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DEPARTMENT OF EDUCATION
CAPE OF GOOD HOPE

REPORT

OF THE

DIRECTOR

OF

EDUCATION

FOR THE YEAR

1975



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P. S. MEYER
Director of Education

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DEPARTMENT OF EDUCATION CAPE OF GOOD HOPE

REPORT OF THE DIRECTOR OF EDUCATION

for the year

1975

Department of Education
CAPE TOWN

2 January 1976

The Honourable the Administrator
CAPE TOWN

Sir,

I have the honour to submit to you the report on education for the year 1975.

A résumé of the most important developments in the field of education is given in Chapter 1. Other events and changes which have occurred during the year under review may be found in the chapters dealing with the respective aspects. The dynamic development that has taken place in virtually every sphere of education is once again reflected in the report.

During September 1975, 236 058 pupils attended school, representing an increase of 1 847 over a period of 12 months.

In my previous report I made mention of the successful implementation of the nationally co-ordinated system of differentiated education in the Cape Province. The last Senior Certificate Examination under the old system was conducted at the end of 1975, while the first Senior Certificate Examination under the new system will be conducted at the end of next year. Therefore, 1975 represents the end of a phase in the history of education in the Cape Province.

Special mention must be made of the take-over of approximately 250 aided hostels by the Provincial Administration on 1 January 1975, of the amended policy with regard to the employment of married women teachers which took effect at the end of the same year, as well as of the establishment of a second Teachers' Centre, namely in Port Elizabeth. This institution will afford a large number of teachers in the Eastern Cape the opportunity of equipping themselves better professionally to meet the demands of modern education.

On behalf of myself, my colleagues in the Department, the teachers, parents, pupils and the public of the Cape Province, I wish to thank you sincerely by means of this report for the assistance and goodwill accorded us by you and the members of the Executive Committee. A special word of thanks is due to Mr G. J. Lubbe, M.E.C. in charge of Education, for his cordial co-operation and support. His understanding of the various problems and challenges pertaining to education has been invaluable to us.

Finally I express my sincere gratitude for the loyal and devoted service rendered by officials in the Department and by teachers and lecturers in schools and Colleges. The importance of their work cannot be over-estimated.

I have the honour to be, Sir,

Your obedient servant,

P. S. MEYER
Director of Education

DEVELOPMENT IN THE FIELD OF EDUCATION

1. *General Policy in respect of Education in Schools and the Training of Teachers*

The National Education Policy Act, 1967, was amended during 1975 by the National Education Policy Amendment Act, 1975, so as to further regulate the constitution of the National Education Council and of its executive committee.

2. *Administrators' Conference, October 1975*

(a) *Teacher-training — Financing of Selected Students*

The conference noted that the Minister of National Education has granted a uniform increase of 25% in respect of both study grants and merit awards, as requested by the conference in 1974.

(b) *Payment of Territorial Allowances in Bantu Homelands, etc.*

The conference noted that the Cabinet is not prepared to approve the re-introduction of the payment of territorial grants to teachers in Bantu Homelands, disruption grants to seconded teachers and disruption/recruitment grants to recruits for appointment to specialist and other posts. The conference decided to consider the matter as closed.

(c) *Equal remuneration for equal work to men and women in education*

The conference decided to await the findings of a Cabinet Committee in pursuance of the recommendations of the Committee of Educational Heads in connection with the matter.

3. *Activities of the Committee of Educational Heads*

Four meetings of the Committee of Educational Heads were held again during 1975. As in the past the Committee strove to further education in all its facets and to achieve co-ordination within the framework of the National Education Policy Act, No. 39 of 1967. Decisions were taken on various matters, in some cases after thorough investigation by standing *ad hoc* committees of Educational Heads. The most important facts are briefly as follows:

(a) *Co-ordination of Interdepartmental Syllabuses: System of Differentiated Education*

In the further application of the new system of differentiated education, the Committee submitted for approval to the Minister of National Education the basic syllabuses in respect of the Practical Course for Standards 9 and 10 and, with a few exceptions, those for Special Education as a facet of the differentiated education system. The Primary School syllabuses are still receiving attention.

(b) *Offering of Computer Study at School Level*

At the request of the Minister of National Education, the Committee explored all the possibilities and implications of offering a form of Computer Study and Computer Science at school level. Recommendations were made. The establishment of a service at national level in terms of section 8 of the National Education Policy Act, No. 39 of 1967, is still being considered.

(c) *The Inclusion of the Theme "Abuse of and Dangers involved in Dependence-Producing Substances" in the Youth Preparedness Programme*

At the request of the Minister, the Committee reported to him on progress made in respect of the inclusion of the theme "Abuse of and dangers involved in dependence-producing substances" in the Youth Preparedness Programme.

(d) *Handbook for Overseas Study Tours and Procedure to be followed: Non-official Tours and Official Missions: Education Departments*

On account of the problems experienced in arranging study tours, the Committee approved a handbook and recommended to the Minister and the Administrators that the amount of R2 000 for overseas study loans be increased to R3 000.

(e) *Basis for the making of Boarding Grants to Pupils who have to reside in Hostels*

The Committee accepted with a few modifications and submitted to the Minister for his information the report of the Interdepartmental Advisory Committee on Educational Services which deals with the means test for the granting of financial aid to boarders in hostels.

4. *Amendment to the Educational Ordinance, 1956, and the School Board Service Ordinance, 1968*

Amendments to the Education Ordinance (20 of 1956) and the School Board Service Ordinance (21 of 1968) are necessary from time to time in order to adapt them to developments and policy

announcements. Amendments which were made during the session of the Provincial Council in July 1975, were promulgated in the Provincial Gazette dated 14 November 1975. They deal mainly with the following matters:

(a) Section 113 of the Education Ordinance was amended by the deletion of the proviso to sub-section (3) which determines the age of admission of children to pre-primary classes, and also stipulates that no child allowed to attend a pre-primary class for longer than one year. In terms of section 114 of the Education Ordinance, school attendance is compulsory from the year in which the child attains the age of seven years. The amendment now provides that a child, exempted from compulsory school attendance on account of the fact that he is not yet ready for school may, in his own interest, remain in a pre-primary class for longer than one year.

(b) Section 239 of the Education Ordinance was amended to provide that the Administrator may make regulations with regard to the granting of aid to private pre-primary schools for European pupils by means of —

(i) the payment of subsidy, as hitherto, on a pupil basis,

(ii) the appointment and remuneration, by the Department, of teachers at such schools for the instruction of pupils in the prescribed age group.

The proviso to section 239 that subsidy may be paid only until the end of the year in which a pupil attains the age of six years, was repealed in order to provide that a child, exempted from compulsory school attendance on account of the fact that he is not yet ready for school may, in his own interest, remain in such private school.

(c) Sections 5 and 8 of the School Board Service Ordinance, 1968, were amended to provide for the permanent appointment of a married woman and for the retaining of the services of a single woman, permanently appointed, in a permanent capacity after her marriage. Formerly the permanent appointment of a single woman terminated as from the date of her marriage, whereas a married woman could be appointed only in a temporary capacity.

5. *General*

(a) *Joint Advisory and Co-ordinating Committee for Teacher-training*

The Committee assembled once during 1975 to advise the Honourable the Administrator with regard to the duration of teachers' courses and the appellation of teachers' certificates with a view to the implementation thereof by the Minister of National Education in terms of the National Education Policy Act, 1967.

(b) *The Selection Committee*

The Selection Committee deals with the selection of applications for the posts of vice-principals, deputy-principals and principals of high, secondary and special schools, as well as of primary schools, including preparatory and pre-primary schools, with a grade classification of P.3 and higher. The number of posts and applications dealt with during 1975 is as follows:

SCHOOLS	Vice-Principals		Deputy Principals		Principals		TOTAL	
	Posts	Applications	Posts	Applications	Posts	Applications	Posts	Applications
Primary, Preparatory and pre-primary Schools	48	643	10	122	42	526	100	1 291
High, secondary and special schools	64	493	16	128	59	539	139	1 160
TOTAL	112	1 136	26	250	101	1 065	239	2 451

School Committees, advisory committees and other controlling bodies co-operate heartily and appreciate the aid and guidance given by the Selection Committee.

(c) *The Education Bureau*

The Education Bureau undertook various research projects, drew up memoranda and reports on educational matters, and made its contribution over a wide field of committee work.

The comprehensive document on educational matters in 14 overseas countries was completed and circulated, viz.

EDUCATIONAL RESEARCH AND MEASUREMENT IN OVERSEAS COUNTRIES: REPORT AND RECOMMENDATIONS.

With a view to the efficient planning of differentiated education and teacher-training a thorough investigation was launched into the position of the teaching staff in all school phases and types of schools in the Cape Province.

Regarding teachers' centres an objective evaluation of the existing teachers' centre (Mowbray) was undertaken with a view to future planning and the possible extension of such service in the Cape Province.

Good progress was made in respect of the individual data system, education statistics and research in general — also in respect of the introduction of the Computer in this connection.

The following matters were, *inter alia*, also investigated: Documentation; an analysis of Senior Certificate examination results in Latin and Matriculation subjects offered by Latin candidates; Xhosa as a non-examination subject in Standards 3 to 5;

Separate education facilities for English-speaking pupils in the Paarl area and journeys in connection with ordinary meetings of Boards and Committees in the Cape Province.

A special phase of development was introduced when liaison was effected between the Education Bureau and the Faculty of Education (University of Stellenbosch). The Education Bureau also performs an important task in respect of the educational research by students of the respective universities at master's and doctoral level.

(d) *The Administrative Inspectorate*

This section visited the following 52 institutions with a view to the take-over of hostels, guidance and training:

Technical High Schools	5
School Board Offices	2
Special Secondary Schools	2
Hostels	43
	—
	52
	—

Two special investigations were carried out at special secondary schools.

(e) *Speech Training*

In view of the importance of speech as a means of communication, the creation of posts for teachers of speech training at P1 primary schools and H1 high schools (600 and more pupils) was approved.

(f) *Employment of married women teachers: Policy*

The revision of the policy in connection with the employment of married women teachers was one of the outstanding events of the past year. The amended policy, of which more particulars are supplied in Chapter VI of the report, has considerable advantages for married women teachers.

(g) *Placing of Commercial High Schools under School Boards*

The Education and School Board Service Amendment Ordinance, 1974 (No. 13 of 1974), provides for the placing of commercial high schools under school boards as from 1 January 1975. In the course of the year all such schools were placed under school boards.

(h) *Amended housing loan and subsidy scheme*

Considerable concessions in respect of the housing loan and subsidy scheme came into effect as from 1 October 1975. In Chapter VI of the report the most improved advantages arising from these concessions are elucidated.

(i) *Conference of school board secretaries*

A most successful conference of school board secretaries was held in Cape Town in September 1975. The conference, at which numerous matters of mutual interest to the Administration and the School Board Service were discussed, surpassed the highest expectations. It is envisaged to make this conference a regular event.

(j) *Establishment of posts of subject adviser*

As from 1 April 1975 posts of subject adviser were introduced in the subject inspectorate. Members of the subject inspectorate who satisfy certain requirements with regard to qualifications and teaching experience, were appointed to these promotion posts.

CHAPTER II

PRIMARY AND SECONDARY EDUCATION

Number of Training Colleges and Schools

The following table shows the number of training colleges and schools over the past four years:

	THIRD QUARTER	1972	1973	1974	1975
Training Colleges	7	7	8	8
*Vocational Schools	22	23	23	13
Commercial Schools	—	—	—	10
High Schools	222	221	220	221
Art High Schools	—	1	1	1
Agricultural High Schools	6	6	6	6
Secondary Schools	35	34	33	30
Special Schools	7	7	8	8
Primary Schools	641	623	620	608
Church Schools	24	22	22	22
Hospital Schools	10	9	9	9
Farm Schools	13	12	3	1
Pre-primary Schools	—	3	5	5
		987	968	958	942

*Since 1 January 1975 Commercial High Schools have been placed under the control of the School Boards in their respective districts. This accounts for the decrease in the number of vocational schools.

During the period under review the number of schools decreased by 16 compared with the number in the preceding year.

There was an increase of one high school as a result of the establishment of the York English Medium High School at George.

The number of secondary schools decreased by 3 owing to a change in the status of Philipstown Secondary School, Willem Myburgh Secondary School (school district of King William's Town) and Sondagsrivier Secondary School (school district of Uitenhage) to that of primary schools.

Altogether 20 primary schools in both rural and urban areas were closed. Four new primary schools were established, viz. the Wolraad Woltemade Primary School (school district of Parow), Rowallen Park Primary School (school district of Port Elizabeth), Beaumont Primary School (school district of Stellenbosch) and the Kathu Primary School (school district of Kuruman), while the Calvinia Primary School seceded from the existing High School. Three secondary schools were classified as primary schools. This represents a decrease of 12 in the number of primary schools.

Two farm schools were closed, with the result that the overall picture for the whole Province shows a net decrease of 14 primary and farm schools compared with the number for the previous year.

Enrolment

The total enrolment in all the abovementioned institutions (training colleges and vocational schools included) was 238 817 at the end of the second quarter of 1975. This represents an increase of 1 352 compared with the number of pupils and student teachers enrolled in 1974.

The following table shows the enrolment and the annual increase for the years 1973 to 1975:

	SECOND QUARTER	TOTAL ENROLMENT	TOTAL INCREASE
1973		236 912	653
1974		237 465	553
1975		238 817	1 352

The enrolment figures for 1975 include 236 Chinese pupils.

The number of primary school pupils at the end of the second quarter of 1975 was 149 610. This is an increase of 233 compared with the number for 1974. In 1973 there was a decrease of 1 081 compared with the number for the corresponding period in 1972, while there was a decrease of 483 during 1974 compared with the number for 1973.

The secondary enrolment for 1975 shows an increase of 1 090 on that of the preceding year.

The following statistical table represents the figures for the period 1972 to 1975:

YEAR	NUMBER OF SECONDARY PUPILS	ANNUAL INCREASE
1972	82 809	2 188
1973	84 524	1 715
1974	85 498	974
1975	86 588	1 090

The percentage distribution of pupils in Standards 6 to 10 over the past ten years is given in the table that appears in Appendix H. This indicates that the distribution of pupils in the higher secondary standards is reasonably constant. The following are the statistics for the years 1973 to 1975:

	STANDARD 6	STANDARD 7	STANDARD 8	STANDARD 9	STANDARD 10
1973	100	96	87	72	55
1974	100	96	89	74	57
1975	100	97	88	75	59

SYLLABUSES AND EXAMINATIONS

Syllabuses

The Department granted permission to 13 high schools to proceed with the Practical Course in Standard 9 as from 1976.

The adjustment of the new syllabuses for all the subjects for the Practical Course, Standards 9 and 10, has been completed by departmental syllabus committees. These syllabuses will be introduced in Standard 9 as from January 1976.

Interdepartmental syllabus committees have drawn up new core syllabuses for all the subjects in the primary school (except for Elementary Science, Art Education, Needlework and Woodwork). These syllabuses have been submitted to the Committee of Heads of Education. The syllabuses for the last mentioned subjects will be drawn up during 1976.

