5 0	
School Fees	105 0 0	114 4 0	129 6 0	..	..	81 3 6	100 1 6	137 1 8	97 15 0
Voluntary Contributions .. ..	..	..	107 5 0	Included in foregoing {		36 6 6	..	..	..
From other sources .. ..	..	..	65 8 6	}		..	11 16 10	14 1 9	..
Total	180 0 0	189 4 0	384 9 6	37 10 0	30 0 0	222 10 0	214 8 4	201 3 5	169 0 0	
Rate of School Fee per month ..	2/6 to 9/0	5/0 to 10/0	3/0 to 5/0	..	..	1/6 and 3/0	5/0 and 7/6	7/6	5/0
No. on the Roll, Boys	27	16	32	..	..	11	51	40	32
Do. Girls	18	18	24	..	..	17	38	17	24
Do. Total	45	34	56	..	..	28	89	57	56
No. learning to read English ..	45	34	56	School closed 31st March, 1883.	28	52	57	26	9	
Do. do. Dutch	26	..	39		11	66	20	26	26	48
Do. to write from Copy	30	24	39		11	66	33	26	26	29
Do. Arithmetic, S. Rules	29	16	56		28	24	19	44
Do. do. H. Rules	16	16	28		..	42	32	26	26	5
Do. Geometry	3	
Do. Algebra	3	
Do. Higher Mathematics	2	
Do. Physical Science	2	
Do. Geography	16	14	28		..	13	7	6
Do. History	16	14	28		..	42	32	26	26	5
Do. English Grammar and Composition	26	14	28		..	42	32	26	26	5
Do. Latin	3	
Do. Greek
Do. Music	45	..	56		28	5
Do. Drawing	16	..	10		..	13
Do. Sewing (Girls)	38
Do. Infant Lessons .. ..	..	10	12	..	23	6	..	..	..
No. of Teachers. { Master	1	1	1	..	1	1	1	..	1	
{ Mistress .. ..	..	..	..	1	1	..	1	..	..
{ Assistants .. ..	..	..	..	..	..	1	1	..	..
Whether the Teachers act or are employed as Clergymen or Preachers in any, and what, Church or Congregation	..	..	..	..	..	..	..	..	Missionary, D.R. Church.
Whether in receipt of any Salary or Allowances from the Public Revenue besides those attached to the office of Teacher; and if so, the amount	..	..	..	..	..	..	..	..	£10 as Deputy Postmaster.

TABLE III.—UNDENOMI.

	CLASS II.—continued.				CLASS III.		
	137	138	139	140	141	142	143
	Victoria West (Boys').	Willowmore (Boys').	Willowmore (Girls').	Zaaipplaats.	Kariega Valley.	Sandflats.	Paterson.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Rate of Annual Grant	75 0 0	195 0 0	80 0 0	75 0 0	60 0 0	30 0 0	30 0 0
Amount of Grant actually issued	37 10 0	105 0 0	80 0 0	37 10 0	52 10 0	30 0 0	15 0 0
School Fees .. .. .	..	384 15 2	(Included	..	35 5 0	105 0 0	27 15 0
Voluntary Contributions.. ..	..	..	in	..	..	..	..
From other sources	37 10 0	51 15 9	foregoing.)	37 10 0	17 5 0	..	..
Total	75 0 0	541 10 11	80 0 0	75 0 0	105 0 0	135 0 0	42 15 0
Rate of School Fee per month ..	..	5/0 to 10/0	..	..	1/8 to 5/0	7/6 to 10/0	5/0 and 7/6
No. on the Roll, Boys		42	..		12	10	10
Do. Girls .. .. .		..	46		5	13	4
Do. Total		42	46		17	23	14
No. learning to read English ..		40	46		17	23	14
Do. do. Dutch		8	33		..	..	..
Do. to write from Copy		30	44		14	23	12
Do. Arithmetic, S. Rules		20	24		6	14	12
Do. do. H. Rules		12	20		11	9	..
Do. Geometry		3	..		..	..	..
Do. Algebra		3	..		..	..	..
Do. Higher Mathematics .. ..		..	..		..	..	..
Do. Physical Science		3	..		..	..	..
Do. Geography		30	35		6	14	5
Do. History		12	15		6	14	5
Do. English Grammar and Composition		12	35		6	14	5
Do. Latin		12	..		..	..	..
Do. Greek		3	..		..	..	..
Do. Music		12	13		..	8	1
Do. Drawing .. .. .		..	..		..	..	..
Do. Sewing (Girls) .. .. .		..	44		..	13	..
Do. Infant Lessons .. .. .		..	2		..	..	..
No. of Teachers. { Master	1	1	..	1	1	..	..
{ Mistress .. .. .	..	..	1	..	..	1	1
{ Assistants .. .. .	..	1	1	..	..	..	..
Whether the Teachers act or are employed as Clergymen or Preachers in any, and what Church or Congregation	..	..	..	..	Baptist Minister.	..	..
Whether in receipt of any Salary or Allowances from the Public Revenue besides those attached to the office of Teacher; and if so, the amount	..	..	..	..	..	..	..

NATIONAL PUBLIC SCHOOLS.

CLASS III.—continued.								
144	145	146	147	148	149	150	151	152
Lady Grey (transferred from Order D).	Orangefontein.	Ashton.	Bermerside.	Bathurst.	Shaw Park.	Kleinmond.	Stolshoek.	Vogelvllei.
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
60 0 0	30 0 0	30 0 0	60 0 0	50 0 0	50 0 0	50 0 0	30 0 0	60 0 0
30 0 0	15 0 0	25 0 0	20 0 0	50 0 0	50 0 0	50 0 0	15 0 0	45 0 0
148 0 0	36 0 0	33 15 0	60 0 0	44 14 0	..	52 10 0	20 0 0	..
..	..	..	..	..	..	..	..	52 10 0
23 17 3	111 10 0	52 0 11	..	5 6 0	50 0 0	..	..	..
201 17 3	162 10 0	110 15 11	80 0 0	100 0 0	100 0 0	102 10 0	35 0 0	97 10 0
10/0 to 30/0	10/0	15/0 & 20/0	12/0	3/0 to 6/0	..	4/2	..	..
33	7	12	18	11	..	10	14	29
27	7	..	3	15	..	13	3	15
60	14	12	21	26	..	23	17	44
57	10	12	5	26	..	23	13	31
43	13	..	5	..	..	..	13	31
55	11	12	17	25	..	20	6	36
38	6	3	9	10	..	20	4	18
22	5	9	3	16	..	3	9	18
..
..
..
..
40	..	5	3	16	..	19	11	15
3	..	4	3	16	..	..	8	15
40	10	6	3	16	..	15	11	15
..	..	..	..	..	..	..	3	..
..	..	..	..	..	..	..	3	..
..	5	..	..	26	..	..	..	..
..
27	..	..	..	..	..	..	..	..
..	1	..	6	..	..	..	..	8
1	1	1	1	1	1	1	1	1
..
1	..	..	..	..	..	..	..	..
..
..

TABLE III.—UNDENOMI-

	CLASS III.— <i>continued.</i>							
	169	170	171	172	173	174	175	
	Potsdam.	Gwayang.	Great Brak River.	Klipdrift.	Blanco.	Buffelsdrift.	Ronde Vallei.	
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
Rate of Annual Grant	30 0 0	30 0 0	30 0 0	50 0 0	50 0 0	50 0 0	50 0 0	
Amount of Grant actually issued	25 0 0	30 0 0	30 0 0	12 10 0	50 0 0	50 0 0	50 0 0	
School Fees	37 10 0	87 6 0	12 17 6	..	44 6 0	58 2 6	..	
Voluntary Contributions.. ..	12 10 0	..	..	..	..	41 17 6	..
From other sources .. .. .	..	..	17 2 6	12 10 0	..	..	50 0 0
Total	75 0 0	117 6 0	60 0 0	25 0 0	94 6 0	150 0 0	100 0 0	
Rate of School Fee per month ..	4/2	4/0	1/0	..	4/0	2/6 & 5/0	..	
No. on the Roll, Boys	9	23	12	..	15	17	22	
Do. Girls	8	25	25	..	14	18	24	
Do. Total	17	48	37	..	29	35	46	
No. learning to read English ..	17	20	20	School closed 30th September, 1882.	29	24	15	
Do. do. Dutch	10	37		..	29	20	..
Do. to write from Copy	14	34	13		23	21	18	..
Do. Arithmetic, S. Rules	17	11	11		16	12	24	..
Do. do. H. Rules	27	2		7	11	3	..
Do. Geometry
Do. Algebra
Do. Higher Mathematics
Do. Physical Science
Do. Geography	11	11	13		11	10	6	..
Do. History
Do. English Grammar and Composition	6	11	2		11	10	6	..
Do. Latin
Do. Greek
Do. Music
Do. Drawing
Do. Sewing (Girls)	12	
Do. Infant Lessons	18	1
No. of Teachers. { Master	1	1	..		1	1	1	1
{ Mistress .. .. .	..	..	1	..	..	..	..
{ Assistants .. .. .	..	..	..	..	..	..	..
Whether the Teachers act or are employed as Clergymen or Preachers in any, and what Church or Congregation	..	..	..	..	Local Preacher.	Catechist.	..
Whether in receipt of any Salary or Allowance from the Public Revenue besides those attached to the office of Teacher; and if so, the amount	..	..	..	..	..	..	..

NATIONAL PUBLIC SCHOOLS.

	CLASS III.— <i>continued.</i>								
	176	177	178	179	180	181	182	183	184
	Geelhoutboom.	Voorbrug.	Wagenbooms Kraal.	Doorn River.	Adendorp.	Sea Cow River.	Schoonbeek's Erf.	Quarrie Kraal.	Middledrift.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Rate of Annual Grant	50 0 0	50 0 0	30 0 0	50 0 0	60 0 0	30 0 0	30 0 0	30 0 0	30 0 0
Amount of Grant actually issued	16 13 4	54 3 4	22 10 0	33 6 8	45 0 0	15 0 0	15 0 0	15 0 0	30 0 0
School Fees	26 0 0	74 0 0	30 0 0	..	63 19 6	19 10 0	29 5 0	..	70 0 0
Voluntary Contributions.. .. .	..	25 0 0	..	..	23 4 0	..	..	40 0 0	..
From other sources .. .. .	..	11 0 0	..	33 6 8	..	..	..	..	..
Total	42 13 4	{ 164 3 4 } (See Note.)	52 10 0	66 13 4	132 3 6	34 10 0	44 5 0	55 0 0	100 0 0
Rate of School Fee per month ..	7/4	3/4	3/0	..	..	5/0	7/3	..	..
No. on the Roll, Boys	7	25	14	11	29	8	10	8	10
Do. Girls	18	32	14	10	31	5	3	2	12
Do. Total	25	57	28	21	60	13	13	10	22
No. learning to read English ..	14	13	4	19	45	13	..	10	22
Do. do. Dutch	11	57	26	19	20	..	13	..	..
Do. to write from Copy	9	41	11	19	46	10	12	..	..
Do. Arithmetic, S. Rules	4	40	13	13	40	4	4	10	17
Do. do. H. Rules	9	17	2	6	16	9	4	3	6
Do. Geometry .. .. .	..	..	..	..	..	..	..	7	11
Do. Algebra .. .. .	..	..	..	..	..	..	..	..	..
Do. Higher Mathematics .. .. .	..	..	..	..	..	..	..	..	..
Do. Physical Science .. .. .	..	..	..	..	..	..	..	..	..
Do. Geography	9	31	10	6	29	5	2	5	12
Do. History .. .. .	..	..	10	..	11	..	..	5	5
Do. English Grammar and Composition	9	4	1	6	11	3	2	5	12
Do. Latin .. .. .	..	..	..	..	..	..	..	..	..
Do. Greek .. .. .	..	..	..	..	..	..	..	..	..
Do. Music .. .. .	..	..	..	..	..	..	..	..	..
Do. Drawing .. .. .	..	7	..	..	..	..	..	..	19
Do. Sewing (Girls) .. .. .	..	..	..	..	..	..	..	..	..
Do. Infant Lessons .. .. .	..	2	..	2	16	..	..	..	11
No. of Teachers. { Master	1	1	1	1	1	..	1	1	..
{ Mistress .. .. .	..	..	..	..	..	1	..	..	1
{ Assistants .. .. .	..	..	..	..	..	..	..	..	..
Whether the Teachers act or are employed as Clergymen or Preachers in any, and what Church or Congregation	..	..	..	..	..	..	..	..	..
Whether in receipt of any Salary or Allowance from the Public Revenue besides those attached to the office of Teacher; and if so, the amount	..	..	..	..	..	..	..	..	..

NOTE.—£4 3s. 4d. issued for 1881-'82.

TABLE III.—UNDENOMI-

	CLASS III.—continued.						
	201	202	203	204	205	206	207
	Herberts- dale.	Brand- wacht.	Brak Fontein.	Port Nolloth.	Vlakte- plaats.	Klein Doorn Rivier.	Jan Fourie's Kraal.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Rate of Annual Grant	60 0 0	60 0 0	60 0 0	60 0 0	30 0 0	50 0 0	75 0 0
Amount of Grant actually issued	56 13 4	57 10 0	60 0 0	30 0 0	30 0 0	38 15 0	56 5 0
School Fees	56 13 4	60 0 0	89 10 3	15 14 0	10 0 0	35 10 4	87 0 0
Voluntary Contributions .. ..	..	..	..	2 15 0	50 0 0	..	6 15 0
From other sources .. .. .	..	..	6 18 7	12 10 0	..	..	..
Total	113 6 8	117 10 0	156 8 10	60 19 0	90 0 0	74 5 4	150 0 0
Rate of School Fee per month ..	..	5/0	..	2/0	6/0	3/9 to 6/11	5/0
No. on the Roll, Boys	26	17	19	26	18	9	21
Do. Girls	36	11	18	21	15	8	23
Do. Total	62	28	37	47	33	17	44
No. learning to read English ..	27	28	37	33	..	14	19
Do. do. Dutch	47	4	33	..	27	17	36
Do. to write from Copy	35	20	37	24	27	15	21
Do. Arithmetic, S. Rules	32	12	25	12	27	12	36
Do. do. H. Rules	12	16	8	4	10	2	..
Do. Geometry .. .. .	..	..	..	..	..	..	..
Do. Algebra	1	..	..	..	..	..	..
Do. Higher Mathematics .. ..	..	..	..	..	..	..	..
Do. Physical Science .. .. .	..	..	..	..	..	..	..
Do. Geography	10	14	15	8	10	14	36
Do. History .. .. .	..	14	..	..	23	..	..
Do. English Grammar and Composition	10	13	15	8	10	2	9
Do. Latin .. .. .	..	..	..	..	..	..	..
Do. Greek .. .. .	..	..	..	..	..	..	..
Do. Music .. .. .	..	28	37	..	..	..	..
Do. Drawing .. .. .	..	..	28	..	..	..	..
Do. Sewing (Girls)	36	9	18	..	4	..	..
Do. Infant Lessons	12	3	4	14	..	2	8
No. of Teachers	1	1	1	1	1	1	1
(Master .. .. .	..	..	..	..	..	..	..
(Mistress .. .. .	..	..	..	..	..	..	..
(Assistants .. .. .	..	..	..	..	..	..	..
Whether the Teachers act or are employed as Clergymen or Preachers in any, and what, Church or Congregation	..	..	Local Preacher.	Clergyman Eng. Ch.	..	..	..
Whether in receipt of any Salary or Allowances from the Public Revenue besides those attached to the office of Teacher; and if so, the amount	..	..	..	..	..	..	..

NATIONAL PUBLIC SCHOOLS.

	CLASS III.—continued.								
	208	209	210	211	212	213	214	215	216
	Armoed.	Hazenjagt.	Andries Kraal.	Gamka.	Langver- wacht.	Camnatie.	Groenfontein	Kruis River.	Klein Drakenstein.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Rate of Annual Grant	50 0 0	50 0 0	60 0 0	60 0 0	60 0 0	15 0 0	50 0 0	50 0 0	30 0 0
Amount of Grant actually issued	50 0 0	41 13 4	15 0 0	15 0 0	15 0 0	7 10 0	50 0 0	25 0 0	30 0 0
School Fees	40 0 0	43 18 4	18 3 7	17 5 0	15 0 0	..	53 5 0	30 1 3	48 12 0
Voluntary Contributions .. ..	..	..	..	..	..	..	..	..	..
From other sources	10 0 0	..	..	..	..	7 10 0	..	..	5 6 0
Total	100 0 0	85 11 8	33 3 7	32 5 0	30 0 0	15 0 0	103 5 0	55 1 3	83 18 0
Rate of School Fee per month ..	5/0	3/6	5/0	5/0	6/8	..	5/0	5/0	3/0
No. on the Roll, Boys	16	16	12	11	9	..	16	21	17
Do. Girls	8	27	9	12	12	..	16	20	15
Do. Total	24	43	21	23	21	..	32	41	32
No. learning to read English ..	24	31	21	13	19	..	15	10	32
Do. do. Dutch	4	43	21	15	20	..	32	22	32
Do. to write from Copy	16	40	16	18	12	..	23	13	32
Do. Arithmetic, S. Rules	11	26	16	14	8	..	27	13	11
Do. do. H. Rules	6	9	..	..	..	..	5	..	21
Do. Geometry .. .. .	..	..	..	..	..	..	..	..	..
Do. Algebra .. .. .	..	..	..	..	..	..	..	..	..
Do. Higher Mathematics .. ..	..	..	..	..	..	..	..	..	..
Do. Physical Science .. .. .	..	..	..	..	..	..	..	..	..
Do. Geography	10	8	..	..	..	..	..	..	21
Do. History .. .. .	..	4	..	..	..	..	..	..	21
Do. English Grammar and Composition	5	4	..	..	..	..	..	..	..
Do. Latin .. .. .	..	4	..	..	..	..	..	..	21
Do. Greek .. .. .	..	..	..	..	..	..	..	..	..
Do. Music .. .. .	..	..	..	..	..	..	..	..	..
Do. Drawing .. .. .	..	31	21	..	20	..	..	..	..
Do. Sewing (Girls) .. .. .	..	..	..	..	..	..	..	..	32
Do. Infant Lessons .. .. .	..	..	..	..	..	..	16	..	15
No. of Teachers	1	1	..	1	1	..	..	18	11
(Master .. .. .	..	..	1	1	1	1	..	..	1
(Mistress .. .. .	..	..	..	..	..	..	..	..	..
(Assistants .. .. .	..	..	..	..	..	..	..	..	..
Whether the Teachers act or are employed as Clergymen or Preachers in any, and what, Church or Congregation	..	..	..	..	..	..	..	..	..
Whether in receipt of any Salary or Allowances from the Public Revenue besides those attached to the office of Teacher; and if so, the amount	..	..	..	..	..	..	..	..	..

TABLE III.—UNDENOMI-

	CLASS III.—continued.						
	233	234	235	236	237	238	239
	Mousa.	Cimezile.	Tylden.	Muiskraal.	Concordia.	Rietvallei.	Kiesic's.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Rate of Annual Grant	30 0 0	20 0 0	50 0 0	30 0 0	15 0 0	30 0 0	30 0 0
Amount of Grant actually issued	30 0 0	20 0 0	25 0 0	7 10 0	15 0 0	30 0 0	30 0 0
School Fees .. .. .	..	..	..	..	15 0 0	60 0 0	30 0 0
Voluntary Contributions	30 0 0	20 0 0	..	..	..	..	..
From other sources .. .. .	..	..	25 0 0	7 10 0	..	..	..
Total	60 0 0	40 0 0	50 0 0	15 0 0	30 0 0	90 0 0	60 0 0
Rate of School Fee per month ..	..	..	..	..	..	..	..
No. on the Roll, Boys	11	13			5	26	29
Do. Girls	32	18			4	17	13
Do. Total	43	31			9	43	42
No. learning to read English ..	31	23			7	6	10
Do. do. Dutch .. .. .	..	..			7	35	39
Do. to write from Copy	30	23			7	35	39
Do. Arithmetic, S. Rules	25	14			1	8	35
Do. do. H. Rules	9	9			6	27	4
Do. Geometry .. .. .	..	..			..	..	..
Do. Algebra .. .. .	..	..			..	..	..
Do. Higher Mathematics .. .. .	..	..			..	..	..
Do. Physical Science .. .. .	..	..			..	..	..
Do. Geography	18	23			6	27	4
Do. History .. .. .	..	..			3	..	..
Do. English Grammar and Composition ..	..	..			3	..	4
Do. Latin .. .. .	..	..			..	..	..
Do. Greek .. .. .	..	..			..	..	..
Do. Music	43	..			1	43	39
Do. Drawing .. .. .	..	..			..	..	..
Do. Sewing (Girls) .. .. .	..	..			4	..	..
Do. Infant Lessons	12	8			2	..	..
No. of Teachers. { Master	1	1	1	1	..	1	1
{ Mistress .. .. .	..	..	..	..	1	..	..
{ Assistants .. .. .	..	..	..	..	..	..	..
Whether the Teachers act or are employed as Clergymen or Preachers in any, and what Church or Congregation	..	..	..	..	..	..	..
Whether in receipt of any Salary or Allowances from the Public Revenue besides those attached to the office of Teacher; and if so, the amount	..	..	..	..	..	..	..

NATIONAL PUBLIC SCHOOLS.

CLASS III.—continued.								
240	241	242	243	244	245	246	247	248
Kruispad.	Bosjesman's River.	Klaas Vogt's River.	Boschjesveld.	Kalk Bay.	Moddergat.	Vlaggeberg.	Kuils River.	Wilsonton.
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
30 0 0	50 0 0	50 0 0	30 0 0	50 0 0	30 0 0	60 0 0	75 0 0	30 0 0
7 10 0	25 0 0	50 0 0	15 0 0	50 0 0	30 0 0	55 0 0	72 10 0	15 0 0
..	..	46 15 0	30 0 0	29 19 5	25 7 0	1 16 9	74 0 0	..
..
7 10 0	25 0 0	26 9 6	..	40 0 7	..	78 0 0	60 0 0	15 0 0
15 0 0	50 0 0	123 4 6	45 0 0	120 0 0	55 7 0	134 16 9	206 10 0	30 0 0
..	..	2/6	2/8	1/0 to 3/0	3/0	2/6 to 7/6	2/1	..
..	..	22	13	42	11	17	32	..
..	..	14	6	28	5	16	35	..
..	..	36	19	70	16	33	67	..
..	..	20	18	70	11	33	53	..
..	..	33	17	26	11	20	52	..
..	..	23	12	46	10	24	53	..
..	..	9	5	32	8	5	38	..
..	..	17	5	14	3	19	15	..
..	4	..	..
..	4	..	..
..	4	..	..
..	..	10	6	32	7	18	25	..
..	..	10	..	14	..	8	25	..
..	..	10	4	32	7	18	25	..
..	3	..	..
..	1	..	..
..	1	1	1	1	..	1	1	1
..	1	..	..	..
..	1	..
..	Missionary, D.R. Church.	..
..

TABLE III.—UNDENOMINATIONAL PUBLIC SCHOOLS.

	CLASS III.— <i>continued.</i>			
	265	266	267	268
	Doorn River.	Rawsonville.	Goudienia.	Darling Bridge.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Rate of Annual Grant	30 0 0	90 0 0	50 0 0	50 0 0
Amount of Grant actually issued ..	15 0 0	90 0 0	50 0 0	50 0 0
School Fees .. .. .	..	114 12 9	57 7 6	45 0 0
Voluntary Contributions.. .. .	..	..	40 1 6	..
From other sources	15 0 0	72 18 0	..	42 0 0
Total	30 0 0	277 10 9	147 9 0	137 0 0
Rate of School Fee per month .. ..	..	3/0 and 6/0	3/6 and 5/0	2/6 and 6/0
No. on the Roll, Boys		48	31	13
Do. Girls		27	8	12
Do. Total		75	39	25
No. learning to read English		63	33	21
Do. do. Dutch		63	39	25
Do. to write from Copy		63	38	25
Do. Arithmetic, S. Rules		32	13	15
Do. do. H. Rules.. .. .		36	21	10
Do. Geometry		1	..	..
Do. Algebra		1	..	..
Do. Higher Mathematics .. .. .		..	..	..
Do. Physical Science		1	..	..
Do. Geography		53	21	10
Do. History		16	8	6
Do. English Grammar and Composition		53	21	10
Do. Latin		4	..	..
Do. Greek		1	..	..
Do. Music		5	39	..
Do. Drawing .. .. .		..	1	..
Do. Sewing (Girls)		22	7	..
Do. Infant Lessons		12	2	4
No. of Teachers. { Master	1	1	1	1
{ Mistress .. .. .	..	..	..	..
{ Assistants .. .. .	..	1	..	..
Whether the Teachers act or are employed as Clergymen or Preachers in any, and what, Church or Congregation	..	..	..	..
Whether in receipt of any Salary or Allowances from the Public Revenue besides those attached to the office of Teacher; and if so, the amount	..	..	..	..

School closed 31st December, 1882.

TABLE IV. (a).—DISTRICT

	1	2	3	4	5
	Napier, Bredasdorp.	Villiersdorp, Caledon.	Brandvley, Calvinia.	Twee Fon- tein, Graaff- Reinet.	Concordia, Namaqua- land.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Amount of Allowances for the Financial year, 1882-83, for Principal Teacher and Superin- tendent	100 0 0	100 0 0	50 0 0	100 0 0	100 0 0
Assistant	50 0 0	50 0 0	30 0 0	..	..
Industrial Department .. ..	..	25 0 0	..	..	..
Capitation allowances	3 0 0	6 0 0	36 0 0	..	24 0 0
Total	153 0 0	181 0 0	116 0 0	100 0 0	124 0 0
Local Expenditure	197 0 0	..	228 0 0	135 0 0	9 10 0
No. on the Roll, Boys	39	25	28	..	10
Do. Girls	17	25	39	..	4
Do. Total	56	50	67	21	14
No. learning to read English ..	48	43	33	17	14
Do. do. Dutch	45	49	57	9	14
Do. to write from copy	50	39	67	17	14
Do. Arithmetic, S. Rules	34	17	31	12	2
Do. do. H. Rules	22	15	22	5	12
Do. Geometry	1	..	..	..	..
Do. Algebra	1	2	..	..	3
Do. Geography	22	26	27	17	14
Do. Physical Science	3	..	..	5	..
Do. History	3	14	5	5	11
Do. English Grammar and Composition	22	26	26	17	14
Do. Latin	1	..	..	..	5
Do. Greek	1	..	..	..	2
Do. Drawing .. .. .	..	5	..	..	..
Do. Music	8	..	10	..	9
Do. Sewing (girls)	10	25	39	..	4
Do. Infant Lessons .. .. .	..	1	..	4	..
No. of Teachers (Master	1	1	..	1	1
Mistress .. .. .	..	..	1	..	..
Assistants	1	1	1	..	..
Whether the Teachers act or are employed as Clergymen or Preachers in any and what Church or Congregation.					
Whether in receipt of any Salary or Allowances from the Public Revenue, besides those at- tached to the office of Teacher and, if so, the amount.					

BOARDING SCHOOLS.

6	7		8			9	10
Wellington, Boys.	Berg River District, Boys', Blauw- valley, Upper De- partment.	Berg River District, Boys', Blauw- valley, Lower De- partment.	Berg River District, Girls', Wellington (Huguenot Seminary), Upper De- partment.	Berg River District, Girls', Wellington (Huguenot Seminary), Middle De- partment.	Berg River District, Girls', Wellington (Huguenot Seminary), Lower De- partment.	Somerset East, Girls'.	Uitenhage, Girls'.
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
100 0 0	50 0 0	100 0 0	50 0 0	50 0 0	50 0 0	50 0 0	50 0 0
50 0 0	..	50 0 0	30 0 0	30 0 0	30 0 0	30 0 0	30 0 0
..	..	50 0 0	10 0 0	10 0 0	10 0 0	10 0 0	10 0 0
..	..	34 10 0	..	..	..	15 0 0	..
150 0 0	50 0 0	234 10 0	90 0 0	90 0 0	90 0 0	105 0 0	90 0 0
1458 13 0	(Included in next returns)	1149 2 10	4655 4 11	(Included in No. 8.)		1317 18 9	975 2 0
56	30	48	..	..	..	18	..
..	3	20	30	64	65	62	57
56	33	68	30	64	65	80	57
7	33	63	20	64	65	80	57
7	33	68	14	40	36	50	18
..	33	60	10	64	65	80	57
2	..	14	..	64	20	64	5
3	33	49	14	64	45	16	52
..	4	..	17	..	..	..	..
..	4	50	17	..	..	..	6
5	33	..	11	64	65	53	57
..	11	..	30	51	..	6	57
3	33	23	30	61	62	53	57
5	33	50	30	64	65	53	57
..	4	..	25	59	20	..	6
3	..	..	..	..	..	..	..
..	..	..	30	60	60	53	6
..	33	63	30	62	60	30	23
..	..	..	30	64	65	62	14
..	..	8	..	..	..	26	..
1	1	1	..	..	..	..	..
..	..	..	1	1	1	1	1
..	..	1	1	1	2	4	2
Preacher							

TABLE IV (b).—BOARDING

	1	2	3	4	5
	Salem, Boarding Department in connection with Boys' U.P.S.	Ventersburg, Boarding Department in connection with U.P.S.	Caledon, Boarding Department in connection with Boys' U.P.S.	Carnarvon, Boarding Department in connection with U.P.S.	Heerenloge- ment, Boarding Department in connection with U.P.S.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Amount of allowances for the Financial Year 1882-'83 for—					
Superintendent	50 0 0	25 0 0	50 0 0	12 10 0	50 0 0
Capitation Allowances	12 0 0	..	3 0 0	..	33 0 0
Total	62 0 0	25 0 0	53 0 0	12 10 0	83 0 0
Local Expenditure	666 0 0	25 0 0	239 0 0	12 10 0	98 10 0
No on the Roll, Boys	22	..	10	..	..
Do. Girls .. .. .	..	..	..	..	..
Do. Total	22	7	10	3	10
	14	15	16	17	18
	King William's Town, Boarding Department in connection with Boys' U.P.S.	King William's Town, Boarding Department in connection with Girls' U.P.S.	Riebeeck's Kasteel, Boarding Department in connection with U.P.S.	Hooikraal, Boarding Department in connection with U.P.S.	Vredenburg, Boarding Department in connection with U.P.S.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Amount of Allowances for the Financial Year 1882-'83 for—					
Superintendent	50 0 0	50 0 0	50 0 0	50 0 0	50 0 0
Capitation Allowances	22 10 0	6 0 0	52 10 0	3 0 0	..
Total	72 10 0	56 0 0	102 10 0	53 0 0	50 0 0
Local Expenditure	827 7 4	50 0 0	249 10 2	249 0 0	313 15 1
No. on the Roll, Boys	21	..	..	..	..
Do. Girls .. .. .	..	40	..	..	..
Do. Total	21	40	16	18	15

DEPARTMENTS.

6	7	8	9	10	11	12	13
Craddock, Boarding Department in connection with Girls' U.P.S.	Pannure, Boarding Department in connection with Boys' U.P.S.	Pannure, Boarding Department in connection with Girls' U.P.S.	George, Boarding Department in connection with Boys' U.P.S.	George, Boarding Department in connection with Girls' U.P.S.	Graaff- Reinet, Boarding Department in connection with Girls' U.P.S.	Keiskamma, Boarding Department in connection with U.P.S.	Humans- dorp, Boarding Department in connection with U.P.S.
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
50 0 0	50 0 0	50 0 0	50 0 0	50 0 0	50 0 0	50 0 0	50 0 0
36 0 0	..	..	..	..	..	..	7 10 0
86 0 0	50 0 0	50 0 0	50 0 0	50 0 0	50 0 0	50 0 0	57 10 0
1,228 2 10	50 0 0	50 0 0	480 12 6	920 13 9	50 0 0	50 0 0	50 0 0
..	33	..	13	..	..	..	..
38	..	10	..	29	48	..	..
38	33	10	13	29	48	20	8
19	20	21	22	23	24	25	26
Hopefield, Boarding Department in connection with U.P.S.	Langebaan, Boarding Department in connection with U.P.S.	Klipheuvcl, Boarding Department in connection with U.P.S.	Paardenberg, Boarding Department in connection with U.P.S.	Mossel Bay, Boarding Department in connection with U.P.S.	Paarl, Boarding Department in connection with Boys' U.P.S.	Paarl, Boarding Department in connection with Girls' U.P.S.	Bontheuvel, Boarding Department in connection with U.P.S.
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
50 0 0	50 0 0	50 0 0	12 10 0	50 0 0	50 0 0	22 10 0	25 0 0
..	3 0 0	..	..	..	..	..	12 0 0
50 0 0	53 0 0	50 0 0	12 10 0	50 0 0	50 0 0	22 10 0	37 0 0
240 12 8	297 0 0	351 10 0	57 6 7	389 0 0	323 16 10	367 18 10	25 0 0
..	..	..	..	..	9	..	..
..	..	..	..	..	..	7	..
9	14	20	10	9	9	7	19

TABLE IV (b).—BOARDING

	27	28	29	30	31
	Porterville, Boarding Department in connec- tion with U.P.S.	Klipfontein, Boarding Department in connec- tion with U.P.S.	Queenstown, Boarding Department in connec- tion with Boys' U.P.S.	Queenstown, Boarding Department in connec- tion with Girls' U.P.S.	Richmond, Boarding Department in connec- tion with Boys' U.P.S.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Amount of Allowances for the Financial Year 1882-'83 for—					
Superintendent	25 0 0	50 0 0	50 0 0	7 10 0	50 0 0
Capitation Allowances .. .. .	..	24 0 0	..	..	..
Total	25 0 0	74 0 0	50 0 0	7 10 0	50 0 0
Local Expenditure	25 0 0	50 0 0	50 0 0	7 10 0	397 10 0
No. on the Roll, Boys .. .. .	..	..	10	..	6
Do. Girls .. .. .	..	..	..	..	..
Do. Total	7	17	10	..	6
	39	40	41	42	43
	Swellendam, Boarding Department in connec- tion with Girls' U.P.S.	Barrydale, Boarding Department in connec- tion with U.P.S.	Tarkastad, Boarding Department in connec- tion with Girls' U.P.S.	Uniondale, Boarding Department in connec- tion with Boys' U.P.S.	Uniondale, Boarding Department in connec- tion with Girls' U.P.S.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Amount of Allowances for the Financial Year 1882-'83 for—					
Superintendent	50 0 0	50 0 0	50 0 0	50 0 0	50 0 0
Capitation Allowances	21 0 0	..	..	..	..
Total	71 0 0	50 0 0	50 0 0	50 0 0	50 0 0
Local Expenditure	476 0 0	55 11 6	50 0 0	378 4 10	416 4 4
No. on the Roll, Boys .. .. .	..	..	..	8	..
Do. Girls	11	..	20	..	13
Do. Total	11	9	20	8	13

DEPARTMENTS.

	32	33	34	35	36	37	38
	Riversdale, Boarding Department in connec- tion with Boys' U.P.S.	Riversdale, Boarding Department in connec- tion with Girls' U.P.S.	Robertson, Boarding Department in connec- tion with U.P.S.	Montagu, Boarding Department in connec- tion with U.P.S.	Stellenbosch, Boarding Department in connec- tion with Boys' U.P.S.	Stellenbosch, Boarding Department in connec- tion with Girls' U.P.S.	Swellendam, Boarding Department in connec- tion with Boys' U.P.S.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Amount of Allowances for the Financial Year 1882-'83 for—							
Superintendent	50 0 0	50 0 0	50 0 0	50 0 0	50 0 0	50 0 0	37 10 0
Capitation Allowances	24 0 0	..	..	18 0 0	12 0 0	27 0 0	4 10 0
Total	74 0 0	50 0 0	50 0 0	68 0 0	62 0 0	77 0 0	42 0 0
Local Expenditure	374 16 8	60 0 0	273 3 11	50 0 0	2,155 11 2	2,328 1 8	37 10 0
No. on the Roll, Boys	11	..	..	..	47	..	4
Do. Girls .. .. .	..	11	..	..	..	39	..
Do. Total	11	11	11	14	47	39	4
	44	45	46	47	48	49	50
	Victoria West, Boarding Department in connec- tion with Boys' U.P.S.	Willowmore, Boarding Department in connec- tion with Girls' U.P.S.	Worcester, Boarding Department in connec- tion with Girls' U.P.S.	Wagenboom River, Boarding Department in connec- tion with U.P.S.	Rawsonville, Boarding Department in connec- tion with U.P.S.	Zaaiplaats, Boarding Department in connec- tion with U.P.S.	Goudienia, Boarding Department in connec- tion with U.P.S.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Amount of Allowances for the Financial Year 1882-'83 for—							
Superintendent	25 0 0	62 10 0	50 0 0	50 0 0	50 0 0	25 0 0	50 0 0
Capitation Allowances .. .. .	..	..	..	..	..	..	..
Total	25 0 0	62 10 0	50 0 0	50 0 0	50 0 0	25 0 0	50 0 0
Local Expenditure	25 0 0	50 0 0	1,396 5 11	167 17 11	172 9 4	12 10 0	156 15 0
No. on the Roll, Boys	9	..	..	..	..	..	..
Do. Girls .. .. .	..	10	24	..	..	..	..
Do. Total	9	10	24	9	12	6	10

TABLE V.—

	1	2	3	4	5	6	7
	Dutch Church, Aberdeen.	S. Philip's Kafir School, Graham's Town.	Wesleyan Mission, Fingo Location, Graham's Town.	Wesleyan Mission, District No. 3, Graham's Town.	Wesleyan Mission, Sub District No. 3, Graham's Town.	S. Bartholomew's Girls and Infant Schools, Graham's Town.	Roman Catholic, S. Joseph's (Girls), Graham's Town.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Rate of Annual Grant	45 0 0	75 0 0	75 0 0	60 0 0	30 0 0	50 0 0	75 0 0
Amount of Grant actually issued	45 0 0	75 0 0	75 0 0	60 0 0	30 0 0	50 0 0	75 0 0
School Fees .. .. .	..	31 12 4	4 11 3	45 6 0	24 2 0	69 5 6	..
Voluntary Contributions.. ..	..	6 11 6	..	..	..	..	..
From other sources	277 0 0	286 15 7	..	..	28 8 1	4 10 0	..
Total	322 0 0	399 19 5	79 11 3	105 6 0	82 10 1	123 15 6	75 0 0
Rate of School Fee per month ..	..	1/6 to 3/0	..	2/0	8d. to 2/0	2/0 to 3/0	..
No. on the Roll, Boys	19	53	49	31	37	39	109
Do. Girls	18	48	48	49	68	34	126
Do. Total	37	101	97	80	105	73	235
No. learning to read English ..	37	54	65	45	105	73	71
Do. do. Dutch	8	..	..	..	..	..	..
Do. do. Kafir .. .. .	..	..	..	..	..	..	..
Do. to write from Copy	9	27	45	44	40	35	71
Do. Arithmetic, S. Rules	11	39	53	29	42	31	55
Do. do. H. Rules	3	15	11	12	12	12	29
Do. Geography	7	40	97	29	..	35	119
Do. History .. .. .	..	15	..	..	..	21	119
Do. English Grammar and Composition	7	30	22	14	13	35	119
Do. Music .. .. .	..	46	97	..	..	..	..
Do. Sewing (Girls)	15	48	35	31	68	34	64
Do. Infant Lessons	11	46	32	35	55	38	64
No. of Teachers. { Master	1	1	1	..	..	..	..
{ Mistress .. .. .	..	1	1	1	1	1	1
{ Assistants	1	1	1	1	..	1	2
Whether the Teachers act or are employed as Clergymen or Preachers in any and what Church or Congregation	Missionary D.R. Church	Yes. English Church.	..	..	..	..	..
Whether in receipt of any Salary or Allowances from the Public Revenue besides those attached to the office of Teacher; and, if so, the amount	..	..	..	..	..	..	..

MISSION SCHOOLS.

8	9	10	11	12	13	14	15	16
Roman Catholic, S. Patrick's (Boys), Graham's Town.	Douglas Mission, Graham's Town.	English Church, Alicedale.	Wesleyan Mission, Farmerfield.	Wesleyan Mission, Salem.	Wesleyan Mission, Coyi.	Wesleyan Mission, Assegai Bush.	Wesleyan Mission, Alicedale.	Wesleyan Mission, Burghersdorp.
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
30 0 0	45 0 0	60 0 0	60 0 0	30 0 0	30 0 0	30 0 0	30 0 0	30 0 0
30 0 0	45 0 0	56 5 0	60 0 0	30 0 0	30 0 0	30 0 0	15 0 0	30 0 0
9 7 9	..	79 0 9	14 19 0	9 5 0	6 6 0	10 0 0	..	13 15 0
..	..	..	..	0 15 0	..	..	..	..
..	..	..	3 1 0	16 10 0	..	..	..	..
39 7 9	45 0 0	135 5 9	78 0 0	56 10 0	36 6 0	40 0 0	15 0 0	43 15 0
2/0	..	2/6 to 7/6	4d.	4d. to 2/6	..	..	..	1/1
66	..	11	51	17	18	13	..	19
..	..	16	49	20	33	22	..	14
66	39	27	100	37	51	35	..	33
66	..	27	100	25	51	13	..	27
..
..	..	..	..	..	..	27	..	..
58	..	27	54	21	15	2	..	10
40	..	22	48	17	44	27	..	15
18	..	9	6	2	7	2	..	5
15	..	22	54	6	51	27	..	10
..	..	22	100	..	..	..	..	5
15	..	22	6	..	7	1	..	10
..	..	..	100	..	51	27	..	..
..	..	..	28	12	..	..	..	..
..	..	5	48	12	..	15	..	7
1	..	..	1	..	1	1	1	1
..	1	2	1	1	..	..	..	..
..	1	..	..	..	..	..	..	..
..	..	..	Local Preacher.	..	Local Preacher.	Local Preacher.	..	..
..

[G. 10—'84.]

TABLE V.—

	33	34	35	36	37	38	39
	Moravian Mission, Elim.	Dutch Church, Caledon.	Dutch Church, Villiersdorp.	Dutch Church, Palmiet River.	English Church, Caledon.	English Church, Hermanus Petersfontein.	English Church, Hawton.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Rate of Annual Grant	75 0 0	60 0 0	30 0 0	30 0 0	75 0 0	45 0 0	45 0 0
Amount of Grant actually issued	75 0 0	60 0 0	30 0 0	30 0 0	75 0 0	45 0 0	45 0 0
School Fees	20 1 6	8 2 10	5 0 0	4 18 0	25 0 0	5 0 0	4 11 3
Voluntary Contributions ..	0 6 0	..	30 0 0	..	70 0 0	5 0 0	2 0 0
From other Sources	22 6 9	..	..	40 0 0	50 0 0	20 0 0	20 0 0
Total	117 14 3	68 2 10	65 0 0	74 18 0	220 0 0	75 0 0	71 11 3
Rate of School Fee per month ..	2d. to 3d.	4d. to 1s.	4d.	1/6 to 2/6	4d. to 1/	4d. to 1/	4d. to 1/
No. on the Roll, Boys	158	58	27	8	94	21	27
Do. Girls	181	52	38	15	84	24	29
Do. Total	339	110	65	23	178	45	56
No. learning to read English ..	255	110	38	13	117	45	40
Do. do, Dutch	339	50	39	14	..	..	2
Do. do, Kafir .. .. .	..	..	..	..	..	..	..
Do. to write from Copy	153	50	25	12	96	17	22
Do. Arithmetic, S. Rules	240	35	18	9	87	10	28
Do. do, H. Rules	99	22	9	7	35	10	6
Do. Geography	153	50	..	11	73	17	12
Do. History	55	11	..	..	20	..	5
Do. English Grammar and Composition	99	50	13	11	67	17	12
Do. Music	339	..	..	..	178	..	..
Do. Sewing (Girls)	49	14	..	..	50	18	17
Do. Infant Lessons	186	74	21	6	35	28	16
No. of Teachers. {							
{ Master	2	..	..	1	1	1	1
{ Mistress .. .. .	..	2	1	..	1	..	..
{ Assistants	3	..	..	..	1	1	1
Whether the Teachers act or are employed as Clergymen or Preachers in any and what Church or Congregation.	..	..	..	Preacher D.R.C.	..	..	..
Whether in receipt of any Salary or Allowances from the Public Revenue besides those attached to the office of Teacher; and, if so, the amount.	..	..	..	..	..	..	..

