CAPE OF GOOD HOPE.

DEPARTMENT OF PUBLIC EDUCATION.

REPORT

OF THE

SUPERINTENDENT-GENERAL

OF

EDUCATION,

FOR THE YEAR ENDING 30TH SEPTEMBER,

1906.

Presented to both Youses of Parliament by Command of Vis Excellency the Governor 1907.

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CAPE OF GOOD HOPE.

DEPARTMENT OF PUBLIC EDUCATION.

Report of the Superintendent-General of Education for the Year ending 30th September, 1906.

Presented to both Bouses of Parliament by Command of His Excellency the Gobernor 1907.

Department of Public Education, Cape Town, 17th April, 1907.

TO THE HONOURABLE THE COLONIAL SECRETARY.

SIR,—I have the honour to submit to you this my Report on the work of the Education Department for the year ending 30th September, 1906, the latest date up to which it is possible to prepare the chief statistics. With respect to the work of the new School Boards, however, it has been considered desirable to carry on the record to a later date, viz., the end of February, 1907; and as to High Schools the report deals with the year ending December, 1906.

The plan and arrangement of the Report are essentially the same as in previous years. One difference in detail may be mentioned. In several sections of the Report the statistics for white and coloured children have been kept distinct, with the object of making clearer the educational condition of both races.

The aim of the Report has been not only to put on record the work done during the year but to give an accurate representation of the system of Public Education in Cape Colony, to show the advances that have been made in recent years and to indicate the lines along which future activity should be directed.

In accordance with the desire of the Government that the strictest economy should be practised in all departments, I withhold from publication the Annual Reports of Inspectors and Instructors and also the usual annexures containing the detailed statistics of enrolment, attendance and classification of pupils. It is with regret that I do so, and I trust that when the present financial depression has passed, these valuable documents will be published so that the series of Cape Education Reports may be complete. Indeed, this may be regarded not only as a duty to ourselves but also as an obligation to the Education Departments of other Governments.

I. ADMINISTRATION.

THE SCHOOL BOARDS.—What effect School Boards have had upon the working of the educational system of the country, and what the cost will be of the new administration, are, no doubt, to the general reader the most interesting of the questions dealt with in the present report.

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The first School Board—that for Petrusville—was constituted on the 2nd December, 1905; the last—that for the district of Willowmore—was constituted on the 15th August, 1906. It will be seen, therefore, that while some Boards have had the greater part of the statistical year in which to settle down to business, others at the close of that year stood only on the threshold of their work. In this section of my report, however, the record of work has been brought up to the latest date possible, viz., the end of February, 1907, so that even the last constituted Board has had at least six months for work.

The first duty that devolved upon the new School Boards was taking over the control of the public schools already in operation within their school area, and many of the Boards are to be congratulated on the despatch and success with which this business was accomplished. On the 31st January, 1907, the total number of schools transferred to the control of the School Boards was 1,213, while the number still outside their control stood at 731; it is disappointing that this number remains so large. In some cases, it is true, School Committees have taken advantage of the provision of the Act which permits them to retain the management of their school until the expiry of their term of office; in this way a certain amount of the apparent delay is explained.

The steady diminution of the number of non-school-going children in their area is one of the most important matters that will engage the attention of School Boards. One of the duties, therefore, required by the Act was the taking of a census of all children of European parentage in the several school districts. Most School Boards took early steps to carry out this work, and returns, more or less satisfactory, have been received by the Education Department from 85 Boards. From the following eighteen Boards no returns have been received : Barkly West, Clanwilliam, Fort Beaufort, Fraserburg, Williston, Graaff-Reinet, Herbert, Malmesbury, Hopefield, Molteno (Divisional), Molteno (Municipal), Springbokfontein, Peddie, Stutterheim, Van Rhyn's Dorp, Victoria East, Willowmore, Indwe. From some of the Boards in this list explanations have been received giving sufficient reasons for the delay in sending returns; from others, however, no communications have been received.

Some interesting results in connection with this census are discussed in Section III. of this report, which deals with Enrolment and Attendance. Here it may be remarked that according to the School Board Census the number of children of school age returned as not attending school is in every district considerably less than one would have been led to expect from the statistics collected in the Government Census of 1904. So general and so marked is this difference that probably the same cause accounts for it, viz., that a considerable number of children were returned as European in the former census who in the School Board Census have been passed over as Coloured.

The best justification a School Board can show for its existence is substantial increase in the enrolment and attendance of pupils in its schools. It is satisfactory, therefore, to be able to state that there can be no doubt that the very marked increase in the enrolment of European children for the year ending. December, 1906, is directly due to the action of the new Boards. The increase -6,448—is the largest on record, and is probably about 3,000 greater than it would have been under the old conditions. Another of the duties enjoined upon Boards by the Act was framing an estimate of income and expenditure, and in connection with this they had to prepare for the approval of the Department a scale of school fees for the different classes of schools under their charge. The result generally of the deliberations on these questions has been that fees have been considerably lowered in all classes of schools and made more uniform in scale. Progressive reductions have been provided in cases where families have more than one child at school. The children of families in poor circumstances are admitted at reduced fees, or, in case of necessity, free. But it is worthy of observation that as yet no movement has manifested itself towards the establishment of public free elementary education. Indeed, in Capetown the number of scholars receiving free education has been considerably diminished.

Plans for the improvement of the position of teachers and, as steps to that end, schemes for grading them according to qualifications and length of service and for arranging their salaries on a more liberal and equitable basis have also occupied the attention of several School Boards, notably that of the Cape.

One Board-that of Kenhardt-has asked for compulsory powers.

The new School Boards have had, and will have, no doubt, to purchase experience at the cost of some mistakes; notwithstanding this, it is satisfactory to report that in many cases the record of work accomplished is very creditable and the outlook on the whole is encouraging.

Three examples of good work are given, chosen as typical of school areas differing widely in character and conditions, namely, a Karroo district, a district on the coast and a large urban district.

The Victoria West School Board has taken over the control of all the schools in its area with the exception of two Private Farm Schools. It has established fifteen new schools and has increased the number of pupils attending school by 183.

The School Board of Piquetberg has taken over the control of all the schools in the district except four. It has established six new schools and made preliminary arrangements for opening a still larger number, and has increased the number of pupils attending school by 184.

The School Board of the Cape Division has taken over the control of 8 First Class, 17 Second Class, 21 Third Class Public Schools, one Private Farm School, and one Evening School. Two new schools have been opened, and plans are being completed for considerable extensions in five existing schools and for the erection of six new schools. The number of children not attending school has been diminished by 582.

SCHOOL BOARD FINANCE.—In my last report attention was drawn to the importance of obtaining the services of capable and energetic men for the secretaryships of the new School Boards. Since then 104 appointments have been made and the total sum paid in salaries—which range, it may be remarked, from £25 to £500 per annum—mounts up to a grand total of £16,625. In addition to this large amount there have to be reckoned the expenditure on the salaries of attendance officers, the travelling expenses of officials, the rents of offices, and various other items. The mere cost of administrative machinery will, it is evident, prove a very considerable sum. Further, the lowering of school fees, the raising of teachers' salaries, the improvement of school buildings and equipment, and the gathering into school; of neglected children are all of them proceedings that involve increased expenditure. A rough estimate places the total additional cost of the administration and work of the School Boards over the ordinary expenditure for the year at about $\pounds 50,000$. Of this sum probably about $\pounds 25,000$ was spent on administration, and the balance on work of a more directly educational nature.

INSPECTORATE—During the year the following changes have taken place in the Inspectorate. Inspector Ely retired on pension after a service of over thirty years in connection with the Education Department. Inspector Ely has always shown himself earnest, fair-minded and courteous in the discharge of his duties, and he carries with him into his retirement the cordial esteem of all his colleagues. Inspector Bartmann has also, much to my regret, sent in his resignation. He has been elected to a professorship of Mathematics at Victoria College, Stellenbosch. Inspector Bond has been appointed to the King William's Town circuit, and Acting Inspector Robinson has been placed in temporary charge of Mr. Bartmann's circuit. It is with regret also that I must record the loss of the services of Miss Sutherland, the Kindergarten Instructress in the Eastern Province, and of Miss Eaton, the Instructress of Needlework in the same Province. Both of these ladies have been zealous and efficient officers of the Department, and both of them carry with them into their new domestic sphere of life the kind wishes of many friends in both schools and Department. Miss Swain and Miss Solomon have been appointed to fill the vacant positions.

II. SUPPLY OF SCHOOLS.

SCHOOLS FOR EUROPEAN CHILDREN.—The activity in founding new schools which was noted in last year's report has, so far as schools for white children are concerned, been more than maintained during the year now under review. In the total number of such schools there has been a net increase of 238 as compared with an increase of 210 for the preceding statistical year.

In the following table is shown the total number of European schools of each class in operation during the years ending September, 1905, and September, 1906, respectively, and the net increase under each class :—

	1905.	1906.	Increase.
First Class Schools	 86	86	
Second Class Schools	 95	101	6
Third Class Schools	 634	696	62
Poor Schools	 262	287	25
Private Farm Schools	 565	687	122
Evening Schools	 24	27	3
District Boarding Schools	 4	4	
		Marine C.	

Total ... 1,670 1,888 218

At the present juncture it will be of general interest to give some little space to the elucidation of these figures and to indicate briefly the nature and scope of these different kinds of schools.

FIRST CLASS SCHOOLS AND HIGH SCHOOLS.—Of the 86 First Class Schools 32 are Boys' Schools, 31 are Girls' Schools and the remaining 23 are Mixed Schools.

The First Class School is expected not only to furnish primary education of a liberal character but also to provide instruction in secondary subjects. Nearly all of these schools prepare pupils for the Matriculation Examination of the Cape University. results of the higher work that has been done single-handed by a capable and enthusiastic teacher. Still, there can be no doubt that, where a district can afford the expenditure, it should provide something better and more highly organised than this; and, in order to induce a sounder conception of what a secondary school ought to be, a new grade was instituted seven years ago, and some 37 of the First Class Schools have been classed as High Schools, regard being paid in making the classification to the strength and qualifications of the teaching staff, the number of pupils in the higher classes and the adequacy of the school buildings and equipment.

A noteworthy feature in connection with the High Schools has been their vigorous growth in the Western Province, particularly in the fiscal divisions of the Paarl and Stellenbosch. In the Eastern Province, on the other hand, King William's Town excepted, the progress of the High Schools, particularly in the seaports, has not kept pace with the general advance of the towns in population and wealth. Lately, especially as regards the Girls' High Schools, it is pleasant to note that an improvement has taken place. The foundation of the Rhodes University College will no doubt in time prove a considerable stimulus to the growth of High School education in the Eastern Province.

Nearly all the First Class Schools, as has been said, prepare pupils for the University Examinations and for entrance to College. The Erica First Class Girls' School in Port Elizabeth is an exception to this rule and offers a training of a more technical character. Where, as in the Cape Peninsula, there is a considerable number of First Class Schools within the same school area, it would be well that they should not all reproduce a uniform type of organisation and curriculum but should rather be encouraged to develop special characteristics.

The First Class Schools are thus distributed. Of the 81 fiscal divisions into which the Colony proper is divided 43 are provided with First Class Schools. Cape Town and the Cape Division have 12 (6 Boys', 5 Girls', 1 Mixed). Paarl Division has 7 (3 Boys', 3 Girls', 1 Mixed). Stellenbosch has 4 (1 Boys', 2 Girls', 1 Mixed), and the divisions of Port Elizabeth, East London and Malmesbury have 3 each (one school in each division being Mixed). Seventeen other divisions are provided with separate First Class Schools for Boys and for Girls in their respective district towns. In the remaining 23 of the 41 divisions having First Class Schools there is co-education of the sexes. The Native Territories have also two First Class Schools (both Mixed) at Butterworth and Umtata for the children of the white residents of the Transkei. There has been no increase in the number of these schools during the year. Carnarvon and Humansdorp, it may be observed, are taking the preliminary steps to have their district schools constituted as First Class.

The total number of pupils attending First Class Public Schools is 17,804.

SECOND CLASS SCHOOLS._Some of the public schools graded as Second Class might be fitly described as higher elementary schools; others do work of a more advanced nature; some

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even prepare candidates for the Matriculation examination. Indeed, between the stronger Second Class and the weaker First Class Schools often no sharp dividing line can be drawn in regard to range of school work or qualifications of staff or social status of pupils. In twenty-nine of the fiscal divisions of the Colony the central district town school is graded as Second Class. There were 101 Second Class Schools in operation in the Colony at the 30th September, 1906, an increase of 6 on the previous year's total.

The total attendance at all the Second Class Schools of the Colony is 13,537.

THIRD CLASS SCHOOLS.-The Third Class School at its best offers a complete elementary school course: at its lowest it is expected to provide instruction up to Standard V. There are no fewer than 696 Third Class Schools, but under this heading there are collected a number of different classes of school. In the first place, there are the Church Third Class Schools, or White Mission Schools as they used to be named, mainly found in the larger towns, and intended to reach the children of the poorer white people. Of these there are in all 45, attended by 5,465 white children. Secondly, there are the Public Undenominational Third Class Schools. Some of these are town schools (150 to 300 pupils), but the great majority are small rural one-teacher schools with an attendance ranging from 10 to 25 pupils, the former being the minimum number required for the establishment of a school of this class. The increase of 62 in the number of Third Class Schools has been almost entirely among these small country schools.

In nine of the fiscal divisions of the Colony, it may be observed, there is no school graded higher than Third Class.

The total number of white pupils attending the 696 Third Class Schools of the Colony is 26,178.

POOR SCHOOLS.—Where the people of a locality are too poor to maintain a Third Class Public School on the ordinary conditions, viz., the £1 for £1 principle, special Government grants are available and a "Poor" School may be established. There are now 287 schools of this class—an increase of 25 over the number in 1906—with an aggregate attendance of 8,498 pupils. For some years past Knysna has headed the list among the fiscal divisions as regards the number of its "Poor" Schools, a fact attributed to the large number of white labourers who find employment as woodcutters in the forests of that division. This year, in both Caledon and Riversdale the number of Poor Schools has risen to the same figure as in Knysna, each of these divisions having now 18 schools of this class.

The Cape educational system of European schools, based as it is on the £1 for £1 principle, was devised for people who have the means and the will to help themselves rather than for those who need the assistance of a helping hand. Hitherto there has been no body charged with the responsibility of looking after the educational needs of the lapsed portion of the white population; this work has been left to religious and philanthropic effort. This duty will now devolve on the new School Boards, and it may be found in several districts that there is a larger proportion of the population in this fallen condition than had been previously realised. In this connection mention may be made of the six Industrial Institutions that are in operation. One of them—the Boys' Industrial School at Uitenhage—has been markedly successful; and another Institution working on similar lines is shortly to be opened at Adelaide.

PRIVATE FARM SCHOOLS.-As has been already stated, the minimum attendance required for the establishment of a Third Class Public School is 10. Small though this number is, at many centres in the more thinly populated districts of the Colony it is not feasible to gather together as many as ten children of schoolgoing age. Hence arises the necessity for the public recognition of schools of the "Private Farm" School class, where not fewer than five children are under regular instruction. It will throw much light on the peculiar difficulties of educational work in the Colony -the difficulties with regard to the supply of teachers and the difficulties of school inspection—if it be realised what a large number of very small schools are scattered at wide distances over a vast area of country. Out of the 1,888 schools for Europeans no fewer than 1,235 are schools with an attendance ranging between 5 and 25. Generally they are separated by a cart journey of two or three hours from one another-often, indeed, by much greater distances.

Another point to be noted in connection with these schools is the shortness of their life. The children grow up, or a family moves, and the school is closed. During the year under review, no fewer than 314 new Farm Schools were opened and 192 were closed.

On a good farm where the governess is a trained teacher, the Private Farm School is an excellent school for children up to the age of 11 or 12; where the teacher is a school girl with Standard VI. or even lower qualifications, the school, as may be expected, is often very weak. There is a general consensus of opinion among Inspectors and principals of district schools that the work in Farm Schools should not go beyond Standard V. Pupils after passing this Standard should be transferred to the central divisional school.

The great net increase in the number of "Private Farm" Schools. viz., 122, is noteworthy as it is the largest on record, being almost double of the increase of the previous year. The distribution of these schools at present, it should be observed, is remarkably unequal, even among those fiscal divisions where similar conditions prevail. For example, in the division of Albert there are 28, while in the neighbouring division of Colesberg there are only 6. Again, in Victoria West there are 22, while in the neighbouring division of Britstown there are only 5. It may be reasonably inferred, therefore, that there is room for great expansion in the number of schools of this class.

On the 30th September last, the total number of Private Farm Schools stood at 689 and the aggregate attendance of pupils was 5,718.

DISTRICT BOARDING SCHOOLS AND BOARDING DEPARTMENTS. – Public provision has also been made for the institution of District Boarding Schools where such institutions would be for the benefit of the agricultural population. A considerable number of schools of this class were started at one time or another, but in the greater number of cases they proved unsuccessful, and after a longer or shorter existence were closed. No progress has been made during the year along this line of advance, and the number of District Boarding Schools remains at 4.

Hitherto it has been found more advantageous to institute Boarding Departments in connection with the divisional town schools, and steady encouragement has been given to the formation of such departments. There are now 106 subsidised Boarding Departments, and the total number of boarders in such departments stands at 5,818. Most of these departments draw their pupils from the surrounding district and are local in character. Others, such as those attached to the High Schools in the Peninsula and at Wellington, Stellenbosch, Paarl and King William's Town, attract pupils from a much wider field, and indeed from all parts of South Africa. French Hoek High School owes its status wholly to its large boarding departments. Without large outside accessions, the school district, which is small, would not be able to maintain a Public School of a grade higher than Second Class. Ratepayers may be disposed to find a stumbling block in Boarding Departments that draw their pupils largely from beyond the limit of their own school area. But by careful management the extra expenditure, if there be any, can be reduced within very narrow limits, and it should be borne in mind that a liberal policy which seeks to make a school an institution of more than local influence is sure to be repaid in many ways.

There is room for several more of these large secondary schools. The Boys' High School at Worcester, it may be remarked, has a fine opportunity, at the present juncture of its history, of developing on these lines, as the Girls' High School in that town has already done.

Aliwal North also would appear to be marked out naturally as a centre for High School education in the north-eastern portion of the Colony.

THE CAPE EDUCATIONAL SYSTEM FOR WHITE CHILDREN.—One feature of the Cape educational system will strike the educationist as peculiar—viz., the high proportion of children attending schools that profess to be more than merely elementary in character. Over 40 per cent. of the pupils attend First Class and Second Class Public Schools. Some of the Private Farm schools and the smaller Third Class schools are also on a fairly high level within their limited range. The reason is found in the comparative wealth of the bulk of the white population, who hold, relatively to the coloured population, the position of an upper class. This is most noticeably the case in the country districts; in the larger towns, as Capetown, Kimberley and Port Elizabeth, conditions approach more nearly to those of Europe. The social position of the white population, therefore, reacts on their educational system, and tends to unify it so far as they are concerned, and gradually to raise its level.

The proportion of pupils taking a secondary course in Cape Colony schools at the present time with a view to future professional pursuits is very considerable. Probably a sufficient number are going forward to satisfy the requirements of the Colony in all the regular professions except that of medicine.

Notwithstanding this, if the question be more closely investigated it will be seen that the number of pupils proceeding with their education beyond the elementary stage is not nearly so large as it ought to be. The characteristic feature of the social economy ĝ

of the Cape Colony is the large class who own and farm landed property ranging in value between £3,000 and £5,000. In times past this class had of necessity to content itself with the elements of a primary school education. For the rising generation, however, the parents should not rest satisfied with less than a High School course of study, and a course, if possible, of such a nature as to awaken an intelligent interest in the scientific side of their future work. In another generation, when the economic value of a good education is better understood and the means of obtaining it are rendered more accessible, a College course will probably be regarded as a desirable qualification for young men of this class.

SCHOOLS FOR COLOURED CHILDREN.—The following table gives the comparative numbers of the schools provided for the Coloured population for the years ending September, 1905, and September, 1906, respectively :—

	1905.	1906.	Increase
Mission Schools	697	720	23
Aborigines' Schools	701	745	44

Mission Schools are the schools provided for the Coloured people of the Colony proper, while the Aborigines' Schools are provided for the population of the Native Territories. There is practically no difference in the character of these schools. The Aborigines' Schools are not permitted to go beyond Standard V. except under certain conditions relating to the number of pupils in attendance. No regulation of this nature limits the work of Mission Schools, but, as will be seen in the section dealing with pupils' attainments, it cannot be said that hitherto there has been much demand for instruction beyond, or even up to, this stage. In Kimberley, it is true, a good Second Class School has been provided by the Board for coloured children, and has been in operation for several years; and a development in Mission School organisation has taken place at Grahamstown which deserves notice. Some little time ago four of the missionary superintendents in that town, after conferring with Inspector Bennie, agreed to unite in sending their upper standard pupils to a new higher-grade school in which the lower standards should not be taught, and over which they should exercise joint control. The experiment has so far worked successfully, and is one that is well worthy of imitation in the larger centres of population.

III.—ENROLMENT AND ATTENDANCE.

ENROLMENT OF EUROPEAN CHILDREN.—Towards the end of the September quarter 1906, the total number of European children attending school was 73,988, an increase of 5,496 on the corresponding enrolment of the previous year. The following table shows the totals for the last ten years with the respective increases for each year:—

		No. of European children	Increase on
		attending school.	previous year.
30th September,	1897	52,211	$3,\!488$
,, ,,	1898	56,056	3,845
*** **	1899	59,825	3,769
., ., .,	1900	58,703	-1,122
	1901	57,295	-1,408
,, ,, ,,	1902	54,780	-2,515
;; ;;	1903	60,350	5,570
;; ;; ;;	1904	64,554	4,204
"" "	1905	68,492	3,938
27 27	1906	73,988	5,496.

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The increase for the year under review, it will be observed, has been greater than in any previous year with the exception of 1903, when the specially large increase was due to the recovery of the ground lost during the war. In the present year there can be no doubt that the large increase is due to the action of the new School Boards.

An examination of the detailed figures for the different fiscal divisions yields some interesting results. In the following four fiscal divisions of the north-west, in which education has always been in a very backward condition, the increase deserves special notice :—

Division.		Increase in No. of Pupils.	Gain per cent.
Namaqualand	1	 157	$64 \cdot 9$
Kenhardt		 153	50.3
Vryburg Prieska	•••	 148	40.2
Prieska		 111	37.3.

Four other country divisions stand out prominently—Riversdale with an increase of 278, Oudtshoorn with 247, Piquetberg with 234, and Victoria West with 182, the last being a gain of 35 per cent. The Cape Division shows an increase of 404 and Kimberley an increase of 369.

