

CAPE OF GOOD HOPE.

DEPARTMENT OF PUBLIC EDUCATION.

REPORT

OF THE

SUPERINTENDENT-GENERAL

OF

EDUCATION,

FOR THE YEAR

1898.

Presented to both Houses of Parliament by command of His Excellency the Governor.
1899.

CAPE TOWN :
W. A. RICHARDS & SONS, GOVERNMENT PRINTERS, CASTLE ST.
1899.

[G. 2—'99.]

CONTENTS.

	PAGES
REPORT OF THE SUPERINTENDENT-GENERAL	1—27
I. ADMINISTRATION	2
II. SUPPLY OF SCHOOLS (<i>New Schools: Distribution of Gain and Loss among the Divisions: Distribution of Gain and Loss among the Circuits: Closing of Schools: Schools for the Poor: Industrial Schools: Educational Survey</i>)	2—6
III. ENROLMENT AND ATTENDANCE (<i>Enrolment: Attendance: Sex and Colour</i>)	6—8
IV. INSPECTION OF SCHOOLS (<i>Formal Visits for Detailed Examination: Informal Visits: Casual Examiners</i>)	8—9
V. PUPILS' ATTAINMENTS AT INSPECTION (<i>Pupils Present at Inspection: Pupils' Standards at Inspection: Attainments of Coloured Children: Attainments in Poor Schools: Attainments in other White Schools: Attainments in the Inspection Circuits</i>)	9—11
VI. ANNUAL PROGRESS OF PUPILS (<i>Schools and Pupils Examined Two Years in Succession: Pupils advanced a Standard</i>)	11—12
VII. SUBJECTS OF INSTRUCTION (<i>Boys' Handiwork: Girls' Handiwork: Drill: Vocal Music: Drawing: Handwriting: Geography: Other Elementary Subjects: Science: Other Higher Subjects</i>)	12—15
VIII. TEACHERS (<i>Qualifications: Sex: Pupil Teachers: Distribution of Pupil Teachers among the Circuits: Examination of Pupil Teachers: Cape Town Pupil Teacher Classes: New Training Schools: Aborigines Training Schools: Middle-Class Teachers' Certificate: Training Colleges for Middle-Class Teachers: First-Class Teachers' Certificate: Special Needlework Certificates: Special Woodwork Certificates: Special Music Certificates: Vacation Courses of Training</i>)	15—21
IX. LIBRARIES	22
X. SCHOOL BUILDINGS AND FURNITURE (<i>Public Loans: Free Building Grants: Plans for Village Schools</i>)	22—23
XI. COLLEGES (<i>Kimberley School of Mines: Agricultural Schools</i>)	23—25
XII. FINANCE (<i>Apportionment of Education Vote: Total Cost to Government per Pupil: Rate of Grant per Pupil</i>)	25—26
XIII. CONCLUSION	26—27
 ANNEXURES—	
I. REPORTS OF CIRCUIT INSPECTORS, RAILWAY EDUCATION OFFICER AND DEPARTMENTAL INSTRUCTORS AND INSTRUCTRESSES (<i>Index: p. 2a</i>)	1a-159a
II. SCHOOL STATISTICS (<i>Index: p. 2b</i>)	1b-151b
III. FINANCE (<i>Index: p. 2c</i>)	1c-11c

CAPE OF GOOD HOPE.

DEPARTMENT OF PUBLIC EDUCATION.

REPORT OF THE SUPERINTENDENT-GENERAL OF EDUCATION FOR THE YEAR 1898.

Presented to both Houses of Parliament by Command of His Excellency the Governor.
1899.

Department of Public Education,
Cape Town; 30th April, 1899.

THE HONOURABLE THE COLONIAL SECRETARY.

SIR,—I have the honour to submit to you herewith my Report on the work of the Education Department for the year 1898. The general plan of it is essentially the same as that of the preceding year, the alterations, additions and improvements being mainly confined to matters of detail. It consists of the Report proper and three Annexures.

The Report proper deals with the state of Education in the Colony as a whole, carefully avoiding all details regarding particular districts unless there be some exceptional reason for referring to them. The matter is arranged in sections and sub-sections as indicated on the opposite page, so that no reader need have any difficulty in obtaining information regarding any part of the educational system in which he may take an interest. The order of the sections is slightly different from that followed in the preceding year.

The First Annexure contains the Reports of the Circuit-Inspectors arranged according to alphabetical order of the writers' names. Each of these reports, of course, concerns a certain limited area, and to them the enquirer must turn who desires information regarding the work accomplished in any particular district during the year, or the present state of education therein. The order of the sections is practically the same as that followed in the main Report, so that no difficulty ought to be experienced in following up any particular subject throughout the whole series. This Annexure also contains the Reports of the Department's six Instructors in Special Subjects. Of these, those on the teaching of Music and Woodwork are specially deserving of attention: those on Woodwork and Drawing appear for the first time. There has also been attached a Special Report on the

[G. 2—'99.]

Division of Middelburg, drawn up by Inspector Murray. This belongs strictly to the series of "Survey" Reports which were begun in 1893, and which in the three following years were set apart and made to form a separate annexure.

The Second Annexure contains the School Statistics. The main portion of it consists of a tabular list of all schools which have been in operation during the year, with details regarding enrolment, attendance and the results of inspection.

The Third Annexure is mainly Financial, giving the details of State Expenditure on Education, the Good Service List, and the Pension List. For the first time the names on the Good Service List are arranged according to Inspection-Circuits.

I.—ADMINISTRATION.

No changes of any importance have taken place during the year. The scheme, referred to a year ago, for apportioning the work of the various Instructors of Special Subjects, so as better to distribute the benefits over every district, has been further developed. The Colony has consequently been definitely separated into two parts by a line running approximately north and south, the Fiscal Divisions bordering the line on the west being Hopetown, Prieska, Victoria West, Murraysburg, Aberdeen, Jansenville, Willowmore, Humansdorp, and those bordering it on the east being Philipstown, Britstown, Richmond, Graaff-Reinet, Somerset East, Uitenhage. This gives a Western Province containing eight ordinary inspection-circuits, and an Eastern Province containing nine. For the former of these the staff of Instructors is complete, viz., one for Vocal Music, one for Needlework, one for Woodwork and one for Drawing; for the latter only two Instructors are as yet available, viz., one for Vocal Music and one for Needlework. The work done by these travelling Instructors has been most effective, as will be seen from the set of six reports attached to the First Annexure.

During the year two changes have taken place in the Inspectorate. The first was caused by the regrettable resignation of Mr. Clarke of the Queens-town Circuit, whose place was filled by transferring Dr. Rein from one of the Transkeian Circuits. The vacancy caused by the removal of Dr. Rein was filled by the appointment of his brother, Mr. R. Rein, of the East London Public School. The other change was due to the rapid growth of schools in Mr. Milne's Circuit and in certain adjoining Divisions, an additional Circuit being thus rendered necessary. To this Mr. Pressly of the Albert Academy was appointed.

II.—SUPPLY OF SCHOOLS.

NEW SCHOOLS.—The increase in the number of schools during the year has been exceedingly gratifying, the number in actual operation in December being exactly 200 more than the corresponding number in December of the previous year. This is quite extraordinary when compared with the increase for the year 1897, and indeed when compared with the increase for the two-year period January 1896 to December 1897. For the former of these two years it was 34 and for the latter 83, so that in the one year just elapsed the number of schools in operation has been increased by 83 more than it was during the two preceding years put together.

The classification of the 200 additional schools for the year 1898 is as follows:—

First Class Public Schools	...	3
Second Class Public Schools	...	3
Third Class Public Schools	...	21
Poor Schools	...	50
Farm Schools	...	21
District Boarding Schools	...	-2
Special Schools	...	9
Evening Schools	...	3
Mission Schools	...	32
Aborigines Schools	...	60
Native Training Schools...	...	0
Total	...	200

The noteworthy points in the list are (1) the large increase in the number of Poor Schools, (2) the fair increase in the number of Farm Schools, (3) the large increase in the number of schools for the coloured population in the Transkei, and (4) the doubling of the number of "Special" schools.

In the last of these classes there are now altogether 23 schools, and the growing importance of them may render it desirable at an early date to have the class sub-divided; it includes at present Industrial Schools, Training Schools for White Teachers, Art Schools, and schools for children who are bodily or mentally defective. It is in the first of these sub-classes that growth is most manifest.

The diminution in the number of District Boarding Schools, as has been previously pointed out, is of no significance, the place of such schools being taken by something more suitable, viz., Boarding Departments in connection with the Public Schools. Similarly, the want of increase in the number of Native Training Schools is not to be deplored; indeed, a decrease, if accomplished by concentration and consolidation, would be preferable.

Adding the 200 additional schools of the year to those of the preceding five years, we find that there were in December last 1,078 more schools in operation than there were six years before, the rise being from 1,510 to 2,588. Notwithstanding the immense preponderance of the coloured people, they have had but a small share of the advantage resulting from this progressive movement, for of the 1,078 additional schools, 780 are appropriated to the white population.

DISTRIBUTION OF GAIN AND LOSS AMONG THE DIVISIONS.—The Division which has in this respect made by far the greatest progress during the year is Albert, where the number of schools has risen from 26 to 45. Almost equally noteworthy is the Division of Piquetberg, where the increase has been from 22 to 33. In Aliwal North the increase is 9, in Robertson 9, in Vryburg 8, in Victoria West 7, and in Komgha 7.

Two Divisions stand out very prominently among those which have fallen back. These are Prince Albert, which has sustained a loss of 9 schools, and Humansdorp, which has 7 fewer. The former of these could in a certain sense afford the loss better than some other Divisions, as in the preceding year it was the Division which showed most progress.

Judged by the growth in the number of schools, the Divisions which have been during the last six years the most sluggish are Philipstown, Namaqualand and Caledon.

DISTRIBUTION OF GAIN AND LOSS AMONG THE CIRCUITS.—Inside the Colony proper the greatest advance in the founding of schools has been made in the Circuit which until June was under Inspector Milne's guidance, the number of additional schools in it being 28. The same Circuit was honourably mentioned in this connection in last year's report; and, as a consequence of the continued growth, an additional Circuit had to be formed at the commencement of the third Quarter. In the Transkei there is again most evidence of progress in Inspector Rein's, but Inspector McLaren's and Inspector Bennie's are not far behind.

It is most pleasing to record that, almost without exception, every one of the seventeen circuits shows an advance in the number of schools. The one exception is Inspector Watermeyer's, which comprises the Divisions of Bredasdorp, Caledon, Stellenbosch and Swellendam.

CLOSING OF SCHOOLS.—The number of schools of all classes which have lapsed during the year is 293, which, it is pleasing to note, is 16 less than the corresponding number for 1897. This diminution, following as it does upon a still greater one, is another gratifying feature in connection with the work of the year. The figures for the three-year period 1896-98 are:—

Year.	No. of Schools closed.
1896	390
1897	309
1898	293.

The details for the various classes of schools present no feature different from those which have been drawn attention to on previous occasions. The items are:—

First Class Public Schools	...	0
Second Class Public Schools	...	1
Third Class Public Schools	...	73
Poor Schools	...	34
Farm Schools	...	160
Boarding Schools	...	1
Evening Schools	...	4
Mission Schools	...	17
Aborigines Schools	..	3
Total	...	293

It will be seen that the "rural" schools—that is to say, the Farm Schools, Poor Schools and Third Class Public Schools—bulk ten times more largely than all the others put together, the percentage being 91 as against 89 of the preceding year. In regard to the first of these classes of schools, however, it has to be noted that, though it still holds the least honourable place, no other is making so rapid progress in the right direction.

The Divisions in which the greatest number of schools have lapsed are:—

Prince Albert	...	16 schools.
Somerset East	...	13 "
Wodehouse	...	10 "
Humansdorp	...	10 "

In the last three cases the number mentioned forms exactly one fourth of the schools in existence at the close of the preceding year. In the first case, sad to say, it is quite a half.

The Circuits in which the greatest number of schools have lapsed are:—

Inspector Theron's	...	38 schools.
Inspector Hagen's	...	33 "
Inspector Brice's	...	28 "

In the third and first cases there has been a fair net gain, but in the second little has been accomplished to do more than compensate for the loss sustained. In the Transkeian circuits the number of schools which lapse is always small, but in the year under review it is quite phenomenally so; although the three circuits together contain almost exactly 600 schools, only 20 are known to have lapsed during the year. The reason for this, as has been previously indicated, lies in the fact that the great majority of the Transkeian schools have their interests specially guarded by a Missionary Superintendent and are not subject to the vagaries of a local committee. The fact becomes still more striking when the details are enquired into, for it is then found that even of the 20 schools referred to, as many as 17 were schools for white children, and only 3 were schools for aborigines. We are thus safe in inferring that, when an aborigines school is once admitted to the Government List, it may be viewed as a permanency. It is lamentable to think that in the case of the schools set agoing for the benefit of the poorer class of the *white* population and paid for by the Government, the state of affairs is far from being so satisfactory. Indeed, in the case of the latter schools, it is almost literally correct to say that of every two called into existence one is certain to die.

SCHOOLS FOR THE POOR.—The net increase in the number of Poor Schools is 50, which brings the total of such schools up to 258. In December 1892 there were only 41, so that the number is now six times more than it was then. The number of additional schools actually started during the year was 84, but 34 did not survive. The percentage of lapsed schools is not so large as it was a year ago; it is still, however, much greater than it ought to be, seeing that the burden of maintaining a school of this class is borne almost entirely by the Government. The other unpleasant feature of such schools, referred to in last year's report, also still exists, viz., that they are made use of to a considerable extent by parents who can well afford to send their children to schools of a higher grade.

The Divisions in which Poor Schools are most numerous are:—

Riversdale	...	17 schools.
Piquetberg	...	16 "
Willowmore	...	15 "
Knysna	...	14 "

As was the case a year ago, the worst of these is Knysna, where more than half of all the schools are classed as Poor: and the next, Piquetberg, where there are 16 Poor Schools out of a total of 34.

The Circuits which are unpleasantly distinguished in this way are:—

Inspector Hagen's	with 56 out of 162
Inspector Mitchell's	" 48 " 158
Inspector Hofmeyr's	" 26 " 118
Inspector Pressly's	" 27 " 175.

Certain portions of the first two of these circuits are undeniably poor, but it is difficult to see a justifiable ground for having every third school a Poor School. Many of the people, at any rate, shew very little desire to spend money on their children's education; and not a few also, whatever their circumstances, do not experience any uneasiness in being classed as poor.

INDUSTRIAL SCHOOLS.—Of the two original schools of this type, that in Cape Town has largely increased during the year, a much more commodious and suitable building having been secured. In the month of December the number of apprentices in attendance was 50 per cent. more than in the same month of the previous year. In the case of Uitenhage marked progress has also been effected, the new principal having greatly improved the administration and so prepared the way for important advances in the future. The *Farm Industrial School* at Stellenbosch has also made progress, but more time must elapse before a confident opinion can be expressed as to its success. By the founding of these three schools Industrial Training was provided for boys only: nothing similar was at the same time set agoing for girls. In the year now being dealt with, however, two schools to provide indigent girls with a training in domestic work were started, one at Wellington and the other at Graaff-Reinet; and preliminary arrangements were made for one or two others.

EDUCATIONAL SURVEY.—As intimated two years ago, the Divisions most in need of detailed survey for educational purposes had all been attended to, with the exception of Kenhardt, the 18 reports, with accompanying maps, having been published with the Annual Education Reports of the years 1893-96. Whatever survey might be necessary in connection with any other Division was intended to be left to the care of the Inspector of the circuit in which the Division lay. In 1897 no volunteer work of this character was performed, but in the year now under review a valuable contribution was made by Mr. A. Haldane Murray, an Inspector who has all along taken great interest in the pioneer work of providing schools for neglected localities. The Division selected by him was Middelburg, and, as his report and map show in detail, he succeeded in fixing upon suitable sites for 45 schools to provide for the wants of about 470 children at present neglected. If, within the next year or two, these schools could be firmly established, there would not be more than 100 children uncared for in the whole of the Division. Inspector Murray's report may well be commended, therefore, to any influential resident of Middelburg who takes an interest in educational work.

III.—ENROLMENT AND ATTENDANCE.

ENROLMENT.—The figures in regard to the increase in the number of children on the school rolls are as striking as those in regard to the increase in the number of schools. In December of 1897 the total number of pupils enrolled was 122,186; in the same month of 1898 it had risen to 135,805. The gain for the year was thus

13 619,

which is almost as much as the gain for 1896 and the gain for 1897 put together.

In the Colony proper the Circuit which has made most advance in this respect is that above referred to as having been until recently under Inspector Milne, where there has been an increase of 1,103 pupils. In the case of only one circuit (Inspector Watermeyer's) has there been a falling back. In the Transkei each of the three circuits shows excellent progress.

The distribution of the increase over the four quarters of the year presents a new feature. The facts are:

1st Quarter, an increase of 5,287
2nd „ an increase of 4,547
3rd „ an increase of 5,979

giving for the first three quarters

a total increase of 15,813.

Unfortunately, these were followed in the fourth quarter by
a decrease of 2 194,

the net increase thus being as above stated. In 1897 and several other years the second quarter as well as the fourth was associated with a decrease, so that the prominent feature was in these years "a double rise-and-fall."

Adding the net gain of 13,619 to the corresponding gain of the previous five years, we have the total gain of

52,458

for the period 1892-98. As at the earlier date the number on the roll was 83,347, this implies an increase of

62.9 per cent.

for the period in question.

ATTENDANCE.—The figures in regard to attendance are still more satisfactory than those in regard to enrolment. The return of average attendance for the four quarters were:—

1st Quarter,	98,386
2nd „	99,511
3rd „	107,581
4th „	105,051.

Here there is not as in the returns for certain other years a fall in the second quarter; it should be noted, however, that the increase in that quarter is small as compared with the increase in the enrolment.

The net increase—that is to say, the excess of the average attendance for the last quarter of 1898 over that for the last quarter of 1897—is

12 280,

a number which is not much below the net increase in the enrolment.

In the first quarter the attendance formed 77.18 per cent. of the enrolment, and in the remaining quarters 75.37 per cent, 77.97 per cent, and 78.09 per cent. respectively. It will thus be seen that, as was the case last year, the attendance is least regular in the second quarter of the year. As compared with the corresponding percentages for previous years, these figures are in a noteworthy degree satisfactory. The average of the four is 77.15, whereas the corresponding average a year ago was only 74.9. The gradual creeping up of this percentage is one of the most pleasing facts connected with the school system. For five consecutive years the percentages are:—

73.73	for the year	1894
73.86	„	1895
74.41	„	1896
74.90	„	1897
77.15	„	1898

The last advance one fears may be almost too good to be permanent.

In the Colony proper this marked improvement makes its appearance in almost every circuit, and inspector after inspector is constrained to comment upon it. Indeed, in all these circuits except three the increase in average attendance exceeds the increase in enrolment; and, curiously enough, the three exceptions are all in the Western Province, viz., Inspector Hofmeyr's, Inspector Noaks' and Inspector Le Roux's. In the Transkei the state of matters is not so pleasing.

SEX AND COLOUR.—Taking the enrolment for the last quarter of the year, we find it partitioned as follows:—

White	{ Boys ...	28,406	} 56,056
	{ Girls ...	27,650	
Coloured	{ Boys ...	39,979	} 79,749.
	{ Girls ...	39,770	

Among the *white* children the excess of boys over girls is less than ever; during the four-year period 1895-98 it has been steadily diminishing, the figures being 1420, 1087, 873, 756. Among the *coloured* children a similar approximation to equality has been going on, but until the present year the preponderance has been always on the side of the girls; even now the difference is only 209 in favour of the boys.

Comparing the total number of white children with the total number of coloured, we find that

41·27 per cent. are white,
58·73 per cent. are coloured.

The former is lower and the latter higher by 1·46 per cent. than at the corresponding date in the preceding year. In the Cape Division there has been, as was to be expected, a marked increase in the number of white children attending school; but this has been accompanied by a fall in the number of coloured children—an unpleasant fact for which no satisfactory reason can be assigned.

IV.—INSPECTION OF SCHOOLS.

FORMAL VISITS FOR DETAILED EXAMINATION.—The number of detailed inspections during the year was

2 473,

which, it will be observed, is 115 less than the total number of schools in existence at the end of the year, the difference being due to the fact that most of the new schools started during the year would fall to be examined for the first time in 1899. The number of schools inspected exceeds the corresponding number of the previous year by 137, a number which can only be described as fairly satisfactory. The very least that should be aimed at is one inspection of each school per annum, and, unfortunately, this low ideal has not yet been quite attained.

Four Inspectors have examined over 160 schools, namely: McLaren, 196; Bennie, 184; Ely, 168; Hagen, 167.

INFORMAL VISITS.—A marked increase has taken place in the number of informal visits, the total of such for the year being 336 as against 193. There can be little doubt that part of the above-mentioned noteworthy improvement in the average attendance is due to this cause. In the Cape Division, where the low average attendance has become notorious, Inspector Noaks has repeatedly called at defaulting schools, and, as a consequence, considerable improvement has been effected in this point and others. In the circuits of Inspectors le Roux, Brice, and Murray good work of this kind has also been done. Of course it is only in circuits where the schools are all readily accessible that repeated visits can be paid, and, doubtless, it is on this account that so much improvement has taken place in the Railway Schools, which can all be visited easily two or three times a year.

In only a few instances was a teacher found absent from duty, but instances of neglected registers were much too common. As a step towards

improvement in this matter of recording attendance, it would be well for all concerned—especially teachers and inspectors—if the time fixed for calling the roll were entered on the time-table of each school.

CASUAL EXAMINERS.—The number of schools examined by a local substitute for the ordinary inspector was 58, as against 81 in the preceding year. The number, however, is still too large, and the aim of the inspectors and the officers of the Department generally must be to reduce it further. Instead of being required to employ a substitute, each inspector ought to examine all his schools himself, and have time to spare to pay second visits where they are needed.

V.—PUPILS' ATTAINMENTS AT INSPECTION.

PUPILS PRESENT AT INSPECTION.—The total number of pupils on the rolls of schools inspected during the year was

12 5974,

and of these there were present at inspection

10 9912,

which is actually 13,140 more than were present in the previous year. Of the number on the roll at inspection, those present formed

87·25 per cent.,

which is considerably higher than in any of the preceding years. Placing together the facts for the last three years regarding enrolment, average attendance and attendance at inspection, we have the following table:—

	Year 1896.	Year 1897.	Year 1898.
Average attendance, as percentage of enrolment	74·41	74·9	77·15
Attendance at Inspection, as percentage of enrolment	85·4	84·8	87·25.

The curious relation, which has been formerly noted, between these percentages, namely, that their difference is approximately 10, is again seen to hold.

The schools which stand at the head of the list are the Native Training Schools, the attendance at inspection in their case being 98·83 per cent. of the enrolment. The next are the Private Farm Schools, where the percentage is 97·72. The two lowest are the Mission Schools, with a percentage of 81·86, and the Evening Schools, with a percentage of 74·23; in these cases only are the percentages unsatisfactory.

PUPILS' STANDARDS AT INSPECTION.—The 109,912 pupils present at inspection were after examination classified as follows:—

Sub-standard	52,854	<i>i.e.</i> ,	48·08 per cent.
Standard I.	16,491	„	15·00 „
Standard II.	14,861	„	13·52 „
Standard III.	10,421	„	9·48 „
Standard IV.	7,155	„	6·51 „
Standard V.	3,571	„	3·25 „
Standard VI.	1,959	„	1·78 „
Standard VII.	673	„	·61 „
Ex-Standard	390	„	·36 „
Unclassified	1,537	„	1·39 „

The one unsatisfactory feature here is the increase in the number of pupils below Standard I; the explanation of it is doubtless to be found in the

extraordinarily large number of new schools started during the year. The most pleasing feature is the marked increase in the number of pupils above Standard IV, the number being 8,130 as against 6,809 in 1897 and as against 6,145 in 1896. Indeed, so great is the absolute increase that, although the total number of pupils examined was, as we have seen, 13,140 more than in the previous year, the pupils classed above Standard IV shew an increase even in the percentage. In three consecutive years an increase of this kind has had to be reported, thus showing that, notwithstanding the large numbers of raw children being brought within the school walls, the number in the upper classes of the schools is relatively higher. The facts are:—

Percentage above Standard IV.	Year 1895.	Year 1896.	Year 1897.	Year 1898.
	5.82.	6.68.	7.04	7.39.

In the steady rise here indicated there is ground for much hope.

ATTAINMENTS OF COLOURED CHILDREN.—The schools which have the lowest leaving standard are the schools for coloured children; and of the two classes of such schools—the Mission Schools of the Colony proper and the Aborigines Schools of the Frontier and Transkei—the former shew to least advantage. In the case of both more than half the children in attendance are below Standard I, the exact number for Aborigines Schools being 570 out of every 1000, and for Mission Schools 646. In both classes of schools the number of children proceeding beyond Standard IV is exceedingly small, being in the case of Aborigines Schools only 13 out of every 1000, and in the case of Mission Schools not even 3. Unfortunately, too, these figures when placed alongside the corresponding figures for the previous year give no evidence whatever of progress.

ATTAINMENTS IN POOR SCHOOLS.—The schools which have the next lowest leaving standard are Poor Schools and Evening Schools. In the case of the former it is satisfactory to note that the progress mentioned in previous reports continues. The percentage below Standard I is slowly but steadily diminishing, and the percentage above Standard II is slowly but steadily increasing. The facts are:—

		Year 1896.	Year 1897.	Year 1898.
Sub-Standard	...	48.36	47.59	47.12
Standard III and above		13.20	16.21	17.70.

ATTAINMENTS IN OTHER WHITE SCHOOLS.—After these in ascending order of merit are the Third Class Schools, the Private Farm Schools, the Second Class Schools, and the First Class Public Schools, where the percentages above Standard IV are:—

	6.17,	8.63,	16.74,	33.01,
respectively. In every case these figures indicate progress, the corresponding percentages for the previous year being				
	5.04,	7.24,	14.87,	31.78.

In considering the First-Class Schools, it is more appropriate, however, to begin the comparison a standard higher. Doing this, we find that the figures for the last three years are:—

	Year 1896.	Year 1897.	Year 1898.
Standard VI and above	18.04	19.42	20.32.

The steady advance here indicated is eminently satisfactory.

ATTAINMENTS IN THE INSPECTION CIRCUITS.—The 17 Inspection Circuits differ greatly in the number of children classed in the Higher Standards. In the three Transkeian Circuits, for example, no Inspector has

more than a dozen children above Standard VI to examine; and in the Colony proper there are actually three Inspectors who have not a dozen-and-a-half. By far the most important in this respect are the Circuits of Inspectors le Roux and Noaks, in both of which the number is considerably over 200.

VI.—ANNUAL PROGRESS OF PUPILS.

SCHOOLS AND PUPILS EXAMINED TWO YEARS IN SUCCESSION.—Of the 2,473 schools inspected in 1898, as many as 414 were visited for the first time. In addition to these there were 20 schools whose examination results could not be compared with those of the previous year, mainly because the registers of the latter year had been lost or destroyed. It is pleasing to have to record in passing that the number of such instances of carelessness is rapidly diminishing, the figures for the three consecutive years 1896, 1897, 1898 being 43, 40, 20 respectively—figures which are all the more noteworthy in view of the fact that the total number of schools has in the same period been largely increased. There are thus left 2,028 schools in which the progress made by pupils can be satisfactorily estimated.* This is equivalent to 82 per cent. of the total number of schools inspected, a rate which closely corresponds with that of the previous year.

The number of pupils present at inspection in these 2,028 schools was 100760, but almost half of these are useless for the purpose of estimating progress because they were so placed in the school that they could not be presented for any standard. This, as has been before pointed out, is one of the unpleasing features of our school system. That things are mending, however, is evident from the fact that a year ago *more* than half were below standard instead of *less* than half. The number of pupils ultimately available for forming a judgment—that is to say, pupils presented for standards and who had been present at the previous inspection—is

42,409,

being 3,652 more than in the previous year.

PUPILS ADVANCED A STANDARD.—Out of these 42,409 the number of pupils who advanced a standard was

29,852.

This is equivalent to a percentage of

70.39.

A year ago the corresponding number was 67.07, and the year before that it was 63.51, so that a forward tendency is very strongly marked. There can be no doubt whatever that there are only two causes which have contributed to this wonderful advance, namely, the improved character of the teaching and greater regularity of attendance. Of these the first is the more important—indeed, in some districts to it alone the whole of the advance is due. Were School Committees to pursue steadily the policy of securing certificated and experienced teachers in the case of every vacancy, the progress would be still more rapid and would be attained with less pain and discomfort to the pupils.

* Eleven Native Training Schools are also omitted from this comparison, no pupils in this class of school being examined in Standards.

Taking the different kinds of schools and arranging them in order of merit according to the percentage of pupils who advanced a standard, we have the following list:—

First Class Public Schools	...	83.62 per cent.
Second Class Public Schools	..	82.25 "
Third Class Public Schools	...	77.00 "
Poor Schools	...	76.09 "
Boarding Schools	...	75.86 "
Farm Schools	...	72.82 "
Aborigines Schools	...	62.67 "
Mission Schools	...	59.71 "
Evening Schools	...	50.00 "

It is thus seen that the schools which are below the average as regards progress are, as in former years, the two kinds of Mission Schools and the Evening Schools; and on comparison with last year's report it will be found that there is an improved percentage in the case of every class of school, except the Farm Schools and Boarding Schools.

VII.—SUBJECTS OF INSTRUCTION.

BOYS' HANDIWORK.—As was anticipated in last report the year has been one of marked progress in regard to the teaching of Handiwork to boys, the number of schools where the subject is taught having been 58 as against 47, and the number of pupils under instruction having been 2,260 as against 1,775 in the previous year. This, however, it should never be forgotten, is a very small percentage of the number of boys who ought to be taught. The change is almost wholly due to the appointment of Instructor Young, whose business it is to foster this subject alone. His report—which, as being the first of its kind, is all the more interesting—will be found worthy of special attention.

Of the pupils under instruction at the time of inspection 731 presented themselves for examination in December with very satisfactory results. The examiners reported that there was a decided improvement over the work of the previous year, and referred especially to the change for the better which was evident in the requisite preliminary drawings. The results of the examination may be summed up as follows:—

	1st Grade Certificate.	2nd Grade Certificate.	Total.
First Woodwork Standard	83	309	392
Second " "	38	138	176
Third " "	17	40	57
Total ...	138	487	625
The corresponding numbers for the preceding year were	171	249	420.

After the examination a selection of the articles made was exhibited in the hall of the Education Office and attracted considerable attention.

GIRLS' HANDIWORK.—Progress also continues to be made in the teaching of Needlework to girls. The number of schools where the subject is taught has increased, but only by 24; the number of pupils under instruction has made a more marked advance, namely, from 39,521 to 43,320.

It must always be remembered, however, that, notwithstanding the rapid advance in the numbers and notwithstanding the fact that far more girls are taught handiwork than boys, the number so taught is only about 64 per cent. of the whole.

The plan projected a year ago for an examination of the needlework similar to the examination of the woodwork was put into operation at the end of the year with fairly satisfactory results. Two hundred and thirty-seven pupils presented themselves for examination in three standards, namely, the standards of the three pupil-teacher years, and of these candidates 19 received first-grade certificates and 130 second-grade certificates. These are disappointing figures when compared with those of the woodwork examination and when the large number of girls under instruction is taken into account, but, doubtless, this is due to the fact that the institution of the examination had not become well known. After the examination a selection of articles sent in by pupils and pupil-teachers was exhibited in the hall of the Education Office and awakened considerable interest.

The Eastern Province should no longer lag behind in the teaching of this important subject, as a needlework instructress specially set apart for the eastern circuits is now fairly at work. During the year just closed Miss Eaton was stationed at Port Elizabeth and gave full attention to the schools of that town just as Miss Fuechsel had previously done in Cape Town. The sphere of both is now extended so as to include each of them one half of the Colony.

DRILL.—There is excellent progress to be reported in the matter of Drill and Physical Exercises, the figures for the three years 1896, 1897, 1898, being—

Year.	No. of Schools.	No. of pupils taught.
1896	432	28,400
1897	525	32,441
1898	659	43,219.

This wonderful advance is almost entirely due to the influence of the Vacation Courses of Training, where scores of teachers have for the first time been taught to give physical exercises and learned the importance of them. Encouraging, however, though these numbers may be, there is still a great amount of lee-way to be made up. It is a mere truism to say that not a single pupil at school should escape this training. In the case of needlework a certain additional expense is entailed, and the same in a much greater degree holds for the case of woodwork, but excellent courses of physical exercises may be carried out at practically no cost at all. At an early date, therefore, the school which is not prepared to have a class examined in Physical Exercises should be considered as open to criticism.

VOCAL MUSIC.—In the case of Vocal Music also the progress made is quite astonishing, as the following figures show:

Year.	No. of Schools.	No. of pupils taught.
1897	771	46,249
1898	936	58,689.

Here again the advance is due in great part to the Vacation Courses of Training, but also to the inspection-visits of Instructor Farrington in the Eastern Province and of Instructor Lee in the Western Province. Of course every word said regarding the inexpensiveness of the teaching of drill applies to this subject also. All that is wanted is to have the teachers made capable, and then, instead of 936 schools, the whole 2,588 would be giving proper instruction in music.

The results of the Tonic Sol-Fa College examinations shew the same exceedingly gratifying advance, the figures for the year under review and for the best previous year, namely, 1895, being as follows:—

Certificates.	Year 1895.	Year 1898.
Junior	981	1,695
Elementary	924	945
Intermediate and Higher	163	276
Total	2,068	2,916.

The foundation a year ago of a prize (a £50 Silver Challenge Shield) for the best School Choir in the Cape Division has not only had an excellent effect in the circuit for which it was intended, but has stirred up a gratifying amount of emulation elsewhere. During the year under review three additional shields have come into existence; the first, presented by the Municipality of Port Elizabeth for competition among the schools of that town; the second, presented by Sir James Sivewright for competition among the Railway Schools; and the third, subscribed for privately, for competition among the schools in Inspector le Roux's circuit. The fact that all this has been accomplished without effort shows that Music is fast becoming a popular school subject, and that before many years the schools of the Colony will be able to stand comparison in this respect with those of older countries. Two competitions took place during the year, the centres being Cape Town and Port Elizabeth. In the case of Cape Town the successful choir came from Rondebosch Girls' High School, and in the case of Port Elizabeth from the Erica Girls' High School. In sight singing the Cape Town competition brought out evidence of considerable improvement.

Full details regarding the whole subject will be found in the Instructors' reports, which are in their way models of what such reports should be.

DRAWING.—The progress made during the year is much more satisfactory than what had to be reported in 1897. The figures for the two years are:—

Year.	No. of Schools.	No. of Pupils taught.
1897	463	19,221
1898	509	23,305.

Unfortunately it has to be stated that the teaching in a number of these schools is far from satisfactory, and that little better can be hoped for until proper facilities are afforded for the training of teachers. An important step in this direction was the appointment, early in the year, of an Instructress (Miss Ord Brown) to supervise the drawing classes in the Cape Division and to deal generally with Drawing as the previously appointed Instructors had dealt with Sewing, Singing and Woodwork.

For the first time an examination was held similar to that for Woodwork and Needlework, the requirements being those of the pupil-teachers' three-year course. The experiment was successful far beyond expectation as regards the number of candidates; but the average quality of the work, especially among the first-year's candidates, was not good. Of 693 who entered only 202 of the first year, 130 of the second and 28 of the third received certificates.

HANDWRITING.—The Inspectors are practically unanimous in regard to the improvement which has been recently made in the teaching of Handwriting, and this they recognise as being a direct result of the Vacation Courses of Training. Most of the teachers who have attended these Courses now teach the subject systematically with the help of the blackboard, and though there are hundreds still to be reached, the work is going rapidly

forward. The hand-book on the subject for the use of teachers, which was referred to a year ago, has since been published, and aid has been given by the Department towards its dissemination. Prizes were also offered to the schools in the Cape and neighbouring Divisions for the best-written pairs of copy-books, with fairly satisfactory results, the leading schools being the two High Schools at Stellenbosch.

GEOGRAPHY.—In the teaching of Geography there are now some signs of improvement, but, as yet, they are not very marked. This is partly explained by the want of good local maps, but the real root of the evil lies in the fact that the need for a common-sense and realistic treatment of the subject has not yet been recognised by any considerable number of the teachers. This is especially the case in regard to the lower Standards; in the upper Standards the South African Atlas prepared under the auspices of the Department has had an excellent influence, an edition of ten thousand having been exhausted within little more than a year.

OTHER ELEMENTARY SUBJECTS.—In regard to the remaining subjects of the Elementary School Course, there is nothing noteworthy to report as being applicable to the Colony as a whole; the reports of the individual Inspectors, however, will be found to contain a considerable amount of interesting matter under this heading.

SCIENCE.—The improvement in the teaching of Botany reported a year ago as being due to the production of a South African edition of Edmonds' Botany has since then been going steadily on, the purely bookish study of the subject having practically disappeared. The number of candidates for the December examination was 67 as against 50, and for the first time there were candidates, 8 in number, for the advanced stage. The practice at this examination of giving to each candidate, on the day of examination, a previously unseen plant to describe has been productive of much good, and the descriptions are steadily improving from year to year. To encourage practical work, prizes had been offered for small herbaria, and the competition for these produced highly satisfactory results. The prize for the best School Collection was awarded to the Huguenot Ladies' College, Wellington, and those for the collections of individual pupils were divided between this College and the Rondebosch Girls' High School.

In Chemistry there has been a like advance in the number of candidates; but, as yet, little improvement in the character of the work has been noticed.

In Physics the number of candidates has gone up with a bound from 12 to 31, and the examiner speaks well of the papers sent in.

Not a single candidate was presented in Agriculture, which, in view of the large total (318 as against 250 in 1897), is decidedly disappointing.

OTHER HIGHER SUBJECTS.—During the year progress has been made with drafting the details of a High School Curriculum. When this has been satisfactorily accomplished, it will then be possible to adopt such plans for the improvement of the teaching of the Higher subjects as have already been followed in the case of the Elementary subjects.

VIII.—TEACHERS.

QUALIFICATIONS.—According to the returns sent in by the teachers themselves at the end of the third quarter of the year, there were then at work in the Colony 1,991 who were certificated and 2,416 who were not.

The marked change for the better which these figures imply will be seen from the following table:—

Year	Certificated.	Uncertificated.	Total.	Percentage Certificated.
1897	1,569	2,158	3,727	42.11
1898	1,991	2,416	4,407	45.18.

A rise of 3.07 per cent. in one year is of course most gratifying, but along with this it has to be remembered that we have still a long way to go when another year is required before we shall be able to say that half of the acting teachers are certificated.

There are now seven inspection-circuits which have over 50 per cent. of the teachers certificated as against four circuits in the year 1897; and there are now four in which the percentage exceeds 55, viz.:—

Inspector Noaks'	...	...	60.8	per cent.
Inspector Fraser's	...	...	59.65	"
Inspector le Roux's	...	...	57.36	"
Inspector Milne's	...	...	56.03	"

The circuit which in this respect occupies the lowest position in the Colony proper is Inspector Hagen's, where the percentage is only 40.81. The three Transkeian circuits are naturally at the bottom of the list, the worst of the three being Inspector R. Rein's, where only one teacher in four is certificated.

The schools which everywhere keep down the percentage are, of course, the schools for coloured children; for, in the case of the other schools, quite extraordinary progress has in recent years been made in this respect, there being indeed many First and Second Class Schools in which every member of the staff is certificated. Up to the present no statistics have been kept to shew the percentage for each of the classes of schools, but arrangements have been made to secure this for the future. It happens, however, that four of the Inspectors have made the required analysis for their own circuits, two of them in the Western Province and two of them in the Eastern. Inspector Noaks, of the Cape Division, finds that while 60.8 per cent. of all his teachers are certificated, the percentage in the case of teachers belonging to the three classes of Public Schools is as high as 81.19. Inspector le Roux, whose circuit adjoins the Cape, gives still fuller details; he finds that whereas the percentage of certificated teachers in schools of all kinds combined is 56.7, the corresponding percentages for the separate classes of schools are:—

First Class Schools	...	...	73.4
Second Class Schools	...	...	72.5
Third Class Schools	...	...	68.0
Poor Schools	...	...	58.3
Farm Schools	...	...	43.4
Mission Schools	...	...	29.0.

These figures are most instructive, the extraordinary difference between the Mission Schools and the schools for white children being especially noteworthy—a difference which may almost confidently be set down to the difference which exists in regard to salaries. The figures from the Eastern Province are quite in keeping with these from the Western. Inspector Milne finds that in the case of 150 schools examined by him the percentages for the separate classes of schools are:—

First Class Schools	...	...	86.0
Second Class Schools	...	...	75.0
Third Class Schools	...	...	70.0
Poor Schools	...	...	60.0
Farm Schools	...	...	58.5
Mission Schools	...	...	43.7

where the order, it will be observed, is exactly the same as before; and Inspector Pressly's figures, so far as they are strictly comparable, do not indicate a different state of affairs.

The return above referred to does not distinguish between the various kinds of certificates. In the case, however, of all schools *inspected* during the year accurate details on this point are obtainable from the inspection-forms filled up on the day of examination by the Inspector. From these and the corresponding forms of the preceding year, the following table is constructed:—

	1897	1898
Schools examined	2,336	2,484
Teachers with European Government Certificates	165	191
Teachers with Cape First and Second Class Certificates	147	164
Teachers with Cape Third Class Certificates	1,276	1,417
Teachers with other certificates (miscellaneous)	56	59
Totals	1,644	1,831

SEX.—In the last quarter of the year there were at work 4,270 teachers, of whom

1,674 were males, *i.e.*, 39.2 per cent.
and 2,596 were females, *i.e.*, 60.8 per cent.

This is almost equivalent to saying that out of every 5 teachers 2 are men and 3 are women. In the immediately preceding year the percentages were 38.4 and 61.5.

In only two of the inspection-circuits do the men exceed the women in number, and these are both in the Transkei. In the other Transkeian circuit the two numbers are nearly equal, and in the three taken together there are 910 teachers, of whom

484 are male, *i.e.*, 53.2 per cent.
and 426 female, *i.e.*, 46.8 per cent.

It will thus be seen that in the Colony proper the number of female teachers is nearly double that of the male teachers, the exact ratio being 31 to 17.

PUPIL-TEACHERS.—Notwithstanding the fact that greater care has been taken to prevent the admission of badly prepared candidates, the number of pupil-teachers has increased to a wonderful extent during the year. The figures for 1897 and 1898 are:—

Year.	First Year's Class.	Second Year's Class.	Third Year's Class.	Total.
1897	607	401	495	1,503
1898	880	410	443	1,733
Increase	273	9	52	230.

The large net increase of 230 is difficult to explain, unless on the ground that there is a growing desire among parents to have their children trained to be teachers: the Department has put obstacles in the way rather than removed them. One good result is that the low standard originally required on entrance can now with safety be raised, and intimation of an alteration in

this direction has consequently been given. The peculiar distribution of the increase is mainly due to the increased unwillingness of the Department to admit to the Second Year's Class and Third Year's Class candidates who have not passed the examination of the First Year and Second year respectively, a full three years' course being most desirable for all.

DISTRIBUTION OF PUPIL-TEACHERS AMONG THE CIRCUITS.—The number of pupil-teachers under training is at the rate of 1 for every 61 scholars in attendance, and therefore may be reckoned as on the whole satisfactory. The distribution of them, however, among the various districts of the Colony still leaves much to be desired. Of the three circuits singled out last year as being most unsatisfactory in this respect, viz., those of Inspectors Brice, Hofmeyr and Hagen, the last two have made considerable improvement. More, however, has yet to be done in these three and in the circuits of Inspectors Milne, Theron and R. Rein. The last being a Transkeian circuit, it has fewer facilities for the training of pupil-teachers in the ordinary schools, and the only alternative is to encourage attendance at the one Training School within its bounds.

There were actually sixteen Fiscal Divisions in the Colony proper in which not a single pupil-teacher was under training. These were: Barkly West, Hay, Hopetown, Kenhardt and Mafeking in Inspector Brice's circuit; Beaufort West, Murraysburg and Prince Albert in Inspector Theron's; Humansdorp, Uniondale and Willowmore in Inspector Hagen's; Barkly East and Wodehouse in Inspector Pressly's; Peddie in Inspector Ely's; Alexandria in Inspector Fraser's; and Bedford in Inspector Milne's. It has been more than once remarked that all over the country the out-lying schools are almost entirely dependent on locally trained teachers: if, therefore, educational progress is to be expected in such Divisions, the managers and principals of public schools must lend a hand for some time to come in the work of extending the pupil-teacher system.

EXAMINATION OF PUPIL TEACHERS.—The results of the pupil-teacher examinations show even more improvement than that which had to be chronicled a year ago. The figures are:—

	No. Entered.	No. Passed.	Percentage.
First Year's Candidates	880	640	72.7
Second	410	345	84.1
Third	443	342	77.2
Total	1,733	1,327	76.5

The corresponding totals for the previous year were:—

1,503	1,087	72.3
-------	-------	------

It should be noted too that this marked change for the better is of even more significance than the numbers indicate, the standard having been slightly raised throughout, and especially in the case of first and third years' candidates.

Though the percentage of failure is still highest among the coloured candidates, the difference is much less than it was a year ago. Indeed, it is the great improvement which has been effected in the training of this section of the candidates which is mainly responsible for the improvement indicated in the totals. On this point the figures for three consecutive years are very striking: they are:—

Year.	Percentage of Failures.	
	European.	Aborigines.
1896	12.5	50.0
1897	14.2	45.7
1898	18.2	34.0

The tendency towards equality in these percentages is the best answer to those who advocated the institution of a separate and lower examination for aborigines.

CAPE TOWN PUPIL TEACHER CLASSES.—These classes continue to do very good work. The rate of failure remains practically the same, viz., 22 out of 133; and the number of successful candidates placed in the First Grade remains high, viz., 48.

The classes are still carried on in disadvantageous circumstances, their only place of meeting being a public hall designed for quite different purposes. The Pupil-teacher Institute authorised by Parliament three years ago is far from being finished.

THE NEW TRAINING SCHOOLS.—The Training School at Wellington continues to attract a large number of pupils. Among 119 candidates there were 18 failures, and 31 of those who passed were placed in the First Grade.

The Training School at Grahamstown has made excellent progress, and in the examinations has done even better than in 1897. Of the 46 pupils presented not one failed, and more than half were placed in the First Grade. There is no school which promises to have a brighter future.

The Training School at Burghersdorp has made a fair start, having in the first year of its existence gathered together 25 pupils, of whom 18 passed.

The Training School at Uitenhage has had only 14 entrants, but their work has been good.

ABORIGINES TRAINING SCHOOLS.—These schools have again made a most marked advance, the number of certificated teachers produced—that is to say, the successful candidates in the third year's examination—being 64 as against 53 in 1897 and 32 in 1896. Of the 64 Healdtown trained 19, Lovedale 10, and St. Matthew's 8. The greatest improvement, however, is visible in the case of the first year's pupils, the comparison being easily made by reason of the fact that the number of candidates for examination in 1898 was exactly the same as the number in 1897. This number was 361, and whereas in 1897 only 154 passed, in 1898 the number was 218, and—what is still more noteworthy—9 of the 218 had actually attained to the First Grade.

The 537 candidates were distributed among the various Missionary Churches as follows:—

Church.	No. of Schools.	No. of Candidates.
Wesleyan	4	233
Free	2	159
English	3	102
United Presbyterian	1	26
Primitive Methodist	1	17

Greatest improvement is needed at the English Church School at Engcobo and the Primitive Methodist School at Aliwal North.

MIDDLE CLASS TEACHERS' CERTIFICATE.—The results of the examinations for Middle Class Teachers' Certificates were much less satisfactory than those of the previous year, both as regards the number of candidates and their attainments. The number of those who presented themselves for examination was 34 as against 49 in 1897, 44 in 1896, and 33 in 1895; and of the 34, 22 succeeded in obtaining the certificate. The increased requirements may partly explain the falling off, but in the present state of

affairs, further training and proficiency, rather than less, must be looked forward to. The possession of a Matriculation Certificate has hitherto been taken as sufficient proof of a candidate's knowledge of certain school subjects, but experience has shewn that the knowledge so attested is, in many cases, extraordinarily meagre for a person who intends to teach others. In Spelling and Composition, for example, a higher standard will need to be insisted upon. The examiner in the former subject at the December examination actually states that out of 23 candidates "3 gained no marks, and no candidate received full marks" for the writing of a passage from Dictation. In Handwriting also the results were bad, the candidates, as a rule, being neither able to write well themselves nor competent to give methodical instruction to others.

TRAINING COLLEGES FOR MIDDLE CLASS TEACHERS.—The Cape Town and Wellington College Classes have been fairly well attended, but they show no noteworthy advance in any direction.

FIRST CLASS TEACHERS' CERTIFICATE.—Three acting teachers possessing a University Degree, presented themselves as candidates for the highest Teachers' Certificate, and two were successful in both parts of the written examination.

CERTIFICATES FOR SPECIAL SUBJECTS.—NEEDLEWORK.—The progress made during the year in the training of teachers of Needlework has been very satisfactory. The following table shews the number of candidates who qualified themselves to teach the various branches:—

Plain Needlework	...	...	...	71
Mending	...	...	...	62
Cutting Out	...	..	...	55
Knitting and Netting	...	..	...	54
Dressmaking	...	...	...	48
Total	...	...	...	290.

The corresponding total for the preceding year was 252, and, for the year 1896, only 170.

The number of candidates who, as a result of this examination, succeeded in passing in all the five branches of the course was 18. This, together with those reported in the three preceding years, gives a total of 63 highly qualified teachers of needlework, who have received their full training in the Colony.

SPECIAL WOODWORK CERTIFICATES.—A year ago there was very little to report in regard to the training of teachers of Woodwork; indeed, up till the end of 1897, only five such teachers had been produced in the Colony. The appointment of Instructor Young has brought about a marked change for the better. Many acting teachers have been induced by him to take an interest in the subject, and, as a consequence, a large number of candidates presented themselves for the December examination. As many as 43 of these succeeded in passing, 20 in the first grade and 23 in the second. If the interest thus awakened be maintained, the demand for teachers of boys' handiwork will soon be satisfied without having recourse to Europe.

SPECIAL MUSIC CERTIFICATES.—Good progress has again been made in the training of teachers of Vocal Music, as many as 12 "School Teachers' Certificates" of the Tonic Sol-fa College having been granted during the year. This makes a total of 38 highly qualified teachers of singing who have been trained in the Colony.

VACATION COURSES OF TRAINING.—The Vacation Courses of Training for Teachers have been more successful and more popular than ever. During the year three courses were arranged for, one for white teachers at Graaff-Reinet in June under Inspectors Brice and Murray, one at Blythwood for coloured teachers in the same month under Inspectors Bennie and McLaren, and one for white teachers in December at Cape Town under Inspectors Brice and Watermeyer. The attendances were as follows:—

Graaff-Reinet	...	...	105
Blythwood	...	...	203
Cape Town	...	...	142
Total	...	...	450.

This number is considerably in excess of that of any previous year, being indeed 35 more than the number for the year 1895, when there were four centres instead of three. The Cape Town Course, as usual, was attended by a considerable number of the better type of acting teachers. The number of coloured teachers who sought to attend the Blythwood Course was extraordinarily large, and the enthusiasm and zeal of those for whom room was found were most pleasing.

Of the 450 teachers who attended, certificates were awarded to 160, the details being:—

Middle Class Certificates	...	12
Third Class Certificates, 1st Grade	...	68
" " 2nd Grade	...	80.

As many as 18 of those who obtained the Third Class Certificate took sufficiently good places to entitle them to Middle Class Certificates; these, certificates, however, had to be refused because evidence was not forthcoming that the candidates possessed the University Matriculation Certificate or something equivalent to it. Such teachers would do well to approach the University Authorities with a view to having their claim to a Matriculation Certificate recognised, and, failing this, to be allowed to enter for the Matriculation examination on the terms now specially granted to them.*

There was still in evidence a considerable percentage of teachers, even among those attending the Cape Town Course, whose elementary education had been neglected. One of the Inspectors in speaking of the making up of class registers says that "many of the students are still unable to grasp the 'meaning of the word 'average.' It is most discreditable also to find the "tenth part of twice 23 obtained in the following manner:—

$$\begin{array}{r} 23 \\ 23 \\ 10)46(4\cdot6 \\ 40 \\ \hline \cdot6 \end{array}$$

"A teacher who requires to work in this fashion cannot of course be anything "but an absolute failure in giving a class practice in Mental Arithmetic."

The number of teachers with a University Certificate (Matriculation, Intermediate, or B.A.) was very noteworthy. Still more noteworthy, however, was the fact that at the Cape Town Course seventeen of these, including three B.A.s, failed to get a Teacher's Certificate of a higher class than the Third.

* On my recommendation the University Council has agreed that any acting teacher who passes the Matriculation Examination and does not wish his name to appear in the ordinary classified lists of successful candidates shall have his name placed in a separate unclassified list under the heading "The following acting teachers have also passed."

IX.—LIBRARIES.

The founding of new School Libraries has made unexpectedly good progress during the year. In December there were 157 in existence as against 123 in the corresponding month of the previous year, the increase of 34 being equivalent to about 28 per cent.

Of the 77 schools of the First Class, there are still, however, 18 which are in this respect defective.* The managers of these schools, and, perhaps to a greater extent the principals of them, are unquestionably neglecting an important part of their duty to the young people placed under their charge. It is pleasing to report that, as the result of a circular letter from the Department directing attention to the cheap edition of the "Encyclopædia Britannica" and offering to pay half the cost of it, as many as 35 of these schools provided themselves with a copy of this valuable work.

Of the 104 schools of the Second Class, there still remain 57 which are unsupplied.

Among the large number of Third Class Schools 12 additional libraries have been started—a fact which ought to prove an incentive to the higher-classed schools which continue to lag behind.

The circuit which has made most improvement during the year in this respect is Inspector Noaks', where there were in December 21 libraries; but the same Inspector's former circuit, now under Inspector le Roux, is still that which is best supplied. There are three circuits with only one library or none at all, but they all belong to the Transkei.

X.—SCHOOL BUILDINGS AND FURNITURE.

PUBLIC LOANS.—Although there has been a marked desire on the part of School Committees to proceed with the work of providing new schools, less has really been accomplished in this direction than was expected, on account of the exhaustion of the loan fund administered under Act 11 of 1882. In the larger towns this has not proved so great a hardship as elsewhere, because several School Committees have boldly overcome the difficulty by obtaining money on the personal security of their members. In many places, however, the stoppage has occasioned regrettable delay, and in some others considerable hardship. Still, the amount of work done has been surprising, and the quality of it is distinctly in advance of that of any previous year. The number of competent school architects has continued to increase, and committees have shewn more desire than ever to consider the physical welfare of those placed under their charge. The most noteworthy of the year's buildings are those for the Burghersdorp Training School and High School, the Queenstown Boys' School, the Worcester Boys' School and the Rondebosch Boys' School. Of the many smaller buildings, the best instances are probably those erected by the Railway Department.

* These schools are:—

Burghersdorp,	Sea Point, Girls',	Komgha,
Beaufort West, Girls',	East London East, Boys',	Mossel Bay, Girls',
Bedford,	" " Girls',	French Hoek,
Cape Town, Normal College, Boys',	Adelaide,	Upper Paarl, Boys',
" " " Girls',	Fort Beaufort,	Stellenbosch Gymnasium, Boys',
Rondebosch, Boys',	Knysna,	Uitenhage, Boys'.

FREE BUILDING GRANTS.—The free building grants offered by the Department have been taken advantage of to about the same limited extent as in the preceding year. At the end of the year 15 buildings had been completed and paid for; three others had progressed so far as to make it possible to pay an instalment of the cost; and in three other cases work had doubtless been done, but vouchers for actual disbursements could not be obtained. In connection with these last it may be noted generally that if managers were reasonably careful and business-like in their ways much trouble would be saved to all concerned.

It is a little unpleasant to relate that one of these buildings of the previous year, erected entirely at the expense of the Government, was only for a short time put to its proper use, the dissensions of the people for whom all the trouble had been taken having resulted in the closing of the school.

In another instance the poverty which led to a claim for a Free Building Grant developed at a later date into affluence, the enthusiastic promoters being then willing to pay for the maintenance of a Second Class School.

PLANS FOR VILLAGE SCHOOLS.—A year ago reference was made to the difficulty which committees experienced in obtaining proper plans for small school buildings, and it was intimated that the Department proposed to have such plans prepared and to supply lithographed copies of the same free of charge. This proposal has been carried out. One complete set of plans (marked "P") for a one-roomed school has been produced, and the requisite specifications printed; so that a rural committee in want of a school of this size has nothing more to do than to acquire and have duly transferred a proper site, advertise for tenders, have the selected tender approved by the Department, and then urge the contractor forward. There has also been prepared a complete set of plans (marked "T") for a school requiring at the outset two rooms, but which is expected soon to develop. This set, therefore, shews how at a later date a wing of two other rooms may be added, and still later, another wing of the same size. Printed specifications accompany these drawings likewise, so as to save committees all possible trouble.

XI.—COLLEGES.

The most important work of the year has been the completion of the new Building for Laboratories, &c., at Stellenbosch.

Nothing has as yet been done to provide proper class-rooms for the Huguenot Ladies' College at Wellington; all the expenditure up to the present having been incurred in providing comfortable boarding accommodation for the lecturers and students. So far as the Literature classes are concerned little disadvantage has as yet been experienced; the working of the Science classes, however, has been seriously impeded.

The number of College students and the distribution of them in 1897 and 1898 may be seen from the following table:—

CLASS.	Students in 1897.	Students in 1898.	Increase of Students.
M.A.	1	1	0
B.A.	70	97	27
Intermediate	106	119	13
Mining	64	60	-4
Survey	36	29	-1
Totals	271	306	35
Senior Martication	144	180	36
Junior Matriculation	78	66	-12
Totals	222	246	24
Grand Totals (College and School)	493	552	59

The main point of interest in this table is, as was the case last year, the marked increase in the number of College Students proper, the increase being most noticeable at Stellenbosch and Wellington; the latter, indeed, has all of a sudden risen to occupy the third place in the list of colleges. It is not so pleasing to have to record the fact that at some of the colleges there has been an increase also in the number of students doing elementary work. It is to be hoped that at any rate in the case of the leading colleges this anomaly will have disappeared before another year has passed.

KIMBERLEY SCHOOL OF MINES.—The erection of suitable buildings—class-rooms, laboratory, boarding rooms and professor's residence—has made considerable progress during the year, the negotiations referred to in last year's report having been carried through without a hitch. The buildings, which are exceedingly good of their kind, have not been completed, but they are so far advanced that they should be ready for occupation early in 1899. The proposed evening classes, also referred to a year ago, were successfully started; and under the system of mild compulsion brought to bear on the students by the De Beers Directors, an excellent average attendance has been maintained. The example thus set might well be followed by other large employers of labour in the Colony, and notably at the Railway Works at Salt River, Uitenhage and East London.

AGRICULTURAL SCHOOLS.—As foreshadowed a year ago, considerable changes have taken place in connection with the Agricultural School at Stellenbosch. In order to provide proper facilities for giving thorough practical instruction in Farm Work it was decided that for the future the students should not reside in town boarding-houses but should live on a farm. The farm of Elsenburg was consequently purchased, and certain old buildings on it were renovated so as to provide boarding accommodation for 30 students. Other buildings were converted into class-rooms and a laboratory; and a highly qualified Principal having been selected in England, the new institution was opened in August with 24 students. As might have been expected many difficulties were at first experienced, the farm being unstocked and in poor condition, the buildings in decay, and the necessary staff not easily procurable on short notice. To a considerable extent, however, these have been gradually overcome, and doubtless, another year's steady work under fair conditions will make the school an excellent training-place for young farmers.

Pending the working out of this experiment at Elsenburg, the school at Somerset East has been allowed to linger on without alteration. The situation, however, is anything but satisfactory.

XII.—FINANCE.

APPORTIONMENT OF EDUCATION VOTE.—For the latest financial year that can be dealt with, viz., the year ending 30th June, 1898, the total expenditure was £235,022 14s. 7d., this being apportioned as follows:—

	£	s.	d.
A. Office	5,575	4	8
B. Inspection	12,843	1	3
C. Higher Education	11,608	14	7
D. Training of Teachers	8,975	0	8
E. Schools	196,020	13	5
Total	£235,022	14	7

All these items, with the unfortunate exception of the Inspectorate, show an increase on the expenditure of the preceding year, the great bulk of the increase, however, falling under the last heading. Expressing the items as percentages of the total, and taking the corresponding figures for the preceding financial year for comparison, we have the following table:—

	Year 1896-7.	Year 1897-8.
E. Schools	81.91	83.40
B. Inspection	6.62	5.46
C. Higher Education	5.11	4.93
D. Training of Teachers	3.88	3.81
A. Administration	2.44	2.37

It is thus seen that under all headings except the first (E) the percentage has fallen. The fall is most noteworthy, however, in the cases of Inspection and Administration, where a similar change has been taking place for several years in succession. In the four-year period 1894-8 the expenditure on Inspection has fallen from 7.14 per cent. to 5.46 per cent. of the total, and the expenditure on Administration from 2.49 per cent. to 2.37 per cent., the details being:—

Year.	Percentage of Expenditure on	
	Inspection.	Administration.
1894-95	7.14	2.49
1895-96	6.95	2.41
1896-97	6.62	2.44
1897-98	5.46	2.37

These figures are corroborative of what is known otherwise regarding the increase of work which has fallen upon the Inspectors and other Officers.

TOTAL COST TO GOVERNMENT PER PUPIL.—From the foregoing it will be seen that for the year ending 30th June, 1898, the school system of the Colony cost £223,414; and, as the average number of pupils in attendance was 96,310, the year's cost per pupil to the Government was £2 6s. 4½d. This is 2s. 2½d. higher than in the case of the preceding year.

RATE OF GRANT PER PUPIL.—It is also seen that the net sum paid out to schools was £196,0-0 13s. 5d., so that, taking again the average attendance at 96,310, we find that the average rate of grant per pupil was

£2 0s. 8 $\frac{1}{4}$ d.

which again is slightly more than in previous years; in 1896-7, for example, it was

£1 18s. 1 $\frac{3}{4}$ d.

The schools which receive more than this are, roughly speaking, the schools for white children, and those which receive less are the schools for coloured children. The details on this point for 1898 and, for the sake of comparison, those for 1897, are:—

Kind of School.	Government Grant per Pupil present at Inspection.					
	1897.		1898.			
	£	s.	d.	£	s.	d.
First Class Public Schools	3	4	9 $\frac{3}{4}$	3	6	5
Second Class Public Schools	2	10	3 $\frac{1}{4}$	2	12	1 $\frac{1}{2}$
Private Farm Schools	2	9	11	2	10	1 $\frac{1}{4}$
Poor Schools	2	10	9 $\frac{1}{2}$	2	8	2 $\frac{1}{4}$
Third Class Public Schools	2	0	7 $\frac{1}{2}$	1	19	3 $\frac{3}{4}$
Aborigines Schools	0	14	11 $\frac{3}{4}$	0	14	1 $\frac{1}{4}$
Mission Schools	0	13	8	0	12	6 $\frac{3}{4}$

CONCLUSION.

In all probability the feature of the preceding sections which will appear most striking to a casual reader is the extraordinary increase which has taken place in the number of schools and school children. Re-capitulated in brief form the facts in regard to the schools are:—that at the close of the year there were exactly 200 more schools in operation than at the close of the preceding year, and that in six years the number of schools has risen from 1,510 to 2,588. In regard to the children under instruction, the figures are of similar import, the number of additional children got into school in the one year being 13,619, and in the six years 52,458.

It would be a mistake, however, to allow these figures to have greater weight than others which follow, merely because the facts which they embody happen to be more easily grasped. To bring about such increases all that is wanted is money, a fairly well organised administration, and a little well-directed enthusiasm. To an educationist there are matters of deeper importance; and there can be little doubt that such a reader would be much more pleased with the facts which point to an improvement in the quality of the teaching and to the raising of the leaving standard of the pupils. In the most abbreviated form the facts are these: (1) that notwithstanding the enormous increase of new pupils, the *percentage*—not the absolute number merely—of children above Standard IV keeps steadily rising, the percentages for the last four years being

5·82, 6·68, 7·04, 7·39;

(2) that in the Schools of the First Class the percentage of pupils above the Fifth Standard shows a like advance, the percentages for the last four years being

15·0, 18·04, 19·42, 20·32;

and (3) that the percentage of pupils who advance a standard in a year is mounting rapidly upwards, there being a leap from 63·51 to 70·39 in two years. The teachers will be the last to say that this is because they have less to do than formerly; the simple explanation is that as a body they

now know better how to do it. A corroboration of this is to be found in the fact that in four years the number of certificated teachers has doubled itself, and the percentage of them risen from 27·5 to 45·18.

These and other similar facts are undoubtedly pleasing, but they are only so because they are indicative of progress and not because the stage which has been reached is in itself satisfactory. There is a long road still to travel, and for the acceleration of our speed we must trust to the same specifics as have already proved beneficial. A still larger number of trained teachers and a still higher degree of training, a longer school life for the pupils and greater regularity of attendance while at school—these are the only means likely to bring us more rapidly to the goal which we desire.

I have the honour to be,

Sir,

Your obedient Servant,

THOMAS MUIR,
Superintendent-General of Education.

ANNEXURE I.

INSPECTORS' REPORTS

TO THE

SUPERINTENDENT-GENERAL.

INDEX TO REPORTS.

I.—DEPARTMENTAL INSPECTORS'.

						PAGE
1.	Mr. BENNIE	..	..	..	..	3a
2.	„ BRICE	..	..	..	..	11a
3.	„ ELY	..	..	..	..	19a
4.	„ FRASER	..	..	..	..	27a
5.	„ HAGEN	..	..	..	..	33a
6.	„ HOFMEYER	..	..	..	..	41a
7.	„ McLAREN	..	..	..	..	47a
8.	„ MILNE	..	..	..	..	53a
9.	„ MITCHELL	..	..	..	..	59a
10.	„ MURRAY	..	..	..	..	69a
11.	„ NOAKS	..	..	..	..	73a
12.	„ PRESSLY	..	..	..	..	79a
13.	„ R. REIN	..	..	..	..	85a
14.	„ T. W. REIN	..	..	..	..	91a
15.	„ LE ROUX	..	..	..	..	97a
16.	„ THERON	..	..	..	..	105a
17.	„ WATERMEYER	..	..	..	..	113a
18.	„ CUTHBERT	..	..	..	..	121a

II.—DEPARTMENTAL INSTRUCTORS AND INSTRUCTRESSES'.

MUSIC:

A.	Mr. FARRINGTON	..	..	..	..	129a
B.	„ LEE	..	..	..	..	135a

NEEDLEWORK:

C.	Miss EATON	..	..	..	..	143a
D.	„ FUECHSEL	..	..	..	..	145a

DRAWING:

E.	Miss ORD BROWN	147a
----	----------------	----	----	----	----	------

WOODWORK:

F.	Mr. YOUNG	149a
----	-----------	----	----	----	----	------

III.—EDUCATIONAL SURVEY.

G.	Division of Middelburg (Inspector Murray)	157a
----	---	----	----	----	----	------

I.—INSPECTOR BENNIE'S REPORT.

[CIRCUIT:—GLEN GREY, ELLIOT, ELLIOTDALE, ENGOBO, MACLEAR, MQANDULI, ST. MARK'S, UMTATA, XALANGA.]

SIR,—I have the honour to submit my report on the above districts for the year 1898.

At the beginning of the year, Barkly East and Herschel were withdrawn from my circuit, and there were added the districts of Elliotdale, Mqanduli and Umtata. I therefore visited the latter for the first time this year. Statistics here given as to their condition last year are taken from the published Government returns.

I. *Supply of Schools.*—Last year was one of little or no extension of work; my report showed little improvement in the supply of schools, and, had the circuit been constituted as at present, there would have been an actual decrease to report. It is therefore pleasing this year to see an increase of 17 schools, or nearly 11 per cent.

The following table gives the number and classification of schools in operation in each district during the Third Quarter of 1898, with the corresponding figures for 1897.

DIVISION.	A. II.	A. III.	P. F.	Poor.	B.	C. I.	C.	Total 1898.	Total 1897.	In-crease 1898.	In-crease 1897.
Glen Grey	1	1	..	..	24	..	2	28	27	1	3
Elliot	..	4	3	6	..	..	2	15	17	-2	-3
Elliotdale	..	..	..	..	..	..	4	4	2	2	..
Engcobo	..	2	..	..	..	2	27	31	30	1	..
Maclear	..	3	7	2	..	..	3	15	11	4	..
Mqanduli	..	..	1	..	..	..	8	9	4	5	..
St. Mark's	..	..	4	..	..	..	18	22	23	-1	-1
Umtata	1	..	..	2	..	1	17	21	17	4	2
Xalanga	1	..	3	1	..	..	22	27	24	3	-2
Totals	3	10	18	11	24	3	103	172	155	17	-1

Next year there will probably be a large increase in the number of schools of Order C, especially in Elliotdale, where the people have laid themselves under a tax for schools, and the missionary cannot organize and equip new schools fast enough to please them. I may add that during the last quarter of the year St. Mark's has more than made good the decrease of the past two years, and Elliot has almost done so.

The number of schools opened and closed during the statistical year is as follows:—

	A. III.	P. F.	Poor.	B.	C.	Total.
Opened	3	6	3	3	16	31
Closed	3	2	5	1	3	14
Increase	0	4	-2	2	13	17

Of the 31 schools opened, 4 are old schools reopened and 27 are new. Grants already been, or will shortly be, issued to 6 of the 14 schools closed.

From these statistics it is evident that as the country is recovering from the depression and anxiety caused by the rinderpest and drought, so the interest of the people in education is reviving.

II. *Enrolment and Attendance.*—The first of the following tables gives the number of pupils enrolled in each district, compared with the number for 1897, and the second table the average number in attendance, also compared with last year. Three Training Schools with an enrolment of 132, and an average attendance of 110, have been omitted.

TABLE OF ENROLMENT.

DIVISION.	White.			Coloured.			Total.			Percentage of Increase.	
	1898.	1897.	Increase.	1898.	1897.	Increase.	1898.	1897.	Increase.	1898.	1897.
Glen Grey	114	93	21	1,642	1,593	49	1,756	1,686	70	4.1	11.8
Elliot	303	337	-34	70	39	31	373	376	-3	-0.8	-2.3
Elliotdale	1	8	-7	250	48	202	251	56	195	348.2	-33.3
Engcobo	33	58	-25	2,119	1,770	349	2,152	1,828	324	17.7	-3.8
Maclear	147	80	67	144	134	10	291	214	77	35.5	-17.1
Mqanduli	11	..	11	515	267	248	526	267	259	97.0	-4.6
St. Mark's	45	30	15	1,258	1,179	79	1,303	1,209	94	7.8	1.5
Umtata	151	136	15	1,099	777	322	1,250	913	337	36.9	4.7
Xalanga	222	174	48	1,450	1,352	98	1,672	1,526	146	9.6	-2.2
Totals	1,027	916	111	8,547	7,159	1,388	9,574	8,075	1,499	18.6	-0.2

TABLE OF ATTENDANCE.

DIVISION.	Average Attendance.			Percentage of Enrolment.		
	1898.	1897.	Increase.	1898.	1897.	1896.
Glen Grey	1,228	1,152	76	69.9	68.3	73.5
Elliot	318	312	6	85.3	83.0	82.6
Elliotdale	169	43	126	67.3	76.8	54.8
Engcobo	1,513	1,294	219	70.3	70.8	72.5
Maclear	234	167	67	80.4	78.0	75.9
Mqanduli	403	186	217	76.6	69.6	73.8
St. Mark's	922	820	102	70.7	67.6	67.6
Umtata	929	674	255	74.3	73.8	75.1
Xalanga	1,226	1,015	211	73.3	66.5	66.4
Totals	6,942	5,663	1,279	72.5	70.1	71.5

During the year the number of white pupils on the roll was increased by 111, or 12 per cent.; of coloured children by 1,388, or 19 per cent. Now as a dozen new schools for white children have recently been started, there should have been a much larger increase in their attendance. But 10 schools have been temporarily or permanently closed, and it is this feature which makes the state of education so backward and unprogressive in farming communities. Elliot, which showed a great activity in 1894 and 1895, has now presented a decrease, both in schools and pupils, for two years in succession. The next common cause of this dropping of schools is the growing difficulty of securing teachers. Another factor is, I think, a reaction which has been aggravated by heavy losses and consequent impoverishment. I have been told of a Poor School, "The people are a little tired of supporting it and will be the better of a rest." Meanwhile the children are running wild. Maclear, which has long been very backward, shows signs of awakening and has more than recovered the ground lost last year. But the largest increase in the enrolment appears in Elliotdale, Mqanduli and Umtata, which seem hitherto to have received little attention or to have resisted what efforts were made. One effect of the rinderpest has been to improve the attendance at schools. I observed this last year at Herschel, and this year very markedly in parts of my circuit. It is not only that boys are sent to school who would otherwise have been tending cattle, but whole communities seem to have begun to realise the usefulness of education.

In respect of attendance, Elliot, Maclear, St. Mark's and Xalanga show a steady improvement for two years; Umtata, Mqanduli and Glen Grey went down last year, but are recovering, while Engcobo grows steadily worse. The figures for the whole circuit show an improvement of 1 in the percentage of attendance to enrolment, for two years—an improvement too slow to be observable. But I am glad to report that something is being done to stop the too frequent and often unnecessary closing of schools on showery days, when some of the pupils might easily be present. A serious fault, I have found, is unpunctuality. It is thought that as long as the full number of hours is kept, no harm is done by beginning at any time between 9 and 11 o'clock, and so the teachers "wait for the children," though the time-table fixes 9 o'clock for beginning. Needless to say in such schools the attendance goes from bad to worse, and no habits of punctuality and reliability are cultivated.

In addition to the foregoing tables, I give below one to show the attendance and enrolment in each class of school.

Class of School.	Enrolment.			Average Attendance.			Percentage of Enrolment.		
	1898	1897	Increase	1898	1897	Increase	1898	1897	Increase
A. II.	195	151	44	174	124	50	89.2	82.1	7.1
A. III.	208	202	6	168	155	13	80.8	76.7	4.1
P. F.	145	111	34	130	94	36	89.6	84.7	4.9
Poor.	327	339	-12	271	296	-25	82.9	87.3	-4.4
B.	1478	1361	117	1018	923	95	68.8	67.8	1.0
C.	7221	5911	1310	5181	4071	1110	71.7	68.9	2.8
Totals	9574	8075	1499	6942	5663	1279	72.5	70.1	2.4

Every class of school shows growth and improved attendance, except Poor Schools. Considering the large sums spent on these schools, including not only all the salaries of the teachers but numerous boarding grants for indigent children, this result is decidedly disappointing.

III. *Schools Inspected.*—In the districts under consideration 182 schools drawing Government aid were inspected by me, two of which were inspected twice, the first time as for last year. In addition I inspected two schools in an adjoining circuit and two more which have not yet received a Government Grant. This gives a total of 188 school inspections. All Government schools in operation at any time during the year have been inspected, except three closed before their inspection was due, and three more, opened after my visit to the district and too remote to be specially visited before

the end of the year. I was able to pay more informal visits this year than last, but not as many as I should have liked. To check irregularities and to secure fair improvement in the school work, an inspector should be able to visit a fair proportion of his schools a second time in the year, and without warning.

IV. *Pupils' Attainments at Inspection.*—The following are the results of the final classification of pupils after inspection for the whole circuit, as compared with the results in 1897. Again Training Schools are omitted.

	Number of Schools.	Pupils Enrolled.	Pupils Present.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Unclassified.	In Standard IV. & above.
Total, 1898	179	9201	8020	4319	1406	1137	759	301	70	22	4	2	399
„ 1897	150	7324	6245	3087	1236	1006	574	278	47	13	4	..	342
Percentage, 1898 .. ..	..	..	100	53.8	17.5	14.2	9.5	3.7	0.9	0.3	0.05	0.02	4.97
„ 1897 .. ..	..	..	100	49.4	19.8	16.1	9.2	4.4	0.8	0.2	0.06	..	5.46

The state of things will be better understood if the figures for each class of school are given separately, as in the following tables:—

A. II. SCHOOLS.

	Schools.	B.	I.	II.	III.	IV.	V.	VI.	VII.	IV. & above.
Total, 1898	3	3	23	20	36	29	22	13	4	68
„ 1897	3	33	20	29	22	32	15	8	2	57
Percentage, 1898 .. ..	..	18.4	12.8	11.1	20.0	16.1	12.2	7.2	2.2	37.7
„ 1897 .. ..	..	20.5	12.4	18.0	13.6	19.9	9.3	4.9	1.2	35.3

A. III. SCHOOLS.

	Schools.	B.	I.	II.	III.	IV.	V.	VI.	VII.	IV. & above.
Total, 1898	13	69	34	43	26	25	16	4	..	45
„ 1897	10	61	38	31	33	26	5	2	2	35
Percentage, 1898 .. ..	..	31.8	15.7	19.8	12.0	11.5	7.4	1.8	..	20.7
„ 1897 .. ..	..	30.8	19.2	15.7	16.7	13.1	2.5	1.0	1.0	17.6

P.F. SCHOOLS.

	Schools.	B.	I.	II.	III.	IV.	V.	VI.	VII.	IV. & above.
Total, 1898	20	42	36	26	18	11	4	4	..	19
„ 1897	12	37	18	26	4	7	2	..	..	9
Percentage, 1898 .. ..	..	29.8	25.6	18.4	12.8	7.8	2.8	2.8	..	13.4
„ 1897 .. ..	..	39.7	19.1	27.7	4.3	7.4	2.1	..	..	9.5

POOR SCHOOLS.

	Schools.	B.	I.	II.	III.	IV.	V.	VI.	VII.	IV. & above.
Total, 1898	11	138	57	43	39	12	1	..	..	13
„ 1897	13	133	78	56	33	7	3	3	..	13
Percentage, 1898 .. ..	..	47.6	19.7	14.8	13.5	4.1	0.3	..	..	4.4
„ 1897 .. ..	..	42.5	24.9	17.9	10.5	2.2	1.0	1.0	..	4.2

B. SCHOOLS.

	Schools.	B.	I.	II.	III.	IV.	V.	VI.	VII.	IV. & above.
Total, 1898	24	729	228	170	116	19	..	..	..	19
„ 1897	20	504	223	152	73	17	..	..	..	17
Percentage, 1898 .. ..	..	57.7	18.1	13.5	9.2	1.5	..	..	..	1.5
„ 1897 .. ..	..	52.0	23.0	15.7	7.5	1.8	..	..	..	1.8

C. SCHOOLS.

	Schools.	B.	I.	II.	III.	IV.	V.	VI.	Unclassified.	IV. & above.
Total, 1898	108	3308	1028	835	524	205	27	1	2	235
„ 1897	92	2319	859	712	409	189	22	..	..	211
Percentage, 1898 .. ..	..	55.8	17.3	14.1	8.8	3.5	0.5	0.016	0.033	4.05
„ 1897 .. ..	..	51.4	19.0	15.8	9.1	4.2	0.5	..	..	4.7

These tables show very low attainments in my circuit. In the highest class of schools less than 38 per cent. of the pupils are in Standard IV and above; in Private Farm Schools the percentage is 13, and in Poor Schools only 4. But it is satisfactory to see that this percentage is increasing in all classes of schools for white children. Were the schools more hardy it would rise far more rapidly. In Native Schools not only is the proportion in the higher standards smaller, but the percentage in the sub-standards is larger than it was last year. This does not indicate less efficiency in these schools, but must be put down partly to numbers of the elder boys and girls having been sent out to work during the year, and partly to the fact that the large accessions which have taken place have been chiefly to the lowest classes. The inclusion of 3 large Elementary Schools connected with the Training Schools makes the percentage for C. Schools higher than it would otherwise have been.

V. *Pupils' Progress.*—The following figures relating to the annual progress of pupils have been gathered in 135 schools inspected both last year and this. Such figures relating to 1897 as are obtainable are added for comparison:—

		Total No. present at previous inspection of these Schools.	No. present at both inspections.	No. in Standards who were present at previous inspection.	No. who reached Higher Standards.	No. who passed same Standard.	No. who fell into Lower Standard.
WHITE: ..	1898	638	406	362	280	82	..
	1897	..	..	320	198	119	3
	Percentage	1898	..	100	77.3	22.7	..
COLOURED: ..	1898	5,442	3,420	2,505	1,510	976	19
	1897	..	..	2,340	1,308	1,016	16
	Percentage	1898	..	100	60.3	39.0	0.7
TOTALS ..	1898	6,080	3,826	2,867	1,790	1,058	19
	1897	..	..	2,660	1,506	1,135	19
	Percentage	1898	..	100	62.4	36.9	0.7
	1897	..	..	100	56.6	42.7	0.7

In connection with the large increase in the proportion of those advancing a standard, it should be mentioned that most of the schools inspected during the second half of the year had rather more than a year between the two inspections. Still, even considering those schools alone which were taken in the first half of the year and which had only a year's preparation, I find that a considerably larger percentage passed into a higher standard this year. This result is very satisfactory, seeing that this proportion is one of the surest tests of a school's efficiency.

VI. *Subjects of Instruction.*—Under this heading one has to report in much the same terms from year to year, since old-established faults die slowly. The mistake of supposing that education consists in accumulating stores of facts committed to memory, whether understood or not, and in learning to perform certain mechanical operations without even enquiring how these operations give the result required and what their use is, is met with from one year to another, and in all parts of the country. But many teachers, of course, aim at better things. Recent Vacation Courses held near at hand have done much to improve the teaching of subjects in the Elementary School Course. Thus it is far commoner than it was two years ago to hear clear and accurate *Reading and Recitation*, though too little attention is still paid to translation in schools where English is not the mother tongue of the pupils. And *Writing* is slowly becoming better. Very good results have been obtained by white and coloured teachers alike with the Civil Service style. The greatest difficulty is to get the pupils carefully taught from the beginning by means of systematic blackboard instruction and regular supervision in all the classes. *Arithmetic* is the great stumbling-block of unqualified teachers, and in most inspection reports I have had to find fault with the mental work. The reason of this became apparent at a Vacation Course where the

lecturer in Arithmetic found "great weakness on the part of very many in dealing with the simplest questions mentally." Still it would be wrong to suppose that there is no improvement even here. Last year I referred to the defective teaching of *Grammar*, and I regret to say that no improvement is apparent. In many cases the only conclusion to be drawn is that the teacher has not made a sufficient study of the subject. *Geography and History* are apt to be neglected, the work offered being often a mere apology for what should have been done. Physical Geography in particular is generally unsatisfactory. But as a result of Vacation Lectures, I have had enquiries for school globes, which, I hope, may be taken as a sign that this subject is to be taught in such a way that the pupils will understand what they learn. *Singing* is receiving increased attention, and when we have more teachers well acquainted with the subject, it should be possible to have the Tonic Sol-fa system taught with some thoroughness. *Drill* has been introduced in a number of schools during the year, but it is seldom well done. The teachers have not, as a rule, realized the importance of steadiness, accuracy and promptness. In *Sewing* there has been great improvement during the past year, and in most of the schools where it is taught the teachers try to follow the standards. Where the missionary or lady superintendent has taken an interest in the work, it is good. Special mention should be made of the excellent work done in many of the Wesleyan Schools in Glen Grey.

VII. *Teachers.*—Exclusive of those engaged in teaching handiwork only, there were in the schools inspected this year 270 teachers. Seven of these held British Certificates of teaching, one a Natal Certificate, one a Swiss Certificate qualifying the holder to teach in a primary school, and 60 the Cape Third Class Certificate. That is to say that, out of 270 teachers, 69 or 25.5 per cent. had Certificates for their profession. Nine teachers had the Pupil Teachers' Certificate of the Second year and five that of the First. The remainder, 187 or 69.3 per cent., had no teaching certificate of any kind. Since the number of those who pass the Third Class Teachers' Examination in a year is small in this inspectorate, I see little prospect of any marked improvement for the next few years.

The training of white teachers is done chiefly in unaided Girls' schools in Umtata and Cala; there were only three pupil teachers in public schools this year, of whom two dropped out during the year. The numbers of white candidates examined by me in the practical part of the departmental examinations are as follows:—First Year 21, Second Year 2, Third Class Certificate 8; total 31. Native pupil teachers are trained at the Training Schools of All Saints', Clarkebury and Umtata. The numbers examined are:—

Training Schools.	First Year.		Second Year.		Third Class Certificate.		Total.	
	1898	1897	1898	1897	1898	1897	1898	1897
All Saints' ..	43	14	2	—	—	—	45	14
Clarkebury ..	41	31	12	10	8	14	61	55
Umtata ..	19	13	2	2	1	—	22	15
Totals ..	103	58	16	12	9	14	128	84

In addition to these, two coloured pupil teachers of the First Year have been trained in the Cala Convent Coloured School.

Reference has already been made to the good done by recent Vacation Courses of Lectures. A fair number of teachers from my circuit attended the Course held at Dordrecht at the New Year, and as many mission school teachers as could gain admission went to the Blythswood Course held in June and July. In some instances the result has been marked improvement in teaching. And in addition to introducing better methods, the Courses have given the teachers fresh interest in their work.

Reference has often been made to the treatment teachers receive at the hands of their employers. There is sometimes another side to the question. During the last eighteen months four white teachers, who had received the benefit of vacation courses and been presented with certificates by the Department, left their schools to take up work in neighbouring states on the strength of those certificates, and in no case was the due quarter's notice given. Consequently the schools had to be closed or, as in one case, another school had to be robbed of its teacher to keep the larger one going.

VIII. *Libraries.*—Two school libraries have been begun during the year in connection with the Second Class Schools at Umtata and Cala respectively. The volumes in them number 606. The latter of the two has very recently been opened, but the former is already established and is much used by the pupils. It is to be hoped that before long libraries will be found in all the village public schools, such as Lady Frere, Engeobo and Maclear. I was greatly pleased to see in the Umtata Public School the beginnings of a school museum, for which the pupils were enthusiastic collectors. This will train their powers of observation, give them a new interest in nature, and, provided that zeal for collecting is not allowed to lead to cruelty, do much good.

IX. *Buildings.*—There has been great delay in beginning school buildings for Lady Frere A II, Mbokotwa (Poor) and Zuurhoek (Poor), for which loans or grants were promised some time ago. In the case of these schools and at Maclear new buildings are greatly needed. In connection with the new schoolrooms at Cala, Engeobo and Elliot the Boards have still to form suitable playgrounds. There has been some improvement in Mission School buildings latterly, but this has only been gained by strong insistence and at times by the suspension of grants.

X. *Furniture and Equipment.*—During the year the Umtata Public School and the Cala (R.C.) C. have been partly refurnished with dual desks of latest design, and the public schools at Cala and Engeobo have been provided with fairly good desks. Much requires to be done to improve the furniture and equipment of Mission Schools, but for the past two years it has been impossible to insist on more being got than would supply the bare necessities of the school.

I might sum up by saying that education has not made great strides in my circuit during the year. In certain of the farming districts the lack of progress is distinctly disappointing. But in all other portions of the circuit there is progress to report—in some parts marked progress—as regards the number of schools and pupils, and there are indications that if the people have reasonably good crops, there will be marked increase next year. The standard of attainment rises more slowly, but it is rising, if the average standard at a certain age be taken as the criterion.

I have the honour to be,

Sir,

Your obedient Servant,

W. G. BENNIE.

Cala, Dec. 29, 1898.

2.—INSPECTOR BRICE'S REPORT.

[CIRCUIT: BARKLY WEST, GORDONIA, HAY, HERBERT, HOPETOWN, KENHARDT, KIMBERLEY, MAFEKING, PRIESKA AND VRYBURG.]

SIR,—I have the honour to present to you my Annual Report on the State of Education in my Circuit for 1898.

I. *Supply of Schools.*—I am glad to note that there has been a steady increase in the supply of schools in this Circuit during the year, although one or two Divisions have been slightly retrogressive in this respect. The following tabulated statement shows the actual number of schools in receipt of aid from Government according to the quarterly return of Enrolment and Attendance for September, 1897, and for September, 1898.

	September, 1897.			September, 1898.			Increase.
	White.	Colrd.	Total.	White.	Colrd.	Total.	
Barkly West	12	11	23	10	11	21	-2
Gordonia	3	2	5	1	2	3	-2
Hay	5	0	5	8	0	8	3
Herbert	4	1	5	7	1	8	3
Hopetown	8	2	10	10	2	12	2
Kenhardt	3	0	3	3	0	3	0
Kimberley	21	13	34	20	12	32	-2
Mafeking	4	2	6	3	2	5	-1
Prieska	7	0	7	11	1	12	5
Vryburg	3	2	5	10	4	14	9
	70	33	103	83	35	118	15

Thus we have a gain of fifteen schools (14.5 per cent.) in the year, a satisfactory result, and the more so as in the last two years—years of drought and rinderpest—there seemed practically no change in the number of schools. Still, most of the Districts are as yet very inadequately supplied, and I hope the progress now reported will be more than maintained in 1899.

An analysis of the gain and loss in the number of schools in the various Districts shows that—

Barkly West	gained 2	and lost 4,
Gordonia	" 0	" 2,
Hay	" 7	" 4,
Herbert	" 3	" 0,

[G. 2—'99.]

c

Hopetown gained	5	and lost	2.
Kenhardt	2	"	2,
Kimberley	3	"	5,
Mafeking	1	"	2,
Prieska	7	"	2,
Vryburg	11	"	2.
(Total gain, 41; total loss, 26; net gain, 15.)			

Hence twenty-six, that is more than a quarter, of the schools existing in September, 1897, were closed in September, 1898, and fourteen of these were in existence barely a year. The gain, however, more than compensates for the loss, and it appears to me that the main point now to be kept in view is to induce the farmers and smaller committees to prolong the lives of their schools. The loss in the Kimberley Division is more than counterbalanced by the increase in the Enrolment and Attendance, as will presently be shown, but in Barkly West and Hay it is very regrettable that such large centres as Daniels Kuil and Postmasburg are left without schools. At the former of these places three local men have honourably distinguished themselves by working hard to keep a school going, their efforts being defeated by the apathy of the parents; at the latter I trust at my next visit to find the School Building, which the new Board have in contemplation, complete and the school in good working order. Throughout Hay the life of schools is extremely short; thus, of six existing in 1897, four were closed in 1898, and five new ones started. Kenhardt and Gordonia are still in a very bad way, but I am glad to note progress in Prieska—greatly owing to the energy of Mr. D. J. van Niekerk—and in Vryburg.

The Schools arranged according to classes are as follows:—

	A1.	A2.	A3.	E.	P.F.	Poor.	B.	Total.
1897.								
Barkly West	0	1	4	0	4	3	11	23
Gordonia	0	1	2	0	0	0	2	5
Hay	0	2	1	0	2	0	0	5
Herbert	0	0	4	0	0	0	1	5
Hopetown	0	1	2	0	4	1	2	10
Kenhardt	0	0	3	0	0	0	0	3
Kimberley	2	4	6	1	5	5	11	34
Mafeking	0	1	1	0	1	1	2	6
Prieska	0	1	4	0	0	2	0	7
Vryburg	1	0	1	0	1	0	2	5
Totals	3	11	28	1	17	12	31	103
1898.								
Barkly West	0	1	3	0	3	3	11	21
Gordonia	0	1	0	0	0	0	2	3
Hay	0	0	3	0	4	1	0	8
Herbert	0	0	4	0	3	0	1	8
Hopetown	0	1	3	0	5	1	2	12
Kenhardt	0	0	3	0	0	0	0	3
Kimberley	2	3	7	1	4	4	11	32
Mafeking	0	1	1	0	1	2	0	5
Prieska	0	1	3	0	4	3	1	12
Vryburg	1	0	4	0	5	0	4	14
Totals	3	8	31	1	29	14	32	118

Hence there is a loss of three Second Class Schools, and a gain of three Third Class, twelve Private Farm, two Poor, and one Mission School.

II. *Enrolment and Attendance.*—The following table, compiled from the returns for the quarters ending September 30th of 1897 and 1898, respectively, gives a comparative statement of the Enrolment and Attendance for those quarters:—

	1897.		1898.		Gain.	
	Roll	Attend.	Roll	Attend.	Roll	Attend.
Barkly West	954	731	956	711	2	-20
Gordonia	359	255	233	172	-126	-83
Hay	112	97	146	126	34	29
Herbert	243	200	231	189	-12	-11
Hopetown	280	239	280	226	0	-13
Kenhardt	67	60	55	53	-12	-7
Kimberley	3,363	2,517	3,526	2,758	163	241
Mafeking	357	255	341	248	-16	-7
Prieska	202	178	287	254	85	76
Vryburg	278	220	360	300	82	80
Totals	6,215	4,752	6,415	5,037	200	285

Hence Prieska has a gain in Attendance of 42·7 per cent.

" Vryburg	"	"	36·4	"	"
" Hay	"	"	30·9	"	"
" Kimberley	"	"	9·6	"	"
" Mafeking	loss	"	2·4	"	"
" Barkly West	"	"	2·6	"	"
" Herbert	"	"	5·5	"	"
" Hopetown	"	"	5·5	"	"
" Kenhardt	"	"	11·7	"	"
" Gordonia	"	"	32·5	"	"

In Barkly West as the Alluvial Diggings depreciate in value and the diggers leave for other parts, I anticipate still further losses, although there is plenty of scope for improvement in the agricultural parts—Daniels Kuil, to wit. Kenhardt seems to be hopeless; its inhabitants are largely nomadic, and they neither know the advantage nor feel the want of Education; they seldom come to the towns or other populous centres and their children consequently know but little of *cultus atque humanitatis provinciae*, and, unless some radical change soon takes place, will in a few generations practically revert to a state of barbarism; the same applies also to some remote parts of Gordonia, Hay, Vryburg and Mafeking. I refer especially to the Whites; for the Blacks and Bastards in some of these Districts, e.g., Kenhardt and Hay, practically nothing is done,—at least there is no state-aided school. In Kenhardt there are close on 700 white children of school-going age, and at the last Inspection only 47 were at School, the highest Standard reached being the Third.

A more pleasing picture is presented by a comparison with an earlier period; the seven Divisions, Barkly West, Hay, Herbert, Hopetown, Kenhardt, Kimberley and Prieska, had at the end of 1892, 41 schools and an enrolment of 2,684 children; in September, 1898, 95 schools, with 5,487 children. Thus in six years both schools and enrolment have been considerably more than doubled, a fact the more striking as one is apt to be somewhat pessimistic in noticing the apparently slow rate of progress from year to year. The other Divisions were annexed in 1895.

III. *Schools Inspected.*—During the year, with the exception of two railway Schools at Modder River which were inspected by Mr. Cuthbert, Railway Education Officer, I inspected every school actually in existence at the time of my visit to the various districts in my circuit, and also visited various other parts which I have hitherto been unable to reach, with a view of promoting new schools and of encouraging those gentlemen who show an interest in Education. There are, however, many parts of Gordonia, Hay, Vryburg, Mafeking and Kenhardt where schools are much needed, and which I have as yet found it impossible to reach. As one specimen of many,

Rietfontein in Gordonia might be instanced; it is more than 200 miles beyond Upington and the journey must be accomplished either by pack horses or by bullock wagon. Earlier in this report I have shown that 112 schools in this circuit were inspected in 1898 as against 101 in 1897.

IV. *Pupils' Attainments at Inspection.*—The following tables will show the Attendance and the Standards passed by the children at the inspections in 1897 and 1898:—

SCHOOLS WITH PRACTICALLY ALL WHITE CHILDREN.

1897.			Pupils present at Inspection.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
Barkly West	..	..	377	146	85	77	45	15	9	..	..	..
Gordonia	..	..	92	35	20	15	12	7	3	..	..	..
Hay ..	..	..	90	29	18	16	14	9	4	..	..	..
Herbert	..	..	170	43	36	38	29	14	8	2	..	..
Hopetown	..	..	151	40	25	23	16	27	7	10	3	..
Kenhardt	..	..	44	26	7	11	..	..	..	..	..	..
Kimberley	..	..	1,323	502	182	175	171	158	81	39	7	8
Mafeking	..	..	110	65	20	12	5	6	2	..	..	..
Prieska	..	..	139	47	23	34	13	15	6	1	..	..
Vryburg	..	..	143	59	22	22	10	18	8	3	..	1
Totals	..	..	2,639	992	438	423	315	269	128	55	10	9
1898.			Pupils present at Inspection.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
Barkly West	..	..	271	87	52	57	48	21	6	..	..	..
Gordonia	..	..	102	47	26	15	4	7	2	1	..	..
Hay ..	..	..	125	51	26	21	18	4	3	2	..	..
Herbert	..	..	184	46	32	39	28	26	13	..	..	..
Hopetown	..	..	146	53	24	27	13	10	14	4	1	..
Kenhardt	..	..	47	26	7	11	3	..	..	..	..	..
Kimberley	..	..	1,484	511	215	237	177	169	104	57	8	6
Mafeking	..	..	108	48	28	23	7	1	1	..	..	..
Prieska	..	..	230	99	36	42	30	12	8	3	..	..
Vryburg	..	..	205	81	33	31	28	13	15	3	1	..
Totals	..	..	2,902	1,049	479	503	356	263	166	70	10	6

SCHOOLS WITH PRACTICALLY ALL COLOURED CHILDREN.

1897.			Pupils present at Inspection.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	
Barkly West	..	..	416	325	51	33	7	..	..	..	..	..
Gordonia	..	..	107	91	11	3	2	..	..	..	..	..
Hay ..	..	..	..	..	..	..	..	..	..	..	..	..
Herbert	..	..	38	21	6	6	5	..	..	..	..	..
Hopetown	..	..	39	32	5	2	..	..	..	..	..	..
Kenhardt	..	..	21	21	..	..	..	..	..	..	..	..
Kimberley	..	..	1,270	831	182	126	79	41	11	..	..	..
Mafeking	..	..	96	79	15	2	..	..	..	..	..	..
Prieska	..	..	..	..	..	..	..	..	..	..	..	..
Vryburg	..	..	112	97	15	..	..	..	..	..	..	..
Totals	..	..	2,099	1,497	285	172	93	41	11	..	..	..
1898.			Pupils present at Inspection.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	
Barkly West	..	..	491	404	42	30	12	3	..	..	..	..
Gordonia	..	..	106	71	25	6	4	..	..	..	..	..
Hay ..	..	..	..	..	..	..	..	..	..	..	..	..
Herbert	..	..	32	19	1	4	7	1	..	..	..	..
Hopetown	..	..	53	47	4	1	1	..	..	..	..	..
Kenhardt	..	..	..	..	..	..	..	..	..	..	..	..
Kimberley	..	..	1,266	837	177	135	66	36	11	4	..	..
Mafeking	..	..	217	186	18	11	2	..	..	..	..	..
Prieska	..	..	..	..	..	..	..	..	..	..	..	..
Vryburg	..	..	110	96	13	1	..	..	..	..	..	..
Totals	..	..	2,275	1,660	280	188	92	40	11	4	..	..
Totals all Schools			1897	4,738	2,489	723	595	408	310	139	55	10	9
White and Coloured			1898	5,177	2,709	759	691	448	303	177	74	10	6

From the four preceding tables we find that the percentages below the requirements of any Standard in 1897 and 1898 respectively are as follows:—

SUB-STANDARD.

In 1897	..	..	37.6 per cent.	} In Schools for White Children.
„ 1898	..	..	36.2 per cent.	
In 1897	..	..	71.3 per cent.	} In Schools for Coloured Children.
„ 1898	..	..	73.0 per cent.	
In 1897	..	..	52.5 per cent.	} In all Schools.
„ 1898	..	..	52.3 per cent.	

Hence the percentage of children below the requirements of any standard is still very low, although there is a slight improvement in the White schools. The 73 per cent. below standard in the Coloured schools should be a sufficiently disgraceful state of affairs to rouse any Missionary Superintendent to take active measures to secure a large First Standard at the next inspection as a basis for future operations.

Still one more comparison: the children who passed the Fourth or a higher standard were as follows:—

In 1897	..	..	17·5 per cent.	} In Schools for White Children.
„ 1898	..	..	17·7 per cent.	
In 1897	..	..	2·5 per cent.	} In Schools for Coloured Children.
„ 1898	..	..	2·4 per cent.	

Here too we have a slight falling off in the attainments of the coloured children, and a slight improvement in the White Schools. Real progress all along the line cannot be strongly marked as long as many of the schools are so short-lived.

V. *Pupils' Progress.*—The progress of the pupils is best shown by a statement of the children who from one year to the next succeeded in advancing a Standard. From my tables I find that of the children presented in the Standards in 1898, only 47·5 per cent. of the white ones were present at the Inspection in 1897, while of the coloured children only 41·6 were present. In face of this, progress on the whole cannot be great, and hence we find that of the 2,639 white children present at Inspection in 1897, only 913, or 34·5 per cent., succeeded in passing a higher Standard in 1898, while of the coloured children, 2,099 being present in 1897, only 337, or 16·8 per cent., succeeded in passing a higher Standard in 1898. This really deplorable state of things one cannot expect to remedy at once. Many weary years will elapse before we find the percentages just referred to rise to 60 and 40; still it behoves every one to make an effort, and it is surprising what a few energetic individuals can accomplish in any one district.

VI. *Subjects of Instruction.*—I have little to say on this head, the class of work depending almost entirely on the teachers, who are commented on in the next paragraph. The *Reading* and *Recitation* are still of a monotonous character; the *Arithmetic* and *Writing* as found in the classes of the trained teachers and of those who have attended the Vacation Courses, are much better than usual; the *Geography*, especially of Standards III and IV, is, as a rule, very poor, and the treatment of *History* leaves much to be desired. Of extra subjects, such as *Latin*, *Euclid* and *Algebra*, practically nothing is done, save in the few larger schools, and in them the progress is generally very fair.

VII. *Teachers.*—In 1896 there were 143 teachers in this circuit, of whom 44 per cent. possessed either an academic or a professional certificate; in 1897 there were 167 teachers, of whom 49 per cent. (57 per cent. white and 17 per cent. coloured) were similarly certificated; and in 1898 the numbers have risen to 182, of whom 52 per cent. (62 per cent. white and 38 per cent. coloured) are certificated. So, although material progress has been made during the last few years, much remains to be done. There are still many so-called teachers in my circuit who are practically useless, and who are tolerated simply because in districts remote from educational centres it is extremely difficult to obtain trained teachers. In my circuit during the past year I have examined 41 pupil teachers, and of these one was a male (coloured)! My circuit is an exceptionally difficult one with regard to teachers, the places where they are required—e.g., Rietfontein (Mier, Gordonia), Abiquas Puts (Gordonia), &c.—being as a rule so far from known places (Rietfontein is some 600 miles from Victoria West Station) that it is impossible to get teachers to sacrifice themselves. As pointed out in my last year's report, the training of pupil teachers must be encouraged in such places as Kenhardt, Upington, Prieska, Vryburg and Mafeking. "Lady teachers trained at one of these places would accept local appointments where it would be impossible to get teachers from distant educational centres."

VIII. *Libraries.*—With the exception of a few of the principal schools, as at Kimberley and Vryburg, little has as yet been done; still there is some agitation in this direction, and I trust next year to be able to report progress.

IX. *Buildings.*—The Board of the Kimberley Public Schools has, as in previous years, made considerable addition to their buildings in 1898; Vryburg Public School has also been much improved; the Holpan Poor School has been finished, and great improvements have been made to the Newton Wesleyan Mission School. Many schemes are on hand, as, for instance, at Postmasburg, Douglas and Griquatown, and there is promise of building enterprise at several other places.

X. *Furniture and Equipment.*—In this respect, during the past year progress has been slow; absolutely necessary additions have here and there been made, and the better class-rooms (as at Kimberley and Vryburg) have been furnished and equipped generally in modern style, but in the vast majority of schools little has been done; in fact, so rooted are the old-time Boers to their own ideas and prejudices, that I frequently hesitate to point out the advisability of having a blackboard in the schoolroom. Maps and wall plates require grave consideration, especially the former, as the bulk of the inhabitants in country districts have a deeply-rooted disbelief in the rotundity of the world and hence object to their children being taught geography. In this matter the ministers of the Dutch Reformed Church could be of great help to us.

I again thank many kind friends for their help, especially in transport difficulties.

I have the honour to be,

Sir,

Your obedient Servant,

A. E. BRICE.

3.—INSPECTOR ELY'S REPORT.

[CIRCUIT : KING WILLIAM'S TOWN, EAST LONDON AND PEDDIE.]

SIR,—I have the honour to submit to you my report for the year ended 30th September, 1898.

I. *Supply of Schools.*—Last year there was a net loss of six schools; for the year under consideration there has been a net increase of twelve. In King William's Town four schools have been closed and eleven opened, in East London one closed and four opened, and in Peddie one closed and three opened. Of the schools closed, four were Private Farm Schools, one a Mission School, and one an Evening School for Natives; of those opened, one was an Undenominational Public School (A III.), one an Evening School for Whites, five were Private Farm Schools and eleven Mission Schools.

II. *Enrolment and Attendance.*—On the 30th September, 1898, there were on the roll 12,614 pupils, with an average attendance of 9,541 or 75·7 per cent.; on the 30th September, 1897, there were on the roll 11,305 pupils, with an average attendance of 8,577 or 75·8 per cent., so that while the total number on the roll has been increased by 1,309, the average attendance is practically the same—being only 0·1 per cent. less than it was last year. The number of European children has risen from 3,273 to 3,492, shewing an increase of 219—121 boys and 98 girls.

The number of European children in Private Schools is, as far as I can gather, 755, giving a total of 4,247 (say 4,300) under instruction.

ENROLMENT AND ATTENDANCE TABULATED.

Year.	Number of Pupils on Roll.				Total.	Average Attendance.
	Boys.		Girls.			
	White.	Coloured.	White.	Coloured.		
1897 ..	1696	3776	1577	4256	11,305	8577
1898 ..	1817	4625	1675	4497	12,614	9541
Increase ..	121	849	98	241	1309	964

III. *Schools Inspected.*—Between the 30th September, 1897, and the 30th September, 1898, 185 schools were inspected. Of these, 167 were inspected by myself, eight by Mr. Cuthbert, Railway Education Officer, and ten by Casual Inspectors

[G. 2—'99.]

D

IV. Pupils' Attainments at Inspection.—The pupils inspected were classified as follows:—

On the Roll.	Present at Inspection.	Unclassified.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
1897. 10,481	8272	111	4030	1320	1298	815	411	163	100	20	4
Percentage	100	1.3	48.7	15.9	15.7	9.9	4.9	1.9	1.3	.3	.05
1898. 11,475	9306	135	4724	1521	1349	844	431	173	84	25	20
Percentage	100	1.5	50.7	16.3	14.6	9.1	4.6	1.8	.9	.3	.2

According to these numbers 50.7 per cent. of those present were below standard as compared with 48.7 per cent. during the corresponding period in 1897. This falling off must, I think, be largely attributed to the Evening, Mission and Poor Schools, all of which have more than 50 per cent. in the Sub-Standards—the Evening School for Natives heading the list with no less than 87 per cent. below standard. This could only end in the closing of the school at the beginning of the year.

Evening Schools have not been a success in my Circuit. Besides the one in question, which collapsed after struggling on for three years, one was tried in East London and failed. The Rev. J. Don took some trouble to open one for European children in King William's Town, but the attendance has dwindled down to such an extent that I doubt whether it will see the light of another year. A short time ago another attempt was made on behalf of Native pupils; there was some delay in filling up the necessary form, and when I enquired into the matter I was told that the attendance was so discouraging that the managers did not feel justified in applying for a grant. Next in the downward order come the Mission Schools, with 62.1 per cent. of the pupils in the Sub-Standards. Between these and the ordinary Aborigines' Schools (C) there is not much to choose; but the average under C is raised by classing under this heading such schools as D'Urban, Pirie and Peulton and St. Matthew's Practising School. The work in Native schools is generally so poor that I have felt compelled to re-issue a rule under which Inspector Woodrooffe and myself worked for many years, to the effect that candidates for Standard IV. would not be accepted unless at least 50 per cent. of the pupils present were in the Standards. This rule was rendered necessary by the fact that we found Native teachers devoting the greater part of their time and attention to a few children at the top of the school and neglecting the more backward. Let me give two instances which came under my notice during the past year:—In one school I found 80 children present; of these 19 passed in the Standards and 61 were in the Sub-Standards; and I may add that in this school there were three teachers, so that they were without excuse. In another school one pupil was being prepared for the Fourth Standard while another was for the sixth time in Sub-Standard A. Native teachers are too apt to judge of the state of their schools by the comparatively small number of passes, and to ignore the very much larger number of failures. The work of the two Poor Schools in King William's Town is very elementary, but very necessary, as without them a number of "Poor White" children would be running about the streets educationally uncared for.

An excellent work is being carried on in the Deaf and Dumb Institution in the Convent at King William's Town.

In December, 1897, the Training Institution at St. Matthew's, Keiskama Hoek, passed 7 pupil teachers in the first and 9 in the second year's examination.

PUPILS ATTAINMENTS TABULATED ACCORDING TO THE SEVERAL CLASSES OF SCHOOLS:—

A. I.

On Roll.	Present.	Unclassified.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
912	828	20	152	92	111	138	113	86	73	23	20
Percentage	100	2.4	18.3	11.1	13.4	16.7	13.6	10.4	8.8	2.8	2.4

A. II.

On Roll.	Present.	Unclassified.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
325	300	..	81	50	61	69	33	6	..	..	..
Percentage	100	..	27.0	16.6	20.3	23.0	11.0	2.0	..	..	..

A. III.

On Roll.	Present.	Unclassified.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
1648	1404	12	501	262	281	198	95	43	10	2	..
Percentage	100	.9	35.6	18.7	20.0	14.1	6.8	3.1	.7	.1	..

P. F.

On Roll.	Present.	Unclassified.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
97	93	..	27	22	28	11	2	2	1	..	..
Percentage	100	..	29.0	23.7	30.1	11.9	2.1	2.1	1.0	..	..

B.

On Roll.	Present.	Unclassified.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
7153	5514	..	3425	926	740	328	95	..	..	..	..
Percentage	100	..	62.1	16.8	13.4	5.9	1.7	..	..	..	..

C. 1.

On Roll.	Present.	Unclassified.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
53	53	53	..	..	..	..	..	..	..	..	..
Percentage	100	100	..	..	..	..	..	..	..	..	..

C.

On Roll.	Present.	Unclassified.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
1152	1008	50	473	146	115	95	93	36	..	..	..
Percentage	100	4.9	46.9	14.4	11.4	9.4	9.2	3.7	..	..	..

EVENING.

On Roll.	Present.	Unclassified.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
47	23	..	20	3	..	..	..	..	..	..	..
Percentage	100	..	87.0	13.0	..	..	..	..	..	..	..

POOR.

On Roll.	Present.	Unclassified.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
78	73	..	41	17	11	4	..	..	..	..	..
Percentage	100	..	56.3	23.2	15.0	5.5	..	..	..	..	..

SPECIAL.

On Roll.	Present.	Unclassified.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
10	10	..	4	3	2	1	..	..	..	..	..
Percentage	100	..	40·0	30·0	20·0	10·0	..	..	..	..	..

V. *Pupils' Progress.*—During the year 4,860 pupils were present at Inspection who were also present at last Inspection. 3,642 were presented in the Standards and 1,218 remained in the Sub-standards. Of those presented in the Standards 2,209 (60·6 per cent.) passed up, 1,411 (38·7 per cent.) remained stationary, and 22 (·6 per cent.) went down. But if we compare the 2,209 who passed up with the total number present at inspection, 4,860, we find that only 45·4 per cent. of the whole have advanced a Standard.

PROGRESS TABULATED.

Class of School.	Presented in Standards.	Higher.	Same.	Lower.
A. I	496	372	122	2
Percentage	100	75·0	24·6	·4
A. II	165	124	41	
Percentage	100	75·1	24·8	
A. III	637	469	168	
Percentage	100	73·6	26·3	
P. F.	45	29	15	1
Percentage	100	64·4	33·3	2·2
B.	1916	952	948	16
Percentage	100	49·7	49·5	·8
C.	350	242	105	3
Percentage	100	69·1	30·0	·8
E. .. .. .	..	..	..	..
Percentage .. .. .	..	..	..	..
Poor	27	17	10	
Percentage	100	63·0	37·0	
Sp.	6	4	2	
Percentage	100	66·6	33·3	

VI. *Subjects of Instruction. Reading.*—In European schools reading is generally intelligent and the pupils readily answer questions on the subject matter; but their pronunciation is very often extremely bad, and I have been urging teachers to do all that in them lies to eradicate local peculiarities, of which I here give a few examples: slong (so long), Slondon (East London), krekt (correct), froxious (ferocious), vracious (veracious, or voracious), srated (serrated), tew (two), skewl (school), gryound (ground), kyow (cow), rare and wary for rear and weary. In native schools the teachers should make more use of the questions at the end of each reading lesson and insist upon their being answered in properly formed sentences and not in single words. The teachers would themselves derive great benefit from this exercise. In teaching they naturally drop into the vernacular, and so their English, which probably was never very good, gradually deteriorates. *Recitation* is usually better than Reading, and for this reason. The pupils prepare one or two pieces for the Inspection, while in Reading they are taken in any part of the book which the Inspector may select. *Dictation.*—In European schools the number of failures in spelling is comparatively small; but when it comes to original composition spelling and punctuation are often very imperfect, though the construction of the sentences may be correct. *Geography* is generally poor in Native schools, and even in European schools it is often poor in the third standard, owing to the want of suitable maps of the Divisions; but I am glad to say that many of the European teachers endeavour to supply this want by drawing maps for themselves. *Grammar* still needs a good deal of attention. In complex sentences the pupils are very apt to mix up the different kinds of subordinate clauses. In Native schools a good deal of time is wasted upon the technicalities of grammar, which would be much better employed in teaching the children to translate short sentences from Kafir into intelligible English. Children in the Fourth standard, who can parse and analyse a simple sentence fairly well, will produce such nonsense as this in translating from Kafir into English: "In other world the goats is make children"; "Land the goat the lives our children"; "The country is goat push on the children." The correct translation of the sentence would be, "In certain countries goats are herded by children." Instances could be multiplied. *Arithmetic.*—I am happy to be able to report a steady improvement in written arithmetic, and in European schools progress may be observed in mental arithmetic also: but in Native schools it is very poor. *Writing.*—Where the semi-vertical style has been adopted and properly taught, great progress has been made. I am trying to get this style of writing introduced into all the schools in my circuit. *Sewing.*—This subject is being taught more and more according to the Government regulations. Very good work is done in many of the European schools and in some of the Mission Stations. *Singing* is for the most part well taught in the European schools; but in the majority of Native schools there is no modulator, and many teachers, in writing down the scale on the blackboard, pay no attention to the intervals, and I have known some who wrote the scale downwards from d to d'. *Drill* is well taught in most of the European schools, and in some of the larger ones a regular drill instructor is employed; but it will be some time before we can expect much progress among the natives, who do not yet understand its value. *Drawing.*—Very fair work is done in European schools, but in Native schools the subject is for all practical purposes not taught. *Woodwork.*—Dale College is still the only school in my circuit in which woodwork is taught, but I hope next year to be able to report that a beginning has been made in the Boys' school at East London. *Latin.*—Translation from Latin into English is generally fair, but I regret that I cannot say as much for grammar and reading. I cannot sufficiently insist upon the importance of "grammar first and grammar last" in the teaching of Latin and Greek, and upon the necessity of daily reading aloud, if even a tolerable knowledge of quantities is to be acquired by the pupils. I think the University might help us in this matter by assigning marks, in any but the most elementary Latin Examination, for a piece of *prose*, in which the Candidates should be required to mark the quantities of the vowels. *Dutch and German* are, I am happy to say, taught in a rational manner with very good results. *Algebra and Euclid.*—Good work is being done in these subjects in the schools in which they are taught.

VII. *Teachers.*—In September, 1897, there were in my circuit 310 Adult Teachers, of whom only 135 or 43·5 per cent. were certificated; in September, 1898, the number had risen to 331, and of these 158 or 47·7 per cent. were certificated. In 1898, therefore, there were 4·2 per cent. more certificated teachers than in 1897.

The number of Pupil Teachers employed in schools in 1897 was 78—37 of the first, 26 of the second, and 15 of the third year. In 1898 the number was 92—49 of the first, 18 of the second, and 25 of the third year. With reference to the work of the Pupil Teachers under training, I must repeat what I said about Object Lessons

last year, that there is about them too much of the book from which they are taken. Pupil Teachers, too, do not make sufficient use of the blackboard in giving their lessons or of such materials as they may have for illustrating the lessons.

VIII. *Libraries.*—Libraries are attached to the following schools:—East London West, and the Dale College, The Girls' Collegiate School, Dale College German Branch, St. Peter's (English Church) and St. Joseph's Girls' in King William's Town.

The Rev. A. J. Lennard has a small library of simple tales for the use of Native Teachers and Girls attending the Ayliff Institution, Fort Peddie, of which a few teachers and pupils have taken advantage; but I am afraid that until Natives acquire a much better knowledge of English than they have at present, the reading of an English book will be more of a task than a pleasure to them. As the subject of Libraries has now been brought prominently forward, I trust that in a few years no Public School at least will be without one.

IX. *Buildings.*—A new wing has been added to the English Church Training School at St. Matthew's. It affords me very great pleasure to report that the Public School buildings and master's residence on the West Bank at East London have been put into thorough repair, and that the ground has been properly fenced and drained. On the East Bank, too, the Master's house has been put into order and is now occupied by the Principal.

As the difficulty about a piece of ground for a Public School has at last been surmounted, I trust that East London East will shortly have a set of School buildings worthy of the rising importance of the town.

