CAPE OF GOOD HOPE.

DEPARTMENT OF PUBLIC EDUCATION.

REPORT

OF THE

SUPERINTENDENT-GENERAL

OF

EDUCATION,

FOR THE YEAR ENDING 30TH JUNE,

1904.

Presented to both Houses of Parliament by Command of His Excellency the Governor

CAPE TOWN:
THE CAPE TIMES, LIMITED, GOVERNMENT PRINTERS.
[G. 5*—1904.]
£415-0-2
B.666.

CONTENTS.

CAPE OF GOOD HOPE.

DEPARTMENT OF PUBLIC EDUCATION.

Report of the Superintendent-General of Education for the Year ending 30th June, 1904.

Presented to both Houses of Parliament by Command of His Excellency the Governor

Department of Public Education,
21st March, 1905.

THE HONOURABLE THE COLONIAL SECRETARY.

SIR,—I have the honour to submit to you this my report on the work of the Education Department for what is called the year 1904, but what is really the period of nine months from 1st October, 1903, to 30th June, 1904. The enjoined shortening of the year of report on this occasion by three months, in order that in future the year of report and the financial year may synchronise, has been attended by considerable difficulties, it being of course impossible to use in its entirety the previous year's report for purposes of comparison, and part of a draft extra report having consequently to be made instead.

I. ADMINISTRATION.

The most important change of the year was in connection with the Inspectorate. For years the number of Inspectors had been inadequate. The old conception of an Inspector as an official, who paid a yearly visit to schools in order to examine the pupils, had been found difficult to eradicate; and so long as all the schools could be thus visited once a year the necessity for increasing the number of visitors was not apparent. Fortunately what the piping times of peace could not effect, war with martial law and other concomitants had little difficulty in bringing about.* It then came to be dimly seen that the examination of pupils might not even be the most important of an Inspector's duties, that a badly conducted school might need half-a-dozen visits a year, that time had to be given to the founding of new schools, that new school sites and new buildings had to be seen to, that the teaching staffs had to be aided and improved, and generally

* *Vide* Report of Select Committee on School Boards and Teachers pp. 212, ...

that the Inspector had to be a co-worker with every board of managers within his circuit. Money having consequently been voted for seven additional Inspectors, six for the Colony Proper, and one for the Territories, the Fiscal Divisions and Magistracies were grouped anew into inspection-circuits, twenty-eight in all, and by the end of the period now under review the increased staff was in thorough working order. At that date, as will be seen later, there were 2,734 schools in operation, giving therefore an average of about 98 schools for each inspector. In view of the great distances which separate schools in some parts of the Colony the average number might well be fewer; it would, at the least, be a vast mistake to allow the average to increase. "For every additional 100 schools, an additional Inspector" would be a good standing rule in present circumstances. When times improve and education comes to be more highly valued, the average number of schools per Inspector will assuredly be less, and the men will be better paid.

Another administrative change of considerable importance concerned the financial affairs of school committees. Ever since 1893 there has been a Parliamentary regulation giving the Department power to require annually from each board of school managers a detailed statement of income and expenditure up to 30th June. For various reasons this return was not asked for during the past ten years. In many cases rural committees, of well-known probity, could not furnish the return, their knowledge of formal bookkeeping being insufficient; the Office, too, had not the staff to deal effectively with imperfect returns of this kind, or to teach local treasurers how to perform their duties. A beginning, however, had to be made, and a conspicuous case of a defaulting school treasurer having come to light, a sum for the salary of an examiner of school accounts was readily obtained, and a return called for giving the actual state of affairs of each school's funds up to 30th June, 1904. The fears originally entertained as to difficulties occurring in the making up of the return have been fully justified, but the exercise of a little forbearance, and the spending of a little time in instruction in individual instances, will doubtless ensure fair accuracy and promptitude in this matter before many years are over.

In the continued absence of any statutory provision for obtaining local funds for education, some effort had to be made to stir up enthusiasm among existing official bodies, such as municipalities, so as to make public spirit supply to some extent what the legislature had not provided. At first there was but little response to this call, but in time increased interest became manifest, and in the year now spoken of the results had grown to be of creditable amount. At least nine municipalities deserve mention in this connection, viz., Cambridge, Cradock, Sea Point, Kalk Bay, Ladismith, Mowbray, Port Elizabeth, Prieska, Queenstown. Of these the most notable instance is that of Cambridge, which in addition to granting an excellent school site actually set aside about 20 acres of land as an endowment for the education of the town.

Continued assistance has been given towards the improvement of school text-books, and especially towards providing books adapted to the wants of the Colony. Conspicuous in the latter category is to be placed the *Advanced South African Atlas* which appeared about the end of 1903, and which, it is hoped, may contribute as much to the improvement of geographical teaching as its predecessor the *Elementary Atlas* has undoubtedly done.

In speaking of administration mention must also be made of an extraneous aid which the year has given us, viz., the *Census*. Its value, of course, does not lie in the weight which it lends to the argument for compulsory school attendance; every Inspector, every rural clergyman, every school manager knows and feels poignantly the need for such compulsion without having the figures of a census officer before him. The real value of it lies in definitely localizing the need, in showing the exact spots where children are running about untaught and uncared for—where school sites and school buildings are wanted—where government and people have unconsciously conspired to neglect their duty. If published in sufficient detail it ought to provide the means of framing Education-survey maps similar to those specially produced by the Department in the years 1893—1899, showing for every Fiscal Division the sites of existing schools and the sites of all the additional needed schools, with the details requisite for putting the schools in operation. It is one of those matters for unavailing regret that all this survey work, which extended to twenty-two of the most backward Divisions of the Colony, was labour practically wasted, it being of little avail to travel over the veld selecting hundreds of suitable school sites if the machinery were not created for establishing the schools and effectively carrying them on when established.

II. SUPPLY OF SCHOOLS.

NEW SCHOOLS.—The net increase in the number of schools for the year is 165, the Colony Proper contributing 131 and the Transkeian Territories 34. In so far as the *total* number of schools is concerned there is in this increase good evidence that the effects of the war-period have finally passed away. Last year a growth of 144 schools was recorded, but this had not sufficed to bring us up to the position occupied before the war. The following three-line table gives the figures for the years referred to:—

Date.	No. of Schools.	Increase on previous year.
Outbreak of war ...	... 2,674	... 132
30th September, 1903	... 2,619	... 144
30th June, 1904 ...	... 2,734	... 165.

The development which has taken place latterly will be better gauged when it is borne in mind that between the first and second dates in the above table the number of schools at work fell so low as 2,388. This was the case on 31st March, 1902, from which date there has been a growth of 346 schools, a growth which on 30th June, 1904, placed us in the position of having 60 more schools in operation than when war broke out.

In examining the growth from quarter to quarter we find the progress somewhat uneven. Thus of the 165 additional schools the

Third quarter (1903), contributed 50,
Fourth quarter (1903), contributed 4,
First quarter (1904), contributed 49,
Second quarter (1904), contributed 62.

The marked difference in the rate of increase in the fourth quarter of 1903, as compared with that of the other terms, is very probably accounted for by the position which that quarter occupies in the school year.

Taking the 2,734 schools now in operation and dividing them between the Colony Proper and the Native Territories, we have the following result :—

	2nd Qr. 1903.	2nd Qr. 1904.	Increase.
Colony Proper	1,894	2,025	131
Territories	675	709	34
	2,569	2,734	165

From this it is evident that the growth in the Colony Proper has more than maintained the accelerated pace of which the last report gave proof.

From this point we naturally pass on to the division of schools among white and coloured sections of the population. The figures under this head for the two past years are :—

	1903.	1904.	Increase.
White Schools	1,313	1,424	111
Coloured Schools ...	1,256	1,310	54
Totals ...	2,569	2,734	165

When these are compared with the increases recorded for a similar period in the previous year, it is noticed that the development in white schools has proceeded at a much greater rate in the year under review. The relevant facts are :—

	1903.	1904.
Increase in White Schools	71	111
Increase in Coloured Schools	60	54

In these figures there is striking proof of the educational recovery which is taking place among the European section of the population. What great need there is for further strenuous effort will be fully realised by an examination of the following figures :—

White Schools.

Sept., 1899.	March, 1902.	June, 1904.
1,559.	1,205.	1,424.

The first number indicates the highwater mark reached just at the outbreak of the war ; then follows the lowest ebb thirty months later ; the third shows that on 30th June, 1904, 219 "white" schools had been added to the list, but that, unfortunately, 135 had still to be made good. This deficiency chiefly affects Private Farm Schools and Poor Schools, in which classes there is a loss of 112 and 39 respectively, as compared with the figures of the Third Quarter of 1899. Some gain has, however, been made in other classes, *e.g.*, in Third Class Schools, where an increase of 14 is shown. It is probable, too, that the 135 white schools which are wanting do not concern more than, say, 1,400 scholars, as the type of Farm School referred to would only average about 7 pupils, and the Poor Schools double that number ; besides, 1,400 is but a fraction of the large increase of pupils attained elsewhere. Most noteworthy among the Divisions where the falling off in Farm Schools has not been made good are :—

	Farm Schools not reopened since 1899.
Britstown	14
Somerset East	10
Bedford	9
Victoria West	9
Beaufort West	8
Graaff-Reinet	7.

Of course it has to be remembered that in some of these Divisions the long continued drought of recent times is bound to have been an adverse influence.

In order to learn what sections of the population have made most advance in the establishment of schools during the year in question, it is necessary to apportion the 165 additional schools among the eleven classes. Doing this we find the more important increases to be :—

White :

Third Class Public Schools ...	62	108
Poor Schools	32	
Farm Schools	14	

Coloured :

Mission Schools	28	54
Aborigines' Schools	26	

Last year the increase in Farm Schools was only 2, so that the gain of 14 recorded above is encouraging : the growth in Third Class Schools and Poor Schools is equally satisfactory ; it is the rural population which is affected by all three. In the Coloured Schools the increase is exactly the same as in the previous year, the Mission Schools of the Colony Proper showing an increase of 28 instead of 16, and the Aborigines' Schools of the Transkei an increase of only 26 as against 38 a year ago.

DISTRIBUTION OF GAIN AND LOSS AMONG THE DIVISIONS.— Two Divisions stand out prominently among the many which show an increase in the number of schools. These are : Willowmore, with 14 additional schools, and Vryburg with 13. The intended departure of the Rev. J. A. Beyers from the former Division has been heard of with real regret. Next may be mentioned :—

	Additional Schools.
Aliwal North	9
Bredasdorp	7
Oudtshoorn	6
Somerset East	5.

In the Native Territories the Magistracies which have made most marked advance are :—

	Additional Schools.
Willowvale	7
Engcobo	5
Tsolo	5.

It is gratifying to be able to report that there are no Divisions which show serious losses. The Divisions of Cathcart, Hopetown and Swellendam have each lost 4 schools, but nothing more serious falls to be recorded.

Of the 109 Divisions and Magistracies which form the Colony, 24 show some loss ; in 16 there is no change, and 69 have gained on the previous year's position.

DISTRIBUTION OF GAIN AND LOSS AMONG THE CIRCUITS.—A better idea of the increase in the number of schools may perhaps be obtained by looking at the numbers in the inspection-areas. Here

we find that in seven circuits the increase reaches double figures. These circuits are :—

Inspector Satchel's (Kimberley, etc.) ...	21
Inspector Freeman's (Willowmore, etc.) ...	18
Inspector Pressly's (Wodehouse, etc.) ...	14
Inspector Russell's (Carnarvon, etc.) ...	14
Inspector Theron's (Caledon, etc.) ...	14
Inspector Tooke's (Umtata, etc.) ...	14
Inspector Mitchell's (Mossel Bay, etc.) ...	10.

Of the above areas it is probable that the need for schools was most clamant in those in charge of Inspectors Satchel, Freeman and Russell; the increases there recorded are thus doubly welcome. Inspectors Pressly and Tooke, it is pleasing to note, appeared also on the corresponding list of last year. Of the total 28 inspection areas, 22 show a gain, 4 no change, and only 2 (those of Inspectors Milne and Young) a loss. Those showing lack of progress include the Swellendam circuit, Inspector Watermeyer's, to which attention was directed a year ago.

SCHOOLS OPENED AND SCHOOLS CLOSED.—Five hundred and twenty-two schools were opened during the year. The activity shown in this direction has no parallel unless we go so far back as 1895 when 599 schools were established. The corresponding death-rate, however, goes far to neutralize this growth. If we reduce to tabular form the facts under these heads for the past two years, we are enabled to judge more accurately of the forces in action. The result is :—

Year.	No. of Schools Opened.	No. of Schools Closed.	Net Gain.
1903 ...	492	348	144
1904 ...	522	357	165.

The increased gain of 21 schools is thus seen to arise from thirty more schools having been opened and nine more closed than in the previous year.

To form a more complete idea of the character of the development which has taken place, it is necessary to examine into the gains and losses in the different classes of schools. The facts are :—

Class of School.	No. Opened.	No. Closed.	Gain.
Private Farm ...	220	189	31
Third Class ...	111	65	46
Mission	61	41	20
Poor	59	30	29
Aborigines	58	22	36

A pleasing feature here is the resulting gain in the case of Third-Class Public Schools. There is apparently little that can be done under existing conditions to alter the ephemeral character of farm schools, which, year by year, are opened in large numbers, and year by year as surely come to an end. In many cases the required number of pupils (5) cannot be maintained; in others teachers cannot be secured; but there is also a large number which close for no good reason long before an effective standard of education is attained. Sustained effort and a higher ideal are the two requisites generally found wanting.

SCHOOLS FOR THE POOR.—During the year 59 Poor Schools were opened, and 30 were closed. To this increase of 29 must be added 3 which were transferred from some other class. Although the schools belong to an unsatisfactory type, this gain of 32 is pleasing, inasmuch as the areas thereby provided for are frequently just those where the greatest educational destitution prevails. Knysna, Prince Albert, Uniondale and Willowmore have each added four Poor Schools to the list; on the other hand Oudtshoorn loses five, and the Magistracy of Elliot three. Knysna still leads among the Divisions with a total of 18. In establishing new schools in country districts, the community is always urged, if at all possible, to aim at a Third-Class Public School in preference to a Poor School. Poor Schools tend to stunt local effort, the small requirement, board and lodging for the teacher, being often perfunctorily met, with the consequence that good teachers can rarely be induced to remain.

III. ENROLMENT AND ATTENDANCE.

ENROLMENT.—As might be anticipated from the previous section, where a net increase of 165 schools is recorded, there is striking evidence of growth this year in the number of children enrolled. The net gain is 8,418, a gain equivalent to an increase of 5·6 per cent. Last year the percentage of gain was 3·9 per cent. This increase is distributed over the four quarters of the year as follows :—

Quarter.	Enrolment.	Increase on previous quarter.
3rd Quarter, 1903 ...	154,360	4,038
4th Quarter, 1903 ...	152,162	-2,198
1st Quarter, 1904 ...	153,887	1,725
2nd Quarter, 1904 ...	158,740	4,853
Net increase for the year		8,418

It is thus seen that there were on the school books at the 30th June last 158,740 pupils; this is an increase of 61,357 as compared with the position exactly ten years back. The net increase, therefore, for the latest year is much in advance of what the *average* annual increment for the ten-year period would be; in this light the gain may be regarded as very satisfactory.

The noteworthy and pleasing feature, however, in the figures for the four quarters is the large increase in the 2nd (April-June) Quarter, 1904. In normal times, it may be remembered, there is during the year a double rise-and-fall, a phenomenon which to a great extent is accounted for by pupils joining school after the long summer and winter vacations. In the year under review, therefore, the fall in the fourth quarter of 1903 may be regarded as normal; but then there is no corresponding fall,—there is, in fact, a marked rise of 4,853 pupils,—in the last quarter of the statistical year. This rise, and the simultaneous rise in the number of schools, may safely be taken as evidence of exceptional effort.

If for a moment we examine the increase in the enrolment from the point of view of the class of school, we find the most substantial gains to be

Mission Schools	3,746
Third Class Public Schools ...	1,719
Poor Schools	927
First Class Public Schools ...	819.

The gain in the case of First Class Schools is altogether pleasing. In two classes there is a drop, viz. :—

Native Training Schools ...	75
Evening Schools	2.

The fall in the number of native teachers under training is disquieting, unless it be the case that the weeding-out process is taking effect at a lower stage than heretofore.

DISTRIBUTION OF GAIN AND LOSS AMONG THE DIVISIONS.—No less than seventeen Divisions show increases of more than 200 pupils, the most prominent among them being:—

Cape Suburbs	782
Engcobo	380
Vryburg	355
Aliwal North	349
Willowvale...	335
Namaqualand	323
Oudtshoorn...	322
Somerset East	311
Willowmore	304.

In this list the position of Namaqualand is especially satisfactory, as in the previous year it was shown that it had to regain 224 pupils before it could recover the position which it held in 1899. Certain of the other Divisions referred to in the Report for 1903 as being similarly situated, have not made a like advance, a notable instance being King William's Town, where there are now 846 fewer pupils than at the time when war broke out.

Thirty-two Divisions show a loss in numbers as compared with last year, twelve of them being Transkeian Magistracies. The more important decreases are given in the following table:—

Division.	Loss.
King William's Town ...	221
Humansdorp	213
Kimberley	185
Kentani	150
Molteno	113.

In all these cases the loss occurs chiefly in the coloured section; indeed, at King William's Town and Kimberley there has actually been an increase of European pupils, and this, of course, modifies the total loss for those Divisions.

GAINS AND LOSSES IN THE CIRCUITS.—The circuit of Inspector Noaks, whose area comprises the Cape Suburbs and District, takes the first position, with an increase of 782 pupils. Increases of more than 500 are also recorded in the circuits in charge of Inspectors Freeman, Hagen, Hofmeyr, Mitchell and Pressly.

In the case of three circuits there has unfortunately been a falling off. The details are as follows:—

Circuit in charge of	Loss.
Inspector Ely (K. W. Town)	221
Inspector D. Craib (Cape Town)	55
Inspector Bartmann (Humansdorp)	30.

The decrease in the case of King William's Town has been referred to above; it is wholly accounted for by loss of coloured pupils and may possibly be attributed to local quarrels and denominational rivalry. In Cape Town two causes may be operating; first, the suburbs probably more fully supply their own school wants than formerly; and, secondly, residents of Cape Town, especially residents with large families, are gradually moving to the suburbs.

COLOUR AND SEX OF PUPILS.—The upward movement in the rate per cent. of white pupils which was recorded in the last report is

maintained this year, but not to the same extent. Probably this goes to show that the period of recovery from war effects is passing, and that we are now entering on a time of normal development. The following table gives the details for the last three years:—

	1902. (30th Sept.)	1903. (30th Sept.)	1904. (30th June.)
Ratio, per cent. of *White* pupils ...	36·88	39·09	39·96
Ratio per cent. of *Coloured* pupils ...	63·12	60·91	60·04
Excess of *Coloured* over *White* pupils ...	38,967	33,660	31,872.

On looking at the actual gains and losses, we find that of the net increase of 8,418 scholars

4,525 are white,
3,893 are coloured.

Prominent among the Divisions which show increases of white pupils are Cape Suburbs and District (with 526), Port Elizabeth (with 282), and Willowmore (with 254). Serious losses in white pupils have occurred in the following Divisions:—

Division.	Loss. (White pupils.)
Cape Town and Sea Point ...	121
Queenstown	88
Cathcart	61
Beaufort West	49.

In the Colony proper, although there has been a net gain of 4,552 white pupils, no less than 14 Divisions return fewer European pupils than was the case at 30th June, 1903. In the Transkei there is altogether a fall of 27 in the number of white pupils. Fifteen magistracies in all contribute towards this loss, the most noteworthy being Maclear with 37 white pupils fewer than in 1903.

The gain of 3,893 coloured pupils may be divided thus:—

Colony Proper	2,032
Transkei	1,861
Total ...	3,893.

Of this increase the magistracy of Engcobo contributes 399, and the division of Queenstown 377.

As regards sex, white boys are 1,474 in excess of white girls; on the other hand coloured girls are in excess of coloured boys to the extent of 2,852. In each case there has been an increase in the numbers this year; the percentage proportion of the several groups of pupils is given in the annexed table:—

		Boys.	Girls.	Total.
White Pupils ...	1903	20·14	19·05	39·19
	1904	20·44	19·52	39·96
Coloured Pupils	1903	29·43	31·38	60·81
	1904	29·12	30·92	60·04.

The actual numbers in the different groups as they stood at 30th June are:—

	Boys.	Girls.	Total.
White Pupils ...	32,454	30,980	63,434
Coloured Pupils ...	46,227	49,079	95,306
Totals ...	78,681	80,059	158,740
Percentage ...	49·56	50·44	(100).

ATTENDANCE.—There is a rise of nearly 2 per cent. in the rate of attendance for the year, the number of pupils in attendance being 81·9 per cent. of the enrolment. In 1903 the corresponding percentage was 80·1. In the course of the twelve months there have been the usual fluctuations, due to a variety of causes. For the four quarters of both years the rates of attendance are given in the following table :—

Percentage of Average Attendance to Enrolment.

Quarter.			Same Quarter. Previous Year.
Third Quarter, 1903	...	82·81	78·92
Fourth Quarter, 1903	...	80·28	81·02
First Quarter, 1904...	...	82·84	82·20
Second Quarter, 1904	...	81·88	80·06.

The general improvement here noticeable is very pleasing. The greater educational zeal of which it gives evidence in the Third and First Quarters is in agreement with past experience.

When the rate of attendance in the various classes of schools is examined, we find that there has been an all-round improvement excepting in the case of Transkeian aborigines schools, where there is a falling off of 1·6 per cent. The most noteworthy improvement has taken place in the Mission Schools of the Colony. Here the rate of attendance has risen to 78 per cent., as against 75·1 in 1903; and when it is borne in mind that the Mission Schools contain one-third of the enrolled pupils, the importance of this advance will be appreciated. Next may be mentioned the Third-Class Schools, which show an improvement of 3·5 per cent. in the rate of attendance. It is gratifying, however, that all three classes of public schools show an advance in this respect, the percentages of attendance reached being :—

First-Class Schools	...	91·6
Second-Class Schools	...	89·3
Third-Class Schools	...	87·4.

IV. INSPECTION OF SCHOOLS.

FORMAL VISITS FOR DETAILED EXAMINATION.—As has been explained earlier in the report the figures given in this section cover the twelve-month period ending 30th June, and are compared with those for the previous statistical year which ended on 30th September, 1903. Although the periods are uneven, the comparison is not without value.

For convenience of reference a table is given below on the same lines as that published in last year's report, which, it will be seen, gives evidence of improvement.

	1903.	1904.	Increase.
Average number of schools	2,555	2,662	107.
Number formally inspected	2,403	2,541	138.
Number unexamined ...	152	121	-31.

There were 130 inspections in addition to the 2,541 recorded above, but as these were *second* inspections in the twelve-month period under review, they have not been taken into account. It should be remembered, too, that so far as this department of work is concerned, the year was one of change. The staff of inspectors

was increased from 21 to 28, and, in the consequent rearrangement of areas, there naturally occurred a certain amount of overlapping of examination. With the present scheme of inspection-circuits there should be no further difficulty in overtaking all the schools in the statistical year, unless, of course, there be an exceptional growth of schools in any given area.

CASUAL EXAMINERS.—It has only been necessary on ten occasions to call in the aid of a substitute for the ordinary Inspector. Last year 24 such cases were recorded. Recourse to this method of examination will be gradually eliminated, as the ordinary inspection arrangements become perfected.

INFORMAL VISITS.—There is a marked increase in the number of surprise visits made by Inspectors. The figures for the past two years are :—

1903	...	...	...	1,416
1904	...	...	...	2,187
Increase...			...	771.

It is in this direction that a considerable amount of the Inspectors' time for the year has gone, and there is not the slightest doubt that on the whole it has been well spent. In the Transkeian Territories, in particular, the need for something approaching police duty among the schools is unfortunately great. The Native teachers as a body should strive earnestly to remove this stigma from their class. Among the European schools in the Colony instances of serious irregularity are very rare, and this is only as it should be.

The reports of such visits continue to show very poor and irregular attendance at the beginning of each school session. This is a blemish which is by no means wholly in the power of the teachers to remove; their efforts need to be backed by legislative action.

INSPECTION IN SPECIAL SUBJECTS.—As was the case in 1903, four "pairs" of Instructors were at work during the year the the subjects dealt with being Needlework, Vocal Music, Woodwork and Kindergarten. In all 1,450 visits to schools were paid by the eight Instructors, as against 1,366 in 1903. The division of visits between the different subjects represented was as follows :—

Kindergarten	...	...	326
Needlework	...	...	360
Vocal Music	...	...	615
Woodwork ...	...	...	149
Total		...	1,450.

Such success as has been achieved in the subjects referred to due has been in great measure to the efforts of these Instructors; without their help and guidance, especially in the initial stages of work, good progress would be impossible.

V. PUPILS' ATTAINMENTS AT INSPECTION.

PUPILS PRESENT AT INSPECTION.—In the schools formally examined during the year there were 137,707 pupils present out of an enrolment of 151,313. This gives a percentage of 91·01 as against 90·18 in 1903.

Over a long period of years there has been a continuous rise in the percentage of children present at inspection, and it is both interesting and satisfactory to find that the rate of average attendance in schools has in like manner consistently advanced. The following table shows the position as it was in 1897 and as it stood at 30th June last :—

	1897.	1903.
Percentage of pupils on the rolls in average daily attendance ...	74·90	81·9
Percentage of pupils on the rolls present at inspection	84·80	91·01

It will be seen that in the six-year period there has been an almost equal rise of seven in the two percentages compared, and, further, that the percentage of daily attendance has uniformly been 10 lower than the percentage of attendance at inspection. Whilst a good attendance at the formal examination of the school is in itself a satisfactory feature, there seems no good reason why the effort which produces such a result should not be sustained throughout the year. Towards this end the good-will and co-operation of parents should be persistently invited.

Over nine thousand more pupils were examined this year than in 1903, in which year, it may be noted, there was an increase of 10,597 as compared with 1902. The largest increase has taken place in the case of Third-Class Public Schools, where the numbers are 3,598 in excess of last year's figure. Looking for a moment at the percentage of pupils present on the day of inspection in the several classes of schools, we find the facts to be :—

Class of School.	Percentage present on day of inspection.
Private Farm	97·87
Second-Class Public...	95·71
First-Class Public	94·92
Third-Class Public	93·71
Poor	92·69
Aborigines	89·30
Mission	88·12.

It is a little strange that among public schools the First-Class schools do not take in this respect the premier position.

PUPILS' STANDARDS AT INSPECTION.—To show at a glance the attainments of the 137,707 pupils present at inspection, the following table, drawn up on the same lines as in previous years is given :—

Standard.	No. of Pupils.	Percentage.
Sub-Standard A. ...	44,319 ...	32·18
Sub-Standard B. ...	21,038 ...	15·28
Standard I. ...	18,426 ...	13·38
Standard II. ...	17,666 ...	12·83
Standard III. ...	13,945 ...	10·13
Standard IV. ...	9,905 ...	7·19
Standard V. ...	5,306 ...	3·85
Standard VI. ...	3,005 ...	2·18
Standard VII. ...	1,202 ...	·87
Ex-Standard ...	1,097 ...	·80
Pupil Teachers ...	1,557 ...	1·13
Unclassified ...	241 ...	·18.

On comparing these results with last year's figures, we find that there is a microspic fall in the first three percentages. Slight as this change proves to be—in no instance amounting to 1 per cent.—the movement is in the right direction. In the three succeeding Standards (III., IV., and V.) the proportion of pupils has risen somewhat. The upward movement is seen to continue in Standards VI. and VII., but above this stage, although there are 1,097 pupils as against 1,047 last year, the percentage has not advanced. To show the actual growth which has taken place above Standard V., the figures for 1903 and 1904 are herewith placed side by side :—

	1903.	1904.
Pupils above Standard V. ...	5,874	6,861
Percentage	4·56	4·98

An increase of a thousand pupils in the upper Standards in the course of a single year is a very satisfactory record.

The percentage of pupils above Standard IV. reached 9·01 as against 8·42 in 1903. The increase from year to year is here more gradual than could be wished. The sharp dividing line at this stage (Standard IV.) is still very evident ; much more marked, however, is the break between the two Sub-Standards where the numbers indicate the need that exists for really efficient teachers at that stage. The practice of relegating the teaching of the youngest children to the most incompetent member of the staff is not yet unknown. Managers should set their faces against such action, as the result is harmful both at the time and afterwards. Looking back five years, we find the percentage of children in the Sub-Standards was then 48·33 as against 47·46 to-day. Rapid growth of schools will at all times unduly swell the numbers in the lowest classes, and this may in part explain the smallness of the improvement here visible : it certainly is not the full explanation.

ATTAINMENTS OF WHITE CHILDREN.—As we have seen from the previous section 9·01 per cent. of the pupils *in all schools* are above Standard IV. The corresponding percentage for white schools is 17·3, a percentage representing 9,884 scholars. The result is not by any means so satisfactory as one could wish, being small in itself and showing no improvement on the percentage for 1903. As has been remarked in previous years we ought to aim at 33 per cent. To arrive at this, however, something more than moral suasion is required : the present short school-life of pupils is, of course, the first and greatest obstacle in the way.

ATTAINMENTS IN POOR SCHOOLS.—Slightly more than six thousand pupils were present at inspection in so-called "Poor" Schools, and of these only 159 had reached a Standard higher than the Fourth. This result expressed as a percentage, the corresponding result for 1903, and the similar results for purely native schools, may be advantageously set side by side as follows :—

	1903.	1904.
Percentage of pupils above Standard IV. in Poor Schools	2·96	2·6
Percentage of Pupils above Standard IV. in Aborigines' Schools	3·26	3·81.

The conclusions deducible therefrom are not creditable to the lower strata of white population. In extenuation it may be remarked that the growth in the enrolment of Poor Schools has been at a much higher rate than in Aborigines' Schools. From whatever

point of view these figures are regarded, however, they prove more than unsatisfactory. If statistics as to the age of children in the Poor Schools were available, the position would, without doubt, appear still worse.

ATTAINMENTS IN COLOURED SCHOOLS.—In the coloured schools of the Colony 80,540 pupils were examined at inspection. This is an increase of 3,421 on the previous year's total. In these schools there were found to be 2,283 pupils above Standard IV. It has to be noted, however, that the Mission Schools of the Colony Proper can claim only 322 of this number. The backwardness of the Mission Schools is almost wholly due to the fact that no organisation exists in connection with them for establishing central higher schools similar to the Training Schools available for Aborigines. The fact is emphasized by giving the percentages of pupils in Sub-Standards and above Standard II. The figures are :—

Mission Schools of Colony Proper.

	1903.	1904.
Percentage in Sub-Standards ...	64·02	63·07
Percentage above Standard II. ...	10·10	11·12.

Aborigines' Schools of Transkei.

	1903.	1904.
Percentage in Sub-Standards ...	51·81	52·07
Percentage above Standard II. ...	19·91	20·45.

It will be observed, on the other hand, that for the year under review, the Mission Schools have made greater progress than the Aborigines' Schools.

ATTAINMENTS IN THE INSPECTION CIRCUITS.—The inspection areas referred to last year, viz., (1) Paarl and neighbourhood, (2) Cape Town, and (3) Stellenbosch and neighbourhood still stand out prominently as the centres where the larger amount of higher school-work is done. Thus, drawing a line at Standard VII., we find these circuits return the following pupils :—

	Pupils above Standard VII.
Inspector Golightly (Paarl and neighbourhood)	243
Inspector Craib (Cape Town)	172
Inspector Theron (Stellenbosch and neighbourhood)	130.

Of the Eastern Province Circuits, the largest number at this stage is returned by Inspector J. Craib's area—Graaff-Reinet and neighbouring divisions. In this connection it is interesting to note that for the whole Colony 1,097 pupils are returned by the Inspectors as above Standard VII., and that of this number only 293, or 26·7 per cent. are to be found in the Eastern Province.

VI. ANNUAL PROGRESS OF PUPILS.

SCHOOLS AND PUPILS EXAMINED TWO YEARS IN SUCCESSION.—During the year altogether 2,541 formal inspections were made by the Inspectors: this is an increase of 138 on 1903. For the purpose of our present inquiry, however, 481 of these 2,541 inspections must be disregarded, owing to the fact that 328 were schools inspected for the first time, thus affording no opportunity of a comparison

with the previous year's work, and, further, 153 schools were ineligible for comparison for some other reason. We thus have remaining 2,060 schools whose record may be inquired into, as against 1,937 in 1903.

Taking the 2,060 schools inspected two years in succession, we find that there were presented in them for examination 125,431 pupils; of these pupils 74,366 had been present at the previous inspection, but only 52,764 were presented in Standards. These facts, together with the corresponding figures for 1903, are collected herewith in tabular form for clearness' sake.

	1903.	1904.
No. of schools inspected in each of two consecutive years	1,937	2,060
No. of pupils present at inspection in these schools	115,563	125,431
Of these No. who were present at the previous inspection	68,835	74,366
Of these latter, No. who were presented in Standards	48,854	52,764.

It is thus seen that this year there are not far short of four thousand more pupils whose progress we may inquire into, as compared with an increase of only 2,283 in 1903. This evidence of increased length of school life is a pleasing feature.

PUPILS ADVANCED A STANDARD.—If, therefore, we take the 52,764 pupils just referred to, and inquire how many passed the Standard for which they were presented, we find that 37,843 succeeded. This is equivalent to 71·72 per cent., and is an improvement on the results for 1903, when 70·37 per cent. of the pupils succeeded. That the general efficiency of the schools is well maintained is indicated by the fact that if *all* pupils presented in Standards at inspection be taken, whether inspected in two successive years or not, the proportion of passes is almost as high. Thus we find that 75,929 pupils were examined in Standards, and that 54,300 passed the Inspectors' test; this is equal to 71·51 per cent., as against 70·29 in 1903.

Third-Class Schools and Farm Schools show a pleasing advance in the percentage of twice-inspected pupils who have reached a higher Standard. The percentages now stand at 80·26 and 78·85 respectively. First-Class Schools show a slight drop; in Second-Class Schools, on the other hand, there is a substantial rise, viz., from 81·57 in 1903 to 85·53 in 1904; this last percentage is the highest rate shown by any class of school. The progress in Mission Schools continues; in this they stand in favourable contrast to Aborigines' Schools, the respective rates of success being :—

Mission Schools	66·87 per cent.
Aborigines' Schools	59·12 ,,

In connection with the progress of twice-examined pupils, it is necessary to refer to the unpleasant fact that in the case of 52 Schools the records of the previous inspection had been lost. The careful and methodical keeping of all school papers is an important duty of the teacher, and it is most unsatisfactory to find that there is no appearance of steady improvement in this respect.

VII. SUBJECTS OF INSTRUCTION.

BOYS' HANDIWORK.—The record for the year in this subject is most promising, and quite outstrips the progress made in 1903. The facts are :—

	1903.	1904.
No. of schools giving instruction ...	69	88
No. of pupils under instruction ...	3,186	3,896.

The increase of 19 in the number of schools where Woodwork is now systematically taught is most gratifying, and the fact that this addition has brought some 710 more boys in contact with manual work of an educational character is of considerable importance. As evidence that the work is proceeding on right lines, we find that the entries for the Woodwork Examinations show a further increase. The figures, arranged according to the three grades of examination, are as follows :—

	Candidates entered for Woodwork Examinations.		
	1902.	1903.	Increase.
First Year	906	1,079	173
Second Year	402	461	59
Third Year	245	202	-43
Total ...	1,553	1,742	189.

The only unsatisfactory feature here, of course, is the falling off in the number of candidates for the Third-Year Examination. This is a point which should receive the careful attention of all those concerned.

GIRLS' HANDIWORK.—Under this heading there is also a gain both in respect of schools and pupils. In one point, however, there is room for improvement, the number of schools being still short of the number in 1900. The facts for the three years in question are herewith given :—

Year.	Schools giving instruction.	Pupils taught.
1900	1,726	48,965
1903	1,616	51,469
1904	1,708	54,997.

The gain during the year of some three thousand five hundred pupils is very satisfactory.

In the entries for the Pupils' Examinations in Needlework, there is noticeable the same feature as has been referred to above in the case of Woodwork, viz., a drop in the number of candidates for the Third Year. The increase for the year in the total number of entries is 152—last year an increase of 429 was reported. The figures for 1902 and 1903, arranged as usual according to the three grades of examination, are :—

Pupils' Examination of the	Candidates entered for Needlework Examinations.		
	1902.	1903.	Increase.
First Year ...	969	1,053	84
Second Year ...	399	479	80
Third Year ...	172	160	-12
Total ...	1,540	1,692	152.

VOCAL MUSIC.—In the twelve months under review good progress has been made in this subject in the schools of the Colony. Like Needlework it received a setback in the war period, but there is reason to believe that continuous development may now be looked for. The growth for the period now being dealt with will be gauged from the following figures :—

Year.	No. of Schools.	No. of Pupils.
1903	1,517	92,785
1904	1,627	99,402
Increase ...	110	6,617

It will be observed that the number of pupils instructed in vocal music represents two-thirds of the total enrolment for the Colony. Singing is thus the most popular of the so-called extra subjects ; next comes Drill, in which some 89,166 children participate.

For the purpose of testing the knowledge of the pupils the examinations of the Tonic Sol-Fa College of London are conducted by that body's examiners in the Colony. The results for this and last year are embodied in the appended table :—

Certificate.	No. issued in 1903.	No. issued in 1904.
Junior	3,823	4,018
Elementary	1,731	2,156
Intermediate and Higher ...	743	786
Totals	6,297	6,960.

Here there is evidence of progress at each stage. Of the 6,960 certificates issued, 5,142 fall to the Western Province, and 1,818 to the Eastern Province.

The good work done by means of choir competitions continues. There are in all 21 challenge* shields, open for competition in the various districts of the Colony ; of these, eleven are assigned to Divisions in the Western Province, and ten to Divisions in the East. No Inspector's Circuit should be at a disadvantage in this respect.

DRAWING.—Further progress has been made during the year in this subject. It is now taught in one-third of the schools of the Colony. The figures concerning it for this and last year are given below :

Year.	No. of Schools.	No. of Pupils.
1903 ...	731 ...	37,535
1904 ...	831 ...	40,762
Increase	100	3,227.

In the entries for the December (1903) Drawing Examinations, there is an increase of 91 candidates, the figures being :

Year.	Candidates entered for Drawing Examinations.
1902	2,273
1903	2,364.

It is noticeable, however, that, as in the Needlework and Drawing Examinations, there is a falling away in the entries for the third year course, showing thus a want of adherence

* Details will be found in the *Education Gazette* of 19th Feb., 1904, (No. 23, Vol. III.)

to the work laid down in the upper Standards. It should be borne in mind that no special preparation for these pupils' examinations is necessary. The annual test applied by the Department is the natural close to a year's work conducted on right lines.

DRILL.—From the information furnished by Inspectors we learn that quite one-half of the schools in the Colony take this subject regularly, and, further, that the pupils embraced in these schools form just about two-thirds of the pupils in aided schools. The progress during the last twelve months may be seen from the following figures:

Year.	No. of Schools.	No. of Pupils.
1903 ...	1,309 ...	79,696
1904 ...	1,463 ...	89,166
Increase	154	9,470.

The introduction of this elementary means of physical training is once more urged on the notice of teachers; its value as an aid to discipline, and its use for the development of health and strength, are again emphasised.

SCIENCE.—As a means of taking a rapid survey of the work being done in science in the schools of the Colony, the table given last year is repeated below with the information brought up to date.

Subject.	At Inspection. No. of Schools.	At Inspection. No. of Pupils Taught.	No. of entries for December Examinations.
Applied Mechanics* ...	...	...	6
Botany	25	477	142
Building Construction* ...	...	...	30
Chemistry	17	429	319
Domestic Economy ...	9	241	13
Machine Construction* ...	...	...	63
Mathematics { Algebra ...	157	3992	308
Mathematics { Geometry...	151	3389	
Physics	20	454	164
Physiology	2	21	17.

On investigation we find that there is an increase of 209 in the total entries for the December Science Examinations. In Mathematics the entries have risen from 105 to 308; on the other hand the subject of Steam has attracted no candidates this year. As regards Botany there is an increase of one in the number of schools where it is taught, but a marked falling off in the number of pupils under instruction, viz., 79. The cause of this is somewhat obscure. It is satisfactory to be able to report that increased attention is being given by managers to the provision of adequate science accommodation.

OTHER HIGHER SUBJECTS.—As an indication of the amount of higher or secondary school work being done in the Colony, and as the readiest means of estimating progress, a table of the number of pupils in the four upper Standards of the High Schools is given. Standards A, B, C and D cover the work of a four years' course culminating in Matriculation. The figures, as will be seen, show in a single year an increase of 301 pupils:

* Schools where instruction is given in these subjects were not inspected during the year.

Pupils in High School Standards.

Year.	A.	B.	C.	D.	Total.
1903 ...	805	515	377	333	2,030
1904 ...	969	578	434	350	2,331
Increase	164	63	57	17	301.

A more even distribution of the numbers over the four years is desirable; and as an effective means towards this end, Managers of High Schools might well consider the desirability of granting free scholarships on a liberal scale to deserving pupils in Standards C. and D.

VIII. TEACHERS.

QUALIFICATIONS.—As will be readily understood, the proportion of certificated teachers advances very slowly from year to year in a country where new schools are being rapidly founded. The facts under this head for 1903 and 1904 are herewith given:—

	1903.	1904.	Increase.
Total number of Teachers present at inspection ...	4,640	4,954	314
Of these, number professionally qualified	2,302	2,478	176
Percentage professionally qualified	49·61	50·02	·41.

An increase of ·41 per cent. is not unsatisfactory, but little more can be said.

A short investigation into the *character* of the professional certificates held by the 2,478 qualified teachers referred to above is of course desirable. In the appended table the result is given with the corresponding figures for 1903:—

Professional Certificate.	1903. No.	1904. No.	1903. Percentage.	1904. Percentage.
European Government ...	247	262	4·78	5·29
Cape Second Class ...	246	246	5·30	4·97
Cape Third Class	1,760	1,917	37·93	38·69
Miscellaneous	49	53	1·59	1·07
Total Certificated Teachers,	2,302	2,478	49·61	50·02
Teachers without Certificates,	2,338	2,476	50·39	49·98.

The least satisfactory point here is the absence of growth in the number of teachers holding the Cape Second-Class Certificate.

If we separate the Colony Proper from the Native Territories we find the following to be the facts:—

	Percentage of Certificated Teachers. 1903.	1904.	Increase.
Colony Proper	59·12	58·10	–1·02
Native Territories	22·60	24·60	2·00.

The fall in the percentage for the Colony proper even although it be in part due to the rapid growth of new schools, cannot be regarded as satisfactory.

Looking for the inspection-areas in the Colony where the proportion of trained teachers is lowest, we find the following circuits with less than fifty per cent. of certificated teachers. For convenience sake the central Division in each area is named.

Inspection Circuit in charge of	Percentages of Certificated Teachers. 1903.	1904.
Mr. Ely (King William's Town)	39·31	40·17
Mr. Bartmann (Knysna)	51·14	40·60
Mr. Hofmeyr (Clanwilliam) ...	47·96	42·34
Dr. Logie (Queenstown)	42·18	42·65
Mr. Pressly (Aliwal North) ...	44·79	45·67
Dr. Rein (Fort Beaufort) ...	50·56	48·19.

The circuits of Inspectors Ely, Logie and Rein need not be scrutinised too closely, as they contain a very large proportion of Native schools. The same excuse, however, cannot be urged in the case of the circuits of Inspectors Bartmann and Hofmeyr, where a vigorous effort should be made to improve matters. Locally trained teachers should be aimed at, and therefore greater advantage should be taken of the pupil-teacher system in the village schools. In the inspection-areas of the Native Territories the position is of course much worse, the percentage of certificated teachers ranging from 32·51 in Inspector McLaren's Circuit to 15·14 in Inspector Robert Rein's—the most easterly inspection-area. Of the whole Colony, the Cape Town Circuit (Inspector David Craib's) stands highest in this respect, 73 teachers out of every 100 being trained. But with the facilities offered, even this position is capable of improvement.

Another point of interest is the distribution of trained teachers among the different classes of schools. The relevant figures for 1903 and 1904 are :—

Class of School.	Percentage of Certificated Teachers. 1903.	1904.	Increase.
White:			
Second-Class Public	88·58	90·58	2·00
First-Class Public	84·14	83·88	–0·26
Third Class Public	74·77	72·90	–1·87
Poor	52·65	52·61	–0·04
Private Farm	45·70	46·89	1·19
Coloured:			
Mission	32·46	31·50	–0·96
Aborigines'	22·37	23·78	1·41.

Whilst the increase of 2 per cent. in the case of Second-Class Schools is promising, it should be borne in mind that the number of teachers concerned is small. The improvement in the Aborigines' Schools, on the other hand, affects almost one-quarter of all the teachers on the books, and it is only on account of the advance in this group that the total percentage of qualified teachers has gone forward this year. The fall in the case of Third-Class Schools is doubtless caused by the large increase in the number of such schools.

SEX.—There is a further trifling rise in the percentage of male teachers ; a change for which it is difficult to assign a cause. The numbers of male and female teachers are :—

Sex.	No. of Teachers.	Percentage. 1904.	1903.
Male ...	1,877	35·50	35·45
Female ...	3,411	64·50	64·55.

In the Colony proper the percentage of male teachers is 31·05, as against 30·01 in 1903 ; in the Native Territories it is 49·84, as against 50·7 in the preceding year.

For the seven most important classes of schools, the figures regarding male teachers are :—

Class of School.	Percentage of Male Teachers. 1903.	1904.
Private Farm	13·57	10·67
Poor	23·89	23·69
Third-Class Public ...	27·08	26·02
Second-Class Public ...	32·58	32·69
Mission	33·01	34·95
First-Class Public	34·41	34·20
Aborigines'	49·76	50·87.

The very low percentage of male teachers in Private Farm Schools is readily accounted for : the children are often young, and instrumental music has to be taught. The fact that the Aborigines' Schools of the Transkei return the largest percentage of male teachers is also intelligible when the local circumstances are taken into consideration.

SUPPLY.—Of the 314 additional teachers returned as on the school rolls at the time of inspection, we find that 138 were untrained for their work. This may be taken as conclusive evidence that the supply of qualified teachers is not equal to the demand. More than 314 certificated teachers, be it remembered, were produced during the year ; but all of them are not willing to take up work in outlying districts, and a number take the course of training without any serious intention of becoming teachers at all.

PUPIL TEACHERS.—The number of pupil-teachers under training has increased from 1,716 to 1,822. The facts regarding the number of candidates at the various examinations for the last three years are given in the following table :—

Year.	Candidates for the Pupil Teachers' Examination of the First Year.	Second Year.	Third Year.	Totals.
1901	648	538	567	1,753
1902	714	477	525	1,716
1903	837	526	459	1,822.

For the same three-year period we append a table showing the percentage of passes secured in the three examinations :—

	Percentage of Passes. First Year.	Second Year.	Third Year.	Total.
1901	60·9	73·9	82·5	71·9
1902	63·9	71·3	71·0	68·1
1903	46·2	70·3	59·5	56·5.

The low percentages in the third line are due almost entirely to weakness in English Composition, a subject to which it is absolutely necessary that greater attention be paid, and especially in Native Training Schools.

DISTRIBUTION OF PUPIL TEACHERS AMONG THE CIRCUITS.—The surest means of supplying teachers in the more remote rural areas is to increase the training of pupil teachers in the village schools. To bring out this connection, we give in the table below all the inspection circuits of the Colony Proper, in which the percentage of qualified teachers is less than 50, and place alongside this percentage the number of pupil-teachers in training. It is hoped that this may have some effect in inducing the Inspectors concerned and the local people to bring about an improvement.

Inspection Circuit in Charge of	Percentage of Certificated Teachers.	No. of Pupil Teachers in Training.
Mr. Ely (King William's Town)	40·17	118
Mr. Bartmann (Knysna) ...	40·60	37
Mr. Hofmeyr (Clanwilliam) ...	42·34	10
Dr. Logie (Queenstown) ...	42·65	10
Mr. Pressly (Aliwal North) ...	45·67	51
Dr. Rein (Fort Beaufort) ...	48·19	210.

The fairly large number of pupil-teachers in the first and last circuits is due to the existence of a native training school in each: the circuits, however, are not improved thereby, because the teachers produced can, by reason of the excessive demand, command their own price in any part of the country.

EUROPEAN TRAINING SCHOOLS.—The number of students in these schools shows no increase. In the appended table an analysis of the students in training at 30th June, 1904 (the terminal date of this report) is given.

Training Centre.	Pupil Teachers of 1st Year.	2nd Year.	3rd Year.	Second Class.	Kinder-garten.	Total. 1904.	1903.
Cape Town ...	36	20	32	4	0	92	101
Grahamstown	25	36	26	2	4	93	75
Wellington ...	25	34	33	7	0	99	122
Total, 1904	86	90	91	13	4	284	...
Total, 1903	88	90	88	18	4	...	288

It will be seen that the fall in the Western schools is rather serious in amount, and is just about counterbalanced by the rise in the Eastern school, the progress of which is very gratifying.

ABORIGINES' TRAINING SCHOOLS.—The distribution of students in these schools over the three years of the pupil teacher course is as follows, the figures for 1903 being added for purposes of comparison :—

Date.	1st Year Students.	2nd Year Students.	3rd Year Students.	Total.
30th June, 1903 ...	434	139	73	646
30th June, 1904 ...	352	141	102	595
Increase ...	-82	2	29	-51.

In one respect the comparison between the two years is satisfactory, viz., in the increase of 29 third-year students: the leakage from year to year is the lamentable fact.

TRAINING FOR SECOND CLASS TEACHERS.—Notwithstanding the facilities offered for students wishing to qualify for this certificate, the number offering themselves for examination does not increase, but, on the contrary, shows a serious drop this year. The entries for the December (1903) Examination number only 24, as against 34 in the previous year. At 30th June, 1904, there were in training at the three European training centres only 16 students for the Second Class Certificate.

KINDERGARTEN TEACHERS.—This branch of work is now on a sound footing, and since the institution of qualifying examinations 152 teachers have competed for certificates. The details are as follows :—

Year.	Candidates for Kindergarten Certificates. Elementary.	Higher.
1901	87	...
1902	20	...
1903	45	6.

In addition to the two Instructresses at work in the two provinces into which the Colony is divided for administrative purposes, there is attached to the Training Institute in Cape Town a third Instructress, who, at the close of the year, had 39 teachers under training. This work of training is also undertaken by the visiting Instructresses as opportunity presents itself. A few years ago all properly trained Kindergarten teachers had to be imported: the local supply is now considerable.

TRAINING IN NEEDLEWORK, WOODWORK, VOCAL MUSIC AND DRAWING.—It is pleasing to find that there is a good leaven of earnest teachers ready to qualify themselves in these specific subjects after they have gained their general professional certificate; but the numbers returned this year show a fall on the entries for December, 1902, in all but one subject, viz., Woodwork. The figures for the two years are :—

Subject.	No. of Candidates at December Examination. 1902.	1903.	Increase.
Drawing	423	314	-109
Needlework	247	178	-69
Woodwork	84	112	28.

The absence of a Departmental Instructor in the first-named subject accounts for the smaller number of entries: it is hoped soon to be able to remedy this want in the organisation. In needlework there is now less need for expansion, almost all arrears having been overtaken; the smaller numbers on this occasion however are not reassuring, seeing that in the preceding year a drop was also noted.

In vocal music good progress is being made. The School Teachers' Music Certificate of the Tonic Sol-fa College of London was issued to 45 teachers as compared with 27 in 1903. Of the 45 certificates, 38 were issued to teachers in the Western Province.

VACATION COURSES OF TRAINING.—In the period with which we are dealing, two vacation courses of training for acting teachers were held. A course of lectures was given at Grahamstown during the winter vacation of 1903, and in the succeeding summer vacation, a course was held at Cape Town. The attendance and results of the two courses are given below :—

Vacation Course.	No. of Students.	Certificates Awarded. T.2.	T.3.
Grahamstown, Winter, 1903 ...	84	5	52
Cape Town, Christmas, 1903 ...	97	12	42.

In addition to the general course of work, special daily lectures were given in Woodwork at both courses. In this way altogether 37 teachers (20 at Grahamstown and 17 at Cape Town) sought to qualify in manual training for boys. It is satisfactory to be able to record the fact that besides reaching the wholly unqualified teachers, these courses have attracted a large number of men and women who, although not professionally certificated, have received a very fair general education, in some instances actually holding University degrees.

IX. LIBRARIES.

A further substantial increase in the number of libraries falls to be recorded this year, there being now in all 446 libraries as against 330 in 1903. The increase of 116 thus recorded is equal to 35 per cent. which is a slight improvement on the marked progress recorded last year, when the gain was 33 per cent.

As was the case last year the most marked increase has taken place in the case of Third-Class Schools, the gain being no less than 50. There is also a notable change in the case of Mission Schools, the number of libraries have risen from 15 in 1903 to 56. The facts as regards the three classes of public schools are :—

Class of School.	Total No.	No with Libraries.	No. without Libraries.
First-Class Public	81	78	3
Second-Class Public	97	84	13
Third-Class Public	501	176	325.

As against these 3 First-Class Schools and 13 Second-Class Schools, there were last year 6 and 21 respectively, and the percentage of Third-Class Schools with libraries has risen this year from 27 to 35 ; the progress made during the nine months may thus be regarded as very satisfactory.

X. SCHOOL BUILDINGS.

PUBLIC LOANS.—The year under review was one of considerable activity in the inception of new building schemes. The actual work done, however, was to some extent limited on account of the exhausted state of the loan fund.

The following schools came into occupation of their new buildings :—

Kimberley, New Main Street (Infants) A 2.
Sandflats (Alexandria) A 3.
Observatory Road, Girls' A 2.
Cape Town, East End A2.
Port Elizabeth, Erica Girls' A1.
Graaff-Reinet (Ind.) B.
Cambridge (East London) A2.
Uitenhage, Boys' High School.

In the administration of the loan fund a radical change has been brought about by the passing of Act No. 25 of 1904. By virtue of it the Colonial Secretary takes the place of the Commissioner as the Minister responsible for the issue of loans for educational purposes ; and a specific sum for school buildings is intended to be provided annually, thus overcoming the insuperable objection to

the old arrangement whereby a school took its chance of obtaining a loan with any other of the many public institutions named under the Local Works Loans Act (No. 11 of 1882). In addition, it has been found possible to simplify the ordinary routine work connected with applications for loans.

FREE BUILDING GRANTS.—There are only two instances to record of the application of free building grants. In view of the condition of certain districts of the Colony, this is somewhat surprising. Whilst great care needs to be exercised in administering these grants, it is felt that full advantage is not being taken of the opportunity of providing school accommodation in localities where the people cannot meet the usual interest charges.

XI. COLLEGES.

The number and distribution of College students in the June quarters of 1903 and 1904 may be seen from the following table :—

Class.	Number of Students. 1903.	1904.	Increase.
M.A.	3	2	–1
B.A.	84	98	14
Intermediate ...	134	130	–4
Mining	70	42	–28
Survey	46	72	26
Totals ...	337	344	7
Matriculation, Senior	65	86	21
Grand Totals, (College and School)	402	430	28.

The satisfactory feature here is the increase of 14 in the number qualifying for the B.A. degree. Of the 14 students in question, eight are taking the science, and six the literature side. The marked increase of 26 in the Survey course is noteworthy, being probably connected with an expected raising of the standard of examination. The only other important point in the table is the fall in the number of students taking the Mining Course. This is almost entirely accounted for by the transfer of the third-year students from Kimberley to Johannesburg.

Two Colleges, viz., the Diocesan College at Rondebosch, and the St. Andrew's College at Grahamstown, continue to do school work. These Colleges return 45 and 41 students respectively at the Matriculation stage. This state of affairs at St. Andrew's will, however, soon cease, for during the last session of Parliament, an Act was passed to establish the Rhodes University College, which will supersede St. Andrew's College, and will naturally confine itself to University work proper. The passing of this Act, indeed, is the most important event which has taken place in connection with Higher Education during the year. It will be possible in a later report to comment on the opening of the new College ; meanwhile attention is drawn to the wide foundation on which it has been based. Of its Council of seventeen, six members are nominated by the six local educational institutions the Governor nominates four, the Divisional Council and Town Council one each, and the remaining five are nominated by subscribers

to the College funds. It is essential to the well-being and success of the College that all Eastern Province towns should assist as far as they can both financially and by means of students.

An additional piece of College legislation enacted in the last session of Parliament may here be referred to, viz., the Act which enables the South African College Council to coöpt a single member from any local authority which contributes £1,500 p.a. to the College funds.

KIMBERLEY SCHOOL OF MINES.—The Mining Course, it will be remembered, is spread over a four-year period. The preliminary work of the First and Second Years is undertaken by the South African and Victoria Colleges. The course of study for the Third and Fourth Years is of a much more practical character, and accordingly it is essential that the students at these stages should be quartered in a mining area. For some years this practical portion of the Course has been carried out at Kimberley. The transfer to Johannesburg was made at the beginning of 1904, and this Colony now only concerns itself with the preliminary work, viz., the work of the First and Second Year Mining Examinations. It may be recorded that just before the transfer of the advanced students to the Transvaal, the numbers at Kimberley were :—

Third Year Students	23
Fourth Year Students	7.

At the 30th June last the students in the First and Second Years numbered 16 and 24 respectively.

ELSENBURG SCHOOL OF AGRICULTURE.—The number of students in attendance at Elsenburg has unfortunately fallen during the year. At 30th June, 1903, there were 54 students on the books ; at the same date in 1904, the number was 37. Further, it has to be reported that the Principal, Mr. Frank P. Walker, resigned at the close of the year under review. Mr. Walker did much to place the organisation on a sound footing, and willingly devoted his great energy and abilities to improving the general position of affairs. His resignation was caused by disappointment at finding a lack of that proper public support which a Government school like Elsenburg ought to receive.

XII. FINANCE.

APPORTIONMENT OF EDUCATION VOTE.—There has been an increase of £62,723 18s. 9d. in the expenditure on education, and the following table will show in what direction this amount has gone.

Item.	1902–3. £	s.	d.	1903–4. £	s.	d.	Increase. £	s.	d.
A. Office (Administration) ...	7,367	16	0	8,836	13	7	1,468	17	7
B. Inspection ...	17,311	12	4	23,464	17	9	6,153	5	5
C. Higher Education	19,229	9	2	20,913	10	0	1,684	0	10
D. Training of Teachers ...	27,321	10	2	32,842	3	3	5,520	13	1
E. Schools ...	243,726	5	6	292,623	7	4	48,897	1	10
Totals ...	£314,956	13	2	378,680	11	11	63,723	18	9.

It is thus seen that the development which has taken place in schools and pupils has naturally involved increased expenditure under every heading. The increase under "Inspection" appears heavy, but until this year the organisation of the inspectorate could not be considered adequate. Even now there are not awanting signs which show the need of further expansion in this respect. If we add to this year's increase on schools the excess shown last year on this item, we have a total of £79,525, as much as the total expenditure on education twenty-five years ago.

The percentages which the above amounts form of the total expenditure are given in the following table where the figures for the previous year are added for the purpose of comparison.

Item.	1902–3.	1903–4.	Increase.
E. Schools	77·38	77·26	– ·12
D. Training of Teachers ...	8·67	8·67	...
B. Inspection	5·49	6·20	·71
C. Higher Education ...	6·10	5·52	– ·58
A. Office (Administration)	2·34	2·33	– ·01.

We thus see that the only change of any consequence is in the proportion of the total expenditure which is devoted to Inspection. There is actually a slight fall in the percentage which represents the cost of Administration.

TOTAL COST TO GOVERNMENT PER PUPIL.—When we leave out of account the expenditure on Higher Education, and divide the remaining amount by the average attendance for the four quarters of the financial year (now concurrent with the statistical year), we have the following result :—

Financial Year.	Average Attendance.	Total Expenditure.	Cost per Pupil.
1902—1903	119,563	£295,727	£2 9s. 5½d.
1903—1904	126,859	£356,767	£2 16s. 4¾d.

This shows that there has been an increase of 6s. 11¼d. in the average total cost per pupil. In the previous year there was an advance of 3s. 6d. per head. Towards the higher rate the 15 per cent. bonus on the grants paid in behalf of teachers' salaries has materially contributed, and, as indicated above, there has been heavier expenditure in other directions.

RATE OF GRANT PER PUPIL.—If all expenditure be disregarded except that on schools proper—which amounts to £292,623 7s. 4d. —the resulting rate of grant per pupil amounts to £2 6s. 1½d. It is thus seen that of the gross increase in the cost per scholar as shown in the preceding section, viz., 6s. 11¼d., a substantial portion has gone direct to the schools. Proceeding on much the same lines we are able to give in the appended table the average grant per pupil present at inspection in the various classes of schools.

Class of School.	Government Grant per Pupil present at Inspection. 1902–3.	1903–4.
First-Class Public ...	£4 0 7½	£4 1 7¼
Private Farm ...	£2 12 4½	£2 13 4¾
Second-Class Public ...	£2 11 1¼	£2 13 0¾
Poor	£2 13 6¼	£2 10 11¾
Third-Class Public ...	£2 1 4¾	£2 2 2¼
Aborigines'	£0 13 1¼	£0 13 9¾
Mission	£0 13 1	£0 13 4½.

XIII. SUMMARY AND CONCLUSION.

It only remains now to rehearse in brief form the contents of the sections into which the report is divided, so as to enable the hurried reader to form a fair idea of the general character of the year's work.

Under *Administration* it is shown that the Inspectorate has been enlarged and improved, that a system of better account-keeping has been inaugurated in the offices of all school committees, that interest in education has been greatly increased among municipal and other public bodies, and that a good understanding, resulting generally in cordial co-operation, has prevailed between school managers and the Department. The *Supply of Schools* has increased phenomenally, the net gain in the twelve months being 165, which is 21 in excess of the gain for the preceding year. The growth in the *Enrolment* is still more striking, there being in the year a clear increase of 8,418 pupils. As a consequence of this and previous growth we have the remarkable fact that in *ten* years, and notwithstanding the intervening ruinous period of war, the enrolment of school children has increased by over 61,000. In the matter of *Attendance* the improvement is equally gratifying, the rise being very nearly 2 per cent. in the year, viz., from 80·1 to 81·9. Nothing is a better proof of increased zeal and a deepened sense of duty among inspectors, teachers and parents than the fact that in the year 1894 the attendance was only 73·73 per cent. of the enrolment, and that ten years later it had risen steadily to 81·9. As regards the *Attainments of the Pupils* the facts are not so rose-coloured, but taken as a whole they are far from being discouraging, the number of pupils above Standard V. having increased by about 1,000 in the year and there being 50 more pupils above Standard VII. Greater progress than this, however, is strongly to be desired, as the percentage of pupils in the higher standards is still very low all over, and is deplorably low in schools for the poorer classes of white children. The *Character of the Instruction* given shows a fair amount of improvement, the subjects handiwork, music, drawing, drill and science having reached a considerably larger number of pupils than in the previous year. As regards *Teachers* the facts are on the whole disappointing. The percentage of certificated teachers has increased, but only from 49·61 to 50·02, the growth in the number of schools having created a demand for teachers which the training schools, European and Aboriginal, have not been able to meet. The growth in *School Libraries* has been exceedingly satisfactory. The erection of *School Buildings* has fallen short of the requirements, but those which have been completed are of an improved type. The facts in regard to *University Education* are not in any way striking: they may be said to give signs of promise. The best feature of the *Finance* is, that while the expenditure has increased considerably, most of the increase has gone direct to the Schools, and less even than formerly to pay for administration.

In all this there is much to be thankful for in view of the age of our Education Act. Should Parliament now provide the country with statutory bodies charged with the founding and

sustenance of schools, and with the improvement of school attendance, some of the less pleasing features above indicated will soon disappear. The one important exception will be the inadequacy of our supply of competent teachers; this at first, and probably for some time afterwards, will be accentuated. To see the evil in advance, however, is to be forearmed.

I have the honour to be,

Sir,

Your Obedient Servant,

THOS. MUIR,

Superintendent-General of Education.

ANNEXURE I.

REPORTS

OF

INSPECTORS, INSTRUCTORS AND INSTRUCTRESSES

TO THE

SUPERINTENDENT-GENERAL.

[G. 5*—1904.]

INDEX TO REPORT.

I. DEPUTY-INSPECTORS' REPORTS.

II. DEPARTMENTAL INSTRUCTORS' & INSTRUCTRESSES' REPORTS.

1.—INSPECTOR BARTMANN'S REPORT.

[CIRCUIT.—HUMANSDORP, KNYSNA AND UNIONDALE.]

SIR,—I have the honour to submit my report for the year ended 30th June, 1904, for the Circuit comprising the above-mentioned districts.

I. *Administration.*—The Third Quarter of the year 1903 was mainly devoted to the inspection of schools in the Division of Uniondale, the Fourth Quarter to Humansdorp. During the First Quarter of 1904 the Knysna schools were inspected and during the Second Quarter the schools in Uniondale were revisited.

II. *Supply of Schools.*—Table A exhibits the number of schools of different classes in operation in the Circuit at the end of the Second Quarter of the current year. For purposes of comparison the corresponding totals for 1903 are also given.

Table B gives the statistics of schools opened and closed during the period under review.

A.—NUMBER OF SCHOOLS.

DIVISION.	A 2.	A 3.	P.F.	Poor.	B.	Total, 1904.	Total, 1903.	Increase.
Humansdorp ...	1	14	8	8	8	39	39	...
Knysna	2	4	3	18	5	32	28	4
Uniondale	1	14	5	10	3	33	30	3
Totals, 1904	4	32	16	36	16	104	...	...
Totals, 1903	4	30	17	29	17	...	97	...
Increase ...	...	2	–1	7	–1	...	...	7

B.—SCHOOLS OPENED AND CLOSED.

(1) *Schools Opened.*

DIVISION.	A 3.	P.F.	Poor.	B.	Total, 1904.	Total, 1903.	Increase.
Humansdorp	1	7	1	...	9	4*	5
Knysna	1	...	4	1	6	5	1
Uniondale	3	1	4	1	9	11	–2
Schools Opened: Totals ...	5	8	9	2	24	20	4

(2) *Schools Closed.*

Humansdorp	1	6	...	2	9	7	2
Knysna	1	...	...	1	2	4	2
Uniondale	3	1	2	...	6	6	...
Schools Closed: Totals ...	5	7	2	3	17	17	...
Result of Reclassification ...	2	–2	...	...	...	...	...
Net Increase	2	–1	7	–1	7	...	...

* These figures are for the period 1st October, 1902—30th September, 1903.

From the above it will be seen that there is a gain of 7 schools in the Circuit. Knysna contributes 4 and Uniondale 3, whilst Humansdorp remains unaltered. There has been a gain of 2 schools in the A 3, and 7 in the Poor class, and a loss of 1 in the P.F. and 1 in the B class. In all probability a perceptible advance will be recorded next year.

III. *Enrolment and Attendance.*—Table C gives the average enrolment for the Second Quarters of 1903 and 1904 respectively, as well as the increase or decrease per cent. in the different Divisions, and in the whole Circuit for 1904.

C.—ENROLMENT.

Division.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase.
	1904.	1903.		1904.	1903.		1904.	1903.		1904.
Humansdorp	583	548	35	480	693	-213	1063	1241	-178	-14·3
Knysna	843	693	150	221	267	-46	1064	960	104	10·8
Uniondale...	702	667	35	299	241	58	1001	908	93	10·2
Totals	2128	1908	220	1000	1201	-201	3128	3109	19	...
Percentage Increase, 1904	...	...	11·5	...	...	-16·7	...	...	...	·6

It will be noticed that for the Divisions of Knysna and Uniondale there has been a remarkably continuous growth in the enrolment, whereas for Humansdorp a loss of 14·3 per cent. has to be recorded. This fall is on the side of the coloured enrolment, a fact which is easily explained. At Witkleibosch the Ethiopian Church has started an opposition school, and has drawn away several of the pupils who formerly attended the local Moravian Mission School. Again the English Church Mission School at Humansdorp and the Independent Mission School at Jeffrey's Bay have been temporarily closed, owing to the teachers having left and the managers being unable to procure qualified successors.

Table D gives the number of pupils enrolled and the average number of pupils in attendance, with corresponding figures for 1903.

D.—AVERAGE ATTENDANCE.

Division.	Pupils Enrolled.	Average Attendance.	Percentage, 1904.	Percentage, 1903.
Humansdorp	1063	932	87·6	87·6
Knysna	1064	916	86·0	83·2
Uniondale	1001	873	87·2	82·3
Totals, 1904 ...	3128	2721	86·9	...
Do. 1903 ...	3109	2635	...	84·7

From the above it will be observed that the percentage of average attendance has risen only 2 per cent.

IV. *Schools Inspected.*—During the twelve months under review 105 schools were inspected. Of these 25 schools were inspected twice, only the latter inspection being reckoned in the total number given. Twenty-two informal visits were paid.

V. *Pupils' Attainments at Inspection.*—Tables E and F give, for each class of school, the number of schools inspected, the enrolment at the date of inspection, the number of pupils and pupil-teachers present at inspection, the classification after inspection, and the percentage of pupils above Standard IV.; also the relative percentages for the years 1904 and 1903.

E.—CLASSIFICATION OF PUPILS.

Class of School.	Number of Schools Inspected.	Pupils enrolled.	Pupils presented.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.	Unclassified.	Percentage above Standard IV.*
A 2 ...	4	410	404	84	39	36	57	63	43	38	11	8	25	...	30·9
A 3 ...	31	674	624	259	108	92	69	60	23	10	2	...	1	...	5·7
P.F. ...	19	170	169	48	29	34	35	15	5	3	...	...	...	...	4·7
Poor ...	33	840	803	359	120	136	101	58	14	8	4	...	3	...	3·6
B.	18	1211	1055	724	147	121	47	13	1	...	...	...	...	2	·2
Totals, 1904 ...	105	3305	3055	1474	443	419	309	209	86	59	17	8	29	2	...
Do. 1903 ...	65	2146	1962	925	268	254	212	135	80	35	4	7	29	3	...
Percentages, 1904	...	...	92·4	48·2	14·5	13·7	10·1	6·8	2·8	1·9	·5	·2	·9	·1	6·5
Do. 1903	...	...	91·4	47·1	13·6	12·8	10·8	6·8	4·1	1·7	·7	·3	1·4	·1	8·5

* Omitting unclassified pupils.

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

Pupils.	All Schools.		White Schools.		Coloured Schools.	
	Percentages.		Percentages.		Percentages.	
	1904.	1903.	1904.	1903.	1904.	1903.
In Standard I. and below	62·7	60·8	57·3	50·6	82·5	87·8
In Standard V. and above (omitting unclassified pupils)	6·5	8·4	9·9	11·5	·1	·1

VI. *Pupils' Progress.*—Table G indicates the number of pupils presented in Standards, the number and percentage of passes, the number presented in Standards who were also present at the preceding inspection, the number placed in higher, in the same, or in a lower Standard, and the percentage placed in a higher Standard this year, with corresponding figures for 1903.

G.—PROGRESS OF PUPILS AT INSPECTION.

Class of School.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding Inspection.	Placed in *Higher* Standard.	Placed in *Same* Standard.	Placed in *Lower* Standard.	Percentage placed in *Higher* Standard.	Percentage placed in *Higher* Standard, 1903.
A 2	288	240	83·3	215	179	36	...	83·2	79·3
A 3	381	279	73·2	278	208	70	...	74·8	80·3
P.F.	127	87	68·5	59	51	7	1	86·6	80·6
Poor	456	358	78·5	309	243	66	...	78·6	75·5
B	383	252	65·7	301	188	112	1	62·4	53·3
Totals ...	1635	1216	74·3	1162	869	291	2	74·7	73·4

Thus it is seen that in every class of school, except A 3, there has been a decided improvement in the pupils' progress.

VII. *Subjects of Instruction.*—The same deficiencies in *Reading*, *Writing*, and *Arithmetic*, which were pointed out in last year's report, are still noticeable. Moreover in fully 75 per cent. of the schools inspected during the year weakness in *Mental Arithmetic* and *Composition* was pointed out. *Geography*, too, left much to be desired. This can hardly be wondered at when one finds that a child who has just passed the Third Standard is introduced to the geography for Standard IV. by being made to commit to memory such facts as the following :—" Cape Town is situated on the 34th parallel of South latitude and in 18½° E. longitude," without the teacher previously explaining what a degree of longitude or latitude means.

VIII. *Teachers.*—The following tables deal with the qualifications and the sex of teachers. Table H shows only the qualifications of teachers in the schools inspected, and is based on Inspection Reports ; Table I covers all schools which sent in quarterly returns for the second quarter, 1904.

H.—QUALIFICATIONS.

(This Table includes only Teachers in Schools Inspected.)

DIVISION.	Certificated.				Uncertificated.	Percentage Certificated.	
	P.C.	T 2.	T 3.	Total.		1904.	1903.
Humansdorp ...	1	2	12	15	35	30·0	50·0
Knysna ...	1	4	15	20	21	48·78	52·3
Uniondale ...	...	1	18	19	23	45·23	50·0
Totals ...	2	7	45	54	79	40·60	51·14

I.—SEX.

(Based on Quarterly Statistics.)

DIVISION.	Male.	Female.	Total.	Percentage of Male Teachers.	
				1904.	1903.
Humansdorp	17	33	50	34·0	41·6
Knysna	10	35	45	22·2	20·5
Uniondale	8	31	39	20·5	22·2
Totals	35	99	134	26·1	29·2

Table H shows that of the 133 teachers engaged in schools only 40·6 per cent. were certificated. However, at the recent Vacation Course held in Grahamstown 11 per cent. of the teachers who obtained certificates were from this Circuit, so that there will be a rise next year on the percentage for this year. Uniondale A 2 School has done excellent work in the matter of training young teachers. Wittedrift A 2 likewise sends out yearly several trained teachers, whilst Humansdorp A 2, as a rule, has only 3 or 4 pupil teachers under training, and Knysna A 2 practically none. These A 2 Schools in this Circuit could and should in a few years' time easily supply their respective Divisions with trained elementary teachers if a little trouble were taken to get pupil teachers enrolled.

Table I exhibits the painful fact that the proportion of male teachers continues steadily to diminish. There will always be a large preponderance of female teachers unless greater inducements are held out to young men to enter the teaching profession.

IX. *Libraries.*—From the following table it will be seen that there has been a satisfactory increase in the number of School Libraries in this Circuit. More advantage might have been taken of the Superintendent-General's offer of a free grant of a set of sixty volumes to deserving schools.

J.—SCHOOLS POSSESSING LIBRARIES.

	A 2.	A 3.	Other Schools.	Total.	
				1904.	1903.
Number of Schools in Circuit ...	4	32	68	104	97
Number possessing Libraries ...	4	9	7	20	12

X. *School Buildings and Furniture.*—All the school buildings in Humansdorp Division have been classified, as seen below. Next year it will be possible to do the same for the Divisions of Knysna and Uniondale.

HUMANSDORP DIVISION.

Satisfactory.—

Humansdorp, A 2.
Cambria, A 3.
Good Hope, A 3.
Klein River, A 3.
Langfontein, A 3.
Platjesdrift, A 3.
Rietvlei, A 3.
Wit Els River, A 3.
Zuuranijs, A 3.
Deep River, P.F.
Driefontein, P.F.
Geelhoutboom, P.F.
Goed Geloof, P.F.
Good Hope, P.F.
Hartebeestfontein, P.F.
Kleinfontein, P.F.
Tweefontein, P.F.
Eerste River, Poor.
Lottering, Poor.
Clarkson (Mor.), B.
Hankey (Ind.), B.
Kafir Bosch (Mor.), B.
Kruisfontein (Ind.), B. (assistant's room condemned).
Weston (Ind.), B.
Witkleibosch (Mor.), B.

Fair.—

Bosch Kraal, A 3.
Kastanjes Kraal, A 3.
Oude Bosch, A 3.
Kleinhoek, P.F.
Krantz Plaats, P.F.
Vensterhoek, P.F.
Fynboschhoek, Poor.
Storms River, Poor.
Wit Els Bosch, Poor.
Andries Kraal (E.C.), B.
Kafir Location (Mor.), B.
Snyklip (Mor.), B.

Unsatisfactory.—

Mondplaats, A 3.
Patentie, A 3.
Krom Rivier, Poor.
Melkhoutkraal, Poor.

Condemned.—

Blauwlelies Bosch, A 3 (proposed).
Hankey, A 3.
Riet River, Poor.

The accommodation of Uniondale A 2 remains unsatisfactory, and I would again impress upon the managers that under such conditions not only is damage done to health, but the work suffers in many ways.

New dual desks have been obtained for Humansdorp A 2 since the previous inspection.

On the whole it may be stated that under this head there is ample evidence of progress.

I have the honour to be,

Sir,

Your obedient Servant,

A. B. BARTMANN.

Humansdorp, 5th September, 1904.

2.—Inspector Bennie's Report.

[CIRCUIT.—Albany, Alexandria, Bathurst and Bedford.]

Sir,—I have the honour to submit my report for the year ended 30th June, 1904.

In previous reports the statistical year has ended on 30th September; but in the tables that follow comparisons have been made with the second quarter of 1903, as regards Supply of Schools, Enrolment and Attendance, and with the year ended 30th June, 1903, as regards statistics based on results of inspection. This necessitated recasting the statistics given in last year's report, but it avoided the overlapping of one quarter, in which two of the largest and most important Public Schools were inspected, and so gave a truer idea of such change as had taken place.

I. *Administration.*—For the first half of the period under consideration my Circuit consisted of six Divisions. In January three of these were cut off, and a fresh one, Alexandria, was added. It so happened that from July to December I was engaged almost entirely in the Divisions that were afterwards cut off, and inspected only four schools in my present area. Consequently, being begun practically when the year was half over, the inspection of schools could not be completed by June, although I had arranged for the completion of the work by 30th September, the end of previous statistical years. Bathurst, Lower Albany and some of the Grahamstown schools occupied the March quarter; Upper Albany, the rest of the Grahamstown schools and the upper part of Alexandria, with the A 1 School at Bedford, engaged the June quarter. Time did not allow of my visiting the other schools of the Bedford Division before the June vacation. Now, with the change of year, it will be necessary to bring forward the inspections very considerably, in order to leave the June quarter fairly free for the inspection of schools newly started, and for such odd visits as may become necessary.

The inspection of the Boys' High School and the Girls' Public School in Grahamstown was carried out in conjunction with Inspector Milne. Miss Sutherland examined the Kindergarten students in the Training College, and Miss Eaton was good enough to examine the household work in the Housekeeping School, while I took the subjects of the ordinary School Course.

II. *Supply of Schools.*—The following are the number and classification of schools in operation during the second quarter, as compared with the corresponding quarter of 1903:—

A.—Number of Schools.

Division.	Sp.	A 1.	A 2.	A 3.	P.F.	Poor	B.	C.	Total, 1904.	Total, 1903.	Increase.
Albany	4	2	1	14	4	...	10	1	36	36	...
Alexandria ...	...	...	1	3	3	4	...	...	11	12	-1
Bathurst ...	...	...	2	6	7	...	7	...	22	20	2
Bedford	...	1	...	3	6	1	5	...	16	17	-1
Totals, 1904	4	3	4	26	20	5	22	1	85	...	...
Totals, 1903	4	3	4	22	25	5	21	1	...	85	...
Increase ...	...	...	...	4	-5	...	1	...	...	...	...

There is a loss of one White school and a gain of one Coloured; the total is therefore unchanged. The decrease is due entirely to Private Farm Schools, and it will be seen later on that it does not go with a decrease of pupils. Farmers, finding great difficulty in getting and keeping teachers, and realising the evil effect of repeated changes of teacher, are sending their children in increasing numbers to larger schools in towns and villages. This is satisfactory where it can be done, since the pupils get a wider education at such schools. But facilities for boarding are often insufficient; there are no boarding departments, for example, in connection with Bedford A 1, Alexandria A 2, Bathurst A 2, or Port Alfred A 2. Also there are many who cannot afford the expense of sending their children to board in a town, but who might be able to pay the

lower fees on which country boarding schools can be carried on. It appears, therefore, that much good would be done by connecting boarding departments with the better class country public schools. Three such already exist, at Riebeek East, Rockcliffe and Sidbury, all in the Division of Albany. Until a satisfactory system of boarding departments is in operation, the Private Farm School will continue to have its use, and an important one where the population is scattered. The number of schools in Bathurst continues to grow. In 1903 its Divisional Council set a good example to others by voting grants of £10 to £20 to the public schools. It is to be hoped that this will be continued. The fall in the two Divisions that are worst supplied, Alexandria and Bedford, is very regrettable. I have prepared a table to show the change that has taken place in the number of schools since the second quarter of 1899.

DIVISION.	A 2.	A 3.	P.F.	Poor.	B.	C.	All Classes.
Albany	...	3	–5	...	2	...	...
Alexandria ...	...	–1	–1	2	...	...	...
Bathurst	–1	2	4	...	2	...	7
Bedford	...	...	–12	...	–3	...	–15
Totals	–1	4	–14	2	1	...	–8

This table shows very clearly the diminished demand for Private Farm Schools, especially in Bedford. Were this class of school left out, we should have an increase of 6 schools instead of a decrease of 8 in five years. Successive droughts and the openings offered in the Orange River Colony and Transvaal have thinned the population to some extent in several parts. This, and the movement to larger schools, are probably the causes of the decrease as a whole.

Table B shows the number and classification of the schools opened and closed during the year.

B.—SCHOOLS OPENED AND CLOSED.

(1.) *Schools Opened.*

DIVISION.	A 3.	P.F.	B.	Total, 1904.	Total, 1903. *	Increase.
Albany	2	1	1	4	4	...
Alexandria	1	2	...	3	3	...
Bathurst	2	1	1	4	3	1
Bedford	1	1	1	3	6	–3
Schools Opened: Totals	6	5	3	14	16	–2

(2.) *Schools Closed.*

Albany	...	3	1	4	4	...
Alexandria	...	4	...	4	1	3
Bathurst	...	1	1	2	1	1
Bedford	1	3	...	4	8	–4
Schools Closed: Totals	1	11	2	14	14	...
Result of Re-classification	–1	1	...	...	...	...
Net Increase ...	4	–5	1	...	...	...

* These figures are for the period 1st October, 1902—30th September, 1903.

The uncertain life of country schools is plainly indicated; three-fourths of the Private Farm Schools in operation in June, 1904, were new, and of those in operation in June, 1903, 44 per cent. were closed during the twelve months following.

With the help of recent Census returns we are able this year to judge of the supply of schools as compared with the population. The following table shows the number of persons to each school in the several districts of the Circuit. Grahamstown has been separated from the rest of Albany, and to the twelve aided White schools in the town have been added the six large unaided schools of the English, Roman Catholic and Wesleyan Churches. The corresponding statistics for the Colony Proper, excluding Bechuanaland—*i.e.*, Census Section I.—have been added for comparison.

POPULATION AND SCHOOLS.

DIVISION.	White.			Coloured.			Total.		
	Population.	Schools.	Persons to each School.	Population.	Schools.	Persons to each School.	Population.	Schools.	Persons to each School.
Grahamstown ...	7271	18	404	6606	6	1101	13877	24	578
Albany, Rural...	3127	13	241	12610	5	2522	15737	18	874
Alexandria ...	2660	11	242	8149	...	...	10809	11	983
Bathurst ...	1979	15	132	8769	7	1253	10748	22	489
Bedford ...	2323	11	211	10856	5	2171	13179	16	824
Whole Circuit...	17360	68	255	46990	23	2043	64350	91	707
Colony Proper .	554199	1331	416	932062	655	1423	1486261	1986	748

Taking 15 per cent. as the proportion of children of school-going age to the whole population, we find that there is one school to 38 White children and one to 306 Coloured. The latter proportion is very disappointing, and shows how little is being accomplished for even the elementary education of the Natives in the area, in spite of the efforts of Missionaries and others. The figures for White children compare favourably with those of the Colony in general, but the statistics for Coloured children badly.

III. *Enrolment and Attendance.*—While there is no increase in the number of schools this year, there is a small increase in the number of pupils enrolled.

C.—ENROLMENT.

DIVISION.	White.			Coloured.			Total.			Percentage Increase.	
	1904	1903	In-crease.	1904	1903	In-crease.	1904	1903	In-crease.	1904.	1903.
Albany	1690	1523	167	1027	955	72	2717	2478	239	9·6	–8·7
Alexandria	295	268	27	...	...	...	295	268	27	10·1	6·8
Bathurst...	261	276	–15	359	381	–22	620	657	–37	–5·6	–3·7
Bedford	283	277	6	239	220	19	522	497	25	5·0	–7·1
Totals ...	2529	2344	185	1625	1556	69	4154	3900	254	...	...
Percentage Increase, 1904	..	...	7·9	...	...	4·4	...	...	...	6·5	...
Do. 1903	...	...	–2·7	...	...	–12·2	...	...	...	...	–6·8

Last year there was a decided fall in enrolment, especially in the number of Coloured children. It is satisfactory to find this year an increase both of White and of Coloured pupils. The decrease of 1903, however, has not been fully made up; as compared with June, 1902, there is an increase of 119 White, but a decrease of 148 Coloured pupils, leaving a net decrease of 29 pupils. The results would have been

much better but for the emigration northwards, which followed the declaration of peace and has not yet ceased. This helps to explain, for example, the decrease in Bathurst, the division which showed most progress in the preceding section. The financial depression too has led to children of poorer families being withdrawn from school. A third cause militating against increase is the unsettled tenure of Natives on farms. By the tendency of farmers to reduce the number of "squatters," the establishment and up-keep of Mission Schools in the country have been rendered increasingly difficult. Giving due weight to these factors, one may consider the progress under this head not unsatisfactory, though it is much less than one would wish.

Considering again the population of the several districts, and of Census, Section I. of the Colony, and comparing the enrolment with the population, we get the following results :—

POPULATION AND ENROLMENT.

DIVISION.	White.			Coloured.			Total.		
	Population.	Enrolment.	Percentage.	Population.	Enrolment.	Percentage.	Population.	Enrolment.	Percentage.
Grahamstown	7271	1311	18·3	6606	698	10·6	13877	2009	14·5
Albany, Rural ...	3127	379	12·1	12610	329	2·6	15737	708	4·5
Alexandria	2660	295	11·1	8149	...	...	10809	295	2·7
Bathurst	1979	261	13·2	8769	359	4·1	10748	620	5·8
Bedford	2323	283	12·2	10856	239	2·2	13179	522	4·0
Whole Circuit ...	17360	2529	14·6	46990	1625	3·5	64350	4154	6·4
Colony Proper ...	554199	61027	11·1	932062	55038	6·0	1486261	116065	7·8

Had the 800 or so who attend the unaided schools in Grahamstown been included, the proportion for the town would have been considerably higher, but most of these do not belong to the town, having come for the purpose of their education. Excepting Grahamstown, in no case is 15 per cent. reached, which might be taken as the proportion of children between 5 and 15. Moreover, of the pupils enrolled, a large number are over 15, and a less number are under 5. Consequently there must be many white children who are not at school. As regards white children, the Circuit compares favourably with the Colony. Turning to the figures for the coloured children, one is amazed at the small percentages. The best of course is Grahamstown, but with five good schools to serve the locations the proportion should have been higher. The proportion of pupils above 15 is considerable in Mission Schools, so that one may take it that in Bathurst, about a fourth of the children of school-going age are at school, and in Bedford and Albany (rural) about an eighth. One Mission School was in operation in Alexandria in June, but sent in no return ; it was attended by 30 pupils. In this Division, therefore, education for Natives can scarcely be said to exist. The percentage of coloured pupils in this Circuit is much below the percentage for the Colony ; the percentage for all classes is also smaller, but slightly so.

The figures for attendance show a distinct though slight improvement. They are given below, along with the totals and percentages for 1903.

D.—AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage, 1904.	Percentage, 1903.
Albany	2717	2317	85·3	84·3
Alexandria ...	295	271	91·9	82·8
Bathurst	620	526	84·8	85·1
Bedford	522	436	83·5	85·1
Totals, 1904 ...	4154	3550	85·5	...
Do., 1903 ...	3900	3294	...	84·5

The Division having the largest increase in Table C. shows the greatest improvement in regularity of attendance, while Bathurst and Bedford, which showed little or no improvement in the enrolment, have a lowered percentage of attendance. There is an increase of 1 per cent. in the Circuit as a whole. In connection with the supply of schools, it was seen that as compared with the number for 1899, the Circuit was still eight schools behind. If the comparison be made on the basis of enrolment and attendance, the results are more gratifying, although they still leave much to be desired in a five-year period. The figures are as follows :—

ENROLMENT AND ATTENDANCE, 1899 AND 1904.

DIVISION.	Enrolment.			Attendance.		
	1904.	1899.	Increase.	1904.	1899.	Increase.
Albany	2,717	2,519	198	2,317	1,974	343
Alexandria ...	295	250	45	271	221	50
Bathurst	620	485	135	526	375	151
Bedford	522	622	–100	436	490	–54
Totals ...	4,154	3,876	278	3,550	3,060	490
Percentage ...	...	...	7·2	...	...	16·0

The most satisfactory feature is the increase in attendance; this is a better test of progress than the enrolment, since in 1899 the total number on the roll was taken, instead of the average number. Unfortunately Bedford has a decreased attendance as well as a smaller enrolment. The tables so far have dealt with the several Divisions of the Circuit. In the table that follows is given the state of the enrolment and attendance for the different classes of schools, as well as the increase or otherwise for the year.

ENROLMENT AND ATTENDANCE IN THE DIFFERENT CLASSES OF SCHOOLS.

CLASS OF SCHOOL.	Enrolment.			Attendance.			Percentage of Attendance to Enrolment.		
	1904.	1903.	Increase.	1904.	1903.	Increase.	1904.	1903.	Increase.
Sp.	226	155	71	217	137	80	96·0	88·4	7·6
A 1	606	557	49	538	511	27	88·8	91·7	–2·9
A 2	178	205	–27	162	171	–9	91·0	83·4	7·6
A 3	1224	1125	99	1084	947	137	88·5	84·2	4·3
P.F.	185	188	–3	176	175	1	95·1	93·1	2·0
Poor	127	122	5	114	104	10	89·8	85·2	4·6
B	1568	1503	65	1221	1207	14	77·9	80·3	–2·4
C	40	45	–5	38	42	–4	95·0	93·3	1·7
All Classes...	4154	3900	254	3550	3294	256	85·5	84·5	1·0

Every class shows improved attendance but two ; in A 1 Schools the percentage is still good, but in B Schools it has fallen below 80, which is disappointing. An improvement of 4 per cent. in the case of schools for the poor is gratifying.

IV. *Inspection of Schools.*—During the year 72 schools were inspected within the limits of the present Circuit, 8 by Inspector Milne and the rest by myself. As already explained, a number of schools could not be inspected before 30th June.

Of Informal Visits 57 were paid, 5 by the Railway Education Officer and 52 by me. The reduction of the Circuit has made it possible to give more time to Informal Visits with a view, not only to checking irregularity, but also to observing how the work is conducted and what methods are employed. While gross neglect of duty has not often been discovered, one has found too much irregularity in registration and

details of school work, which would have been avoided by the exercise of more care. Some fail to realize that regulations of the Department are binding, and that without attention to details of routine a school cannot retain that atmosphere of complete order and discipline so valuable in training the young.

No account is taken of work done in Districts now under other Inspectors.

V. *Pupils' Attainments at Inspection.*—The classification of the pupils in the schools inspected during the year is given in the following table ; the total figures and percentages for the year ended 30th June, 1903, are given for comparison.

E.—CLASSIFICATION OF PUPILS.

Class of School.	Number of Schools.	Pupils Enrolled.	Pupils Present.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.	Unclassified.	Percentage above Standard IV.*
Sp.	4	158	150	11	2	15	16	...	...	...	...	...	87	19	66·4
A 1	3	613	524	83	44	74	71	80	62	30	10	54	10	6	32·0
A 2	4	183	176	24	16	32	26	32	21	11	4	4	4	2	25·3
A 3	22	1117	1067	403	145	156	125	112	72	26	13	5	10	...	11·8
P.F.	17	160	156	32	19	25	32	20	20	7	1	...	...	...	17·9
Poor	4	93	87	13	16	19	16	9	9	5	...	...	...	...	16·0
B	17	1299	1211	684	227	170	95	31	4	...	...	...	...	...	0·3
C	1	45	44	...	...	9	6	9	11	5	...	...	4	...	45·4
Totals, 1904 ...	72	3668	3415	1250	469	500	387	293	199	84	28	63	115	27	...
do. 1903 ...	90	4164	3734	1516	510	485	401	281	201	107	36	31	108	58	...
Percentages, 1904	...	...	...	36·9	13·9	14·8	11·4	8·6	5·9	2·5	0·8	1·8	3·4	...	14·4
do. 1903	...	...	...	41·2	13·9	13·2	10·9	7·6	5·5	2·9	1·0	0·9	2·9	...	13·2

* Omitting unclassified pupils.

Under Special Schools is included the Grahamstown Training College, and the C School consists of a higher grade boarding school. Omitting these two classes, we find the highest percentage above Standard IV. in First-Class Public Schools, followed at a distance of about 7 per cent. by Second-Class Schools. The Poor Schools are of rather a better stamp than these schools often are, and it is not surprising that their percentage is above that of A 3 Schools. In the latter the bulk of the pupils belong to Elementary Schools in Grahamstown, some of which do not go beyond Standard IV. Since the inspection results for a portion of the Circuit are not included this year, comparison with last year's results is not absolutely reliable. But a fall of 4·3 in the percentage for Sub-Standards, and an increase of 1·2 above Standard IV. point to a distinct rise in the standard of attainment. The doubling of the proportion in Ex-standard is also a satisfactory feature. It is due to the development of the Boys' High School in Grahamstown. But one would like to see much less of a fall in numbers between Standards V. and VI., and between VI. and VII., which indicates that many leave school without completing the course.

Separating White and Coloured Schools, and taking as the basis of comparison those in Standard I. and below, and those in Standard V. and above, we get the percentages given below ; Special Schools and unclassified pupils are omitted.

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

Pupils.	All Schools.		White Schools.		Coloured Schools.	
	Percentages.		Percentages.		Percentages.	
	1904.	1903.	1904.	1903.	1904.	1903.
In Standard I. and below...	52·4	55·9	39·7	40·6	72·6	75·9
In Standard V. and above... (Omitting unclassified pupils).	12·3	11·5	18·9	18·5	1·9	2·5

It is disappointing to find that the percentage in Sub-Standards and Standard I. is still over 50 for all schools. Still there is a fall in this percentage, not only for all schools but also for White and Coloured schools separately. The fall in Coloured pupils above Standard IV. is due to a decrease in the number of pupil teachers in the C School. The percentage in Coloured Schools, which shows that 19 out of 1,000 children in school are above Standard IV., taken with the statistics connecting enrolment and population, indicate that in this Circuit 19 out of 5,000 children get beyond the simple requirements of Standard IV.

As in my last report, I have prepared a table showing the average ages at which children in White Schools pass the several Standards. Special schools and eight schools inspected by Inspector Milne are not included. Last year's figures related to a different area, so that no comparison is possible.

AVERAGE AGE OF PUPILS.

Class of School.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.
A 1	7·2	9·2	10·4	12·1	13·3	13·8	14·4	15·1
A 2	8·2	8·3	10·0	12·2	12·8	13·9	14·4	17·0
A 3	6·6	9·8	10·7	12·2	13·1	14·3	14·0	14·9
P.F.	7·1	9·2	11·0	11·9	13·2	14·0	16·0	15·0
Poor	9·0	10·7	11·7	12·7	12·5	14·1	15·0	...
All Schools ...	6·8	9·7	10·6	12·2	13·1	14·0	14·4	15·1

One notices differences between the ages in Sub-Standards and in Standard I., and between Standards II. and III., considerably greater than between the other standards. This feature appeared last year also. The former difference can readily be understood, but one cannot explain why the difference between Standards II. and III. should be nearly twice the differences between the standards before and after, since the year's work for the Third Standard is not difficult. An instructive feature is the diminished differences in the upper standards, which indicate that few who begin their education late get beyond the Fifth Standard.

VI. *Pupils' Progress.*—The following table deals with the success of pupils in passing their standards, and their progress from one standard to another. The figures for success refer to 70 schools inspected, two of the Special Schools having no standards ; the figures for advancement relate to 56 schools, the results in the remainder not being comparable with a previous inspection.

G.—PROGRESS OF PUPILS AT INSPECTION.

Class of School.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at previous Inspection.	Placed in *Higher* Standard.	Placed in *Same* Standard.	Placed in *Lower* Standard.	Percentage placed in *Higher* Standard, 1904.	Percentage placed in *Higher* Standard, 1903.
Sp.	34	16	47·1	...	...	...	...	...	...
A 1	415	355	85·5	286	248	38	...	86·7	93·1
A 2	147	114	77·5	88	71	17	...	80·7	86·7
A 3	666	547	82·1	427	349	78	...	81·7	68·4
P.F.	129	83	64·3	63	48	15	...	76·2	66·0
Poor	74	64	86·5	43	40	3	...	93·0	76·0
B	570	373	65·4	439	272	166	1	62·0	68·7
C	40	31	77·5	19	11	8	...	57·9	57·9
Totals ...	2075	1583	76·3	1365	1039	325	1	76·1	73·9

In both divisions of this table the four Poor Schools in Alexandria lead the way, followed by the First Class, Third Class, and Second Class Public Schools in this order. In Private Farm Schools there is a difference of 12 per cent. between the percentages of passes and advances; this is due to the persistent attempts to advance pupils two standards in a year, often under pressure from the parents. Such action, except in the case of older pupils in the lower Standards, is generally at the expense of sound education. In the C School many are apprentices, who give to standard subjects half the time usually devoted to them; hence the low percentage of advances. A 3, P. F. and Poor Schools show improved percentages, while A1, A2 and Mission Schools show the reverse. The percentage for Mission Schools was already too low, so that a fall of nearly 7 per cent. is the more regrettable. The percentage for all schools has improved by 2·2 per cent.

VII. *Subjects of Instruction.*—There is not much change to report in dealing with the subjects of instruction. In *Reading* great perseverance continues to be necessary in order to get rid of bad faults of pronunciation. One finds also that too little is done to interest children in the subject-matter, and by questions and conversation to cultivate their intelligence and increase their stock of ideas. *Grammar* frequently suffers for want of a thorough grounding in Standards III. and IV., so that one is often surprised by the mistakes made in Standards VI. and VII. The Relative Pronoun in particular is a great stumbling-block. At the same time one finds schools like the First Class Girls' School in Grahamstown where the teaching of the subject is thoroughly sound. *Composition* shows distinct improvement, though it it not yet what one would like to see it. In *Geography* and *History* much still requires to be done to make the pupil realize the facts they learn, so that these become part of their world. But in the case of schools where one teacher has several classes, want of time is a real hindrance to the proper teaching of these subjects. *Chemistry* is taught in the Grahamstown Boys' High School, and *Botany* in Bedford A 1 and Alicedale A 3. In the unaided schools of Grahamstown a considerable number of pupils take one or other of the natural sciences, so that in the Circuit far more is done in this direction than appears from the returns of Government Schools. At the same time it is a fact that too little is done in the Standards to cultivate the powers of observation and an interest in Nature. *Drill* is too often taken in the class room, which becomes close and dusty, when it might be taken outside, with the advantages of more space and fresh air. *Physical exercises* are generally done fairly well, but the arrangement of the class is not always so satisfactory, lines being crooked and spaces irregular. Every teacher should employ some definite system for extending to proper intervals and in straight lines. There should be great improvement in the teaching of *Drawing* as the result of a Teachers' and a Pupil Teachers' Class, held by the master of the Grahamstown School of Art. Importance is given to the drawing of common objects from memory. This should break the monotony of lessons from the flat copy, and prove of great educative value.

VIII. *Teachers.*—In the 72 schools inspected there were 148 teachers, classified according to professional qualifications as shown in the following table; the percentages for 1903 are also given.

H.—QUALIFICATIONS OF TEACHERS.

Division.	Certificated.						Uncertificated.	Percentage Certificated.	
	P.C.	Other British.	T. 2.	T. 3.	Miscellaneous.	Total.		1904.	1903.
Albany ...	11	...	2	58	8	79	23	77·4	73·6
Alexandria ...	...	1	...	9	...	10	4	71·4	90·9
Bathurst ...	2	...	...	11	...	13	13	50·0	33·3
Bedford ...	3	...	2	...	...	5	1	83·3	56·2
Totals ...	16	1	4	78	8	107	41	72·3	65·0

Of the above teachers 8 held University degrees and 7 were undergraduates.

The figures for Bedford relate to the First Class School alone; therefore no comparison can be drawn with the figures for 1903, which refer to the whole Division. Albany shows a fair increase, and Bathurst, the worst supplied, has an increase of 17 in the percentage of certificated teachers. Alexandria on the other hand shows a decrease. Owing to the effect of the Bedford statistics, the improvement for the whole Circuit is somewhat exaggerated. Had the figures for the whole of Bedford been included the percentage would have been about 69, still showing a substantial rise.

The figures in the following table, relating to the sex of the teachers employed, are taken from the Quarterly Returns for June, 1904, a d September, 1903, the figures for June, 1903, being unavailable:—

I.—SEX.

Division.	Male.	Female.	Total.	Percentage of Male Teachers.	
				1904.	1903.
Albany	27	70	97	27·8	29·3
Alexandria ...	6	9	15	40·0	35·7
Bathurst	13	16	29	44·8	46·4
Bedford	6	21	27	22·2	30·8
Totals ...	52	116	168	30·9	32·9

In three Divisions out of four, and in the Circuit as a whole there is a fall in the proportion of male teachers. Alexandria, which alone showed a decrease of certificated teachers, alone shows an increase of male teachers.

The following table, giving the number of candidates for professional certificates, examined by me in the practical part of their work during the year, serves to indicate what is being done in the Circuit towards the training of teachers. Kindergarten students, examined by Miss Sutherland, are not included, and no account is taken of pupil teachers examined in the districts cut off.

TEACHERS IN TRAINING.

	First Year.	Second Year.	Third Year.	T 2.	Total.
Training College ...	25	36	25	2	88
Other Schools	10	13	11	...	34
Acting Teachers ...	...	...	1	...	1
Totals	35	49	37	2	123

Of the above three were Coloured pupil teachers.

It is satisfactory to be able to report that a number who have taken the Third Class Certificate at the Training College are preparing in the High School for Matriculation, with a view to taking the Second Class Certificate. This is part of a scheme of co-operation between the authorities of the Undenominational Public Schools, the Training College, and the English Church Third Class Schools in Grahamstown, which is proving most advantageous to all concerned. It saves the duplication of classes, strengthens the schools, and affords the pupil teachers in training a wide and varied field for practice.

IX. *School Libraries.*—The figures relating to school libraries are as follows:—

J.—SCHOOL LIBRARIES.

	A 1.	A 2.	A 3.	Other Schools.	Total.	
					1904.	1903.
No. of Schools in Circuit...	3	4	26	52	85	85
No. possessing Libraries ...	3	3	13	7	26	23

It is to be hoped that the Second Class School at Alexandria will not long be without a library. It is a matter for regret that where there are libraries the pupils do not make more use of the books. This does not apply to all schools, but in some it is found that a mere fraction of the pupils read, with the result that their composition suffers, and they leave school without acquiring the valuable quality of a taste for reading. There is needed a good set of books, rather simpler than those of Blackie's School Library, for the younger children.

X. *School Buildings and Furniture.*—Three of the schools inspected in the year I have never visited. The remainder may be classified according to the quality and suitability of their buildings, as in the table below. It must be noted that the grade and needs of a school are taken into consideration, so that a building which would be reckoned as fair for a small country school might be classified as unsatisfactory for the use of an important town or village school.

SCHOOL BUILDINGS.

CLASS OF SCHOOL.	Satisfactory.	Fair.	Unsatisfactory.	Condemned.	Total.
Sp.	4	...	...	...	4
A 1	3	...	...	...	3
A 2	2	2	...	...	4
A 3	4	7	6	5	22
P.F.	2	9	2	1	14
Poor	...	2	1	1	4
B	4	6	5	2	17
C	1	...	...	...	1
Totals	20	26	14	9	69

A fair infant class-room has been supplied for the Douglas school, and steps are being taken to provide good buildings for Riebeek East A 3, and Grahamstown Elementary A 3 ; for Bathurst B., Theopolis B. and Glen Heath P.F. ; the present buildings might be rendered fairly suitable by being lined and ceiled. The building for Enkeldoek Poor is hopelessly small. The remaining two of the condemned buildings, those at Slaapkrans and Scott's Bottom, were the best that could be supplied at the time ; at the latter place a good schoolroom and master's residence were accidentally burnt down two years ago.

Satisfactory buildings for the Grahamstown Training College, a gift from friends in England, were opened in May by the Superintendent-General, in the presence of representatives of the various churches and the Inspectors of the Eastern Province. These buildings are likely soon to become too small for the growth of the institution, and an extension is contemplated. A handsome building for Clumber A 3, was begun during the year ; it is a free gift to the community from Mrs. Trower of Grahamstown. St. Joseph's A 3, in Grahamstown has been improved, as well as several of the farm schools. The absence of fenced playgrounds for Alexandria, A 2, is not satisfactory.

Schools may be similarly classified according to their furniture and equipment, with the following results :—

SCHOOL FURNITURE.

CLASS OF SCHOOL.	Satisfactory.	Fair.	Unsatisfactory.	Condemned.	Total.
Sp.	3	1	...	...	4
A 1	3	...	...	...	3
A 2	2	1	1	...	4
A 3	6	6	6	4	22
P.F.	1	6	5	2	14
Poor	...	2	2	...	4
B	2	7	8	...	17
C	...	1	...	...	1
Totals... ...	17	24	22	6	69

It is much to be desired that young teachers would study the question of school furniture, especially with regard to the height and slope of desks and the position of desk and form, that they may be able to advise those who have their school furniture made locally. The result would add greatly to the comfort of the young people who have to sit at these desks for five hours a day.

Since the inspection of these schools, the Boys' High School at Grahamstown has been supplied with a fully equipped laboratory for the chemistry class, and the School of Art has received a large addition to its stock of casts, besides being largely refurnished.

I have the honour to be,

Sir,

Your obedient Servant,

Cala, 7th October, 1904. W. G. BENNIE.

3.—Inspector D. Craib's Report.

[CIRCUIT.—Cape Town, Green & Sea Point.]

Sir,—I have the honour to submit my report on this Circuit for the year ending 30th June, 1904.

I. *Administration.*—During the third and fourth quarters of 1903, I was almost completely occupied with the inspection of 25 High Schools in the Western Province, as detailed in Section 4. A general report on these schools was contained in the Blue Book for 1904. During the first and second quarter of 1904, the remainder of the schools in Cape Town and Green and Sea Point, and the Boys' High School at George were inspected. In the inspection of the four High Schools in my own Circuit, I had the co-operation of Inspectors Noaks and Satchel. The examination in practical work of the pupil-teachers' central classes in Cape Town was conducted by Inspector Noaks.

II. *Supply of Schools.*—There has been no change in the number of schools in operation during the second quarter of 1904 as compared with the second quarter of 1903. The following table A shows the number and classification of the schools in the Circuit for the second quarter of 1904 and 1903 respectively.

A.—Number of Schools.

Division.	Sp.	A 1.	A 2.	A 3.	D.	E.	B.	Total, 1904.	Total, 1903.	Incr.
Cape Town, Green and Sea Point	6	7	6	12	2	8	14	55	55	...
Totals, 1904	6	7	6	12	2	8	14	55	...	...
Totals, 1903	6	6	7	12	2	8	14	...	55	...
Increase	...	1	−1	...	...	...	...	...	...	0

The following table B gives the distribution, according to class of school, of the schools opened and the schools closed, during the year ending 30th June, 1904.

B.—Schools Opened and Closed.

(1.) *Schools Opened.*

Division.	Sp.	A 1.	A 2.	A 3.	E.	Total, 1904.	Total, 1903.	Increase.
Cape Town, Green and Sea Point	1	1	...	1	3	6	*5	1
Schools Opened : Totals ...	1	1	...	1	3	6	5	1

(2.) *Schools Closed.*

Cape Town, Green and Sea Point	1	...	1	1	3	6	2	4
Schools Closed : Totals ...	1	...	1	1	3	6	2	4
Result of re-classification ...	...	...	...	...	...	...	...	...
Net Increase	...	1	−1	...	...	...	...	...

* These figures are for the year 1st October, 1902—30th September, 1903.

The six schools opened had, during the quarter ending 30th June, a total average enrolment of 424, and are as follows :—

1.	Cape Town :	Technical (Needlework) :	Sp. ...	Opened in 3rd qr. of 1903.
2.	„	S. African College, Preparatory :	A 1 ...	„ 3rd qr. of 1903.
3.	„	Constitution Street, Hebrew :	A 3 ...	„ 1st qr. of 1904.
4.	„	Albertus Street :	E. ...	„ 3rd qr. of 1903.
5.	„	Commercial :	E. ...	„ 2nd qr. of 1904.
6.	„	G.P.O. Technical :	E. ...	„ 3rd qr. of 1903.

The six schools closed had a final total average enrolment of 427, and were as follows :—

1.	Cape Town :	Technical (Needlework) :	Sp. ...	Closed in 4th qr. of 1903.
2.	„	St. Martin's :	A 2 ...	„ 4th qr. of 1903.
3.	„	William Frederick, Girls' :	A 3 ...	„ 1st qr. of 1904.
4.	„	Harbour Board Location :	E. ...	„ 1st qr. of 1904.
5.	„	Training Institute, Technical :	E. ...	„ 3rd qr. of 1903.
6.	„	West End :	E. ...	„ 1st qr. of 1904.

St. Martin's A 2, is now being conducted as a private school, while William Frederick, Girls' A 3, has simply been amalgamated with the adjacent William Frederick A 2 School.

III. *Enrolment and Attendance.*— The following table C gives the average number on the roll during the second quarter of 1904 of white and of coloured children, together with a comparison with the corresponding quarter of 1903.

C.—ENROLMENT.

DIVISION.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase.	
	1904.	1903.		1904	1903		1904.	1903.		1904.	1903.
Cape Town, Green and Sea Point	4850	4971	–121	3190	3124	66	8040	8095	–55	–0·7	0·7
Totals ...	4850	4971	–121	3190	3124	66	8040	8095	–55	–0·7	0·7
Percentage Increase, 1904 ...	...	...	–2·4	...	...	2·1	...	...	...	–0·7	...
Do., 1903	...	...	4·3	...	...	–4·3	...	...	...	...	0·7

The total figures show a slight decrease this year of 55 against an increase last year of 62. There is a decrease of 2·4 per cent. in white children and an increase of 2·1 per cent. in coloured children, while last year there was an increase of 4·3 per cent. in white children and a decrease of 4·3 per cent. in coloured children. Of the total school population, white children are 60·3 per cent. and coloured children 39·7 per cent., as against white children 60·6 per cent. and coloured children 39·4 per cent. during the third quarter of 1903.

The preliminary report of the Director of the Census, 1904, shows that in the electoral division of Cape Town the population is :—

European or White	51,708
Other than European or White	35,775
Total	87,483

Taking 15·5 per cent. of the population as the number of school-going age, we should have on the rolls of our schools :—

European or White ...	8,015	instead of	4,850
Coloured	5,545	„	3,190
Total ...	13,560	„	8,040

I have, besides, information regarding private schools in my Circuit having nearly 2,000 pupils on their rolls. Taking these into account, there would remain fully 3,000 not attending any school. My information regarding the number attending private schools cannot be taken as complete.

The following Table D gives the average attendance and the percentage of average attendance to average enrolment, for the second quarter of 1904, together with the corresponding figures for the second quarter of 1903.

D.—AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage, 1904.	Percentage, 1903.
Cape Town, Green and Sea Point	8040	6735	83·8	79·3
Totals, 1904 ...	8040	6735	83·8	...
Do., 1903 ...	8095	6419	...	79·3

This Table shows that, over the whole Circuit, while the average roll has decreased by 55, the average attendance has increased by 316. The percentage of average attendance to average roll has increased by 4·5 per cent., while last year it increased by 3 per cent. During the quarter ending 31st March, the average attendance reached the high figure of 86·4 per cent. of the enrolment, and for the quarter ending 30th June it declined to 83·8 per cent.

IV. *Schools Inspected.*—During the year ending 30th June, 1904, the number of schools formally inspected in this Circuit was 51, one school having been inspected twice. Besides these formal inspections in my own Circuit, I inspected, in co-operation with the Circuit Inspector, during the third and fourth quarters of 1903 and the second quarter of 1904, twenty-one High Schools outside my own Circuit, 5 in Cape Suburbs and District, 6 in Paarl, 2 in Stellenbosch, 1 in Robertson, 1 in Riversdale, 2 in Worcester, 1 in Richmond, 2 in Kimberley, and 1 in George. In the inspection of the four High Schools of this Circuit, Inspectors Noaks and Satchel co-operated. Inspector Satchel also co-operated in the inspection of the five High Schools in Cape Suburbs and District.

There were also 92 informal visits paid to schools in the Circuit, 13 by Inspector Robertson and 79 by myself.

V. *Pupils' Attainments at Inspection.*— Table E gives, for each class of school, the number of schools inspected, the number of pupils on the roll at the date of inspection, the number of pupils present at inspection, and the classification of pupils in the various Standards as the result of inspection ; also the percentage of pupils above Standard IV. The pupils in High School Standards A and B are included in the headings Standards VI. and VII. respectively, and the pupils in High School Standards C and D are included in the number of ex-Standard pupils.

The percentage basis in Table E. includes pupil teachers and unclassified pupils.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	Number of Schools Inspected.	Pupils on Roll	Pupils Present at Inspection.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.	Unclassified.	Percentage above Stand. IV.*
Sp.	2	72	71	14	15	8	18	7	1	1	2	...	...	2	9·9
A 1	7	1882	1799	265	137	202	234	255	189	169	137	172	15	24	37·9
A 2	6	1006	945	404	125	139	104	87	48	31	...	...	7	...	9·1
A 3	13	1777	1682	864	242	199	165	100	52	23	4	...	33	...	6·2
D	1	195	193	45	26	24	24	27	26	6	...	...	8	7	20·7
E	8	318	249	107	24	41	35	21	15	3	3	...	...	...	8·4
B	14	2744	2298	1746	242	160	97	42	4	1	...	...	6	...	0·5
Totals, 1904 ...	51	7994	7237	3445	811	773	677	539	338	234	146	172	69	33	...
Do., 1903 ...	50	8004	6777	3248	656	784	633	464	338	220	145	174	65	50	...
Percentages, 1904	...	...	(100)	47·6	11·3	10·7	9·4	7·4	4·7	3·2	2·0	2·4	1·0	0·5	13·3
Do., 1903	...	...	(100)	47·9	9·7	11·6	9·3	6·8	5·0	3·2	2·1	2·6	1·0	0·7	14·6

* Omitting unclassified pupils.

The percentage of pupils present at inspection, as compared with the number of pupils then on the roll, is 90·5, as compared with 84·7 during the year ending 30th September, 1903.

The following Table F gives, for all Schools, and for White and Coloured Schools separately, the percentage of pupils classified at Inspection (1) in Standard I. and below, and (2) in Standard V. and above, together with the corresponding percentages last year. Although coloured children are frequently found in other schools in the Circuit, "Coloured Schools" is taken to mean "Mission Schools."

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

PUPILS.	All Schools.		White Schools. (omitting Sp. & E).		Coloured Schools.	
	Percentages.		Percentages.		Percentages.	
	1904.	1903.	1904.	1903.	1904.	1903.
In Standard I. and below	59·1	58·0	45·5	43·4	86·5	87·8
In Standard V. and above (omitting unclassified pupils)	13·3	14·0	20·0	21·0	0·5	0·5

VI. *Pupils' Progress.*—Table G gives, for each class of school, the number of pupils presented in Standards, the number who passed, and the percentage of passes; the number of those presented in Standards who were also present at the preceding inspection; the number of those who were placed respectively in a *higher*, in the *same*, or in a *lower* Standard; and the percentage placed in a higher Standard this year, with the corresponding percentage for 1903.

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Presented in Standards, also present at preceding Inspection.	Placed in *Higher* Standard.	Placed in *same* Standard.	Placed in *Lower* Standard.	Percentage placed in *Higher* Standard.	Percentage placed in *Higher* Standard, 1903.
Sp.	59	35	59·3	32	23	9	...	71·9	86·6
A 1	1507	1108	73·5	953	775	173	5	81·3	82·3
A 2	553	473	85·5	345	305	40	...	88·4	69·6
A 3	827	655	79·2	566	465	100	1	82·2	62·8
D	136	104	76·5	77	61	16	...	79·2	78·7
E	154	96	62·3	24	11	12	1	45·8	38·5
B	646	393	60·8	472	349	121	2	73·9	40·2
Totals ...	3882	2864	73·8	2469	1989	471	9	80·6	67·5

VII. *Subjects of Instruction.*—*Reading* and *Recitation* continue backward subjects in Mission Schools, where the spoken language of the children is generally other than English. Improvement is noticeable in *Arithmetic*, *Spelling*, and *Handwriting*.

VIII. *Teachers.*—In the schools inspected during the year ending 30th June, 1904, there were at work 238 teachers, of whom 174 or 73·1 per cent. were certificated. The following Table H gives the classification of the various certificates held, "P.C." meaning "British Privy Council," and "O.E.G." meaning "Other European Governments."

H.—QUALIFICATIONS.

(This Table includes only Teachers in Schools Inspected.)

DIVISION.	Certificated.							Uncertificated.	Percentage Certificated.	
	P.C.	Other British.	O.E.G.	T 2.	T 3.	Miscellaneous.	Total.		1904.	1903.
Cape Town and Green and Sea Point	43	2	2	10	109	8	174	64	73·1	75·2
Totals ...	43	2	2	10	109	8	174	64	73·1	75·2

The next Table gives the classification of the Teachers, according to sex.

I.—SEX.

(This Table is based on Quarterly Statistics.)

DIVISION.	Male.	Female.	Total.	Percentage of Male Teachers.	
				1904.	1903.
Cape Town, Green and Sea Point ...	79	165	244	32·4	30·7
Totals ...	79	165	244	32·4	30·7

IX. *Libraries.*—Table J shows the number of schools, in the various classes, that are equipped with School Libraries.

J.—SCHOOLS POSSESSING LIBRARIES.

	A 1.	A 2.	A 3.	Other Schools.	Total.	
					1904.	1903.
Number of Schools in Circuit...	7	6	12	30	55	55
Number possessing Libraries ...	7	6	11	7	31	29

X. *School Buildings and Furniture.*—In the case of the A 1, A 2, and A 3 Schools, the buildings and equipment vary much in quality. They may be classified as (*a*) Satisfactory, (*b*) Fair, (*c*) Unsatisfactory and (*d*) Condemned. Those classed as condemned have practically no playground but the adjoining street.

(*a*) Satisfactory:—

South African College High School ...	A 1.
Green and Sea Point Boys' High School ...	A 1.
,, ,, Girls' ...	A 1.
Cape Town: East End	A 2.
,, St. Aloysius' (R.C.) ...	A 3.
Robben Island	A 3.

(*b*) Fair :—	Cape Town :	Good Hope Seminary High Sch.	A 1.
	"	Normal College Boys' High Sch.	A 1.
	"	" " Girls' ...	A 1.
	"	Dock District	A 2.
	"	Hope Mill, Hebrew ...	A 2.
	"	Tamboer's Kloof	A 2.
	"	Kinderzending	A 3.
	"	St. Bridget's (R.C.) ...	A 3.
	"	St. Hilda's (Eng. Ch.) ...	A 3.
	"	St. Michael's (Eng. Ch.) ...	A 3.
	"	St. Patrick's (R.C.) ...	A 3.
(*c*) Unsatisfactory :—	Cape Town :	South African College Preparatory	A 1.
	"	Pepper Street	A 3.
	"	Trinity (Eng. Ch.) ...	A 3.
(*d*) Condemned :—	Cape Town :	West End	A 2.
	"	William Frederick... ...	A 2.
	"	Albertus Street	A 3.
	"	Constitution Street, Hebrew...	A 3.
	"	St. Philip's (Eng. Ch.) ...	A 3.

The A 1 Schools remain as reported last year. During the year under review, a new East End A 2 School has been opened in De Villiers Street. A new Hebrew A 3 School has been opened in Constitution Street. This school was intended to relieve congestion at the Hope Mill Hebrew A 2 school. Situated in a quarter of the town where the population is largely Jewish, the school was, immediately on being opened, filled beyond its legitimate capacity. It is held in a hired house, and the accommodation can be considered as only temporary.

I have the honour to be,

Sir,

Your obedient Servant,

DAVID CRAIB.

Cape Town, October, 1904.

4.—INSPECTOR J. CRAIB'S REPORT.

[CIRCUIT.—CRADOCK, GRAAFF-REINET AND SOMERSET EAST.]

SIR,—I have the honour to submit my report for the year ending 30th June, 1904, for the Circuit comprising the above-mentioned Districts, of which I was placed in charge on the 1st April, 1904.

I. *Administration.*—During the third quarter (July-September) the work of inspection is confined to the Division of Graaff-Reinet. The A 1 Schools in the Circuit are examined in the fourth quarter, and also a certain number of Private Farm Schools in Somerset East and Cradock. During the first quarter the Railway, Private Farm and Mission Schools of Somerset East are inspected, and in the second quarter the work lies in the Division of Cradock. It is hoped, however, that gradually this arrangement may be so modified that it will be possible to visit each Division in alternate quarters.

II. *Supply of Schools.*—The following Table A shows the number and classification of the schools in each Division of the Circuit for the second quarter of 1904, as compared with the number for the year ending 30th June, 1903. There has been an increase of 7, chiefly in the class of P.F. Schools.

A.—NUMBER OF SCHOOLS.

DIVISION.	Sp.	A 1.	A 2.	A 3.	P.F.	Poor.	B.	Total, 1904.	Total, 1903.	Increase.
Cradock	...	2	1	4	15	2	3	27	27	...
Graaff-Reinet ...	2	2	1	6	11	3	6	31	29	2
Somerset East ...	...	2	...	4	22	4	11	43	38	5
Totals, 1904 ...	2	6	2	14	48	9	20	101	...	...
Totals, 1903 ...	1	6	2	15	44	7	19	...	94	...
Increase	1	...	...	–1	4	2	1	...	...	7

B.—SCHOOLS OPENED AND CLOSED.

(1) *Schools Opened.*

DIVISION.	Sp.	A 3.	P.F.	Poor.	B.	Total, 1904.	Total, 1903.	Increase.
							*	
Cradock	...	...	10	1	...	11	12	–1
Graaff-Reinet ...	1	1	6	2	...	10	12	–2
Somerset East ...	...	1	7	...	2	10	13	–3
Schools opened: Totals	1	2	23	3	2	31	37	–6

* These figures are for the period 1st October, 1902—30th September, 1903.

(2) *Schools Closed.*

DIVISION.	Sp.	A 3.	P.F.	Poor.	B.	Total, 1904.	Total, 1903.*	Increase.
Cradock	...	2	9	...	...	11	6	5
Graaff-Reinet ...	...	...	6	1	1	8	8	...
Somerset East ...	...	...	5	...	...	5	11	–6
Schools Closed : Totals	...	2	20	1	1	24	25	–1
Result of Re-classification	...	–1	1	...	...	...	...	...
Net Increase	1	–1	4	2	1	7	...	...

* These figures are for the period 1st October, 1902—30th September, 1903.

It cannot be said that the supply of schools for the Districts is adequate. In Cradock and Graaff-Reinet, especially, there is much scope for further extension of P.F. and of Extra-aided Schools. The difficulty of establishing such schools, however, is accentuated by the scarcity of a class of teacher suited to the localities where such schools are in demand. A glance at Table A shows that the number of schools in Cradock for 1904 is the same as for 1903, while there is a slight increase in the number for Graaff-Reinet and a fair increase for Somerset East. Table B shows that two Third Class Schools have been closed in Cradock, and one has been opened in each of the other Divisions. Two Mission Schools have opened in Somerset East and two Poor Schools in Graaff-Reinet, while in the latter Division one Mission and one Poor School have closed. While the figures for 1904 may be considered good, there is not such a favourable development as took place in 1903. This perhaps could hardly be expected, as in 1903 the recovery after the war would be rapid and in the past year nearer the normal.

III. *Enrolment and Attendance.*—The following tables show the Enrolment and Attendance as they were at the end of the second quarter, 1904 :—

C.—ENROLMENT.

DIVISION.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase.	
	1904.	1903.		1904.	1903.		1904.	1903.		1904.	1903.
Cradock	881	878	3	487	412	75	1368	1290	78	6·0	–1·1
Graaff-Reinet	1308	1158	150	829	890	–61	2137	2048	89	4·3	7·3
Somerset East	958	710	248	671	608	63	1629	1318	311	23·5	8·6
Totals	3147	2746	401	1987	1910	77	5134	4656	478	...	...
Percentage Increase, 1904 ...	...	...	14·6	...	...	4·0	...	...	...	10·2	...
Do., 1903 ...	...	...	14·5	...	...	–6·1	...	...	...	...	5·3

The figures in the above Table show a very substantial increase of white children attending school in Graaff-Reinet and Somerset East, and of coloured children in Cradock and Somerset East. In the totals the increase for Somerset East is about double the increase for the other two Divisions taken together. The percentage increase in enrolment of white children for all three Divisions is practically the same as it was in 1903, while for coloured children it is 10 per cent higher. Over all, the percentage increase for 1904 is 10, as against 5 for 1903.

On the supposition that 15·5 per cent. of the inhabitants of a country are of school-going age, the following Table gives the percentage of that number actually in attendance in my circuit.

	White Pupils.	Coloured Pupils.	Total.
Cradock	73·5	28·4	47·0
Graaff-Reinet	107·8	43·1	68·2
Somerset East	72·0	33·4	47·0

D. AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage, 1904.	Percentage, 1903.
Cradock	1368	1220	89·1	87·1
Graaff-Reinet	2137	1863	87·1	84·5
Somerset East	1629	1409	86·4	85·1
Totals, 1904 ...	5134	4492	87·5	...
Do., 1903 ...	4656	3977	...	85·4

Table D shows a gratifying increase in average attendance in every Division, Cradock still leading. The total increase is 2·1 per cent. In Poor and Mission Schools the attendance is not satisfactory, the children being often withdrawn to help in the daily work of the parents. Besides this there is much evidence of an indifference on the part of parents to see that the attendance of their children at school is regular.

IV. *Schools Inspected.*—The total number of schools inspected during the year is 91. This number includes 52 inspections made by Inspectors of other Circuits. There were also 45 informal visits, of which 7 were made by the Railway Education Officer, and 21 by Inspectors of other Circuits.

V. *Pupils' Attainments at Inspection.*—The following table shows the number of pupils present at the annual inspection, the classification after inspection in the respective Standards, and the relative percentages for the years 1904 and 1903 :—

E. CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	Number of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.	Unclassified.	Percentage* above Standard IV.
Sp.	1	28	28	12	9	5	2	...	...	...	...	...	...	...	...
A 1	6	1166	1108	163	86	111	159	187	159	109	49	62	23	...	36·2
A 2	2	205	194	63	26	20	34	17	18	11	3	2	...	...	17·5
A 3	13	723	666	255	89	82	90	74	37	18	6	5	10	...	11·4
P.F.	41	334	332	71	56	46	52	56	36	8	7	...	...	...	15·3
Poor	8	401	355	183	57	58	26	27	1	2	...	...	1	...	1·1
B	20	2040	1889	1233	279	194	123	52	6	2	...	...	...	...	·42
Totals, 1904 ...	91	4897	4572	1980	602	516	486	413	257	150	65	69	34	...	...
Do., 1903 ...	86	4289	4012	1760	527	476	400	357	207	118	45	76	44	2	...
Percentages, 1904 ...	...	...	93·3	43·3	13·1	11·3	10·6	9·0	5·6	3·2	1·4	1·5	0·7	·00	12·5
Do., 1903	...	...	93·5	43·8	13·1	11·8	9·9	8·9	5·1	2·9	1·1	1·9	1·1	·05	12·2

* Omitting unclassified pupils.

It will be seen (1) that the percentage of pupils present for both years is practically the same ; (2) that there is a slight decrease in the percentage in the Sub-Standards ; (3) that the percentage in the higher Standards is steadily increasing. One unsatisfactory point which is brought out in the above table, is the fall in the number of pupil-teachers in the Circuit for 1904. This will act unfavourably upon the supply of teachers available for P.F. and A 3 Schools.

F. STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

PUPILS.	All Schools.		White Schools (omitting Sp.)		Coloured Schools.	
	Percentages.		Percentages.		Percentages.	
	1904.	1903.	1904.	1903.	1904.	1903.
In Standard I. and below ...	56·4	57·0	39·5	41·0	80·0	80·0
In Standard V. and above ... (Omitting Unclassified Pupils.)	12·5	12·2	21·6	18·3	0·4	0·2

This Table shows that there is a slight decrease in the numbers in the lower Standards, and a slight increase in the numbers in the higher Standards, taking all schools together. This advancement is more noticeable in White schools.

VI. *Annual Progress of Pupils.*—The following Table exhibits one or two important facts. In First Class Schools the percentage of passes and the percentage placed in higher Standards have both fallen, the latter considerably, when compared with the results for 1903. In Third Class, Poor and Mission Schools, both the above percentages have risen very favourably. In P.F. Schools there is also a rise in the percentage of passes. An explanation of this advance may be due to the fact that a very considerable number of schools of these classes were examined after a lapse of from thirteen to fifteen months from the previous inspection.

G. PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding Inspection.	Placed in *Higher* Standard.	Placed in *Same* Standard.	Placed in *Lower* Standard.	Percentage placed in *Higher* Standard.	Percentage placed in *Higher* Standard. 1903.
Sp.	16	13	81·2	5	4	1	...	80·0	80·0
A 1	921	742	80·5	529	430	98	1	81·2	91·0
A 2	131	119	90·8	35	33	2	...	94·3	96·5
A 3	406	338	83·2	313	268	45	...	85·6	81·6
P.F.	268	226	84·3	117	99	17	1	84·6	84·6
Poor	176	148	84·1	114	88	26	...	77·2	70·8
B	717	526	73·3	528	408	119	1	77·2	64·5
Totals ...	2635	2112	80·0	1641	1330	308	3	81·0	77·5

VII. *Subjects of Instruction.*—As I have been in this Circuit only a few months, I am not in a position to report on the progress in the subjects of instruction as compared with the previous year, but some general points may be noticed. In the lower grades of schools many teachers seem to devote themselves merely to the subjects necessary for a "Pass" in the Standards. The development of the intelligence of the children is a matter of minor importance. *Arithmetic* is taught by rule, but the meaning of the terms used, the intelligent understanding of the operations, the use of mental calculations and short methods are seldom efficiently taught. *Grammar* also is too much a matter of rule, and the attempts at *Composition* betoken that the subject is too often taught for the first time as something entirely new in Standard IV. *Reading*, *Recitation*, *Writing*, *Spelling* and the prescribed Rules in *Arithmetic*, all receive attention, and are taught with success; but this cannot be said generally of *Geography* and *History*. Of the other subjects, *Drill* and *Drawing* are being taken up with increasing willingness, and elementary work in each is done with fair success.

VIII. *Teachers.*—Tables H. and I. show the Qualifications and Sex of Teachers.

H.—QUALIFICATIONS.

(This table includes only Teachers in Schools Inspected).

DIVISION.	Certificated.							Uncertificated.	Percentage Certificated.	
	P.C.	Other British.	O.E.G.	T 2.	T 3.	Miscellaneous.	Total.		1904.	1903.
Cradock	7	...	...	4	21	2	34	13	72·3	75·0
Graaff-Reinet ...	2	...	...	11	31	3	47	23	67·1	64·7
Somerset East ...	2	1	1	1	30	...	35	30	53·8	44·4
Totals ...	11	1	1	16	82	5	116	66	63·7	62·4

With the exception of the Division of Cradock, there has been an increase in the percentage of Certificated Teachers in all the Divisions, as well as in the total. The percentage in Somerset East is comparatively low.

I.—SEX.

(Based on Quarterly Statistics).

DIVISION.	Male.	Female.	Total.	Percentage of Male Teachers.	
				1904.	1903.
Cradock	12	46	58	20·7	23·0
Graaff-Reinet	20	57	77	26·0	32·0
Somerset East	24	46	70	24·3	36·7
Totals	56	149	205	27·3	31·2

The Statistics show a steady decrease in the percentage of Male Teachers in all Divisions of the Circuit.

IX. *Libraries.*—The following Table shows that, while all the First and Second-Class Schools possess Libraries, there are still 7 Third-Class Schools which do not. There has been an increase of 2 Libraries in the Circuit during the year.

J.—SCHOOLS POSSESSING LIBRARIES.

	A 1.	A 2.	A 3.	Other Schools.	Total.	
					1904.	1903.
Number of Schools in Circuit	6	2	14	79	101	94
Number possessing Libraries	6	2	7	...	15	13

X. *Buildings and Furniture.*—The following table includes the Classification and Number of Public Undenominational Schools actually visited by me since I was placed in charge of the Circuit, and their gradation in (1) Buildings, and (2) Furniture, under the heads (1) Satisfactory, (2) Fair, (3) Unsatisfactory.

(1) BUILDINGS.

CLASS.	Number of Schools.	Satisfactory.	Fair.	Unsatisfactory.
Sp.	1	1	...	...
A 1	4	1	2	1
A 2	1	...	1	...
A 3	13	8	4	1
Poor	8	3	1	4
Totals	27	13	8	6

(2) FURNITURE.

Sp.	1	...	1	...
A 1	4	3	1	...
A 2	1	1	...	...
A 3	13	8	4	1
Poor	8	...	5	3
Totals	27	12	11	4

The new buildings of the Graaff-Reinet Boys' High School are making progress There is no building going on in any other part of the Circuit, but several of the A 1 Schools are making efforts locally to raise the necessary funds for building purposes, till such can be supplied from the Loan Fund of the Department. The Managers of the Second Class School at New Bethesda have added two classrooms to the old building, and hired an additional room for woodwork, but owing to increase of numbers, find it necessary to take steps for the erection of a new school. Some important improvements have taken place at the Third Class School at Pearston, by which another classroom has been acquired. Among P.F. Schools, one finds that the room selected for a schoolroom is generally suitable, and that any suggestions for the improvement of the equipment are attended to. The Committee of the Poor School, Somerset East, has now in hand a scheme for the erection of a new school, for which the municipality has given a large and suitable site. Among Mission Schools, the improvements made at the Independent Schools of Cradock and Graaff-Reinet are commendable. The Committees of the Wesleyan Mission Schools of Cradock and Somerset East have arranged for the improvement of their schools, and that of the English Church Mission, Graaff-Reinet, is moving in the same direction.

It will be seen from the above Tables that over 50 per cent. of the buildings and equipment personally visited during the year, may be classed as only fair, or unsatisfactory.

I have the honour to be,

Sir,

Your obedient Servant,

JAMES CRAIB.

Somerset East, 8th October, 1904.

5.—INSPECTOR ELY'S REPORT.

[CIRCUIT.—KING WILLIAM'S TOWN.]

SIR,—I have the honour to submit to you my Report for the year ended 30th June, 1904.

I. *Administration.*—Hitherto the schools in the north and west of the Division have been inspected during the first and second quarters of the year, while the third and fourth quarters have been devoted to those in the south and east, and in the Division of East London. The inspection of the High School, in which I had the help of Inspector Milne, has formerly taken place in the third quarter of the year, and that of the Training School at St. Matthew's, Keiskama Hoek, in the second. Now, however, that my Circuit is conterminous with the Division of King William's Town, it will be necessary to make some change in these arrangements so as to distribute the work more equally over the four quarters.

The year has been marked by the election of a Central Board of Management for the Public Schools attended by white children in the town of King William's Town; but from its control are excepted the two Roman Catholic Schools at the Convent, and the Children's Home Poor School which remain under their own managers. The amalgamation of an unaided Girls' School with the Girls' Collegiate School last April is also to be noted.

II. *Supply of Schools.*—During the year the number of schools in the Division of King William's Town has increased by one. At 30th June there were 136 schools in operation as against 135 at the same date in 1903.

A. NUMBER OF SCHOOLS.

DIVISION.	A 1.	A 2.	A 3.	P.F.	Poor	B.	C 1.	C.	Total. 1904	Total. 1903	Increase.
King William's Town	2	3	12	3	2	112	1	1	136	135	1
Totals, 1904	2	3	12	3	2	112	1	1	136	...	...
Totals, 1903	2	2	11	...	2	115	1	2	...	135	...
Increase	...	1	1	3	...	-3	...	-1	...	...	1

B. SCHOOLS OPENED AND CLOSED.

(1) *Schools Opened.*

DIVISION.	A 2.	A 3.	P.F.	B.	C.	Total. 1904	Total. 1903	Increase.
King William's Town	1	2	3	3	...	9	* 7	2
Schools Opened : Totals ...	1	2	3	3	...	9	7	2

(2) *Schools Closed.*

King William's Town	...	1	...	6	1	8	10	-2
Schools Closed : Totals ...	...	1	...	6	1	8	10	-2
Result of Reclassification ...	...	...	...	...	...	...	...	...
Net Increase	1	1	3	-3	-1	1	...	...

* These figures are for the period 1st October, 1902—30th September, 1903.

III. *Enrolment and Attendance.*—In White schools a marked improvement has taken place in the enrolment, which shows an increase of 8·40 per cent. against a decrease of 17·96 per cent. last year. In Coloured schools there has been a fall in the enrolment of 4·92 per cent. Bad as this is, it is not so bad as it was last year, when the decrease rose to 6·89 per cent. The same causes, denominational rivalry and local quarrels, to which the decline was then attributed, are unhappily still in operation. The number of European children in private schools is approximately 330. These with the 1,689 in aided schools give a total of 2,019.

According to the Census returns the population of King William's Town is 103,552, of whom 11,334 are European or White. If we take 15·5 per cent. of this number as children of school-going age, we find that there ought to be 1,757 White pupils in the schools; but according to the returns from Government aided and private schools we have 2,019 or 17·8 per cent. scholars in this Division.

The average attendance shows an improvement of 4 per cent., having risen from 74·13 per cent. to 78·13 per cent. Tables C and D give the enrolment and attendance.

C.—ENROLMENT.

DIVISION.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase.	
	1904	1903		1904	1903		1904.	1903.		1904.	1903.
King William's Tn.	1689	1558	131	6787	7139	–352	8476	8697	–221	...	...
Totals	1689	1558	131	6787	7139	–352	8476	8697	–221	...	...
Percentage Increase, 1904 ...	...	...	8·40	...	...	–4·92	...	...	...	–2·54	...
Do., 1903 ...	...	...	–17·96	...	...	–6·89	...	...	...	...	–9·08

D.—AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage, 1904.	Percentage, 1903.
King William's Town ...	8476	6622	78·13	...
Totals, 1904	8476	6622	78·13	...
Do. 1903	8697	6447	...	74·13

IV. *Inspection of Schools.*—During the year, 115 schools were inspected, 109 by myself and 6 by Inspector Freeman; 96 schools were informally visited, 95 by myself, and 1 by the Railway Education Officer.

On visiting schools informally, I have too frequently to find fault with Native teachers for the careless way in which they keep their Registers. I have constantly to draw attention to one or other, sometimes to all of these points:—(*a*) the Attendance Register is not marked at the proper time; (*b*) the totals are not made up at the end of the week, nor completed at the end of the quarter; (*c*) the Summary is not written up regularly. Native teachers do not realise how much trouble they give by their carelessness. They seem to think that it is a matter of no consequence whether their registers are kept correctly or not, whereas it is of the utmost importance that they should be accurate in every respect, and kept strictly in accordance with the instructions so clearly laid down for the guidance of teachers. If the registers are not regularly completed at the end of each quarter, a great deal of time is wasted on the day of inspection in finding out how many times a child has attended during the year. It is absolutely necessary that the Inspector should have this information, to enable him to decide whether a scholar is eligible for promotion to a higher standard or not.

V. *Pupils' Attainments at Inspection.*—In Tables E and F the Classification of Pupils in the Elementary Standards is shown.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	No. of Schools inspected.	Pupils enrolled.	Pupils present.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.	Unclassified.	Percentage above St. IV.
A 1	2	346	322	20	14	31	44	51	53	63	21	24	1	...	50·31
A 2	1	139	114	44	18	13	22	7	10	...	...	...	...	...	8·77
A 3	11	835	762	237	132	124	102	64	62	19	...	...	22	...	13·52
P.F.	1	15	15	9	1	...	4	1	...	...	...	...	...	...	...
Poor	2	72	54	27	7	11	5	4	...	...	...	...	...	...	...
B	96	5703	4779	2368	749	744	497	340	55	26	...	...	...	...	1·69
C 1	1	62	62	...	...	...	...	...	...	...	...	...	62	...	100·00
C	1	328	312	100	51	33	32	30	32	5	...	...	29	...	21·15
Totals, 1904 ...	115	7500	6420	2805	972	956	706	497	212	113	21	24	114	...	7·54
Do., 1903 ...	133	8443	7206	3215	1247	977	778	540	199	80	25	24	121	...	...
Percentages, 1904	...	...	...	43·69	15·14	14·89	11·00	7·74	3·30	1·76	·33	·37	1·78	...	7·54
Do., 1903	...	...	...	44·62	17·31	13·55	10·80	7·49	2·76	1·11	·35	·33	1·68	...	6·23

In this Table, we find progress in every Standard but the Seventh and First. In the former there is a fall of ·02 per cent., and in the latter of 2·17 per cent. In the Standards above the Fourth we have an increase of 1·31 per cent., the numbers being 7·54 per cent. for this, and 6·23 for last year. If we separate the different classes of schools, the percentage of gain or loss is as follows:—

A 1	...	2·71 per cent.
A 2	...	·28 ,,
A 3	...	3·78 ,,
B	...	·67 ,,
C	...	–·41 ,,

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

PUPILS.	All Schools.		White Schools.		Coloured Schools (omitting C1).	
	Percentages.		Percentages.		Percentages.	
	1904.	1903.	1904.	1903.	1904.	1903.
In Standard I. and below...	58·83	61·93	40·17	41·64	64·19	67·60
In Standard V. and above...	7·54	6·23	21·71	18·00	2·89	2·22

The percentage increase is shown below.

	Percentage Increase All Schools.	Percentage Increase White Schools.	Percentage Increase Coloured Schools.
Standard I. and below ...	–3·10	–1·47	–3·41
Standard V. and above ...	1·31	3·71	·67

Regarding the number of pupils in the High School Standards, since the inspection of the High School at King William's Town does not take place till next quarter, I can only give the results of the inspection in 1903 and 1902.

HIGH SCHOOL STANDARDS.

	A.	B.	C.	D.	Total.
1903 ...	50	19	16	7	92
1902 ...	42	13	9	5	69

VI. *Pupils' Progress.*—In Table G this year's progress is compared with last year's.

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Presented also at preceding Inspection.	Placed in *Higher* Standard.	Placed in *Same* Standard.	Placed in *Lower* Standard.	Percentage placed in *Higher* Standard.	Percentage placed in *Higher* Standard, 1903.
Sp.	...	...	...	...	...	...	...	...	100·00
A 1	300	239	79·66	178	149	28	1	83·71	82·16
A 2	70	56	80·00	52	44	8	...	84·62	86·86
A 3	514	421	81·91	362	292	68	2	80·66	82·07
P.F.	8	6	75·00	...	...	...	...	...	...
Poor	29	19	65·52	22	15	6	1	68·18	100·00
B	2681	1814	67·66	2061	1359	692	10	65·94	63·69
C	192	143	74·48	149	111	38	...	74·50	72·67
Totals ...	3794	2698	71·11	2824	1970	840	14	69·76	68·40

In this Table three Classes of schools show a decline in progress, viz :—A 2, 2·24 per cent. ; A 3, 1·41 per cent. ; and Poor, 31·82 per cent. Notwithstanding the great fall in the last mentioned Class, fair work has been done in the two schools belonging to it ; in one 70 per cent., and in the other 66·6 per cent. of the pupils presented in Standards at the preceding inspection, were placed in a higher Standard. It was not to be expected that last year's rate of progress, 100 per cent., could be maintained.

VII. *Subjects of Instruction.*—The improvement noted last year in *Written Arithmetic* has been maintained, but *Mental Arithmetic* in Native Schools, as a rule, shows great weakness. More attention is being paid in Native Schools to the *Geography* of the Division, but the results are still far from satisfactory. *Translation from Kafir into English* is steadily, if slowly, improving. Good work in this subject is being done at St. Matthew's and Peelton.

VIII. *Teachers.*—Table H shows the Qualifications of Teachers in Schools inspected during the year, and I their Sex, based on the Quarterly Statistics.

H.—QUALIFICATIONS OF TEACHERS.

(This table includes only Teachers in Schools Inspected).

DIVISION.	Certificated.						Uncertificated.	Percentage Certificated.	
	P.C.	Other British.	T 2.	T 3.	Miscellaneous.	Total.		1904.	1903.
King Wm.'s Town	5	1	11	76	1	94	140	...	...
Totals ...	5	1	11	76	1	94	140	40·87	39·31

I.—SEX.

(Based on Quarterly Statistics).

DIVISION.	Male.	Female.	Total.	Percentage of Male Teachers. 1904.	1903.
King William's Town ...	87	180	267	...	...
Totals	87	180	267	32·58	31·68

According to these Tables the number of certificated Teachers has increased by 1·57 per cent., and the proportion of Males to Females by ·90 per cent. Last year the increases were 1·91 per cent. and 1·57 per cent. respectively. Fifty-two Pupil Teachers and two Native Assistant Teachers were examined in their practical work and classified as follows :—

	First Year.	Second Year.	Third Year.	Total.
1904	26	19	9	54
1903	22	22	7	51

In the English Church Training School at St. Matthew's, Keiskama Hoek, the number on the roll has fallen from 70 to 62, or 11·4 per cent. Last year there was an increase of 62·79 per cent. The results of two inspections are here given : —

	On the Roll.	Present.	First Year.	Second Year.	Third Year.
1904 ...	62	62	38	11	13
1903 ...	70	70	44	18	8

IX. *Libraries.*—Eleven Schools now possess Libraries, one more than last year. What was said in last year's report must be repeated : "With the facilities now offered by the Department there is no excuse for any European School of a permanent character to be without its Library."

J.—SCHOOLS POSSESSING LIBRARIES.

	A 1.	A 2.	A 3.	Other Schools.	Total. 1904.	1903.
Number of Schools in Circuit	2	3	12	119	136	135
Number possessing Libraries	2	3	5	1	11	10

X. *School Buildings and Furniture.*—In the following list the Schools are classified according to Buildings and Equipment.

Satisfactory.

K.W.T., Queen Street, A 2.
K.W.T., Taylor Street, A 2.
Blaney, A 3.
Izeli, (R.C.), A 3.
Mnqesha, A 3.
K.W.T., Children's Home, Poor.
St. Matthew's (E.C.), C 1.

Fair.

Berlin, A 3.	Welcome Wood, A 3.
Keiskama Hoek, A 3.	Mount Pleasant, P.F.
K.W.T. St. Joseph's Boys', A 3.	K.W.T., Poor.
„ „ Girls', A 3.	Peelton, (Ind.), C.

Unsatisfactory.

K.W.T. Boys' High School, A 1.	Braunschweig, A 3.
K.W.T. Girls', A 1.	Frankfort, A 3.

Of the 96 B. schools, 9 were satisfactory, 75 were fair and 12 were unsatisfactory.

I have the honour to be,

Sir,

Your obedient Servant,

F. HOWE ELY.

King William's Town, 11th October, 1904.

6.—INSPECTOR FREEMAN'S REPORT.

[CIRCUIT.—ABERDEEN, BEAUFORT WEST, JANSENVILLE, PRINCE ALBERT AND WILLOWMORE.]

SIR,—I have the honour to submit to you my report for the year ended 30th June, 1904.

I. *Administration.*—Having only been appointed to this Circuit since the beginning of this year, I have not yet been able to visit some of the more remote portions. It is my intention to hold the annual inspections in Beaufort West in the first quarter, in Willowmore in the second, in Prince Albert and Jansenville in the third, and in Aberdeen in the fourth. This arrangement will allow a portion of each quarter to be utilised for informal visits in some other Division.

II. *Supply of Schools.*—Table A shows the number of schools of each class in operation in the second quarter, also the number in the corresponding quarter of last year. Table B shows the number opened and closed respectively during the year.

A.—NUMBER OF SCHOOLS.

DIVISION.	A 1.	A 2.	A 3.	P.F.	Poor.	B.	Total, 1904.	Total, 1903.	Increase.
Aberdeen	...	1	1	8	1	2	13	10	3
Beaufort West ...	2	...	...	11	3	3	19	21	–2
Jansenville	...	1	5	6	10	2	24	24	...
Prince Albert	1	...	5	1	10	3	20	17	3
Willowmore	...	2	9	8	11	2	32	18	14
Totals, 1904 ...	3	4	20	34	35	12	108	...	...
Do., 1903 ...	3	4	13	36	23	11	...	90	...
Increase	...	...	7	–2	12	1	...	...	18

B.—SCHOOLS OPENED AND CLOSED.

(1) *Schools Opened.*

DIVISION.	A 3.	P.F.	Poor.	B.	Total, 1904.	Total, 1903.	Increase.
Aberdeen	...	4	...	1	5	* 2	3
Beaufort West	...	7	1	...	8	5	3
Jansenville	2	3	3	...	8	9	–1
Prince Albert	2	2	4	...	8	4	4
Willowmore	7	7	4	...	18	7	11
Schools Opened: Totals ...	11	23	12	1	47	27	20

(2) *Schools Closed.*

Aberdeen	...	2	...	...	2	2	...
Beaufort West	...	10	...	...	10	13	–3
Jansenville	2	4	2	...	8	9	–1
Prince Albert	1	4	...	...	5	4	1
Willowmore	1	3	...	...	4	6	–2
Schools Closed: Totals. ...	4	23	2	...	29	34	–5
Result of Reclassification ...	...	–2	2	...	...	...	...
Net Increase	7	–2	12	1	18	...	...

* These figures are for the period 1st October, 1902—30th September, 1903.

These Tables show that there has been a net gain of 18 schools in the whole Circuit. The greatest gain has been in the Division of Willowmore, where normal conditions again prevail owing to the complete break-up of the drought. Aberdeen and Prince Albert also show gains, Jansenville has stood still, while Beaufort West shows a decrease. This may be accounted for by the fact that the district is still feeling the effects of the prolonged drought. The gains have been 7 in A 3 and 12 in Poor Schools, which shows that the requirements of the rural population are once more being met. There are still many centres where small country schools might be opened ; one of the chief hindrances to this is the difficulty of obtaining teachers who are willing to live in isolated spots and to be content with the somewhat rough accommodation which is all that is available.

III. *Enrolment and Attendance.*—Table C shows the number of children on the roll in 1904 and the corresponding number in 1903. Table D shows the average attendance of these children.

C.—ENROLMENT.

DIVISION.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase.	
	1904	1903		1904	1903		1904	1903		1904	1903
Aberdeen	404	352	52	148	81	67	552	433	119	27·5	7·9
Beaufort West ...	470	519	–49	237	248	–11	707	767	–60	–7·8	–17·07
Jansenville ...	439	419	20	172	167	5	611	586	25	4·3	5·4
Prince Albert ...	589	516	73	251	210	41	840	726	114	15·7	–0·82
Willowmore ...	714	460	254	221	171	50	935	631	304	48·2	9·4
Totals	2616	2266	350	1029	877	152	3645	3143	502	...	...
Percentage Increase, 1904 ...	...	...	15·4	...	...	17·3	...	...	...	15·9	...
Do., 1903 ...	...	...	2·0	...	...	–19·0	...	...	...	...	–5·1

D.—AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage, 1904.	Percentage, 1903.
Aberdeen	552	472	85·5	90·2
Beaufort West	707	611	86·4	76·8
Jansenville	611	519	84·9	87·5
Prince Albert	840	726	86·4	80·9
Willowmore	935	821	87·8	84·4
Totals, 1904	3645	3149	86·4	...
Do., 1903	3143	2669	...	84·8

There has been an increase of 502 pupils attending school in the whole Circuit. Willowmore again heads the list with an increase of 304 children, or 48·2 per cent.; Aberdeen comes second with a gain of 27·5 per cent. It is a slight satisfaction to observe that the rate of decrease in the Beaufort West Division has fallen from 17 per cent. in 1903 to 7 per cent. in 1904. The change from a decrease of 5 per cent. in last year to an increase of nearly 16 per cent. in this shows that this part of the country is

returning to normal conditions. The average attendance also shows a slight increase of 1·6 per cent. The rate is even for the five Divisions, though Willowmore takes the lead again. The lowest place is taken by Jansenville ; this is largely due to the number of small Poor Schools in the district in which the number of absentees is large, owing to the children being being kept out of school to assist in the work of the farm.

The recent Census supplies statistics which show what a vast amount of ground has still to be covered before the educational requirements of the district are properly met. The following table gives the facts :—

DIVISION.	Total No. of Children of School-going Age.	Pupils Actually Enrolled.	Total No. of White Children of School-going Age.	White Children Enrolled.	Percentage of Children not Enrolled.	Percentage of White Children not Enrolled.
Aberdeen ...	1294	552	686	404	57·3	41·1
Beaufort West ...	1668	707	750	470	57·7	37·3
Jansenville ...	1757	611	804	439	65·2	45·4
Prince Albert ...	1448	840	800	589	41·9	26·4
Willowmore ...	1842	935	903	714	49·2	20·9
Totals ...	8009	3645	3943	2616	54·5	33·6

From this Table it will be seen that 54·5 per cent. of all the children of school-going age, *i.e.*, from 5 to 14 years, in the Circuit are not enrolled in State-Aided Schools, and are almost certainly not attending any school. Many of them are coloured children on farms, for whom it is difficult to make any provision, but the fact that 33·6 per cent. of the white children of the district are not in State-Aided Schools is sufficiently disquieting. Willowmore and Prince Albert have the smallest numbers unprovided for, and Aberdeen and Jansenville the largest. Definite figures like these will furnish food for thought to all who interest themselves in the welfare of the rising generation.

IV. *Inspection of Schools.*—During the year 97 schools were inspected in this Circuit. Of these inspections 59 were made by Inspectors of other Circuits. One school has been inspected twice in the period under review. Ninety-three informal visits were paid, of which 23 were paid by Inspectors of other Circuits. No school which had been in existence for more than a few months remained unvisited during the year, and many received two or more visits.

V. *Pupils' Attainments at Inspection.*—Tables E and F show the classification and standard of attainment of white and coloured pupils in the schools which were inspected during the year.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	Number of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.	Unclassified.	Percentage above Standard IV.
A 1	3	451	430	109	48	43	49	67	52	31	19	7	5	...	26·5
A 2	4	529	517	168	63	53	30	67	43	23	5	2	13	...	16·6
A 3	16	429	409	191	56	70	48	24	13	6	...	...	1	...	4·9
P.F.	39	313	306	81	54	54	52	36	18	5	1	...	...	...	7·8
Poor	24	731	685	366	120	82	68	40	6	...	...	3	...	...	1·3
B	11	891	798	564	112	69	40	13	...	...	...	...	...	...	...
Totals, 1904	97	3344	3145	1479	453	376	337	247	132	65	25	12	19	...	...
Do., 1903	36	1565	1415	705	165	170	140	110	57	35	17	7	9	...	...
Percentages, 1904 ...	...	...	94·1	47·0	14·4	11·9	10·7	7·8	4·2	2·1	0·8	0·4	0·6	...	8·04
Do., 1903 ...	...	...	90·4	49·8	11·6	12·0	9·9	7·7	4·0	2·5	1·3	0·5	0·6	...	8·8

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

PUPILS.	All Schools.		White Schools.		Coloured Schools.	
	Percentages.		Percentages.		Percentages.	
	1904.	1903.	1904.	1903.	1904.	1903.
In Standard I. and below ...	61·4	61·5	53·5	50·1	84·7	84·8
In Standard V. and above	8·0	8·8	10·8	12·9	...	0·4

From Table E it will be seen that in A 3 and Poor Schools which are chiefly rural schools very few pupils remain after passing Standard IV. The fact that 47 per cent. of all the pupils in the Circuit are below Standard I. shows that the state of education is still very backward. The percentages for 1903 do not furnish any trustworthy comparison of progress or otherwise, as, from various causes, only 36 schools were inspected in that year. The numbers in the upper standards will not be materially increased until parents realise the importance of sending their children to school at an earlier age.

VI. *Pupils' Progress.*—Table G deals with the progress of pupils at the Annual Inspection.

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding Inspection.	Placed in *Higher* Standard.	Placed in *Same* Standard.	Placed in *Lower* Standard.	Percentage placed in *Higher* Standard.	Percentage placed in *Higher* Standard, 1903.
A 1	320	243	75·9	173	150	22	1	86·7	73·1
A 2	341	289	84·7	217	188	29	...	86·6	87·5
A 3	231	175	75·8	85	72	13	...	84·7	85·3
P.F.	229	173	75·5	98	79	19	...	80·6	91·7
Poor	334	261	78·2	141	114	27	...	80·8	62·5
B	277	170	61·4	179	132	46	1	73·7	57·0
Totals ...	1732	1311	75·1	893	735	156	2	82·3	74·8

From this Table it will be noticed that only 75·1 per cent. of the pupils passed the Standard in which they were presented. There is room for improvement here. The best results were obtained in the A 2 and Poor Schools and the worst in the B Schools. The comparative percentages of 1903 and 1904 are not trustworthy for the reason given above. In the three classes of Public Schools the rate of progress is very even, from 84·7 to 86·7 per cent. It is considerably lower in Private Farm and Poor Schools and lower still in Mission Schools.

VII. *Subjects of Instruction.*—The most noteworthy points under this head that have revealed themselves in the short time that I have been in charge of the Circuit are the deficiencies in the teaching of *Reading* and *Composition* in most of the country schools. Too many teachers seem satisfied with a mere knowledge of words and do not impress on the children the fact that there is a meaning in the passages read. Regular questioning on the subject matter of the reading lessons would be bound to have a beneficial effect on the pupils' power of expression when they are required to do written composition in the higher standards. Problems in *Arithmetic* are very rarely solved by any but exceptionally bright pupils. The *Geography* of Cape Colony might be taught in a more attractive way than it usually is.

VIII. *Teachers.*—The following tables show the qualifications of teachers in schools inspected and the sex of teachers.

H.—QUALIFICATIONS.

(This table includes only Teachers in schools inspected).

DIVISION.	Certificated.					Uncertificated.	Percentage Certificated.	
	P.C.	Other British.	T 2.	T 3.	Total.		1904.	1903.
Aberdeen ...	...	...	1	10	11	4	73·3	73·3
Beaufort West...	3	...	1	16	20	14	58·8	...
Jansenville ...	1	1	...	11	13	15	46·4	...
Prince Albert ...	...	...	1	18	19	10	65·5	65·0
Willowmore ...	1	...	2	15	18	16	52·9	50·0
Totals ...	5	1	5	70	81	59	57·86	59·32

I.—SEX.

(Based on Quarterly Statistics).

DIVISION.	Male.	Female.	Total.	Percentage of Male Teachers.	
				1904.	1903.
Aberdeen	4	16	20	20·0	13·3
Beaufort West	6	26	32	18·7	14·3
Jansenville	8	20	28	28·5	36·6
Prince Albert	6	27	33	18·2	16·7
Willowmore	5	34	39	12·8	20·0
Totals	29	123	152	19·1	20·7

Table H shows that 57·86 per cent. of the teachers in the Circuit hold certificates of various sorts. The comparison with the previous year is untrustworthy for the reason given above. Table I shows that more than four teachers out of five are women and that the proportion is increasing.

IX. *Libraries.*—The number of Schools possessing Libraries is shown in table J.

J.—SCHOOLS POSSESSING LIBRARIES.

	A 1.	A 2.	A 3.	Other Schools.	Total.	
					1904.	1903.
Number of Schools in Circuit ...	3	4	20	81	108	90
Number possessing Libraries	2	4	1	2	9	6

The Table shows that one First-Class Public School in the Circuit is still without a Library. I understand that steps are being taken to remove this defect. The small country schools have so few elements of permanence that, with few exceptions, they can hardly be expected to provide themselves with Libraries. The increase of three schools possessing Libraries in the course of the year is a satisfactory sign of progress.

X. *School Buildings and Equipment.*—New galvanized iron buildings have been erected for Waaikraal, Poor; Konka, Poor, and Keurfontein, A 3. in the Willowmore Division. I have not yet seen the last two, but the one at Waaikraal answers its purpose very well. There have been no other new school buildings erected during the year. New Poor School Buildings are urgently needed at Prince Albert and Aberdeen. The great majority of the country schools are housed in bad and unsuitable buildings.

The Schools which I have visited may be divided into grades as follows :—

Class of School.	Satisfactory.	Fair.	Unsatisfactory.	Condemned.
A 1	3	...	...	...
A 2	3	1	...	...
A 3	3	8	6	1
Poor	1	10	8	3
B	4	8	...	...

The Private Farm Schools are not included in the above clas-ification.

Outside the villages there is a great lack of suitable furniture, and very little is done in the way of beautifying the rooms by means of pictures or diagrams and wall-maps.

I have the honour to be,

Sir,

Your obedient Servant,

W. FREEMAN.

Rondebosch, 25th October, 1904.

7.—Inspector Golightly's Report.

[CIRCUIT.—Malmesbury and Paarl.]

Sir,—I have the honour to submit my Report for the year ending 30th June, 1904.

I. *Administration.*—I have found it necessary to make certain re-arrangements as regards the time of inspection of various schools. This has been rendered necessary in order to obtain sufficient time during the fourth quarter for the inspection of High Schools and Training Schools. The alterations have involved the transfer of 16 Malmesbury schools from the fourth to the third quarter, and five Paarl schools from the fourth quarter to the first quarter of the following year.

II. *Supply of Schools.*—Tables A and B show the number of schools in operation at 30th June, 1904, and also the number of schools opened and closed during the year.

A.—Number of Schools.

Division.	Sp.	A 1.	A 2.	A 3.	P.F.	Poor.	B.	Total, 1904.	Total, 1903.	Increase.
Malmesbury ...	...	2	5	16	15	...	11	49	47	2
Paarl	2	7	8	6	3	3	15	44	43	1
Totals, 1904 ...	2	9	13	22	18	3	26	93	...	...
Totals, 1903 ...	2	9	13	21	15	4	26	...	90	...
Increase ...	...	...	...	1	3	−1	...	...	...	3

B.—Schools Opened and Closed.

(1) *Schools Opened.*

Division.	A 2.	A 3.	P.F.	Poor.	B.	Total, 1904.	Total, 1903.	Increase.
Malmesbury	...	3	6	...	1	10	*4	6
Paarl	...	1	...	...	1	2	2	...
Schools Opened : Total ...	...	4	6	...	2	12	6	6

(2) *Schools Closed.*

Division.	A 2.	A 3.	P.F.	Poor.	B.	Total, 1904.	Total, 1903.	Increase.
Malmesbury	...	3	3	1	1	8	9	−1
Paarl	...	1	...	...	...	1	1	...
Schools Closed : Total ...	...	4	3	1	1	9	10	−1
Result of Reclassification ...	...	1	...	...	−1	...	...	...
Net Increase	...	1	3	−1	...	3	...	...

*These figures are for the period 1st October, 1902–30th September, 1903.

The supply of schools in Paarl has for some years remained more or less stationary. This has not been the case with Malmesbury, and there is need of a school at each of the following places in that Division:—Bakoven (two hours from Moorreesburg), Klipbank (near Hopefield), Klipgat (near Hopefield), and Wolvekloof (near Moorreesburg). I have made efforts, with the assistance of Mr. Walters, of Moorreesburg, to begin the necessary country schools near the latter place, and have sent application forms to the remaining places. I hope to pay a personal visit to these farms, when more may possibly be accomplished. I do not believe, however, that this lack of schools is altogether owing to indifference on the part of the people, but is in some measure due to the scarcity of suitable teachers.

It cannot be too strenuously urged upon educationists at Paarl that the substitution of one governing body for the present system of separate Boards would be of the greatest advantage. The introduction of this change would obviate the clashing of interests inevitable under the present system; it would enable all persons to take a broader view of the educational needs of the whole town, and, further, the combination of resources would place educational matters on a sounder financial basis.

III. *Enrolment and Attendance.*—The following Tables give the statistics of enrolment and attendance, C showing the number of pupils on the roll at 30th June, 1904, and D the average attendance at the same time.

C.—ENROLMENT.

Division.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase 1904.	Percentage Increase 1903.
	1904	1903		1904	1903		1904	1903			
Malmesbury	1474	1327	147	1088	1018	70	2562	2345	217	9·2	-0·6
Paarl	2986	2862	124	1656	1595	61	4642	4457	185	4·1	14·3
Totals ...	4460	4189	271	2744	2613	131	7204	6802	402	...	...
Percentage Increase, 1904	...	...	6·4	...	...	5	...	...	...	5·9	...
Percentage Increase, 1903	...	...	15·2	...	...	-1·5	...	...	...	...	8·4

D.—AVERAGE ATTENDANCE.

Division.	Pupils Enrolled.	Average Attendance.	Percentage, 1904.	Percentage, 1903.
Malmesbury ...	2562	2211	86·3	87·6
Paarl	4642	3974	85·6	87·4
Totals, 1904 ...	7204	6185	85·6	...
Do., 1903 ...	7015	6139	...	87·5

Inspection of these figures in relation to the recent census brings out some interesting facts. It will be noted that 1,474 white children are enrolled in Malmesbury division; the total European population of Malmesbury according to the recent census is given at 13,607, and on the assumption that 15·5 per cent. of the inhabitants of a country are of school going age there should be 2,109 children at school. This would show then that 635 children are either attending private schools, or are not being taught at all. In this connection the remarks as to supply of Schools in the previous Section are of interest. In Paarl division, which of course includes Wellington and French Hoek, the 15·5 per cent. basis of comparison would be misleading, as very large numbers of boarders from other Colonies and districts are placed here. According to the census return the population of this district is 12,438 and this would mean 1,927 children in Paarl schools; as a matter of fact, according to Table C, the pupils enrolled reach a total of 2,986. Again if we take the total of *all races* in both divisions, viz., 60,377, the roll should reach 9,358. Table C shows an enrolment of 7,204 only, and the disparity would be still greater were it not for the disturbing factor previously mentioned.

IV. *Schools Inspected.*—The number of schools inspected in the period under review was 94, and 83 informal visits have been paid. Under the arrangement sketched out in Section I. it will be possible in future to visit all Public Schools, and many Farm Schools twice in the twelve months. The surprise visits are useful in detecting informalities of various kinds, and more especially faulty registration, non-adherence to the tabulated scheme of work, and neglect of some of the fundamental subjects stated in the syllabus of the elementary course.

V. *Pupils' Attainments at Inspection.*—In connection with the annexed Tables it should be noted that High School Standard A has been reckoned as VI., Standard B as VII., and Standards C and D as Ex-Standard. These tables also afford evidence of improvements in White schools as regards pupils in Standard V. and upwards. The position in other respects and in other schools is relatively the same.

E.—PUPILS' ATTAINMENTS AT INSPECTION.

Class of School.	Number of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.	Unclassified.	Percentage above Standard IV.*
Sp.	2	135	133	5	5	5	3	...	2	...	...	...	102	11	85·2
A 1	9	2122	2043	258	120	195	208	240	298	239	181	222	50	32	49·2
A 2	13	1263	1206	265	117	153	187	149	150	95	51	20	17	2	27·6
A 3	24	794	644	202	90	122	86	81	38	19	3	1	2	...	9·7
P.F.	16	153	152	61	12	23	24	14	7	9	2	...	...	...	11·8
Poor	4	143	125	63	21	19	14	5	3	...	...	...	...	...	2·4
B	26	2738	2410	1465	349	290	178	80	25	14	...	...	9	...	1·9
Totals, 1904	94	7255	6713	2219	714	807	700	569	523	376	237	243	180	45	...
Do., 1903	193	6702	6093	2252	651	756	521	631	360	314	196	202	165	45	...
Percentages, 1904	...	...	92·5	34·5	10·6	12·0	10·4	8·4	7·7	5·6	3·5	3·6	2·6	0·6	23·3
Do., 1903	...	...	90·9	36·9	16·8	12·4	8·5	10·3	5·9	5·1	3·2	3·3	2·7	0·7	20·4

* Omitting unclassified pupils, but including Wellington Training School.

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

Pupils.	All Schools. Percentages.		White Schools (omitting Sp.) Percentages.		Coloured Schools. Percentages.	
	1904.	1903.	1904.	1903.	1904.	1903.
In Standard I., and below	45·4	47·6	29·2	29·9	75·2	78·2
In Standard V., and above (omitting unclassified pupils)	23·3	24·5	34·0	30·5	1·9	1·3

VI. *Pupils' Progress.*—In Table G the marked difference between the percentage of passes in A 1 and A 2 Schools as compared with that in P.F. and A 3 Schools should not escape the observation of those whose chief interest centres in the higher grade schools. The assertion is made, no doubt justly in many cases, that when children pass from P.F. to A 1 or A 2 Schools, much extra work is needed to bring them up to the level of those already in the class. It should not be forgotten, however, that a certain high level of efficiency and completeness in all subjects generally characterise a pass in a higher grade school, while such completeness can hardly be looked for in a P.F. School, possessing as a rule few advantages. In any case the figures show that in this class of school more pupils fail to advance a Standard than in any other.

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding Inspection.	Placed in *higher* Standard.	Placed in *same* Standard.	Placed in *lower* Standard.	Percentage placed in *higher* Standard.	Percentage placed in *higher* Standard, 1903.
Sp.	15	13	86·6	9	8	1	...	88·8	77·7
A 1	1689	1430	84·6	924	809	113	2	87·5	86·3
A 2	913	758	83·0	661	575	86	...	86·9	82·1
A 3	452	328	72·5	308	238	69	1	79·2	77·9
P.F.	97	71	73·1	59	46	13	...	77·9	57·5
Poor	64	53	82·8	44	38	6	...	86·3	81·5
B	1048	726	69·2	874	602	270	2	68·8	64·9
Totals ...	4278	3379	78·9	2879	2316	558	5	80·4	77·1

VII. *Subjects of Instruction.*—There is room for much improvement in the teaching of *Reading* and *Recitation*. It should always be borne in mind that the mere mechanical ability to recognize and pronounce the words in a lesson is not reading. The children should be trained to take a living interest in all they read and recite, and questions and conversation on the lessons should be encouraged. The *Dutch* Readers used are in many cases too difficult. Better results would be obtained by the use of an easier book, which the pupil should at the same time be able to turn into simple idiomatic English. This would be much preferable to the system prevalent in many places of selecting a string of hard Dutch words to be turned into equally hard English words. When such a lesson is over the intellectual advancement has been of the slightest. More care is needed in the teaching of *Writing* in the Sub-Standards and Standard I. Careful teaching at this stage will leave its characteristic stamp on the whole school. In the higher-class schools *Arithmetic* is fairly well taught. Much harm is, however, done in the lower grade schools in attempting work beyond the capabilities of the school. These attempts very often end in confusion and disaster. No day should pass in any school without a little smart drill in *Mental Arithmetic* which not only brightens the intellect, but is of subsequent practical value. *English Composition* is very backward in many schools, and more especially in the schools when the teaching of Reading is such as I have described. *Political Geography* is fairly well taught, but the teaching of *Physical Geography* to Standards IV. and V. in country schools is very much neglected. Much interest is taken in *Drawing* in all schools, and the results are in many cases very pleasing. Many schools in this Circuit, outside the list of High Schools, teach *Latin*, *Geometry* and *Algebra* with a considerable amount of success.

VIII. *Teachers.*—Table H gives the qualifications of teachers in the schools inspected, while Table I shows the number of male and female teachers; the latter Table is based on the Statistics for the Second Quarter, 1904.

H.—QUALIFICATIONS.

(This table includes only Teachers in Schools Inspected.)

DIVISION.	Certificated.							Uncertificated.	Percentage Certificated.	
	P.C.	Other British.	O.E.G.	T 2.	T 3.	Miscellaneous.	Total.		1904	1903
Malmesbury...	1	...	...	9	54	..	64	35	64·6	57·7
Paarl ...	8	1	1	25	63	3	101	46	68·7	69·4
Totals ...	9	1	1	34	117	3	165	81	67·07	64·47

I.—SEX.

(Based on Quarterly Statistics.)

DIVISION.	Male.	Female.	Total.	Percentage of Male Teachers.	
				1904	1903
Malmesbury	30	69	99	30·3	29·7
Paarl	49	109	158	31·0	29·8
Totals	79	178	257	30·7	29·7

The number of uncertificated teachers is no doubt relatively too great; it may be urged that the great majority of these are employed in the lower grade schools, but the fact should not be forgotten that training is equally necessary for the proper teaching of fundamental and elementary subjects. Local Teachers' Associations should endeavour to enrol to their ranks all untrained teachers in their neighbourhood, and so bring home to them the necessity of improving their qualifications. This would be in the interests of all concerned, for the teaching profession will never materially improve its status so long as it is known that entrance into the profession is so very easy.

IX. *Libraries.*—It will be seen from the following Table that all the A 1 and A 2, and 3 of the A 3 Schools have Libraries. With regard to the latter, I fear that advancement is hardly practicable, as so many of the smaller A 3 Schools fluctuate between that and the P.F. grade. This is matter for regret as it is just in such country A 3 Schools that a small library would be found most useful in opening out a wider view of the world.

J.—SCHOOLS POSSESSING LIBRARIES.

	A 1.	A 2.	A 3.	Other Schools.	Total.	
					1904	1903
Number of Schools in Circuit ...	9	13	22	49	93	90
Number possessing Libraries ...	9	13	3	3	28	27

X. *School Buildings and Furniture.*—The chief school buildings in the Circuit are classified as follows:—

Malmesbury:

Malmesbury Boys', A 1 satisfactory.
" Girls', A 1 fair, badly planned.
Darling A 2, satisfactory, lately enlarged.
Hopefield A 2, unsatisfactory, new school contemplated.
Moorreesburg A 2, unsatisfactory.
Riebeek Kasteel A 2, satisfactory, except that the school should be kept in better general repair.
Riebeek West A 2, unsatisfactory, new building contemplated.
Malmesbury A 3, unsatisfactory.
Hoedjes Bay A 3, condemned, school held in sufferance in the court room.
Lucasfontein A 3, fair.
Paardenberg A 3, fair, badly lighted.
Vredenburg A 3, unsatisfactory, new school contemplated.

Paarl:

French Hoek High School, satisfactory.
Lower Paarl Boys' High School, fair.
Huguenot High School, satisfactory.
Paarl Boys' High School, satisfactory.
„ Girls' A 1, unsatisfactory, new school contemplated.
Wellington Boys' High School, satisfactory.
„ Girls' „ satisfactory.
Blaauw Vlei A 2, fair, badly planned.
Dal Josaphat A 2, satisfactory.
Klein Drakenstein A 2, satisfactory.
Simondium A 2, satisfactory.
Wagon Makers' Valley A 2, fair.
Gedenk School A 3, fair.
Lady Grey Bridge A 3, satisfactory.
Paarl, St. Peter's A 3, satisfactory.

The housing of very many P.F. and A 3 country Schools, unfortunately, still leaves much to be desired. There are, however, a few bright exceptions.

I have the honour to be,

Sir,

Your obedient Servant,

THOS. S. GOLIGHTLY.

Paarl, 22nd October, 1904.

8.—INSPECTOR GRANT'S REPORT.

[CIRCUIT.—BRITSTOWN, GORDONIA, HAY, HERBERT, HOPETOWN, KENHARDT, PHILIPSTOWN AND PRIESKA.]

SIR,—I have the honour to present to you my report on the state of education in this Circuit during the year ending 30th June, 1904.

I. *Administration.*—As I took charge of the Circuit only at 1st July, 1904, my report is necessarily incomplete. The Circuit was vacant for upwards of six months, and no inspections took place during the year in the divisions of Gordonia, Kenhardt and Prieska.

II. *Supply of Schools.*—While the various Tables show a net increase of 7 schools, this does not adequately represent the increased educational activity of the Circuit. At the close of the year a number of Schools, which have since been opened, were under the consideration of the department. A number of Farm Schools have also been closed, solely from the impossibility of finding teachers. The Circuit generally suffers from its remoteness from the railway lines, and also from the mistaken idea that the north-west means the desert. The opening of the new railway line to Prieska will in some degree tend to remedy this disadvantage.

A.—NUMBER OF SCHOOLS.

DIVISION.	A 2.	A 3.	P.F.	Poor.	B.	Total, 1904.	Total, 1903.	Increase.
Britstown...	2	1	2	...	3	8	8	...
Gordonia	...	2	...	...	3	5	3	2
Hay	...	3	1	1	1	6	3	3
Herbert	..	2	1	2	2	7	4	3
Hopetown	1	–2	4	...	2	9	13	–4
Kenhardt	...	2	...	...	...	2	1	1
Philipstown	2	...	4	...	2	8	7	1
Prieska	...	4	3	3	...	10	9	1
Totals, 1904	5	16	15	6	13	55	...	...
Do., 1903	4	12	18	4	10	...	48	...
Increase	1	4	–3	2	3	...	...	7

B.—SCHOOLS OPENED AND CLOSED.

(1) Schools Opened.

DIVISION.	A 2.	A 3.	P.F.	Poor.	B.	Total, 1904.	Total, 1903.	Increase.
Britstown	...	1	1	...	...	2	2*	...
Gordonia	...	1	...	...	1	2	2	...
Hay	...	2	2	1	1	6	4	2
Herbert	...	1	2	...	1	4	1	3
Hopetown	...	...	3	...	...	3	6	–3
Kenhardt	...	1	...	...	...	1	...	1
Philipstown	...	...	3	...	1	4	4	...
Prieska	...	2	1	2	...	5	4	1
Schools opened: Totals	...	8	12	3	4	27	23	4

(2) Schools Closed.

DIVISION.	A 2.	A 3.	P.F.	Poor.	B.	Total, 1904.	Total, 1903.	Increase.
							*	
Britstown	...	..	2	...	...	2	5	-3
Gordonia	...	...	...	...	...	...	...	...
Hay	...	2	1	...	...	3	...	3
Herbert	...	...	1	...	...	1	...	1
Hopetown	...	...	7	...	...	7	3	4
Kenhardt	...	...	...	...	...	...	...	...
Philipstown	...	...	3	...	...	3	4	-1
Prieska	...	2	1	...	1	4	1	3
Schools closed : Totals	...	4	15	...	1	20	13	7
Result of Re-classification	1	...	...	-1	...	...	...	...
Net Increase... ...	1	4	-3	2	3	7	...	...

* These figures are for the period 1st October, 1902—30th September, 1903.

III. *Enrolment and Attendance.*—In enrolment there is an increase of 17·88 per cent. At the same time the average attendance has increased from 86·21 to 88·66 per cent.

C.—ENROLMENT.

DIVISION.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase.	
	1904	1903		1904	1903		1904	1903		1904.	1903.
Britstown	307	266	41	339	335	4	646	601	45	7·48	-6·09
Gordonia	114	60	54	271	199	72	385	259	126	48·64	37·03
Hay	118	105	13	62	...	62	180	105	75	71·43	...
Herbert	160	131	29	87	74	13	247	205	42	20·47	15·16
Hopetown	195	247	-52	147	105	42	342	352	-10	-2·84	59·27
Kenhardt	56	44	12	...	...	...	56	44	12	27·27	37·50
Philipstown	323	300	23	110	58	52	433	358	75	20·94	67·76
Prieska	242	165	77	...	58	-58	242	223	19	8·52	50·67
Totals	1515	1318	197	1016	829	187	2531	2147	384	17·88	33·27
Percentage Increase, 1904	...	...	14·93	...	...	22·55	...	...	17·88	...	...
Percentage Increase, 1903	...	...	37·15	...	...	27·53	...	...	33·27	...	...

D.—AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage, 1904.	Percentage, 1903.
Britstown	646	582	90·09	86·95
Gordonia	385	327	84·93	77·60
Hay	180	164	91·11	94·2
Herbert	247	223	90·28	83·4
Hopetown	342	295	86·25	91·1
Kenhardt	56	52	92·85	79·5
Philipstown	433	380	87·53	92·1
Prieska	242	221	91·32	83·8
Totals, 1904	2531	2244	88·66	...
Do. 1903	2147	1851	...	86·21

IV. During the year 32 schools were inspected and 8 were informally visited. The small number of schools inspected is due to the fact that from 1st January to 30th June, 1904, there was no Circuit Inspector.