In 17 out of the 86 divisions a decrease in the enrolment has taken place, the two most serious cases being Mafeking, where there is a decrease of 52, and Willowmore, where there is a decrease of 72. Such cases demand careful attention, as it will be a serious matter if the costly machinery of the School Boards does not result in improved enrolment in every district.

Among the circuits that of Inspector Robertson (Worcester, Ceres, &c.), takes the first position with an increase of 741. The circuit of Inspector Grant (Prieska, Kenhardt, &c.), deserves special mention, as the gain there reaches the high figure of 18 per cent.

It will be of interest to examine the distribution of the increase among the different classes of schools :—

	•	Total No. on Roll.	Increase of Pupils.	Gain per cent.
First Class Public Schools		17,804	685	3.8
Second Class Public Schools		$13,\!537$	1,152	8.5
Third Class Public Schools Poor Schools		26,436	1,856	7.0
Private Farm Schools		8,567	459	5.3
LITTOUC L'ALIII BUILOOIS	•••	5,853	1,107	18.8.

From these figures it will be seen how large a proportion of the increase in enrolment is due to the growth of small rural Third Class Schools and Private Farm Schools.

THE SCHOOL BOARD CENSUS.—An examination of the number and distribution of non-school-going children, as given in the census returns of the different School Boards, yields some valuable information. It enables us in the first place to form a better opinion of the adequacy of the Cape educational system to meet the special difficulties of the country; and in the second place it gives a fairly reliable answer to a question that has been much discussed, namely, what proportion of the European children of school age—6 years to 14 years—in Cape Colony is not attending school.

Heretofore the work of administering the educational system of the Colony has been left to private initiative and effort, and the measure of success attained in each case was in proportion to the energy and intelligence that were devoted to the work.

Accordingly in different districts-even in neighbouring districts where the material conditions are practically identical-there is often a remarkably wide difference in the educational position. The following figures will illustrate this. In the town of Uitenhage, and in the districts of Victoria West and Worcester, the proportion of children of school age not attending school is only one in eleven. In Bedford, Cradock, King William's Town and Murraysburg, the proportion of non-school-goers is one in six. In the majority of the country districts the proportion is one in four, in a considerable number it is one in three. It is to be noted that in Beaufort West and Aberdeen-districts immediately adjoining Victoria West and Murraysburg-the proportion is only a little better than one in three. As we go towards the North-West the proportion of non-school-going children rises still higher. In Carnarvon about half of the children of school age attend school, and in Hay and Gordonia the nonschool-going children are in the majority, only one child in every four or every five attending school. In Paarl and Stellenbosch the large number of boarders from outside districts obscures the true proportion of non-school-going children, but these latter are not numerous. In the whole of the Paarl division the number not attending school is returned at 120 ; in Stellenbosch the number is estimated at 40; but a careful census has not been taken.

From the figures given above it will be seen that where it has been vigorously administered the Cape system of schools can show good results—very good if the nature of the difficulties to be overcome is taken into account.

Two remarks may be made here. In the first place it is worthy of observation how close is the connection between the standard of education in a district and the grade of a central town school. If there has been a good First Class School in the district town for many years, it will be found that the general standard of education through the district is high; if on the other hand the town school is a weak Third Class School, the general standard of education will be low. The town school is the keystone of the educational arch. One of the difficulties in districts like Hay is the fact that there is no town to be the centre of educational co-operation.

In the second place it may be remarked that it is quite impracticable to think of gathering into school all the children between 5 and 14-or even 7 and 14-who live in the more widely scattered farmhouses in the sparsely populated districts of the Colony. It is well to recognise this, and, since these children form a considerable proportion of the total number, to direct effort rather to arranging that they shall all get three or four years' schooling before the age of 16 or 17. There is no doubt great loss in beginning school life late, but to country children it is a loss not without some compensation, as the discipline and the varied experiences of a boyhood passed in farm occupations have an educational value of their own. Nor, indeed, on the scholastic side is the loss always irreparable. One can point to instances of men brought up on remote farms who did not acquire the rudiments of a school education till their 16th or 17th year, and who yet made their way with distinction into a profession.

As regards the larger urban districts, the School Board Census returns showed that in the Cape Division 1,836 children of school age were not receiving instruction; in Kimberley the number was 703, in Port Elizabeth 550 and in East London 552. The proportion to the number of children attending State-aided schools works out at one in eight, one in five, one in eight and one in six respectively. Both the numbers and the proportion of children not attending school in these areas are very high. Educational facilities have not been wanting. Kimberley, where the proportion is highest, has had for years a capable and energetic Board of Management for its Public School system. The true cause lies in the neglect and apathy of parents. Families of the "Poor White" class have been drifting of late years into towns and villages in considerable numbers, and the necessity for compulsory education is growing every day increasingly urgent, if the children of these families are not to grow as thriftless as, and more degraded than, their parents.

An approximate answer can now be given to the question : What is the proportion of European children of school age in Cape Colony not attending school? In the 87 districts from which returns have been received the total number of children not attending school amounts to 18,797. If a somewhat unfavourable estimate be taken for the 18 districts from which returns have not been received, the total number of children not attending school in the Colony may be placed at 23,000 in round figures. The total number of European children attending Stateaided schools at the end of the December quarter, 1906, was a little over 74,500. The total number attending private schools, etc., may be roughly placed at 11,500, making a grand total of 86,000. Enquiries have shown that on an average about 30 per cent. of these children are not of school age, being above or below it. There are therefore, in round figures, 61,000 children of school age attending school, and about 23,000 not attending school. About 27 per cent., therefore, of children of school age in the Colony are at present not receiving instruction. Of these the children that live on farms will probably in the majority of cases be sent to school, for a longer or shorter period, later on as they grow older and as an opportunity presents itself. Those, however, living in towns or villages will probably not be sent to school unless some measure of compulsion is applied.

ENROLMENT OF COLOURED PUPILS.—The total number of coloured pupils on the roll at the end of the statistical year was 102,849, an increase of 2,063 over the previous year's enrolment. This number was distributed between the Colony and the Native Territories as follows :—

Colony, Mission Schools Territories, Aborigines' Schools	 Total No. of Pupils. 56,519 46,330	Increase during Year. 125 1,938
	102,849	2,063.

An examination of the figures for the Mission Schools in the Colony during the last three years reveals what appears to be an unsatisfactory state of matters. In 1904 there was a good increase of 3,746 in the enrolment; in 1905, on the other hand, there was a small decrease of 161; this year there is again a small increase of 125. The enrolment therefore at Mission Schools has remained practically stationary for the last two years. The cause is partly to be found in the good seasons which the Colony has enjoyed for the last two years. During the years of drought there was a steady flow of natives into the town locations: during the last two years the flow has been back to work on the farms, A rough calculation places the proportion of coloured children attending school at a little over 25 per cent. of the total number of children of school-going age. The proportion varies widely in different parts of the Colony. In some places the keen rivalry between the different agencies at work is even something of a hindrance to educational progress; in other places, as notably among the Batlapin in the north and the Pondos in the south-east, the field is almost unoccupied.

RELATIVE NUMBERS OF WHITE AND COLOURED PUPILS—In 1894 accurate information was collected for the first time regarding the relative numbers of white and coloured children under instruction. In that year the number of white children on the roll was 43,043, and of coloured children 58,948, the relative percentages standing at 42.2 and 57.8. Since then the numbers on the roll have increased to 73,988 white children and 102,849 coloured children, but the proportion works out curiously near to the same figure, the respective percentages being 41.8 and 58.1.

The proportion has not, however, always remained so constant. The war had a much greater disturbing influence on white schools than on coloured, as is shown by the following table, which gives the figures since 1902 :—

0	1902.	1903.	1904.	1905.	1906.	
Percentage of white pupils Percentage of coloured pupils		$39.09 \\ 60.91$				

For the last five years, therefore, there has been a steady increase in the proportion of white children at school.

ATTENDANCE.—The rate of attendance in White Schools has risen steadily for the last twelve years; it is now excellent and compares favourably with the rate of attendance in England or Scotland. The percentages are :—

First Class Public	 	 92.78
Second Class Public	 	 90.63
Third Class Public	 	 89.73
Private Farm	 	 94.23
Poor	 	 87.95.

As much as anything, this high regularity of attendance shows the increasing value parents are setting on the means of education for their children.

The rate of attendance in Coloured Schools also continues to show a satisfactory advance. The following are the figures for the last two years :—

		Rate of at endance per cent.		
		1905.	1906.	
Mission Schools	 PATE WEATUR	80.0	81.19	
Aborigines' Schools	 	79.9	81.48.	

Fourteen years ago the rate of attendance in Coloured Schools was only 65 per cent.

IV. INSPECTION OF SCHOOLS.

FORMAL VISITS FOR DETAILED EXAMINATION.—During the twelve months under review, no fewer than 3,244 detailed inspections of schools were conducted by the Education Department, and it is gratifying to be able to report that, notwithstanding the large increase in the number of schools, the work of inspection was duly overtaken within the year, and that for the first time in the history of the Department it has not been found necessary to call in any outside assistance. The result is the more creditable to the energy of the Inspectorate if the difficulties arising from the nature and extent of the country are taken into consideration. In some of the more arid districts of the North-west the ox-waggon must still be used as the means of transport.

A change has been made in the method of inspection for the upper classes -viz., Standards C and D-in High Schools. A detailed examination of individual pupils in these classes is no longer conducted, but attention is directed to the organisation of the school, the methods of instruction, and the equipment. With regard to the extension of this mode of inspection to all standards and to all classes of schools, several difficulties present themselves, the main one being the exceedingly large number of small schools and the constant transference of pupils from one class of school to another. Under these circumstances the maintenance of a certain standard of attainment among the pupils becomes a matter of considerable importance. In the smaller schools also the detailed examination of the individual pupil affords valuable independent information to the parents as to the stage the child has arrived at in his school career, and his fitness for entering a higher-grade school.

INFORMAL VISITS.—In the number of informal visits there has been a slight decrease, the number this year standing at 2,331 as against 2,358 for the preceding year. In the better schools these visits do much good by making teachers and inspectors better acquainted, and by affording opportunities for consultation and the discussion of difficulties; in weaker schools they bring to light and tend to check many irregularities.

INSPECTION AND INSTRUCTION IN SPECIAL SUBJECTS.—There are now twelve Instructors and Instructresses at work in the Colony and the Transkei. Two are for Vocal Music, two for Woodwork, three for Needlework, two for Kindergarten, two for Drawing, and one for Domestic Economy. They have made in all 2,094 visits. As will be seen in Section VII. of this report, a great deal has been done through their agency during the last ten years to raise the standard in these several subjects and to increase the number of schools giving instruction in them.

The visits of the Instructors and Instructresses, it may be observed, are intended to be so ordered as not to cause any serious dislocation of the ordinary school work.

V. PUPILS' ATTAINMENTS AT INSPECTION.

EUROPEAN PUPILS, ELEMENTARY SCHOOL STANDARDS.—That parents generally value the individual examination of their children is shown by the fact that no fewer than 97 per cent. of the pupils on the roll presented themselves at inspection—an attendance 5 per cent. higher than is usually obtained. The following table gives the average attendance and also the attendance at inspection for the different classes of schools :—

Average Attendance.	present at Inspection.
92.78	$96 \cdot 92$
90.63	$96 \cdot 96$
89.73	96.47
87.95	$95 \cdot 32$
$94 \cdot 23$	$98 \cdot 81.$
	92·78 90·63 89·73

These are remarkable figures, especially when it is remembered that the Government grants are in no wise dependent on results save in the case of the Private Farm School.

The total number of children, viz., 67,438, presented at inspection were thus distributed among the standards of the Elementary School Course :—

Sub-Standards	 	21,558
Standard I.	 · ···	8,669
Standard II.	 	9,453
Standard III.	 · · · · · · · ·	8,170
Standard IV.	 ••••	7,088
Standard V.	 	5,673
Standard VI.	 	3,147
Standard VII.	 	1,524
Ex-Standard	 	1,463
Pupil-Teachers	 	1,144
Unclassified	 	386.

From these figures it will be seen that 12,951 are in or above Standard V., or, in other words, these pupils form $19 \cdot 2$ per cent. of the total number attending school. This percentage differs only slightly from that in the London County Council Schools. When, however, the social position of the white population in this country is taken into account, it is plain that a considerably higher percentage should be made the aim. It is satisfactory to note that the percentage is rising steadily ; ten years ago it was 13 per cent. But constantly breaking new ground in the remoter districts helps to keep it down. The Poor School also—the weak spot in our educational system—lowers the average appreciably. In the schools of this class no less a percentage than 49.7 are below Standard, and only 2.7 are in or above Standard V.

In the appended table is shown the percentage of pupils in or above Standard V. in the different classes of schools. Pupil Teachers are not reckoned in this table.

Class of School,			or above Standard V.	
First Class Public		 	40.81	
Second Class Public	c	 		
Third Class Public		 		
Poor		 	A ST CONTRACTOR STATEMENTS	
Private Farm		 ••••	$9 \cdot 24.$	

After passing Standard V., a large number of pupils are transferred, it may be observed, from the 'lhird Class Schools and

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from Private Farm Schools to the Boarding Departments of First Class Schools.

HIGH SCHOOL STANDARDS.—In 1899 a detailed four-year course of High School work was drawn up, fitting into the Elementary School Course after the completion of the Fifth Standard and leading up through four High School Standards to the Matriculation examination of the Cape University. It was, I believe, one of the earliest attempts made anywhere formally to co-ordinate primary and secondary education.

In one respect the High School course differs from that laid down by the University for the Matriculation examination. Science has been made a compulsory subject instead of being optional, and the teaching of this subject is required to be observational and experimental in character as well as theoretical. All the Boys' High Schools with two exceptions have now well-equipped laboratories, physical or chemical, and in several of the Girls' High Schools there is a room specially fitted for botanical work. During the year under review a two-year course of Physics was taken in 33 schools by 861 scholars and a similar course in chemistry was taken in 21 schools by 723 scholars. Botany is the subject recommended for girls' schools. It was taken in 31 schools by 453 scholars.

In the following table are given the numbers in the four High School Standards for the year ending December, 1906. For the purpose of comparison the numbers for the year 1901 are also given —the first year in which the scheme was in full working order.

Pupils in High School Standards.

1906 1901		 $\begin{smallmatrix}\text{A.:}\\1,158\\684\end{smallmatrix}$	в. 768 398	с. 570 331	D. 410 222	Total. 2,906 1,635
Inci	rease	 474	370	239	188	1,271.

The Matriculation examination of the Cape University takes the place of the inspectors' individual examination in the upper Standards; it will therefore not be out of place to give here a brief resumé of the results in that examination. The total number of passes in the Matriculation examination of 1906 for the whole of South Africa was 643, of which 426 were credited to the Stateaided public schools of Cape Colony, 67 to the Denominational and Private Schools of Cape Colony, and 114 to the other South African States. Of these 426 passes the High Schools obtained 329; as regards the quality of their work, it may be added that they took all the 11 Major Exhibitions offered by the University for open competition and 9 out of the 11 Minor Exhibitions and also took 84 per cent. of all the passes in the First Class.

COLOURED PUPILS, ELEMENTARY SCHOOL STANDARDS.—The attendance at inspection is also very satisfactory in Coloured Schools, as is shown by the following table :—

Class of School.		Average Attendance.	Percentage present at Inspection.		
	Mission Schools		 81.19	91.32	
	Aborigines' Schools		 81.48	90.64	

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The total number of children presented at inspection was 90,392. They were thus distributed among the standards :---

Sub-Standards		 	53.807
Standard I.		 	12,260
Standard II.	~	 	10,435
Standard III.		 	6,991
Standard IV.		 	4,367
Standard V.		 	1,687
Standard VI.		 	640
Standard VII.		 	2
Ex-Standard		 	3
Pupil Teachers		 	91

It will be observed that considerably over half—59.9 per cent. are below Standard I.; that comparatively few, about 7 per cent., get beyond Standard III.; and only 2.6 are in and above Standard V. The majority of these last are desirous of becoming pupilteachers, and many of them at this stage are transferred to the Native Training Institutions or the practising schools attached; the supply of candidates for the teaching profession, it may be mentioned, has never yet been anything like sufficient.

It has sometimes been made a reproach against the Education Department that the Elementary School Course is the same for White and Coloured Schools. But, if the matter be seriously considered, it is difficult to see what great educational modification can be made in an Elementary School course below Standard III.; and, as a matter of fact, the great mass of coloured children do not proceed beyond Standard II.

From the European standpoint the knowledge acquired in Coloured Schools seems very little; relatively, however, it is considerable. The children gain a good deal in intelligence, they profit by the discipline and leave school with much more orderly and industrious habits than if they had not been under instruction. One school lesson—class singing—is to them in school and remains to them in after life a source of peculiar pleasure.

As has been said, a large number of the pupils above Standard V. become pupil-teachers; but courses in Industrial Training are also provided. During the year under review the total number of pupils taking these courses was 558, viz., 268 boys and 290 girls. A large majority of the boys took carpentry; other trades represented were gardening, shoemaking and printing. The girls took needlework, laundry work and cookery. The cost of this training per head is high and preference is given to candidates who have passed the Fourth Standard.

During the last few years there has been a marked increase in the number of pupils attaining the upper Standards. Ten years ago in 1896—the first year for which statistics are available—only 223 pupils out of a total enrolment of 64,159 were placed in the Fifth Standard and only 4 pupils attained Standard VI. For the year under review, 1,687 pupils have been placed in Standard V. and 640 have reached Standard VI.

PROPOSED NATIVE COLLEGE.—Of late there has been organised a movement to obtain subscriptions towards establishing a College for the benefit of the native races of South Africa. The statistics given above will help to show what schemes are within the range of practicability and what are not. The new institution must be

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prepared to admit pupils at the Fifth or Sixth Standard stage, and it cannot be gainsaid that an institution admitting students at this stage, provided the course of training was wisely planned and the institution capably conducted, might be the source of great benefit to the native races of South Africa.

For an institution of University College rank-and the proposed institution is generally referred to in terms that imply such rank-there exists at present no supply of qualified students, and there can be no supply for a considerable number of years to come. If, therefore, it be decided that the new advance in Native Education follow academic lines, the first step must be the establishment of an institution offering a High School course of study

The principle has been recognised in Cape Colony in the School Board Act of 1905, that the door to the higher callings in life shall be open to the Native. Though something might be urged in favour of such a course, it is doubtful whether it would be either just or expedient to lower in his favour the standard of academic or professional requirements that has been fixed for the European.

VI. ANNUAL PROGRESS OF PUPILS.

In my report of 1893 attention was drawn to the fact that there was one question with regard to our schools on which no information had hitherto been available but to which nevertheless the greatest importance should be attached :- viz., the question of what progress the pupils were making from year to year. A systematic inquiry was instituted in the following year and it came to light (1) that only 54 per cent. of the pupils present at inspection had been present at the inspection of the previous year; (2) that only 53 per cent. of those who had been present in the previous year had succeeded in attaining a higher standard ; the remaining 47 per cent. had either remained stationary or fallen back.

Every year since that date has seen a steady and gratifying improvement in both of these respects. For the present year 75 per cent. of the pupils who were present at inspection were present also at inspection in 1905; and 71.88 per cent. of these attained a higher Standard.

It will be of interest to investigate the progress made in the different classes of schools and to compare the position for the present year with that for 1895 when these particular statistics were first collected, though even that year saw a considerable advance on 1893.

Class of School.		Percentage of pupils who advanced a Standard.			
European Schools:		1895.	1906.	Gain per cent.	
First Class Public		72.77	82.96	10.19	
Second Class Public		72.31	87.86	15 55	
Third Class Public	•••	57.51	82.12	24.61	
Poor		55.02	80.38	25.36	
Private Farm	•••	57.67	79.22	18.05	
Coloured Schools:					
Mission Schools		43.84	63.96	20.04	
Aborigines' Schools	••••	38.48	63.64	25.16.	

This remarkable advance is due to the two following causes : first, the regularity of attendance, which, as we have seen, now reaches a very high average; secondly, the greatly improved character of the teaching now given in our schools.

VII. SPECIAL SUBJECTS OF INSTRUCTION.

Under this heading are discussed some subjects which are admittedly of great importance in a school curriculum but which at a time when the public looks largely to public written examinations as the conclusive test of educational efficiency are liable to be pushed on one side by the teacher as non-paying. These subjects-Singing, Drawing, Needlework, Woodwork and Domestic Economywere almost completely neglected in the Cape schools of fifteen years ago owing to the dominating influence of the School Elementary Examination.

The method adopted for raising these subjects to their proper place in the school course was as follows. Specially qualified Instructors were appointed, and began by conducting classes in several of the Public Schools and starting the work on right lines. The interest of the teachers was thus aroused. Courses of work suitably graded for the different Standards were then drafted, and classes were commenced at convenient centres to afford teachers an opportunity to qualify themselves as instructors. Lastly annual examinations were instituted to test the quality of the work and the progress made.

The measure of success that has attended this work can be gathered from the statistics given in the succeeding paragraphs. In these is shown the increase during the last decade in the number of schools giving instruction in these several subjects and in the number of pupils receiving instruction.

singing.- The progress made in the teaching of Singing has been truly remarkable. The first Instructors dwelt on the great natural aptitude of the children of this country for vocal music, and this subject has made way, as it were, of its own accord. This year Singing from notes is being taught in 78 more schools and to 5,129 more pupils than last year. The following are the figures for 1896 and 1906 respectively :--

Instruction in Singing.	1896.	1906.	Increase.
No. of Schools	798	2,076	1,278
No. of Pupils	47,165	112,278	65,113.

A little satisfaction over these figures may be pardoned when one considers the amount of happy and healthful activity imparted into school life which they imply

In 1897 a handsome silver shield was presented for annual competition among the schools of the Cape Division. The example thus set has been widely followed. There now take place regularly every year no fewer than 24 of these School Choir Competitions at different centres in the Colony, 6 of them being for Native Schools, and they have done much to awaken and maintain popular interest in good school music.

DRAWING.—In 1895 an effort was made to put the teaching of Drawing on a more satisfactory basis. A certain amount of improvement was effected and the increase in the number of schools giving instruction in Drawing was very considerable. But there

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was no great interest taken in the subject and the work produced was of a mediocre description. Since the appointment of Mr. W. W. Rawson, A.R.C.A., in 1904, as Departmental Instructor, a change has taken place, a new syllabus has been drawn up, and fresh life has been infused into the teaching of this subject.

The statistics for 1896 and 1906 are as follows :--

Instruction in Drawing.	1896.	1906.	Increase.
No. of Schools	406	1,088	682
No. of Pupils	18,337	55,954	37,617.