X. *Furniture and Equipment.*—In Mission Schools the sitting accommodation is usually sufficient, but there is hardly one of them which would not be the better for some more desks. Their walls, also, are bare of anything but a map or two, too often in a very tattered condition. In European Schools the furniture and equipment are generally good, but some of them need furniture of a more modern build, and almost all might with advantage be provided with a better class of blackboard

I have the honour to be,

Sir,

Your obedient Servant,

F. HOWE ELY,

Deputy Inspector of Schools.

Hamburg, Peddie, 4th Jan., 1899.

4.—INSPECTOR FRASER'S REPORT.

[CIRCUIT: ALBANY, ALEXANDRIA, BATHURST, PORT ELIZABETH, UTENHAGE.]

SIR,—I have the honour to submit to you my Report on the progress and condition of education in my circuit during the year ending September, 1898.

I. *Supply of Schools.*—There has been an increase of 13 in the number of schools in my circuit, as 21 have been closed and 34 opened. Of those opened, a few were old schools which had been closed for a time. There are still parts of my circuit in which schools are very much needed. Large districts in the Divisions of Uitenhage and Alexandria are unprovided with schools. The apathy and indifference of the people in those places are not easily overcome. Even in Port Elizabeth there are many children who should be at school, but of whom a local newspaper has said that "their education is the education of the street, and their training the training of the gutter."

Poor Schools have been established in several parts of the Division of Alexandria, mainly through the exertions of the Rev. H. C. de Wet. There is room for more of these schools in several portions of my circuit, and, by patient effort, they may shortly be supplied.

During the year there has been a considerable increase in the number of Special Institutions. Of these, the School for Imbeciles at Fort England is unique of its kind. There are, in this colony, many children of imperfect mental development who would receive much benefit from attendance at such a school, and it is much to be desired that as the existence of such an Institution becomes more widely known, parents may more readily avail themselves of its advantages.

II. *Enrolment and Attendance.*—The past year has been a particularly trying one. Drought, locusts and rinderpest have been prevalent in many parts of the circuit, while, in others, an outbreak of small-pox has caused many schools to be temporarily closed.

A comparative statement of the enrolment and attendance for the Quarters ending September 1897 and 1898 is given below.

Division.	Year.	On Roll.	Average Attendance.	Percentage.
Albany	1897	2115	1685	79·7
	1898	2492	1976	79·3
Alexandria	1897	236	193	81·8
	1898	250	216	86·4
Bathurst	1897	436	329	75·5
	1898	536	405	75·5
Port Elizabeth	1897	3495	2542	72·9
	1898	3868	2771	71·6
Uitenhage	1897	2205	1682	76·3
	1898	2184	1749	80·1

There is, therefore, an increase of 843 in the enrolment, and of 686 in the attendance. The average attendance has increased from 75·5 to 76·3. This, though much is still to be done, is a distinct improvement. Every Division shows an increase in the average attendance. All but Uitenhage show an increase in the enrolment.

[G. 2—'99.]

E

Bathurst has the same percentage of attendance to enrolment for three years in succession. Alexandria and Uitenhage show a great advance on last year's percentage; Albany has a slight and Port Elizabeth a considerable decrease, due to the prevalence of small-pox.

III. *Schools Inspected.*—My time has been so fully occupied that I have had no opportunity or leisure for making informal visits. 149 schools were inspected, of which 6 were taken by casual Inspectors. Several schools were inspected by the Railway Education Officer.

IV. *Pupils' Attainments at Inspection.*—There were 8,176 children on the books of the schools inspected; of these, 7164 or 87·6 per cent. were present. Last year's percentage was 85. The following is the classification after Inspection:—

Standard.	Number.	Percentage.	Percentage last year.
Unclassified	133	1·9	2·3
Sub-Standards	3284	45·8	43·7
Standard I.	1043	14·6	15·4
Standard II.	997	13·9	14·6
Standard III.	781	10·9	11·1
Standard IV.	481	6·7	6·0
Standard V.	241	3·4	4·1
Standard VI.	135	1·9	1·8
Standard VII.	37	·5	·6
Ex-Standard	32	·4	·4

These results are very unsatisfactory. They show, as did the results of last year, more than two-fifths of the children below standard, and about three-fourths of them below Standard III. The low standard of instruction in Native Mission Schools is largely responsible for this, as the following table will show:—

PERCENTAGES OF PUPILS AT FINAL CLASSIFICATION.

Standard.	Schools.							
	A. 1.	A. 2.	A. 3.	P.F.	Poor.	B. European	B. Native.	
Unclassified	3·6	1·9	·5	··	··	··	··	
Sub-Standards	19·4	25·1	40·1	22·6	36·0	57·9	65·7	
Standard I.	7·8	11·7	17·5	12·6	22·0	17·3	16·7	
Standard II	12·1	16·7	16·1	21·6	30·0	14·0	11·3	
Standard III	14·9	19·1	13·0	23·1	10·0	8·9	4·7	
Standard IV	15·2	13·4	8·9	10·8	2·0	1·9	1·4	
Standard V	10·5	7·6	3·3	6·5	··	··	·2	
Standard VI	9·7	3·6	·6	2·8	··	··	··	
Standard VII	3·2	·9	··	··	··	··	··	
Ex-Standard	3·6	··	··	··	··	··	··	

Here we have at a glance the work done by the various classes of schools. The Native Mission Schools, with nearly two-thirds of their pupils below standard, more than four-fifths below Standard II, and only 2 per thousand above Standard IV, are

far from satisfactory. Even here, however, there is progress, which one is glad to note. The percentage in Standard III is the same as last year. The percentage above Standard III is more than double what it was last year, being 1·6 as compared with ·7.

There are great difficulties in the way of obtaining reliable information as to the age and standard of pupils leaving school. The following statement as to Public Schools is as accurate as I can make it:—

Schools.	Standards.	Percentage of those leaving School.		Average age at leaving School.		
		1897	1898	1897	1898	
A. 1.	Standard I	··	2	··	10½	
	Standard II	6	3	12¾	11	
	Standard III	6	13	14	13½	
	Standard IV	14	8	13¾	14	
	Standard V	22	16	15	15¾	
	Standard VI	16	27	15½	15½	
	Standard VII	10	13	15¾	16½	
	Ex-Standard and Un-classified	26	18	17	17½	
	A. 2.	Sub-Standards	··	··	··	··
		Standard I	4	6	11¼	7
Standard II		4	5	14½	11	
Standard III		10	21	15	11½	
Standard IV		26	22	13½	13¾	
Standard V		28	26	14	14½	
Standard VI		26	16	14¼	16	
Standard VII		2	4	16½	16½	
A. 3.	Sub-Standards	4	2	7¾	11	
	Standard I	9	8	10½	10	
	Standard II	19	18	11½	11½	
	Standard III	25	32	12½	12¾	
	Standard IV	21	20	14	13¼	
	Standard V	14	16	13¾	14½	
	Standard VI	7	3	14	15	
	Standard VII	··	1	··	16	

V. *Pupils' Progress.*—The following Table shows, for each class of school, the progress made by the pupils between two Inspections:—

Schools.	No. present at two successive Inspections.	Percentage passed a higher Standard	Percentage passed the same Standard.	Percentage passed a lower Standard.
A. 1	440	89·9	10·1	··
A. 2	380	83·2	16·8	··
A. 3	800	80·0	19·9	·1
P.F.	228	70·6	29·4	··
B. (European)	67	76·1	22·4	1·5
B. (Native)	793	62·5	36·5	1·0

A very pleasing feature of these results is that there has been a marked advance in every class of school. A comparison with the results of last year shows the percentages of those passing a higher standard to be as follows:—

Schools.	1897	1898
A. 1	87·8	89·9
A. 2	71·0	83·2
A. 3	73·5	80·0
P.F.	64·7	70·6
B. (European)	67·3	76·1
B. (Native)	59·1	62·5

This advance is largely owing to increased intelligence in teaching and to regular work on standard lines. It is to be hoped that this advance will be maintained and increased.

VI. *Subjects of Instruction.*—*Reading* and *Recitation* improve but slowly. Girls pay more attention to style and expression than boys. In most schools Reading is neglected, and proper phrasing is unthought of. As a result, the Reading is far from pleasant to listen to, and pupils take no pleasure in it. The love of reading is not acquired by the pupils. Time and again I have found on farms valuable books which had been received by the children as school prizes, which on enquiry I found had never been read. The best work is done in the large towns, but much attention is paid to reading in Bathurst Public School. The Recitation of the pupils in Tijger Hoek Farm School is as good as I find in the country schools. *Dictation* is good where the passage is selected from the reading book. It is good because the children spell from their memory what their eyes have seen. In Native Schools the spelling is often marvelously good. *Handwriting* is now receiving great attention. The subject is taught, instead of being left to haphazard. The improvement in this subject is well marked and obvious. In all good schools a uniform style is practised throughout the various classes. Only occasionally does one meet with soiled and foul copy books. I have, however, at times to point out that attention is not paid to the standard requirements in size and quantity. *Arithmetic* is also improving, but slowly. The results obtained by different schools are more variable in this than in any other subject. In Muir Academy, Uitenhage, Standard V obtained 84 correct answers out of a possible 85, and Standard VI, 130 out of a possible 135. In a Farm School recently inspected there were 6 correct answers out of a possible 35. These are the two extremes. The most obvious defects are the ignorance of Notation in the lower standards and the lack of intelligent method in the higher standards. Good work is, however, much more general than it was. *Mental Arithmetic* is much better in towns than in the country. *Grammar* is, as a rule, too bookish. In the best schools it is used to stimulate the intelligence and to exercise the reason, but in many schools it is taught simply because it is a standard subject. In these schools it is taught without intelligence, and learnt without interest. *Geography* is often treated as mere topography. In the best schools attention is directed to the interchange of products between different countries, the effect of the physical features of a country upon its climate, and of the climate upon the life of the people. *Composition* is the most disappointing of all the standard subjects. Want of systematic instruction is the principal cause of this. With Native children the results obtained are surprising. It is often impossible to guess the meaning of what they have written. Improvement in this subject is much to be desired. For the purposes of everyday life it is of the utmost importance. *Singing.*—This continues to improve steadily. In the larger centres there are few schools in which the subject does not receive more or less attention, but, even in remote localities, the children often do good work. This is the outcome of the Vacation Courses, at which many teachers have become acquainted with the Sol-Fa system of notation, and have studied it with profit. Riebeeck College, Uitenhage, under the tuition of Miss Knaggs, does excellent work. The various schools in Port Elizabeth have benefited greatly by the visits and instruction of Mr. Farrington, the Departmental Instructor. The Municipality of Port Elizabeth has given a shield for competition by the schools of the town. This was won lately, for the first time, by the Erica School. The action of the Municipality is much to be commended, and will, it is hoped, be largely followed by other towns.

Sewing is another subject which has benefited by the Vacation Courses. Fairly satisfactory work is the rule. At some of the large schools for girls really good work is done. In rural schools the pupils often work on lines of their own, which are not the lines of the standard course. Frequently they cannot name the material on which they are working, or the kind of stitch they are making. There is a tendency in country places to despise plain work and take up fancy work. Miss Eaton, Departmental Instructress, has done good work in Port Elizabeth. *Drill* is much more common than it was a few years ago. This also is due to the Vacation Courses. Good drill, however, is by no means common. In the best schools drill is used to develop the physical system by suitable exercises; it also appeals to the children's taste by the graceful movements and intricate evolutions taught and practised. It has, in conjunction with music, added a new interest to school life in many districts, and it has had a large indirect influence for good on the general discipline, the order and movements in school. *Woodwork* is not much taught in the schools of my circuit. Excellent work is done by the pupils of the Kafir Institution, Grahamstown. It is worthy of inquiry, however, how far the training provided here and at the Uitenhage Industrial School has fitted the pupils to act as journeymen in their respective trades. For this purpose some register should be kept of the career of the pupils who have left. *Kindergarten* work is coming into prominence. In many of the minor schools a little kindergarten work is done by the younger children. Excellent work is done by the Kindergarten Departments in Riebeeck College, Uitenhage and the Public School, Grahamstown.

VII. *Teachers.*—There are 285 Teachers in this circuit, of whom 59·6 per cent hold an academic or professional certificate, and 40·4 per cent. are uncertificated. The female teachers outnumber the males, being almost double in number, or 65 per cent. females, 35 per cent. males. There are 155 pupil teachers, of whom 62 are in the Training Schools at Grahamstown and Uitenhage. All are females, except 12 Kafirs. Many of the pupil teachers in Public and Mission Schools are overworked. They are kept so hard at work teaching during school hours that they are too weary to prosecute their own studies. This is being remedied, and I hope soon to be able to report that no such cases of overpressure exist. The Training School at Uitenhage has been only recently started. The Training School at Grahamstown is doing a good work. The teachers are earnest and capable, and a good tone and spirit prevail. The general character of the work done by the pupil teachers of this school was very satisfactory. Several of the lessons given by third year students were excellent in matter and method. The work of the pupil teachers in ordinary schools is more variable in character. In many schools, I fear, but little trouble is taken with their practical training. When such trouble is taken, the results produced are of the most satisfactory character. At the Public School in Grahamstown, the pupil teachers engage in their work in a most business-like manner, which reflects the greatest credit on themselves and their instructors.

VIII. *Libraries.*—Since attention was first called to the subject of school libraries, a great effort has been made in many centres to provide them. All the schools of the First Class in my Circuit are provided with libraries, and in most of them the number of books for reference is large and well selected. Many schools of the Second Class, the larger half in fact, are unprovided with libraries, but the subject is receiving attention, and a beginning has been made at Port Alfred. In schools of the Third Class, libraries are rare. Want of funds is the main difficulty. Where this difficulty is not very pressing, as in the case of schools connected with Convents, there is usually a well stocked school library.

IX. *Buildings.*—There has been considerable activity during the year in school building and extension. New schools have been built at Vaal Krantz, Doorn Kloof and Bosch Hoek in Alexandria Division. New buildings of a superior class have been provided for the Girls' Department of the Public School, Grahamstown, and a very fine structure is in course of erection for the Boys' Department of the same school. In Port Elizabeth, considerable additions have been made to the buildings at the Grey Institute Hill School and to the Mission School at Reservoir Location. In school buildings in towns there is generally some attention to comfort and sanitation. In rural districts this is not so. It is surprising to see the sort of building that is considered good enough for a Mission School in the country. On a hot day, in a school building of corrugated iron, unlined, the native children bathed in perspiration, one finds the work of inspection very trying. It is, therefore, with no little pleasure

that I welcome the issue of the "Plans and Specifications of a Village School," lately published by the Department. Such publications will be a help and guide to school managers in outlying districts.

X. *Furniture and Equipment.*—Most of the schools of the First Class are well provided with desks and maps. In rural schools the desks are often of an obsolete pattern, and sometimes there are no desks. In these schools blackboards are provided, apparently out of deference to the Inspector's opinion that they are necessary. Very often they are not black, and are so small that they are useless for practical purposes.

There is a growing disposition to introduce wall pictures (Biblical and Historical) and diagrams. In some country schools the teachers have covered the walls with maps and diagrams, the work of their own hands, and with views of foreign cities, &c. This species of self-help is increasing, and deserves every encouragement.

In closing this report, I regard with satisfaction the various evidences of progress therein noted, and I recall with pleasure the goodwill and kind offices of many of those interested in educational work in the various divisions of my circuit.

I have the honour to be,

Sir,

Your obedient Servant,

D. D. FRASER.

5.—INSPECTOR HAGEN'S REPORT.

[CIRCUIT: ABERDEEN, HUMANSORP, JANSEVILLE, KNYSNA, UNIONDALE,
WILLOWMORE.]

SIR,—I have the honour to submit the following report on the progress of state-aided education in my circuit during the year 1898.

Although this year is not remarkable for a great increase in the number of schools or in the number of pupils, yet, in other respects, I am inclined to consider it a successful one.

I. *Supply of Schools.*—According to the returns for the third quarter of the year, the number of Government-aided Schools has grown from 162 to 169.

Uniondale this year heads the list with six additional schools, Jansenville comes second with four, Knysna has an increase of two, Aberdeen remains stationary, Willowmore has one school less, and Humansdorp even four less than it had last year.

The position which Uniondale occupies is remarkable, since in the last annual report it had to be designated the most retrogressive division.

There is every prospect that Uniondale and Jansenville will continue progressing in this direction for some years to come.

Knysna cannot be expected to develop quickly, since it ranks among the first divisions in the Colony with respect to the percentage of European children attending Government Schools.

The greater part of Willowmore is already well supplied with schools. In that part of the division which is considered the D. R. parish of Willowmore there are hardly any openings for larger schools, whereas that portion of the division which belongs to the parish of Steytlerville is capable of development.

In the Divisions of Aberdeen and Humansdorp considerably more efforts should be made to establish new schools and to secure the continuance of existing ones.

The Divisions of Aberdeen, Jansenville and Uniondale possess a fair number of Private Schools, some of them established for the sole purpose of preparing pupils for membership of the D. R. Church, and conducted by men with very meagre attainments.

II. *Enrolment and Attendance.*—During the year ended 30th September, 1898, the enrolment rose from 4,293 to 4,419, or by 126, and the average attendance from 3,296 to 3,500, or by 204. The average attendance per cent. has accordingly improved by 2.4 per cent., a satisfactory increase. In this respect Knysna remains unsatisfactory, the average attendance reaching only two-thirds of the enrolment, just as it was a year ago.

Uniondale has contributed 90, Willowmore 73 (all coloured), and Jansenville 66, to the number on roll. Humansdorp shows a loss of 107 pupils.

The increases above recorded for the whole circuit appear satisfactory, but the painful fact must be stated that although the coloured pupils form only a little over one-fourth of the whole number enrolled, they are responsible for more than three-fourths of the increase. In other words, while the number of white pupils has increased by barely one per cent. (which may be considered the natural annual increase of the white population), the increase in coloured pupils amounts to 8.1 per cent. Thus, in spite of the special advantages offered to white children, and in spite of six of the seven additional schools being schools for white children, there is no distinct proof that these educational advantages are in any way appreciated. Does it not appear that compulsion is urgently needed?

Private tuition is extended to between 350 and 400 white children in my circuit.

III. *Schools Inspected.*—During 1898, 174 schools were inspected in my circuit. Only one fell to the share of the Railway Education Officer. Six others were examined by deputies, on account of my being suddenly called away from my work during June.

Three of the above 174 schools were inspected twice by me during the same year, and, moreover, I relieved Inspector Fraser of four of his schools, so that in all I carried on 174 inspections during 1898. In addition to these formal inspections I paid informal visits to 17 schools in my circuit.

The number on roll in the 174 schools in my circuit was only slightly in excess of the number enrolled at the time of inspection in 1897. The number present rose in the same proportion.

[G. 2—'99.]

F

IV. *Pupils' Attainments at Inspection.*—The particulars required are given in tabular form. It is plain that things are gradually becoming more satisfactory. This year 15·4 per cent. of all the pupils present reached the fourth or a higher standard; this means a rise of 2·1 per cent. in a year. The corresponding increase for 1897 was 2·4 per cent.

Of white pupils, 19·4 per cent. reached the fourth or a higher standard, and of coloured pupils, only 2·6 per cent.; only 7·3 per cent. of these latter attained to the third or a higher standard.

65·2 per cent., or nearly two-thirds of all the coloured children present, did not reach any standard; for white children, this percentage amounts to 33·9, or to more than double of what it ought to be.

Only two of the coloured pupils reached Standard V.

DIVISION.	No. of Schools Inspected.	On Roll at Inspection.	Present at Inspection.	Unclassified.	Sub-Standards.	IN STANDARD							Ex-Standard.
						I.	II.	III.	IV.	V.	VI.	VII.	
Aberdeen ..	16	355	329	..	117	37	62	42	36	20	14	1	..
Humansdorp ..	42	1084	963	..	412	162	135	114	91	33	13	3	..
Jansenville ..	31	577	528	6	211	88	110	64	30	13	4	2	..
Knysna ..	26	850	730	..	310	101	132	65	69	32	19	2	2
Uniondale* ..	21	593	538	1	226	101	60	59	39	36	12	2	2
Willowmore	38	736	671	..	277	115	98	78	49	39	15	..	..
The Circuit	174	4195	3759	7	1553	602	597	422	314	173	77	10	4
Do. in 1897	167	4179	3747	9	1529	635	607	468	318	118	50	10	3

Willowmore is the only division which has not attained to the seventh standard, but in other respects, Jansenville is by far the least advanced in my circuit.

The following table gives the average ages of European children for each standard in years and months:—

DIVISION.	In Sub-Standards.	In Standard							In Ex-Standard.
		I.	II.	III.	IV.	V.	VI.	VII.	
Aberdeen ..	8·4	10·10	11·5	13·6	14·5	14·4	15·7	15·1	..
Humansdorp ..	9·5	11·7	12·2	12·1	13·11	14·11	15·4	16·7	..
Jansenville ..	9·2	11·7	13·3	13·5	14·4	15·7	17·7	16·9	..
Knysna ..	8·8	11·1	12·0	12·9	14·1	14·8	16·4	15·10	19·8
Uniondale ..	9·3	11·3	12·5	13·2	14·0	14·9	15·3	16·0	16·0
Willowmore ..	9·5	10·11	12·4	12·9	14·2	14·2	15·3	..	..
The Circuit ..	9·1	11·3	12·4	12·10	14·1	14·8	15·8	16·2	17·10

* Of the three schools inspected both in the beginning and at the end of the year, only the later inspection is taken into account.

The corresponding table for 1897 not being quite complete, a full comparison cannot be made, but, so far as the figures for the two years can be compared, there is evidence of gradual improvement. The average ages in the lowest classes will naturally remain high while it is possible to bring schools to remote corners of the circuit where schools had never been in existence, and where, consequently, there may be found a number of young men and women who have not yet mastered the difficulties of the alphabet.

That such schools have been opened during the year, or that such illiterate young men and women have been drawn to existing schools, plainly appears from the following table, which states the highest and lowest individual ages of European children in each standard:—

	In Sub-Standards.	In Standard							In Ex-Standard.
		I.	II.	III.	IV.	V.	VI.	VII.	
Highest Individual Age ..	24·2	24·3	20·5	22·4	19·7	22·1	21·10	17·10	20·11
Lowest do. ..	3·11	6·6	7·5	8·1	9·3	10·8	11·11	14·10	15·11

The highest ages quoted under Sub-Standards and under Standard I are higher than those in the table for 1897, for the reason above stated. It is worthy of note that in the same class of beginners to which the pupil belongs who claims the age of twenty-four, the youngest pupil is only five years of age.

Not all the ages of coloured pupils having been ascertained, a table referring to them is not yet given in this report. I may state that the youngest pupil is between two and three years of age and the eldest about eighteen.

I also add a table corresponding to Table III in last year's report, in which all schools in my circuit are classed according to the highest standard reached by them:—

Year.	No. of Schools in which the highest Class was classified in								Ex-Standard.
	Sub-Standard.	Standard							
		I.	II.	III.	IV.	V.	VI.	VII.	
1897 ..	2	4	29	49	47	19	13	3	1
1898 ..	1	12	23	37	42	35	18	4	2

Thus it appears that while in 1897, of 167 schools, 83 or 49·7 per cent. reached the fourth or a higher standard, this number becomes 101, or 58 per cent. of the 174 schools inspected in 1898. There is, accordingly, the satisfactory increase of 8·3 per cent.; the corresponding increase for 1897 was 8·1 per cent.

V. *Pupils' Progress*.—I do not possess all the necessary figures for 1897, and can therefore state the progress for 1898 only.

It appears from the following:—

	No.	Per cent.
1. Pupils presented who were also present at the preceding Inspection	1779	100
2. Of these classified in a higher Standard	1240	69·7
3. " " the same "	529	29·7
4. " " a lower "	10	·6
5. Total number present at both the last Inspections.. .. .	2309	..

The number of pupils classified in a lower standard deducted from the number who progressed leaves a net advance of 1,230 or 69 per cent., which I consider satisfactory.

In three divisions, viz., Aberdeen, Knysna and Uniondale, 75 per cent. or more progressed.

In Humansdorp, which shows the least progress, only 58·6 per cent. of the pupils were classified in a higher standard.

Of 3,759 pupils present at the last inspection, only 2,209 were also present at the preceding inspection. This number should have exceeded 3,000 to indicate a satisfactory and settled state.

I must, before closing the chapters on attainments and progress of pupils, once again draw attention to the fact that a considerable number of teachers in country schools attempt too much under the circumstances. This cannot in all cases be ascribed to ambition on the part of the teacher, for there are parents who, wishing to see their children in standards as high as possible, insist upon them being advanced rapidly, or threaten withdrawal. Such cases are by no means rare and naturally interfere with the discipline and aim of the school. The difficulty is that teachers cannot generally do without these children in order to continue drawing the same grant.

To suit the wishes of parents, teachers frequently overdo the classification unnecessarily, and thereby overburden themselves with an amount of work which they cannot possibly execute to satisfaction. It should be the object of country teachers to reduce their number of classes to a minimum, so as to obtain as much time as possible for actual class-teaching. The following plan, which has been adopted in a few of my country schools, works well and deserves imitation in schools with larger numbers under one teacher: The teacher tries to arrange his or her pupils in two-year-groups, so as to attempt the odd standards in one year and the even standards in the succeeding year. The number of failures at inspection in such schools, if under an efficient teacher, is very small, so that there is seldom a difficulty in effecting a compromise.

Teachers and parents must also learn to understand that it is not the highest standards which deserve most attention, but the bulk of the school, *i.e.*, the lowest classes, as a rule. These require the greater portion of the teacher's care. They should, however, not be advanced too rapidly, for a good foundation cannot be laid in a short time.

I should like to point out one peculiar fact, viz., that whereas the percentage of the average attendance with regard to the enrolment of pupils in the Knysna division is only 66·7, the percentage of pupils who advanced a standard is 77·7, or 10 more than could have been expected. Humansdorp, although having 83·7 per cent. in the average attendance, shows a progress of 58·6 per cent. only as regards the standards.

VI. *Subjects of Instruction*.—*Reading* continues to improve by degrees. More reproduction of the reading matter has been forthcoming. Reading lessons should at the same time be made language lessons. Suitable object lessons can easily be derived from a number of the lessons in reading books at present in use. This subject is, as a rule, unsatisfactorily taught in schools where the medium is Cape Dutch. Here, pupils seem to make it a point to read as monotonously and unintelligently as they can. The same is the case in other schools with pupils learning to read Dutch only, even if these schools be conducted by competent teachers. A number of native schools are also very deficient. *Recitation* is also improving. But there are still schools in which the importance of this subject is overlooked, and where teachers are satisfied if their pupils can reproduce the lines in parrot-like fashion. In some cases I have re-

commended the committing to memory of prose passages instead of poetry. *Composition*.—As success in this subject depends largely upon early intelligent training, which is not generally given, satisfactory results cannot as yet be expected. In some village schools and in some of the better P.F. schools, very satisfactory exercises were handed in. *Grammar*, too, is not yet usually taught as "The Art of Speaking and Writing correctly", but as a subject in which a number of rules is to be committed to memory. Still, progress is being made. *Handwriting* is more rapidly improving than any other subject, and the number of schools in which this subject is neglected is gradually decreasing. *Arithmetic* still receives too little attention in the lowest classes, the teaching being too mechanical. It seems difficult to eradicate the habit of using fingers or strokes for counting. Pupils naturally take to it if teachers will give them exercises with numbers above their understanding. Had they learned addition and subtraction thoroughly within the range of 1 to 20, they would not have acquired this habit, which enables them to work without using their brains. In the Sub-Standard classes the ball-frame should play an important part, but I am afraid many teachers do not know how to make right use of it. *Geography*, especially physical, still leaves much room for improvement. The poorest results are found in the Third Standard, where only a few facts relating to the district are required. The good maps of the Colony so liberally distributed by the Department have not been put to proper use. Teachers ought to have copied from them on a larger scale the map of the divisions in which their schools are situated. Such a map ought also to have been drawn on the blackboard before the eyes of the pupils. Coloured chalks, which can now be easily obtained, would be found useful for marking the different surface features. *Needlework* continues to be taught with fair results in most schools having lady teachers. So far as I am able to judge, some schools produce excellent work. In my circuit, only a few special grants are given for teaching this subject. In most cases one of the lady teachers of the staff gives the necessary instruction. In *Singing*, I am glad to say, somewhat more interest seems to have been taken of late, but, most of my schools being small, one cannot expect so much as in a circuit with larger schools. The same may be said about *Drill*. *Freehand Drawing* is not yet held of much account. The blackboard is made little use of. Some advance has been made in the teaching of *Latin* and *Mathematics*. In a number of country schools *Instrumental Music* is taught, and the instruction given may in general be considered suitable. Of village schools, it is only in the Second Class Public School at Jansenville that this subject is taught by a member of the staff as part of the school work. *Dutch Grammar* does not yet give satisfaction, except in a few instances. Dutch, in general, does not receive sufficient attention in my circuit. In several schools for Aborigines, pupils are taught to read and spell *Kafr*. The reading of these pupils is generally very monotonous, and although they learn to read English as well, they very seldom learn to express themselves in it or to translate from one language into the other.

VII. *Teachers*.—It is gratifying to note that the number of certificated teachers is steadily increasing. Whereas, in 1897, of the 189 teachers in my circuit, 62 only were certificated, the latter number has in a year grown to 80, while the total number of teachers increased by eleven only, so that instead of 32·8 per cent., 40 per cent. are certificated. This increase is not so much due to Vacation Courses attended by un-certificated teachers as to the introduction of teachers from other parts.

The percentage of certificated teachers for each of my districts is:—

1. Uniondale	55·2
2. Knysna	44·4
3. Aberdeen	42·9
4. Willowmore	42·5
5. Humansdorp	31·7
6. Jansenville	27·3

The order here given is at the same time the order of efficiency as regards attainments in schools.

There is considerable difficulty to get trained teachers for schools in Jansenville, but it seems to me that Humansdorp should not occupy so low a place.

Of the 174 schools inspected during 1898, 132 or 75·9 per cent., were also inspected in 1897. In these 132 schools with 164 teachers only 101 teachers were present at the two successive inspections, and 63 were not present at the former inspection. These 63 do not represent all the changes that had taken place in these schools, for in several schools the teacher who was present at the inspection in 1897 vacated the post for one who again left before the last inspection.

These changes are an obstacle to systematic training. The annoyance of an inspector can be imagined who tried to impress educational methods upon a teacher at the former inspection and finds another teacher in the same school a year after. Possibly the former teacher took away the class register and the inspection report, and the new teacher re-classified the pupils, so that matters are in general confusion when the second inspection approaches.

Such changes make it all the more necessary that teachers, especially for country schools, should be trained as much as possible after the same pattern, so that a change of teacher does not necessarily mean a change of method and an upsetting of the work of the predecessor.

There is no doubt that circumstances are occasionally very trying to teachers. The treatment and accommodation at not a few farms is "rough and ready," and one who is not accustomed to the style of life may after a while find it unbearable, and the first good offer of another situation is accepted. This difficulty will never be entirely overcome, but in the most populous centres the teacher should be a married man and find his own board.

During the year 23 candidates for Teachers' or Pupil Teachers' examinations were examined by me in the practical work. One was a candidate for the Middle Class Teachers' examination; two were preparing for the Third Year's Pupil Teachers' examination; five for the Second Year's and fifteen for the First Year's examination, six of the latter being unpaid. In the preceding year, only eight or nine candidates for the above offices were examined; the increase is, therefore, remarkable. I am also pleased to see that a few *boys* have joined the ranks of Pupil Teachers.

VIII. *Libraries.*—Of these useful aids to education there are still very few in my circuit. At the time of inspection, the following village schools were still unprovided in this respect: Aberdeen A2, Humansdorp A2, Knysna A1 and Uniondale A2, but a supply of books had been ordered for the Humansdorp school, and Uniondale will also soon be supplied.

The largest library is owned by the Willowmore Public School.

IX. *Buildings.*—School-buildings become more satisfactory from year to year. The two most important buildings completed during the year are those for the Public Schools at Humansdorp and Jansenville; both are ornaments to their towns. The new building for Buffelsklip, Uniondale, will soon be ready for occupation. A handsome building was erected at Bracken Hill, Knysna. The building for the Poor Schools at Old Place, Knysna, and Witkop, Willowmore, were completed at the end of 1897. Several new buildings have been proposed.

The offer of the Department to pay half-rent to school-committees has induced farmers to improve existing school-rooms or to build new ones.

In general, the past year marks considerable progress in the matter of school buildings.

X. *Furniture and Equipment.*—Also in this respect matters are gradually improving. A number of my more important schools are equipped with the suitable and elegant dual desk. In farm schools the furniture is generally more clumsy, but often quite suitable for the purpose. One cannot expect that in such schools the equipment should be of the best kind. In Private Farm Schools one has often to be satisfied with an ordinary table and benches or chairs. The number of schools in which the furniture consists of a few rough yellow-wood planks loosely placed on trestles is rapidly diminishing.

One or two new schools still attempt to do without a blackboard, but the second inspection finds this want supplied. Some of the blackboards in use are, however, quite unsuitable.

Maps of the World and South Africa are found in most schools, but the possession of a globe is limited to a few.

A ball-frame, too, is generally wanting.

Object-lesson cards are found in a fair number of schools, but appear to be made little use of.

One or two schools are supplied with kindergarten apparatus.

Physical apparatus and specimens for natural history are not found in any of my schools.

Concluding Remarks.—When reviewing the work and progress of the last year I cannot help observing that in most departments improvement is conspicuous.

I should have been glad to revisit certain schools, but found my time too much occupied. It is due to want of time, too, that I could not do more toward the establish-

ment of new schools. Nor have I found time to carry on a satisfactory amount of correspondence with teachers and managers of schools, although correspondence of this kind is absolutely necessary, especially in parts where the minister of the Dutch Reformed Church is not sufficiently alive to the importance of education spreading amongst his congregation, or where from certain causes he is unable to pay frequent visits to outlying parts of his parish, or where he does not exert sufficient influence. There is no doubt that a D.R. minister who exerts himself on behalf of education takes upon himself a great burden. People are too apt to leave all the troubles to him. They expect him to provide a teacher, he has to defray the expenses for furniture and books without being able in all cases to get his money refunded, and, lastly, he must even visit his people to induce them to send their children to school in order to keep up the necessary attendance, otherwise the school has to be closed without having been able to do any good. I have had occasion to notice, however, that in districts where the D.R. minister, in spite of the many disappointments, has faithfully laboured on in the cause of education, considerably more interest is evinced by his people, and a more settled state is brought about by degrees. Yet, there is no doubt that without actual compulsion things will never be what they ought to be.

I have the honour to be,

Sir,

Your obedient Servant,

G. HAGEN,
Deputy Inspector of Schools.

Uniondale,
29th December, 1898.

6.—INSPECTOR HOFMEYR'S REPORT.

[CIRCUIT: CALVINIA, CERES, CLANWILLIAM, NAMAQUALAND, PIQUETBERG, TULBAGH,
VAN RHYNSDORP, WALFISH BAY.]

SIR,—I have the honour herewith to submit to you my Report on the progress of Education in my circuit during the year 1898.

I. *Supply of Schools.*—There has been an increase of 17 in the number of schools, as in September, 1897, there were in operation 102 schools, and 119 in September, 1898. The greatest gain was in Piquetberg, where no schools were closed during the year and 12 new schools were added. In no other division has there been a large increase in the number of schools, though in Calvinia there has been a marked increase in the number of children attending school.

During the year 13 schools were closed in my circuit, 7 of these being Private Farm Schools, with a small number of pupils in each case.

On the whole, the results are encouraging and show that there is a growing interest in education. The increase in the division of Piquetberg is most gratifying. This division offers special facilities for the establishment of country schools. It is a populous district and there are many farms and neighbourhoods containing a large number of families within easy walking distance from each other, where schools can without difficulty be maintained. There is still room for several more schools, and there are a few cases in which schools with at present about 20 pupils should have an attendance of at least 40 or 50 children. The improvement in this division is due, to a great extent, to the better supply of teachers suitable for farm-schools. Teachers, born and bred in the district, have been able to fill situations where it would have been difficult to get strangers appointed.

In the Division of Clanwilliam the circumstances are to a great extent similar to those in Piquetberg, and the supply of schools ought still to be largely increased. Calvinia has greatly improved during the past year and should show a still greater advance during the coming year. The district has passed through a long period of depression, and seems at last to have reached the turning point. Moreover, the vacancy in the Dutch Reformed Church has at last been filled, and a minister has also been appointed to the newly established congregation of Nieuwoudtville, which forms part of the Division of Calvinia, so that there is every reason to expect an improvement in the condition and number of the schools in the near future.

In the Division of Ceres there are still some openings for schools. Tulbagh is well provided for. Namaqualand continues in a poor way. The Mission Schools have held their own, but the European population is sadly in want of schools. The circumstances of the people and the character of the district surround the establishment and maintenance of schools with peculiar difficulties. Van Rhynsdorp has shown very little improvement. It is sad to think of the number of children that must be growing up uneducated in this district, as in all only 105 children of European parentage attend Government schools. This is greatly owing to indifference on the part of parents. In the village there are cases of parents who have neglected to send their children to school, while no payment of school fees was required on their part.

In the grain districts—Piquetberg and Clanwilliam—a great difficulty has been removed by allowing the alteration of the holidays so as to cover the greater part of the sowing and reaping seasons. Many farm schools are availing themselves of this privilege.

[G. 2—'99.]

The following table gives the number and class of schools in each division of my circuit on the 30th September, 1898:—

DIVISIONS.	SCHOOLS.									Increase on 1897.
	A. 1.	A. 2.	A. 3.	D.	P.F.	Poor.	Mission.	Total.		
Calvinia .. .. .	..	1	6	2	2	3	1	15	3
Ceres	1	1	2	..	5	1	3	13	-2	
Clanwilliam .. .. .	..	1	4	..	5	6	4	20	1
Namaqualand .. .. .	..	1	3	1	..	1	11	17	-1
Piquetberg .. .. .	..	2	6	..	2	17	5	32	12
Tulbagh .. .. .	..	1	7	..	2	..	4	14	-1
Van Rhynsdorp .. .. .	..	1	3	..	..	..	2	6	2
Totals	1	8	31	3	16	28	30	117	14	

II. *Enrolment and Attendance.*—The number of pupils on roll and the average attendance have increased during the past year. The figures are:—

	1898	1897	Increase.
On Roll	4,929	4,509	420
Average Attendance	4,071	3,483	588

The increase in the number on roll is 9·3 per cent., and in the average attendance 16·8 per cent.

In 1897 the average attendance was 77·2 per cent. of the enrolment; in 1898 it has risen to 82·5 per cent.

The following table gives the numbers for each division in my circuit, making up these totals:—

Divisions.	Pupils.					
	On Roll.			Average Attendance.	Total on Roll in 1897.	Average Attendance in 1897.
	White.	Colour'd.	Total.			
Calvinia	326	132	458	397	271	206
Ceres	306	265	571	513	593	531
Clanwilliam	337	410	747	615	736	587
Namaqualand	254	776	1,030	780	1,094	728
Piquetberg	776	397	1,173	1,019	896	744
Tulbagh	275	494	769	591	814	600
Van Rhynsdorp	104	77	181	156	105	87
Totals	2,378	2,551	4,929	4,071	4,509	3,483

It will be seen from this table that in both Ceres and Tulbagh there has been a slight decrease. In Namaqualand the decrease is owing to the fact that, during the years of severe drought, people congregated on the Mission Stations and there were more children in the neighbourhood of the schools, while with the return of a favourable season for ploughing, such as they have had this year, many families moved away from the stations and the schools. Clanwilliam and Van Rhynsdorp both show a slight increase, while in Piquetberg and Calvinia the increase is remarkable and most gratifying. In Piquetberg the enrolment has increased by 277 or 30·9 per cent., and the average attendance by 275 or 36·9 per cent. In Calvinia the enrolment has increased by 187 or 69 per cent., and the average attendance by 191 or 92·2 per cent.!

In my last report Calvinia showed a decrease of 130 in the enrolment of pupils. The improvement which I then anticipated has come, and the loss has been more than made good. In the coming year I expect Calvinia to show a still more marked improvement. Piquetberg, in my last Report, showed an increase of 139 in the enrolment, and this has been followed by a further increase of 277 this year, making an increase in two years of 416 or 54·9 per cent. The goal, however, has not yet been reached by a long way.

III. *Schools Inspected.*—In all, 116 schools have been visited for the purposes of inspection, being 12 more than in 1897. Of these 27 were inspected for the first time. Informal visits were paid to 13 schools. In some cases I was enabled to visit new schools, shortly after they had been opened. This proved to be very useful, as difficulties could thereby be removed and general information and hints given to managers and teachers. One Poor School and 2 Mission Schools in remote parts of Namaqualand, as well as two Mission Schools at Walfish Bay, have not been inspected during the year.

IV. *Pupils' Attainments at Inspection.*—The following are the results of the classification of pupils after inspection:—

On Roll.	Present at Inspection.	Sub-Standard.	I.	II.	III.	IV.	V.	VI.	VII.	Ex-Standard.	Un-classified.
4709	4125	1900	578	680	443	209	157	71	26	13	35
Percentage.	100	46·06	14·01	16·5	10·75	5·06	3·8	1·7	·6	·3	·8

Of the total number of pupils enrolled 87·6 per cent. were present on the day of inspection, compared with 80·8 per cent. last year.

It will also be seen that 87·2 per cent. of the pupils are below Standard IV., compared with 88·6 per cent. for the previous year. The schools for Coloured children naturally contribute the largest number of pupils below standard. Of the White children presented for inspection 70·06 per cent. are below Standard IV.

Taking the pupils in Standard VI. and above, it is found that there is a fair increase in all schools for White children. The percentages for the last two years are as follows:—

	A1.	A2.	A3.	P.F.	Poor.
Standard VI. and above ..	{ 1897. . . . 16·1 p.c.	12 p.c.	3·5 p.c.	1·5 p.c.	0·3 p.c.
	{ 1898. . . . 22·4 p.c.	13·9 p.c.	4·2 p.c.	3·1 p.c.	0·6 p.c.

The relative position of the different classes of schools is shown by the following table, which gives the percentage of pupils in each class of school in the various standards:—

Standards.	Schools.						
	A. 1.	A. 2.	A. 3.	D.	P. F.	Poor.	Mission.
Sub-Standard	3.6	18.9	27.1	33.3	44.3	32.9	65.3
Standard I	7.9	10.5	13.4	18.6	16.4	19.5	13.7
" II	21.0	14.1	21.5	22.2	26.5	18.9	13.6
" III	15.9	14.1	16.7	11.1	15.8	11.1	7.1
" IV	16.6	13.7	10.3	7.4	4.4	6.8	..
" V	12.3	13.9	6.0	7.3	6.3	2.7	..
" VI	11.6	5.3	3.1	..	3.1	.3	..
" VII	5.8	2.6	.06	..	..	..	..
Ex-Standard	5.0	.7	.03	..	..	..	..
Unclassified .. ..	..	5.3	1.0	..	..	..	..

V. *Pupils' Progress.*—The following table shows the progress made by the pupils for each class of school:—

Schools.	Presented in Standards who were present at previous Inspection.	Percentage who passed a higher Standard this year.
A. 1.	{ 1897 100	79.0
	{ 1898 104	92.3
A. 2.	{ 1897 274	75.5
	{ 1898 291	82.1
A. 3.	{ 1897 387	70.8
	{ 1898 371	68.1
P. F.	{ 1897 124	79.8
	{ 1898 87	68.9
Poor	{ 1897 126	65.1
	{ 1898 183	72.6
Mission	{ 1897 671	54.2
	{ 1898 706	56.8

Of the total number of pupils present at inspection, namely 4,125, there were 2,661 who had been present at the previous year's inspection. Only 1,742 of these, however, were presented for standards. Of these 1,742, the number of pupils who advanced a standard was 1,162. This is equivalent to a percentage of 66.7.

VI. *Subjects of Instruction.*—The remarks made in my last Report under this head for the most part still apply.

There is a gradual improvement noticeable in the larger schools. The weakest subjects, especially in Farm schools, are *English Grammar*, *Composition* and *Mental Arithmetic*. *Reading* in many cases remains defective, mainly because correct pronunciation is not insisted on. The results of pupils not being taught to read carefully and clearly are very often noticeable in *Dictation*. The schools in which *Recitation* is properly taught are still far too few.

The greatest and most rapid improvement during the year has been made by the Second Class School at Calvinia. *Class-singing* and *Drill* were taken up as new subjects and surprising progress was made in a very short time. *Class-singing* and *Drill* have also been introduced into the Piquetberg Public School during the past year.

In several of the town schools there is room for a *Kindergarten* Department. Very little provision has thus far been made for *Woodwork* and *Science* teaching. The Ceres Public School has had a woodwork class for some years past, and during the past year a Woodwork class has been started in the English Church Mission School at Clanwilliam. In the Dutch Reformed Church Mission School at Clanwilliam handiwork has been taken up with fair results.

VII. *Teachers.*—The total number of teachers in my circuit during the quarter ending September 30th, 1898, was 166. Of these 71 were certificated and 95 uncertificated. For the corresponding period of 1897 these numbers were respectively 55 and 94. The percentage of certificated teachers has thus risen from 36.9 per cent. in 1897 to 42.7 per cent. in 1898. It has to be borne in mind that in several divisions in my circuit it is very difficult to get good teachers placed. In many cases we have to be satisfied with less competent teachers, because circumstances, especially as far as the boarding of the teachers is concerned, make it impossible to secure better. This difficulty will gradually be removed as persons from these divisions offer themselves to be trained as teachers. The number of pupil teachers during the past year has risen from 19 to 36, and several pupils from my circuit are attending schools at other centres as pupil teachers.

VIII. *Libraries.*—There is no increase to be reported in the number of school libraries. The existing libraries have been kept in good order, and fair use of them has been made by the pupils. The town schools, which have no libraries yet, should take steps to have the want supplied. Libraries may also with advantage be established in connection with several of the larger country schools. I should like to see teachers take more pains to cultivate in their pupils a love of healthy and instructive reading.

IX. *Buildings.*—There is not much to report under this head. No new building of any importance has been erected during the past year, though improvements have been made in the case of many Farm Schools. Some new school buildings are in contemplation in the near future. The public schools at Tulbagh and Piquetberg would be all the better for more suitable school buildings than those at present in use. The Poor School at Velddrift in the division of Piquetberg still remains in want of a suitable building. Transfer of a plot of ground for the erection of a building has thus far been the stumbling block.

X. *Furniture and Equipment.*—Dual desks have been introduced into the Clanwilliam Public School, and all the town schools are now supplied with these desks. Desk accommodation, on the whole, is steadily improving and is fairly satisfactory. In some of the smaller schools the *blackboards* are very unsatisfactory. In most schools too little attention is given to wall-pictures and diagrams, as well as object-lesson sheets and *kindergarten* apparatus, which would be very helpful for the instruction of the younger classes.

I have the honour to be,

Sir,

Your obedient Servant,

J. H. HOFMEYR.

Stellenbosch, January 7th, 1899.

7.—INSPECTOR McLAREN'S REPORT.

[CIRCUIT: KOMGHA, STUTTERHEIM, BUTTERWORTH, IDUTYWA, KENTANI,
NQAMAKWE, TSOMO, WILLOWVALE.]

SIR,—I have the honour to submit the following report on the progress of education in my circuit during 1898.

The circuit is the same as last year, comprising two districts in the Colony Proper and six districts in the Native Territories.

The most notable features of the year's work are a very considerable increase—amounting to over 12 per cent.—in the number of schools in operation, and a very remarkable increase—amounting to over 33 per cent.—in the number of pupils in attendance. In both respects the increase is most noticeable in the Native Territories, and, so far as it is abnormal, it can be traced without hesitation to the very severe lesson learnt by the native people from the outbreak and progress of the rinderpest scourge of last year. The danger and cost of ignorance have been forcibly brought home to the natives by the losses they then sustained, and the feelings of suspicion and distrust with which Europeans and their ways were formerly regarded have given place in many cases to a willingness to be guided by them and to adopt their ways.

I. *Supply of Schools.*—The number of Schools in operation during the third quarter of 1897 was 187, and during the corresponding quarter of 1898, 210; an increase of 23, or 12·3 per cent. It is gratifying to note that the greatest progress is apparent in those districts which were mentioned in last year's report as being most poorly supplied with schools. Thus Komgha shows an increase of 6 schools, and Idutywa and Kentani have each an increase of 4. The large district of Nqamakwe which had 40 schools last year has now 5 more. Willowvale shows an increase of 2 schools, and Tsomo and Stutterheim of 1 each.

Of the 26 new schools opened during the year, 2 are Third-Class Public Schools, 6 are Private Farm Schools, 2 are Poor Schools, and 16 are Mission or Aboriginal Schools. The three schools closed during the year comprised one Third Class Public School and two Private Farm Schools.

II. *Enrolment and Attendance.*—The number of pupils enrolled in the circuit in the third quarter of 1897, including pupil teachers in training institutions, was 10,700. The corresponding number in the third quarter of 1898 was 13,640, showing an increase of 2,940 or 27·5 per cent.

The number of pupils in average attendance has risen in the same period from 7,750 to 10,353, being an increase of 2,603 or 33·6 per cent.

The percentage of attendance to enrolment has risen from 72·7 per cent. in 1897 to 75·9 per cent. in 1898. There are still a few native schools in which the attendance is very bad, but a very considerable number show an average attendance of over 80 per cent., which, in view of the circumstances of the people, may be looked upon as fairly satisfactory. It is needless to say that a great improvement in the quality of the work done usually accompanies an improvement in the attendance.

III. *Schools Inspected.*—During the year I have inspected 196 schools, while one school within the circuit was inspected by the Railway Education Officer. This number includes all the schools in each district that were on the aided list at the time of my visit to the district. Several of the schools that have since been added to the list were visited by me prior to this being done. Time has permitted of surprise visits being paid to only seven schools.

The number of pupils, including pupil teachers, whose names were on the roll at the date of the inspection of their schools was 11,205, and of these 9,498 or 84·7 per cent. were actually present at inspection. In the preceding year the number on the roll was 9,533, of whom 7,837 or 82·2 per cent. were present. The following table shows for each of the districts contained in my circuit the number of schools inspected, the number of pupils present at inspection in 1897 and 1898, and the increase in numbers and percentage.

[G. 2—'99.]

H

Division.	No. of Schools.	Present at Inspection.		Increase.	Increase per cent.
		1897.	1898.		
Komgha	16	189	305	116	61.4
Stutterheim	29	897	965	68	7.6
Butterworth	24	1063	1406	343	32.2
Idutywa	18	658	806	147	22.3
Kentani	16	504	530	26	5.1
Nqamakwe	43	2104	2604	500	23.7
Tsomo.	28	1327	1566	239	18.0
Willowvale	23	1095	1316	221	20.2
Totals	197	7837	9498	1660	21.2

The progress here indicated compares very favourably with that of last year, which showed an increase of 714 pupils, or 10 per cent. over 1896. The little apparent progress in the Kentani district is explained by the fact that the inspection took place in that division in the first month of the school year before the movement towards education referred to above had had time to take effect. The little progress in the Stutterheim district can only be explained by the apathy and indifference to their children's welfare shown in this district by many of the parents, both European and Native.

IV. *Pupils' Attainments at Inspection.*—The following table shows the classification of the pupils in Standards after inspection for this year and last, the percentage in each Standard for both years, and the increase in the number of pupils in each Standard:—

	No. of Pupils.			Percentage.	
	1897.	1898.	Increase.	1897.	1898.
Present at Inspection. . .	7,837	9,498	1,661	..	..
Sub-Standard	3,709	5,004	1,295	47.3	52.4
Standard I.	1,521	1,599	78	19.4	16.8
Standard II.	1,278	1,354	76	16.3	14.2
Standard III.	718	778	60	9.1	8.2
Standard IV.	386	504	118	4.9	5.3
Standard V.	75	122	47	0.9	1.3
Standard VI.	16	22	6	0.2	0.2
Standard VII.	12	4	-8	0.2	0.1
Ex-Standard	4	8	4	..	..
Unclassified	118	103	-15	1.5	1.1

This table shows a considerable absolute advance in the number of pupils who have passed each Standard, with the exception of the Seventh, and a large increase in the number who have passed the Fourth and Fifth, but at the same time it shows a relative decrease in the percentage of the whole who have passed each Standard, with the exception of the Fourth and Fifth. This decrease is explained by the fact that the increase in the number of pupils inspected, so far as it is an abnormal increase, has gone, as might have been expected, to swell the numbers and the percentage in the Sub-Standards. To get these raw recruits organised and drilled and passed into the regular ranks will afford scope for the best energies of the teachers for some time to come. The fact that a smaller percentage have advanced in Standards I. to III. than in Standards IV. and V. indicates a tendency on the part of many teachers to neglect the lower classes in their schools.

The pupils marked in the above table as "Unclassified" are the pupil teachers whose attainments may be taken as nearly equal to those of the pupils in Standards V. to VII.

The attainments of the pupils in different classes of schools may conveniently be exhibited in a table in which the percentage of passes in the First and Second, the Third and Fourth, the Fifth and Sixth, and the Seventh and Ex-Seventh Standards are grouped together. It is instructive to place the figures showing the approximate cost per pupil in the different classes of schools side by side with the figures which indicate the efficiency of the work done in each class.

Class of School.	No. of Schools.	Percentage in					Cost per Pupil.
		Sub-Standard.	Stands. I and II.	Stands. III. and IV.	Stands. V. and VI.	Standards VII. and Ex.	
A I. ..	1	8.2	24.6	43.8	20.5	2.7	£ s. d. 2 13 6
A II. ..	4	21.7	29.1	32.0	12.3	4.4	3 8 6
P.F. ..	22	17.9	34.0	36.4	11.1	0.6	2 8 0
A III. ..	6	30.2	44.5	21.9	3.4	..	2 1 9
Poor ..	4	41.2	45.1	13.7	..	..	3 16 9
C. ..	144	55.3	30.8	12.9	1.0	..	0 12 3
B. ..	14	57.1	37.0	5.9	..	..	0 15 0

V. *Pupils' Progress.*—Data are available in the case of 177 schools out of 197 inspected for calculating the number and percentage of pupils inspected this year who were also present at inspection last year, the percentage of these who were presented for examination in the Standards, and the percentage of the latter who succeeded in passing a higher Standard this year than last.

In these schools 8,917 pupils were present at inspection this year, and of these 4,858 or 54.5 per cent. had been present at the previous inspection. Of this number again 3,638 or 75 per cent. were examined in the Standards, with the results shown in the following table, which also gives the corresponding figures for 1897:—

	1897.		1898.	
	Number.	Percentage.	Number.	Percentage.
Presented in Standards	2,806	..	3,638	..
Passed higher	1,719	61.3	2,217	61.0
Passed the same	1,034	36.8	1,376	37.8
Passed lower	53	1.9	45	1.2

From this table it will be seen that the percentage passing higher is very nearly the same as last year, while the percentage of those who passed a lower Standard than they had passed in the preceding year is considerably less.

VI. *Subjects of Instruction.*—In most schools the *Reading* and *Recitation* are gradually improving in fluency and accuracy, but there is little improvement as yet in expression. In Native Schools a much better knowledge of the meaning of the books read and the passages recited is being shown. The *Spelling* is disappointing in many schools, and not less so in schools for whites than in Native Schools. Some probable causes of the weakness in this subject are that the teachers do not sufficiently insist on the preparation of the whole of each reading lesson with a view to dictation, and that they are not sufficiently careful in correcting the dictation exercises, and in dealing

with the errors that occur. In schools where blackboard teaching of the semi-upright style of *Writing* has been introduced, great improvement in the work, both on paper and on slates, is usually apparent. Many schools still adhere to the obsolete method of teaching the slanting style of writing, and in these no improvement is to be found or looked for. *Arithmetic* is still the subject in which the largest number of failures occurs. One great cause of weakness is the defective methods used in teaching the rudiments of the subject. The analysis of numbers is neglected; the addition table is never mastered; the connection between addition and subtraction and the connection between multiplication and division are not pointed out; and children are set to do laborious work on slates before they have done the simplest mental exercises. In most schools *Grammar* is taught too much from the book. The analysis of sentences is usually well done, but parsing is seldom good, even in the better class of schools. *Composition* is almost invariably weak in Native Schools. In European Schools the exercises shown in Standards VI and VII are less satisfactory than those done in Standards IV and V. Considerable improvement is apparent in the teaching of *Physical Geography*. In teaching the descriptive and political parts of Geography most teachers too slavishly set lessons in some text book, instead of selecting the salient facts for themselves and teaching them orally with the help of the map. An increasing number of schools are taking up *Singing* from notes, and, since the Vacation Course held at Blythwood in July, *Drill* has been begun in a large number of Native Schools. The introduction of these subjects has in many cases had a marked effect on the enrolment and attendance, as they have awakened the interest of both parents and children in no common degree. Considerable improvement is apparent in *Needlework*, especially where the teachers attended the Vacation Course. Many of the defects that still exist seem to be due more to the slowness of managers in providing the necessary materials than to incompetency on the part of the teachers.

VII. *Teachers*.—In the 197 schools inspected 324 teachers were employed, of whom 160 were males and 164 females.

Of the males 57 or 35.6 per cent. held certificates, and 13 more or 8.1 per cent. held pupil teachers' certificates of the First or Second Year. Of the females 28 or 17.1 per cent. held certificates of competency, and 9 more or 5.5 per cent. held pupil teachers' certificates. Thus 33 per cent. of the whole held a certificate of some sort or other, and 67 per cent. had no certificate of any kind at the time of the inspection of their schools. Several teachers, however, have since obtained certificates by their attendance and success at the Vacation Course at Blythwood.

While, as a rule, the work of the certificated teacher is decidedly better than that of the teacher without certificate, yet in some cases, chiefly in native schools, it has been found that the certificated teacher is inclined to rest upon his laurels, while the uncertificated man, having no laurels to rest on, often exerts himself so successfully to gain credit for his work as to distance his more fully qualified rival.

The Public School at Bolo employs two pupil teachers, and the Public Schools at Butterworth and Komgha one each. Native pupil teachers are under training at the Blythwood, Butterworth and Emgwali Institutions. The number of these examined in practical work was 117—one more than last year. Of this number 88 were in the first year's class, 13 in the second year and 16 in the third. Improvement in the quality of their work was apparent in most of the practical subjects in which they are trained, particularly in the use of the blackboard, where Blythwood is easily first. Class-teaching is the subject in which there is still greatest room for improvement.

VIII. *School Libraries*.—So far as I am aware only one school in my circuit—the Third Class Public School at Kuku—possesses a library. At Komgha, Stutterheim, Butterworth, Idutywa and Blythwood there are good Public Libraries accessible to the pupils, but they are probably used by very few.

IX. *School Buildings*.—Good new schoolrooms have been erected at Nqabara in the Willowvale district, and at Mbulukweza, Neoncolora and Xolobe in the Tsomo district. The schools at Neisininde and Nondo's in the Nqamakwe district have been enlarged. Many more schools in all the districts require enlarging in view of the increased attendance. Most of the new schools opened during the year have passable rooms, but the promoters might well have had more faith and built them larger.

Most of the Native School buildings and several European ones are roofed with corrugated iron, without either external paint or internal ceiling to mitigate the effect of the sun's rays. As a result they are intolerably hot in summer. In several schools in the Kentani and Willowvale districts a layer of thatch has been laid under the iron with excellent effect.

X. *Furniture and Equipment*.—Through the liberality of the District Councils established under the Glen Grey Act, most of the schools in Fingoland are now provided with a fair supply of substantial furniture. The Mission Schools in the Colony and many of the Private Farm Schools are poorly supplied with furniture, particularly with blackboards. Maps of the Divisions are still scarce, but several teachers and managers, especially in the Butterworth and Tsomo districts, have compiled serviceable maps for themselves. Globes, and the more elaborate apparatus for teaching Geography and Arithmetic, are found in very few schools.

I have the honour to be,

Sir,

Your obedient Servant,

31st December, 1898.

JAMES McLAREN.

8.—INSPECTOR MILNE'S REPORT.

[CIRCUIT: BEDFORD, CRADOCK, SOMERSET EAST, TARKA AND PART OF WODEHOUSE.]

SIR,—I have the honour to submit to you the following general Report for the year 1898.

I. *Supply of Schools.*—In Bedford, Cradock and Somerset East districts there were 101 schools in active operation in September, 1898, and 100 at the same period the previous year, showing an increase of one school. In the number of schools Cradock is the worst supplied. In trying to increase the number and keep going those already in existence in this district, I have received great assistance from Mr. G. W. Wilson, of Cradock. Although the number of schools has not increased in this district, this does not mean a standing still, as there is an increase of 91 pupils. An explanation of this—and a noticeable point—is the growth of the A. I. and A. II. classes of schools which are drawing more on the district and have lessened the number of Private Farm Schools. This is of great importance, as, unless in very exceptional circumstances, the pupils have far greater opportunities of doing well. The superiority of the Public Schools many of the people recognize, and some, who might obtain a Private Farm School grant, prefer to send their children to towns, or even take them daily considerable distances to better equipped schools. It is also being forced home on the farmers now that their sons cannot all be accommodated on the farms, and that an education fitted to gain a livelihood in some other way is needed, though not all realize yet how much is necessary.

The pupils in the Poor Schools are a very fickle and fluctuating lot, especially in the country districts; but even in the towns, where there is generally some one of influence who interests himself in keeping the school as efficient as possible, the number that leave after a short attendance is very large. It seems impossible to secure a fairly regular attendance without compulsion. The reasons I gave in my last report for this unsatisfactory state of matters seem to me still to apply.

II. *Enrolment and Attendance.*—Taking the districts of Bedford, Cradock and Somerset East, the numbers on the roll and the average attendance for the September quarters respectively are:—

	1898	1897	Increase.
On the Roll ..	3,036	2,804	232
Average Attendance	2,553	2,314	239

The increase in the number on the roll is 9 per cent., and in the average attendance 10·3 per cent.

The percentage of average attendance to enrolment has risen from 82·1 to 84·0.

III. *Schools Inspected.*—The districts inspected this year do not correspond with those last reported on. My circuit was altered during the year, so that I have inspected part of the old circuit and nearly all the new one. Had I not been on leave of absence for some time, the whole of my new circuit would have been overtaken. As it is, the only schools left over are 10 in the Bedford district.

I have inspected 105 schools, while 13 have been done by others.

IV. *Attainments of Pupils at Inspection.*—The total number of pupils on the rolls of schools, the number present at inspection and the standards passed, are as follows:—

On Roll.	At Inspection.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
3,593	3,159	1,231	450	418	372	283	211	119	47	28

As in former reports, I shall give the results for those schools which have been inspected for at least two years in succession.

For all schools for whites the results are:—

	1898	1897	Increase.	Decrease.	Corresponding figures for			
					1897-6		1896-5	
					Increase.	Decrease.	Increase.	Decrease.
On Roll ..	2030	1867	163	..	143	..	212	..
At Inspection ..	1893	1738	155	..	134	..	159	..
Below Standard	419	421	..	2	25	..	..	46
Standard I. ..	252	227	25	..	..	79	20	..
" II. ..	261	293	..	32	29	..	..	7
" III. ..	306	249	57	..	32	..	24	..
" IV. ..	260	218	42	..	10	..	43	..
" V. ..	201	161	40	..	37	..	63	..
" VI. ..	119	112	7	..	50	..	47	..
" VII. ..	47	36	11	..	14	..	13	..
Above Standard	28	21	7	..	16	..	2	..

The total increase is slightly more than last year, but as it is effected on a much smaller total—as 1 inspected a less number of schools this year—the increase is proportionately greater. At this inspection the increase is practically in Standard III. and upwards. For the last two years it was in Standard IV and upwards.

The number in Standard IV. and upwards was for 1895-6, 796, forming 30.5 per cent. of all inspected. The number for 1896-7 was 909, forming 30 per cent. of all inspected. For 1897-8 the number is 655, forming 34.6 per cent. of all inspected.

For Standard V. and upwards the numbers are:—

415	forming	15.8	per cent.	in	1895-6.
523	"	17.2	"	"	1896-7.
395	"	20.8	"	"	1897-8.

These comparisons show, not only that the schools are more efficient, but that the average school life is extending.

How much the different classes of schools have contributed to this will be seen from the following table:—

	A I.		A II.		A III.		Poor.		P.F.		
	Increase.	Decrease.	Increase.	Decrease.	Increase.	Decrease.	Increase.	Decrease.	Increase.	Decrease.	
On Roll	90	..	46	..	..	8	45	..	12
At Inspection	103	..	54	..	..	13	26	..	15
Below Standard	10	..	22	..	..	43	23	..	14
Standard I.	34	..	13	..	..	1	..	5	18
" II.	7	..	..	..	9	3	..	19
" III.	27	..	6	..	..	..	..	..	24
" IV.	28	..	..	1	24	..	3	..	12
" V.	9	..	4	..	3	..	2	..	22
" VI.	8	4	..	7	..	..	..	4
" VII.	6	..	4	..	4	..	..	..	3
Above Standard	4	..	2	..	..	..	..	..	1

The most unsatisfactory class here is the Poor. Though there was an increase at inspection the increase is mostly below standard.

In the A III. Schools, though there was a slight falling off in the number inspected, yet there was a considerable increase from Standard IV. upwards—the decrease being below standard. A similar improvement has taken place in the P. F. Schools, though not so decided.

In the A I. and A II. Schools the increases are large, and, as last year, chiefly in the higher standards. Large increases have taken place in the A I. Schools, Cradock, and also, notably, in Maraisburg Public School.

The numbers for the schools for white children, inspected for the first time this year, are:—

On Roll ..	..	210
At inspection ..	..	198
Below Standard ..	..	91
Standard I. ..	..	45
" II. ..	..	26
" III. ..	..	16
" IV. ..	..	12
" V. ..	..	8

Though the character of the work shown here is not very high, still the proportion in Standard III and upwards is better than last year.

The new schools are all with one exception of the A III. and P. F. Classes.

The percentages in the different Standards for all the schools for white children, taken together, are:—

	1894.	1895.	1896.	1897.	1898.
Below Standard ..	24.0	25.4	26.0	27.9	24.3
Standard I. ..	16.6	16.2	17.8	15.4	14.2
" II. ..	19.4	17.9	16.8	17.3	13.7
" III. ..	18.3	16.2	13.9	13.8	15.4
" IV. ..	12.9	13.0	12.5	11.0	13.0
" V. ..	4.9	6.1	7.0	7.2	10.0
" VI. ..	2.1	2.6	3.6	4.6	5.7
Above Standard VI. ..	1.6	1.9	2.0	2.7	3.6

Compared with the percentages of 1897, those of 1898 show very favourably. In Standard III. and each higher Standard there is a satisfactory increase. In Standard V., VI. and above the percentages have more than doubled since 1894, and not in any one particular year, but gradually.

The percentages in Standard IV. and upwards are:—

	All Schools together.	A I.	A II.	A III.	P. F.
1894	21.5	..	..	..	..
1895	23.6	42.2	32.0	12.8	..
1896	25.1	43.8	34.4	18.0	31.0
1897	25.5	43.0	37.3	19.9	35.0
1898	32.2	43.4	29.5	23.3	30.4

The most noticeable improvements here are those in the total and the A III. Class. The falling off in the A II. Class is of a temporary character and due to the large influx of new pupils in the lower Standards.

[G. 2—'99.]

The numbers in schools for coloured children inspected both in 1897 and 1898 are :—

	1898.	1897.	Increase.	Decrease.
On Roll	1,308	1,123	185	..
At Inspection	1,033	866	167	..
Below Standard	686	550	136	..
Standard I.	153	151	2	..
" II.	131	116	15	..
" III.	50	33	17	..
" IV.	11	16	..	5
" V.	2	..	2	..

The number absent at Inspection is much greater than in the other schools. There is a large increase, but it appears mainly below Standard. Only about 6 per cent. passed in the Third or higher Standard.

There was only one school for coloured pupils inspected this year for the first time. There were 45 on the roll and 35 present at Inspection, all below Standard.

V. *Progress of Pupils.*—The following table shows the number of pupils who have advanced a Standard since last Inspection :—

	White.	Coloured.
Number of pupils present at 1898 Inspection in schools that were inspected two years in succession ..	1,893	1,033
Number present at both Inspections 1897-98 ..	1,185	461
Number present who were presented in a Standard ..	1,035	271
Number who advanced a Standard	870	173

Of a total of 2,926 present at Inspection in 1898, only 1,646 had been present at the previous Inspection also, or a percentage of 56.1; but taking schools for whites alone the percentage is 62.6 and for coloured alone, 44.6.

In schools for whites, 12.6 per cent. who were present below Standard in 1897 were still below Standard in 1898. In schools for coloured children the percentage is 41.2. This is a large percentage in schools for whites, but is accounted for in great part by the fact that many children are taken into the Kindergarten Departments extremely young. In schools for coloured children the percentage is extraordinarily large, and is due to incompetence or inability of the teacher to cope with the large numbers that are often crowded together under one teacher—usually uncertificated.

Of those presented for Standards, 20.1 per cent. failed to advance a Standard. In schools for whites alone 15.9 per cent. failed, while in schools for coloured children the percentage was 36.1.

VI. *Subjects of Instruction.*—The Committees of most of the larger schools are now anxious to have good *Kindergarten* Departments, but some cannot see their way to employ a thoroughly qualified teacher. I should like to see the *Kindergarten* methods continued into the elementary school. *Reading.*—More attention is being paid to this subject, though the results are not satisfactory in many schools. A want of expression is very noticeable, and frequently, especially in Farm Schools, the pupils do not speak out loud enough. The vowel sounds are often very defectively pronounced in certain schools. Reading generally is satisfactory in intelligence, though a few teachers, owing to laziness or incompetence, consider they have done their duty when the pupils can give equivalents in another language for the words read; and yet very probably they do not understand what they have been reading about. *Arithmetic.*—A slight improvement has taken place, and much more attention is being paid to method and neatness. There is still, however, far too much mechanical

teaching and consequently a want of brightness in the answering of the pupils. More life would be imparted to the work if questions more concrete, and on subjects in which the pupils are likely to have some interest, were used. Sets of the different weights and measures should be kept in the schools and made use of, so that even younger pupils might readily form approximately correct mental values for quantities. In the worst schools I find that the teacher, as a rule, on the regular revisal days—should there be such—does not examine carefully exercises that have been handed in wrong, in order to find out the nature of the mistakes made in work and method, so as to utilize them as a guide in his future teaching. *Mental Arithmetic* is also slowly improving, but there are too many teachers who sit down and read examples straight off from a book, and never attempt to prepare beforehand examples suitable for the pupils in hand. Easy examples in *Decimal Fractions* should be given long before the work of Standard VI. is begun. *Writing.*—This subject is well taught in many schools, and it is being less left to take care of itself in schools where formerly this used to be the case. The "Civil Service" Copy-books have been largely adopted, but not to the improvement of the writing as yet, largely owing no doubt to the change and to the short time it has yet been tried. Occasionally I have had abortions of letters—chiefly capitals—explained by the teachers to me as formed according to the instructions. I can then only recommend that instructions which lead towards a want of clearness and boldness had better not be followed. *Geography.*—Commercial Geography is receiving more attention, and the teaching is being less confined to lists of names and places, with the result that the pupils are taking more interest in the subject. More might be done in the way of an attempt at a museum for teaching purposes. Pupils who can tell that indigo and opium are produced in India often do not know what these are or for what they are used. An odd pupil can tell that there is a growing commercial intercourse between this country and Australia, but fails to give any reasons for this growth. Some know that there has been trouble in China and fighting in the Soudan, but few can indicate what connection there is between the anxiety of the great nations to gain a footing in these countries, and the need for extended commerce. A reference to such points in the teaching would add life to the lesson. *History.*—This is still one of the most unsatisfactorily taught subjects. *Composition.*—In some schools Composition is thoroughly well taught, but in others very poorly, owing to defective methods or no method at all. *Drawing.*—In very few schools is the value of this subject appreciated. It should be continued from the Kindergarten Department right through, as it is one of the best means of training the hand and eye, and tends to develop accurate observation. *Handiwork.*—Instruction in Woodwork is given in only one school in my present circuit. I have hopes of seeing it introduced into two other schools before long. The greatest difficulty is in securing competent teachers. The common idea is that a local tradesman will do quite well. This would be so if the object were to teach the pupils trades, but this is not what is aimed at. It is to develop the observing and reasoning faculties as well as to make the pupils skilful with their hands. For this purpose one of the regular staff of the school, who has had instruction in the use of tools, is far better fitted. Besides, the teacher ought to practise the pupils in drawing, and give explanations and short object lessons on the materials and tools used.

VII. *Teachers.*—The qualifications of the teachers in the schools I have inspected this year are partly shown in the following table :—

Class of School.	Number Certificated.		Number Un-certificated.		Number having University degrees.		Number having Intermediate or Matriculation Certificates.	
	1898.	1897.	1898.	1897.	1898.	1897.	1898.	1897.
A. I	37	38	6	10	9	12	8	10
A. II	3	12	1	6	..	..	2	7
A. III	14	20	6	22	1	..	3	3
Poor	6	32	4	40	..	..	..	1
P. F.	24	14	17	18	..	..	3	3
Mission	14	13	18	27	..	..	..	1

The decrease in the percentage of teachers who are uncertificated is very considerable. The results tabulated are unfortunately not for the same districts as last year; still Bedford is the only new district that is included. For schools of all classes taken together, the percentage of uncertificated teachers is 34.7. In 1897 it was 48.8. In schools for whites alone the percentage is 29. In 1897 it was 45.2 and in 1896 it was 51.2.

The improvement has taken place in all the classes of schools. I am glad to see it taking place in the A. III and Private Farm Schools. There are still, however, too many teachers far from efficient and generally of the itinerant class. The proportion of certificated to uncertificated teachers in A. III schools is 7 to 3 as against 10 to 11 last year; in Private Farm Schools rather more than 4 to 3 as against 4 to 5 last year. The pupil teachers at the three centres I examined are being very satisfactorily looked after.

VIII. *School Buildings*.—The only new building that has been completed this year is the one at Pearston, though two other fine buildings have also been finished in the part that was taken from my circuit this year.

Arrangements have been practically completed for new buildings for the Boys' Public School, Cradock, and the Public School, Bedford, and I hope to see a necessary extension of Maraisburg School begun soon.

IX. *Furniture*.—Two schools are furnished with excellent furniture, others in part. Bedford and Maraisburg schools are far behind in this respect. The A. III and Private Farm Schools are, as a rule, poorly provided with furniture.

I have the honour to be,

Sir,

Your obedient Servant,

WILLIAM MILNE.

Cradock, December 31st, 1898.

9.—INSPECTOR MITCHELL'S REPORT.

[CIRCUIT: MOSSEL BAY, GEORGE, OUDTSHOORN, LADISMITH AND RIVERSDALE.]

SIR,—I have the honour to submit to you my report for the year 1898.

I. *Supply of Schools*.—The result of effort to establish new schools is much more satisfactory than in 1897. The number of schools on my list at the close of the September Quarter of 1897 was 142 and the corresponding number for the same Quarter of 1898 is 155, *i.e.*, an increase of *thirteen* schools, which are distributed as follows:—

	Schools opened or re-opened Year ended September, 1898.				Schools closed Year ended September, 1898.					Increase.
	A. III.	P.F.	Poor.	Mission.	A. III.	P.F.	Poor.	Mission.	Evening	
Mossel Bay ..	5	..	4	..	1	1	1	..	..	6
George ..	1	2	4	..	..	..	2	..	..	5
Oudtshoorn ..	1	1	2	..	2	1	1	1	..	-1
Ladismith ..	..	1	1	..	..	..	..	..	..	2
Riversdale ..	..	4	3	1	..	3	2	1	1	1
Totals ..	7	8	14	1	3	5	6	2	1	13

During the year two P.F. Schools, *viz.*, Diep Kloof in George and Springfontein in Riversdale, have been raised to the rank of A. III, the Poor and D.Ch. A. III Schools in the town of George have been amalgamated, and the R.C. Mission School of the same town has been divided into two schools, one a Church A.3. for white pupils and the other a Mission School for coloured children. Two P.F. Schools, *viz.*, Keurfontein and Kaffrkuils Rivier in the Division of Riversdale have become Poor Schools.

Schools have been started in the division of Riversdale at three of the centres referred to by Mr. Hagen in his report for 1897, *viz.*, at Vermakelijkheid, Muiskraal and Brand Rivier. The two first-named, which I have visited, had a total attendance of 74 pupils at the time of inspection and are most promising schools. I have reason to hope that at no distant date schools will be started at the two other centres which are also referred to by Mr. Hagen, *viz.*, Waterval and Rietvlei in the division of Riversdale.

It is thus seen that there is a steady increase of desire for education among the rural population of these districts. People who live in parts more remote from towns are, as a rule, slow to move, but when once they set to work, they frequently do so to good purpose.

Much still remains, however, to be done, especially in the divisions of Oudtshoorn and Ladismith, and among the "downs" along the Riversdale coast; but the outlook is encouraging, and considerable increase in the number of schools may be anticipated.

[G. 2—'99.]

K

II. *Enrolment and Attendance.*—The subjoined table shews the average enrolment and attendance for the quarter ended September, 1897, and for the quarter ended September, 1898 :—

	Quarter ended Sept., 1897.		Quarter ended Sept., 1898.	
	Enrolment.	Attendance.	Enrolment.	Attendance.
Mossel Bay	1,026	763	1,250	995
George	1,395	1,085	1,528	1,188
Oudtshoorn	2,026	1,575	1,974	1,573
Ladismith	875	738	881	789
Riversdale	1,173	999	1,199	1,031
Totals	6,495	5,160	6,832	5,576

The noteworthy points in the above table are—

- (1) The increase of 337 on the roll.
- (2) The increase of 416 in the average attendance.
- (3) The fact that the percentage of average attendance to enrolment has risen from 79·4 to 81·6.
- (4) The fact that Oudtshoorn is the only division which shows a slight decrease under both headings.

For 1897 figures were somewhat more satisfactory. The increase on the roll was 613, the increase in average attendance was 689, and the percentage of average attendance to enrolment had risen from 76 in 1896 to 79·4.

Although the advance is not so decided as in 1897, it is, however, satisfactory to note that, over all, there is an appreciable rise.

Irregular attendance is still prevalent, especially in the case of Mission and Poor Schools, and of a necessity, markedly so during reaping and ploughing seasons.

Unfortunately there are other hindrances to the regularity of attendance. There is the indifference of many parents and the absence of earnest effort on the part of not a few teachers to adopt such measures as would tend to check that bad habit of staying out of school for trifling reasons.

The teacher of a country school has many difficulties to contend with, and there is much to discourage. Irregular attendance in conjunction with comfortless clay floors, bare walls, unstable desks and parents possessed of curious ideas with reference to the conduct of school work, makes the teacher's position oftentimes an unenviable one; but, on the other hand, it is not always evident that everything is done that might be done by the teacher to minimize the efforts of that great hindrance to progress, irregular attendance.

III. *Schools Inspected.*—During the year 150 schools have been inspected in this circuit; seventeen by Mr. P. J. le Roux during my temporary absence on special duty, one by Mr. Watermeyer and the rest by myself. This number is five more than in 1897 and ten more than in 1896.

All schools, excepting a small P.F. school which had not been long established before my arrival in the division in which it is situated, and seven others—new schools—which were opened after I had left the divisions in which they were placed, have been inspected.

I was able to find time for only four informal visits, two of which were to schools that had been in operation only for a very short period.

IV. *Pupils' Attainments at Inspection.*—The following tables show the classification under standards after inspection :—

I.

All Schools except Mission Schools.

	Schools Inspected.	Pupils Registered.	Pupils Present.	Unclassified.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
Mossel Bay	14	548	510	7	186	62	95	61	48	39	11	1	..
George ..	23	862	794	15	305	102	96	92	91	55	19	12	7
Oudtshoorn	38	1452	1284	80	495	188	192	138	94	54	31	12	..
Ladismith	13	417	377	2	136	65	64	44	40	17	9	..	..
Riversdale	35	748	702	11	234	97	125	87	78	36	18	8	8
Totals ..	123	4027	3667	115	1356	514	572	422	351	201	88	33	15
Percentage of total present in different Standards ..				3·1	36·9	14·0	15·6	11·5	9·6	5·4	2·4	·9	·4

Percentage in 1898, 18·7 in Standard IV and above.
Percentage in 1897, 16·8 in Standard IV and above.

II.

MISSION SCHOOLS.

	Schools Inspected.	Pupils Registered.	Pupils Present.	Unclassified.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
Mossel Bay	5	525	430	0	311	70	31	18	..	..	..	..	..
George ..	6	557	471	1	294	64	64	30	15	3	..	..	..
Oudtshoorn	7	484	376	41	212	35	39	25	15	5	4	..	..
Ladismith	3	416	393	0	244	63	57	27	2	..	..	..	..
Riversdale	6	386	327	0	221	42	42	16	6	..	..	..	..
Totals ..	27	2368	1997	42	1282	274	233	116	38	8	4	..	..
Percentage of total present in different Standards ..				2·1	64·2	13·7	11·6	5·8	1·9	·4	·2	..	..

Percentage in 1898, 64·2 Below Standard.
Percentage in 1897, 67·0 Below Standard.

III.

FIRST AND SECOND CLASS SCHOOLS.

	Schools Inspected.	Pupils Registered.	Pupils Present.	Unclassified.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
Mossel Bay	2	187	184	0	39	15	25	24	33	36	11	1	..
George ..	3	248	233	6	30	26	23	32	43	42	12	12	7
Oudtshoorn	3	385	375	14	106	33	56	32	54	43	25	12	..
Ladismith	1	91	76	0	20	9	13	8	13	7	6	..	..
Riversdale	2	194	190	11	36	6	22	26	34	22	17	8	8
Totals ..	11	1105	1058	31	231	89	139	122	177	150	71	33	15
Percentage of total present in different Standards ..				2.9	21.8	8.3	13.2	11.6	16.7	14.1	6.7	3.2	1.4

Percentage in and above Standard IV, 42.2.

IV.

THIRD CLASS SCHOOLS.

	Schools Inspected.	Pupils Registered.	Pupils Present.	Unclassified.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
Mossel Bay	4	198	184	5	71	26	45	25	10	2	..	..	..
George ..	9	348	316	2	129	45	41	41	39	13	6	..	..
Oudtshoorn	23	664	597	18	250	101	104	83	32	6	3	..	..
Ladismith	8	252	231	2	92	41	37	26	23	8	2	..	..
Riversdale	4	58	57	0	21	11	9	7	4	5	..	..	..
Totals ..	48	1520	1385	27	563	224	236	182	108	34	11	..	..
Percentage of total present in different Standards ..				1.9	40.6	16.2	17.0	13.1	7.8	2.5	.8	..	..

Percentage in and above Standard IV, 11.1.

V.

PRIVATE FARM SCHOOLS.

	Schools Inspected.	Pupils Registered.	Pupils Present.	Unclassified.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
Mossel Bay	1	7	7	0	2	1	1	1	1	1	..	..	..
George ..	2	13	13	0	6	4	0	0	2	0	1	..	..
Oudtshoorn	3	26	26	2	8	2	1	8	5	..	..	..	..
Ladismith	2	21	21	0	5	5	2	3	3	2	1	..	..
Riversdale	13	117	115	0	24	15	31	22	21	2	..	..	..
Totals ..	21	184	182	2	45	27	35	34	32	5	2	..	..
Percentage of total present in different Standards ..				1	24.7	14.8	19.2	18.7	17.6	2.7	1	..	..

Percentage in and above Standard IV, 21.3.

VI.

POOR SCHOOLS.

	Schools Inspected.	Pupils Registered.	Pupils Present.	Unclassified.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
Mossel Bay	7	156	135	2	74	20	24	11	4	..	..	..	..
George ..	9	253	232	7	140	27	32	19	7	..	..	..	..
Oudtshoorn	8	325	250	46	112	42	27	12	3	5	3	..	..
Ladismith	2	53	49	0	19	10	12	7	1	..	..	..	..
Riversdale	16	379	340	0	153	65	63	32	19	7	1	..	..
Totals ..	42	1166	1006	55	498	164	158	81	34	12	4	..	..
Percentage of total present in different Standards ..				5.4	49.5	16.3	15.7	8.0	3.4	1.2	.4	..	..

Percentage in and above Standard IV, 5.

VII.

EVENING SCHOOLS

	Schools Inspected.	Pupils Registered.	Pupils Present.	Unclassified.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
Oudtshoorn ..	1	52	36	0	19	10	4	3	..	..	..	..	..
Percentage of total present in different Standards ..	..	..	..	..	52.7	27.8	11.1	8.3	..	..	..	..	..
Percentage below Standard ..	..	..	..	..	..	..	..	52.7	..	..	..	..	..

VIII.

TOTALS FOR ALL SCHOOLS.

	Schools Inspected.	Pupils Registered.	Pupils Present.	Unclassified.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
1897	145	6200	5416	50	2632	830	746	554	354	162	63	11	14
1898	150	6395	5664	157	2638	788	805	538	389	209	92	33	15
Percentage of total present in different Standards ..	..	..	..	..	9.48	15.3	13.8	10.2	6.5	3.0	1.2	.2	.2
	..	..	..	..	2.7	4.6	5.13	9.5	6.9	3.7	1.6	.6	.3

Percentage in 1898, 13.1 in Standard IV and above.

Percentage in 1897, 11.1 in Standard IV and above.

Thus it is seen that a decided advance has been made, for in 1897 there were 604 pupils in and above Standard IV, whereas in 1898 the corresponding number is 738.

Leaving out of consideration the one Evening School, the noteworthy points which the preceding tables bring to light are:—

- (1) That Mission Schools have the largest percentage of below-standard pupils, viz., 64.2.
- (2) That Poor Schools have the next largest percentage of below-standard pupils, viz., 49.5.
- (3) That Third Class Schools come next with a percentage of 40.6 below-standard.
- (4) That Private Farm Schools come next with a percentage of 24.7.
- (5) That the First and Second Class Schools have the lowest percentage of below-standard pupils, viz., 21.8.

V. *Pupils' Progress.*—Of the 150 schools inspected during the year, 14 were visited for the first time. In addition to these there are 6 which, having been closed during 1897 or during 1896 and 1897, were not examined two years in succession.

There are thus left 130 schools in which the progress made by pupils can be satisfactorily dealt with. The table which follows shows the progress which has been made by the pupils of these 130 schools:—

	Present at Inspection in 1897 and 1898.	Presented in Standards who were present at previous Inspection.	Reached a higher Standard.	Placed in same Standard.	Placed in lower Standard.
First and Second Class Schools ..	719	606	472	134	..
Third Class Schools ..	876	661	464	196	1
Private Farm „ ..	103	95	78	17	..
Poor „ ..	503	348	268	79	1
Mission „ ..	1244	691	410	280	1
Evening „ ..	18	12	5	7	..
Totals ..	3463	2413	1697	713	3
Percentages ..	..	..	70.3	29.5	.1

A year ago 67.8 per cent. reached a higher standard. A very gratifying advance indeed is thus evident.

If the schools be arranged according to the percentages who reached a higher standard, we have the following table:—

Private Farm Schools ..	..	..	82.1 per cent.
First and Second Class Schools ..	..	..	77.8 „
Poor Schools ..	..	..	76.4 „
Third Class Schools ..	..	..	71.9 „
Mission Schools ..	..	..	59.3 „
Evening Schools ..	..	..	41.6 „

VI. *Subjects of Instruction.*—I have but little to add to the remarks which have been made in my previous reports. *Reading* continues to improve. As a rule there is not much fault to find in regard to fluency, and in the best schools style and expression are being successfully cultivated. *Writing* is undoubtedly the most satisfactory, and it is worthy of note that the progress in this elementary subject is most marked in country schools. Advance in *Arithmetic* is general, greater accuracy and rapidity being apparent. *Composition*, which is the most difficult subject, is also the least satisfactory. True it is that in some schools composition exercises are received which show neither lack of ideas nor any serious want of knowledge of sentence making; but, generally speaking, this subject leaves a great deal to be desired. *Spelling* tests, taken from the reading book which is in daily use, are, as a rule, well done; but there is still a good deal of bad spelling to be met with in History, Grammar and other papers. I have noted with pleasure that in the case of a larger number of schools than formerly, teachers have been presenting to their pupils something more than the “dry bones” of *Geography*, and so it has not been an uncommon experience to find that, in higher classes at any rate, pupils had an intelligent knowledge of the productions, industries, &c., of the countries whose Geography they professed.

A few schools in the circuit have for the first time sent up a number of their pupils for the Departmental *Drawing* examination. An additional interest in this subject has thus been aroused and a considerable increase in the number of presentations may be looked for at next examination.

Singing is making fair progress, and this is vouched for by the fact that, as the result of Mr. Lee's recent visit, 275 certificates—208 Junior, 63 Elementary and 4 Intermediate—have been awarded. A very considerable impetus to the teaching of vocal music has been given, and rapid progress may be anticipated.

Woodwork, so far as the number of schools in connection with which this subject receives successful treatment is concerned, does not make progress. The First Class School for Boys at Mossel Bay continues to lead the way; indeed, it is the only school which appears to fully recognise the educational value of the subject.

In all First and Second Class schools, and in a few of the Third Class and Poor schools of the circuit, *Drill* receives successful attention. In one Coloured Mission School where this subject is taught systematically, I saw an exhibition of drill of a highly creditable character.

Needlework has made great progress in every class of school.

VII. *Teachers*.—The number of certificated teachers has risen from 102 during the third quarter of 1897 to 117 during the corresponding quarter of 1898.

In the 150 schools inspected during the year were found 228 teachers—82 males and 146 females. The following table shows how these were divided according to professional certificates:—

..	..	7
..	..	2
..	..	16
..	..	82
..	..	121

Thus 53 per cent. possessed no evidence of professional training. The corresponding percentage for 1897 was 54·8 and for 1896, 59·4.

Of these 228 teachers, 102 had no certificate of any kind. This is equivalent to 44·7 per cent. The corresponding percentage for 1897 was 46·9. Improvement is therefore slight, but it is gratifying to know that there is continuous decrease in the percentage of uncertificated teachers.

Riversdale has the greatest percentage of uncertificated teachers, and Oudtshoorn the least.

During the year 29 paid pupil-teachers, 33 unpaid pupil-teachers and three candidates for the Third Class Teacher's Certificate were examined by me in the practical part of their work. The corresponding numbers for 1897 were respectively 31, 13 and 5, so that there is a total increase of 16 to record. The training of pupil-teachers continues to be carried on, on the whole, with very fair success.

VIII. *Libraries*.—Of the eight First Class schools in the circuit, seven possess libraries, and of the three Second Class schools, only one has a library. Two Third Class schools and one Mission School also have libraries. I hope to be able at the end of next year to show that there has been a decided increase of activity in regard to this matter. The first thing necessary to ensure success is active interest on the part of the teacher. The presence of libraries in the two Third Class schools (Matjes River in Oudtshoorn and Groot Rivier in Ladismith) which have been referred to, is due to the enthusiasm of their teachers, who will, doubtless, as time passes, recognise, by the quickened intelligence of their pupils, the value of the boon which they have conferred upon their schools.

IX. *Buildings*.—During the year considerable activity has been exhibited in increasing and improving school accommodation, and in providing new buildings.

In the Division of Mossel Bay, commodious and convenient buildings have been erected at Ruiterbosch and Brandwacht. The Poor School in the town of Mossel Bay is now housed in a most comfortable new room. A more suitable school-room has been provided at Rietvlei, and the Girls' A. 1 has added a small but convenient lavatory to its premises.

In the Division of George a new school-room has been supplied at Mill River, and the A. III at Gwayang has been enlarged. The Poor and Dutch Church A. III Schools in the town of George have been amalgamated as one institution and now occupy new premises, but whether, so far as suitability of accommodation is concerned, this is a change for the better, I have had no opportunity of judging. The managers of the A. II, Blanco, are arranging for the early erection of a new school.

In the Division of Oudtshoorn new buildings have been put up at Waaikraal, Groenfontein and Armoed, and at Calitzdorp a new A. II is approaching completion. The Boys' A. I and Girls' A. I have, with advantage to both, accomplished an exchange of premises, and considerable additions to the Girls' School are contemplated. The managers of the A. III at Oude Muragie No. 1 have added a teacher's residence to their school premises, and improvements have been carried out in connection with the Third Class School at Vlakteplaats.

In Ladismith a new A. III, with teacher's residence, has been erected at Voorbat,

and a more comfortable and convenient school-room has been provided at Elandsvlei. In the town of Ladsmiith, where school accommodation is very defective, I hope to hear soon that new premises have been arranged for. At Weltevreden the erection of a new A. III is being considered.

Riversdale also is not without its record of progress in the way of buildings. A new school-room has been put up at Kafirkuil's Rivier, and buildings at Windsor and Keurfontein have been enlarged. At Weltevreden a larger and healthier room has been provided. The managers of the A. I Girls' School are arranging for a much needed addition to their school premises.

In addition to this record of advance in the matter of new or enlarged buildings, an examination of statements which have been forwarded to me by teachers shows that a goodly number of schools have been improved in regard to floors, lighting, ventilation, &c. The comfortless clay floor is fast giving place to the boarded floor, and in short, nearly everywhere, causes of physical discomfort in schools are surely, although slowly, disappearing.

X. *Furniture and Equipment*.—While a good deal which might be written under the head of progress has been done during the year in the way of providing new desks, blackboards, maps, &c., there is, generally speaking, room for great improvement. My notes show that over 30 blackboards have been supplied to schools, and that a large number of desks, dual and otherwise, maps, &c., have been got by schools in the circuit. There is, however, too large a number of schools which have unstable desks, not too liberal a supply of maps and only one blackboard. Two schools, the A. II, Ladismith, and the A. II, Blanco, are worthy of mention, inasmuch as they have replaced nearly the whole of their long and unwieldy desks by the modern and convenient dual desk.

I regret that little has been done by the schools in this circuit to adorn class-room walls by means of good pictures, photographs, &c. Even in those schools which are very fairly supplied with necessary equipment in the shape of maps, &c., no effort appears to have been made to foster in the boys and girls, who spend a great deal of their time within school-room walls, a taste for artistic adornment of surroundings.

I have the honour to be,

Sir,

Your obedient Servant,

JOHN MITCHELL.

Mossel Bay, 31st December, 1898.

10.—INSPECTOR MURRAY'S REPORT.

[CIRCUIT: BRITSTOWN, COLESBERG, GRAAFF-REINET, HANOVER, MIDDELBURG,
PHILIPSTOWN, RICHMOND, STEYNSBURG.]

SIR,—I have the honour to submit my report for the year 1898.

A considerable portion of the first quarter of the year was devoted to the completion of an educational survey of the Division of Middelburg. The Survey Report will be found as a separate paper. I have made a survey, too, of the greater part of the Division of Colesberg. This I hope to finish early next year.

I. *Supply of Schools, &c.*—There is some increase to chronicle in the number of schools, as there were 135 schools in existence during the September quarter of 1898 as against 122 during the September quarter of 1897. Middelburg shows an increase of 3, and Colesberg an increase of 4 schools compared with last year.

The number of schools in the country in the Division of Steynsburg is unsatisfactory considering the population of the division, and in the division of Philipstown the short life of schools—in two cases less than a year—is a bad feature.

II. *Enrolment and Attendance.*—The following table shows the enrolment and average attendance for the quarter ended 30th September, 1897, and for the quarter ended 30th September, 1898:—

DIVISION.	1897.		1898.	
	Roll.	Attendance.	Roll.	Attendance.
Britstown	377	309	501	416
Colesberg	710	578	807	661
Graaff-Reinet	1,827	1,512	2,062	1,729
Hanover	224	182	196	176
Middelburg	549	441	725	596
Philipstown	274	238	251	212
Richmond	332	276	356	307
Steynsburg	204	159	299	286
Totals	4,497	3,695	5,197	4,383

The increase in the number on the roll is 700, while the average attendance has risen from 82 to 84 p.c. The increase in number on the roll is highest in Graaff-Reinet and Middelburg, being 235 and 176 respectively. The increase in Middelburg is 32 p.c. This substantial increase is largely due to work done at the time of the Educational Survey. Two Divisions are seen to be in a worse position now than they were a year ago, viz., Hanover and Philipstown.

III. *Schools Inspected.*—During the past year 125 schools have been inspected in my circuit, 114 by myself and 11 schools at railway stations in my circuit by Inspector Cuthbert. The number of schools inspected this year compared with last year is less by five. I have further paid informal visits to schools on some 21 occasions. The following table shows the number of schools inspected in each division during the years 1897 and 1898 respectively, with the number of pupils on the roll and the number present at inspection. Separate tables are given for white and coloured children.

WHITE.

DIVISION.	1897.			1898.		
	No. of Schs.	Roll.	Present.	No. of Schs.	Roll.	Present.
Britstown	12	295	263	12	319	313
Colesberg	2	406	338	11	379	355
Graaff-Reinet	28	1,108	983	30	1,140	1,072
Hanover	13	223	217	12	206	189
Middelburg	19	356	331	13	321	314
Philipstown	8	227	203	7	200	191
Richmond	11	248	228	11	236	223
Steynsburg	8	168	153	9	214	208
Totals	111	3,031	2,716	105	3,015	2,865

It will thus be seen that while the number of schools for Whites inspected during the year has decreased by six, the number of pupils attending is almost stationary, and the number of pupils present at inspection shows a favourable increase. Colesberg, Hanover, Middelburg, Philipstown and Richmond show a decrease. Middelburg may be expected to show a substantial increase next year and Colesberg a fair increase.

COLOURED.

Division.	1897.			1898.		
	No. of Schs.	Roll.	Present.	No. of Schs.	Roll.	Present.
Britstown	2	151	114	3	169	162
Colesberg	4	314	275	4	309	282
Graaff-Reinet	9	729	656	8	757	709
Hanover .. .. .	..	..	..	..	..	..
Middelburg	2	185	165	2	143	124
Philipstown	1	46	37	1	48	47
Richmond	1	90	71	1	99	88
Steynsburg	1	47	38	1	44	42
Totals	20	1562	1356	20	1569	1454

The number of pupils present at inspection has increased by 100, while the number on the roll remains the same.

IV. Pupils' Attainments at Inspection.—The following tables show the classification in standards after inspection this year:—

WHITE.

Division.	Schools inspected	Roll.	Present.	Unclassified.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
Colesberg	11	379	355	0	196	48	64	59	38	28	17	2	3
Graaff-Reinet	30	1140	1072	51	289	138	134	128	156	80	61	20	15
Hanover	12	206	189	0	60	27	26	37	19	13	5	2	..
Middelburg	13	321	314	5	81	49	55	48	46	17	9	3	1
Philipstown	7	200	191	0	39	32	30	40	17	16	11	4	2
Richmond	11	236	223	7	49	29	33	26	38	21	18	1	1
Steynsburg	9	214	208	0	62	39	29	39	18	11	5	5	..
Totals	105	3015	2865	63	906	410	412	412	371	198	132	38	23

COLOURED.

Division.	Schools inspected	Roll.	Present.	Unclassified.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
Colesberg	4	309	282	12	177	44	29	16	4	..	..	..	..
Graaff-Reinet	8	757	709	0	482	107	71	33	16	..	..	..	..
Hanover .. .. .	..	..	..	..	..	..	..	..	..	..	..	..	..
Middelburg	2	143	124	..	75	24	13	8	4	..	..	..	..
Philipstown	1	48	47	..	31	3	8	3	2	..	..	..	..
Richmond	1	99	88	..	59	12	12	3	2	..	..	..	..
Steynsburg	1	44	42	..	32	4	3	2	1	..	..	..	..
Totals	20	1569	1454	12	980	208	150	72	32	..	..	..	..

In both classes of schools has the percentage of pupils in Standards increased. In schools for coloured children the percentage of pupils in Standard II or a higher Standard is 17 per cent. of those present, compared with 14 per cent. last year, and in Public Schools the percentage of pupils in Standard IV or a higher Standard is 26 per cent., compared with 25 per cent. last year.

V. Pupils' Progress.—The facts are—

	1897.	1898.
Number of pupils presented in Standards, and also present last Inspection	1,617	1,859
Of these, Number who reached higher Standard ..	1,202	1,327
" " " same " "	415	522

There is a good increase in the number of children present at two consecutive inspections. The percentage of those reaching a higher Standard is 74 per cent., and 71 per cent. for 1897 and 1898 respectively.

VI. *Subjects of Instruction.*—In connection with the teaching of *Arithmetic*, I may remind many teachers of the saying "Repetition is the mother of learning." I note too often a want of knowledge that 100 lbs. make a Cape cwt., a useful fact entering into all our calculations of railway carriage, &c., in this country. *Physical Geography* is more often than not neglected in Standard IV, or confined to definitions without any attempt to make clear the value of lines of latitude and longitude to enable us to measure distance from one place to another and at a later stage through knowledge of the longitude of various places to enable us to tell difference of time between such places. The quality of the work in *English Composition* varies greatly. At three or four public schools this year, however, I was specially pleased with care displayed in the formation of short and correct sentences, and the evidence there was that teachers had explained the use of inverted commas to Standard IV and V Classes. The six months' stay of Instructor Farrington in Graaff-Reinet has given a considerable impetus to the teaching of *Singing* in the schools of the Division. It is pleasing to note that Kindergarten have been opened at two more schools, Colesberg A. I and Middelburg A. I.

VII. *Teachers.*—The number of certificated teachers in my circuit remains at just over 50 per cent. During July a Vacation Course, attended by over 100 teachers, was held at Graaff-Reinet. The lecturers were specially pleased with the quality of the work done by the certificated women.

VIII. *Libraries.*—Bethesda, Hanover and Steynsburg are the A. II schools in my circuit still without libraries. In the case of the two last named there is every prospect of the deficiency being made good shortly, as money for the purpose is already in hand.

Four public schools at least in this circuit have placed sets of the Encyclopædia Britannica upon their library shelves during the year.

IX. *School Buildings.*—Colesberg now possesses an excellent school-building. Buildings suitable to the needs of the locality have also been erected at Lets Kraal (A. III), and Onbedacht (Poor), both in the division of Graaff-Reinet, and a new class-room has been added to Richmond A. I.

X. *Furniture and Equipment.*—Hanover A. II is in need of improved furniture for a larger number of the pupils. In several of the larger schools considerable additions of furniture have been made in the shape of good dual desks, which are gradually superseding the more ordinary backless seats. There is still a great lack of desk accommodation in most of the mission schools.

The main hall of the Midland Seminary has been made more attractive by the addition of several pictures, and the English Church A. III, Graaff-Reinet, deserves special mention for the beautiful prints of standard works which now adorn the walls of the school house.

There is nothing special to chronicle as regards school-work for the year. The larger number of white children which now figures on the school-roll in the division of Middelburg is perhaps the most encouraging feature of the year's work.

I have the honour to be,

Sir,

Your obedient Servant,

A. HALDANE MURRAY.

Graaff-Reinet,

December 29th, 1898.

11.—INSPECTOR NOAKS' REPORT.

[CIRCUIT: CAPE.]

SIR,—I have the honour to submit my annual report for the year 1898.

I. *Supply of Schools.*—The number of schools in the Cape Division which were reckoned in the Departmental Statistics of Enrolment and Attendance for the third quarter of 1897 was 115; the number for the corresponding quarter of 1898 was 124. The difference is to be accounted for, partly by the inclusion in the ordinary Quarterly Returns for the present year of five specialised schools which were previously classed under a separate heading, partly by the establishment of six new schools, viz., a First Class School for girls at Sea Point, a Second Class School at Muizenberg, an Industrial Home for girls at Wynberg, the Salesian Institute (for boys) and Private Farm Schools at Olifantskop and Brakfontein. On the other hand two schools were closed at the end of 1897, viz., a Third Class School at Klipheuvcl and a Private Farm School. The net gain on the 30th September was thus four. Since that date the Mission School at Silo has been temporarily closed owing to the illness of the principal and the impossibility of finding a substitute; and, more recently, a Private Farm School at Klipheuvcl was placed on the list for inspection.

II. *Enrolment and Attendance.*—For the quarters ending the 30th September, 1897 and 1898, the total enrolment was, respectively, 16,161 and 16,732; whilst the total attendance was 11,382 and 12,102. Thus in both enrolment and attendance there has been a gain, in the former case of 571, and in the latter case of 720, denoting an advance of 3·5 per cent. and 4·4 per cent. respectively. It is, however, a significant fact that the gain in the enrolment has been entirely on the side of the European section of the school population; in the case of coloured children of both sexes there has been a loss. The exact distribution of loss and gain will be seen from the following Table:—

TABLE A.

All Schools.	Average Enrolment.		Gain.
	1898.	1897.	1898.
European Boys	4,863	4,576	287
„ Girls	4,503	4,013	490
Coloured Boys	3,415	3,520	—105
„ Girls	3,951	4,052	—101
Totals	16,732	16,161	(Net) 571

Thus the total gain among the white children has been 777, or 9 per cent. of the enrolment for the previous year—a very remarkable result; at the same time the loss of 206, or 2·7 per cent., on the side of the coloured children, is one not to be viewed without deep concern.

A comparison of the average rates of attendance for the four quarters ending on the two dates referred to shows an advance from 70·7 to 71·8 of the enrolment. Encouraging as this result undoubtedly is in the main, it would have been doubly satisfactory if the improvement which it indicates had been more general. A reference, however, to the average percentages of attendance in the several classes of schools for the same periods (as given in Table B.) shows that whilst Second Class Public Schools and Mission Schools have improved their position and Evening Schools have improved it

[G. 2—'99.]

N

considerably, in Public Schools of the First Class and Third Class there has been a slight decline. In Private Farm Schools the rate has remained approximately uniform. When it is remembered that the general rate of attendance for the whole Colony has during the past four years crept up steadily from 73.73 to 74.90, the possibility of still further improving the rate of attendance in the Metropolitan Division must be manifest; and I earnestly trust that in the coming year renewed efforts on the part of teachers in every class of school will result in a general and notable advance.

TABLE B.

Class of School.					Percentage of Attendance to Enrolment.	
					1898.	1897.
Sp.	..	..	..	..	82.0	67.5
A. I.	..	..	..	..	86.6	87.9
A. II.	..	..	..	..	81.3	80.5
A. III.	..	..	..	..	76.3	77.2
E.	..	..	..	..	56.1	44.2
P.F.	..	..	..	..	86.7	86.5
B.	..	..	..	..	65.6	64.9
General average..					71.8	70.7

III. *Schools Inspected.*—All the schools in the Division were inspected during the year, with the exception of three, two of which were found when visited to have been closed without the sending of any previous notice. One school, according to an established precedent, was inspected by Mr. le Roux; the others by myself. Several schools were also visited informally. With very rare exceptions, I found on such occasions the teachers at their post and the schools in excellent working order; but in the keeping of the registers there is still in too many instances a need for greater punctiliousness.

IV. *Pupils' Attainments at Inspection.*—Table C. gives, for the different classes of schools, (1) the actual number of pupils enrolled at the time of the annual inspection, (2) the number present at inspection, and (3) the number of those who passed in the various standards. In Table D. these results, summarised in the case of the higher standards, are expressed as percentages.

TABLE C.

Class of School.				No. of Schools.	No. of Pupils Registered.	No. of Pupils Present.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.
A. I.	..	..	..	11	2374	2210	299	163	258	314	320	271	323	155	62	45
A. II.	..	..	..	12	1521	1396	459	222	227	195	157	97	26	10	3	..
A. III. and P.F.	..	..	..	22	2441	2243	1005	388	316	248	177	73	32	3	1	2
E.	..	..	..	7	349	263	127	26	45	35	23	4	1	..	..	..
B. (Cape Town)	..	..	..	18	3632	2978	2138	382	269	128	49	12	..	..	..	..
B. (Suburban)	..	..	..	45	5189	4087	2719	546	439	216	136	22	8	1	..	..
Sp.	..	..	..	3	76	75	23	19	9	8	4	..	..	..	..	12
Totals				118	15582	13252	6770	1746	1563	1144	866	479	390	169	66	59
Corresponding totals for 1897				116	14827	11904	5955	1624	1488	1065	763	458	298	110	57	86

TABLE D.

	Percentage Present at Inspection in 1898.	Percentage of Pupils present in Standards.							Percentage Present at Inspection in 1897.	
		Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V. to VII.	Unclassified.		Total.
A. I	93	13 $\frac{1}{2}$	7 $\frac{1}{2}$	11 $\frac{3}{4}$	14 $\frac{1}{4}$	14 $\frac{1}{2}$	36 $\frac{1}{2}$	2	100	92
A. II	91 $\frac{3}{4}$	33	16	16	14	11 $\frac{1}{4}$	9 $\frac{3}{4}$	..	100	83
A. III and P. F. ..	92	44 $\frac{3}{4}$	17 $\frac{1}{4}$	14	11	8	5	..	100	91 $\frac{3}{4}$
E.	76 $\frac{3}{4}$	48 $\frac{1}{4}$	10	17	13 $\frac{1}{4}$	8 $\frac{3}{4}$	2	$\frac{3}{4}$	100	76 $\frac{3}{4}$
B. (Capetown) ..	82	71 $\frac{3}{4}$	12 $\frac{3}{4}$	9	4 $\frac{1}{4}$	1 $\frac{3}{4}$	$\frac{1}{2}$	..	100	77
B. (Suburban) ..	78 $\frac{3}{4}$	66 $\frac{1}{2}$	13 $\frac{1}{2}$	10 $\frac{3}{4}$	5 $\frac{1}{4}$	3 $\frac{1}{4}$	$\frac{1}{4}$	..	100	73
Sp.	98 $\frac{3}{4}$	30 $\frac{3}{4}$	25 $\frac{1}{4}$	12	10 $\frac{3}{4}$	5 $\frac{1}{4}$	..	16	100	95
General Average ..	85.0	51.1	13.2	11.8	8.6	6.6	8.3	.4	100	80
Corresponding figures in 1897	80.0	50.0	13.7	12.5	8.9	6.4	7.8	.7	100	80

In regard to the above Tables, the following points deserve to be noted:—

1. The percentage of pupils present at inspection has risen from 80 to 85 per cent. of the enrolment for the time being. In this respect there has been a remarkably uniform advance; but again the schools which have made most progress are the Second Class Public Schools and the Mission Schools.

2. The number of pupils in the two highest Standards has risen 37 per cent. To this advance only three Mission Schools have contributed, viz., St. Michael's, Rondebosch (R.C.), the Claremont Boys' School (Eng. Ch.) and the Simonstown Boys' School (Eng. Ch.).

3. In the Mission Schools generally, out of 6,965 pupils examined, only 43 were placed above Standard IV. Small as this number is, it indicates a ratio (six per 1,000) more than double of that which was held last year for the Mission Schools of the Colony. In the Cape Division the conversion of the better Mission Schools into Church A. III Schools has had a marked effect in keeping this number low. One result of this system calls for serious consideration, viz., that it is becoming increasingly difficult for respectable coloured parents who desire for their children an education of somewhat wider range than that supplied in ordinary Mission Schools to give effect to their perfectly legitimate aspiration. In ordinary Mission Schools any extension of the curriculum beyond Standard IV is, generally, for many reasons inadvisable and is discouraged by the Department. From Church A. III Schools coloured children are definitely excluded. From Public Schools they are practically debarred. It remains for a responsible Committee to take the question up and, under the existing regulations for Public Schools, to endeavour to establish one or more schools to meet the want here indicated.

4. There has been a slight increase in the already high percentage of children below Standard. This is a feature which is observable in all classes of schools, with one unimportant exception. In the case of Public Schools I see in this tendency nothing to regret. It means simply that such schools are extending, often with marked advantage, their Kindergarten Departments. In these schools there is no great danger

[G. 2—'99.]

that the progress of the pupils will be retarded by immense difficulties of overcrowding and understaffing. In the case of Mission Schools, however, I am convinced that the striking preponderance of children below Standard is to a considerable extent the result of the unduly slow progress which is made, more especially by older children, in the earlier stages of instruction: and I am confident that a clear recognition of this fact will lead to a decided improvement in this respect, even in spite of existing difficulties. Care should be taken to keep children no longer at the lowest stage than is absolutely necessary; and no attempt should be made at any of the immediately succeeding stages to keep children in the same class for a whole year. It should be generally understood that a child of seven who has attended school for a year should, under ordinary circumstances, be ready at the end of that time for presentation—possibly in Standard I, but at least in Sub-Standard B. For the future an explanation should be sought for by the Principal in every case where a child's progress has fallen short of this.

In connection with this reference to the Infant Departments of the Mission Schools of this Division, it is necessary to guard against a possible misconception. The fact that the proportion of children below Standard in the Mission Schools of Capetown is considerably higher than in the case of the Suburban Mission Schools is no reflection upon the relative efficiency of the former. In the schools of Capetown the attendance is more regular than in the Suburbs, and the rate of progress is also higher. The reason that there are proportionately more children at the lowest stages is the greater accessibility of the Capetown schools to infants.

V. *Pupils' Progress.*—It is only in the case of those pupils who, after being in school for at least a year, have come up for a second examination—and on the latter occasion in one of the Standards—that any numerical estimate can be formed of the progress which has been made. Table E. shows the percentage of such pupils, in each class of school, who this year reached a higher rank than last year. For various reasons, which it is unnecessary to specify, there are only 108 schools which are available for the purpose of this return: and the total number of pupils in these schools, whose progress can be measured, is 4,345. Of these 4,345 pupils, 3,178 were placed in a higher Standard, 1,121 in the same Standard, and only 46 in a lower Standard.

TABLE E.

Class of School.	No. of Scholars included.	Percentage in Higher Standard.	
		1898.	1897.
A. I	11	83.2	84.4
A. II	10	84.8	74.7
A. III and P. F.	21	74.3	74.0
E.	5	45.6	22.7
B. (Capetown)	18	68.5	60.8
B. (Suburban)	42	59.1	48.3
Sp.	3	5.9	..
General Average .. .. .	..	73.1	68.0

In the above table the advance made by the Second Class Public Schools and both sections of the Mission Schools is once more specially noteworthy. The improvement in the position of the Evening Schools also strikes the eye. But neither the Public

Schools of the First Class nor those of the Third Class can appeal with any satisfaction to the test here applied as evidence of a general increase of efficiency in the teaching of the ordinary Standard subjects. In this connection it is but fair to add that in the case of First Class Public Schools (and more especially those for girls) the maintenance of a high level of proficiency in the more advanced Standard subjects is rendered peculiarly difficult by the pressure of extraneous subjects. And further, I am convinced that in the higher Standards the increase of difficulty is greater in proportion to the increasing ability of the pupils than it is in the lower Standards. In particular, the fetich of arithmetic every year claims an excessive number of victims in the higher Standards, even when the teaching is of admirable efficiency and the pupils receive individual attention. In the case of the higher Standards, a further difficulty is caused in all those schools which prepare pupils for the University School Examinations by the long continued overlapping of the requirements of the University with those of the Department. ■

VI. *Subjects of Instruction.*—The number of pupils entered at the annual inspection as learning subjects not included in the ordinary elementary school course was as follows:—

Algebra	410	Greek	27
Book-keeping	41	Hebrew	149
Botany	89	Latin	603
Chemistry	128	Musical Instruments	406
Domestic Economy	7	Painting	46
Dressmaking	49	Physics	7
Dutch Grammar	1,233	Physiology	14
French	139	Shoemaking	24
Geometry	346	Shorthand	68
German	380	Woodwork	519

In this enumeration, the trades which are taught to the apprentices at the Cape Town Industrial Home and at the Salesian Institute have not been included. The subject in which the most striking progress has been made is *Woodwork*. There are now ten schools and institutions in which this subject is taught; and where it is taught upon the lines laid down by the Departmental Instructor, it cannot fail to provide valuable means of mental, as well as manual, training. The teaching of *Drawing* is now in process of organisation upon lines similar to those adopted in the case of *Needlework* and *Vocal Music* with such excellent results. A not less urgent need, more especially in view of the large number of Infant Schools in this Division, is the organisation of a suitable form of Kindergarten Work.

VII. *Teachers.*—The number of certificated teachers acting during the third quarter of the year was 229, that of uncertificated teachers, 148. The percentage of certificated teachers has thus made a further advance, and now stands at 60.8. Of the teachers engaged in the three classes of Public Schools, 81.19 per cent. have a professional qualification at least, 8.06 per cent. have an academic qualification at most, and 10.75 per cent. have neither qualification.

The number of pupil-teachers during the same period was 192, as against 180 for the corresponding period of 1897. For the Central Classes, the accommodation has been considerably improved. When the new building is completed, I trust that it will be equipped with a suitable library and museum. In the museum attached to St. Mary's Convent School, Cape Town, may be found an excellent example of what such a museum should be, and those pupil-teachers who have had access to it have plainly profited by the opportunity. Of the steadiness and industry, and the growing vigor and alertness, which are very general characteristics of the pupil-teachers both at the Central Classes and in the Roman Catholic Schools, I cannot speak too highly.

VIII. *Libraries.*—The total number of schools possessing a library has risen to 21. Out of 11 First Class and 11 Second Class Schools, in each case, only four are now without this useful adjunct. Two of the four First Class Schools referred to have been very recently started, but the remaining two are old established schools on the same foundation, which I had hoped would take a leading part in this movement. The schools which have made a successful start this year include the South African College School and the Hebrew Congregational School. The good example set by the Roman Catholic A. III Schools of Cape Town and the Dutch Reformed Mission School at Retreat also deserves special mention. The feature in which there appears to be the greatest room for improvement is the provision of very simple story-books for the younger children.

IX. *Buildings*.—During the past year an excellent building has been erected for the Boys' Public School at Rondebosch, and a large hall has been completed for the use of St. Luke's School at Salt River. Much needed additions or alterations have also been carried out at the following:—

Woodstock, A. II.	Buitenkant Street (Wes.) B.
St. Bridget's A. III. (R.C.)	Rondebosch, St. Paul's (Eng. Ch.)
Wynberg School of Industry, B.	St. Columba's, E.

At the South African College School the quadrangle is being completed by the erection of a building which will comprise a laboratory, a hall and additional class rooms. In the case of the First Class School for Girls at Sea Point, the Second Class Schools at Muizenberg and Philadelphia, the English Church Schools of St. Paul's (Cape Town) and the Good Shepherd (Maitland), and the Wesleyan A. III School in Sydney Street, Cape Town, there is a good prospect that the coming year will see effective measures taken to put the accommodation upon a satisfactory basis.