V. *Pupils' Attainments at Inspection.*—One noticeable fact in the following tables is the high place taken relatively by A 3 Schools. This is due largely to the excellent work done in one school, Petrusville, now raised to the Second Class, where the percentage above Standard IV. was 20·32, the highest in the Circuit. The other A 3 Schools show a percentage of only 3·06 above Standard IV.

While it is not to be expected that in Mission Schools the percentage would be large in the high standards, yet there is reason to fear that the very inferior work often found in the lower standards in these schools is in a measure due to the want of efficient supervision by the various churches. The great superiority of the D. R. C. Mission Schools in this Circuit confirms me in this belief. In these latter schools the control is always evident.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	No. of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.	Unclassified.	Percentage above Standard IV.
A 2	3	402	392	162	45	44	68	31	21	16	3	...	2	...	10·71
A 3	6	298	286	122	42	38	32	21	22	3	4	...	2	...	10·49
P.F.	14	99	98	29	12	18	18	11	8	2	...	...	...	...	10·20
Poor	3	124	109	62	16	21	7	2	1	...	...	...	...	...	0·91
B	6	497	470	355	44	47	22	2	...	...	...	...	...	...	...
Totals, 1904	32	1420	1355	730	159	168	147	67	52	21	7	...	4	...	6·12
Do., 1903	36	1604	1514	784	206	179	149	100	58	24	8	...	6	...	6·34
Percentages, 1904 ...	...	...	95·42	53·87	11·73	12·40	10·85	4·98	3·84	1·56	·52	...	·29	...	...
Do., 1903 ...	...	...	94·39	51·78	13·60	11·82	9·84	6·60	3·83	1·58	·53	...	·39	...	...

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

PUPILS.	All Schools. Percentages.		White Schools. Percentages.		Coloured Schools. Percentages.	
	1904.	1903.	1904.	1903.	1904.	1903.
In Standard I. and below ...	65·61	65·39	55·37	42·44	84·89	90·48
In Standard V. and above...	6·20	6·34	9·49	9·61	...	...

VI.—*Pupils' Progress.*—In Table G, which shows the progress of pupils at inspection, the percentage of pupils placed in a higher standard in Private Farm Schools is very noticeable. Improvement is apparent in all the other classes as well, the greatest advance being made by the A 3 Schools. The progress made by all the schools in the Circuit during the year is satisfactory when compared with the results of 1903.

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding Inspection.	Placed in *higher* Standard.	Placed in *same* Standard.	Placed in *lower* Standard.	Percentage placed in *higher* Standard.	Percentage placed in *higher* Standard, 1903.
A 2	230	191	83·04	117	100	17	...	85·47	81·35
A 3	167	149	89·22	76	69	7	...	90·79	83·95
P.F.	74	62	83·78	35	34	1	...	97·14	97·22
Poor	53	45	84·90	15	14	1	...	93·33	91·66
B	143	99	69·23	98	73	25	...	74·59	72·09
Totals ...	667	546	81·86	341	290	51	...	85·04	81·63

VII. *Subjects of Instruction.*—The small number of schools inspected makes it impossible to speak of the manner in which the different subjects are taught in the Circuit as a whole; from the increased percentage of pupils who passed a *higher* standard, as shown in Table G, it would seem as if an improvement were being effected in the teaching of fundamental subjects.

VIII. *Teachers.*—Tables H and I deal with the qualifications of teachers in the schools inspected and also the number of male and female teachers in the Circuit; the latter information is based on the statistics for the second quarter, 1904.

H.—QUALIFICATIONS.

(This Table includes only Teachers in schools Inspected.)

DIVISION.	Certificated. P.C.	T 2.	T 3.	Total.	Uncertificated.	Percentage Certificated. 1904.	1903.
Britstown	1	1	12	14	3	82·35	76·9
Gordonia	...	...	...	...	...	...	66·6
Hay	...	...	...	...	3	...	...
Herbert	1	...	2	3	3	50·00	...
Hopetown	...	...	8	8	4	66·66	55·5
Kenhardt	...	...	...	...	...	...	100·0
Philipstown	...	1	7	8	4	66·66	61·5
Prieska	...	...	...	...	...	...	75·0
Totals	2	2	29	33	17	66·00	66·07

I.—SEX.

(Based on Quarterly Statistics.)

DIVISION.	Male.	Female.	Total.	Percentage of Male Teachers. 1904.	1903.
Britstown	7	14	21	33·33	29·4
Gordonia	5	4	9	55·55	60·0
Hay	2	4	6	33·33	100·0
Herbert	4	4	8	50·00	62·5
Hopetown	8	6	14	57·14	33·3
Kenhardt	1	1	2	50·00	...
Philipstown	4	11	15	26·66	33·3
Prieska	4	9	13	30·77	27·2
Totals	35	53	88	39·77	34·21

The percentage of Certificated Teachers is practically the same as last year. The distance from the railway makes it impossible for acting teachers to attend Vacation Courses. There is, however, every reason to hope that the improved condition of the A 2 and A 3 Schools will result in producing a number of locally trained pupil teachers capable of supplying the local demand.

IX. *Libraries.*—The number of Schools possessing libraries has been doubled during the year, rising from 3 to 6. There are many schools in which the establishment of a library can hardly be looked for, owing to the fact that the permanence of these schools cannot be guaranteed, and thus in several Third Class Schools the want will always be noted; it is hoped, however, that all the Second Class Schools will now be provided with a library, which is recognised as an essential part of a well-equipped school.

J.—SCHOOLS POSSESSING LIBRARIES.

	A 2.	A 3.	Other Schools.	Total. 1904.	1903.
Number of Schools in Circuit	5	16	34	55	48
Number possessing Libraries	3	2	1	6	3

X. *Buildings.*—An excellent new school has been erected at Upington, and a larger one at Philipstown is nearing completion. Several other School Committees have plans in hand.

I have the honour to be,

Sir,

Your obedient Servant,

GEO. C. GRANT.

Griquatown,

11th November, 1904.

9.—Inspector Hagen's Report.

[CIRCUIT.—Elliot, Engcobo, St. Mark's and Xalanga.]

Sir,—I have the honour to submit the following Report upon educational work and progress in my Circuit during the year ended 30th June, 1904.

I. *Administration.*—Only three of the above Magistracies have been under my charge throughout the year, viz., Engcobo, St. Mark's and Xalanga. Elliot became part of my Circuit on 1st October, 1903, in exchange for Glen Grey, which was transferred to the Queenstown Circuit. This change reduced the area of my Circuit by about ninety square miles and the number of my schools by about thirty, thus facilitating administration to some extent. The work done by myself during the year is represented in the following Table :—

Division or Magistracy.	3rd Quarter, 1903.			4th Quarter, 1903.			1st Quarter, 1904.			2nd Quarter, 1904.			Year ended 30th June, 1904.		
	No. of Schools Inspected.	No. of Informal Inspections.	No. of School Sites Visited.	No. of Schools Inspected.	No. of Informal Inspections.	No. of School Sites Visited.	No. of Schools Inspected.	No. of Informal Inspections.	No. of School Sites Visited.	No. of Schools Inspected.	No. of Informal Inspections.	No. of School Sites Visited.	No. of Schools Inspected.	No. of Informal Inspections.	No. of School Sites Visited.
Glen Grey	43	11	4	...	...	...	...	...	...	...	...	...	43	11	4
Elliot	...	...	...	2	3	4	14	...	7	2	2	7	18	5	18
Engcobo	2	...	...	19	6	8	...	...	...	1	8	4	22	14	12
St. Mark's	30	1	6	...	10	1	...	9	5	18	2	6	48	22	18
Xalanga	...	...	...	1	11	2	17	13	1	10	1	2	28	25	5
Totals	75	12	10	22	30	15	31	22	13	31	13	19	159	77	57
Present Circuit ...	32	1	6	22	30	15	31	22	13	31	13	19	116	66	53

One school in Engcobo was inspected by a casual examiner at the end of the third quarter of 1903. During the same quarter Inspector Hobden examined three schools and paid ten informal visits to schools in Elliot Magistracy. During the next quarter Inspector Freeman examined a considerable number of Engcobo schools, viz., twenty-four; he also assisted in the inspections of three of the largest native schools in the same Magistracy, paid two informal visits and visited three sites for new schools. It will be seen from the Table supplied and from the above remarks that in each of two quarters all four Magistracies were visited, and that in each of the remaining two quarters at least three of them received visits from their inspector.

The two Training Schools in my Circuit were examined in October, 1903, when I had the help of Inspector McLaren, whom in return I assisted in the examination of Blythswood Training School in June, 1904.

It will be seen from the above Table that a considerable number of school sites was visited; in several cases these visits are not specially enumerated in the Table, being covered by informal visits to unaided schools existing at these sites. I have been able to visit most parts of my Circuit during the year. Details about sites for new schools will be found in the next section of this Report.

II. *Supply of Schools.*—The supply of aided schools during the second quarter of 1904 is shown in Table A.

A.—NUMBER OF SCHOOLS.

MAGISTRACY.	A 2.	A 3.	P.F.	Poor.	C 1.	C.	Total, 1904.	Total, 1903.	Increase.
Elliot	...	4	7	4	...	4	19	19	...
Engcobo ...	...	1	...	...	2	46	49	44	5
St. Mark's ...	...	2	3	...	...	25	30	32	–2
Xalanga ...	1	1	3	...	...	23	28	27	1
Totals, 1904	1	8	13	4	2	98	126	...	...
Totals, 1903	1	5	15	6	2	93	...	122	...
Increase ...	...	3	–2	–2	...	5	...	...	4

From this Table it would appear that there is a loss of two schools in St. Mark's. But this is not exactly the case. From two schools, viz., Gungubele's (U.F.C.) C. and Makwababa (Wes.) C. the attendance returns for the June quarter were not received in time for insertion in the quarterly statistical number of the *Education Gazette*, but the delay having been satisfactorily explained these schools are still on the list of aided schools. It will thus be seen that the actual increase in schools in the Circuit is six. An increase of one school would have been recorded in Elliot had not two smaller schools in that Magistracy been amalgamated into one flourishing school.

A list of desirable school sites given below shows that there is much room for additional schools in Elliot, Engcobo and St. Mark's.

The Census having taken place in the second quarter of 1904, it has been possible to calculate to what extent my Circuit is served by schools at present in existence. The figures have been taken from the Preliminary Report of the Director of the Census.

DISTRIBUTION OF AIDED SCHOOLS WITH REFERENCE TO POPULATION.

MAGISTRACY.	White Population.	No. of Aided Schools for Whites.	No. of Persons to one Aided School.	Coloured and Native Population.	No. of Aided Schools for Coloured & Natives.	No. of Persons to one Aided School.	Total Population.	Total No. of Aided Schools.	No. of Persons to one Aided School.
Elliot	4282	15	285·5	6235	4	1558·8	10517	19	553·5
Engcobo	409	1	409·0	59425	48	1238·0	59834	49	1221·1
St. Mark's	461	5	92·2	37116	25	1485·0	37577	30	1252·9
Xalanga	891	4	222·8	14136	24	589·0	15027	28	536·7
The whole Circuit ...	6043	25	241·7	116912	101	1157·5	122955	126	975·8
The Transkeian Territories	16760	77	217·7	817306	630	1297·3	834066	707	1179·7
The whole Cape Colony	...	...	...	...	...	...	2405552	2734	879·9

The above Table shows that, in regard to the number of persons to one Aided School, in my Circuit circumstances are more favourable than in the Territories generally, but that the supply of Schools is less satisfactory than in the Colony Proper.

I now append a list of centres where additional Aided Schools should be established. Most of them have been visited and approved by myself; the others have been approved by other inspectors. The list is not exhaustive, but there are at present only a few additional places in my Circuit where Aided Schools can be established. I may be able in a later Report to complete the list here given :—

SITES FOR ADDITIONAL SCHOOLS.

ELLIOT.

1. Ballater.
2. Bloemvlei.
3. Cloeta.
4. Embokotwa.
5. Ettrick.
6. Glen Alvon.
7. Ianlom.
8. Keppoch.
9. Lemoenvlei.
10. Lower Gubenxa.
11. Lunga.
*12. Navar.
13. Noah's Ark.
14. Offa.
*15. Oithona.
16. Rooipoort.
17. Rondavel.
*18. Runagaul.
19. Ryno.
20. Springvlei.
21. Struman.
22. Tulloch.
23. Tungela.
24. Upper Gubenxa.
25. Waterkloof.
26. Dennymains (Native).

ENGCOBO.

1. Debera.
2. Emgwalana.
3. Gcuwa's.
4. Gubenxa.
5. Itwane.
6. Magopeni's.
7. Manxiwa's.
8. Manzimdaka.
9. Mawuleni.
10. Mhlopekazi.
11. Mtonintshi's.
12. Ncataru.
13. Ncembu.
14. Nkwenkwana.
15. Nkwenkwezi.
16. Note's.
17. Nqutura.
18. Ntsimba.
19. Nxamagele.
20. Nxebe.
21. Qobo.
22. Qonya.
23. Quluqu.
24. Sentubi.
25. Stokwe's.
26. Vetyu's.
27. Xuka.
28. Zadungeni.

ST. MARK'S.

1. Banzi P.F.
2. Banzi C.
3. Camama.
4. Cambalala.
5. Gudwana's.
6. Jara's.
7. Lower Qamata.
8. Lower Zigudu.
9. Magwadlela.
10. Makwababa (2nd Sch.).
11. Matoleanyile.
12, 13. Mpunga's (2).
14. Mtingwevu.
15. Mouzo's.
16. Ncuncuze.
17. Ngqwashu.
18. Ngxwabangu.
*19. Ntlonze.
20. Rwantsana.
21. Sabalela.
22. Saliwa's
23. Tsakana.
24. Upper Banzi.
25. Zigudu.

XALANGA.

1. Mbenge.
*2. Indwana (Col.)
*3. Mbeuleni.
4. Jojweni.
5. Spafeni.

The six schools marked with an asterisk have been opened, or re-opened, as aided schools since 1st July. From this it is evident that the number of schools in my Circuit should exceed two hundred. All interested in education in my districts would do well to take note of these openings for schools. All but one of the sites in Elliot are for European schools; in all the other magistracies there seems to be room for only one additional European school, viz., at Banzi in St. Mark's. Educational activity in my Circuit is demonstrated in the following tables.

AIDED SCHOOLS IN EXISTENCE.

(According to Quarterly Statistics.)

MAGISTRACY.	2nd Quarter, 1903.	3rd Quarter, 1903.	4th Quarter, 1903.	1st Quarter. 1904.	2nd Quarter, 1904.
Elliot	19	20	18	18	19
Engcobo	44	43	*44	48	49
St. Mark's ...	32	32	31	32	*30
Xalanga	27	26	26	28	28
Totals	122	121	119	126	126

* 46 and 32 schools respectively were in operation, but in each quarter there is an absence of two returns. It will be seen that educational developement started with the beginning of the current year.

B.—SCHOOLS OPENED AND CLOSED.

(1) *Schools opened.*

MAGISTRACY.	A 3.	P.F.	Poor.	C.	Total 1904.	Total 1903.	Increase.
						*	
Elliot	1	3	1	1	6	5	1
Engcobo	...	...	...	5	5	4	1
St. Mark's	...	...	...	1	1	4	–3
Xalanga	...	...	...	1	1	1	...
Schools Opened : Totals	1	3	1	8	13	14	–1

(2) *Schools closed.*

MAGISTRACY.	A 3.	P.F.	Poor.	C.	Total 1904.	Total 1903.	Increase.
Elliot	1	2	3	...	6	2	4
Engcobo	...	...	...	...	...	2	–2
St. Mark's	...	...	...	3	3	...	3
Xalanga	...	...	...	...	...	1	–1
Schools Closed : Totals	1	2	3	3	9	5	4
Result of Re-classification	3	–3	...	...	...	...	...
Net Increase	3	–2	–2	5	4	...	...

* These figures are for the period 1st October, 1902—30th September, 1903.

It seems regrettable that Elliot, which has less schools than each of the other three Magistracies, should, nevertheless, have the greatest number of changes. This is on account of European schools predominating; native schools have greater stability.

III. *Enrolment and Attendance.*—It is satisfactory to note that, although the increase in the number of schools is only a little more than three per cent., the increase in the number of pupils is rather more than ten per cent. It has been possible for me to check the returns from 55 schools of all classes and in all the Magistracies, and, although in 12 of them the returns were not found to be quite correct, the discrepancy in the number of pupils on roll amounts to only one. One school in Xalanga—not included in the 55—stated in its return 53 pupils on roll, instead of 86, the actual number.

C.—ENROLMENT.

MAGISTRACY.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase.	
	1904.	1903.		1904.	1903.		1904.	1903.		1904.	1903.
Elliot	328	287	41	145	126	19	473	413	60	14·53	55·3
Engcobo ...	23	42	–19	2972	2573	399	2995	2615	380	14·53	–11·36
St. Mark's ...	68	69	–1	1578	1435	143	1646	1504	142	9·44	7·40
Xalanga ...	116	146	–30	1551	1464	87	1667	1610	57	3·54	–12·73
Total ...	535	544	–9	6246	5598	648	6781	6142	639	...	...
Percentage Increase 1904	...	...	–1·65	...	...	11·58	...	...	...	10·40	...
Do. 1903	...	...	42·79	...	...	–9·06	...	...	...	...	–4·32

The following Table shows the total enrolment in each quarter :—

MAGISTRACY.	2nd Quarter, 1903.	3rd Quarter, 1903.	4th Quarter, 1903.	1st Quarter, 1904.	2nd Quarter, 1904.
Elliot	413	480	474	475	473
Engcobo	2615	2614	2575	2924	2995
St. Mark's ...	1504	1582	1548	1676	1646
Xalanga	1610	1550	1578	1664	1667
Totals ...	6142	6226	6175	6739	6781

Progress is noticeable from the beginning of the current year. Seventy-seven pupils were enrolled in the second quarter of this year in the two schools in St. Mark's, which are for reasons stated, omitted from this and other Tables.

The Census figures are valuable in showing educational destitution in at least three of the four magistracies in my Circuit. On the assumption that 15·5 per cent. of the total population are children of school-going age it is easy to calculate, at least approximately, how many children are not at school. Fairly reliable information is to hand with regard to the enrolment of pupils in unaided schools. The following Table will show in what parts increased efforts to spread education should be forthcoming :—

MAGISTRACY.	Total Population.	No. of Children of school-going age.	At Aided Schools.		Not at Aided Schools.	
			No.	Per Cent.	No.	Per Cent.
Elliot	10517	1630	473	29·02	1157	70·98
Engcobo	59834	9274	2995	32·29	6279	67·71
St. Mark's	37577	5824	1646	28·26	4178	71·74
Xalanga	15027	2329	1667	71·58	662	28·42
Totals ...	122955	19058	6781	35·58	12277	64·42

Conditions in this Circuit are rather more favourable than in the Transkeian Territories in general. Xalanga has a fair percentage of children at school; in this respect it holds the fourth place in the Territorities, the first, second and third places being occupied by Nqamakwe, Tsomo and Butterworth. It is, however, an unpleasant fact that for a considerable number of years Xalanga has not been making any progress. In St. Mark's the percentage at Government schools is lower than anywhere else in the Circuit. Much progress is thus needed in this district before matters can be considered as fairly satisfactory. Elliot, on account of its large European population, should show a much more advanced state. Engcobo appears to be gaining ground.

D.—AVERAGE ATTENDANCE.

MAGISTRACY.	Pupils Enrolled.	Average Attendance.	Percentage, 1904.	Percentage, 1903.
Elliot	473	394	83·29	84·99
Engcobo	2995	2259	75·43	76·63
St. Mark's	1646	1164	70·72	69·81
Xalanga	1667	1214	72·83	76·09
Totals, 1904 ...	6781	5031	74·19	...
Do., 1903 ...	6142	4630	...	75·38

PERCENTAGE OF AVERAGE ATTENDANCE FOR EACH QUARTER.

MAGISTRACY.	2nd Quarter, 1903.	3rd Quarter, 1903.	4th Quarter, 1903.	1st Quarter, 1904.	2nd Quarter, 1904.
Elliot	84·99	85·41	82·07	83·16	83·29
Engcobo	76·63	79·00	75·50	75·21	75·43
St. Mark's ...	69·81	72·63	66·15	70·29	70·72
Xalanga	76·09	74·32	69·46	77·58	72·83
Total ...	75·38	76·71	72·11	75·13	74·19

The regularity of attendance during the second and fourth quarters is interfered with by the reaping and ploughing seasons, especially by the latter which extends over a very considerable portion of the fourth quarter. I am not certain that, although the table says so, the percentage of average attendance has decreased ; I attribute the fall to more exact registration according to regulations. But the fact that the average attendance is less than seventy-five per cent. of the enrolment is certainly discouraging. The average attendance for the whole year amounts to 74·55 per cent. of the enrolment, while the number of pupils present at inspection was 89·80 per cent. of the number enrolled. The new regulation according to which the most irregular of the native pupils will be excluded from examination will tend to equalise these percentages, but may reduce the number on roll somewhat. In this connection I would point out that although improvement in registration of pupils is noticeable, there is still a number of schools from which unreliable attendance returns are being sent to the Education Office. Although in the fifty-five schools in which I had an opportunity of checking the June quarter returns, the discrepancy in the enrolment amounted to only one pupil, the average attendance was stated thirty-four too high. Several teachers have been in the habit of sending the enrolment for the last week of a quarter, instead of the average number on roll for the whole quarter. There are a few teachers who appear not to have consulted their registers at all when preparing their quarterly returns. Cengcu (Eng. Ch.) C., Elliot, and Tyeni (Wes.) C., Engcobo, have shown greater regularity of attendance throughout the past year than any other native day schools in my Circuit.

IV. *Inspection of Schools.*—All the schools in my Circuit were inspected at least once during the year. Fourteen schools in St. Mark's were inspected twice. The number of informal inspections amounted to seventy-five, comprising about seventy different schools. The ideal arrangement that each school in the Circuit should receive at least two visits from the Circuit Inspector could not yet be achieved ; the number of informal inspections made during the past year is greatly in excess of that for the preceding year. Accurate details about these latter are, however, not at hand so that no exact comparison can be made.

V. *Pupils' Attainments at Inspection.*—Details will be found in Tables E and F.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	Number of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.	Unclassified.	Percentage above * Standard IV.
A 2	1	81	79	12	11	12	6	12	8	6	10	2	...	...	32·91
A 3	7	195	191	69	32	30	21	19	14	5	1	...	...	...	10·47
P.F.	16	161	155	50	19	35	19	20	9	1	2	...	...	...	7·74
Poor	4	158	149	61	20	26	21	15	6	...	...	...	...	...	4·03
C 1	2	83	81	...	...	...	...	...	...	...	...	...	81	...	2·13
C.	100	6080	5414	2884	825	800	513	271	94	21	...	...	...	6	100·00
Totals, 1904 ...	130	6758	6069	3076	907	903	580	337	131	33	13	2	81	6	...
Do., 1903 ...	89	3682	3275	1746	525	477	308	158	40	11	4	...	5	1	...
Percentages, 1904	...	...	...	50·68	14·94	14·88	9·56	5·55	2·16	·54	·21	·03	1·33	·10	4·29
Do., 1903	...	...	...	53·31	16·03	14·56	9·40	4·82	1·22	·34	·12	...	·15	·03	1·86

* Omitting unclassified pupils.

According to the general rule, unclassified pupils have not been taken into account in the calculation of Percentages above Standard IV. ; in this particular case the six unclassified pupils had all previously passed Standard V., and thus the percentage above Standard IV. for 1904 would be 4·38, not 4·29. Though on account of the incomplete state of the inspections in 1903, accurate comparison is not possible, it is evident from the Table that some progress has been made.

The average age at which European pupils have passed the different standards is shown next.

	Sub-Std.	Std. I.	Std. II.	Std. III.	Std. IV.	Std. V.	Std. VI.	Std. VII.	Ex-Std.
Highest individual age ...	20	16	20	19	20	19	20	17	19
Average age	8·4	11	11·5	12·4	13·7	14·7	15·7	15·3	17·5
Lowest individual age ...	4	8	7	9	10	11	13	12	16

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

PUPILS.	All Schools.		White Schools.		Coloured Schools (omitting C 1.).	
	Percentages.		Percentages.		Percentages.	
	1904.	1903.	1904.	1903.	1904.	1903.
In Standard I. and below ...	66·58	69·36	47·19	46·95	68·55	72·72
In Standard V. and above (omitting unclassified pupils)	2·99	1·83	11·62	10·9	2·12	·60

Here some progress is noticeable.

VI. *Annual Progress of Pupils.*—This is shown in the next table.

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding Inspection.	Placed in *higher* Standard.	Placed in *same* Standard.	Placed in *lower* Standard.	Percentage placed in *higher* Standard.	Percentage placed in *higher* Standard, 1903.
A 2	66	53	80·30	58	48	10	...	82·76	92·73
A 3	139	87	62·59	55	32	23	...	58·18	60·00
P.F.	115	60	52·17	70	41	29	...	58·57	72·22
Poor	97	39	40·21	32	19	13	...	59·38	92·59
C.	2986	1643	55·02	2181	1248	929	4	57·22	54·55
Totals	3403	1882	55·30	2396	1388	1004	4	57·93	57·69

The final percentage differs little from that for the preceding year. The percentage for C Schools is encouraging. Poor and P.F. Schools show considerably worse results than in 1903. The one A 2 School suffered through changes in the staff, and the period between inspections was less than a year.

VII. *Subjects of Instruction.*—In a fair number of native schools teachers have made an attempt to teach the elementary school subjects in a somewhat more practical way. In the teaching of *English* satisfactory progress has been made in a few schools, greater attention having been paid to Oral English in the lowest classes. In one or two schools the results have considerably exceeded expectations. The teaching of *Kafir Reading* begins too late in most native schools. Now that a simple Kafir Primer has been published there should be no difficulty in teaching Kafir reading in Sub-Standard A. *English Reading* is occasionally fluent and intelligent, often, however, very monotonous. Some attempt has been made to turn the subject matter to account as material for language and object lessons. A small number of native pupils are able to discuss the pictures of the reading book with some degree of success. If teachers will continue giving lessons in *Oral Composition, Written Composition* will show decided improvement in a few years. In *Arithmetic* there is still very little improvement in most schools, but in some native schools increased attention has been paid to this subject in the lowest classes, and in a very few *Mental Arithmetic* may be described as fair. *English Grammar* is of little use if it means nothing much more than the learning of a few definitions. *Geography* is still poorly taught. A good map of Tembuland is not yet obtainable, but survey maps of Elliot and Xalanga can be obtained. *Copybook practice* has become a little more extensive in native schools, in most at least two books a year are now being written. *Singing* continues as before. A Shield Competition for native schools in the Xalanga district took place at Seplan and Cala, the Seplan Choir being the winners. A Challenge Shield has now been obtained to be competed for by Engcobo native schools, and preparations are being made to obtain such a shield for St. Mark's Magistracy. Only one school, Cala A 2, teaches the more advanced school subjects in its higher classes.

VIII. *Teachers.*—Details regarding qualifications and sex of teachers employed are to be found in Tables H and I. The first is based upon inspection reports and the second upon returns for the second quarter.

H.—QUALIFICATIONS.

MAGISTRACY.	Certificated.				Uncertificated.	Percentage Certificated.	
	P.C.	O.E.G	T 3.	Total.		1904.	1903.
Elliot	...	1	9	10	12	45·45	36·8
Engcobo	1	...	24	25	58	30·12	...
St. Mark's	...	...	16	16	34	32·00	29·17
Xalanga	2	...	13	15	37	28·85	30·19
Totals	3	1	62	66	141	31·88	29·60

According to the above Table there is some increase in the percentage of certificated teachers, but it must be remembered that during the year ended 30th September, 1903, only three of the less important schools in Engcobo were inspected; the actual increase in certificated teachers is very slight. It is regrettable that there should be a decrease in Xalanga; this is due to the absence on leave of a certificated teacher, whose substitute did not possess the full T 3 Certificate. There is certainly much room for improvement in my Circuit in this respect, and managers of schools should not relax their efforts to obtain the services of fully qualified teachers. In a Circuit where so few teachers possess professional qualifications it seems necessary to enumerate also those that hold only pupil teachers' certificates of the first and second year. The total number of teachers in the Circuit is 207. Of these the number fully certificated, as shown in the above Table, is 66, while the number possessing the Pupil Teachers' Certificate of the first or second year is 36; thus 105 of the 207, or 50·72 per cent., do not possess even the slightest professional qualification.

No European pupil-teachers are being trained at aided schools in my Circuit. Elliot Public School should certainly be able to provide a few teachers for the district schools. Ten European pupil-teachers belonging to an unaided school were examined

in their practical work. Native teachers are being trained at Clarkebury and All Saints', both in Engcobo Magistracy. The numbers examined in the practical work are shown in the next Table.

TRAINING SCHOOL.	Candidates for P.T. 1.	Candidates for P.T. 2.	Candidates for P.T. 3.	Total.
Clarkebury (Wes.), C 1 ...	48	10	7	65
All Saints' (Eng. Ch.), C 1.	14	2	...	16
Totals ...	62	12	7	81

Only a very small number of second and third year candidates succeeded in the written examination.

I.—SEX OF TEACHERS.

MAGISTRACY.	Male.	Female.	Total.	Percentage of Male Teachers.	
				1904.	1903.
Elliot	8	13	21	38·10	52·17
Engcobo	55	32	87	63·22	67·07
St. Mark's	23	23	46	50·00	56·52
Xalanga	22	33	55	40·00	47·06
Totals ...	108	101	209	51·67	57·92

The percentage of male teachers is gradually decreasing.

Changes of teachers are very numerous; I have not been able to obtain exact information in every case, but it appears that lately this tendency has been less marked. As far as possible such changes should be avoided shortly before an inspection. Several native teachers not fully certificated have returned to institutions for the purpose of qualifying for the final certificate, others in similar circumstances should be encouraged by their missionary superintendents to follow this example. Where this cannot be done the teacher should not lose other opportunities of self-improvement. A number of qualified European teachers are needed for schools in Elliot, as mentioned before, and part of this supply should be drawn from the village Public school.

IX. *Libraries.*—As is shown in the next table, the number of school libraries has not been increased. The two schools possessing libraries are Cala A 2 and Elliot A 3. The two Training Schools in my Circuit should make efforts to obtain a collection of suitable books. Two A 3 Schools have lately taken steps to obtain small supplies of books suitable for school libraries.

J.—SCHOOLS POSSESSING LIBRARIES.

	A 2.	A 3.	Other Schools.	Total.	
				1904.	1903.
No. of Schools in Circuit.	1	8	117	126	122
No. possessing Libraries	1	1	...	2	2

X. *School Buildings and Furniture.*—It has been possible for me to classify all the school buildings in my Circuit according to their efficiency for school purposes.

BUILDINGS.	A 2.	A 3.	P.F.	Poor.	C 1.	C.	Total.	Percentage.
Satisfactory	...	2	4	...	2	23	31	23·85
Fair	1	2	11	2	.	44	60	46·15
Unsatisfactory...	...	3	1	2	...	30	36	27·69
Condemned	...	...	...	...	...	3	3	2·31
Totals	1	7	16	4	2	100	130	...
Percentage in Classes 1 and 2	100	57·14	93·75	50	100	67	70	...

The building scheme for Cala A 2 has not made much progress, but the promoters of the school are not responsible for the delay. Regarding Third-class Schools, a building has been erected at Waterfurrow and steps have been taken to erect satisfactory premises for Cofimvaba and St. Mark's, both in St. Mark's magistracy, and to suitably enlarge the Elliot school building. Buildings have been provided for Bonawe P.F., Elliot and Rocklands P.F., Xalanga; the last mentioned is the best of its class in my Circuit. Considerable activity should soon be apparent in Poor schools; at Gubenxa two rooms are being added, at Embokotwa (unaided) the building of the school has commenced. Large and satisfactory boarding accommodation is being provided at All Saint's Training School. The following C schools have been supplied with new buildings:—St. Mark's: Matoleanyile (Eng. Ch.) (not yet on list) and Mcumngco (Eng. Ch.); Xalanga: Cala (R.C.) and Manzimdaka (Eng. Ch.); Engcobo: Debera (Eng. Ch.) (not on list), Mbekeni's (Eng. Ch.) and Ngqokoto (Wes.). New buildings are in course of erection or contemplated for ten other schools. The condemned schools are:—Mqonci (Ind.) C, Engcobo, Matafeni (Wes.) C, St. Mark's, Cala Pass (Wes.) C, Xalanga.

The supply of furniture has not yet been increased sufficiently, but considerable efforts are now being put forth to make Engcobo schools satisfactory in this respect.

XI. *Conclusion.*—Only one of my districts is under the Glen Grey Act, viz. Engcobo. Although only a short time has elapsed since a District Council was instituted in this magistracy the beneficial influence upon education can be felt. The immediate consequence was an increase in the number of pupils. Should Engcobo for some years remain the only magistracy in my circuit under the Act, the number of competent teachers in that district is bound to increase at the expense of the other districts. Xalanga has until recently occupied a foremost place among Transkeian districts so far as education is concerned, but there is no doubt that this will not remain so unless the institution of a District Council improves the position of the teacher. St. Mark's is in a backward condition, and all who desire native education to advance in this district would welcome the introduction of the Glen Grey Act.

I have the honour to be,

Sir,

Your obedient Servant,

G. HAGEN.

Cala, 5th October, 1904.

10.—INSPECTOR HOBDEN'S REPORT.

[CIRCUIT.—MACLEAR, MOUNT FLETCHER, MOUNT FRERE, NTABANKULU AND QUMBU.]

SIR,—I have the honour to submit my Report for the year ending 30th June, 1904.

I. *Administration.*—At the end of September, 1903, owing to the formation of a new Circuit in the Transkeian Territories, the Magistracies of Elliot and Tsolo were taken from my Circuit and that of Ntabankulu added. With my Circuit considerably lessened I devoted a considerable amount of time in the fourth quarter, 1903, and the first quarter, 1904, to visiting parts of Maclear, Mount Fletcher and Ntabankulu where schools are needed. In addition to the ordinary inspections and informal visits many meetings have been held with managers of European schools, missionaries and headmen, with a view to improving schools already in existence and opening new ones. The following Table shows the number of schools inspected and informally visited during each quarter:—

Quarter.	Inspections.	Informal Visits.
3rd Quarter, 1903	44*	39*
4th Quarter, 1903	20	23
1st Quarter, 1904	23	42
2nd Quarter, 1904	34	20
Total	121	124

* In the 3rd quarter, 1903, three schools were inspected and ten informally visited in Elliot district before the re-arrangement of the Transkeian Circuits.

Shawbury Training School for Girls was inspected by Inspector Tooke and myself in the fourth quarter, 1903.

II. *Supply of Schools.*—The following Table A gives the number and classification of the schools in each Magistracy of the Circuit for the second quarter, 1904, as compared with the totals for the same quarter, 1903:—

A.—NUMBER OF SCHOOLS.

MAGISTRACY.	A 3.	P.F.	Poor.	C 1.	C.	Total, 1904.	Total, 1903.	Increase.
Maclear...	4	2	...	...	7	13	16	–3
Mount Fletcher ...	1	...	...	...	20	21	18	3
Mount Frere	1	...	...	...	36	37	35	2
Ntabankulu	1	...	...	...	9	10	11	–1
Qumbu	1	...	...	1	31	33	31	2
Totals, 1904 ...	8	2	...	1	103	114	...	...
Totals, 1903 ...	10	3	...	1	97	...	111	...
Increase	–2	–1	...	...	6	...	...	3

In Table B are given the details relating to the opening and closing of schools in the several Magistracies.

B.—SCHOOLS OPENED AND CLOSED.

(1) *Schools Opened.*

MAGISTRACY.	A 3.	P.F.	Poor.	C.	Total, 1904.	Total, 1903.	Increase.
Maclear	1	2	...	1	4	2*	2
Mount Fletcher	...	...	...	3	3	3	...
Mount Frere	...	...	...	2	2	4	–2
Ntabankulu	...	...	...	...	...	...	...
Qumbu	...	...	...	3	3	7	–4
Schools Opened: Totals ...	1	2	...	9	12	16	–4
(2) *Schools Closed.*							
Maclear	3	3	...	1	7	5	2
Mount Fletcher	...	...	...	...	...	1	–1
Mount Frere	...	...	...	...	...	1	-1
Ntabankulu	...	...	...	1	1	1	...
Qumbu	...	...	...	1	1	1	...
Schools Closed: Totals ...	3	3	...	3	9	9	...
Result of Reclassification.	...	...	...	...	...	...	...
Net Increase	–2	–1	...	6	3	...	...

* These figures are for the period 1st October, 1902—30th September, 1903.

It will be seen from the above Tables that there is a decrease of three in the number of European schools. Three A 3 and three P. F. schools were closed, whilst only one A 3 and two P. F. schools were opened. All these schools are in the Maclear district. Many farms are constantly changing hands. Again great difficulty is experienced in obtaining competent teachers, owing to the small salaries offered and heavy expenses incurred in travelling. These facts render the life of small European schools of a transitory nature. Nine native schools were opened and three closed, thus giving an increase of six. This is satisfactory, especially when it is considered that last year the mealie crops were a failure, and the natives have been in a state bordering on starvation. In the early part of the statistical year the Magistracies of Mount Fletcher and Qumbu came under the administration of the Transkei General Council. The schools in these districts have suffered temporarily, as many natives have been induced by agitators to resist the tax levied by the Council for the maintenance of schools and to keep their children from attending school. This is most noticeable in the Qumbu district, which made rapid strides during the preceding year. As soon as these districts realise the advantages resulting from the work of the Council there will be a marked change for the better. The following list of unaided native schools is of interest, as it shows the probable supply of new schools during the next two or three years:—

MAGISTRACY.	Number of Unaided Schools.
Maclear	1
Mount Fletcher	7
Mount Frere	11
Ntabankulu	7
Qumbu	13
Total	39

Unsuitable buildings, insufficient furniture and equipment, and irregularity of attendance prevent these schools being placed on the aided list. As the harvest this year has been good, the natives will consequently be better off, and I fully expect that 20 of these unaided schools will be on the Government list before the expiration of the ensuing year.

III. *Enrolment and Attendance.*—The number of pupils enrolled in the five Magistracies in the second quarter is as follows:—

C.—ENROLMENT.

MAGISTRACY.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Pecentage Increase.	
	1904.	1903.		1904.	1903.		1904.	1903.		1904.	1903.
Maclear	145	153	–8	287	318	–31	432	471	–39	–8·2	3·5
Mount Fletcher ...	17	14	3	1152	974	178	1169	988	181	18·3	–2·3
Mount Frere ...	17	26	–9	2361	2370	–9	2378	2396	–18	–0·7	15·1
Ntabankulu ...	13	13	...	515	506	9	528	519	9	1·7	23·5
Qumbu	21	13	8	2103	2158	–55	2124	2171	–47	–2·1	31·9
Totals ...	213	219	–6	6418	6326	92	6631	6545	86	...	...
Percentage Increase 1904 ...	...	...	–2·2	...	...	1·4	...	...	...	1·3	...
1903 ...	...	...	–2·2	...	...	17·4	...	...	...	...	16·6

The figures in the above Table are satisfactory when the considerations pointed out in Section 2 are borne in mind.

Table D gives the average attendance for the June quarter, 1904, and the comparative percentages for the years 1904 and 1903 respectively.

D.—AVERAGE ATTENDANCE.

MAGISTRACY.	Pupils Enrolled.	Average Attendance.	Percentage, 1904.	Percentage, 1903.
Maclear	432	353	81·7	77·0
Mount Fletcher	1169	986	84·3	85·9
Mount Frere	2378	1909	80·2	80·1
Ntabankulu...	528	432	81·8	80·5
Qumbu	2124	1607	75·6	79·9
Totals, 1904	6631	5287	79·7	...
Do., 1903	6545	5286	...	80·7

Both the average enrolment and attendance were greatly affected during the second quarter by the reaping season, which commenced in May and continued until the end of the quarter. It would be advisable for managers of native schools to arrange the school holidays to fit in with the ploughing, hoeing and reaping seasons. By so doing the average enrolment and attendance would be considerably improved. Another point that seriously affects the average enrolment and attendance is the fact that a large percentage of the children in C Schools do not return to school on the day of opening after the expiration of the holidays, but return any time within the first few weeks. This irregularity is noticeable not only in C Schools, but even in the Training School.

According to the recent Census returns, the approximate population of the five Magistracies which comprise my Circuit is 124,279, Europeans, 2,255, Natives, 122,024. Assuming that 15 per cent. of this number are of school-going age, there are, roughly speaking, 338 European children and 18,304 native children who ought to be under instruction. The subjoined Table gives the approximate population, approximate number of children of school-going age and the actual number of children attending State-aided schools.

MAGISTRACY.	Approximate European Population.	Approximate No. of European Children of School-going Age.	European Children Enrolled in Aided Schools.	Percentage of European Children Enrolled.	Approximate Coloured Population.	Approximate No. of Coloured Children of School-going Age.	Coloured Children Enrolled in Aided Schools.	Percentage of Coloured Children Enrolled.	Approximate Total Population.	Approximate No. of all Children of School-going Age.	All Children Enrolled in Aided Schools.	Percentage of all Children Enrolled.
Maclear	1393	209	145	10·4	4830	725	287	5·9	6223	934	432	6·9
Mount Fletcher ...	321	48	17	5·2	23952	3593	1152	4·8	24273	3641	1169	4·8
Mount Frere ...	229	34	17	7·4	32749	4912	2361	7·2	32978	4946	2378	7·2
Ntabankulu... ...	128	19	13	10·1	29340	4401	515	1·7	29468	4420	528	1·7
Qumbu	184	28	21	11·4	31153	4673	2103	6·7	31337	4701	2124	6·7
Totals ...	2255	338	213	9·4	122024	18304	6418	5·2	124279	18642	6631	5·3

From the above Table it is seen that one-third of the approximate number of children of school-going age are enrolled. Ntabankulu, which is in Pondoland, has the lowest percentage. Taking into consideration the large number of natives who have not yet come under the influence of the missionary, the actual enrolment is by no means unsatisfactory.

IV. *Schools Inspected.*—During the year ending 30th June, 1904, 104 schools were inspected, of which 14 were inspected twice. One hundred and fourteen informal visits were paid to schools. The irregularities disclosed by these visits are still numerous, and my remarks in last year's Report bearing on these irregularities are still applicable.

V. *Pupils' Attainments at Inspection.*—Table E gives for each class of school inspected the number of pupils enrolled at the date of inspection, the number of pupils and pupil-teachers present at inspection, the number of pupils graded in the various standards as the result of inspection and the percentage of pupils above Standard IV.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	Number of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Pupil Teachers.	Percentage above Standard IV.
A 3	8	188	187	64	31	24	35	20	8	4	...	1	6·9
C 1	1	36	36	...	...	...	...	...	...	...	...	36	100·0
C	95	6059	5372	2929	746	702	522	343	115	15	...	...	2·4
Totals, 1904 ...	104	6283	5595	2993	777	726	557	363	123	19	...	37	...
Do., 1903 ...	112	6739	6163	3345	915	774	625	330	133	2	1	38	...
Percentages, 1904	...	...	89·04	53·4	13·8	12·9	9·9	6·4	2·1	·3	...	·6	3·1
Do., 1903	...	...	91·4	54·2	14·8	12·5	10·1	5·3	2·1	·03	·01	·6	2·8

The following Table gives a comparative view of the attainments of pupils in white and coloured schools respectively for the two years, 1904 and 1903 :—

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

PUPILS.	All Schools. Percentages.		White Schools. Percentages.		Coloured Schools (omitting C 1). Percentages.	
	1904.	1903.	1904.	1903.	1904.	1903.
In Standard I. and below	67·3	69·1	50·7	44·5	68·4	71·5
In Standard V. and above	3·1	2·8	6·9	6·4	2·4	1·9

It is satisfactory to observe that the percentage of pupils in Standard I. and below in all schools is slightly lower than in the preceding year, while that above Standard IV. is correspondingly higher. It will be noticed from the Table that the percentage of pupils in European schools in and below Standard I. is higher than last year. This is due to the opening of the A 3 School at Kenelm, where 24 out of 29 children were below Standard II., the majority of the pupils of this school having received no previous instruction. I again have to note the few European children above Standard IV. In the whole of my Circuit not a single pupil was presented in Standard VII. This shows the need for a good boarding school, at which parents could permit their elder children to complete their school education, whereas at present they are forced to send them to higher grade schools in other Circuits. It is a mark of progress to see the decrease in the number of pupils in C Schools below Standard II. and the increase above Standard IV. The higher numbers above Standard IV. will, I think, be lasting, as many of the larger C Schools are striving to obtain Standard V. classes. This year seven C Schools presented pupils in Standard V., while last year I was only called upon to examine four.

VI. *Pupils' Progress.*—The following Table G shows in the respective classes of schools the success of pupils in passing their standards and in advancing to a standard higher, as compared with the corresponding results of the preceding year. Of the 104 schools inspected statistics under this heading are furnished for 84 schools; out of the remaining 20 four had lost their inspection records, while 15 were incapable of comparison, as they were either inspected this year for the first time, or last year were in abeyance. In my last Report I commented on the carelessness of the teachers regarding the preservation of their inspection records. I am pleased to point out a distinct improvement in this matter.

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding Inspection.	Placed in *higher* Standard.	Placed in *same* Standard.	Placed in *lower* Standard.	Percentage placed in *higher* Standard.	Percentage placed in *higher* Standard, 1903.
A 3 ...	126	105	83·3	78	62	16	...	79·4	74·2
P.F. ...	...	...	...	...	...	...	...	...	100·0
Poor ...	...	...	...	...	...	...	...	...	42·8
C	2,759	1,770	64·1	1,928	1,236	687	5	64·1	64·1
Totals ...	2,885	1,875	64·9	2,006	1,298	703	5	64·7	64·5

In A 3 Schools the percentage of pupils placed in a higher standard shows a distinct improvement on last year, while in C Schools the percentage has remained stationary. In many C Schools progress would be more marked if there were fewer changes in the staff. It is no uncommon thing to find that in some schools each

quarter finds a fresh teacher at work. This practice should be discouraged by managers, as it is detrimental to good work. The progress in P.F. Schools is incomparable; the two P.F. Schools were not inspected during the statistical year, as they had only been in existence a short time. There is now no Poor School in my Circuit.

VII. *Subjects of Instruction.*—In European schools the weak subjects are still *Spelling* in all classes, and *Arithmetic* and *Composition* in the upper standards. *Drawing*, *Drill*, *Singing* and *Needlework* are receiving more attention. With regard to native schools, *Reading*, *Recitation*, *Mental Arithmetic*, *Grammar*, *Geography* and *History* continue weak. *Writing* in the majority of schools is still disappointing. The fault lies entirely with the teachers. In Sub-Standard A the children should be taught the proper formation of letters. At present they are left to themselves, their errors are uncorrected, and so repeated throughout the school. In very few instances was copy-book writing correctly taught. In *Written Arithmetic* there is still too much mechanical work. The Unitary method in teaching Proportion is now more generally taught. More attention should be given to neatness in the exercises worked on slate or paper. *Composition* is still a weak subject. Considerable progress has been made in both *Singing* and *Drill*.

Boys' Handiwork.—Up to the present no branch of this subject has been taken in any school in my area. I have reason to hope that in the ensuing year a qualified European instructor in woodwork will be employed at Osborn, the largest C School in the Circuit.

Needlework.—No improvement is noticeable in this subject, and in many schools where one might expect to find good needlework the subject is not taught. Great difficulty is experienced in raising the local half-grant to purchase the necessary material.

VIII. *Teachers.*—In Table H the qualifications of teachers in schools inspected during the year are given, while Table I shows their sex based on the quarterly statistics.

H.—QUALIFICATIONS.

(This Table includes only Teachers in schools inspected.)

MAGISTRACY.	Certificated.			Uncertificated.	Percentage Certificated.	
	T 2.	T 3.	Total.		1904.	1903.
Maclear	1	3	4	12	25·0	18·2
Mt. Fletcher	...	6	6	22	21·4	24·1
Mt. Frere	...	13	13	64	16·8	23·1
Ntabankulu	...	2	2	14	14·2	14·2
Qumbu	...	14	14	39	26·4	20·9
Totals	1	38	39	151	20·5	21·4

I.—SEX.

(Based on Quarterly Statistics.)

MAGISTRACY.	Male.	Female.	Total.	Percentage of Male Teachers.	
				1904.	1903.
Maclear	6	13	19	31·5	30·0
Mt. Fletcher	25	7	32	78·1	67·8
Mt. Frere	36	40	76	47·3	55·1
Ntbankulu	10	7	17	58·8	71·4
Qumbu	36	28	64	56·2	50·8
Totals ...	113	95	208	54·3	54·3

The percentage of certificated teachers is still small. As over a hundred of the schools belong to the C class, there is not much hope of material improvement in this respect until the Native Training Schools can turn out year by year a number of certificated teachers sufficient to meet the demand. In the schools inspected 39 teachers were certificated and 151 uncertificated. Forty-eight of the uncertificated teachers have had a certain amount of training; 34 possess the First Year Pupil Teachers' Certificate and 14 that of the Second Year. It is much to be regretted that these teachers should have left the Training School before obtaining a full certificate. The percentage of male teachers is exactly the same as last year.

Shawbury C 1 is the only Native Training School in the Circuit. Thirty-six pupil-teachers, all of the First Year, were examined in the practical part of the examination.

IX. *Libraries.*—Table J shows the number of schools possessing libraries. Four of the eight A 3 Schools have libraries, but up to the present not one of the C Schools has taken steps to provide itself with the same.

J.—SCHOOLS POSSESSING LIBRARIES.

	A 3.	Other Schools.	Total.	
			1904.	1903.
Number of Schools in the Circuit	8	106	114	111
Number possessing Libraries	4	...	4	1

X. *School Buildings and Furniture.*—The school buildings are classified in the following Table:—

	A 3.	P.F.	C 1.	C.	Total.
Satisfactory	3	2	...	7	12
Fair	1	...	1	71	73
Unsatisfactory	4	...	...	19	23
Condemned	...	...	...	6	6
Totals... ...	8	2	1	103	114

There are several buildings classed as "fair" which would be in the satisfactory class if their corrugated iron roofs were lined with thatching. Again, most of the buildings in the unsatisfactory class are not bad buildings, but are overcrowded. Six C School buildings are condemned. In every case the managers in charge of these schools are taking steps to erect new buildings. All the schools mentioned in my last Report as being overcrowded are, with one exception (Ezincuka), having additional accommodation provided. The District Councils of Mount Fletcher and Qumbu have voted £100 each for the provision of additional furniture in the C Schools of their respective districts. Beyond this nothing of note has been effected.

I have again to express my thanks to the missionaries and others who have assisted me in my work.

I have the honour to be,

Sir,

Your obedient Servant,

ERNEST HOBDEN,

Maclear, 5th October, 1904.

11.—Inspector Hofmeyr's Report.

[CIRCUIT.—Clanwilliam, Namaqualand, Piquetberg, Tulbagh, Van Rhynsdorp, and Walfish Bay.]

Sir,—I have the honour to submit my report for the year ended 30th June, 1904.

I. *Administration.*—During the year I inspected 99 schools and paid 41 informal visits to schools. In the 1st Quarter of the year under review, that is the 3rd Quarter of the year 1903, I inspected the schools in the Divisions of Namaqualand and Van Rhynsdorp, and visited several schools in the Division of Clanwilliam. At the end of the Quarter I also inspected the Ceres A 1 School. The following Quarter was devoted to the inspection of the schools in the greater part of the Division of Clanwilliam and those in the Division of Calvinia. In January, 1904, a change was made in my Circuit. The Divisions of Piquetberg and Tulbagh, which were now included within my area, while Calvinia, Carnarvon, Ceres, Fraserburg and Sutherland were taken off, had previously been inspected by different Inspectors, at the same time of the year. It was consequently impossible for me to have the inspections of all the schools in these Divisions at the time at which they were formerly held, and I could only try as little as possible to disarrange the work of these schools by changing their time of inspection. After inspecting some schools in the Division of Clanwilliam in the beginning of the year, I took the Division of Tulbagh in the latter part of the January–April Quarter, a little before its usual time, and the Division of Piquetberg in the earlier part of the following Quarter, somewhat later than usual. As several schools in this Division close for the ploughing season, which sets in during the month of May, it was found necessary to leave the inspection of a number of schools for some other time of the year, and the rest of the Quarter was spent in inspecting some schools in the remoter part of the Division of Clanwilliam and in paying informal visits to schools on the way.

II. *Supply of Schools.*—The following Tables A and B show the supply of schools in this Circuit during the year.

A.—Number of Schools.

Division.	A 2.	A 3.	D.	P.F.	Poor.	B.	Total, 1904.	Total, 1903.	Increase.
Clanwilliam	1	7	...	3	5	3	19	20	–1
Namaqualand	...	3	1	...	...	12	16	14	2
Piquetberg	2	9	...	3	8	5	27	24	3
Tulbagh	1	8	...	2	...	4	15	14	1
Van Rhynsdorp ...	1	1	...	...	...	1	3	3	...
Walfish Bay	...	...	...	...	...	2	2	2	...
Totals, 1904	5	28	1	8	13	27	82	...	...
Totals, 1903	5	23	1	6	17	25	...	77	...
Increase	...	5	...	2	–4	2	...	...	5

B.—Schools Opened and Closed.

(1) *Schools Opened.*

Division.	A 3.	P.F.	Poor.	B.	Total, 1904.	Total, 1903. *	Increase.
Clanwilliam	2	1	...	...	3	7	–4
Namaqualand	1	...	...	2	3	1	2
Piquetberg	3	3	1	...	7	9	–2
Tulbagh	...	1	...	1	2	...	2
Van Rhynsdorp	...	...	...	...	...	1	–1
Walfish Bay	...	...	...	...	...	...	...
Schools Opened : Totals ...	6	5	1	3	15	18	–3

* These figures are for the period 1st October, 1902—30th September, 1903.

(2) *Schools Closed.*

DIVISION.	A 3.	P.F.	Poor.	B.	Total, 1904.	Total, 1903. *	Increase.
Clanwilliam	1	1	1	1	4	...	4
Namaqualand	1	...	...	...	1	2	–1
Piquetberg	1	1	2	...	4	5	–1
Tulbagh	...	...	1	...	1	...	1
Van Rhynsdorp	...	...	...	...	...	...	...
Walfish Bay	...	...	...	...	...	...	...
Schools Closed : Totals ...	3	2	4	1	10	7	3
Result of Re-classification ...	2	–1	–1	...	...	...	...
Net Increase...	5	2	–4	2	5	...	...

* These figures are for the period 1st October, 1902—30th September, 1903.

These Tables show an increase of *five* in the number of schools in operation at the end of the Second Quarter of the year 1904. There is a small increase in the Divisions of Piquetberg and Namaqualand, the increase in the latter Division being in the number of Mission Schools. During the year a Roman Catholic Mission School was opened at Nababiep and a Wesleyan at O'okiep. Clanwilliam is the only Division which shows a decrease. This, however, is slight and will be only temporary. An A 3 and a Poor School were closed and not re-opened, as it has been impossible to secure new teachers. In all 15 new schools have been opened, while 10 existing schools have been closed. In some cases schools have been closed, while most of the pupils have been transferred to other schools. The Division of Tulbagh is well supplied with schools, and there has been a substantial increase in the number of pupils attending the existing schools. Piquetberg shows an improvement, but there is room for several more schools in the Division. Owing to returns coming in too late, two new schools opened in the Division of Van Rhynsdorp, in April of this year do not figure in this list. These schools were started in localities which never before have had Government-aided schools. Their progress will be watched with keen interest, especially as they have been started among people to a great extent similarly circumstanced to certain of the inhabitants in the more neglected parts of the Division of Namaqualand, to whom special attention has lately been directed, in the press and otherwise. These people are situated in peculiar circumstances and, educationally, are in a deplorable condition. There are, however, several centres suitable for schools, where schools could at once be opened and, in my opinion, would be well supported, if only suitable teachers could be found for the work. Could men be found to undertake the work of teaching as a labour of love, who are willing to adapt themselves to circumstances, a few schools with from 20 to 30 pupils each could soon be started. Up to the present, however, such men have not been forthcoming.

The labour problem is another serious drawback to the erection of more schools among the farming population of my Circuit. In many cases children, girls as well as boys, are needed for farm labour and kept from school, on account of the scarcity of labourers. The coloured people on the extensive Mission Stations to a great extent lead lazy lives, living on what the land yields for the time being, knowing that, whenever bad times may come, the white man will have to feed them again, as he has done before. In the Division of Piquetberg the proclamation of the Fencing Act has to a great extent removed the labour difficulty. This good result is largely due to the efforts of Mr. G. H. Boyes, the Resident Magistrate. It is to be hoped that the Division of Clanwilliam will soon follow suit.

III. *Enrolment and Attendance.*—The total enrolment for the Second Quarter of 1904 was 4,317, an increase of 590 as compared with the corresponding period of the previous year. The average attendance for the same Quarter of 1904 was 3,443, showing an increase of 495 over that for the same period of 1903. The percentage increase in the schools for *white* children is 16·3, and in the schools for *coloured* children 15·5. In the average attendance there has been a slight improvement, the percentage increase being from 78·8 to 79·7. The largest increase has taken place in the Divisions of Namaqualand, Piquetberg and Tulbagh. In Namaqualand the increase has been

mainly in the Mission Schools, while in Piquetberg and Tulbagh the increase has been in all classes of schools. In these latter Divisions the increase is owing to the better attendance at the existing schools, as the number of schools has remained nearly the same. In Clanwilliam there has been a small increase in the enrolment of *white* pupils, in spite of the two schools, as stated above, having had to be temporarily closed.

The following Table C gives the number of pupils enrolled for the Second Quarters of 1904 and 1903, respectively, as well as the increase or decrease per cent. in the various Divisions and in the whole Circuit.

C.—ENROLMENT.

DIVISION.	White. 1904	White. 1903	Increase.	Coloured. 1904	Coloured. 1903	Increase.	Total. 1904	Total. 1903	Increase.	Percentage Increase. 1904.	Percentage Increase. 1903.
Clanwilliam	331	310	21	266	300	–34	597	610	–13	–2·1	29·2
Namaqualand... ...	179	148	31	1266	974	292	1445	1122	323	28·8	–1·3
Piquetberg	743	599	144	447	417	30	1190	1016	174	17·1	22·8
Tulbagh	315	271	44	560	468	92	875	739	136	18·4	3·7
Van Rhynsdorp ...	89	95	–6	58	78	–20	147	173	–26	–15·0	155·5
Walfish Bay	...	...	...	63	67	–4	63	67	–4	–5·9	–2·4
Totals	1657	1423	233	2660	2304	356	4317	3727	590	...	...
Percentage Increase, 1904	...	...	16·3	...	...	15·5	...	...	...	15·8	...
Do. 1903	...	...	27·3	...	...	2·5	...	...	...	...	12·4

Table D gives the average attendance for each Division and the comparative percentage for the last ~~two~~ years.

D.—AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage, 1904.	Percentage, 1903.
Clanwilliam	597	511	85·6	89·2
Namaqualand	1445	983	68·0	59·9
Piquetberg	1190	1033	86·8	87·4
Tulbagh	875	761	86·9	89·4
Van Rhynsdorp	147	117	79·6	74·5
Walfish Bay	63	38	60·3	65·6
Totals, 1904	4317	3443	79·7	...
do. 1903	3737	2948	...	78·8

IV. *Inspection of Schools.*—During the year ending 30th June, 1904, there were 67 inspections of schools in this Circuit, and in addition one school was inspected a second time. There were also 41 informal visits paid to schools, of which 1 was by the Railway Education Officer and 4 by Inspectors of other Circuits.

V. *Pupils' Attainments at Inspection.*—Table E gives for the different classes of schools :—(1) the number of pupils and pupil-teachers enrolled at the annual inspection, (2) the number present at inspection, and (3) the classification of pupils made at inspection. This table also gives the percentage of pupils above Standard IV. for the schools of each class.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	No. of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil-Teachers.	Unclassified.	Percentage above Standard IV.*
A 2	5	543	534	140	52	63	70	54	61	34	23	22	14	1	28·8
A 3	20	463	429	164	67	64	65	44	17	8	...	...	...	...	5·8
P.F.	10	99	98	38	9	14	9	22	6	...	...	...	...	...	6·1
Poor	12	301	266	102	39	46	35	26	16	2	...	...	...	...	6·7
B	20	2126	1915	1333	242	215	106	18	1	...	...	...	...	...	·9
Totals, 1904	67	3532	3242	1777	409	402	285	164	101	44	23	22	14	1	...
Do. 1903	63	3284	2924	1679	366	352	192	170	57	46	22	21	18	1	...
Percentages, 1904	...	...	91·7	54·8	12·6	12·0	8·7	5·0	3·1	1·3	0·7	0·6	0·4	...	6·2
Do. 1903	...	...	88·8	57·4	12·5	12·3	6·5	5·8	1·9	1·5	0·7	0·7	0·6	...	5·6

* Omitting Unclassified Pupils.

Table F. gives the percentages of pupils in Standard I. and below, and of those above Standard IV. for *white* and *coloured* schools.

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

PUPILS.	All Schools. Percentages.		White Schools. Percentages.		Coloured Schools. Percentages.	
	1904.	1903.	1904.	1903.	1904.	1903.
In Standard I. and below...	67·4	69·9	46·0	49·1	82·2	81·6
In Standard V. and above... (omitting unclassified pupils)	6·2	5·6	15·3	15·5	...	...

VI. *Pupils' Progress.*—Of the 67 schools in this area inspected during the year there are 57 in which the progress can be estimated by a comparison of the results obtained in two successive years. Table G gives the particulars for the different classes of schools.

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding Inspection.	Placed in *higher* Standard.	Placed in *same* Standard.	Placed in *lower* Standard.	Percentage placed in *higher* Standard.	Percentage placed in *higher* Standard, 1903.
A 2	368	302	82·0	258	213	45	...	82·5	80·4
A 3	272	193	70·9	208	140	68	...	67·3	61·3
P.F.	63	53	84·1	19	13	6	...	68·4	57·8
Poor	177	121	68·3	123	80	43	...	65·0	74·1
B	668	432	64·6	551	303	239	2	54·9	57·9
Totals ...	1548	1101	71·1	1159	749	401	2	64·6	65·5

The highest percentage of passes, it will be seen, occurs in the case of Private Farm Schools, the lowest in the case of Mission Schools. Of 1,548 pupils presented in Standards, 1,159, or 74·2 per cent., were present at the preceding inspection. There has been a decrease of 1 per cent. in the number placed in higher Standards.

VII. *Subjects of Instruction.—English Composition*, especially in country Schools, is still very backward. In most schools *History* and *Geography* are very inadequately taught. In some smaller schools and in several of the Mission Schools there is a great deal of very mechanical teachng of *Arithmetic*. *Reading* is steadily improving, but *Recitation*, generally speaking, does not receive proper attention.

VIII. *Teachers.* - As shown in the following Table H there has been a decrease in the percentage of certificated teachers during the year. The high proportion of uncertificated teachers is largely owing to the fact that it is very difficult to secure certificated teachers for the *coloured* schools. Out of 52 teachers in these schools, no less than 45, that is 86·5 per cent. are uncertificated. Higher salaries should be paid in these schools, and for this purpose the local contributions should be raised. It is often stated that the coloured people are very eager to avail themselves of the advantages offered for the education of their children. They are, however, very slow in contributing towards the maintenance of their schools.

H.—QUALIFICATIONS.

(This Table includes only Teachers in Schools inspected.)

DIVISION.	Certificated. T 2.	Certificated. T 3.	Certificated. Total.	Uncertificated.	Percentage Certificated. 1904.	Percentage Certificated. 1903.
Clanwilliam	2	11	13	13	50·0	56·0
Namaqualand	...	4	4	16	20·0	25·0
Piquetberg	2	11	13	19	40·6	52·6
Tulbagh	1	10	11	15	42·3	50·0
Van Rhynsdorp	3	3	6	1	85·7	83·3
Walfish Bay	...	...	...	...	...	...
Totals	8	39	47	64	42·34	47·96

I.—SEX.

(Based on Quarterly Statistics.)

DIVISION.	Male.	Female.	Total.	Percentage of Male Teachers. 1904.	Percentage of Male Teachers. 1903.
Clanwilliam	5	21	26	1·92	19·2
Namaqualand... ...	6	26	32	18·7	24·0
Piquetberg	13	26	39	33·3	33·3
Tulbagh	7	20	27	25·9	24·0
Van Rhynsdorp ...	4	2	6	66·6	42·8
Walfish Bay ...	...	...	...	...	...
Totals ...	35	95	130	26·9	27·2

IX. *Libraries.*—There has been a small increase in the number of School Libraries, as shown in the following Table J.

J.—SCHOOLS POSSESSING LIBRARIES.

	A 2.	A 3.	Other Schools.	Total.	
				1904.	1903.
Number of Schools in Circuit ...	5	28	49	82	77
Number possessing Libraries ...	5	4	4	13	9

X. *School Buildings and Furniture.*—In school buildings there is a gradual improvement noticeable. Several very creditable school-rooms, fairly well furnished, have been provided for schools among the farming population. Of the 5 A 2 Schools, the premises of no fewer than 3 are unsatisfactory, namely those of the Public Schools at Clanwilliam, Porterville and Tulbagh. In the cases of the schools at Porterville and Tulbagh it has become impossible to carry on the work of the schools satisfactorily, on account of the limited accommodation in the existing buildings.

Classifying and grading the school buildings in the Circuit, for each class of school, the following Table gives a fair summary of the existing state of affairs.

SCHOOL BUILDINGS.

CLASS OF SCHOOL.	Satisfactory.	Fair.	Unsatisfactory.	Total.
A 2	2	...	3	5
A 3	16	10	2	28
P.F.	6	...	2	8
Poor	4	5	1	10
B	18	3	3	24
Totals...	46	18	11	75

I have the honour to be,

Sir,

Your obedient Servant,

J. H. HOFMEYR.

Piquetberg, 15th October, 1904.

12.—INSPECTOR LOGIE'S REPORT.

[CIRCUIT.—GLEN GREY, QUEENSTOWN AND TARKA.]

SIR,—I have the honour to submit my Report for the year ending 30th June, 1904.

I. *Administration.*—Arrangements have been made for the inspection of the schools of the Division of Queenstown during the First and part of the Second Quarter, the schools of Tarka during the Second Quarter, and the schools of Glen Grey at the end of the Second and during the Third Quarter. At the request of the Principals of the First-Class Schools, however, these are now inspected as late in the Fourth Quarter as possible as this is found to be a great convenience in the organization of such schools. The Queen's Drive A 3 School in Queenstown is inspected about the same time as the First-Class Schools. Informal visits are made during the first ten days or two weeks of the First Quarter, during the first two or three weeks of the Third Quarter, and during more than half of the Fourth Quarter, as well as at such other times as due regard to efficiency seems to require.

II. *Supply of Schools.*—The number of schools in operation during the Second Quarter of 1904 was 115, an increase of 4 as compared with the corresponding Quarter of the previous year. There is an increase of 2 in the Division of Glen Grey, an increase of 2 in the Division of Tarka, while the number in Queenstown remains the same.

A.—NUMBER OF SCHOOLS.

DIVISION.	A 1.	A 2.	A 3.	P.F.	Poor.	B.	C.	Total, 1904.	Total, 1903.	Increase.
Glen Grey	...	...	1	2	1	49	...	53	51	2
Queenstown ...	2	1	10	7	1	24	1	46	46	...
Tarka	2	...	2	7	1	4	...	16	14	2
Totals, 1904 ...	4	1	13	16	3	77	1	115	...	...
Do., 1903 ...	4	1	15	16	3	68	4	...	111	...
Increase	...	...	–2	...	...	9	–3	...	...	4

B.—SCHOOLS OPENED AND CLOSED.

(1) *Schools Opened.*

DIVISION.	A 3.	P.F.	B.	C.	Total, 1904.	Total, 1903.	Increase.
						*	
Glen Grey	...	1	2	...	3	6	–3
Queenstown	...	1	3	...	4	7	–3
Tarka	1	4	1	...	6	6	...
Schools Opened : Totals ...	1	6	6	...	13	19	–6

(2) *Schools Closed.*

Glen Grey	...	1	...	...	1	4	–3
Queenstown	3	1	...	...	4	8	–4
Tarka	2	2	...	...	4	3	1
Schools Closed : Totals ...	5	4	...	...	9	15	–6
Result of Re-classification	2	–2	3	–3	...	...	...
Net Increase	–2	...	9	–3	4	...	...

* These figures are for the period 1st October, 1902—30th September, 1903.

The report of the Director of the Census for 1904 gives the population of the Divisions composing the Circuit as 100,076 of whom 12,479 are white and 87,597 coloured. Reckoning 15 per cent. of the population as the proportion of school-going age it is easy to estimate approximately the number of children who are not receiving education in state-aided schools. No information is at hand regarding the number of pupils in private schools, but it may be doubted whether that would to any extent alter the figures. On the 15 per cent. basis there should be at school 1,872 white children and 13,138 coloured , the actual numbers enrolled, however, are 1,359 and 4,978 respectively. The following Table shows the figures for each Division of the Circuit.

Division.	Population.			Number of Children of School-going age.			Actual Number of Children Enrolled.		
	White.	Coloured.	Total.	White.	Coloured.	Total.	White.	Coloured.	Total.
Glen Grey...	690	54373	55063	104	8155	8259	100	2604	2704
Queenstown	8480	27214	35694	1272	4082	5354	910	2062	2972
Tarka ...	3309	6010	9319	496	901	1397	349	312	661
Totals ...	12479	87597	100076	1872	13138	15010	1359	4978	6337

III. *Enrolment and Attendance.*—The total enrolment for the second Quarter of 1904 was 6,337, an increase of 288 as compared with the corresponding Quarter of the previous year. It is unsatisfactory to find, however, that Glen Grey, with an increased number of schools, shows a decrease in the enrolment. The average attendance for the second Quarter of 1904 was 5,039, an increase of 339 as compared with the corresponding Quarter of the previous year. Each of the three Divisions shows an increase in the average attendance, and the percentage increase for the Circuit has risen from 77·6 to 79·5.

C.—ENROLMENT.

Division.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase.	
	1904	1903		1904.	1903.		1904.	1903.		1904.	1903.
Glen Grey ...	100	93	7	2604	2634	–30	2704	2727	–23	–·8	–·01
Queenstown ...	910	998	–88	2062	1685	377	2972	2683	289	10·7	·4
Tarka ...	349	366	–17	312	273	39	661	639	22	3·4	10·1
Totals ...	1359	1457	–98	4978	4592	386	6337	6049	288	...	...
Percentage Increase, 1904	...	...	–6·7	...	...	8·4	...	...	...	4·7	...
Do., 1903	...	...	9·6	...	...	–·01	...	...	...	...	2·0

D.—AVERAGE ATTENDANCE.

Division.	Pupils Enrolled.	Average Attendance.	Percentage, 1904.	Percentage, 1903.
Glen Grey	2704	1983	73·3	73·1
Queenstown	2972	2490	83·7	81·1
Tarka	661	566	85·6	82·7
Totals, 1904	6337	5039	79·5	...
Do., 1903	6049	4700	...	77·6

IV. *Schools Inspected.*—During the year 116 formal inspections were made, including 38 by Inspectors of other Circuits; 11 schools were inspected twice. Informal visits were made to 33 schools, of which two were made by the Railway Education Officer, and 16 by Inspectors of other Circuits.

V. *Pupils' Attainments at Inspection.*—Table E gives for the different classes of schools: (1) the number of pupils and pupil-teachers enrolled at the time of the annual inspection; (2) the number present at the inspection, and (3) the classification of pupils made at the inspection.

Table F gives: (1) the percentage of pupils in Standard I. and below for all schools in 1903 and 1904; (2) the percentage of pupils in Standard V. and above for all schools; (3) percentages for White schools, and (4) percentages for Coloured schools. It is satisfactory to find an increase from 4·9 per cent. to 6 per cent. above Standard IV. in 1904 as compared with 1903, and a decrease from 36·1 per cent. to 27·7 per cent. in Standard I. and below.

E.—CLASSIFICATION OF PUPILS.

Class of School.	Number of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.	Percentage above Standard IV.
A 1	4	515	497	82	39	62	81	67	62	61	25	12	6	33·4
A 2	1	203	200	67	18	29	25	15	24	15	7	...	...	23·0
A 3	14	430	405	133	65	63	62	50	18	10	...	...	4	7·9
P.F.	18	169	166	35	29	24	23	26	23	6	...	...	...	17·3
Poor	3	120	111	65	24	14	7	1	...	...	...	...	...	0·0
B	73	4606	4138	2390	583	501	368	251	41	4	...	...	...	1·0
C	3	199	182	62	16	20	24	32	27	1	...	...	...	15·3
Totals, 1904	116	6242	5699	2834	774	713	590	442	195	97	32	12	10	6·0
Do., 1903	119	6049	5568	2727	775	774	594	420	168	68	26	9	7	4·9
Percentages, 1904	...	...	91·1	49·7	13·5	12·5	10·3	7·7	3·4	1·3	·5	·2	·1	...
Do., 1903	...	...	92·0	45·0	12·8	12·8	9·8	6·9	2·7	1·1	·4	·1	·1	...

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

Pupils.	All Schools.		White Schools.		Coloured Schools.	
	Percentages.		Percentages.		Percentages.	
	1904.	1903.	1904.	1903.	1904.	1903.
In Standard I. and below...	57·8	62·8	27·7	36·1	70·6	70·6
In Standard V. and above...	6·0	4·9	19·8	12·0	1·6	1·6

VI. *Pupils' Progress.*—Table G gives for the different classes of schools: (1) the number presented for inspection in Standards; (2) the number who passed; (3) the percentage of passes; (4) the number of pupils present at the inspection who were also present at the previous inspection; (5) the number of those placed in a higher Standard; (6) the number placed in the same Standard; (7) the number placed in a lower Standard; (8) the percentage placed in a higher Standard compared with the corresponding number in 1903. For all classes of schools except A 3 Schools the percentage placed in a higher Standard in 1904 shows an increase as compared with 1903.

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding Inspection.	Placed in *higher* Standard.	Placed in *same* Standard.	Placed in *lower* Standard.	Percentage placed in *higher* Standard.	Percentage placed in *higher* Standard, 1903.
A 1 ...	398	364	91·4	229	215	14	...	93·8	89·7
A 2 ...	133	126	94·7	90	84	6	...	93·3	85·2
A 3 ...	278	228	82·0	205	171	33	1	83·4	89·5
P.F. ...	144	107	74·3	70	62	8	...	88·5	67·8
Poor ...	47	36	76·5	28	23	5	...	82·1	52·3
B ...	2044	1388	67·9	1500	984	516	...	65·6	62·8
C ...	130	93	71·5	66	49	16	1	71·2	61·0
Totals ...	3174	2342	73·7	2188	1588	598	2	72·5	68·1

VII. *Subjects of Instruction.*—In most schools *Geography* is the subject most neglected. In Standard III. this is partly due to the fact that no satisfactory maps of the Divisions can be obtained, but in coloured schools it is largely due to the teacher's imperfect knowledge of the subject and consequent inability to teach it. The time has come when more stress should be laid on *Composition*, especially in coloured schools. *Oral Composition* should be taught in all the Standards, and more attention should be given to *Written Composition* in the higher Standards. Coloured teachers will never have a satisfactory knowledge of English until a decided advance is made in this direction.

VIII. *Teachers.*—While the percentage of certificated teachers is increasing in white schools, there is a decided falling off in coloured schools. Glen Grey shows a decrease from 28·2 per cent. in 1903 to 23·2 per cent. in 1904. Queenstown shows a gratifying increase from 53·1 per cent. to 58·2 per cent., while Tarka shows a decrease from 60 per cent. to 50 per cent. The demand for certificated teachers is great, and the supply is limited. It is now almost impossible to secure a certificated assistant in a coloured school, and very often impossible to secure a certificated principal. Until the emoluments paid to certificated teachers in coloured schools are raised and a greater difference made in the salaries paid to certificated and non-certificated teachers this state of affairs is likely to remain. The monetary inducement to qualify for a certificate is not sufficiently great.

Table I shows the number of male and the number of female teachers, and the percentage of male teachers in 1904 and in 1903. The tendency is for male teachers to leave the profession.

H.—QUALIFICATIONS.

(This Table includes only Teachers in Schools Inspected.)

DIVISION.	Certificated.				Uncertificated.	Percentage Certificated.	
	P.C.	T 2.	T 3.	Total.		1904.	1903.
Glen Grey	1	...	19	20	66	23·2	28·2
Queenstown	3	5	45	53	38	58·2	53·1
Tarka	2	1	14	17	17	50·0	60·0
Totals	6	6	78	90	121	42·65	42·18

I.—SEX.

(Based on Quarterly Statistics.)

DIVISION.	Male.	Female.	Total.	Percentage of Male Teachers.	
				1904.	1903.
Glen Grey	39	46	85	45·8	47·8
Queenstown	35	58	93	37·5	37·6
Tarka	9	21	30	30·0	33·3
Totals	83	125	208	39·9	42·0

IX. *Libraries.*—There is an increase of one library in the Circuit in 1904 as compared with 1903.

J.—SCHOOLS POSSESSING LIBRARIES.

	A 1.	A 2.	A 3.	Other Schools.	Total.	
					1904.	1903.
Number of Schools in Circuit	4	1	13	97	115	111
Number possessing Libraries	3	1	4	...	9	8

X. *Buildings and Furniture.*—Considerable progress has been made in school buildings during the past year. A new woodwork room has been added to the Boys' A 1 School, Queenstown, and a very fine new boarding-house has been erected on extensive grounds in connection with the same school. Increased class-room accommodation was begun at Sterkstroom A 2 School. The greatest advances, however, have been made in connection with Mission Schools, and special mention must be made of the three new buildings erected on out-stations of the Kamastone Location, at Didimana, Hukuwa and Zugqakwe. These three buildings may be considered model Mission Schools. New buildings have also been erected at Komana's, Upper Macibini and Mtebele, in the Division of Glen Grey, and at other places in the same Division new buildings are in course of construction. Few of the school buildings are in such a state as to be condemned, but on the other hand few, except those erected very recently, are in every respect satisfactory. The attention of nearly all managers of Mission Schools is called to the need of an improved equipment. Sufficient seating accommodation should be provided for all children whose names are on the Register, and desks should be provided for all those in the Standards. A set of reading sheets should be in every school. Sufficient blackboards should be provided, and these should be kept in better condition than is generally found to be the case. A T-square should be in every school, and a table should be provided for every teacher, and a cupboard for every school. Teachers should see that Registers and other material are neatly arranged in the cupboard. Every school should be provided with charts for object lessons.

General.—It is impossible to close this Report without reference to the administration of the Glen Grey Act, as it concerns the welfare of schools in the Division of Glen Grey. One shilling of the tax on each hut is at present set apart for the local support of schools. This tax, if it were collected, would bring in a revenue of about £400; but it is not all collected. The amount of the local contribution actually paid to teachers is a little over £700. The deficit is made up out of the general funds of the District Council. The efficient supervision of schools is to some extent dependent upon the maintenance of good roads. The condition of most of the roads of Glen Grey is a standing reproach.

I have the honour to be,

Sir,

Your obedient Servant,

THOMAS LOGIE.

13.—Inspector Macleod's Report.

[CIRCUIT.—Albert, Colesberg, Hanover, Middelburg, Molteno and Steynsburg.]

Sir,—I have the honour of submitting the Annual Report upon the schools in the above Circuit for the year ending 30th June, 1904. The divisions of Albert, Molteno and Steynsburg, were, during the previous year, comprised in Inspector Pressly's Circuit, whilst Colesberg, Hanover and Middelburg, were in that of Inspector Golightly. For purposes of comparison the statistics for the year 1903 have been arranged so as to cover the same geographical area as those for 1904.

I. *Administration.*—As my connection with this Circuit dates from the beginning of the current year only, I have not yet visited all the schools in the area, and my administrative arrangements have been more or less of a tentative nature. The earlier portion of each quarter I have devoted to visiting outlying schools, and to making myself familiar with the needs of the district. The latter part of each quarter has been devoted to the inspection of the larger town schools, and to the examination of pupil teachers. In all cases where an informal visit has been practicable at an interval of six months or so before annual inspection, the visit has been of value in tending to check weaknesses in classwork or organisation, and to assist classification of pupils. Where an interview with school managers has been possible I have endeavoured to impress upon the latter the value of acquiring and retaining land for educational purposes. In the younger townships comparatively little difficulty is experienced in obtaining such grants of land as may be necessary. Owing to the poverty, apathy, or ignorance of the residents in some of the outlying portions of the Circuit, education in these places is sadly neglected. In the towns and villages, however, the interest in education is noticeably active. Almost all the public and mission schools in the Circuit are in a satisfactory position financially, and in regard to numbers in attendance.

II. *Supply of Schools.*—The actual number of schools in the Circuit has increased by 2. In the case of First and Second Class schools no change has occurred. Five new Third Class schools have been established. As might be expected, the greatest number of changes occurs amongst Private Farm schools. Nineteen of these were opened or re-established; nineteen were closed. It should be noted that the column in Table B, under heading 1903, refers to the twelve-month period ending30th Sept., 1903, whereas those under 1904 refer to the twelve-month period ending 30th June, 1904.

A.—Number of Schools.

Division.	A 1.	A 2.	A 3.	P.F.	Poor.	B.	Total, 1904.	Total, 1903.	Increase.
Albert	1	1	5	5	3	3	18	19	–1
Colesberg	1	1	3	4	...	4	13	14	–1
Hanover	...	1	1	4	...	1	7	8	–1
Middelburg	1	...	4	6	1	2	14	11	3
Molteno	...	1	4	10	2	1	18	18	...
Steynsburg	...	1	1	2	...	1	5	3	2
Totals, 1904... ...	3	5	18	31	6	12	75	...	...
Totals, 1903... ...	3	5	13	32	7	13	...	73	...
Increase	...	...	5	–1	–1	–1	...	...	2

B.—SCHOOLS OPENED AND CLOSED.

(1) *Schools Opened.*

DIVISION.	A 3.	P.F.	Poor.	B.	Total, 1904.	Total, 1903.	Increase.
Albert	2	3	...	...	5	* 7	–2
Colesberg	1	3	...	...	4	4	...
Hanover	...	...	...	1	1	3	–2
Middelburg	1	7	...	...	8	5	3
Molteno	...	5	...	...	5	8	–3
Steynsburg	1	1	...	...	2	3	–1
Schools opened: Totals ...	5	19	...	1	25	30	–5

(2) *Schools Closed.*

Albert	...	6	...	...	6	3	3
Colesberg	...	5	...	...	5	4	1
Hanover	...	1	...	1	2	1	1
Middelburg	...	5	...	...	5	6	–1
Molteno	...	2	2	1	5	9	–4
Steynsburg	...	...	...	...	...	...	...
Schools closed: Totals ...	...	19	2	2	23	23	...
Result of Re-classification	...	–1	1	...	...	...	...
Net Increase	5	–1	–1	–1	2	...	...

* These figures are for the period 1st October, 1902–30th September, 1903

III. *Enrolment and Attendance.*—From table C following it will be seen that there is an increase in enrolment of 219. This is to a certain extent gratifying, but there still exists much room for improvement. The preliminary Report of the Census of 1904 gives the population of the Divisions composing the Circuit as 64,864 of whom 29,743 are white and 35,121 coloured. Reckoning the number of children of school-going age as 15·5 per cent. of this total, the enrolment should reach 10,055 of whom 4,610 would be white and 5,445 coloured; the actual enrolment, however, is only 3,420 made up of 2,259 white and 1,161 coloured pupils. This total corresponds to a percentage of 5·2, one-third of the estimated percentage, the enrolment of white pupils amounting to 7·5 per cent., that of the coloured to 3·3 per cent. The following table shows these figures:—

DIVISION.	Population.			Number of Children of School-going age.			Actual Number of Children Enrolled.		
	White.	Coloured.	Total.	White.	Coloured.	Total.	White.	Coloured.	Total.
Albert ...	6,394	6,728	13,122	991	1,043	2,034	538	297	835
Colesberg ...	4,809	6,907	11,716	745	1,071	1,816	400	416	816
Hanover ...	1,888	1,934	3,822	293	300	593	150	80	230
Middelburg	10,173	10,116	20,289	1,577	1,568	3,145	518	253	771
Molteno ...	3,485	6,268	9,753	540	972	1,512	379	52	431
Steynsburg	2,994	3,168	6,162	464	491	955	274	63	337
Totals ...	29,743	35,121	64,864	4,610	5,445	10,055	2,259	1,161	3,420

A decrease is noticeable in the number of white pupils enrolled in the Divisions of Hanover and Molteno. In the case of Hanover the decrease is owing to the return of many refugees to their homes in other districts. In the case of Molteno the decrease is due to the establishment of a denominational non-state-aided school in the town.

C.—ENROLMENT.

DIVISION.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase, 1904.
	1904	1903		1904	1903		1904	1903		
Albert	538	530	8	297	314	–17	835	844	–9	–1·06
Colesberg	400	375	25	416	241	175	816	616	200	32·46
Hanover	150	189	–39	80	62	18	230	251	–21	–8·36
Middelburg	518	475	43	253	173	80	771	648	123	18·98
Molteno	379	410	–31	52	134	–82	431	544	–113	–20·76
Steynsburg	274	225	49	63	73	–10	337	298	39	13·08
Totals	2259	2204	55	1161	997	164	3420	3201	219	...
Percentage Increase, 1904 ...	...	...	2·45	...	...	16·45	...	...	...	6·84

There is a slight increase of 174 in the average attendance for the year. The percentage of average attendance upon enrolment, viz. 86·6 may be considered fair only. In the previous year the percentage was 87·1. Hanover ranks well with a percentage of 95·2; Colesberg reaches 83 per cent. only. Much might be done to ensure more regular attendance. Amongst other means might be mentioned refusal to permit a pupil to advance to a higher Standard unless a satisfactory minimum number of attendances had been made. In Mission Schools attendance is as a rule more irregular than in schools for white children.

D.—AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage, 1904.	Percentage, 1903.
Albert	835	718	85·9	85·5
Colesberg	816	688	83·0	89·1
Hanover	230	219	95·2	95·5
Middelburg	771	663	85·9	83·4
Molteno	431	385	89·3	88·4
Steynsburg	337	291	86·2	86·2
Totals, 1904	3,420	2,964	86·6	...
Do., 1903	3,201	2,790	...	87·1

IV. *Schools Inspected.*—The total number of formal inspections for the year was 67, including 32 inspections made by Inspectors of other Circuits. Of informal inspections 74 were made, including 10 by the Railway Education Officer, and 18 by Inspectors of other Circuits. Owing to the rearrangement of the Circuit it has not been possible to overtake the inspection of all schools during the quarter corresponding to the quarter of inspection in the preceding year. Teachers have suffered some unavoidable inconvenience thereby, but the change of date of inspection will in each case right itself during the forthcoming year.

V. *Pupils' Attainments at Inspection.*—In Table E is given the classification of pupils after inspection. The second column shows the number of pupils on roll on day of inspection merely, hence the figures differ slightly from those of Table C, which exhibits the average enrolment for the quarter. More than half the total number of pupils inspected were in Standard I. or below Standard. In white schools alone the proportion in Standard I. or below is 45 per cent. Only 10 per cent. of all children remain in school after passing Standard IV. It is disappointing to find that throughout the whole Circuit 34 pupils only reached Standard VII.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	No. of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.	Unclassified.	Percentage above Standard IV.
A 1 ...	3	534	506	129	43	70	77	71	54	29	17	5	11	...	22·9
A 2 ...	5	770	735	220	84	109	103	83	63	40	15	8	10	...	18·5
A 3 ...	14	488	453	196	52	77	62	32	22	9	2	1	...	...	7·5
P.F. ...	28	231	226	73	28	35	39	28	17	6	...	...	...	...	10·1
Poor ...	6	213	203	104	26	33	19	16	1	3	...	...	1	...	1·9
B ...	11	1050	958	607	119	122	70	32	8	...	...	...	...	...	0·8
Totals, 1904	67	3286	3081	1319	362	446	370	262	165	87	34	14	22	...	...
Do., 1903	64	3193	2958	1210	386	439	342	265	159	83	32	18	24	...	...
Percentages, 1904 ...	...	...	93·8	42·8	11·7	14·4	12·0	8·5	5·3	2·8	1·1	·4	·7	...	10·4
Percentages, 1903 ...	...	...	92·6	40·9	13·1	14·8	11·2	8·9	5·1	2·8	1·1	·6	·8	...	10·6

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

PUPILS.	All Schools.		White Schools.		Coloured Schools.	
	Percentages.		Percentages.		Percentages.	
	1904.	1903.	1904.	1903.	1904.	1903.
In Standard I. and below ...	54·5	53·9	44·9	48·7	75·7	65·8
In Standard V. and above.	10·4	10·6	14·7	15·1	0·8	...

VI. *Pupils' Progress.*—The following Table exhibits in the first three columns the success attained by all pupils present at inspection. The remaining columns represent the progress made by pupils who were present at the previous inspection also. The figures in the penultimate column compare somewhat unfavourably with those of last year. In all classes of schools the percentage of pupils who have succeeded in reaching a higher Standard is lower than in 1903. Second Class schools have scored the highest success both in the percentage of passes, 85·6, and in the percentage of pupils raised to a higher Standard, 88·4. In Private Farm schools the results are lowest.

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at Preceding Inspection.	Placed in *higher* Standard.	Placed in *same* Standard.	Placed in *lower* Standard.	Percentage placed in *higher* Standard.	Percentage placed in *higher* Standard, 1903.
A 1 ...	371	307	82·8	292	232	60	...	79·4	88·1
A 2 ...	514	440	85·6	355	314	41	...	88·4	92·7
A 3 ...	281	209	74·3	145	126	19	...	86·9	87·7
P.F. ...	160	105	65·6	80	49	31	...	61·5	73·8
Poor ...	108	73	67·5	89	63	26	...	70·7	71·4
B ...	386	260	67·3	276	195	79	2	70·5	71·0
Totals ...	1,820	1,394	76·5	1,237	979	256	2	79·1	83·0

VII. *Subjects of Instruction.*—*Reading* and *Recitation* are on the whole carefully if somewhat mechanically taught. In many instances, however, little pains are taken to render the lessons really intelligible and interesting, especially in the case of junior classes. *Writing* is well taught in the majority of Public and Mission Schools where teachers are employed who have adopted one of the systems recommended by the Department. *Arithmetic* is, as a rule, the failing subject in Standards I., VI. and VII. The importance of systematic practice in *Mental Arithmetic* is gradually becoming more fully realised. *Grammar*, *Spelling* and *Composition* are generally found to be fair. For the intelligent teaching of *Geography* many excellent text-books are now available and in use. These text-books are frequently used as alternative readers, with successful results. The teaching of *Needlework* is almost general in the Public Schools throughout the Circuit. Systematic teaching of *Singing from notes* is found in urban schools only. In Mission Schools much interest is taken in this subject. A scheme is on foot to provide a musical challenge shield for the Circuit. It is hoped that the scheme may become effective during 1905. Where *Woodwork* instruction has been introduced the results have been gratifying. The success of the Hanover Public School deserves mention. As noted in connection with Table E, the number of pupils above Standard VI. is so small that, except in one or two schools, little attempt is made to introduce instruction in more advanced subjects, such as *Latin*, *Geometry* and *Algebra*.

VIII. *Teachers.*—One-third of all the teachers in the Circuit are still uncertificated, though the proportion is less by 7 per cent. than in the previous year. As every facility is afforded those desirous of qualifying, it is hoped that the proportion will gradually be reduced to a minimum. As a rule, the uncertificated teacher is found in a Farm School. The dearth of teachers generally renders it a difficult matter to meet the needs of the district, and frequently there is no alternative other than the appointment of a very inferior applicant. In some cases teachers have shown themselves incapable of completing the ordinary forms in connection with registration and attendance; and not infrequently more time is spent by the inspector in teaching the teacher than in reviewing the teacher's work.

From Table E it will be noted that throughout the Circuit there are but 22 pupil-teachers, a percentage of 0·75 of the pupils present at inspection. Hence for every 133 pupils inspected there is only one pupil-teacher under training. As many pupil-teachers leave the ranks of the teaching profession in the course of a very few years after completing their course of training, it is evident that under existing circumstances the supply of teachers cannot be provided locally.

The following Table exhibits the qualifications of teachers in the respective Divisions of the Circuit :—

H.—QUALIFICATIONS.

(This table includes only Teachers in schools inspected.)

DIVISION.	Certificated.					Uncertificated.	Percentage Certificated.	
	P.C.	Other British	T 2.	T 3.	Total.		1904.	1903.
Albert	2	...	2	14	18	15	54·5	54·5
Colesberg	1	2	1	10	14	6	70·0	44·4
Hanover	...	...	2	6	8	1	88·8	75·0
Middelburg	...	...	3	13	16	8	66·6	55·0
Molteno	1	...	...	10	11	12	47·8	53·5
Steynsburg	1	..	1	5	7	2	77·7	83·3
Totals	5	2	9	58	74	44	62·71	55·56

I.—SEX.

(Based on Quarterly Statistics.)

DIVISION.	Male.	Female.	Total.	Percentage of Male Teachers.
Albert	11	21	32	34·3
Colesberg	10	15	25	40·0
Hanover	2	10	12	16·6
Middelburg	10	15	25	40·0
Molteno	8	17	25	32·0
Steynsburg	5	6	11	45·4
Totals	46	84	130	35·38

IX. *Libraries.*—As I have not visited all the schools in the Circuit I cannot yet report in detail upon the libraries. In such schools as have been visited the selection of literature is satisfactory, and every effort is made by teachers to encourage the use of the library.

J.—SCHOOLS POSSESSING LIBRARIES.

	A 1.	A 2.	A 3.	Other Schools.	Total.	
					1904.	1903.
No. of Schools in Circuit ...	3	5	18	49	75	73
No. possessing Libraries ...	3	3	8	1	15	13

X. *Buildings and Equipment.*—One new building of importance, the Hanover Public School, has been erected during the year. In the old building pupils and staff alike suffered much inconvenience from weather, and from a bad arrangement of class-rooms. The buildings which constitute the First Class School at Middelburg are unworthy of the town. An effort should be made to provide suitable accommodation for this rising school. The managers of the Steynsburg Public School have secured a most desirable site, and all arrangements for the erection of a new building have been completed, but the scheme is postponed until a Government grant-in-aid is procurable. The smaller Third Class Schools in the Circuit are on the whole satisfactory.

The buildings may be classified as follows:

Satisfactory.

Albert, Burghersdorp, A 1.
Colesberg, Colesberg, A 1.
Do., Naauwpoort Station (Rly.), A 2.
Do., Lekkerplaats, A 3.
Colesberg, Roodewal, A 3.
Hanover, Hanover Rd. Stn. (Rly.), A 3.
Middelburg, Conway Stn. (Rly.), A 3.
Molteno, Molteno, A 2.

Fair.

Albert, Burghersdorp (Rly.), A 3.
Do., Jachtpoort, A 3.
Do., Klipfontein, A 3.
Do., Vischfontein, A 3.
Colesberg, Norval's Pont (Rly.), A 3.
Middelburg, Rosmead Junct. (Rly.), A 3.
Do., Barend's Kraal, A 3.
Middelburg, Rooispruit, A 3.
Molteno, Cornet's Kop, A 3.
Do., Cyphergat, A 3.
Do., Stormberg Junct. (Rly.), A 3.
Do., Zuurfontein, A 3.
Steynsburg, Zwavelkrantz, A 3.

Unsatisfactory.

Albert, Venterstad, A 2.
Albert, Burghersdorp, A 3.

Condemned.

Hanover, Hanover, A 2.
Middelburg, Middelburg, A 1.
Steynsburg, Steynsburg, A 2.

Equipment in the newer schools is of modern type and very satisfactory. In Farm schools and in many Third Class schools, furniture can be classified as fair only.

I have the honour to be,

Sir,

Your obedient Servant,

A. G. MACLEOD.

Steynsburg, 10th October, 1904.

14.—Inspector McLaren's Report.

[CIRCUIT.—Butterworth, Nqamakwe and Tsomo.]

Sir,—I have the honour to submit the following Report on the progress of education in my Circuit during the year ending the 30th of June, 1904.

The divisions of Kentani and Komgha were removed from my Circuit at the 30th of September, 1903. This Report deals only with the Districts forming my present Circuit, Butterworth, Nqamakwe and Tsomo, which are collectively known as Fingoland.

I. *Administration.*—The following is an outline of the work done during the year. The first two weeks of the September quarter of 1903 were spent in superintending, along with Inspector Tooke, a Vacation Course for Native Teachers at Clarkebury. The rest of the quarter, with the exception of two or three days given to informal visits, was spent in the inspection of schools in the Tsomo District, and of the Butterworth High School. In the latter I had the assistance of Inspector Milne. In the December quarter, three weeks were given to informal visits, and two weeks, including the necessary travelling, to the inspection of the Training Schools at All Saints' and Clarkebury, in which I assisted Inspector Hagen. The rest of the quarter was spent in the formal inspection of schools in the Butterworth District. At the end of the quarter I took part in a Conference of the Transkeian Inspectors which was held at Butterworth. The first month of the March quarter was devoted to informal visits, nearly all the schools in the Tsomo District, and about a dozen others, being visited in this way. The remaining months were given to formal inspection in the Nqamakwe District. A week at the beginning of the June quarter was spent in informal visits, and a week at the end of the quarter in the inspection of the Training School at Blythswood, where I had the assistance of Inspector Hagen. The rest of the quarter was devoted to the formal inspection of the remainder of the schools in the Nqamakwe District.

II. *Supply of Schools.*—The number of schools in operation in my present Circuit in the second quarter of 1903 was 117. The corresponding number in the second quarter of 1904 was 119. There was thus an increase of two schools, or 1·7 per cent. In the same area there had been a similar increase of two schools in the previous statistical year. The increase consists of one Third Class Public School and one Aborigines' School. The following table shows the number of schools of each class in each division, and the increase or decrease in each division, and in each class of school.

A.—Number of Schools.

Magistracy.	A 1.	A 3.	P.F.	C 1.	C.	Total, 1904.	Total, 1903.	Increase.
Butterworth	1	...	1	...	25	27	25	2
Nqamakwe	...	1	2	1	52	56	57	–1
Tsomo	...	...	3	...	33	36	35	1
Totals, 1904... ...	1	1	6	1	110	119	...	...
Do., 1903... ...	1	...	6	1	109	...	117	...
Increase	...	1	...	...	1	...	...	2

Details in regard to the schools opened and closed are given in the following tables :—

B.—SCHOOLS OPENED AND CLOSED.

(1) *Schools Opened.*

MAGISTRACY.	A 3.	P.F.	C.	Total, 1904.	Total, 1903.	Increase.
Butterworth	...	...	2	2	* 1	1
Nqamakwe	...	...	1	1	2	-1
Tsomo	...	2	...	2	1	1
Schools Opened : Totals	...	2	3	5	4	1

(2) *Schools Closed.*

MAGISTRACY.	A 3.	P.F.	C.	Total, 1904.	Total, 1903.	Increase.
Butterworth	...	...	...	...	1	-1
Nqamakwe	...	...	2	2	1	1
Tsomo	...	1	...	1	...	1
Schools Closed : Totals	...	1	2	3	2	1
Result of Re-classification... ...	1	-1	...	...	...	...
Net Increase	1	...	1	2	...	...

* These figures are for the period 1st October, 1902—30th September, 1903.

These tables show that two new P.F. Schools were opened in the Tsomo division, while one was closed, and that two new Aborigines' Schools were opened in Butterworth. In Nqamakwe the changes are explained by the amalgamation of the Blythswood Girls' School with the Boys' School, an arrangement made on my suggestion in the interest of economy and efficiency, and by the temporary suspension of the grant to another school, which was never really closed. The school for whites at Nqamakwe which last year ranked as a P.F. School now ranks as a Third-class Public School. The Circuit is on the whole well supplied with schools. There is perhaps room for half-a-dozen more schools for natives, but only two or three are urgently required, and these will soon be opened.

III. *Enrolment and Attendance.*—The average number of pupils enrolled during the second quarter of 1903 was 8,835. The corresponding number for the second quarter of 1904 was 9,234, showing an increase of 399, or 4·5 per cent. In the preceding statistical year there had been a *decrease* of 212, or 2·2 per cent. The greatest proportional increase is in the Butterworth district, where two new native schools were opened, one of them large. The increase in the number of white pupils was only 2, or 1·1 per cent., while there was an increase of 397 native pupils.

The following Table gives the details of enrolment for each Magistracy :—

C.—ENROLMENT.

MAGISTRACY.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase.	
	1904	1903		1904	1903		1904	1903		1904	1903
Butterworth...	141	143	-2	2041	1902	139	2182	2045	137	6·7	-3·2
Nqamakwe ...	23	27	-4	4519	4350	169	4542	4377	165	3·8	-2·7
Tsomo ...	28	20	8	2482	2393	89	2510	2413	97	4·0	-0·8
Totals ...	192	190	2	9042	8645	397	9234	8835	399	...	...
Percentage Increase, 1904	...	...	1·1	...	...	4·6	...	...	...	4·5	...
Do. 1903	...	...	-2·7	...	...	-2·3	...	...	...	...	-2·2

It is interesting to compare the number of pupils enrolled in the Government-aided schools in the Circuit with the total population, as shown in the recent Census returns. This comparison is made in the following table, which shows for each Magistracy and for the whole Circuit the total population, the number of pupils enrolled in Aided schools, and the percentage that the latter form of the whole. The numbers and percentages for white and coloured persons for the whole Circuit are also given.

MAGISTRACY.	Total Population.	Pupils Enrolled in Aided Schools.	Percentage.
Butterworth	19,212	2,182	11·4
Nqamakwe	34,186	4,542	13·3
Tsomo	20,026	2,510	12·5
Totals	73,424	9,234	12·6
White	992	192	19·4
Coloured	72,432	9,042	12·5

These figures are perhaps not altogether unsatisfactory in an almost purely native district when it is remembered that in civilised countries the average percentage of the population at school is about 15·5.

The next Table shows the average attendance in each Magistracy and in the whole Circuit, with the percentage that the attendance formed of the enrolment. The corresponding totals and percentage for the preceding year are given for comparison.

D.—AVERAGE ATTENDANCE.

MAGISTRACY.	Pupils Enrolled.	Average Attendance.	Percentage, 1904.	Percentage, 1903.
Butterworth ...	2182	1651	75·7	73·9
Nqamakwe ...	4542	3473	76·5	78·6
Tsomo	2510	1900	75·7	74·6
Totals, 1904 ...	9234	7024	76·1	...
Do. 1903 ...	8835	6752	...	76·4

It is here shown that the number of pupils in average attendance rose from 6,752 in 1903 to 7,024 in 1904, an increase of 4·0 per cent. It will be noticed that the percentage of attendance to enrolment fell from 76·4 in 1903 to 76·1 in 1904. The fall in this percentage is confined to the Nqamakwe Division ; in the other Divisions there is a slight increase. The average attendance is unsatisfactory, but this is largely due to the fact that during the last few weeks of the June quarter a great many children were engaged in helping their parents to secure a bountiful harvest, the first good harvest for many years.

IV. *Schools Inspected.*—The number of schools inspected in my Circuit during the year was 119. Eight of these were inspected twice, but only the second inspection is taken into account in the statistics that follow. I also inspected two schools in Inspector Spurway's Circuit. As already noted, I had the assistance of Inspector Milne at the Butterworth High School, and of Inspector Hagen at the Blythswood Training School. All new schools in operation during the year were inspected, with the exception of two P.F. schools in the Tsomo district, which were only opened at the

beginning of the March quarter. In addition to the regular inspections, 127 informal inspections were made. Five of these were paid to unaided schools, two of which have since been placed upon the aided list. The chief objects aimed at in these visits were to see that the teachers in schools were at their posts, and carrying on their duties according to the time-table; to test accuracy of registration, and give explanation and assistance where required in regard to the keeping of the registers, and above all to improve the attendance. Not only was the importance of a regular attendance of pupils throughout the year impressed upon teachers and children, but, wherever possible, the headmen of wards were interviewed, a portion of many Saturdays being devoted to this purpose. It has not yet been possible at these informal inspections to give much time to instruction in Method, but on a Saturday in August last year an address on the teaching of elementary school subjects was given to the Tsomo Teachers' Association, and notes of the address were afterwards circulated to all the teachers in my Circuit.

As to the results of the informal inspections, in few cases were teachers found absent from duty, and in these cases illness was usually the cause. There, are, however, a few assistant teachers in both European and Native schools who have not yet realised the absolute necessity of being at their posts from the first hour of the opening day to the last hour of the closing day. Registration is improving, but in many cases it was found to be defective, the chief faults being neglect to add up the totals for the quarter in the Class Register, and to observe Instructions 20 and 21 in the same Register. In a few cases it was apparent that the Quarterly Returns had not been made up from the Summary Register, although that Register is specially arranged so as to facilitate the making of these returns. A bad attendance was found at several schools on the opening days of quarters, and also during the ploughing and reaping seasons.

Coming now to the formal inspections, I find that the number of pupils, including pupil-teachers, who were enrolled on the day of inspection was 9,442, and of these 8,655, or 91·6 per cent., were present at inspection. In the same area in the preceding year the number enrolled was 9,276, and the number present 8,641, or 93·2 per cent. There was thus a net increase of only 14 in the number of pupils inspected during the year. The attendance at inspection was not so good as it was last year in the Nqamakwe district, owing partly to the urgency of field-work and partly to the prevalence of measles in several schools.

V. *Pupils' Attainments at Inspection.*—The following table shows for each of the classes of schools the number of schools inspected, the number of pupils enrolled and presented for inspection, and the classification of these in Standards after inspection. It also shows the numbers and percentages for all schools, and the corresponding figures for last year.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	No. of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.	Percentage above Standard IV.
A 1	1	139	134	8	11	14	16	15	16	...	...	50	4	52·2
A 3	1	11	11	5	...	...	3	1	1	1	...	...	...	18·2
P.F....	5	28	28	10	2	3	2	6	...	5	...	...	...	17·9
C 1	1	114	113	...	...	...	...	...	...	...	...	...	113	100·0
C.	111	9150	8369	3789	1263	1188	1002	760	231	117	3	...	16	4·4
Totals, 1904	119	9442	8655	3812	1276	1205	1023	782	248	123	3	50	133	...
Do., 1903	118	9276	8641	3890	1221	1258	1017	762	285	72	1	52	83	...
Percentages, 1904...	...	...	...	44·0	14·7	13·9	11·8	9·0	2·9	1·4	·03	·6	1·5	6·4
Do., 1903...	...	...	...	45·0	14·1	14·6	11·8	8·8	3·3	0·8	·01	·6	1·0	5·7

In dealing with this and the following tables it should be noted that, owing to the change in the statistical year, the figures for the schools in the Tsomo district (with one exception) are the figures of last year's Report repeated. The same thing applies to the A 1 School, which also was inspected in the September quarter of last year. An examination of Table E shows a small decrease, from 45 to 44, in the percentage of pupils classified after inspection in the Sub-Standards, and an increase, from 5·7 to 6·4, in the percentage of pupils classified as above Standard IV. This increase is entirely accounted for by the increase in the number of pupil-teachers under training. There is a considerable increase in Standard VI., but this is discounted by a corresponding decrease in Standard V. For the reason mentioned above—the change in the statistical year—any change in the general standard of attainments is almost confined to Native Schools, the pupils in which, in any case, form 98 per cent. of the whole. The following table shows the percentage in Standard I. and below, and in Standard V. and above, in White Schools and in Coloured Schools, for this year and last.

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

PUPILS.	All Schools.		White Schools.		Coloured Schools (omitting C 1.).	
	Percentages.		Percentages.		Percentages.	
	1904.	1903.	1904.	1903.	1904.	1903.
In Standard I. and below...	58·8	59·2	20·8	19·8	60·4	60·5
In Standard V. and above .	6·4	5·7	44·5	46·2	4·4	3·9

VI. *Pupils' Progress.*—Of the 8,655 pupils present at inspection, 5,174 were presented in the Standards, the others being either pupils presented in the Sub-Standards or pupil-teachers. Of the 5,174 presented, the number that passed was 3,137, or 60·6 per cent. In the previous year the number presented in the Standards was almost exactly the same, but the number that passed was 3,237, or 62·5 per cent. This falling off in the percentage of passes probably does not represent any absolute falling off in the quality of the work done, but is rather due to a slight raising of the standard required for a pass, particularly in English Composition. Had it not been for the change in the statistical year the falling off in the other districts would have been counterbalanced by the improvement in the Tsomo schools. Details as to the passes in different classes of schools are shown on the left-hand side of Table G. The same table shows the progress made by pupils who were present at inspection both in 1903 and 1904. Data are available for comparison in 114 schools out of 119 inspected, the others being new schools, a Training School, or schools in which the records of the previous inspection had been lost. In the 114 schools, 8,357 pupils were present, but only 5,826 of these, or 69·7 per cent. had been present also at the previous inspection, and of these again only 4,372, or 75 per cent., were presented in the Standards. It is only in respect of these last that comparison can be made. Of the 4,372 pupils presented in the Standards who had also been present at the previous inspection, 2,506, or 57·3 per cent., passed a higher standard than last year; 1,821, or 41·7 per cent., passed the same standard, and 45, or 1 per cent., passed a lower standard than last year. The percentage passing a higher standard in 1903 was 59·4, the falling off in progress as in success being due to a slight raising of the standard required for a pass. These figures are not satisfactory, and the cause is the irregularity of attendance. It may occasionally happen that a school breaks down under inspection owing to its having one or more thoroughly incompetent teachers, but, generally speaking, the success and progress of the school are functions of the attendance. Of course the qualifications and energy of the teachers affect the attendance to a very great degree. The more skilled the teachers are, and the harder they work, the more willingly and regularly the pupils attend.

The following table shows success and progress for the different classes of schools :—

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at Preceding Inspection.	Placed in *higher* Standard.	Placed in *same* Standard.	Placed in *lower* Standard.	Percentage placed in *higher* Standard.	Percentage placed in *higher* Standard, 1903.
A 1	123	84	68·3	86	50	34	2	58·1	58·1
A 3	6	6	100·0	5	5	...	...	100·0	...
P.F.	20	15	75·0	18	15	3	...	83·3	95·0
C	5,025	3,032	60·3	4,263	2,436	1,784	43	57·1	59·2
Totals ...	5,174	3,137	60·6	4,372	2,506	1,821	45	57·3	59·4

Here the A 1 School, owing to the change in the statistical year, shows the same figures as last year, when it was noted that it had been examined on nine months' work. The A 3 and P.F. Schools taken together on the whole nearly maintain their high position of last year, and the C Schools show a falling off of 2 per cent.

VII. *Subjects of Instruction.*—In *Reading* there is some improvement in fluency as well as in intelligence. For many years in my Circuit pupils have been required to show some ability to translate what they read in English into their own language. This led to an intelligent appreciation of the meaning of what was read, but it did not secure ability on the part of the pupils to *speak* English. Instead of translation, accordingly, some ability to answer questions on the subject matter of what is read, and on the illustrations in the Reading Book is now required. The results so far are promising. *Recitation* shows distinct improvement in many schools. It is marked by greater deliberation, and consequently by fewer errors and mispronunciations. In a few schools the recitation is accompanied by action, and where this is done it adds greatly to the interest of the children in the exercise as well as to its effectiveness. *Writing* is improving slowly. The only schools where quite satisfactory results are obtained are those in which the blackboard as well as the copybook is used in teaching the subject. *Spelling* is, as a rule, fairly accurate in native schools, when the passage for dictation is taken from a book which the pupils have studied. In unseen *Dictation*, however, they would be hopelessly nonplussed, owing to their want of familiarity with English as a living language, and their ignorance of all books except their school books. In *Arithmetic* the mechanical part of the work is, as a rule, well done, though the statement of sums is often defective. Increasing attention is given to the solution of questions requiring thought, and there is a marked improvement in many schools in *Mental Arithmetic*. *Grammar* is a disappointing subject. This is due partly to the ignorance of English on the part of the pupils, and partly to the defective grasp of the subject on the part of the teachers. Questions as to participles or the infinitive are rarely answered correctly. *Composition*, though better than it was, is still the least satisfactory of school subjects. If pupils are taught to speak English in the lower classes, this should soon be remedied. In *Geography* too much use is made of the memory, and too little of the understanding. Along with lists of names or facts the relations between the facts should be taught. In several schools very creditable map-drawing is done in Standards III. and IV., particularly when the lines indicating latitude and longitude are taken as a framework for the map. *History* is taught only in the few schools that go up to Standard V., and is in most cases too much a mere matter of memory. *Drill* is fairly satisfactory in many schools, but is thoroughly good in few. This is one of the subjects which Vacation Courses for teachers have done most to improve. *Needlework* is fairly good in the majority of schools, but in many cases the garments and specimens shown are incomplete, owing to the late date at which teachers have been supplied with the necessary materials. *Singing* is improving in the Butterworth and Nqamakwe districts as a result of the Challenge Shield Competition now annually held. It is hoped that a similar competition will be held next year in Tsomo. On higher subjects of instruction nothing has to be added to last year's remarks, as the only school where such subjects are taught was inspected in the quarter which fell within last statistical year as well as this.

VIII. *Teachers.*—The number of teachers employed at the time of the annual inspection of their schools was 283. Of these 92, or 32·5 per cent., were certificated. The percentage is nearly the same in each of the three Magistracies comprising my Circuit. Last year the number of teachers was 272, of whom 73, or 26·8 per cent., were certificated. There is thus a distinct improvement in the qualifications of teachers, though the supply of fully trained teachers falls very far short of the demand. It is to be hoped that managers will make an effort to secure certificated teachers for at least the principal charge of all schools as vacancies occur. The following table gives details of the certificates held by teachers in each district and in the whole Circuit, and the percentage of certificated teachers this year and last.

H.—QUALIFICATIONS.

(This table includes only teachers in schools inspected.)

MAGISTRACY.	Certificated.					Uncertificated.	Percentage Certificated.	
	P.C.	T 2.	T 3.	Miscellaneous.	Total.		1904.	1903.
Butterworth	2	...	19	1	22	45	32·84	30·65
Nqamakwe	3	1	41	1	46	94	32·86	23·48
Tsomo	...	...	24	...	24	52	31·58	31·58
Totals	5	1	84	2	92	191	32·51	26·84

As regards the sex of the teachers the Quarterly Statistics show that in the June quarter there were 121 male and 164 female teachers employed, the percentage of males being 42·5. Last year the percentage of males was 44·4. In schools for whites the percentage of males was 40; in schools for native pupils it was 42·5. The following table gives details for each division :—

I.—SEX.

(This table is based on the Quarterly Statistics.)

MAGISTRACY.	Male.	Female.	Total.	Percentage of Male Teachers.	
				1904.	1903.
Butterworth	26	42	68	38·24	39·34
Nqamakwe	57	81	138	41·30	45·04
Tsomo	38	41	79	48·10	47·37
Totals	121	164	285	42·46	44·40

The number of pupil-teachers under training at the time of the inspection of their schools was 134, of whom 133 were present. The distribution of these is shown in the following table :—

SCHOOL.	First Year.	Second Year.	Third Year.	Total.
Butterworth High, A 1 ...	1	2	1	4
Blythswood Training, C 1...	78	18	17	113
Butterworth Girls', C ...	16	...	...	16
Totals	95	20	18	133

All of these were natives with the exception of the pupil-teachers at the Butterworth High School. At the High School all the four pupil-teachers passed in the practical examination, and three passed in the written examination. Of the 16 pupil-teachers

at the Butterworth Girls' School only four did satisfactorily in the practical part of the examination, and only two passed the written part. These pupil-teachers, however, had only been under training for six months. At the Blythswood Training School one pupil-teacher out of 17 showed weakness in practical subjects in the Third Year, two out of 18 in the Second Year, and 14 out of 78 in the First Year. The written examination for this class has not yet taken place.

IX. *Libraries.*—In regard to Libraries there is practically no improvement to show. The only schools possessing libraries are the Butterworth High School and one native school. It is only fair to add that the pupils at the Nqamakwe A 3 School and at the four schools at Blythswood have access to the public libraries at these places, and that the pupils in several other schools have access to Church libraries. This does not make the need of school libraries containing books specially suited to the wants of scholars any the less, and it is to be hoped that managers will take steps in the direction of supplying this need. The facts relating to libraries are summarised in the following table :—

J.—SCHOOLS POSSESSING LIBRARIES.

	A 1.	A 3.	Other Schools.	Total.	
				1904.	1903.
Number of Schools in Circuit	1	1	117	119	117
Number possessing Libraries	1	...	1	2	1

X. *Buildings and Furniture.*—Very little has been done in the way of building during the year, and in a few cases, where a beginning has been made, progress is very slow. The managers of the Butterworth High School, after having had plans drawn for the erection of the new school building so urgently required, have been unable to obtain the loan from Government necessary for its erection. The Nqamakwe A 3 School is temporarily housed in a building—the old Court-house—kindly lent by Government for the purpose. At Blythswood a large new workroom has been erected for the use of the apprentice carpenters under training, but nothing has yet been done to provide better class-room and dormitory accommodation for the pupils of the Blythswood C School. You have asked me to report specially on the condition of the school buildings throughout my Circuit. In this Report I am able to deal with the schools in the Tsomo Magistracy, which are classified in the following table into "satisfactory," "fair," "unsatisfactory," and "condemned," while remarks are added indicating the defects where these occur.

CONDITION OF SCHOOL BUILDINGS IN THE DISTRICT OF TSOMO.

	CLASS.	REMARKS.
P.F. SCHOOLS.		
Mbulukweza ...	Fair ...	A hut with high roof.
Ntsito	Fair ...	A parlour; not well lighted.
Tsomo	Unsatisfactory	A hut; out of repair, and much too small.
C. SCHOOLS, ENG. CH.		
Caba	Fair ...	Unceiled; not well lighted.
Hange	Fair ...	Unceiled; out of repair.
Lower Qutsa ...	Fair ...	Unceiled; not well lighted.
Mbulukweza ...	Fair ...	Unceiled.
Mfula	Fair ...	Calico ceiling; windows out of repair.
Ngonyama ...	Fair ...	Unceiled.
Ngudle's ...	Fair ...	Unceiled; requires cementing.
Nqolosa	Fair ...	Unceiled.
Upper Qutsa ...	Fair ...	Unceiled.
Upper Xolobe ...	Fair ...	Unceiled.
Mkwinti	Unsatisfactory	Unceiled; walls too low; not well lighted.
Nconcolora ...	Unsatisfactory	Unceiled; walls out of repair.
Mbulu Hill ...	Unsatisfactory	Calico ceiling; out of repair.
Tsojana	Unsatisfactory	Unceiled; walls too low; not well lighted.
Kuze	Condemned ...	Much too small; badly lighted.
Mgxobozweni ...	Condemned ...	An iron shell, unlined and unceiled.

CONDITION OF SCHOOL BUILDINGS IN THE DISTRICT OF TSOMO—*continued.*

	CLASS.	REMARKS.
C. SCHOOLS, U.F.C.		
Cibala	Fair ...	Unceiled.
Upper Nqolosa ...	Fair ...	Unceiled.
Mbulu	Fair ...	Unceiled.
Lutuli	Unsatisfactory	Too small and dark. (Being enlarged.)
Esigubudwini ...	Unsatisfactory	Unceiled. Much too small.
Mbaxa	Unsatisfactory	Unceiled; walls too low; badly lighted.
Middle Xolobe ...	Condemned ...	Much too small and dark. (New building begun.)
Qwiliqwili ...	Condemned ...	Dark; unceiled; badly built.
C. SCHOOLS, WES.		
Tsomo Mission ...	Satisfactory...	Three good classrooms, floored and ceiled.
Intsito	Fair ...	Unceiled.
Lumani's	Fair ...	Unceiled.
Tshangana's ...	Fair ...	Unceiled; too small. (Being enlarged.)
Tsojana	Fair ...	Unceiled.
Tsume's	Fair ...	Unceiled.
Bolana's	Unsatisfactory	Unceiled; too small; badly lighted.
Mtyamde ...	Unsatisfactory	Unceiled; too small; in bad repair.
Mlondleni's ...	Unsatisfactory	Unceiled; too small; in very bad repair.

It will be seen that the most usual defect is the want of a proper wooden ceiling. If this defect were remedied many of the schools could be classed as satisfactory. No schoolroom should remain without such a ceiling for another year. A considerable quantity of new school furniture was supplied to schools in the Butterworth and Nqamakwe districts during the year by the District Councils. Only two schools in the Tsomo district received supplies, and the schools in this district are much behind the others in equipment. All through the Circuit the amount of desk accommodation, especially, is far short of what is desirable. Almost nothing has yet been done to equip the Native schools with the Wall Atlases, Reading Sheets, and Pictures, to which reference was made in last report. A portion of the annual grant for books and school materials should certainly be expended in this way. During the year some teachers have been found guilty of gross carelessness in the treatment of maps. In many schools the papers in the school cupboard are in a very disorderly state, and little attention has been paid to the instruction that the "*Education Gazette* should be filed and kept ready" for reference in the school.

In conclusion, I beg to express my obligations to the managers of schools for their efforts to improve the quality of education in the country, and to the members of the several District Councils, and the officials of the Councils, for their interest and valuable help.

I have the honour to be,

Sir,

Your obedient Servant,

JAMES McLAREN.

Butterworth, 8th October, 1904.

15.—Inspector Milne's Report.

[CIRCUIT.—Port Elizabeth and Uitenhage.]

Sir,—I have the honour to submit to you the following general report for the year ending 30th June, 1904.

I. *Administration.*—The following division of the work for each quarter of the statistical year was adhered to as closely as possible.

First Quarter.—Informal visits; inspection of the more outlying schools, inspection of high schools.

Second Quarter.—Inspection of high schools, inspection of railway schools and of farm schools due at this time, examination of the practical work of all the pupil-teachers in Port Elizabeth and Uitenhage.

Third Quarter.—Informal visits, inspection of the schools in northern part of Uitenhage district and in Port Elizabeth.

Fourth Quarter.—Inspection of the schools in Uitenhage, and the remaining district schools lying nearer Uitenhage.

Informal visits were made at various times throughout the year.

II. *Supply of Schools.*—Table A gives the number, class and distribution of the schools in operation during the second quarter of 1904, and the number in the second quarter of 1903, for comparison. Table B shows the number of schools closed during the year.

A.—Number of Schools.

Division.	Sp.	A 1.	A 2.	A 3.	D.	E.	P.F.	Poor.	B.	Total, 1904	Total, 1903	Incr.
Port Elizabeth	1	3	3	8	...	1	2	...	15	33	35	–2
Uitenhage ...	1	2	...	8	1	2	18	4	9	45	45	...
Totals, 1904	2	5	3	16	1	3	20	4	24	78	...	...
Totals, 1903	2	5	2	14	1	4	20	4	28	...	80	...
Increase ...	...	...	1	2	...	–1	...	...	–4	...	...	–2

B.—Schools Opened and Closed.

(1.) *Schools opened.*

Division.	A 2.	A 3.	E.	P.F.	Poor.	B.	Total, 1904.	Total, 1903.*	Increase.
Port Elizabeth	1	1	...	...	...	4	6	3	3
Uitenhage ...	...	1	...	10	1	...	12	12	...
Totals ...	1	2	...	10	1	4	18	15	3

(2.) *Schools closed.*

Port Elizabeth	...	...	1	...	...	7	8	8	...
Uitenhage ...	...	...	...	10	1	1	12	9	3
Totals ...	...	...	1	10	1	8	20	17	3
Net Increase	1	2	–1	...	...	–4	–2	...	...

* These figures are for the period 1st October, 1902—30th September, 1903.

The decrease of 2 schools during the year as shown above has taken place in Port Elizabeth. There, however, the number of schools for whites has increased. This is largely due to the activity of the Grey Board, which thoroughly recognises the necessity of supplying schools in new or unprovided parts of the town, and accordingly has opened one A 2 and one A 3 school, both of which are justifying the experiment. One Evening school has been closed, so that there is a gain of one school for whites. This shows a loss of 3 schools for coloured pupils, but, as has been stated in former reports, this is in great measure due to the coloured people having been forced to leave Port Elizabeth for the locations outside. Some of the schools have been re-opened in the Korsten location, but as there is great uncertainty as to how the New Brighton location is to succeed, managers have refrained from opening schools there, so that there is only one at present. Altogether 7 schools for coloured pupils have been closed and 4 opened. The Grey Board acted wisely in combining two coloured schools which were in the same neighbourhood, as the district will be equally well provided, and the one school can be worked better and more economically, as fewer teachers will be required. A new building is, however, necessary to give full effect to the union. In Uitenhage the number of schools remains as before, though there has been a great fluctuation in the farm schools, 10 having been closed, and 10 opened during the year. If comparison be made with the third quarter of 1902 a better idea will be got of the effect the enforced changing of the locations has had on the number of the schools. In the third quarter of 1902 there were in Port Elizabeth 38 schools, while in the second quarter of 1904 there were 33, a decrease of 5 schools. In Uitenhage during the same period there has been an increase of 5 schools.

III. *Enrolment and Attendance.*—The following tables show the enrolment and attendance for the second quarter, 1904, as compared with the same period 1903.

C.—ENROLMENT.

DIVISION.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase.	
	1904	1903		1904	1903		1904	1903		1904.	1903.
Port Elizabeth	2617	2335	282	1422	1598	–176	4039	3933	106	2·7	–8·2
Uitenhage	1534	1418	116	747	744	3	2281	2162	119	5·5	2·5
Totals ...	4151	3753	398	2169	2342	–173	6320	6095	225	...	...
Percentage Increase, 1904	...	...	10·6	...	...	–7·3	...	...	...	3·6	...
Do. do., 1903	...	...	–2·2	...	...	–8·3	...	...	...	...	–4·7

D.—AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage, 1904.	Percentage, 1903.
Port Elizabeth	4,039	3,493	86·4	83·3
Uitenhage	2,281	2,024	88·7	85·3
Totals, 1904 ...	6,320	5,517	87·2	...
Do., 1903 ...	6,095	5,042	...	82·7

It is satisfactory to find that there is an increase in the number of pupils enrolled, although there is a decrease in the number of schools. In Port Elizabeth there is an increase of 282 whites, but a decrease of 176 coloured. In Uitenhage the increases are for whites 116, and for coloured 3. Thus for the whole Circuit the increase for whites is 398, or 10·6 per cent., and the decrease for coloured 173, or 7·3 per cent. The total increase for all pupils taken together is 225, or 3·6 per cent. The average attendance has also greatly improved. In Port Elizabeth the percentage average attendance is 86·4, and in Uitenhage 88·7, giving over all the Circuit 87·2, an increase of 4·5 per cent. All the A 1 and A 2 Schools in the Circuit have a percentage average attendance of over 90.

IV. *Inspection of Schools.*—During the year ending 30th June, 1904, 72 schools were formally inspected by myself, and one of these a second time. In addition I inspected, in the second half of 1903, 14 schools in Kimberley, the Training School in Wellington, and assisted in the inspection of all the High Schools in the Eastern Province. Of informal inspections, 75 were made by myself and one by the Railway Education Officer.

V. *Pupils' Attainments at Inspection.*—Tables E and F give the classification of pupils after inspection and the standard of attainment in white and coloured schools; comparisons are made with the results of the previous year.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	No. of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-Standards	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.	Unclassified.	Percentage above Standard IV.*
Sp.	1	79	79	22	18	18	13	1	3	4	...	...	...	...	8·8
A 1	5	1090	1030	229	87	92	141	159	126	90	27	42	30	7	30·7
A 2	3	911	891	368	112	136	106	78	50	28	...	...	13	...	10·2
A 3	16	1548	1456	748	189	156	148	120	55	25	4	...	11	...	6·5
E	3	124	101	2	9	2	12	28	15	...	...	...	...	33	22·0
P.F.	19	163	161	45	29	31	18	22	14	1	1	...	...	...	9·9
Poor	5	89	81	39	16	14	6	3	3	...	...	...	...	...	3·7
B.	20	1989	1698	1092	234	182	137	43	10	...	...	...	...	...	0·6
Totals, 1904	72	5993	5497	2545	694	631	581	454	276	148	32	42	54	40	...
Do., 1903	77	6228	5603	2593	771	727	524	440	243	83	35	45	58	84	...
Percentages, 1904 ...	...	...	...	46·6	12·7	11·5	10·6	8·3	5·0	2·7	0·6	0·7	1·0	...	10·1
Do. 1903 ...	...	...	...	46·3	13·8	13·0	9·4	7·9	4·3	1·5	0·6	0·8	1·0	...	9·8

* Omitting unclassified pupils.

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

PUPILS.	All Schools.		White Schools (omitting Sp. & E).		Coloured Schools.	
	Percentages.		Percentages.		Percentages.	
	1904	1903	1904	1903	1904	1903
In Standard I. and below	59·3	60·0	51·5	49·6	78·0	78·9
In Standard V. and above (omitting unclassified pupils)	10·1	8·3	14·4	14·2	0·6	0·2

There were present at inspection 91·7 per cent. of the number of pupils enrolled.

The schools in order, according to the percentage of pupils above Standard IV., which they manage to retain (leaving out Sp. and E) are :—

A 1	...	...	30·7 per cent.
A 2	...	...	10·2 „
P. F.	...	...	9·9 „
A 3	...	...	6·5 „
Poor	...	...	3·7 „
B	...	...	0·6 „

These percentages do not vary very much from those of last year. Only 5 per cent. of the pupils remain after Standard V., and 2·3 per cent. after Standard VI. The number prepared to take the Matriculation Examination amounts to ·33 per cent. of all the pupils presented, but to ·47 per cent. of all pupils presented in white schools. Slightly over half the pupils, 51·5 per cent., in White schools are in Standard I. and below. In Coloured schools the percentage is 78. About one-tenth of the pupils in all schools taken together are in Standard V. and upwards, though in White schools alone the proportion rises to one-seventh.

VI. *Annual Progress of Pupils.*—In the following table the progress of pupils at inspection is given, showing of those present at the preceding inspection, the numbers placed in a higher, in the same, or in a lower standard than that in which they were classified last year.

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding inspection.	Placed in *higher* Standard.	Placed in *same* Standard.	Placed in *lower* Standard.	Percentage placed in *higher* Standard.	Percentage placed in *higher* Standard, 1903.
Sp. ...	58	53	91·3	45	40	5	...	88·8	62·0
A 1. ...	768	633	82·4	523	433	90	...	82·7	93·8
A 2. ...	523	456	87·1	360	319	40	1	88·6	83·3
A 3. ...	725	604	83·3	512	445	67	...	86·9	86·4
E ...	66	25	37·8	20	12	8	...	60·0	84·2
P.F. ...	122	97	79·5	72	64	8	...	88·8	87·6
Poor ...	48	35	72·9	17	14	3	...	82·3	76·2
B ...	673	494	73·4	482	347	134	1	71·9	61·9
Totals, ...	2,983	2,397	80·3	2,031	1,674	355	2	82·4	79·4

The percentage of those presented in standards who were also present at the previous inspection has increased from 64·8 to 68. The fourth column in Table G is contributed to by 55 of the schools inspected, the other 17 being schools inspected for the first time.

VII. *Subjects of Instruction.—History* still remains one of the worst-taught subjects in the curriculum. It is rare to meet with pupils who have been really interested in the subject. *Geography*, while generally well taught in the schools for whites, is not very intelligently taught in many cases in schools for coloured children. *Drawing* is taught well and systematically in only a few schools. In many the work is very uneven ; some classes are taught carefully, but in others little interest is taken in the subject. To create more interest there might be drawing from nature with the aid of colours, combined with or substituted for the ordinary drawing from copies.

VIII. *Teachers.*—The qualifications of teachers are exhibited in Table H ; in this Table only the teachers in schools inspected are included ; Table I shows sex.

H.—QUALIFICATIONS.
(This Table includes only teachers in schools inspected.)

DIVISION.	Certificated.					Uncertificated.	Percentage Certificated.	
	P.C.	T 2.	T 3.	Miscellaneous.	Total.		1904	1903
Port Elizabeth ...	10	7	61	2	80	30	72·7	72·8
Uitenhage	7	6	32	1	46	42	52·2	49·4
Totals	17	13	93	3	126	72	63·64	63·18

I.—SEX.
(Based on Quarterly Statistics.)

DIVISION.	Male.	Female.	Total.	Percentage of Male Teachers	
				1904.	1903.
Port Elizabeth ...	29	100	129	22·4	22·6
Uitenhage ...	26	62	88	29·5	29·4
Totals ...	55	162	217	25·3	25·3

The number of teachers holding certificates higher than T 3 has increased from 24 to 30. The percentage of certificated teachers in Port Elizabeth remains practically the same, while the lower percentage in Uitenhage has increased from 49·4 to 52·2. The increase in the whole Circuit is ·46 per cent. Though the number of teachers has considerably increased, the percentage of male teachers remains the same. No increase has been made in the number of male teachers in the A 2 Schools in Port Elizabeth referred to in last report.

IX. *Libraries.*—The following table gives the number of schools possessing Libraries compared with last year.

J.—SCHOOLS POSSESSING LIBRARIES.

	A 1.	A 2.	A 3.	Other Schools.	Total.	
					1904.	1903.
Number of Schools in Circuit	5	3	16	54	78	80
Number possessing Libraries	5	3	9	2	19	14

The increase in the number of A 3 Schools possessing libraries is due to several having availed themselves of the offer made by the Department to supply Blackie's School Library free, under certain conditions. Some of the libraries are large and are utilized to a considerable extent by the pupils.

X. *School Buildings and Furniture.*—As regards Buildings and Equipment the various schools may be classified as follows:—

Port Elizabeth.

Boys' High School, satisfactory.
Girls' High School, unsatisfactory.
Erica, A 1, very satisfactory.
North End, A 2, satisfactory.
Russell Road, A 2, fair temporary building but not suitable for this class of school.
South End, A 2, fairly satisfactory (so far as site will allow).
St. Paul's, Boys', A 3, unsatisfactory.
South End (R.C.), A 3, unsatisfactory.
Seymour Street, B., unsatisfactory.

Uitenhage.

Boys' Industrial, Sp., satisfactory.
Boys' High School, very satisfactory.
Girls' High School, satisfactory.
Glenconnor Railway, A 3, unsatisfactory.
Dolley Memorial, A 3, very fair were another room added.
Sydenham, A 3, satisfactory temporary building.

I have the honour to be,

Sir,

Your obedient Servant,

WILLIAM MILNE.

Aberdeen, Scotland,
20th October, 1904.

16.—INSPECTOR MITCHELL'S REPORT.

[CIRCUIT.—GEORGE, MOSSEL BAY AND OUDTSHOORN.]

SIR,—I have the honour to submit my Report for the year ending 30th June, 1904.

I. *Administration.*—During the quarter ending 30th September, 1903—the first quarter of the year under review—certain schools in the Division of George and in a portion of the Division of Oudtshoorn were formally inspected. One week, the first, of this period was devoted to informal work in the Division of George. Inspection of remaining schools in the Division of Oudtshoorn, informal visits to certain schools in the Mossel Bay and George Divisions, and examination of all pupil-teachers and candidates for the T 3 Certificate in the Circuit, occupied the time till schools closed on the 18th December, 1903. The period 25th January, 1904, the day on which the schools re-opened, till 28th February, was devoted to informal inspections in the Divisions of George and Oudtshoorn. The remainder of the quarter was occupied in the formal inspection of schools in the Division of Mossel Bay. During the second quarter of 1904, the last quarter of the year under review, all remaining schools in the Divisions of Mossel Bay and George were formally inspected. In addition, informal visits were made to certain schools in these Divisions. The Boys' High School, George, the only High School in the Circuit, was inspected towards the end of this quarter in co-operation with Inspector D. Craib.

II. *Supply of Schools.*—Table A gives, for each Division in the Circuit, the number of schools of each class which were in operation during the second quarter of 1904. Table B shows the number of schools opened and closed during the entire period under review, viz., 1st July, 1903, to 30th June, 1904. It must be noted that the figures for 1903 refer to the period 1st October, 1902, to 30th September, 1903, as comparison with the corresponding twelve-month period has not been found possible.

A.—NUMBER OF SCHOOLS.

DIVISION.	A 1.	A 2.	A 3.	E.	P.F.	Poor	B.	Total, 1904.	Total, 1903.	Increase.
George	2	1	10	...	2	11	6	32	29	3
Mossel Bay	2	...	15	...	...	5	6	28	27	1
Oudtshoorn	2	1	32	2	1	4	9	51	45	6
Totals, 1904 ...	6	2	57	2	3	20	21	111	...	...
Totals, 1903 ...	6	2	42	1	2	28	20	...	101	...
Increase	...	...	15	1	1	–8	1	...	...	10

B.—SCHOOLS OPENED AND CLOSED.

(1) *Schools Opened.*

DIVISION.	A 3.	E.	P.F.	B.	Total, 1904.	Total, 1903.	Increase.
George	3	...	...	...	3	9*	–6
Mossel Bay	3	...	...	...	3	6	–3
Oudtshoorn	9	1	1	1	12	7	5
Schools Opened: Total ...	15	1	1	1	18	22	–4

(2) *Schools Closed.*

DIVISION.	A 3.	E.	P.F.	Poor.	B.	Total, 1904.	Total, 1903.	Increase.
George	...	...	...	...	...	...	5	–5
Mossel Bay	...	...	...	2	...	2	...	2
Oudtshoorn	1	...	...	5	...	6	9	–3
Schools Closed: Totals...	1	...	...	7	...	8	14	–6
Result of Re-classification	1	...	...	–1	...	...	...	...
Net Increase ...	15	1	1	–8	1	10	...	...

* These figures are for the period 1st October, 1902–30th September, 1903.

Examination of Table A shows that, while the number of schools in each of the Divisions of the Circuit has increased, the greatest increase is claimed by Oudtshoorn, and that, as in previous years, the class of school which has made most progress in point of number is the A 3 School. One noteworthy feature of this table is the evidence it affords of decrease in the number of Poor Schools, eight less than at the end of June, 1903. George, with 11 of its 32 schools, 34·3 per cent., classed as Poor, is most conspicuous. In Mossel Bay the percentage is 17·8, while in Oudtshoorn only 7·8 per cent. of the schools on the list appear under the head of "Poor."

Table B discloses the fact that the number of A 3 Schools opened exceeds the number closed by 14, that one Poor School has been re-classified as an A 3, that in the case of Evening, Private Farm and Mission Schools, the number opened exceeds the number closed by one each, and that seven Poor Schools were closed, while none were opened. Thus, over all, there is a net *increase* of 10 schools. The Division of Oudtshoorn, it will be seen, has shown the greatest activity in the closing as well as in the opening of schools.

III. *Enrolment and Attendance.*—Table C gives, for each Division of the Circuit, the average enrolment of white and coloured children for the Second Quarters of 1904 and 1903 respectively, and shows the increase or decrease per cent. in the various divisions, and in the whole Circuit.

C.—ENROLMENT.

DIVISION.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase.	
	1904	1903		1904	1903		1904	1903		1904	1903
George	1068	908	160	591	533	58	1659	1441	218	15·1	–2·5
Mossel Bay	775	773	2	598	581	17	1373	1354	19	1·4	15·7
Oudtshoorn	1943	1873	70	955	703	252	2898	2576	322	12·5	–·46
Totals	3786	3554	232	2144	1817	327	5930	5371	559	...	...
Percentage Increase, 1904	...	...	3·9	...	...	17·9	...	...	...	10·4	...
Do. do. 1903	...	...	6·5	...	...	·05	...	...	...	...	2·5

Thus it is seen that on the 30th June, 1904, the number of pupils, white and coloured, enrolled in the State-aided Schcols of the Circuit was 5,930, as compared with 5,371 on 30th June, 1903. This gives a net increase of 559, which is equivalent to 10·4 per cent., or fully four times the corresponding increase for 1903. The enrolment in white schools has increased by 2·6 per cent., while in schools for coloured children the percentage increase has risen from ·05 to 17·9. Of the total enrolment 63·8 per cent. are white pupils, and 36·2 per cent. are coloured. Both in the case of white and coloured children there is an excess of girls over boys. At the end of the second Quarter of 1904, there were 90 more white girls than white boys on the roll of schools in the Circuit, and 140 more coloured girls than coloured boys.

Table D gives for each Division, and for the second Quarter of 1904, the number of pupils enrolled and the average number of pupils in attendance. Corresponding figures for 1903 are also given.

D.—AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage, 1904.	Percentage, 1903.
George	1659	1381	83·2	82·6
Mossel Bay	1373	1187	86·4	85·6
Oudtshoorn	2898	2510	86·6	83·6
Totals, 1904	5930	5078	85·6	...
„ 1903	5371	4507	...	83·9

The average attendance has increased from 83·9 per cent. to 85·6, or 1·7 per cent. The Division of Oudtshoorn stands first with a percentage of 86·6, and shows a much greater percentage increase than any other Division.

IV. *Inspection of Schools.*—The number of formal inspections which were made in the Circuit during the year ending 30th June, 1904, is 111, but as 8 schools were inspected twice, Table E shows 103 as the number of inspections for the year. There were also 71 informal visits paid to schools in the Circuit during the year.

V. *Pupils' Attainments at Inspection.*—Table E gives, for the different classes of schools, the number of schools inspected, the number of pupils enrolled at the time of inspection, the number of pupils present at inspection, the classification after inspection, and the percentage placed above Standard IV.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	Number of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.	Unclassified.	Percentage above Standard IV.*
A 1	6	872	819	181	55	102	109	117	89	70	29	40	20	7	30·3
A 2	2	239	236	105	19	33	16	23	18	7	8	1	6	...	16·9
A 3	50	1673	1540	602	240	298	199	127	47	19	7	...	1	...	4·8
E.	1	34	29	26	3	...	...	...	...	...	...	...	...	...	...
P.F.	3	28	28	7	6	...	5	6	3	1	...	...	...	...	14·2
Poor	22	770	709	378	105	125	62	29	8	2	...	...	...	...	1·4
P.	19	1913	1678	1222	181	168	72	27	7	...	...	...	...	...	0·4
Totals, 1904	103	5529	5039	2521	609	726	463	329	172	99	44	41	28	7	...
Do. 1903	121	5871	5324	2674	723	661	500	356	186	91	41	34	43	15	...
Percentages, 1904	...	...	...	50	12·1	14·4	9·2	6·5	3·4	1·9	0·8	0·8	0·5	0·1	7·6
Do. 1903	...	...	...	50·3	13·6	12·4	9·4	6·7	3·5	1·7	0·8	0·6	0·8	0·3	7·4

* Omitting unclassified pupils.

The least satisfactory feature disclosed by these figures is the fact that in all schools *one-half* of the pupils who were present on the day of inspection were below standard, practically the same position as during the year ending 30th September, 1903. Of the 41 pupils under the heading ex-standards, 17 pupils of the Boys' High School, George, were classified in High School Standards C and D. The number under the headings Standards VI. and VII. include 27 pupils of the Boys' High School, George, who were classified in High School Standards A. and B. The percentage of the number of pupils present at inspection as compared with the number then on the roll is 91·1. The percentage for the year ending 30th September, 1903, was 90·7. Of the seven unclassified pupils, George, Girls' A. 1, is responsible for 6, and Mossel Bay, Boys' A. 1, for 1.

Table F. gives (1) for all schools, (2) for white schools, (3) for coloured schools, and for the years ending June, 1904, and September, 1903, respectively, the percentages of pupils present at inspection (*a*) in Standard I. and below, and (*b*) in Standard V. and above.

Unclassified pupils have been omitted in the total used as percentage basis. Pupil teachers are reckoned as above Standard V.

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

PUPILS.	All Schools.		White Schools. (Omitting E.)		Coloured Schools.	
	Percentages.		Percentages.		Percentages.	
	1904	1903	1904	1903	1904	1903
In Standard I. and below...	62·1	63·9	50·5	52·9	83·6	85·9
In Standard V. and above...	7·6	7·4	11·2	11·0	0·47	0·11
(Omitting unclassified pupils.)						

Percentages for Standard V. and above indicate but little progress. In schools for white children only, the percentage above Standard IV. is 11·2, which cannot be regarded as satisfactory. In Poor Schools the position is disappointing. The percentage of pupils above Standard IV. is but 1·4. At the end of September, 1903, the percentage stood at 2·4. The percentage below standard has risen from 47·7 for the year ending 30th September, 1903, to 53·3 for the year ending 30th June, 1904. It is interesting to note that 34·8 per cent. of pupils present at inspection in the Division of George were found in Poor Schools. The corresponding percentages for Mossel Bay and Oudtshoorn are 19·8 and 13·6.

VI. *Annual Progess of Pupils.*—The following Table G presents an estimate of the progress which has been made during the year by pupils in the different classes of schools.

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding Inspection.	Placed in *higher* Standard.	Placed in *same* Standard	Placed in *lower* Standard.	Percentage placed in *higher* Standard.	Percentage placed in *higher* Standard, 1903.
A 1 ...	601	475	79·0	408	331	77	...	81·1	82·4
A 2 ...	127	92	72·4	87	66	21	...	75·8	83·2
A 3 ...	981	729	74·3	651	484	167	...	74·3	81·2
E ...	5	3	60·0	4	3	1	...	75·0	...
P.F. ...	21	18	85·7	6	6	...	...	100·0	82·3
Poor ...	362	233	64·3	255	176	79	...	69·0	77·0
B ...	521	337	64·6	404	264	138	2	52·2	71·4
Totals...	2618	1887	72·0	1815	1330	483	2	73·2	78·6

As seen in Table E, the total number of schools formally inspected during the year ending 30th June, 1904, was 103. Of these, 13 were inspected for the first time, 8 had been in abeyance during the previous year, and 1 had lost the previous inspection record. Therefore in 81 schools (that is, 78·6 per cent. of the total number of schools inspected), results may be compared with those of the previous year. In these 81 schools there were present at inspection 4,519 pupils, but of these only 2,776, or 61·4 per cent, were present at the previous inspection. The actual number of children who were presented in Standards in these 81 schools was 2,351. Table G shows (1) that in the 103 schools inspected during the year, 2,618 pupils were presented in Standards, (2) that 1,887 or 72 per cent. passed, (3) that the number of pupils presented in Standards also present at the preceding inspection was 1,815, and (4) that 1,330, or 73·2 per cent. advanced a Standard.

VII. *Subjects of Instruction.*—The subjects which leave most to be desired are *Composition* and *History*. Composition in Standards IV. and V., where the child is asked to reproduce a short story or simple narrative, which has been read twice, is improving. Greater attention is being paid to punctuation, quotation marks, and notes of interrogation. In Standards VI. and VII., in which the pupil is required to describe some familiar natural object, or to write a business letter or essay, weak matter not well expressed is characteristic. This subject varies greatly in merit, not only between different schools, but also between pupils in the same school.

VIII. *Teachers.*—The following Tables H and I give details of qualifications and sex of teachers.

H.—QUALIFICATIONS.

(This Table includes only Teachers in Schools Inspected.)

DIVISION.	Certificated.				Uncertificated.	Percentage Certificated.	
	P.C.	T 2.	T 3.	Total.		1904.	1903.
George	1	6	22	29	26	52·73	59·62
Mossel Bay	1	6	23	30	17	63·83	61·36
Oudtshoorn	2	5	39	46	28	62·16	54·09
Totals	4	17	84	105	71	59·66	57·96

The percentage of certificated teachers has risen from 57·96 to 59·66, the increase per cent. being greatest for the Division of Oudtshoorn, viz. 8·07 per cent. The percentage for Mossel May has increased by 2·47 per cent. George shows a decrease of 6·89 per cent.

The number of Pupil Teachers in the Circuit at the end of the Second Quarters of 1904 and 1903 respectively, is shown in the following Table.

	First Year.	Second Year.	Third Year.
1904	13	13	11
1903	8	12	10

I.—SEX.

(Based on Quarterly Statistics).

DIVISION.	Male.	Female.	Total.	Percentage of Male Teachers.	
				1904.	1903.
George	12	45	57	21·05	22·64
Mossel Bay	13	34	47	27·66	33·33
Oudtshoorn	34	47	81	41·98	35·06
Totals	59	126	185	31·89	30·90

Comparing the percentage of male teachers in all schools on the list at the end of the Second Quarter of 1904 with the percentage at the end of the Third Quarter of 1903, it is seen that there is a slight increase in the number of male teachers.

IX. *Libraries.*—Table J gives the number of schools of the First, Second and Third Class, and also the number of all other schools which possess libraries, together with the total number of Libraries for 1903.

J.—SCHOOLS POSSESSING LIBRARIES.

	A 1.	A 2.	A 3.	Other Schools.	Total.	
					1904.	1903.
Number of Schools in Circuit...	6	2	57	46	111	101
Number possessing Libraries ...	6	...	22	4	32	23

The only A 2 Schools in the Circuit, viz. Blanco A 2, George, and Calitzdorp A 2, Oudtshoorn, are still without Libraries. There is an increase of nine libraries ; the increase for the year ending 30th September, 1903, was 20.

X. *School Buildings and Furniture.*—The figures in the following Table refer strictly to the year under review, viz., 1st July, 1903, to 30th June, 1904, and to the schools which were inspected during that period.

CLASS OF SCHOOL.	Number of Schools Inspected.	SCHOOL BUILDINGS.			
		Satisfactory.	Fair.	Unsatisfactory.	Condemned.
A 1	6	...	1	5	...
A 2	2	1	1	...	...
A 3	50	29	10	9	2
E	1	1	...	...	...
P.F.	3	...	3	...	...
Poor	22	9	4	6	3
B	19	9	8	2	...
Total ...	103	49	27	22	5

Since inspection in the month of September, 1903, one of the two buildings of the A 3 Class in the condemned list, viz., Klein Kruis, Oudtshoorn, has been abandoned, and a very satisfactory new school has been erected at Groot Kruis, in which all pupils who attended the old school are now accommodated. In the case of the other, De Rust A 3, Oudtshoorn, the foundation of a new building has already been laid. The three Poor Schools which appear in the list of condemned buildings are Buffelsfontein and Ganskraal, George, and Zuurvlakte, Mossel Bay. Ganskraal is now in abeyance, and nothing has been done to improve matters at Buffelsfontein and Zuurvlakte. A new A 3 school has been built at Fairview (formerly Buffelsfontein), Mossel Bay, and new buildings were found at Paardekop A 3, Outeniqua's Drift A 3, and Tarka Location Bapt. B, all inspected for the first time during the year. In regard to furniture there is little to report. The only case which calls for special mention is that of the new A 3 school at Groot Kruis, Oudtshoorn, which has been provided with a sufficient supply of good dual desks. In the matter of buildings there is much to be done, and this is especially true of the town schools in the Circuit. Not one of the First Class schools in this inspection area can be said to possess first-class accommodation. Few, if any, of the schools for coloured children in the towns of George, Mossel Bay and Oudtshoorn, provide sufficient space, and hence overcrowding is not infrequent. Ten of the twenty-one Mission Schools in the Circuit consist each of one room. Only five of the fifty-seven A 3 Schools in the list have more than one class room. In the case of not a few of these one-roomed schools there is insufficient free floor space, and, as a result, children are, for lengthy periods, kept seated at their desks. The best A 3 buildings in the Circuit are those at Great Brak River and Brandwacht, in the Division of Mossel Bay, the R.C. A 3, in the town of George, the Hebrew A 3 in the town of Oudtshoorn, and the Armoed A 3 in the Division of Oudtshoorn. Playgrounds, properly fenced in, and in good condition as regards surface, are rare indeed. Very few country schools possess out-offices, even where the attendance is considerable, and

where the teacher with his family is housed in a dwelling attached to the school building. That offices are regarded as unnecessary is evident. In several instances during the past year, and in comparatively populous places, serious objection has been taken either to the nearness of offices to class-rooms, to the entire absence of offices, or to gross neglect in the matter of cleanliness.

It is not lost sight of that, as remarked in last year's Report, to cultivate good manners and to foster orderly habits should be the aim of every school, and so, while effort is made to enquire into organisation and methods of teaching, with a view to helping on the ordinary work of the school, such matters as playgrounds, out-offices, desks, hat-pegs, mats, waste-paper receptacles, and proper water supply, are not overlooked.

I have the honour to be,

Sir,

Your obedient Servant,

JOHN MITCHELL.

George, 8th October, 1904.

17.—Inspector Noaks' Report.

[CIRCUIT.—Cape Suburbs and District.]

Sir,—I have the honour to submit my Report for the year ending the 30th June, 1904. As the period covered by the last Annual Report was the year ending the 30th September, 1903, some overlapping in the statistical portions of the two reports has been inevitable; and where this has been the case, comparison has been made between the present and the previous *statistical* year.

I. *Administration.*—During the period under review all the schools in this Circuit which were in operation at the date when the annual inspection was due were examined formally. The inspection of the High Schools was conducted in conjunction with Inspectors D. Craib and Satchel during the third quarter of the year; and during the same period I assisted in the inspection of the four High Schools in Cape Town and Sea Point. During the fourth quarter I conducted the practical part of the examination of all the pupil-teachers in the Cape Division, and also of the students within this area who were entering for the ensuing examination for the Second Class Teachers' Certificate. During the rest of the year there was no departure from the ordinary routine of inspection.

II. *Supply of Schools.*—Table A gives the number of schools of each class which were in operation during the second quarter of the current year. In Table B the figures for 1904 relate to the year ending the 30th June; whilst those for 1903 relate to the year ending the 30th September.

A.—Number of Schools.

Division.	Sp.	A 1.	A 2.	A 3.	E.	P.F.	B.	Total.		Increase.
								1904.	1903.	
Cape Suburbs and District ...	1	5	10	21	5	4	46	92	88	4
Totals, 1904	1	5	10	21	5	4	46	92	...	...
Totals, 1903	2	5	8	20	5	6	42	...	88	...
Increase	–1	...	2	1	...	–2	4	...	...	4

B.—Schools Opened and Closed.

(1) *Schools Opened.*

Division.	Sp.	A 2.	A 3.	P.F.	B.	Total, 1904.	Total, 1903.	Increase.
Cape Suburbs and District ...	...	2	1	1	4	8	* 8	...
Schools Opened: Totals ...	...	2	1	1	4	8	8	...

(2) *Schools Closed.*

DIVISION.	Sp.	A 2.	A 3.	P.F.	B.	Total, 1904.	Total, 1903.*	Increase.
Cape Suburbs and District ...	1	...	...	3	...	4	2	2
Schools Closed: Totals ...	1	...	...	3	...	4	2	2
Net Increase	–1	2	1	–2	4	4	...	...

* These figures are for the period 1st October, 1902–30th September, 1903.

The new schools during the last quarter of the statistical year had a total average enrolment of 764 pupils, and are as follows :—

1. Observatory Road, Girls' ... ... A 2.
2. Plumstead ... ... A 2.
3. Rondebosch, Marsh Memorial Home ... ... A 3.
4. Kuiperskraal ... ... P.F.
5. Silo (D.R.C.) ... ... B.
6. Wynberg, Waterloo Green (Eng. Ch.) ... ... B.
7. Maitland (Moravian) ... ... B.
8. Klipfontein (Wes.) ... ... B.

Three of the abovenamed schools, viz., those situated at Observatory Road, Rondebosch and Wynberg, having been opened in the third quarter of 1903, were enumerated in the list of new schools which appeared in the last Annual Report; and two others, viz., the Mission Schools at Silo and Klipfontein, which were closed during that period, have since been revived. The number of new schools which have come into operation during the current year thus reduces to three, viz., those at Plumstead, Kuiperskraal and Maitland.

The following schools, with a total final enrolment of 35 pupils, were closed :—

1. Wynberg, Girls' Industrial Home ... ... Sp.
2. De Hoop ... ... P.F.
3. Lichtenburg ... ... P.F.
4. Olifantskop ... ... P.F.

In addition to these another institution, viz., the Claremont School of Cookery, which had continued in existence throughout the second quarter, lapsed at its conclusion.

III. *Enrolment and Attendance.*—Table C gives the average enrolment of white children and coloured children for the second quarter of the year 1904, and also for the corresponding quarter of 1903. It is interesting to note that, in the case both of European children and of coloured children, the figures under this heading show a substantial increase, amounting in the aggregate to nearly 8 per cent. of the total. In the last Annual Report, on the contrary, attention was directed to the singular fact that, whilst in the previous year a decrease in the European section had corresponded with an increase in the coloured section, last year this position was reversed; with the result that the total enrolment at the close of the two years' period was approximately the same as at the commencement. The total increase for the present year is 782.

C.—ENROLMENT.

DIVISION.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase.	
	1904	1903		1904	1903		1904	1903		1904	1903
Cape Suburbs and District	6283	5757	526	4507	4251	256	10790	10008	782	7·81	2·44
Totals	6283	5757	526	4507	4251	256	10790	10008	782	7·81	2·44
Percentage Increase, 1904	...	...	9·14	...	...	6·02	...	...	...	7·81	...
Do., 1903	...	...	6·83	...	...	–3·01	...	...	...	...	2·44

Table D gives, also for the second quarter, the average number of pupils enrolled and the average number of pupils in attendance, with corresponding figures for 1903.

D.—AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage, 1904.	Percentage, 1903.
Cape Suburbs and District	10,790	8,635	80·03	...
Totals, 1904	10,790	8,635	80·03	...
Do., 1903	10,008	7,312	...	73·06

The marked contrast between the rates of attendance in the two corresponding quarters is attributable to the exceptional severity of the winter rains last year. The average rate of attendance during the four quarters of the current year is respectively 79·96, 78·77, 83·17 and 80·03 of the enrolment; and the general average, viz. 80·48, shows an advance upon the average for the last statistical year, which was 78·42 of the enrolment.

IV. *Inspection of Schools.*—During the year under review, 93 schools were examined formally; and 173 informal visits were paid. The corresponding figures for the year 1903, are 89 and 168 respectively.

V. *Pupils' Attainments at Inspection.*—Table E gives, for each class of school, the number of schools inspected, the number of pupils enrolled at the date of inspection, the number of pupils and pupil-teachers present at inspection, and the number of pupils graded in the various standards as the result of inspection; also the percentage of pupils above Standard IV. The number of pupils in High School Standards A. and B. has been included under the headings Standards VI. and VII. respectively, and the total number of pupils in High School Standards C. and D. has been placed under the heading "Ex-Standard." In the case of the High Schools it is to be observed that, on account of the change in the statistical year, to which reference has already been made, the figures given are a repetition of those which were given in the last Annual Report. As regards the remaining classes of schools, for which an approximate comparison is possible, it is noted that the percentage of pupils above Standard IV. is, with the one exception of Evening Schools, lower than was the case last year. In the percentage of pupils above Standard IV., and indeed, in the percentage of pupils at each of the higher stages the correspondence between the results of the two years is remarkably close. An explanation of this fall in the proportion of pupils in the higher Standards is to be found in the large accession to the roll which has taken place this year; the new entrants having for the most part gone to swell the number of pupils in the lower Standards. On the other hand it is noted with gratification that, in spite of the presence of this factor, the percentage of pupils in the Sub-Standard classes has fallen from 54·17 to 52·88 of the enrolment.

The percentage of pupils present at inspection, as compared with the number of pupils then enrolled, is 90·24. Last year this percentage was 88·27.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	No. of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil-Teachers.	Unclassified.	Percentage above Standard IV.*
A 1	5	1079	1033	169	114	118	149	136	122	82	51	54	26	12	32·81
A 2	10	1703	1585	524	248	227	227	201	75	38	17	...	28	...	9·97
A 3	21	2599	2408	1203	385	313	239	181	41	20	3	...	23	...	3·61
E.	4	198	149	43	21	25	34	16	5	5	...	...	...	...	6·71
P.F.	7	66	64	20	9	11	10	10	1	2	...	1	...	...	6·25
B.	46	5096	4454	3167	653	375	164	80	9	1	...	...	5	...	0·34
Totals, 1904	93	10741	9693	5126	1430	1069	823	624	253	148	71	55	82	12	...
Do., 1903	89	10384	9166	4965	1279	975	788	540	256	139	71	54	87	12	...
Percentages, 1904	...	...	(100)	52·88	14·75	11·03	8·49	6·44	2·61	1·53	0·73	0·57	0·85	0·12	6·29
Do., 1903	...	...	(100)	54·17	13·95	10·64	8·60	5·89	2·79	1·52	0·78	0·59	0·95	0·13	6·75

* Omitting unclassified pupils.

In Table F is given, in the case of (1) European Schools, and (2) Schools for Coloured children, the percentage of pupils in Standard I. and below and also in Standard V. and above, with the corresponding figures for 1903. In this table also, unclassified pupils have been disregarded.

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

PUPILS.	All Schools.		White Schools. (omitting E.)		Coloured Schools.	
	Percentages.		Percentages.		Percentages.	
	1904.	1903.	1904.	1903.	1904.	1903.
In Standard I. and below	67·72	68·21	52·62	51·96	85·77	86·37
In Standard V. and above (omitting unclassified pupils).	6·29	6·63	11·79	12·41	0·34	0·40

The results of this table show that, in the case both of European Schools and of Schools for Coloured children there has been a slight decline in the percentage of pupils in Standard V. and upwards. As regards Standard I. and the Sub-Standard Classes, it appears that, although the percentage of pupils has risen somewhat in the schools for European children, this rise is more than counterbalanced by a fall in the schools for Coloured children.

VI. *Annual Progress of Pupils.*—Table G gives, for each class of school, the number of pupils presented in Standards, the number of those who passed, and the percentage of passes; the number of those presented in the various Standards who were also present at the preceding inspection; the number of those who were placed respectively in a higher, in the same, or in a lower Standard; and the percentage placed in a higher Standard this year, with the corresponding figures for 1903.

The general percentage, for all classes of schools, of those pupils who reached a higher Standard, which was 75·33 last year, stands this year at 75·71. To this barely appreciable advance the Third Class Schools, the Private Farm Schools and the Mission Schools have each contributed somewhat; the Evening Schools have remained stationary; and the Second Class Public Schools have receded to a less favourable position. The general percentage of passes in the various Standards has fallen from 75·33 per cent. to 73·58 per cent. of the number of pupils presented.

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding Inspection.	Placed in *higher* Standard.	Placed in *same* Standard.	Placed in *lower* Standard.	Percentage placed in *higher* Standard.	Percentage placed in *higher* Standard, 1903.
A 1	838	648	77·33	416	338	73	5	81·25	81·25
A 2	1,072	845	78·82	644	542	101	1	84·16	88·00
A 3	1,236	973	78·72	790	635	155	...	80·38	78·16
E	112	68	60·72	24	12	11	1	50·00	50·00
P.F.	47	29	61·70	33	21	12	...	63·64	62·96
B	1,480	958	64·73	1,057	696	353	8	65·85	63·60
Totals ...	4,785	3,521	73·58	2,964	2,244	705	15	75·71	75·33

VII. *Subjects of Instruction.*—The following subjects, viz.: *Mental Arithmetic, Composition* and *History*, which were referred to in the last Annual Report as affording the greatest room for improvement, are still in need of special attention.

In the *High School Syllabus* the modification which was introduced in March last, giving to Girls' Schools the option of taking at certain specified stages English Literature instead of a Second Modern Language and Domestic Economy, Drawing, Needlework, Dress-making and Cookery instead of Mathematics, had produced up to the close of the statistical year but little effect. In carrying out this scheme the greatest care will be needed on the part of the Principals of the schools affected by the change in order to guard effectually against the tendency of their less vigorous pupils to join the modern side solely on the ground that the course of study is supposed to be less exacting.

In the case of *Woodwork* it is satisfactory to note that arrangements are in progress under which a group of seven associated Public Schools will contribute equally towards the maintenance of a central Workshop under the charge of one Instructor.

As regards *Kindergarten* subjects of instruction, a caution is necessary, in view of the excessively large number of old and backward children who are to be found in so-called Infant Departments. It needs to be clearly understood that, for such children, Kindergarten games and occupations which are highly valuable for children of more tender age, are often radically unsuitable, besides causing a loss of time which can ill be spared. In their case attention should be concentrated upon the more essential subjects of instruction; and every effort should be made to expedite their progress through the lower stages of the elementary school course. Wherever possible, backward children above seven years of age, should be formed into a class preparatory for Standard I., and distinct from the Infant Department. This step should be taken as much in the interests of the Infant Departments as of the older children themselves; for the admission of such children into an Infant Department leads inevitably to the withdrawal of little children of normal Kindergarten age, and to the extinction of all that is characteristic of a really good Infants' School.

VIII. *Teachers.*—Table H, which includes only teachers in schools inspected during the year, gives the number possessing certain specific qualifications, the number possessing no professional certificate, and the percentage of certificated teachers. This percentage, viz.: 65·11, shows a slight falling off, as compared with last year's record. In this connection, attention is drawn to the fact that, in the 46 Mission Schools of this Circuit the total number of pupil-teachers of all years is only 6. It will be seen from this that these Mission Schools, in general, are making little or no provision towards training their own pupils to become teachers in the future; and until this is done the difficulty of providing Mission Schools with Certificated Teachers will remain to a large extent insuperable. Unfortunately, the difficulty of securing suitable pupil-teachers is one which is not confined to Mission Schools, and it is a difficulty which is not diminishing.

H.—QUALIFICATIONS.

(This Table includes only Teachers in schools inspected.)

DIVISION.	Certificated.						Uncertificated.	Percentage Certificated.	
	P.C.	O.E.G.	T 2.	T 3.	Miscellaneous	Total.		1904.	1903.
Cape Suburbs & District	30	1	15	126	9	181	97	...	...
Totals ...	30	1	15	126	9	181	97	65·11	66·42

Table I, which is based on the statistics given in the Quarterly Abstract for the Second Quarter, gives the number of male and female teachers and also the percentage of male teachers, with the corresponding percentage for the third quarter of 1903.

I.—SEX.

DIVISION.	Male.	Female.	Total.	Percentage of Male Teachers.	
				1904.	1903.
Cape Suburbs and District ...	71	225	296	23·99	24·56
Totals	71	225	296	23·99	24·56

From the above table it will be seen that the proportion of male teachers has also slightly declined. It may be mentioned here that the proportion of married women who are now engaged in teaching in the schools of this Circuit is exceptionally high. The cause is, doubtless, to be found in the prevailing economic depression.

IX. *Libraries.*—Table J gives the number of Public Schools of the First, Second and Third Class, and also the number of all other schools, which were in possession of libraries on the 30th June, together with the total number of libraries in existence on the 30th September, 1903. The great increase which has taken place in the number of school libraries, viz., from 36 to 80, is entirely due to the offer of a free grant of books which was made last year by the Superintendent-General of Education to all schools in this Circuit, which would make suitable provision for their safe custody, and to the subsequent offer, thanks to the kindness of an anonymous benefactor, of bookcases to all those schools in which the provision of a bookcase was a matter of real difficulty. It only remains for the schools which have thus been helped to make adequate use of the opportunities which have been placed within their reach; and it is hoped that the teachers, for their part, will spare no effort to foster in their pupils a liking for wholesome literature. In this endeavour their attention need not be directed solely to the needs of their older pupils. Due weight should also be given to the fact, which is at present too often completely ignored, that the younger children also may derive much profit and enjoyment from books suited to their capacity; and where, as in all Mission Schools, the number of pupils at the lower stages of instruction is relatively large, prompt steps should be taken to supplement the libraries now in existence with a number of books of a simpler character, appropriate to the requirements of junior classes.

J.—SCHOOLS POSSESSING LIBRARIES.

	A 1.	A 2.	A 3.	Other Schools.	Total.	
					1904.	1903.
No. of Schools in Circuit...	5	10	21	56	92	92
No. possessing Libraries ...	5	10	21	44	80	36

X. *School Buildings and Furniture.*—(1) School Buildings: The statistical year has seen the completion of one new school building (for Parow, A 3) and the erection of another (for Plumstead, A 2); and in the following instances noteworthy additions have been made to the accommodation:—

1. Rondebosch Boys' High School ... ... A 1.
2. Silo (D.R.C.) ... ... B.
3. Wynberg, Battswood (D.R.C.) ... ... B.
4. Katzenberg (Moravian) ... ... B.
5. Maitland (Moravian) ... ... B.
6. Diep River (Wes.) ... . B.

A commencement had also been made of an additional suite of class-rooms in connection with St. Agnes' (R.C.) School at Woodstock. No effective measures had, however, been taken towards remedying the inadequacy of the accommodation at the three Second Class Public Schools, to which reference was made in the last Annual Report, viz., those at Claremont, Mowbray and Woodstock. In a few other schools, viz., Woodstock (D.R.C.), A 3, Hout Bay (Eng. Ch.), B, and Rondebosch, St. Paul's (Eng. Ch.), B, the work of renovation deserves mention.

The following is a list of the Public Schools and Mission Schools in which the accommodation provided at the close of the period under review was unequal to the enrolment, either generally or in respect of particular class-rooms:—

Public Schools.		*Mission Schools.*	
Rondebosch, Girls' High School ...	A 1.	Wynberg (Baptist) ...	... B.
Claremont	... A 2.	Diep River Flats (D.R.C.)	... B.
Observatory Road (Boys')	... A 2.	Retreat (D.R.C.) ...	... B.
Woodstock	... A 2.	Wynberg, Battswood (D.R.C.)	... B.
Salt River (Railway) ...	... A 3.	Bellville (Eng. Ch.) ...	... B.
Springfield (Wynberg Flats)	... A 3.	Constantia (Eng. Ch.) ...	... B.
Woodstock (Eng. Ch.) ...	... A 3.	Diep River (Eng. Ch.) ...	... B.
Do. (R.C.) ...	... A 3.	Matroosfontein (Rhenish)	... B.
		Mowbray (Wes.) ...	... B.

There are also six Mission Schools in which the accommodation, mainly on account of the age of the school buildings, and apart from their extent, is unsatisfactory in its general character. The total number of schools in which the accommodation is unsatisfactory is thus 23. As regards the accommodation in the remaining schools, there are 19 Public Schools which may be classified as satisfactory, and 9 as fair; whilst in the Mission Schools section there are 7 satisfactory and 24 fair.

(2) Equipment: In the provision of additional equipment (apart from the extension of school libraries), as well as in the carrying out of minor improvements in the accommodation, the progress made has been barely normal; a result which is in keeping with the general circumstances of this Colony.

I have the honour to be,

Sir,

Your obedient Servant,

EDWARD NOAKS.

Wynberg, 29th October, 1904.

18.—Inspector Pressly's Report.

[CIRCUIT.—Aliwal North, Barkly East, Herschel and Wodehouse.]

Sir,—I have the honour to submit my Report for the year ending 30th June, 1904.

I. *Administration.*—For the first half of the year under review my Circuit comprised seven Divisions, as in previous years. But in January, 1904, a change was made. Albert, Molteno and Steynsburg were taken over by Inspector Macleod, leaving Aliwal North, Barkly East, Herschel and Wodehouse as my Circuit. This report takes account only of the reduced area, so far at least as statistics are concerned.

The work of the year has been as follows: In the quarter ending 30th September, 1903, I visited, informally, schools in Steynsburg, Albert and Aliwal North during the first fortnight; the inspection of the Herschel Schools occupied nearly all the rest of the quarter; the last two weeks and the Michaelmas vacation were used in inspecting in Lady Grey and Aliwal North. In the last quarter of 1903, I passed on an inspection tour through the districts of Albert, Steynsburg, Molteno and Wodehouse, and proceeded to Rhodes during the Christmas holidays. The greater part of the first quarter of 1904, including the Easter vacation, was spent in the inspection and visiting of schools in Wodehouse and the adjoining parts of Aliwal North. During the second quarter, ending 30th June, 1904, I inspected the schools of Barkly East, and then passed through Wodehouse, Aliwal North and Herschel, visiting schools and school places. During the latter part of June and the early part of July, I was at the Vacation Course at Grahamstown.

II. *Supply of Schools.*—The number of schools in operation in the Circuit at the end of the June quarter, was 122, an increase of 14 on the number for the corresponding quarter of the previous year. Table A gives the particulars of the schools open in June, 1904; and Table B shows how the year's changes have affected the different divisions and the several classes of schools.

A.—Number of Schools.

Division.	A 1.	A 2.	A 3.	E.	P.F.	Poor	B.	C 1.	C.	Total. 1904.	Total. 1903.	Incr.
Aliwal North ...	1	1	4	...	8	5	7	...	...	26	17	9
Barkly East ...	...	1	9	1	9	2	2	...	...	24	26	–2
Herschel	...	...	1	...	...	...	37	1	...	39	36	3
Wodehouse ...	1	...	7	...	11	8	6	...	...	33	29	4
Totals, 1904 ...	2	2	21	1	28	15	52	1	...	122	...	...
Do., 1903 ...	2	2	13	1	30	13	43	1	3	...	108	...
Increase ...	...	...	8	...	–2	2	9	...	–3	...	...	14

B.—Schools Opened and Closed.

(1) *Schools Opened.*

Division.	A 3.	P.F.	Poor	B.	C.	Total. 1904.	Total. 1903.	Incr.
Aliwal North	2	5	2	2	...	11	4	7
Barkly East	3	4	...	1	...	8	18	–10
Herschel	...	...	...	4	...	4	1	3
Wodehouse	2	6	1	1	...	10	12	–2
Schools Opened: Totals ...	7	15	3	8	...	33	35	–2

(2) *Schools Closed.*

DIVISION.	A 3.	P.F.	Poor	B.	C.	Total. 1904.	Total. 1903. *	Incr.
Aliwal North	...	2	...	...	...	2	2	...
Barkly East	1	9	...	...	...	10	5	5
Herschel	...	...	...	1	...	1	...	1
Wodehouse	1	3	1	1	...	6	6	...
Schools Closed : Totals	2	14	1	2	...	19	13	6
Result of Re-classification ...	3	–3	...	3	–3	...	...	...
Net Increase	8	–2	2	9	3	14	...	...

* These figures are for the period 1st October, 1902—30th September, 1903.

To the net increase White Schools contribute 6 and Coloured Schools 8. The increase in the number of White Schools would have been much greater but for the difficulty of procuring teachers. For this reason some schools are temporarily in abeyance ; in other cases, parents, after continued but fruitless advertisement for teachers, have sent their children to town schools, sometimes out of this Circuit ; while in several places arrangements have been made for opening schools and everything is ready except the teachers. The increase for the year has been greatest in Aliwal North, which has added 9 schools to its number. Herschel and Wodehouse have both made an advance. Barkly East, which last year headed the list, now shows a slight falling off. No change has taken place during the year in the number of A 1, A 2, E and C 1 Schools. To the list of A 3 Schools 8 have been added. The changes in P.F. and Poor Schools balance each other. The number of B Schools appears to have been increased by 9 ; but 3 of these are schools which last year were graded as C. The actual gain in Coloured Schools is 6.

III. *Enrolment and Attendance.*—Tables C and D give a comparative view of the enrolment and attendance in the different Divisions for the second quarters of 1903 and 1904. The total increase for the year is 535, or 10 per cent. The rate of increase is somewhat less than that of the previous year, when it was 11·1 per cent. When the increase is apportioned between the White and the Coloured Schools it appears that the former have 256 more pupils on the roll than they had the year before – an increase of 14 per cent. ; while the latter have added 279, or nearly 8 per cent. to their enrolment. The increase of White pupils, though it seems to compare very unfavourably with the 49 per cent. of advance recorded last year, may yet be regarded as quite satisfactory. The increase of Coloured pupils this year contrasts favourably with the decrease of 1·7 per cent. recorded in last year's Report.

C.—ENROLMENT.

DIVISION.	White. 1904	White. 1903	Increase.	Coloured. 1904	Coloured. 1903	Increase.	Total. 1904	Total. 1903	Increase.	Percentage Increase. 1904.	Percentage Increase. 1903.
Aliwal North	830	671	159	601	411	190	1431	1082	349	32·2	–2·6
Barkly East	512	473	39	68	18	50	580	491	89	18·1	51·0
Herschel	17	14	3	2686	2657	29	2703	2671	32	1·1	3·9
Wodehouse	712	657	55	450	440	10	1162	1097	65	5·9	37·3
Totals	2071	1815	256	3805	3526	279	5876	5341	535	...	...
Percentage Increase, 1904	...	...	14·1	...	...	7·9	...	...	...	10·0	...
Do. 1903	...	...	49·1	...	...	–1·7	...	...	...	...	11·1

D.—AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage 1904.	Percentage 1903.
Aliwal North	1,431	1,212	84·6	85·7
Barkly East	580	523	90·1	86·7
Herschel	2,703	2,200	81·3	78·4
Wodehouse...	1,162	967	83·2	80·2
Totals, 1904 ...	5,876	4,902	83·4	...
Do , 1903 ...	5,341	4,330	...	82·9

Each of the four Divisions has contributed to the increase of enrolment. Aliwal North comes out best in a comparison, with more than half of the total increase of white children and three-fourths of the increase in coloured children. Wodehouse, which topped the list numeric lly last year, shows a further advance this year in the number of white children. The increase in the coloured enrolment would have been greater but for the closing of the native schools in Indwe. After these schools had been closed for inefficiency, an effort was made to combine the several Mission Schools into one strong school, but the scheme was unsuccessful. Barkly East, where last year the enrolment increased by half, again shows a gratifying rate of progress. The percentage increase in Herschel has declined. The apparent improvement in average attendance is due for the most part to greater accuracy in the keeping of the school registers.

In connection with the subject of enrolment it is interesting to examine the statistics of population given in the Preliminary Report of the Director of the Census. It appears from these that the total population of the four Divisions comprising this Circuit amounts to 81,897, of whom 17,619 are white and 64,278 are coloured. Comparing these figures with those of Table B, as is done in the subjoined table, we find that the enrolment in State-aided schools in the Circuit is 7·1 per cent. of the total population. The proportion for whites is 11·9, that for the coloured section of the community 5 8. When compared with the Colony as a whole, this area is found to be above the average.

DIVISION.	Total. Population.	Total. Enrolment.	Total. Percentage.	White. Population.	White. Enrolment.	White. Percentage.	Coloured. Population.	Coloured. Enrolment.	Coloured. Percentage.
Aliwal North	14,823	1,431	0·9	5,961	830	13·9	8,862	601	6·7
Barkly East	8,497	580	6·8	4,324	512	11·6	4,173	68	1·6
Herschel	36 899	2,703	7·6	279	17	6·0	36,620	2,686	7·3
Wodehouse	21,678	1,162	5·3	7,055	712	10·0	14,623	450	3·0
The Circuit	81,897	5,876	7·1	17,619	2,071	11·9	64,278	3,805	5·8
The Colony	2,405,552	158,740	6·6	580,380	63,434	10·7	1,825,172	95,306	5·1

If we assume that the proportion of the population which should be under instruction is 15·5 per cent., the figures given above show that the Circuit is very far behind in the matter of education. But it has to be noted that the enrolment is that of State-aided schools alone, and takes no account of children in private schools, children under instruction at home, and children belonging to the Circuit but attending schools in other parts of the Colony. If all these, probably amounting to 500 in number, were added to the enrolment and a necessary change made in the population figures, we should get a percentage of 14·3 for the white children of the area. On the other hand, it has to be noted that there is a very large enrolment in our schools of children over

15 years of age. As 15 is the age limit in the 15·5 per cent. basis, these children would have to be taken from the enrolment, and as the result we should have a considerably reduced estimate of the percentage of the population of school-age and at school. If now we take, as is done in the next table, 15·5 per cent. of the population of the several Divisions of the Circuit and compare the figures thus got with the enrolment, we obtain an approximate estimate of the number of children not receiving instruction in State schools.

DIVISION.	Total.			White.			Coloured.		
	15½ per cent. of population.	In State Schools.	Not in State Schools.	15½ per cent. of population.	In State Schools.	Not in State Schools.	15½ per cent. of population.	In State Schools.	Not in State Schools.
Aliwal North	2,302	1,431	871	925	830	95	1,377	601	776
Barkly East	1,315	580	735	666	512	154	648	68	580
Herschel	5,720	2,703	3,017	43	17	26	5,677	2,686	2,991
Wodehouse	3,360	1,162	2,198	1,088	712	376	2,271	450	1,821
Totals	12,699	5,876	6,823	2,724	2,071	653	9,975	3,805	6,170

These results would afford cause for gratification if they could be accepted as even approximately correct. But unfortunately the figures do not agree with the facts, as patent to anyone acquainted with the area or any part of it. It is certain that the number of white children—to confine ourselves to these—not in State schools, is not only larger but times larger than the 653 our calculations give. Centre after centre, not to mention isolated farms with a few children each, can be named where there are dozens of children not within reach of or not attending school. In many cases, too, the number of children not at school within a three-mile radius of a school is greater than the number in school. In Aliwal North we get the surprising result that there are only 95 children in the division not at a State school. It is probable that the town itself could supply that number, while the farms would give many more. Indeed, the increase of enrolment since the June quarter, whose statistics are used in the tables of this Report, account very nearly for the whole 95. Again, in a recent educational census of the Wodehouse division, made under the auspices of the Dutch Reformed Church, there was found on the farms a number of children not at school twice as large as the number arrived at in the table above, and yet the table of children not under instruction was not complete. In the final result then, it would appear that a much higher percentage than 15·5 should be taken as the proportion of children of school age. This conclusion is borne out by the fact as gathered from the Census Report that no less than 43 per cent. of the population of the Circuit is under 15 years of age, and the proportion is much the same for the Colony at large. At least half of this percentage would be of school age. That gives a basis of 21·5 per cent. Separate figures for White and Coloured children are not available in this connection.