MISSION SCHOOLS.

40	41	42	43	44	45	46	47	48
English Church, Stanford.	English Church, Greyton.	English Church, Houwhock.	English Church, Glebe.	Moravian Mission, Genadendal.	Moravian Mission, Twistwyk.	Moravian Mission, Berea.	S. Andrew's Scotch Church, Cape Town.	S. Stephen's Dutch Church, Cape Town.
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
45 0 0	45 0 0	30 0 0	30 0 0	75 0 0	45 0 0	30 0 0	75 0 0	75 0 0
45 0 0	45 0 0	30 0 0	30 0 0	75 0 0	45 0 0	30 0 0	75 0 0	75 0 0
5 0 0	..	2 13 0	5 0 0	15 7 0	7 19 0	0 19 6	69 3 10	45 9 2
3 15 0	4 2 6	0 16 4	..	..	..	..	82 11 0	30 0 0
10 0 0	25 0 0	10 0 0	..	1 2 9	32 13 3	6 7 10	..	3 10 0
63 15 0	74 2 6	43 9 4	35 0 0	91 9 9	85 12 3	37 7 4	226 14 10	153 19 2
4d. to 1/	..	4d.	4d.	2d. to 3d.	6d.	1/ to 1/6	3d. to 9d.	1d. to 3d.
19	28	10	25	298	36	22	231	202
38	62	16	29	322	34	18	184	251
57	90	26	54	620	70	40	415	453
31	47	13	20	460	42	40	415	453
20	..	..	1	620	42	40	..	70
..
20	13	13	5	113	30	19	142	73
19	27	7	18	620	70	40	140	144
3	..	6	..	264	12	..	2	27
11	..	13	8	460	42	40	43	41
3	..	..	..	56	..	40	..	..
3	..	13	7	264	21	21	43	14
..	..	..	..	620	70	40	415	..
33	25	..	10	60	15	..	63	106
22	43	4	26	310	28	17	131	282
..	1	..	..	1	1	1	1	..
1	..	1	1	1	..	..	1	2
1	1	..	..	2	1	..	1	1
..
..

TABLE V.—

	49	50	51	52	53	54	55
	South African Mission, Cape Town.	School of Industry, New St., Cape Town.	S. Michael's English Church, Keerom St., Cape Town.	S. George's Orphanage Mission, Cape Town.	Congregational Church Mission, Barrack St., Cape Town.	Dutch Church, Bree St., Cape Town.	Wesleyan Mission, Sidney St., Cape Town.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Rate of Annual Grant	75 0 0	75 0 0	60 0 0	75 0 0	75 0 0	75 0 0	75 0 0
Amount of Grant actually issued	75 0 0	75 0 0	60 0 0	75 0 0	75 0 0	75 0 0	75 0 0
School Fees	29 16 7	78 5 9	4 17 0	13 0 6	21 14 2	51 8 6	75 8 7
Voluntary Contributions	12 11 6	12 5 0	..	..	139 6 6	91 1 0	227 11 5
From other Sources	24 0 0	133 11 9	58 12 9	50 0 0	57 4 3	3 2 0	..
Total	141 8 1	299 2 6	123 9 9	138 0 6	293 4 11	220 11 6	378 0 0
Rate of School Fee per month ..	4d. to 8d.	4d. to 2/6	8d. to 1/	2d. to 1/	4d. to 8d.	8d. to 5/4	4d. to 6/
No. on the Roll, Boys	58	136	33	149	198	209	101
Do. Girls	85	282	86	181	201	328	75
Do. Total	143	418	119	330	399	537	176
No. learning to read English ..	52	418	103	330	173	226	77
Do. do. Dutch	35	..	..	..	..	64	45
Do. do. Kafir .. ..	..	..	..	..	..	..	..
Do. to write from Copy	52	168	52	70	80	64	107
Do. Arithmetic, S. Rules	36	375	34	103	85	190	63
Do. do. H. Rules	16	43	18	13	..	36	40
Do. Geography	35	210	57	43	..	36	55
Do. History .. ..	..	71	..	..	..	..	48
Do. English Grammar and Composition .. ..	..	109	22	43	..	36	48
Do. Music .. ..	..	..	..	..	..	..	63
Do. Sewing (Girls)	35	204	68	98	89	56	30
Do. Infant Lessons	91	309	42	260	226	311	113
No. of Teachers. { Master .. ..	..	..	..	..	1	..	1
{ Mistress	2	2	2	2	1	2	1
{ Assistants	1	..	1	1	1	1	..
Whether the Teachers act or are employed as Clergymen or Preachers in any and what Church or Congregation.	..	..	..	..	..	..	Wesleyan Local Preacher.
Whether in receipt of any Salary or Allowances from the Public Revenue besides those attached to the office of Teacher; and, if so, the amount.	..	..	..	..	..	..	..

MISSION SCHOOLS.

56	57	58	59	60	61	62	63	64
S. John's English Church, Rogge Bay, Cape Town.	Trinity English Church (Boys), Cape Town.	Trinity English Church (Girls), Cape Town.	S. Mark's Boys' English Church, Cape Town.	S. Mark's Girls' English Church, Cape Town.	Dutch Church, Hanover St., Cape Town.	Wesleyan Mission, Hope St., Cape Town.	Roman Catholic (Boys), S. Aloysius', Cape Town.	Roman Catholic (Girls), S. Bridget's, Cape Town.
£ s. d.	£ s. d.		£ s. d.		£ s. d.	£ s. d.	£ s. d.	£ s. d.
75 0 0	105 0 0		105 0 0		75 0 0	45 0 0	75 0 0	75 0 0
75 0 0	105 0 0	Included in No. 57.	105 0 0	Included in No. 59.	75 0 0	33 15 0	75 0 0	75 0 0
18 15 10	109 10 2		43 9 3		30 18 6	..	203 10 0	120 17 6
2 0 0	1 0 0		50 15 6		91 1 0	..	..	..
..	35 0 0		4 12 5		3 2 0	..	257 19 2	138 18 0
95 15 10	250 10 2		203 17 2		200 1 6	33 15 0	536 9 2	334 15 6
1d. to 3d.	1/0 to 4/0		4d. to 1/4		4d. to 1/		1/ to 2/	1/ to 2/
22	194	..	217	..	229		477	..
59	..	187	..	255	307		..	396
81	194	187	217	255	536		477	396
81	194	187	147	180	207		477	293
..	..	..	..	..	72		..	..
..
42	116	93	88	117	95		249	285
79	164	173	79	84	164		218	236
2	30	14	11	14	29		147	110
11	152	142	24	39	45		218	325
..	29	30	16	15	..		24	64
6	48	30	24	39	45		218	200
..	..	..	151	179	..		56	396
40	..	75	..	122	95		..	396
105	104	112	70	75	395		..	103
..	1	..	..	..	..		2	..
2	..	2	1	2	2	1	..	2
1	1	..	..	1	1	1	1	1
..
..

School closed 31st March, 1883.

TABLE V.—

	65	66	67	68	69	70	71
	English Church, Wichtsdrorp, Cape Town.	Roman Catholic, Sir Lowry Street, Cape Town.	Roman Catholic, Somerset Road, Cape Town.	Harbour Works, Cape Town.	Dutch Church, Rogge Bay, Cape Town.	English Church, Papendorp.	Dutch Church, Papendorp.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Rate of Annual Grant	75 0 0	75 0 0	75 0 0	75 0 0	75 0 0	75 0 0	75 0 0
Amount of Grant actually issued	75 0 0	75 0 0	75 0 0	75 0 0	75 0 0	75 0 0	75 0 0
School Fees	18 5 8	40 6 3	82 14 0	49 14 6	37 18 5	17 9 8	11 1 11
Voluntary Contributions	68 0 4	..	..	..	91 1 0	..	91 1 0
From other sources .. .. .	..	38 5 0	181 17 9	27 15 6	3 2 0	..	3 2 0
Total	161 6 0	153 11 3	339 11 9	152 10 0	207 1 5	92 9 8	180 4 11
Rate of School Fee per month ..	..	1/0 to 2/0	1/0 to 2/0	6d. to 2/7	4d. to 1/0	4d. to 1/0	4d. to 1/0
No. on the Roll, Boys	128	83	109	96	98	66	90
Do. Girls	129	138	233	80	156	80	114
Do. Total	257	221	342	176	254	146	204
No. learning to read English ..	131	221	199	176	171	146	81
Do. do. Dutch .. .. .	..	..	..	..	171	..	75
Do. do. Kafir .. .. .	..	..	..	..	..	..	..
Do. to write from Copy	86	94	131	91	126	59	48
Do. Arithmetic, S. Rules	86	67	145	78	103	84	44
Do. do. H. Rules	30	11	41	13	67	17	37
Do. Geography	30	55	141	91	126	59	37
Do. History .. .. .	..	13	14	26	..	..	37
Do. English Grammar and Composition	..	52	141	55	..	23	37
Do. Music	257	..	342	..	..	..	81
Do. Sewing (Girls)	60	57	101	48	40	40	50
Do. Infant Lessons	171	89	143	85	83	74	123
No. of Teachers. {							
Master .. .. .	..	..	..	..	1	..	1
Mistress	2	2	2	2	1	2	1
Assistants	1	1	1	1	1	1	1
Whether the Teachers act or are employed as Clergymen or Preachers in any and what Church or Congregation	..	..	..	..	Missionary	..	..
Whether in receipt of any Salary or Allowances from the Public Revenue besides those attached to the office of Teacher; and, if so, the amount	..	..	..	..	..	..	..

MISSION SCHOOLS.

72	73	74	75	76	77	78	79	80
Roman Catholic, Salt River.	English Church, Maitland Road.	S. Peter's English Church, Mowbray.	Wesleyan Mission, Mowbray.	S. Paul's English Church, Rondebosch.	English Church, Camp Ground.	English Church, Black River.	Roman Catholic, Rouwkoop.	English Church, Newlands.
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
60 0 0	60 0 0	75 0 0	60 0 0	75 0 0	45 0 0	15 0 0	45 0 0	75 0 0
60 0 0	60 0 0	75 0 0	60 0 0	75 0 0	45 0 0	15 0 0	45 0 0	71 5 0
37 19 6	21 10 5	17 5 8	12 15 3	22 1 2	33 16 10	4 7 3	101 13 6	13 18 5
..	..	67 18 7	32 16 0	5 7 0	39 10 0	..	..	17 2 0
145 5 0	..	61 0 0	..	..	45 1 9	..	9 19 9	7 10 4
243 4 6	81 10 5	221 4 3	105 11 3	102 8 2	163 8 7	19 7 3	156 13 3	109 15 9
1/0 to 2/0	4d. to 2/0	4d. to 2/0	1d. to 6d.	..	8d. to 2/0	4d. to 8d.	6d. to 4/0	4d. to 1/4
72	49	118	43	66	97	28	66	104
74	64	124	61	73	65	30	55	113
146	113	242	104	139	162	58	121	217
132	113	173	104	139	122	58	84	217
..
..
59	48	75	57	49	71	19	84	63
73	106	161	44	39	45	19	46	82
12	7	44	23	22	26	7	32	15
39	48	44	36	29	55	7	64	50
8	..	..	7	..	26	..	..	26
39	48	44	25	29	46	..	64	50
..	..	..	104	..	162	58	..	..
42	45	63	..	31	65	..	..	24
14	54	69	51	78	42	34	37	150
..	..	1	..	..	1	..	..	..
2	2	1	2	2	..	1	1	2
..	..	1	..	1	1	..	1	1
..	..	..	..	..	Curate Eng. Church.	..	..	..
..

TABLE V.—

	97	98	99	100	101	102	103
	Mission School, Robben Island.	Deaf and Dumb Institution, Cape Town.	Rhenish Mission, Carnarvon.	Moravian Mission, Goshen.	United Presbyterian Mission, Henderson.	English Church, Clanwilliam.	Augsburg Mission, Clanwilliam.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Rate of Annual Grant	50 0 0	140 0 0	75 0 0	45 0 0	45 0 0	30 0 0	30 0 0
Amount of Grant actually issued ..	..	140 0 0	75 0 0	45 0 0	26 5 0	30 0 0	30 0 0
School Fees	30 0 0	6 5 0	..	5 2 6	..	..	..
Voluntary Contributions .. .. .	..	..	..	..	..	15 0 0	..
From other Sources	141 10 0	..	104 0 0	33 17 6	..	37 0 0	..
Total	171 10 0	146 5 0	179 0 0	84 0 0	26 5 0	82 0 0	30 0 0
Rate of School Fee per month ..	1/0 to 2/0	2/6	..	3d.	..	..	..
No. on the Roll, Boys	26	14	61	61	15	37	27
Do. Girls	26	1	70	50	30	39	45
Do. Total	52	15	131	111	45	76	72
No. learning to read English ..	52	15	77	61	28	43	34
Do. do. Dutch .. .. .	..	3	96	..	..	..	13
Do. do. Kafir .. .. .	..	..	..	61	33	..	..
Do. to write from Copy	41	15	49	30	19	29	18
Do. Arithmetic, S. Rules	14	4	96	91	27	17	48
Do. do. H. Rules	29	6	7	20	..	6	2
Do. Geography	31	12	60	30	11	..	21
Do. History	10	7	..	..	..	..	..
Do. English Grammar and Composition	10	12	..	..	..	..	..
Do. Music	31	..	96	111	..	..	..
Do. Sewing (Girls)	20	1	35	17	..	28	..
Do. Infant Lessons .. .. .	..	3	71	30	14	33	..
No. of Teachers. { Master	1	..	1	1	..	..	1
{ Mistress .. .. .	..	1	1	..	1	1	..
{ Assistants	1	..	1	1	1	..	..
Whether the Teachers act or are employed as Clergymen or Preachers in any and what Church or Congregation.	..	..	..	..	..	..	..
Whether in receipt of any Salary or Allowances from the Public Revenue besides those attached to the office of Teacher; and, if so, the amount.	..	..	..	..	..	..	..

MISSION SCHOOLS.

104	105	106	107	108	109	110	111	112
Rhenish Mission, Wupperthal.	Rhenish Mission, Honing Valley.	Rhenish Mission, Ebenezer.	Dutch Church, Elandsbloof.	Wesleyan Mission, Colesberg.	English Church, Colesberg.	Wesleyan Mission, Cradock.	Wesleyan Mission, East London.	Roman Catholic, Panmure.
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
75 0 0	15 0 0	30 0 0	60 0 0	60 0 0	15 0 0	45 0 0	45 0 0	75 0 0
75 0 0	15 0 0	30 0 0	60 0 0	60 0 0	15 0 0	45 0 0	45 0 0	18 15 0
7 7 0	..	..	6 13 6	60 0 0	14 7 0	25 0 0	..	23 9 6
..
..	20 0 0	26 6 9	100 0 0	24 0 0	..	..	..	..
82 7 0	35 0 0	56 6 9	166 13 6	144 0 0	29 7 0	70 0 0	45 0 0	42 4 6
3d.	..	..	4d.	1/3 to 1/6	1/0	..	..	2/0 to 6/0
72	17	32	47	148	17	61	30	77
88	22	49	63	162	16	77	20	96
160	39	81	110	310	33	138	50	173
110	5	81	53	48	20	87	11	124
110	39	81	53	..	..	..	..	..
..	..	..	..	..	..	..	3	..
64	11	12	53	28	10	50	3	90
81	14	25	44	41	15	64	11	83
17	4	9	9	7	3	33	1	26
72	..	81	28	44	3	21	5	90
..
40	..	..	..	9	3	9	5	90
160	..	..	..	54	..	87	12	3
54	..	..	..	16	..	20	13	60
83	18	..	..	10	..	51	33	49
..	1	1	2	1	..	1	..	..
2	..	..	..	..	1	..	1	2
1	..	..	..	2	..	1	1	1
..	..	..	Yes. Dutch Ch.	Wesleyan Preacher.	..	..	..	..
..	..	£24 as Postmaster.	..	..	..	..	..	..

TABLE V.—

	129	130	131	132	133	134	135
	Independ- ent Mission, Pacalts- dorp.	Wesleyan Mission, Agnes.	Wesleyan Mission, Zwart Water.	Wesleyan Mission, Bowden.	Wesleyan Mission, Macibini.	Wesleyan Mission, Msintsla.	Wesleyan Mission, Xonxe.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Rate of Annual Grant	75 0 0	60 0 0	40 0 0	40 0 0	60 0 0	75 0 0	20 0 0
Amount of Grant actually issued	75 0 0	60 0 0	40 0 0	30 0 0	60 0 0	72 10 0	20 0 0
School Fees .. ..	..	..	..	..	..	..	..
Voluntary Contributions	77 13 9	..	..	..	..	..	..
From other sources .. ..	..	20 0 0	10 0 0	7 10 0	10 0 0	20 0 0	5 0 0
Total	152 13 9	80 0 0	50 0 0	37 10 0	70 0 0	92 10 0	25 0 0
Rate of School Fee per month ..	..	..	..	..	..	..	..
No. on the Roll, Boys	84	32	13	30	35	90	19
Do. Girls	73	42	25	22	37	89	14
Do. Total	157	74	38	52	72	179	33
No. learning to read English ..	119	74	37	20	33	127	18
Do. do. Dutch	24	..	..	..	..	..	..
Do. do. Kafir .. ..	..	57	37	25	29	59	15
Do. to write from Copy	54	25	16	13	13	36	5
Do. Arithmetic, S. Rules	52	50	16	19	25	35	18
Do. do. H. Rules	24	8	5	1	8	24	..
Do. Geography	42	9	58	20	20	24	..
Do. History .. ..	..	..	7	..	..	..	..
Do. English Grammar and Composition .. ..	..	..	8	20	..	10	..
Do. Music .. ..	..	74	38	52	72	59	33
Do. Sewing (Girls)	20	30	25	10	16	38	..
Do. Infant Lessons	38	..	17	20	19	68	11
No. of Teachers. { Master	1	1	1	1	1	1	1
{ Mistress	1	..	..	..	..	..	..
{ Assistants	1	1	1	1	2	2	..
Whether the Teachers act or are employed as Clergymen or Preachers in any and what Church or Congregation	Local Preacher.	..	..	..	..	..	..
Whether in receipt of any Salary or Allowances from the Public Revenue besides those attached to the office of Teacher; and, if so, the amount	..	..	..	..	..	..	..

MISSION SCHOOLS.

136	137	138	139	140	141	142	143	144
Wesleyan Mission, Bengu.	Wesleyan Mission, Ndouga.	Wesleyan Mission, Mkapuse.	Wesleyan Mission, Cacadu.	Wesleyan Mission, Rodana.	Wesleyan Mission, Gqebenya.	Wesleyan Mission, Matyantya.	Native School, Komana's.	Independent Mission, Graaff- Reinet.
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
60 0 0	60 0 0	30 0 0	20 0 0	20 0 0	30 0 0	20 0 0	30 0 0	75 0 0
60 0 0	55 0 0	22 10 0	20 0 0	10 0 0	15 0 0	10 0 0	30 0 0	75 0 0
..	..	..	..	..	..	..	12 0 0	..
..
10 0 0	10 0 0	7 10 0	5 0 0	5 0 0	5 0 0	5 0 0	..	35 0 0
70 0 0	65 0 0	30 0 0	25 0 0	15 0 0	20 0 0	15 0 0	42 0 0	110 0 0
..
36	18	8	28	19	16	8	22	109
42	31	20	27	23	19	14	7	123
78	49	28	55	42	35	22	29	232
59	37	18	20	42	22	14	10	163
..
59	9	13	55	42	22	22	29	..
12	10	7	8	..	3	14	..	51
28	9	12	15	12	22	17	8	56
12	2	2	3	..	3	..	2	31
12	..	3	20	..	..	14	3	21
..	..	3	..	..	..	..	..	6
..	2	4	..	..	3	7	..	6
..	..	27	55	42	35	..	29	..
27	31	..	..	..	..	..	..	62
..	12	7	3	7	10	9	29	69
1	1	1	1	1	1	..	1	1
1	..	..	..	..	..	1	..	1
1	1	..	..	..	..	..	..	1
..
..

[G. 10—'84.]

TABLE V.—

	161	162	163	164	165	166	167
	Wesleyan Mission, Mapoliseng.	Wesleyan Mission, Ndofela.	French Mission, Hohobeng.	English Church, Qibira.	English Church, Qoboshani.	Moravian Mission, Clarkson.	Moravian Mission, Snyklip.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Rate of Annual Grant	30 0 0	30 0 0	15 0 0	30 0 0	30 0 0	75 0 0	15 0 0
Amount of Grant actually issued	30 0 0	22 10 0	15 0 0	30 0 0	15 0 0	75 0 0	15 0 0
School Fees	2 0 0	..	0 9 6	1 11 6	1 2 6	16 3 9	4 5 0
Voluntary Contributions .. ..	..	..	..	..	..	10 1 1	..
From other Sources .. ..	..	12 10 0	5 0 0	10 0 0	10 0 0	..	..
Total	32 0 0	35 0 0	20 9 6	41 11 6	26 2 6	101 4 10	19 5 0
Rate of School Fee per month ..	6d.	6d.	..	6d.	6d.	3d. & 4d.	3d.
No. on the Roll, Boys	12	39	30	19	12	67	11
Do. Girls	18	7	23	22	12	70	22
Do. Total	30	46	53	41	24	137	33
No. learning to read English ..	8	35	..	29	13	121	21
Do. do. Dutch .. ..	..	..	..	4	..	121	..
Do. do. Kafir	2	40	..	36	24	..	33
Do. to write from Copy	6	..	..	5	..	92	21
Do. Arithmetic, S. Rules	20	31	39	12	10	99	21
Do. do. H. Rules .. ..	..	1	..	4	..	38	..
Do. Geography .. ..	..	..	53	..	..	121	31
Do. History .. ..	..	..	..	..	..	..	..
Do. English Grammar and Composition .. ..	..	..	..	..	..	30	..
Do. Music .. ..	..	..	..	..	..	137	33
Do. Sewing (Girls) .. ..	..	..	..	..	..	26	..
Do. Infant Lessons	10	6	..	7	12	45	8
No. of Teachers. { Master	1	1	1	1	1	1	..
{ Mistress .. ..	..	..	..	..	..	1	1
{ Assistants .. ..	..	..	..	..	..	1	..
Whether the Teachers act or are employed as Clergymen or Preachers in any and what Church or Congregation.	..	..	..	Catechist, Eng. Ch.	Catechist, Eng. Ch.	..	..
Whether in receipt of any Salary or Allowances from the Public Revenue besides those attached to the office of Teacher; and, if so, the amount.	..	..	..	..	..	..	..

MISSION SCHOOLS.

168	169	170	171	172	173	174	175	176
Moravian Mission, Zitzikamma River.	Independent Mission, Hankey.	Wesleyan Mission, Jansenville.	Lutheran Mission, King William's Town.	Wesleyan Mission, King William's Town.	Wesleyan Mission, Ngqokwebi.	Wesleyan Mission, Izeleni.	Wesleyan Mission, Annshaw, Boys'.	Wesleyan Mission, Annshaw, Girls'.
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
30 0 0	30 0 0	30 0 0	60 0 0	30 0 0	45 0 0	45 0 0	120 0 0	120 0 0
30 0 0	30 0 0	30 0 0	60 0 0	26 5 0	45 0 0	45 0 0	120 0 0	120 0 0
5 12 0	..	7 0 0	75 14 0	10 0 0	10 0 0	10 0 0	9 5 0	9 5 0
34 5 6
1 3 0	..	10 0 0	..	10 0 0	10 0 0	10 0 0	11 0 0	11 0 0
71 0 6	30 0 0	47 0 0	135 14 0	46 5 0	65 0 0	65 0 0	140 5 0	140 5 0
3d.	..	4d.	3/0 to 4/0	..	..	..	1/0	..
18	..	15	24	16	56	26	78	..
39	..	30	20	16	60	28	73	27
57	63	45	44	32	116	54	151	27
35	..	30	30	22	67	46	72	27
..	..	2	..	..	..	..	..	..
57	..	2	..	9	89	46	71	27
35	..	10	25	12	33	19	16	12
23	..	21	26	22	31	35	43	11
11	..	1	10	3	29	19	24	16
24	..	5	16	32	42	7	25	16
..
..	2	..	7	11	..
57	116	..	..	27
..	17	..	24	23	36	27
..	8	27	8	58	..
1	1	1	1	1	1	1	1	..
..	1	..	..	..	1	1
..	1	1	1	1
Moravian Missionary.	Local Preacher.	..
..

TABLE V.—

	193	194	195	196	197	198	199
	Wesleyan Mission, Buffalo Ford.	Wesleyan Mission, Equuqala.	Wesleyan Mission, Tyeni.	Wesleyan Mission, Erode.	Wesleyan Mission, Izimbaba.	Wesleyan Mission, Emtyolo.	Independent Mission, Brownlee's Station.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Rate of Annual Grant	37 10 0	45 0 0	30 0 0	30 0 0	39 0 0	20 0 0	60 0 0
Amount of Grant actually issued	33 15 0	45 0 0	30 0 0	30 0 0	30 0 0	10 0 0	60 0 0
School Fees .. ..	..	..	..	..	..	..	13 6 6
Voluntary Contributions .. ..	..	..	..	..	..	..	..
From other Sources	10 0 0	10 0 0	10 0 0	10 0 0	10 0 0	5 0 0	..
Total	43 15 0	55 0 0	40 0 0	40 0 0	40 0 0	15 0 0	73 6 6
Rate of School Fee per month ..	..	..	..	..	..	..	..
No. on the Roll, Boys	7	32	26	26	21	13	56
Do. Girls	20	40	17	32	17	19	75
Do. Total	27	72	43	58	38	32	131
No. learning to read English ..	18	11	14	10	8	13	86
Do. do. Dutch .. ..	..	..	..	..	..	..	..
Do. do. Kafir	19	11	23	10	8	10	..
Do. to write from Copy ..	16	22	28	10	23	4	28
Do. Arithmetic, S. Rules	12	26	24	22	15	13	42
Do. do. H. Rules	4	9	4	7	2	..	7
Do. Geography	10	18	14	10	8	4	7
Do. History .. ..	..	..	..	..	..	..	..
Do. English Grammar and Composition	4	5	..	..	2	..	..
Do. Music	20	35	43	30	23	..	131
Do. Sewing (Girls)	12	36	17	31	17	..	75
Do. Infant Lessons	9	37	15	21	15	19	26
No. of Teachers. { Master	1	1	..	..	..	1	1
{ Mistress	1	..	1	1	1	..	..
{ Assistants .. ..	..	1	..	..	..	..	2
Whether the Teachers act or are employed as Clergymen or Preachers in any and what Church or Congregation.	..	Wesleyan Local Preacher.	..	..	..	..	..
Whether in receipt of any Salary or Allowances from the Public Revenue besides those attached to the office of Teacher; and, if so, the amount.	..	..	..	..	..	..	..

MISSION SCHOOLS.

200	201	202	203	204	205	206	207	208
Independent Mission, Ezinyoka.	Independent Mission, Tafeni.	Independent Mission, Balassi.	Independent Mission, Intsikizeni.	Independent Mission, Mgesha.	Independent Mission, Harperon.	Independent Mission, Olivedale.	Independent Mission, Ngudhli's Kraal.	Independent Mission, Tshatshu's.
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
45 0 0	45 0 0	30 0 0	30 0 0	45 0 0	45 0 0	45 0 0	30 0 0	30 0 0
45 0 0	41 5 0	30 0 0	30 0 0	45 0 0	45 0 0	45 0 0	41 5 0	30 0 0
7 0 0	5 19 0	6 18 4	7 7 6	15 0 0	7 9 3	10 0 0	12 13 9	6 1 0
..
..
52 0 0	47 4 0	36 18 4	37 7 6	60 0 0	52 9 3	55 0 0	53 18 9	36 1 0
..
7	43	20	27	23	22	12	30	9
21	64	18	10	38	19	28	49	16
28	107	38	37	61	41	40	79	25
14	13	27	8	31	22	40	49	17
..
9	16	11	18	33	29	26	79	20
13	23	10	8	18	15	10	4	16
5	16	18	10	17	21	16	17	2
..	1	2	2	5	4	7	..	1
9	10	6	8	61	10	19	..	3
..	..	..	..	..	2	..	..	..
..	..	..	..	..	..	3	..	..
..	..	38	..	61	41	40	79	..
16	11	18	6	15	24	24	..	13
14	..	6	16	61	16	..	30	10
..	1	..	..	1	1	..	1	..
1	..	1	1	..	..	1	..	1
1	1	..	..	1	1	1	..	..
..	..	..	..	..	Preacher Independent Church.	..	..	..
..

[G. 10—'84.]

TABLE V.—

	225	226	227	228	229	230	231
	Free Church Mission, Macfarlane.	Free Church Mission, Kwezana.	Berlin Mission, Etembeni.	Berlin Mission, Wartburg.	Berlin Mission, Emdizeni (Toise).	Berlin Mission, Petersberg.	Berlin Mission, Kobusi.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Rate of Annual Grant	27 10 0	27 10 0	37 10 0	75 0 0	39 0 0	30 0 0	45 0 0
Amount of Grant actually issued	13 15 0	20 12 6	37 10 0	75 0 0	30 0 0	7 10 0	18 15 0
School Fees .. .. .	..	6 10 0	2 0 0	23 10 0	6 15 6	3 4 0	10 0 0
Voluntary Contributions .. ..	..	18 15 6	..	..	..	..	..
From other Sources .. .. .	..	..	..	..	..	1 10 0	..
Total	13 15 0	45 18 0	39 10 0	98 10 0	36 15 6	12 4 0	28 15 0
Rate of School Fee per month ..	..	4d.	1/0	6d.	6d.	6d.	..
No. on the Roll, Boys		19	16	59	21	27	34
Do. Girls		25	21	64	13	37	32
Do. Total		44	37	123	34	64	66
No. learning to read English ..		17	24	69	21	12	36
Do. do. Dutch .. .. .		..	..	..	..	..	..
Do. do. Kafir		22	37	123	34	33	66
Do. to write from Copy		17	12	69	11	12	36
Do. Arithmetic, S. Rules		17	14	56	34	12	30
Do. do. H. Rules		2	3	13	..	..	5
Do. Geography		11	..	34	34	..	34
Do. History .. .. .		..	..	..	..	..	..
Do. English Grammar and Composition		..	..	29	..	..	..
Do. Music .. .. .		..	37	..	34	..	33
Do. Sewing (Girls)		23	15	34	..	..	32
Do. Infant Lessons		21	13	..	..	30	..
No. of Teachers. { Master	1	1	1	1	1	1	1
{ Mistress	1	..	1	1	..	..	..
{ Assistants .. .. .	..	..	..	1	..	..	1
Whether the Teachers act or are employed as Clergymen or Preachers in any and what Church or Congregation.	..	..	..	..	..	..	..
Whether in receipt of any Salary or Allowances from the Public Revenue besides those attached to the office of Teacher; and, if so, the amount.	..	..	..	..	..	..	..

School closed 31st December, 1882.

MISSION SCHOOLS.

232	233	234	235	236	237	238	239	240
English Church, Cathcart-st., King William's Town.	English Church, Native Mission, King William's Town.	S. Joseph's Roman Catholic, King William's Town.	English Church, Knysna.	English Church, Redford.	English Church, Plettenberg's Bay.	Dutch Church, Kruis Valley.	Berlin Mission, Ladysmith.	Berlin Mission, Amalienstein.
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
30 0 0	30 0 0	75 0 0	30 0 0	30 0 0	30 0 0	30 0 0	75 0 0	75 0 0
30 0 0	30 0 0	75 0 0	30 0 0	30 0 0	30 0 0	7 10 0	75 0 0	75 0 0
47 0 9	6 19 6	71 13 6	21 5 6	10 0 0	..	..	..	..
20 0 0	26 5 7	..	35 0 0	..	..	..	180 0 0	..
15 0 0	..	..	..	10 0 0	..	..	2 14 9	86 0 0
112 0 9	63 5 1	146 13 6	86 5 6	50 0 0	30 0 0	7 10 0	257 14 9	161 0 0
2/0	..	2/0	1/0	1/0	..	..	..	..
32	30	156	81	13	18	..	59	65
63	15	140	91	15	25	..	74	101
95	45	296	172	28	43	21	133	166
95	45	180	101	28	27	..	39	45
..	..	..	..	..	..	..	78	85
..	22	..	..	..	..	..	..	..
39	25	180	40	13	12	..	31	14
25	17	131	52	11	17	..	78	41
11	4	49	8	2	5	..	5	10
25	28	135	32	13	11	..	36	51
7	..	..	..	..	11	..	36	..
7	..	135	..	13	9	..	..	..
..	45	296	172	..	..	..	133	..
26	..	105	..	6	10	..	51	45
37	20	116	71	14	..	..	55	27
..	1	..	1	..	..	1	1	1
1	..	2	..	1	1	..	1	1
..	..	1	..	..	..	..	1	1
..	..	..	Catechist.	..	..	..	Minister Lutheran Church.	..
..

TABLE V.—

	257	258	259	260	261	262	263
	English Church, Mossel Bay.	Roman Catholic, Mossel Bay.	Berlin Mission, Mossel Bay.	Berlin Mission, Herbertsdale.	Dutch Church, Gonnakraal.	Rhenish Mission, Kammag-gas.	Rhenish Mission, Concordia.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Rate of Annual Grant	75 0 0	15 0 0	45 0 0	45 0 0	39 0 0	60 0 0	75 0 0
Amount of Grant actually issued	75 0 0	15 0 0	45 0 0	37 10 0	30 0 0	45 0 0	75 0 0
School Fees	30 0 0	..	28 4 0	6 0 3	35 0 0	..	3 0 0
Voluntary Contributions .. ..	..	..	..	..	..	..	..
From other Sources .. .. .	..	..	..	..	..	..	..
Total	105 0 0	15 0 0	73 4 0	43 10 3	65 0 0	45 0 0	78 0 0
Rate of School Fee per month ..	4d. to 1/0	..	4d. to 1/0	..	..	..	2/6
No. on the Roll, Boys	114	17	74	19	23	40	76
Do. Girls	135	8	78	28	36	45	114
Do. Total	249	25	152	47	59	85	190
No. learning to read English ..	249	25	75	14	22	85	190
Do. do. Dutch .. .. .	..	..	143	32	22	85	190
Do. do. Kafir .. .. .	..	..	..	..	..	..	..
Do. to write from Copy	45	14	30	12	21	24	30
Do. Arithmetic, S. Rules	112	13	62	23	14	73	131
Do. do. H. Rules	23	1	14	5	8	12	31
Do. Geography	47	9	75	27	22	24	58
Do. History	9	..	..	..	..	..	..
Do. English Grammar and Composition	25	9	..	..	..	2	40
Do. Music .. .. .	..	..	..	..	..	85	..
Do. Sewing (Girls)	75	..	30	19	..	..	61
Do. Infant Lessons	78	1	77	23	21	73	81
No. of Teachers.							
{ Master	1	1	1	1	1	..	..
{ Mistress	1	..	..	..	..	2	2
{ Assistants	1	..	1	1	..	..	1
Whether the Teachers act or are employed as Clergymen or Preachers in any and what Church or Congregation.	Yes, Eng. Ch.	Clergyman R. C. Ch.	Clergyman Luth. Ch.	Berlin Missionary.	..	Rhenish Missionary.	Rhenish Missionary.
Whether in receipt of any Salary or Allowances from the Public Revenue besides those attached to the office of Teacher; and, if so, the amount.	..	..	..	..	..	..	..

MISSION SCHOOLS.

264	265	266	267	268	269	270	271	272
Rhenish Mission, Steinkopf.	Rhenish Mission, Richtersfeld.	Wesleyan Mission, Lilyfontain.	Wesleyan Mission, Norap.	English Church, Anenus.	English Church, O'okiep.	Roman Catholic, Pella.	English Church, Oudtshoorn.	Dutch Church, Calitzdorp.
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
75 0 0	30 0 0	30 0 0	15 0 0	30 0 0	30 0 0	30 0 0	30 0 0	30 0 0
75 0 0	30 0 0	37 10 0	15 0 0	30 0 0	30 0 0	15 0 0	30 0 0	30 0 0
..	..	..	..	5 2 6	..	..	50 10 6	..
..	..	0 14 6	..	..	..	..	..	..
..	48 0 0	37 15 6	21 12 0	20 0 0	..	..	..	..
75 0 0	78 0 0	76 0 0	36 12 0	55 2 6	30 0 0	15 0 0	80 10 6	30 0 0
..	..	..	..	1/3 to 2/6	..	..	2/0 to 4/0	..
102	7	72	18	25	37	26	11	..
131	6	113	35	29	59	23	65	..
233	13	185	53	54	96	49	76	35
42	6	37	11	54	96	26	76	..
76	7	116	53	..	1	23	..	..
..
16	6	40	17	27	29	20	33	..
39	4	106	53	44	96	14	20	..
3	2	10	..	10	13	..	16	..
42	13	30	..	10	13	..	21	..
..
42	..	12	..	10	13	..	21	..
1	..	185	..	..	..	..	..	..
40	..	98	..	18	..	..	76	..
100	..	69	..	..	..	..	17	..
..	1	1	1	..	..	1	..	1
2	..	..	..	1	1	..	1	..
1	..	2	..	..	..	..	..	1
..	..	Local Preacher.	Local Preacher.	..	..	R. C. Priest.	..	..
..	..	£10 as Deputy Postmaster.	..	..	..	..	..	..

[G. 10—'84.]

Y

TABLE V.—

	289	290	291	292	293	294	295
	Wesleyan Mission, Enguebeni.	Wesleyan Mission, Newtondale	Wesleyan Mission, Erura.	Wesleyan Mission, Gcebula.	Wesleyan Mission, Nobumba.	Wesleyan Mission, Gwalana.	Wesleyan Mission, Ngwekasi.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Rate of Annual Grant	45 0 0	45 0 0	45 0 0	45 0 0	37 10 0	45 0 0	45 0 0
Amount of Grant actually issued	45 0 0	45 0 0	45 0 0	45 0 0	16 17 6	45 0 0	45 0 0
School Fees	10 0 0	10 0 0	10 0 0	10 0 0	5 0 0	10 0 0	10 0 0
Voluntary Contributions .. ..	..	..	..	..	3 0 0	..	5 0 0
From other sources .. ..	..	..	..	..	..	..	..
Total	55 0 0	55 0 0	55 0 0	55 0 0	24 17 6	55 0 0	60 0 0
Rate of School Fee per month ..	1/0	1/0	1/0	1/0	1/0	1/0	1/0
No. on the Roll, Boys	19	42	30	21	23	27	26
Do. Girls	62	31	55	22	23	36	30
Do. Total	81	73	85	43	46	63	56
No. learning to read English ..	73	51	44	16	24	32	49
Do. do. Dutch .. ..	..	..	..	..	..	..	..
Do. do. Kafir	37	51	22	15	24	32	49
Do. to write from Copy	18	17	18	6	6	15	20
Do. Arithmetic, S. Rules	14	40	42	11	6	32	31
Do. do. H. Rules	16	11	17	11	..	..	20
Do. Geography	24	11	25	11	..	..	20
Do. History .. ..	..	..	..	..	..	..	..
Do. English Grammar and Composition	5	7	18	5	..	..	4
Do. Music .. ..	..	51	..	34	..	63	49
Do. Sewing (Girls)	41	22	19	16	9	12	27
Do. Infant Lessons	8	..	23	9	22	..	14
No. of Teachers. { Master	1	1	1	1	1	1	1
{ Mistress .. ..	..	..	..	..	..	..	..
{ Assistants	1	1	1	1	1	1	1
Whether the Teachers act or are employed as Clergymen or Preachers in any and what Church or Congregation	Local Preacher.	..	..	..	..	..	..
Whether in receipt of any Salary or Allowances from the Public Revenue besides those attached to the office of Teacher; and, if so, the amount	..	..	..	..	..	..	..

MISSION SCHOOLS.

296	297	298	299	300	301	302	303	304
Wesleyan Mission, Etytyaba.	Wesleyan Mission, Matiwane.	Wesleyan Mission, Etuwa.	Wesleyan Mission, Cesira.	Wesleyan Mission, Breakfast Vlei.	Wesleyan Mission, Kwa Tuku.	Wesleyan Mission, Empekweni.	English Church, Cwaru.	Dutch Church, Piquetberg.
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
45 0 0	37 10 0	37 10 0	30 0 0	30 0 0	37 10 0	37 10 0	45 0 0	30 0 0
45 0 0	35 12 6	37 10 0	30 0 0	30 0 0	35 12 6	37 10 0	45 0 0	30 0 0
10 0 0	3 12 0	10 0 0	10 0 0	..	..	10 0 0	..	5 14 0
..
..	..	..	..	..	..	..	..	18 0 0
55 0 0	39 4 6	47 10 0	40 0 0	30 0 0	35 12 6	47 10 0	45 0 0	53 14 0
1/0	1/0	1/0	1/0	..	..	1/0	..	..
27	17	4	12	10	11	19	..	33
40	32	26	24	18	17	21	..	49
67	49	30	36	28	28	40	35	82
36	17	23	22	13	28	20	..	28
..	..	..	..	..	..	..	..	28
32	18	30	36	28	28	31	..	..
25	17	5	3	7	5	7	..	5
27	31	13	15	8	4	31	..	15
16	..	2	10	7	4	..	..	3
19	..	8	3	13	5	40	..	..
..	..	..	..	..	..	..	..	28
5	..	..	..	..	..	..	..	..
..	..	..	18	..	..	40	..	..
25	..	23	..	..	..	18	..	..
..	31	7	17	6	14	9	..	54
1	1	..	1	..	..	1	1	..
..	..	1	..	1	1	1	..	1
1	1	1	..	..	..	..	1	..
..	..	..	..	..	..	Local Preacher.	..	..
..

[G. 10—'84.]

TABLE V.—

	321	322	323	324	325	326	327
	Congrega- tional Mission, South End, Port Elizabeth.	Independ- ent Mission, Bethelsdorp	Baptist Central Mission School, Queen-st., Port Elizabeth.	Dutch Church, Prince Albert.	Free Mission, Queen's Town.	Kafir Mission, Queen's Town.	English Church, Indwe.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Rate of Annual Grant	45 0 0	75 0 0	60 0 0	45 0 0	75 0 0	37 10 0	45 0 0
Amount of Grant actually issued	45 0 0	75 0 0	30 0 0	45 0 0	75 0 0	37 10 0	45 0 0
School Fees	62 5 0	..	85 12 7	..	49 13 9	7 0 6	..
Voluntary Contributions.. ..	..	..	..	..	57 0 4	21 0 9	8 10 11
From other Sources	17 0 0	30 0 0	13 5 0	75 0 0	69 13 6	50 0 0	13 0 0
Total	124 5 0	105 0 0	128 17 7	120 0 0	251 7 7	115 11 3	66 10 11
Rate of School Fee per month ..	2/0	..	2/6 to 7/6	..	1/0	..	..
No. on the Roll, Boys	35	42	65	31	92	44	28
Do. Girls	48	33	34	34	81	48	29
Do. Total	83	75	99	65	173	92	57
No. learning to read English ..	68	35	60	43	70	58	41
Do. do. Dutch .. ..	..	26	..	26	..	..	..
Do. do. Kafir .. ..	..	..	..	..	..	50	21
Do. to write from Copy ..	25	6	60	12	70	31	20
Do. Arithmetic, S. Rules	37	23	46	21	70	39	26
Do. do. H. Rules	2	8	16	5	34	4	9
Do. Geography .. ..	..	..	33	26	70	4	41
Do. History .. ..	..	..	..	..	70	..	..
Do. English Grammar and Composition	..	..	33	..	70	4	9
Do. Music .. ..	..	..	..	..	..	92	41
Do. Sewing (Girls) .. ..	..	23	13	15	65	20	18
Do. Infant Lessons	19	75	39	22	103	49	16
No. of Teachers.							
{ Master	1	1	1	1	..	1	1
{ Mistress .. ..	..	1	1	..	2	1	..
{ Assistants	1	1	..	1	1	..	1
Whether the Teachers act or are employed as Clergymen or Preachers in any, and what, Church or Congregation	..	..	..	..	..	Clergyman.	Lay Reader.
Whether in receipt of any Salary or Allowances from the Public Revenue besides those attached to the office of Teacher; and if so, the amount	..	..	..	..	..	..	..

MISSION SCHOOLS.

