

CAPE OF GOOD HOPE.

DEPARTMENT OF PUBLIC EDUCATION.

REPORT

OF THE

SUPERINTENDENT-GENERAL

OF

EDUCATION,

FOR THE YEAR ENDING 30TH SEPTEMBER,

1907.

Presented to both Houses of Parliament by Command of His Excellency the Governor
1908.

CAPE TOWN :
CAPE TIMES LIMITED, GOVERNMENT PRINTERS.
1908.

[G. 26—1908.]

491-2-7

B.115.2000.4.08.
C.T.Ltd.—B.148.

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Department of Public Education,
Cape Town, 15th June, 1908.

To THE HONOURABLE THE SECRETARY FOR AGRICULTURE.

SIR,—I have the honour to submit to you this my Annual Report on the work of the Education Department.

As regards the most important statistics the Report deals with the twelve months ended 30th September, 1907; but with regard to certain special matters, as School Board Administration, High School results and special appointments, it has been possible and has been thought desirable to carry on the record to the 31st January, 1908.

The plan and arrangement of the Report are essentially the same as in previous years.

The main aim of the Report is to give an accurate representation of the progress made during the year; but, incidentally, with regard to several questions of educational policy that have arisen in the course of the year, an endeavour has been made to collect the facts and statistics required for the formation of a comprehensive view of the situation.

The matter withheld last year on account of the Government's desire to economise is again kept back. This is to me a subject of much regret. The detailed statistics of enrolment, attendance and classification of pupils are highly valuable, for the information not only of the people of our own Colony but of educationists everywhere. The making of a break in the series practically ruins the whole for the purposes of the educational statistician.

I.—ADMINISTRATION.

SCHOOL BOARDS.—Although at the end of December 1907 about six months had still to elapse before School Boards could claim the right of controlling all the State-aided schools in their respective areas, still highly satisfactory progress had been made in the work of transference. Out of a grand total of 2,104 schools only 286 at that date remained untransferred to the control of the School Boards. The number of Boards that had taken over all the schools in their area was 42, while there were 17 Boards with only one school and 13 Boards with only two schools still untransferred.

It having been found by experience in 1906 that a number of School Board Secretaries were not at all familiar with their duties, and that the work of their Boards was in consequence being

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hampered, it was decided to appoint an officer of the Department to visit and confer with such secretaries, with a view to rendering assistance where necessary. A School Board Secretary, who had proved himself notably efficient, Mr. D. H. Steyn, of Riversdale, was accordingly chosen for this purpose, and began work on the 1st May. In the course of the remaining eight months of the year 41 School Boards were visited, and, as the friendly offers of aid and advice were uniformly well received by them, much good was effected. It was not found necessary to continue the work beyond the 31st December.

AUDIT OF SCHOOL BOARD ACCOUNTS.—During the Session of Parliament doubt having been raised as to the lines on which audit ought to be conducted, considerable delay took place in the examination of School Board Accounts, and as a consequence in the payment of the Government share of half the deficits. Much inconvenience was then caused to the Boards, and for a time discredit was unjustly thrown on the Act, although every effort was made by the issue of advances and otherwise to lighten the difficulty. As soon, however, as a decision was come to on the point at issue, an extra auditor was placed on the work, with the result that by the end of December the greater portion of the arrears had been overtaken, and the way made clear for the future.

COMPULSORY SCHOOL ATTENDANCE.—After the expiration of their first year of office, School Boards have the power of passing a resolution to make school attendance compulsory for all European children between the ages of 7 and 14 years. Up to the 31st December, 1907, the following 13 Boards had passed the preliminary resolution:—Kenhardt, Bredasdorp, Jansenville, Barkly East, Springbokfontein, Robertson, Nieuwoudtville, Grahamstown (Municipal), Fort Beaufort, Aliwal North, Komgha, Cradock, Riversdale. Regulations dealing with this important matter are now being drafted.

INSPECTORATE.—During the year under review the following changes have taken place in the Inspectorate:—

Mr. Alexander Bain, M.A., Principal of the First Class School at Umtata, has been appointed to the Inspectorship in the Native Territories rendered vacant by the transference of Inspector Hagen to the Calvinia-Carnarvon circuit.

It is with sorrow that I record the great loss the Department has suffered through the early death of Inspector Adam Gordon Macleod, M.A. Mr. Macleod was a most competent teacher and inspector, and a man of the most amiable disposition. Into all he undertook, he threw himself with the "perfervid" eagerness of his race. His death is mourned by many friends in the Education Department and among the teachers of Cape Colony.

The vacancy in the Inspectorate, caused by the death of Mr. Macleod, has been filled by the appointment of Mr. Arthur Scott, B.A., the principal for many years of the First Class School at Colesberg.

In order to improve the organization for the training of teachers, and especially to secure the best results from the various Training Schools that have of late years from time to time been established, it was decided at the end of 1906 to appoint an Inspector, who would make these institutions his special charge—a course which has proved already so successful in the case of High Schools. After considerable delay and trouble Mr. Hector J.

Anderson, M.A., was appointed towards the end of the year, and will take up his duties in the first quarter of 1908.

NEW INSTRUCTORSHIP.—The instructor in Drawing who was appointed in July, 1904, having succeeded in getting his schemes well under way for the improvement of the teaching of his subject, it was decided early in the year to make a start in the preparation of teachers for what it is now the fashion to call *Nature-Study*, the hope being that more real interest would thereby be infused into the Lessons on Objects, which have long formed part of the school course. In addition to the general purpose aimed at, it was anticipated that a foundation would also be laid on which some elementary knowledge of Agriculture could afterwards be built, especially in the case of rural schools. In pursuance of this decision Mr. A. B. Lamont, M.A., B.Sc., was appointed towards the end of the year.

II. SUPPLY OF SCHOOLS.

SCHOOLS FOR EUROPEAN CHILDREN.—In the following table is shown the number of State-aided Schools for European children of each class that were in operation during the years ending September 30th, 1906, and September 30th, 1907, respectively, together with the net increase under each class.

Class of School.	1906.	1907.	Increase.
First Class Public Schools graded as High Schools	35	39	4
First Class Public Schools not so graded	51	50	—1
Second Class Public Schools	101	101	...
Third Class Public Schools	651	815	164
Third Class Denominational Schools	45	43	—2
District Boarding Schools	4	4	...
Private Farm Schools	687	991	304
Poor Schools	287	275	—12
Evening Schools	27	23	—4
Industrial Schools	7	7	...
Schools for the Deaf and Dumb	2	2	...
Schools for the Blind	1	1	...

The following are the facts in this department of the year's work which are deserving of special attention:—

The First Class Boys' School at Beaufort West and the First Class Girls' Schools at Graaff-Reinet, Oudtshoorn and Upper Paarl have been raised to the grade of High Schools.

The Second Class Public Schools at Carnarvon and Uniondale have been raised to First Class grade, and a Preparatory School, graded as First Class, has been opened at Kimberley.

The notable feature of the year's work has been the increase in the number of rural Third Class Schools and of Private Farm Schools. The increase in Third Class Schools is the largest on record, viz., 162, and of these more than 140 are country schools; while the increase in Private Farm Schools, viz., 304, is considerably more than double of the previous largest increase.

As might be expected, the majority of the new Third Class Schools are to be found in the agricultural districts of the Colony—the corn, wine, fruit and lucerne producing areas—where the farms are comparatively small and the homesteads are closer

together. In Farm Schools the increase has been chiefly in the pastoral regions where the farms are of great extent and the population is widely scattered.

A closer examination shows that the distribution of these new schools among the fiscal divisions of the Colony has been rather uneven. Out of the 83* divisions of the Colony proper, 70 show an increase, 5 divisions return the same number as last year, and 8 show a slight decrease, in no case exceeding four.

The most notable increases are in the following divisions :

Division.	Number of A3 Schools in operation.	Number of P.F. Schools in operation.	Increase.
Cradock ...	14	47	30
Albert ...	2	48	18
Tarka ...	4	30	16
Carnarvon ...	7	16	14
Oudtshoorn ...	57	2	14
Somerset East ...	12	34	14
Sutherland ...	...	17	14
Graaff-Reinet ...	7	26	13
Piquetberg ...	45	3	12

If, instead of the fiscal division, the larger area of the inspectorial circuit is taken, it will be found that seven circuits have advanced during the year by more than 30 schools :—

	Increase.
Inspector J. Craib (Graaff-Reinet, etc.) ...	57
Inspector Grant (Prieska, etc.) ...	49
Inspector Spurway (Albert, etc.) ...	41
Inspector Hofmeyr (Namaqualand, etc.) ...	39
Inspector Robertson (Worcester, etc.) ...	36
Inspector Freeman (Beaufort West, etc.) ...	34
Inspector Hagen (Calvinia, etc.) ...	31

It is pleasant to observe that the remote districts of the arid North West quarter of the Colony make such a good appearance on this list.

CLASSIFICATION OF SCHOOLS.—The justice of the present grading of the Public Schools of Cape Colony as First Class, Second Class, and Third Class, has been called in question during the past year ; and there has been some searching of a critical nature as to what are the principles underlying this classification. By one important Board the proposal has been made that all Public Schools should be classified simply under the two categories of Elementary Schools and High Schools.

The threefold classification of Public Undenominational Schools goes back a long way in the history of education in the Cape, and at the date of its introduction it expressed with precision the educational views of the authorities of the day. In the Education Ordinance of 1865 it was contemplated (1) that the chief town of each fiscal division should have a First Class School with a staff of two teachers at salaries of £250 and £150 per annum respectively, (2) that in the lesser towns and villages of the division there should be Second Class Schools under the charge of a single teacher drawing a salary of from £100 to £150 per annum, (3) while at "eligible stations among the agricultural population" there should be Third Class Schools with a teacher at a salary of £60 per annum. The salaries of the teachers in these schools were to be paid in equal proportion by Government grant and local contribution, and in this way there was introduced the £-for-£ principle that has become characteristic of the Cape Educational system.

* For the purposes of these statistics the Cape is reckoned as two divisions, namely, Cape Suburbs and District, and Cape Town : Green and Sea Point.

The character of these three classes of schools is clearly brought out in the regulations regarding the subjects of instruction. The Third Class School was a small rural, purely elementary school. In the Second Class School it was provided that there should be, in addition to the ordinary elementary course, a "secondary" or "superior" course, in which Latin formed the most important subject. In the First Class School there was to be a still fuller secondary course, complete according to the educational views of the day. Greek was the principal new subject. In this fashion the schools of the Division were co-ordinated into a system, a country boy could get his elementary education at a rural Third Class school, pass thence to a Second Class School of the nearest village, and, after taking the first stage of the secondary course there, might be transferred to the higher department of the First Class School in the Divisional town.

Since 1865 the circumstances of the country have greatly changed, population has increased, Fiscal Divisions have been multiplied, large towns have grown up ; the threefold classification, however, of public schools is still retained, though the scheme had to be stretched to cover cases and to suit circumstances that had not been contemplated by its authors.

The development has been on somewhat different lines in the urban area and in the country district.

In the larger urban areas all three different classes of school are now found working, the average wealth of the neighbourhood usually settling the class of the school ; thus the First Class School has developed into the High School, the Second Class School has become a Higher Grade Elementary School, while the Third Class School, which in the original scheme was a small school meant solely for rural districts, has been introduced into the urban area, and appears as the ordinary large elementary town school. These three classes of schools are differentiated from one another by the different lengths of the courses of instruction, by the different rates of school fees charged, and by the different maximum salaries that can be drawn by the teachers.

In country districts the original character of the classification is more distinctly preserved, though here also changes have occurred which would have seemed anomalies to the framers of the scheme. Some of the First Class Schools in country towns have got large boarding departments attached to them, and have, in this way, developed into well organised and equipped High Schools with handsome and commodious buildings. In many Divisional towns, however, the First Class School retains a good deal of its original character. Its main work is to furnish a good common school education to the white children of the village and those of the surrounding district for whom boarding accommodation can be found in the village—generally a very considerable number—but it has also a secondary department taught by the headmaster, which prepares pupils for entrance to the matriculation examination of the University. It is a school somewhat similar in character to those village schools in the agricultural districts of Scotland—particularly the Dick Bequest schools in the North-Eastern Counties—which still maintain the tradition of preparing students for entrance to the Universities. Excellent work has been done in First Class Schools of this type. One has only to mention the work of Mr. Templeton at Bedford, of Mr. Brebner at Burghersdorp, or of Mr. Kidd at Murraysburg among the older generation, or of Mr. Macleod at Simonstown in later days ; indeed, this type of school

has proved an efficient and economic way of bringing the means of a secondary education within the reach of that portion of our white population to whom a High School is not accessible.

The Second Class school, as has already been pointed out, was originally meant for the smaller villages, and, in addition to providing an elementary school course, also acted as a preparatory school to the First Class School of the Divisional town. As the population of the Colony increased and New Fiscal Divisions were formed, villages with Second Class Schools were advanced to the rank of Divisional towns, and in many cases the school also was raised to First Class grade. In other cases where less interest was taken in educational affairs, the grading of the school has remained Second Class. Another anomaly has also arisen. Several towns that have never reached the rank of Divisional towns have nevertheless become the seat of important educational institutions.

Second Class Schools in country districts still perform the function they were originally designed to fulfil. They furnish instruction in "extra" subjects, so that pupils can be transferred from them to High Schools ready to enter upon the work of the last two years of the High School Course. In some cases they carry the pupil to within a year of matriculation. A few even send in pupils for that examination. Statistics on this point for the present year are given in Section V. The question thus raised is often one of considerable difficulty. Sometimes it is in the public interest that a chance should be given to the school of showing what it is capable of doing; on the other hand there is a tendency on the part of School Committees to expect, and on the part of teachers to attempt, work for which the school is neither adequately staffed nor equipped.

The Third Class school in country districts is still the small elementary school, with one teacher and an enrolment of between 15 and 20 pupils.

From the facts stated above it will be seen that the present grading of public schools as First Class, Second Class, and Third Class cannot be regarded as ideally satisfactory, as under each of these classes there fall very different types of schools. To attempt, however, to reduce all the different classes of schools to the two single types of Elementary School and High School would undoubtedly be a retrograde step. Schools of an intermediate character and probably of more than one type are also required.

The truth is the work of the different School Boards over the country is not advanced far enough yet to allow of a comprehensive view being taken of the whole situation. Different districts have different needs, and in the case of a thickly populated urban area, such as the Cape Peninsula, it may well be desirable to have a different system of schools from that required to supply the needs of an agricultural or again of a pastoral district in the Colony.

POOR SCHOOLS AND INDUSTRIAL SCHOOLS.—It will be observed that there has been a decrease of twelve in the number of Poor Schools. This does not mean that there is less provision for the educational wants of the children that attend this class of school. As a matter of fact, School Boards have given a considerable amount of their attention to the question of the education of the poorer class of the white community. There is, however, a growing tendency to eliminate Poor Schools from our educational system, and to replace

them by Third Class Public Schools, in which children of parents in necessitous circumstances are admitted either free or at reduced rates.

A new industrial school for boys has been opened at Adelaide, organised on similar lines to the institution at Uitenhage. In these two institutions the pupils are not only boarded, but also receive all their instruction, industrial as well as literary, within the institution. The course lasts from three to five years, and the trades of the wagon-maker, the carpenter, the blacksmith, the tailor and the shoemaker are taught.

Here it may be well to guard against a probable misapprehension. According to British usage, Industrial Schools and Reformatories are bracketed together, and children whose record is not sufficient to justify detention in a Reformatory are placed by a magistrate's order in an Industrial School. The Cape Industrial Schools are not Industrial Schools in this sense, but are schools for the purpose of teaching trades to the children of parents in poor circumstances, and the pupils are, as a rule, by no means degenerate. Admission to these institutions is generally eagerly sought after; indeed, in some cases, well-to-do people have offered to pay for the instruction of their own children at the Uitenhage school.

SCHOOLS FOR COLOURED CHILDREN.—It is disappointing to have to report that there has been only the small increase of 22 in the number of schools provided for coloured children. The following table gives the number of these schools in the Colony and in the Native Territories, respectively. The numbers for 1906 and 1907 are also given.

	1906.	1907.	Increase.
Colony Mission Schools ...	720	712	-8
Transkei Aborigines Schools ...	745	775	30
	1,465	1,487	22

It will be seen that in the Colony there has been a decrease of 8 in the number of mission schools. In Cape Town, during the last two years, five mission schools have been closed on account of financial difficulties, the school fees being insufficient to provide the requisite local contribution to the teachers' salaries. Reference will again be made to the decline in mission school work in the section dealing with enrolment and attendance.

III. ENROLMENT AND ATTENDANCE.

ENROLMENT OF EUROPEAN CHILDREN.—The total number of European children attending school towards the end of the September quarter of 1907 was 80,470, an increase of 6,482 on the enrolment of the corresponding quarter of the previous year. This is the largest increase that has yet been recorded, and, following as it does on a large increase in 1906, it implies a very considerable amount of successful effort on the part of the new School Boards.

The following Table exhibits the increases for the last three years:—

	No. of European Children attending school.	Increase.
30th September, 1905 ...	68,492	3,938
30th September, 1906 ...	73,988	5,496
30th September, 1907 ...	80,470	6,482

The total increase in enrolment therefore for the last two years—the period for which the School Boards have had control—amounts to 11,978, representing a gain of nearly 18 per cent. It is

true the first School Board did not enter office till the 2nd December, 1905, but there is always a slight fall in the enrolment during the fourth quarter of the year. It may therefore be safely reckoned that there has been an increase of 18 per cent. on the enrolment of European children since the initiation of the School Board system. To appreciate fully this advance, one must compare it with the ordinary increase in enrolment in countries where education has been compulsory for some considerable time and the school system is adequate and thoroughly organised. In Scotland, for example, the increase for the same period was more than ten times less, namely 1.6 per cent.

An examination of the official returns shows that the distribution of this increase among the different fiscal divisions has been remarkably unequal. Since the matter is one of great importance, both as affording evidence of the effectiveness or otherwise of the School Board system, and also, as throwing light on the educational condition of the different parts of the country, there is given in the following paragraphs a careful analysis of the increase in enrolment in each division during the last two years.

In Namaqualand there has been an increase of no less than 120 per cent. Indeed, during the last three years the enrolment of this difficult division has risen from 179 to 533.

In Sutherland the enrolment has risen from 105 to 211—an increase of over 100 per cent. There are still 180 children not attending school in this division.

In Carnarvon the numbers have risen from 227 to 411 and in Hopetown from 237 to 438—an increase of over 90 per cent. In Carnarvon there are still 147 children not attending school.

In Prieska the numbers have risen from 297 to 537—an increase of over 80 per cent.

In three Divisions, Bredasdorp, Hay and Steynsburg, the increase has been over 60 per cent., while in Clanwilliam, Herbert and Kenhardt the increase has been over 55 per cent. In Kenhardt the increase in enrolment for the last three years works out at over 200 per cent.—a notable result. In considering these figures it must be borne in mind that the same percentage may have a very different significance in different Divisions. Bredasdorp has now 84 per cent. of the children of school going age at school; while Hay has only 45 per cent. at school, but this division is educationally the most backward and perhaps the most difficult district in the Colony. Over the Colony as a whole approximately 80 per cent. of the European children of school age are now receiving instruction. Where in any division the percentage differs widely from these figures either above or below, attention is drawn to the fact.

In the following seven divisions the increase has been between 40 and 50 per cent.: Ceres, Fraserburg, Gordonia, Hanover, Kimberley, Oudtshoorn, Van Rhynsdorp. Oudtshoorn has the largest absolute increase of any Division in the Colony. The number of children attending school has risen from 2,350 to 3,304, an increase of 954. Kimberley holds the second place, its enrolment having increased from 2,337 to 3,278, an increase of 941. In Fraserburg 50 per cent., in Gordonia 45 per cent.

In the following thirteen Divisions the increase in enrolment has been between 30 and 40 per cent.: Albert, Alexandria, Beaufort West, Britstown, Cradock, Fort Beaufort, Herschel, Piquetberg, Riversdale, Somerset East, Tarka, Victoria West, Vryburg. In Victoria West only 33 children out of a total number of 719 are not receiving instruction; in this Division nearly 95 per cent. of the children are at

school. In Britstown about 92 per cent., and in Cradock about 90 per cent. of the children of school age are receiving instruction. This is a very creditable state of affairs for the School Boards of these thinly populated pastoral districts. In Vryburg, however, 30 per cent. of the children are still not attending school.

In the following fifteen divisions the increased enrolment for the two years has been between 20 and 30 per cent.: Aberdeen, Aliwal North, Caledon, Calvinia, Glen Grey, Humansdorp, Jansenville, Ladismith, Laingsburg, Middelburg, Montagu, Peddie, Richmond, Robertson, Uitenhage. In Richmond 89 per cent. of the children are at school; in Laingsburg the percentage drops to 68.

In the following 16 divisions the increase has been between 10 and 20 per cent.: Albany, Barkly East, Bedford, East London, King William's Town, Komgha, Molteno, Mossel Bay, Murraysburg, Prince Albert, Queenstown, Stockenstrom, Tulbagh, Uniondale, Wodehouse. In Murraysburg 93 per cent. of the children were attending school, but some families trekking into the district have lowered the percentage to 89. In Queenstown 88 per cent., in Tulbagh 87, are under instruction; but in Wodehouse the percentage drops to 72.

In the following twelve divisions the increase drops to between 1 and 10 per cent.: Barkly West, Cape, Cathcart, Colesberg, Graaff-Reinet, Knysna, Malmesbury, Philipstown, Port Elizabeth, Swellendam, Willowmore, Worcester. In the Cape Division there has been an increase of 7 per cent. and an absolute numerical increase of 891 in attendance. This is a good result when it is remembered what a considerable decrease there has been in the population of Cape Town during the last two years. Owing to the frequent change of dwelling place among the artisan class during these times of depression it has been impossible for the School Board to keep an accurate record of the children of school-going age, but it is practically certain that between 95 and 92 per cent. of the European children in the Cape Division are under instruction. In Port Elizabeth the increase has been only 1 per cent., but no less than 96 per cent. of the European children are under instruction. In Worcester the increase in enrolment for the last two years works out at a little over 7 per cent. The enrolment in this district is probably the most satisfactory in the Colony. Only 27 children of school age are not receiving instruction, while there is a total enrolment of over 1,500 pupils in the public schools. Over 97 per cent. of the children of school age in this district are, therefore, enrolled on school registers.

In the following seven divisions—George, Mafeking, Paarl, Stellenbosch, Victoria East, Bathurst, Stutterheim—there has been a decrease in the enrolment. In George and Mafeking numbers have decreased by 1 per cent., in the Paarl by 4 per cent., in Stellenbosch and Victoria East by 5 per cent., in Bathurst by 11 per cent., and in Stutterheim by no less than 20 per cent. In the Paarl and in Stellenbosch the decrease can be fully explained by the fall in the number of boarders in these divisions, and, it should be added, a decline in the numbers of boarding pupils at these large centres was inevitable, owing to the great growth of new schools both within the Colony and beyond its borders. The percentage of children not receiving instruction in these divisions is very small; in Stellenbosch with an enrolment of 1,493 pupils, only 29 children are returned as not attending school, and in the Paarl approximately 95 per cent. of the children of school going age are under instruction. In the case of the other five divisions, George, Mafe-

king, Victoria East, Bathurst and Stutterheim, there is no satisfactory explanation of the decrease. In all there is a considerable number of children—from 22 to 30 per cent.—not receiving instruction. The situation, therefore, in these divisions, calls for careful attention.

In the Transkei also there has been a decrease of 5 per cent. in the enrolment of European children. The Act was late in being put into force in the Native Territories, and a little backset in the interregnum between the two administrations was perhaps to be expected.

A careful consideration of the figures in the foregoing paragraphs prompts the following observations and conclusions.

In the first place we can see the different reasons for the disparity of the increase in the enrolment in the different divisions. In some divisions the School Board Act has made the less difference because the state of education in these divisions was already very satisfactory. Not many children were out of school and a large increase in enrolment was not possible. In Stellenbosch and the Paarl the general influence of the Act has even been to diminish the enrolment because advance in education in other districts tends to lessen the number of boarders at these educational centres. In most divisions the effect of the Act has been to cause an advance, remarkably great, in some divisions, great in others, in others again very considerable. The enrolment of scholars is now very satisfactory in some of these divisions, in others there still remains a good deal of work to be done. In a very few districts the School Board has had no effect in improving the existing unsatisfactory state of affairs, and under two School Boards there has been even a serious retrograde movement.

In the next place it may be observed that the present high rate of increase in the enrolment cannot be expected to be maintained much longer, even if there were no financial difficulty. A little reflection will make it clear that it is more difficult to raise the percentage of children under instruction from 80 to 90 than it was to raise it from 70 to 80, and each succeeding increase becomes increasingly difficult to effect. To gather all the children of school going age into school is practically impossible. Even in Scotland, though compulsory education has been in force for many years, it was reckoned that last year the number of scholars on registers in all schools, public as well as private, was not more than 92·82 of the children of school-going age. There were still 7 per cent. outside school. In the Cape, therefore, we must expect, even under favourable circumstances, to find that the rate of increase in enrolment will diminish rapidly year by year till it finally approximates to the rate of the natural increase in the population of children of school-going age. Compulsory powers, when given to the Boards will, no doubt, gather an additional number of pupils into school, but in many divisions this number will not be very considerable.

In the last place one very satisfactory conclusion may be drawn from the statistics given in the foregoing paragraphs. They show how effectively the Cape system of schools may be used to bring the means of elementary education within the reach of children even in the widely-scattered farmhouses of a Karroo district. Victoria West, with one First Class School, five Third Class Schools, twenty-three Farm Schools, and two Poor Schools, has 95 per cent. of its white children under instruction. Worcester, again, a district more agricultural in character, with its two High Schools (Boys' and Girls') one Second Class School, eight

Farm Schools and the Poor School, has gathered over 97 per cent. of the children of school age into school. These would be considered excellent results in rural districts in any country with an old civilization. In instituting comparisons, however, it should be borne in mind that school-going age is here reckoned to begin from six and not from five years as in Great Britain.

The distribution of the increase in enrolment among the different classes of schools is also a matter of interest:—

Class of School.	Total No. on Roll.	Increase.	Gain per cent.
First Class Public	18,222	418	2·3
Second Class Public	14,715	1,178	8·0
Third Class Public	30,347	3,911	12·9
Private Farm Schools	8,178	2,325	28·4
Poor Schools	7,983	—584	—6·8

The great growth there has been in Private Farm Schools is again exhibited in these figures.

ATTENDANCE.—The attendance of scholars in European schools is now excellent and compares favourably with the attendance in British schools.

Class of School.	Percentage of attendance to enrolment.
First Class Public	92·52
Second Class Public	90·36
Third Class Public	89·39
Private Farm Schools	94·82
Poor Schools	87·97

The average attendance in Scotland for 1906-07 was 87·37.

ENROLMENT AND ATTENDANCE OF COLOURED CHILDREN.—The total number of coloured pupils enrolled on school registers on the 30th September, 1907, was 103,051, an increase of 202 on the enrolment of the previous year. The following table shows the distribution of this number between the schools of the Colony and the schools in the Native Territories:—

	1907.	1906.	Increase.
Colony Proper	55,815	56,519	—704
Transkeian Territories	47,236	46,330	906

While there has been a fair increase in the Native Territories, there has been a serious fall in the enrolment of coloured children in the Colony. The causes of this decrease are not very clear. An examination of the official returns for the different fiscal divisions shows decreases, generally small, in the case of 47 divisions, and increases, also generally small, in the case of 36 divisions. Carnarvon returns the large increase of 223. In Herschel there has been the large decrease of 274; in Swellendam and Caledon there have also been large decreases of 193 and 169 respectively.

The one satisfactory feature in connection with Coloured Schools is the fact that there has been a considerable rise in the average attendance. The following table gives the average percentage of children in attendance for the years 1906 and 1907:—

	Average Percentage of Children attending School.	
	1906.	1907.
Colony Mission Schools	81·19	83·54
Transkei Aborigines' Schools... ..	81·88	83·63

Accordingly, though there were fewer names on the registers of the Mission schools in the Colony, there were, nevertheless, in actual attendance at these schools throughout the year over 1,100 more children than there had been during the previous year.

IV. INSPECTION OF SCHOOLS.

FORMAL VISITS FOR DETAILED INSPECTION.—During the year under review there were 28 Inspectors at work in the Colony and the Native Territories, and there were carried out no fewer than 3,640 detailed inspections—an increase of 396 on the number of inspections in the previous year. In addition to the formal inspections, informal visits were also made to the number of 2,331. This large increase meant work at very high pressure; and, even thus, outside assistance had to be enlisted in the case of 66 schools. The fact is, the large increase in the number of schools and of scholars during the last four years demands an increase in the inspectorate if the work of the year is to be duly overtaken. It must be clear to everyone that an Inspector with 150 or more schools under his care is greatly overweighted, and most unfortunately there are actually ten such Inspectors in the Colony, namely:—

Insp. J. Craib, 182 schools.	Insp. Hobden, 160 schools.
Insp. Pressly, 175 schools.	Insp. Freeman, 156 schools.
Insp. Hofmeyr, 175 schools.	Insp. Porter, 154 schools.
Insp. Spurway, 163 schools.	Insp. Hagen, 151 schools.
Insp. Tooke, 160 schools.	Insp. Logie, 150 schools.

This gives an average of 162 schools to each of these ten Inspectors, and the average for the whole staff is 137 schools. This is far more than is usual anywhere, and immensely exceeds the average number in other South African States.

INSTRUCTION IN SPECIAL SUBJECTS.—There were also twelve Instructors and Instructresses of special subjects at work in the Colony and the Transkei, viz., two for Vocal Music, two for Woodwork, three for Needlework, two for Kindergarten, two for Drawing, and one for Cookery and Domestic Economy. The number of visits to schools made by these officials is given below:—

Cookery and Domestic Economy	...	100
Drawing	... ..	346
Kindergarten	... ..	281
Needlework	... ..	990
Vocal Music	... ..	526
Woodwork	... ..	196

These visits, especially the earlier visits of the Instructors, are more for the purpose of giving instruction than for inspection. The number of schools visited forms unfortunately a very small proportion of the total number of schools in operation.

V.—PUPILS' ATTAINMENTS AT INSPECTION.

EUROPEAN PUPILS, ELEMENTARY SCHOOL COURSE.—The ordinary attendance of scholars at public schools, not including evening schools, in Cape Colony, as we have already seen, is very good, being over 90 per cent. of the enrolment, but at inspection the average attendance reached the remarkably high percentage of nearly 97 of the total enrolment, a fact that confirms the accuracy of the teachers' daily registration, and also demonstrates the keen interest the parents take in their children's educational progress.

The total number at schools for white children present at inspection amounted to 75,552, and according to the results of the Inspectors' Examinations they were distributed among the different standards as follows. For comparison the figures for 1906 are also given:—

		1906.	1907.
Sub-Standards	... ..	21,558	24,328
Standard I.	... ..	8,669	9,991
Standard II.	... ..	9,453	10,457
Standard III.	... ..	8,170	9,258
Standard IV.	... ..	7,088	7,908
Standard V.	... ..	5,673	5,159
Standard VI.	... ..	3,147	3,578
Standard VII.	... ..	1,524	1,500
Ex-Standard	... ..	1,463	1,941

As a large increase in enrolment has taken place in remote districts and among backward children, the increase in the lower Standards has been greater in proportion than in the higher Standards. Accordingly, though the actual number of pupils in and above Standard V. is greater this year than it was last, yet these pupils form a slightly smaller percentage of the enrolment.

One of the results of the School Board Act has been to quicken public interest in all that relates to education. It will not, therefore, be out of place to make a few remarks on the subjects of instruction in the Elementary School Course.

The work of an Elementary School must always be directed very largely to the teaching of Reading, Writing and Arithmetic. A fair amount of skill in these arts is indispensable, and experience has shown that even with improved methods of teaching a large portion of the pupil's time in school between the years of 7 and 12 must be given to acquiring the necessary proficiency in these subjects. In this country, where so many parents desire their children to acquire a competent knowledge of both English and Dutch during their Elementary School Course, a still larger proportion of the school time must be given to the Reading Lesson and the Dictation Exercise, and to Composition oral and written. But though these subjects claim such a large amount of attention, they should not in any class of school form exclusively the subjects of instruction. Such a procedure would have the effect of killing all a child's pleasurable interest in its school work, and would thus really hinder its progress. Singing, Physical Drill, Drawing, Object Lessons, Needlework for girls, Woodwork for boys, Geography and History are essential elements in a good elementary school curriculum, and, if they are introduced at the right stage in the course and are taught by suitable methods, they can be made a help to the teaching of language and arithmetic.

The statistical information in the table given above showing the distribution of the pupils among the different standards after inspection has in view their attainments in Arithmetic, Reading, Composition, Geography and History; in Section VII., which deals with special subjects of instruction, will be found information concerning the year's advance in those other subjects for the introduction of which into the ordinary curriculum special provision has had to be made by the appointment of Departmental Instructors and Instructresses.

NATURE STUDY.—In the elementary course of British schools a subject supposed by some to be new—Nature Study—has made its appearance. It really occupies the place that Physical Geography and the Object Lesson hold in the Cape course; what is new is the increased importance given to methodical and accurate observation of the natural objects in question, and to well-ordered thought and speech regarding them. Such lessons can be made a valuable and interesting part of school work, but to give them really well the

teacher should have something of the cultivated intelligence and the trained eye of the naturalist. Tentative courses in Nature Study have been introduced into several of our schools where there is a teacher already on the staff with a bent in this direction. The appointment of the Instructor referred to in an earlier part of the Report will, it is hoped, give a fresh impulse to the whole matter, besides tending to foster it on the practical side. All the same, it will be some years yet before courses in Nature Study properly so called can be made a part of the ordinary school work in all Public Schools. As has been pointed out, the value of the lesson lies in its first-hand and immediate character. No course, however good, drawn up with the eye turned on English surroundings will interpret nature to children in South Africa.

One further remark may be made on this interesting subject. Its introduction into the curriculum of elementary schools in Great Britain was hailed with enthusiasm, not only on account of the attractiveness of the subject, but even more because it was felt that the great majority of the children in elementary schools, living as they do in large areas overcrowded with population, grow up stunted and underdeveloped on certain sides of their minds by being cut off from the natural and healthy influences of a country life. Here in the Colony conditions are very different. The children either live in the country or spend a good deal of their time in it. The veld and wild nature are always near. Most of the boys go shooting or fishing, many of them at times have to watch the sheep, and these pursuits—akin to the primitive occupations of mankind—give a far closer acquaintance with nature and teach habits of keener observation than even a well drawn up school course of nature study. This is not, however, an argument against the introduction of nature study into our schools; indeed it makes the introduction of the subject easier, since Science is never so interesting as when it throws light on something that is already known from personal experience. Relatively, however, its introduction is not the important matter in South Africa that it is in Great Britain. Here the teacher's principal task in the elementary school is rather how he can most effectively develop in his scholars the faculty and habit of reading with both profit and enjoyment. Serious instruction in Science must come later in the secondary course.

THE HIGH SCHOOL COURSE.—After passing Standard V. pupils may enter upon a four years High School Course. The following table gives the number of pupils in the four High School Standards A, B, C and D for the years 1906 and 1907:—

High School Standard.	No. of Pupils.		Increase.
	1906.	1907.	
A	1,158	1,149	-9
B	768	618	-150
C	570	639	69
D	410	643	233
Total	2,906	3,049	143

The High School curriculum allows a considerable amount of freedom in the choice of subjects. The great majority of the scholars, however, prepare for the Matriculation examination of the Cape University, and take a course combining the following six subjects:—Latin, English, Dutch, History, Mathematics and one of the three Sciences, Physics, Chemistry or Botany.

For boys who are to enter one of the "learned" professions, as formerly they used to be termed, this is not a bad school course. It aims at giving a many-sided education and avoids the evil of early specialisation. Perhaps a general Science Course embracing the elements of both Physics and Chemistry would be preferable to either of these Sciences separately.

For boys who are not going to take a college course, but are to carry on their school education to their sixteenth or seventeenth year, the course as detailed above is in many cases not the best possible. Latin might often with advantage be replaced by some other subject provided for in the curriculum.