IV. *Inspection of Schools.*—The number of formal inspections made by me in the course of the year was 153. Of these, 30 were of schools in the area subsequently taken over by Inspector Macleod. The inspections in the Circuit as it now stands numbered 123; but, as one school was inspected twice, the number of separate schools inspected was 122. In this number are included 10 schools which were, subsequent to their inspection, removed from the departmental list as closed or in abeyance. They are: Mooifontein and Roodekoppies, in Aliwal North; Leeuwspruit and Schadefontein, in Barkly East; Mavela, in Herschel; Leeuwspruit, Draaiom, Leeuwfontein, Rietfontein and Indwe B (combined), in Wodehouse. On the other hand 10 schools whose names appear on the list for the Second quarter, 1904, have not been inspected. The inspection of 7 of these fell into the September quarter, which, owing to the change in the statistical year, is not included in this report. The others were not in operation at the time of my visit to the neighbourhood. The schools not inspected are: Bultfontein, Braamfontein and Dwarsvlei, in Aliwal North; Hillbury, in Barkly East; Greve's, Mdogo's, Skisezana and Ndungunya, in Herschel; Grootkraal and Snowdon, in Wodehouse. The number of schools having their first inspection this year was 26.

Of 33 schools inspected for the first time last year in the area under review, 9 are closed permanently and 4 temporarily, leaving 20 still in operation. The informal visits number 109, against 108 last year. Some of these visits were to schools in operation; others were to places where new schools were projected or might be established. No notable irregularities were found in White schools visited unexpectedly, and some of the native schools have improved in this respect. Other native schools were found defective in one or other of the respects named in my last report—registers not marked, teachers not punctual, time-tables not adhered to. A good many teachers, not natives only, regard registration and the keeping of school records as unimportant matters. The attendance registers are marked spasmodically, the additions and averages are incorrect, and the inspection schedules and other records are not preserved. Every school should have a file for the safe keeping of documents, as well as a lock-fast cupboard.

V. *Pupils' Attainments at Inspection.*—Table E gives a view of the results of the year's inspection, arranged according to the classes of schools, and supplies the corresponding totals for the previous year. The circumstance that the inspection work of the third quarter of 1903, comprising the results in 46 schools, forms part of the figures of both years, reduces the value of a comparison between the two sets of results. The increase of 416 in the number of pupils presented for inspection, which works out at a percentage increase of 8 on the whole enrolment, has to be set down to the credit of the 76 schools whose statistics do not appear twice. The figures representing the distribution of the pupils into standards closely resemble those of last year and emphasize the remark made in last year's report about the apparently permanent nature of the percentages in the several standards.

Table F gives the percentages in another form. The proportion of pupils in Standard I. and below has increased by 2·3 per cent. in all schools, while the proportion in Standard V. and above has decreased. Both White and Coloured schools have shared in these changes.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	No. of Schools Inspected.	Pupils Enrolled	Pupils Present.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.	Unclassified.	Percentage above Standard IV.
A 1	2	413	393	97	40	37	62	49	51	29	11	16	1	...	27·4
A 2	2	242	235	55	31	35	32	28	16	23	5	9	1	...	22·9
A 3	18	591	571	226	95	106	44	50	31	16	3	...	...	...	8·7
E.	1	15	13	7	2	2	2	...	...	...	...	...	...	...	...
P.F.	35	308	301	110	57	61	40	18	11	3	1	...	...	...	4·9
Poor	14	492	459	269	59	83	32	13	1	...	...	...	2	...	...
B	49	3779	3521	2135	347	479	314	151	62	29	...	...	4	...	·02
C 1	1	57	57	...	...	...	...	...	...	...	...	...	57	...	100·0
Totals, 1904	122	5897	5550	2899	631	803	526	309	172	100	20	25	65	...	...
Do., 1903	115	5528	5134	2614	628	710	532	289	164	88	20	21	68	...	...
Percentages, 1904	...	...	93·7	52·2	11·1	14·4	9·3	5·5	3·0	1·8	0·3	0·4	1·1	...	6·5
Do., 1903	...	...	92·8	50·9	12·2	13·8	10·3	5·6	3·1	1·7	0·3	0·4	1·3	...	6·8

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

PUPILS.	All Schools.		White Schools (omitting E).		Coloured Schools (omitting C 1).	
	Percentages.		Percentages.		Percentages.	
	1904.	1903.	1904.	1903.	1904.	1903.
In Standard I. and below ...	63·6	61·3	53·0	49·2	70·4	70·3
In Standard V. and above...	6·5	7·1	11·2	13·7	2·6	2·1

VI. *Annual Progress of Pupils.*—In the 122 schools inspected during the year in the area under review are comprised 91 in which the progress made can be estimated by a comparison of the results attained in two successive years. Of the remaining 31 schools, 26 were inspected this year for the first time, in 4 the records of last inspection had been lost, and one was a Training School.

Table G gives the particulars of the different classes of schools. The total number presented in Standards was 2,718, an advance of 159 on that of last year. Of these 2,005, or 73·3 per cent., were successful. The corresponding percentage last year was 73·5. Of the number presented in Standards, 1,812, or 66·6 per cent., had been in school the year before. The proportion attaining a higher Standard was 73·9 per cent., a result somewhat higher than that of last year. In 60 schools all the pupils enrolled were present on the day of inspection ; in 16 all who were presented in Standards were successful ; in 9 all the pupils passed up a grade ; and in these 9 all these marks of efficiency were found. The corresponding figures for 1903 are : 74, 45, 20 and 14 ; but these figures refer to a larger area.

G.—PROGRESS OF PUPILS AT INSPECTION.

Class of School.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding Inspection.	Placed in *higher* Standard.	Placed in *same* Standard.	Placed in *lower* Standard.	Percentage placed in *higher* Standard.	Percentage placed in *higher* Standard, 1903.
A 1 ...	280	274	97·1	155	150	5	...	96·7	89·8
A 2 ...	174	155	89·0	100	93	7	...	93·0	95·2
A 3 ...	358	285	79·6	228	186	42	..	81·5	77·4
E. ...	6	3	50·0	3	1	2	...	33·3	50·0
P.F. ...	197	143	72·5	115	83	30	2	72·1	73·3
Poor ...	213	134	62·9	146	109	35	2	74·6	72·5
B ...	1490	1011	68·1	1065	718	344	3	66·6	67·4
Totals	2718	2005	73·3	1812	1340	465	7	73·9	72·2

VII. *Subjects of Instruction.*—The teaching of *Reading* is gradually improving, especially in the efforts made to develop intelligence by questioning on the subject matter of the reading lessons. The improvement is largely due to the more general use of better graded and more interesting reading books. It would be helpful to fluency in reading if a second set of books were more generally introduced. The second set might be readers in Geography, History, or Nature Knowledge, and should be easier than the standard class-book. In schools where both English and Dutch are taken up as standard subjects, a second reader is not required and oral translation takes the place to some extent of intelligence questioning. In native schools where the difficulties of the teacher are increased by the number of languages in use among the children—in some cases explanations are given to the same class in Dutch, Kaffir and Sesuto—the only solution of the difficulty seems to be in the constant use of English even in the younger classes. *Composition*, which becomes a subject of examination for the first time in Standard IV., should begin at an earlier stage. Pupils should be required to answer in complete sentences the intelligence questions referred to above, and from Standard II. upwards the answers should from time to time be given in writing. With some such previous preparation the work of teaching Composition in Standard IV. would be much facilitated and much better results achieved. In *Writing*, I am unable to report any general advance. Copy-writing is in too many cases only so in name. In slate-work and in exercise books and examination papers improvement has taken place in neatness of figuring and arrangement. In *Needlework* and *Singing* there has been much improvement, as the direct result of the visits of the Departmental Instructors. *Drill* is a subject of instruction in about half of the schools of the Circuit, including nearly all the native schools. The exercises are in general well done, but in most schools the lesson ends on the drill-ground, and no use is made of the habit of obedience to order and concerted action in the movements of the children in the schoolroom. The pupils should be trained in promptness and regularity of movement when entering and leaving the school and in all changes of position in school. Particulars of the *Extra Subjects* are subjoined :

NUMBER OF PUPILS RECEIVING INSTRUCTION IN EXTRA SUBJECTS.

Subject.	White Schools.	White Pupils.	Coloured Schools.	Coloured Pupils.
Singing	22	1218	40	2258
Needlework	38	675	34	1172
Drill	17	738	32	1809
Drawing	29	820	2	62
Woodwork	2	82	2	57
Latin	5	121	...	...
Algebra	5	54	...	...
Geometry	5	55	...	...
Physics	1	8	...	...
Botany	1	8	...	...
Dutch Grammar... ...	8	129	...	...
French...	1	1	...	...
Pook-keeping	1	23	...	...
Shorthand	1	30	...	...
Instrumental Music ...	10	63	...	...

VIII. *Teachers.*—Of the 208 teachers found in the schools at the time of inspection 95 were certificated and 113 uncertificated. The percentage of certificated teachers is thus 45·6, which is an advance on last year's results of one per cent. The proportion of certificates has risen considerably in Barkly East, but the other districts show a decline. Table H, which is made up from the inspection reports, gives the details of qualifications. Table I, which is based on the Quarterly Statistics, deals with the sex of the teachers.

H.—QUALIFICATIONS.

Division.	Certificated.						Uncert.	Percentage Certificated.	
	P.C.	Other British	T. 2.	T. 3.	Misc.	Total.		1904.	1903.
Aliwal North ...	7	...	3	18	...	28	19	59·5	61·4
Barkly East ...	1	...	2	15	...	18	12	60·0	41·9
Herschel ...	2	...	...	16	2	20	60	25·0	25·3
Wodehouse ...	4	1	3	21	...	29	22	56·8	65·1
Totals ...	14	1	8	70	2	95	113	45·6	44·7

I.—SEX.
(Based on Quarterly Statistics.)

Division.	Male.	Female.	Total.	Percentage of Male Teachers.	
				1904.	1903.
Aliwal North	18	33	51	35·2	35·0
Barkly East	12	18	30	40·0	37·9
Herschel	40	45	85	47·0	53·2
Wodehouse	18	28	46	39·1	30·9
Totals	88	124	212	41·6	42·0

Fifteen teachers possess Academic qualifications: M.A., 4; B.A., 1; LL.A., 1; Intermediate, 2; Matriculation, 7.

In the schools inspected in two successive years there were this year 184 teachers, of whom 110, or 59 per cent., were present the previous year also. The proportion last year was 58. In 45 schools the staff was unaltered; 28 have had a partial change; in 22 the whole staff was different.

The number of pupil-teachers in the Circuit, as given in the Quarterly Statistics for June, was 51. There were 27 of the first year, 15 of the second, and 9 of the third. The number found in the schools at inspection was 65, 4 white and 61 coloured. Of the white pupil-teachers one was in the Aliwal North Public School, one in Lady Grey Public School, and two in Lady Grey Poor School. The coloured pupil-teachers were divided between Bensonvale Training School, which had 57, and Aliwal North B (late Training School), which had 4.

IX. *Libraries.*—The number of schools possessing libraries has undergone no change during the year.

J.—SCHOOLS POSSESSING LIBRARIES.

	A 1.	A 2.	A 3.	Other Schools.	Total.	
					1904.	1903.
No. of Schools in Circuit	2	2	21	97	122	108
No. possessing Libraries...	2	2	5	3	12	12

X. *Buildings and Furniture.*—The two *First Class Schools* of the Circuit, Aliwal North and Dordrecht, are well equipped in respect both of accommodation and of furniture. The Boarding Department attached to the former is now approaching completion. Of the *Second Class Schools*, Barkly East has in hand a large building scheme, comprising a new school and a master's residence with accommodation for boarders. The Lady Grey School has lately undergone extensive repairs, and a class-room for Woodwork has been built and equipped. Among *Third Class Schools* Jamestown has outgrown its accommodation, and the managers have arranged to add two class-rooms, one of which will be available for Woodwork. The Klipplaat accommodation is satisfactory; Brakfontein, fair. In Barkly East, Carbury, Driefontein, Rhodes, Roodewal, and Slaapkrantz, need enlargement; Wartrail is satisfactory; Malpas rather poor. Palmietfontein, in Herschel, is well housed. In Wodehouse, Indwe has a building scheme in hand; Clanville has good accommodation and equipment; Lower Ndanga and Waterval are satisfactory; Echo Lucerne was to be enlarged, and Paardekraal improved; Rondavel School is poorly housed and furnished. Of *Poor Schools* Aliwal North, Lady Grey, and Zuurbron are efficiently accommodated; Dunkfontein is only fair. Barkly East is to have a new building in place of the present unsatisfactory classroom; the Broughton building requires extensive repairs. In Wodehouse, Bamboeshoek, Hughenden, and Koppiesfontein are satisfactory in respect of both building and furniture; the accommodation in Indwe Poor School is good enough but is held only temporarily; Joubertskop, Lemoenfontein, Kalkoenkrantz, and Touwhill are fair.

I have the honour to be,

Sir,

Your obedient Servant,

JOHN S. PRESSLY.

Aliwal North, 10th October, 1904.

19.—INSPECTOR R. REIN'S REPORT.

[CIRCUIT.—BIZANA, FLAGSTAFF, LUSIKISIKI, MATATIELE, MOUNT AYLIFF, MOUNT CURRIE AND UMZIMKULU.]

SIR,—I have the honour to submit to you my Report for the year ended 30th June, 1904.

I. *Administration.*—The District of Ntabankulu was removed from my Circuit in October last, and attached to Inspector Hobden's Circuit. The reduction of actual inspection work thus caused naturally gave more time for real administration of the Circuit, and is bound to result in checking any irregularities which are apt to occur in a circuit composed chiefly of native schools. Opportunity was taken more than before of interviewing chiefs and headmen, of visiting and revisiting schools where irregularities were likely to occur and checking them.

II. *Supply of Schools.*—It will be observed from Tables A and B below that very little change has taken place in the European Schools in my circuit. Bizana A 3 became a Private Farm School, and in the Mount Currie District one Third Class School and one Private Farm School were closed, in both cases the parents moving to a larger town for the better education of their children. With regard to Native Schools 12 were opened, while 7 were closed, so that we have a net increase of 5. Pondoland, as a whole, is still badly supplied with schools; but there is every indication of an early addition of several which are now in the preparatory stage.

A.—NUMBER OF SCHOOLS.

MAGISTRACY.	A 2.	A 3.	P.F.	C.	Total, 1904.	Total, 1903.	Increase.
Bizana	...	...	1	5	6	3	3
Flagstaff	...	1	...	5	6	8	–2
Lusikisiki	...	1	...	4	5	4	1
Matatiele	...	4	...	27	31	30	1
Mount Ayliff	...	...	2	14	16	17	–1
Mount Currie	1	1	2	14	18	19	–1
Umzimkulu	...	...	...	34	34	32	2
Totals, 1904	1	7	5	103	116	...	...
Do., 1903	1	9	5	98	...	113	...
Increase	...	–2	...	5	...	...	3

B.—SCHOOLS OPENED AND CLOSED.

(1) *Schools Opened.*

MAGISTRACY.	A 3.	P.F.	C.	Total, 1904.	Total, 1903.	Increase.
Bizana	...	1	3	4	3	1
Flagstaff	...	...	...	...	1	–1
Lusikisiki	...	...	1	1	1	...
Matatiele	...	...	2	2	4	–2
Mount Ayliff	...	...	...	...	3	–3
Mount Currie	...	...	3	3	3	...
Umzimkulu	...	...	3	3	2	1
Schools Opened: Totals ...	...	1	12	13	17	–4

(2) *Schools Closed.*

MAGISTRACY.	A 3.	P.F.	C.	Total, 1904.	Total, 1903.	Increase.
Bizana	1	...	...	1	1	...
Flagstaff	...	...	2	2	2	...
Lusikisiki	...	...	...	...	...	...
Matatiele	...	...	1	1	4	–3
Mount Ayliff	...	...	1	1	1	...
Mount Currie	1	1	2	4	2	2
Umzimkulu	...	...	1	1	...	1
Schools Closed: Totals ...	2	1	7	10	10	...
Net Increase	–2	...	5	3	...	...

* These figures are for the period 1st October 1902—30th September, 1903.

III. *Enrolment and Attendance.*—Tables C and D give a comparative view of the enrolment and attendance for the second quarters 1904 and 1903. The White schools show a decrease of 30 or 6·5 per cent. in the enrolment, while the Coloured schools show an increase of 153 or 2·75 per cent.

C.—ENROLMENT.

MAGISTRACY.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase.	
	1904	1903		1904	1903		1904	1903		1903.	1904.
Bizana	8	22	–14	200	77	123	208	99	109	110·1	–11·6
Flagstaff	20	15	5	254	351	–97	274	366	–92	–25·1	–16·9
Lusikisiki	17	19	–2	207	221	–14	224	240	–16	–6·6	30·4
Matatiele	138	135	3	1769	1657	112	1907	1792	115	6·4	–2·8
Mount Ayliff	22	16	6	753	790	–37	775	806	–31	–3·8	5·5
Mount Currie	196	224	–28	670	697	–27	866	921	–55	–5·9	–5·4
Umzimkulu	4	4	...	1816	1723	93	1820	1727	93	5·4	4·5
Totals	405	435	–30	5669	5516	153	6074	5951	123	...	...
Percentage Increase, 1904	...	...	–6·9	...	...	2·8	...	...	...	2·1	...
Do. 1903	...	...	–7·6	...	...	2·1	...	...	...	...	1·3

D.—AVERAGE ATTENDANCE.

MAGISTRACY.	Pupils Enrolled.	Average Attendance.	Percentage, 1904.	Percentage, 1903.
Bizana	208	164	78·8	86·9
Flagstaff	274	198	72·2	71·6
Lusikisiki	224	169	75·0	70·4
Matatiele	1,907	1,568	82·2	81·2
Mount Ayliff	775	636	82·1	80·7
Mount Currie	866	727	83·9	81·8
Umzimkulu	1,820	1,438	78·4	84·2
Totals, 1904 ...	6,074	4,900	80·7	...
Do. 1903 ...	5,951	4,831	...	81·2

IV. *Inspection of Schools.*—During the twelve months under review I visited 117 schools for the purpose of the yearly inspection, five of these twice during the year. Ninety-eight informal or surprise visits were paid to schools in operation, and 36 more to new school sites or to schools that were in a state of preparation for grants. Irregularities discovered on the occasion of surprise visits were not rare, at least in Native Schools; but none were of a very serious nature. In no case had severe measures to be resorted to. Faults common to Native Schools were:—Low attendance, want of a time-table, loss of inspection records, neglect of copy bookwriting, or want of supervision on part of the teacher or teachers, neglect to mark the register twice a-day, an untidy schoolroom and such like. Cases where the roll had not been called for a day or more, or where the registers were not duly written up by the end of the week were few; in a few schools also full hours were not kept.

V. *Pupils' Attainments at Inspection.*—Table E shows for the different classes of schools the number of schools inspected, the number of pupils enrolled and presented, and the classification of these after inspection; also the totals and percentages for the different standards in all schools for 1904 and 1903.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	Number of Schools Inspected.	Pupils on Roll.	Pupils Present.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standards.	Pupil Teachers.	Unclassified.	Percentage above Standard IV.
A 2 ...	1	121	119	21	5	15	22	19	15	8	5	5	4	...	31·10
A 3 ...	8	293	275	80	45	50	45	34	12	6	3	...	...	...	7·64
P.F. ...	4	29	29	7	7	6	5	3	1	...	...	...	...	...	3·45
C ...	104	5,844	5,342	3,322	792	675	379	156	18	...	...	...	...	...	·34
Totals, 1904	117	6,287	5,765	3,430	849	746	451	212	46	14	8	5	4	...	...
Do. 1903	122	6,556	5,969	3,510	417	795	442	206	49	10	11	5	4	3	...
Percentages 1904 ...	...	...	91·7	59·5	14·7	13·0	7·8	3·7	·8	·2	·14	·09	...	...	...
Percentages 1903 ...	...	...	91·0	58·8	15·3	13·3	7·4	3·4	·8	·2	·2	·08	...	...	1·3

The most noteworthy facts to be gathered from Table E are: (1) that, while the number of pupils enrolled is smaller now than in the previous year, the percentage of pupils present at inspection is slightly higher; (2) that, while there is a slight improvement in the percentage of pupils in the Sub-standards and in Standards III. and IV., the higher classes show practically no alteration, while Standards I. and II. show a small diminution of percentage.

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

PUPILS.	All Schools.		White Schools.		Coloured Schools.	
	Percentages.		Percentages.		Percentages.	
	1904.	1903.	1904.	1903.	1904.	1903.
In Standard I. and below...	74·2	74·2	39·0	41·1	62·20	76·90
In Standard V. and above.	1·3	1·3	13·9	11.5	0·35	0·65

Table F shows, as regards European schools, that, the percentage in Standard I. and below and also the percentage in Standard V. and above have slightly improved. Standards II. to IV. also show an encouraging advance rising from 40·4 per cent. to 47·5 per cent. Less encouraging are the results in Coloured schools. In Standard I. and below the percentage has fallen from 76·9 to 62·2, and in Standard V. and above a similar small decrease, ·35 as against ·65, is noticeable. In Standards II, III, and IV the percentage is 22·4, which is the same as last year.

VI. *Pupils' Progress.*—The following Table gives details of pupils' success and progress in the different classes of schools.

G.—PROGRESS OF PUPILS AT INSPECTION.

Class of School.	Present in Standards.	Passed.	Percentage of Passes.	Present also at Preceding Inspection.	Placed in *higher* Standard.	Placed in *same* Standard.	Placed in *lower* Standard.	Percentage placed in *higher* Standard, 1904.	Percentage placed in *higher* Standard, 1903.
A 2 ...	95	87	91·6	69	63	6	...	91·3	89·9
A 3 ...	202	104	69·3	142	93	49	...	65·5	66·2
P.F. ...	22	16	72·7	15	9	6	...	60·0	68·8
C ...	2,485	1,433	57·7	1,955	1,127	826	...	57·6	60·4
Totals ...	2,804	1,676	59·7	2,181	1,292	887	...	59·2	61·8

It is interesting to note the development in the different classes of schools, as shown by the percentages of passes for the last few years. The only A 2 school now takes its proper position at the top. Then follow the P.F. A 3 and C Schools; these, however, all showing a backward tendency. In a similar way the results in "Progress," that is, in the attainments of pupils in standards at two successive inspections, are affected: only, that the A 3 Schools take second place, while last year they stood third.

VII. *Subjects of Instruction.*—My remarks in last year's Report upon the different subjects of instruction still hold good. Nevertheless, on the whole a movement towards improvement is noticeable throughout, more especially in *Composition*. I am pleased to note the introduction of *Latin*, *Geometry*, and *Algebra* into the school curriculum of the Matatiele A 3 School. I trust that during the ensuing year the teaching of *Woodwork* will be taken up by at least two of the public schools in my Circuit, viz. Kokstad A 2 and Matatiele A 3.

VIII. *Teachers.*—The proportion of certificated teachers in my circuit is exceedingly small, being only 15·14 per cent., though showing a slight improvement on last year's figures. The number of male teachers is decreasing, which goes to prove that a number of partially or fully certificated young men are still looking for better paying positions than the teaching profession offers. Further details under the heads of Qualifications and Sex will be found in Tables H and I subjoined.

H.—QUALIFICATIONS.

This table includes only teachers in schools inspected.

Magistracy.	Certificated.				Uncertificated.	Percentage Certificated.	
	P.C.	Other British.	T 3.	Total.		1904.	1903.
Bizana	...	...	...	...	6	...	...
Flagstaff	...	...	2	2	9	18·2	16·6
Lusikisiki	...	...	1	1	5	16·6	16·6
Matatiele	...	...	10	10	45	18·2	9·4
Mount Ayliff	...	...	1	1	25	3·8	4·8
Mount Currie	1	1	6	8	24	25·0	31·0
Umzimkulu	...	...	6	6	43	12·2	10·4
Totals	1	1	26	28	157	15·14	13·14

I.—SEX.

Magistracy.	Male.	Female.	Total.	Percentage of Male Teachers.	
				1904.	1903.
Bizana	1	5	6	16·6	50·0
Flagstaff	3	7	10	30·0	44·4
Lusikisiki	4	3	7	57·1	50·0
Matatiele	31	21	52	59·6	61·2
Mount Ayliff	12	14	26	46·1	46·1
Mount Currie	16	17	33	48·5	57·6
Umzimkulu	22	27	49	44·9	42·8
Totals	89	94	183	48·06	51·56

IX. *Libraries.*—Only three of the eight Public Schools in my Circuit possess libraries. However, several more are now taking advantage of the offer from the Education Department of a gift of a free library.

J.—SCHOOLS POSSESSING LIBRARIES.

	A 2.	A 3.	Other Schools.	Total.	
				1904.	1903.
Number of Schools in Circuit ...	1	7	108	116	113
Number possessing Libraries ...	1	2	...	3	4

X. *School Buildings and Furniture.*—Making allowance for each class of school, the furniture and equipment are, on the whole, satisfactory. Improvements worth noting have been made in Kokstad A 2, Kokstad (R.C.) A 3, and Cedarville A 3, all of which are now equipped in modern style. The next Table shows at a glance some classification of the school buildings. It will be seen, that, while 38 per cent. of them can be classed as satisfactory or good, and 54·3 per cent. as fair, there are 7·5 per cent. which must be called unsatisfactory. There is not a single school at present housed in a convenient building. The building of the Kokstad A 2 school is satisfactory.

School Buildings.

MAGISTRACY.	A 3.			P.F.			C.			Total.
	Satisfactory	Fair.	Unsatisfactory	Satisfactory	Fair.	Unsatisfactory	Satisfactory	Fair.	Unsatisfactory	
Bizana	...	1	...	...	...	...	...	5	...	6
Flagstaff ...	...	1	...	...	...	...	...	5	...	6
Lusikisiki ...	...	...		...	1	...	...	4	...	5
Matatiele ...	2	1	1	...	...	...	12	13	2	31
Mount Ayliff ...	...	...	...	1	...	1	1	11	2	16
Mount Currie ...	1	...	...	2	...	...	6	6	2	18
Umzimkulu ...	...	...	...	...	...	...	18	15	1	34
Total for Division...	3	3	1	3	1	1	37	59	7	
Do. Circuit ...		7			5			103		116
Percentage Satisfac.		43·0			60·0			36·0		38·0
„ Fair ...		43·0			20·0			57·3		54·3
„ Unsatis.		14·3			20·0			6·8		7·7

Thus, through the open gateway of English language, English knowledge and ideas and principles are being poured into our Colonial schools. Though education among the natives is still scarcely more than in its infancy, the progress already made is large, and the desire for education steadily increases. The native mind is awakening from its sleep of ages. A knowledge of the English language is widely coveted. English usages are regarded with admiration and studiously imitated. The untiring efforts of our men at the helm of the State, and the blameless example and self-denying labours of our Missionaries are infusing new vigour into the stereotyped life of the great population placed under English rule, and are preparing them to be, in every way, better men and better citizens of the great empire in which they dwell.

I have the honour to be,

Sir,

Your obedient Servant,

ROBERT REIN.

Matatiele, October, 1904.

20.—INSPECTOR T. W. REIN'S REPORT.

[CIRCUIT.—FORT BEAUFORT, PEDDIE, STOCKENSTROM, AND VICTORIA EAST.]

SIR,—I have the honour to submit my Report on the state of Education in this Circuit for the year ended 30th June, 1904.

I. *Administration.*—Up to the 31st December, 1903, the Circuit under my charge comprised the Divisions of Queenstown, Cathcart, Stutterheim, Stockenstrom, and Victoria East. At the beginning of the current year the three first-named Divisions were removed, and in their place the Divisions of Fort Beaufort and Peddie were added. My present Circuit, therefore, embraces the Divisions of Fort Beaufort, Peddie, Stockenstrom, and Victoria East. The arrangement of the work for the calendar year is roughly as follows:—First Quarter: Informal visits, and inspection of the schools in Fort Beaufort, excluding the schools at Healdtown. Second Quarter: Inspection of the schools in Stockenstrom and Victoria East, with the exception of the schools at Lovedale. Third Quarter: Informal visits, and inspection of the Training Schools at Healdtown and Lovedale. Fourth Quarter: Inspection of the schools in Peddie, of the Practising School at Healdtown, and of the Practising and Industrial Schools at Lovedale.

II. *Supply of Schools.*—Table A shows the number and classification of schools in existence in the several divisions of the Circuit during the June quarter. The totals for the corresponding quarter of 1903 are also given. For the purposes of comparison the statistics for 1903 have been so modified as to accord with the geographical area of the Circuit in 1904. Table B gives details regarding the number and classes of schools opened and closed in each division during the year under review. It should be noted that in this Table it has not been possible to give a comparison with the corresponding twelve-month period, and accordingly the figures for the previous statistical year (viz., 1st October, 1902, to 30th September, 1903) are utilised.

A.—NUMBER OF SCHOOLS.

DIVISION.	A 1.	A 2.	A 3.	P.F.	Poor.	B.	C 1.	C.	Total, 1904.	Total, 1903.	Increase.
Fort Beaufort ...	2	...	1	8	3	12	1	...	27	28	–1
Peddie ...	...	1	4	4	...	22	..	2	33	32	1
Stockenstrom ...	...	1	6	...	3	6	...	...	16	17	–1
Victoria East ...	...	1	3	3	...	16	1	2	26	25	1
Totals, 1904 ...	2	3	14	15	6	56	2	4	102	...	...
Do. 1903 ...	2	3	18	15	5	49	2	8	...	102	...
Increase ...	...	...	–4	...	1	7	...	–4	...	...	...

B.—SCHOOLS OPENED AND CLOSED.

(1) *Schools Opened.*

DIVISION.	A 3.	P.F.	Poor.	B.	C.	Total, 1904.	Total, 1903.	Increase.
Fort Beaufort	...	2	...	1	...	3	* 4	–1
Peddie	1	1	...	5	...	7	2	5
Stockenstrom	1	...	1	...	...	2	2	...
Victoria East	1	1	...	2	...	4	2	2
Schools Opened, Totals	3	4	1	8	...	16	10	6

* These figures are for the period 1st October, 1902—30th September, 1903.

(2) *Schools Closed.*

DIVISION.	A 3.	P.F.	Poor.	B.	C.	Total, 1904.	Total, 1903.	Increase.
Fort Beaufort	3	...	...	1	...	4	* 3	1
Peddie	1	2	...	3	...	6	3	3
Stockenstrom	1	2	...	...	...	3	1	2
Victoria East	1	1	...	1	...	3	1	2
Schools Closed, Totals...	6	5	...	5	...	16	8	8
Result of Reclassification	–1	1	..	4	–4	...	...	...
Net Increase	–4	...	1	7	–4	...	...	...

* These figures are for the period 1st October, 1902—30th September, 1903.

According to the first Table it would appear that the number of schools for June, 1904, was the same as for June, 1903, and that the gain in Peddie and Victoria East was just balanced by the loss in Fort Beaufort and Stockenstrom. Two schools, however, that were in full operation during the second quarter of the year omitted to send in the quarterly returns, and are in consequence regarded as closed. These are Pleasant Side A 3, Victoria East, and Gwabini (Wes.) B, Peddie. The number of schools that were actually at work during June, 1904, was therefore in reality 104, or two in excess of the number for 1903. There is need for more schools in every Division, particularly for white children. In the Division of Stockenstrom white schools should be established at Readsdale and Buxton, and those formerly in existence at Upper Mancazana and Lower Mancazana should be resuscitated. At Readsdale there were at the time of my visit 27 children of schoolgoing age ; at Buxton there were 37 ; and at Upper Mancazana and Lower Mancazana the numbers were 21 and 22 respectively —all of schoolgoing age. All, or nearly all of these children, belong to the Dutch Reformed Church. Schools are also urgently needed at Kemp, Kalmoesfontein, and Hogsback, in the Division of Victoria East, and at Waterkloof, Nooitgedacht, and Aasvogel-Krantz, in the Division of Fort Beaufort. In these centres as well nearly all the children are of Dutch extraction. The great obstacle in establishing and maintaining schools in such rural areas is the increasing scarcity of teachers, and in many cases also the fact that the salaries offered are so small and so unattractive. In several instances, however, for example, at Buxton, Stockenstrom and Kemp, Victoria East, the apathy and the indifference of the parents regarding the welfare of their children are most deplorable. For such indifference the only remedy is compulsory education.

III. *Enrolment and Attendance.*—Tables C and D give particulars regarding the state of the enrolment and of the average attendance for each Division during the June quarter, together with the figures for the corresponding quarter of the previous year.

C. ENROLMENT.

DIVISION.	White.		Increase.	Coloured.		Increase.	TOTAL.		Increase.	Percentage Increase, 1904	Percentage Increase, 1903
	1904.	1903.		1904.	1903.		1904.	1903.			
Fort Beaufort ...	409	406	3	1,200	1,299	–99	1,609	1,705	–96	–5·6	–7·4
Peddie	216	215	1	1,259	1,260	–1	1,475	1,475	...	...	–13·4
Stockenstrom ...	280	262	18	451	405	46	731	667	64	9·6	5·7
Victoria East ...	204	209	–5	1,497	1,220	277	1,701	1,429	272	19·0	–8·0
Totals ...	1,109	1,092	17	4,407	4,184	223	5,516	5,276	240	...	...
Percentage Increase, 1904	...	...	1·6	...	...	5·3	...	...	...	4·6	...
Percentage Increase, 1903	...	...	–7·0	...	...	–8·1	...	...	...	...	–7·9

Stockenstrom is the only Division that shows an increase in both white and coloured children, and is, moreover, the only Division that shows an increase for two successive years in the total number of pupils enrolled. Peddie shows no change on last year. This is very unsatisfactory, as the loss sustained by that district in the previous year amounted to no less than 13·4 per cent. The changes in Fort Beaufort and Victoria East, in the case of White children, are insignificant. In the case of coloured children Fort Beaufort shows a loss of 99, and Victoria East a gain of 277. Taking the figures for the whole Circuit, we have a net increase of 17 white children and of 223 coloured children, or in other words a total increase of 4·6 per cent.

D.—AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage, 1904.	Percentage, 1903.
Fort Beaufort ...	1,609	1,325	82·3	81·5
Peddie	1,475	1,005	68·1	70·5
Stockenstrom ...	731	604	82·6	75·6
Victoria East ...	1,701	1,375	80·8	83·1
Totals, 1904 ...	5,516	4,309	78·1	...
Do. 1903 ...	5,276	4,121	...	78·1

The average attendance for the Circuit shows the same figures as in the previous year, viz., 78·1 per cent. The most marked improvement is noticeable in Stockenstrom, where the attendance has risen from 75·6 per cent. to 82·6 per cent. Fort Beaufort also shows a slight improvement. The attendance in Victoria East has fallen from 83·1 per cent. to 80·8 per cent. Peddie, with its large number of Coloured schools, shows up worst of all. The attendance in that Division, which last year was characterised as being most unsatisfactory, has fallen from 70·5 per cent. to 68·1 per cent. If we exclude the White schools of Peddie, we find that the average attendance in the Coloured schools does not even reach 64 per cent. This is extremely unsatisfactory, and demands the serious attention of the managers and missionary superintendents.

IV. *Schools Inspected.*—In the Circuit at present under my charge 124 formal inspections were made during the year ended 30th June. All the schools in the Peddie Division, and also the Training School and Practising School at Healdtown, 36 schools in all, were inspected by Inspector Bennie. In consequence of the reconstitution of the Circuits in January, and also in consequence of the change made in the statistical year, it happened that 19 schools were inspected twice. In such cases only the later inspection is taken into account, and in the tables which follow only 105 inspections will therefore be considered. In addition to these formal inspections, 83 informal visits were made. These informal visits, I regret to say, disclosed many irregularities, particularly in Mission schools in the Peddie Division. In many cases the attendance was extremely meagre, registration was faulty and careless, Time Tables were not adhered to, and in a goodly number of instances were even conspicuous by their absence. In only a few cases, however, were teachers found absent from their post, and in all such cases satisfactory explanations as to their absence were afterwards forthcoming.

V. *Pupils' Attainments at Inspection.*—Table E gives for each class of school the number of Schools inspected, the number of pupils enrolled at the time of inspection, the classification of pupils after inspection, and the percentage of pupils above Standard IV. In this Table, and also in Table F, unclassified pupils have been disregarded, and pupil-teachers have been reckoned as above Standard V.

E.—CLASSIFICATION OF PUPILS.

Class of School.	Number of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.	Unclassified.	Percentage above Standard IV.*
A 1 ...	2	220	210	33	16	23	30	24	38	19	14	7	6	...	40·0
A 2 ...	3	221	214	41	30	25	25	26	36	15	8	4	4	...	31·3
A 3 ...	15	422	405	118	68	63	64	46	25	15	5	1	...	...	11·3
P.F. ...	16	125	123	23	21	21	25	11	15	4	3	...	...	...	17·9
Poor ...	6	209	201	105	23	28	26	14	5	...	...	...	...	...	2·5
B ...	53	3,213	2,788	1,411	542	443	287	105	...	...	...	...	...	...	...
C 1 ...	2	215	215	...	...	...	...	...	...	...	...	...	215	...	100·0
C ...	8	1,039	997	166	51	73	116	226	243	97	...	...	...	25	35·0
Totals, 1904	105	5,664	5,153	1,897	751	676	573	452	362	150	30	12	225	25	...
Do. 1903	99	5,110	4,746	1,813	764	613	521	388	273	85	14	10	225	40	...
Percentages, 1904...	...	...	91·0	37·0	14·6	13·2	11·2	8·8	7·0	3·0	0·6	·2	4·4	...	15·2
Percentages, 1903...	...	...	92·9	38·5	16·2	13·2	11·0	8·2	5·8	1·8	0·3	.2	4·8	...	12·9

* Omitting unclassified pupils.

It should be noted that the totals and percentages given for 1903 are not strictly comparable, inasmuch as they, though according with the same geographical area, refer to the statistical year 1903, and not to the corresponding previous twelve-month period. Moreover, as has been pointed out in the last report of the Circuit Inspector, the Practising School at Healdtown, with over one hundred pupils above Standard IV., was not inspected during the previous statistical year, and is therefore not taken into account in the figures given for 1903. In the circumstances it would be manifestly unfair to draw any deductions from the figures and percentages arrived at. These remarks apply in like manner to Table F, which gives the standard of attainment in percentages for all classes of schools, and again for White and Coloured schools separately, (*a*) in Standard I. and below, and (*b*) in Standard V. and above.

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

Pupils.	All Schools.		White Schools.		Coloured Schools. (Omitting C 1).	
	Percentages.		Percentages.		Percentages.	
	1904.	1903.	1904.	1903.	1904.	1903.
In Standard I. and below	51·6	54·7	39·7	40·6	52·1	61·5
In Standard V. and above (omitting unclassified pupils)	15·2	12·9	21·7	14·6	8·7	7·0

VI. *Pupils' Progress.*—The progress made by pupils in each class of school is shown in the next table, which gives particulars regarding (1) the number and percentage of pupils who succeeded in passing the standard for which they were presented; and (2) the number and percentage of pupils present at two successive inspections who were placed in a higher standard. The corresponding percentages of the previous statistical year are also given.

G.—PROGRESS OF PUPILS AT INSPECTION.

Class of School.	Presented in Standards.	Passed.	Percentage of passes.	Present also at preceding inspection.	Placed in *higher* Standard.	Placed in *same* Standard.	Placed in *lower* Standard.	Percentage placed in *higher* Standard.	Percentage placed in *higher* standard, 1903.
A 1	165	149	90·3	113	104	9	...	92·0	82·5
A 2	170	121	71·2	136	100	36	...	73·5	79·4
A 3	294	232	78·9	239	193	46	...	80·7	73·0
P.F.	102	82	80·4	74	62	12	...	83·8	86·0
Poor... ...	103	78	75·7	64	54	9	1	84·4	68·2
B	1,579	952	60·3	1,194	738	452	4	61·8	64·5
C	840	611	72·7	552	379	173	...	68·7	63·7
Totals ...	3,253	2,225	68·4	2,372	1,630	737	5	68·7	67·7

VII. *Subjects of Instruction.*—I have little to add to my remarks in previous reports under this heading. Speaking generally, the subjects in which there is the greatest scope for improvement are *Written* and *Mental Arithmetic*, *Composition*, *History*, and *Geography*. *Woodwork* was not taught at any of the public schools in the Circuit at the time of inspection. At Adelaide, however, arrangements were being made for the inclusion of this subject in the school curriculum.

VIII. *Teachers.*—The following table gives the qualifications of the 193 teachers that were employed in the 105 schools inspected during the year.

H.—QUALIFICATIONS.

Division.	Certficated.					Uncertificated.	Percentage Certificated.	
	P.C.	T2	T3	Miscellaneous.	Total.		1904.	1903.
Fort Beaufort	6	3	25	...	34	24	58·6	60·4
Peddie	1	2	15	...	18	36	33·3	40·0
Stockenstrom	...	...	9	...	9	13	40·9	50·0
Victoria East	7	...	24	1	32	27	54·3	52·0
Totals	14	5	73	1	93	100	48·2	50·5

The facts revealed by this table are not of a gratifying nature. Victoria East is the only division that shows an improvement. In all the other divisions the percentage of certificated teachers is less than it was last year. In Peddie there is a decrease of 6·7 per cent., and in Stockenstrom the decrease actually amounts to 9·1 per cent. The percentage of the whole circuit is 48·2, as against 50·5 in 1903. The difficulty of securing and retaining the services of qualified teachers for white as well as coloured schools is increasing from day to day. In the case of coloured schools, I think it would be an inducement to teachers to remain in the profession if a greater differentiation than heretofore were made in the grants drawn by certificated and uncertificated teachers, and if the local contributions were placed on a more stable and more adequate footing. There is not the slightest doubt that the teachers in those divisions of the Transkeian Territories, in which the Glen Grey Act is in force, are very much better provided for than those in the Colony proper. I see no reason why this Act should not be extended in the near future to the divisions of Peddie and Victoria East.

The next table, which is based on the statistics of the second quarter of the year, gives a classification of teachers according to sex. The percentage of male teachers is also given, both for this year and last year.

I.—SEX.

Division.	Male.	Female.	Total.	Percentage of Male Teachers.	
				1904.	1903.
Fort Beaufort	22	33	55	40·0	35·1
Peddie	17	34	57	33·3	30·8
Stockenstrom	11	10	21	52·4	42·8
Victoria East	24	34	58	41·4	42·4
Totals	74	111	185	40·0	37·0

The number of pupil-teachers examined in the Circuit during the year under review is given in the next table. The figures for the previous twelve-month period are added for the sake of comparison.

PUPIL TEACHERS.

Class of School.	First Year.		Second Year.		Third Year.		Total.	
	1904.	1903.	1904.	1903.	1904.	1903.	1904.	1903.
Public	3	3	6	1	1	5	10	9
Native Training ...	124	94	60	40	31	45	215	179
Totals ...	127	97	66	41	32	50	225	188

IX. *Libraries.*—The Public School at Fort Beaufort enjoys the unenviable distinction of being one of the few First-class Schools in the Colony that are still without a school library. The fact that only two of the Third-class Public Schools in the circuit would appear to be in possession of a library is very disappointing, the more so when it is remembered that a free gift of Blackie's Library of 60 volumes has been offered by the Department to schools of this class. Most of the schools concerned could avail themselves of this offer. The only condition to be fulfilled is that a proper lock-fast cupboard is provided. The following table shows the number of schools in possession of libraries.

J.—SCHOOLS POSSESSING LIBRARIES.

	A 1.	A 2.	A 3.	Other Schools.	Total.	
					1904.	1903.
Number of Schools in Circuit	2	3	14	83	102	102
Number possessing Libraries	1	3	2	10	16	15

X. *School Buildings and Furniture.*—Several new buildings have been erected and occupied during the year. The most noteworthy are :—

Fort Beaufort.
Fort Beaufort Poor.
Peddie.
Wesley A 3.
Stockenstrom.
Bergmanshoek Poor.
Hertzog, No. 2, A 3.

The following table gives a rough classification of the buildings occupied by the public undenominational schools in the circuit. It should be added that this classification is based on the fitness of the schools for existing needs rather than on the excellence *per se* of the buildings. Next year all the schools in the circuit will be dealt with in a similar manner.

	A 1.	A 2.	A 3.	Poor.	Total.
Satisfactory	1	...	5	4	10
Fair	1	1	6	1	9
Unsatisfactory	...	1	3	1	5
Condemned...	...	1	...	...	1
Totals ...	2	3	14	6	25

The school marked as "condemned" is the Second Class Public School at Seymour, reference to which has already been made in previous reports. I am glad to say the committee are taking steps in the matter, and alterations and improvements will shortly be effected. At Alice the committee have decided to sell the old buildings, and to erect larger and more suitable premises on a better site. At Balfour the housing of the Public School and Poor School is most unsatisfactory, the two schools being accommodated in separate classrooms of one and the same building. Furniture of a more modern pattern should be provided for Fort Beaufort A 1 and Balfour A 3, and also for some of the classrooms at Lovedale.

I have the honour to be,

Sir,

Your obedient Servant,

THEO. W. REIN.

Fort Beaufort, 10th October, 1904.

21.—Inspector Robertson's Report.

[CIRCUIT.—Ceres, Robertson, Sutherland and Worcester.]

Sir,—I have the honour to submit my Report on this circuit for the year ending 30th June, 1904. The circuit is a new one, having been formed by taking Ceres and Sutherland from Inspector Hofmeyr's circuit, Robertson from Inspector Watermeyer's, and Worcester from Inspector Theron's. My Report must of necessity be somewhat incomplete, as I have been in charge of the circuit for only six months.

I. *Administration.*—On taking up my duties in this circuit, I found that the inspection of the great majority of the schools was due towards the middle and end of the first quarter. As it was quite impossible to take the schools at dates corresponding with those of the previous inspection, some had to be taken earlier and others later. The first four weeks of the first quarter were spent in making informal visits in the Division of Worcester. The remainder of the first quarter was spent in inspecting the majority of the schools in the Worcester Division and a few of those in the Ceres Division. During the second quarter I inspected all the schools in the Robertson Division and the remainder of the schools in the Worcester Division, with the exception of the High Schools in the two Divisions.

II. *Supply of Schools.*—The following Tables, A and B, show the number of schools in existence at the end of the year under review, and also the number opened and closed during the year. For the sake of comparison the numbers for 1903 are also given. It will be seen that there is a net increase of 3 schools for the whole circuit, one each in Ceres, Sutherland and Worcester, while Robertson remains stationary. Of the two Mission schools shown as closed, one, the Robertson D.R.C., was re-classified as a Poor School, and the other, the Rhenish Mission School, De Doorns, was closed only temporarily. The Public School at Sutherland was re-opened in January, 1904, after having been closed for two and a-half years. Sutherland still lags behind as regards the number of schools, but there are signs of awakening interest, and it is hoped that several schools will be opened during the coming year.

A.—Number of Schools.

Division.	Sp.	A 1.	A 2.	A 3.	P.F.	Poor.	B.	Total, 1904.	Total, 1903.	Incr.
Ceres	...	1	1	2	3	2	3	12	11	1
Robertson	...	2	1	10	13	5	3	34	34	...
Sutherland	...	...	1	...	3	..	...	4	3	1
Worcester	2	2	1	15	6	1	1	28	27	1
Totals, 1904 ..	2	5	4	27	25	8	7	78	...	...
Do. 1903 ...	2	5	3	25	24	7	9	...	75	...
Increase ...	...	...	1	2	1	1	–2	...	...	3

B.—Schools Opened and Closed.

(1) *Schools Opened.*

Division.	A 2.	A 3.	P.F.	Poor.	B.	Total, 1904.	Total, 1903.	Incr.
Ceres	...	1	1	...	...	2	* 6	–4
Robertson	...	...	1	...	...	1	3	–2
Sutherland	1	...	1	...	...	2	1	1
Worcester	...	2	1	...	...	3	...	3
Schools opened, Totals ...	1	3	4	...	...	8	10	–2

* These figures are for the period 1st October, 1902—30th September, 1903.

(2) *Schools Closed.*

DIVISION.	A 2.	A 3.	P.F.	Poor.	B.	Total, 1904.	Total, 1903.	Incr.
Ceres	...	...	1	...	...	1	* 1	...
Robertson	...	1	...	...	...	1	3	–2
Sutherland	...	...	1	...	...	1	1	...
Worcester	...	...	1	...	1	2	2	...
Schools Closed, Totals ...	...	1	3	...	1	5	7	–2
Result of Reclassification	...	...	...	1	–1	...	...	...
Net Increase	1	2	1	1	–2	3	...	...

* These figures are for the period 1st October, 1902—30th September, 1903.

III. *Enrolment and Attendance.*—Table C gives the number of pupils on the roll for the second quarter of 1904. For the purpose of comparison the figures for the corresponding quarter of 1903 are also given. The percentage increase for 1903 is for the third quarter of that year. The Table shows an increase of 167 for the whole circuit, but in the case of the Robertson Division there is a small decrease both of white and coloured children. Ceres also shows a slight decrease in the case of coloured children. The greatest increase per cent. is in the Division of Sutherland. This is explained by the fact that the public school in the village of Sutherland, which had been closed during the operation of martial law, was re-opened in January, 1904.

C.—ENROLMENT.

DIVISION.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase, 1904.	Percentage Increase, 1903.
	1904.	1903.		1904.	1903.		1904.	1903.			
Ceres ...	325	277	48	269	287	–18	594	564	30	5·3	14·3
Robertson ...	1,222	1,269	–47	432	440	–8	1,654	1,709	–55	–3·2	–5·0
Sutherland ...	95	15	80	...	...	...	95	15	80	533·3	–41·1
Worcester ...	1,319	1,312	7	669	564	105	1,988	1,876	112	6·0	4·6
Totals ...	2,961	2,873	88	1,370	1,291	79	4,331	4,164	167	...	...
Percentage Incr., 1904 ...	...	...	3·1	...	...	6·1	...	...	...	4·0	...
Percentage Incr., 1903 ...	...	...	15·0	...	...	16·5	...	...	...	...	1·6

An attempt has been made in the following Table to make a comparison between the number of children of school-going age and the number in actual attendance. The former number has been estimated by taking 15·5 per cent. of the total population as given in the preliminary report of the Director of the Census of 1904. The figures are given for the Circuit as a whole, and for the Urban and Rural Areas separately. As will be seen from the Table, this estimate has produced some apparent anomalies, especially in the case of white children in Urban Areas. For example, in the Division of Worcester as a whole, and in the Urban Areas of all four Divisions, there are more children on the roll than the estimated number of children of school-going age. The discrepancy is further intensified by the fact that no account is taken of the number of children attending private schools. The anomaly may be partly accounted for by the fact that a great number of the children attending school are much above the age generally regarded as the limit of school-going age. On the other hand, many children do not enter school till much beyond the age at which children are generally admitted in older countries. In any case, as far as the Urban Areas are concerned, it may fairly be considered that there is not a very large number of white children not attending school. In the Rural Areas, with the exception of Worcester, there is a

considerable number of children not attending State-aided schools. Of course it does not follow that these children are receiving no education, as in the Divisions of Ceres and Sutherland there are several private schools being carried on at farms. The provision for educating coloured children would appear to be satisfactory as far as the Urban Areas of Ceres and Robertson are concerned. The condition in the Urban Areas of Worcester and Sutherland is not quite so satisfactory. There are three schools carried on in the Rural Areas of the Division of Worcester for coloured children, but with this exception there is no provision for educating coloured children in the Rural Areas of this Circuit.

Estimated Number of Children of school-going Age compared with number actually attending school:

I.—*In Whole Circuit.*

DIVISION.	European.				Other than European.				Total.			
	Total Population.	Estimated No. of Children of School-going Age.	No. of Children on Roll.	No. of Children not attending School.	Total Population.	Estimated No. of Children of School-going Age.	No. of Children on Roll.	No. of Children not attending School.	Total Population.	Estimated No. of Children of School-going Age.	No. of Children on Roll.	No. of Children not attending School.
Ceres ...	3,350	519	325	194	3,508	544	269	275	6,858	1,063	594	469
Robertson ...	8,237	1,277	1,222	55	6,506	1,008	432	576	14,743	2,285	1,654	631
Sutherland ...	2,843	441	95	346	1,612	250	...	250	4,455	691	95	596
Worcester ...	7,869	1,220	1,319	...	11,053	1,713	669	1,044	18,922	2,933	1,988	945
Totals ...	22,299	3,457	2,961	496	22,679	3,515	1,370	2,145	44,978	6,972	4,331	2,641

II.—*In Urban Areas only.*

Ceres ...	1,240	192	238	...	1,805	280	269	11	3,045	472	507	...
Robertson ...	3,620	561	753	...	2,706	419	432	...	6,326	980	1,185	...
Sutherland ...	281	44	75	...	193	30	...	30	474	74	75	...
Worcester ...	3,706	575	687	...	4,381	679	547	132	8,087	1,254	1,234	24
Totals ...	8,847	1,372	1,753	...	9,085	1,408	1,248	160	17,932	2,780	3,001	...

III.—*In Rural Areas only.*

Ceres ...	2,110	327	87	240	1,703	264	...	264	3,813	591	87	504
Robertson ...	4,617	716	469	247	3,800	589	...	589	8,417	1,305	469	836
Sutherland ...	2,562	397	20	377	1,419	220	...	220	3,981	617	20	597
Worcester ...	4,163	645	632	13	6,672	1,034	122	912	10,835	1,679	754	925
Totals ...	13,452	2,085	1,208	877	13,594	2,107	122	1,985	27,046	4,192	1,330	2,862

Table D shows the number of pupils on the roll, the average attendance, and the percentage of attendance to enrolment. With the exception of the Division of Sutherland, there is a slight improvement in the attendance compared with that of 1903, but there is room for still further improvement. In rural districts, on account of the scarcity of labour, the boys are often kept out of school to assist at farm work, but many teachers complain that children are often kept out of school for very trivial reasons. In connection with the question of enrolment and attendance, it should be pointed out that sufficient care is not taken in many schools to have the Registers accurately made up. Many teachers when making up the Register of Attendance for the quarter do not seek to check the total number of attendances by means of the horizontal and vertical additions. They are satisfied with one addition, and in many cases errors, as a consequence, creep in. It cannot be too strongly impressed on teachers that absolute accuracy is expected in the making up of the school statistics.

D.—AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage, 1904.	Percentage, 1903.
Ceres	594	511	86·0	85·1
Robertson	1,654	1,387	83·9	80·6
Sutherland	95	85	89·5	93·3
Worcester	1,988	1,719	86·5	82·8
Totals, 1904 ...	4,331	3,702	85·5	...
Do. 1903 ...	4,164	3,426	...	82·3

IV. *Inspection of Schools.*—During the year under review 69 schools were inspected, 5 of the inspections being made by Inspectors of other Circuits. During the same period 51 informal inspections were made. Three of these were made by the Railway Education Officer, and 18 by Inspectors of other Circuits. Owing to the re-arrangement of Inspectors' Circuits, it was not found possible to inspect any of the schools in the Division of Sutherland during the year, and several of the outlying schools in the Division of Ceres were omitted for the same reason.

V. *Pupils' Attainments at Inspection.*—In Table E will be found for each class of school the number of schools inspected during the year, the number of pupils (including pupil-teachers) present at inspection, and the number of pupils classified according to the Standards passed at the inspection. It also shows for each class of school the percentage of pupils above Standard IV., and, for all the schools together, the percentage of pupils in each Standard. The number of pupils in High School Standards A and B are included in Standards VI. and VII. respectively, and the number of pupils in High School Standards C and D have been entered under Ex-Standard. For purposes of comparison the percentage of pupils in the various Standards for 1903 is also given, and it will be noticed that the distribution of pupils among the various Standards is very much the same for the two years. The number of pupils that passed in High School Standards is 148; in 1903 the number was 161. In 1903, however, four schools were graded as High Schools, whereas in 1904 only three are so graded. The percentage of the number of pupils present at inspection to the number on the roll is 93·9; in 1903 the percentage was 92·6.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	Number of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.	Unclassified.	Percentage above Standard IV.*
Sp. ...	2	122	113	28	20	10	22	12	6	5	2	...	...	8	11·5
A 1 ...	5	1,231	1,191	251	124	136	139	168	132	107	54	51	26	3	31·1
A 2 ...	3	197	194	62	23	23	34	20	8	7	8	6	3	...	16·5
A 3 ...	25	961	932	349	119	128	120	98	62	41	11	1	3	...	12·6
P.F. ...	21	204	201	56	38	35	37	19	10	6	...	...	...	...	7·9
Poor ...	6	257	242	143	40	28	22	5	2	2	...	...	...	...	1·7
B ...	7	1,309	1,148	846	137	95	45	16	7	...	...	...	2	...	·8
Totals, 1904...	69	4,281	4,021	1,735	501	455	419	338	227	168	75	58	34	11	...
Do. 1903...	77	4,251	3,938	1,811	440	446	383	318	220	141	74	66	29	10	...
Percentages, 1904 ...	...	...	...	43·1	12·5	11·3	10·4	8·4	5·6	4·2	1·9	1·4	·8	·3	13·9
Percentages, 1903 ...	...	...	...	46·0	11·2	11·3	9·7	8·1	5·6	3·6	1·9	1·7	·7	·3	13·5

* Omitting unclassified pupils.

Table F. shows the percentage of pupils (1) in Standard I. and below, and (2) in Standard V. and above, for all schools, and also for European and Coloured Schools separately. The corresponding percentages for 1903 are also given. As will be seen from the Table the great bulk of the children in Coloured schools are in Standard I. and below, while considerably less than half the number of pupils in European schools are below Standard I.

F. STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

PUPILS.	All Schools.		White Schools, (omitting Sp.)		Coloured Schools.	
	Percentages.		Percentages.		Percentages.	
	1904.	1903.	1904.	1903.	1904.	1903.
In Standard I. and below ...	55·6	57·1	42·4	41·6	85·4	85·1
In Standard V. and above (omitting unclassified pupils).	13·9	13·5	20·2	20·8	0·7	0·2

VI. *Annual Progress of Pupils.*—In the first three columns of Table G will be found for each class of school (1) the number of pupils presented in standards, (2) the number that passed, and (3) the percentage of passes. In the remaining columns will be found the number of pupils who were also present at the inspection the previous year, with the number of these placed in a higher, the same, or a lower Standard respectively. The Table also shows the percentage of pupils placed in a higher standard, with the corresponding figures for the year ending 30th September, 1903. While certain classes of schools show a considerable variation in the percentage of pupils who reached a higher standard in the two years, the general percentage for all classes of schools is practically the same for the two years. It will be seen from the Table that the highest percentage of passes is found in Special Schools, followed by Poor Schools and First-Class Schools. The highest percentage of pupils placed in a higher standard is also found in Special Schools, followed by First-Class Schools and Poor Schools. The lowest percentage in both cases is found in Mission Schools.

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding Inspection.	Placed in *higher* Standard.	Placed in *same* Standard.	Placed in *lower* Standard.	Percentage placed in *higher* Standard	Percentage placed in *higher* Standard, 1903.
Sp.	77	72	93·5	60	55	5	...	91·7	65·6
A 1	912	795	87·2	637	567	70	...	89·0	88·3
A 2	125	98	78·4	104	85	19	...	81·7	87·5
A 3	598	472	78·9	486	385	100	1	79·2	79·5
P.F.	147	120	81·6	110	85	24	1	77·3	77·9
Poor	103	91	88·3	84	73	11	...	87·0	94·8
B	344	252	73·3	306	228	77	1	74·5	75·0
Totals ...	2,306	1,900	82·3	1,787	1,478	306	3	82·7	82·6

VII. *Subjects of Instruction.—Reading and Recitation*, except in a few schools, are generally lacking in style and expression. Dutch Reading is generally more fluent than English Reading. *Writing* on slates is as a rule very good, but, except in a few schools, the writing in copy-books is not of a sufficiently high standard. *Spelling* is generally in a satisfactory condition. *Arithmetic* is perhaps the weakest subject of instruction. Only in a very few schools are the results really satisfactory. The methods of working and the style of setting down the work are often very faulty. *Grammar* is generally satisfactory, but *Composition* is not of a very high order of merit. *Geography*, and especially *Physical Geography*, and *History* are too often taught by making the pupils learn set answers to set questions. Sufficient use does not appear to be made of the map in teaching Geography.

VIII. *Teachers.*—In Table H only teachers in schools inspected during the year are included. The Table shows the number of teachers holding certain specified professional certificates, the number of teachers without any professional certificate, and the percentage of certificated teachers. It is matter for regret that there is a decrease in the number of certificated teachers compared with 1903. As stated above, none of the schools in the Division of Sutherland were inspected during the year.

Table I shows the relative number of male and female teachers, and the percentage of male teachers. The figures are based on the Quarterly Statistics for the Second Quarter of 1904 and the Third Quarter of 1903. There is a slight decrease in the number of male teachers.

H.—QUALIFICATIONS.

(This table includes only Teachers in schools inspected).

DIVISION.	Certificated.					Uncertificated.	Percentage Certificated.	
	P.C.	T 2.	T 3.	Misc.	Total.		1904.	1903.
Ceres	...	...	5	...	5	10	33·3	35·0
Robertson	...	8	37	...	45	18	71·4	75·3
Sutherland	...	...	...	...	...	...	...	100·0
Worcester	1	10	47	1	59	14	80·8	83·5
Totals ...	1	18	89	1	109	42	72·19	74·03

I.—SEX.

(Based on Quarterly Statistics).

DIVISION.	Male.	Female.	Total.	Percentage of Male Teachers.	
				1904.	1903.
Ceres	4	18	22	18·1	18·1
Robertson	12	50	62	19·3	25·3
Sutherland... ...	2	3	5	40·0	...
Worcester	25	50	75	33·3	31·5
Totals ...	43	121	164	26·2	26·9

IX. *Libraries.*—Table J gives the number of Public Schools of the first, second and third class, and also the number of all other schools possessing libraries. Only 26·9 per cent. of the total number of schools possess libraries; in 1903 the percentage was 25·3. There is thus a small increase this year, and there is reason to believe that there will be a much larger increase next year. The two Second Class Schools not possessing libraries are Prince Alfred's Hamlet, Ceres, and the Public School, Sutherland. Previous to the war the latter school did possess a library, but during the occupation of the school by the military the library disappeared. Both schools should make an effort to add this very useful adjunct to their school equipment. Of 15 Third Class Schools in the Division of Worcester 10 possess libraries, while of 11 Third Class Schools in the Division of Robertson only two possess libraries. It is to be hoped that all or nearly all the Third Class Schools will be provided with libraries before next year.

J.—SCHOOLS POSSESSING LIBRARIES.

	A 1.	A 2.	A 3.	Other Schools.	Total.	
					1904.	1903.
Number of Schools in Circuit	5	4	27	42	78	75
Number possessing Libraries	5	2	12	2	21	19

X. *School Buildings and Furniture.*—In the following Table an attempt has been made to classify the School Buildings under the heads (*a*) satisfactory, (*b*) fair, (*c*) unsatisfactory, (*d*) condemned. Only the Public Undenominational Schools and Poor Schools have been so treated this year.

SATISFACTORY.

Robertson.

Boschriver, A 3.
De Hoop, A 3.
Klaas Voogd's River, A 3.
Zandvliet, A 3.
Kruispad, Poor.
Pietersfontein, Poor.

Worcester.

Doorn River, A 3.
De Doorns (Ebenezer), A 3.
Matjesfontein Station, A 3.
Roodehoogte, A 3.
Touw's River, Coloured, A 3.
Worcester (Lutheran), A 3.

FAIR.

Ceres.

Ceres, A 1.
Kromfontein, A 3.

Robertson.

Montagu, A 1.
Robertson, A 1.
Lady Grey, A 2.
Bosjesman's River, A 3.
Concordia, A 3.
Rietvallei, A 3.
Derde Heuvel, A 3.
Stockwell, Poor.

Sutherland.

Sutherland, A 2.

Worcester.

Worcester, Boys' A 1.
Worcester, Girls' A 1.
Rawsonville, A 2.
Breede River, A 3.
Goudini, A 3.
Over Hex River, A 3.
Slanghoek, A 3.
Spes Bona, A 3.
Tweefontein, A 3.
Wagenboom's River, A 3.
Worcester, Poor.

UNSATISFACTORY.

Ceres.

Prince Alfred's Hamlet, A 2.
Kleinfontein, A 3.
Middelplaats, Poor.
Uitkomst, Poor.

Robertson.

Baden, A 3.
Klipkuil, A 3.
Montagu, Poor.

CONDEMNED.

Robertson.

Goedemoed, A 3.

Worcester.

Moddergat, A 3.
Touw's River (European), A 3.

None of the First Class Schools has sufficient accommodation. None of them possesses a properly equipped class-room for the teaching of Science. Only in the case of the Worcester Boys' and Ceres A 1 is provision made for the teaching of Woodwork, and in the latter case the arrangements are unsatisfactory. Not one has sufficient ground in the neighbourhood of the school for the purposes of games. In the case of Private Farm Schools only a very few have anything like satisfactory accommodation, and the furniture is generally unsuitable. Two commodious class-rooms have lately been added to the Wesleyan Mission School at Robertson. A new school has lately been built at Moordkuil, in the Division of Worcester. The building and equipment are both good specimens of what small third-class schools on a farm should be.

I have the honour to be,

Sir,

Your obedient Servant,

J. ROBERTSON.

Worcester, 10th October, 1904.

22.—INSPECTOR RUSSELL'S REPORT.

[CIRCUIT.—CALVINIA, CARNARVON, FRASERBURG, MURRAYSBURG, RICHMOND AND VICTORIA WEST.]

SIR,—I have the honour to submit to you my Report for the year ending the 30th June, 1904.

1. *Administration.*—As I entered upon my duties on the 1st April, 1904, there remained only one quarter of the year under review. This quarter was utilised in inspecting the schools in Victoria West and Murraysburg—the divisions where inspection work was most in arrears—and in informally visiting the schools in Richmond Division.

2. *Supply of Schools.*—Table A gives for each division in the Circuit the number of schools of each class which were in operation during the second quarter of the statistical year, while Table B gives the number of schools opened and closed during the whole of that year.

A.—NUMBER OF SCHOOLS.

DIVISION.	A 1.	A 2.	A 3.	P.F.	Poor.	B.	Total, 1904.	Total, 1903.	Increase.
Calvinia	...	...	12	4	2	1	19	10	9
Carnarvon	...	1	...	...	...	1	2	5	–3
Fraserburg	...	...	1	8	1	1	11	7	4
Murraysburg	1	...	1	12	1	1	16	12	4
Richmond	1	...	1	1	...	2	5	3	2
Victoria West	1	...	4	7	1	1	14	16	–2
Totals, 1904	3	1	19	32	5	7	67	...	...
Do., 1903	3	2	14	25	3	6	...	53	...
Increase	...	–1	5	7	2	1	...	...	14

B.—SCHOOLS OPENED AND CLOSED.

(1) *Schools Opened.*

DIVISION.	A 2.	A 3.	P.F.	Poor.	B.	Total, 1904.	Total, 1903.*	Increase.
Calvinia	...	8	5	2	...	15	14	1
Carnarvon	...	...	1	...	...	1	5	–4
Fraserburg	...	...	5	...	...	5	2	3
Murraysburg	...	...	6	...	...	6	7	–1
Richmond	...	...	1	...	1	2	...	2
Victoria West	...	...	4	...	...	4	4	...
Schools Opened, Totals ...	...	8	22	2	1	33	32	1

* These figures are for the period 1st October, 1902—30th September, 1903.

(2) *Schools Closed.*

DIVISION.	A 2.	A 3.	P.F.	Poor.	B.	Total, 1904.	Total, 1904. *	Increase.
Calvinia	...	4	2	...	...	6	...	6
Carnarvon	...	...	4	...	...	4	3	1
Fraserburg	...	1	...	...	...	1	...	1
Murraysburg	...	...	2	...	...	2	2	...
Richmond	...	...	...	...	...	...	3	-3
Victoria West	...	...	6	...	...	6	12	-6
Schools Closed, Totals ...	...	5	14	...	...	19	20	-1
Result of Reclassification	-1	2	-1	...	...	...	...	...
Net Increase	-1	5	7	2	1	14	...	...

* These figures are for the period 1st October, 1902—30th September, 1903.

Victoria West, Carnarvon and Fraserburg have suffered terribly from a drought of unprecedented length and severity. Calvinia, Murraysburg and Richmond have also suffered, though not to the same extent. This calamity, coming immediately after the war, checked the revival of educational activity. As was natural, the Farm School was the class of school most affected. Indeed, in Carnarvon there was during the last quarter not a single Farm School in operation. Things are now a little better, and it is gratifying to observe that with the first signs of improvement the number of schools has increased from 53 to 67. It will be some time, however, before the ground that has been lost can be recovered. One deficiency in the supply of schools must be noted here. In all the north-west there is no First Class School, no school in which a boy can take the first step towards preparing himself for a professional life. It is not that the material is lacking. There is excellent material, and there is every prospect of success for such an institution if established. Calvinia, considering its population and its wealth, is certainly a district which should possess its own First Class School, especially in view of its remoteness from other centres.

III. *Enrolment and Attendance.*—Table C gives the average enrolment for the second quarter of 1904, and also for the corresponding quarter of 1903, while Table D gives the average attendance for the same quarters.

C.—ENROLMENT.

DIVISION.	White. 1904	White. 1903	Increase.	Coloured. 1904	Coloured. 1903	Increase.	Total. 1904	Total. 1903	Increase.	Percentage Increase. 1904	Percentage Increase. 1903
Calvinia	387	252	135	112	75	37	499	327	172	52·6	2014·2
Carnarvon	128	78	50	176	233	-57	304	311	-7	-2·2	200·0
Fraserburg	127	111	16	42	36	6	169	147	22	14·9	36·1
Murraysburg ...	248	222	26	86	77	9	334	299	35	11·3	190·2
Richmond	222	220	2	174	107	67	396	327	69	21·1	14·6
Victoria West ...	480	517	-37	88	53	35	568	570	-2	-0·3	20·3
Totals	1592	1400	192	678	581	97	2270	1981	289	...	...
Percentage Increase, 1904	...	...	13·7	...	...	16·6	...	...	...	14·5	...
Do., 1903	...	...	55·2	...	...	226·4	...	...	...	...	83·4

D.—AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage, 1904.	Percentage, 1903.
Calvinia	499	436	87·2	84·9
Carnarvon	304	270	88·8	92·1
Fraserburg	169	136	81·3	87·8
Murraysburg	334	305	91·2	87·8
Richmond	396	348	87·8	89·3
Victoria West	568	516	90·8	89·1
Totals, 1904 ...	2,270	2,011	88·5	...
Do., 1903 ...	1,981	1,770	...	89·3

The average attendance in this Circuit, especially at Farm Schools, is extremely good. It compares very favourably with the average attendance in schools in large towns either in South Africa or in Great Britain. So much cannot be said for the enrolment. There is an increase of 14·5 per cent. on the enrolment of last year, but, if the number of children at school is compared with the number of children that should be at school the result is not satisfactory. The White population of the Circuit is 19,800. This should mean, according to the proportion that holds in Great Britain, that there are 3,069 children of school-going age : but this number is probably an under-estimate, as on the one hand there has not been much immigration into these districts to add disproportionately to the number of adults, and on the other the average family is much larger than the average family in Britain. The total number of White children enrolled at Government Schools (and Private Schools are practically negligible in this Circuit) was during the Second Quarter of the current year, 1,592. From these figures it will be seen that not more than 51·8 per cent. of the White children can be attending school. But this estimate is much too favourable. A large number of the pupils included in the 1,592 are over 14 years of age. It would probably be nearer the truth to say that not more than 40 per cent. of the White children of school-going age are attending school. There is a wide difference in the different districts in this respect. Murraysburg has a very high percentage of its children at school, while Fraserburg is at the bottom of the list, and has a deplorably low percentage of children at school, probably not more than 20 per cent. It is interesting to note one of the causes for this ; early in its history an excellent First Class School was established in Murraysburg, which made a name for itself, and attracted pupils from considerable distances, and turned out many successful scholars. The consequence is there is now a high educational tradition in Murraysburg. In Fraserburg, on the other hand, the district town contents itself with a Third Class School, and throughout the district there is a correspondingly low educational tradition. The main cause for the specially low enrolment throughout this circuit is the thin and scattered nature of the population, which makes it impossible to bring educational facilities near the door of every family. The Farm School must play a large part in educational work. A reason frequently put forward by parents for not sending their children to school, or for not starting a school on their own farm, is the labour difficulty, and at the present time there is a good deal in this. One of the regrettable consequences of the war is a feeling of estrangement between the farmer and the coloured servant, and there has been a flocking of the latter to the town locations. This is bad for all concerned ; for the coloured people, for they live largely in idleness, in overcrowded hovels unfit for human habitation, in filthy and insanitary surroundings ; for the townspeople, for they have a plague spot at their door, and towns that should be the healthiest of places are filled with infectious disease. The public schools at Victoria West, Richmond and Murraysburg had all to be closed during the year on account of epidemics of scarlatina and diphtheria. It is bad for the farmer, for in the house his wife is overworked, and requires the services of her daughters, and dreads the additional burden of the teacher's board, and outside, his son is needed on the farm to watch the sheep, or to lead the team in ploughing operations. There is, however, when every allowance is made, much apathy on the part of parents in regard to the education of their children. Especially is this manifest in the case of the poorer white people, who drift from the country into village life. Here, too, neglect is attended with worse consequences. On the farm the children are kept employed.

They are brought up under the same discipline under which their parents were brought up. Education would be of great service to them, still, even without it, they do not degenerate. In the village, however, the children grow up in idleness and rapidly deteriorate in manners, in language and in morals. For the village children, unless they are to sink, school is an absolute necessity, and at present the necessity is urgent.

IV. *Schools Inspected.*—The number of formal inspections made in this circuit during the year was 54, and the number of informal inspections, 14.

V. *Pupils' Attainments at Inspection.*—Table E gives the class and number of schools inspected, the number of pupils enrolled at the date of inspection, the number of pupils and pupil-teachers present at inspection, and the classification of pupils in the various Standards as the result of the inspection. Table F gives the percentage of children in Standard I. and below, and also above Standard IV. in both white and coloured schools.

E.—CLASSIFICATION OF PUPILS.

Class of School.	Number of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.	Unclassified.	Percentage above Standard IV.*
A 1 ...	3	513	483	95	43	81	73	64	55	28	20	15	8	...	26·9
A 3 ...	17	557	543	205	100	81	84	46	35	10	2	...	2	...	9·2
P.F. ...	28	193	190	63	28	39	37	16	6	1	...	...	...	...	0·03
Poor ...	2	69	64	42	8	5	8	...	...	...	...	...	...	1	...
B ...	4	378	330	261	35	14	16	4	...	...	...	...	...	...	...
Totals, 1904	54	1,710	1,610	667	214	220	218	130	96	39	22	15	10	1	...
Do., 1903	33	981	937	388	124	112	119	74	52	33	4	18	12	1	...
Percentages, 1904	...	...	...	41·4	13·2	13·3	13·3	8	6	2·3	1·3	1·1	·6	...	...
Do., 1903	...	...	...	41·4	13·2	11·9	12·7	7·9	5·5	3·5	0·4	1·9	13	...	...

* Omitting unclassified pupils.

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

Pupils.	All Schools. Percentages. 1904.	All Schools. Percentages. 1903.	White Schools. Percentages. 1904.	White Schools. Percentages. 1903.	Coloured Schools. Percentages. 1904.	Coloured Schools. Percentages. 1903.
In Standard I. and below	48·5	54·7	45·7	37·0	89·6	85·0
In Standard V. and above (Omitting unclassified pupils.)	11·3	12·7	14·2	12·6	...	0·5

NOTE.—The Totals and Percentages for 1903 refer only to the Divisions of Murraysburg, Richmond and Victoria West.

In the above tables two matters call for remark. It will be observed that only 14·2 per cent. of the white children are above Standard IV. This is an extremely low percentage. It must be remembered, however, that in this Circuit the great majority of the children hear and use English in school only. The teacher has not only to give instruction in the ordinary subjects of education, but must also teach the children to speak and to understand English. The attainments, therefore, as given in Table E mean more than they would otherwise do. The second matter calling for notice is the fact that there are only ten pupil-teachers in training in this large Circuit, two less than in 1903. One of the great difficulties in the starting of country schools in this Circuit is the unwillingness of teachers trained in the more thickly-populated centres to accept situations in remote districts. They are reluctant to face the long journey and the secluded life. Each of these districts, therefore, will have more or less to produce its own supply of farm school teachers, and the only solution of this problem is to develop the pupil-teacher system in connection with the district town school ; this is a strong argument for maintaining in every district town a high-class school, which should be the school not of the town only, but also the school of the district.

VI. *Pupils' Progress.*—The following table shows the progress of pupils at inspection.

G.—PROGRESS OF PUPILS AT INSPECTION.

Class of School.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at Preceding Inspection.	Placed in *higher* Standard.	Placed in *same* Standard.	Placed in *lower* Standard.	Percentage placed in *higher* Standard.	Percentage placed in *higher* Standard, 1903.
A 1 ...	375	296	78·9	187	162	25	...	87·1	82·0
A 3 ...	346	268	77·4	163	133	30	...	81·5	70·7
P.F. ...	129	93	72·1	57	48	9	...	84·2	66·6
Poor ...	23	15	65·2	16	11	5	...	68·6	75·0
B ...	87	50	57·4	70	41	29	...	58·5	56·2
Totals ...	960	722	...	493	395	98	...	...	...

NOTE.—The statistics for 1903 refer only to the districts of Murraysberg, Richmond and Victoria West.

It is worth remarking that the percentage of passes is higher in A 3 schools than in Private Farm Schools, but the reverse holds with regard to the percentage of pupils placed in a higher Standard. This curious result is brought about in this way. In Farm Schools more frequently than in any other school does the teacher endeavour to push old but backward pupils through two Standards in the one year. And as teacher and pupil are together all the day and not during school hours only, the attempt is frequently successful.

VII. *Subjects of Instruction.*—The subject in which there is the greatest need for improvement is *Reading*. At present the children leave school without having acquired the faculty of reading either for information or for pleasure. Reading in school should take up more time and cover more ground.

VIII. *Teachers.*—Table H gives the number of teachers certificated and uncertificated in the schools inspected ; table I gives the number of Male and Female Teachers and the percentage of Male Teachers.

H.—QUALIFICATIONS.

(This table includes only Teachers in schools inspected.)

DIVISION.	Certificated.				Uncertificated.	Percentage Certificated.	
	P.C.	T 2.	T 3.	Total.		1904.	1903.
Calvinia	...	...	8	8	9	47·0	60·0
Carnarvon	...	...	...	...	...	...	...
Fraserburg	...	...	...	...	...	...	...
Murraysburg	...	2	12	14	7	66·6	65·0
Richmond	...	1	7	8	3	72·7	72·7
Victoria West	1	1	15	17	9	65·3	75·8
Totals ...	1	4	42	47	28	62·67	64·00

I.—SEX.

(Based on Quarterly Statistics.

DIVISION.	Male.	Female.	Total.	Percentage of Male Teachers.	
				1904.	1903.
Calvinia ...	10	13	23	43·4	47·00
Carnarvon ...	2	4	6	33·3	11·10
Fraserburg ...	2	10	12	16·6	25·00
Murraysburg ...	3	17	20	15·0	14·28
Richmond ...	3	9	12	25·0	22·22
Victoria West ...	4	22	26	15·3	21·73
Totals ...	24	75	99	24·2	18·75

IX. *Libraries.*—Table J gives the number of schools possessing Libraries.

J.—SCHOOLS POSSESSING LIBRARIES.

	A 1.	A 2.	A 3.	Other Schools.	Total.	
					1904.	1903.
Number of Schools in Circuit	3	1	19	44	67	53
Number possessing Libraries	3	...	3	...	6	6

X. *Buildings.*—The following table classifies the public school buildings of the Circuit under the headings "Unsatisfactory" and "Condemned." Not a single public school has a building which can be called satisfactory or even fair :—

Class of School.	Number of Schools.	Unsatisfactory.	Condemned.
A 1	3	1	2
A 2	1	1	...
A 3	6	2	4
Totals ...	10	4	6

In Murraysburg the Public School could be converted into a good school by some structural modifications. In Victoria West, Richmond and Fraserburg the school committees are desirous of erecting new school buildings. The furniture in most cases is better than the building.

I have the honour to be,

Sir,

Your obedient Servant,

W. A. RUSSELL.

Victoria West, 21st October, 1904.

23.—Inspector Satchel's Report.

[CIRCUIT.—Barkly West, Kimberley, Mafeking and Vryburg.]

Sir,—I have the honour to submit my Report for the year ending 30th June, 1904.

The Circuit, as it was constituted till the end of the year 1903, included some large but thinly populated Divisions to the south of the present area, but these, with the addition of Britstown, a Division formerly attached to a Karroo Circuit, have been formed into a separate Circuit. Within the limits of the present area are included the *urban* population of (*a*) Kimberley, with over 17,000 whites and 27,000 coloured persons—the areas classed as urban in this Division being Kimberley, Beaconsfield and Warrenton—(*b*) Mafeking, with over 1,300 whites and 1,300 coloured persons and (*c*) Vryburg, with over 1,100 whites and 1,800 coloured persons. The urban population of Barkly West is small, so far as whites are concerned. The white population in *rural* areas may be given in round numbers as over 4,000 in Barkly West, about 3,500 in Kimberley, over 2,000 in Vryburg and over 1,000 in Mafeking; the coloured population in the rural areas exceeds 62,000, there being almost 20,000 in the rural areas of Barkly West alone.

The statistical tables throughout this Report have been so arranged as to compare the figures for the year now under review with the figures of the previous year only in so far as they relate to the same geographical area; moreover, owing to the fact that the year under review ends on the 30th June, 1904, instead of on the 30th September, as in previous years, comparisons are in some cases drawn between annual periods which overlap to the extent of three months.

I. *Administration.*—The administration of this Circuit has been in various hands during the year under review; through an unfortunate illness of the previous Inspector, Mr. A. G. Macleod, the annual inspection of schools fell into arrears and the work was carried on during parts of the latter half of 1903 by two other Inspectors, Mr. W. Milne and Mr. J. Young, of the Port Elizabeth and East London Circuits respectively, Mr. Macleod also taking part in the work again on his recovery. At the beginning of 1904, through a rearrangement and alteration in the areas of certain Inspection Circuits, Mr. O. J. S. Satchel was appointed to the Kimberley Circuit. The two High Schools at Kimberley were inspected by Mr. A. G. Macleod and Mr. D. Craib towards the end of the year 1903. Almost the whole of the annual inspections in the four Divisions, now constituting the Northern Circuit, took place in the latter half of 1903, and thus an opportunity was afforded of paying an unusually large number of informal visits during the early part of 1904. The annual inspections, will, so far as possible, be held in Barkly West, Mafeking and Vryburg during the First and Second Quarters of the year, whilst in Kimberley the Coloured Schools will be inspected towards the end of the Second Quarter and the White Schools in the Third Quarter; the High Schools will, however, continue to be inspected late in the Fourth Quarter. The administration of this area is in one respect unique, as nine schools of every range from High Schools to a Native Third Class Public School, having in all a total of over 2,000 pupils on the school rolls, are under the control of a single Board. Kimberley has certainly been in advance of the rest of the Colony in solving the question of school management by abandoning the system of separate school committees for each school, and in organising a series of graded schools under the control of a central Board, supplying the needs of the white population with fair completeness, taking a very large share in the education of the coloured children and also in a single school confronting the difficulties, financial and otherwise, connected with native education. In no other portion of the Circuit has any systematic co-ordination been worked out, though there exists one very favourable field at present in the Mission Schools, which might be organized under voluntary boards administering defined areas, these Boards being composed of members of one denomination only, or including representatives of various denominations.

II. *Supply of Schools.*—In the following Tables are exhibited full statistics of the number and classification of schools in the Circuit, as well as the changes caused by the opening and closing of new schools during the year. As usual the number of changes in Private Farm Schools is such as to cause considerable doubt as to the

permanent benefit to the community of schools of this class. Though there were only 10 in existence on the 30th June, 1904, no less than 9 opened and 5 closed during the period of twelve months ending on that date.

A.—NUMBER OF SCHOOLS.

DIVISION.	A 1.	A 2.	A 3.	E.	P.F.	Poor.	B.	C.	Total, 1904.	Total, 1903.	Increase.
Barkly West ...	...	1	5	...	1	3	5	...	15	11	4
Kimberley ...	2	2	8	2	4	5	12	...	35	34	1
Mafeking ...	...	1	1	...	1	...	9	...	12	9	3
Vryburg ...	...	1	2	...	4	10	4	1	22	9	13
Totals, 1904 ...	2	5	16	2	10	18	30	1	84	...	...
Do., 1903 ...	2	5	12	2	7	5	30	...	...	63	...
Increase ...	...	...	4	...	3	13	..	1	...	...	21

B.—SCHOOLS OPENED AND CLOSED.

(1) *Schools Opened.*

DIVISION.	A 3.	P.F.	Poor.	B.	C.	Total, 1904.	Total, 1903.	Increase.
Barkly West	4	1	2	1	...	8	* 4	4
Kimberley	...	3	1	1	...	5	8	–3
Mafeking	2	1	...	1	...	4	2	2
Vryburg	2	4	9	1	1	17	10	7
Schools Opened : Totals ...	8	9	12	4	1	34	24	10

(2) *Schools Closed.*

Barkly West	1	...	...	3	...	4	4	...
Kimberley	1	3	...	...	...	4	...	4
Mafeking	1	...	...	...	...	1	...	1
Vryburg	1	2	...	1	...	4	7	–3
Schools Closed : Totals ...	4	5	...	4	...	13	11	2
Result of Re-classification	...	–1	1	...	...	...	...	...
Net Increase	4	3	13	...	1	21	...	...

* These figures are for the period 1st October, 1902—30th September, 1903.

The number of schools open has increased rapidly during the year, there being an increase of over 33 per cent. on last year's total. An analysis shows that the growth has been chiefly in the number of schools for Whites. As compared with the figures for last year the Third Class Public Schools have increased by 4, the Private Farm Schools by 3, and the Poor Schools by no less than 13.

The only disappointing feature is the more rapid growth of schools of a somewhat low grade in the form of Poor Schools, but for this there are several reasons of a temporary character applying to particular districts in the Circuit; moreover a certain number of the Poor Schools in the Vryburg Division will be converted into Third Class Public Schools after the initial difficulties have been overcome. The Division of Vryburg, in

which more than half of the existing Poor Schools are situated, was almost ruined through the great loss of stock and through the ravages of war, but it is now recovering slowly and all difficulties in the way of establishing schools are being overcome with the utmost energy and perseverance. In 1901 and 1902 there were only 8 and 9 schools respectively in the Division; now there are 22, and the establishment of schools is still going on. Further provision of schools for whites is needed in remote districts such as Kuruman, the Langeberg and far distant portions of Barkly West, while the preliminary census returns show that the rural areas of the Mafeking Division are ill-supplied with schools for whites. One source of great weakness from an educational point of view is the short life of many country schools; in the first place there is considerable difficulty in obtaining qualified teachers in the remote districts of this Northern Circuit, and the frequent changes made by teachers themselves often bring about the collapse of schools. Sometimes, too, the people of a locality, after devoting zeal and energy to the establishment of schools, relax their efforts, especially when they are confronted constantly with the difficulty of obtaining or retaining teachers. The subject of teachers' qualifications is dealt with in a later portion of this report, but, as it has a direct bearing on the duration of country schools, it may be mentioned here that in some districts, notably the rural areas of Vryburg and the country along the Vaal, there are at present more qualified teachers than has hitherto been the case. The people of these districts must endeavour, even at some cost to themselves, to retain such teachers who are often tempted to leave Griqualand West and Bechuanaland by the offer of more lucrative appointments in less remote districts. Farm Schools in the Kimberley Division have almost always had a somewhat chequered life, and changes are still far too frequent. The provision of schools for some of the scattered rural population quite close to a large town like Kimberley is difficult, for in some districts the population is to a considerable extent made up of small holders who *trek* with stock. The provision of schools for the children of market gardeners settled in small townships in the Kimberley Division need cause no difficulty. One of the most difficult problems to solve is the best method of providing schools along the "river diggings," where the population fluctuates somewhat rapidly. School buildings must be erected to supply the wants of the population, yet there is a danger that in a few years' time a "rush" to another portion of the river may leave the school without sufficient pupils. As instances of schools with sufficient and insufficient school population—or, at least, children attending school—may be named the new Public School at Windsorton, with 75 enrolled pupils and the Public School at Barkly West, the chief town of the Division, with only 21 children on the roll. If local interest in the schools remains as keen as it is at the present, there should be no difficulty in keeping open all the schools along the "diggings," for some of them are in a thoroughly efficient condition, so far as teachers and instruction are concerned. A notable source of strength, and one likely to tend to the permanence of the country schools in the Vryburg Division, is the collection of pupils in considerable groups, most of the schools, in what is a very thinly populated area, having more than 20 pupils on the school roll. The number of Government-aided schools for coloured children has remained almost stationary. Indeed, an increase in the number of efficient native schools is at present almost impossible on account of the difficulty of securing trained native teachers. This weakness cannot be remedied till properly equipped training centres for natives exist in the North. One school figuring among the new schools deserves special mention, that being the London Missionary Society's Industrial School at Tiger Kloof; as the school, when fully developed, is to include a Training School for native teachers, there is much interest in watching the growth of the Institution, which is proceeding on sound lines of industrial training. The London Missionary Society has shown great boldness in the scheme, and the advance made so far seems to have been considerable. Some Mission Schools in the circuit have been closed temporarily from the impossibility of securing qualified native teachers at the salaries which it is possible for the Managers of these schools to offer.

III. *Enrolment and Attendance.*—The number of white children attending school in the Divisions of Barkly West, Mafeking and Vryburg has increased by nearly 500 in the aggregate, but in the Kimberley Division with its large enrolment there has been but little change. There must still be a large number of white children of school age not attending school, for if only one in 7 of the white population were of school age, there should roughly speaking be about 650, 3,000, 350 and 750 respectively attending school in the Divisions of Barkly West, Kimberley, Mafeking and Vryburg, whereas the actual numbers may be given as 350, 2,500, 150 and 400 respectively. This comparison brings out very clearly the high proportion of white children attending school in Kimberley, for it must be remembered that there is also a considerable number of pupils attending private schools there; yet in the rural districts even of that Division there are children receiving no education. A percentage increase of 20 in the number

of white children attending school in the whole Circuit at least shows that the proportion of white children receiving no education is a rapidly diminishing one. The increase, indeed, in the Divisions of Barkly West and Vryburg may be stated approximately as 175 and 150 per cent., though the number of coloured children attending school shows no such startling change in the course of the year under review. Before leaving the subject of the number of white children in regular attendance at school it is necessary to point out the uncertain character of many of the calculations; the full census returns, from which alone the number of children of "school-going age" can be obtained, are not available at present. For instance, the great excess of males over 15 years of age in the population (white and coloured) of the Division of Kimberley, viz., 30,000 males to about 13,500 females, is alone sufficient to show the untrustworthy nature of any conclusions arrived at by percentages based on the experiences of ordinary countries peopled by Europeans. The preliminary returns of the Census giving the number of children under 15 years of age are of little value, as the totals include children of all races without distinction. So far as the coloured and native populations are concerned, there has been a slight decrease in the number of pupils on the school rolls in nearly all Mission Schools of Kimberley, a decrease which seems somewhat difficult to account for satisfactorily. Possibly it is connected with the gradual dispersal of natives who collected in and around Kimberley during the later stages of the War. The figures for the average attendance show a gradual but steady advance. That of Kimberley compares very favourably with the attendance of other large urban centres in the Colony, when the fact that the school population is formed in almost equal proportions of white and coloured children is taken into account. Many Managers of Mission Schools are at last endeavouring to remedy the irregularity of attendance in Mission Schools.

The annexed Tables C. and D. give full statistics on both the number of pupils, white and coloured, on the school rolls and on the average attendance of these pupils.

C.—ENROLMENT.

Division.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase.	
	1904.	1903.		1904.	1903.		1904.	1903.		1904.	1903.
Barkly West ...	330	121	209	483	468	15	813	589	224	38·0	–18·4
Kimberley ...	2,348	2,297	51	1,872	2,108	–236	4,220	4,405	–185	–4·2	–1·2
Mafeking ...	171	120	51	516	613	–97	687	733	– 46	–6·2	–1·3
Vryburg ...	385	156	229	464	338	126	849	494	355	71·8	8·3
Totals ...	3,234	2,694	540	3,335	3,527	–192	6,569	6,221	348	...	...
Percentage Increase, 1904	...	...	20·0	...	...	–5·4	...	...	...	5·5	...
Percentage Increase, 1903	...	...	–4·6	...	...	–0·8	...	...	...	...	–2·5

D.—AVERAGE ATTENDANCE.

Division.	Pupils Enrolled.	Average Attendance.	Percentage, 1904.	Percentage, 1903.
Barkly West ...	813	668	82·1	75·7
Kimberley ...	4,220	3,606	85·4	84·7
Mafeking ...	687	578	84·1	84·1
Vryburg ...	849	741	87·2	86·8
Totals, 1904 ...	6,569	5,593	85·1	...
Do., 1903 ...	6,221	5,227	...	84·0

IV. *Inspection of Schools.*—The number of schools inspected during the year was 72, and of these schools 6 were twice inspected within that period. The majority of the Annual Inspections, viz., 58, were made by the former Circuit Inspector, Mr. A. G. Macleod, and by the Inspectors from other Circuits who assisted Mr. Macleod to complete the year's inspections before the end of December, 1903. The only complete series of inspections held since the re-arrangement of the Circuits has been that of the Mission Schools of the Division of Kimberley. The number of Informal Inspections was 104, a considerable increase on the number for the preceding year.

V. *Pupils' Attainments at Inspection.*—The two annexed Tables give in full detail the results of the classification of pupils at the Formal Inspections. Owing to the large number of Mission Schools in Kimberley and in the country districts the percentage of pupils in and below Standard I. is lamentably large, the proportion being, on the aggregate, roughly 2 out of every 3; in the White schools the proportion may be said to amount to 1 out of every 2, and in Coloured schools to 4 out of every 5.

The second Table gives in a clearer and more condensed form the contents of Table E.

E.—CLASSIFICATION OF PUPILS.

Class of School.	Number of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil-Teachers.	Unclassified.	Percentage above Standard IV.*
A 1	2	752	716	123	72	113	88	147	69	61	12	22	9	...	24·1
A 2	5	896	853	373	125	99	101	84	37	23	2	...	8	1	8·2
A 3	15	833	743	375	114	108	71	44	12	6	...	...	13	...	4·1
P.F.	6	60	57	25	14	8	9	...	1	...	...	...	...	...	1·7
Poor	11	632	573	294	88	81	58	34	6	4	...	...	8	...	3·1
B	33	2934	2512	1763	352	239	106	45	3	2	...	...	2	...	0·2
Totals, 1904	72	6107	5454	2953	765	648	433	354	128	96	14	22	40	1	...
Do., 1903	50	5827	5099	2860	691	542	430	284	134	73	11	31	39	4	...
Percentages, 1904	...	...	(100)	54·1	14·0	11·8	7·9	6·4	2·3	1·7	0·2	0·4	0·7	...	5·5
Do., 1903	...	...	(1·0)	56·1	13·5	10·6	8·4	5·5	2·6	1·4	0·2	0·6	0·7	...	5·6

* Omitting unclassified pupils.

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

Pupils.	All Schools.		White Schools.		Coloured Schools.	
	Percentages.		Percentages.		Percentages.	
	1904.	1903.	1904.	1903.	1904.	1903.
In Standard I. and below ...	68·1	69·7	52·7	51·5	81·9	84·2
In Standard V. and above (Omitting unclassified pupils.)	5·5	5·6	10·5	11·2	1·0	1·2

In White schools, at the higher end of the school course, there are about 10 per cent. in and above Standard V., but it is regrettable to find a larger percentage of pupils in and below Standard I. and a smaller percentage in and above Standard V. than in 1903. There can be no doubt that too many pupils are kept back in the Sub-Standards; Principals should keep careful watch over the period which each pupil spends in Sub-Standard A., and should endeavour to maintain some reasonable balance of distribution between Sub-Standards A. and B. and Standard I. In some schools the course in the Sub-Standards is made far too long by the multiplication of Sub-

Sections through each of which a pupil has to pass before reaching Standard I. In other schools, especially the "one teacher schools," the upper classes receive undue attention to the detriment of work in the lower part of the school, which needs as close a supervision as any other part; this evil is most pronounced in Mission Schools where there is a tendency to sacrifice the infant work in the interests of a few senior pupils, or else to place the work in hopelessly unqualified hands. The percentage of pupils above Standard IV. in each class of school, shown in the last column of Table E, reveals an unsatisfactory state of affairs in regard to the attainments of pupils. While the salutary rule of the Kimberley School Board of transferring pupils from ordinary Public Schools to the High Schools after passing Standard IV. is responsible for the low percentage above Standard IV. in the Third Class Undenominational Schools, there is no sufficient increase in the percentage above Standard IV. in the High Schools to which these pupils are transferred, one unfortunate reason being that many pupils end their school career at that stage, instead of proceeding into the High Schools. The percentage of pupils in the Upper Standards of Farm Schools is deplorably low, but so far as the better type of Farm School is concerned the higher education of the children is continued at Boarding Schools in well-known educational centres. The small number of pupils receiving in the north of the Colony not what can be termed a higher education but merely the amount of training required to attain to the standard of Matriculation at the Cape University should be a matter of grave concern to all thinkers and men eager to advance the general standard of life North of the Orange River. In the two upper High School Standards which are equal in standard to the School Higher Examination and the Cape Matriculation respectively there were but 22 pupils, though no less than 3,234 white pupils were attending school on the 30th June, 1904. Indeed, there were in all only 255 white pupils who passed standards above Standard IV. One reason for such depressing figures is that many pupils are sent elsewhere to continue their studies and matriculate, and till the public of Kimberley undertake not merely the administration of the two High Schools, but the establishment of large boarding houses in connection with them this tendency to send pupils to other centres cannot be checked.

VI. *Annual Progress of Pupils.*—The percentage of pupils who passed the standard in which they were presented and the percentage placed in a higher standard than last year are both higher, the figures for the Private Farm Schools being, however, the least satisfactory. Of the pupils presented in standards, nearly 65 per cent. were present in the same school at the preceding Inspection, this being an advance of 5 per cent. on the figures for last year.

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding inspection.	Placed in *higher* Standard.	Placed in *same* Standard.	Placed in *lower* Standard.	Percentage placed in *higher* Standard.	Percentage placed in *higher* Standard, 1903.
A 1	594	471	79·3	391	333	58	...	85·1	93·1
A 2	490	399	81·4	356	288	67	1	80·9	76·0
A 3	367	312	85·0	197	159	38	...	80·7	74·4
P.F.	39	28	71·8	9	7	2	...	77·7	64·2
Poor	293	238	81·2	173	123	48	2	71·1	75·1
B	908	586	64·5	614	427	182	5	69·5	71·3
Totals ...	2691	2034	75·5	1740	1337	395	8	76·8	77·7

VII. *Subjects of Instruction.*—As the work of inspection has been shared by no less than four Inspectors during the course of the year, any detailed criticisms will be more conveniently delayed till next year, but a few noteworthy points may be alluded to here. *Reading*, on the method of teaching which so much of the general intelligence of the pupils and their ability to converse with ease depends, is in but too many cases taught in a purely mechanical manner; in the lower grade schools many teachers allow the pupils to read too much, instead of varying every lesson by ample illustration and oral work calculated to rouse the interest of the pupils and by degrees teach them to express themselves with clearness and fluency. Better work would probably be done, if all schools used some supplementary reading-book for practice in reading at sight. In native schools reading is in many cases hopelessly mechanical, and in a few bad instances unintelligible; before much improvement in intelligence can be expected in these schools a better supply of efficiently trained native teachers must be obtained, for some diligent teachers of limited ability proceed to examine a class orally on a reading lesson by merely changing each positive statement in the passage into an interrogative form. A series of Readers, simple in style and thought, and dealing with subjects of every day life in South Africa, is needed for native schools. Much of the subject matter of readers now used is beyond the ken of the native child. *Recitation*, except in the larger schools, is rarely used for its true purpose. In school after school, where good work is done in other subjects, poems are "said," rather than "recited" No more effective method of teaching English can be found for natives than the repetition of passages with clearness and intelligence, and no pains and time spent on this subject can be wasted. Better judgment might often be exercised by teachers in the selection of poems on which pupils have to spend a considerable amount of time and labour. Frequently in Coloured and native schools *Reading* and *Recitation* are neglected in favour of *Spelling* and *Arithmetic*, the whole of the work being warped in order to enable pupils to pass the required tests in these two subjects. In *Writing* the neatness of slate work and copy-books is noticeable in many schools, but in only a few cases can the same favourable comment be passed on the writing and general arrangement of work in exercise books; yet such work must be regarded as a true test of the habits of neatness and methodical arrangement which should result from school training. As already stated, detailed criticism on all the ordinary subjects of instruction is withheld till next year.

VIII. *Teachers.*—The only Division which can show a fairly high percentage of teachers with professional qualifications is Kimberley, where over 70 per cent. hold professional certificates. Indeed, it is worth comparing the figures for Mission Schools, and for all schools, excluding Mission schools, when the favourable position of the Kimberley schools is clearly shown. The figures are for the First Quarter of 1904.

TEACHERS' QUALIFICATIONS.

DIVISION.	In all schools *except* Mission Schools.		In Mission Schools.	
	Certificated.	Uncertificated.	Certificated.	Uncertificated.
Barkly West ...	6	3	3	11
Kimberley ...	64	10	10	19
Mafeking ...	3	2	2	16
Vryburg ...	14	6	2	7

Thus excluding Mission Schools over 80 per cent. of the teachers possess some professional certificate, whilst in Mission Schools the proportion of qualified teachers is under 25 per cent. The state of the Mafeking Mission Schools is extremely bad, only one out of every 9 teachers having any professional certificate; indeed some of the teachers in that Division are totally unfit for the work.

The following Table gives a classification of the certificates held by teachers in this Circuit, as well as a comparison of the number of certificated and uncertificated teachers in each Division.

H.—QUALIFICATIONS.

(This Table includes only teachers in Schools Inspected).

DIVISION.	Certificated.						Uncertificated.	Percentage Certificated.	
	P.C.	Other European Gov.	T 2.	T 3.	Misc.	Total.		1904.	1903.
Barkly West	3	...	...	3	...	6	11	35·2	25·0
Kimberley ...	22	...	4	46	2	74	29	71·8	76·5
Mafeking ...	...	...	1	5	...	6	18	25·0	46·1
Vryburg ...	1	1	...	8	...	10	12	45·4	50·0
Totals ...	26	1	5	62	2	96	70	57·83	62·94

There has been, unfortunately, a decrease in the proportion of certificated teachers in the Circuit, as compared with the percentage for last year. One, perhaps the chief, need of the Northern portion of the Colony is a properly organised training centre for pupil-teachers at Kimberley, which will serve to provide Griqualand West and Bechuanaland with trained teachers. As long as the North is dependent for its supply of trained teachers on Grahamstown, Wellington and Cape Town, so long will there be a difficulty in securing the best teachers, who naturally prefer appointments in less remote districts. As there is already a considerable number of pupil-teachers at Kimberley, the establishment of a training centre should not be difficult; good work is being done at present in schools under the control of the Kimberley Board, but a properly equipped Training School, with a separate staff, is essential to the working of this scheme, if there is to be any hope of ultimate success.

The next Table shows the number of male and female teachers in aided schools in the various Divisions.

I.—SEX.

(Based on Quarterly Statistics.)

DIVISION.	Male.	Female.	Total.	Percentage of Male Teachers.	
				1904.	1903.
Barkly West	7	15	22	31·8	57·8
Kimberley	29	81	110	26·3	26·1
Mafeking	11	12	23	47·8	56·0
Vryburg	14	18	32	43·7	35·2
Totals	61	126	187	32·6	34·9

IX. *Libraries.*—The number of school libraries as shown in the annexed Table is very disappointing, when it is remembered that a small nucleus for a school library can be obtained without cost by merely making provision for the safeguarding of the books; this privilege applies, however, only to Public Schools of the Third Class and Poor Schools. At the same time it is thoroughly discreditable for any Public School of the first, second or third grade to be without a school library, and the lack of libraries reflects somewhat upon the Principals of such schools, for the minimum of effort is needed to start with a small collection of suitable books. Many schools have, however, during the course of the year, applied for libraries; these will doubtless figure in the lists for the subsequent year, when there will be a notable advance.

J.—SCHOOLS POSSESSING LIBRARIES.

	A 1.	A 2.	A 3.	Other Schools.	Total.	
					1904.	1903.
Number of Schools in Circuit	2	5	16	61	84	63
Number posssessing Libraries	2	4	6	1	13	10

X. *School Buildings.*—It is not easy to speak in general terms of the nature of the buildings in this area with its varied districts, but this subject will be dealt with fully in the next Annual Report. As a rule the school buildings can rarely be described as models of their various classes. The irregular growth at various times of the buildings in which the High Schools are accommodated at Kimberley has precluded the possibility of erecting a pile worthy to rank with those of a similar character in other parts of the Colony, yet with the many needs of Kimberley, such as a School of Art, a training centre for teachers and boarding houses in connection with the High Schools, it ought to be possible for the Kimberley Board in a few years, with the assistance of the many public-spirited bodies of the town, to erect a pile of buildings which would provide adequate accommodation for the first two institutions and the High School proper, or at least the High School Standards. Two of the Branch Schools for whites under the control of the Kimberley Board; viz., Kenilworth and Newton, are thoroughly good buildings of their class; another, however, Transvaal Road, is an old and somewhat unsatisfactory building. The neighbouring town of Beaconsfield possesses in its Second Class Public School a capital building, whilst the Cinderella, among Second Class Schools of the Circuit is Klipdam, housed not in a school building, but in the "Diggers' Hall," a large galvanised iron building quite unfitted for a school of this class. In the Division of Kimberley most of the Mission Schools, especially in the locations, are very badly housed; from this condemnation it is a pleasure to except the well designed and well adorned building of the Roman Catholic Mission at Newton for the instruction of Hindoo children. The English Church is also engaged on a comprehensive building scheme for the Perseverance School (St. Cyprian's) for coloured children, which has had such a good record in the past. Along the river diggings (chiefly in the Division of Barkly West), most of the school committees do not possess buildings specially set apart for school purposes; school buildings are urgently needed at Klipdam, Barkly West, and Windsorton. In the Vryburg Division school buildings are bad. The Second Class School in the town has a building that may be classed as fair, but the Poor School is housed in a huge galvanised iron shed. In the country districts school is as a rule held in diminutive and ill ventilated rooms with earth floors, the equipment being as primitive as the buildings. At the same time the terrible state of devastation of this Division at the end of the war must be taken into consideration. One sad feature in this report is the fact that there is scarcely anything to record as to additional buildings erected during the year. Yet one of the finest chemical laboratories in the Colony has been completed as one of the many additions to the High School buildings; the lecture room, adjoining it, has not yet been used for the purpose for which it was designed. An additional class-room has also been constructed at the small but energetic school of Warrenton. A lamentable hindrance to progress in building is the impossibility of obtaining building loans at present; several schemes have been temporarily abandoned in consequence. Another point to which allusion may be made is the adornment of school grounds by trees, shrubs, levelling and fencing. The Beaconsfield Board deserves credit for its efforts in this direction, and the assistance rendered by ladies at Vryburg in planting trees round the school grounds deserves recognition.

To sum up, there is much in this bare chronicle of a year's progress to give high hopes for the future, for in the portion of the Colony North of the Orange River school work had to be practically restarted in the country districts after the war. Probably the schools in the towns of Kimberley and Beaconsfield, and in the country districts along the Vaal and around Vryburg are in a more efficient state than they have ever been before, but a careful perusal of this Report will show how much work

yet remains to be done in the Circuit, and, above all, how much the town of Kimberley may do to raise the general level of education by making itself the centre for work which would react on every school in Griqualand West and Bechuanaland.

I have the honour to be,

Sir,

Your obedient Servant,

OSCAR J. S. SATCHEL.

Cape Town, 8th October, 1904.

24.—INSPECTOR SPURWAY'S REPORT.

[CIRCUIT.—ELLIOTDALE, IDUTYWA, KENTANI AND WILLOWVALE.]

SIR,—I have the honour to submit my Report for the year ending 30th June, 1904. Up to the end of 1903 the Magistracies of Elliotdale, Idutywa and Willowvale formed part of Inspector Tooke's Circuit, while that of Kentani was under the care of Inspector McLaren.

I. *Administration.*—Since I entered upon my duties in January, 1904, the following is an outline of the work done. The first fortnight of the March quarter was spent in paying informal visits to some of the Idutywa and Willowvale schools, and in making the acquaintance of the Magistrates and Correspondents whose co-operation would have to be enlisted from time to time. The inspection of the Kentani schools occupied the remainder of that quarter. At the commencement of the following quarter informal visits were again paid in the same Magistracies, and, thereafter, the Idutywa schools, together with about a third of those in Willowvale, were inspected.

II. *Supply of Schools.*—The annexed Table shows the number of schools in existence on 30th June, 1904, as compared with the number on the same date in the preceding year.

A.—NUMBER OF SCHOOLS.

MAGISTRACY.	A 2.	A 3.	P.F.	C.	Total, 1904.	Total, 1903.	Increase.
Elliotdale	...	...	2	3	5	7	–2
Idutywa	1	...	1	21	23	21	2
Kentani	...	1	1	38	40	39	1
Willowvale	...	...	2	45	47	40	7
Totals, 1904 ...	1	1	6	107	115	...	...
Do., 1903 ...	1	1	9	96	...	107	...
Increase	...	...	–3	11	...	...	8

The above Table shows that there are seven additional schools in Willowvale, an increase of 17·5 per cent. A few more schools for this Magistracy are under consideration, and, when these have been opened, the supply of schools will be good. Kentani is already well supplied, but Idutywa not so well. In Elliotdale much remains to be done to improve the unsatisfactory state which at present exists. From 1st July, 1904, this Magistracy comes under the Transkeian Council, and an increase in the number of schools may confidently be expected. That the need of this district educationally is great is apparent from a consideration of the recent Census returns, from which it will be seen that the density of population in Elliotdale is considerably greater than that of any other Magistracy in the native territories. Yet, out of a population of 29,155, there are only 123 children attending school.

Details in regard to schools opened and closed are given in the following Tables.

B.—SCHOOLS OPENED AND CLOSED.

(1). *Schools Opened.*

MAGISTRACY.	P. F.	C.	Total, 1904.	Total, 1903.	Increase.
Elliotdale	...	...	...	* 2	–2
Idutywa	...	2	2	2	...
Kentani	...	3	3	4	–1
Willowvale	...	8	8	7	1
Schools Opened : Totals	...	13	13	15	–2

(2). *Schools Closed.*

Elliotdale	1	1	2	3	–1
Idutywa	...	...	...	1	–1
Kentani	1	1	2	1	1
Willowvale	1	...	1	1	...
Schools Closed : Totals	3	2	5	6	–1
Result of re-classification	...	...	...	...	...
Net Increase	–3	11	8	...	...

*These figures are for the period 1st October, 1902—30th September, 1903.

A substantial net increase in the number of schools is apparent, but that some schools have had to be closed is probably due, in the case of the P. F. schools, to a dearth of teachers, and, in the case of the two Native schools, to the apathy of the people.

III. *Enrolment and Attendance.*—The next Table shows the number of white and and of coloured children enrolled in each magistracy, the increase or decrease for 1904, and the percentage increase or decrease for 1904, and also for 1903.

C.—ENROLMENT.

MAGISTRACY.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase.	
	1904.	1903.		1904.	1903.		1904.	1903.		1904.	1903.
Elliotdale	17	27	–10	106	146	–40	123	173	–50	–28·9	...
Idutywa	74	70	4	1,284	1,110	174	1,358	1,180	178	15·1	1·0
Kentani	19	29	–10	2,034	2,174	–140	2,053	2.203	–150	–6·8	54·8
Willowvale	20	19	1	2,960	2,626	334	2,980	2,645	335	12·7	9·1
Totals	130	145	–15	6,384	6,056	328	6,514	6,201	313	...	...
Percentage Increase 1904	...	...	–10·3	...	...	5·4	...	...	...	5·0	...
Do., 1903	...	...	11·2	...	...	20·6	...	...	...	...	20·4

When the small number of children attending school in Elliotdale is considered, the decrease in the number of children enrolled in that Magistracy is a matter for much regret. The increase in Kentani last year was phenomenal, and, perhaps, it was too much to hope that the numbers would be maintained. Both Idutywa and Willowvale show a substantial increase. The opening of new schools in the latter Magistracy will account for much of the progress made, so that the older schools have done little more than maintained their position. Reckoning the percentage of children of school-going age in a civilised country at 15·5 per cent. of the total population, the following table, based on the returns of the recent Census, may prove interesting, and show how far this Circuit falls short of that standard, and emphasize the need for further efforts to attract a greater number of children to the schools.

The annexed Table shows the population, white and coloured, of each of the four Magistracies that form my circuit. The number of children who should, on the basis of 15·5 per cent. of the population, be enrolled and the actual number enrolled for the quarter ended June, 1904, are also shown.

MAGISTRACY.	Population.		No. of children of school-going age.		Actual number of children enrolled.		Percentage of population enrolled.	
	White.	Coloured.	White.	Coloured.	White.	Coloured.	White.	Coloured
Elliotdale...	160	29,145	25	4,517	17	106	10·6	0·4
Idutywa ...	314	27,279	49	4,228	74	1,284	23·6	4·7
Kentani ...	190	34,048	29	5,277	19	2,034	10·0	6·0
Willowvale	204	42,225	32	6,545	20	2,960	9·8	7·0
	868	132,697	135	20,567	130	6,384	15·0	4·8

It will be noticed that the number of white children enrolled is slightly less than it should be. In reality, however, considerably over the average number of white children attend school, for many children are in Unaided Schools and others go to centres where higher education can be obtained, there being no First Class Public School in the circuit. The Idutywa A 2 school draws many pupils from the surrounding districts. As regards the coloured population less than one-third of the children who should attend school are enrolled. Elliotdale is extremely backward and its condition affords scope for much enterprise on the part of the various Missions. Willowvale is most progressive, but it has a large proportion of Fingoes, the tribe that seems to take most kindly to education.

The next Table shows the average attendance in each Magistracy and in the whole Circuit, with the percentage that the attendance forms of the enrolment. The corresponding totals and percentages for the preceding year are given for comparison.

D.—AVERAGE ATTENDANCE.

MAGISTRACY.	Pupils Enrolled.	Average Attendance.	Percentage, 1904.	Percentage, 1903.
Elliotdale	123	92	74·8	79·8
Idutywa	1,358	983	72·4	72·7
Kentani	2,053	1,327	64·6	71·3
Willowvale	2,980	2,149	72·1	79·8
Totals, 1904	6,514	4,551	69·9	...
Do., 1903	6,201	4,688	...	75·6

The above Table discloses a decrease in the percentage of average attendance in 1904. This is most marked in Kentani and Willowvale, where there were unusually large crops of grain. In order to harvest these many children were temporarily withdrawn from school during the quarter ending June, 1904. At certain seasons of the year the withdrawal of children for field work is, perhaps, unavoidable, but, unfortunately, it usually happens that these children do not return to school as soon as they are no longer required at home. In the districts occupied by the Gcalekas the people are by no means eager to avail themselves of the advantages afforded them for the education of their children, and it is only to be expected that children whose attendance at school is not insisted on by their parents would prefer the freedom of the bush and the fields to the constraint of school. The parents seldom exercise their authority to make their children attend school, and, if they do send them, they take no steps to find out whether the children really present themselves there. In some cases earnest teachers have taken much trouble to remedy this state of affairs by constantly visiting the parents. The task is a thankless one, and involves an expenditure of much toil on the part of such

teachers, and it is the more creditable that some have been found ready to do this work. It is to be feared that little improvement can be expected until a healthier public opinion leads the people to set a right value on the opportunities given to them for educating their children. The rule now in force that only a moderately good attendance can enable a pupil to be presented for a higher Standard than that passed at the previous inspection will doubtless improve the average attendance in the Standards, but it may have less effect with the younger children.

IV. *Inspection of Schools.*—During the year 110 schools were inspected. Of these inspections 31 were made prior to January, 1904, and the remainder have been made since that time. This work has occupied most of the time, but, nevertheless, 70 informal visits have been paid. These have usually been made at the commencement of each quarter with a view to improving the attendance. Whenever it has been possible, the Headman of the location in which each school is situated has been summoned, and urged to give the affairs of the school his attention. When a Headman takes interest in his school he can do much to improve its welfare, but there are comparatively few who are interested. In some cases, where the very existence of a school was in danger owing to the apathy shown by the Headman, the influence of the Resident Magistrate has been brought to bear. On some occasions the people were called together, and the advantages to be derived from education pointed out to them. The informal visits paid have disclosed many faults in registration, and the opportunity has been taken to bring these to the notice of the teachers and to impress on them the necessity for accuracy and punctuality in dealing with this part of their duty. Unfortunately, it is necessary to add that other irregularities, by no means creditable to the native teachers concerned, were discovered from time to time. It is hoped that in future informal visits, time will be available for giving attention to many important matters with which it has not been found possible to deal up to the present. The number of pupils who were enrolled at the time of the regular inspection of their schools was 6,340, and of these 5,328, or 84 per cent. were present at inspection. In the same circuit in the preceding year the number enrolled was 5,453, and the number present 4,744, or 87 per cent. The number of pupils inspected, therefore, shows an increase of 584, or 12·3 per cent.

V.—*Pupils' Attainments at Inspection.*—The annexed Table shows, for each of the different classes of schools, the number of schools inspected, the number of pupils enrolled and presented, and the classification of these in Standards after inspection. The numbers and percentages for *all* schools are also shown, and compared with those for the preceding year.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	No. of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex.-Standard.	Percentage above Std. IV.
A 2 ...	1	64	64	12	7	3	7	13	8	6	3	5	34·4
A 3 ...	1	20	19	2	4	4	3	4	1	...	1	...	10·5
P.F. ...	9	67	65	9	11	13	10	14	7	1	...	...	12·3
C ...	99	6,189	5,180	3,197	626	614	490	239	14	...	...	...	0·3
Totals, 1904 ...	110	6,340	5,328	3,220	648	634	510	270	30	7	4	5	...
Do., 1903 ...	109	5,453	4,744	2,550	681	658	466	347	30	7	3	2	...
Percentages, 1904	...	...	...	60·4	12·2	11·9	9·6	5·1	0·6	0·1	0·1	0·1	0·9
Do., 1903	...	...	...	53·8	14·4	13·9	9·8	7·3	0·6	0·1	0·1	...	0·9

It will be seen that a very small percentage of native children passed higher than Standard IV. Owing to a dearth of capable teachers in this circuit the privilege of going beyond that standard can hardly ever be granted. Indeed, in the smaller

schools where there is only one teacher nothing higher than Standard III should ever be attempted. The percentage in the Sub-standards has increased from 53·8 to 60·4. This may be explained by the increase in the number of pupils enrolled. These new pupils naturally go to swell the Sub-standards. Table F gives the same information in another form.

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

PUPILS.	All Schools. Percentages.		White Schools. Percentages.		Coloured Schools. Percentages.	
	1904	1903	1904	1903	1904	1903
In Standard I. and below	72·6	68·1	30·4	29·9	73·8	69·3
In Standard V. and above	0·9	0·9	21·6	17·0	0·3	0·4

VI. *Annual Progress of Pupils.*—The number of pupils present at inspection was 5,328, of these 2,453 were presented in the Standards and 1,251 passed, the percentage of passes being 51. Data for comparison in regard to progress made by such pupils as were present both in 1903 and 1904 were available in only 94 schools. In these schools 4,773 pupils were present at inspection, 2,669 had been present in 1903, and 2,279 were presented in the Standards. It is, therefore, found that only 55·9 per cent of the pupils were present at inspection in two consecutive years. The following table shows for each of the different classes of schools the number of pupils presented, the number passed, and the percentage of passes. The progress made is also shown.

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at Preceding Inspection.	Placed in *higher* Standard.	Placed in *same* Standard.	Placed in *lower* Standard.	Percentage placed in *higher* Standard.	Percentage placed in *higher* Standard, 1903.
A2	47	43	91·5	43	37	6	...	86·0	81·6
A3	17	8	47·1	14	10	4	...	71·4	100·0
P.F.	56	47	83·9	37	29	8	...	78·4	72·7
C	2,333	1,153	49·4	1,812	853	915	44	47 0	60·4
Totals ...	2,453	1,251	51·0	1,906	929	933	44	48·7	61·4

It will be seen from the above table that Farm Schools have improved in regard to percentage of passes. The A2 School at Idutywa was also more successful than it was last year, but the A3 School at Kentani did not do so well. There is a decrease in the percentage of pupils passing a higher standard in the Native Schools of this Circuit. To some extent this can be accounted for by the irregularity of attendance which has prevailed, to a greater extent than usual, during the past year, as can be seen by referring to Table D.

VII. *Subjects of Instruction.*—In the few White Schools in this Circuit little fault can be found with the work done, and, as the teachers are earnest and capable, the various subjects receive their full share of attention. In Native Schools, however, matters are by no means so satisfactory. The most unsatisfactory feature of the work usually presented is the lack of neatness that is found. In the Sub-standards the slates are entirely spoilt in a great many instances by careless ruling, and this precludes the possibility of doing any work neatly. In the *Arithmetic* shown at inspections rarely is any attempt made to set out the work neatly and

methodically. Unfortunately, the teachers' work on the black-board often affords a very bad example in this respect, and it behoves all native teachers to check this tendency to carelessness by example and by constant supervision. *Reading* is far from being satisfactory. Little attempt at phrasing is heard, the punctuation marks are ignored, and the enunciation leaves much to be desired. In many schools the simplest question on the subject matter of the passage read remains unanswered. It should be remembered that native children seldom hear English spoken away from the schools, and teachers should, therefore, insist on its being spoken as much as possible at school. In the Sub-standards much better work would be possible if a set of good Reading sheets were supplied to each school. Though *Recitation* is generally said with some degree of accuracy, the piece of poetry selected is often unsuitable. The enunciation of the words is indistinct, and a word mispronounced is permitted to escape the teacher's notice, it is feared, again and again. If appropriate action were insisted on, the poetry would be understood better, and it is certain that the children would take more interest in it. In *Writing* the prevalence of the same fault in line after line in a copy-book shows how ineffectual is the supervision often given in this subject, and faults common to all the books of a class show how little use is made of the blackboard in teaching it. In the Sub-standards the bad ruling of the slates referred to above must render the work shown unsatisfactory. In the Standards the presenting of a *finished* copy-book seems often to be the only thing aimed at. From the commencement a child should be able to spell all the words he can read. If this were insisted upon there would be fewer failures in *Spelling* than there are now. Regarding *Written Arithmetic*, the lack of method in setting down the work is very marked, and the untidy manner in which it is usually set down has been already referred to. In Standards I. and II., Notation and Numeration are seldom mastered. In most schools mechanical exercises are worked with fair accuracy, but questions involving thought are generally unattempted. Weakness in the Multiplication Table is often discovered, and, as any uncertainty here is fatal, it would be well to give far more practice in it. In this circuit *Mental Arithmetic* is certainly the subject that requires most attention. My experience leads to the conclusion that in the lower classes little practice is given, and consequently the children reach Standard III. badly equipped. In that Standard, and in Standard IV., little more than 10 per cent. of the questions asked are worked accurately. The importance of this subject in all classes cannot be over-rated, and is quite as great as that of the Written Arithmetic. In *Grammar*, when classifying a word, the reason for assigning it to a particular class should always be insisted on. Indeed, it would be better to accustom the children to give the reason before attempting to classify a word. At present a wonderful facility in parsing words correctly is often found, but a little cross-questioning leads one to question how this facility was obtained. *Analysis* is generally badly done. and the children are unable to attack any but the most direct form of sentence, *Composition* is a very unsatisfactory subject in native schools. The teaching of children in the Sub-standards the names of natural objects in and around the school, much Oral Composition in Standards I., II. and III., and the speaking of English at school would go far to eradicate the weakness that now prevails. A full discussion of the passage read at the time of the Reading lesson would also be of great use. Too little use is made of the map in teaching *Geography*, and map-drawing receives scant attention. It is no rare occurrence to have a class of children repeat the names of a number of rivers or capes in perfect order though they cannot find one of them on the map. Such knowledge is of little use. So long as the subject is treated in a way that does nothing to develop the intelligence of the children it will remain unsatisfactory. In a large number of schools in this circuit no *Kaffir* had been taught. This is a great mistake, and one that should be remedied by the teachers. A combination of several systems of *Drill* is usually attempted, and the work done is often of such poor quality as to give the impression that regular instruction is not given throughout the year. It frequently happens that the teachers cannot secure the necessary materials for *Needlework* at the proper time. Though it may entail considerable trouble on the various correspondents to get material, the knowledge gained in the needlework lessons is of such practical utility that no delay in supplying each school with all that is required should be permitted. Training in the method of teaching *Singing* is given at the Training Schools, but in very few cases do teachers put into practice what they have learnt. Songs are sung, but little musical training is given, though an excellent syllabus is suggested in the School Course.

VIII. *Teachers.*—The following table shows the number of certificated and uncertificated teachers in each Magistracy and in the whole Circuit. The percentage of certificated teachers is also shown.

H.—QUALIFICATIONS.

(This table includes only teachers in Schools inspected.)

MAGISTRACY.	Certificated.			Uncertificated.	Percentage Certificated.	
	P.C.	T 3.	Total.		1904.	1903.
Elliotdale	2	...	2	7	22·2	18·2
Idutywa	1	6	7	30	18·9	13·2
Kentani	...	10	10	54	15·6	19·3
Willowvale	...	13	13	68	16·0	15·4
Totals	3	29	32	159	16·7	16·5

An increase, though a small one, in the number of certificated teachers in three of the Magistracies of this Circuit is gratifying, but in Kentani there is a decrease. There can be no doubt that the work in the schools where there is a certificated teacher is generally of a better quality than that done in other schools. As compared with some other Circuits in the native territories the percentage of certificated teachers is small. A considerable number of teachers gain certificates every year, but many of these, often the best ones, leave the teaching profession for some other, presumably more lucrative. There are no certificated female teachers in Native Schools in this circuit. Change of teachers occurs far too frequently to admit of that continuity that produces good results, and this is especially noticeable in the case of female teachers.

I.—SEX.

(Based on Quarterly Statistics.)

MAGISTRACY.	Male.	Female.	Total.	Percentage of Male Teachers.	
				1904.	1903.
Elliotdale	5	1	6	83·3	75·0
Idutywa	20	19	39	51·3	56·4
Kentani	32	29	61	52·5	54·5
Willowvale	45	43	88	51·1	45·0
Totals	102	92	194	52·1	51·6

The above table shows an increase in the percentage of male teachers. This is a healthy sign, for, as a rule, male teachers are better qualified, and they generally intend to take up teaching as their life work.

IX. *Libraries.*—The Idutywa Public School is the only one in this Circuit that possesses a library. This has been established recently. There is reason to hope that Kentani Public School will soon be supplied with one. The time has not come for the establishment of libraries in Native schools, though something might possibly be done in the largest and best ones.

J.—SCHOOLS POSSESSING LIBRARIES.

	A 2.	A 3.	Other Schools.	Total.	
				1904.	1903.
Number of Schools in Circuit ...	1	1	113	115	107
Number possessing Libraries ...	1	...	...	1	...

X. *School Buildings and Furniture.*—A very large proportion of the schools in this circuit are built of iron. When these are not lined inside with brick they become veritable furnaces in summer, and to be in them for five hours a day, as the children are, must be prejudicial to health. In winter, on the other hand, these buildings are extremely cold. There are some buildings which are neither lined, nor ceiled, and these are much worse. The neglect to ceil them is inexcusable, as an abundance of grass can be obtained, and that underneath the iron makes an excellent ceiling. In all schools unsatisfactory in this respect, the necessary improvement has been suggested, and in a few cases has already been carried out.

The following table will show the number of schools in the Kentani Magistracy, and their suitability, or otherwise, for school purposes :—

CLASS OF SCHOOL.	Number of Schools.	Satisfactory.	Fair.	Unsatisfactory.	Condemned.
A 3 ...	1	1	...	...	...
P.F. ...	1	1	...	...	...
C ...	38	1	5	27	5

Among the five schools condemned are included two schools built of iron and with no lining or ceiling. The other three schools are built of sods and are in a dilapidated condition.

A considerable amount of furniture is required in the schools of this circuit. Requisitions have been submitted to the various District Councils, but up to the present a supply has not been issued. In several schools where there are two teachers only one blackboard is found. Each teacher should have a blackboard for his own use, and when he has charge of more than one class, a second blackboard would be of great assistance to him in his work. There is also an inadequate number of forms and desks in a great many schools. The supply of maps in the native schools in this circuit is by no means good. A map of the world is seldom available, and, in many cases, no map of South Africa is in evidence. The walls of most of the schools are not suitable for hanging maps on, but even where this could be done the maps are too often rolled up and hidden away in some corner. Sheets and pictures for Object Lessons and a supply of Reading sheets would render the teachers' work easier and the children's more interesting. These, however, are not to be found in the native schools, and until a supply of these aids to good teaching is available, native teachers carry on their work at a great disadvantage as compared with teachers in European schools.

In conclusion, I beg to acknowledge my indebtedness to the correspondents and to the Resident Magistrates, who have given me great assistance, and who have always given any suggestions I have made their sympathetic consideration.

I have the honour to be,

Sir,

Your obedient Servant,

E. J. SPURWAY.

Idutywa, 8th October, 1904.

25.—INSPECTOR THERON'S REPORT.

[CIRCUIT.—BREDASDORP, CALEDON AND STELLENBOSCH.]

SIR,—I have the honour to submit my report for the year ending the 30th June, 1904.

I. *Administration.*—The first two quarters, from July to December, 1903, were occupied in the inspection of all schools in the divisions of Caledon and Stellenbosch. The two High Schools at Worcester, which then constituted part of my circuit, were also inspected during this period. The next six months were devoted to the regular annual inspection of the schools in the District of Bredasdorp, informal inspections, including at least one such visit to every school in my present circuit, and visits to neglected localities in Bredasdorp and Caledon, with the view to starting new schools.

II. *Supply of Schools.*—Table A shows the number of schools in the Circuit at the end of the June quarter, exhibiting a net gain of 14, the district contributing the largest share to this increase being Bredasdorp, which added 7 to its number of schools since June, 1903. In the case of Caledon an increase of 5 is recorded, but unfortunately a few of the most backward localities in this district, and also in Bredasdorp, still remain unprovided for, a circumstance due mainly to the lack of local initiative arising from the ignorance and, in more than one instance, the poverty of the population. In Caledon the number of schools should be brought up to at least 50, and in Bredasdorp I believe there is room for 10 more than the present number.

A.—NUMBER OF SCHOOLS.

DIVISION.	Sp.	A 1.	A 2.	A 3.	P.F.	Poor.	B	Total, 1904.	Total, 1903.	Increase.
Bredasdorp	...	...	2	4	11	4	4	25	18	7
Caledon	...	1	...	9	9	8	8	35	30	5
Stellenbosch	2	4	1	6	4	...	11	28	26	2
Totals, 1904 ...	2	5	3	19	24	12	23	88	...	...
Do. 1903 ...	2	5	3	20	11	10	23	...	74	...
Increase ...	...	...	...	−1	13	2	...	...	...	14

In the subjoined Table marked B are set down the figures relating to schools opened and schools closed during the year ending June 30, 1904. A total of 22 schools came into existence and 8 were closed during this period. The number of Private Farm Schools increased by 13 and Poor Schools by 2, while A 3 schools diminished by one, as the result of reclassification.

B.—SCHOOLS OPENED AND CLOSED.

(1) *Schools Opened.*

DIVISION.	A 3.	P.F.	Poor.	B.	Total, 1904.	Total, 1903.	Increase.
Bredasdorp	...	7	1	2	10	* 4	6
Caledon	2	5	3	...	10	4	6
Stellenbosch	...	2	...	...	2	1	1
Schools Opened : Totals ...	2	14	4	2	22	9	13

* These figures are for the period 1st October, 1902—30th September, 1903.

(2) *Schools Closed.*

DIVISION.	A 3.	P.F.	Poor.	B.	Total, 1904.	Total, 1903.	Increase.
Bredasdorp	...	...	2	1	3	5*	–2
Caledon	2	1	1	1	5	5	...
Stellenbosch	...	...	...	...	...	1	–1
Schools Closed: Totals ...	2	1	3	2	8	11	–3
Result of Reclassification	–1	...	1	...	...	...	...
Net Increase	–1	13	2	...	14	...	...

* These figures are for the period 1st October, 1902—30th September, 1903.

III. *Enrolment and Attendance.*—The figures showing the average enrolment and attendance for the second quarter of the year (April-June) are tabulated below. The numbers for the corresponding quarter of last year are also given for the purpose of comparison. With a single exception every entry in Table C speaks of progress, while the percentages of attendance to enrolment, as set down in Table D, likewise point to general improvement. Caledon added more than the other districts to its roll of White children, but lost 91 from its Mission Schools.

C.—ENROLMENT.

DIVISION.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase.	
	1904.	1903.		1904.	1903.		1904.	1903.		1904.	1903.
Bredasdorp ...	424	357	67	412	409	3	836	766	70	9·1	0·9
Caledon ...	962	761	201	642	733	–91	1,604	1,494	110	7·3	–1·7
Stellenbosch ...	1,660	1,563	97	1,140	1,025	115	2,800	2,588	212	8·1	10·2
Totals ...	3,046	2,681	365	2,194	2,167	27	5,240	4,848	392	8·0	5·7
Percentage Increase, 1904	...	...	13·6	...	...	1·2	...	...	8·0	...	...
Percentage Increase, 1903	...	....	14·0	...	...	–3·7	...	...	5·7	...	...

D.—AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage, 1904.	Percentage, 1903.
Bredasdorp	836	724	86·6	83·1
Caledon	1,604	1,375	85·7	80·4
Stellenbosch	2,800	2,347	83·8	79·6
Totals, 1904 ...	5,240	4,446	84·8	...
Do. 1903 ...	4,848	3,903	...	80·5

The foregoing Tables C and D convey a correct idea of the number of children at school, but unfortunately we have at present no means of telling with any degree of accuracy how many are growing up without education. The recently issued

Preliminary Report of the last Census gives the number of persons under 15, and taking two-thirds of the number of such persons given for each of the districts in question as equivalent to the number of children between the ages of 5 and 15, I arrive at the results tabulated below. The figures cannot, of course, be regarded as absolutely correct, but I believe they approximate pretty closely to the actual facts, and reveal a sad state of educational destitution in Bredasdorp and Caledon, especially as regards White children. It should also be remembered that in these two districts there are practically no children receiving instruction in other than state-aided schools.

DIVISION.	White Children.			Coloured Children.		
	Approximate Total.	No. at School.	No. not at School.	Approximate Total.	No. at School.	No. not at School.
Bredasdorp ...	1,100	424	676	960	412	548
Caledon	2,220	962	1,258	1,776	642	1,134
Stellenbosch ...	2,048	1,660	388	3,072	1,140	1,932
Totals	5,368	3,046	2,322	5,808	2,194	3,614

IV. *Schools Inspected.*—The number of annual inspections made during the year was 78, and the number of informal visits 115. Every school in the Circuit, except a few that were started towards the end of the year, was inspected and received at least one informal visit.

V. *Pupils' Attainments at Inspection.*—The percentages of pupils classified after examination in the different standards form the main feature of the following Table marked E. It is satisfactory to find an increased proportion in all standards from IV. upwards, and to note that the percentage of pupils in Standard V. and above has risen from 13·4 to 15·6 for all schools combined. In Table F the figures for White and Coloured schools appear in separate columns. In the case of White schools there is a gratifying decrease in the percentage classified in the Sub-Standards and Standard I., and a small increase in the higher standards.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	Number of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.	Unclassified.	Percentage above Standard IV.*
Sp. ...	1	29	29	9	3	5	7	5	...	...	...	...	...	...	...
A 1 ...	5	1253	1192	162	73	105	128	136	143	172	81	127	35	30	48·0
A 2 ...	3	319	302	111	40	41	33	30	17	16	6	3	5	...	15·5
A 3 ...	21	817	749	310	101	85	94	75	44	21	9	...	10	...	11·2
P.F. ...	15	163	159	58	28	27	26	11	6	3	...	...	...	...	5·6
Poor ...	11	191	181	104	16	27	20	11	2	1	...	...	...	...	1·6
B ...	22	2229	2047	1276	273	262	146	65	10	4	6	...	5	...	1·2
Totals, 1904	78	5001	4659	2030	534	552	454	333	222	217	102	130	55	30	...
Do. 1903	78	4764	4340	1874	537	553	442	308	200	150	84	92	51	49	...
Percentages, 1904	...	...	93·1	43·5	11·4	11·8	9·7	7·1	4·7	4·6	2·1	2·9	1·1	0·6	15·6
Percentages, 1903	...	...	91·0	43·1	12·3	12·7	10·1	7·0	4·6	3·4	1·9	2·1	1·1	1·1	13·4

* Omitting unclassified pupils.

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

PUPILS.	All Schools. Percentages.		White Schools (omitting Sp.). Percentages.		Coloured Schools. Percentages.	
	1904.	1903.	1904.	1903.	1904.	1903.
In Standard I. and below	55·3	56·1	39·3	80·6	75·6	76·1
In Standard V. and above (omitting unclassified pupils)	15·6	13·4	27·1	25·0	1·2	0·2

VI. *Annual Progress of Pupils.*—The figures indicating the advance made by pupils are given in Table C, where it is seen that 2,720 pupils were presented in standards, and that 72·7 per cent. of them passed. A comparison of the last two columns shows that the percentage of pupils placed in a higher standard than that reached at the previous annual inspection has increased in the case of every grade except Special and A 1 Schools. The improvement in this respect in A 3 and P.F. Schools is gratifying.

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at Preceding Inspection.	Placed in *higher* Standard.	Placed in *same* Standard.	Placed in *lower* Standard.	Percentage placed in *higher* Standard.	Percentage placed in *higher* Standard, 1903.
Sp.	25	11	44·0	14	6	8	...	42·8	42·8
A 1	959	771	80·3	526	442	83	1	84·0	85·9
A 2	188	152	80·8	137	118	19	...	86·1	81·2
A 3	458	369	80·5	338	289	48	1	85·5	80·7
P.F.	117	88	75·2	69	54	15	...	78·2	64·8
Poor	86	54	62·7	64	42	22	...	65·6	64·6
B	887	533	60·0	720	445	273	2	61·8	59·7
Totals ...	2,720	1,978	72·7	1,868	1,396	468	4	74·7	71·5

VII. *Subjects of Instruction.*—*Reading* and *Recitution*, I regret to say, are not always cultivated with sufficient intelligence, especially in the lower grade schools, and the general consequence is lack of expression and want of word-knowledge. Failures in *Spelling* have been somewhat less common than last year, though there is still much room for improvement in this important subject. *Grammar* and *Composition* are often the weakest subjects even in the better class schools. A satisfactory acquaintance with the prescribed *History* is the almost rare exception, especially in Standard V. The requirements in *Geography* are, as a rule, better mastered. As regards *Handwriting*, it may be said that set copies in the lower classes are receiving satisfactory attention, but exercise books are not invariably well written, and slovenly written work is still occasionally handed in by pupils in the higher standards. In the matter of neat work Girls' Schools are far superior to Boys' Schools. Signs of improvement in the teaching of *Arithmetic* are not wanting, and failures in the written tests are gradually becoming less common, but Mental work is seldom quite satisfactory above Standard II.

VIII. *Teachers.*—In the columns headed "Percentage Certificated" in Table H we find that Bredasdorp has added 14·1 to its percentage of teachers possessing recognised qualifications. This improvement is encouraging in the case of a district like this where it is difficult to secure teachers for isolated country schools. Caledon also shows a slight advance, but Stellenbosch has not quite maintained its previous percentage. In Table I the statistics regarding sex are given.

H.—QUALIFICATIONS.

(This table includes only Teachers in Schools Inspected.)

DIVISION.	Certificated. P.C.	Other British.	O.E.G	T 2.	T 3.	Misc.	Total.	Uncert.	Percentage Certificated. 1904.	1903.
Bredasdorp	...	...	...	2	15	...	17	14	54·8	40·7
Caledon	...	...	...	2	27	...	29	24	54·7	50·9
Stellenbosch	2	1	1	19	35	5	63	21	75·0	75·6
Totals	2	1	1	23	77	5	109	59	64·88	61·73

I.—SEX.

(Based on Quarterly Statistics.)

DIVISION.	Male.	Female.	Total.	Percentage of Male Teachers. 1904.	1903.
Bredasdorp	6	29	35	17·1	19·3
Caledon	9	47	56	16·0	14·8
Stellenbosch	39	67	106	36·7	33·3
Totals	54	143	197	27·4	25·7

IX. *Libraries.*—The number of school libraries, as shown in Table J, has risen from 13 to 20, an increase of over 50 per cent., and I wish I could say that the number of intelligent readers of the books contained in them has also increased to the same extent. Unfortunately my inquiries on this point have seldom elicited satisfactory replies. The usual complaint is to the effect that the diction of the ordinary boys' and girls' story book is above the capacity of all but a very few bright pupils, particularly in the case of country schools. What seems to be needed in connection with every school library is a selection of small story books written in very simple language, such as can be easily understood by children in the third and fourth standards.

J.—SCHOOLS POSSESSING LIBRARIES.

	A 1.	A 2.	A 3.	Other Schools.	Total. 1904.	1903.
No. of Schools in Circuit ...	5	3	19	61	88	74
No. possessing Libraries ...	5	2	10	3	20	13

X. *School Buildings and Furniture.*—Of the five First Class Schools in my Circuit only one is at present provided with quite suitable accommodation and furniture, viz., Somerset West A 1. The accommodation in the case of the Stellenbosch Boys' High School and of the Bloemhof Girls' High School, is only fair, while that of the Rhenish Girls' School, Stellenbosch, and of Caledon A 1 may be classed as condemned. The three existing A 2 schools are fairly well housed, and so are the majority of A 3 schools, the exceptions being the following small country schools in the district of Caledon, viz., Zandfontein A 3 and Bot River A 3, which are unsatisfactory in this respect. The four Third Class Schools in the division of Bredasdorp are all more or less poorly provided for in the matter of accommodation and furniture. Of twelve Poor Schools one may be classified as satisfactory in regard to accommodation, nine as fair, and two, viz., Vogel Vlei, Caledon, and Oudeplaats, Bredasdorp, as unsatisfactory. In only four instances amongst twenty-three Mission Schools is the accommodation satisfactory; seventeen are provided with fair bulidings, and two are distinctly unsatisfactory, viz., Eerste River (E.C.) B and Somerset Strand (Wes.) B.

I have the honour to be,

Sir,

Your obedient Servant,

G. P. THERON.

Somerset Strand,

8th October, 1904.

26.—INSPECTOR TOOKE'S REPORT.

[CIRCUIT.—LIBODE, MQANDULI, NGQELENI, PORT ST. JOHN'S, TSOLO AND UMTATA.]

SIR,—I have the honour to submit the following report on the educational condition of my Circuit during the year ending June 30th, 1904.

I. *Administration.*—During the first quarter of the year under review the districts of Idutywa, Willowvale, and Elliotdale still belonged to my Circuit, and the months of August and September were spent in the inspection of the greater number of the Willowvale schools, and those of Elliotdale. After September, however, these three districts ceased to form part of the Circuit, and in their place the district of Tsolo was added to it. In the course of the last quarter of 1903 the schools of Mqanduli and Western Pondoland were inspected, while towards the end of the quarter I visited Qumbu district to join Inspector Hobden in the examination and inspection of Shawbury Training School. The first quarter of 1904 was occupied with the inspection of the schools in the district of Umtata, while during the second quarter of the year about half the schools of Tsolo district were inspected, and the pupil-teachers of the Umtata Training School were examined, Inspector Hobden joining me for this purpose. As a rule the first week at least of each quarter was devoted to informal visits, and such visits were also made from time to time through the quarter, as opportunity offered or necessity required. The reduction in the area of the Circuit has afforded greater opportunity for this very necessary part of the work, and has left more time for visits to new schools qualifying for grants. Not the least interesting portion of the year's work was that connected with the Vacation Courses. The beginning of the year found the Course at Clarkebury in the midst of its work, while its close saw the commencement of that at Osborn. There can be no question as to the benefit conferred by these Courses upon the native teachers, whose earnestness and anxiety to profit by them were very marked.

II. *Supply of Schools.*—The following table shows the number of schools of different classes in each of the districts composing the Circuit at the close of the statistical year. The total number of schools in each district, and the total number of each class of school in the Circuit are also given. The totals for 1903 are added for purposes of comparison.

A. NUMBER OF SCHOOLS.

MAGISTRACY.	A 2.	A 3.	P.F.	Poor.	C 1.	C.	Total, 1904.	Total, 1903.	Incr.
Libode	...	...	...	...	...	9	9	9	...
Mqanduli	...	...	2	...	...	14	16	15	1
Ngqeleni	...	1	...	...	1	8	10	8	2
Port St. John's	1	...	...	...	...	1	2	1	1
Tsolo	...	1	1	1	...	41	44	39	5
Umtata	1	...	2	3	1	29	36	31	5
Totals, 1904 ...	2	2	5	4	2	102	117	...	...
Do. 1903 ...	2	1	1	3	2	94	...	103	...
Increase	...	1	4	1	...	8	...	...	14

It is satisfactory to note in the whole Circuit an increase of 14 schools, or 13·6 per cent. It will be noticed that with one exception, Libode, which remains stationary,

each district shows an increase, the greatest advance in the number of schools being made by Tsolo and Umtata. In Western Pondoland (Libode, Ngqeleni, and Port St. John's) things still move slowly in the matter of school supply, but these districts show a small increase of three schools, or 16·6 per cent., and there is some prospect of greater improvement during the current year. The table following shows the numbers of the schools opened and closed during the year in the different districts. For comparison the totals for 1903 are also given.

B.—SCHOOLS OPENED AND CLOSED.

(1) *Schools Opened.*

MAGISTRACY.	A 3.	P.F.	Poor.	C.	Total, 1904.	Total, 1903.	Increase.
Libode	...	...	...	2	2	* 5	–3
Mqanduli	...	1	...	1	2	4	–2
Ngqeleni	1	...	...	1	2	2	...
Port St. John's	...	...	...	1	1	...	1
Tsolo	...	1	1	3	5	4	1
Umtata	...	2	...	4	6	5	1
Schools Opened : Totals ...	1	4	1	12	18	20	–2

(2) *Schools Closed.*

Libode	...	...	...	2	2	1	1
Mqanduli	...	...	...	1	1	...	1
Ngqeleni	...	...	...	...	...	...	...
Port St. John's	...	...	...	...	...	...	...
Tsolo	...	...	...	...	...	2	–2
Umtata	...	...	...	1	1	2	–1
Schools Closed : Totals ...	...	...	...	4	4	5	–1
Result of Re-Classification ...	...	...	...	...	...	...	...
Net Increase	1	4	1	8	14	...	...

* These figures are for the period 1st October, 1902—30th September, 1903.

It will be seen that of the fourteen new schools six are schools for White children. An A 3 school has been established at Ngqeleni, where it was much needed. Last year it seemed probable that a similar school would shortly be opened at Libode, but the removal of one or two families from the neighbourhood of the village rendered such a step impracticable, only four children of schol-going age being left. The new Poor school in Tsolo district is one that was mentioned in last year's report as being atached to a small colony of sawyers who from time to time migrate from one forest to another in search of timber. This school was originally started at the Didi Forest in Tsolo district, about five years ago. It was then brought over to the district of Umtata under the name of Msoba Forest, and appeared upon the list of Umtata schools in 1902. Early this year it reappeared in Tsolo district at the Ceka Forest School. The growth in number of the P.F. schools is most marked, these schools now numbering five as compared with the solitary one in operation last year. I regret to say that the P.F. school at Mqanduli, which was talked of last year, has not yet come into being.

III. *Enrolmenl and Attendance.*—In the following table is given the number of children enrolled in each district of the Circuit. The numbers of White and Coloured children are also given separately, and in each case the corresponding total for 1903 is given for the sake of comparison,

C.—ENROLMENT.

MAGISTRACY.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Percentage Increase.	
	1904	1903		1904	1903		1904	1903		1904	1903
Libode	...	...	...	316	328	–12	316	328	–12	–3·6	28·1
Mqanduli	15	9	6	710	629	81	725	638	87	13·8	25·3
Ngqeleni	14	...	14	433	374	59	447	374	73	19·5	6·6
Port St. John's ...	28	30	–2	33	...	33	61	30	31	103·3	...
Tsolo	47	19	28	2,110	2,196	–86	2,157	2,215	–58	–2·6	–1·5
Umtata	201	173	28	1,670	1,485	185	1,871	1,658	213	12·8	4·0
Totals ...	305	231	74	5,272	5,012	260	5,577	5,243	334	...	...
Percentage Increase, 1904 ...	...	...	32·0	...	...	5·2	...	...	...	6·4	...
Percentage Increase, 1903 ...	...	...	7·1	...	...	5·7	...	...	...	...	5·7

It will be seen that the total increase in the enrolment amounts to 334, or 6·4 per cent., a slight improvement upon last year when the increase was 5·7 per cent. One satisfactory feature is the considerable increase in the number of White children now attending school, amounting to 74, of 32 per cent. It should be remembered that the number of European children actually attending school in the Circuit is considerably over 305, the total appearing in the table. In the town of Umtata itself more than half the school-going children attend private schools, and consequently have no place in these statistics. Of the different districts, Umtata shows the greatest increase in the number of children enrolled, and this improvement seems likely to continue. Since the close of the year the District Council has been exerting itself to improve the enrolment and attendance of native schools, and with very good results. Mqanduli and Ngqeleni both show an advance, but Libode and Tsolo have gone back somewhat. It is disappointing that Tsolo with an increase of five in the number of its schools should yet show a diminished enrolment. In the next table the average attendance is dealt with as compared with the enrolment. The figures for each district are given, and the percentage of attendance is in each case compared with that of last year.

D.—AVERAGE ATTENDANCE.

MAGISTRACY.	Pupils Enrolled.	Average Attendance.	Percentage.	
			1904.	1903.
Libode	316	210	66·5	76·0
Mqanduli	725	546	75·3	75·5
Ngqeleni	447	361	80·8	78·1
Port St. John's	61	43	70·5	96·6
Tsolo	2,157	1,679	77·8	80·4
Umtata	1,871	1,502	80·3	77·0
Totals, 1904 ...	5,577	4,341	77·8	...
Do., 1903 ...	5,243	4,110	...	78·4

The percentage of attendance to enrolment, as will be seen has slightly fallen off. This is due in all probability to the irregularity of attendance in the native schools during the reaping season, shortly before the close of the year. The crops in most parts of the Circuit were unusually good, and the reaping was consequently

prolonged. It is only in Ngqeleni and Umtata that some improvement is to be noted. The fall of 26 per cent. in Port St. John's is due to the fact that, whereas last year there was only one school in the district, and that a European one, this year a native school in which the attendance was irregular, has been added to the list. In the next table will be found the same statistics arranged so as to show particulars for the different classes of school.

Class of School.	Enrolment.			Attendance.			Percentage of Attendance to Enrolment.	
	1904.	1903.	Increase.	1904.	1903.	Increase.	1904.	1903.
A 2 ...	118	107	11	110	96	14	93·2	89·7
A 3 ...	33	17	16	28	16	12	84·8	94·1
P.F. ...	42	6	36	36	5	31	85·7	83·3
Poor ...	96	75	21	84	68	16	87·5	90·7
C 1 ...	40	30	10	38	30	8	95·0	100·0
C ...	5,248	5,008	240	4,045	3,895	150	77·1	77·8
Totals	5,577	5,243	334	4,341	4,110	231	77·8	78·4

IV. *Schools Inspected.*—In all, 85 formal inspections and 95 informal inspections were made in this Circuit during the year.

V. *Pupils' Attainments at Inspection.*—Below will be found the results of the 85 formal inspections. The first table gives the classification of pupils in the various classes of schools, and for the whole of the Circuit. In each case the percentage of the number of pupils above Standard I.V. is given. The figures for the preceding year are added.

E.—CLASSIFICATION OF PUPILS.

Class of School.	Number of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Pupil Teachers.	Percentage above Standard IV.
A 2	2	116	115	17	6	14	18	21	16	12	11	...	33·9
A 3	2	32	32	4	8	4	7	5	2	2	...	...	12·5
P.F.... ...	4	32	32	16	5	6	2	2	1	...	...	...	3·1
Poor... ...	3	71	67	21	16	12	11	7	...	...	...	...	...
C 1	2	28	27	...	...	...	...	...	...	...	...	27	100·0
C	72	4,007	3,523	1,723	587	503	378	208	108	16	...	...	3·3
Totals, 1904...	85	4,286	3,796	1,781	622	539	416	243	127	30	11	27	...
Do., 1903...	90	4,703	4,243	2,096	664	672	464	263	42	12	3	27	...
Percentages, 1904 ...	...	...	...	46·9	16·4	14·2	11·0	6·4	3·3	·8	·3	·7	5·1
Percentages, 1903 ...	...	...	...	49·4	15·7	15·8	10·9	6·2	1·0	·28	·07	·65	2·0

Perhaps the most noticeable feature of this table is the increase in number and percentage of the pupils in Standard V. and above, as compared with last year. The totals are: 195, or 5·1 per cent. for 1904, and 84, or 2 per cent for 1903. This is partly owing to the fact that the Practising School of the Umtata Training School was not examined during 1903, and the figures for this school consequently do not appear in the totals for that year. Had they done so, the difference in the totals and percentages would have been considerably less.

The subjoined table shows the percentage of pupils in (*a*) Standard I. and below, and (*b*) in Standard V. and above, for all schools, for White schools, and for Coloured schools respectively. The figures for 1903 are added.

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

Pupils.	All Schools. Percentages.		White Schools. Percentages.		Coloured Schools. Percentages.	
	1904.	1903.	1904.	1903.	1904.	1903.
In Standard I. and below	63·3	65·0	37·8	36·0	65·6	66·7
In Standard V. and above (omitting unclassified pupils).	5·1	2·0	17·9	21·1	3·5	0·49

The difference in the percentage of pupils in Standard V. and above is again noticeable in this table. The explanation has been given above. It will be seen that in the White schools the percentage of pupils in Standard V. and above has decreased by more than three per cent. Here it is necessary to remember the increase of 32 per cent. in the enrolment of these schools. The great majority of the newly-enrolled pupils would in the usual course be placed in the lower Standards, and thus would reduce this percentage. Accordingly we find also an increase of nearly two per cent. in the pupils in Standard I. and below in these schools.

VI. *Pupils' Progress.*—In the following table is shown the progress of pupils at inspection.

G.—PUPILS' PROGRESS AT INSPECTION.

Class of School.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding Inspection.	Placed in *higher* Standard.	Placed in *same* Standard.	Placed in *lower* Standard.	Percentage placed in *higher* Standard.	Percentage placed in *higher* Standard, 1903.
A 2	100	93	93·0	...	...	...	...	...	10·7
A 3	28	18	64·3	16	12	4	...	75	100·0
P.F.	19	11	57·9	3	1	2	...	33·3	33·3
Poor	52	34	65·4	45	31	14	...	68·9	57·5
C	1,898	1,456	76·7	1,373	996	373	4	72·5	60·6
Totals ...	2,097	1,612	76·8	1,437	1,040	393	4	72·3	59·0

With regard to the percentage of pupils passing in a higher Standard, the point that first attracts the attention in the above table is the very small percentage in the A 2 schools in 1903. This is explained by the fact that Umtata A 2 was examined in that year after only six months' preparation. It was found convenient to change the date of the annual inspection of this school, and rather than wait eighteen months for an inspection, the Principal requested me to examine the school again at the end of the half-year. It was practically only the failures at the preceding inspection who then advanced to a higher Standard. Unfortunately, it is not possible this year to give the figures for the above school or Port St. John's A 2. In the case of Umtata the records of the previous inspection were missing when the school was examined this year, and this year's inspection was the first that Port St. John's had undergone. Similarly, Ngqeleni A 3 has only once been inspected, and the percentage given of pupils in A 3 schools who passed in a higher Standard is that of Tsolo A 3 only. The percentage in the case of Poor schools

shows a decided improvement. The figures for C schools are abnormally high. A considerable number of schools, especially in the Tsolo district, had poor results at the 1903 inspections, and consequently an unusual number of pupils had to spend two years in the same Standard. This year, naturally, the inspection results were on the whole better than usual. It is doubtful whether the percentages will remain as high next year.

VII. *Subjects of Instruction.*—Remarks under this heading cannot differ much from those of last year. As a result of the Vacation Course at Clarkebury, there has been noticeable an improvement of method in several schools, especially in the teaching of *Arithmetic* and *Grammar*. *Drill* also has improved in many cases. *Reading* has not improved to the same extent, and the old fault of bad pronounciation is still much in evidence, both in this subject and in *Recitation*, but the prevalent mistake of excessive hurry in the repetition of poetry has been checked to some extent. *Writing* has been on the whole somewhat better taught than last year, and there have been fewer failures in *Spelling* and *Dictation*. *Composition* is slowly improving. *Geography* and *History* are much the same as last year. *Singing* and *Needlework* of very fair quality are to be met with in several schools.

VIII. *Teachers.*—The subjoined table shows the number and qualifications of the teachers employed in the schools inspected in the Circuit during the year.

H.—QUALIFICATIONS.

(This table includes only teachers in Schools Inspected).

MAGISTRACY.	Certificated.					Uncertificated.	Percentage Certificated.	
	P.C.	T 2.	T 3.	Misc.	Total.		1904.	1903.
Libode ...	...	...	...	...	...	9	...	...
Mqanduli ...	...	...	3	...	3	17	15·0	20·0
Ngqeleni ...	1	...	2	...	3	11	21·4	30·0
Port St. John's ...	...	...	1	...	1	...	50·0	100·0
Tsolo...	...	...	5	...	5	34	12·8	16·9
Umtata ...	2	1	21	1	25	31	44·6	43·7
Totals ...	3	1	32	1	37	102	26·62	26·85

The percentage of certificated teachers shows unfortunately no increase as compared with last year. The next table shows the total number of teachers at work in the Circuit at the close of the year, arranged according to sex. It will be seen that the percentage of male teachers remains practically the same as last year.

I.—SEX.

(Based on Quarterly Statistics.)

MAGISTRACY.	Male.	Female.	Total.	Percentage of Male Teachers.	
				1904.	1903.
Libode	7	3	10	70·0	63·6
Mqanduli	14	8	22	63·6	52·4
Ngqeleni	9	5	14	64·3	66·6
Port St. John's	1	1	2	50·0	100·0
Tsolo	32	44	76	42·1	39·4
Umtata	32	28	60	53·3	57·9
Totals	92	88	180	51·1	51·2

The number of pupil-teachers examined in this Circuit during the year is shown in the following table.

	First Year.	Second Year.	Third Year.	Total.
Training Schools	13	5	6	24
Other Schools	2	2	3	7
Totals...	15	7	9	31

These totals do not include the pupil-teachers of the new Training School at Buntingville who were not examined within the statistical year. Were these included, the total would reach 45, the same number as last year.

IX. *Libraries.*—Table J shows the number of schools in the Circuit possessing libraries; the number has been doubled since last year.

J.—SCHOOLS POSSESSING LIBRARIES.

	A 2.	A 3.	Other Schools.	Total.	
				1904.	1903.
Number of Schools in Circuit ...	2	2	113	117	103
Number possessing Libraries ...	2	1	1	4	2

It is probable that libraries will shortly be started in connection with Umtata Training School and Ngqeleni A 3.

X. *School Buildings and Furniture.*—Neither of the buildings occupied by the two A 2 schools in the Circuit can be called satisfactory. For some time past new buildings have been in contemplation for Umtata A 2, and it has been proposed to have a boarding establishment in connection with the school, which would be a great boon to the white people in the surrounding districts, and would add to the efficiency of the school. Port St. John's A 2 has so far been housed in an iron building temporarily hired, until it is found possible to erect suitable school-rooms. The building of Tsolo A 3 is satisfactory, but the A 3 school at Ngqeleni, which has not been long established, still occupies a temporary habitation, which cannot be considered very suitable, nor when the school was inspected was the furniture all that could be desired. Among the native schools several iron buildings have recently been put up to replace school-rooms which had been condemned. There are still some schools, however, which are in great need of better accommodation, and some where additional furniture is required.

The educational advance of the Circuit during the year has perhaps hardly been as great as could have been expected. Towards the close of the year the scarcity of food, and then the irregular attendance at many schools for some weeks during the harvest, undoubtedly tended to retard progress.

I would again acknowledge with gratitude the assistance rendered to me in many ways by Missionaries, School Managers, and others.

I have the honour to be,

Sir,

Your obedient Servant,

J. G. TOOKE.

Umtata, 8th October, 1904.

27.—Inspector Watermeyer's Report.

[CIRCUIT.—Ladismith, Riversdale, and Swellendam.]

Sir,—I have the honour to submit my report for the year ending 30th June, 1904.

I. *Administration.*—The Circuit, as indicated above, now comprises the three divisions Ladismith, Riversdale, and Swellendam, Robertson having been cut off at the end of 1903. The actual decrease in area due to the loss of Robertson is 1,526 square miles, leaving an area of 5,325 square miles to be administered, instead of 6,851 square miles previously under my supervision. That this curtailment of area will work for the good of the education of the Circuit is undoubted, as it will enable the Inspector to visit each district several times yearly, where formerly, owing to the extent of the territory to be got over, he was barely able to pay more than one visit to each district annually. It also makes it possible to work the whole area from a given centre, most suitably the town of Riversdale, which I have consequently adopted as my headquarters, by making short tours of about three weeks' duration, where formerly one was forced to spend three months at a time in each district. The advantage of this course of procedure is that it will enable the Inspector to keep more intimately in touch with the details of the work, for he will be able at short intervals, to reach his files of papers and records of matters connected with the schools, where, up to now, this opportunity has offered but once a term, and consequently he has often been compelled to put off decisions upon matters where despatch might have changed the whole course of events.

II. *Supply of Schools.*—In perusing the statements under this and subsequent heads, it will be necessary to keep in mind the fact that, in losing Robertson, the Circuit has lost the most densely populated and wealthiest district, and the one most advanced educationally. For example, we find that the proportion of Poor schools to others has been materially increased by the change, the standard attained at inspection has been lowered, and the best specimens of schools of each class have been lost. The number of State-aided schools in the Circuit is 99, exactly the same number as there were in the same three districts last year. The decrease of one in the number of A 2 schools is due to the amalgamation of the Swellendam Boys' School with the Girls' A 1. The increase of five in the number of A 3 schools just counterbalances a loss of the same number of P.F. schools. Making allowance for the fact that large areas in each of these districts are very backward, and that the districts themselves are amongst the poorest in the Colony, one cannot but feel that there are too many Poor schools in the Circuit. Were the people in the neighbourhood prepared to do their duty in the matter of the education of their children, I feel confident that several of these Poor schools would be changed into Third Class schools.

A.—Number of Schools.

Division.	A 1.	A 2.	A 3.	E.	P.F.	Poor.	B.	Total. 1904.	Tot 1903.	Increase.
Ladismith ...	...	1	10	...	1	4	4	20	19	1
Riversdale ...	2	...	12	...	9	13	7	43	40	3
Swellendam ...	1	1	9	...	8	9	8	36	40	–4
Totals, 1904 ...	3	2	31	...	18	26	19	99	...	...
Do., 1903 ...	3	3	26	1	23	23	20	...	99	...
Increase ...	...	–1	5	–1	–5	3	–1	...	...	...

In addition to the number of schools under the administration of the Education Department, I have been able to trace 51 private schools as having been in existence at the end of June, 1904. Of these, 5 lie in Ladismith, 23 in Riversdale, and a like number in Swellendam. Most of these are of very poor type and would take rank amongst the worst of our P.F. schools. Two or three are of a better class and are doing very fair work. All would be the better for coming under the department's supervision. The relative stability of the various classes of school remains unchanged. Private farm schools still lead a most precarious existence, opening and closing most spasmodically, while A 3 and Poor schools are just a shade more stable.

B.—SCHOOLS OPENED AND CLOSED.

(1) *Schools Opened.*

DIVISION.	A 1.	A 2.	A 3.	E.	P.F.	Poor.	B.	Total. 1904.	Total. 1903.	Increase
Ladismith	...	...	3	...	1	1	...	5	* 2	3
Riversdale	...	...	3	...	5	3	1	12	13	–1
Swellendam	1	...	1	...	4	2	...	8	6	2
Schools Opened: Totals	1	...	7	...	10	6	1	25	21	4

(2) *Schools Closed.*

Ladismith	...	...	2	...	1	1	...	4	5	–1
Riversdale	...	...	3	...	4	2	...	9	8	1
Swellendam	1	1	...	1	7	...	2	12	7	5
Schools Closed: Totals	1	1	5	1	12	3	2	25	20	5
Result of Reclassification	...	...	3	...	–3	...	...	...	...	...
Net Increase ...	...	–1	5	–1	–5	3	–1	...	...	...

* These figures are for the period 1st October, 1902–30th September, 1903.

III. *Enrolment and Attendance.*—The number of pupils has increased in every one of the districts, there being a total percentage increase of 7·1, as against 3·6 last year. Both White and Coloured children have increased in numbers, the latter, however, not so much as to make up for the decrease last year amongst the same class of children. Riversdale has made the greatest educational progress, Swellendam the least.

C.—ENROLMENT.

DIVISION.	White. 1904.	White. 1903.	Increase.	Coloured. 1904.	Coloured. 1903.	Increase.	Total. 1904.	Total. 1903.	Increase.	Percentage Increase. 1904.	Percentage Increase. 1903.
Ladismith ...	586	528	58	413	412	1	999	940	59	6·2	–1·8
Riversdale ...	947	889	58	543	475	68	1,490	1,364	126	9·2	16·1
Swellendam ...	887	827	60	753	722	31	1,640	1,549	91	5·8	–2·3
Totals ...	2,420	2,244	176	1,709	1,609	100	4,129	3,853	276	...	...
Percentage Increase, 1904 ...	...	...	7·8	...	...	6·2	...	...	...	7·1	...
Do., 1903 ...	...	...	12·4	...	...	–6·9	...	...	...	...	3·6

But though there has been a steady increase in the enrolment for some time past, it is to be feared that large numbers of children who should be attending school are not doing so, for we find that of probably 5,621 children of school age, that is, 15·5 per cent. of the total population at the last census, only 4,129, or 73 per cent., are enrolled in schools, leaving 1,492, or 27 per cent., unaccounted for. It is noticeable that in Swellendam the percentage of Coloured children at school is higher than that of the Whites; in the other districts the percentage of White children is higher, as it is also in the total.

	Children of School-going Age. White.	Children of School-going Age. Coloured.	Children of School-going Age. Total.	Children on School Roll. White.	Children on School Roll. Coloured.	Children on School Roll. Total.	Percentage Enrolled. White.	Percentage Enrolled. Coloured.	Percentage Enrolled. Total.
Ladismith ...	763	581	1,344	586	413	999	76	72	74
Riversdale ...	1,231	895	2,126	948	543	1,490	77	60	70
Swellendam ...	1,184	967	2,151	887	753	1,640	74	77	76
Totals ...	3,178	2,433	5,621	2,420	1,709	4,129	76	70	73

If to the number of children enrolled in our schools there be added the number attending private schools, the general results will be affected appreciably, for careful enquiry goes to show that about 450 White children are attending such schools. This gives about 81 per cent. of all the children in the Circuit, or 88 per cent. of the Whites as actually in school. Riversdale and Swellendam each have about 185 children in private schools, while Ladismith has about 80.

The average attendance is somewhat lower than before, by about 1·5 per cent. This, there is reason to suppose, is not evidence of any tendency towards increased irregularity, but is due to the more than usual amount of serious sickness prevalent during the last quarter of the statistical year. This is borne out by the fact that the decrease in attendance has not been confined to one district only, but is general in them all.

D.—AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage, 1904.	Percentage, 1903.
Ladismith	999	880	88·0	89·3
Riversdale	1,490	1,269	85·1	88·4
Swellendam	1,640	1,372	83·6	84·4
Totals, 1904 ...	4,129	3,521	85·2	...
Do., 1903 ...	3,842	3,341	...	86·9

IV. *Schools Inspected.*—I inspected 98 schools in the Circuit during the year, and paid 68 informal visits. Seven schools were inspected a second time during the twelve months, but in the case of such, the second inspection only is included in the above total. Owing to the change in the statistical year, some of the inspections which fell within the scope of the last annual report are included in this one as well. Naturally, this could not be avoided, but the anomaly is not likely to occur again.

V. *Pupils' Attainments at Inspection.*—It would appear that the standard attained at inspection is slowly improving, but even so the percentage of children who reach Standard V. and upwards is still very small, being only 9·8 per cent. Naturally, the standard reached by White children is considerably higher that that attained by the Coloured, and nearly 16 per cent. of the former now reach Standard V. at least, while only ·5 per cent. of the latter attain this stage. It is satisfactory to note that there are no unclassified pupils this year, all the children inspected having taken the regular school course. It is a matter for regret that so many of the small outlying schools persist in attempting work beyond Standard V., for which they are but poorly equipped. It would be to the interests of the pupils working for the higher standards to attend the larger schools in the towns, and it is only where parents are really not in a position to send their children from home that they should be satisfied to keep them on the farms after they have reached Standard IV. or V.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	Number of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil-Teachers.	Unclassified.	Percentage above Standard IV.*
A 1	3	427	409	69	33	44	52	56	47	54	20	22	12	...	37·8
A 2	2	217	215	69	16	25	26	20	27	16	12	4	...	...	27·4
A 3	29	897	868	380	89	95	115	89	57	26	9	...	8	...	11·5
P.F.	19	153	150	43	25	15	28	17	14	8	...	...	...	...	14·6
Poor	26	633	602	266	107	94	66	45	15	9	...	...	...	...	3·9
B	19	1665	1501	959	218	173	124	19	6	2	...	...	...	...	·5
Totals, 1904	98	3992	3745	1786	488	446	411	246	166	115	41	26	20	...	...
Do., 1903	103	3784	3560	1655	479	492	381	210	158	82	45	27	24	7	...
Percentages, 1904	...	...	93·9	47·6	13·0	11·9	10·9	6·5	4·4	3·0	1·0	0·6	0·5	...	9·8
Do., 1903	...	...	94·0	46·4	13·7	13·8	10·7	5·9	4·4	2·3	1·2	0·7	0·6	0·1	9·4

* Omitting unclassified pupils.

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

PUPILS.	All Schools. Percentages.		White Schools Percentages.		Coloured Schools Percentages.	
	1904.	1903.	1904.	1903.	1904.	1903.
In Standard I. and below ...	60·7	60·0	48·8	46·7	78·4	78·5
In Standard V. and above... (Omitting unclassified pupils)	9·8	9·4	15·9	15·8	0·5	0·6

VI. *Pupils' Progress.*—As was to be expected, the statistics under this head go to prove that schools are steadily increasing in efficiency, for we find that in every class of school except First Class Schools the percentage of chilrden who have succeeded in passing the standards, for which they were presented, has increased. That First Class Schools do not show the same favourable figures is explained by the fact that the two largest and the best equipped, Robertson and Montagu, are no longer included in the Circuit. The progress from Standard to Standard has also been quite satisfactory in First, Second, and Third Class Schools and in Mission Schools, while in Private Farm and Poor Schools the figures seem to show less satisfactory progress than last year. If, however, it be remembered that the percentages in the case of these two classes of school were abnormally high last year, there is no real ground for dissatisfaction.

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding Inspection.	Placed in *higher* Standard.	Placed in *same* Standard.	Placed in *lower* Standard.	Percentage placed in *higher* Standard.	Percentage placed in *higher* Standard, 1903.
A 1	322	249	77·3	225	188	37	...	83·5	81·2
A 2	151	130	86·0	118	103	15	..	87·2	77·3
A 3	504	408	80·9	386	318	68	...	84·9	82·8
P.F.	108	94	87·0	75	64	11	...	85·3	90·7
Poor	343	298	86·8	260	226	34	...	86·9	94·2
B	590	455	77·1	515	377	136	2	73·2	69·3
Totals ...	2,018	1,634	80·9	1,579	1,276	301	2	80·8	81·1

VII. *Subjects of Instruction.*—Without doubt, *Reading* and *Recitation* are the worst taught subjects in the school course. Very few, if any, of the teachers lay stress upon style and expression, and consequently no high standard is reached. *Spelling* is taught with care in the lower Standards, but shows weakness in the higher classes. This is probably due to the fact that the pupils in these classes seldom do much general reading, and so do not improve their vocabulary. The teaching of *Writing* has advanced considerably in efficiency, and may be said to be on a sound footing in the lower classes. In the upper classes, however, there is still a tendency towards untidiness in the written exercises. *Arithmetic* is perhaps the best taught subject, *Written Arithmetic* now being generally good in all standards. The same good results, however, have not been obtained in *Mental Arithmetic*, and it would seem that many teachers still err in not teaching this branch of the subject systematically, rule by rule. While *Grammar* may be classed as being very fair, *Composition* is generally of poor quality, the style often being very faulty, and the grammatical construction of sentences careless. It would be a step in the right direction if teachers were to begin the instruction in this subject in Standards II. and III. There is very little to report on the teaching of *Latin*, *Greek*, *Algebra*, and *Geometry*. These subjects are taught in only a few of the schools and to a comparatively small number of pupils. It is a matter for regret that no school in the Circuit has a suitably-equipped *Science* department. The Riversdale Girls' A 1 should waste no time in providing in a satisfactory manner for the teaching of *Botany*, and the Riversdale Boys' A 1 and Swellendam A1 should arrange for the equipment of proper science laboratories. *Woodwork* is not taught in any of the schools in the Circuit. Riversdale Boys' A 1 and Ladismith A 2 should provide themselves with *Woodwork* departments. Swellendam A 1 has a suitable *Woodwork* department, and will soon begin to give instruction in the subject.

VIII. *Teachers.*—The statistics under this head are encouraging. The percentage of certificated teachers has increased from 47·3 to 52·2, and the percentage of male teachers from 20·1 to 23·1. It is pleasing to find that these gratifying results are not due to abnormal progress in any one district, but to a steady advance in each one separately. Riversdale has the largest percentage of certificated teachers. That the percentage of male teachers is so much the highest in the Ladismith division is probably explained by the fact that the salaries paid in the same class of school are higher in this division than elsewhere in the Circuit.

H.—QUALIFICATIONS.

(This table includes only Teachers in schools inspected.)

DIVISION.	Certificated.					Uncertificated.	Percentage Certificated.	
	P.C.	T 2.	T 3.	Misc.	Total.		1904.	1903.
Ladismith ...	...	3	14	...	17	15	53·1	45·1
Riversdale ...	...	5	30	1	36	24	60·0	55·7
Swellendam ...	1	4	23	...	28	35	44·4	41·7
Totals ...	1	12	67	1	81	74	52·26	47·33

I.—SEX.

(Based on Quarterly Statistics.)

DIVISION.	Male.	Female.	Total.	Percentage of Male Teachers.	
				1904.	1903.
Ladismith	13	22	35	37·1	34·3
Riversdale	13	49	62	20·9	18·6
Swellendam	11	52	63	17·4	14·7
Totals	37	123	160	23·1	20·1

IX. *Libraries.*—Two schools have already taken advantage of the offer of the Superintendent-General of Education of a set of library books, and several others have expressed their intention of doing so soon. All the A 1 and A 2 Schools now possess libraries, but only 6·3 per cent. of the other schools are in the same satisfactory position.

J.—SCHOOLS POSSESSING LIBRARIES.

	A 1.	A 2.	A 3.	Other Schools.	Total.	
					1904.	1903.
Number of Schools in Circuit ...	3	2	31	63	99	99
Number possessing Libraries ...	3	2	4	2	11	9

X. *School Buildings and Furniture.*—During the year the Ladismith A 2 school has erected and entered into possession of a well-planned school building. The managers are to be congratulated upon the success which has attended their

efforts. The Heidelberg A 2 school has also entered into possession of a new school building, which, however, cannot be classed as a well-planned one, and whose only recommendation is that it is rather less unsuitable for school purposes than its predecessor. A fine set of new buildings is in course of erection for the Swellendam A 1 School, and will be ready for occupation at an early date. It is a matter for regret that neither of the Riversdale First Class Schools has yet undertaken a thoroughly comprehensive building scheme. They are urged to lose no time in doing so, if they wish their schools to hold their own in competition with others. Of undenominational public schools the only one housed satisfactorily at present is the Ladismith A 2 School. The buildings of the other Undenominational Public Schools may be classified as in the following table:—

FAIR.

Ladismith.
Buffelsdrift, A 3.
Buffelskloof, A 3.
Groot Rivier, A 3.
Louis, A 3.
Ockert's Kraal, A 3.
Voorbaat, A 3.

Riversdale.
Albertinia, A 3.
Brand River, A 3.
Melkhoutfontein, A 3.

Swellendam.
Heidelberg, A 2.
Barrydale, A 3.
Buffeljagt's River, A 3.
Kliphoogte, A 3.
Lemoens Hoek, A 3.
Op de Tradouw, A 3.
Stormsvlei, A 3.

UNSATISFACTORY.

Ladismith.
Hoeko, A 3.
Opzoek, A 3.
Van Wyk's Dorp, A 3.

Riversdale.
Riversdale, Boys' A 1.
Riversdale, Girls' A 1.
Karnemelks Vlei, A 3.
Keurfontein, A 3.

Riversdale.
Valsch Rivier's Mond, A 3.
Vet Rivier, A 3.
Zandfontein, A 3.

Swellendam.
Wagenboomsheuvel, A 3.
Zevenfontein, A 3.
Zuurbraak, A 3.

CONDEMNED.

Ladismith.
Adamskraal, A 3.

Riversdale.
De Draai, A 3.
Middledrift, A 3.

Riversdale.
Palmiet River, A 3.
Zeekoegat, A 3.

In the matter of Furniture steady progress is being made. Ockert's Kraal has been refurnished entirely with modern dual desks, and Ladismith A 2 and Heidelberg A 2 have both got additional supplies of the same article. Several other schools are gradually increasing their supply of furniture of a good quality, but it is a matter for regret that many managers are still satisfied with a home-made article of a poorer kind. Slow progress is made in the matter of general equipment. The supply of wall-pictures, charts and apparatus generally is small, and it is with difficulty that managers can be prevailed upon to increase it. If they could be got to understand the bearing which these things have upon the general efficiency of a school, they would be much more ready to provide them.

In reviewing the year's work there is much that is gratifying and encouraging. Schools have improved in general efficiency, and parents are showing increased interest in the education of their children, which good sign fosters the hope that the next few years will witness marked educational activity in these districts.

I have the honour to be,

Sir,

Your obedient Servant,

C. E. Z. WATERMEYER

28.—Inspector Young's Report.

[CIRCUIT.—Cathcart, East London, Komgha, and Stutterheim.]

Sir,—I have the honour to submit to you the following report on my Circuit for the year 1st July, 1903, to 30th June, 1904.

I. *Administration.*—The Circuit was taken over as from the 1st January, 1904, and, as no school within the Circuit was due for inspection during the first quarter of the year, the whole of that period was devoted to a general survey of the whole area. Inspection was commenced and carried on in the district of Stutterheim during the second quarter of the year, and in the third quarter East London will be visited. The district of Komgha will be inspected in the course of the fourth quarter. This arrangement of inspection periods agrees as nearly as possible with that in force when these three districts formed parts of other circuits. The only dislocation, therefore, that occurs is in the case of the district of Cathcart, the inspection of which has had to be transferred from the fourth to the first quarter of the year. Special arrangements have been made whereby the Boys' High School at East London and the Native Training School at Emgwali will be inspected during the fourth quarter. The practical work of pupil-teachers has, as a rule, been inspected at the time when the formal visit has been made to the school to which they are attached. Informal visits were paid during such times of each quarter as remained after formal inspection had been made.

