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DEPARTMENT OF EDUCATION
CAPE OF GOOD HOPE

REPORT
OF THE
DIRECTOR
OF
EDUCATION
FOR THE YEAR
1974

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DEPARTMENT OF EDUCATION
CAPE OF GOOD HOPE

REPORT OF THE
DIRECTOR OF EDUCATION

for the year

1 JANUARY 1974 to 31 DECEMBER 1974

Department of Education,

CAPE TOWN.

2 January 1975

The Honourable the Administrator

CAPE TOWN

Sir,

I have the honour to submit to you the report on education in the Cape Province for the year 1974.

The most important developments which have occurred in the field of education are summarised in Chapter 1. Other events and changes which have taken place during the year under review are dealt with in the respective chapters. The report again bears witness to the dynamic development in practically every sphere of education.

During September 1974 the number of pupils was 234 211, which is an increase of 469 over a period of twelve months.

Special mention must be made of the implementation of the nationally co-ordinated system of differentiated education in the senior secondary school phase, much improved salary scales for teachers and the regional inspection system.

Concerning the first-mentioned, the new education system may be said to have been successfully introduced so far as the presentation of various school subjects at two levels (higher and standard grade) is concerned. It is, however, clear that staff will have to be provided on a more liberal basis in the secondary standards in order that full justice may be done to the system. The new salary scales for teachers which became effective from 1 July, are the best in the history of education. They place education as a profession on an economically acceptable level. An innovation in the scales is the recognition given in certain promotion posts to high qualifications. With regard to the regional inspection system, it must be mentioned that the Cape Province was divided into seven regions during 1974, each of which consists of five to seven inspection circuits, each with its own inspector of education. A regional chief inspector is at the head of each region, to which also an inspector of education for primary education has been appointed with a view to specialized guidance in this important school phase. This regional inspection system will make for more efficient planning of educational amenities.

This report affords me the first opportunity of thanking you most sincerely on behalf of myself, my colleagues in the Department, the teachers corps, parents, pupils and the public of the Cape Province for the assistance and goodwill which we have received from you and the members of the Executive Committee. I should like to express a special word of thanks to Mr. G.J. Lubbe, MEC in charge of Education, for his cordial co-operation and support. His insight into the problems of education greatly facilitated our task.

I also want to make use of this opportunity to express gratitude for the unselfish service rendered by my predecessor, Mr S. Theron, during his term of office as Director of Education from September 1969 to the end of August 1974. During this period, education was primarily characterized by renewed and dynamic development. His competent guidance will always remain with us as an inspiration.

Finally, I extend my sincere thanks to the officials in the Department and to teachers and lecturers in our schools and colleges for their loyal and devoted service. I am particularly aware of the importance of their work.

I have the honour to be, Sir,

your obedient servant.

P.S. MEYER,

Director of Education.

CHAPTER I

DEVELOPMENTS IN THE FIELD OF EDUCATION

1. *General Policy with regard to Education in Schools and the Training of Teachers.*

The National Education Policy Act, 1967, was amended during 1974 by the National Education Policy Amendment Act, 1974. Briefly the amendments mainly deal with the following matters:-

Section 1 of the Act was amended by extending the definition of "head of education" to include the Director of Education of the Department of National Education for the purpose of the composition of the Committee of Heads of Education.

Section 1A of the Act was amended in order to provide that for the purposes of conferring a degree, upon or granting a diploma or certificate to a student at a university, such university may recognise an examination conducted by a college and passed by that student, and

The Minister of National Education may, after consultation with the council of a university and an Administrator or the council of a college for advanced technical education and on such conditions as he deems fit, grant permission that the training of persons as teachers for secondary schools in any subject or according to any such course as he may determine from time to time, be provided also at a college managed, controlled or subsidized by the Department of National Education or a college maintained, managed and controlled by a provincial administration.

Section 2(1) (e) of the Act was amended in such a way that education is not free of charge in respect of certain categories or pre-primary pupils determined by the Minister of National Education.

Section 4 of the Act was amended to alter the composition of the National Education Council. In terms of this amendment the National Education Council consists of all the heads of education, except the Secretary for National Education, and at least thirteen and not more than fifteen other persons appointed by the Minister of National Education.

Section 7 of the National Education Policy Amendment Act, 1974, also replaced section 18(1) of Act 38 of 1945 (Financial Relations Consolidation and Amendment Act, 1945) by the following:

- "(a) Expenditure incidental to the maintenance of institutions carried on solely for the training of teachers for the schools controlled by the provincial administration or, with the prior approval of the Minister of National Education, for the provision of accommodation (including disciplinary conditions) for persons who are being trained at a university as teachers for such schools: Provided that the provincial administration shall not be prohibited from making the buildings, equipment, facilities or services of such institution or any part of such buildings, equipment, facilities or services available to a university for the training of such persons".

In terms of Section 8 of the National Education Policy Amendment Act, 1974, the following section was inserted after section 22 of the Financial Relations Consolidation and Amendment Act, 1945:

- "22A. (1) Notwithstanding anything to the contrary contained in any other law, students at any university may, subject to arrangement between a provincial administration and the council of such university as the Minister of National Education may designate from time to time by notice in the Gazette, be granted access to any college, maintained, managed and controlled by such provincial administration, for the purpose of or incidental to the training of such students as teachers in such subjects or courses as the Minister of National Education may from time to time designate by notice in the Gazette.
- (2) Notwithstanding anything to the contrary contained in any other law, a provincial administration may by agreement with the council of such university as the Minister of National Education may designate from time to time by notice in the Gazette, make any member of the staff of any educational institution, maintained, managed and controlled by such provincial administration, available to such university for the purpose of assisting in the teaching and training of students at such university as teachers in such subjects or courses as the Minister of National Education may designate from time to time by notice in the Gazette."

Administrators' Conference, October 1974

As is customary, educational matters of mutual importance normally receive attention at an Administrators Conference. At the most recent conference decisions were taken concerning the following aspects:

(a) *Teacher-training — Financing of Selected Students*

With regard to the increase of 25% in public service bursaries, the conference requested that the Minister of National Education grant a uniform increase of 25% in respect of both study grants and merits awards. The conference also decided that the increased grants and awards be made from 1975.

(b) *Payment of Territorial Allowances in Bantu Homelands, etc.*

The conference noted that His Honour the Administrator of Transvaal was negotiating with His Honour the Minister of the Interior for the re-introduction of the payment of territorial grants in Bantu Homelands, disruption grants to seconded teachers and disruption/recruitment grants to recruits for appointment in specialist and other posts.

(c) *Equal remuneration for equal work to men and women in education*

The conference noted a report on the matter and decided that it be referred to the Executive Committees of the various provinces with a view to co-ordinated action.

(d) *Procedure which must be followed in cases of misconduct by pupils and teachers and marriages of pupils*

The conference decided that the matter be referred to the Committee of Heads of Education.

3. *Activities of the Committee of Heads of Education*

Four meetings of the Committee of Heads of Education were held during 1974. As in the past the Committee strove to promote education in all its facets and to achieve co-ordination within the framework of the National Education Policy Act, No. 39 of 1967. Decisions were taken on a wide variety of matters, in many cases after thorough investigation by standing committees and *ad hoc* committees of the Committee of Heads of Education. The most important decisions are stipulated below:

(a) *Co-ordination of Interdepartmental Syllabuses: System of Differentiated Education*

The few syllabuses for the new system of differentiated education which were still outstanding and which still had to be revised and/or drawn up by the Joint and Interdepartmental Syllabus Committees, were completed and submitted to the Minister for approval. A few new syllabuses were also submitted to the Minister during the year.

(b) *Determination of Policy in terms of the National Education Policy Act [Act 39 of 1967]*

In terms of section 6(3) of the Act, the Committee furnished the Minister with comments on draft Government notices in connection with -

- (i) the place of the Parent Community in the Education System;
(ii) shortage of Teachers, and
(iii) equipping of Teachers.
- (c) *Campaign for Better Human and Race Relations at all Schools and Educational Institutions: Request by the Minister of Coloured Relations and Rehoboth Affairs.*

The Committee submitted comments to the Minister, at his request, on the campaign, namely that departments intended to request schools and teachers' colleges periodically, on special occasions, to impress upon pupils and students the desirability and the ways of achieving good human and race relations, with emphasis on their importance both in and out of school.

(b) *Recruiting and Training of Technical Teachers. National Teachers Diploma [Technical] of the Department of National Education*

Pursuant to requests by the education departments, the Minister approved the extension of the period during which the training of technical teachers may be continued at the Pretoria College for Advanced Technical Education, by four years in view of the problems being encountered in recruiting of such teachers.

(e) *Increase in Bursary Moneys in accordance with the Announcement by the Minister of Finance.*

Pursuant to an announcement by the Minister of Finance on the increase in Public Service bursary moneys, the Committee recommended to the Minister that bursary moneys for student teachers also be raised.

(f) *Post Structure of the Inspection Service: Institution of Posts of Regional Chairman, Inspector of Education (Specialist) and /or Subject Adviser and Quotas for Inspectors of Education and Subject Advisers.*

In view of developments and requirements arising from the introduction of the new education policy so far as differentiation in respect of the Inspection Service is concerned, the Committee

submitted recommendations which the Minister, after consultation with the Administrators, approved with a view to co-ordination.

- (g) *Team-sport for primary school pupils at an Interprovincial Level: Danie Craven Rugby Week: S.A. Rugby Board (Junior Craven Week).*

The Committee resolved that it disapproved in principle of any team-sport for primary school pupils at an interprovincial level and left the matter in the hands of the respective departments to arrange with the institutions concerned.

- (h) *Communication Committee on Dependence-producing Substances: Department of Social Welfare and Pensions*

The Committee appointed observers on the Communication Committee on Dependence-producing Substances appointed by the Department of Social Welfare and Pensions to co-ordinate the dissemination of information.

- (i) *National Dental Health Week 5-10 August 1974. The Dental Association of South Africa*

The Committee supported the health week in principle and requested that the material be submitted to the Department for distribution to schools.

- (j) *Requests addressed to Schools*

Since education departments have to a large extent to cope with requests from private bodies to involve schools in their spheres of activity, which, if acceded to, would result in schools being overburdened, no matter how laudable the activities may be, the Committee resolved that a constant watch be kept to ensure that schools would not be unduly burdened, since this, if allowed without restriction, would impede the progress of the pupils and the organisation of the educational programmes of schools

- (k) *Substitution of Four-Digit Tables for Three-Digit Tables*

The Committee noted the fact that the departments were unanimous that existing four-digit tables be replaced by three-digit tables.

- (l) *Tests and Research by Human Sciences Research Council [H S R C]*

The Committee approved various further test programmes of the H S R C, including the "Research Programme for 1975 on the Investigation into the Influence of Television on the School-going Youth".

The Committee also nominated subject specialists to aid the H S R C with the compilation of standardised scholastic merit tests for four further subjects.

- (m) *Compilation of Education Statistics according to the Individual Data System: Representations by the Department of Statistics*

The Committee resolved in principle that departments would co-operate and would see what the earliest date was on which the individual data system could be implemented.

4. *Amendment of the Education Ordinance, 1956, and the School Board Ordinance, 1968.*

Amendments to the Education Ordinance (20 of 1956) and the School Board Ordinance (21 of 1968) are necessary from time to time in order to adapt them to developments and policy announcements. Amendments which were made during the session of the Provincial Council of May-June 1974, were promulgated in the Provincial Gazette dated 30 August 1974. Briefly, they deal mainly with the following matters:

- (a) Sections 2 and 57A of the Education Ordinance were amended to make provision for commercial high schools to fall under school committees and school boards. Section 2 of the Education Ordinance was also amended by the redefinition of "hostel". This means that aided hostels will be maintained by the Administration as from 1 January 1975.
- (b) Section 109 of the Education Ordinance was amended with retrospective effect from 1 July 1973 by the substitution of subsections (6)(b) and (7). The amendment was mainly the result of the Government Service Pension Act, 1973 (Act 57 of 1973), which came into operation on 1 July 1973 and in terms of which various pension funds, including the Public Service Pension Fund and the Provincial and the Territory Service Pension Fund were consolidated in a new fund, namely the Government Service Pension Fund, as from the said date. This Act lays down, *inter alia*, that the retirement ages of members of the provincial service must be prescribed. In terms of the new Act all members of the Government Service Pension Fund enjoy the same pension benefits with the result that A- and B-members, for whom the Provincial and the Territory Service Pension Act, 1969, made provision, no longer exist. In the amendment to section 109 provision was made for the adaptation of the previous scheme to the new situation which arose as a result of the Government Service Pension Act, 1973.
- (c) Section 117 of the Education Ordinance was amended to provide that the management and general supervision of a hostel shall vest in and be exercised by a hostel committee. It also provides for the making of rules to prescribe the scope and manner of management and for the appointment of a superintendent who need not necessarily be the principal teacher.

- (d) Section 118 of the Education Ordinance was repealed as this section deals only with hostels which are aided by the Administration.

- (e) Chapter 21 (Pensions of Teachers) of the Education Ordinance was repealed. As all members of the Government Service Pension Fund have enjoyed the same benefits since 1 July 1973, Chapter 21 served no further purpose.

- (f) Section 236(6) of the Education Ordinance was substituted to replace the designations "adviesende komitees" in the Afrikaans text and "advisory councils" by the designation "advieskomitees" in respect of agricultural high schools and "college councils" in respect of training colleges.

- (g) Section 1 of the School Board Service Ordinance, 1968, was amended by the substitution in the definition of "board" for the designation "advisory board" of the designation "college council".

- (h) Section 8 of the School Board Ordinance was amended with retrospective effect from 1 July 1973 by the substitution of subsections (1) and (9). The amendment is also a result of the Government Service Pension Act, 1973, and deals with the retirement ages of officials in the School Board Service. The amendment adapted the previous scheme to the new situation.

- (i) The Education Ordinance was also amended to provide for the taking over by the Administration of all aided hostels on 1 January 1975 together with all assets, liabilities, rights and duties.

5. *General*

- (a) *Joint Advisory and Co-ordinating Committees for Teacher-training.*

The two committees which were instituted in 1971 (one for the Western Cape and one for the Southern and Eastern Cape) and to which reference was made in previous reports, each assembled once during 1974 to advise His Honour the Administrator in particular with regard to certain aspects of the implementation of the National Education Policy Act (Act 39 of 1967). The terms of office of the two committees expired on 21 June 1974. One new committee was appointed in the place of these two committees to serve the whole Cape Province.

- (b) *The Selection Committee*

During the year under review 2 206 applications for 178 promotion posts were dealt with by the Selection Committee. Once again it was clear that school committees, advisory committees and other controlling bodies appreciate the aid and guidance given by the Selection Committee.

The Selection Committee also brought the Handbook for Principals up to date and provided all parties concerned with the amendments.

- (c) *The Education Bureau*

Apart from memoranda and reports compiled on educational matters, various investigations were made. So, for example, a comprehensive investigation regarding the employment of married women teachers in the Cape Province was completed at the end of 1974. Further, an analysis of examination results in the third languages (Senior Certificate) was completed and information brochure on Education in the Cape Province (1973) was rounded off and distributed. A start was also made with the recording of developments in education in the Cape Province (1964-1974) and with an investigation into Educational Outings.

During the period March-August 1974, Dr. J.H.H. Visagie, Head of the Education Bureau, undertook a study tour of 14 overseas countries which take the lead in educational matters. His Report on Educational Research in these countries will be completed at the beginning of 1975.

- (d) *Regional Inspection System*

With a view to improving education, the Cape Province was divided into seven inspection regions during 1974, viz. Cape Town, Parow, Port Elizabeth, East London, Kimberley, Worcester and Oudtshoorn. Each region consists of five to seven inspection circuits, each with its own inspector of education. A Regional Chief Inspector is at the head of each region. A primary school inspector was appointed in each region with a view to specialised guidance in this important school phase. The regional inspection system will make for more efficient planning of educational facilities. The system effects closer contact between the remote areas in the Province and brings Cape Town nearer to the outlying places in the Province. These are already indications that the system functions successfully and that it fulfils a great need.

- (e) *Bantu Languages in the Primary Standards*

During 1974 the Executive Committee approved a research project in 1974 with a view to the teaching of a Bantu language in the senior primary standards. A Bantu language will provisionally be offered on an experimental basis at a number of primary schools, after which consideration will be given to the extension thereof to more schools and the training of staff. The results of the project are awaited with interest.