328	329	330	331	332	333	334	335	336
English Church, Guba.	Moravian Mission, Shiloh.	Moravian Mission, Engotini.	Moravian Mission, New Hope.	Wesleyan Mission, Queenstown.	Wesleyan Mission, Zwartdoorns.	Wesleyan Mission, Tylden.	Wesleyan Mission, Cewula.	Wesleyan Mission, Bull Hoek.
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
30 0 0	75 0 0	30 0 0	30 0 0	60 0 0	30 0 0	30 0 0	30 0 0	30 0 0
27 10 0	75 0 0	30 0 0	30 0 0	60 0 0	22 10 0	22 10 0	30 0 0	30 0 0
..	7 19 0	6 2 3	8 10 3	20 0 0	..	18 0 0	10 0 0	20 0 0
..	..	..	..	..	..	..	..	3 6 0
55 8 6	26 14 4	15 18 11	2 7 9	..	..	..	0 14 6	..
82 18 6	109 13 4	52 1 2	40 18 0	80 0 0	22 10 0	40 10 0	40 14 6	53 6 0
..	..	3d.	3d.	1/0	..	1/0	..	..
14	73	27	14	28	..	20	18	20
18	82	21	20	31	..	28	34	33
32	155	48	34	59	..	48	52	53
24	106	41	28	38	..	24	44	35
..	61	..	..	..	..	..	..	..
18	94	48	34	31	..	37	8	..
..	80	20	10	25	..	17	32	18
24	61	26	16	31	..	37	35	34
..	11	13	3	7	..	4	17	18
..	80	20	34	11	..	5	31	4
..	..	..	..	..	..	..	..	1
..	..	..	..	11	..	5	6	4
..	155	48	34	59	..	48	..	..
..	42	9	..	19	..	..	..	..
8	76	..	..	20	..	12	9	8
1	2	1	1	1	1	1	1	1
..	..	..	..	1	..	..	..	..
..	1	..	..	..	..	..	..	..
Yes. Eng. Ch.	..	..	..	..	..	..	..	..
..

TABLE V.—

	337	338	339	340	341	342	343	
	Wesleyan Mission, Kamastone.	Wesleyan Mission, Matshoba.	Wesleyan Mission, Zangokwe.	Wesleyan Mission, Didimana.	Wesleyan Mission, Zaurfontein	Wesleyan Mission, Hukwa.	Independent Mission, Hackney.	
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
Rate of Annual Grant	60 0 0	30 0 0	15 0 0	20 0 0	20 0 0	15 0 0	45 0 0	
Amount of Grant actually issued	60 0 0	21 5 0	15 0 0	15 0 0	15 0 0	3 15 0	45 0 0	
School Fees	6 19 6	5 0 0	5 0 0	5 0 0	5 0 0	..	..
Voluntary Contributions.. ..	20 9 3	..	..	..	..	..	30 0 0
From other sources	23 5 10	..	..	..	0 7 11	..	..
Total	110 14 7	26 5 0	20 0 0	20 0 0	20 7 11	3 15 0	75 0 0	
Rate of School Fee per month ..	..	..	..	..	..	..	..
No. on the Roll, Boys	16	25	10	12	38	..	53	
Do. Girls	25	65	13	19	37	..	64	
Do. Total	41	90	23	31	75	..	117	
No. learning to read English ..	41	13	23	28	75	School closed 30th September, 1882.	72	
Do. do. Dutch
Do. do. Kafir	41	20	23	26	75		..	72
Do. to write from Copy	27	11	5	12	28		..	44
Do. Arithmetic, S. Rules	17	21	5	13	46		..	33
Do. do. H. Rules	21	8	..	2	11
Do. Geography	21	14	..	5	26
Do. History
Do. English Grammar and Composition	9
Do. Music	41
Do. Sewing (Girls)	17	12	24
Do. Infant Lessons	3	16	..	3	39
No. of Teachers. {	1	..	1		..	1
{ Master .. ..	..	..	1	..	1	..	1
{ Mistress	1	1	..	1	..	1	..	
{ Assistants	1	..	..	..	..	..	1
Whether the Teachers act or are employed as Clergymen or Preachers in any and what Church or Congregation	..	..	..	..	..	..	Local Preacher.
Whether in receipt of any Salary or Allowances from the Public Revenue besides those attached to the office of Teacher; and, if so, the amount	..	..	..	..	..	..	..

MISSION SCHOOLS.

344	345	346	347	348	349	350	351	352
Independent Mission, Eardley.	Dutch Church, Richmond.	English Church, Riversdale.	English Church, Melkhoutfontein.	Berlin Mission, Riversdale.	Wesleyan Mission, Robertson.	Wesleyan Mission, Lady Grey.	Dutch Church, Montagu.	English Church, Kalk Bay.
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
30 0 0	60 0 0	75 0 0	45 0 0	75 0 0	45 0 0	45 0 0	52 10 0	75 0 0
30 0 0	60 0 0	75 0 0	45 0 0	75 0 0	45 0 0	45 0 0	52 10 0	67 10 0
..	24 0 0	14 3 3	9 2 6	22 7 6	5 10 6	2 2 2	..	6 16 7
10 0 0	18 6 0	..	15 17 6	..	..	..	32 0 0	21 1 0
..	41 14 0	82 0 0	30 0 0	1 12 5	..	24 17 10	48 0 0	..
40 0 0	144 0 0	171 3 3	100 0 0	98 19 11	50 10 6	72 0 0	132 10 0	95 7 7
..	..	4d. to 1/0	6d. to 1/0	4d. to 1/0	4d. to 1/0	4d.	..	1d. to 6d.
22	34	93	23	81	95	28	44	43
37	40	112	22	96	88	44	66	50
59	74	205	45	177	183	72	110	93
19	57	175	42	63	37	32	53	40
..	57	3	20	91	25	33	62	..
9	..	..	..	..	..	..	..	..
9	12	56	11	63	37	16	36	36
13	33	60	31	70	36	16	28	18
3	24	20	5	21	1	5	14	11
9	..	28	4	63	15	16	36	24
..	..	..	..	..	..	..	..	6
..	..	23	..	..	13	16	..	24
..	74	..	..	127	..	..	..	..
..	15	57	22	41	25	..	24	22
5	16	126	8	104	41	39	..	26
1	1	1	1	..	..	1	1	..
..	1	1	..	2	1	..	1	2
..	..	1	1	1	1	1	1	1
..	Missionary D. R. Ch.	Yes. Eng. Ch.	Catechist Eng. Ch.	..	..	Catechist.	..	..
..	..	..	..	..	..	..	..	£24 Postmistress.

TABLE V.—

	353	354	355	356	357	358	359
	Roman Catholic, Kalk Bay.	Dutch Church, Noordhoek.	Wesleyan Mission, Elsjes River.	School of Industry and Infant School, Simon's Town.	English Church, Simon's Town.	English Church, Klaver Valley.	Wesleyan Mission, Simon's Town.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Rate of Annual Grant	45 0 0	30 0 0	39 0 0	75 0 0	60 0 0	20 0 0	75 0 0
Amount of Grant actually issued	45 0 0	30 0 0	30 0 0	75 0 0	60 0 0	15 0 0	75 0 0
School Fees	10 0 0	24 0 0	4 0 0	38 2 8	27 7 1	..	58 17 3
Voluntary Contributions .. ..	..	3 0 0	..	..	..	..	3 11 7
From other Sources	70 0 0	12 0 0	..	41 17 2	46 3 5	..	9 3 2
Total	125 0 0	69 0 0	34 0 0	154 19 10	133 10 6	15 0 0	146 12 0
Rate of School Fee per month ..	..	8d. to 2/0	1d. to 3d.	1d. to 6d.	4d. to 2/0	..	2d. to 1/3
No. on the Roll, Boys	21	23	17	44	89	..	79
Do. Girls	22	35	19	115	..	..	61
Do. Total	43	58	36	159	89	..	140
No. learning to read English ..	39	58	21	115	89	..	140
Do. do. Dutch .. ..	..	15	..	..	..	..	..
Do. do. Kafir .. ..	..	..	..	..	..	..	..
Do. to write from Copy	24	34	21	66	56	..	78
Do. Arithmetic, S. Rules	8	22	14	47	28	..	111
Do. do. H. Rules	17	2	8	13	38	..	29
Do. Geography	10	10	15	28	46	..	97
Do. History	10	6	..	24	46	..	18
Do. English Grammar and Composition	10	10	15	24	46	..	51
Do. Music .. ..	..	..	..	..	89	..	140
Do. Sewing (Girls)	22	..	10	72	..	..	37
Do. Infant Lessons	4	..	15	65	11	..	32
No. of Teachers. { Master	1	1	..	..	1	..	1
{ Mistress .. ..	..	..	1	2	1	1	1
{ Assistants	1	..	..	1	..	..	1
Whether the Teachers act or are employed as Clergymen or Preachers in any and what Church or Congregation.	Yes. R. C. Ch.	Catechist.	..	..	..	..	..
Whether in receipt of any Salary or Allowances from the Public Revenue besides those attached to the office of Teacher; and, if so, the amount.	..	..	..	..	..	..	..

School closed 31st March, 1883.

MISSION SCHOOLS.

360	361	362	363	364	365	366	367	368
Dutch Church, Simonstown.	Dutch Church, Wildschutsbrand.	Wesleyan Mission, Somerset East.	English Church, Somerset East.	Independent Mission, Somerset East.	Rhenish Mission, Stellenbosch.	English Church, Stellenbosch.	English Church, Somerset West.	English Church, Welmoed.
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
30 0 0	30 0 0	45 0 0	30 0 0	45 0 0	75 0 0	75 0 0	60 0 0	45 0 0
30 0 0	30 0 0	45 0 0	7 10 0	33 15 0	75 0 0	75 0 0	60 0 0	41 5 0
13 6 5	18 6 0	24 16 9	..	36 2 5	32 4 9	7 11 9	4 8 1	5 6 3
..	..	..	..	..	21 6 0	7 10 0	153 12 8	1 15 0
..	..	..	..	33 15 0	143 1 6	50 0 0	40 0 0	80 0 0
43 6 5	48 6 0	69 16 9	7 10 0	103 12 5	271 12 3	140 1 9	258 0 9	78 6 9
1/4 to 2/0	1/0 to 1/6	6d. to 1/3	..	6d. to 1/0	4d. to 6d.	4d.	4d.	4d.
14	12	52	..	42	178	51	45	35
24	15	52	..	58	251	49	35	33
38	27	104	..	100	429	100	80	68
25	27	68	..	100	305	100	42	38
..	9	..	..	..	382	..	..	5
..
21	25	23	..	34	75	29	42	17
13	15	31	..	95	429	43	35	33
8	9	11	..	5	75	20	7	5
10	..	23	..	24	429	29	21	8
..	..	..	..	12	..	2	1	2
10	16	11	..	24	31	20	21	5
38	..	68	..	..	429	100	..	..
14	..	34	..	13	133	20	22	..
13	..	36	..	48	202	53	38	30
..	..	1	1	1	1	..	1	1
1	1	..	..	..	1	2	1	..
..	..	1	..	1	1	1	..	1
..	..	..	..	..	..	..	Yes. Assistant Curate.	..
..

School closed 30th September, 1882.

TABLE V.—

	369	370	371	372	373	374	375
	English Church, Klapmuts.	English Church, Eerste River.	Wesleyan Mission, Stellenbosch.	Wesleyan Mission, Strand.	Wesleyan Mission, Somerset West.	Wesleyan Mission, Raithby.	Wesleyan Mission, Lower Zandvliet.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Rate of Annual Grant	30 0 0	60 0 0	75 0 0	75 0 0	75 0 0	45 0 0	15 0 0
Amount of Grant actually issued	30 0 0	60 0 0	67 10 0	75 0 0	75 0 0	45 0 0	15 0 0
School Fees	18 14 0	..	16 3 1	10 0 0	13 15 0	5 0 0	..
Voluntary Contributions.. ..	2 0 0	..	170 14 0	32 10 0	88 8 6	..	15 0 0
From other Sources	13 0 0	50 0 0	95 14 9	..	..	51 13 3	..
Total	63 14 0	110 0 0	350 1 10	117 10 0	177 3 6	101 13 3	30 0 0
Rate of School Fee per month ..	..	..	4d.	..	..	4d.	..
No. on the Roll, Boys	26	33	125	80	109	26	11
Do. Girls	22	47	147	76	109	51	20
Do. Total	48	80	272	156	218	77	31
No. learning to read English ..	38	39	150	100	134	31	9
Do. do. Dutch .. .. .	..	14	122	..	71	31	10
Do. do. Kafir .. .. .	..	..	..	..	..	..	..
Do. to write from Copy	21	23	122	31	71	20	8
Do. Arithmetic, S. Rules	32	22	126	58	114	24	8
Do. do. H. Rules	6	10	72	31	20	10	4
Do. Geography	13	12	72	31	71	11	..
Do. History	6	12	72	..	20	6	..
Do. English Grammar and Composition	13	12	72	17	71	9	..
Do. Music .. .. .	..	..	72	..	71	..	..
Do. Sewing (Girls) .. .. .	..	..	..	36	25	15	12
Do. Infant Lessons	10	43	151	79	84	25	7
No. of Teachers.							
{ Master	1	1	1	..	1	1	1
{ Mistress .. .. .	..	1	1	2	1	..	..
{ Assistants .. .. .	..	..	1	1	1	1	..
Whether the Teachers act or are employed as Clergymen or Preachers in any, and what, Church or Congregation	..	Catechist.	Assistant Missionary.	..	..	Assistant Missionary.	..
Whether in receipt of any Salary or Allowances from the Public Revenue besides those attached to the office of Teacher; and if so, the amount	..	£10	..	..	..	£3 as Deputy Postmaster.	..

MISSION SCHOOLS.

376	377	378	379	380	381	382	383	384
Wesleyan Mission, Seymour.	Independent Mission, Wilberforce.	Wesleyan Mission, Embizana.	Dutch Church, Swellendam.	Dutch Church, Klip River.	Dutch Church, Zuurbraak.	Dutch Church, Port Beaufort.	Independent Mission, Heidelberg.	English Church, Swellendam.
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
30 0 0	30 0 0	45 0 0	45 0 0	45 0 0	52 10 0	45 0 0	45 0 0	30 0 0
30 0 0	30 0 0	33 15 0	45 0 0	45 0 0	52 10 0	45 0 0	45 0 0	30 0 0
1 10 0	30 0 0	..	7 0 9	9 10 0	..	10 6 9	5 6 10	..
..	..	..	..	..	..	..	24 18 2	..
..	..	10 0 0	7 3 6	..	23 0 0	..	..	30 0 0
31 10 0	60 0 0	43 15 0	59 4 3	54 10 0	75 10 0	55 6 9	75 5 0	60 0 0
1/0	1/2	..	4d. and 8d.	1d. and 2d.	..	1/0	..	..
29	25	34	36	50	47	18	29	21
23	24	28	44	45	56	30	32	31
52	49	62	80	95	103	48	61	52
25	40	30	71	53	44	20	42	52
..	..	..	36	35	41	..	40	..
11	..	..	..	..	..	..	..	..
15	14	..	36	35	30	20	23	15
19	22	8	26	80	24	14	22	11
7	9	..	19	6	17	6	5	..
27	14	..	20	18	58	14	21	8
..	..	..	20	8	..	6	..	..
18	10	..	20	18	..	6	7	8
..	..	..	..	..	103	1	..	..
16	..	28	20	18	22	20	21	17
..	9	..	9	52	45	21	19	36
1	1	1	..	..	1	..	..	..
..	..	..	1	1	1	1	1	1
..	..	1	1	1	1	1	1	..
Wesleyan Minister.	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	£24 Postmistress.

TABLE V.—

	385	386	387	388	389	390	391
	English Church, St. Luke's, Swellendam	English Church, Zuurbraak	Independent Mission, Tarkastad.	Wesleyan Mission, Tarkastad.	Rhenish Mission, Tulbagh.	Rhenish Mission, Saron.	Rhenish Mission, Steinthal.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Rate of Annual Grant	45 0 0	45 0 0	30 0 0	30 0 0	60 0 0	75 0 0	30 0 0
Amount of Grant actually issued	45 0 0	22 10 0	30 0 0	30 0 0	60 0 0	75 0 0	30 0 0
School Fees	3 6 0	..	8 5 0	10 0 0	3 11 9	10 16 1	2 8 6
Voluntary Contributions.. ..	2 1 5	5 10 0	10 0 0	..	..	..	..
From other sources	25 0 0	4 10 11	3 0 0	..	..	36 6 11	..
Total	75 7 5	32 10 11	51 5 0	40 0 0	63 11 9	122 3 0	32 8 6
Rate of School Fee per month ..	..	..	..	..	1d.	2d.	1d.
No. on the Roll, Boys	50	84	6	20	48	168	49
Do. Girls	61	116	18	16	72	202	43
Do. Total	111	200	24	36	120	370	92
No. learning to read English ..	37	88	24	36	58	260	72
Do. do. Dutch .. .. .	..	..	14	..	59	260	72
Do. do. Kafir .. .. .	..	..	..	36	..	..	..
Do. to write from Copy	21	40	9	18	50	73	41
Do. Arithmetic, S. Rules	37	32	24	30	104	137	92
Do. do. H. Rules	1	6	..	6	..	15	5
Do. Geography	2	6	..	14	58	137	41
Do. History .. .. .	..	..	..	..	..	137	..
Do. English Grammar and Composition	2	6	..	7	..	..	..
Do. Music	111	200	..	36	..	..	..
Do. Sewing (Girls)	31	42	..	16	..	44	..
Do. Infant Lessons.. .. .	74	112	5	..	62	218	46
No. of Teachers. { Master .. .. .	..	..	..	..	..	1	..
{ Mistress	1	1	1	1	2	1	1
{ Assistants	1	1	..	..	..	1	..
Whether the Teachers act or are employed as Clergymen or Preachers in any and what Church or Congregation	..	..	..	..	..	..	..
Whether in receipt of any Salary or Allowances from the Public Revenue besides those attached to the office of Teacher; and, if so, the amount	..	..	..	..	..	..	..

MISSION SCHOOLS.

392	393	394	395	396	397	398	399	400
English Church, Ceres.	English Church, Prince Alfred's Hamlet.	Dutch Church, Ceres.	Wesleyan Mission, Uitenhage.	Independent Mission, Uitenhage.	Roman Catholic, Uitenhage.	Moravian Mission, Enon.	S. Anne's (Eng. Ch.) Native Mission, Kaba.	Independent Mission, Uniondale.
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
75 0 0	45 0 0	45 0 0	45 0 0	75 0 0	75 0 0	60 0 0	30 0 0	45 0 0
75 0 0	45 0 0	45 0 0	33 15 0	75 0 0	75 0 0	60 0 0	30 0 0	45 0 0
1 0 0	..	7 0 7	10 0 0	27 10 0	50 0 0	18 6 0	..	39 10 0
3 0 0	..	..	..	..	..	..	3 5 0	..
25 0 0	26 0 0	45 0 0	10 0 0	..	..	20 0 0	9 12 0	10 0 0
104 0 0	65 0 0	97 0 7	53 15 0	102 10 0	125 0 0	98 6 0	42 17 0	94 10 0
..	..	4d.	4d.	1/0	5/0	3d.	..	1/0
50	19	62	28	47	26	66	25	33
68	36	71	38	57	57	68	30	58
118	55	133	66	104	83	134	55	91
64	17	133	35	42	83	65	11	61
..	11	133	..	4	..	134	..	61
..	..	..	11	36	..	..	11	..
50	10	14	18	42	59	43	10	32
34	7	17	22	14	29	114	6	44
9	..	14	2	..	18	20	..	2
29	17	14	17	24	47	65	10	..
..	..	..	..	5	10	..	..	..
29	..	14	9	12	47	..	..	..
..	..	..	..	..	6	134	..	91
36	16	15	..	19	48	28	18	43
56	38	105	27	28	16	69	22	30
1	..	1	1	1	1	1	..	..
1	1	..	1	1	1	1	1	1
1	1	1	..	1	1	..	..	1
..	..	Missionary D. R. Ch.	Local Preacher.	..	..	Moravian Missionary.	..	..
..

[G. 10—'84.]

TABLE V.—

	401	402	403	404	405	406	407
	Berlin Mission, Haarlem.	Free Church Mission, Ely.	Free Church Mission, Sheshegu.	Free Church Mission, Aroxweni.	Free Church Mission, Gaga.	Free Church Mission, Kwezana (Beaufort Road).	Free Church Mission, Evergreen.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Rate of Annual Grant	45 0 0	45 0 0	45 0 0	45 0 0	45 0 0	37 10 0	20 0 0
Amount of Grant actually issued	45 0 0	45 0 0	45 0 0	45 0 0	45 0 0	37 10 0	20 0 0
School Fees .. ..	..	10 0 0	10 0 0	10 0 0	10 0 0	10 0 0	8 0 0
Voluntary Contributions .. ..	..	..	..	..	..	..	..
From other Sources	45 0 0	..	..	..	..	..	..
Total	90 0 0	55 0 0	55 0 0	55 0 0	55 0 0	47 10 0	28 0 0
Rate of School Fee per month ..	..	4d.	4d.	..	..	..	4d.
No. on the Roll, Boys	31	21	33	25	23	14	20
Do. Girls	48	45	61	36	61	34	19
Do. Total	79	66	94	61	84	48	39
No. learning to read English ..	16	54	66	40	28	25	11
Do. do. Dutch	51	..	..	..	..	..	..
Do. do. Kafir .. ..	..	66	92	42	28	48	6
Do. to write from Copy	18	..	26	18	28	17	..
Do. Arithmetic, S. Rules	34	48	53	25	24	19	6
Do. do. H. Rules .. ..	..	18	12	5	9	3	3
Do. Geography	24	23	60	14	28	18	6
Do. History .. ..	..	..	..	..	..	..	..
Do. English Grammar and Composition .. ..	..	..	..	..	..	..	..
Do. Music .. ..	..	66	94	61	84	48	..
Do. Sewing (Girls)	48	14	61	36	61	34	..
Do. Infant Lessons	28	..	2	19	48	14	22
No. of Teachers. { Master	1	1	1	..	1	..	1
{ Mistress .. ..	..	..	..	1	..	1	..
{ Assistants	1	1	1	1	1	1	..
Whether the Teachers act or are employed as Clergymen or Preachers in any and what Church or Congregation.	..	..	..	..	..	..	..
Whether in receipt of any Salary or Allowances from the Public Revenue besides those attached to the office of Teacher; and, if so, the amount.	..	..	..	..	..	..	..

MISSION SCHOOLS.

408	409	410	411	412	413	414	415	416
Dutch Church, Victoria West.	Wesleyan Mission, Dordrecht.	Wesleyan Mission, Macubeni.	Wesleyan Mission, Mhlanga.	Wesleyan Mission, Tafel Kop.	Wesleyan Mission, Jonns Hoek.	Rherish Mission, Worcester.	Deaf and Dumb Institution, Worcester.	English Church, Montagu Road.
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
30 0 0	30 0 0	30 0 0	45 0 0	30 0 0	30 0 0	75 0 0	240 0 0	30 0 0
30 0 0	30 0 0	30 0 0	46 17 6	22 10 0	15 0 0	75 0 0	215 0 0	30 0 0
..	..	..	..	..	..	53 0 0	249 10 0	23 2 2
20 0 0	4 10 0	..	60 0 0	10 0 0	..	39 0 0	46 9 6	16 17 10
50 0 0	44 10 0	40 0 0	106 17 6	32 10 0	15 0 0	75 0 0	131 0 6	30 0 0
..	..	..	..	..	..	4d.	10/0 (Boarding Fees, £34 & £19 p.a.)	2/0 and 3/0
20	14	23	35	21	..	298	9	8
18	12	32	37	28	..	348	5	9
38	26	55	72	49	..	646	14	17
34	11	9	51	37	..	227	2	15
10	2	..	..	..	..	532	12	..
..	7	19	64	42	..	..	..	..
9	4	16	16	..	..	227	14	5
9	4	35	55	31	..	646	12	8
1	1	14	11	3	..	227	2	..
7	..	14	33	..	..	227	3	..
..	..	..	7	..	..	113	..	..
..	..	14	7	..	..	113	2	1
..	..	26	67	49	..	..	..	..
12	..	..	35	..	..	132	5	..
2	11	12	30	12	..	229	3	5
..	1	1	1	1	1	1	1	1
1	..	..	..	..	..	1	..	..
..	..	..	1	..	..	1	1	..
..	Local Preacher.	Local Preacher.	..	..	..	..	..	..
..

School closed 31st December, 1882.

TABLE VI.—ABORIGINES' INDUSTRIAL

	TRANSKEI (FINGOLAND)— <i>continued.</i>						
	9	10	11	12	13	14	15
	Mpenduza.	Katangana's	Tandatu's.	Magodla's (Wesleyan).	Umgomanzi	Bulube's.	Tyinira.
AMOUNT OF ALLOWANCES for the Financial Year 1882-'83, for—							
Salaries of Teachers:	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
First Teacher	27 10 0	20 0 0	5 0 0	10 0 0	20 0 0	20 0 0	30 0 0
Assistants.. ..	..	..	..	..	..	..	..
Sewing Mistress .. ..	..	..	..	..	..	..	..
Industrial Department ..	..	..	..	..	..	..	..
Native Apprentices .. ..	..	..	..	..	..	..	..
Native Boarders .. ..	..	..	..	..	..	..	..
Trade Teachers .. ..	..	..	..	..	..	..	..
Total	27 10 0	20 0 0	5 0 0	10 0 0	20 0 0	20 0 0	30 0 0
Local Expenditure	11 1 0	11 10 0	..	105 0 0	11 10 0	11 5 0	12 10 0
No. on the Roll, Boys	13	12	..	20	27	18	28
Do. Girls	12	11	..	15	19	19	28
Do. Total	25	23	..	35	46	37	56
No. learning to read English ..	12	11	School closed 31st March, 1883.	35	26	10	56
Do. do. Kafir	18	10		35	29	10	56
Do. to write from Copy	6	4		8	10	5	8
Do. Dictation	12	5		8	17	5	8
Do. Arithmetic, S. Rules	12	5		10	22	10	8
Do. do. H. Rules.. ..	..	4		4	3	5	..
Do. Geometry .. ..	..	..		..	..	..	..
Do. Algebra .. ..	..	..		..	..	..	..
Do. Physical Science .. ..	..	..		..	..	..	..
Do. Geography	6	4		..	3	2	56
Do. History .. ..	..	..		..	..	2	..
Do. English Grammar and Composition	2	..		..	..	5	8
Do. Latin .. ..	..	..		..	..	..	..
Do. Music	25	23	..	35	43	10	56
Do. Drawing .. ..	..	..	..	..	..	..
Do. Sewing (Girls) .. ..	..	..	..	..	..	..
Do. Infant Lessons	7	8	..	24	23	27	25
No. of Teachers. { Master	1	1	..	..	1	1	1
{ Mistress .. ..	..	..	1	1	..	..	..
{ Assistants .. ..	..	..	..	..	..	..	..
Whether the Teachers act or are employed as Clergymen or Preachers in any, and what, Church or Congregation	..	..	..	..	..	..	..
Whether in receipt of any Salary or Allowances from the Public Revenue besides those attached to the office of Teacher; and if so, the amount	..	..	..	..	..	..	..

INSTITUTIONS AND DAY SCHOOLS.

	TRANSKEI (FINGOLAND)— <i>continued.</i>								
	16	17	18	19	20	21	22	23	24
	Mpaheni's.	Tyekana's.	Tanga.	Zangwa.	Zingayi.	Mpukane.	Mgagasi.	Umgewe.	Upper Nculu (Setene's).
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
20 0 0	40 0 0	30 0 0	20 0 0	20 0 0	37 10 0	20 0 0	20 0 0	20 0 0	10 0 0
..
..	10 0 0
..
..
..
20 0 0	40 0 0	30 0 0	20 0 0	20 0 0	47 10 0	20 0 0	20 0 0	20 0 0	10 0 0
11 3 6	36 0 0	12 2 0	11 8 0	10 11 6	13 10 0	11 2 0	11 4 0	15 0 0	
12	29	17	13	14	21	16	10	9	
19	8	12	9	15	37	9	14	21	
31	37	29	22	29	58	25	24	30	
14	33	3	22	10	42	11	15	30	
14	15	8	22	18	42	25	18	30	
9	12	8	8	3	12	4	13	..	
9	..	3	8	10	28	4	10	6	
7	18	7	10	8	29	12	9	6	
6	4	1	2	2	12	4	4	..	
..	
..	
..	
..	37	8	8	..	..	..	..	..
..	..	..	..	..	12	11	2	..
..	4	..	8	..	..	..	..	..
..	..	..	8	..	12	..	..	..
31	37	28	22	29	..	..	..	..
..	..	..	..	..	20	11	10	30
..	..	..	..	..	..	5	..	..
17	4	17	22	12	24	..	..	..
..	..	..	..	..	17	13	6	..
1	1	1	..	1	1	1	..	..
..	..	..	1	..	1	..	1	1
..	
..	
..	

TABLE VI.—ABORIGINES' INDUSTRIAL

	TRANSKEI (FINGOLAND)— <i>continued.</i>						
	41	42	43	44	45	46	47
	Qutsa (Sijula's).	Tsojana (Pitso's).	Mlondleni's (English Church).	Xolobe.	Nqolosi.	Mfula.	Cunning- ham.
AMOUNT OF ALLOWANCES for the Financial Year 1882-'83, for—							
Salaries of Teachers:	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
First Teacher	15 0 0	50 0 0	20 0 0	20 0 0	20 0 0	10 0 0	40 0 0
Assistants.. ..	..	15 0 0	..	..	..	..	..
Sewing Mistress .. ..	..	10 0 0	..	..	..	..	..
Industrial Department ..	..	..	..	..	..	..	..
Native Apprentices .. ..	..	..	..	..	..	..	..
Native Boarders .. ..	..	..	..	..	..	..	..
Trade Teachers .. ..	..	..	..	..	..	..	..
Total	15 0 0	75 0 0	20 0 0	20 0 0	20 0 0	10 0 0	40 0 0
Local Expenditure	10 0 0	18 0 0	10 0 0	16 0 0	8 0 0	..	10 0 0
No. on the Roll, Boys		94	20	23	11	10	221
Do. Girls		59	23	20	10	13	133
Do. Total		153	43	43	21	23	354
No. learning to read English ..	School closed 31st March, 1883.	60	5	5	19	23	93
Do. do. Kafir		80	8	8	19	23	191
Do. to write from Copy		40	8	4	6	11	18
Do. Dictation		30	8	2	6	12	35
Do. Arithmetic, S. Rules		40	8	4	16	23	329
Do. do. H. Rules		20	..	..	..	..	25
Do. Geometry .. ..		..	..	..	..	..	..
Do. Algebra .. ..		..	..	..	..	..	..
Do. Physical Science .. ..		..	..	..	..	..	..
Do. Geography		20	..	4	..	..	17
Do. History .. ..		..	..	..	..	..	..
Do. English Grammar and Composition .. ..		..	..	..	..	..	1
Do. Latin .. ..		..	..	..	..	..	..
Do. Music	60	7	13	..	..	..
Do. Drawing .. ..	..	..	..	..	..	..
Do. Sewing (Girls)	24	..	..	..	..	..
Do. Infant Lessons	76	10	..	3	..	165	
No. of Teachers. { Master	1	1	1	1	..	1	1
{ Mistress .. ..	..	1	..	..	1	..	..
{ Assistants .. ..	..	2	..	..	..	..	..
Whether the Teachers act or are employed as Clergymen or Preachers in any, and what, Church or Congregation	..	..	..	..	..	..	..
Whether in receipt of any Salary or Allowances from the Public Revenue besides those attached to the office of Teacher; and if so, the amount	..	..	..	..	..	..	..

INSTITUTIONS AND DAY SCHOOLS.

TRANSKEI (FINGOLAND)— <i>continued.</i>								
48	49	50	51	52	53	54	55	56
Faleni's.	Mkiva's.	Nqutu.	Springs.	Ceru-Bawa.	Ndakana (Mavuso's).	Lower Zolo.	Lower Xilinx.	Toboyi.
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
10 0 0	30 0 0	15 0 0	20 0 0	20 0 0	20 0 0	27 10 0	15 0 0	20 0 0
..
..
..
..
..
10 0 0	30 0 0	15 0 0	20 0 0	20 0 0	20 0 0	27 10 0	15 0 0	20 0 0
..	10 0 0	10 0 0	10 0 0	10 0 0	10 0 0	15 4 3	6 5 6	12 0 0
	92	25	92	20	66	19	20	28
	10	16	44	18	126	38	34	41
	102	41	136	38	192	57	54	69
	60	18	17	38	66	33	11	59
	102	22	30	38	47	33	43	64
	17	18	..	4	21	23	22	48
	35	8	10	4	37	21	11	48
	70	23	7	6	5	33	28	54
	..	10	4	2	5	13	1	..

	40	6	10	4	11	13	14	54

	..	..	..	..	..	4	..	..
	102	..	103	..	192	57	54	69

	..	7	58	..	..	24	10	8
1	1	1	1	1	1	1	1	1
..
..
..
..

[G. 10—'84.]

TABLE VI.—ABORIGINES' INDUSTRIAL

	TRANSKEI (GCALEKALAND)— <i>continued.</i>						
	105	106	107	108	109	110	111
	Matanda.	Weza.	Maki's.	Nqabara.	Mevana.	Songwevu's	Philip Damon's.
AMOUNT OF ALLOWANCES for the Financial Year 1882-'83 for—							
Salaries of Teachers :	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
First Teacher	10 0 0	25 0 0	10 0 0	30 0 0	30 0 0	10 0 0	30 0 0
Assistants .. ..	..	..	..	..	..	..	..
Sewing Mistress .. ..	..	..	..	..	..	..	10 0 0
Industrial Department ..	..	..	..	..	..	..	..
Native Apprentices .. ..	..	..	..	..	..	..	..
Native Boarders .. ..	..	..	..	..	..	..	..
Trade Teachers .. ..	..	..	..	..	..	..	..
Total	10 0 0	25 0 0	10 0 0	30 0 0	30 0 0	10 0 0	40 0 0
Local Expenditure	6 0 0	11 0 0	13 0 0	11 5 0	12 1 0	10 15 6	13 1 0
No. on the Roll, Boys	17	27	20	32	18	16	54
Do. Girls	8	13	14	36	18	21	17
Do. Total	25	40	34	68	36	37	71
No. learning to read English ..	2	7	9	14	23	32	14
Do. do. Kafir	5	7	34	14	23	37	21
Do. to write from Copy	5	10	1	3	13	..	8
Do. Dictation .. ..	..	12	..	8	6	7	5
Do. Arithmetic, S. Rules	1	6	4	13	13	4	13
Do. do. H. Rules .. ..	..	7	..	1	4	1	1
Do. Geometry .. ..	..	..	..	..	..	..	..
Do. Algebra .. ..	..	..	..	..	..	..	..
Do. Physical Science .. ..	..	..	..	..	..	..	..
Do. Geography .. ..	..	7	..	1	6	7	71
Do. History .. ..	..	..	..	..	..	..	..
Do. English Grammar and Composition ..	..	..	..	..	6	..	..
Do. Latin .. ..	..	..	..	..	..	..	..
Do. Music	25	40	34	55	36	..	71
Do. Drawing .. ..	..	..	..	..	..	..	19
Do. Sewing (Girls) .. ..	..	..	..	..	13	5	13
Do. Infant Lessons	6	16	13	..	13	..	..
No. of Teachers. { Master	1	1	1	1	1	1	1
{ Mistress .. ..	..	..	..	..	..	..	1
{ Assistants .. ..	..	..	..	..	..	..	..
Whether the Teachers act or are employed as Clergymen or Preachers in any, and what Church or Congregation	Wesleyan Preacher.	..	..	..	..	..	..
Whether in receipt of any Salary or Allowances from the Public Revenue besides those attached to the office of Teacher; and if so, the amount	..	..	..	..	..	..	..

INSTITUTIONS AND DAY SCHOOLS.

TRANSKEI (Gcalekaland) <i>continued.</i>	TEMBULAND (TEMBULAND PROPER).								
	112	1	2	3	4	5	6	7	8
Stata's.	Native Institution (Boys'), Umtata.	Umtata (Girls').	S. Alban's.	Baziya.	Tabase.	All Saints'.	Emkanzi.	Manzana.	
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
30 0 0	100 0 0	40 0 0	30 0 0	30 0 0	20 0 0	30 0 0	22 10 0	17 10 0	
..	47 10 0	30 0 0	10 0 0	..	..	..	..	..
..	..	..	10 0 0	..	..	7 10 0	6 5 0	..	
..	
..	247 10 0	..	..	..	..	..	..	..
..	207 10 0	..	..	..	..	..	..	..
..	240 0 0	..	..	..	..	..	..	..
30 0 0	842 10 0	70 0 0	50 0 0	30 0 0	20 0 0	37 10 0	28 15 0	17 10 0	
15 0 0	223 2 1	159 17 5	28 0 0	25 16 8	27 17 6	57 7 0	5 19 9	17 0 0	
20	109	..	28	31	26	44	41	15	
19	..	87	49	28	17	54	24	16	
39	109	87	77	59	43	98	65	31	
2	99	62	57	17	23	50	8	18	
39	5	..	23	24	19	23	65	27	
2	61	30	16	9	18	13	7	..	
2	61	34	26	5	6	13	5	..	
2	55	25	38	24	17	14	7	..	
..	44	16	13	..	5	13	..	..
..	3	..	..	..	..	..	..	..
..	
..	3	..	..	..	..	..	..	..
..	44	31	36	..	23	13	..	..
..	29	9	..	..	..	..	..	..
..	44	31	31	..	..	..	..	..
..	3	..	..	..	..	..	..	..
39	66	32	77	..	..	13	65	20	
..	
..	..	87	15	11	..	64	23	..	
..	16	25	20	35	18	28	..	..
1	1	..	1	1	1	1	1	1	
..	..	1	1	..	..	1	1	..	
..	1	1	1	..	..	..	..	..
..	..	..	Catechist, Eng. Church.	..	..	..	..	..
..	

TABLE VI.—ABORIGINES' INDUSTRIAL

	TEMBULAND (IMMIGRANT TEMBULAND)—continued.						
	41	42	43	44	45	46	47
	S. Mark's (Girls).	Hohita.	Camama (Cofinvaba).	Umxì.	Sabelela.	Goekelo's Location.	Lafuta.
AMOUNT OF ALLOWANCES for the Financial Year 1882-'83, for—	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Salaries of Teachers:							
First Teacher	45 0 0	20 0 0	20 0 0	30 0 0	50 0 0	20 0 0	20 0 0
Assistants.. ..	30 0 0	..	..	..	10 0 0	..	..
Sewing Mistress.. ..	10 0 0	10 0 0	5 0 0	10 0 0	10 0 0	..	..
Industrial Department ..	..	..	..	..	..	..	..
Native Apprentices .. ..	..	..	..	..	..	..	..
Native Boarders .. ..	..	..	..	..	..	..	..
Trade Teachers .. ..	..	..	..	..	..	..	..
Total	85 0 0	30 0 0	25 0 0	40 0 0	70 0 0	20 0 0	20 0 0
Local Expenditure	(Included in No. 40)	2 10 0	15 0 0	25 0 0	30 0 0	10 0 0	10 0 0
No. on the Roll, Boys .. ..	..	20	13	19	..	11	21
Do. Girls	122	21	18	38	..	17	19
Do. Total	122	41	31	57	130	28	40
No. learning to read English ..	122	23	13	57	72	20	20
Do. do. Kafir	120	20	13	57	120	12	13
Do. to write from Copy	60	10	2	20	49	..	10
Do. Dictation	79	9	4	22	21	4	2
Do. Arithmetic, S. Rules	84	19	13	36	49	13	6
Do. do. H. Rules.. ..	15	..	..	16	8	1	2
Do. Geometry .. ..	..	..	..	..	..	..	..
Do. Algebra .. ..	..	..	..	..	..	..	..
Do. Physical Science .. ..	..	..	..	18	8	..	2
Do. Geography	15	9	..	18	..	..	..
Do. History .. ..	..	..	..	18	..	..	..
Do. English Grammar and Composition	12	..	..	..	..	..	..
Do. Latin .. ..	..	..	..	..	..	28	..
Do. Music	122	..	31	..	..	..	..
Do. Drawing .. ..	..	..	..	15	28	..	..
Do. Sewing (Girls)	122	18	19	19	29	8	11
Do. Infant Lessons	49	16	18	19	29	8	11
No. of Teachers. { Master .. ..	..	1	1	1	1	1	1
{ Mistress	2	1	1	1	1	..	..
{ Assistants	1	..	..	..	1	..	..
Whether the Teachers act or are employed as Clergymen or Preachers in any, and what, Church or Congregation .. ..	..	..	..	..	..	..	..
Whether in receipt of any Salary or Allowances from the Public Revenue besides those attached to the office of Teacher; and if so, the amount .. ..	..	..	..	..	..	..	..

INSTITUTIONS AND DAY SCHOOLS.

TEMBULAND (Immigrant Tembuland) continued.	GRIQUALAND EAST.								
	48	1	2	3	4	5	6	7	8
	Qitsa River.	Native Training Institution (Girls'), Shawbury.	Shawbury (Boys').	Qumbu.	Lotana.	Neambele.	Mount Fletcher.	Kwa Ntuli.	Emahlungulu.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
10 0 0	40 0 0	22 10 0	40 0 0	20 0 0	30 0 0	25 0 0	30 0 0	5 0 0	
..	30 0 0	..	..	..	..	..	..	..
..	10 0 0	..	10 0 0	10 0 0	10 0 0	..	..	..
..	
..	200 0 0	..	..	..	..	..	..	..
..	
10 0 0	280 0 0	22 10 0	50 0 0	30 0 0	40 0 0	25 0 0	30 0 0	5 0 0	
..	253 11 0	17 10 0	10 0 0	10 0 0	10 0 0	2 3 6	..	10 0 0	
..	21	68	24	20	25	28	..	16	
..	115	..	28	20	28	22	..	22	
44	136	68	52	40	53	50	..	38	
..	136	40	52	19	48	32	..	34	
..	
..	50	5	5	11	5	15	..	..
..	87	5	16	..	..	..	..	..
..	40	17	21	19	9	15	..	18	
..	47	1	3	6	4	2	..	..
..	
..	
..	4	..	..	..	..	..	..	..
..	47	..	..	..	..	..	..	..
..	47	..	..	..	..	..	..	..
..	47	..	..	..	..	..	..	..
..	
..	136	68	25	40	53	50	..	38	
..	
..	115	..	10	15	14	..	..	..
..	49	..	..	12	..	18	..	..
1	..	1	1	1	1	1	1	..	
..	2	..	1	1	1	..	..	1
..	1	..	..	..	..	..	..	..
..	
..	

School closed 31st December, 1882.

TABLE VI.—ABORIGINES' INDUSTRIAL

	GRIQUALAND EAST—continued.						
	9	10	11	12	13	14	15
	Nqayi.	Bogotwana.	Upper Denxa.	Umjika.	Paballong.	Khabisong.	Mangolong.
AMOUNT OF ALLOWANCES for the Financial Year 1882-'83 for—							
Salaries of Teachers :	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
First Teacher	25 0 0	30 0 0	15 0 0	20 0 0	25 0 0	17 10 0	8 6 8
Assistants .. ..	..	..	..	..	..	..	..
Sewing Mistress .. ..	..	..	..	..	10 0 0	..	..
Industrial Department ..	..	..	..	..	..	..	..
Native Apprentices .. ..	..	..	..	..	..	..	..
Native Boarders .. ..	..	..	..	..	..	..	..
Trade Teachers .. ..	..	..	..	..	..	..	..
Total.. ..	25 0 0	30 0 0	15 0 0	20 0 0	35 0 0	17 10 0	8 6 8
Local Expenditure	10 0 0	14 0 0	5 0 0	10 0 0	5 0 0	7 10 0	..
No. on the Roll, Boys	22	22	15	..	14	13	..
Do. Girls	20	17	18	..	13	12	..
Do. Total	42	39	33	43	27	25	..
No. learning to read English ..	42	39	31	..	11	10	..
Do. do. Kafir .. ..	..	39	31	..	16	21	..
Do. to write from Copy .. ..	..	..	..	..	13	10	..
Do. Dictation .. ..	..	18	3	..	11	10	..
Do. Arithmetic, S. Rules	30	13	31	..	14	10	..
Do. do. H. Rules	5	4	..	..	7	2	..
Do. Geometry .. ..	..	..	..	..	..	..	..
Do. Algebra .. ..	..	..	..	..	..	..	..
Do. Physical Science .. ..	..	..	..	..	..	..	..
Do. Geography .. ..	..	..	..	..	27	25	..
Do. History .. ..	..	..	..	..	..	..	..
Do. English Grammar and Composition .. ..	..	..	..	..	..	..	..
Do. Latin .. ..	..	..	..	..	..	..	..
Do. Music	42	39	31	..	..	..	..
Do. Drawing .. ..	..	..	..	..	..	..	..
Do. Sewing (Girls) .. ..	..	..	..	..	15	..	..
Do. Infant Lessons .. ..	..	25	2	..	11	4	..
No. of Teachers { Master	1	1	1	1	1	1	..
{ Mistress .. ..	..	..	..	..	1	..	1
{ Assistants .. ..	..	..	..	..	..	..	..
Whether the Teachers act or are employed as Clergymen or Preachers in any, and what Church or Congregation	..	..	..	..	..	..	..
Whether in receipt of any Salary or Allowances from the Public Revenue besides those attached to the office of Teacher; and if so, the amount	..	..	..	..	..	..	..