NEEDLEWORK.—The advance during the last ten years, both in the quality of the work done, and also in the number of schools giving instruction in this subject has been most marked. The figures are as follows :—

Instruction in Needlewor	k.	1896.	1906.	Increase.	
No. of Schools		1,185	2,091	906	
No. of Pupils		35,749	58,547	22,796.	

A great deal of this success is due to the tact and perseverance of Miss Fuechsel, the senior Departmental Instructress in Needlework, who started the systematic teaching of this subject in 1893.

woodwork.—From its introduction this subject has continued to make satisfactory though not rapid progress. This year there is an increase of 24 in the number of schools in which instruction is given, and an increase of nearly 500 in the number of pupils receiving instruction. The comparative figures for 1896 and 1906 are :—

Instruction in Woodwork.	1896.	1906.	Increase.
No. of Schools	 42	125	83
No. of Pupils	 1,443	5,070	3,627.

HANDIWORK EXHIBITION.—An annual exhibition of the handiwork done in Public Schools has been held now for a considerable number of years. Different sections are devoted to Drawing, Needlework and Woodwork, the specimens exhibited being selected from the work that had been prepared in the ordinary course of school instruction and sent in for the Departmental Examinations. This exhibition has always aroused a great deal of interest and attention on the part of the general public, and has done much to create a sound public opinion on the proper position of these subjects in the school course.

DOMESTIC ECONOMY AND COOKERY.—Domestic economy is the latest subject that has been taken in hand. A beginning was made some fifteen months ago, and instruction is now being given in thirteen schools to 325 pupils.

PHYSICAL CULTURE AND DRILL.—In all the Vacation Courses for teachers since their institution in 1893, due attention has been given to the subject of Physical Culture and Drill. Ling's Swedish system has been generally adopted; the following figures will show the great advance that has been made during the last ten years.

Instruction in Physical Culture.	1896.	1906.	Increase.	
No. of Schools	 432	2,043	1,611	
No. of Pupils	 47,165	105,117	57,952	

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So much can be done by giving a little daily attention to the healthy development of the body that the aim ought to be to get every pupil in school put through a suitable course of physical exercises.

In a considerable number of Girls' High Schools there is now a specially trained mistress on the staff whose duty it is to supervise the physical training of the pupils and to organise out-of-door exercise and games. This is an excellent thing if kept within proper bounds. It would be a matter for regret, however, if sport came to occupy the unduly prominent position in Girls' schools that it holds at present in some Boys' schools.

During recent years some five of the larger public schools have been provided with Swimming Baths; others have good natural bathing places. The great hygienic value of swimming, both for boys and girls, is not, however, so widely recognised as it ought to be. There is perhaps no exercise so wholesome or so beneficial in its effect on youthful morals.

A little over two years ago the organisation of Cadet Corps was brought into closer connection with the Education Department. Due encouragement has been given to this movement. At the close of the statistical year now under review, there were represented in the organisation 54 schools with a total strength of 214 officers and 4,843 cadets. The increase during the last twelve months consisted of 6 schools, 31 officers and 582 cadets.

VIII. TEACHERS.

NUMBER AND QUALIFICATIONS.—The following is a brief summary of the number and the qualifications, academic and professional, of the teachers employed in Government-aided schools, both European and Coloured, for the statistical year now under review.

The total number of teachers whose work was reported on reached the grand total of 5,992, an increase of 481 over the total for the previous year. Of these, 3,126 were employed in European schools and 2,866 in Coloured schools.

An analysis of the qualifications of these 5,992 teachers gives the following results : —

- *170 were University graduates and in addition held a teacher's professional certificate.
- *52 were University graduates, but had not as yet obtained a professional certificate.
- 55 had passed the Intermediate examination in Arts of the Cape University and held a professional certificate.
- 10 had passed this examination, but had not yet obtained a teacher's certificate.
- 336 had passed the Matriculation Examination and held also a teacher's certificate.
- 41 had passed the Matriculation Examination, but had not as yet obtained a teacher's certificate.
- 2,470 had solely a professional certificate. Of these, 8 per cent. held the Privy Council certificate of the English Board of Education or the Scotch Education Department. A little over 9 per cent. had the Cape Second Class certificate, and over 80 per cent. had the Cape Third Class certificate.
- 2,856 were returned as holding neither professional nor academic certificates.

*In this class are included ladies who have taken the Degree Examinations in Oxford and Cambridge, or who hold the L.L.A. diploma of St. Andrews University, though that diploma is not, strictly speaking, a University degree.

A considerable number of this last class had passed the Second or First Year Pupil Teacher examination, or held the Certificate of the School Higher or the Seventh Standard examination. The qualifications of many, especially of those employed in Coloured schools, were, it must be admitted, extremely low, but all appointments require the approval of the Department, and no appointment is ratified where it is evident that the teacher is quite unfit to undertake the work proposed. Occasionally there are amongst the teachers thus classed people of considerable mental cultivation-superior, indeed, to that found in many of the teachers who rank as certificated. All, however, without exception, are placed in this class unless they hold a recognised professional certificate or have passed a public examination equivalent to the Matriculation Examination of the Cape University. Teachers who are placed in this category, it should be added, are urged from time to time to improve their status, and facilities for doing so are given to them. Vacation Courses for uncertificated teachers are held twice a year, and the students who attend these courses may earn the Third-Class or Second-Class certificate according to the competency which they display during the course and at the concluding examination.

Of the total number of teachers employed it will be observed that just over half are certificated, the exact proportion being Certificated 50.58, Uncertificated 49.42. This proportion is a shade worse than it was last year. The increase in the number of new schools has been greater proportionally than the increase in the supply of certificated teachers.

EUROPEAN SCHOOLS.—The distribution of professionally certificated teachers among the different classes of European schools will be seen from the following table :—

a state of the sta	Percenta	age of Certificated Tea	chers.
Class of School.	1905.	1906.	Increase.
First Class Schools	 87.4	88.8	1.4
Second Class Schools	 90.2	$93 \cdot 1$	$2 \cdot 9$
Third Class Schools	$74 \cdot 3$	$72 \cdot 0$	-2.3
Poor Schools	53.7	$49 \cdot 5$	-4.2
Private Farm Schools	 40.8	38.5	$-2 \cdot 3.$

It will be observed that the percentage of certificated teachers in Second Class Schools is higher than that in First Class Schools. This is due to the fact that in the latter schools the appointment of untrained University graduates is frequently sanctioned, as these schools require men of University standing for the teaching of certain subjects. Such teachers, however, are expected to qualify themselves for a professional certificate within a reasonable period.

A fall is to be noted for the second year in succession in the proportion of certificated teachers in Farm Schools. The percentage of certificated teachers in Farm Schools has fallen during the last two years from 46.89 to 38.5. This fall is accounted for by the large increase in the number of these schools and the insufficient supply of locally trained teachers.

COLOURED SCHOOLS.—The following table shows the percentage of trained teachers in coloured schools:—

Class of School.	Percentage of 1905.	Certificated 1906.	l Teachers. Increase,
Mission Schools	 34.22	35.07	.85
Aborigines' Schools	 24.82	25.09	·27

Both classes of schools show a slight improvement on last year's position, an improvement that is the more satisfactory as the number of schools has also increased. It may be remarked that a considerable number of white teachers are employed in Mission Schools. In the Aborigines' schools native teachers alone are employed, except in a few cases where a European teacher takes the Standard VI. class.

SUPPLY OF TRAINED TEACHERS.-Several causes combine to make it difficult to train an adequate supply of teachers even for the European schools of the Colony. The first is the high number of teachers required in proportion to the number of pupils. Owing to the large number of very small schools this proportion works out at the rate of one teacher for every twenty pupils. The second cause is the short time the trained woman teacher remains in the profession, the average term of service being under five years. The number of trained teachers, therefore, required every year simply to fill up vacancies in the ranks is large beyond the average. Another cause lies in the vast extent of the country and the difficulties of travelling. Teachers trained in the more thickly populated centres decline invitations to posts in the more remote districts. The isolated life deters them, and the physical discomfort and expense of the long journey. From this it follows that the work of training must be carried on at many centres through the Colony. Indeed, experience has proved that the only efficacious method of meeting the demand for trained teachers in the small rural schools of outlying districts is to train a sufficient supply in the central town school of the division. In the last place it may be added that for many years the northern South African states have drawn largely on Cape Colony for their supply of teachers.

Fortunately on the other side there are favourable circumstances to be taken into account. A very high proportion of school girls in Cape Colony are desirous of entering the teaching profession and are willing to pass through a course of training to that end, as is proved by the following figures. The total number of candidates pursuing the pupil-teacher course in Government Schools and Institutions reaches the grand total of 2,209; but of this number only 1,141 draw Government grants and are indentured, the remaining 1,068 drawing no grants and passing through the course at their own expense, an expense which is very considerable when the course is taken at a High School or at one of the residential Training Schools. In truth, it is coming to be considered the proper thing, especially among the fairly well-to-do farmer class, that the daughters of the family on completing their school education should go out and teach for three or four years. A large number of candidates, therefore, can be counted on for the Third Class Teachers' Certificate.

SUPPLY OF THIRD CLASS TEACHERS.—During the past year 593 candidates obtained the Third Class Teachers' Certificate; but even this large number did not prove sufficient, as has been already observed, to keep the percentage of certificated teachers at work in the Colony as high as it was in the previous year.

The ordinary method of obtaining this certificate is to pass through the three-year pupil-teacher course at an approved school or to pursue the same course at one of the Training Schools or Native Training Institutions; it will, therefore, be noticed with satisfaction that the total number of pupil-teachers under training in Government Schools and Institutions, viz., 2,209, has increased during the year by the large number of 430. The details of the increase are given in the appended table :—

		Num	ber of Pupil Tead	chers.		
		First Year.	Second Year.	Third Year.	Total.	
1906		911	807 •	491	2,209	
1905		744	570	465	1,779	
In	crease	167	237	26	430	

In connection with this increase honourable mention should be made of the good work that has been done at the Girls' High School, Graaff-Reinet, where a special department for training pupil-teachers has been instituted and over 50 girls are going through the course.

It is also satisfactory to observe that the number of districts that return no pupil-teachers as under training has been considerably diminished since last year. There still remain, however, out of the 86 divisions of the Colony proper the following five in which there is not a single pupil-teacher under training :—Hay, Herbert, Hopetown, Prieska, Sutherland. It is noteworthy that these districts are also the districts, according to the School Board Census, with the lowest proportion of children attending school.

At the December examination, 1905, the percentage of passes was on the whole considerably higher than in the previous year. The following comparative table gives the results of the two years:—

			Percentage of Passe	s.
		First Year.	Second Year.	Third Year.
1904	 	49.67	79.31	78.37
1905	 	67.0	75.6	78·5.

THE PUPIL-TEACHER SYSTEM IN CAPE COLONY.—The pupil-teacher system is being largely abandoned in England and to a very considerable extent in Scotland also, and its complete abolition has been urged. Under these circumstances it will be well to give a brief account of the system in operation in the Colony, as there is a considerable amount of misconception in regard to it.

In the first place, it is not as a cheap means of staffing schools but as the main source of the supply of certificated teachers, that the pupil-teacher system is subsidised by the Government. Pupilteachers are not reckoned by the Education Department as an effective part of the teaching power of the school.

In the next place attention is drawn to the varied nature of the provision made for their training. Of the 2,209 pupil-teachers who were under training on the 30th September

- 236 were attending the European Training Schools. Two of these are residential. In these Institutions candidates are taught in special classes and do their practical work under skilled supervision.
- 527 were attached to First Class Public Schools—for the most part to Girls' High Schools. These candidates generally have practice for a short period every day in responsible teaching. For the rest they have the benefit of the higher teaching and of the other advantages provided by the schools in addition to special instruction in their own subjects.

- 760 were attached to Second Class or Third Class Public Schools or Mission Schools. These candidates have generally a good deal of practice in responsible teaching. For their own instruction the best provision is made that the circumstances of the school will permit. This naturally varies a great deal. Though they do not enjoy so many advantages as the pupil-teachers attached to Training Schools or High Schools, some excellent candidates are drawn from this class.
- 686 were being trained in the Aborigines' Institutions. These are all residential and the candidates are trained on the same lines as in the European Training Schools.

In the last place attention is directed to the options permitted in the course. After passing Standard VI., candidates may enter a three-year pupil-teacher course; or, if they desire, they may proceed to the School Higher Examination or the Standard VII. Examination. They are, if successful, excused the first year of the course, and may enter as Second Year students. An increasingly large number avail themselves of this permission. Or candidates may proceed to the Matriculation Examination. They are in that case excused two years of the pupil-teacher's course, and may enter as Third Year students. In the year under review the Matriculation students numbered 69. They make good candidates, and generally obtain places in the first class; but their practical experience is necessarily small.

SUPPLY OF KINDERGARTEN TEACHERS.—There has been a large increase in the number of candidates presenting themselves for Kindergarten Certificates. The entries and passes for the December examinations of 1905 and 1904 are given below :—

		ENTI	RIES.	PASSES.		
Year.		Elementary Certificate.	Higher Certificate.	Elementary Certificate.	Higher Certificate.	
1905		92	18	80	14	
1904	^	54	17	48	14	
		General C				
Increase	••••	38	. 1	32	0	

SUPPLY OF SECOND CLASS TEACHERS—For some years past there has been a steady decrease in the number of candidates for the Second Class Teachers' Certificate. It is satisfactory, therefore, to note that a great improvement has taken place during the past year. The number of candidates at the last examination was 47, as against 19 in 1904, 24 in 1903, 34 in 1902, and 39 in 1901. The comparative figures for 1905 and 1904 are given in the following table :—

Year.		Entries.	Passes.
1905		 47	34
1904		 19	16
Inc	rease	 28	18

It would help greatly to increase the number of candidates for this higher certificate if School Boards were to give the holders of it due consideration when vacancies are filled or new appointments made.

SUPPLY OF TEACHERS WITH SUPERIOR ACADEMIC QUALIFICATIONS.— In last year's report attention was drawn to the desirability of training an adequate supply of teachers with superior academic qualifications for work in High Schools. A system of Maintenance Bursaries has since been instituted by the Education Department with the view of assisting suitable candidates to attend college classes and to proceed to graduation in the Cape University.

EUROPEAN TRAINING SCHOOLS.—An increase can be recorded in the number of teachers under training in all the courses offered in these institutions. The details are given in the appended table :—

	0	- TT	
Training School.	Pupil Teacher Course.	Second Class Teachers.	Kinder- garten.
Capetown Normal College . Capetown Pupil Teachers	··· *···	7	
Training Centre		.4	···· ···
Grahamstown Training School	ol 115	14	36
Wellington Training School .		11	• •••
Total, 1906	399	36	36
	324	30 ·	17
			The state of the second
Increase	75	6	19

The increases in the number of students taking the Second Class Teachers' course and the Kindergarten course are the more satisfactory as only two years ago the numbers in these courses were 14 and 3 respectively. Grahamstown Training School, it may be remarked, continues to show the greatest vitality.

The number of European Training Schools needs to be increased. Kimberley, Aliwal North and Oudtshoorn would be very suitable centres for new Training Schools.

ABORIGINES' TRAINING INSTITUTIONS.—The appended table gives the comparative number of students under training for the years ending September, 1905, and 1906 :—

x	68 .	Num	ber of Pupil Tea	chers.	
		First Year.	Second Year.	Third Year.	Total.
1906		440	199	76	715
1905		335	135	101	571
	Increase	105	64	-25	144

There were considerable decreases in the number of students attending the Native Training Institutions in both 1904 and 1905; it is satisfactory, therefore, to note that an improvement has set in, and that there is an increase of no fewer that 144 students in the total number in residence. The present number of students in residence is the largest on record.

At the December examination, 1905, the percentage of passes was:—

First Year.	Second Year.	Third Year.
66	52	47

Lovedale and Blythswood head the list with 59 passes each.

The attention of all interested in Mission School work is again drawn to the fact that there exists no Training School for the Cape Coloured student.

* The students in the pupil-teacher course are reckoned as attached to the school.

VACATION COURSES OF TRAINING. — Four Vacation Courses for uncertificated teachers were held during the year. Of these two were for European teachers and two for Coloured teachers. The details in regard to attendance and the number of certificates awarded are given in the appended table :—

European : Course held at	No. of Students.	Т. 2.	T, 3,	P. T. 2.	Total.
Capetown, Christmas, 1905	198	3	61		64
Grahamstown, Winter, 1906	163	11	74		85
Coloured :					
Course held at	100		45	10	-7
Blythswood, Winter, 1906	193		45	12	57
Capetown, Winter, 1906	132		31	3	34
	<u> </u>				10 <u>10 10 10</u> 10 10
Total	686	14	211	15	240

In addition to these general courses special courses were held at Capetown for certificated teachers who wished to qualify for giving instruction in Drawing, Needlework, and Woodwork. The number of students attending these courses were as follows :—

Subject.			No. of Students,
Drawing	 Ind dort		132
Veedlework	 ····		57
Voodwork	 		26
	T ()		015
	Total	•••	215

It is pleasing to note the large number who attended the course in Drawing, as it marks the interest that has been taken in the new syllabus.

IX. LIBRARIES.

The number of school libraries this year reaches the total of 496, an increase of 50 over the number in 1905. No First-Class School is now without a library. There still remain, however, 10 Second-Class Schools in which the authorities have not yet provided this pleasant means of self-education. The number of libraries attached to Third-Class Schools shows the satisfactory increase of 47. The appended table gives the detailed figures in regard to these three classes of schools as on the 30th September, 1906.

Class of Schools.	Total No. of Schools.	No. with Libraries.	No. without Libraries.
First Class Public	86	86	Laonin I.
Second Class Public	101	91	10
Third Class Public	686	246	440

Libraries have also been instituted in 40 Poor schools and in 67 Mission schools.

Many of the smaller rural schools graded as Third-Class Public and Private Farm cannot be regarded as permanent schools. Under such circumstances there has been a difficulty hitherto in issuing a library grant to schools of this class. Now, however, it may be feasible with the assistance of the School Boards to make arrangements whereby a system of small circulating libraries may be initiated for the benefit of the scholars and teachers in these schools.

As it also is designed to foster the love of reading, an acknowledgment may not be out of place here of the benefits which some of our teachers have derived from membership in the National Home Reading Union. The less the opportunity of general society, the more need there is for the companionship of good books. Many teachers, especially those in more isolated positions, would find that membership in a Reading Union would bring into their lives a fresh source of intellectual interest which would react most beneficially on their work,

X. SCHOOL BUILDINGS.

The year under review has been one of marked activity both as regards the completion of building schemes already initiated and the inception of new schemes. Schemes covered by loans amounting in the aggregate to £241,330 have been dealt with during the year, and amounts on account have been issued in the case of the following schools:

School.		District.
Grahamstown Third Class Public School		Albany.
Salem Third Class Public School		do.
Aliwal North First Class Public School		Aliwal North.
Jamestown Third Class Public School		do.
Beaufort West Boys' First Class Public Sch		Beaufort West.
Barkly East Second Class Public School		Barkly East.
Rhodes Third Class Public School		do.
Caledon First Class Public School		Caledon.
East End Second Class Public School		Capetown, Green
		& Sea Point.
Green & Sea Point Girls' First Class Public Sche	100	do.
Tamboers Kloof Second Class Public School		do.
Mowbray Second Class Public School		Cape Suburbs &
		District.
Plumstead Second Class Public School		do.
Retreat Second Class Public School		do.
Rondebosch Girls' High School		do.
Stickland Siding Third Class Public School		do.
Woodstock Second Class Public School		do.
Colesberg First Class Public School		Colesberg.
Cradock Girls' High School		Cradock.
East London Boys' High School		East London.
East London W. First Class Public School		do.
George Boys' High School		George.
George Girls' First Class Public School		do.
Graaff-Reinet Boys' High School		Graaff-Reinet.
Kenhardt Third Class Public School		Kenhardt.
Kimberley Girls' High School		Kimberley.
New Main Street Second Class Public School		do.
Stockdale Street Poor School		do.
King William's Town Girls' First Class Pub	lic	King William's
School.		Town.
Cambridge Road Second Class Public School		do.
Frankfort Third Class Public School		do.
Ladismith Second Class Public School		Ladismith.
Malmesbury Third Class Public School		Malmesbury.
Darling Second Class Public School		do.
Riebeek West First Class Public School		do.
Vredenburg Third Class Public School		do,
a state of the state state state		uo,

Oudtshoorn Boys' First Class Public School Oudtshoorn Girls' First Class Public School ... Lower Paarl, Huguenot High School Wellington Boys' High School ... Wellington Girls' High School ... Port Elizabeth Girls' High School Queenstown Girls' First Class Public School Queenstown Boys' First Class Public School ... Sterkstroom Second Class Public School ... Riversdale Boys' First Class Public School Robertson High School Somerset East Girls' First Class Public School ... Somerset East Poor School ... Stellenbosch Boys' High School ... Bloemhof Girls' High School ... Somerset West First Class Public School ... Somerset Strand Second Class Public School ... Stevnsburg Second Class Public School ... Tulbagh Second Class Public School ... Uniondale Second Class Public School ... Uitenhage Boys' High School ... Alice Second Class Public School Wilge River Third Class Public School Umtata Boys' First Class Public School ... Umtata.

... Oudtshoorn. do. ... Paarl. do. do. ... Port Elizabeth. Queenstown. do. do. Riversdale. Robertson. Somerset East. do. Stellenbosch. do. do. do. Stevnsburg. Tulbagh. Uniondale. Uitenhage. ... Victoria East. ... Worcester.

The total issue on School Loan Account during the twelve months under review amounted to £185,030 6s. 9d.

Several of the buildings opened during the year are not only excellently designed from the educationist's point of view, but are beautiful architectural structures. Photographic reproductions of some of them have appeared in the Education Gazette. Among them the following deserve special mention :--

> Graaff-Reinet Boys' High School. Paarl Girls' High School. Port Elizabeth Girls' High School. Mowbray Public School. Somerset East Girls' High School. Woodstock Public School.

The great interest now taken in educational affairs was manifest at the formal opening of these buildings, and contrasts markedly with the comparatively general indifference of former vears.

FREE BUILDING GRANTS.—Free building grants have been issued in nine cases during the year. The total sum thus expended amounts to $\pounds 2,084$ 3s. 3d. The preceding year the expenditure was £3.982.