X. *Equipment*.—As regards equipment, I cannot recall a single instance, in which it has been my duty to point out defects, where steps have not been taken to remedy the defects in whole or part. In this welcome evidence of the interest taken by Managers in the cause of education, as well as in many proofs of the success which is on every side rewarding the zealous efforts of teachers in the same cause, I have found much reason for encouragement.

The general equipment of blackboards, maps and wall-pictures is now for the most part fairly satisfactory. It is to be wished, however, that pictures of unquestionable artistic merit were more frequently to be met with. It is a matter of regret that the publications of the Art for Schools Association are not more widely known.

Where additional desks are to be provided, I would recommend—more especially in view of the need to economise space—that the dual pattern be adopted.

I have the honour to be,

Sir,

Your obedient Servant,

EDWARD NOAKS.

Wynberg, 31st December, 1898.

No. 12.—INSPECTOR PRESSLY'S REPORT.

[CIRCUIT: ALBERT, ALI WAL NORTH, BARKLY EAST, HERSCHEL, TARKA AND WODEHOUSE.]

SIR,—I have the honour to submit a report on the state and progress of Education in this circuit during the year 1898.

The circuit, organised in July, consists of four districts taken from Inspector Milne's circuit—Albert, Aliwal North, Tarka, and Wodehouse—and two from Inspector Bennie's—Barkly East and Herschel. Since my appointment in July I have been able to traverse all the circuit except Tarka, inspecting 112 of its schools and visiting about 20 more, and have thus succeeded in obtaining some knowledge of the state of Education in it. So far as statistics are concerned, this report deals with the whole circuit and the whole year, and an effort is made to compare the results with those of the preceding year; but, since the circuit is a new one and the figures for last year have had to be obtained from two circuit reports differing somewhat in their manner of treatment, corresponding data have not in every case been available for an exact comparison. Conclusions, for which other data than figures are required, cannot be drawn till the necessary information has been acquired by means of a second visit.

I. *Supply of Schools*.—The number of schools in operation in the circuit at the end of the September quarter was 173, an increase of 16 on the number for the corresponding quarter of 1897. Table A shows the schools existing in the several districts in September, 1897.

TABLE A.

DIVISION.	CLASS OF SCHOOL.											Totals.
	Sp.	A. I.	A. II.	A. III.	D.	E.	P.F.	Poor.	B.	C.	C. I.	
Albert	1	2	10	1	1	5	3	5	..	..	28
Aliwal North	1	1	1	..	1	10	3	3	1	1	22
Barkly East	1	11	..	..	3	3	..	..	..	18
Herschel	2	..	23	2	1	28
Tarka	2	..	5	..	..	7	1	2	..	..	17
Wodehouse	1	..	13	..	..	14	13	3	..	..	44
Totals	5	4	40	1	2	41	23	36	3	2	157

In Table B are given the schools existing in September, 1898.

[G. 2-'99.]

TABLE B.

DIVISION.	CLASS OF SCHOOL.											Totals.
	Sp.	A. I.	A. II.	A. III.	D.	E.	P.F.	Poor.	B.	C.	C. I.	
Albert	1	1	2	12	1	1	8	7	6	..	..	39
Aliwal North .. ..	..	1	1	7	..	1	11	4	3	1	1	30
Barkly East .. ..	..	..	1	6	..	..	7	3	1	..	..	18
Herschel .. ..	..	..	..	..	..	..	1	..	24	2	1	28
Tarka .. ..	..	2	..	5	..	..	6	1	3	..	..	17
Wodehouse .. ..	..	1	..	8	1	..	17	11	3	..	..	41
Totals	1	5	4	38	2	2	50	26	40	3	2	173

Table C shows the changes which have taken place between September, 1897, and September, 1898.

TABLE C.

DIVISION.	NUMBER OF SCHOOLS.				Increase.
	In Sept., '97.	Closed.	Opened.	In Sept., '98.	
Albert	28	8	19	39	11
Aliwal North	22	4	12	30	8
Barkly East	18	9	9	18	..
Herschel	28	2	2	28	..
Tarka	17	4	4	17	..
Wodehouse	44	13	10	41	-3
Totals	157	40	56	173	16

Among the schools closed, and also among those opened, are included 10 which changed from one class to another, as from A. III to P. F., and three which both opened and closed during the year. Taking these away, there remained as result that, of the schools in operation in September, 1897, 28 were closed within a year, while 43 new schools were opened. Of the closed schools, 16 were farm schools, some of which may be assumed to have fulfilled their purpose. Farm Schools and Third Class Schools on farms have a very precarious existence. For one reason or another the teachers remain in many cases but a few months, and then, owing to difficulties in procuring other teachers, the schools are either closed altogether or re-opened after a longer or shorter interval.

The increase for the year is wholly in Albert and Aliwal North, which have increased by 11 and 8 schools respectively. Barkly East, Herschel and Tarka maintain the same number as in 1897. Wodehouse shows a decrease of three schools. Considerable as the increase has been, both in the number of schools and in the number of scholars, there are yet numbers of children, especially in outlying parts, who are receiving no adequate instruction. In some of these places the poverty and apathy of the parents, disheartened and impoverished by repeated losses through drought, rinderpest and locusts, make the starting and maintenance of schools matter of much difficulty; such is the activity in matters educational manifested in several quarters, however, that I am hopeful of being able next year to report the establishment of schools in some at least of these backward places.

II. *Enrolment and Attendance.*—Table D subjoined gives a comparative view of the enrolment and attendance for the corresponding quarters of 1897 and 1898. The net increase for the circuit is 592 in the enrolment and 707 in the attendance. Albert, Aliwal North, Herschel and Tarka show an increase, Barkly East and Wodehouse a slight decrease. The percentage of attendance to enrolment has risen from 80 to 84, a substantial advance. Every district has contributed to this result except Tarka, where the percentage has fallen from 84 to 82. The average attendance is highest in First Class Schools and Private Farm Schools, lowest in Poor Schools and Mission Schools in towns. In Herschel, where practically all the children are coloured, the percentage has risen from 76 in 1897 to 81 in 1898.

TABLE D.

Division.	Sept., 1897.		Sept., 1898.		Increase.	
	Enrolment.	Attendance.	Enrolment.	Attendance.	Enrolment.	Attendance.
Albert	1,168	976	1,489	1,263	321	287
Aliwal North	977	790	1,059	909	82	119
Barkly East	467	380	424	371	-43	-9
Herschel	1,762	1,333	1,960	1,594	198	261
Tarka	473	401	553	452	80	51
Wodehouse	950	786	904	784	-46	-2
Totals	5,797	4,666	6,389	5,373	592	707

Percentage of attendance to enrolment, 1897	..	..	..	80
" " " " 1898	..	..	..	84
" increase of enrolment in 1898	..	..	..	10
" " attendance "	..	..	..	15

The number of children on the rolls of the various Schools (excluding Training Schools) at the time of inspection, as shown in Table E, was 6,419. Of these, 5,896 or 92 per cent., were actually present. The percentages for the different kinds of Schools are given in Table F. The P.F. Schools come out best in the comparison, the Third Class Schools worst. Town Schools usually have notice in advance of the day of inspection, and an effort is made to secure the presence of all the pupils. Country schools have no such notice. The generally high percentage of attendance to enrolment is due in large measure to the more efficient way in which the registers are kept, names of pupils who have left being at once struck off instead of remaining on the roll for an indefinite time.

III. *Schools Inspected.*—The number of schools inspected in this circuit during 1898 was 184. Of these Inspectors Cuthbert, Milne and Bennie did 25, 24 and 2 respectively; 21 were done by deputies; 112 I visited myself.

In the number inspected are included all the 173 schools given in Table B as being in operation in September, 1898, except one (a new Farm School) in a remote part of Barkly East; 2 which closed after inspection; and 10 which were opened in the last quarter of the year. Of these, 62 were inspected for the first time, and 25 for the second time. In 1897, 42 schools were inspected for the first time, but 17 of these had ceased to exist in 1898.

IV. *Pupils' Attainments at Inspection.*—Table E gives the classification of pupils after inspection in the several kinds of schools. A comparison with the figures for 1897 shows that the increase is fairly evenly distributed throughout the standards.

TABLE E.

SCHOOLS.		PUPILS.		STANDARDS AFTER INSPECTION.									
Class.	No.	Enrolled.	Present.	Un-class.	B.S.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.
A. I	5	644	616	..	137	81	65	93	81	67	42	31	19
A. II and D ..	5	535	509	8	96	67	78	63	77	60	42	14	4
A. III	41	801	758	..	226	162	126	124	69	36	15	..	..
P.F.	52	423	416	..	93	78	84	75	42	25	15	2	2
Poor	27	913	795	1	354	136	112	99	77	14	2	..	..
Total White ..	130	3325	3094	9	906	524	465	454	346	202	116	47	25
B., C., E. ..	51	3094	2802	..	168	514	337	210	148	25	..	..	..
Total all Schools	181	6419	5896	9	2474	1038	802	664	494	227	116	47	25
Total in 1897 ..	147	..	4913	2	2181	781	752	533	341	163	97	37	26

Table F, supplementary to Table E, shows the percentages in the different Standards. The figures for 1898 so closely resemble those of 1897 as to call for no remark.

TABLE F.

CLASS OF SCHOOL.	Percentage of enrolment present.	PERCENTAGE IN STANDARDS.										Percentage in V. and above.
		Un-class.	B.S.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.	
A. I	93	..	22	13	10	15	13	11	7	5	3	26
A. II and D ..	95	1	18	13	15	12	15	12	8	3	1	24
A. III	81	..	29	21	16	16	9	5	2	..	..	7
P.F.	98	..	23	19	20	18	9	6	4	$\frac{1}{2}$	$\frac{1}{2}$	11
Poor	85	..	46	18	14	12	9	$2\frac{3}{4}$	$\frac{1}{4}$	..	..	3
White	93	..	30	17	15	15	11	7	3	$1\frac{1}{2}$	$\frac{2}{4}$	$12\frac{1}{4}$
B., C., E. ..	90	..	55	18	12	8	5	1	..	..	..	1
All Schools ..	92	..	42	17	13	11	8	4	2	1	$\frac{1}{2}$	$7\frac{1}{2}$
In 1897 .. ..	..	..	43	16	15	10	6	5	2	$\frac{3}{4}$	$\frac{1}{2}$	$8\frac{1}{4}$

V. *Pupils' Progress.*—Table G shows the progress made by the pupils in each class of school.

TABLE G.

CLASS OF SCHOOL.	Number present at Inspection.	Number present at previous Inspection also.	REACHING HIGHER STANDARD.	
			Number.	Percentage.
A. I	616	398	310	77
A. II and D ..	509	294	244	81
A. III	758	263	221	83
P.F.	416	133	110	82
Poor	795	299	226	75
Total White ..	3,094	1,387	1,111	80
B., C., E. ..	2,802	1,245	802	64
Totals	5,896	2,632	1,913	73

VI. *Subjects of Instruction.*—The fundamental subjects are, as a rule, taught very fairly in the older schools, but with young teachers there is a tendency to attempt too much, at the expense of thoroughness. *Reading* receives in most schools the attention its importance demands, but there is still room for improvement in pronunciation and expression. The passages chosen for recitation are in general well known and understood, and in some cases they are really recited with intelligence and expression. *Dictation* is well done in most schools, but mistakes in spelling are too common in exercises in Composition and Grammar. In a few schools in the circuit the *Writing* is all that can be expected; in a good many systematic teaching has been begun, as an outcome of the Vacation Courses; but there are still too many in which little attention is paid to this subject. In *Arithmetic* the simple standard tests are generally done with neatness and accuracy, and even the problems are attempted with fair success. Most difficulty seems to be experienced in Standard III, and there failures are most frequent. Mental Arithmetic is by no means a strong subject in most schools. *Woodwork* is at present taught only in the Training Schools and in the Public Schools in Burghersdorp, but arrangements are being made for its introduction into the First Class Schools of Dordrecht and Aliwal North.

VII. *Teachers.*—In the schools inspected during the year there were 255 teachers. Of these 107 or 42 per cent. held some sort of professional certificate; but no less than 148—90 whites and 58 natives—had no professional qualification. It has to be noted, however, that some of the uncertificated teachers are in charge of Special subjects—Sewing, Music, Woodwork—and are not required to hold a general certificate. Table H. gives the numbers and percentages for the several classes of schools.

TABLE H.

CLASS OF SCHOOL.	Number of Teachers.		Percentage of Teachers.	
	Certificated.	Uncertificated.	Certificated.	Uncertificated.
A. I and Sp. ..	24	6	80	20
A. II and D. ..	11	2	84	16
A. III	17	28	37	63
P. F.	16	34	32	68
Poor	11	20	35	65
Whites	79	90	47	53
B., C., C.I. and E. ..	28	58	32	68
Totals	107	148	42	58

The 107 Professional Certificates are as follows:—

Privy Council	..	..	..	..	7
Other European Certificates	..	..	..	..	4
T. I	..	..	..	..	1
T. II	..	..	..	..	8
T. III	..	..	..	..	87

20 teachers have Academic qualifications:

M.A.	..	..	..	..	3
B.A.	..	..	..	..	2
Intermediate	..	..	..	..	4
Matriculation	..	..	..	..	11

Taking Academic and Professional qualifications together, I find this result:—

Teachers having both Academic and Professional qualifications	16
" " Academic qualification only	4
" " Professional qualification only	90
" " no qualification	148

The number of pupils teachers in the circuit is 138, an increase of 35, or nearly 34 per cent., on the number for 1897. The increase is due almost wholly to the establishment of the Training School at Burghersdorp. Of this number 47 are attached to Public Schools. The remainder are in Training Schools, as under:—

Burghersdorp	..	..	..	..	27
Aliwal North	..	..	..	..	24
Bensonvale	..	..	..	..	40

The supply of teachers, and especially of capable and qualified teachers, is far short of the demand. There are at this time about a dozen schools in my circuit for which there is no teacher and which are in consequence in considerable danger of being closed.

VIII. *Libraries.*—There are libraries in several of the schools of my circuit. In one or two cases the pupils have acquired a love of reading which has had a marked effect on their intelligence, but in general the teachers complain that, notwithstanding their efforts, a disappointingly small use is made of the books provided. The Albert Academy, which has hitherto been without a library, is at last taking steps to have this want supplied.

IX. *Buildings.*—Very considerable improvement in the school accommodation of the circuit has been effected in the course of the year, and the recommendations of Inspectors Milne and Bennie have in almost every case produced good results. The new buildings of the Albert Academy and Training School at Burghersdorp were opened in July, and those of the Aliwal North First Class School are now ready for occupation. Additional accommodation is to be provided and other improvements effected in the First Class School of Dordrecht and the Second Class Schools of Barkly East, Lady Grey, Molteno and Venterstad. New premises, in some cases with teachers' residences attached, have been erected for the Third Class Schools at Clanville and Indwe in Wodehouse, and Hilbury in Barkly East, and for the Poor Schools of Kopjesfontein in Wodehouse and Buckhold in Barkly East. Arrangements have been made for new schools at Ravensfell in Barkly East, Odendaalstroom in Albert, and some other places. The idea is dying out that any old shed on a farm is good enough for a school, and improvements are taking place everywhere. In the Herschel schools a great advance has taken place during the year, and now, through the energy of the Rev. Messrs. Baker, Box, Ellenberger and Weaver, nearly every school in the district is comfortably housed.

X. *Equipment.*—Furniture of an improved pattern is being gradually introduced everywhere. The First and Second Class Schools and many schools of the Third Class are fairly furnished.

I have the honour to be,

Sir,

Your obedient Servant,

JOHN S. PRESSLY,

Acting Deputy Inspector of Schools.

Burghersdorp, Jan. 7, 1899.

13.—INSPECTOR R. REIN'S REPORT.

CIRCUIT: MATATIELE, MT. AYLIF, MT. CURRIE, MT. FLETCHER, MT. FRERE, PONDOLAND EAST, PONDOLAND WEST, QUMBU, TSOLO, UMZIMKULU.]

SIR,—I have the honour to submit to you my general report on the schools in my circuit for the year 1898.

I. *Supply of Schools.*—The following table shows that new schools have been opened in almost every district in Griqualand East, but that Pondoland seems to have remained dormant. A spirit of indifference seems to have taken hold of the Europeans; but fortunately, not in all centres or beginning townships. There is a deplorable decrease of two A. III Schools to be recorded, while the number of P. F. Schools has grown by two.

SCHOOLS IN OPERATION AT THE END OF THE SEPTEMBER QUARTER, 1898.

Division.	A. II.	A. III.	P.F.	C.	C.T.	Total.	
						1898.	1897.
Bizana	1	..	3	..	4	4
Libode	1	..	3	..	4	1
Matatiele	2	2	21	..	25	23
Mt. Ayliff	1	..	7	..	8	7
Mt. Currie	1	2	5	14	..	22	20
Mt. Fletcher	1	12	..	13	13
Mt. Frere	1	2	22	..	25	22
Ngqeleni	5	..	5	4
Ntabankulu	4	..	4	4
Qumbu	22	1	23	22
Tsolo	1	..	28	..	29	25
Umsikaba	2	1	7	..	10	8
Umzimkulu	2	2	22	..	26	21
Totals, 1898	1	13	13	170	1	198	174
Totals, 1897	1	15	11	146	1		

II. *Enrolment and Attendance.*—From the subjoined table it will be seen that, while we have this year a net increase in enrolment of 2,181 against 431 of last year, or 23.5 per cent. against 4.3 per cent., the average attendance has not improved in the same ratio. However, under the stress of the manifold misfortunes which befel the natives in late years, and which have touched the nerves of their subsistence more acutely than those of most of the Europeans, I think we have reason to be satisfied with the increase of 1 per cent., the figures being 78.5 per cent. this year against 77.5 per cent. last year.

[G. 2—'99.]

P

Division.	Roll.			Average Attendance.		
	1898.	1897.	Increase.	1898.	1897.	Increase.
Bizana	130	106	24	103	67	36
Libode	124	59	65	92	50	42
Matatiele	1158	688	470	888	523	365
Mount Ayliff	515	431	84	426	361	65
Mount Currie	954	793	161	771	659	112
Mount Fletcher	712	643	69	564	479	85
Mount Frere	1714	1585	129	1400	1216	184
Ngqeleni	225	224	3	199	194	5
Ntabankulu	224	214	10	152	166	-14
Qumbu	1799	1457	342	1388	1123	265
Tsolo	1961	1531	430	1482	1154	328
Umsikaba	560	441	119	410	307	103
Umzimkulu	1376	1101	275	1115	888	227
Totals	11452	9271	2181	8990	7187	1803

III. *Schools Inspected.*—During the year 158 schools were inspected, 28 by Dr. Rein during the first quarter, 124 by myself, and six by the Rev. J. W. Stirling of Sulekama, whom I cannot mention without expressing my deep obligation to him for his valuable services and ready assistance given in many ways.

It has to be noted that the time for inspection in the second quarter was a very limited one, since my predecessor left for his new circuit early in April, and I began inspecting only late in June. This loss of time may be taken to account for part of my circuit (a few schools of the Mount Currie District and the whole of the Umzimkulu District) having to stand over.

I regret very much that my visits, even in places of importance, like Kokstad, had to be, for want of time, short and hurried. I trust, however, that the day will not be far off when the feeling that to spend an hour or two in school with the teachers, either in free conversation on, or in discussion of, questions incidental to the work, will not seem a loss of time. I am sorry too, that, for the same reason, only a few schools could be visited a second time. One of these three visits, which was really the only "surprise visit," showed how necessary they are. I think that all Inspectors ought to be in a position to pay such occasional visits to their schools, other than at the time of the annual inspection. The beneficial effects of such informal inspections would, I believe, be incalculable; for not only would those teachers who are disposed to be neglectful and to take matters easy at times—if not always, then perhaps after the Inspector's visit—be compelled to reform, but the Inspector could then also observe whether or not his hints for improvement, made at the time of his annual visit, were being attended to and put into practice. Every one who knows the character of the natives—and the educated, civilised natives are not excepted—is aware of the fact that telling them *once* is often tantamount to not telling them at all. It is only by telling them repeatedly what you want to impress upon them and to do that they will take it in: but then you can almost with certainty depend upon them doing their best to follow the advice given—more closely and faithfully perhaps than a European teacher would feel disposed to do.

IV. *Pupils' Attainments at Inspection.*—The following table gives the results of inspections along with those of the previous year for comparison:—

	Pupils on Roll.	Present at Inspection.	Below Standard.	In Standards.	Classification after Inspection.						
					Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.
1898	9,114	8,151	5,117	3,034	1179	944	490	270	63	26	6
1897	6,156	5,321	3,075	2,223	910	727	378	183	20	3	2

V. *Pupils' Progress.*—The following tables have been drawn up to show the relative position of the separate districts in my circuit with regard to advance in attainments made by the pupils within the last two years:—

A. EUROPEAN SCHOOLS.

Division.	No. of Schools.	Present at two successive Inspections.	Presented in Standards.	Higher.	Same.	Lower.	Progress in Percentage in	
							1898.	1897.
Matatiele	4	33	31	17	14	..	54·8	..
Mount Currie	3	122	108	92	16	..	85·2	86·6
Mount Frere	2	16	16	8	8	..	50·0	..
Tsolo	1	8	8	7	1	..	87·5	90·0
Umsikaba	1	14	11	11	..	..	100·0	..
Totals	11	193	174	135	39	..	77·6	87·3

B. NATIVE SCHOOLS.

Division.	Number of Schools.	Number of pupils present at two successive Inspections.	Presented in Standards.	Higher.	Same.	Lower.	Progress in Percentage in	
							1898.	1897.
Bizana	2	31	22	12	10	..	54·5	..
Matatiele	10	162	113	78	35	..	69·0	64·5
Mt. Ayliff	6	199	135	53	82	..	39·2	79·5
Mt. Fletcher	11	302	221	161	60	..	72·8	80·9
Mt. Currie	10	254	183	99	84	..	54·1	88·2
Mt. Frere	19	824	508	388	120	..	76·3	65·2
Ngqeleni	3	91	57	38	19	..	66·6	66·6
Ntabankulu	3	73	48	39	9	..	81·2	86·6
Qumbu	21	833	577	375	201	1	65·0	80·7
Tsolo	22	682	444	273	170	1	61·5	70·0
Umsikaba	3	162	87	74	13	..	85·0	..
Totals	110	3613	2395	1590	803	2	66·4	72·2

It is thus seen that, while the percentage in some of the districts is considerably lower than last year, in other districts again a movement for the better is apparent.

[G. 2—'99.]

VI. *Subjects of Instruction.*—In *Reading* the chief fault is the want of expression. Too little is done by the native teacher to make the reading lesson attractive and interesting to the native child. Most teachers are satisfied with training their children to read in a most mechanical way, without regard to the sense or meaning conveyed. The *Recitation* is almost invariably well known, but rendered in monotonous style, lacking in vivacity and emphasis. The schools where this subject is well taught are very few in number. From many Native teachers it will never be anything else, for they do not know themselves what good intelligent reading and recitation is. The remedy lies in the training of the teacher. As regards written *Arithmetic*, I am pleased to state that in the better schools neatness and accuracy, and in a few also method, betoken careful training. However, great inability and unwillingness to tackle anything in the shape of a problem is still too general. *Mental Arithmetic* is, I regret to say, not yet recognised by the native teacher as a means of awakening the reasoning faculties of the pupils. Though I have found in some schools good, and in a few excellent, *Handwriting*, especially on slates, I must say that in general too little attention is given to this important subject, and that it is seldom taught, as it ought to be, systematically from the blackboard. The copybooks in use are in many schools of an obsolete kind, showing writing which has too much slope. The semi-upright copybooks are deserving of attention. *Geography* and *Grammar* are, I think, in most schools not made sufficiently interesting to the pupils and not taught intelligently. Teachers are too apt to confine themselves too closely to the book instead of bringing maps, personal knowledge and common-sense into use. In *Sewing* good plain work is done in most schools in my circuit, though many teachers do not yet fully understand the requirements for the standards.

VII. *Teachers.*—The number of teachers visited in the circuit during the year was 249, of whom 134 were male and 115 female. The corresponding numbers for the previous year were 199, 114 male and 85 female.

VIII. *Buildings and Furniture.*—For native schools I find the good large round huts with pointed thatched roof resting on one centre pole not only the most durable building, but also the most conducive to health. Some of these huts have their walls protected by an all-round verandah projecting with the same slope as the roof proper, and as a further defence, both for the walls and the windows, against breakage by cattle and goats, a few have a wire fence beyond the ditch which is to carry off the water from the ground on which the building stands. In a few instances, and this mostly in the case of square buildings without verandahs, I have found the windows lined with narrow-meshed wire-netting or wooden shutters, as a protection against breakage. Another recommendation for the thatched roof, and what generally goes along with it, the often despised mud floor in native schools, is the fact that the noise in such schoolrooms is far less than in the wooden-floored iron constructions, especially when two or three teachers have to teach in one and the same room. The windows, however, are sometimes defective. Ample light should be aimed at, and can always be obtained by using, for instance, the well-known American windows. Some of the better European schools have very fair buildings indeed, or the managers are about to erect such or improve those at present in use, and the furniture in most of them, though plain, is suitable. But on the other hand, some may be found that have neither proper school-building nor anything in the way of furniture which they can call their own. The most striking case I had the other day in one of the larger magistracies of Griqualand East, where the apathy of those responsible for the carrying on of the school went so far as to expect their children and teacher to manage with nothing more than a broken blackboard. Of the two maps which I found on the day of inspection, the one had been borrowed from a private school in the place, the other even from a native school. What results other than disappointing could be expected under the circumstances?

Conclusion.—Looking back on the past year's work, I think I am justified in saying that fair progress has been made. In saying so I am not unaware of the fact that in many schools the results have indeed not been what I was led to expect by the reports of the previous year. But in spite of all the defects and shortfalls, I firmly believe the prospects of the present year to be most encouraging.

I cannot conclude this report without acknowledging my obligations to the Missionary Superintendents, members of School Boards and others, with whom, in the course of my inspections, I have come into contact. Their zeal and interest in the schools under their charge, their hearty co-operation, and their kindness to myself have tended to lighten my task and make my duties pleasant.

I have the honour to be,

Sir,

Your obedient Servant,

ROBERT REIN.

East London, 16th January, 1899.

14.—INSPECTOR T. W. REIN'S REPORT.

[CIRCUIT: CATHCART, FORT BEAUFORT, QUEENSTOWN, STOCKENSTROM,
VICTORIA EAST.]

SIR,—I have the honour to submit my report for the year 1898.

As I was in charge of the East Griqualand circuit up to the end of March of the past year, and have thus been only nine months in my present circuit, I can only deal with those districts which have been actually inspected by me. I regret to say that the reports of four schools inspected by the Railway Education Officer were not forwarded to me and have thus to be left out of consideration. In the statistical part of my report I shall, however, embody the figures kindly placed at my disposal by my predecessor, so that, at any rate as far as statistics are concerned, the report shall not appear unnecessarily fragmentary.

I. *Supply of Schools.*—The number of schools in actual operation in my circuit on the 30th September, 1898, amounted to 140 as against 135 for the corresponding term of 1897. There is a slight increase in Fort Beaufort and Queenstown, a decrease of three in Victoria East, while in Cathcart and Stockenstrom the number of schools is practically the same as last year. During the year 20 schools were opened, while 15 again were closed. If we consider in how far these changes affect the different classes of schools, we find that the number of A. II and P.F. schools has remained unaltered; that there is a decrease of three A. III; and that on the other hand there is an increase of four Poor Schools, three Mission Schools and one First Class Public School. The latter is due to the separation effected during the year of the boys and girls at the Queenstown High School.

As far as I am able to judge from my first tour of inspection, there is need of an increased supply of European schools in every district. The most neglected parts are, without doubt, the southern portion of Victoria East and more particularly the upper Koonap valley in Fort Beaufort. A class of poor whites is rapidly accumulating here, and as the parents, mostly of Dutch extraction, are anything but eager for education, and in some instances even refuse pointblank to avail themselves of the facilities offered by the Department, it is not surprising to find ignorance making headway side by side with poverty. It is a matter of considerable regret to me that the Compulsory Education Bill has not yet become law, as there appears no other way to bring this class of people to reason.

II. *Enrolment and Attendance.*—The following table shows that while there is a slight increase in the enrolment in every division except Victoria East, there is at the same time a most substantial increase throughout the circuit in the average daily attendance.

Division.	On Roll.	Average Attendance.	Percentage.
Cathcart:			
3rd Quarter, 1897 ..	511	451	88·2
3rd Quarter, 1898 ..	533	472	88·5
Fort Beaufort:			
3rd Quarter, 1897 ..	1680	1208	71·9
3rd Quarter, 1898 ..	1721	1368	79·4
Queenstown:			
3rd Quarter, 1897 ..	2338	1799	76·9
3rd Quarter, 1898 ..	2431	1901	78·1
Stockenstrom:			
3rd Quarter, 1897 ..	579	408	70·4
3rd Quarter, 1898 ..	583	448	76·8
Victoria East:			
3rd Quarter, 1897 ..	2138	1505	70·3
3rd Quarter, 1898 ..	2130	1570	73·7
Total:			
3rd Quarter, 1897 ..	7246	5371	74·1
3rd Quarter, 1898 ..	7398	5759	77·8

Increase in enrolment 152, or 2·0 per cent.
 „ „ average attendance 388, or 3·7 per cent.

[G. 2—'99.]

III. *Schools Inspected.*—During the year 134 schools in all have been inspected. 41 of these were inspected by my predecessor, 6 by the Railway Education Officer, 2 by a casual inspector, and 85 by myself. In addition to the above, 12 schools were visited, 9 of these being new schools preparing for a grant. Every school that had been sufficiently long in operation on the occasion of my visit has been inspected, with the exception of one which was left uninspected for special reasons. To overtake the work, however, I regret to say I had on two occasions to avail myself of the services of a casual inspector. I trust this will not be found necessary during the coming year.

IV. *Pupils' Attainments at Inspection.*—The following tables show the attainments of pupils at inspection according to the different classes of schools:—

(a).

Class of School.	No. of Pupils Registered.	No. of Pupils Present.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.
A. I. ..	454	399	54	48	54	57	72	38	45	13	12	6
A. II. ..	398	373	99	63	62	38	64	21	16	1	6	3
A. III. ..	488	434	114	67	100	64	52	22	10	3	..	2
P. F. ..	284	280	64	51	67	36	32	19	10	1	..	..
Poor ..	227	198	92	48	34	19	5	..	..	..	..	..
Native ..	4786	4171	1815	624	600	446	293	73	..	..	..	320
Totals, 1898	6637	5855	2238	901	917	660	518	173	81	18	18	331
Totals, 1897	6331	5410	1854	887	909	657	507	192	57	14	13	320

REDUCED TO PERCENTAGES.

(b).

Class of School.	No. of Pupils Registered.	No. of Pupils Present.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.
A. I. ..	100	87.8	13.6	12.0	13.6	14.3	18.0	9.5	11.3	3.3	3.0	1.5
A. II. ..	100	93.7	26.5	16.9	16.6	10.2	17.1	5.6	4.3	.3	1.6	.8
A. III. ..	100	88.9	26.3	15.5	23.0	14.7	12.0	5.0	2.3	.7	..	.5
P. F. ..	100	98.6	22.8	18.2	24.0	13.0	11.4	6.8	3.5	.3	..	..
Poor ..	100	87.2	46.4	24.3	17.2	9.6	2.5	..	..	..	..	..
Native ..	100	87.1	43.5	15.0	14.4	10.7	7.0	1.7	..	..	..	7.7
Totals, 1898..	100	88.2	38.2	15.4	15.7	11.3	8.8	3.0	1.4	.3	.3	5.6
Totals, 1897..	100	85.4	34.2	16.3	16.8	12.1	9.3	3.5	1.0	.2	.2	5.9

(c).

Percentage of Pupils.	A. I.	A. II.	A. III.	P. F.	Poor.	Native.
(a) Above Standard IV ..	28.6	12.6	8.5	10.6	..	9.4
(b) In and above Standard IV ..	46.6	29.7	20.5	22.0	2.5	16.4

Taking the First and Second Class Public Schools together, we find that there are 20.8 per cent. above Standard IV, and 38.4 in and above that Standard; in other words we have exactly the same figures as last year. Again, taking the A. III and Poor Schools together, we obtain a slight increase on both heads as against 1897. In the case of P. F. and Native Schools, however, a slight decrease is observable.

To get a true picture of the state and quality of the work done in Native Mission Schools, it will be necessary to leave out of consideration the large institutions at Lovedale and Healdtown and also the C. Schools intimately connected with these, viz., the day and industrial schools at the above-named centres. We then obtain the following statistics:—

Class of School.	No. of Pupils Registered.	No. of Pupils Present.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.
Native Mission (B).	3706	3167	1660	559	507	317	121	3
	100	85.4	52.4	17.7	16.0	10.0	3.8	.1

V. *Pupils' Progress*—The following tabulated statement shows the annual progress made by pupils in each class of school:—

Class of School.	No. of Schools.	Present at Inspection in 1898 & 1897.	Presented in Standards who were present in 1897.	Higher Standard.	Same Standard.	Lower Standard.	Progress in Percentage for 1898.
A. I. ..	3	285	263	211	51	1	80.2
A. II. ..	6	221	191	135	56	..	70.7
A. III. ..	15	250	218	165	53	..	75.7
P. F. ..	26	155	140	91	48	1	65.0
Poor ..	6	84	67	35	30	2	52.2
Native ..	52	2251	1708	875	807	26	51.2
Totals ..	108	3246	2587	1512	1045	30	58.5

[G. 2-'99.]

A comparison of the total results for the last three years is given in the next table.

Class of School.	Percentage of those present at previous inspection who reached a higher standard.		
	1898.	1897.	1896.
A. I and A. II ..	76.2	86.4	81.7
A. III and Poor ..	70.2	78.3	66.9
P. F.	65.0	72.5	59.4
Native	51.2	54.1	53.0
Total for all Schools	58.5	63.4	58.5

It will thus be seen that while the progress for all schools coincides with that of 1896, there has been a most deplorable retrogression throughout as against 1897. It is very difficult indeed to satisfactorily account for this disappointing feature.

In the case of First Class Schools, however, there cannot be any doubt that the total results would have compared more favourably but for the utter collapse at inspection of the upper standards at the Queenstown High School.

To account for the strange fact that steadier progress is this year shown by Third Class Schools than by those of the Second Grade, it should be borne in mind that schools which were found in such a disorganised state as Balfour and Alice are included among the latter, while Hilton, Queen's Drive and Kirkwall—to single out a few that have done remarkably well—are reckoned among the former. I am glad to add that Hilton, which is doing excellent work as a District Boarding School, has since been most deservedly raised to the rank of a Second Class School.

Very great fluctuation seems to exist in the work and results of Private Farm Schools. The frequent change of teachers, the break in the schoolwork often involved by such a change, and the incompetency of many of the teachers, especially those of the male sex, engaged at such schools are the main factors to reckon with. What can, for instance, be expected of a man who is possessed of such crude notions of a School Time Table as the following:—"60 seconds make one minute, 60 minutes make one hour, . . ."—right down to "leap year"? Lest I should appear to be drawing on my imagination for my facts, let me state that a Time Table of this nature was actually found prominently posted in one of the Farm Schools in the division of Fort Beaufort.

An accurate picture of the progress, if progress it can be called, made in Native Schools will be obtained by glancing at the following synopsis:—

Percentage of progress made during 1898	(a) In the Industrial and Day Schools at Lovedale and Healtown	61.8 %.
	(b) In the Mission (B) Schools of Queenstown, Cathcart, Fort Beaufort and Stockenstrom	50.1 %.
	(c) In the Mission (B) Schools of Victoria East	43.1 %.
	(d) In all Mission (B) Schools	47.8 %.
	(e) In all Native Schools	51.2 %.

The above figures will, I believe, prove instructive, and while fully bearing out the general verdict as to the wretched state of the average Mission School, of the truth of which I personally have been most painfully impressed, will also conclusively prove that the low percentage of progress to be recorded in Native Schools is in this instance mainly due to the most unsatisfactory condition of the Mission Schools in Victoria East. The main reasons for the collapse of these schools at inspection are to my mind the following: (1) Irregularity of attendance. (2) Overcrowded and inadequately furnished schoolrooms; in several schools also insufficiency of teaching staff. (3) The absurd practice of attempting to teach Standard IV in every paltry school, irrespective of the numbers in and below Standards, and irrespective of the strength and ability of the staff; and consequent upon this the almost invariable result that other classes, if not entirely neglected, at any rate do not receive sufficient attention. (4) Incompetent management by the Native Missionary Superintendents, with whom, at any rate until a few months ago, rested the sole control of the Mission Schools in Victoria East. I am pleased, however, to be able to add that a large section of these schools has lately been placed under the charge of a most energetic and zealous European missionary. I shall welcome the day when similar arrangements can also be made for the remaining schools of the district.

VI. *Subjects of Instruction.*—There is no need to go into the details of the Elementary School work and to recapitulate here what has already been expressed in the reports on the individual schools. But a few remarks on one or two subjects may not be out of place. *Reading* is a very weak subject in most of the Native Schools, the articulation and pronunciation in many cases being atrocious. Victoria East must again be specified in this connection, but not *honoris causa*. The fault lies, in my opinion, not so much with the teachers as with those who had charge of the training of these teachers. In the lower grade European schools the teaching of this subject should be made much more systematic. The chief flaws are indistinctness of articulation, the tendency to slur the last syllable, and especially in the case of children of Dutch descent, to adopt a high-pitched monotone. The foregoing criticism is applicable also to a great extent to *Recitation*. In a good many Public Schools, however, and also in several Farm Schools, I have been pleased to find that due regard had been taken of emphasis and intelligent rendering. *Arithmetic* is a badly taught subject, not only in Native Schools, but also in the majority of the European Schools. Far too little time is spent on Mental work and easy problems involving accurate reasoning, with the view to preparing pupils for exercises of increased difficulty. Fault has frequently to be found with the teaching of Vulgar and Decimal Fractions, and that too even in Second and First Class Schools. The Public School at Adelaide, however, deserves to be specially mentioned for notable excellence of work in this subject. *Physical Geography, Grammar and Composition* are subjects that require increased attention in most of the schools. Very fair work, as a rule, is done in *Descriptive Geography and History*. In the latter subject, however, there is at times evidence of too slavish adherence to the text-book used, and, coupled with it, gross misconceptions of legal and technical expressions. *Drill* is taught with excellent results in most of the larger schools; the centres specially worthy of mention are Queenstown, Adelaide, Cathcart and Healdtown.

Higher Education is practically an unknown quantity in my circuit. Bread and butter utility, to quote my predecessor's remarks on this head, is still the standard that rules the market in educational matters. There seems, I regret to say, but little prospect generally of any visible improvement in this respect so long as the School Elementary Certificate continues to be regarded as the *summum bonum* by so large a section of the community. The only school that deserves to be mentioned as having made even an attempt at affording anything approaching a liberal education is the Second (*sic*) Class Public School at Seymour, where I found sound instruction being imparted in the following subjects: Algebra, Geometry, Dutch, Latin, and also—*rara avis nigro simillima cygno*—Greek and Physiology. The school that is found at the other end of the ladder is, strange to say, the very one that by reason of its site, status and extent should hold the premier position in my circuit, viz., the High School at Queenstown. Rather less than four per cent. of the pupils here receive instruction in a modern language. Elementary Algebra and Geometry are taught, so also Latin, but only after a fashion, while Greek and Science are not even deemed worthy to be included in the curriculum. However, with the new arrangements arrived at, I have no doubt that suitable provision will also be made for extending the curriculum beyond the pale of the mere elementary subjects.

VII. *Teachers.*—According to the returns for the third quarter of the year, the number of teachers engaged in my circuit amounted to 231. Of these 115 were certificated and 116 uncertificated. The numbers for the corresponding quarter of 1897 were 91

certificated and 119 uncertificated. In other words, in 1897 43·3 per cent. held certificates as against 49·8 per cent. in 1898. This is a very hopeful sign. Two reasons may be adduced to account for this increase: (1) Certificated teachers have been drafted on from the Training Institutions at Healdtown and Lovedale and have supplanted others less qualified, (2) 14 teachers of the circuit under my charge succeeded in obtaining certificates or in improving provisional certificates previously obtained by attending the Vacation Course held at Blythswood in July last.

I shall refrain from going into further details until I am more intimately acquainted with the whole of my present circuit.

238 Pupil Teachers were examined by me during the past nine months. 28 of these were attached to Public Schools, all of them being young ladies. The remaining 210 were receiving their training at the Native Training Institutions at Lovedale and Healdtown.

VIII. *Libraries.*—I am pleased to be able to record that a school library has been established in connection with the Public School at Adelaide, and that there is every prospect that the want of suitable school literature will shortly be met in the case of Fort Beaufort and Alice.

IX. *Buildings, Furniture and Equipment.*—Considerable advance has been made with regard to the accommodation and equipment of schools. Excellent premises have been occupied during the year at Queenstown and Adelaide. New buildings have also been opened at Alice, Seymour and several country places. At Hilton, Balfour and Lovedale alterations and additions to existing buildings have been made, and at Healdtown a large building to accommodate the Girls' Boarding Department is rapidly nearing completion. Fort Beaufort seems at length to have seen the folly of its ways and has decided, though somewhat reluctantly, to erect new buildings. A similar scheme, I am glad to say, is also in contemplation at Cathcart.

In point of equipment it is also pleasing to note a substantial improvement in most of the larger schools. The following schools have been entirely refurnished with dual desks and generally have been provided with more modern appliances:—Queenstown Boys', Seymour, Adelaide and Cathcart.

The buildings occupied by the *Native Mission Schools* in Stockenstrom, Fort Beaufort and Victoria East are, generally speaking, in a very unsatisfactory state. The accommodation is too limited and the equipment is often absurdly inadequate. Extensive alterations and additions will be necessary before any marked improvement in the efficiency of these schools can well be expected. The remedy lies obviously with the Missionary Superintendents, whose co-operation in all matters concerning the intellectual welfare of the natives is herewith earnestly invited.

I have the honour to be,

Sir,

Your obedient Servant,

THEO. W. REIN.

Queenstown, 10th January, 1899.

15.—INSPECTOR LE ROUX'S REPORT.

[CIRCUIT: MALMESBURY, PAARL, ROBERTSON AND WORCESTER.]

SIR,—I have the honour to submit my Report for the year 1898.

I. *Supply of Schools.*—The number of schools in operation at the end of the September quarter of 1898, compared with the corresponding period of 1897, stands thus:—

Division.	1897.	1898.	Increase.
Malmesbury	54	57	3
Paarl	40	42	2
Robertson	30	35	5
Worcester	26	25	-1
Totals	150	159	9

The number of schools opened during the year ending September 1898 is 21 and the number closed is 12.

The following table shows the number and the class of school opened and closed in each Division:—

Division.	Opened.						Closed.					Increase.
	Class of School.											
	A. 3.	P. F.	Poor	Sp.	Evg.	B.	A. 3.	P. F.	Evg.	B.		
Malmesbury	0	7	1	0	0	1	1	3	0	2	3	
Paarl	0	0	0	1	2	0	0	0	1	0	2	
Robertson	0	8	0	0	0	0	1	2	0	0	5	
Worcester	1	0	0	0	0	0	1	1	0	0	-1	
Totals	1	15	1	1	2	1	3	6	1	2	9	

Of the schools opened, 1 (a Mission School) had been in existence before. Of those closed, 2 (also Mission Schools) were closed temporarily and 1 (an evening school at Wellington) was closed before it could be inspected.

The 15 P. F. Schools in the Divisions of Malmesbury and Robertson speak well for those districts. The number might have been even larger, for in the Division of Malmesbury there are several private country schools that are desirous of being placed on the list of aided schools. I shall only be too pleased to have them on my list, but they must first recognise the importance of employing better qualified teachers.

[G. 2—'99.]

R

II. *Enrolment and Attendance.*—Not only is the net increase in the number of schools gratifying, but the figures under Enrolment and Attendance are equally gratifying, as will appear from the following table:—

Division.	1897.		1898.		Increase on 1897.	
	Roll.	Att'ce.	Roll.	Att'ce.	Roll.	Att'ce.
Malmesbury	2507	1935	2703	2285	196	350
Paarl	3769	2924	3856	3124	87	200
Robertson	1458	1150	1620	1268	162	118
Worcester	1591	1255	1638	1315	47	60
Totals	9325	7264	9817	7992	492	728

There is thus a net increase of 492 or 5 per cent. in the Roll and of 728 or 10 per cent. in the Attendance.

The percentage of attendance to enrolment for the circuit has increased from 77·8 to 81·4. For each division it stands thus:—

	1897.	1898.	Increase on 1897.
Malmesbury	77 per cent.	84 per cent.	7 per cent.
Paarl	77 "	81 "	4 "
Robertson.. ..	78 "	78 "	0 "
Worcester.. ..	78 "	80 "	2 "

The steady increase in both Roll and Attendance during the past three years—the average for each year is 245 and 324 respectively—must be regarded as a testimony of increasing educational energy.

III. *Schools Inspected.*—I commenced my inspections for the current year on the 7th of February, thus giving schools a four days' start, and continued until the 21st of December, during which period 158 schools, or 8 more than last year, were inspected. I have to acknowledge assistance rendered by Mr. Cuthbert in the Division of Worcester, and by Inspector Theron in that of Robertson, without which it would have been impossible to get through my circuit. Even with 25 schools thus taken off my hands, I had often to take two schools in one day, besides making arrangements for an occasional inspection on Saturday.

The number of schools inspected, and the class of school, for each Division is given below:—

Division.	CLASS OF SCHOOL.								Total.	Increase on 1897.
	A I.	A II.	A III.	P. F.	B.	E.	P.	Sp.		
Malmesbury ..	2	5	11	24	13	0	3	0	58	3
Paarl	8	8	2	6	13	1	2	2	42	1
Robertson ..	2	1	11	11	4	0	4	0	33	3
Worcester ..	2	1	14	4	2	0	1	1	25	1
Totals ..	14	15	38	45	32	1	10	3	158	8

These schools represent a total of

	Pupils Registered.	Pupils Present.
Corresponding figures for 1897 ..	9,691	8,572
	9,156	7,506
Increase on 1897 ..	535	1,066

If we compare the results for 1898 with those for 1896, there is an increase of 977 on the Roll, and of 1,082 in the number present at inspection, or an average increase of 329 and 360 respectively, for each of the three consecutive years.

In connection with the foregoing figures I may remark that, as a rule, I give no notice of the day of my visit, which makes these results all the more gratifying.

It may be interesting to compare the results for the last three years regarding enrolment and average attendance and attendance at inspection.

	1896.	1897.	1898.	Division.
Average attendance as percentage of enrolment.	77	77	84	Malmesbury.
	76	77	81	Paarl.
	76	78	78	Robertson.
	75	78	80	Worcester.
Attendance at inspection as percentage of enrolment.	84	85	91	Malmesbury.
	82	78	86	Paarl.
	87	85	88	Robertson.
	88	81	89	Worcester.

Malmesbury heads the list in each case. With the exception of Robertson in the first column, the increase is very fair all round.

Of the 3 Special Schools inspected, 2—the Training School at Wellington and the school for deaf mutes and the blind at Worcester—have done very good work for the past year. The other—the Industrial School at Wellington—was opened at the commencement of the year, in a building hired for the purpose, but not very suitable. The number has increased to such an extent that it was deemed necessary to secure ground and erect suitable premises. I wish to urge upon the local Committee the desirability of placing the management of this school in the best hands possible.

IV. *Pupils' Attainments at Inspection.*—In the next table the pupils registered and present at inspection in each Division are classified into Standards:—

Division.	Pupils Registered.	Pupils Present.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.
Malmesbury ..	2,649	2,411	966	348	367	297	186	151	41	27	17	11
Paarl	3,867	3,337	1,203	351	358	312	299	258	210	90	59	197
Robertson ..	1,539	1,357	535	193	169	143	142	91	47	12	10	15
Worcester ..	1,636	1,467	584	186	191	180	137	73	52	26	16	22
Totals ..	9,691	8,572	3,288	1,078	1,085	932	764	573	350	155	102	245
Corresponding totals for 1897 ..	9,156	7,506	2,745	956	1,020	830	773	446	284	147	29	276
Increase on 1897 ..	535	1,066	543	122	65	102	—9	127	66	8	73	—31

Summarizing some of the facts brought out in the above table we find:—

There is a remarkable increase in the number of pupils present at inspection. Last year the corresponding number was 16.

The earlier inspection in Malmesbury (before the harvesting season had set in) accounts to some extent for the increase. There has also been a general improvement in the attendance at inspection of most Mission Schools.

Distributed over the Standards this increase shows itself most in the Sub-Standards, which swallow up 50·9 per cent. of it. Standards I to III are increased by 27 per cent., and Standard IV and upwards by only 21·9 per cent.

For the whole circuit the percentage of pupils in the Sub-Standards is 38·3; in Standards I to III it is 36·1, and in Standard IV and upwards it is 25·5.

A similar calculation made for each Division gives the following percentages for all classes of schools:—

Division.	Sub-Standards.	Standards I to III.	Standards IV and upwards.
Paarl	36·1	30·5	33·3
Robertson	39·4	37·2	23·3
Worcester	39·8	37·9	22·2
Malmesbury	40·1	42·0	17·8

There is room for improvement in each Division, but especially in Malmesbury.

In the next table are given the attainments of pupils in the different classes of schools, and also the number present at inspection:—

Class of School.	No. Present.	Percentage in Sub-Standard.	Percentage in Standards I to III.	Percentage in Standard IV & upwards.
A. I	2,151	16·1	29·5	54·3
A. II	1,154	19·9	39·6	40·4
A. III	1,138	31·5	48·1	20·3
P. F.	430	32·5	50·5	16·9
Poor	286	41·6	53·5	4·8
Mission	3,145	64·6	32·4	2·9
Special	268	not	considered.	
Total	8,572	..	..	..

The low grade of work in Mission Schools is seen at a glance from the above table, and the effect the fairly larger number of Mission Schools in my circuit has in reducing its general percentage in the higher Standards is apparent.

V. *Pupils' Progress.*—(a) Out of 8,572 who were present at two consecutive inspections, 5,155 or 60·1 per cent. were also present last year.

(b) Out of 5,155 who were present at two consecutive inspections, 3,813 were presented for Standards.

(c) Of 3,813 presented for Standards 2,994 or 78·5 advanced a Standard, and 816 or 21·4 made no material advance, while 3 or ·07 receded a Standard.

Comparison with last year's figures shows under:—

(a) No data for last year.

(b) An increase of 296 or 8·4 per cent.

(c) Practically no difference.

The following table gives the progress for the different classes of Schools:—

Kind of School.	Percentage present at two Inspections.	Percentage presented for Standards.	Percentage in Higher Standards.	Percentage in Same Standard.	Percentage in Lower Standard.
A I	61·6	86·8	84·7	15·2	..
A II	67·2	89·5	82·7	17·2	..
A III	69·1	83·8	78·4	21·5	..
P.F.	71·2	85·5	71·2	28·7	..
Poor	59·0	78·1	72·7	27·2	..
Mission	58·6	51·8	69·3	30·3	·3

Comparison with last year's figures shows that First and Second Class Schools, and also Mission Schools, have raised their percentage in a higher standard, but in Third Class, P.F. and Poor Schools the percentage this year is lower.

VI. *Subjects of Instruction.*—Speaking generally, I should say there is distinct improvement in most of the elementary subjects. Those with which I had most to find fault were Reading and Recitation in the higher standards, and Composition generally. *Reading and Recitation.*—Frequent practice in reading of dramatic dialogue in prose and verse will do much to ensure naturalness and expression—the two chief defects in these subjects in the higher standards. In *Composition* the chief improvement in Standards IV and V is in the use of correct tenses, but the story reproduced is often very different from the story read. The difficulty seems to be to grasp the main points from which to build it up again. In the higher standards poverty of ideas is the conspicuous feature. In *Arithmetic* Mensuration was the weakest subject. There has been general improvement in Mental Arithmetic. *Handwriting* is becoming more and more systematic. In *Singing* and in *Sewing* the results were, in the main, very satisfactory. *Technical Instruction* is still confined to the A I Schools at Wellington, Blauwvallei and Worcester, and to the Institution for deaf mutes and the blind at Worcester.

Higher Subjects.—Prescribed work in *Latin* was generally well prepared, but Latin Composition was mostly weak. In *Algebra* the results were generally very fair, and in *Geometry* the book-work was invariably good, but skill in working deductions was less satisfactory.

VII. *Teachers.*—That the teaching power has been steadily improving appears from the following figures:—

For 1896 the percentage of certificated teachers was 50.

For 1897 it was 53·9.

For 1898 it was 56·7.

The returns for 1898 give the number of certificated teachers at 184 and the number of uncertificated at 140.

In the following table we give the number of teachers and their qualifications as we found them in the different classes of schools at the time of inspection:—

Class of School.	No. Certified and class of Certificate.	No. not Certified.	
A I . . .	15 .. T. 2 35 .. T. 3 5 .. P.C. 3 .. Sp.	21	Of these 13 have University degrees, and 17 either the Intermediate or Matriculation Certificate.
Total	58		
A II . . .	11 .. T. 2 17 .. T. 3 1 .. Sp.	11	Of these 12 have either the Intermediate or Matriculation Certificate.
Total	29		
A III . . .	4 .. T. 2 31 .. T. 3 1 .. P.C.	17	Of these 4 have the Matriculation Certificate.
Total	36		
P. F. . . .	20 .. T. 3	26	
Mission . . .	22 .. T. 3	54	1 has the Matriculation Certificate.
Poor . . .	2 .. T. 2 5 .. T. 3	5	2 have the Matriculation Certificate.
Total	7		
Special . . .	4 .. T. 2 6 .. T. 3 1 .. Sp. 2 .. P.C.	2	1 has a University degree, and 2 either the Intermediate or Matriculation Certificate.
Total	13		

Pupil Teachers.—The number of pupil teachers and candidates for the teachers' certificate examined by me during the past year was 186. Of these 120 were from the Training School at Wellington.

The practical work showed unmistakable signs of improvement. Handwriting was in the majority of cases of a high order; greater skill in illustrating object-lessons on the black-board has been acquired; and the quality of Reading and Recitation was much better.

The greatest room for improvement is in the art of teaching.

VIII. *Libraries.*—First-class schools are now all supplied, with the exception of the Boys' P.S., Paarl, and the school at French Hoek.

In Third-class Schools there has been a satisfactory increase in the number, but I trust that at the end of another year there will not be one left without its own library.

In Third-class Schools there should be many more at the end of another year than the two now in existence.

IX. *Buildings.*—This year saw the completion of excellent school premises for the Boys' A. I at Worcester and also for the A. II at Lady Grey, Robertson. The Montagu part of Robertson has added another to its goodly number of suitable Country School buildings. In several others suggested improvements have been made.

X. *Furniture and Equipment.*—There is steady improvement in this respect also. The importance of suitable desks is now generally recognised and modern desks are gradually replacing those of a more unsuitable pattern. Blackboard accommodation has largely improved.

Infant or Kindergarten Departments have not kept pace with the general improvement.

I have the honour to be,

Sir,

Your obedient Servant,

B. P. J. LE ROUX.

Wellington, January 2, 1899.

16.—INSPECTOR THERON'S REPORT.

[CIRCUIT: BEAUFORT WEST, CARNARVON, FRASERBURG, MURRAYSBURG,
PRINCE ALBERT, SUTHERLAND, VICTORIA WEST.]

SIR,—I have the honour to submit my General Report for the year 1898.

I. *Supply of Schools.*—Last year I could report an increase of twelve in the total number of schools in operation on September 30, 1897; this time I find, much to my regret, that, according to the returns for September, there is a decrease, the number being one less than twelve months ago. Although it has happened in the case of individual districts, this is the first time that I have to record an actual diminution in the sum total of schools in my circuit. In the division of Prince Albert excellent progress was made between September, 1896, and September, 1897. Since the latter date the number of schools in that district has dropped from 29 to 19. Beaufort West suffered a net loss of two schools, the rest of the districts under review each having a small increase to show. The figures in the following table are based on the quarterly abstracts for September, 1898, and the corresponding term of the previous year.

Division.	Schools opened.	Schools closed.	No. of Schools.		Increase.	Decrease.
			Sept., 1897.	Sept., 1898.		
Beaufort West	4	6	30	28	..	2
Carnarvon	4	2	8	10	2	..
Fraserburg	4	3	16	17	1	..
Murraysburg	4	1	8	11	3	..
Prince Albert	2	12	29	19	..	10
Sutherland	3	1	2	4	2	..
Victoria West	12	9	23	26	3	..
Totals	33	34	116	115	11	12

The loss of 10 schools in Prince Albert cannot but strike one as a very serious matter. The fact is that some of these were of the number that, during the previous year, were by dint of persuasion almost forced upon a class of people who have sunk so low that the least sacrifice proves an intolerable burden to them. The very severe drought and consequent distress caused the collapse in a few instances. In the case of two well attended country schools (about 25 pupils each) teachers could not be secured to replace those who left last June. These are to be re-opened in January.

On reference to the table below, containing enrolment and attendance statistics, it will be seen that, notwithstanding the loss of 10 schools, the Division of Prince Albert has actually gained slightly in attendance, although the number of white children registered remains the same as last year. This is due mainly to the very satisfactory growth of the Public School in the village.

In my last annual report I spoke about necessitous localities where free building grants had been expended, viz., Koornplaats (Sutherland) and Van Wyk's Vlei (Carnarvon). These two places have as yet not fulfilled expectations. Koornplaats made a good start with about 25 pupils in February, but the enthusiasm infused at the opening soon cooled down; fair promises were forgotten, and to make matters worse the drought made it imperative for all live stock to be removed from the neighbourhood, and the school had to struggle for existence already in the first year of its life. At Van der Byl's Kraal, in the Gouph, we intend opening a District Boarding School early next year. The necessary accommodation has been provided by Government, and the school will no doubt be liberally aided. Numbers of children are in the neighbourhood growing up without education worthy of the name. We wish to place amongst them a school where instruction will be given practically free of charge, and the boarding provided on the easiest terms.

If our undertaking fails, it must fail only for want of willingness on the part of parents to accept the almost free gift of education for their children. In case the school remains empty—which I have at present no reason to think—it will at any rate furnish additional argument for compulsory education.

II. *Enrolment and Attendance.*—The subjoined table indicates what progress has taken place during the last four years. The figures refer to white children exclusively:—

Division.	On Roll.	Average Attendance.	Increase in Attendance.	Total white children between ages of 5 & 15 (Census 1891).	Percentage at aided Schools.				Increase of Enrolment per cent. for 1898.
					1895.	1896.	1897.	1898.	
Beaufort West:									
1897 ..	529	444	} 70	1,034	38.38	44.48	51.16	59.86	8.7
1898 ..	619	514							
Carnarvon:									
1897 ..	183	156	} 25	950	20.78	18.52	19.26	21.47	2.2
1898 ..	204	181							
Fraserburg:									
1897 ..	194	171	} 35	987	23.80	16.21	19.65	23.60	4.0
1898 ..	233	206							
Murraysburg:									
1897 ..	139	129	} 53	378	42.60	43.38	36.77	50.52	12.7
1898 ..	191	182							
Prince Albert:									
1897 ..	551	456	} 16	1,068	37.07	30.24	51.59	51.59	0.0
1898 ..	551	472							
Sutherland:									
1897 ..	86	72	} 19	651	20.43	20.27	13.21	18.43	5.2
1898 ..	120	91							
Victoria West:									
1897 ..	416	357	} 94	891	36.30	44.55	46.68	56.00	9.3
1898 ..	499	451							

The increase shown in the above table for every district is certainly not discouraging, especially when one remembers to what extent prosperity has decreased in these parts during recent years, and particularly within the last twelve months. In 1897 only two of the seven divisions had over 50 per cent. of their white children at aided schools. This year that percentage has been reached in two more. Still we have now only 40.56 per cent. of the total number of white children in these districts

enrolled at Government Schools. In 1896 and 1897 the percentages were 30.40 and 35.20 respectively, thus showing an approximate increase of 5 per cent. for each year.

The following table gives the enrolment of coloured children for each of the last four years. As yet we have in only one division a fairly satisfactory proportion registered at Mission Schools.

	Approximate total coloured children, ages 5 to 15. (Census 1891).	Percentage enrolled at aided Mission Schools.			
		1895.	1896.	1897.	1898.
Beaufort West ..	1492	7.23	13.47	13.73	15.81
Carnarvon ..	1432	21.60	20.20	15.15	13.63
Fraserburg ..	911	7.79	9.33	7.02	9.00
Murraysburg ..	751	8.00	10.78	12.11	11.71
Prince Albert ..	893	17.77	19.28	30.12	26.53
Sutherland ..	495	7.47	5.45	0.00	9.09
Victoria West ..	945	8.04	7.30	7.61	6.56

III. *Schools Inspected.*—All the schools in my circuit have been inspected during the year, except those that were opened in any district after I had already paid it my annual visit. During the month of August I assisted Inspector le Roux in the district of Robertson, where I inspected 17 schools, the examination results of which are of course not included in any of the tables given below. In my own circuit the total number examined is 111, of which 5 are First Class schools, 3 Second Class, 23 Third Class, 57 Private Farm Schools, 12 "Poor" Schools and 11 Mission Schools. I also visited some neglected localities in Sutherland, where I hope to see a few much-needed schools opened next quarter.

IV. *Pupils' Attainments at Inspection.*—The results of detailed examination for standards are given in the following table:—

Class of School.	On Roll.	Present at Inspection.	Unclassified.	Standards.								
				Below.	I.	II.	III.	IV.	V.	VI.	VII.	Ex-Std.
First Class ..	754	693	..	170	90	89	103	119	72	34	9	7
Second ,, ..	233	208	6	67	27	21	35	35	10	7	..	..
Third ,, ..	445	405	..	135	75	58	50	55	20	12	..	..
P. Farm ..	412	403	..	129	51	70	64	64	15	9	1	..
"Poor" ..	410	368	..	225	60	41	24	17	1	..	..	..
Mission ..	904	764	..	545	98	83	30	8	..	..	..	..

The following percentages under 1898 are derived from the figures in the foregoing table, and last year's results are also given for purposes of comparison.

(a) SCHOOLS FOR EUROPEANS.

	Percentages.	
	1897.	1898.
Below Standard	36.78	35.05
Standard I.	13.37	14.63
Standard II.	14.54	13.47
Standard III.	17.01	13.32
Standard IV.	9.36	14.00
Standard V.	5.33	5.69
Standard VI. and above	3.57	3.81

(b) MISSION SCHOOLS.

	Percentages.	
	1897.	1898.
Below Standard	72.25	71.33
Standard I.	13.85	12.82
Standard II.	9.33	10.86
Standard III.	3.03	3.92
Standard IV.	1.44	1.04
Above Standard IV.	0.00	0.00

V. *Pupils' Progress.*—The figures in the first three columns of the following table include the pupils examined for Standards at all schools inspected in this circuit. In the other columns no account is taken of pupils at Schools which were visited for the first time.

CLASS OF SCHOOL.	Presented in Standards.	Passed.	Failed.	Present at last Inspection.	Advanced to Higher Standard.	No advance.	PERCENTAGE OF ADVANCE.	
							1897.	1898.
Public Schools: A1, A11, A111	956	704	252	651	495	156	72.46	76.03
Private Farm	296	210	86	210	157	53	83.18	74.16
Poor	156	117	39	98	80	18	47.91	81.63
Mission	295	143	152	237	119	118	44.07	50.21
Totals	1,703	1,174	529	1,196	851	345	66.91	71.15

VI. *Subjects of Instruction.*—In my report for 1894 I drew attention to the very common tendency of Dutch-speaking children to sound the letter "j" like "y" in reading *English*. This is looked upon as a very bad error and is gradually being driven out, but there is another which seems to persist in spite of correction, namely, the faulty pronunciation of the "a" in "man," "hat," &c. This appears to be absolutely the most difficult sound for Dutch children to master. They give it a sound approaching very nearly to that of "e," and frequently fail to say "man" correctly after repeated efforts. They find real difficulty in this vowel sound, but surely there is no reason why the "t" in "last," "next," "fact," &c., should be dropped. In this case the blame lies solely with the teacher. At any rate it strikes one as the result of laziness and want of backbone somewhere. The vowel "i" is another letter that is sometimes badly managed in words like "fill" and "kill." "Kimberley" is very frequently called "Kumberley." The "ou's" and "th's" present slight difficulties, but may be very easily learned even by young beginners, provided the teacher sets about it the proper way and expends the requisite effort in insisting on the correct pronunciation. Expressive *Reading* still remains the exception, but is becoming a little less rare. Pupils are, as a rule, fairly well up in the meanings of words in the lesson book, and superficial teaching in this respect is very soon detected. Indistinct articulation is the chief blemish in Dutch reading. In the Cape patois we ignore in our free and easy manner of speech nearly all final consonants. "Hy heef" is invariably written for "hy heeft" by those who, without sufficient knowledge of the language, make an attempt at good Dutch. This habit of slurring consonants has to be constantly checked in the Dutch-speaking child. An exaggerated guttural sound of "g" at the ends of such words as "ding," "jongeling," &c., is a bad mistake and is often met with, especially amongst children that have learned a little reading at home. Another very common error is pronouncing "schoen" like "sken" in words where the proper sound is "sen" as in "menschen." The books used are frequently too difficult. *Spelling* is not often the cause of failure in schools for Europeans, though there remains ample room for improvement. Coloured children are much less successful at it. In a few instances I found that this important requirement had been neglected, notably in one First Class School, where the subject had been left to the care of the least skilful teacher on the staff. *Penmanship* is gaining more ground and is engaging the serious attention even of head masters. The semi-upright style, taught at Vacation Lectures, is often successfully introduced. Exercise books and paper work are uniformly neater than they used to be. In *Grammar* the learning by rote of rules and definitions is gradually giving place to methods, demanding greater skill and painstaking on the part of the teacher, which are calculated to develop the intelligence of the pupils. In Standards V and VI the parsing and analysis are usually satisfactory, but word-building and derivation are too often defective. *Composition* is not receiving the amount of attention it deserves, considering its importance. One "Essay" a week is all that is done, and when the mistakes have been corrected and pointed out to the class, not seldom in a most perfunctory manner, the formation of correct sentences receives no more thought until the next composition exercise is brought up. Answers expressed in shockingly clumsy sentences, and questionable grammar are freely accepted by the teacher without comment. When at inspection Standards V and VI are made to do papers in History, their chief difficulty, in the large majority of cases, consists in putting down what they know in moderately correct English. The Standard in which the requirements in *Geography* are worst taught is the Third. The usual lame excuse is that no map of the district can be obtained. When the teacher possesses sufficient energy and the necessary sense of responsibility, this want is easily supplied. The *Geography* of the Colony is often well got up by Fourth Standard Classes, though I still occasionally find pupils ready with mere lists of names. In the higher Standards the subject is not neglected, but answers in *Physical Geography* often betray very poor teaching. Very few Fifth Standard Classes are able to explain how the seasons are caused. A prevalent idea seems to be that the summer heat is due to the nearer approach of the sun. The largest proportion of failures in *Arithmetic* occurred this year in Standards V, VI and VII; and no wonder, for in most schools the teaching of the requirements in this subject for the higher Standards leaves much to be desired. If the question is outside of a certain groove, it is not understood, and inaccuracies are so common that three correct answers out of five is a result seldom attained. The handling of decimal fractions is usually weak in Standard VI, the point being often wrongly placed in the most absurdly improbable position, clearly suggesting mechanical work. In the lower Standards results are more satisfactory, and mental work is slowly but steadily improving. For the last three years I have adopted the plan of setting a short paper to the more advanced classes in *Mental Arithmetic*, the results being always entered to the pupils' credit, and taken into account in determining passes; and

I have found that the prominence thus given to the subject has borne good fruit. I cannot say that I am satisfied with pupils' knowledge of the *History* prescribed for Standards V and VI. Too often dates and events are relied on, and no well connected story can be told, either *viva voce* or on paper, of important persons or eventful periods. The study of *Dutch* is confined to reading and spelling in the great majority of cases. In town or village schools ample provision is usually made for instruction in Dutch grammar and translation into and from English. The Dutch versions produced by pupils are almost without exception much inferior to the English ones, translation into the more inflected language requiring a larger share of time and greater skill in teaching. Composition in the language is seldom attempted. The study of *Latin*, *Algebra* and *Geometry* is taken up in schools where classes can be formed for the "School Higher" and Matriculation. Very little else is kept in view than the cramming up of a sufficient amount to enable candidates to score some marks at these examinations. Latin should be commenced earlier than is usually done; pupils should be started at reading easy narratives as soon as possible, and the practice of rendering of such passages at first sight should be continued throughout the whole course. If this were done pupils would not be so hopelessly at sea when they attempt an easy bit of Latin outside of their portion of prescribed work. At two of the five First Class Schools in my circuit, papers on the rudiments of Algebra and Geometry were done in a manner that spoke well for the teaching. In the case of the few other schools where these subjects are included in the curriculum, pupils generally leave when they have hardly been introduced to the mysteries of equations and triangles. The *Sewing* at the only Girls' School that I have to visit has for some years always been very good, and is likely to continue so. With a few bright exceptions the needlework done at country schools deserves no commendation. I have noticed that in the teaching of this subject in particular the instruction given at Vacation Lectures often produces marked improvement. *Singing* has not been introduced, I regret to say, into all those schools where it undoubtedly should be taught. At Murraysburg, Fraserburg, Carnarvon and Sutherland little or nothing has as yet been done to Vocal music. These places will, I hope, receive an early visit from the Departmental Music Instructor.

VII. *Teachers*.—Of 147 teachers whom I found employed at schools at the time of inspection 105 were women and 42 men. As regards qualifications they are classified as follows:—

Holders of European Certificates	..	..	7
Holders of Cape Second Class Certificates	..	..	8
Holders of " Third " " "	..	..	53
Uncertificated	..	..	79

i.e., 53.74 per cent. have no professional certificate. Last year the percentage of uncertificated teachers was 58.5.

VIII. *Libraries*.—There are at present, as far as I am aware of, six libraries attached to schools in this circuit. Last year the number was three. The Public Schools at Carnarvon, Fraserburg, Laingsburg, Vosburg and the Girls' School at Beaufort West were at the time of last inspection still without these useful aids to education.

The Library of the First Class School at Murraysburg has by far the best collection of its kind in my circuit. It contains some excellent books of reference and a good stock of juvenile literature, to which a fresh supply has recently been added.

IX. *Buildings*.—Under this heading I have to mention (1) the excellent accommodation for the Girls' School at Beaufort West, which is now approaching completion, (2) the new residence of the principal Boys' School at the same place and (3) the erection of a good building for the Poor School at Riet Vlei, Prince Albert. Of the five First Class Schools under my inspection the following are now suitably provided for in this respect, *viz.*, the Boys' and Girls' Schools at Beaufort West and the Mixed School at Prince Albert. The accommodation of the First Class School at Victoria West is fairly suitable, and that at Murraysburg, which is the property of the Dutch Church, is far from satisfactory. Of the three Second Class Schools, the one at Carnarvon has a very good building, that at Sutherland is moderately accommodated and the one at Fraserburg, wretchedly. At the last mentioned place I am pleased to say that the managers have decided to build.

X. *Furniture and Equipment*.—These are generally satisfactory in A. I and A. II Schools, much less so at A. III Schools, and exceedingly varied in the case of Private Farm Schools, where the furniture is often of the poorest description, the blackboards useless and the necessary maps wanting, while in some instances on the other hand really excellent equipment is provided. In Poor and Mission Schools the furniture is usually deficient.

I have the honour to be,

Sir,

Your obedient Servant,

G. P. THERON

17.—INSPECTOR WATERMEYER'S REPORT.

[CIRCUIT: BREDASDORP, CALEDON, STELLENBOSCH, SWELLENDAM.]

SIR,—I have the honour to submit to you my report on the schools in the above circuit for the year ending 30th September, 1898.

I. *Supply of Schools.*—Last year I had to report a decrease of 8 in the number of schools. This year there is an increase of 3, Stellenbosch, Caledon and Bredasdorp adding 5, 1 and 1 respectively to their former totals, and Swellendam showing a decrease of 4. Since the beginning of 1897 Swellendam has been losing ground, and it has now only 38 schools where it once numbered 50. I trust that it has now reached its lowest ebb.

The number of schools of the various classes in operation during the third term of the year, as well as the total number for the same term last year, may be gathered from the following table:—

	Sp.	A. I.	A. II.	A. III.	P. F.	Poor.	B.	Total 1898.	Total 1897.	In- crease.
Bredasdorp .. ..	..	..	2	8	12	4	5	31	30	1
Caledon .. ..	..	1	..	15	8	6	11	41	40	1
Stellenbosch	3	2	2	6	3	1	11	28	23	5
Swellendam .. ..	..	1	2	9	10	5	11	38	42	-4
Totals	3	4	6	38	33	16	38	138	135	3

The Division of Stellenbosch is so well supplied by its 28 schools that there cannot be many children who do not live within comparatively easy reach of a school. I only wish that a greater proportion were taking advantage of their opportunities. The three remaining districts are very inadequately supplied; in each there are large areas quite destitute educationally.

The accompanying table shows the schools opened and closed during the twelve months:—

	Sp.	A. I.	A. II.	A. III.	P. F.	Poor.	B.	E.	Total.
Opened	3	..	..	4	8	4	..	..	19
Closed .. ..	..	..	..	1	10	2	1	2	16
Increase	3	..	..	3	-2	2	-1	-2	3

It will be noticed that the number of ordinary schools opened exactly counter-balances those closed. The increase of 3 in the total is made up of the 3 special schools in Stellenbosch.

Both the Evening schools have been closed during the year. I fear that the country villages are not sufficiently advanced educationally to profit by these. Uneducated youths are the rule rather than the exception, and before such can be brought to submit voluntarily to the discipline of regular Evening study, they must feel that they are handicapped in relation to the majority of their acquaintances by what they lack. A regrettable feature in the table is the number of lapsed Farm Schools.

II. *Enrolment and Attendance.*—A comparison of the statistics of enrolment and attendance for the years 1898 and 1897 gives the following results:—

ENROLMENT.

Division.	White.			Coloured.			Total.			Increase per cent.
	1898	1897	Increase.	1898	1897	Increase.	1898	1897	Increase.	
	Bredasdorp	516	496	20	522	544	-22	1038	1040		-2	-2
Caledon	904	861	43	815	914	-99	1719	1775	-56	-3.1
Stellenbosch	930	735	195	1109	1087	22	2039	1822	217	12.0
Swellendam	687	762	-75	676	678	-2	1363	1440	-77	-5.3
Totals	3037	2874	183	3122	3223	-101	6159	6077	82	1.3

Division.	Average Attendance.			Percentage of Enrolment.		
	1898.	1897.	Increase.	1898.	1897.	Increase.
	Bredasdorp	842	810	32	81	77	4
Caledon	1,441	1,412	29	83	79	4
Stellenbosch	1,568	1,339	229	77	73	4
Swellendam	1,085	1,154	-69	79	80	-1
Totals	4,936	4,715	221	80	77	3

Here we find that there has been a fair increase in the number of white children enrolled in all but the Swellendam district, where the decrease is marked. Stellenbosch alone shows an increase in the number of coloured children.

If we turn to the figures for attendance, we again find an increase in all but Swellendam. The results in the three other districts must be considered satisfactory.

Arranging the above data according to the various classes of schools, we get this next table:—

Class of School.	No. of Schools.			No. on Roll.			Average Attendance.			Percentage of Attendance to Enrolment.		
	1898.	1897.	Increase.	1898.	1897.	Increase.	1898.	1897.	Increase.	1898.	1897.	Increase.
	Sp. ..	3	0	3	86	0	86	72	0	72	83	0	0
A. I ..	4	4	0	586	508	78	519	441	78	88	86	2
A. II ..	6	6	0	452	439	13	397	373	24	87	84	3
A. III ..	38	40	-2	999	1,059	-60	862	886	-24	86	83	3
P.F. ..	33	33	0	329	280	49	297	254	43	89	89	0
Poor ..	16	11	5	359	262	97	304	229	75	84	87	-3
B. ..	38	39	-1	3,348	3,510	-162	2,485	2,517	-32	74	71	3
E. ..	0	2	-2	0	19	-19	0	15	-15	0	78	0
Totals	138	135	3	6,159	6,077	82	4,936	4,715	221	80	77	3

One regrets to notice a decreased roll in the case of A. III and Mission Schools. On the other hand the percentage of the attendance to the enrolment has increased in all but the Poor Schools, where there is a falling off of 3 per cent. This state of affairs emphasises the fact, abundantly proved from other data, that those who get their schooling cheapest value it least.

III. *Schools Inspected.*—During the year I inspected 137 schools, 1 being in Inspector Mitchell's circuit. This is exactly the same number as last year. This year, however, I was able to visit several destitute localities, and paid 22 informal visits to schools. All the schools in operation at the time of my regular visit to each district have been inspected. In one case I was compelled to have recourse to a casual examiner, owing to a school proposing to close before I could visit it personally. The lesson learnt from informal visits is that they must go hand-in-hand with the regular visits for inspection if one wishes to ascertain the true state of a school.

IV. *Pupils' Attainments at Inspection.*—The results of inspection for the whole circuit may be tabulated as follows:—

	Roll.	Present.	Below Standard.	Standards							Ex-Standard.	Unclassified.
				I.	II.	III.	IV.	V.	VI.	VII.		
				Total 1898 ..	5753	5259	2600	707	693	493			311	210	123	36	34	52
Total 1897 ..	5879	5066	2493	720	659	474	306	174	93	38	42	68
Percentage 1898 ..	100	49	13	13	9.4	5.9	3.9	2.3	.6	.6	.9	
Percentage 1897 ..	100	49	14	13	9	6	3	1.8	.7	.8	1.3	

We find here that 193 more children were presented for inspection this year than last, and that 107 more were below standard. This is a sadly large proportion. From Standards II. to VI. there is satisfactory progress, but in Standard VII. and in the number above standard, there is retrogression. If we take the percentage of pupils in each standard, the results for the two years are surprisingly similar, the slight advantage being with the present year.

The following tables show the same results distributed among the various classes of schools:—

Class of School.	Roll.	Present.	Below Standard.	Standards							Ex-Standard.	Unclassified.
				I.	II.	III.	IV.	V.	VI.	VII.		
				A. I. ..	548	519	73	27	48	59			72	74	60	26	34	46
A. II. ..	467	416	109	47	53	54	55	49	35	8	..	6
A. III. ..	971	890	351	122	131	113	93	60	18	2	..	..
P.F. ..	333	320	91	63	65	52	34	10	5	..	..	..
Poor ..	350	310	142	44	70	29	7	13	5	..	..	..
B. ...	2954	2804	1834	404	326	186	50	4	..	..	..	..

Class of School.	Present.	Below Standard.	Standards							Ex-Standard.	Unclassified.
			I.	II.	III.	IV.	V.	VI.	VII.		
A. I. ..	100	14.0	5.2	9.2	11.3	13.8	14.2	11.5	5.0	6.5	8.9
A. II. ..	100	26.1	11.2	12.7	12.9	13.2	11.7	8.3	1.9	..	1.4
A. III. ..	100	39.4	13.7	14.7	12.6	10.4	6.7	2.0	..	..	..
P. F. ..	100	28.4	19.6	20.3	16.2	10.6	3.1	1.5	..	..	..
Poor ..	100	45.8	41.2	22.5	9.3	2.2	4.2	1.6	..	..	..
B. ...	100	65.4	14.4	11.6	6.3	1.7	..	..	..	..	..

The discouraging figures are those Below Standard and in the two lowest Standards in the A. III, P. F., Poor and Mission Schools.

Collecting together the figures from Standard III upwards, we get totals showing that 75.2 per cent of the pupils inspected were below Standard III—a highly unsatisfactory state of affairs, towards which the Mission Schools—in other words, the coloured children—mainly contribute, as these tables show:—

	A. I.	A. II.	A. III.	P. F.	Poor.	B.	All Schools.
Percentage in Standard III and above	62.6	48.3	32.1	25.3	17.4	8.5	24.8

	White.	Coloured.
No. Inspected	2,720	2,535
No. in Standard III and above ..	1,633	204
Percentage in ditto	60	8

V. *Pupils' Progress.*—Of the 5,259 children present at inspection this year, 3,296 were present last year too, that is, 62.2 per cent. have remained at school during the full year. I have no means of comparing these figures with those for previous years. Of the 2,096 presented in Standards who were also present at last inspection, 1,569 have advanced a Standard, or 74.8 per cent. The number last year was 75 per cent.

Tabulating the details with regard to the various classes of schools, the following figures result:—

	A. I.	A. II.	A. III.	P. F.	Poor.	B.	All.
No. present at Inspection both last year and this	356	298	550	194	164	1,734	3,296
No. presented in Standards who were also present last year ..	248	253	439	172	135	852	2,096
No. who advance a Standard ..	218	212	342	138	96	563	1,569
No. who do not advance a Standard	30	41	97	34	39	289	525

	A. I.	A. II.	A. III.	P. F.	Poor.	B.	All.
1. Percentage of those inspected who were also present last year	68.7	71.6	64.0	60.6	52.9	59.7	62.6
2. Percentage of those present both years who were presented for Standards ..	69.6	85.0	79.8	86.6	82.3	49.1	63.5
3. Percentage of those who advance a Standard	88.3	83.8	77.9	79.0	71.1	66.0	74.8
4. Percentage of those who do not	11.7	16.2	22.1	21.0	28.9	34.0	25.2
5. Figures in 1897 under column 3	85	84	82	79	73	61	75
6. Figures in 1897 under column 4	15	16	18	21	27	39	25

In the last table the figures for A. I schools in columns 1 and 2 are surprisingly low. I cannot explain the cause. The figures relating to Mission schools are low enough, but would be still lower were it not that the general average is raised considerably by five or six of the best schools. The Poor schools, too, show unsatisfactory progress.

In all but the Mission schools the proportion of coloured children is so small that the figures given for those schools may be taken to represent the state of affairs in regard to the white children in my circuit. In the Mission schools the figures for white and coloured children respectively are the following:—

	White.	Coloured.
Percentage of those inspected who were present last year	66.3	58.4
Percentage of those present last year and this who were presented in Standards	63.2	47.3
Percentage of these last who advance a Standard	80.1	64.3
Percentage who do not	19.9	35.7

VI. *Subjects of Instruction.*—The same faults remarked upon in my last report in respect of the teaching of the various standard and ex-standard subjects exist this year. I am pleased to find, however, that in many instances teachers are taking advice, and the results are promising. Of the extra subjects, Sewing, Singing from Notes, Drawing and Physical Exercises are those taught most generally. *Sewing* is professed in almost all the schools, but it is the exception to find it done well. *Singing* from Notes and *Physical Drill* have improved during the year, but *Drawing* remains unsatisfactory. Except in schools with several teachers, in which case one at least is generally well qualified, this subject is very badly taught. Three schools teach *Woodwork*; I trust that the number will increase during the year. I am surprised that *Botany* is not taught more generally. At present only about a dozen children are studying it.

VII. *Teachers.*—About 120 academic and professional certificates are held by the 223 teachers in my circuit. These certificates are distributed as follows:—

Academic.		Professional.	
Matriculation	15	T. III.	74
Preliminary B.A.	4	T. II.	15
Preliminary B.Sc.	1	P. C.	3
M.A.	2	W. W.	1
D.Sc.	1	Other	3
Other	1		
Total	24	Total	96

This shows that 44 per cent. have some professional certificate. Last year the number was 40 per cent. This progress is gratifying, but the number of unqualified teachers is still far too large. Unfortunately, in the majority of cases, "uncertificated" is synonymous with "very incompetent."

I examined 68 pupil teachers during the year, 33 for P.T. I, 14 for P.T. II, and 21 for P.T. III. Only two of these were males—an exceedingly disproportionate number. The P.T. work of the Bloemhof Seminary and Greyton Public School was far above the average.

VIII. *Libraries.*—I regret to have to report but slight progress in the matter of school libraries. The following schools alone lay claim to having one:—

School.	Volumes.	Readers.	Charge per quarter.
Caledon A. I.	165	68	..
Bloemhof Seminary	1,260	50	..
Swellendam A. I.	262	50	3d.
" " A. II.	150	15	..
Heidelberg A. II.	211	38	..
Somerset West	155	14	3d.
Helderberg A. III.	200	25	..
Vlaggeberg A. III.	140	20	..
Bredasdorp A. II.	150	?	..

Teachers are surprisingly negligent in this matter of libraries. That it is not a difficult matter to get together, and periodically add to, a fairly good set of books is proved by the fact that every teacher who shows any interest has a school library.

IX. *School Buildings.*—In this matter I am able to report some improvement. The Stellenbosch Gymnasium has moved into its new and admirably constructed buildings. Greyton A. III, too, is housed in its new school-room. Caledon A. I has the questionable distinction of having the most defective buildings of all the first class schools in my circuit. Swellendam A. I (Girls') is not much better off than Caledon. Of A. II schools, Somerset West and Kuils River have the most suitable buildings. The remaining buildings are painfully defective.

Amongst A. III schools, Villiersdorp, Greyton and Buffelsjagts River have the best buildings. Sir Lowry's Pass comes next; the rest of the schools are housed anyhow.

Amongst Mission schools we have some of our best as well as some of our worst buildings. The Moravian Missions at Genadendal and Elim, the Rhenish at Stellenbosch and the English Church at Caledon rank high. Of Poor schools, Voorhuis has the neatest and best school-room. Hartebeest River stands next.

Without exception all the other erections are destitute of every one of the qualities usually considered essential in school buildings.

X. *Furniture and Equipment.*—The quality of the furniture and the standard of equipment vary in most instances directly with the class of building. The schools mentioned as being best housed are also best equipped. One other, which may be commended for its furniture, is Matjeskloof (Bredasdorp). I am glad to find increased black-board space in many schools. Evidently the protestations in my inspection reports have borne fruit. Teaching appliances of any kind are but scantily met with, and even where found, are not made use of sufficiently.

I have the honour to be,

Sir,

Your obedient Servant,

C. E. Z. WATERMEYER.

18.—RAILWAY EDUCATION OFFICER'S REPORT.

SIR,—I have the honour to submit my Report for the year 1898.

I. *Supply of Schools.*—The number of new schools opened this year has been five, and the number closed one, thus making 29 in actual operation, as against 25 the previous year. The new schools are Modder River, Knapdaar, Stormberg, Bailey and Uitenhage (Evening). The school closed is Dohne.

Of the 21 projected schools mentioned in my last year's report as being necessary to meet the requirements of the three systems, more than five would have been in operation had it not been for the fact that proper accommodation could not be obtained. It must be remembered that it is not enough to put up buildings that will more or less roughly answer the purpose; the desire and aim of the Department is, as far as possible, to include in each case all the essential features of a model school.

I regret to state that the school supply at Cradock Railway Camp is still impeded. The difficulty of dealing with 140 neglected children of school-going age is a growing one. They are generally of a restless disposition and therefore a source of annoyance; sometimes even coarse in speech and precocious in wickedness.

It is entirely away from the point to say that the existing town schools could supply the accommodation necessary, the fees of these schools being quite unsuited to the circumstances of the great majority of railway employes.

II. *Enrolment and Attendance.*—The enrolment for the last quarter of the year amounted to 1,353 as against 1,091 for the corresponding quarter of the preceding year. This increase of 262 is equivalent to a percentage of 24·3 or approximately to one-fourth more.

The average attendance for the same quarter was 1,126 as against 888 for the previous year, there being thus an increase of 238. It is readily seen from these figures that, whereas in 1897 the average attendance formed 81·4 per cent. of the enrolment, this percentage has risen in 1898 to 83·2. A fact of this kind is always a gratifying feature in school statistics.

The full details regarding both are given in the following table:—

Name of School.	Number on Roll.		Average Attendance.	
	Dec., 1897.	Dec., 1898.	Dec., 1897.	Dec., 1898.
Touws River	63	91	47	68
Matjesfontein	24	26	21	19
Richmond Road	18	15	15	14
De Aar	92	115	76	95·2
Modder River (European) .. .. .	..	45	..	37
Modder River (Mixed)	72	78	66	69
Hanover Road	29	25	21	20
Naauwpoort	136	157	106	130
Norvals Pont	27	29	19	26
Rosmead Junction	38	36	35	31
Conway	25	39	22	37
Cookhouse	66	68	53	58
Middleton	34	42	29	36
Commadagga	33	31	28	29
Alicedale	114	112	104	104
Sandflats	36	37	24	31
Addo	18	15	11	13
Glenconnor	36	22	26	18·3
Mount Stewart	26	25	23	23
Uitenhage (Evening) .. .. .	..	84	..	56
Knapdaar .. .. .	..	7	..	6
Burghersdorp	50	53	37	41
Stormberg; .. .. .	..	30	..	26·3
Bailey .. .. .	..	30	..	25
Tylden	42	32	32	25
Waku	23	17	21	13
Toise River	17	21	12	16
Dohne	17	Closed	11	Closed
Kubusie	29	31	25	25
Blaney Junction	26	40	24	34·3
TOTALS	1,091	1,353	888	1,126·1

Although this table indicates a certain measure of progress and improvement, it is still very necessary to repeat here what was said a year ago, that too many of the local committees show that they do not realise the amount of good they might effect by a thorough supervision of the school attendance. The one great obstacle to efficient work in our schools is the irregularity of the attendance, and the one pressing duty, therefore, of school committees is to see that this irregularity is reduced to a minimum. This duty they can rightly fulfil only by strict and systematic supervision of their schools, and by persuasion, remonstrance or rebuke.

Some committees and teachers have, with much care and discretion, effected by their private personal influence a perceptible improvement, and what such committees have done every other might do.

The growing tendency to curtail school life is also becoming a serious question. It cannot be too strongly urged that instruction, cut short at the 2nd or 3rd Standard, is a possession of very doubtful permanence.

The children, set free from school so early in life, as though learning and knowledge were mere childish accomplishments, will, long before they reach manhood, have to a great extent, if not entirely, forgotten the little they had acquired. There are few more important questions before us than how to retain school children until their training shall become of permanent value. If pupils were not allowed to leave before passing say the 5th Standard, what they had acquired would not only be more easily retained but would likewise form the stepping stone to further acquisitions. In this direction much has been attempted throughout the year by personal exhortation addressed to parents, and with fair results. I have also been heartily supported by the

superior officers of the respective systems, who are endeavouring, as far as possible, to demand a fair standard of education from candidates for admission to any branch of the railway service. A still higher standard, however, is absolutely necessary, and I shall be glad if the matter could be discussed at the next general meeting of Heads of Departments.

At the Uitenhage Evening School 43 pupils are on the roll of the elementary department and 41 in the technical part. In the latter the chief subject—Machine Construction and Drawing—is taught to all who are actually passing through their apprenticeship in the workshops. The stages are from the elementary elevations, plans and sections of class-room models up to the “working” and “finished” drawings of engines, general machinery and carriage work. Freehand Drawing and Shading are reserved for younger lads who are employed during the day as messengers or office-boys and who have not yet entered the workshops proper. These are promoted to Machine Drawing simultaneously with their entry to the workshops and their handling of the tools. All pupils are taught applied mechanics. Hand sketching is specially for the elder and more experienced boys.

At Salt River and East London there are drawing classes, but no elementary school. Although there are slight difficulties in the way of starting such a school, it is to be hoped that during the year those will be overcome, and a more comprehensive scheme for the benefit of all apprentices introduced.

Before passing from this heading, it may be mentioned that it is estimated, from the results of the census, that if the 253 farmers' children be included, for every 100 children of school age who ought to have been at school, 43·8 per cent. were on the registers and 36·5 per cent. in daily attendance. The corresponding figures for 1897 were 35·3 per cent. and 28·9 per cent. respectively.

III. *School Inspection.*—In the course of the year 77 schools have been inspected. I have also been able to visit 36 schools informally and thus obtain an insight into the difficulties under which their daily work is carried on, as well as into the possibilities of their improvement.

Much of the teaching, I regret to say, is marked by neglect to sufficiently impress upon the pupils what they have learnt. Teachers should remember that a considerable amount of repetition is needed to fix things in the mind of the average pupil, and that the constant use of the blackboard is an important means to this end. Recapitulation of difficulties at the end of a lesson is also most helpful. Care should also be taken by means of timely questions to ascertain that the matter taught has been comprehended. To secure this, simple familiar examples in illustration of what is remote, difficult or abstract should be freely used, and if possible drawn from the pupils. Skill in using such illustrations effectively should be specially aimed at by every intelligent teacher. The main avenue to easy and firm recollection is a clear understanding of the matter; what is not understood is sure to lapse from the memory.

Again, the inductive method is too often ignored in the teaching of grammar and arithmetic. It is quite a common thing, for example, to find pupils required to learn the general rule for forming the plural of nouns, or the comparison of adjectives, before any examples are considered. The proper and educative line of proceeding is to elicit the rule by comparison of familiar examples, and so establish it inductively; thus arrived at, it will be understood and easily remembered. This method can and should be used in teaching three-fourths of the grammar and much of the arithmetic in the ordinary school course.

At informal visits, as a rule, the schools were found in good order and working according to the Time-table. In only one or two cases were slight irregularities met with. The out-offices are not regularly kept as they ought to be, but on the whole I am glad to be able to report a marked general improvement in a point that so strongly affects the physical and moral health of the school. The contrast, too, so frequently observed between the appearance of the children on the day of inspection and on a visit without notice should be less marked. The personal cleanliness and general neatness of the pupils are matters that lie strictly within the teacher's province, and are worthy of attention on ordinary working days as much as on the day of inspection.

IV. *Pupils' Attainments.*—The facts under this heading will be best understood from the following table:—

Standards.	Male.	Female.	Totals.	Percentage.	
				1897.	1898.
				Below Standard	216	218	434	42.9	41.4
Passed Standard I	92	73	165	14.9	15.7
" II	75	70	145	16.9	13.8
" III	92	59	151	13.7	14.4
" IV	53	43	96	7.2	9.1
" V	24	18	42	3.3	4.01
" VI	4	7	11	0.8	1.05
" VII .. .. .	..	2	2	..	0.19
	556	490	1,046		

From this it is seen that while in 1897 11.4 per cent. of pupils present at inspection were placed in Standard IV and above, the corresponding percentage for 1898 was 14.4 per cent. The upward tendency thus manifested is worthy of note.

V. *Pupils' Progress.*—The number of pupils present at inspection was, as has been seen, 1,046. Strange to say, however, only 567 of these had been present at the previous inspection, a fact which indicates how fluctuating the school population is. Of these 567, only 424 were presented in Standards, and 368 of the 424 passed. This amounts to 86.7 per cent., a good percentage of those presented, but a small proportion of those actually present. In 1897 the percentage was 75. As progress may also be estimated by a comparison of the number receiving instruction in the various school subjects, the following table will be found useful:—

Subject.	Male.	Female.	Totals.	Percentage.	
				1897.	1898.
				Reading	792	561	1,353	100	100
Writing	792	561	1,353	100	100
Arithmetic	792	561	1,353	87.7	100
Grammar	353	196	549	37.4	40.5
Composition	226	123	349		25.7
Geography	479	409	888	42.1	65.6
History	116	61	177	13.7	13.0
Drawing	461	301	762	51.1	56.3
Object Lessons	378	365	743	56.0	54.1
Needlework	29	482	511	79.8	92.8
Singing from Notes	385	330	715	?	52.8
Drill .. .. .	..	..	801	?	61.7
Applied Mechanics	41	..	41	?	3.0

The last two columns are those which deserve special attention.

As the question of pupils' ages is important in estimating the progress of a school from year to year, it has been considered desirable to append the following tables regarding this matter. The figures, it should be noted, refer to the last day of the calendar year:—

PUPILS CLASSIFIED ACCORDING TO STANDARDS WITH AVERAGE AGE FOR EACH STANDARD.

Standards.	Male.	Female.	Totals.	Percentages.		Average Age.	
				1897.	1898.	Male.	Female.
				Below Standard	195	181	376	28.4	27.7	7.6	7.2
Preparing for Standard I	118	97	215	22.4	15.8	9.2	9.3
" " II	126	87	213	15.6	15.7	10.3	10.2
" " III	121	73	194	13.3	14.3	11.1	10.8
" " IV	116	62	178	10.0	13.1	12.0	12.6
" " V	60	39	99	6.3	7.3	12.7	13.0
" " VI	46	15	61	3.1	4.5	13.4	15.0
" " VII	10	7	17	.08	1.2	14.0	16.0
Totals	792	561	1,353				

PUPILS CLASSIFIED ACCORDING TO AGE.

Ages.	Male.	Female.	Totals.	Percentages.	
				1897.	1898.
				5 years and under 6	56	52	108	7.5	8.0
6 " " 7	56	40	96	8.5	7.0
7 " " 8	58	50	108	10.0	8.0
8 " " 9	75	66	141	10.4	10.4
9 " " 10	79	64	143	11.7	10.5
10 " " 11	95	57	152	10.9	11.2
11 " " 12	85	56	141	10.0	10.4
12 " " 13	77	52	129	10.0	9.5
13 " " 14	47	47	94	8.1	6.8
14 " " 15	81	37	118	5.7	7.9
15 years and over	83	40	123	6.7	9.0
Totals	792	561	1,353		

VI. *Subjects of Instruction.*—Distinctness is a great characteristic of the *Reading*. A considerable degree of fluency has also been attained, but the prevailing defect in the teaching of it is the absence of a pattern to imitate. The children can copy a written word or sing a bar of music sung by the teacher; let them have in the same way a suitable example of reading, and they will succeed as surely. The schools which combine style, expression and intelligence are the exception. These exceptions, however give hope, for when excellent reading is possible at Richmond Road and Mount Stewart, what is to prevent every school from achieving the same desirable result? In too many instances also there is no proper teaching of *Writing*. The pupil is set down to a copy book with an engraved headline, and does his page or his couple of pages, each line, it may be, worse than the one above it. The remedy is to be found in the constant use of the blackboard, in thorough drill in the few elementary lines and loops and crooks that make up our written alphabet, in showing exactly where the turn begins, how far up or how far down the line must go, where and how the joinings are to be made, and so on. The *Arithmetic* shews signs of general improvement. There is still some ignorance of notation in the lower standards; and in the upper, especially in dealing with proportion and vulgar and decimal fractions, a want of knowledge of short methods. There is also a marked increase in the number of schools in which the problems have been successfully grappled with, but in this direction there is considerable room for improvement, and the results are only to be regarded with satisfaction in so

far as they furnish hopeful evidence of progress. The *Dictation* tests are, as a rule, accurately done. A good deal of weak spelling is, however, to be met with in composition and other written exercises. *Composition* is taught with very varied success. In too many cases correct structure, punctuation and the use of capitals do not receive sufficient attention. An unmethodical stringing together of the heads of a story cannot pass for composition, however well written and spelt. *Geography* on the whole is fairly satisfactory, but the geographical lesson might gain much if teachers generally would make a more copious use of the illustrations supplied by their own locality. By means of a blank map or blackboard, the teacher who makes the physical features the basis of all the rest, who can draw rapidly and fill in details with skill, makes the geography lesson an important exercise in stimulating the imagination and the higher faculties. The *Sewing* schedule has given an immense stimulus to industrial work, and its requirements are being fulfilled to a very satisfactory degree. There are several instances, however, where sewing might be begun earlier. As soon as a child can hold a needle she should receive the first lesson in sewing, and it is astonishing to see how quickly an intelligent girl falls into the way of preparing and putting together the various parts of a simple piece of work. Indeed, I have not unfrequently seen button-holes—that crucial test of the expert needlewoman—so well formed and neatly worked by girls of tender years as to put to the blush many of the older girls, who had not enjoyed the same advantages in the earlier years of their school life. In *Handiwork* for boys there is no progress to record. The difficulty of finding men, even in our larger railway camps, having a competent knowledge, and at the same time the teacher's gift of imparting it and of exercising a healthy moral influence, at present blocks the way. The three second class schools, viz., those at De Aar, Naauwpoort and Alicedale should lead the way in this matter.

VII. *Teachers*.—At the end of the year there were in employment 41 teachers; 17 male and 24 female. These were divided according to certificates as follows:—

	Male.	Female.
University Degrees	1	..
Intermediate Certificate	1	..
British Government Certificate	10	4
Other European	2	..
Cape 2nd Class .. .. .	..	2
Cape 3rd Class	2	16
No professional	1	2
Totals	17	24

It is worthy of note that only three of the 41 adult teachers are without certificates of any kind, and that as many as 36 or 87·8 per cent. have certificates of professional training. The corresponding figures for 1897 were 26 or 78·7 per cent. There is, therefore, evidence of distinct advance.

It is pleasing also to record an increase in the number of pupil teachers under training, the details being:—

	1897.	1898.
On probation	0	3
1st Year	7	8
2nd Year	3	2
3rd Year .. .. .	..	4
Totals	10	17

The teachers, with very few exceptions, are earnest and faithful and well qualified for their work. Cases of hopeless incompetency have been weeded out, and suitable modes of teaching are being constantly kept before the attention of those who are comparatively new to the profession, and give promise of ultimately rendering good service. I have found those now in office ready, as a body, to meet me heartily in carrying out every plan for securing greater efficiency in our common work.

VIII. *Libraries*.—The subject of supplying pupils with suitable matter out of school hours has been frequently discussed, and this will in all probability eventually result in a library being attached to every railway school. During the year three schools have been added to the list of those which have the desirable equipment, viz., Bailey, Commadagga and Touws River. The two latter possess large and well selected sets of books. Of the 29 schools, 24 yet remain unsupplied.

IX. *Buildings*.—During the year 5 new buildings, viz., at De Aar, Conway, Bailey, Modder River and Stormberg, have been erected, and 4 so completely remodelled as to be practically new; 16 of the others afford good substantial accommodation; while the remaining 3 are in a dilapidated unhealthy condition, namely, those at Norval's Pont, Cookhouse and Kubusie.

All the schools are large, well ventilated and fitted up in accordance with the most recent notions in regard to efficiency and health. This itself is of the greatest moment in its bearing on the future of the employés. The more comfortable and attractive the schoolrooms are made to children, the more will their fond recollections of school days be intensified, and children when they become parents in their turn will be the more eager to confer the like benefit on the generation that will follow them.

Eighteen schools have good teachers' residences attached, of which number one is new and 4 are enlarged and so improved as to make them sufficiently comfortable and in all respects suitable for their purpose; the others, with the exception perhaps of four, are fairly satisfactory.

X. *Furniture and Equipment*.—The progress made in improving the furniture and equipment will be readily seen from the subjoined table:—

In Use.	1897.	1898.
Bennett's Dual Desks	152	222
Blackboards	25	33
Globes	7	12
Maps	97	107
Object Lesson Cards	48	68

In addition to this, it may be noted that a fair number of wall pictures and diagrams have been distributed, and that, whenever practicable, wall surfaces have been specially prepared for use as blackboards.

I have the honour to be,

Sir,

Your obedient Servant,

J. R. CUTHBERT,

Railway Education Officer.

A.—MUSIC-INSTRUCTOR FARRINGTON'S REPORT.

[CIRCUIT: EASTERN PROVINCE.]

SIR,—I have the honour to present to you a report on the progress of the teaching of Singing in the Eastern Province during the year 1898.

I. *Schools giving Instruction.*—Broadly speaking, about 90 per cent. of the schools profess to teach singing by note. In some cases it is really difficult to say whether schools ought to be included in this class or not, owing to the very low standard of attainment. If one had to give the number of schools satisfactorily imparting instruction, the percentage would be reduced considerably. Nearly all First Class Public Schools teach singing by note, but in the case of Boys' Schools the singing lesson is often discontinued above the Fifth Standard. The proportion of Second and Third Class Public Schools teaching singing is not quite so great, nor is the quality of the work so good, as a rule. Schools for Poor Whites are in this respect in a most deplorable condition. Considerably more than half of them make no attempt to teach singing; therefore the refining influence of music is lost to the children entirely, since there is little opportunity for musical culture in their homes and churches. Training Schools are, in some respects, most satisfactory of all.

II. *Pupils receiving Instruction.*—In a few of the schools giving instruction, the younger children are withdrawn from the lessons on account of their youth. They are even debarred from Action Songs, which are so wholesome and recreative for children. One teacher told me that his younger pupils were too stupid to take part in singing, but I fear the stupidity was not altogether on the side of the children.

In many Boys' High Schools the pressure of work in the upper standards is said to prevent singing from being taught. Many boys of eleven and twelve who have, unfortunately, passed the Fifth Standard, are thus debarred. It is not surprising that so little is accomplished, when one understands that, during a large portion of a boy's short school life, he is either too old or too young to learn. There are, however, a few schools for boys which teach singing throughout, notably Gill College School.

III. *Schools Inspected.*—During my Inspection Tour, which was considerably longer than that of 1897, I visited nearly every one of the towns in my circuit, except King William's Town, East London and those of the Native Territories.

	In 1897.	In 1898.	Increase.
Number of Schools inspected	77	165	88
Number of scholars on the roll	6,590	15,947	9,357
Number of scholars present	5,167	12,997	7,830

An improvement of 3 per cent. was shown in the attendance at inspection this year.

[G. 2—'99.]

The following Table gives more complete information :—

CLASS.	SCHOOLS.			PUPILS.			
	Inspected.	Teaching Singing.	Not teaching Singing.	On the Roll.	Present at Inspection.	Taught Singing.	Not taught Singing.
A. I (First) ..	23	22	1 (4 p.c.)	3,515	3,237 (92 p.c.)	2,976	539 (15 p.c.)
A. II (Second) ..	17	14	3 (18 p.c.)	1,826	1,603 (87 p.c.)	1,516	310 (17 p.c.)
A. III (Third) ..	29	27	2 (7 p.c.)	2,681	2,133 (79 p.c.)	2,487	194 (7 p.c.)
B. (District Boarding)	1	1	0 ..	116	92 (79 p.c.)	116	0 ..
P. (Poor Whites)	16	7	9 (56 p.c.)	979	766 (78 p.c.)	376	603 (62 p.c.)
B. (Mission) ..	75	69	6 (8 p.c.)	6,677	5,022 (75 p.c.)	6,396	281 (4 p.c.)
European } Training	1	1	0 ..	49	46 (93 p.c.)	49	0 ..
Native } Training	3	3	0 ..	104	98 (94 p.c.)	104	0 ..
Totals ..	165	144	21 (13 p.c.)	15,947	12,997 (81 p.c.)	14,020	1,927 (12 p.c.)

IV. *Results of Inspection: time given to Subject.*—More schools than formerly attempt to teach singing by note, and fewer pupils are debarred, without good reason, from taking part in the lessons. Although progress is slow in some cases, and no change is shown in several, I think that on the whole the teaching of singing is improving.

The average time given to singing in the schools visited is 1.35 hours per week, but in too many cases there is little evidence that this time has been well spent. Some teachers have very little notion of the scope of a modulator voluntary. Week by week, all that they do is to sing up and down the scale, with some slight variation in the shape of rote exercises in thirds and fourths. The exercises are both dry and unprofitable.

In order to draw closer attention to individual work, the following tests were applied in 43 schools. They were not applied in schools much below the average, nor in Graaff-Reinet, Port Elizabeth and Uitenhage :—

- Name the three tones of the common chord, when sung to *laa* in any order.
- Sing an easy voluntary from the modulator.
- Read a simple time-test, containing half-pulse and one-and-a-half-pulse tones.
- Sing at sight an easy single chant.

Memory tunes were not tested, but there can be no doubt that the smallest child should be taught to point the notes of its simple songs on the modulator from memory. Attention will therefore be paid to this in future years.

CLASS.	SCHOOLS.		PASSES OBTAINED.					Percentage.
	Tested.	PASSES possible in each Subject.	Ear.	Modulator.	Time.	Sight.	Total.	
A. I (First) ..	12	60	34	37	29	26	126	53
A. II (Second) ..	7	35	13	23	7	18	58	41
A. III (Third) ..	5	25	7	11	10	3	31	31
B. (Mission) ..	17	85	51	49	6	48	154	45
C. I (Native Training)	2	10	8	10	6	10	34	85
Totals ..	43	215	113	130	58	105	403	41

Twenty children were chosen by their teachers from the highest singing class. The passes obtained varied considerably, the highest being 19, at a Native Institution. One Public School obtained 17 and several 16, but the majority of schools did not reach 10. A Girls' Public School, which sang the tests from the Staff Notation, on the Tonic Sol-fa basis, did well. Many teachers thought that it was hard on them to apply even such an easy individual test without giving timely notice beforehand, but I think that many eyes have been opened to the low standard attained. Applied to classes the tests seemed ridiculously easy; applied to individuals they were so difficult as to cause 59 per cent. of the scholars from the best schools to fail. In Girls' High Schools, not more than 60 per cent. passed, while, in Third Class Public Schools, only 31 per cent. passed. In Mission Schools only seven per cent. passed in the time exercise. In schools of this class professing to teach singing by note, 97 out of every 100 gave no evidence of teaching in this branch of the subject. It is simply appalling. The Native Training Schools show some weakness in time, but their results, 85 per cent., may be looked upon as satisfactory. Before leaving this matter, I must confess that I expected at least a few of the High Schools to be able to present twenty scholars who were up to the necessary Standard for these simple tests, tests hardly too difficult for the Kindergarten School.

In schools professing to teach singing, the average time devoted is 1.35 hours per week, but reliable information is difficult to obtain sometimes. Not only are Time Tables faulty, and even unworkable, but they are not conscientiously observed, in some cases. Indeed, at least four Poor Schools and sixteen Mission Schools do not possess Time Tables, and in seven Mission Schools I found that, although time was devoted to the subject, no indication whatever was to be discovered from the Time Tables.

While several schools give three hours to the subject, others give but a quarter of an hour per week, which, no doubt, often means nothing at all. I am pleased to report some improvement in the case of Infant Departments. Several not only give sufficient time to songs and games as well as exercises, but they distribute that time rationally. In the Standards of schools of all classes, what objection can be raised to giving, say a quarter of an hour for singing, every day, for surely the time would hardly be missed. The matter must be looked at in all seriousness, if the day is soon to come when a boy's parent may expect him to sing a new song at sight as readily as he reads a newspaper.

VII. *Teachers, certificated and uncertificated.*—In the schools visited last year the number of teachers possessing no certificate at all was 50% of the whole. This year it is 40%, but the difference is not altogether due to improvement, since many additional schools have been visited. Singing teachers possess certificates as follows :—

[G. 2—'99.]

Associates of the Tonic Sol-fa College						8	3 p. c.
School Teacher's Music Certificate	..	..	..	..	..
Intermediate Tonic Sol-fa	..	..	..	..	..	50	21 p. c.
Elementary do.	..	..	..	..	..	71	30 p. c.
Junior do.	..	..	..	..	..	9	3 p. c.
Uncertificated	..	..	..	..	..	94	40 p. c.

Enterprising teachers raise the grade of their certificates from time to time, but to my knowledge one Native teacher has held the Junior for some years, without trying to raise it.

In sight singing and the rendering of songs, country teachers have no standard at which to aim. In consequence, it seems that they become satisfied with mediocrity after a time. The privilege of attending a choral class is granted but to a few. Some are members of church choirs, however.

VI. *Pupils Certificated.*—The returns of the various accredited examiners of the Tonic Sol-fa College show that there has been an increase of 47.7 per cent. The following table shows the progress that has been made, and the number of certificates granted:—

	Junior.	Elem.	Elem. Theory.	Inter.	Inter. Theory.	Sch. T. M.C.	1st Grade Staff.	Total.
1898 ..	317	358	24	31	6	0	1	737
1897 ..	223	210	9	52	1	4	0	499
Increase	94	148	15	—21	5	—4	1	238

Unfortunately I am not able to state accurately how many of these awards have been made to pupils, how many to pupil-teachers, and how many to teachers. This may be done next year. The decrease in the number of School Teacher's Music and Intermediate certificates granted is due to the fact that none of these higher certificates have been awarded this year to the Institutions of Healdtown and Lovedale. Although the returns of examiners are more complete than those of last year, it is possible that a few more certificates have been granted than are here shown.

VII. *Equipment of Class-rooms.*—From general observation, I can say that there has been improvement in school buildings and apparatus. Dirty and overcrowded rooms are still fairly common, and floors, windows and walls are often most disreputable. Leaving the luxury of paint out of the question, many Mission Schools would be made lighter, cleaner and sweeter if a coat of whitewash were put on the walls. One school which I visited—being used temporarily I admit—was not fit for use as a stable. Apart from minor details, there were several inches of loose soil on the mud floor. Many teachers, who ought to know better, allow the scholars to litter the floor with bits of paper, sticks and many other things. In such schools it is not surprising to find the maps mutilated, the reading books dog-eared and torn, and the slates broken. Very likely only half-a-dozen song-books will be at hand, for distribution among six dozen children.

I am pleased to say that few schools do not possess modulators, and there is hardly a school without a blackboard of some sort. Greasy blackboards are, however, much too common. Wall charts are occasionally used, but very rarely with proper effect. Pianos are often very much out of tune; much harm may be done by allowing children to sing day after day to a piano hopelessly out of tune.

VIII. *Classes for the Instruction of Teachers.*—During my six months' stay in Graaff-Reinet, more than thirty teachers attended Central Classes for instruction in the art of teaching singing. Throughout the same period I regularly visited their schools. I am pleased to report that the teachers of this town showed a good spirit and did satisfactory work, comparing favourably with those of Kimberley and Port Elizabeth. Two classes ran concurrently, one for Public School Teachers, the other for Native Teachers.

The teachers who attended the Graaff-Reinet Vacation Course compared favourably with those who attended the Dordrecht Course, but still their attainments were rather below the average. As is usual at these Courses, the interest taken was very great.

When I visited Bensonville Mission Station, fifteen teachers rode in from the surrounding schools to listen to an address on School Singing. These teachers must be in earnest, for some of them rode thirty miles in order to be present.

While Public School Teachers find great difficulty in ear exercises and sight singing, Mission School Teachers do not readily master the Minor Mode, nor do they find it at all easy to sing the Chromatic semitones, even when they occur in an easy way. Notation presents difficulty too, often in an unaccountable way. Teachers will persistently sing three notes instead of four, without noticing the error.

IX. *Public Exhibitions and Competitions.*—There was no Exhibition of Combined Choirs this year, but two School Exhibitions were given, and an important Competition was held.

At Graaff-Reinet and Tarkastad exercises in sight singing, ear training and singing from the blank staff and manual signs in two parts were performed. In the case of the latter, the sight singing exercises were from the Staff Notation.

The Competition for the Municipal Challenge Shield of Port Elizabeth was held in November, in the presence of a large and appreciative audience. The Erica Girls' Public School, under the veteran conductor, Mr. J. W. Goldsbrough, carried off the shield. I gratefully observed the improvement made by the competing choirs during their course of preparation. It would make much for the improvement of Vocal Music in the Colony if similar competitions could be brought about in all important centres. In connection with the Port Elizabeth competition, a high compliment was paid Riebeeck College: it was said that if Riebeeck College competed no other school would have a ghost of a chance. Accordingly this school was shut out and the contest confined to Port Elizabeth schools.

X. *Miscellaneous.*—It is deplorable that many teachers take no interest in matters outside their own school; they are painfully ignorant of what well trained children are capable of. Although there is an infinite variety of songs, and several magazines devote their pages entirely to school music, dozens of teachers confine themselves to Sankey's Hymns and such well worn favourites as "Poor Little Fisher Boy." The selected pieces for the various annual competitions make a splendid collection from which to choose. In mixed schools the inclination to choose the altos mainly from the ranks of the boys is still a drawback. I feel sure that one school, at least, damaged its chances in the choir competition by so doing.

One of the greatest hindrances to progress, besides irregular attendance, is the perpetual migration of scholars and teachers from one school to another. Take the case of teachers. The number of newly appointed teachers which I found in various schools, in place of others, was considerable. It seems as though stop-gap teachers stay about nine months, three to gain the repose which comes through difficulties mastered, three to enjoy it, and three to make the necessary arrangements for work in a new sphere. They are loath to admit responsibility, have not had time to arrange for a regular routine, and yet never dream of following that of their predecessor until they can effect improvement in it. With the continuity of work broken so often, no wonder schools make little progress.

Last year I referred to faulty registration. There are teachers who leave their registers unmarked for several days, filling them in at last in the most careless and haphazard way. I have seen more children marked present than there were names on the roll, and I have noticed a perfect attendance recorded for days together, when the average attendance could not have been seventy per cent. In one case the teacher had no proper register, but made a pretence of marking the attendance in an exercise book; the attempt to keep this was ludicrous in the extreme. Subtracting the number marked absent, the totals might be 13, 15, 15, 17, 12, 16, 17, 13, 15, 14, but the number at the foot would be 16, 16, 17, 17, 16, 17, 18, 18, 16, 18. The notion that registers need only be marked once a day at any time convenient accounts for much shameful negligence and inaccuracy, if not deceit.

There is a bright side, however, to the native character. When conducting a song the teacher never looks harassed, but smilingly happy. He sometimes composes his own songs, words and music as well. The following specimen will show his idea of what a proper school song ought to be:—

Solo, by Teacher.

Key G.

{ . s | d : d . d | r : r . r | m : s | s : — . }

1. My brother is going to Kimberley.

2. My sister is going to get married.

3. My father has got a shilling.

CHORUS.

{ . m | m : m . m | r : — . m | d : — | — }
 { . d | d : d . d | t : — . s | s : — | — }
 { . s | s : s . s | f : — . s | m : — | — }
 { . d | s : s . s | s : — . s | d : — | — }

Pa - pa and mam - ma still well.

Concerts are given, the programmes being most elaborate. Should the audience wish to encore a song they must "buy it," paying "a shilling, or, perhaps, sixpence," as a successful concert giver told me. Unless "bought," a song is never repeated.

