

CAPE OF GOOD HOPE.

DEPARTMENT OF PUBLIC EDUCATION.

REPORT

OF THE

SUPERINTENDENT-GENERAL

OF

EDUCATION,

FOR THE YEAR ENDING 30TH SEPTEMBER,

1908.

Presented to both Houses of Parliament by Command of His Excellency the Governor.

1909.

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Department of Public Education,
Cape Town, 12th March, 1909.

TO THE HONOURABLE THE COLONIAL SECRETARY.

SIR,—I have the honour to submit to you this my Annual Report on the work of the Education Department. This Report deals with the twelve months ended 30th September, 1908; but as in last year's Report the record in certain special matters was brought down to 31st January, 1908, these matters have not again been touched upon. As an example, I may mention the appointment of the Inspector of Training Schools, which really falls within the scope of the present Report; this matter having been dealt with last year has not again been referred to.

The plan and arrangement of the Report are essentially the same as in previous years.

I.—ADMINISTRATION.

SCHOOL BOARDS.—At the end of September, 1908, the control of all State-aided Public Schools had been duly transferred to the School Boards of their respective areas. At that date the number of School Boards was 111, with control over 2,077 State-aided schools.

SCHOOL BOARD FURTHER AMENDMENT ACT NO. 45 OF 1908.—This Act made great alterations in the financial responsibility of the Government, its liability for the payment of one half of the deficit of the School Boards being discontinued from the 30th June, 1908. The whole of the deficit from that date had to be made up locally, and Divisional Councils were empowered by the Act to decide whether the existing method of taxation should be retained or a house rate should be levied. If a house rate were decided upon, Municipalities within any existing School Board area were given the option of being formed into separate School Board areas.

Various other changes were also made. Casual elective vacancies in a Board are now filled by co-option. Payment is authorised for travelling expenses to members who reside more than five miles from the Board Offices. Boards have been given power to enter into agreements with the managers of Private Farm Schools upon such conditions as may be deemed expedient, provided they are approved by the Department. All School Boards are continued in existence to the 30th September, 1909, irrespective of the termination of the period of three years for which they were originally elected.

AUDIT OF SCHOOL BOARD ACCOUNTS.—Regulations for the auditing of School Board Accounts have been framed by the Auditor-General, and have been approved by the Governor. They provide that the detailed audit shall be carried out locally by auditors appointed by the Department, while the final audit shall be done by the Controller and Auditor-General. Three auditors are at present permanently employed for the purpose of the local audit, and it is hoped that every Board will be visited once a year.

COMPULSORY EDUCATION.—Under the provision of the School Board Act, 1905, any School Board, after the expiry of its first year of office, might resolve to make school attendance compulsory for all children of European parentage within its district who have completed their seventh, but not their fourteenth year. The following thirteen Boards have passed the preliminary resolution in favour of compulsory education:—Kenhardt, Bredasdorp, Jansenville, Barkly East, Springbokfontein, Robertson, Nieuwoudtville, Grahamstown, Fort Beaufort, Aliwal North, Komgha, Riversdale, Wodehouse.

Unfortunately the Government has not yet seen its way to follow the matter up.

II.—SUPPLY OF SCHOOLS.

SCHOOLS FOR EUROPEAN CHILDREN.—The prolonged and severe depression in trade through which the Colony is passing has caused a serious set back to its educational progress. After five years in succession of notable advances in the matter of school supply, a net decrease of no fewer than 118 in the number of schools in operation must be recorded for the year now under review. The following table shows the number of State-aided schools of each class for European children that were in operation during the years ending September 30th, 1907 and 1908, respectively, and the increase or decrease under each class.

Class of School.	1907.	1908.	Increase.
First Class Public Schools graded as High Schools	39	39	—
First Class Public Schools not so graded	50	52	2
Second Class Public Schools	101	101	—
Third Class Public Schools	815	836	21
Third Class Denominational Schools	43	40	—3
District Boarding Schools	4	4	—
Private Farm Schools	991	863	—128
Poor Schools	275	269	—6
Evening Schools	23	19	—4
Industrial Schools	7	7	—
Schools for the Deaf and Dumb	2	2	—
Schools for the Blind	1	1	—

The following explanatory observations may be made on the more noteworthy figures in this table.

The Second Class Public School at Philipstown has been raised to First Class Grade, and a Preparatory School, graded as First Class, has been opened at Port Elizabeth; the latter change indicating rather a more convenient arrangement for the instruction of the lower classes at the High School than a new addition to the schools of the town.

With regard to Third Class schools, it is satisfactory to note that the ground occupied during the last few years has not been lost; indeed, there is a small increase of 18 in the schools of this class. But if this number be compared with the gains of previous years, it will be seen how sharply all development work has been restricted. The following are the increases for the last four years in this class of school.

Date.	Number of Third Class Schools.	Increase on Previous Year.
30th September, 1905	635	111
" 1906	697	62
" 1907	858	161
" 1908	876	18

The heavy loss of the year has been among the Private Farm Schools, in which there has been a net decrease of 128. For the purpose of comparison, the increases for the three previous years are given in the following table.

Date.	Number of Private Farm Schools.	Increase on Previous Year.
September 30th, 1905	564	73
" 1906	687	123
" 1907	991	304
" 1908	863	—128

The rapid growth in the number of Private Farm Schools during recent years and the great drop in last year's number find their explanation in the nature of this school. The life of a Private Farm School does not, as a rule, exceed three or four years' duration. Both birth rate and death rate are high. As, therefore, an official announcement had to be made in December, 1907, and again in March, 1908, that owing to want of funds no additional schools of this class could be placed on the list of Government-aided schools—over 50 applications had been made between these two dates—it is not surprising that the number of Private Farm Schools closed exceeded the number opened by 128.

BASIS OF CLASSIFICATION.—In last year's report a brief historical account was given of the existing system of classification of Public Schools, and it was pointed out that, owing to the great changes that had taken place since the time of its introduction, the original principle of the classification had to a great extent been outgrown, and there had come to be a good deal of indefiniteness as to what constituted the difference between a First Class and a Second Class school. Accordingly, the consideration of the whole question of the grading of schools was

referred to a commission of three Inspectors. The following extract from their report gives their recommendations as to the different requirements which High Schools, First Class Schools, and Second Class Schools might be expected to fulfil.

The main consideration in determining the class of a school should be the length and completeness of the curriculum provided, and the sufficiency of the teaching staff.

HIGH SCHOOLS.

A High School should be completely organised and equipped for teaching up to High School Standard D (Classical or Modern or both.)

The following are the points that in our judgment should be taken into account when estimating the claims of schools to be graded as High Schools:—

- A. Number of Pupils in the several High School Standards.
- B. Number and Qualifications of Staff;
- C. Scale of Teachers' Salaries;
- D. School Buildings and Equipment;
- E. Local and Special Circumstances.

A. Number of Pupils.—For Boys' schools it is suggested that there be required, over a period of three years, a minimum average of 8 pupils in Standard D., of 20 in C. and D. together and of 60 in the four High School Standards.

For Girls' Schools it is suggested that there be required over a period of three years, a minimum average of 5 pupils in Standard D., of 15 in C. and D. together, and of 50 in the four High School Standards.

B. Staff.—There should be a staff of at least three teachers occupied with the work of the four High School Standards; they should possess adequate qualifications, Academic and Professional, or (in exceptional cases) an equivalent in experience.

Ordinarily the Academic qualification required should be a recognised University degree, and the Professional qualification a T.2 certificate, or an equivalent. In the elementary standards also a T.2 qualification should ordinarily be required, and in the sub-standard classes a Kindergarten qualification.

C. Scale of Teachers' Salaries.—As regards salaries for teachers engaged in High School Standard work, we recommend that minimum requirements should be fixed by the Department, for both men and women teachers, with which schools applying for promotion to a higher grade must conform.

D. School Buildings and Equipment.—The school buildings should have a sufficient number of well-lighted and well-ventilated class-rooms, suitably furnished and equipped. It should be made an essential requirement that there be adequate accommodation and equipment for the teaching of science in an experimental and observational manner.

E. Local and Special Circumstances.—When the existing High School accommodation in a locality appears to be adequate, it is advisable to guard against the establishment of unnecessary additional High Schools, more particularly with a view to restricting excessive competition between neighbouring schools in urban areas or between boarding departments in rural areas. On the other hand, it is felt that it may be expedient to establish (or retain) as High Schools certain schools which do not fully satisfy all the above requirements.

FIRST CLASS PUBLIC SCHOOLS.

A First Class Public School should, in our judgment, be taken to mean one that teaches efficiently up to Standard D., but is of a different type from a High School, in that, as a rule, only two teachers take all the work above Standard V. In such a school at least the Principal should ordinarily possess the qualifications (Academical and Professional) required for High School Standard teachers, and in the case of the remaining teachers the requirements should also be the same as in High Schools.

There should be a minimum of 10 pupils above Standard VII.

In these schools, also, it seems advisable to fix a minimum salary for teachers who hold the suggested qualifications.

SECOND CLASS PUBLIC SCHOOLS.

A Second Class School should be taken to mean one that teaches efficiently up to Standard VII., and also provides in its curriculum such extra subjects as may be approved by the Department.

The Principal of such a school should have at least a T.2 certificate; but wherever possible a higher academical qualification than Matriculation appears to be desirable.

At this point we beg to express the opinion that in urban areas the pupils of A.2 Schools who are intended to proceed to Matriculation should be transferred to High Schools as soon as they have passed Standard V. whilst in rural areas such pupils should not be retained in A.2 Schools beyond Standard VII., but should be transferred to a High School for the last two years of their school course.

THIRD CLASS PUBLIC SCHOOLS.

A Third Class Public School should, in our judgment, teach only the subjects of the Elementary School Course, as a rule, not beyond Standard V. We consider that the work of such schools should be strictly limited to Standard V. in all cases where a school of higher grade is accessible and has available accommodation.

SCHOOLS FOR COLOURED AND NATIVE CHILDREN.—There has been a decrease of 13 in the Mission Schools for coloured children in the Colony, and a decrease of 10 in the Aborigines Schools of the Native Territories. The following tables give the number of these schools for the last four years.

Mission Schools in the Colony.

30th September, 1905	697
" 1906	720
" 1907	712
" 1908	699

Aborigines Schools in the Native Territories.

30th September, 1905	701
" 1906	745
" 1907	775
" 1908	765

There has been a drop for two years in succession in the number of Mission Schools in the Colony. The financial depression told first on the support extended by the Churches to Mission Schools of the Colony.

III.—ENROLMENT AND ATTENDANCE.

ENROLMENT AND ATTENDANCE OF EUROPEAN CHILDREN.—As might be anticipated from the decrease in the number of schools, there has been a considerable falling off in the number of pupils enrolled. Towards the end of the September quarter, the total number of European children attending school was 77,066, a decrease of 3,404 on the corresponding number of the previous year. The following table shows the enrolment of European children for the last four years, with the respective increase for each year.

	No. of European Children attending School.	Increase on previous Year.
30th September, 1905	68,492	3,938
" 1906	73,988	5,496
" 1907	80,470	6,482
" 1908	77,066	-3,404

If the enrolment be arranged according to classes of schools, it will be seen that while Farm Schools and Third Class Schools have sustained the heaviest losses, all classes of schools have been adversely affected.

Class of School.	Decrease in Enrolment.
First Class Public Schools	350
Second Class Public Schools	275
Third Class Public Schools	1,064
Private Farm Schools	1,227
Poor Class Public Schools	558
Evening Schools	215

An examination of the detailed figures for the different fiscal divisions shows that the decrease is not evenly distributed. In 22 Divisions small increases are shown, while in sixty divisions there are decreases.

The following are the divisions which show an increase:—

Cape	209	Herbert	20
Paarl	79	Albert	18
Mossel Bay	78	Wodehouse	15
Ceres	39	Gordonia	13
Stellenbosch	39	Prince Albert	13
Swellendam	38	Robertson	13
Stutterheim	36	Kuruman	10
Mafeking	30	Sutherland	9
Victoria East	29	Glen Grey	5
Richmond	27	Bedford	2
Bathurst	21	Colesberg	2

In the following divisions a decrease is shown:—

Kimberley	468	Molteno	91
Riversdale	200	Cradock	91
Piquetberg	183	Caledon	89
Prieska	156	East London	87
Aliwal North	119	Vryburg	86
Uniondale	113	Middelburg	86
Oudtshoorn	112	Barkly West	85
Ladismith	103	Victoria West	84
Knysna	99	Van Rhynsdorp	84
Graaff-Reinet	99	Willowmore	82
Clanwilliam	96	Calvinia	78
Malmesbury	95	Somerset East	76

Barkly East	73	Steynsburg	33
Humansdorp	71	Beaufort West	33
Carnarvon	65	Namaqualand	32
Bredasdorp	63	Peddie	30
Jansenville	61	Montagu	24
Britstown	61	Cathcart	23
Uitenhage	59	George	23
Port Elizabeth	57	Murraysburg	21
Kingwilliamstown	55	Worcester	20
Hay	53	Tarka	16
Hanover	53	Queenstown	14
Fraserburg	52	Laingsburg	14
Steytlerville	47	Fort Beaufort	10
Stockenstrom	43	Philipstown	9
Kenhardt	43	Hopetown	6
Aberdeen	40	Alexandria	6
Albany	39	Herschel	5
Komgha	37	Tulbagh	5

The large decrease in Kimberley division (468) will cause no surprise, but it is more difficult to give any sufficient reason for the very considerable decreases in Riversdale and Piquetberg.

The one satisfactory feature in these statistics is the remarkably high average attendance of the pupils.

The following table shows the average daily attendance for the different classes of schools for European children.

Class of School.	Percentage of Attendance to Enrolment.	
	1907.	1908.
First Class Public Schools	92.52	93.95
Second Class Public Schools	90.36	91.95
Third Class Public Schools	89.39	90.20
Private Farm Schools	94.82	94.76
Poor Schools	87.97	88.51

It is thus seen that, although the figures for 1907 were most gratifying, those for 1908 show a distinct improvement in every class of school save the Private Farm School.

ENROLMENT AND ATTENDANCE OF NATIVE AND COLOURED CHILDREN —During the year under review there has been the heavy decrease of 5,696 in the enrolment of Coloured and Native children. The following table gives the present position as compared with that of the three preceding years:—

	Enrolment of Coloured and Native Children.
30th September, 1905	100,786
" 1906	102,849
" 1907	103,051
" 1908	97,355

The same cause—economic distress—has been at work as in the case of European children, and it has been more severe in the Colony than in the Territories. The loss is thus distributed:—

	Decrease in Enrolment.
Mission Schools	4,495
Aborigines Schools	1,201

The decrease, as it was also in the case of European pupils, is distributed very unevenly among the different fiscal divisions.

The following sixteen show an increase:—

Herschel	327	Steytlerville	25
Cape Town	132	Mossel Bay	17
East London	86	Jansenville	8
Piquetberg	71	Prieska	8
Van Rhynsdorp	37	Hopetown	6
Caledon	35	Komgha	3
Stellenbosch	30	Bathurst	2
Steynsburg	30	Philipstown	1

In the following 64 divisions there has been a decrease:—

King William's Town	1,157	Carnarvon	184
Namaqualand	204	Peddie	179
Kimberley	433	Cape Suburbs	156
Uitenhage	192	Fort Beaufort	136

Aliwal North	136	Colesberg	37
Stutterheim	125	Wodehouse	36
Paarl	121	Cathcart	35
Knysna	118	Beaufort West	32
Humansdorp	117	Graaff-Reinet	31
Queenstown	107	Laingsburg	29
Albany	105	Prince Albert	26
Port Elizabeth	101	Victoria East	23
Oudtshoorn	96	Aberdeen	23
Malmesbury	96	Molteno	18
Mafeking	96	Murraysburg	17
Alexandria	96	Bedford	16
Ceres	88	Ladismith	14
Britstown	86	Stockenstrom	12
Somerset East	70	Hanover	12
Glen Grey	67	Bredasdorp	11
Kuruman	63	Albert	11
George	62	Worcester	10
Vryburg	55	Victoria West	9
Craddock	52	Swellendam	9
Richmond	51	Middelburg	9
Barkly West	49	Fraserburg	8
Willowmore	46	Robertson	7
Montagu	46	Hay	6
Calvinia	44	Barkly East	6
Riversdale	42	Clanwilliam	5
Uniondale	40	Herbert	4
Tarka	38	Tulbagh	3

The great fall in the number of coloured pupils in the district of King William's Town calls for a detailed explanation. Special enquiries show that this district, in addition to the distress from the general depression, has suffered severely from failure of harvest for three years in succession. Fortunately good rains fell in the spring, but the effect was still further to reduce the numbers attending school, as the elder pupils were kept out of school for work in the fields.

As regards the attendance in schools for non-European children, it is to be regretted that the percentage which the attendance forms of the enrolment is not so high this year as it was in 1907:—

	Percentage of Attendance to Enrolment.	
	1907.	1908.
Mission Schools	83.54	83.34
Aborigines' Schools	83.63	82.41

IV.—INSPECTION OF SCHOOLS.

FORMAL VISITS FOR DETAILED INSPECTION.—The number of Inspectors at work in the Colony is 22 and in the Transkei is 6, and the detailed inspections conducted by the Department during the year amounted in all to 3,799, an increase of 93 over the corresponding number in the previous year. It is to be regretted, however, that to achieve this it was necessary to call in outside assistance in the case of 140 schools. In last year's report attention was drawn to the high rate of pressure at which a large number of our Inspectors had to work. Unfortunately it has not been found possible to do much in the intervening twelve months to remedy this condition of affairs.

INFORMAL VISITS.—In the number of informal visits there has been an increase of 177, the total number of these visits standing this year at 2,508 as against 2,331 for the preceding year. What is aimed at is one informal visit at least during the year in every public school in addition to the regular inspection, and a glance at the figures in the preceding paragraph shows that the informal visits are still some 1,300 fewer than they ought to be. Much profit comes of these informal visits. In good schools they afford a more convenient opportunity than does the occasion of the regular annual inspection for the teacher to consult with the Inspector and to discuss with him any special difficulties his work may present; in weaker schools in the early days of their institution they not infrequently brought to light serious breaches of the school regulations. It is pleasant to observe that such irregularities are now of comparatively rare occurrence.

INSTRUCTION IN SPECIAL SUBJECTS.—Twelve Instructors and Instructresses of special subjects have also been at work in the Colony and the Transkei, viz., two for Vocal Music, two for Woodwork, three for Needlework, two for Kinder-

garten, two for Drawing and one for Domestic Economy. The number of visits to schools made by these officials is given below:—

Domestic Economy	141
Drawing	355
Kindergarten	281
Needlework	959
Vocal Music	502
Woodwork	242

As will be seen, it is possible for the Instructors to visit in a year comparatively a small portion of the total number of State-aided schools. Their primary function, however, is to stimulate the interest of the teachers in their respective subjects, to advise and to see that the teaching is proceeding on right lines.

V. AND VI.—THE ATTAINMENTS AND PROGRESS OF PUPILS AS SHOWN AT THE ANNUAL INSPECTORS' EXAMINATION.

EUROPEAN PUPILS, ELEMENTARY SCHOOL COURSE.—Both in last year's Report and in that of the preceding year attention was directed to the high percentage of pupils present on the occasion of the annual inspection. This year the attendance was higher than it ever had been before, and deserves to be recorded in detail. The following table gives the figures for the different classes of schools. The average attendance is also given for the sake of comparison.

Class of School.	Average Attendance.	Percentage present at Inspection.
First Class Public	93.95	97.42
Second Class Public	91.95	97.42
Third Class Public	90.20	96.74
Private Farm	94.76	99.05
Poor	88.51	96.34

Two facts should be emphasized in connection with this remarkably high rate of attendance. First, it is not due to any pecuniary consideration, except in the case of the Private Farm School; Government grants to Public Schools do not depend on the regularity of the pupils' attendance or on their success in passing examinations. It is due almost wholly to the general desire of parents and teachers to have the work of the school tested by a competent and impartial authority. Second, teachers do not desire that their classes should pass the examination *en bloc*; in good schools the teacher and the Inspector generally agree with regard to the pupils it is desirable to keep back, of whom there will always be a certain number, but the teacher is often glad to get his opinion confirmed by an independent judgment. Indeed sometimes this support is needed. Parents in South Africa take a keen interest in the progress of their children, and it is right that they should do so, but occasionally in their eagerness they attempt to override the teacher's verdict on their children's fitness for promotion.

As there is a good deal of misconception as to what is meant by the "Standard" system, a few words on the subject may not be out of place. Let us consider what is meant by a pupil passing Standard V., this Standard being chosen rather than a lower one because it marks a more definite stage in the school course. Pupils presented for Standard V. are expected:—

- (1) To read easily from a reading book of moderate difficulty and to answer intelligently questions on the meaning of the subject matter.
- (2) To write to dictation with fair spelling and in a good legible hand a short passage taken from the reading book, and also to give in writing the substance of a short and easy narrative that has been read aloud to the class.
- (3) To have a fair knowledge of the elements of Grammar.
- (4) To have a fair understanding of elementary Arithmetic, both as regards whole numbers and vulgar fractions and to be able to apply this knowledge both mentally and on paper to simple calculations concerning money and the commoner weights and measures.
- (5) To have studied certain prescribed elementary courses in Geography and History, the pupils' knowledge of these subjects being tested generally by an oral class examination.

It may be added that the majority of our schools—in all where it is so desired—the first, second and third parts of the Standard examination, as specified above, are taken both in English and Dutch.

The bookish character of elementary school education has often been attacked but, if the requirements of the Standards be carefully considered, they will be seen to represent, so far as literary and arithmetical attainments are concerned, only what must be regarded as indispensable under the present conditions of civilised life.

The utility of Grammar is, indeed, sometimes called in question, and of much formal Grammar the practical use is doubtful; still experience shows that this study cannot be completely thrown overboard; there is a valuable *residuum* which is of great aid towards clear thinking and clear expression. The three R's, therefore, as they are popularly called—a designation it must be said which conveys a very limited conception of the mental cultivation involved—must continue to claim a large proportion of the time of the elementary school, although improved methods in the art of teaching have diminished and, no doubt, will still further diminish the amount of time devoted to them.

The present elementary school Standards were codified in 1893 after they had been fully discussed both by the Inspectorate and by a committee of the Teachers' Conference, the following principles being kept constantly in view throughout the discussions:—

- (a) That there should be a careful gradation of the work in accordance with the results of sound educational experience;
- (b) that the work of each standard should, as nearly as possible represent what might be fairly undertaken in one year by a child of average ability;
- (c) that the subjects should be regarded from a South African standpoint.

It will be readily perceived how great a boon it is to a young teacher of limited experience to have such a chart of an elementary school course to guide her in her work; and it must be borne in mind that the natural conditions of the country involving, as they do, a system of numerous small rural schools, render it inevitable that a very large proportion of the teachers should be young and of limited experience. Of course, like all charts, the elementary school course stands in need of periodical revision so that there may be embodied in it from time to time any changes that experience may have shown to be desirable.

The significance of the figures in the following table will now be better understood. The total number of white children presented for inspection during the year amounted to 76,035 as against 74,120 during the previous year, and according to the results of the Inspectors' examination, they were distributed among the different Standards as follows. For comparison the figures for 1907 are also given:—

	1907.	1908.
Sub-Standard	24,328	23,042
Standard I.	9,991	10,088
Standard II.	10,457	10,978
Standard III.	9,258	9,934
Standard IV.	7,908	8,437
Standard V.	5,159	5,667
Standard VI.	3,578	3,802
Standard VII.	1,500	1,860
Ex-Standard	1,941	2,227

A question of considerable interest—one indeed that used to be regarded as of paramount importance in Britain when payment by results was the rule—here suggests itself, viz., what percentage of the pupils presented were successful in passing the Inspectors' examination and in attaining a higher standard than they had done in the preceding year. The percentage works out at the not unsatisfactory rate of a little over 85 per cent. The following table gives the figures for the different classes of schools. For the sake of comparison the figures for 1895 are also given, which was the first year in which these statistics were collected.

Class of School.	Percentage of Pupils who advanced a Standard.	
	1895.	1908.
First Class Public	72.77	86.75
Second Class Public	72.31	87.79
Third Class Public	57.51	84.34
Private Farm	57.67	84.09
Poor	55.02	82.10

The increase in the percentage, as will be observed, has been of a striking character, especially in the case of Third Class Schools, Private Farm Schools and Poor Schools, and it marks a real advance in the quality of the teaching in our public schools. It is doubtful if such an advance would have been made without the present system of individual inspection.

EUROPEAN PUPILS. THE HIGH SCHOOL COURSE.—Nine years ago the present High School courses were framed, mainly though not exclusively with a view to leading up through a four years' graduated course of secondary education to the standard required for the Matriculation examination of the Cape University. The subjects of the course are Latin, English, Dutch (or a Modern Language), Mathematics and Science, and it dovetails into the Elementary School Course after

Standard V. Since its institution the number of pupils taking the course has more than doubled. The following table gives the number of pupils in each of the four High School Standards in September, 1908. The numbers are also given for September, 1901:—

	No. of Pupils in High School Course.	
	1901.	1908.
High School Standard A.	684	1,170
High School Standard B.	398	732
High School Standard C.	331	769
High School Standard D.	222	698
	1,635	3,369

This year the total number of passes in the Matriculation Examination of the Cape University over the whole of South Africa amounted to 862, and out of this number 534 were credited to the State-aided schools of Cape Colony, 89 to the Denominational and Private schools of Cape Colony, 206 to the schools of all the other South African States and 33 to private study.

Four years ago an additional alternative course for Girls' High Schools was drawn up in which Domestic Science and special courses in Literature and Modern History were offered as alternatives for the Mathematics and the Latin or the additional Modern Language of the existing courses. Of the increasing number of girls that take the High School Course it is to be hoped that a due proportion will take advantage of the more practical course of study thus opened to them.

NATIVE AND COLOURED PUPILS. ELEMENTARY SCHOOL STANDARDS.—The attendance at inspection in Native and Coloured schools, though not so high as in European schools, must still be considered as very satisfactory. The figures are given in the following table:—

Class of School.	Average Attendance.	Percentage Present at Inspection.
Mission Schools	83.54	93.58
Aborigines' Schools	82.41	91.51

The total number of children presented at inspection was 88,306 as against 90,632 in the previous year. They were thus distributed among the Standards after inspection. The figures for 1907 are also given. The elementary school Standards, it may be mentioned, are the same for Coloured pupils as for Europeans:—

	1907.	1908.
Sub-Standard	53,727	50,857
Standard I.	12,304	12,295
Standard II.	10,511	10,718
Standard III.	7,221	7,201
Standard IV.	4,183	4,327
Standard V.	1,858	1,949
Standard VI.	827	953
Standard VII.	1	6

A very satisfactory feature of the year's work in Coloured and Native schools was the increased percentage of pupils who attained a higher Standard than they had done in the preceding year. The following table gives the figures for 1907 and 1908 and also for 1895, the first year in which these statistics were collected:—

Class of School.	Percentage of Pupils who advanced a Standard.		
	1895.	1907.	1908.
Mission Schools	38.48	68.29	70.18
Aborigines' Schools	43.84	63.59	66.85

From these figures it will be seen how great an advance there has been in the efficiency of the teaching in these schools, especially in the Mission Schools.

During the last ten years there have been considerable increases in the number of Native and Coloured children who attain the Vth and VIth Standards, though the percentage these form of the total number of pupils is still extremely low. Indeed the number of pupils who reach Standard VI. would not suffice to furnish an adequate supply of elementary teachers even supposing they were all to enter upon the pupil-teacher course.

VII.—SPECIAL SUBJECTS OF INSTRUCTION.

Instruction in the subjects of the Standards still forms the larger part of the work of the elementary school, but a school that directs its attention exclusively to these subjects is of a very defective type. Physical Training, Singing, Drawing, Handiwork, Nature Study must now be regarded not as "Extra" subjects but as

integral parts of an ordinary elementary school curriculum, so essentially is the whole character of the school and its work improved by their inclusion. Nor on the other hand, should any one of these subjects be exalted to a position of undue pre-eminence. Balance is the quality to aim at in the construction of an elementary school course.

PHYSICAL TRAINING.—Good health is a primary requirement. Every year, therefore, greater importance is being attached to the place of physical training in a sound system of public education. School life, unrelieved, impairs the health of the scholars. Its discipline, though mild, checks the free play of limb natural to childhood. Its sedentary occupations, even with the most improved type of seat and desk, tend to produce in extreme cases various maladies and malformations of body. Accordingly a good school is in duty bound to provide within school hours a course of physical exercises designed to correct those special evils that attend school life, and, over and above this, out of school hours opportunities should be furnished for the freer and more exhilarating exercises of school games and sports. Among these swimming should be given a high place.

Ling's Swedish drill has been generally adopted in the public schools of the Colony, and the following table shows the advance in the number of schools during the past years that give attention to this subject.

Instruction in Drill.	1907.	1908.	Increase.
No. of Schools	2,475	2,726	251
No. of Pupils	120,233	125,366	5,133

Closely connected with the subject of Physical Training are other questions of School Hygiene, and it is pleasing to report that in our new school buildings the classroom accommodation is generally excellent as regards the vitally important matters of air, light and floor space. The type of building found to be the most suitable for our climate has been the quadrangle with a covered stoep or colonnade running round the inner sides of the square. Off three sides of this stoep the classrooms and other rooms of the school open; the fourth side is occupied by the school hall. Cross-ventilation is thus secured for every classroom, the colonnade offers the scholars protection from sun and rain, while the central court, sheltered as it is from wind and dust, makes an excellent place for physical drill and also for taking breath during those short intervals with which it is advisable to divide one lesson from another.

SINGING.—It is not necessary to dwell on the great difference that class-singing makes in school life. Its value has long been well understood. It is at once a healthful exercise, a cultivation of the higher emotional nature and a lesson in language. Singing is now taught from notes in the majority of our schools, both European and Coloured. The following table shows the figures for 1907 and 1908:

Instruction in Singing.	1907.	1908.	Increase.
No. of Schools	2,452	2,635	183
No. of Pupils	125,107	140,406	15,299

It may be of interest to note that there are now held in the Colony annually no fewer than 29 School Choir Competitions, of which 10 are for Native and Coloured Schools.

DRAWING.—During the last few years in our best schools the aim of the Drawing lesson has been more widely conceived, and there has been a great improvement in its methods and in its choice of subjects. There has also been a very satisfactory advance in the number of schools in which instruction in Drawing is given.

Instruction in Drawing.	1907.	1908.	Increase.
No. of Schools	1,627	1,845	218
No. of Pupils	67,193	72,636	5,443

BOYS' HANDIWORK.—In 1895 a carefully planned three years' course of Woodwork was drawn up for our public schools. There was at first a considerable amount of opposition to the introduction of the new subject, but, as the true value of Hand-and-eye training became more fully recognised by parents and teachers, support was accorded to the movement and now the percentage of pupils taking Woodwork in our schools compares favourably with that in British Schools. There can be no doubt about the educational value of woodwork. The one disadvantage is the attendant expense. The following table gives the numbers for 1907 and 1908:

Instruction in Woodwork.	1907.	1908.	Increase.
No. of Schools	140	155	15
No. of Pupils	5,875	6,504	629

NEEDLEWORK.—The present graduated course of Needlework—the subject which occupies the position in Girls' Schools which Woodwork should hold in Boys' Schools was introduced in 1893. It made way very rapidly and successfully from the begin-

ning, and now the great majority of our girls receive systematic instruction in the use of their needle. The following table gives the figures for 1907 and 1908:—

Instruction in Needlework.	1907.	1908.	Increase.
No. of Schools	2,348	2,429	81
No. of Pupils	62,317	63,266	949

COOKERY AND DOMESTIC SCIENCE.—Owing to the lack of the necessary funds the difficulty found in providing suitable accommodation for new classes and in obtaining the services of duly qualified teachers has seriously hindered the progress of the work. Still the number of schools in which instruction is given in these subjects has risen from 51 to 54, and the number of pupils receiving instruction from 1,175 to 1,798.

In the Cape Peninsula the teaching of Cookery is now very satisfactorily organised. In Stellenbosch also excellent work is being done. In the Eastern Province satisfactory progress has been made in the Grahamstown Schools; but in Port Elizabeth there has not been the growth in the work that might have been expected, and in Kingwilliamstown and East London a beginning has not been made. There are smaller centres of instruction at Graaff-Reinet, Cradock and Wellington.

NATURE STUDY AND ELEMENTARY AGRICULTURE.—The new instructor in Nature Study and Agriculture entered on his duties at the beginning of March, 1908. During the months of March, April and May he was engaged in making a tour through the Colony in order to acquaint himself with the agricultural practice of the various districts, and to see the tentative Nature Study courses which had been instituted at certain schools. At the close of the tour he was instructed to prepare an Agricultural Reader suitable for the upper classes of our rural schools. The manuscript has been read by several competent authorities, from whom valuable suggestions have been received. The book is now in the hands of the printers, and will be published at an early date. It is hoped that this will be one means of developing among the older children in our rural schools a more intelligent interest in agricultural pursuits.

VIII.—TEACHERS.

The number of teachers whose work and qualifications were reported on during the year now under review reached the grant total of 6,679, an increase of exactly 100 over the total of 1907. Of these, 3,891 were employed in European schools, and 2,788 in Coloured schools.

An analysis of the qualifications, Academic and Professional, of these 6,679 teachers, is given in the following table:—

Qualifications, Academic and Professional.	1907.	1908.	Increase.
A University degree and a Professional certificate	181	215	34
A University degree, but no Professional certificate	49	43	—6
Intermediate Examination in Arts and a Professional certificate	74	69	—5
Intermediate Examination, but no Professional certificate	11	12	1
Matriculation Examination and Professional certificate	399	459	60
Matriculation Examination, but no Professional certificate	61	45	—16
Professional certificate, but no Academic certificate	2,869	3,066	197
No recognised Academic or Professional certificate	2,935	2,770	—165
Total	6,579	6,679	

It will be perceived that there has been a considerable increase in the number of *professionally* certificated, and a considerable decrease in the number of uncertificated teachers; accordingly the percentage of certificated teachers during the year has risen from 53.55 to 57.03 per cent. of the whole number, an unprecedentedly large increase. The 3,066 teachers who hold a Professional but no Academic certificates are thus classified: 161 hold the British Privy Council certificate, 35 the Cape Second Class, 2,740 the Cape Third Class certificate, and 130 miscellaneous certificates.