XI. COLLEGES.

The depression at present existing in the Colony has had its influence on the number of students attending the higher and professional courses of study. The most marked decrease is in the number of students taking the Survey course, where the numbers have fallen to almost half of what they were the preceding year. This is, no doubt, in part due to the more stringent regulations that have lately been issued for the Survey Examination. There have also been considerable decreases in the numbers of the Law and the Mining students. In all the other departments there

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have been increases, but the net result is a decrease of 13 on last year's total. The subjoined table gives the detailed figures as at the 30th September, 1906 :—

Class.			Number o	of Students	Increase.
			1905.	1903. 9	2
Arts M.A	•••		1		
Arts B.A			110	123	13
Arts Intermediate			176	203	27
Law			127	105	-22
Medical		· ···	9	13	4
Mining			29	16	-13
Engineering			.10	16	6
Surveying		•••	84	43	-41
Forestry				11	11
Total			552	539	-13.

By the liberality of the City Council of Capetown a professorship of Electro-technics has been founded in connection with the Engineering Department of the South African College. This is the second occasion on which the College has received handsome assistance from the Municipality of Capetown.

At the Victoria College, Stellenbosch, owing to the very considerable increase in the number of students on the Science side, two additional professors have been appointed, one of Applied Mathematics and the other of Pure Mathematics.

Satisfactory progress has also been made during the year by the Rhodes University College, Grahamstown. As the seat of Higher Education for the Eastern Province, it should receive wide and cordial support within that Province.

XII. FINANCE.

APPORTIONMENT OF EDUCATION VOTE.—During the current year the total expenditure on education has reached the large amount of $\pm 482,671$ 11s. 11d., an increase of $\pm 34,975$ 6s. 5d. on the expenditure on the previous year. This expenditure was apportioned as follows:—

	Item.	1	904-5.		1905	-6.		Incr	ease.	
	Office (Administration)				8,930					
В.	Inspection	. 26,636	12	9	28,600	7	10	1,963	15	1
C.	Higher Education	. 24,765	4	9	27,537	9	3	2,772	4	6
D.	Training of Teachers	. 37,400	8	8	44,213	15	11	6,813	7	3
Ε.	Schools	. 349,693	9	9	373,389	11	6	23,696	1	9

Totals ... £447,796 5 6 482,671 11 11 34,975 6 5

From these figures it will be observed that there has been a decrease in the expenditure on administration but considerable increases under all the other headings. If the expenditures under the various headings are converted into percentages of the total expenditure, we have the following results :—

E. Schools	$1904-5 \\ 78.15$	$\begin{array}{c} 1905-6.\\ 77\cdot37\end{array}$	Increase. ·78
	8.35	9.15	.80
D. Training of Teachers			00
B. Inspection	5.94	5.92	02
C. Higher Education	5.55	5.75	20
A. Office (Administration)	2.08	1.85	23

The largest proportionate increase, therefore, has been on the training of teachers, and after that on Higher Education.

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RATE OF GRANT PER PUPIL.—The following table gives the average grant per pupil present at the various classes of schools aided by Government. The average grant for 1905 is also given for the purpose of comparison.

Class of School.	Govern	ment	Grant	per P	Pupil present at Inspection.	
					1905-6.	
First Class Public		£4	13	9	£5 3 10	
Private Farm		2	13	9	3 3 8	
Second Class Public		2	17	9	$3 \ 0 \ 9$	
Poor School		2	13	5	$2 \ 15 \ 10$	
Third Class Public		2	5	7	$2 \ 9 \ 1$	
Mission Schools		0	13	8	$0 \ 16 \ 2$	
Aborigines' Schools		0	14	4	$0 \ 15 \ 1$	

The figures given above are of the greatest importance and call for serious and minute attention. It will be seen that all of them show increases and that some of the increases are considerable, as in the case of First Class Public Schools and Private Farm Schools.

The general increase in expenditure is in part the result of the higher salaries that are being paid to teachers. In the case of the Public Schools it is to a considerable extent due to the new and improved school buildings which have lately been put up in many of the educational centres. In the case of the Private Farm School it is in great part due to a higher proportion of the expenditure falling upon the Government.

A few observations on the expenditure in connection with the different classes of schools may be made here with advantage.

It is sometimes made a ground for reproach against the Cape Educational system that it helps the rich more than the poor, and the expenditure per pupil in First Class Schools would at first sight appear to bear this out. In large towns such as Capetown and Port Elizabeth it is true that the pupils attending First Class, Second Class and Third Class Schools respectively, are drawn generally from families that differ a good deal in standard of wealth, and yet exceptions are by no means uncommon, more common than in European countries. In the country the case is often different, as the following instances will show. Richmond has a First Class Public School in its town, but no Poor School, the Committee of Management admitting the children of poor parents on special terms and receiving in recognition of this work an extra grant from Government. In Aberdeen, on the other hand, the Town School is graded as Second Class, while for the children of parents unable to pay the fees of this School a separate Poor School is provided. Many parallel instances to the case of Richmond could be given. The establishment of a First Class Public School, therefore, in a country town does not imply the existence of social distinctions, but rather the fact that the people value the means of a superior education for their children.

The cost per pupil in Private Farm Schools has also risen, and it is to be feared it will rise much higher. The truth is that the new regulations in regard to these schools have been too liberally framed. The farmer is now required to provide only the schoolroom and board for the teacher, while the School Board undertakes responsibility for the full salary. If the Government capitation grants do not suffice for this, the deficiency is to be made up in equal parts by Government and School Board. To take what will be a common case—a school of six children and a certificated governess engaged at $\pounds 60$ a year; in such a school a capitation

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grant of £4 10s. per pupil works out at £27 and leaves a deficiency of £33, of which Government must pay half. The Government contribution will therefore come to about £7 10s. per pupiltoo high a rate of expenditure on elementary education for the country to maintain. A weak point in the present scheme is that there is no inducement to the farmer to increase the number of children attending the school; indeed, he will probably consider that his own children will get more attention from the teacher if there are only five or six children in school. Some School Boards have given a good deal of consideration to this question of expenditure in connection with Farm Schools, and have thought it right to take a line of action which, while perhaps not contrary to the School Board Act, is not in accord with its manifest intention. One Board has arranged to pay over simply the Government capitation grants, while another Board has agreed to increase the Government capitation grants to £5 per pupil, the farmer in both cases undertaking to make up the balance of the teacher's salary.

The expenditure on Poor Schools might well be increased if with the increased expenditure there were also a clause making attendance compulsory up to Standard IV. or V. The action of Ceres School Board in raising all the Poor Schools in the district to the grade of Third Class Public School is deserving of special notice. It may be asked why in every town the Poor School and the Public School should not be amalgamated and form one school, as in the case of Richmond which has just been mentioned. In some towns such a course might be advisable ; in other towns, again, where there is a considerable Poor White element, there may be sound reasons against the introduction of a large number of older and socially objectionable children into the younger standards of the Public School. The question is one for local judgment to decide.

The Government grants to Coloured Mission Schools, it should be observed, are given on a more liberal principle than the $\pounds 1$ for $\pounds 1$. There is $\pounds 1$ of grant for every 10s. contributed from local resources.

XIII. SUMMARY AND CONCLUSION.

In the following summary the main facts of the preceding sections are briefly recapitulated.

As regards Administration, the regime of the School Boards has been successfully initiated, and 1,213 Public Schools out of a total number of 1,944 have been transferred to their control. The Supply of Schools for children of European descent and the Enrolment of pupils in these schools show the unprecedented increases of 218 and 5,496 respectively. For coloured children the corresponding figures are 67 and 2,063. The average Attendance for European pupils is now excellent, and stands at over 90 per cent.; for coloured children it is very fair, and now is over 81 per cent. As regards the Attainments of the Pupils, the number of white children above Standard V. now amounts to more than 19 per cent. of the total enrolment. The general standard of attainment, however, in schools in more remote districts is still very low, and in Poor Schools it is deplorably low. On the other hand the upper classes in the High Schools are in a flourishing condition. The character of the Instruction given in Public Schools has been greatly broadened in range and improved in quality during the past ten years, and during the year under review there have been very satisfactory increases in the number of pupils receiving instruction in Music, Drawing, Woodwork, Needlework and Drill. As regards the qualifications of *Teachers*, the position is practically unchanged from that of the previous year; just over 50 per cent. are certificated. The number of candidates under training for the teaching profession, however, shows a remarkably large increase. The position in regard to *School Libraries* is eminently satisfactory. The erection of new and improved *School Buildings* throughout the country has been proceeding at a very rapid rate. As regards *University Education* there has been no striking development to record. In regard to *Finance* the increase in ordinary expenditure has been very considerable, and the additional expenditure in connection with the operation of the School Board Act will amount to a large sum.

To conclude, last year saw the beginning of a new chapter in the history of education in Cape Colony; the first page has now been completed, and on the whole it makes pleasant reading. Our system of education has always aimed high. It has now been placed on a stable basis; if it be administered in a spirit of justice and goodwill, the future may be looked forward to with hope.

I have the honour to be,

Sir,

Your obedient Servant,

THOS. MUIR, Superintendent-General of Education.

ANNEXURE I.

SCHOOL STATISTICS.

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[G. 8—1907.]

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† INSPECTORW.G.BENNIE, B.A. Albany	* INSPECTOR J. H. HOFMEYR, M.A.	† INSPECTOR T. W. REIN, B.A., Ph.D.
Alexandria		Fort Beaufort
Bathurst	Clanwilliam	
Bedford	Namaqualand	Peddie
Dedlord	Piquetberg	Stockenstrom
+ INSPECTOR W. P. BOND,	Tulbagh	Victoria East
M.A.	Van Rhynsdorp	[©] INSPECTOR J. ROBERTSON.
King William's Town		Ceres
tring it main b 100 m	+ Trapponen III Tease MA	Laingsburg
[©] INSPECTOR D. CRAIB, M.A.	† INSPECTOR T. LOGIE, M.A.,	Montagu
Cape Town,	Ph.D.	Robertson
Green and Sea Point	Glen Grey	Sutherland
	Queenstown	Worcester
† INSPECTOR J. CRAIB, MA.	Tarka	WOLCESTEL
Cradock		[©] INSPECTOR G. M. ROBIN-
Graaff-Reinet	+ INSPECTOR J. MCLAREN,	SON, B.A. (Temporary).
Somerset East		Humansdorp
C I I I I I I I I I I I I I I I I I I I	M.A.	
^o INSPECTOR W. FREEMAN,	Butterworth	Knysna Uniondale
B.A.	Nqamakwe	Uniondale
Aberdeen	Tsomo	* INSPECTOR O. J. S. SATCHEL,
Beaufort West		M.A
Jansenville	† INSPECTOR W. MILNE, M.A.,	Barkly West
Prince Albert	B.Sc.	Kimberley
Willowmore		Mafeking
* INSPECTOR T. S. GOLIGHTLY,	Port Elizabeth	Vryburg
B.A.	Uitenhage	, i j ang
Malmesbury		+ INSPECTOR E. J. SPURWAY,
Paarl	[©] INSPECTOR J. MITCHELL.	B.A.
1 aari		Albert
* INSPECTOR G. C. GRANT,	George	Colesberg
M.A.	Mossel Bay	Hanover
Britstown	Oudtshoorn	Middelburg
Gordonia		Molteno
Hay	[©] INSPECTOR E. NOAKS, M.A.	Steynsburg
Herbert	Cape Suburbs and District	
Hope Town	cupe suburbs and District	* INSPECTOR G. P. THERON,
Kenhardt		B.A.
Philipstown	† INSPECTOR N. PORTER, M.A.	Bredasdorp
Prieska	Bizana	Caledon
	Flagstaff	Stellenbosch
† INSPECTOR G. HAGEN, B.A.,	Lusikisiki	
Elliot	Matatiele	† INSPECTOR J. G. TOOKE, B.A.
Engcobo	Mount Ayliff	Libode
St. Mark's	Mount Currie	Mqanduli
Xalanga	Umzimkulu	Ngqeleni
[©] INSPECTOR H. HILL, B.A.	Chizmikulu	Tsolo
(Temporary).		Umtata
Calvinia	† INSPECTOR J. S. PRESSLY,	and the second second
Carnarvon	M.A. G	^o INSPECTOR C. E. Z. WATER-
Fraserburg	Aliwal North	MEYER, B.A., LL.B.
Murraysburg	Barkly East	Ladismith
Richmond	Herschel	Riversdale
Victoria West	Wodehouse	Swellendam
		and the second
† INSPECTOR E. HOBDEN.	+ Iumpromon D. Davis	† INSPECTOR J. YOUNG, M.A.,
Maclear	+ INSPECTOR R. REIN.	B.Sc.
Mount Fletcher	Elliotdale	Cathcart
Mount Frere	Idutywa	East London
Ntabankulu Qumbu	Kentani Willowvale	Komgha Stutterheim

A. DIVISIONS INCLUDED IN INSPECTORS' CIRCUITS.

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B. DEPARTMENTAL INSTRUCTORS AND INSTRUCTRESSES.

Domes N Drawn M

Kinde N

estic Economy :	Needlework :
Miss M. C. McIver,	MISS A. M. COGAN, Native Territories.
ing :	MISS E. EATON, Eastern Province.
Mr. W. W. Rawson, A.R.C.A., Western	MISS H. D. FURCHSEL, Western Province.
Province.	Vocal Music :
Mr. H. Christie Smith, A.R.C.A., Eastern	MR. F. FARRINGTON, Eastern Province.
Province.	MR. A. LEE, Western Province.
ergarten : MISS M. ADAMSON, Western Province. MISS E. M. SWAIN, Eastern Province.	Woodwork : MR. F. T. MORRISON, Eastern Province. MR. C. S. YOUNG, Western Province. <i>b</i> 2

SUPPLY OF SCHOOLS:

2.—SUPPLY OF SCHOOLS.

A.--CLASSIFICATION OF SCHOOLS IN OPERATION AT 30TH SEPTEMBER, 1906.

ARRANGED ACCORDING TO ALPHABETICAL ORDER OF DIVISIONS.

						1	1	1	1	1	1	1	1	1		
DIVISIO	ON.		Sp.	A 1	A 2	A 3	D	Е	P.F.	Poor	В	C 1	С	Total, 1906.	Total, 1905.	Iner.
Aberdeen					1	1			13	1	2			18	17	1
Albany				2	2	15			8	1	11		2	44	43	1
Albert				1	1	4			28	1	4			39	25	14
Alexandria					1	7			1	3	2		••••	14	12	2
Aliwal North				1	1	10			11	4	6			33	31	2
Barkly East					1	11		1	14	2	2			31	32	-1
Barkly West Bathurst					$\frac{1}{2}$	$\frac{6}{6}$	•••		3 5	2	77			$\begin{array}{c}19\\20\end{array}$	$\begin{array}{c}19\\21\end{array}$	-1
Beaufort West				2		1		~~	20	2	4			20	26	$-1 \\ 3$
Bedford				ī		2			9	1	a 5			18	15	3
Bredasdorp					2	4			15	8	5			34	27	7
Britstown				·	2	1			5		4		5	12	11	1
Caledon				1	1	8			17	18	9			54	44	10
Calvinia	·			1		11	••••	1	13	3	2			31	29	2
Cape Suburbs				5	13	25		8	7	•••	58		••••	116	108	8
Cape Town, Gr Point	een &		6	7	6	12	2	7.			$1\dot{2}$			52	54	-2
Carnarvon	、				1	$\frac{14}{3}$			7		12	••••		$\frac{52}{12}$	04 11	$\frac{-2}{1}$
Cathcart				1	1	3			10		3			18	22	-4
Ceres				1	1	4			12	1	3			22	13	9
Clanwilliam					1	8			8	10	4			31	25	6
Colesberg				1	1	4			6	1	3			16	15	1
Cradock				$\frac{2}{3}$	$\frac{1}{2}$	$\begin{array}{c} 6\\ 14 \end{array}$			25	2	3			39	32	7
East London Fort Beaufort		••••		3 2		14		1	$ 10 \\ 11 $	$\frac{1}{3}$	$ \frac{10}{13} $			$\begin{array}{c} 41\\ 32 \end{array}$	38 30	$\frac{3}{2}$
Fraserburg	•••								13	1	10			18	12	$\frac{2}{6}$
George				2	1	$\frac{2}{7}$			1	11	6			28	31	-3
Glen Grey						1			3		50			54	54	
Gordonia						$\frac{2}{7}$					3			5	6	-1
Graaff-Reinet			2	2	1 1			1	$ 12 \\ 7 $	5	$\frac{6}{2}$			36	33	3
Hanover Hay						$\frac{2}{8}$			6		1			$\begin{array}{c} 12\\15\end{array}$	7 10	$\frac{5}{5}$
Hay Herbert					,	5			3		1			9	6	3
Herschel						2					41	1		44	42	2
Hopetown					1	2			10		2			15	10	5
Humansdorp					1	15			8	12	9			45	44	1
Jansenville					1	8	•••		7	10	3			29	28	1
Kenhardt Kimberley				2	···· 2	13			4		 10	•••		$\begin{array}{c} 12\\ 35\end{array}$	$\frac{7}{35}$	5
King William's				$\frac{1}{2}$	3	14			$\frac{1}{2}$	2	116			141	137	 4
Knysna					2	4			4	18	8			36	32	4
Komgha				1		1			7		3			12	14	-2
Ladismith				1	•••	11				6	4			22	19	3
Laingsburg Mafeking					 1	$\frac{2}{3}$			2	6	$\frac{1}{9}$			$\begin{array}{c} 11 \\ 13 \end{array}$	$\begin{array}{c} 10\\ 15 \end{array}$	$^{1}_{-2}$
Malmesbury					4	20	••••		24		12			66	66	-2
Middelburg				1		4			18	1	2			26	16	10
Molteno					1	5			9	4	1			20	18	2
Montagu				1		6			1	4	1			13	12	1 .
Mossel Bay Murraysburg				$\begin{array}{c} 2\\ 1\end{array}$		$\frac{18}{2}$			$\begin{vmatrix} 1\\10 \end{vmatrix}$	6	4 1			31	33	-2
Namaqualand			••••			$\frac{2}{9}$	···· 1		10	···· 4	14			$\frac{14}{29}$	$\frac{17}{22}$	$-3 \\ 7$
Oudtshoorn				2	1	41		2	3	11	9			69	61	8
Paarl			2	7	8	7			4	3	15			46	48	-2
Peddie					1	4			7		25		1	38	39	-1
Philipstown					2				2		3			7	7	
Piquetberg Port Elizabeth					23	$\frac{25}{9}$			$\frac{3}{1}$	10	5 18			45	37	8
Prieska		••••				9			1 9		18			$\frac{36}{23}$	$\begin{array}{c} 31 \\ 16 \end{array}$	$\frac{5}{7}$
Prince Albert						2			4	4	3			25 14	10 12	2
Queenstown				2	1	9			12	1	25		1	51	49	$\frac{2}{2}$
Richmond				1					6		$\frac{2}{7}$			9	6	3
Riversdale				2		24			11	18	7			62	49	13
									34.4							

DIVISIO	Ń.		Sp.	A 1	A 2	A 3	D	Е	P.F.	Poor	В	C 1	C	Total, 1906.	Total, 1905.	III
Robertson					1	6			8	5	2			23	22	
Somerset East				2		9			24	5	10			50	45	
Stellenbosch			1	4	. 1	9			3		12			- 30	28	
Steynsburg					1				7		1			9	8	
Stockenstrom					1	8			1	3	7			20	$ \begin{array}{r} 19 \\ 27 \end{array} $	
Stutterheim					2	1			8		16	1	2	30	4	3
Sutherland					1				3					$4 \\ 45$	42	•
Swellendam				1	1	10			17	7	9			26	19	
Tarka				2		3			14	1	$\frac{6}{5}$			17	17	
Tulbagh				1		$\begin{vmatrix} 9\\ 9 \end{vmatrix}$			$\frac{2}{18}$	 5	9			47	48	-
Uitenhage			1	2		26	1	2	10	15	4			47	36	1
Uniondale					1	20			$\frac{1}{2}$		2			13	10	
Van Rhynsdorp					1			••••	$\frac{2}{5}$		18	1	2	31	29	
Victoria East		••••		1		9			22	3	.1			36	22	1
Victoria West						22			5	1	4		1	34	21	1
Vryburg Willowmore			••••	•••	2	10			15	10	3			40	48	-
Wodehouse				1	1	22			12	7	4			47	48	-
Worcester			2	2	1	18			5	1	2			31	29	
					.96	660	4	27	646	276	719		10	2546	2313	2:
То			19	84	.96	000	4	21	040	210	110	0	10	1010		
MAGISTR	ACY.															
Bizana													5	5	6	-
Butterworth				1					3				25	29	. 30	-
Elliot					1	5			9	10			2	27	22	
Elliotdale									3				7	10	$-\frac{8}{50}$	
Engcobo						1						2	50	$53 \\ 8$	90 6	
Flagstaff						1	·					••••	$\begin{vmatrix} 7\\22 \end{vmatrix}$	23	23	
Idutywa		••••			1								$\frac{22}{40}$	$\frac{23}{41}$	$\frac{23}{40}$	
Kentani						1			•••		••••		40	+1 9	40	
Libode		••••				1							6	7	6	
Lusikisiki	•••	••••				$\begin{vmatrix} 1\\ 9 \end{vmatrix}$							8	20	18	
Maclear						3				•••			33	37	34	
Matatiele		•••				100000	•••			•••			14	15	17	-
Mount Ayliff			••••		1	2			3				14	20	19	
Mount Currie			••••			$\frac{2}{2}$			1				27	30	26	
Mount Fletcher						100-121-	••••		1				48	49	50	-
Mount Frere	•••	••••				1		***	2				28	31	25	
Mqanduli Ngqeleni						1						1	10	12	10	
Ngamakwe						1			2			- 1	55	59	59	
Ntabankulu													15	15	14	
Port St. John's						1							4	5	3	
Qumbu						1			1			1	48	51	43	
St. Mark's						2			4				30	36	31	
Tsolo						1			1				45	47	49	
Tsomo						1			1				33	35	34	
Umtata				1					2	1		1	42	47	40	
Umzimkulu						1			1				38	40	36	
Walfish Bay											1			$\frac{1}{47}$	$\frac{2}{48}$	
Willowvale									2				45			
Xalanga					1				1				26		29	
Total for Territ Do. Colon			 19	$2 \\ 84$	$\begin{array}{c} 5\\96\end{array}$	36 660	···· 4	 27	41 646	$\begin{array}{c}11\\276\end{array}$	$\begin{vmatrix} 1 \\ 719 \end{vmatrix}$	$\begin{array}{c} 6\\ 5\end{array}$	735 10	$\begin{array}{r} 837\\ 2546\end{array}$	785 2313	2
Totals, 1906			19	86	101	696	4	27	687	287	720	11	745	3383		
Do., 1905			19	86	95	634	4	24	565	262	697	11	701		3098	
					6	62		3	122	25	23		44			2
Increase, 1906																2

6

SUPPLY OF SCHOOLS.