For girls who continue their education beyond the ordinary common school stage, this course, except for the comparatively small number who wish to fit themselves for a College course, is in the great majority of cases not a very suitable preparation for life. In their case both Latin and Mathematics might with advantage be replaced in the manner which the curriculum indicates.

A Science subject is compulsory in the High School Course, and it must be taught observationally and experimentally. The following table shows the number of pupils taking the different Sciences in 1907 and 1906.

		Number of Scholars.		
		1906.	1907.	Increase.
Physics	... ..	861	1,127	266
Chemistry	... ..	722	753	31
Botany	... ..	483	717	234

THE MATRICULATION EXAMINATION OF THE CAPE UNIVERSITY.—The matriculation examination of a University is properly designed to test the fitness of the student to enter upon its various courses of study; in South Africa, however, the matriculation examination of the Cape University is used not only for this purpose but also to an even greater extent as a school-leaving examination. A brief summary therefore of the results of the examination held in December, 1907, will not be out of place.

The total number of passes over the whole of South Africa in this examination amounted to 904. Out of this number 561 were credited to the State-aided schools of Cape Colony, 96 to the Denominational and Private schools of Cape Colony, 159 to the schools of all the other South African States and 88 to Private Study.

Of the 561 passes credited to the State-aided schools of this Colony, 438 fell to High Schools, 108 to First Class Schools not so graded, and 11 to Second Class Schools.

It may be added that the High Schools of Cape Colony this year obtained 62.4 per cent. of the places in the First Class at Matriculation and 86.6 per cent. (26 out of 30) of the exhibitions offered by the University to public competition among the schools.

Success in passing pupils at public examinations and the winning of scholarships and high places cannot be taken as a certain test of even the intellectual side of school work—not to mention the important issues of moral and physical training. Nevertheless, public examinations are, if skilfully conducted, a useful means of testing the teaching efficiency of a school and the results in these examinations, while they should not have undue importance assigned to them, cannot be neglected.

ATTAINMENTS OF COLOURED PUPILS.—The attendance at inspection in Coloured Schools was very satisfactory, being over 90 per cent. of the enrolment. The total number of pupils presented was

90,785 as against 90,392 in the previous year. They were thus distributed among the Standards after inspection. The figures for 1906 are also given:—

	1906.	1907.	Increase.
Sub-Standards	53,807	53,727	-80
Standard I.	12,260	12,304	44
Standard II.... ...	10,435	10,511	76
Standard III.	6,991	7,221	230
Standard IV.	4,367	4,183	-184
Standard V.... ...	1,687	1,858	171
Standard VI.	640	827	187
Standard VII.	2	1	-1

There were also 595 pupils receiving instruction in Industrial Schools or Departments, an increase of 37 on the number in the previous year. Most of these pupils had passed the Fourth Standard. This number could be largely increased, but it must be remembered that the expense of industrial training is very considerable.

VI. ANNUAL PROGRESS OF PUPILS.

The Inspection returns show that there has been generally a very satisfactory increase in the percentage of pupils who in attainments had advanced a Standard in the completion of the year's work. The following table exhibits the progress made in this respect in the different classes of schools, European and Native:—

Class of School.	Percentage of Pupils who advanced a Standard.	
	1906.	1907.
<i>European Schools:</i>		
First Class Public	82.96	86.94
Second Class Public	87.86	88.15
Third Class Public	82.12	84.95
Private Farm	79.22	83.50
Poor	80.38	82.75
<i>Coloured Schools:</i>		
Mission Schools	63.96	68.29
Aborigines' Schools	63.64	63.59

It will be observed that in the case of the Aborigines' Schools alone there has been a very slight retrogression.

VII. SPECIAL SUBJECTS OF INSTRUCTION.

PHYSICAL CULTURE.—During the year there has been an increase of 432 in the number of schools in which systematic training in Physical culture is given, and of 15,116 in the number of pupils under training. The following table gives the figures for 1906 and 1907.

	1906.	1907.
No. of Schools	2,043	2,475
No. of Pupils	105,117	120,233

The value of what may be done, by a little intelligent attention in school, for the physical well-being of the scholars is becoming more widely recognised every year. I hope therefore that, before many more years pass, a course in Physical training will be provided in all our public schools as a necessary and important

part of the work. Games have, no doubt, a value of their own that nothing can replace, but they are managed mainly in the interests of the vigorous and the strong. Physical training, whilst it is beneficial to all, can be made of especial benefit to the weak and undeveloped.

In most schools the class teacher takes charge of the physical exercises, but in Girls' High Schools where there is special danger of over-pressure the Department has encouraged the appointment of special mistresses for the purpose of supervising all the physical training in school as well as of organising open-air games for the pupils out of school hours. Some eight or nine of the larger Girls' High Schools have now trained mistresses of physical culture on their staff.

The organisation of Cadet Corps in connection with public schools continues to make satisfactory progress. The Education Department does all that lies in its power to give due support to this movement. At the close of the statistical year now under review 62 schools had cadet corps attached to them, with a total strength of 239 officers and 5,057 cadets—an increase on the corresponding numbers in the previous year of 8 schools, 25 officers, and 214 cadets.

SINGING.—This year Singing from Notes is being taught in 376 more schools and to 12,829 more pupils than last year. The following are the figures for 1906 and 1907 respectively:—

Instruction in Singing.	1906.	1907.
No. of Schools	2,076	2,452
No. of Pupils	112,278	125,107

This is also a subject that might and should be taught in all our schools before many years have passed.

DRAWING.—There has been a very satisfactory advance as regards Drawing both in the quality of the work and the number of pupils receiving instruction. The following table gives the figures for 1906 and 1907:—

Instruction in Drawing.	1906.	1907.
No. of Schools	1,254	1,627
No. of Pupils	55,954	67,193

Though there is even yet some opposition to this subject, nevertheless, since the introduction of the new syllabus, much greater interest is being taken in it by both teachers and pupils.

HANDIWORK FOR GIRLS.—Needlework is in a very satisfactory condition in the Colony. The following table shows the advance that has been made in the teaching of this subject:—

Instruction in Needlework.	1906.	1907.
No. of Schools	2,091	2,348
No. of Pupils	58,547	62,317

Of the three Departmental Instructresses in Needlework, one has the charge of the Western Province, the second has charge of the Eastern Province, and the third gives her full time and attention to the Native Territories.

HANDIWORK FOR BOYS.—Satisfactory progress has been made during the year as regards the number of pupils receiving instruction in Woodwork as will be seen from the following table:—

Instruction in Woodwork.	1906.	1907.
No. of Schools	125	140
No. of Pupils	5,070	5,875

The provision of instruction in Woodwork involves considerable expenditure but it offers such a valuable training for boys in manual skill that School Boards would be well advised to sanction the additional expenditure.

COOKERY AND DOMESTIC SCIENCE.—In July, 1904, a Departmental Instructress in Cookery and Domestic Science was appointed to organise the teaching of these subjects in the Girls' Schools of the Colony. During the three years this lady has been at work very satisfactory progress has been made. The number of schools giving instruction in these subjects has increased from 7 to 51, and the number of pupils receiving instruction from 232 to 1,175.

Adequate provision for the teaching of Cookery has now been made in Cape Town, Stellenbosch, Grahamstown and Port Elizabeth. In East London, Kimberley, the Paarl and Wellington the subject has not yet received the attention it deserves. In some of the smaller towns also a beginning has been made, but, as the services of a specially trained teacher are required and a considerable stock of apparatus is indispensable, the cost of providing instruction for a small number of pupils is very high.

In Cape Town and the Suburbs no fewer than six qualified teachers are employed in giving instruction to 600 pupils in 22 schools. There are also two fully equipped housewifery centres where girls who have left school and are free to devote their whole time to the work can receive a six months' course in Domestic Economy, embracing the following subjects:—Cookery, Laundry-work, Dress-making, Millinery, Upholstery and Household Management.

TECHNICAL EDUCATION.—One of the effects of the School Board Act has been to awaken the interest of the public more generally in all educational questions; in particular the importance of making proper provision for technical education has been the subject of a large amount of discussion. A brief note, therefore, on the present position of technical education in Cape Colony may perhaps not be out of place, as it will show what has been done and what may still further be done in this direction.

The subject is often discussed as if the only question at issue was the old dispute as to whether considerations of practical utility or a high ideal of human culture should have the greater weight in settling the subjects and details of the school curriculum. But there is a third standpoint also from which the matter can be viewed, viz., the nature and capacity of the child; it will be advisable, therefore, to premise the following general consideration, viz., that a child's mind, as well as its body, passes through successive stages of development, and that subjects of instruction which are adapted for one stage may be quite unsuited for an earlier stage and may even, if prematurely introduced, prove injurious to the child's healthy development and prejudicial to the object it is desired to effect.

Technical education is a term of a very wide signification. Sometimes it is used to signify instruction of a high professional character in the various branches of engineering; oftener, according to English usage, it has a narrower meaning and signifies the training required for an artisan or tradesman in his handicraft.

To enter with advantage upon a course of technical training in the higher sense, a student should have passed through a complete course of secondary education in which special attention has been given to Mathematics and Science. As will be seen in the section

of this Report that deals with Higher Education, courses are offered in several of the Colleges for qualified candidates in Engineering (Mining, Electrical and Mechanical), in Surveying and in Forestry.

To begin a course of technical training in the lower sense of the term, boys should, as a rule, have reached their 14th year, and should have passed through a complete elementary school course. Before this age a boy is not in general sufficiently developed in either body or brain for the practical work the course requires; and without a fair elementary-school education, even though he may acquire considerable manual skill in his craft, he will remain through life seriously handicapped in his business dealings. Technical education, therefore, cannot be made an integral part of the ordinary elementary school curriculum. That curriculum under ordinary circumstances carries the pupil on to his 14th year, the stage at which he becomes fit for beginning his technical training. But, though technical instruction cannot be given in the elementary school, a valuable preparatory training for it is furnished in the courses of Drawing and Woodwork, which, as may be seen from the paragraphs dealing with them, form important parts of the elementary-school curriculum.

For giving technical instruction in the artisan signification of the term, there are, for European boys, the four Industrial Institutions at Cape Town, Stellenbosch, Uitenhage and Adelaide. Printing, Bookbinding, Carpentry, Waggonmaking, Blacksmithing, Tailoring and Shoemaking are the trades taught.

For native youth there are Industrial Schools or Departments in connection with nine of the Native Training Institutions.

Evening classes for technical instruction of a somewhat higher grade have been conducted in Cape Town, Salt River, East London, Kimberley, Port Elizabeth and Uitenhage. Instruction is given in Building Construction, in Machine Construction and in Steam.

What is being done in the way of technical education for girls is summarised in the paragraphs given above that deal with Needlework, Cookery and Domestic Science. The last subject comprises practical Hygiene, and it is exceedingly desirable that as many girls as possible should pass through this course when they reach the age to benefit by it.

With respect to the place of Hygiene in the *elementary* school course, it will be evident on reflection that the main responsibility for the formation of healthful habits in regard to eating, drinking, cleanliness of person and clothing must rest with the parent rather than with the teacher. The teacher can see that the conditions in the school are wholesome, and also can supplement the training given at home by furnishing simple explanations of the more important and obvious rules of health, and by seeing that these rules are really attended to during school hours. Little more than this can fairly be expected. It is true more ambitious attempts have been made to put the subject on a scientific basis by teaching it from anatomical diagrams; the evil effects of intemperance, in particular, being frequently illustrated by coloured representations of the diseased organs. But in the opinion of most educationists this manner of presenting the subject is premature for children at the elementary school stage.

VIII.—TEACHERS.

NUMBER AND QUALIFICATIONS.—The number of teachers whose work and qualifications were reported on during the year under review reached the grand total of 6,579, an increase of 587 over the total of 1906.

A comparison of the qualifications this year and last gives the following results :—

Qualifications.	No. of Teachers.		Increase.
	1906.	1907.	
A University degree and a Professional certificate	170	181	11
A University degree, but no Professional certificate	52	49	-3
Intermediate Examination in Arts and a Professional certificate	55	74	19
Intermediate Examination in Arts but no Professional certificate	10	11	1
Matriculation Examination and a Professional certificate	336	399	63
Matriculation Examination, but no Professional certificate	41	61	20
Professional certificate, but no Academic certificate	2470	2869	399
No recognized Academic or Professional certificate	2858	2935	77

From the table given above it will be observed that in all sections the increase of certificated teachers has proceeded at a higher rate than that of the uncertificated. During the year the percentage of certificated teachers has risen from 50 to 53 per cent. of the whole number.

The distribution of certificated teachers in the different classes of schools will be seen from the following table :—

Class of School.	Percentage of Certificated Teachers.		
	1906.	1907.	Increase.
<i>White :</i>			
First Class Public	88.8	89.3	.5
Second Class Public	93.1	93.6	.5
Third Class Public	72.0	74.4	2.4
Poor	49.5	55.4	5.9
Private Farm	38.5	38.3	-.2
<i>Coloured :</i>			
Mission	35.0	38.2	3.2
Aborigines'	25.0	27.9	2.9

The only decrease has been in the case of Private Farm Schools, and it is surprising that the decrease has been so small as it is, the increase in the number of schools of this class having been so great.

THE SUPPLY OF THIRD CLASS TEACHERS.—From this class of teacher are drawn nearly all the certificated teachers at work in Third Class Schools and Private Farm Schools and the majority of assistant teachers in the lower standards in Second Class and First Class Schools. They constitute more than 80 per cent. of all the certificated teachers and nearly 45 per cent. of the grand total of teachers employed under the Department.

During the year under review no fewer than 624 candidates received the Third Class Certificate, and the number of teachers at work holding this certificate has risen from 2,406 to 2,824. The number of pupil-teachers, both European and Coloured, under training for this certificate has also largely increased. Last year the total number in Training Institutions and State-aided Schools was 2,209; this year it has risen to 2,743, an increase of nearly 25 per cent. In addition to these there is a considerable number attached to Denominational and Private Schools.

It is also satisfactory to observe that this year there are only two divisions in the Colony, Fraserburg and Gordonias, in which there are no pupil-teachers in training.

Of the 1,683 European pupil-teachers attached to State-aided Schools, 1,204 are in receipt of a Government grant and are indentured, the remaining 439 pursue the course of training at their own cost.

The practical character of the pupil-teacher course makes it popular with many parents as a course for girls. They receive a useful education, the better assimilated because they have also to act as teachers and explain the difficulties of Arithmetic and Grammar to young children. They acquire a certain degree of skill in Needlework and Music, and they also attain some power in the management of children, a valuable part of their training which helps to the formation of character from the sense of responsibility it awakes. A very large number of girls, therefore, take the course, teach for a few years in small country schools, and then leave the teaching profession.

The unsatisfactory side of this procedure is that it necessitates the frequent appointment of young and inexperienced teachers of a narrow and limited education, and that it creates generally a low conception of the training required for the teacher's office. On the other hand, our system of training teachers in Divisional town schools is the one that best meets—indeed, the only one that could meet—the great demand for teachers from the numerous small rural Third-Class and Private Farm Schools which are scattered widely over this extensive country; and, if the system has obvious defects from the point of view of the educational idealist, it is not without practical counterbalancing merits of its own if more general considerations are taken into account.

THE SUPPLY OF SECOND-CLASS TEACHERS.—The number of candidates for the Second-Class Certificate is far from being as satisfactory as in the case of the Third-Class Certificate; and yet all teachers who take their profession seriously and desire to make teaching their life-work should aim at obtaining this professional certificate as early in their career as possible.

During the year under review 53 candidates obtained the Second-Class Certificate, and the number of teachers holding this qualification at work under the Department rose from 280 to 301. There were 47 training college students preparing for the next examination for this certificate, and in addition to these there were, no doubt, a number of acting teachers working privately for it. But the number of candidates must be greatly increased if the Colony is to supply anything like the number of teachers required for the positions in its public schools which call for qualifications higher than those represented by the Third-Class Certificate.

Several new departures, however, have recently been made which may have a perceptible effect in attracting a larger number of candidates. It has been definitely announced that, in specifying Matriculation or its equivalent as a condition of admission, the Department is not to be understood as insisting on Latin or Mathematics, especially in the case of ladies, and that a really good general education is what is meant. The fact that facilities are now given for teachers of ability to attend college classes and take a degree may also be expected to increase the general attractiveness of the profession to those who, if they become teachers at all, will wish to obtain the higher professional qualifications. It has also been arranged that graduates shall in future be admitted

to the Second-Class Certificate Examination after a special six months' course at the Normal College, instead of their having to attend for a year as the ordinary matriculated students do. Lastly, the Normal College has at last been reorganised on lines which will allow the Principal to give his time and attention more fully to the training of senior students; and it is already evident that the change will result in a great increase of the number of Second-Class Certificate students at that institution.

THE SUPPLY OF KINDERGARTEN TEACHERS.—The training of teachers for work in the Infant Department continues to proceed satisfactorily and to attract a fair number of students. The Higher Certificate was granted to 31 candidates and the Elementary Certificate to 78 candidates.

THE TRAINING OF TEACHERS IN NEEDLEWORK, WOODWORK, SINGING AND DRAWING.—The usual classes were held for instructing teachers in these subjects, and the number of candidates to whom certificates were issued will be found in the tables appended to this report. In this department of the year's work nothing calls for special remark.

VACATION COURSES.—Four Vacation Courses were held during the year, two for European teachers and two for Native. The details regarding the nature and the number of the certificates issued on the results of the concluding examination will be found in the first Annexure.

TRAINING INSTITUTIONS FOR NATIVE TEACHERS.—There was an unprecedentedly large increase in the number of students taking the Teachers' Courses at the Eleven Denominational Training Institutions. The following Table gives the numbers for each of the three years of the Course:—

	First Year.	Second Year.	Third Year.	Total.
1907	574	227	134	935
1906	440	199	76	715
Increase,	134	28	58	220

The total number, 935, was much the largest hitherto on record, and the increase was, on the whole, evenly distributed among the different institutions. In addition to these, there were 129 pupil-teachers taking the same course in connection with the larger Mission Schools in the Colony. It may be noted that of those attached to Training Schools a considerable number come from beyond the borders of the Colony.

IX.—LIBRARIES.

The growth in the number of school libraries has been much greater than in any year of the past, the increase being 170, and the total number of schools now possessing libraries is 733. The increases for the past five years are as follows:—

Year.	No. of Libraries.	Increase on previous year.
1903...	330	83
1904...	446	116
1905...	496	50
1906...	563	67
1907...	733	170

It is thus seen that in the last five years the number of school libraries has been more than doubled.

The First Class Schools, which have now increased in number to 88, all possess libraries; the Belgravia School at Kimberley,

which, however, is merely a preparatory branch of the Girls' High School is still unsupplied. The Second Class Schools, which number 101, are also all supplied with the exception of four schools.—Riebeeck East (Albany), Cambridge Road (King Williamstown), Steynsburg, and Steytlerville.* Of the 858 Third Class Schools only 376 are as yet supplied, and the proportion is still less in the case of Poor Schools, where only 58 have libraries out of a total of 275.

No advantage has as yet been taken of the suggestion made a year ago that School Boards which have a considerable number of Private Farm Schools under their control should institute small libraries not belonging to any one school but kept in circulation among them all; meanwhile it is hoped to meet the needs of such schools directly from the Education Office.

It is gratifying to find that the schools for coloured children are taking an interest in the movement, libraries being now found in 85 such schools; this however is a very small number out of a total of 1,498.

X.—SCHOOL BUILDINGS.

The year under review has seen the completion of a considerable number of building schemes, some of the more notable being (1) Stellenbosch Girls' High School, (2) Oudtshoorn Boys' High School, (3) Oudtshoorn Girls' High School, (4) Belgravia Preparatory School, Kimberley, (5) Villiersdorp Public School, (6) Rondebosch Camp Ground Girls' Public School, (7) Riversdale Boys' Public School, (8) George Girls' Public School.

During the year payments have been made on account of schemes covered by loans amounting in the aggregate to £321,617, some being final payments and some initial payments. A full list will be found in the first annexure to this report. The actual payments out of loan funds during the twelve months amounted to £156,387 6s. 4d., and as far as can be ascertained the balance properly available on the Education Loans Account at the 30th September, 1907 (after allowing for unissued balances of authorised loans), was £51,601. In this connection it should be borne in mind that owing to the Loans Bill not being proceeded with in the last Session of Parliament, no further provision is available after this sum has been exhausted, and there exists a very considerable amount of work to be overtaken, quite apart from pressing new schemes which should have attention.

The above refers to the position at the 30th September, 1907, but it will be useful also to state the position as at the close of the last financial year. This is given hereunder:—

EDUCATIONAL LOANS ACCOUNT.—Statement of School Loans as on the 30th June, 1907.

Credit Balance brought forward from 1905-06	...	£36,694
Loan Provision for 1906-07	...	200,000
Repayment of Capital†	...	26,249
		<u>£262,943</u>
Payments made by Treasury during twelve months ending 30th June, 1907	...	154,899
Balance on 30th June, 1907	...	<u>£108,044</u>
Less Balances of Loans authorised (<i>i.e.</i> , Bonds passed, but not paid at date	...	34,078
Actual Balance on 30th June, 1907	...	<u>73,966</u>

* The last of these schools has since acquired a library.
† Includes £6,753 14s. 11d. recovered from London and Lancashire Insurance Company in connection with Wellington Girls' High School.

This shows that at the end of the financial year the unspent balance of the loan fund was £73,966.

It may be noted that in a considerable number of cases School Boards have found it possible to proceed with work by means of local loans until Government funds have been made available.

Advantage continues to be taken of the Act (No. 10 of 1905) providing for loans granted in the past for 25 years being extended to the full term of 40 years. The number of applications received during the twelve months amounted to 24, while those altogether dealt with total 72.

These cases represent a sum of £214,000, and the difference in the annual charges between the periods is as follows :

On the 25 years basis ...	£13,620
" 40 " " 	10,768
Reduction	£2,852

The Department is thus temporarily benefited to the extent of £1,426 per annum in connection with the payment of half the redemption charges on these loans.

During the year the new edition of the Building Pamphlet has been issued. It outlines the methods of school structure that experience has shown to be best suited to South African climatic conditions. In regard to the buildings recently erected, it is satisfactory to be able to record the fact that great advance has been made as regards the three great essentials—lighting, ventilation and floor-space. Many of our new buildings are creditable examples of what is now considered best from the educational point of view, and the good effects of the maintenance of a high standard in this respect are frequently seen right through a school.

XI. COLLEGES.

There have been increases in the number of students in all the courses offered by the different Colleges except in Mining, Surveying and Forestry, and there has been the large increase of 105 in the grand total. The following are the detailed figures for 1906 and 1907.

Class.	Number of Students.		Increase.
	1906.	1907.	
Arts M.A.	9	12	3
" B.A.	123	164	41
" Intermediate	203	253	50
Law	105	132	27
Medical	13	15	2
Mining	16	8	-8
Engineering	16	24	8
Surveying	43	37	-6
Forestry	11	1	-10
	539	644	105

These are apportioned among the five Colleges as follows :—

	Arts Course.	Engineering.	Law.	Other Courses.	TOTAL.
Stellenbosch	195	...	...	56	251
Capetown	93	24	70	48	233*
Rondebosch	26	...	51	6	83
Grahamstown	57	...	11	12	80
Wellington	58	...	...	...	58

* Two take more than one course.

It will be observed that by far the greatest number of Arts students are taught at Stellenbosch, and that the Law students are almost entirely located in the Peninsula. The total number of lecturers is 73, and the total number of students 705, the average number of students to each lecturer being thus slightly less than 10. The average is greater than this at Stellenbosch (14) and Rondebosch (12), and less at Capetown (8.6) and Grahamstown (5.3).

From the Arts students are recruited the ministers, advocates, journalists, civil servants and higher grade teachers of the future. Though there has been a large increase in the number of students, the supply is probably not yet large enough to meet the needs of the country. Concerning the other courses the matter that calls for special remark is the large number of students who take the Law Course and the comparatively small number who take the preliminary Medical Course. If these latter students represent anything near the total number of students proceeding to medicine, the country will supply but a small proportion of the medical men it needs. On the other hand the number of lawyers in training is in all probability considerably in excess of the wants of the country.

XII. FINANCE.

APPORTIONMENT OF EDUCATION VOTE.—During the financial year ended the 30th June, 1907, the total expenditure on education exceeded for the first time in the history of the Colony the sum of half-a-million, the exact figure being £537,836 8s. 11d. This is an increase of £55,164 17s. on the previous year. The apportionment of this amount was as follows :—

Item.	1905-6.		1906-7.		Increase.	
A. Office (Administration)	£8,930	7 5	16,790	19 1	7,860	11 8
B. Inspection	28,600	7 10	79,076	3 4	475	15 6
C. Higher Education	27,537	9 3	23,455	18 5	-4,081	10 10
D. Training of Teachers	44,213	15 11	48,953	7 5	4,739	11 6
E. Schools	373,389	11 6	419,560	0 8	46,170	9 2
Totals...	£482,671	11 11	537,836	8 11	55,164	17 0

These figures require some explanation. The very large increase under Administration is due in great part to the fact that £6,000 per annum is now paid to the Postmaster-General for postal and telegraphic services, work which was formerly performed gratis for the Department. The decrease under Higher Education is due to the fact that £3,367 0s. 10d. less than the previous year was expended on Chemicals and Scientific Apparatus, and also that in 1905-6 a special grant of £2,447 2s. 2d. was made on the £-for-£ principle in aid of the equipment of the South African Engineering Laboratory.

In the following table the expenditures under the various headings are converted into percentages of the total expenditure. The corresponding figures for last year are also given :—

	1905-6.	1906-7.	Increase.
E. Schools	77.37	78.00	.63
D. Training of Teachers	9.15	9.10	-.05
B. Inspection	5.92	5.40	-.52
C. Higher Education	5.75	4.36	-1.39
A. Office (Administration)	1.85	3.12	1.27

Of the total expenditure for the year under review, £27,491 was spent in direct connection with the working of the School

Board Act,—that is to say, on the salaries of school board clerks, the liquidation of deficits, election expenses, etc.—not an excessive amount when we remember the multifarious charges that are made against this part of the vote.

While on the subject of the year's increased outlay, it may be well to go back for a few years and show the nature of the progressive rise in expenditure which has been taking place. The following Table gives the details for the five-year period 1902-1907. The financial year, it will be remembered, extends from the 1st July to the 30th June following.

Year.	Increase.
1902-3	£27,101
1903-4	63,723
1904-5	69,115
1905-6	34,975
1906-7	55,164.

The School Board Act was promulgated on the 8th June, 1905, that is to say, about the beginning of the fourth of these years, and the amended regulations for the increase of teachers' salaries were proclaimed six months later. The passing of the Act would thus seem to have been contemporaneous with a slackening in the growth of expenditure, the increase in the first year of the new Act being only about half of the increase in the last year of the old Act. Further, even in the second year of the new Act—the year which this report deals with—the increase has still not reached that of either of the two years preceding its promulgation.

RATE OF GRANT PER PUPIL.—The average Government grant per European pupil on the roll at the date of inspection works out at £3 6s. 2d., and the average local contribution at £2 7s. 7d., but this latter sum takes into account only the amount contributed to teachers' salaries. There is, however, considerable local expenditure in addition to this; for example, no fewer than 1,431 teachers got free board and lodging, and houses are provided in a considerable number of cases. The £-for-£ principle is, therefore, more closely adhered to than appears at first sight. The total expenditure per annum from all sources—local and central—for European pupils probably works out at something over £6.

In the following Table are given the average Government grants per pupil for all the different classes of State-aided schools. For the purpose of comparison the average grants for 1906 are also given:—

Class of School.	1906.	1907.
<i>European:</i>		
First Class Public ...	£5 3 10	£5 6 2
Private Farm ...	3 3 8	3 18 10
Second Class Public ...	3 0 9	3 6 2
Poor Schools ...	2 15 10	2 19 3
Third Class Public ...	2 9 1	2 10 9
<i>Coloured:</i>		
Mission Schools ...	0 16 2	0 17 6
Aborigines' Schools ...	0 15 1	0 14 9.

It will be seen that in all the different classes of schools for European children there has been an increase in expenditure per pupil, and that in the case of Private Farm Schools the increase has been very considerable. It threatens also to become appreciably greater, and School Boards have been informed that no more Private Farm Schools will be placed on the Government list until additional provision for this service has been made.

SCHOOL BOARD FINANCE.—The sum of £419,560 0s. 8d. entered in the statement of Expenditure given above under the heading "Schools" includes all Government expenditure on School Boards for the year ending 30th June, 1907. School Board accounts, however, are made up half-yearly in June and December, and it will be useful if we anticipate the next year's report a little and give as far as possible the expenditure for the year ending 31st December, 1907.

Doing this we find that as regards the *deficit* the Government moiety of it on the year's working amounted to £65,316, being £32,594 9s. 6d. for the half-year ending 30th June, 1907, and approximately £32,721 2s. for the half-year ending 31st December, 1907. The amount is some £4,000 more than had been anticipated, but it might have been much larger, had not the great majority of the School Boards been anxious, especially latterly, to do their work economically and to keep down expenditure.

Next, as regards the cost of School Board *administration*, we find that for the half-year ended the 30th June, 1907, out of a total expenditure of £241,630 the sum of £17,064 was purely administrative expenditure, the ratio to the total expenditure working out at £7 1s. 2d. per cent. For the second half of the year the corresponding figures are not as yet available; they will be published at the earliest possible moment in the *Education Gazette*, a medium of which full advantage has been taken since the passing of the Act to keep the public supplied with all available statistics. Meanwhile, let us suppose that the sum is no lower for the second half than for the first half, and that therefore the total cost of local administration for the calendar year 1907 was approximately £35,000. Can we, in justice to the School Boards, call this excessive? In the first place £20,000 of it has gone in payment of the services of the secretaries, and, on the whole, in just payment, for, although one or two secretaries have shown themselves undeserving, there are at least as many who are underpaid (one of the most efficient accepts nothing), so that payment made in strict accordance with services rendered would not make the total sum any less. In the second place there is the rent of School Board offices, and the cost of furnishing them in the case of new boards; in the third place, there is the expenditure on attendance officers and the travelling expenses incurred in visiting schools; in the fourth place there is a large sum due to interest on overdrafts; and lastly, there is the cost of stationery and other such material. Under none of these heads is there any evidence of waste, certainly not more waste than is incidental to any other bodies charged with local government. Further, all this was anticipated. Every man familiar with educational administration elsewhere, every man conversant with the details of other forms of local self-government, and every business man who cared to look critically into the matter knew well beforehand what was coming and had no fear of it. The equivalent to be got for the expenditure was equally well known, and was considered to be worth the money. This equivalent was the creation of machinery fitted to do what no purely voluntary system has ever succeeded in doing, namely, to bring under instruction the last 30 per cent. of the school population. Such men as have just been referred to did not need to be told that in the matter of school attendance it is not the first step but the last that costs, and that it costs all the more if it has to be taken by local bodies endowed with rating powers. There can be no doubt that even for the partial benefit gained the sum spent is moderate; and that, if we are to obtain all that was

aimed at, a considerably larger sum will ultimately be necessary no matter what method of administration we may use. In any case it is readily seen that it would be but a poor type of affectation to express surprise at the cost of working the School Board Act.

As the total increase of expenditure for the financial year was £55,000, and as approximately £25,000 of this went towards the cost of local administration, and £6,000 to the Post Office for no additional service rendered, there remains a sum of £24,000 to be accounted for. Fortunately no account could be more pleasing, as preceding sections of this report have shown. Standing against the sum are the establishment of 454 additional schools, the training of 750 pupil-teachers more than in the previous year, the teaching of 6,500 more white children, and other similar striking evidences of growth. The additional white children brought into school were alone worth the expenditure.

As has been repeatedly pointed out the Private Farm Schools have been unjustly expensive, and there can be no doubt that owing to the multiplication of schools of this class the expenditure of some school boards has been considerably in excess of what it ought to have been.

In many rural districts the imposition of the requisite rate has caused dissatisfaction—a not unexpected result—and this dissatisfaction has naturally been intensified by the hardness of the times. Doubtless, too, the bringing in of the Divisional Council as a collector has tended to multiply objections. It is only fair to add, however, that not a few of the objectors profess a willingness to be rated and affirm that it is the unfair incidence of the rate to which they take exception. However this may be, it would be well if all concerned could be got to recognise that additional outlay is called for, be the source of supply what it may, and that, as compared with the people of neighbouring Colonies, we of Cape Colony are not at all in an unfavourable position.

A more convenient time to discuss the Act from every point of view will soon arrive, as on the 8th June, 1908, the so-to-say probationary three-year period will have elapsed. Shortly after that date additional financial statistics will be available, and all the schools will be under Board control. Even now, however, it is safe to say that the measure has been exceedingly effective, and that, save for the points above mentioned, effectiveness has been secured without undue friction. It must not be forgotten that the change from the old system was little short of a revolution, that nevertheless it was brought about with astonishing smoothness, the few cases of disagreement which arose having yielded to letters of suasion or a visit from headquarters. Provisions that seemed fraught with contentious matter,—the nomination of Board members, the division of authority between committees and boards, the tripling of the control over teachers, and the enabling of boards to spend more Government money than local money,—have in the end been proved not to be impracticable. The one misfortune of the Act was the year of its birth. Had it come into being when the country was entering on a period of buoyant finance, far greater results would have been achieved. The lowering of school fees and the raising of teachers' salaries would then have been appreciably greater, the pound-for-pound principle would have been less spoken of, the Department's building scheme would have been brought to completion, and the era of compulsory attendance would have opened. As it is, these are still ideals for which to work and hope.

XIII. SUMMARY.

The following summary recapitulates briefly the main facts embodied in the foregoing pages:—

The local *Administration* of Public Schools has now passed practically into the hands of the School Boards; out of a grand total of 2,104 schools only 268 remained on 31st December outside their control.

In the *Supply of Schools* for European children and in the enrolment of pupils in these schools there have taken place the unprecedentedly large increases of 454 and 6,482 respectively. As regards Coloured children, no substantial advance can be reported in either of these respects.

The average *Attendance* of European pupils is excellent, exceeding 90 per cent.; the average attendance of coloured children has considerably improved and now stands at over 83 per cent.

The average level of *Attainments* among European pupils is still far from what it ought to be, but the popular standard of education is rapidly rising. Among Coloured children the standard of education is, of course, very low if judged from the European standpoint; the great majority do not pass beyond Standard II.

The quality of the *Instruction* given in Public Schools is steadily improving, as is evidenced by inspection results. The new subjects of Nature Study and Elementary Agriculture are being added, where possible, to the Public School curriculum.

As regards the qualification of *Teachers*, the position this year shows a considerable improvement on last year's, the percentage of certificated teachers having risen from 50 to 53 per cent. of the total number employed.

There has been a very satisfactory increase in the number of *School Libraries* among the smaller Third Class rural schools.

A large number of well-planned and commodious *School Buildings* have been completed during the year, but owing to the financial depression few new building schemes have been initiated.

With regard to *Higher Education* there is no noteworthy development to record; there has been a considerable increase in the number of students attending the five University Colleges. Notwithstanding this increase, however, the cost to Government per student still reaches a high figure.

As regards *Finance* the increase in ordinary expenditure is slightly over the average of the last five years; the return obtained for it has been satisfactory.

I have the honour to be,

Sir,

Your obedient Servant,

THOS. MUIR,

Superintendent-General of Education.

REPORT OF SUPERINTENDENT-GENERAL OF EDUCATION.

ANNEXURE I.

SCHOOL STATISTICS.

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1. ADMINISTRATION.