At the request of the Language Services Bureau a new terminology list for Geography has been drawn up by this Department. The list will be submitted to the Terminology Committee for Education for approval early in 1976.

A Study Committee for Biblical Studies and Scripture has been constituted.

Revised rules relating to the official languages as subjects of instruction have been drawn up and will come into effect as from 1 January 1976.

A guide in connection with the contextual question in English and Afrikaans and an amended memorandum on (a) the evaluation of essays and letters, English and Afrikaans, and (b) answers to questions on prescribed works, English and Afrikaans, were sent to schools and other interested parties.

Senior Certificate Examination

The following is an analysis of the results obtained in the Senior Certificate examination over the past two years:

	1974	1975
Number of White candidates who wrote the whole examination	12 107	12 618
Number of passes in the first grade	2 847	3 088
Number of passes in the second grade	7 419	7 674
Number of failures	1 841	1 856
Number who took a course leading to Matriculation Exemption	9 332	9 959
Number who obtained Matriculation Exemption	6 139	6 650

These figures reveal that the number of candidates in 1975 was 511 more than in the preceding year. The pass lists of 1974 and 1975 show that in both years 24 per cent of the candidates obtained first grade passes, and, furthermore, that the same percentage, viz. 85%, passed the 1974 and 1975 examinations. Of the number that took subjects leading to Matriculation Exemption, 66 per cent were successful in 1974 while 67 per cent passed in 1975. The number of candidates who obtained Matriculation Exemption represents 53 per cent of the total number of candidates who sat for the Senior Certificate Examination in 1975.

The 1975 examination was the last to be conducted under the old system. The first Senior Certificate examination under the new system of differentiated education will be conducted at the end of 1976.

EDUCATION LIBRARY SERVICE: 1975

Staff

The vacancy for an adviser was filled at the beginning of the year and the circuits were reclassified. With the exception of one vacant post of book selector, for which a suitable candidate could not be found, the staff situation was fairly stable.

Education Library

All the activities in the Education Library have increased steadily. The membership increased by 611 and approximately 23 300 books and periodicals were issued. Apart from the 8 000 visitors who received personal help, 3 310 enquiries were received by letter or over the telephone.

The bookstock was increased by 6 872 titles, while good progress was made in the reclassification and recataloguing of the old stock.

Books and periodicals were again displayed at various departmental courses.

School Library Section

As a result of the 16 book discussion meetings arranged for primary school teachers, greater use was made of the model library where 562 visitors were received. Several schools were helped to spend their allocations judiciously and the book selectors assisted in the purchasing of the books when requested to do so by the schools. The staff were also present at several meetings of parents, teachers and students to give guidance on various aspects of library work.

The lists of approved books for high schools and primary schools contained 1 649 titles. In addition to the annual list of reference works compiled for high schools, primary schools have for the first time been supplied with a list of selected reference works. A subject bibliography has been compiled for Religion and the subject bibliography for History has been revised and supplemented to provide material for the departmental courses in this subject.

As a result of the increase in book prices greater use has been made of the rebinding scheme and 7 282 items were sent for rebinding or strengthening.

Schools

The school library advisers paid about 540 visits to schools and they arranged 20 meetings for librarians in the various circuits. At the beginning of the first and second quarters day courses for new full-time teacher librarians were held in the model library.

Teachers' Colleges

Seven teachers' colleges were visited and assistance was rendered in the transfer of library books from Grahamstown to Port Elizabeth.

AUDIO-VISUAL EDUCATION

Under the guidance of the Subject Adviser for audio-visual education schools receive regular guidance in connection with the educational use of the available audio-visual aids. During visits to schools special attention is given to the needs of inexperienced teachers. During in-service training of teachers the necessity for the use of educational teaching aids is emphasised by means of demonstrations and guidance.

Currently there is a growing demand for prepared audio-visual material. With a view to rendering an efficient service to schools, firms who wish to sell their products to schools, have been requested to submit these to the Department for prior approval. Approved items are then included in a list for notification to schools. *Per capita* allocations are made available for the purchase of these aids. The

quota according to which apparatus is supplied to schools, is revised from time to time to meet (within the necessary limits) the ever-growing needs. Additions of new apparatus to the existing list are made, as circumstances permit.

The experiment in connection with the use of closed-circuit television as an aid, is being continued. The value of this medium as an aid in teacher training is generally recognised and invaluable services have been rendered by the television staff at refresher courses. The future application and organisation of television on a national and provincial level have been investigated by an interdepartmental committee whose decision will be announced in due course.

CHAPTER III

SCHOOL HOSTELS AND CONVEYANCE SERVICES

In terms of section 10(1) of the Education and School Board Service Amendment Ordinance, No. 13 of 1974, all aided hostels (246) were taken over by the Department as from 1 January 1975.

In 1975 there were 308 hostels attached to the undermentioned types of schools. Particulars of the accommodation available at the hostels during the year mentioned, the number of pupils accommodated, etc., are furnished in the following tables:-

HOSTELS ATTACHED TO		Primary, Secondary and High Schools	Agricultural High Schools	Special Schools	Training Colleges
Accommodation available	Boys	12 846	976	690	577
	Girls	12 677	—	297	1 413
TOTAL		25 523	976	987	1 990
Number accommodated	Boys	10 743	915	617	466
	Girls	10 160	—	250	1 433
TOTAL		20 903	915	867	1 899
Vacancies	Boys	2 393	80	73	33
	Girls	2 690	—	55	68
TOTAL		5 083	80	128	101
Excess number of pupils accommodated	Boys	286	19	—	7
	Girls	177	—	8	3
TOTAL		463	19	8	10
Paying full fees	Boys and Girls	14 655	738	290	1 899
Remissions	Boys and Girls	6 248	177	577	—
	TOTAL	20 903	915	867	1 899
Within area served by hostel	Boys and Girls	15 454	—	—	—
Outside area served by hostel	Boys and Girls	5 449	—	—	—
	TOTAL	20 903	—	—	—

Vocational School Hostels

In 1975 there were 16 vocational schools with hostels.

Particulars of the accommodation available at hostels during the year 1975, the number of pupils accommodated, etc., are furnished in the following table:-

	BOYS	GIRLS	TOTAL
Accommodation available	2 216	1 446	3 662
Number accommodated	1 978	1 294	3 272
Vacancies	288	247	535
Excess number accommodated	50	95	145
Paying full fees:			
Boys and Girls	1 644		
Remissions:			
Boys and Girls	1 628		
			3 272

SCHOOL CONVEYANCE SERVICES

The following are particulars of school conveyance services for the years 1974 and 1975.

Year	Total Number of Conveyance Services	Total Number of Pupils Conveyed	Total Distance of Routes	Total Cost of Conveyance Services
1974	405	14 662	18 759 km.	R1 366 159
1975	389	15 653	18 808 km.	R1 457 099

CHAPTER IV

THE PSYCHOLOGICAL SERVICES — 1975

Staff

During the year there were considerable changes of staff as well as interruptions in the work. Dr N. J. Heyns, Head of the Psychological and Guidance Services, retired with superannuation at the end of the year. Seven school psychologists were appointed in the course of the year, namely Messrs C. A. Schreuder, W. D. K. Beukes, A. C. Joubert, F. Turck, E. Esterhuysen, W. B. Pienaar and I. J. Pretorius.

Mr A. Fourie, Assistant Head of the Bellville School Clinic, was seconded as Head of the newly established School Clinic at Newlands. Mr C. B. Büchner, Head of the School Clinic at East London, assumed duty as Head of the newly established School Clinic at George.

Special Education

The gradual increase in the number of pupils receiving special education is shown in the following table:

YEAR	Schools with Special Classes	Number of Special Classes	Number of Pupils receiving Special Education		
			Special Classes	Special Schools	Total
1972	298	659	7 717	2 400	10 117
1973	296	665	7 815	2 513	10 328
1974	301	678	8 050	2 650	10 700
1975	304	685	7 943	2 848	10 791

Of the 685 teachers teaching in the special classes, 318 hold a Diploma in Special Education. Although there has been a slight increase in the number of qualified teachers there is therefore a considerable shortage of trained staff in this branch of education.

At present there are 8 special schools with a total enrolment of 2 848 pupils. This shows an increase of 198 pupils in comparison with the previous year. In spite of the establishment of a new school at Milnerton, there is still a shortage of accommodation for pupils in special schools. The school at Saldanha, which was not completed at the end of the year owing to unforeseen circumstances, should be taken into use at the beginning of 1977 and this will help considerably to alleviate the existing shortage of accommodation for pupils from the West Coast area.

Guidance

A comprehensive psychometric and guidance programme, as reflected in the figures below, was undertaken in collaboration with schools and with the assistance of teacher-psychologists.

TESTS APPLIED BY SCHOOL PSYCHOLOGISTS AND TEACHER-PSYCHOLOGISTS

Year	Intelligence Tests		Scholastic Tests	Aptitude Tests	Interest Questionnaires	Personality Tests
	Group	Individual				
1974	49 000	4 658	29 973	22 223	37 748	2 028
1975	47 906	7 886	44 302	27 493	38 874	1 027

In addition to the abovementioned psychometric programme, school psychologists and teacher-psychologists interviewed a large number of pupils in connection with educational, personality and vocational guidance as shown in the table below. Guidance to school principals, teachers, parents and other persons concerned also necessitated a considerable number of interviews.

Interviews in connection with Educational, Personality and Vocational Counselling		
	1974	1975
With pupils	25 065	50 095
With parents, teachers and other persons concerned ..	8 720	15 223
TOTAL	33 785	65 318

During the year school psychologists and teacher-psychologists played a major part in carrying out the test programmes of the Human Sciences Research Council. These programmes were carried out in order to standardise psychological tests and questionnaires.

School psychologists also assisted with the practical training of students following courses in Guidance at the Universities of Stellenbosch and Cape Town.

At present there are 117 secondary schools each having a teacher-psychologist on its staff. There are also 28 secondary schools where two schools jointly make use of the services of one teacher-psychologist.

At the end of the second term a very successful conference, lasting four days, was held on the educational-psychological treatment of the educationally retarded child.

School Clinical Services

This service was further extended this year by the establishment of two new school clinics, namely at George and Newlands. This brings the total to 8 clinics, staffed with 15 school clinicians. The number of remedial teachers also increased from 15 to 19. The following table reflects the relevant information:

SCHOOL CLINICS	STAFF			
	1974		1975	
	School Clinicians	Remedial Teachers	School Clinicians	Remedial Teachers
Bellville	4	3	4	3
George	—	—	1	2
Kimberley	2	2	2	2
Newlands	—	—	1	2
East London	2	3	2	3
Paarl	2	2	2	2
Port Elizabeth	2	3	2	3
Uitenhage	1	2	1	2
TOTAL	13	15	15	19

The school clinicians are making a valuable contribution in respect of clinical-diagnostic, clinical-therapeutic and clinical-remedial services.

The number of pupils tested and treated by school clinicians is as follows:

	1974	1975
Pupils tested and treated	1 793	2 478
Pupils who received remedial teaching	290	385

Service for Speech Defective and Partially Hearing Pupils

At present there are 94 posts in this section. The following table shows particulars for 1974 and 1975:

STAFF: ITINERANT AND FULL-TIME			
Year	Full-time	Itinerant	Total
1974	16	74	90
1975	17	77	94

There are 9 full-time staff members at the Mary Kihn School, 4 at the North End Grey Primary School in Port Elizabeth, 1 at the Newton Primary School in Kimberley, and 3 at the College Street School in East London.

Only 54 of a total of 77 posts on the itinerant staff were filled during the year.

This year the itinerant staff tested and treated pupils at 217 schools. The following table shows the data for the past two years:

Year	Pupils Tested	Pupils treated for Speech Defects	Number Successfully Treated	Pupils treated for Hearing Defects	Number Successfully Treated
1974	27 000	6 958	1 852	1 180	267
1975	30 000	5 709	1 602	1 055	217

As in the past the Senior Adviser for Partially Hearing and Speech Defective Pupils was responsible for lectures at training colleges. These courses dealt with the identification and treatment of pupils with hearing and speech defects.

A most successful conference on Language Development was held at the end of the third term. Lectures were supplemented by practical demonstrations on video tape.

CHAPTER V

SCHOOL HEALTH SERVICES

General and Staff

During the past year the medical inspection service has once again made a positive contribution to the school health services in provincial schools. After the extensions of the previous year the dental inspection service has attained stability.

With the death of Dr J. G. Louw on 30 December 1975 the Department of Education lost the services of one of its most valuable professional co-workers. Dr Louw worked at the Goodwood Eye Clinic as head and part-time ophthalmologist from its establishment for an unbroken period of almost 25 years. During this long period of service he always rendered ophthalmological services of a high quality to indigent pupils with visual and eye defects. Owing to illness Dr Louw was unable during the past year to fulfil his duties at the clinic regularly, but, in his own thorough way, he saw to it that he found in the person of Dr A. C. Neethling a very suitable substitute to take charge of his duties as ophthalmologist and head of the clinic. As a result, the work at the clinic could be continued without interruption or disorganisation until the end of the year.

The staff establishment of the school health services remained unchanged over the past year and consisted, in addition to the two heads, of 14 medical inspectors, 7 dental inspectors and 40 nurses. At the end of the year there were 5 vacant posts of school nursing sister and 4 vacant posts of medical inspector of schools.

The filling of the vacant posts of school nursing sister with suitable candidates early in 1976 should present no problems. The ability to provide all the regions of the province with uninterrupted school nursing services is of great importance because long-standing vacancies in this section of the staff cause not only an interruption in the care of the pupils in certain areas but also a deficiency in the statistics and information supplied by this section of the service.

However, the Department's efforts to fill the vacancies of medical inspector (with headquarters at Kimberley, Malmesbury, Port Elizabeth and East London) were less successful. No applications for these posts were received and with the reduced staff it proved to be impossible to maintain the standard and regularity of the medical inspection services at a satisfactory level in all the areas.

During the year Dr F. P. Logan, medical inspectress at Port Elizabeth, once again had to resign her post after a period of resumed service on account of ill-health.

Work done by Medical Inspectors

Number of schools visited	360
Number of pupils examined	58 247
Number of pupils re-examined	8 665
Number of follow-up examinations	6 835
Number of pupils recommended for treatment	10 602
Number of directions to teachers	16 952
Number of pupils whose parents or guardians were present at the medical inspection	15 303

Analysis of defects found among pupils examined

<i>Defect</i>	<i>Number of Pupils</i>
Malnutrition	565
Teeth	6 118
Nose and throat	469
Speech	72
Glandular System: Lymphatic	31
Endocrine	16
Eyes: Vision	4 790
Other	162
Ears	1 252
Hearing	279
Skin diseases	1 844
Heart and circulation	173
Anaemia	269
Lungs	230
Nervous system	185
Genito-urinary system	598
Abdomen	197
Deformities	2 844
Infectious diseases	24
Nits and vermin	233
Other diseases and defects	688

Treatment

Number of pupils recommended for treatment at previous inspections	10 602
Number treated since	9 963
Percentage treated	93,9%
Percentage of pupils examined showing evidence of successful vaccination against smallpox	99,6%

General Aspects of Medical and Dental Inspection

With a few exceptions the preparations for and organisation of medical inspections at schools are very satisfactory. The co-operation of principals and staff is readily obtained. The school health services on the other hand try to encroach as little as possible on the class-hours of the pupils. In planning inspection tours the usual examination times of the senior pupils are always taken into consideration and due consideration is given to the advice of school principals in connection with inspection arrangements, if the advice is given timeously.