B.-CLASSIFICATION OF SCHOOLS IN OPERATION AT 30TH SEPTEMBER, 1906.

ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

Ir	spect	or.	Sp.	A 1	A 2	A 3	D	Е	P.F.	Poor	в	C 1	C	Total, 1906.	Total, 1905.	Increase.
																al a series
Bennie			 3		5	30				5	25		2	96	91	5
Bond			 	$\frac{2}{7}$	3	14				2	116	1	1	141	137	4
Craib, D.		••••	 6		6	12	2				12			52	54	-2
Craib, J.			 2		2	22		1	61	12	19			125	110	15
Freeman			 	3	4	22			59	27	15			130	131	-1
Golightly			 2	10	12	27			28	6	27			112	114	-2
Grant			 		5	35			39	4	15			98	73	25
Hagen			 		2	8			14	10		2	108	144	132	12
Hill			 	4	2	27		1	71	7	8			120	97	23
Hobden			 			12			6			1	146	165	151	14
Hofmeyr			 	1	4	59	1		16	24	31			136	113	23
Logie			 	4	1	13			29	2	81		1	131	122	9
McLaren			 	1		2			6			1	113	123	123	
Milne			 2	5	3	18	1	3	19	5	27			83	79	4
Mitchell			 	6	2	66		2	5	28	19			128	125	3
Noaks			 	5	13	25		8	7		58			116	108	8
Porter			 		2	8			5				117	132	124	8
Pressly			 	2	.3	45		1	37	13	53	1		155	153	2
Rein, R.			 		1	1			5				114	121	119	2
Rein, T. W			 1	2	3	16			24	7	63	2	3	121	117	4
			 2	5	4	36			31	.17	9			104	90	14
Robinson_			 		4	45			13	45	21			128	112	16
Satchel			 	2	5	44		3	9	7	30		1	101	90	11
Spurway			 	3	5	19			75	7	13			122	89	33
Theron			 1	5	4	21			35	26	26			118	99	19
Tooke			 	1		5			5	1	20	2	137	151	134	17
Watermeye			 	4	1	45			28	31	20			129	110	19
Young			 	5	5	19		1	35	1	32	1	2	101	101	
0																
Totals			 19	86	101	696	4	27	687	287	720	11	745	3383	3098	285

SUPPLY OF SCHOOLS.

C.-SCHOOLS OPENED DURING YEAR ENDING 30TH SEPTEMBER, 1906.

ARRANGED ACCORDING TO ALPHABETICAL ORDER OF DIVISIONS.

DIVISION.		Sp.	A 1	A 2	A 3	D	Е	P.F.	Poor	В	C 1	С	Total, 1906.	Tota. 1905.
Aberdeen								4					4	3
Albany					2			2					4	6
Albert					1			19					20	13
Alexandria					1			1	1	1			4	2
Aliwal North					1		1	7					9	. 6
Barkly East					2			6		1	,		9	11
Barkly West								2		2			4	4
Bathurst														1
Beaufort West								7					7	12
Bedford								4		1			5	2
Bredasdorp				·	1			9	2				12	3
Britstown								2		•••			2	6
Caledon								8	3	1			12	10
Calvinia					1			6	2				. 9	15
Cape Suburbs & 1				2	3		2			7			14	13
Cape Town, Gr														ALL SA
and Sea Point														4
Carnarvon					2			5					7	85
Cathcart			••••					1		1			2	0 3
Ceres					1			$-\frac{9}{3}$	5				$10 \\ 9$	5 8
Clanwilliam				•••				5 3) 1	···· 2			9 6	4
Colesberg								$\frac{5}{12}$		1			13	12
Cradock					2			4		2			13	6
East London					2			4 6					9	6
Fort Beaufort Fraserburg					1			7					8.	8
0														4
George Glen Grey										1			2	4
Gordonia														ĩ
Graaff-Reinet							1	3					4	5
Hanover								4		1			5	. 2
Hay					4			5					9	5
Herbert					2			2		1			5	2
Herschel										2			2	3
Hopetown								5					5	4
Humansdorp					5			4	3	2			14	10
Jansenville					4			4	4				12	9
Kenhardt					2			5					7	5
Kimberley					1			1					2	7
King William's I	own				2			1		6			9	10
Knysna								1	1	4			Ğ	6
Komgha								2					2	2
Ladismith					1				2		• •••		3	2
Laingsburg								3					3	1
Mafeking									1				1	3
Malmesbury					1			3	1			e	5	20
Middelburg					1			11					12	5
Molteno					1			5	1				7	7
Montagu						•••			1				1	$1 \\ 6$
Mossel Bay														4
Murraysburg										···· 2			10	7
Namaqualand					2			3	3	$\frac{2}{2}$			11	15
Oudtshoorn Paarl								2					2	10
Paarl Peddie								1		···· 2			3	5
Philipstown								1		1			2	1
Piquetberg					11			1	1				13	8
Port Elizabeth					1					4			5	2
Prieska					3			7	1				11	6
Prince Albert								3	1	1			5	2
Queenstown					3		1	7					11	6
Richmond					1			5					6	1
Riversdale					8			4	5				17	10
Robertson									2				2	3
Somerset East					1			11	2				14	10
Stellenbosch					1			1		1			3	
Steynsburg								2		1			3	4
Stockenstrom										1			1	4
Stutterheim								7		2			9	4
Sutherland								2					2	2
Swellendam					3			7	1				11	8
Tarka								11		2			13	5

SUPPLY OF SCHOOLS.

DIVISION	•	Sp.	A 1	A 2	Δ3	D	Е	P.F.	Poor	в	C 1	C	Total, 1906.	Total 1905.
Fulbagh														2
Uitenhage					2		1	5	2				10	12
Uniondale					8			1	4				13	8
Van Rhynsdorj),				1			2					3	6
Victoria East					1			1		1			3	7
Victoria West					4			12					16	10
Vryburg					16			2					18	5
Willowmore					1			6	1				8	16
Wodehouse					4			4	2	1		· · · ·	11	18
Worcester					Î			2					3	2
												11000		
Total		1		2	121		7	298	58	57			544	490
MAGISTRAC	Y													
													Sec. 1	and the second
Bizana												1	1	1
Butterworth		••••												2
Elliot				1	3			5	5			 2	14	7
Elliotdale													2	3
Engcobo												5	5	3
flagstaff										·		2	2	
dutywa												1	1	1
Kentani												4	4	2
Libode					1							1	2	2
Jusikisiki												1	1	.1
Iaclear					1			2				1	4	6
Matatiele				*	2							3	5	4
Mount Ayliff												1	1	2
Mount Currie					1			1				ĩ	3	4
Mount Fletcher	r		~++		1							3	4	5
Mount Frere								···i				2	3	12
Iqanduli				•••							••••	$\frac{2}{5}$	6 -	8
Ngqeleni				••••		@ ···			•••		•••	2	2	1
Ngamakwe				••••						• •••		2	3	13
Ntabankulu				•••	••••							22	2	
Port St. John's											••••		$\frac{2}{2}$	4
2 1				•••			••••					2		1
Jumbu								1				7		10
St. Mark's							••••	2				4	6	1
ſsolo												1	1	4
l'somo												1	1	
Umtata								1				7	8	8
Jmzimkulu								1				5	6	3
Walfish Bay														
Willowvale								1				3	4	3
Kalanga					1								1	1
Cotal for Territ	ories	1		1	11		0	16	5			69	102	102
Do. Colony P			••••	$\frac{1}{2}$	121		7	298	58	57	••••		544	490
Do. Colony P	roper	1		2	121		1	200	00	57			044	490
Totals,	1906	1		9	132		7	914	63	57		00	646	
				3				314		57		69		
Do.,	1909	1			119		9	254	68	66	••••	75		592
Increas	0			3	13		-2	60	5	-9		-6	54	

SUPPLY OF SCHOOLS.

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D.-SCHOOLS CLOSED DURING YEAR ENDING 30TH SEPTEMBER, 1906.

ARRANGED ACCORDING TO ALPHABETICAL ORDER OF DIVISIONS.

DIVISIO	N.	Sp.	A 1	A 2	A 3	D	Е	P.F.	Poor	в	C 1	C	Total, 1906.	Tota 1903
			• •••					3					3	1
								2	1				3	100
					1			3	1	1			6	1
					1		•••	1		•••			$\frac{2}{7}$	
							1	5		1				
		• • • • •			2			8					10	
DI	•••	• •••			1			1		2		••••	4	
		• •••					•••	$1 \\ 3$				••••	$\frac{1}{4}$	
Beaufort West Bedford								$\frac{5}{2}$	-1	•••			+ 2	
		120 120000						4		•••			$\frac{2}{5}$	14.80
D '1 1								1				••••	1	
C 1 1	••• ••				•••			1					$\frac{1}{2}$	
117								3	1				$\frac{2}{7}$;
Cape Suburbs &					A STATE		•••	3					6	
Cape Town G					•••		•••	. 0		0		••••	0	
a n · ·							2.1.1.1.1			2			2	:
CI (• •••						5					$\frac{2}{6}$	
CI-11			••••		2	••••		4					0	
0	··· ·		••••	••••		•••		1					1.	
C11 '11'				••••	3	•••	••••							
011	••••		••••		1		•••	3		1			-	-
a 1 1 0	··· ·							6					6	
TI IT I					1			4		1			6	Per la la
Fort Beaufort					3			3		1			-	-
1 1					1				1				2	8
a					2			1					3	:
A1 A								1		1			2	
a								ĩ					ī	
Graaff-Reinet								1					1	4
TT														
ITam					1			2	1				4	1
TTIL								1		1			2	
TT 1 1														
Hopetown														1.
TT 1					4			6	2	1			13	1
Jansenville					õ			1	5				11	1
							•	2						
Kimberley								1		1			2	1
King William's	s Town						1			4				_ 1
								1	1				2	
					1			2		1			4	
	••• •							2						
Mafeking									3					
					3	•		2						1. 11
	••• •				1			1 5						
		• • • • • • • • • • • • • • • • • • • •			•••			5						
MID		• •••									•••	••••	0	
Mossel Bay		• •••					•••	$\begin{vmatrix} 1\\ 3 \end{vmatrix}$		2			33	-
Murraysburg Namaqualand								1			••••		0	
0 11 1					2					1			0	
D 1					ī			2		1			1	
D. 11'.	•••• •				2					2			1	
T1 '1' /								2		121 22			0	
D' 11				•••	2	•••		1	2				-	
Port Elizabeth														
D ' 1								4					1	
Prince Albert					1			2					0	
0 .					2			4	1	1			0	
D' 1 1					ī			1		1			0	
T. 11								1	3				4	
DI								1					1	
Somerset East					1			7		1			0	
~		. 1											1	
~					1			1					0	
Stockenstrom														1
STOCKEDSLFOID														1

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SUPPLY OF SCHOOLS.

Division.		Sp.	A 1	A 2	A 3	D	Е	P.F.	Poer	в	C1	C		Total,
		p. p.				2							1906.	1905.
Sutherland								2					2	1
Swellendam					1			4	3				8	3
Tarka					1			5					6	3
Tulbagh														
Uitenhage					2			8		1			11	- 12
Uniondale					1				1				2	3
Van Rhynsdorp														
Victoria East						• • • •				1			1	1
Victoria West					1		• • • •	1					2	5
Vryburg					3			2					5	8
Willowmore					9			4	3				16	5
Wodehouse					2			5	2	3			12	7
Worcester								1					1	2
Total		1			73		4	163	34	36			311	257
MAGISTRACY.												5		
Bizana					1							1	2	1
Bizana Butterworth												1	2 1	
E111' 1				1					2			2	9	5
T111' / T 1														
17 1												···· 2	2	2
171 1 00														
TII												1		2
Kentani												3.	3	$\overline{2}$
Libode														1
Lusikisiki														
Maclear					1			1					2	4
Matatiele								1				1	2	1
Mount Ayliff								1				2	3	
Mount Currie								1				1	2	1
Mount Fletcher														
Mount Frere								1				3	4	- 1
Mqanduli														1
Ngqeleni								•						1
Ngamakwe								2				1	3	1
Ntabankulu					1								1	1
Port St. John's														
Qumbu														
St. Mark's								1					1	3
Tsolo								1	1			1	3	
Tsomo														2
Umtata												1	1	4
Umzimkulu					•							2	2	
Walfish Bay										1			1	
Willowvale								1				4	5	3
Xalanga					2								2	2
T				1	6	-		13	3	1		26	50	38
Total for Territori														
Do. Colony I	roper	1			73		4	163	34	36			• 311	257
Tatala 1000		1		1	79	•	4	176	37	37	35.0	26	361	Sector Street
Totals, 1906		1			38	••••	$\frac{4}{6}$	162	36	37		20 15		295
Do., 1905		1			90		0	102	50	51		10		200
Increase	1200			1	41		-2	14	1			11	66	

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SUPPLY OF SCHOOLS.

E.—SUMMARY OF SCHOOLS OPENED, SCHOOLS CLOSED, AND SCHOOLS IN OPERATION DURING THE YEAR ENDING 30th SEPTEMBER, 1906.

ARRANGED	ACCORDING	TO]	INSPECTORS'	CIRCUITS.
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Circuit in el Inspec	of	Schools in operation at 30th Sept., 1905.	Schools Opened.	Schools Closed.	Schools in operation at 30th Sept., 1906.	Increase
Bennie	 	91	13	8	96	5
Bond	 	137	9	5	141	4
Craib, D	 	54		2	52	-2
Craib, J	 	110	31	16	125	15
Freeman	 	131	36	37	130	-1
Golightly	 	114	7	9	112	-2
Grant	 	73	41	16	98	25
Hagen	 	132	26	14	144	12
Hill		97	46	23	120	23
Hobden	 	151	21	7	165	14
Hofmeyr		113	35	12	136	23
Logie	 	122	26	17	131	-9
McLaren	 	123	4	4	123	
Milne	 	79	15	11	83	4
Mitchell	 	125	12	9	128	3
Noaks	 	108	14	6	116	8
Porter	 	124	19	11	132	8
Pressly	 	153	31	29	155	2
Rein, R	 	119	11	9	121	2
Rein, T. W.	 	117	16	12	121	4
Robertson	 	90	21	7	104	. 14
Robinson	 	112	33	17	128	16
Satchel	 	90	25	14	101	11
Spurway	 	89	53	20	122	33
Theron	 	99	27	8	118	19
Tooke	 	134	21	4	151	17
Watermeyer	 	110	31	12	129	19
Young	 • •••	101	22	22	101	
Totals	 	3098	646	361	3383	285
		30th Sept, 1904.			30th Sept. 1905.	
Totals, 1905	 	2801	592	295	3098	297

F.—SUMMARY OF CHANGES IN CLASSIFICATION OF SCHOOLS DURING THE YEAR ENDING 30th SEPTEMBER, 1906.

			CLASS OF SCHOOL.											
CLAS	SIFICA	TION.	Sp.	A 1	A 2	A 3	D	E	10.12A9 ;: P.F.1	Poor	в	C 1	C	Total
Present			 		4	28			10	5	3		1	51
Former			 			19			26	6				51
Increase			 		4	9			-16	-1	3		1	

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3. STATISTICS OF ENROLMENT AND ATTENDANCE.

A.—SUMMARY OF ENROLMENT AND ATTENDANCE (INCLUDING LATE RETURNS.)

			Averad	e No. Sc	HOLARS O	N ROLL.	Av	ERAGE A	TTENDAN	CE.
Divi	\$10N,		4th Qr. 1905.	1st Qr. 1906.	2nd Qr. 1906.	3rd Qr. 1906.	4th Qr. 1905.	1st Qr. 1906.	2nd Qr. 1906.	3rd Qr. 1906.
berdeen			512	501	505	535	443	429	428	484
Albany			2585	2677	2752	2760	2235	2365	2353	2421
Ibert			959	923	888	889	843	855	804	825
lexandria			313	348	325	370	285	315	284	337
liwal North			1551	1567	1624	1565	1352	1409	1453	1423
Barkly East			631	682	678	677	572	611	616	619
Barkly West			875	834	951	936	732	719	802	800
Bathurst			625	615	605	616	521	506	511	542
Beaufort Wes			861	909	.901	929	758	807	776	813
Bedford			, 420	490	509	584	359	423	451	496
Bredasdorp			905	917	933	987	752	804	826	906
Britstown			619	. 631	660	659	563	578	600	589
aledon			1851	1999	1994	2069	1599	1796	1742	1857
alvinia			623	681	671	724	559	618	616	668
ape Suburbs	and D		11556	12765	12343	12294	9694	10864	10397	10238
ape Town, G			7623	7858	7663	7770	6481	6884	6666	6795
arnarvon			387	384	369	400	351	350	351	359
athcart			593	588	561	583	531	530	499	516
eres			638	691	707	709	576	625	631	643
lauwilliam			738	868	871	877	669	798	779	815
olesberg			838	756	781	777	751	662	701	684
Tradock			1158	1138	1320	1361	1058	1054	1187	1241
Last London			2607	2901	2710	2697	2190	2545	2364	2416
ort Beaufort			1680	1694	1742	1789	1425	1489	1463	1496
raserburg			202	241	234	252	182	223	215	238
teorge			1509	1525	1373	1536	1203	1288	1159	1271
len Grey			2534	2605	2616	2738	1913	2058	1979	2153
ordonia			363	289	360	428	267	231	311	361
raaff-Reinet			2011	2016	2047	2091	1743	1814	1804	1892
Hanover			261	286	295	364	242	268	279	345
т			297	316	354	320	271	287	325	292
Iay Ierbert			238	207	174	213	205	167	149	191
Ierschel			2680	2784	2965	2984	2243	2336	2373	2542
Iopetown			354	362	371	403	322	344	337	375
Iumansdorp		••••	1230	1210	1277	1258	1044	1049	1111	1087
ansenville			656	626	664	708	568	558	562	620
Kenhardt	· ···		380	425	440	457	299	399	400	407
Kimberley			4071	4046	4165	4452	3456	3497	3613	3861
King William	·		8247	8496	8848	9328	6368	6818	7038	7414
Knysna			1041	1220	. 1158	1195	898	1100	998	1033
Komgha			290	295	314	282	246	259	265	246
adismith			1015	1091	1089	1110	864	964	953	1005
aingsburg			392	437	425	431	351	389	368	379
Iafeking		••••	825	437	668	696	711	615	594	622
falmesbury		•••	3234	3061	3137	_3227	2806	2739	2747	2934
Aiddelburg			844	875	867	908	766	808	794	819
Iolteno		•••	471	509	507	908 487	427	- 466	453	429
Iontagu		•••	589	600	606	637	537	- 400	455 540	579
			1301	1383	1363	1233	1046	1152	1126	1068
Iossel Bay Iurraysburg			$\frac{1501}{316}$	1385	305	$ 1255 \\ 300 $	285	290	276	277
			1437	2008	1909	1765	1015	1606	1420	1409
Vamaqualand Oudtshoorn		•••	2962	3203	3277	3367	2527	2783	2817	2996
	••••		4528	5205 4479	4450		3971	4018	3945	4089
						4542			1165	1358
eddie			1502	1511	1532	1642	1184	$ \begin{array}{r} 1156 \\ 431 \end{array} $	428	
hilipstown			445	457	470	464	412			443
iquetberg			1502	1624	1571	1695	1339	1483	1387	1548
ort Elizabet			3758	3998	3982	4111	3260	3516	3414	3530
rieska			408	475	441	469	375	434	407	381
rince Albert			486	516	546	508	420	458	466	454
ueenstown			2768	2879	2827	2678	2316	2513	2335	2230
lichmond			375	375	375	362	325	338	327	303
liversdale			1563	1731	1786	1854	1372	1570	1572	1679
Robertson			1226	1253	1336	1404	. 996	1053	1149	1203
omerset Eas	t		1551	1603	1628	1629	1325	1432	1417	1392
tellenbosch			2672	2718	2698	2647	2278	2410	2345	2350
teynsburg			200	264	259	270	. 176	237	240	254
Jucymonth			643	656	723	772	510	541	585	632
tockenstrom			1322	000	1401	114	1086	1118	1182	1129

SUMMARY OF ENROLMENT AND ATTENDANCE.

and contained	Ayerad	e No. Sc	HÓLARS O	N ROLL.	Av	ERAGE A	TTENDAN	CE,
Division.	4th Qr. 1905.	1st Qr. 1906.	2nd Qr. 1906.	3rd Qr. 1906.	4th Qr. 1905.	1st Qr. 1906.	2nd Qr. 1906.	3rd Qr. 1906
Sutherland	110	106	108	113	95	98	101	105
	1531	1652	1617	1580	1252	1399	1344	1373
	659	632	732	$\begin{array}{c} 746 \\ 861 \end{array}$	$574 \\ 776$	543 848	649 776	655 757
TI't and a me	866 2171	$928 \\ 2241$	872 2211	2263	1859	2018	1884	1988
TT '. J.I.	1089	1165	1138	1298	932	1011	982	1152
T. Dlandland	317	355	352	344	301	327	316	318
Wisterin Dest	1751	1710	1916	2075	1481	1502	1695	1787
	597	678	713	745	556	634	644	689
Vryburg	703	758	823	867	617	684	745	774
Walshames	1053 1334	$ 1081 \\ 1318 $	$1051 \\ 1296$	$ 1040 \\ 1335 $	957 1177	$975 \\ 1180$	$935 \\ 1142$	1178
TTT	1051	1985	1250	2033	1719	1791	1763	1843
TT + 1	110070					108803	107646	111319
Total	119979	125048	125680	128434	101745	108805	107040	11151;
MAGISTRACY.								
D 11 11	261	258	220	216	212	203	166	164
THE	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$2237 \\ 681$	$2251 \\ 713$	$2458 \\ 654$	$1735 \\ 500$	$1715 \\ 578$	$ \begin{array}{r} 1695 \\ 619 \end{array} $	1920 571
Tall: + 1.1.	455	376	351	401	340	291	266	31
Thursday	3048	2943	3099	3242	2440	2464	2519	2690
T1 / 00	373	347	375	375	263	270	284	300
Talatana	1353	1374	1500	1504	990	1068	1172	1159
	1739	1893	2037	2151	1280	1405	1544	1649
	229	247	233	291	183	179	186	224
3.6 1	265	255	279 535	302 533	$204 \\ 422$	$ 208 \\ 471 $	$232 \\ 445$	251 431
35.1.1.1.1.	496	554	1930	1906	1603	1719	1657	1643
35	1884	670	676	772	659	530	518	648
35 10 .	824	895	909	936	716	763	758	793
	1366	1349	1371	1487	1164	1172	1131	1310
	3233	3166	3283	3390	2552	2669	2701	2970
	1153	1100	1272	1740	833	900	1000	138
	471 4307	437 4260	$ 489 \\ 4402 $	$527 \\ 4790$	$408 \\ 3326$	$372 \\ 3459$	411 3500	455
37. 1 1 1	509	4200	701	737	477	544	536	590
DIGUTII	595	106	118	150	106	90	105	13:
0 1	: 2711	2654	2809	2994	2185	2199	2295	251
St. Mark's	1555	1684	1757	1875	1208	1351	1390	142
Tsolo	2683	2718	2622	2737	2134	2267	2182	227
TT	2449	2547	2525	2771	2006	2106	2059	243
TT · 11.	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	2382 1713	2456 1828	$2695 \\ 2013$	$ 1882 \\ 1408 $	1964 1433	$1967 \\ 1523$	$221 \\ 155$
W. 10.1 D.	1759	52	42	60	63	48	1525	4
1 117777	2730	2806	2822	2958	1863	2002	2076	232
W 1	1693	1737	1736	1738	1333	1455	1301	135
Total for Territories Do. Colony Prop		$44104 \\ 125048$	$45341 \\ 125680$	$48403 \\ 128434$	$34495 \\ 101745$	$35895 \\ 108803$	$36273 \\ 107646$	3957: 11131
	100000	169152	171021	176837	136240	144698	143919	15089
0 10 11 1000	100000		-	-		-		
D 1005	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{c} 169152 \\ 162220 \end{array}$	$ \begin{array}{r} 171021 \\ 165745 \end{array} $	$ \begin{array}{c c} 176837 \\ 169278 \end{array} $	$\frac{136240}{133694}$	$\begin{array}{c} 144698 \\ 137377 \end{array}$	$\frac{143919}{137928}$	15089 14187
Increase	1777	6932	5276	7559	2546	7321	5991	901
Percentage of Attendand					83.16	95.54	84.15	05.9
1906 Percentage of Attendand					83.10	85.54	84.15	85.3
1005					82.50	84.68	83.22	83.8
	Real Providence							

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B.—COMPARISON OF ENROLMENT AND ATTENDANCE FOR YEAR ENDING 30th SEPTEMBER, 1905, WITH YEAR ENDING 30th SEPTEMBER, 1906.