A. DIVISIONS INCLUDED IN INSPECTORS' CIRCUITS.

† INSPECTOR A. BAIN, M.A. Elliot Engcobo St. Mark's Xalanga	° INSPECTOR J. H. HOFMEYR, M.A. Clanwilliam Namaqualand Piquetberg Tulbagh Van Rhynsdorp Walfish Bay	† INSPECTOR T. W. REIN, B.A., Ph.D. Fort Beaufort Peddie Stockenström Victoria East
† INSPECTOR W. G. BENNIE, B.A. Albany Alexandria Bathurst Bedford	† INSPECTOR T. LOGIE, M.A., Ph.D. Glen Grey Queenstown Tarka	° INSPECTOR J. ROBERTSON, Ceres Laingsburg Montagu Robertson Sutherland Worcester
† INSPECTOR W. P. BOND, M.A. King William's Town	° INSPECTOR G. M. ROBINSON, B.A. (Temporary). Humansdorp Knysna Uniondale	° INSPECTOR O. J. S. SATCHEL, M.A. Barkly West Kimberley Kuruman Mafeking Vryburg
° INSPECTOR D. CRAIB, M.A. Cape Town, Green and Sea Point	† INSPECTOR J. MCLAREN, M.A. Butterworth Nqamakwe Tsomo	† INSPECTOR E. J. SPURWAY, B.A. Albert Colesberg Hanover Middelburg Molteno Steynsburg
† INSPECTOR J. CRAIB, M.A. Cradock Graaff-Reinet Somerset East	† INSPECTOR W. MILNE, M.A., B.Sc. Port Elizabeth Steytlerville Uitenhage	° INSPECTOR J. MITCHELL, George Mossel Bay Oudtshoorn
° INSPECTOR W. FREEMAN, B.A. Aberdeen Beaufort West Jansenville Prince Albert Willowmore	° INSPECTOR E. NOAKS, M.A. Cape Suburbs and District	† INSPECTOR N. PORTER, M.A. Bizana Flagstaff Lusikisiki Matatiele Mount Ayliff Mount Currie Umzimkulu
° INSPECTOR T. S. GOLIGHTLY, B.A. Malmesbury Paarl	† INSPECTOR J. S. PRESSLY, M.A. Aliwal North Barkly East Herschel Wodehouse	° INSPECTOR G. P. THERON, B.A. Bredasdorp Caledon Stellenbosch
° INSPECTOR G. C. GRANT, M.A. Britstown Gordonia Hay Herbert Hope Town Kenhardt Philipstown Prieska	† INSPECTOR R. REIN, B.Sc. Elliotdale Idutywa Kentani Willowvale	† INSPECTOR J. G. TOOKE, B.A. Libode Mqanduli Ngqeleni Tsolo Umtata
° INSPECTOR G. HAGEN, B.A. Calvinia Carnarvon Fraserburg Murraysburg Richmond Victoria West	† INSPECTOR J. YOUNG, M.A., B.Sc. Cathcart East London Kongha Stutterheim	° INSPECTOR C. E. Z. WATERMEYER, B.A., LL.B. Ladismith Riversdale Swellendam
† INSPECTOR E. HOBDEN, Maclear Mount Fletcher Mount Frere Ntabankulu Qumbu		

† Indicates an Eastern Province Circuit.

° Indicates a Western Province Circuit.

Inspector of High Schools and Training Colleges ... W. A. RUSSELL, M.A.

B. DEPARTMENTAL INSTRUCTORS AND INSTRUCTRESSES.

<i>Domestic Economy:</i> Miss M. C. McIVER.	<i>Needlework:</i> Miss A. M. COGAN, Native Territories. Miss E. SOLOMON, Eastern Province. Miss H. D. FUECHSEL, Western Province.
<i>Drawing:</i> Mr. W. W. RAWSON, A.R.C.A., Western Province. Mr. H. CHRISTIE SMITH, A.R.C.A., Eastern Province.	<i>Vocal Music:</i> Mr. F. FARRINGTON, Eastern Province. Mr. A. LEE, Western Province.
<i>Kindergarten:</i> Miss M. ADAMSON, Western Province. Miss E. M. SWAIN, Eastern Province.	<i>Woodwork:</i> Mr. F. T. MORRISON, Eastern Province. Mr. C. S. YOUNG, Western Province.

2.—SUPPLY OF SCHOOLS.

A.—CLASSIFICATION OF SCHOOLS IN OPERATION AT 30TH SEPTEMBER, 1907.

ARRANGED ACCORDING TO ALPHABETICAL ORDER OF DIVISIONS.

DIVISION.	Sp.	A1.	A2.	A3.	D.	E.	P.F.	Poor.	B.	Cl.	C.	Total 1907.	Total 1906.	Incr.	
SUMMARY.															
Totals for	Colony Proper	19	87	96	831	4	23	946	262	711	5	10	2994	2546	448
		Native Territories	...	2	5	27	45	13	1	6	765	864	837	27
GRAND TOTALS, 1907		19	89	101	858	4	23	991	275	712	11	775	3858
" 1906		19	86	101	696	4	27	687	287	720	11	745	...	3283	...
Increase, 1907		...	3	...	162	...	-4	304	-12	-8	...	30	475
" 1906		6	62	...	3	122	25	23	...	44	285
COLONY PROPER:															
Aberdeen	1	1	...	...	24	1	2	...	...	29	18	11	
Albany	...	3	2	3	17	...	8	1	10	...	2	46	44	2	
Albert	1	1	2	...	48	1	4	...	...	57	39	18	
Alexandria	1	9	...	2	2	3	...	...	17	14	3	
Aliwal North	1	2	13	...	15	4	6	...	...	41	33	8	
Barkly East	1	13	...	21	2	2	...	...	39	31	8	
Barkly West	7	...	3	3	9	...	...	22	19	3	
Bathurst	2	6	...	4	...	7	...	...	19	20	-1	
Beaufort West	2	...	3	...	27	1	4	...	...	37	29	8	
Bedford	1	...	2	...	8	1	5	...	...	17	18	-1	
Bredasdorp	2	7	...	17	7	5	...	...	38	34	4	
Britstown	2	1	...	11	...	4	...	...	18	12	6	
Caledon	1	1	9	...	27	18	7	...	...	63	54	9	
Calvinia	1	...	20	...	1	15	3	2	...	42	31	11	
Cape Suburbs and District	...	6	12	29	...	7	8	...	59	...	...	121	116	5
Cape Town, Green and Sea Point	...	6	7	5	13	2	6	...	10	...	...	49	52	-3
Carnarvon	1	...	7	...	16	1	1	...	...	26	12	14	
Cathcart	1	1	4	...	15	...	3	...	...	24	18	6	
Ceres	1	1	11	...	15	...	3	...	...	31	22	9	
Clanwilliam	1	12	...	14	10	4	...	...	41	31	10	
Colesberg	1	1	4	...	13	...	2	...	...	21	16	5	
Cradock	2	1	14	...	47	2	3	...	...	69	39	30	
East London	3	2	17	...	1	10	...	11	...	44	41	3	
Fort Beaufort	...	1	2	...	5	...	10	3	13	1	...	35	32	3	
Fraserburg	1	3	...	19	...	1	...	...	24	18	6	
George	2	1	7	...	1	13	6	...	...	30	28	2	
Glen Grey	1	...	3	...	51	...	...	55	54	1	
Gordonia	2	...	2	...	3	...	...	7	5	2	
Graaff-Reinet	...	2	2	1	7	...	26	5	6	...	...	49	36	13
Hanover	1	2	...	8	...	2	...	...	13	12	1	
Hay	10	...	10	...	1	...	...	21	15	6	
Herbert	7	...	6	...	1	...	...	14	9	5	
Herschel	2	...	...	...	39	1	...	42	44	-2	
Hope Town	1	2	...	19	1	2	...	...	25	15	10	
Humansdorp	1	20	...	9	14	8	...	...	52	45	7	
Jansenville	1	11	...	11	7	3	...	...	33	29	4	
Kenhardt	7	...	10	...	...	...	...	17	12	5	
Kimberley	...	3	3	15	...	3	4	4	10	...	...	42	35	7
King William's Town	2	3	17	...	7	2	112	1	1	145	141	4	
Knysna	2	5	...	3	20	7	...	...	37	36	1	
Kongha	1	...	3	...	6	...	3	...	...	13	12	1	
Kuruman	1	...	4	...	2	...	...	7	2	5	
Ladismith	1	...	12	...	1	6	4	...	...	24	22	2	
Laingsburg	1	3	...	6	6	1	...	...	17	11	6	
Mafeking	1	4	...	...	...	9	...	...	14	13	1	
Malmesbury	2	5	24	...	21	2	12	...	...	66	66	...	
Middelburg	1	7	...	21	1	3	...	...	33	26	7	
Molteno	1	6	...	12	3	1	...	...	23	20	3	
Montagu	1	...	9	...	1	4	1	...	...	16	13	3	
Mossel Bay	2	...	20	...	1	5	3	...	...	31	31	...	
Murraysburg	1	...	3	...	12	...	1	...	...	17	14	3	

A.—(contd.)—CLASSIFICATION OF SCHOOLS IN OPERATION AT 30TH SEPTEMBER, 1907.

ARRANGED ACCORDING TO ALPHABETICAL ORDER OF DIVISIONS.

DIVISION.	Sp.	A1.	A2.	A3.	D.	E.	P.F.	Poor.	B.	Cl.	C.	Total 1907.	Total 1906.	Incr.
COLONY PROPER														
—(contd.)														
Namaqualand...	...	...	15	1	...	4	6	14	...	...	...	40	29	11
Oudtshoorn ...	2	1	57	...	2	2	10	9	...	...	...	83	69	14
Paarl ...	2	7	8	7	...	6	3	15	...	...	...	48	46	2
Peddie ...	...	1	6	...	...	8	...	27	...	1	...	43	38	5
Philipstown ...	...	2	...	...	...	5	...	3	...	...	...	10	7	3
Piquetberg ...	...	2	45	...	...	3	2	5	...	...	...	57	45	12
Port Elizabeth	1	3	3	13	...	1	1	15	...	...	...	38	36	2
Prieska ...	...	...	6	...	...	25	3	1	...	...	...	35	23	12
Prince Albert...	1	...	2	...	...	7	4	1	...	...	...	15	14	1
Queenstown ...	2	1	8	...	...	14	1	26	...	1	...	53	51	2
Richmond ...	1	...	...	...	...	7	...	2	...	...	...	10	9	1
Riversdale ...	2	...	32	...	...	15	18	8	...	...	...	75	62	13
Robertson ...	1	1	8	...	...	5	5	3	...	...	...	23	23	...
Somerset East...	2	...	12	...	...	34	6	10	...	...	...	64	50	14
Stellenbosch ...	1	4	1	9	...	3	...	13	...	...	...	31	30	1
Steynsburg ...	...	1	1	...	...	14	...	...	...	...	...	16	9	7
Steytlerville ...	...	1	3	...	...	12	5	1	...	...	...	22	15	7
Stockenstrom ...	...	1	10	...	...	...	3	4	...	...	...	18	20	-2
Stutterheim ...	...	2	2	...	...	5	...	17	1	2	...	29	30	-1
Sutherland ...	...	1	...	...	...	17	...	...	...	...	...	18	4	14
Swellendam ...	1	1	12	...	...	21	7	7	...	...	...	49	45	4
Tarka ...	2	...	4	...	...	30	1	5	...	...	...	42	26	16
Tulbagh ...	1	...	9	...	...	1	...	6	...	...	...	17	17	...
Uitenhage ...	1	2	...	15	1	22	1	9	...	...	...	53	40	13
Uniondale ...	1	...	25	...	...	1	12	4	...	...	...	43	47	-4
Van Rhynsdorp	...	1	11	...	...	5	1	1	...	...	...	19	13	6
Victoria East ...	...	1	2	...	...	6	1	18	1	2	...	31	31	...
Victoria West...	1	...	5	...	...	23	2	1	...	...	...	32	36	-4
Vryburg ...	...	1	18	...	...	11	1	5	...	1	...	37	32	5
Willowmore ...	...	1	14	...	...	18	7	2	...	...	...	42	32	10
Wodehouse ...	1	1	24	...	...	13	8	6	...	...	...	53	47	6
Worcester ...	2	2	1	20	...	7	1	2	...	...	...	35	31	4
NATIVE TERRITORIES.														
<i>Magistracy.</i>														
Bizana ...	...	...	...	...	...	...	...	...	...	...	6	6	5	1
Butterworth ...	1	...	...	...	...	2	...	...	...	...	25	28	29	-1
Elliot ...	...	1	6	...	...	8	12	...	...	...	3	30	27	3
Elliotdale ...	...	...	...	...	...	1	...	...	...	...	7	8	10	-2
Engcobo ...	...	...	1	...	...	...	...	...	2	50	53	53	...	...
Flagstaff ...	...	...	1	...	...	...	...	...	...	...	12	13	8	5
Idutywa ...	...	1	...	...	...	3	...	...	...	...	20	24	23	1
Kentani ...	...	...	1	...	...	...	...	...	...	...	42	43	41	2
Libode ...	...	...	1	...	...	1	...	...	...	...	9	11	9	2
Lusikisiki ...	...	...	1	...	...	...	...	...	...	...	8	9	7	2
Maclear ...	...	...	3	...	...	4	...	...	...	...	6	13	20	-7
Matatiele ...	...	1	1	...	...	2	...	...	...	...	39	43	37	6
Mount Ayliff ...	...	...	...	...	...	1	...	...	...	...	15	16	15	1
Mount Currie ...	...	1	2	...	...	3	...	...	...	...	12	18	20	-2
Mount Fletcher	...	...	1	...	...	1	...	...	...	...	27	29	30	-1
Mount Frere ...	...	...	...	...	...	2	...	...	...	...	52	54	49	5
Mqanduli ...	...	...	1	...	...	2	...	...	...	...	33	36	31	5
Ngqeleni ...	...	...	1	...	...	...	...	1	12	14	12	14	12	2
Nqamakwe ...	...	...	1	...	...	3	...	...	1	58	63	59	4	...
Ntabankulu ...	...	...	...	...	...	...	...	...	...	13	13	15	15	-2
Port St. John's	...	...	1	...	...	...	...	...	...	3	4	5	5	-1
Qumbu... ..	...	...	1	...	...	1	...	...	1	48	51	51	51	...
St. Mark's ...	...	...	2	...	...	2	...	...	...	25	29	36	36	-7
Tsolo ...	...	...	1	...	...	1	...	...	...	46	48	47	47	1
Tsomo ...	...	...	1	...	...	1	...	...	...	32	34	35	35	-1
Umtata ...	1	...	...	...	...	2	1	...	1	42	47	47	47	...
Umzimkulu ...	...	...	...	...	...	3	...	...	...	46	49	40	40	9
Walfish Bay ...	...	...	...	...	...	...	...	1	...	...	1	1	1	...
Willowvale ...	...	...	...	...	...	2	...	...	...	48	50	47	47	3
Xalanga ...	...	1	...	...	...	...	...	...	...	26	27	28	28	-1

B.—SCHOOLS OPENED DURING THE YEAR ENDING 30TH SEPTEMBER, 1907.

ARRANGED ACCORDING TO ALPHABETICAL ORDER OF DIVISIONS.

DIVISION.	Sp.	A1.	A2.	A3.	D.	E.	P.F.	Poor.	B.	Cl.	C.	Total 1907.	Total 1906.
SUMMARY.													
Totals } Colony Proper	2	...	197	...	4	488	23	42	...	...	756	544
for } Native Territories	1	...	...	16	4	...	...	58	79	102
GRAND TOTALS, 1907	...	2	...	198	...	4	504	27	42	...	58	835	...
" " 1906	1	...	3	132	...	7	314	63	57	...	69	...	646
Increase	-1	2	-3	66	...	-3	190	-36	-15	...	-11	189	...
COLONY PROPER :													
Aberdeen	1	...	...	11	...	...	...	...	12	4
Albany	3	...	...	3	...	...	...	...	6	4
Albert	23	...	...	...	...	...	23	20
Alexandria	2	...	...	1	...	1	...	...	4	4
Aliwal North	5	...	...	10	...	1	...	...	16	9
Barkly East...	5	...	...	12	...	...	...	...	17	9
Barkly West	1	...	...	1	1	2	...	...	5	4
Bathurst	1	...	...	...	...	...	...	...	1	...
Beaufort West	1	...	...	8	...	...	...	...	9	7
Bedford	2	...	...	...	...	...	2	5
Bredasdorp	2	...	...	4	1	...	...	...	7	12
Britstown	7	...	...	...	...	...	7	2
Caledon	1	...	...	12	1	...	...	...	14	12
Calvinia	6	...	...	10	1	...	...	...	17	9
Cape Suburbs and District	...	1	...	3	...	2	2	...	4	...	...	12	14
Cape Town, Green and Sea Point	1	...	...	...	1	...	...	2	...
Carnarvon	6	...	...	13	...	...	...	...	19	7
Cathcart	1	...	...	8	...	...	...	...	9	2
Ceres	2	...	...	10	...	...	...	...	12	10
Clanwilliam	6	...	...	8	2	...	...	...	16	9
Colesberg	10	...	...	...	...	...	10	6
Cradock	5	...	...	30	...	...	...	...	35	13
East London	3	...	...	...	...	1	...	...	4	9
Fort Beaufort	4	...	...	2	...	...	...	...	6	9
Fraserburg	1	...	...	11	...	...	...	...	12	8
George	2	...	...	...	2	...
Glen Grey	2	...	4	...	...	...	6	2
Gordonia	2	...	...	...	...	...	2	...
Graaff-Reinet	1	...	...	18	...	...	...	...	19	4
Hanover	1	...	...	...	...	...	1	5
Hay	3	...	...	5	...	...	...	...	8	9
Herbert	3	...	...	4	...	...	...	...	7	5
Herschel	3	...	...	...	3	2
Hopetown	13	1	...	...	...	...	14	5
Humansdorp	7	...	3	4	...	...	...	...	14	14
Jansenville	5	...	6	1	...	...	...	...	12	12
Kenhardt	6	...	...	...	...	...	6	7
Kimberley	1	...	4	...	1	3	...	...	...	...	9	2
King William's Town	4	...	5	...	4	...	...	...	13	9
Knysna	1	...	...	2	...	...	...	...	3	6
Komgha	2	...	...	1	...	...	...	...	3</	

SUPPLY OF SCHOOLS.

B.—(contd.)—SCHOOLS OPENED DURING THE YEAR ENDING 30TH SEPTEMBER, 1907.
ARRANGED ACCORDING TO ALPHABETICAL ORDER OF DIVISIONS.

DIVISION.	Sp.	A1.	A2.	A3.	D.	E.	P.F.	Poor.	B.	Cl.	C.	Total, 1907.	Total, 1906.
COLONY PROPER (contd.)													
Oudtshoorn	15	...	...	1	...	1	...	...	17	11
Paarl...	2	...	...	...	...	2	2
Peddie	2	...	...	3	...	2	...	...	7	3
Philipstown	4	...	...	...	...	4	2
Piquetberg	15	...	...	1	...	...	...	...	16	13
Port Elizabeth	1	...	...	1	1	1	...	...	4	5
Prieska	19	...	...	...	...	19	11
Prince Albert	3	...	...	...	...	3	5
Queenstown	2	...	...	8	...	2	...	...	12	11
Richmond	2	...	...	...	...	2	6
Riversdale	10	...	...	5	...	1	...	...	16	17
Robertson	1	...	1	...	...	2	2
Somerset East	1	...	...	18	1	1	...	...	21	14
Stellenbosch	1	...	...	1	3
Steynsburg	1	...	...	10	...	...	...	...	11	3
Steytlerville	1	...	...	7	...	...	...	...	8	4
Stockenström	2	...	...	...	...	...	...	...	2	1
Stutterheim...	1	...	...	2	...	1	...	...	4	9
Sutherland	15	...	...	...	...	15	2
Swellendam	8	1	...	...	...	9	11
Tarka	2	...	...	18	...	...	...	...	20	13
Tulbagh	1	...	...	...	...	1	...	...	2	...
Uitenhage	6	...	...	13	...	...	...	...	19	8
Uniondale	3	...	...	...	...	...	...	...	3	13
Van Rhynsdorp	3	...	...	4	...	...	...	...	7	3
Victoria East	2	...	1	...	...	3	3
Victoria West	7	...	...	...	...	7	16
Vryburg	3	...	...	8	...	2	...	...	13	18
Willowmore	5	...	...	13	...	...	...	...	18	6
Wodehouse	5	...	...	5	1	2	...	...	13	11
Worcester	2	...	...	3	...	...	...	...	5	3
NATIVE TERRITORIES. <i>Magistracy.</i>													
Bizana	1	1	1
Butterworth
Elliot	1	3	...	...	...	2	14
Elliotdale	1	5	2
Engcobo	1	1	5
Flagstaff	5	5	2
Idutywa	3	...	...	...	...	2	1
Kentani	2	2	4
Libode	1	...	...	...	1	2	2
Lusikisiki	2	2	1
Maclea	1	...	...	...	...	...	...	...	1	4
Matatiele	2	...	...	...	6	8	5
Mount Ayliff	1	1	1
Mount Currie	2	...	...	...	...	2	3
Mount Fletcher	4
Mount Frere	2	...	...	...	4	6	3
Mqanduli	5	5	6
Ngqeleni	2	2	2
Nqamakwe	1	...	...	...	4	5	3
Ntabankulu...	2
Port St. John's	2
Qumbu	3	3	8
St. Mark's	6
Tsolo	2	1	...	...	1	4	1
Tsomo	1	1	1
Umtata	3	3	8
Umzimkulu...	2	...	...	...	9	11	6
Walfish Bay
Willowvale	4	4	4
Xalanga	1

C.—SCHOOLS CLOSED DURING YEAR ENDING 30TH SEPTEMBER, 1907.

ARRANGED ACCORDING TO ALPHABETICAL ORDER OF DIVISIONS.

DIVISION.	Sp.	A1.	A2.	A3.	D.	E.	P.F.	Poor.	B.	Cl.	C.	Total, 1907.	Total, 1906.
SUMMARY.													
Totals for	Colony Proper... Native Territories	...	...	56	...	8	172	27	45	...	...	308	311
		...	...	9	...	...	13	2	...	...	28	52	50
GRAND TOTALS, 1907	65	...	8	185	29	45	...	28	360	...
„ 1906	1	...	1	79	...	4	176	37	37	...	26	...	361
Increase	-1	...	-14	...	4	9	-8	8	...	2	-1	...
COLONY PROPER :													
Aberdeen	1	...	...	...	...	...	...	...	1	3
Albany	3	...	1	...	...	4	3
Albert	2	...	...	3	...	...	...	...	5	6
Alexandria	1	...	...	...	1	2
Aliwal North	7	...	1	...	...	8	7
Barkly East	2	...	1	6	...	...	...	...	9	10
Barkly West	1	...	...	1	...	...	...	...	2	4
Bathurst	2	...	...	...	...	1	1
Beaufort West...	1	...	...	...	...	1	4
Bedford	3	...	...	...	...	3	2
Bredasdorp	2	1	...	...	...	3	5
Britstown	1	...	...	...	...	1	1
Caledon	2	1	2	...	...	5	2
Calvinia	2	...	...	4	...	...	...	...	6	7
Cape Suburbs and District	3	1	...	3	...	...	7	6
Cape Town, Green and Sea Point	2	...	...	3	...	...	5	2
Carnarvon	5	...	...	...	...	5	6
Cathcart	3	...	...	...	...	3	6
Ceres	3	...	...	...	...	3	1
Clanwilliam	2	...	...	2	2	...	...	...	6	3
Colesberg	1	...	...	3	1	...	...	...	5	5
Cradock	1	...	...	4	...	...	...	...	5	6
East London	1	...	...	...	1	6
Fort Beaufort	1	...	...	2	...	...	...	...	3	7
Fraserburg	5	1	...	...	...	6	2
George	3
Glen Grey	2	...	3	...	...	5	2
Gordonia	1
Graaff-Reinet	1	...	1	4	...	...	...	...	6	1
Hanover
Hay	1	...	...	1	...	...	...	...	2	4
Herbert	2	...	...	...	...	2	2
Herschel	5	...	...	5	...
Hopetown	4	...	...	...	...	4	...
Humansdorp	2	...	...	2	2	1	...	...	7	13
Jansenville	3	...	...	1	4	...	...	...	8	11
Kenhardt	1	...	...	...	...	...	...	...	1	2
Kimberley	1	...	1	...	...	...	...	...	2	2
King Wm.'s Town	1	...	...	...	...	8	...	...	9	5
Knysna	1	...	1	...	...	2	2
Komgha	2	...	...	...	...	2	4
Kuruman
Ladismith	1	...	...	...	...	1	...
Laingsburg	1	...	...	...	...	1	2
Mafeking	2	...	...	...	...	1	...	...	3	3
Malmesbury	5	1	...	...	...	6	5
Middelburg	5	...	...	...	...	5	2
Molteno	4	2	...	...	...	6	5
Montagu
Mossel Bay	1	...	...	...	...	2	...	...	3	3
Murraysburg												

SUPPLY OF SCHOOLS.

C.—(contd.)—SCHOOLS CLOSED DURING YEAR ENDING 30TH SEPTEMBER, 1907.

ARRANGED ACCORDING TO ALPHABETICAL ORDER OF DIVISIONS.

DIVISION.	Sp.	A1.	A2.	A3.	D.	E.	P.F.	Poor.	B.	C1.	C.	Total. 1907.	Total. 1906.
COLONY PROPER (continued.)													
Queenstown				1			8		1			10	9
Richmond							1					1	3
Riversdale				1			2					3	4
Robertson							2					2	1
Somerset East							6		1			7	9
Stellenbosch													1
Steynsburg							3		1			4	2
Steytlerville							1					1	
Stockenstrom							1		3			4	
Stutterheim				1			4					5	6
Sutherland							1					1	2
Swellendam							2	1	2			5	8
Tarka							3		1			4	6
Tulbagh				1			1					2	
Uitenhage							5	1				6	11
Uniondale				5				2				7	2
Van Rhynsdorp									1			1	
Victoria East				1			1		1			3	1
Victoria West				1			8	2				11	2
Vryburg				5			3					8	5
Willowmore				1			6	1				8	16
Wodehouse				3			4					7	12
Worcester				1								1	1
NATIVE TERRITORIES: Magistracy.													
Bizana													2
Butterworth							1					1	1
Elliot							1	1				2	9
Elliotdale							2				2	4	
Engcobo											1	1	2
Flagstaff													
Idutywa											2	2	1
Kentani													3
Libode													
Lusikisiki													
Maclear				5			1				2	8	2
Matatiele				2								2	2
Mount Ayliff													3
Mount Currie							2				2	4	2
Mount Fletcher				1								1	
Mount Frere							1					1	4
Mqanduli													
Ngqeleni													
Nqamakwe											1	1	3
Ntabankulu											2	2	1
Port St. John's											1	1	
Qumbu											3	3	
St. Mark's							2				5	7	1
Tsolo							2	1				3	3
Tsomo											2	2	
Umtata											3	3	1
Umzimkulu				1							1	2	2
Walfish Bay													1
Willowvale											1	1	5
Xalanga							1					1	2

D.—SUMMARY OF CHANGES IN CLASSIFICATION OF SCHOOLS DURING THE YEAR ENDING 30th SEPTEMBER, 1907.

CLASSIFICATION.	CLASS OF SCHOOL.											Total.
	Sp.	A1.	A2.	A3.	D.	E.	P.F.	Poor.	B.	C1.	C.	
Present		2	5	55			19	6				87
Former		1	5	26			34	16	5			87
Increase		1		29			-15	-10	-5			

SUPPLY OF SCHOOLS.

E.—CLASSIFICATION OF SCHOOLS IN OPERATION AT 30TH SEPTEMBER, 1907.

ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

Inspector.	Sp.	A1.	A2.	A3.	D.	E.	P.F.	Poor.	B.	C1.	C.	Total. 1907.	Total. 1906.	Increase.	
Bain				2	9		10	12		2	104	139	144	-5	
Bennie		3	3	6	34		22	4	25		2	99	96	3	
Bond			2	3	17		7	2	112	1	1	145	141	4	
Craib, D.			6	7	5	13	2	6		10		49	52	-3	
Craib, J.			2	6	2	33		107	13	19		182	125	57	
Freeman				3	3	31		87	20	12		156	122	34	
Golightly				2	9	31		27	5	27		114	112	2	
Grant						5	35	4	15			147	98	49	
Hagen				5	1	38		92	6	8		151	120	31	
Hobden						5		8			1	146	160	-14	
Hofmeyr				1	4	92	1	27	19	31		175	136	39	
Logie				4	1	13		47	2	82		150	131	19	
McLaren						1		6			1	115	125	-10	
Milne				2	5	4	31	1	3	35	7	113	91	22	
Mitchell				6	2	84		2	4	28	18	144	128	16	
Noaks				6	12	29		7	8		59	121	116	5	
Porter					2	5		9				138	154	-16	
Pressly					2	4	52		49	14	53	1	175	155	20
Rein, R.					1	1		6				117	125	-8	
Rein, T. W.				1	2	3	23		24	7	62	2	127	121	6
Robertson				2	5	5	51		51	16	10		140	104	36
Robinson (Acting)					1	3	50		13	46	19		132	128	4
Satchel				3	5	45		3	22	8	35		122	101	21
Spurway				3	5	22		116	5	12			163	122	41
Theron				1	5	4	25		47	25	25		132	118	14
Tooke					1		5		6	1		2	145	160	-15
Watermeyer				4	1	56		37	31	19			148	129	19
Young				5	5	26		1	36		34	1	110	101	9
Totals	19	89	101	858	4	23	991	275	712	11	775	3858	3383	475	

F.—SUMMARY OF SCHOOLS OPENED, SCHOOLS CLOSED, AND SCHOOLS IN OPERATION DURING THE YEAR ENDING 30th SEPTEMBER, 1907.

ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

Circuit in charge of Inspector.	Schools in operation at 30th Sept., 1906.	Schools Opened.	Schools Closed.	Schools in operation at 30th Sept., 1907.	Increase.
Bain	144	6	11	139	-5
Bennie	96	13	10	99	3
Bond	141	13	9	145	4
Craib, D.	52	2	5	49	-3
Craib, J.	125	75	18	182	57
Freeman	122	54	20	156	34
Golightly	112	8	6	114	2
Grant	98	67	18	147	49
Hagen	120	61	30	151	31
Hobden	165	10	15	160	-5
Hofmeyr	136	57	18	175	39
Logie	131	38	19	150	19
McLaren	123	6	4	125	2
Milne	91	31	9	113	22
Mitchell	128	22	6	144	16
Noaks	116	12	7	121	5
Porter	132	30	8	154	22
Pressly	155	49	29	175	20
Rein, R.	121	11	7	125	4
Rein, T. W.	121	18	12	127	6
Robertson	104	44	8	140	36
Robinson (Acting)	128	20	16	132	4
Satchel	101	36	15	122	21
Spurway	122	66	25	163	41
Theron	118	22	8	132	14
Tooke	151	16	7	160	9
Watermeyer	129	28	9	148	19
Young	101	20	11	110	9
Totals	3383	835	360	3858	475
Totals, 1906	3098	646	361	3383	285

3.—ENROLMENT AND ATTENDANCE.

A.—SUMMARY OF ENROLMENT AND ATTENDANCE.

(INCLUDING LATE RETURNS).

DIVISION.	Average No. Scholars on Roll.				Average Attendance.			
	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.
	1906.	1907.	1907.	1907.	1906.	1907.	1907.	1907.
SUMMARY.								
Total (Colony Proper ...	126436	129725	131642	134329	107891	113438	112823	117922
for Native Territories ...	45304	44594	46474	49192	35410	36488	37194	41275
Totals ...	171740	174319	178116	183521	143301	149926	150017	159197
GRAND TOTAL, 1907 ...	171740	174319	178116	183521	143301	149926	150017	159197
Do. 1906 ...	163828	169152	171021	176837	136240	144698	143919	150891
Increase ...	7912	5167	7095	6684	7061	5228	6098	8306
Percentage of Attendance, 1907 ...	...	...	...	...	83.44	86.00	84.22	86.74
Do. 1906 ...	...	...	...	...	83.16	85.54	84.15	85.33
COLONY PROPER :								
Aberdeen ...	529	516	584	613	463	466	527	554
Albany ...	2720	2716	2848	2756	2330	2423	2460	2414
Albert ...	842	904	943	978	771	845	869	919
Alexandria ...	394	455	482	554	359	422	427	501
Aliwal North ...	1483	1634	1641	1552	1362	1480	1458	1395
Barkly East ...	674	800	786	768	619	739	708	703
Barkly West ...	895	954	995	997	749	803	818	862
Bathurst ...	614	602	591	574	496	483	471	484
Beaufort West ...	877	905	932	980	756	818	837	870
Bedford ...	562	562	540	592	485	511	490	547
Bredasdorp ...	1001	1082	1109	1141	895	1001	1005	1039
Britstown ...	711	720	708	760	640	665	633	685
Caledon ...	2009	2069	2125	2010	1764	1859	1849	1805
Calvinia ...	712	701	694	751	652	657	626	666
Cape Suburbs and District ...	12473	12879	13196	12946	10554	11000	11062	10929
Point ...	7615	7616	7591	7557	6614	6743	6712	6571
Carnarvon ...	475	580	595	783	437	552	559	654
Cathcart ...	596	590	543	560	542	528	489	518
Ceres ...	756	794	734	743	694	735	632	651
Clanwilliam ...	863	971	924	967	789	893	834	896
Colesberg ...	783	770	799	783	689	668	687	692
Cradock ...	1418	1584	1651	1671	1287	1447	1505	1530
East London ...	2754	2750	2886	2914	2410	2457	2518	2622
Fort Beaufort ...	1672	1790	1910	2010	1403	1566	1572	1728
Fraserburg ...	228	269	289	283	214	258	274	268
George ...	1447	1442	1479	1601	1158	1192	1225	1373
Glen Grey ...	2572	2679	2626	2717	1907	2076	1995	2198
Gordonia ...	394	430	464	452	308	389	396	408
Graaff-Reinet ...	2056	1936	2123	2123	1775	1709	1901	1942
Hanover ...	293	365	376	379	273	343	349	356
Hay ...	312	300	376	370	285	279	346	333
Herbert ...	231	279	305	298	205	252	266	256
Herschel ...	2910	2873	2780	2708	2436	2405	2241	2412
Hopetown ...	413	479	518	527	373	440	469	489
Humansdorp ...	1271	1300	1248	1386	1097	1155	1078	1237
Jansenville ...	710	702	768	780	585	618	674	700
Kenhardt ...	329	458	502	476	263	428	447	431
Kimberley ...	4519	4672	4832	4951	3835	3958	4039	4137
King William's Town ...	8451	8386	8834	9311	6431	6794	6993	7869
Knysna ...	1164	1253	1253	1256	992	1096	1059	1088
Komgha ...	282	281	280	325	242	247	251	284
Kuruman ...	122	144	161	222	103	119	138	189
Ladismith ...	1148	1083	1148	1129	1021	963	1010	1031
Laingsburg ...	416	477	477	451	365	430	427	411
Mafeking ...	727	695	690	748	637	624	602	652
Malmesbury ...	3084	3244	3173	3349	2729	2925	2796	3065
Middelburg ...	917	984	949	1046	849	921	879	963
Molteno ...	487	506	515	560	432	462	451	505
Montagu ...	644	630	627	683	552	526	549	612
Mossel Bay ...	1183	1118	1197	1250	976	980	1020	1089
Murraysburg ...	332	342	359	372	293	327	341	343

ENROLMENT AND ATTENDANCE.

A.—(contd.)—SUMMARY OF ENROLMENT AND ATTENDANCE
(INCLUDING LATE RETURNS).