(f) *Establishment of Post: Chief, Physical Amenities*

Executive Committee approval was obtained during 1974 for the establishment of the post: Chief, Physical Amenities, at Head Office as from 1 April 1975 in order to co-ordinate the planning of school and hostel amenities and where necessary to make investigations *in loco*. A great need will be fulfilled with the creation of this post.

(g) *Financial Aid to Student Teachers*

In order further to alleviate the financial burden, in the midst of the ever-increasing cost of living, of students who want to qualify for the teaching profession, the Executive Committee decided to grant more generous financial assistance in the form of study and merit awards to students who follow approved courses at universities and training colleges.

It is trusted that this step will have a beneficial influence on the supply of teachers.

(h) *Creation of additional post of Subject Inspectress [Junior Primary Education]*

During 1974 the Executive Committee granted approval for the creation of a seventh post of Subject Inspectress (Junior Primary Education) as from 1975. Each inspection circuit will then be served by one subject inspectress in the important junior primary school phase.

(i) *Pre-primary Education*

The first group of women teachers who followed a course in pre-primary education at a departmental training college, completed their studies at the end of 1974 at the Graaff-Reinet Training College. All of them have been appointed at departmental pre-primary schools in departmental pre-primary classes.

One departmental primary school and 31 pre-primary classes at existing departmental schools were established during 1974. In view of the increasing cost of living it has also been decided to increase the basis of subsidy to private pre-primary schools with effect from 1 January 1975. An increased subsidy of R3,75 per pupil per quarter will be paid.

(j) *Teachers' Centre at Port Elizabeth*

Approval was granted for the establishment of a Teachers' Centre at Port Elizabeth in 1975. The centre will be the second in the Cape (the first was established in Cape Town) and will be housed provisionally in a building of the University of Port Elizabeth.

(k) *Differentiated Education*

During the year under review the nationally co-ordinated system of differentiated education was implemented in the senior secondary school phase. In connection with this important development it may be said that the new educational system was successfully introduced in spite of problems experienced with regard to the presentation of various school subjects on two levels (higher and standard grade).

The introduction of the Practical Course for slow learners was particularly successful.

(l) *Education Diploma Course [fourth year course] in Junior Primary Education*

A fourth year course in junior primary education was introduced for the first time in 1974 at the Denneoord Training College in Stellenbosch. The course offers the opportunity to teachers and students with a three-year kindergarten training to become specialists in this important educational phase. The course also includes specialization in remedial work in that phase.

(m) *Crash Courses in Scarce Subjects*

As a result of the great success achieved with the crash courses during the first semester of 1973 and the benefit derived by the teachers concerned, it was decided to offer the crash courses again during the first semester of 1974. The course in English was presented by the University of Cape Town and the Biology course by the University of Stellenbosch.

(n) *Taking over of Aided Hostels*

It was decided that the Administration would, with effect from 1 January 1975, take over all of the approximately 250 aided hostels. This means that the Administration will assume full financial liability for these hostels. Special hostel committees will be established to cope with the day-to-day management.

(o) *Establishment of a Training College at Port Elizabeth*

A training college was established at Port Elizabeth on 1 January 1974. The establishment of this parallel-medium college for men and women is undoubtedly an important development which will be of great benefit to education in the Eastern Cape.

(p) *Admission of Standard 6 Pupils to Commercial High Schools*

Pupils have been permitted to enrol in Standard 6 at Commercial High Schools as from 1974.

(q) *Establishment of Special Secondary School at Milnerton*

A new special secondary school was established at Milnerton during 1974.

(r) *Creation of additional assistant posts, etc.*

With a view to the implementation of the system of differentiated education, approval was granted for the creation of additional secondary assistant posts at high schools where this is justified by circumstances. In order to make it possible for smaller high schools to offer a wider range of subjects, whereby more justice may be done to differentiated education, the minimum number of secondary teachers at high schools was increased from six to seven as from 1974.

(s) *Extension of Staff Structure for Audio-visual Education*

Two additional posts of advisers (audio-visual education) were created with effect from 1 January 1974. The posts were filled during the course of the year and the incumbents are attached to the television studio on a full-time basis.

(t) *Extension of Extra-Curricular Ballet and Art Instruction*

Authority was granted that Art and Ballet could be taught by teachers on an extra-curricular basis at additional compensation after school hours as from 1 April 1974 and that an additional teacher could under certain circumstances be provided in the primary section. Furthermore, a start has been made with the curricular teaching of Ballet at a few high schools.

(u) *Posts of Teacher Librarian at Schools*

Before 1974 only high schools with an accepted secondary enrolment of 600 or more pupils were eligible for a post of teacher librarian. As from July 1974 these posts are created on the following basis:

- (i) At *ad hoc* high schools with an accepted enrolment of 400 or more pupils;
- (ii) High Schools with a primary section with an accepted enrolment of 400 or more pupils in Standards 2 to 10, and
- (iii) Primary schools with an accepted enrolment of 600 or more pupils and which have a modern library.

(v) *Student teachers (technical): Conversion of Allowance into a Bursary*

Previously an allowance of R200 per annum was paid to pupil teachers (technical) for the duration of their studies at the Pretoria College for Advanced Technical Education. This allowance has been converted into a bursary of R200 with effect from 1 January 1974.

(w) *Establishment of School Clinic at Paarl*

The School Clinical Services were extended by the establishment of a school clinic at Paarl as from 1 April 1974.

(x) *Creation of post of assistant at the Teachers' Centre, Mowbray, Cape*

Owing to an increase in the activities of the centre the creation of a post of assistant at the Teachers' Centre at Mowbray was approved, as from 1 July 1974.

(y) *Cape Senior Certificate Examination: Vocational Schools*

At the end of 1974 pupils at commercial and technical high schools wrote the Cape Senior Certificate examination for the first time.

(z) *School Board Service: Merit Assessment*

A system of merit assessment, based on that applicable in the Public Service, was introduced in the School Board Service. This was undoubtedly a step forward.

CHAPTER II

PRIMARY AND SECONDARY EDUCATION

Number of Training Colleges and Schools

The following table shows the number of training colleges and schools over the past four years:-

Third Quarter	1971	1972	1973	1974
Training Colleges	7	7	7	8
Vocational Schools	21	22	23	23
High Schools	221	222	221	220
Art High Schools	—	—	1	1
Agricultural High Schools	5	6	6	6
Secondary Schools	40	35	34	33
Special Secondary Schools	7	7	7	8
Primary Schools	662	641	623	620
Church Schools	24	24	22	22
Special Schools (at Hospitals)	10	10	9	9
Farm Schools	9	13	12	3
Pre-Primary Schools	—	—	3	5
	1 006	987	968	958

During the period under review the number of schools decreased by 10 compared with the number in the preceding year.

There was an increase of one training college as a result of the establishment of the Training College at Port Elizabeth. The number of high schools decreased by one owing to a change in the status of the Strydenburg High School to that of a primary school.

The number of secondary schools decreased by one owing to a change in the status of Kanoneiland Secondary School (school district of Gordonia) to that of a primary school.

The establishment of the Milnerton Special Secondary School caused an increase of one in the number of Special Secondary Schools.

Altogether 11 primary schools in rural as well as in urban areas were closed, while the Klaver Secondary School amalgamated with the Klaver Primary School (school district of Vanrhynsdorp) and the Indwe High School amalgamated with the Indwe Preparatory School. The status of one primary school was changed to that of a farm school, while seven farm schools were classified as primary schools. Two new primary schools were established, viz. the Fanie Theron Primary School (Kraaifontein) and the Camps Bay Preparatory School. A high school and a secondary school were classified as primary schools. This represents a decrease of 3 in the number of primary schools.

Three farms schools were closed; 7 farms schools were regraded as primary schools and 1 primary school was regraded as a farm school, with the result that the number of farm schools decreased by nine.

The overall picture of the whole Province shows a nett decrease of 12 primary and farm schools compared with the number of the previous year.

Two pre-primary schools were established, viz. the Montagu Pre-Primary School and the Tygerberg Hospital Pre-Primary School.

Enrolment

The total enrolment in all the abovementioned institutions (training colleges and vocational schools included) was 237 465 at the end of the second quarter of 1974. This represents an increase of 553 compared with the number of pupils and student-teachers enrolled in 1973.

The following table shows the enrolment and the annual increase for the years 1972 to 1974:-

Second Quarter	Total Enrolment	Total Increase
1972	236 259	1 310
1973	236 912	653
1974	237 465	553

The enrolment figures for 1974 include 254 Chinese pupils.

The number of primary school pupils at the end of the second quarter of 1974 was 149 377. This is a decrease of 483 compared with the number for 1973. In 1972 there was a decrease of 1 050 compared with the number for the corresponding period in 1971, while there was a decrease of 1 081 during 1973 compared with the number for 1972.

The secondary enrolment for 1974 shows an increase of 974 pupils on that of the preceding year.

The following statistical table represents the figures for the period 1971 to 1974:-

Year	Number of Secondary Pupils	Annual Increase
1971	80 621	1 098
1972	82 809	2 188
1973	84 524	1 715
1974	85 498	974

The percentage distribution of pupils in Standards 6 to 10 over the past ten years is given in the table that appears in Appendix H. This indicates that the distribution of pupils in the higher secondary standards is reasonably constant. The following are the statistics for the years 1972 to 1974:-

Year	Standard 6	Standard 7	Standard 8	Standard 9	Standard 10
1972	100	97	87	70	53
1973	100	96	87	72	55
1974	100	96	89	74	57

SYLLABUSES AND EXAMINATIONS

Syllabuses

Interdepartmental syllabus committees are presently drawing up new core syllabuses for subjects for the Practical Course, Standards 9 and 10. The syllabuses will be submitted to the Committee of Heads of Education for acceptance early next year. The various Departments of Education will thereafter adjust the syllabuses to their needs.

Interdepartmental syllabus committees have also drawn up core syllabuses for Functional Mathematics and Functional Physical Science. The latter has already been accepted by the Committee of Heads of Education and the necessary adjustments will be made at a later date.

A directive, *Beleidsstuk in verband met die vertolking, onderrig en eksaminering van die afdeling taalleer in die sillabus vir Afrikaans [Eerste Taal] Hoër Graad*, was drawn up by an interdepartmental committee and has been accepted by the Committee of Heads of Education. This directive will be made available to secondary and high schools, training colleges and other interested parties early in 1975.

A new terminology list for Accountancy has been drawn up by the Language Service Bureau in collaboration with the Cape Education Department. This list has been sent to all secondary and high schools.

The form of the letter in Afrikaans, English and German was revised and modernised. The form of the letter in Afrikaans and English has been sent to schools and the form of the letter in German will be published early next year.

A Study Committee for German has been constituted.

Senior Certificate Examination

By virtue of the powers vested in him by section 9(2)(b) of the National Education Service Act, 1967 (Act 41 of 1967), the Honourable the Minister of National Education decided in 1971 that the control over and administration of the examinations in vocational schools which had not yet been transferred to the Provincial Education Departments, namely the examinations for Standards 8, 9 and 10 in Technical High Schools and Commercial High Schools, would be gradually transferred from the Department of National Education to the Provincial Education Departments with effect from the November 1972 examinations.

In 1974 the Department therefore for the first time conducted the Senior Certificate examination in Technical High Schools and Commercial High Schools in the Cape Province. The change-over to the syllabuses of the Cape Education Department applied to all subjects for which Departmental syllabuses already exist. For those vocational subjects for which this Department has no syllabuses, i.e. Machine Drawing, Building Drawing and the technical vocational subjects, as well as the commercial

subjects Accountancy, Commercial Mathematics, Economics, Commerce, Mercantile Law, Shorthand and Snelskriif as taught in Commercial High Schools, the question papers were based on the syllabuses of the Department of National Education. This will again be the case at the end of 1975.

The following is an analysis of the results in the Senior Certificate examination over the past two years:

	1973	1974
Number of White candidates who wrote the whole examination	9 995	12 107
Number of passes in the first grade	2 502	2 847
Number of passes in the second grade	6 313	7 419
Number of failures	1 180	1 841
Number who took a course leading to Matriculation Exemption	8 751	9 332
Number who obtained Matriculation Exemption	5 943	6 139

These figures reveal that the number of candidates in 1974 was 2 112 more than in the previous year. The increase in the 1974 figure is mainly due to the fact that the control of the Senior Certificate examination in Technical High Schools and Commercial High Schools was transferred to this Department in 1974. The pass lists show that 25 per cent passed in the first grade in 1973, while 24 per cent obtained a first grade pass in 1974. The percentages for those who passed the examination in 1973 and 1974 were 88 and 85 respectively. Of the number that took courses leading to Matriculation Exemption, 68 per cent were successful in 1973 while 66 per cent passed in 1974. The number of candidates who obtained Matriculation Exemption in 1974 represents 51 per cent of the total number of candidates who sat for the Senior Certificate examination.

EDUCATION LIBRARY SERVICE: 1974

Staff

There have been many staff changes over the past year and one post of Library Adviser was vacant for the whole period.

School Library Section

The number of visitors to the Model Library rose to more than 320 and the members of the staff were often called upon to give advice on the selection and purchase of books. Some members of the staff were also involved in meetings with teachers, parents and librarians as well as in 5 of the courses in school librarianship.

The bookstock was increased by 1 707 titles and good progress was made in relieving the backlog in the cataloguing. A start was also made with the supply of completed catalogue cards to schools.

The year's lists of approved books comprised 2 674 titles and were distributed to all schools. The cumulative list of reference books and periodicals for high schools was completely revised. Select lists of recommended books for Geography and History were compiled and made available to all schools.

More schools sent in books for rebinding this year, and 5 609 items were sent to the bookbinders.

Education Library

The membership was increased by 593 members to make a total of 2 333 and 20 298 books were loaned. Approximately 7 314 visitors' requests were attended to personally and 1 923 telephone queries were handled.

4 841 titles were added to the bookstock and the backlog in the cataloguing section as well as in the supply of the completed catalogue cards to the teachers' training colleges was greatly reduced.

Schools

21 short refresher courses in school librarianship were held for primary schools and the primary sections of high schools.

Approximately 500 representatives from 446 schools attended the entire course while more than 150 school principals attended the course at the nearest centre on the last day.

Approval has been given for the inclusion of full-time librarian posts in high schools which maintain an enrolment of 400 or more pupils above Standard 2, and in primary schools of 600 or more pupils, in cases where the schools have standard libraries. The first appointments have already been made.

Apart from lecturing at the courses, the school library advisers have made 87 formal and 114 informal visits to schools.

Teacher Training Colleges

Library facilities were granted to the Port Elizabeth Training College and two members of staff were appointed.

The post of assistant-librarian was created at the Wellington College and an appointment has been made.

AUDIO-VISUAL EDUCATION

It is still the policy of the Department to encourage and improve the application of audio-visual techniques in education. In order to achieve this goal it was necessary to increase the field staff. Mr. P.J. du Toit was appointed Adviser for Audio-visual Education in the Eastern Cape with Port Elizabeth as his headquarters.

To meet the needs of schools and training colleges more adequately the quotas for the supply of apparatus have again been revised.

Research in respect of closed-circuit television continues. Various experimental programmes have already been filmed and have been submitted to schools and study committees for evaluation. A primary school has been equipped with television apparatus in order to explore all the possibilities of this medium in the primary school.

CHAPTER III

HOSTEL MANAGEMENT AND GRANTS

School Hostels

In 1974 61 hostels were maintained by the Department and 247 hostels were aided by the Administration and conducted at the financial risk of recognised church authorities, hostel committees or private individuals.

Particulars of the accommodation available at hostels during the year 1974, the number of pupils accommodated, etc., are furnished in the following schedules:-

Hostels Maintained by the Department

Hostels maintained in connection with—		Primary, Secondary and High Schools	Agricultural High Schools	Special Secondary Schools	Training Colleges
Accommodation available	Boys	1 542	968	693	590
	Girls	1 163	—	224	1 233
	TOTAL	2 705	968	917	1 823
Number Accommodated	Boys	1 452	936	610	587
	Girls	1 124	—	191	1 177
	TOTAL	2 576	936	801	1 764
Vacancies	Boys	92	63	83	39
	Girls	49	—	33	65
	TOTAL	141	63	116	104
Excess number of pupils accommodated	Boys	2	31	—	36
	Girls	10	—	—	9
	TOTAL	12	31	—	45
Paying full fees	Boys & Girls	2 261	486	444	1 764
	Remissions	315	450	357	—
TOTAL		2 576	936	801	1 764
Within area served by hostel	Boys & Girls	1 248	—	—	—
Outside area served by hostel	Boys & Girls	1 328	—	—	—
TOTAL		2 576	—	—	—

Vocational School Hostels

In 1974 there were 16 vocational schools with hostels. These hostels are conducted at the financial risk of the Administration.