I.-ARRANGED IN ALPHABETICAL ORDER OF DIVISIONS.

				No. of I	Pupils on H	COLL.	AVERAGE ATTENDANCE.				
Dr	VISION.			3rd Qr. 1905.	3rd Qr. 1906.	Incr.	3rd Qr. 1905.	3rd Qr . 1906.	Incr.		
Aberdeen				508	535	27	452	484	32		
Albany				2623	2760	137	2207	2421	214		
Albert				923	889	-34	850	825	-25		
Alexandria				. 334	370	36	294	337	43		
Aliwal North				1500	1565	65	1314	1423	109		
Barkly East				686	677	-9	621	619	-2		
Barkly West				887	936	49	750	800	50		
Bathurst				652	616	-36	577	542	-35		
Beaufort West				897	929	32	787	813	26		
Bedford				483	584	101	412	496	84		
Bredasdorp				919	987	68	820	906	86		
Britstown			•••	646	659	13	558	589	31		
Caledon	•••			1893	2069	176	1668	1857	189		
Jalvinia	 			696	724	28	650	668	18		
Cape Suburbs a			Point	11704	$\begin{array}{c}12294\\7770\end{array}$	$590 \\ -186$	9804	10238	434		
Cape Town, Gr			Point	7956			6814	6795	-19		
Carnarvon Cathcart				$\begin{array}{c} 371 \\ 590 \end{array}$	$\begin{array}{c} 400 \\ 583 \end{array}$	$29 \\ -7$	$\begin{array}{c} 345 \\ 520 \end{array}$	$\begin{array}{c} 359 \\ 516 \end{array}$	14 -4		
				635	709	74	520	643	-4 84		
lanwilliam		••••		750	877	127	686	815	129		
olesberg				772	777	5	663	684	21		
radoek				1114	1361	247	1013	1241	228		
ast London				2587	2697	110	2249	2416	167		
ort Beaufort				1755	1789	34	1468	1496	28		
raserburg		,		202	252	50	185	238	53		
eorge				1587	1536	-51	1266	1271	5		
len Grey				2672	2738	66	2097	2153	56		
ordonia				398	428	30	353	361	8		
raaff-Reinet				2125	2091	-34	1816	1892	76		
lanover				276	364	88	250	345	. 95		
lay				245	320	75	222	292	70		
Ierbert				196	213	17	173	191	18		
Ierschel				2853	2984	131	2435	2542	107		
Iopetown				347	403	56	297	375	78		
lumansdorp				1245	1258	13	1064	1087	23		
ansenville				656	708	52	577	620	43		
enhardt				304	457	153	289	407	118		
imberley				4137	4452	315	3500	3861	361		
ing William's T				8930	9328	398	7023	7414	391		
nysna				1094	1195	101	939	1033	94		
omgha				327	$\begin{array}{c} 282 \\ 1110 \end{array}$	$-45 \\ 76$	273	246	-27		
adismith				$\begin{array}{c c}1034\\403\end{array}$	431	28	$\begin{array}{c} 876\\ 344 \end{array}$	$1005 \\ 379$	129		
aingsburg				403 815	451 696	-119	$\frac{544}{727}$	622	35		
lafeking Ialmesbury				3205	3227	-119	2925	2934	-105		
Eiddelburg				882	908	$\frac{22}{26}$	763	2954 819	9 56		
Inddenburg				487	487	20	422	429			
ontagu				584	637	53	529	579	$\frac{7}{50}$		
lossel Bay				1340	1233	-107	1103	1068	07		
urraysburg				335	300	-35	305	277	$-35 \\ -28$		
amaqualand				1534	1765	231	1185	1409	$\frac{-26}{224}$		
udtshoorn				2982	3367	385	2532	2996	464		
arl				4605	4542	-63	4046	4089	43		
eddie				1640	1642	2	1222	1358	136		
hilipstown				425	464	39	405	443	38		
iquetberg				. 1452	1695	243	1324	1548	224		
ort Elizabeth				3961	4111	150	3311	3530	219		
rieska				336	469	133	312	381	69		
rince Albert				511	508	-3	428	454	26		
ueenstown				2808	2678	-130	2275	2230	-45		

				No. of	PUPILS ON I	ROLL.	AVERAG	E ATTENDA	NCE.
Div	ISION.			3rd Qr., 1905.	3rd Qr., 1906.	Incr.	3rd Qr., 1905.	3rd Qr., 1906.	Incr.
Richmond		•		394	362	-32	353	303	-50
Riversdale		•••		1557	1854	297	1395	1679	-50
Robertson		••••		1275	1404	129	1026	1203	177
Somerset East				1642	1629	-13	1405	1392	-1:
Stellenbosch				2760	2647	-113	2408	2350	-5
Steynsburg				215	270	55	195	254	5
Stockenstrom				690	772	82	555	632	7
Stutterheim				1297	1360	63	1082	1129	4
Sutherland				105	113	8	97	105	
Swellendam				1581	1580	-1	1338	1373	3
Tarka				635	746	111	549	655	10
Tulbagh				883	861	-22	779	757	-2
Uitenhage				2186	2263	77	1849	1988	13
Uniondale				1163	1298	135	991	1152	16
Van Rhynsdorp				341	344	3	302	318	1
Victoria East				1863	2075	212	1570	1787	21
Victoria West				569	745	176	520	689	16
Vryburg				690	867	177	617	774	15
Willowmore				1139	1040	-99	1019	900	-11
Wodehouse				1270	1335	65	1086	1175	8
Worcester				1954	2033	79	1735	1843	10
Totals				123023	128434	5411	104745	111319	657
Bizana	ISTRAC'			260	216	-44	224	164	-6
Butterworth				2366	- 2458	92	1871	1920	4
Elliot				522	654	132	451	571	120
Elliotdale	•			360	401	41	275	311	3
Engcobo				3228	3242	14	2626	2696	7
Flagstaff				389	375	-14	315	306	-
Idutywa				1468	1504	36	1121	1159	3
Kentani				2022	2151	129	1508	1649	14
Libode				$\begin{array}{c} 241 \\ 284 \end{array}$	291	$\frac{50}{18}$	171	224	5.
T 11 1 11 1						10			
Lusikisiki					302		230	252	
Lusikisiki <mark>Ma</mark> clear				519	533	14	435	432	-
Lusikisiki Maclear Matatiele	 	 	 	$\begin{array}{c} 519\\ 1964 \end{array}$	$\begin{array}{c} 533\\ 1906 \end{array}$	$ \begin{array}{r} 14 \\ -58 \end{array} $	$\begin{array}{c} 435\\ 1659\end{array}$	$\begin{array}{r} 432\\1643\end{array}$	- -1
Lusikisiki Maclear Matatiele Mount Ayliff	 	 	 	$519 \\ 1964 \\ 914$	$533 \\ 1906 \\ 772$	$ \begin{array}{r} 14 \\ -58 \\ -142 \end{array} $	435	$\begin{array}{r} 432\\1643\\648\end{array}$	2 -1 -14 11
Lusikisiki Maclear Matatiele Mount Ayliff Mount Currie	 	 	 	$\begin{array}{c} 519\\ 1964 \end{array}$	$\begin{array}{c} 533\\ 1906 \end{array}$	$ \begin{array}{r} 14 \\ -58 \end{array} $	$435 \\ 1659 \\ 789$	$\begin{array}{r} 432\\1643\end{array}$	- -1
Lusikisiki Maclear Matatiele Mount Ayliff Mount Currie Mount Fletcher	···· ···· ····	···· ··· ···	 	$519 \\ 1964 \\ 914 \\ 823$	$533 \\ 1906 \\ 772 \\ 936$	$ \begin{array}{r} 14 \\ -58 \\ -142 \\ 113 \end{array} $	$435 \\ 1659 \\ 789 \\ 681$	$\begin{array}{r} 432 \\ 1643 \\ 648 \\ 797 \end{array}$	-1 -14 11 9
Lusikisiki Maclear Matatiele Mount Ayliff Mount Currie Mount Fletcher Mount Frere Mqanduli	···· ···· ····	···· ··· ···	···· ··· ···	$519 \\ 1964 \\ 914 \\ 823 \\ 1396$	$533 \\1906 \\772 \\936 \\1487$	$\begin{array}{r} 14 \\ -58 \\ -142 \\ 113 \\ 91 \end{array}$	$\begin{array}{r} 435 \\ 1659 \\ 789 \\ 681 \\ 1219 \end{array}$	$\begin{array}{r} 432 \\ 1643 \\ 648 \\ 797 \\ 1310 \end{array}$	-1 -14 11 9 18
Lusikisiki Maclear Matatiele Mount Ayliff Mount Currie Mount Fletcher Mount Frere Mqanduli Ngqeleni	···· ··· ···	···· ··· ···	···· ··· ···	$519 \\1964 \\914 \\823 \\1396 \\3278 \\1330 \\464$	$533 \\ 1906 \\ 772 \\ 936 \\ 1487 \\ 3390 \\ 1740 \\ 527 $	$\begin{array}{r} 14 \\ -58 \\ -142 \\ 113 \\ 91 \\ 112 \\ 410 \\ 63 \end{array}$	$\begin{array}{r} 435\\ 1659\\ 789\\ 681\\ 1219\\ 2790\\ 1005\\ 403\end{array}$	$\begin{array}{r} 432\\ 1643\\ 648\\ 797\\ 1310\\ 2970\\ 1381\\ 452\end{array}$	-1 -14 11 9 18 37
Lusikisiki Maclear Matatiele Mount Ayliff Mount Currie Mount Fletcher Mount Frere Mqanduli Ngqeleni Nqamakwe	···· ··· ··· ···	···· ··· ··· ···	···· ···· ····	$519 \\1964 \\914 \\823 \\1396 \\3278 \\1330 \\464 \\4643$	$533 \\1906 \\772 \\936 \\1487 \\3390 \\1740 \\527 \\4790$	$\begin{array}{c} 14 \\ -58 \\ -142 \\ 113 \\ 91 \\ 112 \\ 410 \\ 63 \\ 147 \end{array}$	$\begin{array}{c} 435\\ 1659\\ 789\\ 681\\ 1219\\ 2790\\ 1005\\ 403\\ 3606\end{array}$	$\begin{array}{r} 432\\ 1643\\ 648\\ 797\\ 1310\\ 2970\\ 1381\\ 452\\ 3812\\ \end{array}$	$-1 \\ -14 \\ 11 \\ 9 \\ 18 \\ 37 \\ 4 \\ 20$
Lusikisiki Maclear Matatiele Mount Ayliff Mount Currie Mount Fletcher Mount Frere Mqunduli Ngqeleni Nqamakwe Ntabankulu	···· ··· ··· ···	···· ··· ··· ···	···· ··· ··· ···	$519 \\1964 \\914 \\823 \\1396 \\3278 \\1330 \\464 \\4643 \\587$	$533 \\1906 \\772 \\936 \\1487 \\3390 \\1740 \\527 \\4790 \\737$	$\begin{array}{c} 14\\ -58\\ -142\\ 113\\ 91\\ 112\\ 410\\ 63\\ 147\\ 150\end{array}$	$\begin{array}{r} 435\\1659\\789\\681\\1219\\2790\\1005\\403\\3606\\484\end{array}$	$\begin{array}{r} 432\\ 1643\\ 648\\ 797\\ 1310\\ 2970\\ 1381\\ 452\\ 3812\\ 590\end{array}$	$-1 \\ -14 \\ 11 \\ 9 \\ 18 \\ 37 \\ 4 \\ 20 \\ 10$
Lusikisiki Maclear Matatiele Mount Ayliff Mount Currie Mount Fletcher Mount Frere Mqanduli Ngaeleni Nqamakwe Ntabankulu Port St. John's	···· ··· ··· ··· ···	···· ··· ··· ···	···· ··· ··· ···	$519 \\ 1964 \\ 914 \\ 823 \\ 1396 \\ 3278 \\ 1330 \\ 464 \\ 4643 \\ 587 \\ 95$	$533 \\ 1906 \\ 772 \\ 936 \\ 1487 \\ 3390 \\ 1740 \\ 527 \\ 4790 \\ 737 \\ 150 \\ 150 \\ 1906 \\ 1906 \\ 1906 \\ 1906 \\ 1906 \\ 1006 \\ $	$\begin{array}{c} 14\\ -58\\ -142\\ 113\\ 91\\ 112\\ 410\\ 63\\ 147\\ 150\\ 55\\ \end{array}$	$\begin{array}{c} 435\\ 1659\\ 789\\ 681\\ 1219\\ 2790\\ 1005\\ 403\\ 3606\\ 484\\ 80\end{array}$	$\begin{array}{r} 432\\ 1643\\ 648\\ 797\\ 1310\\ 2970\\ 1381\\ 452\\ 3812\\ 590\\ 132\end{array}$	$-1 \\ -14 \\ 11 \\ 9 \\ 18 \\ 37 \\ 4 \\ 200 \\ 10 \\ 5$
Lusikisiki Maclear Matatiele Mount Ayliff Mount Currie Mount Fletcher Mount Frere Mqanduli Ngqeleni Nqamakwe Ntabankulu Port St. John's Qumbu	···· ···· ··· ··· ···	···· ··· ··· ··· ···	···· ··· ··· ···	$519 \\ 1964 \\ 914 \\ 823 \\ 1396 \\ 3278 \\ 1330 \\ 464 \\ 4643 \\ 587 \\ 95 \\ 2688$	$\begin{array}{c} 533\\ 1906\\ 772\\ 936\\ 1487\\ 3390\\ 1740\\ 527\\ 4790\\ 737\\ 150\\ 2994 \end{array}$	$\begin{array}{c} 14\\ -58\\ -142\\ 113\\ 91\\ 112\\ 410\\ 63\\ 147\\ 150\\ 55\\ 306 \end{array}$	$\begin{array}{c} 435\\ 1659\\ 789\\ 681\\ 1219\\ 2790\\ 1005\\ 403\\ 3606\\ 484\\ 80\\ 2209\end{array}$	$\begin{array}{c} 432\\ 1643\\ 648\\ 797\\ 1310\\ 2970\\ 1381\\ 452\\ 3812\\ 590\\ 132\\ 2515\end{array}$	$1 \\ -14 \\ 11 \\ 9 \\ 18 \\ 37 \\ 4 \\ 20 \\ 10 \\ 5 \\ 30$
Lusikisiki Maclear Matatiele Mount Ayliff Mount Currie Mount Fletcher Mount Frere Mqanduli Ngqeleni Ngamakwe Ntabankulu Port St. John's Qumbu St. Mark's	···· ···· ···· ···· ···	··· ··· ···	···· ···· ···· ····	$519 \\ 1964 \\ 914 \\ 823 \\ 1396 \\ 3278 \\ 1330 \\ 464 \\ 4643 \\ 587 \\ 95 \\ 2688 \\ 1769 \\ 1769 \\ 1000 \\ $	$533 \\ 1906 \\ 772 \\ 936 \\ 1487 \\ 3390 \\ 1740 \\ 527 \\ 4790 \\ 737 \\ 150 \\ 2994 \\ 1875 \\ 1875 \\ 1000 \\$	$\begin{array}{c} 14\\ -58\\ -142\\ 113\\ 91\\ 112\\ 410\\ 63\\ 147\\ 150\\ 55\\ 306\\ 106\\ \end{array}$	$\begin{array}{c} 435\\ 1659\\ 789\\ 681\\ 1219\\ 2790\\ 1005\\ 403\\ 3606\\ 484\\ 80\\ 2209\\ 1322\end{array}$	$\begin{array}{r} 432\\ 1643\\ 648\\ 797\\ 1310\\ 2970\\ 1381\\ 452\\ 3812\\ 590\\ 132\\ 2515\\ 1427\\ \end{array}$	$-1 \\ -14 \\ 111 \\ 9 \\ 188 \\ 377 \\ 4 \\ 200 \\ 100 \\ 5 \\ 300 \\ 10$
Lusikisiki Maclear Matatiele Mount Ayliff Mount Currie Mount Fletcher Mqanduli Ngqeleni Ngqamakwe Ntabankulu Port St. John's Qumbu St. Mark's Tsolo	···· ···· ··· ··· ···	···· ··· ··· ··· ···	···· ···· ···· ····	$519 \\ 1964 \\ 914 \\ 823 \\ 1396 \\ 3278 \\ 1330 \\ 464 \\ 4643 \\ 587 \\ 95 \\ 2688 \\ 1769 \\ 2870 \\ \end{array}$	$533 \\ 1906 \\ 772 \\ 936 \\ 1487 \\ 3390 \\ 1740 \\ 527 \\ 4790 \\ 737 \\ 150 \\ 2994 \\ 1875 \\ 2737 \\ 1875 \\ 2737 \\ 150 \\ 2737 \\ 150 \\ 2737 \\ 100 $	$\begin{array}{c} 14\\ -58\\ -142\\ 113\\ 91\\ 112\\ 410\\ 63\\ 147\\ 150\\ 55\\ 306\\ 106\\ -133\\ \end{array}$	$\begin{array}{c} 435\\ 1659\\ 789\\ 681\\ 1219\\ 2790\\ 1005\\ 403\\ 3606\\ 484\\ 80\\ 2209\\ 1322\\ 2341\end{array}$	$\begin{array}{c} 432\\ 1643\\ 648\\ 797\\ 1310\\ 2970\\ 1881\\ 452\\ 3812\\ 590\\ 132\\ 2515\\ 1427\\ 2277\end{array}$	$\begin{array}{c} -1 \\ -14 \\ 11 \\ 9 \\ 18 \\ 37 \\ 4 \\ 20 \\ 10 \\ 10 \\ 5 \\ 30 \\ 10 \\ -6 \end{array}$
Lusikisiki Maclear Matatiele Mount Ayliff Mount Currie Mount Fletcher Mqanduli Ngqeleni Ngqeleni Nqamakwe Ntabankulu Port St. John's Qumbu St. Mark's Tsolo Tsomo	···· ···· ···· ···· ···· ····	···· ··· ··· ···	···· ···· ···· ···· ····	$519 \\ 1964 \\ 914 \\ 823 \\ 1396 \\ 3278 \\ 1330 \\ 464 \\ 4643 \\ 587 \\ 95 \\ 2688 \\ 1769 \\ 2870 \\ 2587 \\ 2587 \\ 100 \\ 2587 \\ 2$	$\begin{array}{c} 533\\ 1906\\ 772\\ 936\\ 1487\\ 3390\\ 1740\\ 527\\ 4790\\ 737\\ 150\\ 2994\\ 1875\\ 2737\\ 2771\end{array}$	$\begin{array}{c} 14\\ -58\\ -142\\ 113\\ 91\\ 112\\ 410\\ 63\\ 147\\ 150\\ 55\\ 306\\ -133\\ 184\\ \end{array}$	$\begin{array}{c} 435\\ 1659\\ 789\\ 681\\ 1219\\ 2790\\ 1005\\ 403\\ 3606\\ 484\\ 80\\ 2209\\ 1322\\ 2341\\ 2191\\ \end{array}$	$\begin{array}{c} 432\\ 1643\\ 648\\ 797\\ 1310\\ 2970\\ 1381\\ 452\\ 3812\\ 590\\ 132\\ 2515\\ 1427\\ 2277\\ 2239\end{array}$	$\begin{array}{c} -1 \\ -14 \\ 11 \\ 9 \\ 18 \\ 37 \\ 4 \\ 20 \\ 10 \\ 5 \\ 5 \\ 30 \\ 10 \\ -6 \\ 24 \end{array}$
Lusikisiki Maclear Matatiele Mount Ayliff Mount Currie Mount Fletcher Mount Frere Mqanduli Ngqeleni Nqamakwe Ntabankulu Port St. John's Qumbu St. Mark's Tsolo Tsomo Umtata	···· ···· ···· ···· ···· ····	···· ··· ··· ··· ···	···· ···· ···· ···· ···· ····	$519 \\ 1964 \\ 914 \\ 823 \\ 1396 \\ 3278 \\ 1330 \\ 464 \\ 4643 \\ 587 \\ 95 \\ 2688 \\ 1769 \\ 2870 \\ 2587 \\ 2604 \\ \end{cases}$	$\begin{array}{c} 533\\ 1906\\ 772\\ 936\\ 1487\\ 3390\\ 1740\\ 527\\ 4790\\ 737\\ 150\\ 2994\\ 1875\\ 2737\\ 2771\\ 2695\\ \end{array}$	$\begin{array}{c} 14\\ -58\\ -142\\ 113\\ 91\\ 112\\ 410\\ 63\\ 147\\ 150\\ 55\\ 306\\ 106\\ -133\\ 184\\ 91\\ \end{array}$	$\begin{array}{c} 435\\ 1659\\ 789\\ 681\\ 1219\\ 2790\\ 1005\\ 403\\ 3606\\ 484\\ 80\\ 2209\\ 1322\\ 2341\\ 2191\\ 2126\end{array}$	$\begin{array}{r} 432\\ 1643\\ 648\\ 797\\ 1310\\ 2970\\ 1381\\ 452\\ 3812\\ 590\\ 132\\ 2515\\ 1427\\ 2277\\ 22439\\ 2217\end{array}$	$\begin{array}{c}1\\ -14\\ 11\\ 9\\ 18\\ 37\\ 4\\ 20\\ 100\\ 5\\ 300\\ 100\\ -66\\ 24\\ 9\end{array}$
Lusikisiki Maclear Matatiele Mount Ayliff Mount Currie Mount Currie Mount Fletcher Mount Frere Mount Frere Mount Frere Mount Frere Mount Frere Mount Frere Mount St. John's Qumbu St. Mark's Tsolo Tsomo Umtata Umtata	···· ···· ···· ···· ···· ···· ····	···· ···· ···· ···· ···· ····		$519 \\ 1964 \\ 914 \\ 823 \\ 1396 \\ 3278 \\ 1330 \\ 464 \\ 4643 \\ 587 \\ 95 \\ 2688 \\ 1769 \\ 2870 \\ 2587 \\ 2604 \\ 1812 \\ 1812 \\ 1812 \\ 1964 \\ 1964 \\ $	$\begin{array}{c} 533\\ 1906\\ 772\\ 936\\ 1487\\ 3390\\ 1740\\ 527\\ 4790\\ 737\\ 150\\ 2994\\ 1875\\ 2737\\ 2771\\ 2695\\ 2013\\ \end{array}$	$\begin{array}{c} 14\\ -58\\ -142\\ 113\\ 91\\ 112\\ 410\\ 63\\ 147\\ 150\\ -55\\ 306\\ 106\\ -133\\ 184\\ 19\\ 91\\ 201\\ \end{array}$	$\begin{array}{c} 435\\ 1659\\ 789\\ 681\\ 1219\\ 2790\\ 1005\\ 403\\ 3606\\ 484\\ 80\\ 2209\\ 1322\\ 2341\\ 2191\\ 2126\\ 1545\end{array}$	$\begin{array}{r} 432\\ 1643\\ 648\\ 797\\ 1310\\ 2970\\ 1381\\ 452\\ 3812\\ 590\\ 132\\ 2515\\ 1427\\ 2277\\ 22439\\ 2439\\ 2217\\ 1558\end{array}$	$\begin{array}{c} -1 \\ -14 \\ 11 \\ 9 \\ 18 \\ 37 \\ 4 \\ 20 \\ 100 \\ 5 \\ 30 \\ 100 \\ -6 \\ 24 \\ 9 \\ 9 \\ 1. \end{array}$
Lusikisiki Maclear Matatiele Mount Ayliff Mount Currie Mount Fletcher Mount Frere Mqanduli Ngqeleni Ngqamakwe Ntabankulu Port St. John's Qumbu St. Mark's Tsolo Tsolo Umtata Umzimkulu Walfish Bay	···· ···· ···· ···· ···· ···· ···· ···· ····	···· ··· ··· ··· ··· ··· ··· ··· ··· ·		$519 \\ 1964 \\ 914 \\ 823 \\ 1396 \\ 3278 \\ 1330 \\ 464 \\ 4643 \\ 587 \\ 95 \\ 2688 \\ 1769 \\ 2870 \\ 2587 \\ 2604 \\ 1812 \\ 82 \\ 82$	$\begin{array}{c} 533\\ 1906\\ 772\\ 936\\ 1487\\ 3390\\ 1740\\ 527\\ 4790\\ 737\\ 150\\ 2994\\ 1875\\ 2737\\ 2771\\ 2695\\ 2013\\ 60\end{array}$	$\begin{array}{c} 14\\ -58\\ -142\\ 113\\ 91\\ 112\\ 410\\ 63\\ 147\\ 150\\ 55\\ 306\\ 106\\ -133\\ 184\\ 91\\ 201\\ -22\end{array}$	$\begin{array}{c} 435\\ 1659\\ 789\\ 681\\ 1219\\ 2790\\ 1005\\ 403\\ 3606\\ 484\\ 484\\ 80\\ 2209\\ 1322\\ 2341\\ 2191\\ 2126\\ 1545\\ 68\end{array}$	$\begin{array}{c} 432\\ 1643\\ 648\\ 797\\ 1310\\ 2970\\ 1381\\ 452\\ 3812\\ 590\\ 132\\ 2515\\ 1427\\ 2277\\ 2439\\ 2217\\ 2439\\ 2217\\ 1558\\ 46\end{array}$	$\begin{array}{c} -1 \\ -14 \\ 11 \\ 9 \\ 18 \\ 37 \\ 4 \\ 20 \\ 10 \\ 5 \\ 30 \\ 10 \\ -6 \\ 24 \\ 9 \\ 1 \\ -2 \end{array}$
Lusikisiki Maclear Matatiele Mount Ayliff Mount Currie Mount Fletcher Mount Frere Mqanduli Ngqeleni Nqamakwe Ntabankwlu Port St. John's Qumbu St. Mark's Tsolo Umtata Umtata Walfish Bay Willowvale	···· ···· ···· ···· ···· ···· ····	···· ···· ···· ···· ···· ····		$519 \\ 1964 \\ 914 \\ 823 \\ 1396 \\ 3278 \\ 1330 \\ 464 \\ 4643 \\ 587 \\ 95 \\ 2688 \\ 1769 \\ 2870 \\ 2587 \\ 2604 \\ 1812 \\ 1812 \\ 1000 \\ $	$\begin{array}{c} 533\\ 1906\\ 772\\ 936\\ 1487\\ 3390\\ 1740\\ 527\\ 4790\\ 737\\ 150\\ 2994\\ 1875\\ 2737\\ 2771\\ 2695\\ 2013\\ \end{array}$	$\begin{array}{c} 14\\ -58\\ -142\\ 113\\ 91\\ 112\\ 410\\ 63\\ 147\\ 150\\ -55\\ 306\\ 106\\ -133\\ 184\\ 19\\ 91\\ 201\\ \end{array}$	$\begin{array}{c} 435\\ 1659\\ 789\\ 681\\ 1219\\ 2790\\ 1005\\ 403\\ 3606\\ 484\\ 80\\ 2209\\ 1322\\ 2341\\ 2191\\ 2126\\ 1545\end{array}$	$\begin{array}{r} 432\\ 1643\\ 648\\ 797\\ 1310\\ 2970\\ 1381\\ 452\\ 3812\\ 590\\ 132\\ 2515\\ 1427\\ 2277\\ 22439\\ 2439\\ 2217\\ 1558\end{array}$	$\begin{array}{c} -1 \\ -14 \\ 111 \\ 9 \\ 188 \\ 377 \\ 4 \\ 200 \\ 100 \\ 5 \\ 300 \\ 100 \\ -66 \\ 244 \\ 9 \\ 1 \\ -22 \\ 222 \end{array}$
Lusikisiki Maclear Matatiele Mount Ayliff Mount Currie Mount Fletcher Mount Frere Mqanduli Ngqeleni Ngamakwe Ntabankulu Port St. John's Qumbu St. Mark's Tsolo Umtata Umtata Walfish Bay Willowvale Xalanga Total for Territo	 			519 1964 914 823 1396 3278 1330 464 4643 587 95 2688 1769 2870 2587 2604 1812 82 2993 1697 46255	533 1906 772 936 1487 3390 1740 527 4790 737 150 2994 1875 2737 2771 2695 2013 60 2958 1738 1738	$\begin{array}{c} 14\\ -58\\ -142\\ 113\\ 91\\ 112\\ 410\\ 63\\ 147\\ 150\\ 555\\ 306\\ 106\\ -133\\ 184\\ 91\\ 201\\ -22\\ -35\\ 41\\ \end{array}$	$\begin{array}{r} 435\\ 1659\\ 789\\ 681\\ 1219\\ 2790\\ 1005\\ 403\\ 3606\\ 484\\ 480\\ 2209\\ 1322\\ 2341\\ 2191\\ 2126\\ 1545\\ 68\\ 2102\\ 1284\\ 1284\\ \end{array}$	$\begin{array}{r} 432\\ 1643\\ 648\\ 797\\ 1310\\ 2970\\ 1381\\ 452\\ 3812\\ 590\\ 132\\ 2515\\ 1427\\ 2277\\ 2439\\ 2217\\ 1558\\ 46\\ 2324\\ 1350\\ 39572\end{array}$	$\begin{array}{c} -1 \\ -14 \\ 11 \\ 11 \\ 9 \\ 18 \\ 37 \\ 4 \\ 20 \\ 10 \\ 5 \\ 300 \\ 10 \\ -6 \\ 24 \\ 9 \\ 1 \\ -2 \\ 22 \\ 22 \\ 6 \\ \hline \\ 244 \end{array}$
Lusikisiki Maclear Matatiele Mount Ayliff Mount Currie Mount Currie Mount Frere Mount Frere Mount Frere Mount Frere Manduli Ngapeleni Ngapeleni Ntabankulu Ntabankulu St. Mark's Tsolo Tsomo Umtata Umtata Walfish Bay Willowvale Xalanga	 	···· ··· ··· ··· ··· ···		$519 \\ 1964 \\ 914 \\ 823 \\ 1396 \\ 3278 \\ 1330 \\ 464 \\ 4643 \\ 587 \\ 95 \\ 2688 \\ 1769 \\ 2870 \\ 2587 \\ 2604 \\ 1812 \\ 82 \\ 2993 \\ 1697 \\ 1697 \\ 1000 \\ 10$	533 1906 772 936 1487 3390 1740 527 4790 737 150 2994 1875 2737 2771 2695 2013 60 2958 1738	$\begin{array}{c} 14\\-58\\-142\\113\\91\\112\\410\\63\\147\\150\\-55\\306\\-133\\184\\91\\201\\-22\\-35\\41\\\end{array}$	$\begin{array}{c} 435\\ 1659\\ 789\\ 681\\ 1219\\ 2790\\ 1005\\ 403\\ 3606\\ 484\\ 80\\ 2209\\ 1322\\ 2341\\ 2191\\ 2126\\ 1545\\ 68\\ 2102\\ 1284\\ \end{array}$	$\begin{array}{c} 432\\ 1643\\ 648\\ 797\\ 1310\\ 2970\\ 1381\\ 452\\ 3812\\ 590\\ 132\\ 2515\\ 1427\\ 2277\\ 22439\\ 2217\\ 1427\\ 2277\\ 22439\\ 2217\\ 1558\\ 46\\ 2324\\ 1350\\ \end{array}$	$\begin{array}{c} -1 \\ -14 \\ 11 \\ 9 \\ 18 \\ 37 \\ 4 \\ 20 \\ 100 \\ 5 \\ 30 \\ 100 \\ -6 \\ 24 \\ 9 \\ 9 \\ 1. \end{array}$