The attendance of parents at the medical inspection of pre-primary and primary pupils — especially is still very satisfactory. The co-operation of the parents in the treatment of defects diagnosed at inspection, is usually also very good.

Co-operation between the various specialized services operating within the framework of the Department of Education is satisfactory and fruitful. The possibility of referring pupils to these services for further examination, supervision and treatment is of great assistance to the medical inspectors of schools and school nursing sisters. Regular reports by these services to the medical inspectors can also be of great value if they appear in writing and become a part of the information on the medical report form. However, the medical report form and the information it contains is, for self-evident reasons, of a confidential nature and intended solely for the use of medical inspectors and school nursing sisters.

The remedial motor education of pupils with learning disabilities and perceptual-motor defects developed gradually during 1975. There were a number of referrals to the corrective clinic of the southern suburbs for specialized physical education of this type of pupil, but no cases were referred to the clinic of the northern suburbs for this purpose. The further development of this project is awaited with interest.

Experience in the examination of the younger children in the pre-primary division is accumulating and constant attention is being paid to the necessity of adapting examination methods and clinical equipment to their particular needs.

With the revision of the almoner's scale which is applied in the selection of pupils for free medical and dental treatment, the handling of these indigent pupils has once again been placed on a more realistic basis. As a result of the upward revision of this scale the number of pupils qualifying for free dental treatment has shown a considerable increase and it is expected that both the volume and cost of this service will increase.

Clinics for Corrective Physical Education

At the two clinics for corrective physical education in the northern and southern suburbs of Cape Town, treatment of the common physical and functional defects which are usually referred to them was continued. However, during 1975 a start was made with the further differentiation of the activities of these clinics. A full-scale conference took place at Stellenbosch during 1975 at which the topics of discussion were the selection and referral of pupils with perceptual-motor defects and scholastic under-achievement and the possible programmes of corrective physical education that may benefit their development and progress. The heads of the clinics attended this conference and then proceeded with independent study of the subject by means of attendance at lectures for honours students and by writing seminars in their own courses of study. The necessary literature on the subject was also acquired. Arrangements were proposed whereby the heads of these clinics would attend at the Psychological clinics the testing and examination of pupils who were considered suitable candidates for treatment. If such an arrangement could be put into practice it would result in a fuller understanding and more skilful individual treatment of pupils with learning disabilities as well as closer co-operation between the psychological clinics and the clinics for corrective physical education.

During 1975 an attempt was made to find a solution for the disproportionate spreading of referrals over the school year as well as the decrease in the total number of new referrals to the clinic of the southern suburbs.

Transport arrangements to and from schools are still satisfactory but it was found that the distance to certain schools in the school board area of Cape Town was too great for the economic transportation of individual pupils.

Follow-up of the results of corrective exercises by the medical inspectors of schools in order to decide about the desirability of the repetition and continuation of the exercises is now undertaken regularly.

Visits to the clinics by the parents of children who are referred to them and treated there are welcomed as an important factor in the success of the treatment.

The conscientious doing of the prescribed exercises at home and interest on the part of the parents contribute much to the success of the individualized physical training.

Infectious Diseases

During the past year schools and hostels remained free from the incidence of epidemics of serious notifiable diseases and even influenza was less severe than in the previous year.

Head lice and scabies still remain a troublesome problem in some schools and a constant vigilance has to be maintained against their spreading. Repeated re-infection of children at home after disinfection and treatment at school still occurs. The campaign against this evil necessitates home visits by school nursing sisters and close co-operation with the officials of the public health services of municipalities and divisional councils.

Dental Services

Work done by Dental Inspectors of Schools

	Cape Town	Kimberley	Port Elizabeth	East London	George	Total
Number of pupils examined	5 007	12 227	1 266	10 729	2 366	31 595
Number of pupils treated	2 896	1 359	455	788	825	6 323
Number of prophylactic treatments ..	555	128	14	413	80	1 190
Number of teeth filled	3 284	889	257	3 408	1 271	9 109
Number of teeth extracted	1 147	1 679	679	402	676	4 583

Following on the extensions of the previous year the dental service to schools attained greater stability during this year. The problems that existed in connection with the provision of suitable portable equipment to the two newly appointed dental inspectors of schools were satisfactorily solved and they were consequently in a position to devote themselves more fully to the clinical treatment of the indigent pupils in their areas.

As a result of the absence on sick leave of Dr C. F. J. Pulley, Dental Inspector of Schools, for the greater part of the year, the work at the Department of Education's dental clinic in Port Elizabeth came to a standstill temporarily. It is hoped to resume the services at this clinic in the near future. In the meantime the most urgent work is being done by private dental practitioners under the Department's medical scheme for the treatment of indigent pupils.

The necessary revision of the scale for determining the indigency of pupils took place during this year. This placed the selection of pupils for free medical and dental treatment on a more realistic basis once more and increased the amount of dental work to be rendered to indigent pupils considerably. In the absence of other such services for indigent pupils, ready use was made of these facilities.

A second well-organised National Dental Health Week was launched by the Dental Association of South Africa. Dental inspectors of schools and school nursing sisters were provided with excellent tape recordings and colour slides as well as other demonstration materials. These aids enabled them to give fruitful co-operation to the campaign of the Dental Association. The equipment has a permanent value for these members of the staff in their assigned task of preventing tooth decay and promoting dental hygiene.

During the past year there has been a big increase in the amount of conservative work rendered by the dental inspectors. The Department of Education insists on the precedence of conservative and preventive dental services. These services do not only benefit the pupils directly but also educate them in the right direction.

Although the dental services rendered under the Department's medical scheme during 1975 have not increased in volume to any extent, the cost of these services has risen by more than 50%: The new increased tariffs for dental services rendered by private dentists, which came into effect towards the end of 1974, improved the availability of these services but at the same time increased the cost of treatment considerably. The cost of the services is also increased by the extensive use by dentists of general anaesthesia and even hospitalization in the execution of extractions and fillings.

Indigent pupils who, in terms of the Department's medical scheme, received dental treatment from private dentists and municipal clinics in Cape Town and East London during 1975.

Extracted	Filled	Other Treatment	Dentures	Amount Spent
7 146	6 265	51	905	R77 190

Ophthalmic Services

For a great part of 1975 the ophthalmologist, Dr J. G. Louw, who has rendered ophthalmic services in this clinic for nearly a quarter of a century, could not cope with his duties owing to serious illness. Fortunately he was able to provide a reliable deputy who had previously acted as locum tenens for him and was well acquainted with the set-up and work of the clinic. Through this arrangement the Department was able, after Dr Louw's death on 30 December 1975, to continue the services on a temporary basis until a permanent appointment could be made. However, the work at this eye clinic, under the capable control of two of the school nursing sisters, is so well organised that no interruption or deterioration of services occurred. It is hoped that the standard of these services will be kept the same during 1976.

Progress has been made with the new scheme for providing indigent pupils with glasses and it is hoped that it will come into operation early in 1976. This will shorten the period between the testing of pupils' eyes and the supply of the prescribed spectacles, thus eliminating unnecessary administrative delay. The speedy delivery of glasses after testing will not only benefit the school work of weak-sighted pupils, but will also make the work of the ophthalmologist more satisfying.

At the request of the Committee for the Partially Sighted of the National Council for the Blind it was decided to compile a register of and to gather statistics on all pupils in provincial schools whose vision is so defective that in spite of adequate ophthalmic care it would probably be better to have them transferred to special schools for the partially sighted for teaching and occupational training. A project to provide this information will be launched during 1976 with the assistance of school medical inspectors and school nursing sisters.

Ophthalmic Work Done

The Department Clinic at Goodwood

Number of first attendances	98
Total number of consultations (including first attendances and re-examinations) .. .	341
Pairs of spectacles supplied	248
Number of sessions	28

Cape Town Municipal Clinic

New cases	71
Total number of attendances	216
Pairs of spectacles supplied	204

Cases referred to Eye Clinics at Provincial Hospitals

Examinations	147
Pairs of spectacles supplied	147
Total number of spectacles supplied	599

Nursing Services

Work done by School Nursing Sisters

Number of schools visited for medical inspections	384
Number of school visits for medical inspection	1 786
Number of schools visited apart from medical inspections	835
Number of school visits apart from medical inspections	3 360
Number of pupils prepared for medical inspection	56 376
Number of pupils examined at routine inspection	117 061
Number of pupils examined apart from routine inspections	21 209
Number of pupils with vermin in their hair	65
Number of pupils with nits in their hair	550
Number of homes visited	1 427
Number of hostels and other institutions visited	88
Number of eye clinic sessions at which assistance was given	40
Number of lectures given	467
Number of pupils without vaccination marks or exemption certificates	305
Number of pupils not immunized against polio	189

During 1975 the school nursing sisters tried to visit as many schools as possible for routine inspections, including the schools in areas where, owing to vacancies, medical inspectors were not available.

The school nursing sisters assisted with lectures and demonstrations in connection with First-Aid, Home Nursing and Mothercraft as part of the Youth Preparedness Programme.

The incidence of contagious scabies once again assumed epidemic proportions in some schools. With the help of the school nursing sisters, in conjunction with the clinics of town councils and divisional councils, these outbreaks were quickly controlled. In cases of infestation of the hair with lice and nits the school nursing sisters rendered a similar useful service.

STAFF POSITION

2ND QUARTER 1975

		(a)		(b)		(c)		Total Number of Temporary Appointments (a), (b) and (c)		(d)		(e)		Total Number of Appointments (d) and (e)		Total Number of Teachers	
		Married Women		Pensioners		Uncertificated Teachers		Total	%	Total	%	Total	%	Total	%		
		Total	%	Total	%	Total	%										Total
Primary Teachers	Men			23	1,32	6	0,34	29	1,66	39	2,24	1675	96,1	1714	98,34	1743	
	Women			24	0,59	25	0,61	1753	42,98	98	2,40	2228	54,62	2326	57,02	4079	
	Total	1975	1704	29,27	47	0,81	31	0,53	1782	30,61	137	2,35	3903	67,04	4040	69,39	5822
	Total	1974	1716	29,92	44	0,78	35	0,61	1795	31,29	145	2,53	3796	66,18	3941	68,71	5736
Teachers in Special Classes and Special Secondary Schools	Men			7	2,03	6	1,74	13	3,77	18	5,22	314	91,01	332	96,23	345	
	Women			13	2,34	7	1,26	365	65,77	20	3,60	170	30,63	190	34,23	555	
	Total	1975	345	38,3	20	2,22	13	1,44	378	42	38	4,22	484	53,78	522	58	900
	Total	1974	364	41,83	19	2,18	9	1,03	392	45,04	41	4,71	437	50,22	478	54,93	870
Secondary Teachers	Men			46	1,65	44	1,58	90	3,23	67	2,41	2628	94,36	2695	96,77	2785	
	Women			14	0,68	68	3,32	779	38	63	3,07	1208	58,93	1271	62	2050	
	Total	1975	697	14,42	60	1,24	112	2,32	869	17,97	130	2,69	3836	79,34	3966	82,03	4835
	Total	1974	696	14,74	69	1,46	157	3,32	922	19,52	135	2,86	3662	77,6	3797	80,46	4719
Lecturers at Training Colleges	Men			1	0,75	1	1,10	1	0,75	1	0,75	132	98,51	133	99,25	134	
	Women							31	34,07	1	1,10	59	64,83	60	65,93	91	
	Total	1975	30	13,33	1	0,44	1	0,44	32	14,22	2	,89	191	84,89	193	85,78	225
	Total	1974	15	6,63					15	6,63	4	1,76	207	91,59	211	93,36	226
Music Teachers	Men			2	2,25	1	1,12	3	3,37	3	3,37	83	93,26	86	96,63	89	
	Women			16	2,22	27	3,76	389	54,10	21	2,92	309	42,98	330	45,90	719	
	Total	1975	346	42,82	18	2,23	28	3,46	392	48,51	24	2,97	392	48,51	416	51,48	808
	Total	1974	339	42,96	28	3,54	26	3,29	393	49,79	16	2,02	380	48,16	396	50,19	789
Summary of all Groups	Men			79	1,55	57	1,12	136	2,67	128	2,51	4832	94,82	4960	97,33	5096	
	Women			67	0,89	128	1,71	3317	44,26	203	2,71	3974	53,03	4177	55,74	7494	
	Total	1975	3122	24,80	146	1,16	185	1,47	3453	27,43	331	2,63	8806	69,94	9137	72,57	12590
	Total	1974	3130	25,36	160	1,29	227	1,83	3517	28,48	341	2,76	8482	68,73	8823	71,49	12340
Total	1973	2766	22,72	166	1,36	230	1,88	3162	25,98	378	3,10	8630	70,91	9008	74,01	12170	

CHAPTER VI

SUPPLY, TRAINING AND CONDITIONS OF SERVICE OF TEACHERS

Supply and Training of Teachers

The increase in the number of teachers in the various groups of schools for the period 1971 to 1975 is indicated in the following table:-

	INCREASE IN NUMBER OF TEACHERS				
	1971	1972	1973	1974	1975
Primary Schools	39	2	30	-61	86
Special Classes and Special Schools	42	34	44	18	30
Secondary, High and Vocational Schools	117	118	78	186	116
Teachers' Colleges	31	-	2	17	-1
Music Posts	23	26	12	10	19
TOTAL	252	180	166	170	250
PERCENTAGE INCREASE	2,18	1,52	1,38	1,38	2,02

During the past 5 years 1 018 additional teaching posts were created. The number of teaching posts therefore increased by 8,48%.

A table reflecting the staff position in schools and teachers' colleges during the past 3 years is given on the previous page.

Granting of Bursaries and Loans

(i) *Secondary Teachers*

During 1975 an amount of R3 749 972 in the form of bursaries was made available to students taking approved courses at universities and technical colleges. A total of 3 808 students at universities and technical colleges received assistance in 1975 as against 3 222 in 1974. The number of new students who received this assistance in 1975 was 1 891, an increase of 455 compared with the number of new students in 1974. In the previous year there had been an increase of 42.

(ii) *Primary Teachers*

2 225 students at teachers' colleges received bursaries during 1975, i.e. 98 fewer than in 1974. The sum of R1 633 048 was made available for this purpose.