Particulars of the accommodation available at hostels during the year 1974, the number of pupils accommodated, etc., are furnished in the following schedules:-

	Boys	Girls	Total
Accommodation available	2 294	1 440	3 734
Number accommodated	2 051	1 272	3 323
Vacancies	298	253	551
Excess number accommodated	55	85	140
Paying full fees:			
Boys and Girls			1 933
Remissions:			
Boys and Girls			1 390
			3 323

Hostels aided by the Administration

	Boys	Girls	Total
Accommodation available	11 359	11 444	22 803
Number accommodated	9 477	9 089	18 566
Vacancies	2 206	2 593	4 799
Excess number accommodated	324	238	562
Paying full Fees:			
Boys and Girls			11 260
Capitation grants:			
Boys and Girls			7 306
Within area served by hostel			14 457
Outside area served by hostel			4 109
			18 566
			18 566

School Conveyance Services

The following are particulars of school conveyance services for the years 1973 and 1974:-

Year	Total number of conveyance services	Total number of pupils conveyed	Total distance of routes	Total cost of conveyance services
1973	395	17 686	18 294 km	R1 201 624
1974	405	14 662	18 759 km	R1 366 159

CHAPTER IV

THE PSYCHOLOGICAL SERVICES,

Staff

During the year there were some interruptions in the work as a result of members of staff being on furlough, study leave or sick leave. The one relieving school psychologist could not fill all the vacancies as he was *inter alia* also on sick leave for a large part of the second and third terms.

At the beginning of the year, Mr. J.H.A. du Plessis assumed duty as a school psychologist in one of the Bellville circuits. He succeeded Mr. W.C. Gericke who was transferred to the post of relieving school psychologist. Mr. J.B. van Rooyen retired on pension at the end of the year.

At the newly established School Clinic at Paarl, Mr. J.N. Smit, Assistant Head of the Bellville School Clinic and Mr. P.V. Botha, Clinical Assistant at the same clinic, were appointed Head and Assistant Head respectively. Mr. A.P. Fourie, the other Clinical Assistant at the Bellville School Clinic, was appointed Assistant Head of this clinic.

Guidance

The scope of psychological and guidance work undertaken by teacher-psychologists in schools, by school psychologists in schools and in their offices and by school clinicians at the school clinics constantly increased.

At the beginning of the first term a four-day conference of all school psychologists was held in Cape Town to discuss the implementation of a guidance programme in a system of differentiated education.

During the year four refresher courses for teacher psychologists were held. These courses are also attended by the school psychologists concerned. One course was held in Cape Town during the July holidays. The other three courses were held at Kimberley, Port Elizabeth and East London during the last week of the third term. Through these courses much was done to review and to put on a sound foundation the valuable work done in schools by these persons.

Thanks to the valued assistance and co-operation of schools and especially of teacher-psychologists, a comprehensive psychometric and guidance programme was carried out. To establish the level of intellectual functioning of pupils, 49 000 group and 4 658 individual intelligence tests were applied. To establish the scholastic achievement level of pupils, 29 973 standardised scholastic tests were applied. In order to assist pupils with personality problems, 2 024 personality tests and questionnaires were used. More specifically with a view to choosing a type of school, subjects and a vocation, 22 223 aptitude and ability tests and 37 748 interest questionnaires were used.

As part of the abovementioned psychometric work and thanks to the assistance of teacher-psychologists, 25 065 interviews were conducted with pupils in connection with educational, personality and vocational matters. Assistance and guidance to principals, teachers, parents and other persons concerned necessitated a further 8 720 interviews.

As in the past school psychologists assisted in the practical training of students taking a course in Guidance at the Universities of Stellenbosch and Cape Town.

Once again school psychologists played an important part in testing programmes of the Human Sciences Research Council in connection with the standardisation of psychometric aids.

At present there are 113 high schools each having at its disposal the services of a teacher-psychologist, and 28 high schools where two schools jointly share the services of such a person.

Special Education

The gradual increase in the number of pupils who receive special education continued. At the end of the year there were 8 050 pupils in 678 special classes at 301 schools. This is an increase of 245 pupils and 13 classes compared with the previous year.

Of the 678 teachers teaching in special classes, 300 are in possession of the Diploma for Teaching in Special Classes. The number of qualified special class teachers therefore increased by 10 per cent compared with the previous year. The need for trained staff in this branch of education continues.

At the end of the year the enrolment in the 8 special secondary schools was 2 650. This represents an increase of 113 pupils compared with the previous year.

Next year the special secondary school at Milnerton which opened in temporary accommodation will move to a new building complex as soon as it has been completed.

A ninth special secondary school is under construction at Saldanha.

To alleviate the accommodation problem in special secondary schools more of these schools are planned where the need is most urgent.

School Clinical Services

During the year these services were further extended by the establishment of a school clinic at Paarl. There are now 6 school clinics with a total of 13 school clinicians. The number of remedial teachers at the school clinics has also increased from 10 to 15. It is hoped that 3 more clinics, one at Newlands, Cape Town, one at Worcester and one at George will start functioning in 1975. With a view to the extension of remedial services more clinics are planned at other centres.

During the year 1 793 pupils were examined and treated at the six school clinics. Two hundred and ninety pupils received remedial teaching.

The school clinics still render a highly significant contribution in respect of clinical diagnostic, clinical therapeutic and clinical remedial services.

Speech Defective and Partially Hearing Pupils

At present there are 90 posts in this section of the Services. Sixteen of these posts are attached to the Mary Kihn School and there are four full-time classes for partially hearing pupils at the North End Grey Primary School, Port Elizabeth and three classes at the College Street Primary School, East London. The other 74 are itinerant posts. Only 51 of the latter could be filled during this year.

Twenty-seven thousand pupils were tested for hearing and speech defects. In 222 schools 8 138 pupils were treated, 1 180 for hearing defects and 6 958 for speech defects. Of those pupils who received treatment, 267 pupils with hearing defects and 1 852 with speech defects improved to such an extent that treatment could be terminated.

Once again the Senior Adviser for Partially Hearing and Speech Defective Pupils was responsible for lectures at the training colleges in connection with the identification and treatment of pupils with hearing and speech defects.

CHAPTER V

SCHOOL HEALTH SERVICES

The past year has once again brought significant changes in the personnel as well as in the extent of the school health services.

At the end of August Dr. J.P. Liebenberg retired as Chief Medical Inspector of Schools after nearly 21 years of devoted and valuable service to the Department of Education. A long period of vacation leave preceded his retirement and for the greater part of the year his mature judgment and wide experience of all aspects of school health services were not available to the Department.

A significant extension of the dental services to schools took place at midyear with the appointment of Dr. D.W. Smith and Dr. V.C. Rigney as additional dental inspectors of schools. Dr. Smith will have East London as headquarters and will serve that city as well as part of the rural areas surrounding it, while Dr. Rigney, with George as headquarters, will serve the towns in that coastal area as well as the adjacent districts of the Little and the Great Karroo. These additional appointments should make a valuable contribution to the improvement of the dental health of all the pupils as well as to the clinical treatment of the indigent pupils in the areas under their care - areas which have thus far been poorly provided with departmental dental inspection and clinical services.

At the end of 1974 the establishment of the medical and dental inspectorate consisted of 14 medical inspectors, 7 dental inspectors and 41 school nursing sisters. At the end of the year there were vacancies for 4 medical inspectors and 4 school nursing sisters.

Work done by Medical Inspectors

Number of schools visited	317
Number of pupils examined	41 015
Number of pupils re-examined	9 216
Number of follow-up examinations	5 044
Number of pupils recommended for treatment	14 348
Number of directions to teachers	14 428
Number of pupils whose parents or guardians were present at medical inspection	12 755

Analysis of defects found among pupils examined

<i>Defects</i>	<i>Number of pupils</i>
Malnutrition	301
Teeth	6 018
Nose and Throat	408
Speech	65
Glandular System: Lymphatic	28
Endocrine	23
Eyes: Vision	3 088
Other	209
Ears	1 252
Hearing	274
Skin Diseases	627
Heart and Circulation	167
Anaemia	192
Lungs	235
Nervous System	239
Genito-urinary system	618
Abdomen	225
Deformities	514
Infectious Diseases	78
Nits and Vermin	143
Other	670

Treatment

Number of pupils recommended for treatment at previous inspections	14 348
Number treated since	9 962
Percentage of treatment	69,4%
Percentage of pupils examined showing evidence of successful vaccination against smallpox	96,15%

GENERAL COMMENTS ON ASPECTS OF MEDICAL INSPECTION

The central administrative control over the arrangements for medical inspection at schools was thorough and no problems of any significance occurred in this regard. This aspect of the organisation of medical inspection remains a very important one and any lowering of administrative standards will have a far reaching effect on the service.

Preparation for and organisation of medical inspection within the schools is generally thorough and the co-operation of principals and staff remains good.

The continual interest of parents and their attendance in large numbers at the medical inspection of their children - especially of the younger children such as the pre-primary and kindergarten groups - is a sign that they recognise the necessity for and the value of these examinations. This co-operation of the parents is welcomed and appreciated by the medical inspectors because it makes their work more meaningful and they also achieve more.

The provision at many schools of improved and more private inspection rooms with the necessary facilities for the periodic inspection and examination of school children by both medical inspectors and school nursing sisters have made their work easier and more pleasant.

Although the multi-purpose use of these medical inspection rooms must surely be encouraged, the school health service hopes that, in spite of the increased use of these rooms by the personnel of the other services, they will always be readily available to medical inspectors and school nursing sisters when they visit these schools. These specially planned inspection rooms are of course also very suitable for use by the dental inspectors for the inspection and clinical treatment of pupils. In those schools where these specially adapted medical inspection rooms are not available, principals usually try to put at the disposal of the medical and dental inspectors the best alternative facilities. These efforts are highly appreciated by the officers concerned.

Co-operation with the personnel of the other services, e.g. school psychologists, speech therapists and teachers of special classes is very satisfactory and this contributes to a more complete knowledge of the child and more effective treatment of both physical and psychological defects.

The comprehensive surveys carried out by the speech therapists in the junior primary classes and the resulting early diagnosis of speech and hearing defects is a very valuable service. The meticulous follow-up care by the speech therapists and their liaison with the medical inspectors of schools in the treatment and care of pupils with speech and hearing defects is also very praiseworthy.

It has been decided to use the facilities of the Clinic for Corrective Physical Training at the Saffier Primary School on an experimental basis for the motor training of the group of children with normal or above-normal intelligence but who show perceptual-motor defects. The problem of the identification and corrective physical training of educationally retarded pupils with perceptual-motor defects will in the future require more sophisticated attention by both the medical inspectors of schools and the private specialists.

The medical examination of pre-primary pupils in provincial schools is gradually increasing in scope. In the preparations for medical inspection preference is given to their needs because the early diagnosis of certain diseases as well as of sensory defects is very important for their school progress. Apart from the fact that the examination of these young children is more time-consuming there are no special problems associated with their medical inspection. Extension of medical inspection to all recognised pre-primary and nursery schools is certainly very desirable but owing to a shortage of medical personnel such a step cannot be recommended at present.

Dental caries and periodontal diseases remain the most common defects found amongst school children. Whereas the treatment of all other medical defects is very full and adequate, the treatment of dental defects is still very unsatisfactory. Treatment facilities for dental defects are expensive and frequently inadequate or unobtainable. The dental services offered by the Department provide a great need in the case of the less well-to-do pupils who would otherwise suffer much pain and discomfort. A survey some years ago showed that dental caries and toothache were of the most important disease conditions that hampered the school work of pupils.

Dental inspectors of schools report, however, that the retention of the present almoners' scale - for the determination of indigency - results in an annual percentage fall in the number of children qualifying for this service provided by the dental inspectors. Altered monetary values, rising costs and a rise in salaries require that these scales should be revised at regular intervals if the present system is to continue to function efficiently and fairly.

CLINICS FOR REMEDIAL PHYSICAL EDUCATION

The work of the clinics for remedial physical education at Saffier Primary School and Nassau High School has gone on uninterruptedly over the past year.

Up to the present only children suffering from physical and functional defects such as poor posture, flat feet, abnormal spinal curvature, poor breathing habits and weak chest development, that can benefit by appropriate corrective physical exercises have been referred by the medical inspectors of schools to these clinics for treatment.

Treatment by means of suitable physical exercises at the clinic as well as at home is instituted only after written approval of the parents or guardians has been obtained and often only after examination by and on the advice of the general practitioner or specialist concerned. After a period of treatment these children are referred back to the medical inspectors for the assessment of progress and for advice as to the necessity for the continuation of the exercises for a further period.

As a result of the decision to use the clinic at Saffier Primary School on an experimental basis for the corrective motor re-education of under-achieving pupils with perceptual-motor deficiencies, the activities of this clinic will be extended and differentiated. The results of this effort to improve the achievements of pupils by means of corrective exercises will have to be experimentally tested to assess the value of the method, and in-service training of the personnel of this clinic to enable them to undertake this work, will have to be arranged.

INFECTIOUS DISEASES

Although a few sporadic cases of notifiable infectious diseases such as meningitis occurred during the year, there were fortunately no epidemics of serious infectious diseases. During the winter months a severe form of influenza afflicted the pupils and staff of several schools and hostels to such an extent that emergency measures had to be taken.

The increasing and almost epidemic occurrence of certain parasitic diseases such as head lice and scabies in certain schools and in particular in certain less-affluent urban areas gives cause for concern. Efforts will have to be made to ascertain the presence of these conditions as soon as they make their appearance in a school or hostel. Immediate steps will also have to be taken to ensure the effective treatment of established cases and for the prevention of further spread of these diseases amongst the children. To prevent re-infection at home after treatment, guidance and home visits by school nursing sisters will be of great value.

SCHOOL DENTAL SERVICES

Work done by the Dental Inspectors of Schools

	Cape Town	Kimberley	Port Elizabeth	East London	George	Total
Number of pupils examined	6 285	10 096	3 635	14 180	5 326	39 522
Number of pupils treated	2 599	859	2 244	195	—	5 897
Number of prophylactic treatments	586	124	79	155	—	944
Number of teeth filled	3 418	403	686	—	—	4 507
Number of teeth extracted	3 166	968	3 618	75	—	7 827

The appointment of two additional dental inspectors in areas previously largely without this Departmental service, has brought about a sudden extension of the dental services. As there was a long delay in the provision of suitable mobile equipment for these two additional dental inspectors, they could not give much attention to clinical treatment of indigent pupils during 1974. They concentrated chiefly on inspection and guidance services as well as a statistical survey of the state of dental health in the areas where they will work in future. It is however expected that the problems connected with the provision of mobile equipment will be solved early in the new year and that they will then be able to make a significant contribution to the treatment of indigent pupils with dental defects in their areas.

The highlight during the past year as far as the dental service is concerned was probably participation in the national campaign for the improvement of dental health among school children initiated by the Dental Association of South Africa. This campaign fitted in very well with the programme of guidance services already being undertaken by the dental inspectors. The general opinion amongst the dental inspectors was that this form of national campaign should be an annual event and that it should also be followed up during the rest of the year. The lectures and lessons which were specially prepared for the programme of guidance of the national campaign can also be used very effectively by the personnel of the school health services in their own health guidance work throughout the school year.

Necessitous pupils who, in terms of the Department's medical scheme, received dental treatment from private dentists and municipal clinics in Cape Town and East London during 1974.

Extracted	Filled	Treated	Dentures	Amount Spent
8 100	5 613	1 487	288	R46 744 ,01

For the treatment of indigent pupils extensive use is also made of the services of municipal clinics and private dentists. Towards the end of 1974 the new increased tariff for dental services became operative and this increase will facilitate the local arrangements of school boards for the provision of these services by private dentists.

OPHTHALMIC SERVICES

Ophthalmic Work Done

The Departmental Clinic at Goodwood

Number of first attendances	141
Total Number of consultations (including first attendances and re-examinations)	468
Pairs of spectacles supplied	266

Cape Town Municipal Clinic

New Cases	86
Total number of attendances	630
Pairs of spectacles supplied	240

Cases referred to Eye Clinics at Provincial Hospitals

Examinations	133
Pairs of spectacles supplied	133

Total number of spectacles supplied 639

Since eye diseases and visual defects together constitute the medical diagnostic category with the highest incidence amongst school children, the detection and adequate treatment of these defects is of great importance in the school health service.