The large number of teachers in the last section, viz., 2,770, who are described as possessing no *recognised* Academic or Professional certificate are not, of course, without some qualification for the work they have to do. In the great majority of

cases they have passed the Second or First Year Pupil Teachers' Examination or hold the School Higher or Seventh Standard certificate. So far as European schools are concerned, these teachers are with very few exceptions only to be found in Private Farm Schools and Poor Schools. The following table shows the percentage of certificated teachers at work in these schools.

Class of School.	Percentage of Certificated Teachers.	
	1907.	1908.
Private Farm School	38.3	39.1
Poor School	55.4	61.08

In Coloured schools the large majority of teachers are still uncertificated, though the percentage of certificated teachers in these schools is steadily increasing, as the following table shows:—

Class of School.	Percentage of Certificated Teachers.			
	1905.	1906.	1907.	1908.
Mission Schools	34.22	35.07	38.23	41.04
Aborigines' Schools	24.82	25.09	27.96	29.25

Vacation courses for uncertificated teachers, both European and Coloured, have for a considerable number of years been held twice a year, and large advantage has been taken of them.

SUPPLY OF THIRD CLASS TEACHERS.—During the year under review, no fewer than 798 candidates received the Third Class certificate, and the number of teachers holding this certificate rose from 2,824 to 3,063. These figures imply a very considerable wastage. There are 559 certificated teachers to be accounted for, but at present we do not possess sufficient information to do this except in special cases. We know that many leave teaching to marry, that many go to teach in the other Colonies, and that death, ill-health and old age account for a certain proportion of the annual loss.

The main source—almost the sole source—of supply from which the Third Class certificated teachers are drawn is the pupil-teacher system. This system, round which certain abuses had grown up, was completely remodelled in 1893, the reforms aimed at being thus summarised in the Report for that year:—

- (1) That those who received grants were to be pupil-teachers in reality as well as in name;
- (2) that they were to receive a suitable general education and proper professional instruction;
- (3) that they were to have a certain amount of daily practice in teaching, but were not to be made drudges;
- (4) that their progress was to be tested yearly by an oral and written examination and by actual teaching work in the presence of an Inspector.

Fear was expressed that under the new and more stringent conditions, an adequate supply of candidates would not be forthcoming. How mistaken that apprehension was, and how remarkable the development of the pupil-teacher system has been is shown by the following table, in which are given the number of entries for the Pupil Teacher Examination in 1894 and 1907.

	1894.	1907.
First Year Pupil Teachers	314	1,229
Second Year Pupil Teachers	178	945
Third Year Pupil Teachers	297	877
Totals	789	3,242

Great importance has been attached to the testing of the work by annual examinations, and there has been year by year a satisfactory increase in the percentage of passes. Of European candidates almost exactly 90 per cent. succeed in passing the examination, and that though the standard of the examination has been twice definitely raised. The percentage of Coloured and Native candidates who pass is still rather low, standing at 56 per cent., but even this is a great improvement on what it used to be.

The distribution of the European pupil-teachers among the different classes of schools is shown in the following table.

European:

Special Training Schools	543
High Schools	396
First Class Public Schools	245
Second Class Public Schools	282
Third Class Public Schools	238
Poor Schools	8
Unaided Schools	103

It will be seen that there are wide differences in the conditions under which European pupil-teachers may obtain training. Neither at the special Training Schools nor at the High Schools are those pupils who take the course pupil-teachers in the ordinary sense of the word. Their full time is given to the work of the Training course. To all the Training Institutions practising schools are attached; in the High Schools use is made of the lower Standard classes. The conditions are much the same for the pupil-teachers attached to First Class Schools. In Second and Third Class Public Schools some share of the actual teaching work of the school falls upon the pupil-teachers, but this share is not permitted to become excessive in amount.

The advisability of greater uniformity in the conditions of training European candidates has somewhat been advocated, but the great extent of the country and the difficulties of travelling make a certain degree of elasticity a matter of necessity. The only sure way of getting a supply of teachers for the small rural schools in remote districts is to train them in the central town school of that district.

Attention has been directed in previous Reports to the fact—noteworthy enough to deserve mention again—that a very considerable proportion of the pupil-teachers undergoing training are not in receipt of Government Grants, but go through the course at their parents' expense.

The distribution of the Native and Coloured pupil-teachers is shown in the following table.

Coloured:

Native Training Institutions	989
Mission Schools	89
Aborigines' Schools	40

The mission schools and Aborigines' schools fit to provide adequate training for pupil-teachers are extremely few in number; as will be observed, therefore, the great majority of Native and Coloured pupil-teachers—to the number of 989—are congregated in the eleven Native Training Institutions, where they receive instruction from competent European teachers. This large number is very unevenly distributed over the three years of the course, no fewer than 584 being in the first year, while 261 and 144 are in the second and third years of the course respectively. Less than 10 per cent. of those who enter obtain the Third Class certificate.

SUPPLY OF SECOND-CLASS TEACHERS.—In 1895 the present course of professional study for the Second-Class Teachers' Certificate was drawn up, but for a considerable number of years the small, indeed, the dwindling number of candidates coming forward was the cause of much disappointment to the Department. The great yearly increase in *schools* made it easy for teachers with a low-grade certificate to obtain good posts, and the high-grade certificates were therefore not sought for. The lowest mark was reached in 1904, when only 16 candidates obtained the certificate. Since then there has been a steady increase every year. It would seem that the prevailing depression has had at least one beneficial effect on the educational position. It has directed the attention of parents and students to the higher walks of the teaching profession as a means of livelihood. Indeed, for a teacher who has graduated and has taken the Second Class Certificate, the chances of advancement are very hopeful, nor are the prospects from a material point of view to be despised.

The following table gives the number of Second Class Certificates gained during each of the last five years.

No. of Passes	Examination for Second-Class Certificate.				
	Year 1904.	1905.	1906.	1907.	1908.
	16	34	43	51	81

In 1905 a system of Bursaries was instituted by the Department whereby teachers of ability were enabled to attend College classes with a view to graduation in the Cape University. This also has helped to increase the attractiveness of the teaching profession.

Notwithstanding the increases noted above, there will still be an insufficient supply of teachers with the double qualification of a degree and professional training, if we in Cape Colony have to continue training for the other Colonies as well as our own.

SUPPLY OF KINDERGARTEN TEACHERS.—This department of training work was first established on a sound footing in 1900. Previously all mistresses properly trained for Infant teaching had to be brought from Great Britain. The Kindergarten Course at once attracted students, and a very satisfactory number of candidates present themselves every year both for the Elementary and the Higher

Certificate. The entries and passes for the December examination 1906 and 1907 are given below.

Year.	Entries.		Passes.	
	Elementary Certificate.	Higher Certificate.	Elementary Certificate.	Higher Certificate.
1907	100	26	83	21
1906	84	32	78	31

IX.—LIBRARIES.

During the year the number of schools furnished with Libraries has risen from 733 to the greatly increased total of 1,777. This notable advance is in the main due to the liberality of the Trustees of the Beit Bequest, who gave a special donation of £1,000 for the purpose. Through the means thus furnished, the Department has been enabled to reach a new class of school. The earlier movement of the Department had aimed at providing every public school with a suitable library; now it has been found possible to bring not only the small Third Class rural school, but also the still smaller and more isolated Farm School within the sphere of its operations in this field of work. Small libraries with a due proportion of books suitable for pupils graded from Standard V. downwards were despatched to no fewer than 414 Third Class Schools, 448 Farm Schools, and 172 Poor Schools. It is pleasing to report that the gift of these libraries has been much appreciated by the recipients as has been shown by the many letters of thanks from both teachers and children. The following table gives the present position with regard to libraries for the different classes of schools.

Class of School.	Total No. of Schools.	No. with Libraries.	No. without Libraries.
First Class	91	90	1
Second Class	101	100	1
Third Class	876	790	86
Private Farm	863	462	401
Poor	269	232	37

X.—SCHOOL BUILDINGS.

Notwithstanding the depletion of the Local Works Loans Fund, the year under review does not compare unfavourably with the preceding year in the number and class of new schools provided, inasmuch as it was found possible to proceed with a considerable number of schemes by means of local loans raised temporarily by the School Boards concerned, pending the availability of Government funds.

Among the many works, with which progress has been made, the following are the more important, viz.:

Clanwilliam Public School; King William's Town Girls' Public School; Middelburg Boys' Public School; Port Elizabeth Girls' High School; Salt River Public School; Sutherland Public School; Wellington Girls' High School; Wellington Huguenot Ladies' College.

From the list which will be found in the annexure, it will be seen that payments amounting to £44,313 have been made by the Treasury on account of schemes totalling in the aggregate £207,376.

No fresh funds were provided during the year; and the above-mentioned payments were met out of the balance (£51,601) remaining on the 30th September, 1907—which has thus been reduced to £7,288. To this sum, however, has to be added repayment of capital on account of existing loans, namely, £21,965 (the outstanding total of which on the 30th June, 1908, amounted to £882,443). The unexpended balance therefore on the 30th September, 1908 (after allowing for unissued portions of authorised loans) stood approximately at £29,253.

XI.—COLLEGES.

During the year under review, the number of students beyond the Matriculation stage pursuing courses of study at the five University Colleges reached a total of 826, an increase of 121 over the corresponding number of the previous year. They were taught by 79 lecturers, and were thus distributed among the different courses of study:—

Class.	Number of Students.		Increase.
	1907.	1908.	
M.A.	12	4	—8
B.A. Literature Course	84	113	29
B.A. Science Course	80	103	23
Intermediate	253	319	66
Law	132	133	1
Medical (1st Year)	15	7	—8

Class.	Number of Students		Increase.
	1907.	1908.	
Mining	8	7	—1
Engineering	24	25	1
Surveying	37	20	—17
Forestry	1	6	5
Miscellaneous	61	89	28

Lecturers and students were thus distributed among the Colleges:—

	Lecturers.	Students.
Victoria College, Stellenbosch	18	306
South African College, Cape Town	30	262
Rhodes' University College, Grahamstown	14	109
Diocesan College, Rondebosch	10	81
Huguenot College, Wellington	7	68

In the present state of financial stringency, it is my duty to call attention once more to a certain extravagance of expenditure in connection with our system of Higher Education. As will be seen from the figures in the table given above, no charge of uneconomical working can be brought against the Victoria College, Stellenbosch, with its staff of 18 lecturers for 306 students. Indeed some of the classes in this institution err on the side of being too large.

The South African College has a staff of 30 lecturers for 262 students, a very much higher proportion, but it must be observed that in this institution there is offered a considerably larger number of professional courses of study than at Stellenbosch. What is really indefensible in the present state of public finance is the fact that the S.A. College with 30 lecturers and 262 students, and the Diocesan College with 10 lecturers and 81 students, should be carried on within easy access of one another. That there is no insurmountable Church difficulty in the way of union is shown by the case of St. Andrew's College and the Rhodes University College in Grahamstown. Indeed it is pleasing to note that during the past year there has been a beginning of co-operation between the two Cape Town Colleges, and conjoint classes have been held in certain subjects. Under these circumstances it is surely the duty of the Governing bodies of both colleges to endeavour to devise the conditions of an amalgamation that would be honourable to both institutions and would be highly expedient from the point of view of public interest.

XII.—FINANCE.

APPORTIONMENT OF EDUCATION VOTE.—During the Financial Year ending the 30th June, 1908, the total expenditure on education reached £578,528 8s. 4d., an increase of £40,691 19s. 5d. on the expenditure of the previous year.

The apportionment of this amount was as follows:—

Item.	1906-7.		1907-8.		Increase.
A. Office (Administration)	£16,790	19 1	£17,031	6 8	£240 7 7
B. Inspection	29,076	3 4	28,433	15 3	—642 8 1
C. Higher Education	23,455	18 5	22,924	7 5	—531 11 0
D. Training of Teachers	48,953	7 5	50,230	12 6	1,277 5 1
E. Schools	419,560	0 8	459,908	6 6	40,348 5 10

In the following table the expenditures under the various headings are converted into percentages of the total expenditure. The corresponding figures for last year are also given.

	1906-7.	1907-8.	Increase.
E. Schools	78.00	79.50	1.50
D. Training of Teachers	9.10	8.68	—.42
B. Inspection	5.40	4.91	—.49
C. Higher Education	4.36	3.96	—.40
A. Office Administration	3.12	2.94	—.18

RATE OF GRANT PER PUPIL.—In the following table are given the average Government Grants per pupil—including not only contribution to Teachers' salaries but also building grant, boarding grant, etc.—as returned at the date of the Annual inspection for the different classes of schools. For the purpose of comparison the average grants for 1907 are also given:—

Class of School.	1907.	1908.
<i>European:</i>		
First Class Public	£5 6 2	£5 10 2
Second Class Public	3 6 2	3 6 4
Third Class Public	2 10 9	2 10 2
Private Farm School	3 18 10	3 15 5
Poor School	2 19 3	3 0 11
<i>Coloured:</i>		
Mission School	£0 17 6	£0 17 6
Aborigines' School	0 14 9	0 14 6

The figures for the European schools are misleading as they stand, as in them no account is taken of the deficit or, it may be, of the surplus on the year's working of each class of school. In the case of many of the First Class schools there is a surplus—in the case of some a very considerable surplus—all which goes to the general funds of the School Board. In the other classes of school there has been invariably a deficit, and in the case of the Private Farm Schools a very large deficit, half of which hitherto has been borne by the Government. The cost of Government, therefore, per pupil in First Class schools is somewhat less than it appears, while the cost per pupil in other schools is greater than it appears, and is very much greater in the case of Private Farm Schools.

XIII. SUMMARY.

The summary of the year's work is very readily made. It practically amounts to the statement that under every head save one there is marked evidence of progress. That single head however is the all-important one of *school supply* and *school enrolment*, the facts being that the number of schools in operation had on the 30th September, 1908, fallen by 141, of which 118 were schools for Europeans, and that the enrolment had fallen by the alarming total of 9,100, of whom 3,404 were whites.

On the other side of the account it is pleasant to specify the improvements effected under the different heads. As regards *administration*, the work of the previous two years in introducing the School Board system has now been successfully completed, there being at the close of the year under review 111 School Boards in existence, with control over 2,077 state-aided schools. What is still more encouraging is the change of attitude on the part of School Boards in reference to Compulsory Education. Formerly it was a subject to be discussed with bated breath, and was considered to be especially obnoxious to the people in rural districts; but during the year Board after Board, headed by that of Kenhardt, passed urgent resolutions in favour of compulsion, the action indeed being taken by some before the Government felt itself prepared to put the measure into force.

Under the head of *Attendance*, the figures for European pupils, which the previous year were described as excellent, have made another noteworthy advance, the percentage which the attendance now forms of the enrolment being 92,—a figure favourably comparable with that of the best-governed European countries.

As regards the *Attainments* of the pupils, the number of *white* children above Standard V. has continued to increase, and the increase is especially noticeable in the four highest Standards of the High Schools, where the number of pupils is somewhat more than double what it was seven years ago. The facts in regard to *coloured* pupils are equally gratifying, there being a considerably increased percentage of pupils who have attained a higher Standard than they had done in the preceding year.

Under the head of *Subjects of Instruction* the facts are uniformly pleasing, the progress in regard to certain subjects hitherto forced to be viewed as optional—physical drill, singing and needlework—being so marked that there would now apparently be no hardship in making such subjects compulsory in all schools.

In reference to the *Qualifications of Teachers*, the great improvement made in the previous year has been more than maintained; in that year the rise in the percentage of certificated teachers was from 50 to 53; the rise this year is from 53 to 57. This percentage, in view of the large number of aborigines' schools of lower grade, is quite striking, as, if these schools were left out of reckoning, the percentage would be noticeably increased. In the three grades of public undenominational schools, for example, the percentage of certificated teachers is now 91, 93, and 80,—figures which it will be hard to match in much older countries. In the aborigines' schools the percentage, though steadily increasing, has only reached 29.

In the matter of *School Libraries* affairs have progressed in a remarkable way, the number having risen from 733 to 1,777. Only a few third class and poor schools now require attention.

As regards *School Buildings* the facts are more hopeful than could have been anticipated in view of the exhaustion of the Public Works Loans Fund, a number of School Boards having boldly faced the question of obtaining money from other sources.

The position in respect of *Higher Education* is practically unaltered, the number of students continuing to increase and the cost to Government not being diminished.

I have the honour to be,

Sir,

Your obedient Servant,

THOS. MUIR,

Superintendent-General of Education.

POSTSCRIPT.

In order that Parliament at its meeting in September might not be without recent information, it was thought desirable to postpone the issue of the foregoing and to have it supplemented by a short report bringing the record up to within a week or two of the meeting in question.

The matter is arranged under the same headings as the main report.

I.—ADMINISTRATION.

The energy of the Office has been directed even in a greater degree than in the previous year towards effecting small economies. Such work is anything but pleasant, whether viewed as regards the relations thereby brought about between the Department and the Local Authorities, or as regards the effect on educational work. The total outcome of the effort was that on the 30th June, 1909, the sum of £29,788 was handed back to the Treasury as unexpended balance of the Education Vote.

SCHOOL BOARD FURTHER AMENDMENT ACT No. 45 of 1908.—In accordance with the provisions of the Act, *eighteen* municipalities, situated in *fourteen* fiscal divisions, asked for a separate School Board, when it was decided to levy a house-tax. The new Boards thus constituted are as follows:—

<i>Former School Board Area.</i>	<i>New School Board Areas.</i>
Bathurst	Bathurst (Divisional) Bathurst (Municipal).
Caledon	Caledon (Divisional). Hermanus (Municipal).
Calvinia	Calvinia (Divisional). Calvinia (Municipal).
Fraserburg (Div.)	Fraserburg (Divisional). Fraserburg (Municipal).
Williston (Div.)	Williston (Divisional). Williston (Municipal).
Humansdorp	Humansdorp (Divisional). Humansdorp (Municipal).
Knysna	Knysna (Divisional). Knysna (Municipal).
Riversdale	Riversdale (Divisional). Riversdale (Municipal).
Robertson	Robertson (Divisional). Robertson (Municipal).
Stockenstrom	Stockenstrom (Divisional). Buxton (Village Management Board). Hertzog (Village Management Board). Readsdale (Village Management Board).
Stutterheim	Stutterheim (Divisional). Stutterheim (Municipal).
Swellendam	Swellendam (Divisional). Barrydale (Municipal). Heidelberg (Municipal). Swellendam (Municipal).
Uniondale	Uniondale (Divisional). Uniondale (Municipal).
Worcester	Worcester (Divisional). Worcester (Municipal).

The cost of administration has not been greatly increased by these changes in Board areas, the new Boards taking advantage of this opportunity to reduce disproportionate salaries. Many of the areas are, however, very insignificant in size and population; and little educational good can occur from their isolation.

COMPULSORY EDUCATION.—Since the 30th September great strides have been made in the matter of Compulsory Education. In nine districts—Aliwal North, Bedford, Bredasdorp, Clanwilliam, Lady Frere, Jansenville, Kenhardt, Riversdale, Matatiele—compulsion has been proclaimed, and already steps have been taken by the Boards to give effect to the regulations. In addition, there are three Boards which have agreed to the regulations, but have not yet had the proclamation issued, namely, Robertson (Divisional), Robertson (Municipal), and Wodehouse (Divisional).

The best so far of the first-named nine Boards in this respect is Riversdale:—

- (1) The number of additional children enrolled for the June quarter is no less than 284, and of these new pupils the attendance of 230 is directly traceable to the application of compulsion.
- (2) As regards *attendance* the figures are still more satisfactory, the increase under this head being 300, showing that the new regulations have caused the scholars formerly on the roll to attend with greater regularity than before.
- (3) The alteration has been profitable to the Board, the fees received for the June quarter showing an increase of £50.
- (4) To this the Board adds the following sentence: "This added source of revenue becomes all the more notable when it is remembered that no additional expense whatever has been incurred through the application of the regulations."

NEW OFFICE ACCOMMODATION.—The transference of the Office to the basement of the Houses of Parliament has given greatly increased facilities for the conduct of business, and has in every way added to the comfort of the staff.

II.—SUPPLY OF SCHOOLS.

In the additional nine months the situation has very considerably changed for the better, for whereas there was a loss of 141 schools to deplore on the 30th September, the loss by the 30th June, 1909, had fallen to 35. The schools which contributed most to this favourable change were Private Farm Schools, and in a lesser degree Aborigines' Schools.

III.—ENROLMENT AND ATTENDANCE.

The movement in the enrolment corresponds with the movement in the number of schools. This is especially marked in the quarter ending 30th June, 1909, where under all the main headings there is a clearly hopeful change. The figures of the following table are also very significant:—

Quarter ending.	European Enrolment.	Coloured Enrolment.	Total Enrolment.
30/9/08	77,066	97,355	174,421
31/12/08	75,611	91,256	166,867
31/3/09	74,874	94,103	168,977
30/6/09	75,641	96,584	172,225

As regards the *attendance*, there is no change of any importance to chronicle.

VII.—SPECIAL SUBJECTS OF INSTRUCTION.

The Agricultural Reader* referred to above has now been published, and its encouraging reception, not only in this Colony, but right through South Africa, leads one to hope that it will prove thoroughly helpful in assisting pupils, especially in rural schools, to an intelligent appreciation of certain aspects of nature and of farm life. In introducing the book in their schools, Boards may find that the best course will be to view the *Rural Reader* as an alternative reading-book for the use of upper standards. Copies could then be supplied to the schools, and the books would remain the property of the School Board.

VIII.—TEACHERS.

In the nine months following on the terminal date of the main report, a further gratifying advance has been recorded on the percentage of certificated teachers. The school statistics for the second quarter show that the proportion of teachers professionally qualified for their work is now 61·2 per cent.—an increase of very nearly ten per cent. since the promulgation of the *School Board Act* in 1905, when the percentage stood at 51·8. No better evidence of increased efficiency in our schools can be found than this improvement in the personnel of the teaching staff.

X.—SCHOOL BUILDINGS.

It is pleasing to report that since the 30th September, 1908, two separate sums of £100,000 and £12,000 respectively have been provided by the Government to cover the cost of school buildings previously financed by means of local loans.

A like remark applies to the fact that a sum of £6,000 is to be made available to provide half-interest on certain local loans which had previously been precluded from profiting in this way.

18th September, 1909.

T.M.

* *A Rural Reader for South Africa*, by Alexander B. Lamont, M.A., B.Sc.

REPORT OF SUPERINTENDENT-GENERAL OF EDUCATION.

ANNEXURE I.

SCHOOL STATISTICS.

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1. ADMINISTRATION.

A. DIVISIONS INCLUDED IN INSPECTORS' CIRCUITS.

† INSPECTOR A. BAIN, M.A. Elliot Engcobo St. Mark's Xalanga	° INSPECTOR J. H. HOFMEYR, M.A. Clanwilliam Namaqualand Piquetberg Tulbagh Van Rhynsdorp Walfish Bay	† INSPECTOR T. W. REIN, B.A., Ph.D. Fort Beaufort Peddie Stockenström Victoria East
† INSPECTOR W. G. BENNIE, B.A. Albany Alexandria Bathurst Bedford	† INSPECTOR T. LOGIE, M.A., Ph.D. Glen Grey Queenstown Tarka	° INSPECTOR J. ROBERTSON. Ceres Laingsburg Montagu Robertson Sutherland Worcester
† INSPECTOR W. P. BOND, M.A. King William's Town	° INSPECTOR O. J. S. SATCHEL M.A. Barkly West Kimberley Kuruman Mafeking Vryburg	° INSPECTOR A. SCOTT, B.A. Humansdorp Knysna Uniondale
° INSPECTOR D. CRAIB, M.A. Cape Town, Green and Sea Point	† INSPECTOR J. MITCHELL. George Mossel Bay Oudtshoorn	† INSPECTOR E. J. SPURWAY, B.A. Albert Colesberg Hanover Middelburg Molteno Steynsburg
† INSPECTOR J. CRAIB, M.A. Cradock Graaff-Reinet Somerset East	° INSPECTOR E. NOAKS, M.A. Cape Suburbs and District	° INSPECTOR G. P. THERON, B.A. Bredasdorp Caledon Stellenbosch
° INSPECTOR W. FREEMAN, B.A. Aberdeen Beaufort West Jansenville Prince Albert Willowmore	† INSPECTOR N. PORTER, M.A. Bizana Flagstaff Lusikisiki Matatiele Mount Ayliff Mount Currie Umzimkulu	† INSPECTOR J. G. TOOKE, B.A. Libode Mqanduli Ngqeleni Tsolo Umtata
° INSPECTOR T. S. GOLIGHTLY, B.A. Malmesbury Paarl	† INSPECTOR J. S. PRESSLY, M.A. Aliwal North Barkly East Herschel Wodehouse	° INSPECTOR C. E. Z. WATER- MEYER, B.A., LL.B. Ladismith Riversdale Swellendam
° INSPECTOR G. C. GRANT, M.A. Britstown Gordonia Hay Herbert Hope Town Kenhardt Philipstown Prieska	† INSPECTOR R. REIN. Elliotdale Idutywa Kentani Willowvale	† INSPECTOR J. YOUNG, M.A., B.Sc. Cathcart East London Komgha Stutterheim
° INSPECTOR G. HAGEN, B.A. Calvinia Carnarvon Fraserburg Murraysburg Richmond Victoria West		
† INSPECTOR E. HOBDEN. Maclear Mount Fletcher Mount Frere Ntabankulu Qumbu		

† Indicates an Eastern Province Circuit.

° Indicates a Western Province Circuit.

Inspector of High Schools ...	W. A. RUSSELL, M.A.
Inspector of Training Colleges ...	H. J. ANDERSON, M.A.
Organising Officer for North-Western Districts ...	REV. A. D. LUCKHOFF.

B. DEPARTMENTAL INSTRUCTORS AND INSTRUCTRESSES.

<i>Domestic Economy:</i> Miss M. C. McIVER.	<i>Needlework:</i> Miss A. M. COGAN, Native Territories. Miss E. SOLOMON, Eastern Province. Miss H. D. FUECHSEL, Western Province.
<i>Drawing:</i> Mr. W. W. RAWSON, A.R.C.A., Western Province. Mr. H. CHRISTIE SMITH, A.R.C.A., Eastern Province.	<i>Vocal Music:</i> Mr. F. FARRINGTON, Eastern Province. Mr. A. LEE, Western Province.
<i>Kindergarten:</i> Miss M. ADAMSON, Western Province. Miss E. M. SWAIN, Eastern Province.	<i>Woodwork:</i> Mr. F. T. MORRISON, M.I.Mech.E., Eastern Province. Mr. C. S. YOUNG, Western Province.
<i>Nature Study:</i> Mr. A. B. LAMONT, M.A., B.Sc.	

2.—SUPPLY OF SCHOOLS.

A.—CLASSIFICATION OF SCHOOLS IN OPERATION AT 30TH SEPTEMBER, 1908.

ARRANGED ACCORDING TO DIVISIONS.

DIVISION.	Sp.	A1.	A2.	A3.	D.	E.	P.F.	Poor.	B.	Cl.	C.	Total 1908.	Total 1907.	Incr.
SUMMARY.														
Totals for	19	89	96	843	4	19	832	252	698	5	9	2866	2994	-128
Colony Proper														
Native Territories	...	2	5	33	...	...	31	17	1	6	756	851	864	-13
GRAND TOTALS, 1908	19	91	101	876	4	19	863	269	699	11	765	3717	...	...
" 1907	19	89	101	858	4	23	991	275	712	11	775	...	3858	...
Increase, 1908	...	2	...	18	...	-4	-128	-6	-13	...	-10	...	...	-141
" 1907	...	3	...	162	...	-4	304	-12	-8	...	30	...	...	475
COLONY PROPER:														
Aberdeen	1	1	...	...	20	1	2	...	...	25	29	-4
Albany	3	2	3	17	...	...	10	1	9	...	1	46	46	...
Albert	...	1	1	6	...	...	38	2	4	...	...	52	57	-5
Alexandria	1	13	...	...	4	...	2	...	...	20	17	3
Aliwal North	...	1	2	10	...	...	12	5	4	...	...	34	41	-7
Barkly East	1	12	...	...	18	2	2	...	...	35	39	-4
Barkly West	4	...	...	2	7	9	...	...	22	22	...
Bathurst	2	7	...	...	3	...	7	...	...	19	19	...
Beaufort West	...	2	...	4	...	...	27	1	4	...	...	38	37	1
Bedford	...	1	...	2	...	...	8	1	5	...	...	17	17	...
Bredasdorp	2	6	...	...	18	5	5	...	...	36	38	-2
Britstown	2	...	...	...	10	...	3	...	...	15	18	-3
Caledon	...	1	1	9	...	...	25	18	8	...	...	62	63	-1
Calvinia	...	1	...	19	...	...	10	5	2	...	...	37	42	-5
Cape Suburbs and District	...	6	12	29	...	4	6	...	56	...	...	113	121	-8
Cape Town, Green and Sea Point	6	7	4	12	2	6	...	...	11	...	...	48	49	-1
Carnarvon	...	1	...	5	...	...	15	...	1	...	...	22	26	-4
Cathcart	...	1	1	3	...	...	17	...	2	...	...	24	24	...
Ceres	...	1	1	11	...	...	19	...	2	...	...	34	31	3
Clanwilliam	1	10	...	...	13	10	4	...	...	38	41	-3
Colesberg	...	1	1	4	...	...	12	...	2	...	...	20	21	-1
Cradock	...	2	1	13	...	...	41	2	3	...	...	62	69	-7
East London	...	3	2	14	...	1	8	1	12	...	...	41	44	-3
Fort Beaufort	1	2	...	7	...	...	7	4	13	1	...	35	35	...
Fraserburg	1	2	...	...	13	...	1	...	...	17	24	-7
George	...	2	1	7	...	...	1	13	6	...	...	30	30	...
Glen Grey	1	...	...	3	...	51	...	...	55	55	...
Gordonia	3	...	...	2	...	3	...	...	8	7	1
Graaff-Reinet	2	2	1	7	...	...	20	5	7	...	...	44	49	-5
Hanover	1	2	...	...	5	...	2	...	...	10	13	-3
Hay	11	...	...	7	...	1	...	...	19	21	-2
Herbert	8	...	...	6	...	1	...	...	15	14	1
Herschel	2	...	...	...	...	44	1	...	47	42	5
Hope Town	1	2	...	...	18	1	2	...	...	24	25	-1
Humansdorp	1	18	...	...	7	15	7	...	...	48	52	-4
Jansenville	1	13	...	...	7	6	3	...	...	30	33	-3
Kenhardt	5	...	...	9	1	...	...	...	15	17	-2
Kimberley	...	3	4	12	...	3	5	3	8	...	...	38	42	-4
King William's Town	...	2	3	20	...	...	6	2	104	1	1	139	145	-6
Knysna	2	5	...	...	2	18	5	...	...	32	37	-5
Komgha	...	1	...	2	...	...	5	...	3	...	...	11	13	-2
Kuruman	4	...	...	2	...	1	...	...	7	7	...
Ladismith	...	1	...	12	...	...	2	6	4	...	...	25	24	1
Laingsburg	1	3	...	...	7	5	1	...	...	17	17	...
Mafeking	1	5	...	...	...	...	9	...	...	15	14	1
Malmesbury	...	2	5	27	...	...	16	...	12	...	...	62	66	-4
Middelburg	...	1	...	6	...	...	17	1	3	...	...	28	33	-5
Molteno	1	5	...	...	11	2	1	...	...	20	23	-3
Montagu	...	1	...	8	...	...	2	4	1	...	...	16	16	...
Mossel Bay	...	2	...	22	...	...	...	4	4	...	...	32	31	1
Murraysburg	...	1	...	2	...	...	10	...	1	...	...	14	17	-3

SUPPLY OF SCHOOLS.

A.—(contd.)—CLASSIFICATION OF SCHOOLS IN OPERATION AT 30TH SEPTEMBER, 1908.

ARRANGED ACCORDING TO DIVISIONS.