School closed 1st May, 1883.

INSTITUTIONS AND DAY SCHOOLS.

GRIQUALAND EAST—continued.								
16	17	18	19	20	21	22	23	24
Kodstad (Independent Mission).	Parkie's Farm.	Rietvley.	Etembeni.	May's Place.	Mpulu's.	Ecapana (Wesleyan).	Engunjini.	Sondaba's (Wesleyan).
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
100 0 0	20 0 0	15 0 0	25 0 0	25 0 0	30 0 0	20 0 0	25 0 0	28 15 0
40 0 0	..	..	..	..	..	..	..	..
10 0 0	..	..	12 10 0	..	..	..	2 10 0	..
..
..
..
150 0 0	20 0 0	15 0 0	37 10 0	25 0 0	30 0 0	20 0 0	27 10 0	28 15 0
146 0 0	15 0 0	..	..	8 0 0	13 0 0	..	8 0 0	10 0 0
100	18	..	34	21	35	..	19	22
116	8	..	40	21	24	..	24	8
216	26	..	74	42	59	..	43	30
216	26	School closed 31st December, 1882.	34	13	49	..	26	..
..	26	..	7	12	49	..	14	30
100	9	..	30	10	22	..	26	9
82	6	..	35	5	22	..	13	..
98	9	..	4	17	13	..	22	10
45	..	..	4	4	9	..	10	..
..
..
8	..	..	..	..	..	..	..	..
100	2	..	8	..	22	..	10	..
8	..	..	..	..	..	..	..	..
82	2	..	..	..	..	..	10	..
..
..	..	..	36	..	26	..	20	30
..
30	..	..	..	..	..	..	20	..
73	..	..	33	17	10	..	16	..
1	1	1	1	1	1	1	1	1
1	..	..	1	..	..	..	1	..
1	..	..	..	..	..	..	..	..
..
..

School closed 31st March, 1883.

TABLE VI.—ABORIGINES' INDUSTRIAL

	GRIQUALAND EAST— <i>continued.</i>						
	41	42	43	44	45	46	47
	Emngano.	Sondaba's (Fundweni).	Sondaba's.	Mahambah-lala's.	Petrus Masinyana's	Tinana.	Ezincuka.
AMOUNT OF ALLOWANCES for the Financial Year 1882-'83, for—							
Salaries of Teachers :	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
First Teacher	20 0 0	25 0 0	20 0 0	20 0 0	20 0 0	20 0 0	20 0 0
Assistants .. ..	..	..	..	..	..	..	..
Sewing Mistress .. ..	..	7 10 0	..	..	..	..	..
Industrial Department ..	..	..	..	..	..	..	..
Native Apprentices .. ..	..	..	..	..	..	..	..
Native Boarders .. ..	..	..	..	..	..	..	..
Trade Teachers .. ..	..	..	..	..	..	..	..
Total	20 0 0	32 10 0	20 0 0	20 0 0	20 0 0	20 0 0	20 0 0
Local Expenditure	10 0 0	22 10 0	10 0 0	..	..	27 10 0	25 0 0
No. on the Roll, Boys	21	30	22	..	..	11	15
Do. Girls	14	26	1	..	..	16	34
Do. Total	35	56	23	26	..	27	49
No. learning to read English ..	12	56	23	..	..	27	49
Do. do. Kafir .. ..	..	..	23	..	..	27	49
Do. to write from Copy .. ..	..	..	..	..	..	7	17
Do. Dictation	10	12	..	..	..	7	17
Do. Arithmetic, S. Rules	10	23	6	..	..	27	49
Do. do. H. Rules .. ..	..	3	..	..	..	..	..
Do. Geometry .. ..	..	..	..	..	..	..	..
Do. Algebra .. ..	..	..	..	..	..	..	..
Do. Physical Science .. ..	..	..	..	..	..	..	..
Do. Geography	10	..	..	..	..	..	..
Do. History .. ..	..	..	..	..	..	..	..
Do. English Grammar and Composition .. ..	..	..	..	..	..	..	..
Do. Latin .. ..	..	..	..	..	..	..	..
Do. Music .. ..	..	..	..	..	..	27	49
Do. Drawing .. ..	..	..	..	..	..	..	..
Do. Sewing (Girls) .. ..	..	26	..	..	..	12	..
Do. Infant Lessons	12	..	..	..	..	5	12
No. of Teachers. { Master	1	1	1	1	1	1	1
{ Mistress .. ..	..	1	..	..	..	..	..
{ Assistants .. ..	..	..	..	..	..	..	..
Whether the Teachers act or are employed as Clergymen or Preachers in any, and what Church or Congregation .. ..	..	..	..	..	..	..	..
Whether in receipt of any Salary or Allowances from the Public Revenue besides those attached to the office of Teacher; and if so, the amount .. ..	..	..	..	..	..	..	..

INSTITUTIONS AND DAY SCHOOLS.

GRIQUALAND EAST—PONDOLAND— <i>continued.</i>						
48	49	50	51	52	53	54
Bethesda.	Buntingville (Boys').	Buntingville (Girls').	Erode.	Toleni.	Emfundisweni.	S. John's Port.
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
20 0 0	40 0 0	30 0 0	35 0 0	5 0 0	22 10 0	20 0 0
..	30 0 0	15 0 0	..	..	..	..
..	..	12 10 0	10 0 0	..	..	..
..
..	107 10 0	..	..	..	..	..
..
..	110 0 0	..	..	..	..	..
20 0 0	287 10 0	57 10 0	45 0 0	5 0 0	22 10 0	20 0 0
31 0 0	186 4 0	30 10 0	15 0 0	..	15 0 0	26 0 0
25	43	..	39	..	88	28
24	..	47	52	..	..	7
49	43	47	91	..	88	35
49	32	33	86	..	54	3
43	..	..	70	..	54	5
23	26	16	23	..	9	6
22	18	16	34	..	19	6
49	11	39	79	..	54	6
..	5	8	12	..	9	1
..
..
49	..	..	70	..	88	..
..
..	..	47	30	..	..	..
2	11	14	12	..	34	25
1	..	..	1	1	1	1
..	1	2	1	..	..	..
..	1	1	..	..	..	..
..
..

School closed 30th September, 1882.

TABLE VII.—ABORIGINES' INDUSTRIAL INSTITU-

	17	18	19	20	21	22	23
	Khotso's.	Kwadi's.	Maliele.	Mahlelebe.	Muruth-oane's.	S. Michael's	Roma, Boys.
AMOUNT OF ALLOWANCES for the Financial Year 1882-'83 for—	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Salaries of Teachers:							
First Teacher ..	11 5 0	11 5 0	15 0 0	20 0 0	15 0 0	20 0 0	50 0 0
Assistants .. ..	..	..	..	..	..	..	50 0 0
Trade Teachers ..	..	..	..	..	..	..	..
Sewing Mistress ..	..	..	..	10 0 0	..	10 0 0	..
Native Apprentices ..	..	..	..	..	..	..	..
Native Boarders ..	..	..	..	..	..	..	..
Total	11 5 0	11 5 0	15 0 0	30 0 0	15 0 0	30 0 0	100 0 0
Local Expenditure	3 15 0	3 15 0	5 0 0	..	31 7 7	..	281 10 0
No. on the Roll, Boys .. ..	..	5	17	11	12	14	49
Do. Girls	11	7	9	9	10	17	..
Do. Total	11	12	26	20	22	31	49
No. learning to read English ..	..	3	2	..	8	..	24
Do. do. Sesuto ..	11	12	26	20	15	31	13
Do. to write from Copy ..	..	..	..	9	6	10	36
Do. Dictation .. ..	..	..	..	..	..	..	22
Do. Arithmetic, S. Rules	5	12	26	..	10	5	24
Do. do. H. Rules	..	..	..	..	..	..	7
Do. Geography	4	12	26	..	20	..	24
Do. History .. ..	..	..	..	..	..	..	3
Do. English Grammar and Composition	..	..	..	..	..	..	7
Do. Music	11	12	26	..	22	..	4
Do. Sewing (Girls) ..	..	..	..	9	..	3	..
Do. Infant Lessons ..	..	..	..	..	..	19	2
No. of Teachers.							
{ Master	1	..	1	..	..	..	1
{ Mistress .. ..	..	1	..	2	1	2	..
{ Assistants .. ..	..	..	..	..	..	..	1
Whether the Teachers act or are employed as Clergymen or Preachers in any, and what, Church or Congregation	..	..	..	..	Evangelist.	..	..
Whether in receipt of any Salary or Allowances from the Public Revenue besides those attached to the office of Teacher; and if so, the amount	..	..	..	..	..	..	..

TIONS AND DAY SCHOOLS IN BASUTOLAND.

24	25	26	27	28	29	30	31	32
Roma, Girls.	Mafeteng.	Khoyane's.	Hermon.	Ditsweneng.	Dikhoele.	Bongalla.	Mabotoka.	Kolo.
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
40 0 0	25 0 0	11 5 0	30 0 0	20 0 0	20 0 0	15 0 0	15 0 0	25 0 0
..
..
10 0 0	..	..	..	..	..	..	..	10 0 0
..
..
50 0 0	25 0 0	11 5 0	30 0 0	20 0 0	20 0 0	15 0 0	15 0 0	35 0 0
375 0 0	10 0 0	..	5 0 0	5 0 0	5 0 0	10 0 0	10 0 0	36 7 7
8	28	..	25	26	10	14	10	33
47	30	..	73	44	25	14	13	40
55	58	..	98	70	35	28	23	73
16	10	..	16	..	..	..	..	21
47	58	..	98	70	35	28	23	36
20	10	..	..	..	..	..	..	21
9	10	..	16	..	..	..	..	21
6	24	..	25	46	17	12	23	19
4	4	..	2	..	..	..	..	4
14	10	..	16	70	35	28	23	73
..
4	10	..	..	..	..	..	..	..
..	58	..	98	70	35	28	23	73
40	..	..	..	..	..	..	..	..
16	..	..	..	..	..	..	..	18
..	1	1	1	1	1	1	1	1
2	..	..	..	..	..	..	..	1
..
..	..	..	..	..	..	Native Catechist.	Native Catechist.	Evangelist.
..

TABLE VII.—ABORIGINES' INDUSTRIAL INSTITU-

	33	34	35	36	37	38	39
	Tayane.	Shakhane's.	Thaba Tsweu (Mafa's).	Thabana Morena	Siloe.	Mogalinyane.	Liphiring.
AMOUNT OF ALLOWANCES for the Financial Year 1882-'83 for—	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Salaries of Teachers:							
First Teacher ..	30 0 0	15 0 0	30 0 0	22 10 0	22 10 0	7 10 0	15 0 0
Assistants .. ..	..	..	..	..	..	..	..
Trade Teachers ..	..	..	..	..	..	..	..
Sewing Mistress ..	10 0 0	..	..	7 10 0	7 10 0	2 10 0	..
Native Apprentices ..	..	..	..	..	..	..	..
Native Boarders ..	..	..	..	..	..	..	..
Total	40 0 0	15 0 0	30 0 0	30 0 0	30 0 0	10 0 0	15 0 0
Local Expenditure	26 7 7	5 0 0	26 7 7	..	..	..	..
No. on the Roll, Boys	38	8	24	..	..	..	..
Do. Girls	8	8	17	..	..	..	..
Do. Total	46	16	41	49	30	..	..
No. learning to read English ..	30	..	8	..	..	..	..
Do. do. Sesuto ..	33	9	14	..	..	..	..
Do. to write from Copy ..	24	..	15	..	..	..	..
Do. Dictation	30	..	3	..	..	..	..
Do. Arithmetic, S. Rules	24	2	10	..	..	..	..
Do. do. H. Rules	7	..	..	..	..	..	..
Do. Geography	35	..	41	..	..	..	..
Do. History .. ..	..	..	..	..	..	..	..
Do. English Grammar and Composition	..	..	1	..	..	..	..
Do. Music	46	16	41	..	..	..	..
Do. Sewing (Girls) ..	6	..	..	..	..	..	..
Do. Infant Lessons ..	13	7	11	..	..	..	..
No. of Teachers.							
{ Master .. ..	..	1	1	..	1	1	..
{ Mistress	2	..	..	2	1	1	1
{ Assistants .. ..	..	..	..	..	..	..	..
Whether the Teachers act or are employed as Clergymen or Preachers in any and what Church or Congregation.	..	..	..	..	..	..	..
Whether in receipt of any Salary or Allowances from the Public Revenue besides those attached to the office of Teacher; and, if so, the amount.	..	..	..	..	..	..	..

TIONS AND DAY SCHOOLS IN BASUTOLAND.

40	41	42	43	44	45	46
Bethesda.	Mekaling.	Matsatseng.	Phamong.	Quthing Industrial Institution and Day School.	Masitisi.	Komokomong.
£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
40 0 0	15 0 0	3 15 0	5 0 0	15 0 0	20 0 0	15 0 0
15 0 0	..	..	..	..	15 0 0	..
..	..	..	..	120 0 0	..	..
..	..	..	..	..	7 10 0	..
..	..	..	..	191 5 0	..	..
..
55 0 0	15 0 0	3 15 0	5 0 0	326 5 0	42 10 0	15 0 0
12 10 0	5 0 0	3 5 0	1 5 0	..	0 10 0	5 0 0
24	12	14	19	15	..	..
59	10	16	20	..	..	..
83	22	30	39	15	..	84
11	5	..	..	15	..	10
83	22	30	..	15	123	84
46	2	..	..	14	30	..
11	..	..	..	..	33	13
35	5	..	..	15	18	15
11	..	..	..	..	16	5
83	22	..	..	15	123	25
..
..
83	..	..	..	15	..	..
40	..	..	..	..	45	..
37	..	..	39	..	..	..
..	1	1	1	1	1	1
1	..	..	..	1	1	..
2	..	..	..	..	1	..
..
..

TABLE VIII.—AMOUNT EXPENDED DURING THE YEAR ENDED 30TH JUNE, 1883, £3,750.

RETURN OF PROFESSORSHIPS, &c., IN COLLEGES AND INSTITUTIONS UNDER ACT 24 OF 1874.														
Name of Institution.	Amount Issued.	Number of Students attending the						Professors and Lecturers under the Higher Education Act No. 24 of 1874.	Number of hours per week devoted to each course of Lectures.					
		B.A. Course.	Intermediate Course	Matic. Course.	Professional Courses.				B.A. Course.	Intermediate Course	Matic. Course.	Professional Courses.		
					Survey.	Laboratory. Chemistry.	Botany.					Survey.	Laboratory. Chemistry.	Botany.
The S. A. College, Cape Town..	£1,350 0 0	2	11	75	..	..	..	Professor of the English Language and Literature..	5	4	12	..	..	..
		1	12	73	..	18	..	Professor of Analytical Chemistry and Experimental Physics	5	..	10	..	12	..
		..	..	..	..	18	..	Laboratory Assistant .. .. .	..	..	..	..	30	..
		13	..	69	..	..	..	Professor of Classics	8	..	14	..	..	..
		..	..	73	3	..	..	Professor of Mathematics	9	..	11	15	..	..
		..	11	72	..	..	..	Ad. Professor of Classics and Mathematics .. .. .	..	7	16	..	..	..
		1	..	70	..	..	..	Professor of Modern Languages .. .. .	..	6	19	..	..	..
The Diocesan College, Rondebosch	£600 0 0	3	7	61	..	..	..	Classical Lecturer	10	8	22	..	..	..
		3	7	61	8	..	..	Mathematical Lecturer	8	8	26	10	..	..
		3	7	61	..	..	..	Lecturer in Physical Science and English Literature	8	8	24	..	..	..
The Stellenbosch College ..	£1,000 0 0	7	20	57	2	..	..	Professor of Mathematics	7	7	11	2	..	..
		7	20	62	..	1	..	..	Professor of Chemistry and Physics	3	3	..	..	..
		7	20	56	..	..	..	..	Professor of Classics	7	5	12	..	..
		7	22	57	..	..	..	..	Professor of the English Language and Literature	6	7	10	..	..
		7	20	57	..	..	..	..	Professor of Modern Languages	6	8	14	..	..
The Grey Institute, Port Elizabeth.	£400 0 0	2	..	18	..	..	..	Lecturer in Mathematics and Natural Philosophy..	13	..	14	..	..	..
		2	..	18	..	..	..	Lecturer in Classics and English Literature ..	13	..	17	..	..	..
S. Andrew's College, Graham's Town.	£400 0 0	..	3	30	..	..	..	Lecturer in Classics and English Literature ..	..	9	15½	..	..	..
		..	3	30	8	Lecturer in Mathematical and Physical Science	7½	9	13½	..

TABLE IX. (i).—PUPIL TEACHERS admitted under Supplementary Regulations of 1874.

Name of Pupil Teacher.	School to which attached.	Name of Manager or Correspondent.
J. W. Doyle ...	Kafir College, Zonnebloem	Rev. T. H. Peters, M.A.
J. Bovula ...	" "	"
R. Grendon ...	" "	"
P. J. Ngxamaza...	" "	"
A. Masiza ...	" "	"
S. R. Abel ..	" "	"
J. S. v. d. Hoven...	" "	"
A. Musson... ..	School of Industry, Cape Tn.	Miss Eaton
C. Johnson... ..	" "	"
H. C. Black ...	" "	"
S. Chaney ...	" "	"
A. Clayton... ..	" "	"
F. L. de Croes ...	" "	"
K. Gleeson ...	R. C. Schools, Cape Town	Most Rev Dr. Leonard
A. Begley ...	" "	"
N. Hart ...	" "	"
M. A. Connors ...	" "	"
M. Whyte ...	" "	"
A. O'Reilly ...	" "	"
L. Ryan ...	" "	"
E. Bobbins ...	" "	"
M. Dignum ...	" "	"
R. Lynch ...	" "	"
J. Ryan ...	" "	"
M. Lyne ...	" "	"
J. M. Whyte ...	" "	"
E. Napier ...	School of Industry, Simon's Tn.	Rev. H. M. M. Wilshere
S. A. Miller ...	" "	"
E. Hide ...	" "	"
A. Rau ...	Public School, Panmure	Rev. H. Muller
C. E. Nixon ...	Public School, Wynberg	Rev. R. Ridgill
L. Rol ...	" Malmesbury	Rev. F. D. Edwards
A. Bisschop ...	" "	"
S. Montgomery ...	" "	"
A. Burke ...	Convent M. Sch., P. Elizabeth	The Prioress
B. Cudmore ...	" "	"
N. O'Brien ...	" "	"
M. Hogan ...	" "	"
M. Weldon ...	" "	"
M. Hayes ...	" "	"
A. B. Gordon ...	School of Industry, Wynberg	Rev. T. W. Swift, M.A.
S. Kamp ...	" "	"
M. Gibbs ...	Girls' Public School, Knysna	Rev. B. C. Mortimer
J. Buchner ...	Girls' Bdg. Sch., Wellington	Rev. A. Murray
M. Stewart... ..	" "	"
M. de Lint... ..	" "	"
C. J. Metcalf ...	" "	"
J. de Leeuw ...	" "	"
M. A. Retief ...	" "	"
E. G. Lategan ...	" "	"

TABLE IX. (i).—PUPIL TEACHERS admitted under Supplementary Regulations of 1874.—(continued).

Name of Pupil Teacher.	School to which attached.	Name of Manager or Correspondent.
L. van den Berg...	Girls' Bdg. Sch., Wellington	Rev. A. Murray
G. de Villiers ...	" "	"
H. du Toit... ..	" "	"
A. Mabile... ..	" "	"
E. M. Scott	" "	"
D. Retief	" "	"
H. de Wet... ..	" "	"
M. Celliers... ..	" "	"
A. Greef	" "	"
M. du Toit... ..	" "	"
A. S. Ziervogel ...	" "	"
E. de Villiers ...	" "	"
A. Macpherson ...	" "	"
H. du Toit... ..	" "	"
M. de Vries	" "	"
E. van Schade ...	" "	"
M. Malan	" "	"
C. de Vries... ..	" "	"
S. C. Grobbelaar...	" "	"
G. de Villiers ...	" "	"
E. Pearson... ..	" "	"
A. Symington ...	" "	"
S. le Roux... ..	" "	"
E. C. Conradie ...	" "	"
F. Webb	" "	"
M. van Blerk ...	" "	"
C. Steyn	" "	"
A. E. S. von Gass.	" "	"
H. van Heerden...	" "	"
J. S. Joubert ...	Boys' Bdg. School, Blauw- valley, near Wellington	Mr. J. P. le Roux
J. A. Prins	" "	"
G. F. Hugo	" "	"
J. J. P. Jordaan...	" "	"
F. D. Conradie ...	" "	"
D. J. Smuts	" "	"
J. Vlok	Boys' Pub. Sch., Wellington	Rev. A. Murray
W. de Vries	" "	"
S. Church	" "	"
H. H. Wilson	" "	"
J. A. C. Munnik...	" "	"
F. J. Stöfberg ...	" "	"
A. P. Smuts	" "	"
D. J. Brink	" "	"
B. D. van der Vyver	" "	"
J. Deneys	Public School, Robertson ...	Rev. A. McGregor
G. J. le Roux	" "	"
A. C. J. Swart ...	" "	"
J. M. Verryne ...	" "	"
M. Fourie	" "	"

TABLE IX. (i).—PUPIL TEACHERS admitted under Supplementary Regulations of 1874.—(continued).

Name of Pupil Teacher.	School to which attached.	Name of Manager or Correspondent.
J. M. de Wit ...	Public School, Robertson ...	Rev. A. McGregor
M. E. Coillard ...	Girls' Pub. Sch., Stellenbosch	Rev. N. J. Hofmeyr
E. Eaton	" "	"
H. J. Auret	" "	"
A. Mills	" "	"
E. Kayser	" "	"
J. N. Kayser	" "	"
S. M. Eaton	" "	"
C. E. Kayser	" "	"
J. M. Wege	" "	"
H. W. Galant ...	Rhenish Mission School, Saron	Rev. F. W. Weber
C. Cilliers	Girls' Pub. Sch., Worcester	Rev. W. Murray
S. van Niekerk ...	" "	"
M. Glaeser... ..	" "	"
D. Church	" "	"
C. Berning... ..	" "	"
H. de Labat	" "	"
H. Swemmer	" "	"
A. Hooper... ..	Girls' Public School, George	Mr. Meyer
H. Shand	" "	"
D. Lind	Rh. Mis. Sch., Stellenbosch	Rev. F. Juffernbruch
C. de Kock	" "	"
M. de Kock	" "	"
J. Wyngardt	" "	"
A. Meyer	" "	"
S. Pool	" "	"
C. de Costa	" "	"
A. E. L. Watermeyer	Girls' Pub. Sch., Graaff-Reinet	Rev. C. Murray
A. A. Fuller	Girls' Pub. Sch., K. W. Tn.	Mr. Tudhope
E. Deary	" "	"
B. Deary	" "	"
J. Tudhope	" "	"
M. H. O'Brien ...	" "	"
E. Sparks	" "	"
E. Featherstone...	" "	"
F. Makubalo ...	Training Instn. S. Matthew's, Keiskama Hoek	Rev. C. Taberer
W. Stoffel	" "	"
A. Jelle	" "	"
R. Nyovane	" "	"
L. Kunene... ..	" "	"
G. Kunene... ..	" "	"
M. Pfeiffer... ..	Mor. Mis. Sch., Genadendal	Rev. H. Zachert
M. October... ..	" "	"
H. Balie	" "	"
S. Hartniet	" "	"
M. Pieters	" "	"
T. Adonis	" "	"
M. Smith	" "	"
A. Mauritz... ..	" "	"

TABLE IX. (i).—PUPIL TEACHERS admitted under Supplementary Regulations of 1874.—(continued).

Name of Pupil Teacher.	School to which attached.	Name of Manager or Correspondent.
M. Groenewald ...	Mor. Mis. Sch., Genadendal	Rev. H. Zachert
M. M. Wigget ...	English Church Mission School, Oudtshoorn	Rev. A. Morris
C. Germushuys ...	E. Ch. Mis. School, Caledon	Rev. J. Eedes
J. C. Pattison ...	" "	"
C. J. Steyn ...	" "	"
G. Maree ...	" "	"
E. Adams ...	" "	"
E. J. Freeman ...	English Ch. Sch., Plumstead	Rev. T. W. Swift, M.A.
H. M. A. Doveton	" "	"
W. S. Rossling ...	English Church School, Kalk Bay	Rev. Canon Baker
A. C. Byers ...	St. Paul's Sch., Pt. Elizabeth	Rev. S. Brook
F. N. Crawford ...	" "	"
M. Fairbanks ...	St. Peter's Sch., Pt. Elizabeth	Rev. G. Smith
E. Ludwick ...	" "	"
R. Barry ...	Strand-street Mission School Port Elizabeth	Rev. T. Bennetts
W. J. Downes ...	English Church School, Claremont	Rev. R. Brooke
P. Kawa ...	Kafir Inst., Graham's Town	Rev. R. J. Mullins
T. Mtyobo ...	" "	"
C. Mjodi ...	" "	"
J. Mjodi ...	" "	"
J. Windvogel ...	" "	"
E. Hannie ...	Training Institution, Umtata	Rev. W. M. Cameron, M.A.
E. Plaatje ...	" "	"
J. Smith ...	" "	"
M. Kungwayo ...	St. Luke's Newlands, E. Lond.	Rev. R. W. Stumbles
E. Nkovu ...	" "	"
D. Kasi ...	" "	"
W. A. Mboni ...	" "	"
C. Dick ...	Missionary Instn., Lovedale	Rev. Dr. Stewart
E. Zantsi ...	" "	"
E. Wagu ...	" "	"
N. Mganu ...	" "	"
H. Magocoba ...	" "	"
S. Msikinya ...	" "	"
C. Smith ...	English Church Mission School, Stellenbosch	Rev. J. P. Legg
H. Martheze ...	" "	"
M. Mtywaku ...	Girls' Training Inst., Peeltou	Miss Sturrock
M. Emtozenia ...	" "	"
R. Masiza ...	" "	"
A. Metelerkamp ...	" "	"
S. Witbooy ...	Independ. Mis. Sch., Kokstad	Rev. W. Dower
E. Rademeyer ...	" "	"
J. de Bruin ...	" "	"
F. van Rooyen ...	" "	"
F. de Bruin ...	" "	"

TABLE IX. (i).—PUPIL TEACHERS admitted under Supplementary Regulations of 1874.—(continued).

Name of Pupil Teacher.	School to which attached.	Name of Manager or Correspondent.
C. Msidwana ...	Wes. Mis. Sch. Durban, Peddie	Rev. E. Gedye
M. Sobinta ...	" "	"
H. Zuma ...	" "	"
H. Sobinta ...	" "	"
M. J. Booi ...	" "	"
M. Jensen ...	St. Joseph's Mission School, Graham's Town	The Prioress
F. Phillips ...	" "	"
L. Burden ...	" "	"
M. Tribe ...	" "	"
H. Wall ...	Wes. Miss. Sch., Graham's Tn.	Rev. E. Lones
J. Botha ...	Public School, Wageboom River, Worcester	Mr. C. J. C. Gie
J. Qobosi ...	Native Train. Inst., Heald Tn.	Rev. G. Chapman
J. Mtobi ...	" "	"
S. Hobe ...	" "	"
J. Ndlazulwana ...	" "	"
R. Magazine ...	" "	"
J. Hoko ...	" "	"
G. Sinuka ...	" "	"
J. Sibula ...	" "	"
G. Dlapu ...	" "	"
W. Somjesi ...	" "	"
B. Inabi ...	" "	"
P. Lututi ...	" "	"
H. Booi ...	" "	"
H. Sitole ...	" "	"
S. Ngani ...	" "	"

TABLE IX. (ii).—PUPIL TEACHERS admitted under Education Act No. 13 of 1865.

Name of Pupil Teacher.	School to which attached.	Name of Manager or Correspondent.
S. C. Gunning ...	Wesleyan Mission School, Sydney-street, Cape Town	Rev. P. Tearle
J. Titus ...	Rhen. Mis. Sch., Worcester	Rev. L. F. Esselen
C. Titus ...	" "	"
M. Timm ...	" "	"
H. Afrika ...	" "	"
A. Fransman ...	" "	"
J. van der Merwe ...	" "	"
C. Dames ...	" "	"
C. David ...	" "	"
T. Gabriel ...	" "	"
A. Marais ...	" "	"
T. Nkole ...	St. Philip's Kafir Mission School, Graham's Town	Rev. W. H. Turpin
H. Mtongana ...	" "	"

TABLE IX. (ii).—PUPIL TEACHERS admitted under Education Act No. 13 of 1865.—(continued).

Name of Pupil Teacher.	School to which attached.	Name of Manager or Correspondent.
E. D. Abernethy...	St. Philip's Kafir Mission School, Graham's Town	Rev. W. H. Turpin
W. Logie	"	"
H. S. Jutzen ...	S. Andrew's Mission School, Cape Town	Rev. J. M. Russell, M.A.
G. E. Scott ...	"	"
J. L. Cook... ..	"	"
E. G. van Niekerk	S. Stephen's Mission School, Cape Town	Rev. J. A. Büchner
C. F. Brevis ...	"	"
H. Smith	Trinity Church Miss. School, Cape Town	Rev. Dr. Hole
M. Marnitz... ..	"	"
B. Hastie	S. George's Orphanage Sch., Cape Town	Miss Arthur
A. E. Samuels ...	"	"
E. M. Williams...	"	"
P. Losper	Eng. Church Miss. School, Papendorp	Rev. G. F. Gresley
S. Stevenson ...	"	"
E. M. Noble ...	S. Mark's Mission School, Cape Town	Rev. W. L. Clementson, M.A.
G. R. F. Wallace	"	"
M. E. Buchinger	"	"
H. F. Greeff ...	S. Paul's Mission School, Rondebosch	Archdeacon Badnall
R. Munnik... ..	"	"
A. Arends... ..	"	"
S. Rhoda	Wes. Miss. School, Somerset West	Rev. H. Tindall
D. Sampson ...	"	"
D. Gorridon ...	"	"
H. Gordon... ..	"	"

TABLE IX. (iii).—PUPIL-TEACHERS' FUND.

1882.		£	s.	d.	1882.		£	s.	d.
July.	Balance on 1st July, 1882	244	13	9		Allowances to Pupil-Teachers for September Quarter, 1882	123	0	0
Dec.	Received from the Master of the Supreme Court...	189	2	4		Allowances to Pupil-Teachers for December Quarter, 1882...	114	0	0
1883.					1883.				
June.	Do. Do.	189	2	4		Allowances to Pupil-Teachers for March Quarter, 1883...	124	10	0
						Allowances to Pupil-Teachers for June Quarter, 1883...	126	0	0
						Balance on 1st July, 1883	135	8	5
	Total	<u>£622 18 5</u>				Total	<u>£622 18 5</u>		

APPENDIX A.—NAMES OF PROFESSORS AND LECTURERS UNDER THE HIGHER EDUCATION ACT.

Rev. H. M. Foot, B.A., LL.B.,	South African College,	Cape Town.
P. D. Hahn, M.A., Ph. D.,	"	"
R. Francke,	"	"
W. Ritchie, M.A.,	"	"
F. Guthrie, B.A., LL.B.	"	"
P. MacOwan, B.A.,	"	"
C. E. Lewis, B.A.,	"	"
J. van der Tuuk,	"	"
W. Greswell, M.A.,	Diocesan College,	Rondebosch.
A. A. Bodkin, M.A.,	"	"
C. Lloyd Morgan,	"	"
W. Thomson, M.A., F.R.S.E.,	The College,	Stellenbosch.
A. Macdonald, M.A.,	"	"
Rev. T. Walker, M.A.,	"	"
N. Mansvelt,	"	"
P. W. T. Warren, M.A.,	S. Andrew's College,	Graham's Town.
A. Matthews, M.A.,	"	"
J. Thurlow, M.A.,	Grey Institute,	Port Elizabeth.
G. W. Vipan, M.A.,	"	"

TEACHERS' NAMES.

<i>Aberdeen.</i> —W. Simpson,	Undenominational Public School,	Aberdeen.
Rev. G. J. Willemsen,	Dutch Church,	Aberdeen.
Johanna de Klerk,	"	"
<i>Albany.</i> —Rev. R. Templeton, M.A.,	Undenominational Public School,	Graham's Town.
J. Cuthbert,	Undenominational Public School,	Graham's Town.
R. Dale,	"	"
E. J. Starkey, B.A.,	"	"
M. T. Buchanan,	"	"
S. B. Shaw,	"	(Boys), Salem.
G. Shaw,	"	"
Miss Brown,	"	(Girls) "
G. Theron,	Undenominational Public School,	Riebeeck East.
Rev. C. Denyer,	"	Kariega Valley.
Rev. W. H. Turpin,	St. Philip's Kafir School,	Graham's Town.
Miss Carney,	"	"
Mrs. Chapman,	Wesleyan Mission,	"
Miss Cairncross,	"	"
Mrs. Porter,	St. Bartholomew's Girls' and Infant Schools,	Graham's Town.
Miss Clara Porter,	St. Bartholomew's Girls' and Infant Schools,	Graham's Town.
Miss Davies,	Douglas Mission,	Graham's Town.
Miss M. Davies,	"	"
J. B. Löring,	Roman Catholic School (S. Patrick's),	Graham's Town
The Nuns,	"	(S. Joseph's) "
J. W. Llwana,	Wesleyan Fingo Location,	Graham's Town.
Miss Barnabas,	"	"
Miss Matthews,	Wesleyan Mission, Sub-dist. No. 3,	Graham's Town
Miss Gravett,	Wesleyan Mission,	Salem.
Anderton Ngesi,	"	Farmerfield.
Mrs. Ngesi,	"	"

* Certificated Teachers.

<i>Albany (Contd.)</i> —Stephen Nikelo,	Wesleyan Mission,	Assegai Bush.
Edward Stoffel,	"	Coyi.
William Ketabable,	"	Alicedale.
Mrs. Maskell,	English Church Mission,	Alicedale.
Miss Maskell,	"	"
S. B. Shaw,	Boarding Department,	Salem.
Rev. R. J. Mullins,	Kafir Institution,	English Church, Graham's Town.
John Catling,	Kafir Institution,	English Church, Graham's Town.
<i>Albert.</i> —H. B. Sidwell,	Undenominational Public School,	Burghersdorp.
G. B. Whyatt,	"	"
Miss M. Kidwell,	"	"
H. J. Nixon,	"	Molteno.
*P. F. Joubert,	"	Venterstad.
William Koti,	Wesleyan Mission,	Venterstad.
Petrus Kawa,	Wesleyan Mission,	Burghersdorp.
*P. F. Joubert,	Boarding Department,	Venterstad.
<i>Alexandria.</i> —W. R. Bruce,	Undenominational Public School (Boys),	Alexandria.
*Miss Bosman,	Undenominational Public School (Girls),	Alexandria
Mrs. Jarvis,	"	Sandflats.
Mrs. Grasmann,	"	Paterson.
<i>Aliwal North.</i> —R. MacGregor,	Undenominational Public School,	Aliwal North
Chas. Helm,	"	"
Miss Orsmond,	"	"
John Bradley,	"	James Town.
Miss Kidwell,	"	"
D. F. du Toit,	"	Lady Grey.
Miss Perold,	"	"
J. V. McLean,	"	Orange Fontein.
*Abisaia Sello,	Primitive Wesleyan Mission,	James Town.
Georgiana Smith,	"	"
<i>Barkly East.</i> —H. L. Dampier,	Undenominational Public School,	Barkly East
Miss E. Butler,	"	"
Thos. Gault,	"	Ashton.
Henry Papenfus,	"	Bermerside.
<i>Bathurst.</i> —James Webb,	Undenominational Public School,	Bathurst.
J. Quail,	"	Clumber.
W. H. Campbell,	"	Kleinmond.
Rev. D. Dodd,	"	Port Alfred East.
Rev. H. T. Cousins	"	Port Alfred West.
Rev. A. Lomax,	"	Southwell.
Miss Welsford,	"	"
A. B. Sampson,	"	Shaw Park.
*Charles T. Martin,	English Church,	Southwell.
Miss Gradwell,	Wesleyan Mission (Native),	Port Alfred.
Lizzie Mrwetyana,	"	Barville Park.
Job Gweleta,	"	Bathurst.
Edwin Dundas,	United Presbyterian Mission,	Theopolis.
<i>Beaufort West.</i> —W. T. Birch, M.A.,	Undenominational Public School,	Beaufort West.
W. G. Kleinschmidt,	Undenominational Public School,	Beaufort West.
H. J. Snyman,	Undenominational Public School,	Stolshoek.
Miss E. de Villiers,	Dutch Church,	Beaufort West.
Miss Gantz,	"	"
*Miss Gething,	English Church,	"

* Certificated Teachers.

[G. 10.—'84.]

- Bedford.*—D. D. Fraser, Undenominational Public School, Bedford.
 Angus MacCuaig, " " (Girls) "
 Miss Watson, " " "
 Mrs. Watson, " " "
 Cengani N. Rosana, United Presbyterian Mission, Glenthorn.
 Miss van Rooyen, Independent Mission School, Bedford.
 Susannah Behani, " " "
 *Thomas Groepe, " " Cowie Bush.
 F. H. Truter, " " Klipfontein.
- Bredasdorp.*—R. P. Underwood, Undenominational Public School, Bredasdorp.
 J. F. Fischer, " " Vogelvlei.
 Miss S. Fourie, " " Klein Zout
 River.
 Miss Solms, " " Alexander's
 Kloof.
- Mrs. Hoffman, English Church, Bredasdorp.
 Miss Orchard, " " "
 Miss Herbert, " " Napier.
 Miss M. Herbert, " " "
 Lucy Pieters, " " "
 Henrietta Leff, " " Struys Bay.
 Petrus Beukman, Moravian Mission, Elim.
 Joseph Hans, " " "
 W. Uys, " " "
 T. Cloete, " " "
 C. Cloete, " " "
 J. B. Gatt, Boarding School, Napier.
 Miss Morris, " " "
- Caledon.*—P. J. Cruse, Undenominational Public School, Caledon.
 Miss C. Buchanan, " " (Girls) "
 *Miss A. Theron, " " "
 Miss F. Scheublé, " " (Prep. Dept.), "
 J. N. Coetzer, " " Roodehoogte.
 J. A. Goets, " " Klein River (Stanford).
 Miss Goets, " " "
 H. F. Röhm, " " Hermanus Pietersfontein
 M. du Toit, " " Greyton.
 *H. J. Coppens, English Church School, Caledon.
 Miss Eedes, " " "
 Miss Walsh, " " "
 A. F. Harrington, " " Hermanus Pietersfontein.
 Henrietta Paterson, " " "
 Maria V. Scheublé, Dutch Church, Caledon.
 *Sarah Roome, " " "
 Rudolf Balie, Moravian Mission, Genadendal.
 Rev. H. Zachert, " " "
 Adolf Pfeiffer, " " "
 J. F. le Roux, Dutch Church, Palmiet River.
 Miss Pretorius, " " Villiersdorp.
 Miss E. Moore, English Church, Stanford.
 Miss M. Moore, " " "
 A. Osterloh, English Church, Greyton.
 Mrs. Osterloh, " " "
 R. F. Heurtley, " " Hawtown.
 Mrs. Heurtley, " " "
 Julia Rensford, " " Houwhoek.
 Mrs. Pattison, " " Glebe.

* Certificated Teachers.

- Caledon (Contd.)*—Peter S. Pfeiffer, Moravian Mission, Twistwyk.
 Martha Pfeiffer, " " "
 Fredrick Adam, " " Berea.
 *S. J. Cilliers, Boarding School, Villiersdorp.
 Miss Cilliers, " " "
 P. J. Cruse, Boarding Department, Caledon.
- Calvinia.*—*Miss E. M. Swemmer, Undenominational Public School, Calvinia.
 *Miss Gallagher, " " De Drift.
 Miss van de Spuy, " " Rivier Plaats.
 Mrs. Leewner, Boarding School, Brandvley.
 Miss Obermeyer, " " "
- Cape Division.*—Dr. Shaw, Undenominational Public School, Cape Town.
 D. M. Connan, M.A., " " "
 J. Hislop, " " "
 T. H. Craig, " " Durbanville.
 H. Nixon, B.A., " " Wynberg.
 P. M. de Villiers, " " Philadelphia.
 Miss Broadway, " " "
 D. G. van Renen, " " Brakfontein.
 George Irving, Scotch Church, St. Andrew's, Cape Town.
 Mrs. Langeveld, " " " "
 *Miss B. de Villiers, Dutch Church, St. Stephen's, "
 Miss E. van Schoor, " " "
 Miss van Schoor, " " "
 Mrs. de Roubaix, South African Mission, "
 Miss A. Heckroodt, " " "
 Miss S. Heckroodt, " " "
 Miss Sheppard, St. Michael's English Church, Keerom-street,
 Cape Town.
 Miss Ponton, St. Michael's English Church, Keerom-street,
 Cape Town.
 Miss Smith, St. Michael's English Church, Keerom-street,
 Cape Town.
 *Miss Williams, St. George's Orphanage, Cape Town.
 Ann Daoma, " " "
 J. W. Lawton, Congregational Mission, Barrack-street,
 Cape Town.
 Mrs. Lawton, Congregational Mission, Barrack-street, Cape Town.
 J. Bergthiel, " " "
 Miss E. J. Stewart, St. George's Girls' School of Industry, New-
 street, Cape Town.
 *Miss Bobbins, St. George's Girls' School of Industry, New-street,
 Cape Town.
 *Miss M. Kirsten, Dutch Church, Bree-street, Cape Town.
 Miss Schoongewel, " " "
 Miss Wasserfall, " " "
 *W. Thomas, Wesleyan Mission, Sydney-street, "
 Miss Larkin, " " "
 Miss A. Thomas, " " "
 Mrs. Forsyth, English Church, St. John's, "
 Miss Mahoney, " " "
 Miss E. Unsworth, " " "
 Charles Kinsley, English Church, Trinity, "
 *Miss Sander, " " "
 *Miss J. Forbes, " " "
 Miss J. Dodwell, " " "
 *Miss Clayton, English Church, St. Mark's, "

* Certificated Teachers.