DIVISION.	Average No. Scholars on Roll.				Average Attendance.			
	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.
	1906.	1907.	1907.	1907.	1906.	1907.	1907.	1907.
COLONY PROPER—Contd.								
Namaqualand ...	1738	1985	1906	1754	1345	1670	1449	1477
Oudtshoorn ...	3542	3698	3816	3970	3016	3170	3259	3516
Paarl ...	4536	4469	4474	4483	4057	4032	3889	4012
Peddie ...	1466	1551	1578	1751	1058	1257	1206	1480
Philipsburg ...	448	441	453	461	421	411	425	431
Piquetberg ...	1614	1774	1652	1780	1409	1613	1482	1618
Port Elizabeth ...	4165	4234	4110	4173	3574	3693	3524	3672
Prieska ...	508	493	543	583	470	458	499	546
Prince Albert ...	491	440	490	512	431	390	440	462
Queenstown ...	2694	2837	2774	2875	2229	2452	2273	2455
Richmond ...	379	386	375	371	324	360	345	335
Riversdale ...	1844	1941	1969	1940	1620	1777	1742	1753
Robertson ...	1405	1355	1348	1409	1159	1141	1149	1212
Somerset East ...	1624	1815	1847	1887	1420	1629	1618	1682
Stellenbosch ...	2693	2675	2699	2693	2352	2378	2304	2357
Steynsburg ...	280	317	322	340	252	286	305	313
Steytlerville ...	399	405	398	455	340	350	346	415
Stockenström ...	648	719	714	622	515	605	580	516
Stutterheim ...	1357	1332	1317	1344	1081	1115	1094	1174
Sutherland ...	120	144	178	211	114	140	165	203
Swellendam ...	1432	1396	1391	1390	1231	1230	1207	1249
Tarka ...	755	791	760	744	663	702	671	685
Tulbagh ...	934	1009	904	937	842	901	787	826
Uitenhage ...	2204	2260	2305	2316	1918	2033	2033	2076
Uniondale ...	1329	1278	1220	1226	1160	1130	1046	1110
Van Rhynsdorp ...	363	392	345	326	318	363	307	298
Victoria East ...	1906	1680	1790	1953	1549	1402	1560	1719
Victoria West ...	741	745	755	744	685	670	717	688
Vryburg ...	709	663	712	857	635	603	629	758
Willowmore ...	677	773	874	888	602	683	776	784
Wodehouse ...	1337	1322	1330	1409	1167	1161	1118	1249
Worcester ...	2028	2134	2137	2212	1838	1956	1914	1975
NATIVE TERRITORIES :								
<i>Magistracy.</i>								
Bizana ...	265	237	255	281	188	195	196	229
Butterworth ...	2257	2195	2351	2536	1732	1704	1822	2104
Elliot ...	663	710	679	668	570	642	582	593
Elliotdale ...	570	350	350	355	386	258	244	263
Engcobo ...	2953	2841	2975	3099	2351	2307	2402	2631
Flagstaff ...	390	377	354	615	296	308	287	515
Idutywa ...	1329	1321	1327	1436	973	1019	984	1137
Kentani ...	1973	2105	2178	2136	1462	1629	1618	1659
Libode ...	243	249	268	366	197	197	217	299
Lusikisiki ...	259	250	275	352	208	211	230	307
Maclear ...	496	491	436	381	427	416	353	325
Matatiele ...	1778	1756	1864	1945	1502	1509	1568	1674
Mount Ayliff ...	750	715	754	878	612	604	563	751
Mount Currie ...	930	910	880	918	806	788	740	796
Mount Fletcher ...	1466	1329	1314	1342	1236	1154	1127	1175
Mount Frere ...	3189	3165	3361	3596	2571	2696	2807	3159
Mqanduli ...	1477	1348	1579	1613	1123	1083	1241	1317
Ngqeleni ...	506	493	527	606	440	429	449	531
Nqamakwe ...	4530	4501	4693	5035	3405	3655	3661	4099
Ntabankulu ...	638	651	687	663	491	533	567	551
Port St. John's ...	139	121	122	127	121	109	113	119
Qumbu ...	2780	2691	2861	3029	2182	2229	2345	2634
St. Mark's ...	1650	1553	1660	1553	1223	1223	1307	1271
Tsolo ...	2464	2604	2699	2873	1987	2156	2241	2523
Tsomo ...	2586	2544	2515	2722	1986	2046	1961	2351
Umtata ...	2588	2466	2579	2641	2050	2097	2184	2267
Umzimkulu ...	2069	2121	2286	2493	1627	1756	1912	2147
Walfish Bay ...	54	48	42	60	45	39	38	52
Willowvale ...	2683	2727	2895	3155	1962	2043	2179	2462
Xalanga ...	1629	1725	1708	1718	1251	1453	1256	1334

B.—COMPARISON OF ENROLMENT AND ATTENDANCE FOR YEAR ENDING 30TH SEPTEMBER, 1906, WITH YEAR ENDING 30TH SEPTEMBER, 1907.

I.—ARRANGED IN ALPHABETICAL ORDER OF DIVISIONS.

DIVISION.	No. of Pupils on Roll.			Average Attendance.		
	3rd Qr., 1906.	3rd Qr., 1907.	Increase.	3rd Qr., 1906.	3rd Qr., 1907.	Increase.
SUMMARY.						
Totals } Colony Proper	128434	134329	5895	111319	117922	6603
for } Native Territories	48403	49192	789	39572	41275	1703
GRAND TOTALS	176837	183521	6684	150891	159197	8306
COLONY PROPER :						
Aberdeen	535	613	78	484	554	70
Albany	2760	2756	-4	2421	2414	-7
Albert	889	978	89	825	919	94
Alexandria	370	554	184	337	501	164
Aliwal North	1565	1552	-13	1423	1395	-28
Barkly East	677	768	91	619	703	84
Barkly West	936	997	61	800	862	62
Bathurst	616	574	-42	542	484	-58
Beaufort West	929	980	51	813	870	57
Bedford	584	592	8	496	547	51
Bredasdorp	987	1141	154	906	1039	133
Britstown	659	760	101	589	685	96
Caledon	2069	2010	-59	1857	1805	-52
Calvinia	724	751	27	668	666	-2
Cape Suburbs and District	12294	12946	652	10238	10929	691
Cape Town, Green and Sea Point	7770	7557	-213	6795	6571	-224
Carnarvon	400	783	383	359	654	295
Cathcart	583	560	-23	516	518	2
Ceres	709	743	34	643	651	8
Clanwilliam	877	967	90	815	896	81
Colesberg	777	783	6	684	692	8
Cradock	1361	1671	310	1241	1530	289
East London	2697	2914	217	2416	2622	206
Fort Beaufort	1789	2010	221	1496	1728	232
Fraserburg	252	283	31	238	268	30
George	1536	1601	65	1271	1373	102
Glen Grey	2738	2717	-21	2153	2198	45
Gordonia	428	452	24	361	408	47
Graaff-Reinet	2091	2123	32	1892	1942	50
Hanover	364	379	15	345	356	11
Hay	320	370	50	292	333	41
Herbert	213	298	85	191	256	65
Herschel	2984	2708	-276	2542	2412	-130
Hopetown	403	527	124	375	489	114
Humansdorp	1258	1386	128	1087	1237	150
Jansenville	708	780	72	620	700	80
Kenhardt	457	476	19	407	431	24
Kimberley	4452	4951	499	3861	4137	276
King William's Town	9328	9311	-17	7414	7869	455
Knysna	1195	1256	61	1033	1088	55
Komgha	282	325	43	246	284	38
Kuruman	139	222	83	120	189	69
Ladismith	1110	1129	19	1005	1031	26
Laingsburg	431	451	20	379	411	32
Mafeking	696	748	52	622	652	30
Malmesbury	3227	3349	122	2934	3065	131
Middelburg	908	1046	138	819	963	144
Molteno	487	560	73	429	505	76
Montagu	637	683	46	579	612	33
Mossel Bay	1233	1250	17	1068	1089	21
Murraysburg	300	372	72	277	343	66
Namaqualand	1765	1754	-11	1409	1477	68
Oudtshoorn	3367	3970	603	2996	3516	520
Paarl	4542	4483	-59	4089	4012	-77

B.—(contd.)—COMPARISON OF ENROLMENT AND ATTENDANCE FOR YEAR ENDING 30TH SEPTEMBER, 1906, WITH YEAR ENDING 30TH SEPTEMBER, 1907.

I.—ARRANGED IN ALPHABETICAL ORDER OF DIVISIONS.

DIVISION.	No. of Pupils on Roll.			Average Attendance.		
	3rd Qr., 1906.	3rd Qr., 1907.	Increase.	3rd Qr., 1906.	3rd Qr., 1907.	Increase.
COLONY PROPER—(contd.)						
Peddie	1642	1751	109	1358	1480	122
Philipstown	464	461	-3	443	431	-12
Piquetberg	1635	1780	85	1548	1618	70
Port Elizabeth	4111	4173	62	3530	3672	142
Prieska	469	583	114	381	546	165
Prince Albert	508	512	4	454	462	8
Queenstown	2678	2875	197	2230	2455	225
Richmond	362	371	9	303	335	32
Riversdale	1854	1940	86	1679	1753	74
Robertson	1404	1409	5	1203	1212	9
Somerset East	1629	1887	258	1392	1682	290
Stellenbosch	2647	2693	46	2350	2357	7
Steynsburg	270	340	70	254	313	59
Steytlerville	383	455	72	319	415	96
Stockenstrom	772	622	-150	632	516	-116
Stutterheim	1360	1344	-16	1129	1174	45
Sutherland	113	211	98	105	203	98
Swellendam	1580	1390	-190	1373	1249	-124
Tarka	746	744	-2	655	685	30
Tulbagh	861	937	76	757	826	69
Uitenhage	2168	2316	148	1902	2076	174
Uniondale	1298	1226	-72	1152	1110	-42
Van Rhynsdorp	344	326	-18	318	298	-20
Victoria East	2075	1953	-122	1787	1719	-68
Victoria West	745	744	-1	689	688	-1
Vryburg	728	857	129	654	758	104
Willowmore	752	888	136	667	784	117
Wodehouse	1335	1409	74	1175	1249	74
Worcester	2033	2212	179	1843	1975	132
NATIVE TERRITORIES.						
<i>Magistracy.</i>						
Bizana	216	281	65	164	229	65
Butterworth	2458	2536	78	1920	2104	184
Elliot	654	668	14	571	593	22
Elliotdale	401	355	-46	311	263	-48
Engcobo	3242	3099	-143	2696	2631	-65
Flagstaff	375	615	240	306	515	209
Idutywa	1504	1436	-68	1159	1137	-22
Kentani	2151	2136	-15	1649	1659	10
Libode	291	366	75	224	299	75
Lusikisiki	302	352	50	252	307	55
Maclear	533	381	-152	432	325	-107
Matatiele	1906	1945	39	1643	1674	31
Mount Ayliff	772	878	106	648	751	103
Mount Currie	936	918	-18	797	796	-1
Mount Fletcher	1487	1342	-145	1310	1175	-135
Mount Frere	3390	3596	206	2970	3159	189
Mqanduli	1740	1613	-127	1381	1317	-64
Ngqeleni	527	606	79	452	531	79
Nqamakwe	4790	5035	245	3812	4099	287
Ntabankulu	737	663	-74	590	551	-39
Port St. John's	150	127	-23	132	119	-13
Qumbu	2994	3029	35	2515	2634	119
St. Mark's	1875	1553	-322	1427	1271	-156
Tsolo	2737	2873	136	2277	2523	246
Tsomo	2771	2722	-49	2439	2351	-88
Umtata	2695	2641	-54	2217	2267	50
Umzinkulu	2013	2493	480	1558	2147	589
Walfish Bay	60	60	...	46	52	6
Willowvale	2958	3155	197	2324	2462	138
Xalanga	1738	1718	-20	1350	1334	-16

ENROLMENT AND ATTENDANCE.

B. (contd.) COMPARISON OF ENROLMENT AND ATTENDANCE, 1906 AND 1907.

II.—ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

CIRCUIT IN CHARGE OF INSPECTOR.	Pupils on Roll.			Average Attendance.		
	3rd Qr. 1906.	3rd Qr. 1907.	Increase.	3rd Qr. 1906.	3rd Qr. 1907.	Increase.
	Bain ...	7509	7038	-471	6044	5829	-215
Bennie ...	4330	4476	146	3796	3946	150
Bond ...	9328	9311	-17	7414	7869	455
Craib, D. ...	7770	7557	-213	6795	6571	-224
Craib, J. ...	5081	5681	600	4525	5154	629
Freeman ...	3432	3773	341	3038	3370	332
Golightly ...	7769	7832	63	7023	7077	54
Grant ...	3413	3927	514	3039	3579	540
Hagen ...	2783	3304	521	2534	2954	420
Hobden ...	9141	9011	-130	7817	7844	27
Hofmeyr ...	5602	5824	222	4893	5167	274
Logie ...	6162	6336	174	5038	5338	300
McLaren ...	10019	10293	274	8171	8554	383
Milne ...	6662	6944	282	5751	6163	412
Mitchell ...	6136	6821	685	5335	5978	643
Noaks ...	12294	12946	652	10238	10929	691
Porter ...	6520	7482	962	5368	6419	1051
Pressly ...	6561	6437	-124	5759	5759	...
Rein, R. ...	7014	7082	68	5443	5521	78
Rein, T. W. ...	6278	6336	58	5273	5443	170
Robertson ...	5327	5709	382	4752	5064	312
Robinson (Acting) ...	3751	3868	117	3272	3435	163
Satchel ...	6951	7775	824	6057	6598	541
Spurway ...	3695	4086	391	3356	3748	392
Theron ...	5703	5844	141	5113	5201	88
Tooke ...	8140	8226	86	6683	7056	373
Watermeyer ...	4544	4459	-85	4057	4033	-24
Young ...	4922	5143	221	4307	4598	291
Totals ...	176837	183521	6684	150891	159197	8306

III.—ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

CLASS OF SCHOOL.	No. of Pupils on Roll.			Average Attendance.			Percentage of Attendance to Enrolment.		Percentage of Pupils in Attendance at the various classes of Schools.	
	3rd Quarter.			3rd Quarter.			3rd Quarter.		3rd Quarter.	
	1906.	1907.	Increase	1906.	1907.	Increase	1906.	1907.	1906.	1907.
	Sp. ...	1047	1109	62	984	1063	79	93.98	95.85	0.59	0.60
A 1 ...	17804	18222	418	16519	16859	340	92.78	92.52	10.07	9.93
A 2 ...	13537	14715	1178	12269	13297	1028	90.63	90.36	7.65	8.02
A 3 ...	26436	30347	3911	23720	27129	3409	89.73	89.39	14.95	16.53
D. ...	207	230	23	195	219	24	94.20	95.22	0.12	0.12
E. ...	1152	1042	-110	918	752	-166	79.69	72.17	0.65	0.57
P.F. ...	5853	8178	2325	5515	7754	2239	94.23	94.82	3.31	4.46
Poor ...	8567	7983	-584	7535	7023	-512	87.95	87.97	4.84	4.35
B. ...	54794	53343	-1451	44487	44563	76	81.19	83.54	30.98	29.07
C 1 ...	707	924	217	670	875	205	94.77	94.70	0.40	0.50
C ...	46733	47428	695	38079	39663	1584	81.48	83.63	26.43	25.84
Totals ...	176837	183521	6684	150891	159197	8306	85.33	86.75	...	...

ENROLMENT AND ATTENDANCE.

B.—(contd.)—COMPARISON OF ENROLMENT, 1906 AND 1907.

IV.—WHITE AND COLOURED PUPILS ON ROLL AT 30TH SEPTEMBER, 1906, AND AT 30TH SEPTEMBER, 1907.

DIVISION.	White Pupils.			Coloured Pupils.		
	3rd Qr. 1906.	3rd Qr. 1907.	Incr.	3rd Qr. 1906.	3rd Qr. 1907.	Incr.
SUMMARY.						
Totals } Colony Proper ...	71915	78514	6599	56519	55815	-704
for } Native Territories ...	2073	1956	-117	46330	47236	906
TOTALS ...	73988	80470	6482	102849	103051	202
COLONY PROPER:						
Aberdeen ...	414	479	65	121	134	13
Albany ...	1865	1938	73	895	818	-77
Albert ...	659	739	80	230	239	9
Alexandria ...	307	396	89	63	158	95
Aliwal North ...	1049	1132	83	516	420	-96
Barkly East ...	616	714	98	61	54	-7
Barkly West ...	440	414	-26	496	583	87
Bathurst ...	259	241	-18	357	333	-24
Beaufort West ...	601	708	107	328	272	-56
Bedford ...	316	314	-2	268	278	10
Bredasdorp ...	547	680	133	440	461	21
Britstown ...	395	457	62	264	303	39
Caledon ...	1415	1525	110	654	485	-169
Calvinia ...	520	603	83	204	148	-56
Cape Suburbs and District ...	6914	7556	642	5380	5390	10
Cape Town, Green and Sea Point ...	4918	4763	-155	2852	2794	-58
Carnarvon ...	251	411	160	149	372	223
Cathcart ...	336	369	33	247	191	-56
Ceres ...	450	501	51	259	242	-17
Clanwilliam ...	527	625	98	350	342	-8
Colesberg ...	450	481	31	327	302	-25
Cradock ...	1021	1317	296	340	354	14
East London ...	2108	2260	152	589	654	65
Fort Beaufort ...	482	590	108	1307	1420	113
Fraserburg ...	219	241	22	33	42	9
George ...	1041	1065	24	495	536	41
Glen Grey ...	85	98	13	2653	2619	-34
Gordonia ...	135	178	43	293	274	-19
Graaff-Reinet ...	1505	1551	46	586	572	-14
Hanover ...	259	288	29	105	91	-14
Hay ...	290	341	51	30	29	-1
Herbert ...	181	244	63	32	54	22
Herschel ...	41	39	-2	2943	2669	-274
Hopetown ...	302	438	136	101	89	-12
Humansdorp ...	772	858	86	486	528	42
Jansenville ...	556	615	59	152	165	13
Kenhardt ...	457	476	19	...	...	...
Kimberley ...	2706	3278	572	1746	1673	-73
King William's Town ...	1773	1891	118	7555	7420	-135
Knysna ...	874	920	46	321	336	15
Komgha ...	148	197	49	134	128	-6
Kuruman ...	27	73	46	112	149	37
Ladismith ...	804	826	22	306	303	-3
Laingsburg ...	303	355	52	128	96	-32
Mafeking ...	150	201	51	546	547	1
Malmesbury ...	2125	2249	124	1102	1100	-2
Middelburg ...	679	750	71	229	296	67
Molteno ...	429	481	52	58	79	21
Montagu ...	538	585	47	99	98	-1
Mossel Bay ...	920	941	21	313	309	-4
Murraysburg ...	247	303	56	53	69	16
Namaqualand ...	399	533	134	1366	1221	-145
Oudtshoorn ...	2597	3304	707	770	666	-104
Paarl ...	2975	2950	-25	1567	1533	-34
Peddie ...	208	280	72	1434	1471	37
Philipstown ...	334	336	2	130	125	-5
Piquetberg ...	1267	1388	121	428	392	-36
Port Elizabeth ...	2549	2598	49	1562	1575	13
Prieska ...	408	537	129	61	46	-15
Prince Albert ...	371	403	32	137	109	-28
Queenstown ...	896	952	56	1782	1923	141
Richmond ...	218	227	9	144	144	...
Riversdale ...	1336	1399	63	518	541	23

ENROLMENT AND ATTENDANCE.

B.—(contd.)—COMPARISON OF ENROLMENT, 1906 AND 1907.

IV.—WHITE AND COLOURED PUPILS ON ROLL AT 30TH SEPTEMBER, 1906, AND AT 30TH SEPTEMBER, 1907.

DIVISION.	White Pupils.			Coloured Pupils.			Incr.
	3rd Qr. 1906.	3rd Qr. 1907.	Incr.	3rd Qr. 1906.	3rd Qr. 1907.	Incr.	
Robertson	1057	1079	22	347	330	-17	
Somerset East	1066	1264	198	563	623	60	
Stellenbosch	1517	1493	-24	1130	1200	70	
Steynsburg	198	340	142	72	...	-72	
Steytlerville	298	398	100	85	57	-28	
Stockenstrom	342	362	20	430	260	-170	
Stutterheim	276	239	-37	1084	1105	21	
Sutherland	113	211	98	...	...	...
Swellendam	978	981	3	602	409	-193	
Tarka	397	490	93	349	254	-95	
Tulbagh	353	356	3	508	581	73	
Uitenhage... ..	1552	1728	176	616	588	-28	
Uniondale... ..	1030	975	-55	268	251	-17	
Van Rhynsdorp	225	265	40	119	61	-58	
Victoria East	285	230	-55	1790	1723	-67	
Victoria West	692	665	-27	53	79	26	
Vryburg	489	484	-5	239	373	134	
Willowmore	597	714	117	155	174	19	
Wodehouse	1068	1083	15	267	326	59	
Worcester	1398	1555	157	635	657	22	
NATIVE TERRITORIES.							
<i>Magistracy.</i>							
Bizana ... ..	...	...	...	216	281	65	
Butterworth	154	135	-19	2304	2401	-97	
Elliot	583	567	-16	71	101	30	
Elliotdale	34	7	-27	367	348	-19	
Engcobo	28	30	2	3214	3069	-145	
Flagstaff	18	22	4	357	593	236	
Idutywa	73	90	17	1431	1346	-85	
Kentani	12	13	1	2139	2123	-16	
Libode	14	16	2	277	350	73	
Lusikisiki	10	13	3	292	339	47	
Maclear	239	142	-97	294	239	-55	
Matatiele	131	123	-8	1775	1822	47	
Mount Ayliff	11	17	6	761	861	100	
Mount Currie	222	286	64	714	632	-82	
Mount Fletcher	41	30	-11	1446	1312	-134	
Mount Frere	6	13	7	3384	3583	199	
Mqanduli	30	27	-3	1710	1586	-124	
Ngqeleni	14	18	4	513	588	75	
Nqamakwe	34	32	-2	4756	5003	247	
Ntbankulu ... ..	...	...	...	737	663	-74	
Port St. John's	28	32	4	122	95	-27	
Qumbu	29	28	-1	2965	3001	36	
St. Mark's... ..	75	57	-18	1800	1496	-304	
Tsolo	29	23	-6	2708	2850	142	
Tsomo	26	30	4	2745	2692	-53	
Umtata	155	147	-8	2540	2494	-46	
Umzimkulu	22	13	-9	1991	2480	489	
Walfish Bay ... ..	...	...	...	60	60	...	
Willowvale	13	16	3	2945	3139	194	
Xalanga	42	29	-13	1696	1689	-7	

B.—(contd.)—COMPARISON OF ENROLMENT, 1906 AND 1907.

V.—SEX AND COLOUR OF PUPILS.

Year.	White Pupils.			Coloured Pupils.			Total Enrolment.
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	
3rd Qr., 1907 ...	41165	39305	80470	51235	51816	103051	183521
Percentage ...	22·43	21·42	43·85	27·92	28·23	56·15	...
3rd Qr., 1906 ...	37959	36029	73988	51054	51795	102849	176837
Percentage ...	21·47	20·37	41·84	28·87	29·29	58·16	...

4.—INSPECTION OF SCHOOLS.

A. FORMAL AND INFORMAL INSPECTIONS MADE DURING THE YEAR ENDED 30TH SEPTEMBER, 1907.

I. ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

CIRCUIT IN CHARGE OF INSPECTOR.	FORMAL.				INFORMAL.			
	By Circuit Inspector.	By Inspectors of other Circuits.	By Casual Examiner.	Total, 1907.	Total, 1906.	By Circuit Inspector.	By Casual Examiner.	Total, 1907.
Bain	139	...	...	139	135	100	...	100
Bennie	104	...	...	104	100	84	...	84
Bond	142	...	...	142	139	91	...	91
Craib, D.	48	...	...	48	51	155	...	155
Craib, J.	169	...	...	169	127	56	...	56
Freeman	126	...	19	145	99	56	2	58
Golightly	115	...	...	115	114	44	...	44
Grant	94	1	...	95	84	74	...	74
Hagen	159	1	...	160	66	81	...	81
Hobden	163	...	...	163	168	138	...	138
Hofmeyr	136	...	11	147	114	26	...	26
Logie	149	...	...	149	130	119	...	119
McLaren	125	...	...	125	125	116	...	116
Milne	92	11	...	103	95	92	...	92
Mitchell	114	...	19	133	127	49	...	49
Noaks	123	...	...	123	116	232	...	232
Porter	150	...	...	150	135	86	...	86
Pressly	187	...	...	187	170	103	...	103
Rein, R.... ..	127	...	...	127	115	85	...	85
Rein, T. W.	113	...	...	113	118	72	...	72
Robertson	122	...	...	122	100	50	...	50
Robinson (Acting)	121	1	...	122	118	23	...	23
Satchel	119	...	...	119	83	50	...	50
Spurway	142	...	17	159	136	43	2	45
Theron	133	...	...	133	121	91	...	91
Tooke	159	...	...	159	140	91	...	91
Watermeyer	145	...	...	145	114	58	...	58
Young	110	...	...	110	104	62	...	62
Totals, 1907 ...	3626	14	66	3706	...	2327	4	2331
Do. 1906 ...	*3021	223	...	...	3244	2178	†153	2331

NOTE.—88 Schools were inspected twice during the year, the later inspection only being reckoned; these were distributed as follows: Bain, 3; Bond, 4; J. Craib, 1; Freeman, 24; Hagen, 26; Hofmeyr, 4; Milne, 1; R. Rein, 7; T. W. Rein, 1; Robertson, 5; Satchel, 9; Spurway, 1; Watermeyer, 2.

* In addition to the above, 46 inspections were made by Mr. W. A. Russell, M.A., Inspector of High Schools and Training Colleges.

† † of these inspections were made by the Railway Education Officer.

A.—(contd.)—INSPECTIONS MADE DURING YEAR ENDING 30TH SEPTEMBER, 1907.

II.—ARRANGED ACCORDING TO DIVISIONS AND CLASSES OF SCHOOLS.

FORMAL INSPECTIONS ONLY.

DIVISION.	Sp.	A 1	A 2	A 3	D	E	P.F.	Poor.	B	C 1	C	Total.
SUMMARY.												
Totals } Colony Proper ...	17	83	92	767	1	21	878	254	716	5	9	2843
for } Native Territories	2	5	31	...	...	48	12	...	6	759	863
TOTALS ...	17	85	97	798	1	21	926	266	716	11	768	3706
COLONY PROPER :												
Aberdeen	1	1	...	...	13	1	2	...	...	18
Albany ...	2	2	2	18	...	...	11	1	10	...	2	48
Albert	1	1	2	...	...	39	2	4	...	...	49
Alexandria	1	9	...	...	2	2	3	...	...	17
Aliwal North	1	1	14	...	...	16	4	7	...	...	43
Barkly East	1	12	...	1	24	2	2	...	...	42
Barkly West	7	...	...	3	3	10	...	...	23
Bathurst	2	6	...	...	4	...	8	...	...	20
Beaufort West	2	...	3	...	...	23	1	4	...	...	33
Bedford	1	...	2	...	...	10	1	5	...	...	19
Bredasdorp	2	6	...	...	18	7	5	...	...	38
Britstown	2	1	...	...	5	...	4	...	...	12
Caledon	1	1	9	...	...	26	18	9	...	...	64
Calvinia	1	...	20	...	1	17	3	2	...	...	44
Cape Suburbs & District	1	6	12	29	...	7	8	...	60	...	...	123
Cape Town, G. & S. P.	5	7	6	12	1	6	...	...	11	...	...	48
Carnarvon	1	...	6	...	...	15	...	1	...	...	23
Cathcart	1	1	4	...	...	14	...	2	...	...	22
Ceres	1	1	10	...	...	19	...	3	...	...	34
Clanwilliam	1	6	...	...	11	11	4	...	...	33
Colesberg	1	1	5	...	...	13	...	2	...	...	22
Cradock	2	1	9	...	...	41	2	3	...	...	58
East London	3	2	17	...	...	10	1	11	...	...	44
Fort Beaufort ...	1	2	...	3	...	...	11	3	13	1	...	34
Fraserburg	1	3	...	...	21	...	1	...	...	26
George	1	7	...	...	1	12	6	...	...	27
Glen Grey	1	...	...	3	...	51	...	...	55
Gordonia	2	...	...	1	...	3	...	...	6
Graaff-Reinet ...	2	2	1	7	...	...	27	5	6	...	...	50
Hanover	1	2	...	...	8	...	2	...	...	13
Hay	7	...	...	6	...	1	...	...	14
Herbert	4	...	...	3	...	1	...	...	8
Herschel	2	...	...	...	...	44	1	...	47
Hopetown	1	2	...	...	8	1	2	...	...	14
Humansdorp	1	19	...	...	8	7	8	...	...	43
Jansenville	1	11	...	...	12	9	3	...	...	36
Kenhardt	7	...	...	3	...	...	...	...	10
Kimberley	3	2	17	...	2	4	4	10	...	...	42
King William's Town	2	3	15	...	4	4	2	114	1	1	142
Knysna	2	5	...	...	4	18	8	...	...	37
Komgha	1	...	1	...	...	6	...	3	...	...	11
Kuruman	1	...	...	...	...	2	...	...	3
Ladismith	1	...	13	...	...	...	6	4	...	...	24
Laingsburg	1	3	...	...	6	6	1	...	...	17
Mafeking	3	...	...	...	1	10	...	...	15
Malmesbury	2	5	22	...	...	24	2	12	...	...	67
Middelburg	1	...	7	...	...	23	1	2	...	...	34
Molteno	1	6	...	...	12	3	1	...	...	23
Montagu	7	...	...	1	3	1	...	...	12
Mossel Bay	2	...	17	...	...	1	6	3	...	...	29
Murraysburg	1	...	3	...	...	12	...	1	...	...	17
Namaqualand	9	...	...	3	4	12	...	...	28
Oudtshoorn	2	1	51	...	2	3	10	8	...	...	77
Paarl ...	2	7	8	7	...	...	6	3	15	...	...	48
Peddie	3	...	...	6	...	18	...	...	27
Philipstown	2	...	...	...	2	...	3	...	...	7
Piquetberg	2	44	...	...	4	2	5	...	...	57
Port Elizabeth	3	3	13	...	1	1	1	15	...	...	37
Prieska	6	...	...	14	3	1	...	...	24
Prince Albert	1	...	2	...	...	7	4	2	...	...	16
Queenstown	2	1	8	...	...	17	1	25	...	1	55
Richmond	1	...	...	...	...	7	...	2	...	...	10
Riversdale	1	...	32	...	...	15	18	8	...	...	74
Robertson	1	1	7	...	...	7	5	3	...	...	24
Somerset East	2	...	9	...	...	33	6	11	...	...	61
Stellenbosch ...	1	4	1	9	...	...	3	...	13	...	...	31
Steynsburg	1	1	...	...	16	...	...	...	...	18
Steytlerville	1	3	...	...	9	5	1	...	...	19

A.—(contd.)—TABLE OF FORMAL INSPECTIONS ONLY, 1907.

II.—ARRANGED ACCORDING TO DIVISIONS AND CLASSES OF SCHOOLS.

DIVISION.	Sp.	A 1	A 2	A 3	D	E	P.F.	Poor.	B	C 1	C	Total.
COLONY PROPER (contd.) :												
Stockenstrom	1	10	...	...	1	3	6	...	...	21
Stutterheim	2	1	...	...	10	...	17	1	2	33
Sutherland	1	...	...	...	...	3	...	...	...	...	4
Swellendam	1	...	9	...	...	24	6	7	...	...	47
Tarka	2	...	4	...	...	26	1	6	...	...	39
Tulbagh	1	...	10	...	...	1	...	6	...	...	18
Uitenhage	1	2	12	...	1	21	1	9	...	...	47
Uniondale	1	...	23	...	...	2	12	4	...	...	42
Van Rhynsdorp	1	6	...	...	2	...	2	...	...	11
Victoria East	1	2	...	...	6	1	18	1	2	31
Victoria West	1	...	7	...	...	28	3	1	...	...	40
Vryburg	1	18	...	...	11	1	4	...	1	36
Willowmore	1	12	...	...	20	7	2	...	...	42
Wodehouse	1	1	25	...	...	15	8	5	...	...	55
Worcester ...	2	2	1	19	...	...	4	1	2	...	...	31
NATIVE TERRITORIES :												
<i>Magistracy.</i>												
Bizana	7	7
Butterworth	1	...	...	...	...	2	...	...	...	25	28
Elliot	1	6	...	...	8	11	...	...	3	29
Elliotdale	3	...	...	...	6	9
Engcobo	1	...	...	...	...	...	2	48	51
Flagstaff	1	...	...	...	...	...	...	11	12
Idutywa	1	...	...	...	3	...	...	...	21	25
Kentani	1	...	...	...	...	...	...	42	43
Libode	1	...	...	1	...	...	...	10	12
Lusikisiki	1	...	...	...	...	...	...	6	7
Maclear	5	...	...	4	...	...	...	7	16
Matatiele	1	2	...	...	2	...	...	...	35	40
Mount Ayliff	1	...	...	...	14	15
Mount Currie	1	2	...	...	3	...	...	...	13	19
Mount Fletcher	1	...	...	1	...	...	...	27	29
Mount Frere	2	...	...	...	51	53
Mqanduli	1	...	...	2	...	...	...	31	34
Ngqeleni	1	...	...	...	...	...	1	10	12
Nqamakwe	1	...	...	3	...	...	1	57	62
Ntabankulu	15	15
Port St. John's	1	...	...	...	...	...	...	3	4
Qumbu	1	...	...	1	...	...	1	47	50
St. Mark's	2	...	...	3	...	...	...	28	33
Tsolo	1	...	...	1	...	...	...	46	48
Tsomo	1	...	...	1	...	...	...	33	35
Umtata	1	...	...	...	...	2	1	...	1	44	49
Umzimkulu	1	...	...	3	...	...	...	46	50
Walfish Bay
Willowvale	2	...	...	...	48	50
Xalanga	1	...	...	...	...	...	...	...	25	26

B. NUMBER OF FORMAL AND INFORMAL VISITS MADE BY DEPARTMENTAL INSTRUCTORS AND INSTRUCTRESSES DURING THE YEAR ENDED 30TH SEPTEMBER, 1907.

SUBJECT.	NAME OF OFFICER.	NUMBER OF REPORTS.			
		1907.			1906.
		Formal.	Informal.	Total.	Total.
Domestic Economy ...	Miss M. McIver ...	95	5		

5. PUPILS' ATTAINMENTS AT INSPECTION.

A. TABLE SHOWING CLASSIFICATION OF PUPILS AFTER INSPECTION,

FOR THE STATISTICAL YEAR ENDED 30TH SEPTEMBER, 1907.

The information in the last five columns is as follows :—

“Higher”—the number of pupils presented for Standards this year who were also present at the previous Inspection, and who this year passed a higher Standard.

“Same”—the number of pupils who passed the same Standard as at previous Inspection.

“Lower”—the number of pupils who passed a lower Standard than at the previous Inspection.

“Presented”—the number of pupils presented for Standards in the School.

“Passed”—the number of pupils who passed the Standard for which they were presented.

ABBREVIATIONS.

A 1	...	...	First Class Undenominational Public School.
A 2	...	...	Second do. do. do.
A 3*	...	...	Third do. do. do.
B	...	...	Mission School.
C 1	...	...	Aborigines' Training School.
C	...	...	Aborigines' School.
D	...	...	District Boarding School.
E	...	...	Evening School.
G.G.	...	...	Under certain portions of the Glen Grey Act.
P.F.	...	...	Private Farm School.
Sp.	...	...	Special Institution.

* Where this symbol is used in connection with Church designation, a Church Third Class School is indicated.

A.—CLASSIFICATION OF PUPILS AFTER INSPECTION.

I. ARRANGED ACCORDING TO CLASSES OF SCHOOLS IN THE SEVERAL DIVISIONS OF THE COLONY.

TABLE FOR THE STATISTICAL YEAR ENDING 30TH SEPTEMBER, 1907.

(In this Table each School is reckoned in the Class to which it belonged at the time of Inspection. When a School has been inspected twice during the year the figures of the later Inspection only are included in the Totals.)