DIVISION.	Sp.	A1.	A2.	A3.	D.	E.	P.F.	Poor.	B.	Cl.	C.	Total 1908.	Total 1907.	Incr.
COLONY PROPER														
<i>(contd.)</i>														
Namaqualand...	13	1	...	3	5	16	...	...	...	38	40	-2
Oudtshoorn	2	1	60	...	1	3	8	9	...	...	84	83	1
Paarl ...	2	7	8	9	...	...	5	3	15	...	...	49	48	1
Peddie	1	6	...	...	6	...	27	...	1	41	43	-2
Philipstown	1	1	...	...	...	7	...	3	...	...	12	10	2
Piquetberg	2	46	...	...	2	...	6	...	...	56	57	-1
Port Elizabeth	1	4	3	13	...	2	1	1	15	...	...	40	38	2
Prieska	3	...	...	23	2	1	...	...	29	35	-6
Prince Albert...	...	1	...	5	...	...	6	3	1	...	...	16	15	1
Queenstown	2	1	10	...	...	15	1	27	...	1	57	53	4
Richmond	1	...	...	...	...	9	...	1	...	...	11	10	1
Riversdale	2	...	29	...	...	12	19	8	...	...	70	75	-5
Robertson	1	1	9	...	...	5	5	4	...	...	25	23	2
Somerset East...	...	2	...	16	...	...	26	7	10	...	...	61	64	-3
Stellenbosch ...	1	4	1	9	...	...	2	...	12	...	...	29	31	-2
Steynsburg	1	3	...	...	8	...	1	...	...	13	16	-3
Steytlerville	1	2	...	...	11	5	1	...	...	20	22	-2
Stockenström	1	10	...	...	...	3	4	...	...	18	18	...
Stutterheim	2	4	...	...	5	...	16	1	2	30	29	1
Sutherland	1	...	...	...	21	...	...	...	...	22	18	4
Swellendam	1	1	14	...	...	19	7	7	...	...	49	49	...
Tarka	2	...	5	...	...	26	1	4	...	...	38	42	-4
Tulbagh	1	...	10	...	...	1	...	7	...	...	19	17	2
Uitenhage ...	1	2	1	26	1	2	15	...	8	...	...	56	53	3
Uniondale	1	...	24	...	...	...	10	4	...	...	39	43	-4
Van Rhynsdorp	1	6	...	...	4	1	2	...	...	14	19	-5
Victoria East	1	2	...	...	7	...	17	1	2	30	31	-1
Victoria West...	...	1	...	4	...	...	15	2	1	...	...	23	32	-9
Vryburg	1	9	...	...	15	1	5	...	1	32	37	-5
Willowmore	1	14	...	...	15	7	2	...	...	39	42	-3
Wodehouse	1	1	30	...	...	11	9	5	...	...	57	53	4
Worcester ...	2	2	1	20	...	...	8	1	2	...	...	36	35	1
NATIVE TERRITORIES.														
<i>Magistracy.</i>														
Bizana	6	6	6	...
Butterworth	1	...	...	...	...	2	...	...	...	25	28	28	...
Elliot	1	7	...	...	5	11	...	...	4	28	30	-2
Elliotdale	2	...	...	...	8	10	8	2
Engcobo	1	...	...	...	1	...	2	51	55	53	2
Flagstaff	1	...	...	...	...	...	...	12	13	13	...
Idutywa	1	...	...	...	1	...	...	...	23	25	24	1
Kentani	1	...	...	...	...	...	...	41	42	43	-1
Libode	1	...	...	...	8	9	11	-2
Lusikisiki	1	...	...	...	...	...	...	8	9	9	...
Maclear	6	...	...	3	...	...	...	4	13	13	...
Matatiele	1	1	...	...	2	1	...	...	38	43	43	...
Mount Ayliff	1	...	...	...	13	14	16	-2
Mount Currie	1	3	...	...	2	...	...	...	9	15	18	-3
Mount Fletcher	2	...	...	...	1	...	...	26	29	29	...
Mount Frere	1	...	...	...	...	...	...	47	48	54	-6
Mqanduli	1	...	...	1	...	...	...	32	34	36	-2
Ngqeleni	1	...	...	...	...	1	...	11	13	14	-1
Nqamakwe	1	...	...	2	...	...	1	58	62	63	-1
Ntabankulu	13	13	13	...
Port St. John's	1	...	...	...	...	...	...	2	3	4	-1
Qumbu...	1	...	...	...	...	1	...	48	50	51	-1
St. Mark's	2	...	...	2	...	...	...	28	32	29	3
Tsolo	1	...	...	1	...	...	...	46	48	48	...
Tsomo	1	...	...	1	...	...	...	34	36	34	2
Umtata	1	...	...	...	...	2	2	...	1	44	50	47	3
Umzimkulu	1	...	...	...	46	47	49	-2
Walfish Bay	1	...	...	1	1	1	...
Willowvale	2	...	...	...	47	49	50	-1
Xalanga	1	...	...	...	1	...	...	...	24	26	27	-1

SUPPLY OF SCHOOLS.

B.—SCHOOLS OPENED DURING THE YEAR ENDING 30TH SEPTEMBER, 1908.

ARRANGED ACCORDING TO DIVISIONS.

DIVISION.	Sp.	A1.	A2.	A3.	D.	E.	P.F.	Poor.	B.	Cl.	C.	Total 1908.	Total 1907.
SUMMARY.													
Totals } Colony Proper	1	1	86	...	1	139	10	27	...	...	265	756
for } Native Territories	6	...	...	8	6	...	...	28	48	79
GRAND TOTALS, 1908	...	1	1	92	...	1	147	16	27	...	28	313	...
" " 1907	...	2	...	198	...	4	504	27	42	...	58	...	835
Increase	...	-1	1	-106	...	-3	-357	-11	-15	...	-30	...	-522
COLONY PROPER :													
Aberdeen	12
Albany	1	...	...	3	...	...	...	...	4	6
Albert	1	...	...	4	1	...	...	...	6	23
Alexandria	3	...	...	1	...	...	...	...	4	4
Aliwal North	1	...	...	9	1	1	...	...	12	16
Barkly East...	2	...	...	8	...	...	...	...	10	17
Barkly West	1	...	...	...	...	...	...	...	1	5
Bathurst	1	...	...	1	...	...	...	...	2	1
Beaufort West	2	...	...	4	...	...	...	...	6	9
Bedford	2	...	1	...	...	3	2
Bredasdorp	1	...	...	...	...	1	7
Britstown	4	...	...	...	...	4	7
Caledon	1	...	1	...	...	2	14
Calvinia	4	...	...	1	1	...	...	...	6	17
Cape Suburbs and District	1	...	...	1	...	2	...	...	4	12
Cape Town, Green and Sea Point	1	...	...	1	2
Carnarvon	2	...	...	5	...	...	...	...	7	19
Cathcart	1	...	...	5	...	...	...	...	6	9
Ceres	5	...	...	...	...	5	12
Clanwilliam	1	...	...	2	...	...	...	...	3	16
Colesberg	3	...	...	...	...	3	10
Cradock	2	...	...	2	...	...	...	...	4	35
East London	1	1	1	...	...	3	4
Fort Beaufort	2	...	...	...	1	...	...	...	3	6
Fraserburg	5	...	...	...	...	5	12
George	1	...	...	...	1	2
Glen Grey	6
Gordonia	1	...	...	...	...	...	...	...	1	2
Graaff-Reinet	1	...	1	...	...	2	19
Hanover	1
Hay	3	...	...	...	...	...	...	...	3	8
Herbert	2	...	...	1	...	...	...	...	3	7
Herschel	6	...	...	6	3
Hopetown	3	...	...	...	...	3	14
Humansdorp	1	...	...	...	1	...	...	...	2	14
Jansenville	3	...	...	2	...	...	...	...	5	12
Kenhardt	2	1	...	...	...	3	6
Kimberley	1	...	...	...	...	...	...	...	1	9
King William's Town	2	...	...	...	...	...	...	...	2	13
Knysna	3
Komgha	2	...	...	...	...	2	3
Kuruman	3	...	...	...	...	...	...	...	3	5
Ladismith										

SUPPLY OF SCHOOLS.

B.—(contd.)—SCHOOLS OPENED DURING THE YEAR ENDING 30TH SEPTEMBER, 1908.
ARRANGED ACCORDING TO DIVISIONS.

DIVISION.	Sp.	A1.	A2.	A3.	D.	E.	P.F.	Poor.	B.	Cl.	C.	Total. 1908.	Total. 1907.
COLONY PROPER (contd.)													
Oudtshoorn	2	...	...	2	...	...	...	...	4	17
Paarl...	2	...	...	...	...	...	...	...	2	2
Peddie	7
Philipstown	2	...	...	...	...	2	4
Piquetberg	4	...	...	...	...	1	...	...	5	16
Port Elizabeth	1	...	...	...	1	...	...	...	...	...	2	4
Prieska	4	...	...	...	...	...	4	19
Prince Albert	3	...	1	...	...	...	...	...	4	3
Queenstown	2	...	4	...	2	...	...	...	8	12
Richmond	4	...	...	...	...	...	4	2
Riversdale	1	...	1	1	...	...	...	...	3	16
Robertson	1	...	...	...	1	...	...	...	2	2
Somerset East	1	...	4	...	...	...	...	...	5	21
Stellenbosch	1	...	...	...	...	...	1	1
Steynsburg	1	...	...	...	1	...	...	...	2	11
Steytlerville	8
Stockenström	1	...	...	...	1	...	...	...	2	2
Stutterheim...	2	...	...	...	...	...	...	...	2	4
Sutherland	6	...	...	...	...	...	6	15
Swellendam	1	...	1	...	...	...	2	9
Tarka	2	...	...	...	...	...	2	20
Tulbagh	1	...	...	...	1	...	...	...	2	2
Uitenhage	1	8	...	1	...	...	...	...	...	10	19
Uniondale	1	...	...	1	...	...	...	...	2	3
Van Rhynsdorp	1	...	...	...	1	7
Victoria East	1	...	1	...	1	...	...	...	3	3
Victoria West	1	...	4	...	...	...	...	...	5	7
Vryburg	5	...	...	...	...	...	5	13
Willowmore	2	...	1	...	...	...	...	...	3	18
Wodehouse	7	...	3	...	...	...	...	...	10	13
Worcester	1	...	...	...	...	...	1	5
NATIVE TERRITORIES. Magistracy.													
Bizana	1
Butterworth
Elliot	2	...	...	1	...	...	...	1	4	5
Elliotdale	1	...	...	...	...	1	2	2
Engeobo	1	...	...	...	3	4	1
Flagstaff	5
Idutywa	3	3	3
Kentani	2
Libode	2
Lusikisiki	1	1	2
Maclear	3	...	...	1	...	...	...	4	4	1
Matatiele	1	1	...	...	...	1	3	8
Mount Ayliff	1	...	...	...	...	...	1	1
Mount Currie	2
Mount Fletcher	1	...	...	...	...	1	2	...
Mount Frere	1	1	6
Mqanduli	1	...	...	...	...	...	1	5
Ngqeleni	2
Nqamakwe	5
Ntabankulu...
Port St. John's	2	2	...
Qumbu	2	2	3
St. Mark's	1	...	...	...	...	5	6	...
Tsolo	1	...	...	...	...	1	2	4
Tsomo	2	2	1
Umtata	1	1	...	...	...	2	4	3
Umzimkulu...	1	...	...	...	...	...	...	...	2	3	11
Walfish Bay
Willowvale	2	2	4
Xalanga	1	...	...	...	...	1	...

SUPPLY OF SCHOOLS.

C.—SCHOOLS CLOSED DURING YEAR ENDING 30TH SEPTEMBER, 1908.
ARRANGED ACCORDING TO DIVISIONS.

DIVISION.	Sp.	A1.	A2.	A3.	D.	E.	P.F.	Poor.	B.	Cl.	C.	Total. 1908.	Total. 1907.	
SUMMARY.														
Totals for	Colony Proper...	1	85	...	5	241	20	40	...	1	393	308
	Native Territories	3	19	2	37	61	52
GRAND TOTALS, 1908	1	88	...	5	260	22	40	...	38	454	...	
" " 1907	65	...	8	185	29	45	...	28	...	360	
Increase	1	23	...	-3	75	-7	-5	...	10	94	...	
COLONY PROPER:														
Aberdeen	4	...	...	...	...	4	1	
Albany	1	...	...	1	...	1	...	1	4	4	
Albert	2	...	...	9	...	...	...	...	11	5	
Alexandria	1	...	...	1	1	
Aliwal North	4	...	...	12	...	3	...	...	19	8	
Barkly East	3	...	...	11	...	...	...	...	14	9	
Barkly West	1	...	...	...	...	1	2	
Bathurst	2	...	...	...	...	2	2	
Beaufort West...	1	...	...	4	...	...	...	...	5	1	
Bedford	2	...	1	...	...	3	3	
Bredasdorp	1	...	...	5	1	...	...	...	7	1	
Britstown	1	...	...	1	...	1	...	...	3	3	
Caledon	3	...	...	...	...	3	5	
Calvinia	4	...	1	6	...	...	...	...	11	6	
Cape Suburbs and District	1	...	3	3	...	5	...	...	12	7	
Cape Town, Green and Sea Point	1	1	...	...	...	...	...	...	...	2	5	
Carnarvon	2	...	...	8	1	...	...	...	11	5	
Cathcart	1	...	...	4	...	1	...	...	6	3	
Ceres	1	...	...	...	...	2	3	
Clanwilliam	2	...	...	4	...	...	...	...	6	6	
Colesberg	4	...	...	...	...	4	5	
Cradock	1	...	...	10	...	...	...	...	11	5	
East London	3	...	...	3	...	...	...	...	6	1	
Fort Beaufort	1	...	...	2	...	...	...	...	3	3	
Fraserburg	12	...	...	...	...	12	6	
George	1	...	...	...	1	...	
Glen Grey	5	
Gordonia	6	
Graaff-Reinet	7	...	...	...	...	3	...	
Hanover	3	...	...	...	...	5	2	
Hay	3	...	...	2	...	...	...	...	5	2	
Herbert	1	...	...	1	...	...	...	...	1	5	
Herschel	1	...	...	1	4	
Hopetown	4	...	...	...	...	4	4	
Humansdorp	2	...	...	2	1	1	...	...	6	7	
Jansenville	2	...	...	5	1	...	...	...	8	8	
Kenhardt	1	...	...	4	...	...	...	...	5	1	
Kimberley	1	...	...	1	1	2	...	...	5	2	
King Wm.'s Town	8	...	...	8	9	
Knysna	1	2	2	...	...	5	2	
Komgha	1	...	...	3	...	...	...	...	4	2	
Kuruman	2	...	1	...	...	3	...	
Ladismith	1	
Laingsburg	1	1	...	...	...	2	1	
Mafeking	3	
Malmesbury	1	...	...	6	1	...	...	...	8	6	
Middelburg	1	...	...	8	...	...	...	...	9	5	
Molteno	1	...	...	3	...	...	...	...	4	6	
Montagu	3	
Mossel Bay	1	...	...	...	1	...	
Murraysburg	1	...	...	4	...	...	...	...	5	1	
Namaqualand													

SUPPLY OF SCHOOLS.

C.—(contd.)—SCHOOLS CLOSED DURING YEAR ENDING 30th SEPTEMBER, 1908.

ARRANGED ACCORDING TO DIVISIONS.

DIVISION.	Sp.	A1.	A2.	A3.	D.	E.	P.F.	Poor.	B.	Cl.	C.	Total, 1908.	Total, 1907.
COLONY PROPER													
<i>(continued.)</i>													
Queenstown ...				1			2		1			4	10
Richmond ...							2		1			3	1
Riversdale ...				7			1					8	3
Robertson ...													2
Somerset East ...							6					8	7
Stellenbosch ...							2		1			3	
Steynsburg ...							5					5	4
Steytlerville ...				1			1					2	1
Stockenström ...				1					1			2	4
Stutterheim ...									1			1	5
Sutherland ...							2					2	1
Swellendam ...							1		1			2	5
Tarka ...							5		1			6	4
Tulbagh ...													2
Uitenhage ...				1			4	1	1			7	6
Uniondale ...				2			1	3				6	7
Van Rhynsdorp ...				5			1					6	1
Victoria East ...							1	1	2			4	3
Victoria West ...				2			12					14	11
Vryburg ...				7			3					10	8
Willowmore ...				3			3					6	8
Wodehouse ...				1			4		1			6	7
Worcester ...													1
NATIVE TERRITORIES:													
<i>Magistracy.</i>													
Bizana ...													1
Butterworth ...													2
Elliot ...				1			3	2				6	4
Elliotdale ...													1
Engcobo ...												2	2
Flagstaff ...													2
Idutywa ...							2					2	2
Kentani... ..												1	1
Libode ...				1								1	2
Lusikisiki ...												1	1
Maclear ...							2					2	4
Matatiele ...							1					2	3
Mount Ayliff ...							1					2	3
Mount Currie ...												3	3
Mount Fletcher ...												2	2
Mount Frere ...							1					6	7
Mqanduli ...							2					1	3
Ngqeleni ...												1	1
Nqamakwe ...							1					1	1
Ntabankulu ...													12
Port St. John's ...												1	1
Qumbu... ..							1					2	3
St. Mark's ...							1					2	3
Tsolo ...							1					1	2
Tsomo ...													12
Umtata ...							1					1	3
Umzimkulu ...													2
Walfish Bay ...				1			2					2	5
Willowvale ...													3
Xalanga... ..												2	2

D.—SUMMARY OF CHANGES IN CLASSIFICATION OF SCHOOLS DURING THE YEAR ENDING 30th SEPTEMBER, 1908.

CLASSIFICATION.	CLASS OF SCHOOL.											Total.
	Sp.	A1.	A2.	A3.	D.	E.	P.F.	Poor.	B.	Cl.	C.	
Present ...		1	1	42			20	9				73
Former ...			1	28			35	9				73
Increase ...		1		14			-15					

SUPPLY OF SCHOOLS.

E.—CLASSIFICATION OF SCHOOLS IN OPERATION AT 30th SEPTEMBER, 1908.

ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

Inspector.	Sp.	A1.	A2.	A3.	D.	E.	P.F.	Poor.	B.	Cl.	C.	Total, 1908.	Total, 1907.	Increase.	
Bain ...			2	10			7	13		2	107	141	139	2	
Bennie ...	3	3	6	39			25	2	23		1	102	99	3	
Bond ...		2	3	20			6	2	104	1	1	139	145	-6	
Craib, D. ...	6	7	4	12	2	6			11			48	49	-1	
Craib, J. ...	2	6	2	36			87	14	20			167	182	-15	
Freeman ...		3	3	37			75	18	12			148	156	-8	
Golightly ...	2	9	13	36			21	3	27			111	114	-3	
Grant ...		1	4	32			82	4	14			137	147	-10	
Hagen ...		5	1	32			72	7	7			124	151	-27	
Hobden ...				10			3	1		1	138	153	160	-7	
Hofmeyr ...		1	4	85	1		23	16	36			166	175	-9	
Logie ...		4	1	16			44	2	82		1	150	150		
McLaren ...		1		2			5				1	117	126	125	1
Milne ...	2	6	5	41	1	4	27	6	24			116	113	3	
Mitchell ...		6	2	89		1	4	25	19			146	144	2	
Noaks ...		6	12	29			4		56			113	121	-8	
Porter ...			2	6			6	1				132	147	154	-7
Pressly ...		2	4	54			1	16	55	1		173	175	-2	
Rein, R. ...			1	1			45					119	126	125	1
Rein, T. W. ...	1	2	3	25			20	7	61	2	3	124	127	-3	
Robertson ...	2	5	5	51			62	15	10			150	140	10	
Satchel ...		3	6	34			3	11	32		1	114	122	-8	
Scott ...		1	3	47			9	43	16			119	132	-13	
Spurway ...		3	5	26			91	5	13			143	163	-20	
Theron ...	1	5	4	24			45	23	25			127	132	-5	
Tooke ...		1		4			5	2		2	143	157	160	-3	
Watermeyer ...		4	1	55			33	32	19			144	148	-4	
Young ...		5	5	23			1	33	1	2	106	110			
Totals ...	19	91	101	876	4	19	863	269	699	11	765	3717	3858	-141	

F.—SUMMARY OF SCHOOLS OPENED, SCHOOLS CLOSED, AND SCHOOLS IN OPERATION DURING THE YEAR ENDING 30th SEPTEMBER, 1908.

ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

Circuit in charge of Inspector.	Schools in operation at 30th Sept., 1907.	Schools Opened.	Schools Closed.	Schools in operation at 30th Sept., 1908.	Increase.
Bain ...	139	15	13	141	2
Bennie ...	99	13	10	102	3
Bond ...	145	2	8	139	-6
Craib, D. ...	49	1	2	48	-1
Craib, J. ...	182	11	26	167	-15
Freeman ...	156	18	26	148	-8
Golightly ...	114	6	9	111	-3
Grant ...	147	23	33	137	-10
Hagen ...	151	29	56	124	-27
Hobden ...	160	9	16	153	-7
Hofmeyr ...	175	13	22	166	-9
Logie ...	150	10	10	150	
McLaren ...	125	2	1	126	1
Milne ...	113	12	9	116	3
Mitchell ...	144	7	5	146	2
Noaks ...	121	4	12	113	-8
Porter ...	154	8	15	147	-7
Pressly ...	175	38	40	173	-2
Rein, R. ...	125	7	6	126	1
Rein, T. W. ...	127	8	11	124	-3
Robertson ...	140	16	6	150	10
Satchel ...	122	11	19	114	-8
Scott ...	132	4	17	119	-13
Spurway ...	163	16	36	143	-20
Theron ...	132	4	9	127	-5
Tooke ...	160	7	10	157	-3
Watermeyer ...	148	6	10	144	-4
Young ...	110	13	17	106	-4
Totals ...	3858	313	454	3717	-141
Totals, 1907 ...	3383	835	360	3858	475

3.—ENROLMENT AND ATTENDANCE.

A.—SUMMARY OF ENROLMENT AND ATTENDANCE.
(INCLUDING LATE RETURNS).

DIVISION.	Average No. Scholars on Roll.				Average Attendance.			
	4th Qr. 1907.	1st Qr. 1908.	2nd Qr. 1908.	3rd Qr. 1908.	4th Qr. 1907.	1st Qr. 1908.	2nd Qr. 1908.	3rd Qr. 1908.
SUMMARY.								
Total (Colony Proper ... for { Native Territories ...	48359 130431	45262 128924	127927 46782	126421 48000	38418 113163	36977 114359	111095 38426	111757 39738
Totals ...	178790	174186	174709	174421	151581	151336	149521	151495
GRAND TOTAL, 1908 ...	178790	174186	174709	174421	151581	151336	149521	151495
Do. 1907 ...	171740	174319	178116	183521	143301	149926	150017	159197
Increase ...	7050	-133	-3407	-9100	8280	1410	-496	-7702
Percentage of Attendance, 1908 ...	...	...	...	...	84.78	86.88	85.58	86.86
Do. 1907 ...	...	...	...	...	83.44	86.00	84.22	86.74
COLONY PROPER :								
Aberdeen ...	612	577	574	550	553	534	522	498
Albany ...	2746	2663	2670	2612	2399	2386	2356	2291
Albert ...	967	1024	988	985	884	944	914	926
Alexandria ...	552	508	466	452	487	456	428	411
Aliwal North ...	1496	1386	1377	1297	1342	1262	1243	1189
Barkly East ...	806	812	775	689	731	750	698	634
Barkly West ...	988	837	893	863	828	726	750	738
Bathurst ...	550	607	606	597	426	514	494	500
Beaufort West ...	969	937	937	915	861	842	839	820
Bedford ...	551	499	538	578	502	457	483	508
Bredasdorp ...	1082	1075	1104	1067	951	985	989	981
Britstown ...	691	665	661	613	639	605	583	546
Caledon ...	1914	2013	1920	1956	1692	1833	1686	1770
Calvinia ...	652	567	636	629	582	530	581	583
Cape Suburbs and District ...	12550	12903	13014	12944	10791	11349	11057	11222
Cape Town, Green and Sea Point ...	7417	7682	7833	7744	6601	6992	6886	6920
Carnarvon ...	707	644	628	534	651	610	588	495
Cathcart ...	561	560	540	502	513	525	491	462
Ceres ...	728	770	743	694	639	726	659	629
Clanwilliam ...	949	968	881	866	867	904	813	811
Colesberg ...	777	817	814	748	689	741	725	677
Cradock ...	1667	1623	1616	1528	1528	1512	1490	1416
East London ...	2860	2863	2912	2913	2465	2486	2535	2556
Fort Beaufort ...	2000	1935	1907	1864	1714	1715	1650	1623
Fraserburg ...	286	247	234	223	268	224	213	201
George ...	1545	1493	1484	1516	1264	1270	1229	1295
Glen Grey ...	2684	2640	2717	2655	2067	2089	2142	2180
Gordonia ...	367	434	439	465	297	398	384	424
Graaff-Reinet ...	2009	1979	1983	1993	1801	1755	1794	1856
Hanover ...	389	360	341	314	369	337	320	304
Hay ...	328	332	346	311	296	307	316	286
Herbert ...	323	311	315	314	287	282	289	288
Herschel ...	2851	2828	2989	3030	2465	2427	2522	2592
Hopetown ...	540	459	475	527	502	425	430	486
Humansdorp ...	1293	1319	1295	1198	1153	1193	1145	1095
Jansenville ...	709	697	705	727	609	606	625	657
Kenhardt ...	431	396	403	433	366	368	365	407
Kimberley ...	4638	4398	4383	4050	3961	3757	3643	3378
King William's Town ...	8958	8233	8262	8099	7181	6843	6869	6641
Knysna ...	1189	1099	1089	1039	1027	976	929	910
Komgha ...	321	276	314	291	289	244	270	250
Kuruman ...	134	160	144	169	118	145	124	148
Ladismith ...	1090	1099	1046	1012	985	975	913	926
Laingsburg ...	421	436	425	408	384	387	383	366
Mafeking ...	734	629	630	682	636	551	544	620
Malmesbury ...	3210	3204	3036	3158	2878	2952	2719	2945
Middelburg ...	1030	965	958	951	957	898	888	884
Molteno ...	542	492	475	451	480	440	422	406
Montagu ...	658	632	627	613	542	563	549	559
Mossel Bay ...	1205	1240	1216	1345	1025	1090	1027	1183
Murraysburg ...	352	362	356	333	322	340	323	316

ENROLMENT AND ATTENDANCE.

A.—(contd.)—SUMMARY OF ENROLMENT AND ATTENDANCE
(INCLUDING LATE RETURNS).

DIVISION.	Average No. Scholars on Roll.				Average Attendance.			
	4th Qr. 1907.	1st Qr. 1908.	2nd Qr. 1908.	3rd Qr. 1908.	4th Qr. 1907.	1st Qr. 1908.	2nd Qr. 1908.	3rd Qr. 1908.
COLONY PROPER—Contd.								
Namaqualand ...	1743	1826	1444	1518	1385	1497	1124	1298
Oudtshoorn ...	3909	3818	3673	3762	3379	3353	3118	3346
Paarl ...	4402	4481	4497	4441	3957	4111	3961	4001
Peddie ...	1635	1450	1497	1542	1226	1127	1176	1208
Philipstown ...	462	487	486	453	431	449	455	427
Piquetberg ...	1641	1747	1573	1668	1470	1606	1430	1551
Port Elizabeth ...	4035	4151	4109	4015	3495	3662	3602	3588
Prieska ...	596	528	501	435	542	493	470	382
Prince Albert ...	518	499	487	499	458	459	445	446
Queenstown ...	2849	2895	2849	2754	2401	2544	2406	2389
Richmond ...	368	358	319	347	327	324	295	322
Riversdale ...	1814	1805	1727	1698	1598	1665	1506	1567
Robertson ...	1345	1363	1336	1415	1154	1196	1131	1242
Somerset East ...	1870	1871	1893	1741	1673	1719	1666	1560
Stellenbosch ...	2626	2699	2700	2762	2283	2413	2329	2470
Steynsburg ...	343	323	334	337	313	302	313	317
Steytlerville ...	432	406	434	433	382	366	393	398
Stockenström ...	641	616	620	567	539	526	510	473
Stutterheim ...	1303	1304	1335	1255	1071	1109	1117	1072
Sutherland ...	218	213	215	220	207	203	204	211
Swellendam ...	1393	1479	1460	1419	1195	1308	1222	1267
Tarka ...	758	764	724	690	703	721	655	632
Tulbagh ...	917	952	870	929	798	857	763	841
Uitenhage ...	2205	2143	2144	2065	1956	1922	1917	1854
Uniondale ...	1187	1150	1062	1073	1053	1033	931	966
Van Rhynsdorp ...	308	284	253	279	277	254	227	260
Victoria East ...	1970	1881	1965	1960	1713	1669	1785	1675
Victoria West ...	755	719	665	651	719	672	624	614
Vryburg ...	766	720	706	716	671	654	638	644
Willowmore ...	826	856	869	760	729	759	760	680
Wodehouse ...	1415	1315	1261	1388	1239	1166	1129	1266
Worcester ...	2152	2166	2199	2182	1955	1994	1956	1981
NATIVE TERRITORIES.								
<i>Magistracy.</i>								
Bizana ...	264	247	273	302	170	201	232	268
Butterworth ...	2471	2308	2370	2429	1994	1806	1793	1869
Elliot ...	693	672	665	641	593	599	582	555
Elliotdale ...	357	320	369	360	273	234	263	247
Engcobo ...	3160	2827	2988	3184	2523	2266	2445	2650
Flagstaff ...	577	524	556	607	459	412	469	500
Idutywa ...	1499	1382	1426	1418	1072	1076	1156	1115
Kentani ...	1970	1992	1931	2000	1474	1529	1436	1457
Libode ...	357	352	346	342	264	273	272	253
Lusikisiki ...	324	273	294	359	218	220	245	312
Maclear ...	385	332	305	320	313	285	255	279
Matatiele ...	1904	1926	1938	2117	1586	1663	1670	1861
Mount Ayliff ...	847	806	815	849	673	638	665	729
Mount Currie ...	805	818	741	730	671	704	595	628
Mount Fletcher ...	1344	1351	1311	1398	1149	1203	1150	1234
Mount Frere ...	3499	3072	3047	3261	2913	2644	2607	2822
Mqanduli ...	1553	1545	1648	1634	1197	1216	1313	1331
Ngqeleni ...	583	516	537	546	504	431	463	459
Nqamakwe ...	4921	4702	4828	4778	3795	3842	3964	3785
Ntabankulu ...	674	606	614	643	539	495	509	531
Port St. John's ...	118	100	142	114	106	84	115	99
Qumbu ...	3081	2796	3199	3241	2520	2310	2733	2730
St. Mark's ...	1667	1543	1676	1688	1271	1241	1421	1391
Tsolo ...	2804	2605	2680	2734	2319	2187	2279	2359
Tsomo ...	2766	2666	2645	2897	2210	2110	2153	2496
Umtata ...	2699	2538	2595	2516	2196	2163	2227	2142
Umzimkulu ...	2418	2294	2380	2511	1973	1925	1951	2191
Walfish Bay ...	45	14	43	33	42	11	36	27
Willowvale ...	2894	2536	2727	2830	2133	1883	2128	2230
Xalanga ...	1680	1599	1693	1518	1268	1326	1299	1188

ENROLMENT AND ATTENDANCE.

B.—COMPARISON OF ENROLMENT AND ATTENDANCE FOR YEAR ENDING 30TH SEPTEMBER, 1907, WITH YEAR ENDING 30TH SEPTEMBER, 1908.

I.—ARRANGED ACCORDING TO DIVISIONS.

DIVISION.	No. of Pupils on Roll.			Average Attendance.		
	3rd Qr., 1907.	3rd Qr., 1908.	Increase.	3rd Qr., 1907.	3rd Qr., 1908.	Increase.
SUMMARY.						
Totals } Colony Proper	134329	126421	-7908	117922	111757	-6165
for } Native Territories	49192	48000	-1192	41275	39738	-1537
GRAND TOTALS	183521	174421	-9100	159197	151495	-7702
COLONY PROPER :						
Aberdeen	613	550	-63	554	498	-56
Albany	2756	2612	-144	2414	2291	-123
Albert	978	985	7	919	926	7
Alexandria	554	452	-102	501	411	-90
Aliwal North	1552	1297	-255	1395	1189	-206
Barkly East	768	689	-79	703	634	-69
Barkly West	997	863	-134	862	738	-124
Bathurst	574	597	23	484	500	16
Beaufort West	980	915	-65	870	820	-50
Bedford	592	578	-14	547	508	-39
Bredasdorp	1141	1067	-74	1039	981	-58
Britstown	760	613	-147	685	546	-139
Caledon	2010	1956	-54	1805	1770	-35
Calvinia	751	629	-122	666	583	-83
Cape Suburbs and District ...	12946	12944	-2	10929	11222	293
Cape Town, Green and Sea Point	7557	7744	187	6571	6920	349
Carnarvon	783	534	-249	654	495	-159
Cathcart	560	502	-58	518	462	-56
Ceres	743	694	-49	651	629	-22
Clanwilliam	967	866	-101	896	811	-85
Colesberg	783	748	-35	692	677	-15
Cradock	1671	1528	-143	1530	1416	-114
East London	2914	2913	-1	2622	2556	-66
Fort Beaufort	2010	1864	-146	1728	1623	-105
Fraserburg	283	223	-60	268	201	-67
George	1601	1516	-85	1373	1295	-78
Glen Grey	2717	2655	-62	2198	2180	-18
Gordonia	452	465	13	408	424	16
Graaff-Reinet	2123	1993	-130	1942	1856	-86
Hanover	379	314	-65	356	304	-52
Hay	370	311	-59	333	286	-47
Herbert	298	314	16	256	288	32
Herschel	2708	3030	322	2412	2592	180
Hopetown	527	527	...	489	486	-3
Humansdorp	1386	1198	-188	1237	1095	-142
Jansenville	780	727	-53	700	657	-43
Kenhardt	476	433	-43	431	407	-24
Kimberley	4951	4050	-901	4137	3378	-759
King William's Town	9311	8099	-1212	7869	6641	-1228
Knysna	1256	1039	-217	1088	910	-178
Komgha	325	291	-34	284	250	-34
Kuruman	222	169	-53	189	148	-41
Ladismith	1129	1012	-117	1031	926	-105
Laingsburg	451	408	-43	411	366	-45
Mafeking	748	682	-66	652	620	-32
Malmesbury	3349	3158	-191	3065	2945	-120
Middelburg	1046	951	-95	963	884	-79
Molteno	560	451	-109	505	406	-99
Montagu	683	613	-70	612	559	-53
Mossel Bay	1250	1345	95	1089	1183	94
Murraysburg	372	333	-39	343	316	-27
Namaqualand	1754	1518	-236	1477	1298	-179
Oudtshoorn	3970	3762	-208	3516	3346	-170
Paarl	4483	4441	-42	4012	4001	-11

ENROLMENT AND ATTENDANCE.

B.—(contd.)—COMPARISON OF ENROLMENT AND ATTENDANCE FOR YEAR ENDING 30TH SEPTEMBER, 1907, WITH YEAR ENDING 30TH SEPTEMBER, 1908.

I.—ARRANGED ACCORDING TO DIVISIONS.