Cape Division (Contd.)—*Miss Dryden, English Church, St. Mark's, Cape Town
 Miss Hanafey, " " "
 Miss M. Rogers, " " "
 *Mrs. Tutton, Harbour Works, "
 Miss Soper, " "
 Miss Olthoff, Dutch Church, Hanover-street, "
 Miss Berrangé, " " "
 Miss Munnik, " " "
 The Marist Brothers, Roman Catholic, St. Aloysius' (Boys'), Cape Town.
 The Sisters of St. Dominic, Roman Catholic, St. Bridget's, Cape Town.
 Miss Knott, Wesleyan Mission, Hope-street, Cape Town.
 Miss Tibbits, " " "
 Caroline de Croes, English Church, Wichtsdoorp, "
 H. Page, " " "
 Dora Constable, " " "
 Sisters of St. Dominic, Roman Catholic, Somerset-road, Cape Town.
 T. F. Dreyer, Dutch Church, Rogge Bay, Cape Town.
 G. Poolman, " " "
 S. Dreyer, " " "
 *Miss Bird, Wesleyan Mission, Mowbray.
 Miss E. Bird, " " "
 D. Gordon, St. Peter's, Mowbray.
 Miss S. Walker, " " "
 Maria A. Brown, " " "
 *Miss Radclyffe, St. Paul's, Rondebosch.
 Miss E. Radclyffe, " " "
 *W. J. Hurst, English Church, Claremont.
 Miss Wallis, " " "
 Miss A. M. Bradshaw, " " "
 *J. Mansfield, " Constantia.
 Miss Fitzjohn, " " "
 Mrs. Doveton, " Plumstead.
 F. E. A. Doveton, " " "
 R. E. Camp, " " "
 Miss Young, " Papendorp.
 Mrs. Byrne, " " "
 Miss Lennox, " " "
 Eliza J. Knott, " Newlands.
 E. Houndsome, " " "
 Mrs. Lawrence, " D'Urbanville.
 M. A. Roberts, " " "
 Rev. J. C. Samuels, " Camp Ground.
 Elizabeth Lamb, " " "
 Miss van den Bos, Dutch Church, Wynberg.
 C. Kronenberg, " " "
 P. Eksteen, " " "
 Jacobus de Beer, " Papendorp.
 Mrs. de Beer, " " "
 Miss de Beer, " " "
 *Miss Dreyer, " Claremont.
 Mrs. van Rheede, " " "
 Miss Bester, " " "
 *Miss J. Wilson, School of Industry, Wynberg.
 Miss Nixon, " " "
 Sisters of St. Dominic, Roman Catholic, "

* Certificated Teachers.

Cape Division (Contd.)—B. Tubb, Mission School, Robben Island.
 J. Simpson, " " "
 *Miss Kennedy, Roman Catholic, Sir Lowry-street, Cape Town.
 Miss M. Whyte, " " "
 Miss C. M. Barry, " Rouwkoup. "
 Miss Valentine, " " "
 J. F. Dreyer, Dutch Church, Cape Downs. "
 Miss Boonsaier, " Houts Bay.
 Simeon Mentor, English Church, Belleville.
 *Miss Willoughby, English Church, Maitland Road.
 Miss E. Burrowes, " " "
 *J. J. Simons, " Protea.
 A. Theunissen, " " "
 *Miss Maria Art, Mission School, Sea Point.
 Miss Harris, " " "
 R. McLeod, Wesleyan Mission, Diep River.
 A. McLeod, " " "
 B. Gildenhuys, " Klipfontein.
 Mrs. Gildenhuys, " " "
 Miss Rath, Rhenish Mission, Sarepta. "
 Maria Thomas, " " "
 Johanna Adams, English Church, Black River.
 *Miss Kilkelly, Roman Catholic, Salt River.
 Miss A. Kilkelly, " " "
 Miss Lyne, Deaf and Dumb Institution, S. Mary's, Cape Town.
 Rev. T. H. Peters, M.A., Native Institution, Zonnebloem.
 J. Stevenson, " " "
Carnarvon.—J. Rodger, B.A., Undenominational Public School, Carnarvon.
 Miss Krynauw, " " "
 G. Schmolke, Rhenish Mission, Carnarvon. "
 Maria Links, " " "
 Sophia Christian, " " "
 Miss Krynauw, Boarding Department, Carnarvon.
Cathcart.—T. Pierce, Undenominational Public School, Cathcart.
 Miss H. Lowe, " " "
 J. W. Browne, " Chilton.
 W. Mazwi, Moravian Mission, Goshen.
 Adam Lulumba, " " "
 Ephraim Lokwe, " " "
Clanwilliam.—Rev. R. Sheard, M.A., Undenominational Public School, Clanwilliam.
 A. H. D. Cass, Undenominational Public School, Clanwilliam.
 G. Bastiaanse, " " Troe Troe.
 *J. C. de Villiers, " " Heerenlogement.
 Miss Leipoldt, Rhenish Mission, Wupperthal.
 Johanna Jack, " " "
 Sarah Salomo, " " "
 Amelia Zimri, " " "
 Rev. N. H. Smit, Augsburg Mission, Clanwilliam.
 A. G. le Roux, Dutch Church, Eland's Kloof.
 P. T. Frylinek, " " "
 Mrs. Shawe, English Church, Clanwilliam.
 Klaas Azia, Rhenish Mission, Honingvalley.
 W. Beinecke, " " "
 P. J. A. de Villiers, Boarding Department, Heerenlogement.
Colesberg.—Miss Lowe, Undenominational Public School, Colesberg.
 Miss Clementz, " " "

* Certificated Teachers.

Colesberg (Contd.)—S. de Kock, Undenominational Public School, Philip's Town.

T. Mzozoyana, Wesleyan Mission, Colesberg.

Mrs. Mzozoyana, " "

Thos. Neapai, " "

Caroline Spies, English Church, "

Cradock.—Lewis Eaton, Undenominational Public School, Cradock.

J. S. Curlewis, B.A., " "

C. E. de Beer, " "

Miss E. Brown, " (Girls) "

Miss Mackenzie, " " "

Miss Marais, " " "

Miss Naudé, " " "

Miss Wilson, " (Prep. Dept.) "

Miss Waitt, " " "

J. L. Scrutton, " Steynsburg.

J. Kruger, " "

Miss Howath, " "

A. P. de Wet, " Maraisburg.

James Madaki, Wesleyan Mission, Cradock.

Emily Dlebu, " "

Miss Steytler, Boarding Department (Girls') Cradock.

East London.—Rev. H. Muller, Undenominational Public School, Panmure.

R. Rein, " " "

J. G. Tooke, " " "

Miss Robson, " " "

Miss O. Krome, " " "

Miss McKay, " " "

Miss Muller, " " "

Miss Tooke, " " "

Miss Middleton, " " "

Miss Buchholtz, " " "

J. Davidson, " East London.

Miss Hoare, " " "

Miss Davidson, " " "

E. Peltz, " Potsdam.

Mrs. MacFarlane, " Cambridge.

W. Maclean, " Lilyfontein.

Martha Mdolomba, Wesleyan Mission, East London.

Eliza Makhobotloane, " "

Sisters of S. Dominic, Roman Catholic, Panmure.

Miss M. G. Bond, English Church, St. Luke's, Newlands.

*H. Tshatshu, " " "

Rosamond Nkovu, " " "

*Eliel Saba, Native School, Kwelegha.

Rev. H. Muller, Boarding Department (Boys'), Panmure.

Mrs. Lee, " (Girls) "

Fort Beaufort.—C. Birkett, Undenominational Public School, Fort Beaufort.

Miss Birkett, " " "

A. D. Stuart, " Adelaide.

Rev. J. R. Godfrey, " Winterberg.

Miss Deetlefs, " Argyle.

Rev. S. Mnyakama, English Church, Boundary Hill.

Sarah A. Mtongana, " "

Mityi Duze, " "

Joseph Mbombela, Wesleyan Mission, Fort Beaufort.

Mary Ann Sikalu, " Msasenie's.

* Certificated Teachers.

Fort Beaufort (Contd.)—Sarah J. Gamanda, Wesleyan Mission, Tini's Location.

*Wm. Dwane, Independent Mission, Blinkwater.

Wm. Tshona, " Dorrington's.

Miss Pringle, United Presbyterian Mission, Adelaide.

James Lightfoot, Native Institution, Heald Town.

*Rev. Gana Kakaza, " "

Mrs. Lightfoot, " "

*Cabel Mahlutshana, " "

Eliza Magaba, " "

John Ntsiko, Outstation, Uweza.

Mary Mfecane, " Nobanda's.

Fraserburg.—W. J. R. Marren, Undenominational Public School, Sutherland.

Rev. F. Greenwood, English Church, Fraserburg.

George.—W. Norrie, M.A., Undenominational Public School, George.

J. Gericke, " "

Miss C. van Niekerk, " (Girls) "

*Miss Shawe, " "

Miss A. van Niekerk, " "

Rev. B. Dubiel, " Doorn River.

*A. J. Brink, " Gwayang.

E. Newton, " Blanco.

*Miss Searle, " Great Brak River.

*F. J. Ochse, " Voorbrug.

*J. A. C. Munnik, " Geelhouten Boom.

J. B. C. Knobel, " Buffelsdrift.

H. Denyssen, " Ronde Vallei.

J. Hamer, " Wagenboom's Kraal.

A. S. Bowhay, English Church, George.

J. Hill, " "

Miss Swemmer, Dutch Church, " "

Miss E. Swemmer, " "

Miss van Niekerk, " (Coloured), George.

Miss Bergh, " (") " "

Th. Koll, " Uitkyk.

Hermann Haas, " Ezelsjagt.

Christina Richardson, English Church, Schoonberg.

Mrs. Bowker, " Oakhurst.

Frank Bowker, " "

John G. Brown, Independent Mission, Pacaltsdorp.

Mrs. Anderson, " "

Kaatje Brinkhuis, " "

Rev. V. Taramasso, Roman Catholic, George.

W. Norrie, M.A., Boarding Department (Boys), George.

Mrs. van Niekerk, " (Girls) "

Glen Grey.—Miss Riddell, Undenominational Public School, Lady Frere.

*James M. Pelem, Wesleyan Mission, Agnes.

Maria Kobus, " "

Benjamin Ngodo, " Zwartwater.

Sarah Jane Matsolo, " "

Niyen Gasa, " Bowden.

Annie Hoho, " "

Geo. N. Mvumbi, " Macibini.

Cornelius Mankai, " "

Neleina Bambani, " "

David Malassi, Wesleyan Mission, Msintsila.

Sarie Xashamba, " "

Sina Fumba, " "

* Certificated Teachers.

- Glen Grey (Contd.)*—Robert Matomela, Wesleyan Mission, Xonxe.
 John Jacobs, " Bengu.
 Mrs. Goduka, " "
 Phoebe Johnson, " "
 Cornelius Xanti, " Mkapuse.
 Elijah Zazeni, " Ndonga.
 Emma Tabata, " "
 H. Zuba, " Rodana.
 Zechariah Mbava, " Cacadu.
 Joseph Yake, " Gqebanya.
 Jemima Radasi, " Matyantya.
 Jude Madolwana, Native School, Komana's.
 John J. Mpaki, " Mount Arthur.
 Mitha Tates, " "
 Lydia Vanqa, " "
- Graaff-Reinet.*—Miss Murray, Undenominational Public School (Girls), Graaff-Reinet.
 Miss Post, Undenominational Public School (Girls), Graaff-Reinet.
 Miss M. Murray, " "
 Miss Hugo, " "
 C. J. Immelman, " New Bethesda.
 E. C. Roux, " Adeindorp.
 *W. Philip Momoti, English Church, Graaff-Reinet.
 Rev. A. Compaan, Dutch Church, "
 Ann Maarten, " "
 C. P. Brink, Stockenstrom Street, "
 *Louis Joel, Independent Mission, "
 Christina Dippenaar, " "
 Rosa Fransch, " "
 Miss Burden, Roman Catholic, "
 *Miss Bourke, " "
 Miss Reid, Boarding Department (Girls), "
 G. Kane, District Boarding School, Twee Fontein.
- Griqualand West.*—N. S. Brown, Undenominational Public School, Keiskamma.
 Miss Bostock, " "
 N. S. Brown, Boarding Department, "
 Ernst. Westphal, Berlin Mission, Pniel, Barkly.
 Thos. Katz, " "
 Rev. G. Mitchell, English Church, St. Matthew's, Kimberley.
 Charles Williamson, " St. Cyprian's, "
 Mrs. Young, Wesleyan Mission, Kimberley.
 *Henry Mayafi, " Newton.
 Mrs. Thistleton, English Church, All Saints', Du Toit's Pan.
 Sinah Malike, Congregational Mission, Gway's Village.
 Harriet Ginza, " "
 *Meshech Pelem, " Barkly Street, Kimberley.
 Rachel Brown, " "
 Solomon Matolo, " Bultfontein.
 Margaret Poote, " "
- Hanover.*—A. L. Snell, B.A., Undenominational Public School, Hanover.
 *Miss Cilliers, " "
- Herschel.*—Johannes Kumalo, Wesleyan Mission, Wittebergen. "
 Josiah Malefane, " Mapoliseng.
 Solomon Tanyana, " Mehlomakulu's.
 Joel Mvumelo, " Manxebu's Kraal.
 Ebenezer Sepamba, " Ndofela.
 Samuel Chomane, French Mission, Hohobeng.

* Certificated Teachers.

- Herschel (Contd.)*—E. Ndobe, English Church, Qibira.
 Kumkani Kayo, " Qoboshani.
 *Geo. Baker, jun., Native Institution, Bensonvale.
 J. Tshangla, " "
 Solomon P. Gawe, Native School, Dulcie's Nek.
Hope Town.—W. Morris, Undenominational Public School, Hope Town.
 Mrs. Morris, " "
Humansdorp.—J. Walsh, " Humansdorp.
 T. F. De La Mare, " Patentie.
 Miss Dassonville, " Sea Cow River.
 Jan Oomkeus, " Schonbeek's Erf.
 Geo. Varnfield, " Quarrie Kraal.
 Nathan Kriel, Moravian Mission, Clarkson.
 Edward Louis, " "
 Mita Nguni, " "
 Johannes Zwelibanzi, " Zitzikama River.
 Susannah Budaza, " Snyklip.
 Adolphus Zwelibanzi, Independent Mission, Hankey
 Miss Kayser, " "
 Mrs. Walsh, Boarding Department, Humansdorp.
- Jansenville.*—*Samuel Ndubela, Wesleyan Mission, Jansenville.
King William's Town.—R. H. Fuller, M.A., Undenominational Public School, (Boys), King William's Town.
 H. S. Wood, Undenominational Pub. Sch. (Boys), King Wm.'s Town.
 R. McKee, " "
 T. Browne, " "
 R. Dix, " "
 S. T. Wakefield, " "
 J. Cumming, " "
 *E. P. Shingler, " "
 Miss Martindale, " (Girls), "
 Mrs. Adamson, " "
 Miss Kemp, " "
 Miss Collis, " "
 Miss Pick, " "
 Miss Symonds, " "
 Miss Clayton, " "
 C. Böhmke, " Frankfort.
 Miss Böhmke, " "
 Rev. R. Martin, " Kei Road.
 J. E. Mooney, B.A. " Berlin.
 *Miss Cumming, " Middelrift.
 *Henry C. Kildasi, Wesleyan Mission (Boys'), Annshaw.
 Selina Bobo, " "
 Kate John, " "
 Hester Sandilli, " (Girls') "
 Miss Cumming, " "
 Antyi Gananda, Free Church Mission, Burnshill.
 Lena Booy, " "
 Robert, " Grumahashi.
 Sarah Puhru, " "
 Adolf Brauer, Lutheran Mission, King William's Town.
 Hermine Brauer, " "
 Ezekiel Nduku, Berlin Mission, Etembeni.
 Mrs. Nauhaus, " "
 Philip Katha, " Wartburg.
 Simon Ngxamgxa, " "

* Certificated Teachers.

King William's Town (Contd.)—Stephen Shweu, Berlin Mission, Wartburg.

Asaph Makubalo,	"	Kobusi River.
Elizabeth Mnyango,	"	"
Henry Moulou,	"	Emdizeni.
*Paulus Ngxamngxa,	"	Petersberg.
Ellen Duma, Wesleyan Mission,	Amatole Basin.	
John Gasa,	"	Mount Coke.
Mrs. Bennett,	"	"
Elizabeth Pye,	"	Izimbaba.
*Henry Bambisa,	"	Idebe.
Elizabeth Zake,	"	"
Nonze Stoffel,	"	"
*Benjamin Sakuba,	"	Peuleni.
Elsie Yake,	"	"
*Maria Titus,	"	Emdezeni.
*Henry Hina,	"	Emxumbu.
Wm. Mytoba,	"	Emtyolo.
Barnabas Lwana,	"	King William's Town.
Sannah Swartbooi,	"	Rabula.
Enoch Fantu,	"	Matubela's.
Eliza Mavuso,	"	"
Isaac Zazini,	"	Inquenya.
Annie Figiland,	"	Manele's.
Daniel Mini,	"	Ezineuku.
Louisa Ngcaia,	"	Ncera.
Jonathan Nangu,	"	Emnqaba.
Helen Kaba,	"	"
*George G. Marela,	"	Tyamko's.
*Thos. Tunyiswa,	"	Buffalo Ford.
Annie Nojaholo,	"	"
Joseph Fondini,	"	Nhlankomo.
Eleanor Dwanya,	"	"
*John B. Yekele, Independent Mission,	Brownlee's.	
C. Koen,	"	"
Kate Tukani,	"	"
John S. Bokwe,	"	Ngudhli's Kraal.
Ellen Makeke,	"	"
Emily Ndungane,	"	Tshatshu's.
Annie Ngesman,	"	Ezinyoka.
Lydia Gezani,	"	Intsikizeni.
*Ellie Meyilie,	"	Olivedale.
Grace Nkai,	"	"
*Charlotte Ryan, English Church, Cathcart Street,	King Wm.'s Tn.	
Teyise Mboni, English Church, Leopold Street,	"	
Wm. Ntsikana, Free Church, Pirie.	"	
Helen Blair,	"	"
Lydia Njolie,	"	"
John Qwela,	"	Jafta's Location.
Sarah J. Ndunga,	"	Rankine.
Eliza Ndawo,	"	Tyusha.
*Nomkotane Konqo,	"	Falconer.
Robert Gaba,	"	Blair Helen.
John Ginza,	"	Muir.
Jacob Vena,	"	Knox.
Jeremiah Masingata,	"	Njikelana's.
*Sophia Kiviet,	"	Gxulu.
Velebai Dlodlo,	"	Emnyameni.

* Certificated Teachers.

King William's Town (Contd.)—Elizabeth Low, Free Church, Macfarlane.

Qota Rivexwana,	"	Kwezana.
Isaac Tshwete, Independent Mission,	Isidenge.	
Esther Tshwete,	"	"
* Peter Tyamzashe,	"	Mgesha.
Elsie Nyasi,	"	"
* Gonyela Makapela,	"	Harperton.
Lydia Makapela,	"	"
David Dwashu,	"	Donnington.
John Yeye,	"	Tafeni.
Nodye Nawa,	"	"
Adelaide Mantsayi,	"	Balassi.
Barnabas Gqobse, Wesleyan Mission,	Ngqokwebi.	
Sarah A. Mzimazi,	"	"
* Joseph Sikwebu,	"	Izeleni.
Silia Xopa,	"	"
Jonathan Tunyisa,	"	Eququala.
Maria Matshaya,	"	"
Mary Ann Radas,	"	Tyeni.
Maria Ntsiko,	"	Erode.
* P. Magaba,	"	Tamacha.
Emily Ngeshe,	"	"
Thomas Bottoman, Free Church,	Debe.	
The Nuns, St. Joseph's Roman Catholic,	King William's Town.	
Alfred W. Brereton, Eng. Church, St. Matthew's,	Keiskamma Hoek.	
* John W. Gawler,	"	"
* Miss S. Liefeldt,	"	"
Rosina Lucas,	"	"
Emma Jelley,	"	"
Daniel K. Mazinyo, Outstation,	Gxulu.	
Elizabeth Majola,	"	Rabula.
Miss E. Sturrock, Native Training Institution (Girls),	Peelton.	
Miss L. Sturrock,	"	"
Sarah Metelerkamp,	"	"
Dinah Zingasa,	"	"
* Walter Rubusana,	"	(Boys), "
Yaso Mackenzie,	"	"
Atwell Hobohobo,	"	"
Rebecca Tonga,	"	"
Robert N. Pepe,	"	"
Eliza Pepe,	"	"
Miss McRitchie,	"	(Girls), "
W. Soga,	"	"
Sukuza Nkapa,	"	"
Kate Dikweni,	"	"
R. H. Fuller, M.A., Boarding Department (Boys),	King William's Town.	
Miss Martindale,	"	(Girls), "
<i>Komgha.</i> —Rev. R. McCormick, Undenominational Public School,	Komgha.	
F. Pear,	"	"
Mrs. Schmidt,	"	(Girls), "
<i>Knysna.</i> —T. Leith, Undenominational Public School,	Knysna.	
Miss Hare,	"	(Girls), Knysna.
Miss Ferreira,	"	Uplands.
Miss Cuthbert,	"	Kruis River.
G. E. Stanley,	"	Wittedrift.
Mrs. Cowley,	"	Redbourne.

* Certificated Teachers.

<i>Knysna (Contd.)</i> —W. Shand, Undenominational Public School, Homtini.		
Mrs. Grimble,	"	Kransbosch.
R. Ruddock,	"	Blaauwkrantz.
J. Jurgens,	"	Eland's Kraal.
W. Breach, English Church,	Knysna.	
Mrs. Cowley,	"	Redford.
Mrs. Gibbs,	"	Plettenberg's Bay.
H. W. McMaster, Dutch Church,	Kruis Valley.	
<i>Ladysmith.</i> —H. F. Dawson, Undenominational Public School (Boys), Ladysmith.		
		(Girls), "
* Miss Human,	"	Buffelsfontein.
J. D. Herholdt,	"	Eland's Vlei.
Miss Kloppers,	"	"
Rev. J. C. Prozesky, Berlin Mission,	"	"
Mrs. Prozesky,	"	"
Andries Oosthuizen,	"	"
Rev. E. Gottschling,	"	Amalienstein.
Elizabeth Schmidt,	"	"
Anna Hufke,	"	"
Henrik Timmi,	"	Zoar.
<i>Malmesbury.</i> —A. P. Immelman, Undenominational Pub. Sch., Malmesbury.		
Mrs. Kidd,	"	"
* Miss M. de Beer,	"	(Prep. Dept.) "
M. van der Spuy,	"	Vredenburg.
Miss Schonken,	"	"
* T. C. Stoffberg,	"	Riebeeck West.
* J. J. C. Knobel,	"	"
Dr. Changuion,	"	Langebaan.
E. Marsh,	"	Hopefield.
Miss de Villiers,	"	"
A. W. v. d. W. Smit,	"	Klipheuvcl.
J. J. v. d. W. Smit,	"	"
Rev. R. G. Nichol,	"	Steenberg's Cove.
J. Cats,	"	Darling.
D. J. Krige,	"	Riebeeck's Kasteel.
Miss Krige,	"	"
P. J. de Vaal,	"	Hooikraal.
Miss le Roux,	"	"
J. F. Zeeman,	"	Paardenberg.
* D. W. Zeeman, English Church,	"	Malmesbury.
Mrs. Zeeman,	"	"
Mercy Wyatt,	"	"
W. Schierhout,	"	Hopefield.
Sebastian M. Sedeman,	"	Langebaan.
Peter Cloete, Moravian Mission,	Mamre.	
Andreas Weber,	"	"
Isaac Uys,	"	"
* C. J. Häfele, Dutch Church,	Malmesbury.	
Ludwig April,	"	Groen Rivier.
Isaac H. Sampson, English Church,	Abbotsdale.	
Maria E. van Harte,	"	"
T. Clementson,	"	Hoetjes Bay.
William Webbe,	"	Berg River Mouth.
Mrs. Webbe,	"	"
G. A. Lloyd,	"	Boerplein.
* Esau A. de Leeuw,	"	Small Paternoster.
Ruth Gadd,	"	Stump Nose Bay.

* Certificated Teachers.

<i>Malmesbury (Contd.)</i> —Matthew de Lilie, Moravian Mission, Katzenberg.		
J. F. Zeeman, Boarding Department,	Paardenberg.	
D. J. Krige,	"	Riebeeck's Kasteel.
E. de Villiers,	"	Hooikraal.
F. N. Schonken,	"	Vredenburg.
J. Smit,	"	Klipheuvcl.
E. Marsh,	"	Hopefield.
Dr. Changuion,	"	Langebaan.
<i>Middelburg.</i> —D. Wilcocks, Undenominational Public School, Middelburg.		
Miss Hofmeyr,	"	"
Miss Wilcocks,	"	"
Magdalena Hurter, Dutch Church,	Middelburg.	"
Johanna van Rooy,	"	"
George Nqana, Wesleyan Mission,	"	"
Lizzie Nqana,	"	"
<i>Mossel Bay.</i> —R. J. Riches, Undenominational Public School, Mossel Bay.		
* J. B. Baxter,	"	"
C. J. Reeders,	"	Herbertsdale.
H. McClure,	"	Brandwacht.
C. Juffernbruch,	"	Brakfontein.
* Alfred Wilkinson, English Church,	Mossel Bay.	
Ann King,	"	"
Caroline Cuff,	"	"
William Witboy, Dutch Church,	Gonnakraal.	
Rev. J. Kikillus, Berlin Mission,	Herbertsdale.	
Mrs. Eedes,	"	"
Rev. P. Hayes, Roman Catholic,	Mossel Bay.	
Rev. L. Alpermann, Berlin Mission,	"	
Wilhelime Harries,	"	"
R. J. Riches, Boarding Department,	"	"
<i>Murraysburg.</i> —T. Kyd, M.A., Undenominational Public School (Boys), Murraysburg.		
J. du Toit,	"	"
* Miss C. Haupt,	"	(Girls), "
Miss S. Haupt,	"	"
<i>Namaqualand.</i> —Rev. C. Earp Jones, Undenominational Pub. Sch., Port Nolloth.		
T. Quirk,	"	O'okiep.
Miss Morris,	"	"
Ellen Cloete, Rhenish Mission,	Kammaggas.	"
Ellie Cloete (Jasper),	"	"
Caroline Dönges,	Concordia.	
Catherine Cloete,	"	"
Wilhelmina van Neel,	"	"
* Sophy Brecher,	Steinkopf.	
Christina Hein,	"	"
Lena Losper,	"	"
Johan F. Hein,	Richtersfeld.	
Mrs. Wilson, English Church,	O'okiep.	
Mrs. Townsend,	Anenous.	
Jan Dirk, Wesleyan Mission,	Lily Fountain.	
Barend Beukes,	"	"
Rebecca Boyes,	"	"
James Boyes,	Norap.	
Rev. J. Simon, Roman Catholic,	Pella.	
Rev. M. Dönges, District Boarding School,	Concordia.	
<i>Oudtshoorn.</i> —J. S. Pressly, M.A., Undenominational Pub. Sch., Oudtshoorn.		
J. Hoek,	"	"

* Certificated Teachers.

<i>Oudtshoorn (Contd.)</i> —J. A. Hesse, Undenominational Pub. Sch., Oudtshoorn.		
Miss Campbell,	"	(Girls) "
Miss B. van der Spuy,	"	" "
J. H. L. Schumann,	"	Calitzdorg.
* Miss Herold,	"	(Girls), "
Mrs. Garcia,	"	" "
Miss Garcia,	"	" "
J. Klinck,	"	Klein Doorn River.
		Hazenjagt.
J. D. Bosman,	"	Andries Kraal
Miss Krige,	"	Jan Fourie's
E. B. Hoffman	"	Kraal.
		Langverwacht
Miss Schonken	"	Armoed.
A. P. de Vos,	"	Kruis River.
C. H. Siebert,	"	Groen Fontein
* Miss Cornelissen,	"	Camnatie.
Mrs. Marnitz,	"	Gamka.
Mrs. Griffiths,	"	Vlakteplaats.
D. P. Terburgh,	"	"
Miss Blant, English Church, Oudtshoorn.		
* J. H. Wagner, Independent Mission, Oudtshoorn.		
Suttie Lingeveltdt,	"	" Maatjes River.
Theodore Pfeiffer,	"	Dysseldorp.
J. Ramage,	"	"
H. Hanson,	"	"
Rev. J. Wade, Roman Catholic, Oudtshoorn.		
A. E. du Toit, Dutch Church, Calitzdorp.		
<i>Paarl.</i> —B. P. J. le Roux, Undenominational Public School (Boys), Paarl.		
J. Inglis, M.A.,	"	" "
S. J. de Villiers,	"	" "
Miss K. Sutherland,	"	(Girls), "
Miss Roberts,	"	" "
Miss van der Schuyt,	"	" "
Mrs. Thomlinson,	"	" "
R. MacCrone, M.A.,	"	(Boys), Wellington.
C. D. Bam,	"	" "
F. Euvrard,	"	" "
Miss Malherbe,	"	(Girls), "
Miss Murray, First Preparatory Department, Wellington.		
Miss Martin, Second	"	" "
G. Hutchinson, Undenominational Public School, Simondium.		
Miss Smuts,	"	" Wagonmakers' Valley.
P. T. Retief,	"	" "
		" French Hoek.
* H. Wilson,	"	" "
J. Ackerman,	"	" "
Miss Marais,	"	" Klein Drakenstein
H. R. Louw,	"	" "
Miss de Villiers,	"	" "
W. S. E. Rorich,	"	(Boys), North Paarl.
* Miss Dykman,	"	(Girls), "
Miss Hamman,	"	" "
P. Theunissen,	"	" Lower French Hoek.
C. Hoogenhout,	"	Groenberg.
Miss Marais	"	" "
G. van Copenhagen,	"	Slot van de Paarl.

* Certificated Teachers.

<i>Paarl (Contd.)</i> —Mrs. v. Copenhagen, Undenominational Public School, Slott van de Paarl.		
Miss Malan, Undenominational Public School, Eikenboom.		
S. J. du Toit,	"	Dal Josaphat.
* S. G. Kriegler,	"	South Achter Paarl.
Miss de Leeuw	"	Klein Drakenstein
Miss Malherbe,	"	Zoetendal.
* A. Hendrickse, Zion Chapel (Independent Mission), Paarl.		
A. E. Arendse,	"	" "
G. C. Curlewis, English Church, Lower Paarl.		
Mrs. G. Calder,	"	" "
R. Fortuin,	"	" "
Rev. R. M. Clark,	"	Upper Paarl.
* Miss S. J. Brodie,	"	" "
Mary Gird,	"	" "
J. Stadlender, Dutch Church, Wagonmakers' Valley.		
A. Ruiters,	"	Wellington.
F. Alexander,	"	" "
James September,	"	" "
Henry Jenkins, English Church, Klein Drakenstein.		
Filia Hayman,	"	" "
Daniel J. de Villiers, Dutch Church, Paarl.		
Mrs. van der Spuy,	"	" French Hoek.
Miss Marais,	"	" "
Rev. F. Stegmann, Mission, Pniel.		
Sophy Bahouss	"	" "
Wm. Cupido, Independent Mission, Dal Josaphat.		
Regina Fortuin,	"	South Paarl.
M. J. Stucki, District Boarding School (Boys), Blaauwvalley.		
J. Wium,	"	" "
J. G. le Roux,	"	" "
Miss A. P. Ferguson,	"	(Upper Department, Girls), Wellington.
Miss Cummings,	"	" "
Miss A. M. Wells,	"	(Middle Department, Girls), "
Miss Palmer	"	" "
Miss A. E. Bliss	"	(Lower Department, Girls), "
Miss Preston, District Boarding School (Lower Department, Girls') Wellington.		
Rev. G. R. Ferguson, Boarding School (Boys') Wellington.		
B. P. J. le Roux, Boarding Department (Boys') Paarl.		
Miss Frick,	"	(Girls) "
<i>Peddie.</i> —C. Coldrey, Undenominational Public School, Peddie.		
Thos. Godden,	"	Hamburg.
Mrs. Doyle,	"	Wooldridge.
Miss Shaw,	"	Wesley.
Paul Sigwevu, English Church, Cwaru.		
E. Baugani,	"	" "
Geo. Mgudlandlu, Wesleyan Mission, Matiwani.		
Lydia Mgudlandlu,	"	" "
John Mafonga,	"	Erura.
Rachel Mgudlandlu,	"	" "
Enoch Mpahla	"	Gwalana.
Eliza Mkatini,	"	" "
Mary Ann Kawa	"	Gcebula.
Benjamin Sinuka,	"	Nobumba.
Annie Mlwandle,	"	" "
William Maquina,	"	Cesira.

* Certificated Teachers.

Peddle (Contd.)—Marthâ Sikwebu, Wesleyan Mission, Kwa Tuku.

Mary Jane Crabb,	"	Breakfast Vlei (Qamyana).
Samson Malimba,	"	D'Urban.
Miss Gedye,	"	"
Mark Mpala,	"	Empekweni.
Charlotte Xutywa,	"	"
Solomon Mwahla,	"	Etytyaba.
Ellen Ncapai,	"	"
William Jokozela,	"	Newtondale.
Annie Mama,	"	"
Alexander Jokweni,	"	Enquebeleni (Horton)
Martha Makupela,	"	"
Elizabeth Belu,	"	E'Tuwa (near Bell)
Mary Ann Vutula,	"	"
Solomon D. Magina,	"	Ngwekasi (Bira).
Esther Bulu	"	"
Samuel Lukuzo,	"	Efene.
Miss Gedye, Native Institution,	"	D'Urban.
Louisa Mtotywa,	"	"

Piquetberg.—W. J. Wilson, Undenominational Public School, Piquetberg.

*Miss Metcalf,	"	Porterville.
*G. F. Pienaar,	"	Bontheuvel.
T. B. Bayly	"	Twenty-four Rivers.
P. R. Crowhurst,	"	Klipfontein.
C. J. Heise,	"	Dasklip.
*Miss Rossouw,	"	"
Isaac Uys, Moravian Mission,	"	Goedverwacht.
Jacoba Less,	"	"
Joshua Jonker,	"	"
Sarah J. Baron, Dutch Church,	"	Piquetberg.
Maria E. Wiid,	"	Porterville.
Nathan Jager, Moravian Mission,	"	Wittewater.
Mrs. Wiid, Boarding Department,	"	Porterville.
C. J. Heise,	"	Klipfontein.

Port Elizabeth.—William G. Woodford, B.A., Undenominational Public School (Grey Institute), Port Elizabeth.

G. W. Cassé, B.A.,	"	"
T. W. Wilson,	"	Elementary Dept., Port Elizabeth.
J. T. Eaton,	"	North-end,
Miss Herbert,	"	"
G. Burbidge, Undenominational Public School, (Grey Institute),	"	South-end, Port Elizabeth.
Miss Herbert, Undenominational Public School, (Grey Institute),	"	South-end, Port Elizabeth.
Mrs. Hoare, Undenominational Public School, (Grey Institute),	"	South-end, Port Elizabeth.
Miss Weisbecker, Undenominational Public School, Kragga Kama,	"	Walmer.
Rev. W. E. Kelly,	"	"
*Miss Prestwich, Eng. Ch., St. Peter's Mission, Port Elizabeth.	"	"
Rev. G. Smith,	"	"
Emma Jarvis,	"	"
The Nuns, Roman Catholic Convent School,	"	"
The Marist Brothers, Roman Catholic (Boys')	"	"
*Miss Mat. G. Morley, St. Paul's (Girls')	"	"
Miss Crawford	"	"
Miss Kinna, Roman Catholic, North-end.	"	"
Miss M. Kinna,	"	"

* Certificated Teachers.

Port Elizabeth (Contd.)—Miss Kate Kinna, Roman Catholic, North-end, Port Elizabeth.

*John Radas, Wesleyan Native School, Port Elizabeth.	"	"
S. J. Lwana,	"	"
Philip R. Mollett, St. Paul's (Boys')	"	"
*R. Gallant, Independent Mission,	"	"
S. Seefeldt,	"	"
S. Leurs,	"	"
*R. W. Clarry, English Church, Strand-street	"	"
Miss Lucas,	"	"
Miss Douglas	"	"
Rev. Daniel Mzamo, St. Stephen's,	"	"
*Mary Ann Daly, Roman Catholic, South-end,	"	"
Jessie Daly,	"	"
Miss M. A. Burns,	"	"
James Kitchingman, Independent Mission, Bethelsdorp.	"	"
Miss Kitchingman	"	"
*Paul Xiniwe,	"	(Edwards'), Port Elizabeth.
Qashani Bobi,	"	"
Miss Kayser	"	"
Edward H. Burness, Congregational Mission, South-end	"	"
Catherine Burness,	"	"
Arthur G. Rainier, Baptist Mission,	"	"
Agnes Douglas,	"	"
E. Jonas, Independent Mission, North-end,	"	"
Mrs. Jonas,	"	"
Piet Mentor,	"	"

Prince Albert.—E. Sullivan, Undenominational Public School, (Boys') Prince Albert.

Mrs. Partridge, Undenominational Pub. Sch., (Girls') Prince Albert.	"	"
Mrs. Herbert,	"	"
S. V. Woeke,	"	Riet Vley.
*Wessel van Dyk,	"	Buffels River.
D. Kretzen,	"	Besem Fontein.
J. H. Tulleken, Dutch Church, Prince Albert.	"	"
J. Tulleken,	"	"

Queen's Town.—F. Beswick, Undenominational Pub. Sch., (Boys') Queen's Town

A. E. Arber,	"	"
T. Broster,	"	"
J. Mitchell,	"	"
Miss Lynn,	"	(Girls')
Miss Smart	"	"
Miss K. Armstrong	"	(Prep. Dept.)
Miss A. Halliday,	"	"
J. Squires,	"	Sterkstroom.
Miss Cooke	"	"
W. Whitaker,	"	Tylden.
J. W. Wostenholm	"	Whittlesea.
*H. Mvimbama,	"	Mousa.
A. J. Siyobi,	"	Cimezile.
*Joseph Nakin, Moravian Mission, Shiloh.	"	"
James Maqungo,	"	"
Juliane Beukes,	"	"
Mrs. Wiper, Free Mission, Queen's Town.	"	"
Miss Fuller,	"	"
Miss Baker,	"	"
Albert Kusse, English Church, Indwe.	"	"

* Certificated Teachers.

- Queen's Town (Contd.)*—Mary Ann Nqoyi, English Church, Indwe.
 * Rev. W. Philip, " Guba.
 Edward Ndlangisa, Moravian Mission, Engotini.
 * Emmanuel Quwe, " New Hope.
 * Rev. D. Malgas, Kafir Mission, Queen's Town.
 Mrs. Malgas, " "
 Thomas Matumbu, Independent Mission, Hackney.
 Sarah J. Matumbu, " "
 Paul Gontsana, " "
 Samuel Gasa, Wesleyan Mission, Tylden.
 Johannes P. Polley, " Zwart Doorns.
 J. Z. Tantsi, " Lesseyton.
 Rosina Solomon, " "
 Miss Wood, " Kamastone.
 Charlotte Mpinda, " "
 Barnabas Mahlanyana, " Zuurfontein.
 Sarah Ann Sokabo, " Didimana.
 Sinah Ntlonze, " Matshoba's.
 * Isaac Arends, " Bull Hoek.
 Walter Mahambehlala, " Zanzokwe.
 Rev. C. F. Patten, English Church, Bolotwa.
 * E. Majambe, Wesleyan Mission, Queen's Town.
 Mita Solomon, " "
 Stephen Mateza, " Cewula.
 F. Beswick, Boarding Department, Queen's Town.
- Richmond.*—F. McIntyre, Udenominational Public School (Boys), Richmond.
 D. C. Theron, " "
 Miss Conradie, " (Girls), "
 * Daniel J. Viljoen, Dutch Church "
 Susanna Baatjes, " "
 F. McIntyre, Boarding Department "
- Riversdale.*—G. Leith, Udenominational Public School (Boys), Riversdale.
 W. J. Conradie, " "
 Miss Campbell, " (Girls), "
 Miss Baker, " "
 Miss J. Helm, " "
 Rev. G. W. Anderson, English Church, "
 Mrs. Beerling, " "
 Grace Beerling, " "
 Frieda Hesse, Berlin Mission, "
 L. Karster, " "
 A. Kiewiet, " "
 G. Leith, Boarding Department (Boys), "
 Miss Campbell, " (Girls), "
 * Peter Kannemeyer, English Church, Melkhoutsfontein.
 Mrs. Kannemeyer, " "
- Robertson.*—H. Hill, B.A., Udenominational Public School, Robertson.
 M. Nicol, " "
 Miss Ebeling, " "
 W. Fouché, " "
 J. G. Euvrard, " Montagu.
 * Miss Pienaar, " "
 Miss Smit, " "
 J. H. de Smidt, " Lady Grey.
 J. de Wit, " Klaas Vogt's
 River.
 Miss Burger, " Concordia.

* Certificated Teachers.

- Robertson (Contd.)*—A. C. Deneys, Udenominational Public School, Bosjes-
 man's River.
 B. J. Keet, Udenominational Public School, Kiesies.
 W. Terlet, " Boschjesveld.
 F. J. Warmenhove, " Rietvallei.
 H. W. Geyer, Dutch Church, Montagu.
 Miss Geyer, " "
 Mrs. Geyer, " "
 Anna Goliath, Wesleyan Mission, Robertson.
 Jane Butler, " "
 B. P. Barendse, " Lady Grey.
 Catherine Polack, " "
 Mrs. McGregor, Boarding Department, Robertson.
 J. G. Euvrard, " Montagu.
- Simon's Town.*—W. van Alphen, Udenominational Public School, Kalk Bay.
 Miss Wright, English Church, "
 A. Bartholomew, " "
 Mrs. Rosalind, " "
 Rev. J. Duignam, Roman Catholic, "
 Aloysius White, " "
 Christian Pietersen, Dutch Church, Noord Hoek. "
 Miss Malherbe, " Wildschutsbrand.
 Miss Jones, Wesleyan Mission, Elsjes River.
 Miss Burchill, English Church School of Industry, Simon's Town.
 Miss Gray, " "
 Miss Miller, " "
 * Geo. French, English Church, "
 Miss Hartle, " "
 Miss White, " Klaver Valley.
 * Geo. Underwood, Wesleyan Mission, Simon's Town.
 * Miss Rawbone, " "
 M. Wood, " "
 Miss Rittman, Dutch Church, "
- Somerset East.*—R. MacWilliam, M.A., Udenominational Public School,
 (Gill College) Somerset East.
 D. Craib, M.A., " "
 S. J. Roome, " "
 A. H. Naudé, " Pearston.
 * Miss Wright, District Boarding School, Somerset East.
 * Miss Eksteen, " "
 * Charles Hlawe, Wesleyan Mission, "
 Wm. Mbenya, Independent Mission, "
 Elsie, " "
- Stellenbosch.*—W. Milne, Udenominational Pub. School (Boys), Stellenbosch.
 Neil Mackay, " "
 A. Walker, " "
 J. Rettie, M.A., " "
 P. Elffers, " "
 J. Krige, " "
 Miss van der Riet, " "
 Miss Neethling, " "
 Miss J. Gilson, " (Girls), "
 Miss Ingraham, " "
 Miss Averill, " "
 Miss Perkins, " "
 Miss Metcalf, " "
 Miss Farnham, " "

* Certificated Teachers.

Stellenbosch (Contd.)—Miss Hills, Undenominational Public School (Girls), Stellenbosch.

Miss van Pelt, Undenominational Public School (Girls), Stellenbosch.		
C. F. W. Rosenow,	"	Somerset West.
P. du Toit,	"	"
C. M. Villet,	"	Kuil's River.
Mrs. Villet,	"	"
A. C. Nelson,	"	Vlaggeberg.
Miss Roux,	"	Moddergat.
Rev. J. Hahn, Rhenish Mission, Stellenbosch.		
Elizabeth Lawrence,	"	"
Florentine Pool,	"	"
C. W. Hendrikse, Wesleyan Mission, Stellenbosch.		
Mrs. Hendrikse	"	"
P. Willemse	"	"
*J. D. Schaefer	"	Somerset West.
*Sarah Rhoda	"	"
Dorothea Katts	"	"
Martha Bergsteed	"	Strand.
Sarah van Boom	"	"
Dorothea Josephs	"	"
F. H. Wagner	"	Raithby.
H. J. Wagner	"	"
C. T. Eekard	"	Lower Zandvliet.
*Charles Benjamin, English Church, Klapmuts.		
Margaret A. Legg	"	Stellenbosch.
Annie Luff	"	"
P. de Craes	"	"
Rev. W. Morton	"	Somerset West.
Georgiana Humphrys	"	"
*J. Korsten	"	Welmoed.
Miss Korsten	"	"
M. P. J. Moyle	"	Eerste River.
Mrs. Moyle	"	"
D. J. de Kock, Boarding Department (Boys), Stellenbosch.		
Miss Gilson	"	(Girls) "

Stockenstrom.—Rev. E. J. Batty, B.A., Undenominational Public School (Boys), Seymour.

Mrs. C. M. Rorke, Undenominational Public School (Girls), Seymour		
Mrs. Richards	"	Buxton.
*A. Groepe	"	Hertzog.
*Kuido Kayser	"	Wilsonton.
Alex. D. Gordon	"	Balfour.
Elizabeth Tontela, Wesleyan Mission, Seymour.		
*Z. Kondlo, Independent Mission, Wilberforce.		