A native girl's notion of absolute pitch and of the compass of voices was such that she expected a class of young children to go down an octave and a semi-tone below middle C in the modulator exercise, and to go up two octaves above it in the song.

Schools are often opened and dismissed with song. Long after the last child has left the school the rich voices are heard blending in harmony.

I have the honour to be,

Sir,

Your obedient Servant,

FREDERICK FARRINGTON.

Dordrecht, 31st December, 1898.

B.—MUSIC-INSTRUCTOR LEE'S REPORT.

[CIRCUIT: THE WESTERN PROVINCE.]

SIR,—I have the honour to submit my Report for the year 1898.

The Report deals with the state of singing in the Western Province, viz., in the Inspection Circuits of Messrs. Brice, Hagen, Hofmeyr, Mitchell, Noaks, le Roux, Theron and Watermeyer.

I. *Schools giving Instruction.*—The number of schools giving instruction in vocal music is 433, leaving 614 into which it has still to be introduced. It should, however, be stated that 531 of the latter are Third Class, Poor and Farm Schools, as will be seen from the following table:—

Grade of School.	Schools giving instruction in vocal music.	Schools not giving instruction.	Total.
1st Class	49	2	51
2nd Class	56	5	61
3rd Class	100	167	267
Farm	22	196	218
Poor	27	167	194
Boarding	2	1	3
Mission	177	76	253
Totals	433	614	1,047

The First Class Schools which figure in the second column are Paarl Boys' and Mossel Bay Boys', and the Second Class Schools are those at Klipdam, Prince Alfred's Hamlet, O'okiep, Porterville and Sutherland.

The lamentable state of affairs in the Third Class, Farm and Poor Schools is in the main due to incompetency on the part of the teachers, but also, in many cases, I find, to the impression which is current in some centres that teachers of small schools are not expected to give instruction in singing.

A better state of affairs obtains in the Mission Schools, due in part to the fact that the majority of them are of urban situation, and therefore within reach.

Classified according to Inspectors' circuits, the numbers of schools are as follows:—

Inspector.	Number of Schools.	Schools giving Instruction.	Percentage.
Noaks	110	106	96·4
le Roux	152	80	52·6
Watermeyer	132	56	42·4
Brice	110	42	38·2
Mitchell	154	53	34·4
Theron	113	29	25·6
Hagen	166	41	24·7
Hofmeyr	110	26	23·6
Totals	1,047	433	41·3

II. *Pupils receiving Instruction.*—The number of pupils receiving instruction is 39,769, out of a total enrolment of 57,515. Arranged according to grade of school, the numbers are as follows:—

Grade of School.	Pupils receiving Instruction.	Pupils not receiving Instruction.	Totals.
1st Class	8,117	189	8,306
2nd Class	5,611	418	6,029
3rd Class, Farm and Poor ..	6,782	9,997	16,779
Mission	19,259	7,142	26,401
Totals	39,769	17,746	57,515

When classified according to Inspection Circuits, the figures stand thus:—

Inspector.	Pupils receiving Instruction	Pupils not receiving Instruction.	Totals.
Brice	4,379	1,950	6,329
Hagen	2,081	2,291	4,372
Hofmeyr	1,687	3,179	4,866
Mitchell	3,416	3,349	6,765
Noaks	16,086	43	16,129
le Roux	6,997	2,645	9,642
Theron	2,188	1,151	3,339
Watermeyer	2,935	3,138	6,073
Totals	39,769	17,746	57,515

III. *Schools Inspected.*—The number of schools inspected is 240, being an increase of 98 on last year's inspections; the number of pupils on the roll at inspection is 27,435, being an increase of 3,865. The full details are:—

Year.	Schools Inspected.	Pupils on Roll at Inspection.
1898	240	27,435
1897	142	23,570
Increase	98	3,865

The disparity between the increase of schools and the increase of pupils is due to the fact that 26 Mission Schools in the Cape Division, in which the enrolment is high, were not inspected this year, and also to the fact that 25 of the newly inspected schools are of small size.

Analysing according to grade of school we have the following results:—

Class of School.	Number of Schools Inspected.	Number on Roll.	Number Present.
1st Class	45	7,062	6,511
2nd Class	36	3,629	3,165
3rd Class, Farm and Poor ..	38	3,402	2,812
Mission	121	13,342	9,948
Totals	240	27,435	22,436

IV. *Results of Inspection; time given to Subject.*—In *Inspector Brice's* circuit the first class public schools are doing very satisfactory work, the Kimberley Girls' taking the lead. Of the second class schools, Kimberley Hall Street School is distinctly the best. Although the quality of the work in the Beaconsfield School is good, the singing cannot be said to be on a satisfactory basis so long as the pupils of every standard have to look to one member of the staff for their instruction. The Berlin Mission School, Newton, has been brought to a very creditable state of efficiency.

In *Inspector Hofmeyr's* circuit very good work is being done in the public schools at Ceres and Tulbagh. Singing in the Mission Schools is still of a very elementary character.

In *Inspector Mitchell's* circuit the singing is of a very promising character, and the division of labour in each of the public schools is very satisfactory. Mossel Bay Boys' School is in the unfortunate position of having an altogether unmusical staff of teachers, and up to the present nothing has been done. For thoroughness of work the following schools are worthy of special mention:—

- | | |
|--------------------|---------------------------|
| Mossel Bay Girls'. | Riversdale Girls'. |
| George Girls'. | Calitzdorp Public School. |
| Oudtshoorn Girls'. | |

The Independent and Roman Catholic Mission Schools in the town of Oudtshoorn head the list of their grade. The importance of, and good resulting from, the Vacation Course held at Oudtshoorn, 1896, were pleasingly evident at the inspections held throughout the neighbourhood.

In *Inspector Noaks's* circuit a distinct advance in the quality of work done has to be reported. Especially is this the case in the following First Class schools:—

- | | |
|--------------------------------|------------------------|
| Rondebosch Girls' High School. | Normal College Girls'. |
| Wynberg Girls'. | Good Hope Seminary. |
| Normal College Boys'. | |

At the Good Hope Seminary, Rondebosch Girls' High School and Wynberg Girls', the upper standards, after receiving a course of training in Tonic Sol-fa, are taught how to adapt the same to the Staff Notation. Owing to the enforced absence of the principal through serious indisposition, the singing of the Simon's Town Public School has fallen off. Marked improvement has taken place in each of the following Second Class schools:—

- | | |
|------------------------|--------------|
| Observatory Road. | Woodstock. |
| Cape Town Docks'. | Durbanville. |
| Hebrew Congregational. | Claremont. |

The Third Class schools specially mentioned last year for general excellency of work were:—

- | | |
|--------------------------------|--------------------------------|
| Trinity, English Church. | St. Patrick's, Roman Catholic. |
| St. Bridget's, Roman Catholic. | St. Michael's, English Church. |
| St. Aloysius', " " | St. Philip's, " " |

The good character of the singing is well maintained in each of these schools except St. Michael's English Church. A distinct change for the better has taken place in the Woodstock Roman Catholic and St. Hilda's English Church Schools, and for the worse in the Woodstock English Church School. The Mission Schools included in the following list still continue to produce the best results:—

Wynberg, St. Anne's, Roman Catholic.
 Rondebosch, St. Michael's, Roman Catholic.
 " St. Paul's, English Church.
 Cape Town, Frere Street, Moravian.
 " Buitenkant Street, Wesleyan.

To these, however, must now be added Claremont, St. Matthew's English Church; Cape Town, Roeland Street English Church; and Cape Town, St. Stephen's Dutch Reformed Church. Better work is also being done in the Claremont Boys', English Church, and Wynberg School of Industry.

In *Inspector le Roux's* circuit, very gratifying progress has been made in the first and second class public schools. The organisation of the work in the French Hoek Public, the Wellington Boys' and Malmesbury Boys' Schools is not satisfactory, inasmuch as instruction in singing is only given by one or two members of the staff. For thoroughness and general progress, Riebeek West Public School still takes the lead. It has gained the further distinction this year of being the first public school to present three pupil teachers for examination for the "School Teachers' Music Certificate," which they passed with credit. To the Paarl Huguenot Seminary is due the honour of being the first to start a class in Staff Notation, and also of being the first school in the Colony to present pupils for the 1st grade staff certificate. Excellent work is being done in the following schools:—

Riebeek West, Public.
 Paarl, Huguenot Seminary.
 Paarl, Girls'.
 Worcester, Girls'.
 Wellington, Huguenot Seminary.
 Robertson, Public.
 Paarl, Gymnasium.
 Blauwvallei, Public.

The "sight" singing of the pupils of the Blind Institute, Worcester, calls for special mention. Thirteen of the fifteen candidates presented for the Elementary Tonic Sol-Fa Certificate sang their sight test absolutely correct to "lah" at their first attempt. In the Mission and Third Class Schools the singing is very unsatisfactory; the Independent Union Mission School alone has distinguished itself by good work.

In *Inspector Theron's* Circuit, the singing in the Beaufort West Girls' School is by far the most advanced. The Public Schools at Prince Albert and Victoria West are showing work of a promising character. In the Mission Schools the work done is very meagre.

In *Inspector Watermeyer's* Circuit, the singing at the Bloemhof Seminary, Stellenbosch, is excellent. The subject, however, has only lately been introduced into the public schools at Caledon and Swellendam. Another unsatisfactory aspect of the work in the two latter schools is the organisation. In each school there is only one member of the staff competent to give instruction. The singing is of a promising character in the Heidelberg Public School.

In the majority of cases the teachers give one thirty or forty-five minutes' lesson per week, supplemented by a few minutes' daily practice. The latter does not appear on the time-table, but is introduced at the discretion of the teacher at such times as the condition of the pupils may indicate the advisability of a change of occupation. Of course, this method of distributing the time is only possible in those cases where the teachers are individually responsible for the singing of their respective classes. In the instances of unsatisfactory organisation referred to above, arrangements are made for taking the pupils in one or more divisions once or twice a week.

V. *Teachers, Certificated and Uncertificated.*—Out of 2,050 teachers in the Western Province, there are 672 giving instruction in vocal music. Of these, 354 are certificated, as follows:—Elementary, 152; Intermediate, 132; S.T.M.C., 20; T. 3 (Music), 3; T. 2 (Music), 11; P.C., 19; and European Diplomas, 17. Of the remaining 318 teachers, 57 are uncertificated but competent, 158 are qualifying and 103 have not been inspected.

The 158 described as "qualifying" are teachers who are preparing themselves for examination, and at the same time endeavouring to impart to their pupils what they themselves are acquiring. This method, which is perhaps the quickest way of learning the subject, was very strongly advocated by the late John Curwen. Most of the teachers holding the above-mentioned Elementary and Intermediate Certificates, and in three instances those holding the School Teachers' Music Certificate, have in this manner acquired their knowledge and teaching ability. I would lay special stress upon this point, and strongly urge the principals of all our schools to see to it that all their assistants put forth some effort in this direction.

As this is the first time I have been in a position to embody in my report statistics embracing the whole area under my supervision, it is impossible to institute a comparison with last year's returns except in respect of the circuit of Inspectors Noaks and le Roux. Progress made in these two circuits is shown by the following table:—

Inspector.	Teachers of Singing, 1897.	Teachers of Singing, 1898.	Increase.
Noaks	131	179	48
Le Roux	70	145	75
Totals	201	324	123

The following certificates were granted to acting teachers (excluding pupil teachers) during the year:—

	Junior.	Elementary.	Intermediate.	S.T.M.C.	1st Theory.
Cape Town Vacation Course, Christmas, 1897	55	24	19	—	1
Teachers' Class, Worcester ..	—	8	—	—	—
Individual Examinations ..	—	9	7	3	—
Totals	55	41	26	3	1

The teachers who obtained the School Teachers' Music Certificate are Mr. Wm. Fouché, Mr. B. Strobos, both of Riebeek West Public School, and Mr. L. A. Schoonees, Ceres Public School.

VI. *Pupils, Certificated.*—The number of certificates awarded during the past year is nearly 1,000 more than last year. The details are:—

Class of Certificate.	1897.	1898.
Junior	633	1,378
Elementary	420	587
Intermediate	115	169
Higher	66	33
S.T.M.C.	10	12
	1,244	2,179

Summarised according to grade of school, the year's issue stands thus:—

Grade of School.	Junior.	Elementary.	Intermediate.	Higher.	Total.
1st Class	607	357	97	30	1,091
2nd Class	315	106	21	11	453
3rd Class, Poor and Farm	138	35	17	—	190
Mission	263	48	8	—	319
Teachers	55	41	26	4	126
	1,378	587	169	45	2,179

The following table demonstrates the progress made in five circuits; the inspections in the remaining three were the first inspections held:—

Inspector.	Class of Certificate.	1897.	1898.	Increase.
Noaks	Junior	288	428	140
	Elementary	158	167	9
	Intermediate	50	56	6
	Totals	496	651	155
Le Roux	Junior	196	314	118
	Elementary	83	194	111
	Intermediate	32	61	29
	Higher	34	33	1
Totals	345	602	257	
Watermeyer	Junior	7	58	51
	Elementary	29	26	3
	Intermediate	1	0	1
Totals	37	84	47	
Theron	Junior	24	105	81
	Elementary	27	30	3
	Intermediate	1	16	15
Totals	52	151	99	
Hofmeyr	Junior	25	35	10
	Elementary	20	10	10
	Intermediate	9	3	6
	Higher	0	8	8
Totals	54	56	2	

It would thus appear that the greatest progress has been made in the circuit of Inspector le Roux. This is undoubtedly the case, but not to the extent which the figures indicate, as 26 schools in the Cape Division which figured in last year's returns have not been examined this year.

VII. *Equipment of Class Rooms.*—Every one of the 240 schools visited, with one exception, was supplied with a modulator and blackboard. The "Young Chorister" is pretty generally used in the public schools as a book of graduated exercises. In my last report I dwelt at some length on the necessity of teaching songs of real worth. It is with pleasure that I am able to report that our teachers are beginning to realize the importance of this matter, and are devoting thereto the attention it deserves.

VIII. *Classes for Instruction of Teachers.*—Classes have been held during the past year at the following centres:—

	Enrolment	Teacher's name.
Cape Town	36	—
Wellington	20	—
Worcester	9	Mr. M. J. Besselaar, Blind Institute.
Swellendam	6	Miss Greathead, Girls' School, Swellendam.
Ceres	8	Mr. L. A. Schoonees, Public School, Ceres.
Heidelberg	4	C. T. van der Merwe, Public School, Heidelberg.
Total	83	—

I am glad of this opportunity of acknowledging the valuable assistance rendered by the above-mentioned teachers. They are the enthusiasts of their respective centres. Similar classes will shortly be formed in Kimberley, Beaufort West, Riebeeck West and Caledon. The Presidents of the Kimberley, Oudtshoorn, Worcester and Riversdale Teachers' Associations have kindly consented to arrange for the giving of criticism lessons at the meetings of their respective associations.

IX. *Public Exhibitions and Competitions.*—The Second Annual Competition for the Challenge Shield, presented last year, was held in the Mutual Hall, Darling Street, Cape Town, in September. Six choirs took part; each choir was asked to prepare the three-part voice arrangement of Barnby's "Sweet and Low," to prepare a two-part piece of its own selection, and to sing at sight a piece in unison and a piece in two parts.

The award of the judges was as follows:—

1. Rondebosch Girls' High School.
2. { Good Hope Seminary.
Trinity Church School.
3. Normal College, Girls' School.
4. Buitenkant Street Wesleyan Mission School.
5. Sea Point Public School.

The singing of the prepared pieces showed a great advance on that of last year, and it was very evident that the sight singing would have shown a corresponding advance if the choirs had, in every case, been ably conducted.

A sum of £30 has been contributed towards the foundation of a challenge shield for the best school choir of Inspector le Roux's circuit. The first competition will be held early in the year.

The President of the South African Teachers' Association, Mr. Wilkes, has kindly undertaken to collect £50 for the foundation of a similar prize for the district of Kimberley; and Inspector Mitchell has promised to raise the necessary funds for a shield for his own circuit.

X. *Miscellaneous.*—Speaking generally, the chief elements of weakness are:—

- (1) Unequal efficiency in time and tune. It very often happens that a school misses the mark for excellence in sight singing through want of a definite appreciation of the time value of the notes.
- (2) Laxity regarding marks of expression, phrasing and attention to the conductor.

Many teachers are very successful in training their pupils to answer ear tests promptly and accurately. Occasionally I find the upper division of a school able to take down by ear melodies consisting of from 20 to 40 notes.

It is to be regretted that there are in country places so few facilities for pupils to carry on their singing after leaving school. At Calitzdorp, Mr. H. J. Geysers, Principal of the Public School, meets weekly a small but very enthusiastic choir, consisting principally of former school pupils. Mr. L. A. Schoonees has recently organised a similar choir at Ceres. For several years Mr. Macleod, the Principal of Simon's Town Public School, has conducted a very successful evening class. It is to be hoped that the example of the above-mentioned teachers will be followed by many others.

I have the honour to be,

Sir,

Your obedient Servant,

ARTHUR LEE.

Sea Point, December 31st, 1898.

C.—MISS EATON'S REPORT ON THE TEACHING OF NEEDLEWORK.

[CIRCUIT: PORT ELIZABETH, UITENHAGE.]

SIR,—I have the honour to present to you a report on the teaching of Needlework in Port Elizabeth and Uitenhage, for the year ending October, 1898.

Schools giving Instruction.—In October, 1897, of the 20 Girls' Schools in Port Elizabeth, there were 4 not giving instruction in Needlework. In October, 1898, the subject was being taught with a fair amount of intelligence in *all* the schools.

Pupils receiving Instruction.—All the girls attending the schools receive instruction in Needlework, as a rule. There are a few exceptions in the cases of those who have weak eyesight.

Schools Inspected.—In October, 1897, these numbered 16; in October, 1898, 21.

Results of Inspection.—The number of children in October, 1897, as a rule, far exceeded the number of specimens of work submitted, showing that the teaching had not been collective, and that the attendance had been very poor. The work was not up to Standard, nor was it a fair sample of the children's skill, as the fixing and arranging had all been done by the teachers. A great lack of judgment was shown in the choice of garments for the various Standards, and in the manner of making them great ignorance was often displayed. *Drills* to the infants had been neglected in nearly every school; and though in most schools two hours a week were allowed for the subject, the time was not arranged in the best way, the whole two hours being given on one afternoon in the week, instead of being distributed among two or three lessons. In October, 1898, the time-table was better arranged in most schools, teachers realizing that they could do much more by repeated practice than by wearying the children with a long isolated lesson. The work produced was of a better quality and it was done entirely by the children themselves, thus proving that they had learnt self-reliance. In spite of very bad attendance during the last half year, the number of specimens produced tally better with the number of children attending than they did in 1897.

Teachers, Certificated and Uncertificated.—In October, 1897, of the 40 European and native teachers, only two held special certificates; and though in October, 1898, the figures stood the same, in reality a change had taken place, for, with five exceptions, every teacher was qualifying for a certificate in one or more courses of the Special Teachers' Examination.

Pupils, Certificated.—There are not any as yet.

Equipment of Class-rooms.—A great improvement is noticeable in this direction as compared with the state of things in October, 1897. At that time only three schools were supplied with suitable apparatus for properly demonstrating the subject, whereas now every school, including the Mission School, has a frame and the necessary model specimens. A great need is still felt in the Mission Schools of a means whereby suitable material can be supplied to the children, without drawing on the teacher's private resources.

Classes for Instruction of Teachers have been held in Port Elizabeth for the first time this year and have been on the whole regularly attended. The results I do not consider wholly satisfactory, and I attribute this to the want of previous knowledge and skill.

Public Exhibitions and Competitions have not been held in Port Elizabeth.

[G. 2—'99.]

Y

Miscellaneous.—The native teachers have shown a great interest in the work and a keen desire to learn; but they lack power to control others, and to adapt and apply the knowledge they have gained; so that I feel there is a necessity for personal supervision of their schools to ensure satisfactory results.

With regard to Pupil Teachers, more time should be given each week to this subject than has been done in the past.

I have the honour to be,

Sir,

Your obedient Servant,

ETHEL EATON,

Departmental Instructress of Needlework.

D.—MISS FUECHSEL'S REPORT ON THE TEACHING OF NEEDLEWORK.

[CIRCUIT: CAPE.]

SIR,—I beg to submit a Report on the subject of Handiwork in the Girls' Schools of the Cape Peninsula for the year 1898.

Pupils receiving Instruction.—There are 4,142 white and 3,709 coloured girls receiving instruction, an increase of about 200 having been made during the year by the inclusion of infant children. It is becoming more and more evident to teachers that it is possible to give the fingers of the youngest children very valuable training, though they cannot produce much work.

Schools Inspected.—Sixty schools have been visited and inspected, a number not quite as high as in preceding years, owing to the fact that the time has been used for the extension of the work in other directions, to be hereafter stated.

Results of Inspection.—The results of Inspection have been satisfactory on the whole. It is happily more and more the exception to find the work prescribed by the Syllabus unfulfilled. The three schools noted last year as poor have made decided progress.

The average time given to Needlework is about $2\frac{1}{4}$ hours per week. A few schools, such as St. Michael's, Kloof Road, are able to devote four hours to the subject, but in the first class schools the multiplicity of subjects makes it impossible to go beyond two hours.

Teachers, Certificated and Uncertificated.—In the district there are in all 60 teachers who have been specially examined in Needlework; 16 of these are English trained; 17 hold the full Needlework certificate of this Department; whilst 27 others have entered and passed in one or more of the Special Needlework Courses.

There are thirteen schools in which the highest qualification of the teacher for sewing is the "Pass" of the Third Class Teachers' Examination.

That advance is being made here is proved by the number of teachers who entered for the Needlework examinations held in December last.

Pupils, Certificated and Uncertificated.—A fair number of pupils were entered for the examinations started only during the past year.

Equipment of Class Rooms.—It is the exception to find a school without a Demonstration Frame and the very simple apparatus necessary for the teaching of this subject.

Classes for the Instruction of Teachers.—These have been carried on throughout the year in the School of Industry, Queen Victoria Street. Some very good work has been done in them.

18	ladies	entered	in	March	for	Course	I	and	14	took	the	Examination.
17	"	"	"	August	"	II	"	"	"	"	"	"
19	"	"	"	October	"	III	"	"	"	"	"	"
14	"	"	"	March	"	"	"	"	"	"	"	"
14	"	"	"	August	"	V	26	"	"	"	"	"
12	"	"	"	August	"	Wellington,						

An experiment has been made this year in teaching by Correspondence. It began in February, when communication was opened with twenty ladies living in different parts of the Colony, all of whom had signified at the Christmas Vacation Course their desire to enter for "Plain Needlework." Of the twenty, nine worked to the end and really did themselves good as teachers. The latter part of August saw a small correspondence class for Cutting Out started; it numbered seven and has been satisfactory. These classes have involved much writing and attention: something like 260 papers have been sent out, corrected and returned.

Public Exhibitions and Competitions.—Several of the Schools, notably Wynberg, have had exhibitions of their pupils' work, but no general exhibition was held during the year.

Miscellaneous.—On the whole, Needlework has made decided progress during the year. From all parts of the Colony letters show that increasing interest is being taken in the subject.

I have the honour to be,

Sir,

Yours obediently,

HARRIET D. FUECHSEL.

Cape Town, 29th December, 1898.

E.—MISS ORD BROWN'S REPORT ON THE TEACHING OF DRAWING.

SIR,—I have pleasure in presenting a report on Drawing as a subject of instruction in the schools of Cape Town and its neighbourhood during the greater part of 1898.

In the month of April I paid an introductory visit to most of the schools, and found that in the case of some of the First Class Schools the work was very good. The most notable were Simon's Town High School, Wynberg High School for Girls, Good Hope Seminary and Rondebosch High School for Girls. In others the subject was fairly taught; but in the majority it was taught to only a part of the school, or the teaching was unsatisfactory in that there was an entire absence of blackboard demonstration, and no attempt at explanation to the class as a whole; with the result that, while in a few cases, owing to the individual ability of the scholar, the drawing was good, yet the general work was indifferent, and theoretical knowledge nil. The following are schools to which the latter remarks apply:—Sea Point Boys' and Girls', Normal College Girls'; all the Second Class Schools (among these the most promising were the Hebrew Congregational and Durbanville); the following Third Class Schools, Cape Town, St. Aloysius'; Wynberg, Ottery Road; Cape Town, St. Philip's; Woodstock, English Church; Cape Town, Trinity; Cape Town, St. Hilda's; Cape Town, William Frederick; and a few Mission Schools—Wynberg, St. Anne's; Simon's Town, English Church Boys'; Rondebosch, R.C.

The preliminary visits over, I planned and carried out a systematic series of lessons for such schools as were not staffed in a manner to teach Drawing satisfactorily. Many other casual visits have been made with a view to watching and promoting progress in all classes of schools.

The following table shows that in April Drawing was taught in 36 schools, and that now the number of schools taking the subject is 61, showing an increase of 25; but the increase in the number of individual children learning is far beyond this by reason of the fact that now, generally speaking, Drawing is taught throughout the school, whereas formerly it was confined to two or three classes:—

Grade of School.	April, 1898.			December, 1898.		
	Good.	Attempted.	Not Taught.	Good.	Not yet up to Standard.	Not Taught.
First Class	8	3	..	10	1	..
Second Class .. ..	..	11	..	4	7	..
Third Class	1	8	9	5	11	2
Mission .. ..	..	5	60	6	17	42
Totals	9	27	69	25	36	44

The time allowed for the lessons in Drawing averages $1\frac{1}{2}$ hours weekly. In many instances it has been necessary to advise that the whole of the time be devoted to Freehand, but where the Departmental Standard in this branch of Drawing is attained, ruler work with the rudiments of Geometry or Model Drawing is taught in addition.

To aid teachers who were anxious to do justice to the subject, a weekly class has been held, in which instruction has been given on "Methods of Teaching Drawing in Schools." This class has had an average of 30 on the register, and has been very fairly attended.

[G. 2—'99.]

AA

There are now in the Cape Division 34 teachers who possess the Special Certificate for Drawing and 17 who have passed one or more of the subjects. They are distributed as under:—

	Possessing Drawing Certificate.	With one or more subjects for Special Certificate.
First Class Schools	22	8
Second " "	6	4
Third " "	3	2
Mission Schools	3	3
Totals.. ..	34	17

If more teachers could be induced to prepare for and take this certificate, I am convinced that their work would speedily tell on the schools.

I have the honour to be,

Sir,

Yours obediently,

J. E. ORD BROWN.

Cape Town.

F.—INSPECTOR YOUNG'S REPORT ON MANUAL TRAINING FOR BOYS.

SIR,—I have the honour to submit my report on the present state and progress of the teaching of Woodwork during the year ended 30th September, 1898. Comparison will be made as far as possible with the work of the previous year, although my appointment dates only from July, 1897.

As this is my first report and Woodwork is comparatively a new subject, so far as Cape Colony is concerned, I think it advisable to give a few particulars of the nature and special aims of the work, before dealing with actual facts and figures.

Scheme of Instruction.—Woodwork and the related Drawing is the form of Manual Training approved of by the Department for boys in the fifth and higher standards in the Public Schools of the Colony and for pupil-teachers. The three years' course consists of a graduated series of 32 lessons, combining drawing with over 70 different exercises in the use of wood-working tools. The method of instruction is by practical demonstration, applied drawing and individual bench instruction. What is aimed at is not so much an initiation into a special handicraft as a disciplinary educational course, suited to the strength and ability of the scholars. The exercises are sufficiently numerous and varied to develop an all-round general dexterity, simple and easy enough for the pupil to execute without the direct help of the teacher, yet difficult enough to ensure thought and cultivate patience. Working drawings constructed to scale are made of every proposed piece of work, and the work is then executed to exact measurements taken from the drawing. The pupils also acquire an intelligent knowledge of the various materials and tools with which they deal, and of the general principles which underlie every process. As with the drawing, this information is spread over the greater part of the course and forms instructive and interesting object-lessons. The practical aspect is kept well in view and nothing is taught to the boys which in future occupations they will have to unlearn; the methods are those in ordinary practice, based on sound principles and thoroughly workmanlike.

The practical instruction is given in a room set apart for the purpose, and fitted with suitable benches, a blackboard, a cupboard for holding the boys' work and special apparatus and racks for the tools and wood. A set of simple tools is supplied each worker, various alterations in ordinary tools having been introduced so as to make them more suitable for boys and less expensive. Aid is given by the Department to schools at which a duly qualified teacher is available and a suitable room provided, the first outfit of tools being given free. Twenty-four is considered the maximum number of boys in any one class and this in a measure determines the size and accommodation of the average woodwork room. Only half this number is provided for in some instances, and of course the initial cost is reduced proportionally. Twenty workers will require a floor space of about 612 square feet, which would mean a room 36 feet long by 17 feet wide.

The Drawing required in connection with Woodwork is taught as a rule in an ordinary class-room and in the majority of schools the instruction in both woodwork and drawing is given by a teacher of the school staff. At several schools, however, special instructors have been appointed, while at others a tradesman has been engaged to give the practical woodwork lesson, the drawing being taught by one of the ordinary teachers. In most schools the subject is taught during the usual schools hours, and on an average $2\frac{1}{2}$ hours per week are given continuously throughout the school year.

At the end of each year an examination is held, which consists of three parts: (a) work done before the examination day, (b) drawing and written work on the examination day, (c) practical work on examination day. All pupils who have been under instruction for six months or longer must present themselves for one of the examinations held, on consecutive days, during the first week of December, viz.:—

1st Year's Examination, Standard V or 1st Year's P.Ts'.

2nd " " " VI " 2nd " "

3rd " " " VII " 3rd " "

Forty per cent. of the total marks are required for a certificate of the Second Grade and 70 per cent. for a certificate of the First Grade.

I. Schools giving Instruction.—The total number of schools in which Woodwork was taught in 1898 was 42. This is 6 more than were in operation in 1897. The details for the two years are herewith given in tabular form, arranged according to Inspectors' Circuits:—

[G. 2—'99.]

BB

Inspector.	Number of Schools giving Instruction.		
	1897.	1898.	Increase.
Noaks	8	8	0
Pressly	3	5	2
Le Roux	5	4	-1
Bennie	4	4	0
Fraser	4	4	0
Ely	2	3	1
Mitchell	1	3	2
Murray	2	2	0
Rein, W. F.	2	2	0
McLaren	1	2	1
Watermeyer	2	1	-1
Hofmeyr	1	1	0
Milne	1	1	0
Brice	0	1	1
Rein, R.	0	1	1
Hagen	0	0	0
Theron	0	0	0
Totals	36	42	6

At three schools the subject has been allowed to drop for want of proper accommodation and a qualified teacher, but it is intended to resume the work when these have been provided. It is satisfactory to be able to report the above steady increase in the number of schools, considering the amount of initial expense involved, and the want of teachers with the necessary qualifications. It is difficult to arouse interest in the subject in the minds of some people until they have seen some tangible results of the work. (For further details, see pages 155a—156a.)

II. *Pupils receiving Instruction.*—There were in 1897 1358 pupils under instruction in Woodwork; during the past year a total of 1,925 pupils was reached, being an increase of 567, or no less than 41.75 per cent. The following table gives the numbers of pupils in each Inspectors's circuit for the two years:—

Inspector.	Number of Pupils receiving Instruction.			
	1897.	1898.	Increase.	Decrease.
Noaks	272	621	349	..
Rein, T. W. ...	142	236	94	..
Le Roux	200	224	24	..
Bennie	75	147	72	..
Pressly	90	129	39	..
Murray	135	102	..	33
Fraser	101	97	..	4
McLaren	31	97	66	..
Ely	101	91	..	10
Watermeyer	139	70	..	69
Mitchell	20	35	15	..
Hofmeyr	30	29	..	1
Rein, R.	2	24	22	..
Milne	20	20	..	..
Brice	0	3	3	..
Hagen	0	0	..	..
Theron	0	0	..	..
Totals	1,358	1,925	567 or 41.75 per cent.	

It is instructive and interesting to note, as a proof of the popularity of the subject with boys, that the large increase in the number of pupils under instruction is not due in any great extent to the opening of new schools but rather to the success of the work in the schools in which it had formerly been taught. The most noticeable exception to this rule is that of Stellenbosch, one of the Divisions in Inspector Watermeyer's Circuit, where there has been a drop of 35 in the number of pupils receiving instruction and a decrease of 63 in the number presented for examination. (For further details, see pages 155a—156a.)

III. *Schools Inspected.*—During the past year I have inspected 18 of the 49 schools giving instruction in Woodwork, viz., Sea Point, Normal College, South African College School, Wynberg, Ceres, Cradock, Graaff-Reinet College, Blauwvallei, Wellington, Stellenbosch, Worcester, Woodstock, Claremont, Dock District, Cape Town, Wellington Training School, Worcester Deaf and Blind Institute, School of Industry, Cape Town, Stellenbosch Rhenish Mission.

I have likewise paid visits almost weekly to the schools of the Cape Division where woodwork is taught and have given lessons in the presence of the teachers, in order, if possible, to improve the quality of the teaching. These visits have also enabled me to give advice in the matter of suitable apparatus and equipment. Although there is yet room for much improvement, I am fairly satisfied with the result of my labours in this direction.

IV. *Results of Inspection.*—The general improvement in the quality of the instruction is sufficient proof that the time spent in visiting the schools is beginning to bear fruit. I hope the time is not far distant when it will be possible to hold a practical examination by an expert in the School Manual Training room where the subject has been taught. By this means the examiner would then be in a position to advise the teacher on all matters concerning the work and criticise the instruction on the spot. This is what is most wanted at the present time. During the months of July and August I visited a number of schools in the Divisions of Graaff-Reinet, Cradock, Ceres, Paarl and Stellenbosch. I was much struck by the diversity of opinions expressed regarding the aims and objects of the work, and as a consequence of this, there is a want of uniformity amongst the schools in the work and methods of instruction.

Drawing is invariably the weakest part of the subject and seems to make but slow progress. Very few teachers of this work seem to understand the principles of Orthographic Projection or Practical, Solid or Descriptive Geometry. Instead of making a model of the exercise, and drawing several views of the model on the blackboard, and teaching the boys to follow the work line for line, the teacher generally places a diagram of the model before the pupils or puts an unintelligible sketch on the blackboard and asks the boys to make a copy. It is impossible for mere beginners to understand by this latter method the shape and construction of the object which this form of language is intended to convey, and the plans, elevations and sections, when completed, will simply appear to the boys as so many lines, points and planes, in place of several views projected from one another, and showing all the distinguishing characteristics of the piece of work.

I feel strongly on this matter of Drawing, as I consider it to be a valuable training in itself and of high educational value in many trades and professions, as well as in the Manual Training room. It is, *par excellence*, the best form of language with which to communicate ideas concerning work to be done. We may not be able to understand the language of a foreigner, but we can always understand his drawings. Then again, a few lines hastily drawn freehand will often convey a clearer idea of what we want than any amount of verbal or written description. Models and specimens of work are sometimes used to work from, but they are poor substitutes and fail to give scope for the imaginative and inventive faculties involved in working from a scale drawing which has been prepared by the pupils themselves. David Allen Low's Text-Book on Practical, Solid or Descriptive Geometry, published by Messrs. Longmans, Green & Co., price 3s., would be a valuable aid to teachers of this subject.

The condition of the tools and apparatus at some schools is such that the pupils find it impossible to do the work satisfactorily, and failure is chiefly due to this cause. Well kept apparatus and good work invariably go together. I hope that instructors will be able to give more attention to this important matter.

Card-board Modelling is beginning to be taught in one or two schools, and may well be used as an alternative where the expense of woodwork has been prohibitive, and indeed the more advanced exercises form a very good substitute. Accuracy of measurement, design and construction, together with the practice in technical drawing, forms an interesting and valuable training for children. The work can be done on the

desks in the ordinary class-room. The materials are not expensive and may be had in Cape Town. The time given to Woodwork averages $2\frac{1}{2}$ hours per week, given continuously throughout the school year. I am sorry to have to report that this rule is not well attended to in a number of schools, it being quite a common practice to sacrifice the woodwork lesson to gain extra time for other purposes. I do not complain so much about the time being lost as against this practice of "cribbing" which is so detrimental to a new subject. Several Native schools and Training Colleges give as much as 10 to 18 hours per week, one-fourth at least of this time being devoted to the necessary drawing, and the aggregate time at most schools is satisfactory.

V. *Teachers, Certificated and Uncertificated.*—It is a matter of regret that so few of the instructors hold a certificate of competency to teach; at the same time it is gratifying to note the marked improvement in the qualifications of those giving instruction. The majority of those who hold no certificate have nevertheless some special qualifications for the work, and the percentage of those who have no qualifications to give instruction is perhaps not very high. The accompanying table gives the relevant facts:—

QUALIFICATIONS OF TEACHERS GIVING INSTRUCTION.

Year.	Special Woodwork Certificate.	Qualifying for 2nd Class Teachers' Certificate.	Technical Training.	Trained at a Vacation Course.	Other Qualifications.	Total.
1897	4	2	8	8	7	29
1898	8	4	10	12	6	40
Increase	4	2	2	4	-1	11

VI. *Pupils, Certificated.*—The following table gives a comparison of the number of pupils presented for examination in 1897 and 1898, and also the number of passes in each year:—

Inspector.	1897.			1898.		
	Pupils presented for Examination.	Passes.		Pupils presented for Examination.	Passes.	
		No.	Percentage.		No.	Percentage.
Hofmeyr ..	19	16	84.2	28	26	92.9
Rein, T. W.	123	69	56.1	149	135	90.6
Le Roux ..	170	138	81.0	220	192	87.3
Mitchell ..	19	17	89.0	23	19	82.6
Murray ..	78	59	75.6	96	78	81.2
Watermeyer	104	87	83.6	63	49	77.7
Noaks ..	161	124	77.0	282	189	67.0
Ely ..	59	30	50.8	71	35	49.3
McLaren ..	31	16	51.6	52	22	42.3
Pressly ..	59	3	5.1	82	22	26.8
Fraser ..	18	12	66.6	53	14	26.4
Bennie ..	31	3	9.7	105	17	16.2
Milne ..	..	..	..	10	0	0.0
Brice ..	..	..	..	..	..	..
Hagen ..	..	..	..	..	..	..
Rein, R. ..	..	..	..	..	..	..
Theron ..	..	..	..	..	..	..
Totals ..	872	571	65.8	1,234	798	64.7

In 1897, of the 1,358 pupils under instruction, 872 (64.2 per cent) were presented for examination, of which number 574 or 65.8 per cent. gained certificates. During the past year there were 1,925 pupils receiving instruction, and of these 1,234 (64.1 per cent.) were entered as candidates, 798 or 64.7 per cent. gaining certificates. (For further details, see pages 155a—156a.)

VII. *Equipment of Class-rooms.*—I was rather surprised to find that so many really good buildings have been erected or converted into class-rooms for Woodwork. On the other hand, I am sorry to say that there is no comparison between the buildings and their equipment. With one or two exceptions, School Committees and Architects are not conversant with the details of necessary fittings and apparatus. The consequence is that these are not included in the estimate, and by the time the building is finished, it often happens that the available funds have been all exhausted, and the equipment, which is after all the most important matter, is cut down to such an extent that the efficiency of the instruction, is seriously affected. To avoid this difficulty I would suggest that school managers and teachers should include the cost of fittings when they propose to make provision for woodwork, and communicate with the Department, from which they will obtain full particulars concerning the work-room equipment and instruction. The building lately erected for woodwork at the Boys' Public School, Wellington, is by far the best I have seen in the Colony, but in the matter of equipment the South African College School leads the way. If the pupils are to be assisted and not hampered by the tools employed, the latter should be reduced in weight and size to the strength of the hands that are to use them. This applies to the benches and other apparatus used in the Manual Training room. Should the boys put this training to any practical use after they have left school, and when they have grown older and stronger, they will be just as handy with ordinary tools and other appliances. The badly made, antiquated and cumbersome form of benches in a number of schools that I have visited are expensive and ill adapted for the work, as well as the free and methodical movements of the boys and teachers, so desirable in a class where so much individual instruction is necessary. I would strongly recommend small simple benches, constructed to accommodate two workers and fitted with parallel metal vises. They are a real aid to the work, will last four times as long as those in ordinary use, whilst the first cost is practically the same. The adoption of the foregoing suggestions would considerably reduce the cost and increase the usefulness of the equipment. I sometimes find the boys working at a disadvantage for want of suitable drawing materials; quarter imperial drawing-paper, 15 in. by 11 in., would be less expensive and more suitable than the poor quality of drawing exercise-books used in a number of schools. A set of small drawing-boards and tee squares would not be an expensive item and would be of special benefit for the applied drawing. Many of the rooms might be made brighter and more attractive if diagrams containing illustrations of exercises and materials used were hung on the walls. A cupboard for holding the boys' work, &c., is often conspicuous by its absence. The wood is often laid on the floor in place of being classified in a suitable rack. The dirty condition and slovenly appearance of some rooms is a matter of regret, since order and method are part and parcel of the training. I hope this matter will receive more attention, if only for the sake of the pupils' health. The appearance of the work-room is often a good criterion of the quality of the instruction given. The majority, however, are in fair order and some I am glad to say are kept in good trim, with "a place for everything and everything in its place."

VIII. *Classes for Instruction of Teachers.*—To enable teachers to obtain the necessary qualifications for giving instruction in Woodwork and the drawing connected therewith, classes are conducted free of charge by the Department in Cape Town and at the Vacation Courses of Training for teachers at Christmas and midsummer. In July, 1897, the Cape Town class was attended by 16 teachers from the schools in the Cape Division. Then it was held in unsuitable quarters in the Mutual Hall. At the beginning of 1898, however, the class was removed to the new woodwork room at the South African College School, and since then the number has steadily increased and the returns for the quarter ending 30th September show 25 on the roll and an average attendance of 23. The work of the class has been a real pleasure to me owing to the interest which the teachers have taken in the work, the gradual increase on the roll and the high average attendance. At the examination held at the end of the year, 13 candidates from this class presented themselves for examination for the Teachers' Special Woodwork certificate. The following table shows the number of candidates and the results of the examination for 1897 and 1898:—

TEACHERS' SPECIAL CERTIFICATE.

School.	Number of Candidates.		Passes.			
	1897.	1898.	1897.		1898.	
			Grade I.	Grade II.	Grade I.	Grade II.
Belmont .. .. .	..	1	..	..	1	..
Cape Town, Central Classes ..	1	13	1	..	7	5
" Normal College ..	..	29	..	..	9	17
Ceres .. .. .	..	1	..	..	1	..
Graaff-Reinet .. .. .	..	1	..	..	1	..
Grahamstown Kafir Institution	1	..	..	..	..	..
King William's Town ..	..	1	..	..	1	..
Mossel Bay	1	..	1	..	..	..
Worcester .. .. .	..	2	..	..	..	1
Mr. Cook's Correspondence Class	..	1	..	..	1	..
Totals	3	49	2	..	21	23

I have given lectures on Woodwork and Drawing at two of the three Vacation Courses held during the year, viz., Cape Town and Graaff-Reinet. Mr. Cook, of the Stellenbosch Gymnasium, was lecturer at another course held at Dordrecht.

The number of teachers in attendance at these classes for Manual Training was:—

Cape Town	46
Dordrecht	23
Graaff-Reinet	27
Total	96

Details regarding the work done was in each case published at the time.

IX. *Public Exhibitions and Competitions.*—The annual exhibition of Woodwork done by boys in the schools of the Colony was held in the Hall of the Education Department in January, 1898. There was a large attendance, many of the school teachers attending the Vacation Course of Training at Cape Town being present. The exhibits were selected from the candidates' examination work, part of which was done during the school year.

X. *Miscellaneous.*—There are two matters connected with Manual Training to which I wish to draw special attention. The first is the practice of asking the boys to remain after school hours for the Manual Training lesson. No objection, I think, would be raised to an extra hour by either the boys or their parents, but to relegate the teaching of Woodwork to two hours after the ordinary school day, or to a Saturday—the incontestable off-day for the boys—is to convert into drudgery a subject one great purpose of which is to brighten the monotony of school life and bookish learning. This practice is very unsatisfactory indeed, and as far as I have been able to judge, quite unnecessary: there are a number of good schools doing the work during the ordinary school hours without any detrimental effect to the other subjects. When Manual Training was first introduced in England, grave fears existed in the minds of some of the teachers lest the ordinary subjects should suffer by time being taken from them for the Manual Training. But the fact that the schools which have excelled in Manual Training are the very schools which have most distinguished themselves by general efficiency in other subjects shows that these fears are groundless, as were the similar forebodings that attended the introduction of Drawing and Kindergarten, all of which are now taught within the ordinary school hours.

The other matter, that of charging an extra fee for Woodwork, is, to say the least of it, placing an unnecessary obstacle in the way of progress and development. I trust that all school managers and teachers will see their way to include the subject in the curriculum for which the ordinary school fee is charged.

The following table shows the number of pupils under instruction, the number entered for examination and the results of the examinations for 1897 and 1898 respectively, arranged according to classes of Schools:—

Name of School.	No. of Pupils under instruction.			No. of Pupils entered for examination.			Results of Examinations.					
	1897.			1898.			1897.			1898.		
	1897.	1898.	Incr.	1897.	1898.	Incr.	Grade I.	Grade II.	Percentage of Passes.	Grade I.	Grade II.	Percentage of Passes.
AI SCHOOLS.												
S.A. College School .. .. .	..	183	183	..	56	56	..	..	..	40	9	87.5
Normal College	40	113	73	37	36	-1	15	20	95	11	24	97.2
Graaff-Reinet, College	80	95	15	77	96	19	24	35	76.5	10	68	81.2
Wynberg, Boys'	84	95	11	72	63	-9	33	31	89.0	11	40	80.9
Wellington, Boys'	60	91	31	59	90	31	28	24	88.0	25	59	91.1
Stellenbosch, Boys'	105	70	-35	102	63	-39	43	43	84.3	7	42	77.7
Sea Point, Boys'	16	55	39	21	35	14	..	6	29.0	14	19	94.3
King Wm.'s Town, Dale Coll.	81	54	-27	39	44	5	10	8	46.0	8	27	79.5
Grahamstown, Boys'	52	52	0	..	26	26	..	..	..	1	4	15.4
Worcester, Boys'	44	51	11	32	51	19	5	20	78.0	..	44	86.2
Blauwvallei, Wellington ..	44	44	0	34	44	10	2	28	88.0	1	41	95.4
Ceres, Boys'	30	29	-1	19	28	9	14	2	84.0	5	21	92.8
Dordrecht .. .. .	..	28	28	..	28	28	..	..	..	1	21	78.5
Burghersdorp, Albert Academy	21	21	0	3	7	4	1	1	66.6	1	5	85.6
Mossel Bay, Boys'	19	21	2	18	21	3	9	8	94.5	6	13	90.4
Cradock, Boys'	20	20	0	..	10	10	..	..	..	..	..	..
*Riversdale, Boys'	1	2	1	1	2	1	..	..	..	..	..	..
East London, Boys' .. .. .	..	1	1	..	1	1	..	..	..	..	..	..
*Middelburg .. .. .	..	..	..	1	..	-1	..	..	..	..	..	..
AIH SCHOOLS.												
Claremont	36	37	1	10	16	6	5	3	..	3	9	75.0
Calitzdorp .. .. .	..	12	1	..	..	..	..	..	..	..	..	..
Steynsburg	55	7	-48	..	..	..	..	..	..	..	..	..
Port Elizabeth, South End ..	6	4	-2	3	5	2	..	..	..	..	..	..
Klein Drakenstein	12	..	-12	12	..	-12	1	3	33	..	..	..
Woodstock	12	..	-12	..	..	..	..	..	..	..	..	..
*Mount Currie	2	..	-2	..	..	..	..	..	..	..	..	..
AIH SCHOOLS.												
Keiskama Hoek	19	26	7	19	26	7	2	10	63.0	..	..	..
Dock District, Cape Town ..	26	10	-16	18	9	-9	2	9	61.0	..	9	100.0
Port Elizabeth, St. Peter's E.C.	23	4	-19	..	..	..	..	..	..	..	..	..
*Napier .. .. .	..	..	..	2	..	-2	..	1	50.0	..	..	..
*St. Bridget's, Cape Town ..	..	..	..	1	..	-1	..	..	..	..	..	..
*St. Patrick's, Cape Town ..	..	..	..	1	..	-1	..	..	..	..	..	..
SP. SCHOOLS.												
Deaf and Blind, Worcester ..	16	24	8	12	20	8	2	7	75.0	..	10	50.0
Training Institute, Albert ..	..	21	21	..	8	8	..	..	..	..	7	87.5
School of Industry, Cape Town	17	17	0	..	..	..	..	..	..	..	..	..
*Training School, Wellington	24	14	-10	21	15	-6	5	13	86.0	7	7	93.3
*King William's Town ..	1	10	9	1	..	-1	..	..	..	..	..	..
*Central Classes, Cape Town..	..	..	..	1	..	-1	..	..	..	..	..	..
D SCHOOLS.												
Zonnebloem	41	111	70	..	67	67	..	..	..	..	..	..
*Burghersdorp	(16)	..	..	10	4	-6	..	1	10.0	2	2	100.0
B SCHOOLS.												
Stellenbosch, Rhen. M. ..	34	..	-34	..	..	..	..	..	..	..	..	..
CI SCHOOLS.												
Lovedale, Training School ..	85	153	68	66	76	10	14	33	71.0	22	45	88.1
Healdtown	57	83	26	57	83	26	1	21	38.5	2	65	80.7
Clarkbury	15	59	44	15	59	44	..	1	7.0	..	16	27.1

Name of School.	No. of Pupils under instruction.			No. of Pupils entered for examination.			Results of Examinations.					
							1897.			1898.		
	1897.	1898.	Incr.	1897.	1898.	Incr.	Grade I.	Grade II.	Percentage of Passes.	Grade I.	Grade II.	Percentage of Passes.
<i>Ci SCHOOLS—continued.</i>												
Blythswood, Training School..	31	54	23	31	52	21	1	15	51.5	..	22	42.3
Grahamstown, Kaffir Inst. ..	20	37	17	15	22	7	6	6	80.0	1	9	45.4
Umtata, St. John's ..	12	34	22	12	27	15	..	..	..	..	..	..
Bensonvale ..	48	35	-13	44	35	-9	..	..	..	..	1	2.8
Aliwal North ..	5	24	19	2	..	-2	..	..	..	..	..	..
Engcobo ..	28	23	-5	4	19	15	..	2	50.0	..	1	5.2
<i>C SCHOOLS.</i>												
Butterworth ..	..	43	43	..	..	..	..	..	..	..	..	..
Lourdes, Boys' ..	..	24	24	..	..	..	..	..	..	..	..	..
Engcobo ..	20	31	11	..	..	..	..	..	..	..	..	..
<i>P. F. SCHOOLS.</i>												
Riverton, Kimberley ..	..	3	3	..	..	..	..	..	..	..	..	..
	1358	1925	567	872	1244	372	223	351	65.8	177	638	65.5

* Schools not giving instruction but presenting pupils for examination.

I have the honour to be,

Sir,

Your obedient Servant,

C. S. YOUNG,

Departmental Instructor.

Cape Town, January, 1899.

G.—EDUCATIONAL SURVEY.

INSPECTOR MURRAY'S REPORT ON THE DIVISION OF MIDDELBURG.

SIR,—I have the honour to hand you herewith my report of an Educational Survey of the Division of Middelburg completed at the time of the Annual Inspection during the first quarter of the year.

The following table supplies information as to the number of children of school-going age, school attendance and ability to pay full school fees:—

TABLE I.
CLASSIFICATION OF WHITE CHILDREN OF SCHOOL-GOING AGE.

	Able to pay full fees.		Unable to pay full fees.		Both Classes.	
	No.	p.c.	No.	p.c.	No.	p.c.
1. Children of school-going age ..	858	74.8	287	25.2	1,145	..
2. Of these receiving instruction ..	509	59.3	51	17.7	560	48.8
(a) At Government Schools ..	..	..	..	..	360	64.2
(b) Elsewhere ..	..	..	..	..	200	35.8
3. Of these not receiving instruction ..	349	40.7	236	82.3	585	51.2

Three things are noticeable in this table, (1) that a comparatively large number of children attend private schools, (2) that the number of children who are unable to pay fees is not very large, and (3) that of this number, however, a very small percentage are at school. This latter fact calls for remedial measures.

The following table gives information as to existing schools:—

TABLE II.
EXISTING GOVERNMENT-AIDED SCHOOLS.

CENTRE.	Class.	Accommodation.	No. at School.	Addit. No. within reach.	Local Provision.	Government Grant.
Feet						
1. Middelburg ..	A. 1	147 × 84 × 14	201	107	£300 & H.	£358
2. Brandvlei ..	A. 3	22 × 13 × 10	12	..	£40 "	£40
3. Conway Station..	"	36 × 20 × 15	34	..	£45 "	£45
4. Rosmead ..	"	40 × 20 × 12	32	4	£40 "	£40
5. Salpeterkrans ..	"	16 × 14 × 10	14	4	£35 "	£35
6. Vetfontein ..	"	16 × 16 × 10	13	..	£64 "	£40
7. Bultfontein ..	P. F.	20 × 16 × 9	6	..	£32 & B.	£18
8. Droogfontein ..	"	18 × 12 × 10	6	..	£17½ "	£18½
9. Kruidfontein ..	"	16 × 12 × 10	9	..	£21 "	£27
10. Oppermanskraal ..	"	16 × 12 × 9	8	..	£16 "	£24
11. Rietvlei ..	"	14 × 8 × 8	7	..	£12 "	£24
12. Spitskop ..	"	10 × 10 × 10	6	..	£33 "	£12
13. Vlakfontein ..	"	16 × 15 × 10	6	..	£23½ "	£18½
			354	115	£679½ + £243	£700

[G. 2—'99.]

From the above table it will be seen that only in the town of Middelburg was there any considerable number of children not attending school who might have been at school. Since these figures were collected, a much-needed Poor School has been opened at Middelburg with upwards of a hundred pupils attending.

I mentioned in connection with Table I that the large number of pupils attending private schools is very noticeable. Private schools in the town account for some 50 of these. But the other 150 are scattered all over the division, often in twos and threes. In some cases without doubt the education received is very meagre, but in a number of instances competent or fairly competent teachers are employed. This shows that there is a healthy interest in education which only needs fostering to make the school life longer and the standard of education higher.

The second point I mentioned was that the percentage of pupils unable to pay full fees is not alarmingly large. This is in part due to the fact that there is not a large "bijwoner" class. Farms are small and close together, but of sufficient size to enable proprietors or lessees to make a fair living. In addition to this the low fees at the Railway Schools have brought education within the reach of a number of children who would not have been able to pay the higher fees charged at the ordinary public schools. And here I may add that the establishment of Railway Schools and the facilities which Government affords to those children desirous of travelling by rail to and from school in the country districts are proving a great boon to the rural population of this division. At Conway Station more than half the pupils are children of farmers. I was prepared for considerable opposition to Government-aided schools in this division, but, setting aside one or two isolated cases, I was agreeably surprised to find it absent. The number of private schools shows the interest in education. This first visit has led to the opening of several schools and the bringing of others under Government supervision. I am sure that the revisiting of centres (mentioned in Table III), by a sympathetic official will lead to the opening of several more.

New School Centres.—As agricultural and pastoral pursuits are combined in the Middelburg Division, one very often finds at least two homesteads within walking distance of one another on the same farm. This accounts for the very large number of possible school centres. At the great majority of the places on the subjoined list there is no reason why there should not be schools, as, generally speaking, two or more neighbours being able to combine could with the Government aid given afford a teacher. Though I have said above that the number of actually poor people is not large, I cannot lay too much stress upon the need of education in this division as a preventive against an increasing class of impoverished agriculturists. Farms have been so sub-divided that they at present only just support the dwellers on them in a fair degree of comfort, and leave a margin for educational expenses. In many cases any further sub-division will lead to poverty and an inability to give the next generation of children a start in life. Some of the children should now, while it is still possible for their parents to afford their education, be trained to a trade, business or profession, to enable them to gain a respectable competence in the future.

On the subjoined list, which explains itself, will be found 45 centres where five or more children of school-going age are living. At two-thirds of these I see no reason why schools should not be started forthwith if parents sufficiently felt the great need there is of educating their children. In conclusion, I can only ask those who are interested in the future of the children of this division to use their influence in aiding in the opening of schools at a number of these centres.

I have the honour to be,

Sir,

Your obedient Servant,

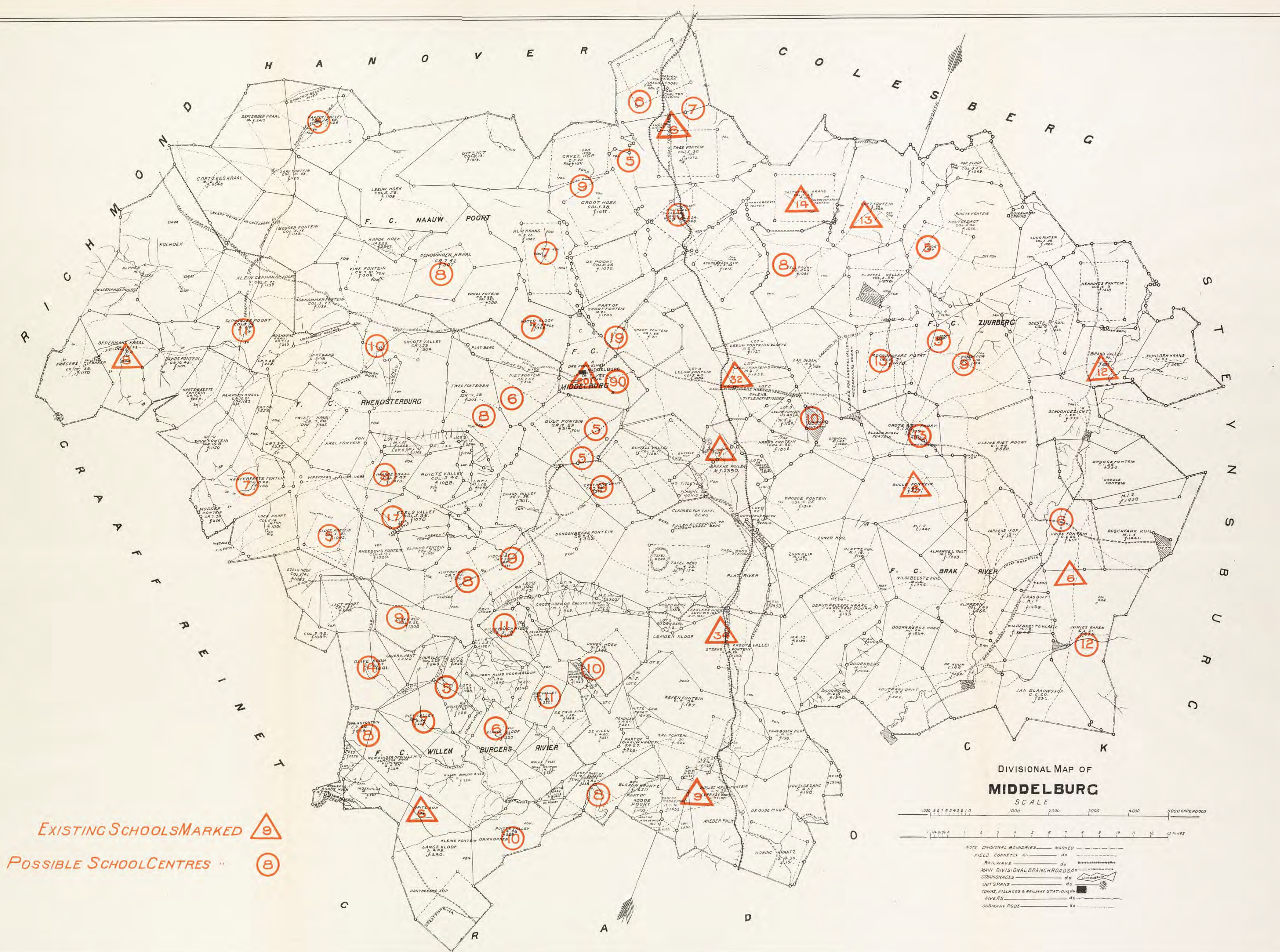
A. HALDANE MURRAY.

Graaff-Reinet, December 28th, 1898.

PROPOSED SCHOOLS.

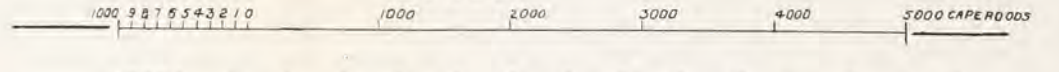
Centre.	Class.	Accommodation.	No. in vicinity.	Local Provision.	Government Grant.
1. Ezelsvlei ..	A.3	None	17	£20 and Board.	£30.
*2. Grootfontein ..	"	18 × 12 × 10 ft.	19	£30 "	£30.
3. Groot Wolvekop ..	"	None.	15	£30 "	£30.
*4. Moordenaarspoort ..	"	16 × 15 × 10 ft.	13	£40 and House.	£40.
*5. Olyveboom ..	"	17 × 16 × 10 ft.	14	£20 and Board.	£30.
*6. Ruigtevallei ..	"	18 × 14 × 10 ft.	10	£20 "	£30.
7. Barendskraal ..	P.F.	20 × 15 × 10 ft.	8	£24 "	£16 to £24.
8. Blauwkraan ..	"	None	8	£24 "	£16 " £24.
9. De Doorns ..	"	16 × 12 × 10 ft.	10	£20 "	£20 " £30.
10. De Rust ..	"	None.	7	£26 "	£14 " £21.
11. Duivekop ..	"	"	9	£22 "	£18 " £27.
12. Edendale ..	"	"	6	£28 "	£12 " £18.
13. Groot Rietpoort ..	"	"	13	£20 "	£26 " £39.
14. Groot Cephoujespoort ..	"	"	11	£18 "	£22 " £33.
15. Hartebeestfontein ..	"	"	7	£26 "	£14 " £21.
*16. Hoekplaats ..	"	15 × 10 × 10 ft.	8	£24 "	£16 " £24.
17. Juriesbaken ..	"	None.	12	£16 "	£24 " £36.
18. Kalkfontein ..	"	"	5	£30 "	£10 " £15.
19. Kleinplaats ..	"	"	6	£28 "	£12 " £18.
20. Klipkraan ..	"	"	7	£26 "	£14 " £21.
21. Matjesfontein ..	"	"	5	£30 "	£10 " £15.
22. Matjeskloof ..	"	"	5	£30 "	£10 " £15.
23. Middelplaats ..	"	"	9	£22 "	£18 " £27.
24. Nooitgedacht ..	"	"	5	£30 "	£10 " £15.
25. Paardekraal ..	"	"	9	£22 "	£18 " £27.
26. Faardevlei ..	"	"	5	£30 "	£10 " £15.
27. Rhenosterfontein ..	"	"	6	£28 "	£12 " £18.
28. Rietvlei (Kruger) ..	"	"	7	£26 "	£14 " £21.
29. Rietvlei (Marais) ..	"	"	11	£18 "	£22 " £33.
30. Roodewal ..	"	15 × 12 × 10 ft.	10	£20 "	£20 " £30.
31. Schoombie ..	"	16 × 12 × 10 ft.	6	£28 "	£12 " £18.
32. Schorpioenkraal ..	"	"	8	£24 "	£16 " £24.
33. Springfontein ..	"	None.	8	£24 "	£16 " £24.
34. Taaiboschfontein ..	"	15 × 11 × 9 ft.	10	£20 "	£20 " £30.
35. Telpoort ..	"	None.	8	£24 "	£20 " £30.
36. Vischgat ..	"	"	9	£22 "	£18 " £27.
37. Waterkloof ..	"	"	7	£26 "	£14 " £21.
38. Watervoor ..	"	15 × 12 × 10 ft.	9	£22 "	£18 " £27.
*39. Wilgeboschrivier ..	"	10 × 10 × 10 ft.	11	£18 "	£22 " £33.
40. Wolveberg ..	"	None.	5	£30 "	£10 " £15.
41. Wolvevallei ..	"	"	6	£28 "	£12 " £18.
42. Zandfontein ..	"	"	5	£30 "	£10 " £15.
43. Zebraspoort ..	"	"	5	£30 "	£10 " £15.
44. Zoutpansdrift ..	"	"	9	£22 "	£18 " £27.
*45. Middelburg ..	"	60 × 30 × 15 ft.	90	£50 and House.	£80.
			473	£1,136 + Board.	£864 to £1141.

*Since this survey was made, schools have been opened, or existing schools have been placed under Government supervision at the centres marked with an asterisk.



EXISTING SCHOOLS MARKED 
 POSSIBLE SCHOOL CENTRES " 

DIVISIONAL MAP OF
MIDDELBURG
 SCALE



- NOTE DIVISIONAL BOUNDARIES ——— MARKED
 FIELD CORNETS ——— do
 RAILWAYS ——— do
 MAIN DIVISIONAL BRANCH ROADS ——— do
 COMMUNICES ——— do
 OUTSPANS ——— do
 TOWNS, VILLAGES & RAILWAY STATIONS ——— do
 RIVERS ——— do
 ORDINARY ROADS ——— do

ANNEXURE II.

SCHOOL STATISTICS.

[G. 2—'99.]

INDEX.

	PAGE
1. ENROLMENT AND ATTENDANCE	3b
<p>[These are extracted from the Quarterly Statistics published in the <i>Government Gazette</i>. Detailed information from the Inspection Reports for the year is added. When the class of a school has been changed during the year, it is entered twice, and the Inspection figures are given under the grade to which it belonged at the time of the Inspection.]</p>	
2. INCREASE OF SCHOOLS AND PUPILS.	138b
<p>[The comparison instituted is between 31st December, 1897, and 31st December, as represented by the Quarterly Statistics published in the <i>Gazette</i>.]</p>	
3. SCHOOLS CLOSED	140b
<p>[These tables include all schools closed from 31st December, 1897, and do not include those closed from 31st December, 1898.]</p>	
4. INSPECTION STATISTICS	142b
<p>[In these tables each school is placed in the class to which it belonged at the time of the Inspection. When a school has been inspected twice during the year, the figures of the later Inspection only are included in the totals. The figures given under "Total Rate of Government Grant," and "Total Rate of Local Contribution," are the sums of the rates per annum at which the grants and local contributions were being paid at the time of the Inspection; the figures given under "Government Grant" include all annual grants to the various schools, but the "Local Contribution" is only that devoted to teachers' salaries, the remainder of the local expenditure on schools not being reported to the Department.]</p>	
5. EXAMINATION STATISTICS	147b
<p>[Particulars of the numbers of Candidates who entered for the various December Examinations, arranged according to Inspectors' Circuits, are given in these Tables.]</p>	
6. SCHOOL LIBRARIES	150b
<p>[Information as to the number of School Libraries (arranged according to classes of Schools and according to the Inspectors' Circuits) is given under this heading.]</p>	
7. DIVISIONS INCLUDED IN INSPECTORS' CIRCUITS	151b

1. STATISTICS OF ENROLMENT AND ATTENDANCE AND INSPECTION FIGURES.

ABBREVIATIONS.

A. 1 ..	..	First Class Undenominational Public School.
A. 2 ..	..	Second Class do. do.
A. 3 ..	..	Third do. do. do.
A.M.E.C.	..	African Methodist Episcopal Church.
A.N.C. ..	..	African Native Church.
B. ..	..	Mission School.
Bap. ..	..	Baptist Church.
Berl. M. ..	..	Berlin Missionary Society.
C I. ..	..	Aborigines' Training School.
C. ..	..	Aborigines' School.
D. ..	..	District Boarding School.
D.R.C. ..	..	Dutch Reformed Church.
E. ..	..	Evening School.
Eng. Ch. ..	..	English Church.
F.C. ..	..	Free Church of Scotland.
Fr. Ev. ..	..	Paris Evangelical Society.
Ind. ..	..	Independent (Congregational).
Insp. ..	..	Inspection.
Luth. ..	..	German Lutheran Church.
Mor. ..	..	Moravian Church.
P.F. ..	..	Private Farm School.
Prim. Meth. ..	..	Primitive Methodist Church.
R.C. ..	..	Roman Catholic Church.
Rhen. M. ..	..	Rhenish Mission Society.
Sp. ..	..	Special Institution.
Trap. M. ..	..	Trappists' Mission.
U.P. ..	..	United Presbyterian Church of Scotland.
Wes. ..	..	Wesleyan Methodist Church.

The information given in the last five columns is as follows:—

"Higher"—the number of pupils presented for Standards this year who were also present at the previous Inspection, and who this year passed a higher Standard.

"Same"—the number of pupils who passed the same Standard as at the previous Inspection.

"Lower"—the number of pupils who passed a lower Standard than at the previous Inspection.

"Presented"—the number of pupils presented for Standards in the School.

"Passed"—the number of pupils who passed the Standard for which they were presented.

[G. 2—'99.]

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
COLONY.									
ABERDEEN. (Inspector Hagen).									
1. Aberdeen	A. 2	132	133	137	150	105	113	119	131
2. Brakfontein	G. F. Rautenbach A. 3	..	..	..	..	..	..	..	..
3. Doorn Draai	A. 3	..	..	..	..	..	..	..	..
4. Groot Tafelkop	A. 3	11	11	..	..	7	9	..	..
5. Groot Vlakte	P. Steynburg A. 3	16	12	12	12	13	10	11	10
6. Oaklands	A. 3	21	15	15	..	19	14	14	..
7. Oudeplaats	A. 3	..	..	..	16	..	..	..	14
8. Borrowdale	A. H. Thurtell P.F.	5	5	5	5	5	5	5	5
9. De Kus	P. J. Pretorius P.F.	..	..	..	..	..	..	..	..
10. De Rust	J. W. v. d. Vyver P.F.	5	5	5	4	4	5	4	3
11. Fonteimplaats	J. v. d. Merwe P.F.	10	10	8	8	8	8	8	6
12. Graaff Water	J. F. Scholtz P.F.	7	7	7	7	6	7	6	6
13. Groot Tafelkop	P.F.	..	..	..	7	..	..	..	5
14. Hops River	Mrs. S. E. v. d. Merwe P.F.	..	..	..	..	..	..	..	..
15. Middelplaats	D. J. du Plessis P.F.	..	..	7	7	..	..	7	6
16. Oudeplaats	D. C. v. d. Merwe P.F.	12	12	16	..	11	11	14	..
17. Perseverance	J. M. Seaman P.F.	..	5	5	5	..	5	5	5
18. Sjambokdoorns	J. L. Burger P.F.	13	13	12	12	8	10	9	5
19. Somerville	R. F. Hurndall P.F.	5	5	6	6	4	4	6	6
20. Tafelkop	J. Swanepoel P.F.	..	..	..	..	..	..	..	..
21. Wildebeestpoortje	J. C. Weideman P.F.	10	10	10	10	9	7	9	5
22. Aberdeen	Poor	35	..	40	40	30	..	32	34
23. Do.	(Ind) B	60	69	74	76	45	52	58	63
Total		342	312	359	365	274	260	307	304
ALBANY.									
1. Ft. England Sch. for Imbeciles (Eng. Ch.)	Sp.	16	8	8	8	6	8	7	7
2. Grahamstown School of Art	Sp.	125	131	139	157	106	120	115	127
3. Do., Technical School	Sp.	..	26	30	31	..	20	27	27
4. Do., Training School	Sp.	44	50	51	49	37	48	45	46
5. Do. Boys'	A. 1	} 254	108	116	117	} 222	94	106	104
6. Do. Girls'	A. 1		160	164	171		135	138	154
7. Salem	A. 2	34	33	38	..	26	28	31	..
8. Sidbury (Rockcliffe)	A. 2	39	39	39	37	33	35	32	33
9. Alicedale Station	A. 3	117	113	111	112	103	104	102	104
10. Fort England	A. 3	..	..	..	..	..	..	..	..
11. Grahamstown, Douglas (Eng. Ch.)	A. 3	163	166	173	153	130	141	143	134
12. Do., St. Bartholomew's (do.)	A. 3	..	..	..	61	..	..	..	50
13. Do., St. Joseph's, Girls' (R.C.)	A. 3	143	135	146	113	114	114	115	97
14. Do., St. Patrick's, Boys' (do.)	A. 3	51	50	51	62	41	43	44	54
15. Do., St. Peter's (Eng. Ch.)	A. 3	107	107	113	116	92	88	96	102
16. Do., Shaw Hall (Wes.)	A. 3	155	135	153	142	96	123	102	95
17. Kareiga Valley	A. 3	22	20	19	19	17	17	16	17
18. Manley's Flats	A. 3	..	10	7	..	..	5	6	..
19. Riebeck East	A. 3	50	57	63	60	45	51	55	54
20. Salem	A. 3	..	..	..	37	..	..	..	33
21. Sidbury House	A. 3	..	..	23	17	..	..	18	15
22. Beggar's Bush	R. Wallace P.F.	6	6	6	6	5	5	5	5
23. Blauwkrantz	W. H. Willmore P.F.	12	13	13	13	9	12	11	11
24. Botha's Hill	A. C. Page P.F.	..	..	..	..	..	..	..	..
25. Fort Brown	W. Cole P.F.	6	6	6	6	5	6	6	6
26. Glen Lea Farm	Rev. J. Whiteside P.F.	9	9	8	..	8	8	7	..
27. Kruisfontein	T. T. Hoole P.F.	5	5	4	4	5	4	4	3
28. Lowestoft	T. Smith P.F.	5	5	5	5	5	5	5	5
29. Manley's Flats	B. Ford P.F.	..	..	..	7	..	..	..	5
30. Newingreen	Mrs. J. F. Lake P.F.	5	5	5	5	4	4	4	4

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.			Presented.	Passed.	
												Higher.	Same.	Lower.			
1	3	131	..	33	4	20	20	27	17	9	1	..	50	10	..	99	78
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	3	5	..	2	1	1	..	1	..	..	..	..	2	1	..	3	1
5	3	12	..	1	2	1	3	1	..	4	..	..	10	1	..	11	10
6	3	9	..	7	2	..	..	..	..	..	..	..	1	2	..	5	1
7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
8	3	5	..	1	1	2	1	..	..	..	..	..	2	2	..	4	2
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	3	5	..	1	..	1	..	..	..	..	..	..	..	..	..	..	..
11	3	10	..	3	3	1	2	1	..	..	..	..	4	..	..	4	4
12	3	7	..	3	1	2	1	..	..	..	..	..	First Inspection. Do.		6	2	
13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
15	3	7	..	3	2	..	2	..	..	..	..	..	First Inspection.		4	1	
16	3	16	..	6	3	3	3	1	..	..	..	..	4	6	..	12	4
17	3	5	..	4	1	..	..	..	..	..	..	..	First Inspection.		1	1	
18	3	10	..	4	5	1	..	..	..	..	..	..	8	2	..	10	4
19	3	6	..	1	1	..	..	3	1	..	..	..	4	..	..	5	4
20	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
21	3	8	..	6	..	2	..	..	..	..	..	..	First Inspection.		2	2	
22	3	34	..	15	8	10	1	..	..	..	..	..	15	..	..	19	17
23	3	59	..	31	5	14	7	2	..	..	..	..	19	11	..	32	18
1	4	7	7	..	..	..	..	..	..	..	..	..	First Inspection.		..	..
2	4	21	21	..	..	..	..	..	..	..	..	..	First Inspection.		..	..
3	4	28	21	..	1	6	..	..	..	..	..	..	..	..	7	..	
4	4	47	47	..	..	..	..	..	..	..	..	..	First Inspection.		..	..
5	2	96	11	..	2	24	23	11	12	5	8	..	38	9	..	77	64
6	2	144	..	64	20	19	14	15	9	3	..	..	50	4	..	80	75
7	4	36	..	5	10	5	6	5	4	1	..	..	15	4	..	32	21
8	3	33	..	..	7	8	5	9	1	3	..	..	14	4	..	33	22
9	3	103	..	44	15	10	21	10	1	2	..	..	50	..	..	59	59
10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
11	3	146	..	71	24	23	22	6	..	..	..	..	55	20	1	76	59
12	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
13	3	122	..	44	15	24	21	9	9	..	..	..	..	..	..	..	..
14	3	46	..	8	15	11	6	6	..	..	..	..	26	14	..	79	50
15	2	91	..	23	12	15	22	15	4	..	..	..	24	..	..	38	34
16	4	121	..	53	25	21	14	8	..	..	..	..	35	5	..	69	60
17	4	19	..	3	2	4	6	2	2	..	..	..	39	5	..	68	64
18	4	6	..	1	1	..	1	3	..	..	..	..	10	3	..	16	12
19	3	60	..	17	8	8	14	6	6	1	..	..	First Inspection.		6	4	
20	..	..	..	..	..	..	..	..	..	..	..	..	23	6	..	45	34
21	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
22	2	6	..	1	..	1	1	1	2	..	..	..	2	4	..	6	2
23	4	13	..	4	2	3	4	..	..	..	..	..	12	..	..	13	12
24	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
25	3	6	..	5	..	..	..	..	..	..	..	..	1	3	..	4	1
26	3	7	..	2	1	3	1</										

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
31. Roodekrautz .. G. P. Austin	P.F.	5	5	5	5	4	4	5	5
32. Schelmsdrift .. Mrs. M. Bester	P.F.	6	6	6	6	5	5	6	6
33. Seven Fountains .. G. Emslie	P.F.	14	15	14	8	13	14	13	5
34. Sidbury House .. J. G. Slater	P.F.	10	16	..	..	8	14	..	..
35. Sidbury Park .. S. T. Berrington	P.F.	5	5	6	5	5	4	5	5
36. Thornkloof .. W. Kelly	P.F.	5	5	5	5	5	4	5	4
37. Grahamstown, (Eng. Ch.)	B	94	76	63	..	51	49	49	..
38. Do., St. Philip's, Kafir (do.)	B	127	123	143	149	93	91	103	121
39. Manley's Flats .. (do.)	B	40	52	..	39	31	43	..	22
40. Grahamstown .. (Ind.)	B	191	219	220	202	151	134	143	149
41. Do., .. Native (R. C.)	B	75	65	78	65	61	49	51	50
42. Alicedale .. (Wes.)	B	105	100	85	90	59	66	70	72
43. Coyi .. (do.)	B	50	55	61	51	40	41	42	34
44. Farmerfield .. (do.)	B	63	58	59	65	45	46	52	55
45. Grahamstown, Chapel St. .. (do.)	B	72	81	67	69	42	38	44	40
46. Do., Fingo Location (do.)	B	139	139	144	142	101	98	108	105
47. Do., Kafir (Eng. Ch.)	C	41	44	45	40	38	42	40	39
Total		2410	2461	2492	2449	1852	1858	1976	2003

ALBERT (Inspector Pressly).

1. Burghersdorp, Training School ..	Sp.	..	..	..	26	..	..	..	18
2. Do. Albert Academy ..	A. 1	133	131	135	137	110	110	126	119
3. Molteno	A. 2	104	100	113	115	81	71	94	99
4. Venterstad	A. 2	134	129	120	136	120	103	111	118
5. Beschuitfontein	A. 3	13	12	14	11	11	10	9	10
6. Burghersdorp Station	A. 3	52	50	51	53	35	36	43	41
7. Cyphergat	A. 3	23	22	23	21	20	14	17	16
8. Droogie	A. 3	..	..	..	9	..	..	..	9
9. Haaspoort	A. 3	16	..	..	..	15	..	..	..
10. Klein Janspoort	A. 3	..	10	..	..	..	7	..	..
11. Knapdaar Station	A. 3	..	..	..	7	..	..	..	6
12. Krompoort	A. 3	20	21	22	..	18	19	17	..
13. Kuilfontein (see P.F.)	A. 3	..	..	..	..	..	..	..	..
14. Rayner Station	A. 3	40	50	48	47	23	37	40	28
15. Roodehoek	A. 3	25	27	..	14	17	23	..	14
16. Roodeplaats	A. 3	16	20	21	16	15	17	18	14
17. Roodepoort	A. 3	..	..	13	12	..	..	12	9
18. Stormberg Junction	A. 3	16	21	31	30	12	14	26	26
19. Uitkyk	A. 3	..	..	11	10	..	..	9	9
20. Vermaakfontein	A. 3	15	..	..	..	13	..	..	..
21. Zuurfontein .. C. P. Marais	A. 3	30	32	32	32	29	32	27	26
22. Zwavelfontein	A. 3	..	..	..	..	..	..	..	..
23. Zwavelkrantz	A. 3	..	..	..	15	..	..	..	14
24. Burghersdorp	D	118	113	136	123	79	83	109	101
25. Molteno	E	42	31	..	39	35	28	..	35
26. Cheviotdale .. J. J. Cross	P.F.	..	..	5	5	..	..	5	5
27. Driefontein .. L. P. Steenekamp	P.F.	..	..	11	11	..	..	10	10
28. Eastmede .. J. Nichols	P.F.	7	..	..	..	6	..	..	..
29. Glen Rock .. J. Adams	P.F.	..	..	6	6	..	..	6	6
30. Groot Zeekoegat .. J. P. Meintjes	P.F.	10	..	10	9	10	..	9	9
31. Honigkrans (Janspoort) .. J. Venter	P.F.	..	..	..	7	..	..	..	7
32. Janspoort .. A. G. Hemming	P.F.	..	8	..	..	..	7	..	..
33. Kopjesfontein .. J. P. Coetsee	P.F.	..	10	12	13	..	9	8	13
34. Kuilfontein .. J. F. Havenga	P.F.	..	10	10	10	..	8	10	10
35. Roosterfontein .. T. Robertson	P.F.	..	..	..	..	..	..	..	..

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Status			Presented.		
												Higher.	Same.	Lower.	Presented.	Passed.	
31	2	5	..	..	2	1	1	1	..	..	..	3	2	..	5	2	
32	3	6	..	1	..	1	..	2	2	..	..	5	..	..	5	5	
33	3	14	..	1	3	4	3	..	..	..	..	First Inspection.	..	..	13	11	
34	3	20	..	5	1	2	6	1	3	2	..	4	1	..	15	11	
35	3	6	..	1	3	1	1	..	..	..	..	4	..	..	5	5	
36	3	5	..	..	1	..	4	..	..	..	..	..	5	..	5	0	
37	3	51	..	30	5	11	5	..	..	..	..	15	6	..	21	15	
38	4	137	..	82	29	17	4	5	..	..	..	34	8	..	56	45	
39	4	32	..	28	3	1	..	..	..	..	..	First Inspection.	..	..	17	0	
40	4	147	..	94	31	14	6	2	..	..	..	41	12	..	55	44	
41	2	48	..	41	4	3	..	..	..	..	..	3	4	..	11	5	
42	2	69	..	41	17	7	4	..	..	..	..	20	9	..	31	22	
43	4	32	..	20	9	3	..	..	..	..	..	7	2	3	12	7	
44	4	59	..	22	13	12	10	2	..	..	..	29	8	..	37	29	
45	3	41	..	29	5	5	2	..	..	..	..	4	2	..	13	9	
46	4	116	..	61	26	21	5	3	..	..	..	22	19	..	57	33	
47	4	40	11	..	..	4	8	14	3	..	..	10	7	1	29	14	
1	4	25	25	..	..	..	..	..	..	..	..	..	..	..	..	..
2	3	131	..	30	16	9	15	18	15	13	12	3	79	1	..	101	98
3	4	105	..	25	13	17	14	20	9	7	..	..	39	8	..	80	75
4	4	125	8	23	20	23	9	14	14	10	4	..	57	1	..	94	94
5	3	11	..	3	2	3	3	..	..	..	..	..	7	..	..	8	8
6	3	48	..	18	14	7	4	3	2	..	..	..	23	1	..	30	30
7	4	15	..	4	..	3	4	..	2	2	..	..	10	1	..	11	11
8	4	9	..	3	4	1	..	1	..	..	..	..	First Inspection.	..	..	8	4
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
11	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
12	3	20	2	4	3	4	6	1	..	..	..	..	First Inspection.	..	..	15	14
13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	4	38	..	14	5	4	8	6	1	..	..	..	18	..	..	24	21
15	4	14	..	1	1	2	7	2	1	..	..	..	10	..	..	13	13
16	3	20	..	1	11	3	1	2	..	2	..	..	First Inspection.	..	..	19	19
17	4	12	..	4	4	4	2	..	..	..	..	..	Do.	..	..	8	8
18	3	26	..	15	2	3	3	..	2	1	..	..	Do.	..	..	26	20
19	4	10	..	3	4	1	2	..	..	..	..	..	Do.	..	..	8	7
20	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
21	4	26	..	2	3	6	4	8	3	..	..	..	15	6	..	24	17
22	4	14	..	13	1	..	..	..	..	..	..	..	First Inspection.	..	..	1	1
23	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
24	4	110	..	24	10	17	20	17	10	5	6	1	54	2	..	86	85
25	3	19	..	19	..	..	..	..	..	..	..	..	..	..	..	..	..
26	4	5	..	..	..	1	2	1	1	..	..	..	First Inspection.	..	..	5	5
27	4	11	..	6	3	2	..	..	..	..	..	..	Do.	..	..	5	5
28	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
29	4	6	..	2	1	2	..	1	..	..	..	..	First Inspection.	..	..	4	2
30	4	9	..	1	..	3	2	..	3	..	..	..	5	2	..	8	6
31	4	10	..	3	..	1	3	3	..	..	..	..	First Inspection.	..	..	7	7
32	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
33	4	13	..	5	3	2	2	..	1	..	..	..	First Inspection.	..	..	8	8

Name of School.	Class.	Scholars on Roll.				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
10. Aliwal North	(Prim. Meth.) E	32	31	30	26	28	24	22	15
11. De Put	W. S. Nel P.F.	..	15	15	13	..	15	14	12
12. Gairtney	C. J. Potgieter P.F.	..	..	..	6	..	..	..	6
13. Hout Kraal	M. P. Potgieter P.F.	13	13	..	..	12	11	..	..
14. Klip Kraal	S. W. Marais P.F.	12	12	12	12	11	10	10	12
15. Marshall's Kraal	P. F. Myburgh P.F.	8	..	..	..	7	..	..	..
16. Mooifontein	N. J. de Wet P.F.	..	8	8	7	..	8	8	7
17. Ocrlogfontein	P. J. de Wet P.F.	7	7	7	7	6	6	7	6
18. Paardeverlies	Mrs. Stephenson P.F.	9	8	5	7	8	5	4	6
19. Paarl	H. Belsker P.F.	..	..	5	6	..	..	4	5
20. Rooiwal	D. C. Naude P.F.	..	18	..	..	..	16	..	..
21. Settler's Home	L. J. Nel P.F.	15	10	13	13	15	10	13	13
22. Vaalkop	H. N. Bekker P.F.	6	6	6	6	6	6	6	6
23. Vineyard	A. J. Pienaar P.F.	7	8	9	9	6	7	9	8
24. Windvogelspruit	J. G. van Aardt P.F.	11	11	11	11	10	10	11	10
25. Zonnebloem (Kraai River)	P.F.	10	..	..	8	10	..	..	8
26. Aliwal North	Poor	99	100	85	96	78	73	69	79
27. Dwarsvlei	Poor	24	26	31	30	22	24	27	25
28. Lady Grey	Poor	74	95	105	110	59	71	88	92
29. Zuurbron	Poor	33	29	34	35	20	25	32	28
30. Aliwal North	(Eng. Ch.) B	52	53	72	70	42	36	60	52
31. Do., Native Location (Prim. Meth.)	B	..	..	..	72	..	..	..	58
32. Jamestown	(do.) B	18	17	22	20	14	15	18	19
33. Lady Grey	(Wes.) B	33	28	39	40	26	18	31	28
34. Aliwal North	(Prim. Meth.) C. 1	26	26	..	24	22	25	..	23
35. Do.,	(do.) C	132	130	122	135	97	80	99	110
Total	..	966	994	1012	1158	785	792	865	976

BARKLY EAST (Inspector Pressly).

1. Barkly East	A. 2	101	87	97	93	76	76	81	84
2. Bemerside	A. 3	11	11	11	11	10	9	10	10
3. Driefontein	E. J. Smit A. 3	24	26	24	23	17	18	16	14
4. Killowen	A. 3	16	16	..	..	14	15	..	..
5. Lymore Lodge	A. 3	..	..	..	..	..	..	..	..
6. Malpas	A. 3	..	..	..	13	..	..	..	13
7. Moshesh's Ford	A. 3	21	..	..	27	17	..	..	19
8. Mossdell	A. 3	15	15	16	17	14	15	16	17
9. Rhodes	A. 3	35	41	..	44	30	26	..	37
10. Rooipoort	A. 3	17	..	..	..	15	..	..	..
11. Thirlstane	A. 3	13	12	49	..	11	11	43	..
12. Donnybrook	J. H. Stack P.F.	5	..	..	..	5	..	..	..
13. Doordrift	M. Engelbrecht P.F.	..	9	11	..	..	8	10	..
14. Glengyle	C. A. Sephton P.F.	5	..	5	5	5	..	5	5
15. Lammermoor	H. S. Erasmus P.F.	..	..	..	6	..	..	..	6
16. Lymedale	M. Kokot P.F.	..	..	..	6	..	..	..	6
17. Maartensdell	E. J. Smith P.F.	..	..	7	7	..	..	7	6
18. Morgenzon	C. A. Smart P.F.	..	..	7	9	..	..	7	8
19. Mount Newton	W. J. Sauer P.F.	12	12	..	..	9	11	..	..
20. Westbrook	M. A. Murray P.F.	7	7	..	7	7	6	..	7
21. Wintershoek	J. J. S. Theron P.F.	9	..	8	..	8	..	7	..
22. Bamboeshoek	Poor	17	15	14	18	14	12	10	13
23. Barkly East	Poor	29	32	37	40	18	24	22	27
24. Buckhold	Poor	33	29	32	33	30	27	27	31
25. Barkly East	(Wes.) B	37	49	44	..	30	34	37	..
Total	..	407	361	369	359	330	292	305	303

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.			Presented.	Passed.	
												Higher.	Same.	Lower.			
10	3	18	..	13	3	2	..	..	..	..	..	..	1	..	..	5	5
11	4	13	..	4	3	3	3	..	..	..	..	..	First Inspection.	..	..	9	9
12	3	6	..	3	2	..	1	..	..	..	..	..	Do.	..	..	3	3
13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	3	12	..	..	1	3	2	6	..	..	..	..	11	..	..	12	12
15	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
16	3	8	..	1	..	1	1	..	1	3	1	..	4	1	..	7	7
17	4	7	..	2	..	2	1	2	..	..	..	..	5	..	..	5	5
18	3	7	..	1	1	2	..	2	..	..	..	..	First Inspection.	..	..	6	6
19	4	6	..	4	1	..	1	..	..	..	1	..	Do.	..	..	2	2
20	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
21	4	13	..	7	3	3	..	..	..	..	..	..	First Inspection.	..	..	7	5
22	3	6	..	..	..	..	..	2	..	3	..	1	5	..	..	5	5
23	3	9	..	1	2	2	3	1	..	..	..	..	First Inspection.	..	..	8	8
24	3	11	..	..	7	..	1	..	3	..	..	..	10	..	..	11	11
25	3	8	..	1	3	..	3	1	..	..	..	..	First Inspection.	..	..	7	7
26	4	79	..	46	13	7	9	4	..	..	..	..	28	4	..	33	29
27	3	26	..	6	5	7	8	..	..	..	..	..	15	3	..	22	17
28	3	104	..	47	13	12	13	14	5	..	..	..	39	1	..	47	47
29	3	29	..	4	7	4	3	7	2	2	..	..	18	4	..	25	20
30	3	69	..	40	14	6	4	5	..	..	..	..	24	9	..	36	25
31	3	65	..	65	..	..	..	..	..	..	..	..	First Inspection.	..	..	..	..
32	3	18	..	8	3	2	2	2	1	..	..	..	7	..	..	10	10
33	3	37	..	18	9	5	5	..	..	..	..	..	12	2	..	19	19
34	4	24	24	..	..	..	..	..	..	..	..	..	..	..	..	..	..
35	3	97	..	36	22	18	10	8	3	..	..	..	45	5	..	61	45
1	3	89	8	6	15	14	11	9	15	10	1	..	45	..	..	75	75
2	3	11	..	1	2	1	3	3	1	..	..	..	First Inspection.	..	..	10	10
3	3	24	..	10	5	..	6	3	..	..	..	..	9	..	..	14	14
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	3	13	..	4	..	3	6	..	..	..	..	..	First Inspection.	..	..	9	9
7	3	26	..	11	2	6	6	..	1	..	..	..	Do.	..	..	20	12
8	3	16	..	4	1	3	4	4	..	..	..	..	10	..	..	12	12
9	3	46	..	18	10	12	2	3	1	..	..	..	11	1	..	28	28
10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
11	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
12	3	5	..	..	1	2	2	..	..	..	..	..	First Inspection.	..	..	5	5
13	3	11	..	8	2	..	1	..	..	..	..	..	Do.	..	..	3	3
14	2	5	..	..	1	2	2	..	..	..	..	..	Do.	..	..	5	4
15	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
16	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
17	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
18	4	9	..	2	4	..	3	..	..	..	..	..	..	..	..	..	..
19	3	6	..	1	5	..	..	..	..	..	..	..	First Inspection.	..	..	7	7
20	3	7	..	1	3	2	1	..	..	..	..	..	Do.	..	..	6	5
21	3	8	..	2	1	1	..	3	1	..	..	..	3	1	..	7	7
22	3	12	..	7	1	..	4	..	..	..	..	..	First Inspection.	..	..	6	6
23	3	28	..	17	4	5	2	..	..	..	..	..	Do.	..	..	..	..
24	4	32	..	3	5	10	8	3	2	1	..	..	6	..	..	11	10
25	3	40	..	30	7	3											

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
BARKLY WEST (Inspector Brice).									
1. Klipdam	A. 2	98	103	89	96	66	49	54	66
2. Barkly West	A. 3	31	30	30	29	24	21	21	22
3. Koopmansfontein	F. J. Strauss A. 3	25	27	27	27	24	22	25	25
4. Windsorton	A. 3	61	41	37	33	27	23	22	23
5. Greefdale	F. Exner P.F.	..	..	..	..	..	..	..	..
6. Groot Boetsap	T. G. Rawson P.F.	7	..	..	..	5	..	..	..
7. Harrisdale	J. Harris P.F.	11	11	..	5	9	8	..	5
8. Horsewell	A. Woodridge P.F.	6	7	7	8	5	7	7	7
9. Potfontein	G. H. Collier P.F.	..	..	6	9	..	..	6	7
10. Delport's Hope	Poor	30	28	31	36	28	27	29	33
11. Holpan	Poor	71	57	62	50	48	45	42	35
12. Klein Boetsap	Poor	31	..	25	25	21	..	16	25
13. Mayeakgore	(Berl. M.) B	42	..	40	..	25	..	22	..
14. Pniel	(do.) B	179	194	194	181	138	168	175	169
15. Windsorton	(D.R.C.) B	28	30	41	37	15	23	26	27
16. Barkly West	(Ind.) B	65	53	58	62	58	45	20	47
17. Gong-Gong	(do.) B	29	..	33	33	21	..	23	30
18. Kameel Puts	(do.) B	26	38	..	..	20	26	..	..
19. Klipdam	(Luth.) B	26	29	40	41	13	15	30	33
20. Rooidam	(do.) B	70	74	71	71	64	62	65	54
21. Barkly West	(Wes.) B	..	51	52	43	..	33	34	34
22. Berg Puts	(do.) B	32	34	44	36	21	27	36	22
23. Klipdam	(do.) B	31	31	34	49	27	28	30	41
24. Windsorton	(do.) B	36	30	35	37	22	23	28	30
Total		935	868	956	908	681	652	711	735
BATHURST (Inspector Fraser).									
1. Bathurst	A. 2	48	..	40	40	43	..	36	37
2. Clumber	A. 2	38	38	48	46	30	34	42	40
3. Port Alfred East	A. 2	44	53	45	42	40	41	38	34
4. Coomb's Vale	A. 3	10	10	10	9	9	9	9	6
5. Port Alfred West	A. 3	31	33	31	30	25	26	23	25
6. Shaw Park	A. 3	23	24	25	18	15	21	15	14
7. Southwell	A. 3	23	20	21	20	16	16	15	16
8. Jones' Farm	F. Cooper P.F.	8	8	9	9	7	7	8	8
9. Kleinmond	R. Estment P.F.	10	10	8	8	7	8	7	7
10. Thorndon	C. Purdon P.F.	7	9	8	6	6	7	6	5
11. Port Alfred West	(Eng. Ch.) B	61	64	62	57	46	51	46	44
12. Southwell	(do.) B	..	60	65	66	..	36	46	40
13. Theopolis	(Ind.) B	56	61	65	61	42	41	38	40
14. Bathurst	(Wes.) B	25	36	44	44	15	28	32	32
15. Green Fountain	(do.) B	28	..	..	..	13	..	..	..
16. Port Alfred East	(do.) B	53	52	55	53	43	47	49	41
Total		465	478	536	509	357	372	405	389
BEAUFORT WEST (Inspector Theron).									
1. Beaufort West, Boys'	A. 1	71	106	102	79	62	85	75	67
2. Do., Girls'	A. 1	233	268	224	221	200	184	195	206

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.			Presented.	Passed.	
												Higher.	Same.	Lower.			
1	4	79	..	21	15	16	14	9	4	..	..	..	38	8	..	58	48
2	4	23	..	7	4	6	2	2	2	..	..	..	11	5	..	16	10
3	4	26	..	4	3	9	3	7	..	..	..	..	16	1	..	23	20
4	3	24	..	15	2	4	3	..	..	..	..	..	1	5	..	13	7
5	4	5	..	2	3	..	..	..	..	..	..	..	First Inspection.			3	3
6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
7	4	5	..	1	1	1	2	..	..	..	..	..	3	1	..	4	4
8	4	8	..	4	1	2	..	1	..	..	..	..	..	4	..	4	..
9	4	6	..	..	4	..	2	..	..	..	..	..	..	..	..	6	2
10	4	35	..	6	13	8	8	..	..	..	..	..	24	..	..	29	29
11	4	44	..	19	5	8	10	2	..	..	..	..	15	4	..	26	19
12	4	21	..	10	4	3	4	..	..	..	..	..	6	1	..	12	7
13	4	22	..	21	1	..	..	..	..	..	..	..	..	2	..	3	0
14	3	168	..	140	7	13	5	3	..	..	..	..	17	14	1	39	19
15	3	28	..	18	4	4	2	..	..	..	..	..	8	..	..	10	10
16	4	43	..	38	3	2	..	..	..	..	..	..	1	8	..	12	1
17	4	35	..	29	6	..	..	..	..	..	..	..	5	..	..	6	6
18	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
19	3	23	..	15	4	4	..	..	..	..	..	..	4	2	..	8	5
20	3	55	..	54	1	..	..	..	..	..	..	..	1	7	..	10	1
21	4	38	..	33	5	..	..	..	..	..	..	..	First Inspection.			7	5
22	4	19	..	15	4	..	..	..	..	..	..	..	Do.			5	4
23	3	29	..	20	4	1	4	..	..	..	..	..	5	3	..	11	7
24	3	31	..	21	4	5	1	..	..	..	..	..	6	5	..	12	7
1	4	38	..	4	8	6	8	5	4	3	..	..	19	10	..	35	22
2	4	45	..	5	4	14	12	7	1	..	2	..	26	5	..	40	34
3	4	33	..	6	3	5	5	5	7	2	..	..	19	6	..	28	22
4	3	10	..	2	3	1	4	..	..	..	..	..	First Inspection.			8	2
5	4	27	..	9	6	5	7	..	..	..	..	..	13	1	..	18	7
6	4	16	..	4	1	2	6	1	1	1	..	..	7	3	..	12	9
7	4	19	1	..	4	2	1	6	3	2	..	..	13	..	..	18	18
8	4	9	..	2	..	4	3	..	..	..	..	..	7	..	..	7	7
9	4	8	..	1	2	1	2	1	1	..	..	..	4	2	..	7	5
10	4	6	..	1	1	..	1	..	2	1	..	..	3	1	..	5	3
11	4	50	..	34	7	5	3	1	..	..	..	..	10	3	..	17	14
12	4	52	..	37	9	6	..	..	..	..	..	..	9	3	..	16	12
13	4	53	..	47	..	4	2	..	..	..	..	..	..	5	..	6	6
14	4	39	..	32	4	3	..	..	..	..	..	..	4	3	..	9	6
15	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
16	4	36	..	21	12	3	..	..	..	..	..	..	8	2	..	16	12
1	2	87	..	..	8	18	21	23	7	8	..	2	23	26	..	87	52
2	2	201	..	71	37	21	27	20	13	6	4	2	75	12	..	128	105

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
3. Eyerkuil	C. P. v. d. Westhuyzen	A. 3	11	11	11	13	11	11	11	13
4. Kraanvogelkuil		A. 3	13	14	14	13	11	12	11	11
5. Uitspanfontein	P. B. Jacobs	A. 3	11	10	12	13	9	9	11	12
6. Bakensrug	J. R. Jackson	P.F.		5	5	5		4	5	5
7. Bultfontein	J. T. Rademeyer	P.F.	5				5			
8. Content	G. Devenish	P.F.	7	7	7	7	6	5	6	7
9. Courlands Kloof	W. T. Elliot	P.F.	9	9	5	5	8	7	4	4
10. Dunedin	P. Truter	P.F.	6	6	5	5	6	5	5	5
11. Elandsfontein	C. F. Snyman	P.F.	10	10	10	10	9	9	9	9
12. Elandsfontein	M. J. Weeber	P.F.	8	8			7	7		
13. Gert Adriaan's Kraal	J. Thompson	P.F.			5	5			5	5
14. Hillside	F. D. Pienaar	P.F.	8	5			7	4		
15. Jassieswerven	J. F. de Villiers	P.F.	5	8	7	8	5	8	6	8
16. Klaverfontein	P. D. Rose	P.F.	8	5	5	5	6	5	5	5
17. Klipplaatsfontein	W. G. N. Jacobs	P.F.	5	8	5		5	8	5	
18. Kraaifontein	J. M. Hamman	P.F.	8	5	5	5	8	4	4	5
19. Leeuwfontein	J. F. Pienaar	P.F.								5
20. Letjes Bosch	W. C. Bezuidenhout	P.F.	5	6	8	6	5	5	7	6
21. Little England	J. C. F. Musto	P.F.	7	7	7	6	7	6	6	6
22. Matjes Kloof		P.F.				7				7
23. Nelspoort	H. A. Jackson	P.F.								
24. Nieuwjaarsfontein	G. J. van Zyl	P.F.								
25. Ongelukfontein	L. P. v. Ass	P.F.	8	8			8	8		
26. Paalhuis	W. J. C. Viviers	P.F.	10	10			9	10		
27. Palmietfontein	Mrs. P. van Veuren	P.F.			8	8			5	6
28. Post Plaats	P. J. Bosman	P.F.			5	5			5	5
29. Rhenosterkop	A. S. Grimbeek	P.F.								
30. Salt Rivers Vlei	J. F. Pienaar, Jr.	P.F.	5	5	5	5	4	4	5	5
31. Slangfontein	P. J. Minnaar	P.F.	7	7	6	6	7	6	6	5
32. Theefontein	J. Pienaar	P.F.	7	7	7	7	6	6	6	6
33. Torenskuil	J. J. Klaassens	P.F.		15				14		
34. Van der Byl's Kraal	J. le S. v. d. Byl	P.F.	5	8	8			5	6	8
35. Whitehouse	J. Culverwell	P.F.			5	5			5	5
36. Wiegnaarspoort	H. P. Eybers	P.F.				7				7
37. Beaufort West		Poor	68	92	122	106	55	62	89	75
38. Do.,	(D.R.C.)	B	141	140	164	165	106	109	130	126
39. Do.,	(Eng. Ch.)	B	100	88	72	61	59	55	48	42
Total ..			778	818	839	793	634	658	677	668
BEDFORD (Inspector Milne).										
1. Bedford		A. 1	79	84	86	81	66	68	69	73
2. Baviaansdrift		A. 3	13	13	13	14	12	12	13	13
3. Black Hill		A. 3	16	18	20	20	14	15	17	18
4. Bester's Kraal	F. v. d. Vyver	P.F.	6	5	5	5	5	4	5	5
5. Cheviot Fells	H. S. de Beer	P.F.	5	5	5	5	5	5	5	5
6. Colliesfontein	J. H. Nel	P.F.								
7. Collieskraal	B. D. Bouwer	P.F.	8	5	10	10	7	4	9	7
8. Commando	Mrs. A. A. Hockly	P.F.	6	6	6	6	5	6	6	6
9. Daggaboer's Hoek	S. T. Meaker	P.F.	5	5	6	6	5	4	6	6
10. Fontein	W. S. J. Lombard	P.F.	7	6	7	7	6	4	7	7
11. Ganna Hoek	W. N. Blake	P.F.	10	6	5	5	9	5	4	5
12. Glen Gregor	J. A. Mapham	P.F.	5	5	6	6	5	4	6	6
13. Highlands	J. T. Watson	P.F.	9	9	9	9	8	8	8	9
14. Kingsvale	Thomas W. King	P.F.	5	5	5	5	5	5	5	5
15. Lichtenstein	J. J. Bouwer	P.F.			8	8			7	6
16. Lower Austrey	Gordon Nourse	P.F.	7		8	9	5		8	8
17. Lower Linton	W. Meyer	P.F.	6	6	7	7	4	6	6	7
18. Milness	C. Pearson	P.F.								
19. Olivewoods	G. A. Whitehead	P.F.	5	5	5	5	5	5	5	5
20. Ondersmoordrift	A. Louw	P.F.	9	9	9	9	8	8	9	9

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.	Same.	Lower.	Presented.	Passed.
3	2	11		2		5	3	1				4	2		10	6
4	2	14			5	1	3	3	1	1		9	3		14	10
5	2	10		2		4	4					2			8	8
6	3	5		1	1			2	1			First Inspection.			4	2
7	3	5		1		2			1	1		3	1		4	4
8	1	7		1	1	2			2	1		4	1		6	4
9	2	6		1		2		1	1	1		3	2		5	4
10	2	6		2		1	2	1				4	1		5	2
11	2	10		1		4	2	3				7	2		9	7
12	4	8		2	2	1	2	1				First Inspection.			6	6
13																
14	2	5			1		2	1		1		2	2		5	2
15	2	8		2	2	1	3					5	1		8	3
16	2	5		1		1		3				3	1		4	3
17	2	8		5		2		1				2	2		5	2
18	1	5				1	2	1	1			5			5	5
19	4	4		4								First Inspection.				
20	4	6		3	2	1						1	2		3	1
21	3	7			1		1	2		2	1	6			7	7
22																
23																
24																
25	2	8		1		1	1	4	1			5	2		7	4
26	2	9		5	2		2					4			4	2
27	2	7		2		1	3	1				5	1		6	4
28																
29																
30	2	5					3	2				5			5	5
31	2	7		1			1	1		4		2	5		7	5
32	2	5		4			1					First Inspection.			1	
33	2	14		14												
34	2	8		4			1	2	1			1	2		5	1
35																
36																
37	2	79		51	12	5	8	3				16	6		28	21
38	2	118		82	18	7	9	2				22	23		58	21
39	2	66		49	12	5						7	7		24	13

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
21. Schelmkloof	C. P. F. Marais	P.F.	9	8	11	10	8	7	10	10
22. Spring Grove	W. S. Ainslie	P.F.	5	5	5	5	4	4	5	5
23. Wilfred's Hope	J. Hurworth	P.F.	6	6	6	5	5	5	6	4
24. Glen Lynden	(D.R.C.)	B	36	31	31	30	33	26	28	26
25. Bedford	(Ind.)	B	39	52	62	77	26	30	39	46
26. Bellevue	(do.)	B				35				21
27. Cowie Bush	(do.)	B	46	49	46	48	28	31	34	34
28. Bedford	(R.C.)	B	22	22	26	26	16	15	23	20
29. Glen Thorn	(U.P.)	B	63	56	48	43	35	32	35	37
30. Zeerust	(do.)	B			33	31			26	26
31. Bedford, Trinity	(Wes.)	B	76	72		62	47	50		55
32. Chestnut Grove	(do.)	B	27	27		23	14	26		15
Total			530	527	488	612	388	394	401	499
BREASDORP (Inspector Watermeyer).										
1. Bredasdorp		A. 2	97	93	95	85	78	74	77	70
2. Napier		A. 2	80	83	79	79	68	79	64	43
3. Baardscheedersbosch		A. 3				13				10
4. Elands Drift	J. Swart	A. 3	21	23	22	23	17	19	20	19
5. Kathoek	D. Odendaal	A. 3	19	17	20	22	18	17	20	20
6. Klein Zout River		A. 3	14	15	17	17	11	11	11	12
7. Lower Zout River		A. 3		15	16	15		11	16	15
8. Matjeskloof	P. Wessels	A. 3		16	18	16		12	14	14
9. Spitskop		A. 3		11	12	10		9	10	9
10. Zand Drift		A. 3	17	17	14	11	16	12	12	10
11. Zout River	H. Groenewald	A. 3	28	23	21	21	15	13	15	10
12. Cupidos Kraal	L. J. du Toit	P.F.	7	7	7	7	7	7	6	6
13. Driefontein	A. Dreyer	P.F.								
14. Duinefontein	J. Mathee	P.F.			8	8			7	8
15. Helderfontein	D. du Toit	P.F.	10	10	10	10	10	10	10	10
16. Kars Vlei	L. M. Uys	P.F.	9	9	11	11	9	9	11	11
17. Koedema	L. Groenewald	P.F.			10	10			10	10
18. Lang Vlei	L. Swart	P.F.	9	8	8	9	9	8	8	9
19. Lower Zout River	J. Human	P.F.								
20. Nootgedacht	D. Lourens	P.F.	10	11	11	11	10	10	10	10
21. Patrijskraal	C. Uijs	P.F.	12	11	12	10	10	10	10	7
22. Rhenosterfontein	M. J. Blom	P.F.	9	9	9	8	9	9	9	8
23. Rooi Draai	J. D. de Kock	P.F.	4	9	10	9	3	8	8	8
24. The Hope	D. de Wet	P.F.	10				9			
25. Vissersdrift	J. de Kock	P.F.	11	15	15	12	10	15	14	12
26. Welgegund	J. Mathee	P.F.	6				5			
27. Zoetendals Vlei	H. H. v. Breda	P.F.	7	7	7	6	6	7	7	6
28. Zout River		P.F.	12				12			
29. De Tuin		Poor	32	35	37	35	30	32	34	30
30. Nachtwacht		Poor	18	19	22	20	14	12	16	16
31. Oudeplaats		Poor	24	23	16	18	21	17	15	13
32. Wolfgat	J. Mathee	Poor	29	31	23	20	23	24	19	17
33. Zoutbosch		Poor	14	9			12	9		
34. Bredasdorp	(Eng Ch.)	B	75	74	69	62	66	54	61	50
35. Napier	(do.)	B	51	46	45	48	33	30	30	27
36. Struis Bay	(do.)	B	38	36	32	31	32	31	32	30
37. Wagenhuis Krantz	(do.)	B	47	47	49	49	29	36	36	29
38. Elim	(Mor.)	B	358	337	313	286	318	261	230	212
Total			1078	1064	1038	992	910	858	842	761

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher			Presented.	Passed.
												Higher	Same.	Lower.		
21	4	10		2	1	4	1	1	1			8			10	10
22	4	5	2	1		1		1				2			3	3
23	4	5	1	1		1		1				4	1		4	3
24	4	30	13	8	6	3						14	4		18	14
25	4	55	40	5	8	2						8	10		20	11
26																
27																
28	4	23	14	5	3	1						6	1		9	8
29																
30																
31	4	46	30	6	7	3						11	7		20	13
32																
1	1	82	2	27	13	7	11	4	14	4		42	6		55	48
2	1	72	26	11	9	11	7	2	5	1		38	7		49	42
3																
4	1	21	10	1	2	4		3				8	2		11	9
5	1	19	3	3	4	5	4					8	3		17	14
6	1	14	6	1	2	5						First Inspection.			10	4
7																
8																
9	1	15	8	1	2	2	2					3	5		12	7
10	1	17	13	4									4		4	4
11																
12	4	7		2	2	3						7			7	7
13																
14	1	12	2	2		8						10			10	10
15	1	10	2		2	3	3					5	3		8	7
16																
17																
18	1	9	4	3	2							4	3		7	2
19																
20	1	10	2	8								2	6		8	2
21	1	11	5	1	3	2						First Inspection.			6	5
22																
23	1	10	2	3	1	3	1					5	3		8	7
24	1	4			3		1					2	2		4	2
25	1	11	1	2	6	2						8	2		11	9
26	1	6	1	1	1	3						3	2		6	4
27	1	7	1	1	1	1	1	2				6			6	6
28																
29	1	27	11	5	8	3						16	4		21	16
30	1	19	15	2	2							First Inspection.			4	2
31	1	19	9	4	3	1	2					9	1		11	10
32	1	27	18	3	4	2						5	3		13	7
33	1	13	4	6	3							8			9	9
34	1	65	43	7	7	7	1					15	8		25	22
35	1	44	36	4	4							3	8		11	3
36	1	29	28	1									1		1	1
37	1	26	20	3	2	1						1	11		13	3
38	1	263	184	28	24	27						48	28		88	67

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
BRITSTOWN (Inspector Murray).										
1. Britstown	A. 2	77	77	87	91	66	54	75	80	
2. De Aar	A. 2	107	115	109	115	80	84	84	95	
3. Boter Kraal	F. Venter A. 3	13	14	13	13	12	8	12	11	
4. Minnie's Kloof	A. 3	12	12	12	12	10	9	9	9	
5. Daggafontein	J. J. G. Loots P.F.	13	..	..	..	12	..	..	..
6. Elandsfontein	T. E. Hitchcock P.F.	5	7	8	8	5	7	8	6	
7. Ercildoune (Doorskuilen)	J. Muggleston P.F.	..	..	..	6	..	..	..	6	
8. Kolkenburg	A. Steyn P.F.	9	..	..	..	8	..	..	..
9. Lemoenkloof	N. J. v. d. Merwe P.F.	5	5	6	6	4	4	6	5	
10. Maritzdam	J. Botha P.F.	5	5	5	5	5	5	5	5	
11. Sandilands Vlakke	W. T. J. Faul P.F.	5	5	5	5	5	5	5	5	
12. Schilderspan	E. F. Jackson P.F.	6	6	6	6	6	6	6	6	
13. Zoutwater	P. J. Loots P.F.	..	..	..	10	..	..	..	9	
14. Britstown	Poor	61	59	61	58	46	47	44	50	
15. Do.	(D.R.C.) B	57	47	39	45	42	29	31	31	
16. De Aar	(Eng Ch.) B	75	73	82	85	62	59	65	76	
17. Do.	(Wes.) B	55	50	50	57	34	47	48	54	
Total		505	475	483	522	397	364	398	448	
CALEDON (Inspector Watermeyer).										
1. Caledon	A. 1	121	124	120	134	105	109	107	121	
2. Alexander's Kloof	A. 3	12	14	15	..	12	10	14	..	
3. Boontjeskraal	A. 3	12	10	11	13	10	10	10	13	
4. Bot River	Mrs. G. le Roux A. 3	18	17	13	14	13	10	10	10	
5. Deep River	A. 3	11	12	12	11	9	9	11	9	
6. Droogboom (Becomes "Poor")	P. Neethling A. 3	18	17	22	..	16	15	20	..	
7. Greyton	A. 3	47	49	55	55	42	43	49	47	
8. Haarwegs River	A. 3	25	25	23	20	22	21	10	18	
9. Haartebeest River	A. 3	..	..	..	..	..	..	..	..
10. Hermanus Pietersfontein	A. 3	53	58	66	64	38	48	52	43	
11. Karmmelks River	A. E. Poole A. 3	18	16	..	..	12	9	..	..
12. Klip Drift	A. 3	9	9	..	..	8	8	..	..
13. Langkuil	A. 3	..	..	..	11	..	..	..	8	
14. Langverwacht	J. N. Human A. 3	14	15	..	..	10	11	..	..
15. Muirton	J. Delport A. 3	..	..	12	12	..	..	11	8	
16. Palmiet River	A. 3	24	22	29	36	15	13	22	26	
17. Papias Vlei	J. B. Francke A. 3	24	30	27	27	10	21	23	27	
18. Stanford	A. 3	48	42	42	38	31	23	24	20	
19. St. John's River	S. Swart A. 3	17	15	17	..	14	11	14	..	
20. Villiersdorp	A. 3	89	92	101	96	71	80	93	90	
21. Witklipjes Kloof	G. H. Groenewald A. 3	17	14	13	13	12	14	12	12	
22. Zandfontein	B. J. de Kock A. 3	24	26	20	20	21	16	18	16	
23. Aries Kraal	H. Beukes P.F.	..	..	..	..	..	..	..	..
24. Glen Arch	P. Fourie P.F.	11	12	13	13	10	10	12	12	
25. Goudini	D. H. Kleyn P.F.	..	..	5	..	..	..	4	..	
26. Groot Vallei	P.F.	..	21	..	..	..	21	..	..
27. Klein Ezeljagt	J. de Wet P.F.	11	8	8	9	11	7	8	9	
28. Klip Drift	P.F.	..	..	12	..	..	..	9	..	
29. Kwartelfontein	J. P. de Wet P.F.	11	11	..	..	10	10	..	..
30. Lang Kuil (Goudini)	H. H. de Wet P.F.	9	9	..	..	..	..	8	9	
31. Upper Haartebeest River	J. de Kock P.F.	10	10	10	11	9	9	10	11	
32. Weltevreden	W. A. Merton P.F.	13	14	18	15	12	13	15	13	
33. Alexander's Kloof	Poor	..	..	..	15	..	..	..	14	
34. Drooge Boom	P. Neethling Poor	..	..	..	23	..	..	..	19	
35. Schildskloof	Poor	20	16	16	15	15	10	12	8	