DIVISION.	No. of Pupils on Roll.			Average Attendance.		
	3rd Qr., 1907.	3rd Qr., 1908.	Increase.	3rd Qr., 1907.	3rd Qr., 1908.	Increase.
COLONY PROPER—(contd.)						
Peddie	1751	1542	-209	1480	1208	-272
Philipstown	461	453	-8	431	427	-4
Piquetberg	1780	1668	-112	1618	1551	-67
Port Elizabeth	4173	4015	-158	3672	3588	-84
Prieska	583	435	-148	546	382	-164
Prince Albert	512	499	-13	462	446	-16
Queenstown	2875	2754	-121	2455	2389	-66
Richmond	371	347	-24	335	322	-13
Riversdale	1940	1698	-242	1753	1567	-186
Robertson	1409	1415	6	1212	1242	30
Somerset East	1887	1741	-146	1682	1560	-122
Stellenbosch	2693	2762	69	2357	2470	113
Steynsburg	340	337	-3	313	317	4
Steytlerville	455	433	-22	415	398	-17
Stockenstrom	622	567	-55	516	473	-43
Stutterheim	1344	1255	-89	1174	1072	-102
Sutherland	211	220	9	203	211	8
Swellendam	1390	1419	29	1249	1267	18
Tarka	744	690	-54	685	632	-53
Tulbagh	937	929	-8	826	841	15
Uitenhage	2316	2065	-251	2076	1854	-222
Uniondale	1226	1073	-153	1110	966	-144
Van Rhynsdorp	326	279	-47	298	260	-38
Victoria East	1953	1960	7	1719	1675	-44
Victoria West	744	651	-93	688	614	-74
Vryburg	857	716	-141	758	644	-114
Willowmore	888	760	-128	784	680	-104
Wodehouse	1409	1388	-21	1249	1266	17
Worcester	2212	3182	970	1975	1981	6
NATIVE TERRITORIES.						
<i>Magistracy.</i>						
Bizana	281	302	21	229	268	39
Butterworth	2536	2429	-107	2104	1869	-235
Elliot	668	641	-27	593	555	-38
Elliotdale	355	360	5	263	247	-16
Engcobo	3099	3184	85	2631	2650	19
Flagstaff	615	607	-8	515	500	-15
Idutywa	1436	1418	-18	1137	1115	-22
Kentani	2136	2000	-136	1659	1457	-202
Libode	366	342	-24	299	253	-46
Lusikisiki	352	359	7	307	312	5
Maclear	381	320	-61	325	279	-46
Matatiele	1945	2117	172	1674	1861	187
Mount Ayliff	878	849	-29	751	729	-22
Mount Currie	918	730	-188	796	628	-168
Mount Fletcher	1342	1398	56	1175	1234	59
Mount Frere	3596	3261	-335	3159	2822	-337
Mqanduli	1613	1634	21	1317	1331	14
Ngqeleni	606	546	-60	531	459	-72
Nqamakwe	5035	4778	-257	4099	3785	-314
Ntabankulu	663	643	-20	551	531	-20
Port St. John's	127	114	-13	119	99	-20
Qumbu	3029	3241	212	2634	2730	96
St. Mark's	1553	1688	135	1271	1391	120
Tsolo	2873	2734	-139	2523	2359	-164
Tsomo	2722	2897	175	2351	2496	145
Umtata	2641	2516	-125	2267	2142	-125
Umzimkulu	2493	2511	18	2147	2191	44
Walfish Bay	60	33	-27	52	27	-25
Willowvale	3155	2830	-325	2462	2230	-232
Xalanga	1718	1518	-200	1334	1188	-146

B. (contd.) COMPARISON OF ENROLMENT AND ATTENDANCE, 1907 AND 1908.

II.—ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

CIRCUIT IN CHARGE OF INSPECTOR.	Pupils on Roll.			Average Attendance.		
	3rd Qr. 1907.	3rd Qr. 1908.	Increase.	3rd Qr. 1907.	3rd Qr. 1908.	Increase.
Bain	7038	7031	-7	5829	5784	-45
Bennie	4476	4239	-237	3946	3710	-236
Bond	9311	8099	-1212	7869	6641	-1228
Craib, D.	7557	7744	187	6571	6920	349
Craib, J.	5681	5262	-419	5154	4832	-322
Freeman	3773	3451	-322	3370	3101	-269
Golightly	7832	7599	-233	7077	6946	-131
Grant	3927	3551	-376	3579	3246	-333
Hagen	3304	2717	-587	2954	2531	-423
Hobden	9011	8863	-148	7844	7596	-248
Hofmeyr	5824	5293	-531	5167	4788	-379
Logie	6336	6099	-237	5338	5201	-137
McLaren	10293	10104	-189	8554	8150	-404
Milne	6944	6513	-431	6163	5840	-323
Mitchell	6821	6623	-198	5978	5824	-154
Noaks	12946	12944	-2	10929	11222	293
Porter	7482	7475	-7	6419	6489	70
Pressly	6437	6404	-33	5759	5681	-78
Rein, R.	7082	6608	-474	5521	5049	-472
Rein, T. W.	6336	5933	-403	5443	4979	-464
Robertson	5709	5532	-177	5064	4988	-76
Satchel	7775	6480	-1295	6598	5528	-1070
Scott	3868	3310	-558	3435	2971	-464
Spurway	4086	3786	-300	3748	3514	-234
Theron	5844	5785	-59	5201	5221	20
Tooke	8226	7886	-340	7056	6643	-413
Watermeyer	4459	4129	-330	4033	3760	-273
Young	5143	4961	-182	4598	4340	-258
Totals	183521	174421	-9100	159197	151495	-7702

III.—ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

CLASS OF SCHOOL.	No. of Pupils on Roll.			Average Attendance.			Percentage of Attendance to Enrolment.		Percentage of Pupils on Roll at the various classes of Schools.	
	3rd Quarter.			3rd Quarter.			3rd Quarter.		3rd Quarter.	
	1907.	1908.	Increase	1907.	1908.	Increase	1907.	1908.	1907.	1908.
Sp.	1109	1124	15	1063	1085	22	95.85	96.53	0.60	0.64
A 1	18222	17872	-350	16859	16790	-69	92.52	93.95	9.93	10.25
A 2	14715	14440	-275	13297	13277	-20	90.36	91.95	8.02	8.28
A 3	30347	29283	-1064	27129	26412	-717	89.39	90.20	16.53	16.79
D.	230	255	25	219	242	23	95.22	94.90	0.12	0.15
E.	1042	827	-215	752	638	-114	72.17	77.15	0.57	0.47
P.F.	8178	6951	-1227	7754	6587	-1167	94.82	94.76	4.46	3.99
Poor	7983	7425	-558	7023	6572	-451	87.97	88.51	4.35	4.26
B.	53343	49050	-4293	44563	40880	-3683	83.54	83.34	29.07	28.12
C 1	924	981	57	875	927	52	94.70	94.49	0.50	0.56
C	47428	46213	-1215	39663	38085	-1578	83.63	82.41	25.84	26.49
Totals	183521	174421	-9100	159197	151495	-7702	86.75	86.86	...	...

B.—(contd.)—COMPARISON OF ENROLMENT, 1907 AND 1908.

IV.—WHITE AND COLOURED PUPILS ON ROLL AT 30TH SEPTEMBER, 1907, AND AT 30TH SEPTEMBER, 1908.

DIVISION.	White Pupils.			Coloured Pupils.		
	3rd Qr. 1907.	3rd Qr. 1908.	Incr.	3rd Qr. 1907.	3rd Qr. 1908.	Incr.
SUMMARY.						
Totals } Colony Proper	78514	75101	-3413	55815	51320	-4495
for } Native Territories	1956	1965	9	47236	46035	-1201
TOTALS	80470	77066	-3404	103051	97355	-5696
COLONY PROPER:						
Aberdeen	479	439	-40	134	111	-23
Albany	1938	1899	-39	818	713	-105
Albert	739	757	18	239	228	-11
Alexandria	396	390	-6	158	62	-96
Aliwal North	1132	1013	-119	420	284	-136
Barkly East	714	641	-73	54	48	-6
Barkly West	414	329	-85	583	534	-49
Bathurst	241	262	21	333	335	2
Beaufort West	708	675	-33	272	240	-32
Bedford	314	316	2	278	262	-16
Bredasdorp	680	617	-63	461	450	-11
Britstown	457	396	-61	303	217	-86
Caledon	1525	1436	-89	485	520	35
Calvinia	603	525	-78	148	104	-44
Cape Suburbs and District	7556	7710	154	5390	5234	-156
Cape Town, Green and Sea Point	4763	4818	55	2794	2926	132
Carnarvon	411	346	-65	372	188	-184
Cathcart	369	346	-23	191	156	-35
Ceres	501	540	39	242	154	-88
Clanwilliam	625	529	-96	342	337	-5
Colesberg	481	483	2	302	265	-37
Cradock	1317	1226	-91	354	302	-52
East London	2260	2173	-87	654	740	86
Fort Beaufort	590	580	-10	1420	1284	-136
Fraserburg	241	189	-52	42	34	-8
George	1065	1042	-23	536	474	-62
Glen Grey	98	103	5	2619	2552	-67
Gordonia	178	191	13	274	274	...
Graaff-Reinet	1551	1452	-99	572	541	-31
Hanover	288	235	-53	91	79	-12
Hay	341	288	-53	29	23	-6
Herbert	244	264	20	54	50	-4
Herschel	39	34	-5	2669	2996	327
Hopetown	438	432	-6	89	95	6
Humansdorp	858	787	-71	528	411	-117
Jansenville	615	554	-61	165	173	8
Kenhardt	476	433	-43	...	...	...
Kimberley	3278	2810	-468	1673	1240	-433
King William's Town	1891	1836	-55	7420	6263	-1157
Knysna	920	821	-99	336	218	-118
Komgha	197	160	-37	128	131	3
Kuruman	73	83	10	149	86	-63
Ladismith	826	723	-103	303	289	-14
Laingsburg	355	341	-14	96	67	-29
Mafeking	201	231	30	547	451	-96
Malmesbury	2249	2154	-95	1100	1004	-96
Middelburg	750	664	-86	296	287	-9
Molteno	481	390	-91	79	61	-18
Montagu	585	561	-24	98	52	-46
Mossel Bay	941	1019	78	309	326	17
Murraysburg	303	282	-21	69	52	-17
Namaqualand	533	501	-32	1221	1017	-204
Oudtshoorn	3304	3192	-112	666	570	-96
Paarl	2950	3029	79	1533	1412	-121
Peddie	280	250	-30	1471	1292	-179
Philipstown	336	327	-9	125	126	1
Piquetberg	1388	1205	-183	392	463	71
Port Elizabeth	2598	2541	-57	1575	1474	-101
Prieska	537	381	-156	46	54	8
Prince Albert	403	416	13	109	83	-26
Queenstown	952	938	-14	1923	1816	-107
Richmond	227	254	27	144	93	-51
Riversdale	1399	1199	-200	541	499	-42

ENROLMENT AND ATTENDANCE.

B.—(contd.)—COMPARISON OF ENROLMENT, 1907 AND 1908.

IV.—WHITE AND COLOURED PUPILS ON ROLL AT 30TH SEPTEMBER, 1907, AND AT 30TH SEPTEMBER, 1908.

DIVISION.	White Pupils.			Coloured Pupils.		
	3rd Qr. 1907.	3rd Qr. 1908.	Incr.	3rd Qr. 1907.	3rd Qr. 1908.	Incr.
Robertson	1079	1092	13	330	323	-7
Somerset East	1264	1188	-76	623	553	-70
Stellenbosch	1493	1532	39	1200	1230	30
Steynsburg	340	307	-33	...	30	30
Steytlerville	398	351	-47	57	82	25
Stockenstrom	362	319	-43	260	248	-12
Stutterheim	239	275	36	1105	980	-125
Sutherland	211	220	9	...	...	...
Swellendam	981	1019	38	409	400	-9
Tarka	490	474	-16	254	216	-38
Tulbagh	356	351	-5	581	578	-3
Uitenhage	1728	1669	-59	588	396	-192
Uniondale	975	862	-113	251	211	-40
Van Rhynsdorp	265	181	-84	61	98	37
Victoria East	230	259	29	1723	1700	-23
Victoria West	665	581	-84	79	70	-9
Vryburg	484	398	-86	373	318	-55
Willowmore	714	632	-82	174	128	-46
Wodehouse	1083	1098	15	326	290	-36
Worcester	1555	1535	-20	657	647	-10
NATIVE TERRITORIES.						
<i>Magistracy.</i>						
Bizana ... ..	...	...	...	281	302	21
Butterworth	135	130	-5	2401	2299	-102
Elliot	567	491	-76	101	150	49
Elliotdale	7	15	8	348	345	-3
Engcobo	30	47	17	3069	3137	68
Flagstaff	22	16	-6	593	591	-2
Idutywa	90	75	-15	1346	1343	-3
Kentani	13	13	...	2123	1987	-136
Libode	16	9	-7	350	333	-17
Lusikisiki	13	15	2	339	344	5
Maclear	142	154	12	239	166	-73
Matatiele	123	133	10	1822	1984	162
Mount Ayliff	17	10	-7	861	839	-22
Mount Currie	286	240	-46	632	490	-142
Mount Fletcher	30	44	14	1312	1354	42
Mount Frere	13	20	7	3583	3241	-342
Mqanduli	27	24	-3	1586	1610	24
Ngqeleni	18	12	-6	588	534	-54
Nqamakwe	32	32	...	5003	4746	-257
Ntabankulu ... ..	...	...	...	663	643	-20
Port St. John's	32	32	...	95	82	-13
Qumbu	28	21	-7	3001	3220	219
St. Mark's	57	55	-2	1496	1633	137
Tsolo	23	26	3	2850	2708	-142
Tsomo	30	26	-4	2692	2871	179
Umtata	147	221	74	2494	2295	-199
Umzimkulu	13	6	-7	2480	2505	25
Walfish Bay ... ..	...	...	...	60	33	-27
Willowvale	16	19	3	3139	2811	-328
Xalanga	29	79	50	1689	1439	-250

B.—(contd.)—COMPARISON OF ENROLMENT, 1907 AND 1908.

V.—SEX AND COLOUR OF PUPILS.

Year.	White Pupils.			Coloured Pupils.			Total Enrolment.
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	
3rd Qr., 1908 ...	39363	37703	77066	47808	49547	97355	174421
Percentage ...	22.57	21.61	44.18	27.41	28.41	55.82	...
3rd Qr., 1907 ...	41165	39305	80470	51235	51816	103051	183521
Percentage ...	22.43	21.42	43.85	27.92	28.23	56.15	...

4.—INSPECTION OF SCHOOLS.

A. FORMAL AND INFORMAL INSPECTIONS MADE DURING THE YEAR ENDING 30TH SEPTEMBER, 1908.

I. ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

CIRCUIT IN CHARGE OF INSPECTOR.	FORMAL.				INFORMAL.			
	By Circuit Inspector.	By Inspectors of other Circuits.	By Casual Examiner.	Total, 1908.	Total, 1907.	By Circuit Inspector.	By Casual Examiner.	Total, 1908.
*Anderson ... ..	...	...	...	...	...	13	...	13
Bain	146	...	...	146	139	113	...	113
Bennie	105	...	...	105	104	86	...	86
Bond	138	...	...	138	142	93	...	93
Craib, D.	45	...	...	45	48	160	...	160
Craib, J.	143	...	41	184	169	59	9	68
Freeman	152	...	...	152	145	52	...	52
Golightly	114	...	...	114	115	54	...	54
Grant	121	1	7	129	95	58	...	58
Hagen	160	...	...	160	160	52	...	52
Hobden	155	...	...	155	163	142	...	142
Hofmeyr	123	26	...	149	147	41	1	42
Logie	155	...	...	155	149	109	...	109
McLaren	125	...	...	125	125	115	...	115
Milne	115	...	...	115	103	120	...	120
Mitchell	114	...	25	139	133	59	...	59
Noaks	117	...	...	117	123	210	...	210
Porter	159	...	...	159	150	109	...	109
Pressly	196	...	...	196	187	107	...	107
Rein, R.	110	...	...	110	127	136	...	136
Rein, T. W.	123	...	...	123	113	90	...	90
Robertson	102	...	41	143	122	23	...	23
*Russell ... ..	...	...	...	41	45	...	...	...
Satchel	117	...	...	117	119	42	...	42
Scott	97	...	26	123	122	79	4	83
Spurway	155	...	...	155	159	61	...	61
Theron	129	...	...	129	133	100	...	100
Tooke	160	...	...	160	159	96	...	96
Watermeyer	149	...	...	149	145	35	...	35
Young	107	...	...	107	110	80	...	80
Totals, 1908 ...	3632	27	†140	3799	...	2494	14	2508
Do. 1907 ...	3626	14	66	...	3706	2327	4	2331

NOTE.—58 Schools were inspected twice during the year, the later inspection only being reckoned; these were distributed as follows:—Bennie, 8; Bond, 1; J. Craib, 1; Grant, 1; Hagen, 1; Hobden, 1; Hofmeyr, 28; T. W. Rein, 1; Robertson, 4; Satchel, 5; Spurway, 4; Tooke, 2; Watermeyer, 1.

* Mr. Anderson, Inspector of Training Colleges and Schools, and Mr. Russell, Inspector of High Schools, have no special circuit, their work taking them over the whole of the Colony. Mr. Anderson was associated with the Circuit Inspector in the inspection of 7 Training Schools and in addition visited 13 Public Schools to which pupil teachers were attached. Mr. Russell specially examined the High School Standards of 41 Schools; his numbers are not included in the Totals of 1908 and 1907, as the ordinary inspection is included in the total of the Circuit Inspector.

† These inspections were conducted by Mr. G. M. Robinson, B.A. (99), and Mr. H. Hill, B.A. (41), as acting Inspectors.

A.—(contd.)—FORMAL INSPECTIONS MADE DURING YEAR ENDING 30TH SEPTEMBER, 1908.

II.—ARRANGED ACCORDING TO DIVISIONS AND CLASSES OF SCHOOLS.

DIVISION.	Sp.	A 1	A 2	A 3	D	E	P.F.	Poor	B	C 1	C	Total.
SUMMARY.												
Totals } Colony Proper ...	17	85	94	836	1	15	947	247	687	5	10	2944
for } Native Territories	2	5	32	...	...	40	17	...	6	753	855
TOTALS ...	17	87	99	868	1	15	987	264	687	11	763	3799
COLONY PROPER :												
Aberdeen	1	1	...	...	24	1	2	...	...	29
Albany ...	3	2	3	17	...	...	11	1	10	...	2	49
Albert	1	1	5	...	...	42	2	4	...	...	55
Alexandria	1	12	...	...	4	1	2	...	...	20
Aliwal North	1	2	14	...	...	20	5	6	...	...	48
Barkly East	1	13	...	...	24	2	2	...	...	42
Barkly West	5	...	...	3	6	9	...	...	23
Bathurst	1	7	...	...	3	...	5	...	...	16
Beaufort West	2	...	4	...	...	24	1	4	...	...	35
Bedford	1	...	2	...	...	11	1	5	...	...	20
Bredasdorp	2	6	...	...	18	5	5	...	...	36
Britstown	2	...	...	...	10	...	3	...	...	15
Caledon	1	1	9	...	...	26	18	8	...	...	63
Calvinia	1	...	19	...	...	12	5	2	...	...	39
Cape Suburbs & District	1	6	12	29	...	4	7	...	58	...	...	117
Cape Town, G. & S. P.	4	7	4	13	1	5	...	...	11	...	...	45
Carnarvon	1	...	7	...	...	22	1	1	...	...	32
Cathcart	1	1	4	...	...	16	...	2	...	...	24
Ceres	1	1	10	...	...	19	...	3	...	...	34
Clanwilliam	1	11	...	...	17	10	4	...	...	43
Colesberg	1	1	4	...	...	14	...	2	...	...	22
Craddock	2	1	15	...	...	49	2	3	...	...	72
East London	3	2	15	...	...	7	1	12	...	...	40
Fort Beaufort ...	1	...	...	7	...	...	9	3	13	1	...	34
Fraserburg	1	3	...	...	21	...	1	...	...	26
George	2	1	7	...	...	1	13	6	...	...	30
Glen Grey	1	...	...	3	...	51	...	...	55
Gordonia	2	...	...	1	...	3	...	...	6
Graaff-Reinet ...	2	2	1	7	...	...	20	5	7	...	...	44
Hanover	1	2	...	...	8	...	2	...	...	13
Hay	8	...	...	9	...	1	...	...	18
Herbert	7	...	...	6	...	1	...	...	14
Herschel	2	...	...	...	...	45	1	...	48
Hopetown	1	2	...	...	14	1	1	...	...	19
Humansdorp	1	18	...	...	10	15	7	...	...	51
Jansenville	1	13	...	...	7	6	3	...	...	30
Kenhardt	5	...	...	9	...	...	...	...	14
Kimberley	3	3	14	...	2	4	3	8	...	...	37
King William's Town ...	2	3	20	...	...	...	6	2	103	1	1	138
Knysna	2	5	...	...	3	19	5	...	...	34
Komgha	1	...	2	...	...	8	...	3	...	...	14
Kuruman	2	...	...	4	...	1	...	...	7
Ladismith	1	...	12	...	...	2	6	4	...	...	25
Laingsburg	1	3	...	...	7	5	1	...	...	17
Mafeking	1	5	...	...	...	...	8	...	...	14
Malmesbury	2	5	27	...	...	18	...	12	...	...	64
Middelburg	1	...	6	...	...	20	1	3	...	...	31
Molteno	1	5	...	...	11	2	1	...	...	20
Montagu	1	...	8	...	...	2	4	1	...	...	16
Mossel Bay	2	...	22	...	...	...	4	3	...	...	31
Murraysburg	1	...	2	...	...	12	...	1	...	...	16
Namaqualand	5	...	...	2	1	4	...	...	12
Oudtshoorn	2	1	56	...	1	2	7	9	...	...	78
Paarl	2	7	8	...	...	5	3	15	...	...	50
Peddie	1	6	...	...	7	...	26	...	1	41
Philipstown	2	...	...	...	5	...	3	...	...	10
Piquetberg	2	46	...	...	2	2	5	...	...	57
Port Elizabeth	4	3	13	...	2	1	1	15	...	...	39
Prieska	5	...	...	25	2	1	...	...	33
Prince Albert	1	...	4	...	...	6	3	1	...	...	15
Queenstown	2	1	11	...	...	16	1	26	...	1	58
Richmond	1	...	...	...	...	8	...	2	...	...	11
Riversdale	2	...	30	...	...	15	19	8	...	...	74
Robertson	1	1	9	...	...	5	5	3	...	...	24
Somerset East	2	...	12	...	...	38	6	10	...	...	68
Stellenbosch	1	4	1	...	...	2	...	13	...	...	30
Steynsburg	1	1	...	...	11	...	1	...	...	14
Steytlerville	1	2	...	...	12	4	1	...	...	20

A.—(contd.)—TABLE OF FORMAL INSPECTIONS, 1908.
II.—ARRANGED ACCORDING TO DIVISIONS AND CLASSES OF SCHOOLS.

DIVISION.	Sp.	A 1	A 2	A 3	D	E	P.F.	Poor.	B	C 1	C	Total.
COLONY PROPER (contd.):												
Stockenstrom	1	10	...	...	...	3	4	...	...	18
Stutterheim	2	4	...	...	5	...	15	1	2	29
Sutherland	1	...	...	...	15	...	...	...	...	16
Swellendam	1	1	14	...	...	19	7	8	...	...	50
Tarka	2	5	...	...	30	1	4	...	...	42
Tulbagh	1	...	9	...	...	1	...	6	...	...	17
Uitenhage ...	1	2	1	23	...	1	19	...	9	...	...	56
Uniondale	24	...	...	1	9	4	...	...	38
Van Rhynsdorp	1	11	...	...	5	1	2	...	...	20
Victoria East	2	...	...	7	...	18	1	2	30
Victoria West	1	...	5	...	...	27	2	1	...	...	36
Vryburg	1	11	...	...	17	1	5	...	1	36
Willowmore	1	15	...	...	18	7	2	...	...	43
Wodehouse	1	1	25	...	...	15	10	6	...	...	58
Worcester ...	2	2	1	20	...	...	8	1	2	...	...	36
NATIVE TERRITORIES :												
<i>Magistracy.</i>												
Bizana	7	7
Butterworth	1	...	...	...	...	2	...	...	...	24	27
Elliot	1	7	...	...	6	12	...	...	4	30
Elliotdale	1	...	...	...	7	8
Engcobo	1	...	...	...	1	...	2	52	56
Flagstaff	1	...	...	1	...	...	...	12	14
Idutywa	1	...	...	...	1	...	...	...	23	25
Kentani	1	...	...	...	...	...	...	41	42
Libode	1	...	...	1	...	...	...	9	11
Lusikisiki	1	...	...	...	...	...	...	8	9
Malear	5	...	...	4	...	...	...	5	14
Matatiele	1	1	...	...	3	...	...	...	38	43
Mount Ayliff	1	...	...	...	16	17
Mount Currie	1	3	...	...	3	...	...	...	12	19
Mount Fletcher...	1	...	...	1	1	...	...	23	26
Mount Frere	1	...	...	1	...	...	...	51	53
Mqanduli	1	...	...	1	...	...	...	33	35
Ngqeleni...	1	...	...	...	...	...	1	10	12
Nqamakwe	1	...	...	2	...	...	...	1	58
Ntabankulu	13	13
Port St. John's	1	...	...	...	...	...	...	3	4
Qumbu	1	...	...	...	...	...	1	47	49
St. Mark's	2	...	...	2	...	...	...	29	33
Tsolo	1	...	...	1	...	...	...	45	47
Tsomo	1	...	...	1	...	...	...	34	36
Umtata	1	...	...	...	...	3	2	...	1	44	51
Umzimkulu	2	...	...	...	48	50
Walfish Bay
Willowvale	3	...	...	...	32	35
Xalanga	1	...	...	...	...	1	...	...	25	27

B. NUMBER OF FORMAL AND INFORMAL VISITS MADE BY DEPARTMENTAL INSTRUCTORS AND INSTRUCTRESSES DURING THE YEAR ENDING 30TH SEPTEMBER, 1908.

SUBJECT.	NAME OF OFFICER.	NUMBER OF REPORTS.			
		1908.			1907.
		Formal.	Informal.	Total.	Total.
Domestic Economy ...	Miss M. McIver ...	133	8	141	100
	{ Mr. W. W. Rawson (W.) ...	142	...	142	132

5. PUPILS' ATTAINMENTS AT INSPECTION.

A. TABLE SHOWING CLASSIFICATION OF PUPILS AFTER INSPECTION,

FOR THE STATISTICAL YEAR ENDING 30TH SEPTEMBER, 1908.

The information in the last five columns is as follows :—

“Higher”—the number of pupils presented for Standards this year who were also present at the previous Inspection, and who this year passed a higher Standard.

“Same”—the number of pupils who passed the same Standard as at previous Inspection.

“Lower”—the number of pupils who passed a lower Standard than at the previous Inspection.

“Presented”—the number of pupils presented for Standards in the School.

“Passed”—the number of pupils who passed the Standard for which they were presented.

ABBREVIATIONS.

A 1	...	...	First Class Undenominational Public School.
A 2	...	...	Second do. do. do.
A 3	...	...	Third do. do. do.
B	...	...	Mission School.
C 1	...	...	Aborigines' Training School.
C	...	...	Aborigines' School.
D	...	...	District Boarding School.
D.C.	...	...	Divisional Council Area.
E	...	...	Evening School.
P.F.	...	...	Private Farm School.
Sp.	...	...	Special Institution.

A.—CLASSIFICATION OF PUPILS AFTER INSPECTION.
I. ARRANGED ACCORDING TO CLASSES OF SCHOOLS IN THE SEVERAL DIVISIONS OF THE COLONY.

TABLE FOR THE STATISTICAL YEAR ENDING 30TH SEPTEMBER, 1908.

(In this Table each School is reckoned in the Class to which it belonged at the time of Inspection. When a School has been inspected twice during the year the figures of the later Inspection only are included in the Totals.)

DIVISION.	Inspector.	Class of School.	Pupils.		Sub-Standards.		Standards.									Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.		
			On Roll.	Pre-sent.	A.	B.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.	I.	II.	III.									
A. COLONY PROPER.																										
ABERDEEN	Freeman	A 2	165	162	18	3	19	12	20	27	24	19	15	...	1	2	2	...	99	10	...	137	122			
		A 3	19	19	5	5	4	2	2	1	...	...	...	...	...	...	...	...	...	...	...	9	9
		P.F.	174	174	34	18	28	25	33	17	13	6	...	...	...	...	...	...	59	14	...	123	94
		Poor	103	102	26	14	16	14	20	12	53	6	...	66	59		
		B.	122	114	48	15	16	15	10	7	3	30	15	...	54	33		
Total	...	1908	583	571	131	55	83	68	85	64	40	25	15	...	1	2	2	...	241	45	...	389	317			
"	...	1907	529	519	108	56	54	80	85	68	34	23	5	...	...	3	3	...	214	70	...	356	256	
ALBANY	Bennie	Sp.	344	295	1	1	4	6	35	19	...	...	...	...	38	52	58	81	50	1	...	62	61
		A 1	407	404	52	21	26	47	47	51	57	42	18	42	...	1	...	...	225	22	...	330	295	
		A 2	252	248	27	29	19	37	39	37	21	17	8	1	5	7	1	...	131	21	...	181	152			
		A 3	891	834	224	99	104	125	110	75	51	33	3	...	3	5	2	...	347	62	...	512	428			
		P.F.	82	80	9	15	15	16	7	8	5	2	3	...	...	...	...	...	39	8	...	58	42
		Poor	24	24	3	4	6	5	5	1	13	5	...	18	12		
		B.	734	669	239	73	104	118	66	36	21	12	198	93	...	378	252		
		C.	80	79	...	1	2	9	23	41	1	2	27	15	...	49	32		
		Total	...	1908	2814	2633	555	243	280	363	332	268	156	108	32	43	46	65	61	81	1030	227	...	1588	1274	
"	...	1907	2650	2500	616	239	296	355	316	254	169	136	23	29	12	6	4	45	916	226	1	1569	1236			
ALBERT	Spurway	A 1	106	105	16	8	9	10	10	19	11	6	6	6	3	...	1	...	41	3	...	72	61			
		A 2	111	110	13	12	16	17	19	10	9	8	4	...	...	1	1	...	60	10	...	84	69	
		A 3	104	104	23	13	15	22	15	7	6	3	...	...	...	...	...	...	49	2	...	69	61
		P.F.	377	375	72	60	56	68	51	39	9	13	5	2	132	29	...	249	184		
		Poor	48	48	15	9	10	7	4	3	22	4	...	27	18		
		B.	244	241	120	37	32	27	16	9	62	14	...	89	66		
Total	...	1908	990	983	259	139	138	151	115	87	35	30	15	6	3	1	2	2	366	62	...	590	459			
"	...	1907	939	915	235	119	159	119	120	64	40	38	8	9	1	3	...	...	331	61	...	561	457	

CLASSIFICATION OF PUPILS AFTER INSPECTION.