Training of Primary Teachers

One-year Teachers' Diploma Courses in a number of practical subjects, following the three-year Primary Teachers' Diploma Course, were introduced at five teachers' Colleges for the first time in 1971. One-year Teachers' Diploma Courses in the academic subjects English, Afrikaans, Mathematics, Physical Science and Biology were introduced at two teachers' colleges for the first time in 1972. Courses in Junior Primary Education and Pre-primary Education were introduced in 1974. The following table shows the number of candidates who successfully completed the various Teachers' Diploma Courses in 1974 and 1975:-

	1974	1975
Academic Subjects	19	17
Woodwork and Metalwork	23	36
Junior Primary Education	3	5
Art	17	22
Agricultural and Physical Science	20	15
Physical Education	30	41
Needlework	7	7
Pre-Primary Education	18	12
School Music	3	2
Instrumental Music	5	5
TOTAL	145	162

The policy of providing adequate and modern training and boarding facilities at teachers' colleges was continued. The capital expenditure for the financial year ending March 1975 was as follows:-

	COLLEGES	HOSTELS	TOTAL
	R	R	R
Denneoord (Stellenbosch) ..	4 530,00	—	4 530,00
Graaff-Reinet	19 945,50	—	19 945,50
Oudtshoorn	559,51	16 418,48	16 977,99
Paarl	268 449,19	—	268 449,19
Wellington	—	16 300,00	16 300,00
Cape Town	4 000,00	—	4 000,00
Port Elizabeth	219 732,84	—	219 732,84
TOTAL	R517 217,04	R32 718,48	R549 935,52

Enrolment at Training Colleges

The following table shows the supply of student-teachers over the past 5 years (statistics for first quarter):-

Year	PRIMARY TEACHERS' COURSE						Diploma Courses	Total
	First Year Men	First Year Women	First Year Total	Second Year	Third Year	Fourth Year		
1971	220	682	902	731	635	—	98	2 366
1972	247	701	948	760	706	—	116	2 530
1973	231	677	908	804	725	—	132	2 569
1974	256	673	929	778	761	18	141	2 627
1975	242	680	922	788	760	12	169	2 651

The enrolment of first-year students decreased by 0,75% in 1975: 5,47% in the number of men and an increase of 1,04% in the number of women students. During the five years from 1971 to 1975 there was an increase of 2,44% in the enrolment at teachers' colleges.

Teachers' Examinations

In 1975, 704 candidates obtained the three-year Primary Teachers' Diploma.

During the past three years the results in this examination were as follows:-

Year	JUNIOR STANDARDS		SENIOR STANDARDS		TOTAL	
	First Grade	Second Grade	First Grade	Second Grade	First Grade	Second Grade
1973	31	238	64	357	95	595
1974	33	236	48	394	81	630
1975	24	243	65	372	89	615

In 1975, 37 private candidates obtained the Primary Teachers' Diploma. In addition 2 candidates obtained the old two-year Primary Teachers' Certificate. These candidates also wrote the examination as private candidates as the Primary Teachers' Certificate Course at teachers' colleges was discontinued in 1968.

Bilingual Certificate

The number of candidates who obtained a Bilingual Certificate in 1975 was as follows:-

STUDENT TEACHERS			PRIVATE CANDIDATES			Grand Total
Higher Grade	Lower Grade	Total	Higher Grade	Lower Grade	Total	
155	545	700	158	62	220	920

Refresher Courses

Inspectors of Education, Subject Inspectors, lecturers and teachers had the opportunity to attend the following refresher courses (the number of those who attended is indicated in brackets):-

School Librarianship for Primary Schools

For teachers at primary schools: 17 April to 28 November 1975: 21 centres (650).

Mathematics [Senior Secondary Phase]

For teachers at high schools: 24 February to 19 March 1975: 4 centres (517).

History [Secondary Phase]

For teachers at high and secondary schools: 16 July to 7 August 1975: 4 centres (450).

Music

For music teachers at high and secondary schools: 22 July to 3 September 1975: 13 centres (550).

Conference: Psychological and Guidance Service

For teachers of speech defective and partially hearing pupils: 24 to 26 September 1975: 1 centre (72).

Orientation Course for School Principals

For principals of primary schools, secondary schools and high schools: 13 to 24 October 1975: 5 centres (1 186).

In addition, representatives of the Department attended the following courses:-

North Sotho.....	(1)	Transvaal
Self-defence.....	(1)	Transvaal
Agriculture.....	(1)	Transvaal
School Guidance.....	(1)	Transvaal
Afrikaans.....	(1)	Transvaal
English.....	(1)	Transvaal
Hairdressing.....	(1)	Transvaal
Mathematics.....	(2)	South West Africa
French.....	(1)	Legation Générale De L'Alliance Francaise
Music.....	(1)	University of Cape Town
English.....	(1)	University of Rhodes

The Teachers' Centre, Mowbray

The Centre has again done much this year to rouse the professional interest of teachers.

Its activities roused great interest and 10 701 teachers visited the Centre during 1975.

The Centre is fully equipped, except for the dark room. A small Science laboratory, equipped with expensive apparatus, is now available. A senior Science teacher was seconded to the Centre for a quarter in order to catalogue the pieces of apparatus, to draw up instructions for the use of the apparatus, to demonstrate to visiting Science teachers, and to write circulars on the teaching of Science.

The Publishers' Book display and the Audio-visual display continue to be very much appreciated facilities. However, up to now very few teachers have availed themselves of the workshop facilities, and to get teachers interested, a course in woodworking skills will be offered during 1976.

Difficulties are still being experienced in forming Primary School study groups.

Contact between Centre-based study groups and Departmental Study Committees is gaining momentum and a considerable amount of valuable material and ideas has passed directly from enthusiastic teachers to the Study Committees.

On the other hand, Study Committees are beginning to realise the value of such contact and have been giving study groups surveys and projects to do for them. Arrangements have been made by the Head of the Centre for a limited number of student teachers from the University of Stellenbosch to attend meetings at the Centre in order to give them a chance to become acquainted with real-life teaching situations.

Statistics

Number of lectures/seminars/panel discussions held.....	194
Number of courses offered.....	22
Number of field study projects undertaken	10
Number of exhibitions held.....	10
Number of socials held.....	3
Number of workshops held	10
Number of groups of teachers with Afrikaans "a" studying for Afrikaans "A".....	4 per week
(In the classes given for teachers with only Afrikaans "lower" qualifications, there were about 400 attendances).	

Staff

The staff consists of the Head, a typist and a part-time clerical assistant.

The Teachers' Centre, Port Elizabeth

The Centre commenced its activities during April 1975 and work has developed rapidly. The Centre's Advisory Council is extremely active and has done a great deal in offering advice and in general supporting the Centre and ensuring its success.

It is the intention to establish a workshop and teachers have been attracted by the idea of having access to power-tools for making equipment.

Already the Centre finds it difficult to accommodate large groups of teachers. Neighbouring school halls have alleviated the problem. Most of the basic equipment necessary for the running of the Centre has been obtained. The display of Publishers' books has attracted a lot of attention and the Audio-visual room is fairly well equipped. A fair number of well-established study groups has started to use the facilities at the Centre and some new study groups have been formed. The two official languages are used on a 50-50 basis.

The head of the Centre has visited rural schools where study groups have been started.

Statistics

Number of courses/lectures, etc. held.....	105
Number of exhibitions held.....	5
Total number of teachers who attended.....	4 336

Crash Courses in Scarce Subjects

Fifty-five teachers attended four courses which were held at the Universities of Cape Town and Stellenbosch during the first semester. Courses in the following subjects were offered:-

English.....	University of Cape Town for 9 teachers
Mathematics	University of Stellenbosch for 12 teachers
Biology.....	University of Stellenbosch for 25 teachers
Physical Science.....	University of Stellenbosch for 9 teachers

The courses were drawn up by the Universities in collaboration with the Department, were very intensive, and were intended to enable teachers with insufficient training to teach the subjects concerned in the junior and senior secondary standards.

The lecturers who conducted the courses were very favourably impressed by the results obtained.

Conditions of Service of Teachers

An important event was the revision of the policy with regard to the employment of married women teachers. In terms of the revised policy married women teachers may now, with a few exceptions, compete on an equal footing with any other woman teacher for suitable posts, including promotion posts, and be appointed for a period of up to five years. Temporary appointments to posts which are advertised for periods of up to one year are made on merit and regardless of the marital status of the woman teacher. Full particulars in this connection are given in a notice which appeared in the Education Gazette dated 30 October 1975.

Considerable concessions in regard to the housing loan and subsidy schemes have been announced in the course of the year. The most important of these concessions which came into effect on 1 October 1975 are as follows:

- (i) The maximum loan that may be granted to a person, has been increased considerably. The restriction of the maximum amount to R20 000 in the case of persons who earn R5 700 or more annually, has been abolished, i.e. such persons are now eligible for maximum loans, based on their salaries, which vary from R22 358 to e.g. R38 145.

- (ii) The maximum loan in respect of which a housing subsidy may be paid has been increased from R15 000 to R20 000.
- (iii) Persons who occupy official quarters are now also eligible to apply for loans in terms of the scheme. However, no subsidies are payable to such persons.
- (iv) The fact that a person is the registered owner of a dwelling which is not situated within reasonable distance of his headquarters and in respect of which a loan has not been granted in terms of the housing loan scheme, or possesses other assets, including cash, the value of which is such that he does not need assistance under the scheme, no longer disqualifies him as a borrower.

Mindful of the importance of speech as a means of communication, the Executive Committee has approved the creation of posts for teachers in speech training at PI primary and HI high schools (600 and more pupils). These posts will be filled gradually over a number of years.

As it is essential that the teacher should keep abreast of the rapidly changing world and new developments in practically every sphere, much time and money are spent on the in-service training of teachers. In this connection a step in the right direction has been taken by the establishment of a teachers' centre at Port Elizabeth, which is the second in the Cape Province.

CHAPTER VII

SCHOOL BUILDINGS AND SITES

During 1975 the Department once more experienced problems with the provision of new school buildings and the extension of existing buildings owing to limited capital funds.

In cases where immediate classroom accommodation was required, pre-fabricated mobile units were used to a great extent during the past year.

The post of Chief Physical Amenities, equal to the grade of Chief Inspector of Education, was created on the Department's establishment as from 1 April 1975. The need of educational amenities at schools and hostels must be thoroughly investigated by the officer in order to advise the Director of Education in this connection. Where necessary, local investigations are carried out in conjunction with officers from the Works Department, School Committees and School Boards. These investigations are also aimed at the efficient utilisation of existing accommodation and have already resulted in the saving of large amounts of capital expenditure.

For the year ended on 31 March 1975 the total expenditure on school and hostel buildings amounted to R31 650 003 in comparison with R23 567 078 for the year that ended on 31 March 1974.

Annexure B contains details of new buildings and extensions to existing buildings completed during 1975.

A list of properties that were purchased, reserved, donated and exchanged during 1975 appears in Annexures C and D.

Details of capital expenditure on school buildings since 1965/66 and the interest and redemption changes during the past 10 years are furnished below:

Schedule 1

Capital Expenditure on School Buildings [Excluding Hostels]

	R
1965/66	8 326 004
1966/67	8 588 573
1967/68	10 479 216
1968/69	*11 681 262
1969/70	*15 836 250
1970/71	*22 924 784
1971/72	*27 827 455
1972/73	*24 598 839
1973/74	*23 567 078
1974/75	*31 650 003

*These figures include hostels.

Schedule 2

Interest and redemption in respect of loans from the government for school buildings [hostels included]

	R
1965/66	4 148 557
1966/67	4 644 284
1967/68	5 209 863
1968/69	5 987 365
1969/70	6 923 809
1970/71	7 856 832
1971/72	9 619 686
1972/73	12 492 934
1973/74	14 147 775
1974/75	16 101 248

CHAPTER VIII

FINANCE

During the financial year ended 31 March 1975, expenditure on educational services, exclusive of interest and redemption charges amounted to R118 089 810. Details of expenditure under the main heads, together with the expenditure in 1973/74, are given hereunder:-

	1974/75	1973/74
	R	R
White Education:		
Administration	777 535	700 485
School Boards and School Committees	901 946	750 817
School Inspection	727 112	552 256
Medical Inspection	520 394	467 260
Training of Teachers	4 908 767	4 068 504
Secondary Education	26 020 466	21 839 813
Primary Education	35 605 181	31 574 984
Pre-primary Education	31 950	24 160
Combined Primary and Secondary Education	15 697 148	13 496 469
Agricultural Education	1 386 221	1 195 109
Vocational Schools	7 326 228	6 292 510
Vacation Savings Bonus	2 718 512	2 699 017
General	21 363 736	17 293 919
White Education	R117 985 196	R100 955 303
Non-White Education (Chinese)	104 614	80 946
TOTAL	R118 089 810	R101 036 249

Additional expenditure amounting to R17 053 561 was incurred in respect of education for Whites. The increase was due chiefly to the salary increments of teachers and administrative officials, increases in transport costs, equipping of new premises, general increases in the running costs of hostels and the initial take-over of aided hostels.

NET COST PER PUPIL ACCORDING TO ENROLMENT

	R
1968/69	255.47
1969/70	305.99
1970/71	350.91
1971/72	410.98
1972/73	428.89
1973/74	503.96
1974/75	575.43

Revenue

Revenue collected from education sources was as follows:

	1974/75	1973/74
	R	R
School Fees (including Music and Training)	379 085	332 395
Boarding Fees (including Training)	2 631 828	1 493 254
Examination Fees	89 424	72 850
Agricultural Schools	255 866	242 433
Vocational Schools	428 406	407 555
Interest and Redemption Receipts	114 887	195 945
Other Education Receipts	920 727	734 456
TOTAL	R4 830 223	R3 478 888

The increase in the revenue from boarding fees is due to the take-over of aided hostels. The sources of revenue in respect of other education receipts fluctuate from year to year. The increase in 1974/75 is mainly due to the increased number of cases of breach of contract on the part of students who received bursaries at a high rate.

Interest and Redemption

Interest and redemption charges on loans raised for the erection of school and hostel buildings amounted to R16 101 248 compared with R14 147 775 during 1973/74.

CHAPTER IX

ADMINISTRATIVE AND PROFESSIONAL STAFF

A few changes in the administrative and professional staff attached to head office took place in the course of the year.

Mr J. D. Rabe, Deputy Director of Education (Administrative) retired on superannuation on 30 November 1975 and was succeeded by Mr E. N. Volsteedt, Under-Secretary. Mr T. J. P. Verwey was promoted to a post of Administrative Officer.

Dr N. J. Heyns, Head, Psychological and Guidance Services, retired on superannuation on 31 December 1975 and was succeeded by Dr C. J. J. Reyneke, Assistant Head, Psychological and Guidance Services. Mr H. T. Pretorius, Senior School Psychologist, was appointed Assistant Head, Psychological and Guidance Services, in the place of Dr Reyneke. Dr S. M. Cerff, Assistant Head, Education Bureau, was transferred to a post of Inspector of Education and was succeeded by Mr W. T. Oosthuysen, Principal of the Ladismith High School. Messrs H. G. Brand and J. A. Steyn were appointed Senior Assistants in the Education Bureau.