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.			Presented.		
												Higher.	Same.	Lower.	Presented.	Passed.	
1	4	89	..	21	7	19	12	21	4	5	..	..	21	21	..	70	33
2	4	108	..	49	15	12	12	12	7	1	..	..	17	9	..	61	38
3	4	12	..	..	3	3	3	3	..	..	..	..	8	2	..	12	10
4	4	10	..	3	..	5	..	2	..	..	..	..	2	4	..	7	2
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	4	7	..	2	..	..	2	3	..	..	..	..	..	..	..	5	5
7	4	6	..	5	1	..	..	..	..	..	..	..	..	..	..	1	1
8	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
9	4	6	..	1	2	..	2	1	..	..	..	..	1	4	..	5	1
10	4	5	..	..	5	..	..	..	..	..	..	..	..	..	..	5	4
11	4	5	..	2	..	2	1	..	..	..	..	..	..	..	..	4	2
12	4	6	..	1	1	1	..	1	1	1	..	..	3	2	1	5	4
13	4	10	..	8	1	1	..	..	..	..	..	..	..	..	..	9	2
14	4	50	..	38	10	2	..	..	..	..	..	..	8	2	..	14	11
15	4	25	..	21	3	1	..	..	..	..	..	..	In abeyance last yr	..	..	7	1
16	4	83	..	60	6	9	6	2	..	..	..	..	12	2	..	29	20
17	4	58	..	47	5	4	1	1	..	..	..	..	1	7	..	13	10
1	3	113	6	28	8	9	13	21	18	9	..	1	59	9	..	80	69
2	3	13	..	5	1	2	2	2	..	1	..	..	7	1	..	8	7
3	3	9	..	2	..	5	2	..	..	..	..	..	5	1	..	7	7
4	3	12	..	8	..	3	..	1	..	..	..	..	3	4	..	7	4
5	3	12	..	6	..	..	2	3	1	..	..	..	3	3	..	6	3
6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
7	3	53	7	17	2	8	8	8	3	..	..	..	19	4	..	29	23
8	3	15	..	5	3	5	1	1	..	..	..	..	7	2	..	10	8
9	4	13	..	11	2	..	..	..	..	..	..	..	..	..	..	..	..
10	3	62	..	34	11	7	6	1	3	..	..	..	11	13	..	33	24
11	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
12	3	5	..	..	2	1	2	..	..	..	..	..	5	..	..	5	5
13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
15	3	12	..	8	..	..	1	3	..	..	..	..	..	..	..	4	1
16	3	20	..	12	3	1	3	1	..	..	..	..	4	3	..	9	5
17	1	15	..	7	5	1	2	..	..	..	..	..	2	3	..	9	5
18	3	32	..	15	6	6	3	2	..	..	..	..	10	14	..	26	8
19	3	16	..	6	7	2	1	..	..	..	..	..	7	5	..	13	7
20	3	100	..	31	19	11	15	12	8	4	..	..	54	6	..	72	64
21	3	11	2	5	4	..	..	..	..	..	..	..	2	2	..	5	4
22	3	18	..	11	1	..	..	1	5	..	..	..	7	4	..	13	7
23	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
24	3	12	..	11	1	..	..	..	..	..	..	..	..	..	..	5	0
25	3	4	..	..	1	..	1	1	..	1	..	..	3	..	..	4	4
26	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
27	3	8	..	2	2	4	..	..	..	..	..	..	4	1	..	6	5
28	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
29	2	11	..	4	3	1	..	3	..	..	..	..	7	..	..	7	7
30	3	7	..	4	1	2	..	..	..	..	..	..	..	..	..	4	2
31	3																

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
36. The Oaks	Poor	..	13	14	14	..	11	13	12
37. Uitzicht	Poor	..	22	22	22	..	16	13	13
38. Upper Hartebeest River H. J. de Villiers	Poor	46	44	44	41	42	36	39	34
39. Caledon (D.R.C.)	B	60	55	57	52	48	43	41	42
40. Do. (Eng. Ch.)	B	109	107	114	112	58	81	92	93
41. Glebe (do.)	B	35	33	33	28	29	26	23	21
42. Greyton (do.)	B	61	63	77	71	57	52	68	53
43. Hartebeest River (do.)	B	16	..	..	..	16	..	..	..
44. Hawston (do.)	B	46	46	43	43	33	29	33	28
45. Hermanus Pietersfontein (do.)	B	77	80	86	76	63	65	71	59
46. Houwhoek (do.)	B	32	29	31	33	23	21	24	21
47. Stanford (do.)	B	58	60	55	53	44	46	44	39
48. Berea (Mor.)	B	34	32	30	32	27	25	24	30
49. Glendendal (do.)	B	460	390	385	333	407	336	335	281
50. Twistwijk (do.)	B	43	43	39	41	35	34	35	32
Total		1754	1716	1719	1625	1450	1377	1441	1321
CALVINIA (Inspector Hofmeyr).									
1. Calvinia	A. 2	101	96	90	92	83	80	77	69
2. Bloembergsvlakte	A. 3	13	12	10	11	10	11	9	11
3. Bosch Kloof	A. 3	..	..	..	..	..	..	..	..
4. Brandvlei	A. 3	36	43	34	28	26	22	26	21
5. Groen River	A. 3	44	45	47	50	43	43	47	49
6. Groot Vlakte	A. 3	..	..	..	..	..	..	..	..
7. Kopjes Kraal	A. 3	19	19	20	16	17	17	17	14
8. Matjesfontein	A. 3	..	13	13	14	..	12	13	14
9. Rietfontein	A. 8	18	19	38	40	17	16	33	36
10. Oorlogskloof	D	42	34	32	18	27	25	26	14
11. Calvinia	E	59	51	63	50	39	28	56	35
12. Brak River Widow E. H. C. Nel	P.F.	6	..	..	..	5	..	..	..
13. Brasseplaats J. A. L. v. d. Merwe	P.F.	13	16	..	..	11	13	..	..
14. De Hoek C. v. d. Merwe	P.F.	..	..	..	..	..	..	..	..
15. Houwhoek (Lucerne) F. S. v. Dyk	P.F.	6	6	8	8	6	6	7	8
16. Bosch Kloof	Poor	..	..	..	12	..	..	..	12
17. Milk Mraal (Broekzynputs)	Poor	..	21	17	17	..	18	16	15
18. Spitskop	Poor	28	..	..	..	26	..	..	..
19. Vondelingstoustein	Poor	..	..	17	..	..	..	14	..
20. Calvinia (D.R.C.)	B	67	67	69	63	51	39	56	44
Total		452	442	458	419	361	330	397	312
CAPE (Inspector Noaks).									
1. Capetown, Deaf and Dumb Institute	Sp.	15	13	13	13	12	12	11	12
2. Do., Industrial Home	Sp.	66	66	56	55	59	61	52	45
3. Do., Normal College	Sp.	32	32	56	64	32	32	56	64
4. Do., Pupil-Teachers' Central	Sp.	137	131	143	141	120	125	132	132
5. Do., School of Art (Day)	Sp.	189	146	106	110	129	114	51	92
6. Do., School of Art (Evening)	Sp.	23	28	41	38	19	20	22	25
7. Wynberg, Industrial, Girls'	Sp.	..	..	5	9	..	..	5	9
8. Capetown, Good Hope Seminary	A. 1	243	245	248	250	227	216	222	230
9. Do., Normal College, Boys'	A. 1	292	286	316	315	273	262	287	293
10. Do., do., Girls'	A. 1	472	420	422	435	412	352	373	380
11. Do., S. A. College School	A. 1	253	247	238	240	233	225	215	220

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.			Presented.			
												Higher.	Same.	Lower.	Presented.	Passed.		
36	3	14	..	8	..	5	..	1	..	..	..	First Inspection.			8	4		
37	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
38	3	42	..	11	6	7	8	2	5	3	..	..	..	27	3	..	31	28
39	3	50	..	20	13	8	5	4	..	..	..	..	..	17	16	..	31	20
40	3	91	..	55	9	16	9	2	..	..	..	..	..	23	10	..	41	33
41	3	27	..	20	4	3	..	..	..	..	..	..	..	4	2	..	8	6
42	3	67	..	49	6	9	3	..	..	..	..	..	..	10	6	..	21	14
43	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
44	3	42	..	33	4	5	..	..	..	..	..	..	..	6	4	..	11	7
45	3	83	..	52	12	12	3	4	..	..	..	..	..	22	7	..	37	27
46	3	26	..	12	4	5	2	2	1	..	..	..	..	10	4	..	17	12
47	3	52	..	40	6	4	2	..	..	..	..	..	..	3	10	..	15	10
48	4	25	..	14	4	5	3	..	..	..	..	..	..	7	5	..	15	10
49	3	339	..	178	100	34	22	5	..	..	..	..	..	110	56	..	95	95
50	3	40	..	26	4	5	5	..	..	..	..	..	..	8	11	..	19	11
1	2	88	4	23	15	13	11	6	11	3	2	..	..	19	1	..	61	47
2	2	12	..	8	1	2	1	..	..	..	..	..	..	1	5	..	7	1
3	2	12	..	8	2	1	1	..	..	..	..	..	..	First Inspection.			7	2
4	2	25	..	11	8	4	1	..	1	..	..	..	..	5	..	..	16	11
5	2	44	..	13	7	12	5	1	3	3	..	..	..	21	2	..	32	26
6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
7	2	18	..	4	3	5	4	2	..	..	..	..	..	10	1	..	15	12
8	2	13	..	9	..	3	..	1	..	..	..	..	..	First Inspection.			4	4
9	2	16	..	5	4	5	2	..	..	..	..	..	..	Do.			11	10
10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
11	2	38	..	38	..	..	..	..	..	..	..	..	..	First Inspection.			..	..
12	2	6	..	3	..	1	2	..	..	..	..	..	..	Do.			3	3
13	2	14	..	10	2	1	1	..	..	..	..	..	..	Do.			4	4
14	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
15	2	5	..	2	1	2	..	..	..	..	..	..	..	1	2	..	3	1
16	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
17	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
18	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
19	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
20	2	38	..	29	3	5	1	..	..	..	..	..	..	9	1	..	10	5
1	3	12	12	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
2	4	54	..	19	17	8	6	4	..	..	..	..	..	1	12	4	54	9
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
7	4	9	..	4	2	1	2	..	..	..	..	..	..	First Inspection.			5	4
8	2	229	..	48	26	13	15	35	23	29	34	6	..	87	37	..	177	134
9	1	341	..	..	2	62	67	50	57	75	20	8	..	214	34	..	333	313
10	1	357	..	98	41	32	37	49	45	47	6	2	..	158	16	1	257	248
11	1	234	..	6	11	23	39	38	34	69	14	..	..	96	34	1	228	199

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
12. Rondebosch, Girls'	A. 1	231	235	239	242	205	200	195	212
13. Do., Boys'	A. 1	62	69	80	88	57	63	64	81
14. Sea Point, Boys'	A. 1	116	113	107	110	100	96	98	101
15. Do., Girls'	A. 1		96	134	148		74	109	127
16. Simonstown	A. 1	116	116	118	120	103	105	106	110
17. Wynberg, Boys'	A. 1	234	216	222	215	199	184	191	189
18. Do., Girls'	A. 1	253	246	249	241	218	215	217	210
19. Capetown, Hebrew Congregational	A. 2	119	127	146	157	109	119	132	136
20. Do., St. Martin's	A. 2	329	324	305	279	270	254	250	250
21. Do., West End	A. 2	247	208	191	192	166	141	145	158
22. Do., William Frederick	A. 2	76	76	68	75	68	68	63	64
23. Do., do. Girls'	A. 2	56				44			
24. Claremont	A. 2	150	142	142	138	109	95	94	97
25. Durbanville	A. 2	94	102	102	102	80	79	88	84
26. Mowbray	A. 2	66	75	80	85	58	60	66	74
27. Muizenburg	A. 2	44	49	60	59	36	38	42	47
28. Observatory Road	A. 2	201	210	228	222	171	172	186	180
29. Philadelphia	A. 2	51	55	59	58	48	49	54	52
30. Woodstock	A. 2	142	157	160	165	113	117	129	148
31. Capetown, Dock District	A. 3	218	219	194	196	174	140	151	159
32. Do., Pepper Street	A. 3	90	88	95	82	62	65	61	64
33. Do., St. Aloysius' (R.C.)	A. 3	336	290	296	276	246	232	232	229
34. Do., St. Bridget's (do.)	A. 3	211	200	230	218	148	137	153	154
35. Do., St. Hilda's (Eng. Ch.)	A. 3		76	75	73		61	62	67
36. Do., St. Michael's (do.)	A. 3	143	134	144	153	132	116	126	126
37. Do., St. Patrick's (R.C.)	A. 3	134	148	152	146	92	87	100	103
38. Do., St. Philip's (Eng. Ch.)	A. 3	97	109	99	95	84	81	79	82
39. Do., Sydney St. (Wes.)	A. 3				52				41
40. Do., Trinity (Eng. Ch.)	A. 3	268	277	247	279	207	175	212	200
41. Do., William Frederick, Girls'	A. 3		46	50	55		41	42	43
42. Kalk Bay	A. 3	104	90	77	78	60	48	50	43
43. Klipheuevel	A. 3								
44. New Eisleben	A. 3	20	20	24	23	17	17	20	20
45. Retreat	A. 3	32	32	33	33	27	23	23	22
46. Robben Island	A. 3	72	66	71	69	58	56	65	64
47. Woodstock (Eng. Ch.)	A. 3	221	230	228	250	172	171	175	206
48. Do. (R.C.)	A. 3	284	316	292	274	204	198	210	211
49. Wynberg (Luth.)	A. 3				73				56
50. Wynberg Flats	A. 3	56	50	50	49	38	33	37	28
51. Wynberg, Ottery Road (Eng. Ch.)	A. 3	211	177	196	184	172	157	169	173
52. Zonnebloem	D	110	110	111	113	90	87	99	97
53. Cape Town, (Salesian Inst.)	E			10	9			10	9
54. Do., St. Columba's (Eng. Ch.)	E	52	91	106	128	31	28	42	36
55. Do., St. John's (do.)	E		73	77	84		50	61	70
56. Do., St. Philip's, Boys' (do.)	E	117	120	97	90	53	50	46	46
57. Do., do. Girls' (do.)	E	34	27	26	33	16	12	13	19
58. Do., William Frederick	E	35	34	37	31	30	30	28	24
59. Wynberg, Ottery Road (Eng. Ch.)	E	43	59	29	42	34	41	20	32
60. Blauwberg R. A. M. Cloete	P.F.	14	11	11	11	13	9	10	10
61. Brakfontein P. W. Cloete	P.F.			11	11			11	11
62. Lichtenburg H. J. Uys	P.F.	13	12	13	13	10	9	12	13
63. Oatlands R. Starke	P.F.	5	8	8	11	3	7	8	10
64. Oliphant's Kop S. J. v. d. Spuy	P.F.				10				6
65. Silvermine W. Kirsten	P.F.								
66. Wynberg (Bap.)	B	171	177	184	183	114	103	115	132
67. Cape Downs (Philippi)	B	37	36	26	29	27	22	18	21
68. Capetown, Bree Street (do.)	B	257	219	235	272	198	183	194	204
69. Do., Hanover Street (do.)	B	328	315	291	309	181	187	187	204
70. Do., Kinderzending (do.)	B	24	26	25	25	33	25	25	25
71. Do., Rogge Bay (do.)	B	169	153	151	161	88	80	95	116
72. Do., St. Stephen's (do.)	B	307	294	292	317	185	179	208	226
73. Do., South African Mission (do.)	B	162	136	142	133	79	76	95	92

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.			Pres. nted.	Passed.	
												Higher.	Same.	Lower.			
12	3	200	19	28	13	21	27	38	15	23	12	4	82	11		153	135
13	1	64		7	10	11	15	12	6	3			20			57	49
14	4	104			5	8	25	20	21	12	13		58	13	1	104	76
15	4	134		57	18	31	8	15	5				16	4		86	44
16	4	110		32	9	13	10	7	19	8	5	7	53	12		73	60
17	2	203	5		3	20	41	24	24	30	34	22	91	17	1	176	131
18	2	230	15	29	22	23	30	32	22	27	16	14	85	12		173	138
19	4	144		44	30	27	22	15	6				63	3		100	99
20	3	280		71	52	63	25	33	25	7	3	1	106	26		215	145
21	3	157		71	20	25	15	16	7	3			65	7		88	67
22	2	67		10	13	10	13	14	4	3			38	7		59	47
23	2	39		39													
24	3	106		25	20	16	23	13	8	1			43	5	1	81	66
25	1	88		18	8	7	21	10	15	5	3	1	36	15		70	49
26	4	80		26	10	19	6	13	6				22	13	1	60	30
27	2	39		11	9	11	5		3				First Inspection.			29	21
28	3	201		88	28	27	34	16	8				25	1		114	101
29	2	46		11	3	6	10	11	1	2	1	1	27	4		35	31
30	4	149		45	29	16	21	16	14	5	3		62	4		104	94
31	3	157		85	18	21	19	10	4				48	9		79	58
32	3	67		29	3	16	9	5	5				23	9		39	26
33	3	236		87	71	35	22	12	9				80	28	2	151	112
34	3	186		91	20	22	23	14	5	8	3		61	9	1	95	81
35	3	69		20	9	12	9	13	3	3			15	3		49	41
36	3	130		64	20	20	12	11	3				50	4		66	62
37	3	115		58	15	16	11	10	1	4			38	8		59	51
38	4	84		24	12	8	22	10	8				36	8	1	60	54
39																	
40	3	230		87	57	37	14	21	4	9		1	39	36	5	143	81
41																	
42	1	60		38	6	5	10		1				13			23	22
43																	
44	4	23		12	1	9		1					5			11	10
45	3	27		16	1	4	2	4					7		1	12	11
46	3	64		29	11	9	6		7	2			25	10		38	30
47	2	202		82	31	27	23	30	7	2			48	37		126	83
48	3	243		143	29	27	22	15	7				63	5		100	98
49																	
50	2	44		29	10	3	2						9	7	1	19	7
51	4	158		78	27	25	14	9	5				63	11		92	78
52	4	101		19	33	10	23	8	4	4			12	18	1	82	57
53	4	10	2	1	1	5	1						First Inspection.			7	3
54	4	58		58									No Record.				
55	3	58		17	8	13	9	8	3				7	11		50	18
56	4	63		29	4	15	15						4	3		45	18
57	4	19		11	5	3										12	
58	4	24		1	3	1	2	15	1	1			2	3		24	8
59	4	31		10	5	8	8						8	4		22	21
60	1	14		5	4	2	1	2					2	7		10	3
61	4	11		4	3	1	2	1					First Inspection.			8	5
62	1	13		2	5	5	1						7	3		11	8
63	1	8		2	2	2	1	1					4			6	6
64																	
65																	
66	1	135		84	17	19	66	9					31	6		51	46
67	2	27		13	8	3	1	2					2	7	3	18	1
68	3	191		146	18	21	4	2					34	3		45	41
69	3	175		138	14	12	10	1					19	9		37	27
70	2	26		8	2	5	8	3					11	4		18	10
71	3	89		69		17	2	1					14	3		21	17
72	3	248</															

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
74. Claremont .. (D.R.C.)	B	114	157	166	171	72	86	115	112
75. Diep River Flats .. (do.)	B	207	211	204	207	115	93	116	128
76. Hout Bay .. (do.)	B	39	28	25	28	19	14	14	17
77. Noordhoek .. (do.)	B	42	45	47	47	22	23	27	30
78. Retreat .. (do.)	B	92	101	96	83	67	64	64	54
79. Silo (Wildschutbrand) .. (do.)	B	20	18	15	..	11	11	10	..
80. Woodstock .. (do.)	B	267	302	248	297	60	139	156	140
81. Wynberg, Battswood .. (do.)	B	177	222	206	193	117	126	140	142
82. Bellville .. (Eng. Ch.)	B	90	102	102	90	58	54	60	63
83. Capetown, Roeland Street .. (do.)	B	266	254	255	233	218	198	194	194
84. Do., St. Augustine's .. (do.)	B	82	96	110	111	60	16	77	76
85. Do., St. Hilda's .. (do.)	B	74	..	..	..	59	..	..	..
86. Do., St. John's .. (do.)	B	144	180	139	142	116	137	94	118
87. Do., St. Mark's .. (do.)	B	342	326	349	340	250	274	251	278
88. Do., St. Paul's .. (do.)	B	275	237	211	226	176	173	166	182
89. Do., St. Philip's .. (do.)	B	518	482	490	473	339	318	325	338
90. Do., School of Industry .. (do.)	B	243	226	232	223	158	147	141	126
91. Claremont, Boys' .. (do.)	B	41	43	42	36	34	37	34	31
92. Do., St. Matthew's .. (do.)	B	193	255	272	229	124	139	145	167
93. Do., St. Saviour's .. (do.)	B	282	302	337	302	185	155	181	181
94. Constantia .. (do.)	B	140	142	136	110	99	55	62	76
95. Diep River .. (do.)	B	92	101	66	111	64	63	40	77
96. Durbanville .. (do.)	B	88	68	76	78	51	37	44	47
97. Hout Bay .. (do.)	B	54	..	56	49	41	..	35	32
98. Kalk Bay .. (do.)	B	98	100	91	105	64	71	65	70
99. Maitland, Good Shepherd .. (do.)	B	62	60	62	63	45	36	35	38
100. Do., St. Anne's .. (do.)	B	82	84	91	100	59	37	60	52
101. Mowbray, Boys' .. (do.)	B	79	82	83	82	43	48	49	51
102. Do., Girls' .. (do.)	B	212	210	227	238	146	109	152	170
103. Muizenberg .. (do.)	B	50	48	34	29	27	20	19	18
104. Newlands .. (do.)	B	258	254	241	247	188	153	164	190
105. Protea .. (do.)	B	114	108	114	82	70	58	47	52
106. Rondebosch, Black River .. (do.)	B	80	96	98	71	58	52	53	51
107. Do., Camp Ground .. (do.)	B	96	91	85	103	57	48	53	65
108. Do., St. Paul's .. (do.)	B	290	271	276	273	189	151	169	186
109. Salt River, St. Luke's .. (do.)	B	203	159	171	132	127	73	82	86
110. Simonstown, Boys' .. (do.)	B	98	93	93	98	80	76	79	79
111. Do., School of Industry .. (do.)	B	136	119	134	125	104	95	91	103
112. Woodstock, St. Mary's .. (do.)	B	258	263	262	229	161	169	187	175
113. Wynberg, School of Industry .. (do.)	B	127	126	114	120	90	92	85	94
114. Capetown, Barrack Street .. (Ind.)	B	156	146	163	154	109	93	110	111
115. Wyuberg .. (Luth.)	B	68	70	72	..	54	50	57	..
116. Capetown, Frere Street .. (Mor.)	B	198	194	209	189	117	128	135	136
117. Katzenberg .. (do.)	B	125	126	117	114	102	88	95	56
118. Capetown, Sir Lowry Road .. (R.C.)	B	170	161	140	121	95	77	81	80
119. Kalk Bay, St. James' .. (do.)	B	70	74	74	69	42	39	45	44
120. Rondebosch, St. Michael's .. (do.)	B	117	115	104	115	88	78	76	95
121. Wynberg, St. Anne's .. (do.)	B	152	144	154	147	113	106	107	100
122. Sarepta .. (Rhen. M.)	B	73	69	66	71	58	47	44	52
123. Capetown, Buitenkant Street .. (Wes.)	B	350	332	323	360	240	260	235	266
124. Do., Sydney Street .. (do.)	B	68	66	57	..	44	45	42	..
125. Deneysdorp .. (do.)	B	83	63	..	65	27	36	..	42
126. Diep River .. (do.)	B	96	76	80	74	64	57	52	51
127. Klipfontein .. (do.)	B	39	39	39	41	30	28	33	28
128. Mowbray .. (do.)	B	152	116	108	99	72	56	57	66
129. Simonstown .. (do.)	B	136	124	103	113	71	40	71	64
130. Sea Point ..	B	90	89	92	90	66	57	62	70
Total ..	B	16952	16765	16732	16737	14298	11436	12102	12566

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.	Same.	Lower.	Presented.	Passed.
74	2	47	..	38	8	1	..	..	..	..	..	No Record.	..	..	16	8
75	4	151	..	122	13	11	3	2	..	..	..	5	3	..	30	19
76	1	24	..	14	6	3	1	..	..	..	..	4	5	1	11	5
77	2	29	..	8	9	5	5	2	..	..	..	8	7	..	22	12
78	2	78	..	51	12	6	5	4	..	..	..	16	8	..	27	20
79	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
80	2	185	..	144	18	20	3	..	..	..	..	17	14	..	49	18
81	4	178	..	137	19	10	6	6	..	..	..	24	13	..	44	31
82	1	70	..	52	11	7	..	..	..	..	..	2	5	..	18	9
83	3	175	..	124	22	15	11	3	..	..	..	29	14	..	53	44
84	3	99	..	65	17	8	7	2	..	..	..	17	6	..	37	31
85	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
86	2	143	..	112	12	17	2	..	..	..	..	8	13	1	33	18
87	3	275	..	221	16	25	11	2	..	..	..	29	18	..	75	46
88	3	191	..	139	23	23	6	..	..	..	..	37	11	..	55	43
89	2	360	..	273	46	27	14	..	..	..	..	48	19	1	91	71
90	2	173	..	104	36	24	4	2	3	..	..	29	29	2	76	35
91	1	36	..	3	4	7	5	13	3	..	1	19	1	..	33	25
92	4	180	..	126	22	16	11	5	..	..	..	32	13	..	59	28
93	4	225	..	142	38	17	16	12	..	..	..	41	20	..	88	58
94	1	110	..	98	6	6	..	..	..	..	..	1	12	..	24	3
95	1	77	..	50	7	13	2	5	..	..	..	6	2	..	27	25
96	1	62	..	40	10	5	6	1	..	..	..	14	7	..	24	18
97	1	42	..	33	3	3	3	..	..	..	..	3	7	..	14	5
98	1	63	..	47	10	2	4	..	..	..	..	7	6	..	22	10
99	4	53	..	50	3	..	..	..	..	..	..	1	1	1	5	2
100	1	69	..	37	10	17	5	..	..	..	..	8	8	..	32	11
101	1	45	..	14	11	11	6	3	..	..	..	16	11	..	41	26
102	1	155	..	121	18	6	7	3	..	..	..	17	21	..	49	20
103	1	36	..	27	3	4	2	..	..	..	..	4	10	..	20	5
104	4	208	..	120	31	33	15	9	..	..	..	41	29	..	94	59
105	2	102	..	78	14	8	2	..	..	..	..	14	4	..	27	21
106	2	47	..	42	5	..	..	..	..	..	..	..	5	1	11	..
107	2	34	..	27	3	4	..	..	..	..	..	6	3	..	12	6
108	4	208	..	101	31	46	7	21	2	..	..	32	35	2	114	62
109	2	113	..	72	12	12	12	2	..	..	..	7	8	..	32	14
110	1	83	..	48	8	10	5	5	5	2	..	14	12	..	36	24
111	1	99	..	87	9	11	7	..	..	..	..	9	13	1	40	3
112	2	168	..	128	17	8	11	4	..	..	..	22	14	..	44	25
113	4	109	..	42	20	22	13	10	2	..	..	38	14	3	73	57
114	2	119	..	82	12	11	10	4	..	..	..	24	6	..	38	29
115	1	62	..	28	16	10	6	2	..	..	..	17	5	2	34	17
116	2	145	..	107	19	17	2	..	..	..	..	21	6	1	41	31
117	3	100	..	62	16	16	6	..	..	..	..	11	3	..	39	32
118	4	99	..	63	12	12	7	4	1	..	..	28	7	1	38	31
119	1	49	..	34	9	5	1	..	..	..	..	4	6	2	16	7
120	2	105	..	47	14	12	13	7	6	6	..	39	7	..	66	55
121	2	113	..	63	15	18	11	4	2	..	..	24	8	..	50	40
122	2	26	..	14	3	7	2	..	..	..	..	6	6	..	12	7
123	4	314	..	181	61	26	22	15	6	..	..	65	34	..	134	88
124	2	54	..	40	9	5	..	..	..	..	..	1	9	..	20	5
125	2	48	..	36	6	3	..	3	..	..	..	4	3	..	12	9
126	1	67	..	41	13	1	7	3	2	..	..	No Record.	..	..	34	13
127	2	33	..	24	5	2	2	..	..	..	..	5	3	..	12	7
128	1	67	..	60	3	4	..	..	..	..	..	2	8	..	17	4
129	1	99	..	76	15	3	5	..	..	..	..	4	9	3	28	8
130	4	70	..	38	15	12	4	1	..	..	..	18	6	..	35	24

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
CARNARVON (Inspector Theron).										
1. Carnarvon ..	A. 2	104	107	112	110	86	86	100	104	
2. Boters Leegte ..	A. 3	..	13	13	..	..	13	11	..	
3. Riet Aar ..	A. 3	..	10	10	10	..	9	8	10	
4. Scorpioen's Drift ..	A. 3	13	13	..	..	12	13	..	..
5. Spoor Kolk ..	A. 3	11	..	..	..	11	..	..	..
6. Witfontein ..	A. 3	10	..	..	..	9	..	..	..
7. Boters Leegte ..	L. P. Jansen P.F.	7	..	..	..	7	..	..	..
8. Brak ..	D. P. Hugo P.F.	..	..	10	9	..	..	9	5	
9. Middel Punt ..	F. H. v. d. Westhuizen P.F.	8	8	7	7	6	5	7	7	
10. Riet Aar ..	D. R. Jacobs P.F.	10	..	..	..	9	..	..	..
11. Riet Kopkolk ..	C. R. Liebenberg P.F.	..	..	5	6	..	..	5	6	
12. Springbokoog ..	.. P.F.	..	9	..	..	..	8	..	..
13. Stilverlaten ..	P. Malan P.F.	7	..	..	..	7	..	..	..
14. Stof Kraal ..	P. Burger P.F.	8	8	8	8	8	8	8	8	
15. Kalkkuilen ..	P. J. Benade Poor	..	..	..	..	..	..	..	..
16. Van Wyk's Vlei ..	.. Poor	..	..	26	25	..	..	21	18	
17. Witfontein ..	.. Poor	..	13	..	12	..	12	..	11	
18. Carnarvon ..	B	210	198	195	208	154	158	174	154	
Total ..	..	388	379	399	395	309	312	355	323	
CATHCART (Inspector T. W. Rein).										
1. Cathcart ..	A. 2	93	89	83	89	80	71	71	76	
2. Hilton ..	A. 2	..	36	48	50	..	34	47	48	
3. Cassilis ..	S. Dell A. 3	13	..	..	..	9	..	..	..
4. Craig Cross ..	.. A. 3	..	..	..	11	..	..	..	11	
5. Hilton ..	.. A. 3	30	..	..	..	26	..	..	..
6. Hospital Farm ..	J. Wardle A. 3	24	24	27	27	21	20	23	22	
7. Kirkwall (Coverside) ..	.. A. 3	16	15	14	14	12	14	13	11	
8. Lowestoft ..	B. D. Marshall A. 3	16	17	..	..	14	15	..	..
9. Roslyn ..	W. Miles A. 3	16	17	15	15	15	16	14	15	
10. Toise River Station ..	.. A. 3	22	20	17	21	15	14	14	16	
11. Waku Station ..	.. A. 3	24	18	17	17	18	15	16	13	
12. Weltevreden (Dunskye) ..	M. Bowker A. 3	28	26	26	25	25	23	24	22	
13. Bonchurch ..	J. Tweedie P.F.	5	5	5	5	5	5	5	4	
14. Craig Cross ..	B. Brown P.F.	12	14	14	..	11	13	12	..	
15. Dynamite ..	J. Landrey, Jr. P.F.	5	3	3	4	4	2	3	4	
16. Fernwoods ..	J. T. Hockey P.F.	5	..	..	..	5	..	..	..
17. Happy Valley ..	S. J. Hart P.F.	6	6	6	7	6	5	6	7	
18. Hopewell ..	H. Harley P.F.	6	6	6	6	6	5	5	5	
19. Italy Farm ..	J. Dell P.F.	5	..	..	..	4	..	..	..
20. Middledrift ..	C. Kuhn P.F.	9	5	5	5	8	5	4	5	
21. North Cliff ..	J. Arnold P.F.	..	..	9	9	..	..	9	9	
22. Paradoxus ..	W. Thompson P.F.	5	5	7	7	4	5	6	7	
23. Raglan Farm ..	C. Brown P.F.	10	10	10	10	10	8	10	10	
24. Rookan ..	W. Smith P.F.	6	5	6	7	6	5	6	7	
25. Stoneridge ..	R. W. Calderwood P.F.	5	6	5	5	4	5	5	5	
26. Tavistock ..	.. P.F.	8	8	..	5	8	7	..	5	
27. Ellington ..	J. C. Oosthuizen Poor	..	..	..	..	..	..	..	..
28. Woodburn ..	.. Poor	20	25	27	25	18	25	25	20	
29. Goshen ..	(Mor.) B	137	121	124	119	109	113	109	109	
30. Cathcart Location ..	(Wes.) B	48	54	59	63	43	40	48	41	
Total ..	..	574	544	533	546	486	473	472	472	

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.	Same.	Lower.	Presented.	Passed.
1	1	92	..	29	13	13	17	15	5	..	..	44	6	..	67	49
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	1	12	..	4	1	3	2	2	..	..	..	3	8	..	11	2
5	1	11	..	3	6	..	1	1	..	..	..	First Inspection.	..	..	8	8
6	1	10	..	3	..	3	1	3	..	..	..	4	..	..	7	7
7	1	7	..	1	1	2	3	..	..	..	..	..	6	..	6	..
8	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
9	1	8	..	4	..	..	..	3	1	..	..	3	1	..	4	3
10	1	10	..	1	1	3	..	5	..	..	..	7	..	..	9	9
11	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
12	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
13	1	7	..	6	1	..	..	..	..	..	..	First Inspection.	..	..	4	1
14	1	8	..	2	..	5	1	..	..	..	..	Do.	..	..	6	6
15	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
16	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
17	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
18	1	161	..	100	24	24	13	..	..	..	..	36	23	..	69	48
1	4	80	3	20	14	12	10	17	2	1	1	39	5	..	62	50
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	55	42
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	1	25	1	..	3	2	6	6	4	2	1	19	2	..	24	21
6	3	25	..	3	4	3	2	6	7	..	..	12	2	..	22	20
7	4	14	..	1	2	2	1	5	1	2	..	10	..	..	13	13
8	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
9	4	15	..	..	2	4	..	3	4	2	..	7	3	..	15	11
10	3	12	..	2	2	2	2	2	..	..	..	5	5	..	10	5
11	2	17	..	3	1	2	5	1	3	2	..	8	1	..	14	13
12	4	22	1	5	2	9	2	1	2	..	..	10	2	..	16	14
13	4	5	..	1	..	1	1	2	..	..	..	1	4	..	5	1
14	3	14	..	2	..	3	..	4	2	3	..	7	5	..	14	8
15	4	4	..	1	..	2	..	1	..	..	..	First Inspection.	..	..	3	1
16	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
17	4	7	..	1	2	1	..	1	2	..	..	3	2	..	6	6
18	4	6	..	..	2	..	2	2	..	..	..	6	..	..	6	6
19	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
20	4	5	..	..	1	2	1	1	..	..	..	5	..	..	5	5
21	4	9	..	1	..	..	4	2	2	..	..	6	..	..	8	3
22	4	7	..	1	1	1	..	2	2	..	..	4	..	..	6	5
23	1	10	..	2	3	5	..	..	..	..	..	3	5	..	8	8
24	4	7	..	2	1	1	1	2	..	..	..	1	3	..	5	1
25	4	5	..	1	..	..	2	1	1	..	..	4	..	..	4	4
26	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
27	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
28	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
29	1	98	..	12	12	29	15	30	..	..	..	57	29	1	87	67
30	4	40	..	20	9	9	2	..	..	..	..	No Record.	..	..	24	15

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
CERES (Inspector Hofmeyr).									
1. Ceres	A. 1	146	148	136	137	137	135	127	123
2. Prince Alfred's Hamlet	A. 2.	84	81	87	86	75	74	80	76
3. Karoospoort	A. 3	17	15	15	15	16	14	13	11
4. Kleinfontein .. M. H. A. Prins	A. 3	15	15	15	17	14	12	14	15
5. Elandsfontein .. R. F. Hugo	P.F.	11	..	..	..	8	..	..	..
6. Ezelsfontein .. P. B. Malherbe	P.F.	5	6	6	6	5	5	6	6
7. Hondenek .. N. Jooste	P.F.	6	..	..	..	5	..	..	..
8. Karona .. C. J. v. d. Merwe	P.F.	..	..	..	7	..	..	..	7
9. Leeuwkuil .. G. J. v. d. Merwe	P.F.	..	..	9	8	..	..	7	7
10. Leeuwfontein .. P. T. Conradie	P.F.	11	11	7	7	10	8	6	6
11. Moerasvlei .. J. W. v. d. Merwe	P.F.	8	..	..	..	8	..	..	..
12. Molen River .. M. J. v. Niekerk	P.F.	6	6	5	6	5	5	5	5
13. Rietfontein .. W. v. d. Merwe	P.F.	10	6	7	7	9	5	5	6
14. Spes Bona .. A. Louw	P.F.	..	..	..	..	..	..	..	..
15. Winkelhaak .. A. C. Mouton	P.F.	9	..	..	..	8	..	..	..
16. Uitkomst	Poor	..	13	14	15	..	12	12	14
17. Ceres (D.R.C.)	B	104	95	96	100	100	90	92	90
18. Ceres (Eng. Ch.)	B	122	120	120	116	96	90	98	101
19. Prince Alfred's Hamlet (do.)	B	48	48	54	56	33	40	48	50
Total		602	564	571	583	529	490	513	517
CLANWILLIAM (Inspector Hofmeyr).									
1. Clanwilliam	A. 2	40	41	39	35	35	35	32	31
2. Bovenlangvlei	A. 3	..	..	..	15	..	..	..	12
3. Driehoek (Biedouw)	A. 3	14	15	15	18	13	13	13	16
4. Kookfontein	A. 3	33	33	31	27	31	26	25	23
5. Langekuil	A. 3	..	12	11	11	..	10	11	11
6. Thee Rivier	A. 3	16	..	..	..	15	..	..	..
7. Welbedacht .. G. J. Lubbe	A. 3	10	10	..	10	10	9	..	10
8. Olyvenbosch Kraal	D	..	..	..	..	..	..	..	..
9. Bovenbergvallei .. P. J. Smit	P.F.	8	9	7	7	8	8	7	7
10. Kransvlei .. T. E. Smit	P.F.	10	8	13	13	9	8	11	12
11. Langekuil .. P. A. v. Taak	P.F.	9	12	..	..	9	10	..	..
12. Markus Kraal .. J. P. Mouton	P.F.	6	..	..	..	5	..	..	..
13. Olyvenbosch Kraal .. D. Slabber	P.F.	..	..	15	15	..	..	15	15
14. Stinkriver .. J. McLachlan	P.F.	16	17	16	..	13	13	11	..
15. Zwartbosch Kraal .. F. Carstens	P.F.	10	10	13	13	10	10	13	13
16. Augsburg	Poor	55	62	60	63	50	54	54	57
17. Boschkloof	Poor	32	32	33	30	30	26	26	25
18. Compagnies Drift	Poor	21	21	..	20	16	16	..	11
19. Doornbosch	Poor	28	26	23	26	20	17	22	17
20. Het Kruis	Poor	..	..	18	..	..	..	13	..
21. Jachtvallei	Poor	36	36	40	48	30	34	36	42
22. Onder Lange Vlei	Poor	..	..	..	..	..	..	..	..
23. Zwartbosch Kraal	Poor	..	..	..	..	..	..	..	..
24. Clanwilliam (D.R.C.)	B	152	160	154	153	114	108	109	103
25. Elandskloof (do.)	B	76	73	68	75	68	66	63	58
26. Clanwilliam (Eng. Ch.)	B	53	45	52	55	38	31	36	42
27. Wupperthal (Rhen. M.)	B	136	136	139	141	120	114	118	116
Total		761	758	747	775	644	608	615	621

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Status			Presented.	Passed.	
												Higher.	Same.	Lower.			
1	1	138	..	5	11	29	22	23	17	16	8	7	96	8	..	126	115
2	1	75	..	9	11	19	11	15	7	3	..	..	47	7	..	67	54
3	1	17	..	6	2	5	4	..	..	..	..	..	10	1	..	11	10
4	1	15	..	..	1	5	7	2	..	..	..	..	7	7	..	15	7
5	1	11	..	2	4	3	1	..	1	..	..	..	First Inspection.			10	8
6	1	5	..	1	..	2	2	..	..	..	..	..	1	3	..	4	1
7	1	6	..	1	4	..	1	..	..	..	..	..	First Inspection.			5	4
8	..	..	..	..	..	..	..	..	..	..	..	..	Do.			..	..
9	..	..	..	..	..	..	..	..	..	..	..	..	Do.			..	..
10	1	11	..	..	2	2	1	2	4	..	..	..	10	1	..	11	10
11	1	8	..	..	4	..	2	2	..	..	..	..	First Inspection.			8	7
12	1	6	..	2	..	..	2	2	..	..	..	..	4	..	..	4	4
13	1	10	..	1	1	3	3	2	..	..	..	..	4	1	..	10	9
14	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
15	1	9	..	..	4	4	..	1	..	..	..	..	7	1	..	9	6
16	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
17	1	98	..	48	25	18	7	..	..	..	..	..	49	8	..	58	47
18	1	103	..	66	19	9	9	..	..	..	..	..	17	14	..	43	24
19	1	26	..	17	3	6	..	..	..	..	..	..	7	10	..	17	7
1	4	32	..	8	5	4	2	6	5	2	..	..	16	2	..	24	21
2	4	9	..	6	2	1	..	..	..	..	..	..	First Inspection.			3	3
3	2	10	..	1	2	3	2	2	..	..	..	..	Do.			9	7
4	4	26	..	3	..	6	3	6	3	1	2	2	14	8	..	23	6
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
7	2	10	..	2	..	3	3	2	..	..	..	..	3	3	..	8	6
8	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
9	4	7	..	1	2	3	1	..	..	..	..	..	6	..	..	6	6
10	4	13	..	6	2	2	2	1	..	..	..	..	3	4	..	9	3
11	2	9	..	2	4	..	2	1	..	..	..	..	2	1	..	7	3
12	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
13	4	10	..	3	2	3	1	1	..	..	..	..	4	3	..	7	5
14	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
15	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
16	4	61	5	21	4	8	9	7	5	2	..	..	19	7	..	36	31
17	3	31	..	9	9	10	3	..	..	..	..	..	13	12	..	26	13
18	4	13	..	1	4	5	1	2	..	..	..	..	8	4	..	12	7
19	2	20	..	4	5	7	1	3	..	..	..	..	14	1	..	17	14
20	4	14	..	9	2	1	1	1	..	..	..	..	First Inspection.			5	4
21	4	45	..	14	19	3	3	6	..	..	..	..	Do.			32	24
22	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
23	4	12	..	4	2	4	..	1	1	..	..	..	2	4	..	8	4
24	4	108	..	54	18	23	13	..	..	..	..	..	37	30	..	67	29
25	4	70	..	34	9	15	10	2	..	..	..	..	9	19	..	37	24
26	4	45	..	42	1	2	..	..	..	..	..	..	1	1	..	3	3
27	2	120	..	54	18	33	15	..	..	..	..	..	39	31	..	75	50

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
COLESBERG (Inspector Murray).										
1. Colesberg	A. 1	145	153	172	150	132	138	145	118	
2. Naauwpoort Station	A. 2	144	146	157	157	112	110	122	130	
3. Norval's Pont Station	A. 3	20	25	26	29	15	16	20	26	
4. Blaauwkrantz C. M. Botha	P.F.	7	7	8	9	7	5	7	9	
5. Bulhoek C. S. v. d. Walt	P.F.	8	8	8	8	8	8	8	8	
6. Bultfontein J. v. d. Merwe	P.F.	5	5	6	6	5	5	6	6	
7. Doornhoek S. Boshoff	P.F.	8	8	..	..	8	8	..	..
8. Gansgat C. J. van Vuren	P.F.	..	..	..	13	..	..	..	13	
9. Jakhalsfontein H. S. v. d. Walt	P.F.	11	11	15	12	10	10	14	11	
10. Klipplaatsfontein J. J. Pienaar	P.F.	..	..	9	..	..	..	9	..	
11. Rietfontein N. J. v. Rensburg, Jun.	P.F.	..	..	..	..	..	..	..	..
12. Twyfelpoort J. Venter	P.F.	6	6	8	8	6	5	3	6	
13. Uitvlucht	P.F.	..	10	9	..	..	8	9	..	
14. Ventersfontein J. A. Jooste	P.F.	6	6	6	..	6	6	6	..	
15. Weltevreden A. P. Bredenkamp	P.F.	..	..	8	8	..	..	6	8	
16. Colesberg	Poor	..	34	33	32	..	27	18	25	
17. Colesberg (D.R.C.)	B	75	98	..	94	53	66	..	72	
18. Colesberg (Wes.)	B	90	123	128	119	65	92	106	97	
19. Naauwpoort Junction (do.)	B	51	42	47	79	43	35	42	59	
20. Norval's Pont (do.)	B	73	79	75	79	64	69	65	67	
Total		641	761	715	803	526	608	586	655	
CRADOCK (Inspector Milne).										
1. Cradock, Boys'	A. 1	143	135	146	154	124	116	135	143	
2. Do., Girls'	A. 1	199	206	231	237	187	190	216	216	
3. Maraisburg	A. 2	95	103	111	111	85	91	96	99	
4. Almansfontein	A. 3	14	14	14	15	12	12	13	12	
5. Boschjeskloof	A. 3	10	..	11	11	10	..	11	10	
6. Kaalplaats	A. 3	13	13	13	12	11	12	11	12	
7. Kareebosch	A. 3	..	10	10	10	..	10	10	10	
7. Korthoek	A. 3	12	..	..	..	12	..	..	..
8. Rietfontein (Zamenkomst)	A. 3	14	16	..	..	14	15	..	..
9. Waterval	A. 3	12	12	13	14	12	12	13	14	
10. Cradock	E	..	..	..	11	..	..	..	8	
11. Blauwkrantz R. P. J. Coetzer	P.F.	5	5	5	..	5	5	5	..	
12. Boschjeskloof A. F. Gilfillan	P.F.	..	10	..	..	..	9	..	..
13. Doornfontein H. v. Heerden	P.F.	13	..	..	6	12	..	..	6	
14. Donvierhoek P. J. Coetzee	P.F.	..	..	..	5	..	..	..	4	
15. Droogfontein A. P. Hough	P.F.	2	..	..	..	1	..	..	..
16. Fonteinje P. L. du Plessis	P.F.	..	..	..	..	..	..	..	..
17. Geerst Kraal C. van Heerden	P.F.	..	6	8	..	..	5	8	..	
18. Glendower J. W. Parker	P.F.	..	..	5	5	..	..	5	5	
19. Gunsteling S. J. Kruger	P.F.	6	6	..	5	5	6	..	5	
20. Hemmingshoek	P.F.	..	..	..	18	..	..	..	16	
21. Katkop W. H. v. Heerden	P.F.	4	5	5	5	4	3	5	5	
22. Leeuwkloof P. J. Venter	P.F.	..	..	..	10	..	..	..	10	
23. Hatting's Kraal	P.F.	..	5	6	..	..	3	5	..	
24. Modderfontein J. J. v. Heerden	P.F.	9	8	9	9	8	7	8	8	
25. Rietfontein (The Pines) H. Vermaak	P.F.	5	5	5	5	5	5	5	5	
26. Roodekuilslaagte S. v. d. Linde	P.F.	..	..	..	8	..	..	..	7	
27. Paardekraal Kloof W. J. Rossouw	P.F.	7	8	8	8	7	8	7	8	
28. Wildepaardehoek E. Jacobs	P.F.	..	..	5	5	..	..	5	5	
29. Cradock	Poor	68	64	65	64	50	43	54	52	

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.			Presented.	Passed.	
												Higher.	Same.	Lower.			
1	2	145	..	14	17	19	25	25	25	15	2	3	84	7	2	129	111
2	2	125	..	46	21	23	22	8	4	1	..	..	43	4	..	79	75
3	2	21	..	8	4	6	2	1	..	..	..	..	5	..	..	14	13
4	2	7	..	..	1	2	3	1	..	..	..	..	2	5	..	7	2
5	4	8	..	2	3	..	3	..	..	..	..	..	First Inspection.			6	4
6	2	5	..	3	2	..	..	..	..	..	..	..	No Record.			2	2
7	2	8	..	1	..	3	4	..	..	..	..	..	7	..	..	7	7
8	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
9	2	10	..	..	5	3	1	1	..	..	..	..	8	..	..	10	10
10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
11	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
12	2	6	..	2	..	2	2	..	..	..	..	..	3	2	..	6	3
13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	2	6	..	1	3	1	1	..	..	..	..	..	No Record.			5	5
15	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
16	2	26	..	20	1	5	..	..	..	..	..	..	First Inspection.			8	6
17	2	78	..	56	13	5	4	..	..	..	..	..	11	8	..	29	12
18	2	99	..	58	14	15	8	4	..	..	..	..	15	14	..	42	26
19	2	37	..	27	6	3	1	..	..	..	..	..	2	3	..	10	8
20	2	68	..	48	11	6	3	..	..	..	..	..	15	1	..	20	18
1	1	129	..	11	17	14	27	26	17	10	..	7	54	4	..	111	100
2	1	191	..	45	13	26	24	28	26	13	13	3	74	12	..	149	116
3	4	105	..	28	19	11	16	10	8	7	4	2	35	7	..	80	64
4	4	15	..	6	2	4	..	1	2	..	..	..	First Inspection.			10	8
5	1	10	..	2	2	2	..	1	3	..	..	..	7	..	..	8	8
6	1	13	..	..	10	1	2	..	..	..	..	..	6	1	..	13	12
7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
7	1	12	..	8	2	2	..	..	..	..	..	..	First Inspection.			4	4
8	1	16	..	8	3	3	2	..	..	..	..	..	4	2	..	8	6
9	4	14	..	1	3	3	6	1	..	..	..	..	9	..	..	13	12
10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
11	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
12	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
13	1	13	..	1	4	2	4	2	..	..	..	..	11	..	..	12	12
14	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
15	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
16	4	5	..	5	..	..	..	..	..	..	..	..	First Inspection.			1	..
17	2	6	..	2	..	1	1	2	..	..	..	..	Do.			4	4
18	4	5	..	..	..	1	..	2	2	..	..	..	4	1	..	5	4
19	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
20	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
21	2	4	..	..	..	1	1	2	..	..	..	..	No Record.			4	4
22	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
23	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
24	1	9	..	..	2	4	..	3	..	..	..	..	9	..	..	9	8
25	4	5	..	..	..	1	..	2	2	..	..	..	3	2	..	5	3
26	4	8	..	3	1	1	..	3	..	..	..	..	..	5	..	5	1
27	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
28	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
29	1	57	..	25	9	13	7	3	..								

Name of School.	Class.	Scholars on Roll.				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
30. Cradock (Eng. Ch.)	B	116	123	105	128	100	106	85	107
31. Cradock (Ind)	B	120	130	140	133	89	87	99	104
32. Cradock (Wes.)	B	..	104	103	105	..	73	77	83
Total		879	1001	1031	1107	765	833	886	967
EAST LONDON (Inspector Ely).									
1. East London, Boys'	A. 1	313	303	320	301	254	242	253	256
2. Do., Girls'	A. 1	272	268	287	261	212	202	208	219
3. Do., West	A. 1	132	139	142	144	112	114	118	125
4. Cambridge	A. 2	52	58	60	58	49	51	53	52
5. Bluewater (Upper Kwelegha)	A. 3	24	24	24	27	18	17	20	20
6. Chalumna Mrs. H. Higgs	A. 3	14	13	14	15	13	11	12	14
7. East London, Boys'	A. 3	190	187	222	204	134	136	154	151
8. Do., Girls'	A. 3	175	173	189	167	104	111	120	120
9. Gonubie	A. 3	21	20	24	21	16	17	21	13
10. Lily Fountain (Scheepers)	A. 3	14	18	19	20	12	17	14	12
11. Lelie Fontein (Kleber)	A. 3	..	16	17	14	..	14	15	14
12. Lily Vale S. Dredge	A. 3	19	22	22	22	17	18	19	14
13. Lower Amalinda	A. 3	34	31	34	33	27	25	27	22
14. Lower Kwelegha	A. 3	22	24	21	21	18	17	16	14
15. Maclean Town	A. 3	60	65	85	86	50	57	75	73
16. Potsdam	A. 3	24	29	29	24	20	27	24	16
17. Almond Vale T. Hobbs	P.F.	6	..	..	..	4	..	..	..
18. Cove Rock W. Ogilvie	P.F.	10	10	..	..	6	7	..	..
19. Good Hope W. F. Kirsten	P.F.	10	10	10	10	10	8	9	7
20. Portarlinton H. Adkins, Jun.	P.F.	9	..	..	..	9	..	..	..
21. Shelford T. Williams	P.F.	6	6	8	9	5	6	7	8
22. East London E., St. John's (Eng. Ch.)	B	88	99	75	68	52	46	35	35
23. Do. W., St. Peter's (do.)	B	33	31	35	30	13	24	26	27
24. Do. Location .. (do.)	B	..	..	..	..	..	..	..	..
25. Brakfontein (Ind)	B	9	42	32	30	..	33	26	22
26. East Bank (do.)	B	96	91	102	95	80	77	78	80
27. West Bank (do.)	B	39	33	32	40	33	30	31	35
28. East London (Hottentot) .. (Presb.)	B	42	43	41	52	33	30	35	35
29. East London East (Wes.)	B	55	43	..	62	32	30	..	51
30. Rulu (do.)	B	34	34	..	26	24	29	..	24
31. Guaba (Eng. Ch.)	C	64	60	71	65	55	54	60	47
32. Newlands, St. Luke's .. (do.)	C	85	76	80	80	55	57	62	54
Total		1943	1968	1995	1985	1467	1507	1519	1559
FORT BEAUFORT (Inspector T. W. Rein).									
1. Adelaide	A. 1	108	116	123	120	95	103	107	105
2. Fort Beaufort	A. 1	111	106	105	101	96	99	90	87
3. Blinkwater W. Moss	A. 3	27	..	..	..	19	..	..	..
4. Braambosch Mrs. Botha	A. 3	..	..	..	..	..	..	..	..
5. Elands Drift J. G. de Beer	A. 3	14	13	13	13	12	11	9	11
6. Klu Klu J. Mildenhall	A. 3	15	15	15	15	13	15	13	14
7. Springvale	A. 3	20	23	24	22	17	26	21	19
8. Winterberg Spruit	A. 3	29	..	..	25	24	..	..	23
9. Aasvogelkrantz J. G. du Plessis	P.F.	14	13	13	15	13	13	11	14
10. Bamboesfontein J. F. Dreyer	P.F.	7	..	..	..	5	..	..	..
11. Bavianskrantz A. Botha	P.F.	6	..	7	7	6	..	6	7

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.			Presented.		
												Higher.	Same.	Lower.	Presented.	Passed.	
30	1	79	..	54	11	9	3	..	2	..	..	13	4	..	28	15	
31	1	103	..	59	22	15	7	..	..	..	..	No Record.			46	27	
32	1	74	..	53	11	6	3	1	..	..	..	12	5	..	22	18	
1	4	283	1	57	39	39	35	45	34	19	6	8	143	20	..	221	187
2	4	246	5	52	28	33	45	41	25	14	3	..	122	15	1	190	166
3	4	137	..	43	27	21	11	18	13	2	2	..	50	12	..	97	75
4	4	53	..	19	12	7	6	6	3	..	..	..	19	6	..	34	28
5	4	26	..	15	2	8	..	1	..	..	..	..	6	3	..	11	11
6	3	14	..	..	2	6	6	..	..	..	..	..	10	4	..	14	10
7	4	157	..	75	25	29	13	10	5	..	..	..	54	8	..	85	75
8	4	130	5	60	22	17	10	12	4	..	..	..	34	4	..	65	63
9	4	20	..	3	4	2	3	5	3	..	..	..	8	..	..	17	17
10	3	19	..	4	8	4	3	..	..	..	..	..	3	7	..	15	2
11	4	17	..	5	6	3	1	2	..	..	..	..	6	5	..	13	12
12	3	21	..	6	2	3	5	4	1	..	..	..	6	6	..	18	7
13	4	24	..	8	7	2	3	3	1	..	..	..	11	1	..	16	15
14	7	17	..	7	5	2	3	..	..	..	..	..	9	2	..	12	10
15	1	63	..	12	13	6	8	10	2	2	..	..	26	7	..	51	41
16	3	28	..	15	6	7	..	..	..	..	..	..	5	2	..	14	9
17	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
18	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
19	3	9	..	2	1	5	1	..	..	..	..	..	First Inspection.			8	5
20	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
21	3	7	..	1	3	2	1	..	..	..	..	..	First Inspection.			6	4
22	4	38	..	23	7	6	2	..	..	..	..	..	4	3	..	15	8
23	4	26	..	14	5	7	..	..	..	..	..	..	4	5	..	12	7
24	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
25	4	22	..	20	2	..	..	..	..	..	..	..	No Record.			3	2
26	4	85	..	53	11	10	11	..	..	..	..	..	14	4	..	38	31
27	4	37	..	21	4	8	4	..	..	..	..	..	10	10	..	25	12
28	4	36	..	25	8	3	..	..	..	..	..	..	First Inspection.			14	8
29	4	44	..	25	8	6	5	..	..	..	..	..	3	2	..	29	14
30	3	17	..	8	5	3	1	..	..	..	..	..	4	5	..	9	4
31	4	58	..	30	9	6	4	9	..	..	..	..	15	9	..	29	28
32	4	68	..	39	11	11	3	3	1	..	..	..	15	12	..	36	22
1	2	105	..	9	12	13	22	22	5	10	5	7	54	4	..	92	70
2	2	95	..	17	13	11	16	16	10	6	3	3	51	7	..	77	62
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	2	11	..	1	3	..	1	3	3	..	..	..	8	1	..	11	6
6	2	14	..	1	3	5	1	3	1	..	..	..	5	8	..	13	4
7	2	15	..	6	3	6	..	..	..	..	..	..	..	2	..	10	8
8	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
9	2	12	..	4	3	5	..	..	..	..	..	..	First Inspection.			9	5
10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
11	2	7	..	2	2	3	..	..	..	..	..	..	First Inspection.			5	5

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
12. Blinkwater .. F. W. Clarke	P.F.	10	10	10	8	8	8	7	6
13. Braambosch .. Mrs. Botha	P.F.	..	..	7	..	..	..	6	..
14. Driefontein .. H. Heinen	P.F.	6	6	6	6	5	6	6	6
15. Gateshead .. R. T. Sparks	P.F.	8	9	9	8	8	8	8	8
16. Hartebeesthoek	P.F.	..	..	8	8	..	..	7	7
17. Kaal Hoek	P.F.	13	11	..	..	9	9	..	..
18. Mount Pleasant .. E. J. Niland	P.F.	..	..	..	..	..	..	..	..
19. Mount Prospect .. W. E. Danckwerts	P.F.	9	9	7	7	8	8	4	7
20. Nooitgedacht .. M. Botha	P.F.	..	..	..	..	..	..	..	..
21. Olive Cliff .. S. H. Painter	P.F.	6	6	..	6	6	5	..	6
22. St. Lawrence .. H. Hobson	P.F.	5	5	4	..	4	4	4	..
23. Septon Manor .. W. Vice	P.F.	11	11	11	11	10	10	9	10
24. Yellow Wood Trees.. W. F. Painter	P.F.	5	4	6	4	4	3	6	4
25. Windsor .. B. Niland	P.F.	..	..	6	6	..	..	6	6
26. Adelaide	Poor	40	36	40	..	30	27	33	..
27. Blinkwater	Poor	..	28	28	28	..	21	19	20
28. Fordyce	Poor	21	20	20	18	14	15	14	13
29. Fort Beaufort	Poor	44	33	35	50	27	23	28	38
30. Kaal Hoek	Poor	..	..	14	14	..	..	13	12
31. Fort Beaufort, Boundary Hill (Eng. Ch.)	B	98	104	121	102	82	71	57	50
32. Do., Dorrington Location (Ind.)	B	126	117	118	112	88	107	103	94
33. Ntoleni (do.)	B	55	39	41	35	30	35	35	35
34. Tidmanton (do.)	B	61	48	69	79	52	42	52	48
35. Adelaide (U.P.)	B	62	66	78	81	47	47	68	67
36. Aapies Draai (Wes.)	B	..	..	..	55	..	..	..	52
37. Fort Beaufort, Hill Side .. (do.)	B	80	78	63	65	42	47	43	30
38. Tini's Location (do.)	B	68	92	96	96	51	80	80	73
39. Healdtown (Wes.)	C. 1	173	113	177	115	136	106	154	112
40. Healdtown (do.)	C	226	267	312	320	156	197	243	241
41. Nobanda (do.)	C	56	64	64	55	48	48	52	41
42. Uweza (do.)	C	88	98	73	69	59	75	58	52
Total		1611	1560	1721	1676	1214	1263	1368	1318
FRASERBURG (Inspector Theron).									
1. Fraserburg	A. 2	40	53	42	43	30	42	38	38
2. Burgerspost	A. 3	..	..	17	11	..	..	14	9
3. Koppiesfontein .. W. F. Sieberhagen	A. 3	9	9	8	..	8	9	8	..
4. Klipdrift (Langebaken) ..	A. 3	11	13	13	12	10	11	12	11
5. Jobsputs	A. 3	18	16	17	17	16	15	15	16
6. Wilgerbosch Kloof	A. 3	..	13	13	13	..	13	12	13
7. Williston	A. 3	18	20	25	22	16	17	23	22
8. Abiquaputs .. J. L. Schalkwyk	P.F.	..	..	7	..	..	..	5	..
9. Brospan .. P. J. Moolman	P.F.	8	..	9	..	6	..	9	..
10. Karreedoorn .. J. W. Reitz	P.F.	5	6	8	5	4	5	7	5
11. Klipkolk .. P. G. de Wet	P.F.	..	..	6	6	..	..	6	6
12. Kopjeskraal .. C. G. Krugel	P.F.	..	..	..	..	..	..	..	..
13. Letskraal .. W. C. v. Ass	P.F.	10	9	9	9	8	7	5	7
14. Ploegfontein .. J. v. d. Merwe	P.F.	..	..	..	8	..	..	..	6
15. Scorpioen Kraal .. E. H. Erasmus	P.F.	8	9	..	..	8	8	..	..
16. Vischgat .. J. du Toit	P.F.	..	..	..	14	..	..	..	13
17. Zuurlandslaagte .. O. G. v. Schalwyk	P.F.	..	11	11	10	..	10	10	8
18. Dasberg	Poor	16	20	20	17	16	20	20	17
19. Fraserburg	Poor	25	33	28	30	17	23	22	27
20. Fraserburg	B	26	51	47	44	13	32	35	38
21. Williston	B	35	37	35	34	30	27	32	30
Total		229	300	315	295	182	239	273	266

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.			Prescribed.	Passed.	
												Higher.	Same.	Lower.			
12	2	10	..	5	1	2	2	..	..	..	..	..	1	5	..	6	1
13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	2	6	..	2	1	..	3	..	..	..	..	..	..	..	..	4	3
15	2	9	..	2	2	4	..	1	..	..	..	..	..	..	..	7	7
16	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
17	2	10	..	5	4	1	..	..	..	..	..	..	..	..	..	5	1
18	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
19	2	9	..	..	1	3	..	..	1	4	..	..	..	..	..	9	6
20	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
21	2	6	..	1	3	1	..	1	..	..	..	..	..	..	..	..	..
22	2	5	..	1	1	3	..	..	..	..	..	..	..	..	..	5	2
23	2	11	..	2	..	2	2	3	2	..	..	..	..	..	..	9	8
24	2	4	..	..	1	1	..	2	..	..	..	..	..	..	..	4	2
25	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
26	2	30	..	18	7	5	..	..	..	..	..	..	..	..	..	11	12
27	2	26	..	8	6	4	7	1	..	..	..	..	..	..	..	8	10
28	2	18	..	5	3	8	2	..	..	..	..	..	..	..	..	6	6
29	2	22	..	10	7	1	3	1	..	..	..	..	..	..	..	6	5
30	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
31	2	78	..	39	17	10	7	5	..	..	..	..	..	..	..	..	..
32	2	91	..	46	8	19	14	4	..	..	..	..	..	..	..	21	13
33	2	30	..	16	3	9	2	..	..	..	..	..	..	..	..	5	10
34	2	45	..	25	5	13	2	..	..	..	..	..	..	..	..	4	12
35	2	57	..	43	10	3	1	..	..	..	..	..	..	..	..	7	1
36	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
37	2	60	..	33	7	12	4	4	..	..	..	..	..	..	..	12	15
38	2	76	..	37	11	22	6	..	..	..	..	..	..	..	..	15	17
39	3	115	115	..	..	..	..	..	..	..	..	..	..	..	..	..	..
40	3	210	..	89	27	32	32	30	..	..	..	..	..	..	..	56	14
41	3	53	..	23	11	9	10	..	..	..	..	..	..	..	..	18	11
42	2	72	..	32	18	12	10	..	..	..	..	..	..	..	..	13	18
1	2	44	..	7	6	6	7	9	3	6	..	..	..	..	..	18	8
2	2	13	..	11	2	..	..	..	..	..	..	..	..	..	..	..	..
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	2	12	..	5	..	2	4	1	..	..	..	..	..	..	..	5	2
5	2	15	..	6	3	3	3	..	..	..	..	..	..	..	..	7	2
6	2	13	..	3	1	2	4	3	..	..	..	..	..	..	..	7	2
7	2	17	..	9	1	5	..	2	..	..	..	..	..	..	..	1	7
8	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	2	5	..	1	1	2	1	..	..	..	..	..	..	..	..	4	..
11	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
12	2	9	..	1	4	..	1	..	..	3	..	..	..	..	..	3	2
13	2	9	..	4	3	2	..	..	..	..	..	..	..	..	..	..	..
14	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
15	2	9	..	1	8	2	5	..	1	..	..	..	..	..	..	5	3
16	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
17	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
18	2	20	..	6	10	3	1	..	..	..	..	..	..	..	..	11	1
19	2	23	..	19	2	..	1	1	..	..	..	..	..	..	..	..	..
20	2	36	..	30	2	2	2	..	..	..	..	..	..	..	..	6	2
21	2	34	..	31	2	..	1	..	..	..	..	..	..	..	..	3	3

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
GEORGE (Inspector Mitchell).									
1. George, Boys'	A. 1	75	77	78	70	67	69	66	66
2. Do., Girls'	A. 1	97	102	98	94	87	88	83	81
3. Blanco	A. 2	72	80	87	79	64	73	76	71
4. Diep Kloof (Kamnatie)	A. 3	15	16	20	19	11	12	18	16
5. George	(D.R.C.) A. 3	110	102	99	124	75	70	63	87
6. Do.	(R.C.) A. 3	..	..	67	66	..	..	64	65
7. Great Brak River	A. 3	78	84	94	90	65	71	75	71
8. Gwayang	A. H. Standen A. 3	28	19	18	30	21	13	16	27
9. Heimer's River	A. 3	15	15	15	..	13	12	10	..
10. Klipdrift	A. 3	46	48	50	52	44	39	44	47
11. Uitkyk	F. A. Robertson A. 3	26	27	28	29	24	24	24	23
12. Voorbrug	A. 3	40	44	38	34	28	24	23	19
13. Woodville	H. Williams A. 3	18	20	22	25	14	17	20	20
14. Zandkraal	A. 3	..	..	..	20	..	..	..	15
15. Eenzaamheid	W. Martin P.F.	..	7	7	7	..	7	7	6
16. Matjes Drift	G. C. le Roux P.F.	7	..	..	..	6	..	..	..
17. Mill River	M. P. Taute P.F.	6	6	6	8	5	5	5	7
18. Buffelsfontein	G. C. le Roux Poor	..	..	..	..	..	..	..	..
19. Buffelsdrift (Kamnatie)	Poor	33	35	32	30	26	34	23	20
20. Diep Kloof	Poor	..	28	29	29	..	24	24	24
21. Diep River	Poor	16	16	15	17	15	14	13	14
22. Doorn River	Poor	18	18	19	18	16	14	16	13
23. Geelhoutboom	Poor	37	50	48	39	32	38	35	34
24. George	Poor	44	48	44	..	35	36	36	..
25. Lang Vlei	Poor	25	23	23	20	19	21	18	16
26. Noetzekamma	Poor	18	16	13	13	12	15	9	6
27. Rondevallei	Poor	32	30	31	34	25	25	24	24
28. Wagenbooms Kraal	Poor	..	18	19	17	..	14	14	12
29. George	(D.R.C.) B	77	84	85	84	57	63	59	54
30. Kretzen's Hope	do. B	124	125	123	127	87	89	73	84
31. George	(Eng Ch.) B	133	119	112	111	79	81	86	72
32. Oakhurst	(do.) B	36	37	34	31	23	24	22	17
33. Pacaltsdorp	(Ind.) B	140	145	149	155	111	124	120	112
34. George	(R.C.) B	70	83	25	28	66	79	22	26
Total ..	..	1436	1522	1528	1500	1127	1219	1188	1159
GLEN GREY (Inspector Bennie).									
1. Lady Frere	A. 2	52	50	59	63	39	37	53	46
2. Bolotwa	A. 3	23	23	20	18	20	20	16	15
3. Dubeni	W. Maythan P.F.	..	..	..	5	..	..	..	5
4. Upper Macubeni	(A.M. E.C.) B	..	..	..	52	..	..	..	41
5. Embinzana	(Eng. Ch.) B	34	28	..	32	22	20	..	20
6. Indwe	(do.) B	78	97	96	90	65	67	68	67
7. Komana's	(do.) B	59	58	60	52	45	49	42	35
8. Mtebele	(do.) B	70	50	56	51	34	32	40	42
9. Rwantana	(do.) B	..	..	..	..	..	..	..	..
10. Agnes	(Wes.) B	67	71	51	59	43	48	35	25
11. Bengu	(do.) B	112	108	102	99	74	82	59	81
12. Bowden	(do.) B	69	69	66	47	42	44	46	41

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.			Presented.	Passed.	
												Higher.	Same.	Lower.			
1	2	72	1	..	1	6	6	17	24	7	7	3	39	14	..	68	50
2	2	90	5	12	10	7	15	15	14	3	5	4	44	9	..	69	51
3	1	71	..	18	15	10	11	11	4	2	..	..	37	11	..	54	38
4	2	16	..	6	..	2	5	3	..	..	..	..	8	2	..	10	8
5	2	76	..	32	16	4	9	11	3	1	..	..	32	8	..	45	37
6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
7	1	72	..	35	9	9	9	7	3	..	..	..	22	17	..	42	24
8	1	26	..	11	2	4	4	2	3	..	..	..	6	6	..	15	8
9	2	12	..	5	2	2	1	2	..	..	..	..	In abeyance last yr	..	..	8	7
10	2	40	..	18	6	4	3	4	..	5	..	..	21	..	..	22	18
11	1	26	1	3	4	8	2	5	3	..	..	..	14	8	..	22	14
12	1	35	1	18	5	5	4	2	..	..	..	..	9	1	..	16	14
13	2	13	..	1	1	3	4	3	1	..	..	..	8	4	..	12	8
14	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
15	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
16	2	7	..	4	3	..	..	..	..	..	..	..	First Inspection.	..	..	3	3
17	2	6	..	2	1	..	..	2	..	1	..	..	Do.	..	..	4	1
18	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
19	2	31	..	28	1	2	..	..	..	..	..	..	First Inspection.	..	..	4	3
20	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
21	2	16	..	5	2	4	5	..	..	..	..	..	First Inspection.	..	..	13	5
22	2	18	..	5	5	3	4	1	..	..	..	..	9	3	1	14	9
23	2	45	7	28	3	1	3	3	..	..	..	..	5	2	..	10	7
24	1	36	..	15	8	6	6	1	..	..	..	..	17	1	..	21	18
25	2	22	..	15	1	5	1	..	..	..	..	..	4	2	..	8	6
26	1	15	..	7	3	5	..	..	..	..	..	..	6	1	..	8	6
27	2	33	..	23	3	5	..	2	..	..	..	..	8	2	..	10	8
28	2	16	..	14	1	1	..	..	..	..	..	..	First Inspection.	..	..	2	2
29	1	54	1	32	10	10	1	..	..	..	..	..	7	7	..	25	12
30	1	112	..	77	18	10	6	1	..	..	..	..	16	26	..	45	16
31	2	67	..	49	7	7	4	..	..	..	..	..	14	7	..	23	14
32	2	36	..	23	4	5	4	..	..	..	..	..	5	7	..	15	8
33	2	133	..	84	16	22	7	4	..	..	..	..	21	28	..	58	42
34	1	69	..	29	9	10	8	10	3	..	..	..	24	4	..	12	35
1	1	48	..	12	7	8	10	7	3	..	1	..	23	9	..	37	25
2	1	23	..	2	5	4	7	2	2	1	..	..	11	3	..	21	16
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	1	54	..	45	6	1	2	..	..	..	..	..	First Inspection.	..	..	18	1
5	1	25	..	13	9	3	..	..	..	..	..	..	10	4	..	19	12
6	1	73	..	31	18	11	12	1	..	..	..	..	23	18	1	46	26
7	1	53	..	27	10	8	7	1	..	..	..	..	12	13	..	30	13
8	1	43	..	27	8	6	2	..	..	..	..	..	11	1	..	18	13
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	1	58	..	31	14	5	7	1	..	..	..	..	12	10	..	31	12
11	1	82	..	44	10	14	12	2	..	..	..	..	19	16	..	39	22
12	1	57	..	30	6	13	7	1	..	..	..	..	10	11	1	30	11

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
13. Cacadu .. (Wes.)	B	75	74	76	65	61	50	51	36
14. Fransbury .. (do.)	B	81	78	89	72	61	53	56	48
15. Gqebenya .. (do.)	B	36	30	35	30	28	24	23	24
16. Jojo .. (do.)	B	85	84	85	74	72	54	53	27
17. Macibini .. (do.)	B	63	63	56	41	39	44	35	33
18. Macubeni .. (do.)	B	62	69	78	72	54	23	55	46
19. Matyantya .. (do.)	B	21	25	27	33	18	21	23	21
20. Mkapuse .. (do.)	B	59	55	46	41	43	34	26	20
21. Ngqanda .. (do.)	B	..	35	30	35	..	20	26	28
22. Qugqwaru .. (do.)	B	36	31	33	30	25	23	30	24
23. Qunqu .. (do.)	B	62	57	52	57	44	41	46	47
24. Rodana .. (do.)	B	47	56	62	42	27	33	35	21
25. Vaal Bank .. (do.)	B	73	76	68	71	60	60	58	46
26. Xonxa .. (do.)	B	41	42	38	39	28	27	29	28
27. Zingqutu .. (do.)	B	..	73	61	40	..	64	45	30
28. Zwartwater .. (do.)	B	95	94	93	79	73	82	57	50
29. Bolotwa .. (Eng. Ch.)	C	70	68	81	78	42	40	47	47
30. Kleinbooi's Farm (Macibini) (do.)	C	74	72	72	65	45	33	40	35
31. Mount Arthur .. (Wes.)	C	1 9	128	118	109	95	99	94	83
Total ..		1653	1764	1710	1641	1199	1224	1188	1112
GORDONIA (Inspector Brice).									
1. Uppington ..	A. 2	101	..	75	68	85	..	64	54
2. Keidebees .. J. C. Strauss	A. 3	..	..	..	..	..	..	..	..
3. Uitzicht ..	A. 3	17	12	..	13	7	12	..	13
4. Keimoes .. (D.R.C.)	B	..	61	65	52	..	40	38	20
5. Uppington .. (do.)	B	132	115	93	95	87	71	70	52
Total ..		250	188	233	228	179	123	172	139
GRAAFF-REINET (Inspector Murray).									
1. Graaff-Reinet, Industrial, Girls'	Sp.	..	..	..	30	..	..	..	30
2. Graaff-Reinet, College, Boys'	A. 1	181	186	198	201	165	168	180	185
3. Do. Midland Sem., Girls'	A. 1	184	193	211	202	165	175	191	172
4. New Bethesda ..	A. 2	75	76	85	92	55	62	76	72
5. Graaff-Reinet, Cradock Street	A. 3	58	58	63	53	44	48	52	45
6. Do., Stockenstrom St. (D.R.C.)	A. 3	118	113	134	118	77	82	103	82
7. Do., .. (Eng. Ch.)	A. 3	43	41	41	31	38	38	39	20
8. Do., .. (R.C.)	A. 3	77	68	86	84	61	57	62	63
9. Letskraal ..	A. 3	15	24	30	30	16	22	26	21
10. Mount Pleasant ..	A. 3	23	..	22	21	17	..	19	16
11. Petersburg ..	A. 3	28	21	23	26	21	18	21	21
12. Graaff-Reinet ..	E	The pupils are included in the Industrial School.							
13. Beaconsfield Farm .. J. Spence	P.F.	5	5	5	5	4	4	4	5
14. Belmont .. R. Brent	P.F.	6	5	5	5	5	4	5	5
15. Boschkraal .. M. D. Hobson	P.F.	11	..	..	..	7	..	..	..
16. De Erf .. J. Booysen	P.F.	5	5	6	6	4	4	6	6
17. Doors Kraal .. J. J. Swart	P.F.	7	7	7	6	7	6	7	5
18. Driefontein .. S. W. Grobbelaar	P.F.	6	7	7	7	5	6	6	7
19. Elands Kloof .. B. du Plessis	P.F.	..	..	8	9	..	..	8	8
20. Kendrew .. A. T. Trollip	P.F.	6	6	6	6	5	5	5	6
21. Kleinfontein .. B. D. Dippenaar	P.F.	9	9	9	11	7	9	9	10
22. Kriegerskraal .. J. L. S. Weyers	P.F.	7	7	7	..	6	6	7	..
23. Noodhulp .. J. L. Goedhals	P.F.	..	..	..	..	..	..	..	..
24. Onverwacht .. I. L. Conradie	P.F.	5	7	7	10	5	6	6	10

Inspection Qr.	Present at inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.			Presented.	
												Higher.	Same.	Lower.	Presented.	Passed.
13	1	69	..	23	22	15	9	..	..	..	..	38	13	..	55	38
14	1	66	..	33	19	6	8	..	..	..	..	10	22	1	42	11
15	1	23	..	7	5	5	5	1	..	..	..	11	5	..	17	11
16	1	73	..	57	8	7	1	..	..	..	..	First Inspection.	..	..	21	4
17	1	53	..	30	8	11	3	1	..	..	..	9	8	..	27	16
18	1	52	..	24	11	9	7	1	..	..	..	16	11	..	32	19
19	1	21	..	9	6	..	6	..	..	..	..	4	10	1	17	7
20	1	47	..	23	16	7	1	..	..	..	..	14	11	..	34	18
21	1	30	..	25	4	1	..	..	..	..	..	First Inspection.	..	..	9	5
22	1	28	..	17	6	3	2	..	..	..	..	6	11	..	18	6
23	1	53	..	41	5	5	2	..	..	..	..	First Inspection.	..	..	15	9
24	1	40	..	25	4	7	3	1	..	..	..	4	11	..	17	6
25	1	69	..	36	16	11	4	2	..	..	..	22	4	1	35	30
26	1	38	..	24	4	6	3	1	..	..	..	9	6	..	17	9
27	1	44	..	38	3	3	..	..	..	..	..	First Inspection.	..	..	7	..
28	1	81	..	44	8	12	11	6	..	..	..	25	10	..	40	29
29	1	50	..	34	8	5	1	2	..	..	..	9	8	..	21	10
30	1	55	..	38	11	4	2	..	..	..	..	9	3	..	23	14
31	1	102	..	28	7	23	26	13	5	..	..	39	17	..	79	51
1	1	92	..	41	22	15	4	7	2	1	..	32	8	..	56	33
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
3	1	10	..	6	4	..	..	..	..	..	..	First Inspection.	..	..	6	..
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	1	106	..	71	25	6	4	..	..	..	..	18	2	..	35	35
1	3	22	..	7	7	4	4	..	..	..	..	First Inspection.	..	..	15	8
2	2	173	7	..	..	6	28	45	27	30	15	93	18	..	151	119
3	2	184	44	24	6	15	12	32	28	18	5	65	19	..	116	88
4	3	82	..	25	12	15	8	10	4	8	..	42	10	..	63	38
5	3	60	..	15	10	22	9	4	..	..	..	16	14	..	48	26
6	3	120	..	52	19	15	10	20	4	..	..	45	15	1	80	45
7	3	40	4	10	6	5	4	8	3	..	..	17	4	..	26	16
8	3	59	..	24	16	9	6	4	..	..	..	17	5	..	37	31
9	3	30	..	8	5	6	4	4	1	2	..	10	4	..	25	8
10	3	20	..	4	4	7	1	4	..	..	..	11	4	..	16	12
11	3	23	..	5	6	5	1	4	2	..	..	17	2	..	19	13
12	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
13	3	5	..	2	..	..	1	2	..	..	..	First Inspection.	..	..	3	3
14	3	5	..	3	..	2	..	..	..	..	..	4	1	..	5	4
15	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
16	2	5	..	..	..	..	4	1	..	..	..	5	..	..	5	3
17	3	7	..	3	..	2	..	..	..	..	..	First Inspection.	..	..	4	4
18	3	7	..	2	2	3	..	..	..	..	..	3	2	..	5	3
19	3	8	..	5	2	..	1	..	..	..	..	First Inspection.	..	..	3	3
20	3	6	..	1	..	1	3	1	..	..	..	3	2	..	5	..
21	3	9	..	3	3	..	3	..	..	..	..	First Inspection.	..	..	6	6
22	3	7	..	..	1	3	..	3	..	..	..	7	..	..	7	7
23	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
24	3	7	..	3	..	1	2	1	..	..	..	2	2	..	5	1



Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
25. Onverwachtsfontein	H. Pienaar	P.F.	7	7	8	..	8	3	7	..
26. Quaggasfontein	P. Loots	P.F.	..	5	6	5	..	4	5	5
27. Rietvallei	A. C. Theron	P.F.	..	..	..	..	..	..	..	..
28. Rockwood	W. B. Burger	P.F.	7	7	7	7	5	5	3	7
29. Schoonberg	W. J. Burger	P.F.	..	..	..	..	..	..	..	..
30. Tweefontein	H. Fouché	P.F.	6	6	..	..	6	5	..	..
31. Tweefontein	H. Grobbelaar	P.F.	..	..	6	6	..	..	6	6
32. Uitspruitsel	P. Steinberg	P.F.	6	6	6	5	5	5	6	3
33. Adendorp	..	Poor	56	59	65	54	46	51	50	43
34. Graaff-Reinet (S.E. End)	..	Poor	80	73	70	72	61	60	59	61
35. Onbedacht	..	Poor	32	31	34	34	28	26	30	30
36. Zuurplaats	..	Poor	..	..	16	24	..	..	14	22
37. Graaff-Reinet	(D.R.C.)	B	150	147	161	153	114	107	128	120
38. Do.	(Eng. Ch.)	B	158	155	148	144	120	104	104	103
39. Adendorp	(Ind.)	B	33	43	42	37	29	38	36	30
40. Graaff-Reinet	(do.)	B	138	146	144	136	103	123	120	102
41. Do., Basuto	(do.)	B	146	138	135	125	102	101	110	99
42. New Bethesda	(do.)	B	25	..	48	51	15	..	42	47
43. Petersburg	(do.)	B	63	57	59	55	48	45	51	46
44. Graaff-Reinet Lucation	(Wes.)	B	70	77	73	52	47	41	62	45
Total ..	..	..	1846	1795	1988	1914	1451	1438	1665	1576
HANOVER (Inspector Murray).										
1. Hanover	..	A. 2	121	109	103	118	102	90	98	112
2. Hanover Road Station	..	A. 3	24	25	31	25	23	20	23	20
3. Brimscombe	J. H. Viljoen	P.F.	..	5	5	7	..	4	5	7
4. Carolus Poort	G. J. du Toit	P.F.	..	8	6	6	..	5	4	6
5. Damfontein	J. v. Aswegen	P.F.	7	8	9	..	6	6	7	..
6. De Bad	B. F. v. d. Merwe	P.F.	6	..	..	..	6	..	..	..
7. Ezelsfontein	J. J. Steyn	P.F.	5	5	5	..	4	4	5	..
8. Gordonsfontein	J. H. Visser	P.F.	5	6	6	..	4	5	6	..
9. Klipgat	P. G. du Toit	P.F.	..	..	..	..	..	..	..	..
10. Knap Daar	D. F. v. d. Merwe	P.F.	5	5	5	5	5	4	5	5
11. Leeuwkop	A. v. d. Merwe	P.F.	6	6	6	6	6	6	5	5
12. Rietfontein	G. J. Roos	P.F.	8	9	9	12	7	8	8	12
13. Vee Kraal (De Put)	D. J. Jooste	P.F.	11	8	..	..	8	7	..	..
14. Vogelfontein	F. Stevens	P.F.	11	10	..	..	10	9	..	..
15. Zevenfontein	G. Burger	P.F.	11	14	11	8	10	10	10	6
Total ..	..	..	220	218	196	187	191	178	176	173
HAY (Inspector Brice).										
1. Griquatown	..	A. 3	44	54	56	54	33	41	45	43
2. Matzap	..	A. 3	..	..	26	26	..	..	25	26
3. Vaalwater	..	A. 3	11	12	..	..	10	9	..	..
4. Westfield	..	A. 3	..	..	12	11	..	..	12	11
5. Kortkloof	T. Duvenhage	P.F.	..	..	9	6	..	..	7	5
6. Moosfontein	J. v. d. Westhuizen	P.F.	..	..	..	6	..	..	..	5
7. Onder Ongeluk	J. V. v. d. Merwe	P.F.	..	..	..	..	..	..	..	..
8. Ostrichfontein	S. Vertue	P.F.	12	12	9	14	9	11	8	10
9. Vlaktefontein	J. J. Scherman	P.F.	..	6	6	..	..	6	6	..
10. Koegas	..	Poor	..	29	28	22	..	29	23	18
Total ..	..	..	67	113	146	133	52	96	126	113

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher			Presented.	
												Higher	Same.	Lower.	Presented.	Passed.
25	3	8	..	1	2	3	..	1	1	..	..	6	..	8	5	..
26	3	5	..	2	1	..	..	1	1	..	..	First Inspection.	..	..	3	2
27	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
28	3	6	..	2	2	..	..	1	1	..	..	6	..	..	6	5
29	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
30	3	6	..	2	2	2	2	..	..	..	..	6	..	..	6	5
31	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
32	3	6	..	..	1	..	3	2	..	..	..	4	1	..	6	4
33	3	59	..	16	12	7	13	6	2	3	..	27	5	1	43	35
34	3	58	..	41	6	6	3	2	..	..	..	15	2	..	17	15
35	3	34	..	24	10	..	..	..	..	..	..	10	10	..	10	10
36	3	15	..	10	2	3	..	..	..	..	..	First Inspection.	..	..	5	3
37	3	144	..	107	19	8	6	4	..	..	..	25	9	..	40	30
38	3	106	80	11	12	3	..	..	..	..	..	16	17	..	37	19
39	3	37	..	21	9	6	1	..	..	..	..	5	13	..	22	4
40	3	125	..	71	23	17	10	4	..	..	..	36	17	..	59	43
41	3	122	..	81	19	13	5	4	..	..	..	26	19	..	49	28
42	3	45	..	32	8	3	2	..	..	..	..	4	8	..	13	2
43	3	56	..	35	7	8	4	2	..	..	..	14	9	..	30	19
44	3	64	..	45	11	4	2	2	..	..	..	19	12	..	24	11
1	2	92	..	27	11	11	21	8	8	5	1	37	9	..	65	52
2	2	23	..	9	5	2	3	4	..	..	..	10	4	..	14	9
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	2	7	..	7	..	..	..	..	..	..	..	First Inspection	..	..	..	..
5	3	7	..	2	1	..	1	3	..	..	..	1	4	..	5	5
6	2	6	..	..	4	2	..	..	..	..	..	6	..	..	6	6
7	2	5	..	3	..	2	..	..	..	..	..	First Inspection.	..	..	2	2
8	2	5	..	1	2	..	1	..	1	..	..	3	1	..	4	3
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	2	7	..	2	..	2	1	2	..	..	..	First Inspection.	..	..	5	5
11	2	6	..	1	1	1	..	2	..	1	..	4	1	..	5	4
12	2	8	..	4	2	2	..	..	..	..	..	2	4	..	6	4
13	2	8	..	2	2	..	1	3	..	..	..	5	..	..	7	5
14	2	10	..	2	1	5	2	..	..	..	..	7	..	..	8	8
15	2	14	..	2	..	3	2	4	3	..	..	2	7	..	13	7
1	4	48	..	8	9	11	11	4	3	2	..	11	4	..	44	31
2	4	25	..	9	9	5	2	..	..	..	..	First Inspection.	..	..	22	15
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	4	10	..	9	..	1	..	..	..	..	..	First Inspection.	..	..	1	1
5	4	8	..	5	3	..	..	..	..	..	..	Do.	..	..	5	3
6	4	6	..	..	4	..	2	..	..	..	..	Do.	..	..	6	5
7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
8	4	14	..	..	7	1	3	3	..	..	..	1	2	..	13	1
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	4	14	..	13	..	1	..	..	..	..	..	First Inspection.	..	..	2	1

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
HERBERT (Inspector Brice).									
1. Belmont	A. 3	38	38	42	43	33	32	33	38
2. Campbell	A. 3	52	45	53	57	31	29	40	46
3. Douglas	A. 3	32	33	36	39	24	24	32	35
4. Wittekopslaagte	A. 3	56	53	50	50	51	50	43	42
5. Hereford	M. Clarke P.F.	11	12	12	8	9	10	8	6
6. Mazelsfontein	G. McKay P.F.	..	..	6	6	..	..	6	6
7. Scholtzfontein	H. J. Uij's P.F.	7	9	..	9	7	8	..	7
8. Tafelberg	H. Bernstein P.F.	5	5	..	..	5	4	..	..
9. Douglas (Wes.)		48	38	32	32	37	29	27	27
Total		249	233	231	244	197	186	189	207
HERSCHEL (Inspector Bennie).									
1. Palmietfontein	A. 3	..	..	..	20	..	..	..	18
2. Wittebergen	Rev. G. Weaver P.F.	5	5	5	..	4	3	5	..
3. Konkó's Ward	(A.N.C.) B	95	97	104	104	80	69	75	79
4. Gatberg	(Eng Ch.) B	75	81	71	64	46	55	51	50
5. Majuba Nek	(do.) B	55	57	53	54	36	49	39	48
6. Qibira	(do.) B	93	89	82	83	87	59	82	78
7. Qoboshane	(do.) B	106	103	104	99	82	80	80	83
8. Sikepni	(do.) B	..	..	..	..	..	..	..	..
9. Voyizana	(do.) B	..	..	..	..	..	..	..	..
10. Walaza's Kraal	(do.) B	65	65	58	57	55	54	55	52
11. Hohobeng	(Fr. Ev.) B	50	51	..	66	33	37	..	52
12. Palmietfontein	(do.) B	56	51	..	66	45	41	..	58
13. Sethaleng	(do.) B	44	44	..	40	38	40	..	36
14. Bamboos Spruit	(Wes.) B	81	79	84	82	64	64	66	66
15. Jozana's Hoek	(do.) B	73	60	63	59	49	49	53	45
16. Khiba	(do.) B	36	38	46	50	28	33	41	45
17. Kromme Spruit	(do.) B	59	56	52	52	40	39	42	42
18. Macacumi's	(do.) B	39	39	40	33	27	22	20	18
19. Manxeba's Kraal	(do.) B	101	108	115	105	93	98	104	101
20. Meyi's Kraal	(do.) B	104	110	109	99	81	71	81	77
21. Mfinci's Ridge	(do.) B	26	28	21	36	19	22	19	29
22. Ndofera	(do.) B	16	16	24	25	12	14	17	19
23. Ntunja	(do.) B	60	66	62	61	40	37	41	38
24. Rietfontein	(do.) B	..	..	43	46	..	..	32	48
25. Sauer Junction (Welshdale)	(do.) B	74	81	93	89	64	55	67	63
26. Spambo Basin	(do.) B	69	73	78	75	57	65	68	60
27. Tapoleng	(do.) B	75	70	72	71	69	62	64	65
28. Wittebergen, Kafir	(do.) B	121	109	106	98	105	92	94	88
29. Bensonvale (Wes.)	C. 1	49	48	40	50	35	47	38	38
30. Dulcie's Nek (Eng. Ch.)	C	62	59	60	57	47	33	43	33
31. Bensonvale (Wes.)	C	177	177	210	213	156	163	185	190
Total		1866	1860	1795	1984	1492	1453	1462	1645
HOPE TOWN (Inspector Brice).									
1. Hope Town	A. 2	69	81	77	65	45	62	63	44
2. Boomplaats	A. 3	..	23	24	25	..	19	23	20
3. Kwartelspan	A. 3	..	..	18	16	..	..	16	14
4. Strydenburg	A. 3	54	..	43	43	33	..	23	39
5. Witpan	A. 3	..	..	..	..	..	..	..	..

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.			Presented.	
												Higher.	Same.	Lower.	Presented.	Passed.
1	3	36	..	5	5	6	7	9	4	..	..	19	1	..	31	28
2	4	51	..	18	9	7	10	4	3	..	..	20	2	..	33	29
3	4	36	..	15	11	3	3	4	..	..	..	11	2	..	24	20
4	3	39	..	2	2	16	5	8	6	..	..	12	7	..	38	28
5	4	7	..	1	4	2	..	..	..	..	..	First Inspection.			6	..
6	4	6	..	3	..	..	2	1	..	..	..	Do.			3	2
7	4	9	..	2	1	5	1	..	..	..	..	6	..	..	7	6
8	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
9	4	32	..	19	..	1	4	7	1	..	..	9	5	..	16	10
1	4	17	..	14	1	..	1	..	..	..	..	First Inspection.			3	3
2	4	6	..	1	1	..	..	1	1	2	..	4	..	..	5	5
3	4	92	..	54	17	10	11	..	..	..	..	First Inspection.			48	38
4	4	63	..	41	12	7	3	..	..	..	..	14	1	..	24	18
5	4	51	..	28	11	8	3	1	..	..	..	20	5	..	24	18
6	4	82	..	43	15	18	3	3	..	..	..	27	9	2	40	30
7	4	90	..	26	33	19	6	6	..	..	..	59	1	..	65	62
8	4	23	..	23	..	..	..	..	..	..	..	First Inspection.			..	..
9	4	28	..	28	..	..	..	..	..	..	..	Do.			..	..
10	4	55	..	24	8	7	6	10	..	..	..	22	6	..	31	30
11	4	61	..	39	5	7	6	4	..	..	..	18	1	..	22	22
12	4	63	..	49	4	7	2	1	..	..	..	10	2	..	15	11
13	4	36	..	16	11	3	5	1	..	..	..	24	..	..	24	19
14	4	64	..	24	13	17	2	8	..	..	..	22	6	..	40	37
15	4	52	..	25	13	7	4	3	..	..	..	28	..	..	29	27
16	4	48	..	29	9	4	2	4	..	..	..	17	..	..	19	19
17	4	51	..	27	8	2	4	10	..	..	..	17	14	..	24	21
18	4	30	..	16	8	3	..	3	..	..	..	12	2	..	14	13
19	4	96	..	48	12	15	11	9	1	..	..	48	..	..	50	49
20	4	79	..	43	17	10	8	1	..	..	..	33	2	..	37	36
21	4	33	..	24	3	5	1	..	..	..	..	6	1	..	10	6
22	4	18	..	10	5	..	3	..	..	..	..	No Record.			8	8
23	4	48	..	28	11	5	4	..	..	..	..	18	..	..	20	19
24	4	45	..	26	..	17	1	..	1	..	..	First Inspection.			19	17
25	4	80	..	37	21	8	9	5	..	..	..	32	3	..	43	38
26	4	65	..	33	9	8	8	7	..	..	..	20	..	..	32	32
27	4	67	..	29	17	13	8	..	..	..	..	36	2	..	39	37
28	4	87	..	31	14	13	21	6	2	..	..	41	4	..	60	48
29	4	40	40	..	..	..	..	..	..	..	..	..	..	..	..	..
30	4	46	..	31	5	5	5	..	..	..	..	13	2	..	17	12
31	4	200	..	68	41	22	24	31	4	..	..	105	4	..	136	127
1	1	46	..	11	6	6	3	5	10	4	1	14	15	..	39	23
2	2	16	..	8	5	1	1	..	1	..	..	First Inspection.			8	8
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	2	28	..	13	6	4	4	..	1	..	..	9	3	..	15	13
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
6. Abbott's Dam	P. C. de Jager	P.F.	6	5	6	6	6	4	5	5
7. Blauwboschdam	J. H. Whitehead	P.F.	6	6	..	..	6	5	..	..
8. Elandsberg	G. J. du Toit	P.F.	6	6	6	..	6	5	5	..
9. Kafir's Pan	C. L. Badenhorst	P.F.	..	..	..	..	..	..	..	..
10. Mark's Drift	A. C. Cilliers	P.F.	..	..	6	6	..	..	5	6
11. Reyneke's Pan	W. du Toit	P.F.	7	7	8	8	6	6	7	8
12. Van Wyngard's Pan	C. Louw	P.F.	11	11	9	9	10	10	9	9
13. Verlaten Dam	J. A. Wiid	P.F.	7	..	..	..	6	..	..	..
14. Zoutpansfontein	..	Poor	17	16	12	..	14	16	12	..
15. Strydenburg	.. (D.R.C.)	B	29	46	35	36	22	33	31	32
16. Hope Town	.. (Eng. Ch.)	B	32	36	36	37	19	20	27	27
			244	237	280	251	174	180	226	204
HUMANSDORP (Inspector Hagen).										
1. Humansdorp	..	A. 2	84	87	98	98	77	75	89	88
2. Boekenhoutfontein	M. du Plessis	A. 3	..	..	..	..	..	..	..	..
3. Bosch Kraal	L. Matthee	A. 3	18	18	19	20	17	16	18	19
4. Cambria	..	A. 3	..	..	20	..	..	..	16	..
5. Ferreira's Laagte	..	A. 3	20	..	..	..	19	..	..	..
6. Geelhoutboom	..	A. 3	11	13	13	13	10	12	11	9
7. Hankey	..	A. 3	26	23	16	18	23	20	15	17
8. Honey Valley	..	A. 3	..	10	..	..	..	10	..	..
9. Patentie (West Bank)	..	A. 3	19	19	..	..	17	15	..	..
10. Quagga North	S. Scheepers	A. 3	18	17	18	18	16	14	18	16
11. Quagga South	..	A. 3	20	16	21	17	19	16	20	17
12. Sanddrift (late Klein Vlei)	..	A. 3	13	..	..	..	11	..	..	..
13. Taai Bosch Laagte	..	A. 3	12	12	13	12	11	12	12	11
14. Tweefontein	..	A. 3	21	15	16	16	19	14	15	15
15. Uitvlucht	..	A. 3	20	19	18	19	18	18	17	18
16. Andries Kraal North	J. du Preez	P.F.	7	12	9	8	6	11	8	6
17. Andries Kraal South	D. T. Ferreira	P.F.	9	7	..	..	8	5	..	..
18. Driefontein	N. P. Rademeyer	P.F.	5	5	5	5	5	5	5	5
19. Ferndale	T. P. Bean	P.F.	6	..	5	..	5	..	3	..
20. Kleinplaats	C. P. Meyer	P.F.	9	..	..	..	7	..	..	..
21. Klein River	F. A. Gerber	P.F.	8	..	..	..	6	..	..	..
22. Mist Kraal	George Marais	P.F.	12	10	10	11	12	8	9	8
23. Mondplaats	S. Ferreira	P.F.	12	14	12	11	10	12	11	10
24. Stilgenoeg	R. v. d. Watt	P.F.	9	9	9	8	9	9	9	8
25. Zoekoe	J. N. Moolman	P.F.	8	8	8	8	7	7	8	8
26. Andries Kraal South	..	Poor	..	..	12	12	..	..	12	12
27. Draaiklip	..	Poor	17	18	17	17	16	15	17	16
28. Eerste River	..	Poor	..	29	22	22	..	25	20	17
29. Fairview	..	Poor	..	14	15	15	..	12	13	13
30. Fynboschoek	..	Poor	15	21	17	18	14	19	16	17
31. Jagersbosch	..	Poor	12	..	..	..	10	..	..	..
32. Klein River	..	Poor	..	14	13	16	..	14	12	16
33. Melkhoutkraal	P. H. v. Rooyen	Poor	31	..	15	15	23	..	14	13
34. Patentie (East)	..	Poor	33	31	36	36	29	28	30	29
35. Rietfontein	..	Poor	..	18	17	19	..	17	14	12
36. Stinkwood River	..	Poor	26	25	19	..	24	20	12	..
37. Storms River	..	Poor	12	11	10	18	6	8	10	12
38. Andries Kraal (St. Aidan's)	.. (Eng. Ch.)	B	25	25	27	26	16	23	22	20
39. Humansdorp (St. Patrick's)	.. (do.)	B	38	54	59	54	35	39	56	50
40. Hankey	.. (Ind.)	B	90	84	85	76	57	50	53	37
41. Jeffrey's Bay	.. (do.)	B	..	..	..	..	..	..	..	..
42. Kleinfontein	.. (do.)	B	46	42	44	47	29	32	32	28
43. Kruisfontein	.. (do.)	B	87	94	83	77	65	63	58	43

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.	Same.	Lower.	Presented.	Passed.
6	2	5	..	1	1	..	..	1	2	..	..	5	..	..	5	5
7	2	6	..	1	..	2	3	..	..	..	..	2	3	..	5	2
8	2	6	..	3	..	2	..	1	..	..	..	1	2	..	5	2
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
11	2	5	..	3	1	1	..	..	..	..	..	..	..	..	2	2
12	2	11	..	7	..	3	1	..	..	..	..	..	..	..	4	3
13	1	7	..	..	..	3	1	3	..	..	..	5	1	..	7	6
14	1	16	..	6	5	5	..	..	..	..	..	..	..	..	14	5
15	3	29	..	26	2	1	..	..	..	..	..	..	..	..	5	1
16	1	24	..	21	2	..	1	..	..	..	..	..	..	..	3	2
HUMANSDORP (Inspector Hagen).																
1	2	80	..	5	8	7	11	23	16	7	3	40	8	..	76	64
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
3	2	18	..	3	1	4	6	3	1	..	..	10	2	..	16	14
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	2	11	..	2	1	1	2	4	1	..	..	5	3	..	9	9
7	1	22	..	5	1	6	5	1	2	2	..	5	13	..	20	6
8	2	9	..	4	1	4	..	..	..	..	..	4	2	..	6	4
9	1	19	..	6	1	3	3	6	..	..	..	7	8	..	15	7
10	1	17	..	4	2	3	4	3	..	1	..	5	8	..	13	5
11	1	20	..	7	2	2	4	4	1	..	..	8	3	1	14	12
12	2	12	..	1	..	4	3	3	1	..	..	5	6	..	11	11
13	1	11	..	4	3	3	1	..	..	..	..	..	..	..	10	1
14	1	21	..	4	4	5	5	4	2	1	..	12	4	..	21	14
15	1	18	..	3	..	2	3	10	..	..	..	8	7	..	18	9
16	1	7	..	..	1	3	2	1	..	..	..	3	3	..	7	5
17	1	8	..	4	..	2	2	..	..	..	..	..	..	..	5	3
18	2	5	..	..	3	1	1	..	..	..	..	5	..	..	5	4
19	1	6	..	1	..	2	2	1	..	..	..	1	4	..	5	..
20	1	9	..	1	..	2	3	2	1	..	..	7	1	..	9	8
21	1	8	2	5	1	..	..	..	..	..	..	..	..	..	8	4
22	1	12	..	2	3	1	3	3	..	..	..	4	5	..	11	5
23	1	12	..	4	5	2	1	..	..	..	..	4	2	..	8	7
24	1	9	..	3	2	1	2	..	1	..	..	..	..	..	6	6
25	2	7	..	6	1	..	..	..	..	..	..	..	..	..	2	1
26	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
27	2	18	..	8	7	..	1	2	..	..	..	9	2	..	11	9
28	2	28	..	12	10	3	3	..	..	..	..	7	12	1	20	6
29	2	11	..	8	1	2	..	..	..	..	..	..	..	..	4	..
30	2	19	..	9	7	3	..	..	..	..	..	6	7	..	13	5
31	1	12	..	6	6	..	..	..	..	..	..	..	..	..	12	1
32	2	13	..	1	2	2	8	..	..	..	..	11	..	..	12	9
33	1	27	..	5	4	12	3	2	1	..	..	17	5	..	22	7
34	1	33	..	5	6	7	8	2	4	1	..	18	8	..	29	16
35	2	15	..	13	2	..	..	..	..	..	..	..	..	..	..	..
36	2	17	..	10	3	4	..	..	..	..	..	4	8	..	15	2
37	2	11	..	6	1	..	1	2	1	..	..	4	..	..	5	5
38	1	21	..	12	7	2	..	..	..	..	..	5	8	..	14	6
39	2	33	..	23	2	7	1	..	..	..	..	6				

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
KIMBERLEY (Inspector Brice).										
1. Kimberley, Boys'	A. 1	262	264	302	299	228	235	270	263	
2. Do., Girls'	A. 1	377	380	412	406	332	327	348	340	
3. Beaconsfield	A. 2	215	206	190	186	161	163	139	162	
4. Kenilworth	A. 2	82	80	79	82	69	58	63	70	
5. Kimberley, Hall Street	A. 2	328	320	341	343	246	251	274	250	
6. Do., West End	A. 2	54				27				
7. Do., West End	A. 3		61	62	58		51	50	50	
8. Do., Transvaal Road	A. 3	87	84	85	85	60	68	72	60	
9. Mauritzfontein	A. 3	12				8				
10. Modder River (Coloured)	A. 3	26	88	81	78	22	66	69	69	
11. Do. (White)	A. 3	26	42	44	45	22	34	40	37	
12. Newton	A. 3	71	63	60	58	22	55	51	52	
13. Perseverance	A. 3	49				39				
14. Spytfontein	A. 3		15	17	17		14	16	16	
15. Warrenton	A. 3	54	42	33	35	43	33	26	28	
16. Beaconsfield	E	14				9				
17. Kimberley, School of Mines	E		88	91	87		54	63	60	
18. Graspan	H. L. Aucamp	P.F.	5	7	7	9	4	6	7	8
19. Riverton	F. S. Hunt	P.F.	5	7	7	6	4	5	6	6
20. Slijpklip Farm	R. Graham	P.F.	6	6	6	6	6	6	6	6
21. Waterfall	A. A. Fouchee	P.F.	11	11	11	13	10	10	9	10
22. Kimberley		Poor	313	331	353	355	251	282	309	296
23. Leeuwpoot	H. Botha	Poor	14	17	17	16	13	16	15	11
24. Newton Farm		Poor	25	29	27	26	25	26	26	26
25. Wesselton		Poor	40	40	30	26	37	36	26	21
26. Wittebergs Kopje		Poor	29				21			
27. Beaconsfield, St. Sylvester's (Berl. M.)	B	108	127	134	129	60	67	84	78	
28. Newton, St. Paul's (do.)	B	83	87	101	97	59	67	77	72	
29. Beaconsfield (D.R.C.)	B	73	93	96	76	41	53	55	54	
30. Newton (do.)	B	137	114	116	100	64	67	67	50	
31. Warrenton (do.)	B									
32. Beaconsfield, All Saints' (Eng. Ch.)	B	137	150	131	107	73	74	83	80	
33. Kimberley, St. Cyprian's (do.)	B	197	184	169	160	136	123	139	124	
34. Do., St. Matthew's (do.)	B	85	116	144	159	58	59	90	95	
35. Gway's Village (Ind.)	B	92	64	39		58	34	27		
36. Kimberley, St. Francis Xavier (R.C.)	B	86	84	90	85	54	64	64	62	
37. Beaconsfield (Wes.)	B	91	88	92	88	82	64	72	72	
38. Newton (do.)	B	203	169	159	148	118	100	115	98	
Total ..		3397	3457	3526	3385	2465	2568	2758	2626	
KING WILLIAM'S TOWN (Inspector Ely).										
1. K. W. T., Deaf and Blind Inst. (R.C.)	Sp.	10	10	10	9	7	8	7	6	
2. Do., Collegiate, Girls'	A. 1	79	82	73	83	72	70	64	76	
3. Do., Dale College, Boys'	A. 1	175	174	160	165	158	146	144	151	
4. Do., do., English Branch	A. 2	154	156	155	146	129	124	129	117	
5. Do., do., German Branch	A. 2	74	77	84	81	67	67	73	70	
6. Berlin	A. 3	28	25	23	23	24	22	18	20	
7. Blaney Station	A. 3	31	34	40	40	25	30	34	34	
8. Braunschweig	A. 3	36	30	42	49	23	21	34	38	
9. Breidbach	A. 3	27	33	33	35	23	29	31	25	

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.			Presented.	Passed.	
												Higher.	Same.	Lower.			
1	2	246		2	40	49	31	41	38	37	5	3	108	39	1	243	193
2	2	346		111	37	42	39	43	53	15	3	3	129	30		234	191
3	2	166		62	19	26	23	23	9	4			65	15		111	89
4	2	64		19	14	11	12	8					32	2		45	45
5	2	289		173	38	36	19	16	4	3			56	12	10	124	96
6	2	53		31	9	11	2						17	8		28	17
7																	
8	2	72		49	6	7	6	4					11	2		23	19
9																	
10	3	69		40	25	2	2						29	2	1	36	29
11	3	38		12	9	6	3	7					First Inspection.			25	20
12	2	52		24	9	7	9	3					16	6		29	27
13																	
14	3	17		10		6	1						First Inspection.			7	1
15	4	28		14	3	6	3	2					7	3		15	9
16																	
17																	
18	3	7		1		1	2	1	2				5			6	6
19	3	7		1	3	1		1	1					3		6	4
20	3	6		1	3	2							4	1		5	2
21	3	11			2	1	4	2	1	1			7			11	11
22	2	304		147	48	46	38	25					83	6		158	154
23	4	15		2	1	5		7					12	3		13	10
24	3	27		15	5	5	2						9	3		12	9
25	2	26		10	7	5	2	2					9	2		17	14
26																	
27	3	64		42	10	10	2						10	7		24	22
28	3	80		66	7	3	3	1					5	13	1	23	7
29	3	54		30	10	9	2	3					15	3		26	20
30	3	85		53	17	11	3	1					16	16		40	23
31	4	20		20									First Inspection.				
32	2	95		68	14	6	6	1					7	19		38	14
33	3	146		55	23	29	23	8	7	1			53	18		91	72
34	3	104		88	5	9	2						8	1		21	11
35	3	29		28	1	1							1	5		6	0
36	3	65		40	14	6	2	3					7	19		32	8
37	3	65		62	2	1								6		9	
38	3	101		72	11	13	2	3					10	14		41	18
1	4	6		2	1	2		1					4	1		5	4
2	4	82		17	7	3	8	17	10	9	5		28	10		61	46
3	4	160		11	10	13	18	30	25	31	12	10	82	18		139	116
4	4	128		30	16	35	21	20	6				63	10		98	87
5	4	68		19	10	13	12	14					30	4		50	43
6	4	19		9	3	3	1	3					8	1		10	9
7	3	36		15	1	8	2	5	4		1		18	1		21	19
8	3	35		8	13	9	3	2					11	6		30	16
9	3	36		18	10	6	2						15	2		18	16

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
10. Emngesha	A. 3	21	..	18	19	17	..	15	16
11. Fort White	A. 3	..	13	14	..	..	10	12	..
12. Frankfort	A. 3	63	67	75	75	47	46	55	50
13. Hanover	A. 3	20	14	14	15	14	12	12	13
14. Izeli (R.C.)	A. 3	122	130	138	123	106	121	116	112
15. Kei Road	A. 3	29	30	30	25	20	31	28	20
16. Keiskama Hoek	A. 3	59	61	63	61	51	49	56	51
17. K. W. T. (Luth.)	A. 3	100	100	95	88	82	81	82	72
18. Do., St. Joseph's, Boys' (R.C.)	A. 3	101	91	91	85	85	75	73	78
19. Do., Do., Girls' (do.)	A. 3	108	95	88	83	66	65	63	66
20. Do., St. Peter's (Eng. Ch.)	A. 3	204	211	226	196	151	146	149	143
21. Southdoorn	A. 3	20	20	20	20	17	19	19	19
22. Welcome Wood .. Mrs. C. Stratford	A. 3	22	23	28	26	19	18	23	21
23. King William's Town	E	31	..	..	44	14	..	..	28
24. Do. White	E	..	17	17	20	..	8	9	11
25. Beaconsfield F. Wicks	P.F.	..	..	..	..	..	..	..	..
26. Burnshill P. W. Wiltshire	P.F.	5	5	6	6	4	4	5	5
27. Fort White F. A. Deutschmann	P.F.	..	..	..	13	..	..	..	8
28. Middeldrift J. S. Cumming	P.F.	6	..	5	5	5	..	5	..
29. Partner's Valley J. Bennett, Jun.	P.F.	7	6	..	..	6	5	..	..
30. Thorndale (Ferndale) J. Kilfoil	P.F.	..	..	..	..	..	..	..	..
31. Wolseley (Brooklyn) J. Keth	P.F.	5	5	5	5	5	4	5	5
32. King William's Town	Poor	62	77	76	79	44	50	57	55
33. Do., Children's Home	Poor	18	18	17	15	17	17	16	14
34. Tshabo (Bap.)	B	30	38	63	52	22	26	45	42
35. Emdizeni (Berl. M.)	B	40	40	38	40	29	36	32	32
36. Etembeni (do.)	B	46	47	50	50	35	37	42	38
37. Petersberg (do.)	B	46	45	52	49	30	33	36	37
38. Dongwe (Eng. Ch.)	B	19	31	28	28	6	20	19	27
39. K. W. T., St. Chad's (do.)	B	60	78	69	54	39	53	41	30
40. Mabaleni (do.)	B	42	28	28	33	24	28	28	30
41. Njwaxa (do.)	B	37	35	46	47	26	24	31	29
42. Tamacha Hill (do.)	B	41	42	40	42	24	25	35	30
43. Amatole Basin (F.C.)	B	126	125	112	89	88	98	98	76
44. Blair Helen (do.)	B	64	62	57	57	45	44	44	42
45. Burnshill (do.)	B	150	129	155	142	65	82	99	83
46. Cwaru (do.)	B	..	73	81	69	..	44	60	41
47. Debe (do.)	B	93	92	97	94	84	80	79	87
48. Emnyameni (do.)	B	106	101	105	95	72	74	72	63
49. Falconer (do.)	B	54	49	64	67	49	44	54	43
50. Gxulu (do.)	B	49	58	64	52	33	40	45	31
51. Hlabahlaba's (do.)	B	..	65	71	65	..	49	49	53
52. Jafta's (do.)	B	80	95	87	72	42	60	65	43
53. Knox (do.)	B	74	65	54	70	47	37	37	40
54. Muir (do.)	B	61	59	58	53	40	38	44	32
55. Ngemeya (do.)	B	103	102	121	110	66	66	90	96
56. Njikelana's (do.)	B	99	97	106	101	70	70	81	74
57. Rankine (do.)	B	64	62	59	60	38	38	41	30
58. Regu (do.)	B	39	44	42	41	29	29	34	24
59. Spreull (do.)	B	49	51	51	50	34	33	35	25
60. Tyusha (do.)	B	61	71	60	64	44	46	45	46
61. Whiteville (do.)	B	26	42	47	46	14	28	42	33
62. Wolf River (do.)	B	56	50	53	52	41	38	44	39
63. Balassi (Ind.)	B	62	59	64	57	52	37	38	29
64. Brownlee's (do.)	B	132	112	123	115	79	76	78	81
65. Donnington (do.)	B	62	61	70	66	51	45	50	26
66. Harperton (do.)	B	93	92	92	88	65	71	68	73
67. Intisikizeni (do.)	B	47	59	49	42	29	33	29	24
68. Knapp's Hope (do.)	B	64	97	114	117	52	73	100	104
69. Mqesha (do.)	B	140	130	141	130	84	90	100	82
70. Ngudhli's Kraal (do.)	B	89	114	115	115	73	85	96	86

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.			Presented.	Passed.
												Higher.	Same.	Lower.		
10	3	17	..	6	4	7	..	..	..	..	..	..	..	..	12	8
11	2	10	..	2	4	2	1	1	..	..	..	..	..	..	9	1
12	3	68	..	30	18	6	14	..	..	..	..	..	..	..	46	32
13	2	12	..	4	2	3	2	..	..	..	..	..	..	..	9	7
14	4	111	..	27	28	22	14	16	4	..	..	..	..	..	84	79
15	3	25	..	6	6	3	8	2	..	..	..	..	..	..	19	16
16	3	62	..	21	7	11	10	8	4	..	..	..	..	..	41	31
17	2	81	..	35	14	22	7	2	1	..	..	..	..	..	50	23
18	4	79	..	22	8	12	19	11	5	2	..	..	..	..	60	56
19	4	69	2	13	16	9	11	11	5	2	..	..	..	..	55	52
20	4	165	..	67	32	30	14	16	6	..	..	..	..	..	98	67
21	4	20	..	3	4	3	6	3	1	..	..	..	..	..	17	16
22	3	27	..	5	5	7	4	3	3	..	..	..	..	..	23	16
23	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
24	4	16	..	8	4	2	2	..	..	..	..	..	..	..	10	7
25	1	6	..	1	1	2	1	1	..	..	..	..	..	..	5	1
26	2	5	..	2	..	1	1	..	..	..	..	..	..	..	3	2
27	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
28	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
29	2	6	..	1	2	3	..	..	..	..	..	..	..	..	6	4
30	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
31	2	5	..	1	1	1	1	..	..	1	..	..	..	..	4	2
32	2	55	..	36	12	7	..	..	..	..	..	..	..	..	25	11
33	2	18	..	5	5	4	4	..	..	..	..	..	..	..	13	12
34	3	26	..	16	8	1	1	..	..	..	..	..	..	..	10	10
35	2	27	..	17	5	..	3	2	..	..	..	..	..	..	12	6
36	2	37	..	25	4	5	3	..	..	..	..	..	..	..	18	5
37	2	37	..	27	3	2	3	2	..	..	..	..	..	..	13	9
38	3	8	..	8	..	..	..	..	..	..	..	..	..	..	..	..
39	4	26	..	20	4	2	..	..	..	..	..	..	..	..	9	2
40	3	25	..	23	1	1	..	..	..	..	..	..	..	..	2	2
41	1	28	..	22	2	2	2	..	..	..	..	..	..	..	9	5
42	2	25	..	18	5	2	..	..	..	..	..	..	..	..	10	4
43	2	115	..	81	10	11	9	4	..	..	..	..	..	..	47	17
44	3	44	..	22	13	4	5	..	..	..	..	..	..	..	23	18
45	2	96	..	43	23	14	11	5	..	..	..	..	..	..	54	32
46	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
47	2	78	..	54	12	9	3	..	..	..	..	..	..	..	30	20
48	3	92	..	46	21	16	7	2	..	..	..	..	..	..	48	36
49	2	41	..	17	2	7	5	3	..	..	..	..	..	..	26	15
50	3	56	..	40	4	8	3	1	..	..	..	..	..	..	21	14
51	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
52	3	62	..	49	9	4	..	..	..	..	..	..	..	..	14	12
53	2	38	..	17	5	12	3	1	..	..	..	..	..	..	21	10
54	3	55	..	33	9	11	2	..	..	..	..	..	..	..	30	19
55	2	66	..	34	15	12	5	..	..	..	..	..	..	..	39	16
56	1	83	..	44	13	9	11	6	..	..	..	..	..	..	45	31
57	3	52	..	38	7	6	1	..	..	..	..	..	..	..	19	9
58	2	37	..	26	7	4	..	..	..	..	..	..	..	..	14	6
59	2	41	..	29	6	6	..	..	..	..	..	..	..	..	16	7
60	3	54	..	20	16	12	3	3	..	..	..	..	..	..	36	26
61	2	31	..	25	5	1	..	..	..	..	..	..	..	..	9	6
62	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
63	3	40	..	23	6	10	1	..	..	..	..	..	..	..	19	8
64	2	80	..	61	8	6	5	..	..	..	..	..	..	..	26	10
65	3	43	..	24	9	7	3	..	..	..	..	..	..	..	33	11
66	2	71	..	47	10	7	4	3	..	..	..	..	..	..	26	16
67	2	27	..	15	2	5	4	1	..	..	..	..	..	..	12	8
68	1	52	..	27	11	14	..	..	..	..	..	..	..	..	30	14
69	3	96	..	50	22	13	8	3</								

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
71. Olivedale (Ind.)	B	61	59	64	62	46	34	52	52
72. Ramnyiba (do.)	B	41	43	55	58	38	37	36	49
73. Tafeni (do.)	B	100	90	88	77	81	58	74	65
74. Ten Acres (do.)	B	66	42	48	50	24	29	35	27
75. Tshatshu's (do.)	B	36	66	52	52	41	45	12	37
76. Izeli (R.C.)	B	80	80	80	80	56	47	59	61
77. Amatole Basin (Wes.)	B	118	111	117	98	97	78	87	77
78. Annshaw (do.)	B	116	117	118	101	86	87	88	78
79. Buffalo Ford (do.)	B	52	48	52	54	36	21	40	34
80. Cata (do.)	B	80	88	61	45	48	54	43	24
81. Dikidikana (do.)	B	70	66	54	47	34	36	26	26
82. Emdizeni (do.)	B	72	61	62	54	35	46	56	39
83. Emgqwakwebi (do.)	B	112	111	110	110	69	67	87	86
84. Emnqaba (do.)	B	80	71	74	78	54	57	65	56
85. Emntlabati (do.)	B	49	54	..	38	36	35	..	29
86. Emtati (do.)	B	37	32	29	32	27	27	24	28
87. Emtyolo (do.)	B	36	39	40	33	29	34	32	28
88. Emxumbu (do.)	B	82	69	84	71	61	24	50	28
89. Egugquala (do.)	B	48	50	91	71	40	27	62	52
90. Erode (do.)	B	77	84	79	71	56	59	63	42
91. Etwecu (do.)	B	46	..	48	45	42	..	36	34
92. Etyeni (do.)	B	39	39	39	39	30	31	32	32
93. Ezincuka (do.)	B	100	91	109	108	59	56	65	70
94. Idebe (Marela's) (do.)	B	177	181	204	194	111	106	127	65
95. Izeleni (do.)	B	94	101	103	107	50	67	76	61
96. Izimbaba (do.)	B	..	47	44	54	..	34	32	29
97. Keiskama Hoek (do.)	B	47	43	36	31	26	25	24	13
98. King William's Town (do.)	B	113	105	110	111	82	87	89	89
99. Kwa Masele (do.)	B	51	50	55	45	35	48	33	26
100. Matubele's (do.)	B	44	41	44	42	25	25	34	25
101. Mdankomo (do.)	B	50	53	55	54	35	43	37	36
102. Mgxotyeni (do.)	B	30	35	37	22	26	30	19	18
103. Mnandi (do.)	B	92	87	100	99	75	67	78	76
104. Mount Coke (do.)	B	109	107	117	114	91	94	107	91
105. Mtombi (do.)	B	47	43	47	51	32	29	39	24
106. Nangu (do.)	B	59	39	29	33	53	24	19	22
107. Ncabassa (do.)	B	43	51	66	62	30	31	41	39
108. Newazi (do.)	B	62	59	65	66	40	37	43	35
109. Peuleni (do.)	B	104	109	109	112	97	97	98	95
110. Qanda (do.)	B	64	50	71	62	52	37	64	36
111. Qibira (do.)	B	101	103	107	98	59	97	65	57
112. Qobokana (do.)	B	37	40	..	..	33	38	..	..
113. Qomfo's (do.)	B	39	49	45	56	33	38	42	47
114. Rabula (do.)	B	57	55	58	58	41	31	35	47
115. Sityi's (do.)	B	38	44	52	62	19	40	46	45
116. Tamacha (do.)	B	106	112	113	112	92	98	98	90
117. Tyamko's (Zigodlo) (do.)	B	49	50	58	47	43	32	41	30
118. Tyutyuza (do.)	B	53	45	46	46	40	39	40	40
119. Zihlahleni (do.)	B	63	70	63	60	42	41	41	43
120. Keiskama Hoek, St. Matthew's (Eng. Ch.)	C. 1	57	..	53	51	48	..	50	47
121. Amatole Basin (Eng. Ch.)	C	75	75	76	69	57	53	54	49
122. Emncotsho (do.)	C	51	52	53	42	36	39	38	31
123. Gobozana (do.)	C	47	47	53	52	32	24	41	39
124. Gwiligwili (do.)	C	43	47	55	66	36	38	44	57
125. Gxulu (do.)	C	68	43	68	71	50	34	63	45
126. Keiskama Hoek, St. Matthew's (do.)	C	121	..	142	137	84	..	119	123
127. Lower Cata (do.)	C	45	44	53	58	33	34	43	48
128. Ndlovini (do.)	C	51	50	60	48	33	33	40	31
129. Ngxalawe (do.)	C	45	71	67	64	32	64	66	54
130. Rabula (do.)	C	35	45	53	59	25	32	47	53
131. Pirie (F.C.)	C	130	127	127	140	104	101	103	120
132. Peelton, Boys' (Ind.)	C	53	51	111	254	35	34	87	143
133. Do., Girls' (do.)	C	27	26	50	..	18	14	38	..