SUMMARY OF ENROLMENT AND ATTENDANCE.

16a

II.--ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

Cupanta	W Or	DON		No. 01	F PUPILS ON	ROLL.	AVERAGE ATTENDANCE.				
Circuit In	IN CHA SPECTOR		OF	3rd Qr., 1905.	3rd Qr., 1906.	Increase.	3rd Qr., 1905.	3rd Qr., 1906.	Increase.		
Bennie				4092	4330	238	3490	3796	306		
Bond				8930	9328	398	7023	7414	391		
Craib, D.				7956	7770	-186	6814	6795	-19		
Craib, J.				4881	5081	200	4234	4525	291		
Freeman				4081	3720	-361	3581	3271	-310		
Golightly				7810	7769	-41	6971	7023	52		
Grant				2897	3413	516	2609	3039	430		
Hagen				7216	7509	293	5683	6044	361		
Hill				2567	2783	216	2358	2534	176		
Hobden				8468	9141	673	7137	7817	680		
Iofmeyr				5042	5602	560	·4344	4893	549		
Logie		•••		6115	6162	47	4921	5038	117		
AcLaren .				9596	10019	423	7668	8171	503		
Milne		•••		6147	6374	227	5160	5518	358		
fitchell				5909	6136	227	4901	5335	434		
Noaks				11704	12294	590	9804	10238	434		
Porter				6446	6520	74	5443	5368	-75		
Pressly				6309	6561	252	5456	5759	303		
Rein, R.				6843	7014	171	5006	5443	437		
Rein, T. W.				5948	6278	330	4815	5273	458		
Robertson				4586	5327	741	3972	4752	780		
Robinson				3502	3751	249	2994	3272	278		
Satchel				6529	6951	422	5594	6057	463		
purway		•••		3555	3695	140	3143	3356	213		
Theron				5572	5703	131	4896	5113	217		
looke				7604	8140	536	6126	6683	557		
Watermeyer				4172	4544	372	3609	4057	448		
oung			•••	4801	4922	121	4124	4307	183		
	Totals			169278	176837	7559	141876	150891	9015		

III.-ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

				No. 01	PUPILS ON	ROLL.	AVERAGE ATTENDANCE.				
CLASS	OF SC	HOOL.		3rd Qr., 1905.	3rd Qr., 1906.	Increase.	3rd Qr., 1905.	3rd Qr., 1906.	Increase		
Sp				919	1047	128	848	984	136		
A 1	· '			17119	17804	685	15626	16519	893		
A 2				12385	13537	1152	11109	12269	1160		
A 3				24580	26436	1856	21648	23720	2072		
D	•			222	207	-15	204	195	-9		
Е				1027	1152	125	826	918	92		
P.F.	<i></i>		•••	4746	5853	1107	4429	5515	1086		
Poor				8108	8567	459	6972	7535	563		
в				54768	54794	26	43829	44487	658		
C 1				561	707	146	530	670	140		
o				44843	46733	1890	35855	38079	2224		
	Tot	als		169278	176837	7559	141876	150891	9015		

ATTENDANCE, SEX AND COLOUR OF PUPILS.

IV.-RATE OF ATTENDANCE IN THE VARIOUS CLASSES OF SCHOOLS.

LASS 01	e Sch	00L.			CLASS OF	Scho	DOL.	PERCENTAGE OF ATTENDANCE.			
			3rd Qr., 1905.	3rd Qr., 1906.	64 . 1963 . . 1963 -			3rd Qr., 1905.	3rd Qr., 1906.		
Sp.	·		92.3	93.98	P.F.			93.3	94.231		
A 1			91.3	92.78	Poor			85.9	87.95		
A 2			89.7	90.63	в			80.0	81.19		
A 3			88.1	89.73	C 1			94.4	94.77		
D			91.8	94.20	С			79.9	81.48		
Е			80.4	79.69	All Sc	hools		83.8	85.33		
	Sp. A 1 A 2 A 3 D	Sp A 1 A 2 A 3 D	A 1 A 2 A 3 D	ATTEN Jard Qr., 1905. Sp. A 1 A 2 A 3 Be 91.8	3rd Qr., 1905. 3rd Qr., 1906. Sp. 92·3 93·98 A 1 91·3 92·78 A 2 89·7 90·63 A 3 88·1 89·73 D 91·8 94·20	ATTENDANCE. CLASS OF ATTENDANCE. CLASS OF 3rd Qr., 1905. 3rd Qr., 1906. ' Sp. 92'3 93'98 P.F. A 1 91'3 92'78 Poor A 2 89'7 90'63 B A 3 88'1 89'73 C 1 D 91'8 94'20 C	ATTENDANCE. CLASS OF SCHO Sp. 92·3 93·98 P.F. A 1 91·3 92·78 Poor A 2 89·7 90·63 B A 3 88·1 89·73 C 1 D 91·8 94·20 C	ATTENDANCE. CLASS OF SCHOOL. Sp. 92:3 93:98 P.F. A 1 91:3 92:78 Poor A 2 89:7 90:63 B A 3 91:8 94:20 C	ATTENDANCE. CLASS OF SCHOOL. ATTEN LASS OF SCHOOL. CLASS OF SCHOOL. ATTEN Sp. 92·3 93·98 P.F. 93·3 A 1 91·3 92·78 Poor 93·3 A 2 89·7 90·63 B 80·0 A 3 91·8 94·20 C 94·4 D 91·8 94·20 C 94·4		

V.—PERCENTAGE OF PUPILS IN ATTENDANCE AT THE VARIOUS CLASSES OF SCHOOLS.

	CLASS	OF	Scho	OL.	Percen Atten	CLASS 01	г Sch	00L.	PERCENTAGE OF • ATTENDANCE.		
					3rd Qr., 1905.	3rd Qr., 1906.				3rd Qr., 1905.	3rd Qr., 1906.
-	Sp.			·	0.54	0.29				2.80	3.31
	ыр. А 1				10.11	10.02	Poor			4.80	3 [.] 31 4 [.] 84
	A 2				7.31	7.65	B			32.35	30.98
	A 3				14.52	14.95	C 1			0.33	0.40
	D				0.13	0.12	C			26.50	26.43
	Е				0.60	0.62				23.00	20 10

VI.-STATISTICS REGARDING SEX AND COLOUR OF PUPILS.

YEAR.	V	Vніте Рирі	LS.	Сог	OURED PU	PILS.	TOTAL
I EAK.	Boys.	GIRLS.	TOTAL.	Boys.	GIRLS.	TOTAL.	ENROL MENT,
						-	
Brd Qr., 1906	37,959	36029	73988	51054	51795	102849	176837
Percentage	21.47	20.37	41.84	28.87	29.29	58.16	
3rd Qr. 1905	35035	33457	68492	49958	50828	100786	169278
Percentage	20.70	19.76	40.46	29.51	30.03	59.54	

[G. 8.—1907.]

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WHITE AND COLOURED PUPILS ON ROLL.

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, VII.—TABLE SHOWING NUMBER OF WHITE AND COLOURED PUPILS ON ROLL AT 30TH SEPTEMBER, 1905, AND AT 30TH SEPTEMBER, 1906.

				W	HITE PU	PILS.	Co	LOURED H	PUPILS.
	DIVI	SION.		3rd Qr., 1905.	3rd Qr., 1906.	Increase.	3rd Qr., 1905.	3rd Qr., 1906.	Increase.
Aberdeen			 	391	414	23	117	121	4
Albany			 	1737	1865	128	886	895	2
Albert			 	559	659	100	364	230	-134
Alexandria			 	295	307	12	39	63	24
Aliwal North			 	937	1049	112	563	516	-47
Barkly East			 	632	616	-16	54	61	7
Barkly West			 	391	440	49	496	496	
Bathurst			 	271	259	-12	381	357	-24
Beaufort West			 	540	601	61	357	328	-29
Bedford			 	279	316	37	204	268	64
Bredasdorp			 	438	547	109	481	440	-41
Britstown Caledon	•••		 	$\frac{346}{1263}$	395	49	300	264	-36
Calvinia			 	484	$ \begin{array}{r} 1415 \\ 520 \end{array} $	$\begin{array}{c}152\\36\end{array}$	630	654	24
Cape Suburbs	and I	District	 	6605	6914	309	$\begin{array}{c} 212 \\ 5099 \end{array}$	$\begin{array}{c}204\\5380\end{array}$	-8 281
Cape Town, G				4823	4918	95	3133	2852	-281
Carnarvon			 	227	251	24	144	149	-201
Cathcart			 	363	336	-27	227	247	20
Jeres			 	358	450	92	277	259	-18
Clanwilliam			 	402	527	125	348	350	2
Colesberg			 	459	450	-9	313	327	14
Cradock			 	929	1021	92	185	340	155
East London			 	1942	2108	166	645	589	-56
Fort Beaufort			 	445	482	37	1310	1307	-3
raserburg			 	168	219	51	34	33	-1
teorge			 	1079	1041	-38	508	495	-13
Hen Grey Fordonia			 	82	85	3	2590	2653	63
Fraaff-Reinet		••••	 	$\begin{array}{c} 121 \\ 1431 \end{array}$	135	14	277	293	16
Hanover			 	207	$\begin{array}{c c}1505\\259\end{array}$	$\begin{bmatrix} 74\\52 \end{bmatrix}$	694	586	-108
Iay			 	201 214	290	$\frac{52}{76}$	69 31	$\begin{array}{c c} 105\\ 30 \end{array}$	36 -1
Herbert			 	157	181	24	39	32	-1 -7
Ierschel			 	28	41	13	2825	2943	118
Iopetown			 	237	302	65	110	101	-9
Tumansdorp		6	 	688	772	84	557	486	-71
ansenville			 	499	556	57	157	152	-5
Kenbardt			 	304	457	153			
Kimberley			 	2337	2706	369	1800	1746	-54
King William'	s Tow	'n	 	1670	1773	103	7260	7555	295
nysna			 	876	874	-2	218	321	103
Komgha			 	164	148	-16	163	134	-29
adismith			 	662	804	142	372	306	-66
Laingsburg			 	277	303	26	126	128	2
Iafeking Ialmesbury			 	$204 \\ 2058$	$\begin{array}{c}150\\2125\end{array}$	-54	611	546	-65
Iiddelburg			 	605	679	$\begin{bmatrix} 67\\74 \end{bmatrix}$	1147	1102	-45
Iolteno			 	426	429	3	$\begin{array}{c c}277\\61\end{array}$	229	-48
Iontagu			 	483	538	55	101	58 99	-3 -2
Iossel Bay			 	830	920	. 90	510	313	-2 -197
Iurraysburg			 	258	247	-11	77	53	-197 -24
amaqualand			 	242	399	157	1292	1366	-24 74
udtshoorn			 	2350	2597	247	632	770	138
aarl			 	3063	2975	-88	1542	1567	25
eddie			 	234	208	-26	1406	1434	28
hilipstown			 	323	334	11	102	130	28
iquetberg			 	1033	1267	234	419	428	-9
ort Elizabeth			 	2569	2549	-20	1392	1562	170
rieska	•••		 	297	408	111	39	61	22
			 	366	371	5	145	137	-8
Jueenstown			 	851	896	45	1957	1782	-175
Richmond			 	180	218	38	214	144	-70
Riversdale		••••	 	1058	1336	278	499	518	19