Stutterheim.—H. F. Martindale, Undenominational Public School, Stutterheim

*Shadrach Sopela, Wesleyan Mission, Embizana.

Emma Mazamisa

Swellendam.—J. Peddie, Undenominational Public School, Swellendam.

D. J. Viljoen	"	"
Miss Colby	"	(Girls) "
Miss Howe	"	"
Miss Keet	"	"
Miss Schot,	"	"
D. Z. de Villiers	"	Barrydale.
Miss Steyn	"	Buffelsjagt's River
Mrs. Coetzee	"	"

* Certificated Teachers.

Swellendam (Contd.)—G. Geyer, Undenominational Public School, Heidelberg.

Miss Helm	"	"
D. Rattray	"	Good Hope.
Mrs. le Roux	"	Bruintjes River.
*Miss Bramley, English Church, Swellendam.		
Aletta Rothmam	"	St. Luke's, Swellendam.
Johanna Muller	"	"
Elizabeth J. C. Foster, English Church, Zuurbraak.		
Maria S. Hendriks	"	"
Aletta Muller, Dutch Church, Swellendam.		
C. Maria Helm	"	"
Mrs. Schuld	"	Klip River.
Miss Basson	"	"
Machiel Roman	"	Zuurbraak.
Hannie Saaiman	"	"
Miss C. Helm	"	"
Miss Davies	"	Port Beaufort.
Miss H. C. Davies	"	"
Miss C. Helm, Independent Mission, Heidelberg.		
Miss S. Helm	"	"
J. Peddie, Boarding Department (Boys), Swellendam.		
Miss Colby	"	(Girls) "
D. Z. de Villiers	"	Barrydale.

Tarka.—Miss Mitchell, Undenominational Public School (Girls), Tarkastad.

*Miss Naudé	"	"
Miss A. Mitchell	"	"
Miss M. J. Mitchell	"	"
W. Jackson	"	(Boys) "
G. J. de Villiers	"	"
Sana Mvana, Wesleyan Mission, Tarkastad.		
Polly Zantsi, Independent Mission		
Mrs. Colchester, Boarding Department (Girls), Tarkastad.		

Tulbagh.—C. Coldrey, Undenominational Public School (Boys), Ceres.

W. J. M. Marren	"	"
Miss Saunders	"	"
T. S. Golightly	"	Tulbagh.
*Miss Swemmer	"	(Prepar. Dept.) "
*Miss Berning	"	(Girls) "
Miss Wiese	"	Artois.
Miss Krige, Undenominational Public School, Winterhoek.		
D. G. Roux	"	Prince Alfred's Hamlet.
Miss Engels	"	"
William Wooding, English Church, Ceres.		
Miss Wooding	"	"
Claras Moses	"	"
Mrs. Brett	"	Prince Alfred's Hamlet.
Sarah Brett	"	"
Rev. D. Reinecke, Dutch Church, Ceres.		
Christina Valentyn	"	"
*A. F. Engelbrecht, Rhenish Mission, Saron.		
*Sophia Baron	"	"
*M. E. Zas	"	"
Christina Valentyn	"	Tulbagh.
Anna Sobel	"	"
L. Moses	"	Steinthal.

Uitenhage.—F. Brice, B.A., Undenominational Public School, Uitenhage.

A. Driver	"	"
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* Certificated Teachers.

- Uitenhage (Contd.)*—Miss Buckland, Undenominational Pub. Sch., Uitenhage
Glenconnor.
Miss E. Beaton " "
Lamani Gamanda, Wesleyan Mission, Uitenhage.
*Elise Stratford, Roman Catholic Mission, Uitenhage.
W. J. Tully " "
M. Carton " "
Carl Jonas, Moravian Mission, Enon.
Lisbeth Jurie " "
Charlotte Kunene, English Church, S. Anne's, Uitenhage.
C. J. Weitz, Independent Mission " "
Sarah Accom " "
Miss Brown, District Boarding School (Riebeek College), Uitenhage.
Miss Redford " " "
Miss de Villiers " " "
Uniondale.—G. L. van Heerde, Undenominational Public School (Boys),
Uniondale.
Thos. Cairncross, Undenominational Pub. School (Boys), Uniondale.
Miss Joubert " (Girls) "
Miss Hicken " De Vlugt.
A. Barnard " Warm Bad.
J. S. Fourie " Kraakeel River.
Mrs. Horscroft, Independent Mission, Uniondale.
Annie Gillespie " "
Theophilus Groenwald, Berlin Mission, Haarlem.
Mrs. Groenwald " "
G. Pfeil, Boarding Department (Boys), Uniondale.
Miss Haese " (Girls) "
Victoria East.—W. Matthew, Undenominational Public School, Alice.
Auckland.
Miss Brown " "
William Piet, Free Church, Ely. " "
M. T. Ntlonga " " Sheshegu.
Dubulu Sihawa " " Sheshegu.
D. Ntshona, Free Church, Sheshegu.
Violet Mpinda " Aroxweni.
Miselwa Pango " "
Philip D. Majiza " Gaga.
B. Matiwana " "
Joel Nguba " Evergreen.
Elizabeth Msikinya, Free Church, Kwezena (Beaufort Road).
A. Smith, M.A., Missionary Institution, Lovedale.
A. Goodger " "
John B. Kayser " "
C. J. Crawshaw " "
W. G. Duncan " "
*Alfred Balfour, Elementary School " "
Susan D. McGillivray " "
Mrs. Muirhead, Girls' Industrial School " "
Miss Muirhead " "
Caroline Alexander " "
Victoria West.—Miss Conradie, Undenominational Public School (Girls),
Victoria West.
G. C. van Bonde, Undenominational Public School (Boys), Victoria
West.
Miss van Heusden, Dutch Church, Victoria West.
G. C. van Bonde Boarding Department " "
Willowmore.—S. H. Mitchell, Undenominational Public School (Boys),
Willowmore.

* Certificated Teachers.

- Willowmore (Contd.)*—J. Steytler, Undenominational Pub. Sch. (Boys), Willow-
more.
Miss Fischer, " (Girls) Willowmore.
Miss Richter " " "
Mrs. Mitchell, Boarding Department, Willowmore. " "
Wodehouse.—O. J. Oliver, Undenominational Public School, Dordrecht.
T. Haimes, B.A., " "
Albert Tyuluba, Wesleyan Mission, Tafel Kop. " "
Zechariah Mhlebi " Macubini.
James Nyanda " Dordrecht.
Ponas Toyi " Mhlanga.
Sarah Ann Karsa " "
Cornelius Corner, Dutch Church, Jonas Hoek. " "
Worcester.—S. G. Whicker, Undenominational Public Sch. (Boys), Worcester
J. B. Malherbe " "
Miss N. A. Smith " (Girls) "
Miss A. E. Smith " " "
Miss Hatch " " "
Miss Scholz " " "
Miss Fairchild " " "
Miss East " " "
Miss Gates " " "
Mrs. Blore " " "
P. J. le Roux " Rawsonville.
Miss Byrne " " "
M. L. Smith " " "
C. J. C. Gie " Zaaipplaats.
*Miss Botha " Wagenboom River.
J. W. Wright " " "
*J. H. E. van Zyl " Doorn River.
*J. R. Frylinck " Darling Bridge.
Rev. C. Leipoldt, Rhenish Mission, Worcester. Goudienia.
Cornelia February " " "
Rev. L. F. Esselen " " "
B. J. G. de Labat, Deaf and Dumb Institution, Worcester.
Miss de Labat " "
Frank Machill, English Church, Montagu Road. " "
Miss Smith, Boarding Department (Girls), Worcester.
C. J. C. Gie " Wagenboom River.
P. J. le Roux " Rawsonville.
J. R. Frylinck " Goudienia.
Mrs. Pienaar " Zaaipplaats.
TRANSKEI.—Fingoland.—Rev. J. McLaren, M.A., Native Training Institu-
tion, Blythswood.
Wm. W. Anderson, Native Training Institution, Blythswood.
*Thomas Ngezo " " "
Mrs. McLaren " " "
George Pamla, Native School, Butterworth. " "
Emma Kentane " " "
James Viti " " "
Emily J. Sakuba " Tongwane.
Simon April " " "
*McLean Sinyahla " Kobodi.
Fanny Qongo " " "
Theodore Ndwandwa " Veldman's.
Emmie Dambuza " " "
Nakasi Ndandwa " " "

* Certificated Teachers

- Uitenhage (Contd.)*—Miss Buckland, Undenominational Pub. Sch., Uitenhage
Glenconnor.
Miss E. Beaton " "
Lamani Gamanda, Wesleyan Mission, Uitenhage.
*Elise Stratford, Roman Catholic Mission, Uitenhage.
W. J. Tully " "
M. Carton " "
Carl Jonas, Moravian Mission, Enon.
Lisbeth Jurie " "
Charlotte Kunene, English Church, S. Anne's, Uitenhage.
C. J. Weitz, Independent Mission " "
Sarah Accom " "
Miss Brown, District Boarding School (Riebeek College), Uitenhage.
Miss Redford " " "
Miss de Villiers " " "
Uniondale.—G. L. van Heerde, Undenominational Public School (Boys),
Uniondale.
Thos. Cairncross, Undenominational Pub. School (Boys), Uniondale.
Miss Joubert " (Girls) "
Miss Hicken " De Vlugt.
A. Barnard " Warm Bad.
J. S. Fourie " Krakeel River.
Mrs. Horscroft, Independent Mission, Uniondale.
Annie Gillespie " "
Theophilus Groenwald, Berlin Mission, Haarlem.
Mrs. Groenwald " "
G. Pfeil, Boarding Department (Boys), Uniondale.
Miss Haese " (Girls) "
Victoria East.—W. Matthew, Undenominational Public School, Alice.
Auckland.
Miss Brown " "
William Piet, Free Church, Ely. " "
M. T. Ntlonga " " Sheshegu.
Dubulu Sihawa " " Sheshegu.
D. Ntshona, Free Church, Sheshegu.
Violet Mpinda " Aroxweni.
Miselwa Pango " " "
Philip D. Majiza " Gaga.
B. Matiwana " " "
Joel Nguba " Evergreen.
Elizabeth Msikinya, Free Church, Kwezena (Beaufort Road).
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A. Goodger " " "
John B. Kayser " " "
C. J. Crawshaw " " "
W. G. Duncan " " "
*Alfred Balfour, Elementary School " "
Susan D. McGillivray " " "
Mrs. Muirhead, Girls' Industrial School " "
Miss Muirhead " " "
Caroline Alexander " " "
Victoria West.—Miss Conradie, Undenominational Public School (Girls),
Victoria West.
G. C. van Bonde, Undenominational Public School (Boys), Victoria
West.
Miss van Heusden, Dutch Church, Victoria West.
G. C. van Bonde Boarding Department " "
Willowmore.—S. H. Mitchell, Undenominational Public School (Boys),
Willowmore.

* Certificated Teachers.

- Willowmore (Contd.)*—J. Steytler, Undenominational Pub. Sch. (Boys), Willow-
more.
Miss Fischer, " (Girls) Willowmore.
Miss Richter " " "
Mrs. Mitchell, Boarding Department, Willowmore. " "
Wodehouse.—O. J. Oliver, Undenominational Public School, Dordrecht.
T. Haines, B.A., " "
Albert Tyuluba, Wesleyan Mission, Tafel Kop. " "
Zechariah Mhlebi " Macubini.
James Nyanda " Dordrecht.
Ponas Toyi " Mhlanga.
Sarah Ann Karsa " " "
Cornelius Corner, Dutch Church, Jonas Hoek. " "
Worcester.—S. G. Whicker, Undenominational Public Sch. (Boys), Worcester
J. B. Malherbe " " "
Miss N. A. Smith " (Girls) "
Miss A. E. Smith " " "
Miss Hatch " " "
Miss Scholz " " "
Miss Fairchild " " "
Miss East " " "
Miss Gates " " "
Mrs. Blore " " "
P. J. le Roux " Rawsonville.
Miss Byrne " " "
M. L. Smith " " "
C. J. C. Gie " Zaaiplaats.
*Miss Botha " Wagenboom River.
J. W. Wright " " "
*J. H. E. van Zyl " Doorn River.
*J. R. Frylinck " Darling Bridge.
Rev. C. Leipoldt, Rhenish Mission, Worcester. Goudienia.
Cornelia February " " "
Rev. L. F. Esselen " " "
B. J. G. de Labat, Deaf and Dumb Institution, Worcester.
Miss de Labat " " "
Frank Machill, English Church, Montagu Road. " "
Miss Smith, Boarding Department (Girls), Worcester.
C. J. C. Gie " Wagenboom River.
P. J. le Roux " Rawsonville.
J. R. Frylinck " Goudienia.
Mrs. Pienaar " Zaaiplaats.
TRANSKEI.—Fingoland.—Rev. J. McLaren, M.A., Native Training Institu-
tion, Blythswood.
Wm. W. Anderson, Native Training Institution, Blythswood.
*Thomas Ngezo " " "
Mrs. McLaren " " "
George Pamla, Native School, Butterworth. " "
Emma Kentane " " "
James Viti " " "
Emily J. Sakuba " Tongwane.
Simon April " " "
*McLean Sinyahla " Kobodi.
Fanny Qongo " " "
Theodore Ndwandwa " Veldman's.
Emmie Dambuza " " "
Nakasi Ndandwa " " "

* Certificated Teachers.

Fingoland (Contd.)—Jeremiah Mazamisa, Native School, Ihlobo.

Clowes Ndunge, Native School,	Cegeuwana.
Vice Bikitsha	Geume.
Soga Mqikela	Impenduzi.
James Ndakana	Katangana's.
Sophia Situli	Tandatu's
Lena Mbuli	Magodlas (Wes.)
W. Boti	Bulube's.
Myesi April	Mpahleni's.
Eli Ntisana	Ungomanzi.
*M. Galela	Itynira.
Luther Ranqo	Hanga.
Henry Tsimango	Itanga.
Sarah Jane Mbuli	Zangwa.
David Binasi	Tyekana.
*Joel J. Madubela	Impukani.
Mr. Mazama	"
John Belwana	Zingcayi's.
John Ngcebetsha	Ungagazi.
Esther T. Mabengeza	Ungewe.
Agnes Nyalash	Ngecongcolora.
Elizabeth Kraai	Upper Neulu (Setene's).
*Nathaniel Daniel	Caba.
Peter Nonkonyana	"
Mrs. Daniel	"
Lintji Zwaartboy	"
Florence Kalimashi	"
Elias Mayekiso	Lower Neulu (Nofoty's).
Emma Solontsi	"
Elizabeth Strili	"
*W. F. Bassi	Ixilinx.
Emma Gwele	"
Peter Mcanyangwa	"
Jacob Manele	Hebehebe.
Isabella Moss	"
William Njoli	Twaku.
Mrs. Njoli	"
Alexander Mtembu	Gudhle's Location.
Henry Mahleleni	Gonyama.
Esther Mango	"
Isaac Mdlangati	Qutsa (Sijula's).
Isaiah J. Hlangwana	Dakana.
Mary Ann George	"
*Joseph Ndungane	Itsojana (Pitso's).
Edward Ndungane	"
Joseph Ndungane	"
Mrs. Ndungane	"
Eleazar Mbalo	Kotana.
Dyantji Nqata	Xolobe.
William Tandwa	Bongitole.
Fanny Bolekwa	Nqolosi.
David Kwatsha	Matoleni's Location.
Mrs. Kwatsha	"
*Barnabas Mzileni	Nteshe (John Adam's Location).
Joseph Duba	Mlondleni's (English Church).
Samuel Mahamba	Mfula.
Thomas Matolengwe	Piet Landu's Location.

* Certificated Teachers.

Fingoland (Contd.)—Peter Tshanyela, Native School, Zokufa's Kraal.

*Sizani Mpondo, Native School,	Cunningham.
Thomas Nombembe	Faleni's.
Enoch Boniswa	Ceru-Bawa.
Campbell Kupe	Mkiva's.
Thomas Belwana	Mdutyulwa's.
Pati S. Lusaseni	Indakana (Mavuso's).
James Koboka	Nqutu.
Smith Maqanda	Lower Zolo.
Nebuchan Gubesa	Lower Xilinx.
Jechonias S. Wassa	Springs.
George Makuzeni	Toboyi.
Qunu Sodidi	Magodla's.
M. Magadule	Mpeta's.
Theophilus R. Curnick	'Tsono.
Jackson Ntizini	"
Mrs. Warner	"
Lizzie Ntlahla	"
Sigonyela Mashiyi	Newana's.
Martha Moboniswa	"
Edward Mlokoti	Digeswayo.
Sophia Mlokoti	"
Wm. Moboniswa	Mtshabe.
John Masiza	Gqogqora.
Harriet John	Dondos.
Eliza Ndenene	Nomaheya.
Hannah Mazwi	Tshangana's.
Charles Bekwa	Jikezi.
Hannah Binasi	"
Henrietta Binasi	"
Henry P. Gaju	Xume.
Mrs. Curnick	"
Hezekiah Mashiyi	Tsojana.
Maria Mnyatele	"
Bushula Qina	Lumani's.
Thos. Sokabo	Mlondlene (Wes.).
Harriet Bassi	"
Fumba Sidziya	Upper Zolo.
John Mavuzo	"
Thomas Ntintili	Cibala.
John Ntlati	Lower Xolobe (Andries).
Malachi Stinta	Incisininde
Rosa Ntsikoza	"
Dirk Ndiki	"
James Ndungane	Mbulu (Paterson).
Eliza Gaja	"
Mary Anne Ndungane	Lutuli's.
Ntombentle Jikelana	"
John Ntlati	Esigubudweni (Jobe's).
Josiah Mbeke	Mbasa's.

Idutywa Reserve.—Mary Ann Majeke, Native School, Sipikos.

Lizzie Mahambi	Douglas.
Alexander Pamla	Ewing.
James Mqanda	Dale.
John Lusaseni	Candlish.
*Nomfazwe Mtshemla	The Residency.
Seketwa Lukwasi	"

* Certificated Teachers.

[G. 10.—'84.]

RR

<i>Idutywa Reserve (Contd.)</i> —Takushe Bulubi, Native School, Baxter.		
Peter Gontshi	”	Nqabaru.
Henry Shosha	”	Gwadana.
Amelia Tsengwie	”	Colose.
Neil R. Darana	”	Qora.
John Ziqu	”	Sofike's.
Solomon Mpini	”	Morrison.
<i>Gcalekaland.</i> —Henry Festire, Native School, Kobonqaba.		
Faniso Bukani	”	Leslie.
Ludidi Gongwana	”	Lower Qolora.
John Manye	”	Maki's.
Nzena Nanzana	”	Zezani.
Alexander Maga	”	Mevana.
Jeremiah Gwele	”	Ingeutyana.
Mrs. Gwele	”	”
*Joseph James	”	Stata's.
James Madotyeni	”	Egwadu.
Charlotte Mabari	”	”
David Bikitsha	”	Mahasana.
Stephen Kaziwa	”	Jujura.
Charles Mkentani	”	Weza.
James Mkentane	”	Songwevu's.
Josiah J. Binase	”	Nqabara.
Luke Daman	”	Qwaninga.
Mapas Ntintili	”	Philip Damon's.
Mrs. Ntintili	”	”
Enoch Mngelana	”	Matanda.
TEMBULAND. — <i>Tembuland Proper.</i> —Rev. W. M. Cameron, M.A., Native Institution (Boys), Umtata.		
*Joseph W. Parratt, Native Institution, Umtata.		
Edmund Nonganza	”	”
Miss Blackmore	”	(Girls) ”
Miss Leary	”	”
Samuel Mazwi, Native School, Tabase.		
Moses Naku	”	S. Alban's.
Peter	”	S. Alban's.
Daniel Magwentshu	”	Baziya.
Joel Dungane	”	All Saints'.
Miss Green	”	”
Peter Siyengu	”	Emkanzi.
Mrs. Siyengu	”	”
Paul Mhlambiso	”	Manzana.
Rev. H. W. Davis, B.A., Training Institution (Boys) Clarkebury.		
*James Pamla	”	”
*Mary Ann Ntanta	”	(Girls) ”
Ellen Gogusha	”	”
Kate Masumpha	”	”
Jane King, Native School, Morley.		
Geo. Sokabo	”	Neehana.
Edward Nano	”	Umqanduli.
Philip Cuteka	”	Emjanyana.
*Richard Funani	”	Cwecweni.
Sarah Mhlahlo	”	”
Lena Tile	”	Queque.
*Geo. P. M. Mpondo, Native School, Nabileyo.		
Ben Zanqa	”	Intshaba Drift.
Martha Mazamisa	”	Etyeni.

* Certificated Teachers.

<i>Tembuland Proper (Contd.)</i> —Julius Mkata, Native School, Tora.		
*Elias Franz	”	Qokolweni.
Samuel Qangule	”	Kambe.
Solomon Yako	”	Wilo.
James Mgoboli	”	Nqaru.
Isaac Ntanta	”	Mbanga.
<i>Immigrant Tembuland.</i> —N. J. Nixon, Undenominational Public School, St. Mark's.		
John Mba, Native School, Wodehouse Forests.		
Emily Mahonga	”	”
Joseph Nomana	”	Nqwaru. ”
Luke Ntanta	”	Southeyville.
Eleanor Ntyoba	”	”
Tom Tele	”	Isikoba.
Eden Jubeju	”	”
Robert Madikane	”	Ematafeni.
Fynn Mashipyi	”	Seplan.
Eliza Madikane	”	”
Margaret Dikweni	”	”
Sina Makwane	”	Xalanga.
Albert Tyuluba	”	Upper Tsomo.
Henry Xuku	”	Mapapus.
Andrew Toi	”	Faro's.
Geo. Frans	”	Papasa
Ellen Puble	”	”
Robert Makalinia	”	Ncora
Rev. H. J. Mitchell, Training Institution (Boys), St. Marks		
*Nkohla Falati	”	”
William Bukashe	”	”
Harriet Toni	”	(Girls), ”
*Pauline Masiza	”	”
Jane Kusse	”	”
Matthew Teis	”	”
Jonah Gogela, Native School, Hohita		
Dorcas Konki	”	”
Jeremiah Ntwasa	”	Cofinvaba.
Jemima Ntwasa	”	”
Josiah Kubevana	”	Umxi.
Elizabeth Kraae	”	”
*William Daniel	”	Sabalela.
Sophia Daniel	”	”
Philip Dara	”	Lafuta.
William Mdhleleni	”	Geekelo's Location.
<i>Griqualand East.</i> —W. Tyson, Undenominational Public School, Kokstad.		
*Jonathan Lokwe, Native School, Bogotwana.		
John Ndungane, Native School, Upper Denxa.		
Miss Birkenhead, Native Boarding School (Girls'), Shawbury.		
Amelia Tsengiwe, ” ”		
Joseph Lokwe, Native School, ” ”		
* Philemon Qangule, Native School, Qumbu.		
Sina Mgubuli,	”	”
William Vunqatyeni,	”	Ncambele.
Louisa Mnqibira	”	”
Stephen Pindiwe,	”	Lotana.
Mrs. Wilson,	”	”
Nicanor Monyakwane,	”	Mount Fletcher.
Solomon Sibeka,	”	Umjika.

* Certificated Teachers.

Griqualand East (Contd.)—Harriet Mndovu, Native School, Emahlungulu.

Gideon Morai,	Native School,	Paballong.
Martha Morai,	"	"
Yakobo Moeletsi,	"	Mangolong.
Henry Dhlambula,	"	Nqayi.
Theophilus Khaphetsi,	"	Khabisong.
Paulus Gwazela,	"	Tinana.
Hendrik Maqungo,	"	Ezincuka.
Rev. W. Murray,	"	Kokstad.
Mrs. De Bruin,	"	"
David Laverlotte,	"	(English Church), Kokstad.
Mrs. Laverlotte,	"	"
Jonas Lebeko,	"	Parkie's Farm. "
Andrew Marolong,	"	Emngano.
Wm. Msentwa,	"	Ensikeni.
Abiezer Komokazi,	"	Etembeni.
Benjamin Ncibi,	"	May's Place.
Garnler Kumsha,	"	Mpulu's.
Joseph Gobozi,	"	Ecapana.
Robert Beauchamp,	"	Sondaba's (Wesleyan).
*Chas. Palma,	"	Osborn.
Wm. Dikwayo,	"	"
Miss Kidwell,	"	"
Mary Ann Madliwa,	"	"
Sophia Ngqambana,	"	Tenetyana.
Martha Mzamo,	"	Equnqadlovu.
Eliza Ndaba,	"	Inhlabeni.
Damane Hlongwane,	"	Engungini.
Conraad Windvogel,	"	Clydesdale.
Wm. Mampunye,	"	"
E. Windvogel,	"	"
Petrus Masiko,	"	Ncapani.
Mrs. Masiko,	"	"
Fakoti Makanya,	"	Vubukazi.
John Ncama,	"	Sondaba's (Fundweni).
Mrs. Ncama,	"	"
Moses Mzize,	"	Sondaba's.
Jan Smith,	"	Rietvley.
Edmund Nonganya,	"	Simon's.
Mtimkulu Makanya,	"	Umehlwana's.
Henry Bhengu,	"	Banganyama's.
Bennie Lipike,	"	Ebomvini.
Titus Ntule,	"	Umfulamuhle.
Johannes Nakin,	"	Bethesda.
Sarah Jojozi,	"	Pemba.
John Mpondo	"	Petrus Masinyana's.
Kali Jacob Daman	"	Mahambahlala's.
<i>Pondoland.</i> —*Miss F. Sweeney,	"	(Boys), Butingville.
*Miss H. Sweeney,	"	(Girls), "
Lizzie Ndilashe,	"	"
Charles H. Williams,	"	Erode.
Samuel Ndaba,	"	"
Mrs. Sigenu,	"	"
*Jonas Ngcopantsi,	"	Emfundisweni.
Simeon Gawe,	"	Port St. John's.
<i>BASUTOLAND.</i> —Miss Coillard,	"	Leribe.
Liseloana,	"	"

* Certificated Teachers.

Basutoland (Contd.)—Mark A. Reading, Native School, Thlotse Heights.

Malakia,	"	Kolonyama.
Sister S. Paul,	"	S. Monica's.
Sister Madeleine,	"	"
Ezekias,	"	Berea.
Alina,	"	"
Solomon Mareka,	"	Thaba Bosigo.
Robinson,	"	"
Joas Akime,	"	Masianokeng.
Joele,	"	"
Abiele Lebakang,	Native School,	Siloe.
Mrs. Maeder,	"	"
Jonathan,	"	Ramakan's.
A. Azael,	"	Masite.
Azariele Manoah,	"	Sepinar's.
Rev. R. H. Dyke,	Training Institution,	Morija.
David Sofonia	"	"
Abimael,	"	"
Josepha,	"	"
Nathan Sekhesa	"	"
Noria,	"	"
Samuel,	"	Mafoka's.
Josefa Matong,	"	Korokoro.
Paulina,	"	"
Ideleta,	"	"
Samuel Jacob,	"	Maliele.
Yonase,	"	Khotsos.
Sister Alphonse,	"	Mahlelebe.
Sister S. Pierre,	"	"
Jane Maruthu,	"	Muruthuane's.
Sister Maria,	"	S. Michael's.
Sister Madeleine,	"	"
*Rafa Uriel,	"	Letsie's.
Belina Esai,	"	Kwadis.
Sister G. Cachim,	Boarding School (Girls),	Roma.
Sister E. Leduc,	"	"
Sister N. Jaign,	"	"
P. J. Mulligan,	"	(Boys), "
P. Bernard,	"	"
Joel Ntsasa,	"	Mafateng.
Jonathan Timothy,	Native School,	Kolo.
Elia,	"	"
*C. M. Sebeta	"	Tayane.
Amelia Sebeta,	"	"
Samuel,	"	Khoyane's.
Benoni,	"	Hermon.
Alfonia,	"	Ditsweneng.
Mika,	"	Dikhoele.
Philip Chokobane,	"	Bongalla.
Wm. Chokobane,	"	Mabotoka.
Solomon Mokhomewli,	"	Shakhane.
Hermanus Y. Mokhallita	"	Phamong.
*Labane Pitso,	"	Thaba Tsweu.
Miss S. Benedig,	"	Thabana Morena.
Miss Cochet,	"	Bethesda.
Helène Shokhoe,	"	"
Koko Mposi,	"	"

* Certificated Teachers.

<i>Basutoland (Contd.)</i> —Reuben Saul, Native School, Matsatseng.		
Zakaria Linake,	„	Mekading.
Osido Letlabate,	„	Mogalinyane.
Mrs. Letlabate,	„	„
Miss Cochet,	„	Quthing.
Mrs. Santho, Native School,	Liphiring.	
Joshua Rauthake,	„	Masitisi.
Jeremiah Moiketisi,	„	„
Aleta Foto,	„	„
Everitt Lechesa,	„	Komokomong.

APPENDIX B.—LIST OF TEACHERS TO WHOM GOOD SERVICE ALLOWANCES WERE ISSUED DURING THE YEAR ENDED 30TH JUNE, 1883.

D. D. Fraser, Public School,	Bedford.
B. J. le Roux,	„ Caledon.
Miss Buchanan,	„ (Girls') Caledon.
Dr. Shaw,	„ Cape Town.
C. Coldrey,	„ Ceres.
E. Eaton,	„ Cradock.
C. Birkett,	„ Fort Beaufort.
Miss Birkett,	„ „
Miss van Niekerk,	„ (Girls') George.
Rev. R. Templeton, M.A.,	Public School, Graham's Town.
E. J. Starkey, B.A.,	„ „
R. H. Fuller, M.A.,	„ King William's Town
Rev. R. McCormick,	„ Komgha.
A. P. W. Immelman,	„ Malmesbury.
J. G. Euvrard,	„ Montagu.
R. J. Riches,	„ Mossel Bay.
T. Kyd, M.A.,	„ Murraysburg.
Miss Haupt,	„ (Girls') Murraysburg.
J. Hoek,	„ Oudtshoorn.
Rev. H. Muller,	„ Panmure.
Miss Robson,	„ „
W. J. H. Wilson,	„ Piquetberg.
W. G. Woodford, B.A.,	„ Grey Institute, Port Elizabeth.
G. W. Cassé,	„ „
T. W. Wilson,	„ Elementary Dept., Port Elizabeth.
J. T. Eaton,	„ North End Branch „
F. Beswick,	„ Queen's Town.
T. Broster,	„ „
Miss Armstrong,	„ (Girls') „
F. McIntyre,	„ Richmond.
Miss Robertson,	„ (Girls') „
M. Nicol,	„ Robertson.
J. Rettie, M.A.,	„ Stellenbosch.
N. Mackay,	„ „
Miss Gilson,	„ (Girls') „
Miss Howe,	„ „ Swellendam.
G. J. de Villiers,	„ „ Tarkastad.
Miss Mitchell,	„ (Girls') „
F. Brice, B.A.,	„ Uitenhage.
Miss N. A. Smith,	„ (Girls') Worcester.
S. B. Shaw,	„ „ Salem.
P. F. Joubert,	„ „ Venterstad.
H. L. Dampier,	„ „ Barkly East.

ALLOWANCES WERE MADE DURING THE YEAR ENDED 30TH JUNE, 1883 (*Contd.*)

Rev. A. Lomax, Public School,	Southwell.
J. Quail,	„ Clumber.
H. Nixon, B.A.,	„ Wynberg.
J. L. Scrutton,	„ Steynsburg.
A. D. Stuart,	„ Adelaide.
W. J. M. Marren,	„ Sutherland.
J. Walsh,	„ Humansdorp.
D. J. Krige,	„ Riebeek's Kasteel.
J. Cats,	„ Darling.
E. Marsh,	„ Hopefield.
Dr. Changuion,	„ Langebaan.
G. P. Hutchinson,	„ Simondium.
H. R. Louw,	„ Klein Drakenstein.
G. van Coppenhagen,	„ Slot van de Paarl.
C. P. Hoogenhout	„ Groenberg.
G. F. Pienaar,	„ Porterville.
J. W. Wostenholm,	„ Whittlesea.
C. F. Rosenow,	„ Somerset West.
D. G. Roux,	„ Prince Alfred's Hamlet.
G. L. van Heerde,	„ Uniondale.
S. H. Mitchell,	„ Willowmore.
J. Webb,	„ Bathurst.
W. H. Campbell,	„ Kleinmond.
J. F. Fischer,	„ Vogelvlei.
J. A. Goets,	„ Stanford.
A. P. de Wet,	„ Maraisburg.
J. B. C. Knobel,	„ Buffelsdrift.
G. E. Stanley,	„ Wittedrift.
C. J. Reeders,	„ Herbertsdale.
Miss Liefeldt,	„ Bell.
W. van Alphen,	„ Kalk Bay.
T. Garde,	„ Alice.
C. J. C. Gie,	„ Wagenboom River.
J. B. Gatt, District Boarding School,	Napier.
C. J. Immelman,	„ New Bethesda.
Miss Ferguson,	„ (Huguenot Seminary), Wellington.
Miss Bliss,	„ „
M. J. Stucki,	„ Blauwvalley.
Rev. W. H. Turpin, S. Philip's Kafir Mission School,	Grahamstown.
Mrs. Porter, S. Bartholomew's Girls' and Infant Schools,	„
A. Ngesi, Wesleyan Mission,	Farmerfield.
Miss De Villiers, Dutch Church Mission School,	Beaufort West.
Miss Gantz,	„
Miss Herbert, English Church Mission School,	Napier.
J. Hans, Moravian Mission School,	Elim.
P. Beukman,	„
E. Sullivan, English Church Mission School,	Caledon.
Miss Walsh,	„
R. Balie, Moravian Mission School,	Genadendal.
P. S. Pfeiffer,	„ Twistwyk.
Miss Stewart, School of Industry,	New-street, Cape Town.
Miss Williams, S. George's Orphanage Mission,	„
A. Daoma,	„
W. Thomas, Wesleyan Mission School,	Sydney-street, Cape Town.
C. H. Kinsley, Trinity Church School,	Cape Town.
Miss Forbes,	„

Brother Loman, Roman Catholic Mission School (Boys), Cape Town.
 Brother Faust, " " (Girls), "
 Sister Mary Lehy, " " Sir Lowry-street, "
 Miss Bolton, " " " "
 Miss Kennedy, " " " "
 Miss M. Whyte, " " " "
 Miss J. Whyte, " " Somerset Road, "
 T. F. Dreyer, Dutch Church Mission School, Rogge Bay, "
 Miss Barry, Roman Catholic Mission School, Rouwkoop.
 W. J. Hurst, English Church Mission School, Claremont.
 Mrs. Doveton, " " Plumstead.
 Miss Wilson, School of Industry, Wynberg.
 J. F. Dreyer, Dutch Church Mission School, Cape Downs.
 Miss J. S. Swemmer, " " George.
 A. S. Bowhay, English Church Mission School, "
 N. Kriel, Moravian Mission School, Clarkson.
 J. Zwelibanzi, " " Zitzikamma River.
 H. Kildasi, Wesleyan Mission School, Annshaw (Boys).
 P. Magaba, " " Tamacha.
 P. Tyamzashe, Independent Mission School, Mgesha.
 G. Makapela, " " Harperton.
 W. Ntsikana, Free Church Mission School, Pirie.
 W. Breach, English Church Mission School, Knysna.
 D. W. Zeeman, English Church Mission School, Malmesbury.
 Mrs. Zeeman, " " "
 A. Weber, Moravian Mission School, Mamre.
 Rev. T. F. Stegmann, Mission School, Pniel.
 A. J. Hendrickse, Independent Mission School, Paarl.
 Rev. R. M. Clark, English Church Mission School, Upper Paarl.
 Miss Calder, " " Lower Paarl.
 H. Jenkins, " " Klein Drakenstein.
 G. Nqana, Wesleyan Mission School, Durban.
 M. Cowley, Convent Mission School, Port Elizabeth.
 Sister Mary Keon, " " "
 Brother Nectaire, Roman Catholic Mission School (Boys), Port Elizabeth.
 R. W. Clarry, English Church Mission School, Strand-street, "
 Miss Morley, S. Paul's Mission School (Girls), "
 E. Ndglangisa, Moravian Mission School, Engotini.
 Miss Wood, Wesleyan Mission School, Kamastone.
 Mrs. Beerling, English Church Mission School, Riversdale.
 Miss Gray, School of Industry and Infant School, Simon's Town.
 J. S. Hahn, Rhenish Mission School, Stellenbosch.
 E. S. Lawrence, " " "
 J. Korsten, English Church Mission School, Welmoed.
 M. P. Moyle, " " Eerste River.
 C. Hendrickse, Wesleyan Mission School, Stellenbosch.
 J. M. Hendrickse, " " "
 M. C. Bergsteed, " " Strand.
 J. D. Schaefer, " " Somerset West.
 H. Lucas, " " "
 F. H. Wagner, " " Raithby.
 Mrs. Schuld, Dutch Church Mission School, Klip River.
 S. Mvana, Wesleyan Mission School, Tarkastad.
 W. Piet, Free Church Mission School, Ely.
 C. February, Rhenish Mission School, Worcester.
 J. van der Merwe, " " "

Rev. R. J. Mullins, Kafir Institution, Graham's Town.
 Rev. T. H. Peters, M.A., Kafir College, Zonnebloem.
 Miss Bond, Girls' Institution, S. Luke's, Newlands, East London.
 John Ntsiko, Native School, Uweza.
 Miss Sturrock, Girls' Training Institution, Peelton.
 Miss McRitchie, " " Umgwali.
 A. Smith, M.A., Missionary Institution, Lovedale.
 G. Pamla, Native School, Butterworth.
 T. Ndwandwa, " " Veldman's.
 D. Kwatshu, " " Matolweni's.
 S. Mpondo, " " Cunningham.
 S. Maqanda, " " Lower Zolo.
 J. Ntozini, " " 'Tsono.
 J. Ndungane, " " Tsojana.
 F. Sidziya, " " Upper Zolo.
 J. Mahaley, " " Mbulu (Paterson).
 J. Ndungane, " " Lutulis.
 N. Falati, S. Mark's Training Institution, Tembuland.
 W. Daniel, " " (Girls), "
 H. Toni, " " " "
 C. Windvogel, Native School, Clydesdale.
 P. Masiko, " " Ncapani.

APPENDIX C.—(1.) RETURN OF NAMES OF PERSONS WHO HOLD THE ELEMENTARY TEACHER'S CERTIFICATE.

<p>1873.</p> <p>*Art, Maria *Bees, Martha Elizabeth *Bukes, William *Clayton, Emily Cowper, Charles Forbes, Johanna Haupt, Catherine Hill, Henry Pocock, Alfred Ayard *Pocklington, Alice *Rittmann, Augusta E. Rodger, John Sampson, Isaac Schierhout, William Peter Gerrit *Shergold, Alice *Stewart, Elizabeth *Towert, Francis Goodwin *Wooding, Harriet *Zeeman, Daniel</p> <p>1874.</p> <p>*Achison, Thomas D. *Albertyn, Sibella M. *Armstrong, E. V. *Bent, Charles George Bosman, Maria E. Dixon, Katherine Mary Dukwana, John Du Toit, Daniel F. Falati, Nkohla Faure, Catharine</p>	<p>*Fischer, Engela J. *Fisher, Frederika *Fisher, Rebecca Freeman, Mary Ann Gibbs, Eliza Rees *Greef, Johanna *Haybittel, Ellen Hopkins, Laura John, Titus Joubert, Petrus François *Kannemeyer, Henry Michael Kidwell, Jessie Kidwell, Fanny *Kolbe, Isabella J. *Krige, Maria *Lange, Johanna Leeuw, Evan Arend de Lintott, William Lutz, Maria Mader, Catharine A. E. *Manen, Johannes H. van McGillivray, Susan McLaghlan, Isabella Momoti, Philip *Murray, Catherine J. Murray, Helen Neethling, Maria S. Oordt, Johan F. van Pamla, William Parker, Mary Jane *Petersen, William Archibald</p>	<p>Pezisa, Louisa *Philip, William Prestwich, Georgina Pritchard, Penlope Robson, M. A. Rodger, Mary *Rozenzweig, Robert N. A. Solomon, Emilie Truter, Susan Villiers, Jacobus Petrus Kriel de Whyte, Johanna *Wyk, Mary Ann van Zyl, William Andries van Zyl, Jacobus P. van</p> <p>1875.</p> <p>Abraham, Sekata *Apsey, Emily *Benjamin, Charles Bolton, Annie Boom, Jacob *Bramley, Ella Byrne, Maria Frances Dennison, Annie *Gezani, Daniel Goch, Frederica Matilda *Hammick, Mary F. Hanns, Joseph *Hendrickse, A. J. *Herbert, Joseph Hlaba, John</p>
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*Joubert, Lucy
*Kakaza, Gana
Kanise, Nomalobe
Keyser, Kuido
Klaas, Mpitzeli
Klassen, Henry
Kota, Ross
*Lanham, Elizabeth Mary
Liefeldt, S. A.
Makubalo, Stephen
Malgas, Daniel
*Malherbe, Johanna
Elizabeth
Manya, Arthur
Marela, Daniel
Merrington, Grace
Meyilie, Ellie
Moteane, Job
Mpondo, Sizani
Mtyoba, Pearce
*Muller, Johanna
*Munnik, Elizabeth
*Murray, Anna
*Mzimba, Samuel
Mzozoyana, Thomas
Nehemiah, Abner
Nyalash, Maggie
*Oudtshoorn, Eliza van
*Pietersen, Christoffelina
Cornelia
*Pringle, Alice
*Pringle, Agatha
Renen, Susan van
Rozani, Philip
Sihawu, Dubula
*Sihlali, Simon P.
Siwundla, Dyiba
*Smith, Sarah Ann
Stegmann, Aletta
*Stewart, Georgina A.
*Stofberg, Aletta Susanna
*Stumbles, Elizabeth
Sueur, Margaret le
Tele, Bennie
Timothy, Joseph
Townsend, Catherine
Tsewu, Edward
Tyamzashe, Peter
*Wege, Cato
Wet, Antoinette de
Williams, Isaac
Yekele, John

1876.

*Arends, Isaac
*Ashton, Sarah
*Backstrom, Anna van
Beerling, Antoinette M.
Bobi, Shadrach
*Borgstrom, Anna S. M.
*Cannell, Florence M.
Cole, Gertrude W.
Collett, Jessie M.
*Connell, Bridget

Copenhagen, Johannes C.
van
Coppens, Henry
*Cumming, James B.
Daniel, William
Daniel, Charles
Davison, Helen C.
Du Toit, Josina
*Dwane, William
Ellis, Emma G.
Farquhar, Elsie M.
Fehrson, Jenny Lind
*Follgrave, Eliza
*Foster, George C. S.
*Gawler, John William
Groepe, Thomas
*Hindle, Arthur
*Hinwood, Edith D.
*Hurst, William
*Innes, Margaret Rose
Jabavu, John
James, Joseph
Joninga, Joseph
Josiel, Ariel
*Kannemeyer, Peter
*Kawa, Richard
Keet, Henry F.
Keet, Jacomina E.
*Keightley, Septimus
Kennedy, Margaret
Kilkelly, Ellen
*Kitching, Alice
*Krige, Maria
*Kuzane, Jeremiah
Lekhoathi, Philemon
*Lekomola, Philip
*Long, Margaret E.
Louw, Hester
Louw, Johanna C.
*Macdonald, Mary
Macintosh, Jessie
*Magaba, Ebenezer
Magaba, Pearse
Marren, William
McConville, Mary
Merwe, Sophia J. van der
Mlamlali, Silas
Modibeli, Jeroboam
Moko, Johannes
*Mtimkulu, James
*Mtimkulu, Jabez
Mvimbana, Harry
*Myburgh, Henrietta
Naason, Samson
Newton, Elizabeth
Niekerk, Alida S. van
*Nkuna, Richard
Parkin, Mary E.
*Parrott, Phoebe J.
Pelem, James
Philpott, Amy S.
Plaatjes, Magermann
*Powrie, Ellen
Rankin, H. B.
*Reid, Petronella

*Rice, Sophia
*Roberts, Amy
Robertson, George
*Roos, Gertrude
*Rooyen, T. S. van
Sakuba, Henry
*Seymour, Emily
Sofonia, David
*Stewart, Margaret
*Sullivan, Edward
*Tainton, Clifton
Tennant, Florence C.
Theron, Elizabeth F.
Thomas, Nathan
Tonyela, Philip
Truter, Maria E.
Tsita, Abia
Tulleken, J. G. H.
Turner, Elizabeth
Uriel, Rafa
*Villiers, D. Z. de
*Vincent, Léon Louis
*Watermeyer, Margaret
Wilson, Mary Ann
*Wood, Charlotte E.