Visual acuity tests are applied by school nursing sisters to all pupils entering school including the new group of pre-primary pupils. From time to time surveys are made of the visual acuity of the total school population of certain schools and those with definite visual defects are then recommended for treatment while those with even the slightest deviation from normal sight are followed up and regularly retested at intervals. Special attention is also given to pupils referred by teaching staff for examination on account of suspected visual defects. Children with very poor vision are referred to ophthalmic clinics and ophthalmologists for examination and advice as to the need for specialised medical treatment or transfer to special schools with sight-saving classes.

The Eye Clinic at Goodwood is still functioning well and rendering ophthalmic services of a high standard. Owing to administrative reasons there is still too great a delay in the actual provision of glasses to pupils following examination and prescription by the ophthalmologist. Administrative re-organisation of the dispensing system in order to overcome delays in the issue of glasses has been planned during the past year and will be put into practice in the near future.

Co-operation with the School for the Blind and Weak-Sighted at Worcester in the examination of pupils with very weak sight and the arrangement of the transfer of such pupils to a class for the blind or the weak-sighted remains excellent.

NURSING SERVICES

Work done by School Nursing Sisters

Number of schools visited for medical inspections	354
Number of school visits for medical inspection	1 164
Number of schools visited apart from medical inspections	920
Number of school visits apart from medical inspections	3 292
Number of pupils prepared for medical inspection	51 200
Number of pupils examined at routine inspection	105 201
Number of pupils examined apart from routine inspections	15 934
Number of pupils with vermin in their hair	30
Number of pupils with nits in their hair	401
Number of homes visited	1 679
Number of hostels and other institutions visited	109
Number of eye clinic sessions at which assistance was given	33
Number of lectures given	707

It is gratifying to be able to report that no shortage of nursing personnel was experienced during the past year. Temporary vacancies that occurred were usually promptly filled by suitable candidates and amongst others, two new dental nurses were given in-service training and placed in the circuits of George and the Western Cape. At the end of 1974 there were 4 vacancies for school nursing sisters on the establishment, which consisted of 1 supervisor of nursing services, 34 school nursing sisters and 6 dental nurses.

The work done by the school nursing sisters is of particular value in those urban and rural areas where there are unfilled vacancies for medical inspectors of schools and where medical inspection can only be done at irregular intervals. Services such as the detection of visual defects, control of parasitic diseases and care of dental defects are maintained in such areas with the help of these school nursing sisters.

Cordial co-operation exists between school nursing sisters and the health visitors and clinic nursing sisters in the service of municipalities and divisional councils. This co-operation is particularly valuable in the control of parasitic and infectious diseases like lice and nits and scabies which have assumed epidemic proportions in certain schools over the past year. With respect also to home visits and follow-up work in the case of the abovementioned illnesses these services complement one another very well.

The cordial co-operation and assistance rendered by school principals and the members of their staffs are highly appreciated by the school nursing sisters. Unfortunately there are still schools where rooms, which are satisfactory for the execution of their medical and routine inspection duties, cannot be allocated to the school nursing sisters. Any improvement in this respect will make the work of school nursing sisters more pleasant and efficient.

Where such facilities are already in existence, the room in the medical inspection block, which is specially designed for the use of the school nursing sister should be freely available to her during medical as well as routine inspections and follow-up work.

CHAPTER VI

SUPPLY, TRAINING AND CONDITIONS OF SERVICE OF TEACHERS

The form in which statistics are supplied with regard to the shortage of teachers has been changed in this annual report. Until 1973 the number of married women as well as pensioners occupying temporary posts was considered to be part of the shortage. Since these teachers are in point of fact trained and certificated, their inclusion did not give a true picture of the staff position in the Cape Province. Only the number of uncertificated teachers in temporary posts, is a true indication of the actual shortage of teachers.

Supply and Training of Teachers

The increase in the number of teachers in the various groups of schools for the period 1970 to 1974 is indicated in the following tables:-

	Increase in Number of Teachers				
	1970	1971	1972	1973	1974
Primary Schools	18	39	2	30	61
Special Classes and Special Secondary Schools	48	42	34	44	18
Secondary, High and Vocational Schools	138	117	118	78	186
Training Colleges	21	31	-	2	17
Music Posts	25	23	26	12	10
TOTAL	250	252	180	166	170
PERCENTAGE INCREASE	2,20	2,18	1,52	1,38	1,38

During the past 5 years 1 018 additional teaching posts were created. The number of teaching posts therefore increased by 8,66%.

A table reflecting the staff position in schools and training colleges during the past 3 years is given on page 27.

Granting of Bursaries

(i) Secondary Teachers

An amount of R2 306 192 in the form of bursaries was made available to students taking approved courses at universities and technical colleges during 1974. A total of 3 222 students at universities and technical colleges received assistance in 1974 as against 3 120 in 1973. Of these, 73 studied at technical colleges. The number of new students who received assistance in 1974 was 1 436, an increase of 42 compared with the number of new students in 1973. In the previous year there had been an increase of 96.

(ii) Primary Teachers

2 323 students at training colleges received bursaries during 1974, 17 more than in 1973. The sum of R982 041 was made available for this purpose.

Training of Primary Teachers

One-year Teachers' Diploma Courses in a number of practical subjects, following on the three-year Primary Teacher's Diploma Course, were introduced for the first time in 1971 at five training colleges. One-year Teachers' Diploma Courses in the academic subjects English, Afrikaans, Mathematics, Physical Science and Biology, were introduced for the first time in 1972 at two training colleges. Courses in Junior Primary Education and Pre-Primary Education were introduced in 1974. The following table shows the number of candidates who successfully completed the different Teachers' Diploma Courses following on the three-year Primary Teachers' Diploma Course, in 1973 and 1974:

	1973	1974
Academic subjects	18	19
Woodwork and Metalwork	33	23
Junior Primary Education	—	3
Art	7	17
Agricultural and Physical Science	20	20
Physical Education	26	30
Needlework	10	7
Pre-Primary Education	—	18
School Music	1	3
Instrumental Music	5	5
TOTAL	120	145

The policy of providing adequate and modern training and boarding facilities at training colleges was continued. The capital expenditure for the financial year ending March 1974 was as follows:-

	Colleges	Hostels	Total
	R	R	R
Denneoord (Stellenbosch)	348, 15	11 244, 64	11 592, 79
Graaff-Reinet	9 504, 93	4 123, 63	13 628, 56
Oudtshoorn	15 905, 36	9 787, 97	25 693, 33
Paarl	657 787, 18	5 000, 00	662 787, 18
Wellington	—	—	—
Cape Town	8 541, 56	—	8 541, 56
Port Elizabeth	50 134, 00	—	50 134, 00
TOTAL	R742 221, 18	R30 156, 24	R772 377, 42

Enrolment at Training Colleges

The following table shows the supply of student-teachers over the past 5 years (statistics for first term):-

Year	Primary Teachers' Course					Pre-Primary	Higher Primary	Diploma Courses	Total
	First Year Men	First Year Women	First Year Total	Second Year	Third Year				
1970	208	631	839	663	568	—	242	26	2 338
1971	220	682	902	731	635	—	—	98	2 366
1972	247	701	948	760	706	—	—	116	2 530
1973	231	677	908	804	725	—	—	132	2 569
1974	256	673	929	778	761	18	—	141	2 627

The enrolment of first-year students increased by 2,31% in 1974: 10,82% in the number of men and a decrease of 0,59% in the number of women students. During the five years from 1970 to 1974 there was an increase of 10,73% in the enrolment of first-year students at training colleges.

Teachers' Examinations

In 1974, 711 candidates obtained the three-year Primary Teachers' Diploma.

During the past three years the results in this examination were as follows:-

Year	Junior Standards		Senior Standards		Total	
	First Grade	Second Grade	First Grade	Second Grade	First Grade	Second Grade
1972	20	213	70	357	90	570
1973	31	238	64	357	95	595
1974	33	236	48	394	81	630

In 1974, 33 private candidates obtained the Primary Teachers' Diploma. In addition three candidates obtained the old two-year Primary Teachers' Certificate. These candidates also wrote the examination as private candidates as the Primary Teachers' Certificate Course at training colleges was discontinued in 1968.

Bilingual Certificate

The number of candidates who obtained a Bilingual Certificate in 1974 was as follows:-

Student-Teachers			Private Candidates			
Higher Grade	Lower Grade	Total	Higher Grade	Lower Grade	Total	Grand Total
174	534	708	110	20	130	838

In-Service Training of Teachers

During 1974 the following 7 in-service training courses were offered at various (42) centres and were attended by 3 783 teachers, Inspectors of Education and Subject Inspectors:-

1. Afrikaans Higher for Secondary Standards (University of Stellenbosch)	253
2. Housecraft, Domestic Science and Needlework for Secondary Standards	372
3. Wood and Metalwork for Secondary Standards	196
4. Commercial Subjects for Secondary Standards	2 203
5. Geography for Secondary Standards (Rhodes University)	111
6. School Librarianship.. .. .	650
7. Teacher-psychologists	148
TOTAL	3 783

The crash course in English offered by the University of Cape Town was attended by 11 teachers and the crash course in Biology at the University of Stellenbosch was attended by 14 teachers. The crash courses lasted 6 months.

The Teachers' Centre, Mowbray

The programmes and the activities are very largely in the hands of the volunteer study groups assisted by the Head of the Centre. At present there are some eighteen study groups whose executive committees actively involve about a hundred teachers.

The High School groups and the Special classes have on the whole been a success while a number of teachers have done a tremendous amount of work at the Centre. They have been active in initiating programmes and in generating a great deal of interest so that contact between the teachers and the study committees is developing. Difficulties have however been experienced in forming Primary School study groups.

The programmes during 1974 were very comprehensive indeed, and activities slowed down only during examination times. Courses and exhibitions were held during the short vacations and in June, and Field Studies were undertaken on several Saturdays. It has been found that meetings for High School teachers should be held in the evening while Primary School Teachers prefer afternoon meetings.

Statistics

Number of lectures/seminars/panel discussions held	148
Number of courses held	19
Number of field studies undertaken	8
Number of exhibitions held	10
Number of committee meetings of study groups	56
Total number of teachers who attended	over 10 000

Staff

Mr. C.S. Nightingale was seconded to the Centre for a month specifically to do work on Field Studies, while Mr. J.J. van L. Sadie was seconded for the third term and rendered excellent service as a link with the Primary Schools

Outdoor Education

The Department has approved the principle of Outdoor Education, and to start with, this scheme will fall under the guidance and administration of the Centre.

The Building

The renovations and alterations at the Teachers' Centre have almost been completed and make a neat impression. The enclosed stoep plus the new science laboratory offer much-needed space.

The Teachers' Centre definitely serves its purpose. It is a place where teachers develop and formulate new ideas, where they exchange ideas and where they can simply meet informally and go away inspired.

Conditions of Service of Teachers

The new salary scales for teachers, which came into operation on 1 July 1974, are the best in the history of education. They place education as a profession on an economically acceptable level. An innovation in the scales is the recognition given in certain promotion posts to higher qualifications.

In view of the implementation of the system of differentiated education, the creation of additional posts of secondary assistants (part-time or full-time) at high schools, was considered with effect from 1 January 1974. In order to enable smaller high schools to offer a wider choice of subjects, whereby justice might be done to differentiated education, the minimum number of teachers at high schools was increased from six to seven with effect from 1 January 1974.

With effect from 1 April 1974, schools are eligible for the allocation of a post of teacher-librarian on the following basis (formerly only high schools with an accepted enrolment of 600 or more secondary pupils could qualify for such a post): *ad hoc* high schools with an accepted enrolment of 400 or more pupils; high schools with primary sections with an accepted enrolment of 400 or more pupils in Standards 2 to 10, and primary schools with an accepted enrolment of 600 and more pupils and which have at their disposal a modern library as planned by the Department. Because of the shortage of trained personnel and with a view to the effective application of available funds, only a limited number of posts can be allocated per annum.

In order to encourage extra-curricular instruction in Ballet and Art at schools (after school hours) it was decided to consider the creation of part-time posts for this purpose from 1 April 1974. It was also decided that a school would be eligible for the allocation of an additional teacher from that date if, in accordance with the official guidance of the Department, the time spent on instruction in Art and Handwork in Standards 1 to 5 during school hours was at least 20 hours per week and if the school had at its disposal the services of a fully-qualified art teacher. In such a case the teacher concerned is not included in the normal staffing quota. For full particulars your attention is invited to the notice under the heading "Ballet and Art Instruction in Schools" which appeared in the Education Gazette of 21 February 1974.

In the course of the year a minor amendment was effected in the Department's policy regarding the employment of married women teachers. (Education Gazette dated 13 June 1974). Briefly this means that where a vacancy for an assistant teacher, which occurs from the beginning of the first quarter of a year, is advertised before the fourth quarter and the only suitable application is that of a married woman teacher who has not been given permission to compete on an equal footing with unmarried women teachers, such a post must again be advertised before the end of the third quarter or during the fourth quarter in order to give students the opportunity to apply; provided that the closing date may not be earlier than at least one week after the re-opening of schools in the fourth quarter. Under similar circumstances the post formerly had to be re-advertised during the fourth quarter.

2ND QUARTER 1974

			(a)		(b)		(c)		(d)		(e)		Total number of appointments (d) and (e)	Total number of teachers			
			Married women		Pensioners		Uncertificated teachers		Certificated temporary appointments		Probationary and permanent appointments						
			Total	%	Total	%	Total	%	Total	%	Total	%			Total	%	
Primary Teachers	Men		1716	43,96	21	1,2	7	0,39	28	1,59	38	2,17	1685	96,23	1723	98,4	1751
	Women				23	0,58	28	0,70	1767	44,34	107	2,68	2111	52,97	2218	55,65	3985
	Total	1974	1716	29,92	44	0,78	35	0,61	1795	31,29	145	2,53	3796	66,18	3941	68,71	5736
	Total	1973	1605	27,68	56	0,96	30	0,52	1691	29,16	164	2,83	3942	68,00	4106	70,83	5797
Teachers in Special Classes and Special Secondary Schools	Men		364	65,94	8	2,58	2	0,64	10	3,22	15	4,84	293	94,51	308	99,35	310
	Women				11	1,99	7	1,27	382	69,20	26	4,71	144	26,08	170	30,79	552
	Total	1974	364	41,83	19	2,18	9	1,03	392	45,04	41	4,71	437	50,22	478	54,93	870
	Total	1973	315	36,97	20	2,34	14	1,64	349	40,95	50	5,86	453	53,16	503	59,02	852
Secondary Teachers	Men		696	60,73	52	1,86	78	2,80	130	4,66	73	2,62	2578	92,7	2651	95,32	2781
	Women				17	0,87	79	4,07	792	40,87	62	3,19	1084	55,93	1146	59,12	1938
	Total	1974	696	14,74	69	1,46	157	3,32	922	19,52	135	2,86	3662	77,6	3797	80,46	4719
	Total	1973	594	13,10	60	1,32	128	2,82	782	17,24	138	3,04	3613	79,70	3751	82,74	4533
Lecturers at Training College	Men		15	16,30					15	16,30	4	4,34	134	100,00	134	100,00	134
	Women												73	79,34	77	83,68	92
	Total	1974	15	6,63					15	6,63	4	1,76	207	91,59	211	93,36	226
	Total	1973	22	10,52	2	0,95	1	0,47	25	11,94	3	1,43	181	86,60	184	88,03	209
Music Teachers	Men		339	48,22	8	9,30	3	3,48	11	12,78	4	4,65	71	82,55	75	87,20	86
	Women				20	2,84	23	3,27	382	54,33	12	1,70	309	43,95	321	45,65	703
	Total	1974	339	42,96	28	3,54	26	3,29	393	49,79	16	2,02	380	48,16	396	50,19	789
	Total	1973	230	29,52	28	3,59	57	7,31	315	40,42	23	2,95	441	56,61	464	59,56	779
Summary of all Groups	Men		3130	43,05	89	1,75	90	1,77	179	3,53	130	2,56	4761	93,90	4891	96,46	5070
	Women				71	,97	137	1,88	3338	45,90	211	2,90	3721	51,18	3932	54,08	7270
	Total	1974	3130	25,36	160	1,29	227	1,83	3517	28,48	341	2,76	8482	68,73	8823	71,49	12340
	Total	1973	2766	22,72	166	1,36	230	1,88	3162	25,98	378	3,10	8630	70,91	9008	74,01	12170
Total	1972	2788	23,22	210	1,74	209	1,74	3207	26,70	304	2,53	8493	70,75	8797	73,28	12004	

CHAPTER VII

SCHOOL BUILDINGS AND SITES

As was the case in recent years the Department this year again had to contend with the problem of restrictions on capital expenditure with the result that only the most urgent schemes could be taken in hand. In cases where the needs had to be provided for immediately, the use of mobile prefabricated housing was again resorted to.