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.			Presented.	Passed.	
												Higher.	Same.	Lower.			
71	2	29	..	14	7	3	4	1	..	..	..	..	2	8	..	16	6
72	3	47	..	34	7	5	1	..	..	..	..	..	4	2	..	13	8
73	2	48	..	32	7	4	5	..	..	..	..	..	11	3	..	18	14
74	3	38	..	20	7	8	3	..	..	..	..	..	13	4	..	20	16
75	3	39	..	22	6	7	3	1	..	..	..	..	First Inspection.			18	15
76	4	60	..	36	7	12	5	..	..	..	..	..	11	7	..	27	20
77	2	87	..	51	14	14	7	1	..	..	..	..	7	21	..	43	15
78	2	104	..	32	22	25	18	7	..	..	..	..	37	22	1	79	54
79	3	39	..	25	4	8	2	..	..	..	..	..	5	10	..	23	6
80	3	47	..	35	8	3	1	..	..	..	..	..	9	1	..	12	11
81	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
82	2	52	..	30	4	15	3	..	..	..	..	..	11	6	1	23	13
83	2	51	..	26	11	9	2	3	..	..	..	..	13	13	..	30	18
84	2	60	..	28	14	12	3	3	..	..	..	..	24	9	1	35	25
85	3	31	..	26	4	1	..	..	..	..	..	..	4	1	..	6	4
86	2	23	..	17	6	..	..	..	..	..	..	..	1	5	..	7	2
87	2	37	..	22	6	8	1	..	..	..	..	..	4	9	..	16	7
88	1	72	..	57	8	7	..	..	..	..	..	..	9	3	1	19	11
89	2	41	..	21	6	8	2	4	..	..	..	..	3	10	1	22	10
90	3	50	..	31	7	8	2	2	..	..	..	..	13	3	..	19	14
91	3	24	..	22	2	..	..	..	..	..	..	..	1	3	..	6	2
92	2	33	..	23	4	6	..	..	..	..	..	..	6	9	..	16	6
93	3	72	..	51	13	7	..	1	..	..	..	..	9	12	..	36	15
94	2	132	..	70	22	28	11	1	..	..	..	..	32	20	..	65	39
95	3	90	..	61	19	9	1	..	..	..	..	..	11	15	..	43	19
96	3	35	..	22	8	1	4	..	..	..	..	..	6	4	..	13	12
97	3	27	..	21	5	1	..	..	..	..	..	..	3	2	..	6	4
98	2	88	..	45	23	11	8	1	..	..	..	..	21	15	..	45	28
99	3	36	..	36	..	..	..	..	..	..	..	..	First Inspection.			..	..
100	2	31	..	14	7	4	6	..	..	..	..	..	2	12	..	22	5
101	2	40	..	36	4	..	..	..	..	..	..	..	3	2	..	5	2
102	2	28	..	22	6	..	..	..	..	..	..	..	1	1	..	7	5
103	3	53	..	31	15	5	1	1	..	..	..	..	8	10	..	32	14
104	3	104	..	69	17	10	4	4	..	..	..	..	16	17	..	49	19
105	2	39	..	27	6	6	..	..	..	..	..	..	6	8	..	15	6
106	1	39	..	21	4	14	..	..	..	..	..	..	5	13	..	21	7
107	2	34	..	24	5	3	2	..	..	..	..	..	6	3	..	11	7
108	1	52	..	26	15	5	6	..	..	..	..	..	12	9	..	33	17
109	2	97	..	46	15	17	10	9	..	..	..	..	31	17	..	54	37
110	2	40	..	29	5	5	1	..	..	..	..	..	5	6	..	14	6
111	2	64	..	49	11	4	..	..	..	..	..	..	11	4	..	18	12
112	2	23	..	23	..	..	..	..	..	..	..	..	First Inspection.			..	..
113	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
114	2	41	..	37	2	2	..	..	..	..	..	..	..	..	..	4	4
115	1	25	..	20	3	1	1	..	..	..	..	..	4	1	..	6	5
116	2	95	..	30	16	20	19	4	..	..	..	..	21	30	1	65	34
117	2	48	..	31	6	10	1	..	..	..	..	..	5	9	2	19	7
118	1	45	..	32	8	4	1	..	..	..	..	..	7	3	..	13	11
119	2	43	..	26	8	9	..	..	..	..	..	..	9	5	2	20	11
120	3	53	53	..	..	..	..	..	..	..	..	..	..	..	..	..	..
121	2	64	..	40	10	10	3	1	..	..	..	..	13	8	..	26	16
122	4	34	..	22	8	3	1	..	..	..	..	..	4	3	..	12	9
123	3	22	..	13	4	4	1	..	..	..	..	..	5	2	..	10	7
124	3	44	..	32	4	6	2	..	..	..	..	..	9	5	..	15	9
125	3	61	..	39	9	10	3										

Name of School.	Class.	Scholars on Roll.				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
134. Peelton, Infants' (Ind.)	C	125	131	112	254	108	110	98	143
135. Lamani's (Wes.)	C	..	47	49	51	..	34	37	33
Total		6513	8338	8944	8632	6060	6023	6830	6121
KNYSNA.									
1. Knysna	A. 1	89	90	83	79	76	69	62	63
2. Wittedrift	A. 2	81	..	74	78	64	..	64	69
3. Bracken Hill	H. and C. Thesen	A. 3	23	27	27	24	19	21	21
4. Groenvlei	J. H. Hooper	A. 3	12	11	13	..	9	10	9
5. Knysna	(Eng. Ch.)	A. 3	62	66	63	52	38	40	38
6. Woodlands	J. Read	A. 3	29	31	31	32	21	25	24
7. Belvidere	A. H. Duthie	P.F.	7	7	8	8	7	6	6
8. Forest Hall	W. Williams	P.F.	11	10	9	..	10	8	6
9. Blauwkrantz	Poor	14	17	13	13	11	14	10	12
10. Elands Kraal	Poor	34	33	..	..	23	25	..	..
11. Gouwkama (Buffelsvermaak)	Poor	26	26	26	26	22	21	15	16
12. Grootbrak	Poor	23	21	20	21	17	16	11	18
13. Kraaibosch	Poor	46	47	49	44	27	33	26	22
14. Kransbosch	Poor	23	19	20	18	13	10	9	8
15. Kruisvallei	Poor	20	..	..	..	13	..	..	..
16. Leeuwbosch (Sour Flats)	Poor	52	50	38	36	42	17	20	14
17. Old Place	Poor	..	30	31	28	..	24	21	18
18. Pisang River	Poor	32	45	40	37	26	34	29	29
19. Platbosch	Poor	14	17	19	17	9	11	12	11
20. Roodekraal	Poor	22	22	24	21	13	11	16	14
21. Sunnyside	Poor	51	45	39	38	38	27	31	24
22. The Glebe	Poor	..	..	27	..	..	..	20	..
23. Uplands	Poor	24	22	16	15	21	18	14	12
24. Westford	Poor	23	22	20	16	20	16	15	13
25. Kirby	(Eng. Ch.)	B	..	28	25	30	..	20	15
26. Knysa	(do.)	B	102	98	89	81	59	52	47
27. Platte Bush	(do.)	B	..	..	..	20	..	..	15
28. Plettenberg Bay	(do.)	B	27	39	37	37	17	16	24
29. Kouga Forest (Gouna)	(R.C.)	B	19	17	16	16	9	11	7
Total		866	840	857	819	624	555	572	561
KOMGHA (Inspector McLaren.)									
1. Komgha, Victoria	A. 1	76	82	83	79	66	73	72	66
2. Kuku	A. 3	17	21	20	19	14	16	12	14
3. Silver Vale	A. 3	21	26	26	25	18	25	26	24
4. Tanga	A. 3	14	14	12	12	14	14	12	12
5. Boschfontein	G. v. Rensburg	P.F.	9	10	15	10	8	10	10
6. Draaibosch	J. S. Wilson	P.F.	9	9	10	10	7	6	10
7. Gouubie Farm	W. Edwards	P.F.	5	6	6	6	4	6	6
8. Jessie Farm	S. Turner	P.F.	5	5	5	5	4	5	5
9. Shepherd's Rest	J. Thompson	P.F.	..	6	6	7	..	6	6
10. Kwelegga	Poor	26	30	28	22	24	25	24	16
11. Kwenxura	Poor	..	27	27	27	..	27	25	27
12. Lower Kuku	Poor	25	17	15	15	19	12	12	13
13. Upper Kuku	Poor	26	24	26	22	24	24	24	22

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.			Presented.	Passed.
												Higher.	Same.	Lower.		
134	3	102	..	102	..	..	..	..	..	..	..	..	15	..	..	..
135	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
1	2	66	..	16	7	13	6	9	8	5	2	..	35	5	..	50 43
2	2	54	..	18	4	10	3	7	2	8	..	2	21	6	..	35 30
3	2	24	..	7	5	4	3	4	1	..	..	..	13	2	..	18 14
4	2	11	..	1	1	6	3	..	..	..	..	..	7	3	..	10 9
5	3	55	..	29	11	10	3	2	..	..	..	..	22	1	..	26 25
6	2	27	..	12	2	5	3	1	3	1	..	..	19	4	..	17 11
7	2	7	..	..	1	2	1	3	..	..	..	..	6	..	..	7 7
8	2	10	..	6	..	..	2	1	..	1	..	..	2	5	..	8 2
9	2	13	..	6	1	1	..	4	1	..	..	..	4	1	..	7 7
10	2	30	..	7	1	9	1	10	2	..	..	..	17	9	..	26 19
11	2	26	..	13	1	4	3	2	3	..	..	..	13	..	..	13 13
12	2	19	..	12	2	3	1	1	..	..	..	..	5	1	..	6 6
13	3	37	..	11	7	11	3	4	1	..	..	..	18	7	1	28 19
14	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
15	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
16	2	39	..	15	6	8	5	5	..	..	..	..	18	5	..	26 20
17	2	25	..	20	3	..	1	1	..	..	..	..	..	..	..	..
18	2	43	..	16	11	11	1	2	2	..	..	..	12	6	..	30 16
19	2	15	..	7	1	5	..	2	..	..	..	..	8	..	..	8 7
20	3	10	..	8	3	7	2	..	..	..	..	..	8	4	..	14 9
21	2	40	..	15	3	5	7	4	4	2	..	..	20	5	..	31 23
22	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
23	2	20	..	6	2	5	..	3	2	2	..	..	9	..	..	14 11
24	2	18	..	3	7	3	4	..	..	..	..	..	10	4	..	16 12
25	2	20	..	18	1	..	1	..	..	..	..	..	1	2	..	3 2
26	2	63	..	39	14	7	3	..	..	..	..	..	17	4	..	25 17
27	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
28	2	15	..	6	3	3	3	..	..	..	..	..	1	6	2	11 7
29	2	17	..	10	1	3	1	2	..	..	..	..	5	1	..	7 5
1	4	73	..	6	8	10	20	12	11	4	..	2	43	11	..	65 54
2	4	17	..	5	5	7	..	..	..	..	..	..	6	2	..	13 10
3	4	23	..	9	4	4	4	1	1	..	..	..	First Inspection.	..	..	14 13
4	4	12	..	2	5	3	..	2	..	..	..	..	9	1	..	10 8
5	4	12	..	5	3	2	2	..	..	..	..	..	First Inspection.	..	..	7 7
6	4	10	..	2	3	1	2	2	..	..	..	..	4	4	..	10 5
7	4	6	..	1	3	2	..	..	..	..	..	..	2	1	..	5 4
8	4	5	..	..	1	..	2	..	1	1	..	..	5	..	..	5 5
9	4	7	..	..	..	1	..	4	1	1	..	..	First Inspection.	..	..	7 7
10	4	13	..	6	5	1	..	1	..	..	..	..	First Inspection.	..	..	8 7
11	4	13	..	5	5	2	1	..	..	..	..	..	Do.	..	..	11 4
12	4	7	..	5	2	..	..	..	..	..	..	..	..	6	..	6 0
13	4	18	..	5	6	2	4	1	..	..	..	..	5	4	..	13 8

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
14. Mooiplaats .. (Eng. Ch.)	B	54	45	47	35	30	31	33	28
15. Ngwenkala .. (do.)	B	31	35	34	32	15	13	15	18
16. Mooiplaats .. (Wes.)	B	43	44	42	42	22	39	39	34
Total ..		361	401	402	368	269	332	331	312
LADISMITH (Inspector Mitchell).									
1. Ladismith ..	A. 2	111	106	92	100	87	90	88	85
2. Buffelsdrift .. S. P. de Wet	A. 3	24	18	21	25	13	13	19	18
3. Buffelsfontein ..	A. 3	51	51	53	46	41	36	41	33
4. Buffelskloof .. M. C. v. Tonder, Jun.	A. 3	19	26	22	18	15	20	21	16
5. Gamka West .. N. C. Glassen	A. 3	25	33	32	29	19	25	28	20
6. Groot River .. P. J. de Wit	A. 3	35	33	34	25	13	15	16	19
7. Hoeko .. J. B. du Plessis	A. 3	34	34	32	28	27	22	25	20
8. Voorbaat .. Mrs. G. J. Nefdt	A. 3	43	32	29	37	25	24	24	31
9. Weltevreden ..	A. 3			35	39			32	34
10. Adam's Kraal ..	P.F.		9	12	12		8	9	10
11. Eland's Vlei .. Mrs. J. A. v. Zyl	P.F.	11	11	11	11	10	10	11	11
12. Ockert's Kraal ..	P.F.	13	19	11	10	10	11	10	9
13. Assegai Bush ..	Poor	22	23	25	25	21	21	21	23
14. Huisrivier ..	Poor			26	27			25	24
15. Seven Weeks' Poort ..	Poor	45	40	33	37	39	36	30	34
16. Amalienstein .. (Berl. M.)	B	202	200	192	191	196	190	182	174
17. Ladismith .. (do.)	B	72	70	68	67	67	66	64	64
18. Zoar .. (D.R.C.)	B	147	152	152	129	134	132	143	118
Total ..		854	857	881	856	717	719	789	743
MAFEKING (Inspector Brice).									
1. Mafeking ..	A. 2	86	65	98		57	40	70	
2. Klippan .. P. R. Macaskill	P.F.		5	4	4		4	4	4
3. The Grange .. H. E. Mansfield	P.F.	5	5			5	4		
4. Malopo, Good Hope Farm ..	Poor	31	26	24		22	21	19	
5. Rooidam ..	Poor				23				18
6. Mafeking, Good Shepherd (Eng. Ch.)	B	111	118	104	87	82	92	75	61
7. Do. .. (Wes.)	B	92	104	111	104	41	60	80	67
8. Do., Location .. (do.)	B				39				32
9. Rietfontein .. (do.)	B				41				19
Total ..		325	341	323	312	207	248	221	209
MALMESBURY (Inspector Le Roux).									
1. Malmesbury, Boys' ..	A. 1	73	71	71	78	66	63	63	71
2. Do., Girls' ..	A. 1	100	124	121	137	79	38	116	122
3. Darling ..	A. 2	67	65	66	69	60	57	60	56
4. Hopefield ..	A. 2	82	72	82	82	63	64	69	64
5. Moorreesburg ..	A. 2	94	96	168	154	75	66	142	101
6. Riebeck Kasteel ..	A. 2	94	73	85	89	79	63	73	79
7. Riebeck West ..	A. 2	135	124	134	131	122	111	122	120
8. Bridge Town ..	A. 3	57	50	48	48	43	38	42	44
9. Hoetjes Bay ..	A. 3	42	44	47	47	38	40	44	43

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.			Presented.	Passed.	
												Higher.	Same.	Lower.			
14	4	29	..	23	3	3	..	..	..	..	..	3	3	..	7	6
15	4	24	..	10	4	8	..	2	..	..	..	8	3	..	15	11
16	4	35	..	23	7	3	2	..	..	..	..	First Inspection.			16	5
1	3	76	..	20	9	3	8	13	7	6	..	36	20	..	57	42	
2	3	20	1	11	3	4	1	..	..	..	..	7	4	..	11	7
3	3	43	..	20	6	8	6	3	..	..	..	15	8	..	25	16
4	3	21	..	3	9	2	2	3	2	..	..	13	4	..	18	13
5	3	32	..	14	7	6	..	5	..	..	..	5	10	..	18	7
6	3	34	..	9	5	5	6	5	4	..	..	16	6	..	27	18
7	3	23	..	14	..	4	3	..	..	2	..	5	3	..	9	6
8	3	25	1	8	6	2	5	1	2	..	..	10	5	..	17	11
9	3	33	..	13	5	6	3	6	..	..	..	7	11	..	24	14
10	3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
11	3	11	..	2	3	..	2	2	1	1	..	7	1	..	9	8	
12	3	10	..	3	2	2	1	1	1	..	..	5	..	..	7	7
13	3	22	..	9	3	8	2	..	..	..	..	7	1	..	15	13
14	3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
15	3	27	..	10	7	4	5	1	..	..	..	14	2	..	17	15
16	3	184	..	105	32	30	15	2	..	..	..	64	22	..	88	65
17	3	67	..	47	10	5	5	..	..	..	..	14	8	..	23	15
18	3	142	..	92	21	22	7	..	..	..	..	36	22	..	65	38
1	3	82	..	45	16	16	3	1	1	..	..	8	17	..	53	18
2	4	4	..	1	1	..	1	..	..	..	..	First Inspection.			3	3
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	3	22	..	2	11	7	2	..	..	..	..	18	..	..	20	20
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	3	68	..	48	10	8	2	..	..	..	..	10	4	..	29	14
7	3	69	..	64	2	3	..	..	..	..	..	2	5	..	11	4
8	3	42	..	36	6	..	..	..	..	..	..	First Inspection.			18	5
9	3	38	..	38	..	..	..	..	..	..	..	Do.			..	..
1	3	65	1	..	..	1	12	13	17	10	6	5	2	..	59	52
2	3	126	1	32	17	21	14	9	23	5	2	2	39	21	..	93	59
3	3	61	..	15	12	5	6	6	14	1	1	1	35	4	..	47	43
4	4	72	..	10	5	8	13	13	19	..	4	..	27	17	..	62	39
5	3	150	..	48	26	28	13	13	13	6	3	..	39	8	..	113	82
6	4	81	..	26	11	7	13	5	9	5	4	1	39	10	..	55	42
7	4	127	7	16	12	14	16	24	16	8	5	9	70	17	..	95	78
8	3	34	..	6	9	8	6	1	3	1	15	6	..	28	22
9	4	39	..	9	9	7	7	5	2	12	3	..	32	19

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
10. Kanonberg	A. 3	17	16	16	16	10	14	13	14
11. Kleinberg	A. 3	..	..	18	19	..	..	16	16
12. Langklip	A. 3	32	30	30	30	27	20	26	24
13. Lucasfontein	A. 3	40	30	35	30	36	27	33	29
14. Malmesbury	A. 3	117	113	110	100	95	93	97	88
15. Paardenberg	A. 3	57	58	56	53	49	50	51	47
16. Rondschrak	E. Smith A. 3	25	25	22	23	20	18	21	19
17. Vredenburg	A. 3	47	46	64	68	28	38	52	47
18. Weltevreden	A. 3	27	25	24	24	24	22	23	22
19. Drieheuvels	Hon. J. Lochner, M.L.C. P.F.	14	14	7	..	12	10	7	..
20. Grasendalen	B. J. Le Roux P.F.	12	13	16	16	11	11	14	14
21. Groen River	W. P. du Plessis P.F.	7	7	7	7	7	6	7	6
22. Klein Remhoogte	M. Louw P.F.	8	..	5	5	6	..	5	5
23. Klipfontein	P. J. du Toit P.F.	..	9	10	10	..	6	9	9
24. Kraalboschdam	M. Slabber P.F.	..	..	9	8	..	..	8	6
25. Liefontein	Jan Rust P.F.	12	12	11	11	12	10	11	11
26. Modderkloof	J. D. Zeeman P.F.	12	14	..	14	11	10	..	14
27. Nooitgedacht	G. Laubscher P.F.	..	..	8	8	..	..	7	8
28. Olifantskraal	J. Morrison P.F.	10	9	11	11	9	8	10	7
29. Paternoster	A. J. Bester P.F.	..	..	..	10	..	..	..	9
30. Porseleinberg	T. J. Louw, Jun P.F.	8	6	8	8	7	5	6	8
31. Remhoogte	J. M. de Kock P.F.	7	7	8	8	7	6	8	7
32. Rhebokfontein	W. Krause P.F.	..	8	6	6	..	6	6	5
33. Rocklands	H. Schickerling P.F.	11	10	11	10	9	6	10	9
34. Rondevallei	D. J. Sadie P.F.	..	..	..	..	..	..	..	..
35. Schaapplaats	G. Steyn P.F.	5	5	5	5	4	5	5	4
36. Tweekuilen	Mrs. J. H. Smit P.F.	16	16	17	19	14	11	16	18
37. Vleeschbank	D. Bresler P.F.	17	16	16	18	12	13	15	15
38. Waterkloof	J. S. v. Reenen P.F.	5	5	6	6	4	4	5	6
39. Weltevrede	C. Werth P.F.	..	..	..	..	..	..	..	..
40. Wolvendans	J. Steyn P.F.	..	20	18	12	..	17	11	9
41. Wolvenkloof	P. Marais P.F.	12	13	15	16	9	10	14	14
42. Zeekoegat	J. T. Louw P.F.	8	8	8	8	7	8	8	8
43. Zonquasdrift	E. J. le Roux P.F.	12	7	9	7	11	7	8	7
44. Zoutpan	F. Sleigh P.F.	..	..	..	5	..	..	..	5
45. Droedavallei (Fransvley)	Poor	31	24	30	25	22	23	29	17
46. Klipbank	Poor	25	26	28	29	21	21	25	14
47. Oranjes Kraal	Poor	13	13	14	15	12	6	12	10
48. Groen River	(D.R.C.) B	..	..	..	..	..	..	..	..
49. Malmesbury	(do.) B	159	150	149	147	123	130	132	121
50. Riebeek Kasteel	(do.) B	28	19	17	13	18	12	8	6
51. Riebeek West	(do.) B	49	51	62	56	38	38	43	46
52. Abbotsdale	(Eng. Ch.) B	108	81	94	106	70	67	71	82
53. Boerplein (Church Haven)	(do.) B	36	35	35	35	36	32	32	32
54. Hoetjes Bay	(do.) B	..	91	112	98	..	64	73	46
55. Hopefield	(do.) B	81	91	100	102	70	74	77	82
56. Langebaan	(do.) B	62	65	63	59	55	49	52	46
57. Malmesbury, St. Thomas'	(do.) B	218	213	202	187	162	138	157	146
58. Paternoster	(do.) B	66	66	63	57	41	39	33	38
59. Steenberg's Cove	(do.) B	37	39	62	43	31	26	59	43
60. Stumpnose Bay	(do.) B	..	..	..	68	..	..	..	67
61. Mamre	(Mor.) B	248	253	235	241	230	192	202	191
Total	..	2443	2481	2674	2707	1995	1892	2258	2205
MIDDELBURG (Inspector Murray).									
1. Middelburg	A. 1	201	182	195	182	159	152	160	165
2. Brandvlei	A. 3	12	11	..	..	11	10	..	..
3. Conway Station	A. 3	34	35	44	41	28	30	40	37
4. Moordenaarspoort	A. 3	..	..	22	12	..	..	22	12
5. Olyvenboom	A. 3	..	..	12	13	..	..	11	11

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Result			Presented.	Passed.	
												Higher.	Same.	Lower.			
10	4	16	..	8	..	3	1	4	..	..	..	5	2	..	8	5
11	4	18	..	4	6	2	2	4	..	..	..	6	2	..	14	6
12	4	22	..	8	3	5	6	..	..	..	..	6	5	..	14	5
13	3	32	..	9	4	9	5	4	1	..	..	15	3	..	23	20
14	3	103	..	31	12	25	16	19	..	..	..	61	2	..	72	67
15	4	49	..	7	10	9	11	3	6	1	2	27	5	..	42	43	
16	3	21	..	8	5	3	5	..	..	..	..	10	3	..	14	11
17	4	60	..	14	12	14	10	3	7	..	..	22	11	..	49	43
18	4	23	..	1	3	7	3	5	3	1	..	15	5	..	22	15	
19	3	7	..	2	..	2	1	2	..	..	..	1	4	..	5	1
20	4	15	..	6	1	4	3	1	..	..	..	7	2	..	10	8
21	4	7	..	..	..	1	1	4	..	1	..	5	2	..	7	5
22	4	5	..	3	1	..	..	1	..	..	..	2	1	..	3	2
23	4	10	..	4	2	3	1	..	..	..	..	3	1	..	6	4
24	3	8	..	2	1	3	1	1	..	..	..	3	1	..	6	4
25	4	11	..	5	2	2	2	..	..	..	..	5	..	..	11	9
26	3	13	..	2	6	1	2	2	..	..	..	1	1	..	3	1
27	4	6	..	3	..	2	..	1	..	..	..	1	5	..	9	4
28	4	11	..	3	3	2	3	..	..	..	..	1	2	..	7	4
29	4	10	..	4	1	3	2	2	..	..	..	2	2	..	7	5
30	4	8	..	1	1	2	2	2	..	..	..	6	1	..	6	5
31	4	8	..	2	..	3	3	..	..	..	..	6	1	..	6	5
32	3	6	..	2	..	2	2	..	..	..	..	4	1	..	4	3
33	4	10	..	4	1	2	..	1	2	..	..	4	1	..	6	4
34	..	..	..	..	..	..	..	..	..	..	..	2	1	..	3	3
35	4	5	..	2	1	..	2	..	..	..	..	8	4	..	16	9
36	3	19	..	6	2	3	2	2	3	1	..	9	4	..	11	11	
37	4	17	..	6	1	4	5	..	1	..	..	3	1	..	4	3
38	3	6	..	1	..	..	..	3	1	..	1	..	..	..	..	..
39	..	..	..	..	..	..	..	..	..	..	..	1	2	..	4	1
40	4	7	..	4	1	1	1	..	..	..	..	7	2	..	11	8
41	3	15	..	4	3	2	6	..	..	..	..	5	2	..	7	5
42	4	8	..	1	2	3	1	1	..	..	..	3	1	..	5	3
43	4	7	..	2	..	..	1	4	..	..	..	..	..	..	2	1
44	4	5	..	3	1	1	..	..	..	..	..	2	1	..	10	2
45	4	12	..	5	2	5	..	..	..	..	..	13	..	..	23	23
46	3	28	..	5	9	7	5	2	..	..	..	5	1	..	6	4
47	4	14	..	9	1	2	2	..	..	..	..	..	..	..	..	..
48	4	31	..	27	3	1	..	..	..	..	..	..	3	..	..	..
49	3	134	..	88	14	12	12	6	2	..	..	40	7	..	48	39
50	..	..	..	..	..	..	..	..	..	..	..	14	5	..	19	17
51	4	54	..	36	7	6	5	..	..	..	..	..	..	..	..	..
52	3	87	..	54	13	14	6	..	..	..	..	22	7	..	37	27
53	4	31	..	17	3	3	4	4	..	..	..	8	8	..	16	8
54	4	82	..	66	8	4	4	..	..	..	..	6	6	..	17	10
55	4	72	..	33	14	14	6	2	3	..	..	21	18	..	40	21
56	4	72	..	33	14	14	6	2	3	..	..	18	10	2	32	17
57	3	172	..	95	23	20	18	12	4	..	..	62	8	..	82	74
58	4	37	..	23	6	7	1	..	..	..	..	9	5	..	14	11
59	4	14	..	6	4	1	3	..	..	..	..	..	6	..	..	..
60	4	60	..	51	3	3	1	2	..	..	..	4	2	..	16	2
61	3	202	..	101	48	41	12	..	..	..	..	40	40	1	112	73
1	1	16	..	42	28	30	27	22	7	4	3	1	56	27	..	121	76
2	1	12	..	2	..	1	3	3	1	2	5	10	10
3	1	31	..	10	4	5	7	..	5	11	22	20
4
5

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
6. Rosmead Station	A. 3	32	39	44	36	27	34	37	31	
7. Ruigtevlei	A. 3	..	12	10	11	..	10	8	10	
8. Sallpeter Krantz	Mrs. J. H. Labuscagne	A. 3	14	16	15	13	14	15	14	12
9. Vetfontein	P. Duvenage	A. 3	13	16	14	14	10	15	14	13
10. Beschuitfontein	J. C. v. d. Walt	P.F.	..	..	..	..	..	..	..
11. Bultfontein	C. Grobbelaar	P.F.	6	6	6	6	5	5	5	5
12. Droogfontein	P. L. Pretorius	P.F.	6	..	..	..	5	..	..
13. Grootfontein	..	P.F.	..	..	..	18	..	..	15	
14. Groothoek	C. Parkins	P.F.	..	..	..	..	..	..	..
15. Hoek Plaats	..	P.F.	..	7	5	..	..	6	4	
16. Knoffels Vlei	Capt. G. F. Guy	P.F.	..	..	..	..	..	..	..
17. Kruidfontein	A. G. Pretorius	P.F.	9	9	9	9	8	8	8	9
18. Oppermanskraal	G. Watermeyer	P.F.	8	8	8	8	7	7	8	8
19. Ravensbourne	Mrs. V. Scanlen	P.F.	..	..	5	5	..	..	5	5
20. Rietvlei	W. Collett	P.F.	7	7	6	6	6	6	5	6
21. Spitskop	G. Michau	P.F.	6	6	6	6	6	5	6	6
22. Vlakfontein	N. Vorster	P.F.	6	10	10	10	6	8	10	9
23. Wilgerboschfontein	..	P.F.	..	10	10	10	..	9	9	10
24. Middelburg	..	Poor	..	..	108	115	..	..	87	85
25. Do.	(D.R.C.)	B	97	97	104	103	73	75	79	89
26. Do.	(Wes.)	B	68	76	92	57	49	74	64	52
Total	..	..	519	547	725	675	413	469	596	590
MOSSEL BAY (Inspector Mitchell).										
1. Mossel Bay, Boys'	..	A. 1	59	64	62	65	56	59	57	56
2. Do., Girls'	..	A. 1	132	122	124	124	118	114	113	107
3. Brandwacht	..	A. 3	64	65	60	59	58	54	55	53
4. Buffelsfontein	..	A. 3	..	20	21	20	..	20	18	18
5. Herbertsdale	..	A. 3	77	71	75	71	68	68	71	65
6. Kleinvlei	..	A. 3	..	..	26	27	..	..	24	24
7. Matjes Drift	..	A. 3	..	15	16	17	..	13	14	16
8. Roodehoogte	A. Muller	A. 3	25	23	..	22	22	22	..	20
9. Ruiterbosch	..	A. 3	..	..	35	34	..	..	32	30
10. Vogelvlei	..	A. 3	36	..	..	..	28	..	..	..
11. Zorgfontein	H. M. Terblanche	A. 3	..	..	..	..	..	..	..	..
12. Klein Plaats	H. Muller	P.F.	7	..	..	..	6	..	..	..
13. Blandsdrift	..	Poor	28	28	28	25	25	26	24	23
14. Brakfontein	..	Poor	..	..	19	22	..	..	18	20
15. Hartbeestkniel	..	Poor	24	19	20	19	16	14	16	10
16. Honingklipskloof	..	Poor	..	..	..	..	..	..	..	..
17. Melkhoutessenbosch	..	Poor	17	19	19	18	14	17	17	16
18. Mossel Bay	..	Poor	32	40	57	65	21	20	35	33
19. Paardenkop	..	Poor	18	18	19	18	13	12	14	13
20. Rietvlei	..	Poor	15	15	20	22	10	14	19	18
21. Do. (Cloete's Pass)	..	Poor	..	16	14	15	..	15	12	11
22. Zandhoogte	..	Poor	32	29	27	26	26	21	22	20
23. Herbertsdale	(Berl. M.)	B	79	74	73	72	64	64	53	61
24. Mossel Bay	(do.)	B	133	142	145	147	91	83	100	102
25. Gonnakraal (Friemersheim)	(D.R.C.)	B	57	63	62	53	36	44	42	34
26. Brandwacht	(Eng. Ch.)	B	81	80	91	89	63	75	75	69
27. Mossel Bay	(do.)	B	206	201	216	207	116	124	144	142
Total	..	..	1138	1124	1240	1237	865	879	995	959

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.	Same.	Lower.	Presented.	Passed.
6	1	32	5	8	5	6	2	6	..	..	..	9	..	..	19	19
7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
8	1	14	..	7	1	4	2	..	..	..	..	7	..	..	7	7
9	1	13	..	1	2	3	2	4	..	1	..	9	3	..	12	8
10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
11	1	5	..	1	..	..	..	1	3	..	..	..	..	..	5	..
12	1	6	..	1	2	1	2	..	..	..	..	First Inspection.		6	5	
13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
15	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
16	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
17	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
18	2	8	..	2	..	1	5	..	..	..	..	3	5	..	8	8
19	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
20	4	6	..	3	1	..	1	..	1	..	..	4	1	..	6	3
21	1	6	..	3	1	..	2	..	..	..	..	2	1	..	3	2
22	1	8	..	2	2	1	..	1	1	1	..	4	2	..	6	4
23	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
24	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
25	1	81	..	45	17	10	6	3	..	..	..	15	18	1	43	33
26	2	43	..	30	7	3	2	1	..	..	..	3	9	..	13	10
1	1	59	..	2	3	8	10	12	8	16	..	28	14	..	57	44
2	1	125	..	37	12	17	14	21	18	5	1	68	5	..	88	78
3	1	59	5	23	6	15	8	2	..	..	..	7	9	..	31	30
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	1	68	..	37	7	9	10	3	2	..	..	17	14	..	35	17
6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
8	1	24	..	5	7	7	2	3	..	..	..	13	3	..	20	17
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	1	33	..	6	6	14	5	2	..	..	..	24	..	..	28	14
11	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
12	1	7	..	2	1	1	1	1	1	..	..	2	3	..	5	3
13	4	23	..	12	5	4	2	..	..	..	..	3	3	..	11	7
14	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
15	1	19	2	3	4	5	4	1	..	..	..	7	..	..	14	13
16	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
17	1	16	..	4	2	9	1	..	..	..	..	10	1	..	12	11
18	1	21	..	13	5	2	1	..	..	..	..	4	..	..	8	7
19	1	14	..	7	2	2	3	..	..	..	..	6	..	..	7	6
20	1	15	..	13	1	1	..	..	..	..	..	First Inspection.		3	..	
21	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
22	1	27	..	22	3	1	1	..	..	..	..	First Inspection.		5	4	
23	1	70	..	48	14	6	2	..	..	..	..	13	16	..	29	14
24	1	109	..	82	16	7	4	..	..	..	..	14	20	..	33	14
25	1	37	..	18	8	8	3	..	..	..	..	13	6	1	30	13
26	1	67	..	46	13	3	5	..	..	..	..	6	18	..	25	13
27	1	147	..	117	19	7	4	..	..	..	..	16	25	..	44	17

Name of School,	Class.	Scholars on Roll during				Average Attendance during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
MURRAYSBURG (Inspector Theron).										
1. Murraysburg	A. 1	120	120	113	112	113	113	107	103	
2. Driehoeksfontein .. R. J. v. Heerden	A. 3	11	12	12	12	10	12	12	12	
3. Poortje West	A. 3	15	16	15	15	13	15	15	14	
4. Allemansfontein .. H. S. v. d. Merwe	P.F.	..	6	7	..	..	5	7	..	
5. Bokfontein	P.F.	..	..	..	7	..	..	..	7	
6. Doornbosch	P.F.	7	8	8	9	6	7	8	9	
7. Koudeveld (Witteklip) J. P. J. Olivier	P.F.	10	11	11	..	9	9	9	..	
8. Misthoek	P.F.	6	6	6	6	6	5	6	6	
9. Platdrift	P.F.	..	6	6	..	..	6	6	..	
10. Toon Botha's Hoek .. C. J. du Toit	P.F.	..	8	8	9	..	8	7	9	
11. Wilgehondkloof .. F. J. v. Ryneveld	P.F.	6	5	5	5	5	4	5	4	
12. Witteklip	P.F.	..	..	..	12	..	..	..	12	
13. Murraysburg (Ind.)	B	90	98	88	95	80	68	71	73	
Total		265	296	279	282	242	252	253	248	
NAMAQUALAND (Inspector Hofmeyr).										
1. O'okeip	A. 2	37	42	42	41	28	33	32	25	
2. Garies	A. 3	36	33	28	17	32	28	23	15	
3. Port Nolloth	A. 3	50	23	53	53	45	21	45	45	
4. Springbokfontein	A. 3	21	..	22	20	16	..	20	18	
5. Garies	D	..	..	..	..	..	..	..	..
6. Pella (R.C.)	D	59	64	67	62	55	61	62	55	
7. Eendoorn	Poor	22	..	..	..	21	..	..	..
8. Namies	Poor	..	28	23	24	..	25	21	23	
9. Anenous (Eng. Ch.)	B	48	46	46	46	39	39	36	36	
10. O'okiep (do.)	B	93	75	87	97	69	47	56	43	
11. Port Nolloth (do.)	B	66	74	73	67	48	55	59	55	
12. Concordia (Rhen. M.)	B	164	164	146	166	131	81	97	102	
13. Kammaggas (do.)	B	..	138	118	152	..	53	88	134	
14. Richtersveld (do.)	B	34	14	10	17	19	8	8	11	
15. Steinkopf (do.)	B	194	87	112	79	148	40	89	46	
16. Matjeskloof (R.C.)	B	41	50	44	42	37	46	36	34	
17. Lilyfontein (Wes.)	B	130	66	89	53	122	64	57	26	
18. Spektakel (do.)	B	38	34	41	..	21	22	35	..	
19. Spoegrivier (do.)	B	35	22	29	12	15	18	16	7	
Total		1068	960	1030	991	846	641	780	704	
OUTDSHOORN.										
1. Oudtshoorn, Boys'	A. 1	115	116	125	143	98	102	113	124	
2. Do., Girls'	A. 1	144	148	153	172	130	128	117	148	
3. Calitzdorp	A. 2	110	109	113	112	84	90	105	100	
4. Andries Kraal	A. 3	33	36	38	38	31	32	31	32	
5. Armoed	A. 3	26	20	..	57	22	17	..	50	
6. Do., West	A. 3	26	25	..	..	23	22	..	..
7. Bakenskraal J. B. le Roux	A. 3	21	20	20	20	17	16	15	16	
8. Boomplaats	A. 3	25	24	20	18	19	18	16	15	
9. Buffelsdrift J. C. de Jager	A. 3	..	..	..	..	..	..	..	..
10. De Dam (Wynand's River)	A. 3	37	37	31	31	32	29	28	28	
11. Gamka East A. C. Lategan, Sen.	A. 3	38	33	40	42	22	29	33	34	

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.	Same.	Lower.	Presented.	Passed.	
1	4	104	..	13	4	16	19	17	21	9	5	..	39	15	..	95	73
2	4	12	..	..	3	..	4	2	3	..	..	..	10	..	..	12	12
3	4	15	..	4	3	..	1	6	..	1	..	..	First Inspection.	..	..	12	10
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	4	7	..	4	1	..	1	1	..	..	..	..	First Inspection.	..	..	3	3
6	4	9	..	1	2	1	..	3	2	..	..	..	6	..	..	8	7
7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
8	4	6	..	2	1	..	3	..	..	..	..	..	4	..	..	4	4
9	4	6	..	3	2	1	..	..	..	..	..	..	First Inspection.	..	..	3	3
10	4	9	..	1	..	4	2	2	..	..	..	..	Do.	..	..	8	8
11	4	5	..	..	..	1	3	1	..	..	..	..	5	..	..	5	4
12	4	12	..	1	1	5	2	1	2	..	..	..	5	..	..	11	9
13	4	73	..	47	10	16	..	..	..	..	..	..	14	14	1	34	14
1	3	39	..	11	7	9	4	4	..	1	3	..	20	4	..	28	26
2	3	28	2	9	3	7	4	1	1	1	..	..	6	7	..	18	11
3	3	52	..	16	3	6	8	8	7	3	1	..	27	3	..	38	36
4	3	20	..	9	6	..	4	..	..	1	..	..	7	4	..	11	3
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
8	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
9	3	32	..	23	3	3	3	..	..	..	..	..	7	1	..	9	6
10	3	68	..	36	13	15	3	..	1	..	..	..	13	13	..	33	25
11	3	50	..	42	3	3	2	..	..	..	..	..	7	4	..	11	3
12	3	108	..	67	11	16	9	5	..	..	..	..	24	14	..	44	32
13	3	93	..	63	17	9	4	..	..	..	..	..	9	13	..	33	23
14	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
15	3	80	..	52	17	7	4	..	..	..	..	..	14	13	..	34	17
16	3	39	..	21	5	8	5	..	..	..	..	..	8	7	..	18	10
17	3	75	..	67	4	4	..	..	..	..	..	..	1	6	..	15	3
18	3	35	..	17	5	10	3	..	..	..	..	..	5	6	..	19	6
19	3	16	..	14	2	..	..	..	..	..	..	..	2	2	..	5	2
1	3	121	6	5	14	18	8	28	19	17	6	..	61	9	..	115	89
2	3	146	8	58	11	19	12	15	12	8	3	..	43	10	..	84	62
3	3	108	..	43	8	19	12	11	12	..	3	..	51	7	..	65	59
4	3	36	..	17	9	5	3	2	..	..	..	..	11	1	..	20	14
5	2	15	..	8	5	2	..	..	..	..	..	..	3	1	..	10	7
6	2	23	..	4	5	4	9	1	..	..	..	..	11	5	..	20	13
7	2	18	..	9	2	1	4	..	2	..	..	..	6	..	..	9	8
8	3	15	..	9	4	2	..	..	..	..	..	..	First Inspection.	..	..	6	5
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	3	29	..	13	2	6	4	2	2	..	..	..	13	5	..	19	4
11	3	34	..	20	6	6	1	1	..	..	..	..	8	2	..	16	12

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
12. Gamtoosberg	A. 3	..	21	26	25	..	19	23	22
13. Groenfontein	J. P. Nel A. 3	37	37	34	37	25	26	26	30
14. Hazenjacht	J. J. du Plessis A. 3	21	26	27	30	19	23	21	26
15. Klein Kruis	A. 3	26	20	24	24	23	16	20	22
16. Kruis River (Cango West)	A. 3	36	36	36	32	28	30	31	27
17. Langverwacht	A. 3	25	24	23	22	22	21	21	20
18. Lower Kamnatie	A. 3	28	30	30	25	25	20	21	18
19. Matjes River	A. 3	44	33	42	40	29	25	32	30
20. Meiring's Poort	A. 3	20	24	23	21	11	15	17	15
21. Nels River	J. Snyman A. 3	31	28	27	36	27	26	25	33
22. Nooitgedacht South	A. 3	23	17	38	37	17	16	36	32
23. Oude Muragie, No. 1	A. 3	30	27	30	29	28	26	22	20
24. Roodeheuvel	A. 3	28	22	23	28	24	17	18	23
25. Schoemansdorp	A. 3	26	30	24	24	23	21	18	20
26. Stolsvlakte	A. 3	23	26	20	21	19	19	17	17
27. Vlake Plaats	J. R. Cellarius A. 3	55	71	68	64	53	49	55	53
28. Oudtshoorn	(Ind.) E	49	52	67	44	37	36	43	33
29. Lategan's Vlei	H. W. Fourie P.F.	13	13	5	4	10	8	4	4
30. Leeuwblad	W. J. Guest P.F.	13	13	14	14	12	12	14	13
31. Saffraan River	J. E. C. Bouwer P.F.	8	9	..	..	6	8	..	..
32. Buffelsdrift	Poor	39	32	36	28	23	23	24	20
33. Do. No. 2	Poor	..	..	..	21	..	..	..	19
34. Dysselsdorp	Poor	..	..	..	20	..	..	..	18
35. Jan Fourie's Kraal	Poor	34	34	37	48	28	27	31	40
36. Juta	Poor	40	34	30	32	33	28	25	26
37. Kamnatie (Upper)	Poor	27	29	28	30	25	27	23	25
38. Klein Doorn River	Poor	30	35	38	44	21	29	33	33
39. Klip River	Poor	23	20	21	18	17	16	19	17
40. Oudtshoorn	Poor	120	121	131	112	71	65	75	62
41. Vergelegen	Poor	20	20	21	21	18	16	18	18
42. Calitzdorp	(D.R.C.) B	49	46	56	49	28	32	35	33
43. Oudtshoorn, Coloured	(Eng. Ch.) B	81	67	65	65	56	44	48	50
44. Do., White	(do.) B	63	60	67	66	48	43	50	50
45. Dysselsdorp	(Ind.) B	67	70	70	74	37	60	62	57
46. Matjes River	(do.) B	36	47	45	42	27	31	36	30
47. Oudtshoorn	(do.) B	106	101	109	103	77	81	91	90
48. Kruis River	(do.) B	41	..	..	..	25	..	..	..
49. Oudtshoorn	(R.C.) B	98	93	99	93	73	76	80	76
Total ..		1985	1939	1974	2056	1523	1512	1573	1669
PAARL (Inspector Le Roux).									
1. Wellington, Industrial Girls'	Sp.	..	..	..	22	..	..	..	20
2. Do., Training School	Sp.	115	124	125	124	100	118	119	121
3. Blauwvallei	A. 1	112	114	111	101	96	93	100	90
4. French Hoek	A. 1	160	160	163	164	149	144	152	149
5. Lower Paarl, Hug. Sem., Girls'	A. 1	221	202	212	197	194	189	183	169
6. Paarl, Boys'	A. 1	71	82	79	76	66	58	71	69
7. Do., Girls'	A. 1	128	128	126	129	119	110	118	121
8. Do., Gymnasium	A. 1	109	107	117	118	99	89	102	104
9. Wellington, Boys'	A. 1	210	223	210	214	194	186	193	188
10. Do., Hug. Sem., Girls'	A. 1	226	232	222	216	213	216	205	204
11. Dal Josaphat	A. 2	31	32	34	33	29	28	31	30
12. Gedenkschool	A. 2	69	78	67	67	65	66	64	59
13. Groenberg	A. 2	45	41	35	35	37	34	33	32
14. Klein Drakenstein	A. 2	84	84	50	55	78	73	46	49
15. North Paarl	A. 2	234	238	232	235	200	208	215	216

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher	Same.	Lower.	Presented.	Passed.
12	3	26	..	21	4	..	1	..	..	..	..	..	4	..	7	5
13	3	28	..	11	4	6	5	2	..	..	..	10	2	..	17	17
14	3	22	..	6	4	6	5	1	..	..	..	13	3	..	18	14
15	2	15	1	4	2	4	2	2	..	..	..	9	1	..	10	9
16	3	35	..	15	3	8	5	3	1	..	..	13	11	..	26	14
17	3	22	..	8	4	3	3	3	1	..	..	9	3	..	14	11
18	2	18	..	12	4	1	1	..	..	..	..	3	1	..	7	4
19	3	39	1	12	5	7	11	3	..	..	..	19	3	1	26	23
20	2	19	3	7	3	2	2	2	..	..	..	First Inspection.	..	..	9	8
21	2	27	1	6	7	4	5	3	..	1	..	14	2	..	20	18
22	3	35	..	23	3	8	1	..	..	..	..	4	5	..	15	10
23	2	25	..	11	2	3	4	3	..	2	..	14	1	..	15	14
24	2	17	2	6	3	1	2	3	..	..	..	15	..	..	9	9
25	3	16	..	8	1	7	..	..	..	..	..	..	6	..	8	8
26	2	26	4	8	5	3	5	1	..	..	..	First Inspection.	..	..	14	9
27	2	57	4	14	14	14	10	1	..	..	..	5	6	..	42	37
28	2	36	..	19	10	4	3	..	..	..	..	5	7	..	21	12
29	3	5	..	4	..	..	1	..	..	..	..	1	..	..	1	1
30	2	13	2	2	2	..	3	4	..	..	..	9	..	..	9	9
31	3	8	..	2	..	1	4	1	..	..	..	First Inspection.	..	..	6	5
32	3	25	..	13	4	4	4	..	..	..	..	11	2	..	14	11
33	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
34	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
35	3	34	..	21	7	5	1	..	..	..	..	8	1	..	16	13
36	3	31	..	21	7	..	1	2	..	..	..	8	..	..	10	9
37	2	25	2	10	5	5	3	..	..	..	..	2	3	..	14	5
38	2	24	..	11	3	1	..	1	5	3	..	12	1	..	14	12
39	2	15	1	6	3	5	..	..	..	..	..	6	2	..	8	3
40	2	76	..	61	9	4	2	..	..	..	..	14	5	..	22	14
41	3	20	..	12	4	3	1	..	..	..	..	First Inspection.	..	..	11	4
42	3	34	34	..	..	..	..	..	..	..	..	..	..	..	..	..
43	2	29	..	25	1	2	1	..	..	..	..	1	3	..	4	3
44	2	49	..	28	4	4	3	7	3	..	..	15	2	..	22	18
45	2	63	..	44	10	7	2	..	..	..	..	7	6	..	24	17
46	3	39	..	32	4	3	..	..	..	..	..	4	1	..	8	5
47	2	75	..	51	7	9	7	1	..	..	..	19	4	..	26	21
48	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
49	3	87	..	39	9	14	12	7	2	4	..	29	8	..	54	37
1	2	25	4	5	8	8	..	..	..	..	..	First Inspection.	..	..	..	..
2	4	120	120	..	..	..	..	..	..	..	..	..	..	..	..	..
3	2	103	..	12	4	12	18	31	13	10	3	45	8	..	91	66
4	2	150	6	27	15	13	20	22	22	15	7	67	9	..	115	96
5	2	208	3	51	16	18	25	26	36	20	8	90	14	..	149	122
6	2	66	2	..	..	..	12	9	12	15	8	31	6	..	56	46
7	2	118	..	27	14	17	9	18	18	9	6	66	7	..	93	80
8	2	102	3	4	8	13	11	20	9	18	7	54	5	..	86	73
9	2	199	34	..	4	16	13	27	37	32	9	60	10	..	138	97
10	2	237	25	50	19	11	17	40	17	31	20	73	25	..	158	114
11	1	31	..	7	6	5	..	4	5	4	..	20	1	..	24	23
12	2	69	..	11	3	16	13	12	5	8	1	34	4	..	58	44
13	1	31	..	6	4	5	2	7	1	4	2	22	3	..	25	22
14	2	77	..	4	12	11	13	23	9	5	..	46	12	..	77	58
15	2	219	..	58	19	33	31	28	25	18	7	95	16	..	161	138

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
16. Simondium	A. 2	53	54	52	48	44	44	41	43	
17. Slot van de Paarl	A. 2	56	57	58	57	46	44	55	50	
18. Wagonmakers Valley	A. 2	79	74	57	56	66	62	52	48	
19. Wimmersheek	M. v. d. Merwe	A. 3	14	12	15	11	11	10	13	10
20. Zoetendal	A. 3	22	20	21	21	20	17	20	20	
21. French Hoek	E			64	54			51	35	
22. Wellington	E	11				8				
23. Babylon Toren	A. J. Louw	P.F.	8	8	7		5	7	6	
24. Droogeheuvel	J. N. v. Niekerk	P.F.	10	10	10	10	9	9	10	10
25. Lemiet River	C. J. Orffer	P.F.	7	8	8	8	6	6	8	7
26. Otterkuil	M. Briers	P.F.	8	9	12	8	6	8	11	8
27. Ronwe (Haartebeestkraal)	J. P. Theron	P.F.	9	7			8	5		
28. South Achter Paarl	D. G. Malan	P.F.	9	9	9	9	6	6	8	7
29. Oudepont	Poor	18	12	12	25	13	11	10	18	
30. Wellington, Malherbe Street	Poor	93	87	80	93	57	53	57	64	
31. Dal Josaphat	(D.R.C.)	B	32	28	28	29	26	20	21	23
32. French Hoek	(do.)	B	73	83	105	101	57	71	93	88
33. Wagonmakers Valley	(do.)	B	77	71	168	65	54	46	141	58
34. Wellington	(do.)	B	189	172	74	175	145	140	52	150
35. Klein Drakenstein	(Eng. Ch.)	B	55	51	55	56	29	30	36	36
36. Lower Paarl	(do.)	B	182	118	178	161	97	86	83	86
37. Upper Paarl	(do.)	B	140	172	114	98	78	73	59	62
38. Wellington	(do.)	B	78	78	62	60	53	52	49	44
39. Paarl, Union	(Ind.)	B	338	332	322	325	217	205	212	225
40. Do., Zion Chapel	(do.)	B	116	138	140	151	92	96	89	98
41. South Paarl	(do.)	B	110	122	118	129	82	56	90	98
42. Paarl, St. Peter's	(Luth.)	B	51	50	55	58	44	43	50	52
43. Pniel		B	233	244	228	249	200	150	154	173
Total			3886	3886	3835	3843	3118	2962	3104	3134
PEDDIE (Inspector Ely).										
1. Fort Peddie	A. 2	30			43	25			36	
2. Hamburg	A. 3	20	20	19	20	19	17	16	17	
3. Springs	A. 3	17	17	16	17	15	15	14	11	
4. Wesley	A. 3	27	29	30	28	26	27	29	27	
5. Barnfather	J. Peveritt	P.F.	9	9	10	10	6	8	10	7
6. Falloden	Miss W. Powell	P.F.	16	16	16	15	12	14	13	12
7. Kelham	J. B. Hartley	P.F.	12	10	14	13	10	7	12	10
8. Kingston	T. Welsh	P.F.		15	15			14	12	
9. Longridge		P.F.		5	5	5		4	4	4
10. Cwaru	(Eng. Ch.)	B		47	61	47		34	43	28
11. Damdam	(Wes.)	B	82			80	67			49
12. Cesira	(do.)	B	65	63	67	62	30	32	47	31
13. Etuwa	(do.)	B	55	52	55	53	29	26	29	18
14. Efeni	(do.)	B	55				23			
15. Ehlosini	(do.)	B	84	72	96	88	39	38	64	46
16. Empekweni	(do.)	B	121	109	113	104	78	88	73	51
17. Enquebeleni (Horton)	(do.)	B	106	112	101	107	79	80	72	70
18. Erura	(do.)	B	124	115	103	76	79	73	69	51
19. Etytyaba	(do.)	B	50	45	41	41	30	23	26	21
20. Emqwashweni	(do.)	B	33	32	37	33	13	23	24	15
21. Gcebula	(do.)	B	59	71	82	70	39	42	56	41

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.			Presented.	Passed.
												Higher.	Same.	Lower.		
16	2	47	10	5	7	9	7	6	2	1		22	1		37	31
17	2	25	3	1	6	1	6	2	6			20			23	20
18	1	70	8	12	9	5	11	12	8	5		41	15		62	46
19	2	10		5	3	1		1				4	4		10	5
20	1	20	4	4	8	4						6			16	15
21	4	45	35	10								First Inspection.				
22																
23	2	8	1	1		1	2	1	1	1		4	2		7	4
24	2	10	3	2	1	2	2					6	1		7	6
25	2	8	2		5	1						4	2		6	4
26	3	12	4		2	5	1					5	3		9	6
27	3	4	1			3						3			3	3
28	2	9	1	3		2	1	2				1			8	5
29	1	12	3	5	2	2						4	1		10	4
30	1	68	40	16	9	3						10	13		31	14
31	1	30	19	7	4							2			11	9
32	2	80	51	11	14	3	1					26	7		35	21
33	1	68	36	14	8	10						15	12		39	24
34	1	162	121	20	15	6						24	7		48	34
35	3	40	30	4	5	1						4	1		11	6
36	2	99	72	12	10	5						13	4		29	20
37	2	47	23	8	8	7	1					9	7		25	14
38	1	58	40	6	3	9						5	9		26	12
39	2	253	131	42	28	32	9	11				86	22		138	106
40	1	100	79	9	8	3	1					9	6		29	17
41	1	81	79	2								2	1		3	2
42	2	47	18	10	13	6						20	8		29	20
43	2	169	131	18	11	9						13	11		41	23
1	1	27	2	3	5	11	5	1				13	9		25	14
2	1	18	6		1	4		3		4		4	4		14	11
3	1	17	6		5	2	3	1				9	2		11	9
4	1	25	4	3	1	6	2	6	3			17	3		21	17
5	1	9	2	3	4							5	2		7	5
6	1	14	2	3	3	4	1	1				7	4		12	9
7	1	12	3	2	4	2		1				5	3	1	10	5
8	1	15	7	4	4							First Inspection.			8	8
9																
10	1	38	27	9		2						7	6		14	8
11	1	75	34	20	10	10	1					24	22		56	28
12	1	27	14	6	6	1						4	16		21	5
13	1	35	14	14	5	2						7	10		24	13
14	1	37	25	8	3	1						3	14		18	4
15	1	58	39	11	6	2						4	14		25	9
16	1	68	38	10	11	6	3					13	18		32	16
17	1	84	48	14	12	8	2					13	23		52	16
18	1	100	55	26	14	5						14	12		55	29
19	1	39	29	7	3							5	7		16	6
20	1	21	20	1								First Inspection.			4	
21	1	37	21	7	6	3						8	12		20	10

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
22. Gwabini (Wes.)	B	..	75	80	80	..	57	60	61
23. Gwalana (do.)	B	113	97	102	102	53	62	81	58
24. Hamburg (do.)	B	28	28	25	23	20	18	18	14
25. Kwa Tuku (do.)	B	100	93	89	94	50	56	57	36
26. Ndwayana (do.)	B	39	39	35	35	33	25	26	24
27. Newtondale (do.)	B	99	99	116	118	67	72	85	63
28. Nobumba's (do.)	B	64	66	70	70	49	50	56	45
29. Nqwekazi (Damdam) (do.)	B	82	83	86	..	67	59	63	..
30. Qamnyana (do.)	B	61	60	58	53	47	42	43	34
31. Ayliff Inst., Boys' and Infants' (do.)	C	74	72	71	60	33	36	..	34
32. Do., Girls' (do.)	C	74	60	62	52	57	55	..	48
Total		1767	1611	1675	1599	1142	1097	1192	962

PHILIPSTOWN (Inspector Murray).

1. Philipstown	A. 2	89	87	89	100	76	69	70	85
2. Brakfontein	A. 3	13	13	13	10	13	12	12	9
3. Petrusville	A. 3	72	..	65	71	61	..	55	57
4. Cyferfontein J. H. v. d. Walt	P.F.	..	..	..	..	..	..	..	..
5. Doornfontein P. v. d. Walt	P.F.	..	..	..	..	..	..	..	..
6. Jakhalsfontein	P.F.	..	..	5	..	..	..	5	..
7. Leeuwfontein L. J. de Jager	P.F.	5	5	5	5	4	5	5	4
8. Macasserfontein A. P. J. Fourie	P.F.	..	..	..	..	..	..	..	..
9. Modderfontein J. H. Potgieter	P.F.	..	..	..	..	..	..	..	..
10. Plessis Dam J. Bester	P.F.	..	6	6	..	..	6	6	..
11. Rolfontein G. E. v. d. Merwe	P.F.	..	..	..	..	..	..	..	..
12. Schaapkraal	P.F.	..	..	..	10	..	..	..	9
13. Scheerkraal J. Venter	P.F.	..	8	5	5	..	7	4	4
14. Tuinfontein A. P. Fourie	P.F.	6	9	..	..	5	7	..	..
15. Zandfontein J. J. Zweigers	P.F.	..	10	9	7	..	8	7	6
16. Philipstown (Wes.)	B	49	48	44	51	39	43	39	45
Total		234	186	251	260	198	157	212	221

PIQUETBERG (Inspector Hofmeyr).

1. Piquetberg	A. 2	71	69	78	78	61	61	71	69
2. Porterville	A. 2	131	111	120	119	107	99	110	106
3. Baviaanskloof	A. 3	21	22	27	27	19	20	25	27
4. Blindfontein	A. 3	19	..	16	16	15	..	16	13
5. Groenvlei	A. 3	13	13	12	..	12	10	11	..
6. Halfmanskloof	A. 3	18	18	17	14	15	12	13	10
7. Herculesfontein	A. 3	22	18	19	17	20	16	18	16
8. Osdam	A. 3	..	..	..	18	..	..	..	12
9. St. Helenafontein P. Rocher	A. 3	17	17	18	16	16	16	17	15
10. Groenvlei J. C. Kotze	P.F.	..	..	..	11	..	..	..	9
11. Kruis River P. J. Smit	P.F.	9	10	..	8	8	10	..	6
12. Melk Plaats	P.F.	..	..	..	6	..	..	..	5
13. Papkuilsfontein	Poor	..	..	..	12	..	..	..	12
14. Banghoek B. Burger	Poor	22	27	24	21	16	20	18	16
15. Blikhuis	Poor	23	16	26	19	17	12	21	14
16. Bonteheuvel	Poor	30	30	25	21	24	21	22	16
17. Groot Kloof	Poor	..	14	13	13	..	10	11	9
18. Keerom	Poor	..	..	21	28	..	..	18	20
19. Kruisfontein	Poor	..	..	17	13	..	..	12	12
20. Matjes River H. Kriel	Poor	19	..	20	..	17	..	18	..
21. Mouton's Hoek	Poor	24	29	29	29	20	25	28	27
22. Onderplaats C. J. Briers	Poor	23	24	14	20	20	20	10	14
23. Rietfontein	Poor	..	14	..	13	..	10	..	10

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Result			Presented.	Passed.		
												Higher.	Same.	Lower.				
22	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
23	1	49	..	27	9	9	4	..	..	..	..	..	..	8	16	..	34	7
24	1	27	..	22	4	1	..	..	..	..	..	..	..	3	2	..	5	2
25	1	68	..	28	13	19	8	..	..	..	..	..	..	14	24	..	44	16
26	1	33	..	23	4	4	2	..	..	..	..	..	..	7	5	..	12	7
27	1	70	..	54	4	9	2	1	..	..	..	..	..	6	13	..	23	7
28	1	49	..	39	8	2	..	..	..	..	..	..	..	8	7	..	15	3
29	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
30	1	51	..	25	10	11	4	1	..	..	..	..	..	15	7	..	31	21
31	1	46	..	25	7	9	5	..	..	..	..	..	..	6	10	..	29	11
32	1	52	..	..	..	..	11	19	22	..	..	..	..	8	3	..	52	26
1	2	78	..	9	10	12	13	10	8	10	4	2	..	39	11	..	67	55
2	2	13	..	..	4	2	5	1	1	..	..	..	..	6	5	..	13	9
3	2	73	..	23	9	13	17	5	6	..	..	..	..	38	2	..	50	41
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
7	2	5	..	1	1	..	1	1	..	1	..	..	..	2	3	..	5	2
8	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	2	6	..	1	2	2	1	..	..	..	..	..	..	2	3	..	5	3
11	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
12	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
13	2	8	..	2	4	1	1	..	..	..	..	..	..	..	..	..	6	2
14	2	3	..	3	2	..	2	..	1	..	..	..	..	..	..	..	5	4
15	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
16	2	47	..	31	3	8	3	2	..	..	..	..	..	10	8	..	19	11
1	4	74	11	9	..	15	15	7	15	1	1	..	..	39	..	..	54	47
2	4	105	4	13	9	17	15	16	19	9	3	..	..	55	22	..	89	58
3	4	25	..	6	3	7	6	2	1	..	..	..	..	7	2	..	19	17
4	4	14	..	4	3	7	..	..	..	..	..	..	..	9	1	..	10	5
5	4	7	..	2	1	2	2	..	..	..	..	..	..	2	3	..	5	4
6	1	17	..	6	4	3	4	..	..	..	..	..	..	1	6	..	11	9
7	4	17	..	4	2	3	4	2	2	..	..	..	..	10	5	..	17	9
8	4	7	..	6	1	1	..	..	..	..	..	..	..	..	..	..	1	1
9	4	18	..	4	..	2	2	3	2	4	1	..	..	6	7	..	14	5
10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
11	4	9	..	2	..	3	3	1	..	..	..	..	..	3	4	..	7	4
12	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
13	4	11	..	6	2	3	..	..	..	..	..	..	..	..	..	..	6	4
14	4	20	..	10	3	3	4	..	..	..	..	..	..	5	1	..	10	7
15	4	16	..	4	6	..	5	1	..	..	..	..	..	..	..	..	12	9
16	4	18	..	5	4	6	..	3	..	..	..	..	..	..	..	..	14	10
17	4	13	..	5	2	6	..	..	..	..	..	..	..	..	..	..	8	8
18	4	20	..	14	2	..	3	1	..	..	..	..	..	..	..	..	6	5
19	4	13	..	11	1	1	..	..	..	..	..	..	..	..	..	..	6	..
20	3	17	..	7	1	5	4	..	..	..	..	..	..	3	7	..</		

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
24. Riet Kloof	Poor	20	17	18	15	18	14	15	13
25. Uitkyk	Poor	..	..	23	22	..	..	16	9
26. Velddrift	Poor	69	72	71	62	57	61	62	53
27. Weglooperheuvcl	Poor	198	29	33	32	120	23	31	23
28. Wittedrift	Poor	..	22	21	18	..	17	17	15
29. Zevenvlei	Poor	..	..	..	17	..	..	..	16
30. Zoutkuil (Brakkuil)	Poor	63	46	67	38	47	15	38	29
31. Piquetberg (D.R.C.)	B	41	43	40	47	35	30	35	40
32. Porterville (do.)	B	76	68	68	68	52	48	50	55
33. Berg River Mouth (Eng. Ch.)	B	56	55	62	59	50	52	59	59
34. Goedverwacht (Mor.)	B	166	169	165	157	160	154	157	117
35. Wittewater (do.)	B	75	68	71	63	70	54	66	42
Total		1226	1173	1028	1117	996	1019	837	909
PORT ELIZABETH (Inspector Fraser).									
1. Port Elizabeth Art School	Sp.	276	111	143	134	218	83	115	100
2. Grey Institute, High School	A. 1	200	197	197	190	176	175	166	161
3. Erica, Girls'	A. 2	..	..	115	117	..	..	91	99
4. North End	A. 2	242	251	273	260	219	211	218	229
5. South End	A. 2	202	201	184	184	183	131	147	142
6. Port Elizabeth, N.E., St. Dominic's (R.C.)	A. 3	66	66	64	62	57	58	48	49
7. Do., North End (Wes.)	A. 3	..	..	..	62	..	..	..	43
8. Do., Russell Road (do.)	A. 3	81	..	54	43	54	..	30	26
9. Do., St. Augustine's, Boys' (R.C.)	A. 3	160	153	161	143	140	121	130	131
10. Do., St. Joseph's, Girls' (do.)	A. 3	92	90	93	87	75	67	60	51
11. Do., St. Paul's, Boys' (Eng. Ch.)	A. 3	75	75	72	71	66	60	59	62
12. Do., do., Girls' (do.)	A. 3	156	204	241	209	161	147	150	139
13. Do., St. Peter's (do.)	A. 3	187	199	201	181	148	182	117	152
14. Do., South End (R.C.)	A. 3	82	95	111	..	68	78	70	..
15. Do., do., (Wes.)	A. 3	..	..	..	114	..	..	..	70
16. Walmer (Eng. Ch.)	A. 3	38	34	36	35	28	28	31	30
17. Draaifontein J. J. Beckley	P.F.	8	9	9	9	7	9	9	8
18. Hartebeestfontein A. Humphries	P.F.	5	5	5	5	4	4	5	5
19. Port Elizabeth, Russell Rd. (Eng. Ch.)	B	187	184	180	161	113	110	107	70
20. Do., St. Mark's (do.)	B	231	251	213	181	158	138	124	101
21. Do., St. Peter's (do.)	B	99	145	97	78	66	86	62	46
22. Do., St. Stephen's (do.)	B	66	63	77	77	56	56	66	70
23. Bethelsdorp (Ind.)	B	100	101	102	97	88	83	84	87
24. Kragga Kamma (do.)	B	..	30	39	41	..	29	27	27
25. Port Elizabeth, Central (do.)	B	176	156	165	125	116	87	83	65
26. Do., Edwards' Central (Hottentot) (do.)	B	141	120	147	146	123	94	123	121
27. Do., do., N. End (Kafir) (do.)	B	105	145	133	135	73	121	103	104
28. Do., North End (do.)	B	130	136	123	89	90	103	64	76
29. Do., Reservoir Location (do.)	B	155	156	149	138	133	121	110	117
30. Do., South End (do.)	B	..	..	..	80	..	..	..	26
31. Walmer (do.)	B	..	..	36	34	..	..	21	33
32. North End, Nazareth House (R.C.)	B	100	98	99	98	96	95	98	97
33. Port Elizabeth, Native (Wes.)	B	181	190	182	176	178	173	165	159
34. Do., North End (do.)	B	68	72	74	..	48	43	48	..
35. Do., South End (do.)	B	96	79	93	..	77	57	41	..
Total		3705	3616	3868	3562	3049	2750	2771	2702
PRIESKA (Inspector Brice).									
1. Prieska	A. 2	76	74	71	75	71	63	66	64

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.			Presented.	Passed.
												Higher.	Same.	Lower.		
24	4	15	..	6	4	2	3	..	..	..	..	8	2	..	10	8
25	4	7	..	1	2	3	1	..	..	..	..	8	2	..	10	8
26	4	58	..	31	10	7	6	2	2	..	..	19	5	..	28	22
27	4	24	..	8	4	5	3	1	3	..	..	19	5	..	28	22
28	4	17	..	9	2	4	2	..	..	..	..	19	5	..	28	22
29	4	16	..	12	3	1	..	..	..	..	..	19	5	..	28	22
30	4	35	..	17	6	11	1	..	..	..	..	9	1	..	21	15
31	4	43	..	28	6	6	3	..	..	..	..	8	4	..	17	12
32	4	58	..	50	2	6	..	..	..	..	..	4	5	..	14	7
33	4	62	..	41	4	10	7	..	..	..	..	16	5	..	25	20
34	3	151	..	69	20	26	36	..	..	..	..	46	30	..	85	79
35	3	69	..	44	14	10	1	..	..	..	..	13	12	..	31	17
1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
2	1	179	1	9	15	26	32	28	31	20	8	9	86	9	162	142
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	1	240	8	68	25	38	43	32	21	5	..	108	7	..	165	153
5	1	171	5	62	27	28	25	17	7	..	..	68	8	..	108	89
6	1	61	..	30	7	12	6	6	..	..	..	28	2	..	32	30
7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
8	1	65	..	31	19	6	7	1	1	..	..	7	7	..	36	22
9	1	142	..	34	29	24	30	17	5	3	..	70	14	..	109	94
10	1	74	3	37	13	7	4	4	3	..	..	22	3	..	34	31
11	1	62	..	..	3	22	19	13	2	3	..	27	8	..	62	50
12	1	173	..	95	24	19	14	15	5	1	..	50	8	..	78	65
13	1	144	..	70	30	33	6	5	..	..	..	35	21	..	81	47
14	1	70	2	38	11	6	7	2	4	..	..	15	6	..	31	23
15	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
16	2	33	..	9	7	9	6	2	..	..	..	4	4	..	27	12
17	3	9	..	4	1	2	..	1	1	..	..	4	..	..	5	5
18	2	5	..	1	..	2	1	1	..	..	..	2	2	..	4	2
19	1	119	..	67	27	17	8	..	..	..	..	28	7	..	55	49
20	1	176	1	116	25	25	9	..	..	..	..	44	7	..	59	52
21	1	71	..	50	10	9	2	..	..	..	..	10	15	..	79	13
22	1	51	..	37	7	7	..	..	..	..	..	6	4	..	14	10
23	2	88	..	64	8	6	6	4	..	..	..	14	13	..	31	15
24	3	22	..	18	4	..	..	..	..	..	..	..	..	..	..	..
25	1	128	86	22	15	4	1	..	..	..	..	21	11	..	44	29
26	1	110	..	62	17	20	6	5	..	..	..	15	19	..	57	25
27	1	70	..	68	..	1	..	1	..	..	..	..	..	..	..	..
28	1	74	..	57	7	7	3	..	..	..	..	15	2	..	17	15
29	1	128	..	103	17	6	2	..	..	..	..	14	10	..	32	19
30	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
31	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
32	1	..	94	..	64	14	5	9	2	..	..	16	6	1	30	27
33	1	132	..	69	29	19	9	6	..	..	..	40	14	..	68	50
34	1	54	..	26	16	9	3	..	..	..	..	14	1	..	28	27
35	1	76	..	57	12	6	1	..	..	..	..	9	3	..	23	10
1	1	75	..	14	13	13	17	10	5	3	..	33	9	..	61	48

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
3. Sterkstroom	A. 2	93	73	58	82	80	56	52	65
4. Whittlesea	A. 2	30	27			25	24		
5. Bailey Station	A. 3			22	30			17	25
6. Forest Range	A. 3				15				13
7. Glenthorn	W. J. Marshall	A. 3	10	10	10	10	10	10	10
8. Loudon Farm	A. 3	14	13	13	12	12	13	13	12
9. Maties Farm (Gwatyu)	A. 3		13	14	8		11	12	6
10. Pattis Kraal	A. 3			14	14			12	13
11. Pavet	C. B. Barnes	A. 3	13	14	15	16	12	11	14
12. Queenstown, Queen's Drive	A. 3	157	153	166	162	91	100	127	134
13. Turvey's Post	E. Wainwright	A. 3	17	19	20	21	16	17	19
14. Tylden Station	A. 3	32	32	30	32	23	22	21	25
15. Whittlesea	A. 3			25	18			22	16
16. Avondale	T. Niland	P.F.	8	8	4	8	8	7	4
17. Dartford	R. J. Smith	P.F.	5				4		
18. Fordyce	G. F. Stokes	P.F.	8	8	8		6	6	6
19. Gallawater	R. J. Smith	P.F.		7				6	
20. Hillside	R. Cross	P.F.							
21. Langside	P. R. v. Heerden	P.F.	13	11	9	11	12	9	8
22. Maties Farm (Gwatyu)	Mrs. Bosch	P.F.	12				11		
23. Nootgedacht	M. J. Jordaan	P.F.							
24. Rooikraal	T. W. Molony	P.F.				6			6
25. Roydon	F. Fincham	P.F.							
26. Spring Grove	N. T. Goosen	P.F.	7	6			6	5	
27. (Staal Klip) Occupation	J. L. Bisset	P.F.	11	11	11	11	10	10	11
28. Thibet Park	W. Frost	P.F.	7	7	7	8	7	7	7
29. Tyldendale	W. MacDonald	P.F.	8	8	8	8	7	7	7
30. Vaal Krantz		P.F.		5				4	
31. Waklyn	J. Coetzee	P.F.							
32. Who-can-tell?		P.F.	7	8	8	7	7	7	8
33. Brakkloof		Poor				20			18
34. Doornhoek		Poor	14	14	14	16	13	13	11
35. Harrison		Poor			23	22			16
36. Naudesfontein		Poor				15			13
37. Sterkstroom		Poor	45	47	36	42	29	31	27
38. Sterkstroom	(D.R.C.)	B				27			22
39. Queenstown, Kafrir	(Eng. Ch.)	B	76	52	69	51	57	43	52
40. Cinezile	(Ind.)	B	69	90	87	81	53	69	68
41. Eardley	(do.)	B	71	64	62	55	47	37	42
42. Hackney	(do.)	B	67	87	82	87	51	50	53
43. Musa	(do.)	B	85		112	109	70		62
44. Queenstown	(do.)	B	47	52	47	50	40	41	29
45. Tsitsikama	(do.)	B	61	48	51	43	54	40	45
46. Engotini	(Mor.)	B	67	58	50	52	58	52	49
47. Newhope	(do.)	B	77	74	73	71	61	67	63
48. Shiloh	(do.)	B	143	160	162	161	126	145	148
49. Bullhoek	(Wes.)	B	88	84	79	81	63	56	53
50. Didimana	(do.)	B	104	113	117	115	85	81	80
51. Hukuwa	(do.)	B	96	105	102	81	94	98	95
52. Kamastone	(do.)	B	71	66	68	71	40	33	50
53. Matshoba	(do.)	B	56	69	55	52	37	37	39
54. Meewula	(do.)	B	85	92	83	81	57	54	52
55. Queenstown	(do.)	B	116	112	111	102	75	68	70
56. Sterkstroom	(do.)	B	51	51	47	48	45	30	37
57. Zwartwater	(do.)	B		38	36	33		31	30
58. Lesseyton, Boys'	(Wes.)	C	60	57	101	103	38	40	67
59. Do., Girls'	(do.)	C	38	38	41	40	35	37	39
Total			2277	2270	2431	2437	1778	1697	1901

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.	Same.	Lower.	Presented.	Passed.
3	1	95	..	29	16	17	11	14	1	7	..	27	11	..	69	46
4	1	26	..	4	4	2	1	7	6	2	..	14	5	..	22	14
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
7	1	10	..	2	2	1	3	..	..	2	..	8	..	..	8	8
8	1	13	..	5	3	5	..	..	..	..	..	First Inspection.	..	..	8	4
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
11	1	13	..	2	2	5	..	4	..	..	..	4	6	..	11	4
12	2	123	..	56	19	24	14	8	2	..	..	40	2	..	68	66
13	1	17	..	1	3	2	6	2	2	1	..	13	..	..	16	16
14	2	20	..	9	2	7	..	1	1	..	..	9	2	..	11	9
15	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
16	1	8	..	2	1	1	2	2	..	..	..	4	1	..	6	5
17	1	5	..	1	..	1	2	1	..	..	..	2	3	..	5	2
18	1	8	..	2	3	2	1	..	..	..	..	First Inspection.	..	..	7	5
19	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
20	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
21	1	12	..	2	2	5	3	..	..	..	..	First Inspection.	..	..	12	6
22	1	12	..	2	4	1	2	2	1	..	..	Do.	..	..	10	7
23	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
24	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
25	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
26	1	6	..	3	1	2	..	..	..	..	..	First Inspection.	..	..	3	3
27	1	11	..	1	4	4	2	..	..	..	..	..	1	..	10	9
28	1	7	..	2	1	1	..	..	3	..	..	4	..	..	5	5
29	1	8	..	3	..	1	..	..	3	1	..	4	3	..	7	4
30	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
31	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
32	2	8	..	1	1	1	..	3	2	..	..	1	5	..	7	3
33	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
34	1	14	..	3	5	5	1	..	..	..	..	..	..	..	11	8
35	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
36	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
37	1	41	..	29	7	5	..	..	..	..	..	First Inspection.	..	..	12	3
38	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
39	1	61	..	40	5	11	5	..	..	..	..	11	10	..	28	17
40	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
41	1	57	..	26	4	11	12	4	..	..	..	13	11	..	32	20
42	1	57	..	28	11	8	10	1	..	..	..	4	30	..	41	7
43	1	78	..	38	16	13	7	4	..	..	..	28	13	2	43	34
44	1	39	..	23	4	10	2	..	..	..	..	4	15	2	25	9
45	1	58	..	36	13	6	3	..	..	..	..	7	22	..	30	7
46	1	60	..	23	4	10	7	16	..	..	..	8	32	2	45	20
47	1	54	..	17	14	9	10	4	..	..	..	No Record.	..	..	37	29
48	1	134	..	50	31	16	29	8	..	..	..	79	10	..	89	79
49	1	67	..	44	9	13	1	..	..	..	..	7	18	1	35	11
50	1	82	..	40	25	12	5	..	..	..	..	8	23	..	51	31
51	1	89	..	56	10	7	7	9	..	..	..	22	21	1	44	24
52	1	50	..	24	12	8	6	..	..	..	..	13	14	..	27	16
53	1	46	..	22	13	6	5	..	..	..	..	16	6	..	29	22
54	1	74	..	53	7	7	7	..	..	..	..	7	12	..	28	16
55	1	79	..	55	13	9	2	..	..	..	..	9	21	2	33	9
56	1	42	..	24	8	5	2	3	..	..	..	16	9	..	25	16
57	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
58	1	36	..	19	9	6	2	..	..	..	..	6	6	1	22	10
59	1	37	..	..	1	7	13	13	3	..	..	13	..	..	37	26

Name of School.	Class.	Scholars on Roll.				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
RICHMOND (Inspector Murray).										
1. Richmond	A. 1	180	176	177	162	149	151	146	137	
2. Richmond Road Station	A. 3	19	20	15	15	10	12	14	14	
3. Bultfontein	W. Burger P.F.	5	5	5	5	4	4	5	5	
4. Dassiesfontein	C. Eckard P.F.	7	7	8	8	6	6	8	8	
5. Deelfontein	D. C. Hauptfleisch P.F.	7	5	..	..	5	4	..	..
6. Gegundefontein	A. P. Burger P.F.	11	11	11	9	10	10	11	9	
7. Klein Tafelberg	J. Esterhuizen P.F.	..	5	5	..	..	5	5	..	
8. Mynfontein	J. Viljoen P.F.	..	7	7	7	..	7	7	7	
9. Nooitverwacht	F. H. Jansen P.F.	5	5	5	5	5	4	5	5	
10. Patryfontein	W. A. Booysen P.F.	7	7	7	7	7	7	7	7	
11. Steekloof .. .. .	.. .. . P.F.	8	6	..	..	7	6	..	..
12. Thomasgat .. .. .	.. .. . P.F.	5	5	5	..	4	5	5	..	
13. Zoetvallei	Mrs. W. Burgers, Jun. P.F.	6	7	7	8	6	6	6	8	
14. Richmond	(D.R.C.) B	96	92	104	104	77	74	88	87	
Total		356	358	356	330	290	301	307	287	
RIVERSDALE (Inspector Mitchell).										
1. Riversdale, Boys'	A. 1	82	80	74	74	71	73	72	67	
2. Do., Girls'	A. 1	116	119	135	133	109	111	128	125	
3. Buffelsdrift	A. 3	16	15	13	16	15	14	12	15	
4. Love Spot	A. 3	19	20	21	11	18	17	17	10	
5. Oude Muragie	A. 3	11	11	12	23	10	11	11	19	
6. Springfontein	A. 3	12	10	10	10	11	9	9	9	
7. De Draai	J. W. de Jager P.F.	12	12	12	9	11	11	11	8	
8. Driekuilen	F. S. de Jager P.F.	..	..	..	..	..	..	..	..
9. Holbak	J. P. Stegmann P.F.	7	5	5	5	7	5	5	5	
10. Hooge Kraal	T. G. la Grange P.F.	..	5	6	6	..	5	6	6	
11. Klipdrift	L. F. Steyn P.F.	12	9	9	10	12	9	9	10	
12. Krombeck's River	P. Odendal P.F.	..	7	9	9	..	7	9	9	
13. Kruis River	J. F. Saayman P.F.	11	10	14	14	10	10	10	12	
14. Platbosch	J. I. van Rensburg P.F.	8	9	9	9	8	8	8	7	
15. Spiegels River	H. Duminy P.F.	..	10	9	8	..	9	8	6	
16. Springfontein .. .. .	.. .. . P.F.	..	10	..	..	..	9	..	..
17. Tygerfontein	A. O. Skeen P.F.	14	14	13	10	12	14	12	8	
18. Valsch River	G. Muller P.F.	10	10	10	10	8	9	10	9	
19. Zandfontein	J. W. Smalberger P.F.	..	9	8	8	..	9	8	8	
20. Zoetmelksfontein	J. A. v. Wyk P.F.	9	..	..	..	8	..	..	..
21. Zoetmelks River	M. W. Saayman P.F.	9	9	..	10	8	8	..	9	
22. Zoutpan	A. L. van Wyk P.F.	9	10	10	10	8	9	10	8	
23. Bonaventura	Poor	12	13	12	12	11	11	11	9	
24. Bovenplaats	Poor	24	20	12	..	20	10	9	..	
25. Drooge Vlakte	Poor	26	30	25	26	22	23	22	19	
26. Kafir Kuils River	J. J. van Rensburg P.F.	15	16	16	16	13	15	15	14	
27. Karnemelks Vlei	C. J. Cronje P.F.	21	17	24	19	18	15	19	14	
28. Keurfontein	Poor	27	26	24	24	26	23	19	18	
29. Klein River	Poor	21	21	21	18	19	19	20	17	
30. Kruis River	Mrs. W. Joubert P.F.	18	17	11	..	17	15	11	..	
31. Melkboutfontein	J. Wepner P.F.	25	22	19	16	22	14	13	12	
32. Muis Kraal	Poor	28	23	27	24	26	22	25	16	
33. Oakdale	D. J. v. Wijk P.F.	15	13	18	16	11	11	16	15	
34. Riversdale	Poor	64	61	56	52	53	52	46	33	
35. Soebatter's Vlakte	T. Kuntzen P.F.	29	27	28	27	19	21	24	18	
36. Vermakelykheid	Poor	41	45	49	47	38	43	48	44	
37. Weltevreden	Poor	19	19	23	23	17	18	22	21	
38. Windsor	Poor	13	22	25	23	12	14	19	13	
39. Wijersrivier	Poor	20	19	17	17	15	11	11	13	

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.			Presented.	Passed.	
												Higher.	Same.	Lower.			
1	4	149	7	30	16	15	18	31	16	14	1	1	72	16	..	111	84
2	4	14	..	7	2	5	..	..	..	..	..	..	5	..	..	7	7
3	4	5	..	..	1	3	1	..	..	..	..	..	4	1	..	5	4
4	3	8	..	1	..	2	2	1	1	1	..	..	4	3	..	7	4
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	4	11	..	1	5	3	2	..	..	..	..	..	10	..	..	10	5
7	3	4	..	..	..	2	..	2	..	..	..	..	1	2	..	4	3
8	4	7	..	5	1	1	..	..	..	..	..	..	First Inspection.	..	..	2	1
9	3	5	..	..	3	1	1	..	..	..	..	..	1	2	..	5	3
10	4	7	..	2	..	..	1	3	1	..	..	..	2	3	..	5	2
11	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
12	4	5	..	1	..	..	1	1	2	..	..	..	3	..	..	4	3
13	3	8	..	2	2	2	1	1	..	..	..	..	6	..	..	7	6
14	4	88	..	59	12	12	3	2	..	..	..	..	16	14	..	34	18
1	4	72	..	..	1	12	10	13	13	11	4	8	28	17	..	64	42
2	4	118	11	36	5	10	16	21	9	6	4	..	37	18	..	71	41
3	4	16	..	6	4	1	3	1	1	..	..	..	8	3	..	12	9
4	4	21	..	9	2	5	2	..	3	..	..	..	8	3	..	12	10
5	4	10	..	3	3	1	1	2	..	..	..	..	4	..	..	7	4
6	4	10	..	3	2	1	1	1	2	..	..	..	5	1	..	7	6
7	4	9	..	1	1	1	2	4	..	..	..	..	6	2	..	8	6
8	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
9	4	5	..	1	..	..	3	1	..	..	..	..	4	..	..	4	4
10	4	6	..	2	..	2	..	..	..	..	..	..	First Inspection.	..	..	5	3
11	4	9	..	5	1	3	..	..	..	..	..	..	4	..	..	4	4
12	4	9	..	1	1	3	1	3	..	..	..	..	1	5	..	8	2
13	4	14	..	4	..	4	4	2	..	..	..	..	6	3	..	10	7
14	4	9	1	1	1	4	3	..	..	..	..	..	7	..	..	8	8
15	4	8	..	2	4	2	..	..	..	..	..	..	First Inspection.	..	..	6	2
16	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
17	4	10	..	2	4	2	1	1	..	..	..	..	3	..	..	8	7
18	4	10	..	3	..	3	..	3	1	..	..	..	7	..	..	7	7
19	4	8	..	2	3	1	2	..	..	..	..	..	7	1	..	8	7
20	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
21	4	10	..	1	..	3	2	3	1	..	..	..	6	3	..	9	6
22	3	8	..	1	1	1	3	2	..	..	..	..	5	2	..	8	5
23	4	11	..	6	..	3	2	..	..	..	..	..	3	1	..	5	3
24	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
25	4	19	..	11	2	5	..	1	..	..	..	..	First Inspection.	..	..	11	0
26	4	16	..	6	2	4	4	..	..	..	..	..	7	..	..	10	10
27	4	19	..	5	4	4	3	2	..	1	..	..	12	2	..	14	13
28	3	20	..	10	3	7	..	..	..	..	..	..	8	..	..	10	9
29	4	20	..	7	6	7	..	..	..	..	..	..	11	4	..	15	8
30	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
31	4	16	..	6	1	4	3	1	1	..	..	..	7	2	..	10	8
32	4	25	..	21	4	..	..	..	..	..	..	..	First Inspection.	..	..	5	4
33	4	16	..	2	..	4	4	6	..	..	..	..	

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
40. Zoetmelksfontein	Poor	26	12	12	11	20	12	12	11
41. Novo (Berl. M.)	B	48	47	55	47	42	34	48	35
42. Riversdale (do.)	B	140	145	141	134	116	115	115	115
43. Vette River (do.)	B	18	22	20	19	16	17	16	16
44. Bergfontein (Eng. Ch.)	B	22	..	..	..	15	..	..	..
45. Melkhoutfontein (do.)	B	53	52	52	54	44	39	37	38
46. Riversdale, Coloured (do.)	B	102	96	102	98	58	63	73	72
47. Do., White (do.)	B	33	34	31	30	29	29	25	27
Total		1217	1202	1199	1138	1025	1002	1031	940
ROBERTSON (Inspector Le Roux).									
1. Montagu	A. 1	214	195	206	210	190	180	191	197
2. Robertson	A. 1	307	305	313	311	271	237	274	253
3. Lady Grey	A. 2	58	52	48	47	41	41	41	38
4. Baden	A. 3	20	21	19	14	16	20	18	15
5. Boschjesman's River	A. 3	40	45	48	40	37	39	42	32
6. Bosch River (Voor Kiesie)	A. 3	27	27	27	26	22	21	22	21
7. Concordia	A. 3	16	16	15	17	15	16	15	17
8. De Hoop	A. 3	31	32	31	29	26	25	24	22
9. Derde Heuvel	A. 3	21	20	22	22	19	17	8	18
10. Goedemoed	A. 3	14	14	14	11	12	12	12	10
11. Klass Voogds River	A. 3	92	94	87	85	87	87	79	74
12. Klipkuil	A. 3	..	..	17	16	..	..	15	15
13. Rietvallei	A. 3	31	29	32	32	19	18	27	22
14. Wagenboomsberg	A. 3	..	..	..	..	..	..	..	..
15. Wakkerstroom	A. 3	13	15	10	9	11	12	8	7
16. Bushman's River J. A. Vlok	P.F.	..	10	10	9	..	10	10	9
17. De Kruis B. Burger	P.F.	10	10	..	8	9	9	..	8
18. Fink River C. W. le Roux	P.F.	10	9	11	11	8	8	10	8
19. Klipkuil A. P. Burger, Jun.	P.F.	13	17	..	..	11	14	..	..
20. Last Rivier J. L. Kriel	P.F.	..	..	11	10	..	..	11	9
21. Noree B. J. Kloppers	P.F.	16	11	12	10	13	10	9	8
22. Onder Noree J. H. Conradie	P.F.	11	..	12	13	10	..	11	12
23. Retreat W. J. de Wet	P.F.	..	..	5	5	..	..	5	5
24. Rietvallei H. L. de Wet	P.F.	..	8	6	6	..	7	6	6
25. Uitnood E. le Roux	P.F.	..	..	..	11	..	..	..	9
26. Vroolykheid J. Malherbe	P.F.	7	16	15	15	6	13	14	12
27. Wildepaardenhoek F. le Roux	P.F.	7	9	9	9	6	7	9	7
28. Zand Vliet	P.F.	12	14	17	15	11	12	12	13
29. Zoutpansdoorn J. C. Fouché	P.F.	10	10	10	10	9	9	9	9
30. Kruis Pad	Poor	32	31	33	27	24	23	28	22
31. Montagu	Poor	47	47	42	45	38	43	38	41
32. Pietersfontein	Poor	15	15	14	18	13	13	12	15
33. Stockwell	Poor	20	21	20	23	16	19	16	19
34. Montagu (D.R.C.)	B	111	111	99	97	48	60	54	65
35. Robertson (do.)	B	77	67	80	67	41	47	57	43
36. Lady Grey (Wes.)	B	95	102	120	110	49	60	59	58
37. Robertson (do.)	B	180	165	186	197	85	78	104	106
Total		1567	1538	1612	1585	1171	1167	1260	1225
SOMERSET EAST (Inspector Milne).									
1. Somerset East, Bellevue, Girls'	A. 1	161	162	156	156	136	135	135	132
2. Do. Gill College, Boys'	A. 1	95	97	93	89	87	86	84	78

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.			Presented.	
												Higher.	Same.	Lower.	Presented.	Passed.
40	4	11	..	4	3	1	..	2	1	..	..	6	1	..	7	5
41	4	46	..	36	5	5	..	..	..	..	..	7	5	..	12	9
42	4	121	..	81	14	17	7	2	..	..	..	29	13	..	46	34
43	4	13	..	13	..	..	..	..	..	..	..	First Inspection.			..	..
44	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
45	4	47	..	21	12	6	4	4	..	..	..	13	12	..	32	16
46	4	80	..	55	7	13	5	..	..	..	..	19	7	..	26	17
47	3	20	..	15	4	1	..	..	..	..	..	4	3	..	11	2
1	1	182	7	41	24	16	15	23	24	28	4	116	11	..	136	121
2	3	296	5	73	38	30	45	45	31	11	8	148	27	..	211	175
3	3	43	..	5	6	6	9	13	3	1	..	31	6	..	38	35
4	3	19	..	5	4	1	1	3	5	..	..	10	5	..	15	7
5	3	46	3	16	4	8	8	3	4	..	..	21	9	..	34	20
6	3	27	..	9	2	5	3	6	..	2	..	11	8	..	19	10
7	3	15	..	4	2	2	3	4	..	..	..	10	..	..	11	11
8	3	30	..	10	4	5	6	2	2	1	..	9	15	..	24	9
9	3	21	..	5	2	8	2	3	1	..	..	8	5	..	16	9
10	3	13	..	6	2	..	1	2	..	2	..	5	1	..	7	6
11	3	71	..	30	8	9	6	13	4	1	..	28	11	..	42	29
12	3	16	..	6	1	4	3	2	..	..	..	9	1	..	9	8
13	3	31	..	13	5	7	4	2	..	..	..	10	8	..	20	15
14	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
15	3	9	..	1	1	1	1	1	4	..	..	8	..	..	8	8
16	3	10	..	6	..	3	..	1	..	..	..	First Inspection.			4	4
17	3	10	..	4	..	1	1	1	2	1	..	4	4	..	8	2
18	3	11	..	4	3	3	..	1	..	..	..	1	4	..	7	2
19	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
20	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
21	3	12	..	3	2	1	3	..	3	..	..	5	3	..	9	7
22	3	12	..	7	4	..	..	1	..	..	..	First Inspection.			5	4
23	3	5	..	2	1	2	..	..	..	..	..	Do.			3	3
24	3	6	..	2	2	..	1	1	..	..	..	2	2	..	6	2
25	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
26	3	15	..	3	6	1	3	2	..	..	..	First Inspection.			14	5
27	3	9	..	2	3	..	1	1	2	..	..	7	..	..	7	7
28	3	13	..	6	3	..	4	..	..	..	..	5	2	..	7	5
29	3	10	..	5	4	1	..	..	..	..	..	First Inspection.			6	5
30	3	31	..	7	6	9	4	3	2	..	..	13	11	..	24	13
31	1	45	..	22	8	7	8	..	..	..	..	15	4	..	23	20
32	3	12	..	4	4	2	2	..	..	..	..	8	2	..	12	11
33	3	17	..	2	3	5	2	3	2	..	..	10	3	..	15	10
34	3	69	..	52	9	7	1	..	..	..	..	3	9	..	21	8
35	3	67	..	46	9	8	4	..	..	..	..	3	9	..	23	18
36	3	79	..	63	8	5	2	1	..	..	..	4	6	..	18	13
37	3	105	..	75	17	11	2	..	..	..	..	16	14	..	37	20
1	2	149	..	48	16	21	12	22	17	11	2	66	9	..	101	90
2	2	93	..	..	..	4	23	22	13	23	8	42	9	..	93	72

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
3. Ann's Villa	A. 3	15	15	15	15	13	15	15	15
4. Commadagga Station	A. 3	32	37	31	31	28	31	28	29
5. Cookhouse Station	A. 3	60	59	63	68	60	50	52	58
6. Donkerhoek	A. 3								
7. Grootfontein	A. 3		12	16	16		11	16	16
8. Grootplaats	A. 3				15				15
9. Hoekoe (Bushman's River)	J. E. Slater	6				4			
10. Middleton	A. 3	39	37	37	42	30	26	33	36
11. Pearston	A. 3	44	61	65	63	39	56	57	53
12. Rhenosterfontein	F. Castelyn	19	19	19	18		17	13	13
13. Welkom	P. B. de Klerk	11	12		12	9	10		10
14. Bloemheuvell	B. J. Botha	P.F.			7				7
15. Brakpoort	W. Hurter	P.F.	6	6	7	7	6	6	7
16. Buffelsfontein	J. Hiscock	P.F.	17	18	18	18	15	16	18
17. Charlton	F. J. Gowar, Jun.	P.F.	7	7	7	8	6	7	7
18. Dirks Kraal	W. J. Goosen	P.F.							
19. Doorn Kraal	Gert. Botha	P.F.		6	5	5		6	5
20. Driefontein	C. J. v. Aardt	P.F.	7	7	8	6	6	6	6
21. Good Hope	P. E. v. Aardt	P.F.	10				8		
22. Hartebeestkuil	L. Botha	P.F.			5	5			
23. Jaskraal	J. M. Botha	P.F.						5	5
24. Jordaan's Kraal	J. J. v. d. Vyver	P.F.	8	9	9	9	8	9	9
25. Kareelaagte	C. J. Lotter	P.F.	10	10	9	7	9	9	8
26. Klipfontein	R. P. Botha	P.F.	12	8	8	8	11	8	7
27. Do.	C. Geyer	P.F.			5	5			5
28. Do.	J. J. Vosloo	P.F.	9	12	9	9	9	10	8
29. Kruidfontein	C. F. Geyer	P.F.							
30. Mayford	R. Stretch	P.F.	6	6	6		5	6	6
31. Modderfontein	H. W. Peacock	P.F.	12	12	12	12	5	12	11
32. Muisvlakte	J. C. Victor	P.F.				11			10
33. Mulderskraal	H. J. Nel	P.F.		6	6	6		6	5
34. Nelshoogte	J. H. A. Joubert	P.F.							6
35. Nelskraal	H. J. Nel, Jun.	P.F.	10	13	13	12	11	12	13
36. Nooitgedacht	P. A. Welken	P.F.	5	5	5	5	9	4	5
37. Paardefontein	W. A. C. de Klerk	P.F.	6	6	6	6	5	6	6
38. Palmietfontein	T. Watson	P.F.	7	6	6	4	6	6	5
39. Paardekraal	N. K. Schoeman	P.F.			7				6
40. Poorts Hoek	J. A. Erasmus	P.F.	6				6		
41. Prospect Farm	H. J. Moolman, Jun.	P.F.	5	5	5		5	4	5
42. Rhenosterfontein	J. J. Bouwer	P.F.	5	5	5	5	4	5	
43. Riet River	H. S. Steyn	P.F.					4	4	5
44. Riet Vlei	G. T. C. Geyer	P.F.	34				28		
45. Riversdale	E. A. Smith	P.F.	10	10	10	12	9	7	10
46. Russell Park	W. Webster	P.F.	6	6	6	6	6	6	6
47. Schurftberg	A. Botha	P.F.	7	6	7	9	6	6	7
48. Spring Vale	M. L. Lombard	P.F.							8
49. Stockpoort	J. Brent	P.F.	5	5	5	5	5	5	4
50. Strooisfontein	J. R. Lotter	P.F.							
51. Uitkyk (Leeuw River)	P. R. B. Fourie	P.F.	7	7	7	6	2	6	7
52. Vaal Krantz	J. W. Bouwer	P.F.							4
53. Do.	H. J. Vosloo	P.F.							
54. Vlaktefontein	L. v. Niekerk	P.F.	12		8	8	12		8
55. Volkers River	M. Lotter	P.F.				6			6
56. Zoo Aits 't Valt	M. C. S. Botha	P.F.	8	8	7	7	7	8	7
57. Grootfontein		Poor	25				19		
58. Kaffersberg		Poor							
59. Keerom		Poor		28	28			25	25
60. Riet Vlei		Poor		26	25	25		22	23
61. Smit's Kraal		Poor	12				11		
62. Somerset East		Poor	39	37	46	50	33	32	42
63. Sunday's River		Poor	27	34	26	30	22	22	22
64. Upsal		Poor	20				15		
65. Somerset East	(Eng. Ch.)	B	50	55	41	80	42	40	38
66. Do.	(Ind.)	B	77	76	64	66	57	52	51

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.			Presented.	Passed.
												Higher.	Same.	Lower.		
3	4	15	2	2		3	3	4	1			12			13	13
4	3	31	14	2	4	6	2	3				11			17	17
5	2	54	15	9	7	7	10	6				24	8		42	19
6																
7																
8																
9																
10	2	31	4	3	7	8	6	1	2			22			27	27
11	1	41	6	10	4	6	5	4	2	4		26	3		37	30
12	4	13	5	3	2	2	1					First Inspection.			8	6
13	2	11		2	4	5						11			11	11
14	4	6	2	2		1	1					First Inspection.			4	2
15	3	7	1	1	2		1	1				Do.			6	5
16	1	14		4	4	1		3	1	1		8	2		14	12
17	4	7	2	1		1	1	1	1			4	1		5	5
18																
19	4	5		1	2		1	1				First Inspection.			5	5
20	4	6		4	1	1						2			6	6
21																
22	4	5	1	1	2	1						First Inspection.			4	3
23																
24	4	9		2	1	3	1	2				2	3		9	5
25	1	10	2	1	5	2						3	6		9	2
26	1	9	2		1		1	3	2			6	2		8	6
27																
28	4	7			2	2	3					5			7	7
29																
30	1	6		4		1	1					First Inspection.			2	1
31	3	12	2	1	4	1	1	3				8			10	10
32																
33	4	6	1	5								First Inspection.			5	4
34																
35	4	12		1	2	5	3	1				8			12	10
36	4	5		1		3	1					5			5	5
37	3	6		1		1	1	3				First Inspection.			6	6
38	3	6		2		2	1	1				4			6	6
39																
40	2	6	2		1		3					First Inspection.			4	4
41	4	3			1	2						3			3	3
42	3	5					1	3	1			5			5	5
43																
44	1	5	1	2	2							2	2		4	2
45	4	12	2	1		5	3	1				9			10	10
46	4	6		1	1			4				6			6	6
47	1	7		1	1	3	2					5	2		7	5
48																
49	1	5	1				1	3				3	1		4	3
50	1	5	2		2	1						1			3	3
51	4	6	1	1	3							First Inspection.			5	5
52																
53																
54	1	12	4	1	4	1	1	1				5	1		8	7
55	4	4	2	2								First Inspection.			2	2
56	4	7		2	1	4						5			7	5
57	1	17	4	6	5	2						First Inspection.			16	2
58	1	19	11	8								First Inspection.			10	2
59																
60	4	12	3	4	4	1						5	3		9	2
61																
62	1	32	21	4	7							5			11	11
63	1	22	4	2	6	6	4					9	12		21	7
64	1	13	4	1	1	1	3	3				3	1		9	3
65	1	21	17	2	2							1			6	2
66	1	61	43	7	9	2						10	4		19	12

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
67. Somerset East (Pres.)	B	62	72	73	70	41	45	53	50
68. Glen Avon (U.P.)	B	26	72	30	30	24	46	20	25
69. Somerset East (do.)	B	..	39	..	..	..	30	..	..
70. Cookhouse, Native (Wes.)	B	85	86	84	76	71	75	67	61
71. Middleton (do.)	B	35	36	36	39	26	28	26	28
72. Pearston (do.)	B	41	40	47	41	33	29	37	36
73. Somerset East, Henry St. (do.)	B	..	100	85	105	..	71	65	77
74. Do. Native (do.)	B	230	104	115	94	144	58	71	63
Total		1429	1476	1406	1473	1154	1162	1177	1187
STELLENBOSCH (Inspector Watermeyr).									
1. Elsenburg, Agricultural School	Sp.	..	..	..	28	..	..	..	28
2. Stellenbosch, Industrial, Boys'	Sp.	29	39	39	38	27	33	35	34
3. Do., Rhenish Inst., Housekeeping Sch. ..	Sp.	47	46	47	51	42	46	37	47
4. Do., Bloemhof, Girls'	A. 1	181	189	190	191	165	174	161	172
5. Do., Gymnasium, Boys'	A. 1	170	175	185	183	158	155	167	168
6. Knuls River	A. 2	76	84	83	80	65	73	73	76
7. Somerset West	A. 2	81	86	80	80	76	76	75	76
8. Good Hope	A. 3	..	..	19	20	..	..	17	18
9. Helderberg	A. 3	40	40	38	40	37	39	35	38
10. Moddergat (Bethel)	A. 3	26	25	28	28	22	21	22	23
11. Sir Lowry's Pass	A. 3	29	31	34	34	25	25	30	27
12. Somerset West Strand	A. 3	41	37	44	46	38	35	40	37
13. Vlaggeberg	A. 3	29	31	29	29	26	28	28	26
14. Bottelarij J. J. Bosman	P.F.	13	..	..	..	10	..	..	..
15. Good Hope A. Krige	P.F.	10	15	..	..	9	12	..	..
16. Knorhoek J. D. Beyers	P.F.	3	3	3	4	2	2	3	4
17. Stellenbosch Kloof H. Joubert	P.F.	..	..	11	11	..	..	10	10
18. Zeekoe Vlei Mrs. E. Alderman	P.F.	8	11	15	14	8	11	13	13
19. Stellenbosch	Poor	22	23	24	27	20	18	12	19
20. Gordon's Bay (D.R.C.)	B	23	21	22	17	18	18	17	13
21. Eerste River (Eng. Ch.)	B	80	78	73	67	60	54	51	49
22. Lynedoch (do.)	B	58	60	59	58	38	16	34	36
23. Somerset West (do.)	B	56	68	70	72	38	39	49	53
24. Stellenbosch (do.)	B	67	72	71	70	49	48	52	49
25. Stellenbosch (Rhen. M.)	B	330	341	329	349	209	186	223	219
26. Raithby (Wes.)	B	73	79	86	83	37	56	52	56
27. Sir Lowry's Pass (do.)	B	29	35	33	35	19	23	29	30
28. Somerset West (do.)	B	115	117	118	114	90	86	83	86
29. Somerset West Strand (do.)	B	141	130	114	120	87	81	94	87
30. Stellenbosch (do.)	B	202	187	195	193	120	117	126	134
Total		1979	2016	2039	2082	1495	1479	1568	1628
STEYNSBURG (Inspector Murray).									
1. Steynsburg	A. 2	108	107	117	103	82	87	85	91
2. Geldultfontein	A. 3	23	25	24	27	20	21	22	22
3. Steynsburg (D.R.C.)	A. 3	44	..	..	..	33	..	..	..
4. Van Vuuren's Kraal	A. 3	17	14	10	10	14	12	9	10

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.			Presented.	Passed.	
												Higher.	Same.	Lower.			
67	1	51	..	41	6	2	2	..	..	..	..	2	8	..	19	3
68	1	25	..	20	3	2	..	..	..	..	..	3	1	..	7	4
69	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
70	1	67	..	44	6	12	4	1	..	..	..	13	13	1	28	15
71	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
72	1	35	..	35	..	..	..	..	..	..	..	First Inspection.			..	..
73	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
74	1	164	..	108	25	18	9	4	..	..	..	38	16	1	70	39
1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
2	2	39	39	39	..	..	..	..	..	..	..	First Inspection.			..	..
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	2	176	43	28	11	16	16	14	21	19	4	4	51	9	102	87	
5	2	160	..	..	1	13	20	26	25	29	18	28	73	4	132	119
6	2	77	3	27	8	9	11	13	5	1	..	..	30	12	48	38
7	2	79	..	18	10	11	7	7	8	11	7	..	48	5	63	49	
8	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
9	2	39	..	8	2	6	5	6	6	4	2	..	20	..	31	29	
10	2	24	..	2	8	4	3	2	5	..	..	..	9	1	22	21
11	2	27	..	7	6	8	4	2	..	..	..	..	12	1	21	15
12	2	40	..	17	5	9	4	2	3	..	..	..	14	3	25	19
13	2	31	..	12	2	1	8	4	3	1	..	..	18	1	21	19
14	1	11	..	5	1	2	..	2	1	..	..	..	5	1	7	5
15	2	12	..	2	3	2	1	..	..	4	..	..	8	..	10	10
16	2	3	..	1	1	..	..	1	..	..	..	..	..	..	2	2
17	2	8	..	2	4	1	1	First Inspection.			6	6
18	2	10	..	3	4	3	Do.			8	..
19	4	20	..	7	4	7	2	Do.			15	12
20	2	20	..	6	1	6	3	1	3	..	..	..	9	3	14	12
21	2	67	..	42	7	9	5	4	..	..	..	..	21	2	26	22
22	2	40	..	25	3	9	3	..	..	..	..	..	3	16	24	5
23	2	32	..	24	6	1	1	..	..	..	..	..	..	5	9	1
24	2	62	..	41	7	5	9	..	..	..	..	..	10	6	22	18
25	2	296	..	198	40	39	14	5	..	..	..	..	57	36	115	88
26	2	65	..	40	9	11	5	..	..	..	..	..	14	9	27	17
27	1	25	..	22	1	2	..	..	..	..	..	..	1	6	5	5
28	2	88	..	43	15	14	6	10	..	..	..	..	23	19	51	24
29	2	94	..	62	9	15	6	2	..	..	..	..	19	4	43	28
30	2	149	..	110	20	9	6	4	..	..	..	..	27	13	49	31
1	4	97	..	26	13	11	20	11	7	4	5	..	35	16	80	46	
2	4	25	..	3	5	6	6	5	..	..	..	..	16	..	22	22
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	4	10	..	2	1	..	3	2	2	..	..	..	6	2	8	6

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
5. Elandsfontein	A. J. H. v. d. Walt	P.F.	5	5	..	..	5	5	..	..
6. Gaatvoorbij	..	P.F.	..	..	..	6	..	..	..	6
7. Gelegenfontein	J. C. du Plessis	P.F.	..	..	..	..	..	..	..	..
8. Grootvlei	J. C. Prietorius	P.F.	..	..	11	11	..	..	11	11
9. Klipheuvcl	J. H. Steyn	P.F.	5	5	5	5	5	5	5	5
10. Langkloof	O. J. J. Oosthuizen	P.F.	8	8	6	10	7	7	6	9
11. Leeuwfontein	C. J. Vermaak	P.F.	6	6	6	6	5	5	6	6
12. Zamenkomst	J. J. Duvenage	P.F.	..	..	7	8	..	..	5	6
13. Steynsburg	.. (D.R.C.)	B	..	53	51	51	..	33	39	38
14. Steynsburg	.. (Eng. Ch.)	B	..	54	62	54	..	33	39	38
			216	277	299	291	171	214	236	246
STOCKENSTROM (Inspector T. W. Rein).										
1. Balfour	..	A. 2	37	36	32	34	28	28	28	28
2. Seymour	..	A. 2	83	83	85	87	68	66	76	74
3. Balfour, Native	..	A. 3	43	48	48	48	27	36	32	38
4. Cathcart Vale	..	A. 3	26	25	..	25	22	25	..	22
5. Fairbairn	M. van Wijk	A. 3	30	29	28	27	26	26	26	24
6. Hertzog	..	A. 3	25	25	26	30	22	19	17	25
7. Upper Blinkwater	..	A. 3	30	29	29	26	25	21	25	22
8. Upper Mancazana	J. Pieterse	A. 3	30	31	37	35	27	29	32	32
9. Balfour	..	Poor	..	35	40	38	..	20	27	25
10. Lushington	..	Poor	19	19	17	18	13	12	13	13
11. Philipton	.. (Ind.)	B	45	48	43	44	27	32	28	29
12. Readsdale	.. (do.)	B	44	56	32	42	23	36	24	33
13. Wilsonton	.. (do.)	B	63	57	61	56	36	40	41	35
14. Lushington	.. (Wes.)	B	32	35	39	37	25	30	30	30
15. Seymour	.. (do.)	B	58	37	66	66	30	39	49	51
Total	..	..	565	613	583	613	399	459	448	481
STUTTERHEIM (Inspector McLaren.)										
1. Bolo	..	A. 2	43	43	49	52	37	37	42	43
2. Stutterheim	..	A. 2	39	54	52	52	39	38	45	44
3. Dohne Station	..	A. 3	7	6	..	..	3	2	..	..
4. Isidenge (Luzana)	..	A. 3	12	9	6	..	9	8	6	..
5. Kubusie Station	..	A. 3	33	33	33	31	28	29	28	25
6. Stoney Ridge (late P.F.)	..	A. 3	..	22	24	29	..	13	16	21
7. Bare Acres	B. Miles	P.F.	..	..	..	3	..	..	..	3
8. Clear Water	W. Hayter	P.F.	5	5	5	5	5	5	5	5
9. Ferny	C. Kaschula	P.F.	7	6	6	..	6	4	3	..
10. Invermema	C. Engelbrecht	P.F.	7	8	9	9	7	8	8	9
11. Isidenge Forest	A. F. G. Dobrowsky	P.F.	..	..	8	8	..	..	7	7
12. Patchwood	B. J. Krog	P.F.	10	10	10	10	9	8	7	7
13. Quanti (Warringham)	W. Forward	P.F.	10	12	12	12	9	11	11	11
14. Redlands	W. W. Fynn	P.F.	9	10	10	9	8	9	9	7
15. Rockdell	J. H. Edwards	P.F.	5	5	5	6	4	4	5	6
16. Stoney Ridge	Max Kayser	P.F.	20	..	..	..	12	..	..	..
17. Strauss	W. P. Baisley	P.F.	5	5	5	5	5	5	5	5
18. Tyndall	C. S. Webb	P.F.	5	6	6	5	4	6	5	5
19. Waterfall	G. R. Palmer	P.F.	14	12	7	8	10	9	6	6

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.	Same.	Lower.	Presented.	Passed.
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
8	4	10	..	2	3	2	3	..	..	..	..	..	..	..	..	..
9	4	5	..	..	..	2	3	..	..	..	..	..	..	..	..	..
10	4	9	..	1	3	4	1	..	..	..	..	..	..	..	..	..
11	4	6	..	..	2	..	1	..	2	1	..	..	..	..	..	..
12	4	8	..	5	..	1	..	..	..	..	..	..	..	..	..	..
13	4	38	..	23	12	3	..	..	..	..	..	..	..	..	..	..
14	4	42	..	32	4	3	2	1	..	..	..	4	6	..	13	7
STOCKENSTROM (Inspector T. W. Rein).																
1	2	35	..	15	4	9	4	3	..	..	..	9	11	..	24	10
2	2	72	..	18	10	5	3	16	8	6	..	6	..	..	48	30
3	2	38	..	20	9	6	..	3	..	..	..	..	..	..	21	14
4	2	25	..	10	6	2	5	2	..	..	..	..	..	..	24	1
5	2	25	..	4	4	9	6	2	..	..	..	..	..	..	24	5
6	2	25	..	5	5	6	5	4	..	..	..	..	..	..	22	15
7	2	21	..	7	3	6	3	2	..	..	..	..	..	..	14	10
8	4	34	..	6	..	10	9	5	1	3	..	..	..	..	28	19
9	2	28	..	12	8	5	3	..	..	..	..	..	..	..	18	9
10	2	19	..	7	5	1	4	2	..	..	..	..	..	..	13	3
11	2	38	..	18	11	3	5	1	..	..	..	..	..	..	21	18
12	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
13	2	50	..	27	14	5	3	1	..	..	..	..	..	..	26	18
14	2	36	..	30	..	3	2	1	..	..	..	..	..	..	12	4
15	2	50	..	40	7	2	1	..	..	..	..	..	..	..	16	2
STUTTERHEIM (Inspector McLaren.)																
1	4	47	..	12	4	3	4	12	4	3	1	..	..	..	35	29
2	4	45	..	13	4	11	5	7	2	3	..	..	..	..	32	23
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	4	28	..	10	4	2	7	3	2	..	..	..	..	..	19	15
6	4	28	..	8	4	11	5	..	..	..	..	..	..	..	23	16
7	4	4	..	..	1	1	1	1	..	..	..	..	..	..	4	4
8	4	5	..	..	..	..	1	2	1	1	..	..	..	..	5	5
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	4	9	..	1	2	3	3	..	..	..	..	..	..	..	8	8
11	4	8	..	2	3	3	..	..	..	..	..	..	..	..	6	6
12	4	10	..	3	1	3	..	3	..	..	..	..	..	..	7	3
13	4	12	..	1	1	2	..	5	3	..	..	..	..	..	11	6
14	4	9	..	2	1	2	1	1	1	1	..	..	..	..	8	5
15	4	6	..	1	1	..	1	3	..	..	..	..	..	..	5	5
16	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
17	4	..	2	1	..	2	..	..	..	..	..	..	..	..	4	1
18	4	5	..	1	..	1	1	2	..	..	..	..	..	..	4	4
19	4	8	..	5	1	1	..	1	..	..	..	..	..	..	7	2

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
20. Cenyu	(Berl. M.) B	71	73	61	61	66	65	58	59
21. Kubusi	(do.) B	71	66	49	48	60	58	37	41
22. Wartburg	(do.) B	105	110	106	102	75	63	82	73
23. Kubusi	(Eng. Ch.) B	40	32	37	38	28	23	25	29
24. Isidenge (Gladstone)	(Ind.) B	72	89	71	78	37	52	47	45
25. Nqantosi	(do.) B	..	..	..	34	..	..	..	17
26. Keilands	(R.C.) B	95	92	88	92	84	80	79	81
27. Cwengwana	(U.P.) B	61	72	69	65	42	34	43	41
28. Engquleni	(do.) B	38	45	40	36	29	35	31	24
29. Lujilo	(do.) B	38	36	33	31	33	31	29	26
30. Nqantosi	(Wes.) B	..	37	37	43	..	18	25	28
31. Emgwali, Training School	(do.) C. 1	27	27	26	26	26	26	26	26
32. Do., Boys'	(do.) C	89	76	78	71	42	35	49	41
33. Do., Girls'	(do.) C	155	159	171	173	115	103	147	137
Total		1103	1160	1116	1139	832	819	888	872

SUTHERLAND (Inspector Theron).