II. *Supply of Schools.*—The following Table gives the number and classification of the schools in the Circuit for the second quarter of 1904 as compared with the number for the same quarter of 1903.

A.—Number of Schools.

Division.	A 1.	A 2.	A 3.	E.	P.F.	B.	C 1.	C.	Total. 1904.	Total. 1903.	Increase.
Cathcart	1	1	4	...	10	3	...	...	19	23	−4
East London ...	3	2	11	1	8	9	...	...	34	34	...
Komgha	1	...	2	...	7	4	...	...	14	14	...
Stutterheim.. ...	...	2	3	...	11	11	1	2	30	27	3
Totals, 1904 ...	5	5	20	1	36	27	1	2	97	...	...
Do., 1903 ...	4	6	22	1	36	26	1	2	...	98	...
Increase ...	1	−1	−2	...	...	1	...	...	...	...	−1

In 1904 there were 97 schools in operation during the period mentioned, as against 98 in 1903. There is thus a decrease of 1 school in the Circuit. The number of schools in East London and Komgha remains stationary. There is an increase of 3 schools in Stutterheim, which is, however, more than counterbalanced by a loss of 4 in Cathcart.

The next Table B gives the distribution according to class of school of the schools opened and the schools closed throughout the Circuit during the course of the year ended 30th June, 1904. It has to be noted that this period is compared with the period 1st October, 1902, to 30th September, 1903.

B.—SCHOOLS OPENED AND CLOSED.

(1) *Schools Opened.*

DIVISION.	A 1.	A 2.	A 3.	P.F.	B.	Total. 1904.	Total. 1903.	Increase.
Cathcart	...	..	...	1	...	1	* 1	...
East London	...	...	1	2	...	3	5	–2
Komgha	...	...	...	3	...	3	4	–1
Stutterheim		...	...	2	1	3	2	1
Schools Opened: Totals ...	..	...	1	8	1	10	12	2

(2) *Schools Closed.*

DIVISION.	A 1.	A 2.	A 3.	P.F.	B.	Total. 1904.	Total. 1903.	Increase.
Cathcart	...	...	1	4	...	5	11	–6
East London	...	...	1	2	...	3	3	...
Komgha	...	...	1	2	...	3	3	...
Stutterheim	...	...	...	...	...	...	2	–2
Schools Closed: Totals ...	...	...	3	8	...	11	19	–8
Results of Re-classification	1	–1	...	...	...	...	...	...
Net Increase ...	1	–1	–2	...	1	–1	...	...

* These figures are for the period 1st October, 1902—30th September, 1903.

From the Table we find that there were 10 schools opened and 11 closed in 1904, as against 12 opened and 19 closed in 1903. In 1904 there is thus a net decrease of 1 school, as compared with a net decrease of 7 schools in 1903. As is to be expected, the distribution of gain and loss is mainly amongst the A 3 country schools and the P.F. schools.

III. *Enrolment and Attendance.*—Table C gives the average number on the roll during the second quarter of 1904, of White and Coloured children, along with a comparison with the same quarter of 1903.

G.—ENROLMENT.

DIVISION.	White. 1904.	White. 1903.	Increase.	Coloured. 1904.	Coloured. 1903.	Increase.	Total. 1904.	Total. 1903.	Increase.	Percentage Increase. 1904.	Percentage Increase. 1903.
Cathcart ...	383	444	–61	198	210	–12	581	654	–73	–12·5	–17·4
East London ...	1,914	1,751	163	582	591	– 9	2,496	2,342	151	6·1	1·2
Komgha ...	178	195	–17	148	182	–34	326	377	–51	–15·6	2·4
Stutterheim ...	353	327	26	872	794	78	1,225	1,121	104	8·4	0·8
Totals ...	2,828	2,717	111	1,800	1,777	23	4,628	4,494	134	...	...
Percentage Increase, 1904 ...	...	...	3·9	...	...	1·2	...	...	...	2·9	...
Percentage Increase, 1903 ...	...	...	0·2	...	...	–4·5	...	...	...	...	0·1

The totals show an increase of 134 pupils enrolled, equal to an increase of 2·9 per cent. The loss of 61 White pupils in Cathcart, due to the closing of 4 schools, consequent upon the migration of farmers to other parts of the country, and the loss of 17 pupils in Komgha, due to the declining state of one school in the district, are more than made up by the increases in East London and Stutterheim. These account for 111 pupils, equal to 3·9 per cent. In the case of Coloured schools there is a loss in each of the divisions except Stutterheim, which shows an increase of 78 pupils. There is an increase over the Circuit of 23 pupils, equal to 1·2 per cent. The decline in the enrolment of Coloured pupils in Komgha is due partly to the temporary closing of one B school, and partly to the want of satisfactory management in another.

The publication of the preliminary report of the Director of the Census has made it possible to obtain an approximation to the number of children of school-going age in the four districts composing the Circuit, and to compare the result with the number of pupils known to be in actual attendance, a more or less correct idea thus being given of the educational activity prevailing in each district. Estimating the number of children of school-going age at the low ratio of 15 per cent. of the population, and taking the number of pupils in actual attendance as it is given in the Quarterly Statistics for the second quarter of 1904, the results appear as in the following Table.

DIVISION.	Number of Children of School-going Age.	Number of Children in Actual Attendance.	Percentage of Children in Attendance.
Cathcart ...	1,719	581	33·7
East London. ...	7,389	2,496	33·7
Komgha ...	2,206	326	14·7
Stutterheim ...	1,835	1,225	66·6
Totals ...	13,149	4,628	35·2

Komgha it will be noted comes out very low, and Stutterheim, on the other hand, comparatively high. In the latter district the native schools are kept well in hand, particularly those in connection with the Berlin Mission, and the U.F. and R.C. Churches. In the former district the native schools, with one exception, are poor. The next Table divides the children of school-going age and those in actual attendance into White and Coloured, and also shows the percentage of each in actual attendance.

DIVISION.	Number of Children of School-going Age. White	Number of Children of School-going Age. Coloured	Number of Children in Actual Attendance. White	Number of Children in Actual Attendance. Coloured	Percentage of Children in Attendance. White	Percentage of Children in Attendance. Coloured
Cathcart	389	1,330	383	198	98·4	14·8
East London	2,956	4,433	1,914	582	64·7	13·1
Komgha	246	1,960	178	148	72·3	7·5
Stutterheim	327	1,508	353	872	107·9	57·8
Totals	3,918	9,231	2,828	1,800	72·1	19·4

The results for White children in Cathcart and Stutterheim show that for these divisions 15 per cent. of the population is too low an estimate of the number of children of school-going age, and, by analogy, the same may be said of the other divisions. In the results for Coloured children, Komgha comes out very low, and Stutterheim again comparatively high, for reasons already referred to. The

same facts are again set forth for the town of East London alone. It is to be noted that the number of White children in actual attendance includes 788 pupils attending schools in the town other than State-aided.

	Number of Children of School-going Age.	Number of Children in Actual Attendance.	Percentage of Children in Attendance.
East London	4,473	2,589	57·8

It appears from this that only 57·8 per cent. of the children of school-going age are in attendance at schools in the town, State-aided and otherwise.

	Number of Children of School-going Age.		Number of Children in actual Attendance.		Percentage of Children in Attendance.	
	White.	Coloured.	White.	Coloured.	White.	Coloured.
East London... ...	2,585	1,888	2,242	347	86·7	18·3

The comparatively low percentage 57·8 is explained in Table II. by the low percentage of Coloured children in attendance, amounting to but 18·3 per cent. of the number of Coloured children of school-going age. The percentage of White children in attendance appears to be 86·7 per cent. of the number of White children of school-going age. This may be regarded as fairly satisfactory under the educational conditions that obtain at the present time.

Table D. gives the average attendance and the percentage of average attendance to average enrolment during the second quarter of 1904, together with the corresponding figures for the second quarter of 1903.

D.—AVERAGE ATTENDANCE.

DIVISION.	Pupils Enrolled.	Average Attendance.	Percentage, 1904.	Percentage, 1903.
Cathcart	581	510	87·7	85·7
East London	2,496	2,172	87·0	81·7
Komgha	326	259	79·4	74·8
Stutterheim	1,225	1,056	86·2	80·5
Totals, 1904 ...	4,628	3,997	86·3	...
Do., 1903 ...	4,494	3,662	...	81·4

There is a decided upward tendency in each division, most marked in East London and Stutterheim. Over the whole Circuit the rise in the percentage of average attendance to average enrolment has been from 81·4 per cent. in 1903 to 86·3 per cent. in 1904.

IV. *Inspection of Schools.*—During the period under review, 103 formal inspections were made, of which 72 were made by Inspectors of other Circuits. Two of these were double inspections, the later one being reckoned in the total number. Informal inspections numbered 138; two were made by the Railway Education Officer and sixteen by Inspectors of other Circuits.

V. *Pupils' Attainments at Inspection.*—The next Table shows for each class of school the number of schools inspected, the number of pupils on the roll at the date of inspection, the number of pupils present at inspection, their classification after inspection, and the percentage of pupils above Standard IV. The headings Standard VI. and VII. include under them, 22 pupils classified in High School Standard A, and six pupils classified in High School Standard B, while 22 pupils classified in High School Standards C and D are included under the heading Ex-Standard. The percentage basis includes pupil-teachers.

E.—CLASSIFICATION OF PUPILS.

CLASS OF SCHOOL.	Number of Schools Inspected.	Pupils Enrolled.	Pupils Present.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standards.	Pupil Teachers.	Unclassified.	Percentage above Standard IV.*
A 1 ...	4	727	675	121	70	97	97	106	73	59	14	24	14	...	27·2
A 2 ...	6	757	715	202	96	103	82	96	54	34	28	13	7	...	19·0
A 3 ...	21	916	825	325	111	132	114	72	47	14	1	...	9	...	8·6
P.F. ...	42	333	313	74	44	55	46	36	29	17	12	...	...	...	18·5
B ...	27	1,632	1,417	691	230	218	177	90	11	...	...	...	...	...	0·7
C 1 ...	1	22	22	...	...	...	...	...	...	...	...	...	22	...	100·0
C ...	2	190	177	51	22	17	20	27	40	...	...	...	...	...	22·6
Totals, 1904	103	4,577	4,144	1,464	573	622	536	427	254	124	55	37	52	...	...
Do., 1903	99	4,556	4,062	1,473	561	572	521	423	244	122	38	50	56	2	...
Percentages, 1904	...	...	90·5	35·3	13·8	15·0	12·9	10·3	6·1	2·9	1·3	0·8	1·2	...	12·5
Percentages, 1903	...	...	89·1	36·2	13·8	14·0	12·8	10·4	6·0	3·0	0·9	1·2	1·3	...	12·5

* Omitting unclassified pupils.

Except for a slight increase in the percentage number of pupils present at inspection, this table discloses little that is satisfactory, the figures, with but little variation, remaining practically the same for 1904 as for 1903.

Table F gives for all schools, and for White and Coloured schools separately, the percentage of pupils classified at inspection in Standard I. and below, and in Standard V. and above, together with the corresponding figures for 1903. In this table, pupil-teachers are reckoned as above Standard V.

F.—STANDARD OF ATTAINMENT IN WHITE AND COLOURED SCHOOLS.

PUPILS.	All Schools.		White Schools		Coloured Schools (omitting C 1.)	
	Percentages.		Percentages.		Percentages.	
	1904.	1903.	1904.	1903.	1904.	1903.
In Standard I. and below ...	49·1	50·0	41·2	38·8	64·4	65·4
In Standard V. and above... (Omitting unclassified pupils)	12·5	12·5	17·7	20·0	2·7	2·3

This table discloses the unsatisfactory feature that in White schools the percentage of pupils in Standard I. and below has risen from 38·8 in 1903, to 41·2 in 1904, whilst the percentage of pupils in Standard V. and above has fallen from 20·0 in 1903, to 17·7 in 1904. In Coloured schools, on the other hand, the change in the figures for these items is in the favourable direction.

VI. *Annual Progress of Pupils.*—Table G gives for each class of school the number of pupils presented in Standards, the number of those who passed, the percentage of passes, the number of those presented in Standards who were also present at the previous inspection, the number of the latter who were classified in a *higher*, in the *same*, or in a *lower* Standard, and the percentage classified in a higher Standard in 1904, together with the corresponding percentage for 1903.

G.—PROGRESS OF PUPILS AT INSPECTION.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Percentage of Passes.	Present also at preceding Inspection.	Placed in *higher* Standard.	Placed in *same* Standard.	Placed in *lower* Standard.	Percentage placed in *higher* Standard.	Percentage placed in *higher* Standard. 1903.
A 1	544	443	81·4	399	338	61	...	84·7	86·4
A 2	503	439	87·2	267	233	34	...	87·2	82·8
A 3	511	413	80·8	362	289	72	1	79·8	76·1
P.F	247	190	76·9	169	138	30	1	81·6	79·8
B	789	565	71·6	572	398	169	5	69·5	55·6
C	239	70	29·2	82	40	42	...	48·7	40·9
Totals ...	2,833	2,120	74·8	1,851	1,436	408	7	77·5	73·9

From this table it appears that the A 1 schools have not maintained their position, the rate of progress having fallen from 86·4 per cent. in 1903, to 84·7 per cent. in 1904. The remaining classes of schools show a distinct improvement.

VII. *Subjects of Instruction.*—Owing to the fact that during the period under review inspection was carried on by me in the District of Stutterheim only, there is little material for detailed remarks under this heading. In the subjects *Reading* and *Recitation* the main faults are imperfect and bad phrasing and want of expression, defects that are not likely to be remedied until it is realised that these subjects must be taught and not simply listened to. *Spelling* is a weak subject throughout the schools in the district. *Writing on Slates* was found to be generally satisfactory, but *Copy Writing* in the majority of schools showed imperfect teaching and want of supervision. In the teaching of *Arithmetic* there is too little grounding given in the lower Standards in Notation, Numeration, and Mental Arithmetic, and in the upper Standards, inaccuracy is found to be the unfailing result. *Composition* yielded exceedingly poor results, and in but three instances were anything like intelligent methods applied to the teaching of *Geography*, *Grammar*, and *History*.

VIII. *Teachers.*—The classification of the certificates held by teachers throughout the Circuit is given in table H; the percentage of certificated teachers in 1904 as compared with the percentage in 1903 is also shown.

H.—QUALIFICATIONS.

(This table includes only Teachers in Schools inspected).

DIVISION.	Certificated.					Uncertificated.	Percentage Certificated.	
	P.C.	T 2.	T 3.	Misc.	Total.		1904.	1903.
Cathcart	2	2	17	...	21	13	61·7	61·5
East London ...	8	7	41	1	57	21	73·0	71·2
Komgha	...	...	6	...	6	13	31·5	18·7
Stutterheim	4	1	18	...	23	26	49·9	53·2
Totals	14	10	82	1	107	73	59·4	59·4

The table shows that in the schools inspected there were 180 teachers at work, of whom 107, equal to 59·4 per cent. were certificated. This is practically the same percentage as for 1903. There is an increase of certificated teachers in all the districts except Stutterheim, in which the percentage falls from 53·2 in 1903 to 49·9 in 1904. The preponderance of uncertificated teachers in this district has, without doubt, a bearing upon the remarks made upon "Subjects of Instruction" in the preceding paragraph. The next table, based upon quarterly statistics, gives the classification of the teachers in the Circuit according to sex.

I.—SEX.

(Based on Quarterly Statistics).

DIVISION.	Male.	Female.	Total.	Percentage of Male Teachers.	
				1904.	1903.
Cathcart	7	21	28	25·0	30·0
East London	27	56	83	32·5	33·3
Komgha	8	12	20	40·0	36·8
Stutterheim	14	36	50	28·0	19·2
Totals	56	125	181	30·9	29·4

The table shows a fall in the percentage of male teachers in Cathcart and East London, and a decided rise in Komgha and Stutterheim. The total percentage of male teachers rises from 29·4 in 1903 to 30·9 in 1904.

IX. *Libraries.*—Table J. shows the number of schools in the various classes throughout the Circuit that are provided with School Libraries.

J.—SCHOOLS POSSESSING LIBRARIES.

	A 1.	A 2.	A 3.	Other Schools.	Total.	
					1904.	1903.
Number of Schools in Circuit ...	5	5	20	67	97	98
Number possessing Libraries ...	4	4	7	2	17	10

There are now 17 schools possessing School Libraries, as against 10 in 1903. The A 1 school without a Library is that at Komgha, and the A 2 school, that at Stutterheim.

X. *School Buildings and Furniture.*—The new building for the A 2 school at Cambridge was opened at the beginning of the year, and is now fully furnished and equipped. Additional classroom accommodation is being provided for the A 3 school at the Maris Stella Convent, East London, and for the Native Training School at Emgwali. Steps have also been taken for the erection of a new building for the A 3 school at Stony Ridge, Stutterheim. Owing to the exhaustion of the loan fund, the building schemes for the A 1 school at East London West, for the A 1 school at Cathcart, and for the A 2 school at Stutterheim are for the present in abeyance. A commodious building has been erected, furnished, and equipped for the Macleantown (Ind.) B. School. The Public Undenominational Schools in the Circuit are usually sufficiently provided with furniture, but it is of an old-fashioned and cumbrous type, except in the schools more recently erected. In this class of school the equipment is, as a rule, adequate. In B schools there appears to be a growing tendency to provide better furniture and a more adequate equipment, but much in this direction still remains to be done.

As regards private Farm Schools it may be said generally that the accommodation, furniture, and equipment are of the crudest description, and, in particular, that the Farm Schools in the District of Stutterheim show to poor advantage in these respects. The following list, which has reference only to Public Undenominational Schools in the Circuit, may prove of interest as showing their general condition with regard to the state of the buildings and the accommodation provided.

SATISFACTORY.

Cathcart.
Waku Station, A 3.

East London.
East London East, Boys' High School.

East London.
East London East, Girls' A 1.
Cambridge, A 2.
Potsdam, A 3.

Stutterheim.
Kubusie (Railway) A 3.

FAIR.

Cathcart.
Hilton, A 2.
Fenfield, A 3.
Thomas River, A 3.
Woodburn, A 3.

East London.
East London, College St., A 2.
Lilyvale, A 3.
Lower Amalinda, A 3.
Macleantown, A 3.

Komgha.
Komgha, A 1.
Draaibosch, A 3.
Silver Vale, A 3.

Stutterheim.
Bolo, A 2.
Oaklea, A 3.

UNSATISFACTORY.

Cathcart.
Cathcart, A 1.

East London.
Amalinda, A 3.

East London.
Lower Gonubie, A 3.
Thornvlei, A 3.

Stutterheim.
Stonyridge, A 3.

CONDEMNED.

East London.
East London West, A 1.

Stutterheim.
Stutterheim, A 2.

I have the honour to be,

Sir,

Your Obedient Servant,

JOHN YOUNG.

Tarkastad, October 16th, 1904.

29.—RAILWAY EDUCATION OFFICER'S REPORT.

SIR,—I have the honour to submit my report on Railway Schools for the year ending 30th June, 1904.

I. *Supply of Schools.*—Only one new school was opened during the year, viz., Kalabas Kraal. The scarcity of money cramps effort in starting schools where they could be organised with success.

II. *Enrolment and Attendance.*—The enrolment for the second quarter of the year amounted to 2,274, as against 2,291 for the corresponding period of the preceding year. The decrease of seventeen is entirely due to the curtailment of the train service. The average attendance for the same quarter was 1,936·7, as against 1,915·5. For the last five years the attendance percentages of enrolment are:—71·3 for 1900, 75·8 for 1901, 76·8 for 1902, 81·5 for 1903, and 85·1 for 1904. Nothing is more pleasing than the marked upward movement in the average attendance during the past five years, viz., from 71·3 to 85·1, equivalent to 13·8 per cent. This is 3·6 per cent. higher than the average for the Cape Colony in all schools, and when the difficulties of transport and irregularities of trains are borne in mind, this increase is most gratifying. The more settled nature of the population in the larger railway camps is beginning to show itself in the number of pupils admitted, and withdrawn during the year. The fact of pupils remaining at the same school for successive years is a great advantage both to the pupil and the teacher in securing more definite progress in attainment.

DETAILS OF ENROLMENT AND ATTENDANCE.

Name of School.	Number on Roll.		Average Attendance.	
	1903.	1904.	1903.	1904.
Salt River (Technical) ...	39	60	37·6	56·0
Salt River (Evening) ...	59	49	39·0	37·2
Salt River (Day) ...	351	368	287·0	298·0
Kalabas Kraal ...	...	13	...	10·8
Touws River (European)...	81	92	81·5	84·0
Touws River (Coloured) ...	134	91	118·4	77·0
Fraserburg Road ...	44	59	29·0	47·9
Richmond Road ...	12	9	11·7	10·3
De Aar	115	129	106·2	116·1
Modder River (European)	83	87	63·4	73·4
Modder River (Coloured) ...	80	...	62·0	...
Windsorton Road ...	32	32	27·9	28·3
Taungs	19	18	16·9	15·3
Hanover Road ...	18	17	17·4	16·8
Naauwpoort (European) ...	163	166	142·0	148·0
Naauwpoort (Coloured) ...	50	85	42·0	65·7
Norvals Pont... ...	57	38	30·0	31·8
Rosmead Junction ...	57	41	49·0	34·0
Conway	21	24	15·8	21·5
Cradock	102	88	89·5	77·0
Cookhouse	77	77	71·5	65·5
Middleton	39	36	32·0	29·3
Commadagga... ...	24	15	20·9	13·6
Alicedale	143	143	106·6	128·7
Sandflats	57	64	48·1	57·7
Addo	14	12	11·9	10·5
Uitenhage (Technical) ...	50	57	36·0	45·0
Uitenhage (Evening) ...	45	52	32·0	39·0
Glenconnor	50	61	41·6	54·4
Klipplaat	28	13	23·0	9·8
Burghersdorp... ...	61	66	52·2	54·6
Stormberg Junction ...	32	27	27·8	21·5
Bailey	24	21	18·0	19·3
Tylden	27	37	25·4	34·0
Waku	19	24	16·7	20·4
Kubusie	31	31	27·0	24·4
Blaney	43	50	41·4	47·2
East London (Technical)...	31	22	17·1	12·5
Totals	2,291	2,274	1,915·5	1,936·7

III. *Schools Inspected.*—The number of informal visits made in the course of the year was 151. At many of these visits the work of the school has been examined quite as thoroughly as at the regular formal inspection. At other schools where the Circuit Inspector specially reported a subject weak at the time of inspection, the particular subjects or classes have been inquired into with satisfactory results. In all visits, however, attention has been directed to the general state of the school in regard to discipline, registration, time-tables, and it is worthy of notice that little has been found requiring attention.

The following are the results for the Technical Classes at Salt River, East London, and Uitenhage, of the examinations held by the Department in December, 1903.

	Presented.	Passed.		Failed.
		First Class.	Second Class.	
Elementary Machine Construction and Drawing.				
Salt River	13	2	7	4
East London	19	...	3	16
Uitenhage	...	...	...	...
Pupils' Geometrical Drawing.				
Salt River (1st Year)	15	6	5	4
„ „ (2nd Year)	4	2	...	2
„ „ (3rd Year)	...	...	...	...
East London (1st Year)	...	...	...	...
„ „ (2nd Year)	15	...	1	14
„ „ (3rd Year)	1	...	1	...
Mathematics.				
East London (1st Year)	7	...	...	7
„ „ (2nd Year)	3	...	1	2

IV. *Pupils' Attainments at Inspection.*—The facts under this head will be best understood from the following table:—

CLASSIFICATION OF PUPILS PRESENT AT INSPECTION.

STANDARDS.	Number of Pupils.					Percentages.				
	1900.	1901.	1902.	1903.	1904.	1900.	1901.	1902.	1903.	1904.
Sub-Standard A. ...	533	625	683	720	691	35·5	37·3	38·4	37·6	34·3
„ „ B. ...	235	193	247	285	301	15·6	11·5	13·6	14·9	14·9
Passed Standard I. ...	179	248	222	223	225	11·9	14·8	12·4	11·8	11·2
„ „ II. ...	201	187	245	227	252	13·4	11·2	13·6	11·8	12·2
„ „ III. ...	149	182	175	209	256	9·9	10·8	9·8	10·9	12·2
„ „ IV. ...	112	129	118	139	164	7·4	7·6	6·6	7·2	8·1
„ „ V. ...	66	66	57	63	73	4·4	3·9	3·2	3·2	3·6
„ „ VI. ...	17	35	25	31	30	1·1	2·0	1·4	1·6	1·4
„ „ VII. ...	6	5	8	13	15	0·4	0·4	0·5	0·6	0·7
Totals ...	1498	1670	1780	1910	2007					

From this it is seen that while in 1897, 11·4 per cent., in 1898, 14·4 per cent., in 1899, 15·14 per cent., in 1900, 13·4 per cent., in 1901, 13·9 per cent., in 1902, 11·5 per cent., in 1903, 12·8 per cent. of the pupils present at inspection were placed in Standard IV. and above, the corresponding percentage for 1904 was 14 per cent.

V. *Pupils' Progress.*—A detailed classification of pupils present at inspection is given in the following table.

NAME OF SCHOOL.	Sub-Standard A.	Sub-Standard B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
Salt River (Evening)	...	2	4	9	17	16	2	...		...
Salt River (Day)	145	77	37	31	27	10	5	...	...	...
Kalabas Kraal	5	3	...	...	...	...	...	...	...	...
Touws River (European)	27	9	14	14	12	3	6	2	..	...
Touws River (Coloured)	99	13	12	8	6	3	...	...	...	...
Fraserburg Road	11	6	2	3	...	...	...	...	...	...
Richmond Road	2	1	1	4	1	2	...	...	...	...
De Aar	41	23	11	5	16	3	3	5	...	...
Modder River (European) ...	24	7	11	5	8	3	1	3	...	...
Windsorton Road	7	7	6	4	4	2	2	...	...	...
Taungs	7	6	...	3	2	3	...	...	...	...
Hanover Road	6	2	1	7	3	...	2	...	...	...
Naauwpoort (European)	34	12	17	27	27	13	5	2	6	...
Naauwpoort (Coloured)	39	5	3	13	5	...	...	...	...	...
Norvals Pont	14	5	6	2	4	3	...	...	...	...
Rosmead Junction	11	5	7	7	8	...	3	...	...	...
Conway	4	2	...	4	5	...	...	...	...	...
Cradock	40	15	12	9	14	14	3	...	...	...
Cookhouse	22	11	5	7	14	8	1	2	...	...
Middleton	3	7	1	3	7	1	1	2	1	...
Commadagga	2	1	4	1	3	5	...	...	...	...
Alicedale	39	18	17	23	13	7	6	7	7	...
Sandflats	16	8	10	7	12	5	2	1	...	...
Addo	...	1	3	3	7	17	5	...	...	...
Uitenhage (Evening)	...	...	2	1	8	24	15	...	...	...
Glenconnor	14	10	3	11	6	4	2	2	...	...
Klipplaat	3	10	4	6	...	1	...	...	...	...
Burghersdorp	28	6	8	3	6	5	1	...	...	...
Stormberg	12	6	2	8	3	2	1	...	...	...
Bailey	6	2	2	5	...	1	...	...	...	...
Tylden	5	6	4	5	5	4	1	2	...	...
Waku	5	3	...	6	4	...	2	2	...	...
Kubusie	8	3	6	4	4	3	2	...	...	...
Blaney Junction	12	9	10	4	5	2	2	...	...	1
Totals	691	301	225	252	256	164	73	30	14	1
„ 1903	720	285	223	227	209	139	63	31	13	1

The number of pupils present at inspection was, as has been seen, 2,007. Strange to say, however, only 1,039 of these had been present at the last inspection, a fact which emphasises my previous remarks on the fluctuating nature of the school population. Of these 1,039 only 626 were presented in Standards, and 525 of the 626 passed. This amounts to 80·3 per cent., a good percentage of those presented, but a small proportion of those actually present. The corresponding percentages for the years 1897-1903 were: 75, 86·7, 86·1, 78·8, 84·9 and 84·5 respectively. As progress may also be estimated by a comparison of the number receiving instruction in the so-called "extra" subjects, the following table will be found useful.

SUBJECTS.	Number of Pupils.					Percentages.				
	1900	1901	1902	1903	1904	1900	1901	1902	1903	1904
Applied Mechanics ...	42	44	68	72	84	2·2	2·2	3·0	3·0	3·6
Drawing	904	1,429	1,444	1,528	1,579	49·0	72·0	64·2	65·5	70·7
Drill	1,604	1,963	1,966	2,020	2,040	87·9	100	87·5	86·6	89·7
Needlework ...	742	882	927	1,219	1,312	96·3	44·0	41·1	52·3	57·6
Singing from Notes ...	1,485	1,783	1,840	1,924	1,986	81·4	90·0	81·4	82·5	87·3

STANDARDS.	Boys.	Girls.	Total	1900	1901	1902	1903	1904
Below Standard	467	469	936	37·4	36·4	40·5	36·2	41·1
Preparing for Standard I. ...	168	152	320	16·4	15·5	12·8	17·9	14·0
" " II. ...	125	135	260	12·4	16·2	14·0	11·2	11·4
" " III. ...	128	139	267	12·2	11·2	11·7	11·5	11·7
" " IV. ...	115	114	229	10·2	8·5	10·6	10·3	10·7
" " V. ...	89	63	152	6·6	7·2	5·9	7·2	6·6
" " VI. ...	32	29	61	3·4	3·0	2·4	2·0	2·6
" " VII. ...	21	28	49	1·0	1·5	1·5	2·5	2·2

AGE.	Boys.	Girls.	Total.	Percentages.				
				1900	1901	1902	1903	1904
5 years and under 6 ...	75	70	145	5·8	6·9	7·3	6·0	6·3
6 " " " 7 ...	100	93	193	8·6	12·4	8·6	7·6	8·4
7 " " " 8 ...	145	133	278	8·6	10·3	9·5	12·0	12·2
8 " " " 9 ...	149	132	281	10·7	13·5	12·8	11·8	12·3
9 " " " 10 ...	147	115	262	11·5	12·2	11·4	10·1	11·5
10 " " " 11 ...	130	121	251	10·2	10·6	8·6	10·3	11·0
11 " " " 12 ...	114	79	193	11·2	10·6	8·2	8·2	8·4
12 " " " 13 ...	102	86	188	10·1	8·4	10·9	8·0	8·2
13 " " " 14 ...	90	75	165	8·2	7·0	6·0	7·3	7·2
14 " " " 15 ...	17	48	65	7·6	7·3	5·5	2·9	2·4
Above 15 ...	204	49	253	...	...	10·6	10·8	11·1

VI. *Subjects of Instruction.*—There is little to add to what has been said in previous years, but some outstanding facts may be noticed. In *Reading*, schools differ much in respect of proficiency, the purity of tone, pleasing modulation of voice, and sympathetic expression of some contrasting with the faulty enunciation, incorrect phrasing, and somewhat lifeless performance of others. Many teachers are paying increased attention to intelligent method in teaching *Arithmetic*. Where tests are applied the results are creditably good When, however, time permits of more than this being done, one or two weak points are often exposed, such as want of expertness in the simplest operations, and inability to deal quickly and readily with practical applications of the simple rules to problems. Regarding *Mental Arithmetic* there is no good reason for the continuous and systematic drill in mental arithmetic given in the lower classes being so much neglected in the higher. *Composition* is still the subject that leaves most room for improvement. There is no lack of formal teaching of the subject, but somehow or other the results are not commensurate with the labour expended. It is wider

reading and the more developed intelligence consequent thereon that will give both ideas and facility in expressing them. The diction is unconsciously moulded by the books read, and here the school library should play a conspicuous part. The teaching of *Drill* is now the rule, and not the exception. Teachers have taken up this subject with much interest, and their testimony is unanimous as to its aid to general discipline. Exhibitions are frequently given by the children, and in this way funds are raised to provide apparatus, pianos, prizes, or a school library. In *Singing* good progress is being made, and many schools not only do the prescribed exercises successfully, but sing in parts with taste and sweetness.

The Sivewright Shield Competition took place at Naauwpoort on the 12th December, 1903. Four schools competed, viz., De Aar, Naauwpoort, Alicedale and Touws River. The contest, which drew a good gathering of parents, proved to be the most interesting of the series. The struggle between the De Aar and Touws River choirs for the first place was very keen, and resulted in a very close finish for De Aar. The level of efficiency reached by both choirs was much higher than all previous attainments, an achievement of marked merit when the age of the choristers and the numerical limit of the choirs (20 voices) are taken into consideration. Much praise is due to Mrs. Cowling, who conducted the choir which gave an excellent exhibition of singing. The choirs were placed in the following order of merit.

1. De Aar, 349 marks.
2. Touws River, 341 marks.
3. Naauwpoort, 288 marks.
4. Alicedale, 95 marks.

VII. *Teachers.*—At the end of the year there were in Railway Schools 84 teachers, 27 males and 57 females. These were divided according to certificates as shown in the following table.

	Male.	Female.
British Government Certificate	21	6
Other European Certificates	2	2
Second Class Teachers' Certificate	...	1
Third Class Teachers' Certificate	2	48
No Professional Certificate	2	...
Totals	27	57

It is worthy of note that in the elementary schools proper all the teachers are certificated. The two with no professional certificate are in connection with the technical classes. The number of pupil-teachers under training is as follows:—

	1900.	1901.	1902.	1903.	1904.
On Probation	2	3	22	3	4
1st Year	5	9	3	3	3
2nd Year	4	4	6	5	3
3rd Year	6	3	3	2	5
Totals	17	19	34	13	15

It is again both duty and pleasure to refer to the good feeling and hearty co-operation that have always existed between the teachers and myself, and of the unbroken harmony which throughout has characterised my intercourse with them.

VIII. *Libraries.*—The number of schools having libraries for the use of the senior pupils is gradually increasing. Teachers and their friends, or the pupils

themselves, by concerts and exhibitions, are encouraged to collect enough to purchase a library of suitable books. In most of the libraries the books have been carefully selected to suit the pupils, and some of them also contain a few works of reference and of standard authors for the use of teachers. As a rule, owing chiefly to the limited number of books in the libraries they are only given to pupils in Standard IV. and upwards. Some of the teachers make good conduct or accuracy and neatness in working the school exercises a condition of getting a book to read at the end of the week, and find the scholars eager to make the necessary effort in order to enjoy the privilege. The list of schools in possession of a library is of sufficient interest to be recorded at length, and is as follows:—

Western System.	Midland System.	Eastern System.
Salt River.	Naauwpoort.	Burghersdorp.
Touws River (E.)	Rosmead.	Stormberg Junction.
Touws River (C.)	Conway.	Bailey.
Richmond Road.	Cookhouse.	Tylden.
De Aar.	Commadagga.	Waku.
	Sandflats.	

Although frequent attention has been called to the fact, an important centre like Alicedale is still unprovided for.

IX. *Buildings.*—This year saw the extension of excellent school premises at Naauwpoort A 2. All the schools may be classified as satisfactory with the exception of Kalabas Kraal, Touws River (E), Naauwpoort (C), Glen Connor, Burghersdorp, and Tylden, which can only be characterised as fair. At Glen Connor a new building is in course of construction. At Salt River the accommodation is poor indeed, and a new building is urgently wanted.

X. *Furniture and Equipment.*—The progress made in improving the furniture and equipment will be readily seen from the subjoined table.

	Numbers in use.				
	1900.	1901.	1902	1903.	1904.
Dual Desks	440	530	696	1,004	1,172
Blackboards	63	70	72	84	90
Globes	16	28	30	38	44
Maps	140	166	184	247	268
Object Lesson Cards	182	198	202	312	342

The above figures show that educational progress of Railway Schools is in every way encouraged.

XI. *Concluding Remarks.*—The growing tendency to curtail school life is becoming a serious question, and now that the staff is practically cut down to the lowest limit, it should be seriously considered whether the time has not arrived for demanding the Sixth Standard for admission, to the lower grades of the Service. In this connection my remarks in previous reports are deserving of recapitulation:—

1897.—The seventh obstacle is the desire of parents to profit by their children's labour. The value of it is no doubt considerable, but it is less so, I think, than is often supposed, and not worth the price that is in reality paid for it. Much would be gained if the parents could be made to understand, as I believe some are beginning to do, that the more regularly and the longer they keep their children at school not only will the children be better fitted to fulfil the duties of their after life, but will all the sooner secure more lucrative employment. In this connection it may be stated that the present District Engineer at Queenstown shows in a marked degree the high value he sets upon educational work, by insisting on all

children who seek employment in his department bringing a certificate from the teacher of their school that they have passed the Fourth Standard. If all Railway officers would make such, a *sine qua non* for entry into the service, they would do something notable to equip the future generation for the battle of life. It is a deplorable fact that many of the present gangers can neither read or write; and when a note is received from their superior officer, they often, to my certain knowledge, have to take it to the nearest farmer to have it read for them.

1898.—The growing tendency to curtail school life is also becoming a serious question. It cannot be too strongly urged that instruction cut short at the Second and Third Standard is a possession of very doubtful permanence.

The children set free from school so early in life, as though learning and knowledge were mere childish accomplishments, will, long before they reach manhood, have to a great extent, if not entirely, forgotten the little they had acquired. There are few more important questions before us than how to retain school children until their training shall become of permanent value. If pupils were not allowed to leave before passing, say, the Fifth Standard, what they had acquired would not only be more easily retained, but would likewise form the stepping-stone to further acquisitions. In this direction much has been attempted throughout the year by personal exhortation addressed to parents and with fair results. I have also been heartily supported by the superior officers of the respective systems, who are endeavouring, as far as possible, to demand a fair standard of education from candidates for admission to any branch of the railway service. A still higher Standard, however, is absolutely necessary, and I shall be glad if the matter could be discussed at the next general meeting of Heads of Departments.

1901.—It is a matter for regret that the attendance in the higher classes does not show any marked advance, the temptation to use the children's labour for gain being too much for most parents, even for those who could afford to do without it; and efforts should be made, in the interests of our children and national well-being, to rouse the public intelligence and conscience in this direction, so as to secure longer attendance at school, especially during those years when the pupils can derive most benefit from study.

From the subjoined table it will be seen that the number of pupils who proceed to the higher standards shows no advancement whatever, and this in a very large measure may be distinctly traced to the instruction issued two years ago that pupils may be admitted to the lower grades of the service after passing Standard V.

Year.	No. Present at Annual Inspection.	Passed Standard V.	Passed Standard VI.	Passed Standard VII.	Percentage in the three higher Standards.
1897	905	66	30	8	11·5
1898	1046	42	11	2	5·2
1899	1358	55	14	5	5·4
1900	1489	66	17	6	5·9
1901	1673	66	35	8	6·5
1902	1777	57	25	9	5·1
1903	1910	63	31	3	5·6
1904	2207	73	30	15	5·3

I have the honour to be,

Sir,

Your obedient Servant,

J. R. CUTHBERT.

Cape Town,

13th July, 1904.

A.—Miss Adamson's Report on the Teaching of Kindergarten.

[CIRCUIT.—The Western Province.]

Sir,—I have the honour to present to you my report on the state of Kindergarten work, and its cognate subjects in the Western Provinec of the Cape Colony, for the year ending 30th June, 1904.

I. *Schools Visited, with Pupils therein.*—During the year, 162 schools have been inspected, with a total enrolment of 8,922 pupils, and 137 informal visits have been made. The following table is a classification of the inspected schools.

A.—Schools Visited.

Year.	A 1.	A 2.	A 3.	P.F.	Poor.	B.	Total.
1903 ...	17	15	30	...	1	47	110
1903–4 ...	24	18	29	1	12	78	162

The above schools comprise the following area:—Stellenbosch, Paarl, Caledon, Worcester, Riversdale, Oudtshoorn, Uniondale, Kimberley, and Mafeking.

II. *Teachers' Qualifications*—The lack of suitable qualifications on the part of teachers is a discouraging feature in the Infants' Schools of the Colony. Few indeed possess a Kindergarten certificate, and many possess no certificate whatever. The following table shows the number of those who hold Kindergarten certificates.

B.—Teachers.

(Classification of Infants' School Teachers in Schools examined during the year.)

	No. of Teachers.	Percentage.
Teachers holding		
Elementary Kindergarten Certificate ...	7	53·9
Advanced Kindergarten Certificate ...	5	38·4
Other Special Kindergarten Qualifications	1	7·7
Totals	13	6·4
Infant Teachers with no Kindergarten Qualification	103	93·6

The above figures relate to the area named only. The majority of the teachers who hold the Kindergarten certificate are at present stationed in Cape Town and suburbs. Time, however, is remedying this, and giving those in other parts of the Colony a chance to qualify.

III. *Nature of Instruction.*—In the area under discussion almost all the A 1, A 2, and A 3 schools take up Kindergarten work. The exceptions are country schools, where there are too many classes working under one teacher, infants and Standards together, or where the accommodation makes it absolutely impossible. The larger portion of the Mission and Poor schools in the area have made a beginning with the work. The others, in addition to the three fundamental subects of in-

struction, include object lessons, action songs, and drill. Hitherto some had not included drill, and more had not taught object lessons. Kindergarten work is invariably taken up at the start too mechanically, and a paper-folding lesson amounts pretty much to a folding of paper, and a "folding of arms," alternately, which must be devoid of all interest for young pupils, but a second visit in most cases reveals a happier state of things. Though there is rapid progress in this direction, there is yet too much mechanical work. In every "gift" and "occupation" there ought to be evident enjoyment by the children, and plenty scope for original work. Some of the best schools have quite a variety of Kindergarten work and use it to good purpose. One would like to see more made of the story in the Infants' School. Fairy tale and classic legend appeal strongly to the child-mind. There is an unbounded source of educative value in these; they can be correlated with the Kindergarten "Gifts" and "Occupations," the drawing, and the nature lesson, and so made an interesting whole. Stories, recitations, and songs are the child's training in language and literature, his training on the literary and imaginative side, that side which requires attention at that impressionable age. Yet it is crowded out by deadly routine, both in work and in method. The story should be *read* to the child, for though he may not be able to define again words and phrases, yet they convey their meaning to him, and he understands far more than is often supposed. Any conscientious teacher can see that so much paper-folding and sticklaying are done, and done neatly, that so many stories are read, and so many recitations learned. It requires an enthusiast to see that the spirit of these is alive. Therefore, every Infants' School wants the guidance of the best teacher procurable. This is a fact that is very often lost sight of. There is frequently sad lack of floor space for the teaching of games and drills, two essential subjects. These are, however, sometimes arranged under very difficult circumstances. Where scholars are cramped in this matter, the dominant note of the Infants' School, its brightness, is bound to be lost. Songs and games could, as a rule, show more taste and expression. Object and nature lessons in the best schools are handled with life and interest. In the majority, and especially the Mission Schools, there is too much telling of fact, too little use of the blackboard, and too little work on the child's part.

IV. *Training of Teachers, and Teachers' Examinations.*—During the September quarter, 1903, a class was held at Paarl. Eleven teachers attended. The students worked hard, and showed a lively interest in the subject. Nine of them obtained the Elementary Certificate in December. During the December quarter, 1903, a class was held at Worcester, when twelve teachers attended. January to March, 1904, was spent in Prince Albert, Oudtshoorn and Uniondale, when it was impossible to hold any class, the distances being so great. From April to June, 1904, a class was held at Kimberley, when thirty teachers attended. This class was a decided success, the enthusiasm displayed being most encouraging. Much must have been gained by the students at the various classes, as to the meaning of the different "Gifts" and "Occupations," and the methods of using them. Teachers are always most anxious to attend a class for this information, but they are not all willing to complete the work by doing the necessary reading and study which gives them confidence to sit for the examination. It is, besides being a certain satisfaction to the student herself, nothing short of a duty to qualify for the examination after receiving the benefit of the class. It is hoped that this will be realised in time. The following table shows the certificates awarded.

C.—KINDERGARTEN CERTIFICATES AWARDED.

Arranged according to Inspectors' Circuits.

Inspector	Elementary.	Advanced.	Total.
Craib	13	6	19
Golightly	9	...	9
Satchel	1	...	1
Totals	23	6	29

V. *Classrooms and Equipment.*—Too many schools, notably Poor, Mission, and Country Schools, are wanting in the matter of accommodation. It cannot always be said that the A 1, A 2, and A 3 schools are satisfactory. There is too much overcrowding, and in such cases, Infants' School work is carried on under extreme difficulties. The inadequate floor-space of most Infants' Schools has been already noted. The equipment is showing a steady advance, but still leaves something to be desired. It is absolutely impossible to use Kindergarten "Gifts" and "Occupations" on the high old-fashioned, slanting desks so often in use. Children on the gallery have frequently no desk at all, and consequently have to resort to all kinds of makeshifts to enable them to have Kindergarten work. It may not be easy to provide suitable accommodation just at once, but every Infants' room ought to have the walls clean and fresh, and brightened by some good pictures, with the window ledges containing a few hardy plants. Music in the Infants' School is an essential, and pianos are gradually being introduced. The sand-tray, which is finding its way into some of the schools, is so useful an addition, and costs such a trifle, that it could be obtainable by all. A little glass-door cabinet, fitted up as a museum, is another item that is not receiving the attention it deserves. Wall blackboards are being introduced, and the old "chequered" drawing is giving way to free drawing on blackboard and brown paper. Time-tables should be neatly drawn up; at present the usual method is to scroll them on a sheet of paper, and pin them to the wall; this does not argue very much taste. A frame, once supplied, would last a long time. The record book is gradually coming into general use; one of the benefits of keeping such a record is that a teacher, on resigning her position, leaves it behind, so that her successor may see how much ground has been covered. It unfortunately often happens that when a temporary teacher is acting, the record book falls into abeyance. It is pleasing to note the ready sympathy and interest evinced in almost every case when suggestions are offered which may tend to the development of the Infants' School.

VI. *Public Exhibitions.*—A Public Exhibition was held in Cape Town last February. It was disappointing, however, that some schools, which could have sent a contribution, did not respond to the invitation. As many schools will have introduced Kindergarten methods since, the next Exhibition should see all these schools represented, and a marked improvement in the character of the display.

I have the honour to be,

Sir,

Your obedient Servant,

MARY ADAMSON.

Cape Town,
5th October, 1904.

B.—Miss Sutherland's Report on the Teaching of Kindergarten.

[CIRCUIT.—The Eastern Province.]

Sir,—I have the honour to submit my report for the year ended 30th June, 1904.

I. *Schools Visited, with Pupils therein.*—During the year, 116 schools were inspected, and 97 informally visited. The informal visits were restricted to schools in the larger centres, owing to teachers' classes having been held during all the quarters of the year. The number of inspections is shown in the accompanying table.

A.—Schools Visited.

Year.	A 1.	A 2.	A 3.	Poor.	B.	Total.
1903	19	6	27	6	2	60
1903-4	27	18	40	12	19	116

All the First Class Schools have now been visited, and all, with only two exceptions, are organising their Infant departments on Kindergarten lines. Several schools of this class are doing very good work; during the year the greatest progress was made in Bedford and Port Elizabeth, Erica. The work done by Second Class Schools varies considerably. The North End Public School, Port Elizabeth, and College Street, East London, are among the best, while the new school at Cambridge is quickly coming to the front; Cala, Molteno, Stutterheim, and a few others have just made a beginning, and it is hoped that Bathurst, Lady Grey, Port Alfred, Steynsburg, and Venterstad will soon follow. At Venterstad things were unsatisfactory, and the Infant classes were in charge of pupil-teachers. Of the forty Third Class Schools visited, eight have not yet introduced Kindergarten work, nineteen have made a beginning during the year, and of the remaining thirteen, Alicedale Railway, East London East Girls' (R.C.), Uitenhage Convent, and the schools in connection with St. Peter's Training School, Grahamstown, secure very satisfactory results. Poor schools show very little improvement. The frequent change of teachers makes it difficult to get even a beginning made. Few Mission Schools are as yet able to do much in the way of Kindergarten, and in their case it has been suggested that Drills, Action Songs, and Object Lessons be first attempted. The schools of this class worthy of mention are Port Elizabeth, Nazareth House (R.C.), and St. Mark's (Eng. Ch.)

The number on roll at the inspected schools was 6,472. In some instances the Infants are taught in the same room as the upper classes. This arrangement is always unsatisfactory, and it is hoped that every school will soon have a separate room for the younger children. Another matter for regret is the advanced age of some of the pupils found in Infant departments. This is especially true of a few Country schools, and in two schools were found boys aged 15, 16, 17 and 18. The tone of a school is not improved by the presence of such pupils, and something should be done to remedy the evil. Where a pupil-teacher can be spared it would be well to have all old scholars taught in a separate class.

II. *Teachers' Qualifications.*—The number of certificated teachers has slightly increased, as will be seen from the subjoined table.

B.—TEACHERS.

(Classification of Infants' School Teachers in Schools examined during the Year.)

	No. of Teachers.		Percentage.	
	1904.	1903.	1904.	1903.
Teachers holding				
Elementary Kindergarten Certificate ...	8	2	5·8	2·4
Advanced Kindergarten Certificate ...	...	...	...	...
Other Special Kindergarten Qualifications	17	12	12·3	14·6
Totals	25	14	18·1	17·0
Infant Teachers with no Kindergarten Qualification	113	68	81·9	83·0

It is sometimes disappointing to find that teachers who will attend a course of instruction lack the necessary courage to take the examination. This is all the more surprising when one finds them always most anxious to improve their schools. Principals and school managers are slowly but surely beginning to realise the importance of choosing expert teachers as mistresses of their Infant Schools. Teachers who are bright, tactful, and sympathetic, and who understand something of child-life and child-nature, can alone train and develop successfully the immature and unformed mind.

III. *Nature of Instruction.*—Occupation work, in several of the best schools, is carefully and intelligently taught, and is in every way educative. In too many instances, however, this hand and eye training becomes quite mechanical. Teachers forget that while the hand is being trained to dexterity, and the eye to judgment, the mind should be trained to observation, comparison and reasoning. Brush Drawing is becoming popular, and where it is intelligently taught, affords good hand-training in lightness of touch; it also cultivates a good sense of form and colour. Clay or Plasticine Modelling, in some six or seven schools, is very good, and seems to be more attractive to boys than almost any other occupation. In some schools a little more taste is being displayed in the rendering of Action Songs. Songs are often, however, not well chosen; they are either pitched in too high or too low a key, and not well within the compass of a little child's voice. Again, the actions sometimes require too much effort, and consequently the tone suffers. Rather more attention is being given to securing promptness and precision in Drill exercises. This, however, is not the case in the majority of schools, and there is still great room for improvement. The climate is sometimes urged as an excuse for indifferent drilling, but even in the hot season, a few minutes in the early morning could be devoted to physical exercises. Marching exercises should find more room in the curriculum than they do. At present a few teachers are putting forth a strong effort to make their Nature and Object teaching as educative as possible. There is less of that weak stating of facts, while more time is spent in getting the child to think for himself. Too much stress cannot be laid on this part of the work, as there is an obvious lack of intelligence in many Infant Schools. In a few of the good schools, well-conceived schemes are drawn up, but the majority of teachers require to give this matter very careful consideration. Further, more thought should be given to the choice of suitable illustrations. Objects and specimens are always best, and in some six or seven schools the nucleus of a museum has been formed. Brown paper sketches make excellent illustrations, and in Bedford A 1 School this plan was successfully carried out. The sketches were pinned on the schoolroom wall, and odd moments were often utilised in drawing the pupils' attention to some point of interest. The children in that school are among the most intelligent I have examined. Very fair progress, however, is being made, and many teachers say that since adopting approved Infant School methods, their attendance has improved, and younger children are being enrolled.

IV. *Training of Teachers, and Teachers' Examinations.*—During each quarter of the year at least one class was held for the instruction of teachers in one of the chief centres. During the third quarter of 1903, two classes were held, one at Port Elizabeth and one at Uitenhage. During the succeeding quarters, a class met at East London, and concurrently with this a class was conducted at King William's Town during the first quarter of 1904. At all these classes the attendance, though in some instances not large, was very regular.

The following table shows the number of Kindergarten certificates awarded at the examination in December, 1903; they are arranged according to Inspectors' Circuits.

C.—KINDERGARTEN CERTIFICATES AWARDED.

(Arranged according to Inspectors' Circuits.)

Inspector.	Elementary.	Total.
Bennie	4	4
J. Craib	2	2
Milne	6	6
Young	1	1
Totals	13	13

V. *Classrooms and Equipment.*—During the year, excellent classrooms have been added at the following schools: Port Elizabeth, Erica, Uitenhage, Boys' High School, Cradock, Boys' High School and Cambridge A 2. A good building has also been provided for the Fort Beaufort Poor School, but the furniture is cumbersome, antiquated, and quite unsuitable. The North End Public School, Port Elizabeth, and Uitenhage Convent have been provided with dual desks, and the Second Class School and the three Convent Schools at East London, with pianos; as have also Izeli (R.C.), the King William's Town Convent, and Nazareth House, Port Elizabeth. Quite a number of schools have been supplied with good pictures and other apparatus, though still the work in many places is sadly hindered by bad accommodation and unsuitable furniture. The kind of desk so often found in use, is not only extremely uncomfortable, but actually injurious to the health of young children, and it is little wonder that the pupils are often dull and show little interest in their work.

VI. *Public Exhibitions.*—A Public Exhibition was held in Port Elizabeth on the 7th and 8th of April, and was viewed by a large number of interested visitors.

I have the honour to be,

Sir,

Your obedient Servant,

CHRISTINA SUTHERLAND.

King William's Town,

3rd October, 1904.

C.—Mr. Farrington's Report on the Teaching of Vocal Music.

[CIRCUIT.—The Eastern Province.]

Sir,—I have the honour to present to you my report for the period 1st July, 1903, to 30th June, 1904. It deals with the Circuits of Inspectors Bennie, J. Craib, Ely, Hagen, Hobden, Logie, Macleod, McLaren, Milne, Pressly, R. Rein, T. W. Rein, Spurway, Tooke, and Young. In previous reports the statistical year ended with the 30th September, consequently the months July, August, and September are common to the reports for this year and last.

I. *Schools and Pupils.*—Table A. shows the number of schools in which Singing is taught and the number of pupils under instruction, compared with the total number of schools and pupils in the Eastern Province; the numbers for last year are also given.

A.—Schools and Pupils.

	1904.	1903.	Percentage. 1904.	Percentage. 1903.
No. of Schools in Eastern Province ...	1,618	1,559	...	...
Of these, No. in which Singing is taught ...	1,095	1,040	67·6	66·7
No. of Pupils enrolled in Schools in Eastern Province	90,616	86,817	...	...
Of these, No. taught Singing	62,195	59,165	68·6	68·1

Deducting 1,559 from 1,618, the gain in number of schools is found to be 59. The corresponding gain in schools which teach Singing is 55, so that some of the additional schools do not yet include Singing in the curriculum. The gain in enrolment is shown to be 3,799, and the corresponding gain in the number of pupils taught Singing is 3,030. Further reference to the table will indicate that about two-thirds of schools and pupils take up this subject. The increase in the percentage is slight, but in favour of the schools as against pupils. This was to be expected, for the new schools in which the subject has been introduced are mostly of small enrolment.

II. *Schools Visited.*—The following table gives information regarding the number of schools visited during the year.

B.—Schools Visited.

Year.	Sp.	A 1.	A 2.	A 3.	Poor.	B.	C 1.	C.	Total.
1903 ...	1	32	29	38	10	53	11	...	174
1903–4 ...	1	36	33	61	20	61	10	22	244

From this it will be seen that there has been a large increase (70) in the number of schools visited. This increase is mainly due to there being no time set apart for Teachers' Classes and Exhibition Concerts during the year under review. No fewer than 30 of the extra visits were paid to Mission and Aborigines' Schools, and 23 to A 3 schools. In the figures for 1903 the 53 really includes C schools as well as B, hence the blank under C. The single school classed Sp. is the Grahamstown Training College. Time did not allow of District Boarding, Evening or Private Farm Schools being visited. Singing was not professed at the following schools: Komgha A 1, Hertzog A 3, Whittlesea A 3, Balfour Poor, Molteno Poor, New Bethesda (Ind.) B, Jamestown (Prim, Meth.) B, Colesberg (Wes.) B, Middelburg (Wes.) B. In previous reports reference has been made to the Public School at Komgha and it is very surprising to find it placed on this list. Hertzog and Balfour are both in the Stockenstrom district, which is backward generally. In former reports the intention to visit Maclear, Ugie, Elliot, Matatiele, and Cedarville was referred to, but up to the present no such visit has been possible.

III. *Teachers' Qualifications.*—A classification of teachers giving instruction in Singing in schools examined during the year will be found below in table C.

C.—CLASSIFICATION OF TEACHERS GIVING INSTRUCTION IN SINGING IN SCHOOLS EXAMINED DURING THE YEAR.

	No. of Teachers.		Percentage.	
	1904.	1903.	1904.	1903.
Teachers holding :—				
Elementary Tonic Sol-fa Certificate ...	141	128	42·7	43·9
Intermediate „ „ ...	156	137	47·3	47·1
School Music Teachers' „ ...	25	19	7·6	6·5
Other special qualifications in Singing ...	8	7	2·4	2·4
Totals	330	291	74·8	75·2
Teachers with no special qualifications in Singing	111	96	25·2	24·8

A slight increase is noticed in the percentage of teachers holding the School Teachers' or Intermediate Tonic Sol-fa Certificate, and corresponding decrease in case of the Elementary. The two years show no change in regard to "other special qualifications." The total number of teachers of Singing in schools examined in 1903 was 387, and in 1904 it reached 441. Of these numbers the percentages of "unqualified" teachers were 25·2 and 24·8 respectively. That is, the results of the year under review do not compare favourably with those of the previous year; but it must be borne in mind that the 70 additional schools of low grade would seriously affect percentages. An exhaustive list of teachers and their qualifications is now being made, and it may be possible to reach a great many through the institution of Teachers' Central Classes. An almost insuperable difficulty in some cases is that of distance. In isolated schools, teachers have little opportunity of improving their qualifications. Enthusiasm often makes up for slight disadvantages, however, and some of the country schools are all that could be desired.

IV. *Nature of Instruction.*—The departmental syllabus recommends that the staff notation be added to the Tonic Sol-fa knowledge in the higher Standards. Few schools have availed themselves of this excellent recommendation up to the present time. The most satisfactory schools are Cradock Girls' High School, Queenstown Girls', and Port Elizabeth Girls' High School. The more thoroughly the Tonic Sol-fa foundation is laid, the easier and the quicker will be the introduction

to the Staff. Whenever teaching is bad, there is a tendency to waste time over the sol-fa notation, to take too long in changing to the staff, and to finish up with a superficial knowledge of both notations. Frequent revision is absolutely necessary. A slovenly style is often noticed. Pupils do not take the trouble to learn the words or to pronounce them with care. A few days before the examination faults are noticed and corrected, but without avail, for the habit has been formed and the mistake is repeated on the day of examination. Occasionally a teacher says, after an error has been noticed, "I pointed out that very mistake yesterday." True; but what about the many former occasions when it passed unchecked? Good teachers explain words and phrases so that their pupils "sing with understanding." How many children who sing, "Let us make the welkin ring," have a correct notion of "welkin"? The difficulty experienced in mastering English words in Native schools is considerable, and this must account for the tendency to commit only one verse to memory. Rather than learn four verses Native children will sing one verse four, or even fourteen times. Every pupil who can read should possess a printed copy of the songs. If this were done, much time would be saved. The advantage of selecting songs in good time and getting them bound together is now seen by quite a number of schools. At Healdtown about a dozen good part-songs are bound together for the students in training. This sign of thoroughness is very welcome. Years ago Healdtown singing was much admired by all who were privileged to hear it. At Lovedale the students are also massed, and, as there is a large hall for assembly, fine choral effects are produced. At Port Elizabeth the South End Public School is fast gaining a good reputation for its concerts. The largest hall is engaged, and a most varied programme performed, the songs being accompanied by a large orchestra engaged for the occasion. Indeed, so much public interest is shown in school entertainments that teachers can hardly go wrong so long as they mean to make progress. In big schools the work is generally divided among several members of the staff. This method has proved a great success at East London Girls' School, where, a few years ago every lady teacher of a Standard qualified by study and became responsible for the singing of her class. Every year a little progress is made, and finally the girls enter the select choir which has been so successful in competitions. There is a healthy rivalry among the various standards, and this method is recommended to the bigger schools which have not yet adopted it. The plan of putting all the work in this subject on the shoulders of one teacher may work well for a time, but when the teacher leaves it is found difficult to fill the place within reasonable time, and meanwhile the subject goes backward.

Among the Training Schools an idea of encouraging quartet singing is being worked out. It originated at Bensonvale, but has been adopted at almost all the other Training Schools. The students form themselves into small choirs and prepare two quartets, the practice being taken at odd times throughout the year, and generally in the open air. The Native is so fond of singing that he only requires a little direction in order to produce most astonishing results. Every man can take his part, and the Natives enjoy to the full that faculty for part-singing which was so common among Englishmen in the seventeenth century. One teacher at a small mission school had so trained his young pupils that they could not only sing their songs and anthems in four parts, but any pupil could stand in front of the class and give his part to the others from hand-signs. The effect, when four pupils stood together, one giving the treble, another the alto, a third the tenor, and the fourth the bass, was unique and interesting. And this was done quickly and easily in the case of half-a-dozen songs, the pupils varying in age from ten to fourteen years.

V. *Training of Teachers.*—Two Vacation Courses of training for European and Native teachers were held at Grahamstown and Osborn respectively. Mr. Chisholm, of Blythswood, speaks in his report of the enthusiasm and capacity for work of the students at Osborn. Both courses were necessarily very short, extending only through the June vacation, and there was little time to do more than illustrate the teaching required for the Standards in accordance with the Departmental Syllabus. Two things are urgently needed, a longer course, and a less elementary one for those who could profit by it. It is proposed to hold special classes for teachers at Port Elizabeth during the first quarter of the year.

VI. *Teachers' and Pupils' Examinations.*—The number of vocal music certificates awarded will be found in the following table, arranged according to Inspectors' Circuits.

D.—VOCAL MUSIC CERTIFICATES AWARDED.

(Arranged according to Inspectors' Circuits.)

INSPECTOR.	Tonic Sol-Fa.					Staff.		Total.
	Junior.	Elementary.	Intermediate.	Elem. Theory.	S.T.M.C.	1st Grade.	2nd Grade.	
Bennie ...	93	30	11	...	...	...	...	134
Craib, J. ...	121	53	9	1	2	4	...	190
Ely ...	77	75	7	...	2	...	...	161
Hagen ...	26	17	4	...	...	...	...	47
Hobden ...	32	4	...	...	...	...	...	36
Logie ...	72	31	4	...	1	2	...	110
Macleod ...	53	19	4	...	...	...	...	76
McLaren ...	81	52	5	...	...	...	...	138
Milne ...	186	91	29	1	1	4	...	312
Pressly ...	93	24	6	...	...	...	...	123
Rein, R. ...	14	7	...	...	...	...	...	21
Rein, T. W. ...	79	63	12	...	...	...	...	154
Spurway ...	1	56	...	...	...	...	...	57
Tooke ...	38	18	1	...	1	...	...	58
Young ...	130	57	14	...	...	...	...	201
Totals ...	1,096	597	106	2	7	10	...	1,818

The highest numbers are seen to be in the Circuits of Inspectors Milne (312) and Young (201), the lowest in Circuits of Inspectors R. Rein (21) and Hobden (36). The former two Circuits include Port Elizabeth and East London, both important towns. The latter two are back-country Circuits. The total number of certificates issued constitutes a record, being an increase of 228 on the previous record. School Music Teachers' Certificates were awarded in the Circuits of Inspectors J. Craib (2), Ely (2), Logie (1), Milne (1), and Tooke (1). No such awards were made in the ten other Circuits. The few Staff Notation awards went to the Circuits of Inspectors J. Craib (4), Logie (2), and Milne (4). More than a quarter of the Intermediate Certificates were granted to schools in Inspector Milne's Circuit. In three Circuits no pupil reached the Intermediate Standard.

VII. *Equipment.*—During the year volumes of choruses for equal voices have been supplied to the schools of Port Elizabeth, East London and King William's Town. Queenstown Boys' School is similarly equipped, but too many schools rely on loose copies or on books in which the collection is often commonplace. Then, as was mentioned in former reports, a great number of schools rely on a single copy in the hands of the teacher. The practice of selecting songs two months before they are needed and getting them bound together, is strongly recommended. Among Native schools Healdtown holds first place in this respect. About a dozen good songs for S.A.T.B. have been bound together, three being taken by the pupil-teachers of each year, and the three remaining ones by the whole body of students in the Training School. Much remains to be done in this direction in Mission Schools, and the adoption of a good plan makes for efficiency and saves valuable time. Teachers in all grades of schools are beginning to realise that pitch is an important point, and this is generally found by means of a tuning fork or pipe. More and better pianos are being introduced, and these are often bought partly from the proceeds of school concerts. The modulator is found in every school visited, with only one or two exceptions. Wall charts are not extensively used, but printed sight tests and time exercises are more widely employed.

VIII. *Public Exhibitions and Competitions.*—No exhibition concerts were held during the year, and the time thus gained was spent in inspection work. It is proposed to hold one early in 1905. Eight Choir Competitions were held, as against six last year. Only a brief mention will be made here, as detailed reports have appeared in the "Education Gazette" from time to time.

1. *Nqamakwe* (Inspector McLaren's Circuit).—October, 1903. Won by Ezolo School, conducted by Mr. Wilson Mafanya. Other competiting schools were Xilinxa, Impukane, Ndakuna, Ncisininde.

2. *Butterworth* (Inspector McLaren's Circuit).—October, 1903. Won by Ndabakazi School, conducted by Mr. Martin Mpondo. Izagwityi, Veldtman's and Buterworth Schools also competed.

3. *King William's Town* (Inspectors Ely's and Young's Circuits).—October, 1903. Won by East London Girls' School, conducted by Miss E. Therese Pearce. East London Boys', King William's Town Boys' and King William's Town St. Peter's Schools also competed.

4. *Cala and Seplan* (Inspector Hagen's Circuit).—December, 1903. Won by Seplan School, conducted by Mr. Ebenezer Makana. Indwana, Mnxe, and Lower Cala Schools also competed.

5. *Naauwpoort* (Railway Schools).—December, 1903. Won by De Aar School Choir, conducted by Mrs. Cowling. Touw's River, Naauwpoort, and Alicedale Schools also competed.

6. *Queenstown* (Inspectors Logie's and Young's Circuits).—June, 1904. Won by Tarkastad Girls' School, conducted by Miss Johanna Vorster. The only other competing school was Queenstown Boys'.

7. *Port Elizabeth* (Inspector Milne's Circuit).—June, 1904. Won by Port Elizabeth Girls' High School, conducted by Miss L. Horn-Beatty. Port Elizabeth Boys' High School, Erica, and Russell Road Schools also competed.

8. *Molteno* (Inspectors Pressly's and Macleod's Circuits).—March, 1904. Won by Dordrecht School, conducted by Miss Gertrude Moon. Aliwal North and Burghersdorp Schools also competed.

A further competition is being arranged in Inspector Macleod's Circuit for the districts of Colesberg, Hanover, Steynsburg, and Middelburg. Two other Native competitions are being organised in Inspector Hagen's Circuit, one at Engcobo, and the other at St. Mark's. Seven Inspectors' Circuits are as yet not directly affected by choir competitions. At the last Port Elizabeth competition the sum taken at the door was £45 15s., which establishes a record for choir competitions. The balance, after deducting disbursements, was £34 5s. At Molteno the takings were £19 16s., and profit £6 15s. 7d. The Queenstown competition resulted in a loss of £1 9s. 5d., the gross takings being £11 19s. 6d. There were only two competitors, consequently those who so dearly love a fight stayed away. Fortunately, the sum of £12 5s. 10d. is held in hand at Queenstown. At King William's Town the gross receipts were £11 6s. 6d., and the loss £3 10s. 4d. Here, the interest was not well maintained, probably because everybody felt that the East London Girls' School was too strong for the local choirs. Cala receipts were £2 13s. 1d., of which 9s. 1d. was profit. Altogether the sum of £1,170 3s. 2d. has been paid for admission to these Exhibitions, and Concerts since 1897. The main idea is to encourage school music, and any balance in hand after paying expenses is spent in the interests of school music. The various profits added together, losses having been deducted, make £324 5s. 5d., most of which has been already spent in the manner indicated in former reports. This year the Port Elizabeth Teachers' Association devoted the profits from last year's concert towards prizes for ear-training, sight-singing, and quartet-singing.

In conclusion, it may be interesting to notice the average ages of the members of various choirs engaging in these choir competitions. They are as follows:—Nqamakwe, 15·4, Butterworth 15·2, Cala 14, Queenstown 13·2, King William's Town 12·7, Molteno 12·5, Naauwpoort 12·3, Port Elizabeth 11·7 years. The age limit enforced at Port Elizabeth was 14, that elsewhere 17 years. Strict observance of this limit has not hitherto been the rule in Native competitions. When asked his age a Native youth is apt to say: "I do not know my age; my father knows it."

I have the honour to be,

Sir,

Your obedient Servant,

FREDERICK FARRINGTON.

Port Elizabeth,
10th October, 1904.

D.—Mr. Lee's Report on the Teaching of Vocal Music.

[CIRCUIT.—The Western Province.]

Sir,—I have the honour to submit my Annual Report on the state of the Singing in the schools of the Western Province for the year ending 30th June, 1904.

I. *Schools and Pupils.*—The information given in the following table is compiled from the returns sent in by Deputy Inspectors, and sets forth and compares the number of schools and pupils for the year under review with those of 1903.

A.—Schools and Pupils.

	1904.	1903.	Percentage.	
			1904.	1903.
No. of Schools in Western Province	1,116	1,010	...	...
Of these, No. in which Singing is taught	531	463	47·5	45·8
No. of Pupils enrolled in Schools in Western Province	68,124	63,505	...	...
Of these, No. taught Singing	37,207	33,620	52·6	52·9

The summarised facts are for the following reasons not all embracing:—(*a*) as the instructions setting back the statistical year were only issued in June, the returns from the several inspectors cannot be regarded as quite complete, and (*b*) there is a want of uniformity of method in furnishing the informaton respectng the number of pupils taught singing. Quite a large number of teachers are under the impression that pupils should not be classified as "Taught singing by note" until they are able to read time and tune from written characters. This is, of course, erroneous. All pupils should be included, even those who are being trained to sing simple intervals from hand signs and the modulator. From information gathered from my own visits and the circularising of those schools not visited, the number of schools in which singing by note is taught is 664, or 59 per cent., and the number of children being trained 51,503, or 75·6 per cent. of the enrolment. Proceeding on this basis, we find the steps of progress for the past six years to be:—

Year.	No. of Schools giving Instruction in Vocal Music.	Increase.
1899	452	...
1900	497	45
1901	539	42
1902	554	15
1903	607	53
1904	664	57

The ground broken during the past year is in the main confined to Third Class, Poor, and Private Farm Schools. These schools are of small enrolment, and mostly situated off the main roads and railways. Every division has contributed its quota towards the increase of 57, excepting the Divisions of Bredasdorp, Caledon, Stellenbosch, Swellendam, and Riversdale, in which areas there is not a single Private Farm School in which singing by note is taught.

II. *Schools Visited.*—The number of schools visited is 311, being 3 short of last year's total. Table B institutes a detailed comparison between the visits of the two years.

B.—SCHOOLS VISITED.

Year.	Sp.	A 1.	A 2.	A 3.	P.F.	Poor.	B.	Total.
1903	7	44	47	52	2	32	129	314
1903–4	3	44	53	61	2	28	120	311
Increase	–4	...	6	9	...	–4	–9	–3

In addition to the above, 2 private schools which sent in candidates to the Pupil Teachers' Examinations, were inspected, and 54 informal visits made. The number present was 32,033, or 86·7 of the enrolment on the day of inspection.

III. *Teachers' Qualifications.*—The number of teachers giving instruction in vocal music is 1,098, an increase of 69 on last year's returns. Seventy-seven per cent. of these hold the qualifications specified in Table C.

C.—CLASSIFICATION OF TEACHERS GIVING INSTRUCTION IN SINGING IN SCHOOLS EXAMINED DURING THE YEAR.

	No. of Teachers.		Percentage.	
	1904.	1903.	1904.	1903.
Teachers holding—				
Elementary Tonic Sol-fa Certificate	285	166	26·4	16·1
Intermediate „ „ „	380	256	35·2	24·8
School Music Teacher's „	80	78	7·4	7·5
Other special qualifications in Singing	85	87	7·8	8·4
Totals	850	587	77·0	57·0
Teachers with no special qualifications in Singing ...	248	442	23·0	43·0

The number of teachers who improve their qualifications year by year is steadily increasing. Quite one-third of the progress detailed in Table C is due to this, the Training Schools being responsible for the remainder.

IV. *Nature of Instruction.*—The teaching of vocal music is treated in the same way as the teaching of literature. Primary importance is attached to systematic ear training and sight reading of time and tune. Songs take the place of interesting stories in reading books, and selected part songs by good composers the place of choice extracts from standard authors and poets. The character of the instruction given can be inferred from the tests subjoined, which can be taken as fair samples of those set on the occasion of my visits. In the majority of the First and Second Class Schools the pupils read tests of this nature with fluency and precision. The same can also be said of a large number of the lower grade schools. The attainment reached is on the whole a very faithful index of the teacher's efficiency. The children of Kindergarten classes are trained to sing the notes of the major common chord, the scale from hand signs and the modulator, and to imitate phrases of a few notes sung by their teachers. In many schools the little ones are taught not only to recognise the notes of the common chord when vocalised, but also to take turns in giving ear tests on the same. The children enjoy the practice. By this means they learn to observe, compare, and talk about

musical intervals. The songs are taught by ear. Some teachers find it advantageous to write the melody in the Tonic Sol-fa Notation on the black board, and teach it by pattern, phrase by phrase. This practice is to be commended, provided the phrasing of the notes coincides with the phrasing of the words. The following are fair samples of tests actually given during the past year to boys and girls in the standard classes. They are of three grades, and are taken from the individual tests prescribed for the Junior, Elementary, and Intermediate Tonic Sol-fa Certificates. The standards to which they were given are not specified, as the teachers are allowed a certain amount of latitude in the distribution of the work over the school course. Experience, however, has led the teachers of the most efficient schools to cover well the requirements of the Junior and Elementary Certificates in Standards I., II., and III. This procedure is to be strongly recommended, not only for the progress assured, but because a school curriculum relieved by frequent short intervals of song is conducive to both the mental and physical wellbeing of young children.

JUNIOR CERTIFICATE.

SPECIMEN EAR TESTS.

Key C. (*a*) m s d (*b*) d' m s (*c*) m s m | Key A. (*d*) d $s_{|}$ m (*e*) d s m (*f*) m $s_{|}$ d

(The key-tone being given, the candidates are required to name the notes of the common major chord as sung to *laa* in any order.)

SPECIMEN TIME TEST.

Key C.

{: d | d : — | — : d. d | d : —. d | d : d | d : — | — : — }
{ | d : — | — : d | d. d : d. d | d : d | d : — | d ||

(Two attempts allowed.)

SPECIMEN SIGHT TEST.

Key E.

{ | d : — | m : f | r : — | m : — | f : s | l : f | m : — ||

(Two attempts allowed.)

ELEMENTARY CERTIFICATE.

SPECIMEN EAR TESTS.

Key C. (*a*) s l t (*b*) m r d (*c*) l t d' | Key F. (*d*) m r d (*e*) f s l (*f*) f m r

(The key-tone being given, candidates are required to tell by ear the names of any three tones of the major scale in stepwise succession which the examiner may sing to *laa*, or play on an instrument.)

SPECIMEN TIME TEST.

Key C.

{: d | d : d | d : d., d | d : — | — : — | : | d : d., d }
{ | d : — | d : d | d : d | d : d | d : —. d | d : }
{ | d : —. d | d : d | d : — | — ||

(Two attempts allowed.)

SPECIMEN SIGHT TEST.

Key B.

{: m | r : m | d : l_1 | s_1 : — | — : d | t_1 : l_1 | r : d }
| t_1 : — | — : r | m : r | d : m | r : m | f : r }
| t_1 : d | l_1 : t_1 | d : — | — ||

(The test may be sung thrice to the Sol-Fa names before rendering it to *laa*.)

INTERMEDIATE CERTIFICATE.

SPECIMEN EAR TESTS.

Key D. (*a*)

{ | s : — | m : d | r : — | m : — | f : l | s : t_1 | d : — ||

(*b*)

{ | m : — | r : l | s : — | t_1 : — | d : f | m : r | m : — ||

(To be written down from ear, the examiner, after giving the key-note, singing the test to *laa* not more than three times.)

SPECIMEN SIGHT TEST IN TIME.

Key E.

{ | d .,d : m.s | f .m : r .d | s : — .f | m : .s | l .s,f : m .s | r .s : —.d_1 | t.l,s : l.fe | s :—. }
{ |d_1 .t,l : s.f | m : |l.s,f : m .r | d : .s |l,s.f,m: r.f | m .r : d .f | m :—.r | d :— ||

(Two attempts allowed.)

SPECIMEN SIGHT TEST IN THE MINOR MODE.

B minor. (d = D.)

{:m | f : — : m | d^1 : — : t | l : t : se | l : — : t | d^1 : l : t | se : l }
{:m | f : r : f | m : — : m | f : — : m | d^1 : — : t | l : se : l | t : — }
{:m | m : ba : se | l : d^1 : t | l : — : se | l : — ||

(Two attempts allowed. Rendering to *laa* not obligatory.)

SPECIMEN SIGHT TEST IN THE MAJOR MODE.

Key F. C.t.

{| m : f . l | s : d | r : m . f | m : — | $^{s}d^1$: t . l | s : l . r^1 }

f.F.

{| d^1 : t | d^1 : — | ^{l}m : f . m | r : d | f : s . l | s : — }
{| f : m . r | s . m : d . r | m : r | d : — ||

V. *Training of Teachers.*—The training of teachers in Normal Schools is being attended with very gratifying results. Classes for the training of acting teachers have been held in the following centres:—

Kimberley, taught by Mr. A. Ashworth, Mus.Bac.
Swellendam, taught by Mr. J. H. Bowes.

Small classes formed by the members of school staffs for mutual preparation are becoming more numerous. It would be difficult to speak too highly of this method of qualifying. The study and practice of a systematic course such as that laid down in the text-book prescribed for the School Music Teachers' Certificate appreciated all the more by students who have the opportunity of putting into immediate practice the methods of training therein outlined. The efficiency of teachers who qualify in this way is very evident. A Vacation Course of Training was held during the Christmas holidays in Cape Town. The number of teachers who attended was 105. Special prominence was given to those branches of the subject which the young and inexperienced often avoid. The course was followed with keen interest. As is generally the case, those teachers derived most benefit

from the course who knew from experience their own limitations as teachers of vocal music. The following figures are taken from Table D in order to institute a comparison of results between the students of Training Schools and acting teachers. The difference in favour of the Training Schools is a matter of 15 per cent.

RESULTS OF TRAINING SCHOOL STUDENTS AND ACTING TEACHERS.

	Certificates Awarded.				
	Elem.	Inter.	S.M.T.	Staff.	Total.
Cape Town, P.T. Central Classes ...	17	10	3	...	30
Cape Town, Normal College ...	2	...	6	...	8
Wellington Training School ...	39	34	8	...	81
Totals	58	44	17	...	119
Acting Teachers	38	30	18	2	88

There is one branch of the subject which is not receiving in the Training Schools that attention which its importance demands, namely, the production of good choral music. The Staff Notation as a method of teaching sight singing never was and never will be a success, excepting to the few who are endowed with an abnormal sense of absolute pitch. Judging from my acquaintance with choirs and choral societies, I am of opinion that not 5 per cent. of the purely staff-reading members can read with the accuracy and fluency of an average Standard V. boy or girl. The difficulties are, however, reduced to a minimum when the Staff is built on a Tonic Sol-fa foundation. The union of the two notations has been effected in about half of the First Class Public Schools, and it is hoped that provision will forthwith be made for similar teaching in all the Training Schools. This is all the more necessary now, as on and after 1st July, 1904, candidates for the School Music Teachers' Certificate must take the tests in both notations.

VI. *Teachers' and Pupils' Examinations.*—The record of progress is again of a very decided character. The results as set forth in the following tables should be interpreted by reference to the sample tests given in paragraph IV.

D.—VOCAL MUSIC CERTIFCATES AWARDED.

(Arranged according to Inspectors' Circuits.)

Inspector.	Tonic Sol-Fa.				Staff.		Total.
	Elem.	Inter.	Elem. Theory.	S.M.T.C.	1st Grade.	2nd Grade.	
Bartmann	57	19	...	...	5	1	82
Craib, D.	126	41	...	10	11	...	188
Freeman	98	30	2	2	...	...	132
Golightly	344	113	...	9	2	...	468
Grant	24	6	...	...	...	...	30
Hofmeyr	73	34	...	2	...	...	109
Mitchell	134	67	...	3	8	...	212
Noaks	125	32	1	2	...	...	160
Robertson	176	95	...	2	2	...	275
Russell	4	2	...	...	...	...	6
Satchel	183	78	...	6	7	...	274
Theron	164	38	2	1	...	...	205
Watermeyer	51	27	...	1	...	...	79
Totals	1,559	582	5	38	35	1	2,200

The next table institutes a comparison with the results of 1903.

Certificates Awarded.	1904.	1903.	Increase.
Junior	2,922	2,776	146
Elementary...	1,559	1,306	253
Intermediate	582	554	38
School Music Teachers'	38	38	...
First and Second Grade Staff	41	43	2
Totals	5,142	4,707	435

VII. *Equipment.*—Generally speaking, equipment of Public Schools is conditioned by the efficiency and interest of the staff. It is a very rare thing indeed to find a school committee withholding their sanction to the items requisitioned. A supply of good songs is to be found in most of the Public Schools. The offer of the music firms, Curwen and Sons, and Novello and Co., to allow teachers to compile their own book of songs from any of their respective publications, is, considering the varied requirements of the several grades of schools, a great boon to the Colony. Many of the selections which have come under my notice attest considerable pains devoted thereto. The teachers of Mission Schools have made but little progress in this particular, adhering tenaciously to the habit of writing everything taught on the blackboard.

VIII. *Public Exhibitions and Competitions.*—Six School Choir Competitions have been held within the statistical year. The Challenge Shield for the District of Kimberley was awarded without contest to the Choir of the Boys' High School, Kimberley, trained by Mr. A. Ashworth, Mus.Bac., the only entrant. The Choir of the Girls' High School of the same town, although one of the most efficient in South Africa, parted with the trophy without a protest. The improvement which the institution of these competitions has effected in every branch of school singing is indisputable. The primary importance of systematic training in sight reading is of course preserved by the nature of the annual inspections, but the competitions, while furthering the same object, are accomplishing, with an effectiveness which neither text-book nor advice can ensure, an educational work in choral training fraught with much promise. Further, there are the concomitant benefits conferred, and which are by no means confined to the participating schools; the number of contests to be held in 1904-5 will probably show an increase of 100 per cent.; the music prescribed for the competitions is rehearsed with creditable results in a large number of schools too diffident to enter the lists; parents evince a spirit of appreciation; the colonial notion, so deep seated twelve years ago, that it was beneath their dignity for boys to sing, has been thoroughly dissipated; and lastly, the attendance at these contests is indicative of a clearly defined growth of public interest. Competitions were held within the past year for the School Choirs of the following divisions. The first and second choirs are given in each case:—

Ceres, Piquetberg, and Tulbagh.—1, Porterville, conducted by Miss J. van Schalkwyk; 2, Piquetberg, conducted by Mr. J. G. Pauw.

Malmesbury, Paarl, Robertson, and Worcester.—1, Montagu, conducted by Miss L. B. Hosking; 2, Lady Grey, conducted by Mr. W. M. Fraser.

Cape Division, Public Schools.—1, Sea Point Girls,' conducted by T. Barrow Dowling, Mus.Doc.; 2, Simonstown, conducted by Mr. P. Annecke.

Cape Division, Mission Schools.—1, Moravian School, Frere Street, Cape Town, conducted by Mr. E. Pfeiffer; 2, School of Industry, Simonstown, conducted by Miss B. Mason.

George, Mossel Bay, Oudtshoorn, and Riversdale.—1, Oudtshoorn Girls,' conducted by Miss J. M. Hutton; 2, George Convent, conducted by Sister Mary Ehler.

Railway Schools.—1, De Aar, conducted by Mrs. L. W. Cowling; 2, Touws River, conducted by Mr. G. A. Milne.

In five of these contests a distinct advance was evident in both the glee singing and sight reading. The performances of the choirs in the Public Schools Competition of the Cape Division were not up to the average level of attainment. As an indication of the character of music prepared, the part songs sung at the abovementioned contests are given below. The majority of the items were compositions arranged for First and Second Soprano and Alto.

(*a*) Part Songs prescribed by the Department.

1. "The Rhine-Raft Song," by C. Pinsuti.
2. "Come, Fairies, Trip it on the Grass," by J. Parry (accompaniment optional).
3. "Blow, Gentle Gales," by Sir H. Bishop (accompanied).
4. "England," by J. L. Hatton.
5. "Light and Laughing Summer Sky," by G. A. Macfarren.
6. "Come, Ever Smiling Liberty," by Handel (accompanied).

Part Songs selected by the competing choirs.

1. "Clouds o'er the Summer Sky," by Gustav von Holst (accompanied).
2. "Hark, Hark, Away," by W. H. Birch.
3. "O Hush Thee, My Baby," by Sir A. Sullivan.
4. "The Hunter's Farewell," by Mendelssohn.
5. "The Elf's Trip," by C. Gounod.
6. "I would that my Love," by Mendelssohn.
7. "The Wood Thrush," by J. L. Hatton.
8. "Shepherd of Souls," by E. Jones (accompanied).
9. "O Hills, O Vales of Pleasure," by Mendelssohn.
10. "The Fisherman's Good-night," by Sir H. Bishop.
11. "Winds, Gently Whisper," by J. Whittaker.
12. "The Lark's Song," by Mendelssohn (Double Canon).
13. "When the Swallows Homeward Fly," by F. Abt.
14. "The Morning Breaks," by Mendelssohn.

I have the honour to be,

Sir,

Your obedient Servant,

ARTHUR LEE.

E.—Miss Eaton's Report on the Teaching of Needlework.

[CIRCUIT.—The Eastern Province.]

Sir,—I have the honour to submit my report on the teaching of Needlework for the year ending 30th June, 1904.

I. *Schools and Pupils.*—An increase of three schools teaching Needlework is shown in the accompanying table, while the increase in the number of children taught is 1,710. This large increase is partly accounted for by the fact that the children in the Sub-standards are more generally included in the Needlework classes than formerly.

A.—Schools and Pupils.

	1904.	1903.	Percentage.	
			1904.	1903.
No. of Schools in Eastern Province ...	1,618	1,559	...	...
Of these, No. in which Needlework is taught	1,011	1,008	62·5	64·7
No. of Pupils enrolled in Schools of Eastern Province	90,616	86,817	...	...
Of these, No. taught Needlework ...	32,485	30,775	35·8	35·5

II. *Schools Visited.*—Of the 1,011 schools in which Needlework is taught, 187 have been visited during the year, while in the previous twelve months 211 visits were paid. The smaller number of schools visited this year is owing to the fact that six weeks of the year were spent in holding classes for teachers. The results in the A 1 schools show progress, and I am pleased to report that the required time for this subject is given less grudgingly than formerly, and that there is evidence of greater interest; consequently more and better work has been achieved. Generally speaking, in all the schools, except the Mission Schools, distinct progress is noticeable, inasmuch as the standard aimed at is higher, and greater interest and ambition are evinced by the very large majority of teachers. In the Mission Schools above referred to, where there is no supervision by a white teacher, there is a woful lack of method and forethought, and the results are of very little value. In this particular direction, it is satisfactory to be able to report that in the C Schools there is a growing improvement. Several of the teachers are learning to be quite self-reliant and to accept the responsibility in the matter of planning and arranging the year's work in a methodical way.

B.—Schools Visited.

Year.	Sp.	A 1.	A 2.	A 3.	P.F.	Poor.	B.	C 1.	C.	Total.
1903.	3	20	23	38		17	71	8	31	211
1903-4.	3	21	23	42	1	7	69	7	14	187

III. *Teachers' Qualifications.*—Table C shows the number of teachers in the Eastern Province qualified to give instruction in Needlework, and also the number not specially qualified; the figures for 1903 are added for comparison and percentages are given.

C.—CLASSIFICATION OF TEACHERS GIVING INSTRUCTION IN NEEDLEWORK IN SCHOOLS EXAMINED DURING THE YEAR.

	No. of Teachers.		Percentage.	
	1904.	1903.	1904.	1903.
Teachers holding :—				
Certificate for One Course ...	16	15	4·1	3·8
Certificates for Two Courses ...	14	14	3·6	3·5
Certificates for Three Courses...	9	9	2·3	2·3
Certificates for Four Courses ...	23	21	5·9	5·3
Full Needlework Certificate ...	15	13	3·8	3·3
Other Special qualifications in Needlework	9	11	2·3	2·8
Privy Council Certificate ...	18	20	4·6	5·1
Totals	104	103	26·8	26·4
Teachers not specially qualified to teach Needlework	283	287	73·2	73·6

No appreciable increase appears in the number of certificated teachers this year in the above table; yet as is shown in table D, 61 certificates have been awarded to teachers in the Eastern Province during the past year.

IV. *Nature of Instruction.*—Demonstration teaching is growing more general. but there still remains much room for improvement in this direction. The blackboard should be much more readily resorted to than it is, to illustrate defects as well as the methods of correcting them.

V. *Training of Teachers.*—It has not been possible to do very much in the matter of training teachers, but a class for this purpose was held in Cradock for six weeks during the early part of the year, the results of which it is yet too early to judge. An extremely satisfactory and interesting three weeks were spent in Grahamstown during the Winter vacation, when twenty teachers met for a special course. The enthusiasm and ambition to excel, shown by every one of them were most encouraging. One of these teachers, Miss Theron, of Lady Grey, Aliwal North, has since then organised a class of about eight teachers, whose keen interest is a reflection of her own. The work done at Peddie for native teachers by Miss Cogan, and by Miss Lucas at Bensonvale, is much appreciated. Already the results are evident and are very far-reaching.

VI. *Teachers' and Pupils' Examinations.*—The following table shows the number of certificates awarded to teachers and pupils at the Departmental examinations in December, 1903. Inspector Ely's Circuit heads the list of teachers' certificates with a total of 12, while in the Pupils' examinations, Inspector T. W. Rein's Circuit comes first with 144 certificates gained.

D.—NEEDLEWORK CERTIFICATES AWARDED.
(Arranged according to Inspectors' Circuits.)

Inspector.	Teachers.						Pupils.			
	Course.					Total	1st Year.	2nd Year.	3rd Year.	Total.
	I.	II.	III.	IV.	V.					
Bennie	5	1	2	2	...	10	16	17	12	45
J. Craib	3	2	...	1	...	6	39	10	8	57
Ely	6	1	2	2	1	12	44	12	1	57
Hagen	...	...	...	...	...	...	31	9	1	41
Hobden	...	...	...	...	...	...	17	...	...	17
Logie	...	...	...	...	...	...	17	5	...	22
Macleod	...	...	...	...	...	...	25	8	2	35
McLaren	1	...	...	1	...	2	46	41	7	94
Milne	...	...	1	2	...	3	54	19	4	77
Pressly	6	3	...	2	...	11	18	12	6	36
R. Rein	2	...	1	1	2	6	16	2	...	18
T. W. Rein ..	3	...	...	...	...	3	79	50	15	144
Spurway	...	...	...	...	...	...	5	1	1	7
Tooke	1	...	...	...	...	1	2	1	...	3
Young	1	...	1	4	1	7	53	28	6	87
Totals	28	7	7	15	4	61	462	215	63	740

VII. *Equipment.*—The very simple equipment required is to be found in very nearly every school; but frequently it occurs that sufficient and suitable material is not supplied. This is a matter which seriously hampers progress in a large number of schools, and calls for the attention of school managers.

VIII. *Public Exhibitions and Competitions.*—A local Industrial Exhibition was held in Burghersdorp in the early part of the year, at which much good work was exhibited. Such Exhibitions are a move in the right direction, and it is hoped that they may become an annual institution, and that the standard of skill may be gradually raised each year. In Port Elizabeth, in connection with the Agricultural Show, the examination work of teachers and pupils which had been exhibited in Cape Town was permitted to be shown again, but owing to the want of proper accommodation the work was not seen to advantage, and much of it suffered damage.

I have the honour to be,

Sir,

Your obedient Servant,

ETHEL EATON.

F.—Miss Fuechsel's Report on the Teaching of Needlework.

[CIRCUIT.—The Western Province.]

Sir,—I have the honour to submit to you a report on the subject of Needlework, as taught in the schools of the Western Province of the Colony, during the year ending 30th June, 1904.

I. *Schools and Pupils.*—In the Province there are 1,116 schools, and Needlework is a professed subject in 607 of them, the total number of pupils receiving instruction being 22,512. The figures are given below.

A.—Schools and Pupils.

	1904.	1903.	Percentage. 1904.	Percentage. 1903.
No. of Schools in Western Province ...	1,116	1,010	...	...
Of these, No. in which Needlework is taught	697	607	1·60	1·66
No. of Pupils enrolled in Schools in Western Province	68,124	63,505	...	...
Of these, No. taught Needlework ...	22,512	20,694	3·02	3·06

II. *Schools Visited.*—During the year under consideration, 123 schools have been visited. In the case of 66 schools a regular inspection was conducted, when a full report of progress was submitted, while 57 schools were visited informally, when a report giving only a general idea of work done in each case was sent in. This table shows the different classes of schools visited, and the number of schools in each class.

B.—Schools Visited.

Year.	Sp.	A1.	A2.	A3.	Poor.	B.	Totals. 1904.	Totals. 1903.
1903-4.	1	22	32	29	9	30	123	220

III. *Teachers' Qualifications.*—The following table is correct as far as it goes, but a considerable number of schools inspected in August and September, 1903, and which were included in last annual report have had to be omitted, the figures not being obtainable. It is, however, painfully apparent how many teachers there are who even yet have made no attempt to qualify in any one branch of Needlework, though all included in the numbers given are teaching the subject.

C.—CLASSIFICATION OF TEACHERS GIVING INSTRUCTION IN NEEDLEWORK IN THE SCHOOLS EXAMINED DURING THE YEAR.

	No. of Teachers.		Percentages.	
	1904.	1903.	1904.	1903.
Teachers holding—				
Certificate for One Course... ...	15	9	7·5	4·5
Certificates for Two Courses ...	22	19	11·0	9·5
Certificates for Three Courses ...	13	12	6·5	6·0
Certificates for Four Courses ...	12	6	6 0	3·0
Full Needlework Certificate ...	11	12	5·5	6·0
Privy Council Certificate	11	12	5·5	6·0
Other special qualifications in Needlework	3	3	1·5	1·5
	87	73	43·5	36·5
Teachers not specially qualified to give instructions in Needlework... ...	113	127	56·5	63· 5

IV. *Nature of Instruction.*—For each of the school standards, a graduated syllabus of work is yearly published, and this every teacher is required to keep in view, seeing that its conditions are answered by each member of her class. It must, however, be impressed upon the teachers that in carrying out this prescribed syllabus, hand and eye training and the cultivation of habits of observation and independence are the real things at which to aim. To secure these, the lessons in schools are required to be collective, to be well illustrated, both on the blackboard and by mechanical appliances, and carefully graded, so that the knowledge and skill are easily acquired by the children, and in such a manner as to give them pleasure. Whilst the girls of Standard IV. and below learn only certain stitches and their application in making up garments cut for them, those of Standard V. and above are taught to shape what they make, and to do some simple mending. In addition to the cutting out, making, and mending, knitting receives attention, and here again in the lowest classes the teacher is asked to be content with properly held needles and the knitting stitch, but gradually the children advance until in the upper Standards an attempt is made to show the principles underlying the knitting of articles generally.

V. *Training of Teachers.*—Having regard to economy of time and energy, the best way of training teachers is to assemble them in classes, where they may learn not only the way to do certain work, but may have the best methods of class teaching set before them. Accordingly, efforts have been made in the past to form classes in such considerable centres of the Western Province as Cape Town, Kimberley, and Paarl. All these classes have been conducted with conspicuous success and thoroughly good work has been done, though the members who benefited have often failed to present themselves for examination, and so no permanent record of all the ground covered has ever been given. This year, however, the Cape Town classes are the only ones in existence, no other place presenting students in sufficient numbers to warrant a special teacher. The teachers of the rest of the Province have therefore to depend on the Instructress for help, and this I endeavour to give by correspondence, by special guiding notes, by personal intercourse at the time of my visit, by criticism of lessons to the classes, and of the work done by the children.

VI. *Teachers' and Pupils' Examinations.*—The following table shows the certificates awarded in the Western Province for work done by teachers in the Departmental examinations of 1902 and 1903.

	1902.	1903.
Course I.—Plain Needlework	43	25
„ II.—Mending...	25	23
„ III.—Cutting out	20	12
„ IV.—Knitting	38	27
„ V.—Dressmaking	9	5

Since every course entails a considerable amount of practical work, in addition to thoughtful study in preparation of notes of lessons and answers to questions on technical points, it is hardly advisable for teachers to attempt at the outside more than two courses in one year. Every female teacher, however, teaching Needlework, whatever be the class of school in which she is employed, should endeavour to take one of the five courses needed to complete the special certificate. By so doing, she would be gaining information from which to teach, and at the same time, without undue calls upon leisure time, be gradually acquiring a valuable certificate. The number of pupils presenting themselves for the Departmental examinations continues to increase, as shown by the figures given below. The certificates are also arranged according to Inspectors' Circuits.

Year.	First Year.		Second Year.		Third Year.	
	Entered.	Passed.	Entered.	Passed.	Entered.	Passed.
1902	450	370	148	148	80	57
1903	465	385	221	183	79	62

D.—NEEDLEWORK CERTIFICATES AWARDED.

(Arranged according to Inspectors' Circuits).

INSPECTOR.	TEACHERS.						PUPILS.			
	COURSE.					Total.	First Year.	Second Year.	Third Year.	Total.
	I.	II.	III.	IV.	V.					
Bartmann	...	...	...	...	...	...	9	5	3	17
D. Craib	8	6	5	7	1	27	60	31	10	101
Freeman	...	...	...	...	...	...	16	5	...	21
Golightly	7	9	1	9	...	26	88	43	18	149
Grant	...	...	...	...	...	...	2	...	...	2
Hofmeyr	1	1	...	2	...	4	5	9	4	18
Mitchell	1	1	...	...	...	2	42	21	4	67
Noaks	...	...	1	...	...	1	56	30	7	93
Robertson	2	...	...	...	...	2	13	2	2	17
Russell	...	...	...	...	...	...	6	5	2	13
Satchel	5	4	5	4	...	18	48	13	...	61
Theron	1	1	...	1	4	7	30	9	3	42
Watermeyer	...	1	...	4	...	5	10	10	9	29
Totals ...	25	23	12	27	5	92	385	183	62	630

VII. *Equipment.*—The equipment absolutely necessary for illustrating Needlework when teaching classes, includes the following: Sectional blackboard,

box of mixed chalks, demonstration frame, patent Paragon apparatus with hooked frame to illustrate hem and seam, a set of bone knitting needles, ¼ lb. rug wool, and a packet of threaders. The majority of public schools possess these, and they are used more or less well by all the teachers aiming at proficiency; but occasionally I find all this equipment stowed away in a dusty box or cupboard and the teacher muddling along at individual work. This always points to one of two things, weak discipline or want of appreciation of training, and the only remedy is that the teacher should train herself. I should like to notice an admirable set of tables designed especially for Needlework and cutting out, that has been added to one of the new rooms of the Huguenot Seminary, Paarl; these enable the cutting out lessons to be more easily done, and will be specially valuable when the contemplated syllabus for 1905 comes into force.

VIII. *Public Exhibitions and Competitions.*—An exhibition of work done by teachers and pupils during 1903 was held in Cape Town on the 19th, and 20th of February, 1904. The articles were displayed in two of the rooms of the Training Institute, one being devoted to the work of teachers sent in either for examination or competition (Art Needlework), and the other to the work of pupils and pupil-teachers. In both sections there was much to excite admiration, individuals here and there rising to excellence. The uniformly good work of entire classes was especially gratifying and prominent in this respect were the Good Hope Seminary, Wynberg Girls' High School, Beaufort West Girls' A 1, Green and Sea Point Girls' A 1, Klein Drakenstein A 2, and Cape Town Trinity A 3. An important feature of the Exhibition was a display of two sets of clothing, cut and properly finished as models for teachers of Standards VI. and VII., who from the beginning of 1905 will be required to make a great departure from present lines, such departure seeking to secure for the older girls greater facility in shaping any garment and a power to put the same together neatly and well by means of a sewing machine.

I have the honour to be,

Sir,

Your obedient Servant,

HARRIET D. FUECHSEL.

G.—MR. F. T. MORRISON'S REPORT ON MANUAL TRAINING FOR BOYS.

[CIRCUIT.—THE EASTERN PROVINCE.]

SIR,—I have the honour to submit to you my report on the subject of Manual Training for Boys for the year ending 30th June, 1904.

I. *Schools and Pupils.*—From the following table it is seen that 49 schools include Woodwork in their curriculum, and that the total number of pupils receiving instruction is 1,765, the increase in schools for the year being 9, and in pupils 371.

A.—SCHOOLS AND PUPILS.

	1904.	1903.	Increase.
Number of Schools in Eastern Province...	1618	1559	...
Number in which Woodwork is taught	49	40	9
Percentage	3·03	2·56	...
Number of Pupils enrolled in Schools in Eastern Province	90616	86817	...
Number of Pupils taught Woodwork	1765	1394	371
Percentage	1·94	1·60	...

There ought to have been 50 schools with an additional 25 pupils on the list, but through the resignation of the Instructor in the Naauwpoort School and their inability to secure another to take up the work at once, the subject had to be discontinued for a few months; but for this, the increase would have shown the same percentage as last year. That the increase is not much larger does not result wholly from the want of interest in, or knowledge of, the subject on the part of School Managers and Principals, but rather from the many difficulties and considerations that must be faced before it can be taught in the school, some of which are unknown in connection with any of the elementary school subjects. The following are a few of the difficulties which arise: a male teacher with a knowledge of the subject must be on the staff; there must be a sufficient number of male pupils in the upper Standards to warrant the expense which the equipment will necessitate, and it must be possible to maintain the numbers; a room in which the subject may be taught must be provided. Very few schools have a spare room, and consequently a new room must be erected and further expense incurred. The question of expense is always a serious one, but if the want of accommodation is the only hindrance, there is no good reason why a new room should not be erected. The total cost would not be more than £300, and on Government loan would not represent more than £10 a year. Where the Managers are contemplating the erection of a new school building, they are not expected to build a new room for Woodwork on the old grounds, but in not a few instances there seems no good reason why a room near to the school ought not to have been hired for the purpose. This refers chiefly to First and Second Class European Schools. Of the former there are 21 in my Circuit, only 13 of which include Manual Training in the school course; of the latter there are 25 where the number of boys on the roll is 35 and upwards, but only 8 of these are teaching the subject. There are

22 Third Class Schools where the number is more than 35, but only 4 of these schools include Manual Training in their course. In this latter class a considerable number have only lady teachers, and consequently are unable to take up Woodwork in accordance with the course suggested for the higher standards. There is no reason, however, why a more simple form of manual training should not be introduced, which ladies are quite capable of undertaking. In this connection I am pleased to report that at present such a course of training is being undertaken by ladies in three Third Class Schools, and as a result of these classes which I have been conducting for ladies, I hope to see the subject extending. It is very desirable that boys should have the same advantage as girls in the matter of hand and eye training, and it is hoped that in the near future they will have the opportunity of securing this. It is difficult to understand why this subject has not been introduced into the large Railway Schools at Alicedale, Cookhouse, and Cradock, considering that the instruction and training would be of the greatest importance to these pupils, nearly all of whom will probably become employees under the Railway Department, in which case a knowledge of applied drawing and an ability to deal with materials as well as principles would be of great benefit. The slight expense incurred in erecting an extra room and providing the necessary equipment would prove ultimately a most remunerative investment from every point of view. Where Woodwork is taught in European schools, the number of pupils on the roll of the Woodwork class compares very favourably with the roll of the school as a whole, the exceptions being where attendance at the former is not made compulsory. The knowledge of pupils and parents generally regarding the aims and advantages of this training is still so scant that the educational advancement of the pupils in this direction should not be decided by them, but by the Principal of the School, and in no case should any excuse be accepted other than physical unfitness. Excuses such as the following are not uncommon: "I do not wish him to learn Woodwork, as he is not going to be a carpenter." "I do not wish my boy to attend Woodword, as it will interfere with his education," as if Woodwork was an apprenticeship to carpentry, and the development of the powers of the hand and the eye bore no relationship to the intellectual development of the pupil.

It would be well if some special arrangement were made for teaching *Woodwork* in East London and Port Elizabeth. In small schools one of the regular staff can efficiently meet all the requirements by working a few hours extra, but where the number of schools and pupils is large, as is the case in the towns named, the appointment of a special instructor, who would be responsible for the whole, would not only be more economical, but also more efficient, and the numbers under training would be largely increased.

SCHOOLS GIVING INSTRUCTION IN WOODWORK.

	Division.	Name of School.	Class.		No. of Pupils.	
					1904	1903
1	Albany	Grahamstown Boys' High School	...	A1	60	56
2	Do.	do. Kafir	Eng. C.	C	27	21
3	Albert	Burghersdorp	...	A1	20	21
4	Do.	do. Railway ...	...	A3	6	6
5	Do.	do.	...	A3	4	10
6	Aliwal North ...	Aliwal North	...	A1	47	56
7	Do. ...	do.	Prim. M.	B	15	19
8	Do. ...	Lady Grey	...	A2	25	...
9	Cathcart ...	Cathcart	...	A1	31	...
10	Cradock ...	Cradock Boys' High School ...	...	A1	66	59
11	East London ...	East London Boys' High School	...	A1	69	...
12	Fort Beaufort ...	Healdtown Nat. Training Sch.	Wes.	C1	67	76
13	Graaff-Reinet ...	Graaff-Reinet Boys' High Sch.	...	A1	87	93
14	Do. ...	New Bethesda	...	A2	21	21
15	Hanover ...	Hanover	...	A2	16	24
16	Herschel ...	Bensonvale Nat. Training Sch..	Wes.	C1	41	49
17	Do.	do. Practising School...	do.	B	6	7

SCHOOLS GIVING INSTRUCTION IN WOODWORK.—*Contd.*

	D.vision.	Name of School.	Class.		No. of Pupils.	
					1904	1903
18	King Wms. Town	K.W.T. Boys' High School ...	...	A1	106	63
19	Do.	do. Cambridge Rd. ...	...	A2	20	17
20	Do.	do. Queen Street ...	...	A2	16	16
21	Do.	St. Matthew's Nat. Training Sch.	E.C.	C1	31	27
22	Do.	do. Practising School	do.	B	14	12
23	Molteno... ...	Molteno...	...	A2	14	28
24	Port Elizabeth...	Port Elizabeth Boys' High Sch.	...	A1	94	71
25	Do. ...	do. South End	...	A2	12	12
26	Do. ...	do. St. Paul's	E.C.	A3	1	...
27	Do. ...	do. St. Augustine's.	R.C.	A3	36	...
28	Queenstown ...	Queenstown Boys'	...	A1	78	...
29	Uitenhage ...	Uitenhage Boys' Industrial ...	...	Sp.	12	...
30	Do. ...	do. Boys' High School	...	A1	64	...
31	Victoria East ...	Lovedale Nat. Training School	U.F.C.	C1	64	75
32	Do. ...	do. Boys'...	do.	B	91	85
33	Do. ...	do. Boys' Industrial ...	do.	C	47	39
34	Wodehouse ...	Dordrecht	...	A1	26	26
35	Butterworth ...	Butterworth High School ...	...	A1	25	33
36	Do. ...	do. Boys' Industrial...	Wes.	C	20	25
37	Engcobo ...	Clarkebury Nat. Training Sch.	do.	C1	60	68
38	Do. ...	do. Practising School	do.	C	30	23
39	Do. ...	do. Boys' Industrial ...	do.	C	21	15
40	Do. ...	All Saints' Nat. Training Sch..	E.C.	C1	5	7
41	Do. ...	do. Practising School...	do.	C	15	17
42	Nqamakwe ...	Blythswood Nat. Training Sch.	U.F.C.	C1	63	39
43	Do. ...	do. Practising School...	do.	C	45	72
44	Do. ...	do. Boys' Industrial ...	do.	C	24	22
45	Do. ...	Hlobo	Wes.	C	19	23
46	Tsolo	Ncolosi	E.C.	C	19	17
47	Tsomo	Tsomo	Wes.	C	25	...
48	Umtata	Umtata Nat. Training School..	E.C.	C1	25	26
49	Do.	do. Elementary	do.	C	35	14
	Totals				1765	1394

For the first time the number of European schools and pupils is greater than that of native schools. All the missionaries in charge of native schools recognise the value of manual labour for their pupils, but it must be clearly pointed out that where grants are accepted for certain purposes, and under certain condition, these purposes and conditions must not be lost sight of. In connection with C Schools I wish to mention specially that of Hlobo, in the Transkei. The Headman of this village is a very progressive man, and much of the success of the work of that school and the introduction of *Woodwork* is due to him, as well as to the missionary. With a few such Headmen amongst natives, the missionaries would be able to undertake the small expense required for the buildings and equipment, and we should see a further extension of this training.

II. *Schools Visited.*—The next table gives the total number of schools visited during 1902-1903 and during 1903-1904, the latter period being only nine months. The total visits paid to these schools during 1903-1904, which have been specially noted in my diary, is 108. These do not include such visits as were paid in connection with special classes that were being held for teachers. Besides visits for inspection and instruction, many visits were paid to schools and school committees for the purpose of trying to start such classes. I am pleased to report that during all such visits, while committees may not have always felt able to adopt my suggestions, they have expressed themselves as being in entire sympathy with them. In a few cases where definite promises have been made that the subject would be

introduced immediately, I have been disappointed, but this usually results from the lack of someone on the Board who has the time to carry the project out.

B.—SCHOOLS VISITED.

Year.	Sp.	A 1.	A 2.	A 3.	E.	B.	C 1.	C.	Total.
1903	1	20	25	13	2	...	8	24	92
1903-4	2	20	19	16	2	2	5	8	74

During this year I made my first tour through the schools along the postal route from Cala to Kokstad. The majority of these were Third Class Schools, with too small a number of pupils to undertake the work, but there were a few that might profitably do so. Cala is awaiting a new building, after which this instruction will be introduced. Matatiele is arranging for the hire of a room, while at Kokstad nothing is being done, although the school is in a better position than either to take up this work. This tour took up a considerable part of a quarter, but I believe that the results will justify the time spent.

III. *Teachers' Qualifications.*—It is gratifying to note the gradual improvement in the qualifications of the teachers and of instructors engaged in this work. In the report for 1902 there were only 6 fully qualified teachers; the other 18 held no certificate, nor had they passed in any of the branches. This year, closing at the end of June, there are 45 teachers, 20 of whom are fully qualified, one with the City of London Guilds' certificate in *Woodwork*, and 11 who have passed in one of the two branches of the full examination. There are still 13 who hold no certificate, but nearly all are going to sit for examination at the close of this year. Besides those who are at present engaged in teaching the subject, there are a number in my Circuit who are qualified to take it up when the occasion demands it.

C.—TEACHERS.

CLASSIFICATION OF TEACHERS GIVING INSTRUCTION IN WOODWORK IN SCHOOLS EXAMINED DURING THE YEAR.

	No. of Teachers.		Percentage.	
	1904.	1903.	1904.	1903.
Teachers holding—				
Special Woodwork Certificate: Branch I...	8	9	11·1	26·4
Special Woodwork Certificate: Full Certificate	20	9	44·4	26·4
Other special qualifications in Woodwork ...	4	...	8·8	...
Totals	32	18	71·1	52·9
Teachers giving instruction in Woodwork, but with no special qualification	13	16	28·8	47·0

IV. *Nature of Instruction.*—As the qualifications of the teachers have improved, so has the quality of the instruction given, and of the work done. Among the schools visited, in only one instance have I failed to notice an improvement; it may not have been very great in every case—some of my schools were already in a highly efficient condition—but it has at least been general. The progress in the native schools is slowest. The work in these schools is very arduous, because the general intelligence of the pupils is so much below that of European pupils. They may be as acute observers, but in their villages they have no opportunities of observing methods and processes that are governed by definite rules and principles, as is the case with European pupils, who live in a growing town, where the constructive arts are always in evidence. On this account both teacher and pupil are seriously handicapped, for nothing can be taken for granted, no previous knowledge may be assumed, and the subject must be started from its very beginning. Besides this, there is the fact that instruction is given to them in a foreign tongue. It may be of interest to note that when a native comes from a large town, or if his father has been a mechanic, he is always smarter in this work than the others. It is much to be regretted that the training native pupils receive in school previous to the time they begin to attend the *Woodwork* class is of such an abstract nature that it affords them little practical help. This is especially evident when they are required to deal with the practical application of dimensions. Not 10 per cent. of them have the faintest idea of relative proportion; to discover $\frac{1}{8}$-inch on a foot-rule, or the position of $\frac{1}{8}$ plus $\frac{7}{8}$ of an inch is quite beyond them. Regarding the nature of the instruction in this subject, I feel that there might be some improvement in the direction of making the work still more practical in the practical *Woodwork* branch. Thus, where possible, when teaching some new method, process or principle, it should be associated with some practical thing rather than, say, a joint or process which, standing by itself, represents no immediate value to the pupil, and does not claim his interest nor appeal to his intelligence. Young's *Woodwork* Diagrams should be found in every school, because they suggest the scope of the requirements for each year's work, but they were never intended to be followed slavishly, exercise by exercise, and leave no room for originality on the part of the instructor. All teachers are now quite clear as to the aims of this subject, and the correctness of the methods suggested to attain them, but unfortunately, this is not the case with all our citizens; misunderstanding the aims, they complain of the methods. *Woodwork* suggests to them carpentry, and that suggests a trade, and they think of it as an industrial or a technical school, where instead of wasting wood they should be taught to make doors and windows which could be sold to meet the outlay. The training is too free for an industrial school, and it is too limited for a technical school. The presence of wood and tools does not alter the purely educational character of the training any more than does the presence of paper, ink and figures in the schoolroom lead us to suggest that it is a commercial office, and that with a view to clearing expenses, the local grocer should be asked to send his books to the school and discharge his bookkeeper. It would be impossible to make doors and windows, even if it were desirable; the demand upon the young pupil's strength would be too great, and the time taken equally so, and, instead of learning the theory of the subject as well as the practice, all his time would be taken up in practical work, and the training would neither be more nor less than simple shop carpentry, with a proportionate development of muscle. The total time devoted to this subject is at the most two and a half hours per week, one hour of which is devoted to applied drawing, the plans, elevations and sections of the objects to be constructed requiring to be drawn to scale, while the other hour and a half is devoted to the practical Woodwork. It is thus evident to anyone who knows this that of necessity the things made must be small.

V. *Training of Teachers.*—Within the last two years the opportunities afforded to teachers of undergoing a special training in this subject have been greatly extended. Hitherto such opportunities were confined to the larger centres of the Western Province; consequently only those teachers in the immediate vicinity benefited. As the largest centres in this Province are much smaller than in the other, the number of teachers who could attend would be proportionately less. With a view to bringing this training within the reach of all, I suggested to the Department the advisability of holding special classes for Woodwork and its allied drawing in connection with the regular Teachers' Vacation Courses. The suggestion was adopted, and the first Course held at Grahamstown during the June and July holidays, 1903. Besides the teachers attending the General Course—each of whom received four hours' instruction in Woodwork per week—there were 21 belonging to the Special Course who received four hours' instruction per day. The Course was a marked success. During the first and last quarters of 1903, classes were held in Port Elizabeth. The Grey Institute kindly placed the use of their High School work-room and equipment at the disposal of the class during Friday afternoons and Saturday mornings. There were eight teachers on the roll, a very satisfactory number when compared with the total number of male teachers in that town. Six of these presented themselves for examination, five gained the full certificate, and one passed in branch two of the subject. During the first quarter of 1904, classes for teachers were held in Grahams-

town on Fridays and Saturdays, the subject being "Manual Training for the Lower Standards." As these lower standards are generally under the charge of ladies, the class was specially for ladies. The average attendance during the quarter was 28, and the interest shown in the work as well as the progress made was most gratifying. These classes will be resumed in October. As a result of them there are already two schools in Grahamstown where a simple form of Manual Training for the boy pupils has been started. A room was kindly granted by the Mother Superior of St. Peter's Schools. A few teachers are studying the subject privately, and where they are willing to enter into correspondence with me on the matter of their work, I shall always be willing to give them any assistance I can by suggesting a course of study or correcting their work when sent to me. Besides these classes which are carried on under the Department, more classes ought to be found in schools preparing under the School Instructor for the Teachers' Special Woodwork Certificate. With this end in view where possible, the pupils in European schools belonging to the fourth standard might be admitted to the Woodwork class, and before leaving school they would have an opportunity of reaching and receiving instruction in this branch. Hitherto, Graaff-Reinet and King William's Town High Schools have been alone in presenting boys for this examination, but this year several are being presented by Lovedale Native Training School as well. There is no reason why, as time goes on, many more should not be presented for the Teachers' Certificate by Native Training Schools, seeing that the pupils begin to receive instruction in Standard V. This is as it should be, as experience has proved to me that the qualifications which can gain a Third Year Pupils' Woodwork Certificate are not sufficient to meet the demands made upon an instructor in that subject. At the present time there are certain school managers willing to introduce Woodwork into their schools, but their present teacher is not qualified to give instruction in the subject. It is hoped that those teachers will seek to avail themselves of the Vacation Course that is to be held in Cape Town at the close of this year, otherwise they will be responsible for its non-introduction into their schools. Qualified male teachers are still required for four schools in my Circuit. How to quicken further interest on the part of teachers and to increase still further the numbers qualified to teach, is a matter of some difficulty, there being no special benefits derived from the possession of such qualifications other than the satisfaction of knowing they are so qualified and are able to teach it, and the value that it is to themselves personally.

VI. *Teachers' and Pupils' Examinations.*—In the following table the number of teachers and pupils belonging to the various Inspectors' Circuits who succeeded in gaining certificates is shown. It cannot yet be said that these numbers compare very favourably with the number who presented themselves for examination.

D.—DISTRIBUTION OF CERTIFICATES AWARDED.

(Arranged according to Inspectors' Circuits.)

INSPECTOR.	TEACHERS.			PUPILS.			
	Branch I.	Branch II.	Total.	First Year.	Second Year.	Third Year.	Total.
Bennie	...	1	1	18	13	6	37
J. Craib ...	1	2	3	46	31	9	86
Ely	2	2	4	30	21	8	59
Hagen	1	1	2	3	1	1	5
Macleod ...	...	...	...	7	4	6	17
McLaren ...	...	1	1	51	22	7	80
Milne	5	6	11	36	...	...	36
Pressly	2	2	4	28	17	2	47
T. W. Rein ...	3	2	5	66	49	25	140
Tooke	...	1	1	4	6	1	11
Totals ...	14	18	32	289	164	65	518

Until a course has been arranged by the Department, Principals in all schools might try to arrange that some such training find a place in their lower standards, and that attention be paid to the present requirements regarding geometrical forms and definitions for Standards III. and IV. I wish to express my thanks to the Inspectors in this Province for the help which they have always been pleased to give in connection with the extension of this work, for without such help the progress reported would have been much less. Those districts which are far removed from my headquarters I am only able to visit once a year, and in such cases a visit from the Inspector to the school workroom, and an interested examination of the work upon which the pupils are then engaged tend to stimulate the workers and contribute largely to the ultimate success of the work. Where no such instruction is being imparted in any standard of the school, a word in the report regarding the need of its introduction may ensure that it will be introduced at an early date, seeing the matter has again been brought to the notice of the managers in this way.

VII. *Class Rooms and Equipment.*—The general improvement under this head in schools for natives is proportionately greater than in any other class. Taking the native woodwork classrooms as they are at present, with only two exceptions they are quite equal to, if not on the whole better than, those used by the Europeans. This does not necessarily mean that they are very good, but rather that in the case of the European schools in many instances they are bad. Considering that in the case of the former all buildings are erected without any assistance from the Government, and that in the latter, half the cost is borne for them, comparison is not to the credit of the European schools. A renovated stable or an antiquated outhouse, provided it it not more than 300 yards from the main school building seems to meet the requirements of still a few Managers and Principals. In some instances, iron rooms are used, and as they are neither lined with wood nor bricks, the heat inside during the summer months is such that it is no uncommon thing for pupils to require to be sent home suffering from heat headache. Such buildings can in no case be considered permanent. Notwithstanding these complaints there are some very fine classrooms in the Eastern Province. The improvement in most schools in the matter of equipment is very marked. In no single instance are the pupils without drawing boards for their applied drawing work. In a few cases good classroom blackboards are required. The following, as far as possible, should be found in every Woodwork classroom: a few wall diagrams illustrating timber trees showing their leaves and their fruit; a well-assorted collection of timber specimens showing the bark, and cut so as to show cross and longitudinal sections; leaves of the trees mounted on a board or card and named. A great many of these specimens could be collected by the pupils themselves, the leaves prepared at home and the timber specimens in the classroom. A map of the world should also find its place upon the wall. Every effort should be made to make the training assume as concrete a form as possible, and for this purpose the objects themselves are necessary. The condition of the tools in all the schools visited throughout the year was, with one exception, very good, and the rooms were clean, if not always tidy.

VIII. *Public Exhibitions and Competitions.*—Besides the Annual Exhibition of Handicraft held in Cape Town at the beginning of the year, another was held in connection with the Port Elizabeth Agricultural Show during the month of April. From every point of view it seemed a great success, although the accommodation provided was not very suitable. The Press described the educational exhibits as the most interesting in the show, and made special reference to the Woodwork exhibit, enlarging, not only upon the utilitarian value of the training involved in the work, but seeking at the same time to make quite clear that the things produced did not represent the aim of the training. Such Exhibitions can do nothing but good, both to the teacher who has no other opportunity of seeing what any school but his own is doing, and to the country school manager who has only heard of Woodwork. Permission was granted by a few of the best schools to hold back some of their work, to exhibit it along with the cardboard work and stick work that had been made by the members of the ladies' class at Grahamstown, in the large hall of the Boys' High School in Grahamstown during the last Vacation Course. As all teachers made it their duty to visit this small exhibit, I have no doubt they carried away with them some further ideas of design and obtained some knowledge of the accomplishments of other schools in these directions.

I have the honour to be,

Sir,

Your obedient Servant,

F. T. MORRISON.

Grahamstown,
7th October, 1904.

H.—Mr. Young's Report on Manual Training for Boys.

[CIRCUIT.—The Western Province.]

Sir,—I have the honour to submit to you the following general report on the state and progress of Manual Training for Boys in the Western Province of the Colony during the year ending 30th June, 1904.

I. *Schools and Pupils.*—The increase anticipated in the last report has been amply justified, and the prospects of growth at the end of the year under review were never more promising. The following table gives the number of schools in the Western Province; the number of these schools in which pupils receive manual training; the number of pupils in schools in the Western Province, and the number of these pupils receiving manual training.

A.—Schools and Pupils.

	1904.	1903.	Increase.
Number of Schools in Western Province	1,116	1,010	...
Number in which Woodwork is taught	39	29	10
Percentage ...	3·49	2·87	...
Number of Pupils enrolled in Schools in Western Province	68,124	63,505	...
Number of Pupils taught Woodwork	2,131	1,792	339
Percentage ...	3·12	2·82	...

The table presents a gain of ten schools, equivalent to an increase of 34·49 per cent. for the year, which is very encouraging, and constitutes a record for the Western Province. It may be pointed out here that the percentage of schools giving instruction is based on the total number in operation in the Western Province, which includes a considerable number of schools for girls only, who receive manual training of a different nature, but after deducting these, the percentage is still less than it ought to be when we come to consider the large number of good schools with boys classified in the standards in which Woodwork is generally taught, sufficient to form one or more classes. The total number of boys receiving regular instruction in the Western Province is made up as follows: Woodwork, 2,131; Cardboard Modelling, 162, making 2,293 altogether as against 1,920 for the preceding year, being equal to an increase of 373, or 20·81 per cent. Details under the same head are given in the subjoined table, which shows a list of the schools giving instruction and the enrolment during the second quarter of the year, together with the corresponding figures for 1903.

SCHOOLS GIVING INSTRUCTION IN WOODWORK.

No.	Division.	Schools.	Class.	No. of Pupils. 1904.	1903.
1	Beaufort West	Beaufort West Boys'...	A 1	59	...
2	Cape Town ...	Cape Town Normal Coll. Tr. School	Sp	17	9
3	Do. ...	do. do. Boys' H. Sch.	A 1	155	153
4	Do. ...	do. S. A. Coll. do.	A 1	181	242
5	Do. ...	do. Preparatory	A 1	50	...
6	Do. ...	do. Dock District	A 2	17	12
7	Do. ...	do. Hebrew	A 2	18	19
8	Do. ...	do. East End	A 2	9	...
9	Do. ...	do. West End	A 2	22	...
10	Do. ...	do. William Frederick ...	A 2	12	...
11	Do. ...	do. St. Aloysius' R.C. ...	A 3	...	64
12	Do. ...	do. St. Michael's	A 3	25	17
13	Do. ...	do. Pepper Street	A 3	18	...
14	Do. ...	do. Trinity (E. Ch.) ...	A 3	21	...
15	Do. ...	Green and Sea Point Boys' High Sch.	A 1	80	84
16	Do. ...	Zonnebloem	D	79	79
17	Cape Suburbs	Rondebosch Boys' High School ...	A 1	54	71
18	Do. ...	Simonstown High School	A 1	14	20
19	Do. ...	Wynberg Boys' High School ...	A 1	71	82
20	Do. ...	Claremont	A 2	56	36
21	Do. ...	Woodstock	A 2	24	...
22	Ceres	Ceres	A 1	29	19
23	Kimberley ...	Kimberley Boys' High School ...	A 1	248	127
24	Do. ..	do. New Main Street ...	A 2	49	...
25	Do. ...	do. Stockdale ...	Po r	46	...
26	Knysna ...	Pisang River	Poor	6	5
27	Mossel Bay ...	Mossel Bay Boys'	A 1	34	48
28	Paarl	Wellington Training School	Sp.	12	12
29	Do.	do. Boys' High School ...	A 1	129	142
30	Do.	Lower Paarl Boys' High School ...	A 1	86	70
31	Do.	Paarl Boys' High School	A 1	48	51
32	Do.	Blauwvallei	A 2	39	46
33	Do.	Klein Drakenstein	A 2	24	24
34	Do.	North Paarl	A 2	48	48
35	Do.	French Hoek High School	A 1	102	...
36	Richmond ...	Richmond	A 1	34	54
37	Stellenbosch ...	Stellenbosch Industrial School ...	Sp.	22	19
38	Do. ...	do. Boys' High School ...	A 1	109	127
39	Worcester ...	Worcester Deaf and Dumb Institute	Sp.	17	18
40	Do. ...	do. Boys' High School ...	A 1	67	94
		Totals ...		2,131	1,792

It will be observed that eleven schools have introduced the subject for the first time during the year, while only one has dropped out of the list, making a net increase of ten, six in the Cape Division, two in the Kimberley, one in Paarl, and one in Beaufort West. The school in which the subject was discontinued has a good record in Manual Training which will be resumed when an appointment can be made to fill the vacancy in the staff which was the cause of the work being given up. Attention has been drawn in previous reports to the advisability of certain schools, which are not in a position to introduce the subject, co-operating for the purpose of establishing a centre at which classes of boys from these schools could meet for manual training, and it is very gratifying to be able to report that pupils' central classes for Woodwork and the related Drawing are now in operation in Cape Town and Kimberley. The classes in Cape Town were started during October, 1903, and have been conducted with unqualified success by the Department of

Education in the special classrooms at the Training Institute, where the pupils meet for two hours' instruction weekly. The Kimberley School Board, with characteristic enterprise, has been the first outside of Cape Town to adopt this plan, and the results have been equally satisfactory, two centres having been provided at which upwards of 300 pupils receive manual training for two hours weekly under a special instructor, whose sole attention is devoted to the teaching of this subject. There are now, however, grounds for believing that definite steps will be taken next year in order to establish classes of this nature in one or two of the principal Railway schools in my Circuit. Cardboard Modelling and its conjunctive Drawing, for boys classified in the lower standards, has made some progress during the year, and there is an indication that this suitable form of educational handiwork will be introduced into several other schools in the course of next year. The following table is added to show the schools in which this subject is taught, and also the numbers during the second quarters of 1903 and 1904.

SCHOOLS IN WHICH CARDBOARD MODELLING IS TAUGHT.

Division.	School.	Class.	Number of Pupils. 1904.	1903.	Increase.
Cape	S.A.C. Preparatory School...	A 1	54	65	-11
Do.	Wynberg Boys' High do.	A 1	56	38	18
Paarl ...	Wellington do. do.	A 1	26	25	1
Mossel Bay ...	Mossel Bay	A 1	26	...	26
	Total		166	128	34

II. *Schools Visited.*—My work and movements during the last three quarters of the year under review were chiefly confined to the Cape Division, organising and conducting Pupils' Central Classes at the Training Institute, Cape Town. The success of these classes, however, has more than justified the time and attention required, although it has somewhat restricted my sphere of work for the time, and prevented me from visiting and inspecting, during the year, several schools giving instruction, more particularly those removed some distance from Cape Town. I inspected 24 schools during the remaining quarter, and made 77 informal visits to schools in the Cape Division in the course of the year, as compared with 29 inspections and 118 informal visits, during 1903, to schools in which there was a likelihood of promoting the establishment of classes. The following table shows the number and class of schools visited during 1903, and although the corresponding figures are given for 1904, anything like a comparison is out of the question, in view of the circumstances already mentioned under this head.

B.—SCHOOLS VISITED.

Year.	Sp.	A 1.	A 2.	A 3.	D.	Poor.	B.	Total.
1903	9	33	33	17	1	4	2	99
1903-4	5	8	11	7	...	...	...	31

III. *Teachers' Qualifications.*—In the 39 schools giving instruction in this subject during the last quarter of the year under review, 27 teachers were employed and of that number 22 or 81·48 per cent. were certificated. The remaining six had certain qualifications for teaching the subject, and some of them were competent although uncertificated, but taking the number of schools in which classes were taught by certificated instructors, which is the more correct method of reckoning,

the percentage is 84·61, as compared with 72·41 per cent. for 1903. The figures in table C are important, as showing the classification of teachers giving instruction in Woodwork and the applied Drawing during the second quarter of 1904. The relative position of the different classes of teachers in this respect are also indicated for the same period of 1903.

C.—CLASSIFICATION OF TEACHERS GIVING INSTRUCTION IN WOODWORK IN THE SCHOOLS EXAMINED DURING THE YEAR.

	No. of Teachers.		Percentage.	
	1904.	1903.	1904.	1903.
Teachers holding Special Woodwork Certificate	17	17	63·0	70·8
Other special qualifications in Woodwork	5		37·0	...
Totals ...	22	17	...	...
Teachers giving instruction in Woodwork but with no Special Qualification	5	7	37·0	29·2

IV. *Nature of Instruction.*—The third quarter of 1903 was the only time available for the inspection of schools outside the Cape Division, during the year under review, and this period was dealt with in my last report, so that it is only necessary to repeat under this head that steady progress and a more uniform standard of work mark the results produced in almost every school. I may add, however, that several young and inexperienced instructors have been appointed on the strength of passing the examination for the Teachers' Certificate, which they have succeeded in doing, with very little training and the minimum number of marks, and have consequently failed to arouse the interest and enthusiasm so essential to efficient instruction. The manner in which this subject is taught in the following schools deserves special commendation:—Wynberg Boys' High School, Stellenbosch Boys' High School, Mossel Bay A 1; Wellington Boys' High School deserves mention for practical woodworking only, the other branches of the subject in this school leaving much to be desired. The Pupils' Central Classes under the Kimberley School Board have made good progress during the past year, but the efforts of the instructor are often too heavily handicapped by his having more pupils in the classes than he can handle effectively. The Elementary School Course of Manual Training had to be somewhat modified for the pupils attending the Central Classes conducted by the Department in the Training Institute, Cape Town, owing to the tender age and backward state of the bulk of the pupils who are on the roll of Second and Third Class Schools in Cape Town. There is abundant evidence, however, to show that these boys have benefited in several ways by their attendance at the Training Institute with its bright and attractive interior. Progress was very slow in the case of those pupils who had no previous knowledge of drawing, which shows the desirability of carrying out the Elementary School Course of Drawing in the schools participating in this scheme. Cardboard Modelling and its conjunctive Drawing is taught with gratifying success in Wynberg Boys' High School, and Wellington Boys' High School. The work produced in the other schools was not so creditable, chiefly owing to the teachers having had no previous knowledge of the subject.

V. *Training of Teachers.*—The facilities in the Western Province for training teachers in manual instruction for boys should suffice to meet the needs of the Circuit, but difficulty is still experienced in procuring teachers with the desired qualification in schools where one of the regular staff has to give the instruction, owing chiefly to the remuneration offered not being sufficiently attractive to induce good teachers to take up the work, although a number are in possession of the necessary qualifications. Details are given in the subjoined table relative to the training of teachers in this subject during the past two years.

TEACHERS' CLASS.

Course of Training.	Time Occupied, 1904.	Time Occupied, 1903.	No. on Roll. 1904.	No. on Roll, 1903.
Cape Town Central Class	July to Dec. ...	Oct. to Dec. ...	12	24
Do. Vacation Course	Xmas Vacation	Xmas Vacation	32	32
Do. Special Course	Xmas Vacation	...	18	...
Kimberley Central Class ...	...	April to Dec. ...	...	12
Paarl do. ...	July to Dec. ...	...	8	...
		Totals ...	70	68

VI. *Teachers' and Pupils' Examinations.*—Pass lists, special report, and summaries have already appeared in the "Education Gazette" relative to all branches and stages of examinations in Woodwork and the relative Drawing. The following table gives the main facts regarding the distribution of certificates awarded, which are arranged according to Inspectors' Circuits.

D.—DISTRIBUTION OF CERTIFICATES AWARDED.

(Arranged according to Inspectors' Circuit.)

INSPECTOR.	TEACHERS.			PUPILS.			Total.
	Branch I.	Branch II.	Total.	First Year.	Second Year.	Third Year.	
D. Craib ...	9	7	16	84	49	29	162
Golightly ...	5	4	9	86	50	12	148
Mitchell ...	1	1	2	3	7	6	16
Noaks	1	...	1	84	45	19	148
Robertson ...	...	...	...	23	37	12	72
Satchel	2	2	4	59	11	...	70
Theron	5	...	5	31	11	12	54
Totals ...	23	14	37	370	210	90	670

VII. *Classrooms and Equipment.*—New classrooms for manual training have been provided during the year at French Hoek High School and New Main Street School, Kimberley, which have been provided with the most approved fiittings and appliances required for the instruction. The accommodation at the South African College School is a matter for sincere regret and not at all creditable to the Council, nor anyone responsible for the success of the work, in view of the large number of pupils under instruction and the length of time which the present unsatisfactory conditions have been allowed to exist. New classrooms are also very necessary at Richmond A 1, Beaufort West A 1, Blauwvallei, A 2, and the Deaf and Dumb Institute, Worcester. The workroom and equipment at the Normal College, Cape Town, has undergone a remarkable change for the better during the past year. The most noteworthy feature under this head is the large percentage (72·41) of classrooms which are now provided with first-class benches and outfits of appliances. Suitable wall diagrams and specimens of work and materials, tastefully arranged, would greatly improve the present bare and cheerless appearance of several classrooms visited during the past year.

VIII. *Public Exhibitions and Competitions.*—The Annual Exhbition of Woodwork and Cardboard Modelling, with their conjunctive Drawing, was held in the

Training Institute, Cape Town, on the 19th and 20th February, 1904. The exhibits were tastefully arranged in two rooms, so that everything was seen to the best advantage, and the work all round reflected great credit on pupils and teachers alike. Particular mention should be made of the Woodwork and Scale Drawing submitted by the following schools: Stellenbosch Boys' High School, Wynberg Boys' High School, King William's Town Boys' High School, and St. Matthew's Native Training School, Keiskama Hoek. The best display of Cardboard Modelling was executed by pupils classified in the Second and Third Standards of Wynberg Boys' High School. A set of models completed at Leipsic by Mr. Donaldson, Manual Instructor, Wellington Boys' High School, was much admired. One of the most interesting features of the Industrial Exhibition held in the Town Hall, Kimberley, during the month of July was the presence of 100 boys from the Manual Training Centre of the Kimberley High School, who worked in batches during the four days on which the exhibition was open. The stall at which the boys exhibited their powers of handicraft was provided with the necessary appliances, and each competitor was allowed a certain time to complete an exercise, which had to be made to a scale drawing prepared by the boys themselves. Favourable criticism was passed upon the work by competent judges, and valuable prizes were presented to the most successful competitors. The "Diamond Fields Advertiser" referred to this branch of instruction under the Kimberley School Board in the most eulogistic terms. The Paarl Agricultural Society offered a prize for the best executed specimens of Woodwork and the related Drawing, submitted by schools in the Division of Paarl. Lower Paarl Boys' High School and the North Paarl Public School entered for the competition, and sent in work which was exhibited at the Society's Show held in January, 1904. The prize was awarded to the North Paarl Public School, although the work produced by the pupils in the other school was considered the better, but was disqualified, owing to certain conditions not being fulfilled. It may be stated in conclusion that a general survey of this branch of instruction in State-aided schools of the Western Provnce shows progress under each head of this report.

I have the honour to be,

Sir,

Your obedient Servant,

C. S. YOUNG.

Cape Town,
November, 1904.

ANNEXURE II.

SCHOOL STATISTICS.

INDEX.

1. ADMINISTRATION.

(A.)—DIVISIONS INCLUDED IN INSPECTORS' CIRCUITS.

° Inspector A. B. Bartmann, M.A.
Humansdorp
Knysna
Uniondale

† Inspector W. G. Bennie, B.A.
Albany
Alexandria
Bathurst
Bedford

° Inspector D. Craib, M.A.
Cape Town,
Green and Sea Point

† Inspector J. Craib, M.A.
Cradock
Graaff-Reinet
Somerset East

† Inspector F. Howe Ely, M.A.
King William's Town

° Inspector W. Freeman, B.A.
Aberdeen
Beaufort West
Jansenville
Prince Albert
Willowmore

° Inspector T. S. Golightly, B.A.
Malmesbury
Paarl

° Inspector G. C. Grant, M.A.
Britstown
Gordonia
Hay
Herbert
Hope Town
Kenhardt
Philipstown
Prieska

† Inspector G. Hagen, B.A.
Elliot
Engcobo
St. Mark's
Xalanga

† Inspector E. Hobden.
Maclear
Mount Fletcher
Mount Frere
Ntabankulu
Qumbu

° Inspector J. H. Hofmeyr, M.A.
Clanwilliam
Namaqualand
Piquetberg
Tulbagh
Van Rhyn's Dorp

† Inspector T. Logie, M.A., Ph.D.
Glen Grey
Queenstown
Tarka

† Inspector A. G. Macleod, M.A.
Albert
Colesberg
Hanover
Middelburg
Molteno
Steynsburg

† Inspector J. McLaren, M.A.
Butterworth
Nqamakwe
Tsomo

† Inspector W. Milne, M.A., B.Sc.
Port Elizabeth
Uitenhage

° Inspector J. Mitchell.
George
Mossel Bay
Oudtshoorn

° Inspector E. Noaks, M.A.
Cape Suburbs and District

† Inspector J. S. Pressly, M.A.
Aliwal North
Barkly East
Herschel
Wodehouse

† Inspector R. Rein.
Bizana
Flagstaff
Lusikisiki
Matatiele
Mount Ayliff
Mount Currie
Umzimkulu

† Inspector T. W. Rein, B.A., Ph.D.
Fort Beaufort
Peddie
Stockenstrom
Victoria East

° Inspector J. Robertson.
Ceres
Robertson
Sutherland
Worcester

° Inspector W. A. Russell, M.A.
Calvinia
Carnarvon
Fraserburg
Murraysburg
Richmond
Victoria West

° Inspector O. J. S. Satchel, M.A
Barkly West
Kimberley
Mafeking
Vryburg

† Inspector E. J. Spurway, B.A.
Elliotdale
Idutywa
Kentani
Willowvale

° Inspector G. P. Theron, B.A.
Bredasdorp
Caledon
Stellenbosch

† Inspector J. G. Tooke, B.A.
Libode
Mqanduli
Ngqeleni
Tsolo
Umtata

° Inspector C. E. Z. Watermeyer, B.A., LL.B.
Ladismith
Riversdale
Swellendam

† Inspector J. Young, M.A., B.Sc.
Cathcart
East London
Komgha
Stutterheim

† Indicates an Eastern Province Circuit. ° Indicates a Western Province Circuit.

(B.)—DEPARTMENTAL INSTRUCTORS AND INSTRUCTRESSES.

Kindergarten:
Miss M. Adamson, Western Province.
Miss C. Sutherland, Eastern Province.

Needlework:
Miss H. D. Fuechsel, Western Province.
Miss E. Eaton, Eastern Province.

Vocal Music:
Mr. A. Lee, Western Province.
Mr. F. Farrington, Eastern Province.

Woodwork:
Mr. C. S. Young, Western Province.
Mr. F. T. Morrison, Eastern Province.

2.—SUPPLY OF SCHOOLS.

A.—CLASSIFICATION OF SCHOOLS IN OPERATION AT 30TH JUNE, 1904.

ARRANGED IN ALPHABETICAL ORDER OF DIVISIONS.

Division.	Sp.	A 1	A 2	A 3	D	E	P.F.	Poor	B	C 1	C	Total, 1904.	Total, 1903.	Increase.
Aberdeen	...	...	1	1	...	...	8	1	2	...	...	13	10	3
Albany	4	2	1	14	...	...	4	...	10	...	1	36	36	0
Albert	...	1	1	5	...	...	5	3	3	...	...	18	19	-1
Alexandria	...	...	1	3	...	...	3	4	...	...	...	11	12	-1
Aliwal North	...	1	1	4	...	...	8	5	7	...	...	26	17	9
Barkly East	...	...	1	9	...	1	9	2	2	...	...	24	26	-2
Barkly West	...	...	1	5	...	...	1	3	5	...	...	15	11	4
Bathurst	...	...	2	6	...	...	7	...	7	...	...	22	20	2
Beaufort West	...	2	...	...	...	...	11	3	3	...	...	19	21	-2
Bedford	...	1	...	3	...	...	6	1	5	...	...	16	17	-1
Bredasdorp	...	...	2	4	...	...	11	4	4	...	...	25	18	7
Britstown...	...	...	2	1	...	...	2	...	3	...	...	8	8	0
Caledon	...	1	...	9	...	...	9	8	8	...	...	35	30	5
Calvinia	...	...	...	12	...	...	4	2	1	...	...	19	10	9
Cape Suburbs & District	1	5	10	21	...	5	4	...	46	...	...	92	88	4
Cape Town, Green & Sea Point	6	7	6	12	2	8	...	...	14	...	...	55	55	0
Carnarvon	...	...	1	...	...	...	...	...	1	...	...	2	5	-3
Cathcart	...	1	1	4	...	...	10	...	3	...	...	19	23	-4
Ceres	...	1	1	2	...	...	3	2	3	...	...	12	11	1
Clanwilliam	...	...	1	7	...	...	3	5	3	...	...	19	20	-1
Colesberg	...	1	1	3	...	...	4	...	4	...	...	13	14	-1
Cradock	...	2	1	4	...	...	15	2	3	...	...	27	27	0
East London	...	3	2	11	...	1	8	...	9	...	...	34	34	0
Fort Beaufort	...	2	...	1	...	...	8	3	12	1	...	27	28	-1
Fraserburg	...	...	...	1	...	...	8	1	1	...	...	11	7	4
George	...	2	1	10	...	...	2	11	6	...	...	32	29	3
Glen Grey	...	...	...	1	...	...	2	1	49	...	...	53	51	2
Gordonia	...	...	...	2	...	...	...	...	3	...	...	5	3	2
Graaff-Reinet	2	2	1	6	...	...	11	3	6	...	...	31	29	2
Hanover	...	...	1	1	...	...	4	...	1	...	...	7	8	-1
Hay	...	...	...	3	...	...	1	1	1	...	...	6	3	3
Herbert	...	...	...	2	...	...	1	2	2	...	...	7	4	3
Herschel	...	...	...	1	...	...	...	...	37	1	...	39	36	3
Hopetown	...	...	1	2	...	...	4	...	2	...	...	9	13	-4
Humansdorp	...	...	1	14	...	...	8	8	8	...	...	39	39	0
Jansenville	...	...	1	5	...	...	6	10	2	...	...	24	24	0
Kenhardt...	...	...	...	2	...	...	...	...	...	...	...	2	1	1
Kimberley	...	2	2	8	...	2	4	5	12	...	...	35	34	1
King William's Town ...	...	2	3	12	...	...	3	2	112	1	1	136	135	1
Knysna	...	...	2	4	...	...	3	18	5	...	...	32	28	4
Komgha	...	1	...	2	...	...	7	...	4	...	...	14	14	0
Ladismith...	...	...	1	10	...	...	1	4	4	...	...	20	19	1
Mafeking	...	...	1	1	...	...	1	...	9	...	...	12	9	3
Malmesbury	...	2	5	16	...	...	15	...	11	...	...	49	47	2
Middelburg	...	1	...	4	...	...	6	1	2	...	...	14	11	3
Molteno	...	...	1	4	...	...	10	2	1	...	...	18	18	0
Mossel Bay	...	2	...	15	...	...	...	5	6	...	...	28	27	1
Murraysburg	...	1	...	1	...	...	12	1	1	...	...	16	12	4
Namaqualand	...	...	...	3	1	...	...	...	12	...	...	16	14	2
Oudtshoorn	...	2	1	32	...	2	1	4	9	...	...	51	45	6
Paarl	2	7	8	6	...	...	3	3	15	...	...	44	43	1
Peddie	...	...	1	4	...	...	4	...	22	...	2	33	32	1
Philipstown	...	...	2	...	...	...	4	...	2	...	...	8	7	1
Piquetberg	...	...	2	9	...	...	3	8	5	...	...	27	24	3
Port Elizabeth	1	3	3	8	...	1	2	...	15	...	...	33	35	-2
Prieska	...	...	...	4	...	...	3	3	...	...	...	10	9	1
Prince Albert	...	1	...	5	...	...	1	10	3	...	...	20	17	3
Queenstown	...	2	1	10	...	...	7	1	24	...	1	46	46	0
Richmond...	...	1	...	1	...	...	1	...	2	...	...	5	3	2
Riversdale	...	2	...	12	...	...	9	13	7	...	...	43	40	3
Robertson	...	2	1	10	...	...	13	5	3	...	...	34	34	0

Division.	Sp.	A 1	A 2	A 3	D	E	P.F.	Poor	B	C 1	C	Tot 1904.	Tot 1, 1903.	Increase.
Somerset East	...	2	...	4	...	...	22	4	11	...	...	43	38	5
Stellenbosch	2	4	1	6	...	...	4	...	11	...	...	28	26	2
Steynsburg	...	...	1	1	...	...	2	...	1	...	...	5	3	2
Stockenstrom	...	...	1	6	...	...	...	3	6	...	...	16	17	-1
Stutterheim	...	...	2	3	...	...	11	...	11	1	2	30	27	3
Sutherland	...	...	1	...	...	...	3	...	...	...	...	4	3	1
Swellendam	...	1	1	9	...	...	8	9	8	...	...	36	40	-4
Tarka	...	2	...	2	...	...	7	1	4	...	...	16	14	2
Tulbagh	...	...	1	8	...	...	2	...	4	...	...	15	14	1
Uitenhage	1	2	...	8	1	2	18	4	9	...	...	45	45	0
Uniondale...	...	...	1	14	...	...	5	10	3	...	...	33	30	3
Van Rhynsdorp	...	...	1	1	...	...	...	...	1	...	...	3	3	0
Victoria East	...	...	1	3	...	...	3	...	16	1	2	26	25	1
Victoria West	...	1	...	4	...	...	7	1	1	...	...	14	16	-2
Vryburg	...	...	1	2	...	...	4	10	4	...	1	22	9	13
Willowmore	...	...	2	9	...	...	8	11	2	...	...	32	18	14
Wodehouse	...	1	...	7	...	...	11	8	6	...	...	33	29	4
Worcester	2	2	1	15	...	...	6	1	1	...	...	28	27	1
Total ...	21	80	92	474	4	22	424	232	661	5	10	2025	1894	131
MAGISTRACY.														
Bizana	...	...	...	...	...	...	1	...	...	...	5	6	3	3
Butterworth	...	1	...	...	...	...	1	...	...	...	25	27	25	2
Elliot	...	...	...	4	...	...	7	4	...	...	4	19	19	0
Elliotdale...	...	...	...	...	...	...	2	...	...	...	3	5	7	-2
Engcobo	...	...	...	1	...	...	...	...	...	2	46	49	44	5
Flagstaff	...	...	...	1	...	...	...	...	...	...	5	6	8	-2
Idutywa	...	...	1	...	...	...	1	...	...	...	21	23	21	2
Kentani	...	...	...	1	...	...	1	...	...	...	38	40	39	1
Libode	...	...	...	...	...	...	...	...	...	...	9	9	9	0
Lusikisiki...	...	...	...	1	...	...	...	...	...	...	4	5	4	1
Maclear	...	...	...	4	...	...	2	...	...	...	7	13	16	-3
Matatiele	...	...	...	4	...	...	...	...	...	...	27	31	30	1
Mount Ayliff	...	...	...	...	...	...	2	...	...	...	14	16	17	-1
Mount Currie	...	...	1	1	...	...	2	...	...	...	14	18	19	-1
Mount Fletcher	...	...	...	1	...	...	...	...	...	...	20	21	18	3
Mount Frere	...	...	...	1	...	...	...	...	...	...	36	37	35	2
Mqanduli	...	...	...	...	...	...	2	...	...	...	14	16	15	1
Ngqeleni	...	...	...	1	...	...	...	...	...	1	8	10	8	2
Nqamakwe	...	...	...	1	...	...	2	...	...	1	52	56	57	-1
Ntabankulu	...	...	...	1	...	...	...	...	...	...	9	10	11	-1
Port St. John's	...	...	1	...	...	...	...	...	...	...	1	2	1	1
Qumbu	...	...	...	1	...	...	...	...	...	1	31	33	31	2
St. Mark's...	...	...	...	2	...	...	3	...	...	...	25	30	32	-2
Tsolo	...	...	...	1	...	...	1	1	...	...	41	44	39	5
Tsomo	...	...	...	...	...	...	3	...	...	...	33	36	35	1
Umtata	...	...	1	...	...	...	2	3	...	1	29	36	31	5
Umzimkulu	...	...	...	...	...	...	...	...	...	...	34	34	32	2
Walfish Bay	...	...	...	...	...	...	...	...	2	...	...	2	2	0
Willowvale	...	...	...	...	...	...	2	...	...	...	45	47	40	7
Xalanga	...	...	1	1	...	...	3	...	...	...	23	28	27	1
Total for Territories ...	...	1	5	27	...	...	37	8	2	6	623	709	675	34
Do. Colony... ...	21	80	92	474	4	22	424	232	661	5	10	2025	1894	131
Totals, 1904	21	81	97	501	4	22	461	240	663	11	633	2734	...	165
Do., 1903	21	79	95	439	4	23	447	208	635	11	607	...	2569	...
Increase, 1904	0	2	2	62	0	-1	14	32	28	0	26	...	...	165
Do., 1903	1	1	2	70	-1	3	2	12	16	0	38	...	...	144

B.—CLASSIFICATION OF SCHOOLS IN OPERATION AT 30TH JUNE, 1904.

ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

Inspector.	Sp.	A 1	A 2	A 3	D	E	P.F.	Poor	B	C 1	C	Total, 1904.	Total, 1903.	Increase.
Bartmann	...	...	4	32	...	...	16	36	16	...	...	104	97	7
Bennie	4	3	4	26	...	...	20	5	22	...	1	85	85	...
Craib, D.	6	7	6	12	2	8	...	...	14	...	...	55	55	...
Craib, J.	2	6	2	14	...	...	48	9	20	...	...	101	94	7
Ely	...	2	3	12	...	...	3	2	112	1	1	136	135	1
Freeman	...	3	4	20	...	...	34	35	12	...	...	108	90	18
Golightly	2	9	13	22	...	...	18	3	26	...	...	93	90	3
Grant	...	...	5	16	...	...	15	6	13	...	...	55	48	7
Hagen	...	...	1	8	...	...	13	4	...	2	98	126	122	4
Hobden	...	...	...	8	...	...	2	...	...	1	103	114	111	3
Hofmeyr	...	...	5	28	1	...	8	13	27	...	...	82	77	5
Logie	...	4	1	13	...	...	16	3	77	...	1	115	111	4
Macleod	...	3	5	18	...	...	31	6	12	...	...	75	73	2
McLaren	...	1	...	1	...	...	6	...	...	1	110	119	117	2
Milne	2	5	3	16	1	3	20	4	24	...	...	78	80	–2
Mitchell	...	6	2	57	...	2	3	20	21	...	...	111	101	10
Noaks	1	5	10	21	...	5	4	...	46	...	...	92	88	4
Pressly	...	2	2	21	...	1	28	15	52	1	...	122	108	14
Rein, R.	...	...	1	7	...	...	5	...	...	...	103	116	113	3
Rein, T. W.	...	2	3	14	...	...	15	6	56	2	4	102	102	...
Robertson	2	5	4	27	...	...	25	8	7	...	...	78	75	3
Russell	...	3	1	19	...	...	32	5	7	...	...	67	53	14
Satchel	...	2	5	16	...	2	10	18	30	...	1	84	63	21
Spurway	...	...	1	1	...	...	6	...	...	...	107	115	107	8
Theron	2	5	3	19	...	...	24	12	23	...	...	88	74	14
Tooke	...	...	2	2	...	...	5	4	...	2	102	117	103	14
Watermeyer	...	3	2	31	...	...	18	26	19	...	...	99	99	...
Young	...	5	5	20	...	1	36	...	27	1	2	97	98	–1
Total	21	81	97	501	4	22	461	240	663	11	633	2734	2569	165

C.—SCHOOLS OPENED DURING YEAR ENDING 30TH JUNE, 1904.

(ARRANGED ACCORDING TO ALPHABETICAL ORDER OF DIVISIONS.)

DIVISION.	Sp.	A 1	A 2	A 3	D	E	P.F.	Poor	B	C 1	C	Total, 1904.	Total, 1903.°
Aberdeen	...	...	...	...	...	...	4	...	1	...	...	5	2
Albany	...	...	...	2	...	...	1	...	1	...	...	4	4
Albert	...	...	...	2	...	...	3	...	...	...	...	5	7
Alexandria	...	...	...	1	...	...	2	...	...	...	...	3	3
Aliwal North	...	...	...	2	...	...	5	2	2	...	...	11	4
Barkly East	...	...	...	3	...	...	4	...	1	...	...	8	18
Barkly West	...	...	...	4	...	...	1	2	1	...	...	8	4
Bathurst	...	...	...	2	...	...	1	...	1	...	...	4	3
Beaufort West	...	...	...	...	...	...	7	1	...	...	...	8	5
Bedford	...	...	...	1	...	...	1	...	1	...	...	3	6
Bredasdorp	...	...	...	...	...	...	7	1	2	...	...	10	4
Britstown	...	...	...	1	...	...	1	...	...	...	...	2	2
Caledon	...	...	...	2	...	...	5	3	...	...	...	10	4
Calvinia	...	...	...	8	...	...	5	2	...	...	...	15	14
Cape Suburbs & Dist. ...	...	2	1	...	...	...	1	...	4	...	...	8	8
Cape Town, Green and Sea Point ...	1	1	...	1	...	3	...	...	...	...	...	6	5
Carnarvon	...	...	...	...	...	...	1	...	...	...	...	1	5
Cathcart	...	...	...	...	...	...	1	...	...	...	...	1	1
Ceres	...	...	...	1	...	...	1	...	...	...	...	2	6
Clanwilliam	...	...	...	2	...	...	1	...	...	...	...	3	7
Colesberg	...	...	...	1	...	...	3	...	...	...	...	4	4
Cradock	...	...	...	...	...	...	10	1	...	...	...	11	12
East London	...	...	...	1	...	...	2	...	...	...	...	3	5
Fort Beaufort	...	...	...	...	...	...	2	...	1	...	...	3	4
Fraserburg	...	...	...	...	...	...	5	...	...	...	...	5	2
George	...	...	...	3	...	...	...	...	...	...	...	3	9
Glen Grey	...	...	...	...	...	...	1	...	2	...	...	3	6
Gordonia	...	...	...	1	...	...	...	...	1	...	...	2	2
Graaff-Reinet ...	1	...	...	1	...	...	6	2	...	...	...	10	12
Hanover	...	...	...	...	...	...	...	...	1	...	...	1	3
Hay	...	...	...	2	...	...	2	1	1	...	...	6	4
Herbert	...	...	...	1	...	...	2	...	1	...	...	4	1
Herschel	...	...	...	...	...	...	...	...	4	...	...	4	1
Hopetown	...	...	...	...	...	...	3	...	...	...	...	3	6
Humansdorp	...	...	...	1	...	...	7	1	...	...	...	9	4
Jansenville	...	...	...	2	...	...	3	3	...	...	...	8	9
Kenhardt	...	...	...	1	...	...	...	...	...	...	...	1	...
Kimberley	...	...	...	...	...	...	3	1	1	...	...	5	8
King William's Town ...	...	...	...	2	...	...	3	...	3	...	...	9	7
Knysna	...	...	...	1	...	...	...	4	1	...	...	6	5
Komgha	...	...	...	...	...	...	3	...	...	...	...	3	4
Ladismith	...	...	...	3	...	...	1	1	...	...	...	5	2
Mafeking	...	...	...	2	...	...	1	...	1	...	...	4	2
Malmesbury	...	...	...	3	...	...	6	...	1	...	...	10	4
Middelburg	...	...	...	1	...	...	7	...	...	...		8	5
Molteno	...	...	...	...	...	...	5	...	...	...	...	5	8
Mossel Bay	...	...	...	3	...	...	...	...	...	...	...	3	6
Murraysburg	...	...	...	...	...	...	6	...	...	...	...	6	7
Namaqualand	...	...	...	1	...	...	...	...	2	...	...	3	1
Oudtshoorn	...	...	...	9	...	1	1	...	1	...	...	12	7
Paarl	...	...	...	1	...	...	...	...	1	...	...	2	2
Peddie	...	...	...	1	...	...	1	...	5	...	...	7	2
Philipstown	...	...	...	...	...	...	3	...	1	...	...	4	4
Piquetberg	...	...	...	3	...	...	3	1	...	...	...	7	9
Port Elizabeth	...	...	1	1	...	...	...	...	4	...	...	6	3
Prieska	...	...	...	2	...	...	1	2	...	...	...	5	4
Prince Albert	...	...	...	2	...	...	2	4	...	...	...	8	4
Queenstown	...	...	...	...	...	...	1	...	3	...	...	4	7
Richmond	...	...	...	...	...	...	1	...	1	...	...	2	...
Riversdale	...	...	...	3	...	...	5	3	1	...	...	12	13
Robertson	...	...	...	...	...	...	1	...	...	...	...	1	3
Somerset East	...	...	...	1	...	...	7	...	2	...	...	10	13
Stellenbosch	...	...	...	...	...	...	2	...	...	...	...	2	1
Steynsburg	...	...	...	1	...	...	1	...	...	...	...	2	3
Stockenstrom	...	...	...	1	...	...	...	1	...	...	...	2	2
Stutterheim	...	...	...	...	...	...	2	...	1	...	...	3	2
Sutherland	...	...	1	...	...	...	1	...	...	...	...	2	1
Swellendam	...	1	...	1	...	...	4	2	...	...	...	8	6
Tarka	...	...	...	1	...	...	4	...	1	...	...	6	6
Tulbagh	...	...	...	...	...	...	1	...	1	...	...	2	...
Uitenhage	...	...	...	1	...	...	10	1	...	...	...	12	12

° The figures given in this column are for the period 1st October, 1902—30th September, 1903.

Division.	Sp.	A 1	A 2	A 3	D	E	P.F.	Poor	B	C 1	C	Total, 1904.	Total, 1903.°
Uniondale ...	...	...	...	3	...	...	1	4	1	...	...	9	11
Van Rhynsdorp ...	...	...	...	...	...	...	...	...	...	...	...	...	1
Victoria East ...	...	...	...	1	...	...	1	...	2	...	...	4	2
Victoria West ...	...	...	...	...	...	...	4	...	...	...	...	4	4
Vryburg ...	...	...	...	2	...	...	4	9	1	...	1	17	10
Willowmore ...	...	...	...	7	...	...	7	4	...	...	...	18	7
Wodehouse ...	...	...	...	2	...	...	6	1	1	...	...	10	12
Worcester ...	...	...	...	2	...	...	1	...	...	...	...	3	...
Total ...	2	2	5	108	...	4	208	57	61	...	1	448	406
MAGISTRACY.													
Bizana ...	...	...	...	...	...	...	1	...	...	...	3	4	3
Butterworth ...	...	...	...	...	...	...	...	...	...	...	2	2	1
Elliot ...	...	...	...	1	...	...	3	1	...	...	1	6	5
Elliotdale ...	...	...	...	...	...	...	...	...	...	...	...	...	2
Engcobo ...	...	...	...	...	...	...	...	...	...	...	5	5	4
Flagstaff ...	...	...	...	...	...	...	...	...	...	...	...	...	1
Idutywa ...	...	...	...	...	...	...	...	...	...	...	2	2	2
Kentani ...	...	...	...	...	...	...	...	...	...	...	3	3	4
Libode ...	...	...	...	...	...	...	...	...	...	...	2	2	5
Lusikisiki ...	...	...	...	...	...	...	...	...	...	...	1	1	1
Maclear ...	...	...	...	...	1	...	...	2	...	...	1	4	2
Matatiele ...	...	...	...	...	...	...	...	...	...	...	2	2	4
Mount Ayliff ...	...	...	...	...	...	...	...	...	...	...	...	...	3
Mount Currie ...	...	...	...	...	...	...	...	...	...	...	3	3	3
Mount Fletcher ...	...	...	...	...	...	...	...	...	...	...	3	3	3
Mount Frere ...	...	...	...	...	...	...	...	...	...	...	2	2	4
Mqanduli ...	...	...	...	...	...	...	1	...	...	...	1	2	4
Ngqeleni ...	...	...	...	1	...	...	...	...	...	...	1	2	2
Nqamakwe ...	...	...	...	...	...	...	...	...	...	...	1	1	2
Ntabankulu ...	...	...	...	...	...	...	...	...	...	...	...	...	...
Port St. John's ...	...	...	...	...	...	...	...	...	...	...	1	1	...
Qumbu ...	...	...	...	...	...	...	...	...	...	...	3	3	7
St. Mark's ...	...	...	...	...	...	...	...	...	...	...	1	1	4
Tsolo ...	...	...	...	...	...	...	1	1	...	...	3	5	4
Tsomo ...	...	...	...	...	...	...	2	...	...	...	...	2	1
Umtata ...	...	...	...	...	...	...	2	...	...	...	4	6	5
Umzimkulu ...	...	...	...	...	...	...	...	...	...	...	3	3	2
Walfish Bay ...	...	...	...	...	...	...	...	...	...	...	...	...	...
Willowvale ...	...	...	...	...	...	...	...	...	...	...	8	8	7
Xalanga ...	...	...	...	...	...	...	...	...	...	...	1	1	1
Total for Territories	...	...	...	3	...	...	12	2	...	...	57	74	86
Do. Colony ...	2	2	5	108	...	4	208	57	61	...	1	448	406
Totals, 1904	2	2	5	111	...	4	220	59	61	...	58	522	...
Do., 1903	2	1	8	90	...	5	219	51	53	1	62	...	492
Increase ...	...	1	-3	21	...	-1	1	8	8	-1	-4	30	...

° The figures given in this column are for the period 1st October, 1902—30th September, 1903.

D.—SCHOOLS CLOSED DURING YEAR ENDING 30TH JUNE, 1904.

(Arranged in Alphabetical Order of Divisions.)

Division.	Sp.	A 1	A 2	A 3	D	E	P.F.	Poor	B	C 1	C	Total, 1904.	Total, 1903.°
Aberdeen ...	...	...	...	...	...	...	2	...	...	...	...	2	2
Albany ...	...	...	...	...	...	...	3	...	1	...	...	4	4
Albert ...	...	...	...	...	...	...	6	...	...	...	...	6	3
Alexandria ...	...	...	...	...	...	...	4	...	...	...	...	4	1
Aliwal North ...	...	...	...	...	...	...	2	...	...	...	...	2	2
Barkly East ...	...	...	...	...	1	...	9	...	...	...	...	10	5
Barkly West ...	...	...	...	...	1	...	...	...	3	...	...	4	4
Bathurst ...	...	...	...	...	...	...	1	...	1	...	...	2	1
Beaufort West ...	...	...	...	...	...	...	10	...	...	...	...	10	13
Bedford ...	...	...	...	...	1	...	3	...	...	...	...	4	8
Bredasdorp ...	...	...	...	...	...	...	...	2	1	...	...	3	5
Britstown ...	...	...	...	...	...	...	2	...	...	...	...	2	5
Caledon ...	...	...	...	...	2	...	1	1	1	...	...	5	5
Calvinia ...	...	...	...	...	4	...	2	...	...	...	...	6	...
Cape Suburbs & District	1	...	...	...	...	...	3	...	...	...	...	4	2
Cape Town, Green and Sea Point ...	1	...	1	1	...	3	...	...	...	...	...	6	2
Carnarvon ...	...	...	...	...	...	...	4	...	...	...	...	4	3
Cathcart ...	...	...	...	...	1	...	4	...	...	...	...	5	11
Ceres ...	...	...	...	...	...	...	1	...	...	...	...	1	1
Clanwilliam ...	...	...	...	...	1	...	1	1	1	...	...	4	...
Colesberg ...	...	...	...	...	...	...	5	...	...	...	...	5	4
Cradock ...	...	...	...	...	2	...	9	...	...	...	...	11	6
East London ...	...	...	...	...	1	...	2	...	...	...	...	3	3
Fort Beaufort ...	...	...	...	...	3	...	...	...	1	...	...	4	3
Fraserburg ...	...	...	...	...	1	...	...	...	...	...	...	1	...
George ...	...	...	...	...	...	...	...	...	...	...	...	...	5
Glen Grey ...	...	...	...	...	...	...	1	...	...	...	...	1	4
Gordonia ...	...	...	...	...	...	...	...	...	...	...	...	...	...
Graaff-Reinet ...	...	...	...	...	...	...	6	1	1	...	...	8	8
Hanover ...	...	...	...	...	...	...	1	...	1	...	...	2	1
Hay ...	...	...	...	...	2	...	1	...	...	...	...	3	...
Herbert ...	...	...	...	...	...	...	1	...	...	...	...	1	...
Herschel ...	...	...	...	...	...	...	...	...	1	...	...	1	...
Hopetown ...	...	...	...	...	...	...	7	...	...	...	...	7	3
Humansdorp ...	...	...	...	...	1	...	6	...	2	...	...	9	7
Jansenville ...	...	...	...	...	2	...	4	2	...	...	...	8	9
Kenhardt ...	...	...	...	...	...	...	...	...	...	...	...	...	...
Kimberley ...	...	...	...	...	1	...	3	...	...	...	...	4	...
King William's Town	...	...	...	...	1	...	...	...	6	...	1	8	10
Knysna ...	...	...	...	...	1	...	...	...	1	...	...	2	4
Komgha ...	...	...	...	...	1	...	2	...	...	...	...	3	3
Ladismith ...	...	...	...	...	2	...	1	1	...	...	...	4	5
Mafeking ...	...	...	...	...	1	...	...	...	...	...	...	1	...
Malmesbury ...	...	...	...	...	3	...	3	1	1	...	...	8	9
Middelburg ...	...	...	...	...	...	...	5	...	...	...	...	5	6
Molteno ...	...	...	...	...	...	...	2	2	1	...	...	5	9
Mossel Bay ...	...	...	...	...	...	...	...	2	...	...	...	2	...
Murraysburg ...	...	...	...	...	...	...	2	...	...	...	...	2	2
Namaqualand ...	...	...	...	...	1	...	...	...	...	...	...	1	2
Oudtshoorn ...	...	...	...	...	1	...	...	5	...	...	...	6	9
Paarl ...	...	...	...	...	1	...	...	...	...	...	...	1	1
Peddie ...	...	...	...	...	1	...	2	...	3	...	...	6	3
Philipstown ...	...	...	...	...	...	...	3	...	...	...	...	3	4
Piquetberg ...	...	...	...	...	1	...	1	2	...	...	...	4	5
Port Elizabeth ...	...	...	...	...	...	1	...	...	7	...	...	8	8
Prieska ...	...	...	...	...	2	...	1	...	1	...	...	4	1
Prince Albert ...	...	...	...	...	1	...	4	...	...	...	...	5	4
Queenstown ...	...	...	...	...	3	...	1	...	...	...	...	4	8
Richmond ...	...	...	...	...	...	...	...	...	...	...	...	...	3
Riversdale ...	...	...	...	...	3	...	4	2	...	...	...	9	8
Robertson ...	...	...	...	...	1	...	...	...	...	...	...	1	3
Somerset East ...	...	...	...	...	...	...	5	...	...	...	...	5	11
Stellenbosch ...	...	...	...	...	...	...	...	...	...	...	...	...	1
Steynsburg ...	...	...	...	...	...	...	...	...	...	...	...	...	...
Stockenstrom ...	...	...	...	...	1	...	2	...	...	...	...	3	1
Stutterheim ...	...	...	...	...	...	...	...	...	...	...	...	...	2

° The figures given in this column are for the period 1st October, 1902—30th September, 1903.

Division.	Sp.	A 1	A 2	A 3	D	E	P.F.	Poor	B	C 1	C	Total, 1904.	Total, 1903.°
Sutherland	...	...	...	...	...	...	1	...	...	...	...	1	1
Swellendam	...	1	1	...	...	1	7	...	2	...	...	12	7
Tarka	...	...	...	2	...	...	2	...	...	...	...	4	3
Tulbagh	...	...	...	...	...	...	...	1	...	...	...	1	...
Uitenhage	...	...	...	...	...	...	10	1	1	...	...	12	9
Uniondale	...	...	...	3	...	...	1	2	...	...	...	6	6
Van Rhynsdorp ...	...	...	...	...	...	...	...	...	...	...	...	...	...
Victoria East	...	...	...	1	...	...	1	...	1	...	...	3	1
Victoria West	...	...	...	...	...	...	6	...	...	...	...	6	12
Vryburg	...	...	...	1	...	...	2	...	1	...	...	4	7
Willowmore	...	...	...	1	...	...	3	...	...	...	...	4	6
Wodehouse	...	...	...	1	...	...	3	1	1	...	...	6	6
Worcester	...	...	...	...	...	...	1	...	1	...	...	2	2
Total ...	2	1	2	59	...	5	179	27	41	...	1	317	312
Magistracy.													
Bizana	...	...	...	1	...	...	...	...	...	...	...	1	1
Butterworth	...	...	...	...	...	...	...	...	...	...	...	...	1
Elliot	...	...	...	1	...	...	2	3	...	...	...	6	2
Elliotdale	...	...	...	...	...	...	1	...	...	...	1	2	3
Engcobo	...	...	...	...	...	...	...	...	...	...	...	...	2
Flagstaff	...	...	...	...	...	...	...	...	...	...	2	2	2
Idutywa	...	...	...	...	...	...	...	...	...	...	...	...	1
Kentani	...	...	...	...	...	...	1	...	...	...	1	2	1
Libode	...	...	...	...	...	...	...	...	...	...	2	2	1
Lusikisiki	...	...	...	...	...	...	...	...	...	...	...	...	...
Maclear	...	...	...	3	...	...	3	...	...	...	1	7	5
Matatiele	...	...	...	...	...	...	...	...	...	...	1	1	4
Mount Ayliff	...	...	...	...	...	...	...	...	...	...	1	1	1
Mount Currie	...	...	...	1	...	...	1	...	...	...	2	4	2
Mount Fletcher ...	...	...	...	...	...	...	...	...	...	...	...	...	1
Mount Frere	...	...	...	...	...	...	...	...	...	...	...	...	1
Mqanduli	...	...	...	...	...	...	...	...	...	...	1	1	...
Ngqeleni	...	...	...	...	...	...	...	...	...	...	...	...	...
Nqamakwe	...	...	...	...	...	...	...	...	...	...	2	2	1
Ntabankulu	...	...	...	...	...	...	...	...	...	...	1	1	1
Port St. John's ...	...	...	...	...	...	...	...	...	...	...	...	...	...
Qumbu	...	...	...	...	...	...	...	...	...	...	1	1	...
St. Mark's	...	...	...	...	...	...	...	...	...	...	3	3	...
Tsolo	...	...	...	...	...	...	...	...	...	...	...	...	2
Tsomo	...	...	...	...	...	...	1	...	...	...	...	1	...
Umtata	...	...	...	...	...	...	...	...	...	...	1	1	2
Umzimkulu	...	...	...	...	...	...	...	...	...	...	1	1	...
Walfish Bay	...	...	...	...	...	...	...	...	...	...	...	...	...
Willowvale	...	...	...	...	...	...	1	...	...	...	...	1	1
Xalanga	...	...	...	...	...	...	...	...	...	...	...	...	1
Total for Territories ...	...	...	...	6	...	...	10	3	...	...	21	40	36
Do. Colony ...	2	1	2	59	...	5	179	27	41	...	1	317	312
Totals, 1904	2	1	2	65	...	5	189	30	41	...	22	357	...
Do., 1903	1	...	...	48	1	2	202	32	38	1	23	...	348
Increase	1	1	2	17	-1	3	-13	-2	3	-1	-1	9	...

° The figures given in this column are for the period 1st October, 1902—30th September, 1903.

SUPPLY OF SCHOOLS.

E.—SUMMARY OF SCHOOLS OPENED, SCHOOLS CLOSED, AND SCHOOLS IN OPERATION DURING THE YEAR ENDING 30th JUNE, 1904.

(Arranged according to Inspectors' Circuits).

Circuit in charge of Inspector.	Schools in operation at 30th June, 1903.	Schools Opened.	Schools Closed.	Schools in operation at 30th June, 1904.	Increase.
Bartmann	97	24	17	104	7
Bennie	85	14	14	85	0
Craib, D.	55	6	6	55	0
Craib, J.	94	31	24	101	7
Ely	135	9	8	136	1
Freeman	90	47	29	108	18
Golightly	90	12	9	93	3
Grant	48	27	20	55	7
Hagen	122	13	9	126	4
Hobden	111	12	9	114	3
Hofmeyr	77	15	10	82	5
Logie	111	13	9	115	4
Macleod	73	25	23	75	2
McLaren	117	5	3	119	2
Milne	80	18	20	78	-2
Mitchell	101	18	8	111	10
Noaks	88	8	4	92	4
Pressly	108	33	19	122	14
Rein, R.	113	13	10	116	3
Rein, T. W.	102	16	16	102	0
Robertson	75	8	5	78	3
Russell	53	33	19	67	14
Satchel	63	34	13	84	21
Spurway	107	13	5	115	8
Theron	74	22	8	88	14
Tooke	103	18	4	117	14
Watermeyer	99	25	25	99	0
Young	98	10	11	97	-1
Totals	(Year ending 30th June, 1904.) 2569	522	357	2734	165
Totals, 1903	(30th Sept., 1903.) 2475	492	348	2619	144

F.—SUMMARY OF CHANGES IN CLASSIFICATION OF SCHOOLS DURING THE YEAR ENDING 30th JUNE, 1904.

Classification.	Class of School.											Total.
	Sp.	A 1	A 2	A 3	D	E	P.F.	Poor	B	C 1	C	
Present	...	1	2	28	...	...	9	8	10	...	...	58
Former	...	...	3	12	...	...	26	5	2	...	10	58
Increase	...	1	-1	16	...	...	-17	3	8	...	-10	...

3. STATISTICS OF ENROLMENT AND ATTENDANCE.

(A.) DETAILED RETURN OF ENROLMENT AND ATTENDANCE FOR THE FOUR QUARTERS OF THE STATISTICAL YEAR AND CLASSIFICATION OF PUPILS AFTER ANNUAL INSPECTION.

The figures of enrolment and attendance are extracted from the Quarterly Statistics published in the *Education Gazette*. Those figures given in returns which were received too late for inclusion in the Quarterly Summaries are entered in brackets. They are not included in the Divisional totals, but are added to the Summary at the end of this section (1), where they appear as "Late Returns." Detailed information from the Inspection Reports for the year is added. When the class of a school has been changed during the year, it is entered twice, and the inspection figures are given under the grade to which it belonged at the time of the inspection.

The information in the last five columns is as follows:—

"Higher"—the number of pupils presented for Standards this year who were also present at the previous Inspection, and who this year passed a higher Standard.

"Same"—the number of pupils who passed the same Standard as at previous Inspection.

"Lower"—the number of pupils who passed a lower Standard than at the previous Inspection.

"Presented"—the number of pupils presented for Standards in the School.

"Passed"—the number of pupils who passed the Standard for which they were presented.

ABBREVIATIONS.

A 1 ...	...	First Class Undenominational Public School.	
A 2 ...	...	Second do.	do. do.
A 3* ...	...	Third do.	do. do.
B ...	...	Mission School.	
Bap. ...	...	Baptist Church.	
Berl. M. ...	...	Berlin Missionary Society.	
C 1 ...	...	Aborigines' Training School.	
C ...	...	Aborigines' School.	
D ...	...	District Boarding School.	
D.R.C. ...	...	Dutch Reformed Church.	
E ...	...	Evening School.	
Eng. Ch. ...	...	English Church.	
Fr. Ev. ...	...	Paris Evangelical Society.	
G.G. ...	...	Under certain portions of the Glen Grey Act.	
Ind. ...	...	Independent (Congregational).	
L.M.S. ...	...	London Missionary Society.	
Luth. ...	...	German Lutheran Church.	
Mor. ...	...	Moravian Church.	
P.F. ...	...	Private Farm School.	
Pres. ...	...	Presbyterian Church.	
Prim. Meth.	...	Primitive Methodist Church.	
R.C. ...	...	Roman Catholic Church.	
Rhen. M.	...	Rhenish Mission Society.	
S.A. ...	...	Salvation Army.	
S.A.G.M.	...	South African General Mission.	
Sp. ...	...	Special Institution.	
Trap. M. ...	...	Trappists' Mission.	
U.F.C. ...	...	United Free Church of Scotland.	
Wes. ...	...	Wesleyan Methodist Church.	

* Where this symbol is used in connection with Church designation, a Church Third Class School is indicated.