DIVISION.	Inspector.	Class of School.	Pupils.		Sub-Standards.		Standards.								Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.	
			On Roll.	Present.	A.	B.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.	I.	II.	III.							
ALEXANDRIA	Bennie	A 2	88	87	5	5	13	10	8	12	14	6	11	3	...	...	...	...	51	18	...	74	54
		A 3	261	260	39	23	31	51	46	38	14	10	4	...	2	2	...	...	110	42	...	196	136
		P.F.	33	33	4	2	9	4	4	4	4	...	...	2	...	...	...	...	19	3	...	24	20
		Poor	22	22	2	4	1	4	2	2	6	...	...	1	...	...	...	...	11	5	...	17	10
		B.	65	59	25	5	14	11	2	2	...	...	...	...	...	...	...	...	21	9	...	32	22
Total	...	1908	469	461	75	39	68	80	62	58	38	16	16	5	2	2	...	212	77	...	343	242		
"	...	1907	563	548	179	55	77	68	62	52	30	20	1	...	2	1	1	...	190	39	...	323	243	
ALI WAL NORTH	Pressly	A 1	226	219	21	8	19	21	21	31	29	22	18	16	7	4	2	...	108	13	...	161	145	
		A 2	254	248	32	21	24	31	29	30	34	20	15	8	...	2	2	...	144	13	...	184	163	
		A 3	271	271	47	48	42	49	38	26	11	6	4	...	...	...	...	...	132	10	...	180	162
		P.F.	147	143	40	26	25	16	16	9	7	3	...	...	1	...	...	...	40	2	...	76	69
		Poor	265	262	86	28	50	31	30	34	3	...	...	...	...	...	...	...	111	11	...	148	131
B.	391	364	160	55	32	40	31	17	12	5	...	...	...	8	4	...	...	85	27	...	165	103	
Total	...	1908	1554	1507	386	186	192	188	165	147	96	56	37	25	15	10	4	...	620	76	...	914	773	
"	...	1907	1717	1632	507	193	193	192	180	136	96	58	35	18	13	8	3	...	560	81	1	937	767	
BARKLY EAST	Pressly	A 2	170	161	19	16	6	22	24	27	21	9	12	3	...	2	...	...	82	14	...	141	125
		A 3	285	280	62	27	33	40	34	44	26	9	5	...	...	...	...	...	134	20	...	195	164
		P.F.	225	224	49	36	28	33	30	28	13	7	...	...	...	...	...	...	70	13	...	148	110
		Poor	89	85	30	7	14	19	8	4	2	1	...	...	...	...	...	...	36	6	...	48	39
		B.	56	53	28	9	4	9	3	...	...	...	...	...	...	...	...	...	7	10	...	18	8
Total	...	1908	825	803	188	95	85	123	99	103	62	26	17	3	...	2	...	...	329	63	...	550	446
"	...	1907	813	793	203	80	98	107	130	88	44	26	9	5	...	...	3	...	311	50	...	531	453
BARKLY WEST	Satchel	A 3	141	133	25	26	9	25	25	14	7	2	...	...	...	...	...	...	45	14	...	84	59
		P.F.	24	21	7	1	...	...	3	7	3	...	...	...	...	...	...	...	10	2	...	13	11
		Poor	174	165	39	10	23	46	19	18	8	2	...	...	...	...	...	...	69	28	...	122	75
		B.	572	527	207	105	87	61	27	28	5	2	1	2	2	...	155	53	...	237	166
		Total	...	1908	911	846	278	142	119	132	74	67	23	6	1	2	2	...	279	97	...	456	311
"	...	1907	1069	957	353	165	172	116	81	46	10	9	...	...	1	4	...	...	258	59	...	472	347
BATHURST	Bennie	A 2	41	37	...	4	8	6	3	7	6	2	...	...	...	1	...	...	24	6	...	32	25
		A 3	147	142	10	12	15	17	23	20	21	11	10	...	3	...	...	...	66	17	...	118	89
		P.F.	22	22	2	4	2	...	...	2	5	2	2	3	...	...	...	...	12	1	...	16	13
		Poor	198	189	66	33	30	31	24	5	...	...	...	...	...	...	...	...	40	43	1	107	51
		B.
Total	...	1908	408	390	78	53	55	54	52	37	29	15	13	...	...	4	...	...	142	67	1	273	178
"	...	1907	600	575	139	51	73	106	75	57	38	24	6	...	4	1	1	...	246	99	...	392	275	

BEAUFORT WEST	Freeman	A 1	394	377	45	30	19	43	31	43	50	35	33	37	4	2	5	...	190	14	...	285	271		
		A 3	102	97	22	11	13	17	13	13	7	1	...	...	...	...	...	...	29	8	...	67	45
		P.F.	158	158	40	12	22	27	27	11	11	5	3	...	...	...	...	...	69	18	...	107	81
		Poor	92	79	20	12	13	13	14	7	...	...	...	...	...	...	...	...	38	2	...	47	44
		B.	260	211	99	31	23	33	20	5	...	...	...	...	...	...	...	...	57	9	...	87	69
Total	...	1908	1006	922	226	96	90	133	105	79	68	41	36	37	4	2	5	...	383	51	...	593	510		
"	...	1907	884	825	172	91	118	124	93	85	52	38	23	21	2	4	2	...	308	90	...	549	439		
BEDFORD	Bennie	A 1	111	104	11	3	6	7	8	9	16	11	7	23	...	1	2	...	42	3	...	65	60		
		A 3	108	105	33	3	7	21	16	10	4	7	...	...	...	...	...	...	26	20	...	65	38
		P.F.	72	72	15	10	6	12	6	10	8	5	...	...	...	...	...	...	33	5	...	48	37
		Poor	42	40	14	2	10	8	5	1	...	...	...	...	...	...	...	...	22	1	...	24	23
		B.	266	255	163	17	31	26	16	2	...	...	...	...	...	...	...	...	51	20	...	81	54
Total	...	1908	599	573	236	35	60	74	51	32	28	23	7	23	1	3	3	...	174	49	...	283	212		
"	...	1907	588	552	191	65	66	79	43	35	30	14	7	14	2	4	2	...	182	84	...	304	193		
BREDASDORP	Theron	A 2	248	244	41	30	24	25	30	22	33	17	12	1	...	5	4	...	119	16	...	167	144		
		A 3	105	103	15	22	25	13	19	5	...	4	...	...	...	...	...	...	45	14	...	70	54
		P.F.	193	191	25	38	28	30	45	19	3	3	...	...	...	...	...	...	103	22	...	136	115
		Poor	89	89	14	20	16	17	13	8	1	...	...	...	...	...	...	...	47	16	...	66	49
		B.	479	445	160	77	68	68	44	27	1	...	...	...	...	...	...	...	179	28	...	218	189
Total	...	1908	1114	1072	255	187	161	153	151	81	38	24	12	1	...	5	4	...	493	96	...	657	551		
"	...	1907	1101	1075	317	182	164	158	114	68	39	16	15	...	...	2	...	...	408	82	...	607	477
BRITSTOWN	Grant	A 2	318	313	65	31	42	43	39	34	27	19	12	3	...	1	6	...	158	25	1	218	187		
		P.F.	91	89	20	16	15	13	12	10	2	1	...	...	...	...	...	...	9	...	...	53	48
		B.	231	220	119	17	31	27	17	9	...	...	...	...	...	...	...	...	33	15	...	87	57
		Total	...	1908	640	622	204	64	88	83	59	53	29	20	12	3	...	1	6	...	200	40	1	358	292
		"	...	1907	675	642	207	72	96	78	74	52	29	17	6	4	...	5	2	...	221	55	...	368	291
CALEDON	Theron	A 1	279	265	27	16	28	27	31	34	32	24	23	14	...	5	4	...	113	34	...	203	162		
		A 2	179	175	17	15	21	28	14	22	23	5	11	19	...	...	...	...	66	39	...	128	76
		A 3	299	294	55	46	32	48	29	31	30	10	2	...	6	2	3	...	140	27	...	186	147		
		P.F.	266	263	33	47	44	44	51	34	9	1	...	...	...	...	...	...	135	23	...	191	155
		Poor	308	297	64	41	46	62	43	30	9	1	1	...	...	...	...	...	165	25	...	203	174

DIVISION.	Inspector.	Class of School.	Pupils.		Sub-Standards.		Standards.								Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.	
			On Roll.	Present.	A.	B.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.	I.	II.	III.							
CALVINIA...	Hagen	A 1	111	110	7	7	20	16	9	11	16	7	11	4	1	...	1	...	68	2	...	90	87	
		A 3	282	280	45	32	49	46	40	29	24	12	1	2	...	...	...	137	19	...	205	171	
		P.F.	77	77	9	13	12	8	19	10	6	...	...	...	...	...	...	...	36	5	...	55	46
		Poor	77	76	13	9	17	8	17	6	6	...	...	...	...	...	...	...	41	1	...	54	53
		B.	108	98	54	14	8	9	12	1	...	...	...	...	...	...	...	...	23	8	1	33	24
Total	...	1908	655	641	128	75	106	87	97	57	52	19	12	6	1	...	1	...	305	35	1	437	381	
"	...	1907	783	736	175	118	102	88	88	97	26	25	8	6	1	...	2	...	257	37	...	450	374	
CAPE SUBURBS...	Noaks	Sp.	187	181	58	35	58	21	5	4	...	...	...	...	...	...	...	70	11	...	98	86	
		A 1	1011	984	60	61	62	94	128	170	112	119	58	85	6	6	14	9	497	93	1	843	721	
		A 2	2582	2508	392	309	311	355	349	386	201	100	39	11	17	25	10	3	1076	174	1	1810	1560	
		A 3	3499	3398	947	545	512	492	368	299	130	45	6	...	22	19	10	3	1151	194	...	1953	1647	
		E.	173	159	16	9	20	14	35	45	13	2	1	3	...	...	...	1	40	24	...	137	89
		P.F.	75	75	1	10	11	11	10	12	17	1	2	...	...	...	...	...	50	7	...	62	51
		Poor	75	75	1	10	11	11	10	12	17	1	2	...	...	...	...	...	50	7	...	62	51
		B.	5963	5551	2680	938	802	549	380	157	21	4	7	7	6	...	1239	372	4	2118	1595
Total	...	1908	13490	12856	4154	1907	1776	1536	1275	1073	494	271	106	99	52	57	40	16	4123	875	6	7021	5749	
"	...	1907	13214	12398	4123	2022	1600	1561	1183	923	424	266	73	88	47	45	34	9	3584	914	6	6492	5125	
CAPE TOWN, GREEN AND SEA POINT.	D. Craib	Sp.	142	132	5	7	5	19	16	14	17	7	1	...	...	...	41	42	17	2	82	61	
		A 1	1825	1754	148	103	117	188	193	242	201	201	106	221	9	10	13	2	870	151	4	1468	1264	
		A 2	946	935	211	115	149	153	90	85	52	42	10	...	7	10	7	4	359	47	...	610	505	
		A 3	1901	1850	569	296	293	235	207	120	52	30	2	...	12	18	15	1	597	145	...	967	758	
		D.	190	187	5	25	22	22	32	23	20	10	2	5	9	9	3	...	62	28	...	135	86	
		E.	178	152	24	26	28	20	21	17	8	5	3	...	...	...	...	...	17	20	1	117	58
		P.F.	178	152	24	26	28	20	21	17	8	5	3	...	...	...	...	...	17	20	1	117	58
		B.	2468	2290	1240	358	275	224	103	65	11	...	...	...	5	9	...	...	432	127	...	730	551
Total	...	1908	7650	7300	2202	930	889	861	662	566	361	295	124	226	42	56	38	48	2379	535	7	4109	3283	
"	...	1907	7717	7282	2240	956	853	818	679	497	358	312	138	217	40	64	71	39	2336	485	3	4043	3233	
CARNARVON	Hagen	A 1	213	208	24	23	19	24	36	18	25	19	6	11	1	...	2	...	110	13	...	148	123	
		A 3	96	96	23	11	16	18	17	9	2	...	...	...	...	...	...	...	34	4	...	62	52
		P.F.	134	133	18	21	22	27	14	19	6	5	1	...	...	...	...	...	47	4	...	96	83
		Poor	8	8	3	3	1	1	2	2	1
		B.	214	207	85	33	25	28	17	13	6	72	12	...	90	79
Total	...	1908	665	652	153	91	83	98	84	59	39	24	7	11	1	...	2	...	265	33	...	398	338	
"	...	1907	584	568	183	61	80	72	68	44	24	12	10	7	...	4	3	...	157	51	...	317	224	

CATHCART	Young	A 1	177	174	21	13	22	21	6	26	25	15	6	13	1	3	2	...	69	25	...	121	84	
		A 2	26	26	3	...	1	2	4	2	6	4	2	...	...	...	...	...	16	1	1	21	19
		A 3	75	73	15	2	18	18	5	6	6	...	3	...	...	...	...	...	31	5	...	57	47
		P.F.	113	113	26	10	15	17	11	15	7	6	6	...	...	...	...	...	46	7	...	81	69
		B.	183	177	54	31	19	15	31	15	12	...	...	...	...	...	...	...	50	32	...	98	74
Total	...	1908	574	563	119	56	75	73	57	64	56	25	17	13	1	5	2	...	212	70	1	378	293	
"	...	1907	610	569	114	42	68	55	78	89	49	41	12	14	2	2	3	...	209	71	...	398	300	
CERES	Robertson	A 1	184	180	12	15	22	13	24	31	12	10	7	22	...	8	4	...	96	12	...	119	105	
		A 2	75	74	10	8	14	12	10	11	1	4	4	...	...	...	...	...	45	9	...	57	49
		A 3	133	133	18	12	10	31	21	22	11	8	...	...	...	...	...	...	73	23	...	107	80
		P.F.	137	135	17	28	30	24	21	5	8	2	...	...	...	...	...	...	61	10	...	97	78
		B.	250	236	154	26	23	19	11	3	...	...	...	...	...	...	...	...	40	13	1	59	41
Total	...	1908	779	758	211	89	99	99	87	72	32	24	11	22	...	8	4	...	315	67	1	439	353	
"	...	1907	822	785	240	96	122	99	79	61	33	14	15	13	6	5	2	...	307	43	...	429	376	
CLANWILLIAM	Hofmeyr	A 2	97	95	7	10	9	7	13	14	10	7	5	5	3	4	1	...	40	4	...	65	57	
		A 3	193	190	26	32	29	44	26	14	10	5	3	...	...	...	...	...	64	30	2	141	93
		P.F.	135	135	14	22	15	27	21	21	6	5	4	...	...	...	...	...	69	5	...	101	93
		Poor	193	187	21	26	38	36	24	24	9	2	7	...	...	...	...	...	104	15	...	143	113
		B.	353	337	153	56	43	41	28	16	...	...	...	...	...	...	...	...	105	17	...	132	123
Total	...	1908	971	944	221	146	134	155	112	89	35	19	19	5	3	5	1	...	382	71	2	582	479	
"	...	1907	890	845	238	164	114	114	86	66	23	28	5	3	3	4	...	314	55	...	451	385		
COLESBERG	Spurway	A 1	172	169	12	16	16	21	26	23	18	18	8	11	...	...	...	...	65	10	...	129	94
		A 2	225	215	68	27	24	21	28	13	16	10	4	...	1	1	2	...	78	12	...	117	100	
		A 3	176	170	95	14	13	19	8	8	11	2	...	...	...	...	...	...	40	15	...	64	44
		P.F.	95	94	12	12	14	19	15	10	3	6	3	...	...	...	...	...	52	5	...	71	62
		B.	156	149	72	33	12	14	9	...	...	...	...	...	...	...	...	...	22	19	...	48	26
Total	...	1908	824	797	259	102	79	94	86	63	48	36	15	11	1	1	2	...	257	61	...	429	326	
"	...	1907	780	752	265	74	93	90	85	61	42	23	8	7	...	4	...	...	241	61	...	416	329
CRADOCK	J. Craib	A 1	421	413	18	17	30	38	54	67	65	54	21	30	6	11	2	...	177	39	...	359	303	
		A 2	115	112	19	8	13	17	15	17	4	6	2	8	2	1	42	15	...	75	56
		A 3	303	301	48	47	51	55	44	26	19	9	...	...	...	2	...	...	117	17	...	209	169</

DIVISION.	Inspector.	Class of School.	Pupils.		Sub-Standards.		Standards.								Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			On Roll.	Pre-sent.	A.	B.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.	I.	II.	III.						
EAST LONDON ...	Young ...	A 1	676	661	78	35	66	71	93	83	81	65	41	37	...	7	4	...	330	31	1	535	485
		A 2	370	358	57	24	48	55	53	51	37	18	8	4	3	...	195	14	...	272	253
		A 3	900	817	181	86	138	140	116	85	44	5	1	1	10	2	8	...	390	38	...	532	481
		P.F.	81	79	14	3	9	16	14	15	2	4	2	36	16	...	63	44
		Poor B.	104	91	45	11	17	12	6	39	23
		B.	752	707	259	97	98	78	60	44	45	26	...	...	...	...	...	216	52	...	376	291
Total ...	...	1908	2883	2713	634	256	376	372	342	278	209	118	52	42	10	9	15	1167	151	1	1817	1577
" ...	...	1907	2872	2749	701	257	383	398	305	299	203	100	32	37	8	14	12	1069	202	1	1810	1847
FORT BEAUFORT ...	T. W. Rein...	Sp.	28	28	...	3	1	6	2	9	6	1	...	...	...	...	...	23	2	...	25	23
		A 3	107	106	14	13	14	17	16	18	12	2	...	...	...	...	...	35	8	...	83	58
		P.F.	78	78	13	8	10	17	11	4	12	2	1	...	...	...	...	39	5	...	57	48
		Poor B.	146	143	54	19	23	24	15	7	1	...	...	...	...	...	...	22	24	...	80	39
		C 1	1231	1181	387	147	149	159	109	88	86	56	355	170	1	686	474
		C 1	163	163	...	...	...	...	...	...	...	...	...	...	96	41	26	...	...	...	...	...
Total ...	...	1908	1753	1699	468	190	197	223	153	126	117	61	1	...	96	41	26	474	209	1	931	642
" ...	...	1907	1873	1786	441	220	229	212	166	152	105	81	13	27	71	41	28	511	187	1	1018	777
FRASERBURG ...	Hagen ...	A 2	45	44	9	2	3	3	9	8	3	3	2	2	...	...	...	26	2	...	31	27
		A 3	44	43	10	5	2	12	2	3	2	6	1	20	7	...	29	21
		P.F.	140	140	28	21	15	30	23	9	12	2	54	6	1	94	72
		B.	39	30	25	1	1	2	1	4	1	...	5	4
Total ...	...	1908	268	257	72	29	21	47	35	20	17	11	2	2	...	...	...	104	16	1	159	124
" ...	...	1907	297	294	76	35	44	45	41	28	13	8	3	1	...	...	...	121	26	...	188	146
GEORGE ...	Mitchell ...	A 1	214	202	13	6	7	22	23	26	26	32	12	21	2	3	5	4	73	17	...	164	121
		A 2	104	103	21	12	5	9	11	11	6	16	5	1	1	3	2	...	45	10	...	65	53
		A 3	286	273	83	18	48	38	35	26	8	9	2	...	3	2	1	...	132	17	...	166	143
		P.F.	9	9	2	5	1	1	4	...	7	3
		Poor B.	429	407	109	58	60	82	45	38	10	5	167	44	...	250	195
		B.	495	460	195	75	82	52	29	17	9	1	...	...	...	...	...	122	35	...	206	150
Total ...	...	1908	1537	1454	423	169	202	208	144	118	60	63	19	22	6	8	8	540	127	...	858	665
" ...	...	1907	1320	1209	394	196	171	156	129	83	47	15	4	...	4	7	3	462	98	...	623	510
GLEN GREY ...	Logie ...	A 3	72	72	17	13	8	7	9	7	1	4	...	1	...	3	2	...	30	6	...	40	32
		P.F.	21	21	1	1	4	4	4	4	1	2	10	4	...	19	14
		B.	2620	2496	921	466	384	338	200	142	32	13	659	389	...	1237	780
Total ...	...	1908	2713	2589	939	480	396	349	213	153	34	19	...	1	...	3	2	699	399	...	1296	826
" ...	...	1907	2724	2565	955	488	400	309	235	116	40	17	1	...	2	1	...	620	441	4	1259	731

GORDONIA ...	Grant ...	A 3	138	131	16	13	23	17	21	18	10	8	5	...	...	...	...	86	6	...	102	94	
		P.F.	14	12	...	8	3	...	1	...	...	...	...	...	...	...	...	...	4	...	...	4	4
		B.	279	253	119	43	41	22	11	11	4	2	...	...	...	...	...	...	71	8	...	91	81
Total ...	...	1908	431	396	135	64	67	39	33	29	14	10	5	...	...	...	...	161	14	...	197	179	
" ...	...	1907	463	452	196	74	59	38	41	23	15	6	...	...	...	...	...	95	12	...	186	162	
GRAAFF-REINET ...	J. Craib ...	Sp.	72	72	12	10	16	11	11	11	1	...	...	...	...	...	...	31	13	...	52	35	
		A 1.	537	532	14	12	12	32	44	61	78	79	33	77	40	28	22	...	178	58	...	422	328
		A 2.	126	121	12	9	12	30	21	13	10	7	4	3	...	...	...	...	74	19	...	101	76
		A 3.	445	439	91	55	48	67	78	48	35	11	1	2	1	1	1	...	162	45	...	293	219
		P.F.	144	144	16	17	24	31	24	23	7	2	...	...	...	...	...	...	81	18	...	111	89
		Poor B.	180	176	35	26	31	40	21	14	5	2	...	...	...	...	...	...	77	26	...	115	88
		B.	542	521	257	77	72	58	40	17	...	...	...	...	...	...	...	127	43	...	197	145	
Total ...	...	1908	2046	2005	437	206	215	269	239	187	136	101	38	82	41	29	25	730	222	...	1291	980	
" ...	...	1907	2137	2085	449	239	235	287	247	189	137	115	46	78	23	30	10	747	260	1	1360	1039	
HANOVER ...	Spurway ...	A 2	149	148	20	12	20	33	14	13	7	8	11	3	2	...	5	...	79	13	...	109	94
		A 3	64	63	11	10	11	11	11	4	4	1	...	...	...	...	...	...	29	3	...	44	36
		P.F.	59	59	8	11	4	11	7	8	4	5	...	...	...	...	...	...	25	9	...	40	31
		B.	86	85	40	15	9	9	9	9	3	...	...	...	...	...	...	...	16	16	...	34	18
Total ...	...	1908	358	355	79	48	44	64	41	28	15	14	11	3	2	...	5	149	41	...	227	179	
" ...	...	1907	383	373	95	54	65	41	44	30	17	13	4	2	...	6	2	147	32	...	220	179	
HAY ...	Grant ...	A 3	201	194	29	18	20	39	23	26	19	13	6	...	1	...	...	...	110	9	1	148	135
		P.F.	85	85	16	9	18	17	16	8	1	...	...	...	...	...	...	...	26	3	...	62	53
		B.	30	30	10	6	7	3	4	...	...	...	...	...	...	...	...	...	10	3	...	16	11
Total ...	...	1908	316	309	55	33	45	59	43	34	20	13	6	...	1	...	...	146	15	1	226	199	
" ...	...	1907	313	308	58	48	62	59	33	27	16	5	...	...	...	...	...	117	6	...	210	180	
HERBERT ...	Grant ...	A 3	208	200	45	34	40	32	22	11	6	7	1	...	2	...	...	...	73	8	...	120	106
		P.F.	42	42	5	2	9	6	11	2	6	1	...	...	...	...	...	...	17	2	...	35	31
		B.	55	55	32	6	6	8	2	1	...	...	...	...	...	...	...	...	9	4	...	17	12
Total ...	...	1908	305	297	82	42	55	46	35	14	12	8	1	...	2	...	...	99	14	...	172	149	
" ...	...	1907	229	224	61	40	36	35	12	17	17	3	1	2	...	...	...	74	17	...	129	108	
HERSCHEL ...	Pressly ...	A 3	33	33	6	5	3	3	3	4	4	3	2	...	...	...	...	...	14	7	...	22	16
		B.	2944	2860																			

DIVISION.	Inspector.	Class of School.	Pupils.		Sub-Standards.		Standards.										Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			On Roll.	Pre-sent.	A.	B.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.	I.	II.	III.								
LAINGSBURG	Robertson	A 2	151	147	22	10	15	22	26	16	14	9	9	...	3	...	1	...	88	12	...	111	99		
		A 3	46	45	9	12	5	12	5	2	...	...	...	...	...	...	...	...	21	1	...	26	21
		P.F.	51	51	9	7	8	8	6	7	4	2	...	...	...	...	...	...	21	5	...	35	27
		Poor	99	98	24	14	16	18	16	7	3	...	...	...	...	...	...	...	49	7	...	60	52
		B.	68	64	29	25	4	6	...	...	...	...	...	...	...	...	...	...	10	9	...	19	10
Total	...	1908	415	405	93	68	48	66	53	32	21	11	9	...	3	...	1	...	189	34	...	251	209		
"	...	1907	454	444	100	84	78	60	44	33	25	17	...	...	3	...	3	...	148	41	...	272	213
MAFEKING	Satchel	A 2	145	140	28	18	25	21	13	13	12	8	...	...	...	...	2	...	73	12	...	95	75
		A 3	66	65	13	7	3	13	17	8	3	1	...	...	...	...	...	28	3	...	46	37	
		B.	435	423	122	82	84	67	39	22	7	...	...	...	...	...	...	...	139	40	...	243	177
		Total	...	1908	646	628	163	107	112	101	69	43	22	9	...	...	2	...	240	55	...	384	289
		"	...	1907	734	698	260	123	126	83	54	39	8	2	...	...	1	...	212	44	...	338	265
MALMESBURY	Golightly	A 1	370	367	29	18	27	25	35	37	60	63	29	41	...	...	3	...	222	11	...	277	262
		A 2	735	720	98	45	73	97	78	86	89	68	38	31	1	10	6	...	431	22	...	529	496		
		A 3	826	803	112	90	105	159	126	103	62	33	7	...	...	...	...	...	423	53	...	600	528
		P.F.	225	220	29	32	39	39	32	26	20	3	...	...	...	...	...	...	109	12	...	161	143
		B.	1007	966	401	162	147	125	73	36	11	5	...	...	...	4	2	...	286	80	...	416	337
Total	...	1908	3163	3076	669	347	391	445	344	288	242	172	74	72	6	17	9	...	1471	178	...	1983	1766		
"	...	1907	3320	3199	746	388	433	407	343	349	221	133	63	74	8	22	12	...	1454	190	3	1986	1753		
MIDDELBURG	Spurway	A 1	288	279	35	22	33	29	43	31	21	36	10	11	...	6	2	...	137	35	...	205	160		
		A 3	114	113	27	15	14	18	15	10	8	4	2	...	...	...	...	...	41	14	...	73	45
		P.F.	165	165	20	20	24	33	20	23	20	3	1	...	...	...	...	...	74	25	...	132	100
		Poor	139	137	45	11	19	33	20	9	...	...	...	...	...	...	...	...	51	9	...	81	70
		B.	286	283	152	47	31	34	14	5	...	...	...	...	...	...	...	...	50	27	...	97	64
Total	...	1908	992	977	279	115	121	147	112	78	49	43	13	11	...	6	2	1	353	110	...	588	439		
"	...	1907	972	930	214	125	151	133	111	81	60	26	5	10	4	4	5	1	394	57	...	581	483		
MOLTENO	Spurway	A 2	130	124	19	11	12	18	14	15	18	7	6	...	3	...	1	...	59	10	...	90	77		
		A 3	117	115	19	14	13	23	11	18	9	8	...	...	...	...	...	...	47	16	...	83	62
		P.F.	120	117	20	30	13	24	14	4	11	1	...	...	...	...	...	...	43	13	...	73	49
		Poor	48	48	13	9	8	9	5	3	1	...	...	...	...	...	...	...	21	4	...	27	21
		B.	96	93	66	9	7	7	4	...	...	...	...	...	...	...	...	...	12	5	...	20	14
Total	...	1908	511	497	137	73	53	81	48	40	39	16	6	...	3	...	1	...	182	48	...	293	223		
"	...	1907	527	514	128	76	79	64	54	54	33	19	6	...	...	1	...	189	61	...	318	243	

300 CLASSIFICATION OF PUPILS AFTER INSPECTION.

MONTAGU...	Robertson	A 1	268	261	22	16	26	29	32	33	35	21	16	29	...	1	1	...	144	18	...	193	165	
		A 3	170	165	18	22	22	29	34	19	14	4	3	...	...	...	...	...	88	21	...	127	98
		P.F.	19	19	3	6	4	2	2	2	2	4	2	...	10	7
		Poor	115	113	23	17	23	22	16	5	2	3	2	66	5	...	74	69
		B.	68	64	32	14	4	9	4	1	9	11	...	26	7
Total	...	1908	640	622	98	75	79	91	88	60	51	28	21	29	...	1	1	...	311	57	...	430	346	
"	...	1907	341	331	73	56	56	41	18	15	11	3	...	...	...	2	...	133	56	1	217	146	
MOSSEL BAY	Mitchell	A 1	154	148	21	8	16	16	12	21	17	14	9	10	...	3	1	...	61	17	...	108	81	
		A 3	622	611	141	83	90	99	81	70	31	12	...	2	1	1	...	...	271	63	...	394	308
		Poor	165	155	47	29	32	27	11	6	3	...	...	...	...	...	...	...	62	12	...	83	69
		B.	303	283	177	39	35	24	8	48	26	1	80	51
		Total	...	1908	1244	1197	386	159	173	166	112	97	51	26	9	12	1	4	1	...	442	118	1	665	509
"	...	1907	1203	1148	412	144	148	136	121	87	52	22	14	7	1	2	2	...	419	92	...	597	490	
MURRAYSBURG	Hagen	A 1	182	178	6	8	12	27	28	23	23	14	12	16	2	5	2	...	113	3	...	139	135	
		A 3	29	29	3	13	3	1	4	3	1	1	...	...	...	...	...	...	13	...	...	13	13
		P.F.	83	83	10	9	14	5	16	17	5	2	3	2	...	...	...	...	46	8	...	61	53
		B.	59	57	28	12	8	7	1	1	...	...	...	...	...	...	...	...	13	5	...	18	11
		Total	...	1908	353	347	47	42	37	40	49	44	29	17	15	18	2	5	2	...	185	16	...	231	212
"	...	1907	350	347	78	40	35	50	36	37	20	22	12	11	...	3	2	1	130	37	...	218	162	
NAMAQUALAND	Hofmeyr	A 3	100	90	21	10	15	15	13	6	6	4	...	...	...	...	...	...	42	11	1	59	45
		P.F.	21	21	2	4	2	5	4	...	2	2	...	...	...	...	...	...	9	1	...	15	13
		Poor	16	16	1	3	5	3	4	...	...	...	...	...	...	...	...	...	...	...	...	12	12
		B.	191	158	83	34	9	14	11	7	5	2	...	55	32
		Total	...	1908	328	285	107	51	31	37	32	13	8	6	56	14	1	141	102
"	...	1907	1534	1343	717	252	156	120	55	30	11	...	...	...	1	1	...	196	111	...	429	278	
OUDTSHOORN	Mitchell	A 1	575	553	43	28	59	59	62	87	74	35	30	55	9	4	8	...	260	49	...	462	383	
		A 2	196	188	49	21	17	24	23	27	17	6	...	...	...	4	...	...	87	13	...	115	95
		A 3	2065	1980	564	313	335	311	256	133	51	13	1	...	2	1	...	...	759	150	...	1139	922
		P.F.	32	29	16	2	4	5	...	1	...	...	...	...	...	...	...	...	4	4	...	11	4
		Poor	22	21	5	3	4	2	5	2	...	...	...	...	...	...	...	...	6	1	...	13	10
B.	309	277	107	47	47	35	31	10	...	...	...	...	...	...	...	...	...	57	24	...	126	92	
Total	...	1908	3788	3614	1080	515	534	493	406	267	147	56	31	55	12	10	8	...	1269	295	...	2050	1617	
"	...	1907	3638	3494	1228	430	487	481	338	229	150	68	25	34	4	9	10	1	1226	230	2	1871	1529	

DIVISION.	Inspector.	Class of School.	Pupils.		Sub-Standards.		Standards.										Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			On Roll.	Present.	A.	B.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.	I.	II.	III.								
PAARL	Golightly	Sp.	189	188	...	3	8	11	9	14	...	...	...	...	22	39	64	18	22	9	2	43	34
		A 1	1831	1814	126	76	78	115	139	188	197	237	176	419	...	17	27	19	1019	95	1	1549	1471		
		A 2	480	470	43	56	58	56	73	61	53	35	30	...	...	...	...	...	301	14	...	366	344
		A 3	293	268	67	37	37	48	43	28	4	4	...	...	...	...	...	...	102	14	...	166	138
		P.F.	56	56	5	5	10	12	9	7	7	1	...	...	...	...	...	...	32	8	...	46	37
		Poor	147	144	38	26	23	30	24	3	...	...	...	...	...	...	...	...	61	2	...	80	77
		B.	1593	1538	726	238	224	144	98	64	25	10	...	...	...	7	2	...	376	133	1	606	441
Total	...	1908	4589	4478	1005	441	438	416	395	365	286	287	206	419	29	62	92	37	1913	275	4	2856	2542		
Total	...	1907	4574	4367	991	394	433	442	370	350	286	311	186	409	25	71	80	19	1914	252	1	2835	2500		
PEDDIE	T. W. Rein...	A 2	79	74	13	...	4	10	7	8	6	10	6	6	2	1	1	...	36	2	...	51	47		
		A 3	125	123	17	8	10	24	25	17	6	15	...	...	1	...	...	...	71	10	...	98	84
		P.F.	67	66	3	5	10	13	13	7	10	3	2	...	...	...	...	...	49	8	...	59	50
		B.	1234	1118	460	223	171	143	89	32	...	...	...	...	...	...	...	...	255	185	...	536	315
		C.	48	48	1	3	14	21	9	22	1	...	48	39	
Total	...	1908	1553	1429	493	236	195	191	137	78	43	37	8	6	3	1	1	...	433	206	...	792	535		
Total	...	1907	1067	972	339	190	124	125	93	37	3	1	...	...	...	...	...	193	184	...	478	260	
PHILIPSTOWN	Grant	A 2	307	303	49	35	32	45	27	32	34	30	15	4	...	...	...	...	166	10	...	216	198
		P.F.	40	39	10	8	2	5	8	3	2	1	...	...	...	...	...	...	1	4	...	24	14
		B.	129	115	60	12	20	16	6	...	...	...	...	...	...	...	...	...	33	7	...	46	36
Total	...	1908	476	457	119	55	54	66	41	36	36	31	15	4	...	...	...	200	21	...	286	248	
Total	...	1907	460	444	130	39	57	45	53	43	31	23	17	6	...	...	...	174	20	...	277	254	
PIQUETBERG	Hofmeyr	A 2	352	351	40	35	39	44	36	35	36	24	23	19	2	9	9	...	181	24	...	242	211		
		A 3	874	851	162	150	147	143	124	74	27	22	1	...	...	...	...	...	380	75	...	553	467
		P.F.	17	17	1	3	4	2	5	2	...	...	...	...	...	...	...	...	13	...	...	13	13
		Poor	57	54	15	8	5	7	7	9	3	20	11	...	33	20	
		B.	378	350	159	57	32	50	38	13	1	108	47	...	160	115	
Total	...	1908	1678	1623	377	253	227	246	210	133	67	46	24	19	2	9	10	...	702	157	...	1001	826		
Total	...	1907	1773	1705	414	324	266	272	162	112	70	33	5	16	...	19	8	4	599	160	2	988	800		
PORT ELIZABETH	Milne	A 1	638	621	68	38	65	78	67	87	78	58	28	33	4	9	7	1	264	38	...	498	434		
		A 2	946	930	235	118	123	121	129	94	68	28	4	...	1	1	8	...	442	33	...	576	529		
		A 3	1431	1357	506	207	188	180	130	87	35	7	2	...	3	5	7	...	439	65	2	655	562		
		E.	42	37	5	4	8	4	5	7	3	1	...	...	...	...	...	...	4	2	...	30	17
		P.F.	11	11	2	4	3	...	2	...	...	...	...	...	...	...	...	...	5	...	...	5	5
		Poor	33	33	13	6	5	2	3	4	...	...	...	...	...	...	...	...	10	...	...	15	14
		B.	982	845	394	131	102	111	57	37	13	...	...	...	...	...	...	...	180	85	2	350	228
		Total	...	1908	4083	3834	1223	508	494	496	393	316	197	94	34	33	8	15	22	1	1344	223	4	2129	1789
Total	...	1907	4283	3938	1376	521	497	472	396	272	194	96	26	37	17	19	13	2	1238	279	2	2053	1632		

[G. 7-1909.]