1. Sutherland	A. 2	88	80	85	81	80	70	69	70
2. Klipfontein	A. 3	..	..	..	10	..	..	..	8
3. Roodeval	A. 3	..	..	..	10	..	..	..	8
4. Klipfontein	A. Vlok P.F.	..	..	10	..	..	..	7	..
5. Koornplaats	Poor	33	34	25	13	28	21	15	13
6. Sutherland	(D.R.C.) B	47	..	45	22	32	..	24	12
Total		168	114	165	136	140	91	115	111

SWELLENDAM (Inspector Watermeyer).

1. Swellendam, Girls'	A. 1	88	84	91	89	81	80	84	82
2. Heidelberg	A. 2	85	89	81	78	80	86	78	75
3. Swellendam, Boys'	A. 2	35	32	34	34	24	28	30	30
4. Barrydale	A. 3	61	62	65	68	55	56	60	51
5. Brakfontein	J. J. H. Streicher A. 3	11	8	..	..	9	7	..	..
6. Buffeljachts River	A. 3	29	31	33	33	24	27	30	30
7. Joubertsdale	A. 3	..	10	12	13	..	7	10	11
8. Klipdrift	A. 3	15	..	..	..	14	..	..	..
9. Kliphoogte	A. 3	20	21	26	26	17	15	22	18
10. Lemoen Hoek	A. 3	40	41	37	38	34	38	36	33
11. Middel River	T. L. v. Eeden A. 3	14	10	10	..	10	8	9	..
12. Waterkloof	A. 3	10	12	12	12	9	11	12	11
13. Zuurbraak	A. 3	29	32	31	37	23	23	26	27
14. Doorn Kraal	P.F.	..	..	..	..	..	..	..	..
15. Benzaamheid	A. Pieterse P.F.	7	9	7	9	5	7	5	7
16. Fonteinskloof	M. J. C. Human P.F.	13	..	..	..	11	..	..	..
17. Goedgeloof	J. Brouwer P.F.	11	12	18	17	9	10	16	13
18. Karnemelk's River	G. R. Uijls P.F.	9	9	10	11	8	8	9	10

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.			Presented.	Passed.	
												Higher.	Same.	Lower.			
20	4	61	..	34	11	10	..	6	..	..	..	..	15	12	..	27	21
21	4	45	..	26	4	9	5	1	..	..	..	..	8	11	..	23	9
22	4	82	..	42	31	4	3	2	..	..	..	..	31	12	..	48	32
23	4	34	..	14	10	7	3	..	..	..	..	..	8	5	..	20	12
24	4	60	..	36	16	7	..	1	..	..	..	..	19	4	..	25	21
25	4	16	..	14	2	..	..	..	..	..	..	..	First Inspection.	..	..	2	2
26	4	74	..	42	12	17	3	..	..	..	..	..	20	16	..	38	22
27	4	53	..	39	9	4	1	..	..	..	..	..	First Inspection.	..	..	17	6
28	4	33	..	14	14	1	4	..	..	..	..	..	13	7	..	20	15
29	4	30	..	7	11	10	2	..	..	..	..	..	20	2	..	23	17
30	4	19	..	16	3	..	..	..	..	..	..	..	First Inspection.	..	..	3	3
31	4	26	26	..	..	..	..	..	..	..	..	..	..	..	..	..	..
32	4	46	..	19	9	11	5	2	..	..	..	..	16	3	..	28	21
33	4	155	..	40	18	11	24	35	27	..	..	..	52	4	..	115	102
1	3	71	1	30	8	2	11	11	2	6	..	..	21	4	..	40	34
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	3	10	..	5	1	2	2	..	..	..	..	..	First Inspection.	..	..	5	4
5	3	14	..	5	7	2	..	..	..	..	..	..	Do.	..	..	10	9
6	3	24	..	23	1	..	..	..	..	..	..	..	Do.	..	..	2	1
1	4	87	2	15	12	9	11	12	13	9	3	1	36	11	..	70	55
2	4	76	2	7	5	7	8	15	16	10	6	..	55	5	..	67	63
3	4	33	..	1	2	5	9	3	5	8	..	..	14	3	..	32	27
4	4	66	..	17	10	10	5	12	5	7	..	..	38	4	..	54	47
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	4	31	..	6	3	7	3	1	..	4	7	..	19	2	..	25	20
7	4	12	..	7	1	..	2	2	..	..	..	..	First Inspection.	..	..	6	2
8	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
9	4	23	..	8	4	3	4	1	..	3	..	..	7	3	..	15	11
10	4	37	..	14	5	3	9	4	2	..	..	..	21	2	..	25	22
11	4	8	..	1	..	1	2	2	2	..	..	..	4	3	..	7	4
12	4	11	..	3	..	3	1	2	..	2	..	..	6	1	..	9	5
13	4	34	..	6	5	8	4	7	4	..	..	..	18	4	..	28	24
14	4	12	..	6	1	5	..	..	..	..	..	..	First Inspection.	..	..	6	4
15	4	9	..	4	1	..	2	2	..	..	..	..	2	2	..	5	3
16	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
17	4	17	..	8	5	4	..	..	..	..	..	..	5	2	..	11	8
18	4	11	..	3	1	2	1	4	..	..	..	..	7	1	..	11	9

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
19. Kinko C. Uijs	P.F.	..	..	..	..	..	..	..	..
20. Middel Drift C. J. Lourens	P.F.	..	..	6	7	..	..	5	6
21. Middel River T. v. Eeden	P.F.	..	..	..	9	..	..	..	6
22. Slang River N. J. Uijs	P.F.	7	7	7	7	7	7	6	5
23. Vorregts Vlei F. J. v. Eeden	P.F.	15	14	14	14	14	14	14	13
24. Weltevrede (Modderasfontein)	P.F.	11	9	9	11	9	9	8	8
25. Do. G. F. Joubert	P.F.	9	10	11	9	8	8	9	8
26. Zandkraal J. Swart	P.F.	8	9	9	9	8	6	8	9
27. Zwartklip W. J. Rensburg	P.F.	13	16	16	16	10	14	15	14
28. Bruinklip Mrs. J. M. Neethling	Poor	21	21	18	17	15	16	16	14
29. Doorn Kraal	Poor	..	..	13	12	..	..	12	11
30. Groot Vader's Bosch	Poor	37	32	26	20	29	26	25	17
31. Malagas	Poor	14	..	..	..	9	..	..	..
32. Op de Tradouw (Barrydale)	Poor	16	16	19	20	15	14	16	18
33. Voorhuis	Poor	28	30	28	..	25	28	28	..
34. Barrydale (D.R.C.)	B	26	29	27	24	18	19	21	17
35. Klip River (do.)	B	64	68	64	61	44	34	45	35
36. Swellendam (do.)	B	47	54	50	51	54	41	43	41
37. Zuurbraak (do.)	B	117	112	117	104	86	80	83	81
38. Barrydale (Eng. Ch.)	B	31	22	27	27	25	18	21	28
39. Buffeljachts River (do.)	B	26	22	20	18	16	16	15	14
40. Heidelberg (do.)	B	60	51	54	48	48	42	40	36
41. Slang River (do.)	B	37	27	26	29	21	17	17	29
42. Swellendam (do.)	B	107	104	103	90	59	55	56	52
43. Zuurbraak (do.)	B	190	109	165	155	120	102	105	101
44. Heidelberg (Ind.)	B	65	67	67	62	48	45	50	47
Total		1436	1351	1363	1265	1102	1022	1085	976
TARKA (Inspector Presley).									
1. Tarkastad, Boys'	A. 1	82	85	92	94	73	78	81	80
2. Do., Girls'	A. 1	119	119	116	124	102	100	93	109
3. Arend's Kraal	A. 3	..	14	14	14	..	13	13	12
4. Dunedin	A. 3	..	..	..	..	..	..	..	..
5. Kiesedoorns	A. 3	..	10	13	11	..	8	12	10
6. Leeuwfontein	A. 3	10	10	10	11	9	9	9	10
7. Modderfontein	A. 3	14	15	15	15	13	13	14	13
8. Rietpoort	A. 3	10	11	11	10	9	10	11	2
9. Roodewal	A. 3	..	..	..	..	..	..	..	..
10. Glenrock C. M. King	P.F.	5	5	5	5	4	4	4	4
11. Groenfontein A. Hattingh	P.F.	6	6	9	8	6	6	9	8
12. Hill and Dale G. A. Whitehead	P.F.	9	9	..	..	8	8	..	..
13. Hopewell G. Webster	P.F.	9	6	6	6	8	6	6	6
14. Klemfontein S. P. Becker	P.F.	..	..	..	..	..	..	..	..
15. Klipkraal A. C. Lombard	P.F.	7	7	6	6	6	7	6	6
16. Redcliff F. E. Marx	P.F.	8	8	6	9	7	6	6	7
17. Tarkastad	Poor	61	70	94	81	47	51	57	60
18. Do. (Ind.)	B	46	43	38	40	38	37	32	36
19. Wheatlands (do.)	B	..	..	32	41	..	..	29	33
20. Tarkastad (Wes.)	B	76	70	86	95	49	48	70	79
Total		462	488	553	571	379	404	452	474
TULBAGH (Inspector Hofmeyr).									
1. Tulbagh	A. 2	100	111	120	120	93	102	113	113

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher			Presented.	Passed.	
												Higher	Same.	Lower.			
19	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
20	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
21	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
22	4	6	..	1	..	3	2	..	..	..	..	3	2	..	6	4
23	4	14	..	4	1	4	4	..	1	..	..	8	..	..	10	8
24	4	9	..	1	4	3	1	..	..	..	..	9	..	..	9	9
25	4	11	..	1	2	..	5	3	..	..	..	9	..	..	11	10
26	4	9	..	5	2	..	2	..	..	..	..	9	..	..	4	4
27	4	16	..	5	3	4	4	..	..	..	..	7	..	..	11	11
28	4	17	..	4	1	2	..	7	1	2	..	9	2	..	13	11	
29	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
30	4	22	..	4	5	4	5	4	..	..	..	7	6	..	20	9
31	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
32	4	20	..	3	8	3	1	3	2	..	..	9	4	..	18	13
33	4	22	..	10	5	3	4	..	..	..	..	8	..	..	12	12
34	4	20	..	11	6	2	1	..	..	..	..	6	2	..	11	9
35	4	48	..	31	7	6	4	..	..	..	..	12	5	..	19	12
36	4	43	..	23	12	2	4	2	..	..	..	16	4	..	24	19
37	4	94	..	65	17	5	7	..	..	..	..	21	5	..	29	27
38	4	23	..	19	4	..	..	..	..	..	..	1	5	..	6	..
39	4	17	..	7	7	3	..	..	..	..	..	6	6	..	13	6
40	4	47	..	23	8	12	4	..	..	..	..	18	5	..	27	20
41	4	27	..	18	3	2	4	..	..	..	..	7	1	..	10	8
42	4	62	..	43	10	4	5	..	..	..	..	9	4	..	19	15
43	4	113	..	83	14	15	1	..	..	..	..	15	19	..	41	20
44	4	58	..	26	10	10	12	..	..	..	..	20	10	..	32	28
1	2	83	..	6	7	11	16	13	15	6	5	4	37	9	..	73	59
2	2	109	..	38	19	6	15	14	8	4	5	..	43	4	..	72	16
3	2	13	..	13
4
5	2	10	..	3	4	1	2	..	..	..	..	5	..	..	8	7
6	2	8	..	6	2
7	2	15	..	1	1	1	3	5	1	3
8	2	11	..	6	3	2
9
10	2	5	2	..	1	1	1	3	4	3
11	2	6	..	3	3	1	2	..	3	3
12	2	9	..	2	..	3	3	1	6	1	..	7	6
13	2	9	2	6	1	9	9	9
14
15	4	6	2	1	2	1	4	3	..	6	6
16	2	8	..	1	1	2	4	8	8	8
17	2	62	..	41	13	4	2	2	7	2	..	23	21
18	2	43	..	30	5	3	2	3	1	3	..	13	11
19	4	35	..	23	11	1	1	1
20	2	50	..	33	12	5	6	8	..	21	13

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
2. Artois Mills	A. 3	10	..	..	..	8	..	..	..
3. Ceres Road	A. 3	44	51	34	40	33	39	29	29
4. Drostdy	A. 3	28	26	22	23	21	20	18	16
5. New Munster	A. 3	18	16	16	17	17	14	15	16
6. Waterfall	A. 3	16	16	15	15	14	14	13	13
7. Weltevreden	A. 3	15	14	18	15	11	8	14	12
8. Winterhoek, No. 1	A. 3	16	16	18	18	15	15	16	15
9. Do., No. 2	A. 3	16	13	13	13	12	11	12	10
10. Bosch Plaats	P. v. Santen P.F.	11	10	11	9	7	6	9	8
11. Diggers' Home	S. v. B. v. Niekerk P.F.	7	8	8	8	7	8	7	5
12. Ceres Road	(D.R.C.) B	61	63	59	59	55	56	47	58
13. Saron	(Rhen. M.) B	300	296	307	320	207	179	216	241
14. Steinthal	(do.) B	54	51	52	50	39	27	33	31
15. Tulbagh	(do.) B	94	80	76	83	59	50	49	49
Total		790	771	769	790	598	549	591	616

UITENHAGE (Inspector Fraser).

1. Uitenhage, Industrial Boy'	Sp.	..	30	34	33	..	29	29	32
2. Do., Training School	Sp.	..	..	16	15	..	..	15	14
3. Do., Muir Academy, Boys'	A. 1	185	193	199	187	171	176	182	173
4. Do., Riebeeck College, Girls'	A. 1	229	229	220	238	204	206	181	215
5. Addo Station	A. 3	17	21	15	15	16	11	9	13
6. Bezuidenhout's River Mrs. Hartmann	A. 3	17	17	18	18	16	16	17	16
7. Elands River	A. 3	22	22	22	22	19	21	20	21
8. Glenconner Station	A. 3	38	44	6	..	33	31	5	..
9. Loeries River	A. 3	10	10	10	10	10	10	10	10
10. Sunday's River	A. 3	37	34	31	32	27	27	27	27
11. Uitenhage, Convent	A. 3	175	166	152	154	130	122	121	116
12. Do., Dolley Memorial	A. 3	174	184	198	189	135	136	133	136
13. Do., Railway	D	All the boarders attend other Schools.							
14. Do., Railway Institute	E	40	37	82	84	26	22	58	56
15. Berg River	W. H. Williams P.F.	5	5	5	5	4	5	5	5
16. Bevan Vale	F. Hughes P.F.	8	8	8	8	8	8	8	8
17. Cadle's Hotel	W. Collett P.F.	12	..	..	7	11	..	..	7
18. Gedultz Rivier	F. Fitch P.F.	..	..	..	6	..	..	..	6
19. Geelwal	G. L. v. Niekerk P.F.	5	5	5	5	5	4	5	5
20. Golden Grove	Thos. Potgieter P.F.	..	10	10	11	..	10	9	10
21. Good Hope	J. G. Andrews P.F.	15	15	9	10	12	13	9	9
22. Haasfontein	P. J. Vermaak P.F.	8	9	9	12	7	8	7	11
23. Haaspoort	J. H. Combrink P.F.	8	8	8	8	8	7	8	7
24. Kleipoort	J. Grewar P.F.	6	8	9	9	5	6	8	9
25. Korhaan's Drift	J. A. du Preez P.F.	11	11	11	11	9	10	9	8
26. Narasnek	J. J. Vermaak P.F.	8	8	8	8	8	8	8	8
27. Springbok Vlakke	C. F. Pieterse P.F.	15	14	14	15	13	13	13	13
28. Do.	D. F. Lotter P.F.	..	5	..	..	..	5	..	..
29. Thornhill	R. C. Parkin P.F.	13	13	13	13	12	13	13	13
30. Tyger Hoek Hon. P. S. Bellingan, M.L.C.	P.F.	..	16	18	18	..	12	14	17
31. Vaal Dam	J. D. Rawlinson P.F.	7	7	7	7	7	7	7	7
32. Vervolg	F. N. Bellingan, Jun. P.F.	5	5	5	..	5	5	5	..
33. Welgevonden	S. Erasmus P.F.	..	..	5	5	..	..	5	5
34. Wilge Rivier Farm	P.F.	..	..	..	9	..	..	..	8
35. Zwarthoek	J. Marais P.F.	8	8	8	8	6	7	7	8
36. Boortje	Poor	17	..	16	17	16	..	16	15

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.			Presented.		
												Higher.	Same.	Lower.	Presented.	Passed.	
2	1	10	..	2	2	1	4	..	1	..	..	3	5	..	8	3
3	1	39	..	12	5	12	5	2	3	..	..	21	8	..	29	21
4	1	26	..	1	4	7	3	2	6	..	..	14	8	..	25	15
5	1	18	..	5	2	4	4	2	1	..	..	8	1	..	14	9
6	1	16	..	1	2	2	3	3	..	..	..	13	1	..	15	11
7	1	15	..	4	..	3	7	1	..	..	..	5	6	..	11	5
8	1	16	..	1	3	2	3	5	2	..	..	8	7	..	15	11
9	1	16	..	6	1	2	2	3	1	1	..	7	2	..	10	8	
10	1	10	..	2	1	5	2	..	..	..	..	4	4	..	8	4
11	4	8	..	1	1	1	4	..	1	..	..	5	2	..	7	4
12	1	48	..	42	2	4	..	..	..	..	..	2	6	..	10	3
13	4	255	..	201	37	12	5	..	..	..	..	32	33	..	81	38
14	1	39	..	34	3	2	..	..	..	..	..	1	4	..	5	4
15	1	66	..	39	11	12	4	..	..	..	..	14	20	..	35	12
1	1	30	..	..	11	10	8	1	..	..	..	12	18	..	30	12
2	4	15	15	..	..	..	..	..	..	..	..	First Inspection.			..	..
3	2	187	4	25	16	31	31	28	16	27	2	7	100	3	..	151	149
4	2	227	14	65	17	20	28	29	18	17	11	8	91	7	..	140	130
5	2	12	..	4	1	2	3	2	..	..	..	2	..	..	8	8
6	2	17	..	1	4	..	2	9	1	..	..	16	..	..	16	16
7	3	17	..	4	7	5	1	..	..	..	..	11	2	..	13	11
8	4	22	..	9	3	4	4	2	..	..	..	7	2	..	15	13
9	3	10	..	..	2	4	2	2	..	..	..	5	1	..	10	9
10	2	29	..	11	6	6	2	1	3	..	..	15	4	..	19	14
11	1	140	5	73	20	12	14	8	8	..	..	48	..	..	62	60
12	2	161	..	81	27	23	8	10	11	1	..	40	5	..	80	75	
13	2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	2	23	12	..	1	1	5	4	..	..	..	4	3	..	11	3
15	3	5	..	..	1	..	1	..	2	1	..	4	1	..	5	4
16	1	8	..	3	1	2	2	..	..	..	..	4	..	..	5	5
17	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
18	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
19	3	5	..	1	..	1	2	..	1	..	..	2	2	..	4	2
20	3	10	..	5	3	2	..	..	..	..	..	First Inspection.			5	5
21	2	15	..	1	1	3	6	2	1	1	..	9	2	..	14	12	
22	2	9	..	3	1	2	3	..	..	..	..	5	1	..	6	5
23	4	8	..	..	1	4	2	1	..	..	..	7	1	..	8	7
24	2	8	..	4	3	1	..	1	2	..	..	2	2	..	4	2
25	2	11	..	4	2	3	2	..	..	..	..	First Inspection.			8	6
26	2	8	..	5	2	1	..	..	..	..	..	Do.			4	3
27	3	14	..	3	4	1	2	2	2	..	..	9	2	..	12	9
28	2	5	..	2	1	1	1	..	..	..	..	First Inspection.			4	1
29	3	13	..	1	2	3	4	3	..	..	..	7	2	..	12	7
30	4	18	..	3	5	3	4	1	2	..	..	9	3	..	16	11
31	4	7	..	1	..	2	2	..	2	..	..	3	3	..	6	3
32	3	5	..	1	..	3	1	..	..	..	..	1	4	..	5	1
33	4	5	..	3	1	..	1	..	..	..	..	First Inspection.			2	2
34	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
35	4	8	..	2	1	..	1	3	1	..	..	1	4	..	7	2
36	4	12	..	9	1	2	..	..	..	..	..	..	3	..	4	..

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
37. Boschvlei	Poor	..	..	14	13	..	..	14	12
38. Doorn River	Poor	18	17	14	16	15	15	14	15
39. Willowvale	Poor	15	12	..	..	12	10	..	..
40. Zoutkloof	Poor	23	21	19	14	19	20	18	13
41. Barkly Bridge	(Eng. Ch.) B	40	43	35	..	25	24	32	..
42. Klaas Kraal	(do.) B	21	40	40	40	12	25	32	27
43. Tregaron	(do.) B	20	16	..	..	17	11	..	..
44. Uitenhage, St. Anne's	(do.) B	112	155	133	101	69	80	73	55
45. Brakfontein .. J. Mackay	(Ind.) B	21	28	34	28	19	22	24	20
46. Caba	(do.) B	156	171	134	120	131	138	108	109
47. Colchester	(do.) B	39	41	43	43	36	35	31	39
48. Oatlands	(do.) B	..	53	75	77	..	50	51	51
49. Uitenhage	(do.) B	117	..	..	..	86	..	..	..
50. Do., (Rose Lane)	(do.) B	156	141	110	105	131	97	79	71
51. Enon	(Mor.) B	108	61	101	98	92	109	82	87
52. Etembeni	(do.) B	74	31	34	26	37	70	28	25
53. Dunbrody, Boys'	(R.C.) B	40	39	39	40	39	37	37	38
54. Do., Girls'	(do.) B	35	36	40	39	34	36	40	39
55. Barkly Bridge	(Wes.) B	32	34	32	19	27	29	27	19
56. Dispatch	(do.) B	48	30	..	37	31	20	..	30
57. Uitenhage	(do.) B	111	119	116	111	91	104	96	87
Total		2281	2317	2184	2124	1846	1840	1749	1749

UNIONDALE (Inspector Hagen).

1. Uniondale	A. 2	113	65	..	80	63	56	..	69
2. Avontuur	A. 3	20	13	..	9	16	11	..	8
3. Belleuve	A. 3	..	..	..	18	..	..	..	17
4. Loutewater	A. 3	24	24	..	24	23	22	..	21
5. Misgund	A. 3	..	..	..	21	..	..	..	19
6. Misgunst	A. 3	13	13	..	..	12	12	..	..
7. Ongelegen	A. 3	18	45	..	14	16	15	..	13
8. Orgida	A. 3	13	13	..	14	12	12	..	13
9. Roodeheuvel	A. 3	24	19	..	18	19	16	..	16
10. Schoongezicht	A. 3	..	..	..	21	..	..	..	18
11. Twee Rivieren	A. 3	16	22	..	23	11	22	..	21
12. Wanhoop (Rietfontein)	A. 3	..	..	..	..	..	..	..	..
13. Wolvekraal	A. 3	17	15	..	16	14	14	..	15
14. Keurfontein .. N. L. Rensburg	P.F.	6	6	..	6	6	5	..	6
15. Tooverwater .. G. J. Barnardt	P.F.	6	8	..	8	5	7	..	7
16. Buffelsklip	Poor	..	22	..	25	..	21	..	23
17. Diep River (Vygekraal)	Poor	14	14	..	17	12	13	..	11
18. Elandsdrift	Poor	19	18	..	11	17	17	..	11
19. Hartbeest River	Poor	40	..	..	35	35	..	..	31
20. Krakeel River	Poor	..	..	..	46	..	..	..	38
21. Loopend River	Poor	33	29	..	..	29	26	..	..
22. Somerset's Gift	Poor	..	..	..	26	..	..	..	24
23. Uitvlucht	Poor	16	20	..	15	14	18	..	14
24. Vlucht	Poor	19	..	..	20	17	..	..	14
25. Warmbad	Poor	24	23	..	20	22	21	..	16
26. Haarlem	(Berl. M.) B	168	166	..	171	125	114	..	115
27. Uniondale	(Ind.) B	53	46	..	50	36	29	..	32
Total		656	551	..	708	504	451	..	572

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.			Presented.	Passed.
												Higher.	Same.	Lower.		
37	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
38	4	15	..	5	9	..	1	..	..	..	..	..	..	First Inspection.	10	10
39	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
40	4	12	..	3	4	5	..	..	..	..	..	..	..	3	7	10
41	3	33	..	26	7	..	..	..	..	..	..	..	..	..	7	9
42	2	22	..	..	16	4	2	..	..	..	..	..	..	3	1	6
43	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
44	2	108	..	69	22	13	4	..	..	..	..	..	..	16	17	44
45	3	22	..	16	2	4	..	..	..	..	..	..	..	3	4	7
46	2	124	..	84	16	13	9	2	..	..	..	..	..	19	21	51
47	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
48	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
49	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
50	2	108	..	80	19	7	2	..	..	..	..	..	..	13	9	33
51	2	97	..	44	25	18	9	1	..	..	..	..	..	40	12	54
52	2	48	..	35	8	4	1	..	..	..	..	..	..	5	13	20
53	2	39	..	26	9	2	2	..	..	..	..	..	..	13	1	14
54	2	36	..	18	8	6	4	..	..	..	..	..	..	18	..	18
55	3	27	..	17	4	4	2	..	..	..	..	..	..	5	6	12
56	1	20	..	17	2	1	..	..	..	..	..	..	..	First Inspection.	3	2
57	2	83	..	63	10	8	2	..	..	..	..	..	..	11	13	33
1	4	70	..	11	10	7	8	11	9	10	2	2	..	37	6	59
2	4	8	..	1	2	1	2	2	..	..	..	..	..	4	3	7
3	4	18	..	14	1	2	..	1	..	..	..	..	..	First Inspection.	8	4
4	1	25	..	5	1	5	6	6	2	..	..	..	..	15	7	22
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
7	2	18	..	10	2	5	1	..	..	..	..	..	..	4	3	10
8	3	14	..	5	2	3	2	2	..	..	..	..	..	6	4	11
9	4	18	..	6	4	1	5	..	2	..	..	..	..	8	4	12
10	4	18	..	8	7	..	2	..	..	1	..	..	..	First Inspection.	11	10
11	1	11	..	6	4	..	1	..	..	..	..	..	..	3	2	6
12	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
13	4	16	..	1	6	2	1	3	2	1	..	..	..	14	1	15
14	4	6	..	1	1	..	2	..	2	..	..	..	..	4	..	5
15	4	8	..	..	1	2	1	2	2	..	..	..	..	First Inspection.	8	8
16	4	24	..	7	5	5	4	..	3	..	..	..	..	14	1	19
17	1	12	..	5	6	1	..	..	..	..	..	..	..	5	4	9
18	1	19	1	14	4	..	..	..	..	..	..	..	..	First Inspection.	4	4
19	4	33	..	5	10	..	12	..	6	..	..	..	..	20	1	28
20	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
21	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
22	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
23	2	14	..	5	5	3	1	..	..	..	..	..	..	8	2	10
24	2	19	7	7	5	3	4	..	..	..	..	..	..	3	9	12
25	4	19	..	1	4	6	3	2	3	..	..	..	..	16	1	18
26	4	134	..	90	16	12	3	10	3	..	..	..	..	35	12	50
27	4	34	..	24	9	1	..	..	..	..	..	..	..	3	4	12

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
VAN RHYN'S DORP (Inspector Hofmeyr).									
1. Van Rhy'n's Dorp	A. 2	74	79	75	74	64	71	67	70
2. Athies	A. 3	12	12	11	11	12	12	10	9
3. Nieuwe Rust	A. 3	11	11	8	..	9	8	7	..
4. Urion's Kraal	A. 3	..	13	10	10	..	11	8	8
5. Ebenezer (D.R.C.)	B	60	56	56	48	48	45	46	40
6. Van Rhy'n's Dorp (do.)	B	22	19	21	19	18	18	18	17
Total		179	190	181	162	151	165	156	144
VICTORIA EAST (Inspector Rein).									
1. Alice	A. 2	64	67	73	72	56	59	58	56
2. Aucfland	A. 3	78	83	79	71	69	71	65	64
3. Garfield (Allandale).. .. .	A. 3	10	10	..	..	8	8	..	..
4. Battlesden Mrs. Attwell	P.F.	5	5	5	6	4	5	5	5
5. Garfield (Allandale)	P.F.	..	..	5	5	..	..	5	5
6. Geatu (Tyumie) Thos. Aggett	P.F.	14	12	12	14	14	12	12	14
7. Hoekplaats	P.F.	..	7	..	..	..	6	..	..
8. Hogsback H. Collins	P.F.	6	5	6	..	6	5	3	..
9. Pine Villa G. Trollip	P.F.	..	6	..	..	..	5	..	..
10. Woburn	P.F.	..	..	..	..	..	..	..	..
11. Calderwood (F.C.)	B	44	37	38	41	30	15	23	17
12. Ely (do.)	B	122	122	122	126	93	97	99	89
13. Gaga (do.)	B	155	155	178	155	130	135	140	134
14. Ganda (do.)	B	..	52	66	..	..	30	54	..
15. Gillton (do.)	B	98	93	94	109	70	68	76	85
16. Gqumahashe (do.)	B	116	53	120	118	77	38	95	81
17. Kwezana (do.)	B	83	90	105	105	60	64	82	83
18. Macfarlan (do.)	B	85	84	95	101	50	54	68	71
19. Roxeni (do.)	B	51	51	73	51	48	40	60	40
20. Sheshegu (do.)	B	86	68	132	139	34	50	99	77
21. Sompondo's (do.)	B	52	50	57	58	32	28	38	53
22. Stewart (do.)	B	29	26	27	23	28	15	17	13
23. Yamala (do.)	B	59	66	83	91	41	46	60	52
24. Ncera (Wes.)	B	58	63	63	67	48	52	52	53
25. Lovedale, Training School (F.C.)	C. 1	185	111	122	108	91	104	92	102
26. Do., Boys' (do.)	C	285	219	276	233	176	201	193	204
27. Do., Girls' (do.)	C	95	74	105	96	61	65	77	89
28. Do., Elementary (do.)	C	163	124	156	129	83	77	90	81
29. Do., Boys', Industrial (do.)	C	85	70	70	65	25	19	57	24
30. Do., Girls', Do. (do.)	C	36	35	34	32	32	33	24	30
Total		2064	1838	2196	2015	1366	1402	1624	1523
VICTORIA WEST (Inspector Theron).									
1. Victoria West	A. 1	157	127	148	159	119	105	135	132
2. Abraham's Kraal	A. 3	15	13	11	11	12	12	10	11
3. Biesjesfontein H. J. v. Heerden	A. 3	10	11	13	13	9	10	11	12
4. Maanhaar's Poort	A. 3	13	..	..	..	11	..	..	..
5. Ofontein H. J. Classens	A. 3	11	11	11	11	10	11	10	10
6. Sputpoort (Rietpoort)	A. 3	11	12	..	..	8	10	..	..

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.			Presented.	Passed.	
												Higher.	Same.	Lower.			
1	3	70	3	22	5	5	12	12	6	3	..	2	32	8	..	43	33
2	3	11	..	2	..	2	3	3	1	..	..	..	3	4	..	10	4
3	3	7	..	3	1	3	..	..	..	..	..	..	First Inspection. Do.			5	4
4	3	9	..	4	3	1	..	..	..	..	..	..	..	..	..	5	5
5	3	48	..	39	4	4	1	..	..	..	..	..	First Inspection.			10	8
6	3	20	..	10	4	4	2	..	..	..	..	..	3	2	..	11	9
1	4	65	..	13	15	17	9	7	4	..	..	..	22	14	..	57	27
2	3	68	..	34	13	6	13	2	..	..	..	..	8	19	3	37	12
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	3	5	..	2	..	1	1	..	1	..	..	..	3	..	..	3	3
5	4	5	..	2	1	1	1	..	..	..	..	..	3	..	..	3	3
6	3	12	..	5	3	1	3	..	..	..	..	..	4	4	1	10	2
7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
8	1	5	..	..	1	4	..	..	..	..	..	..	3	1	..	5	4
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
11	3	37	..	29	1	1	..	..	..	..	..	..	1	11	..	14	1
12	3	114	..	76	17	7	12	2	..	..	..	..	30	8	..	43	30
13	3	146	..	91	26	17	9	3	..	..	..	..	18	38	..	75	29
14	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
15	3	77	..	33	21	14	9	..	..	..	..	..	19	23	..	48	22
16	3	92	..	42	24	18	8	..	..	..	..	..	15	25	..	53	22
17	3	85	..	40	19	15	10	1	..	..	..	..	18	22	..	62	27
18	3	75	..	39	8	23	4	1	..	..	..	..	18	21	..	44	20
19	3	71	..	47	7	10	6	1	..	..	..	..	8	19	..	34	10
20	3	113	..	57	26	28	5	..	..	..	..	..	30	22	..	60	36
21	3	38	..	14	8	10	6	..	..	..	..	..	5	17	..	24	6
22	3	23	..	14	2	5	2	..	..	..	..	..	3	7	..	13	4
23	3	61	..	41	10	6	4	..	..	..	..	..	3	13	3	24	9
24	3	52	..	25	10	7	10	..	..	..	..	..	18	4	1	27	23
25	4	104	104	..	..	..	..	..	..	..	..	..	..	..	..	..	..
26	4	224	28	3	9	30	48	64	42	..	..	..	87	36	..	196	121
27	4	95	..	6	4	10	17	41	17	..	..	..	25	16	..	89	55
28	4	108	..	57	24	17	10	..	..	..	..	..	35	12	..	52	38
29	4	65	14	..	1	4	20	21	5	..	..	..	6	36	..	51	12
30	4	31	7	..	..	..	2	16	6	..	..	..	15	8	..	24	15

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
WILLOWMORE (Inspector Hagen).									
1. Steytlerville	A. 2	46	54	55	55	35	41	46	43
2. Willowmore	A. 2	91	94	106	110	85	89	95	106
3. Antonies Kraal	A. 3	..	21	21	17	..	20	19	15
4. Buffelsfontein (Buffelshoek)	A. 3	15	16	15	14	12	12	12	12
5. Buffelsnek	A. 3	..	..	..	..	..	..	..	..
6. Eenzaamheid	A. 3	11	12	12	13	10	12	11	11
7. Elandsheuvel	A. 3	11	11	13	16	10	10	12	14
8. Good Hope	A. 3	15	15	15	..	14	14	14	..
9. Hartebeestkuil	A. 3	..	21	18	17	..	19	15	8
10. Klipfontein	A. 3	..	15	18	16	..	14	13	13
11. Kruis River	A. 3	..	11	12	15	..	9	10	13
12. Nelskraal	E. Kilian	..	..	..	..	..	..	..	..
13. Rietbron	A. 3	15	..	..	..	15	..	..	..
14. Rietfontein	A. 3	13	13	13	13	12	11	12	11
15. Rust en Vrede	A. 3	12	12	12	12	12	12	12	12
16. Smit's Kraal	A. 3	..	..	..	..	..	..	..	..
17. Spits Kop	A. 3	16	16	18	18	14	15	16	16
18. Studtis (Klipfontein)	A. 3	15	17	14	14	13	16	13	13
19. Swanepoelspoort	A. 3	..	..	..	..	..	..	..	..
20. Verloren River	A. 3	17	16	14	13	14	16	13	12
21. Windheuvel	A. 3	12	..	..	..	10	..	..	..
22. Alleman's Kraal Mrs. W. J. Hayward	P.F.	5	5	..	5	3	3	..	4
23. Grobbelaar's Kraal	J. A. Botha	..	..	..	..	..	..	..	..
24. Kalkdam	J. Swanepoel	6	..	..	..	6	..	..	..
25. Kalkkraal	P.F.	13	..	..	..	10	..	..	..
26. Klein Beschfontein Mrs. J. G. Horne	P.F.	7	7	7	7	6	7	7	7
27. Klipfontein (Stuttis)	E. Studtis	..	..	..	..	..	..	..	..
28. Kruis River	P.F.	..	11	..	..	..	10	..	..
29. Loeriesfontein D. J. J. du Pisani	P.F.	5	5	5	5	4	5	5	4
30. Rietfontein	J. Senekal	..	..	5	6	..	..	5	6
31. Do. R. Brunson	P.F.	5	5	..	..	5	5	..	..
32. Roodedraai Mrs. J. v. Eck	P.F.	..	..	..	..	..	..	..	..
33. South of Waaikraal	P. Strydom	6	..	..	..	5	..	..	..
34. Vleitjes J. Looek	P.F.	..	5	5	..	..	5	5	..
35. Zoetendalsvallei	P.F.	6	6	6	..	4	5	2	..
36. Zoutkopjes J. D. du Pisani	P.F.	..	..	5	5	..	..	5	4
37. Bakens Nek (Brakoes Nek)	Poor	..	12	12	..	..	6	10	..
38. Coega (Baviaans Kloof)	Poor	16	..	..	..	15	..	..	..
39. Klipgat	Poor	..	16	15	13	..	14	12	12
40. Naauwte Mrs. E. M. J. M. M. v. Vuuren	Poor	11	15	18	13	17	12	13	12
41. Roodbloem	Poor	11	13	12	12	10	11	12	10
42. Schildpadbeen	Poor	14	15	15	12	13	14	14	11
43. Smitskraal	Poor	..	..	..	21	..	..	..	21
44. Swanepoel's Poort (see A. 3)	Poor	15	16	..	20	14	13	..	18
45. Tooverfontein	Poor	24	..	..	17	22	..	..	17
46. Vledermuispoort	Poor	19	19	19	21	16	16	18	15
47. Waaikraal	Poor	30	35	41	29	21	24	31	27
48. Willowmore	Poor	..	41	38	47	..	23	23	28
49. Witkop	Poor	34	39	34	25	28	30	23	20
50. Zandkraal	Poor	37	13	11	..	27	7	11	..
51. Zandvlakte	Poor	..	19	20	16	..	19	18	13
52. Steytlerville	(Ind.) B	56	64	72	67	44	54	48	42
53. Willowmore	(do.) B	62	48	62	62	46	31	47	50
54. Do.	(Wes.) B	..	55	63	61	..	40	39	32
Total		689	808	821	807	579	664	661	652
WODEHOUSE (Inspector Pressly).									
1. Dorérecht	A. 1	139	142	146	152	126	128	134	139

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.			Presented.	Passed.	
												Higher.	Same.	Lower.			
1	4	45	..	9	5	13	10	2	4	4	..	..	26	3	..	37	32
2	4	108	..	21	23	7	17	13	22	5	..	..	54	12	..	89	76
3	4	16	..	5	5	3	..	2	1	..	..	..	First Inspection.			11	11
4	4	13	..	5	..	1	3	4	..	..	..	..	Do.			8	7
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	4	13	..	1	4	6	..	2	..	..	..	..	9	..	..	12	11
7	4	14	..	6	1	2	2	2	1	..	..	..	6	1	1	10	7
8	3	13	..	..	..	2	4	1	..	..	..	..	10	3	..	13	10
9	4	12	..	6	2	3	1	..	2	4	..	..	..	5	..	9	3
10	4	15	..	3	6	1	2	3	..	..	..	..	8	1	..	12	11
11	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
12	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	4	13	..	3	..	1	3	2	2	2	..	..	9	3	..	12	8
15	4	12	..	2	3	1	2	2	2	..	..	..	8	1	..	11	10
16	4	21	..	16	4	1	..	..	..	..	..	..	1	4	1	11	3
17	4	17	..	5	3	1	4	2	2	..	..	..	In abeyance '97.			12	7
18	4	14	..	7	2	3	2	..	..	..	..	..	6	..	..	7	7
19	4	20	..	15	3	2	..	..	..	..	..	..	..	4	..	12	2
20	4	13	..	1	4	3	5	..	..	..	..	..	9	3	..	12	12
21	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
22	3	5	..	2	2	1	..	..	..	..	..	..	..	3	..	3	..
23	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
24	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
25	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
26	4	7	..	1	..	2	2	1	1	..	..	..	4	2	..	6	3
27	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
28	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
29	4	5	..	1	..	2	1	1	..	..	..	..	3	1	..	4	3
30	3	7	..	3	1	2	1	..	..	..	..	..	..	..	..	..	..
31	4	6	..	1	..	2	2	1	..	..	..	..	First Inspection.			4	2
32	..	..	..	..	..	..	..	..	..	..	..	..	2	..	..	5	4
33	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
34	4	5	..	1	..	1	1	1	..	..	..	..	First Inspection.			4	4
35	4	6	..	2	1	2	1	..	..	..	..	..	2	1	1	4	2
36	4	5	..	2	3	..	..	..	..	..	..	..	First Inspection.			4	..
37	4	11	..	5	2	1	2	..	1	..	..	..	2	3	..	6	3
38	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
39	4	13	..	6	3	4	..	..	..	..	..	..	First Inspection.			7	3
40	4	11	..	8	3	..	..	..	..	..	..	..	3	..	..	7	1
41	4	11	..	2	5	..	2	2	..	..	..	..	In abeyance last yr.			10	5
42	4	11	..	4	1	4	..	1	1	..	..	..	4	1	..	7	6
43	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
44	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
45	4	17	..	5	1	2	5	3	1	..	..	..	4	9	..	16	7
46	4	17	..	7	1	5	3	1	..	..	..	..	4	1	..	10	8
47	4	25	..	16	2	4	1	2	..	..	..	..	In abeyance '97.			11	8
48	3	20	..	12	6	2	..	..	..	..	..	..	5	5	..	10	5
49	4	20	..	18	1	1	..	..	..	..</			

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
2. Andover ..	O. A. Greyling	A. 3	29	39	12	12	23	25	12	11
3. Bamboeshoek (Kransfontein) ..	A. 3	11	10	26	..	8	9	20	..	..
4. Clanville ..	A. 3	..	..	..	25	..	..	..	..	22
5. Driefontein ..	W. Clark	A. 3	10	..	11	14	9	..	8	13
6. Indwe ..	A. 3	37	25	48	50	24	22	42	44	..
7. Leeuwspruit ..	A. 3	..	..	23	23	..	..	21	20	..
8. Middleplaats ..	J. H. Werner	A. 3	..	..	..	..	..	..	..	..
9. Paarde Kraal ..	A. 3	34	20	25	21	24	19	20	20	..
10. Palmietfontein ..	A. 3	..	..	..	14	..	..	..	14	..
11. Schilderkrantz ..	A. 3	..	..	..	..	..	..	..	..	..
12. Snymskraal ..	A. 3	25	24	..	..	16	18	..	..	..
13. Steynsnek ..	A. 3	11	11	12	12	10	10	10	10	..
14. Thijsfontein ..	A. 3	11	11	..	..	9	10	..	..	..
15. Waterval ..	J. J. Dempsey	A. 3	26	22	22	20	22	19	21	19
16. Winterhoek (Driefontein) ..	A. 3	..	12	..	..	..	8	..	..	..
17. Snymskraal ..	D	..	..	17	..	..	..	16	..	..
18. De Boulogne ..	W. F. Shepstone	P.F.	15	15	11	11	12	12	10	9
19. Driefontein ..	W. W. Clarke	P.F.	..	..	..	..	..	..	..	..
20. Dripfontein ..	W. Strydom	P.F.	..	..	..	4	..	..	4	..
21. Droogfontein ..	A. v. Jaarsveld	P.F.	7	6	..	8	7	6	..	6
22. Erin ..	L. J. Mulligan	P.F.	6	6	6	6	6	6	6	6
23. Gelegenfontein ..	J. A. Slabbert	P.F.	..	10	12	14	..	10	11	13
24. Gourie ..	..	P.F.	..	..	..	..	..	..	..	..
25. Indwe Poort ..	T. A. Trennery	P.F.	8	8	8	9	6	7	8	9
26. Jakhalskop ..	H. Roodt	P.F.	..	..	9	..	..	6	..	..
27. Jansenfontein ..	J. L. Lombard	P.F.	..	..	5	5	..	5	5	..
28. Klipkop ..	S. Strydom	P.F.	..	..	7	7	..	7	7	..
29. Leeuwfontein ..	D. M. Durand	P.F.	..	..	..	..	..	..	..	..
30. Lemoenkloof ..	G. H. Pedlar	P.F.	6	6	5	5	5	6	5	5
31. Lower Ndonga ..	J. W. Gray	P.F.	9	8	21	21	7	7	18	18
32. Middlecourt ..	Mrs. C. W. Robilliard	P.F.	..	..	..	..	..	..	..	..
33. Palmietfontein ..	W. A. Rait	P.F.	7	9	14	..	6	8	13	..
34. Rheedershoek ..	F. J. Wagenaar	P.F.	9	9	9	..	9	9	8	..
35. Roodenek ..	T. P. Neuenhuis	P.F.	..	..	12	19	..	..	11	17
36. Schilderkrantz ..	A. D. Muir	P.F.	..	9	8	8	..	6	7	..
37. Smoorfontein ..	S. Marais	P.F.	9	8	..	..	6	7	..	..
38. Sprigg's Rest ..	W. McKenzie	P.F.	..	5	5	..	..	5	5	..
39. Strydfontein ..	C. J. Labuscagne	P.F.	12	11	8	7	11	10	7	6
40. Alpha ..	..	Poor	24	..	..	..	16	..	..	..
41. Bird River ..	..	Poor	14	..	..	..	11	..	..	..
42. Elandsfontein (Koffiefontein) ..	..	Poor	23	22	22	20	20	20	19	19
43. Hughenden ..	..	Poor	28	28	29	24	59	25	26	24
44. Joubertskop ..	..	Poor	16	17	..	23	16	15	..	21
45. Kapok Kraal ..	..	Poor	..	..	..	..	..	..	..	..
46. Leeuwnek ..	..	Poor	28	21	22	25	21	19	22	24
47. Mooifontein (Leeuwfontein) ..	..	Poor	20	..	25	24	18	..	24	20
48. Rietfontein ..	..	Poor	..	..	..	14	..	..	..	12
49. Rondavel ..	..	Poor	..	..	..	..	..	..	..	..
50. Staplebergs Vlei ..	..	Poor	25	25	25	28	24	23	24	27
51. Tennyson ..	..	Poor	..	..	32	29	..	..	26	18
52. Touhill ..	..	Poor	35	30	..	29	32	28	..	26
53. Waschbank ..	..	Poor	23	22	22	20	12	20	19	17
54. Welgevonden ..	..	Poor	14	18	19	19	12	16	16	17
55. Wolvenfontein ..	..	Poor	..	..	..	..	..	..	..	..
56. Wolvenkloof ..	..	Poor	..	..	..	..	..	..	..	..
57. Dordrecht ..	(D.R.C.)	B	57	56	66	78	48	39	59	67
58. Guba ..	(do.)	B	56	56	62	58	36	35	38	40
59. Indwe ..	(Wes.)	B	..	..	..	42	..	..	..	34
60. Rietspruit ..	(do.)	B	87	82	73	84	57	53	58	57
Total ..	..	..	871	812	881	984	728	667	763	847

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.	Same.	Lower.	Presented.	Passed.
2	3	12	..	2	3	2	1	3	1	..	..	10	..	..	10	10
3	3	19	..	1	7	2	5	1	3	..	..	15	2	..	18	16
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	2	11	..	4	5	..	2	..	..	..	..	First Inspection.	..	..	7	7
6	2	26	..	11	3	6	2	4	..	..	..	5	..	..	15	11
7	3	20	..	2	10	5	3	..	..	..	..	First Inspection.	..	..	18	16
8	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
9	3	24	..	10	2	3	2	5	2	..	..	10	..	..	16	14
10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
11	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
12	3	16	..	3	2	4	6	1	..	..	..	12	..	..	16	16
13	3	11	..	2	4	3	2	..	..	..	..	9	..	..	9	9
14	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
15	3	22	..	1	4	6	6	..	5	..	..	21	..	..	21	21
16	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
17	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
18	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
19	2	15	..	6	2	4	..	3	..	..	..	8	..	..	9	9
20	4	4	..	1	1	1	1	..	..	..	..	First Inspection.	..	..	4	4
21	4	8	..	1	2	1	3	..	1	..	..	5	1	..	7	6
22	2	6	..	1	1	1	..	1	2	..	..	4	1	..	6	6
23	3	12	..	3	2	2	3	1	1	..	..	First Inspection.	..	..	9	9
24	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
25	1	8	..	..	4	4	..	..	..	..	..	5	3	..	8	5
26	3	9	..	3	2	..	3	1	..	..	..	3	1	..	6	6
27	4	5	..	2	2	1	..	..	..	..	..	First Inspection.	..	..	3	3
28	4	7	..	1	2	1	1	2	..	..	..	Do.	..	..	6	6
29	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
30	2	6	..	..	3	3	..	..	..	..	..	2	1	..	6	5
31	1	8	..	2	2	1	2	1	..	..	..	4	1	..	6	5
32	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
33	3	14	..	3	1	3	4	3	..	..	..	5	..	..	11	11
34	3	9	..	1	2	3	..	1	2	..	..	First Inspection.	..	..	8	8
35	4	17	..	8	5	2	2	..	..	..	..	Do.	..	..	9	9
36	4	8	..	2	2	1	2	1	..	..	..	Do.	..	..	6	6
37	3	8	..	..	2	1	2	2	1	..	..	8	..	..	8	8
38	2	4	..	..	3	..	1	..	..	..	..	1	3	..	4	1
39	3	8	..	..	5	2	1	..	..	..	..	4	..	..	8	8
40	3	11	..	3	4	..	4	..	..	..	..	8	1	..	8	8
41	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
42	3	21	..	7	..	2	1	8	3	..	..	9	1	..	14	14
43	2	22	..	10	5	2	4	1	..	..	..	6	5	..	12	9
44	3	23	..	6	8	6	..	3	..	..	..	11	..	..	17	17
45	3	15	..	5	2	8	..	..	..	..	..	First Inspection.	..	..	10	10
46	4	23	..	3	9	4	4	3	..	..	..	4	..	..	20	20
47	3	20	..	7	..	7	3	3	..	..	..	11	2	..	16	10
48	4	10	..	..	6	3	1									

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
WORCESTER (Inspector Le Roux).										
1. Worcester, Deaf and Blind Inst.	Sp.	84	83	92	92	76	84	87	89	
2. Worcester, Boys'	A. 1	128	131	119	121	116	117	106	112	
3. Do., Girls'	A. 1	203	204	205	206	177	175	183	183	
4. Rawsonville	A. 2	57	50	47	47	48	47	46	45	
5. Achter Hex River	A. 3	..	..	..	..	..	..	..	..
6. Breede River (Darling Bridge)	A. 3	47	52	50	50	41	41	41	37	
7. Doorn River	A. 3	21	20	26	28	16	15	21	23	
8. Ebenezer (Hex River East)	A. 3	31	31	30	26	27	29	28	24	
9. Goudini (Ebenezer)	A. 3	27	30	32	32	26	23	25	25	
10. Lower Hex River	A. 3	27	27	23	22	24	22	21	20	
11. Matjesfontein Station	A. 3	25	27	30	26	16	18	20	19	
12. Nonna	A. 3	17	18	15	15	16	16	14	14	
13. Roodehoogte	A. 3	28	27	31	32	21	23	25	23	
14. Slang Hoek	A. 3	21	15	15	13	15	11	12	12	
15. Spes Bona	A. 3	32	33	42	41	29	29	35	37	
16. Touws River Station	A. 3	78	78	82	91	52	54	65	68	
17. Tweefontein	A. 3	12	10	13	13	11	9	12	12	
18. Wagenboom River	A. 3	20	21	21	21	18	18	18	19	
19. Worcester	A. 3	42	40	42	44	37	35	37	39	
20. Kanet Vlei	P. J. Conradie	P.F.	15	15	13	13	13	9	9	12
21. Olifantsberg	W. H. de Vos	P.F.	13	13	12	13	11	10	10	12
22. Oudewagen Drift	C. P. Naudé	P.F.	6	6	8	8	5	5	7	8
23. Upper Brandvlei	D. J. de Wet	P.F.	..	..	..	..	..	..	..
24. Vendutie Kraal (Blue Gum Grove)	S.F. Naudé	P.F.	8	8	10	10	8	8	9	9
25. Worcester	Poor	54	44	46	51	42	35	34	46	
26. Do.	(Luth.)	B	81	79	72	71	67	60	60	60
27. Do.	(Rhen. M.)	B	583	568	562	558	392	387	390	441
Total		1660	1635	1638	1644	1304	1280	1315	1389	

B.—TERRITORIES.

BIZANA (Inspector Rein).

1. Bizana	A. 3	15	16	15	15	12	11	14	11	
2. Emzezie	(Eng. Ch.)	C	..	..	..	..	..	..	36	
3. Emtamvuna	(Wes.)	C	22	20	40	35	18	19	26	24
4. Enqabeni	(do.)	C	28	21	32	28	20	16	28	24
5. Ludeke	(do.)	C	48	47	43	39	40	33	35	33
Total		113	104	130	153	90	79	103	128	

BUTTERWORTH (Inspector McLaren).

1. Butterworth	A. 2	85	89	90	88	75	76	83	79	
2. Ndabakazi	R. E. Gaylard	P.F.	6	5	5	6	6	5	5	6
3. Toleni	T. Geach	P.F.	..	..	..	..	..	..	..
4. Ceru	(Eng. Ch.)	C	33	..	31	21	25	..	24	19
5. Izagwityi	(do.)	C	81	94	113	107	45	47	68	50

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.			Presented.	Passed.	
												Higher.	Same.	Lower.			
1	1	79	1	20	14	14	16	6	..	6	2	..	50	3	..	58	54
2	1	122	4	9	2	16	16	17	23	16	11	8	63	15	..	101	75
3	1	177	10	20	18	18	27	27	27	15	7	8	75	15	..	140	116
4	1	51	..	7	11	14	3	7	3	4	2	..	34	6	..	45	37
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	1	45	..	8	2	8	9	13	3	2	..	..	32	..	..	37	37
7	1	18	..	5	4	6	1	2	..	..	..	..	9	4	..	14	10
8	1	27	..	9	4	8	3	3	..	..	..	..	First Inspection.	..	..	19	18
9	1	29	..	9	2	4	7	1	3	1	2	..	14	1	..	20	19
10	1	27	..	2	..	6	7	7	2	3	..	..	22	2	..	25	17
11	2	27	..	24	1	2	..	..	..	..	..	..	First Inspection.	..	..	3	3
12	1	17	..	7	..	4	1	4	1	..	..	..	5	5	..	10	5
13	1	23	..	6	2	..	11	4	..	..	..	..	12	4	..	17	17
14	1	19	..	5	5	..	2	3	2	2	..	..	8	1	..	14	14
15	1	32	..	8	4	3	6	6	3	2	..	..	23	1	..	24	23
16	1	61	..	41	9	4	4	3	..	..	..	..	9	..	..	20	20
17	1	11	..	..	5	1	3	1	1	..	..	..	6	2	..	11	9
18	1	17	..	2	3	1	4	..	3	2	2	..	10	1	..	15	14
19	1	40	..	26	9	5	..	..	..	..	..	..	9	..	..	14	12
20	1	15	..	6	1	3	2	2	2	..	..	..	6	..	..	6	9
21	1	13	..	3	6	1	3	..	..	..	..	..	First Inspection.	..	..	11	8
22	1	6	..	..	2	4	..	..	..	..	..	..	6	..	..	6	6
23	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
24	1	8	..	3	1	2	2	..	..	..	..	..	First Inspection.	..	..	5	5
25	1	47	..	20	7	10	4	..	..	..	..	..	16	..	..	24	21
26	1	81	..	31	13	13	12	11	1	..	..	..	37	10	..	51	43
27	1	476	..	314	61	48	33	20	..	..	..	..	117	36	..	167	135
1	3	14	..	6	..	6	..	2	..	..	..	..	First Inspection.	..	..	11	7
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
3	3	31	..	26	2	3	..	..	..	..	..	..	3	2	..	7	3
4	3	21	..	17	3	1	..	..	..	..	..	..	First Inspection.	..	..	6	4
5	3	41	..	27	9	5	..	..	..	..	..	..	9	8	..	20	8
1	2	83	..	12	12	15	12	15	7	3	2	5	46	5	..	67	58
2	1	6	..	..	1	1	1	3	..	..	..	..	6	..	..	6	6
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	2	24	..	21	3	..	..	..	..	..	..	..	..	5	..	7	..
5	2	48	..	37	5	5	1	..	..	..	..	..	8	4	1	18	5

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
6. Ceru-Bawa (F.C.)	C	59	..	100	92	50	..	70	54
7. Cunningham (do.)	C	112	97	155	147	94	84	133	116
8. Mqambeli's (Tongwane) (do.)	C	70	85	86	81	48	51	66	69
9. Ndabakazi (do.)	C	102	129	103	95	54	121	82	84
10. Nqutu (Mangulo) (do.)	C	61	81	91	92	55	77	90	90
11. Qege (do.)	C	76	81	84	79	63	75	82	68
12. The Springs (do.)	C	59	71	70	64	33	52	42	52
13. Bulube's (Tanga) (Wes.)	C	59	61	79	43	38	44	47	29
14. Butterworth (do.)	C	176	164	214	192	145	134	167	160
15. Do., Industrial, Boys' (do.)	C	30	33	..	..	28	29	..	..
16. Do., Lamplough Inst., Girls' (do.)	C	50	50	59	59	45	50	57	57
17. Cegcuana (do.)	C	64	63	88	86	40	47	55	45
18. Kobodi (do.)	C	90	106	106	99	74	82	88	80
19. Mgagasi (do.)	C	51	53	51	45	40	43	45	33
20. Mgomanzi (do.)	C	38	46	65	68	26	25	45	45
21. Mpenduza (do.)	C	68	66	84	78	52	49	67	48
22. Tobotshana (do.)	C	47	56	49	45	24	35	40	35
23. Tongwana (do.)	C	77	..	..	101	45	..	..	74
24. Tongwane (do.)	C	70	81	102	..	48	73	86	..
25. Veldman's (do.)	C	126	122	133	132	99	77	99	80
26. Zangwa (do.)	C	49	59	70	63	36	48	55	33
Total		1739	1692	2028	1888	1288	1323	1596	1426

ELLIOT (Inspector Bennie).

1. Cnockfraing G. E. Marillier	A. 3	..	..	..	10	..	..	..	9
2. Elliot	A. 3	33	47	43	42	24	28	31	26
3. Fingall	A. 3	..	..	..	10	..	..	..	9
4. Ronan J. Hart	A. 3	31	32	25	20	27	23	20	18
5. Rondavel	A. 3	..	..	..	..	..	..	..	..
6. Rooipoort	A. 3	20	..	..	..	11	..	..	..
7. Springvlei	A. 3	..	..	..	10	..	..	..	9
8. Strydom's Rust	A. 3	..	10	13	..	..	9	11	..
9. Cnockfraing H. J. Ulyate	P.F.	..	..	11	..	..	..	10	..
10. Draaifontein H. L. Potgieter	P.F.	10	7	7	7	6	7	7	7
11. Morven C. J. Read	P.F.	16	17	17	14	14	14	15	14
12. Ordfianna G. Dargie	P.F.	7	6	6	6	6	6	5	6
13. Strydom's Rust G. Strydom	P.F.	..	..	..	14	..	..	..	7
14. Embokotwa	Poor	44	49	49	47	36	44	44	41
15. Gubenxa, Erf 85	Poor	..	30	..	19	..	21	..	18
16. Kilchamaig	Poor	25	24	25	..	26	23	20	..
17. Lower Gubenxa	Poor	31	35	32	26	28	32	29	25
18. Rooipoort	Poor	..	..	..	31	..	..	..	31
19. Smalpoort	Poor	24	..	..	..	21	..	..	..
20. Tungela	Poor	..	23	..	25	..	20	..	21
21. Upper Gubenxa	Poor	..	..	31	11	..	..	29	7
22. Xuka	Poor	25	..	31	31	17	..	29	27
23. Cengucu (Eng. Ch.)	C	28	29	26	31	20	29	24	18
24. Elliot (F.C.)	C	..	..	..	..	..	..	..	..
25. Maxonga's Hoek (Wes.)	C	45	48	41	43	32	34	36	43
Total		339	334	373	393	268	270	318	336

ELLIOTDALE (Inspector Bennie).

1. Elliotdale J. W. Morris, R.M.	P.F.	10	5	7	4
--	------	----	----	----	---	---	----	----	---

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.	Same.	Lower.	Presented.	Passed.
6	2	67	..	46	9	8	3	1	..	..	..	7	7	..	24	10
7	2	110	..	53	30	14	13	..	..	..	..	26	15	..	61	52
8	2	55	..	44	8	1	..	2	..	..	..	15	3	..	12	6
9	2	97	..	72	15	5	4	1	..	..	..	15	3	..	25	21
10	2	60	..	28	10	12	8	2	..	..	..	14	10	..	32	19
11	2	76	..	51	13	9	2	1	..	..	..	16	14	..	30	15
12	1	44	..	44	..	..	..	..	..	..	..	..	5	..	9	..
13	1	40	..	18	9	5	8	..	..	..	..	13	8	1	23	13
14	2	137	..	45	26	30	14	22	..	..	..	59	25	..	93	81
15	2	31	..	1	4	11	9	5	..	..	..	4	12	..	31	13
16	2	50	..	..	1	8	23	18	..	..	..	4	5	..	50	42
17	2	44	..	20	8	13	2	1	..	..	..	15	6	..	27	19
18	1	83	..	44	14	14	7	4	..	..	..	21	13	..	48	29
19	1	44	..	15	16	8	2	3	..	..	..	11	16	..	35	10
20	2	29	..	19	6	4	..	..	..	..	..	1	10	1	17	..
21	2	56	..	30	9	7	4	6	..	..	..	10	18	2	32	16
22	2	26	..	22	..	3	1	..	..	..	..	First Inspection.	..	..	4	4
23	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
24	1	66	..	39	16	6	2	3	..	..	..	13	11	..	30	18
25	2	93	..	51	27	10	5	..	..	..	..	13	16	..	59	21
26	1	35	..	25	8	2	..	..	..	..	..	6	2	..	11	3
1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
2	4	29	..	10	4	3	4	5	1	2	..	11	1	..	19	5
3	4	10	..	6	..	2	..	2	..	..	..	3	1	..	5	3
4	4	19	..	4	1	2	1	5	6	..	..	11	1	..	15	13
5	4	11	..	4	3	4	..	..	..	..	..	..	2	1	7	4
6	4	28	..	17	10	1	..	..	..	..	..	4	2	..	11	9
7	4	10	..	6	2	1	1	..	..	..	..	First Inspection.	..	..	5	2
8	4	8	..	2	2	3	..	..	..	..	..	Do.	..	..	5	2
9	4	10	..	3	3	3	..	1	..	..	..	Do.	..	..	9	5
10	4	7	..	1	3	1	2	..	..	..	..	6	..	..	6	6
11	4	18	..	5	8	4	1	..	..	..	..	9	3	..	14	9
12	4	6	..	4	..	2	..	..	..	..	..	2	..	..	2	..
13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	4	44	..	7	10	9	9	8	1	..	..	18	6	..	37	29
15	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
16	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
17	4	27	..	3	7	6	11	..	..	..	..	20	2	..	24	22
18	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
19	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
20	4	25	..	10	6	5	2	2	..	..	..	First Inspection.	..	..	15	11
21	4	13	..	6	4	2	1	..	..	..	..	3	2	..	7	4
22	4	29	..	18	4	4	3	..	..	..	..	6	..	..	12	10
23	4	26	..	9	6	5	6	..	..	..	..	2	2	..	17	8
24	4	34	..	26	6	..	2	..	..	..	..	First Inspection.	..	..	11	7
25	4	34	..	25	3	2	3	1	..	..	..	No Record.	..	..	13	1
1	3	5	..	2	..	1	..	1	1	..	..	First Inspection.	..	..	4	3

Name of School.	Class.	Scholars on Roll.				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
2. Langa's (U.P.)	C	..	..	41	36	..	..	27	20
3. Miller (do.)	C	..	..	53	35	..	..	36	40
4. Ntlongane (do.)	C	35	45	47	39	23	29	28	16
5. Sundwana (Xora Mouth) (do.)	C	..	..	..	..	..	..	..	..
6. Neehana (Wes.)	C	62	132	110	110	41	93	78	70
Total		107	177	251	245	71	122	169	150
ENGCOCO (Inspector Bennie.)									
1. Emjanyana	A. 3	15	16	..	16	10	10	..	12
2. Engcoco	A. 3	32	30	28	27	25	24	24	22
3. Clarkebury T. A. Chalker	P.F.	..	..	..	..	..	..	..	..
4. All Saints', Training School (Eng. Ch.)	C. 1	52	51	49	40	38	40	32	32
5. Clarkebury, Do. (Wes.)	C. 1	163	57	60	62	99	55	58	58
6. All Saints', (Eng. Ch.)	C	232	231	232	224	107	119	110	104
7. Emkanzi (do.)	C	57	57	58	43	34	34	41	23
8. Esitoleni (do.)	C	27	..	..	..	20	..	..	..
9. Gulandoda (do.)	C	..	..	62	54	..	..	48	40
10. Manzana (do.)	C	124	139	147	127	91	108	99	83
11. Qutubeni (do.)	C	74	70	66	65	47	42	51	40
12. Rasimeni's (do.)	C	27	38	38	35	17	32	31	26
13. St. Alban's (Egoso) (do.)	C	83	83	76	84	59	70	62	66
14. Sikundla's (do.)	C	46	49	44	..	36	45	31	..
15. Silo's (do.)	C	45	34	44	37	22	24	23	12
16. Sitonga's (do.)	C	38	..	37	43	21	..	35	25
17. Sitoza's (do.)	C	61	57	61	62	41	50	47	46
18. Qengqeleka (F.C.)	C	69	61	81	76	44	52	58	52
19. Tora (Kidston) (do.)	C	122	132	141	151	100	100	110	120
20. Elucweewe (Solomon's Vale) (Ind.)	C	39	42	48	50	29	38	35	35
21. Kipping (do.)	C	41	43	54	53	30	33	37	35
22. Mqonci (do.)	C	39	54	68	72	31	42	48	49
23. Xentu (Mor.)	C	34	37	40	30	20	23	17	21
24. Bojana (Wes.)	C	81	87	86	82	52	63	63	63
25. Cefane (do.)	C	40	54	73	96	35	48	59	73
26. Clarkebury, Boys' (do.)	C	..	158	146	189	..	129	108	143
27. Do., Girls' (do.)	C	128	124	133	136	92	92	87	77
28. Cwecweni (do.)	C	75	80	90	86	68	71	74	67
29. Gqobonco (do.)	C	46	41	41	36	23	22	22	31
30. Gqutyini (do.)	C	40	45	46	40	30	28	37	30
31. Mbangwa (do.)	C	77	91	86	78	69	85	67	53
32. Myanyana (do.)	C	47	55	61	46	24	30	29	25
33. Tyeni (do.)	C	69	69	65	68	62	61	60	61
Total		2023	2085	2261	2188	1376	1570	1603	1524
IDUTYWA (Inspector McLaren.)									
1. Idutywa	A. 2	44	40	32	..	37	34	28	..
2. Prospect A. Whitfield	P.F.	..	6	6	..	..	6	6	..

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.	Same.	Lower.	Presented.		
															Presented.	Passed.	
2	3	36	..	35	1	1	1
3	3	47	..	40	6	1	10	3
4	3	20	..	17	3	6	3
5	3	29	..	29	1	1
6	3	78	..	54	6	12	3	3	..	..	..	11	7	..	26	18
1	2	12	..	4	4	1	1	2	..	..	..	6	..	..	8	7
2	2	28	..	6	3	2	6	4	6	1	..	17	1	..	22	20	
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	2	45	45	..	..	..	..	..	..	..	..	..	..	..	..	..
5	2	57	57	..	..	..	..	..	..	..	..	..	..	..	..	..
6	2	162	..	69	17	26	37	13	..	..	..	30	33	..	97	40
7	3	39	..	31	5	3	..	..	..	..	..	4	10	..	17	1
8	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
9	3	50	..	50	..	..	..	..	..	..	..	..	..	..	..	..
10	2	128	..	54	24	32	12	6	..	..	..	45	12	..	78	64
11	3	60	..	23	19	11	6	1	..	..	..	13	15	..	41	17
12	3	30	..	24	6	..	..	..	..	..	..	No Record.	..	..	6	6
13	2	81	..	12	29	22	11	7	..	..	..	34	29	..	73	42
14	3	36	..	35	1	..	..	..	..	..	..	..	5	..	5	..
15	3	18	..	9	3	4	2	..	..	..	..	3	6	..	10	4
16	3	30	..	26	4	..	..	..	..	..	..	3	5	..	8	3
17	3	51	..	32	6	7	5	1	..	..	..	14	1	..	20	15
18	2	59	..	39	14	6	..	..	..	..	..	16	4	..	25	19
19	2	114	..	47	19	22	18	8	..	..	..	30	24	..	72	40
20	3	40	..	15	10	7	8	..	..	..	..	14	10	1	28	18
21	2	36	..	13	13	10	..	..	..	..	..	12	9	..	27	10
22	2	44	..	21	7	7	3	6	..	..	..	18	2	..	25	23
23	3	30	..	21	6	1	2	..	..	..	..	5	7	..	14	6
24	3	66	..	26	10	18	6	6	..	..	..	20	11	..	41	28
25	3	52	..	39	4	8	1	..	..	..	..	10	6	..	16	10
26	2	139	..	1	5	23	39	51	19	..	..	26	34	1	137	68
27	2	118	..	56	22	24	13	3	..	..	..	48	13	1	65	50
28	2	74	..	42	16	8	8	..	..	..	..	14	14	1	36	19
29	3	28	..	7	8	7	6	..	..	..	..	10	11	..	21	10
30	3	31	..	18	6	5	2	..	..	..	..	4	3	1	15	11
31	2	84	..	67	7	6	4	..	..	..	..	16	1	..	17	16
32	2	45	..	25	11	6	3	..	..	..	..	13	3	..	22	19
33	2	60	..	29	16	12	3	..	..	..	..	29	1	..	31	31
1	3	27	..	6	4	6	4	2	2	2	..	14	2	..	20	18	
2	3	6	..	..	2	..	4	..	..	..	..	First Inspection.	..	..	6	5

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
3. Stemele's (Talen)	(Eng. Ch.)	C	65	70	95	81	40	43	61	36
4. Ziwundwana	(do.)	C	54	62	56	43	42	47	40	40
5. Dale	(F.C.)	C	48	43	42	47	35	27	32	35
6. Douglas	(do.)	C	47	63	65	64	27	45	54	45
7. Ewing	(do.)	C	55	..	62	55	44	..	49	37
8. Idutywa River	(do.)	C	..	..	49	38	..	..	30	30
9. Ketj	(do.)	C	43	43	43	43	33	30	34	30
10. Mbende	(do.)	C	..	..	45	50	..	..	34	40
11. Morrison	(do.)	C	40	35	36	40	28	29	31	28
12. Ngabara (Duff)	(do.)	C	40	62	49	42	26	36	40	29
13. The Residency	(do.)	C	74	79	98	89	39	48	65	54
14. Tolsa's	(do.)	C	..	..	49	45	..	..	39	27
15. Colosa	(Wes.)	C	74	76	83	84	55	60	63	68
16. Gwadana	(do.)	C	61	64	71	69	42	45	59	43
17. Lota	(do.)	C	35	56	66	68	22	50	48	36
18. Ngabane	(do.)	C	54	57	62	57	49	50	51	55
19. Qora	(do.)	C	57	55	62	64	35	32	44	35
20. Sipika's (Bolotwa)	(do.)	C	51	54	64	64	33	49	55	50
Total ..	..	..	896	865	1135	1081	629	581	863	753
KENTANI (Inspector McLaren.)										
1. Manyube Forest	..	A. 3	11	11	11	11	8	10	10	10
2. Residency	N. O. Thompson, R.M.	P.F.	..	..	5	5	..	..	5	5
3. Tutura	..	P.F.	9	9	9	9	8	9	8	8
4. Mtunzi	(F.C.)	C	61	52	70	72	46	46	56	61
5. Ncingaue (Leslie)	(do.)	C	45	70	60	54	38	53	48	36
6. Anta's	(U.P.)	C	32	24	35	32	25	18	18	16
7. Columba	(do.)	C	..	73	61	65	..	38	43	28
8. Gobe	(do.)	C	..	..	42	36	..	..	28	22
9. Hlangani's	(do.)	C	..	..	..	35	..	..	..	29
10. Isigangala	(do.)	C	56	61	84	74	37	48	62	50
11. Jantje's	(do.)	C	43	44	49	44	34	20	30	23
12. Kabakazi	(do.)	C	78	80	82	71	52	65	57	44
13. Ncetsywa	(do.)	C	..	45	45	41	..	35	32	23
14. Ncizele	(do.)	C	41	47	61	44	27	27	36	29
15. Qoboqobo	(do.)	C	41	57	68	60	30	40	53	41
16. Rwantsana	(do.)	C	31	38	39	36	25	28	35	30
17. Teko	(do.)	C	..	31	34	32	..	27	28	23
18. Tutura	(do.)	C	78	78	77	78	52	65	58	62
19. Cebe	(Wes.)	C	81	84	80	81	52	55	58	52
20. Iqina	(do.)	C	54	51	56	52	41	46	41	38
21. Lusizi	(do.)	C	50	57	61	53	45	47	46	30
22. Maki's	(do.)	C	43	50	84	89	30	34	64	65
Total ..	..	..	754	962	1113	1074	540	711	816	725
LIBODE (Inspector Robert Rein.)										
1. Libode	..	A. 3	11	11	10	13	7	5	5	11
2. Mpindweni	(Wes.)	C	..	..	31	31	..	..	27	28
3. Ncambellana	(do.)	C	76	66	55	61	68	58	45	48
4. Port St. John's	(do.)	C	33	36	28	31	26	26	15	17
Total ..	..	..	120	113	124	136	101	89	92	104

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.			Presented.	Passed.
												Higher.	Same.	Lower.		
3	3	59	..	38	4	16	1	..	..	..	..	15	11	..	29	7
4	3	49	..	32	13	4	..	..	..	..	..	7	5	1	22	13
5	3	31	..	24	3	2	..	2	..	..	..	6	3	..	9	7
6	3	60	..	33	13	10	4	..	..	..	..	11	13	..	33	13
7	3	38	..	28	4	4	2	..	..	..	..	3	5	..	11	5
8	3	32	..	30	1	1	..	..	..	..	..	First Inspection.			6	2
9	3	34	..	18	9	6	1	..	..	..	..	10	4	..	18	13
10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
11	3	30	..	6	11	6	5	2	..	..	..	18	4	..	25	19
12	3	45	..	24	10	8	3	..	..	..	..	10	6	..	22	12
13	3	67	..	36	11	15	4	1	..	..	..	14	10	1	35	21
14	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
15	3	66	..	44	11	2	6	3	..	..	..	19	5	..	27	19
16	3	63	..	40	12	4	4	3	..	..	..	13	10	1	27	14
17	3	58	..	44	10	2	2	..	..	..	..	6	5	1	14	8
18	3	47	..	23	9	5	8	2	..	..	..	9	10	..	26	12
19	3	53	..	36	11	4	2	..	..	..	..	13	3	..	20	13
20	3	41	..	21	6	5	6	3	..	..	..	8	12	..	23	12
1	1	11	..	2	1	3	1	3	1	..	..	4	2	..	9	6
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
3	1	9	..	1	1	3	3	1	..	..	..	7	2	..	9	7
4	1	42	..	30	5	5	2	..	..	..	..	8	8	..	18	7
5	1	31	..	25	4	2	..	..	..	..	..	2	8	..	12	3
6	1	25	..	17	2	3	3	..	..	..	..	5	3	..	9	6
7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
8	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	1	34	..	22	6	1	2	3	..	..	..	10	1	..	12	12
11	1	37	..	31	4	2	..	..	..	..	..	4	3	..	9	4
12	1	32	..	16	7	3	3	3	..	..	..	11	4	..	17	14
13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	1	33	..	26	4	3	..	..	..	..	..	3	9	..	13	3
15	1	29	..	19	6	4	..	..	..	..	..	6	2	..	10	8
16	1	23	..	19	2	2	..	..	..	..	..	3	2	..	6	3
17	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
18	1	45	..	23	9	8	3	2	..	..	..	18	1	..	23	19
19	1	71	..	39	12	9	8	3	..	..	..	14	7	..	37	24
20	1	38	..	24	7	6	1	..	..	..	..	11	3	..	17	12
21	1	45	..	23	10	10	2	..	..	..	..	8	9	..	26	16
22	1	25	..	11	4	7	3	..	..	..	..	6	10	..	17	9
1	3	6	..	3	..	2	1	..	..	..	..	First Inspection.			4	3
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
3	3	28	..	20	5	3	..	..	..	..	..	First Inspection.			11	5
4	3	17	..	17	..	..	..	..	..	..	..	Do.			1	..

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
MACLEAR (Inspector Bennie).										
1. Glen Thomson (Umga)	G. C. Shutte	A. 3	20	21	23	24	14	16	20	14
2. Maclear .. .. .	.. .. .	A. 3	25	33	30	35	21	19	22	24
3. Ugie .. .. .	.. .. .	A. 3	14	26	15	14	10	14	14	13
4. Cornlands	J. C. J. Holder	P.F.	5	5	5	..	4	5	5	..
5. Oxland	A. W. T. Cook	P.F.	..	6	5	5	..	6	5	5
6. Sandwick	W. Johnson	P.F.	..	..	..	8	..	..	..	8
7. The Falls	W. M. Marais	P.F.	..	..	5	4	..	..	4	4
8. The Granary	Jas. A' Bear	P.F.	..	..	..	5	..	..	..	5
9. Thomson	A. J. Mackenzie	P.F.	11	11	8	8	10	9	7	4
10. Weatherby (Saussure)	F. D. Diesel	P.F.	5	5	5	5	5	4	5	5
11. Wizard's Vale	B. E. Leach	P.F.	6	6	6	5	5	6	6	5
12. Gatberg .. .. .	.. .. .	Poor	25	24	25	25	21	22	24	24
13. Zamenkomst .. .. .	.. .. .	Poor	..	..	22	26	..	..	20	22
14. Upper Tsitsana	(Eng. Ch.)	C	..	..	..	41	..	..	..	29
15. Mapassa's Hoek	(F.C.)	C	57	55	59	51	42	30	41	31
16. Remia	(do.)	C	22	18	29	33	18	12	22	26
17. Lower Tsitsana	(Wes.)	C	62	49	42	..	42	43	30	..
Total .. .. .	.. .. .	..	252	259	279	289	192	186	225	219
MATATIELE (Inspector Robert Rein).										
1. Cedarville .. .. .	.. .. .	A. 3	37	38	45	46	34	34	42	43
2. Henwood .. .. .	.. .. .	A. 3	14	12	16	12	11	11	15	10
3. Matatiele .. .. .	.. .. .	A. 3	14	14	..	..	13	13	..	..
4. Mooifontein .. .. .	.. .. .	A. 3	11	11	..	..	9	11	..	..
5. Otterspoort	A. L. A. Maartens	A. 3	..	..	..	..	..	..	..	..
6. Harmony .. .. .	.. .. .	P.F.	5	..	..	..	5	..	..	..
7. High Flats	A. Kirk	P.F.	11	9	9	9	10	8	8	8
8. Valschfontein	S. J. v. Niekerk	P.F.	..	13	13	15	..	10	11	10
9. Zamenloop (Sunnyside)	C. E. Tod	P.F.	..	..	..	..	..	..	..	..
10. Lower Rolweni	(Eng. Ch.)	C	27	33	54	56	23	25	43	53
11. Manning (Moso's)	(do.)	C	..	..	26	25	..	..	24	21
12. Matatiele	(do.)	C	44	..	48	47	36	..	31	37
13. Prospect	(do.)	C	..	..	40	40	..	..	26	32
14. Queen's Mercy	(do.)	C	..	..	41	50	..	..	37	36
15. Ramohlakoana's	(do.)	C	33	..	36	49	21	..	25	36
16. Hebron	(Fr. Ev.)	C	43	39	53	54	29	27	40	44
17. Mafube	(do.)	C	68	67	71	71	52	53	47	50
18. Mapfontein	(do.)	C	..	..	29	28	..	..	25	25
19. Mpavane	(do.)	C	62	67	85	81	60	58	59	68
20. Pegong	(do.)	C	23	..	31	33	21	..	28	29
21. Tsikarong	(do.)	C	103	110	87	86	64	67	60	64
22. Bethesda	(Mor.)	C	92	88	95	80	71	66	73	63
23. Bubese	(do.)	C	44	44	45	36	35	36	31	25
24. Elukolweni	(do.)	C	26	29	56	56	23	25	49	40
25. Magadla's	(do.)	C	..	26	54	61	..	21	45	48
26. Mvenyane	(do.)	C	43	49	61	56	32	39	50	47
27. Polile	(do.)	C	..	28	44	49	..	25	34	28
28. Upper Rolweni	(do.)	C	30	21	44	43	16	15	32	31
29. Mana Linden Mohlokofane	(Trap. M.)	C	..	..	33	33	..	..	14	26
30. Maria Zell	(do.)	C	..	..	..	48	..	..	..	40
31. Etswilika	(Wes.)	C	42	..	42	37	28	..	29	24
32. Sigogas, Mount Hargreaves..	(do.)	C	..	..	..	58	..	..	..	38
Total .. .. .	.. .. .	..	772	726	1158	1262	592	569	888	976

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher			Presented.	Passed.
												Higher	Same.	Lower.		
1	4	19	..	6	3	6	2	1	1	..	..	6	11	..	18	7
2	4	26	..	8	3	10	4	1	..	..	..	4	6	..	18	12
3	4	13	..	8	1	2	..	2	..	..	..	First Inspection.			5	..
4	4	5	..	1	1	1	2	..	..	..	..	3	1	..	5	3
5	4	5	..	1	4	..	..	..	..	..	..	First Inspection.			4	4
6	4	8	..	4	4	..	..	..	..	..	..	Do.			4	2
7	4	4	..	2	2	..	..	..	..	..	..	Do.			2	2
8	4	5	..	3	1	..	1	..	..	..	..	Do.			2	2
9	4	8	..	2	1	..	3	1	..	1	..	2	1	..	6	5
10	4	5	..	1	1	3	..	..	..	..	..	3	2	..	5	3
11	4	6	..	..	1	..	4	..	1	..	..	5	..	..	6	6
12	4	20	..	15	4	1	..	..	..	..	..	2	3	..	6	2
13	4	22	..	17	4	1	..	..	..	..	..	First Inspection.			5	4
14	4	21	..	21	..	..	..	..	..	..	..	1	..	..	1	..
15	4	48	..	27	11	6	4	..	..	..	..	7	13	..	21	7
16	4	27	..	14	9	4	..	..	..	..	..	7	5	..	16	10
17	4	33	..	14	7	7	4	1	..	..	..	9	8	..	22	12
1	1	37	..	10	7	9	6	3	2	..	..	7	3	..	28	22
2	1	14	..	4	2	4	2	2	..	..	..	First Inspection.			10	4
3	1	13	..	6	3	1	2	1	..	..	..	2	5	..	9	4
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	1	6	..	2	..	2	..	2	..	..	..	2	3	..	5	2
7	1	11	..	..	1	5	2	2	1	..	..	First Inspection.			11	9
8	1	15	..	4	5	5	1	..	..	..	..	6	3	..	12	8
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	2	21	..	14	4	3	..	..	..	..	..	5	8	..	16	4
11	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
12	1	39	..	31	4	4	..	..	..	..	..	First Inspection.			13	2
13	1	22	..	18	3	1	..	..	..	..	..	Do.			5	4
14	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
15	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
16	1	38	..	32	4	2	..	..	..	..	..	First Inspection.			6	6
17	2	43	..	34	2	5	2	..	..	..	..	4	3	..	11	6
18	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
19	2	63	..	59	4	..	..	..	..	..	..	First Inspection.			7	4
20	2	28	..	17	8	2	1	..	..	..	..	10	2	..	14	9
21	2	86	..	64	13	6	2	1	..	..	..	First Inspection.			31	18
22	3	77	..	40	17	10	7	3	..	..	..	23	5	..	41	36
23	2	37	..	20	9	7	1	..	..	..	..	14	4	..	20	15
24	2	27	..	21	1	4	1	..	..	..	..	6	..	..	6	6
25	2	24	..	18	4	2	..	..	..	..	..	4	1	..	6	5
26	1	37	..	22	7	5	3	..	..	..	..	9	4	..	19	13
27	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
28	2	18	..	16	1	1	..	..	..	..	..	..	2	..	4	2
29	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
30	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
31	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
32	1	22	..	18	1	3	..	..	..	..	..	3	6	..	10	3

Name of School.	Class.	Scholars on Roll				Average Attendance				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
MOUNT AYLIF (Inspector R. Rein).										
1. Mount Ayliff	A. 3	13	12	13	..	10	8	9	..	
2. Brooks Nek	(Fr. Ev.) C	29	31	38	35	26	26	26	28	
3. Elubaleke	(U.P.) C	..	..	..	38	..	..	..	31	
4. Gillespie	(do.) C	31	32	48	..	18	19	30	..	
5. Brook's Nek	(Wes.) C	..	..	..	35	..	..	..	28	
6. Dumdums	(do.) C	28	30	27	25	26	27	21	21	
7. Endakeni	(do.) C	85	62	76	86	80	53	73	78	
8. Engwekazana	(do.) C	58	59	78	77	50	53	65	68	
9. Mbumbazi	(do.) C	27	178	25	28	24	152	22	26	
10. Rode	(do.) C	147	147	210	214	109	109	180	169	
Total		418	429	515	550	343	359	426	454	
MOUNT CURRIE (Inspector R. Rein).										
1. Kokstad	A. 2	112	108	123	133	103	88	95	113	
2. Broban	A. 3	..	14	15	15	..	11	13	11	
3. Kokstad	(R.C.) A. 3	61	74	72	76	45	56	58	51	
4. Mount Currie	A. 3	..	9	..	..	..	8	..	..
5. Tiger Hoek	R. Scott A. 3	..	..	..	..	..	..	..	..
6. Badfontein	J. Bennett P.F.	..	..	..	9	..	..	..	7	
7. Fair View	W. W. Pringle P.F.	14	15	16	16	9	13	14	15	
8. Krantzfontein	R. G. Blakeway P.F.	..	5	5	..	..	4	4	..	
9. Mount Currie	J. G. Bowles P.F.	..	..	10	10	..	..	10	9	
10. Newmarket	C. A. Taylor P.F.	..	..	..	..	..	..	..	..
11. Wansbeck	P.F.	..	..	8	..	..	..	7	..	
12. Gogela's	(Eng. Ch.) C	35	35	31	36	23	23	24	23	
13. Mahambalela's	(do.) C	30	35	43	50	52	26	29	40	
14. Bultfontein	(Ind.) C	28	30	28	30	20	25	20	24	
15. Kokstad (Griqua)	(do.) C	182	206	197	198	133	151	159	156	
16. Leeuwfontein	(do.) C	30	25	34	34	23	16	28	28	
17. Modderfontein	(do.) C	46	38	47	47	43	36	43	41	
18. New Amalfi	(do.) C	32	29	34	34	22	22	32	31	
19. Rustfontein	(do.) C	32	..	21	21	25	..	18	15	
20. Spioenkop	(do.) C	66	..	52	51	60	..	48	42	
21. Upper Droevig	(do.) C	33	29	33	32	29	21	25	20	
22. Egoxe (Blydefontein)	(Wes.) C	35	46	63	50	30	40	46	45	
23. Vogel Vlei	(do.) C	43	41	41	37	36	35	28	28	
24. Zwakfontein	(do.) C	40	40	37	37	34	33	32	29	
25. Zwartberg	(do.) C	33	31	35	34	52	23	29	29	
Total		852	898	945	950	682	709	762	754	
MOUNT FLETCHER (Inspector R. Rein).										
1. Glen Avice	J. D. Harvey P.F.	..	5	5	5	..	5	5	5	
2. Ngodiloe	(Eng. Ch.) C	39	..	..	..	21	..	..	..
3. Mangoloaneng	(Fr. Ev.) C	..	..	40	43	..	..	33	28	
4. Paballong	(do.) C	76	76	83	83	54	58	60	66	

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.			Presented.	Passed.
												Higher.	Same.	Lower.		
1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
2	4	30	..	27	3	..	..	..	..	..	..	..	..	First Inspection.	6	2
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	4	36	..	30	5	1	..	..	..	..	..	..	..	1	2	11 3
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	1	28	..	21	4	3	..	..	..	..	..	..	..	6	5	11 6
7	4	78	..	66	11	1	..	..	..	..	..	..	..	8	5	14 8
8	4	63	..	53	2	6	2	..	..	..	..	..	..	7	11	19 8
9	1	25	..	18	3	3	3	1	..	..	..	..	..	4	4	9 4
10	4	180	..	84	18	37	28	13	..	..	..	..	..	27	55	117 45
1	4	132	3	26	18	17	11	20	16	15	6	..	..	67	7	109 89
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
3	4	66	..	26	10	9	12	9	..	..	..	..	..	20	4	43 34
4	4	182	3	105	26	18	13	11	6	..	..	..	..	32	20	82 57
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
7	1	12	..	2	1	..	4	2	2	1	..	..	..	5	5	12 5
8	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
11	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
12	1	31	3	19	8	1	..	..	..	..	..	..	..	..	..	..
13	1	29	..	21	3	4	1	..	..	..	..	..	..	First Inspection.	9	5
														Do.	8	4
14	1	19	..	8	5	6	..	..	..	..	..	..	..	7	5	14 8
15	1	144	..	96	11	16	11	10	..	..	..	..	..	30	15	65 38
16	1	19	..	15	2	1	1	..	..	..	..	..	..	4	1	6 4
17	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
18	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
19	1	31	..	14	8	4	5	..	..	..	..	..	..	9	8	21 9
20	1	63	..	37	12	11	3	..	..	..	..	..	..	19	9	31 20
21	1	31	..	15	4	9	3	..	..	..	..	..	..	11	10	22 13
22	1	28	..	18	5	4	1	..	..	..	..	..	..	6	5	12 7
23	1	39	..	28	9	2	..	..	..	..	..	..	..	4	6	14 6
24	1	34	..	21	9	3	1	..	..	..	..	..	..	3	10	17 7
25	1	26	..	19	7	..	..	..	..	..	..	..	..	4	10	14 4
1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
2	3	20	..	14	3	3	..	..	..	..	..	..	..	3	4	7 3
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	2	68	..	35	17	8	4	4	..	..	..	..	..	38	4	37 33

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
5. Emtumasi (Mor.)	C	43	42	44	35	36	34	40	32
6. Ezincuka (do.)	C	121	113	142	130	88	87	112	116
7. Gxaku (do.)	C	27	38	36	31	68	25	26	21
8. Nxotshane (do.)	C	29	35	36	37	15	29	34	34
9. Tinana (do.)	C	84	83	106	91	69	74	76	81
10. Ulundi (do.)	C	27	28	33	33	18	20	23	24
11. Mount Fletcher (The Residency) (U.P.)	C	27	32	28	27	22	23	24	20
12. Fletcherville (Wes.)	C	66	67	65	66	42	52	48	45
13. Ketekete (do.)	C	63	67	59	60	51	53	53	30
14. Matlake (do.)	C	31	36	35	36	50	29	30	26
15. Mrobe (do.)	C	15	16	..	..	12	14	..	..
Total		648	606	712	676	516	503	564	528

MOUNT FRERE (Inspector R. Rein).

1. Mount Frere	A. 3	15	20	16	16	12	14	16	9
2. Esek E. H. Hulley	P.F.	8	8	8	8	8	8	7	8
3. M'Kemani R. McKenzie	P.F.	..	4	4	4	..	4	4	4
4. Mount Frere (Eng. Ch.)	C	62	77	60	88	39	43	49	59
5. Etoleni (U.P.)	C	50	58	68	70	25	36	46	56
6. Lower M'Kemani (do.)	C	47	57	53	55	32	44	43	47
7. Mabobo (do.)	C	30	27	26	25	23	17	18	15
8. Mbonda (do.)	C	..	49	48	38	..	42	37	32
9. Ncome (do.)	C	127	112	130	131	98	102	115	110
10. Cabane (Wes.)	C	72	40	43	33	54	37	36	19
11. Cancele (do.)	C	93	86	92	87	53	63	63	65
12. Colana (do.)	C	31	80	82	73	26	60	64	62
13. Dangwana (Maketa's) (do.)	C	29	28	32	30	20	15	46	25
14. Embodleni (do.)	C	94	103	111	95	86	95	105	92
15. Engungundlovu (Esihlahleni) (do.)	C	48	51	56	58	40	44	49	54
16. Lutateni (do.)	C	54	61	61	56	43	50	53	51
17. Lwandlana (do.)	C	52	53	51	51	40	42	40	39
18. Mandileui (do.)	C	69	71	90	81	51	52	66	53
19. Mpemba (do.)	C	102	105	103	95	80	75	78	60
20. Mvuzi (do.)	C	70	76	76	69	62	66	61	57
21. Ntentetyana (do.)	C	69	76	81	60	48	42	61	24
22. Ntlabeni (do.)	C	85	92	106	104	64	80	92	77
23. Osborn (do.)	C	211	215	208	200	207	162	159	144
24. Qwidlana (do.)	C	27	28	40	44	24	25	35	30
25. Umtshazi (do.)	C	83	89	69	83	43	57	57	56
Total		1528	1666	1714	1654	1178	1276	1400	1248

MQANDULI (Inspector Robert Rein).

1. Darabe S. J. Sutton	P.F.	5	..	5	5	5	..	4	5
2. Jixini (U.P.)	C	..	..	68	64	..	..	39	44
3. Nqwara (do.)	C	50	59	64	61	32	42	48	30
4. Upper Nqwara (do.)	C	34	40	42	39	28	27	30	32
5. Cacadu (Wes.)	C	38	39	67	60	27	30	44	42

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.	Same.	Lower.	Presented.	Passed.
5	2	40	..	23	12	4	1	..	..	..	..	16	3	..	19	16
6	3	111	..	47	27	14	11	12	..	..	..	45	6	..	66	60
7	4	28	..	19	6	3	..	..	..	..	..	5	4	..	9	5
8	3	35	..	25	3	1	3	..	..	..	..	6	5	..	12	6
9	3	84	..	40	28	11	3	2	..	..	..	30	11	..	52	38
10	3	25	..	20	1	4	..	..	..	..	..	First Inspection.		8	5	
11	3	24	..	20	3	..	1	..	..	..	..	2	3	..	9	4
12	3	61	..	44	7	5	5	..	..	..	..	7	15	..	23	8
13	4	34	..	31	1	2	..	..	..	..	..	3	1	..	4	3
14	3	32	..	25	3	3	1	..	..	..	..	6	4	..	10	6
15	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
1	4	15	..	2	6	5	2	..	..	..	..	4	8	..	13	6
2	4	8	..	3	2	1	1	1	..	..	..	First Inspection.		7	4	
3	4	4	..	..	..	..	1	3	..	..	..	4	..	..	4	4
4	4	55	..	41	3	6	5	..	..	..	..	6	8	..	21	12
5	4	38	..	26	7	3	2	..	..	..	..	7	4	..	12	8
6	4	48	..	33	10	3	2	..	..	..	..	13	3	..	16	14
7	4	16	..	11	5	..	..	..	..	..	..	First Inspection.		6	5	
8	4	34	..	22	6	5	1	..	..	..	..	Do.		14	11	
9	4	98	..	71	13	9	4	1	..	..	..	25	9	..	34	26
10	4	31	..	28	1	2	..	..	..	..	..	2	3	..	6	3
11	4	70	..	42	6	14	7	1	..	..	..	23	2	..	28	26
12	4	66	..	37	12	9	4	4	..	..	..	27	3	..	33	29
13	4	28	..	22	2	4	..	..	..	..	..	5	1	..	6	6
14	4	92	..	49	22	7	9	5	..	..	..	31	6	..	46	40
15	4	56	..	45	6	3	2	..	..	..	..	5	12	..	18	6
16	4	54	..	39	6	8	1	..	..	..	..	11	2	..	17	15
17	4	48	..	23	10	8	7	..	..	..	..	22	3	..	25	25
18	4	73	..	52	12	7	2	..	..	..	..	19	2	..	23	21
19	4	84	..	54	12	9	4	5	..	..	..	18	14	..	37	22
20	4	51	..	27	11	9	4	..	..	..	..	13	6	..	30	23
21	4	51	..	30	9	6	6	..	..	..	..	12	4	..	22	16
22	4	106	..	56	21	14	13	2	..	..	..	22	17	..	50	28
23	4	192	..	63	39	40	20	30	..	..	..	99	18	..	130	123
24	4	36	..	24	9	2	1	..	..	..	..	9	1	..	13	12
25	4	71	..	45	12	7	7	..	..	..	..	18	3	..	30	26
1	3	5	..	1	2	1	1	..	..	..	..	First Inspection.		4	3	
2	3	61	..	47	8	5	1	..	..	..	..	Do.		20	12	
3	3	56	..	41	7	6	2	..	..	..	..	6	2	..	15	13
4	3	37	..	27	8	2	..	..	..	..	..	First Inspection.		11	9	
5	3	60	..	53	4	3	..	..	..	..	..	Do.		8	7	

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
6. Lower Zimbane (Wes.)	C	..	41	40	37	..	28	26	34
7. Mqanduli (do.)	C	55	63	61	57	46	60	55	55
8. Ncanasini (do.)	C	59	67	69	66	49	58	59	54
9. Qokolweni (do.)	C	125	123	110	123	100	96	96	86
Total		366	432	526	512	287	339	403	382
NGQELENI (Inspector Robert Rein).									
1. Inhlaza, St. Barnabas' (Eng. Ch.)	C	32	38	43	43	28	34	40	39
2. Buntingville (Wes.)	C	69	50	61	62	41	40	46	52
3. Corana (do.)	C	66	58	49	50	59	59	46	42
4. Ngqeleni (do.)	C	34	34	34	41	26	28	31	38
5. Old Buntingville (do.)	C	37	43	38	33	33	39	36	32
Total		238	223	225	229	187	200	199	213
NGAMAKWE (Inspector McLaren).									
1. Residency W. C. Scully	P.F.	..	..	..	13	..	..	..	11
2. Blythswood, Training School (F.C.)	C. 1	103	70	75	59	60	69	61	66
3. Sihlabeni (A.N.C.)	C	39	42	42	37	27	32	30	27
4. Gqogqora (Eng. Ch.)	C	..	..	..	48	..	..	..	31
5. Hebehebe (do.)	C	67	65	68	63	52	46	48	43
6. Kotana (do.)	C	62	71	89	64	26	61	67	38
7. Lower Nculu (do.)	C	61	68	78	68	39	45	50	37
8. Matolweni's (do.)	C	50	47	47	49	38	39	33	38
9. Mtwaku (do.)	C	50	63	62	61	34	46	41	40
10. Ndakana (do.)	C	49	56	74	56	43	50	58	40
11. Ntseshe (do.)	C	54	47	69	17	40	37	50	41
12. Piet Mandu's (do.)	C	42	64	74	65	32	45	43	36
13. Xilinxha (do.)	C	86	86	112	111	55	63	91	80
14. Blythswood, Boys' (F.C.)	C	139	118	162	139	90	100	123	106
15. Do., Girls' (do.)	C	112	99	137	141	82	82	113	115
16. Cegcuwana (do.)	C	64	81	87	76	50	58	66	49
17. Govan (do.)	C	64	67	73	72	50	52	52	63
18. Lower Zolo (do.)	C	47	63	73	66	26	47	54	38
19. Magodla's (do.)	C	53	81	102	97	33	55	73	50
20. Maqutela's (Mirrlees) (do.)	C	48	44	44	40	34	34	36	26
21. Mpeta's (do.)	C	56	59	59	60	39	45	50	48
22. Ndakana (do.)	C	97	106	135	135	61	82	103	102
23. Nqancule (do.)	C	..	..	..	..	..	..	..	..
24. Nyidlana (do.)	C	46	49	58	61	24	37	40	35
25. Toboyi (do.)	C	79	85	86	72	56	59	51	46
26. Ezolo (Ind.)	C	73	82	93	81	51	69	68	57
27. Ncisininde (U.P.)	C	119	132	187	188	78	115	148	111
28. Rwantana (do.)	C	51	61	69	50	23	38	56	44
29. Upper Zolo (do.)	C	71	77	71	71	34	46	52	57
30. Dingiswayo's (Wes.)	C	73	75	90	85	48	60	80	49
31. Gqogqora (do.)	C	29	32	65	59	19	24	41	25
32. Gudla's (do.)	C	70	60	59	64	60	49	50	46
33. Hlobo (do.)	C	113	116	128	115	81	85	116	95
34. Jikezi (do.)	C	56	50	51	48	41	42	46	36
35. Magodla's (do.)	C	61	70	89	84	48	54	68	47
36. Mpahleni's (do.)	C	69	70	67	69	51	58	27	51

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.			Presented.		
												Higher.	Same.	Lower.	Presented.	Passed.	
6	3	37	..	34	3	..	..	..	..	..	..	..	..	..	..	..	..
7	3	54	..	36	6	4	6	2	..	..	..	..	..	..	..	..	..
8	3	65	..	36	5	17	7	..	..	..	..	..	..	..	..	..	..
9	3	102	..	41	28	17	11	5	..	..	..	..	..	..	..	..	..
1	3	43	..	23	6	11	3	..	..	..	..	..	..	..	..	..	..
2	3	54	..	31	12	7	4	..	..	..	..	..	..	..	..	..	..
3	3	43	..	35	4	3	1	..	..	..	..	..	..	..	..	..	..
4	3	32	..	25	6	1	..	..	..	..	..	..	..	..	..	..	..
5	3	32	..	23	8	1	..	..	..	..	..	..	..	..	..	..	..
1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
2	2	73	73	..	..	..	..	..	..	..	..	..	..	..	..	..	..
3	2	22	..	9	5	4	2	2	..	..	..	..	..	..	..	..	..
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	2	50	..	28	9	5	7	1	..	..	..	..	..	..	..	..	..
6	2	58	..	31	13	9	5	..	..	..	..	..	..	..	..	..	..
7	2	56	..	28	11	15	2	..	..	..	..	..	..	..	..	..	..
8	2	43	..	17	12	7	5	2	..	..	..	..	..	..	..	..	..
9	2	49	..	25	11	11	2	..	..	..	..	..	..	..	..	..	..
10	2	51	..	35	7	4	5	..	..	..	..	..	..	..	..	..	..
11	2	29	..	12	6	7	4	..	..	..	..	..	..	..	..	..	..
12	2	38	..	24	12	2	..	..	..	..	..	..	..	..	..	..	..
13	2	47	..	18	14	12	3	..	..	..	..	..	..	..	..	..	..
14	2	111	..	12	13	17	26	27	16	..	..	..	..	..	..	..	..
15	2	96	..	16	4	12	16	28	20	..	..	..	..	..	..	..	..
16	2	70	..	48	11	8	..	3	..	..	..	..	..	..	..	..	..
17	2	61	..	32	16	7	6	..	..	..	..	..	..	..	..	..	..
18	3	61	..	38	10	4	5	4	..	..	..	..	..	..	..	..	..
19	2	56	..	35	7	9	2	3	..	..	..	..	..	..	..	..	..
20	2	34	..	26	3	5	..	..	..	..	..	..	..	..	..	..	..
21	2	51	..	42	5	2	2	..	..	..	..	..	..	..	..	..	..
22	2	92	..	44	13	19	10	6	..	..	..	..	..	..	..	..	..
23	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
24	2	33	..	24	5	3	1	..	..	..	..	..	..	..	..	..	..
25	2	62	..	28	8	9	15	2	..	..	..	..	..	..	..	..	..
26	3	76	..	49	15	6	4	2	..	..	..	..	..	..	..	..	..
27	2	128	..	46	50	18	11	3	..	..	..	..	..	..	..	..	..
28	2	45	..	27	6	8	4	..	..	..	..	..	..	..	..	..	..
29	2	43	..	22	8	6	7	..	..	..	..	..	..	..	..	..	..
30	3	75	..	48	10	4	7	6	..	..	..	..	..	..	..	..	..
31	3	42	..	27	6	5	4	..	..	..	..	..	..	..	..	..	..
32	2	49	..	31	8	5	2	3	..	..	..	..	..	..	..	..	..
33	2	89	..	51	13	10	4	11	..	..	..	..	..	..	..	..	..
34	2	28	..	11	6	8	3	..	..	..	..	..	..	..	..	..	..
35	2	57	..	23	10	12	3	9	..	..	..	..	..	..	..	..	..
36	2	69	..	48	8	8	5	..	..	..	..	..	..	..	..	..	..