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
A. COLONY.									
ABERDEEN : Inspector Freeman.									
1. Aberdeen	A 2	181	187	201	207	167	172	181	178
2. Oudeplaats	A 3	16	20	21	26	15	19	20	24
3. Buffelskloof ... C. J. Rabie, Jr.	P.F.	11	12	11	10	10	11	10	8
4. Elandskloof ... W. A. Landman	P.F.	8	8	7	8	8	8	7	8
5. Hareflats ... ... N. W. Fitzhenry	P.F.	...	...	...	9	...	...	...	8
6. Karee Bosch ... J. H. Featherstone	P.F.	7	(8)	8	7	6	(8)	7	7
7. Lancedene ... ... R. de Beer	P.F.	...	5	...	6	...	5	...	6
8. Lilyfontein ... ... J. Kelkrick	P.F.	...	...	...	6	...	...	...	6
9. Lower Van der Berg's Kuil C. J. v. d. Watt	P.F.	...	...	...	10	...	...	...	9
10. Rockford ... ... J. W. Robey	P.F.	7	6	5	...	6	6	5	...
11. Van der Berg's Kuil J. J. de Jager	P.F.	13	13	10	10	13	10	10	8
12. Aberdeen	Poor	91	94	91	105	79	86	74	81
13. Do. ... ... (Ind.)	B	86	89	87	94	75	76	76	79
14. Do. Kafir ... ... do.	B	...	...	...	54	...	...	...	50
Total	...	420	434	441	552	379	393	390	472
ALBANY : Inspector Bennie.									
1. Fort England, Sch. for Imbeciles (Eng. Ch.)	Sp.	10	10	10	11	10	10	10	11
2. Grahamstown, Housekeeping School ...	Sp.	52	50	66	81	50	48	64	79
3. Do., School of Art	Sp.	8	8	8	41	5	6	6	38
4. Do., Training School	Sp.	75	76	90	93	72	71	85	89
5. Do., Boys' High School ...	A 1	188	222	211	213	164	196	194	197
6. Do., Girls'	A 1	285	250	254	269	236	206	218	224
7. Rockcliffe	A 2	34	33	31	31	31	32	30	30
8. Alicedale Station (Railway)	A 3	143	139	147	143	107	116	125	129
9. Grahamstown, Douglas ... (Eng. Ch.)	A 3	140	136	145	151	117	107	125	131
10. Do. Elementary	A 3	88	90	78	87	69	65	58	70
11. Do., Sacred Heart, Boys' (R. C.)	A 3	63	64	70	77	44	62	63	70
12. Do., St. Bartholomew's (Eng. Ch.)	A 3	59	50	51	45	44	40	50	41
13. Do., St. Joseph's, Girls' (R. C.)	A 3	85	98	102	100	61	81	81	85
14. Do., St. Peter's ... (Eng. Ch.)	A 3	145	132	147	159	119	110	133	143
15. Kariega Valley	A 3	23	23	24	25	19	18	19	22
16. Lemoenkraal	A 3	13	12	12	12	11	11	12	11
17. Riebeek East	A 3	68	67	54	44	61	57	50	38
18. Salem	A 3	37	35	26	27	30	31	23	24
19. Seven Fountains	A 3	...	...	11	14	...	...	11	14
20. Sidbury House	A 3	30	33	30	30	27	27	26	27
21. Slaapkrantz	A 3	...	13	14	14	...	13	14	14
22. Bellevue (Droogevlakte) ... H. Wallace	P.F.	9	9	10	10	8	8	10	10
23. Governorskop ... ... J. C. Kidson	P.F.	5	5	5	...	5	5	5	...
24. Highlands ... ... V. Rippon	P.F.	8	12	10	13	6	10	8	13
25. Hilton ... ...G. A. Wilmot	P.F.	6	6	9	9	6	5	8	9
26. Springvale ... ...J. R. Wilmot	P.F.	8	...	6	7	8	...	6	7
27. Spring Valley ... D. M. McDougall	P.F.	5	6	7	...	5	6	6	...
28. Grahamstown, Kafir ... (Eng. Ch.)	B	...	43	38	...	...	41	37	...
29. Do. Location ... (do.)	B	53	49	...	...	29	36	...	...
30. Do. St. Philip's... (do.)	B	202	184	220	228	151	138	162	177
31. Manley's Flats ... ... (do.)	B	71	74	60	62	46	44	52	48
32. Grahamstown ... ... (Ind.)	B	150	144	141	162	109	102	114	130
33. Do. St. Mary's... (R.C.)	B	42	57	57	63	28	37	45	46

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-standard.	Pupil Teachers. I.	Pupil Teachers. II.	Pupil Teachers. III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
1	4	187	182	39	17	23	17	24	22	22	6	4	1	1	3	3	...	76	4	...	119	107
2	4	21	20	3	7	2	2	3	...	3	...	...	...	...	...	...	...	6	4	...	13	9
3	4	12	12	1	1	3	3	3	...	...	...	1	...	...	...	...	...	8	...	...	10	10
4	4	8	8	...	2	3	3	...	...	...	...	...	...	...	...	...	...	First Inspection			6	6
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	4	8	8	1	...	4	3	...	...	...	...	...	...	...	...	...	...	First Inspection			7	7
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	4	7	7	1	1	2	1	...	...	2	...	...	...	...	...	...	...	4	1	...	5	4
11	4	13	11	3	2	2	3	1	...	...	...	...	...	...	...	...	...	2	...	...	6	6
12	4	94	87	25	30	15	6	6	5	...	...	...	...	...	...	...	...	24	2	...	33	30
13	4	89	85	33	7	17	16	9	3	...	...	...	...	...	...	...	...	31	10	1	45	26
14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1	1	10	10	9	1	...	...	...	...	...	...	...	...	...	...	...	...	Not comparable			...	...
2	2	48	45	...	1	2	15	16	...	...	...	...	...	...	...	...	11	Not comparable			34	16
3	3	7	3	...	...	...	...	...	...	...	...	...	...	...	...	...	3	Not comparable			...	...
4	2	93	92	...	...	...	...	...	...	...	...	...	25	36	26	5		Not comparable			...	...
5	3	195	167	...	...	2	9	42	44	21	18	12	13	...	...	...	6	82	23	...	161	121
6	3	294	234	49	21	33	52	14	20	19	15	2	2	2	3	2	...	100	6	...	156	145
7	1	31	31	...	...	1	4	5	10	2	2	1	4	...	...	...	2	12	3	...	25	22
8	2	151	150	39	18	17	23	13	17	6	7	7	...	...	3	...	...	68	6	...	90	82
9	2	139	132	51	19	21	20	11	10	...	...	...	...	...	...	...	...	37	4	...	62	59
10	2	86	71	26	8	10	15	9	3	...	...	...	...	...	...	...	...	12	6	...	37	29
11	2	72	62	34	7	5	8	4	4	...	...	...	...	...	...	...	...	12	2	...	22	19
12	2	45	43	19	7	9	3	5	...	...	...	...	...	...	...	...	...	14	2	...	18	15
13	2	90	88	28	11	17	14	8	5	3	...	...	...	...	1	1	...	17	5	...	48	42
14	1	153	149	27	13	15	18	19	19	30	8	...	...	...	...	...	...	43	15	...	115	90
15	1	25	25	6	3	2	3	2	3	3	1	...	2	...	...	...	...	9	4	...	14	10
16	2	12	12	...	1	1	4	3	3	...	...	...	...	...	...	...	...	7	2	...	11	9
17	1	54	51	...	7	6	4	12	11	7	2	2	...	...	...	...	...	32	12	...	45	32
18	1	28	28	4	4	4	3	4	7	1	1	...	...	...	...	...	...	9	3	...	22	13
19	1	11	11	1	1	1	3	4	...	1	...	...	...	...	...	...	...	Sch. in abeyance			10	7
20	1	30	26	2	2	4	3	2	8	4	1	...	...	...	...	...	...	11	3	...	22	19
21	2	14	14	2	...	7	5	...	...	...	...	...	...	...	...	...	...	First Inspection			12	12
22	2	10	10	1	...	4	1	...	2	1	1	...	...	...	...	...	...	2	4	...	9	2
23	1	5	5	1	...	2	...	2	...	...	...	...	...	...	...	...	...	First Inspection			4	2
24	2	15	14	2	...	3	3	4	2	...	...	...	...	...	...	...	...	6	2	...	12	8
25	2	9	9	2	1	...	1	2	...	3	...	...	...	...	...	...	...	4	2	...	6	4
26	1	6	6	1	...	...	1	1	2	1	...	...	...	...	...	...	...	4	1	...	5	4
27	1	7	6	...	1	...	...	1	2	1	1	...	...	...	...	...	...	4	...	...	5	5
28	3	45	44	...	...	...	9	6	9	11	5	...	...	2	2	...	...	11	8	...	40	31
29	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
30	2	201	195	80	26	32	31	18	8	...	...	...	...	...	...	...	...	38	9	...	90	76
31	1	61	55	18	6	20	8	3	...	...	...	...	...	...	...	...	...	21	6	...	33	27
32	2	142	130	53	24	33	12	8	...	...	...	...	...	...	...	...	...	20	32	1	59	26
33	1	64	59	36	3	10	8	2	...	...	...	...	...	...	...	...	...	15	3	...	20	17

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
34. Alicedale ... ... (Wes.)	B	85	93	92	105	71	74	67	74
35. Coyi ... ... (do.)	B	100	49	53	55	79	27	45	37
36. Farmerfield ... ... (do.)	B	59	...	66	67	49	...	56	56
37. Grahamstown, Campbell Street (do.)	B	52	44	42	46	36	32	34	32
38. Do., Fingo Location (do.)	B	142	131	137	143	115	111	122	124
39. Salem ... ... (do.)	B	38	39	38	40	34	30	29	29
40. Grahamstown (Kafir) ... (Eng. Ch.)	C	45	...	...	40	44	...	...	38
Total		2626	2486	2572	2717	2106	2013	2203	2317
ALBERT: Inspector Macleod									
1. Burghersdorp	A 1	118	116	101	97	106	103	93	86
2. Venterstad	A 2	77	70	85	98	71	61	77	89
3. Burghersdorp	A 3	113	121	98	102	107	112	89	91
4. Do. (Railway)	A 3	61	58	64	66	52	52	53	55
5. Jachtpoort	A 3	...	...	18	24	...	...	17	24
6. Klipfontein	A 3	...	...	10	11	...	...	10	10
7. Vischfontein	A 3	...	...	16	17	...	...	14	14
8. Driefontein ... ... P. G. v. d. Heever	P.F.	5	5	...	...	5	5	...	...
9. Droogie ... ... P. E. Aucamp	P.F.	12	12	...	...	11	11	...	...
10. Hoedklip ... ... L. van Zyl	P.F.	7	8	...	...	7	7	...	...
11. Modderbult ... P. J. Grobler	P.F.	...	6	5	5	...	5	5	5
12. Naauwpoort... ... W. J. de Klerk	P.F.	14	...	9	10	12	...	8	10
13. Plaatjeskraal ... ... A. P. Kriel	P.F.	5	3	3	7	4	3	3	7
14. Roodepoort ... ... J. C. Venter	P.F.	...	10	5	...	...	10	4	...
15. Vaalbank ... ...G. C. Grobler	P.F.	13	10	13	13	13	10	13	13
16. Winnaarsbaken ... ...S. J. Strydom	P.F.	8	8	...	...	8	8	...	...
17. Yzerfontein ... ... J. Kruger	P.F.	7	6	6	5	6	6	6	5
18. Lemoenkraal	Poor	19	18	23	19	17	16	21	18
19. Odendaalstroom	Poor	28	28	29	28	24	24	25	25
20. Witkop	Poor	35	37	38	36	34	37	37	35
21. Burghersdorp ... ... (Eng. Ch.)	B	99	89	98	90	87	78	80	74
22. Do., Location ... (Wes.)	B	116	104	106	106	91	74	93	80
23. Venterstad ... ... (do.)	B	94	75	98	101	78	69	91	77
Total		831	784	825	835	733	691	739	718
ALEXANDRIA: Inspector Bennie.									
1. Alexandria	A 2	46	43	59	62	38	39	53	55
2. Caba	A 3	...	...	23	31	...	...	20	28
3. Sandflats Station (Railway)	A 3	57	59	67	64	48	47	58	58
4. Vaal Krantz	A 3	13	15	13	14	13	13	12	13
5. Barnet ... ... W. H. Deacon	P.F.	5	5	5	...	5	5	5	...
6. Brakfontein... ... J. C. Buchner	P.F.	12	14	12	14	12	14	12	13
7. Drie Koppen ... C. F. Scheepers, Sr.	P.F.	8	10	10	...	8	10	10	...
8. Grootvlei ... ... R. T. Smith	P.F.	20	17	11	11	19	15	11	11
9. Hillary ... ... J. Thomas	P.F.	5	5	...	...	5	4	...	...
10. Melkhoutboom ... L. M. v. Rooyen	P.F.	...	...	...	9	...	...	...	8
11. Aluinkrantz	Poor	27	24	22	22	25	23	21	20
12. Bosch Hoek	Poor	21	22	21	17	19	21	20	17
13. Doornkloof	Poor	22	24	28	31	18	19	24	29
14. Enkeldoek	Poor	22	23	17	20	20	20	17	19
Total		258	261	288	295	230	230	263	271

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	II.	III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed
34	2	97	91	48	14	6	11	6	6	...	...	...	...	...	...	...	...	16	10	...	33	21
35	1	55	53	31	5	10	3	...	4	...	...	...	...	...	...	...	...	Sch. in abeyance			17	15
36	1	68	68	26	11	13	11	6	1	...	...	...	...	...	...	...	...	9	26	...	41	10
37	1	44	39	16	4	8	8	2	1	...	...	...	...	...	...	...	...	12	6	...	20	13
38	1	144	125	40	24	20	18	16	6	1	...	...	...	...	...	...	...	37	25	...	69	41
39	1	38	37	8	2	8	15	4	...	...	...	...	...	...	...	...	...	22	5	...	29	24
40	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1	4	117	110	14	4	8	19	19	13	18	5	5	...	2	3	...	...	44	4	...	87	77
2	4	75	72	6	4	6	10	16	12	9	2	5	...	1	1	...	...	39	9	...	61	47
3	4	122	118	34	15	12	14	16	13	7	5	1	1	...	...	...	...	51	3	...	68	64
4	4	58	57	28	6	8	3	6	5	1	...	...	...	...	...	...	...	11	1	...	23	22
5	2	24	24	10	2	1	7	3	1	...	...	...	...	...	...	...	...	9	...	...	14	6
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	4	5	5	...	1	1	...	2	1	...	...	...	...	...	...	...	...	First Inspection			4	3
9	4	12	12	1	...	2	2	2	...	5	...	...	...	...	...	...	...	7	4	...	11	7
10	4	9	9	...	...	2	2	2	1	2	...	...	...	...	...	...	...	5	2	...	9	5
11	4	6	6	1	2	2	...	1	...	...	...	...	...	...	...	...	...	First Inspection			3	3
12	4	13	13	...	1	1	2	4	5	...	...	...	...	...	...	...	...	9	2	...	13	8
13	4	3	3	...	1	...	1	...	...	1	...	...	...	...	...	...	...	2	...	...	2	2
14	4	9	8	1	...	2	...	4	1	...	...	...	...	...	...	...	...	First Inspection			7	7
15	2	13	13	8	...	...	2	1	2	...	...	...	...	...	...	...	...	No Record			5	2
16	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
17	2	6	6	1	1	1	...	...	2	1	...	...	...	...	...	...	...	2	3	...	5	3
18	4	18	18	7	...	...	4	5	1	1	...	...	...	...	...	...	...	9	2	...	11	9
19	4	22	21	11	5	2	2	...	3	...	...	...	...	...	...	...	...	7	...	...	7	7
20	4	37	36	20	2	7	6	...	...	...	1	...	...	...	...	...	...	9	2	...	16	11
21	4	85	80	29	8	22	13	6	2	...	...	...	...	...	...	...	...	29	3	...	43	38
22	4	96	95	44	11	16	8	10	6	...	...	...	...	...	...	...	...	20	13	...	40	26
23	4	87	82	59	5	4	7	7	...	...	...	...	...	...	...	...	...	11	3	...	18	15
1	1	59	58	3	5	9	14	6	14	2	3	1	...	1	...	...	...	19	3	...	51	40
2	1	22	22	6	3	4	3	1	2	1	...	...	2	...	...	...	...	First Inspection			11	10
3	2	64	63	16	8	10	7	12	5	2	1	...	...	1	...	1	...	24	1	...	38	34
4	2	14	14	...	6	1	3	2	1	...	...	1	...	...	...	...	...	3	6	...	10	3
5	1	5	5	...	2	...	...	1	1	...	1	...	...	...	...	...	...	First Inspection			3	3
6	1	12	12	4	2	1	1	1	1	2	...	...	...	...	...	...	...	First Inspection			6	4
7	1	10	10	...	...	2	1	2	1	4	...	...	...	...	...	...	...	First Inspection			10	6
8	1	11	11	...	1	...	2	2	2	2	2	...	...	...	...	...	...	7	2	...	10	8
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	2	22	20	1	3	2	5	1	4	3	1	...	...	...	...	...	...	13	2	...	16	14
12	1	22	21	...	...	...	9	11	1	...	...	...	...	...	...	...	...	10	...	...	21	21
13	1	29	26	2	3	8	3	2	4	1	3	...	...	...	...	...	...	4	...	...	21	17
14	2	20	20	4	...	6	2	2	...	5	1	...	...	...	...	...	...	13	1	...	16	12

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
ALIWAL NORTH : Inspector Pressly.									
1. Aliwal North	A 1	240	240	253	257	221	219	234	234
2. Lady Grey	A 2	111	111	133	137	99	105	116	118
3. Brakfontein	A 3	14	14	15	15	13	13	14	14
4. Bultfontein	A 3	...	...	(12)	12	...	...	(11)	11
5. Jamestown	A 3	79	80	75	86	75	76	73	82
6. Klipplaat	A 3	41	38	29	33	33	26	25	30
7. Beerfontein ... ... H. F. Naudé	P.F.	9	9	7	5	8	9	6	5
8. Braamfontein ... C. F. F. Truter	P.F.	...	...	6	5	...	...	6	5
9. Driefontein ... ... F.W. Joubert	P.F.	...	12	11	12	...	11	11	12
10. Elsie's Kraal ... A. C. Braunschweig	P.F.	...	...	6	6	...	...	6	6
11. Leeuwfontein ... P. E. J. Smith	P.F.	8	8	13	13	7	7	12	12
12. Mooifontein... ... ... N. J. de Wet	P.F.	5	...	...	...	5	...	...	...
13. Olyvenfontein ... Mrs. J. Joubert	P.F.	5	6	5	5	5	5	5	5
14. Roodekoppies ... ... W. C. Cooke	P.F.	6	6	...	...	6	6	...	...
15. Ruigtefontein ... A. L. Meyburgh	P.F.	5	8	6	5	5	8	5	5
16. Waterfall (Naudesfontein) J. J. Henning	P.F.	8	8	7	7	7	6	7	6
17. Aliwal North	Poor	67	59	66	74	55	48	54	55
18. Dankfontein	Poor	...	18	16	16	...	17	15	13
19. Dwarsvlei	Poor	...	...	...	20	...	...	...	19
20. Lady Grey	Poor	95	94	93	88	87	84	81	75
21. Zuurbron (Vereeniging)	Poor	40	37	32	34	35	30	28	25
22. Aliwal North ... ... (D.R.C.)	B	...	...	...	114	...	...	...	72
23. Lady Grey ... ... (do.)	B	...	...	...	41	...	...	...	32
24. Aliwal North ... ... (Eng. Ch.)	B	124	148	142	126	104	113	111	101
25. Do., ... (Prim. Meth.)	B	...	(139)	149	138	...	(104)	121	110
26. Do., Location ... ... (do.)	B	79	94	98	113	65	82	88	98
27. Jamestown ... ... (do.)	B	28	29	34	36	25	26	33	36
28. Lady Grey ... ...(Wes.)	B	39	43	49	33	36	38	35	31
29. Aliwal North ... (Prim. Meth.)	C	122	...	...	...	96	...	...	...
Total		1125	1062	1245	1431	987	929	1087	1212
BARKLY EAST : Inspector Pressly.									
1. Barkly East...	A 2	96	92	128	131	88	83	120	122
2. Blarney	A 3	14	14	10	...	13	13	8	...
3. Carbury	A 3	...	...	...	24	...	...	...	23
4. Driefontein	A 3	37	36	40	38	35	34	38	36
5. Hillbury	A 3	...	...	...	(11)	...	...	...	(11)
6. Malpas	A 3	...	16	14	13	...	15	13	12
7. Rhodes	A 3	70	80	94	98	66	77	89	92
8. Roodepoort	A 3	...	...	...	16	..	...	...	15
9. Roodewal	A 3	...	...	...	(14)	...	...	...	(14)
10. Slaapkrantz	A 3	...	...	...	21	...	...	...	19
11. Wartrail	A 3	...	(18)	24	22	...	(18)	21	17
12. Barkly East	E	14	16	11	21	12	16	8	16
13. Carbury ... ... A. H. Humphrey	P.F.	5	5	...	...	5	5	...	...
14. Cloverley ... ... Mrs. v. Putsen	P.F.	6	...	...	...	6	...	...	...
15. Douglas ... ... J. J. Brummer	P.F.	...	8	7	11	...	8	7	10
16. Eagle's Craig ... E. W. P. Giddy	P.F.	6	6	6	5	5	5	5	4
17. Farnham ... ... T. C. Botha	P.F.	14	14	12	13	13	13	10	12
18. Fetcani Glen ... H. C. Sephton	P.F	7	7	7	6	6	6	7	5
19. Glengyle ... ...C. A. Sephton	P.F.	6	6	...	...	6	6	...	...
20. Holdernesse ...R. J. N. Orpen, J.P.	P.F.	6	6	6	6	5	5	5	6
21. Lammermoor ... Mrs. H. S. Erasmus	P.F.	10	7	5	5	9	7	5	3

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	Pupil Teachers. II.	Pupil Teachers. III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
1	3	239	222	21	16	22	20	41	26	38	18	11	8	1	...	...	...	89	2	...	176	175
2	3	110	106	10	6	12	20	13	15	14	8	2	5	...	...	1	...	55	3	...	84	78
3	2	15	14	2	3	2	2	2	1	2	...	...	...	...	...	...	...	4	3	...	9	6
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	1	76	76	8	10	12	16	7	11	7	5	...	...	...	...	...	...	44	1	...	58	54
6	1	29	28	3	3	12	5	3	2	...	...	...	...	...	...	...	...	13	2	...	20	22
7	2	5	5	1	...	2	...	1	1	...	...	...	...	...	...	...	...	3	1	...	4	3
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	1	11	11	...	2	2	5	1	...	...	1	...	...	...	...	...	...	First Inspection			9	8
10	2	6	6	1	...	...	...	2	...	...	2	1	...	...	...	...	...	First Inspection			5	5
11	1	13	13	5	4	1	2	...	1	...	...	...	...	...	...	...	...	First Inspection			5	3
12	3	5	5	...	...	1	...	2	1	1	...	...	...	...	...	...	...	1	4	...	5	1
13	3	5	5	...	...	2	1	...	2	...	...	...	...	...	...	...	...	5	...	...	5	5
14	3	6	6	1	...	...	2	...	1	2	...	...	...	...	...	...	...	2	3	...	5	2
15	2	5	5	1	...	1	1	...	2	...	...	...	...	...	...	...	...	...	4	...	4	0
16	2	7	7	...	...	1	4	2	...	...	...	...	...	...	...	...	...	6	1	...	7	6
17	2	71	55	26	9	3	12	5	...	...	...	...	...	...	...	...	...	No Record			23	7
18	4	15	15	10	3	...	2	...	...	...	...	...	...	...	...	...	...	First Inspection			2	2
19	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
20	3	96	94	54	6	11	11	9	1	...	...	...	...	...	...	2	...	18	2	...	32	30
21	1	33	33	12	4	9	6	2	...	...	...	...	...	...	...	...	...	9	7	...	18	11
22	2	106	82	48	19	12	3	...	...	...	...	...	...	...	...	...	...	First Inspection			15	15
23	2	34	30	30	...	...	...	...	...	...	...	...	...	...	...	...	...	First Inspection			...	...
24	3	150	141	92	6	17	8	12	6	...	...	...	...	...	...	...	...	21	14	...	43	32
25	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
26	3	93	89	66	6	5	8	4	...	...	...	...	...	...	...	...	...	10	6	...	23	15
27	1	33	31	20	3	7	1	...	...	...	...	...	...	...	...	...	...	9	1	...	11	7
28	3	39	37	24	3	1	6	3	...	...	...	...	...	...	...	...	...	4	6	1	11	5
29	4	134	123	57	5	11	20	8	6	12	...	...	...	2	1	1	...	38	10	...	62	43
1	2	132	129	22	17	19	15	19	13	2	15	3	4	...	...	...	...	38	4	...	90	77
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	2	25	24	3	4	...	7	2	5	3	...	...	...	...	...	...	...	2	2	...	17	10
4	2	40	40	11	1	10	7	2	...	4	2	3	...	...	...	...	...	19	6	...	29	22
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	2	13	13	4	1	2	3	1	2	...	...	...	...	...	...	...	...	First Inspection			8	0
7	2	103	94	33	16	17	12	11	3	2	...	...	...	...	...	...	...	25	5	...	47	42
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	2	21	21	6	6	1	4	1	3	...	...	...	...	...	...	...	...	First Inspection			15	6
12	2	15	13	5	2	2	2	2	...	...	...	...	...	...	...	...	...	1	2	...	6	3
13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	2	11	11	3	...	4	3	1	...	...	...	...	...	...	...	...	...	First Inspection			8	6
16	2	5	5	1	1	1	...	2	...	...	...	...	...	...	...	...	...	3	...	...	3	3
17	2	12	12	...	2	3	...	6	1	...	...	...	...	...	...	...	...	10	...	...	10	10
18	2	6	6	1	3	...	...	2	...	...	...	...	...	...	...	...	...	2	...	...	2	2
19	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
20	2	6	6	...	2	1	2	1	...	...	...	...	...	...	...	...	...	4	...	...	4	4
21	2	5	5	2	...	...	...	2	1	...	...	...	...	...	...	...	...	First Inspection			3	2

	Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	II.	III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
22.	Lauriston ... ... H. R. Giddy	P.F.	5	5	5	5	4	4	4	4	2	5	5	2	...	...	1	...	1	1	...	...	...	...	...	...	...	2	1	...	3	2
23.	Leeuwspruit ... J. G. Linstrom	P.F.	7	6	6	...	6	6	6	...	2	6	6	1	...	3	2	...	...	...	...	...	...	...	...	...	...	5	...	...	5	5
24.	Lyonnesse ... ... C. J. van Zyl	P.F.	5	5	...	...	4	5	...	...	24	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
25.	Roodepoort... ... J. H. Greyvenstein	P.F.	12	...	..	...	11	...	...	...	25	2	16	16	6	...	5	4	...	1	...	...	...	...	...	...	...	6	2	...	10	7
26.	Roodewal ... ... E. Strydom	P.F.	18	12	16	...	16	12	16	...	26	2	16	16	2	3	2	5	4	...	...	...	...	...	...	...	...	6	5	...	11	6
27.	Rosstrevor ... ... Mrs. J. C. Dormehl	P.F.	...	5	7	7	...	5	7	7	27	2	7	7	1	1	1	3	1	...	...	...	...	...	...	...	...	First Inspection			5	5
28.	Schadefontein ... W. P. Pretorius	P.F.	13	13	11	...	11	13	11	...	28	2	11	11	2	4	3	2	...	...	...	...	...	...	...	...	...	5	...	...	5	5
29.	Slaapkrantz... ... ... N. J. Rolts	P.F.	13	13	22	...	12	12	19	...	29	2	22	22	11	7	2	1	...	1	...	...	...	...	...	...	...	3	...	...	4	4
30.	Strydfontein ... C. van Niekerk	P.F.	10	...	...	...	10	...	...	...	30	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
31.	Tintagel ... ... L. van Niekerk	P.F.	15	(15)	...	...	15	(11)	...	...	31	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
32.	Warrenpoint ... J. J. van Niekerk	P.F.	...	...	(8)	6	...	...	(7)	6	32	2	9	9	1	2	2	2	1	1	...	...	...	...	...	...	...	First Inspection			8	4
33.	Barkly East...	Poor	27	31	31	35	26	28	29	31	33	2	34	32	14	9	...	7	2	...	...	...	...	...	...	...	...	6	...	...	9	9
34.	Broughton	Poor	26	25	(12)	25	25	24	(11)	24	34	2	24	22	8	4	4	4	2	...	...	...	...	...	...	...	...	1	9	2	19	1
35.	Barkly East... ... ... (Eng. Ch.)	B	25	23	19	26	21	17	14	18	35	2	24	24	17	3	2	1	1	...	...	...	...	...	...	...	...	1	2	...	4	1
36.	Do. ... ...(Wes.)	B	...	32	32	21	...	25	25	16	36	2	30	26	22	2	...	2	...	...	...	...	...	...	...	...	...	Sch. in abeyance			6	2
	Total		467	483	513	555	430	444	467	498																						
	BARKLY WEST : Inspector Satchel.																															
1.	Klipdam	A 2	37	43	37	35	32	36	31	32	1	4	41	40	11	3	2	9	6	4	3	2	...	...	...	...	...	17	3	...	26	19
2.	Barkly West	A 3	...	18	18	14	...	15	18	14	2	4	17	14	5	...	...	2	2	4	1	...	...	...	...	...	...	3	6	...	9	5
3.	Daniel's Kuil	A 3	(32)	30	41	46	(28)	26	32	40	3	4	33	28	17	9	1	1	...	...	...	...	...	...	...	...	...	Sch. in abeyance			10	1
4.	Delpoort's Hope	A 3	...	...	...	70	...	..	...	63	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5.	Sydney	A 3	...	28	23	23	...	26	22	21	5	4	29	29	17	2	3	1	3	3	...	...	...	...	...	...	...	First Inspection			12	6
6.	Waldeck's Plant	A 3	24	19	22	22	21	17	18	20	6	4	19	15	4	6	...	3	2	...	...	...	...	...	...	...	...	Sch. in abeyance			5	5
7.	Llanover ... ... W. H. Hall	P.F.	...	...	8	9	...	...	7	9	7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8.	Holpan	Poor	45	47	49	54	31	33	40	48	8	4	51	39	16	1	6	6	6	2	1	1	...	...	...	...	...	13	3	...	22	17
9.	Klein Boetsap	Poor	...	...	...	23	...	...	...	22	9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10.	Longlands	Poor	(17)	(27)	20	33	(17)	(22)	19	29	10	4	26	20	11	4	3	1	1	...	...	...	...	...	...	...	...	Sch. in abeyance			8	2
11.	Pniel ... ... (Berl.)	B	185	191	193	229	129	129	137	176	11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12.	Barkly West ... ... (Ind.)	B	66	66	60	...	49	40	21	...	12	4	66	59	31	14	10	2	2	...	...	...	...	...	...	...	...	7	15	1	23	9
13.	Gong-Gong ... ... (do.)	B	44	42	46	74	38	31	36	55	13	4	42	33	23	8	2	...	...	...	...	...	...	...	...	...	...	2	1	...	3	2
14.	Klipdam Location ... ... (Luth.)	B	38	65	50	...	29	49	36	...	14	4	64	46	40	4	1	1	...	...	...	...	...	...	...	...	...	No Record			4	0
15.	Windsorton ... ... (do.)	B	31	39	37	48	23	24	26	29	15	4	39	27	15	3	1	4	2	1	1	...	...	...	...	...	...	4	4	...	9	4
16.	Barkly West ... ... (Wes.)	B	61	59	67	83	47	45	53	66	16	4	60	37	16	4	6	6	1	4	...	...	...	...	...	...	...	14	5	...	21	13
17.	Klipdam ... ... (do.)	B	...	50	54	50	...	43	43	44	17	4	50	43	21	7	9	4	2	...	...	...	...	...	...	...	...	Sch. in abeyance			20	9
18.	Windsorton ... ... (do.)	B	39	39	37	...	36	33	33	...	18	4	38	36	20	8	4	3	1	...	...	...	...	...	...	...	...	7	3	...	10	7
	Total		570	736	762	813	438	547	572	668																						
	BATHURST : Inspector Bennie.																															
1.	Bathurst	A 2	56	58	59	57	52	52	49	52	1	1	60	54	7	3	5	9	10	6	10	3	...	...	...	1	...	25	9	...	46	33
2.	Port Alfred East	A 2	42	43	31	28	38	37	29	25	2	1	33	33	3	3	1	5	5	2	7	3	2	...	1	1	...	15	2	...	25	19
3.	Clumber	A 3	46	47	44	33	40	40	35	27	3	1	45	45	3	6	4	8	6	6	4	2	4	...	...	1	1	24	5	...	34	29
4.	Coombs Vale	A 3	14	15	15	13	13	13	12	11	4	1	15	15	3	2	1	2	3	1	3	...	...	...	...	...	...	9	...	...	10	9
5.	Glen Hope	A 3	14	12	12	9	12	9	11	8	5	1	14	14	2	...	2	...	1	4	5	...	...	...	...	...	...	7	1	...	12	9
6.	Scott's Bottom	A 3	14	16	12	11	13	13	10	10	6	1	12	12	1	2	3	3	1	1	1	...	...	...	...	...	...	No Record			9	9
7.	Southwell	A 3	24	19	21	22	20	18	18	20	7	1	21	20	4	1	1	4	3	2	1	3	...	...	1	...	...	11	1	...	14	6
8.	Trappes Valley	A 3	...	...	...	16	...	...	...	15	8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9.	Blaauwkrantz ... W. H. Willmore	P.F.	13	14	13	13	11	11	12	13	9	1	14	14	...	1	2	3	2	2	3	1	...	...	...	...	...	9	1	...	13	12
10.	Cawood's Post ... O. J. P. Timm	P.F.	9	9	9	9	8	8	9	9	10	1	9	9	1	2	...	3	3	...	...	...	...	...	...	...	...	4	2	...	6	1
11.	Ghio ... ... C. Shaw	P.F.	6	6	...	...	6	6	...	...	11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12.	Glen Heath ... ... H. R. Duffy	P.F.	...	...	6	8	...	...	6	8	12	1	5	5	1	...	2	1	1	...	...	...	...	...	...	...	...	First Inspection			4	3

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
13. Jones ... ... F. Cooper	P.F.	13	12	11	11	11	11	10	10
14. Melville ... ... G. H. Hill	P.F.	5	5	5	5	5	4	5	5
15. Money's Worth ... ... A. H. Robey	P.F.	13	13	15	15	12	10	14	15
16. Mount Wellington ... ... W. Fletcher	P.F.	10	9	11	11	9	9	9	9
17. Port Alfred East ... ... (Eng. Ch.)	B	47	58	62	66	43	53	57	61
18. do. West ... ... (do.)	B	72	72	76	66	62	63	69	58
19. Southwell ... ... (do.)	B	(38)	33	38	33	(19)	22	28	22
20. Theopolis ... ... (Ind.)	B	57	57	51	49	34	29	42	26
21. Bathurst ... ... (Wes.)	B	43	43	39	31	30	32	32	25
22. Clumber ... ... (do.)	B	33	31	24	22	25	23	20	17
23. Green Fountain ... ... (do.)	B	40	...	...	...	32	...	...	...
24. Port Alfred East ... ... (do.)	B	70	69	85	92	56	59	69	80
Total		641	641	639	620	532	522	546	526
BEAUFORT WEST: Inspector Freeman.									
1. Beaufort West, Boys'	A 1	87	80	71	92	80	70	66	86
2. Do., Girls'	A 1	230	221	202	197	197	194	183	176
3. Do. (Coloured) (Unaided) ...	A 3	...	...	...	...	...	...	...	...
4. Doornhoek ... ... D. J. L. Morkel	P.F.	5	5	...	...	5	5	...	...
5. Duikersfontein ... J. C. Theunissen	P.F.	5	5	5	...	5	5	4	...
6. Dunedin ... ... P. M. Truter	P.F.	5	5	5	5	5	5	5	5
7. Esterville ... ... A. J. Fourie	P.F.	6	...	...	...	6	...	...	...
8. Ganna Kraal ... ... J. Christie	P.F.	...	...	5	5	...	...	5	5
9. Gert Adriaan's Kraal ... J. Thompson	P.F.	5	5	...	...	5	5	...	...
10. Hannekuil ... ... C. H. Keulder	P.F.	5	5	5	5	5	5	5	4
11. Hillside ... ... F. Pienaar	P.F.	5	5	5	5	5	5	4	5
12. Houtenbek ... M. F. Erasmus	P.F.	7	7	7	7	7	7	7	7
13. Jassieswerven ... J. F. de Villiers	P.F.	7	8	5	5	7	7	5	5
14. Koedoeskop... ... ... P. J. Vivier	P.F.	7	7	7	7	7	7	7	6
15. Leeuwkloof ... ... W. Minnaar	P.F.	5	5	6	6	5	3	6	6
16. Leeuw River ... ... S. Fourie	P.F.	...	...	...	6	...	...	...	6
17. Matjeskloof ... ...J. G. Meiring	P.F.	8	8	6	...	8	7	6	...
18. Michau's Request ... ...G. J. Snyman	P.F.	8	9	9	...	8	8	9	...
19. Mimosa Grove ... ... C. Tait	P.F.	6	6	...	...	6	5	...	...
20. Ongeluksfontein ... ... L. P. v. Ass.	P.F.	5	5	...	...	4	4	...	...
21. Rhenoster Kop ... A. S. Grimbeck	P.F.	...	...	8	8	...	...	8	7
22. Theefontein ... ... J. Pienaar	P.F.	5	5	...	...	5	5	...	...
23. Weltevreden ... ... G. Pienaar	P.F.	...	...	...	8	...	...	...	8
24. Beaufort West	Poor	103	99	94	79	88	88	81	66
25. Boesman's Kop	Poor	...	14	14	14	...	14	14	14
26. Van der Byl's Kraal	Poor	24	20	27	21	21	15	27	20
27. Beaufort West ... ... (D.R.C.)	B	98	102	88	81	81	78	68	59
28. Do. ... ... (Eng. Ch.)	B	66	65	57	63	53	55	45	53
29. Do. ... ... (Wes.)	B	80	82	92	93	67	71	75	73
Total		782	773	718	707	680	668	630	611
BEDFORD: Inspector Bennie.									
1. Bedford	A 1	123	128	126	124	111	116	113	117
2. Baviaan's Drift	A 3	10	14	12	12	10	14	11	12
3. Bedford, St. Joseph's ... ... (R.C.)	A 3	54	52	50	59	52	44	44	53
4. Blackhill	A 3	16	13	12	...	15	12	12	...
5. Cameron's Glen	A 3	16	16	12	12	15	15	10	10
6. Daggaboer's Nek	A 3	10	...	...	...	9	...	...	...
7. Daggaboer's Nek ... ... J. A. Rigg	P.F.	...	5	6	6	...	5	6	3
8. Greenlands ... ... F. A. Daniell	P.F.	8	9	9	10	8	9	9	10
9. Kelvinside ... ... W. Ainslie	P.F.	...	5	(4)	...	...	4	(4)	...
10. Kingsvale ... ... T. W. King	P.F.	5	5	5	5	5	5	5	5
11. Springvale ... ... J. Gibson	P.F.	5	5	5	5	5	4	5	5

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	Pupil Teachers. II.	Pupil Teachers. III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
13	1	12	12	1	1	...	4	2	...	2	1	1	...	...	...	...	...	4	...	...	11	7
14	1	5	5	...	...	1	...	2	2	...	...	...	...	...	...	...	...	4	1	...	5	4
15	1	15	13	2	2	1	4	2	1	1	...	...	...	...	...	...	...	First Inspection			13	3
16	1	10	10	...	3	1	...	4	2	...	...	...	...	...	...	...	...	First Inspection			7	7
17	1	63	54	28	9	9	5	3	...	...	...	...	...	...	...	...	...	10	3	...	17	13
18	1	79	77	35	11	8	7	10	3	3	...	...	...	...	...	...	...	26	4	...	31	27
19	1	39	38	13	6	10	6	3	...	...	...	...	...	...	...	...	...	4	13	...	24	5
20	1	55	52	14	11	10	11	6	...	...	...	...	...	...	...	...	...	12	7	...	29	20
21	1	39	37	14	4	10	5	3	1	...	...	...	...	...	...	...	...	9	10	...	20	9
22	1	24	22	9	1	9	1	2	...	...	...	...	...	...	...	...	...	10	3	...	13	10
23	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
24	1	86	79	36	18	11	10	3	1	...	...	...	...	...	...	...	...	11	4	...	25	19
1	1	75	73	...	2	2	4	12	18	16	8	10	...	...	1	...	...	23	1	...	72	50
2	1	201	194	52	27	26	21	21	19	15	6	2	1	1	3	...	...	70	1	...	113	99
3	2	53	48	13	8	8	10	6	2	...	1	...	...	...	...	...	...	First Inspection			29	14
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	4	5	5	...	...	...	...	2	2	1	...	...	...	...	...	...	...	4	1	...	5	4
6	4	5	5	...	...	...	1	...	2	1	1	...	...	...	...	...	...	3	2	...	5	3
7	3	6	6	...	...	2	...	1	3	...	...	...	...	...	...	...	...	6	...	...	6	6
8	2	5	5	...	...	1	1	1	2	...	...	...	...	...	...	...	...	First Inspection			5	3
9	4	5	5	...	...	...	...	2	...	2	1	...	...	...	...	...	...	4	1	...	5	4
10	4	5	4	...	...	...	1	1	2	...	...	...	...	...	...	...	...	4	...	...	4	2
11	4	5	5	...	1	1	...	1	1	1	...	...	...	...	...	...	...	First Inspection			4	3
12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
13	4	8	8	1	...	1	...	2	3	1	...	...	...	...	...	...	...	7	...	...	7	7
14	4	7	7	1	1	...	2	...	2	1	...	...	...	...	...	...	...	5	...	...	5	5
15	4	5	5	...	1	1	2	...	1	...	...	...	...	...	...	...	...	4	...	...	4	4
16	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
17	4	8	8	...	...	...	...	4	1	3	...	...	...	...	...	...	...	3	1	...	8	6
18	4	9	8	1	1	1	1	3	1	...	...	...	...	...	...	...	...	First Inspection			6	1
19	4	6	6	2	1	..	1	2	...	...	...	...	...	...	...	...	...	4	...	...	4	3
20	4	5	5	...	...	...	1	1	...	2	1	...	...	...	...	...	...	4	1	...	5	4
21	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
22	4	5	5	...	2	...	...	1	1	1	...	...	...	...	...	...	...	1	2	...	3	1
23	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
24	1	89	84	22	16	12	16	13	5	...	...	...	...	...	...	...	...	18	...	...	46	41
25	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
26	4	20	20	2	4	5	3	2	...	1	...	...	3	...	...	...	...	6	2	...	12	9
27	1	91	74	31	17	9	8	5	4	...	...	...	...	...	...	...	...	No Record			38	12
28	1	61	48	27	8	9	2	2	...	...	...	...	...	...	...	...	...	10	2	...	13	11
29	1	92	78	50	12	12	4	...	...	...	...	...	...	...	...	...	...	8	4	...	18	10
1	2	124	123	6	7	9	13	15	16	22	15	8	9	...	3	...	...	66	9	...	98	89
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
12. Uitvlugt ... ... G. J. C. Nel	P.F.	...	...	...	8	...	...	...	8
13. Upper Millness ... ... W. Pearson	P.F.	6	6	6	6	6	5	5	5
14. Whyte Bank ... H. A. Morgan	P.F.	5	5	...	...	5	5	...	...
15. Bedford	Poor	30	32	36	37	22	22	28	29
16. Glen Lynden ... ... (D.R.C.)	B	25	30	43	43	10	12	33	32
17. Bedford ... ... (Ind.)	B	65	62	...	55	45	29	...	39
18. Glenthorn ... ... (U.F.C.)	B	...	...	37	33	...	...	25	26
19. Millness ... ... (Do.)	B	...	...	39	38	...	...	29	27
20. Bedford, Trinity ... ... (Wes.)	B	102	87	76	69	67	56	53	55
Total		480	474	474	522	385	357	388	436
BREDASDORP : Inspector Theron.									
1. Bredasdorp	A 2	100	95	97	94	92	84	89	82
2. Napier	A 2	81	82	83	77	69	61	67	59
3. Elandsdrift	A 3	25	24	26	23	20	17	22	19
4. Kathoek	A 3	12	13	15	12	12	13	12	12
5. Lang Vlei	A 3	14	13	12	11	12	11	11	9
6. Vlakkloof	A 3	19	21	21	21	18	20	20	20
7. Brakfontein ... ... J. D. Beyers	P.F.	...	...	...	15	...	...	...	14
8. Duinefontein ... J. P. Matthee	P.F.	...	...	...	6	...	...	...	6
9. Kars Rivier ... ... J. J. C. Uys	P.F.	12	12	13	13	11	11	12	13
10. Klipfontein ... ... P. Myburgh	P.F.	7	7	8	10	7	6	8	10
11. Koeranna ... ... C. Bester	P.F.	...	...	...	11	...	...	...	10
12. Mierkraal ... ... H. A. Conradie	P.F.	10	10	11	10	10	9	11	10
13. Nachtwacht ... ... J. D. Albertyn	P.F.	...	13	...	...	...	8	...	...
14. Nieuwedam ... ... A. J. de Villiers	P.F.	...	...	...	10	...	...	...	9
15. Patrys Kraal ... ... Mrs. C. Uys	P.F.	7	7	7	8	7	7	7	8
16. Rooidraai ... ... B. Brown	P.F.	8	9	10	9	8	8	9	9
17. Vogelgezang ... D. J. Myburgh	P.F.	...	...	...	(5)	...	...	...	(5)
18. Windhoek ... ... P. J. Odendal	P.F.	...	...	...	7	...	...	...	7
19. Brandfontein Strand	Poor	16	17	16	...	16	13	15	...
20. De Tuin	Poor	19	20	18	20	17	16	14	14
21. Nachtwacht	Poor	13	...	17	20	12	...	15	19
22. Oudeplaats	Poor	20	19	20	19	17	16	18	18
23. Phesantskraal	Poor	18	16	...	...	17	14	...	...
24. Wolfgat	Poor	...	...	...	24	...	...	...	20
25. Bredasdorp ... ... (Eng. Ch.)	B	68	75	98	88	59	41	60	60
26. Napier ... ... (do.)	B	50	45	54	52	42	38	42	33
27. Struis Bay ... ... (do.)	B	...	...	...	30	...	...	...	27
28. Wagenhuis Krantz... ... (do.)	B	43	42	...	...	34	31	...	...
29. Elim.... ... ... (Mor.)	B	252	233	232	241	241	208	224	231
Total	...	794	773	758	831	721	632	656	719
BRITSTOWN : Inspector Grant.									
1. Britstown	A 2	136	141	141	147	113	126	128	133
2. De Aar (Railway)	A 2	116	110	117	129	106	97	104	116
3. Quagga's Poort	A 3	...	...	...	12	...	...	...	11
4. Brakfontein... ... J. W. S. v. Heerden	P.F.	...	...	...	10	...	...	...	10
5. Elandsfontein ... J. E. Hitchcock	P.F.	5	5	...	...	5	4	...	...
6. Kolkenburg ... ... Z. B. Grové	P.F.	9	10	8	9	9	10	8	9
7. Britstown ... ... (D.R.C.)	B	59	56	55	60	53	49	46	62
8. De Aar ... ... (Eng. Ch.)	B	157	143	148	152	130	114	112	136
9. Do. ... ... (Wes.)	B	119	121	127	127	91	108	111	115
Total	...	601	586	596	646	507	508	509	582

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	Pupil Teachers. II.	Pupil Teachers. III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
17	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
18	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
19	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1	1	98	94	14	12	8	18	12	14	4	7	4	...	...	...	1	...	45	7	...	67	52
2	1	81	77	20	8	6	7	10	7	10	3	1	3	...	...	2	...	35	2	...	44	42
3	1	27	27	5	4	8	3	1	3	3	...	...	...	...	...	...	...	11	3	...	18	14
4	1	15	12	5	2	2	...	2	1	...	...	...	...	...	...	...	...	5	...	...	5	5
5	1	12	10	5	3	2	...	...	...	...	...	...	...	...	...	...	...	1	3	...	5	2
6	1	21	21	7	5	3	1	3	2	...	...	...	...	...	...	...	...	6	1	...	9	8
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	1	12	12	...	4	2	2	2	1	1	...	...	...	...	...	...	...	5	3	...	10	5
10	1	8	8	...	2	...	2	4	...	...	...	...	...	...	...	...	...	First Inspection			6	6
11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	1	11	11	3	...	6	2	...	...	...	...	...	...	...	...	...	...	5	...	...	8	8
13	1	17	16	12	...	1	3	...	...	...	...	...	...	...	...	...	...	4	...	...	4	4
14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	1	7	7	1	2	...	1	2	1	...	...	...	...	...	...	...	...	3	3	...	6	3
16	1	10	10	4	...	2	2	...	1	1	...	...	...	...	...	...	...	First Inspection			6	6
17	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
18	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
19	1	16	16	2	4	1	5	2	2	...	...	...	...	...	...	...	...	5	8	...	14	4
20	1	17	14	5	4	...	3	1	...	...	1	...	...	...	...	...	...	2	2	...	5	3
21	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
22	1	19	19	1	4	2	2	3	5	2	...	...	...	...	...	...	...	10	3	...	14	11
23	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
24	2	24	24	20	2	...	...	1	1	...	...	...	...	...	...	...	...	Sch. in abeyance			2	2
25	1	86	72	46	9	6	6	4	1	...	...	...	...	...	...	...	...	3	7	...	19	11
26	1	54	44	34	4	3	3	...	...	...	...	...	...	...	...	...	...	...	8	...	10	1
27	2	31	29	29	...	...	...	...	...	...	...	...	...	...	...	...	...	First Inspection			...	...
28	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
29	1	238	231	56	50	42	41	28	14	...	...	...	...	...	...	...	...	87	41	...	148	71
1	4	137	132	26	8	19	25	25	15	9	3	2	...	...	...	...	...	71	14	...	99	78
2	4	110	109	41	23	11	5	16	3	3	5	...	...	1	1	...	...	29	3	...	44	40
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	4	6	6	...	1	2	...	1	1	1	...	...	...	...	...	...	...	Sch. in abeyance			6	2
6	4	10	10	1	1	...	2	1	2	3	...	...	...	...	...	...	...	7	...	...	8	7
7	4	58	53	38	6	5	4	...	...	...	...	...	...	...	...	...	...	9	...	...	9	9
8	4	154	142	74	28	13	19	8	...	...	...	...	...	...	...	...	...	22	10	...	53	31
9	4	124	123	65	20	11	16	9	2	...	...	...	...	...	...	...	...	29	9	...	46	33

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
CALEDON : Inspector Theron.									
1. Caledon	A 1	134	146	149	160	123	127	127	144
2. Boontjes Kraal	A 3	10	10	12	12	10	8	11	11
3. Bot River	A 3	18	17	20	20	15	16	17	17
4. Grabouw	A 3	20	26	21	15	15	20	18	11
5. Greyton	A 3	86	84	89	88	80	78	81	79
6. Groot Vlei	A 3	...	9	10	...	...	8	9	...
7. Hermanus	A 3	67	66	60	69	55	52	51	56
8. Mond House	A 3	...	...	...	14	...	...	...	14
9. Papies Vlei	A 3	20	22	...	...	20	22	...	...
10. Stanford	A 3	55	59	62	64	49	47	53	52
11. Villiersdorp	A 3	114	107	114	123	96	88	102	110
12. Weltevreden	A 3	32	34	24	...	29	32	22	...
13. Zandfontein...	A 3	21	22	16	14	19	14	13	10
14. Alexander's Kloof ... ...D. F. du Toit	P.F.	16	15	...	...	14	13	...	...
15. Groot Vlei ... ...A. de Villiers	P.F.	...	...	...	10	...	...	...	10
16. Hartebeest River ... J. H. de Kock	P.F.	7	7	8	8	6	4	6	7
17. Klein Ezeljacht ... ...J. F. de Wet	P.F.	11	10	10	10	10	9	9	10
18. Klipdrift ... ...J. P. le Roux	P.F.	...	...	...	(9)	...	...	...	(8)
19. Krom River ... ... S. D. Maree	P.F.	9	9	...	8	8	8	...	8
20. Mill River ... ... M. G. Viljoen	P.F.	...	...	9	11	...	...	8	11
21. Modder River ... J. M. de Villiers	P.F.	13	14	19	18	11	13	18	13
22. Pheasant's Kraal ... H. C. M. de Wet	P.F.	...	...	...	5	...	...	...	5
23. Upper Hartebeest River J. S. de Kock	P.F.	6	7	...	...	5	7	...	...
24. Voorhoeden ... W. Metcalf	P.F.	...	...	6	9	...	...	5	7
25. Alexander's Kloof	Poor	...	...	18	17	...	...	16	15
26. Bok River	Poor	...	20	25	21	...	17	21	18
27. Drogast River	Poor	16	16	17	26	15	13	16	14
28. Drooge Boom	Poor	12	...	...	...	11	...	...	...
29. Lower Hartebeest River	Poor	18	...	23	22	13	...	21	18
30. Schulds Kloof	Poor	...	11	11	11	...	9	10	9
31. Uitzicht	Poor	18	...	19	21	14	...	16	17
32. Vogel Vlei	Poor	20	20	(20)	22	16	16	(16)	21
33. Ysbrands Kop	Poor	9	12	18	14	9	11	15	12
34. Caledon ... ... (D.R.C.)	B	74	65	68	65	61	49	55	57
35. Do. ... ... (Eng. Ch.)	B	164	165	150	152	152	129	130	126
36. Greyton ... ... (do.)	B	104	99	92	86	94	84	81	71
37. Hawston ... ... (do.)	B	52	53	55	54	33	38	35	26
38. Hermanus ... ... (do.)	B	69	69	66	70	65	63	58	63
39. Houwhoek ... ... (do.)	B	28	25	28	25	24	22	24	23
40. Stanford ... ... (do.)	B	51	56	60	64	41	46	52	56
41. Genadendal ... ... (Mor.)	B	280	278	312	277	253	248	277	246
42. Do. Training Sch. (Unaided) (do.)	B	...	...	...	...	...	...	...	...
Total		1554	1553	1591	1595	1366	1311	1377	1367
CALVINIA : Inspector Russell.									
1. Blokzijnplaats	A 3	14	15	14	17	13	14	11	16
2. Brandvlei	A 3	48	32	32	39	39	26	29	37
3. Brandwacht	A 3	...	...	(13)	14	...	...	(13)	14
4. Calvinia	A 3	75	89	78	(74)	65	81	70	(68)
5. Grootvlakte...	A 3	27	23	25	21	20	21	22	18
6. Katkop	A 3	...	...	8	...	...	...	7	...
7. Koppies Kraal	A 3	19	18	10	23	19	17	9	22
8. Loeriesfontein	A 3	36	45	32	24	34	39	28	23
9. Nieuwoudtsville	A 3	36	35	44	41	32	32	41	37
10. Riet Vlei	A 3	(10)	12	...	...	(10)	12	...	...
11. Roodevlakte	A 3	...	...	18	17	...	...	17	15
12. Spitskop	A 3	...	12	14	15	...	12	12	15
13. Sinksputs	A 3	...	14	(16)	...	...	14	(16)	...
14. Vaalfontein	A 3	10	...	...	...	9	...	...	...
15. Wilgenbosch	A 3	36	20	16	15	34	18	14	13
16. Zoetwater	A 3	...	24	23	23	...	22	19	21

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	II.	III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
1	4	149	138	25	18	16	17	18	16	17	6	1	...	2	1	1	...	53	13	...	92	75
2	3	10	10	1	2	...	1	1	4	1	...	...	...	...	...	...	...	3	2	...	7	5
3	3	19	14	6	...	1	4	2	1	...	...	...	...	...	...	...	...	6	2	...	8	6
4	3	19	18	1	5	2	5	2	2	1	...	...	...	...	...	...	...	4	2	...	14	10
5	4	85	85	16	16	9	11	8	7	4	5	...	...	...	9	...	...	33	5	...	48	39
6	4	9	8	3	2	2	1	...	...	...	...	...	...	...	...	...	...	1	2	...	3	1
7	4	66	63	27	7	5	9	9	1	2	2	...	...	1	...	...	...	25	2	...	28	27
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	4	22	21	10	8	2	1	...	...	...	...	...	...	...	...	...	...	2	3	...	5	2
10	4	58	55	26	10	8	3	5	3	...	...	...	...	...	...	...	...	Sch. in abeyance			24	17
11	3	113	97	29	13	13	11	14	9	5	1	2	...	...	...	...	...	46	8	...	66	56
12	4	34	34	6	...	...	4	6	3	8	4	3	...	...	...	...	...	12	3	...	28	22
13	3	21	21	7	2	4	2	3	1	2	...	...	...	...	...	...	...	9	...	...	12	9
14	4	14	13	3	1	2	...	3	1	3	...	...	...	...	...	...	...	6	2	...	10	7
15	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16	4	7	7	...	2	...	2	1	2	...	...	...	...	...	...	...	...	3	1	...	6	4
17	3	11	11	1	2	2	1	3	2	...	...	...	...	...	...	...	...	6	2	...	8	6
18	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
19	3	9	9	2	1	1	3	2	...	...	...	...	...	...	...	...	...	5	1	...	6	5
20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
21	4	14	14	2	5	2	4	1	...	...	...	...	...	...	...	...	...	First Inspection			7	5
22	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
23	4	7	7	...	...	5	...	1	1	...	...	...	...	...	...	...	...	5	...	...	7	4
24	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
25	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
26	4	21	18	13	3	...	2	...	...	...	...	...	...	...	...	...	...	First Inspection			3	2
27	3	16	16	1	1	4	4	6	...	...	...	...	...	...	...	...	...	12	...	...	14	12
28	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
29	4	18	18	7	4	1	2	3	1	...	...	...	...	...	...	...	...	1	3	...	7	3
30	4	11	10	6	2	1	...	1	...	...	...	...	...	...	...	...	...	First Inspection			2	2
31	2	19	19	4	3	3	6	1	2	...	...	...	...	...	...	...	...	9	1	...	12	10
32	3	20	17	7	4	4	2	...	...	...	...	...	...	...	...	...	...	3	5	...	8	2
33	3	10	10	4	3	...	1	2	...	...	...	...	...	...	...	...	...	First Inspection			5	3
34	3	76	74	25	9	18	9	7	6	...	...	...	...	...	...	...	...	20	12	...	42	26
35	3	166	156	93	32	12	9	5	5	...	...	...	...	...	...	...	...	21	14	...	48	23
36	4	100	100	56	17	8	5	11	3	...	...	...	...	...	...	...	...	18	15	...	35	21
37	4	53	44	30	1	7	4	2	...	...	...	...	...	...	...	...	...	10	3	...	14	10
38	4	72	71	33	3	15	4	7	8	1	...	...	...	...	...	...	...	16	11	...	36	18
39	3	28	26	16	5	2	1	...	...	2	...	...	...	...	...	...	...	3	...	...	5	4
40	4	56	51	32	6	8	3	2	...	...	...	...	...	...	...	...	...	8	8	...	16	9
41	4	265	252	65	52	66	39	26	4	...	...	...	...	...	...	...	...	90	49	2	149	107
42	4	22	22	...	...	...	...	...	3	4	4	6	...	...	1	4	...	First Inspection			17	10
1	4	15	14	...	3	3	7	...	1	...	...	...	...	...	...	...	...	10	...	...	11	10
2	4	29	29	3	6	11	5	3	1	...	...	...	...	...	...	...	...	8	2	...	23	18
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	4	87	82	10	12	14	13	15	8	8	1	1	...	...	...	...	...	23	9	...	65	41
5	4	23	23	6	7	8	...	2	...	...	...	...	...	...	...	...	...	Sch. in abeyance			12	10
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	4	18	18	3	3	5	1	2	...	3	1	...	...	...	...	...	...	7	3	...	12	10
8	4	41	38	5	11	7	5	8	...	2	...	...	...	...	...	...	...	Sch. in abeyance			22	19
9	4	36	35	11	6	6	2	5	2	3	...	...	...	...	...	...	...	Do.			18	18
10	4	13	12	...	5	...	3	2	2	...	...	...	...	...	...	...	...	Do.			7	7
11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	4	12	12	1	2	4	1	1	2	1	...	...	...	...	...	...	...	7	3	...	10	7
13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	4	21	21	...	9	10	2	...	...	...	...	...	...	...	...	...	...	First Inspection.			12	10
16	4	22	22	9	6	2	1	3	1	...	...	...	...	...	...	...	...	Sch. in abeyance			...	...

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
17. Bloemfontein ... W. Steenkamp	P.F.	...	6	6	6	...	6	6	6
18. Knechtsbank ... C. J. H. Visagie	P.F.	...	...	5	...	...	...	5	...
19. Langfontein... ... J. van Schalkwyk	P.F.	7	7	...	11	7	6	...	11
20. Leeuwriet ... ... A. J. Vlok	P.F.	...	...	9	10	...	...	9	10
21. Matjesfontein ... J. A. v. d. Merwe	P.F.	14	13	9	...	14	13	9	...
22. Otterkuil ... ... G. Visagie	P.F.	(7)	7	7	7	(7)	7	7	7
23. Spitzkop ... ... J. A. v. d. Merwe	P.F.	15	...	...	...	14	...	...	...
24. Doorn River	Poor	...	...	...	11	...	...	...	11
25. Granaatboschkolk	Poor	...	...	16	19	...	...	15	18
26. Calvinia ... ... (D.R.C.)	B	101	132	75	112	72	81	55	74
Total		427	504	441	425	360	421	385	368
CAPE SUBURBS AND DISTRICT: Inspector Noaks.									
1. Claremont School of Cookery	Sp.	12	14	5	6	8	3	4	5
2. Wynberg, Industrial Girls'	Sp.	10	...	...	...	10	...	...	...
3. Rondebosch Boys' High School	A 1	205	196	182	174	181	165	171	160
4. Do., Girls' High School	A 1	253	244	244	246	227	218	231	223
5. Simonstown High School (S)	A 1	147	168	178	171	133	148	162	153
6. Wynberg Boys' High School	A 1	195	203	190	190	179	185	179	174
7. Do., Girls' High School	A 1	264	255	238	238	235	224	201	212
8. Claremont	A 2	188	189	197	206	157	160	179	162
9. Durbanville	A 2	81	86	93	85	74	75	79	74
10. Maitland	A 2	161	174	190	199	139	147	164	172
11. Mowbray	A 2	69	63	68	67	61	56	62	61
12. Muizenberg	A 2	48	50	50	50	38	43	43	40
13. Observatory Road, Boys'	A 2	279	309	299	299	252	278	274	274
14. Do., Girls'	A 2	437	402	419	424	359	334	368	365
15. Philadelphia	A 2	48	48	44	50	41	42	36	44
16. Plumstead	A 2	...	...	...	74	...	...	...	58
17. Woodstock	A 2	292	287	320	318	250	245	285	278
18. Claremont ... ... (Eng. Ch.)	A 3	209	210	222	234	174	171	188	193
19. Durban Road	A 3	83	86	70	59	66	68	58	50
20. Hout Bay	A 3	27	28	29	31	22	19	24	24
21. Kalk Bay	A 3	67	67	50	47	56	53	39	41
22. New Eisleben	A 3	23	25	23	23	19	20	19	16
23. Noordhoek	A 3	44	46	46	50	31	30	33	35
24. Parow	A 3	39	42	68	70	30	29	59	61
25. Philippi	A 3	28	32	35	45	25	26	29	34
26. Retreat	A 3	45	61	53	65	34	43	41	52
27. Rondebosch, Marsh Memorial Homes ...	A 3	33	38	45	51	30	35	42	48
28. Rondebosch, St. Michael's ... (R.C.)	A 3	172	182	175	169	136	140	131	131
29. Salt River (Railway)	A 3	351	359	386	368	287	280	324	298
30. Springfield (Wynberg Flats)	A 3	80	83	93	95	60	61	84	76
31. Tokai	A 3	58	55	61	54	44	48	44	46
32. Woodstock ... ... (D.R.C.)	A 3	155	154	139	147	124	116	114	119
33. Do., ... (Eng. Ch.)	A 3	222	226	238	239	187	106	202	198
34. Do., ... (R.C.)	A 3	270	288	343	391	238	247	301	331
35. Wynberg ... ... (Luth.)	A 3	106	116	119	115	82	91	99	87
36. Do., Ottery Road ... (Eng. Ch.)	A 3	236	211	179	162	192	193	165	142
37. Do., St. Anne's ... (R.C.)	A 3	106	113	120	127	91	99	103	108
38. Do., School of Industry	A 3	115	115	113	116	94	95	90	95
39. Ndabeni	E	52	70	76	51	30	34	47	32
40. Observatory Road	E	36	37	31	26	30	31	27	21
41. Salt River (Railway)	E	59	72	52	49	39	50	36	37
42. Do., Technical (Railway)	E	39	37	...	60	38	33	...	56
43. Wynberg, Ottery Road	E	37	41	43	38	30	37	40	35
44. Blauwberg ... ... R. A. M. Cloete	P.F.	12	14	14	14	11	13	13	13
45. De Hoop ... ... T. J. Mostert	P.F.	10	10	...	...	8	8	...	...
46. Kuiperskraal ... ... S. H. Malan	P.F.	...	...	8	9	...	...	7	7
47. Lichtenburg ... ... H. J. Uys	P.F.	10	10	10	...	10	9	8	...

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	II.	III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
17	4	6	6	2	1	...	3	...	...	...	...	...	...	...	...	...	...	First Inspection.			3	3
18	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
19	4	7	7	2	2	...	1	2	...	...	...	...	...	...	...	...	...	2	1	...	3	3
20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
21	4	13	13	2	4	...	2	3	1	1	...	...	...	...	...	...	...	Sch. in abeyance			8	5
22	4	7	7	...	2	3	2	...	...	...	...	...	...	...	...	...	...	4	2	...	7	4
23	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
24	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
25	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
26	4	108	77	50	21	6	...	...	...	...	...	...	...	...	...	...	...	2	3	...	12	6
1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	3	209	202	17	16	25	21	26	28	22	20	14	11	...	1	1	...	No Record			172	123
4	3	260	245	29	21	15	27	37	39	40	13	3	9	...	2	3	3	81	26	2	188	151
5	3	149	141	27	17	22	22	12	12	6	12	...	6	2	1	2	...	65	10	...	96	77
6	3	194	192	...	2	20	29	42	27	24	16	18	14	...	...	...	...	109	7	1	192	172
7	3	267	253	21	19	32	19	32	30	30	21	16	10	7	...	7	9	83	30	2	190	125
8	4	189	177	34	24	28	35	23	21	3	3	2	...	2	2	...	...	42	24	...	120	71
9	1	92	84	13	10	10	6	7	22	10	2	1	...	...	...	3	...	43	8	...	60	47
10	2	199	193	74	20	24	24	26	17	3	2	...	...	...	...	3	...	53	8	...	96	87
11	4	62	60	7	7	11	9	11	11	3	1	...	...	...	...	...	...	31	5	...	50	42
12	1	53	47	9	9	4	5	11	5	4	...	...	...	...	...	...	...	11	8	...	31	22
13	3	277	264	...	8	61	42	47	38	22	23	12	...	2	7	2	...	155	4	...	251	234
14	3	416	376	136	58	39	43	59	37	4	...	...	...	...	...	...	...	83	14	1	191	155
15	2	50	49	5	...	9	6	9	11	7	...	2	...	...	...	...	...	38	2	...	44	39
16	2	73	69	7	18	11	11	15	7	...	...	...	...	...	...	...	...	First Inspection			55	21
17	4	292	266	48	37	51	46	19	32	19	7	...	...	2	2	3	...	86	28	...	174	127
18	1	234	217	82	35	34	17	26	14	3	6	...	...	...	...	...	...	67	1	...	101	90
19	1	73	68	19	7	14	12	8	8	...	...	...	...	...	...	...	...	28	6	...	42	33
20	2	34	32	7	6	6	3	8	2	...	...	...	...	...	...	...	...	12	10	...	22	12
21	1	52	48	10	9	6	5	5	7	4	1	1	...	...	...	...	...	20	4	...	29	20
22	4	25	25	8	4	6	4	3	...	...	...	...	...	...	...	...	...	4	7	...	13	6
23	2	51	46	13	4	15	2	2	5	4	1	...	...	...	...	...	...	13	2	...	30	24
24	1	65	48	16	13	8	9	...	2	...	...	...	...	...	...	...	...	3	5	...	25	6
25	2	45	38	5	8	6	7	4	5	3	...	...	...	...	...	...	...	12	2	...	27	17
26	2	67	66	21	17	12	10	5	...	1	...	...	...	...	...	...	...	15	12	...	35	17
27	4	38	37	14	8	6	7	2	...	...	...	...	...	...	...	...	...	First Inspection			18	14
28	2	175	165	49	24	19	27	24	17	1	3	...	...	...	...	1	...	44	20	...	94	61
29	3	365	333	145	77	37	31	27	10	5	...	...	...	...	1	...	...	43	6	...	113	105
30	2	90	73	24	15	17	13	3	1	...	...	...	...	...	...	...	...	15	14	...	40	17
31	4	57	57	17	7	12	11	2	8	...	...	...	...	...	...	...	...	26	4	...	33	28
32	1	136	129	49	23	26	10	10	11	...	...	...	...	...	...	...	...	32	10	...	61	43
33	2	246	218	74	25	31	32	27	24	1	2	...	...	...	2	...	...	61	11	...	123	102
34	3	271	258	83	48	30	32	24	21	7	5	2	...	2	2	2	...	65	16	...	124	100
35	1	119	112	19	20	24	14	17	17	1	...	...	...	...	...	...	...	45	9	...	78	67
36	4	212	212	56	42	34	33	21	15	5	...	...	...	4	1	1	...	61	12	...	108	97
37	2	132	120	30	19	21	22	13	5	4	...	...	...	...	5	1	...	35	2	...	65	63
38	4	112	106	35	16	21	12	8	9	2	2	...	...	1	...	...	...	34	2	...	55	51
39	4	72	40	24	4	6	5	1	...	...	...	...	...	...	...	...	...	2	1	...	16	3
40	3	36	29	1	...	2	4	14	...	3	5	...	...	...	...	...	...	First Inspection			28	20
41	1	52	50	...	2	4	9	17	16	2	...	...	...	...	...	...	...	6	8	1	50	30
42	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
43	4	38	30	10	2	9	7	2	...	...	...	...	...	...	...	...	...	4	2	...	18	15
44	1	14	14	2	4	2	1	2	2	1	...	...	...	...	...	...	...	5	1	...	8	7
45	4	10	10	1	3	...	4	2	...	...	...	...	...	...	...	...	...	3	3	...	9	2
46	2	9	7	1	...	2	1	2	1	...	...	...	...	...	...	...	...	First Inspection			6	5
47	1	10	10	...	4	...	2	1	2	...	1	...	...	...	...	...	...	4	1	...	6	5

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
48. Mariendal ... ... P. W. Louw	P.F.	8	8	8	8	7	7	7	7
49. Oatlands ... ... R. Starke	P.F.	8	11	9	10	7	10	8	8
50. Olifants Kop ... S. J. v. d. Spuy	P.F.	6	6	5	...	6	4	5	...
51. Maitland Camp	B	(74)	72	87	85	(62)	61	73	71
52. Uitvlugt (Common)	B	103	98	74	74	75	71	58	50
53. Wynberg ... ...(Bap.)	B	184	173	169	173	127	123	131	112
54. Claremont ... ... (D.R.C.)	B	150	134	118	95	96	82	86	62
55. Diep River Flats ... ... (do.)	B	172	177	205	213	113	124	158	143
56. Retreat ... ... (do.)	B	146	142	173	175	101	94	124	116
57. Silo ... ... (do.)	B	...	18	...	22	...	16	...	19
58. Spaanschmat River ... (do.)	B	108	108	137	144	82	84	112	103
59. Woodstock, Aberdeen Street (do.)	B	205	217	245	254	160	168	196	190
60. Wynberg, Battswood ... (do.)	B	291	296	422	437	216	215	323	307
61. Do., Flats (Philippi) (do.)	B	41	42	25	34	31	28	20	23
62. Bellville ... ... (Eng. Ch.)	B	102	111	137	131	81	90	116	104
63. Claremont, St. Matthew's... (do.)	B	170	170	190	145	126	113	146	106
64. Do., St. Saviour's ... (do.)	B	245	262	278	227	194	205	225	179
65. Constantia ... ... (do.)	B	90	91	102	102	51	63	85	75
66. Diep River ... ... (do.)	B	90	84	97	83	70	59	63	50
67. Durbanville... ... ... (do.)	B	75	76	82	66	47	48	57	40
68. Elsie's River Halt (Glen Lily) (do.)	B	82	68	...	90	58	50	...	77
69. Hout Bay ... ... (do.)	B	52	52	50	48	40	38	41	40
70. Kalk Bay ... ... (do.)	B	68	65	73	66	58	54	62	52
71. Maitland, St. Anne's ... (do.)	B	160	149	138	134	130	119	115	102
72. Mowbray, Boys' ... ... (do.)	B	54	53	46	71	39	38	36	53
73. Do., Girls' ... ... (do.)	B	126	141	147	118	100	115	120	91
74. Muizenberg ... ... (do.)	B	25	25	34	43	15	18	24	23
75. Ndabeni ... ... (do.)	B	73	66	77	78	57	50	67	64
76. Newlands, St. Andrew's ... (do.)	B	190	197	212	193	135	146	162	144
77. Protea ... ... (do.)	B	80	84	92	80	48	60	61	54
78. Rondebosch, Black River... (do.)	B	104	95	103	80	62	66	71	57
79. Do., St. Paul's ... (do.)	B	174	176	179	169	132	144	128	117
80. Salt River ... ... (do.)	B	32	24	31	33	22	18	23	19
81. Simonstown, Boys' ... (do.)	B	134	126	133	127	118	112	123	120
82. Do., Sch. of Industry (do.)	B	124	116	137	139	111	96	130	126
83. Woodstock ... ... (do.)	B	171	154	199	181	124	111	174	138
84. Wynberg, Waterloo Green (do.)	B	35	59	89	82	30	37	66	53
85. Katzenberg ... ... (Mor.)	B	139	112	152	147	128	104	146	135
86. Maitland ... ... (do.)	B	...	...	44	66	...	...	36	48
87. Matroosfontein ... ... (Rhen. M.)	B	56	51	87	73	53	45	59	51
88. Sarepta ... ... (do.)	B	63	56	85	78	50	43	69	61
89. Kalk Bay ... ... (R.C.)	B	55	52	51	51	38	32	41	31
90. Deneysdorp... ... ... (Wes.)	B	72	69	...	28	55	54	...	17
91. Diep River ... ... (do.)	B	121	102	142	155	82	75	123	128
92. Klipfontein... ... ... (do.)	B	32	32	35	36	24	26	25	25
93. Modderfontein ... ... (do.)	B	22	22	21	21	19	18	18	19
94. Mowbray ... ... (do.)	B	106	94	91	96	81	73	76	85
95. Rondebosch, Black River ... (do.)	B	85	98	114	71	65	76	85	49
96. Rondebosch, Heatherdale Farm (do.)	B	41	46	56	56	34	40	50	50
Total		10083	10196	10736	10790	8060	8031	8929	8635
CAPE TOWN, GREEN AND SEA POINT: Inspector D. Craib.									
1. Cape Town, Deaf and Dumb Institute ...	Sp.	17	18	19	20	16	16	18	18
2. Do., Normal College, Training Sch.	Sp.	4	4	2	3	4	4	2	3
3.* Do., Pupil Teachers' Central Classes	Sp.	99	97	91	101	91	89	85	93
4. Do., Salesian Institute	Sp.	52	53	48	51	52	53	48	51
5. Do., Technical (Needlework) ...	Sp.	16	68	...	...	13	47	...	...
6. Do., School of Art (Day) ...	Sp.	62	52	52	54	51	42	41	46
7. Do., do. (Evening) ...	Sp.	86	86	73	31	28	59	60	26

* These figures are not included in the total, as the pupils are attached to other schools.

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	Pupil Teachers. II.	Pupil Teachers. III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
48	1	8	8	3	...	3	1	1	...	...	...	...	...	...	...	...	...	5	...	...	5	5
49	2	10	10	1	1	1	1	2	2	...	1	...	1	...	...	...	...	1	5	...	8	1
50	1	5	5	...	...	1	1	...	3	...	...	...	...	...	...	...	...	3	2	...	5	4
51	1	94	71	51	9	11	...	...	...	...	...	...	...	...	...	...	...	5	...	...	11	7
52	4	89	85	47	19	13	3	2	1	...	...	...	...	...	...	...	...	6	3	...	21	13
53	1	171	155	57	21	34	17	17	9	...	...	...	...	...	...	...	...	53	6	...	77	70
54	1	135	101	63	14	13	7	3	...	...	...	...	...	1	...	...	...	12	8	...	27	15
55	4	184	155	71	20	20	31	6	6	...	1	...	...	...	...	...	...	37	24	...	72	35
56	2	178	166	84	29	28	17	7	1	...	...	...	...	...	...	...	...	26	18	2	61	34
57	4	18	16	14	...	2	...	...	...	...	...	...	...	...	...	...	...	...	2	...	2	2
58	1	142	138	77	19	26	7	8	1	...	...	...	...	...	...	...	...	22	2	...	45	37
59	4	203	156	80	45	16	13	2	...	...	...	...	...	...	...	...	...	19	17	1	44	22
60	4	302	270	153	52	32	15	12	5	...	...	...	...	1	...	...	...	40	13	...	71	53
61	4	43	40	23	12	3	1	1	...	...	...	...	...	...	...	...	...	3	...	...	5	5
62	2	129	125	63	24	13	12	10	3	...	...	...	...	...	...	...	...	30	6	1	41	35
63	1	174	170	103	44	13	9	1	...	...	...	...	...	...	...	...	...	18	11	...	48	13
64	1	300	258	171	28	31	12	12	4	...	...	...	...	...	...	...	...	38	9	...	60	49
65	1	98	79	41	9	11	13	2	3	...	...	...	...	...	...	...	...	22	10	...	32	22
66	1	85	77	37	18	14	6	2	...	...	...	...	...	...	...	...	...	6	15	...	31	9
67	1	81	60	36	10	7	5	...	2	...	...	...	...	...	...	...	...	6	14	...	21	7
68	2	94	83	64	6	9	2	2	...	...	...	...	...	...	...	...	...	4	1	...	15	10
69	2	46	42	24	8	7	1	...	2	...	...	...	...	...	...	...	...	7	3	...	14	5
70	1	75	69	34	17	12	2	1	3	...	...	...	...	...	...	...	...	13	9	...	25	13
71	1	164	137	74	23	22	9	7	2	...	...	...	...	...	...	...	...	13	7	...	46	31
72	2	44	43	...	7	15	12	5	4	...	...	...	...	...	...	...	...	20	6	...	43	29
73	2	143	132	78	19	24	8	3	...	...	...	...	...	...	...	...	...	23	10	...	45	32
74	1	38	30	21	4	3	2	...	...	...	...	...	...	...	...	...	...	2	4	...	8	1
75	3	76	74	41	9	14	6	1	3	...	...	...	...	...	...	...	...	3	7	...	28	11
76	4	211	191	110	20	9	35	5	9	3	...	...	...	...	...	...	...	33	20	...	66	42
77	1	87	79	45	5	13	9	2	5	...	...	...	...	...	...	...	...	8	15	...	33	15
78	2	88	79	41	11	17	7	2	1	...	...	...	...	...	...	...	...	13	7	...	28	18
79	4	174	148	62	20	30	20	8	5	...	...	...	...	1	2	...	...	34	10	1	69	51
80	3	35	20	11	4	5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	6	4
81	1	142	126	83	18	4	11	3	3	4	...	...	...	...	...	...	...	19	5	...	28	22
82	1	144	132	67	14	29	14	4	2	2	...	...	...	...	...	...	...	32	17	2	55	39
83	2	184	148	91	15	24	11	4	3	...	...	...	...	...	...	...	...	15	12	...	47	29
84	3	45	41	37	3	1	...	...	...	...	...	...	...	...	...	...	...	First Inspection			1	1
85	3	138	133	55	14	31	17	16	...	...	...	...	...	...	...	...	...	40	20	1	71	57
86	2	69	58	40	9	6	1	2	...	...	...	...	...	...	...	...	...	First Inspection			15	6
87	4	54	49	31	7	8	3	...	...	...	...	...	...	...	...	...	...	9	1	...	11	10
88	2*	81	73	47	8	7	8	3	...	...	...	...	...	...	...	...	...	13	5	...	19	14
89	1	53	38	19	12	5	1	1	...	...	...	...	...	...	...	...	...	1	8	...	13	1
90	2	26	15	11	2	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2	1
91	1	142	137	77	19	25	9	4	3	...	...	...	...	...	...	...	...	19	* 10	...	45	31
92	3	35	25	14	7	4	...	...	...	...	...	...	...	...	...	...	...	No Record			7	4
93	1	19	18	10	...	6	2	...	...	...	...	...	...	...	...	...	...	4	3	...	8	8
94	1	99	79	35	19	15	9	1	...	...	...	...	...	...	...	...	...	16	6	...	28	21
95	1	101	76	54	9	9	4	...	...	...	...	...	...	...	...	...	...	4	...	...	15	9
96	2	63	57	31	7	10	4	5	...	...	...	...	...	...	...	...	...	8	9	...	20	15
1	1	20	19	4	3	7	2	2	1	...	...	...	...	...	...	...	...	Not comparable			15	3
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	4	52	52	4	3	8	6	16	6	4	1	2	...	...	...	...	2	23	9	...	44	32
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

	Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
8.	Cape Town Good Hope Sem. High Sch.	A 1	252	257	245	233	221	229	226	216
9.	Do., Normal Coll., Boys' High Sch.	A 1	368	393	376	369	338	356	353	345
10.	Do., do. Girls'	A 1	386	357	373	372	342	310	349	339
11.	Do., S. A. College, High School...	A 1	302	335	321	331	275	290	300	305
12.	Do., do., (Preparatory)	A 1	134	104	140	159	115	94	131	150
13.	Green and Sea Point, Boys' High School	A 1	176	183	169	173	162	164	158	159
14.	Do. Girls'	A 1	269	288	274	250	226	252	244	202
15.	Cape Town, Dock District	A 2	155	158	141	148	134	133	124	128
16.	Do., East End	A 2	120	144	162	165	109	129	143	144
17.	Do., Hebrew	A 2	361	379	328	339	326	339	301	317
18.	Do., St. Martin's	A 2	248	246	...	...	206	202	...	...
19.	Do., Tamboer's Kloof	A 2	65	65	64	65	56	54	58	58
20.	Do., West End	A 2	159	165	171	178	139	145	152	152
21.	Do., William Frederick	A 2	60	61	52	102	54	56	49	90
22.	Do., Albertus Street	A 3	332	306	324	331	267	245	263	267
23.	Do., Constitution Street, Hebrew	A 3	...	...	167	169	...	...	158	161
24.	Do., Kinderzending (D.R.C.)	A 3	28	30	31	32	27	28	31	32
25.	Do., Pepper Street	A 3	176	174	176	180	156	160	165	169
26.	Do., St. Aloysius' ...(R.C.)	A 3	210	218	208	198	186	200	193	175
27.	Do., St. Bridget's ...(do.)	A 3	199	167	169	154	163	135	146	126
28.	Do., St. Hilda's ... (Eng. Ch.)	A 3	44	49	46	43	42	45	44	39
29.	Do., St. Michael's ... (do.)	A 3	124	124	117	127	116	113	108	120
30.	Do., St. Patrick's ... ...(R.C.)	A 3	125	123	133	131	103	101	113	111
31.	Do., St. Philip's ... (Eng. Ch.)	A 3	96	97	96	100	81	77	82	81
32.	Do., Trinity ... (do.)	A 3	267	251	216	214	231	220	189	187
33.	Do., William Frederick, Girls' ...	A 3	46	46	53	...	37	40	45	...
34.	Robben Island	A 3	51	49	52	53	43	43	48	49
35	*Cape Town, Hofmeyr Home	D	9	48	52	52	9	48	52	52
36.	Do., Zonnebloem	D	159	165	183	195	143	144	169	178
37.	Do., Albertus Street	E	36	25	20	26	23	17	17	19
38.	Do., Commercial	E	...	...	...	35	...	...	...	26
39.	Do., G.P.O. Technical	E	98	34	19	35	60	21	13	27
40.	Do., Harbour Board Location ...	E	58	42	27	...	32	24	15	...
41.	Do., St. Columba's (Eng. Ch.)	E	54	56	53	66	36	39	40	45
42.	Do., St. Paul's ... (do.)	E	80	69	81	53	56	49	59	36
43.	Do., St. Philip's ... (do.)	E	38	40	34	50	23	23	20	30
44.	Do., Training Institute	E	52	56	47	46	49	52	43	36
45.	Do., do., Technical	E	15	...	...	...	14	...	...	...
46.	Do., West End	E	27	29	18	...	22	22	15	...
47.	Do., William Frederick	E	26	26	28	14	23	25	23	11
48.	Do., Bree Street ... (D.R.C.)	B	198	203	213	202	138	139	158	142
49.	Do., Hanover Street (do.)	B	170	157	176	177	121	119	142	130
50.	Do., Rogge Bay ... (do.)	B	50	55	66	77	41	45	53	55
51.	Do., St. Stephen's ... (do.)	B	368	228	265	230	194	159	195	181
52.	Sea Point ... ... (do.)	B	66	70	79	67	48	51	51	55
53.	Cape Town, St. Augustine's (Eng. Ch.)	B	77	73	86	97	57	56	76	67
54.	Do., St. George's ... (do.)	B	215	220	211	200	173	183	179	152
55.	Do., St. John's ... (do.)	B	81	76	71	71	58	60	60	62
56.	Do., St. Mark's ... (do.)	B	384	308	298	307	278	234	240	227
57.	Do., St. Paul's ... (do.)	B	401	407	400	409	308	302	330	304
58.	Do., St. Philip's ... (do.)	B	431	404	449	442	341	318	387	338
59.	Do., School of Industry(do.)	B	134	108	154	181	90	71	117	124
60.	Do., Frere Street ... ...(Mor.)	B	148	136	150	148	126	114	132	125
61.	Do., Sir Lowry Road ...(R.C.)	B	109	(105)	139	137	78	(78)	92	99
	Total	...	8465	8037	8065	8040	6851	6648	6968	6735

* These figures are not included in the Total, as the Pupils are attached to other Schools.

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	Pupil Teachers. II.	Pupil Teachers. III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
8	3	254	229	28	14	20	17	27	22	39	20	11	8	...	1	1	21	67	22	...	165	123
9	3	362	350	...	...	3	54	53	71	42	26	43	52	...	...	5	1	216	25	...	344	274
10	2	373	365	78	33	58	41	52	59	14	22	...	...	3	3	2	...	136	33	1	248	186
11	3	305	291	...	...	...	...	...	23	49	60	64	95	...	...	...	...	133	34	4	291	180
12	3	120	118	...	5	12	39	37	25	...	...	...	...	...	...	...	...	36	24	...	117	69
13	3	178	164	1	7	16	20	41	20	16	18	11	14	...	...	...	...	72	17	...	159	118
14	4	290	282	65	34	28	31	24	35	29	23	8	3	...	...	...	2	115	18	...	183	158
15	2	157	154	64	28	7	13	22	14	2	4	...	...	...	...	...	...	46	7	...	67	56
16	2	169	155	62	18	25	17	12	10	5	2	...	...	2	...	2	...	19	4	...	75	56
17	4	382	372	80	53	56	67	49	31	23	13	...	...	...	...	...	...	149	14	...	248	227
18	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
19	2	66	51	21	6	12	7	3	2	...	...	...	...	...	...	...	...	12	2	...	25	20
20	1	178	161	50	22	21	20	10	21	8	7	...	...	1	1	...	...	50	4	...	87	75
21	1	54	52	...	...	4	15	8	9	10	5	...	...	...	1	...	...	29	9	...	51	39
22	2	323	298	121	37	34	38	40	13	10	...	...	...	3	2	...	...	89	9	1	143	122
23	1	170	168	85	36	27	20	...	...	...	...	...	...	...	...	...	...	First Inspection			50	45
24	1	30	30	10	6	5	2	5	1	1	...	...	...	...	...	...	...	4	10	...	18	6
25	1	176	172	55	24	38	15	15	13	4	3	...	...	2	1	2	...	55	3	...	88	84
26	2	192	181	39	27	32	20	28	21	8	6	...	...	...	...	...	...	69	18	...	124	94
27	2	156	156	55	21	18	24	12	18	3	1	...	...	2	2	...	...	47	13	...	78	58
28	2	42	42	...	8	5	4	11	5	4	2	...	...	...	...	3	...	16	5	...	39	23
29	2	123	121	38	15	22	16	15	9	4	...	...	...	...	...	2	...	44	16	...	67	50
30	1	136	127	56	19	11	18	9	6	1	1	...	...	2	2	2	...	30	6	...	49	39
31	1	99	85	42	13	15	10	3	1	1	...	...	...	...	...	...	...	19	2	...	31	28
32	2	221	199	68	21	22	30	22	9	10	8	4	...	4	1	...	...	64	13	...	106	77
33	1	55	50	29	10	9	...	...	...	..	...	...	...	1	...	1	...	8	2	...	11	9
34	2	54	53	21	8	4	2	5	4	6	2	...	...	1	...	...	...	20	3	...	23	20
35	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
36	2	195	193	30	15	26	24	24	27	26	6	...	...	3	5	...	7	61	16	...	136	104
37	1	22	17	...	7	...	4	5	1	...	...	...	...	...	...	...	...	First Inspection			14	4
38	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
39	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
40	1	18	14	8	1	...	...	5	...	...	...	...	...	...	...	...	...	...	...	...	5	0
41	1	53	45	22	6	4	6	7	...	...	...	...	...	...	...	...	...	...	2	...	18	14
42	1	91	66	25	17	12	10	2	...	...	...	...	...	...	...	...	...	1	5	1	29	10
43	1	32	26	5	6	4	10	1	...	..	...	...	...	...	...	...	...	4	...	...	17	15
44	1	51	40	...	...	1	5	8	12	11	3	...	...	...	...	...	...	2	1	...	40	30
45	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
46	1	21	15	...	...	3	4	2	3	...	...	3	...	...	...	...	...	...	2	...	15	10
47	1	30	26	...	[illegible]	...	2	5	5	4	...	...	...	...	...	...	...	4	2	...	16	13
48	1	213	185	128	16	21	17	2	...	...	...	...	...	1	...	...	...	29	1	...	42	39
49	1	183	147	106	14	11	10	4	2	...	...	...	...	...	...	...	...	20	5	...	31	21
50	1	70	62	29	9	9	8	7	...	...	...	...	...	...	...	...	...	13	3	...	27	21
51	1	272	218	137	35	20	18	8	...	...	...	...	...	...	...	...	...	20	28	1	61	18
52	1	63	53	22	14	5	5	5	2	...	...	...	...	...	...	...	...	9	8	...	25	7
53	2	95	78	57	7	8	2	1	2	...	...	...	...	1	...	...	...	4	5	...	15	9
54	2	210	164	81	27	19	18	11	7	...	...	...	...	1	...	...	...	40	9	...	59	48
55	1	73	59	29	11	9	5	3	2	...	...	...	...	...	...	...	...	11	2	...	21	18
56	2	298	232	134	43	13	20	16	6	...	...	...	...	...	...	...	...	30	20	...	73	37
57	2	385	335	192	42	46	25	11	14	4	...	...	...	1	...	...	...	72	9	1	109	80
58	1	455	390	295	34	34	11	11	4	...	1	...	...	...	...	...	...	52	5	...	66	29
59	1	159	131	75	16	18	13	6	1	...	...	...	...	...	...	2	...	19	8	...	47	29
60	2	151	143	75	30	20	6	10	2	...	...	...	...	...	...	...	...	25	12	...	49	33
61	1	117	101	72	16	9	2	2	...	...	...	...	...	...	...	...	...	5	6	...	21	4

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
CARNARVON : Inspector Russell.									
1. Carnarvon	A 2	115	121	135	128	106	106	122	118
2. Klipbanksfontein L. P. v. d. Westhuizen	P.F.	5	5	...	...	5	5	...	...
3. Konka ... ... W. J. le Roux	P.F.	(6)	6	...	...	(6)	5	...	...
4. Smouskolk ... ... W. L. Vos	P.F.	6	...	...	...	6	...	...	...
5. Carnarvon ... ... (Rhen. M.)	B	208	218	189	176	181	192	165	152
Total		334	350	324	304	298	308	287	270
CATHCART : Inspector Young.									
1. Cathcart	A 1	...	...	197	205	...	...	169	178
2. Cathcart	A 2	189	189	...	...	170	167	...	...
3. Hilton	A 2	67	66	34	39	60	54	30	37
4. Fenfield	A 3	...	11	12	11	...	11	11	9
5. Thomas River	A 3	22	22	19	21	21	20	17	19
6. Waku Station (Railway)	A 3	19	18	23	24	17	15	20	20
7. Woodburn	A 3	17	17	13	13	14	11	12	12
8. Craig Cross ... ... B. Brown	P.F.	6	6	5	5	5	6	5	5
9. Crawley ... ... J. Landrey, Jr.	P.F.	8	8	8	9	7	7	7	8
10. Fairford ... ... H. M. Cotterell	P.F.	11	11	7	7	11	11	7	7
11. Fenfield	P.F.	9	...	...	...	9	...	...	...
12. Hartfield ... ...J. M. Coetzer	P.F.	7	7	(6)	...	7	7	(5)	...
13. Henderson ... ... J. E. Holland	P.F.	7	7	4	...	6	6	4	...
14. Lang Draai ... ... J. S. Wiggill	P.F.	...	...	(8)	8	...	...	(7)	7
15. Middledrift ... ... A. J. Brown	P.F.	11	12	11	9	10	11	10	8
16. Raglan ... ... E. C. Brown	P.F.	8	11	7	7	7	10	7	6
17. Rooken ... ... W. Smith	P.F.	5	10	8	7	5	10	8	6
18. Roslyn ... ... W. J. Miles	P.F.	5	5	5	5	5	5	5	5
19. Sidespur (Estrella)... ... R. G. Brown	P.F.	5	5	7	7	5	5	7	7
20. Springvale ... ... A. Milford	P.F.	7	9	8	...	7	8	7	...
21. Wanstead ... ... E. Field	P.F.	6	6	6	6	6	6	6	5
22. Goshen ... ...(Mor.)	B	118	116	119	121	100	98	107	106
23. Cathcart Location ... ...(Wes.)	B	64	66	60	55	57	57	53	44
24. Toplands ... ...(do.)	B	17	33	21	22	13	16	21	21
Total		608	635	574	581	542	541	513	510
CERES : Inspector Robertson.									
1. Ceres...	A 1	162	165	162	159	149	153	150	142
2. Prince Alfred's Hamlet	A 2	75	79	80	79	66	69	73	64
3. Keurfontein	A 3	...	19	...	...	...	10	...	...
4. Kleinfontein	A 3	17	...	(19)	17	9	...	(17)	15
5. Kromfontein (De Vlei)	A 3	12	17	16	13	12	16	15	12
6. Elandsfontein ... ... C. F. Hugo	P.F.	7	9	8	8	6	9	7	7
7. Kareekloof ... ... G. F. Snyman	P.F.	6	6	6	5	6	5	5	4
8. Leeuwkuil ... ... G. v. d. Merwe	P.F.	7	7	8	...	7	7	8	...
9. Zoetfontein ... ... G. J. v. d. Merwe	P.F.	...	...	13	11	...	...	13	9
10. Middelplaats	Poor	16	14	16	15	14	11	15	12
11. Uitkomst	Poor	17	17	17	18	15	16	15	14
12. Ceres... ... ... (D.R.C.)	B	102	110	110	110	91	100	104	95
13. Do. ... ... (Eng. Ch.)	B	141	97	118	114	126	83	105	98
14. Prince Alfred's Hamlet ... (do.)	B	(37)	92	51	45	(31)	45	49	39
Total		562	632	605	594	501	524	559	511

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	Pupil Teachers. II.	Pupil Teachers. III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2	4	189	184	30	11	22	23	17	24	23	12	10	6	1	2	3	...	67	15	...	134	110
3	4	67	63	2	1	2	4	3	11	11	8	14	7	...	...	...	...	21	4	...	54	43
4	4	13	12	...	1	1	5	...	3	...	1	1	...	...	...	...	...	3	4	...	11	6
5	4	22	20	2	...	2	...	1	7	2	5	...	...	...	1	...	...	13	1	...	17	16
6	1	25	22	5	3	...	6	4	...	2	2	...	...	...	...	...	...	11	...	...	14	14
7	1	13	12	...	...	2	3	1	2	4	...	...	...	...	...	...	...	10	2	...	12	11
8	4	6	6	...	...	1	2	...	...	1	2	...	...	...	...	...	...	3	1	...	6	5
9	4	8	8	1	1	2	...	...	2	...	...	2	...	...	...	...	...	5	...	...	6	5
10	4	11	11	...	2	1	1	...	1	4	...	2	...	...	...	...	...	8	...	...	9	9
11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	4	7	7	...	...	2	1	4	...	...	...	...	...	...	...	...	...	5	2	...	7	2
13	4	7	7	1	...	3	2	...	...	...	1	...	...	...	...	...	...	First Inspection			6	5
14	1	8	8	1	1	3	2	1	...	...	...	...	...	...	...	...	...	First Inspection			6	5
15	4	13	13	2	...	1	...	3	2	2	...	3	...	...	...	...	...	3	3	...	11	6
16	4	11	11	...	1	...	...	6	...	1	1	2	...	...	...	...	...	6	1	...	10	8
17	4	10	10	2	1	1	1	1	1	1	1	1	...	...	...	...	...	2	3	1	8	2
18	4	5	5	...	...	...	1	...	1	1	2	...	...	...	...	...	...	5	...	...	5	5
19	4	5	5	...	...	1	1	1	1	1	...	...	...	...	...	...	...	4	...	...	5	5
20	4	9	7	...	...	2	2	3	...	...	...	...	...	...	...	...	...	7	...	...	7	7
21	4	6	6	1	...	1	1	1	2	...	...	...	...	...	...	...	...	5	...	...	5	5
22	4	117	115	12	3	25	21	24	19	11	...	...	...	...	...	...	...	61	30	1	103	85
23	4	63	56	21	11	7	7	8	2	...	...	...	...	...	...	...	...	9	13	...	27	13
24	4	17	17	6	...	4	2	4	1	...	...	...	...	...	...	...	...	6	4	...	11	4
1	3	163	161	16	28	18	11	19	30	13	7	8	6	...	1	4	...	39	13	...	117	83
2	1	81	80	15	14	12	14	14	4	3	2	2	...	...	...	...	...	23	12	...	53	34
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	4	6	6	1	2	1	1	1	...	...	...	...	...	...	...	...	...	First Inspection			3	3
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	1	112	109	66	13	15	12	3	...	...	...	...	...	...	...	...	...	23	5	...	36	29
13	1	120	105	60	17	17	9	2	...	...	...	...	...	...	...	...	...	26	1	...	29	24
14	1	48	44	26	9	5	2	2	...	...	...	...	...	...	...	...	...	9	4	...	13	6

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
CLANWILLIAM: Inspector Hofmeyr.									
1. Clanwilliam	A 2	57	57	51	39	52	50	46	33
2. Augsburg	A 3	45	45	46	48	41	40	40	41
3. Boven Lange Vallei	A 3	...	...	20	22	...	...	17	18
4. Driefontein	A 3	16	16	13	13	15	13	12	10
5. Duikerfontein	A 3	22	22	19	11	19	20	19	9
6. Jakhalsvlei	A 3	13	13	13	...	12	13	12	...
7. Langberg	A 3	23	23	24	24	22	22	23	23
8. Wagendrift	A 3	18	19	20	19	11	16	17	15
9. Zwartbosch Kraal	A 3	...	...	(13)	15	...	...	(11)	13
10. De Berg ... ... G. Kotze	P.F.	13	12	13	...	12	12	13	...
11. Hex River ... ... C. J. Visser	P.F.	8	8	10	9	7	7	9	7
12. Olyvenboschkraal ... ...D. B. Slabber	P.F.	8	8	11	11	8	8	11	11
13. Welbedacht ... ... B. Lubbe	P.F.	...	...	...	8	...	...	...	8
14. Allendale	Poor	13	13	13	13	11	12	12	12
15. Boschkloof	Poor	22	20	25	27	18	17	23	25
16. Compagnies Drift	Poor	15	18	17	13	14	17	16	12
17. Doornbosch	Poor	20	...	...	...	15	...	...	...
18. Jaagvallei	Poor	38	32	32	29	31	28	26	23
19. Kookfontein	Poor	24	26	30	30	22	24	27	28
20. Clanwilliam ... ... (D.R.C)	B	94	92	91	88	86	88	84	81
21. Klandskloof ... ... (do.)	B	47	47	54	...	43	43	51	...
22. Clanwilliam ... ... (Eng. Ch.)	B	47	46	47	48	42	42	43	44
23. Wupperthal... ... ... (Rhen. M.)	B	116	122	121	130	98	109	110	109
Total	...	659	639	670	597	579	581	611	522
COLESBERG: Inspector Macleod.									
1. Colesberg	A 1	130	134	113	121	119	122	103	113
2. Naauwpoort Station (Railway)	A 2	163	168	161	166	142	152	144	148
3. Lekkerplaats	A 3	...	...	...	10	...	...	...	7
4. Norval's Pont (Railway)	A 3	36	37	38	38	30	27	28	32
5. Roodewal (Goedverwacht)	A 3	25	25	23	22	23	23	21	21
6. Ruigtepoort...	A 3	...	...	...	12	...	...	...	12
7. Bultfontein ... ... J. v. d. Merwe	P.F.	19	...	...	...	18	...	...	...
8. Gansgat ... ... C. J v. Vuuren	P.F.	6	20	15	16	5	18	13	15
9. Knoffelsfontein ... ...G. J. Vorster	P.F.	10	5	...	...	10	5	...	...
10. Moddefontein ... ... C. J. v. Zyl	P.F.	6	...	...	...	6	...	...	...
11. Olivewood ... ... H. Waldeck	P.F.	6	6	6	6	6	4	5	6
12. Valschfontein ... ... C. T. Perry	P.F.	6	8	9	9	5	7	8	9
13. Weltevreden ... ... P. Pienaar	P.F.	6	(5)	...	...	6	(5)	...	...
14. Naauwpoort Junction (Railway) ...	B	50	90	83	85	42	71	66	66
15. Colesberg ... ... (D.R.C.)	B	94	78	63	69	89	75	49	49
16. Do. ... ... (Wes.)	B	155	150	151	141	118	110	115	108
17. Norval's Pont ... ... (do.)	B	86	112	115	121	58	82	101	102
Total	...	792	833	777	816	671	696	653	688

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	II.	III	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
1	1	51	49	5	5	5	5	6	7	6	4	3	1	...	1	1	...	18	8	...	37	22
2	1	47	46	6	8	10	4	5	7	1	5	...	...	...	...	...	...	12	8	...	34	24
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	1	13	13	1	6	...	3	3	...	...	...	...	...	...	...	...	...	First Inspection			6	3
5	4	22	14	6	2	1	1	2	2	...	...	...	...	...	...	...	...	1	5	...	6	6
6	1	11	11	2	2	1	1	4	...	1	...	...	...	...	...	...	...	3	2	...	7	3
7	4	23	22	...	3	2	4	5	8	...	...	...	...	...	...	...	...	17	...	...	19	19
8	4	19	17	6	4	2	4	...	1	...	...	...	...	...	...	...	...	3	5	...	8	3
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	1	13	12	1	2	1	1	1	4	2	...	...	...	...	...	...	...	First Inspection			9	9
11	1	10	10	1	3	1	...	1	4	...	...	...	...	...	...	...	...	6	...	...	6	6
12	1	11	11	1	4	...	1	1	3	1	...	...	...	...	...	...	...	Sch. in abeyance			7	3
13	2	8	8	...	3	2	2	...	1	...	...	...	...	...	...	...	...	First Inspection			6	5
14	2	13	12	1	2	...	3	3	1	2	...	...	...	...	...	...	...	6	...	...	11	7
15	4	21	20	3	...	5	1	6	4	...	1	...	...	...	...	...	...	3	11	...	17	8
16	4	18	17	2	11	2	1	1	...	...	...	...	...	...	...	...	...	...	4	...	4	2
17	4	11	11	1	4	1	...	3	2	...	...	...	...	...	...	...	...	No Insp., 1903			6	6
18	1	34	33	10	5	5	3	4	3	3	...	...	...	...	...	...	...	11	3	...	19	15
19	4	27	27	7	5	4	4	3	2	1	1	...	...	...	...	...	...	No Insp., 1903			16	12
20	1	92	82	40	11	13	12	4	1	1	...	...	...	...	...	...	...	26	4	...	34	29
21	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
22	1	45	40	30	7	2	1	...	...	...	...	...	...	...	...	...	...	1	1	...	4	2
23	2	129	123	30	23	22	35	12	1	...	...	...	...	...	...	...	...	32	45	...	81	52
1	2	121	119	20	12	10	14	13	19	12	12	4	3	...	...	...	...	53	14	...	85	79
2	2	175	171	46	28	19	23	25	17	5	6	1	...	...	...	1	...	65	10	...	103	86
3	1	12	12	6	6	...	...	...	...	...	...	...	...	...	...	...	...	First Inspection			6	0
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	3	25	25	3	4	6	4	7	...	1	...	...	...	...	...	...	...	2	1	...	20	6
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	3	10	10	2	2	2	3	...	1	...	...	...	...	...	...	...	...	Sch. in abeyance			6	3
11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	1	9	9	...	...	1	3	1	...	2	2	...	...	...	...	...	...	4	1	...	9	8
13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	2	84	65	39	5	3	13	5	...	...	...	...	...	...	...	...	...	10	2	...	21	16
15	2	72	67	33	9	11	9	5	...	...	...	...	...	...	...	...	...	7	15	1	31	11
16	2	143	130	56	17	10	23	9	7	8	...	...	...	...	...	...	...	44	8	...	64	48
17	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
CRADOCK: Inspector J. Craib.									
1. Cradock, Boys' High School	A 1	178	184	179	172	164	172	169	162
2. Do., Girls' High School	A 1	228	231	239	244	208	215	223	229
3. Maraisburg	A 2	89	89	89	84	81	82	79	76
4. Cradock (Railway)	A 3	102	103	89	88	90	90	77	77
5. Doorn River	A 3	15	17	13	...	15	16	12	...
6. Gannavlakte	A 3	15	15	13	13	14	14	13	13
7. Henningshoek	A 3	23	23	23	19	23	23	23	18
8. Waterval	A 3	11	9	11	10	10	9	10	9
9. Bloemplaats... ... D. W. Schoeman, Jr.	P.F.	10	10	8	9	10	10	8	9
10. Driefontein ... ... R. P. J. Coetzer	P.F.	(11)	9	...	...	(11)	8	...	...
11. Garstlandskloof ... L. J. du Plessis	P.F.	...	...	...	6	...	...	...	6
12. Groot Kom ... ... J. L. Myburg	P.F.	...	5	8	(8)	...	5	8	(8)
13. Grootvallei ... D. J. du Plessis	P.F.	7	...	...	...	7	...	...	...
14. Do. ... J. C. du Plessis	P.F.	...	...	...	10	...	...	...	10
15. Hartebeest Laagte ... ... M. L. Steyn	P.F.	(10)	10	...	...	(10)	10	...	...
16. Highlands ... ... W. F. Saunders	P.F.	...	...	...	6	...	...	...	6
17. Honing Kraus ... ...M. J. Bekker	P.F.	...	...	10	11	...	...	10	11
18. Kaalplaats ... ... J. B. van Heerden	P.F.	...	6	6	(6)	...	6	6	(6)
19. Klipdrift ... ... H. J. Lombard	P.F.	5	5	6	5	5	5	6	5
20. Klipplaatsdrift ... J. H. Hattingh	P.F.	7	7	7	8	7	7	7	8
21. Mist Kraal ... ...S. W. Vorster	P.F	10	...	...	...	10	...	...	...
22. Modderfontein ... J. J. v. Heerden	P.F.	8	8	7	7	8	7	7	7
23. Rietfontein ... ... J. P. Grobbelaar	P.F.	...	...	6	7	...	...	6	7
24. Samenkomst ... P. J. Blignaut	P.F.	11	8	...	...	10	8	...	...
25. Spring Vale ... ... C. v. Aardt	P.F.	8	8	5	8	8	7	5	7
26. Wilgenbosch ... ... C. du Plessis	P.F.	10	10	9	9	10	9	8	8
27. Windmolen Plaats... G. F. Stegmann	P.F.	7	7	10	11	7	7	9	10
28. Zevenfontein ... J. L. de Beer	P.F.	7	6	...	...	7	6	...	...
29. Zuurplaat ... ... G. J. B. Coetzer	P.F.	...	...	13	14	...	...	13	14
30. Cradock	Poor	115	106	126	102	102	85	98	79
31. Hotwegkloof	Poor	...	...	27	24	...	...	24	21
32. Cradock ... ... (Eng. Ch.)	B	56	64	76	80	50	54	65	70
33. Do. ... ... (Ind.)	B	201	215	217	219	164	177	176	179
34. Do. ... ... (Wes.)	B	136	141	171	188	115	119	155	165
Total	...	1259	1296	1368	1354	1125	1151	1217	1206
EAST LONDON: Inspector Young.									
1. East London East, Boys' High School ...	A 1	244	251	208	209	220	228	188	192
2. Do., Girls'	A 1	216	224	273	300	192	198	241	281
3. Do., West	A 1	205	199	195	194	179	160	162	158
4. Cambridge	A 2	84	88	106	121	73	80	87	105
5. East London East	A 2	211	228	242	242	180	181	206	209
6. Amalinda	A 3	...	...	30	35	...	...	29	32
7 Bluewater	A 3	16	23	...	...	13	20	...	...
8. East London, Boys' ... ...(R. C.)	A 3	167	179	197	193	142	154	167	173
9. Do. Girls' ... ...(do.)	A 3	155	150	152	162	132	129	131	142
10. Lily Vale	A 3	20	22	27	26	17	19	23	25
11. Lower Amalinda	A 3	26	23	15	15	23	20	12	13
12. Lower Gonubie	A 3	21	21	23	27	14	16	19	24
13. Maclean Town	A 3	35	33	41	49	29	27	34	46
14. Potsdam	A 3	52	49	56	54	46	42	50	46
15. Rockcliffe	A 3	15	14	15	16	13	11	12	12
16. The Quigney, Maristella Convent (R.C.)	A 3	132	157	147	154	128	152	139	148
17. Thornvlei	A 3	17	17	22	22	14	15	18	20
18. East London, Technical (Railway) ...	E	32	32	23	23	17	18	11	13

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	II.	III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
1	4	180	173	10	21	10	16	23	32	28	18	8	7	...	...	...	...	75	24	...	150	122
2	4	234	212	11	18	15	24	36	41	24	17	11	7	3	4	1	...	88	15	...	175	145
3	4	92	86	18	12	11	10	13	5	6	6	3	2	...	...	...	...	33	2	...	55	52
4	2	86	72	25	7	11	9	5	8	6	1	...	...	...	...	...	...	29	2	...	40	38
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	4	14	10	1	...	2	1	2	1	2	1	...	...	...	...	...	...	8	...	...	9	8
7	2	19	18	3	4	4	2	3	2	...	...	...	...	...	...	...	...	8	1	...	11	9
8	4	9	9	...	1	1	3	...	1	2	1	...	...	...	...	...	...	6	2	...	8	7
9	4	10	10	...	3	...	2	4	1	...	...	...	...	...	...	...	...	4	1	...	7	6
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
17	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
18	2	6	6	1	...	...	1	3	...	1	...	...	...	...	...	...	...	First Inspection.			5	5
19	4	5	5	1	...	1	...	2	...	1	...	...	...	...	...	...	...	3	...	...	4	3
20	4	7	7	2	3	...	2	...	...	...	...	...	...	...	...	...	...	First Inspection.			2	2
21	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
22	2	7	7	...	1	1	1	...	1	1	2	...	...	...	...	...	...	6	...	...	6	5
23	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
24	4	8	8	...	1	4	1	...	2	...	...	...	...	...	...	...	...	4	...	...	7	6
25	2	8	8	2	...	1	...	...	2	3	...	...	...	...	...	...	...	5	...	...	6	6
26	2	9	9	2	1	5	...	...	1	...	...	...	...	...	...	...	...	First Inspection.			6	6
27	2	11	11	1	...	3	1	3	1	2	...	...	...	...	...	...	...	7	...	...	10	10
28	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
29	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
30	2	113	101	38	18	18	16	9	2	...	...	...	...	...	...	...	...	15	7	...	46	38
31	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
32	2	86	81	53	8	10	6	4	...	...	...	...	...	...	...	...	...	16	3	...	23	18
33	2	233	207	134	13	17	20	12	6	3	2	...	...	...	...	...	...	42	12	...	61	46
34	2	193	170	84	30	29	17	7	2	1	...	...	...	...	...	...	...	39	15	...	63	47
1	3	242	238	25	11	24	30	32	38	28	22	6	22	...	...	...	...	128	11	...	203	182
2	3	218	202	17	16	12	31	23	35	26	24	7	...	3	5	3	...	92	16	...	159	132
3	4	205	174	24	15	29	29	29	24	10	10	1	...	...	...	3	...	94	23	...	134	102
4	4	90	87	18	5	11	17	11	12	9	3	1	...	...	...	...	...	45	1	...	65	60
5	4	220	192	50	30	30	36	28	18	...	...	...	...	...	...	...	...	First Inspection.			115	108
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	4	23	22	8	6	1	3	4	...	...	...	...	...	...	...	...	...	3	8	...	12	4
8	4	183	156	51	20	25	25	14	11	10	...	...	...	...	...	...	...	49	6	...	87	81
9	4	150	146	40	23	21	21	18	9	6	...	...	...	...	5	3	...	50	5	...	77	72
10	3	20	20	1	1	4	8	3	2	1	...	...	...	...	...	...	...	10	5	...	19	14
11	4	25	23	5	3	1	5	4	2	2	1	...	...	...	...	...	...	9	3	...	16	11
12	4	21	20	5	6	3	1	2	3	...	...	...	...	...	...	...	...	4	5	...	11	4
13	4	33	23	4	1	4	4	4	4	...	2	...	...	...	...	...	...	14	4	...	18	14
14	3	52	41	11	6	7	7	10	...	...	...	...	...	...	...	...	...	16	3	...	24	20
15	4	15	14	1	1	1	4	3	3	1	...	...	...	...	...	...	...	8	3	...	13	8
16	4	156	141	46	29	15	15	18	9	9	...	...	...	...	...	...	...	34	4	...	67	64
17	4	17	17	...	1	3	4	7	1	1	...	...	...	...	...	...	...	12	1	...	16	18
18	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
19. Abbotsford (Nahaon) ... R. A. Wyse	P.F.	7	10	...	...	7	8	...	...
20. Boxwood ... ... Mrs. P. F. Keen	P.F.	6	7	8	8	6	7	6	7
21. Bridle Drift ... ... T. Poole	P.F.	10	9	6	9	9	7	5	7
22. Brookly Villa ... ... J. Bowles	P.F.	7	7	7	7	7	7	7	7
23. Ellis Post ... ... W. R. Ellis	P.F.	7	7	9	8	5	6	7	7
24. Farm No. 113 ... ... E. Field	P.F.	13	13	14	14	13	10	13	12
25. Gonubie, Farm No. 178 ... P. Kruuse	P.F.	16	16	...	...	14	12	...	...
26. Shelford ... ... T. Willows	P.F.	9	9	8	8	9	8	7	8
27. Tainton Village ... J. A. Van Niekerk	P.F.	10	14	11	11	9	12	10	10
28. Wilton Side... ... ... W. Adcock	P.F.	6	6	6	6	6	5	5	6
29. East London W., St. James (Eng. Ch.)	B	51	54	42	38	40	46	35	37
30. Enqonqweni ... ... (do.)	B	33	(31)	32	32	24	(20)	22	26
31. Gwaba ... ... (do.)	B	56	58	55	62	41	47	43	47
32. Newlands, St. Luke's ... (do.)	B	69	57	59	80	38	36	43	53
33. East London East ... ... (Ind.)	B	95	94	87	74	78	82	69	61
34. Do., West... ... ... (do.)	B	32	15	19	23	21	13	13	17
35. Maclean Town ... ... (do.)	B	58	63	64	62	44	53	42	43
36. East London (Hottentot) (U.F.C.)	B	98	106	106	110	85	94	89	93
37. Do., East... ... ...(Wes.)	B	107	105	98	102	88	95	86	92
Total		2338	2360	2403	2496	1976	2018	2031	2172
FORT BEAUFORT : Inspector T. W. Rein.									
1. Adelaide	A 1	93	97	105	111	86	88	91	101
2. Fort Beaufort	A 1	99	98	105	105	87	74	92	97
3. Driefontein	A 3	11	...	...	...	9	...	...	...
4. Post Retief (Springvale)	A 3	9	17	6	...	7	15	5	...
5. Winterberg Spruit...	A 3	28	29	26	26	26	28	24	25
6. Blinkwater ... ... F. W. Clarke	P.F.	9	7	8	10	8	6	6	8
7. Clifton (Klipplaatsdrift) Mrs. E. Moorcroft	P.F.	...	...	6	6	...	...	6	6
8. Gateshead ... ... R. T. Sparks	P.F.	7	...	(6)	6	7	...	(6)	6
9. Klipplaatsdrift ... Mrs. E. Moorcroft	P.F.	9	6	...	...	8	6	...	...
10. Klu Klu ... ... J. Mildenhall	P.F.	7	7	7	7	6	6	7	7
11. Louw's Kraal ... B. J. Engelbrecht	P.F.	6	6	5	5	5	5	4	4
12. Post Retief... ... ... J. D. Mills	P.F.	...	...	...	9	...	...	...	8
13. Richmond Hotel ... Mrs. v. d. Meulen	P.F.	5	...	7	6	5	...	7	6
14. Waybank ... ... W. M. Hollis	P.F.	...	...	(2)	7	...	...	(2)	6
15. Adelaide	Poor	46	48	48	43	34	32	32	33
16. Blinkwater	Poor	18	19	15	17	14	14	12	14
17. Fort Beaufort	Poor	47	37	47	49	31	28	39	44
18. Boundary Hill ... ... (Eng. Ch.)	B	91	105	93	(91)	64	78	78	(74)
19. Fort Beaufort, Dorrington ... (Ind)	B	60	60	72	75	50	42	57	54
20. Tidmanton ... ... (do.)	B	91	80	81	90	67	54	63	65
21. Adelaide ... ... (U.F.C.)	B	48	(34)	33	36	41	(23)	23	33
22. Lower Mankazana ... ... (do.)	B	33	...	...	...	26	...	...	...
23. Millbank ... ... (do.)	B	...	29	29	36	...	28	27	30
24. Aapies Draai ... ... (Wes.)	B	47	44	49	51	33	23	35	38
25. Fort Beaufort, Tini's Location (do.)	B	65	55	60	57	42	22	37	32
26. Healdtown, Practising School (do.)	B	...	385	348	364	...	321	307	299
27. Hill Side ... ... (do.)	B	105	98	104	105	61	63	87	74
28. Nobanda ... ... (do.)	B	54	50	49	48	44	40	41	39
29. Qaka... ... ... (do.)	B	64	60	58	59	48	45	53	42
30. Uweza ... ... (do.)	B	92	85	90	88	64	55	62	79
31. Healdtown Native Training Sch. (do.)	C 1	111	109	99	102	110	108	96	101
32. Do. Practising School (do.)	C	385	...	...	...	340	...	...	...
Total		1640	1531	1550	1518	1323	1181	1291	1251

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	Pupil Teachers. II.	Pupil Teachers. III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
19	4	8	4	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
20	3	6	6	...	1	1	1	...	2	1	...	...	...	...	...	...	...	3	2	...	6	3
21	4	10	10	...	1	1	3	2	2	...	...	1	...	...	...	...	...	4	5	...	9	4
22	3	7	7	3	...	1	1	...	...	2	...	...	...	...	...	...	...	4	...	...	4	4
23	4	7	7	...	...	2	1	1	3	...	...	...	...	...	...	...	...	First Inspection			7	6
24	4	12	12	2	3	3	2	2	...	...	...	...	...	...	...	...	...	7	...	...	7	7
25	4	16	7	...	...	2	1	2	2	...	...	...	...	...	...	...	...	6	...	...	7	7
26	3	10	10	1	...	...	2	1	...	4	1	1	...	...	...	...	...	5	3	...	9	5
27	4	14	10	1	...	4	4	...	1	...	...	...	...	...	...	...	...	First Inspection			9	4
28	3	6	6	1	...	...	2	1	2	...	...	...	...	...	...	...	...	3	...	...	5	5
29	4	54	52	20	9	12	5	4	2	...	...	...	...	...	...	...	...	15	2	2	24	20
30	3	32	26	17	5	2	1	1	...	...	...	...	...	...	...	...	...	1	4	...	6	1
31	4	58	50	14	6	9	13	6	2	...	...	...	...	...	...	...	...	10	21	...	33	11
32	4	66	50	14	7	15	10	3	1	...	...	...	...	...	...	...	...	14	9	...	31	23
33	4	94	92	40	11	8	17	12	4	...	...	...	...	...	...	...	...	30	4	...	42	38
34	4	13	12	6	1	1	1	3	...	...	...	...	...	...	...	...	...	3	...	...	5	5
35	4	63	58	29	7	10	7	4	1	...	...	...	...	...	...	...	...	10	6	...	25	14
36	4	113	98	32	20	17	15	8	6	...	...	...	...	...	...	...	...	22	8	...	53	41
37	4	99	90	23	16	16	17	13	5	...	...	...	...	...	...	...	...	28	7	1	52	39
1	2	113	106	4	8	10	11	18	15	21	8	6	2	1	2	...	...	56	2	...	89	83
2	2	107	104	14	7	6	12	12	9	17	11	8	5	...	3	...	...	48	7	...	76	66
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	1	26	26	6	3	3	7	1	4	1	1	...	...	...	...	...	...	13	2	...	17	15
6	1	8	7	3	...	...	3	1	...	...	...	...	...	...	...	...	...	2	2	...	4	2
7	1	6	6	...	...	1	2	1	1	...	1	...	...	...	...	...	...	6	...	...	6	6
8	1	6	6	...	3	...	1	1	1	...	...	...	...	...	...	...	...	2	1	...	3	2
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	1	7	7	...	1	1	...	2	...	1	1	1	...	...	...	...	...	6	1	...	7	6
11	1	5	5	...	...	2	1	1	1	...	...	...	...	...	...	...	...	First Inspection			5	5
12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
13	1	7	7	2	...	2	...	1	...	2	...	...	...	...	...	...	...	3	...	...	5	5
14	2	6	6	...	...	3	2	1	...	...	...	...	...	...	...	...	...	First Inspection			6	0
15	2	42	36	9	8	9	5	4	1	...	...	...	...	...	...	...	...	15	...	...	19	19
16	1	15	15	8	2	1	...	...	3	1	...	...	...	...	...	...	...	2	4	...	7	2
17	2	52	51	21	7	6	8	6	3	...	...	...	...	...	...	...	...	11	4	1	28	18
18	1	94	89	25	26	15	9	11	3	...	...	...	...	...	...	...	...	17	28	...	56	22
19	1	68	62	25	10	12	7	5	3	...	...	...	...	...	...	...	...	13	3	1	27	21
20	1	81	77	20	9	21	12	12	3	...	...	...	...	...	...	...	...	33	11	...	49	36
21	1	34	19	9	3	5	...	1	1	...	...	...	...	...	...	...	...	2	4	...	8	4
22	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
23	1	30	30	15	8	1	6	...	...	...	...	...	...	...	...	...	...	First Inspection			7	6
24	1	47	45	23	13	7	1	1	...	...	...	...	...	...	...	...	...	1	10	...	14	3
25	1	51	45	24	6	4	7	3	1	...	...	...	...	...	...	...	...	11	4	...	16	11
26	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
27	1	106	105	28	18	27	18	12	2	...	...	...	...	...	...	...	...	37	25	...	65	41
28	1	52	49	10	12	10	7	6	4	...	...	...	...	...	...	...	...	22	6	...	29	22
29	1	56	54	15	13	8	8	10	...	...	...	...	...	...	...	...	...	15	14	...	34	19
20	1	88	84	23	19	15	14	12	1	...	...	...	...	...	...	...	...	27	12	1	47	32
31	3	111	111	...	...	...	...	...	...	...	...	...	...	58	40	13	...	Not comparable			...	...
32	4	380	356	51	54	6	22	38	80	77	28	...	...	...	...	...	...	115	75	...	283	196

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Inspection Qr.	On Roll.	Present at Inspection.	Sub Standards A.	Sub Standards B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex Standard.	Pupil Teachers I.	Pupil Teachers II.	Pupil Teachers III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
FRASERBURG : Inspector Russell.																															
1. Fraserburg	A 3	40	46	43	(34)	37	42	37	(27)	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2. Jakhalsfontein	A 3	9	...	...	...	9	...	...	...	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3. Langbaken	A 3	11	8	...	...	9	8	...	...	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4. Bloemfontein ... ... C. J. Krugel	P.F.	...	10	9	9	...	10	8	7	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5. Haasfontein ... ... J. A. Burger	P.F.	...	...	...	12	...	...	...	10	5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6. Klipdrift ... W. T. v. Schalkwyk	P.F.	...	7	7	7	...	6	7	6	6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7. Kopjieskraal ... G. J. Goussart	P.F.	...	...	...	7	...	...	...	7	7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8. Langbaken ... ... G. D. v. Schalkwyk	P.F.	...	...	10	12	...	...	10	12	8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9. Leendertsplaats ... ... J. Tromp	P.F.	...	...	8	9	...	...	6	6	9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10. Oude Kloof ... J. G. Sieberhagen	P.F.	6	9	8	7	6	9	8	7	10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11. Rietvlei ... ... F. W. Odendal	P.F.	8	5	7	8	8	5	7	8	11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12. Fraserburg	Poor	34	29	31	26	28	24	22	19	12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
13. Do. ... ... (D.R.C.)	B	20	28	27	38	16	22	25	37	13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Total	...	128	142	150	135	113	126	130	119																						
GEORGE : Inspector Mitchell.																															
1. George, Boys' High School	A 1	112	117	113	113	103	104	100	101	1	2	114	107	8	4	6	5	12	10	16	17	10	17	...	...	...	...	49	13	...	93	72
2. Do., Girls'	A 1	106	106	99	116	92	91	94	108	2	2	117	115	6	7	9	14	14	15	13	12	3	8	1	4	3	6	37	11	...	88	65
3. Blanco	A 2	85	95	73	78	76	68	62	69	3	2	79	78	18	12	7	9	6	7	8	3	3	...	3	2	...	...	29	11	...	44	30
4. George ... ... (R.C.)	A 3	85	80	92	89	79	73	79	85	4	2	89	85	26	10	13	22	8	5	...	...	...	...	...	1	...	...	29	4	...	50	42
5. Gwayang	A 3	40	42	39	39	36	30	33	34	5	2	39	37	7	6	8	7	6	2	1	...	...	...	...	...	...	...	17	5	...	26	20
6. Klipdrift	A 3	33	34	32	28	31	28	27	25	6	3	33	32	13	...	8	...	2	1	4	2	2	...	...	...	...	...	Sch. in abeyance			19	18
7. Molen River	A 3	21	15	16	12	15	12	11	10	7	3	21	21	9	1	4	5	2	...	...	...	...	...	...	...	...	...	First Inspection			12	7
8. Mount Pleasant	A 3	28	29	39	36	27	20	33	31	8	2	36	34	10	4	4	8	5	2	1	...	...	...	...	...	...	...	15	5	...	20	14
9. Serfontein	A 3	...	24	27	29	...	22	21	26	9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10. Van der Hoven	A 3	47	48	45	46	42	39	38	41	10	2	46	43	9	7	6	13	7	1	...	...	...	...	...	...	...	...	21	3	...	27	24
11. Voorbrug	A 3	28	23	29	32	24	14	22	26	11	2	27	27	11	5	3	3	3	...	1	1	...	...	...	...	...	...	8	4	...	13	9
12. Woodville	A 3	24	20	23	22	13	10	20	19	12	3	22	15	4	1	2	3	...	2	...	2	1	...	...	...	...	...	5	5	...	11	6
13. Zandkraal	A 3	14	15	14	15	11	12	12	12	13	2	15	14	4	1	1	3	4	1	...	...	...	...	...	...	...	...	3	5	...	9	3
14. Klein Plaats Mrs. C. M. Terblanche	P.F.	6	7	7	7	6	6	6	6	14	2	7	7	1	...	...	...	2	4	...	...	...	...	...	...	...	...	6	...	...	6	6
15. Mill River ... ... Mrs. Tauté	P.F.	8	8	8	7	5	7	7	6	15	4	8	8	...	...	1	...	2	1	3	1	...	...	...	...	...	...	Sch. in abeyance			8	6
16. Buffelsdrift	Poor	22	19	25	24	20	16	22	20	16	3	22	22	7	6	3	3	3	...	...	...	...	...	...	...	...	...	Sch. in abeyance			10	8
17. Buffelsfontein	Poor	21	22	22	22	20	20	19	20	17	2	23	22	4	2	2	7	2	...	3	2	...	...	...	...	...	...	10	5	...	16	10
18. Diep Kloof (Kamnatie)	Poor	15	22	20	19	13	18	18	18	18	3	17	17	...	8	4	3	2	...	...	...	...	...	...	...	...	...	Sch. in abeyance			10	7
19. Doorn River	Poor	25	28	26	28	20	19	21	11	19	3	25	24	8	9	...	6	...	1	...	...	...	...	...	...	...	...	3	4	...	7	4
20. Ganskraal	Poor	24	15	16	17	19	13	14	14	20	3	24	19	5	1	3	7	3	...	...	...	...	...	...	...	...	...	11	...	...	13	13
21. Geelhoutboom	Poor	50	45	46	52	42	33	39	45	21	2	53	51	16	6	5	16	1	4	3	...	...	...	...	...	...	...	19	6	...	30	19
22. George	Poor	74	70	79	106	58	44	60	78	22	2	100	94	45	14	14	15	5	1	...	...	...	...	...	...	...	...	19	8	...	40	26
23. Klip River	Poor	26	19	28	26	23	15	23	24	23	3	26	26	6	6	4	8	...	2	...	...	...	...	...	...	...	...	Sch. in abeyance			15	14
24. Langvallei	Poor	...	...	...	43	...	...	...	40	24	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
25. Palmiet (Moeras River)	Poor	28	29	30	29	22	12	25	25	25	2	33	28	9	3	3	4	8	...	1	...	...	...	...	...	...	...	8	7	...	18	5
26. Rondevallei	Poor	31	33	29	32	24	23	23	25	26	3	32	30	13	8	2	2	1	4	...	...	...	...	...	...	...	...	3	6	...	11	4
27. Great Brak River	B	59	52	69	75	44	37	58	65	27	2	74	71	45	11	6	5	3	1	...	...	...	...	...	...	...	...	11	2	...	15	13
28. George ... ... (D.R.C.)	B	63	65	72	74	50	47	50	57	28	2	78	67	36	11	5	9	3	3	...	...	...	...	...	...	...	...	8	11	...	25	12
29. Kretzen's Hope ... ... (do.)	B	107	(97)	103	116	68	(64)	70	86	29	2	106	90	50	13	9	8	9	1	...	...	...	...	...	...	...	...	16	14	...	31	16
30. George ... ... (Eng. Ch.)	B	115	109	134	136	85	81	93	102	30	2	143	118	75	18	9	12	4	...	...	...	...	...	...	...	...	...	13	11	...	31	14
31. Oakhurst ... ... (do.)	B	58	44	42	39	39	29	25	28	31	3	55	51	29	9	9	4	...	...	...	...	...	...	...	...	...	...	Sch. in abeyance			19	6
32. Pacaltsdorp ... ... (Ind.)	B	142	130	137	152	116	90	107	124	32	2	154	148	53	25	24	23	16	5	1	...	...	...	1	...	...	...	40	29	...	75	45
Total	...	1497	1365	1534	1659	1223	1033	1232	1381																							

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
GLEN GREY : Inspector Logie.									
1. Lady Frere	A 3	57	62	62	64	54	55	56	56
2. Exonxa ... ... W. J. Hughes	P.F.	8	...	...	...	7	...	...	...
3. Glen Grey ... ... J. L. Smith	P.F.	...	10	9	8	...	10	8	6
4. Mbinzana ... ... Mrs. Paepke	P.F.	...	...	5	6	...	...	5	6
5. Macibini	Poor	21	21	20	20	18	18	16	18
6. Ndonga ... ... (W. Gcule)	B	(34)	23	23	22	(31)	13	19	15
7. Upper Macubeni ... ... (do.)	B	41	...	36	48	30	...	29	42
8. Buffalo Thorns ... ... (Bapt.)	B	45	29	40	49	25	19	30	38
9. Cacadu (Tembani)... ... (do.)	B	37	37	28	32	25	28	20	16
10. Mpotulo ... ... (do.)	B	41	48	31	37	35	47	27	29
11. Qoqodala ... ... (do.)	B	66	75	73	80	63	72	66	75
12. Bengu ... ... (Eng. Ch.)	B	32	27	29	26	27	24	27	24
13. Bolotwa ... ... (do.)	B	...	89	71	81	...	51	42	48
14. Cumakala ... ... (do.)	B	49	48	31	37	42	34	26	20
15. Exonxa Junction ... ... (do.)	B	43	44	34	32	33	28	26	26
16. Guba Hoek ... ... (do.)	B	38	29	27	31	30	25	23	25
17. Jaho's Glen ... ... (do.)	B	89	63	55	53	68	44	38	41
18. Kleinbooi's ... ... (do.)	B	...	(50)	77	124	...	(23)	44	61
19. Komana's ... ... (do.)	B	48	48	38	41	35	32	26	28
20. Macubeni East ... ... (do.)	B	59	52	48	49	37	39	38	37
21. Do. West ... ... (do.)	B	37	29	40	49	22	15	31	32
22. Mbinzana ... ... (do.)	B	59	41	46	55	38	24	36	35
23. Mtebele ... ... (do.)	B	60	52	63	75	48	31	46	50
24. Qiti ... ... (do.)	B	56	48	51	49	45	36	35	35
25. St. Peter's-on-Indwe ... (do.)	B	61	63	64	64	48	44	51	52
26. Agnes ... ... (Wes.)	B	63	51	63	61	56	27	46	45
27. Bengu ... ... (do.)	B	120	117	105	125	85	79	66	108
28. Bilatye ... ... (do.)	B	49	29	27	32	29	18	20	28
29. Bomeni ... ... (do.)	B	...	...	...	28	...	...	...	15
30. Bomswa's ... ... (do.)	B	41	40	44	54	30	28	39	43
31. Boqo... ... ... (do.)	B	27	29	29	30	22	14	23	21
32. Bowden ... ... (do.)	B	55	62	49	58	36	32	31	37
33. Cacadu ... ... (do.)	B	61	49	52	48	41	29	34	37
34. Fransbury ... ... (do.)	B	53	72	75	65	49	48	53	37
35. Gqebenya ... ... (do.)	B	42	40	45	44	35	31	39	35
36. Jojo ... ... (do.)	B	74	73	70	70	56	47	45	42
37. Kundulu ... ... (do.)	B	40	41	40	40	36	30	35	33
38. Macibini ... ... (do.)	B	...	26	26	32	...	24	23	23
39. Macubini ... ... (do.)	B	84	60	60	59	56	45	47	52
40. Matyanta ... ... (do.)	B	(47)	56	(62)	62	(35)	48	(60)	56
41. Mkapuse ... ... (do.)	B	78	56	70	74	61	27	54	56
42. Mkonjana ... ... (do.)	B	46	46	35	43	39	29	27	29
43. Mount Arthur ... ... (do.)	B	...	135	121	127	...	100	105	100
44. Ngcuka ... ... (do.)	B	55	52	44	44	43	36	35	30
45. Ngqanda ... ... (do.)	B	43	38	40	36	28	26	30	26
46. Qugqwaru ... ... (do.)	B	34	34	53	34	27	22	45	28
47. Qunqu ... ... (do.)	B	42	39	33	38	32	26	26	34
48. Rodana ... ... (do.)	B	58	57	57	68	40	32	44	49
49. Rwantsana ... ... (do.)	B	42	37	24	43	33	19	16	31
50. Upper Macibini ... ... (do.)	B	77	83	82	70	59	58	63	40
51. Vaal Bank ... ... (do.)	B	63	60	55	49	50	35	39	39
52. Xonxa ... ... (do.)	B	57	65	47	51	48	34	40	33
53. Zingqutu ... ... (do.)	B	71	37	47	59	71	28	31	33
54. Zwartwater ... ... (do.)	B	69	61	54	63	56	39	43	49
55. Bolotwa ... ... (Eng. Ch.)	C	98	...	...	...	67	...	...	...
56. Kleinbooi's (Macibini) ... (do.)	C	51	...	...	...	35	...	...	...
57. Mount Arthur ... ... (Wes.)	C	130	...	...	...	111	...	...	...
Total		2670	2482	2444	2704	2061	1700	1862	1983

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-standard.	Pupil Teachers. I.	Pupil Teachers. II.	Pupil Teachers. III.	Unclassified.	Higher.	Same.	Lower	Presented.	Passed.
1	2	64	57	9	8	8	8	9	7	5	2	...	...	1	...	...	...	23	5	...	39	33
2	3	8	8	1	1	...	1	...	4	1	...	...	...	...	...	...	...	4	...	...	6	6
3	2	8	8	...	1	4	...	1	1	1	...	...	...	...	...	...	...	First Inspection			7	7
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	3	20	19	7	1	6	3	2	...	...	...	...	...	...	...	...	...	6	5	...	11	4
6	2	17	13	7	3	2	1	...	...	...	...	...	...	...	...	...	...	First Inspection			5	2
7	3	39	37	22	4	5	2	3	1	...	...	...	...	...	...	...	...	No Record			14	4
8	3	39	34	11	10	3	8	2	...	...	...	...	...	...	...	...	...	2	15	...	20	3
9	3	34	34	17	10	3	4	...	...	...	...	...	...	...	...	...	...	5	6	...	14	5
10	3	35	31	9	19	2	1	...	...	...	...	...	...	...	...	...	...	3	...	...	3	3
11	3	63	57	30	14	7	5	...	1	...	...	...	...	...	...	...	...	3	9	...	25	9
12	2	26	25	6	6	6	2	5	...	...	...	...	...	...	...	...	...	10	1	...	13	12
13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	2	31	17	9	3	1	3	1	...	...	...	...	...	...	...	...	...	2	1	...	5	3
15	3	44	40	36	3	1	...	...	...	...	...	...	...	...	...	...	...	First Inspection			1	1
16	3	32	31	14	11	4	2	...	...	...	...	...	...	...	...	...	...	No Record			8	6
17	3	86	74	33	9	10	8	9	5	...	...	...	...	...	...	...	...	8	1	...	33	17
18	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
19	3	50	47	23	7	4	6	6	1	...	...	...	...	...	...	...	...	11	10	...	23	12
20	3	53	51	32	10	6	3	...	...	...	...	...	...	...	...	...	...	7	6	...	18	9
21	3	39	33	9	18	4	2	...	...	...	...	...	...	...	...	...	...	2	5	...	15	3
22	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
23	3	59	57	26	11	7	7	4	2	...	...	...	...	...	...	...	...	11	12	...	27	13
24	3	55	52	21	11	10	7	3	...	...	...	...	...	...	...	...	...	9	3	...	27	15
25	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
26	2	66	44	20	8	4	5	6	1	...	...	...	...	...	...	...	...	3	9	...	18	6
27	2	133	94	22	20	18	13	8	6	7	...	...	...	...	...	...	...	26	21	...	57	31
28	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
29	2	28	15	11	4	...	...	...	...	...	...	...	...	...	...	...	...	First Inspection			4	0
30	3	54	48	20	8	6	6	6	2	...	...	...	...	...	...	...	...	14	3	...	21	16
31	3	29	27	20	7	...	...	...	...	...	...	...	...	...	...	...	...	First Inspection			...	...
32	3	58	50	10	12	9	8	7	4	...	...	...	...	...	...	...	...	No Record			35	20
33	2	50	47	9	14	7	12	2	3	...	...	...	...	...	...	...	...	3	19	...	32	9
34	3	67	67	17	19	10	10	7	4	...	...	...	...	...	...	...	...	20	19	...	44	21
35	2	41	38	13	11	8	4	...	2	...	...	...	...	...	...	...	...	10	6	...	18	13
36	2	70	58	16	10	6	13	5	8	...	...	...	...	...	...	...	...	17	24	...	42	18
37	3	44	41	8	13	16	2	2	...	...	...	...	...	...	...	...	...	20	8	...	28	20
38	3	40	40	9	11	5	7	7	1	...	...	...	...	...	...	...	...	11	13	...	27	13
39	3	72	69	24	7	6	12	10	10	...	...	...	...	...	...	...	...	27	6	...	38	32
40	2	63	29	13	4	4	4	2	2	...	...	...	...	...	...	...	...	10	...	...	12	12
41	2	74	67	36	14	6	1	2	8	...	...	...	...	...	...	...	...	9	4	...	25	16
42	3	50	42	13	5	7	11	4	2	...	...	...	...	...	...	...	...	16	5	...	24	18
43	2	123	120	14	19	19	12	17	18	17	4	...	...	...	...	...	...	37	31	...	96	55
44	2	46	34	18	3	9	2	2	...	...	...	...	...	...	...	...	...	6	2	...	14	11
45	2	38	27	4	8	6	5	2	2	...	...	...	...	...	...	...	...	11	3	...	16	11
46	3	35	30	7	7	4	5	6	1	...	...	...	...	...	...	...	...	8	8	...	20	7
47	3	48	40	16	4	6	7	4	3	...	...	...	...	...	...	...	...	11	6	...	21	13
48	3	61	43	19	10	4	6	4	...	...	...	...	...	...	...	...	...	9	6	...	21	12
49	3	42	33	16	7	4	2	4	...	...	...	...	...	...	...	...	...	5	5	...	14	7
50	3	76	73	24	19	10	11	7	2	...	...	...	...	...	...	...	...	17	2	...	32	28
51	3	66	59	19	16	9	7	6	2	...	...	...	...	...	...	...	...	12	3	...	26	18
52	2	42	33	2	16	10	4	1	...	...	...	...	...	...	...	...	...	10	5	...	19	11
53	3	71	55	24	13	7	6	3	2	...	...	...	...	...	...	...	...	9	12	...	23	12
54	3	69	66	24	16	2	12	6	4	2	...	...	...	...	...	...	...	16	16	...	34	18
55	3	89	81	24	13	10	10	9	12	3	...	...	...	...	...	...	...	24	10	...	53	33
56	3	42	35	14	11	5	4	1	...	...	...	...	...	...	...	...	...	1	1	1	11	4
57	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
GORDONIA : Inspector Grant.									
1. Keimoes	A 3	...	38	33	35	...	25	23	32
2. Upington	A 3	60	66	75	79	57	59	69	74
3. Keimoes ... ... (D.R.C.)	B	...	...	53	(64)	...	...	47	(59)
4. Do. ... ... (Ind.)	B	87	(70)	91	98	44	(19)	50	60
5. Upington ... ... (do.)	B	112	(114)	96	109	100	(99)	87	102
Total		259	104	348	321	201	84	276	268
GRAAFF-REINET : Inspector J. Craib.									
1. Graaff-Reinet, Girls' Industrial	Sp.	28	29	32	32	28	28	30	32
2. Do., Home for Indigent Girls'	Sp.	...	...	...	(20)	...	...	...	(20)
3. Do., Boys' High School ...	A 1	258	252	257	254	241	241	240	239
4. Do., Girls'	A 1	181	197	194	195	170	180	179	181
5. New Bethesda	A 2	111	114	118	136	103	100	108	127
6. Graaff-Reinet ... ... (Eng. Ch.)	A 3	83	78	89	81	70	70	81	69
7. Do. ... ... (R.C.)	A 3	96	101	92	93	90	95	86	84
8. Do., Cradock Street	A 3	57	57	68	74	53	52	65	69
9. Do., Stockenstrom Street (D.R.C.)	A 3	111	106	109	112	101	89	95	96
10. Letskraal	A 3	22	20	21	23	21	19	19	21
11. Petersburg	A 3	...	...	18	26	...	...	17	25
12. Bethesda Rd. Station ... S. Mathews	P.F.	5	5	4	...	5	4	4	...
13. Doorskraal ... ... O. J. J. Swart	P.F.	12	12	13	13	11	11	12	12
14. Goliath's Kraal (Belmont) R. Brent	P.F.	...	...	5	5	...	...	5	5
15. Geveltje ... ... F. Bellingan	P.F.	6	6	...	6	6	6	...	6
16. Katbosch ... ... H. S. v. Heerden	P.F.	...	...	...	...	...	...	...	...
17. Kleinfontein ... B. P. Dippenaar	P.F.	11	11	9	9	11	10	9	9
18. Klipfontein ... W. Calverley	P.F.	5	5	5	5	5	5	5	5
19. Kommetjes Hoek ... ... H. Crouse	P.F.	8	8	6	...	7	7	6	...
20. Langfontein ... W. Laubscher	P.F.	8	9	9	9	8	8	9	9
21. Nooitgedacht ... S. W. du Toit	P.F.	9	8	5	6	9	8	5	6
22. Spitskop ... ... C. D. Hechter	P.F.	...	...	...	7	...	...	...	7
23. Onverwacht ... J. L. Conradie	P.F.	10	9	8	8	9	9	7	7
24. Sunday River Hoek P. J. Steynsberg	P.F.	...	...	6	6	...	...	6	6
25. Rockwood ... ... W. B. Roberts	P.F.	5	...	...	...	5	...	...	...
26. Ruigtefontein ... ... Z. B. Jansen	P.F.	(6)	6	...	...	(6)	6	...	...
27. Tweefontein ... D. J. Dippenaar	P.F.	8	7	7	7	7	6	6	6
28. Adendorp	Poor	65	60	62	63	53	48	51	53
29. Graaff-Reinet (S.E. End)...	Poor	93	89	89	79	81	74	72	67
30. Onbedacht (Camdeboo East)	Poor	...	28	34	39	...	24	30	34
31. Rushton	Poor	14	14	13	...	14	14	13	...
32. Graaff-Reinet ... ... (D.R.C.)	B	159	165	153	163	127	136	120	136
33. Do. ... ... (Eng. Ch.)	B	275	275	279	289	246	231	244	233
34. Graaff-Reinet ... ... (Ind.)	B	149	150	156	164	128	126	132	129
35. Do., Basuto ... ... (do.)	B	157	147	143	146	129	111	110	112
36. New Bethesda ... ... (do.)	B	37	37	35	32	34	32	32	28
37. Petersburg ... ... (do.)	B	34	37	37	35	32	34	34	30
Total	...	2017	2042	2076	2117	1804	1784	1832	1843
HANOVER : Inspector Macleod.									
1. Hanover	A 2	136	126	111	110	125	114	103	105
2. Hanover Road (Railway)...	A 3	18	19	20	18	17	18	19	17

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	Pupil Teachers. II.	Pupil Teachers. III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1	3	28	28	5	7	9	5	2	...	...	...	...	...	...	...	...	...	4	1	...	16	13
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	4	266	242	9	11	15	17	37	31	48	23	16	35	...	...	...	...	90	42	1	225	145
4	4	200	198	32	10	20	14	16	35	24	20	6	7	3	5	6	...	74	13	...	135	118
5	3	113	108	19	14	15	10	21	12	12	5	...	...	...	...	...	...	Sch. in abeyance			76	67
6	3	92	85	21	15	9	8	6	9	4	5	...	4	...	1	3	...	19	17	...	47	20
7	3	103	95	32	9	11	13	11	8	6	...	...	...	1	3	1	...	32	5	...	50	42
8	3	61	58	8	8	9	7	16	10	...	...	...	...	...	...	...	...	26	3	...	43	40
9	3	109	105	28	18	19	17	8	12	3	...	...	...	...	...	...	...	47	2	...	60	52
10	3	22	22	4	...	5	1	1	1	5	3	1	...	...	...	1	...	12	4	...	17	11
11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
13	3	12	12	3	4	1	2	2	...	...	...	...	...	...	...	...	...	First Inspection			5	2
14	3	5	5	...	...	...	2	...	1	1	1	...	...	...	...	...	...	3	2	...	5	3
15	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16	3	6	6	...	1	...	1	1	1	2	...	...	...	...	...	...	...	5	1	...	6	4
17	3	11	11	2	2	3	1	2	1	...	...	...	...	...	...	...	...	First Inspection			7	7
18	3	5	5	...	...	2	2	1	...	...	...	...	...	...	...	...	...	2	3	...	5	2
19	3	8	8	1	3	...	1	...	3	...	...	...	...	...	...	...	...	First Inspection			4	3
20	3	8	8	1	1	3	1	...	1	1	...	...	...	...	...	...	...	First Inspection			6	5
21	3	9	9	1	1	1	4	1	1	...	...	...	...	...	...	...	...	5	...	...	8	7
22	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
23	3	10	10	...	3	2	1	...	3	1	...	...	...	...	...	...	...	5	...	...	8	6
24	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
25	3	5	5	...	...	...	...	1	...	4	...	...	...	...	...	...	...	4	1	...	5	5
26	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
27	3	8	8	3	...	3	1	1	...	...	...	...	...	...	...	...	...	First Inspection			5	4
28	3	68	51	6	5	9	15	6	9	...	...	...	...	...	1	...	...	28	4	...	39	35
29	3	99	95	41	9	16	15	8	6	...	...	...	...	...	...	...	...	24	7	...	45	39
30	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
31	3	14	14	9	2	3	...	...	...	...	...	...	...	...	...	...	...	First Inspection			3	3
32	3	160	151	88	19	17	13	11	3	...	...	...	...	...	...	...	...	25	4	...	47	39
33	3	268	264	139	46	43	21	14	1	...	...	...	...	...	...	...	...	48	26	1	89	58
34	3	149	132	34	23	26	25	15	9	...	...	...	...	...	...	...	...	55	15	...	86	57
35	3	158	152	64	31	24	14	12	6	1	...	...	...	...	...	...	...	42	14	...	62	47
36	3	36	34	20	5	5	3	1	...	...	...	...	...	...	...	...	...	7	3	...	10	7
37	3	34	32	23	2	2	4	1	...	...	...	...	...	...	...	...	...	Sch. in abeyance			9	7
1	2	108	107	18	14	10	13	13	13	9	10	4	...	...	2	1	...	57	5	...	74	66
2	1	21	21	6	2	1	7	3	...	2	...	...	...	...	...	...	...	Sch. in abeyance			13	12

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I. II. III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
3. Andriesfontein ... H. S. v. d. Merwe	P.F.	5	5	4	3	5	5	4	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4. Gordonsfontein ... ... J. H. Visser	P.F.	6	6	...	...	6	6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5. Leeuwkop ... ... A. v. d. Merwe	P.F.	7	7	5	6	6	5	5	6	1	5	5	...	...	...	1	1	1	2	...	...	...	...	...	1	4	...	5	1
6. Leeuwpoort Hall ... ... J. Viljoen	P.F.	7	7	6	6	7	7	6	6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7. Van Vredesfontein... ... J. S. du Toit	P.F.	...	...	7	7	...	...	7	6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8. Hanover ... ... (D.R.C.)	B	72	91	83	80	69	89	75	76	8	2	83	79	27	6	20	11	8	7	...	...	...	...	...	27	7	...	46	40
9. Do. ... ... (Eng. Ch.)	B	44	...	...	...	36	...	...	...	9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Total		295	261	236	230	271	244	219	219																				
HAY : Inspector Grant.																													
1. Griquatown...	A 3	36	35	35	39	34	33	32	33	1	4	35	34	21	5	2	4	2	...	...	...	...	...	...	First Inspection			10	7
2. Niekerk's Hope	A 3	...	...	35	30	...	...	31	29	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	..
3. Ongeluk	A 3	...	...	14	14	...	...	14	14	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4. Biesjesput	A 3	26	30	...	...	24	26	...	...	4	4	21	20	9	3	8	...	...	...	...	...	...	...	...	First Inspection			8	8
5. Mamapoela	A 3	14	...	...	...	13	...	...	...	5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6. Nauwhoek ... ... P. J. Venter	P.F.	...	...	...	12	...	...	...	10	6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7. Gazep ... ... G. H. Pretorius	P.F.	...	(9)	4	...	...	(8)	4	...	7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8. Devib	Poor	...	...	(24)	23	...	...	(21)	21	8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9. Niekerk's Hope	Poor	29	29	...	...	28	28	...	...	9	4	31	31	11	5	9	5	1	...	...	...	...	...	...	First Inspection			15	15
10. Griquatown...	B	...	...	64	62	...	...	52	57	10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Total		105	94	152	180	99	87	133	164																				
HERBERT : Inspector Grant.																													
1. De Kalk	A 3	...	...	(15)	14	...	...	(14)	14	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2. Douglas	A 3	41	49	39	41	34	45	25	36	2	4	46	45	11	4	8	12	5	2	2	1	...	...	...	24	3	...	31	27
3. Clearwater ... ... E. W. Cawood	P.F.	7	6	(7)	...	7	6	(6)	...	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4. Eureka ... ... P. Vorster	P.F.	..	...	6	13	...	...	6	9	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5. Campbell	Poor	51	56	34	48	40	42	22	41	5	4	53	46	9	11	5	14	4	2	1	...	...	...	...	12	1	...	29	24
6. Douglas Refugee Camp	Poor	34	43	49	45	30	32	43	40	6	4	40	32	19	7	2	2	2	...	...	...	...	...	...	2	...	...	9	6
7. Douglas ... ... (Berl.)	B	...	...	26	25	...	...	24	23	7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8. Do. ... ...(Wes.)	B	72	68	66	61	60	60	60	60	8	4	68	63	33	10	10	6	4	...	...	...	...	...	...	10	1	...	22	19
Total		205	222	220	247	171	185	190	223																				
HERSCHEL : Inspector Pressly.																													
1. Palmietfontein	A 3	19	20	14	15	16	19	12	12	1	3	20	15	2	1	5	1	...	4	...	2	...	...	...	10	...	...	12	12
2. Hillside (Konko's Ward) (Jonas Goduka)	B	96	88	97	101	89	80	91	86	2	3	100	93	31	3	11	19	17	12	...	...	...	...	...	22	25	...	60	39
3. Mavela ... ... (do.)	B	31	...	...	...	32	...	...	...	3	3	36	28	23	4	...	1	...	...	...	...	...	...	...	1	2	...	5	...
4. Dulcies Nek... ... ... (Eng. Ch.)	B	...	48	50	48	...	35	42	36	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5. Gatberg ... ... (do.)	B	90	88	97	89	79	65	72	69	5	3	90	87	51	10	9	11	3	3	...	...	...	...	...	18	2	...	26	24
6. Gcina ... ... (do.)	B	30	66	48	49	26	50	40	42	6	3	30	29	13	9	3	3	1	...	...	...	...	...	...	5	6	...	13	6
7. Mabela ... ... (do.)	B	51	48	49	45	37	31	40	36	7	3	48	44	18	10	12	4	...	...	...	...	...	...	...	10	5	...	17	9
8. Majuba Nek ... ... (do.)	B	70	69	58	54	56	57	49	43	8	3	66	64	31	14	3	12	4	...	...	...	...	...	...	13	4	...	22	16
9. Qibira ... ... (do.)	B	164	159	137	136	127	115	105	104	9	3	150	141	69	20	17	20	14	1	...	...	...	...	...	29	3	...	52	47
10. Qoboshane ... ... (do.)	B	88	92	89	88	78	75	78	70	10	3	86	83	27	9	10	14	15	8	...	...	...	...	...	25	17	...	48	28
11. Voyizana ... ... (do.)	B	70	74	57	69	68	73	50	49	11	3	64	62	31	2	6	9	6	8	...	...	...	...	...	19	6	...	30	24
12. Walaza's Kraal ... ... (do.)	B	94	87	88	86	86	78	80	78	12	3	93	92	29	9	16	13	18	7	...	...	...	...	...	30	10	...	55	41
13. Hohobeng ... ... (Fr. Ev.)	B	59	60	59	60	51	52	52	49	13	3	57	57	25	6	6	13	7	...	...	...	...	...	...	15	7	...	28	22
14. Musong ... ... (do.)	B	48	48	44	42	30	36	23	27	14	3	48	38	19	6	5	6	2	...	...	...	...	...	...	7	12	...	19	6
15. Palmietfontein ... ... (do.)	B	66	58	81	56	47	48	56	42	15	3	66	59	34	8	6	7	4	...	...	...	...	...	...	7	2	1	19	12
16. Sethaleng ... ... (do.)	B	35	38	40	40	33	30	35	32	16	3	35	35	10	4	4	10	6	1	...	...	...	...	...	21	4	...	25	17

	Name and Place of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	Pupil Teachers. II.	Pupil Teachers. III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
17	Bamboes Spruit ... ... (Wes.)	B	59	50	40	42	49	30	36	38	3	56	54	30	4	3	7	10	...	...	...	...	...	...	...	...	...	13	3	...	20	17
18	Bensonvale Practising School (do.)	B	...	355	302	313	...	313	266	263	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
19	Blekana (Sauer Junction)... (do.)	B	72	71	56	63	64	62	48	54	3	72	68	35	11	4	15	3	...	...	...	...	...	...	...	...	...	7	14	...	24	9
20	Bultfontein ... ... (do.)	B	60	60	71	68	48	51	52	50	3	59	54	19	5	11	11	6	2	...	...	...	...	...	...	...	...	23	9	...	32	21
21	Greve's ... ... (do.)	B	...	...	34	31	...	...	28	26	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
22	Hlomondeni ... ... (do.)	B	36	40	47	43	32	35	45	43	3	34	28	20	1	1	4	2	...	...	...	...	...	...	...	...	...	First Inspection			8	6
23	Jozana's Hoek ... ... (do.)	B	76	74	72	69	63	58	53	57	3	74	70	40	3	13	11	2	1	...	...	...	...	...	...	...	...	16	3	...	28	23
24	Khiba ... ... (do.)	B	72	74	60	53	70	70	50	48	3	74	72	29	12	16	6	5	4	...	...	...	...	...	...	...	...	23	3	...	31	28
25	Kromme Spruit ... ... (do.)	B	47	48	52	51	44	42	43	42	3	47	47	21	...	4	14	8	...	...	...	...	...	...	...	...	...	20	6	...	26	20
26	Macacuma's ... ... (do.)	B	45	42	35	47	32	30	28	39	3	41	41	24	7	2	8	...	...	...	...	...	...	...	...	...	...	2	7	...	10	2
27	Makumtsha's ... ... (do.)	B	31	52	56	43	26	40	32	23	3	33	33	22	...	3	5	2	1	...	...	...	...	...	...	...	...	8	3	...	11	8
28	Manxeba's Kraal ... ... (do.)	B	98	94	75	69	88	80	65	60	3	98	98	47	13	17	11	9	1	...	...	...	...	...	...	...	...	26	12	...	42	27
29	Mdongo's ... ... (do.)	B	...	17	27	28	...	13	18	25	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
30	Meyi's Kraal ... ... (do.)	B	100	87	83	80	91	70	73	69	3	101	92	44	14	7	9	12	6	...	...	...	...	...	...	...	...	23	13	...	36	25
31	Mfinci's Ridge ... ... (do.)	B	49	43	59	57	39	28	38	48	3	48	48	29	3	4	10	2	...	...	...	...	...	...	...	...	...	9	12	...	22	6
32	Ndofela ... ... (do.)	B	71	75	71	77	66	66	60	64	3	76	75	43	11	10	6	4	1	...	...	...	...	...	...	...	...	15	1	...	25	20
33	Ndangunya ... ... (do.)	B	...	37	43	49	...	33	33	40	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
34	Ntoyi ... ... (do.)	B	109	108	90	80	101	91	76	64	3	109	104	40	28	9	19	6	2	...	...	...	...	...	...	...	...	25	7	...	39	31
35	Ntunja ... ... (do.)	B	105	110	110	111	94	94	93	97	3	100	93	42	10	10	17	12	2	...	...	...	...	...	...	...	...	No Record			42	33
36	Skisezana ... ... (do)	B	...	20	25	26	...	19	24	24	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
37	Spambo Basin ... ... (do.)	B	64	62	65	63	54	52	53	51	3	63	58	27	5	4	15	7	...	...	...	...	...	...	...	...	...	No Record			32	15
38	Tapoleng ... ... (do.)	B	67	61	63	71	61	55	58	63	3	68	65	31	7	8	10	8	1	...	...	...	...	...	...	...	...	16	6	...	27	18
39	Wittebergen, Kafir ... (do.)	B	167	148	124	146	144	104	83	94	3	164	137	76	18	14	12	11	4	2	...	...	...	...	...	...	...	27	10	...	47	32
40	Bensonvale, Native Training Sch. (do.)	C 1	57	54	41	45	54	52	38	43	3	57	57	...	...	...	...	...	...	...	...	...	...	36	11	10	...	Not comparable			...	...
41	Dulcies Nek... ... ... (Eng. Ch.)	C	65	...	...	...	53	...	...	...	3	63	60	31	4	2	11	9	3	...	...	...	...	...	...	...	...	5	18	1	26	10
42	Bensonvale Practising School (Wes.)	C	372	...	...	...	347	...	...	...	3	346	338	73	34	14	32	47	61	48	29	...	...	...	...	...	...	102	47	...	235	161
	Total	...	2833	2825	2709	2703	2465	2332	2218	2200																						
	HOPETOWN : Inspector Grant.																															
1	Hopetown	A 2	111	104	87	93	100	93	78	84	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2	Brakkies	A 3	18	11	15	19	17	10	14	17	2	3	16	11	...	1	3	1	3	3	...	...	...	...	...	...	...	First Inspection			10	7
3	Strydenburg	A 3	56	56	67	52	52	51	61	48	3	3	55	53	20	6	8	10	4	2	2	1	...	...	...	...	...	14	3	...	29	22
4	Brakvlei ... ... L. J de Jager	P.F.	5	5	5	...	5	5	5	...	4	3	5	5	1	1	...	1	2	...	...	...	...	...	...	...	...	Sch. in abeyance			3	3
5	De Doorns ... ... P. J. van der Walt	P.F.	9	12	10	8	9	11	8	7	5	3	11	11	1	4	1	5	...	...	...	...	...	...	...	...	...	First Inspection			9	5
6	Doornbult ... ... C. J. du Toit	P.F.	7	7	6	6	7	7	6	6	6	3	7	7	1	1	2	...	3	...	...	...	...	...	...	...	...	5	...	...	5	5
7	Elandsberg ... ...J. G. du Toit	P.F.	5	5	...	...	5	5	...	...	7	3	5	5	...	2	1	...	...	1	1	...	...	...	...	...	...	Sch. in abeyance			3	3
8	Kafir's Pan ... ... C. L. Badenhorst	P.F.	7	...	...	...	7	...	...	...	8	3	7	7	1	1	...	1	...	3	1	...	...	...	...	...	...	4	...	...	5	4
9	Kookpan ... ...J. P. le Roux	P.F.	6	...	...	...	6	...	...	...	9	3	6	6	1	2	...	1	2	...	...	...	...	...	...	...	...	First Inspection			3	3
10	Mark's Drift ... ...A. C. Celliers	P.F.	8	5	...	...	8	5	...	...	10	3	8	8	...	1	...	2	4	1	...	...	...	...	...	...	...	7	...	...	7	7
11	Smousdam ... ...J. J. du Toit	P.F.	7	9	7	10	6	8	7	10	11	3	7	7	...	...	3	1	2	1	...	...	...	...	...	...	...	7	...	...	7	7
12	Snymansdam ... P. J. Badenhorst	P.F.	...	...	...	7	...	...	...	7	12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
13	Zaaidam ... ... B. Goldstück	P.F.	8	7	...	...	8	6	...	...	13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	Strydenburg ... ... (D.R.C.)	B	54	47	...	(44)	48	44	...	(42)	14	3	51	50	42	4	2	2	...	...	...	...	...	...	...	...	...	Sch. in abeyance			5	3
15	Hopetown ... ... (Eng. Ch.)	B	51	56	80	103	43	45	60	74	15	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total	...	352	324	277	298	321	290	239	253																						
	HUMANSDORP : Inspector Bartmann.																															
1	Humansdorp	A 2	94	90	84	91	84	70	75	83	1	3	95	94	14	10	13	11	9	11	10	5	3	5	...	2	1	34	8	...	62	52
2	Bosch Kraal	A 3	34	34	32	32	32	30	31	31	2	4	34	34	5	5	3	3	6	4	3	3	2	...	...	...	...	14	2	...	24	21
3	Cambria	A 3	21	23	28	27	19	19	22	24	3	4	25	24	6	6	4	6	2	...	...	...	...	...	...	...	...	10	4	...	15	11
4	Geelhoutboom	A 3	12	11	8	...	11	9	8	...	4	4	12	12	3	...	2	1	3	3	...	...	...	...	...	...	...	5	...	...	9	9
5	Good Hope	A 3	20	20	24	25	20	20	24	24	5	4	20	20	5	10	3	...	1	...	1	...	...	...	...	...	...	First Inspection			5	1
6	Hankey	A 3	8	19	16	19	8	16	14	19	6	4	19	19	6	2	...	9	2	...	...	...	...	...	...	...	...	8	2	...	11	6
7	Kastanjes Kraal	A 3	...	...	...	12	...	...	...	12	7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	Klein River	A 3	...	...	15	15	...	...	13	13	8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	Langfontein	A 3	17	16	15	15	16	14	14	14	9	4	16	16	...	1	6	1	2	5	1	...	...	...	...	...	...	10	2	...	15	13

	Name of School.		Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
10.	Mondplaats ...		A 3	22	23	24	25	19	19	20	21
11.	Oude Bosch ...		A 3	20	17	21	17	18	15	20	15
12.	Patentie East		A 3	40	34	34	33	35	34	31	29
13.	Platjesdrift ...		A 3	14	15	11	12	12	13	10	11
14.	Riet Vlei ...		A 3	15	17	14	13	14	15	13	12
15.	Witte Els River		A 3	16	19	24	24	14	15	21	22
16.	Zuuranijs ...		A 3	13	15	15	14	12	13	13	13
17.	Diep River ...	J. H. Louwrens	P.F.	...	...	5	6	...	...	5	6
18.	Driefontein ...	N. P. Rademeyer	P.F	6	7	7	8	6	7	6	7
19.	Geelhoutboom	P. L. Meyer	P.F.	6	...	...	8	6	...	...	7
20.	Goedgeloof ...	A. Müller	P.F.	...	...	...	11	...	...	...	10
21.	Good Hope ...	J. H. Meyer	P.F.	6	6	6	6	6	6	6	6
22.	Hartebeestfontein ...	C. M. v. Onselen	P.F.	...	...	...	13	...	...	...	13
23.	Hendriks Kraal ...	P. H. Rademeyer	P.F.	4	5	...	...	3	4	...	...
24.	Kastanjes Kraal ...	F. E. Potgieter	P.F.	10	11	12	...	10	11	12	...
25.	Kleinfontein	L. Wait	P.F.	...	...	...	10	...	...	...	10
26.	Klein Hoek'...	J. Kemp	P.F.	10	11	...	...	9	9	...	...
27.	Klein Rivier	C. V. Wait	P.F.	...	10	...	...	...	8	...	...
28.	Krantzplaats	L. C. v. Onselen	P.F.	...	...	(6)	...	...	...	(6)	...
29.	Tweefontein	J. G. Müller	P.F.	8	8	9	8	8	7	9	8
30.	Welbedacht...	L. Mostert	P.F.	6	...	...	...	6	...	...	...
31.	Eerste River		Poor	31	27	25	30	25	23	23	26
32.	Fynboschhoek		Poor	16	15	18	17	16	14	15	15
33.	Kromme Rivier		Poor	14	16	15	15	13	14	15	14
34.	Lottering ...		Poor	9	...	14	12	8	...	13	10
35.	Melkhoutkraal		Poor	15	14	13	14	15	11	11	12
36.	Riet River ...		Poor	...	...	(15)	15	...	...	(15)	14
37.	Storms River		Poor	25	27	22	23	23	24	20	21
38.	Witte Els Bosch		Poor	16	17	15	13	13	13	14	11
39.	Andrieskraal	(Eng. Ch.)	B	41	40	50	50	30	24	32	27
40.	Humansdorp	(do.)	B	74	68	72	...	65	54	67	...
41.	Hankey ...	(Ind.)	B	124	115	127	97	106	77	100	74
42.	Jeffries Bay	(do.)	B	41	40	...	...	36	30	...	...
43.	Kleinfontein	(do.)	B	40	38	25	17	32	22	16	10
44.	Kruisfontein	(do.)	B	125	103	97	108	107	84	89	99
45.	Weston ...	(do.)	B	53	53	43	49	42	37	35	36
46.	Clarkson ...	(Mor.)	B	94	111	101	97	92	105	100	94
47.	Kaffir Bush ...	(do.)	B	...	...	...	18	...	...	...	17
48.	Snijklip ...	(do.)	B	44	45	45	44	42	43	44	42
49.	Woodlands ...	(do.)	B	20	20	19	...	19	19	19	...
50.	Witkleibosch (Unaided) ...	(Pres.)	B	...	...	...	...	...	...	...	...
	Total ...			1184	1160	1105	1063	1052	948	980	932
	JANSENVILLE: Inspector Freeman.										
1.	Jansenville ...		A 2	99	90	95	94	90	80	90	85
2.	Biesjesvlei ...		A 3	12	12	12	11	11	10	10	9
3.	Ferreira's Laagte ...		A 3	16	...	...	...	15	...	...	...
4.	Groenvlei ...		A 3	13	13	11	10	13	12	10	9
5.	Klipplaat Station (Railway)		A 3	28	24	22	13	23	18	20	10
6.	Swanepoel's Kraal ...		A 3	...	...	...	12	...	...	...	12
7.	Vaaldraai ...		A 3	...	...	...	14	...	...	...	12
8.	Welgelegen ...		A 3	...	...	16	...	...	...	15	...
9.	Biesjesfontein	J. P. Nell	P.F.	12	...	...	...	9	...	...	...
10.	Gannavlakte	J. A. v. Eeden	P.F.	13	13	...	...	11	9	...	...
11.	Humefield ...	C. J. Lotter	P.F.	...	...	15	14	...	...	14	14
12.	Jericho ...	A. H. Ferreira	P.F.	...	...	13	12	...	...	11	11
13.	Karoo Vlakte	J. A. Fitzhenry	P.F.	7	7	7	8	7	7	7	8
14.	Kommetje's Kraal ...	F. N. Bellingan	P.F.	16	11	15	16	15	9	14	15
15.	Olievenfontein	M. J. P. Strydom	P.F.	14	14	...	...	13	13	...	...
16.	Oslaagte ...	J. D. Grobler	P.F.	...	...	5	6	...	...	5	5

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	II.	III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
10	2	24	19	4	2	1	4	3	2	1	2	...	...	...	...	...	...	9	4	...	13	8
11	4	17	17	9	1	3	1	...	3	...	...	...	...	...	...	...	...	First Inspection			9	3
12	4	34	34	7	2	7	3	7	5	3	...	...	...	...	...	...	...	10	5	...	26	21
13	2	12	12	1	...	1	3	1	5	...	1	...	...	...	...	...	...	8	3	...	11	8
14	4	17	17	2	6	...	5	3	1	...	...	...	...	...	...	...	...	8	...	...	9	8
15	4	19	17	8	3	5	1	...	...	...	...	...	...	...	...	...	...	First Inspection			7	5
16	4	15	15	2	...	2	1	2	6	2	...	...	...	...	...	...	...	8	2	...	13	7
17	4	5	5	...	...	1	3	1	...	...	...	...	...	...	...	...	...	First Inspection			5	4
18	4	7	7	2	1	...	2	...	2	...	...	...	...	...	...	...	...	2	2	...	4	2
19	4	6	5	1	1	1	...	2	...	...	...	...	...	...	...	...	...	First Inspection			3	1
20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
21	4	6	6	2	1	...	2	...	1	...	...	...	...	...	...	...	...	First Inspection			4	3
22	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
23	3	4	4	...	1	3	...	...	...	...	...	...	...	...	...	...	...	First Inspection			3	3
24	4	9	9	...	...	1	5	1	2	...	...	...	...	...	...	...	...	8	1	...	9	8
25	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
26	4	10	10	1	3	3	...	3	...	...	...	...	...	...	...	...	...	4	...	...	6	4
27	4	10	10	3	1	...	4	2	...	...	...	...	...	...	...	...	...	First Inspection			7	3
28	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
29	3	8	8	...	...	2	1	4	1	...	...	...	...	...	...	...	...	6	...	1	8	7
30	4	6	6	...	...	...	1	3	2	...	...	...	...	...	...	...	...	3	1	...	6	3
31	4	27	25	3	2	1	14	2	2	...	1	...	...	...	...	...	...	13	...	...	20	18
32	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
33	3	14	14	2	1	1	5	3	1	1	...	...	...	...	...	...	...	7	...	...	12	11
34	1	14	14	8	1	3	1	1	...	...	...	...	...	...	...	...	...	No Record			5	5
35	3	15	13	5	...	2	...	3	3	...	...	...	...	...	...	...	...	7	1	...	8	7
36	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
37	1	23	23	6	2	5	5	3	1	1	...	...	...	...	...	...	...	12	1	...	15	14
38	4	17	15	4	2	3	2	1	2	...	1	...	...	...	...	...	...	6	4	...	10	8
39	4	39	31	13	8	6	3	1	...	...	...	...	...	...	...	...	...	First Inspection			10	8
40	3	73	62	23	22	10	5	2	...	...	...	...	...	...	...	...	...	13	5	...	25	16
41	4	118	113	38	33	19	17	5	1	...	...	...	...	...	...	...	...	28	12	...	53	28
42	3	40	36	15	15	6	...	...	...	...	...	...	...	...	...	...	...	5	...	...	6	6
43	4	35	35	18	4	3	8	2	...	...	...	...	...	...	...	...	...	8	2	...	13	11
44	4	110	82	49	16	6	9	2	...	...	...	...	...	...	...	...	...	14	3	...	18	14
45	4	53	49	27	11	8	2	1	...	...	...	...	...	...	...	...	...	7	5	...	15	9
46	4	113	111	45	22	14	9	15	4	...	...	...	...	...	...	...	2	21	18	1	45	35
47	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
48	4	46	45	12	12	7	9	5	...	...	...	...	...	...	...	...	...	12	11	...	23	17
49	4	20	20	3	2	7	7	1	...	...	...	...	...	...	...	...	...	15	2	...	17	15
50	4	60	50	31	10	4	3	2	...	...	...	...	...	...	...	...	...	First Inspection			11	8
1	4	91	91	11	17	15	6	15	12	5	6	...	...	4	...	...	...	31	7	...	62	52
2	4	12	12	...	6	3	2	...	1	...	...	...	...	...	...	...	...	First Inspection			6	6
3	4	14	14	1	4	2	3	1	1	2	...	...	...	...	...	...	...	7	...	...	9	9
4	4	13	13	1	4	2	...	2	4	...	...	...	...	...	...	...	...	Sch. in abeyance			8	5
5	4	25	24	3	10	4	6	...	1	...	...	...	...	...	...	...	...	5	1	...	14	10
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	4	13	11	...	3	2	2	2	2	...	...	...	...	...	...	...	...	4	2	...	8	5
11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
13	4	7	7	...	1	1	1	3	1	...	...	...	...	...	...	...	...	5	1	...	6	5
14	4	15	15	1	3	8	2	1	...	...	...	...	...	...	...	...	...	First Inspection			11	11
15	4	14	14	...	2	5	5	2	...	...	...	...	...	...	...	...	...	First Inspection			14	12
16	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
17. Swanepoel's Kraal ... ... B. Rudman	P.F.	6	5	...	...	5	5	...	...
18. Warm Karos ... J. D. Ferreira	P.F.	10	10	10	10	10	10	10	10
19. Zoutpan's Nek ... ... S. Skinner	P.F.	5	5	5	...	5	5	5	...
20. Zwart Rivier ... ... J. Naudé	P.F.	10	7	...	...	8	5	...	...
21. Blauwkrantz	Poor	49	55	53	43	46	46	42	32
22. Buffelsfontein	Poor	13	16	16	13	12	12	13	10
23. Dammetjes	Poor	...	...	...	15	...	...	...	14
24. De Rust	Poor	19	...	...	...	18	...	...	...
25. Jansenville	Poor	40	31	32	33	28	20	24	24
26. Matjesfontein	Poor	...	...	19	18	...	...	19	16
27. Meerlust East	Poor	16	17	16	14	15	17	13	13
28. Meerlust South	Poor	23	23	26	23	20	15	19	13
29. Olievenfontein	Poor	...	...	15	15	...	...	13	13
30. Uitkomst	Poor	30	28	...	...	29	26	...	...
31. Waterford	Poor	...	...	...	28	...	...	...	24
32. Welgelegen	Poor	17	17	14	17	15	15	13	14
33. Jansenville ... ... (Eng. Ch.)	B	86	81	77	77	69	63	54	67
34. Do. ... ...(Wes.)	B	90	82	90	95	77	71	77	79
Total		644	561	584	611	564	468	498	519
KENHARDT : Inspector Grant.									
1. Boksput	A 3	44	...	(21)	19	35	...	(21)	19
2. Kenhardt	A 3	...	40	38	37	...	36	33	33
Total		44	40	38	56	35	36	33	52
KIMBERLEY : Inspector Satchel.									
1. Kimberley, Boys' High School	A 1	306	309	312	310	286	286	294	288
2. Do. Girls' High School	A 1	450	442	394	421	410	393	363	387
3. Beaconsfield	A 2	254	244	240	257	227	208	217	224
4. Kimberley, New Main Street	A 2	385	364	358	378	341	305	320	337
5. Kenilworth	A 3	95	87	82	93	86	76	73	82
6. Kimberley, Lyndhurst Rd. (Coloured) ...	A 3	98	104	104	109	77	73	81	86
7. Do. Transvaal Road	A 3	132	133	130	131	120	119	115	116
8. Do. West End	A 3	95	82	82	89	86	75	78	82
9. Modder River, Coloured (Railway) ...	A 3	80	78	88	...	62	54	73	...
10. Do. European (do.) ...	A 3	83	80	...	87	63	65	...	73
11. Newton	A 3	110	101	111	113	92	84	93	92
12. Warrenton	A 3	90	93	89	107	80	77	79	89
13. Windsorton Road (Railway)	A 3	32	27	26	33	28	25	24	28
14. Beaconsfield	E	46	45	33	34	22	19	17	15
15. Kimberley, School of Mines	E	78	79	...	(92)	63	60	...	(57)
16. Graspan ... ... H. Aucamp	P.F.	6	6	5	5	6	5	5	5
17. Karee Kolk ... ... P. J. Combrinck	P.F.	15	16	10	...	15	11	10	...
18. Merton Siding (Spijtfontein) J. C. Bergh	P.F.	7	8	...	5	7	8	...	5
19. Riverton ... ... F. S. Hunt	P.F.	12	...	...	...	12	...	...	...
20. Spitskop ... ... P van Jaarsveld	P.F.	10	6	...	...	9	6	..	...
21. Voetpad Drift East D. J. v. Niekerk	P.F.	...	...	...	10	...	...	...	10
22. Waterfall ... ... A. A. Fouchee	P.F.	10	...	7	7	10	...	7	7
23. Kimberley, Stockdale Street	Poor	367	375	389	398	329	332	348	345
24. Mauritzfontein	Poor	19	15	(16)	17	18	14	(15)	15
25. Newton Home	Poor	37	40	43	46	36	39	42	45
26. Rosmead	Poor	(34)	38	40	43	(30)	34	35	35
27. Wesselton	Poor	64	57	33	32	46	40	31	30

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	Pupil Teachers. II.	Pupil Teachers. III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
17	4	6	5	...	3	1	...	1	...	...	...	...	...	...	...	...	...	First Inspection			3	2
18	4	10	10	...	1	2	7	...	...	...	...	...	...	...	...	...	...	First Inspection			9	9
19	4	5	5	...	1	1	1	...	1	1	...	...	...	...	...	...	...	3	1	...	4	3
20	3	9	9	2	3	...	...	4	...	...	...	...	...	...	...	...	...	First Inspection			4	0
21	4	55	53	29	6	6	6	3	3	...	...	...	...	...	...	...	...	First Inspection			20	17
22	4	15	15	7	2	5	1	...	...	...	...	...	...	...	...	...	...	First Inspection			6	6
23	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
24	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
25	4	30	28	12	7	3	1	2	3	...	...	...	...	...	...	...	...	8	1	...	10	8
26	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
27	4	17	17	11	4	...	1	1	...	...	...	...	...	...	...	...	...	First Inspection			6	1
28	4	25	22	4	3	8	6	...	1	...	...	...	...	...	...	...	...	12	1	...	15	12
29	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
30	4	29	28	12	7	2	...	3	3	1	...	...	...	...	...	...	...	3	6	...	9	3
31	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
32	4	17	16	2	3	1	4	4	2	...	...	...	...	...	...	...	...	First Inspection			12	9
33	4	86	78	28	36	7	6	1	...	...	...	...	...	...	...	...	...	8	1	...	17	9
34	4	80	79	28	18	16	5	8	4	...	...	...	...	...	...	...	...	27	2	...	33	30
1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1	4	310	300	...	2	32	68	52	65	37	24	7	13	...	...	...	...	172	28	...	300	245
2	4	442	416	94	27	40	45	36	82	32	37	5	9	5	3	1	...	161	30	...	294	226
3	3	255	234	79	20	36	22	33	22	12	4	2	...	1	1	2	...	62	12	1	132	117
4	3	389	376	160	38	53	36	39	27	10	9	...	...	1	1	1	1	112	48	...	189	129
5	3	94	89	23	17	14	12	16	5	...	...	...	...	1	1	...	...	25	15	...	49	44
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	3	143	128	45	19	14	26	11	9	...	...	...	...	...	2	2	...	38	10	...	64	54
8	3	99	89	32	12	14	19	6	4	...	...	...	...	1	1	...	...	24	3	...	43	39
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	4	80	62	24	7	11	5	8	3	1	3	...	...	...	...	...	...	10	1	...	31	29
11	3	110	90	31	17	17	10	4	6	...	...	...	...	3	2	...	...	17	2	...	39	32
12	4	94	86	15	9	18	16	12	5	8	3	...	...	...	...	...	...	39	1	...	62	61
13	1	33	32	7	7	6	4	4	2	2	...	...	...	...	...	...	...	3	...	...	21	15
14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16	4	6	6	...	4	...	...	1	...	1	...	...	...	...	...	...	...	Sch. in abeyance			2	2
17	1	10	10	...	2	4	2	2	...	...	...	...	...	...	...	...	...	First Inspection			9	5
18	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
19	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
20	4	9	9	4	4	1	...	...	...	...	...	...	...	...	...	...	...	First Inspection			5	1
21	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
22	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
23	3	364	335	116	45	55	54	38	19	...	...	...	...	5	3	...	...	89	33	1	168	157
24	1	16	16	1	3	3	3	3	3	...	...	...	...	...	...	...	...	First Inspection			12	10
25	3	35	34	6	4	6	6	3	2	4	3	...	...	...	...	...	...	20	4	...	24	20
26	4	37	35	12	8	2	7	3	2	1	...	...	...	...	...	...	...	First Inspection			17	11
27	4	50	41	16	13	5	2	2	3	...	...	...	...	...	...	...	...	1	8	1	22	7

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
28. Beaconsfield, St. Sylvester's (Berl. M.)	B	97	85	99	96	65	67	73	82
29. Newton, St. Paul's ... ... (do.)	B	102	97	89	94	83	80	71	84
30. Beaconsfield ... ... (D.R.C.)	B	108	109	100	82	91	85	81	66
31. Newton, Hand Street ... (do.)	B	93	106	107	104	72	78	80	68
32. Beaconsfield, All Saints' ... (Eng. Ch.)	B	78	77	98	108	66	60	80	90
33. Green Point Location ... (do.)	B	...	...	107	104	...	...	91	77
34. Kimberley, St. Cyprian's ... (do.)	B	141	150	152	158	116	118	123	129
35. Do., St. Matthew's (do.)	B	287	170	189	168	185	160	158	140
36. Beaconsfield Location ... (Pres.)	B	113	106	100	98	101	92	91	90
37. Kimberley, St. Francis Xavier (R.C.)	B	98	85	104	108	77	72	87	85
38. Beaconsfield, Race Course Camp (Wes.)	B	159	151	123	131	139	131	104	109
39. Kimberley, No. 2 Location ...(do.)	B	171	159	155	152	145	136	134	133
Total		4328	4124	3999	4128	3671	3487	3478	3549
KING WILLIAM'S TOWN : Inspector Ely.									
1. K. W. T., Boys' High School	A 1	260	280	262	265	242	252	243	244
2. Do., Girls'	A 1	84	80	88	137	80	74	74	122
3. Do., Cambridge Road	A 2	154	142	157	148	138	125	142	134
4. Do., Queen Street	A 2	133	136	130	136	116	113	110	118
5. Do., Taylor Street	A 2	...	...	126	143	...	...	107	127
6. Berlin	A 3	63	60	60	55	56	54	55	52
7. Blaney Station (Railway)	A 3	43	49	44	50	41	44	39	47
8. Braunschweig	A 3	54	49	55	48	44	29	37	44
9. Fort White	A 3	...	...	...	24	...	...	...	22
10. Frankfort	A 3	72	84	82	79	52	65	61	66
11. Izeli ... ...(R.C.)	A 3	118	120	109	120	113	116	97	116
12. Keiskama Hoek	A 3	46	45	51	55	41	39	42	49
13. K. W. T., St. Joseph's, Boys' (R.C.)	A 3	87	86	83	92	76	74	74	86
14. Do., do., Girls' (do.)	A 3	110	120	115	123	105	110	98	110
15. Do., St. Peter's ... (Eng. Ch.)	A 3	162	164	...	...	147	142	...	...
16. Low Slope	A 3	...	...	...	22	...	...	...	21
17. Mnqesha	A 3	28	30	29	28	24	25	25	25
18. Welcome Wood	A 3	19	19	15	16	17	15	13	14
19. McKennon ... ... J. H Petzer	P.F.	...	...	...	(6)	...	...	...	(6)
20. Mount Pleasant ... W. J. Winson	P.F.	15	15	17	17	14	13	15	15
21. Roseneath ... ... A. G. Brown	P.F.	...	...	...	13	...	...	...	11
22. King William's Town	Poor	44	44	53	47	31	35	36	30
23. Do., Children's Home ...	Poor	21	20	22	(22)	20	20	22	(22)
24. Tshabo ... ... (Bapt.)	B	25	24	31	31	19	21	24	26
25. Emdizeni ... ... (Berl.)	B	31	30	...	32	29	19	...	23
26. Etembeni ... ... (do.)	B	29	27	29	30	23	17	21	25
27. Petersberg ... ... (do.)	B	61	56	49	52	43	32	32	34
28. Amatole Basin ... ... (Eng. Ch.)	B	46	35	43	46	34	29	38	33
29. Bavameni ... ... (do.)	B	30	24	...	43	12	13	...	31
30. Emncotsho ... ... (do.)	B	...	...	...	42	...	...	...	31
31. Etyeni ... ... (do.)	B	69	66	62	65	52	44	47	42
32. Gobozana ... ... (do.)	B	63	57	61	46	40	37	43	31
33. Gwiligwili ... ... (do.)	B	60	59	73	55	47	44	58	36
34. Gxulu ... ... (do.)	B	103	97	105	103	84	74	85	81
35. Izinyoka ... ... (do.)	B	34	...	...	...	19	...	...	...
36. K. W. T., St. Chad's ... (do.)	B	58	47	47	46	39	37	41	35
37. Do., Tsolo Location ... (do.)	B	56	53	49	50	37	38	37	41
38. Lower Cata ... ... (do.)	B	36	34	38	38	22	22	26	26
39. Mamata's ... ... (do.)	B	33	29	31	29	21	20	25	23
40. Ndlovini ... ... (do.)	B	39	33	40	48	29	20	32	38
41. Ngxalawe ... ... (do.)	B	30	27	32	32	23	23	24	21
42. Njwaxa ... ... (do.)	B	40	40	...	106	21	25	...	72

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	II.	III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
28	2	97	82	49	8	13	11	1	...	...	...	...	...	...	...	...	...	16	3	...	25	17
29	3	97	86	52	8	12	10	3	...	...	...	...	...	...	1	...	...	15	8	...	25	16
30	2	86	71	39	15	6	7	4	...	...	...	...	...	...	...	...	...	11	3	...	21	8
31	2	98	84	51	9	12	8	1	3	...	...	...	...	...	...	...	...	12	5	...	27	20
32	2	108	102	48	17	17	12	4	4	...	...	...	...	...	...	...	...	19	8	...	38	27
33	2	90	78	57	9	5	4	...	3	...	...	...	...	...	...	...	...	First Inspection			15	10
34	2	153	141	57	28	21	12	14	5	1	2	...	...	...	1	...	...	33	5	...	56	47
35	3	208	174	91	24	19	25	11	4	...	...	...	...	...	...	...	...	46	10	...	68	55
36	2	96	90	56	23	7	4	...	...	...	...	...	...	...	...	...	...	8	2	...	13	10
37	2	107	86	48	14	15	7	1	...	1	...	...	...	...	...	...	...	14	6	...	26	19
38	2	142	132	72	16	17	14	10	3	...	...	...	...	...	...	...	...	36	7	...	45	35
39	2	155	138	56	12	30	18	15	7	...	...	...	...	...	...	...	...	50	10	...	72	61
1	3	265	251	9	2	7	21	32	43	45	50	19	23	...	...	...	...	108	27	1	240	180
2	4	81	71	7	2	7	10	12	8	8	13	2	1	...	1	...	...	41	1	...	60	59
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	2	139	114	34	10	18	13	22	7	10	...	...	...	...	...	...	...	44	8	...	70	56
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	4	60	60	4	6	8	15	9	8	6	3	...	...	1	...	...	...	32	11	...	49	39
7	3	44	44	12	9	10	4	5	2	2	...	...	...	...	...	...	...	14	...	...	23	23
8	3	55	47	8	10	17	9	...	3	...	...	...	...	...	...	..	...	14	9	...	32	9
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	3	73	51	13	3	18	13	3	1	...	...	...	...	...	...	...	...	13	8	2	36	23
11	4	121	115	19	10	14	22	29	12	9	...	...	...	...	...	...	...	61	4	...	86	84
12	2	55	55	5	5	8	3	11	9	9	5	...	...	...	...	...	...	35	4	...	45	41
13	4	86	74	18	5	21	11	8	4	7	...	...	...	...	...	...	...	20	4	...	54	47
14	4	127	114	16	7	15	7	9	14	19	11	...	...	8	5	3	...	31	5	...	76	72
15	4	167	156	59	13	14	32	20	5	8	...	...	...	...	1	4	...	46	18	...	79	57
16	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
17	2	28	27	5	6	6	3	4	2	1	...	...	...	...	...	...	...	15	2	...	18	15
18	3	19	19	2	2	1	5	4	4	1	...	...	...	...	...	...	...	11	3	...	16	11
19	...	...	...	...	...	...	...	...	...	...	...	..	...	...	...	...	...	...	...	...	...	...
20	3	15	15	4	5	1	...	4	1	...	...	...	...	...	...	...	...	First Inspection			8	6
21	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
22	2	50	32	12	7	3	7	2	1	...	...	...	...	...	...	...	...	7	3	...	15	9
23	2	22	22	5	3	4	4	3	3	...	...	...	...	...	...	...	...	8	3	1	14	10
24	3	20	16	5	5	1	...	4	1	...	...	...	...	...	...	...	...	1	6	1	8	1
25	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
26	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
27	2	51	44	17	10	3	2	9	3	...	...	...	...	...	...	...	...	4	6	2	22	11
28	2	45	44	5	15	8	9	2	5	...	...	...	...	...	...	...	...	20	4	1	27	22
29	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
30	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
31	3	72	58	21	12	9	8	4	4	...	...	...	...	...	...	...	...	17	7	...	30	20
32	1	59	52	19	10	5	4	8	6	...	...	...	...	...	...	...	...	16	6	...	31	20
33	1	71	64	26	16	8	7	5	2	...	...	...	...	...	...	...	...	18	9	...	29	19
34	1	96	81	23	21	15	17	3	2	...	...	...	...	...	...	...	...	27	10	...	46	33
35	3	33	20	10	8	2	...	...	...	...	...	...	...	...	...	...	...	1	2	...	5	1
36	3	55	43	20	7	5	6	3	2	...	...	...	...	...	...	...	...	8	2	...	17	16
37	4	53	42	31	5	5	1	...	...	...	...	...	...	...	...	...	...	4	1	...	7	5
38	1	28	25	3	8	4	4	6	...	...	...	...	...	...	...	...	...	13	1	...	16	14
39	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
40	1	30	25	6	5	6	5	3	...	...	...	...	...	...	...	...	...	5	2	...	15	10
41	1	29	29	4	5	7	13	...	...	...	...	...	...	...	...	...	...	7	14	...	25	10
42	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

	Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
43.	Nqolonqolo ... ... (Eng. Ch.)	B	...	34	42	52	...	26	31	47
44.	Rabula ... ... (do.)	B	57	68	68	78	42	47	48	58
45.	St. Matthew's Practising Sch. (do.)	B	233	218	216	212	202	185	182	188
46.	Tamacha Hill ... ... (do.)	B	44	44	40	33	33	38	34	17
47.	Tyusha (Danxa) ... ... (do.)	B	44	44	43	47	38	38	34	32
48.	Balassi ... ... (Ind.)	B	43	41	37	40	36	28	32	31
49.	Donnington ... ... (do.)	B	45	46	41	37	38	31	27	27
50.	Harperton ... ... (do.)	B	83	66	76	73	72	54	70	45
51.	Intsikizini ... ... (do.)	B	...	...	32	31	...	...	21	25
52.	Kei Road ... ... (do.)	B	38	27	26	25	20	18	24	21
53.	K. W. T., Brownlee's Station ... (do.)	B	117	109	99	97	99	88	82	80
54.	Knapp's Hope ... ... (do.)	B	103	90	95	92	65	73	63	61
55.	Kopoyi ... ... (do.)	B	39	39	42	31	36	25	35	18
56.	Majali's ... ... (do.)	B	42	43	35	37	27	27	24	22
57.	Mnqesha ... ... (do.)	B	90	83	71	80	61	51	45	49
58.	Ngudhli's Kraal ... ... (do.)	B	105	98	85	110	83	71	78	99
59.	Olivedale ... ... (do.)	B	42	45	48	57	41	39	45	57
60.	Ramnyiba ... ... (do.)	B	70	73	66	74	54	71	38	55
61.	Skobeni ... ... (do.)	B	35	36	29	29	26	29	19	22
62.	Tafeni ... ... (do.)	B	64	55	52	77	52	34	38	62
63.	Tshatshu's... ... ... (do.)	B	40	39	32	32	28	20	18	23
64.	Izeli ... ... (R.C.)	B	58	56	48	55	41	39	32	39
65.	Gwaba ... ... (S.A.)	B	26	27	32	30	25	21	27	23
66.	K. W. T., Ridsdel Location ... (do.)	B	27	25	27	37	19	21	19	25
67.	do. Tsolo Location ... (do.)	B	42	50	34	31	34	38	26	24
68.	Amatole Basin ... ... (U.F.C.)	B	94	92	78	92	78	64	65	64
69.	Blair Helen ... ... (do.)	B	47	60	57	60	38	42	37	41
70.	Burnshill ... ... (do.)	B	130	120	122	106	99	96	92	84
71.	Cwaru ... ... (do.)	B	38	48	54	61	23	24	41	45
72.	Debe ... ... (do.)	B	73	65	65	66	64	49	56	51
73.	Dish ... ... (do.)	B	55	59	60	52	38	34	42	28
74.	Emnyameni ... ... (do.)	B	143	137	127	119	101	89	93	85
75.	Falconer ... ... (do.)	B	111	104	94	89	103	97	82	78
76.	Gxulu ... ... (do.)	B	48	46	41	38	28	26	25	22
77.	Hlabahlaba's ... ... (do.)	B	36	30	49	44	26	23	34	38
78.	Jafta's ... ... (do.)	B	56	62	57	59	38	34	33	41
79.	Knox ... ... (do.)	B	74	84	66	61	42	50	52	38
80.	Muir ... ... (do.)	B	44	42	36	41	32	30	24	28
81.	Mxamli's ... ... (do.)	B	53	48	55	53	32	30	50	50
82.	Ngele's ... ... (do.)	B	54	56	57	60	40	34	36	48
83.	Njikelana's... ... ... (do.)	B	137	125	110	121	113	100	97	100
84.	Nqemeya ... ... (do.)	B	84	69	68	67	66	56	59	54
85.	Pirie ... ... (do.)	B	139	144	122	124	121	121	105	107
86.	Poro's ... ... (do.)	B	40	41	46	37	33	37	38	21
87.	Rankine ... ... (do.)	B	51	44	34	32	34	32	18	18
88.	Regu ... ... (do.)	B	48	49	42	43	24	20	25	23
89.	Spreull ... ... (do.)	B	64	66	66	66	42	52	38	48
90.	Tyusha ... ... (do.)	B	51	46	41	30	36	32	21	26
91.	Whiteville ... ... (do.)	B	62	62	59	58	56	57	54	51
92.	Wolf River ... ... (do.)	B	70	60	60	51	52	45	44	33
93.	Amatole Basin ... ... (Wes.)	B	52	51	56	57	44	48	48	50
94.	Annshaw ... ... (do.)	B	115	106	116	115	83	60	85	68
95.	Breidbach ... ... (do.)	B	42	51	55	48	34	26	30	26
96.	Buffalo Ford ... ... (do.)	B	37	45	44	40	29	27	33	30
97.	Debe (Marcla's) ... ... (do.)	B	116	140	90	107	87	86	65	82
98.	Dikidikana... ... ... (do.)	B	47	48	48	46	37	41	39	40
99.	Emdizeni ... ... (do.)	B	58	58	57	60	57	52	47	56
100.	Emgqwakwebi ... ... (do.)	B	87	85	71	79	64	59	48	56
101.	Emnqaba ... ... (do.)	B	52	56	56	54	45	48	48	51
102.	Emntlabati... ... ... (do.)	B	48	40	51	44	36	34	41	37
103.	Emtati ... ... (do.)	B	31	...	...	...	26	...	...	...
104.	Emtyolo ... ... (do.)	B	40	36	40	46	31	28	30	44
105.	Emxumbu ... ... (do.)	B	66	73	61	62	55	57	41	36
106.	Equgqwala... ... ... (do.)	B	59	64	62	94	42	37	45	71
107.	Erode ... ... (do.)	B	52	56	36	47	32	24	20	26
108.	Etwecu ... ... (do.)	B	40	21	12	...	30	14	9	...