PRIESKA	Grant	A 3	228	227	38	29	35	28	33	35	14	6	6	1	...	2	...	...	126	16	...	159	135
		P.F.	186	186	26	22	29	40	34	22	8	3	2	...	...	...	...	...	59	8	...	140	124
		Poor	41	41	5	4	4	11	3	7	3	3	1	...	...	...	...	...	24	1	...	32	29
		B.	19	11	7	1	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	3
Total	...	1908	474	465	76	56	71	79	70	64	25	12	9	1	2	...	...	209	25	...	334	291	
Total	...	1907	453	442	93	55	73	86	59	43	15	14	2	...	2	...	...	177	24	...	296	248	
PRINCE ALBERT	Freeman	A 1	193	191	11	12	18	20	20	27	33	18	8	15	...	5	4	...	100	14	...	144	121	
		A 3	101	95	28	13	14	15	14	6	4	1	23	8	...	53	41
		P.F.	58	58	8	13	7	13	8	6	3	25	3	...	39	29
		Poor	86	82	19	10	17	13	9	13	1	47	53	53
		B.	70	70	35	12	10	8	5	12	8	...	24	14
Total	...	1908	508	496	101	60	66	69	56	52	41	18	8	15	...	5	5	...	207	33	...	313	258	
Total	...	1907	515	498	118	65	74	62	55	54	12	19	7	12	4	5	...	181	33	...	298	241		
QUEENSTOWN	Logie	A 1	293	286	15	7	16	31	33	37	46	55	27	19	...	...	...	...	126	23	...	246	206
		A 2	123	121	11	7	13	17	14	11	10	18	9	7	...	4	...	...	76	...	...	92	92
		A 3	404	389	88	50	62	77	50	38	9	9	3	...	...	...	...	...	151	22	...	254	214
		P.F.	125	125	10	11	23	20	25	19	10	5	2	69	8	...	106	88
		Poor	53	53	11	11	14	6	8	3	23	5	...	34	27
		B.	1923	1860	560	302	286	215	206	186	58	36	591	228	...	1050	736
		C.	41	41	3	...	1	4	5	8	4	16	15	1	...	38	34
Total	...	1908	2962	2875	698	388	415	370	341	302	137	139	41	26	11	7	...	1051	287	...	1820	1397		
Total	...	1907	2800	2713	638	379	392	391	331	278	162	83	29	22	6	...	...	1017	244	10	1739	1368	
RICHMOND	Hagen	A 1	181	181	12	12	22	24	19	17	18	20	13	15	...	3	4	2	93	8	...	133	125	
		P.F.	48	48	8	9	9	6	7	6	3	...	...	...	...	...	...	...	20	2	...	31	26
		B.	146	139	39	33	29	24	11	3	...	...	...	...	...	...	...	...	46	24	...	76	49
Total	...	1908	375	368	59	54	60	54	37	26	21	20	13	15	...	3	4	2	159	34	...	240	200	
Total	...	1907	375	363	79	65	45	43	28	25	23	22	11	12	2	6	2	...	138	19	...	209	173	
RIVERSDALE	Watermeyer	A 1	310	306	43	25	24	26	30	32	21	21	25											

DIVISION.	Inspector.	Class of School.	Pupils.		Sub-Standards.		Standards.								Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			On Roll.	Present.	A.	B.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.	I.	II.	III.						
SOMERSET EAST	J. Craib	A 1	342	337	23	18	25	32	33	39	50	48	29	28	4	4	...	4	160	24	...	279	236
		A 3	403	395	67	47	44	60	71	47	30	17	5	3	...	1	3	...	169	51	...	277	216
		P.F.	345	337	39	46	68	66	55	36	16	9	2	...	...	...	...	...	156	26	...	255	222
		Poor	233	230	61	34	43	41	32	18	1	...	...	...	...	...	...	...	85	27	...	142	104
		B.	635	599	231	118	79	89	52	21	8	1	140	82	...	282	191
Total		1908	1958	1898	421	263	259	288	243	161	105	74	36	31	4	6	3	4	710	210	...	1235	969
"		1907	1844	1751	409	242	227	258	213	156	84	83	39	23	3	4	2	8	636	164	...	1123	873
STELLENBOSCH	Theron	Sp.	41	41	...	6	13	8	8	6	...	...	...	...	...	...	...	24	4	...	35	33	
		A 1	983	955	46	35	81	69	63	105	94	85	86	196	6	25	33	31	481	77	...	751	664
		A 2	159	157	39	6	28	12	28	19	18	3	...	...	1	2	1	...	81	10	...	108	98
		A 3	322	315	44	37	32	45	52	32	29	27	8	9	...	...	...	...	178	18	...	226	203
		P.F.	23	23	2	3	2	6	1	3	2	3	1	...	...	...	...	...	14	...	...	18	17
		B.	1243	1141	528	192	132	140	98	34	13	2	1	1	301	106	1	454	324
Total		1908	2771	2632	659	279	288	280	250	199	156	120	95	205	8	23	34	31	1079	215	1	1592	1339
"		1907	2751	2590	643	262	311	293	225	211	144	139	92	200	4	23	25	18	1142	185	2	1620	1364
STEYNSBURG	Spurway	A 2	232	226	46	17	34	19	20	40	15	16	4	8	2	3	2	...	67	32	...	105	50
		A 3	12	12	2	6	...	1	1	2	...	...	...	...	...	...	...	...	3	...	...	4	3
		P.F.	79	79	7	11	13	11	13	10	11	3	...	...	...	...	...	...	49	5	...	64	54
		B.	32	30	21	5	2	1	1	...	...	...	...	...	...	...	...	...	...	...	...	5	4
Total		1908	355	347	76	39	49	32	35	52	26	19	4	8	2	3	2	...	119	37	...	223	166
"		1907	274	270	51	35	27	27	36	43	22	13	6	5	2	2	1	...	99	16	...	176	149
STEYTLERVILLE	Milne	A 2	89	82	9	8	14	14	12	12	4	6	1	1	...	...	1	...	49	5	...	63	57
		A 3	38	35	2	11	3	9	4	4	1	1	...	...	...	...	...	...	21	1	...	22	18
		P.F.	124	119	12	22	20	25	15	11	11	3	...	...	...	...	...	...	46	11	...	90	62
		Poor	95	94	17	16	10	13	20	12	6	...	...	...	...	...	...	...	52	6	...	61	54
		B.	85	84	45	20	11	5	3	...	...	...	...	...	...	...	...	...	6	11	1	22	8
Total		1908	431	414	85	77	58	66	54	39	22	10	1	1	...	...	1	...	174	34	1	258	199
"		1907	423	408	103	72	61	67	48	31	16	8	...	1	...	...	1	...	126	16	...	238	198
STOCKENSTROM	T. W. Rein...	A 2	53	51	7	1	9	5	9	5	6	3	...	6	...	...	...	...	28	2	...	37	35
		A 3	261	258	44	25	25	40	56	36	19	6	3	4	...	...	...	...	132	19	...	191	160
		Poor	97	97	9	15	18	19	15	10	5	6	...	...	...	...	...	...	50	10	...	74	58
		B.	226	210	55	52	47	23	20	13	...	...	...	...	...	...	...	...	76	11	...	108	94
Total		1908	637	616	115	93	99	87	100	64	30	15	3	10	...	...	...	286	42	...	410	347	
"		1907	709	688	171	114	102	110	86	58	20	13	10	2	...	1	1	...	256	51	1	414	344

STUTTERHEIM	Young	A 2	162	154	29	12	16	21	22	17	23	5	2	1	3	3	...	76	14	...	108	93		
		A 3	63	60	18	7	15	14	...	3	2	1	...	...	...	...	...	...	22	1	...	36	32
		P.F.	37	37	6	4	4	6	6	9	2	...	...	...	...	...	...	...	20	...	...	27	24
		B.	808	739	331	96	106	101	67	38	...	...	...	...	...	...	...	...	211	80	1	336	250
		C 1	65	65	31	20	14
		C.	199	190	43	17	23	27	13	26	21	20	57	36	...	135	76
Total		1908	1334	1245	427	136	164	169	108	93	46	28	2	1	34	23	14	...	386	131	1	642	475	
"		1907	1361	1264	424	166	195	138	107	99	57	25	1	1	29	17	5	...	381	103	2	646	494	
SUTHERLAND	Robertson	A 2	79	78	4	6	6	15	13	15	9	4	5	1	...	...	...	47	18	...	69	48	
		P.F.	116	113	30	13	32	20	9	7	2	...	...	...	...	...	...	...	10	2	...	72	55
Total		1908	195	191	34	19	38	35	22	22	11	4	5	1	...	...	...	57	20	...	141	103	
"		1907	142	112	13	13	17	17	21	14	9	7	1	...	...	...	...	60	9	...	86	74	
SWELLENDAM	Watermeyer	A 1	188	187	13	13	13	18	23	27	29	16	13	16	...	4	2	...	93	36	...	142	100	
		A 2	116	115	16	19	16	13	11	12	9	9	5	5	...	...	...	...	55	8	...	75	65
		A 3	373	366	56	52	50	64	51	30	24	18	6	...	3	5	7	...	143	39	...	251	180	
		P.F.	154	153	23	23	22	21	27	23	9	3	1	...	...	1	...	...	81	8	...	108	94
		Poor	160	147	28	33	27	23	16	11	7	2	...	...	...	...	...	...	51	17	...	92	63
		B.	455	415	215	71	42	41	19	27	91	38	1	145	103
Total		1908	1446	1383	351	211	170	180	147	130	78	48	25	21	3	10	9	...	514	146	1	813	605	
"		1907	1281	1227	335	192	140	155	132	110	69	47	16	19	3	5	4	...	440	58	1	692	606	
TARKA	Logie	A 1	180	174	20	4	16	20	23	19	20	16	21	11	...	2	2	...	109	5	...	135	128	
		A 3	61	61	16	5	14	12	7	5	2	...	...	...	...	...	...	...	30	1	...	40	38
		P.F.	222	222	34	24	52	30	33	21	19	9	...	...	...	...	...	...	94	24	...	167	135
		Poor	69	69	17	18	15	6	10	3	...	...	...	...	...	...	...	...	25	6	...	34	28
		B.	237	221	77	40	26	33	16	21	8	...	...	...	...	...	...	...	69	32	4	111	75
Total		1908	769	747	164	91	123	101	89	69	49	25	21	11	...	2	2	...	327	68	1	487	404	
"		1907	799	738	208	109	107	84	77	57	40	32	10	10	...	2	2	...	257	55	...	419	351	
TULBAGH	Hofmeyr	A 1	163	159	15	10	7	18	13	16	32	16	12	14	...	3	3	...	87	8	...	105	93	
		A 3	177	174	20	22	30	26	27	21	18	10	...	...	...	...	...	...	105	20	...	136	112
		P.F.	14	14	3	1	3	1	3	1	2	...	...	...	...	...	...	...	7	3	...	10	7
		B.	524	499	254	98	58	55	19	10	5	...	...	...	...	...	...	...	129	31	...	167	124
Total		1908	878	846	292	131	98	100	62	48	57	26	12	14	...	3								

DIVISION.	Inspector.	Class of School.	Pupils.		Sub-Standards.		Standards.										Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			On Roll.	Pre-sent.	A.	B.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.	I.	II.	III.								
UITENHAGE	Milne	Sp.	72	72	2	7	8	13	18	10	8	6	31	10	3	64	51		
		A 1	558	541	43	43	58	52	76	73	69	57	30	33	3	4	292	48	2	448	374		
		A 2	100	98	35	6	17	13	12	10	4	1	57	57	
UNIONDALE	Scott	A 3	869	837	227	128	122	124	110	78	27	9	7	...	...	1	4	304	64	...	486	400	
		P.F.	52	52	...	4	1	...	2	13	25	7	...	...	...	...	...	12	24	1	49	20
		B.	186	184	31	16	31	29	24	27	20	6	...	...	...	...	...	75	29	...	139	105
Total	...	1908	2367	2284	522	300	315	302	281	229	162	91	37	33	...	4	8	865	220	6	1475	1190			
		1907	2254	2169	536	258	268	302	263	209	170	93	37	25	...	8	8	884	193	2	1381	1116			
VAN RHYNSDORP	Hofmeyr	A 2	60	58	4	8	2	8	5	8	8	6	6	...	...	3	...	28	8	...	43	34	
		A 3	143	138	16	13	19	27	35	23	1	2	2	...	...	...	...	72	22	...	111	83
		P.F.	36	33	6	3	5	12	4	3	...	...	...	...	...	...	...	19	1	...	24	23
Total	...	1908	355	325	67	49	39	57	48	37	9	8	8	...	...	3	...	126	65	1	226	153	
		1907	312	289	102	58	46	37	21	11	8	2	1	2	...	1	...	87	20	...	139	116			
VICTORIA EAST	T. W. Rein	A 3	36	35	11	2	5	6	5	2	4	...	...	...	...	...	...	3	4	...	23	17
		P.F.	49	49	4	5	12	11	10	3	2	2	...	...	...	...	...	27	6	...	41	32
		B.	1508	1415	412	162	176	165	165	136	131	68	...	...	...	...	...	426	170	2	875	615
Total	...	1908	1819	1715	427	169	193	183	186	168	173	83	...	...	77	37	19	474	206	2	1022	695	
		1907	1832	1725	367	184	206	170	200	227	158	76	4	1	84	34	14	554	275	4	1095	739			
VICTORIA WEST	Hagen	A 1	226	225	19	9	25	30	28	40	22	28	9	6	1	3	5	124	16	...	182	161			
		A 3	237	235	45	29	31	27	30	23	17	24	8	...	...	1	...	125	11	...	161	139	
		P.F.	162	162	22	14	35	23	33	17	11	7	...	...	...	...	...	81	17	...	132	102
Total	...	1908	781	772	146	63	135	103	100	83	50	59	17	6	1	4	5	389	53	...	559	472			
		1907	787	776	161	122	98	109	100	63	77	28	3	4	1	5	5	290	53	...	489	393			

VRYBURG	Satchel	A 2	92	89	7	5	17	10	21	12	10	5	1	...	1	...	...	58	1	...	76	74
		A 3	173	171	26	18	18	26	34	19	21	7	2	...	...	...	...	107	9	...	128	117
		P.F.	122	118	18	15	12	19	22	23	3	3	2	...	...	...	...	57	13	...	87	68
WILLOWMORE	Freeman	Poor	29	26	7	5	4	10	...	...	...	...	...	...	...	...	...	14	...	...	14	14
		B.	247	235	114	44	29	21	19	6	...	1	...	...	...	...	...	42	33	...	87	52
		C.	66	66	3	8	19	11	12	9	3	1	...	...	...	...	...	35	15	...	58	40
Total	...	1908	729	705	175	95	99	97	108	69	37	17	5	...	1	...	2	313	71	...	450	365
		1907	786	761	204	127	131	130	79	55	20	9	5	...	1	...	...	260	24	...	445	356
WODEHOUSE	Pressly	A 2	147	145	19	11	14	19	19	22	11	21	6	2	...	1	...	82	7	...	113	98
		A 3	251	242	41	30	29	51	36	32	17	5	1	...	...	...	...	115	28	1	177	136
		P.F.	149	146	17	25	18	30	23	14	12	7	...	...	...	...	...	69	9	...	108	94
Total	...	1908	879	834	186	115	101	151	107	83	48	33	7	2	...	1	...	353	75	1	549	435
		1907	870	813	209	111	136	135	96	81	27	10	3	5	...	...	...	285	101	...	517	372
WORCESTER	Robertson	A 1	146	145	15	14	22	13	10	25	8	10	15	10	2	...	1	85	4	...	103	98
		A 2	101	100	26	16	11	13	3	9	10	6	...	4	...	2	...	48	1	...	52	51
		A 3	496	489	102	58	84	81	75	49	21	14	5	...	...	...	...	187	52	1	342	259
BIZANA	Porter	P.F.	126	126	21	19	24	19	23	10	9	1	...	...	...	...	...	52	9	...	90	68
		Poor	272	265	52	43	55	37	40	26	5	7	...	...	...	...	...	123	19	...	180	141
		B.	342	310	180	27	34	35	21	13	...	...	...	...	...	...	...	69	17	...	113	85
Total	...	1908	1483	1435	396	177	230	198	172	132	53	38	20	14	2	...	3	564	102	1	880	702
		1907	1434	1354	398	176	218	208	145	101	45	30	18	10	...	1	4	433	168	1	826	587
BIZANA	Porter	Sp.	131	130	24	19	20	10	18	15	9	6	...	6	...	...	3	51	20	...	81	59
		A 1	485	462	27	15	25	26	41	68	69	71	34	66	...	7	9	224	31	...	401	350
		A 2	72	71	3	2	7	21	10	7	3	6	9	2	1	...	...	51	10	...	64	52
Total	...	1908	2187	2121	488	245	277	252	239	210	135	112	54	75	7	11	9	927	159	...	1372	1149
		1907	2103	2030	550	219	226	246	225	186	136	87	53	70	5	13	9	838	163	...	1243	1027

DIVISION.	Inspector.	Class of School.	Pupils.		Sub-Standards.		Standards.								Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			On Roll.	Present.	A.	B.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.	I.	II.	III.						
BUTTERWORTH (D.C.)	McLaren	A 1	108	101	4	11	7	10	12	16	18	10	4	7	...	2	...	52	10	...	84	74	
		P.F.	19	19	2	...	3	6	...	6	1	1	...	...	...	...	...	15	1	...	17	17
		C.	2301	2176	707	325	291	287	240	178	92	45	...	...	...	11	...	688	277	3	1170	857
Total	...	...	1908	2428	2296	713	336	301	303	252	200	111	56	4	7	11	2	755	288	3	1271	948
...	...	...	1907	2288	2143	624	288	302	298	261	164	128	44	9	11	13	1	743	310	6	1276	913
ELLIOT	Bain	A 2	128	116	20	8	24	28	13	8	11	1	...	...	...	2	1	62	6	...	86	77
		A 3	110	106	23	20	22	17	9	9	3	3	...	...	...	...	...	28	11	...	65	49
		P.F.	42	42	3	7	8	8	3	7	5	1	...	...	...	...	...	31	...	...	32	31
		Poor	288	283	92	43	56	36	22	20	9	5	...	...	...	...	...	95	16	...	152	119
		C.	140	120	67	23	14	9	7	...	...	...	...	...	...	...	...	12	8	...	36	23
Total	...	...	1908	708	667	205	101	124	98	54	44	28	10	...	...	2	1	228	41	...	371	299
...	...	...	1907	701	655	196	125	107	87	66	48	9	12	2	...	1	2	166	43	...	344	263
ELLIOTDALE (D.C.)	R. Rein	P.F.	7	7	...	1	1	2	1	2	...	...	...	...	...	...	...	3	3	...	6	3
		C.	317	282	158	47	37	28	6	6	...	...	...	...	...	...	...	33	24	...	85	56
Total	...	...	1908	324	289	158	48	38	30	7	8	...	...	...	...	...	36	27	...	91	59	
...	...	...	1907	512	416	283	52	31	20	12	10	...	4	4	...	...	63	14	...	87	71	
ENGCOCO (D.C.)	Bain	A 3	25	25	3	5	3	4	...	4	2	1	...	...	...	1	1	10	...	...	14	13
		Poor	21	19	9	4	3	2	1	...	...	...	...	...	...	...	...	...	...	...	6	5
		C 1	111	109	...	...	...	...	...	...	...	...	...	...	...	...	71	26	12	...	...	...
Total	...	...	1908	3154	2879	1047	449	411	365	209	130	108	48	...	...	72	27	13	...	...	1387	914
...	...	...	1907	3041	2744	909	476	404	320	213	168	97	51	...	...	52	28	16	10	...	1322	885
FLAGSTAFF	Porter	A 3	15	15	2	5	5	1	...	1	1	...	...	...	...	...	...	7	1	...	8	7
		P.F.	5	5	...	...	2	...	...	3	...	...	...	...	...	...	...	...	...	...	5	0
		C.	559	519	233	106	68	57	31	16	8	...	...	...	...	...	...	91	50	...	202	125
Total	...	...	1908	579	539	235	111	75	58	31	20	9	...	...	...	...	98	51	...	215	132	
...	...	...	1907	493	429	179	74	75	47	25	17	12	...	...	...	...	96	43	...	199	119	
IDUTYWA	R. Rein	A 2	73	72	6	6	9	8	7	9	9	4	5	5	5	4	...	37	6	...	51	43	
		P.F.	9	9	2	...	1	3	3	...	...	...	...	...	...	...	...	7	...	...	7	7
		C.	1328	1191	574	189	164	124	99	36	5	...	...	...	...	...	...	265	107	...	469	333
Total	...	...	1908	1410	1272	582	195	174	135	109	45	14	4	5	5	4	...	309	113	...	527	383
...	...	...	1907	1371	1219	514	214	167	137	89	67	12	7	7	5	...	234	166	2	570	313	
KENTANI (D.C.)	R. Rein	A 3	13	13	1	...	1	1	3	1	5	1	...	...	...	...	...	8	1	...	12	11
		C.	1960	1635	792	257	230	166	99	65	26	...	...	...	...	...	...	379	178	...	669	452
		Total	1908	1973	1648	793	257	231	167	102	66	31	1	387	179	...	681	463
...	...	...	1907	2147	1808	927	325	212	157	105	66	16	...	...	...	...	294	252	2	664	351	
LIBODE	Tooke	A 3	9	9	2	...	3	...	2	...	2	...	...	...	...	...	...	6	...	...	7	7
		P.F.	5	5	1	1	1	...	...	2	...	...	...	...	...	...	...	3	...	...	3	3
		C.	332	268	131	46	26	37	22	6	...	...	...	...	...	...	...	46	35	...	104	60
Total	...	...	1908	346	282	134	47	30	37	24	8	2	...	...	...	...	55	35	...	114	70	
...	...	...	1907	376	324	169	60	31	39	20	5	...	...	...	...	...	26	33	1	120	51	
LUSIKISIKI	Porter	A 3	14	14	...	4	1	2	3	1	2	1	...	...	...	...	...	7	...	...	10	10
		C.	310	286	133	61	45	30	14	3	...	...	...	...	...	...	...	39	30	...	109	61
Total	...	...	1908	324	300	133	65	46	32	17	4	2	1	...	...	...	46	30	...	119	71	
...	...	...	1907	280	259	99	60	37	34	18	8	2	1	...	1	...	64	16	...	112	83	
MACLEAR...	Hobden	A 3	134	131	14	10	15	21	25	16	13	9	3	...	1	2	2	64	20	...	103	78	
		P.F.	31	31	1	3	4	6	5	2	5	3	2	...	...	...	...	10	5	...	27	17
		C.	192	180	76	36	25	19	15	4	5	...	...	...	...	...	...	42	28	1	86	50
Total	...	...	1908	357	342	91	49	44	46	45	22	23	12	5	...	1	2	116	53	1	216	145
...	...	...	1907	452	415	122	71	59	58	39	37	13	9	1	...	3	2	124	65	...	242	175
MATATIELE	Porter	A 2	54	54	7	4	6	6	6	8	7	2	6	2	...	...	...	24	8	...	41	34
		A 3	54	54	3	1	8	10	15	7	4	6	...	...	...	...	...	41	1	...	50	46
		P.F.	20	20	1	1	2	4	4	3	3	2	...	...	...	...	...	7	2	...	18	8
		C.	1796	1656	722	355	236	182	112	46	3	...	...	...	...	...	...	281	233	...	710	354
Total	...	...	1908	1924	1784	733	361	252	202	137	64	17	10	6	2	...	353	244	...	819	442	
...	...	...	1907	1774	1645	567	342	277	254	130	52	14	7	2	...	...	341	352	1	892	441	
MOUNT AYLIFF (D.C.)	Porter	P.F.	18	17	4	2	1	7	3	...	...	...	...	...	...	...	...	1	2	...	11	9
		C.	870	773	346	123	133	101	50	20	...	...	...	...	...	...	...	153	128	...	349	183
Total	...	...	1908	888	790	350	125	134	108	53	20	...	...	...	...	...	154	130	...	360	192	
...	...	...	1907	741	671	247	161	101	86	59	15	2	...	...	...	...	129	134	1	327	156	
MOUNT CURRIE	Porter	A 2	105	104	6	2	8	4	18	26	18	5	9	6	...	1	1	57	23	...	90	67	
		A 3	122	108	23	11	17	22	22	9	...	...	...	...	...	1	2	35	12	...	71	53
		P.F.	20	20	2	5	5	3	1	...	4	...	...	...	...	...	...	...	...	...	14	10
		C.	542	481	171	87	87	81	31	17	6	1	...	...	...	...	...	152	68	...	249	163
Total	...	...	1908	789	713	202	105	117	110	72	52	28	6	9	6	1	3	244	103	...	424	293
...	...	...	1907	881	817	250	149	113	134	60	50	23	18	12	3	2	2	212	121	...	448	259

DIVISION.	Inspector.	Class of School.	Pupils.		Sub-Standards.		Standards.										Pupil Teachers			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			On Roll.	Pre-sent.	A.	B.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.	I.	II.	III.								
MOUNT FLETCHER (D.C.)	Hobden	A 3	10	10	...	1	...	2	2	1	4	...	...	...	...	...	...	...	3	5	...	9	3
		P.F.	16	16	6	4	2	1	1	1	1	...	...	...	...	...	...	...	1	1	...	6	5
		Poor	21	21	3	...	4	5	2	2	2	3	...	...	...	...	...	...	...	...	...	18	13
		C.	1203	1115	376	233	197	143	87	56	23	...	...	...	...	...	...	...	283	146	...	568	363
Total ...	...	1908	1250	1162	385	238	203	151	92	60	30	3	...	...	...	...	...	287	152	...	601	384	
...	...	1907	1421	1332	488	310	195	143	101	59	35	...	1	...	...	...	...	311	163	...	621	398	
MOUNT FRERE ...	Hobden	A 3	16	16	5	1	2	2	4	1	1	...	...	...	...	...	...	...	4	...	...	11	7
		P.F.	7	7	2	2	1	2	...	...	...	...	...	...	...	...	...	...	...	...	...	3	3
		C.	3258	3035	1067	644	423	324	254	167	88	68	...	...	...	...	...	...	735	514	2	1539	905
		Total	1908	3281	3058	1074	647	426	328	258	168	89	68	739	514	2	1553	915	
...	...	1907	3383	3179	1217	615	372	335	299	197	104	40	...	...	...	...	...	739	462	...	1548	973	
MQANDULI (D.C.)	Tooke	A 3	18	17	3	3	2	4	4	1	...	...	...	...	...	...	...	...	7	...	...	11	8
		P.F.	6	6	...	...	1	2	...	...	1	1	...	1	...	1	...	...	5	...	...	5	4
		C.	1576	1332	644	264	161	168	79	16	...	...	...	...	...	...	...	...	248	146	1	484	298
		Total	1908	1600	1355	647	267	164	174	83	17	1	1	...	1	260	146	1	500	310	
...	...	1907	1512	1234	599	231	171	121	62	43	1	...	1	...	...	...	...	226	78	2	471	308	
NGQELENI	Tooke	A 3	15	14	...	1	1	...	5	4	2	1	...	...	...	...	...	...	10	2	...	13	11
		C1	34	34	...	...	...	...	...	...	...	...	...	...	21	9	4	...	...	...	...	...
		C.	463	421	132	72	36	53	40	46	24	18	...	...	...	...	...	...	125	37	...	227	165
		Total	1908	512	469	132	73	37	53	45	50	26	19	21	9	4	...	135	39	...	240	176
...	...	1907	524	482	174	43	60	42	45	58	25	11	...	1	16	7	...	...	120	46	1	247	172
NQAMAKWE (D.C.)	McLaren	A 3	17	15	3	2	3	4	1	2	...	...	...	...	...	...	...	...	8	...	...	10	9
		P.F.	10	10	1	1	2	1	...	...	4	...	...	...	...	...	...	...	7	1	...	8	7
		C1	153	151	...	...	...	...	...	...	...	...	...	...	...	84	42	25	...	...	...	...	...
		C.	4710	4532	1344	688	604	629	495	373	240	154	...	...	...	...	...	5	1554	619	1	2625	1886
Total ...	...	1908	4890	4708	1348	691	609	634	497	379	240	154	...	...	84	42	25	5	1569	620	1	2643	1902
...	...	1907	4770	4564	1228	658	666	566	532	356	253	158	...	1	88	36	20	2	1496	681	13	2677	1850		
NTABANKULU	Hobden	C.	640	593	237	154	60	80	45	17	...	...	...	...	...	...	...	...	109	97	...	256	140
		Total	1908	640	593	237	154	60	80	45	17	109	97	...	256	140	
		1907	691	626	310	126	61	64	59	6	122	51	...	219	144	

PORT ST. JOHN'S	Tooke	A 3	27	26	3	1	3	2	4	4	4	3	1	...	...	1	...	...	18	2	...	21	19
		C.	98	83	34	12	17	10	7	7	3	...	...	...	...	...	...	...	18	9	...	41	28
		Total	1908	125	109	37	13	20	12	11	7	4	3	1	...	1	36	11	...	62	47
...	...	1907	115	90	26	17	13	12	9	4	5	1	2	...	1	...	...	23	3	...	50	41	
QUMBU (D.C.)	Hobden	A 3	27	26	4	1	4	3	4	5	4	...	...	...	...	1	...	...	10	11	...	21	10
		C1	72	71	...	...	...	...	...	...	...	...	...	...	49	17	5	...	...	...	...	...
		C.	3100	2931	1221	476	377	309	232	161	111	44	...	...	...	...	...	...	588	390	1	1414	827
		Total	1908	3199	3028	1225	477	381	312	236	166	115	44	...	49	18	5	...	598	401	1	1435	837
...	...	1907	2825	2583	965	514	289	284	181	155	81	68	1	...	32	9	4	...	616	336	1	1221	797
ST. MARK'S	Bain	A 3	40	38	2	4	3	9	7	6	5	1	...	1	...	...	...	...	20	2	...	31	26
		P.F.	11	11	3	1	1	1	3	2	...	...	...	...	...	...	...	...	6	2	...	8	4
		C.	1721	1586	640	311	246	200	118	57	14	...	...	...	...	...	...	...	377	165	1	690	458
		Total	1908	1772	1635	645	316	250	210	128	65	19	1	...	1	403	169	1	729	488
...	...	1907	1718	1548	633	281	228	181	131	73	19	1	...	1	...	...	...	370	203	...	721	433	
TSOLO (D.C.)	Tooke	A 3	22	22	...	3	3	3	3	3	5	1	...	...	...	1	...	...	8	...	...	18	15
		P.F.	5	5	...	...	...	1	2	1	...	1	...	...	...	...	...	...	2	3	...	5	3
		C.	2629	2414	813	371	364	444	243	130	34	15	...	...	...	...	...	...	709	409	1	1325	825
		Total	1908	2656	2441	813	374	367	448	248	134	39	17	1	719	412	1	1348	843
...	...	1907	2815	2613	966	475	387	354	248	127	33	23	...	...	...	...	...	733	308	5	1321	894	
TSOMO (D.C.)	McLaren	A 3	18	18	...	3	2	2	3	2	5	1	...	...	...	...	...	...	10	...	...	13	11
		P.F.	8	8	...	...	2	1	1	1	2	...	...	1	...	...	...	...	7	1	...	8	7
		C.	2885	2776	830	432	428	368	312	246	104	56	...	...	...	...	...	...	1024	322	4	1549	1213
		Total	1908	2911	2802	830	435	432	371	316	249	111	57	1	1041	323	4	1570	1231
...	...	1907	2696	2569	804	391	383	359	292	204	86	50	...	...	...	...	...	866	425	7	1449	997	
UMTATA (D.C.)	Tooke	A 1	99	94	2	6	9	11	10	14	10	15	3	14	...	...	...	...	40	7	...	73	64
		P.F.	35	34	4	3	8	9	8	2	...	...	...	...	...	...	...	...	12	13	...	27	12
		Poor	83	72	17	6	14	11	10	11	3	...	...	...	...	...	...	...	16	12	...	49	34
		C1	57	55	...	...	...	...	...	...	...	...	...	...	...	36	13	6	...	...	...	...	...
		C.	2417	2112	674	369	327	327	197	136	62	20	620	275	2	1163	759
Total ...	...	1908	2691	2367	697	384	358	358	225	163	75	35	3	14	36	13	6	...	688	307	2	1312	869
...	...	1907	2638	2281	697	412	365	305	214	126	61	39	6	9	22	9	4	12	656	248	...	1209	836

DIVISION.	Inspector	Class of School.	Pupils.		Sub-Standards.		Standards.								Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			On Roll.	Present.	A.	B.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.	I.	II.	III.						
UMZIMKULU (D.C.)	Porter	P.F. C.	13 2594	13 2414	...	2 457	5 286	2 257	2 162	1 78	1 5	...	...	...	...	...	...	...	5 494	4 247	...	12 881	8 573
Total	...	1908	2607	2427	1169	459	291	259	164	79	6	...	...	...	...	...	...	...	499	251	...	893	581
"	...	1907	2529	2311	1192	373	269	279	130	53	15	...	...	...	...	...	...	...	405	281	1	861	481
WALFISH BAY	Hofmeyr				No inspections were made in this Magistracy during Statistical Year, 1908. 1907.																		
WILLOWVALE (D.C.)	R. Rein	P.F. C.	24 1845	24 1473	3 731	4 208	5 186	5 151	2 108	1 64	2 25	1 ...	1 ...	...	...	...	...	...	9 349	2 130	...	16 577	14 428
Total	...	1908	1869	1497	734	212	191	156	110	65	27	1	...	1	...	...	...	...	358	132	...	593	442
"	...	1907	3114	2596	1282	457	292	251	173	130	10	...	1	...	...	...	...	...	465	431	9	1036	554
XALANGA	Bain	A 2 Poor C.	43 36 1616	43 36 1485	8 22 525	3 8 216	2 2 246	9 ...	3 4 160	7 ...	3 ...	3 ...	1 ...	2 ...	...	2 ...	...	...	13 ...	5 ...	...	29 6 820	18 6 518
Total	...	1906	1695	1564	555	227	250	233	167	69	55	3	1	2	...	2	...	...	434	245	...	855	542
"	...	1907	1711	1577	518	278	254	207	139	137	38	1	3	...	...	1	1	...	451	210	...	856	561

PUPILS' ATTAINMENTS AT INSPECTION.

43a

A.—(contd.)—CLASSIFICATION OF PUPILS AFTER INSPECTION.

II.—SUMMARY ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

(In these Tables each School is placed in the Class to which it belonged at the time of Inspection. When a School has been inspected twice during the year the figures of the later Inspection only are included in the totals.)