DIVISION.	Inspector.	Class of School.	Pupils.		Sub-Standards.		Standards.								Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.	
			On Roll.	Present.	A.	B.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.	I.	II.	III.							
A. COLONY PROPER.																								
ABERDEEN	Freeman	A 2	187	184	14	11	17	9	42	39	25	16	5	...	...	3	3	...	95	23	...	153	118
		A 3	17	17	1	2	1	5	6	1	...	1	...	...	...	...	...	...	12	1	...	14	13
		P.F.	106	105	14	14	9	23	20	13	8	4	...	...	...	...	...	...	46	11	...	81	63
		Poor	102	102	29	14	14	29	8	8	34	18	...	59	38
		B.	117	111	50	15	13	14	9	7	1	2	27	17	...	49	25
Total	...	1907	529	519	108	56	54	80	85	68	34	23	5	...	...	3	3	...	214	70	...	356	256
"	...	1906	519	506	125	56	45	97	73	47	31	17	11	...	...	3	1	...	238	45	...	334	269
ALBANY	Bennie	Sp.	136	106	1	3	4	7	26	7	10	3	...	...	...	...	45	32	7	...	58	50	
		A 1	400	392	58	24	28	44	42	62	57	32	16	29	...	...	...	...	217	9	...	281	266
		A 2	148	145	21	13	13	25	16	18	14	15	3	...	2	2	3	...	48	22	...	106	73	
		A 3	1031	973	267	106	133	125	136	102	54	40	2	...	7	1	...	...	337	78	1	606	482
		P.F.	78	77	20	6	13	8	14	5	4	5	2	...	...	...	...	...	23	9	...	53	42
		Poor	22	22	6	1	5	9	1	12	1	...	15	13
		B.	727	678	242	83	92	126	66	37	13	19	202	88	...	372	260
		C.	108	107	1	3	8	11	15	23	17	22	3	3	1	...	45	12	...	78	50
Total	...	1907	2650	2500	616	239	296	355	316	254	169	136	23	29	12	6	4	45	916	226	1	1569	1236	
"	...	1906	2752	2624	617	247	317	335	295	266	142	106	22	27	38	50	38	124	878	302	1	1547	1144	
ALBERT	Spurway	A 1	98	95	9	6	8	8	16	10	8	17	3	8	...	2	...	...	39	6	...	70	62
		A 2	119	118	14	12	21	20	13	15	8	9	3	1	1	1	...	...	63	12	...	89	75
		A 3	61	60	7	7	8	12	14	6	5	1	...	...	...	...	...	...	35	2	...	46	41
		P.F.	364	354	79	51	74	42	50	26	19	11	2	...	...	...	...	...	123	12	...	231	197
		Poor	66	66	21	14	15	6	8	2	11	3	...	34	20
B	231	222	105	29	33	31	19	5	...	...	...	...	...	...	...	...	...	60	26	...	91	62	
Total	...	1907	939	915	235	119	159	119	120	64	40	38	8	9	1	3	...	...	331	61	...	561	457
"	...	1906	1095	1062	317	154	142	131	116	98	50	31	12	1	2	...	3	5	249	63	...	603	461	

CLASSIFICATION OF PUPILS AFTER INSPECTION.

DIVISION.	Inspector.	Class of School.	Pupils.		Sub-Standards.		Standards.										Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			On Roll.	Present.	A.	B.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.	I.	II.	III.								
ALEXANDRIA ...	Bennie ...	A 2	89	89	13	2	10	17	12	15	14	5	...	...	...	1	...	...	45	6	...	73	65
		A 3	219	213	50	23	36	29	31	20	9	11	1	...	...	2	...	...	86	19	...	141	108
		P.F.	17	17	3	5	3	2	2	1	1	...	...	...	...	...	...	...	3	3	...	13	5
		Poor	75	75	15	3	10	8	14	15	6	4	...	...	...	...	...	...	39	8	...	58	40
		B.	163	154	98	22	18	12	3	1	...	...	...	...	...	...	...	...	17	3	...	38	25
Total ...	...	1907	563	548	179	55	77	68	62	52	30	20	1	...	2	1	1	190	39	...	323	243		
" ...	" ...	1906	356	350	77	47	56	50	52	32	23	9	1	...	...	2	1	143	37	...	230	171	
ALIWAL NORTH ...	Pressly ...	A 1	266	252	19	17	14	23	29	53	24	32	17	16	2	3	3	...	140	10	1	209	171		
		A 2	166	159	25	17	19	15	15	27	20	9	10	2	...	...	...	83	10	...	115	96	
		A 3	378	371	107	51	51	54	50	23	16	11	6	...	...	2	...	...	151	16	...	222	205
		P.F.	112	107	26	14	13	14	17	9	11	1	2	...	...	...	...	...	34	8	...	70	56
		Poor	290	280	108	36	48	35	40	11	2	...	...	...	...	...	...	...	97	18	...	140	111
B.	505	463	222	58	48	51	29	13	23	5	...	...	...	11	3	...	55	19	...	181	128		
Total ...	...	1907	1717	1632	507	193	193	192	180	136	96	58	35	18	13	8	3	560	81	1	937	767		
" ...	" ...	1906	1615	1538	502	195	182	211	124	140	74	59	24	11	9	5	2	507	89	...	860	693			
BARKLY EAST ...	Pressly ...	A 2	177	175	27	10	14	15	35	33	12	15	6	5	...	...	3	...	87	5	...	133	121
		A 3	294	290	61	35	41	34	53	37	18	9	2	...	...	...	...	...	128	22	...	211	168
		E.	18	9	4	...	3	1	1	...	...	...	...	...	...	...	...	...	...	3	...	5	1
		P.F.	191	186	50	22	22	33	33	10	13	2	1	...	...	...	...	...	60	14	...	120	105
		Poor	82	82	33	6	11	18	5	8	1	...	...	...	...	...	...	...	24	4	...	43	42
B.	51	51	28	7	7	6	3	...	...	...	...	...	...	...	...	...	12	2	...	19	16		
Total ...	...	1907	813	793	203	80	98	107	130	88	44	26	9	5	...	3	...	311	50	...	531	453		
" ...	" ...	1906	727	711	168	86	97	142	81	74	35	16	1	9	...	2	...	274	60	...	460	369			
BARKLY WEST ...	Satchel ...	A 3	282	264	53	29	58	50	34	28	5	6	...	...	...	1	...	...	128	12	...	184	155
		P.F.	19	19	3	1	...	4	6	3	1	1	...	...	...	...	...	...	13	...	...	15	10
		Poor	119	108	32	17	20	19	10	6	3	1	...	...	...	...	...	...	26	5	...	65	56
		B.	649	566	265	118	94	43	31	9	1	1	...	...	...	1	3	...	91	42	...	208	126
Total ...	...	1907	1069	957	353	165	172	116	81	46	10	9	...	...	1	4	...	258	59	...	472	347	
" ...	" ...	1906	868	826	301	172	142	90	64	33	21	3	...	...	...	...	...	204	72	1	407	272	
BATHURST ...	Bennie ...	A 2	102	97	11	17	10	8	16	15	12	2	3	...	1	1	1	...	44	7	...	66	55		
		A 3	110	109	7	9	6	21	13	17	17	15	1	...	3	...	...	...	67	16	...	91	71
		P.F.	30	30	3	...	2	4	3	6	3	7	2	...	...	...	...	...	20	7	...	27	18
		Poor	358	339	118	25	55	73	43	19	6	...	...	...	...	...	...	...	115	69	...	208	131
		B.	
Total ...	...	1907	600	575	139	51	73	106	75	57	38	24	6	...	4	1	1	246	99	...	392	275		
" ...	" ...	1906	627	605	125	59	98	114	86	52	36	27	1	1	1	3	2	268	103	...	433	291			

CLASSIFICATION OF PUPILS AFTER INSPECTION.

BEAUFORT WEST ...	Freeman ...	A 1	334	316	30	21	29	29	37	47	38	33	23	21	2	4	2	...	126	26	...	236	206	
		A 3	75	71	17	10	8	12	13	8	3	20	11	...	45	28
		P.F.	146	144	31	10	23	29	17	18	11	5	58	20	...	106	74
		Poor	78	78	15	13	15	16	12	7	38	7	...	52	48
		B.	251	216	79	37	43	38	14	5	66	26	...	110	83
Total ...	...	1907	884	825	172	91	118	124	93	85	52	38	23	21	2	4	2	...	308	90	...	549	439
" ...	" ...	1906	886	820	242	138	108	83	84	63	32	41	14	8	...	4	3	...	235	85	...	457	318	
BEDFORD ...	Bennie ...	A 1	102	96	11	9	6	7	8	12	14	6	7	14	1	1	...	...	45	8	...	62	50
		A 3	96	90	24	3	8	21	12	6	7	3	...	...	1	3	2	...	40	9	...	57	44
		P.F.	69	69	13	7	6	12	8	9	9	5	...	...	...	...	...	...	28	15	...	52	26
		Poor	52	51	16	10	8	7	4	6	...	...	...	...	...	...	...	...	21	1	...	25	24
		B.	269	246	127	36	38	32	11	2	...	...	...	...	...	...	...	...	48	51	...	108	49
Total ...	...	1907	588	552	191	65	66	79	43	35	30	14	7	14	2	4	2	...	182	84	...	304	193
" ...	" ...	1906	586	550	181	61	70	63	48	48	27	24	9	12	3	3	1	...	150	62	1	311	219	
BREDASDORP ...	Theron ...	A 2	236	233	48	23	23	32	25	27	25	14	14	...	...	2	...	...	113	10	...	162	143
		A 3	121	115	37	21	11	21	17	5	2	...	1	...	...	...	...	...	28	11	...	65	41
		P.F.	189	187	58	24	26	36	21	12	8	2	...	...	...	...	...	...	74	10	...	107	88
		Poor	125	123	19	33	28	17	15	7	4	...	...	...	...	...	...	...	52	16	...	81	62
		B.	430	417	155	81	76	52	36	17	...	...	...	...	...	...	...	...	141	35	...	192	143
Total ...	...	1907	1101	1075	317	182	164	158	114	68	39	16	15	...	2	...	...	408	82	...	607	477	
" ...	" ...	1906	979	918	260	154	157	135	84	73	24	19	7	...	2	1	2	...	309	105	...	532	410	
BRITSTOWN ...	Grant ...	A 2	319	303	65	26	44	36	37	38	24	16	6	4	...	5	2	...	135	15	...	206	185	
		A 3	18	16	...	...	...	...	7	7	2	...	...	...	...	...	...	...	9	4	...	16	7
		P.F.	41	39	5	5	8	5	10	3	2	1	...	...	...	...	...	...	16	4	...	31	20
		Poor	297	284	137	41	44	37	20	4	1	...	...	...	...	...	...	...	61	32	...	115	79
		B.
Total ...	...	1907	675	642	207	72	96	78	74	52	29	17	6	4	...	5	2	...	221	55	...	368	291
" ...	" ...	1906	640	612	194	84	93	90	51	52	20	12	6	...	4	3	3	...	165	50	...	339	270	
CALEDON ...	Theron ...	A 1	227	225	16	14	34	23	23	21	26	32	16	13	...	4	3	...	135	9	...	175	159	
		A 2	181	176	22	12	31	26	10	26	8	9	10	13	...	...	...	...	93	11	...	120	106
		A 3	330	320	82	44	44	34	41	43	13	11	1	...	4	3	...	...	155	16	...		

DIVISION.	Inspector.	Class of School.	Pupils.		Sub-Standards.		Standards.								Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.	
			On Roll.	Present.	A.	B.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.	I.	II.	III.							
CALVINIA	Hagen ...	A 1	129	115	2	18	14	9	14	22	8	14	6	5	1	...	2	...	64	7	...	87	76	
		A 3	308	305	47	53	52	29	43	52	15	11	2	1	...	...	...	...	127	15	...	214	184
		E.	40	21	19	...	1	1	2	2
		P.F.	129	128	27	20	21	26	7	5	8	9	31	4	...	83	65
		Poor	60	60	18	13	7	5	8	9	11	29	24
		B.	117	107	62	14	7	18	4	2	24	11	...	35	23
Total ... ..	...	1907	783	736	175	118	102	88	88	97	26	25	8	6	1	...	2	...	257	37	...	450	374
" ... ..	...	1906	68	65	15	14	5	8	13	6	...	4	...	...	...	...	...	...	28	1	...	37	30
CAPE SUBURBS AND DISTRICT.	Noaks ...	Sp.	204	198	53	86	28	19	6	5	1	...	...	...	...	...	...	...	43	1	...	59	58
		A 1	1039	1019	55	61	91	113	135	148	136	127	39	80	4	12	10	8	475	102	...	878	749	
		A 2	2358	2287	402	280	309	338	339	311	141	90	33	5	19	11	9	...	900	136	...	1594	1349	
		A 3	2936	2839	782	462	423	410	317	256	102	45	...	...	16	15	10	1	971	197	1	1628	1350
		E.	285	244	36	26	33	52	43	36	14	1	...	3	...	...	...	...	31	27	...	191	108
		P.F.	74	74	8	9	12	8	15	15	4	2	1	...	...	...	...	...	39	12	...	58	42
B.	6318	5737	2787	1098	704	621	328	152	26	1	...	...	8	7	5	...	1125	439	5	2084	1469		
Total ... ..	...	1907	13214	12398	4123	2022	1600	1561	1183	923	424	266	73	88	47	45	34	9	3584	914	6	6492	5125
" ... ..	...	1906	12576	11675	4235	1735	1612	1450	1030	766	371	250	58	72	41	26	23	6	3256	803	7	5907	4643
CAPE TOWN, GREEN AND SEA POINT.	D. Craib ...	Sp.	194	166	3	8	11	14	15	23	5	4	...	1	...	17	33	32	35	21	...	74	51	
		A 1	1887	1827	163	109	141	185	219	220	194	239	119	215	7	8	8	...	871	146	1	1529	1312	
		A 2	1106	1084	280	150	159	140	118	90	77	31	13	...	6	12	8	...	446	39	...	655	572	
		A 3	1685	1616	482	252	232	245	195	86	54	20	5	1	12	19	13	...	546	143	1	883	666	
		D.	166	164	13	16	23	17	32	18	15	10	...	...	6	4	3	7	68	9	...	115	102
		E.	201	154	21	31	28	29	19	16	4	5	1	...	...	...	...	...	12	14	1	114	62
B.	2478	2271	1278	390	259	188	81	44	9	3	...	...	9	4	6	...	358	113	...	673	468		
Total ... ..	...	1907	7717	7282	2240	956	853	818	679	497	358	312	138	217	40	64	71	39	2336	485	3	4043	3233
" ... ..	...	1906	7859	7344	2447	958	825	789	631	482	372	286	126	188	37	68	40	95	2176	509	1	3849	2943
CARNARVON	Hagen ...	A 1	205	202	31	17	19	27	27	30	18	11	8	7	...	4	3	...	81	21	...	141	106	
		A 3	78	74	34	8	8	13	8	2	1	...	...	...	...	...	...	...	3	5	...	34	21
		P.F.	104	104	28	17	20	9	18	4	5	1	2	...	...	...	...	...	22	6	...	62	39
		B.	197	188	90	19	33	23	15	8	...	...	...	...	...	...	...	...	51	19	...	80	58
Total ... ..	...	1907	584	568	183	61	80	72	68	44	24	12	10	7	...	4	3	...	157	51	...	317	224
" ... ..	...	1906	372	366	88	54	55	67	40	29	11	11	8	...	...	2	1	...	135	29	...	226	182

CATHCART	Young ...	A 1	191	181	31	6	26	11	14	37	14	18	7	11	2	2	2	...	73	21	...	127	86	
		A 2	33	32	1	2	6	10	5	3	4	16	4	...	31	25
		A 3	73	71	11	8	13	7	13	8	3	8	30	9	...	53	39
		P.F.	100	99	12	9	13	11	19	13	6	12	1	3	33	16	...	77	56
		B.	213	186	60	19	15	24	26	21	21	57	21	...	110	94
		Total	1907	610	569	114	42	68	55	78	89	49	41	12	14	2	2	3	...	209	71	...	398	300
" ... ..	...	1906	569	556	108	47	53	63	91	79	53	35	13	9	...	3	2	...	252	62	1	399	332
CERES	Robertson ...	A 1	183	181	25	16	18	23	29	16	10	8	14	11	4	5	2	...	104	6	...	118	110	
		A 2	86	86	15	8	13	16	10	10	7	4	1	2	...	...	...	...	44	13	...	62	45
		A 3	144	143	24	16	30	24	16	17	13	1	...	...	2	...	...	...	77	5	...	101	96
		P.F.	132	130	23	26	32	17	10	18	3	1	...	...	...	...	...	...	36	4	...	83	76
		B.	277	245	153	30	29	19	14	...	...	...	...	...	...	...	...	...	46	15	...	65	49
Total ... ..	...	1907	822	785	240	96	122	99	79	61	33	14	15	13	6	5	2	...	307	43	...	429	376
" ... ..	...	1906	716	694	214	107	94	108	55	40	27	24	9	8	3	3	...	237	44	1	373	317	
CLANWILLIAM	Hofmeyr ...	A 2	87	83	8	13	6	15	8	12	5	6	5	...	2	3	...	...	50	3	...	57	54
		A 3	106	101	17	20	14	18	7	11	6	7	...	...	...	1	...	...	50	7	...	64	54
		P.F.	90	90	15	13	13	14	16	11	4	4	...	...	...	...	...	...	38	5	...	65	56
		Poor	241	232	44	43	39	37	31	18	8	11	...	...	...	1	...	...	92	18	...	154	120
		B.	366	339	154	75	42	30	24	14	...	...	...	...	...	...	...	...	84	22	...	111	101
Total ... ..	...	1907	890	845	238	164	114	114	86	66	23	28	5	...	3	4	...	314	55	...	451	385	
" ... ..	...	1906	817	767	255	137	119	105	61	47	26	9	2	...	3	3	...	184	105	2	406	268	
COLESBERG	Spurway ...	A 1	111	111	...	5	16	20	21	17	13	8	4	7	...	...	...	...	67	10	...	99	86
		A 2	211	204	74	18	17	24	20	22	10	10	4	...	...	4	...	...	71	13	...	108	85
		A 3	219	207	104	14	25	21	20	11	9	3	...	...	...	...	...	...	59	18	...	93	74
		P.F.	101	101	16	21	21	12	11	8	10	2	...	...	...	...	...	...	18	2	...	67	55
		B.	138	129	71	16	13	13	13	3	...	...	...	...	...	...	...	...	26	18	...	49	29
Total ... ..	...	1907	780	752	265	74	93	90	85	61	42	23	8	7	...	4	...	241	61	...	416	329	
" ... ..	...	1906	820	792	271	96	112	94	93	63	35	16	4	4	4	...	...	249	51	...	436	334	
CRADOCK	J. Craib ...	A 1	374	362	18	16	21	38	49	77	46	39	16	27	9	4	2	...	197	18	...	315	279	
		A 2	95	93	11	11	16	12	16	8	5	6	3	4	...	...	...	...	52	7	...	69	53
		A 3	245	241	44	27	49	31	36	28	13	7	2	...	2	...	2	...	92	36	...	171	124	
		P.F.	315	310	64	49	56	38	42	34	17	10	...	...	...	...	...	...	87	11	...	198	176
		Poor	144	125	32	14	20	21	25	11	...	...	...	...	2	...							

DIVISION.	Inspector.	Class of School.	Pupils.		Sub-Standards.		Standards.								Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.	
			On Roll.	Present.	A.	B.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.	I.	II.	III.							
EAST LONDON ...	Young ...	A 1	689	673	81	51	73	85	78	93	74	72	22	29	5	4	6	...	322	49	...	533	462	
		A 2	449	424	88	32	64	61	55	51	40	18	6	6	...	2	1	...	203	19	...	302	271	
		A 3	951	911	253	88	156	155	96	87	52	5	3	...	3	8	5	...	365	42	...	562	480	
		P.F.	97	95	16	9	13	12	16	13	8	5	1	2	...	...	...	...	49	9	...	70	57
		Poor	29	27	6	7	8	1	4	1	20	11
		B.	657	619	257	70	69	84	56	54	29	130	83	1	323	206
Total	1907	2872	2749	701	257	383	398	305	299	203	100	32	37	8	14	12	...	1069	202	1	1810	1847
" ...	" ...	" ...	1906	2673	2495	593	259	354	347	315	292	177	70	32	26	10	9	11	...	1011	166	2	1648	1385
FORT BEAUFORT ...	T. W. Rein ...	Sp.	33	32	4	...	7	3	10	7	1	...	...	...	...	...	...	...	...	...	...	28	28
		A 1	245	239	22	11	24	31	34	29	25	14	13	27	1	3	5	...	96	18	...	177	146	
		A 3	37	36	5	2	7	6	8	4	4	...	...	...	...	...	...	...	2	7	...	31	22
		P.F.	103	93	15	15	15	12	10	12	9	5	...	...	...	...	...	...	27	5	...	64	47
		Poor	123	108	46	15	16	18	9	3	1	...	...	...	...	...	...	...	25	12	...	51	31
		B.	1200	1147	349	177	160	142	95	97	65	62	...	...	...	...	...	...	361	145	1	667	503
C 1	132	131	...	...	...	...	...	...	...	...	...	...	...	70	38	23	...	...	...	...	...	...
Total	1907	1873	1786	441	220	229	212	166	152	105	81	13	27	71	41	28	...	511	187	1	1018	777
" ...	" ...	" ...	1906	1641	1588	428	236	204	196	144	155	90	98	15	13	4	4	1	...	485	243	3	985	691
FRASERBURG ...	Hagen ...	A 2	63	62	13	1	5	15	9	6	4	5	3	1	...	...	...	...	36	9	...	47	39
		A 3	46	46	9	7	9	3	5	10	2	1	...	...	...	...	...	...	21	3	...	30	24
		P.F.	151	150	25	23	28	26	27	12	7	2	...	...	...	...	...	...	61	13	...	107	81
		B.	37	36	29	4	2	1	...	...	...	...	...	...	...	...	...	...	3	1	...	4	2
Total ...	...	...	1907	297	294	76	35	44	45	41	28	13	8	3	1	...	...	...	121	26	...	188	146
" ...	" ...	" ...	1906	227	221	58	36	28	32	31	21	11	2	1	...	...	...	53	9	...	128	102	
GEORGE ...	Mitchell ...	A 2	90	89	17	7	8	12	10	6	9	6	3	...	4	6	1	...	41	9	...	54	43	
		A 3	268	259	71	36	37	31	35	28	16	2	1	...	1	1	1	...	129	9	...	151	141	
		P.F.	7	7	1	...	1	3	1	...	1	...	...	...	...	...	...	...	5	...	...	6	6
		Poor	444	424	116	70	62	65	54	32	18	7	...	...	...	...	...	...	180	30	...	246	206
B.	511	430	189	83	63	45	29	17	3	...	...	...	...	...	...	...	107	50	...	166	114		
Total	1907	1320	1209	394	196	171	156	129	83	47	15	4	...	4	7	3	...	462	98	...	623	510
" ...	" ...	" ...	1906	1552	1466	463	217	172	194	161	114	55	41	14	14	6	9	6	...	509	152	1	801	598
GLEN GREY ...	Logie ...	A 3	74	71	21	11	6	10	8	4	5	1	1	...	2	1	1	...	24	8	...	35	27	
		P.F.	22	22	5	4	2	4	2	4	...	...	...	...	...	...	...	...	6	1	...	13	10
		B.	2628	2472	929	473	392	295	225	108	35	15	...	...	...	...	...	...	590	432	4	1211	694
Total	1907	2724	2565	955	488	400	309	235	116	40	17	1	...	2	1	1	...	620	441	4	1259	731
" ...	" ...	" ...	1906	2585	2484	966	481	376	301	194	104	50	8	2	...	1	1	...	591	389	4	1182	706	

266 CLASSIFICATION OF PUPILS AFTER INSPECTION.

GORDONIA ...	Grant ...	A 3	169	167	36	26	27	20	25	17	10	6	...	...	...	...	...	...	49	5	...	107	96
		P.F.	6	6	1	3	2	1
		B.	288	279	159	45	32	17	...	16	5	...	...	...	...	...	...	...	46	7	...	77	65
Total ...	...	...	1907	463	452	196	74	59	38	41	23	15	6	...	...	...	...	95	12	...	186	162	
" ...	" ...	" ...	1906	269	245	117	22	25	31	18	23	6	1	...	...	...	...	69	19	...	106	81	
GRAAFF-REINET ...	J. Craib ...	Sp.	64	64	14	7	10	16	13	4	...	...	...	...	...	...	...	...	32	5	...	43	37
		A 1.	524	508	12	10	26	28	38	66	79	84	34	77	21	27	6	...	215	42	...	418	357	
		A 2.	135	135	8	15	26	25	19	12	10	11	8	1	...	...	...	...	65	45	...	117	65
		A 3.	423	412	80	52	61	81	50	20	8	2	...	2	1	4	...	...	177	50	...	280	220
		P.F.	187	185	28	38	25	29	31	21	8	4	1	...	...	...	...	...	39	12	...	120	103
		Poor	223	221	47	38	31	43	26	18	10	5	1	...	...	2	...	...	96	31	...	141	106
B.	581	560	260	79	66	85	39	18	10	3	...	...	...	...	...	...	123	75	1	241	151		
Total	1907	2137	2085	449	239	235	287	247	189	137	115	46	78	23	30	10	...	747	260	1	1360	1039
" ...	" ...	" ...	1906	2013	1946	393	241	241	299	222	191	132	98	41	45	18	13	12	...	770	269	4	1302	971
HANOVER ...	Spurway ...	A 2	166	163	20	21	40	13	18	20	9	10	2	2	...	6	2	...	85	11	...	114	101	
		A 3	60	59	10	13	11	10	6	6	1	2	...	...	...	...	...	...	27	1	...	36	33
		P.F.	55	54	14	7	8	4	9	2	7	1	2	...	...	...	...	...	21	3	...	33	24
		B.	102	97	51	13	6	14	11	2	...	...	...	...	...	...	...	...	14	17	...	37	21
Total	1907	383	373	95	54	65	41	44	30	17	13	4	2	...	6	2	...	147	32	...	220	179
" ...	" ...	" ...	1906	303	293	64	49	37	42	36	26	18	6	4	6	2	3	...	107	30	...	172	134	
HAY ...	Grant ...	A 3	223	218	37	21	49	41	24	26	15	5	...	...	...	...	...	...	108	6	...	161	147
		P.F.	66	66	9	21	11	14	9	1	1	...	...	...	...	...	...	...	4	...	...	43	27
		B.	24	24	12	6	2	4	...	...	...	...	...	...	...	...	...	...	5	...	...	6	6
Total ...	...	...	1907	313	308	58	48	62	59	33	27	16	5	...	...	...	...	117	6	...	210	180	
" ...	" ...	" ...	1906	298	286	84	60	46	36	31	17	11	1	...	...	...	...	68	4	...	150	123	
HERBERT ...	Grant ...	A 3	163	161	42	28	31	20	10	10	14	3	1	2	...	...	...	...	51	11	...	93	81
		P.F.	27	27	1	7	1	8	1	6	3	...	...	...	...	...	...	...	15	2	...	19	17
		B.	39	36	18	5	4	7	1	1	...	...	...	...	...	...	...	...	8	4	...	17	10
Total ...	...	...	1907	229	224	61	40	36	35	12	17	17	3	1	2	...	...	...	74	17	...	129	108
" ...	" ...	" ...	1906	250	238	91	30	38	25	21	24	6	1	2	...	...	...	47	12	...	123	94	
HERSCHEL ...	Pressly ...	A 3	34	34	5	4	1	10	1	4	4	3	1	...	1	...	...	...	17	4	...	24	1

DIVISION.	Inspector.	Class of School.	Pupils.		Sub-Standards.		Standards.								Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.	
			On Roll.	Present.	A.	B.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.	I.	II.	III.							
HOPE TOWN	Grant	A 2	152	152	22	15	24	33	22	14	10	7	3	2	84	8	...	115	103	
		A 3	103	101	38	6	13	12	13	12	4	2	1	...	...	...	...	43	3	...	58	51
		P.F.	68	66	13	10	8	10	8	10	3	4	19	3	...	47	38	
		Poor	22	22	17	...	5	5	5
		B.	109	105	68	16	13	7	1	16	6	...	24	17	
Total	...	...	1907	454	446	158	47	63	62	44	36	17	13	4	2	...	...	162	20	...	249	214
"	...	...	1906	354	352	112	47	49	49	38	21	25	6	3	1	...	...	117	21	...	195	158
HUMANSDORP	Robinson	A 2	122	121	16	9	9	18	15	19	13	8	4	4	...	3	2	1	60	12	...	86	70	
		A 3	395	385	69	41	61	63	46	54	35	13	2	...	...	1	...	132	26	...	278	219
		P.F.	72	72	11	7	8	19	8	12	6	1	26	14	...	56	39	
		Poor	135	133	46	11	23	11	21	10	8	3	33	9	...	77	61	
		B.	531	504	217	65	70	69	38	20	7	3	1	11	3	...	102	22	...	225	172	
Total	...	...	1907	1255	1215	359	133	171	180	128	115	69	28	7	4	15	5	353	83	...	722	561
"	...	...	1906	1214	1164	324	169	174	149	120	98	56	40	11	8	6	7	367	125	...	688	516
JANSENVILLE	Freeman	A 2	147	146	14	11	18	25	23	22	15	5	6	...	2	4	1	68	13	...	114	96		
		A 3	176	172	50	33	36	26	10	13	3	...	1	...	...	...	...	42	20	...	99	64
		P.F.	116	114	9	24	19	19	18	14	8	1	2	...	...	...	...	30	11	...	87	56
		Poor	221	204	68	30	34	45	18	6	3	48	25	...	117	60	
		B.	156	134	69	18	18	15	9	5	30	11	...	50	38	
Total	...	...	1907	816	770	210	116	125	130	78	60	29	6	9	2	4	1	218	80	...	467	314
"	...	...	1906	765	729	238	119	110	102	78	51	13	10	2	1	4	1	165	48	...	404	282
KENHARDT	Grant	A 3	392	381	94	56	68	78	41	28	7	6	...	...	3	...	...	161	5	...	231	204
		P.F.	26	26	9	...	4	6	4	2	1	...	...	...	...	...	...	7	1	...	17	6
		Total	1907	418	407	103	56	72	84	45	30	8	6	...	3	...	168	6	...	248	210	
"	...	...	1906	424	413	211	52	64	40	26	15	4	...	...	1	...	100	6	...	154	136	
KIMBERLEY	Satchel	A 1	846	792	138	38	64	81	82	112	127	61	33	49	1	4	2	341	84	1	609	475		
		A 2	604	585	176	77	85	71	66	46	31	17	7	...	3	2	4	212	21	1	329	295		
		A 3	1606	1505	492	200	200	239	193	102	40	15	3	...	8	8	5	436	40	...	795	739		
		E.	32	28	9	7	4	4	4	...	...	...	...	...	...	...	...	4	3	...	14	8
		P.F.	39	39	9	6	7	7	8	2	...	...	...	...	...	...	...	2	3	...	26	12
		Poor	123	116	46	10	19	15	14	10	2	...	...	...	...	...	...	45	7	...	62	51
		B.	1249	1096	493	186	124	145	83	42	11	9	1	2	201	79	...	438	333	
		Total	1907	4499	4161	1363	524	503	562	450	314	211	102	43	49	12	15	1241	237	2	2273	1913
		"	1906	2322	2105	651	237	270	248	226	181	151	61	42	25	3	3	600	215	3	1266	919

KING WILLIAM'S TOWN	Bond	A 1	395	368	18	12	13	22	35	36	59	77	32	64	...	...	...	153	44	...	331	263
		A 2	380	366	82	58	50	48	53	38	28	...	...	...	4	2	2	176	20	...	232	204
		A 3	893	875	174	88	117	158	114	107	54	18	4	...	14	21	6	378	50	...	576	500		
		P.F.	33	33	3	8	2	10	3	3	4	...	...	...	...	...	...	17	3	...	23	16
		Poor	105	98	36	18	16	18	6	1	3	...	...	...	...	...	...	35	6	...	45	40
		B.	6723	6037	2564	1010	852	677	600	180	118	36	...	...	...	...	...	1187	993	26	2855	1549
		C.	99	99	55	31	13	73	
Total	1907	8808	8038	2912	1217	1072	960	840	375	282	131	36	64	73	54	21	1	2006	1137	26	4173	2645
"	1906	8824	7869	2707	1262	1052	935	817	543	227	118	38	46	74	32	18	...	1843	1447	57	4370	2542
KNYSNA	Robinson	A 2	153	151	18	5	17	20	15	16	14	21	10	2	4	3	5	93	12	...	115	98		
		A 3	204	194	80	22	23	28	14	17	6	4	...	...	...	...	...	76	10	...	94	82
		P.F.	41	41	5	5	9	7	2	2	...	...	...	...	...	...	...	18	2	...	26	21
		Poor	566	559	156	85	84	77	66	38	36	12	1	...	3	1	...	241	48	...	328	258		
		B.	310	272	159	42	29	18	16	6	...	...	...	...	...	1	...	54	9	...	78	59
Total	1907	1274	1217	424	159	158	152	118	79	58	37	11	2	8	4	6	1	482	81	...	641	518
"	1906	1242	1206	400	191	170	129	105	85	60	31	5	3	5	12	8	2	414	110	2	615	467
KOMGHAASBURG	Young	A 1	75	74	12	10	5	10	11	6	8	4	4	1	...	3	...	28	14	...	50	32		
		A 3	23	22	3	3	4	4	3	1	3	1	...	...	...	...	...	9	4	...	16	10
		P.F.	53	53	7	5	5	9	11	11	4	1	...	...	...	...	...	23	4	...	42	24
		Poor	127	117	50	10	20	15	13	9	...	...	...	...	...	...	...	39	19	1	61	40
		B.	127	117	50	10	20	15	13	9	...	...	...	...	...	...	...	39	19	1	61	40
Total	...	...	1907	278	266	72	28	34	38	38	27	15	6	4	1	3	...	99	41	1	169	106
"	...	...	1906	314	306	88	27	38	50	35	43	10	8	2	2	3	...	114	38	1	193	156
KURUMAN	Satchel	A 3	24	24	...	7	7	2	8	...	...	...	...	...	...	...	...	15	...	...	17	16
		B.	191	179	131	19	12	7	8	2	...	...	...	...	...	...	...	21	5	...	29	24
		Total	1907	215	203	131	26	19	9	16	2	36	5	...	46	40	
"	...	...	1906	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
LADISMITH	Watermeyer	A 1	200	193	40	33	13	22	15	16	11	15	13	14	...	...	1	92	4	...	107	95
		A 3	459	456	188	47	47	63	52	27	21	9	2	...	...	...	...	137	12	...	233	207
		Poor	187	186	59	26	29	29	20	21	2	...	...	...	...	...	...	82	6	...	103	92
		B.	330	292	134	60	33	37	25	2	1	...	...	...	...	...	...	81	21	1	108	84
		Total	1907	1176	1127	421	166	122	151	112	66	35	24	15	14	...	392	43	1	551	478	
"	...	...	1906	1103	1064	318	185	186	145	89	44	50	22	15	7	...	363	121	3	582	435	

DIVISION.	Inspector.	Class of School.	Pupils.		Sub-Standards.		Standards.										Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			On Roll.	Pre-sent.	A.	B.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.	I.	II.	III.								
LAINGSBURG ...	Robertson ...	A 2	154	151	18	15	17	26	26	15	15	16	3	82	15	...	117	104		
		A 3	75	74	24	23	17	5	3	2	...	...	...	...	...	...	...	10	5	...	30	22
		P.F.	45	45	7	8	11	3	7	4	5	...	...	...	...	...	...	1	4	...	31	23
		Poor	112	111	20	20	23	22	8	12	5	1	...	...	...	...	...	47	9	...	74	57
		B.	68	63	31	18	10	4	...	...	...	...	...	...	...	...	...	8	8	...	20	7
Total ...	...	1907	454	444	100	84	78	60	44	33	25	17	...	...	3	...	...	148	41	...	272	213
" ...	...	1906	439	397	105	80	46	57	46	32	22	4	2	...	3	...	...	142	36	4	227	178
MAFEKING ...	Satchel ...	A 2	140	132	37	18	24	12	15	18	4	2	1	...	1	39	11	...	76	58		
		A 3	55	54	17	4	9	15	1	3	4	...	...	...	...	...	1	15	...	...	36	27
		Poor	20	20	5	...	5	6	2	2	...	...	...	...	...	...	...	6	...	...	15	13
		B.	519	492	201	101	88	50	36	16	...	...	...	...	...	...	...	152	33	...	211	167
		Total	1907	734	698	260	123	126	83	54	39	8	2	1	...	2	212	44	...	338	265	
" ...	...	1906	491	461	169	109	72	55	31	18	4	3	...	...	...	...	114	32	...	215	154	
MALMESBURY ...	Golightly ...	A 1	386	383	36	25	27	37	30	49	71	43	21	40	...	4	...	210	10	...	278	267			
		A 2	750	740	111	62	75	82	86	88	71	67	35	34	4	19	6	...	398	23	...	504	478		
		A 3	734	700	108	77	116	110	97	122	43	15	7	...	4	1	...	389	33	...	514	466			
		P.F.	318	308	44	35	67	50	57	32	21	2	...	...	...	...	...	152	23	...	231	195
		Poor	36	34	4	3	11	7	4	2	2	1	...	...	...	...	...	17	...	...	27	27
B.	1096	1034	443	186	137	121	69	56	13	5	...	...	...	2	2	...	288	101	3	432	320	
Total	1907	3320	3199	746	388	433	407	343	349	221	133	63	74	8	22	12	...	1454	190	3	1986	1753		
"	1906	3253	3073	707	428	399	383	397	304	192	113	66	56	4	12	12	...	1340	189	4	1897	1644		
MIDDELBURG ...	Spurway ...	A 1	299	290	35	30	36	35	40	28	42	20	4	7	4	4	5	...	151	21	...	207	181		
		A 3	158	151	42	17	20	29	12	15	10	5	1	...	...	...	...	48	18	...	97	65
		P.F.	185	182	13	29	32	33	35	27	8	1	...	3	...	...	1	88	8	...	139	114	
		Poor	98	93	15	15	23	20	12	8	...	...	...	...	...	...	...	49	4	...	64	59
		B.	232	214	109	34	40	16	12	3	...	...	...	...	...	...	...	58	6	...	74	64
Total	1907	972	930	214	125	151	133	111	81	60	26	5	10	4	4	5	1	394	57	...	581	483		
"	1906	956	928	269	138	115	124	91	82	49	24	10	14	4	5	2	1	289	57	...	511	414		
MOLTENO ...	Spurway ...	A 2	129	122	14	12	12	15	14	24	14	12	4	...	...	1	...	74	12	...	95	83	
		A 3	134	132	27	13	26	15	20	15	10	4	2	...	...	...	...	47	21	...	96	68
		P.F.	120	119	31	17	19	18	12	10	9	3	...	...	...	...	...	46	12	...	74	54
		Poor	77	75	20	22	16	9	5	3	...	...	...	...	...	...	...	14	7	...	33	26
		B.	67	66	36	12	6	7	3	2	...	...	...	...	...	...	...	8	9	...	20	12
Total ...	...	1907	527	514	128	76	79	64	54	54	33	19	6	...	...	1	...	189	61	...	318	243
" ...	...	1906	561	539	123	76	82	61	72	61	26	21	7	6	...	2	...	201	23	1	340	265		