In the inspectorate a few changes also took place. Messrs G. J. Venter and B. Strydom, Inspectors of Education, retired on superannuation. Mr A. G. N. de Villiers, Inspector of Education (Commercial Subjects) was transferred to a post of Inspector of Education (Circuit) while Mr J. C. van Zyl, Principal of the Thornton High School, was appointed Inspector of Education (Commercial Subjects). Dr H. E. Fox, Inspector of Education (Science) was transferred to a post of Inspector of Education (Circuit) while Mr S. W. Walters, lecturer at the University of Cape Town, was appointed Inspector of Education (Science). Messrs R. A. Bowes, Principal of the Umtata High School, and J. Fourie, Rector of the Graaff-Reinet Teachers' College, were appointed Inspectors of Education. Messrs J. P. P. Hugo, J. H. Meyer, J. J. Schoombie and W. H. van der Westhuizen, Senior Subject Inspectors, Mr A. E. Teubes, Subject Inspector, and Miss E. M. de Jongh and Messrs R. L. Bardin and P. J. Grobler, Senior Advisers were appointed Subject Advisers for their respective subjects. Mrs A. M. Wium was appointed Subject Inspectress (Music). Mr A. J. C. Cumpsty, Subject Inspector (Junior Primary Education), retired from the Service owing to ill health while Mrs M. C. Hugo and Miss S. Groenewoud were appointed Subject Inspectresses (Junior Primary Education). Messrs G. A. Schreuder and J. D. M. Hanekom were appointed School Psychologists.

Mr T. P. Metrowich, Vice Principal at the Westering High School, Port Elizabeth, was appointed Head of the Teachers' Centre, Port Elizabeth.

As far as the School Board Service is concerned, Messrs P. J. Gerber and A. W. Paulsen were promoted to Secretaries, Grade II, of the School Boards of Cradock and Hopefield, respectively.

To all those who have left the service of the Department, I wish to express my sincere appreciation of the valuable services rendered by them. I should also like to thank the serving staff for their zeal and diligence during the year under review.

Full particulars concerning staff, both administrative and professional, as at 1 January 1976, are given in Appendix A.

APPENDIX A

STAFF (1 JANUARY) 1976

Director of Education P. S. Meyer, B.A., M.Ed.
 Deputy Director of Education (Services) A. J. Keulder, B.A., B.Ed.
 Deputy Director of Education (Planning) F. S. Robertson, B.A.
 Deputy Director of Education (Admin.) E. N. Volsteedt, M.A.
 Under Secretaries W. A. J. Pretorius, B.Econ.

Administrative Control Officers
 Vacant
 J. J. Blomerus
 A. M. Hanekom
 T. Kotzé
 P. G. R. van Zyl
 H. P. H. Venter
 A. M. Visser

Sections

Accommodation
 Administrative Officer H. C. Kotze

Appointments
 Administrative Officers B. H. Langenhoven
 B. J. van Heerden

Conditions of Service [Financial]
 Administrative Officer E. T. le Roux

Conditions of Service [General]
 Administrative Officer J. H. A. Steenkamp

Domestic Services
 Administrative Officer I. N. Savage

Examinations
 Administrative Officer J. A. Theunissen

Hostels or Grants
 Administrative Officer G. J. M. Lategan

Bursaries and Conveyance
 Administrative Officer G. J. Marais

Non-Teaching Staff
 Administrative Officer J. L. Henning

Syllabi
 Administrative Officer A. P. Venter

Requisites
 Administrative Officers C. W. P. Steenkamp
 T. J. P. Verwey

School Organisation
 Administrative Officer B. S. D. T. Tyrrell-Glynn

Teachers
 Administrative Officer H. R. Mouton

Administrative Inspectorate
 Administrative Officers J. G. C. Erwee
 C. J. A. Prins
 W. Wilson

Chief Education Planners

H. A. Lambrechts, M.A.
I. P. Wait, B.Sc, B.Ed.

Education Planners

A. V. Kühn, B.A.
P. J. le Roux, B.A.
J. A. du P. J. van Rensburg, B.Sc.

Physical Amenities

J. J. Vosloo, B.Sc.

Education Bureau

Head J. H. H. Visagie, B.Sc., D.Ed.
Assitant Head W. T. Oosthuysen, B.Sc., B.Ed.
Senior Assistants..... J. A. Steyn, B.A., M.Ed.
H. G. Brand, B.A., B.Ed.

Selection Committee

Chairman A. P. du Toit, M.Sc.
Members S. B. Minnaar, B.A.
J. B. Pauw, B.A., M.Ed.

Education Library Service

Head Miss P. B. Ehlers, B.A.

Education Library

Principal Education Library Officer Miss E. M. Malan, B.A.
Senior Education Library Officers Mrs A. M. Möller, B.A.
R. G. Webb, B.A.

School Library

Principal School Library Officer Mrs W. A. Ferguson, B.A.
Senior School Library Officer H. N. van Heerden, B.A.
Senior Selector of School Library Books. Miss G. J. Theron, M.A.

Chief Inspectors of Education

H. G. J. Lintvelt, M.A.
R. J. C. Sahlertz, M.A., B.Ed.

Regional Chief Inspectors of Education

R. K. de Villiers, M.Sc.
R. A. Jansen, M.A.
B. D. Kleyn, M.A.
A. S. du P. le Roux, M.Sc., M.Ed.
D. J. A. Rust, B.Sc

Inspectors of Education

Circuit: Secondary Education

R. A. Bowes, B.Sc.
S. M. Cerff, B.A., D.Ed.
C. J. de Jager, B.A., B.Ed.
J. P. N. de Jongh, B.Sc.
A. G. N. de Villiers, B.Comm.
D. J. de Villiers, B.A., B.Ed.
G. de Villiers, B.Sc., B.Comm., B.Ed.
N. W. du Bois, B.A.
P. J. Du Plessis, B.A.
J. Fourie, B.A., B.Ed.
H. E. Fox, B.Sc., D.Ed.
T. W. Higgs, B.A. (Hons.)
H. L. F. Koch, B.A.
J. S. Labuschagne, B.A., B.Ed.
N. L. Louw, B.A.
D. G. Malan, B.Comm.
S. D. Naude, B.A.
W. J. Olls, B.Sc.

P. R. Perold, B.A.
D. C. Pienaar, B.A.
F. A. Siebörger, M.Sc.
J. P. Spangenberg, B.A., B.Comm.
G. F. Stelzner, M.A.
W. A. van der Merwe, B.Sc.
J. D. van Graan, B.A.
A. J. Viljoen, M.Sc., B.Comm.
J. Viljoen, B.Sc.
J. J. Visser, B.A.

Circuit: Senior Primary Education

P. I. E. Barnard, B.A., B.Ed.
R. D. Holmes, B.A.
W. F. Kleu, B.A., B.Ed.
F. L. Knoetze, B.A. (Hons.), B.Ed.
J. J. Steyn, B.A., B.Ed.
D. Stickells, B.A., B.Ed.
A. P. van Niekerk, M.A., B.Ed.

Relieving

M. C. Calitz, M.A.
Vacant

Afrikaans

G. F. Marais, B.A., B.Ed.

English

H. S. Houghton-Hawksley, B.A. (Hons.)

Science

S. W. Walters, B.Sc., M.Ed.

Commercial Subjects

D. J. Swanepoel, B. Comm.
J. C. van Zyl, B. Comm.

SUBJECT ADVISERS, SENIOR SUBJECT INSPECTORS/INSPECTRESSES,
SUBJECT INSPECTORS/INSPECTRESSES AND ADVISERS

Agriculture

A. E. Teubes, B.Sc. (Agriculture), B.Ed.

Art

Mrs R. M. Jensen, B.A. (Fine Arts)
C. N. Lombard
Mrs F. M. Lombard
J. S. Malan
J. H. Meyer, B.A.

Audio-Visual Education

P. J. du Toit
P. J. Grobler, B.A.
S. J. P. Oosthuizen, B.A.
J. Tindall, B.A.

Commercial Subjects

I. v. d. Watt, B. Comm.

Home Economics and Dietetics

Miss F. M. Claassen
Miss G. L. De Kock
Mrs H. Humphries
Miss O. Israelson
Miss M. S. E. van Niekerk
Miss D. Roux

Junior Primary Education

Mrs B. H. Barry
Miss S. Groenewoud
Miss F. Grobler
Miss J. H. Hattingh
Mrs M. C. Hugo
Miss A. S. Scholtz
Miss A. Walden-Smith

Manual Training

W. de la H. Bellingan
N. R. Cowley, B.A.
W. A. P. Pienaar, B.A.
N. J. Range, B.A.
W. H. van der Westhuizen, B.A.

Music

N. F. P. Burger
J. P. P. Hugo, B.Mus.
G. R. Smith, B.Mus.
Mrs A. M. Wium, B.A. (Mus.), B.Mus.

Needlework

Miss D. S. Bosch
Mrs D. H. Botha
Miss S. H. Matthee
Mrs N. B. Sterrenberg
Mrs M. van Niekerk

Physical Education

J. J. Schoombee, B.A.
H. E. K. McEwan
J. A. P. Nel, B.A.
Miss M. Warren
Miss B. H. Fourie, B.A.
Miss R. E. Wienand

School Libraries

Miss E. M. de Jongh, B.A.
M. G. Haw, B.A.
J. van Huyssteen, B.A., B.Ed.

Scripture

R. L. Bardin, B.Sc., M.Ed.
J. A. Louw, B.A.

MEDICAL AND DENTAL SERVICES

Chief Medical Inspector of Schools

F. H. Badenhorst, B.A., M.B., Ch.B.

Medical Inspectors of Schools

C. van D. Lötter, M.B., Ch.B.
S. M. Low, M.B., Ch.B.
A. C. E. Mroczkowski, M.D. (Hamburg)
F. H. P. Mroczkowski, M.B., Ch.B.
I. Rosen, M.R.C.S., L.P.C.P., D.P.H.
R. J. van der Spuy, M.B., Ch.B.
T. G. Viljoen, L.M.S.S.A. (Lond.), M.P.C.S. (Eng.)
E. J. Voigt, M.B., Ch.B.
C. F. Ziervogel, B.A., M.R.C.S., L.R.C.P. (Lond.)
Five vacant posts

Dental Inspectors of Schools

L. Cottrell, B.D.S.
F. P. Heunis, L.D.S.R.C.S. (Edin.)
J. L. Neill, B.D.S.
C. J. F. Pulley, M.R.C.S. (Eng.), L.R.C.P. (Lond.), L.D.S.R.C.S. (Eng.)

V. C. Rigney, B.D.S.
B. S. E. Roux, L.D.S.
D. W. Smith, L.D.S. (Lond.)

Chief School Nurse

Miss P. Erasmus

Assistant Chief School Nurse

Miss H. Prins

School Nurses

Mrs J. B. Adendorff
Miss M. C. Beckerhinn
Mrs G. J. Bester
Miss H. A. de Kock
Miss J. N. Dicks
Mrs V. C. Duthie
Mrs A. M. C. du Toit
Mrs A. Gericke
Miss B. E. Jenkins
Miss E. P. Klonus
Mrs I. A. Kunitz
Miss A. E. Laubscher
Miss S. K. Lombard
Mrs M. Lowe
Mrs M. M. Meiring
Mrs L. C. Meissner
Mrs M. W. Mills
Mrs A. S. O'Connor-Smith
Mrs C. M. Olivier
Mrs S. Pretorius
Mrs H. N. Roux
Miss M. R. Sargent
Mrs M. M. Scholtz
Mrs S. A. Schoonraad
Mrs H. Schroeder
Miss S. J. Smith
Mrs M. M. Terblanche
Miss A. D. van der Spuy
Mrs I. van der Westhuizen
Miss A. J. S. van Rooyen
Miss H. S. Visser
Mrs W. Venter
Miss J. D. Wagenaar
Mrs H. C. Wessels
Six vacant posts

Psychological and Guidance Services

Head

C. J. J. Reyneke, M.A., D.Ed.

Assistant Heads

B. Olivier, B.A. (hons.)
H. T. Pretorius, B.A., M.Ed.

Senior School Psychologists

N. H. Bernard, B.A., M.Ed.
J. Büchner, B.Sc., M.Ed.
A. du Preez, B.A.
D. J. du Toit, B.A.
W. C. Gericke
G. D. Nortjie, B.A. (Hons.)
E. R. Ward, B.A.
P. A. C. Weidemann, M.A.

School Psychologists

W. D. K. Beukes, B.A.

C. J. Bezuidenhout, B.A.
 J. C. E. Bouwer, B.A., M.Ed.
 E. Esterhuysen, B.A. (Hons.), B.Ed.
 N. J. Gildenhuys, M.A.
 I. M. Goosen, B.A.
 A. C. Joubert, B.A.
 F. F. le Roux, B.A. (Hons.), B.Ed.
 W. K. Meyer, B.A.
 J. F. Millar, B.A.
 J. C. Neethling, B.A., B.Ed.
 W. B. Pienaar, B.A. (Hons.), B.Ed.
 M. C. Potgieter, B.A., M.Ed.
 I. J. Pretorius, B.A., B.Ed.
 J. J. Rademeyer, B.A.
 G. A. Schreuder, B.A.
 D. J. Sieberhagen, B.A.
 E. H. Thompson, B.A.
 F. Turck, B.A.
 V. van der Merwe, B.A., B.Ed.
 W. van Greunen, B.A.
 A. F. van Niekerk, B.A.
 T. J. K. van Niekerk, B.A., B.Ed.
 D. R. van Rooyen, B.A., B.Ed.
 D. J. Vermeulen, B.A.
 P. C. Vosloo, B.A.

Relieving School Psychologists
 J. H. A. du Plessis, B.A. (Hons.)
 J. D. M. Hanekom, B.A. (Hons.)

Adviser for Speech Defective and Partial Hearing Pupils
 Miss B. K. Williams

SCHOOL BUILDINGS AND ADDITIONS COMPLETED DURING 1975

Albany

Graeme College Boys' High School and Hostel: New buildings and site works.

Barkly East

High School: Additions.

Calvinia

High School: New building.

Cape

Clinic for psychological services: New building.

Fish Hoek High School: Additions.

Grove Primary School: Additions.

Kronendal Primary School: New building.

Milnerton Special Secondary School and Hostels: New buildings.

Paul Greyling Primary School: Additions.

Sweet Valley Primary School: Additions.

Clanwilliam

Citrusdal High School: New building.

East London

George Randell High School: Additions.

Fort Beaufort

High School: Additions and conversions.

George

York High School: New school.

George South Primary School: Additions.

Gordonia

Groblerstroom High School: Teacher's residence.

Humansdorp

Tsitsikamma Primary School: Additions.

Komga

Secondary School: Teacher's residence, new building.

Kuruman

Kalahari High School: Alterations to residence of teacher of agriculture.

Paarl

Gymnasium High School: Additions.

Pierre Simond Primary School: Additions and sports facilities.