As a result of restricted capital funds there is a great backlog in building schemes that has to be reduced. This necessitated the use of a priority system. The available funds are being used as economically as possible and the department constantly endeavours to plan schemes on a realistic basis. It furthermore remains the aim of the Department to ensure that buildings are erected according to standards that will offer modern facilities to scholars and teachers alike.

The total expenditure in respect of school and hostel buildings for the year ended 31 March amounted to R23 567 078 in comparison with R24 598 839 for the year ended 31 March 1973.

Appendix B contains details of new buildings and extensions to existing buildings completed during 1974.

A list of properties which were acquired, reserved, donated and exchanged appears in Appendices C and D.

Details of capital expenditure on school buildings since 1964/65 and the interest and redemption charges over the past 10 years appear below:-

TABLE I

Capital expenditure on school buildings (excluding hostels)

	R
1964/65	6 609 900
1965/66	8 326 004
1966/67	8 588 573
1967/68	10 479 216
1968/69	*11 681 262
1969/70	*15 836 250
1970/71	*22 924 784
1971/72	*27 827 455
1972/73	*24 598 839
1973/74	*23 567 078

*These figures include hostels.

TABLE II

Interest and redemption in respect of loans from the government for school buildings (including hostels)

	R
1964/65	3 968 481
1965/66	4 148 557
1966/67	4 644 284
1967/68	5 209 863
1968/69	5 987 365
1969/70	6 923 809
1970/71	7 856 832
1971/72	9 619 686
1972/73	12 492 934
1973/74	14 147 775

CHAPTER VIII

FINANCE

During the financial year ended 31 March 1974, expenditure on educational services, exclusive of interest and redemption charges, amounted to R101 036 249. Details of expenditure under the main heads, together with the expenditure in 1972/73, are given hereunder:-

	1973/74	1972/73
	R	R
White Education		
Administration	700 485	668 935
School Boards and School Committees	750 817	649 994
School Inspection	552 256	495 273
Medical Inspection	467 260	397 122
Training of Teachers	4 068 504	3 394 821
Secondary Education	21 839 813	18 186 383
Primary Education	31 574 984	27 225 761
Pre-Primary Education	24 160	-
Combined Primary and Secondary Education	13 496 469	11 835 154
Agricultural Education	1 195 109	996 832
Vocational Schools	6 292 510	5 824 213
Vacation Savings Bonus	2 699 017	2 301 775
General	17 293 919	13 850 443
White Education	R100 955 303	R85 826 706
Non-White Education (Chinese)	80 946	68 045
TOTAL	R101 036 249	R85 894 751

Additional expenditure amounting to R15 141 698 was incurred in respect of education for Whites. The increase was due chiefly to the salary increments of teachers and administrative officials, increases in transport costs, provision in respect of Pre-primary Education, general increases in the running costs of hostels and general increases in subsidies to aided hostels.

Nett Cost Per Pupil According to Enrolment

	R
1967/68	212.41
1968/69	255.47
1969/70	305.99
1970/71	350.91
1971/72	410.98
1972/73	428.89
1973/74	503.96

Revenue

Revenue collected from education sources was as follows:

	1973/74	1972/73
	R	R
School fees (including music and training)	332 395	373 570
Boarding fees (including training)	1 493 254	1 140 110
Examination fees	72 850	77 620
Agricultural schools	242 433	192 877
Vocational schools	407 555	333 086
Interest and redemption receipts	195 945	215 555
Other education receipts	734 456	502 197
TOTAL	R3 478 888	R2 835 015

The increase in the revenue from boarding fees is due to the increase in boarding fees payable. The sources of revenue in respect of other education receipts fluctuate from year to year.

The increase in 1973/74 is mainly due to the adjustment of former student-teachers' study loans and bursaries.

Interest and Redemption

Interest and redemption charges on loans raised for the erection of school and hostel buildings amounted to R14 147 775 compared with R12 492 934 during 1972/73.

CHAPTER IX

ADMINISTRATIVE AND PROFESSIONAL STAFF

Important changes in the administrative and professional staff attached to head office took place in the course of the year. Mr. S. Theron, Director of Education, retired on superannuation on 31 August 1974 and was succeeded by Mr. P.S. Meyer, who was promoted from Chief Education Planner to Deputy Director of Education with effect from 1 February 1974.

Mr. A.D. Lückhoff, Deputy Director of Education, retired on superannuation on 31 January 1974. He was succeeded by Mr. Meyer, while Mr. A.J. Keulder, Chairman of the Selection Committee, was appointed Chief Education Planner in the place of Mr. Meyer.

Mr. J.G. Perry, Deputy Director of Education, also retired on superannuation on 31 August 1974. Messrs. A.J. Keulder and F.S. Robertson, Chief Education Planners, were appointed Deputy Directors of Education with effect from 1 September 1974. Messrs. H.G.J. Lintvelt and I.P. Wait, Inspectors of Education, were appointed Chief Education Planners with effect from 1 September 1974. Mr. D.M. du Preez, Chief Inspector of Education, retired on superannuation on 30 September 1974. Mr. Lintvelt, who was transferred to the post of Chief Inspector of Education with effect from 1 October 1974, was succeeded by Mr. H.A. Lambrechts, Education Planner. Mr. G. de Villiers, Education Planner, was appointed Inspector of Education, while Mr. J.A. du P. J. van Rensburg, Head of a Department at the Wellington Training College, succeeded him. Mr. P.J. le Roux, Inspector of Education, was appointed Education Planner in the place of Mr. Lambrechts. Mr. A.V. Kühn, Principal of the P.W. Botha Technical High School, George, was appointed to the newly created post of Education Planner (Technical).

Mr. A.P. du Toit, Inspector of Education, was appointed Chairman of the Selection Committee in the place of Mr. Keulder. Mr. A.F. Moore, Member of the Selection Committee, retired on superannuation and was succeeded by Mr. S.B. Minnaar, Principal of the Golden Grove Primary School. A post of Head, Physical Amenities, was created on the establishment of the Department. Mr. J.J. Vosloo, Inspector of Education, who was appointed to the post, has performed the duties attached to the post since 1 January 1974.

Messrs. D.L. van den Berg and G.P. Cloete, respectively Senior Assistant and Assistant in the Education Bureau, have resigned.

Dr. J.P. Liebenberg, Chief Medical Inspector of Schools, retired on superannuation and was succeeded by Dr. F.H. Badenhorst, Medical Inspector of Schools.

Mr. J. Crous, Administrative Control Officer, and Miss D.E. Hockly, Administrative Officer, retired on superannuation. Mr. P.G.R. van Zyl, Administrative Control Officer, was transferred from the Valuations Branch (Local Government) to this Department, while Mr. W. Wilson was promoted to a post of Administrative Officer.

Several important changes also took place in the Inspectorate. For purpose of inspection the Province has been divided into seven regions with a Chief Inspector of Education/Regional Chief Inspector of Education in charge of each region. For this purpose five posts of Inspector of Education were regraded to posts of Regional Chief Inspector of Education, while three additional posts of Inspector of Education (Senior Primary Education) were created so that each region should have such an Inspector. The number of posts of Subject Inspector/Inspectress (Junior Primary Education) was increased from six to seven so that in future each region will have such an Inspector/Inspectress. Messrs. J.P.C. du Plessis, R.A. Jansen, B.D. Kleyn, A.S. du P. le Roux and D.J.A. Rust, Inspectors of Education, were appointed Regional Chief Inspectors of Education. Mr. du Plessis, Regional Chief Inspector of Education, passed away. Mr. C.H. Winckler, Inspector of Education, retired on superannuation.

Messrs. D.J. de Villiers, Principal of the Paul Roos Gymnasium High School, Stellenbosch, R.A. Bowes, Principal of the Umtata High School, and J.P. Spangenberg, Principal of the Diamantveld High School, Kimberley, were appointed Inspectors of Education, while Messrs. A.P. van Niekerk, Principal of the De Tyger Primary School, Parow, W.F. Kleu, Principal of the Park Primary School, Mossel Bay, and D. Stickells, Senior Lecturer at the Grahamstown Training College, were appointed Inspectors of Education (Senior Primary Education). Mrs. G.A. Botha, Senior Subject Inspectress (Needlework), retired on superannuation and was succeeded by Miss D.S. Bosch, Subject Inspectress (Needlework). Mrs. D.H. Botha and Miss S.H. Matthee were appointed Subject Inspectresses (Needlework). Mr. J. van der Spuy Uys, Senior Subject Inspector (Manual Training), retired on

superannuation and was succeeded by Mr. W.H. van der Westhuizen, Subject Inspector (Manual Training). Mr. J.M.A. de B. Brittz, Subject Inspector (Manual Training) was appointed Principal of the Technical High School, East London. Messrs. N.R. Cowley and N.J. Range were appointed Subject Inspectors (Manual Training). Mr. J.B. van Rooyen, Senior School Psychologist, retired on superannuation. Messrs. W.D.K. Beukes, E. Esterhysen, A.C. Joubert, W.B. Pienaar, I.J. Pretorius and F. Turck were appointed School Psychologists. Drs. D.W. Smith and V.C. Rigney were appointed Dental Inspectors of Schools, while Dr. C.F. Ziervogel was appointed Medical Inspector of Schools. Mr. J. v.d. V. le Roux, Adviser (School Libraries), resigned, while Mr. J. van Huyssteen, was appointed Adviser (School Libraries).

In connection with the audio-visual service of the Department, it may be mentioned that a post of Senior Advisor and a post of Adviser were created. Mr. P.J. Grobler, Adviser (Audio-Visual Education), was promoted to the post of Senior Adviser, while Messrs. J. Tindall and S.J.P. Oosthuizen were appointed Advisers (Audio-Visual Education). Mr. M.F.P.J. Venter was appointed Assistant at the Teachers' Centre in Cape Town.

A temporary post of Senior Assistant (Primary) for a teacher to investigate the teaching of a Bantu language in the senior standards of the primary schools, was created on the establishment of the Department. Mrs. A.P. Bardin was appointed to this post for the period 1 January 1975 to 31 December 1975.

In the School Board Service there was an important change in the post structure of Secretary. The posts of Secretary, Grade III, were all regraded to posts of Secretary, Grade II, while the posts of Secretary, Grade IV, will forthwith be known as posts of Secretary, Grade III. Messrs. H.A.J. de Waal, J. McLachlan, J.W. Mouton, P.J. Munnik, J.J. Moorcroft, W.A. Oosthuizen, V. Siecker, P.A.N. Swart, W.M. Swart, N.J. Theron and T.G. Theron, Secretaries, Grade III, were promoted to the regraded posts of Secretary, Grade II. Mr. J.A. Laing, Administrative Officer, was promoted to Administrative Control Officer, while Messrs. A.J. Gous and J.J. Pretorius were promoted to posts of Administrative Officer.

To all those who have left the service of the Department, I wish to express my sincere appreciation of the valuable services rendered by them. I should also like to thank the serving staff for their zeal and diligence during the year under review.

Full particulars concerning staff, both administrative and professional, as at 1 January 1975, are given in Appendix "A".

APPENDIX A

STAFF (1 JANUARY) 1975

Director of Education	P.S. Meyer, B.A. M.Ed.
Deputy Director of Education (Services)	A.J. Keulder, B.A. B.Ed.
Deputy Director of Education (Planning)	F.S. Robertson, B.A.
Deputy Director of Education (Admin.)	J.D. Rabe, B.A.
Under Secretaries	W.A.J. Pretorius, B.Econ.
Administrative Control Officers	E.N. Volsteedt, M.A.
	J.J.H. Blomerus
	A.M. Hanekom
	T. Kotzé
	P.G.R. van Zyl
	H.P.H. Venter
	A.M. Visser
SECTIONS	
<i>Accommodation</i>	
Administrative Officer	H.C. Kotze
<i>Appointments</i>	
Administrative Officer	B.H. Langenhoven
<i>Conditions of Service (Financial)</i>	
Administrative Officer	E.T. le Roux
<i>Conditions of Service (General)</i>	
Administrative Officer	J.H.A. Steenkamp
<i>Domestic Services</i>	
Administrative Officer	I.N. Savage
<i>Examinations</i>	
Administrative Officer	J.A. Theunissen
<i>Hostels or Grants</i>	
Administrative Officer	G.J.M. Lategan
<i>Bursaries and Conveyance</i>	
Administrative Officer	G.J. Marais
<i>Non-Teaching Staff</i>	
Administrative Officer	J.L. Henning
<i>Syllabi</i>	
Administrative Officer	A.P. Venter
<i>Requisites</i>	
Administrative Officer	C.W.P. Steenkamp
<i>School Organisation</i>	
Administrative Officer	B.S.D.T. Tyrrell-Glynn
<i>Teachers</i>	
Administrative Officer	H.R. Mouton
<i>Administrative Inspectorate</i>	
Administrative Officers	J.G.C. Erwee
	C.J.A. Prins
	W. Wilson
<i>Chief Education Planners</i>	
H.A. Lambrechts, M.A.	
I.P. Wait, B.Sc. B.Ed.	
<i>Education Planners</i>	
A.V. Kühn, B.A.	
P.J. le Roux, B.A.	
J.A. du P.J. van Rensburg, B.Sc.	

APPENDIX A (continued)

<i>Education Bureau</i>	
Head	J.H.H. Visagie, B.Sc., D.Ed.
Assistant Head	W.T. Oosthuysen, B.Sc., B.Ed.
Senior Assistant	J.A. Steyn, B.A., M.Ed.
<i>Selection Committee</i>	
Chairman	A.P. du Toit, M.Sc.
Members	S.B. Minnaar, B.A.
	J.B. Pauw, B.A., M.Ed.
<i>Education Library Service</i>	
Head	Miss P.B. Ehlers, B.A.
<i>Education Library</i>	
Principal Education Library Officer	Miss E.M. Malan, B.A.
Senior Education Library Officers	Mrs. A.M. Möller, B.A.
	R.G. Webb, B.A.
<i>School Library</i>	
Principal School Library Officer	Mrs. W.A. Ferguson, B.A.
Senior School Library Officer	H.N. van Heerden, B.A.
Senior Selector of School Library Books	Miss G.J. Theron, M.A.
<i>Chief Inspectors of Education</i>	
H.G.J. Lintvelt, M.A.	
R.J.C. Sahlertz, M.A., B.Ed.	
<i>Regional Chief Inspectors of Education</i>	
R.K. de Villiers, M.Sc.	
R.A. Jansen, M.A.	
B.D. Kleyn, M.A.	
A.S. du P. le Roux, M.Sc., M.Ed.	
D.J.A. Rust, B.Sc.	
<i>Inspectors of Education</i>	
<i>Circuit: Secondary Education</i>	
M.C. Calitz, M.A.	
S.M. Cerff, B.A., D.Ed.	
C.J. de Jager, B.A., B.Ed.	
J.P.N. de Jongh, B.Sc.	
D.J. de Villiers, B.A., B.Ed.	
G. de Villiers, B.Sc., B. Comm., B.Ed.	
N.W. du Bois, B.A.	
P.J. du Plessis, B.A.	
H.E. Fox, B.Sc., D.Ed.	
T.W. Higgs, B.A. (Hons.)	
H.L.F. Koch, B.A.	
J.S. Labuschagne, B.A., B.Ed.	
N.L. Louw, B.A.	
D.G. Malan, B. Comm.	
S.D. Naude, B.A.	
W.J. Olls, B.Sc.	
P.R. Perold, B.A.	
D.C. Pienaar, B.A.	
F.A. Siebörger, M.Sc.	
J.P. Spangenberg, B.A., B. Comm.	
G.F. Stelzner, M.A.	
W.A. van der Merwe, B.Sc.	
J.D. van Graan, B.A.	
A.P. van Niekerk, M.A., B.Ed.	
A.J. Viljoen, M.Sc., B. Comm.	
J. Viljoen, B.Sc.	
J.J. Visser, B.A.	
J.J. Vosloo, B.Sc.	
<i>Circuit: Senior Primary Education</i>	
P.I.E. Barnard, B.A., B.Ed.	
R.D. Holmes, B.A.	
W.F. Kleu, B.A., B. Ed.	
F.L. Knoetze, B.A. (Hons.), B.Ed.	
J.J. Steyn, B.A., B.Ed.	
D. Stickells, B.A.	
<i>Relieving</i>	
B. Strydom, B.Sc.	
G.J. Venter, B.A.	