	Sp.	A1.	A2.	A3.	D.	E.	P.F.	Poor.	B.	Cl.	C.	Total, 1908.	Total, 1907.
Schools inspected ...	17	87	99	868	1	15	987	264	687	11	763	3799	3706
Pupils on roll ...	1206	17770	14392	30113	190	659	8087	7700	50101	994	45407	176619	178503
Pupils present ...	1139	17311	14019	29132	187	589	8010	7418	46883	978	41552	167218	167145
Percentage present	94.44	97.42	97.42	96.74	98.42	89.38	99.05	96.34	93.58	98.39	91.51	94.68	93.64
Number of pupils in													
Sub-standards ...	193	2451	3829	10976	30	117	2361	3085	27944	...	22913	73899	78055
Standards & above	530	14197	9866	17820	136	471	5642	4331	18826	...	18623	90442	89090
Number of													
1st year P. T's ...	60	133	70	111	9	...	...	...	55	577	11	1026	858
2nd year do ...	91	227	149	127	9	...	1	...	46	260	...	910	796
3rd year do ...	122	225	96	92	3	...	...	2	11	141	...	692	554
Unclassified Pupils	143	78	9	6	...	1	6	...	1	...	5	249	185
Number of Pupils—													
In Standard I. ...	133	1321	1726	4204	22	79	1304	1299	6468	...	5827	22383	22295
Do. II. ...	105	1618	1939	4542	22	89	1383	1280	5443	...	5275	21696	20968
Do. III. ...	122	1819	1822	3904	32	107	1244	884	3634	...	3567	17135	16479
Do. IV. ...	102	2211	1731	2756	23	114	924	576	2047	...	2280	12764	12091
Do. V. ...	41	2135	1235	1463	20	57	521	195	816	...	1133	7616	7017
Do. VI. ...	20	1941	780	744	10	18	205	84	412	...	541	4755	4405
Do. VII. ...	1	1177	434	175	2	4	54	13	6	...	...	1866	1501
Ex-standards ...	6	1975	199	32	5	3	7	...	...	...	...	2227	1941
Percentage—													
In Sub-standards	16.94	14.16	27.31	37.67	16.04	19.86	29.48	41.59	59.60	...	55.14	44.19	46.70
In Standard I. ...	11.68	7.63	12.31	14.43	11.76	13.41	16.28	17.51	13.80	...	14.02	13.39	13.34
Do. II. ...	9.22	9.35	13.83	15.59	11.76	15.09	17.27	17.26	11.61	...	12.69	12.97	12.54
Do. III. ...	10.71	10.51	13.00	13.40	17.11	18.17	15.53	11.92	7.75	...	8.58	10.25	9.86
Do. IV. ...	8.95	12.77	12.35	9.46	12.30	19.36	11.54	7.76	4.37	...	5.49	7.63	7.23
Do. V. ...	3.60	12.33	8.81	5.02	10.70	9.68	6.50	2.63	1.74	...	2.73	4.56	4.20
Do. VI. ...	1.76	11.21	5.56	2.55	5.35	3.06	2.56	1.12	.88	...	1.30	2.84	2.63
Do. VII. ...	.09	6.79	3.10	.60	1.07	.68	.67	.18	.01	...	...	1.12	.90
Ex-standard ...	.53	11.41	1.42	.11	2.67	.51	.09	...	...	...	...	1.33	1.16
1st year P. T's ...	5.27	.77	.50	.38	4.81	...	...	...	.12	59.00	.03	.61	.51
2nd year do ...	7.99	1.31	1.06	.44	4.81	...	.01	...	.10	26.58	...	.54	.48
3rd year do ...	10.71	1.39	.68	.32	1.60	...	...	.03	.02	14.42	...	.41	.33
Unclassified ...	12.55	.45	.06	.02	...	.17	.07	...	.00	...	.01	.15	.11

III.—CLASSIFICATION OF PUPILS IN STANDARD V. AND ABOVE.

(Omitting Unclassified Pupils).

	Sp.	A1.	A2.	A3.	D.	E.	P.F.	Poor.	B.	Cl.	C.	Total, 1908.	Total, 1907.
Number present at Inspection ...	1139	17311	14019	29132	187	589	8010	7418	46883	978	41552	167218	167145
Number classified in Standard V. and above.	341	7813	2963	2744	58	82	788	294	1346	978	1685	19092	17072
Percentage ...	29.93	45.13	21.13	9.42	31.02	13.92	9.84	3.96	2.87	100	4.05	11.42	10.21

PUPILS' ATTAINMENTS AT INSPECTION.

A.—(contd.)—CLASSIFICATION OF PUPILS AFTER INSPECTION.

IV.—ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

CIRCUIT IN CHARGE OF INSPECTOR.	Pupils on Roll.	Present at Inspection.	Sub-Standards.		Standard.							Ex-Standard.	Pupil Teachers.			Un-classified.
			A.	B.	I.	II.	III.	IV.	V.	VI.	VII.		1st Yr.	2nd Yr.	3rd Yr.	
Bain ...	7329	6745	2452	1093	1035	906	558	308	210	62	1	3	72	31	14	...
Bennie ...	4290	4060	944	370	463	571	497	395	251	162	68	71	49	74	64	81
Bond ...	8151	7615	2557	1178	1097	904	753	393	243	170	56	87	78	57	42	...
Craib, D. ...	7650	7300	2202	930	889	861	662	566	361	295	124	226	42	56	38	48
Craib, J. ...	5715	5561	1165	680	701	798	700	526	354	251	99	151	53	49	30	4
Freeman ...	3682	3505	819	422	424	535	442	341	231	131	71	56	5	12	16	...
Golightly ...	7752	7554	1674	788	829	861	739	653	528	459	280	491	35	79	101	37
Grant ...	3497	3382	849	451	501	518	398	302	167	110	54	11	9	6	6	...
Hagen ...	3097	3037	605	354	442	429	402	289	208	150	66	58	5	12	14	3
Hobden ...	8727	8183	3012	1565	1114	917	676	433	257	127	5	...	50	20	7	...
Hofmeyr ...	4210	4023	1064	630	529	595	464	320	176	105	63	38	5	20	14	...
Logie ...	6444	6211	1801	959	934	820	643	524	220	183	62	38	11	12	4	...
McLaren ...	10229	9806	2891	1462	1342	1308	1065	828	462	267	5	7	95	44	25	5
Milne ...	6881	6532	1830	885	867	864	728	584	381	195	72	67	8	19	31	1
Mitchell ...	6569	6265	1889	843	909	867	662	482	258	145	59	89	19	22	17	4
Noaks ...	13490	12856	4154	1907	1776	1536	1275	1073	494	271	106	99	52	57	40	16
Porter ...	7429	6841	2956	1286	962	799	487	243	62	17	15	8	1	3	2	...
Pressly ...	6916	6713	2304	809	813	794	657	557	335	215	76	42	70	29	12	...
Rein, R. ...	5576	4706	2267	712	634	488	328	184	72	6	5	6	...	4	...	...
Rein, T. W. ...	5762	5459	1503	688	684	684	576	436	363	196	12	16	176	79	46	...
Robertson ...	5565	5392	1187	705	684	715	612	481	348	261	134	169	31	31	27	7
Satchel ...	6938	6530	1928	868	889	890	798	550	312	134	53	46	19	20	18	5
Scott ...	3370	3271	865	494	455	459	371	274	159	116	23	7	8	30	9	1
Spurway ...	4030	3956	1089	516	484	569	437	348	212	158	64	39	11	11	14	4
Theron ...	5881	5620	1354	753	716	721	619	456	303	185	144	239	14	40	45	31
Tooke ...	7930	7023	2460	1158	976	1082	636	379	147	75	4	15	57	24	10	...
Watermeyer ...	4419	4260	1075	753	589	542	416	370	177	129	71	87	5	31	13	2
Young ...	5090	4812	1268	476	645	663	534	469	325	180	74	61	46	38	33	...
Totals, 1908 ...	176619	167218	50164	23735	22383	21696	17135	12764	7616	4755	1866	2227	1026	910	692	249
Do., 1907 ...	178503	167145	53534	24521	22295	20968	16479	12091	7017	4405	1501	1941	858	796	554	185
Increase ...	-1884	73	-3370	-786	88	728	656	673	599	350	365	286	168	114	138	64

B.—PERCENTAGE COMPARISON OF CLASSIFICATION OF PUPILS, 1901 TO 1908.

Year.	Sub-Standards.	Standard.							Ex-Standard.	Pupil Teachers.			Un-classified.
		I.	II.	III.	IV.	V.	VI.	VII.		1st Yr.	2nd Yr.	3rd Yr.	
1901 ...	47-32	14-64	13-09	9-98	6-89	3-46	1-74	·64	·64	·48	·42	·38	·29
1902 ...	48-53	14-48	13-01	9-95	6-58	3-24	1-61	·62	·52	·49	·36	·30	·31
1903 ...	47-98	13-68	12-93	9-88	7-10	3-54	1-84	·81	·81	·48	·34	·28	·32
1904 ...	47-46	13-38	12-83	10-13	7-19	3-85	2-18	·87	·80	·50	·35	·28	·18
1905 ...	48-49	13-21	12-64	9-44	7-17	3-85	2-14	·97	·86	·42	·34	·27	·20
1906 ...	47-78	13-27	12-48	9-61	7-26	4-03	2-40	·96	·93	·38	·37	·27	·25
1907 ...	46-70	13-34	12-54	9-86	7-23	4-20	2-63	·90	·1-16	·51	·48	·33	·11
1908 ...	44-19	13-39	12-97	10-25	7-63	4-56	2-84	1-12	1-33	·61	·54	·41	·15

C.—HIGH SCHOOLS.

NUMBER OF PUPILS DISTRIBUTED AMONG THE FOUR UPPER STANDARDS IN HIGH SCHOOLS, 1906 TO 1908.

Year.	High School Standards.				Total.		
	A.	B.	C.	D.			
1906	1158	768	570	410	2906
1907	1149	618	639	643	3049
1908	1170	732	769	698	3369
Increase on 1907	21	114	130	55	320

6. ANNUAL PROGRESS OF PUPILS.

	Sp.	A 1.	A 2.	A 3.	D.	E.	P.F.	Poor.	B.	C 1	C.	Total, 1908.	Total, 1907.
Total number of Pupils presented for Standards ...	542	13768	9867	18267	135	504	5796	4514	20673	...	20393	94459	91452
Number of Pupils who passed the Standard for which they were presented ...	443	11951	8524	15005	86	265	4659	3591	14328	...	13398	72250	68778
Percentage of Passes ...	81.73	86.80	86.39	82.14	63.70	52.58	80.38	79.55	69.31	...	65.70	76.49	75.21
Number of Schools inspected for the first time ...	...	1	1	92	...	3	239	15	13	...	28	392	609
*Number of Schools where a comparison with a previous inspection is impossible for other reasons ...	5	...	...	15	...	...	9	6	18	11	19	83	113
Number of Schools where such comparison is possible	12	86	98	761	1	12	739	243	656	...	716	3324	2984
Number of Pupils present at inspection in these Schools ...	728	17285	13921	27293	187	411	6110	6943	45547	...	39953	158378	154284
Number of Pupils present at inspection in these Schools who were also present at last inspection ...	511	11999	9639	18690	122	162	4796	4966	28839	...	25523	105247	100139
Number presented for Standards at inspection in these Schools ...	542	13746	9810	17389	135	326	4655	4311	20285	...	19956	91155	86643
Of these, number presented for Standards this year who were also present at previous inspection	438	9772	7672	14119	90	153	4049	3688	16730	...	16300	73011	68885
Do., number of Pupils who passed a <i>higher</i> Standard this year ...	344	8477	6735	11908	62	77	3405	3028	11740	...	10897	56673	52563
Do., do. who passed the <i>same</i> Standard this year ...	87	1283	934	2202	28	74	643	658	4957	...	5385	16251	16184
Do., do. who passed a <i>lower</i> Standard this year ...	7	12	3	9	...	2	1	2	33	...	18	87	138
Percentage of Pupils who passed a <i>higher</i> Standard this year...	78.54	86.75	87.79	84.34	68.89	50.33	84.09	82.10	70.18	...	66.85	77.62	76.30
Percentage of Pupils who passed the <i>same</i> Standard this year...	19.86	13.13	12.17	15.60	31.11	48.37	15.88	17.84	29.63	...	33.04	22.26	23.49
Percentage of Pupils who passed a <i>lower</i> Standard this year...	1.60	.12	.04	.06	...	1.30	.02	.06	.19	...	.11	.12	.20

* Comparison impossible because

- (1) In the case of 13 Training Schools and 3 Special Schools the figures are not comparable.
- (2) Record of previous inspection was missing in 29 cases.
- (3) School was in abeyance last year in 32 cases.
- (4) In 6 cases no inspection was made in the Statistical Year 1906-07.

7. SUBJECTS OF INSTRUCTION.

A.—PUPILS RECEIVING INSTRUCTION IN "EXTRA SUBJECTS," FOR YEARS ENDING 30TH SEPTEMBER, 1907 AND 1908.

SUBJECT.	No. of Schools.		No. of Pupils.		Average No. of Hours per Week.	
	1908.	1907.	1908.	1907.	1908.	1907.
Agriculture ... ..	...	1	...	71	...	13.00
Algebra	188	179	6382	5646	1.94	1.89
Architecture ... ..	...	1	...	2	...	4.00
Basket Making	4	3	77	62	11.13	14.67
Blacksmithing	2	3	17	27	37.50	28.67
Bookbinding	2	2	27	13	26.50	43.00
Bookkeeping	3	4	14	100	2.00	1.56
Botany	33	27	979	717	1.81	1.80
Building ... ..	...	1	...	16	...	4.00
Carpentry	5	3	74	61	34.30	32.50
Chemistry	20	21	805	753	2.50	2.46
Cookery	50	47	1293	1084	3.48	2.78
Dairying	1	...	12	...	43.50	...
Design ... ..	...	1	...	18	...	3.00
Domestic Economy	27	14	668	276	2.04	1.80
Drawing	1845	1627	72636	67193	1.37	1.35
Dressmaking	9	8	144	137	3.67	6.25
Drill	2726	2475	125366	120233	1.01	1.04
Dutch Grammar... ..	372	346	11643	10221	1.57	1.51
French	63	60	1415	1617	2.13	2.05
Gardening	6	9	292	310	11.75	9.68
General Housework	4	4	81	124	21.75	10.75
Geometry... ..	169	162	5633	4965	1.97	1.92
German	31	25	953	805	2.74	2.98
Greek	17	18	396	249	2.15	2.44
Hebrew	3	3	650	530	3.17	3.58
Kafir Grammar	11	10	363	269	1.34	1.18
Latin	206	190	8547	7666	2.48	2.32
Laundry Work	13	8	244	178	9.96	8.88
Masonry	1	1	34	28	20.50	20.50
Modelling ... ..	...	1	...	8	...	3.00
Music (Instrumental)... ..	204	177	2671	2131	1.31	1.29
Music (Vocal)	2635	2452	140406	125107	1.10	1.13
Needlework	2429	2348	63266	62317	1.92	1.95
Painting	24	22	260	217	2.13	2.11
Physics	39	36	1390	1127	2.24	2.21
Physiology	2	2	29	12	1.13	1.25
Printing	3	3	44	42	19.00	30.33
Sesuto Grammar	1	1	6	20	1.00	.75
Shoemaking	6	5	87	121	28.58	26.80
Shorthand	5	4	24	70	1.90	1.38
Tailoring... ..	2	3	21	42	32.50	37.67
Typewriting	2	3	22	16	3.50	2.67
Wagonmaking	3	3	36	33	41.67	42.33
Woodwork	155	140	6504	5875	3.23	4.46

B.—NUMBER OF CANDIDATES PASSED IN PUPILS' EXAMINATION IN SPECIFIC SUBJECTS, DECEMBER, 1907.

Subject.	Candidates.		Passes.		Subject.	Candidates.		Passes.	
	1907.	1906.	1907.	1906.		1907.	1906.	1907.	1906.
Botany :					Geography ...	174	190	69	128
First Year ...	183	168	94	108	German :				
Second Year ...	103	81	74	75	First Year ...	35	38	12	13
Third Year ...	7	14	6	11	Second Year ...	10	23	7	10
Chemistry :					Third Year ...	24	22	10	13
First Year ...	132	193	79	88	History ...	265	301	132	142
Second Year ...	77	66	27	31	Kafir ...	129	84	89	75
Third Year ...	52	18	31	17	Latin :				
Domestic Economy... ..	52	18	31	17	First Year ...	631	586	355	372
Drawing, Freehand :					Second Year ...	402	352	244	240
First Year ...	881	1040	390	542	Third Year ...	265	212	206	128
Second Year ...	533	821	252	481	Mathematics :				
Third Year ...	403	503	215	295	First Year ...	532	531	248	320
Geometrical :					Second Year ...	447	379	317	235
First Year ...	116	41	21	7	Third Year ...	266	224	186	93
Second Year ...	29	33	19	8	Physics :				
Third Year ...	...	...	...	...	First Year ...	173	197	85	96
New Syllabus :					Second Year ...	108	109	73	63
Standard IV. ...	1099	574	701	176	Sesuto ...	42	17	34	15
Standard V. ...	513	281	235	65	Needlework :				
Standard VI. ...	394	184	214	101	First Year ...	872	912	778	792
Standard VII. ...	361	48	235	24	Second Year ...	632	560	525	414
Dutch :					Third Year ...	312	829	279	661
First Year ...	741	491	479	267	Sec. A. ...	194	770	172	654
Second Year ...	591	561	537	451	Woodwork :				
Third Year ...	566	354	303	258	First Year ...	2033	1736	1435	1035
French :					Second Year ...	776	976	650	875
First Year ...	158	112	102	70	Third Year ...	396	321	335	283
Second Year ...	72	77	33	41	Totals ...	15792	15084	10323	9797
Third Year ...	63	55	35	24					

C.—TOTAL NUMBER OF CANDIDATES PASSED IN TECHNOLOGICAL AND HIGHER ART EXAMINATIONS, DECEMBER, 1907.

Subject.	Candidates.		Passes.	
	1907.	1906.	1907.	1906.
Applied Mechanics	0	5	0	1
Building Construction :				
First Year	8	18	4	10
Second Year	9	8	7	7
Higher Art	141	95	102	61
Machine Construction :				
First Year	71	58	27	37
Second Year	32	20	16	13
Steam	3	18	2	9
Woodwork, Apprentices :				
First Year	70	75	43	51
Second Year	50	59	28	54
Third Year	49	31	38	26
Totals	433	387	267	269

* The figures for Needlework and Woodwork are for the Statistical Year ending 30th September, 1907 and 1908.

D.—SUMMARY FOR ALL EXAMINATIONS, NUMBERS OF CANDIDATES AND PASSES.

(For Details see above and p. 51a.)

Examinations.	Candidates.			Passes.		
	1905.	1906.	1907.	1905.	1906.	1907.
Pupils' Specific Subjects	16128	15084	15792	10094	9797	10323
Technological and Higher Art	398	387	433	185	269	267
Teachers'	2188	2715	3242	1600	1975	2286
Teachers' Specific Subjects	893	655	772	639	453	473
Totals	19607	18841	20239	12518	12494	13349

8. TEACHERS.

A. TEACHERS' QUALIFICATIONS FOR YEAR ENDING 30TH SEPT., 1908.

(Based on Inspection Statistics.)

I. ARRANGED ACCORDING TO CERTIFICATES AND CLASSES OF SCHOOLS.

	Government Certificates.						Miscellaneous Certificates.	Number of Teachers.			Percentage.
	British.		Other European.	Cape.				Certificated.	Uncertificated.	Total.	
	Privy Council.	Other.		First (T1).	Second (T2).	Third (T3).					
<i>Summary.</i>											
Total, 1908	246	14	11	7	341	3063	127	3809	2870	6679	...
Do. 1907	252	18	10	6	301	2824	112	3523	3056	6579	...
Increase	-6	-4	1	1	40	239	15	286	-186	100	...
Total Percentage, 1908	3.68	.21	.17	.10	5.11	45.86	1.90	57.03	42.97	...	...
Do. 1907	3.83	.27	.15	.09	4.58	42.93	1.70	53.55	46.45	100.0	...
<i>Certificates.</i>											
Academic											
Degree	58	2	...	7	75	33	8	183	40	223	3.34
Intermediate	9	...	1	...	38	21	...	69	12	81	1.21
Matriculation	7	2	...	...	179	265	6	459	45	504	7.55
Other Higher University Diplomas	11	...	...	...	14	4	3	32	3	35	.52
Total Academic	85	4	1	7	306	323	17	743	100	843	12.62
No Academic	161	10	10	...	35	2740	110	3066	2770	5836	87.38
<i>Classes of Schools.</i>											
Special	4	...	...	...	10	19	14	47	14	61	.91
A 1	109	4	9	6	192	327	67	714	71	785	11.75
A 2	51	2	...	...	71	320	8	452	33	485	7.26
A 3	45	6	...	...	37	906	15	1009	251	1260	18.87
D.	1	...	...	...	...	2	1	4	1	5	.07
E. ... ..	...	...	...	...	1	1	...	2	3	5	.07
P.F.	6	...	...	...	5	369	1	381	593	974	14.58
Poor	1	...	...	...	6	186	...	193	123	316	4.73
B.	10	1	1	...	8	534	7	561	806	1367	20.47
C 1	17	1	...	1	10	7	9	45	5	50	.75
C.	2	...	1	...	1	392	5	401	970	1371	20.53

NOTE.—(a) In addition to the Teachers classified above there are 138 Teachers who receive no Grants from the Department. Of these :
 41 are Certificated and 97 Uncertificated.
 7 have Academic qualifications and 131 have none.
 41 are Male and 97 are Female.
 (b) The total number of Teachers in this and the following tables of Section 8, viz., 6679, is the number present in Schools inspected during the year ending 30th September, 1908. The total number of Teachers at the end of the year as shown by the Quarterly Statistics for the 3rd Quarter, 1908, was 6749.

II.—COMPARISON WITH PREVIOUS YEAR.

	Teachers Holding Certificates.						
	Professional and Academic.	Professional only.	Total Professional.	No Professional.	Academic only.	Neither Professional nor Academic.	
Totals, 1908	743	3066	3809	2870	100	2770	
Do., 1907	654	2869	3523	3056	121	2935	
Increase	89	197	286	-186	-21	-165	
Percentages, 1908	11.12	45.91	57.03	42.97	1.50	41.47	
Do., 1907	9.94	43.61	53.55	46.45	1.84	44.61	

III.—PERCENTAGES OF PROFESSIONALLY QUALIFIED TEACHERS IN THE VARIOUS CLASSES OF SCHOOLS.

PERCENTAGE OF TEACHERS.	Sp.	A 1.	A 2.	A 3.	D.	E.	P.F.	Poor.	B.	C 1.	C.	Total.
Certificated, 1908	77.05	90.96	93.20	80.08	80.00	40.00	39.12	61.08	41.04	90.00	29.25	57.03
Do., 1907	65.38	89.37	93.67	74.41	60.00	33.33	38.31	55.45	38.23	94.12	27.96	53.55
Percentage Increase	11.67	1.59	-4.7	5.67	20.00	6.67	.81	5.63	2.81	-4.12	1.29	3.48

TEACHERS.

A.—(contd.)—QUALIFICATIONS.

IV. ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

Circuit in Charge of Inspector.	Number of Teachers.			Percentage of Certificated Teachers.		Circuit in Charge of Inspector.	Number of Teachers.			Percentage of Certificated Teachers.	
	Certificated.	Uncertificated.	Total.	1908.	1907.		Certificated.	Uncertificated.	Total.	1908.	1907.
Bennie	159	37	196	81.12	73.16	Pressly	136	163	299	45.48	44.41
Bond	145	130	275	52.73	47.46	Rein, R.	37	138	175	21.14	23.26
Craib, D.	190	35	225	84.44	80.44	Rein, T. W.	109	100	209	52.15	51.23
Craib, J.	198	104	302	65.56	64.54	Robertson	177	73	250	70.80	73.24
Freeman	123	70	193	63.73	53.40	Satchel	192	49	241	79.67	75.21
Golightly	207	85	292	70.89	70.93	Scott	84	66	150	56.00	49.03
Grant	75	90	165	45.45	52.17	Spurway	129	88	217	59.45	52.56
Hagen	96	99	195	49.23	43.37	Theron	148	91	239	61.92	58.54
Hobden	87	186	273	31.87	26.90	Tooke	73	188	261	27.97	25.48
Hofmeyr	116	85	201	57.71	45.93	Watermeyer	122	93	215	56.74	52.26
Logie	119	133	252	47.22	42.11	Young	143	57	200	71.50	71.14
McLaren	135	175	310	43.55	42.63						
Milne	190	83	273	69.60	67.95	Totals	3809	2870	6679	57.03	53.55
Mitchell	182	59	241	75.52	68.72						
Noaks	306	67	373	82.04	76.84						

Summary.	Certificated.	Uncertificated.	Total.	Percentage Certificated.	
				1908.	1907.
Colony Proper Percentages	3346	1857	5203	...	...
Native Territories Percentages	463	1013	1476	31.37	30.64

B.—SEX OF TEACHERS EMPLOYED IN STATE-AIDED SCHOOLS.

(Based on information given in the Quarterly Attendance Returns.)

I. ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

Circuit in Charge of Inspector.	Male.			Percentage of Male Teachers.	Circuit in Charge of Inspector.	Female.			Percentage of Male Teachers.
	Male.	Female.	Total.			Male.	Female.	Total.	
Bain	125	102	227	55.07	Pressly	121	149	270	44.81
Bennie	55	148	203	27.09	Rein, R.	119	84	203	58.62
Bond	97	179	276	35.14	Rein, T. W.	94	125	219	42.92
Craib, D.	83	168	251	33.07	Robertson	58	206	264	21.97
Craib, J.	83	208	291	28.52	Satchel	90	144	234	38.46
Freeman	46	149	195	23.59	Scott	42	109	151	27.81
Golightly	95	202	297	31.99	Spurway	70	138	208	33.65
Grant	65	116	181	35.91	Theron	57	180	237	24.05
Hagen	49	118	167	29.34	Tooke	151	105	256	58.98
Hobden	170	99	269	63.20	Watermeyer	55	154	209	26.32
Hofmeyr	70	158	228	30.70	Young	68	133	201	33.83
Logie	100	153	253	39.53					
McLaren	131	180	311	42.12	Totals, 1908	2453	4296	6749	36.35
Milne	73	210	283	25.80	Do. 1907	2483	4428	6911	35.93
Mitchell	81	171	252	32.15					
Noaks	87	303	390	22.31	Increase	-30	-132	-162	.42
Porter	118	105	223	52.91					

SUMMARY :				
Colony Proper	1639	3621	5260	31.16
Native Territories	814	675	1489	54.67

II. ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

(Based on Inspection Statistics.)

Sex of Teachers.	Sp.	A 1.	A 2.	A 3.	D.	E.	P.F.	Poor.	B.	C 1.	C.	Totals.		Increase.
												1908.	1907.	
Male	28	272	144	313	5	5	189	93	526	32	729	2336	2341	-5
Female	33	513	341	947	...	...	785	223	841	18	642	4343	4238	105
Total	61	785	485	1260	5	5	974	316	1367	50	1371	6679	6579	100.0
Percentage of Male Teachers,														
1908	45.90	34.65	29.69	24.84	100.0	100.0	19.40	29.43	38.48	64.00	53.17	34.98	...	-60
1907	55.77	35.40	30.78	26.59	100.0	66.67	17.86	28.53	37.33	70.59	54.23	...	...	...

* NOTE.—The apparent contradiction between these two tables is explained by the fact that the one is a comparison made at a fixed date, viz., 30th September ; in the case of the table based on inspection statistics the figures are collected at annual visits to schools extending over twelve months.

C.—NUMBER OF PUPIL TEACHERS IN TRAINING AT 30TH SEPTEMBER, 1908.

I. ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

[N.B.—These figures include those given in the succeeding Table.]

Circuit in Charge of Inspector.	First Year.	Second Year.	Third Year.	Total.		Circuit in Charge of Inspector.	First Year.	Second Year.	Third Year.	Total.	
				1908.	1907.					1908.	1907.
Bain ...	76	38	19	133	120	Pressly ...	67	30	15	112	115
Bennie ...	45	77	62	184	190	Rein, R. ...	...	3	...	3	...
Bond ...	83	52	42	177	155	Rein, T. W. ...	188	87	58	333	303
Craib, D. ...	51	54	74	179	189	Robertson ...	9	56	39	104	93
Craib, J. ...	25	59	42	126	151	Satchel ...	33	18	22	73	60
Freeman ...	8	22	13	43	36	Scott ...	13	42	15	70	73
Golightly ...	40	95	107	242	218	Spurway ...	8	15	12	35	42
Grant ...	14	13	...	27	19	Theron ...	14	64	40	118	94
Hagen ...	5	13	12	30	40	Tooke ...	58	24	12	94	75
Hobden ...	50	19	5	74	95	Watermeyer ...	11	27	21	59	46
Hofmeyr ...	3	26	16	45	47	Young ...	35	29	29	93	112
Logie ...	...	9	8	17	27	Totals, 1908	1038	1042	783	2863	...
McLaren ...	99	42	26	167	159	Do., 1907	1133	868	741	...	2743
Milne ...	12	21	32	65	65	Increase ...	-95	174	42	120	...
Mitchell ...	18	37	22	77	59						
Noaks ...	59	61	34	154	137						
Porter ...	14	9	6	29	23						

II.—NUMBER OF STUDENTS IN TRAINING SCHOOLS,

AT 30TH SEPTEMBER, 1908.

Name of Training School.	Circuit Inspector.	P.T. 1.	P.T. 2.	P.T. 3.	T. 2.	Kindergarten.	Total, 1908.	Total, 1907.	Increase.
<i>European :</i>									
Cape Town, Normal College...	D. Craib	...	...	37	15	...	52	56	-4
Do. Pupil Teachers' Central Classes ...	D. Craib	86	86	58	24	...	254	222	32
Grahamstown ...	Bennie	30	52	55	17	29	183	201	-18
Wellington ...	Golightly	28	53	70	23	7	181	144	37
Totals, European ...	...	144	191	220	79	36	670	623	47
<i>Coloured :</i>									
	<i>Denomination.</i>								
Bensonvale	(Wes.) Pressly	53	16	5	...	...	74	73	1
Blythswood	(U.F.C.) McLaren	85	42	25	...	...	152	146	6
Buntingville	(Wes.) Tooke	21	9	4	...	...	34	22	12
Clarkebury	(do.) Bain	46	21	17	...	...	84	81	3
Emgwali	(U.F.C.) Young	24	14	12	...	...	50	64	-14
Engcobo	(Eng. Ch.) Bain	29	12	...	...	...	41	30	11
Healdtown	(Wes.) T. W. Rein	96	41	26	...	...	163	132	31
Lovedale	(U.F.C.) T. W. Rein	84	37	19	...	...	140	146	-6
St. Matthew's	(Eng. Ch.) Bond	59	38	25	...	...	122	101	21
Shawbury, Girls'	(Wes.) Hobden	50	17	5	...	...	72	89	-17
Umtata	(Eng. Ch.) Tooke	37	14	6	...	...	57	51	6
Totals, Coloured ...	...	584	261	144	...	...	989	935	54
GRAND TOTALS, 1908 ...	...	728	452	364	79	36	1659	...	...
Do. 1907 ...	...	718	404	353	47	36	...	1558	...
Increase ...	...	10	48	11	32	...	...	...	101

III.—CANDIDATES PASSED IN TEACHERS' EXAMINATIONS, DECEMBER, 1907.

CERTIFICATE.	No. of Candidates.		No. of Passes.	
	1907.	1906.	1907.	1906.
<i>Adult Teachers :</i>				
First Class, Part I. ...	3	4	3	3
Part II. ...	1	4	1	4
Second Class ...	61	62	51	43
Kindergarten, Elementary ...	100	84	83	78
Higher ...	26	32	21	31
<i>Pupil Teachers :</i>				
First Year ...	1229	999	753	625
Second Year ...	945	888	669	691
Third Year ...	877	642	705	500
Totals ...	3242	2715	2286	1975

IV.—CERTIFICATES ISSUED AT VACATION COURSES HELD DURING YEAR ENDING 30TH SEPTEMBER, 1908.

CERTIFICATE.	1908.	1907.
T 2 ...	2	10
T 3 ...	93	124
Drawing ...	37	16
Needlework ...	...	55
Woodwork ...	...	26
Totals ...	132	231

V.—CANDIDATES PASSED IN TEACHERS' EXAMINATIONS IN SPECIFIC SUBJECTS, DECEMBER, 1907.

SUBJECT.	No. of Candidates.		No. of Passes.	
	1907.	1906.	1907.	1906.
Drawing : Blackboard ...	91	...	81	...
Freehand ...	260	184	123	100
Geometrical ...	25	46	15	28
Model ...	87	102	34	49
Needlework : Course I. ...	60	46	42	44
Course II. ...	44	21	34	21
Course III. ...	40	79	28	78
Course IV. ...	51	43	37	43
Course V. ...	21	19	16	17
Woodwork : Branch I. ...	52	61	33	39
Branch II. ...	41	54	30	34
Vocal Music : *School Teacher's Music Certificate	...	...	*53	*45
Totals ...	772	655	473	453

* In the case of Vocal Music the Department has no Examination of its own, but recognises the School Teacher's Music Certificate of the Tonic Sol-fa College. The awards of that certificate are accordingly given; information as to unsuccessful candidates is not available; these numbers are not included in the totals.

9. SCHOOL LIBRARIES.

A.—ARRANGED ACCORDING TO DIVISIONS.