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	Pupil Teachers. II.	Pupil Teachers. III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
43	1	36	35	15	7	4	5	4	...	...	...	...	...	...	...	...	...	10	2	...	14	11
44	1	62	56	16	9	12	9	5	5	...	...	...	...	...	...	...	...	12	11	...	34	23
45	2	208	203	1	1	5	29	24	63	54	26	...	...	...	...	...	...	68	36	...	201	118
46	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
47	3	39	21	7	5	3	6	...	...	...	...	...	...	...	...	...	...	First Inspection			12	1
48	3	43	39	11	6	2	3	11	6	...	...	...	...	...	...	...	...	18	2	...	24	19
49	3	46	45	12	6	4	15	7	1	...	...	...	...	...	...	...	...	19	9	...	30	19
50	3	83	72	30	6	13	11	8	4	...	...	...	...	...	...	...	...	17	15	...	37	26
51	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
52	4	27	11	5	3	...	2	...	1	...	...	...	...	...	...	...	...	First Inspection			5	1
53	2	97	88	33	17	12	14	8	4	...	...	...	...	...	...	...	...	24	18	...	51	27
54	1	91	60	20	14	10	4	10	2	...	...	...	...	...	...	...	...	10	18	...	33	13
55	3	39	30	19	2	5	4	...	...	...	...	...	...	...	...	...	...	First Inspection			10	9
56	3	41	24	8	8	2	6	...	...	...	...	...	...	...	...	...	...	3	7	...	11	4
57	3	88	83	27	14	13	14	14	1	...	...	...	...	...	...	...	...	19	17	...	50	28
58	1	74	64	24	7	6	12	9	6	...	...	...	...	...	...	...	...	24	8	...	38	29
59	1	48	39	3	5	8	15	3	5	...	...	...	...	...	...	...	...	15	12	...	32	20
60	3	67	55	20	4	14	7	6	4	...	...	...	...	...	...	...	...	25	6	...	31	30
61	3	37	31	15	8	5	...	3	...	...	...	...	...	...	...	...	...	5	...	...	10	8
62	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
63	3	40	35	17	9	2	2	4	1	...	...	...	...	...	...	...	...	4	4	...	10	7
64	4	55	52	28	4	8	10	2	...	...	...	...	...	...	...	...	...	10	5	...	20	18
65	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	12	5
66	2	41	21	10	3	5	2	1	...	...	...	...	...	...	...	...	...	...	3	...	8	5
67	4	52	19	9	6	4	...	...	...	...	...	...	...	...	...	...	...	First Inspection			9	0
68	2	90	86	22	14	12	22	12	4	...	...	...	...	...	...	...	...	39	11	...	54	42
69	2	60	32	10	4	6	5	4	3	...	...	...	...	...	...	...	...	10	4	1	19	13
70	1	111	93	31	15	15	14	8	10	...	...	...	...	...	...	...	...	33	7	...	50	43
71	2	55	47	20	7	9	7	4	...	...	...	...	...	...	...	...	...	15	2	...	20	18
72	1	65	65	7	12	8	25	7	6	...	...	...	...	...	...	...	...	30	10	...	51	43
73	2	58	52	22	5	14	5	4	2	...	...	...	...	...	...	...	...	11	12	...	28	16
74	1	130	125	26	15	19	22	25	18	...	...	...	...	...	...	...	...	56	19	2	87	73
75	1	95	89	16	11	21	8	17	16	...	...	...	...	...	...	...	...	44	16	...	68	56
76	1	38	28	12	4	7	5	...	...	...	...	...	...	...	...	...	...	5	6	...	14	9
77	1	49	40	17	8	5	7	3	...	...	...	...	...	...	...	...	...	12	5	...	18	15
78	3	54	51	15	3	18	7	7	1	...	...	...	...	...	...	...	...	28	6	...	36	30
79	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
80	3	42	41	21	11	4	1	4	...	...	...	...	...	...	...	...	...	3	8	...	12	3
81	1	62	57	18	12	13	6	8	...	...	...	...	...	...	...	...	...	24	3	...	29	26
82	1	56	44	27	8	6	2	1	...	...	...	...	...	...	...	...	...	First Inspection			11	7
83	2	114	110	35	16	12	22	16	9	...	...	...	...	...	...	...	...	53	8	...	63	58
84	1	70	63	16	8	12	15	5	7	...	...	...	...	...	...	...	...	26	6	...	39	32
85	3	140	106	40	19	12	8	6	20	1	...	...	...	...	...	...	...	31	14	...	58	38
86	1	46	41	12	12	3	13	1	...	...	...	...	...	...	...	...	...	8	6	...	25	11
87	3	49	31	18	3	8	2	...	...	...	...	...	...	...	...	...	...	3	7	...	12	5
88	2	41	32	13	5	8	5	1	...	...	...	...	...	...	...	...	...	13	2	...	15	13
89	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
90	3	52	50	19	4	10	6	6	5	...	...	...	...	...	...	...	...	17	3	...	28	24
91	1	59	55	23	11	5	10	2	4	...	...	...	...	...	...	...	...	16	...	...	21	21
92	1	60	57	25	7	5	10	4	6	...	...	...	...	...	...	...	...	10	14	...	30	17
93	2	56	54	17	4	7	11	7	8	...	...	...	...	...	...	...	...	25	6	...	33	30
94	1	123	101	31	14	16	16	20	4	...	...	...	...	...	...	...	...	30	17	2	60	46
95	4	51	22	13	4	3	1	...	1	...	...	...	...	...	...	...	...	First Inspection			6	4
96	3	37	33	9	7	5	8	2	2	...	...	...	...	...	...	...	...	10	8	...	22	8
97	2	108	80	21	9	11	16	15	8	...	...	...	...	...	...	...	...	23	15	...	51	41
98	2	46	44	8	8	11	10	4	3	...	...	...	...	...	...	...	...	18	7	...	30	22
99	1	57	37	9	5	8	5	9	1	...	...	...	...	...	...	...	...	8	15	...	24	9
100	3	90	84	28	12	14	15	12	3	...	...	...	...	...	...	...	...	20	22	...	48	26
101	2	54	50	16	9	8	7	5	5	...	...	...	...	...	...	...	...	17	7	...	28	22
102	3	48	36	11	9	1	6	7	2	...	...	...	...	...	...	...	...	10	4	...	20	14
103	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
104	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
105	1	61	47	14	11	5	11	2	4	...	...	...	...	...	...	...	...	11	10	...	25	17
106	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
107	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
108	3	39	32	17	6	4	3	2	...	...	...	...	...	...	...	...	...	7	2	...	12	7

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
109. Etyeni ... ... (Wes.)	B	41	42	41	34	30	34	30	28
110. Ezincuka ... ... (do.)	B	130	118	111	95	88	86	73	54
111. Izeleni ... ... (do.)	B	56	56	60	58	42	37	55	37
112. Izimbaba ... ... (do.)	B	60	58	55	58	49	48	45	45
113. Keiskama Hoek ... ... (do.)	B	63	59	64	71	58	44	46	56
114. King William's Town ... (do.)	B	42	43	50	54	29	34	33	42
115. Lamani's ... ... (do.)	B	31	31	29	31	21	21	20	18
116. Madubela ... ... (do)	B	58	56	66	57	49	47	55	37
117. Mdlankomo ... ... (do.)	B	74	61	57	53	58	48	46	45
118. Mfiki ... ... (do.)	B	48	52	46	46	38	33	34	35
119. Mnandi ... ... (do.)	B	102	106	92	85	81	77	83	65
120. Mnyeni ... ... (do.)	B	31	27	28	35	27	24	25	30
121. Mount Coke ... ... (do.)	B	101	95	100	110	55	77	79	74
122. Mqukwane ... ... (do.)	B	45	45	60	53	33	33	51	52
123. Mtombi ... ... (do.)	B	26	...	...	...	22	...	...	...
124. Nangu ... ... (do.)	B	42	42	40	41	39	38	38	39
125. Ncabassa ... ... (do.)	B	39	32	27	42	39	22	21	32
126. Ncwazi ... ... (do.)	B	55	64	64	57	45	50	52	45
127. Ngqokweni's ... ... (do.)	B	40	47	47	47	35	28	29	39
128. Peuleni ... ... (do.)	B	56	60	51	51	45	48	45	43
129. Pinini ... ... (do.)	B	43	41	29	31	36	36	26	23
130. Qanda ... ... (do.)	B	48	44	39	41	37	26	30	27
131. Qibira ... ... (do.)	B	18	22	...	25	15	19	...	23
132. Qomfo's ... ... (do.)	B	27	33	33	33	23	25	26	26
133. Rabula ... ... (do.)	B	66	67	57	61	51	43	41	54
134. Sityi's ... ... (do.)	B	42	40	29	33	23	24	22	29
135. Tamacha ... ... (do.)	B	(80)	84	70	83	(55)	45	43	50
136. Tyamko's (Zigodlo) ... (do.)	B	44	41	47	41	28	30	32	28
137. Tyutyuza ... ... (do.)	B	52	43	39	37	43	34	27	32
138. Upper Cata ... ... (do.)	B	74	45	57	55	56	36	39	31
139. Zihlahleni ... ... (do.)	B	54	60	45	50	46	52	36	42
140. St. Matthew's Nat. Trg. Sch. (Eng. Ch.)	C 1	62	62	57	62	60	61	54	61
141. Do. Girls' Industrial Sch. (do.)	C	20	19	...	...	18	19	...	...
142. Peelton ... ... (Ind.)	C	324	323	239	280	266	237	195	205
Total		8601	8444	7954	8448	6799	6403	6236	6594
KNYSNA: Inspector Bartmann.									
1. Knysna	A 2	113	113	109	113	99	100	103	104
2. Wittedrift	A 2	63	69	70	69	57	55	63	65
3. Bracken Hill	A 3	44	42	40	40	40	37	37	37
4. Deep Walls	A 3	11	11	11	11	10	10	11	11
5. Knysna	A 3	65	64	64	64	60	62	53	54
6. Moerasfontein	A 3	9	...	...	...	7	...	...	...
7. Woodlands	A 3	20	22	24	32	18	20	22	24
8. Bosky Dell ... ... G. Cowley	P.F.	14	15	18	18	12	10	15	15
9. Groot River ... H. J. H. Barnado	P.F.	12	12	12	10	12	12	11	9
10. Portland ... ...Lt.-Colonel Maurice	P.F.	19	15	13	12	13	10	10	9
11. Elandskraal	Poor	34	35	33	34	30	29	30	31
12. Fair View	Poor	18	18	23	19	16	16	21	17
13. Gonna	Poor	...	...	...	32	...	...	...	30
14. Gouwkama	Poor	29	28	28	31	26	18	24	27
15. Grootbrak	Poor	28	29	30	34	24	25	28	31
16. Kraaibosch	Poor	14	15	19	16	13	12	17	11
17. Kruis Vallei...	Poor	17	12	17	16	16	12	15	14
18. Leeuwbosch (Sour Flats)...	Poor	41	39	34	37	33	26	27	25
19. Middelrug	Poor	...	...	...	17	...	...	...	17
20. Millwood	Poor	14	16	19	19	13	15	18	18
21. Old Place	Poor	37	38	47	53	31	30	43	45
22. Pisang River	Poor	34	30	40	45	27	24	37	39
23. Platbosch	Poor	22	22	20	19	18	16	14	14
24. Roodekraal	Poor	19	(13)	14	19	15	(11)	12	13
25. Ruigtevlei	Poor	23	23	27	26	20	19	26	23
26. Sunnyside	Poor	23	23	28	29	21	18	24	26
27. Uplands	Poor	23	24	23	18	21	19	21	16
28. Westford	Poor	17	16	14	14	14	12	12	12

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	Pupil Teachers. II.	Pupil Teachers. III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
109	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
110	1	111	92	38	15	18	14	3	4	...	...	...	...	...	...	...	...	20	18	...	40	23
111	3	53	43	24	6	5	6	1	1	...	...	...	...	...	...	...	...	8	4	...	15	10
112	3	58	50	16	6	14	7	5	2	...	...	...	...	...	...	...	...	11	16	...	31	11
113	1	53	47	15	6	15	7	4	...	...	...	...	...	...	...	...	...	17	8	...	31	20
114	2	54	43	14	3	6	7	9	4	...	...	...	...	...	...	...	...	14	6	...	27	18
115	1	27	27	8	7	6	6	...	...	...	...	...	...	...	...	...	...	7	3	...	13	10
116	1	68	63	13	10	16	7	10	7	...	...	...	...	...	...	...	...	19	10	...	41	27
117	2	50	42	19	4	7	6	6	...	...	...	...	...	...	...	...	...	12	2	...	19	16
118	1	37	24	11	5	3	5	...	...	...	...	...	...	...	...	...	...	2	3	...	10	3
119	1	92	71	18	10	17	14	5	7	...	...	...	...	...	...	...	...	24	15	...	47	30
120	1	30	26	9	4	4	6	3	...	...	...	...	...	...	...	...	...	6	6	...	17	9
121	3	92	85	45	10	8	13	9	...	...	...	...	...	...	...	...	...	12	13	...	35	15
122	1	57	53	18	10	12	10	3	...	...	...	...	...	...	...	...	...	No Record			32	16
123	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
124	1	40	23	8	6	4	1	4	...	...	...	...	...	...	...	...	...	5	2	...	10	7
125	2	36	34	20	6	8	...	...	...	...	...	...	...	...	...	...	...	4	5	...	12	6
126	2	57	54	14	10	5	9	8	8	...	...	...	...	...	...	...	...	21	2	...	30	27
127	2	47	33	19	5	2	5	2	...	...	...	...	...	...	...	...	...	3	4	...	10	4
128	2	50	46	14	9	6	7	3	7	...	...	...	...	...	...	...	...	13	2	...	23	21
129	1	29	25	11	5	5	3	1	...	...	...	...	...	...	...	...	...	6	4	...	12	6
130	1	42	31	7	2	7	7	5	3	...	...	...	...	...	...	...	...	15	5	...	22	8
131	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
132	2	32	25	4	5	4	3	5	4	...	...	...	...	...	...	...	...	7	7	1	17	12
133	1	57	50	20	9	9	3	5	4	...	...	...	...	...	...	...	...	10	12	...	24	12
134	1	23	12	11	...	1	...	...	...	...	...	...	...	...	...	...	...	1	...	...	1	1
135	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
136	2	42	33	15	4	4	7	1	2	...	...	...	...	...	...	...	...	8	4	...	15	11
137	1	42	34	9	6	5	6	5	3	...	...	...	...	...	...	...	...	14	3	...	20	15
138	1	57	44	16	11	9	2	3	3	...	...	...	...	...	...	...	...	8	5	...	20	14
139	1	45	28	15	1	9	1	1	1	...	...	...	...	...	...	...	...	2	8	...	12	5
140	2	62	62	...	...	...	...	...	...	...	...	...	...	38	11	13	...	Not comparable			...	...
141	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
142	3	328	312	53	47	51	33	32	30	32	5	...	...	15	12	2	...	111	38	...	192	143
1	1	110	108	24	8	13	2	18	23	8	9	3	...	...	...	...	...	44	13	...	77	59
2	1	73	71	10	3	6	8	10	9	9	8	...	...	3	4	1	...	40	1	...	50	49
3	1	41	40	10	6	9	6	4	1	...	4	...	...	...	...	...	...	13	2	...	24	20
4	1	11	11	1	4	2	1	...	...	3	...	...	...	...	...	...	...	First Inspection			6	6
5	1	66	43	16	8	12	3	2	1	...	...	...	...	1	...	...	...	12	4	...	20	16
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	8	7
7	1	26	25	7	4	4	4	1	3	2	...	...	...	...	...	...	...	11	3	...	15	11
8	1	18	18	2	4	3	5	4	...	...	...	...	...	...	...	...	...	8	1	...	12	11
9	1	12	12	3	1	2	3	1	2	...	...	...	...	...	...	...	...	3	1	...	8	5
10	1	13	13	5	3	1	1	2	1	...	...	...	...	...	...	...	...	First Inspection			5	4
11	1	34	34	14	1	5	6	2	3	...	...	1	...	2	...	...	...	10	7	...	17	9
12	1	24	24	8	5	4	2	5	...	...	...	...	...	...	...	...	...	First Inspection			12	8
13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	1	28	28	5	4	3	6	5	5	...	...	...	...	...	...	...	...	9	4	...	21	17
15	1	31	31	11	5	7	4	2	2	...	...	...	...	...	...	...	...	13	...	...	15	15
16	1	19	19	6	3	3	4	2	1	...	...	...	...	...	...	...	...	7	3	...	11	8
17	1	17	17	5	...	1	4	3	4	...	...	...	...	...	...	...	...	10	2	...	12	10
18	1	35	35	10	4	3	6	6	3	1	1	...	...	1	...	...	...	11	4	...	20	13
19	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
20	1	19	19	9	2	...	...	5	2	1	...	...	...	...	...	...	...	6	1	...	8	8
21	1	48	46	17	6	5	6	8	3	1	...	...	...	...	...	...	...	10	5	...	23	18
22	1	40	40	15	4	3	4	8	3	3	...	...	...	...	...	...	...	16	5	...	21	16
23	1	19	13	4	2	1	2	3	1	...	...	...	...	...	...	...	...	3	6	...	9	4
24	1	15	15	8	3	...	1	2	1	...	...	...	...	...	...	...	...	3	1	...	4	3
25	1	27	27	11	7	4	5	...	...	...	...	...	...	...	...	...	...	5	...	...	9	9
26	1	28	28	11	1	3	3	8	...	2	...	...	...	...	...	...	...	11	4	...	16	12
27	1	24	24	8	4	4	5	2	...	1	...	...	...	...	...	...	...	First Inspection			12	10
28	1	16	14	5	6	2	...	...	1	...	...	...	...	...	...	...	...	3	...	...	3	3

Name of School.	Class.	Scholars on Roll. during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance. during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
29. Belvidere ... ... (Eng. Ch.)	B	31	30	33	37	27	22	29	32
30. Knysna ... ... (do.)	B	94	78	81	84	71	55	72	72
31. Plettenberg's Bay ... ... (do.)	B	37	35	41	46	25	19	32	37
32. Portland ... ... (do.)	B	28	26	31	27	20	16	24	22
33. Roodekraal ... ... (do.)	B	39	24	...	...	25	13	...	...
34. Sour Flats ... ... (do.)	B	...	...	...	23	...	...	...	16
Total		992	924	963	1064	834	732	851	916
KOMGHA: Inspector Young.									
1. Komgha	A 1	68	62	54	48	57	51	41	40
2. Draaibosch	A 3	32	35	41	39	28	29	27	32
3. Kuku	A 3	26	25	...	...	21	17	...	...
4. Silver Vale	A 3	16	16	16	15	16	16	16	14
5. Bushfontein ... W. A. Pretorius	P.F.	(6)	5	...	...	(5)	5	...	...
6. Condane ... ... W. C. Gunn	P.F.	8	8	8	9	7	7	7	7
7. Ferndale ... ... J. Flanagan	P.F.	5	...	...	...	5	...	...	...
8. Gonubie ... ... W. Edwards	P.F.	...	...	7	7	...	...	7	7
9. Hoopwel ... ... W. J. de Lange	P.F.	11	11	9	11	10	10	7	10
10. Hopewell ... ... J. W. Sparks	P.F.	6	7	6	5	5	6	5	5
11. Mooiplaats ... ... C. Sage	P.F.	6	6	9	10	5	5	8	8
12. Stainland ... ... J. Coulter	P.F.	5	5	5	6	4	4	5	6
13. Tanga ... ... H. F. S. Cromhout	P.F.	17	17	16	14	16	15	12	12
14. Mooiplaats ... ... (Eng. Ch.)	B	49	32	26	27	30	26	19	20
15. Ngwenkala ... ... (do.)	B	52	47	37	36	33	33	25	26
16. Komgha ... ... (Wes.)	B	26	25	...	31	18	17	...	25
17. Mooiplaats ... ... (do.)	B	55	54	55	68	40	40	40	47
Total		382	355	289	326	295	281	222	259
LADISMITH: Inspector Watermeyer.									
1. Ladismith	A 2	119	119	121	132	109	107	113	120
2. Adamskraal	A 3	...	...	21	22	...	...	18	19
3. Buffelsdrift	A 3	20	28	26	27	18	24	22	24
4. Buffels Kloof	A 3	29	30	32	34	27	28	30	32
5. Gamka West	A 3	31	27	...	...	26	19	...	...
6. Groot River	A 3	...	23	25	26	...	19	22	23
7. Hoeko	A 3	41	36	27	31	33	28	21	23
8. Louis (Goedverwacht)	A 3	23	23	15	22	21	19	14	20
9. Ockertskraal	A 3	...	...	20	19	...	...	20	18
10. Opzoek	A 3	...	...	(27)	28	...	...	(26)	27
11. Van Wyksdorp	A 3	70	71	67	65	64	63	59	57
12. Voorbaat	A 3	46	57	59	59	35	45	49	44
13. Schaapdraai ... ... J. du Toit	P.F.	...	...	...	6	...	...	...	5
14. Bosch River...	Poor	27	24	26	26	23	23	23	25
15. Buffel's Vlei	Poor	40	43	36	35	39	39	32	33
16. Dwars Rivier	Poor	14	16	16	16	12	14	15	15
17. Huis River	Poor	...	...	26	...	...	...	22	...
18. Seven Weeks' Poort (Opzoek)	Poor	30	28	23	38	27	24	20	33
19. Amalienstein ... ... (Berl.)	B	168	163	170	174	154	150	165	166
20. Groot River... ... ... (do.)	B	21	20	21	24	16	18	16	21
21. Ladismith ... ... (do.)	B	56	58	88	81	51	51	58	53
22. Zoar ... ... (D.R.C.)	B	128	113	137	134	116	103	129	122
Total		863	879	956	999	771	774	848	880

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	Pupil Teachers. II.	Pupil Teachers. III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
29	1	33	32	7	6	11	1	3	3	1	...	...	...	...	...	...	...	9	8	...	23	11
30	1	87	57	28	12	9	7	...	1	...	...	...	...	...	...	...	...	8	8	...	20	12
31	1	44	39	12	8	8	8	3	...	...	...	...	...	...	...	...	...	9	9	...	22	11
32	1	32	30	10	6	6	5	3	...	...	...	...	...	...	...	...	...	9	3	...	18	13
33	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
34	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1	4	62	61	6	7	5	7	13	9	9	3	...	2	...	...	...	...	24	11	...	48	27
2	4	34	32	5	3	1	4	9	4	4	2	...	...	...	...	...	...	17	6	...	24	17
3	4	25	23	6	3	4	4	2	2	2	...	...	...	...	...	...	...	5	5	1	17	8
4	4	16	13	...	2	2	...	4	4	1	...	...	...	...	...	...	...	6	5	...	11	1
5	4	5	5	3	2	...	...	...	...	...	...	...	...	...	...	...	...	First Inspection			...	...
6	4	8	8	...	3	1	3	1	...	...	...	...	...	...	...	...	...	First Inspection			5	5
7	4	5	5	1	2	...	...	1	...	...	1	...	...	...	...	...	...	First Inspection			4	1
8	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	4	11	11	1	5	3	2	...	...	...	...	...	...	...	...	...	...	4	...	...	5	4
10	4	7	7	1	...	...	2	...	1	2	1	...	...	...	...	...	...	5	1	...	6	5
11	4	6	6	...	1	...	3	...	2	...	...	...	...	...	...	...	...	5	1	...	6	5
12	4	5	5	1	...	1	...	...	2	1	...	...	...	...	...	...	...	First Inspection			4	4
13	4	17	16	1	1	1	4	1	4	2	2	...	...	...	...	...	...	6	3	...	14	11
14	4	31	29	5	2	7	3	8	4	...	...	...	...	...	...	...	...	22	...	...	23	22
15	4	46	39	13	9	4	6	3	4	...	...	...	...	...	...	...	...	12	4	...	17	14
16	4	25	17	5	7	1	2	1	1	...	...	...	...	...	...	...	...	4	3	...	7	3
17	4	54	54	11	6	6	9	14	8	...	...	...	...	...	...	...	...	24	10	...	38	30
1	1	121	121	30	17	11	8	16	10	12	11	5	1	...	...	...	...	58	5	...	77	68
2	1	21	18	11	...	4	...	3	...	...	...	...	...	...	...	...	...	First Inspection			7	7
3	1	28	27	11	2	2	...	4	7	...	...	1	...	...	...	...	...	13	1	...	14	13
4	1	34	32	3	5	3	8	5	5	1	2	...	...	...	...	...	...	20	3	...	26	22
5	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	1	25	25	9	5	1	1	5	4	...	...	...	...	...	...	...	...	5	2	...	12	9
7	1	28	24	6	5	4	3	4	...	2	...	...	...	...	...	...	...	10	3	...	17	12
8	1	16	16	9	3	2	2	...	...	...	...	...	...	...	...	...	...	3	3	...	7	4
9	1	20	20	1	6	3	3	3	4	...	...	...	...	...	...	...	...	1	15	...	19	0
10	1	27	27	22	4	...	...	...	1	...	...	...	...	...	...	...	...	First Inspection			1	1
11	1	67	66	26	11	6	6	6	4	5	2	...	...	...	...	...	...	23	...	...	29	29
12	1	59	58	25	12	10	...	5	3	3	...	...	...	...	...	...	...	15	...	...	21	21
13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	1	26	25	...	9	...	7	6	3	...	...	...	...	...	...	...	...	14	...	...	16	15
15	1	37	30	21	...	7	...	2	...	...	...	...	...	...	...	...	...	First Inspection			9	9
16	1	16	16	2	...	8	2	2	2	...	...	...	...	...	...	...	...	10	2	...	14	12
17	1	26	24	7	3	13	...	1	...	...	...	...	...	...	...	...	...	First Inspection			14	14
18	1	25	23	7	8	2	4	...	1	1	...	...	...	...	...	...	...	6	...	...	8	8
19	1	164	163	47	39	27	27	21	2	...	...	...	...	...	...	...	...	57	23	...	81	70
20	1	22	19	9	4	6	...	...	...	...	...	...	...	...	...	...	...	5	...	...	7	6
21	1	79	69	40	11	9	4	4	1	...	...	...	...	...	...	...	...	16	2	...	19	17
22	1	147	139	78	18	18	13	12	...	...	...	...	...	...	...	...	...	34	8	...	44	38

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-standard.	Pupil Teachers. I.	Pupil Teachers. II.	Pupil Teachers. III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
MAFEKING : Inspector Satchel.																																
1. Mafeking	A 2	117	119	127	132	109	109	114	117	1	119	115	25	12	23	18	13	16	6	2	...	...	...	...	...	...	54	1	...	79	75
2. Duivenhoek	A 3	...	(16)	...	...	...	(16)	...	...	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3. Jakhalsputs	A 3	...	(25)	24	23	...	(25)	24	21	3	27	26	14	6	4	1	1	...	...	...	...	...	...	...	...	...	First Inspection			6	6
4. Farm Faith ... ... J. J. Keely.	P.F.	...	...	(10)	(11)	...	...	(10)	(11)	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5. Mafeking, Good Shepherd (Eng. Ch.)	B	111	114	95	82	80	87	76	63	5	119	105	48	4	28	10	11	4	...	...	...	...	...	...	...	...	16	9	...	55	32
6. Do. Location ... ... (Ind.)	B	54	41	32	38	48	30	27	23	6	46	36	21	6	3	5	1	...	...	...	...	...	...	...	...	...	First Inspection			9	8
7. Kraaipan ... ... (L.M.S.)	B	(78)	68	46	42	(70)	58	40	38	7	81	59	33	23	3	...	...	...	...	...	...	...	...	...	...	...	First Inspection			26	0
8. Lesaneng (Desaneng) ... (Wes.)	B	46	44	37	34	40	37	25	25	8	44	35	24	4	6	1	...	...	...	...	...	...	...	...	...	...	No Record			8	7
9. Mafeking ... ... (do.)	B	227	200	159	148	202	159	132	118	9	204	177	61	51	33	25	4	3	...	...	...	...	...	...	...	...	50	42	1	111	59
10. Do. Location ... (do.)	B	101	109	81	74	96	93	71	61	10	105	80	45	9	7	9	7	3	...	...	...	...	...	...	...	...	15	7	...	32	18
11. Mathlomjane ... ... (do.)	B	26	23	30	37	24	22	22	37	11	22	22	8	8	2	2	2	...	...	...	...	...	...	...	...	...	No Record			11	3
12. Molimola ... ... (do.)	B	51	44	39	42	49	43	38	42	12	64	40	23	5	6	5	1	...	...	...	...	...	...	...	...	...	Do.			16	9
13. Rietfontein ... ... (do.)	B	34	34	23	24	29	31	22	22	13	35	30	21	3	4	2	...	...	...	...	...	...	...	...	...	...	Do.			9	3
Total	...	767	796	693	676	677	669	591	567																						
MALMESBURY : Inspector Golightly.																																
1. Malmesbury, Boys'	A 1	75	74	105	115	71	68	97	108	1	113	111	...	...	1	24	20	20	17	13	4	12	...	...	...	...	30	7	...	99	83
2. Do. Girls'	A 1	192	203	178	201	176	188	162	184	2	202	201	47	21	31	19	19	18	16	9	12	...	2	3	4	...	81	7	...	124	107
3. Darling	A 2	90	100	102	103	75	94	96	95	3	103	98	12	7	7	15	19	17	14	4	1	2	...	...	...	...	51	6	...	78	72
4. Hopefield	A 2	65	66	67	70	60	62	64	66	4	79	69	13	7	10	10	10	2	10	7	...	...	...	...	...	...	32	8	...	49	41
5. Moorreesburg	A 2	144	139	136	125	132	126	122	114	5	128	125	23	31	13	18	10	14	11	...	5	...	...	...	...	...	54	3	...	71	65
6. Riebeek Kasteel	A 2	114	104	104	109	105	92	87	94	6	113	109	18	18	17	16	6	6	13	7	2	1	...	...	3	2	48	14	...	72	49
7. Riebeek West	A 2	162	163	176	169	154	160	163	162	7	162	159	4	8	11	32	19	31	12	19	15	4	...	4	...	...	56	11	...	141	108
8. Boezakskraal	A 3	21	21	19	...	19	19	17	...	8	21	21	3	3	4	4	3	4	...	...	...	...	...	...	...	...	9	3	1	16	11
9. Drooge Vlei	A 3	12	12	14	14	11	11	13	12	9	14	13	2	1	1	3	5	1	...	...	...	...	...	...	...	...	5	4	...	10	5
10. Grasendalen	A 3	16	16	20	22	16	15	19	17	10	17	17	1	1	...	6	...	7	1	1	...	...	...	...	...	...	10	4	...	15	11
11. Hoedjes Bay	A 3	14	14	10	11	13	12	9	9	11	15	15	1	4	...	2	3	2	1	2	...	...	...	...	...	...	6	2	...	10	6
12. Kalabaskraal Station (Railway)	A 3	...	14	13	14	...	13	11	11	12	15	8	5	3	...	...	...	...	...	...	...	...	...	...	...	...	First Inspection			...	...
13. Kanonberg	A 3	20	21	16	17	18	18	14	15	13	20	19	2	1	2	1	2	11	...	...	...	...	...	...	...	...	9	6	...	17	11
14. Kleigat	A 3	11	15	17	14	10	12	15	12	14	14	13	1	2	2	1	3	...	3	...	...	...	...	1	...	...	3	1	...	11	7
15. Kleinberg	A 3	23	16	...	...	18	13	...	...	15	23	22	...	4	5	...	...	9	3	...	...	...	1	...	...	...	9	4	...	17	9
16. Klein Vlei	A 3	...	...	16	13	...	...	14	10	16	16	14	6	1	3	4	...	...	...	...	...	...	...	...	...	...	First Inspection			8	5
17. Lucasfontein	A 3	47	40	59	40	45	40	58	38	17	40	35	5	6	7	8	5	2	1	1	...	...	...	...	...	...	13	3	...	26	21
18. Malmesbury	A 3	104	100	98	91	83	81	84	78	18	92	86	13	18	10	18	19	8	...	...	...	...	...	...	...	...	46	5	...	55	49
19. Modderkloof	A 3	13	10	10	10	11	8	8	9	19	10	10	1	1	...	4	1	1	1	1	...	...	...	...	...	...	5	2	...	8	6
20. Morgenwacht	A 3	15	17	18	20	15	16	17	18	20	20	20	3	1	3	2	3	2	4	2	...	...	...	...	...	...	13	2	...	17	12
21. Paardenberg	A 3	67	63	57	51	58	54	48	40	21	66	52	2	7	5	11	6	9	6	3	2	1	...	...	...	...	25	6	...	42	34
22. Rhenoster Vlei	A 3	17	17	19	13	16	14	17	11	22	18	18	3	6	5	3	...	1	...	...	...	...	...	...	...	...	First Inspection			10	9
23. Stumpnose Bay	A 3	20	20	13	16	18	18	12	15	23	20	20	2	...	4	2	3	5	3	1	...	...	...	...	...	...	8	6	...	18	11
24. Vredenburg	A 3	70	75	84	73	60	63	66	58	24	78	75	15	6	16	16	5	11	2	4	...	...	...	...	...	...	14	11	...	56	33
25. Weltevreden	A 3	15	13	15	16	13	12	14	15	25	15	14	...	7	2	...	1	1	...	3	...	...	...	...	...	...	5	2	...	7	5
26. Brakfontein ... C. J. N. Bestbier	P.F.	5	5	5	...	5	5	5	...	26	4	5	5	...	1	...	1	2	1	...	...	...	...	...	...	...	4	...	...	5	4
27. Bushmansfontein ... J. J. Louw, T'son	P.F.	9	8	9	8	9	7	9	8	27	3	9	9	...	3	1	...	1	...	...	3	1	...	...	...	...	3	2	...	8	4
28. Egbert's Vlei ... J. O'Kennedy, Jr.	P.F.	...	...	...	15	...	...	...	15	28	2	13	13	4	6	...	3	...	...	...	...	...	...	...	...	...	First Inspection			6	3
29. Jonaskloof ... ... M. Slabber	P.F.	19	13	...	...	16	8	...	...	29	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
30. Klipfontein ... ... P. J. du Toit	P.F.	14	10	9	10	14	9	9	8	30	4	10	10	2	2	1	2	...	2	...	1	...	...	...	...	...	4	2	...	6	4
31. Klipfontein ... ... A. Carstens	P.F.	...	...	10	10	...	...	9	9	31	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
32. Klipfontein ... ... D. J. Smit	P.F.	8	8	11	9	7	7	10	8	32	3	8	8	2	1	1	2	2	...	...	...	...	...	...	...	...	...	5	...	5	0
33. Kooldrift ... ... D. G. Hugo	P.F.	...	...	10	10	...	...	10	9	33	2	10	10	2	2	1	2	1	...	2	...	...	...	...	...	...	First Inspection			6	4
34. Lange Riet Vlei ... A. G. H. Kotze	P.F.	10	...	8	8	9	...	8	8	34	4	10	10	...	2	1	...	1	3	...	3	...	...	...	...	...	7	1	...	8	5
35. Langgewenscht ... ... P. v. Aardt	P.F.	...	...	...	9	...	...	...	9	35	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
36. Mollenburg ... ... A. Steyn	P.F.	8	8	8	8	7	8	7	7	36	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
37. Muishondfontein ... ... J. C. Smit	P.F.	8	7	6	6	8	7	6	6	37	4	8	8	...	...	1	1	3	3	...	...	...	...	...	...	...	4	1	...	8	7
38. Olifantskraal ... ... J. Morison	P.F.	7	6	7	7	6	6	7	6	38	4	6	6	3	...	1	...	2	...	...	...	...	...	...	...	...	3	...	...	3	3
39. Paternoster ... ... A. J. Bester	P.F.	18	17	14	17	16	15	11	14	39	4	17	17	4	2	1	3	1	2	2	1	1	...	...	...	...	9	1	...	11	10
40. Schildpads Vlei ... ...J. H. Slabber	P.F.	...	...	10	10	...	...	9	6	40	2	10	9	3	2	...	2	2	...	...	...	...	...	...	...	...	First Inspection			4	3

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
41. Uilenkraal ... ... J. J. de Klerk	P.F.	11	9	...	...	10	8	...	...
42. Wynkelder's Hoek... ... G. H. Steyn	P.F.	7	10	13	13	6	9	11	12
43. Zoutpan ... ... F. Sleigh	P.F.	8	(8)	8	(7)	8	(8)	7	(7)
44. Klipbank	Poor	22	14	6	...	21	12	4	...
45. Malmesbury... ... ... (D.R.C.)	B	101	118	128	121	77	82	107	87
46. Riebeek Kasteel ... ... (do.)	B	...	...	33	33	...	...	22	22
47. Riebeek West ... ... (do.)	B	54	56	68	63	44	44	55	44
48. Abbotsdale, St. Michael's... (Eng. Ch.)	B	84	88	105	117	72	76	97	99
49. Boerplein (Church Haven) (do.)	B	37	37	39	40	36	34	36	37
50. Hoedjes Bay ... ... (do.)	B	92	89	86	76	57	72	50	52
51. Hopefield ... ... (do.)	B	76	69	93	90	63	56	75	73
52. Langebaan ... ... (do.)	B	51	47	56	58	43	39	50	47
53. Malmesbury, St. Thomas'... (do.)	B	189	187	185	180	165	163	161	153
54. Paternoster ... ... (do.)	B	51	57	61	61	34	36	47	39
55. Stumpnose Bay ... ... (do.)	B	26	22	...	...	15	18	...	...
56. Mamre ... ...(Mor.)	B	255	234	253	249	242	217	245	235
Total	...	2497	2463	2607	2555	2187	2157	2294	2204
MIDDELBURG: Inspector Macleod.									
1. Middelburg	A 1	298	293	293	283	270	250	266	251
2. Barend's Kraal	A 3	15	16	16	17	15	16	16	17
3. Conway Station (Railway)	A 3	21	17	21	25	16	13	16	22
4. Rooispruit	A 3	16	15	16	14	15	13	13	13
5. Rosmead Junction (Railway)	A 3	57	48	51	42	49	39	44	34
6. Alphen ... ... P. A. v. d. Merwe	P.F.	5	5	...	...	5	5	...	...
7. Beschuitfontein ... J. C. v. d. Walt	P.F.	...	...	...	(6)	...	...	...	(5)
8. Droogefontein ... P. L. Pretorius	P.F.	...	5	5	...	...	5	5	...
9. Heydon ... ... J. H. Staples	P.F.	7	7	8	10	6	6	7	9
10. Kalkfontein... ... J. G. v. d. Walt	P.F.	6	8	6	...	5	7	5	...
11. Midland ... ...H. B. du Toit	P.F.	5	5	5	5	5	5	5	5
12. Telpoort ... ... P. Aucamp	P.F.	8	8	8	8	8	8	8	7
13. Vetfontein ... A. P. C. Duvenhage	P.F.	...	11	12	10	...	11	12	10
14. Vlakfontein... ... N. G. v. d. Walt	P.F.	...	9	11	18	...	8	9	13
15. Watervoor ... ...N. v. d. Walt	P.F.	9	8	7	...	8	8	6	...
16. Middelburg	Poor	74	69	73	80	61	57	62	63
17. Do. ... ... (D.R.C.)	B	106	122	132	127	76	87	110	100
18. Do. ... ... (Wes.)	B	66	82	134	126	63	79	115	114
Total	...	693	728	798	765	602	617	699	658
MOLTENO: Inspector Macleod.									
1. Molteno	A 2	156	154	155	156	141	138	143	147
2. Cornet's Kop	A 3	19	18	17	18	16	17	16	16
3. Cyphergat	A 3	24	21	21	14	21	18	16	11
4. Stormberg Junction (Railway)	A 3	32	30	29	28	28	32	24	22
5. Zuurfontein...	A 3	36	37	32	32	34	33	30	29
6. Craigmere ... ... W. H. Tapson	P.F.	10	10	10	10	9	10	10	10
7. Klipfontein... ... ...L. J. van Zyl	P.F.	...	12	14	11	...	12	13	11
8. Marsh Moor... ... ...A. M. Brown	P.F.	5	5	7	6	5	5	7	6
9. Paarden Kraal (Lonely Valley) A. C. Vice	P.F.	6	8	6	6	6	8	6	6
10. Poortje ... ... H. C. Buurman	P.F.	5	...	...	6	5	...	...	6
11. Strydkloof ... ...J. P. Kruger	P.F.	...	...	7	6	...	...	7	6

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	Pupil Teachers. II.	Pupil Teachers. III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed
41	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
42	3	7	7	6	...	...	1	...	...	...	...	...	...	...	...	...	...	First Inspection			1	0
43	4	8	8	...	3	1	1	2	1	...	...	...	...	...	...	...	...	3	1	...	5	4
44	4	21	17	...	5	4	1	1	3	3	...	...	...	...	...	...	...	4	...	...	13	8
45	2	121	116	53	24	13	17	3	4	...	1	...	...	1	...	...	...	25	11	...	39	25
46	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
47	3	56	43	21	9	5	5	3	...	...	...	...	...	...	...	...	...	9	8	...	17	9
48	2	115	95	47	12	11	12	12	1	...	...	...	...	...	...	...	...	17	6	...	36	30
49	4	37	36	4	9	5	7	5	5	1	...	...	...	...	...	...	...	15	11	...	27	16
50	4	89	72	35	16	9	4	5	2	1	...	...	...	...	...	...	...	9	17	...	28	10
51	2	88	62	34	11	12	4	1	...	...	...	...	...	...	...	...	...	8	7	...	22	11
52	4	47	47	8	12	5	6	5	5	2	3	...	...	1	...	...	...	15	13	...	31	17
53	2	181	168	68	23	23	18	17	11	6	...	...	...	1	1	...	...	61	7	...	81	68
54	4	56	53	24	6	9	9	1	4	...	...	...	...	...	...	...	...	16	4	...	23	20
55	4	20	18	13	4	...	...	1	...	...	...	...	...	...	...	...	...	1	1	...	2	1
56	2	247	241	50	40	61	43	32	15	...	...	...	...	...	...	...	...	107	30	...	160	131
1	1	296	277	57	22	25	37	45	39	24	12	8	2	1	3	2	...	135	42	...	199	151
2	1	16	16	2	3	1	5	2	1	2	...	...	...	...	...	...	...	9	4	...	13	9
3	1	23	15	4	2	...	4	5	...	...	...	...	...	...	...	...	...	1	4	...	10	5
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	1	53	41	11	5	7	7	8	...	3	...	...	...	...	...	...	...	17	...	...	27	23
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	1	5	5	1	1	...	1	1	1	...	...	...	...	...	...	...	...	Sch. in abeyance			4	1
9	1	8	8	3	...	...	1	1	...	3	...	...	...	...	...	...	...	4	1	...	5	4
10	1	6	6	2	...	...	1	3	...	...	...	...	...	...	...	...	...	1	1	...	4	3
11	1	5	5	...	2	...	...	1	...	...	2	...	...	...	...	...	...	Sch. in abeyance			3	3
12	1	8	8	...	...	2	...	2	3	...	1	...	...	...	...	...	...	Sch. in abeyance			8	4
13	1	12	12	5	1	2	2	...	2	...	...	...	...	...	...	...	...	Sch. in abeyance			6	5
14	1	11	11	7	2	...	2	...	...	...	...	...	...	...	...	...	...	First Inspection			2	2
15	1	8	8	1	...	2	1	2	2	...	...	...	...	...	...	...	...	3	3	...	7	2
16	1	71	65	22	9	13	12	7	2	...	...	...	...	...	...	...	...	17	16	...	41	21
17	1	136	121	78	15	12	13	3	...	...	...	...	...	...	...	...	...	8	10	...	38	14
18	1	117	107	66	15	6	14	4	2	...	...	...	...	...	...	...	...	8	8	1	36	13
1	4	160	148	34	13	15	21	19	16	21	4	1	3	...	1	...	...	52	8	...	97	82
2	4	18	17	2	1	2	...	4	4	2	1	1	...	...	...	...	...	10	1	...	14	13
3	4	20	18	6	1	3	3	2	1	1	1	...	...	...	...	...	...	1	2	...	11	6
4	4	39	34	12	6	2	8	3	2	1	...	...	...	...	...	...	...	2	1	...	22	15
5	4	38	37	5	7	3	13	2	3	2	2	...	...	...	...	...	...	13	2	...	25	20
6	1	10	10	2	3	...	1	3	1	...	...	...	...	...	...	...	...	...	8	...	8	...
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	4	5	5	...	1	...	1	...	2	...	1	...	...	...	...	...	...	3	1	...	4	3
9	1	8	8	...	5	1	...	2	...	...	...	...	...	...	...	...	...	2	1	...	5	3
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
12. Twee Rivieren ... ...N. J. Aldrich	P.F.	7	5	...	...	7	5	...	...
13. Uitkijk ... ... W. H. Philips	P.F.	...	...	7	6	...	...	7	6
14. Zandfontein... ... ... L. J. Malan	P.F.	14	15	...	...	14	12	...	...
15. Zeekoegat ... ... T. G. v. Wyk	P.F.	...	5	5	6	...	5	5	6
16. Zeekoegat ... ... J. T. v. Niekerk	P.F.	9	9	6	6	8	9	6	6
17. Zuurfontein... ... J. A. J. Vermaak	P.F.	6	6	6	6	6	6	5	5
18. Molteno	Poor	53	54	46	45	47	47	41	40
19. Noordhoek	Poor	12	12	...	...	8	12	...	...
20. Zandfontein...	Poor	...	...	16	17	...	...	15	16
21. Molteno ... ... (Wes.)	B	94	86	76	52	86	80	68	36
Total	...	488	496	460	431	441	449	419	385
MOSSEL BAY : Inspector Mitchell.									
1. Mossel Bay, Boys'	A 1	68	68	64	71	63	62	61	67
2. Do., Girls'	A 1	113	109	98	97	97	92	87	90
3. Brandwacht	A 3	71	72	72	61	63	59	63	55
4. Fairview	A 3	17	17	19	22	14	12	18	20
5. Great Brak River	A 3	74	74	78	80	66	63	69	72
6. Herbertsdale	A 3	44	42	42	38	41	37	38	35
7. Honingbosch	A 3	16	16	17	14	14	13	14	12
8. Klein Vlei	A 3	47	48	52	53	39	34	38	39
9. Leeuw Kloof	A 3	36	37	38	36	34	31	33	33
10. Matjes Drift	A 3	12	16	16	17	11	14	14	16
11. Outeniqua's Drift	A 3	17	20	21	20	16	17	19	17
12. Paardenkop	A 3	(13)	11	13	12	(12)	11	11	11
13. Roodehoogte	A 3	13	15	16	15	12	14	15	14
14. Ruiterbosch...	A 3	29	28	32	27	26	24	28	23
15. Vaal Vlei	A 3	...	...	...	13	...	...	...	12
16. Vogel Vlei	A 3	16	17	18	18	15	15	16	16
17. Witteklip	A 3	20	20	23	22	18	16	21	20
18. Blandsdrift	Poor	(9)	...	...	...	(8)	...	...	...
19. Brakfontein	Poor	21	16	21	19	18	14	18	17
20. Hartenbosch	Poor	13	11	...	...	10	9	...	...
21. Honigklips Kloof	Poor	24	21	21	19	21	16	19	18
22. Mossel Bay	Poor	83	80	84	84	63	62	72	72
23. Rietvlei	Poor	20	18	21	19	19	15	18	18
24. Vaal Vlei	Poor	...	...	11	...	...	...	10	...
25. Zuurvlakte	Poor	12	16	16	16	10	15	14	15
26. Mossel Bay, Tarka Location (Bapt.)	B	95	98	103	101	90	93	86	95
27. Herbertsdale ... ...(Berl.)	B	60	60	61	65	54	56	59	60
28. Mossel Bay ... ... (do.)	B	114	103	95	108	91	78	79	84
29. Gonnakraal ... ... (D.R.C.)	B	76	73	62	75	59	46	49	59
30. Brandwacht ... ... (Eng. Ch.)	B	100	113	108	111	86	62	90	100
31. Mossel Bay ... ... (do.)	B	155	136	147	140	92	82	94	97
Total	...	1366	1355	1369	1373	1142	1062	1153	1187
MURRAYSBURG : Inspector Russell.									
1. Murraysburg	A 1	128	124	128	127	114	117	123	116
2. Driehoeksfontein	A 3	13	12	12	12	12	11	11	12
3. Poortje West	A 3	...	...	...	...	...	...	...	...
4. Allemansfontein ... ... W. Coetzee	P.F.	...	9	...	...	...	9	...	...
5. Bakensklip ... ... W. C. Viljoen	P.F.	11	11	11	11	11	11	11	11
6. Beyersfontein ... F. J. Edwards	P.F.	10	10	10	10	9	10	9	10
7. Boksfontein... ... ... P. J. Retief	P.F.	6	6	6	6	6	6	6	6
8. Doornbosch ... ... J. A. v. Heerden	P.F.	7	7	7	7	6	6	7	6
9. Engelschman's Kraal ... A. P. Burger	P.F.	...	...	10	7	...	...	10	6
10. Kraaifontein ... ... P. Theron	P.F.	...	7	...	...	...	6	...	...

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	II.	III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
13	1	9	9	3	3	1	...	2	...	...	...	...	...	...	...	...	...	First Inspection			4	2
14	4	15	11	2	1	2	3	3	...	...	...	...	...	...	...	...	...	First Inspection			6	6
15	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16	4	9	9	2	...	2	3	1	...	1	...	...	...	...	...	...	...	6	...	...	7	7
17	4	6	6	4	...	2	...	...	...	...	...	...	...	...	...	...	...	First Inspection			2	2
18	4	53	52	23	6	4	9	5	5	...	...	...	...	...	...	...	...	14	4	...	24	19
19	4	12	11	1	...	...	...	2	5	...	2	...	...	1	...	...	...	7	2	...	9	6
20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
21	4	87	76	28	12	13	8	8	7	...	...	...	...	...	...	...	...	23	7	...	38	31
1	2	68	67	...	1	3	10	13	15	10	7	4	3	...	...	...	1	34	9	...	63	49
2	2	103	100	32	11	7	14	7	7	11	5	1	...	2	...	3	...	41	6	...	52	45
3	1	71	67	12	13	8	15	6	9	1	3	...	...	...	...	...	...	19	20	...	46	24
4	2	22	22	9	5	3	1	1	3	...	...	...	...	...	...	...	...	3	5	...	11	4
5	2	83	78	32	8	2	7	10	11	4	4	...	...	...	...	...	...	31	8	...	40	32
6	1	42	41	5	3	12	4	3	7	2	2	2	...	...	...	...	...	25	3	...	34	30
7	1	17	16	2	4	1	2	4	2	1	...	...	...	...	...	...	...	6	3	...	10	7
8	1	51	50	6	14	10	8	8	1	2	1	...	...	...	...	...	...	16	17	...	39	22
9	1	37	36	6	5	9	9	4	3	...	...	...	...	...	...	...	...	22	1	...	25	24
10	1	17	15	2	3	3	1	4	2	...	...	...	...	...	...	...	...	3	4	...	10	5
11	1	21	20	2	1	8	6	...	3	...	...	...	...	...	...	...	...	First Inspection			17	12
12	1	13	13	4	4	4	...	1	...	...	...	...	...	...	...	...	...	First Inspection			5	5
13	1	16	16	7	...	...	4	2	2	1	...	...	...	...	...	...	...	6	1	...	9	8
14	1	32	32	7	2	7	4	2	9	...	1	...	...	...	...	...	...	9	15	...	25	10
15	2	13	13	4	2	2	3	1	1	...	...	...	...	...	...	...	...	First Inspection			8	3
16	1	18	18	6	...	2	4	2	2	2	...	...	...	...	...	...	...	5	5	...	12	8
17	1	23	22	4	2	3	6	4	2	1	...	...	...	...	...	...	...	13	1	...	16	14
18	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
19	1	21	19	1	1	3	3	4	6	1	...	...	...	...	...	...	...	9	5	...	18	11
20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
21	1	21	20	5	4	1	8	1	1	...	...	...	...	...	...	...	...	10	4	...	14	9
22	2	81	80	35	11	14	12	8	...	...	...	...	...	...	...	...	...	29	3	...	36	33
23	2	21	21	4	2	1	3	5	6	...	...	...	...	...	...	...	...	6	4	...	16	7
24	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
25	1	16	15	3	2	3	5	2	...	...	...	...	...	...	...	...	...	9	1	...	10	9
26	2	82	64	56	4	2	2	...	...	...	...	...	...	...	...	...	...	First Inspection			5	3
27	1	64	62	27	9	11	15	...	...	...	...	...	...	...	...	...	...	20	5	...	26	21
28	2	99	90	64	11	7	7	1	...	...	...	...	...	...	...	...	...	9	6	...	16	10
29	1	71	63	32	15	8	6	2	...	...	...	...	...	...	...	...	...	13	2	1	18	16
30	1	111	101	51	16	14	11	5	4	...	...	...	...	...	...	...	...	25	12	1	39	29
31	2	123	112	64	20	8	15	4	1	...	...	...	...	...	...	...	...	17	11	...	36	22
1	2	127	124	19	10	13	17	19	20	9	10	7	...	...	...	...	...	No Insp., 1903			96	74
2	2	12	12	2	...	3	...	1	2	2	2	...	...	...	...	...	...	9	1	...	10	9
3	2	14	14	7	...	1	2	1	1	2	...	...	...	...	...	...	...	First Inspection			7	7
4	2	4	4	...	1	...	1	2	...	...	...	...	...	...	...	...	...	First Inspection			4	0
5	2	11	11	...	1	2	4	4	...	...	...	...	...	...	...	...	...	First Inspection			11	8
6	2	10	10	...	2	2	2	...	2	2	...	...	...	...	...	...	...	8	...	...	8	7
7	2	6	6	1	...	1	...	3	1	...	...	...	...	...	...	...	...	3	2	...	5	3
8	2	7	7	...	...	2	...	2	2	...	1	...	...	...	...	...	...	3	1	...	7	6
9	2	7	7	4	1	2	...	...	...	...	...	...	...	...	...	...	...	First Inspection			2	2
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
11. Langrug ... ... J. L. v. d. Merwe	P.F.	...	...	...	(5)	...	...	...	(5)
12. Leeuwfontein ... D. Liebenberg	P.F.	...	...	9	9	...	...	8	9
13. Oudeland ... ... G. J. Olivier	P.F.	...	5	5	5	...	5	5	5
14. Ruigtevlei ... ... C. J. v. Heerden	P.F.	10	11	11	10	10	11	11	10
15. Secretariskraal ... ...P. J. Pienaar	P.F.	7	4	6	6	7	4	6	6
16. Tooverwater ... W. J. Joubert	P.F.	...	...	5	5	...	...	5	5
17. Winterberg ... ... J. L. van Heerden	P.F.	5	5	5	5	5	5	5	4
18. Murraysburg	Poor	21	24	21	23	18	21	20	16
19. Do. ... ... (Ind.)	B	78	77	79	86	62	65	66	78
Total	...	296	312	325	329	260	287	303	300
NAMAQUALAND: Inspector Hofmeyr.									
1. Garies	A 3	...	(17)	13	17	...	(11)	12	15
2. O'okiep	A 3	30	26	27	27	24	21	26	23
3. Port Nolloth	A 3	32	33	44	45	24	28	38	37
4. Pella ... ...(R.C.)	D	40	41	43	44	39	41	40	43
5. Anenous ... ... (Eng. Ch.)	B	24	23	25	31	18	16	16	24
6. Nababeep ... ... (do.)	B	51	48	60	66	40	37	45	49
7. O'okiep ... ... (do.)	B	73	81	99	122	66	69	83	100
8. Port Nolloth ... ... (do.)	B	41	67	60	55	30	49	41	35
9. Concordia ... ... (Rhen. M.)	B	266	249	284	279	156	170	204	178
10. Kommaggas... ... ... (do.)	B	...	114	135	128	...	72	103	80
11. Richtersveld ... ... (do.)	B	35	47	53	53	22	27	30	22
12. Steinkopf ... ... (do.)	B	241	203	309	270	153	135	194	173
13. Matjeskloof... ... ...(R.C.)	B	32	31	21	21	29	29	19	19
14. Nababeep ... ...(do.)	B	...	...	64	63	...	...	53	52
15. Lilyfontein ... ...(Wes.)	B	104	94	230	160	87	83	204	100
16. O'okiep ... ...(do.)	B	...	62	56	(64)	...	48	35	(33)
Total	...	969	1119	1523	1381	688	825	1143	950
OUDTSHOORN: Inspector Mitchell.									
1. Oudtshoorn, Boys'	A 1	197	200	185	183	178	170	165	169
2. Do. Girls'	A 1	266	275	270	273	238	237	233	251
3. Calitzdorp	A 2	159	160	137	153	145	143	120	139
4. Andries Kraal	A 3	36	32	27	31	31	25	23	27
5. Armoed	A 3	66	63	60	61	61	58	53	56
6. Boomplaats	A 3	31	29	19	22	27	22	17	18
7. Buffelbosch River	A 3	...	20	22	17	...	18	17	13
8. Buffeljachtsfontein	A 3	26	32	37	34	22	26	32	28
9. Buffelskloof...	A 3	17	18	22	24	16	17	20	22
10. De Dam	A 3	41	34	31	42	37	30	29	35
11. Delport's Plaats	A 3	32	33	32	33	30	31	30	30
12. De Rust	A 3	26	23	19	23	23	18	15	20
13. Gamka East...	A 3	24	35	31	37	22	30	25	31
14. Gamtoosberg	A 3	...	...	22	22	...	...	20	19
15. Groenfontein	A 3	(37)	37	39	39	(34)	31	35	34
16. Groot Kruis...	A 3	24	24	25	29	20	17	23	25
17. Hazenjacht	A 3	34	31	31	36	32	25	27	31
18. Klein le Roux River	A 3	...	...	26	29	...	...	24	25
19. Kombuis	A 3	23	22	25	24	19	18	21	20
20. Kraaldoorns...	A 3	16	16	14	16	14	14	12	14
21. Kruis River (Cango West)	A 3	40	40	41	41	36	35	36	33
22. Kruis River East	A 3	...	26	22	25	...	23	21	23
23. Lower Kamnatie	A 3	...	...	...	18	...	...	...	15
24. Matjes River	A 3	33	38	37	35	31	34	36	28
25. Nooitgedacht North	A 3	40	29	22	30	36	22	17	24
26. Do. South	A 3	23	16	...	...	16	9	...	...

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	Pupil Teachers. II.	Pupil Teachers. III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
11	2	5	5	1	...	...	2	2	...	...	...	...	...	...	...	...	...	First Inspection			4	0
12	2	10	10	3	3	...	2	1	1	...	...	...	...	...	...	...	...	Do.			4	4
13	2	5	5	...	3	...	2	...	...	...	...	...	...	...	...	...	...	Do.			2	2
14	2	11	11	...	...	1	3	2	4	1	...	...	...	...	...	...	...	9	...	...	11	9
15	2	6	6	...	1	2	2	...	1	...	...	...	...	...	...	...	...	2	1	...	5	4
16	2	5	5	1	...	1	...	2	1	...	...	...	...	...	...	...	...	First Inspection			...	...
17	2	5	5	...	2	...	1	1	1	...	...	...	...	...	...	...	...	Do.			3	3
18	2	23	18	6	2	3	2	4	...	...	...	...	...	...	...	...	1	6	3	...	10	8
19	2	88	87	71	4	6	2	3	1	...	...	...	...	...	...	...	...	7	2	...	12	10
1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2	3	31	31	4	3	6	8	2	3	4	1	...	...	...	...	...	...	12	9	...	24	11
3	3	34	30	12	2	4	4	5	...	3	...	...	...	...	...	...	...	9	8	...	18	14
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	3	27	22	11	5	2	4	...	...	...	...	...	...	...	...	...	...	...	4	...	7	1
6	3	50	44	19	9	9	7	...	...	..	...	...	...	...	...	...	...	13	5	...	20	16
7	3	85	67	24	16	13	10	4	...	...	...	...	...	...	...	...	...	19	7	...	33	20
8	3	46	46	31	7	4	4	...	...	...	...	...	...	...	...	...	...	...	10	...	11	1
9	3	264	213	120	40	23	15	6	9	...	...	...	...	...	...	...	...	28	17	...	58	41
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	3	227	197	116	49	17	10	5	...	...	...	...	...	...	...	...	...	8	17	...	44	20
13	3	32	26	5	6	4	7	2	2	...	...	...	...	...	...	...	...	4	4	...	15	11
14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	3	103	93	54	15	9	10	5	...	...	...	...	...	...	...	...	...	7	2	...	31	16
16	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1	3	198	188	20	20	11	28	34	34	17	12	6	6	...	...	...	...	98	19	...	143	118
2	3	272	242	41	31	19	31	29	36	22	17	5	4	...	4	3	...	72	19	...	162	126
3	4	160	158	56	19	12	24	10	16	10	4	5	1	...	...	1	...	37	10	...	83	62
4	4	32	24	3	1	7	2	4	2	4	1	...	...	...	...	...	...	11	3	...	20	16
5	4	63	59	14	12	9	4	8	9	3	...	...	...	...	...	...	...	20	2	...	34	29
6	4	29	28	5	6	7	7	2	1	...	...	...	...	...	...	...	...	14	3	...	18	15
7	4	21	20	4	2	4	5	2	3	...	...	...	...	...	...	...	...	First Inspection			14	14
8	4	32	30	14	7	3	4	2	...	...	...	...	...	...	...	...	...	4	5	...	10	6
9	4	18	18	6	2	...	6	3	1	...	...	...	...	...	...	...	...	9	...	...	10	10
10	4	35	28	5	6	1	8	2	3	3	...	...	...	...	...	...	...	First Inspection			19	14
11	3	32	32	4	2	10	9	3	1	3	...	...	...	...	...	...	...	23	...	...	27	26
12	3	25	23	9	4	3	2	5	...	...	...	...	...	...	...	...	...	4	2	...	10	6
13	4	36	33	6	9	4	8	5	1	...	...	...	...	...	...	...	...	11	3	...	18	9
14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	4	37	32	2	4	9	6	9	2	...	...	...	...	...	...	...	...	21	1	...	26	24
16	3	24	19	3	...	4	4	3	5	...	...	...	...	...	...	...	...	6	5	...	16	11
17	3	34	32	4	13	2	8	3	2	...	...	...	...	...	...	...	...	Sch. in abeyance			16	8
18	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
19	4	23	23	2	3	4	1	11	1	1	...	...	...	...	...	...	...	12	3	...	18	15
20	4	16	12	3	4	2	2	1	...	...	...	...	...	...	...	...	...	3	2	...	5	3
21	4	41	38	6	4	3	11	8	5	1	...	...	...	...	...	...	...	19	3	...	28	25
22	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
23	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
24	4	38	37	3	6	9	8	7	2	2	...	...	...	...	...	...	...	Sch. in abeyance			28	25
25	4	33	29	10	7	6	2	2	2	...	...	...	...	...	...	...	...	5	5	...	14	8
26	4	16	11	3	2	1	1	1	3	...	...	...	...	...	...	...	...	First Inspection			6	2

	Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
27.	Oude Muragie	A 3	...	36	26	28	...	30	19	24
28.	Oudtshoorn ... ... (Eng. Ch.)	A 3	65	65	53	55	56	55	45	46
29.	Do., Hebrew	A 3	...	...	...	29	...	...	...	28
30.	Rietvlei	A 3	...	...	36	38	...	...	33	33
31.	Roodeheuvel	A 3	30	37	40	37	27	29	34	34
32.	Saffraan River	A 3	12	12	14	12	11	11	12	11
33.	Schoemansdorp	A 3	48	41	39	51	45	34	34	46
34.	Vlakteplaats	A 3	45	59	40	34	41	52	33	31
35.	Warmwater	A 3	47	47	38	46	42	40	32	43
36.	Welbedacht	A 3	...	25	26	27	...	21	23	24
37.	Oudtshoorn	E	...	...	...	(54)	...	...	...	(48)
38.	Welbedacht	E	33	34	33	38	30	27	29	33
39.	Armoed North ... ...P. J. Meiring	P.F.	(12)	13	13	15	(11)	12	11	14
40.	Buffelbosch River	Poor	14	...	...	...	13	...	...	...
41.	Buffelsdrift	Poor	33	28	(28)	...	23	19	(18)	...
42.	Jan Fourie's Kraal	Poor	23	30	31	31	19	27	26	27
43.	Juta (Langverwacht)	Poor	37	46	26	47	30	32	20	35
44.	Oudtshoorn	Poor	92	78	84	110	66	57	62	80
45.	Upper Kamnatie	Poor	26	24	19	13	21	16	15	11
46.	Waaikraal	Poor	...	...	...	...	...	...	...	...
47.	West Bank of Grobbelaars River ...	Poor	42	40	...	...	32	26	...	...
48.	Calitzdorp ... ... (D.R.C.)	B	36	31	43	44	24	20	35	38
49.	Oudtshoorn ... ... (do.)	B	(165)	177	153	182	(140)	138	134	156
50.	Do. ... ... (Eng. Ch.)	B	76	75	66	66	64	68	58	55
51.	Dysseldorp ... ... (Ind.)	B	125	98	126	164	90	63	90	130
52.	Matjes River ... ... (do.)	B	43	...	...	68	39	...	...	62
53.	Oudtshoorn ... ... (do.)	B	201	184	184	235	168	150	146	198
54.	Do., North End ... ... (do.)	B	...	...	82	72	...	...	56	65
55.	Vlakteplaats ... ... (do.)	B	24	25	31	32	16	18	21	22
56.	Oudtshoorn ... ... (R.C.)	B	130	136	57	93	119	120	51	86
	Total	...	2336	2574	2456	2844	2010	2118	2070	2462
	PAARL: Inspector Golightly.									
1.	Wellington, Girls' Industrial	Sp.	15	20	33	32	15	20	27	32
2.	Do., Training School	Sp.	114	113	94	99	109	108	89	95
3.	French Hoek High School	A 1	331	334	337	344	303	301	316	319
4.	Lower Paarl, Boys' High School... ...	A 1	202	205	194	199	189	188	185	185
5.	Do., Huguenot High School ...	A 1	325	326	338	339	299	300	308	312
6.	Paarl, Boys' High School	A 1	188	182	214	214	178	172	204	200
7.	Do., Girls'	A 1	158	163	177	167	145	150	162	154
8.	Wellington, Boys' High School	A 1	272	267	256	259	258	246	240	243
9.	Do., Girls' High School	A 1	304	305	287	297	285	278	272	278
10.	Blauwvallei	A 2	127	124	126	132	119	110	121	124
11.	Dal Josaphat	A 2	42	40	35	32	39	35	32	29
12.	Groenberg	A 2	50	53	46	44	44	47	41	36
13.	Klein Drakenstein	A 2	75	77	76	79	68	70	72	72
14.	North Paarl	A 2	229	227	199	177	198	186	176	146
15.	Simondium	A 2	62	62	64	63	57	57	58	55
16.	Slot van de Paarl	A 2	52	56	59	51	46	50	50	44
17.	Wagonmakers' Valley	A 2	68	60	56	59	61	52	53	54
18.	Gedenkschool	A 3	30	33	28	(27)	26	28	26	(22)
19.	Hermon	A 3	65	61	59	55	55	53	53	46
20.	La Motte	A 3	...	...	19	18	...	...	17	15
21.	Lady Grey Bridge	A 3	32	43	42	44	29	36	35	37
22.	Lemiet River	A 3	11	11	...	...	11	8	...	...
23.	Paarl, St. Peter's ... (Luth.)	A 3	...	...	62	70	...	...	57	51
24.	Zoetendal	A 3	23	22	20	20	20	21	19	18

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	Pupil Teachers. II.	Pupil Teachers. III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
27	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
28	4	65	61	18	6	4	19	11	3	...	...	...	...	...	...	...	...	18	6	...	37	27
29	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
30	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
31	3	30	29	7	...	7	9	2	...	3	1	...	...	...	...	...	...	12	3	...	22	15
32	4	12	11	4	2	1	4	...	...	...	...	...	...	...	...	...	...	First Inspection			6	5
33	4	44	41	6	6	3	15	3	5	3	...	...	...	...	...	...	...	24	3	...	29	25
34	4	60	47	14	9	7	3	5	4	3	1	1	...	...	...	...	...	12	4	...	25	19
35	4	48	34	9	7	6	8	4	...	...	...	...	...	...	...	...	...	No Record			19	13
36	4	25	22	10	2	1	4	4	1	...	...	...	...	...	...	...	...	First Inspection			12	8
37	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
38	4	34	29	18	8	3	...	...	...	...	...	...	...	...	...	...	...	3	1	...	5	3
39	4	13	13	3	3	5	...	1	1	...	...	...	...	...	...	...	...	First Inspection			7	6
40	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
41	4	27	22	9	4	6	1	2	...	...	...	...	...	...	...	...	...	5	1	...	11	8
42	4	30	25	7	11	...	4	3	...	...	...	...	...	...	...	...	...	4	3	...	7	7
43	4	44	38	18	6	6	4	4	...	...	...	...	...	...	...	...	...	7	3	...	14	9
44	4	79	74	37	8	11	10	5	3	...	...	...	...	...	...	...	...	16	13	...	37	13
45	3	26	19	5	5	3	3	2	1	...	...	...	...	...	...	...	...	Sch. in abeyance			10	9
46	3	6	6	2	2	2	...	...	...	...	...	...	...	...	...	...	...	First Inspection			2	0
47	3	43	37	14	6	15	1	1	...	...	...	...	...	...	...	...	...	8	6	...	17	8
48	4	35	18	14	3	1	...	...	...	...	...	...	...	...	...	...	...	...	1	...	1	0
49	3	168	161	109	33	14	5	...	...	...	...	...	...	...	...	...	...	11	5	...	23	16
50	4	74	56	38	7	7	3	1	...	...	...	...	...	...	...	...	...	5	4	...	13	8
51	3	107	84	56	12	7	6	3	...	...	...	...	...	...	...	...	...	11	4	...	18	12
52	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
53	3	209	171	101	13	29	15	10	3	...	...	...	...	...	...	...	...	40	7	...	61	55
54	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
55	4	29	29	27	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
56	4	131	122	41	22	11	22	11	9	6	...	...	...	...	...	...	...	25	14	...	69	39
1	4	22	20	5	...	5	5	3	...	2	...	...	...	...	...	...	...	8	1	...	15	13
2	4	113	113	...	...	...	...	...	...	...	...	...	...	26	32	44	11	Not comparable			...	...
3	4	325	318	25	21	23	20	27	38	48	36	35	35	4	...	6	...	159	15	...	262	236
4	4	206	198	1	11	13	24	33	35	23	22	13	23	...	...	...	...	65	12	...	188	152
5	3	329	296	36	18	14	32	39	35	36	33	13	14	10	4	3	9	104	9	...	217	195
6	4	187	184	...	1	6	17	21	27	38	21	24	29	...	...	...	...	64	16	1	184	133
7	1	182	171	27	13	19	13	12	6	21	25	5	12	...	9	5	4	64	16	...	106	91
8	3	273	267	...	...	1	28	13	23	56	47	40	58	...	...	...	1	134	18	...	266	225
9	3	305	297	20	17	12	18	24	38	43	33	35	39	...	...	...	18	108	13	1	243	208
10	4	124	120	4	2	3	9	33	17	16	22	9	5	...	...	...	...	68	10	...	109	86
11	1	34	34	5	2	3	5	4	4	10	1	...	...	...	...	...	...	17	8	...	27	17
12	4	53	48	...	6	7	6	13	1	8	...	6	1	...	...	...	...	34	1	...	41	39
13	1	78	77	6	4	3	6	11	14	18	10	4	1	...	...	...	...	45	2	...	66	62
14	1	201	193	34	20	25	20	28	19	20	13	4	...	1	3	6	...	89	8	...	130	115
15	1	65	62	6	6	4	5	14	10	8	1	3	5	...	...	...	...	23	7	...	46	31
16	1	62	58	11	5	8	5	11	10	2	4	2	...	...	...	...	...	32	2	...	42	40
17	4	61	54	5	8	6	6	9	4	8	7	...	1	...	...	...	...	26	6	...	41	33
18	1	28	28	1	1	...	7	4	4	9	1	1	...	...	...	...	...	14	1	...	26	20
19	3	64	58	22	6	14	10	5	1	...	...	...	...	...	...	...	...	27	4	...	32	26
20	2	18	17	3	3	...	4	5	2	...	...	...	...	...	...	...	...	First Inspection			11	6
21	4	45	42	17	7	4	9	5	...	...	...	...	...	...	...	...	...	First Inspection			18	15
22	4	11	6	2	1	...	2	1	...	...	...	...	...	...	...	...	...	3	...	...	3	2
23	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
24	4	21	21	...	2	3	5	7	...	4	...	...	...	...	...	...	...	14	3	...	19	14

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
25. Droogeheuvel ... J. N. v. Niekerk	P.F.	17	15	17	20	17	15	17	20
26. Otterkuil ... ... M. Briers	P.F.	6	7	5	8	6	6	4	8
27. Vrijmansfontein ... J. J. de Villiers	P.F.	5	6	5	5	5	5	5	5
28. Oude Pont	Poor	20	20	15	19	18	19	15	18
29. Wellington	Poor	30	31	31	33	26	27	27	27
30. Do. Malherbe Street	Poor	71	73	75	80	61	63	69	69
31. Languedoc	B	79	72	86	89	67	62	75	84
32. Pniel...	B	138	141	139	152	93	109	108	109
33. Dal Josaphat ... ... (D.R.C.)	B	33	29	37	36	29	23	36	31
34. French Hoek ... ... (do.)	B	93	92	98	96	83	76	85	73
35. Paarl, Zion Chapel... ... (do.)	B	71	73	79	73	53	58	59	48
36. South Paarl... ... ... (do.)	B	100	89	79	83	97	79	56	47
37. Wellington ... ... (do.)	B	247	259	308	269	196	199	250	216
38. Klapmuts ... ... (Eng. Ch.)	B	32	32	32	31	23	25	24	25
39. Klein Drakenstein ... ... (do.)	B	45	46	49	63	30	34	47	55
40. Lower Paarl ... ... (do.)	B	193	172	187	178	144	132	150	126
41. Upper Paarl ... ... (do.)	B	50	46	75	71	30	32	47	43
42. Wellington ... ... (do.)	B	77	69	59	58	57	51	55	36
43. French Hoek ... ... (Ind.)	B	78	70	81	77	64	64	68	65
44. Paarl Station ... ... (do.)	B	...	...	86	97	...	...	81	86
45. Paarl, Union ... ... (do.)	B	301	303	311	283	249	255	266	216
46. Do., St. Peter's ... ... (Luth.)	B	57	57	...	...	50	49	...	...
Total	...	4518	4486	4675	4615	3952	3899	4157	3952
PEDDIE: Inspector T. W. Rein.									
1. Peddie	A 2	61	64	61	70	54	58	54	67
2. Bell	A 3	30	27	25	25	27	24	23	23
3. Gwanga	A 3	...	...	19	23	...	...	17	20
4. Hamburg	A 3	23	18	13	...	17	14	11	...
5. Kingston	A 3	...	...	16	16	...	...	14	15
6. Wesley	A 3	34	33	31	32	29	29	27	28
7. Bromsgrove... ... W. L. Reynolds	P.F.	...	...	(12)	14	...	...	(11)	13
8. Falloden ... ... Miss H. L. Powell	P.F.	20	18	11	11	17	14	9	10
9. Hastings ... ... L. K. Currin	P.F.	10	10	11	11	10	10	11	11
10. Kingston ... ... T. Welsh	P.F.	8	7	...	...	7	7	...	...
11. Prudhoe ... ... W. H. Welsh	P.F.	9	9	11	11	8	9	10	11
12. Stourpoort ... ... R. J. Henley	P.F.	5	5	...	...	5	5	...	...
13. Daninge ... ... (L. Dlepu)	B	...	...	42	45	...	...	32	35
14. Cwala ... ... (Eng. Ch.)	B	...	...	23	...	...	...	12	...
15. Cwaru ... ... (do.)	B	45	43	39	...	26	27	20	...
16. Bell ... ... (Wes.)	B	...	...	...	42	...	...	...	28
17. Bira ... ... (do.)	B	...	...	...	53	...	...	...	32
18. Cisira ... ... (do.)	B	65	61	45	66	39	37	24	46
19. Damdam ... ... (do.)	B	51	52	47	55	34	32	39	34
20. Feni ... ... (do.)	B	52	47	47	46	30	29	31	27
21. Gcebula ... ... (do.)	B	65	63	37	46	32	20	17	28
22. Gwabini ... ... (do.)	B	48	47	47	...	33	31	24	...
23. Hamburg ... ... (do.)	B	31	34	31	30	22	26	26	26
24. Hlosini ... ... (do.)	B	56	56	53	51	37	40	29	33
25. Horton (Enquebebeni) ... (do.)	B	111	111	93	83	77	71	64	58
26. Lower Mgwalana ... ... (do.)	B	...	...	...	32	...	...	...	20
27. Mgwalana ... ... (do.)	B	82	90	69	78	47	48	37	40
28. Mpeko ... ... (do.)	B	59	62	58	49	46	48	37	37
29. Mqwashu ... ... (do.)	B	19	34	38	41	10	23	16	23
30. Ndwayana ... ... (do.)	B	31	25	32	31	26	24	21	18
31. Newtondale... ... ... (do.)	B	89	85	81	86	42	51	44	42
32. Nobumba ... ... (do.)	B	48	35	32	28	34	24	22	18

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	Pupil Teachers. II.	Pupil Teachers. III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
25	3	17	17	4	3	2	2	6	...	...	...	...	...	...	...	...	...	2	...	...	10	10
26	2	10	10	3	...	1	1	...	2	2	1	...	...	...	...	...	...	4	...	...	7	6
27	1	5	5	...	1	...	2	1	...	1	...	...	...	...	...	...	...	3	...	...	4	4
28	4	22	20	3	5	3	2	5	2	...	...	...	...	...	...	...	...	5	4	...	13	9
29	4	31	30	17	3	5	5	...	...	...	...	...	...	...	...	...	...	8	...	...	10	10
30	4	69	58	21	9	9	11	8	...	...	...	...	...	...	...	...	...	21	2	...	28	26
31	1	99	93	78	6	2	5	2	...	...	...	...	...	...	...	...	...	5	5	...	12	8
32	1	151	89	58	20	5	6	...	...	...	...	...	...	...	...	...	...	7	...	...	15	6
33	1	38	31	21	6	3	1	...	...	...	...	...	...	...	...	...	...	4	4	...	8	4
34	1	99	94	37	17	19	14	6	1	...	...	...	...	...	...	...	...	29	14	...	45	29
35	4	76	63	25	12	6	12	5	3	...	...	...	...	...	...	...	...	16	10	1	35	21
36	4	88	80	33	26	9	5	3	4	...	...	...	...	...	...	...	...	11	19	...	36	12
37	4	266	232	83	43	54	32	16	4	...	...	...	...	...	...	...	...	70	28	1	109	78
38	1	33	18	12	3	2	1	...	...	...	...	...	...	...	...	...	...	1	2	...	3	1
39	1	49	47	17	18	2	6	2	1	1	...	...	...	...	...	...	...	11	10	...	25	10
40	1	208	190	118	36	20	10	4	2	...	...	...	...	...	...	...	...	17	10	...	39	25
41	4	56	51	27	11	6	6	1	...	...	...	...	...	...	...	...	...	10	3	...	15	12
42	4	69	51	15	7	11	11	6	1	...	...	...	...	...	...	...	...	12	15	...	32	16
43	1	80	79	28	12	8	18	5	6	2	...	...	...	...	...	...	...	21	14	...	40	25
44	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
45	1	312	285	113	36	40	33	36	10	2	10	...	...	...	4	1	...	77	18	...	134	110
46	4	57	56	16	8	9	5	7	1	10	...	...	...	...	...	...	...	28	3	...	34	31
1	4	64	62	7	4	6	5	7	12	8	7	1	4	...	...	1	...	30	4	...	46	37
2	4	27	27	3	1	2	9	5	4	3	...	...	...	...	...	...	...	15	8	...	24	16
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	4	16	15	...	1	5	1	2	2	3	...	1	...	...	...	...	...	8	3	...	14	9
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	4	33	33	4	2	4	4	9	1	5	4	...	...	...	...	...	...	26	...	...	27	26
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	4	18	18	...	...	6	5	3	2	...	2	...	...	...	...	...	...	16	2	...	18	16
9	4	10	10	3	2	...	2	2	1	...	...	...	...	...	...	...	...	Sch. in abeyance			5	5
10	4	7	7	...	...	2	1	1	...	3	...	...	...	...	...	...	...	7	...	...	7	7
11	4	9	9	...	...	2	...	4	...	3	...	...	...	...	...	...	...	9	...	...	9	9
12	4	5	5	1	...	1	...	...	2	1	...	...	...	...	...	...	...	First Inspection			4	3
13	4	44	35	13	6	12	1	3	...	...	...	...	...	...	...	...	...	First Inspection			22	12
14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	4	44	35	10	6	10	8	1	...	...	...	...	...	...	...	...	...	17	3	...	22	18
16	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
17	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
18	4	66	50	20	3	8	10	7	2	...	...	...	...	...	...	...	...	21	8	...	30	22
19	4	52	40	13	...	9	9	9	...	...	...	...	...	...	...	...	...	20	5	...	27	21
20	4	49	44	9	1	13	13	7	1	...	...	...	...	...	...	...	...	16	12	...	34	22
21	4	65	25	12	4	4	4	1	...	...	...	...	...	...	...	...	...	5	5	...	11	5
22	4	42	37	18	9	5	5	...	...	...	...	...	...	...	...	...	...	5	8	...	14	6
23	4	35	35	11	4	9	6	4	1	...	...	...	...	...	...	...	...	12	9	...	21	12
24	4	56	42	18	4	8	7	2	3	...	...	...	...	...	...	...	...	8	9	...	20	12
25	4	112	106	32	12	21	25	12	4	...	...	...	...	...	...	...	...	24	23	...	64	33
26	4	24	14	9	3	2	...	...	...	...	...	...	...	...	...	...	...	First Inspection			2	1
27	4	93	74	17	16	20	14	6	1	...	...	...	...	...	...	...	...	24	18	...	48	29
28	4	63	56	10	6	14	16	6	4	...	...	...	...	...	...	...	...	20	14	...	41	22
29	4	32	31	12	9	4	6	...	...	...	...	...	...	...	...	...	...	2	14	...	18	2
30	4	35	30	11	7	3	5	4	...	...	...	...	...	...	...	...	...	8	10	...	19	9
31	4	84	71	29	13	9	10	6	4	...	...	...	...	...	...	...	...	13	19	1	38	16
32	4	37	23	6	2	3	7	5	...	...	...	...	...	...	...	...	...	10	5	...	17	9

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
33. Qamnyana ... ... (Wes.)	B	43	56	51	48	32	32	34	29
34. Qeto ... ... (do.)	B	...	29	22	27	...	12	19	21
35. Rura ... ... (do.)	B	93	98	79	86	80	66	53	54
36. Tuku ... ... (do.)	B	76	73	61	69	51	47	46	38
37. Tuwa (Bell) ... ... (do.)	B	48	45	31	...	29	27	15	...
38. Tyityaba ... ... (do.)	B	34	46	53	63	18	28	29	38
39. Ayliff Inst., Boys' and Infants (do.)	C	62	62	56	54	39	41	34	33
40. Do.. Girls' ... ...(do.)	C	69	67	54	53	64	64	50	49
Total	...	1477	1522	1419	1475	1022	1018	949	1005
PHILIPSTOWN: Inspector Grant.									
1. Philipstown...	A 2	152	130	159	151	138	117	143	131
2. Petrusville	A 3	128	155	134	145	121	142	125	130
3. Driefontein ... ... J. Vermeulen	P.F.	...	...	6	6	...	...	5	6
4. Forstersdam... ... I. D. du Plessis	P.F.	...	...	...	7	...	...	...	7
5. Klippoort ... ... J. G. Venter	P.F.	6	5	6	6	6	5	6	6
6. Macasserfontein ... J. D. du Plessis	P.F.	5	6	3	...	5	5	3	...
7. Taaiboschpoort ... ... S. Z. Venter	P.F.	9	9	8	8	9	9	8	8
8. Tuinfontein... ... ... A. P. Fourie	P.F.	...	...	...	...	...	...	...	...
9. Petrusville ... ...(Wes.)	B	18	38	(37)	44	17	10	(28)	33
10. Philipstown... ... ...(do.)	B	40	...	74	66	34	...	69	59
Total	...	358	343	390	433	330	288	359	380
PIQUETBERG: Inspector Hofmeyr.									
1. Piquetberg	A 2	87	86	86	92	81	79	81	86
2. Porterville	A 2	188	186	192	187	174	165	166	164
3. Ezelshoek	A 3	21	22	23	23	18	19	21	22
4. Goergap	A 3	12	13	18	19	10	12	17	15
5. Kroonkloof (Blindefontein)	A 3	14	14	16	16	14	12	15	14
6. Koppies	A 3	22	19	23	23	16	18	20	20
7. Kruisfontein	A 3	...	...	35	38	...	...	29	30
8. Langvlei	A 3	26	26	27	26	23	22	24	22
9. Papkuilsfontein	A 3	19	18	21	21	18	15	21	18
10. Papkuils Vlei	A 3	...	9	...	...	...	8	...	...
11. Piquinier's Kloof	A 3	23	22	19	14	20	18	18	13
12. Smits Vlei	A 3	16	15	13	17	15	13	11	15
13. Groenvlei ... ... S. D. Burger	P.F.	...	...	5	8	...	...	5	7
14. Meintjes Kraal ... D. M. Liebenberg	P.F.	10	13	16	20	9	13	15	19
15. Melkplaats ... ...S. A. Mostert	P.F.	5	5	...	...	5	5	...	...
16. Twenty-four Rivers D. J. du Plessis	P.F.	12	4	12	6	8	4	12	6
17. Banghoek	Poor	21	17	18	20	17	15	16	16
18. Goudmijn	Poor	24	22	27	22	22	19	23	18
19. Keerom	Poor	24	22	...	...	22	19	...	...
20. Kruisfontein	Poor	40	...	...	...	37	...	...	...
21. Mouton's Hoek	Poor	29	28	25	28	26	25	22	25
22. Papkuil's Vlei	Poor	11	...	...	...	10	...	...	...
23. Riet Kloof	Poor	19	19	23	23	15	13	20	16
24. Riet Vlei	Poor	24	19	18	21	21	16	17	19
25. Tzaars Kuil	Poor	33	33	29	24	29	22	25	21
26. Velddrift	Poor	61	55	67	62	55	52	64	58
27. Zoatkuil	Poor	20	13	25	19	17	10	17	13
28. Piquetberg ... ... (D.R.C.)	B	75	43	66	(49)	60	25	56	(45)
29. Porterville ... ... (do.)	B	58	61	63	64	36	34	39	39
30. Berg River Mouth... ... (Eng. Ch.)	B	42	44	70	84	35	40	60	76
31. Goedverwacht ... ...(Mor.)	B	160	159	158	158	147	138	150	149
32. Wittewater ... ...(do.)	B	81	81	87	106	76	74	82	87
Total	...	1177	1068	1182	1141	1036	905	1046	988

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	Pupil Teachers. II.	Pupil Teachers. III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
33	4	48	48	23	5	7	6	3	4	...	...	...	...	...	...	...	...	15	6	...	22	14
34	4	30	17	9	2	5	1	...	...	...	...	...	...	...	...	...	...	First Inspection			6	3
35	4	98	82	24	10	23	9	12	4	...	...	...	...	...	...	...	...	24	25	...	56	27
36	4	76	63	19	17	17	4	5	1	...	...	...	...	...	...	...	...	14	12	...	37	22
37	4	45	35	8	6	9	7	2	3	...	...	...	...	...	...	...	...	17	5	...	22	17
38	4	57	50	19	12	7	4	6	2	...	...	...	...	...	...	...	...	8	8	...	29	11
39	4	64	60	17	5	11	14	8	5	...	...	...	...	...	...	...	...	26	8	...	40	30
40	4	65	64	...	...	...	...	8	21	23	12	...	...	...	...	...	...	28	8	...	64	47
1	3	155	151	41	23	15	14	27	13	9	8	1	...	...	...	...	...	Sch. in abeyance			87	73
2	3	125	123	16	26	13	11	18	14	18	1	4	...	1	1	...	...	31	1	...	79	78
3	...	...	...	..	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	3	6	6	1	...	2	...	1	2	...	...	...	...	...	...	...	...	First Inspection			5	5
6	3	6	6	2	2	1	...	1	...	...	...	...	...	...	...	...	...	First Inspection			2	2
7	3	9	8	1	2	...	4	...	...	1	...	...	...	...	...	...	...	Sch. in abeyance			5	5
8	3	6	6	...	1	...	1	1	...	1	2	...	...	...	...	...	...	4	1	...	6	4
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	3	42	39	31	4	3	...	1	...	...	...	...	...	...	...	...	...	3	5	...	8	4
1	2	95	95	16	3	7	8	15	17	15	8	...	3	...	2	...	1	42	10	...	70	60
2	2	191	187	33	28	22	24	24	11	19	6	9	7	2	...	2	...	64	17	...	123	99
3	2	26	25	13	4	5	...	3	...	...	...	...	...	...	...	...	...	6	2	...	8	6
4	2	17	13	3	4	1	2	1	2	...	...	...	...	...	...	...	...	3	2	...	6	4
5	2	17	17	1	2	6	3	1	2	2	...	...	...	...	...	...	...	10	2	...	14	10
6	2	24	23	5	8	6	2	2	...	...	...	...	...	...	...	...	...	First Inspection			10	9
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
13	2	8	8	2	1	2	1	...	2	...	...	...	...	...	...	...	...	First Inspection			5	4
14	2	20	20	5	4	...	7	2	1	1	...	...	...	...	...	...	...	First Inspection			11	9
15	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16	2	6	6	3	2	1	...	...	...	...	...	...	...	...	...	...	...	First Inspection			1	1
17	2	21	18	6	3	4	1	1	1	2	...	...	...	...	...	...	...	8	...	...	9	8
18	2	23	18	3	3	...	9	...	3	...	...	...	...	...	...	...	...	6	...	...	12	12
19	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
21	2	26	26	2	7	6	2	4	2	3	...	...	...	...	...	...	...	14	4	...	19	5
22	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
23	2	24	19	3	5	4	2	3	2	...	...	...	...	...	...	...	...	6	3	...	11	8
24	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
25	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
26	2	71	53	9	8	7	15	5	6	3	...	...	...	...	...	...	...	21	13	...	38	23
27	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
28	2	54	44	31	5	3	5	...	...	...	...	...	...	...	...	...	...	4	4	...	11	8
29	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
30	2	84	78	53	10	7	4	4	...	...	...	...	...	...	...	...	...	11	5	...	16	10
31	2	156	154	42	29	24	31	28	...	...	...	...	...	...	...	...	...	32	49	3	88	65
32	2	87	83	31	20	11	14	7	...	...	...	...	...	...	...	...	...	16	17	...	38	20

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
PORT ELIZABETH : Inspector Milne.									
1. Port Elizabeth, School of Art	Sp.	20	15	48	56	15	11	17	38
2. Do., Boys' High Sch. (Grey Ins.)	A 1	185	192	199	215	173	179	188	202
3. Do., Erica	A 1	210	186	209	201	189	165	195	187
4. Do., Girls' High School (S.) ...	A 1	153	161	154	156	141	151	144	146
5. Do., North End	A 2	509	500	465	442	461	442	431	409
6. Do., Russell Road	A 2	...	69	135	149	...	62	122	138
7. Do., South End	A 2	280	289	289	294	241	246	263	274
8. Do., North End, St. Dominic's (R.C.)	A 3	63	60	56	63	55	47	52	58
9. Do., St. Augustine's, Boys' (do.)	A 3	173	170	186	172	154	152	170	153
10. Do., St. Joseph's, Girls' ... (do.)	A 3	43	40	29	24	22	33	23	18
11. Do., St. Paul's, Boys' (Eng. Ch.)	A 3	82	85	80	89	74	74	72	81
12. Do., do., Girls' (do.)	A 3	221	229	240	235	185	186	206	203
13. Do., St. Peter's ... (do.)	A 3	110	134	150	162	77	109	130	143
14. Do., South End ... ...(R.C.)	A 3	130	121	148	154	99	93	120	133
15. Sydenham	A 3	...	...	45	75	...	...	41	66
16. Port Elizabeth, South End	E	22	23	19	26	19	16	16	21
17. Draaifontein ... ... J. J. Beckly	P.F.	10	11	10	9	9	10	10	9
18. Kragga Kamma ... W. J. Estment	P.F.	6	6	6	6	5	5	6	6
19. Port Elizabeth, Chapel Street	B	...	137	161	119	...	92	84	86
20. Do., Drury Street	B	...	63	38	37	...	39	35	24
21. Do., Mitchell Street	B	196	...	...	...	123	...	...	...
22. Do., Seymour Street	B	186	290	282	269	139	222	222	215
23. Korsten (E. Sipelelo) (W. Bottoman)	B	40	37	34	26	29	29	21	20
24. Walmer Road ... ... (do.)	B	38	36	35	37	33	31	28	31
25. Korsten ... ... (Eng. Ch.)	B	93	69	64	137	80	49	52	92
26. Do. (John Kitsi) ... (do.)	B	...	...	64	63	...	...	52	49
27. Port Elizabeth, Reservoir Loc. (do.)	B	57	53	...	...	35	40	...	...
28. Do., St. Mark's ... (do.)	B	184	185	174	186	151	140	137	143
29. Do., St. Stephen's... (do.)	B	20	...	...	...	17	...	...	...
30. Bethelsdorp ... ... (Ind.)	B	103	74	89	79	97	65	55	63
31. Klein School ... ... (do.)	B	72	72	76	76	66	58	65	63
32. Korsten ... ... (do.)	B	(138)	117	112	136	(132)	99	96	113
33. Kragga Kamma ... ... (do.)	B	34	34	37	40	21	25	30	34
34. New Brighton ... ... (do.)	B	54	63	(81)	82	30	49	(67)	63
35. Port Elizabeth, Central ... ... (do.)	B	154	...	...	...	110	...	...	...
36. Do., Reservoir Location ... (do.)	B	44	45	35	...	35	37	33	...
37. Do., Nazareth House ...(R.C.)	B	108	114	116	122	108	114	116	122
38. Korsten ... ...(Wes.)	B	105	96	98	102	78	67	81	84
Total		3705	3776	3883	4039	3071	3137	3313	3493
PRIESKA : Inspector Grant.									
1. Brakboschpoort	A 3	14	14	14	16	13	12	13	16
2. Draghoender	A 3	...	...	...	35	...	...	...	33
3. Prieska	A 3	79	69	73	62	73	62	70	53
4. Stofkraal	A 3	...	...	...	12	...	...	...	12
5. Uitvlucht	A 3	8	...	...	...	7	...	...	...
6. Mooidraai ... ... H. A. v. Niekerk	P.F.	7	7	7	6	7	7	7	6
7. New Year's Kraal ... ... S. P. Louw	P.F.	8	8	6	6	8	8	5	6
8. Spionkop ... ... Mrs. Marais	P.F.	...	...	18	...	...	...	18	...
9. Zwemkuil ... ... H. A. Enslin	P.F.	8	7	7	...	8	6	7	...

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	Pupil Teachers. II.	Pupil Teachers. III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2	4	190	187	7	8	10	9	27	41	36	24	11	14	...	...	...	...	101	17	...	174	151
3	1	210	203	53	23	23	25	20	19	18	12	...	...	3	4	3	...	69	9	...	118	104
4	4	160	148	12	9	9	11	23	22	23	15	5	10	...	1	1	7	54	18	...	119	86
5	1	467	455	129	49	51	70	59	41	30	18	...	...	1	2	5	...	185	32	1	275	229
6	2	148	147	50	29	21	25	9	9	...	2	...	...	1	1	...	...	First Inspection			68	61
7	2	296	289	81	30	40	41	38	28	20	8	...	...	...	1	2	...	134	8	...	180	166
8	2	64	61	18	19	9	3	7	5	...	...	...	...	...	...	...	...	15	5	...	26	23
9	2	193	178	45	29	28	25	18	19	8	6	...	...	...	...	...	...	74	7	...	106	93
10	2	30	26	9	4	4	4	3	2	...	...	...	...	...	...	...	...	10	2	...	13	11
11	2	82	78	...	5	17	19	14	13	5	4	1	...	...	...	...	...	38	5	...	78	62
12	2	240	232	117	26	23	15	20	16	10	2	...	...	1	1	1	...	62	5	...	86	76
13	1	156	137	58	22	26	17	11	1	...	1	...	...	1	...	...	...	21	6	...	61	42
14	2	158	146	80	19	12	7	13	7	6	...	...	...	...	2	...	...	26	10	...	48	37
15	2	71	69	30	19	16	3	1	...	...	...	...	...	...	...	...	...	First Inspection			24	19
16	3	21	18	...	2	7	1	4	4	...	...	...	...	...	...	...	...	First Inspection			16	3
17	2	10	10	2	1	1	1	1	1	2	...	1	...	...	...	...	...	7	1	...	8	6
18	2	6	6	...	...	1	1	2	2	...	...	...	...	...	...	...	...	First Inspection			6	6
19	1	130	83	42	14	5	13	9	...	...	...	...	...	...	...	...	...	9	10	...	33	18
20	1	47	33	14	9	5	3	2	...	...	...	...	...	...	...	...	...	No Record			10	9
21	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
22	1	287	229	141	33	23	21	11	...	...	...	...	...	...	...	...	...	46	6	...	64	53
23	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
24	1	36	27	11	6	4	6	...	...	...	...	...	...	...	...	...	...	3	5	...	12	6
25	2	60	53	23	13	7	7	3	...	...	...	...	...	...	...	...	...	10	3	...	20	16
26	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
27	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
28	1	183	162	78	23	27	16	13	4	1	...	...	...	...	...	...	...	34	7	...	64	51
29	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
30	2	78	67	27	10	15	12	3	...	...	...	...	...	...	...	...	...	25	6	...	32	26
31	2	75	45	32	10	2	1	...	...	...	...	...	...	...	...	...	...	First Inspection			3	3
32	2	134	125	54	24	16	11	14	6	...	...	...	...	...	...	...	...	20	6	...	54	39
33	2	45	43	24	9	4	4	2	...	...	...	...	...	...	...	...	...	3	2	...	13	9
34	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
35	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
36	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
37	2	116	115	34	18	21	11	13	12	6	...	...	...	...	...	...	...	40	18	1	66	50
38	2	108	85	37	10	16	8	11	3	...	...	...	...	...	...	...	...	14	10	...	40	24
1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
10. Marydale	Poor	...	...	...	28	...	...	...	27
11. Prieska	Poor	41	41	41	49	32	33	33	40
12. Uitspanberg...	Poor	...	...	...	(10)	...	...	...	(10)
13. Prieska ... ... (D.R.C.)	B	58	63	...	...	39	31	...	...
Total		223	209	148	232	187	159	135	211
PRINCE ALBERT: Inspector Freeman.									
1. Prince Albert	A 1	171	169	153	155	157	149	137	144
2. Fraserburg Road Station (Railway) ...	A 3	44	38	47	60	29	25	36	48
3. Kalkgat	A 3	19	17	17	17	15	11	14	14
4. Laingsburg	A 3	120	118	128	146	110	104	115	132
5. Remhoogte	A 3	...	...	...	18	...	...	...	17
6. Rietfontein	A 3	...	...	...	11	...	...	...	11
7. Zeekoegat	A 3	9	11	7	...	8	11	6	...
8. Damascus ... ... A. J. van Tonder	P.F.	8	8	...	...	7	7	...	...
9. Klaarstroom... ... J. B. Bell, J.P.	P.F.	8	8	...	...	8	6	...	...
10. Rozendal ... P. L. van der Hoven	P.F.	7	7	...	...	7	7	...	...
11. Scholtzkloof ... ... F. F. de Wit	P.F.	...	...	8	10	...	...	7	9
12. Bartmansfontein	Poor	...	24	27	27	...	22	21	22
13. Bezemfontein	Poor	...	...	...	15	...	...	...	14
14. Blood River	Poor	19	18	14	19	18	17	13	17
15. Doorn River	Poor	...	...	25	27	...	...	21	24
16. Klaarstroom	Poor	...	...	15	18	...	...	13	16
17. Klein Vlei	Poor	16	12	14	16	14	10	12	12
18. Prince Albert	Poor	52	51	43	32	44	39	31	27
19. Rietvlei	Poor	27	26	26	24	22	20	19	19
20. Weltevreden	Poor	...	...	...	18	...	...	...	17
21. Zand Rivier...	Poor	18	...	19	19	15	...	14	16
22. Laingsburg ... ...(Berl.)	B	110	114	96	102	89	97	80	84
23. Prince Albert ... ... (D.R.C.)	B	64	69	70	66	46	51	51	51
24. Do. ... ... (Eng. Ch.)	B	31	34	36	40	24	25	27	32
Total	...	723	724	745	840	611	603	617	726
QUEENSTOWN: Inspector Logie.									
1. Queenstown, Boys'	A 1	136	136	135	148	127	127	127	137
2. Do. Girls'...	A 1	163	208	155	141	146	189	143	127
3. Sterkstroom	A 2	208	188	198	200	168	166	174	174
4. Bailey Station (Railway)...	A 3	24	19	18	22	18	15	15	19
5. Bridge Farm	A 3	...	...	...	16	...	...	...	12
6. Fordyce	A 3	12	12	15	14	11	12	15	13
7. Forest Range	A 3	9	(10)	5	6	9	(10)	5	6
8. Hopefield (Harrison)	A 3	15	13	16	16	12	10	12	13
9. Queenstown, Queen's Drive	A 3	173	160	155	152	140	133	131	122
10. Roode Rand	A 3	17	17	16	18	16	17	15	17
11. Turvey's Post	A 3	...	...	...	10	...	...	...	10
12. Tylden Station (Railway)	A 3	28	28	33	37	25	27	32	34
13. Weltevreden	A 3	20	19	16	...	19	17	14	...
14. Whittlesea...	A 3	33	30	30	26	27	30	27	23
15. Avondale (Coldstream) ... H. T. Torr	P.F.	9	14	18	18	8	11	17	15
16. Brakpan ... ... H. C. Geyer	P.F.	10	8	9	10	6	6	7	8
17. Bridge Farm ... ... J. L. Bisset	P.F.	12	16	18	...	11	14	12	...
18. Carel's Rust... ... H. E. Lovemore	P.F.	(6)	...	...	...	(6)	...	...	...
19. Lausanne ... ... J. Lang	P.F.	10	9	8	7	10	9	6	7
20. Queensdale ... ... J. E. Holland	P.F.	...	...	...	7	...	...	...	6
21. Rooikraal ... ... T. W. Molony	P.F.	10	10	10	9	9	9	9	6
22. Spring Grove ... ...G. P. Goosen	P.F.	5	5	6	5	5	5	6	5
23. Turvey's Post ... E. Wainwright	P.F.	13	14	12	...	12	13	10	...
24. Zetland ... ... R. M. Wiggell	P.F.	12	12	11	11	10	11	10	10

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	Pupil Teachers. II.	Pupil Teachers. III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1	3	175	163	15	13	20	18	16	30	21	17	7	6	...	...	...	...	57	20	1	135	94
2	4	29	22	11	6	2	3	...	...	...	...	...	...	...	...	...	...	No Insp., 1903			8	4
3	4	16	16	6	4	1	2	3	...	...	...	...	...	...	...	...	...	Do.			6	1
4	2	142	138	36	25	20	24	19	7	5	1	...	...	...	1	...	...	39	4	...	77	71
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	4	9	9	2	1	1	2	1	2	...	...	...	...	...	...	...	...	First Inspection			6	4
8	4	8	8	1	1	...	2	3	1	...	...	...	...	...	...	...	...	No Insp., 1903			6	2
9	4	9	9	2	4	2	...	...	1	...	...	...	...	...	...	...	...	Do.			3	3
10	3	7	7	...	...	...	1	4	1	1	...	...	...	...	...	...	...	Do.			7	6
11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	4	25	25	5	2	7	1	5	4	1	...	...	...	...	...	...	...	No Insp., 1903			19	16
13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	4	20	20	6	2	...	4	4	3	1	...	...	...	...	...	...	...	No Insp., 1903			12	6
15	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
17	4	14	13	3	3	5	1	1	...	...	...	...	...	...	...	...	...	No Insp., 1903			8	5
18	3	51	48	10	12	11	12	3	...	...	...	...	...	...	...	...	...	Do.			26	23
19	4	30	26	5	8	7	1	2	2	1	...	...	...	...	...	...	...	Do.			13	7
20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
21	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
22	2	106	102	49	22	13	10	6	2	...	...	...	...	...	...	...	...	26	23	...	51	26
23	3	64	53	26	12	6	5	4	...	...	...	...	...	...	...	...	...	No Insp., 1903			17	10
24	3	31	26	7	8	5	4	2	...	...	...	...	...	...	...	...	...	Do.			12	8
1	1	129	124	...	...	...	6	30	22	25	27	10	4	...	...	...	...	56	8	...	120	101
2	1	161	156	32	10	17	28	14	12	20	14	7	2	...	...	...	...	72	5	...	112	107
3	1	203	200	41	26	18	29	25	15	24	15	7	...	...	...	...	...	84	6	...	133	126
4	1	18	16	6	2	2	5	...	1	...	...	...	...	...	...	...	...	2	...	1	8	7
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	1	16	16	2	2	...	7	2	3	...	...	...	...	...	...	...	...	8	1	...	12	11
7	4	10	10	...	1	1	2	1	1	3	1	...	...	...	...	...	...	8	1	...	9	7
8	1	16	16	3	1	3	3	2	3	1	...	...	...	...	...	...	...	12	1	...	13	12
9	1	164	149	32	24	34	19	24	14	...	...	...	...	...	2	...	...	69	11	...	91	77
10	1	16	16	...	3	...	3	4	3	2	1	...	...	...	...	...	...	10	5	...	16	11
11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	1	33	33	5	6	4	5	5	4	1	2	...	...	1	...	...	...	14	1	...	21	18
13	1	16	16	1	1	2	1	7	1	3	...	...	...	...	...	...	...	9	1	...	14	10
14	1	26	25	2	6	3	5	2	4	1	1	...	...	...	...	...	...	6	3	...	20	16
15	1	18	17	1	6	1	4	1	2	2	...	...	...	...	...	...	...	3	...	...	16	4
16	1	8	8	...	1	4	...	3	...	...	...	...	...	...	...	...	...	5	3	...	8	5
17	1	18	17	...	2	2	2	2	3	6	...	...	...	...	...	...	...	First Inspection			17	9
18	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
19	1	8	8	1	...	1	1	2	3	...	...	...	...	...	...	...	...	5	...	...	7	7
20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
21	1	10	10	...	...	1	...	...	4	3	2	...	...	...	...	...	...	7	1	...	10	9
22	2	5	5	3	...	...	2	...	...	...	...	...	...	...	...	...	...	First Inspection			2	2
23	1	14	14	2	2	...	2	1	2	1	4	...	...	...	...	...	...	7	...	...	10	9
24	1	11	11	1	1	1	2	3	1	2	...	...	...	...	...	...	...	3	2	...	10	7

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
25. Sterkstroom...	Poor	40	38	37	37	37	30	30	32
26. Do. ... ... (D.R.C.)	B	34	60	66	58	32	47	57	50
27. Queenstown, St. Andrew's... (Eng.Ch.)	B	148	149	159	163	135	138	148	147
28. Toise Kraal ... ... (do.)	B	62	71	73	79	59	64	68	69
29. Cimezile ... ... (Ind.)	B	51	40	80	94	19	27	71	77
30. Eardley ... ... (do.)	B	75	68	71	79	55	41	57	59
31. Hackney ... ... (do.)	B	105	108	107	110	78	76	82	70
32. Mtwakazi ... ... (do.)	B	45	49	40	37	39	44	36	33
33. Musa... ... ... (do.)	B	79	80	86	88	58	48	69	48
34. Queentown ... ... (do.)	B	78	77	92	103	70	70	83	92
35. Tsitsikama ... ... (do.)	B	37	41	34	32	25	24	22	19
36. Engotini ... ...(Mor.)	B	48	47	45	45	41	42	43	44
37. Newhope ... ...(do.)	B	40	39	37	41	34	30	34	38
38. Shiloh ... ...(do.)	B	146	144	134	142	137	132	127	136
39. Bulhoek ... ... (Wes.)	B	112	112	105	113	90	82	83	90
40. Didimana ... ...(do.)	B	82	90	104	141	53	63	83	108
41. Hukuwa ... ...(do.)	B	94	93	103	115	88	77	89	96
42. Kamastone ... ...(do.)	B	66	63	63	74	53	47	56	55
43. Lesseyton ... ...(do.)	B	95	91	100	107	81	79	93	93
44. Matshoba ... ...(do.)	B	58	55	60	56	48	42	52	48
45. Mceula ... ...(do.)	B	72	56	50	63	44	33	37	45
46. Queenstown... ... ...(do.)	B	147	168	139	139	123	132	118	110
47. Sterkstroom ... ...(do.)	B	38	34	36	(36)	30	31	29	(33)
48. Zangqokwe... ... ...(do.)	B	...	...	...	45	...	...	...	39
49. Zwart Doorns ... ...(do.)	B	32	31	29	40	24	25	25	35
50. Lesseyton, Domestic and Industrial (do.)	C	56	56	68	62	50	53	65	60
Total	...	2759	2778	2802	2936	2292	2298	2444	2457
RICHMOND : Inspector Russell.									
1. Richmond	A 1	218	209	203	203	193	171	174	177
2. Richmond Road Station (Railway) ...	A 3	12	12	9	10	12	12	9	10
3. Nieuwfontein ... P. v. d. Merwe	P.F.	...	...	...	...	...	...	...	...
4. Zoetvley ... ... Mrs. W. J. Burgers	P.F.	...	...	7	9	...	...	7	9
5. Richmond ... ... (D.R.C.)	B	98	91	90	97	88	83	80	89
6. Do. ... ... (Eng. Ch.)	B	...	...	...	77	...	...	...	63
Total	...	328	312	309	396	293	266	270	318
RIVERSDALE : Inspector Watermeyer.									
1. Riversdale, Boys'	A 1	114	112	113	113	107	99	104	107
2. Do., Girls'	A 1	134	175	115	131	124	128	103	123
3. Albertinia	A 3	80	77	64	65	74	71	56	56
4. Brand River	A 3	24	26	27	26	23	24	25	24
5. De Draai	A 3	16	16	20	21	15	15	19	19
6. Drooge Rug	A 3	15	15	...	...	11	9	...	...
7. Karnemelks Vlei	A 3	17	17	16	16	17	14	14	15
8. Keurfontein	A 3	20	18	26	24	17	14	21	19
9. Melkhoutfontein	A 3	41	38	48	42	36	32	39	36
10. Middledrift	A 3	18	16	16	16	17	15	14	14
11. Palmiet River	A 3	...	...	...	15	...	...	...	14
12. Riet Vlei	A 3	13	13	...	...	13	13	...	...
13. Valsch River Mond	A 3	21	25	24	20	19	17	18	16
14. Vet Rivier	A 3	...	12	12	12	...	11	9	11
15. Zandfontein	A 3	13	...	(16)	16	12	...	(15)	16
16. Zeekoegat	A 3	...	...	...	15	...	...	...	13

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	Pupil Teachers. II.	Pupil Teachers. III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
25	1	33	31	12	9	5	3	1	1	...	...	...	...	...	...	...	...	7	...	...	11	9
26	1	69	64	43	18	3	...	...	...	...	...	...	...	...	...	...	...	No Record			5	0
27	1	159	154	36	38	23	22	18	6	11	...	...	...	...	...	...	...	48	8	...	82	72
28	1	72	68	33	8	9	13	4	1	...	...	...	...	...	...	...	...	12	4	...	30	22
29	2	96	95	39	14	9	14	5	14	...	...	...	...	...	...	...	...	24	11	...	48	40
30	2	88	88	28	20	8	17	8	7	...	...	...	...	...	...	...	...	20	18	...	51	32
31	2	104	98	19	35	13	14	12	5	...	...	...	...	...	...	...	...	37	8	...	48	39
32	2	39	37	7	8	5	4	9	4	...	...	...	...	...	...	...	...	19	2	...	23	22
33	2	87	81	15	11	22	13	15	5	...	...	...	...	...	...	...	...	38	12	...	57	44
34	1	97	80	39	13	6	9	5	4	4	...	...	...	...	...	...	...	17	6	...	34	25
35	2	34	32	7	9	4	6	5	1	...	...	...	...	...	...	...	...	No Insp., '03			18	14
36	2	45	45	2	6	11	4	9	13	...	...	...	...	...	...	...	...	28	9	...	39	35
37	2	41	41	6	13	4	7	8	3	...	...	...	...	...	...	...	...	17	3	...	22	21
38	1	134	134	13	26	23	15	27	30	...	...	...	...	...	...	...	...	74	28	...	102	91
39	2	108	108	35	30	10	13	10	10	...	...	...	...	...	...	...	...	31	13	...	51	39
40	2	115	114	50	32	17	7	5	3	...	...	...	...	...	...	...	...	No Record			34	31
41	2	116	116	34	27	24	12	11	8	...	...	...	...	...	...	...	...	30	23	...	61	37
42	2	62	62	11	9	17	11	4	10	...	...	...	...	...	...	...	...	25	5	...	42	39
43	1	106	94	23	18	27	10	10	6	...	...	...	...	...	...	...	...	34	19	...	57	53
44	2	57	57	11	11	11	10	7	7	...	...	...	...	...	...	...	...	27	8	...	36	31
45	2	55	55	12	20	8	4	7	4	...	...	...	...	...	...	...	...	16	6	...	29	21
46	1	139	121	47	26	18	13	9	8	...	...	...	...	...	...	...	...	31	8	...	51	36
47	1	35	34	17	1	2	7	6	1	...	...	...	...	...	...	...	...	7	7	...	17	15
48	2	40	40	22	16	1	1	...	...	...	...	...	...	...	...	...	...	First Inspection			2	1
49	1	29	26	10	8	3	4	1	...	...	...	...	...	...	...	...	...	5	...	...	8	8
50	1	68	66	...	...	1	6	14	20	24	1	...	...	...	...	...	...	24	5	...	66	56
1	4	206	199	10	16	12	36	28	27	33	8	8	15	3	1	2	...	82	13	...	159	120
2	4	12	11	2	1	1	4	1	2	...	...	...	...	...	...	...	...	3	...	...	8	6
3	2	5	5	2	1	...	2	...	...	...	...	...	...	...	...	...	...	First Inspection			3	2
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	4	97	92	39	17	12	9	12	3	...	...	...	...	...	...	...	...	25	16	...	41	25
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1	4	113	106	...	1	14	10	16	8	23	20	3	11	...	...	...	...	55	14	...	106	78
2	4	159	151	35	13	12	16	8	22	12	16	5	5	...	3	4	...	56	14	...	93	74
3	4	80	78	10	4	5	16	13	10	11	5	...	...	3	1	...	...	48	13	...	61	48
4	2	26	26	5	3	3	1	...	6	8	...	...	...	...	...	...	...	18	...	...	18	18
5	4	16	16	5	2	3	2	...	2	...	1	...	...	1	...	...	...	8	...	...	8	8
6	4	15	13	1	3	...	4	2	2	1	...	...	...	...	...	...	...	First Inspection			9	7
7	4	18	18	5	5	1	...	2	2	3	...	...	...	...	...	...	...	5	2	...	8	5
8	4	19	19	5	5	...	2	5	...	2	...	...	...	...	...	...	...	First Inspection			9	9
9	4	40	39	14	10	5	4	4	1	1	...	...	...	...	...	...	...	9	3	...	15	12
10	4	18	18	2	3	5	4	1	3	...	...	...	...	...	...	...	...	First Inspection			14	12
11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	4	13	13	5	3	2	2	...	1	...	...	...	...	...	...	...	...	First Inspection			5	3
13	4	25	21	4	1	2	3	8	2	1	...	...	...	...	...	...	...	10	2	...	16	14
14	4	13	13	5	4	3	1	...	...	...	...	...	...	...	...	...	...	First Inspection			4	4
15	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
17. Buffelfontein ... ... S. P. v. Zyl	P.F.	...	...	...	12	...	...	...	11
18. Driekuilen ... ... F. S. de Jager	P.F.	6	6	7	7	6	6	7	6
19. Hooge Kraal ... T. G. la Grange	P.F.	6	7	6	6	5	6	6	6
20. Kweek Kraal ... ... J. P. Swart	P.F.	5	6	8	9	5	5	7	9
21. Middelplaats ... M. J. la Grange	P.F.	7	7	7	8	6	7	7	8
22. Spiegels River ... H. J. Duminy	P.F.	7	8	...	...	7	7	...	...
23. Tygerfontein ... ... A. O. Skeen	P.F.	...	...	13	13	...	...	12	12
24. Wyders Rivier ... ... H. Helm	P.F.	9	(8)	...	...	8	(5)	...	...
25. Zandfontein... ... M. J. Smalberger	P.F.	11	10	16	...	9	9	15	...
26 Zeekegat	P.F.	...	...	...	10	...	...	...	10
27. Zoetmelks River ... ... M. Saayman	P.F.	5	5	...	...	5	4	...	...
28. Zwartklip ... ... C. Cronje	P.F.	...	...	...	(12)	...	...	...	(11)
29. Zwartwater ... ... H. J. Cronje	P.F.	...	...	16	16	...	...	14	14
30. Assegaiboschfontein	Poor	16	14	18	11	15	12	16	10
31. Drooge Vlakte	Poor	23	19	...	31	15	13	...	26
32. Kafir Kuils River	Poor	10	...	...	...	9	...	...	...
33. Klein River	Poor	13	13	15	16	12	13	15	14
34. Krenten River	Poor	15	15	16	16	14	14	15	15
35. Muiskraal	Poor	29	24	23	24	25	19	18	20
36. Novo	Poor	...	...	...	15	...	...	...	12
37. Riet Vlei	Poor	20	21	13	15	16	19	12	14
38. Riversdale	Poor	59	62	72	67	46	49	54	52
39. Soebatter's Vlakte	Poor	25	26	27	32	20	17	22	28
40. Vermakelykheid	Poor	31	28	30	29	29	25	27	26
41. Waterval	Poor	24	26	29	30	22	25	26	27
42. Weltevreden	Poor	16	17	19	21	15	14	18	20
43. Windsor	Poor	16	17	14	16	12	15	11	13
44. Holbak ... ...(Berl.)	B	19	22	(26)	22	17	19	(25)	18
45. Novo ... ...(do.)	B	33	33	59	44	29	21	42	33
46. Riversdale ... ...(do.)	B	154	160	159	160	139	137	143	127
47. Vette River ... ...(do.)	B	...	...	...	17	...	...	...	17
48. Bergfontein ... ... (Eng. Ch)	B	38	33	40	43	36	32	40	40
49. Melkhoutfontein ... ... (do.)	B	83	86	84	72	70	56	67	49
50. Riversdale ... ... (do.)	B	157	155	168	184	129	126	139	138
Total	...	1363	1380	1331	1478	1206	1132	1155	1258
ROBERTSON: Inspector Robertson.									
1. Montagu	A 1	255	253	250	255	243	234	219	241
2. Robertson High School	A 1	297	317	326	311	260	267	292	279
3. Lady Grey	A 2	77	69	62	61	67	55	55	56
4. Baden	A 3	18	20	22	22	17	17	19	19
5. Bo chriver (Voor Kiesie)	A 3	35	39	37	36	29	33	28	30
6. Bosjesmans River	A 3	52	48	50	...	46	43	44	...
7. Concordia	A 3	16	16	16	16	15	15	16	16
8. De Hoop	A 3	23	24	23	23	21	22	20	21
9. Derde Heuvel	A 3	20	21	20	20	19	20	19	17
10. Goedemoed	A 3	21	21	21	22	17	17	16	20
11. Klaas Voogd's River	A 3	62	63	69	71	56	53	60	66
12. Klipkuil	A 3	14	16	17	18	11	11	14	14
13. Rietvallei	A 3	31	31	22	25	28	26	20	23
14. Zand Vliet	A 3	20	23	21	26	18	19	17	23
15. Bushman's River ... ... J. A. Kok	P.F.	9	11	11	(6)	8	11	7	(6)
16. De Kruis ... ... B. B. Burger	P.F.	7	7	8	8	7	7	7	8
17. Langverwacht ... ... C. P. Kok	P.F.	13	14	16	14	12	13	15	14
18. Noree ... ... D. J. Naude	P.F.	9	9	9	9	6	6	7	8
19. Oliphant's Doorns ... ... H. Viljoen	P.F.	9	11	15	16	8	10	13	14
20. Onder Noree ... ... H. Conradie	P.F.	12	13	14	16	10	10	12	12
21. Retreat ... ... W. J. de Wet	P.F	5	5	5	5	5	5	5	5
22. Riet Vlei ... ...J. A. Bruwer	P.F.	6	6	6	5	6	6	6	5

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	Pupil Teachers. II.	Pupil Teachers. III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
17	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
18	4	6	6	1	...	...	2	1	...	1	1	...	...	...	...	...	...	4	1	...	5	4
19	4	7	7	2	...	1	...	1	1	...	2	...	...	...	...	...	...	3	1	...	5	3
20	4	5	5	1	2	2	...	...	...	...	...	...	...	...	...	...	...	First Inspection			2	2
21	4	7	7	3	2	2	...	...	...	...	...	...	...	...	...	...	...	First Inspection			2	2
22	4	7	7	...	1	...	3	1	2	...	...	...	...	...	...	...	...	No Record			6	6
23	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
24	4	9	8	3	1	...	1	2	1	...	...	...	...	...	...	...	...	First Inspection			4	3
25	4	11	11	3	...	1	...	3	2	1	1	...	...	...	...	...	...	7	1	...	8	8
26	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	7	1	...	...	...
27	4	6	6	...	...	2	...	...	...	2	2	...	...	...	...	...	...	5	...	...	6	6
28	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
29	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
30	4	14	14	1	1	3	1	2	3	3	...	...	...	...	...	...	...	11	...	...	12	12
31	4	17	15	4	...	3	5	3	...	...	...	...	...	...	...	...	...	9	...	...	11	11
32	4	12	12	2	2	3	2	2	1	...	...	...	...	...	...	...	...	7	1	...	8	7
33	4	13	12	6	...	2	...	3	1	...	...	...	...	...	...	...	...	3	3	...	6	3
34	4	15	15	7	1	2	3	2	...	...	...	...	...	...	...	...	...	6	...	...	7	6
35	4	25	25	7	6	2	4	3	2	1	...	...	...	...	...	...	...	10	2	...	13	11
36	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
37	4	21	19	6	5	5	...	2	1	...	...	...	...	...	...	...	...	8	...	...	8	7
38	4	63	61	21	8	6	14	8	4	...	...	...	...	...	...	...	...	14	7	...	32	23
39	4	26	25	7	2	...	4	5	4	2	1	...	...	...	...	...	...	14	3	...	18	15
40	4	31	31	12	3	7	3	4	2	...	...	...	...	...	...	...	...	14	...	...	16	16
41	4	26	26	9	9	8	...	...	...	...	...	...	...	...	...	...	...	7	1	...	8	8
42	4	19	19	3	6	...	4	2	2	1	1	...	...	...	...	...	...	6	...	...	10	10
43	4	16	16	6	...	1	3	3	3	...	...	...	...	...	...	...	...	7	2	...	10	8
44	4	22	16	7	2	3	1	3	...	...	...	...	...	...	...	...	...	6	2	1	9	7
45	4	32	25	11	6	7	...	1	...	...	...	...	...	...	...	...	...	6	2	...	9	8
46	4	159	152	59	16	36	14	15	7	3	2	...	...	...	...	...	...	61	5	...	77	68
47	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
48	4	38	38	33	5	...	...	...	...	...	...	...	...	...	...	...	...	First Inspection			...	...
49	4	89	86	37	18	10	8	11	2	...	...	...	...	...	...	...	...	19	4	...	33	26
50	4	158	144	82	14	18	14	11	2	3	...	...	...	...	...	...	...	30	19	...	54	26
1	2	255	249	49	23	27	29	36	28	23	25	10	7	...	...	...	...	149	11	...	179	167
2	4	324	312	47	31	42	41	37	38	28	21	11	10	3	1	2	...	152	17	...	230	205
3	2	62	60	18	7	4	6	9	5	3	2	2	2	2	...	...	...	28	3	...	31	28
4	2	21	20	5	7	4	1	1	1	1	...	...	...	...	...	...	...	6	...	...	9	7
5	2	36	36	5	11	3	4	3	5	...	4	1	...	...	...	...	...	16	3	...	20	17
6	2	46	46	3	3	5	6	8	2	10	2	7	...	...	...	...	...	27	6	...	41	34
7	2	16	16	3	...	2	3	3	2	2	1	...	...	...	...	...	...	9	4	...	13	9
8	2	23	22	1	3	9	2	3	1	3	...	...	...	...	...	...	...	12	6	...	21	13
9	2	20	19	2	5	3	3	...	1	2	3	...	...	...	...	...	...	6	6	...	12	6
10	2	22	21	5	2	5	3	5	1	...	...	...	...	...	...	...	...	7	7	...	15	7
11	2	69	69	10	6	6	11	15	9	4	5	2	1	...	...	...	...	47	3	...	53	48
12	2	18	17	5	3	2	5	...	1	...	1	...	...	...	...	...	...	4	4	...	9	4
13	2	26	26	7	4	2	2	2	7	2	...	...	...	...	...	...	...	13	1	...	17	15
14	2	26	26	6	7	3	2	4	3	1	...	...	...	...	...	...	...	11	3	...	14	11
15	2	7	7	...	...	2	...	4	1	...	...	...	...	...	...	...	...	5	2	...	7	5
16	2	8	8	1	...	1	...	2	2	...	2	...	...	...	...	...	...	4	1	...	7	6
17	2	14	14	2	4	4	2	1	1	...	...	...	...	...	...	...	...	8	1	...	9	8
18	2	9	9	3	...	3	2	...	1	...	...	...	...	...	...	...	...	3	1	1	6	4
19	2	15	14	3	3	6	1	...	1	...	...	...	...	...	...	...	...	8	...	...	8	8
20	2	16	16	1	2	1	5	1	6	...	...	...	...	...	...	...	...	4	8	...	14	5
21	2	5	5	...	1	...	...	1	1	1	1	...	...	...	...	...	...	4	...	...	4	4
22	2	6	6	...	...	...	1	2	1	2	...	...	...	...	...	...	...	6	...	...	6	6

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
23. Steenboksvlakte ... H. C. Viljoen	P.F.	9	9	9	8	9	9	8	7
24. Stockwell	P.F.	14	...	...	...	13	...	...	...
25. Vink River ... ... C. W. le Roux	P.F.	13	15	12	14	11	13	11	12
26. Vrolijkheid ... ... P. B. Malherbe	P.F.	7	6	7	10	7	4	5	9
27. Wakkerstroom ... ... J. S. Marais	P.F.	11	13	14	15	8	11	11	11
28. Wansbek ... ... J. T. Rabie	P.F.	7	7	7	6	6	6	7	5
29. Kruispad	Poor	(32)	32	31	31	(26)	25	24	25
30. Montagu	Poor	34	38	35	39	30	34	23	29
31. Pietersfontein	Poor	21	20	15	13	18	14	12	7
32. Robertson	Poor	...	...	...	87	...	...	...	71
33. Stockwell	Poor	...	15	16	14	...	13	13	12
34. Montagu ... ... (D.R.C.)	B	91	92	(107)	94	73	73	(76)	72
35. Robertson ... ... (do.)	B	99	90	80	...	79	63	61	...
36. Lady Grey ... ...(Wes.)	B	114	112	94	114	68	66	61	86
37. Robertson ... ...(do.)	B	192	181	209	224	114	103	128	144
Total	...	1623	1667	1569	1648	1345	1337	1275	1381
SOMERSET EAST : Inspector J. C a b.									
1. Somerset East, Boys' High School ...	A 1	110	118	127	177	104	107	120	164
2. Do., Girls'	A 1	162	166	162	179	144	152	148	165
3. Commadagga Station (Railway)	A 3	24	24	20	16	21	20	17	14
4. Cookhouse Station (Railway)	A 3	77	80	74	77	71	73	66	66
5. Middleton (Railway)	A 3	39	33	36	36	32	29	27	29
6. Pearston	A 3	65	71	78	81	57	65	71	70
7. Vaalklip	A 3	12	11	...	...	10	11	...	...
8. Bloemhof ... ...C. J. de Beer	P.F.	5	5	5	6	5	5	5	6
9. Boesmansfontein ... ... P. J. Lotter	P.F.	...	...	...	10	...	...	...	9
10. Botha's Kraal ... ...J. W. Puckrin	P.F.	...	...	...	7	...	...	...	6
11. Brakfontein ... J. C. C. v. Gend	P.F.	...	...	9	9	...	...	8	9
12. Buffelsfontein ... ... J. Hiscock	P.F.	7	7	11	12	7	6	10	11
13. Buffels Hoek ... ... F. D. Lotter	P.F.	8	8	11	10	8	7	10	9
14. Charlton ... ... F J. Gowar	P.F.	5	5	...	...	4	4	...	...
15. Draai van Visch River ... J. H. Botha	P.F.	5	5	7	7	5	5	6	7
16. Geelhoutboom ... C. P. Welken	P.F.	8	9	9	9	8	9	9	9
17. Groot Plaats ... ... J. Jordan	P.F.	7	5	6	7	7	5	6	7
18. Jagers Drift ... ... D. F. Mentz	P.F.	7	7	...	6	7	5	...	6
19. Kopperfontein ... ... R. D. Gowar	P.F.	6	6	...	...	5	6	...	...
20. Kroonkop ... ... B. J. Vosloo	P.F.	12	12	10	10	11	12	10	10
21. Modderfontein ... H. W. Peacock	P.F.	12	15	11	12	12	14	11	12
22. Nieuwe Grond ... A. C. Lombard	P.F.	7	7	...	6	7	7	...	6
23. Oudekraal ... ...A H. Vosloo	P.F.	...	...	...	9	...	...	...	9
24. Paddafontein ... ... C. Bosch	P.F.	8	8	8	...	8	8	8	...
25. Palmietfontein ... ... P. J. Buys	P.F.	8	8	7	7	8	8	7	7
26. Riversdale ... ... E. A. Smith	P.F.	9	9	9	9	8	8	9	8
27. Russell Park ... ... W. Webster	P.F.	9	9	8	8	8	8	7	8
28. The Rise ... ... P. L. Moolman	P.F.	3	...	...	...	3	...	...	...
29. Vaal Klip	P.F.	...	...	5	...	...	...	5	...
30. Vet Kuil ... ... P. F. de Klerk	P.F.	12	12	8	8	12	9	8	8
31. Vlakfontein ... ... L. v. Niekerk	P.F.	11	10	12	12	10	10	10	10
32. Wellington Grove ... ... J. Webster	P.F.	7	6	8	9	7	6	8	8
33. Weltevreden ... ... C. J. Lotter	P.F.	4	6	6	6	4	6	5	6
34. Zwartrug ... ... M. P. Classe	P.F.	...	7	10	10	...	7	10	9
35. Keerom	Poor	25	25	25	17	25	24	22	15
36. Riet Vlei	Poor	20	21	17	16	19	19	14	15
37. Somerset East	Poor	63	56	62	70	53	48	55	64
38. Zondag's River	Poor	27	29	20	17	22	22	16	14
39. Cookhouse ... ... (Eng. Ch.)	B	(60)	67	71	83	(42)	65	58	65
40. Somerset East ... ... (do.)	B	86	95	72	78	80	76	64	64
41. Do. ... ...(Ind.)	B	78	77	81	91	55	55	63	75

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	Pupil Teachers. II.	Pupil Teachers. III	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
23	2	9	9	2	1	3	2	1	...	...	...	...	...	...	...	...	...	First Inspection			6	6
24	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
25	2	14	14	1	1	4	4	3	1	...	...	...	...	...	...	...	...	3	6	...	12	6
26	2	10	10	...	1	5	2	1	1	...	...	...	...	...	...	...	...	8	...	...	9	9
27	2	15	15	8	1	...	1	3	1	...	1	...	...	...	...	...	...	5	1	...	6	5
28	2	6	6	...	1	...	...	5	...	...	...	...	...	...	...	...	...	Sch. in abeyance			5	5
29	2	31	27	6	6	2	4	4	3	1	1	...	...	...	...	...	...	12	1	...	15	15
30	2	43	40	19	8	7	2	4	...	...	...	...	...	...	...	...	...	11	1	...	13	13
31	2	13	13	2	4	2	3	1	1	...	...	...	...	...	...	...	...	5	1	...	7	5
32	2	88	86	30	26	18	8	4	...	...	...	...	...	...	...	...	...	22	2	...	31	27
33	2	17	15	2	3	3	1	3	1	1	1	...	...	...	...	...	...	6	6	...	13	7
34	2	105	94	64	19	9	2	...	...	...	...	...	...	...	...	...	...	6	7	1	15	7
35	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
36	2	117	103	65	14	13	6	5	...	...	...	...	...	...	...	...	...	17	7	...	27	17
37	2	222	205	98	54	26	22	4	1	...	...	...	...	...	...	...	...	30	37	...	74	36
1	4	115	112	...	...	...	10	23	33	21	15	7	3	...	...	...	...	39	2	...	109	98
2	4	171	171	31	10	26	30	24	15	14	16	1	3	...	...	1	...	64	2	...	127	114
3	2	16	16	2	1	4	1	3	5	...	...	...	...	...	...	...	...	11	1	...	13	11
4	2	78	70	22	11	5	7	14	8	1	2	...	...	...	...	...	...	29	3	...	37	34
5	2	32	27	3	7	1	3	7	1	1	2	1	1	...	...	...	...	10	4	...	17	13
6	2	82	79	8	17	8	10	14	8	7	3	4	...	...	...	...	...	31	1	...	54	53
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	2	6	6	...	...	3	...	...	3	...	...	...	...	...	...	...	...	First Inspection			6	6
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	2	11	11	...	...	7	...	...	3	...	...	1	...	...	...	...	...	Sch. in abeyance			11	11
13	2	10	10	...	...	1	1	3	3	2	...	...	...	...	...	...	...	6	1	...	10	7
14	4	5	5	...	...	...	...	1	...	2	...	2	...	...	...	...	...	4	...	...	5	5
15	4	5	5	...	...	1	1	3	...	...	...	...	...	...	...	...	...	First Inspection			5	5
16	2	9	9	2	...	...	2	2	3	...	...	...	...	...	...	...	...	Sch. in abeyance			7	7
17	4	5	5	...	2	...	2	...	1	...	...	...	...	...	...	...	...	First Inspection			3	3
18	4	7	7	...	1	...	1	3	1	1	...	...	...	...	...	...	...	5	1	...	7	2
19	4	6	6	...	2	...	...	1	...	2	1	...	...	...	...	...	...	First Inspection			4	4
20	4	12	12	...	3	...	1	1	5	2	...	...	...	...	...	...	...	First Inspection			9	7
21	4	15	15	3	4	1	1	3	2	1	...	...	...	...	...	...	...	3	3	1	9	6
22	4	7	7	1	...	...	...	3	2	1	...	...	...	...	...	...	...	5	1	...	6	4
23	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
24	1	8	8	...	1	2	2	1	2	...	...	...	...	...	...	...	...	Sch. in abeyance			7	7
25	4	8	8	...	...	2	3	...	2	1	...	...	...	...	...	...	...	6	1	...	8	7
26	4	9	7	...	...	...	1	...	...	4	...	2	...	...	...	...	...	5	1	...	7	7
27	4	9	9	...	...	2	2	1	2	...	...	2	...	...	...	...	...	7	1	...	9	8
28	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
29	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
30	4	12	12	1	2	2	1	2	4	...	...	...	...	...	...	...	...	First Inspection			11	10
31	2	12	12	2	2	4	...	1	1	2	...	...	...	...	...	...	...	Sch. in abeyance			8	8
32	4	6	6	...	...	1	...	2	1	...	2	...	...	...	...	...	...	First Inspection			6	6
33	2	6	6	1	...	...	1	1	...	1	2	...	...	...	...	...	...	5	...	...	5	5
34	2	8	8	...	...	...	3	3	2	...	...	...	...	...	...	...	...	First Inspection			8	4
35	2	14	9	4	...	1	...	2	2	...	...	...	...	...	...	...	...	1	4	...	5	1
36	2	16	12	1	4	2	3	1	1	...	...	...	...	...	...	...	...	7	2	...	9	5
37	2	61	57	26	14	8	5	...	4	...	...	...	...	...	...	...	...	4	2	...	19	17
38	2	16	16	5	1	...	4	...	3	1	2	...	...	...	...	...	...	9	...	...	10	10
39	2	83	69	40	15	8	6	...	...	...	...	...	...	...	...	...	...	First Inspection			17	13
40	2	69	66	27	9	14	9	5	2	...	...	...	...	...	...	...	...	21	3	...	33	21
41	2	87	81	40	19	8	9	4	1	...	...	...	...	...	...	...	...	13	2	...	24	20

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
42. Glenavon ... ... (U.F.C.)	B	66	72	65	69	61	70	54	54
43. Roodewal ... ... (do.)	B	23	28	28	32	21	25	27	24
44. Somerset East ... ... (do.)	B	101	92	102	113	77	72	83	93
45. Cookhouse ... ... (Wes.)	B	63	64	65	67	58	48	51	59
46. Middleton ... ...(do.)	B	24	24	24	(29)	10	18	22	(24)
47. Pearston ... ...(do.)	B	58	65	65	51	51	51	49	43
48. Somerset East ... ...(do.)	B	45	43	43	55	32	30	36	40
49. Do., Henry St. ... ...(do.)	B	93	95	91	86	74	71	74	72
Total		1421	1522	1488	1600	1231	1306	1289	1385
STELLENBOSCH : Inspector Theron.									
1. Elsenburg, Agricultural School	Sp.	48	51	39	37	48	51	39	37
2. Stellenbosch, Industrial Home	Sp.	28	29	30	29	26	28	29	29
3. Somerset West	A 1	145	156	165	173	133	134	151	155
4. Stellenbosch, Boys' High School... ...	A 1	381	374	392	410	356	343	378	393
5. Do., Girls' High Sch. (Bloemhof)	A 1	385	378	330	334	357	345	313	314
6. Do., Rhenish, Girls'	A 1	188	168	183	172	154	141	158	158
7. Somerset Strand	A 2	122	141	142	144	109	123	126	122
8. Gordon's Bay	A 3	30	31	32	37	24	28	29	35
9. Helderberg	A 3	33	33	33	34	31	31	31	32
10. Kuil's River	A 3	106	107	120	131	93	92	111	119
11. Moddergat (Bethel)	A 3	27	27	26	32	23	24	24	27
12. Sir Lowry's Pass	A 3	32	33	39	35	31	31	29	35
13. Vlaggeberg	A 3	27	28	32	30	25	25	30	27
14. De Groote Zalze ... ...J. F. du Toit	P.F.	...	...	5	5	...	...	5	5
15. Koopmansfontein ... ... W. Smit	P.F.	17	17	17	22	15	15	17	20
16. Mount Happy ... R. J. de Leeuw	P.F.	7	7	8	6	7	7	8	6
17. Stellenbosch Kloof ... H. Joubert	P.F.	16	20	16	16	15	18	15	14
18. Eerste River ... ... (Eng. Ch.)	B	73	73	79	73	58	59	63	51
19. Lynedoch ... ... (do.)	B	43	48	60	48	31	41	49	33
20. Somerset West ... ... (do.)	B	53	60	72	71	41	45	58	57
21. Stellenbosch ... ... (do.)	B	70	65	67	65	58	52	53	47
22. Do. ... ... (Rhen.)	B	316	305	302	298	222	187	230	211
23. Raithby ... ...(Wes.)	B	63	59	81	81	45	45	76	65
24. Sir Lowry's Pass ... ...(do.)	B	36	34	36	44	24	26	32	34
25. Somerset Strand ... ...(do.)	B	81	82	107	89	61	61	82	66
26. Somerset West ... ...(do.)	B	125	114	135	135	98	88	108	95
27. Stellenbosch ... ...(do.)	B	167	174	213	213	131	121	165	134
28. Zand Vliet ... ...(do.)	B	35	35	37	36	31	27	25	26
Total		2654	2649	2789	2800	2247	2188	2434	2347
STEYNSBURG : Inspector Macleod.									
1. Steynsburg	A 2	248	254	241	242	207	226	217	213
2. Zwavelkrantz	A 3	18	19	19	19	16	19	17	17
3. Bulhoek ... ... N. v.d. Walt	P.F.	...	...	7	7	...	...	7	7
4. Vosloo ... ...J. H. Adams	P.F.	6	6	6	6	5	5	5	5
5. Steynburg ... ... (Eng. Ch.)	B	69	75	77	63	64	68	63	49
Total		341	354	350	337	292	318	309	291
STOCKENSTROM : Inspector T. W. Rein.									
1. Seymour	A 2	60	58	51	46	52	50	45	40
2. Balfour	A 3	31	...	34	37	28	...	32	32
3. Cathcart Vale	A 3	25	24	23	24	24	22	22	23

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	Pupil Teachers. II.	Pupil Teachers. III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
42	2	68	64	30	10	13	5	5	1	...	...	...	...	...	...	...	...	Sch. in abeyance			29	15
43	2	26	17	9	2	5	1	...	...	...	...	...	...	...	...	...	...	3	3	...	6	3
44	2	107	95	41	14	17	14	4	5	...	...	...	...	...	...	...	...	32	4	...	40	36
45	2	66	62	22	9	13	5	8	4	1	...	...	...	...	...	...	...	24	4	...	31	24
46	2	28	28	12	6	5	2	1	2	...	...	...	...	...	...	...	...	4	1	...	11	10
47	2	52	48	32	6	5	1	3	1	...	...	...	...	...	...	...	...	7	1	...	10	8
48	2	46	45	...	...	1	19	16	9	...	...	...	...	...	...	...	...	18	7	...	45	33
49	2	91	91	61	13	17	...	...	...	...	...	...	...	...	...	...	...	12	2	...	21	17
1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2	3	29	29	...	9	3	5	7	5	...	...	...	...	...	...	...	...	6	8	...	25	11
3	3	150	146	14	16	16	23	22	17	13	12	6	7	...	...	...	...	65	8	...	111	86
4	4	373	363	...	...	1	15	37	45	50	73	47	95	...	...	...	...	169	20	1	363	320
5	4	388	367	25	21	24	32	27	40	49	72	21	19	...	10	13	14	107	31	...	288	197
6	3	193	178	28	15	16	18	24	18	14	9	6	6	5	2	1	16	48	11	...	105	93
7	2	140	131	43	14	26	16	11	9	3	6	1	...	...	2	...	...	38	10	...	77	58
8	2	37	35	13	5	2	4	7	1	3	...	...	...	...	...	...	...	12	...	...	17	16
9	3	34	34	2	4	3	3	8	5	5	2	2	...	...	...	...	...	21	3	...	28	21
10	3	106	99	20	4	24	15	15	14	3	3	1	...	...	...	...	...	51	6	1	76	62
11	3	28	26	5	5	1	1	3	4	4	2	1	...	...	...	...	...	12	...	...	16	11
12	2	36	34	3	10	5	3	2	8	1	2	...	...	...	...	...	...	16	2	...	22	19
13	3	27	25	...	6	5	3	3	6	2	...	...	...	...	...	...	...	13	1	...	19	17
14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	3	15	14	2	3	1	4	4	...	...	...	...	...	...	...	...	...	5	3	...	12	9
16	2	6	6	1	...	1	...	2	1	1	...	...	...	...	...	...	...	First Inspection			5	5
17	3	15	14	5	...	3	1	1	1	...	3	...	...	...	...	...	...	7	...	...	9	8
18	3	73	65	41	6	4	8	3	3	...	...	...	...	...	...	...	...	6	4	...	24	12
19	2	53	39	27	4	...	5	2	1	...	...	...	...	...	...	...	...	3	4	...	8	4
20	3	51	45	28	5	4	6	2	...	...	...	...	...	...	...	...	...	5	4	...	13	10
21	3	70	65	30	9	9	11	4	2	...	...	...	...	...	...	...	...	16	4	...	27	20
22	3	297	258	106	39	30	66	14	3	...	...	...	...	...	...	...	...	55	54	...	127	87
23	3	63	59	36	4	6	10	3	...	...	...	...	...	...	...	...	...	12	9	...	23	12
24	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
25	2	88	84	51	11	10	3	5	4	...	...	...	...	...	...	...	...	10	8	...	25	17
26	3	126	111	56	18	6	13	11	4	3	...	...	...	...	...	...	...	27	7	...	42	34
27	3	161	149	83	19	17	16	10	4	...	...	...	...	...	...	...	...	35	11	...	59	26
28	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1	4	252	237	30	27	34	42	30	25	19	18	4	5	3	...	...	...	101	9	...	179	159
2	2	19	18	3	4	6	2	1	2	...	...	...	...	...	...	...	...	First Inspection			15	8
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	2	6	6	...	...	...	3	...	3	...	...	...	...	...	...	...	...	First Inspection			6	6
5	2	60	56	38	7	2	3	5	1	...	...	...	...	...	...	...	...	8	3	...	11	8
1	2	49	48	4	6	11	4	3	6	8	1	5	...	...	...	...	...	27	8	...	41	29
2	2	36	36	5	7	5	2	4	6	4	3	...	...	...	...	...	...	16	3	...	27	18
3	2	23	23	1	4	4	6	2	1	1	4	...	...	...	...	...	...	14	3	...	18	15

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
4. Fairbairn	A 3	25	27	26	24	23	24	25	22
5. Hertzog, No. I.	A 3	47	(49)	57	52	32	(28)	49	45
6. Hertzog, No. II.	A 3	...	...	16	19	...	...	12	16
7. Littleton	A 3	22	22	23	24	20	18	21	22
8. Upper Mancazana	A 3	15	15	...	...	14	14	...	...
9. Katberg Sanatorium Dr. Lawrence	P.F.	7	7	...	...	6	6	...	...
10. Balfour	Poor	41	47	43	43	31	34	35	35
11. Bergmanshoek	Poor	23	28	31	30	22	26	29	28
12. Lushington	Poor	17	20	19	26	15	16	16	23
13. Balfour ... ... (Ind.)	B	85	68	73	85	55	43	49	57
14. Philipton ... ... (do.)	B	46	52	56	57	39	41	50	53
15. Readsdale ... ... (do.)	B	79	81	78	72	62	55	61	55
16. Seymour ... ... (do.)	B	42	43	63	76	30	30	45	56
17. Lushington ... ...(Wes.)	B	50	50	47	55	38	34	35	45
18. Seymour ... ...(do.)	B	42	44	52	61	35	37	47	52
Total	...	657	586	692	731	526	450	573	604
STUTTERHEIM : Inspector Young.									
1. Bolo	A 2	65	63	65	63	59	54	46	52
2. Stutterheim...	A 2	131	128	133	133	118	116	124	126
3. Kubusie Station (Railway)	A 3	32	36	33	32	27	30	26	24
4. Oaklee	A 3	15	(16)	18	15	13	(13)	14	13
5. Stoney Ridge	A 3	16	19	22	23	15	14	20	20
6. Cloverdale ... ... Col. Warren	P.F.	6	6	5	5	6	6	4	5
7. Dohne ... ... J. T. Devlin	P.F.	...	...	8	9	...	...	7	8
8. Good Hope ... ... E. A. Blunden	P.F.	7	7	7	7	7	7	7	7
9. Invergwali ... ... C. A. Edwards	P.F.	...	...	...	5	...	...	...	4
10. Kinnersley ... ... B. Miles, Jr.	P.F.	...	...	6	8	...	...	6	8
11. Redlands ... ... W. W. Fynn	P.F.	8	8	6	6	7	7	5	5
12. Rockdell ... ... J. H. Edwards	P.F.	5	5	5	5	5	5	5	5
13. Sahron's Land ... M. J. Edwards	P.F.	8	8	7	7	6	6	6	6
14. Starwater ... ... G. Warren	P.F.	7	6	6	6	7	6	6	6
15. Tuft Hill ... ... J. L. McLachlan	P.P.	(10)	9	8	5	(9)	7	7	5
16. Tyndall ... ... C. S. Webb	P.F.	5	5	5	5	4	4	4	5
17. Cenyu ... ... (Berl. M.)	B	84	80	73	78	75	77	65	70
18. Kubusie ... ... (do.)	B	57	56	66	65	45	47	54	60
19. Wartburg ... ... (do.)	B	89	92	83	72	58	58	57	66
20. Kubusie ... ... (Eng. Ch.)	B	43	48	38	50	33	26	30	46
21. Isidenge (Gladstone) ... ... (Ind.)	B	63	75	74	73	42	43	42	54
22. Nqantosi ... ... (do.)	B	35	35	34	36	28	30	30	30
23. Keilands ... ...(R.C.)	B	84	80	73	69	69	65	61	54
24. Cwengcwana ... ... (U.F.C.)	B	85	88	96	101	68	75	83	87
25. Engquleni ... ... (do.)	B	60	37	41	39	53	25	31	26
26. Lujilo ... ... (do.)	B	...	...	37	37	...	...	16	19
27. Nqantosi ... ... (Wes.)	B	(68)	66	57	60	(52)	55	45	50
28. Emgwali, Native Training Sch. (U.F.C.)	C 1	22	24	22	25	21	24	20	24
29. Do., Boys' ... ... (do.)	C	71	62	42	39	50	35	33	31
30. Do., Girls' ... ... (do.)	C	146	114	142	147	131	101	128	140
Total	...	1144	1157	1212	1225	947	923	982	1056

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	II.	III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
4	2	25	25	2	3	5	1	4	1	4	2	3	...	...	...	...	...	17	1	...	20	20
5	2	19	19	8	...	4	2	3	2	...	...	...	...	...	...	...	...	First Inspection			11	11
6	2	56	56	17	4	14	8	6	7	...	...	...	...	...	...	...	...	27	4	...	36	32
7	2	24	23	3	3	4	...	8	2	2	1	...	...	...	...	...	...	10	6	...	18	12
8	3	15	10	3	1	2	2	...	2	...	...	...	...	...	...	...	...	5	...	...	6	6
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	2	43	43	17	7	7	8	4	...	...	...	...	...	...	...	...	...	19	...	...	19	19
11	2	31	31	12	4	...	3	6	3	3	...	...	...	...	...	...	...	First Inspection			15	11
12	2	26	25	10	...	...	4	6	4	1	...	...	...	...	...	...	...	7	1	...	15	9
13	2	84	76	18	17	20	12	9	...	...	...	...	...	...	...	...	...	30	2	...	41	40
14	2	60	56	15	14	11	4	5	7	...	...	...	...	...	...	...	...	16	2	...	27	26
15	2	78	75	16	18	21	14	6	...	...	...	...	...	...	...	...	...	29	7	...	41	34
16	2	80	72	37	11	10	10	3	1	...	...	...	...	...	...	...	...	17	4	1	26	21
17	2	58	47	18	4	11	8	5	1	...	...	...	...	...	...	...	...	11	11	...	28	15
18	2	61	58	28	8	8	8	6	...	...	...	...	...	...	...	...	...	12	6	...	27	19
1	2	57	55	8	7	6	7	7	10	6	4	...	...	...	...	...	...	30	9	...	42	33
2	2	134	134	27	13	25	16	16	21	5	7	3	...	1	...	...	...	70	5	...	93	85
3	2	32	30	8	3	6	4	4	3	2	...	...	...	...	...	...	...	11	1	...	21	18
4	2	18	16	7	1	1	4	...	2	...	1	...	...	...	...	...	...	4	1	...	9	6
5	2	23	22	7	...	7	5	2	1	...	...	...	...	...	...	...	...	Sch. in abeyance			15	9
6	2	5	5	1	...	...	1	1	1	1	...	...	...	...	...	...	...	3	...	...	4	4
7	2	8	8	5	1	1	1	...	...	...	...	...	...	...	...	...	...	First Inspection			3	0
8	2	7	7	...	...	1	...	1	2	...	3	...	...	...	...	...	...	7	...	...	7	7
9	2	5	5	1	1	1	1	2	...	...	...	...	...	...	...	...	...	First Inspection			3	3
10	2	8	8	2	3	...	...	2	...	1	...	...	...	...	...	...	...	2	...	...	3	3
11	2	6	6	...	...	1	3	...	...	2	...	...	...	...	...	...	...	4	2	...	6	4
12	2	5	5	...	1	...	1	1	1	...	1	...	...	...	...	...	...	3	...	...	4	4
13	2	7	7	2	1	1	1	2	...	...	...	...	...	...	...	...	...	3	1	...	4	3
14	2	6	6	...	2	...	...	2	1	...	1	...	...	...	...	...	...	4	2	...	6	4
15	2	5	5	...	1	1	1	1	...	1	...	...	...	...	...	...	...	3	...	...	4	4
16	2	5	5	...	...	...	1	3	...	1	...	...	...	...	...	...	...	4	...	...	5	5
17	2	75	74	28	12	13	9	11	1	...	...	...	...	...	...	...	...	28	4	...	36	32
18	2	67	64	26	4	7	9	7	11	...	...	...	...	...	...	...	...	25	8	1	35	29
19	2	76	68	24	14	12	12	6	...	...	...	...	...	...	...	...	...	No Record			36	25
20	2	45	29	13	4	5	4	2	1	...	...	...	...	...	...	...	...	9	5	...	14	9
21	2	73	44	14	8	7	6	6	3	...	...	...	...	...	...	...	...	No Record			24	16
22	2	36	35	18	9	4	2	2	...	...	...	...	...	...	...	...	...	6	...	...	10	8
23	2	72	60	20	11	9	15	4	1	...	...	...	...	...	...	...	...	20	9	...	32	21
24	2	105	98	31	19	12	11	17	8	...	...	...	...	...	...	...	...	24	5	...	55	38
25	2	40	23	10	8	4	1	...	...	...	...	...	...	...	...	...	...	4	2	...	6	4
26	2	36	17	6	5	2	3	1	...	...	...	...	...	...	...	...	...	No Record			11	0
27	2	62	50	13	6	11	10	5	5	...	...	...	...	...	...	...	...	11	11	...	33	20
28	3	22	22	...	...	...	...	...	...	...	...	...	...	12	5	5	...	Not comparable			...	...
29	2	48	39	10	9	13	7	...	...	...	...	...	...	...	...	...	...	15	6	...	24	16
30	3	142	138	19	13	9	10	20	27	40	...	...	...	...	...	...	...	25	36	...	115	54

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
SUTHERLAND : Inspector Robertson.									
1. Sutherland	A 2	...	...	63	75	...	...	57	57
2. Damslaagte ... ... D. J. Botes	P.F.	...	...	9	9	...	...	8	8
3. Matjesfontein ... C. G. du Plessis	P.F.	5	5	6	6	5	5	5	6
4. Vogelstruisfontein ... ... G. Theron	P.F.	5	5	5	5	5	5	5	4
Total	...	10	10	83	95	10	10	75	85
SWELLENDAM : Inspector Watermeyer.									
1. Swellendam, Girls'	A 1	85	83	151	155	81	75	141	148
2. Heidelberg	A 2	96	92	88	89	87	82	79	85
3. Swellendam, Boys'...	A 2	63	67	...	...	59	56	...	...
4. Barrydale	A 3	81	76	81	80	71	65	71	68
5. Buffeljagts River	A 3	41	36	47	51	36	31	41	45
6. Kliphoogte	A 3	28	23	25	26	25	19	20	23
7. Lemoen Hoek	A 3	31	34	32	33	27	28	27	30
8. Op de Tradouw	A 3	25	25	31	29	24	24	29	28
9. Stormsvlei	A 3	17	18	18	17	17	16	18	16
10. Wagenboomsheuvel	A 3	...	...	13	12	...	...	11	10
11. Zevenfontein	A 3	...	...	25	23	...	...	24	20
12. Zuurbraak	A 3	25	25	31	29	21	19	23	24
13. Barrydale	E	15	14	11	...	12	12	9	...
14. Adersfontein ... G. van der Venter	P.F.	(13)	...	...	...	(12)	...	...	...
15. Bonteboks Kloof ... ... M. G. Uys	P.F.	7	...	...	...	5	...	...	...
16. Crodinie ... ... J. G. Swart	P.F.	6	6	6	6	6	6	6	6
17. Doorn Rivier ... P. G. Goussard	P.F.	16	14	14	14	15	13	12	12
18. Doorn Rivier's Drift J. J. le Roux, Sr.	P.F.	(13)	...	...	...	(11)	...	...	...
19. Goedgeloof ... ... H. H. Rabie	P.F.	...	...	...	12	...	...	...	11
20. Honig Klip ... ... L. J. Kunz	P.F.	...	...	8	8	...	...	8	8
21. Jubilee Kraal ... R. M. Coetzee	P.F.	...	...	...	5	...	...	...	5
22. Kapkamma ... ... J. J. Uys	P.F.	11	11	...	...	11	10	...	...
23. Modderasfontein ... ... J. A. Kok	P.F.	10	11	...	...	10	10	...	...
24. Oudekraals Kop ... ... A. F. J. Uys	P.F.	5	5	5	5	5	5	5	5
25. Slang River ... ... M. J. Uys	P.F.	5	5	...	...	5	5	...	...
26. Tradouw ... ... F. Badenhorst	P.F.	13	13	13	13	11	11	11	12
27. Upper Slang River ... H. Uys	P.F.	5	...	...	...	5	...	...	...
28. Weltevreden ... ... J. D. Griessel	P.F.	12	12	10	11	11	12	10	10
29. Zevenfontein ... ... F. J. van Zyl	P.F.	20	19	...	...	20	19	...	...
30. Asch Kraal	Poor	...	...	20	20	...	...	17	20
31. Eenzaamheid	Poor	22	18	22	20	18	14	16	19
32. Goede Hoop	Poor	17	16	16	16	15	13	14	14
33. Lismore	Poor	14	13	12	12	11	8	10	9
34. Malagas	Poor	19	16	24	27	13	13	17	26
35. Middel Rivier	Poor	42	44	38	40	40	40	35	39
36. Renen Dale	Poor	31	24	22	22	30	21	20	21
37. Swellendam	Poor	40	44	51	58	36	35	42	51
38. Voorhuis	Poor	20	22	22	21	19	19	20	19
39. Barrydale ... ... (D.R.C.)	B	24	28	27	26	19	20	25	25
40. Klip River ... ... (do.)	B	50	41	...	...	41	34	...	...
41. Swellendam ... ... (do.)	B	62	52	73	74	46	32	52	51
42. Zuurbraak ... ... (do.)	B	111	102	105	112	96	81	89	94
43. Buffeljachts River ... ... (Eng. Ch.)	B	(19)	...	...	...	(16)	...	...	...
44. Heidelberg ... ... (do.)	B	61	57	80	97	47	35	65	69
45. Slang River... ... ... (do.)	B	32	30	...	56	29	25	...	56
46. Swellendam ... ... (do.)	B	145	137	144	155	104	79	97	107
47. Zuurbraak ... ... (do.)	B	176	150	167	174	125	98	118	117
48. Heidelberg ... ... (Ind.)	B	88	92	88	90	72	72	66	69
Total	...	1571	1475	1520	1640	1325	1157	1248	1372

	Inspection Qr.	On Roll.	Present at Inspection.	Sub Standards. A.	Sub Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex Standard.	Pupil Teachers. I.	Pupil Teachers. II.	Pupil Teachers. III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1	2	155	152	11	9	7	18	28	26	12	18	12	6	...	4	1	...	77	9	...	123	97
2	3	96	94	9	13	5	17	10	10	15	5	7	3	...	...	...	...	45	10	...	74	62
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	2	81	80	13	12	13	9	6	8	6	10	...	...	1	2	...	...	37	8	...	54	41
5	2	52	51	13	11	2	5	11	5	1	3	...	...	...	...	...	...	21	2	...	27	24
6	2	26	22	3	5	2	4	5	2	...	1	...	...	...	...	...	...	11	3	...	15	12
7	2	33	31	8	4	2	5	5	2	3	1	1	...	...	...	...	...	14	...	...	19	19
8	2	31	31	6	1	...	1	9	2	5	...	7	...	...	...	...	...	17	...	...	24	24
9	3	17	17	4	2	...	...	1	9	1	...	...	...	...	...	...	...	11	1	...	13	11
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	2	23	23	4	4	5	4	3	3	...	...	...	...	...	...	...	...	8	7	...	16	5
12	3	26	26	2	8	1	5	5	1	3	1	...	...	...	...	...	...	11	...	...	16	14
13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16	2	6	6	1	...	1	1	2	1	...	...	...	...	...	...	...	...	3	2	...	5	3
17	2	14	13	2	5	5	1	...	...	...	...	...	...	...	...	...	...	6	...	...	6	6
18	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
19	2	10	10	2	3	2	1	1	1	...	...	...	...	...	...	...	...	Sch. in abeyance			5	5
20	2	8	8	3	...	1	...	2	2	...	...	...	...	...	...	...	...	Sch. in abeyance			5	5
21	2	5	5	1	...	...	...	3	1	...	...	...	...	...	...	...	...	Sch. in abeyance			4	3
22	3	11	11	3	...	1	...	5	...	2	...	...	...	...	...	...	...	6	2	...	8	6
23	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
24	2	5	5	...	...	...	1	1	3	...	...	...	...	...	...	...	...	4	1	...	5	4
25	3	5	5	1	1	...	...	2	...	1	...	...	...	...	...	...	...	3	1	...	4	3
26	2	13	13	...	...	4	5	1	2	...	1	...	...	...	...	...	...	11	1	...	13	12
27	3	7	6	...	...	2	...	...	1	2	1	...	...	...	...	...	...	4	...	...	6	5
28	2	11	11	2	...	1	...	3	...	3	2	...	...	...	...	...	...	8	1	...	9	8
29	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
30	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
31	2	20	19	6	1	2	5	3	1	1	...	...	...	...	...	...	...	9	2	...	13	11
32	3	18	16	1	1	14	...	...	...	...	...	...	...	...	...	...	...	14	...	...	14	14
33	2	12	9	3	2	1	3	...	...	...	...	...	...	...	...	...	...	3	...	...	4	3
34	2	27	27	5	5	4	5	5	3	...	...	...	...	...	...	...	...	7	2	...	17	16
35	3	42	42	6	8	6	8	5	3	2	4	...	...	...	...	...	...	22	...	...	28	24
36	2	22	22	1	2	2	7	2	5	1	2	...	...	...	...	...	...	17	2	...	19	17
37	3	43	39	20	7	5	7	...	...	...	...	...	...	...	...	...	...	First Inspection			12	9
38	2	21	20	4	3	1	3	1	4	3	1	...	...	...	...	...	...	8	7	...	16	9
39	2	31	28	19	5	2	...	2	...	...	...	...	...	...	...	...	...	2	2	...	5	2
40	3	50	46	21	2	9	10	2	2	...	...	...	...	...	...	...	...	15	4	...	25	21
41	3	63	60	24	17	8	5	3	3	...	...	...	...	...	...	...	...	15	3	...	23	17
42	3	112	106	50	10	13	21	12	...	...	...	...	...	...	...	...	...	29	11	...	46	40
43	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
44	3	61	57	21	16	6	9	5	...	...	...	...	...	...	...	...	...	8	10	...	20	10
45	3	33	29	10	8	7	3	1	...	...	...	...	...	...	...	...	...	7	4	...	13	9
46	3	149	126	81	13	12	14	6	...	...	...	...	...	...	...	...	...	16	13	...	36	24
47	3	168	115	51	33	8	17	6	...	...	...	...	...	...	...	...	...	26	11	...	40	26
48	3	88	83	35	7	19	13	9	...	...	...	...	...	...	...	...	...	25	13	1	49	40