APPENDIX A (continued)

Afrikaans

G.F. Marais, B.A., B.Ed.

English

H.S. Houghton-Hawksley, B.A. (Hons.)

Commercial Subjects

A.G.N. de Villiers, B. Comm.
D.J. Swanepoel, B. Comm.

INSPECTORS OF SPECIAL SUBJECTS

Agriculture

A.E. Teubes, B.Sc. (Agriculture) B.Ed.

Home Economics and Dietetics

Miss F.M. Claassen
Miss G.L. de Kock
Mrs. H. Humphries
Miss O. Israelson
Miss M.S.E. van Niekerk
Miss D. Roux

Trade Subjects

R.W. Oliphant
P.M. Stander
C.E. van der Merwe
P.J. Wilmans

Art

Mrs. R.M. Jensen, B.A. (Fine Arts)
C.N. Lombard
Mrs. F.M. Lombard
J.S. Malan
J.H. Meyer, B.A.

Junior Primary Education

Mrs. B.H. Barry
A.J.C. Cumpsty
Miss F. Grobler
Miss J.H. Hattingh
Miss A.S. Scholtz
Miss A. Walden-Smith

Manual Training

W. de la H. Bellingon
N.R. Cowley, B.A.
W.A.P. Pienaar, B.A.
N.J. Range, B.A.
W.H. van der Westhuizen, B.A.

Music

N.F.P. Burger
J.P.P. Hugo, B. Mus.
G.R. Smith, B. Mus.
Mrs A.M. Wium, B.A. (Mus.), B. Mus.

Needlework

Miss D.S. Bosch
Mrs. D.H. Botha
Miss S.H. Matthee
Mrs. N.B. Sterrenberg
Mrs. M. van Niekerk

Physical Education

J.J. Schoombee, B.A.
H.E.K. McEwan
J.A.P. Nel, B.A.
Miss M. Warren
Miss B.H. Fourie, B.A.
Miss R.E. Wienand

Commercial Subjects

I. v.d. Watt, B. Comm.

APPENDIX A (continued)

ADVISERS OF SPECIAL SUBJECTS

Audio-Visual Education

P.J. du Toit
P.J. Grobler, B.A.
S.J.P. Oosthuizen, B.A.
J. Tindall, B.A.

School Libraries

Miss E.M. de Jongh, B.A.
M.G. Haw, B.A.
Mr. J. van Huyssteen, B.A., B.Ed.

Scripture

R.L. Bardin, B.Sc., M.Ed.
J.A. Louw, B.A.

MEDICAL AND DENTAL SERVICES

Chief Medical Inspector of Schools

F.H. Badenhorst, B.A., M.B., Ch.B.

Medical Inspectors of Schools

A.W. Littlewood, M.R.C.S. (Eng.), L.R.C.P. (Lond.)
F.P. Logan, M.C., Ch.B., M.R.C.O.G.
C. van D. Lötter, M.B., Ch.B.
S.M. Low, M.B., Ch.B.
A.C.E. Mroczkowski, M.D. (Hamburg)
F.H.P. Mroczkowski, M.B., Ch.B.
I. Rosen, M.R.C.S., L.R.C.P., D.P.H.
R.J. van der Spuy, M.B., Ch.B.
T.G. Viljoen, L.M.S.S.A. (Lond.), M.P.C.S. (Eng.)
E.J. Voigt, M.B., Ch.B.
C.F. Ziervogel, B.A., M.R.C.S., L.R.C.P. (Lond.)
Three vacant posts

Dental Inspectors of Schools

L. Cottrell, B.D.S.
F.P. Heunis, L.D.S.R.C.S. (Edin.)
J.L. Neill, B.D.S.
C.J.F. Pulley, M.R.C.S. (Eng.), L.R.C.P. (Lond.), L.D.S.R.C.S. (Eng.)
V.C. Rigney, B.D.S.
B.S.E. Roux, L.D.S.
D.W. Smith, L.D.S. (Lond.)

Chief School Nurse

Miss P. Erasmus

School Nurses

Mrs. J.B. Adendorff
Miss M.C. Beckerhinn
Mrs G.J. Bester
Mrs. S.A.M. Bothma
Miss H.A. de Kock
Miss J.N. Dicks
Mrs. V.C. Duthie
Mrs. A.M.C. du Toit
Mrs A. Gericke
Miss A.J.E. Hoencamp
Miss B.E. Jenkins
Miss E.P. Klonus
Mrs. I.A. Kunitz
Miss A.E. Laubscher
Miss S.K. Lombard
Mrs. M. Lowe
Mrs. M.M. Meiring
Mrs L.C. Meissner
Mrs M.W. Mills
Mrs C.M. Olivier
Mrs. S. Pretorius
Miss H. Prins
Miss M.R. Sargent
Mrs. M.M. Scholtz
Mrs S.A. Schoonraad

Mrs. H. Schroeder
Miss S.J. Smith
Miss A.J.J. Smuts
Mrs. M.M. Terblanche
Miss A.D. van der Spuy
Mrs. I. v.d. Westhuizen
Miss A.J.S. van Rooyen
Miss H.S. Visser
Mrs W. Venter
Miss J.D. Wagenaar
Mrs. H.C. Wessels
Five vacant posts

PSYCHOLOGICAL AND GUIDANCE SERVICES

Head

N.J. Heyns, B.A., D.Ed.

Assistant Heads

C.J.J. Reyneke, M.A., D.Ed.
B. Olivier, B.A. (Hons.)

Senior School Psychologists

N.H. Bernard, B.A., M.Ed.
J. Büchner, B.Sc., M.Ed.
J.H.A. du Plessis, B.A. (Hons.)
A. du Preez, B.A.
D.J. du Toit, B.A.
W.C. Gericke
G.D. Nortje, B.A. (Hons.)
H.T. Pretorius, B.A., M.Ed.
E.R. Ward, B.A.
P.A.C. Weidemann, M.A.

School Psychologists

W.D.K. Beukes, B.A.
C.J. Bezuidenhout, B.A.
J.C.E. Bouwer, B.A., M.Ed.
E. Esterhuysen, B.A. (Hons.) B.Ed.
N.J. Gildenhuys, M.A.
I.M. Goosen, B.A.
A.C. Joubert, B.A.
F.F. le Roux, B.A. (Hons.), B.Ed.
W.K. Meyer, B.A.
J.F. Millar, B.A.
J.C. Neethling, B.A., B.Ed.
W.B. Pienaar, B.A. (Hons.), B.Ed.
M.C. Potgieter, B.A., M.Ed.
I.J. Pretorius, B.A., B.Ed.
J.J. Rademeyer, B.A.
D.J. Sieberhagen, B.A.
E.H. Thompson, B.A.
F. Turck, B.A.
V. van der Merwe, B.A., B.Ed.
W. van Greunen, B.A.
A.F. van Niekerk, B.A.
P.A.L. van Niekerk, B.A.
T.J.K. van Niekerk, B.A., B.Ed.
D.R. van Rooyen, B.A., B.Ed.
D.J. Vermeulen, B.A.
P.C. Vosloo, B.A.
One vacant post

Adviser of Hard-of-Hearing and Speech Defective Classes

Miss B.K. Williams

NEW SCHOOL BUILDINGS AND ADDITIONS COMPLETED DURING 1974:

Clanwilliam

Clanwilliam High School: New Building

East London

Beaconhurst Primary School: Additions
Stirling Primary School: Additions

Garies

Garies High School: Additions

George

Co-ed Primary School: Additions and Alterations

Idutywa

Idutywa Primary School and Teacher's Residence: Sanitation

Oudtshoorn

Oudtshoorn North Primary School: Additions

Paarl

Kraaifontein Primary School No.3: New building and sports facilities.

Parow

Goodwood Park Primary School: Additions

Port Elizabeth

Albert Jackson Primary School: Conversion into Housing for Training College.
Coega Primary School: New Building

Springbok

Namaqualand High and Primary Schools: New high school building and the conversion of the existing high school into a primary school.

Tulbagh

Tulbagh High School: Additions

NEW HOSTELS AND ADDITIONS TO EXISTING HOSTELS
COMPLETED DURING 1974.

1. *At the Administration's full cost*
Garies: Aided Hostels (Genishof and De Villiers House): Additions and Alterations
Kuruman: Olifantshoek High School Hostel for Boys: Improvements and Sanitation.
Vryburg: Louwrengeluk Primary School Hostel: Servants' quarters and Additional Toilet Facilities.
2. *By means of a loan through the Administration*
Nil

Vocational Schools Completed during 1974

Kimberley: Technical High School Hostel: New Building

Training Colleges

Paarl Training College: New Building.

APPENDIX C

PROPERTIES EXPROPRIATED/PURCHASED DURING 1974 FOR SCHOOL PURPOSES

District	School	Extent	Purchase Price
		ha	R - c
Albany	Graeme College Boys' High School	4,5322	45 000,00
Barkly West	Delporthoop High School	3,5644	3 000,00
Barkly West	Delporthoop High School	0,3018	2,00
Calvinia	Calvinia Preparatory School	0,7358	1,00
Cape	Voortrekker High School	1,9021	260 000,00
Cape	Lansdowne High School	0,1249	13 500,00
Cape	Lansdowne High School	0,1853	26 250,00
Cape	Ysterplaat High School	0,3212	22 300,00
Ceres	Charlie Hofmeyer High School	1,2899	3 250,55
East London	Proposed Amalinda West Primary School	1,8368	40 000,00
East London	Cambridge Primary School	0,3935	2,00
East London	College Street Primary School	0,0556	2,00
George	George South Primary School	0,1820	1,00
George	George South Primary School	0,3041	1,00
Kimberley	Kimberley Girls' High School	1,5343	4,00
Kimberley	Diamantveld High School	0,4393	10 615,00
Kimberley	Kimberley Girls' High School	2,7362	2,00
Kuruman	Kuruman Primary School	12,9369	1,00
Ladismith	Vanwyksdorp Secondary School	0,5847	12 500,00
Ladismith	Ladismith High School	4,8951	31 000,00
Mount Currie	Grenswag High School	2,0400	2,00
Mount Currie	Franklin Primary School	1,8606	450,00
Oudtshoorn	Oudtshoorn North Primary School	2,2870	1,00
Paarl	La Rochelle Girls' Primary School	0,5080	30 992,00
Paarl	Paarl Technical High School	14,5703	70 000,00
Paarl	Paarl Training College	0,3334	57 653,41
Paarl	Paarl Training College	0,0181	1 000,00
Parow	Bellville High School No.4	4,7932	6 174,25
Piketberg	Piketberg High School	3,6923	1,00
Port Elizabeth	Proposed High School	1,8513	23 500,00
Port Elizabeth	Mount Pleasant Primary School	0,0488	2,00
Port Elizabeth	Kabega Park Primary School No.1	1,6877	20 000,00
Port Elizabeth	Ankervas Primary School	3,4261	4 000,00
Robertson	Robertson Co-ed Primary School	0,2141	1,00
Stellenbosch	Gordons Bay Primary School	0,0771	1,00
Stellenbosch	Proposed Somerset West Primary School No.1	2,2322	60 500,00
Stellenbosch	Co-ed Afrikaans Medium Primary School	5,0703	325 000,00
Stellenbosch	Gordons Bay Primary School	0,2140	1,00
Stellenbosch	Proposed School for Brackenfell	6,0880	101 000,00
Swellendam	Swellendam High School	2,3234	10 000,00
Vryburg	Vryburg High School	6,3005	2,00

APPENDIX D

GROUND RESERVED IN TERMS OF TOWNSHIP ORDINANCE,
DONATED AND EXCHANGED DURING 1974

Reserved	School	Area
		ha
Caledon	Betty's Bay Extension No.4	3,6917
Caledon	Betty's Bay Township Extension No. 7	2,5811
Caledon	Betty's Bay Township Extension No. 2	2,8666
Caledon	Betty's Bay: Silversands Township	5,8518
Cape	Marina Da Gama Extension No. 1	3,4302
Komga	Morgan Bay Township No. 3	2,9373
Parow	Tygerberg High School	1,3912
Parow	Table View Extension No. 8	15,0144
Parow	Tygerberg High School	1,3869
Parow	Tygerberg High School	5,3813
Port Elizabeth	Port Elizabeth: Sunridge Park Extension No. 6	0,7890
Port Elizabeth	Hunters Retreat Township Extension No. 6	11,9718
Port Elizabeth	Beachview Township	2,9255
Stellenbosch	Strand Extension No. 19	3,2822
Stellenbosch	Kuils River Extension No. 31	1,7613
Stellenbosch	Onder-Papegaaiberg Extension No. 1	3,4284

Donated	School	Area
		ha
Malmesbury	Dirkie Uys High School at Mooresburg	1,5448
Paarl	Pierre Simond Primary School	0,3476
Piketberg	Aurora High School	0,5926

Exchanged	School	Area
		ha
Parow	Kenridge Primary School	1,3576
Parow	Durbanville High School	1,5053
Port Elizabeth	Sunridge Park Primary School	1,4623

NUMBER OF SCHOOLS AS AT 30th SEPTEMBER, 1974.

	Schools												Total Sept., 1974	Total Sept., 1973	Difference
	Training Colleges	Vocational	High	Art High	Agricultural High	Secondary	Special Secondary	Primary	Special	Farm	Pre-primary				
Under School Boards ..	5	—	218	1	—	33	8	608	9	3	5	890	898	-8	
Church Schools	1	—	—	—	—	—	—	22	—	—	—	23	23	—	
Other Schools	2	23	2	—	6	—	—	12	—	—	—	45	47	-2	
Total September, 1974	8	23	220	1	6	33	8	642	9	3	5	958	—	-10	
Total September, 1973	7	23	221	1	6	34	7	645	9	12	3	—	968	—	
Difference	+1	—	-1	—	—	-1	+1	-3	—	-9	+2	—	—	-10	

SUMMARY

	September 1974	September 1973	Difference
Number of Schools	958	968	-10

AVERAGE ENROLMENT OF PUPILS DURING THE QUARTER ENDED 30th SEPTEMBER, 1974
ARRANGED ACCORDING TO TYPE OF SCHOOL

	Schools												Total Sept., 1974	Total Sept., 1973	Difference
	Training Colleges	Vocational	High	Art High	Agricultural High	Secondary	Special Secondary	Primary	Special	Farm	Pre-primary				
Under School Boards ..	1 489	—	87 457	25	—	4 169	2 691	122 502	122	16	189	218 660	218 926	-266	
Church Schools	150	—	—	—	—	—	—	3 147	—	—	—	3 567	3 704	-137	
Other Schools	924	10 175	1 319	—	946	—	—	1 183	—	—	—	14 547	13 604	—	
Total September, 1974	2 563	10 175	88 776	25	946	4 169	2 691	127 102	122	16	189	236 774	—	+540	
Total September, 1973	2 492	9 260	88 963	18	913	4 655	2 513	127 132	103	70	110	—	236 234	—	
Difference	+71	+915	-187	+7	+33	-486	+178	-35	+19	-54	+79	—	—	+540	

SUMMARY

	September 1974	September 1973	Difference
Number of pupils	236 774	236 234	+540

APPENDIX G

AVERAGE ATTENDANCE AND PERCENTAGE ATTENDANCE OF PUPILS IN SCHOOLS FOR THE YEAR

Average Attendance		Percentage Attendance	
1974	1973	1974	1973
227 429	227 938	95,8%	96,3%

APPENDIX H

I DISTRIBUTION OF PUPILS IN STANDARDS 6 TO 10 ON THE FIRST TUESDAY IN MARCH FOR THE YEARS 1964 TO 1974.

Year	Std. 6	Std. 7	Std. 8	Std. 9	Std. 10
1964	16 964	16 062	13 056	9 437	7 343
1965	17 491	16 170	12 759	9 680	7 334
1966	17 857	16 147	12 769	9 572	7 419
1967	18 132	16 554	12 812	9 505	7 594
1968	19 837	17 940	15 776	11 675	8 963
1969	19 785	18 458	15 962	12 292	9 373
1970	19 758	18 953	16 440	12 392	9 840
1971	19 799	19 139	16 683	13 344	9 989
1972	20 062	19 202	17 264	13 797	10 431
1973	20 144	19 353	17 581	14 265	10 887
1974	19 913	19 271	17 875	14 585	11 305

II PERCENTAGE DISTRIBUTION OF PUPILS IN STANDARDS 6 TO 10 (BASED ON PRECEDING TABLE) FOR THE YEARS 1964 TO 1974.