1877.

*Ainslie, Jessie
Alphen, W. van
*Baker, jun., George
*Bendell, Elizabeth
*Ball, Jessie Campbell
*Buckland, Anna Maria
*Brink, Christina
*Berg, Louisa P. van der
Boonzaier, Sarah
Bartie, Annie M. G.
Bergh, Jacoba
Biljoen, Frederic
Barnes, Septimus
Bamm, Josiah
Balfour, Alfred
Chamberlain, Kate
*Chamberlain, Thomas
Crozier, Rosa
*Cumming, James S.
*Cruse, Peter J.
*Camp, Rose Eleanor
Clayton, Ada
Clayton, Ellen
Conradie, William
Champion, Alice M.
*Dixon, Lizzie
*Du Toit, Maria
Dale, Marion
*Ebden, Augusta A.
*Elliott, Julia Edith
Elliott, John
Elliott, Jessie
Fischer, Johanna
Henrietta
*Frans, Elias
Frylinck, Jan Roeland
*Francis, Mary E.

*Featherstone, Aimée J.
Funani, Richard
*Goch, Minnie
*Gostling, Harry
Gray, Ellen
*Grout, Mary
*Greaves, George
Gibson, Elizabeth
Groepe, Thomas
*Gallagher, Maria E.
*Geyer, Gustav
Graeff, Agnes de
Goch, Mary
Hlakula, George
Hofmeyr, Hester Sophia
Hosking, Alice Ann
Hunt, Selina
*Hutton, Edward
Drummond
*Hutton, Henry
*Hockley, Lilla R.
*Heerden, Peter van
*Horak, Henrietta F.
*Hughes, Maria J.
Hauptfleisch, Elizabeth C.
Howes, Charles K.
Herbert, Anna
Helm, Maria
Holliday, John H.
*Jabavu, John
Jay, Charles
Jacob, Nicholas
Koyi, Abraham
Kubvana, Emily
*Kiernan, Bridget M.
Klerk, Paul U. J. P. de
Kwankwa, Victoria
Krynauw, Lucy
Kondlo, Zachaei
Klaas, Petros
*Leibrandt, Johanna J. C.
*Labat, John G. de
Leeuw, Johanna J. de
Louw, Siebella
Lynch, Sussannah
Madaki, James
Majambe, Enoch
Mlimba, Samson
Mama, Shadrach
Mdliva, Lizzie
Mdliva, Robert
Mokjosi, Augustine
*Morris, Louisa Mary
*Msikinya, David
*Mtimkulu, Jabez
*Murray, Margaret
*Meiring, Henry C.
*Makwena, Frank
*Melle, George
*Murray, Mary Ellen
*Morris, Susan
Marais, Maria
Marais, Johanna G.
Malgas, José
Metcalf, Harriet S.
Murphy, Elizabeth G.

Miller, Cornelia
Mantsayi, Adelaide
Makohliso, Duncan
Meterlerkamp, Cornelia
J. R. H.
Ndungane, Joseph
*Nolan, Thomas
Nakin, Joseph
Niekerk, Annie van
*Oliver, Robert
*Oudtshoorn, Christina van
Pamla, James
Pamla, Charles
Parker, Alice Mary
Pelem, Meshech
Piton, Kate
*Pietersen, George
Perry, George
Parker, Frances
Rattray, Elizabeth Anna
*Ridgill, Kate
Rowan, Maria
Robert, Mary
Reilly, Mary
Rattray, Henry
Roux, Magdalena C.
Roux, Johanna le
Reid, Marianne W.
*Sakuba, Johanna
Sebeta, Matsa
*Sheard, Edith Mary
*Shoapane, Elisha
Siyengo, James
*Smith, Elizabeth Emma
Sopela, Shadrach
*Stewart, James
*Searle, Fanny
*Smuts, Esther
*Smellekamp, Marie
*Standford, Mary
Staples, William J.
Smith, Mary E.
Simons, John
Swemmer, Esther
Slater, Sussannah
Swart, Susan M.
Shepperson, Maud
Sihunu, Samuel
Tele, Joel
Tshona, Mlindazwe
*Tooke, John G.
*Thompson, Percy
*Turpin, William C.
*Taylor, Annie C.
Umzingana, William C.
*Villiers, Beatrix H. W.
de
*Villiers, Elizabeth de
Vos, Lillian
Wilcocks, David
Wooding, Annie
Williams, Henrietta
*Wilman, Engela
*Wolfe, Anna Maria
*White, Emily
Warner, Clarence J.

1878.

*Birrell, Bessie
*Brown, Maria Elizabeth
*Birkett, Susan
*Beer, Maria Johanna de
*Berning, Annie
*Brodie, Sarah Jane
*Bobbins, Lizzie
*Bruwer, Hendrik J.
Boys, Annie E.
Biden, Eleanor B.
Barnard, Adam
Bester, Mary
Brink, Adriaan
Bukani, Faniso
*Cilliers, Susanna
*Clayton, Ellen
*Conradie, Johanna C.
Cochet, Helen Mary
Cilliers, Andrew
Chaka, Josefa
Coetzer, Jacobus N.
Cloete, Peter
Cilliers, Albertus
*Delpoort, Anna
*Dyk, Wessel van
Dreyer, Dora
Driel, Wilhelmina van
Dykman, E.
Doogan, Annie C.
Daniel, Nathaniel
*Edwards, Edward J.
Esterhuizen, Charles J.
*Fauré, Elizabeth A.
*Fourie, Joseph
*Fick, Servaas D.
Goch, Mary
*Gilfillan, Mary Ann
Gebhard, Alletta
Goddard, Edwin
Goduka, Jonas
*Hutton, Frederick A.
*Hablutzel, Catherine
*Hugo, Caroline A.
Haarhoff, Susan
Hammick, Charles H. W.
Holland, Susan C.
Hlawe, Charles
Innes, Jessie
*Johnston, Mary D.
Jonker, Joshua
Jansen, Lenie
Jongh, Maria de
*Kolbe, Jessie S.
*Kannemeyer, James
*Kitching, Gertrude
Kirsten, Jacques
Klemm, Louisa E.
Kirsten, J. H.
Kiviet, Barend
Kidwell, Minnie
Khiba, Josias
Kirsten, M. B.
*Low, Maria Ellen
Lokwe, Jonathan

- Lilie, Matthew de
*Moore, Eleanor C.
*Marais, Martha
*Malherbe, J. B.
*Marais, Anne C.
*Malan, Elizabeth C.
*Marcus, Adeline
*Matsa, Crammer
Malan, Andreas F.
Metcalf, Ellen
Maqubela, James
Makoloi, Jeremiah
Motebang, Letete
Majara, Nthoante
Mathlanyane, Mikea
Morris, Julia E.
Mzileni, Barnabas
Murray, Wilfred
Mwahla, Solomon
Matete, Lechesa
Mpiwa, Jonathan
Myambo, Samuel
Marela, George Grey
McCleish, Helen E.
*Naudé, Minnie
Ndaba, Fredrick
Naudé, Maria
Naudé, Hester
Ngqezana, Nicholas
Ngcoza, Thomas
Ntanta, Mary Ann
Ntoanyane, Morake
*Osmond, Edith
*Ovens, Fanny
Ogilvie, Rosalie
*Philip, Louisa
*Piers, Henrietta H.
*Polem, Meshech
*Pretorius, Lucy
*Pretorius, J. L.
Postma, Dirk
Poel, Lambertus J. van
der
Puth, Grace
Pitso, Laban
*Rippon, Sydney
*Roux, Susanna Theodora
*Robertshawe, Cecilia F.
*Rozenzweig, Louisa M.
*Roux, P. R.
*Roos, Magdalena J.
*Roux, Andries S.
*Rubusana, Walter
*Roux, Elizabeth J.
*Russouw, Elizabeth H.
*Reinecke, Daniel
*Rorke, Ida
*Russouw, Franz P.
Roux, P. D.
Rolland, George
Radelyffe, Ellen
Roux, Petrus A. J.
Rooy, Charles van
*Sweeney, Flora
*Schaefer, John D.
*Strutt, Elizabeth B.
*Schumann, J. H. L.
*Shawe, Harriett
*Siwundla, Simpson Dyiba
Sauer, Janet M.
Smuts, Michael
Sargeant, Hester Grace
Stretford, Elise
Stofberg, F. C.
Smith, Thomas
Solomon, Kate
Summers, Harriet
Shale, Ezekias
Schumann, Louis J. B.
*Thom, Cornelia Maria
*Tennant, Edith Eleanor
*Theunissen, Martinus W.
Theron, Hendrik Vos
*Tshacila, Philip
Tshatshu, Herman
*Villiers, Catherine E. de
*Vizard, Mary I.
*Vaal, Peter J. de
Viljoen, Daniel
Villiers, Jacobus J. de
Verster, Johannes
Vorster, Louisa Petrus
Villiers, Elizabeth de
*Walker, Alexander
*Wood, Frances G.
*Wermuller, F.
*Williams, George E.
*Wyk, Joachim van
Wollheim, Minnie
Wet, Susan M. de
Wege, Frank
Xanti, Alfred
Zwellibanzi, Adolphus
Zyl, Johannes H. E. van
1879.
*Ainslie, Flora
Aling, Johanna
Ayliff, Harriett M.
*Bogle, Madeline
*Berrangé, Anty
*Board, Emilie A.
*Bosman, Engeline J.
Barnes, Douglas D. A.
Blankenberg, Maria
Bester, Rachel
Blommestein Gertruida S.
van
Best, Amy
Bosman, Magdalena S.
Baron, Sophia M.
Bourke, Ellen
Barry, Cecil
Bikitsha, Charles
Bassi, William F.
*Brecher, Sophy
Baxter, James
*Copenhagen, Catherine
M. C. van
*Chalmers, Eliza Jane
*Cathrine, William
*Chaplin, Kate E.
*Cowen, Mary
Crots, Frederick P.
Clarry, Robert W.
Celliers, Martha
Cornelissen, Anna
Campbell, Peter
Clark, Mary
*Dale, Edith
*Dick, Charles H.
Donaldson, Maria
Daly, Mary Ann
Dicker, John
Dana, Pambaniso
Esselen, Catherine J.
Euvrard, F.
*Featherstone, Bertha
*Flannery, Kate
Frick, Susan
*Grimmer, Irvine
*Greenshields, Agnes
*Groenewald, Coenraad
Grimmer, Ellen R.
Gezani, Emma
*Hockly, Eliza H.
*Hugo, Johanna Maria
Hanharan, Kate
Heyneman, Annie
Hessie, Maria
Hammond, Catharine D.
Horne, Adah
Herbert, Maria
Hofmeyr, Hessie
Herold, Tobias J.
Haupt, J. J.
Herold, Thomas
*Impey, Grace C.
*Innes, Ellen Rose
Joubert, Gertrude
Jones, Caroline A.
Jeffreys, Katherine
Immelman, Susan
Judd, Ada
*Kolbe, Caroline E.
Kriegler, S. G.
Kok, Adam J.
Kongo, Nomkotane
King, John
*Legg, Emily C.
Lynch, Mary Ann
Luckhoff, Emma S.
Lint, Anna C. de
Lomborg, Charlotte
*Meyer, Ada Emily
*Merwe, Aletta W. van der
*Metelerkamp, Cornelia
*Musgrove, Minnie
Muller, Jemima S.
Melck, Hettie A.
Mearns, Mary
Mtobi, Hezekiah
Mahlutshana, Caleb
Mtshemla, Nomfazwe

- Merwe, Nellie van der
Mamba, Enoch
Mayipase, Samuel
Malasi, David
Nixon, Annie Suter
Naudé, Catharine
Nyamani, Martha
Nyati, James
Nzanzana, Dina
Ngecopantsi, Jonas
Ochse, F. J.
Pienaar, Martha J.
Pool, Florentina
Pretorius, Maria
*Riet, Annie C. van der
*Roehlin, Maria
Rossouw, David J.
Ryan, Charlotte
Radelyffe, Elizabeth
Riche, Martha le
Roux, Martha M. le
Robson, Caroline M.
Raymond, Cecilia
*Sutton, John A.
*Slater, Frances C.
Steytler, Lizzie
Stegmann, Hester, C.
Sweeney, Henrietta
Sandford, Amelia
Steyn, Frances B.
Steyn, Cornelia E.
Sikwebu, Joseph J.
*Toit, Leonora E. du
Tokota, Leah
*Vreede, Charlotte
Villiers, Johanna M. de
*Welsh, Jessie M.
*Weakley, Harry
*Wilson, Jessie C.
Wyk, Annie van
Washbourn, Sarah M.
Zas, Maria E.
1880.
*Buchner, Johanna S.
Bergh, Bertha
Beyers, Chrissy
Batty, Georgie
Berg, Cecilia van den
Buekholtz, Caroline
Boon, Eleanor
Burger, Martha
Berger, Petrus J.
Bovula, James Jacob
Church, Dora
Crossly, C. Emily
Chilton, Amy L.
Cockroft, Dorothy
Campbell, Alice
*Dicker, John S.
Dickon, Florence
Deary, Beatrice M. V.
Dall, Margaret H. S.
Dryden, Matilda
Engels, Annie
*French, George
*Foxwell, Edith
*Fitzpatrick, Cecile J. M.
Frames, Minett E.
Flashman, Edith
Filmer, Lizzie
Farnham, Frances
Gregan, Edwin
Gallant, Robert
Geard, Fanny
*Harty, Walter G.
*Hawkins, Frederick
Hopley, Mary
Riet, Annie C. van der
Human, Johanna
Hunt, Letitia
Herbert, Amy W.
Hawkins, Henry
Harrison, Mary
Humphreys, Mary
Johnston, Agnes L.
Jones, Emma E.
Jacobs, Joseph Peter
Joel, Peter
*Kitchingman, Ellen
*Knoblauch, H. B.
*Kidger, Kate
Kuys, Emily M.
Kannemeyer, Maria G.
Kanyane, Malgas
Kula, Clinton
*Lynch, Mary
*Long, Edith
*Laing, Florence L.
*Leatherland, Alice M.
*Legg, Margaret A.
Leary, Elizabeth F.
Lotz, Susan C.
Louw, Adriana
Lester, Kate
*Murray, Catherine C.
*Moorrees, Annie
*Marais, Engela
*Murray, Annie J.
*McIntyre, Helena M. H.
*Matchett, Richard
Merwe, Peter van der
*Mearns, Mary M.
*McKay, Alice
*Murray, Ella
Middleton, William
Myburgh, Johanna E.
Moeko, Filemone
Moore, Evelyne B.
Metelerkamp, Francis W.
Murray, Elizabeth
Msikinya, John
Melville, Susan
Masiza, John
*Neethling, Lina
Nicoll, Ellen
Naudé, Peter G.
Ngxamgxa, Paul J.
*O'Brien, Mary A.
Orpen, Hélène
*O'Connor, Mary
Price, William
Parr, Sarah J.
Phitsane, Charlie
*Quin, Eleanor
Quwe, Emmanuel
*Rodolf, Augusta P.
*Russell, Lily
*Robertson, Amy
*Rodolf, Esther A.
Robb, Frank
Robertson, Annie A.
Rodger, Edward
Radelyffe, Arthur
Robinson, W. E.
Rawbone, Millicent
Ramonyalve, Benoni
Rorke, Florence
Roux, Maggie le
*Stewart, Alexander M.
*Smith, Elizabeth
Smith, Henrietta
Sargeant, Alice E.
Scrivener, Alice Mary
Sedeman, Sebastian
Schuld, Maria
Steyn, Cecilia
Shawe, Olivia M.
Sello, Abisiah
Savage, Evaline M. G.
Sander, Georgina
Selzer, Elizabeth
Spring, Agnes
Sello, Abimaele
Setlabo, Matthew
*Tindall, Jane J.
*Theron, David
Timm, Minie
Theunissen, Collie
Theron, Gabriel P.
Titus, Charles
*Viljoen, Danie
Villiers, Ellen de
Villiers, Kitty R. de
Visser, Coenraad J. N.
Wilson, Frances
Wit, Josias de
Weldon, Maggie
Wildt, Alida C. de
Wilson, Henry
Willoughby, Henrietta
Wessels, Margaret
1881.
*Arderne, Alice
*Arenhold, Ida
Aitchison, Louisa
Albertyn, Susan
*Bottomley, Elizabeth A.
*Botha, Susan Jane
*De Beer, Johanna M. L.
*Brown, Ethel L.
Beswick, Mary

Brewster, Florence	*Lategan, Helena G.	Sinzig, William H.
Brotherton, Oliver	De Lint, Wilhelmina S.	Swemmer, Johanna F.
Bramley, Elizabeth	De Leeuw, Jacoba J.	Steyn, Johanna
Bosman, Daisy	Lomax, Arthur	Samuels, Louisa L.
Bawden, Caroline	*Metcalf, Caroline J.	Smith, Annie J.
Board, Lavinia H.	*Meintjes, Emma E.	Snymann, Philip
Brink, Matilda J. M.	*Mullins, Jane Marion	Stuart, Archibald
Burden, Lilian	*Mayafi, Henry	Steensma, Eliza
Bentley, Arthur	*Mackay, Helen	Solilo, Alfred
Beyers, Sophia M. J.	*Melville, Mary	*Timm, Minnie G.
Budge, Gertrude F.	*Mnga, William	*Taylor, Charlotte
Beechley, Theophilus	*Mills, Florence L.	Theron, Anna
Brevis, Catherine F.	Meiring, Ella	Townsend, Agnes
Bosman, Janet	Mulvihai, Margaret	Tulleken, Aling
Botha, Johanna F.	Mader, Susuan J.	Theal, Hannah
Bobbins, Eliza	Malherbe, Susanna	Tolibadi, Jeremiah
Cumming, Agnes R.	McLachlan, Philip	Tilbrook, Margaret
Collins, Martha Sophia	Mansfield, John	Titus, Caroline
Calf, Margaret	Myburgh, Magdalena	Titus, Jacoba
*Davidson, Elizabeth H.	Mullen, Martha	*De Villiers, Ellen
Dykman, John H.	Madubela, Joel	Plotman, Rachel
Dönges, Caroline	Mazwi, William	De Villiers, John C.
Eksteen, Elizabeth	Msane, Saul	*Williams, Louisa
Ellis, Katharine	Merwe, van der, Jacoba	*Watermeyer, Anna
Esselen, Lizzie	Mostert, Amelia E. W.	Wither, Margaret
Engelbrecht, Adrian	Mills, Annie J.	De Wet, Hendrina C.
*Flashman, Alice	Malan, Guillaume F.	Wege, Martha J.
*Filmer, Lizzie	Makubalo, Asaph	De Wet, Peter
Fowler, Elizabeth A.	Masiza, Pauline	Watermeyer, Louisa
Ford, Alice	Mbambisa, Henry	Wilkinson, Alfred
Flanagan, Susan	Mtotywa, Louisa	Wood, Eleanor Kiell.
Fivaz, John	Maneli, Jacob	
Gordon, Annie B.	*Norris, Elizabeth H.	1882.
Gething, Amy	*Njokozeli, William	
*Hart, Katie	Naude, Lilian F.	*Adcock, Eleanor Frances
*Hockly, Jessie Mary	Niekerk, Henry	Auret, Hermione
*Hayter, Florence	Nathan, Johanna	*Bottomley, Mary Emma
*Hastie, Eugénie	Nkala, Paul	*Barry, Maria Alice
*Hamilton, Jane	Neethling, Wilhelmina	Bergh, Annie C.
Hugo, François P.	Ndubela, Samuel	Beyers, Minnie
Hole, Amy M.	Neapayi, Kenneth	Botha, Catherine
Hlati, Charles	*Onions, Gertrude G.	Burke, Annie
Herholdt, Johanna	O'Neill, Annie	*Cloete, Frances
Harris, Amy	*Pringle, Ida	Colley, Gertrude Mary
Häfele, Charles J.	Pfeiffer, Adolph	Church, Samuel
*Joyner, Emma M.	Phillips, Mary	Cahill, Maggie
Jurgens, Maria	Pezisa, Harry	Curlewis, Sarah
Jensen, Marie	*Quin, Katie	*Du Toit, Hester A. M.
De Jager, Maria C.	Reitz, Hortense	De Vaal, Susan Johanna
*Kayser, John B.	*Roome, Sarah	De Villiers, Maria C.
Knowles, Augusta	Rayner, Amy	De Villiers, Minnie Char-
Kupferbürger, Wilhelmina	Van Renen, Johanna W.E.	De Kock, Lucia J. [lotte
G.	Rossouw, Francina S. A.	De Graaff, Mabel Maria
Knobel, J. J. C.	Van Renen, Eleanor M. P.	De Villiers, Geraldine A.
Kirstein, Hester	Roux, Petronella M.	Eaton, Selina Mary
Knobel, Maria J. E.	Rabie, Maria E.	*Fitzpatrick, Nelly
Kidwell, Percy	Le Roux, Pieter L.	Featherstone, Gertrude
Kannemeyer, Edward	Rhoda, Sarah S.	Fuller, Annie
Knowler, Charles H.	Rothman, Sybella	Fourie, Martha Johanna
Knott, Elizabeth J.	Rowan, Elizabeth	Fodo, Richard
Kiviet, Sophia	Roux, Margaret	Gonin, Anna Elizabeth.
Kannemeyer, Gertrude M.	Reitz, Maria C.	Gori, Theresa
Kruger, Gerrit	*Stevenson, Joseph	Green, Annie
Keet, Charlotte M.	Shingler, Edward P.	Hallier, Alice
Koti, William T.	Scallan, Minnie	Human, Johanna Alida

Heerden, van, Ellen P.	Moodie, Henrietta J.	Steyn, Cecelia Louisa
Herold, Hester J. W.	Morris, Florence	Symington, Anne M.
Hughes, Jessie M.	Munnik, John A.	Storrier, Emily Isabel
Hartley, Mary E.	Meyer, Alice	Storrier, Jessie Marian
Hopley, Eloise	Matthews, Charles P.	Schikkerling, Isabel
Helm, Maria	Neethling, Johanna	Scott, Elizabeth Mary
Humphreys, Mary Alice	Nicholson, Alice M.	Stoffberg, Franz
Joel, Louis	O'Brien, Nora	Smook, Catherine
Kitching, Beatrice	Parratt, J. W.	Stockenstrom, Henrietta
Kirsten, Catherine Maria	Penn, Lydia	Shingler, P. W.
Kolbe, Julia H.	Potgieter, Maria M.	*Thwaites, Emily
Kidwell, Edith E.	Phillips, Florence	Taylor, Phyllis Bruce
Kinna, Marcella	*Reitz, Kitty A.	Theron, Martha C.
Lindenbergh, Susan	*Rorke, Minnie	Theron, Martha Elizabeth
Langfield, Marion	Rousseau, Aletta C.	Truter, Annie Elizabeth
Leatherland, Jessie	Robertson, Annie	Van der Merwe, Maria
Landrey, Amy	Rorke, Hilda	Van Heerden, Helen D.
Longden, Alice	Retief, Magdalena A.	Van Breda, Helen
Le Roux, Susanna M.	Reid, Jessie W.	*Wolfe, Edith E.
Le Roux, Hester F. E.	Retief, Debora Jacoba	Wilhelm, Alice
*Marais, Jacoba Johanna	Rau, Annie	Wright, Edith
Meadway, Florence	*Schuld, Maria Elizabeth	Wege, Johanna Maria
Malan, Maria	*Sandhusen, Louise	White, Albert
Moorcroft, Annie	Smith, Catherine Susan	Xiniwe, Paul
Minnaar, Hester Beatrice		

NOTE.—Candidates who have an asterisk attached to their names obtained Certificates with Honours.

APPENDIX C.—(2.) RETURN OF PERSONS WHO HOLD THE MIDDLE CLASS
TEACHER'S CERTIFICATE.

1879.	*Van Bonde, G. C.	Truter, A.
	*Walker, A.	
	1881.	1882.
Conradie, W. J.	Bartmann, A.	de Kock, D. J.
Cruse, P. J.	Coetzee, J. N.	de Villiers, S. J.
de Labat, J. G.	Crots, F.	*du Toit, S. G.
de Vos, A. P.	de Vaal, P.	Fourie, J. S.
Gericke, J. C.	Geyer, G.	Herholdt, J. D.
Melle, G. J.	Hesse, J.	Legg, E. C.
Pienaar, G. F.	Keet, A.	Naudé, A. H.
Rörich, W. S. E.	*Kieser, J.	Nelson, A. C.
	Pretorius, J.	Short, S.
1880.	Roome, S. J.	*Theron, G. B.
Frylinck, J. R.	Theunissen, W.	Viljoen, D. J.
le Roex, D. F.		Visser, C. J.
Schumann, J. H. L.		

NOTE.—Candidates who have an asterisk attached to their names obtained Certificates with Honours.

CAPE OF GOOD HOPE.

SUPPLEMENT

TO THE

ANNUAL REPORT

OF THE

SUPERINTENDENT-GENERAL OF EDUCATION,

TOGETHER WITH A

SPECIAL REPORT

ON THE

INSTITUTIONS AIDED UNDER ACT No. 24 OF 1874.

Presented to both Houses of Parliament by command of His Excellency the Governor.
1884.

CAPE TOWN:
W. A. RICHARDS & SONS, GOVERNMENT PRINTERS, CASTLE-STREET.
1884.

[G. 57—'84.]

(a). If the Public Treasury is to provide a pound sterling for every one spent, well or ill, by religious bodies, or by private teachers, or by other promoters of schools, the expenditure will be enormous, and will be in itself indefensible, as the quality of the teaching and the number of the scholars are not taken into account; and there may be half-a-dozen schools maintained by different religious or secular bodies, when the whole work could be done as well or better by one.

(b). If grants to schools are to be calculated on the results ascertained by an Inspector after a periodical examination of the scholars, the question arises—Will any managers engage and pay teachers and provide the requisite accommodation on the bare chance of getting, at the end of the year, some portion of their expenditure refunded, if the Inspector should report favourably on the scholars. I use the words *bare chance*, because you cannot eliminate the elements of chance; the amount which the scholars would earn for the managers would depend much on the season of the year, the state of the weather, the health of the district, the actual attendance, and other petty circumstances.

Again, would any qualified teacher work for twelve months without pay, in the hope that he may get a Government grant, more or less, after the annual inspection? Superior Teachers in Great Britain are revolting against the subjection of the teaching profession to a system in itself degrading, and which no one thinks of applying to the other professions. The physician or lawyer is not paid in proportion to his success in healing the patient or winning the client's case.

Further, how can any Inspector put a money value on the order, discipline, and general tone of a school? And yet these are among the real tests of a good school.

Education embraces moral and intellectual training. Can *moral* elements be estimated at all and paid for on a scale of percentages? The real end and aim of all education is not *information*, which might be measured by an examiner, but *directive intelligence*, which cannot be assessed by any casual observer.

(c). If schools are to be provided by the Government for the *free* education of the children of the poorer class of the *white* population in towns, a general system of gratuitous education must necessarily follow. The difficulty of excluding children not of pure European extraction, and of drawing the line between the grades of so-called poverty will wreck any such partial scheme.

It would be monstrous to impose on the managers and teachers the necessity of regulating the instruction of the scholars with the sole view of earning money by the scholars' work. The people who send their sons and daughters to the public schools have a right to expect that all the children, whether of quick or of dull parts, will be dealt with equitably and taught in approved methods, and not that the brighter scholars should be forced on to reach such standards as may yield a high percentage of grant.

During the last year 3,000 more children of European race were reported as attending the aided schools than in any previous year; this is to be attributed chiefly to the visits of the organizing inspector, Mr. J. Samuel, who has been travelling over the greater part of the Colony, instituting inquiries into the deficiencies, making known the conditions of aid, and putting people into the way of getting qualified teachers.

The extension of the half-grant system to schools among the farmers attended by at least ten scholars has helped on the formation of elementary schools in localities hitherto neglected; and there is frequent inquiry when the plan of capitation grants in aid of the instruction of the little knots of five or six children that may be got together on the more secluded farms will be introduced.

I estimate that 71 per cent. of the white children of school-going age are actually attending schools, public or private. It is therefore satisfactory to record that, although I am under the necessity of limiting the educational expenditure, there is substantial progress in reaching those who have hitherto benefited least by the grants-in-aid.

II. Native education from the Missionary's point of view.

The exhaustive report of the Educational Committee (March 25, 1884) of the United Missionary Conference has just reached the Government, and calls for a few remarks.

The subjects which have been ably dealt with during the period 1881-4 by that Committee embrace (a) the proposal to establish school-boards as advocated by the Commission of 1879; (b) the alleged tendency to multiply the mission schools, and thus to waste educational power; (c) the vindication of mission and native schools as a valuable and necessary adjunct to the system; (d) measures for the improvement of teachers and for the further development of education among the natives.

Evidence has been collected from experienced men, representing the various religious communities, which establishes the following conclusions—that it is premature to contemplate the formation of school-boards for the management of schools among the Aborigines, and that there is no present danger of any unnecessary multiplication of mission schools.

It is urged that even if a percentage of native schools shows a low standard of work, schools planted among a heathen or semi-barbarous people and conducted by native teachers ought to be judged differently from schools where the children are in some measure prepared for the teacher by home training and influence; that such schools, though poor, are by no means worthless, for they are doing a necessary preliminary work, and so preparing the way for something higher.

Of the general results, many correspondents speak confidently, but temperately, from what they know; they appeal to such facts as the large interchange among natives of letters passing through the Post Office; of the utilisation of educated natives as carriers of letters, telegrams, and parcels; of the hundreds who fill responsible posts as clerks, interpreters, school-masters, sewing mistresses, and of the still larger number engaged in industrial pursuits as carpenters, blacksmiths, tinsmiths, wagonmakers, shoemakers, printers, sailmakers, saddlers, &c, earning good wages, and helping to spread the habits of civilization among their own people.

The Committee reports that many who would be efficient teachers and many who are actually engaged as school-masters are attracted to other more lucrative employments.

The real question is one of money. With increased aid for extending the pupil-teacher system and for completing the training of pupil-teachers in a Normal College, and with a higher scale of pay for teachers thus qualified, the native schools could be worked with satisfactory results.

It is impossible to reconcile the conflicting opinions on the subject of native education; on the one hand, the schools are abused as worthless, and educated natives are decried; on the other hand, I find it affirmed that the Aborigines are getting a better education than the white people, and that the native apprentices from the trade-schools become successful rivals in industrial employments.

As long as the Education Department is handicapped by race prejudices and by the varying phases of political schemes, the struggle is an unequal one and success can only be partial.

LANGHAM DALE.

SPECIAL REPORT OF THE DEPUTY-INSPECTOR OF COLLEGES
AND SCHOOLS ON INSTITUTIONS AIDED UNDER THE
HIGHER EDUCATION ACT, VISITED AND INSPECTED
DURING THE SCHOOL QUARTER ENDED 31st MARCH,
1884.

The Superintendent-General of Education, &c.

SIR,—I have the honour to report that, in compliance with your instructions, I have been engaged for the last two months in making an inspection of the colleges of the Colony and their associated preparatory schools.

The object I placed before myself was not so much the collection of a large quantity of minute statistical information as the observation, as far as possible, of the special aims, aptitudes, and weaknesses of the various centres, the efficacy of the means and appliances for carrying out these aims, and the measure of success attained. Examination of all the classes in every subject was not only impracticable (no one man could be found capable of the efficient discharge of such a task), but altogether unnecessary; the results of the University examinations are, as a rule, a sufficiently satisfactory test of the quality of the work done at the various institutions.

I was received with the utmost cordiality by the professors and lecturers, and every disposition was shown to help me to fulfil the whole of my instructions at all the places I visited, except at the South African College, Cape Town, where the majority of the professors, who, in other matters, showed me much friendliness, and helped me in every way, rendered it impossible for me to carry out one of the paragraphs of your letter of instruction, by declining to conduct their classes in my presence, in spite of my assurance by letter addressed to the professors collectively, that it was not intended that I should report on their capacity or efficiency as teachers.

I have visited in all six centres—Graham's Town, Port Elizabeth, Graaff-Reinet, Stellenbosch, Rondebosch, and Cape Town; but, in the ensuing general remarks, I shall not make any reference to Graaff-Reinet, except when it is specially mentioned, as it is no more occupied in the work of higher education than an ordinary public school.

Of the remaining five, Cape Town, Stellenbosch, and Port Elizabeth have schemes embracing higher and lower education, and are managed by public bodies; whereas Rondebosch and Graham's Town have developed (as far as regards their higher or college departments) from Church of England schools to colleges, in which the instruction, though not the direction, is undenominational, while their lower schools are still sectarian, and, therefore, as they are not assisted by Government, free from Government control.

Each of the colleges has a preparatory department connected with it, more or less intimately, and I shall have some remarks to make on the connection or rather, in some instances, the want of proper connection between the higher institution and its principal feeder. Those at the Diocesan College, Rondebosch, and St. Andrew's College, Graham's Town, are, as I said before, private schools, and I therefore did not include them in my inspection. They are both connected most intimately with their colleges, as the principal of the college in each case is also the principal of the school. At Port Elizabeth, too, the connection between the higher and lower parts of the institution is theoretically of the same close nature, as there is one Rector to the whole Institute, College, Public School, Branch Schools and Infant Departments. At Cape Town and Stellenbosch there are first-class public schools, managed by the councils of their respective colleges. In each case the desire of the school is naturally to lead its pupils up as far as possible, while the college wishes to receive students at as early a stage as possible. In the case of Stellenbosch, owing to circumstances

which will be touched upon directly, no evil seems to have resulted; but in the case of the South African College, it has led the professors to receive into their classes pupils for whom the provisions of the Higher Education Act could never have been intended, and (which is far worse) has seriously interfered with the efficiency of the school. The only remedy appears to me to be the exercise of much greater strictness in the admission of pupils to any college under the Higher Education Act. Admission, as a rule, should only be granted once a year, and the students who may reasonably be expected to pass the matriculation examination at the end of their first (or, at the latest, their second) year.

On page 4 of the Education Manual are printed the conditions on which grants are made in aid of the salaries of professors or lecturers under the Higher Education Act: they are as follows:—

1. The college or institution to which professorships are proposed to be attached shall be so conducted that the higher or professorial department may be distinct from the lower or school department.
2. The lowest standard of admission to the higher or professorial department shall be the competency of the students by age and proficiency to enter at once upon the subjects for the matriculation of the University.
3. There shall be a prospect of a reasonable attendance of students on the classes of each professor.
4. Professors in the faculty of arts shall be engaged, as a rule, not less than four hours daily in the duties of their respective professorships.
5. The amount of local contribution towards the salary of a professor shall be fair and reasonable, and shall, as a rule, be equivalent to the Government grant.
6. Suitable class-rooms and appliances shall be provided.

I will here make some remarks upon the manner in which the second of these conditions is often interpreted, or rather ignored.

I take it that by the most liberal interpretation of this rule it is meant that, before a student is admitted to the classes of a professor or lecturer under the Higher Education Act, he should:—(a) Shew a fair acquaintance with the English and Latin grammar; (b) be able to translate very easy English sentences into Latin; (c) be sufficiently advanced in Latin translation to be able to go on with an easy author; and, if he intend to take Greek, (d) be as far advanced in Greek as I have indicated in the case of Latin, excepting composition; (e) have a fair acquaintance with the elements of arithmetic, algebra to the end of simple equations, and the first book of Euclid, or its equivalent; and (f) be at least in his 15th year.

This is, I consider, a very liberal interpretation; but, if we look at what is actually the case at the various colleges, we find that there is but one college, Stellenbosch, to which admission can be gained only after a definite examination on somewhat similar lines to those I have just indicated. At all the other places there is great laxity; students, and indeed whole classes, being admitted to professorial tuition, to whom it would be a considerable stretch of language to apply the term matriculation student or class. At two, the South African College and the Diocesan College, there are what are termed Third Matriculation Classes. I gave them a short examination, consisting of English dictation and analysis, a few easy questions in Latin accident, four very simple sentences to be put into Latin, and a few elementary questions in arithmetic and algebra. The result of the examination was as follows:—

South African College, 19 students; dictation, fair; analysis, 4 good, rest bad; Latin accident, 4 fair, rest bad; Latin composition, very bad; arithmetic, good; algebra, fair.

Diocesan College, 7 students; dictation, good; analysis, none had learned the subject; Latin accident, 4 fair, 3 bad; Latin composition, 3 fair, 4 very bad; arithmetic, 4 good, 3 bad; algebra, 1 fair, 6 bad.

Comment on such a state of things is superfluous; by no reading of the second rule can such classes be considered fit to belong to the higher or professorial department.

With regard to the attainments of the pupils in the Second Matriculation Classes at the various colleges, no such abuse has, as a rule, crept in. At Port Elizabeth, however, this class is even more backward than those I have just been commenting on. During the Lent term their time-table is altered, and Greek entirely omitted, in order that they may be prepared for the School Elementary Examination. "The competency of the student by age to enter at once upon the subjects for the matriculation of the University," before being examined for which he must be at least 16 years of age, is so totally ignored that at the Grey Institute there was in the Second Matriculation Class one boy in his 12th year, one in his 13th, and one in his 14th, and in the Second and Third Matriculation Classes at the Diocesan College there are boys in their 14th year.

In the Second Matriculation Classes at the Diocesan College and St. Andrew's College there is far too great a proportion of students who, from their backwardness, can only be clogs to the progress and efficiency of the rest; but, as a rule, the work done in the Second Matriculation Classes at the various colleges, with the exception of the Grey Institute, is what may, by a fairly liberal interpretation of the rule, be considered of a suitable character. It appears to me that, according to the letter, no student should be admitted to the higher or professorial classes who has not matriculated, or who is not prepared to matriculate within a year from his admission; and, in this case, only one matriculation class would be needed. This, however, would, in the present state of higher education in the Colony, take away so large a proportion of students, and consequently of fees, that the colleges could no longer be self-supporting institutions, and it would be inadvisable on other grounds to press the rule so severely. Even as it is, when a college and school are combined, it must often be the lower institution which renders it possible to carry on the higher and more costly one. But in no case can there be any necessity for, or convenience in, having a Third Matriculation Class, except, perhaps, upon financial grounds; and I would recommend that after July only two matriculation classes at each college be allowed to partake in teaching aided by grants under the Higher Education Act.

I would also recommend that no student be admitted to a matriculation class except under the following conditions:—

1. He must be above fourteen years of age.
2. He must satisfy the senate (or the lecturers collectively) as to his proficiency in
 - a. English (including analysis);
 - b. Latin (including grammar, translation from an easy author, syntax of the simple sentence);
 - c. The elements of a modern language other than English;
 - d. Arithmetic, elements of;
 - e. Algebra, to simple equations and problems;
 - f. Geometry, 1st Book of Euclid, or its equivalent;
 - g. And, if he intend to take Greek, he must shew a fair knowledge of grammar, and translation from some easy text book.

Pupils who have passed the school honours examination or the school elementary examination in the first-class might be excused examination in the subjects in which they satisfied the examiners.

In order that the schools may take their part in the proposed improvement I would suggest that at all the schools which are distinctly preparatory departments for higher institutions (and perhaps at other first-class public schools which desire to do higher work), relief should be granted the teachers from keeping up the senior pupils in all the elementary subjects of

instruction. After scholars have once passed in the fifth standard they might be allowed to drop the more elementary work. If this were the case, it would be possible to form an advanced class for the purpose of preparing boys more specially for the higher department. All such pupils might be counted, at any subsequent Government inspection, as belonging to the fifth standard. It might also be a source of good if certain professors were allowed to give two or three lessons a week, especially in science and composition, to the upper class or classes of the preparatory school, and if the professors collectively had some voice in directing the studies of the school-classes in the higher subjects.

Rule 1, which says that the higher and lower departments are to be kept distinct, seems to be observed as strictly as circumstances allow at all the institutions. In none, except at the Grey Institute, where the mathematical lecturer gives two lessons a week to a class in the public school, does any professor or lecturer take classes in the lower department, though it will be seen that in some the lower school masters take College classes. This, however, cannot, under present circumstances, be avoided. There is no geographical distinction in any instance; but, when the new buildings are finished, the College at Stellenbosch will be distinct in every way from the Gymnasium.

Rule 5, concerning the amount of the local contributions towards the salaries of professors and lecturers, seems everywhere to be observed. The facts of the case with regard to rules 3, 4, and 6 will be seen from the reports of the various colleges.

At the five colleges there are 336 students, of whom 190 are preparing for University examinations, 18 are attending parts of the higher courses of lectures, and 128 are receiving instruction from professors and lecturers under the Higher Education Act for the purpose of preparing for admission into the first matriculation classes of the several colleges. These numbers, I think, are very encouraging; and it must be remembered, too, that a considerable number are being taught in first-class public schools and private institutions for matriculation, and that many young men throughout the Colony are devoting their spare time to study, in order to enter for the higher examinations. The first of the accompanying time-tables will shew the number of students, and the second will shew the number of hours a week devoted to the various subjects of instruction in the classes of the several colleges.

COMPARATIVE TABLE.—I.

SHOWING the Number of Students attending the Classes of the various Colleges.

	B.A. (Literature).	Part of course for B.A. (Literature).	B.A. (Science).	Part of course for B.A. (Science).	Intermediate.	Part of Intermediate course.	Survey.	I. Matriculation.	Other Matriculation Class or Classes.	Total.
South African College	6	0	5	2	12	0	*3	24	38	89
Stellenbosch do.	6	3	0	0	12	13	2	35	37	108
Diocesan do.	2	0	1	0	5	0	5	29	26	68
St. Andrew's do.	3	0	†1	0	2	0	8	20	16	49
Grey Institute	0	0	0	0	3	0	2	6	11	22
Total	17	3	7	2	34	13	20	114	128	336

* Including one B.A. Student.

† Reading both Lit. and Science, included in B.A. Lit.

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COMPARATIVE TABLE—II.

SHOWING the Number of hours a week devoted to the various subjects of Instruction.

	B.A. (Lit.)				Intermediate.				I. Matriculation.				II. Matriculation.								
	South African College.	Stellenbosch College.	Diocesan College.	St. Andrew's College.†	Grey Institute.	South African College.	Stellenbosch College.	Diocesan College.	St. Andrew's College.	Grey Institute.	South African College.	Stellenbosch College.	Diocesan College.	St. Andrew's College.	Grey Institute.	South African College.	Stellenbosch College.	Diocesan College.	St. Andrew's College.	Grey Institute.	
English	3	2	2	1½		3	3	5	1½	2	2	3½	4	2½	2	2	3	6	4½	4½	
Classics	9	8	10	12		7	7	8	10¾	8	7	7	8	8	10	7	6	6	6	6	
Mod. Lang. ..	*3	*4	2	3		2	*4	0	0	0	*3	*4	2	2	1	2	*4	2	2		
Philosophy ..	5	5	6	3		0	2	0	0	0	0	0	0	0	0	0	0	0	0		
Mathematics ..	0	0	0	0	No B.A. Class.	5	5	8	12	11	7	6	6	7	6¾	6	6	6	7		
Physical Science ..	0	0	0	0		§4	†3	4	¾	1½	5	3	4	2½	2	5	2	6	1½		
History	1	0	0	0		1	2	1	½	1½	3	1½	2	3	2	3	1	0	3		

* Dutch:—Other languages less. † Those who take Electricity have two hours. ‡ The hours given to the Classes at St Andrew's College include time devoted to Preparation and Examination Papers. § Exclusive of Laboratory Work.

I will now proceed to lay before you the result of the inspection of each of the several Colleges, taking them in the order in which I visited them.

ST. ANDREW'S COLLEGE, GRAHAM'S TOWN.

This institution consists of two parts—the college proper, with which alone the Government is concerned, and a lower department, in which the education is denominational (Church of England). The two parts, however, are not kept altogether separate; the class-rooms are mixed up together, and two of the lower schoolmasters, in addition to the principal and modern language teacher, take college classes. The management of the college and school combined is in the hands of a Committee of nine, elected by a Board of Education consisting of nine members who are elected by the Synod of the diocese. The Bishop of Graham's Town is visitor, and the Principal is the Revd. John Espin, M.A., late scholar of Merton College, Oxford. The college is conducted as far as practicable on the lines of an English public school.