DIVISION.	Sp.	A 1	A 2	A 3	D	E	P.F.	Poor.	B	C 1	C	Total.
Aberdeen ...	...	...	1	1	...	...	14	1	...	...	...	17
Albany ...	2	2	3	17	...	...	9	1	1	...	...	35
Albert ...	...	1	1	5	...	...	21	1	...	...	...	29
Alexandria ...	...	...	1	13	...	...	3	...	...	...	...	17
Aliwal North ...	...	1	2	10	...	...	6	4	...	...	...	23
Barkly East ...	...	...	1	8	...	...	12	2	...	...	...	23
Barkly West ...	...	...	...	4	...	...	1	6	1	...	...	12
Bathurst ...	...	...	2	7	...	...	3	...	1	...	...	13
Beaufort West ...	2	...	...	4	...	...	14	1	...	...	...	21
Bedford ...	1	...	...	2	...	...	5	1	...	...	...	9
Bredasdorp ...	...	...	2	6	...	...	12	4	...	...	...	24
Britstown ...	...	...	2	...	...	...	5	...	...	...	...	7
Caledon ...	1	1	9	...	...	...	16	16	1	...	...	44
Calvinia ...	1	...	...	18	...	...	8	4	...	...	...	31
Cape Suburbs and District Cape Town, Green and Sea Point ...	6	12	29	...	...	...	5	...	46	...	...	98
Carnarvon ...	4	7	4	11	1	...	...	...	5	...	...	32
Cathcart ...	...	1	1	3	...	...	8	...	...	...	...	13
Ceres ...	...	1	1	11	...	...	11	...	...	...	...	16
Clanwilliam ...	...	1	1	9	...	...	7	...	...	...	...	20
Colesberg ...	...	...	1	4	...	...	8	9	...	...	...	27
Cradock ...	...	1	1	4	...	...	9	...	...	...	...	15
East London ...	...	2	1	13	...	...	31	2	...	...	...	49
Fort Beaufort ...	3	2	14	...	...	...	7	1	...	...	...	27
Fraserburg ...	1	2	...	6	...	...	7	2	...	1	...	19
George ...	...	...	1	2	...	...	10	...	...	...	...	13
Glen Grey ...	2	1	6	...	...	...	1	9	...	...	...	19
Gordonia ...	...	...	...	1	...	...	2	...	...	...	...	3
Gronia ...	...	...	...	3	...	...	2	...	...	...	...	5
Graaff-Reinet ...	2	2	1	7	...	...	10	3	...	...	...	25
Hanover ...	...	...	1	2	...	...	3	...	...	...	...	6
Hay ...	...	...	...	10	...	...	4	...	...	...	...	14
Herbert ...	...	...	...	7	...	...	3	...	...	...	...	10
Herschel ...	...	...	...	2	...	...	...	...	...	1	...	3
Hopetown ...	...	...	1	2	...	...	12	1	...	...	...	16
Humansdorp ...	...	...	1	18	...	...	5	13	...	...	...	37
Jansenville ...	...	...	1	11	...	...	2	5	...	...	...	19
Kenhardt ...	...	...	...	5	...	...	4	...	...	...	...	9
Kimberley ...	...	3	4	12	...	2	5	3	2	...	...	31
King William's Town ...	2	3	20	...	...	...	4	2	1	1	...	33
Knysna ...	...	...	2	5	...	...	2	15	...	...	...	24
Komgha ...	1	...	...	2	...	...	1	...	...	...	...	4
Kuruman ...	...	...	...	2	...	...	2	...	...	...	...	4
Ladismith ...	1	...	...	12	...	...	...	5	...	...	...	18
Laingsburg ...	...	...	1	2	...	...	5	5	...	...	...	13
Mafeking ...	...	...	1	5	...	...	...	...	2	...	...	8
Malmesbury ...	2	5	25	...	...	...	12	...	1	...	...	45
Middelburg ...	1	...	...	5	...	...	9	1	...	...	...	16
Molteno ...	...	1	5	...	...	...	9	2	...	...	...	17
Montagu ...	1	...	...	8	...	...	1	4	...	...	...	14
Mossel Bay ...	2	...	...	21	...	...	...	4	...	...	...	27
Murraysburg ...	1	...	...	2	...	...	8	...	...	...	...	11
Namaqualand ...	...	...	...	10	1	...	2	5	3	...	...	21
Oudtshoorn ...	2	1	54	...	...	...	1	7	1	...	...	66
Paarl ...	2	7	8	6	...	...	4	2	1	...	...	30
Peddie ...	...	...	1	4	...	...	5	...	...	...	...	10
Philipstown ...	1	1	...	...	...	...	...	...	...	...	...	2
Piquetberg ...	...	2	45	...	...	...	1	...	...	...	...	48
Port Elizabeth ...	3	3	13	...	...	...	1	1	...	...	...	21
Prieska ...	...	...	...	3	...	...	18	2	...	...	...	23
Prince Albert ...	1	...	...	2	...	...	2	3	...	...	...	8
Queenstown ...	2	1	8	...	...	...	9	1	...	...	...	21
Richmond ...	1	...	...	...	...	...	4	...	...	...	...	5
Riversdale ...	2	...	23	...	...	...	4	17	2	...	...	48
Robertson ...	1	1	9	...	...	...	3	5	...	...	...	19
Somerset East ...	2	...	13	...	...	...	8	7	...	...	...	30
Stellenbosch ...	1	4	1	9	...	...	1	...	...	...	...	16
Steynsburg ...	...	...	1	1	...	...	3	...	...	...	...	5
Steytlerville ...	...	1	2	...	...	...	10	4	...	...	...	17
Stockenstrom ...	...	1	10	...	...	...	...	3	...	...	...	14
Stutterheim ...	...	2	3	...	...	...	5	...	...	1	...	11
Sutherland ...	...	1	...	...	...	...	4	...	...	...	...	5
Swellendam ...	1	1	12	...	...	...	6	6	...	...	...	26
Tarka ...	2	...	3	...	...	...	12	1	...	...	...	18
Tulbagh ...	1	...	...	9	...	...	...	1	...	...	...	11
Uitenhage ...	1	2	...	17	...	...	5	...	2	...	...	27
Uniondale ...	1	...	21	...	...	...	...	8	...	...	...	30
Van Rhynsdorp ...	...	1	5	...	...	...	...	1	...	...	...	7
Victoria East ...	...	1	2	...	...	...	5	...	...	1	...	9
Victoria West ...	1	...	4	...	...	...	...	2	...	...	...	7
Vryburg ...	...	1	9	...	...	...	8	1	...	...	...	19
Willowmore ...	...	1	11	...	...	...	1	6	...	...	...	19
Wodehouse ...	1	1	25	...	...	...	...	9	...	...	...	36
Worcester ...	1	2	1	20	...	...	1	1	...	...	...	27
Total, Colony Proper ...	14	88	95	763	2	2	461	219	72	5	...	1721

SCHOOL LIBRARIES.

MAGISTRACY.	Sp.	A 1	A 2	A 3	D	E	P.F.	Poor.	B	C 1	C	Total.
Bizana
Butterworth	1	...	...	...	...	...	...	...	...	...	1
Elliot	1	7	...	...	...	9	...	...	...	17
Elliotdale
Engcobo	1	...	...	...	...	...	1	...	2
Flagstaff	1	...	...	...	...	...	...	...	1
Idutywa	1	...	...	...	...	...	...	...	...	1
Kentani	1	...	...	...	...	...	...	...	1
Libode
Lusikisiki	1	...	...	...	...	...	...	...	1
Maclear	5	...	...	1	...	...	...	...	6
Matatiele	1	1	...	...	...	1	...	...	...	3
Mount Ayliff
Mount Currie	1	1	...	...	...	...	...	...	...	2
Mount Fletcher	1	...	...	...	1	...	...	...	2
Mount Frere	1	...	...	...	...	...	...	1	2
Mqanduli	1	...	...	...	...	...	...	...	1
Ngqeleni	1	1	...	2
Nqamakwe	1	...	...	...	...	1	...	...	2
Ntabankulu
Port St. John's	1	...	...	...	...	...	...	...	1
Qumbu	1	...	...	...	...	...	...	...	1
St. Mark's	1	...	...	...	...	...	...	...	1
Tsolo	1	...	...	...	...	...	...	...	1
Tsomo	1	...	...	...	...	...	...	...	1
Umtata	1	...	...	...	...	...	2	...	1	2	6
Umzimkulu
Walfish Bay
Willowvale
Xalanga	1	...	...	...	...	...	...	...	...	1
Total for Territories	2	5	27	...	...	1	13	...	4	4	56
Do. Colony Proper ...	14	88	95	763	2	2	461	219	72	5	...	1721
Grand Totals, 1908 ...	14	90	100	790	2	2	462	232	72	9	4	1777
Do., 1907 ...	11	88	97	376	3	1	14	60	67	7	9	733
Increase ...	3	2	3	414	-1	1	448	172	5	2	-5	1044

B.—SCHOOL LIBRARIES ARRANGED ACCORDING TO INSPECTORS' CIRCUITS AND CLASSES OF SCHOOLS.														
Circuit in Charge of Inspector.	Sp.	A 1	A 2	A 3	D	E	P.F.	Poor	B	C 1	C	Totals		Increase.
												1908.	1907.	
Bain ...	...	2	9	...	...	9	...	1	...	...	21	10	11
Bennie ...	2	3	6	39	...	20	2	2	...	...	74	43	31
Bond ...	2	3	20	...	...	4	2	1	...	...	33	18	15
Craib, D. ...	4	7	4	11	1	...	...	5	...	...	32	37	-5
Craib, J. ...	2	6	2	33	...	49	12	...	...	...	104	30	74
Freeman ...	3	3	29	...	...	33	16	...	...	...	84	17	67
Golightly ...	2	9	13	31	...	16	2	2	...	...	75	43	32
Grant ...	1	4	30	...	...	48	3	...	...	...	86	20	66
Hagen ...	5	1	30	...	...	38	6	...	...	...	80	15	65
Hobden ...	...	...	8	...	...	1	1	...	...	1	11	6	5
Hofmeyr ...	1	4	78	1	...	11	15	4	...	...	114	21	93
Logie ...	4	1	12	...	...	23	2	...	...	...	42	10	32
McLaren ...	1	...	2	...	...	...	...	...	1	...	4	2	2
Milne ...	1	5	4	32	...	16	5	2	...	...	65	25	40
Mitchell ...	6	2	81	...	...	2	20	1	...	...	112	46	66
Noaks ...	6	12	29	...	...	5	...	46	...	...	98	95	3
Porter ...	...	2	4	...	...	...	1	...	...	...	7	5	2
Pressly ...	2	4	45	...	...	18	15	...	1	...	85	29	56
Rein, R. ...	...	1	1	...	...	...	...	...	...	...	2	2	...
Rein, T. W. ...	1	2	3	22	...	17	5	...	2	...	52	30	22	
Robertson ...</														

10. SCHOOL BUILDINGS.

A.—LOANS ISSUED (IN WHOLE OR PART) DURING YEAR ENDING
30TH SEPTEMBER, 1908.

Division.	School.	Class.	Total Loan.	Payments during Year.		
				£	s.	d.
Albany ...	Rockcliffe ...	A 2	1,100	1,100	0	0
Cape ...	Claremont ...	A 3	2,016	2,016	0	0
Do. ...	Observatory Road, Girls'	A 2	6,900	6,900	0	0
Do. ...	Salt River ...	A 3	1,500	1,500	0	0
Do. ...	South African College ...	Coll.	64,000	2,000	0	0
Cathcart ...	Cathcart ...	A 1	4,580	98	14	2
Cradock ...	Cradock, Girls' High School...	A 1	9,765	59	8	0
Fort Beaufort ...	Adelaide ...	A 1	3,155	230	1	6
George ...	Buffelsfontein ...	Poor.	400	59	0	0
Hanover ...	Hanover ...	A 2	2,800	33	2	11
Kimberley ...	Warrenton ...	A 3	1,395	1,395	0	0
Do. ...	Kimberley, West End ...	A 3	756	756	0	0
King Wm.'s Town ...	King William's Town, Boys' High School ...	A 1	11,967	5,264	0	0
Do. ...	Cambridge Road ...	A 2	3,928	249	8	0
Malmesbury ...	Darling ...	A 2	402	402	0	0
Middelburg ...	Middelburg ...	Poor.	1,900	1,900	0	0
Mossel Bay ...	Mossel Bay, Boys' ...	A 1	750	375	0	0
Paarl ...	Wellington, Girls' High School	A 1	7,855	3,050	0	0
Philipstown ...	Petrusville ...	A 2	3,365	1,681	8	6
Piquetberg ...	Piquetberg ...	A 2	150	150	0	0
Port Elizabeth ...	P.E., Girls' High School ...	A 1	20,000	1,097	0	4
Riversdale ...	Albertinia ...	A 3	2,480	2,480	0	0
Do. ...	Riversdale, Boys' ...	A 1	6,284	48	8	7
Robertson ...	Rietvallei ...	Poor	175	175	0	0
Do. ...	Robertson High School ...	A 1	2,135	2,135	0	0
Stellenbosch ...	Stellenbosch, Boys' High School	A 1	18,848	4,385	2	0
Do. ...	Bloemhof, Girls' High School	A 1	22,064	1,180	15	0
Steynsburg ...	Steynsburg ...	A 2	3,189	75	11	10
Swellendam ...	Swellendam ...	A 1	3,242	3,242	0	0
Mount Currie ...	Dwaalhoek (Droevig) ...	A 3	275	275	0	0
Total ...			£207,376	£44,313	0	10

B.—FREE BUILDING GRANTS ISSUED (IN WHOLE OR PART) DURING THE
YEAR ENDING 30TH SEPTEMBER, 1908.

Division.	School.	Class.	Amount.	Payments during Year.		
				£	s.	d.
Knysna ...	Covie Location ...	Poor.	£200	£50		
Elliot ...	Zweethoek ...	Poor.	400	85		
Total ...			£600	£135		

C.—PARLIAMENTARY GRANTS OF LAND FOR SCHOOL PURPOSES
SANCTIONED DURING SESSION 1908.

Division.	School or Locality.	Area (approximately).			Object of Grant.
		Mor.	Sq. Rds.	Sq. Ft.	
Barkly West ...	Daniel's Kuil (Poor) ...	2	300	...	Site.
Cape ...	Retreat (A 2) ...	...	125	...	Extension of site.
East London ...	Tainton ...	2	...	...	Site.
Gordonia ...	Keimoes (A 3) ...	...	138	128	Do.
Humansdorp ...	Storms River (Poor) ...	1	...	...	Do.
Jansenville ...	Klipplaat Outspan ...	...	500 x 200 Cape Feet.	...	Do.
King Wm.'s Town...	Fort Murray (A 3) ...	2	...	...	Do.
Namaqualand ...	Port Nolloth (A 3) ...	...	400	...	Exchange.
Stockenstrom ...	Mancazana (Upper) ...	1	...	...	Site.
"	Mancazana (Lower) ...	1	...	...	Do.
Idutywa ...	Idutywa (A 2) ...	1	300	...	Do.
Mount Fletcher ...	Mount Fletcher (A 3) ...	1	...	...	Do.
Port St. John's ...	Port St. John's (A 3) ...	1	...	...	Exchange.

11. COLLEGES.

TABLE SHOWING NUMBER OF LECTURERS, AND NUMBER OF STUDENTS
IN THE VARIOUS COURSES AT 30TH SEPTEMBER, 1908.

COURSE.	CapeTown, South African College.	Grahams-town, Rhodes College.	Rondebosch, Diocesan College.	Stellenbosch, Victoria College.	Wellington, Huguenot Ladies' College.	Total.		Increase.
						1908.	1907.	
Arts Course :—								
Intermediate ...	61	49	14	150	45	319	253	66
B.A., Literature ...	28	21	6	43	15	113	84	29
B.A., Science ...	32	15	7	42	7	103	80	23
M.A. ...	1	1	...	2	...	4	12	-8
Engineering Course :—								
1st Year ...	16	...	...	...	...	16	16	...
2nd Year ...	4	...	...	...	...	4	5	-1
3rd Year ...	5	...	...	...	...	5	3	2
Forestry ...	6	...	...	...	...	6	1	5
Law Course ...	69	11	53	...	...	133	132	1
Medical Course :—								
1st Year ...	2	...	...	5	...	7	15	-8
Mining Course :—								
1st Year ...	4	...	...	...	...	4	4	...
2nd Year ...	3	...	...	...	...	3	4	-1
Survey Course ...	4	8	1	7	...	20	37	-17
Miscellaneous ...	27	4	...	57	1	89	61	28
Totals, 1908 ...	262	109	81	306	68	826	...	121
1907 ...	233	80	83	251	58	...	705°	...
No. of Lecturers ...	30	14	10	18	7	79	73	6

* Two take more than one course.

12. FINANCE.

(ADDITIONAL INFORMATION WILL BE FOUND IN ANNEXURE II.)

The figures given under "Total Rate of Government Grant" and "Total Rate of Local Contribution" are the sums of the rates per annum at which the grants and local contributions were being paid at the time of the Inspection; the figures given under "Government Grant" include all annual grants to the various schools, but the "Local Contribution" is only that devoted to teachers' salaries.

Class of School.	Total Rate of Government Grant.	Total Rate of Local Contribution.	Teachers with Free			Cost to Government per Pupil Examined.		
			Board.	House.	Land.	Highest.	Lowest.	Average.
Sp.	£ 16,241 13 0	£ 4,665 8 8	30	2	1	£ 29 17 10	£ 1 15 4	£ 14 5 2
A 1	95,386 16 1	75,656 11 11	104	26	...	10 7 2	2 9 6	5 10 2
A 2	46,500 9 1	35,776 6 2	8	41	1	7 6 11	1 17 9	3 6 4
A 3	73,090 4 8	62,144 6 0	178	138	1	11 5 2	0 17 8	2 10 2
D	557 0 0	649 0 0	8	2	...	2 19 7	2 19 7	2 19 7
E	581 0 0	651 14 0	2	...	...	1 13 4	0 10 3	0 19 9
P.F.	30,193 6 8	16,642 11 4	932	...	...	9 5 0	0 13 2	3 15 5
Poor	22,578 11 8	5,169 3 0	125	20	2	13 0 0	1 3 8	3 0 11
B	41,111 16 8	23,401 2 2	236	279	152	3 4 2	0 4 11	0 17 6
C1	6,706 0 0	4,342 0 0	10	13	...	8 19 0	3 4 3	6 17 2
C	30,124 7 6	17,718 2 3	180	119	153	24 6 2	0 4 0	0 14 6
1908...	363,071 5 4	246,816 5 6	1,813	640	310	29 17 10	0 4 0	2 3 5
1907...	353,011 10 9	228,583 16 10	1,862	654	351	28 10 0	0 4 3	2 2 2

13. INDUSTRIAL SCHOOLS AND DEPARTMENTS.

NUMBER OF PUPILS UNDER INSTRUCTION IN THE DIFFERENT BRANCHES, AT 30TH SEPTEMBER, 1908.

(a) BOYS.

SCHOOL.	Class.	Blacksmiths.	Bookbinders.	Carpenters.	Farmers.	Gardeners.	Housework.	Masons.	Painters.	Printers.	Shoemakers.	Tailors.	Wagon-makers.	Miscellaneous.	No. of individual Pupils.	
															1908	1907.
<i>European :</i>																
Adelaide	Sp.	4	...	9	...	29	...	...	4	...	...	...	12	...	29	32
Cape Town, Salesian Institute	Sp.	13	18	...	...	...	...	...	19	14	16	...	...	...	70	71
Stellenbosch	Sp.	...	38	38	38	...	...	...	...	3	...	...	...	...	41	45
Uitenhage	Sp.	10	...	18	...	73	...	...	...	19	10	16	...	...	73	74
<i>Coloured :</i>																
Blythswood (U.F.C.) ...	C	...	...	27	...	...	...	...	...	...	...	...	...	...	27	25
Butterworth (Wes.) ...	C	...	...	22	...	...	...	...	...	...	...	...	...	...	22	26
Clarkebury (do.) ...	C	...	...	17	...	...	...	...	...	13	...	...	...	...	30	32
Lovedale (U.F.C.) ...	C	3	70	...	...	...	...	...	10	7	...	11	18	119	97	
Osborn (Wes.) ...	C	...	...	20	...	...	...	...	...	...	...	...	...	...	20	18
Umtata (Eng. Ch.) ...	C	...	...	13	...	...	...	...	...	...	...	...	...	...	13	20
Vryburg: Tigerkloof (L.M.S.)	C	...	...	30	...	...	28	...	...	...	...	...	...	...	30	32
Three Mission Schools have Industrial Departments attached to them. The figures are	...	...	...	7	36	20	12	...	...	10	...	...	...	206	291	17
Totals, 1908 ... ..	...	14	16	289	38	176	20	40	4	29	66	26	39	224	765	...
Do. 1907 ... ..	...	19	15	247	43	151	4	30	4	33	44	22	37	39	...	509
Increase ... ..	...	-5	1	42	-5	25	16	10	...	-4	22	4	2	185	256	...

* In this total is included 20 boys belonging to Grahamstown Industrial School which is now closed.

(b) GIRLS.

SCHOOL.	Class.	Cookery.	Dressmaking.	Housework.	Laundrywork.	Needlework.	Miscellaneous.	No. of individual Pupils.	
								1908.	1907.
<i>European :</i>									
Graaff-Reinet	Sp.	23	...	41	41	41	...	41	34
Wellington	Sp.	16	16	45	45	45	...	45	49
Grahamstown, Housekeeping	Sp.	19	...	18	15	17	...	69	61
37 Public Schools have Industrial Departments attached to them, and teach Cookery	...	1066	...	...	...	...	...	1066	904
<i>Coloured :</i>									
Blythswood (U.F.C.) ...	C	12	2	13	13	12	...	13	13
Lesseyton (Wes.) ...	C	12	...	...	...	...	...	12	34
Grahamstown (Eng. Ch.) ...	C	10	...	9	12	44	...	44	63
Lovedale (U.F.C.) ...	C	19	...	49	49	49	...	49	45
8 Mission Schools have Industrial Departments attached to them: 6 teach Cookery. The pupils are distributed thus	...	116	...	71	96	...	...	203	153
Totals, 1908 ... ..	...	1293	18	246	271	208	...	1542	...
Do. 1907	1084	57	318	345	398	12	...	1356
Increase	209	-39	-72	-74	-190	-12	186	...

ANNEXURE II.

FINANCE.

[See also page 55a.]

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1. EXPENDITURE FOR PUBLIC EDUCATION.
STATEMENT FOR THE FINANCIAL YEAR ENDING 30TH JUNE, 1908.

	£	s.	d.	£	s.	d.
A. OFFICE :						
Staff—Salaries	10,731	13	2			
Contingencies	6,299	13	6			
				17,031	6	8
B. INSPECTORATE :						
Regular Staff—Salaries	14,871	7	5			
Do. Travelling Expenses	12,422	7	11			
Casual	1,139	19	11			
				28,433	15	3
C. HIGHER EDUCATION :						
University, Cape of Good Hope :						
1. For general purposes	2,750	0	0			
2. School and College Bursaries	400	0	0			
3. Queen Victoria Scholarships (Provided for by Act No. 22 of 1902)	900	0	0			
South African College (Special Grant, Ordinance No. 11 of 1837)	400	0	0			
Colleges :						
1. Salaries	14,658	10	0			
2. Merit Grants	1,984	7	8			
3. Chemicals and other Expenses	1,205	5	8			
4. General Maintenance and other expenses	626	4	1			
				22,924	7	5
D. TRAINING OF TEACHERS :						
Educational Museum and Library	40	10	6			
Instructors in Drawing	1,096	0	8			
Do. Singing	681	13	4			
Do. of Pupil Teachers... ..	800	0	0			
Do. in Woodwork	803	3	4			
Do. in Agriculture	188	4	4			
Instructresses in Needlework... ..	726	5	0			
Do. Kindergarten	800	0	0			
Do. Domestic Economy	300	0	0			
Vacation Courses :						
1. Fees to Lecturers	£872	0	0			
2. Travelling Expenses of Lec- turers, &c., attending the Vacation Courses	1,208	3	1			
3. Books and Materials supplied for the use of the Training Classes during the Vaca- tion Courses	429	10	6			
				2,509	13	7
Institutions for Training of Teachers	10,586	14	4			
Pupil Teachers	21,706	16	3			
Allowances to Principals on passing Pupil Teachers Examination for Certificates and in Science, Art, and Manual Training	2,541	1	8			
Expenses of Competitions and Exhibitions of Manual Work, Singing, and Writing	304	18	8			
Pupil Teachers' Institute and School of Art, Cape Town—Furniture, Fittings, and other Ex- penses	504	1	5			
Travelling Expenses of Departmental Instructors and Instructresses	3,675	1	5			
Pupil Teachers' Monthly Railway and Tram Fares Maintenance of Teachers at Colleges	246	18	5			
	717	10	0			
				50,230	12	6
E. SCHOOLS :						
Undenominational Public Schools	164,284	9	7			
Church A 3 Schools	7,377	0	9			
Carried forward	£171,661	10	4	118,620	1	10

STATEMENT FOR THE FINANCIAL YEAR ENDING 30TH JUNE, 1908.—(contd.)

	£	s.	d.	£	s.	d.
Brought forward	171,661	10	4	118,620	1	10
E. SCHOOLS (contd.):						
Boarding Schools and Boarding Departments	5,165	9	2			
Poor Schools	22,215	2	10			
Private Farm Schools	24,881	13	4			
Trade Schools for Poor Whites	2,339	9	3			
Art Schools	811	19	4			
Native Industrial Institutions	1,857	0	9			
Mission Schools	72,451	13	0			
Evening Schools	1,026	5	1			
Trade Classes in connection with Day Schools	429	7	6			
Schools for Defective Children	1,944	17	6			
Maintenance Grants for Boarders	13,348	16	0			
Good Service Allowances	20,380	11	11			
Grant to supplement Teachers' Pension Fund	2,600	0	0			
School Buildings in Poor Districts	143	0	0			
Temporary School Structures	542	6	3			
Preparation of Play Grounds... ..	103	8	9			
Refund of Bond and Transfer Expenses in re- spect of Loans raised under Act No. 11 of 1882	8	2	4			
Rent of Land and Buildings for School Purposes	12,692	13	2			
Interest and Sinking Fund Charges on Building Loans	25,115	10	7			
Books, Apparatus, &c., &c.	13,870	17	0			
Travelling Expenses of Teachers on Appointment New Education Act	460	9	5			
Travelling Expenses of Teachers attending Con- ferences and Association Meetings	63,770	10	3			
Repairs and Fencing of School Buildings	87	17	1			
General Maintenance	699	4	5			
Travelling Expenses Geological Classes	1,136	7	7			
Repayment of Legal Expenses in connection with Port Elizabeth School Board Act	2	4	2			
	161	19	6			
				459,908	6	6
Total	£578,528	8	4			

2. PUPIL TEACHERS' FUND.

ACCOUNT OF THE ABOVE FUND FOR THE FINANCIAL YEAR ENDING 30TH JUNE, 1908.

	£	s.	d.	£	s.	d.
1907.						
July. To Balance	274	8	5			
Aug. Interest received from the Master of the Supreme Court, to 30th June, 1907	168	2	1			
1908.						
April. Interest received from the Master of the Supreme Court to 31st Dec., 1907	168	2	1			
Total	£610	12	7			
1907.						
September Quarter, by Al- lowances to Pupil Teachers	141	0	0			
December Quarter, by Al- lowances to Pupil Teachers	146	0	0			
1908.						
March Quarter, by Allow- ances to Pupil Teachers ...	138	0	0			
June Quarter, by Allowances to Pupil Teachers	146	0	0			
Balance 30th June, 1907	39	12	7			
Total	£610	12	7			

The Capital Sums of the "Slave Compensation" and "Bible and School Commission" Funds are held in trust (Education Act, No. 13 of 1865, Section II.), the Interest on which is appropriated to the payment and training of Pupil Teachers in Mission Schools.

3. TEACHERS' PENSIONS.

Under the provisions of the Teachers' Pension and Fund Act, No. 43 of 1887, the following Pensions to Teachers have been approved:—

	Amount.	Date.
Anderson, George W. (Rev.)	£24 10 0	1st April, 1905.
Arends, Isaac	30 0 0	1st January, 1898.
Aristeus, Bro.	61 5 0	1st October, 1906.
Baker, George	52 10 0	1st July, 1894.
Balie, Rudolf	24 0 0	1st July, 1905.
Bergsteedt, Martha S. C.	24 0 0	1st January, 1897.
Beswick, Frederick	140 0 0	1st July, 1899.
Beukman, Petrus	21 0 0	1st January, 1890.
Bond, Maria	52 10 0	1st January, 1894.
Breach, William	24 0 0	1st July, 1895.
Brown, Eleanor L. Y.	60 0 0	1st October, 1900.
Bruce, William R. (Rev.)	48 0 0	1st April, 1902.
Buchanan, Catherine	52 0 0	1st October, 1892.
Burbidge, G. T. (Rev.)	87 0 0	1st December, 1902.
Calder, Sarah A.	21 0 0	1st July, 1893.
Cassé, George W.	45 0 0	1st July, 1908.
Nel, Anna J.	42 0 0	1st July, 1906.
Dale, Robert	70 6 3	1st January, 1899.
De Smidt, Johannes H.	48 0 0	1st July, 1901.
De Villiers, Elizabeth R.	21 0 0	1st May, 1889.
De Vos, Albert P.	45 10 0	1st January, 1903.
Du Toit, Mrs. A. J.	21 0 0	1st January, 1895.
Dwashu, David	21 0 0	1st January, 1894.
Ebeling, Aletta M.	33 12 0	1st April, 1902.
Euvrard, Johan G.	100 0 0	1st July, 1906.
Ferguson, Abby P.	70 0 0	1st January, 1898.
Fourie, Joseph S.	61 5 0	1st July, 1906.
Fransch, Rosa	24 0 0	1st October, 1906.
Gie, Coenraad J. C.	42 0 0	1st April, 1898.
Glennie, Catherine F.	52 10 0	1st July, 1907.
Godden, Thomas W.	42 0 0	1st April, 1904.
Griffiths, Maria S.	27 0 0	1st April, 1898.
Groenewald, Theophilus	24 0 0	1st July, 1891.
Hahn, Johannes S.	21 0 0	1st August, 1896.
Halcrow, Thomas S.	112 0 0	1st January, 1908.
Harris, A. V.	45 0 0	1st April, 1902.
Heldzingen, M. M. (Miss)	27 0 0	1st October, 1905.
Hendrickse, Johanna M.	24 0 0	1st July, 1904.
Hill, Henry, B.A.	122 10 0	1st January, 1906.
Hoek, Jacob	52 10 0	1st July, 1893.
Hughes, S. J.	25 4 0	1st January, 1907.
Hutchinson, George P.	80 0 0	1st October, 1902.
Immelman, Chrisman J.	59 10 0	1st October, 1901.
Jager, Nathan	24 0 0	1st January, 1902.
Juffenbruch, Carl	60 0 0	1st January, 1908.
Kidd, Constance Emily	45 0 0	1st July, 1892.
Kildasi, Henry C.	21 0 0	1st August, 1895.
Kirsten, A. J. (Miss)	21 0 0	1st April, 1907.
Kirsten, M. B. (Miss)	24 0 0	1st October, 1905.
Lauwrence, Elizabeth	24 0 0	1st July, 1904.
Laws, G. G. C. (Miss)	30 0 0	1st April, 1906.
Leipoldt, Maria C.	24 0 0	1st January, 1902.
Le Roux, Abraham G.	24 0 0	1st July, 1898.
Loman, Brother	21 0 0	1st January, 1895.
MacCrone, Robert, M.A.	140 0 0	1st January, 1906.
Mahali, John	21 0 0	1st January, 1908.
Marsh, Edward	24 0 0	1st January, 1902.
Mashiya, Fynn	15 15 0	1st October, 1903.
Mashiya, Hezekiah	21 0 0	1st October, 1901.
McCormick, R. (Rev.)	87 10 0	1st July, 1895.
Mitchell, Annie	38 10 0	1st July, 1906.
Moony, John E.	45 0 0	1st December, 1896.
Mullins, R. J. (Rev.)	80 0 0	1st July, 1907.

3. TEACHERS' PENSIONS.—Continued.

	Amount.	Date.
Nicol, Matthew	£70 0 0	1st July, 1898.
Ntsikana, William K.	24 0 0	1st April, 1905.
Oliver, Oliver J.	105 0 0	1st July, 1904.
Olthoff, Sarah H.	21 0 0	1st October, 1901.
Peters, T. H. (Rev.)	70 0 0	1st October, 1900.
Pfeiffer, Pieter S.	24 0 0	1st July, 1896.
Piet, William	24 0 0	1st January, 1898.
Quail, John	52 10 0	1st July, 1906.
Raymond, Mary (Sister)	42 0 0	1st January, 1900.
Rosenow, Carl F. W.	120 0 0	1st April, 1904.
Rossouw, Elizabeth H.	52 10 0	1st July, 1904.
Roux, David G.	60 0 0	1st January, 1902.
Scheuble, Frederica C. K.	60 0 0	1st July, 1908.
Smith, George (Rev.)	42 0 0	1st January, 1902.
Spijker, Adriana H.	84 7 6	1st April, 1907.
Stocks, Alfred R.	45 0 0	1st July, 1906.
Stucki, Marinus J.	100 0 0	1st January, 1903.
Tyamsashe, Peter	15 16 4	1st January, 1904.
Uys, Izaak	24 0 0	1st January, 1903.
Van der Horst, Evart J. J.	56 0 0	1st April, 1904.
Van Heerde, Gerrit L.	59 10 0	1st April, 1898.
Van Niekerk, Johanna J.	35 0 0	1st January, 1898.
Van Niekerk, Susan J.	63 0 0	1st January, 1901.
Varnfield, George	34 6 0	1st April, 1907.
Venn, Catherine	18 0 0	1st May, 1901.
Waitt, Grace C.	35 0 0	1st April, 1904.
Weeber, Maria E.	39 0 0	1st July, 1907.
Weisbecker, Frances	18 0 0	1st January, 1897.
Wilson, Thomas W.	70 0 0	1st April, 1899.
Woodcock, James B.	75 0 0	1st July, 1908.
Xavier, Sister M.	21 0 0	1st January, 1905.