MONTAGU... ..	Robertson ...	A 3	154	153	23	21	19	26	27	17	10	8	2	...	...	...	...	71	23	...	115	83
		P.F.	12	12	5	...	4	1	2	...	...	...	...	...	...	...	...	6	1	...	7	6
		Poor	83	83	11	21	18	11	10	1	5	3	1	2	...	42	3	1	49	43
		B.	92	83	34	14	15	18	2	...	...	...	...	...	...	...	...	14	29	...	46	14
		Total	1907	341	331	73	56	56	41	18	15	11	3	2	...	133	56	1	217	146
" ...	...	1906	638	613	119	92	88	87	58	57	41	29	18	22	...	2	...	290	62	...	402	322
MOSSEL BAY ...	Mitchell ...	A 1	166	157	36	7	9	14	17	18	20	18	9	7	...	1	1	...	71	5	...	107	97
		A 3	529	514	136	52	84	72	76	54	29	3	5	...	1	1	1	...	242	53	...	327	268
		P.F.	11	10	2	1	1	5	1	...	...	...	...	...	...	...	...	6	1	...	7	6
		Poor	211	202	76	41	23	25	21	12	3	1	...	...	...	...	...	57	15	...	90	70
		B.	286	265	162	43	31	20	6	3	...	...	...	...	...	...	...	43	18	...	66	49
Total	1907	1203	1148	412	144	148	136	121	87	52	22	14	7	1	2	2	...	419	92	...	597	490
"	1906	1398	1312	536	166	160	153	124	80	47	25	9	4	1	5	1	...	393	156	...	641	433
MURRAYSBURG ...	Hagen ...	A 1	165	163	15	8	21	22	18	24	13	16	9	11	...	3	2	1	75	18	...	123	99
		A 3	43	43	16	9	1	5	3	3	2	3	1	...	...	...	...	10	2	...	19	15
		P.F.	77	76	6	11	5	21	13	10	5	3	2	...	...	...	...	35	14	...	62	38
		B.	65	65	4	12	8	2	2	...	...	...	...	...	...	...	...	10	3	...	14	10
		Total	1907	350	347	78	40	35	50	36	37	20	22	12	11	3	2	1	130	37	...	218	162
" ...	...	1906	246	240	60	22	24	24	24	29	21	18	10	6	...	1	...	116	17	...	152	120
NAMAQUALAND ...	Hofmeyr ...	A 3	219	215	59	40	38	37	15	18	8	...	...	...	...	...	...	64	13	...	124	102
		P.F.	28	26	1	8	1	8	3	3	2	...	...	...	...	...	...	...	...	...	17	14
		Poor	102	89	24	31	18	14	1	1	...	...	...	...	...	...	...	15	5	...	39	23
		B.	1185	1013	633	173	99	61	36	8	1	...	...	...	...	...	...	117	93	...	249	139
		Total	1907	1534	1343	717	252	156	120	55	30	11	1	1	...	196	111	...	429	278
" ...	...	1906	1496	1322	769	234	128	85	67	27	6	2	2	...	2	...	190	85	1	374	255	
-OUDTSHOORN ...	Mitchell ...	A 1	536	521	62	31	47	43	65	71	74	56	20	34	2	6	10	...	226	43	...	412	339
		A 2	189	184	56	10	23	30	19	17	17	5	4	...	...	3	...	87	6	...	115	103
		A 3	1868	1808	648	230	268	295	191	114	53	7	1	1	...	666	112	1	942	800
		E.	42	39	8	6	10	8	2	4	1	...	...	...	...	...	...	8	1	...	30	14
		P.F.	34	34	15	5	6	3	5	...	...	...	...	...	...	...	...	10	...	...	14	14
Poor	372	342	140	70	50	45	27	10	...	...	...	...	...	...	...	91	12	...	145	111		
B.	597	566	299	78	83	57	29	13	5	...	...	...	...	2	...	...	138	56	1	213	148	
Total ...	...	1907	3638	3494	1228	430	487	481	338	229	150	68	25	34	4	9	10	1	1226	230	2	

DIVISION.	Inspector.	Class of School.	Pupils.		Sub-Standards.		Standards.								Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			On Roll.	Pre-sent.	A.	B.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.	I.	II.	III.						
SOMERSET EAST	J. Craib	A 1	326	319	20	14	20	28	40	44	42	49	26	23	3	2	8	170	25	...	270	232	
		A 3	351	343	45	44	35	74	48	45	23	17	8	...	...	4	...	145	31	...	258	199
		P.F.	292	289	46	43	50	44	43	34	13	11	5	...	...	...	...	115	17	...	203	173
		Poor	243	230	77	29	39	41	35	9	...	...	...	...	...	...	...	68	17	...	130	105
		B.	632	570	221	112	83	71	47	24	6	6	...	...	...	...	...	138	74	...	262	164
Total	1907	1844	1751	409	242	227	258	213	156	84	83	39	23	3	4	2	636	164	...	1123	873		
"	1906	1689	1629	391	223	226	228	195	137	113	71	13	19	5	2	1	536	181	...	1035	772		
STELLENBOSCH	Theron	Sp.	45	45	4	4	12	12	7	4	2	...	...	...	...	...	25	4	...	37	33	
		A 1	990	960	56	41	74	64	72	105	90	113	84	195	3	22	23	18	514	65	2	774	674
		A 2	142	138	14	24	9	30	21	25	7	4	2	1	1	...	72	12	...	99	72
		A 3	305	301	38	28	47	49	44	35	29	19	6	5	1	...	191	15	...	229	211
		P.F.	39	39	8	2	10	3	3	7	4	2	...	...	...	...	...	20	6	...	30	24
B.	1230	1107	523	163	159	135	78	35	12	1	...	...	...	1	...	...	320	83	...	451	350	
Total	1907	2751	2590	643	262	311	293	225	211	144	139	92	200	4	23	25	1142	185	2	1620	1364		
"	1906	2752	2639	682	311	244	280	242	204	156	135	144	166	6	22	25	973	227	3	1593	1242		
STEYNSBURG	Spurway	A 2	152	150	17	13	11	12	21	34	17	12	3	5	2	2	1	73	13	...	110	90	
		A 3	13	12	6	...	2	...	4	...	...	...	...	...	...	...	...	...	...	...	6	6
		P.F.	109	108	28	22	14	15	11	9	5	1	3	...	...	...	...	26	3	...	60	53
Total	1907	274	270	51	35	27	27	36	43	22	13	6	5	2	2	1	99	16	...	176	149		
"	1906	289	278	64	25	23	47	42	34	16	10	6	7	...	1	3	107	18	...	181	143		
STEYTLERVILLE	Milne	A 2	95	87	6	15	13	15	18	5	9	4	...	1	...	1	...	43	7	...	65	53	
		A 3	68	65	23	15	8	13	3	2	1	...	...	...	...	...	...	16	...	...	27	24
		P.F.	90	89	15	14	18	17	8	10	5	2	...	...	...	...	...	31	3	...	64	55
		Poor	120	117	33	18	14	20	15	14	1	2	...	...	...	...	...	36	6	...	66	52
		B.	50	50	26	10	8	2	4	16	14
Total	1907	423	408	103	72	61	67	48	31	16	8	...	1	...	1	...	126	16	...	238	198		
"	1906	367	355	112	51	63	50	41	23	12	1	...	1	...	1	...	118	23	...	199	160		
STOCKENSTROM	T. W. Rein...	A 2	57	54	3	5	6	7	5	8	8	3	5	2	...	1	1	33	1	...	42	41	
		A 3	284	277	64	29	45	44	40	33	9	8	5	...	...	...	...	114	15	...	188	157
		P.F.	7	7	...	1	...	...	4	2	...	...	...	...	...	...	...	...	5	...	7	2
		Poor	91	91	16	14	14	23	15	4	3	2	...	...	...	...	...	40	14	...	65	47
		B.	270	259	88	65	37	36	22	11	...	...	...	...	...	...	...	69	16	1	112	97
Total	1907	709	688	171	114	102	110	86	58	20	13	10	2	...	1	1	256	51	1	414	344		
"	1906	713	681	184	101	121	96	77	47	27	13	9	4	1	...	1	245	85	...	411	314		

STUTTERHEIM	Young	A 2	164	158	28	14	18	17	18	31	12	12	1	1	3	1	2	76	21	...	109	86
		A 3	19	19	4	5	4	...	2	1	3	...	...	...	...	...	...	6	1	...	10	9
		P.F.	73	71	14	7	14	9	12	7	8	...	...	...	...	...	...	16	3	...	51	40
		B.	869	788	338	125	134	87	56	48	...	...	...	...	...	...	...	206	60	1	346	260
		C 1	45	45	...	...	...	...	...	...	...	...	...	26	16	3	...	...	...	...	...	...
		C.	191	183	40	15	25	25	19	12	34	13	...	...	...	...	...	77	18	1	130	99
Total	1907	1361	1264	424	166	195	138	107	99	57	25	1	1	29	17	5	381	103	2	646	494	
"	1906	1410	1300	484	165	146	142	133	95	44	41	5	1	31	9	4	343	131	2	654	449	
SUTHERLAND	Robertson	A 2	90	90	8	6	14	15	18	13	9	6	1	...	...	...	60	9	...	76	64	
		P.F.	22	22	5	7	3	2	3	1	...	1	...	...	...	...	...	...	...	...	10	10
Total	1907	112	112	13	13	17	17	21	14	9	7	1	...	...	...	60	9	...	86	74		
"	1906	102	96	12	11	18	21	16	9	7	1	1	...	...	...	57	6	...	76	59		
SWELLENDAM	Watermeyer	A 1	230	225	18	28	16	27	19	27	33	28	7	19	...	3	...	95	7	...	161	144
		A 3	269	262	45	45	33	33	32	24	19	14	9	...	2	2	4	116	14	...	170	147
		P.F.	226	222	50	34	30	33	36	25	11	3	...	...	...	...	...	73	2	...	139	126
		Poor	144	133	35	22	18	19	13	17	6	2	...	...	1	...	...	61	9	...	80	66
		B.	412	385	187	63	43	43	32	17	...	...	...	...	...	...	...	95	26	1	142	123
Total	1907	1281	1227	335	192	140	155	132	110	69	47	16	19	3	5	4	440	58	1	692	606	
"	1906	1439	1365	462	218	176	164	138	85	52	40	20	...	2	6	2	463	124	3	738	552	
TARKA	Logie	A 1	186	180	23	4	20	22	22	21	22	24	8	10	...	2	2	106	7	...	139	131
		A 3	51	50	14	4	13	3	7	2	5	2	...	...	...	...	...	20	7	...	34	25
		P.F.	167	166	33	30	27	20	20	17	11	6	2	...	...	...	...	37	7	...	104	88
		Poor	69	68	23	15	12	10	4	4	...	...	...	...	...	...	...	21	4	...	30	25
		B.	326	274	115	56	35	29	24	13	2	...	...	...	...	...	...	73	30	...	112	82
Total	1907	799	738	208	109	107	84	77	57	40	32	10	10	...	2	2	257	55	...	419	351	
"	1906	748	719	230	110	89	88	62	55	34	25	6	14	...	3	3	220	39	...	371	305	
TULBAGH	Hofmeyr	A 1	153	151	11	7	14	12	17	26	19	14	11	15	...	2	3	75	7	...	114	104
		A 3	215	211	40	28	21	31	27	34	20	8	2	...	...	...	...	103	20	...	151	129
		P.F.	15	15	2	3	1	3	3	...	2	1	...	...	...	...	...	9	...	...	10	10
		B.	592	534	276	109	64	41	26	18	...	...	...	...	...	...	...	104	40	1	169	119
Total	1907	975	911	329	147	100	87	73	78	41	23	13	15	...	2	3	291	67	1	444	362	
"	1906	896	837	311	116	91	93	77	63	40	18	11	11	...	3	3	300	78	...	417	317	

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DIVISION.	Inspector.	Class of School.	Pupils.		Sub-Standards.		Standards.								Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			On Roll.	Present.	A.	B.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.	I.	II.	III.						
UITENHAGE	Milne	Sp.	69	69	...	4	7	28	12	9	4	5	...	...	...	...	...	...	33	8	...	67	53
		A 1	597	580	53	57	53	70	71	88	67	61	22	25	...	...	...	...	312	59	1	458	387
		A 3	712	689	203	89	102	107	96	48	25	11	3	...	...	...	...	...	284	44	...	398	335
		E.	69	65	...	1	2	2	...	17	37	6	...	...	...	...	...	...	17	27	1	65	21
		P.F.	206	201	21	24	30	27	37	25	29	6	2	...	...	...	...	...	93	14	...	158	134
		Poor	15	15	5	...	3	5	...	2	...	...	...	...	...	...	...	...	6	2	...	10	7
		B.	586	550	254	83	71	63	47	20	8	4	...	...	...	...	...	...	139	39	...	225	179
Total	...	...	2254	2169	536	258	268	302	263	209	170	93	37	25	...	8	8	2	884	193	2	1381	1116
"	...	...	1906	2196	2075	526	279	289	266	212	243	136	65	21	20	5	9	4	800	173	3	1289	1020
UNIONDALE	Robinson	A 1	166	163	22	8	21	22	15	12	14	17	7	11	4	2	8	...	81	2	...	119	112
		A 3	540	523	155	72	65	84	53	50	18	24	1	...	...	...	...	...	194	23	...	301	258
		P.F.	15	15	5	1	2	2	...	2	1	...	...	...	...	...	...	...	5	2	...	10	3
		Poor	247	240	52	32	48	41	29	26	9	4	...	...	...	...	...	...	93	15	...	158	126
		B.	252	224	104	35	39	30	9	7	...	...	...	...	...	...	...	...	57	23	...	91	64
Total	...	...	1220	1165	338	148	175	179	108	97	41	45	8	11	4	3	8	...	430	65	...	679	563
"	...	...	1906	1161	1088	321	150	185	114	124	84	56	26	9	2	2	9	6	386	88	...	624	508
VAN RHYNSDORP	Hofmeyr	A 2	69	69	16	10	6	6	11	8	6	2	1	2	...	1	...	...	35	...	...	38	36
		A 3	95	81	9	19	22	19	7	3	2	...	...	...	...	...	...	...	34	5	...	57	52
		P.F.	18	18	8	1	4	5	...	...	...	...	...	...	...	...	...	...	...	...	...	9	7
		B.	130	121	69	28	14	7	...	3	...	...	...	...	...	...	...	...	18	15	...	35	21
Total	...	...	312	289	102	58	46	37	21	11	8	2	1	2	...	1	...	...	87	20	...	139	116
"	...	...	1906	266	246	101	58	43	28	8	8	...	...	...	...	...	...	...	37	19	...	107	66
VICTORIA EAST	T. W. Rein	A 2	142	138	7	16	15	15	29	19	13	10	4	1	2	4	3	...	70	19	...	113	86
		A 3	27	27	2	3	5	3	3	7	4	...	...	...	...	...	...	...	18	2	...	22	19
		P.F.	44	44	6	6	14	6	7	...	2	3	...	...	...	...	...	...	19	7	...	36	24
		Poor	10	9	...	...	...	...	7	2	...	...	...	...	...	...	...	...	8	...	...	9	9
		B.	1377	1280	352	159	172	146	146	158	94	53	...	...	...	...	...	...	422	186	1	811	579
		C 1	123	123	82	30	11
C	109	104	...	...	...	...	...	8	41	41	45	10	...	...	...	...	17	61	3	104	22		
Total	...	...	1832	1725	367	184	206	170	200	227	158	76	4	1	84	34	14	...	554	275	4	1095	739
"	...	...	1906	1838	1769	485	169	175	206	259	276	136	46	7	2	4	4	...	519	276	5	1154	754
VICTORIA WEST	Hagen	A 1	194	192	26	11	22	24	32	21	29	13	2	4	...	3	5	...	87	12	...	143	122
		A 3	258	256	49	34	34	37	34	27	24	13	1	...	1	2	...	...	118	20	...	175	140
		P.F.	183	183	26	37	26	32	21	14	24	2	...	...	...	...	...	...	47	13	...	122	92
		Poor	85	81	25	24	9	13	9	1	...	...	...	...	...	...	...	...	28	3	...	33	29
		B.	67	64	35	15	7	3	4	...	...	...	...	...	...	...	...	...	10	5	...	16	10
Total	...	...	787	776	161	122	98	109	100	63	77	28	3	4	1	5	5	...	290	53	...	489	393
"	...	...	1906	667	654	204	83	60	84	63	74	45	20	12	3	3	3	...	212	58	...	382	272

VRYBURG	Satchel	A 2	115	112	29	8	15	19	11	14	7	3	5	...	...	1	...	...	53	2	...	74	70
		A 3	264	258	53	41	42	45	38	27	8	4	...	...	...	...	...	...	99	6	...	175	143
		P.F.	94	93	21	17	16	21	10	6	1	1	...	...	...	...	...	...	16	2	...	59	34
		Poor	39	38	10	8	11	9	11	1	...	20	17
		B.	214	201	80	41	36	26	10	6	1	1	58	7	...	81	63
		C.	60	59	11	12	11	10	23	6	...	36	29
Total	...	...	786	761	204	127	131	130	79	55	20	9	5	...	...	1	...	...	260	24	...	445	356
"	...	...	1906	701	677	188	139	118	96	76	34	16	9	...	...	1	...	...	184	33	1	380	303
WILLOWMORE	Freeman	A 2	145	141	21	12	17	20	21	14	20	8	3	5	...	...	...	...	65	16	...	103	79
		A 3	203	195	38	26	44	34	27	22	4	...	...	...	...	...	...	...	66	27	...	139	94
		P.F.	165	158	25	22	28	30	18	30	3	2	...	...	...	...	...	...	56	26	...	117	82
		Poor	183	167	55	31	25	33	17	6	...	...	...	...	...	...	...	...	58	17	...	84	63
		B.	174	152	70	20	22	18	13	9	...	...	...	...	...	...	...	...	40	15	...	74	54
Total	...	...	870	813	209	111	136	135	96	81	27	10	3	5	...	...	...	285	101	...	517	372	
"	...	...	1906	635	580	158	78	89	93	70	51	18	14	5	1	...	...	3	232	42	...	352	286
WODEHOUSE	Pressly	A 1	150	150	20	16	16	10	25	16	8	16	10	10	...	1	2	...	52	10	...	108	86	
		A 2	98	97	24	10	19	7	8	13	8	2	4	...	...	...	...	...	43	4	...	61	57
		A 3	511	500	116	66	87	96	59	47	18	9	2	...	...	...	...	...	191	77	...	342	229
		P.F.	118	117	35	11	18	16	17	11	5	2	2	...	...	...	...	...	43	6	...	75	61
		Poor	250	239	68	43	45	51	17	8	6	1	...	...	...	...	...	...	62	27	1	144	105
		B.	307	251	135	30	33	28	19	6	42	44	...	96	49
Total	...	...	1434	1354	398	176	218	208	145	101	45	30	18	10	...	1	4	...	433	168	1	826	587
"	...	...	1906	1364	1308	421	185	192	252	121	70	25	24	7	8	...	...	...	412	114	1	759	530
WORCESTER	Robertson	Sp.	127	126	20	19	7	17	23	15	9	...	5	6	...	...	5	...	59	16	...	78	63
		A 1	503	487	36	18	24	33	58	74	74	53	38	61	...	9	9	...	195	65	...	417	312	
		A 2	74	70	6	8	14	15	5	6	6	8	2	...	...	...	...	...	41	13	...	58	44
		A 3	745	723	187	89	95	118	86	74	38	25	8	3	...	...	...	...	354	43	...	454	400
		P.F.	30	30	9	6	5	3	4	2	1	...	...	...	...	...	...	...	9	2	...	16	13
		Poor	98	96	45	13	12	11	15	...	...	...	...	...	...	...	...	...	35	...	...	38	38
		B.	526	498	247</																			

DIVISION.	Inspector.	Class of School.	Pupils.		Sub-Standards.		Standards.										Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			On Roll.	Pre-sent.	A.	B.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.	I.	II.	III.								
BUTTERWORTH	McLaren	A 1	128	118	14	6	9	16	10	15	19	8	7	11	2	...	1	...	58	7	...	95	85		
		P.F.	24	24	2	3	8	...	6	2	1	...	2	...	...	...	...	15	...	...	19	18
		C.	2136	2001	608	279	285	282	245	147	108	36	...	...	11	...	...	670	303	6	1162	810
Total			2288	2143	624	288	302	298	261	164	128	44	9	11	13	...	1	...	743	310	6	1276	913		
"			1906	2198	494	352	338	281	237	200	104	37	3	12	8	1	1	...	786	341	...	1287	937		
ELLIOT	Bain	A 2	141	132	27	24	26	15	17	15	2	4	...	...	...	2	...	34	4	...	82	60
		A 3	99	90	17	22	15	12	9	8	4	3	...	...	...	...	...	24	13	...	55	37
		P.F.	64	61	11	5	15	10	9	8	3	...	...	...	...	...	...	30	2	...	44	40
		Poor	278	272	69	59	49	39	31	17	...	5	2	...	1	...	...	73	21	...	145	117	
		C.	119	100	72	15	2	11	...	...	...	...	...	...	...	...	...	5	3	...	18	9
Total			701	655	196	125	107	87	66	48	9	12	2	...	1	2	...	166	43	...	344	263			
"			1906	617	207	95	94	70	55	16	15	12	1	1	1	113	36	...	277	197		
ELLIOTDALE	R. Rein	P.F.	34	34	1	2	4	9	4	6	...	4	4	...	...	...	...	20	6	...	31	26
		C.	478	382	282	50	27	11	8	4	...	...	...	...	...	...	...	43	8	...	56	45
Total			512	416	283	52	31	20	12	10	...	4	4	...	...	...	...	63	14	...	87	71
"			1906	457	336	203	54	23	13	4	6	5	1	...	...	...	...	33	32	1	97	58
ENGCOBO	Bain	A 3	31	30	8	2	3	2	3	5	3	2	1	1	...	12	4	...	17	12		
		C 1	95	92	...	...	...	...	...	...	...	...	...	...	50	27	15	...	...	...	...	...
		C.	2915	2622	901	474	401	318	210	163	94	51	...	...	...	...	10	711	315	2	1305	873
Total			3041	2744	909	476	404	320	213	168	97	51	52	28	16	10	723	319	2	1322	885		
"			1906	2903	2646	860	442	382	334	242	152	93	61	...	37	22	15	6	657	422	2	1422	838		
FLAGSTAFF	Porter	A 3	22	19	6	5	3	1	2	2	...	...	...	...	...	...	...	6	1	...	8	7
		C.	471	410	173	69	72	46	23	15	12	...	...	...	...	...	...	90	42	...	191	112
Total			493	429	179	74	75	47	25	17	12	...	...	...	...	...	...	96	43	...	199	119
"			1906	320	305	67	77	59	52	23	19	8	...	...	...	...	...	99	50	...	195	128
IDUTYWA	R. Rein	A 2	67	64	8	5	7	6	5	10	5	6	7	5	...	...	...	40	2	...	46	44
		P.F.	26	26	6	1	6	4	5	1	2	1	...	...	...	...	...	...	...	...	20	13
		C.	1278	1129	500	208	154	127	79	56	5	...	...	...	...	...	...	194	164	2	504	256
Total			1371	1219	514	214	167	137	89	67	12	7	7	5	...	...	...	234	166	2	570	313
"			1906	1475	1272	553	233	152	139	96	67	15	4	5	8	...	...	247	204	2	586	315	

KENTANI	R. Rein	A 3	11	11	2	...	...	2	...	5	2	...	...	...	...	...	...	7	...	...	9	9
		C.	2136	1797	925	325	212	155	105	61	14	...	...	...	...	...	...	287	252	2	655	342
Total			2147	1808	927	325	212	157	105	66	16	...	...	...	...	...	...	294	252	2	664	351
"			1906	1957	1664	817	281	216	155	104	66	22	3	...	...	...	...	266	265	2	673	344
LIBODE	Tooke	A 3	11	10	2	3	...	3	...	2	...	...	...	...	...	...	...	...	...	...	5	3
		P.F.	5	5	1	1	...	1	2	...	...	...	...	...	...	...	...	...	...	...	3	3
		C.	360	309	166	56	31	35	18	3	...	...	...	...	...	...	...	26	33	1	112	45
Total			376	324	169	60	31	39	20	5	...	...	...	...	...	...	...	26	33	1	120	51
"			1906	200	155	62	40	12	12	2	...	...	...	...	...	...	...	25	17	...	71	41
LUSIKISIKI	Porter	A 3	15	15	3	1	1	4	1	2	2	...	1	...	...	...	...	8	3	...	12	9
		C.	265	244	96	59	36	30	17	6	...	...	...	...	...	...	...	56	13	...	100	74
Total			280	259	99	60	37	34	18	8	2	...	1	...	...	...	...	64	16	...	112	83
"			1906	214	189	66	42	26	18	5	1	1	...	...	...	...	...	46	20	...	90	62
MACLEAR	Hobden	A 3	161	159	25	20	26	26	13	25	10	7	1	...	3	2	1	...	60	16	...	110	90
		P.F.	27	27	5	3	2	2	5	5	3	2	...	...	...	...	...	17	1	...	19	18
		C.	264	229	92	48	31	30	21	7	...	...	...	...	...	...	...	47	48	...	113	67
Total			452	415	122	71	59	58	39	37	13	9	1	...	3	2	1	...	124	65	...	242	175
"			1906	571	516	173	90	73	57	40	14	7	2	...	1	1	...	105	62	...	286	185	
MATATIELE	Porter	A 2	48	45	3	2	6	4	9	11	3	5	2	...	...	...	...	18	5	...	40	30
		A 3	68	68	7	7	9	14	10	10	9	2	...	...	...	...	...	42	2	...	55	51
		P.F.	16	16	1	2	4	4	3	...	2	...	...	...	...	...	...	...	...	...	13	11
		C.	1642	1516	556	331	258	232	108	31	...	...	...	...	...	...	...	281	345	1	784	349
Total			1774	1645	567	342	277	254	130	52	14	7	2	...	...	...	...	341	352	1	892	441
"			1906	2022	1850	634	351	376	245	165	56	12	7	2	...	1	1	...	553	296	...	1024	644
MOUNT AYLIFF	Porter	P.F.	11	11	1	...	2	1	2	3	2	...	...	...	...	...	...	7	2	...	10	7
		C.	730	660	246	161	99	85	57	12	...	...	...	...	...	...	...	122	132	1	317	149
Total			741	671	247	161	101	86	59	15	2	...	...	...	...	...	...	129	134	1	327	156
"			1906	848	743	297	152	101	96	61	33	1	1	...	...	...	...	171	146	...	350	194
MOUNT CURRIE	Porter	A 2	114	107	5	4	3	16	12	18	15	17	12	3	...	1	1	...	65	3	...	93	78
		A 3	104	94	22	9	19	17	13	10	1	...	...	...	2	1	...	32	6	...	61	51
		P.F.	32	32	...	2	4	10	6	9	...	1	...	...	...	...	...	23	2	...	30	17
		C.	631	584	223	134	87	91	29	13	7	...	...	...	...	...	...	92	110	...	264	113
Total			881	817	250	149	113	134	60	50	23	18	12	3	2	2	1	...	212	121	...	448	259
"			1906	860	783	249	132	116	109	76	44	26	18	3	8	2	...	240	114	...	462	314	

DIVISION.	Inspector.	Class of School.	Pupils.		Sub-Standards.		Standards.								Pupil Teachers			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			On Roll.	Present.	A.	B.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.	I.	II.	III.						
MOUNT FLETCHER ...	Hobden ...	A 3	15	15	2	2	...	5	1	2	2	...	1	...	...	...	...	...	4	4	...	11	6
		P.F.	7	7	2	2	...	1	2	...	...	...	...	...	...	...	...	...	2	2	...	4	2
		C.	1399	1310	484	306	195	137	98	57	33	...	...	...	...	...	...	...	305	157	...	606	390
Total ...	...	1907	1421	1332	488	310	195	143	101	59	35	...	1	...	...	...	...	311	163	...	621	398	
" ...	...	1906	1475	1400	570	306	194	148	117	58	5	2	...	...	...	...	...	325	115	1	609	424	
MOUNT FRERE ...	Hobden ...	P.F.	14	13	2	2	1	4	1	1	...	2	...	...	...	...	...	...	...	...	11	9	
		C.	3369	3166	1215	613	371	331	298	196	104	38	...	...	...	...	...	...	739	462	...	1537	964
		1907	3383	3179	1217	615	372	335	299	197	104	40	...	...	...	...	...	...	739	462	...	1548	973
Total ...	...	1906	3274	2999	1184	519	370	362	240	220	71	33	...	...	...	...	...	689	422	2	1470	915	
MQANDULI ...	Tooke ...	A 3	17	14	5	4	2	2	...	1	...	...	...	...	...	...	...	...	...	...	9	3	
		P.F.	18	17	1	3	2	2	...	4	3	1	...	1	...	...	...	...	9	4	...	13	8
		C.	1477	1203	593	229	167	117	58	39	3	...	...	...	...	...	...	...	217	74	2	449	297
Total ...	...	1907	1512	1234	599	231	171	121	62	43	1	...	1	...	...	...	...	226	78	2	471	308	
" ...	...	1906	1124	919	425	203	102	96	67	25	...	1	...	...	...	...	...	144	96	1	350	198	
NGQELENI ...	Tooke ...	A 3	17	17	1	2	2	3	4	2	...	1	...	1	...	...	...	...	4	7	...	12	5
		C 1	24	22	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
		C.	483	443	173	41	58	39	41	56	25	10	...	...	...	...	...	...	116	39	1	235	167
Total ...	...	1907	524	482	174	43	60	42	45	58	25	11	...	1	16	7	...	120	46	1	247	172	
" ...	...	1906	457	440	133	60	46	37	41	65	38	4	...	...	16	...	...	82	33	1	244	140	
NQAMAKWE ...	McLaren ...	A 3	19	18	1	4	3	2	5	1	2	...	...	...	...	...	...	...	11	1	...	13	12
		P.F.	18	18	2	2	2	2	...	4	1	3	1	...	1	...	...	...	10	4	...	15	11
		C 1	144	144	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Total ...	...	1907	4770	4564	1228	658	666	566	532	356	253	158	1	...	88	36	20	2	1496	681	13	2677	1850
" ...	...	1906	4490	4315	1118	667	592	603	470	353	269	134	...	...	65	29	13	2	1574	592	3	2537	1887
NTABANKULU ...	Hobden ...	C.	691	626	310	126	61	64	59	6	...	...	...	...	...	...	...	...	122	51	...	219	144
		1907	691	626	310	126	61	64	59	6	...	...	...	...	...	...	...	...	122	51	...	219	144
		1906	708	637	325	119	59	76	38	20	...	...	...	...	...	...	...	...	111	45	2	236	144

PORT ST. JOHN'S ...	Tooke ...	A 3	28	28	2	2	2	4	5	4	5	1	2	...	1	...	...	...	22	...	...	23	23
		C.	87	62	24	15	11	8	4	4	...	...	...	...	...	...	...	...	1	3	...	27	18
		1907	115	90	26	17	13	12	9	9	4	5	1	2	...	1	...	...	23	3	...	50	41
Total ...	...	1906	89	77	17	22	12	9	6	6	3	2	...	...	...	...	...	17	...	...	50	34	
QUMBU ...	Hobden ...	A 3	34	34	2	6	5	4	7	4	5	...	...	...	1	...	...	...	17	2	...	25	23
		P.F.	5	5	...	1	1	1	...	1	...	...	...	1	...	...	...	...	3	1	...	4	4
		C 1	44	44	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Total ...	...	1907	2742	2500	963	507	283	279	174	150	76	68	...	...	...	...	...	569	333	1	1192	770	
" ...	...	1906	2825	2583	965	514	289	284	181	155	81	68	1	...	32	9	4	...	616	336	1	1221	797
ST. MARK'S ...	Bain ...	A 3	44	43	7	6	6	7	7	4	4	1	1	...	...	...	...	...	21	6	...	33	26
		P.F.	21	21	1	5	3	2	4	5	1	...	...	...	...	...	...	...	6	1	...	15	9
		C.	1653	1484	625	270	219	172	120	64	14	...	...	...	...	...	...	...	343	196	...	673	398
Total ...	...	1907	1718	1548	633	281	228	181	131	73	19	1	1	...	...	...	...	370	203	...	721	433	
" ...	...	1906	1800	1650	713	280	228	203	144	54	20	5	3	...	...	...	...	355	232	...	737	435	
TSOLO ...	Tooke ...	A 3	15	15	...	3	...	4	3	5	...	...	...	...	...	...	...	...	12	...	...	12	12
		P.F.	5	5	...	1	...	...	2	1	...	...	...	...	...	...	...	...	...	...	...	5	0
		C.	2795	2593	966	471	387	350	243	121	32	23	...	...	...	...	...	...	721	308	5	1304	882
Total ...	...	1907	2815	2613	966	475	387	354	248	127	33	23	...	...	...	...	...	733	308	5	1321	894	
" ...	...	1906	2845	2558	1021	494	329	331	208	122	32	21	...	...	...	...	...	668	245	4	1161	806	
TSOMO ...	McLaren ...	A 3	17	13	...	1	2	2	2	5	1	...	...	...	...	...	...	...	10	...	...	12	12
		P.F.	8	8	1	2	...	1	1	1	1	1	...	...	...	...	...	...	5	...	...	5	5
		C.	2671	2548	803	388	381	356	289	198	84	49	...	...	...	...	...	...	851	425	7	1432	980
Total ...	...	1907	2696	2569	804	391	383	359	292	204	86	50	...	...	...	...	...	866	425	7	1449	997	
" ...	...	1906	2756	2689	813	408	403	365	340	228	99	33	...	...	...	...	...	866	437	16	1544	1132	
UMTATA ...	Tooke ...	A 1	85	74	2	6	4	9	9	9	8	12	6	9	...	...	...	...	53	1	...	57	56
		P.F.	25	25	1	4	6	10	4	...	...	...	...	...	...	...	...	...	12	2	...	21	17
		Poor	34	18	2	4	...	5	5	1	1	...	...	...	...	...	...	...	5	3	...	12	8
Total ...	...	1907	2459	2129	692	398	355	281	196	116	52	27	...	...	...	...	...	586	242	...	1119	755	
" ...	...	1906	2638	2281	697	412	365	305	214	126	61	39	6	9	22	9	4	12	656	248	...	1209	836
" ...	...	1906	2491	2116	669	472	293	274	156	123	74	36	6	13	...	...	...	...	525	276	2	1111	711

DIVISION.	Inspector	Class of School.	Pupils.		Sub-Standards.		Standards.										Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			On Roll.	Present.	A.	B.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.	I.	II.	III.								
UMZIMKULU	Porter ...	A 3	13	12	1	...	2	7	1	...	1	6	3	...	11	7	
		P.F.	16	16	5	2	4	1	3	1	1	1	...	9	4	
		C.	2500	2283	1186	371	263	271	126	52	14	398	277	1	841	470	
Total	1907	2529	2311	1192	373	269	279	130	53	15	405	281	1	861	481	
"	1906	2188	2002	1020	332	258	211	121	46	14	290	223	1	762	445	
WALFISH BAY	Hofmeyr ...				No	Inspections	were	made	in	this	Magistracy	during	the	Statistical	Year,	1907.									
						Do.									1906.										
WILLOWVALE	R. Rein ...	P.F.	16	16	...	2	4	3	2	3	1	...	1	...	...	...	...	...	8	2	...	14	11
		C.	3090	2580	1282	455	288	248	171	127	9	...	...	...	...	...	...	...	457	429	9	1022	543
Total ... ..	...	1907	3114	2596	1282	457	292	251	173	130	10	...	1	...	...	...	...	...	465	431	9	1036	554
" ... ..	...	1906	2551	2162	976	416	245	246	156	112	9	...	1	...	1	...	...	...	443	284	...	894	561
XALANGA	Bain ...	A 2	42	42	2	...	5	9	6	9	5	1	3	...	...	1	1	...	26	2	...	38	31
		C.	1669	1535	516	278	249	198	133	128	33	...	...	...	...	...	...	...	425	208	...	818	530
Total ... ..	...	1907	1711	1577	518	278	254	207	139	137	38	1	3	...	...	1	1	...	451	210	...	856	561
" ... ..	...	1906	1746	1624	574	288	225	237	201	74	15	7	...	1	...	2	...	...	339	320	2	856	416

PUPILS' ATTAINMENTS AT INSPECTION.