Year	Std. 6	Std. 7	Std. 8	Std. 9	Std. 10
1964	100	92	74	53	41
1965	100	95	72	55	41
1966	100	92	75	55	42
1967	100	91	71	52	42
1968	100	90	80	59	45
1969	100	93	88	69	54
1970	100	96	83	68	55
1971	100	97	84	67	55
1972	100	97	87	70	53
1973	100	96	87	72	55
1974	100	96	89	74	57

APPENDIX I

DISTRIBUTION OF PUPILS, ACCORDING TO AGE IN ALL STANDARDS IN HIGH, VOCATIONAL, AGRICULTURAL HIGH, SECONDARY, SPECIAL SECONDARY, PRIMARY AND FARM SCHOOLS AS ON 5th MARCH, 1974, PERCENTAGE HANDICAPPED PUPILS, ETC.

Age last birthday	PRIMARY									SECONDARY							TOTAL	Percentage.
	Pre-primary	Sub.-Std. A	Sub.-Std. B	Std. 1	Std. 2	Std. 3	Std. 4	Std. 5	Special classes for handicapped Pupils	Std. 6	Std. 7	Std. 8	Std. 9	Std. 10	Special secondary classes			
Under 6 years	380	3 213	25	—	—	—	—	—	2	—	—	—	—	—	—	—	3 620	1,5
6 but not 7 years	10	15 463	2 709	3	—	—	—	—	6	—	—	—	—	—	—	—	18 191	7,7
7 but not 8 years	—	2 655	14 460	2 425	12	—	—	—	49	—	—	—	—	—	—	—	19 601	8,3
8 but not 9 years	—	232	2 910	13 504	2 566	38	—	—	186	—	—	—	—	—	—	—	19 436	8,3
9 but not 10 years	—	30	488	3 519	12 928	2 627	13	—	416	—	—	—	—	—	—	—	20 021	8,5
10 but not 11 years	—	5	50	661	3 494	12 625	2 532	33	619	—	—	—	—	—	—	—	20 019	8,5
11 but not 12 years	—	2	8	87	873	3 747	12 334	2 773	819	12	—	—	—	—	—	—	20 655	8,8
12 but not 13 years	—	—	2	6	154	1 039	3 503	11 726	1 095	2 877	15	1	—	—	—	—	20 418	8,7
13 but not 14 years	—	2	—	1	11	177	1 089	3 383	1 462	11 477	2 951	26	—	—	—	—	20 579	8,7
14 but not 15 years	—	—	—	2	2	34	186	1 045	1 484	3 679	11 017	2 866	31	—	219	—	20 565	8,7
15 but not 16 years	—	—	—	—	1	1	20	198	941	1 509	3 614	10 340	2 665	29	812	—	20 130	8,6
16 but not 17 years	—	—	—	—	—	2	4	22	197	329	1 401	3 338	8 724	2 171	952	—	17 140	7,3
17 but not 18 years	—	—	—	—	—	—	—	2	31	27	258	1 125	2 601	6 984	641	—	11 669	5,0
18 but not 19 years	—	—	—	—	—	—	—	—	7	2	14	162	515	1 764	211	—	2 675	1,1
19 and over	—	—	—	—	—	—	—	—	2	1	1	17	49	357	14	—	441	0,2
Total number of pupils 1974	390	21 602	20 652	20 208	20 041	20 290	19 681	19 182	7 316	19 913	19 271	17 875	14 585	11 305	2 849	235 160	100,0	
Total number of pupils 1973	—	21 460	20 174	20 035	20 357	20 221	19 844	19 157	7 205	20 144	19 353	17 581	14 265	10 887	2 628	233 311	—	
Median age, 1974	—	6,49	7,52	8,57	9,58	10,58	11,59	12,58	—	13,61	14,60	15,58	16,53	17,49	—	—	—	
*Percentage Handicapped pupils, 1974	—	—	—	0,5	0,8	1,0	1,1	1,1	—	1,8	1,4	1,0	0,3	—	—	—	—	
Percentage of pupils in various standards, 1974	0,16	9,2	8,8	8,6	8,5	8,6	8,4	8,2	3,1	8,5	8,2	7,6	6,2	4,8	1,2	—	100,0	

* Based on assumption that pupils normally enter school at 7 and are all scholastically handicapped if 2 years above normal age.

MEDIUM OF INSTRUCTION IN ALL STANDARDS IN SCHOOLS ON 5th MARCH, 1974.

Standard	Mainly or exclusively Afrikaans	Mainly or exclusively English	Total number of Pupils
Pre-Primary	262	128	390
Sub.-Std. A	13 620	7 982	21 602
Sub.-Std. B	13 013	7 639	20 652
Std. 1.	12 638	7 570	20 208
Std. 2.	12 431	7 610	20 041
Std. 3.	12 659	7 631	20 290
Std. 4.	12 489	7 192	19 681
Std. 5.	11 986	7 196	19 182
Std. 6.	12 423	7 490	19 913
Std. 7.	12 122	7 149	19 271
Std. 8.	11 393	6 482	17 875
Std. 9.	9 144	5 441	14 585
Std. 10.	7 388	3 917	11 305
Special Classes:			
Handicapped Pupils	5 379	1 937	7 316
Special Secondary Classes	2 028	821	2 849
TOTAL	148 975	86 185	235 160

MEDIAN AGE OF PUPILS TO STANDARD 6 ON 5th MARCH, 1974.

Standard					Median Age
Sub.-Std. A	..	..	..	..	6,49
Sub.-Std. B	..	..	..	..	7,52
Std. 1.	..	..	..	..	8,57
Std. 2.	..	..	..	..	9,58
Std. 3.	..	..	..	..	10,58
Std. 4.	..	..	..	..	11,59
Std. 5.	..	..	..	..	12,58
Std. 6.	..	..	..	..	13,61

SEX OF TEACHERS, ARRANGED ACCORDING TO TYPE OF SCHOOL ON 30th JUNE, 1974.

Sex of Teachers	Itinerant Teachers	Training Colleges	SCHOOLS										Total
			Vocational	High	Agricultural High	Art High	Secondary	Special Secondary	Primary	Pre-primary	Farm	Special	
Male	37	144	459	2 433	60	2	141	138	1 656	—	—	—	5070
Female	95	134	235	2 396	8	3	174	67	4 118	10	4	26	7270
Total 1974	132	278	694	4 829	68	5	315	205	5 774	10	4	26	12 340
Total 1973	106	261	661	4 751	69	5	327	190	5 763	2	9	26	12 170
Percentage of Male Teachers ..													
1974	28,0	51,8	66,1	50,4	88,2	40,0	44,8	67,3	28,7	—	—	—	41,1
1973	25,5	48,3	67,2	50,5	89,8	40,0	46,5	66,3	28,4	—	11,1	0,0	40,9

TEACHERS ARRANGED ACCORDING TO TYPE OF SCHOOL ON 30th JUNE, 1974.

	Itinerant Teachers	Training Colleges	SCHOOL										Total
			Vocational	High	Agricultural High	Art High	Secondary	Special Secondary	Primary	Pre-primary	Farm	Special	
Total 1974	132	278	694	4 829	68	5	315	205	5 774	10	4	26	12 340
Total 1973	106	261	661	4 751	69	5	327	190	5 763	2	9	26	12 170

TEACHERS HOLDING PROFESSIONAL AND/OR ACADEMIC CERTIFICATES ARRANGED ACCORDING TO TYPE OF SCHOOL ON 30th JUNE, 1974.

Certificates	SCHOOLS													Total
	Training Colleges	Vocational Schools	High	Agricultural High	Art High	Secondary	Special Secondary	Primary	Church Primary	Pre-primary	Farm	Special	Itinerant	
T1 Certificate	126	251	2 178	33	2	53	38	58	—	1	—	—	19	2 759
Secondary Higher	1	8	63	—	—	4	4	1	—	—	—	—	—	81
Secondary Lower:	—	7	48	—	—	2	—	8	—	—	—	—	—	65
Graduate	12	—	100	1	—	17	—	859	9	7	—	4	—	1 009
Non-Graduate	5	9	86	1	—	10	5	87	2	—	—	1	2	208
Infant School Teachers	9	17	543	10	1	111	15	2 147	69	1	3	13	56	2 995
Primary Teachers' Cert.:	24	13	114	—	—	10	3	159	—	—	—	1	1	325
Graduate	37	19	522	8	—	55	27	1 460	21	—	1	6	27	2 183
Non-Graduate	—	3	2	—	—	—	—	1	1	—	—	—	—	7
P.H. or T2 Certificate:	—	1	18	—	—	1	1	42	—	—	—	—	—	63
Graduate	20	31	252	2	—	5	4	61	1	—	—	—	2	378
Non-Graduate	44	257	759	3	2	40	70	741	19	1	—	1	17	1 954
P.L. or T3 Certificate:	—	4	76	8	—	4	1	3	—	—	—	—	—	96
Graduate	—	1	18	—	—	1	1	42	—	—	—	—	—	63
Non-Graduate	20	31	252	2	—	5	4	61	1	—	—	—	2	378
Miscellaneous:	44	257	759	3	2	40	70	741	19	1	—	1	17	1 954
Graduate	—	4	76	8	—	4	1	3	—	—	—	—	—	96
Non-Graduate	—	74	68	2	—	3	37	22	3	—	—	—	8	217
Uncertificated	—	4	76	8	—	4	1	3	—	—	—	—	—	96
Graduate	—	74	68	2	—	3	37	22	3	—	—	—	8	217
Non-Graduate	—	74	68	2	—	3	37	22	3	—	—	—	8	217
Total Number of Teachers	278	694	4 829	68	5	315	205	5 649	125	10	4	26	132	12 340

APPENDIX O

NUMBER OF ENTRIES AND PERCENTAGE OF PASSES IN ALL DEPARTMENTAL EXAMINATIONS, 1974.

Examinations	Number of Candidates	Percentage of Passes
Senior Certificate	12 107	85
Senior Certificate Supplementary (March the following year)	2 204	27
European Teachers' Diplomas and Certificates		
Primary Teachers' Diploma:		
Course for Junior Standards	293	92
Course for Senior Standards	461	96
Teacher's Diploma:		
Academic Subjects	22	86
Agricultural and Physical Science	23	87
Art	20	85
Wood- and Metalwork	26	88
School Music	3	—
Instrumental Music	7	71
Needlework	7	100
Physical Education	30	100
Junior Primary Education	3	100
Pre-Primary Education	18	100
Bilingual Certificate (written tests in English and Afrikaans) ..	481	26

APPENDIX O (continued)

CAPE SENIOR CERTIFICATE EXAMINATION, 1974.
APPROXIMATE PERCENTAGE DISTRIBUTION OF SYMBOLS

Subject	SYMBOL										Total No. of candidates	Approx. median percent marks
	H	G	FF	F	E	D	C	B	A			
Afrikaans Higher		1	1	6	21	33	26	10	2		7764	56,5
English Higher		1	3	10	25	30	21	8	2		4250	54
Afrikaans Lower	1	2	2	8	26	31	20	8	2		3838	53,5
English Lower		3	2	12	24	29	20	8	2		7424	53
Latin	2	5	2	8	17	26	21	11,5	7,5		542	56
German		5	3	10	23	26	22	9	2		1350	53,5
German Higher	0	2	3	5	44	29	11	3	3		62	49,2
History		5	3	11	23	26	19	9,5	3,5		5063	53
Geography	1	5	3	12	25	25	19	8	2		3142	51,7
Mathematics	4	11	5	16	18	17	17	7	5		5602	47,1
Physical Science		5	4	13	22	23	19	10	4		3632	52,5
Biology		5	4	13	24	25	17	9	3		7547	51,5
Agricultural Science	1	6	4	13	28	26	14	6	2		592	49,2
Agricultural Economics	0	2	4	15	41	23	11	4	0		129	47
Art	0	0	0	3	20	43	28	5	1		289	57,2
Accountancy (Combined Subject) ..	3	10	6	11	20	16	14	13	7		3798	50,3
Commercial Mathematics (Combined Subject)	3	8	3	9	15	16	16	14	16		3803	57,2
Chemistry	0	0	0	0	0	19	13	37	31		16	75
Home economics	0	0	1	6	31	42	17,5	2,4	0,1		1320	53
French	1	5	3	12	27	26	17	7	2		153	51
Hebrew	3	1	0	3	32	26	21	10	4		99	54,5
Letterkunde (Afr. en Ned.)	1	4	3	10	28	28	16	8	2		355	51
Literature		3	2	12	23	28	19	9	4		180	54
Metalwork		1	1	6	23	32	27	8	2		268	55,8
Woodwork		1	1	6	22	34	26	9	1		1181	55,8
Music	0	0	0	1	6	29	33	25	6		202	64,2
Needlework & Dressmaking	0	1	0	5	32	42	17	3			505	52,8
Physics	0	0	0	0	0	7	26	40	27		15	74,1
Physiology		5	4	13	28	27	16	6	1		660	50
Snelskrif	2	9	3	11	13	17	18	16	11		729	56,5
Shorthand	1	8	5	12	16	16	15	16	11		467	55
Typewriting	2	4	2	9	20	28	27	7	1		3768	54,8
Xhosa	0	0	0	12	31	28	18	9	2		93	52,5
Biblical Studies		2	1	9	31	26	15	13	3		118	52,9
Accountancy (Full subject)	5	12	7	15	24	17	13	5	2		1265	44,3

CAPE SENIOR CERTIFICATE EXAMINATION, 1974.
APPROXIMATE PERCENTAGE DISTRIBUTION OF SYMBOLS

Subject	SYMBOL									Total No. of candidates	Approx. median percent marks
	H	G	FF	F1	E	D	C	B	A		
Commercial Mathematics (Full Subject)	7	12	5	15	26	13	7	9	6	190	44
Economics	5	14	6	19	23	17	11	3	2	536	42,7
Needlework and Dressmaking (B Course) ..	0	0	4	14	41	34	7	0	0	29	47,9
Physiology & Hygiene ..	0	16	4	25	33	14	6	2	0	49	41,5
Cookery & Nutrition ..	0	0	0	0	17	66	17	0	0	29	55
Institutional Management	0	0	0	0	0	50	50	0	0	4	—
Mothercraft & Child Care	0	0	0	0	20	72	8	0	0	25	54,1
Art of Drawing	0	0	0	5	19	29	38	9	0	21	59,1
Design	0	0	0	5	71	14	10	0	0	21	46,3
History of Art	15	0	10	25	0	45	0	5	0	20	40
Painting	0	0	0	21	37	32	5	5	0	19	47,8
Modelling	0	0	0	0	0	50	0	50	0	2	—
Commerce	4	12	7	19	21	18	11	5	3	972	44,1
Snelskrif (kernsyllabus) ..	16	3	—	4	4	5	8	10	50	337	80
Shorthand (Core syllabus)	18	5	1	3	5	9	7	8	44	205	73,2
Mercantile Law	2	7	6	14	26	21	14	8	2	173	48,1
Building Drawing (M course)	0	0	0	3	17	14	36	22	8	36	64,6
Machine Drawing (M course)	1	6	3	13	19	20	23	13	2	178	53,6
Electrician Work	—	1	1	10	31	35	16	5	1	199	51,8
Woodworking	0	0	0	0	6	30	46	17	1	112	62,9
Plumbing and Sheet Metalworking	0	0	0	0	18	0	47	35	0	17	66,8
Motor Body Repairing ..	0	0	0	8	25	25	42	0	0	12	56,6
Motor Mechanics	0	0	4	12	48	27	8	1	0	171	47
Fitting and turning	0	0	1	2	16	29	24	18	10	169	60,8
Radiotrician	0	0	0	0	0	36	36	28	0	11	63,7
Bricklaying and Plastering	0	0	0	0	0	0	11	63	26	19	76,2
Welding & Metalworking	0	0	0	11	39	39	5	6	0	18	50
Afrikaans Higher (T Course)	0	—	—	5	34	45	15	1	0	387	52,3
English Higher (T Course)	1	0	1	11	42	36	8	1	0	129	48,9
Afrikaans Lower (T Course)	1	1	1	18	44	29	4	2	0	129	46,4
English Lower (T Course)	0	3	9	21	38	23	5	1	0	387	44,4
Physical Science (T Course)	17	19	7	14	17	15	8	3	—	515	36,7
Mathematics (T Course)	23	15	5	16	17	11	9,5	3,5	—	515	36,2
Building Drawing (T Course)	0	1	0	5	24	32	24	13	1	112	56,1
Machine Drawing (T Course)	—	7	7	18	26	21	12	6,5	2,5	401	46,8

EXPENDITURE ON EDUCATION

Statement for the Financial Year ended 31st March, 1974.