Parow

Epping Primary School: Additions and alterations

Ruyterwacht Preparatory School: Hall

Ruyterwacht Primary School: Hall

Thornton High School: Additions and alterations

Wolraad Woltemade Primary School: New building

Port Elizabeth

Ankervas Primary School: New building

Herbert Hurd Primary School: Additions

Rowallan Park Primary School: New building

Stellenbosch

Beaumont Primary School: New building

Strand High School: Additions

Uitenhage

College Hill Preparatory School: New building.

Vaalharts

High School: New hall.

HOSTELS AND ADDITIONS TO EXISTING HOSTELS COMPLETED DURING 1975

1. *At the Administration's cost*
Ceres
 Charlie Hofmeyr High School Hostel (MacDonald House): Additions
Kimberley
 Diamantveld High School Hostel: Additions
Komga
 Secondary School Hostel (Joppie Pretorius): Additions
Oudtshoorn
 De Rust High School Hostel: New building
Queenstown
 Queen's College Boys' High School Hostel (Connaught House): Additions
Stellenbosch
 High School Hostel: New building
Uitenhage
 Brandwag High School Hostel (Groenewald House): Additions
Vanrhynsdorp
 High School Hostel for Boys: New building
2. *By Means of Loans by Administration*
 Nil
Vocational Schools Completed during 1975
 Nil
Training Colleges
 Nil

APPENDIX C

PROPERTIES EXPROPRIATED/PURCHASED DURING 1975 FOR SCHOOL PURPOSES

District	School	Extent	Purchase Price
		ha	R c.
Alexandria	Sandflats Primary School	4,000 1	1,00
Beaufort West	Sentraal High School	0,296 9	1,00
Caledon	Stanford Secondary School	0,031 1	25 805,42
Calvinia	T.N.J. van der Walt Secondary School	0,411 2	8 000,00
Calvinia	" " " "	0,411 8	8 000,00
Cape	Alpha Primary School	2,474 3	25 302,00
"	Fish Hoek Afrikaans Medium High School	2,716 8	97 000,00
"	Hout Bay School Site	0,327 1	37 000,00
"	" " " "	4,099 9	122 450,00
"	" " " "	0,654 2	44 000,00
"	Lansdowne High School	0,062 5	11 000,00
"	" " " "	0,051 5	14 000,00
"	" " " "	0,057 5	16 950,00
"	" " " "	0,055 4	8 750,00
"	" " " "	0,053 4	13 650,00
"	Muizenberg High School	0,054 5	5 500,00
"	" " " "	0,053 7	5 000,00
"	Observatory Co-Ed High School	0,044 9	4 300,00
"	" " " "	0,021 2	12 400,00
"	" " " "	0,023 4	11 500,00
"	" " " "	0,046 1	19 000,00
"	" " " "	0,415 8	134 000,00
"	" " " "	0,038 7	21 050,00
"	" " " "	0,021 4	12 100,00
"	" " " "	200 m ²	4 300,00
"	" " " "	0,197 3	53 000,00
"	" " " "	0,021 6	13 500,00
"	" " " "	0,017 1	12 500,00
"	" " " "	0,040 4	20 000,00
"	" " " "	0,016 3	11 500,00
"	" " " "	0,018 9	14 000,00
"	" " " "	0,151 8	58 100,00
"	" " " "	0,216 5	60 000,00
"	Plumstead High School	0,622 2	1,00
"	" " " "	6,484 4	—
"	Rustenburg Girls' High School	889 m ²	1,00
"	S.A.C. High School	0,543 9	101 550,00
"	" " " "	0,012 1	2 360,00
"	Wolraad Woltemade Primary School	512 m ²	8 200,00
"	Ysterplaat School Site No. 2	0,642 4	4 100,00
"	Zeekoevlei High School No. 1	3,695 9	37 300,00
"	Zeekoevlei High School No. 2	0,820 9	21 000,00
Cathcart	Cathcart High School	7,9	1,00
Clanwilliam	Graafwater High School	0,179 0	2,00
"	Leipoldtville Primary School	0,153 1	12 000,00
East London	Clarendon Girls' Primary School	4,1	1,00
"	West Bank High School	1,654 2	1 500,00
"	" " " "	1,6	—
"	" " " "	6,5	—
Fort Beaufort	Fort Beaufort High School	5,909 6	2,00
George	Official Residence for Inspector of Education	0,204 9	34,00
Gordonia	Keimoes High School	0,972 4	1,00
Hopefield	Velddrif High School	9,982	31,00
"	Vredenburg High School	6,640 4	25,00
Kenhardt	Kenhardt High School	0,549 1	1,00

APPENDIX C

PROPERTIES EXPROPRIATED/PURCHASED DURING 1975 FOR SCHOOL PURPOSES

District	School	Extent	Purchase Price	
			ha	R c.
Kimberley	Diamantveld High School	3,927 8	130,00	
"	"	5,358 9		
"	Herlear Primary School	10,9	192 000,00	
"	Kimberley Training College	25,695 7		
"	"	4,282 4	2,00	
"	West End Primary School	2,812 0		
"	"	2,812 0		
Knysna	Knysna High School	0,102 7	1,00	
"	Sedgefield Primary School	0,111 5	3 330,00	
"	"	0,109 5	3 540,00	
"	"	2,230	6 780,00	
Malmesbury	Dirkie Uys High School	3,894 5		
Middelburg	Middelburg High School	1,548 7	1,00	
Paarl	Kraaifontein Primary School No. 3	0,495 4	24 000,00	
"	La Rochelle Girls' High School	0,073 6	4 300,00	
"	Paarl Training College	0,105 3	27 500,00	
"	"	1,611	22 828,06	
"	"	1,698	10 600,00	
"	"	783 m ²	9 020,00	
"	"	0,064 7	15 450,00	
"	"	0,062 3	16 200,00	
"	"	0,079 0	13 500,00	
Parow	Eversdal Extension No. 5	4,141 0	98 000,00	
"	Goodwood Park Primary School	1,998 7	105 359,00	
"	Philadelphia Primary School	1,2	1,00	
"	Proposed Loevenstein High School	10,664 4		
Piketberg	Piketberg High School	0,287 8	4 345,00	
Port Elizabeth	Excelsior Primary School	360 m ²	1,00	
"	Proposed High School Site Extension No. 1	4,5	1,00	
"	"	2,603 3	42 000,00	
"	Port Elizabeth North Technical High School	29,675 1	1,00	
"	Andrew Rabie High School	9,8	1,00	
"	"	9,892 5		
"	Verkenner Primary School	2,747 7		
Prieska	F.A. Loots Primary School		1,00	
Stellenbosch	Brackenfell Primary School No. 2	4,049 8		
"	"	4,123 1		
"	"	4,094 5		
"	Brackenfell High School	4,4	1,00	
"	" No. 2	7,255 1		
"	Somerset West Primary School	3,233 7		
"	"	1,1	2,00	
"	Proposed Primary School	10,567 5	19 000,00	
Uitenhage	Despatch High School	4,341 2	21 000,00	
"	Sonop Primary School	0,356 4	1,00	
"	"	4,589 4		
Wellington	Wellington Training College	907 m ²	1,00	
"	"	722 m ²	3 000,00	
"	"	3,433 7		
Worcester	Drostdy Technical High School	3,598 5	1,00	
"	"	12,163 8		
"	"	15,762 4		
"	Worcester East Primary School	1,5	1,00	
"	"	2,788 9		
Queenstown	Queenstown High School Hostel, Berry House	0,267 7	93 000,00	

APPENDIX D

GROUND RESERVED IN TERMS OF TOWNSHIP ORDINANCE, DONATED AND EXCHANGED DURING 1975

Reserved	School	Area
		ha
Bredasdorp	Struisbaai School Property	1,394 9
Caledon	Bettys Bay Township	0,173 7
Cape	Glencairn Extension No. 5	2,184 6
"	Sunvalley Primary School	3,973 5
East London	School Property in Cintsu Township	3,864 0
"	Haven Hills Township Extension No. 2	2,531 4
"	Nahoon Valley Park Township Extension No. 2	3,491 4
Hopefield	Ysterfontein Extension No. 1	2,911 0
Humansdorp	Jeffreys Bay Extension No. 14	4,208 4
Mossel Bay	Boggomsbaai	6,661 9
Parow	Durbanville Extension No. 33	3,435 2
"	Edgemead Extension No. 3	3,429 5
"	Eversdale Extension No. 15	3,601 0
"	Melkboschstrand Extension No. 3	0,859 1
"	Table View Extension No. 5	8,194 9
Port Elizabeth	Benkamma Township	3,482 0
"	Providentia Township	1,800 7
Stellenbosch	Extension No. 18	3,998 8
Uitenhage	Despatch Extension No. 79	4,837 0
Wellington	Extension No. 28	3,496 8

Donated	School	Area
		ha
George	Outeniqua Strand Township	3,431 0
Jansenville	Jansenville High School	8,4

Exchanged	School	Area
		ha
Cape	Tamboerskloof	0,096 7
Clanwilliam	Clanwilliam High School	2,306 3
Franschhoek	Franschhoek High School	0,289 9
Kimberley	Diamantveld High School	4,931 3
Malmesbury	Dirkie Uys High School	1,9
Parow	Proposed High School Loevenstein	0,773 6
"	Table View Primary School Extension No. 1	0,431 2
Piketberg	Redelinghuys Secondary School	1,561 3
Port Elizabeth	Verkenner Primary School	8,9
Stellenbosch	Brackenfell Primary No. 4	0,532 9
Uitenhage	Perseverance Township	0,830 4
Van Rhynsdorp	Vredendal Primary School	1,128 8

NUMBER OF SCHOOLS AS AT 30th SEPTEMBER, 1975

	Teachers Colleges	SCHOOLS												Total Sept., 1975	Total Sept., 1974	Diffe- rence
		Voca- tional	High	Com- mercial High	Art	Agricul- tural High	Sec- ondary	Special	Primary	Hospital	Farm	Pre- Primary				
Under School Boards ..	5	—	219	10	1	—	30	8	598	9	1	5	886	890	-4	
Church Schools	1	—	—	—	—	—	—	—	22	—	—	—	23	23	—	
Other Schools	2	13	2	—	—	6	—	—	10	—	—	—	33	45	-12	
Total September, 1975 ..	8	13	221	10	1	6	30	8	630	9	1	5	942	—	-16	
Total September, 1974 ..	8	23	220	—	1	6	33	8	642	9	3	5	958	958	—	
Difference	—	-10	+1	+10	—	—	-3	—	-12	—	-2	—	—	—	-16	

SUMMARY

	September 1975	September 1974	Difference
Number of schools ..	942	958	-16

AVERAGE ENROLMENT OF PUPILS DURING THE QUARTER ENDED 30th SEPTEMBER, 1975
ARRANGED ACCORDING TO TYPE OF SCHOOL

	Teachers Colleges	SCHOOLS												Total Sept., 1975	Total Sept., 1974	Diffe- rence
		Voca- tional	High	Com- mercial High	Art	Agricul- tural High	Sec- ondary	Special	Primary	Hospital	Farm	Pre- Primary				
Under School Boards	1 561	—	87 478	4 224	8	—	3 801	2 883	123 994	129	6	237	224 321	218 660	+5 661	
Church Schools ..	76	—	—	—	—	—	—	—	3 347	—	—	—	3 423	3 567	-144	
Other Schools	946	6 616	1 328	—	—	929	—	—	1 078	—	—	—	10 897	14 547	-3 650	
Total September, 1975	2 583	6 616	88 806	4 224	8	929	3 801	2 883	128 419	129	6	237	238 641	—	+1 867	
Total September, 1974	2 563	10 175	88 776	—	25	946	4 169	2 691	127 102	122	16	189	—	236 774	—	
Difference	+20	-3 559	+30	+4 224	-17	-17	-368	+192	+1 317	+7	-10	+48	—	—	+1 867	

SUMMARY

	September 1975	September 1974	Difference
number of pupils ..	238 641	236 774	+1 867

APPENDIX G

AVERAGE ATTENDANCE AND PERCENTAGE ATTENDANCE OF PUPILS IN SCHOOLS FOR THE YEAR

Average Attendance		Percentage Attendance	
1975	1974	1975	1974
229 207	227 429	95,9%	95,8%

APPENDIX H

I. DISTRIBUTION OF PUPILS IN STANDARDS 6 TO 10 ON THE FIRST TUESDAY IN MARCH FOR THE YEARS 1965 TO 1975

Year	Std. 6	Std. 7	Std. 8	Std. 9	Std. 10
1965	17 491	16 170	12 759	9 680	7 334
1966	17 857	16 147	12 769	9 572	7 419
1967	18 132	16 554	12 812	9 505	7 594
1968	19 837	17 940	15 776	11 675	8 963
1969	19 785	18 458	15 962	12 292	9 373
1970	19 758	18 953	16 440	12 392	9 840
1971	19 799	19 139	16 683	13 344	9 989
1972	20 062	19 202	17 264	13 797	10 431
1973	20 144	19 353	17 581	14 265	10 887
1974	19 913	19 271	17 875	14 585	11 305
1975	19 939	19 412	17 705	15 162	11 736

II. PERCENTAGE DISTRIBUTION OF PUPILS IN STANDARDS 6 TO 10 (BASED ON PRECEDING TABLE) FOR THE YEARS 1965 TO 1975

Year	Std. 6	Std. 7	Std. 8	Std. 9	Std. 10
1965	100	95	72	55	41
1966	100	92	75	55	42
1967	100	91	71	52	42
1968	100	90	80	59	45
1969	100	93	88	69	54
1970	100	96	83	68	55
1971	100	97	84	67	55
1972	100	97	87	70	53
1973	100	96	87	72	55
1974	100	96	89	74	57
1975	100	97	88	75	59

APPENDIX I

TABLE SHOWING AGES AND STANDARDS OF PUPILS ENROLLED IN HIGH, AGRICULTURAL HIGH, SECONDARY, SPECIAL, PRIMARY, FARM AND VOCATIONAL SCHOOLS ON 4th MARCH, 1975.