43a

A.—(contd.)—CLASSIFICATION OF PUPILS AFTER INSPECTION.

II.—SUMMARY ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

(In these Tables each School is placed in the Class to which it belonged at the time of Inspection. When a School has been inspected twice during the year the figures of the later Inspection only are included in the totals.)

	Sp.	A1.	A2.	A3.	D.	E.	P.F.	Poor.	B.	Cl.	C.	Total, 1907.	Total, 1906.
Schools inspected ...	17	85	97	798	1	21	926	266	716	11	768	3706	3244
Pupils on roll ...	1050	17402	13629	29462	166	712	7728	8055	53400	814	46085	178503	169069
Pupils present ...	983	16895	13257	28394	164	570	7603	7686	49041	808	41744	167145	157739
Percentage present	93·62	97·09	97·27	96·38	98·80	80·06	98·38	95·42	91·84	99·26	90·58	93·64	93·30
Number of pupils in													
Sub-standards ...	237	2575	3836	11402	29	172	2541	3536	30168	...	23559	78055	75365
Standards & above	746	14320	9421	16992	135	398	5062	4150	18873	808	18185	89090	82374
Number of													
1st year P. T's ...	18	100	64	115	6	...	...	8	51	482	14	858	600
2nd year do ...	68	198	142	120	4	...	...	3	37	221	3	796	577
3rd year do ...	84	183	89	64	3	...	...	2	23	105	1	554	422
Unclassified Pupils	93	47	8	5	7	...	1	...	...	...	24	185	394
Number of Pupils—													
In Standard I. ...	90	1363	1715	4223	23	83	1215	1279	6557	...	5747	22295	20939
Do. II. ...	127	1637	1774	4370	17	99	1206	1227	5546	...	4965	20968	19688
Do. III. ...	127	1828	1722	3438	32	70	1154	887	3671	...	3550	16479	15161
Do. IV. ...	83	2195	1623	2633	18	73	797	486	1901	...	2282	12091	11455
Do. V. ...	32	2074	1067	1286	15	57	451	177	768	...	1090	7017	6360
Do. VI. ...	12	1961	738	588	10	12	182	75	318	...	509	4405	3787
Do. VII. ...	5	981	327	132	...	1	48	6	1	...	...	1501	1526
Ex-standards ...	7	1753	152	18	...	3	8	...	...	...	...	1941	1465
Percentage—													
In Sub-standards	24·11	15·24	28·93	40·16	17·68	30·17	33·42	46·00	61·51	...	56·44	46·70	47·78
In Standard I. ...	9·16	8·07	12·93	14·87	14·02	14·56	15·98	16·64	13·37	...	13·77	13·34	13·27
Do. II. ...	12·92	9·69	13·38	15·39	10·36	17·37	15·86	15·96	11·31	...	11·89	12·54	12·48
Do. III. ...	12·92	10·82	12·99	12·11	19·51	12·29	15·18	11·54	7·48	...	8·50	9·86	9·61
Do. IV. ...	8·44	12·99	12·24	9·27	10·97	12·81	10·48	6·32	3·88	...	5·46	7·23	7·26
Do. V. ...	3·25	12·27	8·05	4·53	9·15	10·00	5·93	2·30	1·57	...	2·61	4·20	4·03
Do. VI. ...	1·22	11·61	5·57	2·07	6·10	2·10	2·39	·98	·65	...	1·22	2·63	2·40
Do. VII. ...	·51	5·81	2·47	·46	...	·17	·63	·08	·00	...	...	·90	·96
Ex-standard	·71	10·37	1·15	·06	...	·52	·11	...	...	...	...	1·16	·93
1st year P. T's ...	1·83	·59	·48	·40	3·66	...	...	·10	·10	59·65	·03	·51	·38
2nd year do ...	6·92	1·17	1·07	·42	2·44	...	...	·04	·07	27·35	·01	·48	·37
3rd year do ...	8·54	1·98	·67	·23	1·83	...	...	·03	·05	12·99	·00	·33	·27
Unclassified	9·46	·28	·06	·02	4·27	...	·01	...	...	...	·06	·11	·25

III.—CLASSIFICATION OF PUPILS IN STANDARD V. AND ABOVE.

(Omitting Unclassified Pupils).

	Sp.	A1.	A2.	A3.	D.	E.	P.F.	Poor.	B.	Cl.	C.	Total, 1907.	Total, 1906.
Number present at Inspection ...	983	16895	13257	28394	164	570	7603	7686	49041	808	41744	167145	157345
Number classified in Standard V. and above.	226	7250	2579	2323	38	73	689	271	1198	808	1617	17072	14737
Percentage ...	22·99	42·91	19·45	8·18	23·17	12·81	9·06	3·53	2·44	100	3·87	10·21	9·37

PUPILS' ATTAINMENTS AT INSPECTION.

A.—(contd.)—CLASSIFICATION OF PUPILS AFTER INSPECTION.

IV.—ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

CIRCUIT IN CHARGE OF INSPECTOR.	Pupils on Roll.	Present at Inspection.	Sub-Standards.		Standard.							Ex-Standard.	Pupil Teachers.			Un-classified.
			A.	B.	I.	II.	III.	IV.	V.	VI.	VII.		1st Yr.	2nd Yr.	3rd Yr.	
Bain ...	7171	6524	2256	1160	993	795	549	426	163	65	6	...	53	31	17	10
Bennie ...	4401	4175	1125	410	512	608	496	398	267	194	37	43	20	12	8	45
Bond ...	8808	8038	2912	1217	1072	960	840	375	282	131	36	64	73	54	21	1
Craib, D. ...	7717	7282	2240	956	853	818	679	497	358	312	138	217	40	64	71	39
Craib, J. ...	5518	5313	1185	663	665	726	662	507	305	260	106	132	39	38	17	8
Freeman ...	3614	3425	817	439	507	531	407	348	163	96	47	38	8	16	6	2
Golightly ...	7894	7566	1737	782	866	849	713	699	507	444	249	483	33	93	92	19
Grant ...	3465	3365	1006	431	518	487	361	271	148	87	30	14	5	5	2	...
Hagen ...	3176	3084	752	441	404	407	361	294	183	117	47	41	4	18	14	1
Hobden ...	8772	8135	3102	1636	976	884	679	454	233	117	3	...	35	11	5	...
Hofmeyr ...	5484	5093	1800	945	682	630	397	297	153	86	24	33	4	27	11	4
Logie ...	6323	6016	1801	976	899	784	643	451	242	132	40	32	8	3	5	...
McLaren ...	9754	9276	2656	1337	1351	1223	1085	724	467	252	10	11	101	36	21	2
Milne ...	6960	6515	2015	851	826	841	707	512	380	197	53	63	17	27	22	4
Mitchell ...	6161	5851	2034	770	806	773	588	399	249	105	43	41	9	18	15	1
Noaks ...	13214	12398	4123	2022	1600	1561	1183	923	424	266	73	88	47	45	34	9
Porter ...	6992	6396	2669	1217	908	857	431	198	68	25	15	3	2	2	1	...
Pressly ...	6957	6659	2426	768	799	825	676	474	305	184	63	33	57	27	22	...
Rein, R. ...	7144	6039	3006	1048	702	565	379	273	38	11	12	5	...	...	...	...
Rein, T. W. ...	5481	5171	1378	708	661	617	545	474	286	171	27	30	155	76	43	...
Robertson ...	5147	4952	1275	655	668	628	509	416	298	213	91	118	22	36	18	5
Robinson (act- ing) ...	3749	3597	1121	440	504	511	354	291	168	110	26	17	12	22	19	2
Satchel ...	7303	6780	2311	965	951	900	680	456	249	122	48	49	13	21	13	2
Spurway ...	3875	3754	988	483	574	474	450	333	214	132	37	33	7	19	9	1
Theron ...	6043	5765	1528	781	810	720	572	430	249	220	134	226	8	32	37	18
Tooke ...	7980	7024	2631	1243	1027	873	598	363	125	74	9	10	39	16	4	12
Watermeyer ...	4279	4104	1329	684	481	492	407	294	169	110	48	64	8	11	7	...
Young ...	5121	4848	1311	493	680	629	528	514	324	172	49	53	39	36	20	...
Totals, 1907 ...	178503	167145	53534	24521	22295	20968	16479	12091	7017	4405	1501	1941	858	796	554	185
Do., 1906 ...	169069	157739	51404	23961	20939	19688	15161	11455	6360	3787	1526	1465	600	577	422	394
Increase ...	9434	9406	2130	560	1356	1280	1318	636	657	618	-25	476	258	219	132	-209

B.—PERCENTAGE COMPARISON OF CLASSIFICATION OF PUPILS, 1900 TO 1907.

Year.	Sub-Standard.	Standard.							Ex-Standard.	Pupil Teachers.			Un-classified.
		I.	II.	III.	IV.	V.	VI.	VII.		1st Yr.	2nd Yr.	3rd Yr.	
1900 ...	46:90	14:94	13:32	10:04	6:59	3:47	1:71	.73	.61	.58	.43	.34	.34
1901 ...	47:32	14:64	13:09	9:98	6:89	3:46	1:74	.64	.64	.48	.42	.38	.29
1902 ...	48:53	14:48	13:01	9:95	6:58	3:24	1:61	.62	.52	.49	.36	.30	.31
1903 ...	47:98	13:68	12:93	9:88	7:10	3:54	1:84	.81	.81	.48	.34	.28	.32
1904 ...	47:46	13:38	12:83	10:13	7:19	3:85	2:18	.87	.80	.50	.35	.28	.18
1905 ...	48:49	13:21	12:64	9:44	7:17	3:85	2:14	.97	.86	.42	.34	.27	.20
1906 ...	47:78	13:27	12:48	9:61	7:26	4:03	2:40	.96	.93	.38	.37	.27	.25
1907 ...	46:70	13:34	12:54	9:86	7:23	4:20	2:63	.90	1:16	.51	.48	.33	.11

C.—HIGH SCHOOLS.

NUMBER OF PUPILS DISTRIBUTED AMONG THE FOUR UPPER STANDARDS IN HIGH SCHOOLS, 1905 TO 1907.

Year.	High School Standards.				Total.	
	A.	B.	C.	D.		
1905	999	726	505	375	2605
1906	1158	768	570	410	2906
1907	1149	618	639	643	3049
Increase on 1906	...	-9	-150	69	233	143

6. ANNUAL PROGRESS OF PUPILS.

	Sp.	A 1.	A 2.	A 3.	D.	E.	P.F.	Poor.	B.	C 1	C.	Total, 1907.	Total, 1906.
Total number of Pupils presented for Standards ...	483	13450	9146	17195	115	428	5233	4344	20758	...	20300	91452	85791
Number of Pupils who passed the Standard for which they were presented ...	411	11561	7855	14235	102	222	4115	3444	14104	...	12729	68778	62211
Percentage of Passes ...	85·09	85·96	85·88	82·79	88·69	51·87	78·64	79·28	67·94	...	62·70	75·21	72·51
Number of Schools inspected for the first time ...	1	2	...	138	...	4	359	28	28	...	49	609	578
*Number of Schools where a comparison with a previous inspection is impossible for other reasons ...	5	...	...	19	...	...	19	9	23	11	27	113	86
Number of Schools where such comparison is possible	11	83	97	641	1	17	548	229	665	...	692	2984	2580
Number of Pupils present at inspection in these Schools ...	695	16831	13257	25507	164	513	4733	6821	46566	...	39197	154284	144766
Number of Pupils present at inspection in these Schools who were also present at last inspection ...	442	11508	8715	16561	106	182	3660	4629	29288	...	25048	100139	92794
Number presented for Standards at inspection in these Schools ...	455	13433	9146	15907	115	387	3638	3957	19982	...	19623	86643	85791
Of these, number presented for Standards this year who were also present at previous inspection	355	9448	7049	12747	77	152	3135	3329	16497	...	16096	68885	64322
Do., number of Pupils who passed a <i>higher</i> Standard this year ...	292	8214	6214	10826	68	74	2618	2755	11266	...	10236	52563	47260
Do., do. who passed the <i>same</i> Standard this year ...	63	1228	834	1915	9	76	517	572	5168	...	5802	16184	16862
Do., do. who passed a <i>lower</i> Standard this year ...	...	6	1	6	...	2	...	2	63	...	58	138	200
Percentage of Pupils who passed a <i>higher</i> Standard this year...	82·25	86·94	88·15	84·93	83·31	48·68	83·50	82·75	68·29	...	63·59	76·30	73·48
Percentage of Pupils who passed the <i>same</i> Standard this year...	17·74	12·99	11·83	15·02	11·68	50·00	16·49	17·18	31·32	...	36·04	23·49	26·21
Percentage of Pupils who passed a <i>lower</i> Standard this year...	...	·06	·01	·04	...	1·31	...	·06	·38	...	·36	·20	·31

6. ANNUAL PROGRESS OF PUPILS.

* Comparison impossible because { (1) In the case of 11 Training Schools and 5 Special Schools the figures are not comparable.
(2) Record of previous inspection was missing in 46 cases.
(3) School was in abeyance last year in 48 cases.
(4) In 3 cases no inspection was made during the Statistical Year 1905-06.

7. SUBJECTS OF INSTRUCTION.

A.—PUPILS RECEIVING INSTRUCTION IN "EXTRA SUBJECTS," FOR YEARS ENDING 30TH SEPTEMBER, 1906 AND 1907.

SUBJECT.	No. of Schools.		No. of Pupils.		Average No. of Hours per Week.	
	1907.	1906.	1907.	1906.	1907.	1906.
Agriculture	1	...	71	...	13.00	...
Algebra	179	171	5646	5194	1.89	1.98
Architecture	1	...	2	...	4.00	...
Basket Making	3	2	62	39	14.67	24.75
Blacksmithing	3	1	27	11	28.67	30.00
Bookbinding	2	2	13	14	43.00	38.00
Bookkeeping	4	7	100	66	1.56	1.43
Botany	27	31	717	483	1.80	1.78
Building	1	1	16	5	4.00	6.00
Carpentry	3	5	61	113	32.50	36.30
Chemistry	21	21	753	722	2.46	2.50
Cookery	47	17	1084	325	2.78	7.78
Design	1	...	18	...	3.00	...
Domestic Economy	14	10	276	128	1.80	1.18
Drawing	1627	1254	67193	55954	1.35	1.44
Dressmaking	8	9	137	106	6.25	3.17
Drill	2475	2043	120233	105117	1.04	1.07
Dutch Grammar... ..	346	267	10221	8582	1.51	1.49
French	60	60	1617	1493	2.05	2.10
Gardening	9	4	310	154	9.68	17.38
General Housework	4	5	124	201	10.75	14.85
Geometry... ..	162	164	4965	5479	1.92	1.87
German	25	27	805	873	2.98	2.47
Greek	18	20	249	257	2.44	2.58
Hebrew	3	2	530	208	3.58	4.25
Kafir Grammar	10	7	269	172	1.18	1.29
Latin	190	188	7666	6798	2.32	2.30
Laundry Work	8	11	178	356	8.88	10.30
Masonry	1	1	28	30	20.50	20.50
Modelling	1	...	8	...	3.00	...
Music (Instrumental)... ..	177	175	2131	2561	1.29	1.52
Music (Vocal)	2452	2076	125107	112278	1.13	1.15
Needlework	2348	2091	62317	58547	1.95	2.13
Painting	22	22	217	265	2.11	2.32
Physics	36	33	1127	861	2.21	2.10
Physiology	2	1	12	8	1.25	.63
Printing	3	3	42	42	30.33	27.33
Sesuto Grammar	1	2	20	18	.75	1.00
Shoemaking	5	4	121	53	26.80	29.25
Shorthand	4	4	70	70	1.38	1.88
Tailoring	3	3	42	38	37.67	35.33
Typewriting	3	3	16	8	2.67	2.17
Wagonmaking	3	2	33	28	42.33	35.00
Woodwork	140	125	5875	5070	4.46	4.38

B.—NUMBER OF CANDIDATES PASSED IN PUPILS' EXAMINATIONS IN SPECIFIC SUBJECTS, DECEMBER, 1906.

Subject.	Candidates.		Passes.		Subject.	Candidates.		Passes.	
	1906.	1905.	1906.	1905.		1906.	1905.	1906.	1905.
Botany :					Geography	190	181	128	92
First Year	168	221	108	156	German :				
Second Year	81	94	75	61	First Year	38	43	13	19
Third Year	14	9	11	6	Second Year	23	13	10	6
Chemistry :					Third Year	22	24	13	18
First Year	193	317	88	148	History	301	195	142	87
Second Year	66	105	31	39	Kafir	84	121	75	58
Domestic Economy... ..	18	16	17	3	Latin :				
Drawing, Freehand :					First Year	586	354	372	210
First Year	1040	2018	542	1071	Second Year	352	207	240	154
Second Year	821	1063	481	543	Third Year	212	171	128	109
Third Year	503	666	295	379	Mathematics :				
Geometrical :					First Year	531	511	320	330
First Year	184	250	58	113	Second Year	379	482	235	386
Second Year	41	91	7	37	Third Year	224	274	93	226
Third Year	33	10	8	4	Needlework :				
New Syllabus :					First Year	912	910	792	774
Standard III.	913	772	366	348	Second Year	560	505	414	360
Standard IV.	574	370	176	139	Third Year	1599	1251	1315	914
Standard V.	281	40	65	16	Physics :				
Standard VI.	184	14	101	5	First Year	197	271	96	189
Standard VII.	48	18	24	18	Second Year	109	196	63	143
Dutch :					Sesuto	17	27	15	15
First Year	491	508	267	433	Woodwork :				
Second Year	561	430	451	314	First Year	1736	1775	1035	1173
Third Year	354	339	258	200	Second Year	976	693	875	488
French :					Third Year	321	326	283	219
First Year	112	118	70	44	Totals	16181	16128	10221	10094
Second Year	77	59	41	23					
Third Year	55	70	24	24					

C.—TOTAL NUMBER OF CANDIDATES PASSED IN TECHNOLOGICAL AND HIGHER ART EXAMINATIONS, DECEMBER, 1906.

Subject.	Candidates.		Passes.	
	1906.	1905.	1906.	1905.
Applied Mechanics	No. 5	No. 2	No. 1	No. 2
Building Construction :				
First Year	18	21	10	8
Second Year	8	5	7	3
Higher Art	95	128	61	63
Machine Construction :				
First Year	58	58	37	15
Second Year	20	24	13	10
Steam	18	16	9	8
Woodwork, Apprentices :				
First Year	75	92	51	39
Second Year	59	41	54	28
Third Year	33	11	26	9
Totals	389	398	269	185

D.—SUMMARY FOR ALL EXAMINATIONS, NUMBERS OF CANDIDATES AND PASSES.

(For Details see above and p. 51a.)

Examinations.	Candidates.			Passes.		
	1904.	1905.	1906.	1904.	1905.	1906.
Pupils' Specific Subjects	9566	16128	16181	5253	10094	10221
Technological and Higher Art	295	398	389	154	185	269
Teachers'	1875	2188	2715	1256	1600	1975
Teachers' Specific Subjects	752	893	655	515	639	453
Totals	12488	19607	19940	7178	12518	12918

8. TEACHERS.

A. TEACHERS' QUALIFICATIONS FOR YEAR ENDING 30TH SEPT., 1907.

(Based on Inspection Statistics.)

I. ARRANGED ACCORDING TO CERTIFICATES AND CLASSES OF SCHOOLS.

	Government Certificates.						Miscellaneous Certificates.	Number of Teachers.			Percentage.
	British.		Other European.	Cape.				Certificated.	Un-certificated.	Total.	
	Privy Council.	Other.		First (T1).	Second (T2).	Third (T3).					
<i>Summary.</i>											
Total, 1907 ...	252	18	10	6	301	2824	112	3523	3056	6579	...
Do., 1906 ...	228	15	6	7	280	2406	89	3031	2961	5992	...
Increase ...	24	3	4	-1	21	418	23	492	95	587	...
Total Percentage, 1907 ...	3.83	.27	.15	.09	4.58	42.93	1.70	53.55	46.45	100.0	...
Do., 1906 ...	3.80	.25	.10	.12	4.67	40.15	1.49	50.58	49.42	100.0	...
<i>Certificates.</i>											
<i>Academic</i>											
Degree ...	52	1	...	6	62	27	8	156	42	198	3.01
Intermediate ...	8	1	1	...	37	27	...	74	11	85	1.29
Matriculation ...	5	1	...	...	155	235	3	399	61	460	6.99
Other Higher University Diplomas ...	8	1	1	...	8	4	3	25	7	32	.49
Total Academic ...	73	4	2	6	262	293	14	654	121	775	11.78
No Academic ...	179	14	8	...	39	2531	98	2869	2935	5804	88.22
<i>Classes of Schools.</i>											
Special ...	6	...	...	...	2	17	9	34	18	52	.79
A 1 ...	107	3	...	6	177	303	60	664	79	743	11.29
A 2 ...	59	3	...	...	58	301	8	429	29	458	6.96
A 3 ...	42	9	...	...	41	782	13	887	305	1192	18.10
D. ...	...	...	...	...	1	2	...	3	2	5	.08
E. ...	...	...	...	...	1	1	...	1	2	3	.05
P.F. ...	8	2	...	...	7	336	1	354	570	924	14.04
Poor ...	1	...	...	...	4	168	...	173	139	312	4.74
B. ...	9	1	1	...	7	524	7	549	887	1436	21.83
C 1 ...	17	...	...	...	4	9	2	32	2	34	.52
C. ...	3	...	1	...	...	381	12	397	1023	1420	21.58

NOTE.—(a) In addition to the Teachers classified above there are 117 Teachers who receive no Grants from the Department. Of these:
25 are Certificated and 92 Uncertificated.
8 have Academic qualifications and 109 have none.
41 are Male and 76 are Female.

(b) The total number of Teachers in this and the following tables of Section 8, viz., 6579, includes Teachers present in Schools inspected during the year ended 30th September, 1907. The total number of Teachers at the end of the year as shown by the Quarterly Statistics for the 3rd Quarter, 1907, was 6911.

II.—COMPARISON WITH PREVIOUS YEAR.

	Teachers Holding Certificates.						
	Profes- sional and Academic.	Profes- sional only.	Total Profes- sional.	No Pro- fessional.	Academic only.	Neither Profes- sional nor Academic.	
Totals, 1907 ...	654	2869	3523	3056	121	2935	
Do., 1906 ...	561	2470	3031	2961	103	2858	
Increase ...	93	399	492	95	18	77	
Percentages, 1907 ...	9.94	43.61	53.55	46.45	1.84	44.61	
Do., 1906 ...	9.36	41.22	50.58	49.42	1.72	47.70	

III.—PERCENTAGES OF PROFESSIONALLY QUALIFIED TEACHERS IN THE VARIOUS CLASSES OF SCHOOLS.

PERCENTAGE OF TEACHERS.	Sp.	A 1.	A 2.	A 3.	D.	E.	P.F.	Poor.	B.	C 1.	C.	Total.	
												1907.	1906.
Certificated, 1907 ...	65.38	89.37	93.67	74.41	60.0	33.33	38.31	55.45	38.23	94.12	27.96	53.55	
Do., 1906 ...	71.93	88.89	93.14	72.06	60.0	22.22	38.52	49.52	35.07	86.96	25.09	50.58	
Percentage Increase ...	-6.55	.48	.53	2.35	...	11.11	-21	5.93	3.16	7.16	2.87	2.97	

TEACHERS.

A.—(contd.)—QUALIFICATIONS.

IV. ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

Circuit in Charge of Inspector.	Number of Teachers.			Percentage of Certificated Teachers.		Circuit in Charge of Inspector.	Number of Teachers.			Percentage of Certificated Teachers.	
	Certi- ficated.	Un- certifi- cated.	Total.	1907.	1906.		Certi- ficated.	Un- certifi- cated.	Total.	1907.	1906.
Bennie ...	139	51	190	73.16	71.50	Pressly ...	127	159	286	44.41	42.42
Bond ...	131	145	276	47.46	41.40	Rein, R. ...	50	165	215	23.26	16.27
Craib, D. ...	181	44	225	80.44	78.85	Rein, T. W. ...	104	99	203	51.23	46.34
Craib, J. ...	182	100	282	64.54	63.56	Robertson ...	156	57	213	73.24	71.71
Freeman ...	102	89	191	53.40	53.08	Robinson(acting) ...	76	79	155	49.03	49.33
Golightly ...	205	84	289	70.93	69.06	Satchel ...	176	58	234	75.21	70.97
Grant ...	72	66	138	52.17	53.23	Spurway ...	113	102	215	52.56	50.26
Hagen ...	85	111	196	43.37	53.06	Theron ...	144	102	246	58.54	58.15
Hobden ...	78	212	290	26.90	23.71	Tooke ...	66	193	259	25.48	22.65
Hofmeyr ...	96	113	209	45.93	44.24	Watermeyer ...	104	95	199	52.26	44.77
Logie ...	104	143	247	42.11	42.67	Young ...	143	58	201	71.14	67.35
McLaren ...	133	179	312	42.63	34.08	Totals ...	3523	3056	6579	53.55	50.58
Milne ...	176	83	259	67.95	68.33						
Mitchell ...	145	66	211	68.72	61.72						
Noaks ...	292	88	380	76.84	70.80						

Summary.	Certificated.	Uncertificated.	Total.	Percentage of Certificated.	
				1907.	1906.
Colony Proper ...	3053	1992	5045	...	...
Percentages ...	60.52	39.48	...	60.52	58.43
Native Territories ...	470	1064	1534	...	...
Percentages ...	30.64	69.36	...	30.64	26.72

B.—SEX OF TEACHERS EMPLOYED IN STATE-AIDED SCHOOLS.

(Based on information given in the Quarterly Attendance Returns.)

I. ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

Circuit in Charge of Inspector.	Male.	Female.	Total.	Percentage of Male Teachers.	Circuit in Charge of Inspector.	Male.	Female.	Total.	Percentage of Male Teachers.
Bennie ...	57	147	204	27.94	Rein, R. ...	116	98	214	54.21
Bond ...	110	180	290	37.93	Rein, T. W. ...	89	133	222	40.09
Craib, D. ...	69	162	231	29.87	Robertson ...	63	189	252	25.00
Craib, J. ...	80	220	300	26.67	Robinson, acting ...	48	119	167	28.74
Freeman ...	49	151	200	24.50	Satchel ...	97	159	256	37.89
Golightly ...	89	206	295	30.17	Spurway ...	91	132	223	40.81
Grant ...	66	126	192	34.37	Theron ...	57	181	238	23.95
Hagen ...	56	139	195	28.72	Tooke ...	151	107	258	58.53
Hobden ...	168	113	281	59.79	Watermeyer ...	51	164	215	23.72
Hofmeyr ...	79	161	240	32.92	Young ...	65	143	208	31.25
Logie ...	93	158	251	37.05	Totals, 1907...	2483	4428	6911	35.93
McLaren ...	135	176	311	43.41	Do. 1906...	2279	4125	6404	35.59
Milne ...	73	207	280	26.07	Increase ...	204	303	507	.34
Mitchell ...	79	171	250	31.60					
Noaks ...	87	314	401	21.70					
Porter ...	119	113	232	51.29					
SUMMARY:									
Colony Proper ...	1677	3709	5386	31.14					
Native Territories...	806	719	1525	52.85					

II. ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

(Based on Inspection Statistics.)

Sex of Teachers.	Sp.	A 1.	A 2.	A 3.	D.	E.	P.F.	Poor.	B.	C 1.	C.	Totals.		In- crease.
												1907.	1906.	
Male ...	29	263	141	317	5	2	165	89	536	24	770	2341	2090	251
Female ...	23	480	317	875	...	1	759	223	900	10	650	4238	3902	336
Total ...	52	743	458	1192	5	3	924	312	1436	34	1420	6579	5992	587
Percentage of Male Teachers,														
1907...	55.77	35.40	30.78	26.59	100.0	66.67	17.86	28.53	37.33	70.59	54.23	35.58	...	.70
1906...	47.37	35.97	29.90	25.38	100.0	77.78	15.11	27.33	35.34	56.52	51.99	...	34.88	...

PUPIL TEACHERS.

C.—NUMBER OF PUPIL TEACHERS IN TRAINING.

I. ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

[N.B.—These figures include those given in the succeeding Table.]

Circuit in Charge of Inspector.	First Year.	Second Year.	Third Year.	Total.		Circuit in Charge of Inspector.	First Year.	Second Year.	Third Year.	Total.	
				1907.	1906.					1907.	1906.
Bain ...	77	29	14	120	103	Pressly ...	66	28	21	115	87
Bennie ...	64	59	67	190	150	Rein, R. ...	...	...	...	...	1
Bond ...	70	51	34	155	127	Rein, T. W. ...	164	83	56	303	257
Craib, D. ...	49	61	79	189	157	Robertson ...	32	33	28	93	74
Craib, J. ...	63	56	32	151	111	Robinson, acting	39	17	17	73	59
Freeman ...	9	14	12	35	33	Satchel ...	25	17	18	60	42
Golightly ...	40	74	104	218	202	Spurway ...	13	17	12	42	31
Grant ...	10	4	5	19	14	Theron ...	9	37	48	94	82
Hagen ...	5	17	18	40	33	Tooke ...	50	15	10	75	61
Hobden ...	73	13	9	95	51	Watermeyer ...	6	30	10	46	39
Hofmeyr ...	4	27	16	47	45	Young ...	42	37	33	112	93
Logie ...	15	9	3	27	15	Totals, 1907	1133	868	741	2742	...
McLaren ...	101	38	20	159	125	Do., 1906	911	807	491	...	2209
Milne ...	16	32	17	65	56	Increase ...	222	61	250	...	533
Mitchell ...	23	15	21	59	52						
Noaks ...	59	48	30	137	99						
Porter ...	9	7	7	23	10						

II.—NUMBER OF STUDENTS IN TRAINING SCHOOLS, AT 30TH SEPTEMBER, 1907.

Name of Training School.	Circuit Inspector.	P.T. 1.	P.T. 2.	P.T. 3.	T. 2.	Kin-dergar-ten.	Total, 1907.	Total, 1906.	In-crease.
<i>European :</i>									
Cape Town, Normal College...	D. Craib	...	17	33	6	...	56	7	49
Do. Pupil Teachers' Central Classes ...	D. Craib	83	69	64	6	...	222	167	55
Grahamstown ...	Bennie	38	52	58	17	36	201	165	36
Wellington ...	Golightly	23	39	64	18	...	144	132	12
Totals, European ...	...	144	177	219	47	36	623	471	152
<i>Coloured :</i>									
Bensonvale	(Wes.) Pressly	43	18	12	...	...	73	56	17
Blythwood	(U.F.C.) McLaren	90	36	20	...	...	146	111	35
Buntingville	(Wes.) Tooke	14	5	3	...	...	22	24	-2
Clarkebury	(do.) Bain	45	24	12	...	...	81	80	1
Emgwali	(U.F.C.) Young	31	19	14	...	...	64	45	19
Engcobo	(Eng. Ch.) Bain	28	2	...	...	...	30	14	16
Healdtown	(Wes.) T. W. Rein	70	38	24	...	...	132	107	25
Lovedale	(U.F.C.) T. W. Rein	88	36	22	...	...	146	126	20
St. Matthew's	(Eng. Ch.) Bond	57	31	13	...	...	101	73	28
Shawbury, Girls'	(Wes.) Hobden	72	10	7	...	...	89	44	45
Umtata	(Eng. Ch.) Tooke	36	8	7	...	...	51	35	16
Totals, Coloured ...	...	574	227	134	...	...	935	715	220
GRAND TOTALS, 1907 ...	...	718	404	353	47	36	1558	...	...
Do. 1906 ...	...	555	356	203	36	36	...	1186	...
Increase ...	...	163	48	150	11	...	...	...	372

TEACHERS' EXAMINATIONS.

III.—CANDIDATES PASSED IN TEACHERS' EXAMINATIONS, DECEMBER, 1906.

CERTIFICATE.	No. of Candidates.		No. of Passes.	
	1906.	1905.	1906.	1905.
<i>Adult Teachers :</i>				
First Class, Part I. ...	4	6	3	4
Part II. ...	4	3	4	3
Second Class ...	62	47	43	34
Kindergarten, Elementary ...	84	92	78	80
Higher ...	32	18	31	14
<i>Pupil Teachers :</i>				
First Year ...	999	831	625	652
Second Year ...	888	621	691	430
Third Year ...	642	570	500	383
Totals ...	2715	2188	1975	1600

IV.—CERTIFICATES ISSUED AT VACATION COURSES HELD DURING YEAR ENDED 30TH SEPTEMBER, 1907.

CERTIFICATE.	1907.	1906.
T 2 ...	10	14
T 3 ...	124	211
Drawing ...	16	41
Needlework ...	55	...
Woodwork ...	26	16
Totals ...	231	297*

* 15 P.T. 2 Certificates were granted at Coloured Vacation Courses during 1906.

V.—CANDIDATES PASSED IN TEACHERS' EXAMINATIONS IN SPECIFIC SUBJECTS, DECEMBER, 1906.

SUBJECT.	No. of Candidates.		No. of Passes.	
	1906.	1905.	1906.	1905.
Drawing : Blackboard ...	...	141	...	122
Freehand ...	184	237	100	149
Geometrical ...	46	35	28	17
Model ...	102	115	49	54
Needlework : Course I. ...	46	64	44	58
Course II. ...	21	28	21	27
Course III. ...	79	88	78	87
Course IV. ...	43	45	43	44
Course V. ...	19	10	17	10
Woodwork : Branch I. ...	61	62	39	16
Branch II. ...	54	68	34	55
Vocal Music : *School Teachers' Music Certificate ...	...	...	45	59
Totals ...	655	893	453	639

* In the case of Vocal Music the Department has no Examination of its own, but recognises the School Teacher's Music Certificate of the Tonic Sol-fa College. The awards of that certificate are accordingly given; information as to unsuccessful candidates is not available; these numbers are not included in the totals.

9. SCHOOL LIBRARIES.

A.—ARRANGED ACCORDING TO DIVISIONS.