		R	c
Administration			
1.	Salaries, Wages and Allowances	587 834,	99
2.	Subsistence and Transport Allowances including Out-of-Pocket Expenses	8 135,	29
3.	Transport	8 769,	30
4.	Incidentals	95 746,	10
	Total	R 700 485,	68
School Boards and School Committees			
1.	Salaries, Wages and Allowances	670 119,	58
2.	Subsistence and Transport Allowances including Out-of-Pocket Expenses and Holiday Concessions	38 963,	53
3.	Transport	13 196,	36
4.	Office Equipment, Material and Furniture, including Repairs, Printing, Stationary and Advertising	27 453,	05
5.	Fuel	246,	96
6.	Election Expenses	142,	61
7.	Incidentals	695,	16
	Total	R 750 817,	25
School Inspection			
1.	Salaries, Wages and Allowances	462 475,	45
2.	Subsistence and Transport Allowances including Out-of-Pocket Expenses	48 158,	92
3.	Transport	41 408,	17
4.	Incidentals including Expenses in connection with Inspectors Conferences	213,	59
	Total	R 552 256,	13
Medical Inspection and Treatment			
1.	Salaries, Wages and Allowances	333 635,	09
2.	Subsistence and Transport Allowances including Out-of-Pocket Expenses	26 198,	41
3.	Transport	20 809,	36
4.	Medical treatment of school children	84 938,	48
5.	Incidentals	1 678,	84
	Total	R 467 260,	18
WHITE EDUCATION			
Training of Teachers			
1.	Salaries, Wages and Allowances	3 063 738,	33
2.	Subsistence and Transport Allowances including Out-of-Pocket Expenses	89 205,	71
3.	Transport	57 862,	90
4.	School Equipment, Material and Furniture, including Repairs	126 801,	87
5.	Hostels	675 847,	80
6.	Rent grants	4 051,	68
7.	Fuel	2 011,	47
8.	Training of Serving Teachers, etc.	39 390,	93
9.	Miscellaneous	13 592,	85
	Total	R 4 068 503,	54

Secondary Education

1.	Salaries, Wages and Allowances	.. .. .	18 700 538, 64
2.	Subsistence and Transport Allowances	.. .. .	42 766, 97
3.	School Equipment, Material and Furniture, including Repairs	.. .. .	1 964 908, 74
4.	Bursaries	.. .. .	38 451, 56
5.	Hostels	.. .. .	1 081 636, 08
6.	Fuel	.. .. .	10 271, 47
7.	Incidentals	.. .. .	1 239, 56
Total			<u>R21 839 813, 02</u>

Primary Education

1.	Salaries, Wages and Allowances	.. .. .	30 033 670, 38
2.	Subsistence and Transport Allowances	.. .. .	40 261, 64
3.	Furniture and Equipment, Cleaning Material, Books and School Material	.. .. .	1 448 176, 25
4.	Hostels	.. .. .	43 886, 69
5.	Fuel	.. .. .	7 839, 95
6.	Incidentals	.. .. .	1 149, 27
Total			<u>R31 574 984, 18</u>

Pre-Primary Education

7.	Salaries, Wages and Allowances	.. .. .	18 324, 50
8.	Subsistence and Transport Allowances	.. .. .	—
9.	School Equipment, Material and Furniture	.. .. .	5 835, 33
10.	Fuel	.. .. .	—
11.	Incidentals	.. .. .	—
Total			<u>R24 159, 83</u>

Combined Primary and Secondary Education

1.	Salaries, Wages and Allowances	.. .. .	12 470 014, 48
2.	Subsistence and Transport Allowances	.. .. .	45 568, 53
3.	Furniture and Equipment, Cleaning Material, Books and School Material	.. .. .	768 567, 30
4.	Hostels	.. .. .	203 321, 62
5.	Fuel	.. .. .	8 717, 76
6.	Incidentals	.. .. .	279, 71
Total			<u>R13 496 469, 40</u>

EDUCATION FOR ASIANS

Primary and Secondary Education

1.	Salaries, Wages and Allowances	.. .. .	79 665, 69
2.	Subsistence and Transport Allowances	.. .. .	—
3.	Furniture and Equipment, Cleaning Material, Books and School Material	.. .. .	1 215, 09
4.	Fuel	.. .. .	19, 93
5.	Miscellaneous	.. .. .	44, 80
Total			<u>R80 945, 51</u>

Miscellaneous

1.	Examination Expenses	.. .. .	178 822, 74
2.	Libraries	.. .. .	282 133, 88
3.	Contributions to Pension and Provident Funds	.. .. .	6 966 025, 62
4.	Printing, Stationery and Advertising	.. .. .	172 987, 26
5.	Post Office Services	.. .. .	386 872, 44
6.	Payments to Schools in respect of Radios, Film Projectors and other Equipment	.. .. .	105 388, 52
7.	Subsidies to Nursery Schools and Miscellaneous Payments	.. .. .	258 808, 13
8.	Subsidies to Aided Hostels	.. .. .	3 714 542, 23
9.	Boarding and Conveyance of School Children	.. .. .	1 309 127, 35
10.	Railage	.. .. .	98 024, 22
11.	Bursaries for Students taking Teachers' Courses	.. .. .	2 204 258, 56
12.	Incidentals	.. .. .	1 616 928, 41
Total			<u>R17 293 919, 36</u>

VOCATIONAL SCHOOLS

1.	Salaries, Wages and Allowances	.. .. .	4 798 485, 57
2.	Subsistence and Transport Allowances	.. .. .	43 911, 12
3.	Miscellaneous and Incidentals	.. .. .	3 065, 05
4.	Supplies and Services	.. .. .	1 307 390, 41
5.	Financial Assistance to State-aided Vocational Schools	.. .. .	4 680, 00
6.	Subsidies for the purchase of Film Projectors, Radio's Gymnastic Apparatus and other Equipment	.. .. .	510, 32
7.	Fuel	.. .. .	22 028, 96
8.	Training of Teachers in Vocational Subjects	.. .. .	112 438, 61
Total			<u>R6 292 510, 04</u>

AGRICULTURAL EDUCATION

Agricultural Schools

Educational Division

1.	Salaries, Wages and Allowances	.. .. .	535 510, 70
2.	Subsistence and Transport Allowances	.. .. .	6 959, 19
3.	School Equipment, Material and Furniture, including Repairs	47 337, 35
4.	Fuel	406, 94
5.	Incidentals	7 815, 63

Hostel Division

6.	Hostels	277 413, 44
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Farming Division

7.	Salaries, Wages and Allowances	136 734, 30
8.	Maintenance Costs	146 181, 05
9.	Extraordinary Expenditure	36 750, 44

Total			<u>R1 195 109, 04</u>
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Vacation Savings Bonus

Vacation Savings Bonus	2 699 016, 71
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Grand Total of Vote	<u>R 101 036 249, 87</u>
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NECESSITOUS PUPILS TREATED UNDER THE DEPARTMENTS MEDICAL SCHEME
DURING 1974.

School Board	TEETH				EYES	
	Extractions	Fillings	Treatment	Den-tures	Exami-nations	Spec-tacles
Aberdeen	—	—	—	—	—	—
Albany	4	25	—	3	—	—
Albert	50	7	—	2	—	—
Alexandria	—	—	—	—	—	—
Aliwal North	—	—	—	1	—	—
Barkly East	—	—	—	—	—	—
Barkly West	—	—	—	2	—	—
Barrydale	15	6	—	1	—	—
Bathurst	—	—	—	—	—	—
Beaufort West	37	104	—	3	—	1
Bedford	—	—	—	—	—	—
Bredasdorp	33	95	—	7	—	—
Britstown	—	—	—	—	—	—
Caledon	81	63	—	8	—	—
Calitzdorp	5	16	—	1	1	1
Calvinia	—	26	—	—	—	—
Cape	265	387	—	—	—	—
.. .. .	—	—	—	—	—	—
Carnarvon	—	—	—	—	—	—
Cathart	3	—	—	—	—	—
Ceres	16	34	—	4	—	—
Clanwilliam	21	48	—	1	—	—
Colesberg	—	—	—	—	—	—
Cradock	4	—	—	—	—	—
De Aar	4	—	—	—	—	—
East London	—	—	—	—	11	11
Elliot	20	147	—	3	—	—
Fort Beaufort	—	—	—	—	—	—
Fraserburg	33	40	—	—	—	—
Garies	7	5	—	1	—	—
George	989	177	—	42	5	5
Glen Grey	—	—	—	—	—	—
Gordonia	3	—	—	—	—	1
Graaff-Reinet	27	24	—	2	2	2
Hanover	—	—	—	—	—	—
Hay	—	—	—	—	—	—
Heidelberg	21	4	—	1	—	—
Herbert	—	—	—	—	2	2
Herschel	—	—	—	—	—	—
Hopefield	45	71	—	1	—	—
Hopetown	—	—	—	—	—	—
Humansdorp	162	274	—	12	2	2

Contd./...

NECESSITOUS PUPILS TREATED UNDER THE DEPARTMENTS MEDICAL SCHEME
DURING 1974.

School Board	TEETH				EYES	
	Extractions	Fillings	Treatment	Den-tures	Exami-nations	Spec-tacles
Indwe.. .. .	27	5	—	1	—	—
Jansenville	—	—	—	—	—	—
Kakamas	1	1	—	—	2	2
Kenhardt	—	—	—	—	—	—
Kimberley	—	—	—	4	8	8
King William's Town	190	280	—	27	—	—
Kynsna	372	95	—	31	5	5
Komga	—	—	—	—	—	—
Kuruman	—	—	—	—	—	—
Ladismith	38	17	—	1	3	3
Lady Grey	—	—	—	—	—	—
Laingsburg	2	2	—	—	—	—
Loxton	—	—	—	—	—	—
Maclear	87	281	—	—	8	8
Mafeking	—	—	—	—	—	—
Malmesbury	47	168	—	6	—	—
Maraisburg	—	—	—	—	—	—
Middelburg	—	—	—	—	—	—
Molteno	—	—	—	—	—	—
Montagu	85	24	—	9	—	—
Mossel Bay	157	73	—	6	—	—
.. .. .	—	—	—	—	—	—
Murraysburg	—	—	—	—	—	—
Nieuwoudtville	7	8	—	—	—	—
Oudtshoorn	26	21	—	10	14	14
Paarl	154	142	—	8	—	—
.. .. .	—	—	—	—	—	—
Parow	1 334	452	—	64	—	—
Pearston	5	—	—	—	—	—
Peddie	—	—	—	—	—	—
Petrusville	—	—	—	—	—	—
Philipstown	—	—	—	—	—	—
Piketberg	38	108	—	—	—	—
Port Elizabeth	19	25	—	15	26	26
Prieska	—	—	—	—	—	—
Prince Albert	—	—	—	—	—	—
Queenstown	—	6	—	—	—	—
Richmond	—	—	—	—	—	—
Riversdale	62	55	—	19	—	—
Robertson	303	121	—	14	—	—
Somerset East	—	—	—	—	—	—
Springbok	16	31	—	3	—	—
Stellenbosch	30	85	—	2	—	—
.. .. .	—	—	—	—	—	—
Sterkstroom	—	—	—	—	—	—
Steynsburg	—	—	—	—	—	—

NECESSITOUS PUPILS TREATED UNDER THE DEPARTMENTS MEDICAL SCHEME
DURING 1974.

School Board	TEETH				EYES	
	Extractions	Fillings	Treatment	Den- tures	Examin- ations	Spec- tacles
Steytlerville..	—	—	—	—	—	—
Stockenström	—	—	—	—	—	—
Strydenburg	—	—	—	—	—	—
Stutterheim	—	7	—	—	—	—
Sutherland ..	—	—	—	—	—	—
Swellendam	26	49	—	1	—	—
Tarka..	—	—	—	—	—	—
Tulbagh ..	96	298	—	11	1	1
Uitenhage ..	478	154	—	32	16	13
.. ..	—	—	—	—	—	—
Uniondale ..	236	133	—	22	6	6
Vaalharts ..	22	18	—	3	3	4
Vanrhynsdorp	106	139	—	8	—	—
.. ..	—	—	—	—	—	—
Venterstad ..	—	—	—	—	—	—
Victoria East	—	—	—	—	—	—
Victoria West	—	—	—	—	—	—
Vosburg ..	—	—	—	—	—	—
Vryburg ..	—	—	—	—	—	—
.. ..	—	—	—	—	—	—
Wellington ..	42	168	—	2	—	—
.. ..	—	—	—	—	—	—
Williston ..	—	—	—	—	—	—
Willowmore	—	11	—	1	—	—
Wodehouse	—	—	—	—	—	—
Worcester ..	85	191	—	15	8	8
TOTAL	5 936	4 721	—	410	123	123

Technical and Commercial High Schools	TEETH				EYES	
	Extractions	Fillings	Treatment	Den- tures	Examin- ations	Spec- tacles
Cape, Oude Molen Technical High ..	—	—	—	—	—	—
East London, Technical and Commerical High	—	—	—	—	—	—
George, P.W. Botha Technical High ..	10	—	—	—	5	5
Oudtshoorn, Langenhoven Commerical High	74	39	—	20	—	—
Oudtshoorn, Technical High	23	—	—	—	5	5
Paarl, Commercial High	1	22	—	—	—	—
Uitenhage, Commerical High	38	—	—	3	—	—
Uitenhage, Daniel Pienaar Technical High	25	—	—	6	—	—
Worcester, Commercial High	25	6	—	1	—	—
Worcester, Drostdy Technical High ..	46	118	—	7	—	—
TOTAL	242	185	—	37	10	10

	317 9 126 41 015 <hr/> 50 141	BOYS				GIRLS			
		Younger	Inter- mediate	Older	Special	Younger	Inter- mediate	Older	Special
Number of Schools visited	317								
Total pupils re-examined	9 126								
Total pupils examined	41 015								
Number pupils examined	5 937	5 088	5 817	5 665	5 576	5 875	5 181	1 880
Number pupils not vaccinated	63	12	6	17	39	6	9	6
Number pupils not immunized against polio	33	21	18	4	33	13	17	6
DEFECTS:		<i>Boys</i>				<i>Girls</i>			
Nutrition								
Teeth..								
Nose and Throat								
Tonsils								
Adenoids								
Glands: Lymphatic								
Endocrine								
Eyes: External								
Vision								
Ears								
Hearing								
Skin								
Heart and Circulation								
Blood dyscrasias								
Lungs								
Central Nervous System								
Genito-urinary								
Abdomen								
Deformities								
Infectious Diseases								
Speech								
Other..								
Intelligence								
Number of pupils recommended for treatment								
						TOTAL			
Number of directions to teachers					14 428			
Number of parents or guardians present					12 755			
Number of pupils with nits or vermin					143			
Number for corrective exercises: Boys					608			
Girls					472			

MEDICAL INSPECTION: 1974
RESULTS OF PREVIOUS RECOMMENDATIONS FOR TREATMENT

	Boys			Girls			Total		
Number of children who obtained Treatment	5 062			4 900			9 962		
Number of children who did not obtain treatment	1 137			871			2 008		
Number of children about whom information was not obtainable	1 254			1 167			2 421		
Total number of children recommended for treatment at the previous inspection	7 384			6 964			14 348		
Percentage of children recommended for treatment who obtained treatment	68,5			70,4			69,4		
Number of children re-examined	4 717			4 409			9 126		
Number of cases followed up	2 544			2 500			5 044		
Nature of Defect	Defects treated			Defects not treated			Information not available in regard to following defects in		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Dental	1 968	1 716	3 684	823	615	1 438	667	578	1 245
Nose and Throat	436	383	819	98	83	181	98	96	194
Ear	599	657	1 256	86	100	186	90	99	189
Eye	1 132	1 398	2 530	159	134	293	206	240	446
Other	1 456	1 334	2 790	188	146	334	272	250	522

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