Age last birthday	Pre-Primary	Substd. A	Substd. B	Std. 1	Std. 2	Std. 3	Std. 4	Std. 5	Special classes for handicapped Pupils	Std. 6	Std. 7	Std. 8	Std. 9	Std. 10	Special Schools	TOTAL	Percentage
Under 6	1 014	3 266	6	—	—	—	—	—	2	—	—	—	—	—	—	4 288	1,81
6 but not 7	32	15 903	2 694	6	—	—	—	—	11	—	—	—	—	—	—	18 646	7,89
7 but not 8	—	2 755	14 165	2 646	—17	—	—	—	66	—	—	—	—	—	—	19 649	8,31
8 but not 9	—	214	3 083	13 865	2 545	9	—	—	230	—	—	—	—	—	—	19 946	8,43
9 but not 10	—	22	419	3 127	12 908	2 501	7	—	394	—	—	—	—	—	—	19 378	8,19
10 but not 11	—	5	47	670	3 484	12 504	2 548	11	682	—	—	—	—	—	—	19 951	8,44
11 but not 12	—	1	3	82	818	3 607	12 061	2 586	859	21	—	—	—	—	—	20 038	8,47
12 but not 13	—	—	3	4	117	1 057	3 666	11 859	1 149	2 859	18	—	—	—	—	20 732	8,77
13 but not 14	—	1	1	1	17	152	1 032	3 249	1 386	11 664	2 819	12	—	—	—	20 334	8,60
14 but not 15	—	—	—	1	2	15	171	1 013	1 414	3 714	11 023	2 925	17	—	229	20 524	8,68
15 but not 16	—	—	1	—	—	7	24	166	901	1 360	3 784	10 433	2 778	22	878	20 354	8,61
16 but not 17	—	—	—	—	—	—	—	15	178	292	1 439	3 135	9 213	2 279	998	17 549	7,42
17 but not 18	—	—	—	—	—	—	1	2	20	26	299	1 038	2 602	7 334	673	11 996	5,07
18 but not 19	—	—	—	—	—	—	—	—	1	1	29	153	513	1 790	186	2 673	1,13
19 and over	—	—	—	—	—	—	—	—	4	2	1	9	40	310	20	386	0,16
Total number of pupils, 1975	1 046	22 167	20 422	20 402	19 908	19 853	19 511	18 900	7 297	19 939	19 412	17 705	15 163	11 735	2 984	236 444	100,0
Total number of pupils, 1974	390	21 602	20 652	20 208	20 041	20 290	19 681	19 182	7 316	19 913	19 271	17 875	14 585	11 305	2 849	235 160	—
Median age, 1975	—	6,49	7,53	8,54	9,57	10,59	11,59	12,57	—	13,60	14,62	15,56	16,51	17,48	—	—	—
*Percentage handicapped, 1975	—	—	—	0,4	0,7	0,9	1,0	1,0	—	1,6	1,7	0,9	0,3	—	—	—	—
Percentage of pupils in various standards, 1975	0,4	9,4	8,6	8,6	8,4	8,4	8,2	8,0	3,1	8,4	8,2	7,5	6,4	4,9	1,3	—	100,0

*Based on assumption that pupils normally enter school at 7 and all are scholastically handicapped if 2 years above normal age.

MEDIUM OF INSTRUCTION IN ALL STANDARDS IN SCHOOLS ON 4th MARCH, 1975

Standard	Mainly or exclusively Afrikaans	Mainly or exclusively English	Total number of Pupils
Pre-Primary	648	398	1 046
Sub.-Std. A	13 851	8 316	22 167
Sub.-Std. B	12 685	7 737	20 422
Std. 1	12 814	7 588	20 402
Std. 2	12 298	7 610	19 908
Std. 3	12 281	7 572	19 853
Std. 4	12 110	7 401	19 511
Std. 5	11 879	7 021	18 900
Std. 6	12 296	7 643	19 939
Std. 7	12 017	7 395	19 412
Std. 8	11 158	6 547	17 705
Std. 9	9 526	5 636	15 162
Std. 10	7 444	4 292	11 736
Special Classes:			
Handicapped Pupils	5 446	1 851	7 297
Special Secondary Classes	2 103	881	2 984
TOTAL	148 556	87 888	236 444

APPENDIX K

MEDIAN AGE OF PUPILS TO STANDARD 6 ON 4th MARCH, 1975

Standard	Medium Age
Sub.-Std. A	6,49
Sub.-Std. B	7,53
Std. 1	8,54
Std. 2	9,57
Std. 3	10,59
Std. 4	11,59
Std. 5	12,57
Std. 6	13,60

SEX OF TEACHERS, ARRANGED ACCORDING TO TYPE OF SCHOOL ON 30th JUNE, 1975

SEX OF TEACHERS	Itinerant Teachers	Teachers Colleges	SCHOOLS											Total
			Vocational	High	Commercial High	Art High	Agricultural High	Secondary	Special	Primary	Hospital	Farm	Pre-Primary	
Male	39	144	346	2 418	125	1	62	137	151	1 672	1	—	—	5 096
Female	93	137	125	2 475	131	4	8	149	73	4 260	27	1	11	7 494
Total 1975	132	281	471	4 893	256	5	70	286	224	5 932	28	1	11	12 590
Total 1974	132	278	694	4 829	—	5	68	315	205	5 774	26	4	10	12 340
Percentage of Male Teachers:														
1975	29,5	51,2	73,5	49,4	48,8	20,0	88,6	47,9	67,4	28,2	3,6	—	—	40,5
1974	28,0	51,8	66,1	50,4	—	40,0	88,2	44,8	67,3	28,7	—	—	—	41,1

TEACHERS ARRANGED ACCORDING TO TYPE OF SCHOOL ON 30th JUNE, 1975

	Itinerant Teachers	Teachers Colleges	SCHOOLS											Total
			Vocational	High	Commercial High	Art High	Agricultural High	Secondary	Special	Primary	Hospital	Farm	Pre-Primary	
Total 1975	132	281	471	4 893	256	5	70	286	224	5 932	28	1	11	12 590
Total 1974	132	278	694	4 829	—	5	68	315	205	5 774	26	4	10	12 340

TEACHERS HOLDING PROFESSIONAL AND/OR ACADEMIC CERTIFICATES ARRANGED ACCORDING TO TYPE OF SCHOOL ON 30th JUNE, 1975

CERTIFICATES	Teachers Colleges	SCHOOLS													Total	
		Vocational	Commercial High	High	Agricultural High	Art High	Secondary	Special	Primary	Church Primary	Pre-Primary	Farm	Hospital	Itinerant		
T1 Certificate:																
Secondary Higher ..	124	163	123	2 336	32	—	53	48	56	—	—	—	1	17	2 953	
Secondary Lower:																
Graduate	—	4	3	49	1	—	2	1	3	—	—	—	—	—	63	
Non-Graduate ..	—	6	1	46	—	—	1	2	6	—	—	—	—	—	62	
Infant School Teachers	11	1	—	93	—	—	14	1	809	10	3	—	6	—	948	
Primary Teachers' Cert.:																
Graduate	8	6	3	74	1	—	5	5	86	1	—	—	1	3	193	
Non-Graduate ..	7	14	6	612	13	—	108	12	2 429	83	7	—	12	57	3 360	
P.H. or T2 Certificate:																
Graduate	26	8	7	103	4	—	6	3	155	1	—	—	—	1	314	
Non-Graduate ..	36	15	2	483	7	—	56	28	1 321	24	—	1	4	27	2 004	
P.L. or T3 Certificate:																
Graduate	—	—	—	3	—	—	—	—	2	—	—	—	—	—	5	
Non-Graduate ..	—	1	—	11	—	—	1	2	27	—	—	—	—	—	42	
Miscellaneous:																
Graduate	18	15	8	193	1	—	4	7	82	—	—	—	—	1	329	
Non-Graduate ..	47	214	59	756	5	3	31	93	770	7	1	—	4	19	2 009	
Uncertificated:																
Graduate	3	6	3	86	4	1	4	—	7	—	—	—	—	—	114	
Non-Graduate ..	1	56	3	48	2	1	1	22	52	1	—	—	—	7	194	
Total Number of Teachers	281	509	218	4 893	70	5	286	224	5 805	127	11	1	28	132	12 590	

APPENDIX O

NUMBER OF ENTRIES AND PERCENTAGE OF PASSES IN ALL DEPARTMENTAL EXAMINATIONS, 1975

Examinations	Number of Candidates	Percentage of Passes
Senior Certificate	12 618	85
Senior Certificate Supplementary (March the following year)	2 469	27
European Teachers' Diplomas and Certificates:		
Primary Teachers' Diploma:		
Course for Junior Standards	287	93
Course for Senior Standards	467	94
Teacher's Diploma:		
Academic Subjects	21	81
Agricultural and Physical Science	20	75
Art	26	84
Wood- and Metalwork	38	94
School Music	2	100
Instrumental Music	5	100
Needlework	7	100
Physical Education	42	97
Junior Primary Education	6	83
Pre-Primary Education	13	92
Bilingual Certificate (written tests in English and Afrikaans) ..	621	36

APPENDIX O (continued)

CAPE SENIOR CERTIFICATE EXAMINATION, 1975
APPROXIMATE PERCENTAGE DISTRIBUTION OF SYMBOLS

SUBJECT	SYMBOL									Total No. of candidates	Approx. median percent marks
	H	G	FF	F ₁	E	D	C	B	A		
Afrikaans Higher	—	—	1	5	21	35	26	10	2	7 927	56,2
English Higher	—	1	3	8	24	31	22	9	2	4 630	54,5
Afrikaans Lower	—	3	1	9	22	33	22	8	2	4 195	54,5
English Lower	—	3	3	10	26	30	18	7,6	2,4	7 559	52,5
Latin	1	5	2	9	21	24	20	11	7	460	55
German	1	4	4	7	28	28	19	7	2	1 162	52
German Higher	0	—	2	14	31	36	13,5	3,5	0	62	50,6
History	—	5	3	10	24	27	19	9	3	5 031	53
Geography	1	4	3	12	26	27	18	7	2	3 651	51,5
Mathematics	4	9	4	14	21	20	14	9	5	6 044	49
Physical Science	1	6	3	10	21	25	19	10	5	3 733	53,5
Biology	1	5	3	12	23	25	19	8,5	3,5	8 511	52,5
Agricultural Science	—	2	2	9	27	33	20	6	1	588	53
Agricultural Economics	0	5	1	10	34	25	16	8	1	134	50,2
Art	0	—	—	5	25	38	26	5	1	339	55
Accountancy (Combined Subject)	3	8	4	13	19	20	16	10	7	4 203	51,5
Commercial Mathematics (Combined Subject)	2	8	4	10	18	20	16	12	10	4 203	54
Chemistry	0	0	0	0	4	7	46	43	—	28	78,4
Home Economics	0	—	1	6	29	44	17,5	2,4	0,1	1 480	53,5
French	3	5	12	11	23	28	18	9	2	159	52,1
Hebrew	—	2	1	6	25	24	17	13	12	87	56,4
Letterkunde (Afr. en Ned.)	1	5	2	10	22	28	23	7	2	415	53,5
Literature	0	2	3	10	23	31	21	8	2	193	54
Metalwork	0	—	1	10	24	31	24	8	2	211	54,6
Woodwork	—	1	1	6	25	36	23	7	1	1 338	55,8
Music	1	1	0	2	8	25	32	22	9	224	63,9
Needlework & Dressmaking	0	—	1	5	27	41	22	4	—	553	54
Physics	0	0	0	0	4	14	50	32	—	28	76,4
Physiology	1	4	4	15	28	21	15	8	4	578	49,3
Snelskrif	5	7	3	8	18	20	17	12	10	618	54,5
Shorthand	2	6	4	14	20	15	17	12	10	530	53
Typewriting	1	6	3	8	19	27	22	10,5	3,5	3 949	54,9
Xhosa	0	2	2	9	28	34	19	6	—	69	52,5
Biblical Studies	0	3	2	8	24	31	23	7	2	158	54,5
Accountancy (Full subject)	6	12	7	13	23	20	11	6	2	1 157	44,9

APPENDIX O (continued)

CAPE SENIOR CERTIFICATE EXAMINATION, 1975
APPROXIMATE PERCENTAGE DISTRIBUTION OF SYMBOLS

SUBJECT	SYMBOL									Total No. of candidates	Approx. median percent marks
	H	G	FF	F ₁	E	D	C	B	A		
Commercial Mathematics (Full Subject)	1	9	3	14	22	16	15	8	12	176	51
Economics	3	13	7	21	27	16	9	3	1	380	42,2
Needlework and Dress-making (B Course)	0	5	5	18	36	27	9	0	0	22	46,2
Physiology and Hygiene..	0	6	6	20	34	24	5	5	—	51	46,2
Cookery and Nutrition ..	0	0	0	0	9	46	36	9	0	22	59
Institutional Management	0	0	0	0	33	0	67	0	0	3	—
Mothercraft & Child Care	0	0	0	0	0	10	79	11	0	19	65
Art of Drawing	0	0	0	0	7	53	33	7	0	15	58,1
Design	0	0	0	0	27	40	27	6	0	15	55,8
History of Art	7	0	13	13	40	13	7	7	0	15	44,1
Painting	0	0	7	21	43	29	0	0	0	14	45
Modelling	0	0	0	0	0	0	0	100	0	1	—
Commerce	5	14	7	19	23	16	8,5	4	3,5	841	42,6
Snelskrif (Kernsillabus) ..	13	2	—	2	3	6	7	15	52	321	80,9
Shorthand (Core syllabus)	29	2	2	4	8	4	10	9	32	190	60,5
Mercantile Law	3	9	4	14	31	21	9	7	2	288	46,4
Building Drawing (M course)	0	0	0	0	17	21	21	34	7	29	65,8
Machine Drawing (M course)	2	3	2	6	20	29	24	12	2	160	56
Electrician Work	0	1	7	10	34	29	12	6	1	191	49,4
Woodworking	0	0	0	0	12	43	36	8	1	113	58,8
Plumbing and Sheet Metal-working	0	0	0	0	0	50	42	8	0	12	60
Motor Body Repairing ..	0	0	0	0	83	17	0	0	0	6	—
Motor Mechanics	0	1	2	10	39	40	8	0	0	158	49,5
Fitting and Turning	0	0	1	2	22	27	30	16	2	131	59,2
Radiotrician	0	0	0	9	35	13	26	4	13	23	55
Bricklaying and Plastering	0	0	0	0	0	6	39	50	5	18	71,1
Welding and Metalworking	0	0	0	0	18	25	36	21	0	28	62
Afrikaans Higher (T Course)	0	—	—	4	33	47	15	1	0	381	52,6
English Higher (T Course)	0	0	0	7	42	32	16	3	0	111	49,8
Afrikaans Lower (T Course)	0	2	2	25	48	15	7	1	0	111	44,4
English Lower (T Course)	0	6	11	29	38	13	2	1	0	384	40,8
Physical Science (T Course)	5	10	6	16	25	20	13	4	1	503	45,1
Mathematics (T Course)	22	15	5	14	17	12	9	4,5	1,5	506	36,8
Building Drawing (T Course)	1	2	1	5	11	22	24	28	6	114	63,3
Machine Drawing (T Course)	4	8	4	13	21	24	16	8	2	378	49,5

APPENDIX P

EXPENDITURE ON EDUCATION

Statement for the Financial Year ended 31 March 1975

Administration		R	c
1.	Salaries, Wages and Allowances	663 514,79	
2.	Subsistence and Transport Allowances including Out-of-Pocket Expenses ..	8 167,11	
3.	Transport	4 191,15	
4.	Incidentals	101 662,17	
Total		<u>R777 535,22</u>	

School Boards and School Committees		R	c
1.	Salaries, Wages and Allowances	748 070,72	
2.	Subsistence and Transport Allowances including Out-of-Pocket Expenses and Holiday Concessions	38 917,14	
3.	Transport	12 468,03	
4.	Office Equipment, Material and Furniture, including Repairs, Printing, Stationery and Advertising	32 711,32	
5.	Fuel, Light, Power, Water, etc.	69 433,67	
6.	Election Expenses	39,42	
7.	Incidentals	306,16	
Total		<u>R901 946,46</u>	