DIVISION.	Sp.	A 1	A 2	A 3	D	E	P.F.	Poor.	B	C 1	C	Total.
Aberdeen ...	...	...	1	1	...	...	...	1	...	...	...	3
Albany ...	2	2	15	...	...	...	...	...	...	...	1	22
Albert ...	...	1	1	1	...	...	...	...	...	...	...	3
Alexandria ...	...	...	1	6	...	...	...	2	...	...	...	9
Aliwal North ...	...	1	2	7	...	...	...	3	...	...	...	13
Barkly East ...	...	...	1	6	...	...	...	1	...	...	...	8
Barkly West ...	...	...	...	6	...	...	...	3	1	...	...	10
Bathurst ...	...	...	2	6	...	...	...	...	...	...	...	8
Beaufort West ...	2	...	3	...	...	...	...	1	...	...	...	6
Bedford ...	1	...	2	...	...	...	...	1	...	...	...	4
Bredasdorp ...	...	...	2	3	...	...	1	...	...	...	...	6
Britstown ...	...	2	...	...	...	...	...	...	...	...	...	2
Caledon ...	1	1	7	...	...	...	...	1	1	...	...	11
Calvinia ...	1	...	1	...	...	...	...	...	...	...	...	2
Cape Suburbs and District ...	6	12	27	...	...	...	4	...	46	...	...	95
Cape Town, Green and Sea Point ...	4	7	5	13	2	1	...	...	5	...	...	37
Carnarvon ...	...	1	...	2	...	...	...	...	...	...	...	3
Cathcart ...	...	1	1	3	...	...	...	...	...	...	...	5
Ceres ...	...	1	1	2	...	...	...	...	...	...	...	4
Clanwilliam ...	...	...	1	1	...	...	...	1	...	...	...	3
Colesberg ...	...	1	1	4	...	...	...	...	...	...	...	6
Cradock ...	2	1	5	...	...	...	...	2	...	...	...	10
East London ...	3	2	8	...	...	...	...	...	...	...	...	13
Fort Beaufort ...	2	...	4	...	...	...	...	3	...	...	...	9
Fraserburg ...	...	...	1	1	...	...	...	...	...	...	...	2
George ...	2	1	5	...	...	...	...	3	...	...	...	11
Glen Grey ...	...	...	...	...	...	...	...	...	...	...	...	...
Gordonia ...	...	...	1	...	...	...	...	...	...	...	...	1
Graaff-Reinet ...	2	2	1	6	...	...	...	...	...	...	...	11
Hanover ...	...	...	1	2	...	...	1	...	...	...	...	4
Hay ...	...	...	...	2	...	...	...	...	...	...	...	2
Herbert ...	...	...	...	4	...	...	...	...	...	...	...	4
Herschel ...	...	...	...	1	...	...	...	...	...	...	...	1
Hopetown ...	...	1	1	...	...	...	...	...	...	...	...	2
Humansdorp ...	...	1	6	...	...	...	...	4	...	...	...	11
Jansenville ...	...	1	...	...	...	...	...	1	...	...	...	2
Kenhardt ...	...	...	2	...	...	...	1	...	...	...	...	3
Kimberley ...	2	3	10	...	...	...	...	2	...	...	...	17
King William's Town ...	2	2	11	...	...	...	1	1	1	...	...	18
Knysna ...	...	2	3	...	...	...	...	7	...	...	...	12
Komgha ...	1	...	2	...	...	...	...	...	...	...	...	3
Kuruman ...	...	...	1	...	...	...	...	...	...	...	...	1
Ladismith ...	1	...	5	...	...	...	...	...	...	...	...	6
Laingsburg ...	...	1	1	...	...	...	...	2	...	...	...	4
Mafeking ...	...	...	1	2	...	...	...	...	...	...	...	3
Malmesbury ...	2	5	10	...	...	...	...	1	...	...	...	18
Middelburg ...	1	...	2	...	...	...	...	1	...	...	...	4
Molteno ...	...	1	3	...	...	...	...	1	...	...	...	5
Montagu ...	1	...	5	...	...	...	...	1	...	...	...	7
Mossel Bay ...	2	...	8	...	...	...	...	2	...	...	...	12
Murraysburg ...	1	...	1	...	...	...	...	...	...	...	...	2
Namaqualand ...	...	...	2	1	...	...	...	3	...	...	...	6
Oudtshoorn ...	2	1	19	...	...	...	...	1	...	...	...	23
Paarl ...	2	7	8	7	...	...	...	1	...	...	...	25
Peddie ...	...	1	2	...	...	...	...	...	...	1	...	4
Philipstown ...	...	2	...	...	...	...	...	...	...	...	...	2
Piquetberg ...	...	2	6	...	...	...	...	...	...	...	...	8
Port Elizabeth ...	3	3	8	...	...	...	1	...	...	...	...	15
Prieska ...	...	...	3	...	...	...	1	...	...	...	...	4
Prince Albert ...	1	...	...	...	...	...	2	...	...	...	...	3
Queenstown ...	2	1	5	...	...	...	...	...	...	...	...	8
Richmond ...	1	...	...	...	...	...	...	...	...	...	...	1
Riversdale ...	2	...	5	...	...	1	2	2	...	...	...	12
Robertson ...	1	1	5	...	...	...	...	...	...	...	...	7
Somerset East ...	2	...	6	...	...	1	...	...	...	...	...	9
Stellenbosch ...	4	1	9	...	...	...	...	...	...	...	...	14
Steynsburg ...	...	...	...	...	...	...	...	...	...	...	...	...
Steytlerville ...	...	...	...	...	...	1	...	...	...	...	...	1
Stockenstrom ...	...	1	6	...	...	2	...	...	...	...	...	9
Stutterheim ...	...	2	...	...	...	...	...	...	1	1	...	4
Sutherland ...	...	1	...	...	...	...	...	...	...	...	...	1
Swellendam ...	1	1	7	...	...	1	...	...	...	...	...	10
Tarka ...	2	...	...	...	...	...	...	...	...	...	...	2
Tulbagh ...	1	...	1	...	...	...	...	1	...	...	...	3
Uitenhage ...	2	...	5	...	...	...	...	2	...	...	...	9
Uniondale ...	1	...	4	...	...	1	...	...	...	...	...	6
Van Rhynsdorp ...	...	1	...	...	...	...	...	...	...	...	...	1
Victoria East ...	...	1	1	...	...	...	3	1	2	...	...	8
Victoria West ...	1	...	4	...	...	...	...	...	...	...	...	5
Vryburg ...	...	1	10	...	...	...	...	1	...	...	...	12
Willowmore ...	...	1	2	...	...	...	...	...	...	...	...	3
Wodehouse ...	1	1	3	...	...	...	2	...	...	...	...	7
Worcester ...	1	2	1	14	...	...	...	...	...	...	...	18
Total, Colony Proper ...	11	86	92	362	3	1	12	56	67	3	5	698

MAGISTRACY.	Sp.	A 1	A 2	A 3	D	E	P.F.	Poor.	B	C 1	C	Total.
Bizana
Butterworth	1	...	...	...	...	...	...	...	...	...	1
Elliot	1	1	...	...	...	3	...	...	...	5
Elliotdale
Engcobo	1	...	...	...	...	...	1	...	2
Flagstaff	1	...	...	...	...	...	...	...	1
Idutywa	1	...	...	...	...	...	...	...	...	1
Kentani	1	...	...	...	...	...	...	...	1
Libode
Lusikisiki
Maclear	2	...	...	1	...	...	...	...	3
Matatiele	1	1	...	...	...	...	...	...	...	2
Mount Ayliff
Mount Currie	1	1	...	...	...	...	...	...	...	2
Mount Fletcher	1	...	...	...	...	...	...	...	1
Mount Frere	1	...	...	...	...	1
Mqanduli
Ngqeleni	1	...	...	...	...	...	1	1	3
Nqamakwe	1	...	1
Ntabankulu
Port St. John's
Qumbu	1	...	...	...	...	...	...	...	1
St. Mark's	2	...	...	...	...	...	...	...	2
Tsolo	1	...	...	...	...	...	...	...	1
Tsomo
Umtata ...	1	...	...	...	...	...	...	1	1	3	...	6
Umzimkulu
Walfish Bay
Willowvale
Xalanga	1	...	...	...	...	...	...	...	...	1
Total for Territories	2	5	14	...	...	2	4	...	4	4	35
Do. Colony Proper ...	11	86	92	362	3	1	12	56	67	3	5	698
Grand Totals, 1907 ...	11	88	97	376	3	1	14	60	67	7	9	733
Do., 1906 ...	9	86	91	246	3	1	7	40	67	7	6	563
Increase ...	2	2	6	130	...	...	7	20	...	...	3	170

B.—SCHOOL LIBRARIES ARRANGED ACCORDING TO INSPECTORS' CIRCUITS AND CLASSES OF SCHOOLS.

Circuit in Charge of Inspector.	Sp.	A 1	A 2	A 3	D	E	P.F.	Poor.	B	C 1	C	Totals		Increase.
												1907.	1906.	
Bain ...	...	...	2	4	...	...	...	3	...	1	...	10	7	3
Bennie ...	2	3	5	29	...	...	...	3	...	...	1	43	25	18
Bond ...	...	2	2	11	...	...	...	1	1	1	...	18	12	6
Craib, D. ...	4	7	5	13	2	1	...	...	5	...	...	37	37	...
Craib, J. ...	2	6	2	17	...	...	1	2	...	...	...	30	23	7
Freeman ...	...	3	3	6	...	...	...	5	...	...	...	17	8	9
Golightly ...	2	9	13	17	...	...	...	1	1	...	...	43	34	9
Grant ...	...	...	5	13	...	...	2	...	...	...	...	20	11	9
Hagen ...	...	5	1	9	...	...	...	...	...	...	...	15	12	3
Hobden ...	...	...	...	4	...	...	2	...	...	...	...	6	5	1
Hofmeyr ...	1	4	10	1	...	...	...	1	4	...	...	21	15	6
Logie ...	4	1	5	...	...	...	...	...	...	...	...	10	10	...
McLaren ...	1	...	...	...	...	...	...	...	...	1	...	2	1	1
Milne ...	5	3	13	...	...	...	2	2	...	...	...	25	21	4
Mitchell ...	6	2	32	...	...	...	6	...	...	...	...	46	39	7
Noaks ...	6	12	27	...	...	4	...	46	...	...	...	95	87	8
Porter ...	...	2	3	...	...	...	...	...	...	...	...	5	4	1
Pressly ...	2	4	17	...	...	...	6	...	...	...	...	29	21	8
Rein, R. ...	...	1	1	...	...	...	...	...	...	...	...	2	2	...
Rein, T. W. ...	2	3	13	...	...	2	3	3	1	3	...	30	23	7
Robertson ...	1	5	5	27	...	...	3	...	...	...	...	41	31	10
Robinson, acting ...	1	3	13	...	...	...	12	...	...	...	...	29	27	2
Satchel ...	2	5	29	...	...	...	5	2	...	...	...	43	29	14
Spurway ...	3	4	12	...	...	1	2	...	...	...	...	22	14	8
Theron ...	5	4	19											

10. SCHOOL BUILDINGS.

A.—LOANS ISSUED (IN WHOLE OR PART) DURING YEAR ENDED
30TH SEPTEMBER, 1907.

Division.	School.	Class.	Total Loan.	Payment during Year.	Division.	School.	Class.	Total Loan.	Payment during Year.
			£	£				£	£
Albany ...	Riebeck East ...	A 3	2,400	2,400	King Wm.'s Tn.	K.W.T. Boys' High School ...	A 1	11,967	6,503
Aliwal North ...	Aliwal North ...	A 1	4,376	2,026	"	"	"	"	"
Barkly East ...	Barkly East ...	A 2	6,750	248	"	"	"	"	"
Britstown ...	Britstown ...	A 2	2,600	2,600	Malmesbury ...	Riebeck West ...	A 2	3,928	3,679
Cape Suburbs ...	Mowbray ...	A 2	9,300	9,300	Molteno ...	Molteno ...	A 2	2,650	2,650
"	"	A 2	4,185	4,185	Mossel Bay ...	Mossel Bay Boys' ...	A 1	750	375
"	Plumstead ...	A 2	2,200	300	Oudtshoorn ...	Oudtshoorn Boys' High School ...	A 1	8,500	2,845
"	Retreat ...	A 2	2,500	131	Paarl ...	Paarl Girls' High School ...	A 1	13,000	13,000
"	Rondebosch Girls' High School ...	A 1	4,643	2,122	"	Paarl, North End ...	A 3	610	610
"	Simonstown ...	A 1	2,075	2,075	"	"	A 3	450	450
"	Woodstock Girls' ...	A 2	15,400	2,480	Wellington Girls' High School ...	Wellington Girls' High School ...	A 1	7,855	3,862
"	Wynberg Girls' High School ...	A 1	200	200	Philippstown ...	Petrusville ...	A 2	3,365	1,683
Cape Town ...	Green & Sea Point Girls' ...	A 1	4,520	4,520	Port Elizabeth	Port Elizabeth Girls' High School ...	A 1	20,000	2,277
"	South African College ...	Coll.	64,000	2,000	"	P.E. Seymour Street	A 3	273	273
Cathcart ...	Cathcart ...	A 1	4,580	4,481	Riversdale ...	Riversdale Boys' ...	A 1	6,284	4,569
Ceres ...	Ceres ...	A 1	1,800	1,800	Somerset East ...	Somerset East Girls' High School ...	A 1	4,913	1,397
Cradock ...	Cradock Girls' High School ...	A 1	9,765	9,706	Stellenbosch ...	Rhenish Institute (Girls) ...	A 1	1,634	1,622
East London ...	East London Boys' High School ...	A 1	4,500	4,471	"	Somerset Strand ...	A 2	700	700
"	East London West ...	A 1	4,760	4,203	"	Stellenbosch Girls' High School ...	A 1	22,064	14,811
Fort Beaufort ...	Adelaide ...	A 1	3,155	2,683	"	Stellenbosch Boys' High School ...	A 1	18,848	10,400
George ...	Buffelsfontein ...	Poor	400	306	Steynsburg ...	Steynsburg ...	A 2	3,189	833
"	George Girls' ...	A 1	4,250	637	Stockenstrom ...	Seymour ...	A 2	1,800	1,800
Glen Grey ...	Lady Frere ...	A 3	1,490	1,490	Uniondale ...	Uniondale ...	A 1	3,600	100
Graaff Reinet ...	New Bethesda ...	A 2	650	650	Victoria East ...	Alice ...	A 2	4,100	2,290
Hanover ...	Hanover ...	A 2	2,800	289	Butterworth ...	Butterworth High School ...	A 1	606	606
Hope Town ...	Hope Town ...	A 2	700	700	Maclear ...	Ugie ...	A 3	1,500	1,500
Kimberley ...	Belgravia Preparatory ...	A 1	6,247	6,247	Umtata ...	Umtata Boys' ...	A 1	7,500	4,018
"	Kimberley Boys' High School ...	A 1	935	935					
					Total ...			£321,617	£156,388

B.—FREE BUILDING GRANTS ISSUED (IN WHOLE OR IN PART) DURING THE
YEAR ENDED 30TH SEPTEMBER, 1907.

Division.	School.	Class.	Amount.	Division.	School.	Class.	Amount.
			£				£
Alexandria ...	Doornkloof ...	Poor	341	Ngqeleni ...	Ngqeleni ...	A 3	60
Elliot ...	Zuurhoek ...	Poor	175	Nqamakwe ...	Nqamakwe ...	A 3	400
Knysna ...	Covie Location ...	Poor	200				
Ladismith ...	Buffel's Vlei ...	Poor	285				£1,861
Middelburg ...	Middelburg ...	Poor	400				

C.—PARLIAMENTARY GRANTS OF LAND FOR SCHOOL PURPOSES
SANCTIONED DURING SESSION 1907.

Division.	School or Locality	Area (about)	Object of Grant.
		Mor. Sq. Rds. Sq. Ft.	
Barkly West ...	Windsorton A 3 ...	1 82 42	School site
Cape Suburbs ...	Springfield A 3 ...	3 262 94	Do.
Gordonia ...	Upington A 3 ...	300	Boarding House
King William's Town ...	Braunschweig A 3 ...	2 120	School site
Malmesbury ...	Malmesbury A 3 ...	Not specified	Extension of site
Stockenstrom ...	Balfour Poor ...	173 88	School site
Elliot ...	Elliot A 3 ...	1½	Do.
Mqanduli ...	Mqanduli A 3 ...	2	Do.
Nqamakwe ...	Nqamakwe A 3 ...	138 128	Do.
Tsomo ...	Tsomo A 3 ...	1	Do.

11. COLLEGES.

TABLE SHOWING NUMBER OF LECTURERS, AND NUMBER OF STUDENTS
IN THE VARIOUS COURSES AT 30TH SEPTEMBER, 1906.

COURSE.	South African College, Cape Town	Rhodes College, Grahamstown.	Diocesan College, Rondebosch.	Victoria College, Stellenbosch.	Huguenot Ladies' College, Wellington.	Total.		Increase.
						1907.	1906.	
Lecturers ...	27	15	7	18	6	73	68	5
Arts Course :—								
Intermediate ...	47	38	12	119	37	253	203	50
B.A., Literature ...	18	10	7	36	13	84	68	16
B.A., Science ...	25	8	7	32	8	80	55	25
M.A. ...	3	1	...	8	...	12	9	3
Engineering Course :—								
1st Year ...	16	...	...	...	...	16	9	7
2nd Year ...	5	...	...	...	...	5	4	1
3rd Year ...	3	...	...	...	...	3	3	...
Forestry ...	1	...	...	...	...	1	11	-10
Law Course ...	70	11	51	...	...	132	105	27
Medical Course :—								
1st Year ...	4	2	...	9	...	15	13	2
Mining Course :—								
1st Year ...	4	...	...	...	...	4	4	...
2nd Year ...	3	...	...	1	...	4	12	-8
Survey Course ...	9	10	5	13	...	37	43	-6
Miscellaneous ...	27	...	1	33	...	61	49	12
Totals, 1907 ...	233	80	83	251	58	705	...	118
1906 ...	230	55	55	208	38	...	587	

* Two take more than one course.
† One takes two courses.

12. FINANCE.

(ADDITIONAL INFORMATION WILL BE FOUND IN ANNEXURE II.)

The figures given under "Total Rate of Government Grant" and "Total Rate of Local Contribution" are the sums of the rates per annum at which the grants and local contributions were being paid at the time of the Inspection; the figures given under "Government Grant" include all annual grants to the various schools, but the "Local Contribution" is only that devoted to teachers' salaries.

Class of School.	Total Rate of Government Grant.	Total Rate of Local Contribution.	Teachers with Free			Cost to Government per Pupil Examined.		
			Board.	House.	Land.	Highest.	Lowest.	Average.
	£ s. d.	£ s. d.				£ s. d.	£ s. d.	£ s. d.
Sp.	12,606 11 4	4,056 4 6	32	2	...	28 10 0	1 18 9	12 16 5
A 1	89,698 19 1	71,557 19 4	108	30	...	11 4 9	2 4 11	5 6 2
A 2	43,876 6 1	32,305 13 0	10	50	...	9 1 9	1 8 9	3 6 2
A 3	72,121 18 10	55,252 14 0	232	140	6	14 11 5	0 7 5	2 10 9
D	1,016 0 0	769 0 0	5	3	...	10 0 10	3 2 8	6 3 10
E	622 0 0	648 17 3	...	...	...	3 6 8	0 9 5	1 1 9
P.F.	29,990 1 4	14,105 12 5	874	3	1	11 5 0	1 0 0	3 18 10
Poor	22,780 2 5	4,136 15 2	170	18	1	8 18 6	1 2 2	2 19 3
B	43,079 6 8	24,159 14 10	247	272	174	5 0 0	0 6 0	0 17 6
C1	6,338 10 0	3,634 12 0	13	16	1	12 10 10	3 12 9	7 16 10
C	30,881 15 0	17,956 14 4	171	120	168	12 18 1	0 4 3	0 14 9
Totals...	353,011 10 9	228,583 16 10	1,862	654	351	28 10 0	0 4 3	2 2 2
„ 1906	306,608 1 2	196,773 14 7	1,658	706	387	42 17 1	0 3 11	1 18 10

13. INDUSTRIAL SCHOOLS AND DEPARTMENTS.

NUMBER OF PUPILS UNDER INSTRUCTION IN THE DIFFERENT BRANCHES, AT 30TH SEPTEMBER, 1907.

(a) Boys.

SCHOOL.	Class.	Blacksmiths.	Bookbinders.	Carpenters.	Farmers.	Gardeners.	Housework.	Masons.	Painters.	Printers.	Shoemakers.	Tailors.	Wagon-makers.	Miscellaneous.	No. of individual Pupils.	
															1907.	1906.
<i>European :</i>																
Adelaide	Sp.	7	...	10	...	32	...	...	4	...	...	...	11	...	32	...
Cape Town, Salesian Institute	Sp.	14	...	16	...	...	...	...	...	21	8	12	...	...	71	72
Stellenbosch	Sp.	...	...	43	43	...	...	...	...	...	...	...	...	...	45	39
Uitenhage	Sp.	12	...	21	...	74	...	...	...	...	15	10	16	...	74	81
<i>Coloured :</i>																
Blythwood (U.F.C.) ...	C	...	...	25	...	...	...	...	...	...	...	...	...	...	25	25
Butterworth (Wes.) ...	C	...	...	26	...	...	...	...	...	...	...	...	...	...	26	20
Clarkebury (do.) ...	C	...	...	18	...	...	...	...	...	14	...	...	...	...	32	33
Grahamstown (Eng. Ch.)	C	...	...	14	2	4	...	...	...	...	...	...	...	...	20	39
Lovedale (U.F.C.) ...	C	...	1	30	...	...	...	...	...	12	5	...	10	39	97	68
Osborn (Wes.) ...	C	...	...	18	...	...	...	...	...	...	...	...	...	...	18	20
Umtata (Eng. Ch.) ...	C	...	...	20	...	...	...	...	...	...	...	...	...	...	20	19
Vryburg: Tigerkloof (L.M.S.)	C	...	...	32	...	...	...	30	...	...	...	...	...	...	32	26
One Mission School has an Industrial Department attached to it. The figures are	...	...	...	17	...	...	...	...	...	...	...	...	...	...	17	18
Totals, 1907 ... ..	...	19	15	247	43	151	4	30	4	33	44	22	37	39	509	...
Do. 1906 ... ..	...	13	16	243	38	139	5	26	...	37	34	24	29	24	...	460

(b) GIRLS.

SCHOOL.	Class.	Cookery.	Dressmaking.	Housework.	Laundrywork.	Needlework.	Miscellaneous.	No. of individual Pupils.	
								1907.	1906.
<i>European :</i>									
Graaff-Reinet	Sp.	21	34	34	34	34	...	34	29
Wellington	Sp.	20	20	49	49	49	...	49	50
Grahamstown, Housekeeping	Sp.	15	...	15	15	16	...	61	54
35 Public Schools have Industrial Departments attached to them; 34 teach Cookery. The pupils are distributed thus ... ..	...	833	...	...	12	59	...	904	346
<i>Coloured :</i>									
Blythwood (U.F.C.) ...	C	13	3	13	13	13	12	13	12
Lesseyton (Wes.) ...	C	34	...	34	34	34	...	34	...
Grahamstown (Eng. Ch.) ...	C	17	...	24	16	63	...	63	75
Lovedale (U.F.C.) ...	C	45	...	45	45	45	...	45	49
8 Mission Schools have Industrial Departments attached to them; 6 teach Cookery. The pupils are distributed thus ... ..	...	86	...	104	127	85	...	153	154
Totals, 1907	1084	57	318	345	398	12	1356	...
Do. 1906	464	18	241	228	398	2	...	769

ANNEXURE II.

FINANCE.

[See also page 55a.]

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1. EXPENDITURE FOR PUBLIC EDUCATION.

STATEMENT FOR THE FINANCIAL YEAR ENDED 30TH JUNE, 1907.

		£	s.	d.	£	s.	d.
A. OFFICE :							
Staff—Salaries	...	10,548	0	4			
Contingencies	...	6,242	18	9			
					16,790	19	1
B. INSPECTORATE :							
Regular Staff—Salaries	...	14,587	4	8			
Do. Travelling Expenses	...	14,279	0	7			
Casual	...	209	18	1			
					29,076	3	4
C. HIGHER EDUCATION :							
University, Cape of Good Hope :							
1. For general purposes	...	2,750	0	0			
2. School and College Bursaries	...	400	0	0			
3. Queen Victoria Scholarships (Provided for by Act No. 22 of 1902)	...	900	0	0			
South African College (Special Grant, Ordinance No. 11 of 1837)	...	400	0	0			
Colleges :							
1. Salaries	...	14,713	11	8			
2. Merit Grants	...	2,017	3	9			
3. Chemicals and other Expenses	...	1,279	9	5			
4. General Maintenance and other expenses	...	995	13	7			
					23,455	18	5
D. TRAINING OF TEACHERS :							
Educational Museum and Library	...	52	1	8			
Instructors in Drawing	...	1,080	0	0			
Do. Singing	...	740	0	0			
Do. of Pupil-teachers	...	800	0	0			
Do. in Woodwork	...	774	0	0			
Instructresses in Needlework	...	673	15	0			
Do. Kindergarten	...	800	0	0			
Do. Domestic Economy	...	300	0	0			
Vacation Courses :							
1. Fees to Lecturers	£1,098	0	0				
2. Travelling Expenses of Lecturers &c., attending the Vacation Courses	1,380	19	8				
3. Books and Materials supplied for the use of the Training Classes during the Vacation Courses	571	3	2				
					3,050	2	10
Institutions for Training of Teachers	...	9,961	5	10			
Pupil-teachers	...	21,104	11	8			
Allowances to Principals on passing Pupil-teachers Examination for Certificates and in Science, Art, and Manual Training	...	2,654	13	4			
Expenses of Competitions and Exhibitions of Manual Work, Singing, and Writing	...	270	9	2			
Pupil-teachers' Institute and School of Art, Cape Town—Furniture, Fittings, and other Expenses	...	527	10	5			
Travelling Expenses of Departmental Instructors and Instructresses	...	3,375	2	3			
Pupil-teachers' Monthly Railway and Tram Fares	...	288	3	8			
Maintenance of Teachers at Colleges	...	215	0	0			
					48,953	7	5
E. SCHOOLS :							
Undenominational Public Schools	...	155,739	5	8			
Church A 3 Schools	...	8,452	6	3			
					£164,191	11	11
Carried forward	...				118,276	8	3

STATEMENT FOR THE FINANCIAL YEAR ENDED 30TH JUNE, 1907.—(contd.)

		£	s.	d.	£	s.	d.
Brought forward ...		164,191	11	11	118,276	8	3
E. SCHOOLS (contd.) :							
Boarding Schools and Boarding Departments	...	4,972	15	4			
Poor Schools	...	22,468	14	5			
Private Farm Schools	...	18,114	10	8			
Trade Schools for Poor Whites	...	1,944	11	0			
Art Schools	...	849	1	8			
Native Industrial Institutions	...	2,248	19	2			
Mission Schools	...	75,118	13	2			
Evening Schools	...	1,226	5	1			
Trade Classes in connection with Day Schools	...	409	1	3			
Schools for Defective Children	...	482	2	6			
Maintenance Grants for Boarders	...	15,250	11	2			
Good Service Allowances	...	18,452	1	2			
Grant to supplement Teachers' Pension Fund	...	3,000	0	0			
School Buildings in Poor Districts	...	1,395	3	7			
Temporary School Structures	...	250	0	0			
Preparation of Play Grounds...	...	150	0	0			
Refund of Bond and Transfer Expenses in respect of Loans raised under Act No. 11 of 1882	...	128	1	7			
Rent of Land and Buildings for School Purposes	...	12,853	18	0			
Erection of Out Offices	...	111	6	3			
Interest and Sinking Fund Charges on Building Loans	...	21,472	7	6			
Books, Apparatus, &c., &c.	...	19,006	13	10			
Travelling Expenses of Teachers on Appointment	...	500	17	1			
New Education Act	...	27,491	8	3			
Travelling Expenses of Teachers attending Conferences and Association Meetings	...	137	3	1			
Repairs and Fencing of School Buildings	...	1,612	6	3			
Interest on Private Temporary Loans to Schools pending issue of Government Loans	...	1,430	14	7			
General Maintenance	...	3,854	17	1			
Travelling Expenses Geological Classes	...	6	16	2			
Repayment of Balance of Loan Public School, Malmesbury	...	429	8	11			
					419,560	0	8
Total ...					£537,836	8	11

2. PUPIL TEACHERS' FUND.

ACCOUNT OF THE ABOVE FUND FOR THE FINANCIAL YEAR ENDING 30TH JUNE, 1907.

		£	s.	d.			£	s.	d.
Balance 1st July, 1906	...	496	0	11	Allowance to Pupil Teachers :				
Interest received from the Master of Supreme Court, July, 1906	...	168	2	1	Sept. Quarter, 1906	...	141	0	0
February, 1907	...	168	2	1	Dec. " " 1907	...	141	0	0
					March " " 1907	...	117	10	0
					June " " 1907	...	158	6	8
					Balance 30th June, 1907	...	274	8	5
Total ...					£832	5	1		

The Capital Sums of the "Slave Compensation" and "Bible and School Commission" Funds are held in trust (Education Act, No. 13 of 1865, Section II.), the Interest on which is appropriated to the payment and training of Pupil-Teachers in Mission Schools.

3. TEACHERS' PENSIONS.

Under the provisions of the Teachers' Pension and Fund Act, No. 43 of 1887, the following Pensions to Teachers have been approved:—

	Amount.	Date.
Anderson, G. W. (Rev.) ...	£24 10 0 ...	1st April, 1905.
Arends, Isaac ...	30 0 0 ...	1st January, 1898.
Baker, George ...	52 10 0 ...	1st July, 1894.
Balie, R. ...	24 0 0 ...	1st July, 1905.
Bergsteedt, Martha S. ...	24 0 0 ...	1st January, 1897.
Beswick, Fredk. ...	140 0 0 ...	1st July, 1899.
Beukman, Petrus ...	21 0 0 ...	1st January, 1890.
Bond, Maria ...	52 10 0 ...	1st January, 1894.
Breach, William ...	24 0 0 ...	1st July, 1895.
Brown, Eleanor L. Y. ...	60 0 0 ...	1st October, 1900.
Bruce, W. R. (Rev.) ...	48 0 0 ...	1st April, 1902.
Buchanan, Catherine ...	52 0 0 ...	1st October, 1892.
Burbidge, G. T. (Rev.) ...	87 0 0 ...	1st December, 1902.
Calder, Sarah A. ...	21 0 0 ...	1st July, 1893.
Cornelissen, Anna J. ...	42 0 0 ...	1st July, 1906.
Dale, Robert ...	70 6 3 ...	1st January, 1899.
De Smidt, J. H. ...	48 0 0 ...	1st July, 1901.
De Villiers, Elizabeth ...	21 0 0 ...	1st May, 1889.
De Vos, A. P. ...	45 10 0 ...	1st January, 1903.
Du Toit, Mrs. A. J. ...	21 0 0 ...	1st January, 1895.
Dwashu, David ...	21 0 0 ...	1st January, 1894.
Ebeling, A. M. ...	33 12 0 ...	1st April, 1902.
Euvrard, J. G. ...	100 0 0 ...	1st July, 1906.
Ferguson, Abby P. ...	70 0 0 ...	1st January, 1898.
Fourie, J. S. ...	61 5 0 ...	1st July, 1906.
Fransch, Rosa ...	24 0 0 ...	1st October, 1906.
Gie, Coenraad J. C. ...	42 0 0 ...	1st April, 1898.
Glennie, Catherine F. ...	52 10 0 ...	1st July, 1907.
Godden, T. W. ...	42 0 0 ...	1st April, 1904.
Griffiths, Maria S. ...	27 0 0 ...	1st April, 1898.
Groenewald, Theophilus ...	24 0 0 ...	1st July, 1891.
Hahn, Johannes S. ...	21 0 0 ...	1st August, 1896.
Harris, A. V. ...	45 0 0 ...	1st April, 1902.
Heldzingen, M. M., Miss ...	27 0 0 ...	1st October, 1905.
Hendrickse, Johanna M. ...	24 0 0 ...	1st July, 1904.
Hill, H., B.A. ...	122 10 0 ...	1st January, 1906.
Hoek, Jacob ...	52 10 0 ...	1st July, 1893.
Hutchinson, G. P. ...	80 0 0 ...	1st October, 1902.
Immelman, C. J. ...	59 10 0 ...	1st October, 1901.
Jager, N. ...	24 0 0 ...	1st January, 1902.
Kidd, Constance Emily ...	45 0 0 ...	1st July, 1892.
Kikillus, Johann ...	18 0 0 ...	1st July, 1898.
Kildasi, Henry C. ...	21 0 0 ...	1st August, 1895.
Kirsten, A. J., Miss ...	21 0 0 ...	1st April, 1907.
Kirsten, M. B., Miss ...	24 0 0 ...	1st October, 1905.
Lauwrence, Elizabeth ...	24 0 0 ...	1st July, 1904.
Laws, G. G. C., Miss ...	30 0 0 ...	1st April, 1906.
Leipoldt, Maria C. ...	24 0 0 ...	1st January, 1902.
Le Roux, Abraham ...	24 0 0 ...	1st July, 1898.
Loman, Brother ...	21 0 0 ...	1st January, 1895.
MacCrone, R., M.A. ...	140 0 0 ...	1st January, 1906.
Marsh, E. ...	24 0 0 ...	1st January, 1902.
Mashiya, F. ...	15 15 0 ...	1st October, 1903.
Mashiya, H. ...	21 0 0 ...	1st October, 1901.
McCormick, R. (Rev.) ...	87 10 0 ...	1st July, 1895.
Mitchell, A., Miss ...	38 10 0 ...	1st July, 1906.
Moony, J. E. ...	45 0 0 ...	1st December, 1896.
Mullins, R. J. (Rev.) ...	80 0 0 ...	1st July, 1907.
Ntsikana, W. K. ...	24 0 0 ...	1st April, 1905.
Nicol, Matthew ...	70 0 0 ...	1st July, 1898.

3. TEACHERS' PENSIONS.—Continued.

	Amount.	Date.
Oliver, O. J. ...	£105 0 0 ...	1st July, 1904.
Olthoff, Sarah H. ...	21 0 0 ...	1st October, 1901.
Peters, T. H. (Rev.) ...	70 0 0 ...	1st October, 1900.
Pfeiffer, P. S. ...	24 0 0 ...	1st July, 1896.
Piet, William ...	24 0 0 ...	1st January, 1898.
Quail, John ...	52 10 0 ...	1st July, 1900.
Raymond, Mary ...	42 0 0 ...	1st January, 1900.
Rosenow, C. F. G. ...	120 0 0 ...	1st April, 1904.
Rossouw, Elizabeth H. ...	52 10 0 ...	1st July, 1904.
Roux, D. G. ...	60 0 0 ...	1st January, 1902.
Smith, George (Rev.) ...	42 0 0 ...	1st January, 1902.
Spijker, Adriana H. ...	84 7 6 ...	1st April, 1907.
Stocks, A. R. ...	45 0 0 ...	1st July, 1906.
Stucki, M. J. ...	100 0 0 ...	1st January, 1903.
Tyanzashe, P. ...	15 16 4 ...	1st January, 1904.
Uys, J. ...	24 0 0 ...	1st January, 1903.
Van der Horst, S. J. ...	56 0 0 ...	1st April, 1904.
Van Heerde, G. L. ...	59 10 0 ...	1st April, 1898.
Van Niekerk, Johanna ...	35 0 0 ...	1st January, 1898.
Van Niekerk, Susanna J. ...	63 0 0 ...	1st January, 1901.
Varnfield, G. ...	34 6 0 ...	1st April, 1907.
Venn, Catherine ...	18 0 0 ...	1st May, 1901.
Waite, Grace C. ...	35 0 0 ...	1st April, 1904.
Weeber, Maria E. ...	39 0 0 ...	1st July, 1907.
Weisbecker, Frances ...	18 0 0 ...	1st January, 1897.
Wilson, Thomas ...	70 0 0 ...	1st April, 1899.
Wilson, George W. ...	80 0 0 ...	1st July, 1899.
Xavier, Sister M. ...	21 0 0 ...	1st January, 1905.