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
37. Mpukane's	(Wes.) C	107	140	155	147	79	94	107	106
38. Mtshabe's	(do.) C	63	70	50	55	30	42	31	39
39. Ncwana's	(do.) C	72	80	91	97	59	59	71	70
40. Ndondo's	(do.) C	112	114	101	108	56	53	63	63
41. Nobanda's	(do.) C	36	50	66	59	21	29	39	35
42. Nomahaya	(do.) C	82	81	81	78	54	58	60	50
43. Nqamakwe	(do.) C	54	69	94	100	44	46	57	73
44. Tyinira	(do.) C	107	117	124	126	90	92	96	98
45. Ungewe	(do.) C	60	65	63	68	47	43	50	53
46. Xume	(do.) C	61	44	82	74	35	48	64	47
Total		3018	3216	3682	3550	2049	2388	2723	2458
NTABANKULU (Inspector Robert Rein).									
1. Cacadu	(Wes.) C	..	..	..	46	..	..	..	42
2. Dumsi	(do.) C	33	38	36	36	28	34	27	23
3. Mnceba	(do.) C	82	81	85	74	53	52	53	46
4. Nyweni	(do.) C	..	..	..	32	..	..	..	23
5. Ntabankulu	(do.) C	..	..	..	57	..	..	..	44
3. Toleni	(do.) C	61	83	77	80	39	63	51	55
4. Tonti	(do.) C	..	..	..	..	..	..	..	..
5. Xoposo	(do.) C	27	26	26	27	20	23	21	21
Total		203	230	224	352	140	172	152	274
QUMBU (Inspector Robert Rein).									
1. Shawbury Training School	(Wes.) C. 1	33	32	32	29	30	32	27	29
2. Lower Roza	(Eng. Ch.) C	63	68	..	60	39	48	..	43
3. Qanqu	(do.) C	68	80	95	109	59	60	84	76
4. Balasi	(U.P.) C	131	123	125	123	104	105	90	114
5. Botsabelo	(do.) C	79	83	81	77	61	64	62	53
6. Etwa	(do.) C	42	44	44	41	30	34	29	30
7. Khohlopong	(do.) C	30	41	58	62	24	29	40	35
8. Kubusi	(do.) C	34	40	43	46	28	31	36	36
9. Lower Nxaxa	(do.) C	62	65	87	85	47	48	72	75
10. Sulenkana	(do.) C	..	..	46	50	..	..	35	38
11. Upper Culunca	(do.) C	26	70	70	58	22	49	50	37
12. Upper Nxaxa	(do.) C	64	23	20	20	51	21	17	17
13. Caba	(Wes.) C	54	53	55	50	37	45	43	41
14. Egqwesa	(do.) C	..	..	..	40	..	..	..	39
15. Encoti	(do.) C	77	73	84	75	57	57	66	61
16. Gura	(do.) C	40	42	43	40	20	28	29	26
17. Laleni	(do.) C	102	101	105	100	81	85	87	78
18. Lotana	(do.) C	60	124	124	108	47	96	85	81
19. Lower Culunca	(do.) C	..	126	138	146	..	82	105	91
20. Mahlunqulu	(do.) C	65	72	87	80	34	44	61	60
21. Shawbury	(do.) C	229	225	255	235	173	188	202	197
22. Tyira	(do.) C	90	93	105	105	71	73	83	83
23. Upper Roza	(do.) C	..	29	36	37	..	25	27	27
Total		1349	1607	1733	1776	1015	1244	1330	1367
ST. MARK'S (Inspector Bennie).									
1. Cofimvaba	G. Fawdry P.F.	6	7	7	9	5	6	7	8
2. Cuncuzo	R. V. Lloyd P.F.	10	10	9	6	8	9	8	6
3. St. Mark's	Archdeacon Coakes P.F.	14	14	18	22	12	13	17	18
4. Southeyville	W. H. Wilson P.F.	9	10	10	11	5	9	9	10

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.			Presented.	Passed.
												Higher.	Same.	Lower.		
37	2	101	..	66	10	13	12	..	..	..	..	6	22	1	42	21
38	3	41	..	26	7	5	3	..	..	..	..	10	7	..	18	10
39	3	86	..	40	19	8	14	5	..	..	..	28	5	1	48	39
40	3	83	..	52	18	8	1	4	..	..	..	10	18	1	39	14
41	2	26	..	16	5	2	3	..	..	..	..	7	..	..	10	10
42	2	58	..	35	11	8	2	2	..	..	..	14	5	..	26	18
43	2	34	..	21	4	2	7	..	..	..	..	10	..	..	13	7
44	2	113	..	57	24	17	12	3	..	..	..	39	3	..	56	52
45	2	55	..	30	13	8	3	1	..	..	..	8	25	..	42	9
46	3	63	..	43	8	5	7	..	..	..	..	15	4	..	23	15
1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
2	4	31	..	18	5	5	3	..	..	..	..	13	1	..	15	13
3	4	68	..	49	7	2	9	1	..	..	..	15	5	..	22	17
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	4	57	..	46	8	3	..	..	..	..	..	11	3	..	15	11
7	4	30	..	29	1	..	..	..	..	..	..	First Inspection.		3	1	
8	4	25	..	20	5	..	..	..	..	..	..	Do.		6	5	
1	3	29	29	..	..	..	..	..	..	..	..	..	..	..	..	..
2	4	42	..	30	9	3	..	..	..	..	..	1	9	..	19	3
3	4	93	..	55	12	17	5	4	..	..	..	22	10	..	45	30
4	4	116	..	72	13	19	7	5	..	..	..	17	31	..	61	22
5	4	66	..	32	19	6	7	2	..	..	..	24	16	..	40	24
6	4	23	..	17	4	2	..	..	..	..	..	2	7	..	11	3
7	4	41	..	32	5	4	..	..	..	..	..	7	6	..	13	7
8	4	43	..	30	10	3	..	..	..	..	..	13	2	..	15	13
9	4	79	..	58	13	5	3	..	..	..	..	18	3	..	24	21
10	4	44	..	35	2	1	4	2	..	..	..	3	4	..	10	6
11	4	47	..	30	9	6	2	..	..	..	..	19	3	..	19	16
12	4	20	..	18	1	..	1	..	..	..	..	1	5	..	6	1
13	3	42	..	25	5	2	10	..	..	..	..	12	5	..	18	13
14	4	37	..	28	2	6	1	..	..	..	..	First Inspection.		13	4	
15	4	73	..	38	13	14	8	..	..	..	..	27	7	..	36	31
16	4	29	..	18	6	4	1	..	..	..	..	8	1	..	14	11
17	3	89	..	53	9	10	9	8	..	..	..	26	13	..	47	33
18	3	86	..	68	9	3	3	3	..	..	..	8	11	..	22	8
19	4	110	..	61	16	20	10	3	..	..	..	29	11	..	50	38
20	4	77	..	37	12	23	2	3	..	..	..	24	11	..	43	31
21	3	209	..	87	24	23	26	35	14	..	..	84	27	..	142	94
22	4	89	..	47	16	13	5	8	..	..	..	29	9	..	45	35
23	4	32	..	22	7	3	..	..	..	..	..	5	9	1	16	7
1	1	7	..	2	1	2	1	1	..	..	..	3	1	..	5	3
2	2	10	..	1	1	3	2	2	1	..	..	5	..	..	9	9
3	1	13	..	4	3	2	1	1	1	1	..	First Inspection.		12	5	
4	1	5	..	1	1	..	1	1	..	1	..	2	2	..	4	1

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
5. Cofimvaba ..	(Eng. Ch.)	C	47	58	59	62	34	54	49	47
6. Hoita ..	(do.)	C	..	31	34	37	..	25	24	28
7. Kwababa ..	(do.)	C	67	73	64	69	49	40	55	40
8. Matoleanyile (Sihuhu's)	(do.)	C	32	28	30	18	13	14	14	10
9. Mtonjeni ..	(do.)	C	62	60	..	..	27	26	..	..
10. Ngacaca ..	(do.)	C	..	..	..	34	..	..	..	27
11. St. Mark's, Boys'	(do.)	C	100	113	115	109	87	80	99	90
12. Do., Girl's	(do.)	C	113	103	110	107	71	64	70	63
13. Tafeni ..	(do.)	C	66	70	75	64	44	55	45	41
14. Tshingeni ..	(do.)	C	117	132	139	151	77	94	114	115
15. Konings ..	(F.C.)	C	33	38	48	35	22	29	38	27
16. Main ..	(do.)	C	62	67	57	60	55	54	49	51
17. Qitsi (Smithvale)	(do.)	C	55	55	52	40	26	28	20	13
18. Hoyle ..	(Ind.)	C	35	47	40	31	24	32	28	21
19. Isikoba ..	(Wes.)	C	81	81	81	71	56	60	58	58
20. Matafeni ..	(do.)	C	36	40	44	36	34	38	38	32
21. Ncora ..	(do.)	C	69	61	60	53	47	32	36	38
22. Ngqwani ..	(do.)	C	68	72	60	60	41	51	41	32
23. Nququ ..	(do.)	C	..	..	..	22	..	..	..	21
24. Southeyville ..	(do.)	C	58	85	92	85	36	44	44	35
25. Wodehouse Forests ..	(do.)	C	96	100	99	95	65	54	59	44
Total ..	..	..	1236	1355	1303	1287	838	911	922	875
TSOLO (Inspector Robert Rein).										
1. Tsolo ..	..	A. 3	22	21	18	18	20	19	16	15
2. Gqaqala ..	(Eng. Ch.)	C	68	74	72	62	58	55	54	46
3. Gqogqora ..	(do.)	C	36	37	39	34	32	35	19	20
4. Lower Gogwana ..	(do.)	C	62	59	62	63	41	47	52	42
5. Lower Umjika ..	(do.)	C	..	..	81	81	..	..	67	65
6. Mbidlana ..	(do.)	C	39	43	47	48	31	38	41	44
7. Mbokotwana ..	(do.)	C	72	84	110	66	56	59	74	64
8. Ncembu ..	(do.)	C	..	41	45	42	..	27	31	27
9. Ncolosi ..	(do.)	C	151	165	170	168	126	133	142	134
10. Ngadu ..	(do.)	C	63	57	53	51	28	35	37	23
11. St. Augustine's ..	(do.)	C	43	38	58	63	27	29	37	52
12. Siqunguini ..	(do.)	C	68	68	69	68	54	55	55	45
13. Umjika ..	(do.)	C	76	93	73	77	63	74	67	60
14. Cingco ..	(F.C.)	C	52	54	63	68	52	36	50	53
15. Egoqwana ..	(do.)	C	61	72	80	65	45	68	67	57
16. Esidwadweni ..	(do.)	C	73	96	114	102	42	60	60	94
17. Lower Esinxaku ..	(do.)	C	46	47	47	47	33	37	39	34
18. Magutywa ..	(do.)	C	28	32	34	28	24	28	21	18
19. Malepelepe ..	(do.)	C	..	..	32	33	..	..	18	15
20. Mqokolweni ..	(do.)	C	55	67	69	65	45	60	60	51
21. Ngeele ..	(do.)	C	47	47	51	44	31	29	32	27
22. Qelana ..	(do.)	C	25	26	34	24	16	15	17	10
23. Somerville ..	(do.)	C	78	82	93	78	74	60	65	64
24. Etyeni ..	(Wes.)	C	123	119	127	114	73	95	105	89
25. Gungululu ..	(do.)	C	62	72	80	72	60	60	67	58
26. Matyeba ..	(do.)	C	..	..	38	40	..	..	35	38
27. Ncambele ..	(do.)	C	93	100	95	89	73	71	76	68
28. Qolombana ..	(do.)	C	37	40	44	46	30	30	34	38
29. Upper Esinxaku ..	(do.)	C	52	57	63	63	29	38	44	39
Total ..	..	..	1532	1691	1961	1819	1163	1293	1482	1392

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Status			Results	
												Higher.	Same.	Lower.	Presented.	Passed.
5	1	35	..	19	10	6	..	..	..	..	..	9	8	..	19	10
6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
7	2	57	..	35	9	11	2	..	..	..	..	10	8	2	29	15
8	2	20	..	16	2	2	..	..	..	..	..	1	4	..	5	1
9	1	21	..	19	1	1	..	..	..	..	..	..	3	..	3	1
10	4	27	..	26	1	..	..	..	..	..	..	..	..	..	9	1
11	1	80	..	50	10	8	7	5	..	..	..	15	12	..	34	16
12	1	96	..	56	22	4	13	1	..	..	..	11	33	..	46	12
13	1	55	..	46	6	2	1	..	..	..	..	7	4	..	15	4
14	1	89	..	57	14	13	5	..	..	..	..	9	25	..	46	15
15	2	28	..	21	5	1	1	..	..	..	..	4	..	..	9	4
16	2	57	..	21	13	12	9	2	..	..	..	26	9	..	38	27
17	2	40	..	27	11	1	1	..	..	..	..	6	3	1	14	10
18	2	42	..	31	6	4	1	..	..	..	..	6	8	1	15	6
19	2	71	..	35	18	10	4	4	..	..	..	15	17	..	45	21
20	2	35	..	21	6	7	1	..	..	..	..	4	8	1	16	2
21	2	56	..	26	9	15	2	4	..	..	..	23	8	..	32	23
22	2	55	..	35	7	7	6	..	..	..	..	11	3	..	24	12
23	4	9	..	7	..	..	2	..	..	..	..	..	4	..	4	..
24	1	50	..	28	11	6	4	1	..	..	..	8	17	..	31	11
25	2	73	..	53	13	7	..	..	..	..	..	12	15	..	31	14
1	3	16	..	4	..	5	3	4	..	..	..	7	1	..	16	11
2	3	63	..	39	13	9	2	..	..	..	..	19	6	..	27	22
3	3	32	..	25	4	3	..	..	..	..	..	..	..	..	12	4
4	3	59	..	53	4	2	..	..	..	..	..	..	..	..	8	5
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	3	36	..	26	3	6	1	..	..	..	..	7	9	..	16	7
7	3	78	..	55	11	10	..	2	..	..	..	15	7	..	30	21
8	3	32	..	30	2	..	..	..	..	..	..	..	..	..	4	2
9	3	156	..	77	33	27	13	6	..	..	..	39	18	1	80	68
10	3	47	..	35	9	1	2	..	..	..	..	6	9	..	15	6
11	3	62	..	39	12	7	4	..	..	..	..	4	4	..	10	4
12	3	32	..	30	2	..	..	..	..	..	..	16	4	..	25	21
13	3	77	..	54	7	11	3	2	..	..	..	18	8	..	28	19
14	3	47	..	35	4	5	3	..	..	..	..	6	6	..	16	9
15	3	67	..	61	..	6	..	..	..	..	..	6	2	..	9	6
16	3	93	..	75	9	6	2	1	..	..	..	11	14	..	32	18
17	3	44	..	27	8	6	3	..	..	..	..	12	3	..	18	13
18	3	28	..	19	2	7	..	..	..	..	..	5	4	..	11	5
19	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
20	3	44	..	32	5	7	..	..	..	..	..	8	7	..	15	8
21	3	48	..	34	8	6	..	..	..	..	..	10	2	..	16	13
22	3	22	..	20	..	2	..	..	..	..	..	..	5	..	6	..
23	3	81	..	50	13	9	9	..	..	..	..	22	14	..	38	23
24	3	93	..	63	18	11	1	..	..	..	..	30	14	..	40	26
25	3	67	..	59	6	1	1	..	..	..	..	4	6	..	10	4
26	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
27	3	71	..	32	19	12	7	1	..	..	..	27	14	..	46	31
28	3	35	..	30	2	3	..	..	..	..	..	3	4	..	8	4
29	3	50	..	39	6	3	2	..	..	..	..	5	10	..	16	5

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
TSOMO (Inspector McLaren).										
1. Hange	J. Wattrus	P.F.	..	8	8	8	..	7	7	7
2. Home .. .. .	..	P.F.	9	..	..	..	7	..	..	..
3. Mkwinti	R. B. Garner	P.F.	5	6	6	6	4	5	6	6
4. Tsojana	B. Philips	P.F.	6	6	6	7	5	6	6	7
5. Caba	(Eng. Ch.)	C	99	99	113	113	79	72	109	88
6. Hange	(do.)	C	67	54	62	70	36	36	45	44
7. Kuze (St. Dunstan) ..	(do.)	C	..	..	..	48	..	..	..	41
8. Lower Qutsa (Sigula's)	(do.)	C	41	42	40	42	33	30	37	38
9. Mbulukweza	(do.)	C	40	36	..	48	26	26	..	36
10. Mfula	(do.)	C	90	95	92	101	68	70	80	72
11. Nconcolora	(do.)	C	36	45	64	83	26	30	44	42
12. Ngonyama	(do.)	C	68	68	80	76	45	45	52	53
13. Ngudhle's	(do.)	C	80	73	65	65	53	48	48	43
14. Ngolosa	(do.)	C	98	104	106	86	56	55	70	58
15. Tsojana (Pitso's) ..	(do.)	C	86	98	124	120	51	65	103	85
16. Upper Qutsa	(do.)	C	77	75	83	77	52	59	61	58
17. Upper Xolobe	(do.)	C	68	63	66	66	54	53	54	59
18. Cibala	(U.P.)	C	44	43	47	36	23	15	37	19
19. Esigubudwini	(do.)	C	74	90	103	99	57	62	88	76
20. Lutuli	(do.)	C	68	70	86	81	50	51	68	63
21. Mbaxa	(do.)	C	75	77	77	77	56	57	66	62
22. Mbulu (Paterson) ..	(do.)	C	107	104	115	119	81	76	92	98
23. Qwiliqwili	(do.)	C	35	34	33	29	26	25	24	23
24. Intsito	(Wes.)	C	53	56	60	57	36	38	42	39
25. Lumani's	(do.)	C	43	41	63	60	32	26	45	43
26. Mhlondleni's	(do.)	C	72	67	74	64	42	50	49	50
27. Tshangana's	(do.)	C	65	63	59	66	55	50	52	52
28. Tsojana (Mhluzi's) ..	(do.)	C	104	..	107	108	74	..	80	72
29. Tsomo	(do.)	C	106	102	107	101	61	59	70	53
30. Tsume's	(do.)	C	53	45	52	44	23	25	40	28
Total .. .. .	..	..	1769	1664	1898	1957	1210	1141	1475	1415
UMSIKABA (Inspector Robert Rein).										
1. Flagstaff .. .. .	..	A. 3	16	14	16	15	15	11	11	13
2. Lusikisiki .. .. .	..	A. 3	12	11	16	15	10	9	13	14
3. Willow Park	L. T. Clark	P.F.	5	5	..	6	4	4	..	5
4. Egebetu	(Eng. Ch.)	C	38	42	33	27	20	35	20	7
5. Mbotyi	(do.)	C	..	..	..	23	..	..	..	14
6. Lusikisiki (St. Andrew's)	(do.)	C	30	47	32	27	19	26	16	14
7. Tonti	(do.)	C	..	..	..	..	..	..	..	..
8. Bokweni	(Wes.)	C	..	..	..	29	..	..	..	26
9. Emfundisweni, Boys'	(do.)	C	89	96	106	104	64	69	81	78
10. Do., Girls'	(do.)	C	29	118	121	115	22	95	97	93
11. Ndakeni	(do.)	C	..	45	47	44	..	37	36	35
12. Palmerton	(do.)	C	89	112	142	133	50	74	100	80
13. Tonti	(do.)	C	..	45	41	34	..	42	30	31
14. Twazi	(do.)	C	..	..	..	30	..	..	..	30
Total .. .. .	..	..	308	535	554	612	204	402	404	440
UMTATA (Inspector Bennie).										
1. Umtata, Boys' .. .. .	..	A. 2	74	77	72	72	65	65	59	62
2. Roodeheuveld	T. Kriel	P.F.	25	23	24	31	8	24	12	22
3. Egerton	J. J. Bouwer	Poor	14	14	17	19	8	11	12	16

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.			Presented.	Passed.
												Higher.	Same.	Lower.		
1	3	8	..	1	1	1	..	4	..	1	..	4	3	..	7	6
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
3	3	6	..	..	..	2	1	..	..	1	..	4	..	..	6	6
4	3	6	..	1	1	1	..	2	..	1	..	2	2	..	5	3
5	3	97	..	28	20	21	15	13	..	..	..	37	29	..	72	49
6	3	44	..	25	5	8	3	3	..	..	..	10	7	..	23	14
7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
8	3	38	..	28	2	6	2	..	..	..	..	4	4	1	10	6
9	3	48	..	19	8	11	5	5	..	..	..	14	7	..	30	22
10	3	75	..	62	5	7	1	..	..	..	..	5	13	..	23	7
11	3	45	..	28	6	5	5	1	..	..	..	10	3	1	19	13
12	3	31	..	23	5	2	1	..	..	..	..	3	8	..	11	3
13	3	44	..	22	9	8	1	4	..	..	..	6	9	..	22	14
14	3	68	..	41	6	12	3	6	..	..	..	15	9	..	28	25
15	3	103	..	72	11	16	1	3	..	..	..	16	16	..	38	22
16	3	63	..	31	10	11	5	6	..	..	..	22	6	..	32	27
17	3	54	..	29	11	8	4	2	..	..	..	19	3	..	25	21
18	3	43	..	34	7	1	1	..	..	..	..	8	1	..	10	9
19	3	98	..	52	20	13	5	8	..	..	..	31	14	..	49	37
20	3	75	..	38	13	6	13	5	..	..	..	19	11	..	37	26
21	4	63	..	25	11	14	8	5	..	..	..	22	12	..	40	30
22	3	107	..	46	14	24	14	9	..	..	..	37	13	..	63	50
23	3	26	..	19	5	2	..	..	..	..	..	First Inspection.			8	7
24	3	53	..	27	9	8	6	3	..	..	..	24	1	..	26	24
25	3	52	..	37	9	4	1	1	..	..	..	12	5	..	18	12
26	3	49	..	21	11	6	4	7	..	..	..	15	15	..	38	22
27	3	52	..	25	11	13	2	1	..	..	..	9	14	..	32	11
28	3	95	..	56	14	10	8	4	..	..	..	23	13	..	48	30
29	3	82	..	37	16	18	9	2	..	..	..	23	12	..	46	26
30	3	40	..	23	6	6	4	1	..	..	..	6	4	1	17	12
1	3	15	..	4	6	2	2	1	..	..	..	11	..	..	11	11
2	3	15	..	12	1	..	2	..	..	..	..	First Inspection.			5	2
3	3	5	..	..	1	2	2	..	..	..	..	Do.			5	5
4	3	20	..	14	5	1	..	..	..	..	..	Do.			10	6
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	3	27	..	23	..	4	..	..	..	..	..	First Inspection.			8	4
7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
8	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
9	4	95	..	62	13	8	10	2	..	..	..	28	1	..	33	32
10	4	113	..	66	12	18	9	8	..	..	..	34	9	..	50	39
11	4	40	..	33	2	1	4	..	..	..	..	First Inspection.			7	7
12	3	106	..	96	3	7	..	..	..	..	..	12	3	..	16	9
13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
1	3	70	..	4	8	4	18	11	10	12	3	53	2	..	67	64
2	3	14	..	7	1	4	2	..	..	..	..	3	3	..	9	3
3	3	12	..	6	2	1	2	1	..	..	..	4	1	..	6	5

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
4. Umtata (Eng. Ch.) C. 1	40	31	23	22	30	29	20	21	
5. Esikobeni (do.) C	41	40	48	44	34	29	33	31	
6. Springvale (do.) C	47	39	39	35	29	31	29	27	
7. Umtata (do.) C	171	181	221	219	120	137	158	160	
8. Umtentu (do.) C	29	30	29	26	27	26	24	19	
9. Upper Tabase (do.) C	..	..	..	35	..	..	..	25
10. Mpeko (F.C.) C	..	49	60	61	..	34	37	35	
11. Ncisi (Ross) (do.) C	58	55	63	59	33	35	35	28	
12. Baziyi (Mor.) C	88	95	97	96	73	80	84	80	
13. Mbolompo (do.) C	24	24	20	24	12	13	14	15	
14. Ntlukuhla's (do.) C	39	36	40	41	32	28	35	35	
15. Tabase (do.) C	68	60	61	54	66	57	54	50	
16. Bedford (R.C.) C	49	51	56	58	39	45	46	49	
17. Emqekwezweni (Wes.) C	80	93	106	70	59	79	87	66	
18. Encise (do.) C	40	38	40	25	31	30	30	18	
19. Kambi (do.) C	88	111	101	81	53	53	67	52	
20. Qweqwe (do.) C	64	59	64	64	45	46	51	43	
21. Xongora (do.) C	..	56	52	47	..	23	38	45	
22. Zimbani (do.) C	26	33	40	41	19	20	24	18	
Total	1065	1195	1273	1224	783	919	949	917	

UMZIMKULU (Inspector Rein).

1. Umzinkulu A. 3	20	21	21	13	7	8	15	10
2. Waterfall J. E. Hancock A. 3	16	..	13	13	14	..	12	12
3. Wansbeck E. A. Woodrooffe P.F.	6	..	8	8	5	..	7	8
4. Woodlands C. Whitelock P.F.	..	..	..	9	..	..	..	8
5. Clydesdale (Eng. Ch.) C	105	87	111	115	63	70	80	83
6. Etsikeni (do.) C	58	71	72	72	42	62	65	60
7. Groenvlei (Ind.) C	..	..	50	43	..	..	30	32
8. Rietvlei (do.) C	46	50	45	41	38	33	38	32
9. Lourdes, Boys' (Trap. M.) C	43	45	55	66	43	40	49	58
10. Do., Girls' (do.) C	65	79	85	97	57	68	70	87
11. Boschfontein (Wes.) C	51	56	58	57	42	46	46	55
12. Cabane (do.) C	32	37	30	56	30	35	30	32
13. Diep Kloof (do.) C	40	39	34	36	28	29	28	26
14. Embumbane (do.) C	..	30	38	31	..	26	35	23
15. Emvubukazi (do.) C	39	35	31	33	34	32	29	28
16. Engungini (do.) C	44	45	66	57	34	36	50	35
17. Eugwaqa (do.) C	44	45	45	40	40	38	39	39
18. Etembeni (do.) C	125	132	128	131	100	105	98	98
19. Ezimpungeni (do.) C	45	43	39	54	35	34	36	35
20. Ibisi (do.) C	64	64	64	80	56	50	50	61
21. Krom Hoek (do.) C	118	..	110	122	98	..	91	96
22. Malinge (do.) C	29	40	37	40	22	31	34	33
23. Msingapantsi's (do.) C	71	70	58	65	65	53	47	59
24. Nazareth (do.) C	35	40	48	47	27	36	38	36
25. Ntlwana (do.) C	31	32	48	52	25	22	33	40
26. Nyaniaweni (do.) C	60	67	73	69	60	64	57	66
Total	1137	1123	1367	1447	953	903	1107	1142

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Status			Results		
												Higher.	Same.	Lower.	Presented.	Passed.	
4	3	22	22	..	..	..	..	..	..	..	..	..	..	..	..	..
6	3	41	..	19	9	7	6	..	..	..	..	..	18	2	..	22	20
5	3	33	..	24	7	..	2	..	..	..	..	..	4	2	..	11	9
7	2	145	..	44	32	21	31	14	..	..	..	3	47	11	..	102	80
8	3	23	..	18	3	2	..	..	..	..	..	..	First Inspection.		6	5	
9	3	32	..	27	4	1	..	..	..	..	..	..	Do.		7	4	
10	3	43	..	27	9	5	2	..	..	..	..	..	Do.		19	11	
11	3	46	..	32	5	6	3	..	..	..	..	..	6	1	..	14	9
12	3	91	..	32	25	18	10	6	..	..	..	..	49	6	..	60	56
13	3	20	..	20	..	..	..	..	..	..	..	..	First Inspection.		..	..
14	3	37	..	25	5	5	2	..	..	..	..	..	7	5	..	12	9
15	3	57	..	21	16	13	7	..	..	..	..	..	23	9	1	37	31
16	3	44	..	11	11	12	8	2	..	..	..	..	14	8	..	33	21
17	3	69	..	42	9	11	6	1	..	..	..	..	20	1	..	27	26
18	3	29	..	24	5	..	..	..	..	..	..	..	First Inspection.		5	5	
19	3	85	..	52	16	9	8	..	..	..	..	..	No Record.		35	30	
20	3	54	..	36	9	6	2	1	..	..	..	..	12	6	..	19	13
21	3	48	..	44	4	..	..	..	..	..	..	..	First Inspection.		6	4	
22	3	30	..	25	4	1	..	..	..	..	..	..	3	..	..	5	5

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
WALFISH BAY (Inspector Hofmeyr).										
1. Rooibank (Schepmansdorp) (Rhen. M.)	B	26	28	..	28	22	27	..	27	
2. Walfish Bay .. (do.)	B	22	51	..	64	17	44	..	50	
Total		48	79	..	92	38	71	..	77	
WILLOWVALE (Inspector McLaren).										
1. Ciko (Eng. Ch.)	C	51	50	60	56	44	45	52	50	
2. Egwadu (do.)	C	65	65	65	47	44	44	43	42	
3. Ngxutyana .. (do.)	C	51	56	54	51	46	44	46	46	
4. Qakazana (do.)	C	110	130	139	116	68	79	94	67	
5. Ciko (U.P.)	C	62	88	124	122	42	41	75	51	
6. Malan (do.)	C	69	75	67	60	51	63	49	48	
7. Mpumi (do.)	C	62	68	67	72	33	34	40	39	
8. Msendo (do.)	C	41	48	57	57	20	26	44	43	
9. Ntlahlana .. (do.)	C	..	..	..	47	..	..	..	38	
10. Ramra (do.)	C	66	58	74	71	45	45	51	53	
11. Sungulo (do.)	C	..	..	..	57	..	..	..	32	
12. Beecham Wood .. (Wes.)	C	50	48	53	54	36	30	30	35	
13. Fort Malan .. (do.)	C	107	108	114	118	76	99	80	90	
14. Gosani's (do.)	C	57	64	57	42	47	47	40	26	
15. Gwadu (do.)	C	114	110	145	107	75	75	118	88	
16. Kona's Location .. (do.)	C	..	..	..	34	..	..	..	22	
17. Mbancolo (do.)	C	54	64	81	69	41	50	79	51	
18. Mendu (do.)	C	81	139	99	92	60	106	83	66	
19. Mevana (do.)	C	60	58	56	56	21	41	41	41	
20. Mfula (do.)	C	73	72	94	92	64	40	70	50	
21. Ncizela (do.)	C	47	48	53	50	44	42	46	42	
22. Nqabara (do.)	C	150	161	163	168	91	94	107	102	
23. Ntsimbakazi .. (do.)	C	72	73	80	90	59	66	70	72	
24. Ntubeni (do.)	C	31	33	34	34	24	24	31	32	
25. Shixini (Songwevu's) .. (do.)	C	88	87	84	75	59	58	53	45	
26. Weza (do.)	C	65	77	78	63	55	61	66	43	
27. Willowvale (do.)	C	..	..	20	18	..	..	16	12	
Total		1626	1778	1938	1918	1145	1254	1424	1326	
XALANGA (Inspector Bennie).										
1. Cala	A. 2	55	61	64	64	53	58	62	60	
2. Askeaton F. W. Baxter	P.F.	5	5	5	5	3	5	5	4	
3. Mahlunqulu .. A. F. W. Hener	P.F.	..	..	8	10	..	..	7	9	
4. Stockwe's Basin .. C. J. Koch	P.F.	6	7	7	..	5	5	5	..	
5. Cala	Poor	61	54	55	59	48	43	44	46	
6. Cala River (Eng. Ch.)	C	..	63	59	60	..	34	37	38	
7. Lower Lufuta .. (do.)	C	75	87	88	74	41	58	57	49	
8. Manzimdaka .. (do.)	C	55	45	..	..	33	24	..	..
9. Mnxe (do.)	C	87	92	97	88	53	59	60	57	
10. Nyalase (do.)	C	..	51	60	64	..	34	50	49	
11. Tsengiwe's (F.C.)	G	67	86	74	80	48	43	51	50	
12. Cala (Ind.)	C	57	68	51	52	33	44	37	47	
13. Hota (do.)	C	30	31	35	41	9	22	27	30	

Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.			Presented.	
												Higher.	Same.	Lower.	Presented.	Passed.
1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
1	1	46	..	19	7	11	5	4	..	..	..	..	16	9	..	27 26
2	1	47	..	30	8	7	2	..	..	..	..	..	13	8	..	21 13
3	1	48	..	26	9	10	3	..	..	..	..	..	9	12	..	22 14
4	1	76	..	63	6	6	2	..	..	..	..	..	12	2	..	16 14
5	1	57	..	33	5	8	8	3	..	..	..	..	12	12	..	28 16
6	1	45	..	32	6	7	..	..	..	..	..	..	6	8	..	16 9
7	1	48	..	34	7	5	2	..	..	..	..	..	..	9	..	18 2
8	1	33	..	26	3	4	..	..	..	..	..	..	3	3	..	8 4
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	1	46	..	23	4	12	4	3	..	..	..	..	12	9	..	29 13
11	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
12	1	34	..	25	5	4	..	..	..	..	..	..	8	1	..	9 8
13	1	103	..	35	11	41	10	6	..	..	..	..	26	22	..	74 45
14	1	54	..	43	6	5	..	..	..	..	..	..	5	1	..	11 9
15	1	103	..	60	14	23	2	4	..	..	..	..	28	22	..	48 28
16	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
17	1	53	..	23	6	10	11	3	..	..	..	..	6	25	1	37 8
18	1	63	..	40	6	10	4	3	..	..	..	..	6	16	..	29 12
19	1	53	..	27	10	13	3	..	..	..	..	..	7	16	6	30 11
20	1	60	..	32	10	8	10	..	..	..	..	..	11	13	1	42 21
21	1	45	..	35	5	5	..	..	..	..	..	..	1	7	1	12 4
22	1	117	..	35	20	29	25	8	..	..	..	..	28	44	5	83 61
23	1	59	..	19	16	12	9	3	..	..	..	..	27	9	..	44 37
24	1	30	..	18	7	5	..	..	..	..	..	..	2	6	1	14 6
25	1	54	..	27	9	7	8	3	..	..	..	..	6	17	..	27 21
26	1	42	..	35	3	3	1	..	..	..	..	..	First Inspection.	..	..	9 7
27	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
1	4	62	..	17	8	8	8	11	9	1	..	..	24	2	..	45 41
2	4	5	..	2	1	1	1	..	..	..	..	..	First Inspection.	..	..	3 2
3	3	8	..	5	2	1	..	..	..	..	..	..	Do.	..	..	5 2
4	4	6	..	..	..	3	2	..	1	..	..	..	3	2	..	6 2
5	4	56	..	32	7	7	9	1	..	..	..	..	11	15	..	36 11
6	4	52	..	29	9	8	5	1	..	..	..	..	4	17	..	29 6
7	4	66	..	31	12	8	14	1	..	..	..	..	19	7	..	35 28
8	4	29	..	16	4	5	4	..	..	..	..	..	7	7	..	16 8
9	4	77	..	32	20	13	9	3	..	..	..	..	20	14	..	45 27
10	4	51	..	34	10	4	3	..	..	..	..	..	4	2	..	17 12
11	4	54	..	23	8	16	7	..	..	..	..	..	14	11	2	33 17
12	4	50	..	30	11	6	3	..	..	..	..	..	4	7	..	20 10
13	4	32	..	21	5	6	..	..	..	..	..	..	3	10	..	15 5

Name of School.	Class.	Scholars on Roll.				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
14. Cala	(R.C.) C	47	41	49	48	32	33	43	41
15. Bumbana	(Wes.) C	75	80	86	92	49	57	61	63
16. Fononondile	(do.) C	109	112	103	109	75	75	78	84
17. Indwana	(do.) C	141	152	152	142	96	97	99	96
18. Lower Cala	(do.) C	88	87	81	87	58	56	41	56
19. Lower Seplan	(do.) C	52	68	70	59	25	47	43	38
20. Mceula	(do.) C	60	56	44	62	50	40	43	59
21. Mtingwevu	(do.) C	35	31	31	28	25	24	22	16
22. Papasi	(do.) C	62	63	65	62	47	38	57	61
23. Qiba	(do.) C	54	54	61	55	35	40	50	40
24. Seplan	(do.) C	109	106	118	109	80	71	78	77
25. Upper Cala	(do.) C	62	75	72	73	58	56	57	53
26. Upper Indwana	(do.) C	..	41	38	40	..	37	37	31
27. Upper Lufuta	(do.) C	101	107	99	79	85	86	75	64
Total		1493	1723	1672	1642	1041	1186	1226	1218

	Inspection Qr.	Present at Inspection.	Unclassified.	Sub-Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Higher.			Presented.	
													Higher.	Same.	Lower.	Presented.	Passed.
14	4	43	..	16	5	6	5	8	2	1	..	..	12	3	..	27	21
15	4	66	..	29	19	17	1	..	..	..	..	..	18	9	..	40	30
16	4	84	..	52	16	9	6	1	..	..	..	..	19	8	..	32	24
17	4	116	..	47	25	31	10	3	..	..	..	..	21	33	..	73	34
18	4	66	..	40	6	5	9	6	..	..	..	..	14	7	..	27	20
19	4	51	..	27	9	12	3	..	..	..	..	..	8	8	..	26	14
20	4	60	..	28	12	12	5	3	..	..	..	..	23	4	..	36	29
21	4	23	..	16	6	1	..	..	..	..	..	..	2	6	..	9	1
22	4	53	..	31	12	11	4	..	..	..	..	..	15	10	..	29	20
23	4	50	..	27	11	7	5	..	..	..	..	..	12	10	..	26	15
24	4	90	..	42	14	14	14	6	..	..	..	..	23	12	..	50	34
25	4	67	..	47	13	5	2	..	..	..	..	..	11	5	..	24	15
26	4	37	..	33	4	..	..	..	..	..	..	..	No Record.	..	..	6	4
27	4	65	..	32	20	7	6	..	..	..	..	..	18	16	..	38	21

LATE RETURNS.

The following list includes those schools from which quarterly returns were received too late to be included in the divisions and summaries of the respective quarterly tables.

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
COLONY.									
Aberdeen:									
Groot Tafelkop	P.F.	..	..	7	..	..	6	..	..
Aberdeen	Poor	..	39	..	..	30	..	..	..
Albany:									
Grahamstown (Kafir) .. (E.C.)	C	12	..	..	12	..	..	..	..
Albert:									
Burghersdorp Training School ..	Sp.	..	..	27	..	..	26	..	..
Roodenek	A. 3	..	..	16	..	..	15	..	..
Honigkrans	P.F.	..	..	10	..	..	9	..	..
Janspoort	P.F.	8	..	..	7	..	..	..	..
Vaalbank	P.F.	..	..	12	..	..	12	..	..
Alexandria:									
Devonshire Park	P.F.	..	..	..	3	..	..	2	..
Aliwal North:									
Klipplaat	A. 3	..	..	..	30	..	..	27	..
Patrijsheuvel	A. 3	..	..	17	..	..	17	..	..
Gairtney	P.F.	..	..	6	..	..	6	..	..
Aliwal North	C. 1	..	..	24	..	..	21	..	..
Barkly East:									
Farnham	A. 3	..	17	13	..	14	10	..	..
Malpas	P.F.	..	13	13	..	13	13	..	..
Donnybrook	P.F.	..	5	..	..	4	..	..	..
Glen Gyle	P.F.	..	5	..	..	5	..	..	..
Wintershoek	P.F.	..	8	..	..	8	..	..	..
Rhodes	A. 3	..	..	49	..	..	43	..	..
Barkly East (Wes.)	B	..	..	41	..	..	34	..	..
Barkly West:									
Klein Boetsap	Poor	..	21	..	..	13	..	..	..
Mayekgore (Berl. M.)	B	..	44	..	..	28	..	..	..
Gong Gong (Ind.)	B	..	31	..	..	25	..	..	..
Harrisdale	P.F.	..	..	5	..	..	4	..	..
Bathurst:									
Bathurst	A. 2	..	40	..	..	38	..	..	..
Beaufort West:									
Palmietfontein .. Mrs. v. Veuren	P.F.	8	8	..	6	5	..	..	..
Little England	P.F.	..	7	..	..	6	..	..	..
Paalhuis	P.F.	..	..	9	10	..	7	9	..
Wiegnaar's Poort	P.F.	..	..	8	..	..	7	..	..
Bedford:									
Zeerust (U.P.)	B	35	27	..	25	25	..	..	..
Lichtenstein	P.F.	..	6	..	..	6	..	..	..
Bedfor 1, Trinity (Wes.)	B	..	..	74	..	..	54	..	..
Chestnut Grove (do.)	B	..	..	27	..	..	24	..	..
Bredasdorp:									
Lower Zout River	P.F.	..	12	..	..	11	..	..	..
Britstown:									
Ercildoune	P.F.	..	..	6	..	..	6	..	..
Zoutwater	P.F.	..	..	9	..	..	9	..	..

ENROLMENT AND ATTENDANCE.

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
Calvinia:									
Groote Vlakte	A. 3	15	..	..	..	12	..	..	..
Brak River	P.F.	..	6	..	..	..	6	..	..
Bosch Kloof	Poor	..	13	12	..	..	12	12	..
Cape:									
Hout Bay (Eng. Ch.)	B	..	54	..	..	..	37	..	..
Olifant's Kop	P.F.	..	..	10	..	..	..	10	..
Diep River (Eng. Ch.)	B	..	..	176	..	..	..	73	..
Carnarvon:									
Van Wijk's Vlei	Poor	..	23	..	..	..	17	..	..
Cathcart:									
Lowestoft	A. 3	..	..	17	..	..	..	16	..
Ceres:									
Leeuwkuil	P.F.	..	4	..	..	..	4	..	..
Clanwilliam:									
Olijvenbosch Kraal	D	..	13	..	..	..	13	..	..
Bovenlangevallei	A. 3	..	..	17	..	..	..	13	..
Compagnies Drift	Poor	..	..	18	..	..	..	12	..
Het Kruis	Poor	..	..	..	18	..	..	..	11
Colesberg:									
Colesberg (D.R.C.)	B	..	..	92	..	..	..	75	..
Cradock:									
Hatting's Kraal	P.F.	6	..	..	..	6	..	..	..
Kort Hoek	A. 3	..	12	..	..	..	12	..	..
East London:									
East London (Wes.)	B	..	..	43	..	..	..	34	..
Rulu (do.)	B	..	..	31	..	..	..	26	..
Cove Rock	P.F.	..	..	..	6	..	..	..	4
Fort Beaufort:									
Baviaans Krantz	P.F.	..	7	..	..	..	5	..	..
Adelaide	Poor	..	..	..	47	..	..	..	34
Fraserburg:									
Burger's Post	A. 3	16	7	..	..	13	6	..	..
Wilgerbosch Kloof	A. 3	13	..	..	..	13	..	..	..
Abiquaputs	P.F.	7	17	..	..	5	13	..	..
Koppiesfontein	P.F.	..	..	..	8	..	..	..	8
Glen Grey:									
Upper Macubeni (A.M.E.C.)	B	..	..	46	..	..	..	40	..
Gordonia:									
Uppington	A. 2	..	70	..	..	..	56	..	..
Graaff-Reinet:									
Tweefontein	P.F.	6	..	..	..	6	..	..	..
Mount Pleasant	A. 3	..	23	..	..	..	15	..	..
Bosch Kraal	P.F.	..	8	..	..	..	7	..	..
Uitspruitsel	P.F.	..	6	..	..	..	6	..	..
Graaff-Reinet, Industrial	Sp.	..	..	22	30	..	..	22	29
Hay:									
Koegas	Poor	9	..	..	..	9	..	..	..
Matsap	A. 3	..	28	..	..	..	28	..	..
Herbert:									
Vlaktefontein	P.F.	..	..	..	5	..	..	..	5

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
Herschel:									
Hohobeng ..	(Fr. Ev.) B	..	..	60	..	..	46	..	..
Palmietfontein ..	(do.) B	..	..	65	..	..	52	..	..
Sethaleng ..	(do.) B	..	..	40	..	..	34	..	..
Wittebergen ..	P.F.	..	..	..	6	..	..	..	5
Hope Town:									
Strydenberg ..	A. 3	..	39	..	..	32	..	..	..
Humansdorp:									
Klein River ..	Poor	14	..	..	13	..	..	..	..
Cambria ..	A. 3	..	16	..	..	15	..	..	..
Sanddrift ..	A. 3	..	12	..	..	11	..	..	..
Zoekoe ..	P.F.	..	8	..	..	7	..	..	..
Quagga ..	(Ind.) B	..	..	..	20	..	..	..	16
Jansenville:									
Respect ..	P.F.	7	5	..	4	4	..	..	..
Brak River ..	A. 3	..	..	15	..	..	15	..	..
Straat Drift ..	P.F.	..	..	5	..	..	4	..	..
Doornfontein ..	P.F.	..	..	..	8	..	..	6	..
Groenvlei ..	P.F.	..	..	..	6	..	..	6	..
Klipfontein ..	P.F.	..	..	..	12	..	..	..	11
King William's Town:									
Ezimbaba ..	(Wes.) B	50	..	..	35	..	..	..	..
Etweeu ..	(do.) B	..	47	..	..	32	..	..	..
Lamani's ..	(do.) B	..	47	..	..	37	..	..	..
St. Matthew's ..	(Eng. Ch.) C. 1.	..	53	..	..	45	..	..	..
Do. ..	(do.) C	..	144	..	..	102	..	..	..
Emntlabati ..	(Wes.) B	..	..	46	..	..	32	..	..
Knysna:									
Wittedrift ..	A. 2	..	73	..	..	61	..	..	..
Plattebosch ..	(Eng. Ch.) B	..	..	20	..	..	13	..	..
Groen Vlei ..	A. 3	..	..	..	9	..	..	8	..
Mafeking:									
Mafeking ..	A. 2	..	..	..	100	..	..	80	..
Malmesbury:									
Modder Kloof ..	P.F.	..	..	14	..	..	13	..	..
Paternoster ..	P.F.	..	..	10	..	..	9	..	..
Zout Pan ..	P.F.	..	..	5	..	..	5	..	..
Middelburg:									
Moordenaars Poort ..	A. 3	..	23	..	..	23	..	..	..
Mossel Bay:									
Brakfontein ..	Poor	16	19	..	12	13	..	..	..
Mossel Bay ..	(Berl. M.) B	..	142	..	..	86	..	..	..
Murraysburg:									
Platdrift ..	P.F.	..	..	..	6	..	..	6	..
Namaqualand:									
Port Nolloth ..	A. 3	..	52	..	..	45	..	..	..
Oudtshoorn:									
Gamtoosberg ..	A. 3	..	21	..	..	19	..	..	..
Paarl:									
Wellington, Girls' Industrial ..	Sp.	..	21	21	..	21	20	..	..
Peddie:									
Cwaru ..	(Eng. Ch.) B	44	..	..	33	..	..	..	..
Peddie ..	A. 2	..	39	42	..	29	37	..	..
Kingston ..	P.F.	..	..	..	14	..	..	13	..

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
Philipstown:									
Petrusville ..	A. 3	..	78	..	..	64	..	..	..
Klein Carbonaartjes Kraal ..	A. 3	..	..	..	5	..	..	..	5
Piquetberg:									
Kruis ..	Poor	12	15	..	11	10	..	..	..
Uitkyk ..	Poor	16	24	..	16	12	..	..	..
Blindefontein ..	A. 3	..	16	..	..	15	..	..	..
Grootfontein ..	Poor	..	13	..	..	12	..	..	..
Matjes River ..	Poor	..	20	..	..	17	..	..	..
Papkuilfontein ..	P.F.	..	..	12	..	..	..	12	..
Zevenvlei ..	Poor	..	..	27	..	..	..	21	..
Port Elizabeth:									
Port Elizabeth, Russell Road (Wes.)	A. 3	..	75	..	..	46	..	..	..
Prieska:									
Prieska Poort ..	A. 3	..	..	..	11	..	..	11	..
Doornbergsfontein ..	P.F.	..	..	..	7	..	..	6	..
Prince Albert:									
Wilgerbosch ..	P.F.	8	..	..	7	..	..	..	..
Queenstown:									
Mousa ..	(Ind.) B	..	106	..	..	58	..	..	..
Richmond:									
Dassiesfontein ..	P.F.	..	..	..	8	..	..	8	..
Riversdale:									
Hooge Kraal ..	P.F.	5	..	..	4	..	..	..	..
Krombeck's River ..	P.F.	7	..	..	7	..	..	..	..
Zandfontein ..	P.F.	9	..	..	8	..	..	..	..
Zoetmelk's River ..	P.F.	..	..	10	..	..	9	..	..
Braud River ..	Poor	..	..	..	26	..	..	26	..
Robertson:									
Klipkuil ..	A. 3	..	17	..	..	14	..	..	..
Kruis ..	P.F.	..	..	8	..	..	8	..	..
Keerom ..	P.F.	..	..	..	13	..	..	13	..
Vink River ..	P.F.	..	..	..	11	..	..	8	..
Somerset East:									
Riet Vlei ..	Poor	34	..	..	31	..	..	..	..
Hartebeest Kuil ..	P.F.	..	5	..	..	5	..	..	..
Muis Vlakte ..	A. 3	..	..	10	..	..	9	..	..
Groot Plaats ..	A. 3	..	..	..	15	..	..	15	..
Paarde Kraal ..	P.F.	..	..	..	7	..	..	6	..
Stellenbosch:									
Elsenburg, Agricultural School ..	Sp.	..	..	24	..	..	24	..	..
Stellenbosch, Rhenish Institute ..	Sp.	..	..	37	..	..	35	..	..
Steynsburg:									
Gelegfontein ..	P.F.	5	..	..	4	..	..	..	..
Stutterheim:									
Bare Acres ..	P.F.	3	3	..	2	2	..	..	..
Sutherland:									
Sutherland ..	(D.R.C.) B	..	48	..	..	20	..	..	..
Swellendam:									
Voorhuis ..	Poor	..	..	..	25	..	..	23	..

Name of School,	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
Uitenhage :									
Uitenhage	E	39	..	..	..	36	..	..	..
Tiger Hoek	P.F.	16	..	..	..	13	..	..	..
Cadle's Hotel	P.F.	..	2	..	..	..	2	..	..
Dorschfontein	Poor	..	..	..	19	..	..	..	16
Uniondale :									
Schoongezicht	A. 3	..	17	..	..	..	16	..	..
Haartebeest River	Poor	..	34	..	..	..	29	..	..
Van Rhy'n's Dorp :									
Urion's Kraal	A. 3	12	..	..	..	10	..	..	..
Victoria West :									
Van der Walt's Poort	P.F.	6	..	..	..	6	..	..	..
Burgersfontein	P.F.	..	8	..	..	..	6	..	..
Nieuwfontein	P.F.	..	..	7	..	..	..	7	..
Vryburg :									
Middelkop	A. 3	14	..	..	..	13	..	..	..
Willowmore :									
Zand Vlakte	Poor	16	..	..	..	15	..	..	..
Swanepoel's Poort	A. 3	..	..	..	20	..	..	..	18
Baken's Nek	Poor	..	..	..	3	..	..	..	7
Wodehouse :									
Driefontein	A. 3	..	12	..	..	..	9	..	..
Joubertsfontein	Poor	..	..	23	..	..	..	21	..
Sprigg's Rest	P.F.	..	..	..	5	..	..	..	5
TERRITORIES.									
Butterworth :									
Ceru Bawa	(F.C.)	C	..	88	..	..	60	..	..
Butterworth, Industrial	(Wes.)	C	..	..	43	35	..	..	38 30
Elliot :									
Fingall	A. 3	..	10	..	..	..	9	..	..
Upper Gubenxa	Poor	..	30	..	..	..	22	..	..
Engcobo :									
Clarkebury, Boys'	(Wes.)	C	163	..	..	..	99	..	..
Idutywa :									
The Residency	(F.C.)	C	..	79	..	..	..	48	..
Kentani :									
Hlangani's	(U.P.)	C	..	..	55	..	..	..	28
Maclear :									
Sandwich	P.F.	..	..	12	..	..	..	..	9
Matatiele :									
Valschfontein	P.F.	15	..	..	..	11	..	..	..
Manning	(Eng. Ch.)	C	25	..	..	..	23	..	..
Matatiele, St. Anne's	(do.)	C	..	45	..	..	..	38	..
Prospect	(do.)	C	..	34	..	..	..	30	..
Mount Currie :									
Badfontein	P.F.	..	..	9	..	..	..	..	9

Name of School,	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
Mount Fletcher :										
Glen Avice	P.F.	6	..	..	..	6	..	..	..
Ngodiloe	(Eng. Ch.)	C	..	34	..	..	..	..	10
Mount Frere :										
Mkemani	P.F.	5	..	..	..	4	..	..	..
Lower Roza	(Eng. Ch.)	C	..	..	66	..	..	..	58
Mqanduli :										
Darabe	P.F.	..	5	..	..	..	4	..	..
Nqamakwe :										
Gqogqora	(Eng. Ch.)	C	..	..	49	..	..	..	36
Nqancule	(F.C.)	C	..	..	58	..	..	..	54
Qumbu :										
Lower Culunca	(Wes.)	C	120	..	..	..	..	..	82
Tsomo :										
Tsojara's	(Wes.)	C	..	103	..	..	..	..	68
Mbulukweza	(Eng. Ch.)	C	..	..	50	..	..	..	38
Umsikaba :										
Willow Park	P.F.	..	..	6	..	..	..	..	6
Tonti	(Eng. Ch.)	C	..	..	..	44	..	..	38
Umzimkulu :										
Waterfall	A. 3	..	17	..	..	..	16	..	..
Wansbeck	P.F.	..	8	..	..	..	7	..	..
Emqokweni	(Wes.)	C	..	41	..	..	..	..	33
Woodlands	P.F.	..	..	9	..	..	..	..	8
Walfish Bay :										
Rooibank	(Rhen. M.)	B	..	..	56	..	..	..	45
Walfish Bay	(do.)	B	..	..	28	..	..	..	17
Willowvale :										
Sungulo	(U.P.)	C	..	..	73	..	..	..	43
Xalanga :										
Stockwe's Basin	P.F.	..	..	..	6	..	..	..	5
Totals			814	2305	1760	639	630	1750	1438	556

SUMMARY.

DIVISION.	SCHOLARS ON ROLL.				AVERAGE ATTENDANCE.			
	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
	Aberdeen	342	312	359	365	274	260	307	304
Albany	2410	2461	2492	2449	1852	1858	1976	2003
Albert	1423	1367	1424	1692	1126	1079	1201	1424
Alexandria	255	242	250	270	212	204	216	238
Aliwal North	966	994	1012	1158	785	792	865	976
Barkly East	407	361	369	359	330	292	305	303
Barkly West	935	868	956	908	681	652	711	735
Bathurst	465	478	536	509	357	372	405	389
Beaufort West	778	818	839	793	634	658	677	668
Bedford	530	527	488	612	388	394	401	499
Bredasdorp	1078	1064	1038	992	910	858	842	761
Britstown	505	475	483	522	397	364	398	448
Caledon	1754	1716	1719	1625	1450	1377	1441	1321
Calvinia	452	442	458	419	361	330	347	342
Cape	16952	16765	16732	16737	12255	11436	12102	12566
Carnarvon	388	379	399	395	309	312	355	323
Cathcart	574	544	533	546	486	473	472	472
Ceres	602	564	571	583	529	490	513	517
Clanwilliam	761	758	747	775	644	608	615	621
Colesberg	641	761	715	803	526	608	586	655
Craddock	879	1001	1031	1107	765	833	886	967
East London	1943	1968	1995	1985	1467	1507	1519	1559
Fort Beaufort	1611	1560	1721	1676	1214	1263	1368	1318
Fraserburg	229	300	315	295	182	239	273	266
George	1436	1522	1528	1500	1127	1219	1188	1159
Glen Grey	1653	1764	1710	1641	1199	1224	1188	1112
Gordonia	250	133	233	228	179	123	172	139
Graaff-Reinet	1846	1795	1988	1914	1451	1438	1665	1576
Hanover	220	218	196	187	191	178	176	173
Hay	67	113	146	133	52	96	126	113
Herbert	249	233	231	244	197	186	189	207
Herschel	1866	1860	1795	1984	1492	1453	1462	1645
Hopetown	244	237	280	251	174	180	226	204
Humansdorp	1047	1038	1035	984	851	836	866	758
Jansenville	502	538	570	516	409	434	478	445
Kenhardt	49	46	55	56	44	42	53	48
Kimberley	3397	3457	3526	3385	2465	2568	2758	2626
King William's Town	6513	8338	8944	8632	5017	6023	6830	6121
Knysna	866	840	857	819	624	555	572	561
Komgha	361	401	402	368	269	332	331	312
Ladismith	854	857	881	856	717	719	789	743
Mafeking	325	323	341	312	207	221	248	209
Malmesbury	2443	2481	2674	2707	1995	1892	2258	2205
Middelburg	519	547	725	675	413	469	596	590
Mossel Bay	1138	1124	1250	1237	865	879	995	959
Murraysburg	265	296	279	282	242	252	253	249
Namaqualand	1068	960	1030	991	846	641	780	704
Oudtshoorn	1985	1939	1974	2056	1523	1512	1573	1669
Paarl	3886	3886	3835	3843	3118	2962	3104	3134
Peddie	1767	1611	1675	1599	1142	1097	1192	962
Philipstown	234	186	251	260	198	157	212	221
Piquetberg	1226	1028	1173	1117	996	837	1019	909
Port Elizabeth	3705	3616	3868	3562	3049	2750	2771	2702
Prieska	229	273	287	268	206	241	254	210
Prince Albert	893	860	788	772	720	700	671	656
Queenstown	2277	2270	2431	2437	1778	1697	1901	1936
Richmond	356	358	356	330	290	301	307	287
Riversdale	1217	1202	1199	1138	1025	1002	1031	940
Robertson	1567	1538	1612	1585	1171	1167	1260	1225
Somerset East	1429	1476	1406	1473	1154	1162	1177	1187
Stellenbosch	1979	2016	2039	2082	1495	1479	1568	1628
Steynsburg	216	277	299	291	171	214	236	246
Stockenstrom	565	613	583	613	399	459	448	481
Stutterheim	1103	1160	1116	1139	832	819	888	872
Sutherland	168	114	1363	136	140	91	1085	111
Swellendam	1426	1351	165	1265	1102	1022	115	976
Tarka	462	488	553	571	379	404	452	474
Tulbagh	790	771	769	790	598	549	591	616

DIVISION.	SCHOLARS ON ROLL.				AVERAGE ATTENDANCE.			
	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
	Uitenhage	2281	2317	2184	2124	1846	1840	1749
Uniondale	656	551	730	708	504	451	578	572
Van Rhyndsdorp	179	190	181	162	151	165	156	144
Victoria East	2064	1838	2196	2015	1366	1402	1624	1523
Victoria West	454	438	554	563	354	368	491	502
Vryburg	368	425	360	399	314	308	300	341
Willowmore	689	808	821	807	579	664	661	652
Wodehouse	871	812	881	984	728	667	763	847
Worcester	1660	1635	1638	1644	1304	1280	1315	1389
Total	100660	101948	105145	104210	78835	76986	82522	81694
MAGISTRACY.								
Bizana	113	104	130	153	90	79	103	128
Butterworth	1739	1692	2028	1888	1288	1323	1596	1426
Elliot	339	334	373	393	268	270	318	336
Elliotdale	107	177	251	245	71	122	169	150
Engcobo	2023	2085	2261	2188	1376	1570	1603	1524
Idutywa	896	865	1135	1081	629	581	863	753
Kentani	754	962	1113	1074	540	711	816	725
Libode	120	113	124	136	101	89	92	104
Maclear	252	259	279	289	192	186	225	219
Matatiele	772	726	1158	1262	592	569	888	976
Mount Ayliff	418	429	515	550	348	359	426	454
Mount Currie	852	898	945	950	682	709	762	754
Mount Fletcher	648	606	712	676	516	503	564	528
Mount Frere	1528	1666	1714	1654	1178	1276	1400	1248
Mqanduli	366	432	526	512	287	339	403	382
Ngqeleni	238	223	225	229	187	200	199	213
Nqamakwe	3018	3216	3682	3550	2049	2388	2723	2458
Ntabankulu	203	230	224	352	140	172	152	254
Qumbu	1349	1607	1733	1776	1015	1244	1330	1367
St. Mark's	1236	1355	1303	1287	838	911	922	875
Tsolo	1532	1691	1961	1819	1163	1293	1482	1392
Tsomo	1769	1664	1898	1957	1210	1141	1475	1415
Umsikaba	308	535	554	612	204	402	404	444
Umtata	1065	1195	1273	1224	783	919	949	917
Umzimkulu	1187	1123	1367	1447	955	908	1107	1142
Walfish Bay	48	79	92	92	38	71	77	77
Willowvale	1625	1778	1938	1918	1145	1254	1424	1326
Xalanga	1493	1723	1672	1642	1041	1186	1226	1218
Total for Territories	25999	27767	31094	30956	18921	20775	23621	22801
„ „ Colony	100660	101948	105145	104210	78835	76986	82522	81694
Totals	126659	129715	136239	135166	97756	97761	106143	104495
Late Returns	814	2305	1760	639	630	1750	1438	556
Grand Total	127473	132020	137999	135805	98386	99511	107581	105051

2. STATISTICS REGARDING INCREASE OF SCHOOLS AND PUPILS DURING 1898.

A.—ARRANGED IN ALPHABETICAL ORDER OF DIVISIONS.

DIVISION.	Number of Schools.			No. of Pupils on Roll.			Average Attendance.		
	1897.	1898.	Incr.	1897.	1898.	Incr.	1897.	1898.	Incr.
Aberdeen ..	15	15	..	347	365	18	292	304	12
Albany ..	40	40	..	2273	2449	176	1744	2003	259
Albert ..	26	45	19	1262	1692	430	1000	1424	424
Alexandria ..	12	14	2	223	273	50	191	240	49
Aliwal North ..	24	33	9	964	1188	224	789	1003	214
Barkly East ..	18	17	-1	389	400	11	319	337	18
Barkly West ..	22	20	-2	956	908	-48	726	735	9
Bathurst ..	14	15	1	425	509	84	307	389	82
Beaufort West ..	30	29	-1	720	803	83	578	677	99
Bedford ..	30	30	..	561	612	51	442	499	57
Bredasdorp ..	30	32	2	1083	992	-91	716	761	45
Britstown ..	13	15	2	446	522	76	351	448	97
Caledon ..	37	37	..	1685	1625	-60	1334	1321	-13
Calvinia ..	13	13	..	328	419	91	279	342	63
Cape ..	117	123	6	15816	16737	921	11816	12566	750
Carnarvon ..	9	9	..	397	395	-2	326	323	-3
Cathcart ..	25	23	-2	502	516	14	442	472	30
Ceres ..	14	14	..	600	583	-17	525	517	-8
Clanwilliam ..	20	20	..	751	793	42	631	632	1
Colesberg ..	13	15	2	708	803	95	564	655	91
Cradock ..	24	26	2	941	1107	166	812	967	155
East London ..	27	29	2	1859	1991	132	1327	1563	236
Fort Beaufort ..	32	34	2	1397	1723	326	999	1352	353
Fraserburg ..	14	17	3	223	303	80	201	274	73
George ..	28	30	2	1382	1500	118	1060	1159	99
Glen Grey ..	27	30	3	1725	1641	-84	1196	1112	-84
Gordonia ..	4	4	..	262	228	-34	195	139	-56
Graaff-Reinet ..	35	37	2	1800	1944	144	1467	1605	138
Hanover ..	11	8	-3	219	187	-32	183	173	-10
Hay ..	6	6	..	100	133	33	92	113	21
Herbert ..	7	9	2	240	249	9	195	212	17
Herschel ..	28	30	2	1728	1990	262	1378	1650	272
Hopetown ..	10	10	..	270	251	-19	207	204	-3
Humansdorp ..	42	35	-7	1126	1004	-122	886	774	-112
Jansenville ..	28	30	2	514	542	28	419	468	49
Kenhardt ..	2	3	1	60	56	-4	49	48	-1
Kimberley ..	33	31	-2	3204	3385	181	2448	2626	178
King William's Town ..	126	128	2	7971	8632	661	5560	6121	561
Knysna ..	26	26	..	836	828	-8	567	569	2
Komgha ..	9	16	7	201	368	167	154	312	158
Ladismith ..	15	18	3	841	856	15	712	743	31
Mafeking ..	5	8	3	265	412	147	181	289	108
Malmesbury ..	56	57	1	2458	2707	249	2004	2205	201
Middelburg ..	15	20	5	506	675	169	431	590	159
Mossel Bay ..	19	23	4	1035	1237	202	753	959	206
Murraysburg ..	7	11	4	231	288	57	204	255	51
Namaqualand ..	17	17	..	976	991	15	697	704	7
Oudtshoorn ..	43	45	2	1940	2056	116	1497	1669	172
Paarl ..	40	40	..	3698	3843	145	3032	3134	102
Peddie ..	28	30	2	1549	1613	64	889	975	86
Philipstown ..	10	9	-1	266	265	-1	217	226	9
Piquetberg ..	22	33	11	880	1117	237	744	909	165
Port Elizabeth ..	29	32	3	3594	3562	-32	2840	2702	-138
Prieska ..	8	11	3	208	286	78	183	227	44
Prince Albert ..	28	19	-9	864	772	-92	717	656	-61
Queenstown ..	42	48	6	2282	2437	155	1673	1936	263
Richmond ..	12	11	-1	338	338	..	285	295	10
Riversdale ..	41	42	1	1161	1164	3	962	966	4
Robertson ..	28	37	9	1470	1609	139	1136	1246	110
Somerset East ..	52	54	2	1365	1495	130	1112	1208	96
Stellenbosch ..	26	28	2	1902	2082	180	1478	1628	150
Steynsburg ..	9	11	2	215	291	76	175	246	71
Stockenström ..	13	15	2	535	613	78	386	481	95
Stutterheim ..	30	28	-2	1088	1139	51	806	872	66
Sutherland ..	1	5	4	82	136	54	74	111	37
Swellendam ..	40	36	-4	1379	1290	-89	1105	1001	-104
Tarka ..	16	16	..	463	571	108	380	474	94
Tulbagh ..	15	14	-1	817	790	-27	618	616	-2

INCREASE OF SCHOOLS AND PUPILS.

1396

DIVISION.	Number of Schools.			No. of Pupils on Roll.			Average Attendance.		
	1897.	1898.	Incr.	1897.	1898.	Incr.	1897.	1898.	Incr.
Uitenhage ..	46	52	6	2111	2143	32	1605	1765	160
Uniondale ..	19	24	5	685	708	23	546	572	26
Van Rhynsdorp ..	4	5	1	105	162	57	88	144	56
Victoria East ..	27	24	-3	1774	2015	241	1382	1523	141
Victoria West ..	21	28	7	451	563	112	385	502	117
Vryburg ..	5	13	8	371	399	28	242	341	99
Willowmore ..	35	38	3	680	830	150	545	677	132
Wodehouse ..	43	39	-4	944	989	45	766	852	86
Worcester ..	27	25	-2	1583	1644	61	1336	1389	53
Total ..	1935	2064	129	97606	104764	7158	74953	82177	7224
MAGISTRACY.									
Bizana ..	4	5	1	110	153	43	76	128	52
Butterworth ..	24	24	..	1506	1923	417	1133	1456	323
Elliot ..	15	18	3	378	393	15	324	336	12
Elliotdale ..	3	5	2	88	245	157	62	150	88
Engcobo ..	31	30	-1	1843	2188	345	1289	1524	235
Idutywa ..	16	20	4	796	1081	285	541	753	212
Kentani ..	16	22	6	629	1074	445	427	725	298
Libode ..	2	4	2	115	136	21	97	104	7
Maclear ..	10	15	5	207	289	82	174	219	45
Matatiele ..	24	27	3	745	1262	517	582	976	394
Mount Ayliff ..	7	8	1	425	550	125	353	454	101
Mount Currie ..	19	20	1	787	950	163	623	754	131
Mount Fletcher ..	11	13	2	530	676	146	400	528	128
Mount Frere ..	22	25	3	1558	1654	96	1070	1248	178
Mqanduli ..	6	9	3	280	512	232	189	382	193
Ngqeleni ..	4	5	1	208	229	21	168	213	45
Nqamakwe ..	41	45	4	2688	3550	862	1828	2458	630
Ntabankulu ..	4	7	3	212	352	140	156	254	98
Qumbu ..	22	23	1	1426	1776	350	1069	1392	323
St. Mark's ..	23	24	1	1300	1287	-13	869	875	6
Tsolo ..	25	29	4	1469	1819	350	1069	1392	323
Tsomo ..	27	29	2	1764	1957	193	1199	1415	216
Umsikaba ..	8	14	6	414	656	242	261	478	217
Umtata ..	19	22	3	972	1224	252	722	917	195
Umzimkulu ..	21	26	5	1656	1447	-391	880	1142	262
Walfish Bay ..	2	2	..	107	92	-15	98	77	-21
Willowvale ..	23	27	4	1491	1918	427	1062	1326	264
Xalanga ..	24	26	2	1476	1648	172	1120	1223	103
Total for Territories ..	453	524	71	24580	31041	6461	17818	22874	5056
Do. Colony ..	1935	2064	129	97606	104764	7158	74953	82177	7224
Total ..	2388	2588	200	122186	135805	13619	92771	105051	12280

B.—ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.*

INSPECTOR.	Number of Schools.			No. of Pupils on Roll.			Average Attendance.		
	1897.	1898.	Incr.	1897.	1898.	Incr.	1897.	1898.	Incr.
Mr Bennie ..	158	179	21	8269	9427	1158	5945	6738	793
„ Brice ..	102	115	13	5936	6307	371	4518	4934	416
„ Ely ..	181	187	6	11379	12236	857	7776	8659	883
„ Fraser ..	141	153	12	8626	8936	310	6687	7099	412
„ Hagen ..	165	168	3	4188	4277	89	3255	3364	109
„ Hofmeyr ..	107	118	11	4564	4947	383	3680	3941	261
„ Le Roux ..	151	159	8	9209	9803	594	7508	7974	466
„ McLaren ..	186	211	25	10163	13010	2847	7150	9317	2167
„ Milne ..	106	110	4	2867	3214	347	2366	2674	308
„ Mitchell ..	146	158	12	6359	6813	454	4984	5496	512
„ Murray ..	118	126	8	4498	5025	527	3673	4238	565
„ Noaks ..	117	123	6	15816	16737	921	11816	12566	750
„ Pressly ..	155	180	25	5750	6830	1080	4632	5740	1108
„ T. W. Rein ..	139	144	5	6490	7334	844	4882	5764	882
„ R. Rein ..	173	206	33	9055	11660	2605	6781	9038	2257
„ Theron ..	110	118	8	2968	3260	292	2485	2798	313
„ Watermeyer ..	133	133	..	6049	5989	-60	4633	4711	78
Totals ..	2388	2588	200	122186	135805	13619	92771	105051	12280

* For list of the Divisions comprised in the various Circuits see end of this Annex e.

TABLE SHOWING INCREASE IN THE NUMBER OF SCHOOLS:

ARRANGED ACCORDING TO CLASSES.

Year.	Sp.	A. 1.	A. 2.	A. 3.	D.	E.	P.F.	Poor.	B.	C. 1.	C.	Total.
1897 ..	14	74	101	463	7	15	528	208	553	11	414	2386
1898 ..	23	77	104	484	5	18	549	258	585	11	474	2588
Increase ..	9	3	3	21	-2	3	21	50	32	..	60	200

3. STATISTICS REGARDING SCHOOLS CLOSED DURING 1898.

A.—ARRANGED IN ALPHABETICAL ORDER OF DIVISIONS.

DIVISION.	Sp.	A. 1.	A. 2.	A. 3.	D.	E.	P.F.	Poor.	B.	C. 1.	C.	Total.
Aberdeen	2	..	..	4	..	..	..	6
Albany	5	..	..	..	5
Albert	2	..	..	3	..	..	..	5
Alexandria	1	..	..	1	..	..	..	2
Aliwal North	2	..	..	..	2
Barkly East	3	..	..	3	..	..	..	6
Barkly West	1	..	..	2	..	2	..	5
Bathurst	1	..	..	1
Beaufort West..	7	..	..	..	7
Bedford	3	..	..	..	3
Bredasdorp	2	1	..	..	3
Britstown	3	..	..	..	3
Caledon	4	..	..	2	..	1	..	7
Calvinia	5	..	..	..	5
Cape	2	..	..	..	..	1	..	3
Carnarvon	2	..	..	1	1	..	..	4
Cathcart	2	..	..	2	1	..	..	5
Ceres	4	..	..	..	4
Clanwilliam	1	..	..	3	2	..	..	6
Colesberg	3	1	..	..	4
Cradock	2	..	..	2	..	..	..	4
East London	2	..	..	..	2
Fort Beaufort	3	..	..	..	3
Fraserburg	4	..	..	..	4
George	1	..	..	..	1	..	..	2
Glen Grey	1	..	1
Gordonia	1	..	..	..	..	..	..	1
Graaff-Reinet	4	..	..	..	4
Hanover	4	..	..	..	4
Hay	1	1	..	4	..	..	..	6
Herbert	1	..	..	..	1
Herschel	1	..	1
Hopetown	3	1	..	..	4
Humansdorp	4	..	..	2	3	1	..	10
Jansenville	1	..	..	5	..	..	..	6
Kenhardt
Kimberley	2	..	1	..	1	..	..	5
King William's Town	1	..	..	2	..	2	..	5
Knysna	1	2	..	..	3
Komgha
Ladismith
Mafeking
Malmesbury	1	..	..	5	..	1	..	7
Middelburg	1	..	..	2	..	..	..	3

DIVISION.	Sp.	A. 1.	A. 2.	A. 3.	D.	E.	P.F.	Poor.	B.	C. 1.	C.	Total.
Mossel Bay	2	..	..	1	..	..	..	4
Murraysburg	1	..	..	..	1
Namaqualand	1	..	..	..	1	..	2
Oudtshoorn	3	..	..	1	..	2	..	6
Paarl	1	..	..	..	..	1
Peddie	1	..	1
Philipstown	6	..	..	..	6
Piquetberg
Port Elizabeth
Prieska	2	..	..	1	1	..	..	4
Prince Albert	6	..	..	5	4	1	..	16
Queenstown	6	..	..	..	6
Richmond	1	..	..	..	1
Riversdale	1	..	1	4	..	..	6
Robertson	1	..	..	..	..	..	..	1
Somerset East	2	..	..	9	2	..	..	13
Stellenbosch	1	..	..	..	1
Steynsburg	1	..	..	..	1
Stockenstrom
Stutterheim	2	..	..	1	..	..	..	3
Sutherland
Swellendam	1	..	1	4	1	..	..	7
Tarka	1	..	..	..	1
Talbagh
Uitenhage	1	1	..	..	2
Uniondale	1	..	..	1
Van Rhynsdorp	1	..	..	..	..	..	..	1
Victoria East	3	..	..	..	3
Victoria West	2	..	..	4	..	..	..	6
Vryburg	1	..	..	1	..	..	..	2
Willowmore	3	..	..	4	..	..	..	7
Wodehouse	5	..	..	2	3	..	..	10
Worcester	1	..	..	1	..	..	..	2
Total	1	67	1	4	155	32	17	..	..	277
MAGISTRACY.												
Bizana
Butterworth	1	..	..	..	1
Elliot	1	..	..	..	2	..	..	3
Elliotdale
Engcobo	1	..	..	..	2
Idutywa	1	..
Kentani
Libode
Maclear	1	..	..	..	2
Matatiele	3	..	..	1	..	..	..	4
Mount Ayliff	1	..	..	..	..	..	..	1
Mount Currie	1	..	..	..	1
Mount Fletcher	1	1
Mount Frere
Mqanduli
Ngqeleni
Nqamakwe
Ntabankulu
Qumbu	1	..	..	..	..	..	..	1
St. Mark's
Tsolo
Tsomo
Umsikaba
Umtata
Umzinkulu
Walfish Bay
Willowvale
Xalanga
Total for Territories	6	..	..	5	2	..	..	3	16
Do. Colony	1	67	1	4	155	32	17	..	..	277
Total	1	73	1	4	160	34	17	..	3	293

B.—ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

INSPECTOR.	A. 2	A. 3	D	E	P.F.	Poor	B	C	Total.
Mr. Bennie	1	..	..	2	2	1	2	8
„ Brice	1	8	..	2	12	2	3	..	28
„ Ely	1	..	..	4	..	3	..	8
„ Fraser	1	..	..	7	1	1	..	10
„ Hagen	10	..	..	16	6	1	..	33
„ Hofmeyr	2	1	..	12	2	1	..	18
„ Le Roux	3	..	1	6	..	1	..	11
„ McLaren	2	..	..	2	..	..	..	4
„ Milne	4	..	..	14	2	..	..	20
„ Mitchell	6	..	1	3	6	2	..	18
„ Murray	1	..	..	24	1	..	..	26
„ Noaks	2	..	..	..	..	1	..	3
„ Pressly	10	..	..	11	3	1	..	25
„ R. Rein	5	..	..	2	..	..	1	8
„ T. W. Rein	2	..	..	14	1	1	..	17
„ Theron	10	..	..	22	5	1	..	38
„ Watermeyer	5	..	1	9	2	1	..	18
Totals	1	73	1	5	160	33	17	3	293
Totals for 1897	64	1	5	180	31	17	11	309

4. STATISTICS REGARDING SCHOOL INSPECTIONS DURING 1898.

A. TEACHERS' QUALIFICATIONS.

	ACADEMIC.				No Academic Certificate.	Total.	Percentage.
	Degree.	Intermediate.	Matriculation.				
PROFESSIONAL.							
British Privy Council	20	8	12	133	173	3·8	
Other European Governments	1	..	1	16	18	·39	
Cape Second Class	18*	19	74	53	164	3·61	
Cape Third Class	5	7	66	1339	1417	31·17	
Miscellaneous .. .. .	..	..	3	56	59†	1·29
(Total: Professional Certificates	44	34	156	1597	1831	40·31)	
No Professional Certificate	106	48	184	2373	2711	59·69	
Total	150	82	340	3970	4542	..	
Percentage	3·3	1·8	7·48	87·4	..	..

* Seven teachers are here included who have passed the whole or part of the written examination for the First Class Certificate, but who have not taken the practical part of the examination.

† This number includes holders of the following certificates: Special qualification for Instruction in Special Subjects, 34; Irish National Board, 9; Associates of the College of Preceptors, 3; Cambridge Teachers' Certificate, 6; College of Preceptors, 2; Australian Teachers' Certificate, 1; Oxford Local, 1; Ex-pupil Teacher (Engd.), 1; Home and Colonial Training College, 1; Gravesend Technical College, 1; Total, 59.

TEACHERS' QUALIFICATIONS.

The following Table showing distribution of Certificated and Uncertificated Teachers among the Inspectors' Circuits is based on information given in Quarterly Returns as published in the *Gazette*.

(NOTE.—The number on the left-hand side indicates the order in which the Circuits would stand if arranged in accordance with percentages of 1898. At present they stand in the order for 1897.)

Inspector.	No. of Teachers.			Percentage of Certificated Teachers.	
	Certificated.	Uncertificated.	Total.	1898.	1897.
1. Noaks	229	148	377	60·8	57·1
3. Le Roux	183	136	319	57·36	53·3
7. Murray	101	97	198	51·01	52·5
2. Fraser	170	115	285	59·65	50·5
5. Brice	107	89	196	54·6	46·9
11. Mitchell	117	131	248	47·17	46·5
4. Milne	79	62	141	56·03	45·7
9. Ely	153	173	331	47·73	43·5
8. Rein, T. W.	115	117	232	49·57	43·3
6. Watermeyer	120	103	223	53·81	41·9
13. Hofmeyr	71	95	166	42·77	37·1
12. Theron	68	86	154	44·15	36·9
14. Hagen	80	116	196	40·81	34·2
15. McLaren	103	191	294	38·43	27·3
17. Rein, R.	71	213	284	25·0	25·3
16. Bennie	89	171	260	34·23	25·3
10. Pressly	108	119	227	47·57	(New)
Totals	1969	2162	4131	47·66	42·1

B.—DISTRIBUTION OF

1. Arranged according to Inspectors' Circuits.

CIRCUITS.	Informal Inspections.	Regular Inspections.	Pupils on Roll.	Present at Inspection.	Unclassified.	Sub-Standards.	Not below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
Mr. Bennie ..	29	184	9390	8211	124	4378	3709	1417	1134	761	298	69	22	4	4
„ Brice ..	36	112	5980	5168	..	2697	2471	763	690	448	303	177	74	10	6
„ Ely ..	2	182	11373	9489	75	4819	4595	1567	1350	800	525	216	85	34	18
„ Fraser ..	3	147	8785	7439	235	3369	3835	1134	994	798	476	249	118	34	32
„ Hagen ..	17	173	4224	3777	6	1579	2192	606	598	415	312	170	77	10	4
„ Hofmeyr ..	12	116	4681	4157	35	1937	2185	577	677	440	223	159	70	26	13
„ McLaren ..	7	197	11101	9492	99	4992	4401	1600	1366	777	503	122	22	3	8
„ Milne ..	7	94	2753	2415	2	925	1488	331	324	294	223	179	92	32	13
„ Mitchell ..	7	150	6376	5665	71	2725	2869	790	803	539	387	200	102	33	15
„ Murray ..	25	126	4681	4342	67	1797	2478	616	575	478	415	204	132	36	22
„ Noaks ..	73	118	15512	3247	53	6775	6419	1743	1562	1144	866	479	390	168	67
„ Pressly ..	15	186	6620	5968	110	2493	3365	1024	802	650	484	219	113	48	25
„ Rein, R. ..	..	156	9077	8002	38	5072	2892	1180	924	472	250	44	16	6	..
„ Rein, T. W. ..	2	131	6577	5865	279	2253	3333	908	929	666	527	184	85	16	18
„ Le Roux ..	35	158	9690	8573	236	3295	5042	1083	1089	927	762	571	351	155	104
„ Theron ..	5	112	3161	2844	1	1262	1581	404	368	309	298	118	67	10	7
„ Watermeyer ..	23	131	5993	5258	106	2486	2666	748	676	503	303	211	143	48	34
Total ..	336	2473	125974	10992	1537	52854	55521	16491	14861	10421	7155	3571	1959	673	390
Total for 1897 ..	193	2336	114114	96772	1411	44778	50583	15038	14006	9765	6376	2930	1605	554	309
Increase ..	143	137	11860	13140	126	8076	4938	1453	855	656	779	641	354	119	81
Increase of 1897 over 1896 ..	..	9	6311	4708	62	2597	2049	493	318	107	529	232	163	160	47

* 38 Informal Visits made by the Railway Education Officer are included in this total.

† 58 inspections made by Casual Examiners and 75 inspections made by the Railway Education Officer are included in this total. They are distributed among the Circuits as follows:—Brice, 2; Ely, 14; Fraser, 6; Hagen, 6; McLaren, 1; Milne, 15; Mitchell, 18; Murray, 12; Pressly, 36; R. Rein, 6; T. W. Rein, 8; Le Roux, 8; Watermeyer, 1; Total 133.

11 schools were inspected twice; the later inspection only was reckoned in each case.

C.—SUCCESS AND

EXPLANATION OF REFERENCE LETTERS.

a.	Total number of Pupils presented for Standards
b.	Number of Pupils who passed the Standard for which they were presented
c.	Percentage of passes
d.	Number of Schools inspected for the first time
e.	Number of Schools where a comparison with a previous inspection is impossible for other reasons.
f.	Number of Schools where such a comparison is possible
g.	Number of Pupils present at inspection in these schools
h.	Do. do. who were also present at last inspection
i.	Number presented for Standards at inspection
j.	Of these, number presented for Standards this year who were also present at previous inspection.
k.	Of these, number of Pupils who passed a higher Standard this year
l.	Do. do. the same Standard this year
m.	Do. do. a lower Standard this year
n.	Percentage of Pupils who passed a higher Standard this year
o.	Do. do. the same Standard this year
p.	Do. do. a lower Standard this year

PUPILS INTO STANDARDS.

2. Arranged according to Classes of Schools.

	Sp.	A. 1	A. 2	A. 3	D	E	P.F.	Poor	B	C. 1	C	Total.
Number of schools inspected	17	76	101	468	3	14	562	231	568	11	422	2473
Do. pupils on roll	649	12247	9197	16114	228	617	4573	6778	47248	595	27728	125974
Do. do. present	585	11604	8520	14736	211	458	4469	6027	38678	588	24036	109912
Percentage of do.	90.14	94.75	92.64	91.45	92.54	74.23	97.72	88.92	81.86	98.83	86.86	87.25
Pupils unclassified ..	358	328	78	75	..	14	5	23	2	588	66	1537
Do. in sub-standards	57	2004	2296	5505	43	259	1146	2840	24993	..	13711	52854
Do. in standards and above	170	9272	6146	9156	168	185	3318	3164	13683	..	10259	55521
Pupils in Standard I.	60	1071	1164	2468	43	54	804	1124	5875	..	3828	16491
Do. do. II.	48	1340	1316	2483	27	54	886	996	4570	..	3141	14861
Do. do. III.	42	1555	1182	1980	43	45	738	596	2333	..	1907	10421
Do. do. IV.	12	1804	1134	1390	25	27	510	322	805	..	1127	7155
Do. do. V.	..	1473	770	603	14	4	265	104	87	..	251	3571
Do. do. VI.	6	1201	407	195	9	1	104	22	13	..	1	1959
Do. do. VII.	2	490	132	34	6	..	8	..	1	..	..	673
Do. Ex-standard	..	338	41	3	1	..	3	..	..	..	4	390
Percentage in Sub-standards	9.75	17.27	26.95	37.36	20.38	56.55	25.64	47.12	64.62	..	57.04	18.08
Do. Standard I.	10.26	9.23	13.66	16.73	20.38	11.79	17.99	18.65	15.18	..	15.92	15.00
Do. do. II.	8.2	11.55	15.44	16.85	12.8	11.79	19.82	16.52	11.82	..	13.07	13.52
Do. do. III.	7.18	13.4	13.87	13.44	20.38	9.82	16.51	9.89	6.03	..	7.93	9.48
Do. do. IV.	2.05	15.54	13.34	9.43	11.84	5.88	11.41	5.34	2.08	..	4.69	6.51
Do. do. V.	..	12.69	9.04	4.09	6.63	.87	5.93	1.72	.23	..	1.04	3.25
Do. do. VI.	1.02	10.35	4.77	1.32	4.26	.21	2.33	.36	.04	..	..	1.78
Do. do. VII.	.35	4.22	1.55	.23	2.84	..	.19	..	..	..	..	.61
Do. Ex-standard	..	2.91	.47	.02	.48	..	.07	..	..	..	.01	.36
Do. unclassified	61.19	2.84	.91	.51	..	3.08	.11	.39	.01	100	.27	1.39

PROGRESS.

Reference Letter.	Sp.	A. 1	A. 2	A. 3	D	E	P.F.	Poor	B	C. 1	C	Total.
a.	174	9063	6277	9622	168	207	3484	3608	15992	..	11717	60312
b.	91	7345	4970	7317	142	95	2541	2470	9805	..	7356	42132
c.	52.3	81.04	79.17	76.04	84.52	45.9	72.93	68.45	61.93	..	62.86	69.85
d.	5	..	1	76	..	4	176	55	47	..	50	414
e.	5	..	..	..	..	..	3	2	7	..	3	20
f.	7	76	100	392	3	10	383	174	514	..	369	2028
g.	181	11711	8586	13506	211	291	3061	4637	36488	..	22088	100760
h.	122	7079	5142	8253	93	86	2395	2829	20873	..	11984	58856
i.	127	9266	5994	8505	168	160	2415	2634	13201	..	9901	52371
j.	105	6153	4417	6652	87	62	2186	2204	11990	..	8553	42409
k.	67	5145	3633	5122	66	31	1592	1677	7159	..	5360	29852
l.	34	999	772	1505	20	31	590	520	4741	..	3129	12341
m.	4	9	12	25	1	..	4	7	90	..	61	216
n.	63.9	83.62	82.25	77.0	75.86	50.0	72.82	76.09	59.71	..	62.67	70.39
o.	32.38	16.23	17.48	22.62	23.0	50.0	26.99	23.6	39.54	..	36.59	29.1
p.	3.72	.14	.27	.38	1.14	..	.19	.31	.75	..	.74	.51

No pupils in attendance at this class of School were presented in Standards.

D.—EXTRA SUBJECTS.

[SUBJECT.]	No. of Schools.	No. of Scholars.	Average Hours per Week.
Algebra	159	2407	2.17
Agriculture	2	67	19.5
Basket-making	4	76	3.0
Blacksmithy Work	1	10	50.0
Bookbinding	2	7	47.5
Book-keeping	12	91	1.89
Botany	12	217	1.6
Chemistry	8	335	2.81
Cookery	6	172	2.33
Domestic Economy	8	218	1.68
Drawing	509	23305	1.49
Dressmaking	9	329	2.88
Drill	659	43219	1.17
Dutch Grammar	225	7682	1.94
French	36	412	1.91
Geology	1	20	1.0
Geometry	136	1751	2.67
German	38	1137	2.47
Greek	30	290	2.25
Hebrew	1	149	2.5
Kafir	26	795	1.68
Latin	167	3247	2.53
Laundry Work	5	126	5.3
Music, Instrumental	166	1889	1.92
Painting	14	154	2.46
Physics	13	50	2.0
Physiology	11	116	1.04
Sesuto	4	43	1.25
Sewing	1511	43320	2.42
Shoemaking	7	93	19.4
Singing	936	58689	1.24
Shorthand	12	162	1.68
Typewriting	3	22	2.0
Typography	3	12	32.0
Woodwork	58	2260	10.03
Zoology	1	6	1.0

E.—COST OF SCHOOLS.

Class.	Total Rate of Government Grant. £	Total Rate of Local Contribution. £	Teachers with Free			Cost to Government per Pupil examined.		
			Board.	House.	Land.	Highest.	Lowest.	Average.
Sp.	7271 $\frac{3}{4}$	2538	17	1	..	£ s. d. 27 4 5	£ s. d. 3 6 8	£ s. d. 12 8 11 $\frac{1}{4}$
A. 1	38545	34806	82	28	..	6 10 3	1 8 3	3 6 5
A. 2	22206	17790 $\frac{1}{2}$	8	41	..	7 14 1 $\frac{1}{2}$	1 4 0	2 12 1 $\frac{1}{2}$
A. 3	29271 $\frac{1}{4}$	20943	217	109	..	7 0 0	0 10 0	1 19 3 $\frac{3}{4}$
D	450	659	3	2	..	7 18 10 $\frac{3}{4}$	1 19 7	2 2 7 $\frac{3}{4}$
E	401	152	..	..	..	1 13 4	0 3 5	0 17 6
P.F.	11198	9003	515	2	..	5 16 8	0 16 6	2 10 11 $\frac{1}{4}$
Poor	14523	2067	126	38	..	6 15 11	0 10 6 $\frac{1}{2}$	2 8 21 $\frac{1}{4}$
B	24295	13929 $\frac{1}{4}$	151	147	69	2 8 8 $\frac{1}{2}$	0 5 6 $\frac{1}{2}$	0 12 6 $\frac{3}{4}$
C. 1	5351	2869 $\frac{3}{4}$	19	11	3	15 5 5 $\frac{1}{2}$	4 17 9	9 2 0
C	17019 $\frac{1}{2}$	7299	172	140	106	9 16 1	0 4 9	0 14 1 $\frac{1}{2}$
Total	170531 $\frac{1}{2}$	112056 $\frac{1}{2}$	1310	519	178	27 4 5	3 6 8	1 11 0 $\frac{1}{4}$

5. EXAMINATION STATISTICS.

The following table shows the number of candidates from each Inspector's Circuit at the various examinations of the Department in 1898. The examinations are named in the order given in the *Syllabus of Examinations*, viz. :—

I. EXAMINATIONS FOR TEACHERS' CERTIFICATES.

1. Pupil Teachers' Course.
 - a. First Year.
 - b. Second Year.
 - c. Third Year (Third Class Certificate).
2. Second Class Certificate.
3. First Class Certificate.

II. EXAMINATIONS IN SPECIAL SUBJECTS.

1. Drawing.
 - (1) Pupils' Course.
 - a. First Year.
 - b. Second Year.
 - c. Third Year.
 - (2) Teachers' Course.
 - a. Freehand Drawing.
 - b. Model Drawing.
 - c. Geometrical Drawing.
 - d. Perspective Drawing.
 - e. Blackboard Drawing.
2. Needlework.
 - (1) Pupils' Course.
 - a. First Year.
 - b. Second Year.
 - c. Third Year.
 - (2) Teachers' Courses.
 - a. Course I.—Plain Needlework.
 - b. „ II.—Mending.
 - c. „ III.—Cutting Out.
 - d. „ IV.—Knitting and Netting.
 - e. „ V.—Dress Cutting.
3. Science.
 - (1) Botany.
 - a. Elementary Stage.
 - b. Advanced Stage.
 - (2) Building Construction and Drawing.
 - (3) Chemistry.
 - a. Elementary Stage.
 - b. Advanced Stage.
 - (4) Domestic Economy.
 - (5) Geology.
 - (6) Physics.
 - (7) Physiology (Human).
 - a. Elementary Stage.
 - b. Advanced Stage.
4. Woodwork.
 - (1) Pupils' Course.
 - a. First Year.
 - b. Second Year.
 - c. Third Year.
 - (2) Teachers' Course.

As the Pupil Teachers' Examinations are stages in a definite course of special training, the number actually under training in each Inspector's Circuit is given, private candidates being given separately. In the case of the other examinations, the private candidates (who sometimes form a considerable portion of the whole) are given under the name of the Inspector to whose Circuit they belong.

The numbers given for the Second Class Teachers' Certificate are the sums of the numbers for the two examinations held in June and December respectively.

The Summary gives the sum of the numbers in each Circuit taking the various Teachers', Drawing, Needlework, Science, and Woodwork Examinations respectively.

6. SCHOOL LIBRARIES.

A. ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

CLASS OF SCHOOL.	1897.	1898.	Increase.
First and Second Class Public Schools ..	98	106	8
Third Class Public Schools	17	29	12
Boarding Schools .. .. .	..	1	1
Evening Schools .. .. .	..	1	1
Training Schools	5	5	..
Special Schools	1	1	..
Poor Schools	1	2	1
Mission Schools	1	10	9
Private Farm Schools .. .. .	..	2	2
Total	123	157	34

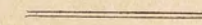
B. ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

INSPECTOR.	1898.
Bennie	1
Brice	8
Ely	7
Fraser	14
Hagen	6
Hofmeyer	8
Le Roux	28
McLaren	1
Milne	5
Mitchell	12
Murray	12
Noaks	21
Pressly	9
Rein, Robert .. .. .	..
Rein, Theodore W.	7
Theron	7
Watermeyer	11
Total	153

7. DIVISIONS INCLUDED IN INSPECTORS' CIRCUITS.

W. G. BENNIE, B.A.	J. H. HOFMEYR, M.A.	E. NOAKS, M.A.
Glen Grey Elliot Elliotdale Engcobo Maclear Mqanduli St. Marks Umtata Xalanga	Calvinia Ceres Clanwilliam Namaqualand Piquetberg Tulbagh Van Rhy'n's Dorp Walfish Bay	Cape
		J. S. PRESSLY, M.A.
		Albert Ariwal North Barkly East Herschel Tarka Wodehouse
	B. P. J. LE ROUX.	
	Malmesbury Paarl Robertson Worcester	ROBERT REIN.
A. E. BRICE, B.A.		Bizana Libode Matatiele Mount Ayliff Mount Currie Mount Fletcher Mount Frere Ngqeleni Ntabankulu Qunbu Tsolo Umsikaba Umziinkulu
Barkly West Gordonia Hay Herbert Hope Town Kenhardt Kimberley Mafeking Prieska Vryburg	REV. J. MCLAREN, M.A.	
	Komgha Stutterheim Butterworth Idutywa Kentani Nqamakwe Tsomo Willowvale	
	F. HOWE ELY, M.A.	T. W. REIN, M.A., Ph.D.
East London King William's Town Peddie	W. MILNE, M.A., B.Sc.	Cathcart Fort Beaufort Queenstown Stockenstrom Victoria East
	Bedford Cradock Somerset East	
	JOHN MITCHELL.	
	George Ladismith Mossel Bay Oudtshoorn Riversdale	G. P. THERON, B.A.
REV. D. D. FRASER.		Beaufort West Carnarvon Fraserburg Murraysburg Prince Albert Sutherland Victoria West
Albany Alexandria Bathurst Port Elizabeth Uitenhage	A. H. MURRAY, M.A.	
	Britstown Colesberg Graaff-Reinet Hanover Middelburg Philipstown Richmond Steynsburg	C. E. Z. WATERMEYER, B.A., LL.B.
G. HAGEN, B.A.		Bredasdorp Caledon Stellenbosch Swellendam
Aberdeen Humansdorp Jansenville Knysna Uniondale Willowmore		

ANNEXURE III.



FINANCE.

1. STATE EXPENDITURE FOR PUBLIC EDUCATION FOR THE FINANCIAL YEAR ENDED 30th JUNE, 1898.

A.—OFFICE :				£	s.	d.	£	s.	d.
Staff—Salaries	..	..	..	5,202	1	6			
Contingencies	..	..	..	373	3	2			
							5,575	4	8
B.—INSPECTORATE :									
Regular Staff—Salaries	..	..	..	6,547	19	4			
Do. Travelling Expenses	..	..	..	6,253	1	11			
Casual..	..	..	..	42	0	0			
							12,843	1	3
C.—HIGHER EDUCATION :									
University	..	..	..	2,500	0	0			
Do. School and College Bursaries	..	..	..	400	0	0			
South African College (Special Grant, Ordinance No. 11 of 1837)	..	..	..	400	0	0			
Colleges	..	..	..	8,308	14	7			
a. Salaries	..	..	..	£6,242	10	0			
b. Merit Grants	..	..	..	1,753	2	6			
c. Chemicals, Apparatus, &c.	..	..	..	313	2	1			
							11,608	14	7
D.—TRAINING OF TEACHERS :									
Educational Museum	..	..	..	122	17	11			
Instructors in Drawing	..	..	..	611	10	0			
Do. Singing	..	..	..	479	3	4			
Instructor of Pupil Teachers	..	..	..	370	0	0			
Do. Woodwork	..	..	..	407	10	0			
Instructresses in Needlework	..	..	..	312	10	0			
Do. Physical Exercises	..	..	..	30	0	0			
Allowance to Principals on passing Pupil Teachers	..	..	..	1,659	10	5			
Vacation Courses of Training	..	..	..	2,298	10	1			
a. Fees to Lecturers	..	..	..	£592	10	0			
b. Railway Fare and Cart Hire to Lecturers	..	..	..	102	4	1			
c. Railway Fare and Cart Hire to Teachers attending Vacation Courses	..	..	..	623	14	10			
d. Books, Furniture, &c., supplied	..	..	..	935	17	5			
e. Petty Expenses, Cab hire Vacation Courses	..	..	..	44	3	9			
							8,975	0	8
Contingencies :—									
Pupil Teachers' Monthly Railway Fares	..	..	..	£223	3	1			
Caretaker and Petty Expenses	..	..	..	25	2	7			
Rent of Rooms	..	..	..	375	18	6			
Writing Classes	..	..	..	43	8	0			
							667	12	2
Examination for Certificates	..	..	..	879	6	5			
Transport of Departmental Instructors	..	..	..	186	10	4			
Pupil Teachers' Institute and School of Art, Cape Town, and Pupil Teachers' Institute elsewhere..	..	..	..	950	0	0			
E.—SCHOOLS :									
Undenominational Public Schools	..	..	..	66,807	12	8			
White Mission Schools	..	..	..	4,369	5	0			
Boarding Schools	..	..	..	3,960	17	6			
Poor Schools	..	..	..	11,994	8	4			
Private Farm Schools	..	..	..	9,559	10	2			
Native Industrial Institutions	..	..	..	4,299	0	0			

[G. 2—'99.]

INDEX.

	PAGE.
1. STATE EXPENDITURE FOR PUBLIC EDUCATION	3e
2. PUPIL TEACHERS' FUND	5e
3. PENSIONS GRANTED	6e
4. GOOD SERVICE LIST	7e

Mission Schools	..	..	..	..	24,677	14	2
Evening Schools	..	..	..	..	425	16	8
Trade Schools for Poor Whites	..	..	..	..	535	0	0
Transkei Schools for all Classes	..	..	..	..	5,859	2	6
Tembuland do.	..	..	..	..	5,763	18	9
Griqualand East do.	..	..	..	..	5,569	4	2
Pondoland	..	..	..	..	548	5	0
Pupil Teachers	..	..	..	..	*11,930	0	2
Good Service Allowances to Teachers	..	..	..	..	9,551	0	0
Maintenance Grants—							
<i>a.</i> Boarders and Apprentices				£5,403	11	8	
<i>b.</i> Fees for Indigent Children					32	2	0
					5,435	13	8
Rent of Land and Buildings	..	..	..	..	2,426	9	8
Books, Apparatus, &c.	..	..	..	..	7,893	17	3
Bursaries for VI. Standard	..	..	..	..	157	10	0
Part Travelling Expenses of Teachers on Appointment	..	..	..	..	483	12	3
School Buildings in Poor Districts	..	..	..	..	4,491	13	6
Interest on Building Loans	..	..	..	..	3,642	11	10
Travelling Expenses of Geological Classes..	..	..	..	..	19	16	0
Grant to supplement the Teachers' Pension Fund	..	..	..	..	1,000	0	0
Victoria College, Stellenbosch, Laboratory and Athletic Sports Field	..	..	..	..	2,500	0	0
Kimberley School of Mines; Purchase of Building	..	..	..	..	2,000	0	0
School Manuals	..	..	..	..	118	14	2
						196,020	13 5
Total	..	..	..	..		£235,022	14 7

*Including £161 10s. 0d. Interest on "Slave Compensation" and "Bible and School Commission" Funds.

2. PUPIL-TEACHERS' FUND.

<p>1897.</p> <p>July. To Balance £278 13 10</p> <p>1898.</p> <p>Jan. Received from the Master of the Supreme Court .. 168 2 1</p> <p style="text-align: right; border-top: 1px solid black;">£446 15 11</p>	<p>1897.</p> <p>September Quarter, by Allowances to Pupil-Teachers .. £43 0 0</p> <p>December Do. do. do. .. 39 10 0</p> <p>1898.</p> <p>March Do. do. do. .. 39 15 0</p> <p>June Do. do. do. .. 39 5 0</p> <p>Balance on the 30th June, 1898 285 5 11</p> <p style="text-align: right; border-top: 1px solid black; border-bottom: 3px double black;">£446 15 11</p>
---	---

PUPIL-TEACHERS' FUND.

The Capital Sums of the "Slave Compensation" and "Bible and School Commission" Funds are held in trust (Education Act, No. 13 of 1865, Section II), the Interest on which is appropriated to the payment and training of Pupil-Teachers in Mission Schools.

W 2

5c

3. PENSIONS GRANTED.

Under the provisions of the Teachers' Pension and Fund Act, No. 43 of 1887, the following Pensions to Teachers have been approved:—

	Amount.	Date.
Baker, George ..	£52 10 0	1st July, 1894.
Bergsteedt, Martha S. ..	24 0 0	1st January, 1897.
Beukman, Petrus ..	21 0 0	1st January, 1890.
Bond, Maria G. ..	52 10 0	1st January, 1894.
Breach, William ..	24 0 0	1st July, 1895.
Buchanan, Catherine ..	52 10 0	1st October, 1892.
Byrnes, Nanno ..	21 0 0	1st October, 1891.
Calder, Sarah A. ..	21 0 0	1st July, 1893.
Cowley, Aloysius ..	21 0 0	1st January, 1895.
Cats, Jacob ..	52 10 0	1st January, 1896.
Changuion, Dr. F. D. ..	52 10 0	1st October, 1891.
Cellarius, Jan R. ..	48 0 0	1st October, 1897.
Dwashu, David ..	21 0 0	1st January, 1894.
Eaton, John T. ..	52 10 0	1st July, 1889.
February, Cornelia ..	24 0 0	1st April, 1894.
Ferguson, Abby P. ..	70 0 0	1st January, 1898.
Groenewald, Theophilus ..	24 0 0	1st July, 1891.
Griffith, Maria S. ..	27 0 0	1st April, 1898.
Gie, Coenraad J. C. ..	42 0 0	1st April, 1898.
Hahn, Johannes, S. ..	21 0 0	1st August, 1896.
Hoek, Jacob ..	52 10 0	1st July, 1893.
Kidd, Constance Emily ..	45 0 0	1st July, 1892.
Kildasi, Henry C. ..	21 0 0	1st August, 1895.
Kikillus, Johann ..	18 0 0	1st July, 1898.
Kyd, Thomas ..	52 10 0	1st July, 1893.
Le Roux, Abraham ..	24 0 0	1st July, 1898.
Loman, Brother ..	21 0 0	1st January, 1895.
McCormick, Richard ..	87 10 0	1st July, 1895.
McIntyre, Francis ..	87 10 0	1st April, 1889.
Moony, John E. ..	45 0 0	1st December, 1896.
Mpondo, Sizani ..	24 0 0	1st January, 1898.
Nixon, Henry (B.A.) ..	75 0 0	9th August, 1888.
Nicol, Matthew ..	70 0 0	1st July, 1898.
Pfeiffer, Pieter S. ..	24 0 0	1st July, 1896.
Piet, William ..	24 0 0	1st January, 1898.
Schuld, Sarah J. ..	21 0 0	1st January, 1895.
De Villiers, Elizabeth ..	21 0 0	1st May, 1889.
Van Heerde, Gerrit L. ..	59 10 0	1st April, 1898.
Van Niekerk, Johanna ..	35 0 0	1st January, 1898.
Weisbecker, Frances ..	18 0 0	1st January, 1897.
Wilson, Jeanie ..	60 0 0	1st July, 1891.

4. GOOD SERVICE LIST.

ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

Names.	Month when Allowance falls due.	Names.	Month when Allowance falls due.
W. G. BENNIE, B.A.		F. HOWE ELY, M.A.—Contd.	
Clinton, Miss A. M.	June.	Mbambisa, H.	December.
Cockson, E. H.	March.	McKay, Miss A.	June.
Daniel, W.	Do.	McKenzie, Mrs. Y. (Cafu)	Do.
Dodd, Rev. D.	June.	Mtshemla, N.	Do.
Falati, N.	January.	Murray, Miss G. M.	December.
Mahali, J.	June.	Njokweni, A.	June.
Mashiyi, F.	September.	Ntsikana, W.	December.
Mashiyi, H.	June.	Paula, Sister M.	Do.
Masiza, Pauline	December.	Raymond, Sister M.	Do.
Mazwi, B.	April.	Reid, Miss P. C.	March.
Mazwi, P.	December.	Ross, Miss J.	December.
Mdudu, C.	Do.	Shosha, E.	Do.
Neilson, A.	April.	Solilo, A.	Do.
A. E. BRICE, B.A.		Sutton, Rev. J. G., M.A.	June.
Cornwall, Miss M. E.	March	Tunyiswa, T.	December.
De Jager, Miss M.	September.	Tyamzashe, P.	Do.
De Vries, W. J.	December.	Woodcock, J. B.	January.
Du Toit, C. F. A.	Do.	Young, J., M.A., B.Sc.	September.
Gatt, J. B.	May.	REV. D. D. FRASER.	
Hendersen, D. H.	February.	Basson, Miss D.	June.
Hlangwana, J. J.	April.	Bett, W. R.	Do.
Humphreys, Miss S.	January.	Brown, Miss E. L.	Do.
Rainier, Rev. A. G.	December.	Bruce, Rev. W. R.	March.
Redford, Miss E. L.	March.	Burbidge, Rev. G. T.	December.
Roberts, Miss E.	December.	Chapman, Mrs. C.	June.
Stroebel, H. H.	June.	Clarry, R. W.	May.
F. HOWE ELY, M.A.		Crawford, Miss H.	March.
Alberta, Sister	December	Dix, R.	June.
Alexia, Sister M.	Do.	Dowling, Sister M.	December.
Ball, G. H.	June.	Raymond.	
Bohlman, J. A.	September.	Forsyth, Miss K.	June.
Cluver, Miss J.	December.	Gallant, R.	March.
Deary, Miss E. J.	Do.	Harper, Miss A. E.	December.
De Vos, A. P.	September.	Harris, A. V.	September.
Featherstone, Miss B.	June.	Herbert, Miss M.	December.
Galvin, Sister Pius	December.	Joseph, Sister M.	June.
Godden, T. W.	March.	Kinna, Miss M.	Do.
Hieronyma, Sister	December.	Kupferburger, Miss C.	December.
Jackson, W.	Do.	Le Cornu, W., M.A.	January.
Jaeger, F. W.	September.	Linnenkohl, Miss A. E.	June.
Long, Miss S. J.	June.	Linney, Miss S. A.	Do.
Maci, A.	December.	Lister, Miss C. A.	Do.
Madolwana, T.	September.	McLennan, Miss N.	Do.
Mama, W.	December.	Meredith, W. C., M.A.	Do.
Martindale, Miss J. E.	June.	Miller, C. J.	December.
		Mollett, Rev. P. R.	Do.
		Mullins, Rev. R. J.	August.
		Pemberton, J.	June.

Names.	Month when Allowance falls due.	Names.	Month when Allowance falls due.
REV. D. D. FRASER.— <i>Contd.</i>		B. P. J. LE ROUX.— <i>Contd.</i>	
Quail, J.	June.	Cluver, F. A., B.A.	June.
Raphael, Sister M.	December.	Coetzer, J. N.	September.
Redford, Miss G.	Do.	De la Bat, B. J.	May.
Robertson, Miss J.	September.	De Smidt, J. H.	June.
Sihuna, Mrs. M.	December.	De Villiers, Miss A.	March.
Smith, Rev. G.	Do.	De Villiers, Miss M.	December.
Stocks, A.	Do.	De Wet, Miss M.	June.
Swemmer, J. W.	June.	Dods, D. A.	December.
Taylor, W. T.	March.	Dreyer, J. C.	March.
Turpin, Miss E. E.	December.	Ebeling, Miss A. M.	Do.
Walker, Miss M.	June.	Euvrard, F. C.	September.
		Euvrard, J. G.	June.
G. HAGEN, B.A.		Fouché, W. C.	March.
		Fransman, A.	November.
Armstrong, Miss A. J.	August.	Goliath, J. F.	March.
Balshaw, G. H.	June.	Golightly, T. S.	September.
Groenewald, M.	May.	Harris, Miss A. M.	March.
Louis, E.	April.	Hendrickse, A. J.	Do.
MacCuaig, A.	December.	Herholdt, Miss J. M.	June.
Marais, Miss A.	March.	Hill, H., B.A.	Do.
Marais, Miss A. C.	September.	Hoogenhout, C. P.	September.
Marais, Miss J.	March.	Hugo, J. C.	Do.
Matodlana, N.	Do.	Hutchinson, G. P.	July.
Mitchell, S. H.	June.	Immelman, P. D.	June.
Muller, Miss A.	December.	Inglis, J., M.A.	December.
Ndubela, S.	Do.	Joubert, Miss D.	June.
Nel, L. F.	July.	Kriel, Miss A. P.	March.
Pauw, T. C.	September.	Kriel, Miss M. L.	December.
Rettie, J., M.A.	June.	Krige, D. J.	March.
Theunissen, P. H.	September.	Le Roux, J. G.	June.
Varnfield, G.	December.	Le Roux, Miss J. P.	December.
Vorster, Miss A. E.	Do.	Le Roux, P. J.	March.
		Lloyd, G. A.	Do.
J. H. HOFMEYR, M.A.		Louw, F. B.	June.
		MacCrone, R., M.A.	December.
Balie, R.	March.	Malherbe, Miss J. E.	May.
De Kock, Miss M.	Do.	Marsh, E.	October.
De Villiers, S. J.	September.	Myburgh, Miss M.	June.
Downes, W. J.	February.	Naudé, Miss H.	May.
Jack, Miss J.	July.	Noble, J. K.	September.
Leipoldt, Miss M. C.	November.	Pauw, D. A.	June.
Pienaar, G. F.	September.	Phillips, D. M.	December.
Rossouw, Miss A. M.	Do.	Pienaar, Miss A. S.	June.
Roux, D. G.	June.	Pride, Miss V.	December.
Thompson, P.	January.	Rossouw, Miss E. H.	March.
		Roux, G. J.	December.
B. P. J. LE ROUX.		Ruiter, A. J.	Do.
		Schmidt, Miss M.	September.
Bland, D.	June.	Sedeman, S. M.	December.
Bliss, Miss A.	December.	Smit, A. W.	September.
Brink, Miss W.	June.	Smith, Miss A. E.	June.
Cairncross, Miss M. C.	March.	Smuts, Miss J. E.	March.
Cillie, Miss M. H.	December.	Spyker, Miss A. H.	February.
Cilliers, Miss S. E.	March.	Stegmann, Rev. J. F.	December.
		Stucki, M. J.	September.
		Van Alphen, W. D.	June.
		Van Coppenhagen, G.	December.

Names.	Month when Allowance falls due.	Names.	Month when Allowance falls due.
B. P. J. LE ROUX.— <i>Contd.</i>		J. MITCHELL.— <i>Contd.</i>	
Van der Merwe, W. J.	December.	Bloemkolk, M. P.	March.
Van der Spuy, M. J.	June.	Cornelissen, Miss A.	September.
Weich, S. B.	March.	Cummings, Miss E. A.	May.
Wium, J.	December.	Frylinck, D. E.	September.
Wyatt, Miss M.	Do.	Geyser, H. J.	June.
Zeeman, D. W.	Do.	Glynn-Wright, J.	December.
		Heese, Miss F.	October.
REV. J. McLAREN, M.A.		Hofmeyr, C. L.	March.
		Innes, Miss H. Rose	September.
Davidson, J. T.	February.	Jordaan, P. D.	December.
Dunga, G.	December.	Kannemeyer, P.	April.
Fanti, E.	June.	Klinck, J. D.	October.
Hope, Miss M. W.	July.	Kretzen, R. D.	June.
Lusaseni, P.	December.	Meyer, Miss M. C.	March.
Lyon, A. F.	Do.	Mitchie, Miss M. A.	June.
Mahlaka, J.	September.	Muller, F.	April.
Makapela, J.	December.	Pienaar, Miss H. H.	November.
Mbeki, M.	September.	Prozesky, Rev. C.	August.
Ndwardwa, T.	April.	Rosenow, C. F.	March.
Ntloko, W. R.	December.	Searle, Miss E. M.	December.
Nzoyi, S.	Do.	Searle, Miss F.	June.
Pamla, G.	June.	Stassen, J. N.	September.
Pattison, Rev. J.	September.	Steyn, Miss S. D.	March.
Sidziya, F.	February.	Van Niekerk, Miss C.	December.
Smith, P., M.A.	June.	Wagner, J. H.	Do.
Soyizwapi, A.	December.	Weeber, Miss M.	May.
Walsh, J.	Do.		
Xakekile, J.	March.	A. H. MURRAY, M.A.	
Xatasi, W. F.	Do.		
W. MILNE, M.A., B.Sc.		Augustine, Sister	March.
		Boggenpoel, W.	September.
De Kock, D. J.	December.	Botha, M. J.	December.
De Villiers, A. B.	September.	Brink, C. P.	June.
Dowell, Miss H. C.	January.	Clement, Sister.	Do.
Driver, A.	June.	Every, Miss F.	Do.
Eksteen, Miss E. C.	March.	Forman, W. J., B.A.	December.
Esselen, Miss C. E.	June.	Fransch, Miss R.	July.
Grant, A. F.	November.	Frylinck, J. R.	March.
Hockly, Miss L. R.	September.	Gericke, J. C.	September.
Hofmeyr, Miss M. C., B.A.	Do.	Immelman, C. J.	Do.
Mason, S., B.A.	Do.	Lwana, J.	March.
Msutwana, A.	December.	Marais, F. G.	September.
Perring, Miss C.	June.	Mgyima, C.	December.
Starkey, E. J., B.A.	February.	Murray, Miss H.	March.
Walker, Miss M. J.	December.	Nelson, A. C.	September.
Wilson, G. W.	January.	Poole, Miss A.	December.
J. MITCHELL.		Retief, H. P.	June.
		Scott, A.	December.
Anderson, Rev. G. B.	September.	Tas, Miss S.	May.
Anderson, Rev. G. W.	Do.	Theron, D. K.	July.
Balie, F. J.	December.	Watt, Miss G. C.	January.
		Way, W. A.	October.

Names.	Month when Allowance falls due.	Names.	Month when Allowance falls due.
E. NOAKS, M.A.		E. NOAKS, M.A.—Contd.	
Alexander, Miss E. J.	June.	Russell, W. A., M.A.	December.
Aloysius, Sister M.	December.	Smith, J.	Do.
Anderson, Miss M. C.	June.	Stahl, Miss E. M.	March.
Annecke, P.	Do.	Thomas, W.	August.
Aristeus, Bro.	Do.	Uys, J.	December.
Baxter, W. C.	August.	Van Schoor, Miss G.	Do.
Bleby, Miss A. S., B.A.	March.	Venn, Mrs. C.	February.
Bollen, F. G.	December.	Von Bonde, G. C.	January.
Brink, Miss A. E.	June.	Wallace, Miss E.	September.
Brink, Miss P. A.	September.	Walters, M. M.	June.
Buyskes, Miss H.	Do.	Whitton, J. R.	December.
Cairncross, Miss A.	Do.	Whyte, Miss M.	Do.
Calderwood, Miss M.	August.	Wilkinson, A. B.	June.
Chambers, Miss A. H.	January.	Willebrord, Bro.	March.
Chaney, Miss S.	March.	Xavier, Sister	July.
Cotter, Sister M. B.	Do.		
Crowly, Miss F. E.	December.	J. S. PRESSLY, M.A.	
Daoma, Miss A.	February.	Bampton, F. W.	January.
De Leeuw, E. A.	March.	Basson, P. A.	June.
Dennis, C.	December.	Berthold, E.	Do.
Dickie, Miss A.	Do.	Bresler, J.	Do.
Dryden, Miss M. H.	Do.	Eaton, L.	Do.
Forbes, Miss J. C.	Do.	Eaton, L.	Do.
Fourie, J. S.	July.	Franken, P. F.	December.
French, G.	March.	Gawe, S.	August.
Gordon, H.	December.	Gundwana, J.	February.
Häfele, C. J.	September.	Johnson, R. J.	December.
Hartle, Miss A. C.	June.	Just, Mrs. M. E.	June.
Heldzingen, Miss M.	Do.	Le Roux, D. F.	July.
Heldzingen, Miss J.	Do.	Malan, G. D.	March.
Hosking, G. T., B.A.	Do.	McLeod, Miss M.	December.
Hurst, W. J.	Do.	Mitchell, Miss A.	March.
Irving, J. E.	Do.	Moncholomie, H.	December.
Johnston, Miss J.	December.	Monyakuane, N.	December.
Kennedy, Miss M. M.	Do.	Oliver, O. J.	June.
Kilkelly, Miss A.	March.	Orsmond, Miss E. E.	December.
Kirsten, Miss M. B.	April.	Peebles, Miss M. A.	Do.
Laws, Miss G.	September.	Rice, Miss M.	June.
Littlewood, E. T., M.A., B.Sc.	June.	Van der Horst, E. J.	March.
Lloyd, W. H.	September.		
Mackay, N.	March.	R. REIN.	
Macleod, A. G., M.A.	December.	Cembi, D.	December.
Magdalen, Sister M.	August.	Cumbela, A. J.	June.
Martin, Miss S. J. (Sister Clare)	March.	Frans, E.	Do.
McLachlan, Miss A. H.	Do.	Lutumbu, A.	December.
McLachlan, Miss J.	December.	Mabandla, Miss J.	June.
Mills, Miss E.	February.	Mayeza, I. J.	December.
Milne, G. A.	September.	Nakin, J.	June.
Morton, Miss E., L.L.A.	December.	Ngaka, J.	December.
Musson, Miss A.	Do.	Ntikinca, H.	September.
Olthoff, Miss S. H.	February.	Ntobongwana, J.	June.
Orsmond, Miss A. M.	December.	Ntondini, J.	December.
Parkinson, G. W.	July.	Pamla, Miss M.	Do.
Pannack, Miss M. F.	June.	Porter, N., M.A.	June.
Peters, Rev. T. H.	March.	Sehlabo, M.	August.

Names.	Month when Allowance falls due.	Names.	Month when Allowance falls due.
T. W. REIN, M.A., Ph.D.		C. E. Z. WATERMEYER, B.A., LL.B.—Contd.	
Armstrong, Miss K.	December.	Cook, J.	January.
Beswick, F.	July.	De Kock, Miss M. J.	December.
Bonaker, Mrs. F.	December.	Devine, Miss G.	August.
Broster, T.	February.	De Wet, A. P.	Do.
Fini, R.	March.	De Wet, P. F.	June.
Halerow, T. S.	December.	Dowling, Miss E. J.	February.
Hornabrook, Miss E. E.	Do.	Greathead, Miss E. B.	January.
Hornabrook, Rev. R. F.	June.	Haas, Miss F.	December.
Kondlo, Z.	Do.	Hendrickse, Mrs. J. N.	June.
Lamont, J.	April.	Immelman, S. A.	December.
Magocoba, H.	March.	Jackson, Mrs. H.	Do.
Matshoba, J.	December.	Janssen, Miss H.	Do.
Mtombeni, J.	June.	Jonker, J.	April.
Sheppard, Mrs. E. B.	April.	Juffernbruch, C.	December.
		Kleinschmidt, W. G.	September.
G. P. THERON, B.A.		Krige, J. D.	December.
Daniels, Miss C.	September.	Lawrence Miss E. S.	January.
Davidson, J.	March.	Middelton, Miss E.	September.
Dickenson, Miss E.	September.	Moore, Miss M. L.	Do.
Du Plessis, J. S.	January.	Moyle, Mrs. E. J.	June.
Gantz, Miss C. L.	October.	Moyle, M. P.	October.
Glennie, Miss C. F.	April.	Nowers, Mrs. E. L.	June.
Kiddell, Miss L.	July.	Page, C. F.	Do.
Langa, C.	September.	Pauw, J. C.	September.
Minnaar, Miss M.	Do.	Pfeiffer, E.	December.
Roux, A. P.	December.	Rhoda, Mrs. R.	March.
Scott, W. McD.	March.	Roberts, A. E.	April.
Stofberg, F. J.	December.	Roux, P. E.	January.
Stucki, Miss C. M.	February.	Schaefer, J. D.	June.
Tobias, Miss M. J.	June.	Schellink, Miss D.	Do.
Williams, Miss A. E.	April.	Scheublé, Miss F. C.	December.
		Scheublé, Miss M. B.	March.
C. E. Z. WATERMEYER, B.A., LL.B.		Siebert, Miss M. J.	January.
Adams, F.	February.	Smuts, M.	June.
Booyson, E. J.	March.	Solms, Miss U.	December.
Carnie, A. T.	February.	Stegmann, Mrs. L.	June.
Clarke, J.	June.	Van Bloemenstein, D	March.
		Vos, Mrs. A.	December.
		Wagner, F. H.	Do.
		Wessel, H. W.	Do.
		Zeeman, J. F.	January.