School Inspection		R	c
1.	Salaries, Wages and Allowances	623 644,78	
2.	Subsistence and Transport Allowances including Out-of-Pocket Expenses ..	54 327,78	
3.	Transport	45 528,82	
4.	Incidentals including Expenses in connection with Inspectors' Conferences ..	3 610,52	
Total		<u>R727 111,96</u>	

Medical Inspection and Treatment		R	c
1.	Salaries, Wages and Allowances	379 143,14	
2.	Subsistence and Transport Allowances including Out-of-Pocket Expenses ..	22 081,69	
3.	Transport	21 950,88	
4.	Medical treatment of school children	95 304,91	
5.	Incidentals	1 913,34	
Total		<u>R520 393,96</u>	

WHITE EDUCATION

Training of Teachers		R	c
1.	Salaries, Wages and Allowances	3 743 921,94	
2.	Subsistence and Transport Allowances including Out-of-Pocket Expenses ..	92 398,03	
3.	Transport	54 981,21	
4.	School Equipment, Material and Furniture, including Repairs	154 550,20	
5.	Hostels	742 815,73	
6.	Rent grants	4 051,68	
7.	Fuel, Light, Power, Water, etc.	82 347,08	
8.	Training of Serving Teachers, etc.	22 599,60	
9.	Miscellaneous	11 101,61	
Total		<u>R4 908 767,08</u>	

APPENDIX P (Continued)

Secondary Education

1.	Salaries, Wages and Allowances	.. .. .	21 407 108,35
2.	Subsistence and Transport Allowances	.. .. .	41 539,15
3.	School Equipment, Material and Furniture, including Repairs	.. .. .	2 425 234,52
4.	Bursaries	.. .. .	43 679,75
5.	Hostels	.. .. .	1 653 891,31
6.	Fuel, Light, Power, Water, etc.	.. .. .	448 413,11
7.	Incidentals	.. .. .	599,46
Total			<u>R26 020 465,65</u>

Primary Education

1.	Salaries, Wages and Allowances	.. .. .	33 462 307,55
2.	Subsistence and Transport Allowances	.. .. .	32 306,79
3.	Furniture and Equipment, Cleaning Material, Books and School Material	.. .. .	1 427 209,22
4.	Hostels	.. .. .	215 210,42
5.	Fuel, Light, Power, Water, etc.	.. .. .	467 706,44
6.	Incidentals	.. .. .	440,47
Total			<u>R35 605 180,89</u>

Pre-Primary Education

1.	Salaries, Wages and Allowances	.. .. .	24 861,35
2.	Subsistence and Transport Allowances	.. .. .	—
3.	School Equipment, Material and Furniture	.. .. .	6 383,24
4.	Fuel, Light, Power, Water, etc.	.. .. .	205,51
5.	Incidentals	.. .. .	—
Total			<u>R31 950,10</u>

Combined Primary and Secondary Education

1.	Salaries, Wages and Allowances	.. .. .	13 634 458,66
2.	Subsistence and Transport Allowances	.. .. .	41 432,63
3.	Furniture and Equipment, Cleaning Material, Books and School Material	.. .. .	836 418,46
4.	Hostels	.. .. .	1 003 581,17
5.	Fuel, Light, Power, Water, etc.	.. .. .	180 997,02
6.	Incidentals	.. .. .	260,58
Total			<u>R15 697 148,52</u>

EDUCATION FOR ASIANS

Primary and Secondary Education

1.	Salaries, Wages and Allowances	.. .. .	100 302,83
2.	Subsistence and Transport Allowances	.. .. .	—
3.	Furniture and Equipment, Cleaning Material, Books and School Material	.. .. .	4 310,92
4.	Fuel, Light, Power, Water, etc.	.. .. .	—
5.	Miscellaneous	.. .. .	—
Total			<u>R104 613,75</u>

APPENDIX P (Continued)

Miscellaneous

1.	Examination Expenses	.. .. .	270 192,30
2.	Libraries	.. .. .	387 657,83
3.	Contributions to Pension and Provident Funds	.. .. .	9 166 339,25
4.	Printing, Stationery and Advertising	.. .. .	142 657,51
5.	Post Office Services	.. .. .	415 367,06
6.	Payments to Schools in respect of Radios, Film Projectors and other Equipment	.. .. .	127 858,91
7.	Subsidies to Nursery Schools and Miscellaneous Payments	.. .. .	297 947,29
8.	Subsidies to Aided Hostels	.. .. .	3 847 764,07
9.	Boarding and Conveyance of School Children	.. .. .	1 426 656,89
10.	Railage	.. .. .	95 881,16
11.	Bursaries for Students taking Teachers' Courses	.. .. .	3 132 232,07
12.	Incidentals	.. .. .	2 053 181,26
Total			<u>R21 363 735,60</u>

VOCATIONAL SCHOOLS

1.	Salaries, Wages and Allowances	.. .. .	5 473 111,76
2.	Subsistence and Transport Allowances	.. .. .	39 895,19
3.	Miscellaneous and Incidentals	.. .. .	5 464,87
4.	Supplies and Services	.. .. .	1 472 767,92
5.	Subsidies for the purchase of Film Projectors, Radios, Gymnastic Apparatus and other Equipment	.. .. .	400,00
6.	Fuel, Light, Power, Water, etc.	.. .. .	222 290,10
7.	Training of Teachers in Vocational Subjects	.. .. .	112 297,98
Total			<u>R7 326 227,82</u>

AGRICULTURAL EDUCATION

Agricultural Schools

Educational Division

1.	Salaries, Wages and Allowances	.. .. .	605 446,88
2.	Subsistence and Transport Allowances	.. .. .	5 647,74
3.	School Equipment, Material and Furniture, including Repairs	.. .. .	51 290,04
4.	Fuel, Light, Power, Water, etc.	26 301,25
5.	Incidentals	7 734,03

Hostel Division

6.	Hostels	317 406,76
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Farming Division

7.	Salaries, Wages and Allowances	142 960,52
8.	Maintenance Costs	168 996,85
9.	Extraordinary Expenditure	60 436,64

Total			<u>R1 386 220,71</u>
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Vocation Savings Bonus

Vocation Savings Bonus	2 718 512,04
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Grand Total of Vote	<u>R118 089 809,76</u>
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APPENDIX Q

INDIGENT PUPILS TREATED UNDER THE DEPARTMENT'S MEDICAL SCHEME DURING 1975

SCHOOL BOARD	TEETH				EYES	
	Extractions	Fillings	Other Treatment	Den-tures	Exami-nations	Spec-tacles
Aberdeen	—	—	—	—	—	—
Albany	1	13	—	2	—	—
Albert	—	7	—	5	1	1
Alexandria	—	—	—	—	—	—
Aliwal North	32	44	—	—	—	—
Barkly East	—	—	—	—	—	—
Barkly West	—	—	—	—	—	—
Barrydale	—	—	—	—	—	—
Bathurst	—	—	—	—	—	—
Beaufort West	8	33	—	—	7	7
Bedford	6	—	—	—	—	—
Bredasdorp	18	32	—	3	3	3
Britstown	—	—	—	—	—	—
Caledon	192	175	—	33	13	13
Calitzdorp	40	43	—	—	1	1
Calvinia	—	—	—	—	2	2
Cape	271	647	—	—	4	4
Carnarvon	—	—	—	—	—	—
Cathcart	7	10	—	14	—	—
Ceres	13	101	—	3	8	8
Clanwilliam	18	42	—	10	5	5
Colesberg	2	—	—	—	—	—
Cradock	24	2	—	—	7	7
De Aar	—	—	—	—	1	1
East London	—	—	—	—	27	27
Elloit	19	2	—	—	10	10
Fort Beaufort	4	—	—	—	—	—
Fraserburg	3	19	—	—	2	2
Garies	—	—	—	—	—	—
George	380	163	—	50	17	17
*Glen Grey	—	—	—	—	—	—
Gordonia	1	1	—	—	—	—
Graaff-Reinet	22	25	—	5	3	3
Hanover	—	—	—	—	—	—
Hay	4	8	—	6	3	3
Heidelberg	—	—	—	—	—	—
Herbert	—	—	—	—	—	—
*Herschel	—	—	—	—	—	—
Hopefield	14	72	—	—	2	2
Hopetown	—	—	—	—	—	—
Humansdorp	170	338	—	22	4	4
Indwe	—	2	—	—	—	—

APPENDIX Q (continued)

Contd./.

INDIGENT PUPILS TREATED UNDER THE DEPARTMENT'S MEDICAL SCHEME DURING 1975

SCHOOL BOARD	TEETH				EYES	
	Extractions	Fillings	Other Treatment	Den-tures	Exami-nations	Spec-tacles
Jansenville	—	—	—	—	1	1
Kakamas	7	10	—	—	1	1
Kenhardt	—	—	—	—	—	—
Kimberley	—	53	—	21	41	41
King William's Town	298	567	—	26	14	14
Knysna	674	312	—	141	7	7
Komga	—	—	—	—	—	—
Kuruman	—	—	—	—	—	—
Ladismith	—	—	—	—	—	—
Lady Grey	5	29	—	—	—	—
Laingsburg	1	4	—	—	—	—
Maclear	124	334	—	5	—	—
Mafeking	—	—	—	—	—	—
Malmesbury	68	136	—	13	7	7
Maraisburg	—	—	—	—	—	—
Middelburg	—	—	—	—	—	—
Molteno	—	—	—	—	—	—
Montagu	32	17	—	5	3	3
Mossel Bay	122	147	—	—	6	6
Murraysburg	—	—	—	—	—	—
Nieuwoudtville	—	—	—	—	—	—
Oudtshoorn	340	207	—	98	26	26
Paarl	68	244	—	—	21	21
Parow	1 164	462	—	83	—	—
Pearston	9	—	—	—	—	—
Peddie	—	—	—	—	—	—
Petrusville	—	—	—	—	—	—
Philipstown	—	—	—	—	—	—
Piketberg	48	118	—	25	7	7
Port Elizabeth	420	11	—	33	71	71
Prieska	—	—	—	—	2	2
Prince Albert	—	—	—	—	—	—
Queenstown	26	5	—	1	1	1
Richmond	1	11	—	—	—	—
Riversdale	120	65	51	21	9	9
Robertson	144	175	—	30	29	29
Somerset East	4	27	—	10	—	—
Springbok	2	11	—	—	18	18
Stellenbosch	79	185	—	16	28	28
Sterkstroom	36	27	—	—	2	2
Steynsburg	—	—	—	—	—	—

Contd./...

INDIGENT PUPILS TREATED UNDER THE DEPARTMENT'S MEDICAL SCHEME
DURING 1975

SCHOOL BOARD	TEETH				EYES	
	Extractions	Fillings	Other Treatment	Dentures	Examinations	Spectacles
Steytlerville	—	—	—	—	—	—
Stockenström	5	—	—	—	—	—
Strydenburg	—	—	—	—	—	—
Stutterheim	—	7	—	—	—	—
Sutherland	—	—	—	—	—	—
Swellendam	67	21	—	28	4	4
Tarka	—	—	—	—	—	—
Tulbagh	23	164	—	7	9	9
Uitenhage	382	142	—	67	47	47
Uniondale	30	55	—	9	11	11
Vaalharts	11	15	—	18	4	4
Vanrhynsdorp	77	100	—	6	15	15
Venterstad	—	—	—	—	—	—
Victoria East	—	—	—	—	—	—
Victoria West	—	—	—	—	—	—
Vosburg	—	—	—	—	—	—
Vryburg	6	15	—	—	6	6
Wellington	29	107	—	2	14	14
Williston	—	—	—	—	—	—
Willowmore	6	5	—	21	—	—
Wodehouse	—	—	—	—	—	—
Worcester	111	242	—	8	15	—
TOTAL	5 788	5 809	51	847	539	539

TECHNICAL HIGH SCHOOLS	TEETH				EYES	
	Extractions	Fillings	Other Treatment	Dentures	Examinations	Spectacles
Cape, Oude Molen Technical High	—	—	—	—	—	—
East London, Technical High	—	—	—	2	1	1
George, Botha Technical High	53	49	—	9	4	4
Kimberley, Technical High	2	—	—	6	—	—
Oudtshoorn, Technical High	142	64	—	36	2	2
Uitenhage, Daniel Pienaar Technical High ..	20	9	—	2	1	1
Worcester, Drostdy Technical High	25	101	—	3	—	—
TOTAL	242	223	—	58	8	8

MEDICAL INSPECTION – 1975 STATISTICS

	BOYS				GIRLS			
	Younger	Inter- mediate	Older	Special	Younger	Inter- mediate	Older	Special
Number of Schools visited	360							
Total pupils re-examined	8 665							
Total pupils examined	58 247							
Number pupils examined	24 412	5 440	6 099	2 875	6 597	5 098	5 341	2 385
Number pupils not vaccinated	83	17	16	23	27	2	13	11
Number pupils not immunized against polio	64	5	26	2	34	3	18	8
DEFECTS:	<i>Boys</i>				<i>Girls</i>			
Nutrition	267				298			
Teeth	3 515				2 603			
Nose and Throat	280				189			
Tonsils	485				520			
Adenoids	74				45			
Glands: Lymphatic	15				16			
Endocrine	8				8			
Eyes: External	73				89			
Vision	2 329				2 463			
Ears	592				660			
Hearing	157				122			
Skin	1 513				331			
Heart and Circulation	104				69			
Blood dyscrasias	125				144			
Lungs	141				89			
Central Nervous System	106				79			
Genito-urinary	416				182			
Abdomen	125				72			
Deformities	2 621				223			
Infectious Diseases	10				14			
Speech	45				27			
Other	383				305			
Intelligence	17				7			
Number of pupils recommended for treatment	5 862				4 740			
					TOTAL			
Number of directions to teachers					16 952			
Number of parents or guardians present					15 303			
Number of pupils with nits or vermin					233			
Number of corrective exercises: Boys					754			
Girls					482			

MEDICAL INSPECTION, 1975
RESULTS OF PREVIOUS RECOMMENDATIONS FOR TREATMENT

	BOYS	GIRLS	TOTAL						
1. Number of children who obtained treatment	5 211	4 752	9 963						
2. Number of children who did not obtain treatment	3 087	897	3 984						
3. Number of children about whom information was not obtainable	1 340	1 255	2 595						
Total number of children recommended for treatment at the previous inspection	7 391	7 070	14 461						
Percentage of children recommended for treatment who obtained treatment	—	—	68%						
Number of children re-examined	4 613	4 052	8 665						
Number of cases followed up ..	3 676	3 159	6 835						
NATURE OF DEFECT	Defects Treated			Defects not Treated			Information not available in regard to following defects in		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Dental	1 868	1 603	3 471	735	493	1 228	673	544	1 217
Nose and Throat	426	403	829	120	124	244	102	104	201
Ear	490	540	1 030	87	91	178	104	115	219
Eye	1 193	1 454	2 647	147	130	277	251	297	548
Other	1 548	1 310	2 858	241	177	418	288	264	552

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