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
TARKA : Inspector Logie.									
1. Tarkastad, Boys'	A 1	98	100	90	85	93	94	86	81
2. Do., Girls'	A 1	127	130	124	125	118	118	114	105
3. Craig Gowan	A 3	...	...	12	13	...	...	11	13
4. Kafir Hoek	A 3	14	14	...	...	14	13	...	...
5. Kezendoorns	A 3	...	...	...	...	...	...	...	...
6. Schurfte Heuvel	A 3	14	15	13	11	13	14	13	11
7. Sleephoek	A 3	13	13	...	...	11	12	...	...
8. Banghoek ... ... P. W. v. Heerden	P.F.	5	...	...	...	5	...	...	...
9. Ewan's Hope ... ... J. Buys	P.F.	10	...	...	...	9	...	...	...
10. Hartebeestfontein ... J. J. Hattingh	P.F.	6	10	10	7	6	9	9	7
11. Highland Home ... ... J. H. King	P.F.	5	6	6	6	5	5	5	4
12. Kezen Doorns ... B. R. Hattingh	P.F.	...	...	...	...	...	...	...	...
13. Middlekraal... ... ...P. W. Venter	P.F.	9	9	14	15	9	8	12	13
14. Palmietfontein ... J. H. Whitehead	P.F.	7	6	6	6	7	5	6	5
15. Redcliff ... ... H. B. v. Vuuren	P.F.	8	8	8	6	8	8	7	6
16. Rooidam ... ... L. J. du Plessis	P.F.	...	...	...	6	...	...	...	6
17. Sunnyside ... ... A. H. Frost	P.F.	...	5	5	5	...	5	5	5
18. Tarkastad	Poor	74	94	75	64	66	74	63	52
19. Do. ... ... (Eng. Ch.)	B	113	114	111	107	95	93	90	90
20. Do. ... ... (Ind.)	B	35	39	58	73	30	33	50	62
21. Wheatlands ... ... (do.)	B	30	28	...	(24)	10	16	...	(21)
22. Highland Home ... ...(Wes.)	B	...	...	...	...	...	...	...	...
23. Tarkastad ... ... (do.)	B	92	98	98	108	78	72	71	85
Total	...	660	689	630	637	577	579	542	545
TULBAGH : Inspector Hofmeyr.									
1. Tulbagh	A 2	115	126	131	129	109	116	124	120
2. Bosch Plaats	A 3	...	...	...	13	...	...	...	13
3. Ceres Road	A 3	55	52	58	61	47	40	51	48
4. Drostdy	A 3	21	23	23	20	19	19	19	18
5. New Munster	A 3	14	14	15	15	12	14	15	14
6. Vroolijkheid	A 3	16	18	18	16	13	15	17	15
7. Waterval	A 3	18	18	17	17	16	16	16	16
8. Weltevreden	A 3	13	14	13	14	12	13	13	13
9. Winterhoek...	A 3	11	16	16	20	10	14	15	17
10. Bosch Plaats ... ... P. v. Santen	P.F.	10	9	12	...	8	8	11	...
11. Vogel Vlei ... ... S. H. Lombard	P.F.	5	5	5	5	5	4	5	4
12. Winterhoek... ... ... J. F. Theron	P.F.	...	...	6	5	...	...	6	5
13. Oudekloof	Poor	13	13	12	...	10	13	11	...
14. Wolseley (Ceres Road) ... (D.R.C.)	B	...	106	105	101	...	97	46	75
15. Saron... ... ... (Rhen. M.)	B	334	351	334	324	296	308	306	294
16. Steinthal ... ... (do.)	B	77	78	69	60	71	71	67	53
17. Tulbagh ... ... (do.)	B	80	77	73	75	68	68	58	56
Total	...	782	920	907	875	696	816	780	761
UITENHAGE : Inspector Milne.									
1. Uitenhage, Boys' Industrial	Sp.	60	62	61	77	58	60	61	73
2. Do., Boys' High School	A 1	250	247	251	248	216	220	232	231
3. Do., Girls' High School	A 1	297	289	277	281	256	249	254	254
4. Addo Station (Railway)	A 3	14	11	9	13	12	10	9	11
5. Bezuidenhout's River	A 3	12	12	14	14	11	12	14	14
6. Elandsfontein	A 3	17	15	16	20	16	14	15	18
7. Glenconnor Station (Railway)	A 3	50	51	64	61	42	48	59	54

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-standard.	Pupil Teachers. I.	Pupil Teachers. II.	Pupil Teachers. III.	Unclassified.	Higher.	Same.	Lower	Presented.	Passed.
1	3	97	95	3	7	13	10	18	15	11	9	4	5	...	...	...	...	45	...	...	80	76
2	3	128	122	20	10	9	18	19	18	6	11	4	1	3	1	2	...	42	1	...	86	80
3	2	13	13	1	5	2	2	2	...	...	1	...	...	...	...	...	...	First Inspection			8	6
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	2	15	15	2	1	4	3	2	3	...	...	...	...	...	...	...	...	5	3	...	13	8
6	2	11	11	2	1	...	...	...	5	1	2	...	...	...	...	...	...	5	1	...	9	8
7	3	12	12	4	3	2	...	2	1	...	...	...	...	...	...	...	...	First Inspection			5	4
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	2	8	8	1	1	1	1	3	1	...	...	...	...	...	...	...	...	6	1	...	7	5
10	2	7	7	1	1	3	2	...	...	...	...	...	...	...	...	...	...	4	...	...	6	5
11	2	6	5	...	1	3	...	1	...	...	...	...	...	...	...	...	...	1	1	...	4	3
12	3	8	8	3	...	2	...	3	...	...	...	...	...	...	...	...	...	First Inspection			5	3
13	2	15	15	1	1	5	5	1	2	...	...	...	...	...	...	...	...	6	...	...	13	11
14	2	6	6	...	...	...	...	2	1	3	...	...	...	...	...	...	...	6	...	...	6	6
15	2	6	6	...	1	1	1	...	1	2	...	...	...	...	...	...	...	5	...	...	5	5
16	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
17	2	5	5	...	1	...	1	...	1	2	...	...	...	...	...	...	...	First Inspection			5	4
18	2	67	61	26	10	13	8	4	...	...	...	...	...	...	...	...	...	10	...	...	25	23
19	2	115	100	60	17	15	4	1	3	...	...	...	...	...	...	...	...	10	2	...	32	31
20	2	74	67	40	12	2	9	4	...	...	...	...	...	...	...	...	...	8	9	...	19	9
21	2	5	5	5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
22	2	28	24	17	4	2	1	...	...	...	...	...	...	...	...	...	...	First Inspection			6	3
23	2	99	76	25	27	9	9	5	1	...	...	...	...	...	...	...	...	16	2	...	28	22
1	1	129	128	10	11	9	16	18	10	19	8	10	11	...	2	4	...	53	5	...	90	78
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	1	58	51	9	8	7	7	14	4	...	2	...	...	...	...	...	...	20	9	...	36	25
4	1	23	23	1	3	3	6	4	3	3	...	...	...	...	...	...	...	9	8	...	19	8
5	2	15	14	5	2	2	3	1	1	...	...	...	...	...	...	...	...	5	1	...	7	5
6	1	17	17	2	4	4	1	5	1	...	...	...	...	...	...	...	...	2	2	...	11	9
7	1	17	17	1	...	4	4	4	2	2	...	...	...	...	...	...	...	15	...	...	16	16
8	1	14	14	4	2	...	3	3	2	...	...	...	...	...	...	...	...	5	3	...	8	5
9	1	16	16	1	3	2	4	1	4	1	...	...	...	...	...	...	...	7	...	...	12	12
10	1	12	12	1	2	2	1	1	3	2	...	...	...	...	...	...	...	2	6	...	10	8
11	1	5	5	...	...	...	...	2	3	...	...	...	...	...	...	...	...	5	...	...	5	5
12	1	6	6	2	1	...	1	1	1	...	...	...	...	...	...	...	...	First Inspection			3	3
13	1	12	12	2	...	1	5	2	...	2	...	...	...	...	...	...	...	5	5	...	10	5
14	1	105	84	60	18	5	1	...	...	...	...	...	...	...	...	...	...	First Inspection			6	6
15	2	317	312	159	68	39	29	15	2	...	...	...	...	...	...	...	...	61	23	...	93	66
16	1	70	69	17	19	16	6	9	2	...	...	...	...	...	...	...	...	26	8	...	38	27
17	1	74	65	28	13	13	6	4	1	...	...	...	...	...	...	...	...	15	9	...	27	11
1	2	79	79	2	20	18	18	13	1	3	4	...	...	...	...	...	...	40	5	...	58	53
2	4	244	230	31	16	24	27	38	37	26	16	5	10	...	...	...	...	126	12	...	183	167
3	4	286	262	52	18	21	20	33	40	23	23	6	8	...	9	9	...	83	34	...	174	125
4	4	11	11	1	2	1	1	5	1	...	...	...	...	...	...	...	...	7	2	...	9	7
5	2	14	14	...	3	1	4	...	2	2	...	2	...	...	...	...	...	8	3	...	11	8
6	4	15	11	2	...	2	1	2	3	1	...	...	...	...	...	...	...	7	2	...	9	7
7	4	53	52	14	10	3	11	6	4	2	2	...	...	...	...	...	...	19	2	...	29	19

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
8. Sunday's River	A 3	34	34	37	37	33	32	34	35
9. Uitenhage, Convent ... ...(R.C.)	A 3	163	167	211	213	142	154	183	190
10. Do., Dolley Memorial	A 3	195	193	191	191	155	151	161	164
11. Uitkyk	A 3	...	...	13	13	...	...	13	13
12. Uitenhage (Railway)	D	19	19	21	...	19	19	21	...
13. Do., (Railway)	E	...	41	51	52	...	31	39	39
14. Do., Technical (Railway) ...	E	50	60	59	57	36	46	50	45
15. Adolfspoort East ... ... J. Hess	P.F.	7	7	...	...	7	7	...	...
16. Boschfontein ... W. J. Engelbrecht	P.F.	8	7	7	8	7	7	5	7
17. Brandt Koppen ... ... C. J. Human	P.F.	7	7	13	13	7	7	12	12
18. De Dam ... ... J. D. Olckers	P.F.	...	...	(14)	14	...	...	(11)	13
19. Diepdrift ... ... J. C. de Lange	P.F.	8	9	9	9	8	9	9	9
20. Fairview ... ... Mrs. C. E. Rudman	P.F.	(5)	7	...	...	(5)	5	...	...
21. Forest Glade ... ...F. Whitehead	P.F.	5	5	5	6	5	5	5	6
22. Haasfontein ... P. J. Vermaak	P.F.	8	8	11	9	8	8	10	9
23. Hope Vale ... ... L. Kritzinger	P.F.	...	...	6	11	...	...	6	11
24. Keurfontein... ... Van Onselen & Co.	P.F.	7	7	7	8	7	6	7	8
25. Klein Plaats... ... ... J. Rawlinson	P.F.	...	...	6	6	...	...	5	5
26. Koms Poort ... P. J. Bezuidenhout	P.F.	...	...	...	14	...	...	...	13
27. Loerie River ... ... T. Ingram	P.F.	...	...	(12)	13	...	...	(10)	11
28. Lower Kromme Poort ... J. Human	P.F.	6	6	6	7	6	6	5	7
29. Matjesfontein ... C. A. van Eyk	P.F.	...	...	10	10	...	...	10	9
30. Mauritz Kraal ... P. H. Potgieter	P.F.	8	8	9	11	6	8	8	10
31. Melkhoutboom ... ... G. Scheepers	P.F.	9	10	12	12	8	9	11	11
32. Noaga's Hoogte ... M. J. Pietersen	P.F.	11	11	11	...	10	10	10	...
33. Sleutel Poortje ... ... B. Marais	P.F.	7	7	...	...	7	7	...	...
34. Springbok Vlakte ... C. F. Pietersen	P.F.	7	...	...	...	6	...	...	...
35. The Fountains ... G. C. Sayman	P.F.	...	...	11	12	...	...	9	11
36. Thornhill ... ... R. C. Parkin	P.F.	8	10	...	...	7	8	...	...
37. Vet Nek ... ... W. Kleinhans	P.F.	...	6	5	...	...	6	5	...
38. Willow River ... ... A. Lloyd	P.F.	...	...	...	7	...	...	...	7
39. Wolvefontein ... ... E. Hyman	P.F.	10	10	9	13	10	9	9	13
40. Doorn River	Poor	21	21	18	16	19	19	15	15
41. Goudkessen	Poor	13	20	13	14	13	18	13	14
42. Nauw Kloof...	Poor	13	13	10	...	13	13	8	...
43. Wilgen River	Poor	27	29	28	26	25	26	25	25
44. Zout Kloof	Poor	18	14	17	18	17	13	15	17
45. Barkly Bridge ... ... (Eng. Ch.)	B	36	36	40	42	31	30	36	38
46. Colchester ... ... (Ind.)	B	33	30	...	...	31	28	...	...
47. Uitenhage, Kaba ... ... (do.)	B	133	139	145	169	90	85	110	126
48. Do., Oatlands ... ... (do.)	B	67	71	43	71	64	56	38	58
49. Do., Rose Lane ... ... (do.)	B	120	117	130	138	97	99	107	116
50. Do. New Rest ... ... (do.)	B	47	40	33	35	36	29	26	28
51. Enon ... ... (Mor.)	B	107	104	113	109	98	93	101	103
52. Dunbrody, Boys' ... ...(R.C.)	B	50	46	46	46	50	46	44	45
53. Do., Girls' ... ...(do.)	B	42	42	34	35	42	42	34	35
54. Uitenhage ... ...(Wes.)	B	112	99	107	102	78	72	79	91
Total	...	2097	2128	2173	2281	1790	1804	1901	2024
UNIONDALE: Inspector Bartmann.									
1. Uniondale	A 2	131	141	132	131	122	127	121	118
2. Bellevue	A 3	25	50	26	22	22	46	24	21
3. Commandant's Drift	A 3	14	14	14	16	13	13	13	14
4. Diepkloof	A 3	27	26	17	...	18	17	13	...
5. Diep River	A 3	...	...	13	14	...	...	12	14
6. Hartebeest Rivier	A 3	26	29	21	17	24	28	14	15
7. Jager's Rivier	A 3	16	16	...	...	15	16	...	...
8. Krakeel River	A 3	...	(89)	66	47	...	(75)	52	40
9. Louterwater	A 3	20	22	23	22	17	21	22	20
10. Onzer	A 3	28	27	...	22	24	21	...	19

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	Pupil Teachers. II.	Pupil Teachers. III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
8	2	37	37	10	6	3	1	6	5	3	2	1	...	...	...	...	...	16	5	...	23	18
9	2	209	197	83	19	20	11	14	19	18	8	...	...	...	4	1	...	66	5	...	90	82
10	2	200	192	54	34	23	32	28	21	...	...	...	...	...	...	...	...	76	8	...	107	95
11	4	15	15	6	4	1	2	...	2	...	...	...	...	...	...	...	...	First Inspection			5	5
12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
13	2	53	50	...	...	2	1	8	24	15	...	...	...	...	...	...	...	12	8	...	50	22
14	3	50	33	...	...	...	...	...	...	...	...	...	...	...	...	...	33	Not comparable			...	...
15	4	7	7	...	...	...	2	...	3	2	...	...	...	...	...	...	...	6	1	...	7	6
16	1	7	7	1	2	2	...	2	...	...	...	...	...	...	...	...	...	4	...	...	4	4
17	1	13	13	3	2	3	2	2	1	...	...	...	...	...	...	...	...	5	1	...	10	6
18	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
19	3	9	9	...	2	2	4	...	1	...	...	...	...	...	...	...	...	First Inspection			7	5
20	1	5	5	1	1	...	...	1	2	...	...	...	...	...	...	...	...	2	1	...	3	1
21	4	5	5	1	...	...	...	2	1	1	...	...	...	...	...	...	...	3	...	...	4	4
22	1	11	11	3	2	1	2	1	1	1	...	...	...	...	...	...	...	Sch. in abeyance			6	4
23	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
24	1	7	7	...	...	1	2	2	2	...	...	...	...	...	...	...	...	6	1	...	7	6
25	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
26	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
27	2	13	13	2	2	3	4	...	1	1	...	...	...	...	...	...	...	First Inspection			11	9
28	4	6	6	...	1	2	...	...	3	...	...	...	...	...	...	...	...	5	...	...	5	4
29	2	10	8	1	6	...	1	...	...	...	...	...	...	...	...	...	...	First Inspection			1	1
30	2	11	11	3	...	2	2	1	2	1	...	...	...	...	...	...	...	7	1	...	8	7
31	4	10	10	1	...	4	5	...	...	...	...	...	...	...	...	...	...	8	...	...	9	9
32	1	11	11	2	1	1	1	1	2	3	...	...	...	...	...	...	...	6	1	...	8	6
33	4	7	7	...	...	3	...	...	...	3	1	...	...	...	...	...	...	5	1	...	7	6
34	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
35	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
36	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
37	4	6	6	1	2	1	1	1	...	...	...	...	...	...	...	...	...	First Inspection			4	3
38	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
39	1	9	9	1	1	2	3	2	...	...	...	...	...	...	...	...	...	First Inspection			7	4
40	1	18	17	3	5	4	1	3	1	...	...	...	...	...	...	...	...	First Inspection			10	6
41	1	13	11	5	3	1	1	1	...	...	...	...	...	...	...	...	...	First Inspection			5	3
42	1	13	12	2	5	...	2	...	...	3	...	...	...	...	...	...	...	First Inspection			5	5
43	1	29	25	5	5	4	8	1	2	...	...	...	...	...	...	...	...	10	2	...	18	12
44	1	16	16	5	1	7	2	1	...	...	...	...	...	...	...	...	...	4	1	...	10	9
45	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
46	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
47	2	172	161	92	26	11	13	11	6	2	...	...	...	...	...	...	...	26	10	...	52	37
48	2	42	39	29	5	4	1	...	...	...	...	...	...	...	...	...	...	2	4	...	6	2
49	2	142	132	47	41	13	15	12	4	...	...	...	...	...	...	...	...	28	8	...	46	39
50	2	37	29	18	4	3	2	2	...	...	...	...	...	...	...	...	...	4	3	...	8	5
51	2	110	107	35	21	24	10	10	7	...	...	...	...	...	...	...	...	32	14	...	55	37
52	2	46	45	15	8	7	8	7	...	...	...	...	...	...	...	...	...	19	4	...	23	19
53	2	35	35	5	8	6	10	6	...	...	...	...	...	...	...	...	...	16	6	...	22	22
54	2	106	83	23	19	21	10	8	1	1	...	...	...	...	...	...	...	16	12	...	50	29
1	2	132	131	9	6	7	15	20	20	16	16	5	3	7	3	4	...	61	14	...	99	80
2	2	22	22	6	3	5	1	2	5	...	...	...	...	...	...	...	...	9	2	...	13	11
3	2	16	14	5	7	...	1	1	...	...	...	...	...	...	...	...	...	1	1	...	2	2
4	3	26	23	11	5	7	...	...	...	...	...	...	...	...	...	...	...	7	...	...	7	7
5	2	15	15	6	4	2	1	2	...	...	...	...	...	...	...	...	...	First Inspection			6	5
6	2	18	15	5	2	...	4	2	2	...	...	...	...	...	...	...	...	2	4	...	9	4
7	3	19	15	2	3	4	4	2	...	...	...	...	...	...	...	...	...	7	1	...	10	9
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	2	21	20	3	5	4	3	5	...	...	...	...	...	...	...	...	...	7	4	...	12	7
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
11. Opkomst	A 3	17	13	16	20	15	13	16	20
12. Roodeheuvel	A 3	22	22	20	21	19	19	17	19
13. Schoongezicht	A 3	24	22	20	(23)	23	20	18	(20)
14. Twee Rivieren	A 3	31	28	26	19	30	24	22	16
15. Welgelegen	A 3	14	13	17	18	11	13	16	18
16. Wilgen Rivier	A 3	19	19	...	13	16	16	...	10
17. Wolven Kraal	A 3	17	16	15	16	15	11	13	15
18. De Hoek ... ... G. I. Zondagh	P.F.	7	7	7	8	6	7	7	8
19. De Hoop ... ... J. T. Honiball	P.F.	9	11	12	14	9	10	11	14
20. Keurfontein ... N. L. v. Rensburg	P.F.	7	8	...	...	6	7	...	...
21. Orgida ... B. A. J. v. Rensburg	P.F.	...	9	10	10	...	8	9	8
22. Tooverwater ... G. J. Barnardt	P.F.	11	9	11	11	10	8	9	11
23. Vet Vlei ... ... S. C. Zondagh	P.F.	6	6	6	6	6	6	6	6
24. Buffelsklip	Poor	22	28	29	27	21	27	27	26
25. De Vlucht	Poor	14	16	20	18	11	13	18	15
26. Elandsdrift	Poor	20	18	17	15	19	16	15	13
27. Groot Rivier	Poor	17	21	17	17	15	16	14	14
28. Klein Rivier	Poor	...	12	...	...	...	10	...	...
29. Krakeel River	Poor	85	...	...	...	73	...	...	...
30. Loopende Rivier	Poor	31	37	37	32	30	35	36	32
31. Ongelegen	Poor	...	...	...	19	...	...	...	16
32. Rooiplaats	Poor	...	...	...	41	...	...	...	36
33. Somerset's Gift	Poor	26	25	23	19	24	24	20	18
34. Uitvlucht	Poor	14	17	17	18	12	15	16	14
35. Warmbad	Poor	20	19	23	23	17	15	19	18
36. Haarlem ... ...(Berl.)	B	152	149	127	134	117	106	93	104
37. Uniondale ... ... (Ind.)	B	91	80	41	105	73	65	33	81
38. Do., Location (Kafir) ... do.	B	...	...	67	63	...	...	59	60
Total	...	963	930	890	978	833	793	765	853
VAN RHYNSDORP: Inspector Hofmeyr.									
1. Van Rhynsdorp	A 2	75	70	74	71	65	56	65	63
2. Heerenlogement	A 3	17	20	17	16	15	15	15	14
3. Ebenezer ... ... (D.R.C.)	B	79	93	84	60	64	79	66	40
Total	...	171	183	175	147	144	150	146	117
VICTORIA EAST: Inspector T. W. Rein.									
1. Alice	A 2	126	121	129	105	116	107	108	92
2. Auckland	A 3	75	67	74	75	54	56	57	63
3. Gcato	A 3	18	16	16	15	17	15	15	14
4. Gwali	A 3	...	...	13	18	...	...	11	15
5. Pleasant Side	A 3	22	22	19	...	20	17	16	...
6. Battlesden ... ... Mrs. G. Attwell	P.F.	7	7	6	5	6	7	5	6
7. Calderwood ... ... A. Liesenberg	P.F.	(9)	6	7	11	(6)	5	6	10
8. Garfield ... ... A. J. Smith	P.F.	5	...	6	6	5	...	6	6
9. Hogsback ... ... H. Collins.	P.F.	...	8	6	...	...	8	6	...
10. Sheshequ (Mzimba's)	B	135	...	162	175	107	...	124	102
11. Calderwood ... ... (U.F.C.)	B	37	28	29	33	34	16	21	24
12. Gaga ... ... (do.)	B	33	30	25	28	23	20	19	21
13. Ganda's ... ... (do.)	B	34	29	35	43	23	17	27	30
14. Gcato ... ... (do.)	B	39	40	35	37	31	39	30	29
15. Gillton ... ... (do.)	B	51	53	72	75	45	44	69	58
16. Gqumahashe ... ... (do.)	B	75	88	84	86	57	55	67	71
17. Gwali ... ... (do.)	B	37	...	...	...	27	...	...	...
18. Kwezana ... ... (do.)	B	53	55	47	54	45	43	40	47

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	Pupil Teachers. II.	Pupil Teachers. III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
11	2	20	19	10	2	6	1	...	...	...	...	...	...	...	...	...	...	First Inspection			8	6
12	2	22	22	2	2	3	4	5	6	...	...	...	...	...	...	...	...	12	3	...	18	14
13	2	23	23	4	3	9	5	...	2	...	...	...	...	...	...	...	...	11	8	...	19	11
14	2	17	17	2	3	...	3	4	2	3	...	...	...	...	...	...	...	7	3	...	12	7
15	2	18	18	1	1	2	6	4	3	1	...	...	...	...	...	...	...	12	1	...	16	15
16	2	14	11	7	1	...	2	1	...	...	...	...	...	...	...	...	...	1	3	...	4	2
17	2	15	15	2	...	2	5	2	1	3	...	...	...	...	...	...	...	6	7	...	13	5
18	2	8	8	...	...	4	...	3	...	1	...	...	...	...	...	...	...	7	...	...	8	8
19	2	14	14	...	1	2	5	3	2	1	...	...	...	...	...	...	...	4	1	...	14	10
20	3	7	7	3	...	4	...	...	...	...	...	...	...	...	...	...	...	First Inspection			4	2
21	2	10	10	2	3	...	1	3	1	...	...	...	...	...	...	...	...	First Inspection			6	0
22	1	11	11	2	2	...	1	3	...	2	1	...	...	...	...	...	...	First Inspection			9	4
23	2	6	6	...	...	2	...	...	1	1	2	...	...	...	...	...	...	6	...	...	6	5
24	2	28	26	5	4	4	2	...	3	2	3	3	...	...	...	...	...	16	...	...	17	6
25	2	18	18	4	3	2	4	2	2	1	...	...	...	...	...	...	...	8	1	...	11	10
26	2	13	13	1	2	5	1	1	3	...	...	...	...	...	...	...	...	6	1	...	10	7
27	2	16	16	6	4	1	5	...	...	...	...	...	...	...	...	...	...	4	...	...	6	6
28	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
29	3	85	73	14	9	22	13	9	4	...	2	...	...	...	...	...	...	19	8	...	56	32
30	2	32	29	6	4	4	8	7	...	...	...	...	...	...	...	...	...	14	1	...	19	18
31	2	16	14	8	1	2	2	...	1	...	...	...	...	...	...	...	...	First Inspection			5	5
32	2	40	40	20	7	6	5	2	...	...	...	...	...	...	...	...	...	First Inspection			13	13
33	2	17	17	2	2	4	3	2	4	...	...	...	...	...	...	...	...	7	4	...	13	6
34	1	17	17	5	2	3	2	4	1	...	...	...	...	...	...	...	...	First Inspection			10	9
35	2	24	22	7	3	4	6	...	2	...	...	...	...	...	...	...	...	7	3	...	13	10
36	2	137	113	75	14	8	11	2	3	...	...	...	...	...	...	...	...	17	11	...	29	20
37	2	107	88	39	16	15	17	...	1	...	...	...	...	...	...	...	...	13	15	...	35	18
38	2	64	62	55	7	...	...	...	...	...	...	...	...	...	...	...	...	First Inspection			...	...
1	3	77	75	21	8	9	10	7	9	2	8	1	...	...	...	...	...	36	5	...	48	43
2	4	19	15	8	4	1	...	...	2	...	...	...	...	...	...	...	...	1	2	...	3	1
3	3	79	73	48	14	6	4	1	...	...	...	...	...	...	...	...	...	...	8	2	13	10
1	2	108	104	8	12	13	16	15	8	20	7	2	...	2	1	...	...	43	34	...	83	55
2	2	72	66	13	10	11	12	14	6	...	...	...	...	...	...	...	...	31	6	...	43	34
3	2	15	15	5	1	2	1	4	2	...	...	...	...	...	...	...	...	6	4	...	10	6
4	2	18	15	3	1	2	7	...	2	...	...	...	...	...	...	...	...	First Inspection			12	9
5	2	17	16	2	2	1	1	2	4	2	...	1	1	...	...	...	...	5	6	...	11	3
6	2	6	6	1	1	...	...	3	...	1	...	...	...	...	...	...	...	4	1	...	5	4
7	2	11	10	...	2	...	2	1	3	2	...	...	...	...	...	...	...	3	1	...	8	6
8	2	6	6	2	...	...	...	...	...	2	...	2	...	...	...	...	...	4	...	...	4	4
9	4	8	8	1	1	1	2	3	...	...	...	...	...	...	...	...	...	...	4	...	6	2
10	1	180	160	59	24	21	34	15	7	...	...	...	...	...	...	...	...	First Inspection			93	17
11	2	33	22	13	5	3	1	...	...	...	...	...	...	...	...	...	...	3	1	...	4	3
12	2	26	25	6	4	7	5	3	...	...	...	...	...	...	...	...	...	8	8	...	19	9
13	2	41	34	15	5	7	4	3	...	...	...	...	...	...	...	...	...	7	4	...	15	10
14	2	39	36	19	3	5	8	1	...	...	...	...	...	...	...	...	...	3	6	...	17	8
15	2	73	62	17	13	7	9	9	7	...	...	...	...	...	...	...	...	20	10	...	38	26
16	2	88	76	28	5	14	17	9	3	...	...	...	...	...	...	...	...	31	9	...	47	36
17	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
18	2	55	52	16	5	4	8	12	7	...	...	...	...	...	...	...	...	22	3	...	31	31

Name and Place of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
19. Lovedale, Boys' ... ... (U.F.C.)	B	...	214	236	242	...	197	222	225
20. Do., Elementary ... (do.)	B	...	109	103	116	...	98	95	94
21. Do., Girls' ... ... (do.)	B	...	122	105	111	...	113	99	105
22. Macfarlan ... ... (do.)	B	69	80	82	78	50	49	52	56
23. Sompondo's... ... ... (do.)	B	46	54	52	55	40	41	42	41
24. Yamala ... ... (do.)	B	61	63	52	59	53	47	43	34
25. Balura ... ... (Wes.)	B	...	...	49	50	...	...	40	39
26. Ncera ... ... (do.)	B	42	53	38	30	33	45	31	21
27. Lovedale, Native Training Sch. (U.F.C.)	C 1	104	104	93	97	100	97	90	92
28. Do., Boys' (do.)	C	222	...	...	...	214	...	...	...
29. Do., Girls' (do.)	C	119	...	...	...	114	...	...	...
30. Do., Elementary (do.)	C	120	...	...	...	107	...	...	...
31. Do., Industrial, Boys' (do.)	C	52	49	64	58	47	28	59	42
32. Do., do. Girls' (do.)	C	30	28	40	39	28	27	39	39
Total	...	1612	1611	1679	1701	1396	1318	1440	1375
VICTORIA WEST : Inspector Russell.									
1. Victoria West	A 1	199	203	182	183	185	184	171	165
2. Kalkfontein...	A 3	...	...	...	12	...	...	...	10
3. Loxton	A 3	100	86	80	74	89	81	75	72
4. Vosburg	A 3	104	103	112	111	98	95	106	103
5. Yzerkoppen	A 3	11	11	11	11	11	11	11	11
6. Blindefontein ... J. A. de Klerk	P.F.	...	5	5	5	...	5	5	5
7. Cordaatskuil ... ...J. A. du Toit	P.F.	5	5	5	...	5	5	5	...
8. Jasfontein ... ... H. Wilson	P.F.	7	7	6	...	7	6	6	...
9. Kalkfontein... ... C. F. Snyman	P.F.	...	...	12	...	...	...	10	...
10. Klerksfontein ... J. J. de Klerk	P.F.	7	7	7	...	7	7	7	...
11. Kliphokjes ... ...M. C. Scholtz	P.F.	6	...	...	6	6	...	...	6
12. Nobelsfontein ... ... J. S. Roux	P.F.	6	...	6	6	6	...	6	6
13. Pampoenfontein ... B. J. J. v. Heerden	P.F.	...	...	5	6	...	...	5	6
14. Rhenosterfontein ... ... A. J. Vorster	P.F.	...	6	7	7	...	5	7	7
15. Schanskraal ... ... H. Esterhuizen	P.F.	5	5	5	...	5	5	5	...
16. Uitzicht ... ... W. Wilson	P.F.	...	...	...	7	...	...	...	6
17. Vlooispoort ... ... G. T. T. Hugo	P.F.	...	...	...	...	...	...	...	...
18. Wolvenkraal ... I. M. Pheiffer	P.F.	5	5	6	6	4	5	6	6
19. Victoria West	Poor	47	50	54	46	39	40	46	41
20. Do. ... ... (D.R.C.)	B	60	57	88	88	39	40	74	72
Total	...	562	550	591	568	501	489	545	516
VRYBURG : Inspector Satchel.									
1. Vryburg	A 2	90	90	80	102	82	78	70	88
2. Eensgevonden	A 3	13	14	15	...	13	14	15	...
3. Kareeput	A 3	23	21	19	16	23	18	17	14
4. Taungs (Railway)	A 3	19	19	14	19	17	17	13	15
5. Groenfontein ... ... J. Griffiths	P.F.	...	...	...	(5)	...	...	...	(5)
6. Taungs Catholic Mission Rev. Fr. Porte	P.F.	20	21	21	18	17	19	18	15
7. Van Frede's Dwelling D. M. Terblanche	P.F.	(13)	11	...	...	(12)	10	...	...
8. Waterpan ... ... J. J. Strydom	P.F.	...	...	6	6	...	...	6	6
9. Zwartfontein ... J. H. Combrink	P.F.	...	...	6	5	...	...	6	5
10. Arbeid	Poor	...	...	21	19	...	...	18	17
11. Biesjesdal	Poor	...	...	17	13	...	...	16	13
12. Devondale	Poor	...	...	13	14	...	...	13	13
13. Grootbuitfontein	Poor	...	12	21	22	...	12	21	21
14. Kameelrand	Poor	...	14	30	28	...	13	28	25
15. Kookfontein	Poor	...	...	...	...	...	...	...	...

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	Pupil Teachers. II.	Pupil Teachers. III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
19	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
21	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
22	2	78	74	16	13	16	13	10	6	...	...	...	...	...	...	...	...	25	15	...	56	36
23	2	56	47	21	4	10	4	5	3	...	...	...	...	...	...	...	...	19	3	...	24	20
24	2	47	42	6	8	6	10	8	4	...	...	...	...	...	...	...	...	15	14	...	31	16
25	2	52	43	23	3	11	3	2	1	...	...	...	...	...	...	...	...	First Inspection			20	11
26	2	30	29	7	6	3	5	2	6	...	...	...	...	...	...	...	...	9	12	...	22	12
27	3	104	104	...	...	...	...	...	...	...	...	...	...	66	20	18	...	Not comparable			...	...
28	4	213	208	...	...	...	...	7	60	77	39	...	...	...	...	...	25	96	15	...	183	162
29	4	120	118	1	...	8	15	23	30	35	6	...	...	...	...	...	...	52	24	...	117	84
30	4	114	109	24	14	26	22	23	...	...	...	...	...	...	...	...	...	43	7	...	71	61
31	4	55	54	...	...	...	...	8	17	22	7	...	...	...	...	...	...	11	25	...	54	21
32	4	28	28	...	...	...	...	1	13	9	5	...	...	...	...	...	...	8	11	...	28	10
1	1	180	160	27	14	18	28	26	17	13	10	5	...	...	...	2	...	80	12	...	120	102
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	2	77	76	19	6	11	9	11	9	9	...	...	...	2	...	...	...	21	6	...	51	32
4	2	115	114	23	25	13	14	16	14	5	3	1	...	...	...	...	...	40	3	...	68	59
5	2	10	10	...	2	...	1	3	1	...	3	...	...	...	...	...	...	5	3	...	10	5
6	2	5	5	...	...	1	2	1	1	...	...	...	...	...	...	...	...	2	2	...	5	2
7	2	5	5	1	...	1	1	2	...	...	...	...	...	...	...	...	...	3	...	...	4	4
8	2	6	6	...	...	2	4	...	...	...	...	...	...	...	...	...	...	2	...	...	6	2
9	2	12	12	5	3	3	...	1	...	...	...	...	...	...	...	...	...	First Inspection			4	4
10	1	7	7	...	...	1	1	5	...	...	...	...	...	...	...	...	...	7	...	...	7	7
11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
13	2	5	5	1	2	...	1	1	...	...	...	...	...	...	...	...	...	First Inspection			2	2
14	2	7	7	3	1	...	1	2	...	...	...	...	...	...	...	...	...	First Inspection			3	0
15	2	5	5	...	1	1	...	1	...	2	...	...	...	...	...	...	...	3	...	...	4	3
16	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
17	2	5	2	1	...	...	...	...	1	...	...	...	...	...	...	...	...	First Inspection			1	1
18	2	6	6	1	2	3	...	...	...	...	...	...	...	...	...	...	...	First Inspection			3	3
19	2	46	46	27	7	5	3	4	...	...	...	...	...	...	...	...	...	5	2	...	13	7
20	2	85	74	37	22	11	3	1	...	...	...	...	...	...	...	...	...	7	8	...	22	9
1	4	92	88	18	7	11	14	10	15	6	6	...	...	...	1	...	...	43	3	...	64	59
2	4	15	15	2	4	5	4	...	...	...	...	...	...	...	...	...	...	First Inspection			...	...
3	4	19	19	8	3	7	1	...	...	...	...	...	...	...	...	...	...	First Inspection			8	8
4	4	21	21	7	6	...	3	2	3	...	...	...	...	...	...	...	...	First Inspection			8	7
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	4	20	17	5	3	4	1	4	...	...	...	...	...	...	...	...	...	7	2	...	11	8
7	4	10	10	1	1	3	3	2	...	...	...	...	...	...	...	...	...	First Inspection			8	8
8	4	5	5	...	1	2	2	...	...	...	...	...	...	...	...	...	...	First Inspection			4	4
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
13	4	13	13	5	5	3	...	...	...	...	...	...	...	...	...	...	...	First Inspection			4	3
14	4	14	14	10	4	...	...	...	...	...	...	...	...	...	...	...	...	First Inspection			2	0
15	4	12	12	7	3	2	...	...	...	...	...	...	...	...	...	...	...	First Inspection			4	2

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
16. Middlepan	Poor	15	14	12	13	14	12	11	10
17. Myburgsfontein	Poor	...	...	12	12	...	...	11	12
18. Rustfontein	Poor	...	...	...	20	...	...	...	19
19. Tweefontein	Poor	...	...	...	25	...	...	...	23
20. Vryburg	Poor	48	...	81	48	40	...	76	44
21. Genesa ... ... (Eng. Ch.)	B	...	...	54	...	...	...	54	...
22. Vryburg ... ... (do.)	B	...	39	...	(124)	...	29	...	(111)
23. Kuruman ... ... (L.M.S.)	B	120	85	150	188	103	70	134	155
24. Taungs ... ... (R.C.)	B	51	56	40	46	48	51	36	41
25. Vryburg ... ... (Wes.)	B	95	93	77	88	88	81	66	71
26. Tiger Kloof, Industrial ... (L.M.S.)	C	...	...	...	18	...	...	...	18
Total		494	489	689	720	445	424	629	625
WILLOWMORE: Inspector Freeman.									
1. Steytlerville...	A 2	88	85	101	100	80	78	93	91
2. Willowmore...	A 2	146	142	149	151	130	130	142	143
3. Baken's Nek	A 3	...	10	11	12	...	8	9	12
4. Buffelsfontein	A 3	...	...	15	14	...	...	14	14
5. Du Preez Kraal	A 3	25	21	...	...	23	18	...	...
6. Elandsheuvel	A 3	11	12	12	15	11	11	10	14
7. Keurfontein	A 3	...	...	11	13	...	...	11	12
8. Klipfontein	A 3	24	27	29	27	22	23	24	23
9. Middelkraal	A 3	...	...	...	12	...	...	...	11
10. Rietfontein	A 3	15	...	...	15	12	...	...	13
11. Rust en Vrede	A 3	...	...	14	15	...	...	13	15
12. Verloren River	A 3	...	15	14	16	...	12	12	13
13. Zoetendals Vlei	A 3	14	...	...	...	11	...	...	...
14. Buffelsfontein ... ... H. Strydom	P.F.	...	...	...	...	...	...	...	...
15. Hartebeestkuil ... ... H. Kuhne	P.F.	...	...	...	(12)	...	...	...	(10)
16. Klipgat ... ... S. E. Terblanche	P.F.	8	8	11	8	8	8	10	8
17. Rietfontein ... ... Mrs. J. Terblanche	P.F.	...	14	15	...	...	13	14	...
18. Spitskop ... ... J. D. Deysel	P.F.	...	...	7	7	...	...	7	7
19. Tiaka ... ... J. Pisani	P.F.	...	(6)	6	6	...	(6)	6	6
20. Upper Klipfontein... ... D. Strydom	P.F.	...	7	9	9	...	5	9	9
21. Vaalfontein ... ... S. J. Nel	P.F.	(4)	...	...	...	(4)	...	...	...
22. Veerenkraal ... C. J. Strydom	P.F.	...	...	8	10	...	...	7	9
23. Vlei Kraal ... ... J. E. Bezuidenhout	P.F.	...	...	...	...	...	...	...	...
24. Vleitjes ... ... J. Loock	P.F.	...	...	7	7	...	...	7	7
25. Witpoort ... ... J. E. Nortje	P.F.	(6)	6	6	7	(6)	5	5	6
26. Zoetendals Vlei	P.F.	...	12	...	...	...	10	...	...
27. Konka	Poor	...	...	24	28	...	...	22	22
28. Matjes Vlei	Poor	12	13	13	15	12	13	12	15
29. Riet Rivier	Poor	14	14	13	9	11	12	11	8
30. Smitskraal	Poor	17	16	17	13	16	16	15	13
31. Tooverfontein	Poor	26	30	27	20	26	26	19	18
32. Vledermuis Poort	Poor	17	16	16	19	14	13	12	15
33. Vogelstruislaagte	Poor	25	24	23	21	23	23	21	17
34. Waai Kraal	Poor	...	25	43	50	...	23	39	46
35. Willowmore...	Poor	34	26	33	33	28	20	25	29
36. Witkop	Poor	24	...	...	34	23	...	...	19
37. Zandvlakte	Poor	...	...	18	18	...	...	17	18
38. Willowmore... ... ... (Ind.)	B	80	71	70	78	55	58	51	59
39. Do. ... ...(Wes.)	B	103	106	114	141	70	91	103	119
Total		683	700	836	923	575	616	740	811

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	Pupil Teachers. II.	Pupil Teachers. III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
16	4	14	14	1	3	3	2	2	3	...	...	...	...	...	...	...	...	First Inspection			10	9
17	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
18	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
19	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
21	4	65	53	45	7	...	1	...	...	...	...	...	...	...	...	...	...	First Inspection			1	1
22	4	34	23	11	8	3	1	...	...	...	...	...	...	...	...	...	...	First Inspection			7	4
23	1	171	167	84	39	27	11	6	...	...	...	...	...	...	...	...	...	16	18	3	51	35
24	4	56	50	21	12	4	10	2	1	...	...	...	...	...	...	...	...	15	8	...	25	15
25	4	92	90	54	12	19	5	...	...	...	...	...	...	...	...	...	...	21	3	...	26	23
26	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1	1	98	92	20	18	13	9	11	8	5	7	...	...	...	1	...	...	39	2	...	53	49
2	1	153	152	22	24	12	21	30	25	11	4	1	1	1	...	...	...	42	16	...	107	81
3	2	12	12	2	2	2	4	2	...	...	...	...	...	...	...	...	...	First Inspection			8	8
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	1	12	12	3	...	2	2	3	2	...	...	...	...	...	...	...	...	Sch. in abeyance			9	5
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	2	29	28	3	1	2	7	7	1	3	4	...	...	...	...	...	...	15	4	...	25	19
9	1	12	12	6	4	1	...	1	...	...	...	...	...	...	...	...	...	First Inspection			2	2
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	2	15	14	8	2	1	2	...	1	...	...	...	...	...	...	...	...	First Inspection			5	3
12	2	15	15	3	6	3	1	...	2	...	...	...	...	...	...	...	...	Sch. in abeyance			6	5
13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	1	12	12	4	...	5	1	1	...	...	1	...	...	...	...	...	...	First Inspection			8	3
15	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16	1	11	11	3	...	1	4	2	1	...	...	...	...	...	...	...	...	First Inspection			8	7
17	1	15	15	4	4	3	1	1	1	...	1	...	...	...	...	...	...	First Inspection			7	6
18	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
19	1	6	6	2	...	...	1	2	1	...	...	...	...	...	...	...	...	First Inspection			4	2
20	2	9	9	4	3	1	1	...	...	...	...	...	...	...	...	...	...	First Inspection			2	2
21	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
22	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
23	1	5	5	...	...	...	2	1	2	...	...	...	...	...	...	...	...	First Inspection			5	3
24	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
25	1	6	6	1	1	1	3	...	...	...	...	...	...	...	...	...	...	2	2	...	4	1
26	1	9	9	1	2	...	2	...	3	1	...	...	...	...	...	...	...	2	4	...	6	2
27	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
28	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
29	2	10	8	3	...	1	3	1	...	...	...	...	...	...	...	...	...	4	1	...	5	4
30	1	16	16	4	2	4	...	3	3	...	...	...	...	...	...	...	...	7	4	...	11	7
31	1	19	19	1	1	5	4	2	6	...	...	...	...	...	...	...	...	10	3	...	17	13
32	1	17	13	1	4	5	...	2	...	1	...	...	...	...	...	...	...	6	2	...	9	7
33	1	28	25	13	4	1	5	2	...	...	...	...	...	...	...	...	...	2	1	...	8	8
34	1	41	38	17	12	5	2	2	...	...	...	...	...	...	...	...	...	6	2	...	11	8
35	1	32	28	6	10	6	4	2	...	...	...	...	...	...	...	...	...	5	...	...	12	12
36	1	19	19	9	3	3	1	3	...	...	...	...	...	...	...	...	...	3	2	...	9	4
37	2	18	17	8	4	3	...	2	...	...	...	...	...	...	...	...	...	First Inspection			5	5
38	1	72	58	36	13	6	3	...	...	...	...	...	...	...	...	...	...	6	2	...	11	8
39	1	119	117	73	23	12	6	3	...	...	...	...	...	...	...	...	...	16	2	...	22	20

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
WODEHOUSE: Inspector Pressly.									
1. Dordrecht	A 1	167	171	182	178	156	157	165	163
2. Andover	A 3	11	11	10	...	10	10	10	...
3. Clanville	A 3	38	35	33	36	34	28	31	34
4. Echo Lucerne	A 3	...	...	15	15	...	...	14	13
5. Indwe	A 3	85	89	94	85	75	81	79	74
6. Joubert's Kop	A 3	27	25	...	...	26	24	...	...
7. Leeuwspruit	A 3	21	10	15	...	19	9	14	...
8. Lower Ndonga	A 3	21	18	20	19	19	16	16	17
9. Paardekraal	A 3	16	18	15	16	14	12	12	15
10. Rondavel	A 3	27	20	20	15	24	18	17	13
11. Waterfall	A 3	...	...	27	26	...	...	24	24
12. Andover ... ... O. A. Greyling	P.F.	...	...	...	6	...	...	...	6
13. Doorn Kop ... ... J. S. Classen	P.F.	(7)	...	...	...	(7)	...	...	...
14. Draaiom ... ... P. H. Van Rooyen	P.F.	...	...	...	...	...	...	...	...
15. Erin ... ... L. J. Mulligan	P.F.	6	6	5	5	6	6	4	5
16. Gelegenfontein ... J. A. Slabbert	P.F.	15	14	14	18	14	12	14	18
17. Grootkraal ... F. J. Wepener	P.F.	...	...	...	8	...	...	...	8
18. Indwe Poort ... T. A. Trennery	P.F.	10	9	9	8	9	8	8	8
19. Leeuwfontein ... ...D. M. Durant	P.F.	...	...	...	...	...	...	...	...
20. Leeuwfontein ... ... P. J. Roodt	P.F.	...	...	...	10	...	...	...	9
21. Mount Victory ... ... A. D. Muir	P.F.	...	...	5	5	...	...	5	5
22. Pronks Kraal ... ...P. H. Aucamp	P.F.	...	...	13	13	...	...	12	12
23. Rietfontein ... ... M. Oosthuisen	P.F.	6	(6)	6	...	6	(6)	5	...
24. Snowdon ... ... C. Kidson	P.F.	5	5	...	5	4	5	...	5
25. Steynsnek ... ... A. J. Wagenaar	P.F.	...	...	8	6	...	...	8	6
26. Stormfontein ... ... H. J. Greef	P.F.	10	10	12	...	9	9	11	...
27. Wintershoek ... J. Dempsey, Sr.	P.F.	...	...	...	12	...	...	...	12
28. Bamboeshoek	Poor	40	36	32	36	37	33	30	31
29. Hughenden	Poor	14	15	16	15	13	15	15	15
30. Indwe	Poor	55	53	47	50	51	51	43	40
31. Joubert's Kop	Poor	...	...	26	25	...	...	25	24
32. Kalkoenkrantz	Poor	14	14	15	17	12	13	13	13
33. Koppiesfontein	Poor	31	28	26	29	29	24	24	26
34. Lemoenfontein	Poor	24	24	20	20	23	23	19	19
35. Mooihoek	Poor	21	17	...	...	21	16	...	...
36. Touwhill	Poor	35	32	32	34	34	31	31	30
37. Indwe ... ... (Combined)	B	...	...	...	44	...	...	...	40
38. Dordrecht ... ... (D.R.C.)	B	92	97	84	109	78	91	76	96
39. Guba ... ... (do.)	B	67	69	63	64	40	37	40	22
40. Indwe ... ... (Eng. Ch.)	B	...	...	(53)	36	...	...	(44)	27
41. Indwe Location ... ... (S.A.)	B	32	53	...	...	28	38	...	...
42. Do. ... ... (Wes.)	B	36	35	41	45	29	28	31	28
43. Do. (Kafir) ... (do.)	B	40	44	76	...	28	30	50	...
44. Rietspruit ... ... (do.)	B	148	151	145	152	135	123	101	109
Total	...	1114	1109	1126	1162	983	948	947	967
WORCESTER: Inspector Robertson.									
1. Worcester, Deaf and Blind	Sp.	78	76	91	89	74	73	85	87
2. Do., Industrial, Boys'	Sp.	30	32	29	27	29	30	25	24
3. Do., Boys' High School	A 1	177	175	180	176	164	154	162	165
4. Do., Girls' High School	A 1	301	302	297	334	273	266	276	309
5. Rawsonville...	A 2	64	62	60	61	59	56	51	57
6. Breede River (Darling Bridge)	A 3	54	53	55	49	46	46	51	43
7. Doorn River	A 3	31	32	33	40	28	24	29	31
8. Ebenezer (De Doorns)	A 3	35	37	42	42	29	32	37	35

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	Pupil Teachers. II.	Pupil Teachers. III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
1	4	174	171	42	18	18	17	21	23	13	11	...	8	...	...	...	...	61	3	...	104	99
2	2	9	9	1	...	2	3	...	2	1	...	...	...	...	...	...	...	7	1	...	8	7
3	2	37	37	8	4	6	6	5	4	3	1	...	...	...	...	...	...	18	3	...	29	14
4	1	15	15	6	1	1	4	...	3	...	...	...	...	...	...	...	...	No Record			8	8
5	1	97	94	27	10	16	23	4	6	3	5	...	...	...	...	...	...	27	13	...	57	43
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	4	10	10	2	2	1	1	3	1	...	...	...	...	...	...	...	...	First Inspection			6	4
8	1	20	20	5	3	1	2	2	2	4	1	...	...	...	...	...	...	8	1	...	12	11
9	1	15	15	7	...	3	2	1	1	1	...	...	...	...	...	...	...	3	4	...	8	4
10	1	19	19	8	3	4	4	...	...	...	...	...	...	...	...	...	...	6	1	...	8	7
11	1	27	27	20	2	...	4	...	...	1	...	...	...	...	...	...	...	First Inspection			5	5
12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	1	5	5	2	1	...	2	...	...	...	...	...	...	...	...	...	...	First Inspection			2	2
15	4	6	6	...	1	...	3	2	...	...	...	...	...	...	...	...	...	2	1	1	5	2
16	1	14	14	2	...	3	2	3	...	4	...	...	...	...	...	...	...	5	1	1	12	8
17	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
18	1	9	9	2	1	1	2	1	...	2	...	...	...	...	...	...	...	4	2	...	6	4
19	1	6	6	1	1	3	1	...	...	...	...	...	...	...	...	...	...	First Inspection			5	4
20	2	12	12	4	3	...	4	...	1	...	...	...	...	...	...	...	...	First Inspection			5	3
21	4	6	6	...	...	1	1	2	2	...	...	...	...	...	...	...	...	1	5	...	6	1
22	2	14	7	...	3	3	1	...	...	...	...	...	...	...	...	...	...	First Inspection			6	2
23	1	6	6	...	3	3	...	...	...	...	...	...	...	...	...	...	...	First Inspection			3	3
24	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
25	1	8	8	1	2	2	...	2	1	...	...	...	...	...	...	...	...	First Inspection			5	4
26	1	12	12	3	...	2	4	2	...	1	...	...	...	...	...	...	...	8	...	...	9	9
27	1	10	10	5	2	2	1	...	...	...	...	...	...	...	...	...	...	First Inspection			3	3
28	1	32	31	6	4	13	6	2	...	...	...	...	...	...	...	...	...	20	1	...	22	17
29	1	16	16	3	...	*2	8	2	1	...	...	...	...	...	...	...	...	10	1	...	13	12
30	1	50	46	21	14	1	7	3	...	...	...	...	...	...	...	...	...	15	3	...	20	10
31	1	26	26	9	2	4	3	3	5	...	...	...	...	...	...	...	...	11	1	...	15	4
32	1	15	15	4	3	2	5	...	1	...	...	...	...	...	...	...	...	1	5	...	9	4
33	2	26	25	15	...	2	5	...	3	...	...	...	...	...	...	...	...	9	1	...	10	9
34	4	22	21	5	3	4	5	2	1	1	...	...	...	...	...	...	...	9	5	...	14	11
35	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
36	2	32	28	17	4	4	2	...	1	...	...	...	...	...	...	...	...	First Inspection			7	7
37	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
38	1	86	78	45	16	1	10	5	1	...	...	...	...	...	...	...	...	13	...	...	17	16
39	1	72	70	29	7	8	15	6	5	...	...	...	...	...	...	...	...	19	10	...	38	29
40	2	35	21	13	4	3	1	...	...	...	...	...	...	...	...	...	...	First Inspection			8	1
41	1	66	53	44	1	3	3	2	...	...	...	...	...	...	...	...	...	First Inspection			10	2
42	1	42	40	20	8	...	10	2	...	...	...	...	...	...	...	...	...	4	7	...	15	6
43	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
44	1	140	129	84	3	13	16	9	4	...	...	...	...	...	...	...	...	17	9	...	45	34
1	2	90	83	12	12	16	4	11	9	4	5	2	...	...	...	...	8	40	2	...	51	50
2	1	32	30	2	2	4	6	11	3	2	...	...	...	...	...	...	...	15	3	...	26	22
3	4	178	168	10	7	13	23	23	26	26	20	11	9	...	...	...	...	85	22	...	152	122
4	4	311	301	33	16	24	32	24	46	42	34	14	19	...	8	7	2	142	7	...	234	218
5	2	54	54	5	3	7	3	11	11	2	3	4	4	1	...	...	...	34	4	...	41	36
6	1	56	55	8	7	6	7	4	11	7	4	1	...	...	...	...	...	31	3	1	40	35
7	1	34	34	6	7	5	7	5	1	1	2	...	...	...	...	...	...	Sch. in abeyance			21	17
8	2	43	41	7	9	7	2	8	5	2	1	...	...	...	...	...	...	17	1	...	25	24

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	II.	III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
9. Goudini	A 3	34	34	30	30	32	31	22	26	2	30	30	6	5	1	7	1	3	3	4	...	...	...	...	...	...	12	5	...	19	13
10. Matjesfontein Station	A 3	...	...	48	35	...	...	42	24	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11. Moddergat (Kweek Kraal)	A 3	16	17	17	17	15	12	14	13	1	17	17	2	6	...	4	4	1	...	...	...	...	...	...	...	...	7	4	...	12	5
12. Over Hex River	A 3	15	15	14	11	13	13	13	8	1	14	14	...	4	2	...	2	2	4	...	...	...	...	...	...	...	8	4	...	12	8
13. Roodehoogte	A 3	24	26	35	34	21	23	29	28	1	35	35	11	5	5	8	4	...	2	...	...	...	...	...	...	...	9	5	...	19	17
14. Slang Hoek	A 3	16	16	17	17	13	15	16	15	2	17	16	1	...	1	5	2	4	1	2	...	...	...	...	...	...	11	1	...	15	11
15. Spes Bona	A 3	55	54	49	45	48	48	43	37	2	46	46	2	5	5	3	9	13	4	5	...	...	...	...	...	...	22	8	...	40	31
16. Touws River Station, Coloured (Ry.) ...	A 3	134	133	101	91	118	119	90	77	1	105	88	47	17	9	8	6	1	...	...	...	...	...	...	...	...	18	6	...	24	20
17. Do. European (Ry.) ...	A 3	82	94	92	92	73	85	78	84	2	94	91	27	9	14	14	12	3	6	3	...	...	...	1	2	...	26	8	...	53	39
18. Tweefontein	A 3	20	19	22	22	19	18	21	21	1	22	22	4	2	3	6	3	3	1	...	...	...	...	...	...	...	8	2	...	16	14
19. Wagenboom River	A 3	29	28	36	36	27	26	34	32	1	37	37	1	3	6	7	9	5	2	4	...	...	...	...	...	...	22	3	...	33	29
20. Worcester ... ... (Luth.)	A 3	79	72	86	91	72	67	82	86	1	88	88	35	10	11	8	7	13	4	...	...	...	...	...	...	...	36	7	...	45	38
21. Groot Vlakte ... F. J. Stofberg	P.F.	5	5	5	8	5	5	5	7	2	5	5	1	1	1	...	1	1	...	...	...	...	...	...	...	...	1	2	...	3	1
22. Kanet Vlei ... ... P. J. Conradie	P.F.	11	11	12	9	10	9	11	8	2	12	12	...	...	4	3	3	...	2	...	...	...	...	...	...	...	6	1	...	12	11
23. Klopperbosch ... ... A. P. Naudé	P.F.	6	8	6	6	6	7	6	6	1	8	8	2	2	2	2	...	...	...	...	...	...	...	...	...	...	4	...	...	4	4
24. Nonna ... ... C. P. Kloppers, Jr.	P.F.	14	13	13	...	13	12	12	...	1	12	11	1	1	...	4	1	...	4	...	...	...	...	...	...	...	8	...	...	9	8
25. Olifantsberg ... ...W. H. de Vos	P.F.	10	8	8	6	9	7	6	5	1	8	8	...	...	...	2	4	...	...	2	...	...	...	...	...	...	4	...	...	8	8
26. Wilge River... ... ... A. P. Burger	P.F.	7	7	7	6	6	6	6	6	1	7	7	...	...	1	1	3	1	1	...	...	...	...	...	...	...	4	1	...	7	6
27. Wyzersdrift ... ... J. J. de Wet	P.F.	...	12	11	11	...	11	11	10	1	12	11	7	2	...	2	...	...	...	...	...	...	...	...	...	...	First Inspection			2	2
28. Worcester	Poor	55	55	63	60	48	46	57	52	1	65	61	29	8	8	10	6	...	...	...	...	...	...	...	...	...	17	...	...	24	24
29. De Doorns ... ... (Rhen. M.)	B	100	97	78	...	84	77	61	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
30. Worcester ... ... (do.)	B	479	492	576	543	394	403	460	423	1	585	488	246	95	52	42	29	15	7	...	...	...	...	1	1	...	117	16	...	150	133
Total	...	1961	1985	2103	1988	1728	1721	1835	1719																						
B. TERRITORIES.																															
BIZANA : Inspector R. Rein.																															
1. Bizana	A 3	20	20	8	...	19	19	8	...	1	20	18	2	4	1	3	4	2	2	...	...	...	...	...	...	...	7	4	...	12	7
2. Do. ... ... C. Gamble	P.F.	...	...	...	8	...	...	...	6	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3. Emtamvuna ... ...(Wes.)	C	57	53	53	47	51	46	44	39	3	57	54	29	13	5	7	...	...	...	...	...	...	...	...	...	...	8	4	...	16	11
4. Emzinyati ... ...(do.)	C	44	37	38	34	28	25	26	20	4	44	34	20	6	8	...	...	...	...	...	...	...	...	...	...	...	First Inspection			13	0
5. Ludeke ... ...(do.)	C	26	32	32	34	21	22	24	31	5	26	24	10	...	6	4	2	2	...	...	...	...	...	...	...	...	7	5	...	14	7
6. Mjanyelwa's ... ...(do.)	C	43	37	36	41	36	28	32	35	6	43	41	20	9	7	5	...	...	...	...	...	...	...	...	...	...	First Inspection			19	7
7. Ndunge's ... ...(do.)	C	51	50	51	44	8	39	40	33	7	49	47	28	8	10	1	...	...	...	...	...	...	...	...	...	...	First Inspection			18	4
Total	...	241	229	218	208	193	179	174	164																						
BUTTERWORTH . (G.G.) Insp. McLaren.																															
1. Butterworth High School...	A 1	135	140	129	136	122	125	110	115	1	139	134	3	5	11	14	16	15	16	27	10	13	1	2	1	...	50	34	2	123	84
2. The Springs... ... ... A. F. Brill	P.F.	5	5	5	5	5	5	5	5	2	5	5	1	2	...	...	...	2	...	...	...	...	...	...	...	...	2	...	...	2	2
3. Manqulo	C	...	...	...	77	...	...	...	61	3	101	66	22	8	14	14	3	5	...	...	...	...	...	...	...	...	First Inspection			41	27
4. Izagwityi ... ... (Eng. Ch.)	C	108	102	91	102	70	64	49	65	4	105	74	16	17	15	14	7	5	...	...	...	...	...	...	...	...	15	19	...	44	22
5. Ceru-Bawa ... ... (U.F.C.)	C	140	129	132	144	103	104	95	102	5	127	121	17	22	26	24	17	7	8	...	...	...	...	...	...	...	59	20	...	87	69
6. Cunningham ... ... (do.)	C	143	140	141	152	88	89	97	107	6	145	137	20	27	27	22	18	12	11	...	...	...	...	...	...	...	47	32	2	99	61
7. Mqambeli's (Tongwane) ... (do.)	C	75	61	62	58	69	54	44	40	7	71	66	23	23	13	7	...	...	...	...	...	...	...	...	...	...	16	4	...	24	14
8. Ndabakazi ... ... (do.)	C	129	130	130	128	101	114	99	89	8	127	122	29	21	19	14	15	17	7	...	...	...	...	...	...	...	33	38	...	81	42
9. Nqutu ... ... (do.)	C	65	65	52	46	44	45	31	29	9	65	51	8	11	9	11	7	5	...	...	...	...	...	...	...	...	19	12	...	37	22
10. Ntlambe ... ... (do.)	C	...	...	43	42	...	...	33	30	10	38	34	18	7	7	2	...	...	...	...	...	...	...	...	...	...	First Inspection			10	7
11. Qeqe ... ... (do.)	C	81	78	74	76	56	57	54	55	11	80	78	21	18	16	8	14	1	...	...	...	...	...	...	...	...	19	24	...	44	19
12. The Springs... ... ... (do.)	C	61	58	43	50	45	47	23	34	12	58	51	20	7	13	6	5	...	...	...	...	...	...	...	...	...	No Record			27	13
13. Bulube's ... ...(Wes.)	C	66	66	55	55	47	46	42	37	13	64	61	12	10	7	14	11	7	...	...	...	...	...	...	...	...	22	17	...	43	25
14. Butterworth ... ...(do.)	C	152	138	151	145	106	100	102	118	14	139	124	32	24	26	17	12	13	...	...	...	...	...	...	...	...	36	29	...	72	47
15. Do. Boys' Industrial ...(do.)	C	25	24	24	20	23	22	18	19	15	19	17	...	...	...	2	9	6	...	...	...	...	...	...	...	...	2	12	...	17	6
16. Do. Girls'(LamploughInst.)(do.)	C	63	64	58	63	57	60	54	58	16	63	63	...	...	...	...	...	23	20	4	...	...	16	...	...	...	7	29	...	47	8
17. Cegcuwana ... ...(do.)	C	107	113	105	86	72	78	59	63	17	113	82	16	17	10	12	12	15	...	...	...	...	...	...	...	...	25	21	2	51	33
18. Dlepu's ... ...(do.)	C	78	82	75	72	64	65	51	60	18	76	71	23	15	11	20	2	...	...	...	...	...	...	...	...	...	16	20	...	39	19
19. Kobodi ... ...(do.)	C	95	92	100	112	61	67	72	82	19	92	85	32	11	19	16	5	2	...	...	...	...	...	...	...	...	20	12	1	45	30

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
20. Mgagasi ... ...(Wes.)	C	86	77	74	79	75	67	56	63
21. Mgomanzi ... ...(do.)	C	45	60	58	61	40	34	40	54
22. Mpenduza ... ...(do.)	C	62	54	48	65	60	50	35	57
23. Tobotshana ... ...(do.)	C	49	41	60	39	38	34	56	36
24. Tongwana ... ...(do.)	C	82	89	87	74	72	66	73	65
25. Veldman's ... ...(do.)	C	142	140	151	139	110	109	101	106
26. Zangwa ... ...(do.)	C	95	100	103	106	76	82	69	62
27. Zinqayi ... ...(do.)	C	59	58	49	50	48	42	35	39
Total	...	2148	2141	2100	2182	1652	1650	1503	1651
ELLIOT : Inspector Hagen.									
1. Comrie	A 3	20	19	19	18	17	17	18	16
2. Elliot	A 3	68	77	77	75	60	66	66	59
3. Oranzia	A 3	...	...	...	19	...	...	...	18
4. Springylei	A 3	17	...	...	...	15	...	...	...
5. Waterfurrow	A 3	...	...	...	14	...	...	...	13
6. Bonawe ... ... W. C. Wiggill	P.F.	10	...	10	10	9	...	9	10
7. Brosdile ... ... W. A. Shuman	P.F.	6	6	6	6	6	6	6	5
8. Draaifontein ... H. L. Potgieter	P.F.	8	8	8	7	7	6	8	7
9. Gillie Callum ... F. J. Schweizer	P.F.	...	...	...	5	...	...	...	5
10. Malvina ... ... T. L. Thompson	P.F.	10	9	9	7	8	7	7	6
11. Navar ... ... G. H. Smith	P.F.	...	...	6	...	...	...	6	...
12. Ordfianna ... ... G. Dargie	P.F.	9	12	9	9	9	10	9	9
13. Skipnish ... ... A. Webb	P.F.	6	6	...	...	6	6	...	...
14. Waterfurrow ... F. P. van Gass	P.F.	...	15	14	...	...	14	13	...
15. Xuka Drift ... ... R. Allen	P.F.	11	9	8	9	10	8	6	7
16. Gubenxa	Poor	48	66	71	68	45	59	62	62
17. Lower Gubenxa, Erf. No. 85	Poor	19	...	...	...	14	...	...	...
18. Ryno, Erf. No. 19	Poor	16	...	...	...	15	...	...	...
19. Smalpoort	Poor	25	29	28	29	24	21	22	24
20. Tungella	Poor	27	27	...	...	25	24	...	...
21. Zuurhoek	Poor	16	18	21	19	14	17	17	18
22. Zweethoek	Poor	37	37	36	33	35	33	32	29
23. Elliot ... ... (D.R.C.)	C	36	39	39	30	26	27	27	21
24. Cengcu ... ... (Eng. Ch.)	C	46	31	28	28	33	28	26	27
25. Donnaschadban ... ...(Wes.)	C	...	26	33	33	...	23	28	27
26. Maxongo's Hoek ... ... (do.)	C	45	40	53	54	32	17	33	31
Total	...	480	474	475	473	410	389	395	394
ELLIOTDALE : Inspector Spurway.									
1. Ncihana ... ... C. Wood	P.F.	15	16	9	10	14	13	9	10
2. Prospect Station ... ... W. Dreyer	P.F.	7	7	7	7	7	7	7	7
3. Tubeni ... ... H. Wild	P.F.	5	5	...	...	5	5	...	...
4. Mbanyana ... ... (U.F.C.)	C	38	(30)	...	...	20	(24)	...	...
5. Miller ... ... (do.)	C	35	36	21	44	25	26	14	23
6. Ncehana ... ... (Wes.)	C	48	...	...	32	41	...	...	26
7. Tafelehashe ... ... (do.)	C	38	33	30	30	34	30	24	26
Total	...	186	97	67	123	146	81	54	92
ENGCOBO : Inspector Hagen.									
1. Engcobo	A 3	26	27	29	20	23	24	23	18
2. All Saint's Native Training Sch. (Eng.Ch.)	C 1	17	16	15	16	14	15	13	14
3. Clarkebury Native Training Sch. (Wes.)	C 1	67	66	48	61	61	64	43	60

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	Pupil Teachers. II.	Pupil Teachers. III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
20	4	83	65	26	16	3	9	6	5	...	...	...	...	...	...	...	...	11	11	...	27	15
21	4	60	38	16	6	4	8	4	...	...	...	...	...	...	...	...	...	6	4	...	17	4
22	4	54	47	11	10	5	7	11	3	...	...	...	...	...	...	...	...	15	11	...	30	15
23	4	47	39	21	7	3	4	4	...	...	...	...	...	...	...	...	...	6	2	...	11	9
24	4	90	81	23	14	18	10	14	2	...	...	...	...	...	...	...	...	17	21	2	48	24
25	4	141	124	26	12	16	25	24	13	8	...	...	...	...	...	...	...	36	22	4	91	49
26	4	82	75	25	16	12	5	5	12	...	...	...	...	...	...	...	...	14	12	...	36	29
27	1	50	29	13	9	...	5	2	...	...	...	...	...	...	...	...	...	4	2	...	10	8
1	1	18	18	5	5	3	4	1	...	...	...	...	...	...	...	...	...	7	1	...	8	7
2	1	78	74	15	16	11	13	4	6	4	4	1	...	...	...	...	...	5	11	...	51	29
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	3	17	17	1	4	5	1	3	2	1	...	...	...	...	...	...	...	Sch. in abeyance			14	9
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	2	10	10	2	2	1	5	...	...	...	...	...	...	...	...	...	...	2	2	...	8	2
7	1	6	6	1	...	1	1	2	1	...	...	...	...	...	...	...	...	3	2	...	5	3
8	1	8	8	2	1	...	1	...	3	1	...	...	...	...	...	...	...	2	4	...	6	1
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	1	8	7	...	2	...	3	2	...	...	...	...	...	...	...	...	...	...	5	...	5	0
11	1	5	5	2	...	1	1	1	...	...	...	...	...	...	...	...	...	First Inspection			3	1
12	4	12	12	2	...	1	3	1	3	1	...	1	...	...	...	...	...	1	6	...	10	3
13	1	6	6	...	2	...	2	1	...	1	...	...	...	...	...	...	...	3	3	...	6	3
14	1	14	14	1	3	2	3	2	1	2	...	...	...	...	...	...	...	First Inspection			11	4
15	1	8	8	2	1	...	2	...	2	1	...	...	...	...	...	...	...	5	...	...	5	5
16	1	72	69	20	9	10	12	10	6	2	...	...	...	...	...	...	...	4	...	...	47	17
17	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
18	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
19	4	28	23	6	...	1	5	2	7	2	...	...	...	...	...	...	...	4	11	...	17	5
20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
21	1	21	21	7	4	4	4	1	1	...	...	...	...	...	...	...	...	No Insp., '03			12	1
22	1	37	36	7	8	5	5	8	1	2	...	...	...	...	...	...	...	11	2	...	21	16
23	1	41	36	24	2	5	3	2	...	...	...	...	...	...	...	...	...	3	7	...	11	4
24	3	33	31	9	7	10	5	...	...	...	...	...	...	...	...	...	...	1	4	...	15	5
25	1	32	29	14	8	2	5	...	...	...	...	...	...	...	...	...	...	First Inspection			9	6
26	2	27	19	10	5	1	1	1	1	...	...	...	...	...	...	...	...	2	...	...	6	4
1	3	15	14	1	2	3	2	...	6	...	...	...	...	...	...	...	...	5	2	...	11	7
2	3	7	7	1	...	1	1	2	2	...	...	...	...	...	...	...	...	First Inspection			6	5
3	3	5	5	...	...	2	...	1	1	...	1	...	...	...	...	...	...	4	1	...	5	4
4	3	38	8	4	...	...	2	1	1	...	...	...	...	...	...	...	...	2	1	...	4	2
5	3	37	35	18	3	1	3	5	5	...	...	...	...	...	...	...	...	11	...	1	14	13
6	3	48	38	11	6	7	5	7	2	...	...	...	...	...	...	...	...	10	8	...	22	11
7	3	38	29	15	2	7	2	3	...	...	...	...	...	...	...	...	...	First Inspection			13	12
1	4	27	27	...	6	7	3	6	2	3	...	...	...	...	...	...	...	Sch. in abeyance			24	16
2	4	16	16	...	...	...	...	...	...	...	...	...	...	14	2	...	...	Not comparable			...	...
3	4	67	65	...	...	...	...	...	...	...	...	...	...	48	10	7	...	Not comparable			...	...

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
4. All Saint's ... ... (Eng. Ch.)	C	177	181	170	148	121	127	120	95
5. Emkanzi ... ... (do.)	C	81	75	73	100	67	54	58	71
6. Engxogi ... ... (do.)	C	...	24	39	29	...	14	18	26
7. Esitoleni ... ... (do.)	C	25	20	41	46	16	16	33	34
8. Gqaka ... ... (do.)	C	24	33	48	41	19	22	34	31
9. Gulandoda ... ... (do.)	C	53	53	44	56	45	40	35	44
10. Mangele's ... ... (do.)	C	31	32	78	55	22	19	50	36
11. Manzana ... ... (do.)	C	131	114	125	127	95	79	85	85
12. Mbekeni's ... ... (do.)	C	36	33	32	32	30	25	22	19
13. Mnyolo ... ... (do.)	C	38	39	44	37	31	27	30	21
14. Msintsana ... ... (do.)	C	35	40	73	68	30	28	58	58
15. Nkondlo ... ... (do.)	C	37	36	65	34	30	29	41	29
16. Ntibane ... ... (do.)	C	30	25	47	46	20	17	31	26
17. Qota ... ... (do.)	C	...	23	37	32	...	18	30	26
18. Qutubeni ... ... (do.)	C	59	64	59	72	42	44	41	50
19. Rasmeni's ... ... (do.)	C	30	28	53	40	21	18	35	36
20. Silo's ... ... (do.)	C	...	...	...	43	...	...	...	33
21. St. Alban's (Egoso) ... (do.)	C	64	69	61	60	55	56	51	47
22. Sinqumeni ... ... (do.)	C	...	...	35	38	...	...	28	20
23. Sitonga's ... ... (do.)	C	56	44	108	67	16	14	75	42
24. Sitoza's ... ... (do.)	C	76	83	73	100	60	59	42	71
25. Tshapile's ... ... (do.)	C	...	(36)	52	45	...	(14)	38	25
26. Upper Mnyolo ... ... (do.)	C	36	31	51	33	35	20	33	30
27. Beyele ... ... (Ind.)	C	35	46	50	65	24	28	29	40
28. Elucwecwe (Solomon's Vale) ... (do.)	C	64	51	51	70	44	42	33	48
29. Kipping ... ... (do.)	C	36	...	35	40	28	...	30	29
30. Mqonci ... ... (do.)	C	54	...	42	50	41	...	35	33
31. Xentu ... ...(Mor.)	C	58	55	71	65	40	42	58	51
32. Qengqeleka ... ... (U.F.C.)	C	66	58	55	57	63	51	48	48
33. Tora (Kidston) ... ... (do.)	C	138	119	110	109	98	74	72	64
34. Bojana ... ...(Wes.)	C	84	70	72	94	57	42	45	59
35. Cefane ... ...(do.)	C	97	103	81	87	88	89	76	77
36. Clarkebury, Boys' Industrial ...(do.)	C	25	24	28	27	22	23	27	27
37. Do., Practising ... ...(do.)	C	242	241	235	232	211	214	197	202
38. Cwecweni ... ...(do.)	C	64	75	59	73	54	54	46	53
39. Goboti ... ...(do.)	C	67	74	66	71	55	56	44	53
40. Gqobonco ... ...(do.)	C	74	74	76	72	62	62	62	54
41. Gqutyini ... ...(do.)	C	52	55	44	66	40	42	33	54
42. Mbanga ... ...(do.)	C	52	52	49	53	46	43	42	48
43. Mjanyana ... ...(do.)	C	62	69	54	53	49	48	37	38
44. Mkwenkwana (Unaided) ... ...(do.)	C	...	...	...	...	...	...	...	...
45. Mntuntloni ... ...(do.)	C	25	29	47	47	22	25	36	42
46. Mqabo ... ...(do.)	C	...	...	27	34	...	...	22	28
47. Nabileyo ... ...(do.)	C	36	37	32	32	33	36	30	30
48. Ngqokoto ... ...(do.)	C	45	34	40	42	39	28	37	36
49. Sitebe ... ...(do.)	C	50	48	40	46	39	39	36	39
50. Tyeni ... ...(do.)	C	59	69	60	64	57	63	57	59
Total	...	2614	2539	2924	2995	2065	1930	2199	2259
FLAGSTAFF : Inspector R. Rein.									
1. Flagstaff	A 3	18	18	20	20	17	16	15	18
2. Tonti ... ... (Eng. Ch.)	C	47	44	...	...	39	35	...	...
3. Emfundisweni ... ...(Wes.)	C	176	158	125	147	128	108	72	94
4. Enhlenzi ... ...(do.)	C	41	35	18	27	29	31	13	22
5. Fort William ... ...(do.)	C	35	33	26	25	28	25	22	21
6. Ndakeni ... ...(do.)	C	41	40	27	30	30	35	18	24
7. Xopozo ... ...(do.)	C	41	37	23	25	31	20	10	19
Total	...	399	365	239	274	302	270	150	198

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	Pupil Teachers. II.	Pupil Teachers. III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
4	4	188	172	23	43	17	33	13	22	19	2	...	...	...	...	...	...	54	50	...	135	75
5	4	83	73	29	18	15	3	3	5	...	...	...	...	...	...	...	...	16	11	...	30	20
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	4	20	16	2	5	5	3	1	...	...	...	...	...	...	...	...	...	6	3	...	12	6
8	4	26	18	6	3	6	3	...	...	...	...	...	...	...	...	...	...	6	...	...	9	9
9	4	53	52	9	19	6	14	4	...	...	...	...	...	...	...	...	...	16	8	...	33	15
10	4	35	31	11	11	4	3	2	...	...	...	...	...	...	...	...	...	2	3	...	10	4
11	4	112	103	21	18	17	15	16	10	6	...	...	...	...	...	...	...	38	17	...	69	46
12	4	35	26	8	7	3	6	2	...	...	...	...	...	...	...	...	...	5	6	...	17	7
13	4	38	35	12	9	3	6	5	...	...	...	...	...	...	...	...	...	8	5	...	16	11
14	4	39	29	14	9	3	3	...	...	...	...	...	...	...	...	...	...	First Inspection			14	2
15	4	39	28	10	4	6	6	2	...	...	...	...	...	...	...	...	...	13	...	1	15	14
16	4	23	20	4	1	5	8	2	...	...	...	...	...	...	...	...	...	No Record			16	10
17	4	35	21	17	1	1	2	...	...	...	...	...	...	...	...	...	...	First Inspection			3	3
18	4	63	62	20	12	11	10	7	2	...	...	...	...	...	...	...	...	18	11	...	34	20
19	4	27	24	4	7	10	3	...	...	...	...	...	...	...	...	...	...	4	3	...	15	8
20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
21	4	65	65	13	9	10	7	18	8	...	...	...	...	...	...	...	...	28	14	...	46	30
22	2	36	31	12	10	7	2	...	...	...	...	...	...	...	...	...	...	Sch. in abeyance			16	5
23	4	41	38	15	7	5	7	4	...	...	...	...	...	...	...	...	...	11	6	...	20	11
24	4	84	78	29	13	12	9	9	15	...	...	...	...	...	...	...	...	32	11	...	51	43
25	4	29	16	4	2	5	5	...	...	...	...	...	...	...	...	...	...	First Inspection			12	9
26	4	34	16	3	2	4	3	4	...	...	...	...	...	...	...	...	...	9	3	...	12	8
27	3	42	41	15	6	9	6	5	...	...	...	...	...	...	...	...	...	10	9	...	24	13
28	4	65	64	17	20	9	7	8	3	...	...	...	...	...	...	...	...	19	8	...	32	24
29	3	36	35	18	4	7	6	...	...	...	...	...	...	...	...	...	...	5	4	...	13	9
30	4	53	51	11	9	11	9	6	5	...	...	...	...	...	...	...	...	18	12	...	33	20
31	4	54	47	17	18	4	1	4	3	...	...	...	...	...	...	...	...	9	1	...	13	10
32	4	67	64	23	12	8	14	4	3	...	...	...	...	...	...	...	...	10	20	...	34	12
33	4	140	117	41	24	17	15	11	8	1	...	...	...	...	...	...	...	23	17	...	59	32
34	4	76	65	11	14	11	12	12	5	...	...	...	...	...	...	...	...	28	12	...	44	30
35	4	105	102	37	22	15	8	15	5	...	...	...	...	...	...	...	...	30	8	...	43	34
36	4	25	20	...	...	1	1	1	6	5	...	...	...	...	...	...	6	2	3	6	14	5
37	4	244	229	33	18	24	33	17	37	48	19	...	...	...	...	...	...	77	44	...	191	122
38	4	75	73	19	9	12	16	15	2	...	...	...	...	...	...	...	...	23	13	...	47	30
39	4	80	71	18	24	14	5	9	1	...	...	...	...	...	...	...	...	18	7	...	36	24
40	4	73	71	13	23	10	13	8	4	...	...	...	...	...	...	...	...	23	16	...	46	28
41	4	55	48	18	14	4	8	3	1	...	...	...	...	...	...	...	...	9	5	...	20	11
42	4	55	54	19	8	7	11	8	1	...	...	...	...	...	...	...	...	18	9	...	30	22
43	4	71	59	12	16	9	14	5	3	...	...	...	...	...	...	...	...	22	7	...	32	29
44	4	22	11	3	2	2	4	...	...	...	...	...	...	...	...	...	...	4	1	...	8	4
45	3	25	25	7	7	7	3	1	...	...	...	...	...	...	...	...	...	3	1	...	11	8
46	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
47	4	38	38	12	8	4	5	4	5	...	...	...	...	...	...	...	...	12	6	...	22	15
48	4	42	38	23	2	7	3	3	...	...	...	...	...	...	...	...	...	First Inspection			15	5
49	4	45	41	19	6	7	5	4	...	...	...	...	...	...	...	...	...	9	5	...	19	11
50	4	67	65	21	10	4	11	15	4	...	...	...	...	...	...	...	...	20	12	...	37	21
1	3	18	18	2	4	5	3	2	1	1	...	...	...	...	...	...	...	No Record			12	11
2	4	45	38	30	2	4	2	...	...	...	...	...	...	...	...	...	...	...	3	...	8	1
3	4	165	154	42	36	23	15	10	15	13	...	...	...	...	...	...	...	47	11	...	73	60
4	4	35	35	14	4	7	7	3	...	...	...	...	...	...	...	...	...	10	2	...	19	14
5	4	34	32	10	9	3	9	1	...	...	...	...	...	...	...	...	...	5	4	...	15	11
6	4	39	34	10	8	5	4	3	4	...	...	...	...	...	...	...	...	11	6	...	20	13
7	4	38	30	14	10	2	2	2	...	...	...	...	...	...	...	...	...	5	1	...	7	5

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
IDUTYWA (G.G.): Inspector Spurway.									
1. Idutywa	A 2	58	57	63	64	49	51	58	59
2. Ebende ... ... H. E. Hawkes	P.F.	5	5	9	10	5	5	9	10
3. Mahliwana ... ... (Eng. Ch.)	C	...	...	...	43	...	...	...	29
4. Toleni (Stemele's) ... ... (do.)	C	55	40	109	86	35	32	77	59
5. Ziwundwana ... ... (do.)	C	96	64	71	83	71	43	48	64
6. Dale ... ... (U.F.C.)	C	37	43	40	60	24	36	35	47
7. Douglas (Esikobeni) ... (do.)	C	62	58	61	66	50	48	45	45
8. Ewing ... ... (do.)	C	65	65	65	.72	56	54	40	33
9. Idutywa River ... ... (do.)	C	29	28	26	41	25	15	16	20
10. Keti ... ... (do)	C	54	55	52	57	38	40	39	42
11. Mbende ... ... (do.)	C	23	51	11	7	23	26	7	4
12. Morrison ... ... (do.)	C	54	59	71	73	33	37	54	58
13. Nqabara (Duff Bank) ... (do.)	C	46	41	51	54	38	27	35	38
14. The Residency ... ... (do.)	C	91	80	92	78	51	50	56	40
15. Bolotwa ... ...(Wes.)	C	83	87	99	90	76	70	75	83
16. Candu ... ...(do.)	C	48	44	51	45	45	36	50	35
17. Colosa ... ...(do.)	C	49	50	56	58	41	40	42	47
18. Gwadana ... ...(do.)	C	95	92	85	83	90	86	73	61
19. Lota ... ...(do.)	C	52	50	19	37	43	35	12	29
20. Nqabane ... ...(do.)	C	38	41	71	69	26	30	50	52
21. Qora ... ...(do.)	C	66	78	82	105	56	55	62	65
22. Sizini ... ...(do.)	C	37	36	47	46	30	25	36	42
23. Upper Qora... ... ...(do.)	C	26	24	20	31	16	12	19	21
Total	...	1169	1148	1251	1358	921	853	938	983
KENTANI: Inspector Spurway.									
1. Kentani	A 3	18	19	19	11	17	17	18	11
2. Manubie ... ... G. Trow	P.F.	8	9	9	8	7	8	7	6
3. Nqusi ... ... W. Ewels	P.F.	5	5	5	...	5	4	4	...
4. Anta's ... ... (Pres.)	C	44	44	31	38	30	20	18	19
5. Gobe... ... ... (do.)	C	63	31	32	...	45	24	15	...
6. Hlangani's ... ... (do.)	C	89	81	60	51	57	33	40	33
7. Isigangala ... ... (do.)	C	76	74	55	78	59	36	44	40
8. Kabakazi ... ... (do.)	C	89	80	70	70	79	47	49	46
9. Kobonqaba ... ... (do.)	C	60	61	61	64	57	44	41	33
10. Ngunduza ... ... (do.)	C	43	44	42	33	35	27	26	26
11. Nyityaba ... ... (do.)	C	64	57	37	53	55	40	36	40
12. Qoboqobo ... ... (do.)	C	82	64	64	67	67	37	40	39
13. Rwantsana ... ... (do.)	C	45	43	43	38	29	28	24	23
14. Teko... ... ... (do.)	C	29	29	28	34	19	18	18	20
15. Teko Springs ... ... (do.)	C	79	66	65	58	58	38	46	40
16. Tutura ... ... (do.)	C	91	90	90	99	71	70	68	76
17. Centuli ... ... (U.F.C.)	C	50	42	29	22	34	26	21	14
18. Columba's ... ... (do.)	C	92	75	74	49	56	22	50	31
19. Gcina ... ... (do.)	C	...	52	58	56	...	44	44	44
20. Gobe ... ... (do.)	C	...	...	...	33	...	...	...	21
21. Godidi ... ... (do.)	C	51	44	43	39	45	35	33	29
22. Gqunqe ... ... (do.)	C	67	61	58	56	57	42	47	45
23. Macibi ... ... (do.)	C	60	59	58	44	49	45	38	26
24. Mnyameni ... ... (do.)	C	74	63	(74)	...	56	34	(69)	...
25. Ncerana ... ... (do.)	C	54	56	65	57	34	24	53	43
26. Ncingane ... ... (do.)	C	85	63	66	50	77	40	44	31
27. Ncizele ... ... (do.)	C	117	111	87	77	93	55	49	32
28. Ndakana ... ... (do.)	C	70	51	30	47	54	21	12	32
29. Ng-de ... ... (do.)	C	87	76	56	58	57	47	37	47
30. Nqusi ... ... (do.)	C	59	58	58	35	39	38	27	18
31. Nqwara ... ... (do.)	C	36	32	21	25	23	21	14	17
32. Nxaxo ... ... (do.)	C	76	69	58	58	53	34	40	33
33. Nyumaga ... ... (do.)	C	53	37	43	34	44	22	22	21

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-standard.	Pupil Teachers. I.	Pupil Teachers. II.	Pupil Teachers. III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
1	2	64	64	8	4	7	3	7	13	8	6	3	5	...	...	...	...	37	6	...	47	43
2	2	9	9	1	1	...	5	1	1	...	...	...	...	...	...	...	...	4	2	...	7	7
3	2	43	34	23	4	6	1	...	...	...	...	...	...	...	...	...	...	First Inspection			11	1
4	2	97	91	47	16	9	7	6	6	...	...	...	...	...	...	...	...	9	17	2	34	14
5	2	72	67	45	8	7	3	3	1	...	...	...	...	...	...	...	...	7	2	...	14	12
6	2	48	31	12	9	2	3	4	1	...	...	...	...	...	...	...	...	2	5	...	15	4
7	2	60	43	16	10	...	10	6	1	...	...	...	...	...	...	...	...	11	9	...	24	11
8	2	72	53	22	6	9	6	6	4	...	...	...	...	...	...	...	...	8	13	1	27	11
9	2	28	10	6	2	1	1	...	...	...	...	...	...	...	...	...	...	...	4	...	4	...
10	2	60	48	24	6	7	7	4	...	...	...	...	...	...	...	...	...	5	15	...	22	4
11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	2	73	71	28	19	9	6	8	1	...	...	...	...	...	...	...	...	16	11	...	30	17
13	2	51	48	10	11	5	12	8	2	...	...	...	...	...	...	...	...	11	13	1	31	13
14	2	95	89	24	19	6	13	8	17	2	...	...	...	...	...	...	...	15	23	...	55	19
15	2	88	77	29	21	12	9	6	...	..	...	...	...	...	...	...	...	6	26	...	37	9
16	2	50	50	10	7	6	10	12	5	...	...	...	...	...	...	...	...	20	15	...	39	20
17	2	59	53	22	11	5	8	5	2	...	...	...	...	...	...	...	...	11	8	...	22	15
18	2	89	64	27	10	5	13	7	2	...	...	...	...	...	...	...	...	7	18	...	31	14
19	2	36	36	16	8	...	6	5	1	...	...	...	...	...	...	...	...	Sch. in abeyance			13	8
20	2	72	60	35	15	5	1	4	...	...	...	...	...	...	...	...	...	No Record			16	3
21	2	129	80	41	10	9	9	9	2	...	...	...	...	...	...	...	...	7	19	5	36	7
22	2	47	46	14	13	5	7	7	...	...	...	...	...	...	...	...	...	First Inspection			21	16
23	2	34	26	11	4	6	3	2	...	...	...	...	...	...	...	...	...	3	7	1	15	4
1	1	20	19	2	...	4	4	3	4	1	...	1	...	...	...	...	...	10	4	...	17	8
2	1	8	8	2	...	2	2	2	...	...	...	...	...	...	...	...	...	5	...	...	6	6
3	1	5	4	...	...	...	1	...	1	2	...	...	...	...	...	...	...	4	...	...	4	4
4	1	31	24	15	5	...	3	1	...	...	...	...	...	...	...	...	...	2	3	...	6	2
5	1	38	34	26	3	1	3	1	...	...	...	...	...	...	...	...	...	1	6	5	14	1
6	1	64	52	22	9	8	8	3	2	...	...	...	...	...	...	...	...	12	3	...	21	11
7	1	84	69	27	6	12	12	10	2	...	...	...	...	...	...	...	...	18	17	...	39	17
8	1	75	60	25	10	8	5	8	4	...	...	...	...	...	...	...	...	11	11	...	28	18
9	1	61	48	25	7	11	5	...	...	...	...	...	...	...	...	...	...	7	1	...	17	9
10	1	42	32	18	9	1	4	...	...	...	...	...	...	...	...	...	...	4	1	...	6	5
11	1	45	28	14	4	5	5	...	...	...	...	...	...	...	...	...	...	7	3	...	10	7
12	1	67	62	35	12	7	6	2	...	...	...	...	...	...	...	...	...	4	12	...	20	6
13	1	42	31	16	8	6	1	...	...	...	...	...	...	...	...	...	...	No Record			10	5
14	1	34	33	23	5	1	1	2	1	...	...	...	...	...	...	...	...	...	3	...	6	1
15	1	68	64	29	8	7	8	7	5	...	...	...	...	...	...	...	...	11	10	...	29	19
16	4	91	83	28	9	8	9	5	12	12	...	...	...	...	...	...	...	25	10	...	46	33
17	1	29	27	19	1	3	4	...	...	...	...	...	...	...	...	...	...	4	1	...	7	6
18	1	74	47	31	8	3	3	2	...	...	...	...	...	...	...	...	...	4	4	...	8	5
19	1	58	55	41	9	2	1	2	...	...	...	...	...	...	...	...	...	No Record			9	1
20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
21	1	43	41	22	6	1	5	7	...	...	...	...	...	...	...	...	...	5	6	...	13	9
22	1	58	53	36	13	4	...	...	...	...	...	...	...	...	...	...	...	4	1	...	5	4
23	1	58	47	20	9	4	7	5	2	...	...	...	...	...	...	...	...	5	13	...	22	6
24	1	67	31	14	10	2	4	1	...	...	...	...	...	...	...	...	...	4	2	...	12	4
25	1	52	39	18	13	2	6	...	...	...	...	...	...	...	...	...	...	4	4	...	15	3
26	1	75	59	31	11	3	6	8	...	...	...	...	...	...	...	...	...	8	10	...	19	8
27	1	87	62	32	11	8	7	1	3	...	...	...	...	...	...	...	...	12	8	...	22	12
28	1	28	16	7	4	5	...	...	...	...	...	...	...	...	...	...	...	No Record			8	0
29	1	46	37	18	9	4	3	3	...	...	...	...	...	...	...	...	...	Sch in abeyance			14	6
30	1	56	48	24	12	7	...	4	1	...	...	...	...	...	...	...	...	2	8	...	19	5
31	1	21	19	13	3	3	...	...	...	...	...	...	...	...	...	...	...	1	2	...	3	1
32	1	72	57	27	13	8	6	3	...	...	...	...	...	...	...	...	...	10	6	...	20	14
33	1	35	25	17	3	4	1	...	...	...	...	...	...	...	...	...	...	2	3	...	6	3

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
34. Qolora ... ... (U.F.C.)	C	42	80	68	62	34	68	49	43
35. Qombolo ... ... (do.)	C	75	70	50	45	54	43	32	31
36. Wili ... ... (do.)	C	54	63	61	66	36	40	38	33
37. Xobani ... ... (do.)	C	...	...	32	37	...	...	24	25
38. Cebe ... ...(Wes.)	C	114	103	66	75	71	48	41	50
39. Centane ... ...(do.)	C	...	...	42	45	...	...	28	33
40. Lusizi ... ...(do.)	C	71	61	57	60	54	39	42	31
41. Maki's ... ...(do.)	C	101	98	120	89	71	57	90	58
42. Mtunzi's ... ...(do.)	C	51	43	45	84	38	31	38	50
43. Qina ... ...(do.)	C	57	57	53	48	43	33	41	37
Total	...	2481	2321	2109	2053	1862	1400	1448	1327
LIBODE : Inspector Tooke.									
1. Egxulu ... ... (Eng. Ch.)	C	23	21	20	16	19	14	12	8
2. Libode ... ... (do.)	C	25	25	23	17	17	12	12	3
3. Mdlankomo ... ... (U.F.C.)	C	35	33	22	...	24	20	9	...
4. Nyandeni Location (Rainy) (do.)	C	...	...	...	24	...	...	...	18
5. Upper Corana ... ... (do.)	C	18	23	30	31	13	14	23	14
6. Zandukwane... ... ... (do.)	C	24	23	20	27	19	19	16	21
7. Marubini ... ...(Wes.)	C	56	50	47	52	54	47	40	45
8. Ncambedlana ... ...(do.)	C	73	68	74	79	45	38	55	61
9. Qangqisa's ... ...(do.)	C	21	23	29	32	19	17	21	24
10. Ruze... ... ...(do.)	C	21	19	...	38	17	12	...	16
Total	...	296	285	265	299	227	193	188	207
LUSIKISIKI : Inspector R. Rein.									
1. Lusikisiki	A 3	26	26	26	25	24	22	23	23
2. Lusikisiki, St. Andrew's ... (Eng. Ch.)	C	...	29	34	39	...	25	16	23
3. Xurana ... ... (do.)	C	46	46	36	33	36	37	32	31
4. Hlabati ... ... (Wes.)	C	38	32	28	29	31	27	22	24
5. Palmerton ... ... (do.)	C	155	123	81	98	119	92	47	68
Total	...	265	256	205	224	210	203	140	169
MACLEAR : Inspector Hobden.									
1. Cornlands	A 3	7	12	13	14	7	12	10	13
2. Glen Thomson	A 3	11	11	8	7	10	10	7	5
3. Kenelm	A 3	...	...	26	...	...	...	22	...
4. Maclear	A 3	35	39	36	36	32	34	31	31
5. Round Hill	A 3	12	...	...	...	11	...	...	...
6. Ugie	A 3	34	36	39	41	32	30	36	38
7. Ballyran ... ... J. Boardman	P.F.	...	12	12	13	...	11	10	12
8. Dingley Dell ... S. A. Oosthuyzen	P.F.	7	6	...	...	7	5	...	...
9. Rockwater ... ... W. C. Pitout	P.F.	...	5	5	5	...	5	5	5
10. Zamenkomst ... ... M. J. Brits	P.F.	16	...	...	...	13	...	...	...
11. Maclear ... ... (Eng. Ch.)	C	42	42	25	28	23	34	15	18
12. Upper Tsitsana ... ... (do.)	C	39	39	24	...	27	28	17	...
13. Henderson ... ... (U.F.C.)	C	...	...	20	20	...	...	16	13
14. Mapassa's Hoek ... ... (do.)	C	45	45	43	49	29	37	36	40
15. Mount Challenger ... ... (do.)	C	24	24	31	28	15	20	24	21
16. Remia ... ... (do.)	C	25	24	25	33	19	19	17	27
17. Ugie ... ... (do.)	C	52	50	49	49	41	42	40	42
18. Lower Tsitsana ... ... (Wes.)	C	56	59	64	53	49	49	52	51
Total	...	405	408	420	376	315	336	338	316

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	Pupil Teachers. II.	Pupil Teachers. III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
34	1	68	59	51	8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
35	1	56	51	18	9	8	7	9	...	...	...	...	...	...	...	...	...	11	8	...	27	17
36	1	63	47	29	7	4	4	3	...	...	...	...	...	...	...	...	...	10	3	...	14	10
37	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
38	1	69	59	14	19	5	6	14	1	...	...	...	...	...	...	...	...	14	21	...	39	9
39	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
40	1	63	53	17	10	9	4	10	3	...	...	...	...	...	...	...	...	10	12	...	30	15
41	1	120	100	45	22	13	5	6	9	...	...	...	...	...	...	...	...	16	14	1	35	22
42	1	48	41	14	11	4	5	5	2	...	...	...	...	...	...	...	...	9	4	...	20	7
43	1	51	51	26	8	5	3	6	3	...	...	...	...	...	...	...	...	7	3	...	18	15
1	1	21	21	11	7	2	...	...	1	...	...	...	...	...	...	...	...	First Inspection			3	3
2	1	25	20	5	4	5	4	2	...	...	...	...	...	...	...	...	...	9	1	...	13	7
3	1	29	28	11	4	7	3	3	...	...	...	...	...	...	...	...	...	5	4	...	15	6
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	4	19	11	2	1	3	3	2	...	...	...	...	...	...	...	...	...	6	2	...	9	7
6	1	20	18	4	6	4	3	1	...	...	...	...	...	...	...	...	...	4	3	...	9	5
7	1	47	40	13	16	11	...	...	...	...	...	...	...	...	...	...	...	First Inspection			11	11
8	4	68	54	27	9	8	8	1	1	...	...	...	...	...	...	...	...	10	2	...	18	13
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1	3	26	25	3	4	3	8	3	1	3	...	...	...	...	...	...	...	10	4	...	18	14
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	3	44	44	17	14	8	4	1	...	...	...	...	...	...	...	...	...	8	1	...	14	10
4	3	37	34	5	8	3	6	7	5	...	...	...	...	...	...	...	...	10	4	...	24	12
5	3	139	117	45	42	12	14	2	2	...	...	...	...	...	...	...	...	17	24	...	51	21
1	1	13	13	...	...	2	3	4	3	...	1	...	...	...	...	...	...	6	...	...	13	13
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	1	29	29	8	9	7	1	4	...	...	...	...	...	...	...	...	...	First Inspection			12	9
4	1	38	37	3	2	2	4	8	8	6	3	...	...	...	...	1	...	26	...	...	31	31
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	1	40	40	17	3	7	4	5	4	...	...	...	...	...	...	...	...	7	4	...	20	16
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	1	22	18	6	2	3	7	...	...	...	...	...	...	...	...	...	...	2	2	...	11	7
12	2	22	20	10	6	2	1	1	...	...	...	...	...	...	...	...	...	1	6	...	8	1
13	1	21	16	3	5	4	3	1	...	...	...	...	...	...	...	...	...	First Inspection			9	5
14	2	43	33	13	3	4	6	3	4	...	...	...	...	...	...	...	...	13	...	...	18	16
15	2	39	37	21	7	3	1	4	1	...	...	...	...	...	...	...	...	5	7	...	12	5
16	1	26	24	9	9	2	3	...	1	...	...	...	...	...	...	...	...	3	2	...	6	4
17	1	50	49	22	6	6	4	7	4	...	...	...	...	...	...	...	...	10	6	...	25	13
18	2	65	62	23	14	5	14	6	...	...	...	...	...	...	...	...	...	13	12	...	33	13

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
MATATIELE: Inspector R. Rein.									
1. Cedarville	A 3	63	56	55	55	56	51	48	48
2. Herbergfontein	A 3	11	13	11	10	11	11	10	9
3. Hilda Heath	A 3	22	23	19	19	21	20	19	18
4. Matatiele	A 3	39	37	50	54	35	31	45	38
5. Lower Rolweni ... ... (Eng. Ch.)	C	...	53	58	60	...	42	50	53
6. Prospect ... ... (do.)	C	78	84	80	(82)	71	78	76	(76)
7. St. Paul's ... ... (do.)	C	82	84	...	(73)	69	62	...	(61)
8. Hebron ... ... (Fr. Ev.)	C	83	(94)	111	107	65	(80)	96	75
9. Mafube ... ... (do.)	C	88	91	86	73	71	72	70	62
10. Mapfontein ... ... (do.)	C	...	77	85	61	...	63	66	53
11. Mpharane ... ... (do.)	C	76	75	71	66	62	64	57	57
12. Pehong ... ... (do.)	C	...	...	45	37	...	...	41	30
13. Thotaneng ... ... (do.)	C	41	36	...	...	29	30	...	...
14. Tsikarong ... ... (do.)	C	98	89	90	78	78	75	67	53
15. Bethesda ... ... (Mor.)	C	78	74	64	60	69	66	47	51
16. Bubesi ... ... (do.)	C	35	38	42	44	33	31	36	37
17. Caba ... ... (do.)	C	64	61	66	49	56	55	56	46
18. Elukolweni ... ... (do.)	C	80	84	83	88	74	83	76	59
19. Embizeni ... ... (do.)	C	55	59	58	57	48	50	47	44
20. Magadla's ... ... (do.)	C	70	70	65	60	64	55	60	55
21. Manguzela ... ... (do.)	C	53	46	42	34	39	42	39	33
22. Mvenyane ... ... (do.)	C	35	34	36	31	28	28	34	30
23. Ntlola's ... ... (do.)	C	28	30	27	36	23	20	21	22
24. Polile ... ... (do.)	C	81	80	84	73	79	65	70	66
25. Upper Rolweni ... ... (do.)	C	...	...	(64)	69	...	...	(38)	40
26. Masakala's ... ... (Pres.)	C	54	47	51	58	49	40	40	51
27. Upper Mkemane ... ... (do.)	C	45	39	30	34	33	29	27	27
28. Hardenberg ... ... (Trap. M.)	C	71	75	84	94	62	56	70	79
29. Maria Zell ... ... (do.)	C	91	98	113	112	86	92	107	108
30. Malubelube ... ... (Wes.)	C	61	69	62	62	54	52	42	45
31. Mount Hargreaves (Sigoga's) (do.)	C	101	90	105	101	89	74	89	77
32. Tswelika ... ... (do.)	C	57	60	50	70	54	53	49	65
Total	...	1820	1772	1823	1752	1585	1490	1555	1431
MOUNT AYLIFF: Inspector R. Rein.									
1. Gillespie Manse Rev. P. L. Hunter, M.A.	P.F.	5	5	6	6	5	5	5	6
2. Mount Ayliff ... ...Mrs. Webster	P.F.	11	11	12	16	10	11	11	15
3. Gogela's (St. Columba's) ... (Eng. Ch.)	C	36	...	...	44	12	...	...	36
4. Elubaleko ... ... (U.F.C.)	C	29	25	20	20	27	16	14	14
5. Emvalweni ... ... (do.)	C	24	29	31	26	16	23	23	20
6. Gillespie ... ... (do.)	C	58	57	56	57	47	47	45	42
7. Goxe ... ... (do.)	C	22	20	26	28	20	18	22	24
8. Brook's Nek... ... ... (Wes.)	C	31	31	31	26	25	24	18	20
9. Dumdums ... ... (do.)	C	22	...	...	...	18	...	...	...
10. Edutyini ... ... (do.)	C	58	60	58	57	50	54	52	51
11. Emzinto ... ... (do.)	C	108	107	90	78	92	90	75	59
12. Endakeni ... ... (do.)	C	102	100	93	94	95	92	84	79
13. Engwekazana ... ... (do.)	C	85	83	82	78	77	77	72	68
14. Lukuni's (Ndzongiseni) ... (do.)	C	50	46	49	40	42	41	39	39
15. Mbumbazi ... ... (do.)	C	40	34	24	30	32	30	22	26
16. Mwaca ... ... (do.)	C	30	19	21	32	24	15	17	24
17. Rode ... ... (do.)	C	157	157	146	143	131	137	115	113
Total	...	868	784	745	775	723	680	614	636

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	Pupil Teachers. II.	Pupil Teachers. III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
1	3	65	60	13	2	12	5	10	6	4	5	3	...	...	...	...	...	23	17	...	46	28
2	1	10	9	1	2	2	...	...	3	1	...	...	...	...	...	...	...	First Inspection			6	2
3	1	19	19	2	3	5	5	3	...	1	...	...	...	...	...	...	...	5	3	...	14	10
4	4	37	36	3	5	4	9	7	7	...	1	...	...	...	...	...	...	12	10	...	31	20
5	4	49	36	18	13	3	2	...	...	...	...	...	...	...	...	...	...	No Record			12	3
6	2	81	76	17	31	9	12	5	2	...	...	...	...	...	...	...	...	20	19	...	46	24
7	2	63	51	39	12	5	4	1	...	...	...	...	...	...	...	...	...	4	...	...	11	6
8	1	104	99	28	35	14	15	2	5	...	...	...	...	...	...	...	...	17	17	...	45	24
9	1	94	81	22	20	17	16	6	...	...	...	...	...	...	...	...	...	22	10	...	41	27
10	1	80	69	24	17	17	6	5	...	...	...	...	...	...	...	...	...	14	12	...	30	17
11	1	72	61	28	16	11	4	2	...	...	...	...	...	...	...	...	...	11	9	...	22	13
12	1	40	43	18	16	8	1	...	...	...	...	...	...	...	...	...	...	3	6	...	15	5
13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	1	89	83	21	35	10	13	3	1	...	...	...	...	...	...	...	...	20	14	...	36	21
15	2	58	57	12	5	12	5	15	8	...	...	...	...	...	...	...	...	31	13	...	45	34
16	2	43	41	13	14	4	4	6	...	...	...	...	...	...	...	...	...	13	6	...	19	13
17	1	56	54	15	11	12	9	7	...	...	...	...	...	...	...	...	...	17	7	...	32	20
18	1	83	82	22	23	12	9	12	4	...	...	...	...	...	...	...	...	14	27	...	44	15
19	1	56	52	17	12	11	10	2	...	...	...	...	...	...	...	...	...	14	10	...	28	17
20	1	60	60	20	14	8	6	6	6	...	...	...	...	...	...	...	...	9	9	...	31	18
21	1	43	41	11	11	5	11	3	...	...	...	...	...	...	...	...	...	13	6	...	23	15
22	1	41	39	17	5	6	3	7	1	...	...	...	...	...	...	...	...	5	9	...	19	8
23	4	32	27	11	5	5	5	1	...	...	...	...	...	...	...	...	...	8	3	...	18	14
24	2	72	68	17	25	15	1	10	...	...	...	...	...	...	...	...	...	21	9	...	35	25
25	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
26	1	48	45	27	8	7	2	1	...	...	...	...	...	...	...	...	...	4	3	...	11	7
27	1	28	23	10	7	4	1	1	...	...	...	...	...	...	...	...	...	3	5	...	8	3
28	3	69	67	9	28	20	8	2	...	...	...	...	...	...	...	...	...	20	13	...	42	26
29	1	122	122	60	26	23	9	3	1	...	...	...	...	...	...	...	...	24	15	...	45	26
30	1	55	44	13	12	9	7	3	...	...	...	...	...	...	...	...	...	8	12	...	23	13
31	2	100	75	13	14	15	16	9	8	...	...	...	...	...	...	...	...	34	14	...	51	37
32	2	70	65	22	18	12	8	4	1	...	...	...	...	...	...	...	...	11	13	...	29	16
1	4	5	5	...	...	1	1	1	1	1	...	...	...	...	...	...	...	4	1	...	5	5
2	4	11	11	...	4	1	3	3	...	...	...	...	...	...	...	...	...	3	4	...	7	3
3	3	32	32	15	7	7	3	...	...	...	...	...	...	...	...	...	...	3	7	...	14	4
4	4	27	27	12	7	...	7	...	1	...	...	...	...	...	...	...	...	4	6	...	11	6
5	4	29	25	13	6	4	1	1	...	...	...	...	...	...	...	...	...	First Inspection			6	6
6	4	59	48	9	16	11	5	5	2	...	...	...	...	...	...	...	...	13	4	...	25	18
7	4	20	19	7	7	3	1	1	...	...	...	...	...	...	...	...	...	No Record			6	2
8	4	31	29	10	7	6	2	4	...	...	...	...	...	...	...	...	...	8	...	...	12	12
9	3	21	21	11	6	1	3	...	...	...	...	...	...	...	...	...	...	1	8	...	10	1
10	4	60	54	22	16	7	5	4	...	...	...	...	...	...	...	...	...	7	4	...	17	11
11	4	108	107	30	24	23	16	14	...	...	...	...	...	...	...	...	...	37	17	...	62	44
12	4	96	91	37	20	10	9	8	7	...	...	...	...	...	...	...	...	28	7	...	37	29
13	4	82	74	34	18	9	10	3	...	...	...	...	...	...	...	...	...	14	8	...	25	17
14	4	43	42	19	11	6	4	2	...	...	...	...	...	...	...	...	...	No Record			16	8
15	3	35	29	11	8	1	6	3	...	...	...	...	...	...	...	...	...	3	12	...	16	4
16	3	25	24	16	3	2	3	...	...	...	...	...	...	...	...	...	...	4	...	...	5	5
17	4	148	137	52	27	22	20	11	5	...	...	...	...	...	...	...	...	40	11	...	59	47

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
MOUNT CURRIE : Inspector R. Rein.									
1. Kokstad	A 2	116	120	118	123	99	112	109	102
2. Do. ... ... (R.C.)	A 3	102	92	86	85	71	83	72	69
3. Newmarket	A 3	8	...	...	...	8	...	...	...
4. Elandskloof ... ... W. A. Raw	P.F.	5	5	5	5	5	5	4	4
5. Rooiklip ... ...S. L. Hornby	P.F.	7	7	8	8	6	7	8	8
6. Mahambehlala's ... ... (Eng. Ch.)	C	44	...	42	47	33	...	35	38
7. Pakkies Location (Melks ruit)(do.)	C	34	(34)	41	39	29	(27)	33	31
8. Wansbek ... ... (do.)	C	25	27	26	29	23	24	24	27
9. Kokstad (G-iqua) ... ... (Ind.)	C	166	164	165	163	147	146	147	144
10. Krantz Draai ... ... (do.)	C	33	30	31	33	27	27	28	29
11. Leeuwfontein ... ... (do.)	C	...	...	31	35	...	...	27	31
12. Marais Kop... ... ... (do.)	C	(23)	23	26	20	(20)	21	22	15
13. New Amalfi... ... ... (do.)	C	33	33	32	32	31	30	29	28
14. Rustfontein ... ... (do.)	C	28	25	...	...	23	21	...	...
15. Spioen Kop ... ... (do.)	C	39	37	39	40	35	30	32	25
16. Upper Droevig ... ... (do.)	C	25	23	29	28	20	19	20	24
17. Egoxe (Blydefontein) ... ...(Wes.)	C	49	56	56	52	44	37	35	41
18. Kokstad ... ...(do.)	C	88	81	49	26	69	59	32	20
19. Vogel Vlei ... ...(do.)	C	70	63	60	65	58	53	43	57
20. Zwartberg ... ...(do.)	C	40	39	43	36	36	35	38	34
Total	...	912	825	887	866	764	709	738	727
MOUNT FLETCHER : Inspector Hobden.									
1. Mount Fletcher	A 3	16	16	17	15	16	16	16	12
2. Mangoloaneng ... ... (Fr. Ev.)	C	56	60	53	51	49	53	45	43
3. Mangolong ... ... (do.)	C	...	...	60	118	...	...	53	107
4. Mehloloaneng ... ... (do.)	C	59	59	42	46	51	54	35	41
5. Paballong ... ... (do.)	C	116	136	129	141	102	113	110	118
6. Seqhobong ... ... (do.)	C	57	47	43	41	54	45	39	35
7. Dengwane ... ...(Mor.)	C	48	44	46	49	40	33	32	34
8. Emtumasi ... ...(do.)	C	37	37	42	45	34	18	41	42
9. Do. (Takasa) ... ...(do.)	C	35	33	27	28	30	29	26	26
10. Ezincuka ... ...(do.)	C	128	117	104	95	108	98	88	85
11. Nxotshane ... ...(do.)	C	53	55	46	53	49	46	39	46
12. Tinana ... ...(do.)	C	82	77	73	81	77	70	65	70
13. Ulundi ... ...(do.)	C	22	26	26	25	19	22	19	20
14. Vuvu ... ...(do.)	C	33	29	25	28	30	27	21	25
15. Mount Fle'cher, The Residency (Pres.)	C	25	24	36	33	20	17	26	27
16. Umfanta ... ...(do.)	C	56	51	52	57	45	40	42	43
17. Bethania ... ...(Wes.)	C	58	40	53	48	19	32	49	40
18. Fletcherville ... ...(do.)	C	56	61	67	66	50	51	56	60
19. Ketekete ... ...(do.)	C	58	38	36	44	45	34	28	36
20. Luzi Drift ... ...(do.)	C	...	34	33	39	...	34	15	25
21. Mahlake ... ...(do.)	C	53	52	60	66	43	42	48	51
Total	...	1048	1036	1070	1169	881	874	893	986
MOUNT FRERE : Inspector Hobden.									
1. Mount Frere	A 3	20	(17)	18	17	17	(14)	15	15
2. Mnqunyana ... ... (Eng. Ch.)	C	68	61	64	80	56	50	53	55
3. Mnyamana's (St. Ambrose) (do.)	C	...	38	40	53	...	32	38	48
4. Mount Frere ... ... (do.)	C	116	109	94	102	82	77	61	85
5. Ncome (St. Mark's) ... (do.)	C	69	66	61	69	63	54	59	60
6. St. Monica's... ... ... (do.)	C	(41)	34	43	25	(36)	31	38	20
7. Upper Ngxaza ... ... (do.)	C	44	41	...	...	28	30	...	...

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	Pupil Teachers. II.	Pupil Teachers. III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed
1	4	121	119	14	7	5	15	22	19	15	8	5	5	...	4	...	...	63	6	...	95	87
2	4	98	90	21	9	13	17	16	14	...	...	...	...	...	...	...	...	36	11	...	63	48
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	2	5	5	1	...	2	...	...	2	...	...	...	...	...	...	...	...	2	1	...	4	2
5	4	8	8	1	1	3	2	1	...	...	...	...	...	...	...	...	...	First Inspection			6	6
6	3	37	31	11	14	2	3	1	...	...	...	...	...	...	...	...	...	...	5	...	10	1
7	2	44	38	21	11	5	1	...	...	...	...	...	...	...	...	...	...	1	7	...	10	2
8	4	26	25	13	10	2	...	...	...	...	...	...	...	...	...	...	...	First Inspection			2	2
9	4	164	158	41	23	33	28	20	13	...	...	...	...	...	...	...	...	63	28	...	97	68
10	1	29	28	6	8	1	9	4	...	...	...	...	...	...	...	...	...	11	7	...	18	11
11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	1	26	22	11	6	2	2	1	...	...	...	...	...	...	...	...	...	...	9	...	9	0
13	1	32	28	13	9	...	1	3	2	...	...	...	...	...	...	...	...	5	3	...	10	6
14	4	23	20	10	7	2	1	...	...	...	...	...	...	...	...	...	...	1	2	...	6	1
15	4	37	37	12	13	4	7	1	...	...	...	...	...	...	...	...	...	6	11	...	19	7
16	4	23	17	4	6	5	2	...	...	...	...	...	...	...	...	...	...	5	1	...	8	7
17	3	54	45	10	12	5	11	5	2	...	...	...	...	...	...	...	...	7	16	...	27	8
18	4	81	75	25	14	10	5	4	10	7	...	...	...	...	...	...	...	17	11	...	40	27
19	1	59	51	19	16	5	9	2	...	...	...	...	...	...	...	...	...	No Record			24	10
20	1	43	32	15	4	4	7	2	...	...	...	...	...	...	...	...	...	10	6	...	16	10
1	4	16	16	1	2	4	3	3	3	...	...	...	...	...	...	...	...	10	4	...	15	10
2	4	63	50	17	9	5	11	6	2	...	...	...	...	...	...	...	...	10	11	...	24	12
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	4	59	49	23	16	3	4	3	...	...	...	...	...	...	...	...	...	No Record			14	10
5	4	133	120	39	32	16	17	8	8	...	...	...	...	...	...	...	...	25	15	1	56	36
6	4	47	39	16	16	3	4	...	...	...	...	...	...	...	...	...	...	No Record			10	3
7	4	45	34	5	11	8	6	4	...	...	...	...	...	...	...	...	...	11	5	...	19	14
8	4	32	29	4	9	6	7	3	...	...	...	...	...	...	...	...	...	10	5	...	18	12
9	4	36	31	10	7	10	3	1	...	...	...	...	...	...	...	...	...	9	5	...	15	10
10	4	117	100	18	22	13	17	20	10	...	...	...	...	...	...	...	...	36	26	...	71	43
11	4	58	49	22	4	7	3	7	6	...	...	...	...	...	...	...	...	12	7	...	27	15
12	4	82	76	6	18	16	15	12	9	...	...	...	...	...	...	...	...	42	4	...	52	49
13	4	26	22	14	3	1	2	2	...	...	...	...	...	...	...	...	...	2	4	...	6	2
14	4	29	27	10	5	4	8	...	...	...	...	...	...	...	...	...	...	8	3	...	14	10
15	4	25	24	4	9	6	5	...	...	...	...	...	...	...	...	...	...	5	...	...	11	11
16	3	57	44	33	8	3	...	...	...	...	...	...	...	...	...	...	...	First Inspection			4	1
17	3	58	53	20	11	7	12	2	1	...	...	...	...	...	...	...	...	First Inspection			32	15
18	4	59	53	12	11	11	6	6	7	...	...	...	...	...	...	...	...	13	13	...	32	16
19	4	38	32	8	5	4	9	6	...	...	...	...	...	...	...	...	...	2	17	...	24	3
20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
21	4	40	39	3	11	9	6	6	4	...	...	...	...	...	...	...	...	17	9	...	27	18
1	2	17	17	...	4	1	3	5	2	2	...	...	...	...	...	...	...	5	8	...	15	6
2	2	73	64	20	11	13	10	6	4	...	...	...	...	...	...	...	...	6	17	...	38	11
3	2	41	37	17	10	7	2	1	...	...	...	...	...	...	...	...	...	9	4	...	13	9
4	2	100	79	17	11	17	8	12	9	5	...	...	...	...	...	...	...	31	12	...	54	36
5	2	70	54	20	18	10	4	2	...	...	...	...	...	...	...	...	...	4	5	...	18	9
6	2	31	25	12	6	2	4	1	...	...	...	...	...	...	...	...	...	1	7	...	10	1
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
8. Cwebeni ... ...(Mor.)	C	41	37	46	44	33	26	31	37
9 Esinqumeni... ... ...(do.)	C	32	32	30	20	30	29	27	15
10. Lower Mkemani ... ...(Pres.)	C	93	62	74	65	76	43	63	45
11. Lower Mvenyane ... ...(do.)	C	40	43	39	46	38	38	32	41
12. Mbonda ... ...(do.)	C	77	68	47	60	53	51	31	43
13. Ncome ... ...(do.)	C	109	92	86	92	92	84	67	63
14. Nkungwini ... ...(do.)	C	35	38	37	40	30	32	26	28
15. Toleni ... ...(do.)	C	67	49	52	52	56	27	35	42
16. Upper Mandileni ... ...(do.)	C	...	...	30	29	...	...	24	21
17. Cabane ... ...(Wes.)	C	76	53	43	27	63	50	31	23
18. Cancele ... ...(do.)	C	102	109	78	85	85	85	55	76
19. Colana ... ...(do.)	C	107	101	95	92	102	95	88	87
20. Dongwane ... ...(do.)	C	50	31	21	34	43	18	15	25
21. Embodleni ... ...(do.)	C	88	86	81	83	81	73	72	77
22. Esihlahleni ... ...(do.)	C	46	45	47	47	32	37	38	38
23. Lutateni ... ...(do.)	C	104	94	70	68	95	89	68	54
24. Lwandlana ... ...(do.)	C	53	47	38	57	43	34	31	48
25. Mabobo Location ... ...(do.)	C	73	64	54	44	57	56	37	28
26. Mandileni ... ...(do.)	C	115	107	109	103	110	89	104	68
27. Mhlangala ... ...(do.)	C	53	50	28	44	38	38	22	36
28. Mpemba ... ...(do.)	C	94	69	81	98	70	60	63	74
29. Mvusi ... ...(do.)	C	78	78	74	73	68	54	57	55
30. Nomkolokoto ... ...(do.)	C	60	40	33	35	54	35	39	31
31. Ntenetyana ... ...(do.)	C	77	65	55	67	67	56	50	62
32. Ntlabeni (Mount White) ... ...(do.)	C	103	101	98	103	86	82	80	78
33. Osborn ... ...(do.)	C	266	265	220	234	224	184	177	186
34. Qoqa ... ...(do.)	C	...	...	27	30	...	...	24	19
35. Qwidlana ... ...(do.)	C	43	47	38	36	35	31	30	32
36. Umtshazi ... ...(do.)	C	97	100	93	100	87	93	82	92
37. Umzimvubu (Dabula's) ... ...(do.)	C	57	52	48	70	51	43	48	62
38. Zihle ... ...(do.)	C	47	43	48	54	36	32	42	40
Total	...	2600	2417	2240	2378	2181	1938	1843	1909
MQANDULI (G.G.): Inspector Tooke.									
1. Darabe ... ... S. J. Sutton	P.F.	6	5	7	9	6	5	6	7
2. Devil's Grip... ... ... E. Mitchley	P.F.	...	...	...	6	...	...	...	5
3. Lower Mgqungqu ... ... (Eng. Ch.)	C	31	29	22	(31)	29	27	21	(27)
4. Ngewanguba ... ... (do.)	C	24	19	19	38	15	12	17	30
5. Lutubeni ... ... (S.A.G.M.)	C	40	33	25	34	29	21	18	28
6. Mbozisa ... ... (do.)	C	...	...	...	35	...	...	...	32
7. Wilo ... ... (do.)	C	33	26	24	34	26	22	13	27
8. Xorana ... ... (do.)	C	59	45	(39)	47	52	31	(36)	39
9. Jixini ... ... (U.F.C.)	C	31	43	52	56	28	26	37	47
10. Nqwara ... ... (do.)	C	31	38	41	52	25	26	28	45
11. Upper Nqwara ... ... (do.)	C	28	34	24	...	24	18	12	...
12. Bacela ... ...(Wes.)	C	48	42	30	42	38	31	17	20
13. Cacadu ... ...(do.)	C	39	33	23	39	23	15	8	20
14. Mqanduli ... ...(do.)	C	57	98	96	74	45	89	82	66
15. Ncanasini ... ...(do.)	C	57	56	47	48	50	41	33	34
16. Ntshetu ... ...(do.)	C	17	30	28	28	11	24	25	25
17. Qokolweni ... ...(do.)	C	158	174	153	152	138	131	112	94
Total	...	659	705	591	694	539	519	429	519
NGQELENI : Inspector Tooke									
1. Ngqeleni	A 3	...	13	14	14	...	12	13	12
2. Buntingville Native Train. Sch. (Wes.)	C 1	59	65	13	14	53	59	13	14
3. Inhlaza, St. Barnabas' ... (Eng. Ch.)	C	35	33	22	23	28	28	20	21

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	Pupil Teachers. II.	Pupil Teachers. III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
8	2	40	40	14	7	7	8	4	...	...	...	...	...	...	...	...	...	15	...	...	19	19
9	4	29	29	12	7	4	6	...	...	...	...	...	...	...	...	...	...	No Inspection '03			15	7
10	2	53	50	15	23	5	5	2	...	...	...	...	...	...	...	...	...	No Record			27	9
11	2	50	45	19	6	11	6	1	2	...	...	...	...	...	...	...	...	11	9	...	23	14
12	1	53	50	16	8	8	2	8	8	...	...	...	...	...	...	...	...	4	15	1	31	8
13	2	87	78	26	19	12	7	9	5	...	...	...	...	...	...	...	...	21	7	...	40	29
14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	2	54	45	15	13	8	6	3	...	...	...	...	...	...	...	...	...	13	5	...	20	15
16	2	29	28	20	5	2	1	...	...	...	...	...	...	...	...	...	...	First Inspection			4	2
17	3	68	64	34	22	...	5	3	...	...	...	...	...	...	...	...	...	4	3	...	15	8
18	2	85	75	20	22	11	7	9	6	...	...	...	...	...	...	...	...	26	8	...	40	33
19	2	92	88	10	25	23	17	4	9	...	...	...	...	...	...	...	...	38	11	...	54	43
20	3	41	37	26	6	5	...	...	...	...	...	...	...	...	...	...	...	No Record			10	0
21	2	83	78	14	18	13	14	11	8	...	...	...	...	...	...	...	...	34	7	...	47	40
22	2	47	39	15	6	4	8	4	2	...	...	...	...	...	...	...	...	12	5	...	20	14
23	2	69	48	14	20	7	5	...	2	...	...	...	...	...	...	...	...	10	4	...	16	11
24	3	43	43	13	5	11	7	7	...	...	...	...	...	...	...	...	...	9	12	...	25	15
25	3	63	58	38	9	4	4	3	...	...	...	...	...	...	...	...	...	First Inspection			11	11
26	1	105	95	33	19	9	17	11	6	...	...	...	...	...	...	...	...	26	...	...	43	43
27	2	45	44	16	6	11	8	2	1	...	...	...	...	...	...	...	...	2	17	...	24	3
28	2	94	90	25	22	10	19	8	6	...	...	...	...	...	...	...	...	36	14	...	54	38
29	2	79	70	19	11	16	10	11	3	...	...	...	...	...	...	...	...	22	12	...	45	27
30	2	34	31	10	13	5	1	2	...	...	...	...	...	...	...	...	...	5	...	...	9	8
31	2	65	62	22	2	10	6	15	7	...	...	...	...	...	...	...	...	23	10	...	40	30
32	2	104	98	29	17	15	15	14	8	...	...	...	...	...	...	...	...	46	5	...	52	48
33	2	247	234	62	38	15	33	22	44	20	...	...	...	...	...	...	...	92	31	...	150	132
34	1	37	29	21	4	4	...	...	...	...	...	...	...	...	...	...	...	First Inspection			5	3
35	2	36	35	17	11	4	3	...	...	...	...	...	...	...	...	...	...	2	11	...	14	3
36	1	88	83	13	15	23	17	12	3	...	...	...	...	...	...	...	...	18	36	1	60	21
37	2	70	66	30	5	5	9	14	3	...	...	...	...	...	...	...	...	14	17	...	31	14
38	1	53	50	30	7	5	6	2	...	...	...	...	...	...	...	...	...	11	...	...	13	13
1	3	6	6	2	...	...	2	1	1	...	...	...	...	...	...	...	...	1	2	...	4	2
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	4	29	28	9	6	7	...	4	2	...	...	...	...	...	...	...	...	No Record			13	11
4	4	25	25	6	3	5	5	3	3	...	...	...	...	...	...	...	...	6	8	...	17	8
5	4	36	34	9	8	8	6	3	...	...	...	...	...	...	...	...	...	9	7	...	19	10
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	4	25	23	7	5	6	1	2	2	...	...	...	...	...	...	...	...	9	...	...	11	9
8	4	54	50	32	9	5	3	1	...	...	...	...	...	...	...	...	...	First Inspection			9	9
9	4	50	39	12	9	6	10	2	...	...	...	...	...	...	...	...	...	8	3	...	18	14
10	4	29	25	10	5	5	4	...	1	...	...	...	...	...	...	...	...	7	2	...	10	7
11	4	32	32	13	5	8	3	3	...	...	...	...	...	...	...	...	...	6	5	...	14	9
12	3	41	36	13	6	5	10	2	...	...	...	...	...	...	...	...	...	First Inspection			17	16
13	3	37	36	17	8	4	5	1	1	...	...	...	...	...	...	...	...	2	6	...	14	5
14	4	98	85	41	22	8	2	8	4	...	...	...	...	...	...	...	...	19	2	...	22	21
15	4	57	55	17	15	12	7	1	3	...	...	...	...	...	...	...	...	13	7	...	25	20
16	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
17	4	187	177	41	31	35	31	28	11	...	...	...	...	...	...	...	...	75	20	...	108	88
1	4	13	13	2	...	5	2	2	2	...	...	...	...	...	...	...	...	First Inspection			11	6
2	4	3	3	...	...	...	...	...	...	...	...	...	...	3	...	...	...	Not comparable			...	...
3	4	34	22	2	2	2	3	6	7	...	...	...	...	...	...	...	...	15	...	...	18	18

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	II.	III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
4. Mconco ... ... (U.F.C.)	C	29	27	25	22	24	23	18	17	4	27	22	17	3	1	1	...	...	...	...	...	...	...	...	...	...	First Inspection			2	1
5. Mdumbi ... ... (do.)	C	53	55	46	49	46	47	41	43	5	61	57	15	7	8	19	8	...	...	...	...	...	...	...	...	...	17	9	...	41	28
6. Buntingville, Practising School (Wes.)	C	77	83	127	151	66	66	99	120	6	145	143	17	14	12	16	11	19	50	4	...	...	...	...	...	...	55	2	...	112	102
7. Corana ... ... (do.)	C	75	70	81	77	61	63	57	53	7	70	55	27	7	9	5	6	1	...	...	...	...	...	...	...	...	10	5	...	22	16
8. Ngqeleni ... ... (do.)	C	43	40	28	24	29	27	24	20	8	37	35	9	6	7	7	5	1	...	...	...	...	...	..	...	...	13	3	...	20	16
9. Old Buntingville ... ... (do.)	C	48	39	17	33	31	28	12	27	9	38	35	8	10	9	5	2	1	...	...	...	...	...	...	...	...	4	13	...	18	5
10. Takata's ... ... (do.)	C	36	39	29	40	32	34	25	34	10	41	38	11	7	6	9	5	...	...	...	...	...	...	...	...	...	14	5	...	20	14
Total		455	464	402	447	370	387	322	361																						
NQAMAKWE : Inspector McLaren.																															
1. Nqamakwe	A 3	10	10	11	11	9	9	10	11	1	11	11	3	2	...	...	3	1	1	1	...	...	...	...	...	...	5	...	...	6	6
2. Drift Station ... ... T. Moriarty	P.F.	5	5	5	5	5	5	5	5	2	5	5	...	...	...	...	2	...	...	3	...	...	...	...	...	...	5	...	...	5	5
3. Xilinxa ... ... A. Gottsch	P.F.	6	6	7	6	6	6	6	6	3	7	7	1	3	...	2	...	1	...	...	...	...	...	...	...	...	1	3	...	5	1
4. Blythswood, Native Train. Sch. (U.F.C.)	C 1	76	80	108	115	71	78	104	112	4	114	113	...	...	...	...	...	...	...	...	...	...	78	18	17	...	Not comparable			...	...
5. Lower Xume ... ... (A. Ntlahla)	C	42	44	51	50	34	38	34	42	5	52	44	21	7	5	7	3	1	...	...	...	...	...	...	...	...	12	9	...	21	13
6. Gqogqora ... ... (Eng. Ch.)	C	38	34	(27)	31	30	21	(19)	25	6	30	28	19	4	2	3	...	...	...	...	...	...	...	...	...	...	3	3	...	7	5
7. Hebehebe ... ... (do.)	C	95	89	84	88	56	52	60	58	7	88	85	27	17	16	7	8	10	...	...	...	...	...	...	...	...	29	15	...	45	36
8. Kotana ... ... (do.)	C	89	104	114	127	79	84	95	97	8	109	103	44	19	13	12	8	7	...	...	...	...	...	...	...	...	23	19	1	53	27
9. Lower Nculu ... ... (do.)	C	100	103	110	106	75	63	65	60	9	110	105	43	15	16	18	9	4	...	...	...	...	...	...	...	...	22	18	...	52	32
10. Mahlubini ... ... (do.)	C	57	45	53	54	41	33	46	38	10	54	54	14	13	11	8	7	1	...	...	...	...	...	...	...	...	13	21	...	37	15
11. Matolweni's ... ... (do.)	C	45	41	36	59	39	35	30	52	11	39	38	7	5	12	4	9	1	...	...	...	...	...	...	...	...	13	17	...	30	16
12. Mtwaku ... ... (do.)	C	82	82	80	83	69	76	77	77	12	80	79	28	19	9	11	9	3	...	...	...	...	...	...	...	...	25	9	...	37	26
13. Ndakana ... ... (do.)	C	80	72	75	74	66	34	52	42	13	81	72	29	12	10	9	6	6	...	...	...	...	...	...	...	...	16	14	2	36	20
14. Ntseshe ... ... (do.)	C	104	122	131	135	100	92	109	106	14	125	115	26	27	18	14	14	16	...	...	...	...	...	...	...	...	26	12	...	66	60
15. Piet Mlandu's ... ... (do.)	C	67	77	78	76	52	53	55	58	15	77	72	22	10	12	11	8	9	...	...	...	...	...	...	...	...	19	13	...	44	27
16. Xilinxa ... ... (do.)	C	87	81	88	106	72	59	72	78	16	89	87	20	13	19	16	6	13	...	...	...	...	...	...	...	...	23	27	1	63	40
17. Ezolo ... ... (Ind.)	C	145	140	147	152	132	136	135	135	17	141	135	41	18	20	13	15	23	5	...	...	...	...	...	...	...	68	3	...	76	72
18. Blythswood, Boys' ... (U.F.C.)	C	186	199	221	236	174	178	182	198	18	198	190	3	1	7	7	6	41	42	80	3	...	...	...	...	...	70	62	...	187	95
19. Do., Boys' Industrial (do.)	C	22	20	24	25	20	14	20	20	19	24	19	...	...	...	...	...	10	6	3	...	...	...	...	...	...	2	9	...	19	5
20. Do., Girls' ... (do.)	C	96	101	...	...	77	79	...	...	20	100	81	10	6	7	5	5	32	16	...	...	...	...	...	...	...	18	23	...	69	34
21. Do., Girls' Industrial (do.)	C	20	20	21	21	20	20	21	21	21	20	20	...	...	...	...	...	8	8	4	...	...	...	...	...	...	3	8	5	20	7
22. Cegcuwana ... ... (do.)	C	72	79	87	85	52	47	56	55	22	83	80	18	16	17	7	18	4	...	...	...	...	...	...	...	...	31	15	...	47	34
23. Govan ... ... (do.)	C	100	93	107	114	73	62	86	85	23	98	92	21	16	16	16	12	11	...	...	...	...	...	...	...	...	32	19	...	58	40
24. Lindsay (Xilinxa) ... ... (do.)	C	42	48	42	37	35	38	32	34	24	42	24	3	10	5	4	2	...	...	...	...	...	...	...	...	...	5	10	...	17	5
25. Lower Zolo ... ... (do.)	C	87	83	77	90	60	43	54	57	25	93	85	32	13	7	18	9	6	...	...	...	...	...	...	...	...	20	15	...	43	25
26. Magodla's ... ... (do.)	C	56	44	48	50	52	26	42	37	26	47	45	18	13	3	3	4	4	...	...	...	...	...	...	...	...	10	5	...	15	11
27. Maqutela's ... ... (do.)	C	28	28	27	24	23	20	19	14	27	27	26	7	5	6	3	5	...	...	...	...	...	...	...	...	...	6	7	...	15	8
28. Mpeta's ... ... (do.)	C	72	75	70	65	62	63	60	51	28	72	59	22	7	7	9	9	5	...	...	...	...	...	...	...	...	13	17	...	32	17
29. Ncisininde ... ... (do.)	C	288	275	246	266	204	188	196	208	29	270	256	37	46	52	46	32	30	14	...	...	...	...	...	...	...	114	65	...	184	118
30. Ndakana ... ... (do.)	C	153	144	134	130	118	90	109	91	30	131	128	28	19	18	16	23	17	7	...	...	...	...	...	...	...	38	40	...	86	43
31. Nqanculu ... ... (do.)	C	48	51	38	42	34	36	26	26	31	41	32	10	13	1	5	2	1	...	...	...	...	...	...	...	...	3	5	...	13	5
32. Nyidlana ... ... (do.)	C	53	58	57	55	44	38	39	39	32	55	52	24	9	8	6	4	1	...	...	...	...	...	...	...	...	14	8	1	23	14
33. Rwantsana ... ... (do.)	C	60	58	56	68	56	52	50	54	33	66	65	20	19	6	10	7	3	...	...	...	...	...	..	...	...	15	13	...	37	16
34. Toboyi ... ... (do.)	C	59	55	61	71	51	40	52	52	34	70	66	20	11	14	10	8	3	...	...	...	...	...	...	...	...	26	8	...	38	28
35. Tsbazibana ... ... (do.)	C	34	35	42	49	30	30	38	41	35	43	42	17	10	5	5	5	...	...	...	...	...	...	...	...	...	7	4	...	18	10
36. Upper Zolo ... ... (do.)	C	105	94	81	100	71	66	64	79	36	104	104	27	15	16	13	17	13	3	...	...	...	...	...	...	...	22	38	...	66	25
37. Dingiswayo's ... ... (Wes.)	C	72	73	69	75	58	55	60	68	37	77	75	14	10	11	18	11	11	...	...	...	...	...	...	...	...	25	20	...	51	31
38. Gqogqora ... ... (do.)	C	55	41	45	51	46	31	39	43	38	54	47	15	8	10	7	5	2	...	...	...	...	...	...	...	...	17	5	1	26	18
39. Gudla's ... ... (do.)	C	65	64	51	51	52	44	42	38	39	51	47	9	9	10	5	11	3	...	...	...	...	...	...	...	...	20	9	...	30	24
40. Hlobo ... ... (do.)	C	148	136	138	148	101	86	112	105	40	140	140	28	22	18	16	20	23	13	...	...	...	...	...	...	...	59	33	...	99	64
41. Jekezi ... ... (do.)	C	54	51	58	53	46	33	45	42	41	60	58	20	9	12	9	3	5	...	...	...	...	...	...	...	...	13	14	...	30	15
42. Macibini ... ... (do.)	C	63	60	50	59	53	48	36	34	42	47	45	16	7	12	6	4	...	...	...	...	...	...	...	...	...	16	5	...	23	17
43. Magodla's ... ... (do.)	C	85	84	91	93	73	56	80	85	43	93	90	33	9	8	14	13	13	...	...	...	...	...	...	...	...	22	23	...	50	33
44. Mankiblane's ... ... (do.)	C	50	48	49	49	39	37	40	41	44	51	48	17	5	13	8	4	1	...	...	...	...	...	...	...	...	9	17	...	29	11
45. Mpahleni's ... ... (do.)	C	80	73	72	71	69	55	59	52	45	72	66	24	10	10	12	4	6	...	...	...	...	...	...	...	...	25	10	...	35	26
46. Mpukane's ... ... (do.)	C	111	107	104	103	89	78	88	83	46	105	91	11	9	10	15	14	23	9	...	...	...	...	...	...	...	47	18	...	71	49
47. Mtshabe's ... ... (do.)	C	71	59	81	85	64	50	69	65	47	89	54	14	21	9	5	5	...	...	...	...	...	...	...	...	...	10	11	...	23	9
48. Ncwana's ... ... (do.)	C	156	128	147	176	109	86	104	125	48	174	172	55	33	29	19	21	15	...	...	...	...	...	...	...	...	52	30	4	95	58
49. Ndondo ... ... (do.)	C	101	93	108	107	78	69	75	79	49	102	99	28	11	19	19	17	5	...	...	...	...	...	...	...	...	45	15	...	63	46
50. Nobanda's ... ... (do.)	C	85	74	82	84	55	53	62	52	50	82	62	19	5	12	6	16	4	...	...	...	...	...	...	...	...	9	29	...	43	12

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
51. Nomaheya ... ... (Wes.)	C	76	77	68	77	60	59	57	52
52. Nqamakwe ... ... (do.)	C	75	62	72	70	43	43	51	52
53. Sihlabeni ... ... (do.)	C	50	63	63	58	32	46	50	36
54. Tyinira ... ... (do.)	C	126	109	110	122	91	82	91	101
55. Umgcwe ... ... (do.)	C	88	83	89	92	56	66	71	74
56. Upper Gqogqora ... ... (do.)	C	57	49	66	59	42	37	39	42
57. Xume ... ... (do.)	C	60	49	56	53	49	36	40	40
Total	...	4437	4278	4286	4542	3497	3154	3411	3473
NTABANKULU : Inspector Hobden.									
1. Ntabankulu...	A 3	...	(14)	12	13	...	(14)	12	12
2. Lower Mnceba ... ... (U.F.C.)	C	41	45	...	...	37	39	...	...
3. Buwa ... ... (Wes.)	C	59	54	53	58	52	48	46	53
4. Caba... ... ... (do.)	C	82	72	72	66	74	60	61	52
5. Cacadu ... ... (do.)	C	60	60	56	58	52	51	43	47
6. Dumsi ... ... (do.)	C	37	37	35	36	30	31	26	32
7. Mnceba ... ... (do.)	C	115	110	103	108	97	98	88	87
8. Mnxekazi ... ... (do.)	C	26	15	25	32	20	12	18	23
9. Ntabankulu... ... ... (do.)	C	42	45	49	45	36	40	45	38
10. Nyeweni ... ... (do.)	C	30	25	48	62	25	21	43	51
11. Tolweni ... ... (do.)	C	62	62	53	50	47	45	43	37
Total	...	554	525	506	528	470	445	425	432
PORT ST. JOHN'S : Inspector Tooke.									
1. Port St. John's	A 2	30	31	28	28	28	30	28	26
2. Itombo ... ... (Wes.)	C	28	10	...	33	21	8	...	17
Total	...	58	41	28	61	49	38	28	43
QUMBU (G.G.) : Inspector Hobden.									
1. Qumbu	A 3	13	18	20	21	10	16	18	19
2. Shawbury, Native Train. Sch. (Wes.)	C 1	35	36	28	36	32	35	25	35
3. Lower Roza... ... ... (Eng. Ch.)	C	83	40	79	81	59	38	48	52
4. Lower Tyira ... ... (do.)	C	36	39	38	37	32	30	30	25
5. Ncoti ... ... (do.)	C	...	...	...	46	...	...	...	29
6. Nqayi ... ... (do.)	C	55	51	43	49	45	40	37	38
7. Ngxakolo ... ... (do.)	C	34	33	33	28	26	25	26	21
8. Qangu ... ... (do.)	C	102	109	105	83	82	61	68	67
9. Tsilitwa's ... ... (do.)	C	46	46	35	42	38	32	18	34
10. Upper Tyira... ... ... (do.)	C	31	29	28	29	29	22	20	19
11. Balasi ... ... (Pres.)	C	120	115	112	127	95	73	84	79
12. Botsabelo ... ... (do.)	C	77	70	60	73	61	57	47	55
13. Cokomfeni ... ... (do.)	C	47	30	23	14	36	20	17	9
14. Emjikweni ... ... (do.)	C	67	60	53	52	53	47	44	38
15. Etwa... ... ... (do.)	C	50	...	21	...	31	...	13	...
16. Kohlopong ... ... (do.)	C	48	43	48	54	41	35	41	45
17. Kubusi ... ... (do.)	C	48	46	43	48	47	43	39	42
18. Lower Nxaxa ... ... (do.)	C	56	62	52	47	53	52	46	43
19. Ngcolokeni ... ... (do.)	C	58	50	45	36	43	40	37	27
20. Sulenkama ... ... (do.)	C	58	59	50	62	43	40	38	51
21. Upper Culunca ... ... (do.)	C	54	54	43	51	41	36	33	43
22. Upper Nxaxa ... ... (do.)	C	25	28	26	27	20	25	18	21
23. Caba... ... ... (Wes.)	C	40	...	57	62	32	...	44	42
24. Egqwesa ... ... (do.)	C	63	62	55	55	53	40	39	34
25. Encoti (Emyaniweni) ... (do.)	C	151	108	80	97	130	86	52	68
26. Gura... ... ... (do.)	C	100	101	93	86	76	53	52	41

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	II.	III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
51	2	73	71	25	7	7	16	9	7	...	...	...	...	...	...	...	...	27	13	...	40	27
52	1	75	45	22	11	4	5	2	1	...	...	...	...	...	...	...	...	5	12	...	19	4
53	1	63	63	38	9	5	2	8	1	...	...	...	...	...	...	...	...	13	1	...	16	16
54	2	119	112	24	22	20	13	22	11	...	...	...	...	...	...	...	...	46	24	...	75	50
55	1	90	86	31	11	17	11	6	10	...	...	...	...	...	...	...	...	32	12	1	46	37
56	2	61	56	15	10	12	12	7	...	...	...	...	...	...	...	...	...	15	17	...	39	16
57	2	53	48	11	9	7	8	8	5	...	...	...	...	...	...	...	...	16	5	...	28	23
1	1	12	12	3	2	2	3	2	...	...	...	...	...	...	...	...	...	No Record			7	7
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	1	48	35	13	4	8	7	3	...	...	...	...	...	...	...	...	...	10	8	...	22	13
4	1	68	58	23	12	11	6	6	...	...	...	...	...	...	...	...	...	18	1	...	24	23
5	1	55	33	9	8	6	5	5	...	...	...	...	...	...	...	...	...	11	3	...	17	13
6	1	26	26	10	5	3	5	3	...	...	...	...	...	...	...	...	...	6	5	...	12	7
7	1	103	86	29	20	14	12	7	4	...	...	...	...	...	...	...	...	25	3	...	45	36
8	1	27	25	17	8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2	0
9	1	49	36	20	12	2	2	...	...	...	...	...	...	...	...	...	...	2	4	...	7	2
10	1	18	13	6	4	3	...	...	...	...	...	...	...	...	...	...	...	1	4	...	7	2
11	1	50	47	5	13	4	10	9	6	...	...	...	...	...	...	...	...	22	3	...	36	29
1	4	30	30	...	5	2	6	7	5	5	...	...	...	...	...	...	...	First Inspection			26	22
2	...	...	...	...	...	...	...	...	..	...	...	...	...	...	...	...	...	...	...	...	...	...
1	2	23	23	3	7	6	3	4	...	...	...	...	...	...	...	...	...	8	...	...	13	13
2	4	36	36	...	...	...	...	...	...	...	...	...	...	36	...	...	...	Not comparable			...	...
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	3	39	38	27	6	5	...	...	...	...	...	...	...	...	...	...	...	First Inspection			5	3
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	2	46	39	20	6	8	4	1	...	...	...	...	...	...	...	...	...	2	11	1	17	3
7	3	37	28	4	11	7	2	4	...	...	...	...	...	...	...	...	...	1	16	...	21	1
8	3	101	86	37	17	16	6	5	5	...	...	...	...	...	...	...	...	13	18	...	40	17
9	3	49	35	18	3	1	9	1	3	...	...	...	...	...	...	...	...	7	7	...	16	7
10	2	25	16	15	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	3	125	91	20	15	16	17	13	10	...	...	...	...	...	...	...	...	34	6	...	57	45
12	1	60	52	22	9	6	3	9	3	...	...	...	...	...	...	...	...	11	3	...	21	20
13	3	48	31	29	1	...	1	...	...	...	...	...	...	...	...	...	...	Sch. in abeyance			1	...
14	3	73	65	23	13	3	9	14	3	...	...	...	...	...	...	...	...	9	17	...	29	15
15	3	50	43	30	6	3	2	1	1	...	...	...	...	...	...	...	...	Sch. in abeyance			13	2
16	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
17	3	49	49	21	5	5	7	6	5	...	...	...	...	...	...	...	...	16	6	...	25	18
18	3	64	57	21	10	8	6	6	6	...	...	...	...	...	...	...	...	15	3	...	26	26
19	3	62	51	24	8	9	5	4	1	...	...	...	...	...	...	...	...	First Inspection			21	8
20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
21	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
22	3	28	27	15	8	3	...	1	...	...	...	...	...	...	...	...	...	No Record			6	3
23	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
24	3	62	58	27	6	11	10	2	2	...	...	...	...	...	...	...	...	16	5	...	29	17
25	3	145	129	37	14	20	7	18	16	17	...	...	...	...	...	...	...	No Insp., '03			80	38
26	3	103	82	33	17	9	9	14	...	...	...	...	...	...	...	...	...	14	9	...	37	19

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
27. Laleni ... ... (Wes.)	C	102	113	105	107	81	74	72	74
28. Lotana ... ... (do.)	C	58	51	53	47	54	42	42	38
29. Lower Culunca ... ... (do.)	C	160	166	135	131	149	136	121	113
30. Mahlungulu ... ... (do.)	C	113	120	98	103	94	85	74	88
31. Ngwemnyama ... ... (do.)	C	29	44	37	39	25	32	31	26
32. Shawbury, Practising ... (do.)	C	232	233	211	208	210	210	183	178
33. Tyira ... ... (do.)	C	128	112	106	102	107	72	78	76
Upper Roza... ... ... (do.)	C	32	33	...	44	31	31	...	37
Total	...	2351	2161	2015	2124	1959	1628	1535	1607
ST. MARK'S: Inspector Hagen.									
1. Cofimvaba	A 3	18	21	20	20	15	17	18	18
2. St. Mark's	A 3	...	21	19	20	...	17	15	19
3. Ncora ... ... G. A. B ehr	P.F.	7	7	7	7	7	7	7	7
4. Ncuncuze (Pine Grove) ... R. U. Lloyd	P.F.	(5)	5	5	4	(5)	5	5	4
5. St. Mark's ... ... Archdeacon Coakes	P.F.	26	...	...	...	11	...	...	...
6. Southeyville ... ... A. E. Boyce	P.F.	14	14	16	12	13	11	13	10
7. Ntlonze	C	...	...	...	...	...	...	...	...
8. Banzi ... ... (Eng. Ch.)	C	25	25	21	...	18	15	17	...
9. Cofimvaba ... ... (do.)	C	76	72	69	73	58	45	42	44
10. Hoita ... ... (do.)	C	36	30	27	30	29	23	25	24
11. Mcumngco ... ... (do.)	C	...	...	(49)	50	...	...	(35)	39
12. Mtonjeni ... ... (do.)	C	45	63	34	31	31	48	29	20
13. Ngcaga ... ... (do.)	C	40	43	34	37	36	28	26	30
14. Nomadamba ... ... (do.)	C	41	43	41	48	26	27	24	33
15. Ntshingeni ... ... (do.)	C	102	94	97	103	70	43	64	61
16. St. Mark's, Boys' ... ... (do.)	C	61	68	69	71	42	38	47	46
17. Do., Girls' ... ... (do.)	C	105	106	100	99	71	74	84	70
18. Tafeni ... ... (do.)	C	51	52	50	51	34	31	33	33
19. Hoyle ... ... (Ind.)	C	44	32	30	46	24	19	17	37
20. Gungubele's... ... ... (.F.C.)	C	30	31	46	...	19	16	31	...
21. Lower Ncora ... ... (do.)	C	26	28	49	51	18	19	29	26
22. Main... ... ... (do.)	C	85	70	119	104	61	54	86	72
23. Ncora Flats (Koning's) ... (do.)	C	48	37	67	59	35	26	54	37
24. Ndlunkulu ... ... (do.)	C	34	36	45	48	27	13	27	29
25. Qitsi (Smithvale) ... ... (do.)	C	53	62	64	70	43	47	44	50
26. Isikoba ... ...(Wes.)	C	84	96	97	75	56	72	77	43
27. Makwababa... ... ...(do.)	C	43	...	25	...	35	...	14	...
28. Matafeni ... ...(do.)	C	48	44	40	49	34	26	27	34
29. Ncora ... ...(do.)	C	56	52	54	60	38	32	34	44
30. Ngqwaru ... ...(do.)	C	66	79	75	61	60	69	58	59
31. Nququ ... ...(do.)	C	31	38	44	56	20	29	33	44
32. Qamata ... ...(do.)	C	38	36	...	46	25	23	...	35
33. Qumancu ... ...(do.)	C	59	52	64	68	43	32	41	44
34. Southeyville ... ...(do.)	C	62	67	77	76	43	41	32	62
35. Wodehouse Forests ... ...(do.)	C	123	124	113	121	102	77	90	90
Total	...	1577	1548	1627	1646	1144	1024	1143	1164
TSOLO (G.G.): Inspector Tooke.									
1. Tsolo	A 3	18	(21)	19	19	18	(18)	17	16
2. Nqadu ... ... T. F. Dreyer	P.F.	10	(9)	9	(9)	9	(8)	6	(7)
3. Ceka Forest...	Poor	...	...	18	22	...	...	17	21
4. Gqagqala ... ... (Eng. Ch.)	C	42	54	58	63	37	48	44	54
5. Gqogqora ... ... (do.)	C	46	45	45	47	38	37	36	39
6. Lower Goqwana ... ... (do.)	C	52	48	43	43	42	43	37	33
7. Lower Umjika ... ... (do.)	C	71	77	65	66	49	58	51	55
8. Mbidlana ... ... (do.)	C	37	44	46	41	32	39	40	39
9. Mbokotwana ... ... (do.)	C	89	101	89	95	58	69	67	70
10. Mhlahlane ... ... (do.)	C	...	...	24	30	...	...	16	22
11. Mhlakulu ... ... (do.)	C	30	31	36	31	18	20	22	20
12. Ncembi ... ... (do.)	C	37	37	38	57	29	30	29	44

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	Pupil Teachers. II.	Pupil Teachers. III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
27	3	95	91	31	16	12	11	18	3	...	...	...	...	...	...	...	...	17	17	...	51	27
28	3	63	63	21	18	9	12	2	1	...	...	...	...	...	...	...	...	11	6	...	27	17
29	3	156	155	56	17	24	20	13	25	...	...	...	...	...	...	...	...	56	21	...	90	73
30	3	110	102	34	22	14	15	9	8	...	...	...	...	...	...	...	...	28	8	...	48	34
31	3	23	22	9	7	1	3	2	...	...	...	...	...	...	...	...	...	3	2	1	9	5
32	4	231	219	20	17	15	25	14	40	73	15	...	...	...	...	...	...	65	39	...	186	136
33	3	121	113	31	22	13	18	21	8	...	...	...	...	...	...	...	...	29	19	...	64	40
34	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1	2	19	19	4	2	4	1	3	3	2	...	...	...	...	...	...	...	7	5	...	14	6
2	2	20	20	3	...	2	4	3	3	4	1	...	...	...	...	...	...	6	3	...	17	13
3	3	7	7	1	...	...	1	2	2	1	...	...	...	...	...	...	...	5	1	...	6	3
4	2	4	4	...	...	1	1	...	...	1	1	...	...	...	...	...	...	3	1	...	4	4
5	3	26	21	6	1	4	4	1	4	1	...	...	...	...	...	...	...	7	...	...	15	12
6	2	12	12	1	4	3	1	2	1	...	...	...	...	...	...	...	...	4	3	...	8	5
7	2	45	38	28	4	3	3	...	...	...	...	...	...	...	...	...	...	First Inspection			7	5
8	3	28	28	10	9	3	5	1	...	...	...	...	...	...	...	...	...	3	7	...	18	4
9	2	79	64	18	24	9	9	3	1	...	...	...	...	...	...	...	...	6	26	...	39	10
10	3	38	32	13	7	4	7	1	...	...	...	...	...	...	...	...	...	4	12	...	19	4
11	2	50	40	18	13	4	4	1	...	...	...	...	...	...	...	...	...	First Inspection			17	6
12	2	32	29	10	8	7	4	...	...	...	...	...	...	...	...	...	...	4	9	...	16	6
13	3	40	33	19	5	3	2	3	1	...	...	...	...	...	...	...	...	3	7	...	11	2
14	3	40	39	18	11	2	6	2	...	...	...	...	...	...	...	...	...	8	7	...	16	8
15	2	103	93	30	17	10	23	8	4	1	...	...	...	...	...	...	...	19	22	...	52	24
16	2	71	65	30	9	6	8	8	4	...	...	...	...	...	...	...	...	6	18	...	30	7
17	2	102	89	23	15	17	10	16	6	2	...	...	...	...	...	...	...	17	29	...	60	18
18	2	51	48	21	8	9	3	4	3	...	...	...	...	...	...	...	...	7	12	...	24	11
19	2	44	39	18	12	5	2	2	...	...	...	...	...	...	...	...	...	2	12	...	18	2
20	3	30	28	11	4	6	7	...	...	...	...	...	...	...	...	...	...	7	4	...	13	9
21	3	25	25	9	4	7	4	1	...	...	...	...	...	...	...	...	...	7	4	...	16	11
22	3	85	76	22	13	3	13	9	10	6	...	...	...	...	...	...	...	25	12	...	46	31
23	3	48	33	16	5	5	5	2	...	...	...	...	...	...	...	...	...	6	9	...	17	4
24	3	30	29	17	1	4	4	3	...	...	...	...	...	...	...	...	...	6	2	...	12	9
25	3	55	52	40	3	4	2	3	...	...	...	...	...	...	...	...	...	6	...	...	12	5
26	2	95	56	32	6	4	6	6	2	...	...	...	...	...	...	...	...	8	11	1	24	11
27	3	43	36	15	7	9	4	1	...	...	...	...	...	...	...	...	...	10	1	...	14	13
28	3	52	51	22	11	8	3	6	1	...	...	...	...	...	...	...	...	8	4	...	20	13
29	3	59	52	13	12	13	8	5	1	...	...	...	...	...	...	...	...	17	10	...	32	19
30	3	67	63	21	14	9	8	7	4	...	...	...	...	...	...	...	...	20	5	...	29	24
31	2	57	53	29	13	4	6	1	...	...	...	...	...	...	...	...	...	3	9	...	17	5
32	2	51	46	35	3	2	4	2	...	...	...	...	...	...	...	...	...	...	6	...	8	4
33	3	65	64	17	25	9	9	3	1	...	...	...	...	...	...	...	...	9	18	...	32	11
34	2	79	72	29	20	11	6	4	2	...	...	...	...	...	...	...	...	11	13	...	33	15
35	2	127	110	35	21	22	15	12	5	...	...	...	...	...	...	...	...	35	23	...	63	29
1	2	19	19	2	...	3	2	5	3	2	2	...	...	...	...	...	...	12	4	...	17	12
2	2	9	9	...	5	1	3	...	...	...	...	...	...	...	...	...	...	First Inspection			6	1
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	2	47	45	19	6	8	8	4	...	...	...	...	...	...	...	...	...	13	4	...	20	14
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	2	98	74	31	9	11	11	7	5	...	...	...	...	...	...	...	...	20	8	...	34	30
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	2	31	20	4	2	6	3	5	...	...	...	...	...	...	...	...	...	8	2	1	14	11
12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

Name of School.		Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
13. Ncolosi (St. Cuthbert's) ...	(Eng. Ch.)	C	180	175	155	145	161	149	141	130
14. Nqadu	(do.)	C	56	50	47	43	49	31	46	33
15. Ranuka's (Jenca)	(do.)	C	32	36	19	35	26	27	16	22
16. St. Augustine's	(do.)	C	38	37	39	40	32	34	33	33
17. Siqungqini	(do.)	C	50	56	49	36	36	41	34	32
18. Tshigo	(do.)	C	49	53	53	54	32	29	33	42
19. Umjika	(do.)	C	46	51	51	58	34	36	39	45
20. Upper Ngxaza	(do.)	C	...	...	49	51	...	...	36	38
21. Xabane	(do.)	C	46	41	41	46	31	25	27	34
22. Cingco	(U.F.C.)	C	64	50	52	55	50	40	43	48
23. Egoqwana	(do.)	C	38	41	32	38	32	27	27	31
24. Emhlabati	(do.)	C	...	...	...	36	...	...	...	24
25. Esidwadweni	(do.)	C	100	83	120	87	72	64	66	70
26. Lower Esinxaku	(do.)	C	43	42	27	30	31	24	23	23
27. Magutywa	(do.)	C	38	42	46	46	25	30	31	25
28. Malepelepe	(do.)	C	30	30	25	25	24	20	21	19
29. Mqokolweni	(do.)	C	96	77	66	75	66	56	51	56
30. Ncembu	(do.)	C	44	48	42	46	39	38	36	42
31. Ngcele	(do.)	C	36	35	34	42	30	40	24	25
32. Qanda	(do.)	C	63	54	44	40	55	42	32	25
33. Qelana	(do.)	C	41	28	...	29	27	17	...	23
34. Somerville	(do.)	C	72	63	61	49	48	38	39	37
35. Tsolo, The Residency ...	(do.)	C	...	...	33	33	...	...	25	27
36. Etyeni	...(Wes.)	C	124	118	126	96	90	95	111	83
37. Gungululu	...(do.)	C	48	61	54	56	42	54	45	49
38. Matyeba	...(do.)	C	59	57	53	49	49	36	44	32
39. Mhlakulu	...(do.)	C	28	27	26	26	23	24	21	24
40. Ncambele	...(do.)	C	123	80	139	115	99	59	95	70
41. Ntibane	...(do.)	C	31	26	28	28	27	21	24	25
42. Nzebe	...(do.)	C	60	60	45	40	50	38	31	29
43. Qolombana	...(do.)	C	41	30	45	45	32	17	29	29
44. Upper Esinxaku	...(do.)	C	64	57	61	40	60	55	56	34
Total		...	2172	2046	2152	2148	1702	1528	1661	1672
TSOMO (G.G.) : Inspector McLaren.										
1. Mbulukweza ...	E. S. Hulbert	P.F.	...	...	5	5	...	...	5	5
2. Ntsito Trading Station	S. B. Whitfield	P.F.	...	...	5	(5)	...	...	5	(4)
3. Tsojana	B. Philips	P.F.	5	6	...	...	5	6	...	...
4. Tsomo	W. Hogg	P.F.	7	8	6	13	7	7	5	11
5. Caba	(Eng. Ch.)	C	162	126	149	148	146	113	128	108
6. Hange	(do.)	C	110	101	93	103	82	70	75	80
7. Kuze (St. Dunstan) ...	(do.)	C	68	62	53	57	61	50	43	40
8. Lower Qutsa	(do.)	C	87	58	76	70	80	54	61	62
9. Mbulu Hill	(do.)	C	48	37	32	45	36	25	25	33
10. Mbulukweza	(do.)	C	45	42	44	48	38	31	34	38
11. Mfula	(do.)	C	84	86	88	75	64	63	57	53
12. Mgxobozweni	(do.)	C	34	38	38	36	31	25	31	29
13. Mkwinti	(do.)	C	66	58	68	65	54	41	53	53
14. Nconcolora	(do.)	C	74	66	70	94	55	34	49	62
15. Ngonyoma	(do.)	C	74	65	64	77	55	44	44	54
16. Ngudhle's	(do.)	C	60	57	59	50	41	42	51	44
17. Nqolosa	(do.)	C	62	61	57	66	49	38	42	44
18. Tsojana	(do.)	C	103	96	101	87	79	63	73	74
19. Upper Qutsa	(do.)	C	67	63	70	76	50	41	54	50
20. Upper Xolobe	(do.)	C	50	63	79	86	39	45	61	59
21. Cibala	(U.F.C.)	C	84	77	71	59	77	66	59	39
22. Esigubudwini	(do.)	C	123	127	106	126	118	112	96	91
23. Lutuli	(do.)	C	122	128	119	125	110	106	107	110
24. Mbaxa	(do.)	C	101	86	85	78	84	69	64	57
25. Mbulu (Paterson)	(do.)	C	150	145	148	120	116	95	104	99
26. Middle Xolobe	(do.)	C	72	69	76	77	65	64	71	64
27. Qwiliqwili	(do.)	C	41	40	45	44	36	38	39	20
28. Upper Nqolosa	(do.)	C	26	28	26	25	20	20	20	23

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	II.	III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
13	2	157	140	24	11	26	16	17	23	18	5	...	...	...	...	...	...	77	10	...	105	95
14	2	53	44	18	11	5	8	2	...	...	...	...	...	...	...	...	...	8	6	...	17	9
15	2	35	29	21	2	2	3	1	...	...	...	...	...	...	...	...	...	5	1	...	7	5
16	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
17	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
18	2	53	48	28	5	7	6	2	...	...	...	...	...	...	...	...	...	5	3	1	16	13
19	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
21	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
22	2	59	50	11	9	9	7	7	7	...	...	...	...	...	...	...	...	20	7	...	31	21
23	2	40	31	6	7	4	6	3	5	...	...	...	...	...	...	...	...	13	2	...	18	18
24	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
25	2	88	78	12	12	15	21	11	7	...	...	...	...	...	...	...	...	37	13	...	57	42
26	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
27	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
28	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
29	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
30	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
31	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
32	2	46	39	6	13	11	5	4	...	...	...	...	...	...	...	...	...	10	5	...	22	15
33	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
34	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
35	2	32	31	16	7	6	2	...	...	...	...	...	...	...	...	...	...	First Inspection			8	7
36	2	98	83	18	15	14	11	15	10	...	...	...	...	...	...	...	...	35	9	...	54	44
37	2	52	40	11	11	5	7	5	1	...	...	...	...	...	...	...	...	7	5	...	18	13
38	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
39	2	26	24	9	6	...	2	6	1	...	...	...	...	...	...	...	...	5	4	...	10	5
40	2	94	77	41	13	10	5	6	2	...	...	...	...	...	...	...	...	9	10	...	28	16
41	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
42	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
43	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
44	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	2	3	3	...	...	1	...	...	1	...	1	...	...	...	...	...	...	3	...	...	3	2
4	3	8	8	...	3	1	1	...	2	...	1	...	...	...	...	...	...	4	...	...	5	5
5	3	175	172	54	16	22	21	24	25	10	...	...	...	...	...	...	...	57	37	...	109	73
6	3	99	94	27	25	11	14	13	4	...	...	...	...	...	...	...	...	34	13	1	51	42
7	3	68	65	17	16	15	4	12	1	...	...	...	...	...	...	...	...	22	15	...	39	23
8	3	67	64	26	15	11	6	3	3	...	...	...	...	...	...	...	...	11	15	...	28	12
9	3	51	47	17	20	2	1	4	3	...	...	...	...	...	...	...	...	7	10	...	18	9
10	3	47	42	8	8	6	7	9	4	...	...	...	...	...	...	...	...	16	11	...	28	19
11	3	89	84	13	16	16	12	20	7	...	...	...	...	...	...	...	...	25	31	1	61	42
12	3	39	37	15	8	5	4	4	1	...	...	...	...	...	...	...	...	7	10	...	17	8
13	3	67	66	13	10	13	16	10	4	...	...	...	...	...	...	...	...	18	19	3	49	25
14	3	75	72	28	9	7	12	11	5	...	...	...	...	...	...	...	...	18	15	...	38	25
15	3	72	65	27	14	9	7	7	1	...	...	...	...	...	...	...	...	14	12	...	29	16
16	3	67	58	21	21	4	7	3	2	...	...	...	...	...	...	...	...	8	14	...	25	11
17	3	70	63	18	10	10	13	10	2	...	...	...	...	...	...	...	...	23	5	...	37	30
18	3	107	105	25	31	19	21	5	4	...	...	...	...	...	...	...	...	17	36	1	65	25
19	3	64	64	13	17	12	7	10	5	...	...	...	...	...	...	...	...	20	13	...	35	24
20	3	49	46	14	7	7	7	6	5	...	...	...	...	...	...	...	...	17	8	1	26	17
21	3	84	74	15	14	13	15	15	2	...	...	...	...	...	...	...	...	26	18	...	46	27
22	3	128	124	36	12	23	17	21	7	8	...	...	...	...	...	...	...	63	18	1	83	67
23	3	122	121	33	23	9	15	23	18	...	...	...	...	...	...	...	...	39	21	...	68	56
24	3	101	97	28	24	11	19	7	6	2	...	...	...	...	...	...	...	18	30	3	55	19
25	3	148	138	39	28	13	22	14	11	10	1	...	...	...	...	...	...	46	30	...	84	52
26	3	75	61	28	12	6	7	5	3	...	...	...	...	...	...	...	...	17	...	...	22	21
27	3	35	35	16	9	3	3	3	1	...	...	...	...	...	...	...	...	2	10	1	14	2
28	3	25	23	5	2	5	5	3	3	...	...	...	...	...	...	...	...	10	5	1	17	11

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
29. Bolana's ... ...(Wes.)	C	36	35	38	40	27	22	22	32
30. Intsito ... ...(do.)	C	68	73	62	77	53	56	59	64
31. Lumani's ... ...(do.)	C	62	61	55	56	52	44	45	42
32. Mlondleni's ... ...(do.)	C	58	50	52	55	46	40	38	43
33. Mtyamde ... ...(do.)	C	55	50	51	45	46	40	42	33
34. Tshangana's ... ...(do.)	C	88	85	73	72	80	65	53	53
35. Tsojana (Mhluzi's) ... ...(do.)	C	71	69	67	74	56	45	52	59
36. Tsomo ... ...(do.)	C	237	224	184	168	175	130	139	122
37. Tsume's ... ...(do.)	C	67	59	62	63	51	41	44	46
Total	...	2667	2499	2477	2505	2184	1845	1950	1896
UMTATA (G.G.) : Inspector Tooke.									
1. Umtata, Boys'	A 2	72	87	85	90	66	82	78	84
2. Buwa ... ... J. A. Picken	P.F.	5	5	5	5	5	5	5	5
3. Qweqwe ... ... F. Faber	P.F.	7	(7)	11	13	6	(7)	11	12
4. Annandale	Poor	14	16	14	14	13	16	12	13
5. Egerton	Poor	28	27	28	30	26	24	26	27
6. Roodeheuvel	Poor	29	29	29	30	16	21	26	23
7. Umtata, Native Training Sch. (Eng. Ch.)	C 1	25	25	26	26	23	24	25	24
8. Centuli ... ... (Eng. Ch.)	C	27	31	43	(54)	27	30	39	(51)
9. Esikobeni ... ... (do.)	C	51	43	54	56	45	30	48	48
10. Springvale ... ... (do.)	C	33	32	31	30	22	19	19	17
11. Umtata Practising School (do.)	C	166	172	158	147	144	139	132	122
12. Umtentu ... ... (do.)	C	35	34	33	58	29	27	27	52
13. Upper Tabase ... ... (do.)	C	39	53	50	50	33	42	44	40
14. Xwili ... ... (do.)	C	18	23	24	29	11	16	19	21
15. Baziya ... ...(Mor.)	C	100	102	105	104	96	91	93	86
16. Macaula ... ...(do.)	C	40	42	39	35	32	36	35	27
17. Mbolompo ... ...(do.)	C	37	37	45	52	28	28	31	49
18. Mputi ... ...(do.)	C	51	52	51	30	41	47	45	25
19. Ngqunge ... ...(do.)	C	32	37	36	29	16	26	30	20
20. Ntlukuhla ... ...(do.)	C	23	50	49	41	18	44	40	38
21. Sixuyula ... ...(do.)	C	...	...	40	33	...	...	28	34
22. Tabase ... ...(do.)	C	81	68	74	84	70	58	65	78
23. Bedford ... ...(R.C.)	C	75	78	82	81	71	77	74	79
24. Mpeko ... ... (U.F.C)	C	58	47	49	55	41	37	38	45
25. Ncise (Ross) ... ... (do.)	C	54	52	56	58	38	32	42	42
26. Qunu ... ... (do.)	C	55	38	35	46	38	26	29	35
27. Bityi ... ... (Wes.)	C	29	23	29	52	20	11	37	46
28. Buwa ... ... (do.)	C	...	67	50	42	...	43	31	32
29. Empa ... ... (do.)	C	51	51	51	52	38	36	40	37
30. Kambi ... ... (do.)	C	95	82	102	84	55	40	60	47
31. Lower Zimbane ... ... (do.)	C	71	64	70	73	53	43	54	49
32. Mqekezweni ... ... (do.)	C	90	97	69	75	57	61	52	46
33. Ncise ... ... (do.)	C	57	52	41	43	43	36	32	32
34. Qweqwe ... ... (do.)	C	66	69	74	76	47	52	61	52
35. Upper Zimbane ... ... (do.)	C	43	43	44	41	34	36	36	32
36. Xongora ... ... (do.)	C	68	56	51	48	61	45	42	32
Total	...	1725	1784	1843	1817	1363	1380	1506	1451
UMZIMKULU (G.G.) : Inspector R. Rein.									
1. Capane ... ... (Eng. Ch.)	C	47	45	44	44	41	40	40	36
2. Clydesdale ... ... (do.)	C	92	74	70	73	73	54	51	64
3. Entsikeni ... ... (do.)	C	57	54	41	47	49	33	32	34
4. Indawana ... ... (do.)	C	34	33	33	(34)	27	26	28	(26)
5. Mfulamble ... ... (do.)	C	29	32	31	32	24	28	27	27
6. Mfundweni ... ... (do.)	C	48	52	33	33	47	42	23	17

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	II.	III.	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
29	3	39	34	17	4	6	5	2	...	...	...	...	...	...	...	...	...	First Inspection			15	8
30	3	64	55	18	10	6	13	8	...	...	...	...	...	...	...	...	...	7	18	...	33	10
31	3	61	57	15	11	8	9	10	4	...	...	...	...	...	...	...	...	20	12	...	37	23
32	3	61	54	21	4	12	6	9	2	...	...	...	...	...	...	...	...	10	16	...	30	15
33	3	56	56	22	11	9	7	7	...	...	...	...	...	...	...	...	...	16	7	...	23	16
34	3	89	86	23	17	13	17	8	8	...	...	...	...	...	...	...	...	22	14	...	52	34
35	3	74	72	16	20	8	13	12	3	...	...	...	...	...	...	...	...	20	20	...	40	21
36	3	236	219	40	22	33	30	13	32	24	25	...	...	...	...	...	...	86	36	3	159	102
37	3	66	60	26	9	10	9	4	2	...	...	...	...	...	...	...	...	11	17	...	29	15
1	4	86	85	5	7	4	8	11	16	11	12	11	...	...	...	...	...	No Record			74	71
2	1	5	5	...	2	...	...	1	1	1	...	...	...	...	...	...	...	First Inspection			3	3
3	2	12	12	6	1	4	1	...	...	...	...	...	...	...	...	...	...	First Inspection			6	5
4	1	14	13	1	1	8	1	2	...	...	...	...	...	...	...	...	...	9	1	...	11	8
5	1	29	29	2	5	4	5	7	6	...	...	...	...	...	...	...	...	18	2	...	22	20
6	1	28	25	4	8	4	6	2	1	...	...	...	...	...	...	...	...	4	11	...	19	6
7	2	25	24	...	...	...	...	...	...	...	...	...	...	13	5	6	...	Not comparable			...	...
8	1	42	35	15	6	6	6	1	1	...	...	...	...	...	...	...	...	7	2	...	15	11
9	1	59	48	21	11	6	3	4	3	...	...	...	...	...	...	...	...	11	6	...	18	4
10	1	23	22	7	5	5	1	3	1	...	...	...	...	...	...	...	...	8	1	...	10	9
11	4	170	164	14	14	15	15	36	25	38	7	...	...	...	...	...	...	32	20	...	139	85
12	1	33	20	2	2	5	5	6	...	...	...	...	...	...	...	...	...	11	3	...	16	12
13	1	51	44	17	10	9	6	2	...	...	...	...	...	...	...	...	...	14	3	...	18	16
14	1	30	25	13	10	1	1	...	...	...	...	...	...	...	...	...	...	First Inspection			8	1
15	1	101	94	26	14	15	13	12	14	...	...	...	...	...	...	...	...	36	18	...	61	46
16	1	40	36	11	8	9	2	6	...	...	...	...	...	...	...	...	...	15	2	...	19	15
17	1	47	40	18	7	7	7	1	...	...	...	...	...	...	...	...	...	8	7	...	16	9
18	1	53	49	17	13	9	5	3	2	...	...	...	...	...	...	...	...	12	3	...	20	16
19	1	37	34	8	6	10	6	4	...	...	...	...	...	...	...	...	...	9	12	1	25	12
20	1	48	40	26	7	3	3	1	...	...	...	...	...	...	...	...	...	Sch. in abeyance			9	5
21	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
22	1	78	76	14	9	15	19	12	7	...	...	...	...	...	...	...	...	32	18	...	55	35
23	2	82	78	19	5	13	22	12	5	2	...	...	...	...	...	...	...	36	31	1	55	40
24	2	47	34	10	7	5	8	3	1	...	...	...	...	...	...	...	...	12	2	...	18	15
25	1	52	42	8	6	7	10	9	2	...	...	...	...	...	...	...	...	18	7	...	29	20
26	1	36	33	9	4	4	2	8	6	...	...	...	...	...	...	...	...	12	5	...	21	17
27	1	44	36	24	3	5	2	2	...	...	...	...	...	...	...	...	...	5	3	...	10	6
28	1	47	35	21	8	2	4	...	...	...	...	...	...	...	...	...	...	First Inspection			8	5
29	1	52	43	13	9	9	6	4	2	...	...	...	...	...	...	...	...	19	...	...	21	20
30	1	98	78	18	17	20	7	12	4	...	...	...	...	...	...	...	...	22	20	...	50	28
31	1	68	67	21	15	12	11	7	1	...	...	...	...	...	...	...	...	15	5	...	32	25
32	1	69	67	19	8	13	16	9	2	...	...	...	...	...	...	...	...	27	7	...	41	33
33	1	42	33	8	3	11	6	5	...	...	...	...	...	...	...	...	...	12	7	...	24	15
34	1	74	67	21	13	8	13	3	9	...	...	...	...	...	...	...	...	20	9	...	34	28
35	1	43	39	10	10	10	3	4	2	...	...	...	...	...	...	...	...	15	2	...	19	16
36	1	50	47	18	10	6	7	4	2	...	...	...	...	...	...	...	...	No Record			20	15
1	2	42	39	17	13	2	6	1	...	...	...	...	...	...	...	...	...	No Record			16	6
2	3	87	86	25	20	16	8	9	6	2	...	...	...	...	...	...	...	23	25	...	52	26
3	2	45	45	9	14	11	9	2	...	...	...	...	...	...	...	...	...	11	17	...	32	12
4	2	33	28	12	4	6	5	1	...	...	...	...	...	...	...	...	...	11	5	...	16	11
5	2	34	29	15	8	2	3	1	...	...	...	...	...	...	...	...	...	1	9	...	11	1
6	3	53	49	29	16	3	1	...	...	...	...	...	...	...	...	...	...	No Record			9	2

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
7. Groen Vlei ... ... (Ind.)	C	38	35	32	33	36	30	28	28
8. Rietvlei ... ... (do.)	C	36	31	37	47	27	15	24	36
9. Dumisa ... ... (R.C.)	C	33	29	27	33	30	27	25	27
10. Lourdes, St. Bernard's, Boys' (Trap. M.)	C	116	115	114	117	114	113	112	115
11. Do., St. Hedwig's, Girls' (do.)	C	72	75	79	74	71	74	77	72
12. Boschfontein ... ... (Wes.)	C	84	85	80	84	78	72	70	64
13. Capane ... ... (do.)	C	47	39	33	42	38	28	28	33
14. Damascus (Duze's)... ... (do.)	C	37	35	34	41	34	30	28	37
15. Diep Kloof ... ... (do.)	C	46	33	34	34	40	29	33	28
16. Emvubukazi ... ... (do.)	C	70	63	55	57	64	51	53	30
17. Engunjini ... ... (do.)	C	73	76	79	73	62	60	74	55
18. Engwaqa ... ... (do.)	C	58	57	58	54	54	51	46	49
19. Enyanisweni ... ... (do.)	C	56	55	53	50	51	45	48	41
20. Enyenyezi ... ... (do.)	C	50	52	49	48	45	39	42	36
21. Etembeni ... ... (do.)	C	129	133	117	125	114	99	86	97
22. Ezimpungeni ... ... (do.)	C	62	50	62	59	54	41	45	37
23. Highlands ... ... (do.)	C	39	36	31	30	29	25	20	19
24. Ibisi ... ... (do.)	C	79	74	81	82	52	40	52	56
25. Kromhoek ... ... (do.)	C	107	100	105	110	84	76	75	77
26. Malenge ... ... (do.)	C	33	30	31	28	29	25	24	24
27. Mhlaba's (Cancele) ... (do.)	C	45	49	48	47	38	36	36	38
28. Mount Horeb (Pata's) ... (do.)	C	...	...	36	42	...	...	27	39
29. Msingapantsi's (Ngwangwane) (do.)	C	33	30	28	47	30	26	14	31
30. Nazareth ... ... (do.)	C	32	31	26	34	32	31	20	22
31. Ntlalwana ... ... (do.)	C	40	38	37	36	35	35	32	29
32. Thornbush ... ... (do.)	C	31	28	24	...	27	19	17	...
33. Umbumbane (Jirah) ... (do.)	C	37	33	32	40	25	27	26	33
34. Vierkant ... ... (do.)	C	46	46	50	55	38	33	45	49
35. Victory Zwelocke ... ... (do.)	C	...	23	28	35	...	15	25	32
Total	...	1836	1771	1752	1786	1592	1415	1433	1412
WALFISH BAY : Inspector Hofmeyr.									
1. Rooibank (Schepmansdorp) (Rhen.)	B	33	24	24	(37)	20	18	20	(16)
2. Walfish Bay ... ... (do.)	B	48	39	33	(26)	34	32	19	(22)
Total	...	81	63	57	...	54	50	39	...
WILLOWVALE : Inspector Spurway.									
1. Bojeni ... ... H. Buchholz	P.F.	5	...	...	...	4	...	...	...
2. Tarleni Trading Station ... J. H. Kirk	P.F.	6	6	6	6	6	6	6	5
3. Willowvale ... ... M. W. Liefeldt	P.F.	7	7	14	14	7	7	13	14
4. Ciko ... ... (Eng. Ch.)	C	84	80	80	72	70	59	45	46
5. Egwadu ... ... (do.)	C	41	83	51	62	29	34	33	53
6. Mpozolo ... ... (do.)	C	61	51	60	68	48	32	34	39
7. Ngxutyana ... ... (do.)	C	50	46	48	49	46	41	41	47
8. Qakazana ... ... (do.)	C	99	92	86	94	77	56	60	78
9. Bikana ... ... (Pres.)	C	56	43	46	43	50	25	30	29
10. Busila ... ... (do.)	C	83	70	72	70	53	64	50	47
11. Ciko ... ... (do.)	C	98	87	67	97	80	60	44	71
12. Dadamba ... ... (do.)	C	67	60	40	60	53	39	26	50
13. Dweba's ... ... (do.)	C	51	58	57	54	39	45	45	46
14. Malan ... ... (do.)	C	48	54	37	58	34	44	30	43
15. Mbancolo ... ... (do.)	C	59	51	52	42	42	33	40	34
16. Mfezani ... ... (do.)	C	55	69	38	30	37	50	19	14
17. Mpumi ... ... (do.)	C	74	58	50	51	52	45	34	26
18. Msendo ... ... (do.)	C	59	60	70	65	44	39	55	53
19. Ntlahlana ... ... (do.)	C	50	50	54	52	40	30	43	41
20. Ramra ... ... (do.)	C	53	46	46	45	41	34	35	34
21. Sungulo ... ... (do.)	C	53	44	40	36	30	31	30	18

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-standard.	Pupil Teachers. I. II. III.	Unclassified.	Higher.	Same.	Lower	Presented.	Passed.
7	3	37	37	15	10	5	6	1	...	...	...	...	...	...	...	8	7	...	17	9
8	3	35	28	7	7	6	4	4	...	...	...	...	...	...	...	4	10	...	17	4
9	2	27	27	5	9	6	5	2	...	...	...	...	...	...	...	10	3	...	13	10
10	1	118	115	32	15	19	30	13	6	...	...	...	...	...	...	46	22	...	70	48
11	1	77	74	20	14	20	12	8	...	...	...	...	...	...	...	26	13	...	42	29
12	3	84	84	21	30	5	17	10	1	...	...	...	...	...	...	17	16	...	41	21
13	2	38	37	16	12	5	3	1	...	...	...	...	...	...	...	5	7	...	12	5
14	1	33	27	12	9	4	1	1	...	...	...	...	...	...	...	First Inspection			10	6
15	3	37	27	3	15	5	1	3	...	...	...	...	...	...	...	6	7	...	15	8
16	2	57	52	10	27	6	6	3	...	...	...	...	...	...	...	10	22	...	33	10
17	2	81	71	18	14	10	17	8	4	...	...	...	...	...	...	26	15	...	46	29
18	2	60	59	18	12	10	6	9	4	...	...	...	...	...	...	18	12	...	37	23
19	2	53	53	20	15	5	3	7	3	...	...	...	...	...	...	12	8	...	24	15
20	2	46	34	14	8	6	6	...	...	...	...	...	...	...	...	5	8	...	13	5
21	3	133	123	32	21	6	20	17	18	9	...	...	...	...	...	28	31	...	75	47
22	3	62	53	19	22	2	9	1	...	...	...	...	...	...	...	8	7	...	17	9
23	3	36	29	12	8	5	3	1	...	...	...	...	...	...	...	4	4	...	11	7
24	3	78	62	31	15	11	2	1	2	...	...	...	...	...	...	11	2	...	16	15
25	3	110	106	34	35	9	13	10	5	...	...	...	...	...	...	26	15	...	47	29
26	2	31	31	13	9	2	5	2	...		...	...	...	...	...	6	5	...	11	7
27	2	49	45	11	19	7	8	...	...	...	...	...	...	...	...	4	20	...	25	6
28	2	39	36	23	8	2	2	1	...	...	...	...	...	...	...	First Inspection			10	2
29	1	28	18	9	4	1	3	1	...	...	...	...	...	...	...	1	5	2	9	2
30	2	31	31	15	8	6	1	1	...	...	...	...	...	...	...	...	8	...	10	1
31	3	40	38	15	18	5	...	...	...	...	...	...	...	...	...	4	3	...	7	4
32	3	27	26	14	4	4	4	...	...	...	...	...	...	...	...	6	...	...	8	8
33	3	28	28	13	10	1	3	1	...	...	...	...	...	...	...	4	2	...	7	4
34	3	44	40	17	15	6	2	...	...	...	...	...	...	...	...	8	2	...	10	8
35	2	34	30	18	5	4	3	...	...	...	...	...	...	...	...	First Inspection			7	7
1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1	3	5	5	...	1	...	1	1	2	...	...	...	...	...	...	3	1	...	4	3
2	2	6	6	...	...	1	...	2	...	3	...	...	...	...	...	4	2	...	6	4
3	3	7	7	...	...	2	1	1	1	2	...	...	...	...	...	First Inspection			7	7
4	2	74	61	11	12	9	12	12	5	...	...	...	...	...	...	4	36	4	47	8
5	2	72	64	28	5	5	7	14	5	...	...	...	...	...	...	12	16	...	34	16
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	3	50	49	19	9	6	5	3	7	...	...	...	...	...	...	17	6	...	24	21
8	2	94	91	29	18	11	14	16	3	...	...	...	...	...	...	19	21	2	46	25
9	2	43	23	13	5	4	1	...	...	...	...	...	...	...	...	2	4	...	7	2
10	3	69	55	37	8	4	4	...	2	...	...	...	...	...	...	5	1	...	10	8
11	3	94	84	22	14	18	12	10	8	...	...	...	...	...	...	29	5	...	48	40
12	3	64	60	48	8	2	2	...	...	...	...	...	...	...	...	First Inspection			4	3
13	3	53	43	24	5	12	1	1	...	...	...	...	...	...	...	6	2	...	16	10
14	3	49	27	10	3	2	5	4	3	...	...	...	...	...	...	No Record			14	6
15	3	50	44	16	20	5	3	...	...	...	...	...	...	...	...	7	7	...	15	8
16	2	32	24	9	4	2	4	5	...	...	...	...	...	...	...	1	9	...	13	2
17	3	73	67	29	7	11	9	6	5	...	...	...	...	...	...	11	11	...	33	17
18	3	55	50	13	10	8	7	2	10	...	...	...	...	...	...	21	11	...	32	20
19	3	46	34	20	5	5	1	2	1	...	...	...	...	...	...	6	3	...	10	6
20	2	45	44	17	5	6	6	6	4	...	...	...	...	...	...	6	15	3	25	13
21	2	33	26	15	8	1	2	...	...	...	...	...	...	...	...	...	7	...	7	0

Name of School.	Class.	Scholars on Roll during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	Average Attendance during 3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
22. Beecham Wood ... ...(Wes.)	C	53	46	51	73	45	31	39	47
23. Bojeni ... ...(do.)	C	...	50	52	57	...	46	37	28
24. Dumahsile's ... ...(do.)	C	63	60	67	96	52	47	58	62
25. Fort Bowker ... ...(do.)	C	67	77	61	59	43	42	45	46
26. Fort Malan ... ...(do.)	C	138	143	139	134	103	105	97	101
27. Gosani's ... ...(do.)	C	55	50	68	53	50	39	58	49
28. Gwadu ... ...(do.)	C	128	132	80	89	94	86	49	66
29. Ludiza ... ...(do.)	C	67	100	92	98	41	60	57	60
30. Mbancolo ... ...(do.)	C	100	85	95	87	80	68	64	68
31. Mendu ... ...(do.)	C	145	145	134	129	122	105	104	101
32. Mente ... ...(do.)	C	...	...	84	50	...	...	33	36
33. Mevana ... ...(do.)	C	42	68	43	68	36	45	20	44
34. Mfula ... ...(do.)	C	66	60	56	59	36	42	31	36
35. Mhlahlana ... ...(do.)	C	40	51	60	68	16	21	22	53
36. Mndundu ... ...(do.)	C	116	99	98	91	73	68	63	70
37. Ncizela ... ...(do.)	C	40	...	39	40	38	...	32	23
38. Nkelekete ... ...(do.)	C	...	...	31	38	...	...	26	30
39. Nkonga ... ...(do)	C	...	...	30	29	...	...	27	22
40. Nqabara ... ...(do.)	C	190	178	150	161	167	133	116	105
41. Nqadla ... ...(do.)	C	35	47	47	38	33	37	35	30
42. Nqaqeni ... ...(do)	C	...	...	57	42	...	...	27	28
43. Ntsimbakazi ... ...(do.)	C	61	64	61	78	51	54	54	54
44. Ntubeni ... ...(do.)	C	57	56	56	65	49	48	45	58
45. Shixini (Songwevu's) ... ...(do.)	C	81	70	77	67	65	58	47	37
46. Sijako's ... ...(do.)	C	31	48	61	51	25	27	43	42
47. Weza ... ...(do.)	C	54	49	48	58	40	33	30	45
48. Willowvale ... ...(do.)	C	...	...	31	34	...	...	20	20
Total	...	2788	2793	2882	2980	2141	1978	1992	2149
XALANGA : Inspector Hagen.									
1. Cala	A 2	91	90	83	89	78	82	75	82
2. Mahlungulu...	A 3	12	...	16	16	12	...	15	15
3. Askeaton ... ...F. W. Baxter	P.F.	6	6	5	5	6	6	4	5
4. Lower Indwana ... ... D. Ruiters	P.F.	24	23	25	25	21	21	21	20
5. Rocklands ... ... W. H. Wilson	P.F.	6	6	7	7	6	6	7	7
6. Cala River ... ... (Eng. Ch.)	C	46	47	54	48	36	34	44	34
7. Lower Lufuta ... ... (do.)	C	63	76	86	82	48	49	59	54
8. Manzaindaka ... ... (do.)	C	...	...	56	60	...	...	40	42
9. Mnxe ... ... (do.)	C	108	101	92	97	79	67	78	67
10. Nyalase ... ... (do.)	C	39	46	35	36	28	27	34	27
11. Cala ... ... (Ind.)	C	53	78	72	66	49	54	60	51
12. Hota... ... ... (do.)	C	(32)	50	58	(68)	(25)	35	53	(52)
13. Cala ... ... (R.C.)	C	51	52	49	45	42	48	44	38
14. Tsengiwe's ... ... (U.F.C.)	C	...	...	101	80	...	...	47	47
15. Bumbana ... ...(Wes.)	C	102	97	84	53	64	67	59	32
16. Cala Pass ... ...(do.)	C	41	42	42	45	40	36	31	34
17. Fononondile ... ...(do.)	C	65	64	74	86	50	45	58	60
18. Indwana ... ...(do.)	C	114	99	103	110	71	55	82	78
19. Lower Cala... ... ...(do.)	C	89	88	98	97	68	64	81	69
20. Lower Seplan ... ...(do.)	C	91	78	68	74	58	39	44	48
21. Mceula ... ...(do.)	C	80	86	79	73	58	58	61	53
22. Mtingwevu ... ...(do.)	C	42	42	40	40	28	31	29	29
23. Papasi ... ...(do.)	C	53	47	51	52	35	31	40	31
24. Qiba ... ...(do.)	C	61	55	53	48	42	35	40	28
25. Seplan ... ...(do.)	C	104	111	93	95	76	69	75	76
26. Upper Cala ... ...(do.)	C	44	41	45	45	37	33	41	42
27. Upper Indwana ... ...(do.)	C	49	54	55	55	35	35	43	43
28. Upper Lufuta ... ...(do.)	C	76	77	40	70	60	55	26	50
Total	...	1518	1578	1664	1599	1127	1096	1291	1162

	Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards. A.	Sub-Standards. B.	Standard I.	Standard II.	Standard III.	Standard IV	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers. I.	Pupil Teachers. II.	Pupil Teachers. III	Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
22	3	50	47	29	4	9	1	2	2	...	...	...	...	...	...	...	...	9	4	...	15	10
23	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
24	3	60	43	12	12	8	9	2	...	...	...	...	...	...	...	...	...	17	4	...	23	17
25	2	61	57	16	10	6	13	11	1	...	...	...	...	...	...	...	...	17	11	...	33	18
26	2	142	132	26	27	23	21	23	12	...	...	...	...	...	...	...	...	28	56	4	98	40
27	3	56	43	18	6	7	7	3	2	...	...	...	...	...	...	...	...	13	7	...	22	14
28	2	84	81	16	20	16	12	12	5	...	...	...	...	...	...	...	...	22	31	1	58	20
29	2	98	78	34	5	7	14	12	6	...	...	...	...	...	...	...	...	22	13	...	41	25
30	3	97	77	24	13	12	11	12	5	...	...	...	...	...	...	...	...	25	10	...	42	36
31	3	149	149	35	19	22	34	13	26	...	...	...	...	...	...	...	...	65	34	...	100	81
32	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
33	2	65	62	30	5	7	6	11	3	...	...	...	...	...	...	...	...	7	15	2	29	12
34	2	70	62	30	16	5	9	2	...	...	...	...	...	...	...	...	...	6	10	...	19	7
35	3	29	17	13	3	...	1	...	...	...	...	...	...	...	...	...	...	1	2	...	3	1
36	2	93	83	28	22	11	11	9	2	...	...	...	...	...	...	...	...	20	20	...	44	21
37	3	40	40	20	9	6	3	1	1	...	...	...	...	...	...	...	...	6	5	...	14	8
38	...	...	..	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
39	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
40	2	166	156	47	25	27	30	23	4	...	...	...	...	...	...	...	...	20	65	7	99	25
41	3	31	29	24	2	3	...	...	...	...	...	...	...	...	...	...	...	First Inspection			3	3
42	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
43	3	61	59	15	11	7	13	5	8	...	...	...	...	..	...	...	...	13	15	...	38	20
44	3	56	53	21	8	11	7	3	3	...	...	...	...	...	...	...	...	9	13	...	27	12
45	2	66	54	24	13	10	2	2	3	...	...	...	...	...	...	...	...	2	19	4	28	7
46	2	56	36	26	7	...	3	...	...	...	...	...	...	...	...	...	...	No Record			5	2
47	3	60	45	16	9	3	8	9	...	...	...	...	...	...	...	...	...	No Record			20	13
48	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1	1	81	79	4	8	11	12	6	12	8	6	10	2	...	...	...	...	48	10	...	66	53
2	1	16	16	5	3	...	4	1	3	...	...	...	...	...	...	...	...	7	3	...	11	7
3	2	5	5	1	1	...	2	...	1	...	...	...	...	...	...	...	...	2	1	...	3	2
4	4	23	23	2	8	4	5	4	...	...	...	...	...	...	...	...	...	Sch. in abeyance.			15	8
5	2	7	7	1	1	1	...	1	2	...	...	1	...	...	...	...	...	4	1	...	5	4
6	1	57	52	13	13	10	10	2	4	...	...	...	...	...	...	...	...	9	4	...	34	20
7	2	93	80	14	17	21	16	11	1	...	...	...	...	...	...	...	...	21	23	2	56	26
8	1	58	51	22	13	5	11	...	...	...	...	...	...	...	...	...	...	Sch. in abeyance.			24	4
9	1	93	91	17	19	13	16	8	15	3	...	...	...	...	...	...	...	29	16	...	61	35
10	1	35	31	15	5	3	5	3	...	...	...	...	...	...	...	...	...	6	6	...	13	7
11	1	77	67	14	10	14	16	8	5	...	...	...	...	...	...	...	...	1	8	...	47	20
12	1	64	60	34	13	6	2	4	1	...	...	...	...	...	...	...	...	5	1	...	15	10
13	2	45	43	15	7	11	7	3	...	...	...	...	...	...	...	...	...	16	2	...	21	18
14	1	74	61	18	11	6	16	10	...	...	...	...	...	...	...	...	...	3	8	...	37	17
15	2	97	85	31	19	10	11	11	3	...	...	...	...	...	...	...	...	11	11	...	42	17
16	1	42	40	13	6	9	8	4	...	...	...	...	...	...	...	...	...	15	6	...	22	16
17	1	77	65	26	21	5	6	4	3	...	...	...	...	...	...	...	...	14	5	...	21	14
18	2	109	102	25	26	26	11	11	3	...	...	...	...	...	...	...	...	26	25	...	64	32
19	1	103	94	33	20	12	12	11	6	...	...	...	...	...	...	...	...	30	16	...	49	32
20	2	73	59	17	15	12	10	5	...	...	...	...	...	...	...	...	...	21	13	...	37	20
21	1	84	78	16	14	11	20	11	6	...	...	...	...	...	...	...	...	24	21	...	50	27
22	2	40	29	7	7	12	3	...	...	...	...	...	...	...	...	...	...	5	3	...	20	6
23	1	51	44	9	1	13	8	8	5	...	...	...	...	...	...	...	...	17	7	...	34	23
24	1	54	52	9	13	13	12	5	...	...	...	...	...	...	...	...	...	19	16	...	38	21
25	2	95	91	24	12	16	10	14	12	3	...	...	...	...	...	...	...	31	19	...	58	37
26	1	48	45	16	7	4	9	6	3	...	...	...	...	...	...	...	...	12	13	...	25	13
27	1	54	44	23	7	6	6	2	...	...	...	...	...	...	...	...	...	2	14	...	21	2
28	2	73	69	29	16	9	10	5	...	...	...	...	...	...	...	...	...	10	18	...	33	12

B.—SUMMARY OF ENROLMENT AND ATTENDANCE (INCLUDING LATE RETURNS.)