The college class-rooms are small, inconvenient and inadequately supplied with the apparatus for teaching; the furniture is in poor condition, and altogether behind the times; there is no provision made for practical instruction in physical science. These are grave obstacles for teachers to fight against; but I have great pleasure in being able to state that, as far as I could judge, good work was being done in literature and mathematics.

The most serious defect is the want of a sufficient staff of lecturers devoted entirely to college work. There are students preparing for all the usual arts examinations of the University, and also a large survey class; and to do all this work, there are only two lecturers, who are overweighted, and

have to leave much of their work to lower school masters. As matters are at present two classes who are not doing the same work are often taken at the same time by one lecturer.

If it is intended that the college should become, as there is every reason to hope, a more and more useful institution, doing yearly a larger work, it is of the utmost importance that the following matters should be attended to as soon as possible:—

1. Improvement (or, better, rebuilding) of class-rooms, and total separation from those of lower school.
2. Proper provision for physical science teaching.
3. Enlargement of staff by at least one lecturer.

In case the first two of these are carried out, and it is proposed to add to the staff, I would recommend the addition of a lecturer to take the higher English subjects, and help in the mathematics of the lower classes.

The professorial staff consists of:—

Mr. A. Matthews, M.A., late scholar of Sidney Sussex College, Cambridge, 1st. B. Sc. London, Lecturer in Mathematics and Physical Science, &c.; and Mr. P. W. T. Warren, M.A., late scholar of Corpus Christi College, Cambridge, Lecturer in Literature and Philosophy; and these two gentlemen are assisted by Revd. Canon Espin, M.A., Oxford; Revd. A. Porter, M.A., Oxford; Revd. Mr. Moore, B.A., Oxford; Mr. C. H. Edwards; Revd. Mr. Helm; the work of each of whom will be seen in the time-table.

Attached to the College is a boarding department, under the management of Mrs. Espin, accommodating 46 boarders. The mathematical lecturer also receives into his house 11 boarders.

Tuition £16 a year,
Dutch (extra) £12 12s. for B.A. class,
Board, &c., £6 6s. for lower class,
£48.

The accompanying table gives particulars of the number of students, their division into classes, particulars of age, optional subjects, and length of time at college:—

Name of Class.	No. of Students.	Number of Students at S. Andrew's College, Graham's Town, who take						Age.			Number of Students who are in the					
		Greek.	French.	German.	Dutch.	Chemistry.	Any other subject in Phys. Sc.	Oldest.	Youngest.	Average.	1st	2nd	3rd	4th	5th	
B.A. Lit. ..	3	3	2	..	1	21.1	18.1	19.4	..	1	1 in 5th 1 in 6th
B.A. Sc. ..	1	..	..	..	1	..	..	..	..	18.1	..	1	..	..	..
Intermediate	4	4	..	..	..	3	1 Geology & Mineralogy	22.8	18.	20.1	1	..	2	1	..
Survey ..	8		21.3	17.3	19.7	3	3	..	1	1	..
Senior Matr.	20	19	19	..	2	18	2 Light & Heat	19.	15.5	17.2	5	11	3	1	..	
II. Matr. ...	16	13	14	..	3	16		19.5	15	16.5	12	3	1

The regular hours of work are from 9 to 12:30 every morning, and from 2:30 to 4:30 four days in the week, altogether 29 hours a week. The first half hour, 5 days in the week, is devoted by the matriculation classes to an optional divinity lesson. In addition to these hours the lecturer in mathematics and physical science finds it necessary to give extra time in the evening to his classes.

With regard to methods of instruction there is little to be said. The students prepare a portion of a subject, and are taken in class by the lecturer or master, who asks questions and makes explanatory and illustrative comments; a great deal of paper work is done in the higher classes. The mathematical lecturer occasionally gives what might be termed a lecture on one of the more advanced subjects.

There are abundant facilities provided for physical exercise by means of cricket and lawn-tennis grounds, and a few simple gymnastic appliances. There is also a cadet corps, to which all student and pupils of college and school below the intermediate class belong.

THE GREY INSTITUTE, PORT ELIZABETH AND ITS BRANCH SCHOOLS.

The Grey Institute was founded in accordance with an Act of the Colonial Legislature, entitled "An Act for regulating the Public Schools of Port Elizabeth upon the Grey Foundation," dated June 4th, 1856, during the Governorship of Sir George Grey, K.C.B. In April, 1859, two schools were established on this foundation, viz., a high or collegiate school and an Elementary School.

A North-End Branch Elementary School was added to the establishment in June, 1863, and a South-End Branch in October, 1875.

Changes in the constitution of the Institute were made during 1876, in accordance with the recommendation of the Superintendent-General of Education for the Colony.

It now comprises:—

- A College Department,
- A Public School Department,
- An Elementary Department of the Public School,
- A North-End Branch School,
- A South-End Branch School.

The management is vested in a Board of Managers, consisting of 42 members: 21 of these are *ex officio* members, and the remaining 21 are elected. The *ex officio* members are the Town Councillors for the time being of Port Elizabeth; and the elective members are elected by donors to the Institute of not less than £50, and by annual subscribers of not less than £5. Members are elected for three years; but outgoing members are eligible for re-election.

Matters of discipline, arrangement of studies, distribution of teaching, work, and general superintendence of the Institute and branch schools are vested in the Rector.

The fees are:—

College	...	...	...	£10 10s. 0d. a year
Public School (Class I.)	...	...	...	£10 10s. 0d. "
(Class II.)	...	...	...	£8 8s. 0d. "
Elementary Department	...	...	...	£5 5s. 0d. "
Branch Schools	...	...	...	5s. 0d. a month
Infant Department of do.	...	...	...	2s. 6d. "

STAFF.—*Institute.*

Rector, Mr. John Thurlow, M.A., Cambridge, late Head Master of the Modern Department at Rossall; and formerly Principal of the Oriental Seminary, Calcutta.

College.

Lecturer in Science—The Rector.

Lecturer in Literature—Mr. G. W. Vipan, M.A., Cambridge.

Teacher of French—Mr. W. G. Woodford, B.A., Cape University.

Public School.

Principal Mr. W. G. Woodford, B.A., Second Master Mr. G. W. Cassé, B.A., Cape University.

Elementary Department.

Boys, Mr. T. W. Wilson, Certificate, Cheltenham Training College.
Infants.—Miss Walker.

Branch Schools.

North.—Boys, Mr. J. T. Eaton.

Girls, Miss M. Herbert, Elementary Teacher's Certificate.

Infants, Miss Menier.

South.—Boys, Mr. G. T. Burbidge, member of the Roy. Coll. Precep.

Girls, Mrs. Hoare.

Infants, Miss Herbert.

The Institute has an endowment of about £1,000 a year from quit-rents. There are eight Scholarships attached to the Institute. Five of these, instituted by private generosity, confer free education for a year; and three, founded by the Town Council, are tenable for three years by pupils of the Elementary and Branch Schools.

College Department.

The class-rooms are in the wings of the fine building, in the main portion of which are located the public school and the elementary department; they are large and airy; the furniture is moderate; there is no provision for practical instruction in physical science.

The accompanying table gives particulars of the number of students, their division into classes, particulars of age, optional subjects, length of time at college, &c. It will be seen that there are 11 students (for the second matriculation class may be left out of our calculations), and it becomes a matter for consideration whether such a number fulfils the third condition on which grants are made in aid of the salaries of lecturers under the Higher Education Act.

Name of Class.	No. of Students.	Number of Students at Grey Institute who take						Age of			Number of Students who are in the				
		Greek.	French.	German.	Dutch.	Chemistry.	Any other subject in Phys. Sc.	Oldest.	Youngest.	Average.	1st	2nd	3rd	4th	5th
B.A. Lit...	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
B.A. Sc. ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Intermediate	3	3	..	..	..	3	..	17.3	16.7	17.	1	..	..	..	2
Survey ..	2	..	..	..	..	..	..	18.7	17.	17.8	1	..	..	..	..
Senior Matr.	6	4	6	..	..	6	..	17.4	15.2	16.4	1	..	2	3	..
II. Matr...	11	..	11	..	..	11	..	15.9	11.8	14.7	4	6	1	..	..

Public School.

In the large hall on the ground floor are held the two classes of the Public School. Mr. Woodford takes the senior, and Mr. Cassé the junior class in all subjects. This division of work appears to me objectionable, and I have no doubt that to it is partly to be attributed the low standard in some of the subjects both in the school and the lowest college class. It would be much better if each master took certain subjects in both classes. As it is, the pupils, who seldom stay more than half a year in either class, no sooner begin to get thoroughly acquainted with the method of their teacher, and to derive the full benefit of his instruction, than they are moved to another with perhaps a different style and method. Moreover, though the subjects taught are very elementary, the energies of a master who gives instruction in every branch must be dissipated, to the detriment of the pupils; and in this instance, as there are two masters, it is unnecessary.

As the proficiency of the pupils in the elementary subjects of instruction is sufficiently clearly shewn by the standards they reach, I shall, in this report, remark only on a few items.

First Class—28 pupils.

English Analysis—bad.

Latin (Bryce's 1st Lat. to end of reg. verbs)—grammar and exercise, bad.

French (Smith's Principia to end reg. verbs)—fair.

Arithmetic (including vulg. fr.)—good.

Algebra (to simple equations)—10 good, rest bad.

Euclid (I., 1-20)—moderate, 14 reached Standard IV.; 14, stand. III.

Second Class—26 pupils.

English Analysis—bad.

Latin (Declensions)—poor.

French (just beginning)—poor.

Arithmetic (vulg. fr.)—fair, 7 reached Stand. IV.; 15, stand. III.; 3, stand. II.

The attendance is regular; accommodation, good; furniture, &c., sufficient

ELEMENTARY SCHOOL.

In the upper part of the building is located the elementary school, in which boys are taken as far as the third standard as a preparation for entering the public school. The number of pupils is 38, of whom 12 reached stand. III.; 20, stand. II., 5, stand. I., and 1 was absent. The room is large and airy, well furnished, and provided with desks, maps, &c. The instruction is efficient; and the attendance regular.

In the same part of the building is held the infant class, comprising 22 young boys, of whom 20 were present. The room is small, but bright and airy; furniture, good; attendance, regular; appearance and behaviour of the children, neat and orderly.

The Grey Institute seems to me to have mistaken its proper aim. I do not think that there is any demand for higher education in Port Elizabeth. Those who wish their sons to receive a better education than they can get at a first class public school send them to England or elsewhere. It would be much better, I think, to give up the attempt to establish a college at Port Elizabeth, or to supply a higher university education, for which there is no demand; and, instead of wasting money and energy on these futile efforts, to combine all the departments into one high-class school for preparing students for the school and matriculation (and, perhaps, survey) examinations, and offering a sound commercial and modern education to those who desire it; leaving the few who may want something higher to get it at some place where there are greater facilities for supplying it.

BRANCH SCHOOLS.

The branch schools at the North and South Ends call for no remark here, so I will merely give the numbers and Standards of the pupils.

North End:—

Boys, 42; 10 reached Stand. IV.; 5, Stand. III.; 18, Stand. II.; 6, Stand. I.; 3 abs.

Girls.—38, and, with them, 5 boys; 2 reached Stand. IV.; 5, Stand. III.; 7, Stand. II.; 6 Stand. I.; 23 below Stand.

Infants.—Boys, 43; girls, 39.

South End:—

Boys:—39; 6 reached Stand. III.; 8, Stand. II.; 17, Stand. I.; 6, below Stand.; 2 abs.

These standards hardly represent the attainments of the boys, who have spent much time in work which is not counted in placing them in standards.

Girls.—32; 1, Stand. IV.; 3, Stand. III.; 19, Stand. II.; 3, Stand. I.; 2, below Stand.; 4 abs.

Infants.—Boys, 25; girls, 37.

The schools are located in fine, large buildings, fairly furnished with seats, school apparatus, &c. The standard of attainments, especially at the South End Branch, is very low.

GRAAFF-REINET COLLEGE.

This institution holds an altogether anomalous position, being in receipt of a Government grant of £400 a year, independently of the Education Office. It was founded by Act 29 of 1860, and its constitution is, in brief, as follows:—

The governing body (clauses III. and IV.) is a triennial council of seven, of whom three members are nominated—one by the Governor, one by the Divisional Council of Graaff-Reinet, and one by the Municipality of Graaff-Reinet—and four are elected; the electors being subscribers of £25 and upwards to the College fund. Every such subscriber (clause XI.) has a numbered and registered certificate issued to him, and every such certificate, with the privilege of voting for members of council, is transferable (Clause XII.) upon payment of a fee of £12 to the College fund. The Council appoints professors and teachers (Clause XX.) and frames bye-laws and regulations (Clause XXII.) for the College and the preparatory school which (Clause II.) should have been started as soon as circumstances permitted. There is also a Senate (Clause XXIV.) composed of two members of Council and the College professors, in whom is vested the regulation and superintendence of the discipline and instruction of the College classes; and the Council and Senate (Clause XXV.) jointly determine what subjects shall be taught and what books shall be used in the College and schools, what departments shall be taken by each professor, and the hours during which instruction shall be given and also make arrangements for periodical public examinations of which there shall be at least one in every year.

The last clause but one specifies that £400 a year shall be paid to the Council from the Public Treasury, and the preamble to the Bill states " . . . and whereas the sum of £5,000 has been subscribed, contributed, and advanced by certain inhabitants of Graaff-Reinet and others towards a fund, &c." Now with regard to this condition mentioned in the preamble, the sum of £5,000 has not been advanced to the College funds. The guarantors' bond in 1866 represented over £750, and since then one or two legacies have reduced it by about £100.

Before commenting on the actual state of the college, it would perhaps be well to offer a few criticisms on its plan as indicated in its foundation Act. The weakest point is Clause XII., which provides for the transfer of the

certificates on payment of a fee of £10 to the College Fund. This condition has produced a state of things which I think might have been easily foreseen from the first, namely, a steady diminution of the number of voters for the Council by means of death, removal, &c. It is not to be expected that any one would care to pay £10 for the privilege of voting, perhaps once in three years, for the election of four members of the governing body of a small provincial school. The transfer fee ought to have been imposed. The number of original certificate-holders was 79; by December, 1881, death alone had reduced this number by 30, and no single certificate has yet been transferred. The number of available voters is so small that the elective part of the Council is now sometimes elected by five or six persons, and, on one occasion, not one vote was sent in.

There seems also to be a little confusion between clauses XXIV. and XXV., of which the former states that the superintendence and regulation of the instruction of the classes of the College shall be vested in the *Senate*; and the latter that the *Council and Senate jointly* shall determine what subjects shall be taught, what books shall be used, and what departments shall be taken by each professor.

In the actual working of the College a most serious blemish appears to me to be the curious position of the two professors, of whom one lives in the College building, receives a larger salary than the other, is placed in a position in many ways superior than the other, and is called the Principal; while the other is in some respects his equal; such a state of things must inevitably produce friction and unpleasantness.

I will now devote a little time to commenting on the present state of the College. The ambitious title of College, and the style of professor given to the teachers are misleading as to the real educational status of the institution, which is simply a small undenominational public school. This year it sends up one candidate for matriculation, and eight for the school elementary examination. The anomalous position it has of Government support and independence from Government control cannot be healthy for the place. The number of students during late years has once got as low as four, and is at present forty-five. With one exception, every one at Graaff-Reinet to whom I spoke on the subject expressed the opinion that it would be advisable to alter the constitution of the College, and convert it into a first class undenominational public school for boys; and I certainly think that this, with the establishment of a preparatory department for young children, would add greatly to its efficiency.

The College building is a plain and sufficiently convenient structure, consisting of three class-rooms and a commodious residence for the Principal. There is a fair sized play-ground attached, with some simple gymnastic appliances. Of the three class-rooms two are used by the Professors for their ordinary classes; they are airy and well furnished with desks, maps, diagrams, &c. The third is used as a science class-room, and is provided with a fair supply of chemicals and some scientific apparatus.

The professorial staff consists of Mr. W. Bristow, B.A. London, Principal and Mr. Liebmann.

There are 45 pupils, with ages varying from 8 to 19; they are divided into two divisions, and the teaching seems pretty evenly shared by the Principal and Professor Liebmann, the former, to speak roughly, taking the science, senior mathematics and junior classics, the latter taking modern languages, senior classics, and junior mathematics.

The fees are £12 a year for seniors, and £8 for juniors. The hours of work in school are from 9 to 12 and 2 to 4 in winter, and from 8 to 1 in summer for five days in the week; and the seniors have about 18, and the juniors about 12 hours' home work every week. The time-table is in the ordinary style of a first-class public school, but, for the three months preceding the school elementary examination, classics, Euclid and algebra are poorly

represented. This is much to be regretted, as the school elementary examination is not of a nature to demand special preparation in a first-class public school. Six students are learning the elements of agricultural chemistry from a small text-book. The parents or guardians of pupils are allowed to choose whether their boys shall learn Latin or not; six boys do not take this subject.

The Principal seems desirous of affording facilities to out-college students to attend special classes, and is about to commence a series of science lectures, the fee being £1 1s. a quarter.

The physical training of the boys is assisted by means of a cricket club, cadet corps, and simple gymnastic appliances.

The work is generally of a very elementary nature, and the time-table of the whole school, as I have said before, is re-arranged three months before the school examination in April, to prepare for the School Elementary examination, for which three candidates are entered. The only test for admission to the College is ability to read and write; so that the high-sounding titles of College, Professor, College Council and Senate seem absurd and calculated to bring ridicule on the cause of higher education in South Africa. This state of things too can never, I think, be materially altered as far as concerns the quality of education demanded. Graham's Town seems to be the natural collegiate centre for the Eastern Province, and it would be extravagant, useless, and injurious to multiply the institutions for providing higher education.

STELLENBOSCH UNDENOMINATIONAL COLLEGE AND PUBLIC SCHOOLS.

The Stellenbosch Undenominational College and Public Schools received their present constitution by Act 9 of 1881. There are a College, a Public School or Gymnasium and a Preparatory Department, the superintendence and direction of the affairs of which are vested in a council of nine, of whom three are nominated—one by the Governor, one by the Divisional Council of Stellenbosch and one by the Municipality of Stellenbosch—and the remainder elected by the guarantors, life governors, and past students, as defined in Clause III. of the Act. No professor or teacher (Clause VIII.) of the Stellenbosch Undenominational College or Public Schools can be a member of Council. The Council also (Clause XIX.) has the right and duty to appoint and dismiss professors and teachers with the consent of the officer administering the public education of the Colony. The superintendence and regulation (Clause XXIII.) of the discipline and instruction of the college classes are vested in a Senate formed of the College professors and one member of Council.

The College.

As the new College buildings are now approaching completion, it is unnecessary for me to mention any of the inconveniences of the present scattered class-rooms, or any deficiencies in furniture, &c. Judging from the finished portion of the new structure, nothing will be wanting to make it, with its furniture and apparatus, suited to and worthy of the work in which it will play so material a part.

Stellenbosch has some advantages which are not possessed by any of the other colleges. Although strictly undenominational, it is still intimately associated by sympathy and tradition with the Dutch Reformed Church, and is supported almost entirely by members of that body. The neighbourhood of the Theological Seminary, too, is of great help to it, as many of the students from that institution attend parts of the courses of college lectures, thereby making a considerable increase to its income. I was particularly pleased to find that three gentlemen who had already obtained their B.A. degree under the old regulations were attending Prof. Walker's Lectures on Psychology.

As I mentioned in my introductory remarks, at Stellenbosch alone is admission to the college permitted only at the beginning of the scholastic

year, after examination, the regulations for which I append. If a student wish to enter at any other time, (and this is very seldom the case) he must pass an examination which corresponds to the stage which the class has reached. The usefulness of and necessity for this course cannot be over-estimated. The classes of the college are more homogeneous, and its principal feeder, not being drained at frequent or irregular intervals of its best material, has a greater continuity.

Regulations for Entrance Examination at Stellenbosch College.

1. Applicants for admission to any of the College classes must satisfy the Professors in charge of these classes as to their fitness to enter them.
2. No one will be admitted under fourteen years of age.
3. Candidates for admission to the regular College curriculum are required to pass an examination in each of the following subjects:—

GROUP I.—LITERATURE.

1. English.
2. British History and Descriptive Geography.
3. Latin.
4. Dutch or French or German.

GROUP II.—SCIENCE.

1. Arithmetic.
2. Geometry.
3. Algebra.

4. Additional marks will be given for Greek, and any *one* of the three following subjects:—Chemistry, Physics, Physical Geography.

5. The subjects prescribed for the University School Examinations will sufficiently indicate the range of the examination.

6. Candidates who have passed the School Honours Examination or the School Elementary Examination (in the first class) will be exempted from examination in the subjects included in their certificates.

The professorial staff consists of Mr. A. Macdonald, M.A. Edinburgh, Rev. T. Walker, M.A. Edinburgh, First-class Classical Honours, Tyndall-Bruce Classical Scholar; Mr. N. Mansvelt, Normalschool, Nijmegen, special certificates for proficiency in French and German; Mr. A. Fischer, Technical Academy, Stuttgart Agricultural Academy, Hohenheim (Württemberg); Mr. W. Thomson, M.A. (Honours) and B.Sc., Edinburgh, Fellow of the Royal Society of Edinburgh, Member of the London Mathematical Society, Neil-Arnot Prizeman in Experimental Physics; and to these gentlemen must be added Mr. Van Heerden, who assists Professors Thomson and Macdonald with the junior classes. Professor Fischer feels the need of a laboratory assistant greatly, and a gentleman is already engaged to act in that capacity. When he comes out Professor Thomson will be relieved of the electricity and magnetism. Professor Fischer is the only one of the staff who is located as yet in the new buildings. His suite of class-rooms comprises a commodious lecture theatre with ascending rows of seats, capable of accommodating about fifty students; a laboratory with, as far as I could judge, every convenience for analytical and other work; and a third room used at present more as a storeroom, but to be used, I believe, by the students of agricultural chemistry. The rooms have been furnished according to the plans of Professor Hahn, of the South African College, and this is a sufficient guarantee that they contain every requisite to satisfy the most modern demands. Professor Fischer, on account of the amount of preparation required for getting up the experiments to illustrate his lecture, finds it impossible to have more than eight hours a week with his classes at present, but when his assistant arrives he will be able to give them more time, and also to take the other physical sciences.

The system of teaching naturally varies with the different Professors. Prof. Fischer's method is to give to the Intermediate and Senior Matriculation Classes, two set lectures a week, copiously illustrated by carefully prepared experiments, and one repetition in which questions are asked of the students,

In the case of the Junior Matriculation two lectures only are given. Prof. Thomson gives set lectures illustrated by numerous examples. Prof. Walker's method varies with the great variety of work he has to do and the standing of the pupils he is teaching, but may be said to be in general a running illustrative commentary on the portion of work which the class is engaged in. His teaching is supplemented by copious notes dictated to the pupils and by short examination papers at frequent intervals. Prof. Macdonald, too, varies the usual course of his teaching by additional exercises in Latin Prose and by occasional written examinations in Roman and Greek History. Prof. Mansvelt conducts his classes in the particular language he is teaching, and the course of study for his junior classes contains a certain amount of repetition. He also has a class in Rhetoric once a week. It would of course be unbecoming (as well as undesirable) for any one person to attempt to criticize minutely the methods of the able and experienced specialists engaged at the several Colleges in the Colony, but I hope I may be allowed to express the satisfaction I felt at seeing that much general information, apart from mere preparation for examinations, seemed to be given, especially to the junior pupils, and particularly in the lectures of Professors Walker and Mansvelt. So many boys and young men come up to school and college from houses where it is impossible for them to have obtained much (if any) general knowledge or culture, that it is of the utmost importance that this want should be remedied, so that they may return if possible stocked with a few ideas, as well as provided with a certificate of a certain proficiency in literature and science.

The number of students, with particulars of division into classes, age, optional subjects taken, &c., is as follows:—

Name of Class.	No. of Students.	Number of Students at Stellenbosch College who take						Age.			Number of Students who are in the				
		Greek.	French.	German.	Dutch.	Chemistry.	Electricity.	Oldest.	Youngest.	Average.	1st	2nd	3rd	4th	5th
B.A. Literature	*6	6	1	..	5	..	..	23	18	21	..	1	2	2	1
Intermediate...	†25	10	..	2	22	8	14	24	17	20	7	7	7	4	..
Survey	..	2	..	..	..	..	..	..	..	..	..	..	..	..
Senior Matr...	35	35	2	5	33	27	..	24	16	18.8	3	25	5	2	..
II. Matr.	..	37	37	2	1	36	36	..	23	14	17.5	35	2	..	..

* In addition there are 3 graduates who attend the lectures in psychology.

† This 25 includes 13 students (of whom 9 are matriculated) who take part of the course.

The Fees are:—Regular College course: Jun. Mat., £3; Sen. Mat., £3 7s. 6d.; Intermediate, £3 15s.; B.A. (either in Lit. or in Math.), £3 15s.

Survey course, £2 2s. a Term.

Gymnasium course, £1 17s. 6d. to £2 15s. 6d. a Term.

Preparatory School course, 5s. to 7s. a Month.

There is one licensed boarding-house, the fee for which is £48 a year. Sixteen students are received here, the rest staying at various houses in the village. I think it would be of great advantage if some licensing system could be adopted for all boarding-houses, and laws laid down by the Council for their regulation, and periodical inspections made.

There are a cadet corps and two literary and debating societies attached to the College and Gymnasium.

STELLENBOSCH GYMNASIUM.

Part of the school buildings are at present used for college purposes by Professors Macdonald and Thomson. The school class-rooms are roomy, and roughly but sufficiently furnished with desks, black-boards, &c. There seems to be a want of maps, diagrams, &c, and it would be well to put the rooms in the same excellent condition in all respects as those of the Preparatory School.

The staff consists of the Rector, Mr. Wm. Milne, F.C. Training College, Edinburgh, and four assistant masters:—

Mr. Herbertus Elfers, Normal College, Nijmegen;
Mr. Alexander Walker, Normal College, Cape Town;
Mr. Pieter Elfers, Normal College, Nijmegen; and
Mr. Stephan Weich, Royal Seminary for Teachers, Germany.

The various departments taken by these will appear in the time-table.

The Gymnasium is distinctly a preparatory school for the College, and the curriculum is arranged with this intent. At the end of every scholastic year, after examination by the College authorities, from 25 to 30 pupils pass up to the higher institution.

There are 112 pupils, with ages varying from about 13 to 24. It should be remembered, in judging of the attainments of the pupils at Stellenbosch, that many of them come late in life, and that still more are extremely unfamiliar with English when they arrive.

The proficiency of the pupils in the elementary subjects of instruction is best shewn by the standards I have put them in, so I will, in this report, touch only upon the higher subjects.

1st Class:—Twenty-eight pupils; ages 15—24; average, 18.

Latin—Valpy's Delectus; grammar, poor; translation, poor; composition (simple sentence), bad.

Greek—Smith's Initia Græca, to end of active of $\tau\iota\pi\tau\omega$ good.

Dutch—Translation, poor; grammar, fair.

Arithmetic—Vulgar and decimal fractions, commercial rules, fair.

Algebra—Simple equations and problems, fair.

Euclid—Bk. I., good.

The above criticism only applies to about two-thirds of the class; the rest are very backward. 3 reached Standard V., 17 Standard IV., 7 Standard III., 1 absent.

2nd Class:—32 pupils, of whom 6 of the most backward form a separate division; ages, 13-20; average, $17\frac{1}{2}$.

Latin—Valpy's Delectus, 30 pp.; translation bad, grammar bad.

Greek—Smith's 1st Greek Course; Ex. 1-17, very bad.

Dutch—Translation bad, grammar fair.

Arithmetic—Moderate.

Algebra—Simple rules, fractions poor.

Euclid—I., 1-30, poor.

6 reached Standard IV., 22 Standard III., 2 Standard II., 2 absent.

3rd Class:—28 pupils; ages, $12\frac{1}{2}$ -17; average, 14 years 10 months.

This class is only just beginning the higher subjects; the arithmetic and Latin grammar were both very poor.

3 reached Standard IV., 22 Standard III., 3 Standard II.

4th Class:—24 pupils; ages, $11\frac{1}{2}$ -16; average, 14.

17 reached Standard III., 3 Standard II., 3 below standard, 1 absent.

There are many points in which the work of these classes, especially as preparatory for the College, could be greatly improved.

1. Accuracy and neatness in mathematical work.
2. Knowledge of Latin and Greek grammar.

3. Knowledge, in 1st Class, of elements of Latin composition.

4. Intelligent reading in Dutch. I notice that in nearly all the schools I have inspected Dutch reading is taught as a separate subject, and out of a different book from that which serves for translation (if this is taught at all). Consequently the pupils spend some time every week in reading glibly what they have no idea of the meaning of.

Preparatory School.

This branch is intended to prepare boys for the Gymnasium, and does not call for detailed notice in the present report. The school-rooms are large, airy, and well furnished with good, new desks and seats, black-boards, maps, &c. The attendance is regular, and the children neat, cheerful, and eager. The most serious defect is that the reading-books throughout the school are far too advanced.

The Head Mistress, Miss Van der Riet, is assisted in the junior classes by Miss Low.

There are 42 boys registered, of whom 39 were present at inspection. The answers of the children were, on the whole, very satisfactory, especially in dictation, writing, geography, and arithmetic.

Four reached Standard III., 14 Standard II., 21 Standard I.

THE SOUTH AFRICAN COLLEGE AND THE SOUTH AFRICAN COLLEGE SCHOOL.

The South African College was founded by Ordinance 11 of 1837, but (with the school) received its present constitution from Act 15 of 1878 and Act 12 of 1879. The general superintendence of the affairs of the College and school, and all funds, property, &c. are vested in a Council of nine, of whom three are nominated by the Governor, three by the University Council and three are elected by the life governors and past students, as defined in the Act. No professor of the College or teacher of the School is eligible for election. The Council appoints such professors and teachers as are required for the College and School, and regulates and appropriates the fees to be paid by students and scholars; it may also appoint a Principal. There is a Senate consisting of the Principal (if a Principal be appointed), the professors, and two members of Council; and in it are vested the superintendence of the discipline and instruction of the various College classes and departments.

The College.

The buildings are in a good state of repair; the class-rooms are large, airy, and sufficiently furnished. The chemical lecture-room, laboratories, &c., compose a handsome new block. The lecture theatre is a particularly fine room with ascending rows of seats; the laboratories, as far as I can judge, seem to have everything needed for the various purposes for which they are intended. There is a great want, however, of new, strong cupboards for the orderly storing of phials, apparatus, &c. It would take a specialist to understand or describe the various appliances and collections gathered by Professor Hahn, so I will do no more than say that there seemed to me to be every requisite and convenience for the most advanced studies in agricultural chemistry, as applied to observations of the phenomena of growth and development and the analysis of rocks, soils, juices, vegetable tissues, &c., as well as for the ordinary elementary curriculum. I am informed that the advantages of attending the course of lectures in agricultural chemistry are partaken of not only by the Arts students, but also by some of the survey class and by two pupils who only take chemistry.

There is at the South African College one professorship which is wanting at all the other colleges, that of Botany. It is intended not only for such of the ordinary students as wish to study this subject, but also for medical pupils, chemists, &c. The number of pupils varies; it has been as high as 20, but is always very low in the term preceding the examinations. At

present no outsiders are attending, and only 7 students. The lectures are given in the afternoons.

The Professorial Staff consists of Dr. P. D. Hahn, M.A., Halle, Professor of Chemistry;

Mr. F. Guthrie, B.A., LL.B., London University; Scholar and Fellow of University College, Professor of Mathematics;

Mr. C. E. Lewis, M.A., Cape University (Honours and Scholarship in Literature and Science at the B.A., Examination), B.A. Cambridge, Additional Professor in Literature and Science;

The Revd. H. M. Foot, B.A., LL.B., London, First in First Class Honours, and University Exhibitioner in English at the 1st. B.A., and First in First Class Honours, University and Scholar in Logic and Moral Philosophy at the Final B.A., Professor of English and Philosophy;

Mr. J. Van der Tuuk, Professor of Modern Languages;

Mr. P. MacOwan, B.A. London, Professor of Botany;

Mr. W. Ritchie, M.A. Aberdeen, First Class Classical Honours, Second Class Honours in Philosophy, B.A. Oxford, First Class, Classical Moderations, and First Class in Literæ Humaniores, Professor of Classics; and to them must be added Mr. R. Francke, Laboratory assistant.

The accompanying table gives particulars of the number of students, their division into classes, particulars of age, choice of studies, &c.

The Year is divided into four Sessions of ten weeks each. The First Session opens on the last Monday in January. The Academic Year begins with the Third Session, which opens about the middle of July.

The Fees for each Session are as follows:

Council Fee	...	...	...	...	£1	0	0
Classics	...	...	...	...	1	0	0
Mathematics	...	...	...	...	1	0	0
English	...	...	...	...	1	0	0
Chemistry and Physics	...	...	...	...	1	0	0
Modern Language	...	...	...	...	0	10	0
Extra Fee for Intermediate Students	...	...	...	...	1	1	0
Survey Class Fee	...	...	...	...	2	0	0
Laboratory Fee	...	...	...	...	0	10	0
Botany	...	...	...	...	0	10	0

Students reading for the B.A. examination pay a fee of £7 a session, which covers all expenses.

The general course of study includes all the subjects required for the various examination of the University, and there are also special courses in botany and agricultural chemistry.

Chemists preparing for the Examination of Chemists held by the Medical Board may attend the lectures in chemistry as well as the laboratory course.

Medical students attending the New Somerset Hospital may enter for the laboratory course and the botany classes.

Students attending the classes of agricultural chemistry at the College may also attend the laboratory course and the botany classes. At present there are two students who take the chemistry course only. The most numerous class is gathered during the last half of the year; as many as six have attended to prepare for the examination by the Medical Board. They have twelve hours' laboratory work a week.

Any Student of sufficient attainments may attend any class, on payment of the fees.

The funds, endowments, and scholarships are as follows:—

College Fund...	...	...	£2,600	about
Murray Fund...	...	...	4,750	
Jamison Endowment...	...	...	5,000	
Total ...	...	...	12,350	about

There is also an annual vote of £400 a year from the Public Treasury, in addition to the aid to Professors' salaries under the Higher Education Act.

Queen's Scholarships.—There are five Junior and five Senior Queen's Scholarships in connection with the S.A. College. The Junior Scholarships are open to non-matriculated Students under sixteen years of age, and are tenable for *two* years. Appointments are determined by the position obtained by candidates in a competitive examination conducted by the Professors. The Senior Scholarships are open to matriculated students under 18 years of age, and are tenable for *three* years. Appointments are determined by the position of candidates in the matriculation examination preceding their application.

The Queen's Scholarships cover all *Class* fees.

Murray Scholarships.—The Council has the power of appointing Murray Scholars, under the Fund established by the bequest of H. Murray, Esq. These scholarships are intended for the "less affluent portion of the Colonists, and the sons of descendants of the old Dutch Settlers are to have a preference." The average number of Murray Scholarships is ten. They are tenable for five years and cover *all College* Fees.

Jamison Scholarship.—The Jamison Scholarship of £200 per annum for four years is available, as a rule, once in four years to the Student of the S.A. College who obtains the highest place in Honours at the B.A. examination. This scholarship is subject to the conditions prescribed in the University Regulations.

The School.

The school buildings are in the same plot of ground and have the same approach as the College. They comprise one large class-room and two smaller ones, well furnished with maps, diagrams, &c. I devoted some time to the inspection of the school, and am sorry that I cannot find much of a favourable nature to say of it. As a feeder to the College it is practically useless, owing partly, no doubt, to the action of the college in admitting students of low attainments at any time of the year. This competition should be stopped. Either the school is able to prepare scholars up to the standard I indicated as sufficient for entrance to the higher department, in which case there is no need for Government to be paying the more costly institution for doing school work; or it is unable to do so, in which case the sooner it is put into a proper state the better. The low class of work it does is shown by the following facts:—

- (1.) A special arrangement of work is made for the three months preceding the school elementary examination;
- (2.) No candidates are entered for the School Honours Examination;
- (3.) Only four pupils are learning Greek.

The staff consists of:—

Dr. J. Shaw, Wurzburg, Principal.

Mr. D. Connan, M.A., Edinburgh } Assistants.

Mr. James Hislop

The Revd. Mr. Smeer, French and Dutch Master.

Mr. Kuhn, German Master.

There are in the school 85 pupils, with ages varying from 7 to 19.

1st Class.—23 pupils, ages 13 to 19, average 14.8; 5 reached Standard V., 10 Standard IV., 7 Standard III., 1 absent.

2nd Class.—21 pupils, ages 11 to 16, average 13.7; 5 reached Standard IV., 15 Standard III., 1 absent.

3rd Class.—25 pupils, ages 10 to 15, average 12.4; 15 reached Standard III., 8 Standard II., 2 absent.

4th Class.—16 pupils, ages 7 to 14, average 10.6; 5 reached Standard II., 8 Standard I., 3 absent.

The classification of the boys for each of the higher branches of study is different from that adopted for the general English subjects; so I will take each of them separately.

Latin:—Class I. 12 pupils; Translation (*Excerpta Facilia*) bad; grammar poor; parsing, unmethodical, bad; exercise (*Belcher's*) I-X, moderate.

Class II. 17 pupils present; grammar to end of active voice of regular verbs, fair.

Class III. 15 present, 2 absent; *Smith's First Latin Book* to end of 2nd Conj. Act., fair.

Class IV. 10 present; to end of 3rd declension good.

Greek:—4 boys; *Smith's First Course* to middle of 3rd declension fair.

French:—The boys are divided into three classes. They seem to have learned very little. The master conducts the lessons in French, a method which certainly gets pupils acquainted with the sound of the language, but does not seem suited for beginners.

Dutch:—4 classes; translation (only one book for each class) poor; reading and spelling fair; grammar and dictation bad.

German:—7 learning various stages, all poor.

Arithmetic:—Same division into classes as for English subjects.

Class I. Vulgar and decimal fractions, &c., fair.

Class II. Range for School Elementary Examination poor.

Class III. Compound rules good.

Class IV. Simple rules fair.

Algebra:—Class I. 18 present; to simple equations poor.

Class II. 19 present; simple rules, poor;

Euclid:—Class I. 19 present; Book I., good.

Classes II. and III. 24 present; 1-10 poor.

THE DIOCESAN COLLEGE, RONDEBOSCH.

The Diocesan College is not established by Act of Parliament, nor has it any charter. It is vested in the Bishop of Cape Town for the time being, by whom its affairs are regulated. The endowment, about £4,000, is in the hands of the Diocesan Board of Trustees. All business is conducted by the Principal, subject to the approval and control of the Bishop of Cape Town, who is visitor. Matters of discipline, distribution of work, and hours of attendance are settled by the Principal. Details of studies are arranged by the individual lecturers. The college is conducted, as far as practicable, on the lines of an English public school.

The class-rooms are inconvenient and insufficiently furnished, the chemical laboratory in particular being totally unsuited for its purpose, as the lecturer has scarcely any room and very few appliances for experimental demonstration, the students have no conveniences for laboratory work, and, unless they crowd together close to the lecturer's table, have little chance of seeing clearly what is taking place.

The position of the lecturers is peculiar, and an alteration, I think, is urgently demanded in their interest and that of the college. They have no voice, collectively and directly, in the management of the institution, and, although they are in a sense Government servants (since they receive a Government grant, and their appointment has to be sanctioned by the Superintendent General of Education), yet they are liable to dismissal, without any appeal to the Education Department, by one who may be looked upon as a private person, viz., the Principal of the college. It would add greatly to the efficiency and strength of the college, if it adopted some constitution similar to that of a college at Oxford or Cambridge, by which the opinion of the body of lecturers might be given regularly and fearlessly, and have direct weight.

It is needless for me to say what excellent work, in spite of these drawbacks, has been and is being, done by the College in literature and mathematics by the Principal and the body of lecturers he gathers around him. The University class and prize lists bear abundant testimony to their zeal and efficiency.

The professorial staff consists of Mr. A. A. Bodkin, M.A., Cambridge, 23rd Wrangler, 1869, open Exhibitioner of King's Coll.

Mr. G. Gresswell, B.A., Oxford Honours in Natural Science, open Exhibitioner of Christ Church, late Demonstrator in Practical Physiology and Histology at the Westminster Hospital Medical School.

Mr. W. B. Worsfold, B.A. Oxford, 1st class Classical moderations, 2nd class Literæ Humaniores, Freestone Exhibitioner and Honorary Scholar of University College.

Mr. C. J. Cooper, M.A., LL.B., Cambridge, Whewell University Scholar in Law, Lightfoot University Scholar in History, late Professor of Philosophy and History in the Imperial University of Tokio; and these gentlemen are assisted by Rev. Canon Ogilvie, M.A., Oxford, with the classics of the 1st and 3rd Matriculation classes.

Mr. L. Péringuey, French Master.

Mr. Kraus, Dutch Master.

Rev. H. E. Morris, Second Class Certificate, Cape University, Vice-Principal, with the 3rd Matriculation class.

The fees are as follows:—

Tuition, ordinary Arts Course, £15 a year; Survey Course, £20 a year; Dutch, £ a year.

There is a College boarding department, the fee for which (inclusive of tuition) is £65 a year. There are 37 boarders in the College department.

The accompanying table gives particulars of the number of students, their division into classes, their ages, the optional subjects they take, &c.

Name of Class.	No. of Students.	Number of Students at the Diocesan College who take						Age.			Number of Students who are in the				
		Greek.	French.	German.	Dutch.	Chemistry.	Any other subject in Physical Science.	Oldest.	Youngest.	Average.	1st	2nd	3rd	4th	5th
											Year of their Attendance at College Lectures.				
B.A. Lit. ...	2	2	1	..	1	..	..	19	19	19	1	..	..	..	1
B.A. Sc. ...	1	..	..	..	..	1	..	..	..	..	..	1	..	..	..
Intermediate	5	5	..	..	..	5	..	19	16.5	17.6	..	1	1	2	1
Survey ..	5	..	..	..	..	..	..	23.75	20.08	21.75	3	2	..	..	..
Sen. Matr.	29	29	19	..	10	29	..	20.75	15.5	17.7	1	7	18	3	..
II. Matr. ..	19	19	13	..	6	19	..	19	13.75	16.4	4	15	..	..	..
III. Matr. .	7	7	7	..	..	7	..	16.75	13.5	15.25	7	..	..	..	..

There is not much to say of the methods of teaching adopted by the various lecturers. The Physical Science Lecturer allows the pupils to take a considerable share in the exhibition of the experiments which illustrate his teaching. This, I have no doubt, takes, to some extent, the place of regular laboratory work. I was pleased with the vigorous, idiomatic English into which the B.A. and Intermediate classes had been taught to render their Greek and Latin books.

Out-students would be permitted to attend any class or classes, such as Chemistry, Mathematics, &c., without being obliged to attend any other.

Abundant facilities for out-door exercise are afforded by cricket and football clubs, a cadet corps, simple gymnastic apparatus, a swimming bath, &c.

CONCLUDING REMARKS.

There can be no doubt, I think, that the most serious bar to success in higher education in South Africa is the defective grounding which students, as a rule, have received in the higher subjects of instruction. This is being surely, though perhaps not very rapidly, removed, partly by the importation of new men, but mostly by the increasing influence, year by year, of the University examinations.

Something, however, can be done by the colleges themselves to aid in the good work, and I would make the following suggestions:—

1. Those colleges in which the professors or lecturers have collectively no formal voice in the management should be urged to adopt some constitution by which this state of things may be remedied.

2. The professors and lecturers at those colleges which have a preparatory department should have a voice in the direction of the studies of the school.

3. Care should be taken not to clog and hinder the work of a class by attaching to it a perfectly hopeless tail of backward pupils.

4. Some means of breaking down the isolation of the several colleges should be devised, if possible.

5. Wherever there is a lower department, prompt measures should be taken to put it into a state of thorough efficiency *as a preparatory school*.

In conclusion—No one can be more conscious than myself of the imperfections and deficiencies of this Report; but it should be remembered that this is the first inspection of colleges that has taken place here, and that I had therefore no precedent to guide me in drawing it up.

I have, &c.,

J. H. BRADY,
Deputy Inspector of Colleges and Schools.

Cape Town,
April 23, 1884.