Division.	Average No. Scholars on Roll.				Average Attendance.			
	3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
Aberdeen	420	442	441	552	379	401	390	472
Albany	2626	2486	2572	2717	2106	2013	2203	2317
Albert	831	784	825	835	733	691	739	718
Alexandria	258	261	288	295	230	230	263	271
Aliwal North	1125	1201	1257	1431	987	1033	1098	1212
Barkly East	467	516	533	580	430	473	485	523
Barkly West	619	763	763	813	483	569	572	668
Bathurst	679	641	639	620	551	522	546	526
Beaufort West	782	773	718	707	680	668	630	611
Bedford	485	474	478	522	389	357	392	436
Bredasdorp	794	773	758	836	721	632	656	724
Britstown...	601	586	596	646	507	508	509	582
Caledon	1554	1553	1611	1604	1366	1311	1393	1375
Calvinia	444	504	470	499	377	421	414	436
Cape Suburbs and District	10157	10196	10736	10790	8122	8031	8929	8635
Cape Town, G. & S. Point	8465	8142	8065	8040	6851	6726	6968	6735
Carnarvon	340	350	324	304	304	308	287	270
Cathcart	608	635	588	581	542	541	525	510
Ceres	599	632	624	594	532	524	576	511
Clanwilliam	659	639	683	597	579	581	622	522
Colesberg	792	838	777	816	671	701	653	688
Cradock	1280	1296	1368	1368	1146	1151	1217	1220
East London	2338	2391	2403	2496	1976	2038	2031	2172
Fort Beaufort	1640	1565	1558	1609	1323	1204	1299	1325
Fraserburg	128	142	150	169	113	126	130	146
George	1497	1462	1534	1659	1223	1097	1232	1381
Glen Grey	2751	2532	2506	2704	2127	1723	1922	1983
Gordonia	259	288	348	385	201	202	276	327
Graaff-Reinet	2023	2042	2076	2137	1810	1784	1832	1863
Hanover	295	261	236	230	271	244	219	219
Hay	105	103	176	180	99	95	154	164
Herbert	205	222	242	247	171	185	210	223
Herschel	2833	2825	2709	2703	2465	2332	2218	2200
Hopetown	352	324	277	342	321	290	239	295
Humansdorp	1184	1160	1126	1063	1052	948	1001	932
Jansenville	644	561	584	611	564	468	498	519
Kenhardt	44	40	59	56	35	36	54	52
Kimberley	4362	4124	4015	4220	3701	3487	3493	3606
King William's Town ...	8681	8444	7954	8476	6854	6403	6236	6622
Knysna	992	937	963	1064	834	743	851	916
Komgha	388	355	289	326	300	281	222	259
Ladismith...	863	879	983	999	771	774	874	880
Mafeking	845	837	703	687	747	710	601	578
Malmesbury	2497	2471	2607	2562	2187	2165	2294	2211
Middelburg	693	728	798	771	602	617	699	663
Molteno	488	496	460	431	441	449	419	385
Mossel Bay	1388	1355	1369	1373	1162	1062	1153	1187
Murraysburg	296	312	325	334	260	287	303	305
Namaqualand	969	1136	1523	1445	688	836	1143	983
Oudtshoorn	2550	2574	2484	2898	2195	2118	2088	2510
Paarl	4518	4486	4675	4642	3952	3899	4157	3974
Peddie	1477	1522	1431	1475	1022	1018	960	1005
Philipstown	358	343	427	433	330	288	387	380
Piquetberg	1177	1068	1182	1190	1036	905	1046	1033
Port Elizabeth	3843	3776	3963	4039	3203	3137	3380	3493
Prieska	223	209	148	242	187	159	135	221
Prince Albert	723	724	745	840	611	603	617	726
Queenstown	2765	2788	2802	2972	2298	2308	2444	2490
Richmond	328	312	309	396	293	266	270	348
Riversdale	1363	1388	1373	1490	1206	1137	1195	1269
Robertson	1655	1667	1676	1654	1371	1337	1351	1387
Somerset East	1481	1522	1488	1629	1273	1306	1289	1409
Stellenbosch	2654	2649	2789	2800	2247	2188	2434	2347
Steynsburg	341	354	350	337	292	318	309	291
Stockenstrom	657	635	692	731	526	478	573	604
Stutterheim	1222	1173	1212	1225	1008	936	982	1056
Sutherland	10	10	83	95	10	10	75	85
Swellendam	1616	1475	1520	1640	1364	1157	1248	1372

Division.	Average No. Scholars on Roll.				Average Attendance.			
	3rd Qr. 1903.	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.	3rd Qr. 1903	4th Qr. 1903.	1st Qr. 1904.	2nd Qr. 1904.
Tarka	660	689	630	661	577	579	542	566
Tulbagh	782	920	907	875	696	816	780	761
Uitenhage	2102	2128	2199	2281	1795	1804	1922	2024
Uniondale	963	1019	890	1001	833	868	765	873
Van Rhynsdorp ...	171	183	175	147	144	150	146	117
Victoria East	1621	1611	1679	1701	1402	1318	1440	1375
Victoria West	562	550	591	568	501	489	545	516
Vryburg	507	489	689	849	457	424	629	741
Willowmore	693	706	836	935	585	622	740	821
Wodehouse	1121	1115	1179	1162	990	954	991	967
Worcester	1961	1985	2103	1988	1728	1721	1835	1719
Total ...	113449	112547	114314	117922	95116	92291	96945	98838
Magistracy.								
Bizana	241	229	218	208	193	179	174	164
Butterworth	2148	2141	2100	2182	1652	1650	1503	1651
Elliot	480	474	475	473	410	389	395	394
Elliotdale...	186	127	67	123	146	105	54	92
Engcobo	2614	2575	2924	2995	2065	1944	2199	2259
Flagstaff	399	365	239	274	302	270	150	198
Idutywa	1169	1148	1251	1358	921	853	938	983
Kentani	2481	2321	2183	2053	1862	1400	1517	1327
Libode	296	285	265	316	227	193	188	210
Lusikisiki...	265	256	205	224	210	203	140	169
Maclear	405	408	420	376	315	336	338	316
Matatiele	1820	1866	1887	1907	1585	1570	1593	1568
Mount Ayliff	868	784	745	775	723	680	614	636
Mount Currie	935	859	887	866	784	736	738	727
Mount Fletcher	1048	1036	1070	1169	881	874	893	986
Mount Frere	2641	2434	2240	2378	2217	1952	1843	1909
Mqanduli	659	705	630	725	539	519	465	546
Ngqeleni	455	464	402	447	370	387	322	361
Nqamakwe	4437	4278	4313	4542	3497	3154	3430	3473
Ntabankulu	554	539	506	528	470	459	425	432
Port St. John's	58	41	28	61	49	38	28	43
Qumbu	2351	2161	2015	2124	1959	1628	1535	1607
St. Mark's	1582	1548	1676	1646	1149	1024	1178	1164
Tsolo	2172	2076	2152	2157	1702	1554	1661	1679
Tsomo	2667	2499	2477	2510	2184	1845	1950	1900
Umtata	1725	1791	1843	1871	1363	1387	1506	1502
Umzimkulu	1836	1771	1752	1820	1592	1415	1433	1438
Walfish Bay	81	63	57	63	54	50	39	38
Willowvale	2788	2793	2882	2980	2141	1978	1992	2149
Xalanga	1550	1578	1664	1667	1152	1096	1291	1214
Total for Territories ...	40911	39615	39573	40818	32714	29868	30532	31135
Total for Colony ...	113449	112547	114314	117922	95116	92291	96945	98838
Total ...	154360	152162	153887	158740	127830	122159	127477	129973
Grand Total, 1904 ...	154360	152162	153887	158740	127830	122159	127477	129973
Grand Total, 1903 ...	148527	147329	147762	150322	117226	119365	121309	120352
Increase	5833	4833	6125	8418	10604	2794	6168	9621

C.—COMPARISON OF ENROLMENT AND ATTENDANCE FOR YEAR ENDING 30TH JUNE, 1904, WITH YEAR ENDING 30TH JUNE, 1903.

I.—ARRANGED IN ALPHABETICAL ORDER OF DIVISIONS.

Division.	No. of Pupils on Roll.			Average Attendance.		
	2nd Qr. 1903.	2nd Qr. 1904.	Incr.	2nd Qr. 1903.	2nd Qr. 1904.	Incr.
Aberdeen	433	552	119	372	472	100
Albany	2478	2717	239	2090	2317	227
Albert	844	835	-9	722	718	-4
Alexandria	268	295	27	222	271	49
Aliwal North	1082	1431	349	928	1212	284
Barkly East	491	580	89	426	523	97
Barkly West	589	813	224	446	668	222
Bathurst	657	620	-37	559	526	-33
Beaufort West	767	707	-60	660	611	-49
Bedford	497	522	25	423	436	13
Bredasdorp	766	836	70	637	724	87
Britstown	613	646	33	539	582	43
Caledon	1494	1604	110	1204	1375	171
Calvinia	327	499	172	235	436	201
Cape Suburbs and District ...	10008	10790	782	7312	8635	1323
Cape Town, Green and Sea Point	8095	8040	-55	6419	6735	316
Carnarvon	311	304	-7	268	270	2
Cathcart	654	581	-73	561	510	-51
Ceres...	564	594	30	480	511	31
Clanwilliam	620	597	-23	553	522	-31
Colesberg	790	816	26	678	688	10
Cradock	1290	1368	78	1124	1220	96
East London	2342	2496	154	1916	2172	256
Fort Beaufort	1705	1609	-96	1389	1325	-64
Fraserburg	147	169	22	126	146	20
George	1441	1659	218	1191	1381	190
Glen Grey	2727	2704	-23	1994	1983	-11
Gordonia	252	385	133	190	327	137
Graaff-Reinet	2048	2137	89	1731	1863	132
Hanover	251	230	-21	240	219	-21
Hay	62	180	118	60	164	104
Herbert	214	247	33	186	223	37
Herschel	2671	2703	32	2096	2200	104
Hopetown	367	342	-25	310	295	-15
Humansdorp	1276	1063	-213	1119	932	-187
Jansenville	586	611	25	491	519	28
Kenhardt	41	56	15	37	52	15
Kimberley	4405	4220	-185	3735	3606	-129
King William's Town	8697	8476	-221	6447	6622	175
Knysna	960	1064	104	799	916	117
Komgha	377	326	-51	282	259	-23
Ladismith	940	999	59	834	880	46
Mafeking	733	687	-46	617	578	-39
Malmesbury	2345	2562	217	1938	2211	273
Middelburg	648	771	123	541	663	122
Molteno	544	431	-113	481	385	-96
Mossel Bay	1354	1373	19	1160	1187	27
Murraysburg	299	334	35	266	305	39
Namaqualand	1122	1445	323	673	983	310
Oudtshoorn	2576	2898	322	2156	2510	454
Paarl...	4457	4642	185	3722	3974	252
Peddie	1475	1475	...	1040	1005	-35
Philipstown	341	433	92	313	380	67
Piquetberg	1016	1190	174	888	1033	145
Port Elizabeth	3933	4039	106	3215	3493	278
Prieska	224	242	18	190	221	31
Prince Albert	726	840	114	616	726	110
Queenstown	2683	2972	289	2177	2490	313
Richmond	327	396	69	288	348	60
Riversdale	1364	1490	126	1192	1269	77

Division.	No. of Pupils on Roll.			Average Attendance.		
	2nd Qr., 1903.	2nd Qr., 1904.	Incr.	2nd Qr., 1903.	2nd Qr., 1904.	Incr.
Robertson	1709	1654	-55	1378	1387	9
Somerset East	1318	1629	311	1122	1409	287
Stellenbosch	2588	2800	212	2062	2347	285
Steynsburg	298	337	39	257	291	34
Stockenstrom	667	731	64	504	604	100
Stutterheim	1121	1225	104	903	1056	153
Sutherland	15	95	80	14	85	71
Swellendam	1559	1640	81	1270	1372	102
Tarka	639	661	22	529	566	37
Tulbagh	739	875	136	661	761	100
Uitenhage	2162	2281	119	1827	2024	197
Uniondale	922	1001	79	760	873	113
Van Rhynsdorp	173	147	-26	129	117	-12
Victoria East	1446	1701	255	1204	1375	171
Victoria West	570	568	-2	494	516	22
Vryburg	494	849	355	429	741	312
Willowmore	631	935	304	530	821	291
Wodehouse	1097	1162	65	880	967	87
Worcester	1876	1988	112	1554	1719	165
Total	111338	117922	6584	90011	98838	8827
Magistracy.						
Bizana	99	208	109	86	164	78
Butterworth	2045	2182	137	1512	1651	139
Elliot	413	473	60	351	394	43
Elliotdale	173	123	-50	138	92	-46
Engcobo	2615	2995	380	2004	2259	255
Flagstaff	366	274	-92	262	198	-64
Idutywa	1180	1358	178	858	983	125
Kentani	2203	2053	-150	1581	1327	-254
Libode	328	316	-12	250	210	-40
Lusikisiki	240	224	-16	169	169	...
Maclear	471	376	-95	363	316	-47
Matatiele	1792	1907	115	1455	1568	113
Mount Ayliff	806	775	-31	651	636	-15
Mount Currie	921	866	-55	754	727	-27
Mount Fletcher	988	1169	181	849	986	137
Mount Frere	2396	2378	-18	1920	1909	-11
Mqanduli	638	725	87	482	546	64
Ngqeleni	374	447	73	292	361	69
Nqamakwe	4377	4542	165	3440	3473	33
Ntabankulu	519	528	9	418	432	14
Port St. John's	30	61	31	29	43	14
Qumbu	2171	2124	-47	1736	1607	-129
St. Mark's	1504	1646	142	1050	1164	114
Tsolo	2215	2157	-58	1780	1679	-101
Tsomo	2413	2510	97	1800	1900	100
Umtata	1658	1871	213	1277	1502	225
Umzimkulu	1727	1820	93	1454	1438	-16
Walfish Bay...	67	63	-4	44	38	-6
Willowvale	2645	2980	335	2111	2149	38
Xalanga	1610	1667	57	1225	1214	-11
Total for Territories	38984	40818	1834	30341	31135	794
Do. Colony	111338	117922	6584	90011	98838	8827
Total	150322	158740	8418	120352	129973	9621

II.—ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

Circuit in Charge of Inspector.	No. of Pupils on Roll.			Average Attendance.		
	2nd Qr., 1903.	2nd Qr., 1904.	Increase.	2nd Qr., 1903.	2nd Qr., 1904.	Increase.
Bartmann	3158	3128	-30	2678	2721	43
Bennie	3900	4154	254	3294	3550	256
Craib, D.	8095	8040	-55	6419	6735	316
Craib, J.	4656	5134	478	3977	4492	515
Ely	8697	8476	-221	6447	6622	175
Freeman	3143	3645	502	2669	3149	480
Golightly	6802	7204	402	5660	6185	525
Grant	2114	2531	417	1825	2244	419
Hagen	6142	6781	639	4630	5031	401
Hobden	6545	6575	30	5286	5250	-36
Hofmeyr	3737	4317	580	2948	3454	506
Logie	6049	6337	288	4700	5039	339
Macleod	3375	3420	45	2919	2964	45
McLaren	8835	9234	399	6752	7024	272
Milne	6095	6320	225	5042	5517	475
Mitchell	5371	5930	559	4507	5078	571
Noaks	10008	10790	782	7312	8635	1323
Pressly	5341	5876	535	4330	4902	572
Rein, R.	5951	6074	123	4831	4900	69
Rein, T. W.	5293	5516	223	4137	4309	172
Robertson	4164	4331	167	3426	3702	276
Russell	1981	2270	289	1677	2021	344
Satchel	6221	6569	348	5227	5593	366
Spurway	6201	6514	313	4688	4551	-137
Theron	4848	5240	392	3903	4446	543
Tooke	5243	5577	334	4110	4341	231
Watermeyer	3863	4129	266	3296	3521	225
Young	4494	4628	134	3662	3997	335
Totals	150322	158740	8418	120352	129973	9621

III.—ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

Class of School.	No. of Pupils on Roll.			Average Attendance.		
	2nd Qr., 1903.	2nd Qr., 1904.	Increase.	2nd Qr., 1903.	2nd Qr., 1904.	Increase.
Sp.	807	889	82	699	833	134
A 1	15719	16538	819	14002	15147	1145
A 2	11761	12359	598	10069	11033	964
A 3	19573	21292	1719	16427	18611	2184
D	190	239	49	172	221	49
E	948	946	-2	657	698	41
P.F.	3675	4059	384	3386	3770	384
Poor	6332	7259	927	5311	6219	908
B	51311	55057	3746	38527	42929	4402
C1	674	599	-75	648	580	-68
C	39332	39503	171	30454	29932	-522
Totals ...	150322	158740	8418	120352	129973	9621

IV.—RATE OF ATTENDANCE IN THE VARIOUS CLASSES OF SCHOOLS.

Class of School.	Percentage of Attendance.		Class of School.	Percentage of Attendance.	
	2nd Qr., 1903.	2nd Qr., 1904.		2nd Qr., 1903.	2nd Qr., 1904.
Sp.	86·6	93·7	P.F.	92·1	92·9
A 1	89·1	91·6	Poor	83·9	85·7
A 2	85·6	89·3	B	75·1	78·0
A 3	83·9	87·4	C1	96·1	96·8
D	90·5	92·5	C	77·4	75·8
E	69·3	73·8	All Schools ...	80·1	81·9

V.—PERCENTAGE OF PUPILS IN ATTENDANCE AT THE VARIOUS CLASSES OF SCHOOLS.

Class of School.	Percentage of Pupils in Attendance.		Class of School.	Percentage of Pupils in Attendance.	
	2nd Qr., 1903.	2nd Qr., 1904.		2nd Qr., 1903.	2nd Qr., 1904.
Sp.	·58	·64	P.F.	2·81	2·90
A 1	11·63	11·65	Poor	4·41	4·78
A 2	8·37	8·49	B	32·02	33·03
A 3	13·65	14·32	C1	·54	·45
D	·14	·17	C	25·30	23·03
E	·55	·54			

VI.—STATISTICS REGARDING SEX AND COLOUR OF PUPILS.

Year.	White Pupils.			Coloured Pupils.			Total Enrolment.
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	
2nd Qr., 1904 ...	32454	30980	63434	46227	49079	95306	158740
Percentage ...	20·44	19·52	39·96	29·12	30·92	60·04	...
2nd Qr. 1903 ...	30279	28630	58909	44240	47173	91413	150322
Percentage ...	20·14	19·05	39·19	29·43	31·38	60·81	...

VII.—TABLE SHOWING NUMBER OF WHITE AND COLOURED PUPILS ON ROLL AT 30TH JUNE, 1903, AND AT 30TH JUNE, 1904.

(ARRANGED IN ALPHABETICAL ORDER OF DIVISIONS.)

Division.	White Pupils.			Coloured Pupils.		
	2nd Qr., 1903.	2nd Qr., 1904.	Increase.	2nd Qr., 1903.	2nd Qr., 1904.	Increase.
Aberdeen	352	404	52	81	148	67
Albany	1523	1690	167	955	1027	72
Albert	530	538	8	314	297	–17
Alexandria	268	295	27	...	...	...
Aliwal North	671	830	159	411	601	190
Barkly East	450	512	62	41	68	27
Barkly West	121	330	209	468	483	15
Bathurst	276	261	–15	381	359	–22
Beaufort West	519	470	–49	248	237	–11
Bedford	276	283	7	221	239	18
Bredasdorp	357	424	67	409	412	3
Britstown	302	307	5	311	339	28
Caledon	761	962	201	733	642	–91
Calvinia	252	387	135	75	112	37
Cape Suburbs and District	5757	6283	526	4251	4507	256
Cape Town, Green and Sea Point ...	4971	4850	–121	3124	3190	66
Carnarvon	78	128	50	233	176	–57
Cathcart	444	383	–61	210	198	–12
Ceres	277	325	48	287	269	–18
Clanwilliam	320	331	11	300	266	–34
Colesberg	391	400	9	399	416	17
Cradock	878	881	3	412	487	75
East London	1751	1914	163	591	582	–9
Fort Beaufort	406	409	3	1299	1200	–99
Fraserburg	111	127	16	36	42	6
George	908	1068	160	533	591	58
Glen Grey	93	100	7	2634	2604	–30
Gordonia	53	114	61	199	271	72
Graaff Reinet	1158	1308	150	890	829	–61
Hanover	189	150	–39	62	80	18
Hay	62	118	56	...	62	62
Herbert	148	160	12	66	87	21
Herschel	14	17	3	2657	2686	29
Hopetown	243	195	–48	124	147	23
Humansdorp	583	583	...	693	480	–213
Jansenville	419	439	20	167	172	5
Kenhardt	41	56	15	...	...	...
Kimberley	2297	2348	51	2108	1872	–236
King Wlliam's Town	1558	1689	131	7139	6787	–352
Knysna	693	843	150	267	221	–46
Komgha	195	178	–17	182	148	–34
Ladismith	528	586	58	412	413	1
Mafeking	120	171	51	613	516	–97
Malmesbury	1377	1514	137	968	1048	80
Middelburg	475	518	43	173	253	80
Molteno...	410	379	–31	134	52	–82
Mossel Bay	773	775	2	581	598	17
Murraysburg	222	248	26	77	86	9
Namaqualand	148	179	31	974	1266	292
Oudtshoorn	1873	1943	70	703	955	252
Paarl	2926	2953	27	1531	1689	158
Peddie	215	216	1	1260	1259	–1
Philipstown	300	323	23	41	110	69
Piquetberg	599	743	144	417	447	30
Port Elizabeth	2335	2617	282	1598	1422	–176
Prieska	168	242	74	56	...	–56
Prince Albert	516	589	73	210	251	41
Queenstown	998	910	–88	1685	2062	377
Richmond	220	222	2	107	174	67
Riversdale	889	947	58	475	543	68
Robertson	1269	1222	–47	440	432	–8
Somerset East	710	958	248	608	671	63

Division.	White Pupils.			Coloured Pupils.		
	2nd Qr., 1903.	2nd Qr., 1904.	Increase.	2nd Qr., 1903.	2nd Qr., 1904.	Increase.
Stellenbosch	1563	1660	97	1025	1140	115
Steynsburg	225	274	49	73	63	–10
Stockenstrom	262	280	18	405	451	46
Stutterheim	327	353	26	794	872	78
Sutherland	15	95	80	...	...	...
Swellendam	827	887	60	732	753	21
Tarka	366	349	–17	273	312	39
Tulbagh	271	315	44	468	560	92
Uitenhage	1418	1534	116	744	747	3
Uniondale	681	702	21	241	299	58
Van Rhynsdorp	95	89	–6	78	58	–20
Victoria East	226	204	–22	1220	1497	277
Victoria West	517	480	–37	53	88	35
Vryburg	156	385	229	338	464	126
Willowmore	460	714	254	171	221	50
Wodehouse	657	712	55	440	450	10
Worcester	1312	1319	7	564	669	105
Total ...	57145	61697	4552	54193	56225	2032
MAGISTRACY.						
Bizana	22	8	–14	77	200	123
Butterworth	143	141	–2	1902	2041	139
Elliot	287	328	41	126	145	19
Elliotdale	27	17	–10	146	106	–40
Engcobo	42	23	–19	2573	2972	399
Flagstaff	15	20	5	351	254	–97
Idutywa	70	74	4	1110	1284	174
Kentani	29	19	–10	2174	2034	–140
Libode	...	...	...	328	316	–12
Lusikisiki	19	17	–2	221	207	–14
Maclear	153	116	–37	318	260	–58
Matatiele	135	138	3	1657	1769	112
Mt. Ayliff	16	22	6	790	753	–37
Mt. Currie	224	196	–28	697	670	–27
Mt. Fletcher	14	17	3	974	1152	178
Mt. Frere	26	17	–9	2370	2361	–9
Mqanduli	9	15	6	629	710	81
Ngqeleni	...	...	...	374	447	73
Nqamakwe	27	23	–4	4350	4519	169
Ntabankulu	13	13	...	506	515	9
Port St. John's	30	28	–2	...	33	33
Qumbu	13	21	8	2158	2103	–55
St. Mark's	69	68	–1	1435	1578	143
Tsolo	19	47	28	2196	2110	–86
Tsomo	20	28	8	2393	2482	89
Umtata	173	201	28	1485	1670	185
Umzimkulu	4	4	...	1723	1816	93
Walfish Bay	...	...	...	67	63	–4
Willowvale	19	20	1	2626	2960	334
Xalanga	146	116	–30	1464	1551	87
Total for Territories	1764	1737	–27	37220	39081	1861
Do. Colony	57145	61697	4552	54193	56225	2032
Total	58909	63434	4525	91413	95306	3893

4. INSPECTION OF SCHOOLS.

A. TABLE SHOWING NUMBER OF FORMAL AND INFORMAL INSPECTIONS MADE DURING THE YEAR ENDING 30TH JUNE, 1904.

I. ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

Circuit in Charge of Inspector.	Formal.					Informal.			
	By Circuit Inspector.	By Inspectors of other Circuits.	By Casual Examiner.	Total, 1904.	Total, 1903.	By Circuit Inspector.	By Railway Education Officer.	By Inspectors of other Circuits.	Total, 1904.
Bartmann	105	...	...	105	65	22	...	...	22
Bennie	64	8	...	72	86	52	5	...	57
Craib, D.	51	...	...	51	50	79	...	13	92
Craib, J.	39	52	...	91	86	17	7	21	45
Ely	109	...	6	115	133	95	1	...	96
Freeman	38	59	...	97	36	70	...	23	93
Golightly	40	54	...	94	93	40	...	43	83
Grant	...	29	3	32	36	...	3	5	8
Hagen	103	26	1	130	80	63	...	12	75
Hobden	104	...	...	104	114	114	...	...	114
Hofmeyr	67	...	...	67	63	36	1	4	41
Logie	78	38	...	116	119	15	2	16	33
Macleod	35	32	...	67	78	46	10	18	74
McLaren	119	...	...	119	118	127	...	...	127
Milne...	72	...	...	72	77	74	1	...	75
Mitchell	103	...	...	103	92	71	...	...	71
Noaks	93	...	...	93	89	173	...	...	173
Pressly	122	...	...	122	115	92	...	...	92
Rein, R.	117	...	...	117	111	98	...	...	98
Rein, T. W....	69	36	...	105	99	73	...	10	83
Robertson	64	5	...	69	77	30	3	18	51
Russell	35	19	...	54	54	5	...	9	14
Satchel	14	58	...	72	50	87	5	12	104
Spurway	79	31	...	110	109	62	...	8	70
Theron	78	...	...	78	78	115	...	...	115
Tooke	85	...	...	85	90	95	...	...	95
Watermeyer	98	...	...	98	101	68	...	...	68
Young	31	72	...	103	104	100	2	16	118
Totals, 1904	2012	519	10	2541	...	1919	40	228	2187
Totals, 1903	2331	48	24	...	2403	1359	43	14	1416

NOTE.—130 Schools were inspected twice during the year, the later inspection only has been reckoned ; these were distributed as follows : Bartmann (25), D. Craib (1), Ely (4), Freeman (1), Hagen (14), Hobden (14), Hofmeyr (1), Logie (11), McLaren (8), Milne (1), Mitchell (8), Pressly (1), R. Rein (5), T. W. Rein (19), Satchel (6), Spurway (2), Watermeyer (7), Young (2).

The large increase in the number of Inspections made by Inspectors of other Circuits is due to recent changes in Circuits.

II.—ARRANGED ACCORDING TO DIVISIONS AND CLASSES OF SCHOOLS.

FORMAL INSPECTIONS ONLY.

Division.	Sp.	A 1	A 2	A 3	D	E	P.F.	Poor.	B	C 1	C	Total.
Aberdeen	...	...	1	1	...	...	5	1	1	...	...	9
Albany	4	2	1	14	...	...	6	...	11	...	...	38
Albert	...	1	1	3	...	...	9	3	3	...	...	20
Alexandria	...	...	1	3	...	...	4	4	...	...	...	12
Aliwal North	...	1	1	3	...	...	9	4	6	...	1	25
Barkly East	...	...	1	5	...	1	14	2	2	...	...	25
Barkly West	...	...	1	4	...	...	...	2	7	...	...	14
Bathurst	...	...	2	5	...	...	7	...	7	...	...	21
Beaufort West	...	2	...	1	...	...	15	2	3	...	...	23
Bedford	...	1	...	...	...	...	...	...	...	...	...	1
Bredasdorp	...	...	2	4	...	...	6	4	4	...	...	20
Britstown...	...	...	2	...	...	...	2	...	3	...	...	7
Caledon	...	1	...	11	...	...	6	7	9	...	...	34
Calvinia	...	...	...	11	...	...	4	...	1	...	...	16
Cape Suburbs & District	...	5	10	21	...	4	7	...	46	...	...	93
Cape Town, Green and Sea Point	2	7	6	13	1	8	...	...	14	...	...	51
Carnarvon	...	...	...	...	...	...	...	...	...	...	...	...
Cathcart	...	...	2	4	...	...	13	...	3	...	...	22
Ceres	...	1	1	...	...	...	1	...	3	...	...	6
Clanwilliam	...	...	1	6	...	...	4	6	3	...	...	20
Colesberg	...	1	1	2	...	...	2	...	3	...	...	9
Cradock	...	2	1	4	...	...	9	1	3	...	...	20
East London	...	3	2	11	...	...	10	...	9	...	...	35
Fort Beaufort	...	2	...	1	...	...	7	3	11	1	1	26
Fraserburg	...	...	...	...	...	...	...	...	...	...	...	...
George	...	2	1	9	...	...	2	10	6	...	...	30
Glen Grey	...	...	...	1	...	...	2	1	44	...	2	50
Gordonia	...	...	...	...	...	...	...	...	...	...	...	...
Graaff-Reinet	1	2	1	5	...	...	11	3	6	...	...	29
Hanover	...	...	1	1	...	...	1	...	1	...	...	4
Hay	...	...	...	2	...	...	...	1	...	...	...	3
Herbert	...	...	...	1	...	...	...	2	1	...	...	4
Herschel	...	...	...	1	...	...	...	...	32	1	2	36
Hopetown	...	...	...	2	...	...	8	...	1	...	...	11
Humansdorp	...	...	1	13	...	...	10	6	11	...	...	41
Jansenville	...	...	1	4	...	...	8	7	2	...	...	22
Kenhardt	...	...	...	...	...	...	...	...	...	...	...	...
Kimberley	...	2	2	7	...	...	3	5	12	...	...	31
King William's Town ...	...	2	1	11	...	...	1	2	96	1	1	115
Knysna	...	...	2	4	...	...	3	16	4	...	...	29
Komgha	...	1	...	3	...	...	8	...	4	..	...	16
Ladismith...	...	...	1	10	...	...	...	5	4	...	...	20
Mafeking	...	...	1	1	...	...	...	...	9	...	...	11
Malmesbury	...	2	5	18	...	...	13	1	11	...	...	50
Middelburg	...	1	...	3	...	...	8	1	2	...	...	15
Molteno	...	...	1	4	...	...	7	2	1	...	...	15
Mossel Bay	...	2	...	15	...	...	...	5	6	...	...	28
Murraysburg	...	1	...	2	...	...	13	1	1	...	...	18
Namaqualand	...	...	...	2	...	...	...	...	8	...	...	10
Oudtshoorn	...	2	1	26	...	1	1	7	7	...	...	45
Paarl	2	7	8	6	...	...	3	3	15	...	...	44
Peddie	...	...	1	3	...	...	5	...	23	...	2	34
Philipstown	...	...	1	1	...	...	4	...	1	...	...	7
Piquetberg	...	...	2	4	...	...	3	5	4	...	...	18
Port Elizabeth	...	3	3	8	...	1	2	...	12	...	...	29
Prieska	...	...	...	...	...	...	...	...	...	...	...	...
Prince Albert	...	1	...	4	...	...	3	5	3	...	...	16
Queenstown	...	2	1	9	...	...	8	1	24	...	1	46
Richmond	...	1	...	1	...	...	1	...	1	...	...	4
Riversdale	...	2	...	11	...	...	8	13	6	...	...	40
Robertson	...	2	1	11	...	...	13	5	3	...	...	35
Somerset East	...	2	...	4	...	...	21	4	11	...	...	42
Stellenbosch	1	4	1	6	...	...	3	...	9	...	...	24
Steynsburg	...	...	1	1	...	...	1	...	1	...	...	4
Stockenstrom	...	...	1	7	...	...	...	3	6	...	...	17
Stutterheim	...	...	2	3	...	...	11	...	11	1	2	30
Sutherland	...	...	...	...	...	...	...	...	...	...	...	...
Swellendam	...	1	1	8	...	...	11	8	9	...	...	38
Tarka	...	2	...	4	...	...	8	1	5	...	...	20
Tulbagh	...	...	1	7	...	...	3	1	4	...	...	16
Uitenhage	1	2	...	8	...	2	17	5	8	...	...	43
Uniondale	...	...	1	14	...	...	6	11	3	...	...	35
Van Rhynsdorp	...	...	1	1	...	...	...	...	1	...	...	3
Victoria East	...	...	1	4	...	...	4	...	13	1	5	28

Division.	Sp.	A 1	A 2	A 3	D	E	P.F.	Poor.	B	C 1	C	Total.
Victoria West	...	1	...	3	...	...	10	1	1	...	...	16
Vryburg	...	...	1	3	...	...	3	4	5	...	...	16
Willowmore	...	...	2	6	...	...	8	9	2	...	...	27
Wodehouse	...	1	...	9	...	...	12	8	6	...	...	36
Worcester...	2	2	1	14	...	...	7	1	1	...	...	28
Total	13	79	87	432	1	17	414	202	609	5	17	1876
Magistracy.												
Bizana	...	...	...	1	...	...	...	...	...	...	5	6
Butterworth	...	1	...	...	...	...	1	...	...	...	25	27
Elliot	...	...	...	3	...	...	9	4	...	...	4	20
Elliotdale	...	...	...	...	...	...	3	...	...	...	4	7
Engcobo	...	...	...	1	...	...	...	...	...	2	44	47
Flagstaff	...	...	...	1	...	...	...	...	...	...	6	7
Idutywa	...	...	1	...	...	...	1	...	...	...	20	22
Kentani	...	...	...	1	...	...	2	...	...	...	37	40
Libode	...	...	...	...	...	...	...	...	...	...	7	7
Lusikisiki	...	...	...	1	...	...	...	...	...	...	3	4
Maclear	...	...	...	4	...	...	...	...	...	...	8	12
Matatiele	...	...	...	4	...	...	...	...	...	...	26	30
Mount Ayliff	...	...	...	...	...	...	2	...	...	...	15	17
Mount Currie	...	...	1	1	...	...	2	...	...	...	14	18
Mount Fletcher	...	...	...	1	...	...	...	...	...	...	18	19
Mount Frere	...	...	...	1	...	...	...	...	...	...	35	36
Mqanduli	...	...	...	...	...	...	1	...	...	...	13	14
Ngqeleni	...	...	...	1	...	...	...	...	...	1	8	10
Nqamakwe	...	...	...	1	...	...	2	...	...	1	53	57
Ntabankulu	...	...	...	1	...	...	...	...	...	...	9	10
Port St. John's	...	...	1	...	...	...	...	...	...	...	...	1
Qumbu	...	...	...	1	...	...	...	...	...	1	25	27
St. Mark's	...	...	...	2	...	...	4	...	...	...	29	35
Tsolo	...	...	...	1	...	...	1	...	...	...	16	18
Tsomo	...	...	...	...	...	...	2	...	...	...	33	35
Umtata	...	...	1	...	...	...	2	3	...	1	28	35
Umzimkulu	...	...	...	...	...	...	...	...	...	...	35	35
Walfish Bay	...	...	...	...	...	...	...	...	...	...	...	...
Willowvale	...	...	...	...	...	...	3	...	...	...	38	41
Xalanga	...	...	1	1	...	...	3	...	...	...	23	28
Total for Territories ...	...	1	5	27	...	...	38	7	...	6	581	665
Do. Colony ...	13	79	87	432	1	17	414	202	609	5	17	1876
Totals, 1904	13	80	92	459	1	17	452	209	609	11	598	2541
Totals, 1903	15	73	98	393	2	18	440	184	610	9	561	2403
Increase	–2	7	–6	66	–1	–1	12	25	–1	2	37	138

B. TABLE SHOWING NUMBER OF FORMAL AND INFORMAL INSPECTIONS MADE BY DEPARTMENTAL INSTRUCTORS AND INSTRUCTRESSES DURING THE YEAR ENDING 30TH JUNE, 1904.

Subject.	Name of Officer.	Number of Reports. 1904. Re ular.	Informal	Total.	1903. Total.
Kindergarten	Mis- M. Adamson (W.) ...	164	34	198	129
	Miss C. Sutherland (E.) ...	119	9	128	60
Needlework	Miss E. Eaton (E.) ...	185	2	187	213
	Miss H. D. Fuechsel (W.)	92	81	173	218
Vocal Music	Mr F. Farrington (E.) ...	245	5	250	210
	Mr A. Lee (W.)	310	55	365	348
Woodwork	Mr. F. T. Morrison (E.) ...	42	77	119	119
	Mr. C. S. Young (W.) ...	26	4	30	69
Totals, 1904		1183	267	1450	...
Totals, 1903		1106	260	...	1366

Note.—" E." signifies Eastern Circuit ; " W." Western Circuits.

5. PUPILS' ATTAINMENTS AT INSPECTION.

(In these Tables each School is placed in the class to which it belonged at the time of Inspection When a School has been inspected twice during the year the figures of the later Inspection only are included in the totals).

A.—CLASSIFICATION OF PUPILS AT INSPECTION.

ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

	Sp.	A 1	A 2	A 3	D	E	P.F.	Poor.	B	C 1	C	Total 1904.	Total 1903.
Schools inspected ...	13	80	92	459	1	17	452	209	609	11	598	2541	2403
Pupils on roll ...	623	16345	11737	20470	195	689	3856	6609	50544	617	39628	151313	142485
Pupils present ...	603	15514	11234	19182	193	541	3774	6126	44538	613	35389	137707	128501
Percentage present	96·79	94·92	95·71	93·71	98·97	78·52	97·87	92·69	88·12	99·35	89·30	91·01	90·18
Number of pupils in													
Sub-standards ...	101	2648	3613	8091	45	185	1093	3066	28088	...	18427	65357	61655
Standards & above	273	12433	7444	10925	133	323	2681	3044	16414	...	16882	70552	65023
Number of													
1st year P. Ts.	51	73	49	54	3	...	...	9	13	402	33	687	622
2nd year do.	68	119	63	72	5	...	...	4	13	122	13	479	436
3rd year do.	70	120	59	40	...	...	...	2	8	89	3	391	359
Unclassified Pupils	40	121	6	...	7	33	...	1	2	...	31	241	406
Number of Pupils—													
In Standard I. ...	72	1269	1372	2818	26	59	592	944	6268	...	5006	18426	17581
Do. II. ...	66	1750	1482	2753	24	70	644	962	5227	...	4688	17666	16613
Do. III. ...	81	2007	1511	2302	24	83	607	630	3173	...	3527	13945	12696
Do. IV. ...	25	2195	1276	1693	27	65	440	364	1458	...	2362	9905	9129
Do. V. ...	15	1890	887	870	26	35	268	99	221	...	995	5306	4547
Do. VI. ...	19	1547	553	382	6	8	99	38	61	...	301	3005	2370
Do. VII. ...	4	814	245	93	...	3	30	4	6	...	3	1202	1040
Ex-standards ...	...	961	118	14	...	...	1	3	...	...	...	1097	1047
Percentage—													
In Sub-standards	16·75	17·07	32·16	42·18	23·32	34·20	28·96	50·05	63·07	...	52·07	47·46	47·98
In Standard I. ...	11·94	8·18	12·21	14·69	13·47	10·91	15·69	15·41	14·07	...	14·15	13·38	13·68
Do. II. ...	10·94	11·28	13·19	14·35	12·44	12·94	17·06	15·70	11·74	...	13·25	12·83	12·93
Do. III. ...	13·43	12·94	13·45	12·00	12·43	15·34	16·08	10·28	7·12	...	9·97	10·13	9·88
Do. IV. ...	4·15	14·15	11·36	8·83	13·99	12·01	11·66	5·94	3·27	...	6·67	7·19	7·10
Do. V. ...	2·49	12·18	7·90	4·54	13·47	6·47	7·10	1·62	·50	...	2·81	3·85	3·54
Do. VI. ...	1·66	9·98	4·92	1·99	3·11	1·48	2·62	·62	·14	...	·85	2·18	1·84
Do. VII. ...	·66	5·24	2·18	·48	...	·55	·80	·07	·01	...	·01	·87	·81
Ex-standard— ...													
1st year P. Ts.	8·46	·47	·44	·28	1·55	...	...	·15	·03	65·58	·09	·50	·48
2nd year do.	11·28	·77	·56	·37	2·59	...	...	·06	·03	19·90	·04	·35	·34
3rd year do.	11·61	·77	·53	·21	...	...	...	·03	·02	14·52	·01	·28	·28
Unclassified ...	6·63	·78	·05	...	3·63	6·10	...	·02	·00	...	·08	·18	·32

B.—A PERCENTAGE COMPARISON OF CLASSIFICATION OF PUPILS.

Standard.	1898.	1899.	1900.	1901.	1902.	1903.	1904.
Sub-standards	48·08	48·33	46·90	47·32	48·53	47·98	47·46
Standard I.	15·00	14·56	14·94	14·64	14·48	13·68	13·38
Standard II.	13·52	13·28	13·32	13·09	13·01	12·93	12·83
Standard III.	9·48	9·49	10·04	9·98	9·95	9·88	10·13
Standard IV.	6·51	6·45	6·59	6·89	6·58	7·10	7·19
Standard V.	3·25	3·52	3·47	3·46	3·24	3·54	3·85
Standard VI.	1·78	1·71	1·71	1·74	1·61	1·84	2·18
Standard VII.	·61	·71	·73	·64	·62	·81	·87
Ex-standard	·36	·39	·61	·64	·52	·81	·80
1st year Pupil Teachers	...	·52	·58	·48	·49	·48	·50
2nd year do.	...	·37	·43	·42	·36	·34	·35
3rd year do.	...	·21	·34	·38	·30	·28	·28
Unclassified	1·39	·44	·34	·29	·31	·32	·18

C.—CLASSIFICATION OF PUPILS AT INSPECTION.

ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

Circuit in charge of Inspector.	Pupils on Roll.	Present at Inspection.	Sub-Standard A.	Sub-Standard B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	1st Yr. Pupil Teachers.	2nd Yr. Pupil Teachers.	3rd Yr. Pupil Teachers.	Unclassified.
Bartmann ...	3305	3055	994	480	443	419	309	209	86	59	17	8	14	9	6	2
Bennie ...	3668	3415	879	371	469	500	387	293	199	102	40	33	33	51	31	27
Craib D. ...	7994	7237	2598	847	811	773	677	539	338	234	146	172	28	19	22	33
Craib, J. ...	4897	4572	1405	575	602	516	486	413	257	150	65	69	7	14	13	...
Ely	7500	6420	1895	910	972	956	706	497	212	113	21	24	62	30	22	...
Freeman ...	3344	3145	901	578	453	376	337	247	132	65	25	12	7	9	3	...
Golightly ...	7255	6713	1524	795	714	807	700	569	523	376	237	243	47	61	72	45
Grant ...	1420	1355	517	213	159	168	147	67	52	21	7	...	2	2	...	...
Hagen ...	6758	6069	1881	1195	907	903	580	337	131	33	13	2	62	12	7	6
Hobden ...	6283	5595	1897	1096	777	726	557	363	123	19	...	...	36	...	1	...
Hofmeyr ...	3532	3242	1189	588	409	402	285	164	101	44	23	22	2	5	7	1
Logie ...	6242	5699	1722	1112	774	713	590	442	195	97	32	12	5	3	2	...
Macleod ...	3286	3081	984	345	352	446	370	262	165	87	34	14	8	10	4	...
McLaren ...	9442	8655	2339	1473	1276	1205	1023	782	248	150	13	13	95	20	18	...
Milne ...	5993	5497	1767	778	694	631	581	454	276	148	32	42	7	25	22	40
Mitchell ...	5529	5039	1799	772	609	726	463	329	172	99	44	41	7	11	10	7
Noaks ...	10741	9693	3724	1402	1430	1069	823	624	253	148	71	55	25	28	29	12
Pressly ...	5897	5550	2267	632	631	803	526	309	172	100	20	25	39	12	14	...
Rein, R. ...	6287	5765	1984	1446	849	746	438	212	59	14	8	5	...	4	...	...
Rein, T. W....	5664	5153	1242	655	751	676	573	452	362	150	30	12	127	66	32	25
Robertson ...	4281	4021	1153	582	501	455	419	338	227	168	75	58	6	12	16	11
Russell ...	1710	1610	417	250	213	209	208	130	96	39	22	15	5	1	4	1
Satchel ...	6107	5454	2190	763	765	648	433	354	128	96	14	22	17	17	6	1
Spurway ...	6340	5328	2276	944	648	634	510	270	30	7	4	5	...	...	...	...
Theron ...	4983	4659	1445	585	534	552	454	333	222	217	102	130	8	25	22	30
Tooke ...	4286	3796	1133	648	622	539	416	243	127	30	11	...	16	5	6	...
Watermeyer...	3992	3745	1239	547	488	446	411	246	166	115	41	26	5	10	5	...
Young ...	4577	4144	958	506	573	622	536	427	254	124	55	37	17	18	17	...
Totals, 1904...	151313	137707	44319	21038	18426	17666	13945	9905	5306	3005	1202	1097	687	479	391	241
Totals, 1903...	142485	128501	41736	19919	17581	16613	12696	9129	4547	2370	1040	1047	622	436	359	406
Increase ...	8828	9206	2583	1119	845	1053	1249	776	759	635	162	50	65	43	32	-165

D.—HIGH SCHOOLS.

NUMBER OF PUPILS DISTRIBUTED AMONG THE FOUR UPPER STANDARDS IN HIGH SCHOOLS.

High School Standard.	1902.	1903.	1904.	Increase on 1903.
A.	454	805	969	164
B.	237	515	578	63
C.	211	377	434	57
D.	159	333	350	17
Totals	1061	2030	2331	301

6. ANNUAL PROGRESS OF PUPILS.

	Sp.	A 1.	A 2.	A 3.	D.	E.	P.F.	Poor.	B.	C 1.	C.	Total 1904.	Total. 1903.
Total Number of Pupils presented for Standards	284	12402	7519	11371	136	343	2800	3236	18628	...	19210	75929	70319
Number of Pupils who passed the Standard for which they were presented	213	10076	6232	8941	104	195	2101	2427	12443	...	11568	54300	49424
Percentage of Passes	75·00	81·24	82·88	78·63	76·47	56·85	75·04	75·00	66·80	...	60·22	71·51	70·29
Number of Schools inspected for the first time	...	...	4	64	...	3	148	31	39	...	39	328	278
°Number of Schools where a comparison with a previous Inspection is impossible for other reasons	6	2	3	25	...	1	29	17	29	11	30	153	188
Number of Schools where such a comparison is possible ...	7	78	85	370	1	13	275	161	541	...	529	2060	1937
Number of Pupils present at Inspection in these Schools ...	321	15188	10452	17185	193	444	2311	5101	41513	...	32723	125431	115563
Number of Pupils present at Inspection in these Schools who were also present at last Inspection	188	8826	6139	10210	93	114	1737	2858	23946	...	20255	74366	68835
Number presented for Standards at Inspection in these Schools	235	12134	7018	10392	136	285	1840	2782	17695	...	18280	70797	64975
Of these, Number presented for Standards this year who were also present at previous Inspection	165	7630	4912	7635	77	75	1532	2084	14072	...	14582	52764	48854
Do. Number of Pupils who passed a *higher* Standard this year	136	6444	4201	6128	61	39	1208	1596	9410	...	8620	37843	34377
Do. do. do. the *same* Standard this year	29	1168	708	1499	16	34	318	482	4605	...	5858	14717	14286
Do. do. do. a *lower* Standard this year	...	18	3	8	...	2	6	6	57	...	104	204	191
Percentage of Pupils who passed a *higher* Standard this year	82·42	84·46	85·53	80·26	79·22	52·00	78·85	76·58	66·87	...	59·12	71·72	70·37
Do. do. the *same* do.	17·58	15·31	14·41	19·63	20·78	45·33	20·76	23·13	32·72	...	40·17	27·89	29·24
Do. do. a *lower* do.	...	·23	·06	·11	...	2·67	·39	·29	·41	...	·71	·39	·39

° Comparison impossible, because :
(1) In the case of 13 Training Schools, 4 Special Schools, and 1 Evening School, the figures are not comparable.
(2) Record of previous Inspection was missing in 52 cases.
(3) School was in abeyance last year in 64 cases.
(4) No Inspection was made last year in 19 cases owing to changes in Circuits.

7. SUBJECTS OF INSTRUCTION.

A.—PUPILS RECEIVING INSTRUCTION IN "EXTRA" SUBJECTS, JULY, 1903, TO 30TH JUNE, 1904.

Subject.	No. of Schools.		No. of Scholars.		Average No. of Hours per Week.	
	1904.	1903.	1904.	1903.	1904.	1903.
Agriculture	1	2	19	30	44·00	28·75
Algebra	157	153	3992	3616	2·00	2·15
Basket-making	6	4	124	85	8·33	2·13
Blacksmithing	1	2	1	2	44	49·00
Bookbinding	2	2	10	6	43·50	43·50
Bookkeeping	11	10	216	79	1·48	1·28
Botany	25	24	477	556	1·89	1·85
Building...	1	...	4	...	6·00	...
Carpentry	6	4	86	58	37·13	43·69
Chemistry	17	16	429	392	2·72	2·70
Cookery	12	13	319	307	6·38	10·96
Domestic Economy	9	9	241	243	5·61	6·39
Drawing...	831	731	40762	37535	1·42	1·37
Dressmaking	11	11	140	140	3·09	5·27
Drill	1463	1309	89166	79696	1·06	1·05
Dutch Grammar	258	198	9341	7130	1·74	1·74
French	54	49	1189	1118	2·12	2·17
Gardening	2	3	54	64	12·25	8·00
Geometry	151	148	3389	2986	1·92	1·98
German	31	28	915	1082	2·51	3·04
Greek	26	24	323	286	2·47	2·41
Hebrew	2	1	552	285	3·00	3·50
Kafir Grammar	6	11	175	477	1·33	1·68
Latin	174	175	5896	5429	2·60	2·56
Laundry Work	12	12	338	363	10·33	11·38
Leatherwork	...	2	...	16	...	25·00
Masonry...	1	...	2	...	40·00	...
Music (Instrumental)	157	150	2794	2369	1·30	1·31
Music (Vocal)	1627	1517	99402	92785	1·11	1·14
Needlework	1708	1616	54997	51469	2·21	2·34
Painting...	20	19	282	240	2·35	2·76
Physics	20	25	454	475	2·27	2·36
Physiology	2	2	21	12	1·50	1·00
Printing...	3	3	40	34	31·66	32·00
Sesuto	1	2	1	21	1·00	1·00
Shoemaking	4	2	28	7	19·50	38·50
Shorthand	14	15	160	161	2·11	2·17
Tailoring	3	3	14	13	29·83	30·17
Typewriting	8	10	62	82	1·88	2·60
Wagonmaking	1	1	9	7	54·00	54·00
Woodwork	88	69	3896	3186	3·70	3·50

B.—NUMBER OF CANDIDATES FOR PUPILS' EXAMINATIONS IN SPECIFIC SUBJECTS DECEMBER, 1903.

ARRANGED ACCORDING TO INSPECTORS' CIRCUITS AS THEN CONSTITUTED.

Circuit in Charge of Inspector.	Drawing.						Needlework.			Science.														Woodwork.			Total.
	Freehand.			Geometrical.						Botany.		Chemistry.		Domestic Economy.	Mathematics.			Physics.			Physiology.						
																			A.								
	First Year.	Second Year.	Third Year.	First Year.	Second Year.	Third Year.	First Year.	Second Year.	Third Year.	E.	A.	E.	A.		Stage I.	Stage II.	Stage III.	E.	H.	M.	E.	A.		First Year.	Second Year.	Third Year.	
Bartmann	35	15	5	...	...	...	28	7	...	...	...	...	...	...	4	...	...	...	...	...	...	...		...	...	...	94
Bennie	126	70	21	7	4	...	65	57	29	3	1	47	...	...	6	4	...	1	...	...	...	...		62	41	18	562
Craib	137	83	5	20	10	2	75	34	10	12	4	22	5	...	9	2	...	87	4	1	4	...		126	63	38	753
Ely	175	40	12	7	15	1	92	34	5	4	2	16	8	...	42	5	3	12	...	...	...	...		37	22	12	544
Golightly	85	36	2	...	...	...	61	23	9	3	1	33	4	...	...	...	...	7	...	...	12	1		62	33	15	387
Hagen	7	9	2	23	...	...	31	10	1	...	...	...	...	...	12	2	...	...	...	...	...	...		85	11	8	201
Hobden	4	...	...	...	...	...	64	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...		...	...	...	68
Hofmeyr	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...		12	...	4	16
Logie	99	50	12	...	...	...	117	61	30	31	4	40	...	...	5	...	...	27	...	...	...	...		115	64	18	673
Macleod	59	18	7	23	13	5	50	20	...	...	...	26	...	...	18	21	4	...	...	...	...	...		71	11	...	346
McLaren	91	13	2	...	...	...	63	52	11	...	...	...	...	...	...	...	...	...	...	...	...	...		86	27	9	354
Milne	195	52	23	2	6	...	65	21	5	7	...	53	11	...	56	12	6	...	...	...	...	...		39	...	...	553
Mitchell	78	21	10	2	...	...	45	26	8	9	1	13	2	...	...	...	...	...	...	...	...	...		15	9	7	246
Noaks	185	47	18	44	4	1	66	30	7	22	7	12	1	...	45	1	...	4	1	...	...	...		98	48	19	660
Pressly	59	7	1	5	...	...	34	15	8	3	...	1	...	...	7	...	...	...	...	...	...	...		76	31	6	253
Rein, R.	9	...	...	...	...	...	21	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...		...	...	...	34
Rein, T. W. ...	27	9	6	...	...	...	73	35	9	...	...	...	...	9	...	...	...	...	...	1	...	...		89	41	19	318
Satchel	22	1	...	...	...	...	20	10	3	...	...	13	...	...	13	14	...	...	...	...	...	...		...	...	...	96
Theron	52	28	8	...	...	...	38	18	8	22	5	11	1	4	10	...	...	18	1	...	...	...		65	52	27	368
Tooke	18	2	5	...	...	...	18	6	3	...	...	...	...	...	...	...	...	...	...	...	...	...		41	8	1	102
Watermeyer ...	45	10	9	...	...	...	26	15	13	...	...	...	...	...	6	...	...	...	...	...	...	...		...	...	...	124
Private	2	...	1	...	...	...	1	1	1	1	...	...	...	...	1	...	...	...	...	...	...	...		...	...	1	9
Totals	1510	511	149	133	52	9	1053	479	160	117	25	287	32	13	234	61	13	156	6	2	16	1		1079	461	202	6761
Totals, 1902	1490	488	151	83	36	25	969	399	172	131	10	230	37	23	50	40	15	142	11	3	10	...		906	402	245	6068
Totals, 1901	1151	359	114	...	...	...	760	308	43	63	15	186	35	17	...	...	...	130	4	3	11	...		552	369	135	4255

C.—TOTAL NUMBER OF CANDIDATES FOR TECHNOLOGICAL AND HIGHER ART EXAMINATIONS, DECEMBER, 1903.

Year.	Higher Art.	Applied Mechanics.	Building Construction.		Machine Construction.		Steam.	Total.
			Elem.	Adv.	Elem.	Adv.		
1903	49	6	24	6	47	16	...	148
1902	41	7	22	5	98	8	11	192
1901	56	...	6	5	...	...	...	67

D.—SUMMARY OF ENTRIES FOR ALL EXAMINATIONS.

Examinations.	Year.	
	1902.	1903.
Teachers'	1,758	1,857
Teachers' Specific Subjects	733	655
Pupils' Specific Subjects	6,068	6,761
Technological and Higher Art	192	148
Totals	8,751	9,421

8. TEACHERS.

A.—TEACHERS' QUALIFICATIONS FOR YEAR ENDING 30TH JUNE, 1904.

(Based on Inspection Statistics.)

I. ARRANGED IN DETAIL ACCORDING TO CERTIFICATES.

	Class of Certificate.	Academic.				No Academic Certificate.	Total.	Percentage.
		Degree.	Intermediate.	Matriculation.	Other Higher University Diplomas.			
Professional.	British Privy Council	35	6	10	12	180	243	4·91
	Other British Governments' Certificates ...	...	...	1	...	10	11	·22
	Other European Governments' Certificates	...	...	...	...	8	8	·16
	Cape Second Class (T. 2)	38	29	137	3	39	°246	4·97
	Cape Third Class (T. 3)	16	20	124	5	1752	1917	38·69
	Miscellaneous	5	...	1	2	45	53	1·07
	Total: Professional Certificates ...	94	55	273	22	2034	2478	50·02
	No Professional Certificates ...	55	12	33	1	2375	2476	49·98
	Totals	149	67	306	23	4409	4954	...
	Percentages	3·01	1·35	6·18	·46	89·00	...	...

NOTE.—(*a*) In addition to the Teachers classified above there are 97 Teachers who receive no Grants from the Department. Of these—

12 are Certificated, and 85 are Uncertificated.
6 have Academic Qualifications, and 91 have none.
28 are Male, and 69 are Female.

(*b*) The total number of Teachers in this and the following Tables of Section 8, viz., 4,952, only includes Teachers in schools inspected during the year ending 30th June, 1904. The total number of Teachers at the end of the year, as shown by the Quarterly Returns for the Second Quarter of 1904, was 5,347.

II. COMPARISON WITH THE CLASSIFICATION OF TEACHERS' QUALIFICATIONS IN THE PRECEDING YEAR.

Teachers holding—	Totals.		Percentages.	
	1904.	1903.	1904.	1903.
Specified Certificates :—				
British Privy Council	243	222	4·91	4·78
Other British Governments' Certificates	11	22	·22	·47
Other European Governments' Certificates	8	3	·16	·06
Cape Second Class (T. 2.)	246°	246	4·97	5·30
Cape Third Class (T. 3.)	1917	1760	38·69	37·93
Miscellaneous	53	49	1·07	1·06

° This number includes 14 Teachers who had passed the whole or a part of the written examination for the First Class Certificate, but who had not taken the practical part of the examination, as compared with 15 last year.

Certificate.	Totals.		Percentages.	
	1904.	1903.	1904.	1903.
Teachers holding—				
Professional and Academic ...	444	417	8·96	8·99
Professional only	2,034	1,885	41·06	40·62
Total No. holding Professional Certificates	2,478	2,302	50·02	49·61
No Professional Certificate	2,476	2,338	49·98	50·39
Academic Certificate only	101	93	2·04	2·00
Neither Professional nor Academic ...	2,375	2,245	47·94	48·38

III.—ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

Class of School.	Class of Certificate.						Number of Teachers, Certificated.	Number of Teachers, Uncertificated.	Total.
	British Privy Council.	Other British Governments' Certificates.	Other European Governments' Certificates.	T 2.	T 3.	Miscellaneous.			
Special	5	...	...	6	11	6	28	23	51
A1	99	4	6	134	240	32	515	99	614
A2	58	...	...	55	213	1	327	34	361
A3	37	5	1	33	458	4	538	200	738
D	1	...	...	1	2	...	4	3	7
E	7	...	...	...	9	1	17	8	25
P.F.	7	...	1	3	200	...	211	239	450
Poor	3	...	...	4	124	...	131	118	249
B	4	1	...	6	389	2	402	874	1,276
C1	16	...	...	3	9	4	32	3	35
C	6	1	...	1	262	3	273	875	1,148
Totals, 1904 ...	243	11	8	246	1,917	53	2,478	2,476	4,954
Totals, 1903 ...	222	22	3	246	1,760	49	2,302	2,338	4,640
Increase	21	–11	5	...	157	4	176	138	314

IV.—PERCENTAGE OF PROFESSIONALLY QUALIFIED TEACHERS IN THE VARIOUS CLASSES OF SCHOOLS.

Class of School.	Percentage of Teachers Certificated, 1904.	Percentage of Teachers Certificated, 1903.
Special	54·90	68·18
A1	83·88	84·14
A2	90·58	88·58
A3	72·90	74·77
D	57·14	60·00
E	68·00	60·87
P.F.	46·89	45·70
Poor	52·61	52·65
B	31·50	32·46
C1	91·43	74·19
C	23·78	22·37
Total Percentage of Certificated Teachers...	50·02	49·61

V.—ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

Circuit in Charge of Inspector.	No. of Teachers.			Percentage of Certificated Teachers.	
	Certificated.	Uncertificated.	Total.	1904.	1903.
Bartmann	54	79	133	40·60	51·14
Bennie	107	41	148	72·30	67·30
Craib, D.	174	64	238	73·11	75·22
Craib, J.	116	66	182	63·74	62·42
Ely	94	140	234	40·17	39·31
Freeman	81	59	140	57·86	59·32
Golightly	165	81	246	67·07	64·47
Grant	33	17	50	66·00	66·07
Hagen	66	141	207	31·88	29·60
Hobden	39	151	190	20·53	21·43
Hofmeyr	47	64	111	42·34	47·96
Logie	90	121	211	42·65	42·18
Macleod	74	44	118	62·71	55·56
McLaren	92	191	283	32·51	26·84
Milne	126	72	198	63·64	63·18
Mitchell	105	71	176	59·66	57·96
Noaks	181	97	278	65·11	66·42
Pressly	95	113	208	45·67	44·79
Rein, R.	28	157	185	15·14	13·14
Rein, T. W.	93	100	193	48·19	50·56
Robertson	109	42	151	72·19	74·03
Russell	47	28	75	62·67	64·00
Satchel	96	70	166	57·83	62·94
Spurway	32	159	191	16·75	16·48
Theron	109	59	168	64·88	61·73
Tooke	37	102	139	26·62	26·85
Watermeyer	81	74	155	52·26	47·33
Young	107	73	180	59·44	59·43
Totals ...	2478	2476	4954	50·02	49·61

B.—STATISTICS REGARDING SEX OF TEACHERS EMPLOYED IN STATE-AIDED SCHOOLS, 1903.

I.—ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

(Based on information given in the Quarterly Attendance Returns.)

Circuit in Charge of Inspector.	Male.	Female.	Total.	Percentage of Male Teachers.
Bartmann	35	99	134	26·19
Bennie	52	116	168	30·95
Craib, D.	79	165	244	32·38
Craib, J.	56	149	205	27·32
Ely	87	180	267	32·58
Freeman	34	117	151	22·52
Golightly	79	178	257	30·74
Grant	33	51	84	39·28
Hagen	107	100	207	51·69
Hobden	112	95	207	54·13
Hofmeyr	35	95	130	26·92
Logie	81	125	206	39·32
Macleod	46	83	129	35·66
McLaren	121	164	285	42·46
Milne	55	162	217	25·35
Mitchell	58	126	184	31·52
Noaks	96	200	296	32·43
Pressly	87	123	210	41·43
Rein, R.	89	88	177	50·03
Rein, T. W.	73	109	182	40·11
Robertson	43	120	163	26·38
Russell	22	70	92	23·91
Satchel	56	125	181	30·94
Spurway	102	92	194	52·58
Theron	54	143	197	27·41
Tooke	92	88	180	51·11
Watermeyer	37	123	160	23·12
Young	56	125	181	30·94
Totals, 1904	1877	3411	5288	35·50
Totals, 1903	1806	3288	5094	35·45

II.—ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

(Based on Inspection Statistics.)

Class of School.	Male.	Female.	Total.	Percentage of Male Teachers. 1904.	Percentage of Male Teachers. 1903.
Special	26	25	51	50·98	47·72
A 1	210	404	614	34·20	34·41
A 2	118	243	361	32·69	32·58
A 3	192	546	738	26·02	27·08
D	7	...	7	100·00	100·00
E	17	8	25	68·00	73·91
P.F.	48	402	450	10·67	13·57
Poor	59	190	249	23·69	23·89
B	446	830	1,276	34·95	33·01
C 1	22	13	35	62·86	67·74
C	584	564	1,148	50·87	49·76
Totals	1729	3225	4954	34·90	34·48

C.—NUMBER OF PUPIL TEACHERS IN TRAINING.

I.—ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

[N.B.—These figures include those given in the succeeding table.]

Circuit in Charge of Inspector	First Year.	Second Year.	Third Year.	Total. 1904.	Total. 1903.
Bartmann	18	13	6	37	32
Bennie	31	49	31	111	101
Craib, D.	44	23	19	86	61
Craib, J.	15	12	17	44	35
Ely	58	33	27	118	132
Freeman	7	10	2	19	24
Golightly	49	73	57	179	179
Grant	5	5	3	13	5
Hagen	48	25	6	79	115
Hobden	29	7	2	38	45
Hofmeyr	4	8	9	21	20
Logie	2	7	1	10	9
Macleod	2	12	8	22	24
McLaren	86	19	19	124	83
Milne	13	18	22	53	59
Mitchell	13	13	11	37	30
Noaks	15	24	27	66	90
Pressly	27	15	9	51	68
Rein, R.	3	1	3	7	4
Rein, T. W.	101	66	43	210	242
Robertson	7	13	15	35	32
Russell	7	6	3	16	17
Satchel	24	12	6	42	44
Spurway	...	...	...	...	...
Theron	9	23	30	62	61
Tooke	28	5	6	39	30
Watermeyer	1	16	5	22	21
Young	39	9	18	66	58
Totals	685	517	405	1607	1621

II.—NUMBER OF PUPIL TEACHERS AT TRAINING SCHOOLS.

Name of Training School.			P.T. 1.	P.T. 2.	P.T. 3.	T. 2.	Kinder-garten.	Total, 1904.	Total, 1903.
European :									
School.	*Denomination.*	*Circuit Inspector.*							
Cape Town, Normal College		... D. Craib	...	...	...	3	...	3	4
Do. Pupil Teachers' Central Classes		D. Craib	36	20	32	4	...	92	101
Grahamstown		... Bennie	25	36	26	2	4	93	75
Wellington		Golightly	25	34	33	7	...	99	112
Totals			86	90	91	16	4	287	292
Coloured :									
Bensonvale	(Wes.)	Pressly	24	12	8	...	...	44	60
Blythswood	(U.F.C.)	McLaren	78	18	18	...	...	114	80
Buntingville	(Wes.)	Tooke	14	...	...	...	...	14	3
Clarkebury	(do.)	Hagen	40	18	6	...	...	64	92
Emgwali	(U.F.C.)	Young	14	3	7	...	...	24	22
Engcobo, All Saints'	(Eng. Ch.)	Hagen	8	7	...	...	...	15	19
Healdtown	(Wes.)	T. W. Rein	44	29	29	...	...	102	120
Lovedale	(U.F.C.)	T. W. Rein	50	31	14	...	...	95	112
St. Matthew's	(Eng. Ch.)	Ely	38	11	13	...	...	62	70
Shawbury, Girls'	(Wes.)	Hobden	28	7	1	...	...	36	44
Umtata, St. John's	(Eng. Ch.)	Tooke	14	5	6	...	...	25	27
Totals		... ...	352	141	102	...	...	595	649
Grand Totals		... ...	438	231	193	16	4	882	941

III.—NUMBER OF CANDIDATES FOR TEACHERS' EXAMINATIONS, DECEMBER, 1903.

ARRANGED ACCORDING TO INSPECTORS' CIRCUITS AS THEN CONSTITUTED.

Circuit in Charge of Inspector.	Adult Teachers. First Class. Part I.	Adult Teachers. First Class. Part II.	Adult Teachers. Second Class.	Pupil Teachers. First Year.	Pupil Teachers. Second Year.	Pupil Teachers. Third Year.	Total.
Bartmann	...	...	...	8	10	7	25
Bennie	...	...	2	103	69	51	225
Craib...	4	...	8	39	38	36	125
Ely	1	...	...	64	50	25	140
Golightly	...	...	...	16	17	12	45
Hagen	...	...	...	68	18	14	100
Hobden	...	...	...	36	1	...	37
Hofmeyr	...	...	...	...	3	5	8
Logie	...	...	10	67	58	69	204
Macleod	...	...	...	21	18	6	45
McLaren	...	...	...	68	20	10	98
Milne	...	...	...	11	24	20	55
Mitchell	3	1	...	16	15	12	47
Noaks	...	...	...	7	12	14	33
Pressly	...	...	...	43	17	14	74
Rein, R.	...	...	...	5	5	...	10
Rein, T. W.	1	...	...	83	27	27	138
Satchel	1	...	...	9	8	7	25
Theron	...	...	...	8	43	33	84
Tooke	...	...	...	22	14	3	39
Watermeyer	...	...	...	8	7	14	29
Extra Colonial	...	...	...	57	29	13	99
Private	...	...	4	78	23	67	172
Total	10	1	24	837	526	459	1857
Totals, 1902	4	4	34	714	477	525	1758
Totals, 1901	6	4	39	648	538	567	1802

IV.—NUMBER OF CANDIDATES FOR TEACHERS' EXAMINATIONS IN SPECIFIC SUBJECTS, DECEMBER, 1903.

ARRANGED ACCORDING TO INSPECTORS' CIRCUITS AS THEN CONSTITUTED.

Circuit in Charge of Inspector.	Drawing.					Kindergarten.		Needlework.					Woodwork.		
	Freehand.	Model.	Geometrical.	Perspective.	Blackboard.	Elementary.	Higher.	Course I.	Course II.	Course III.	Course IV.	Course V.	Branch I.	Branch II.	Total.
Bartmann ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bennie	6	11	1	...	1	4	...	1	...	...	1	...	...	...	25
Craib, D. ...	22	43	10	8	32	18	6	10	6	9	8	2	16	7	197
Ely	20	8	...	...	3	1	...	1	...	...	4	...	2	1	40
Golightly ...	1	4	2	...	...	2	...	1	...	...	...	...	2	2	14
Hagen	1	...	...	...	...	...	...	...	...	...	...	...	...	...	1
Hobden	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Hofmeyr ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Logie	29	15	8	...	13	10	...	3	9	...	9	...	9	8	113
Macleod	...	4	...	...	...	1	...	5	4	7	4	...	2	2	29
McLaren ...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	3
Milne	1	11	...	...	...	7	...	...	...	2	1	...	...	...	22
Mitchell	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Noaks	6	...	...	...	...	...	...	...	...	...	...	...	1	1	8
Pressly	...	...	...	...	...	...	...	2	...	...	...	...	4	4	10
Rem, R.	...	...	...	...	...	...	...	...	...	6	...	3	...	...	9
Rein T. W. ...	...	...	...	...	...	...	...	...	...	...	...	...	4	3	7
Satchel	5	...	...	...	...	...	...	...	...	...	...	...	...	...	5
Theron	2	9	...	...	2	2	...	...	...	...	...	4	6	6	31
Tooke	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Watermeyer ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Private	16	8	5	1	6	...	...	34	13	10	16	3	10	19	141
Totals... ...	109	113	26	9	57	45	6	57	32	34	43	12	56	56	655
Totals, 1902 ...	156	132	40	8	46	20	...	84	56	32	61	14	50	34	733
Totals, 1901 ...	196	193	59	10	68	87	...	118	44	37	62	33	49	31	987

9. SCHOOL LIBRARIES.

A.—ARRANGED ACCORDING TO DIVISIONS.

Division.	Sp.	A 1	A 2	A 3	D	E	P.F.	Poor.	B	C1	C	Total.
Aberdeen	...	...	1	...	...	...	...	...	...	...	...	1
Albany	2	2	1	9	...	...	...	...	...	...	1	15
Albert	...	1	...	2	...	...	...	...	...	...	...	3
Alexandria	...	...	...	1	...	...	1	1	...	...	...	3
Aliwal North ...	...	1	1	1	...	...	...	3	...	...	...	6
Barkly East	...	...	1	2	...	...	...	...	...	...	...	3
Barkly West	...	...	...	1	...	...	...	...	...	...	...	1
Bathurst	...	...	2	2	...	...	...	...	1	...	...	5
Beaufort West ...	...	1	...	...	...	...	...	1	...	...	...	2
Bedford	...	1	...	1	...	...	...	1	...	...	...	3
Bredasdorp	...	...	1	...	...	...	...	...	...	...	...	1
Britstown	...	...	2	...	...	...	...	...	...	...	...	2
Caledon	...	1	...	5	...	...	...	1	1	...	...	8
Calvinia	...	...	...	...	...	...	...	...	...	...	...	...
Cape Suburbs and District	...	5	10	21	...	...	3	...	41	...	...	80
Cape Town, Green and Sea Point	4	7	6	11	1	...	...	...	2	...	...	31
Carnarvon	...	...	...	...	...	...	...	...	...	...	...	...
Cathcart	...	1	1	1	...	...	...	...	...	...	...	3
Ceres	...	1	...	...	...	...	...	...	...	...	...	1
Clanwilliam	...	...	1	1	...	...	...	...	...	...	...	2
Colesberg	...	1	1	...	...	...	...	...	...	...	...	2
Cradock	...	2	1	...	...	...	...	...	...	...	...	3
East London	...	3	2	4	...	...	...	...	...	...	...	9
Fort Beaufort ...	...	1	...	...	...	...	...	2	...	1	...	4
Fraserburg	...	...	...	1	...	...	...	...	...	...	...	1
George	...	2	...	5	...	...	...	1	...	...	...	8
Glen Grey	...	...	...	...	..	...	...	...	...	...	..	...
Gordonia	...	...	...	...	..	...	...	...	...	...	...	...
Graaff-Reinet ...	...	2	1	4	...	...	...	...	...	...	...	7
Hanover	...	...	1	...	...	...	...	...	...	...	...	1
Hay	...	...	...	...	...	...	...	...	...	...	...	...
Herbert	...	...	...	...	...	...	...	1	...	...	...	1
Herschel	...	...	...	...	...	...	...	...	...	...	...	...
Hopetown	...	...	...	1	...	...	...	...	...	...	...	1
Humansdorp	...	...	1	5	...	...	...	1	...	...	...	7

Division.	Sp.	A 1	A 2	A 3	D	E	P.F.	Poor.	B	C1	C	Total.
Jansenville	...	...	1	...	...	...	...	...	...	...	...	1
Kenhardt	...	...	...	...	...	...	...	...	...	...	...	...
Kimberley	...	2	2	5	...	...	...	1	...	...	...	10
King William's Town ...	...	2	3	5	...	...	...	...	...	1	...	11
Knysna	...	...	2	3	...	...	...	5	...	...	...	10
Komgha	...	...	...	2	...	...	...	...	...	...	...	2
Ladismith	...	...	1	2	...	...	...	...	...	...	...	3
Mafeking	...	...	1	...	...	...	...	...	...	...	...	1
Malmesbury	...	2	5	2	...	...	1	...	1	...	...	11
Middelburg	...	1	...	2	...	...	...	...	...	...	...	3
Molteno	...	...	1	4	...	...	...	1	...	...	...	6
Mossel Bay	...	2	...	7	...	...	...	1	...	...	...	10
Murraysburg	...	1	...	...	...	...	...	...	...	...	...	1
Namaqualand ...	...	...	...	1	1	...	...	...	3	...	...	5
Oudtshoorn	...	2	...	10	...	...	...	1	1	...	...	14
Paarl	1	7	8	1	...	...	...	...	...	...	...	17
Peddie	...	...	1	...	...	...	...	...	...	...	1	2
Philipstown	...	...	1	...	...	...	...	...	...	...	...	1
Piquetberg	...	...	2	1	...	...	...	...	...	...	...	3
Port Elizabeth ...	...	3	3	5	...	...	...	...	1	...	...	12
Prieska	...	...	...	1	...	...	...	...	...	...	...	1
Prince Albert ...	...	1	...	1	...	...	...	1	...	...	...	3
Queenstown	...	2	1	4	...	...	...	...	...	...	...	7
Richmond	...	1	...	1	...	...	...	...	...	...	...	2
Riversdale	...	2	...	1	...	...	...	...	1	...	...	4
Robertson	...	2	1	2	...	...	...	1	...	...	...	6
Somerset East ...	...	2	...	3	...	...	...	...	...	...	...	5
Stellenbosch	1	4	1	5	...	...	...	...	...	...	...	11
Steynsburg	...	...	...	...	...	...	...	...	...	...	...	...
Stockenstrom ...	...	...	1	2	...	...	...	...	...	...	...	3
Stutterheim	...	...	1	...	...	...	...	...	...	1	1	3
Sutherland	...	...	...	...	...	...	...	...	...	...	...	...
Swellendam	...	1	1	1	...	...	...	1	...	...	...	4
Tarka	...	2	...	...	...	...	...	...	...	...	...	2
Tulbagh	...	...	1	1	...	...	...	...	...	...	...	2
Uitenhage	...	2	...	4	...	...	...	...	1	...	...	7
Uniondale	...	...	1	1	...	...	...	1	...	...	...	3
Van Rhynsdorp ...	...	...	1	...	...	...	...	...	...	...	...	1
Victoria East ...	...	...	1	...	...	...	...	...	3	1	2	7
Victoria West ...	...	1	...	1	...	...	...	..	...	...	...	2
Vryburg	...	...	1	...	...	...	...	...	...	...	...	1
Willowmore	...	...	2	...	...	...	...	...	...	...	...	2
Wodehouse	...	1	...	2	...	...	...	...	...	...	...	3
Worcester	1	2	1	10	...	...	...	...	...	...	...	14
Total	9	77	79	168	2	...	5	25	56	4	5	430
MAGISTRACY.												
Bizana	...	...	...	...	...	...	...	...	...	...	...	...
Butterworth	...	1	...	...	...	...	...	...	...	...	...	1
Elliot	...	...	...	1	...	...	...	...	...	...	...	1
Elliotdale	...	...	...	...	...	...	...	...	...	...	...	...
Engcobo	...	...	...	...	...	...	...	...	...	...	...	...
Flagstaff	...	...	...	...	...	...	...	...	...	...	...	...
Idutywa	...	...	1	...	...	...	...	...	...	...	...	1
Kentani	...	...	...	...	...	...	...	...	...	...	...	...
Libode	...	...	...	...	...	...	...	...	...	...	...	...
Lusikisiki	...	...	...	...	...	...	...	...	...	...	...	...
Maclear	...	...	...	3	...	...	...	...	...	...	...	3
Matatiele	...	...	...	2	...	...	...	...	...	...	...	2
Mount Ayliff ...	...	...	...	...	...	...	...	...	...	...	...	...
Mount Currie ...	...	...	1	...	...	...	...	...	...	...	...	1
Mount Fletcher ...	...	...	...	1	...	...	...	...	...	...	...	1
Mount Frere	...	...	...	...	...	...	...	...	...	...	...	...
Mqanduli	...	...	...	...	...	...	...	...	...	...	...	...
Ngqeleni	...	...	...	...	...	...	...	...	...	...	...	...
Nqamakwe	...	...	...	...	...	...	...	...	...	1	...	1
Ntabankulu	...	...	...	...	...	...	...	...	...	...	...	...
Port St. John's ...	...	...	1	...	...	...	...	...	...	...	...	1
Qumbu	...	...	...	...	...	...	...	...	...	...	...	...
St. Mark's	...	...	...	...	...	...	...	...	...	...	...	...
Tsolo	...	...	...	1	...	...	...	...	...	...	...	1
Tsomo	...	...	...	...	...	...	...	...	...	...	...	...
Umtata	...	...	1	...	...	...	...	1	...	...	...	2
Unzimkulu	...	...	...	...	...	...	...	...	...	...	...	...
Walfish Bay	...	...	...	...	...	...	...	...	...	...	...	...
Willowvale	...	...	...	...	...	...	...	...	...	...	...	...
Xalanga	...	...	1	...	...	...	...	...	...	...	...	1
Total for Territories	...	1	5	8	...	...	...	1	...	1	...	16
Do. Colony ...	9	77	79	168	2	...	5	25	56	4	5	430
Total, 1904 ...	9	78	84	176	2	...	5	26	56	5	5	446
Total, 1903 ...	8	74	74	126	2	1	2	16	15	4	8	330
Increase	1	4	10	50	...	-1	3	10	41	1	-3	116

B.—ARRANGED ACCORDING TO INSPECTORS' CIRCUITS AND CLASSES OF SCHOOLS.

Circuit in Charge of Inspector.	Sp.	A 1	A 2	A 3	D.	E.	P.F.	Poor	B.	C 1.	C.	Total, 1904.	Total, 1903.	Increase.
Bartmann	...	...	4	9	...	...	...	7	...	...	...	20	12	8
Bennie	2	3	3	13	...	...	1	2	1	...	1	26	23	3
Craib, D.	4	7	6	11	1	...	...	...	2	...	...	31	29	2
Craib, J.	...	6	2	7	...	...	...	...	...	...	...	15	13	2
Ely	...	2	3	5	...	...	...	...	...	1	...	11	10	1
Freeman	...	2	4	1	...	...	...	2	...	...	...	9	6	3
Golightly	1	9	13	3	...	...	1	...	1	...	...	28	27	1
Grant	...	...	3	2	...	...	...	1	...	...	...	6	3	3
Hagen	...	...	1	1	...	...	...	...	...	...	...	2	2	...
Hobden	...	...	...	4	...	...	...	...	...	...	...	4	1	3
Hofmeyr	...	...	5	4	1	...	...	...	3	...	...	13	9	4
Logie	...	4	1	4	...	...	...	...	...	...	...	9	8	1
Macleod	...	3	3	8	...	...	...	1	...	...	...	15	13	2
McLaren	...	1	...	...	...	...	...	...	...	1	...	2	1	1
Milne	...	5	3	9	...	...	...	...	2	...	...	19	14	5
Mitchell	...	6	...	22	...	...	...	3	1	...	...	32	23	9
Noaks	...	5	10	21	...	...	3	...	41	...	...	80	36	44
Pressly	...	2	2	5	...	...	...	3	...	...	...	12	12	...
Rein, R.	...	...	1	2	...	...	...	...	...	...	...	3	4	–1
Rein, T. W.	...	1	3	2	...	...	...	2	3	2	3	16	15	1
Robertson	1	5	2	12	...	...	...	1	...	...	...	21	19	2
Russell...	...	3	...	3	...	...	...	...	...	...	...	6	6	...
Satchel...	...	2	4	6	...	...	...	1	...	...	...	13	10	3
Spurway	...	...	1	...	...	...	...	...	...	...	...	1	...	1
Theron...	1	5	2	10	...	...	...	1	1	...	...	20	13	7
Tooke	...	...	2	1	...	...	...	1	...	...	...	4	2	2
Watermeyer	...	3	2	4	...	...	...	1	1	...	...	11	9	2
Young	...	4	4	7	...	...	...	...	...	1	1	17	10	7
Totals, 1904 ...	9	78	84	176	2	...	5	26	56	5	5	446	...	...
Do., 1903 ...	8	74	74	126	2	1	2	16	15	4	8	...	330	...
Increase	1	4	10	50	...	–1	3	10	41	1	–3	...	...	116
Total No. of Schools in operation 30th June, 1904	21	81	97	501	4	22	461	240	663	11	633	2,734	2,569	165

10. BUILDINGS.

A.—LIST OF LOANS ISSUED FROM 1ST JULY, 1903, TO 30TH JUNE, 1904.

Aliwal North...	Lady Grey, A 2	£260
Bathurst	Bathurst, A 2	900
Cape Suburbs and District	Rondebosch Boys' High School, A 1	8,000
Do.	Do. (Sports Ground), A 1	3,000
Do.	Plumstead, A 2	1,530
Do.	Woodstock Girls', A 2	1,800
Do.	Parow, A 3	1,500
Cape Town, Green and Sea Point...	S.A. College	6,000
Do.	S.A. College High School, A 1	17,500
Cradock	Cradock Boys' High School, A 1	2,250
East London	Cambridge, A 2	5,486
Fort Beaufort	Fort Beaufort Poor	220
Gordonia	Upington, A 3	1,000
Herbert	Douglas, A 3	200
Kimberley	Kimberley New Main Street, A 2	518
King William's Town	K. W. T. Boys' High School, A 1	1,300
Ladismith	Ladismith, A 2	1,835
Oudtshoorn	Oudtshoorn Boys', A 1	6,000
Paarl	Wellington Boys' High School, A 1	8,500
Peddie	Wesley, A 3	550
Port Elizabeth	P.E., Erica Girls', A 1	8,000
Queenstown	Queenstown Girls', A 1	2,600
Do.	Do. (Boarding Department), A 1 ...	400
Riversdale	Albertinia, A 3	300
Somerset East	Somerset East Boys' High School, A 1	5,000
Stellenbosch	Someset West, A 1	7,600
Do.	Stellenbosch Rhenish Girls', A 1	10,000
Swellendam	Swellendam, A 1	6,000
Uitenhage	Uitenhage Boys' High School, A 1	6,500
Worcester	Worcester Boys' High School, A 1	300
	Total	£115,349

B.—SCHOOL LOANS RECOMMENDED.

1st July, 1903, to 30th June, 1904.

Bedford	Bedford, A 1	£750
Caledon	Caledon, A 1	2,500
Cape Town, Green and Sea Point...	S.A. College	60,000
Do.	Tamboer's Kloof, A 2	233
Cape Suburbs and District... ...	Rondebosch Boys' High School, A 1	9,500
Do.	Do. Girls' Do., A 1	4,578
Do.	Observatory Road, A 2	1,939
Graaff-Reinet	Boys' High School, A 1	20,500
Do.	Do., A 1	850
Do.	New Bethesda, A 2	193
Hanover	Hanover, A 2	2,800
Kimberley	Kimberley New Main Street, A 2	604
Do.	Warrenton, A 3	180
Do.	Kimberley Stockdale Street Poor	110
King William's Town	K. W. T. Girls', A 1	2,000
Malmesbury	Darling, A 2	379
Oudtshoorn	Oudtshoorn Girls', A 1	6,500
Paarl	French Hoek High School, A 1	1,000
Philipstown	Philipstown, A 2	2,750
Port Elizabeth	P.E. Girls' High School, A 1	20,000
Queenstown	Queenstown Public Schools	850
Stellenbosch	Stellenbosch Rhenish Girls', A 1	10,200
Stutterheim	Stutterheim, A 2	4,009
Xalanga	Cala, A 2	2,500
	Total	£154,925

C.—LIST OF FREE BUILDING GRANTS.

1st July, 1903, to 30th June, 1904.

Fort Beaufort, Poor	£287 16 8
Kentani, A 3	325 0 0
Total	£612 16 8

11. COLLEGES.

TABLE SHOWING (*a*) No. OF LECTURERS, AND (*b*) No. OF STUDENTS IN THE VARIOUS COURSES AT 30TH JUNE, 1904.

Name of College.	Lecturers.	Arts Course.						Mining Course.				Law Course.	Survey Course.	Miscellaneous.	Total.	
		Matric.		Intermediate.	B.A.		M.A.									
		Junior.	Senior.		Liter.	Science.		I. Year.	II. Year.	III. Year.	IV. Year.				June, 1904.	June, 1903.
Cape Town, South African College	24	...	...	39	18	21	...	15	21	...	...	103	25	27	269	245
Grahamstown, St. Andrew's College	4	...	41	7	4	1	...	...	...	...	...	...	23	3	79	70
Rondebosch, Diocesan College	5	...	45	5	...	2	...	...	...	...	...	20	15	4	91	27
Stellenbosch, Victoria College	15	...	...	62	28	15	2	3	3	...	...	...	9	18	140	137
Wellington, Huguenot Ladies' College	5	...	...	17	5	4	...	...	...	...	...	...	...	...	26	18
Totals, 1904	53	...	86	130	55	43	2	18	24	...	...	123	72	52	605	...
Totals, 1903	47	...	65	134	49	35	3	19	27	24	...	110	46	36	...	548*
Increase	6	...	21	–4	6	8	–1	–1	–3	–24	...	13	26	16	...	57

* Including 24 and 27 students respectively of Kimberley School of Mines (now transferred to Johannesburg) and Gill College, Somerset East (now merged in High School).

12. FINANCE.

(Additional Information will be found in Annexure III.)

The figures given under "Total Rate of Government Grant" and "Total Rate of Local Contribution" are the sums of the rates per annum at which the grants and local contributions were being paid at the time of the Inspection; the figures given under "Government Grant" include all annual grants to the various schools, but the "Local Contribution" is only that devoted to teachers' salaries, the remainder of the local expenditure on schools not being reported to the Department.

Class of School.	Total Rate of Government Grant.	Total Rate of Local Contribution.	Teachers with Free			Cost to Government per Pupil Examined.		
			Board.	House.	Land.	Highest.	Lowest.	Average.
	£ s. d.	£ s. d.				£ s. d.	£ s. d.	£ s. d.
Sp.	9,175 7 0	3,848 14 7	23	3	...	28 11 5	3 2 0	15 4 3¾
A 1	63,310 12 0	56,106 17 2	123	28	...	8 0 6	1 15 11	4 1 7¼
A 2	29,813 15 11	23,081 15 6	12	46	1	5 17 8	1 1 7	2 13 0¾
A 3	40,477 4 3	30,525 18 6	208	109	6	13 3 7	0 6 1	2 2 2¼
D	429 0 0	709 10 0	8	1	...	2 4 5	2 4 5	2 4 5
E	547 10 0	690 17 0	...	...	...	2 0 11	0 10 4	1 0 2¾
P.F.	10,077 7 0	9,140 16 2	418	1	...	6 6 0	1 8 10	2 13 4¾
Poor	15,619 2 2	3,160 4 0	134	24	2	7 5 8	0 16 2	2 10 11¾
B	29,745 3 4	20,835 1 9	150	234	116	8 1 9	0 2 10	0 13 4½
C1	5,440 0 0	3,118 0 0	14	12	...	33 6 8	5 5 6	8 17 5¾
C	24,474 10 0	14,067 12 0	127	142	147	16 14 9	0 5 7	0 13 9¾
Totals...	229,109 11 8	165,285 6 8	1217	600	272	33 6 8	0 2 10	1 13 3¾
„ 1903	205,974 3 7	149,709 13 0	1344	546	245	28 11 5	0 3 11	1 12 0½

13. INDUSTRIAL SCHOOLS.

BOYS.

School.	Class.	No. of Teachers.	Blacksmiths.	Bookbinders.	Carpenters.	Cart Trimmers.	Farmers.	Gardeners.	Harness-makers.	Housework.	Masons.	Printers.	Saddlers.	Shoemakers.	Tailors.	Wagon-makers.	No. of individual Pupils (June, 1904.)	No. of individual Pupils (June, 1903.)
European:																		
Cape Town, Salesian Institute	Sp.	2	...	9	9	...	...	...	...	...	...	22	...	6	6	...	51	51
Stellenbosch	Sp.	1	...	...	4	...	23	...	...	...	...	...	1	1	...	...	29	32
Uitenhage	Sp.	1	10	...	26	...	...	61	...	...	...	...	..	15	8	23	77	60
Worcester	Sp.	1	2	...	6	2	...	...	3	...	1	...	...	...	2	6	27	29
Aborigines:																		
Blythswood (U.F.C.) ...	C	1	...	...	24	...	...	...	...	...	...	...	...	...	...	...	25	17
Butterworth (Wes.)	C	1	...	...	20	...	...	...	...	...	...	...	...	...	...	...	20	30
Clarkebury do.	C	3	...	...	21	...	...	...	...	...	2	...	...	12	...	...	27	34
Grahamstown (Eng Ch.) ...	C	3	...	...	30	...	...	16	...	5	...	...	...	...	...	...	40	45
Lovedale (U.F.C.)	C	3	...	4	40	...	...	...	...	...	...	15	...	...	...	7	58	47
Umtata (Eng. Ch.)	C	1	...	...	16	...	...	...	...	...	...	...	...	...	...	...	16	11
Vryburg: Tigerkloof (L.M.S.)	C	3	...	...	18	...	...	...	...	...	18	...	...	...	...	...	18	...
Totals		20	12	13	214	2	23	77	3	5	21	37	1	34	16	36	388	356

GIRLS.

	Class.	No. of Teachers.	Cookery.	Dress-making.	Housework.	Laundry-work.	Needle-work.	No. of individual Pupils (June, 1904.)	No. of individual Pupils (June, 1903.)
European:									
Graaff-Reinet	Sp.	1	...	...	32	...	32	32	29
Wellington	Sp.	1	...	32	32	...	...	32	22
Aborigines:									
Blythswood (U.F.C.) ...	C	1	21	...	21	21	21	21	20
Emgwali (do.) ...	C	1	9	...	20	9	9	20	16
Lovedale (do.) ...	C	3	39	...	39	39	39	39	31
Peddie, Ayliff Inst. (Wes.) ...	C	2	...	...	25	28	52	53	60
Totals		9	69	32	169	97	153	197	178

ANNEXURE III.

FINANCE.

INDEX.

1. STATE EXPENDITURE FOR PUBLIC EDUCATION FOR THE FINANCIAL YEAR ENDED 30th JUNE, 1904.

		£ s. d.	£ s. d.
A.—Office :			
Staff—Salaries		8,131 4 2	
Contingencies		705 9 5	
			8,836 13 7
B.—Inspectorate :			
Regular Staff—Salaries		12,254 14 1	
Do. Travelling Expenses		11,079 2 10	
Casual		131 0 10	
			23,464 17 9
C.—Higher Education :			
University, Cape of Good Hope :			
1. For general purposes		2,700 0 0	
2. For School and College Bursaries		400 0 0	
3. Queen Victoria Scholarships (Provided for by Act No. 22 of 1902)		600 0 0	
South African College (Special Grant, Ordinance No. 11 of 1837)		400 0 0	
Colleges :			
1. Salaries		11,325 17 6	
2. Merit Grants		1,554 13 11	
3. Chemicals and other Expenses		626 5 9	
School of Mines, Kimberley :			
1. Salaries		270 7 6	
2. Merit Grants		37 10 0	
Agricultural School, Stellenbosch :			
1. Salaries		1,868 0 10	
2. For the general purposes of the Institution ...		1,130 14 6	
			20,913 10 0
D.—Training of Teachers :			
Educational Museum and Library		119 2 10	
Instructors in Drawing		30 0 0	
Do. Singing		700 0 0	
Do. of Pupil-teachers		746 15 0	
Do. Woodwork		600 0 0	
Do. in Physical Exercises		15 0 0	
Instructresses in Needlework		513 6 8	
Do. Kindergarten		825 0 0	
Vacation Courses :			
1. Fees to Lecturers ...	771 0 0		
2. Travelling Expenses of Lecturers and Teachers attending the Vacation Courses ...	880 6 3		
4. Books and Materials supplied for the use of the Training Classes during the Vacation Courses	533 10 10		
		2,184 17 1	
Carried forward			£53,215 1 4

	£	s.	d.	£	s.	d.
Brought forward ...	...		...	53,215	1	4
Institutions for Training of Teachers	6,958	5	3			
Pupil-teachers	*12,009	0	2			
Allowances to Principals on passing Pupil-teachers...	2,779	19	2			
Examination for Certificates	1,578	1	11			
Examinations in Science, Art, and Manual Training...	697	0	0			
Expenses of Competitions and Exhibitions of Manual Work, Singing, and Writing	210	14	4			
Pupil-teachers' Institute and School of Art, Cape Town—Furniture, Fittings, and other Expenses	508	11	5			
Travelling Expenses of Departmental Instructors and Instructresses	2,196	4	11			
Pupil-teachers' Monthly Railway and Tram Fares ...	170	4	6			
				32,842	3	3
E.—Schools:						
Undenominational Public Schools	111,928	18	5			
Church Third Class Public Schools	6,966	2	8			
Boarding Schools and Boarding Departments ...	4,497	5	10			
Poor Schools	17,432	17	4			
Private Farm Schools	9,474	15	2			
Trade Schools for Poor Whites	1,431	14	6			
Art Schools	611	2	11			
Native Industrial Institutions	1,806	9	0			
Mission Schools	64,757	13	8			
Evening Schools	811	3	4			
Trade Classes in connection with Day Schools ...	415	10	10			
Schools for Defective Children	863	17	8			
Maintenance Grants for Boarders and School Fees for Indigent Children	9,496	5	0			
Good Service Allowance to Teachers and Departmental Instructors	14,064	15	5			
Grant to supplement the Teachers' Pension Fund...	1,700	0	0			
University Buildings (3rd Instalment of a Grant of £15,000)	5,000	0	0			
School Buildings in Poor Districts	612	16	8			
Temporary School Structures	291	16	3			
Refund of Bond and Transfer Expenses in respect of Loans raised under Act No. 11 of 1882 ...	12	8	0			
Rent of Land and Buildings for School Purposes	7,409	4	1			
Interest and Sinking Fund Charges on Building Loans	13,128	6	4			
Books, Apparatus, &c., &c.	12,571	13	2			
Travelling Expenses of Teachers on Appointment ...	862	4	5			
Travelling Expenses of Geological Classes ...	2	6	11			
Travelling Expenses of Teachers attending Conferences and Xssociation Meetings	108	17	11			
Repairs and Fencing of School Buildings	2,205	3	5			
Interest on Private Temporary Loans to Schools pending issue of Government Loans	145	13	9			
Teacher's Residence and Boarding Accommodation at Vryburg	547	12	2			
Aer-Motor for providing Supply of Water ...	24	7	9			
General Maintenance to Schools	3,442	4	9			
				292,623	7	4
Total				£378,680	11	11

*Including £206 10s. 0d. Interest on "Slave Compensation" and "Bible and School Commission Funds."

2. PUPIL-TEACHERS' FUND.

		£	s.	d.
1903.				
July.	To Balance	490	1	9
Do.	Received from the Master of the Supreme Court	168	2	1
1904.				
Mar.	Do. Do. ...	168	2	1
		£826	2	1

		£	s.	d.
1903.				
September Quarter, by Allowances to Pupil-Teachers ...		47	0	0
December	Do. do. do. ...	47	0	0
1904.				
Mar.	Do. do. do. ...	57	0	0
June	Do. do. do. ...	55	10	0
Balance on the 30th June, 1904		619	15	11
		£826	5	11

The Capital Sums of the "Slave Compensation" and "Bible and School Commission" Funds are held in trust (Education Act, No. 13 of 1865, Section II.), the Interest on which is appropriated to the payment and training of Pupil-Teachers in Mission Schools.

3. PENSIONS GRANTED.

Under the provisions of the Teachers' Pension and Fund Act, No. 43 of 1887, the following Pensions to Teachers have been approved :—

	Amount.	Date.
Arends, Isaac	£30 0 0 ...	1st January, 1898.
Baker, George	52 10 0 ...	1st July, 1894.
Bergsteedt, Martha S. ...	24 0 0 ...	1st January, 1897.
Beukman, Petrus	21 0 0 ...	1st January, 1890.
Bond, Maria	52 10 0 ...	1st January, 1894.
Breach, William	24 0 0 ...	1st July, 1895.
Brown, Eleanor L. Y. ...	60 0 0 ...	1st October, 1900.
Bruce, W. R.	48 0 0 ...	1st April, 1902.
Buchanan, Catherine ...	52 0 0 ...	1st October, 1892.
Burbidge, G. T. (Rev.) ...	87 0 0 ...	1st December, 1902.
Byrnes, Nanno	21 0 0 ...	1st October, 1891.
Beswick, Fredk., B.A., (Rev.)	140 0 0 ...	1st July, 1899.
Cafu, Y.	21 0 0 ...	1st July, 1901.
Calder, Sarah A.	21 0 0 ...	1st July, 1893.
Cats, Jacob...	52 10 0 ...	1st January, 1896.
Dwashu, David	21 0 0 ...	1st January, 1894.
Dale, Robert	70 6 3 ...	1st January, 1899.
De Smidt, J. H.	48 0 0 ...	1st July, 1901.
De Vos, A. P.	45 10 0 ...	1st January, 1903.
Ebeling, A. M.	33 12 0 ...	1st April, 1902.
February, Cornelia... ...	24 0 0 ...	1st April, 1894.
Ferguson, Abby P. ...	70 0 0 ...	1st January, 1898.
Gatt, J. B.	48 0 0 ...	1st April, 1901.
Groenewald, Theophilus ...	24 0 0 ...	1st July, 1891.
Griffith, Maria S.	27 0 0 ...	1st April, 1898.
Gie, C. enraad J. C. ...	42 0 0 ...	1st April, 1898.
Hahn, Johannes S. ...	21 0 0 ...	1st August, 1896.
Harris, A. V.	45 0 0 ...	1st April, 1902.
Hoek, Jacob	52 10 0 ...	1st July, 1893.
Hutchinson, G. P.	80 0 0 ...	1st October, 1902.
Immelman, C. J.	59 10 0 ...	1st October, 1901.
Jager, N.	24 0 0 ...	1st January, 1902.
Kidd, Constance Emily ...	45 0 0 ...	1st July, 1892.
Kildasi, Henry C.	21 0 0 ...	1st August, 1895.
Kikillus, Johann	18 0 0 ...	1st July, 1898.
Klinck, J. D.	45 0 0 ...	1st April, 1902.
Kyd, Thomas	52 10 0 ...	1st July, 1893.
Leipoldt, Maria C. ...	24 0 0 ...	1st January, 1902.
Le Roux, Abraham ...	24 0 0 ...	1st July, 1898.
Loman, Brother	21 0 0 ...	1st January, 1895.
Marsh, E.	24 0 0 ...	1st January, 1902.
Mashiyi, F.	15 15 0 ...	1st October, 1903.
Mashiyi, H....	21 0 0 ...	1st October, 1901.
McCormick, R.	87 10 0 ...	1st July, 1895.
McIntyre, F.	87 10 0 ...	1st April, 1889.
Mooney, J. E.	45 0 0 ...	1st December, 1896.
Mpondo, Sizani	24 0 0 ...	1st January, 1898.
Nixon, Henry, B.A. ...	75 0 0 ...	9th August, 1888.
Nicol, Matthew	70 0 0 ...	1st July, 1898.
Olthoff, Sarah H.	21 0 0 ...	1st October, 1901.
Peters, T. H.	70 0 0 ...	1st October, 1900.
Pfeiffer, P. S.	24 0 0 ...	1st July, 1896.
Piet, William	24 0 0 ...	1st January, 1898.
Quail, John	52 10 0 ...	1st July, 1900.
Raymond, Mary	42 0 0 ...	1st January, 1900.
Rosenow, C. F. G.... ...	120 0 0 ...	1st April, 1904.
Roux, D. G.	60 0 0 ...	1st January, 1902.
Schuld, Sarah J.	21 0 0 ...	1st January, 1895.
Smith, George	42 0 0 ...	1st January, 1902.
Stucki, C. M.	100 0 0 ...	1st January, 1903.
Thomas, William	24 0 0 ...	1st July, 1899.
Uys, J.	24 0 0 ...	1st January, 1903.
De Villiers, Elizabeth ...	21 0 0 ...	1st May, 1889.
Van Coppenhagen, G. ...	70 0 0 ...	1st July, 1901.
Van Heerde, G. L.... ...	59 10 0 ...	1st April, 1898.
Van Niekerk, Johanna ...	35 0 0 ...	1st January, 1898.
Venn, Catherine	18 0 0 ...	1st May, 1901.
Weisbecker, Frances ...	18 0 0 ...	1st January, 1897.
Wilson, Thomas	70 0 0 ...	1st April, 1899.
Wilson, George	80 0 0 ...	1st July, 1899.

4. GOOD SERVICE LIST.

ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

NAME.	SCHOOL.	MONTH WHEN DUE.
	INSPECTOR BARTMANN'S CIRCUIT.	
Armstrong, Miss A. J.	Knysna, Belvidere (E.C) B.	August.
Austen, H. H.	Humansdorp, Cambria, A 3.	March.
Groenewald, M.	Uniondale, Haarlem (Berl.) B.	May.
Le Roux, A.	Knysna, Pisang River, Poor.	December.
Louis, E.	Humansdorp, Clarkson (Mor.) B.	April.
Marais, Miss A. C.	Humansdorp, A 2.	September.
Matthee, Mrs. L.	Humansdorp, Boschkraal, A 3.	July.
Metelerkamp, Miss M.	Knysna, A 2.	June.
Nel, L. F.	Knysna, Wittedrift, A 2.	July.
Nelson, A. C.	Uniondale, A 2.	September.
Pauw, T. C.	Humansdorp, A 2.	Do.
Thesen, Miss L. J.	Knysna, Bracken Hill, A 3.	March.
Van Schalkwijk, W. J. D.	Knysna, Leeuwbosch, Poor.	June.
Varnfield, G.	Humansdorp, Eerste River, Poor.	December.
	INSPECTOR BENNIE'S CIRCUIT.	
Batho, Sister Ethel G.	Grahamstown Training College.	January.
Cooke, H. S.	Grahamstown, St. Peter's (E.C.) A 3	September.
Evans, Rev. E. G.	Albany, Kariega Valley, A 3.	June.
Glennie, Miss M.	Grahamstown, Girls' A 1.	December.
Helm, Miss B. J.	Grahamstown (Ind) B.	June.
Jefferys, Miss Lucy	Grahamstown, Douglas (E.C.) A 3.	December.
Joseph, Sister M.	Bedford, St. Joseph's, A 3.	June.
Linney, Miss S. A.	Grahamstown (Ind.) B.	Do.
Mullins, Rev. R. J.	Grahamstown Kafir Inst. (E.C.) C.	August.
Neethling, W. H. Z.	Grahamstown, Boys' High School, A 1.	December.
Neilson, D., M.A.	Grahamstown, Boys' High School.	June.
Pearson, D.	Alexandria, Sandflats, A 3.	December.
Raphael, Sister M.	Grahamstown, St. Joseph's Girls' (R.C.) A 3.	Do.
Russell, W. G., M.A.	Bedford, A 1.	...
Snelgar, H. C.	Grahamstown, Boys' High School, A 1	September.
Spry, B.	Grahamstown, Kafir Institute (E.C.) C.	Do.
Stocks, A. R.	Albany, Rockcliffe, A 2.	December.
Swemmer, J. W.	Albany, Riebeek East, A 3.	June.
Tonking, Sister Stephanie	Grahamstown, Douglas (E.C.) A 3.	...
Turpin, Miss E. E.	Grahamstown, St. Philip's (E.C.) B.	December.
Wright, Mrs. C.	Grahamstown, St. Bartholomew's (E.C.) A 3.	...
	INSPECTOR D. CRAIB'S CIRCUIT.	
Abrahamse, Louisa	Cape Town, St. Mark's (E.C.) B.	September.
Aristeus, Brother	Cape Town, St. Aloysius (R.C.) A 3.	June.
Ashton, Samuel E.	Cape Town, S.A. Coll. Boys' High, A1.	September.
Auret, Annye	Cape Town, William Frederick, A 2.	December.
Baxter, William, M.A.	Cape Town, S.A. Coll. Boys' High, A1.	August.
Bertram, Brother	Cape Town, St. Aloysius (R.C.) A 3.	...
Black, James	Green and Sea Point, Boys' High, A1.	January.
Brink, Maria C.	Cape Town, Dock District, A 2.	February.
Cairncross, Amy	Cape Town, Good Hope Sem. High, A1.	September.
Calderwood, Marion	Cape Town, Normal Coll., Girls' A 1.	August.
Cash, Emily	Cape Town, St. Philip's (E.C.) A 3.	...
Chandler, Mary H.	Cape Town, St. Philip's (E.C.) B.	August.
Clare, Sister Mary	Cape Town, St. Bridget's (R.C.) A 3.	March.
Clayton, Elizabeth	Green and Sea Point, Girls' A 1.	June.

NAME.	SCHOOL.	MONTH WHEN DUE.
	INSPECTOR D. CRAIB'S CIRCUIT.—*Contd.*	
Coetzee, Mis J.	Cape Town, West End, A 2.	June
Cohen, Mark	Cape Town, Hope Mill, Hebrew, A 2.	March.
Cole, Amelia E.	Cape Town, St. George's (E.C.) B.	June.
Crowley, Florence E.	Cape Town, Sir Lowry Rd. (R.C.) B.	December.
Daoma, Anne R.	Cape Town, St. George's (E.C.) B.	February.
De Wet, Edith M.	Cape Town, Pepper Street, A 3.	December.
Du Toit, W. J.	Cape Town, Normal College Boys' High	June.
Dyer, Rosa	Cape Town, Training Institute, Sp.	December.
Forbes, Johanna C.	Cape Town, Trinity (E.C.) A 3.	Do.
Goodacre, Isobel R.	Cape Town, St. Mark's (E.C.) B.	Do.
Gordon, Henry J.	Cape Town, Albertus Street, A 3.	Do.
Gray, Alice	Cape Town, St. Philip's (E.C.) B.	Do.
Hartwig, Mabel A.	Cape Town, St. Paul's (E.C.) B.	Do.
Heldzingen, Josine	Cape Town, West End, A 2.	June.
Heldzingen, Magdalene M.	Cape Town, West End, A 2.	Do.
Kirsten, Anna J.	Cape Town, Rogge Bay (D.R.C.) B.	December.
Kirsten, Martha	Cape Town, Bree Street (D.R.C.) B.	April.
Kloot, Eleazer H.	Cape Town, Constitution St. Hebrew, A 3.	June.
Laws, Gertrude	Cape Town, Good Hope Sem. High, A 1.	September.
Lightfoot, Grace	Cape Town, St. Paul's (E.C.) B.	June.
Longwill, John, M.A.	Cape Town, S.A. College High, A 1.	September.
MacMaster, Hugh	Cape Town, Dock District, A 2.	July.
Marsh, Annie	Cape Town, Deaf and Dumb, Sp.	March.
Morton, Elizabeth	Cape Town, Good Hope Sem., High, A 1.	December.
Neethling, Petrus J.	Cape Town, Pepper Street, A 3.	September.
Pfeiffer, Ezekiel	Cape Town, Frere Street (Mor.) B.	December.
Shepherd, Wallace J.	Cape Town, S.A. Coll. High, A 1.	June.
Simpson, George	Cape Town, West End, A 2.	Do.
Smith, James, M.A.	Cape Town, Norm. Coll. Boys' High, A 1.	December.
Stahl, Emma C.	Cape Town, West End, A 2.	Do.
Stobie, Lizzie	Cape Town, Normal Coll., Girls' A 1.	March.
Taylor, Catherine A. G.	Cape Town, St. Phillip's (E.C.) A 3.	June.
Tredrea, Ethel	Cape Town, Hope Mill Hebrew, A 2.	December.
Van Oordt, Olga	Cape Town, Albertus Street, A 3.	December.
Van Stavel, Miss J.	Cape Town, Normal Coll. Boys' High, A 1.	January.
Von Bonde, Gerhardus C.	Cape Town, Good Hope Sem. High, A 1.	June.
Whitton, James R.	Cape Town, Norm. Coll., Boys' High, A 1.	Do.
Willibrord, Brother	Cape Town, St. Aloysius (R.C.) A 3.	March.
Xavir, Sister Mary	Cape Town, St. Patrick's (R.C.) A 3.	July.
	INSPECTOR J. CRAIB'S CIRCUIT.	
Allez, W.	Graaff-Reinet, Boys' High School, A 1.	June.
Allman, Miss C. M.	Cradock, Girls' High School, A 1.	September.
Auret, Miss S.	Graaff-Reinet, Boys' High School, A 1.	March.
Baker, Miss E. B.	Graaff-Reinet, (E.C.) A 3.	June.
Boggenpoel, W.	Graaff-Reinet (Ind.), B.	September.
Brincker, Miss A. M.	Cradock, Girls' High School, A 1.	March.
Brink, C. P.	Graaff-Reinet, Stockenstrom St. (D.R.C.)	June.
Clement, Sister	Graaff-Reinet (R.C.), A 3.	September.
Coutts, Miss H. M.	Graaff-Reinet, Girls' A 1.	December.
Dowell, Miss H. C.	Somerset East, Poor.	January.
Driver, A.	Somerset East, Boys' High School, A 1.	June.
Eksteen, Miss E.	Somerset East, Boys' High School, A 1.	March.
Esselen, Miss C. J.	Cradock, Girls' High School, A 1	June.
Flemmer, Miss E.	Cradock, Girls' High School, A 1.	September.
Fransch, Miss R.	Graaff-Reinet (Ind.) B.	July.
Frylinck, D. E.	Cradock, Boys' High School, A 1.	September.

NAME.	SCHOOL.	MONTH WHEN DUE.
	INSPECTOR J. CRAIB'S CIRCUIT.—*Contd.*	
Gerrie, John, M.A.	Somerset East, Boys' High School, A 1.	September.
Goodrick, Miss I. W., B.A.	Graaff-Reinet, Girls' A 1.	June.
Grant, A. F., M.A.	Cradock, Boys' High School, A 1.	November.
Hockly, Miss L. R.	Cradock, Girls' High School, A 1	September.
Immelman, Miss E. A.	Graaff-Reinet, Girls' Industrial School.	December.
Judd, Miss E. E.	Graaff-Reinet, Letskraal, A 3.	March.
Le Roex, D. F.	Graaff-Reinet, New Bethesda, A 2.	July
Lwana, J.	Graaff-Reinet, Petersburg (Ind.) B.	December.
Marais, F. G., B.A.	Graaff-Reinet, Boys' High School, A 1.	September.
Mcanyangwa, H.	Graaff-Reinet (E.C.) B.	December.
McGregor, Peter	Somerset East, Middleton (Railway) A3.	Do.
McMillan, Miss K. A.	Graaff-Reinet, Girls' A 1.	September.
Muller, Miss J. E. van R.	Somerset East (Ind.) B.	...
Murray, Miss H.	Graaff-Reinet, Girls' A 1.	March.
Musgrove, Mrs. A. F.	Cradock, Poor.	December.
Perring, Miss C.	Somerset East, Girls' A 1.	June.
Randall, C. J.	Graaff-Reinet, Boys' High School, A 1.	December.
Sadler, Mrs. M. C.	Graaff-Reinet, Girls' A 1.	March.
Stegmann, Miss H. J.	Cradock, Windmolen Plaats, P.F.	September.
Waide, F.	Somerset East, Cookhouse (Railway) A 3.	March.
Walker, Miss M. T.	Cradock, Girls' High School, A 1.	December.
Watson, Miss M.	Cradock, Boys' High School, A 1.	September.
Way, W. A., M.A.	Graaff-Reinet, Boys' High School, A 1.	October.
	INSPECTOR ELY'S CIRCUIT.	
Ball, G. H.	K. W. T., Cambridge Rd., A 2.	June.
Blair, Miss H.	K. W. T., Pirie (U.F.C.) B.	Do.
Bottoman, T.	K. W. T., Burnshill (U.F.C.) B.	Do.
Cluver, Miss J.	K. W. T., Queen Street, A 2.	December.
De Victoria, Sister M.	K. W. T., St. Joseph's Girls' (R.C.) A 3.	June.
Dowthwaite, R. G.	K. W. T., St. Matthew's Training School (E.C.) C.	March.
Galvin, Sister Pius	K. W. T., St. Joseph's Girls' (R.C.) A 3.	December.
Gulwa, J.	K. W. T., Whiteville (U.F.C.) B.	March.
Jaeger, F. W.	K. W. T., Queen Street, A 2.	September.
Madolwana, T.	K. W. T., Amatole Basin (U.F.C.) B.	Do.
Matayo, A. D.	K. W. T., Njikelana's (U.F.C.) B.	July.
Matayo, W.	K. W. T., Cwaru (U.F.C.) B.	March.
Matyila, W.	K. W. T., Emnyameni (U.F.C.) B.	Do.
Morrison, S. A.	K. W. T., Peelton (Ind.) B.	December.
Mtshemla, N.	K. W. T., Burnshill (U.F.C.) B.	September.
Ntsikana, W.	K. W. T., Pirie (U.F.C.), B.	December.
Paula, Sister M.	K. W. T., St. Joseph's Girls' (R.C.) A 3.	Do.
Reid, Miss P. C.	K. W. T., Blaney (Railway) A 3.	March.
Ross, Miss J.	K. W. T., Pirie (U.F.C.) B.	December.
Savage, Miss G.	K. W. T., Berlin, A. 3.	June.
Smith, A. F.	K. W. T., Boys' High School, A 1.	July.
Solilo, A.	K. W. T., Brownlee's Stn. (Ind.) B.	December.
Sutton, Rev. J. G., M.A.	K. W. T., Boys' High School, A 1.	June.
Thaddaea, Sister	K. W. T., Izeli (R.C.) A 3.	Do.
Time, D.	K. W. T., Rabula (E.C.) B.	December.
Tunyiswa, T.	K. W. T., Annshaw (Wes.) B.	Do.
Tyamzashe, P.	K. W. T., Mnqesha (Ind.) B.	Do.
Vercueil, Miss C.	K. W. T., Boys' High School, A 1.	March.
Vercueil, Miss J.	K. W. T., Boys' High School, A 1.	June.
Winder, Miss H. J.	K. W. T., St. Peter's (E.C.) A 3.	September.
Woodcock, J. B.	K. W. T., Boys' High School, A 1.	January.

NAME.	SCHOOL.	MONTH WHEN DUE.
	INSPECTOR FREEMAN'S CIRCUIT.	
Anderson, Miss L. B.	Jansenville, Klipplaat, A 3.	December.
Barry, Miss M. E.	Beaufort West, Girls' A 1.	May.
Beerling, Miss A. M.	Willowmore, Poor.	January.
Dods, D. A.	Beaufort West, Boys' A 1.	December.
Gantz, Miss C. L.	Beaufort West (D.R.C.) B.	October.
Kiddell, Miss L.	Beaufort West, Girls' A 1.	July.
Marais, Miss A.	Willowmore, Waaikraal, Poor.	March.
Marais, Miss J.	Willowmore, Tooverfontein, Poor.	Do.
McKay, Miss E.	Prince Albert, A 1.	December.
Ndubela, S.	Beaufort West (Wes.) B.	Do.
Saxey, Miss I.	Beaufort West, Girls' A 1.	Do.
Slabbert, Miss E. S.	Jansenville, A. 2.	September.
Stofberg, F. J.	Prince Albert, A 1.	December.
Van Meerton, Miss M. E.	Willowmore, A 2.	Do.
Vorster, Miss A. E.	Aberdeen, A 2.	Do.
	INSPECTOR GOLIGHTLY'S CIRCUIT.	
Anders, F. J. S.	Malmesbury, Boys' A 1.	June.
Bliss, Miss A.	Wellington, Girls' High School, A 1.	December.
Booysen, E. J.	Malmesbury, Riebeek West, A 2.	March.
Brink, D. J. J.	Wellington, Boys' High School, A 1.	Do.
Cairncross, Miss M. C.	Wellington, Boys' High School, A 1.	June.
Cillié, Miss M. H.	Lower Paarl, Huguenot High Sch., A 1.	December.
De Greef, Miss M. E.	Malmesbury, A 3.	Do.
De Villiers, Miss M.	Paarl, Girls' A 1.	Do.
Devine, Miss G.	Paarl, St. Peter's (Luth.), A 3.	August.
Dreyer, A.	Lower Paarl, Boys' High School, A 1.	December.
Du Toit, Miss J. H.	Wellington, Boys' High School, A 1.	Do.
Du Toit, Rev. F. S.	Paarl, Gedenkschool, A 3.	...
Du Toit, D. J.	Paarl, Wagonmakers' Valley, A 2.	December.
Eckard, Miss A.	Malmesbury, A 3.	October.
Fisk, Miss E. E.	Wellington Training College, Sp.	December.
Fouché, W. C.	Malmesbury, Riebeek West, A 2.	Do.
Harris, Miss A. M.	Lower Paarl, Boys' High School, A 1.	March.
Harvie, J., M.A.	Wellington Training College, Sp.	December.
Heese, C. H. T.	French Hoek High School, A 1.	June.
Hendrickse, A. J.	Paarl, Union (Ind.), B.	March.
Hoogenhout, C. P.	Paarl, Groenberg, A 2.	September.
Immelman, P. D.	Wellington, Boys' High School, A 1.	June.
Inglis, J., M.A.	Paarl, Boys' High School, A 1.	December.
Joorst, D.	Malmesbury, Mamré (Mor.), B.	March.
Kriel, Miss M. L.	French Hoek High School, A 1.	December.
Krige, D. J.	Malmesbury, Riebeek Kasteel, A 2.	March.
Le Roux, Miss F. C.	Paarl, Boys' High School, A 1.	June.
Le Roux, Miss M. E. F.	French Hoek High School, A 1.	December.
Le Roux, P. J.	Wellington, Boys' High School, A 1.	March.
Lewis, Miss E. J., B.Sc.	Malmesbury, Girls' A 1.	June.
Louw, F. W. B.	Malmesbury, Boys' A 1.	Do.
MacCrone, R., M.A.	Wellington, Boys' High School, A 1.	December.
Malherbe, Miss J. E.	Wellington, Girls' High School, A 1.	May.
Malherbe, Miss R.	Paarl, Zoetendal, A 3.	March.
Malherbe, W. E., B.A., B.Sc.	French Hoek High School, A 1.	June.
Marais, Miss M.	Paarl, Girls' A 1.	Do.
Marais, J. F.	Paarl, Dal Josaphat, A 2.	Do.
Martin, Miss C. C.	Wellington, Girls' High School, A 1.	Do.
Pauw, Miss A.	Wellington (D.R.C.), B.	December.
Pauw, D. A., B.A.	Lower Paarl, Boys' High School, A 1.	June.
Perold, Miss H. J.	North Paarl, A 2.	...
Retief, E. G.	Slot van de Paarl, A 2.	June.
Rossouw, Miss E. H.	Paarl, Blauwvallei, A 2.	March.

NAME.	POSITION.	MONTH WHEN DUE.
	INSPECTOR GOLIGHTLY'S CIRCUIT—*Continued.*	
Roux, F. P., B.A.	Wellington, Boys' High School, A 1.	September.
Roux, P. E.	French Hoek High School, A 1.	January.
Roux, Miss S. E.	Malmesbury, Riebeek Kasteel, A 2.	March.
Ruiter, A. J.	Wellington (D.R.C.), B.	December.
Schumann, A.	Paarl, Klein Drakenstein, A 2.	September.
Sedeman, S. M.	Malmesbury, Langebaan (E.C.), B.	December.
Smit, A. W.	Malmesbury, Lucasfontein, A 3.	September.
Smuts, Miss J. E.	Malmesbury, Girls' A 1.	March.
Spencer, Miss E.	Wellington Training College.	December.
Stegmann, Rev. J. F.	Paarl, Pniel, B.	Do.
Thwaits, Miss F. A.	Wellington, Girls' High School, A 1.	June.
Van Alphen, W. D.	Malmesbury, A 3.	Do.
Van der Spuy, Miss A.	Malmesbury, Darling, A 2.	...
Van der Spuy, M. J.	North Paarl, A 2.	June.
Van der Spuy, H. K. J.	Malmesbury, Darling, A 2.	September.
Van Niekerk, Miss A.	Lower Paarl, Huguenot High Sch., A 1	Do.
Wium, J.	Paarl, Blauwvallei, A 2.	December.
Wyatt, Miss M.	Malmesbury, St. Thomas' (E.C.) B.	Do.
Zeeman, D. W.	Malmesbury, St. Thomas' (E.C.) B.	Do.
	INSPECTOR GRANT'S CIRCUIT.	
Daniel, Miss H. A.	Britstown, A 2.	June.
Frylinck, J. R.	Philipstown, Petrusville, A 2.	March.
Halsey, Miss A.	Prieska, A 3.	December.
Immelman, Miss B.	Prieska, Poor.	June.
	INSPECTOR HAGEN'S CIRCUIT.	
Beardmore, W. H.	Engcobo, Clarkebury (Wes.) C 1.	July.
Cockson, E. H.	Engcobo, All Saints' (E.C.) C 1.	March.
Geali, P.	Engcobo, Clarkebury (Wes.) C.	December.
Hagelthorn, Miss A.	Xalanga, Cala, A 2.	February.
Hlati, C.	Engcobo, All Saint's (E.C.) C.	June.
Humphries, Miss S.	Engcobo, A 3.	January.
Jack, J.	Engcobo, All Saints' (E.C.) C.	September.
Kalipa, Miss E.	Xalanga, Papasi (Wes.) C.	...
Klopper, M.	Elliot, Gubenxa, Poor.	April.
Lister, Miss C. A.	Elliot, A 3.	June.
Loubser, J. H.	Elliot, A 3.	September.
Masiza, Miss P.	St. Mark's, Girls' (E.C.) C.	December.
Mdleleni, G. B.	St. Mark's, Ntshingeni (E.C.) C.	Do.
Ndlazilwana, J.	Xalanga, Lower Cala (Wes.) C.	September.
Ntshanga, H.	Engcobo, All Saints' (E.C.) C 1.	June.
Stokes, C. H.	Xalanga, Cala, A 2.	Do.
Underwood, G.	Engcobo, Clarkebury (Wes.) C 1.	September.
	INSPECTOR HOBDEN'S CIRCUIT.	
Cembi, D.	Mt. Frere, Osborn (Wes.) C.	December.
Jojozi, W.	Ntabankulu, Mnceba (Wes.) C.	March.
Kiviet, S. D.	Qumbu, Qanqu (E. C.), C.	June.
Soyizwapi, A.	Maclear, Ugie (U.F.C.) C.	December.
	INSPECTOR HOFMEYR'S CIRCUIT.	
Adams, F.	Piquetberg, Wittewater (Mor.) B.	February.
Berthold, E.	Clanwilliam, A 2.	June.
Croeser, Miss M. C.	Van Rhynsdorp, A 2.	March.

NAME.	SCHOOL.	MONTH WHEN DUE.
	INSPECTOR HOFMEYR'S CIRCUIT—*Continued.*	
De Villiers, C. G.	Van Rhynsdorp, A 2.	June.
Jack, Miss J.	Clanwilliam, Wupperthal (Rhen. M.) B.	July.
Jonas, N.	Piquetberg, Goedverwacht (Mor.) B.	December.
Krige, Miss G. W.	Tulbagh, A 2.	Do.
Malan, G. D., B.A.	Tulbagh, A 2.	March.
McLachlan, Miss B. C. M.	Clanwilliam, Jaagvallei, Poor.	December.
Moyle, M. P.	Clanwilliam, Jaagvallei, Poor.	October.
Pauw, J. G.	Piquetberg, A 2.	June.
Pienaar, G. F.	Piquetberg, Porterville, A 2.	September.
Thompson, P.	Namaqualand, O'okiep, A 3.	January.
Van Schalkwyk, Miss J. A.	Piquetberg, Porterville, A 2.	June.
	INSPECTOR LOGIE'S CIRCUIT.	
Broster, Thomas	Queenstown, Queen's Drive, A 3.	February.
Calder, William J.	Tarkastad, Boys,' A 1.	March.
Clark, George F. H., M.A.	Queenstown, Boys' A 1.	December.
Eaton, Kate	Queenstown, Queen's Drive, A 3·	February.
Falati, N'kohla	Glen Grey, Kleinbooi's (E.C.) B.	January.
Just, Mrs. Mary E.	Queenstown, Girls,' A 1.	June.
Lutuli, Philip.	Glen Grey, Mount Arthur (Wes.) B.	Do.
Malherbe, Pieter, H.	Queenstown, Sterkstroom, A 2.	December.
Mankayi, Henry.	Glen Grey, Cacadu (Wes.) B.	September.
Matumbu, Thomas.	Queenstown, Hackney (Ind.) B.	December.
McLeod, Mabel B.	Tarkastad, Girls' A 1.	Do.
Melamene, Tylden	Queenstown, Didimana (Wes.) B.	Do.
Mguni, Paulus	Queenstown, Shiloh (Mor.) B.	Do.
Mitchell, Annie.	Tarkastad, Girls' A 1.	March.
Noble, Joseph K.	Queenstown (Ind.) B.	September.
Nyobo, Arthur.	Queenstown, Toise Kraal (E.C.) B.	December.
Peebles, Mary A.	Tarkastad, Girls' A 1.	Do.
Preston, William.	Queenstown, Whittlesea, A 3.	Do.
Shosha, Elijah.	Glen Grey, Macubeni (Wes.) B.	Do.
Sibeko, Joseph.	Glen Grey, Exonxa Junction (E.C.) B.	September.
Tobias, Elizabeth Y.	Queenstown, Rooikraal, P.F.	June.
Van Heerden, Johanna F.	Tarkastad, Boys' A 1.	December.
Wainwright, Gertrude	Tarka, Craig Gowan, A3.	...
	INSPECTOR MACLEOD'S CIRCUIT.	
Ayliff, A. J.	Albert, Burghersdorp Location (Wes.), B.	December.
Botha, A. L.	Middelburg, A 1.	Do.
Crittenden, Miss G. B.	Colesberg, Naauwpoort (Railway), A 2.	March.
Davidson, Miss L. J.	Albert, Burghersdorp (Railway), A 3.	Do.
De Kock, D. J.	Steynsburg, A 2.	Do.
De Wet, Miss M.	Molteno, Poor.	June.
Gant, C. S.	Albert, Burghersdorp, A 1.	December.
Glennie, Miss C. F.	Steynsburg, A 2.	April.
Greenway, Miss I.	Albert, Burghersdorp (Railway), A 3.	June.
Hudson, Miss L.	Colesberg, A 1.	December.
Hutcheons, Miss M. G.	Albert, Burghersdorp (Railway), A 3.	March.
Leonard, Miss H.	Colesberg, Naauwpoort (Railway), B.	September.
Malan, G. S.	Hanover, A 2.	June.
Poole, Miss A. E.	Middelburg, Rosmead (Railway), A 3.	December.
Richardson, Miss S. E.	Molteno, A 2.	Do.
Scott, A., B.A.	Colesberg, A 1.	Do.
Smith, R. B.	Colesberg, Naauwpoort (Railway), A 2.	Do.
Struthers, Miss M. S.	Colesberg, Naauwpoort (Railway), A 2.	Do.
Theron, D. K.	Middelburg, A 1.	July.
Thomson, C., M.A.	Molteno, A 2.	September.

NAME.	SCHOOL.	MONTH WHEN DUE.
	INSPECTOR MACLEOD'S CIRCUIT.—*Continued.*	
Truby, Miss A. S.	Middelburg, A 1.	February.
Uys, Miss C. S.	Hanover, A 2.	March.
Wilson, Mrs. J.	Colesberg, A 1.	December.
Zingitwa, B.	Colesberg (Wes.), B.	Do.
	INSPECTOR MCLAREN'S CIRCUIT.	
Christie, Miss A.	Nqamakwe, Blythswood (U.F.C.) C 1.	December.
Gabriel, Miss B.	Tsomo, Caba (E.C.) C.	Do.
Kali, R.	Nqamakwe, Lower Zolo (U.F.C.) C.	Do.
Koyana, G.	Tsomo, Esigubudwini (U.F.C.) C.	September.
Lusaseni, P.	Nqamakwe, Ndakana (U.F.C.) C.	December.
Luti, J. B.	Nqamakwe, Blythswood Boys' (U.F.C) C.	Do.
Lyon, A. F.	Nqamakwe, Blythswood (U. F. C.) C 1.	Do.
Lyons, J.	Butterworth High School.	September.
Mahali, J.	Tsomo, Caba (E. C.) C.	Do.
Mahlaka, J.	Nqamakwe, Ncisininde (U.F.C.) C.	Do.
Mahlasela, B. W.	Nqamakwe, Mpukane (Wes.) C.	December.
Mbeki, M.	Tsomo, Lutuli (U.F.C.) C.	September.
Mbuli, Miss L.	Nqamakwe, Ezolo (Ind.) C.	December.
Ndwandwa, T.	Butterworth, Veldman's (Wes.) C.	April.
Ntloko, W. R.	Nqamakwe, Hlobo (Wes.) C.	December.
Piliso, B.	Butterworth, Ceru-Bawa (U. F. C.) C.	Do.
Qunta, A.	Nqamakwe, Blythswood Boys' (U.F.C.) C.	March.
Rossiter, Miss M. B.	Butterworth, Girls' (Wes.) C.	September.
Smith, P., M.A.	Butterworth High School, A 1.	June.
Stormont, Rev., D.D., M.A.	Nqamakwe Blythswood (U.F.C.) C 1.	December.
Xatasi, W. F.	Butterworth, Cunningham (U. F. C.) C.	March.
	INSPECTOR MILNE'S CIRCUIT.	
Bartlett, Miss M. E.	Port Elizabeth, St. Peter's (E.C.) A 3.	December.
Bollen, F. G.	Port Elizabeth, South End, A 2.	Do.
Crage, Miss E.	Port Elizabeth, Boys' High School.	Do.
Crawford, Miss F. N.	Port Elizabeth, St. Paul's, Girls' (E.C.) A 3.	September.
Crawford, Miss H.	Port Elizabeth, St. Paul's, Girls' (E.C.) A 3.	March.
De Wet, Miss M. C.	Uitenhage, Girls' High School.	June.
Forsyth, Miss K.	Port Elizabeth, Girls' High School, A. 1	Do.
Gallant, R.	Port Elizabeth, Chapel Street, B.	March.
Harper, Miss A. E.	Uitenhage, Boys' High School, A 1.	December.
Herbert, Miss M.	Port Elizabeth, Sydenham, A 3.	Do.
Kinna, Miss Marcella.	Port Elizabeth, North End, St. Dominic's (R.C.) A 3.	Do.
Kinna, Miss Mary.	Port Elizabeth, North End, St. Dominic's (R.C.) A 3.	June.
Kupferburger, Miss C.	Uitenhage, Girls' High School, A1.	December.
Le Cornu, W., M.A.	Port Elizabeth, Boys' High School, A 1.	January.
Leicester, Miss K. M.	Port Elizabeth, St. Paul's, Girls' (E.C.), A 3.	December.
Linnenkohl, Miss A. E.	Uitenhage, South End, A 2.	June.
Mansy, J. C.	Uitenhage, Dunbrody (R.C.), B.	September.
McJannet, W.	Uitenhage, Boys' Industrial, Sp.	March.
McLennan, Miss N.	Uitenhage, Boys' High School, A 1.	June.
Meredith, W. C., M.A.	Port Elizabeth, Boys' High School, A 1.	Do.
Miller, C. G.	Uitenhage, Dolley Memorial, A 3.	December.
O'Niel, Sister Agnes.	Uitenhage Convent (R.C.) A 3.	June.

NAME.	SCHOOL.	MONTH WHEN DUE.
	INSPECTOR MILNE'S CIRCUIT.—*Continued.*	
Pride, Miss V.	Port Elizabeth, Girls' High School, A 1.	December.
Raymond, Sister M.	Uitenhage, Convent (R.C.) A 3.	Do.
Roberts, Miss E.	Uitenhage, Glen Connor (Ry.) A 3.	Do.
Robertson, Miss M. I.	Port Elizabeth, St. Paul's, Girls' (E.C.), A 3.	Do.
Rowley, G.	Port Elizabeth, Boys' High School, A 1.	Do.
Schulz, Miss A.	Uitenhage, Dunbrody, Girls' (R.C.), A 3.	Do.
Sigismond, Bro.	Port Elizabeth, St. Augustine's (R.C.) A 3.	June.
Smith, Miss R. Ward.	Uitenhage, Girls' High School, A 1.	December.
Sutherland, J.	Uitenhage, Boys' High School, A 1.	September.
Taylor, W. T.	Port Elizabeth, North End, A 2.	March.
Vincent, Sister M. O'Donoghue.	Port Elizabeth, South End (R.C.) A 3.	February.
	INSPECTOR MITCHELL'S CIRCUIT.	
Anderson, Rev. G. B.	George, Pacaltsdorp (Ind.) B.	September.
Breach, Miss S. A. M.	Oudtshorn (E.C.) A 3.	June.
Cornelissen, Miss A.	Oudtshoorn, Groenfontein, A 3.	September.
De Villiers, Miss E. V.	George, Girls' A 1.	December.
Dudley, Miss S.	George, Blanco, A. 2.	June.
Dumbleton, Miss H.	George, Girls' A 1.	March.
Du Preez, Miss N. E.	Oudtshorn, Calitzdorp, A 2.	August.
Edmeades, Miss M.	Oudtshoorn, Girls' A 1.	June.
Gerber, Miss E. M.	George, Geelhoutboom, Poor.	March.
Glynn-Wright, J. D.	Oudtshoorn, Nooitgedacht North, A. 3.	December.
Helfritz, Miss M. F.	Oudtshoorn, Girls' A 1.	Do.
Hofmeyr, C., B.A.	George, Boys' A 1.	March.
Honiball, J. T.	Mossel Bay, Brandwacht A 3.	June.
Jenner, Miss A., B.A	Oudtshoorn, Girls' A 1.	Do.
Lamprecht, Miss A. M.	Oudtshoorn, Warmwater A 3.	March.
Martin, D. F.	Oudtshoorn, Boys' A 1.	December.
Meyer, Miss A. E.	George, Poor.	March
Meyer, Mrs. J. H.	George, Girls' A 1.	Do.
Meyer, Miss M. C.	George, Boys' A 1.	Do.
Michie, Miss M. A.	Mossel Bay (E. C.) B.	June.
Morkel, Mrs. D.	Mossel Bay, Girls' A 1.	December.
Pocock, Miss M. M.	Mossel Bay, Great Brak River, A 3.	September.
Ritter, A. P.	George, Boys' High School	December.
Roux, G. J.	Oudtshoorn, Armoed, A 3.	Do.
Roux, P. J.	Oudtshoorn, Kruis River (Cango West) A 3.	September.
Searle, Miss E. M.	Mossel Bay, Great Brak River, A 3.	Do.
Searle, Miss F.	Mossel Bay, Great Brak River, A 3.	June.
Serfontein, Mrs. M.	George, Poor.	March.
Slater, C. W.	George, Great Brak River (Ind.), B.	June.
Stassen, J. N.	Oudtshoorn, Gamka East, A 3.	September.
Uys, Miss C.	Mossel Bay, Outeniqua's Drift, A 3.	December.
Van Schalkwyk, W.	Oudtshorn, Andries Kraal, A 3.	June.
Wagner, J. H.	Oudtshoorn (Ind.), B.	December.
	INSPECTOR NOAK'S CIRCUIT.	
Albertyn, Miss E. J.	Simon's Town High School, A 1.	January.
Alexander, Miss E. J.	Observatory Road, Girls' A 2.	June.
Annecke, P.	Simon's Town High School, A 1.	Do.
Bahlcke, Miss W.	Wynberg (Luth.), A 3.	March.
Balie, R.	Katzenberg (Mor.) B.	Do.

NAME.	SCHOOL.	MONTH WHEN DUE.
	INSPECTOR NOAK'S CIRCUIT.—*Contd.*	
Barnard, Miss L. M.	Wynberg, Boy's High School, A 1.	December.
Beechy, T. J.	Claremont (E. C.) A 3.	September.
Bethune, D. A.	Wynberg, Boys' High School, A 1.	June.
Bleby, Miss A. S., B.A.	Rondebosch, Girls' High School, A 1.	March.
Brink, Miss A. E.	Wynberg, Girls' High School, A 1.	June.
Brink, Miss P. A.	Wynberg, Girls' High School, A 1.	September.
Chambers, Miss A. H.	Wynberg, Girls' High School, A 1.	January.
Chaney, Miss S.	Woodstock (E.C.) B.	March.
Clayton, Miss A. M.	Observatory Road, Boys' A 2.	June.
Dance, Mrs. M.	Rondebosch, Girls' High School, A 1.	December.
Davidson, J.	Mowbray, A 2.	March.
Dennis, C.	Retreat (D.R.C.), B.	December.
England, Miss W. A.	Simonstown High School, A 1.	Do.
Fourie, J. S.	Philadelphia, A 2.	July.
French, G.	Claremont, A 2.	March.
Gandy, Miss C. L.	Simonstown High School, A 1.	December.
Goslett, E. H.	Woodstock (R.C.) A 3.	March.
Häfele, C. J.	Durbanville, A 2.	September.
Harsant, Miss A. M.	Rondebosch, Girls' High School, A 1.	December.
Hartle, Miss A. C.	Simonstown, School of Indus. (E.C.) B.	June.
Hartle, Miss J.	Mowbray, Girls' (E.C.) B.	December.
Herold, Miss J. H.	Rondebosch, Boys' High School, A 1.	June.
Howard, Miss E.	Wynberg, Girls' High School, A 1.	December.
Johnston, Miss N.	Wynberg, School of Indus., A 3.	Do.
Littlewood, E. T., M.A., B.Sc.	Wynberg, Boys' High School, A 1.	June.
Lloyd, W. H.	Muizenberg, A 2.	September.
Louw, Miss E. J.	Woodstock (D.R.C.), B.	March.
Macfarlane, A. N., M.A.	Rondebosch, Boys' High School, A 1.	Do.
Mackay, N.	Woodstock, A 2.	Do.
Magdalene, Sister M.	Woodstock (R.C.) A 3.	August.
Mason, S., M.A.	Rondebosch Boys' High School, A 1.	September.
McLachlan, Miss A. H.	Rondebosch, Boys' High School, A 1.	March.
McLachlan, Miss J.	Rondebosch, Boys' High School, A 1.	December.
McRobbie, G.	Salt River (Railway) A 3.	...
Mills, Miss E.	Wynberg, Girls' High School, A 1.	February.
Munnik, Miss W. J.	Wynberg (Bap.), B.	April.
Osmond, Miss A. M.	Woodstock (E. C.) A 3.	December.
Osmond, Miss M. G.	Wynberg (Bap.), B.	June.
Parkinson, Miss E.	Wynberg, Ottery Rd. (E.C.) A 3.	March.
Parkinson, G. W.	Wynberg, Ottery Rd. (E.C.) A 3.	July.
Preiss, J. J.	Durban Road, A 3.	September.
Reynolds, E. J., B.Sc.	Wynberg, Boys' High School, A 1.	December.
Robertson, Miss H. P.	Rondebosch, Boys' High School, A 1.	Do.
Rose, Miss K. A.	Maitland, A 2.	...
Rothschild, Miss R.	Rondebosch (R.C.) A 3.	February.
Short, Miss S. W.	Claremont, A 2.	December.
Smuts, J. M.	Observatory Road, Boys' A 2.	June.
Spensley, J. J.	Observatory Road, Boys' A 2.	Do.
Sullivan, E.	Kalk Bay, A 3.	December.
Watson, Miss W. E.	Observatory Road, Girls' A 2.	Do.
Weisbecker, Miss L. A.	Rondebosch, Girls' High School ,A 1.	Do.
Whyte, Miss M.	Rondebosch (R.C.), A 3.	Do.
Wilson, Mrs. J. P.	Woodstock, A 2.	September.
Wilson, Miss C.	Rondebosch, Black River (E.C.), B.	June.
	INSPECTOR PRESSLY'S CIRCUIT.	
Barker, W. J.	Aliwal North, Jamestown, A 3.	June.
Du Toit, Miss J. P.	Wodehouse, Dordrecht, A 1.	September.
Gawe, S.	Herschel, Qibira (E.C.) B.	August.

NAME.	SCHOOL.	MONTH WHEN DUE.
	INSPECTOR PRESSLY'S CIRCUIT.—*Continued.*	
Kelly, J. A.	Barkly East, A 2.	February.
Louw, J. W.	Aliwal North, Vereeniging, Poor.	December.
Majombozi, S.	Aliwal North (E.C.) B.	June.
Monyakuane, N.	Herschel, Hohobeng (Fr. Ev.) B.	December.
Moon, Miss G. E.	Wodehouse, Dordrecht, A 1.	March.
Oliver, O. J.	Wodehouse, Dordrecht, A 1.	June.
Rice, Miss A. M.	Barkly East, A 2.	Do.
Ross, Miss J. K.	Aliwal North, Lady Grey, Poor.	September.
Smith, Miss M. J.	Aliwal North, A 1.	...
Theron, Miss A. A.	Aliwal North, Lady Grey, A 2.	December.
Van Rooyen, Miss H.	Wodehouse, Indwe, Poor.	March.
Woodward, J. W.	Herschel, Bensonvale (Wes.), C.	June.
	INSPECTOR R. REIN'S CIRCUIT.	
Mayeza, I. J.	Umzimkulu, Etembeni (Wes.) C.	December.
Melville, H. T.	Mount Currie, Kokstad, A 2.	September.
Pamla, Miss M.	Umzimkulu, Engwaqa (Wes.), C.	December.
Porter N., M.A.	Mount Currie, Kokstad, A 2.	June.
Potts, Miss G. M.	Mount Currie, Kokstad, A 2.	...
Whittle, Miss M.	Matatiele, A 3.	June.
	INSPECTOR T. W. REIN'S CIRCUIT.	
Attwell, Bertha M.	Victoria East, Battlesden, P.F.	December.
Buyskes, Hilda.	Fort Beaufort, A 1.	September.
Caley, Wm. R.	Healdtown, Training School (Wes.), C 1.	December.
Cogan, Alice M. M.	Peddie, Ayliff Institute, Girls' (Wes.) C.	Do.
Cogan, Annie.	Fort Beaufort, A 1.	Do.
Davidson, Catherine H.	Fort Beaufort, Adelaide, Poor.	September.
Eaton, Lewis.	Peddie, A 2.	June.
Godden, Thomas W.	Peddie, Hamburg, A 3.	March.
Halcrow, Thomas S. G.	Fort Beaufort, A 1.	December.
Liphuko, Christian B.	Healdtown, Practising School (Wes.) B.	...
Lord, Alexander D.	Victoria East, Alice, A 2.	December.
Mbambisa, Henry.	Fort Beaufort, Nobanda (Wes), B.	Do.
Mildenhall, Florence	Fort Beaufort, Klu Klu, P.F.	September.
Njokweni, Alexander.	Peddie, Mpeko (Wes.), B.	June.
Nyaluza, Nathaniel.	Healdtown, Practising School (Wes), B.	December.
Powell, Harrietta L.	Peddie, Falloden, P.F.	Do.
Roberts, Alex. W., D.Sc.	Lovedale, Boys' (U.F.C.), B.	June.
Tshandu, Henry.	Stockenstrom, Balfour (Ind.), B.	January.
	INSPECTOR ROBERTSON'S CIRCUIT.	
Besselaar, M. J.	Worcester, Deaf and Blind Inst., Sp.	June.
Botma, Miss A. E.	Worcester, Touws River. Col. (Ry.) A 3.	December.
Cilliers, Miss S. E. J.	Worcester, Girls' High School, A 1.	March.
Coetzer, J. N.	Worcester, Roodehoogte, A 3.	September.
Conradie, Miss M. M.	Worcester, Kanet Vlei, P. F.	January.
Daintree, Miss E.	Worcester, Girls' High School, A 1.	February.
De Labat, B. J. G.	Worcester, Deaf and Blind Inst., Sp.	May.
De Villiers, Miss E. W.	Robertson, Kruispad, Poor.	September.
De Wet, Miss F. C., B.A.	Worcester, Girls' High School, A 1.	June.
De Wet, Miss M.	Robertson High School, A 1.	Do.
Du Plessis, Miss J. B.	Worcester, Poor.	March.
Du Plessis, J. D.	Robertson, Klaas Voogd's River, A. 3.	June.
Euvrard, F. C.	Worcester, Boys' High School, A 1.	September.
Euvrard, J. G.	Montagu, A 1.	June.
Fransman, A.	Worcester (Rhen.) B.	November.
Fraser, W. M.	Robertson, Lady Grey, A. 2.	June.

NAME.	SCHOOL.	MONTH WHEN DUE.
	INSPECTOR ROBERTSON'S CIRCUIT.—*Continued.*	
Gericke, J. C.	Ceres, A. 1.	September.
Goliath, J. F.	Robertson (Wes.), B.	March
Goosen, Miss A. M.	Ceres, Prince Alfred's Hamlet, A. 2.	September.
Hill, H., B.A.	Worcester, Boys' High School, A 1.	June.
Hosking, Miss L. B.	Montagu, A. 1.	February.
Hugo, J. G.	Worcester, Breede River, A 3.	September.
Immelman, D. F.	Worcester, Goudini, A 3.	June.
Joubert, Miss D.	Montagu, A. 1.	Do.
Lloyd-Dykman, B.A.	Worcester, Rawsonville, A 2.	May.
Marais, Miss A. C.	Montagu, Poor.	September.
Meiring, Miss H. J.	Ceres, A. 1.	June.
Milne, G. A.	Worcester, Touws River Eur. (Ry.), A 3.	September.
Naudé, Miss H.	Worcester, Girls' High School, A 1.	May.
Pienaar, Miss A. S.	Worcester, Poor.	June.
Schmidt, Miss M.	Worcester (Luth.), A 3.	September.
Smit, J. J.	Worcester, Deaf and Blind Institute, Sp.	June.
Smith, Miss A. E.	Worcester, Girls' High School, A 1.	Do.
Van der Merwe, Miss S. B.	Worcester, Deaf & Blind Institute, Sp.	December.
Van der Spuy, Miss E.	Worcester, Girls' High School, A 1.	September.
Von Ludwig, Miss L.	Worcester, Boys' High School, A 1.	Do.
	INSPECTOR RUSSELL'S CIRCUIT.	
Bertelsen, Miss A.	Richmond, A 1.	January.
Daniels, Miss C.	Carnarvon (Rhen. M.) B.	September.
Gerdener, W. H.	Richmond, A 1.	June.
Hugo, D.	Calvinia A, 3.	September.
Maeder, Miss J. L.	Victoria West, Poor.	December.
Pearson, Miss M. A.	Richmond Road (Railway), A 3.	Do.
Tiran, Miss V.	Victoria West, A 1.	January.
	INSPECTOR SATCHEL'S CIRCUIT.	
Bosman, Miss E.	Kimberley, Girls' High School, A 1.	June.
Bourne, A. H., M.A.	Kimberley, Boys' High School, A 1.	December.
Brand, Miss M. B.	Kimberley, Boys' High School, A 1.	September.
Brice, Miss F.	Kimberley, Girls' High School, A 1.	June.
Davidson, D.	Kimberley, New Main Street, A 2.	March.
De Villiers, J. du Toit ...	Barkly West, Delpoort's Hope, A 3.	June.
De Vos, Miss M.	Kimberley, Newton Home, Poor.	March.
De Vries, W. J.	Kimberley, Modder River, European (Railway), A 3.	December.
Garrett, Miss A. H.	Kimberley, Girls' High School, A 1.	June.
Graham, Miss J. (Mrs. J. Spence)	Kimberley, Kenilworth, A 3.	Do.
Graham, W.	Kimberley, Kenilworth, A 3.	March.
Harris, H. L.	Mafeking, A 2.	June.
Henderson, D. H.	Kimberley, Boys' High School, A 1.	February.
Hlangwana, I. J.	Mafeking (E.C.) B.	April.
Hodgson, Miss M.	Kimberley, Stockdale Street, Poor.	December.
Horne, G. A.	Barkly West, Waldeck's Plant, A 3.	Do.
Keating, E.	Kimberley, Beaconsfield, A 2	June.
Lean, J.	Kimberley, St. Cyprian's (E.C.) B.	December.
Newby, W. G.	Kimberley, Boys' High School, A 1.	September.
Radloff, J. C. W.	Kimberley, Boys' High School, A 1.	June.
Rainier, Rev. A. G.	Kimberley, Newton, A 3.	December.
Ramsay, Mrs. E.	Kimberley, West End, A 3.	June.
Redford, Miss C.	Kimberley, Girls' High School, A 1.	September.
Redford, Miss E. L.	Kimberley, Girls' High School, A 1.	March.

NAME.	SCHOOL.	MONTH WHEN DUE.
	INSPECTOR SATCHEL'S CIRCUIT—*Continued.*	
Rome, Miss E.	Kimberley, Girls' High School, A 1.	August.
Sullivan, Mrs. E. Bruce.	Kimberley, Stockdale Street, Poor.	December.
Van Blerk, Miss C. M.	Kimberley, New Main Street, A 2.	June.
Van Niekerk, Miss A. M.	Kimberley, Stockdale Street, Poor.	September.
	INSPECTOR SPURWAY'S CIRCUIT.	
Bikitsha, Solomon	Willowvale, Mendu (Wes.) C.	December.
Sidziya, Frederick	Willowvale, Ramra (U.F.C.) C.	February.
Slingsby, John J. F.	Idutywa, A 2.	March.
Webber, Mrs. Adeline	Idutywa, A 2.	Do.
	INSPECTOR THERON'S CIRCUIT.	
Baalie, F. J.	Caledon, Genadendal (Mor.) B.	December.
Beadsworth, Miss S.	Stellenbosch, Rhenish, Girls' A 1.	June.
Beyers, Mrs. D.	Bredasdorp, Nachtwacht, Poor	...
Cruden, F.	Stellenbosch, Boys' High School, A 1.	February.
De Kock, Miss M. J. G.	Caledon, Zandfontein, A 3.	June.
De Villiers, Miss A. E. H.	Stellenbosch, Rhenish, Girls' A 1.	...
De Villiers, S. J.	Stellenbosch, Somerset Strand, A 2.	September.
De Wet, P. F.	Stellenbosch, Kuil's River, A 3.	June.
Dowling, Miss E. J.	Bredasdorp, Kars River, P. F.	February.
Gilfillan, Miss H. P.	Stellenbosch, Rhenish, Girls' A 1.	December.
Immelman, S. A.	Stellenbosch, Somerset West, A 1.	Do.
Jackson, Mrs. H.	Caledon, Houw Hoek (E. C.) B.	Do.
Joubert, Miss L. J.	Stellenbosch, Bloemhof Girls' High, A1.	June.
Joubert, Miss J. E.	Stellenbosch, Kuil's River, A 3.	March.
Juffernbruch, C.	Stellenbosch (Rhen.) B.	December.
Juffernbruch, Miss J. G.	Stellenbosch (Rhen.) B.	Do.
Kleinschmidt, W. G.	Caledon, A 1.	September.
Krige, J. D.	Stellenbosch, Boys' High School, A 1.	December.
Le Roux, Miss M. S.	Stellenbosch, Bloemhof Girls' High, A 1.	March.
Malan, C. B.	Stellenbosch, Sir Lowry's Pass, A 3.	Do.
Neethling, Miss M.	Caledon, Hermanus, A 3.	...
Nowers, Mrs. E. L.	Bredasdorp (E. C.) B.	June.
Page, C. F.	Stellenbosch, Boys' High School, A 1.	Do.
Pauw, J. C.	Stellenbosch, Boys' High School, A 1.	September.
Pool, Miss F.	Stellenbosch (Rhen.) B.	March.
Rasmus, R. D.	Bredasdorp, Elim (Mor.) B.	December.
Rhoda, Mrs. R.	Somerset West (Wes.) B.	March.
Sampson, D. J.	Somerset Strand (Wes.) B.	July.
Schaefer, J. D.	Somerset West (Wes.) B.	June.
Scheuble, Miss F. C.	Caledon, (D.R.C.), B	December.
Scheuble, Miss M. B.	Caledon, A 1.	March.
Schröeder, Miss L.	Stellenbosch, Rhenish, Girls' A 1.	June.
Simons, J. J.	Caledon, Greyton (E.C.) B.	September.
Solms, Miss U.	Caledon, Greyton, A 3.	December.
Stegmann, Mrs. L.	Stellenbosch, Girls' High School, A 1.	June.
Truter, A. B.	Bredasdorp, Napier, A 2.	December.
Wessels, H. W.	Stellenbosch (Wes.) B.	Do.
Wilson, Miss A. G.	Stellenbosch, Girls' High School, A 1.	Do.
Wium, Miss J.	Stellenbosch, Vlaggeberg. A 3.	...
Zeeman, J. F.	Caledon, Villiersdorp, A 2.	January.
	INSPECTOR TOOKE'S CIRCUIT.	
Atkinson, C. G.	Umtata, A 2.	March.
Bain, A., M.A.	Umtata, A 2.	Do.
Clinton, Miss A. M.	Umtata, Egerton, Poor.	June.

NAME.	SCHOOL.	MONTH WHEN DUE.
	INSPECTOR TOOKE'S CIRCUIT—*Contd.*	
Gilmore, Miss L. M.	Umtata, A 2.	June.
Hill, A. E.	Umtata (E.C.) C 1.	...
Kenyon, Miss A. E.	Engcobo, A 3.	May.
Mabandla, Miss J.	Tsolo, Somerville (Pres.) C.	June.
Maku, D.	Umtata, Ncise (U.F.C.) C.	Do.
Mbebe, E S.	Umtata (E.C.) C.	February.
Mbewu, J.	Mqanduli, Xorana (S.A.G.M.), C.	...
Noah, D.	Ngqeleni, Buntingville (Wes.), C.	March.
Soyizwapi, T.	Tsolo, Mqokolweni (Pres.) C.	September.
Toni, B.	Ngqeleni, Buntingville (Wes.) C.	December.
Tshiki, W.	Umtata, Mpeko (U.F.C.) C.	March.
	INSPECTOR WATERMEYER'S CIRCUIT.	
Anderson, Miss A. K.	Riversdale (E. C.) B.	December.
Anderson, Rev. G. W.	Riversdale (E.C.) B.	September.
Bloemkolk, M. P.	Ladismith, Hoeko, A 3.	March.
Du Preez, Miss M.	Riversdale, Windsor, Poor.	December.
Greathead, Miss E. B.	Swellendam, Girls' A 1.	January.
Hall, J. M.	Swellendam, Heidelberg, A 2.	June.
Heese, Miss F.	Riversdale (Berl.), B.	October.
Heese, Miss E. E.	Riversdale, Girls' A 1.	December.
Helm, Miss A. C.	Swellendam, Zuurbraak (D.R.C.) B.	Do.
Helm, Miss J. W.	Swellendam, Zuurbraak, A 3.	July.
Kannemeyer, P.	Riversdale, Melkhoutfontein (E.C.) B.	April.
Kretzen, R. D.	Ladismith, Zoar (D.R.C.) B.	June.
Jackson, Miss C. C.	Riversdale, Weltevreden, Poor.	December.
Newton, Mrs. M. N.	Heidelberg (Ind.) B.	August.
Prozesky, Rev. C.	Ladismith, Amalienstein (Berl.) B.	June.
Siebert, Miss M. J.	Swellendam, Klip River (D.R.C.) B.	Do.
Steyn, Miss S. D.	Swellendam, Tradouw, P.F.	March.
Theunissen. P. H.	Swellendam, Barrydale, A 3.	September.
Weeber, Miss M.	Riversdale, Girls' A 1.	May.
Wilson, J. V.	Riversdale, Boys' A 1.	June.
	INSPECTOR YOUNG'S CIRCUIT.	
Alexia, Sister M.	East London, East, Boys' (R.C.) A 3.	December.
Benedict, Sister M.	East London East, Quigney (R.C.) A 3.	Do.
Brown, Mrs. D. A.	Cathcart, Woodburn, A 3.	...
Cassiana, Sister M.	Stutterheim, Keilands (R.C.) B.	June.
Christopher, R. M.	East London, College Street, A 2.	September.
Coleman, Miss R. M.	East London, College Street, A 2.	December.
Davidson, J. T.	Komgha, A 1.	February.
Dwashu, H. D.	East London, Hottentot (Pres.) B.	December.
Eason, T.	Cathcart, Hilton, A 2.	June.
Forman, W. J., B.A.	Cathcart, A 1.	December.
Garvin, M., B.Sc.	East London, Cambridge, A 2.	June.
Green, Miss M. C.	East London, East, Girls' A 1.	Do.
Hornabrook, Miss E.	Cathcart, Hilton, A 2.	December.
Hunter, Miss A. M.	East London East, Girls' A 1.	September.
Jackson, W. M.	East London West, A 1.	December.
Irving, J. E.	Cathcart, Hilton, A 2.	June.
Lunn, Miss J.	East London West, A 1.	March.
Mackay, Miss A.	East London East, Girls' A 1.	June.
Metcalf, H. D.	East London East, Boys' High, A 1.	December.
Mtombeni, J.	Cathcart, Goshen (Mor.) B.	June.
Pearce, Miss T. E.	East London East, Girls' A 1.	Do.
Peter, Sister M.	East London, Girls' (R.C.) A 3.	March.
Philippa, Sister M.	East London, Girls' (R.C.) A 3.	December.
Webb, Miss A. E.	Stutterheim, Bolo, A 2.	June.

NAME.	POSITION.	MONTH WHEN DUE.
	DEPARTMENTAL INSTRUCTORS.	
Eaton, Miss E.	Instructress in Needlework.	September
Farrington, F.	Instructor in Vocal Music.	September.
Fuechsel, Miss H. D.	Instructress in Needlework.	November.
Lee, A.	Instructor in Vocal Music.	January.
Low, J. B., M.A.	Instructor of Pupil Teachers.	June.
Young, C. S.	Instructor in Woodwork.	Do.