					M	HITE PU	PILS.	Co	LOURED P	UPILS.
	DIVI	SION.			3rd Qr., 1905.	3rd Qr., 1906.	Increase.	3rd Qr., 1905.	3rd Qr., 1906.	Increase
Robertson					896	1057	161	379	347	-3
Somerset Eas	st				971	1066	95	671	563	-10
Stellenbosch					1552	1517	-35	1208	1130	-7
Steynsburg					215	198	-17		72	7
Stockenstron	1				328	342	14	362	430	6
Stutterheim					302	276	-26	995	1084	8
Sutherland					105	113	8			:
Swellendam					927	978	51	654	602	-1- 8
Tarka					371	397	26	264	349	-5
Tulbagh					318	353	35	$565 \\ 694$	$\begin{array}{c} 508\\616\end{array}$	-1
Uitenhage					1492	1647 1030	$\begin{array}{c} 155\\ 169\end{array}$	302	268	
Uniondale Van Dhamada					861 190	$\frac{1050}{225}$	105 35	151	119	
Van Rhynsde Victoria East	~				241	285	44	1622	1790	10
Victoria Wes					510	692	182	59	53	-
Vryburg					368	516	148	322	351	2
Willowmore					872	800	-72	267	240	-2
Wodehouse					926	1068	142	344	267	-7
Worcester					1437	1398	-39	517	635	11
Total					66629	71915	5286	56394	56519	
TOPAT					00025	11010	0200	00001	00010	
	MAGIS	TRACY.			- 10		10	050	010	
Bizana					10	154	-10	250	$216 \\ 2304$	
Butterworth					143	154	11	2223	2504	-
Elliot					401	$583 \\ 34$	182 3	$ \begin{array}{r} 121 \\ 329 \end{array} $	367	-
Elliotdale					31 27	28) 1	329	3214	
Engcobo					15	18	3	374	357	_
Flagstaff Idutywa					70	73	3	1398	1431	
Kentani					13	12	-1	2009	2139	1
Libode						14	14	241	277	
Lusikisiki					15	10	-5	269	292	
Maclear					194	239	45	325	294	-:
Matatiele					133	131	-2	1831	1775	
Mount Aylif	£				19	11	-8	895	761	-1.
Mount Curri					194	222	28	629	714	
Mount Fletc					30	41	11	1366	1446	
Mount Frere					13	6	-7	3265	3384	1
Mqanduli					19	30	11	1311	1710	3
					14	14		450	513	1
Ngqeleni					37	34	-3	4606	4756 737	1
Ngqeleni Nqamakwe					11		-11	576 69	122	1
Ngqeleni Nqamakwe Ntabankulu					90	.)0				
Ngqeleni Nqamakwe Ntabankulu Port St. Joh	 n's				26	28	23			2
Ngqeleni Nqamakwe Ntabankulu Port St. Joh Qumbu	 n's 	 	 		26	29	3	2662	2965	
Ngqeleni Nqamakwe Ntabankulu Port St. Joh Qumbu St. Mark's	 n's 	 	 	 	$\begin{array}{c} 26 \\ 68 \end{array}$	29 75	. 37	$2662 \\ 1701$	$2965 \\ 1800$	
Ngqeleni Nqamakwe Ntabankulu Port St. Joh Qumbu St. Mark's Tsolo	n's 	 	 	 	$\begin{array}{c} 26\\68\\68\end{array}$	29 75 29	3 7 -39	$\begin{array}{c} 2662 \\ 1701 \\ 2802 \end{array}$	$2965 \\ 1800 \\ 2708$	3
Ngqeleni Nqamakwe Ntabankulu Port St. Joh Qumbu St. Mark's Tsolo Tsomo	n's 	··· ··· ···	···· ··· ···	 	$ \begin{array}{r} 26 \\ 68 \\ 68 \\ 27 \end{array} $	29 75 29 26	3 7 -39 -1	$\begin{array}{c c} 2662 \\ 1701 \\ 2802 \\ 2560 \end{array}$	$\begin{array}{r} 2965 \\ 1800 \\ 2708 \\ 2745 \end{array}$	' 1:
Ngqeleni Nqamakwe Ntabankulu Port St. Joh Qumbu St. Mark's Tsolo Tsomo Umtata	n's 	 	 	···· ··· ···	$\begin{array}{c} 26\\68\\68\end{array}$	$29 \\ 75 \\ 29 \\ 26 \\ 155$	3 7 -39	$\begin{array}{c} 2662 \\ 1701 \\ 2802 \end{array}$	$2965 \\ 1800 \\ 2708$	
Ngqeleni Nqamakwe Ntabankulu Port St. Joh Qumbu St. Mark's Tsolo Tsomo Umtata Umzimkulu	n's 	··· ··· ···	···· ··· ···	 	$26 \\ 68 \\ 68 \\ 27 \\ 140 \\ 12$	$29 \\ 75 \\ 29 \\ 26 \\ 155 \\ 22$	37 -39 -11 15 10	$\begin{array}{c c} 2662 \\ 1701 \\ 2802 \\ 2560 \\ 2464 \end{array}$	$\begin{array}{r} 2965 \\ 1800 \\ 2708 \\ 2745 \\ 2540 \end{array}$	_
Ngqeleni Nqamakwe Ntabankulu Port St. Joh Qumbu St. Mark's Tsolo Tsomo Umtata	n's 	··· ··· ···	··· ··· ···		$26 \\ 68 \\ 68 \\ 27 \\ 140$	$29 \\ 75 \\ 29 \\ 26 \\ 155$	$3 \\ 7 \\ -39 \\ -1 \\ 15$	$\begin{array}{c} 2662 \\ 1701 \\ 2802 \\ 2560 \\ 2464 \\ 1800 \end{array}$	$\begin{array}{r} 2965 \\ 1800 \\ 2708 \\ 2745 \\ 2540 \\ 1991 \end{array}$	
Ngqeleni Nqamakwe Ntabankulu Port St. Joh Qumbu St. Mark's Tsolo Umtata Umtata Umzimkulu Walfish Bay	n's 	··· ··· ···	···· ··· ··· ···	···· ··· ···	$26 \\ 68 \\ 68 \\ 27 \\ 140 \\ 12 \\ \dots$	29 75 29 26 155 22 	$3 \\ 7 \\ -39 \\ -1 \\ 15 \\ 10 \\ \cdots$	$\begin{array}{c} 2662 \\ 1701 \\ 2802 \\ 2560 \\ 2464 \\ 1800 \\ 82 \end{array}$	$\begin{array}{r} 2965 \\ 1800 \\ 2708 \\ 2745 \\ 2540 \\ 1991 \\ 60 \end{array}$	- 1 1 -
Ngqeleni Nqamakwe Ntabankulu Port St. Joh Qumbu St. Mark's Tsolo Umtata Umtata Umtata Umtata Bay Willowvale Xalanga Total for Te	n's erritori	 es	···· ··· ··· ···	···· ··· ··· ···	$\begin{array}{r} 26\\ 68\\ 68\\ 27\\ 140\\ 12\\\\ 14\\ 93\\ \hline 1863\\ \end{array}$	29 75 29 26 155 22 13 42 2073	$ \begin{array}{r} 3 \\ -39 \\ -1 \\ 15 \\ 10 \\ \dots \\ -51 \\ \hline 210 \end{array} $	2662 1701 2802 2560 2464 1800 82 2979 1604 44392	$\begin{array}{r} 2965\\ 1800\\ 2708\\ 2745\\ 2540\\ 1991\\ 60\\ 2945\\ 1696\\ \hline \\ 46330\\ \end{array}$	
Ngqeleni Nqamakwe Ntabankulu Port St. Joh Qumbu St. Mark's Tsolo Umtata Umtata Umtata Umtata Bay Willowvale Xalanga Total for Te	n's 	 es	··· ··· ··· ···	···· ··· ··· ···	26 68 68 27 140 12 14 93	29 75 29 26 155 22 13 42	$\begin{array}{c} 3 \\ -39 \\ -1 \\ 15 \\ 10 \\ \dots \\ -51 \\ \end{array}$	$\begin{array}{c} 2662 \\ 1701 \\ 2802 \\ 2560 \\ 2464 \\ 1800 \\ 82 \\ 2979 \\ 1604 \end{array}$	$\begin{array}{c} 2965\\ 1800\\ 2708\\ 2745\\ 2540\\ 1991\\ 60\\ 2945\\ 1696\\ \end{array}$	

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INSPECTION OF SCHOOLS.

II .-- ARRANGED ACCORDING TO DIVISIONS AND CLASSES OF SCHOOLS.

4. INSPECTION OF SCHOOLS.

A. TABLE SHOWING NUMBER OF FORMAL AND INFORMAL INSPECTIONS MADE DURING THE YEAR ENDED 30TH SEPTEMBER, 1906.

I. ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

					Forma	.L.			INFO	RMAL.	
Circt	IIT IN Inspi	ARGE OF	By Circuit Inspector.	By Inspectors of other Circuits.	By Casual Examiner.	Total, 1906.	Total, 1905.	By Circuit Inspector.	By Railway Educa- tion Officer.	By Inspectors of other Circuits.	Total, 1906.
Robinson Satchel Spurway Fheron	 		$\begin{array}{c} 92\\ ^{\circ}139\\ 51\\ 127\\ 104\\ 114\\ 84\\ 104\\ 32\\ 168\\ 114\\ 130\\ 101\\ 88\\ 113\\ 116\\ 88\\ 170\\ ^{\circ}118\\ 100\\ ^{\circ}118\\ 83\\ 136\\ 121\\ 140\\ 114\\ 102\\ \end{array}$			$\begin{array}{c} 100\\ 139\\ 51\\ 127\\ 104\\ 114\\ 84\\ 135\\ 66\\ 168\\ 114\\ 130\\ 125\\ 90\\ 127\\ 116\\ 135\\ 170\\ 115\\ 118\\ 100\\ 118\\ 83\\ 136\\ 121\\ 140\\ 114\\ 104 \end{array}$	$\begin{array}{c} 99\\ 99\\ 141\\ 54\\ 97\\ 119\\ 113\\ 54\\ 134\\ 93\\ 132\\ 91\\ 124\\ 120\\ 82\\ 117\\ 107\\ 124\\ 147\\ 116\\ 109\\ 74\\ 107\\ 85\\ 79\\ 90\\ 114\\ 99\\ 90\\ 101 \end{array}$	$\begin{array}{c} 89\\ ^{\circ}150\\ 127\\ 73\\ 47\\ 47\\ 85\\ 102\\ 1\\ 143\\ 46\\ 124\\ 92\\ 101\\ 43\\ 145\\ 38\\ 99\\ 52\\ 75\\ 55\\ 55\\ 55\\ 55\\ 89\\ 78\\ 118\\ 37\\ 50\\ \end{array}$	······································	···· ··· ··· ··· ··· ··· ··· ··· ··· ·	$\begin{array}{r} 89\\ 1500\\ 127\\ 73\\ 47\\ 47\\ 85\\ 108\\ 14\\ 143\\ 46\\ 124\\ 95\\ 101\\ 43\\ 145\\ 96\\ 99\\ 118\\ 75\\ 55\\ 13\\ 62\\ 99\\ 118\\ 37\\ 8\\ 118\\ 37\\ 50\end{array}$
Totals, Do.		 	 3021 2799	223 121	 2	3244		2178 221	4	149 133	2331 2358

NOTE.—63 Schools were inspected twice during the year, the later inspection only being reckoned; these were distributed as follows: Bond (1), Freeman (5), Golightly (1), Hagen (1), Hofmeyr (9), McLaren (1), Mitchell (3), T. W. Rein (36), Robertson (1), Spurway (3), Watermeyer (1), Young (1).

^o Before his retirement Inspector Ely made 57 formal and 58 informal inspections in the Circuit now in charge of Inspector Bond, and previous to his resignation Inspector Bartmann made 4 formal and 4 informal inspections in the Circuit now in charge of Acting Inspect r Robinson. These numbers are included in the totals appearing in the column "By Circuit Inspector."

DIVISIO	Ν.		Sp.	A-1	A 2	A 3	D	Е	P.F.	Poor.	В	C 1	С	Total
Aberdeen					1	1			11	1	2	· ·		16
Albany			3	2	2	14			10	2	11		2	46
Albert				1	1	5			31	2	5			48
Alexandria					1	8			1	3	2			15
Aliwal North				1	1	10		1	14	4	7			38
Barkly East					1	13		1	17	2	2			30
Barkly West					1	8			3	2	5			19
Bathurst					2	5			6		7			20
Beaufort West				2		1			18	1	$\frac{4}{5}$			19
Bedford				1		$\frac{2}{2}$			$10 \\ 17$	8	5			34
Bredasdorp					$\frac{2}{2}$	1			5		4			19
Britstown					1	8			20	18	9			57
Caledon Calvinia						3			2					- anali
Calvinia Cape Suburbs &	 Distr	 ict		5		26		7	8		59			110
Cape Town, G	reen	and	1	9	10				l i					
Sea Point			4	7	6	12	1	7			14			5
Carnarvon					1	1			8		1			1
Cathcart				1	1	5			12		2			2
Ceres				ĩ	1	4			11	1	3			2
Clanwilliam						8			7	8	4			2
Colesberg				1	1	5			8	1	3			19
Cradock				2	1	5			24	2	3			3'
East London				3	2	14			11		11			4
Fort Beaufort				2		2			8	3	13			2
Fraserburg					1	2			9	1	1			1.2
George				2	1	7			2	11	$ \begin{array}{c} 6 \\ 48 \end{array} $			5
Glen Grey						1			3		48 2			0
Gordonia						7				5	6			3
Graaff-Reinet			2	2	1	2			12		1			
Hanover						7			2	•	1			1
Hay						2			4	1	$\frac{1}{2}$			1
Herbert						2			т 		40			4.
Herschel						2			5		2			1
Hopetown Humansdorp					1	15			9	10	9			4
Jansenville					1	10			7	10	3			3
Kenhardt						7			3					1
Kimberley				2		2		2	4	2	10			2
King William's				2	3	13			3	2	114	1	1	13
Knysna					2	5			3	19	7			3
Komgha				1		2			7		3	•••		1
Ladismith				1		10				6	4			2
Laingsburg						2			3	6	1			1
Mafeking					1	3			1	2	4			1
Malmesbury				3	4	20			25	3	12		•••	$6 \\ 2$
Middelburg	••••			1		5			19	$\begin{vmatrix} 1\\4 \end{vmatrix}$	$2 \\ 1$			0
Molteno					. 1	5			14 1	4	1			1
Montagu				1		$\begin{array}{c} 6\\ 18 \end{array}$			1	45	6			3
Mossel Bay				2 1					7		1			
Murraysburg						6					12			1
Namaqualand				2		42					8			6
Oudtshoorn Paarl			2	7	8	7			5		15			1
Peddie					1	6			7		27		1	4
Philipstown					2				2		3			
Piquetberg					2				3		5			4
Port Elizabeth			1	3	3	9		1	1		18			
Prieska						7			11	3	1			0
Prince Albert														:
Queenstown				2	1	10					26		1	
Richmond				1		1			2		1			
Riversdale				· 2		16			10		4			
Robertson				. 1	1	6			8		2			
Somerset East				2		11			27		11			5
Stellenbosch			1	4	1	9					12			
Steynsburg					1	1			7		1			1
Stockenstrom					1	8			1		6			
Stutterheim					2				5		16		2	
Sutherland					1									
Swellendam					1	10				9	- 9 6			1 0
Tarka				2		0			$11 \\ 2$		• 5			1
				1		9			2		0			1
Tulbagh Uitenhage			1	2		10		1	25		9			5

INSPECTION OF SCHOOLS.

									Sollie St.	and the second		·····
DIVISION.	Sp.	A 1	A 2	A 3	D	E	P.F.	Poor.	в	C 1	C.	Total.
Van Rhynsdorp				7			3		1			11
Victorio Fost				3		11125	4	1	18		2	29
TT' 1 ' TTT 1		1		9			10	1	10			22
								1	3			31
Vryburg			1	21			4	9	3			31
Willowmore			2	5			12			••••		
Wodehouse		1	1	20			18	7	6			53
Worcester	2	2	1	18			4	1	2			30
Total	17	81	89	616	1	21	633	252	703	3	10	2426
MAGISTRACY.												
Bizana											5	5
Butterworth		1					3				26	30
Elliot				3			10	9			3	25
Elliotdale							3				7	10
Engcobo				1						1	45	47
TI I.O				1		1. TESS					6	7
	••										21	22
TT	•••			1					•••		41	42
T 11 7	•••											42
Libode					••••	•••					7	6
Lusikisiki			•••	1	••••			•••			5	
Maclear				8			3	1			8	20
Matatiele			1	3							33	37
Mount Ayliff							2				14	16
Mount Currie			1	2			3				14	20
Mount Fletcher				2			1				27	30
Mount Frere							2				50	52
Mqanduli							2				22	24
Ngqeleni				1						1	8	10
Ngamakwe				1			3			1	55	60
Ntabankulu				1							15	16
Port St. John's				1							2	3
Qumbu				ī			1				48	50
St. Mark's				2			2				30	34
Tsolo				ĩ			$\tilde{2}$	1			46	50
m				1			1				33	35
TT		1					3				35 41	55 46
TT · 1 1							· 1					
Umzimkulu				1							42	44
Walfish Bay												
Willowvale							2				39	41
Xalanga ··· ···			. 1	1			2				25	29
Total for Territories		2	4	33			46	12		3	718	818
Do. for Colony Proper	17	81	89	616	1	21	633	252	703	3	10	2426
Totals	17	83	93	649	1	21	679	264	703	6	728	3244

B. TABLE SHOWING NUMBER OF FORMAL AND INFORMAL INSPECTIONS MADE BY DEPARTMENTAL INSTRUC-TORS AND INSTRUCTRESSES DURING THE YEAR ENDED 30TH SEPTEMBER, 1906.

				N	UMBER OF	REPORT	s.
Subject			NAME OF OFFICER.		1906.		1905.
				Formal	Informal	Total.	Total.
Domestic Economy			Miss M. McIver	15		15	16
Drawing			Mr. W. W. Rawson (W.)	192		192	278
Drawing			Mr. H. Christie Smith (E.)	54	144	198	16
			(Miss M. Adamson (W.)	90	45	*135	123
Kindergarten			{ Miss C. Sutherland (E.)	32	6	38	154
			(Miss E. M. Swain (E.)	37	4	41	4
			(Miss A. Cogan (E.)	427	4	431	91
Needlework			{ Miss E. Eaton (E.)	93		93	136
			Miss H. D. Fuechsel (W.)	173	62	235	206
V			(Mr. F. Farrington (E.)	252		252	208
Vocal Music		•••) Mr. A. Lee (W.)	278	13	291	288
1 1			Mr. F. T. Morrison (E.)	66	43	109	64
Woodwork	• • •		Mr. F. Farrington (E.) Mr. A. Lee (W.) Mr. F. T. Morrison (E.) Mr. C. S. Young (W.)	66		66	57
	Т	otals,	1906	1775	321	2096	
		Do.		1253	384		1637

^o During Miss Adamson's absence on leave Miss McRobert, who acted in her place, made 27 formal and 7 informal inspections. These numbers are included in the totals placed to the credit of Miss Adamson.

5. PUPILS' ATTAINMENTS AT INSPECTION.

A. TABLE SHOWING CLASSIFICATION OF PUPILS AFTER INSPECTION.

The information in the last five columns is as follows :--

- "Higher"—the number of pupils presented for Standards this year who were also present at the previous Inspection, and who this year passed a higher Standard.
- "Same"—the number of pupils who passed the same Standard as at previous Inspection.
- "Lower"—the number of pupils who passed a lower Standard than at the previous Inspection.

"Presented"-the number of pupils presented for Standards in the School.

"Passed "-the number of pupils who passed the Standard for which they were presented.

ABBREVIATIONS.

A1	 	First Class Undenominational Public School.
A 2	 	Second do. do. do.
A 3*	 	Third do. do. do.
В		Mission School.
C 1		Aborigines' Training School.
С	 	Aborigines' School.
D ·		District Boarding School.
Е		Evening School.
G.G.	 	Under certain portions of the Glen Grey Act.
P.F.	 	Private Farm School.
Sp.	 	Special Institution.

* Where this symbol is used in connection with Church designation, a Church Third Class School is indicated.

22a

A.-TABLE SHOWING CLASSIFICATION OF PUPILS AFTER INSPECTION.

I. ARRANGED ACCORDING TO CLASSES OF SCHOOLS IN THE SEVERAL DIVISIONS OF THE COLONY.

(For the Statistical Year ending 30th September, 1906).

(In this Table each School is reckoned in the Class to which it belonged at the time of Inspection. When a School has been inspected twice during the year the figures of the later Inspection only are included in the Totals).

(In this Table each School is rec	koned 1	in the Cl	lass to wh	ich it	belonge Iı	ed at th nspectio	on only	e of Ins y are in	pection cluded	in the	en a So Totals	chool h).	as been	inspec	ted tw	ice duri	ing the y	ear the	figures	of the l	iter
Name of Division and Class of School.	Boll. Roll.	Dre-	$\overbrace{A.}^{\operatorname{Su}}$		Stand. I.	Stand. II.	Stand. III.	Stand. IV.	Stand. V.	Stand. VI.	Stand.VII.	Ex-Stand.		Pupil Teacher II.	s. III.	Unclassi- îied.	Higher.	Same.	Lower.	Presented.	Passed.
A. COLONY. ABERDEEN :											44			110							
Inspector Freeman.																			,	•	
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	186 18 90 91 134	$182 \\ 18 \\ 90 \\ 89 \\ 127$	$26 \\ 2 \\ 12 \\ 23 \\ 62$	$13 \\ 2 \\ 10 \\ 10 \\ 21$	$\begin{array}{c} 4 \\ 3 \\ 11 \\ 13 \\ 14 \end{array}$	$36 \\ 7 \\ 20 \\ 27 \\ 7 \\ 7$	$29 \\ 3 \\ 18 \\ 11 \\ 12$	$\begin{array}{c} 21\\ \dots\\ 15\\ 5\\ 6\end{array}$	22 1 4 4	16 1	11 	 	···· ··· ···	3 	1 	···· ··· ···	$ \begin{array}{r} 104 \\ 12 \\ 53 \\ 39 \\ 30 \end{array} $	$\begin{array}{c}11\\2\\5\\7\\20\end{array}$	 	$139 \\ 14 \\ 73 \\ 58 \\ 50$	$120 \\ 12 \\ 62 \\ 47 \\ 28$
Total for Division	519	506	125	56	45	97	73	47	31	17	11			3	1		238	45		334	269
LBANY :		2. 12																			
Inspector Bennie.			C. S.																		
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	291 424 159 890 56 37 774 121	$285 \\ 410 \\ 153 \\ 843 \\ 56 \\ 37 \\ 719 \\ 121$	$ \begin{array}{c} $	$ \begin{array}{c} 1 \\ 26 \\ 16 \\ 91 \\ 7 \\ 5 \\ 90 \\ 11 \end{array} $	$\begin{array}{r} & 6 \\ 37 \\ 22 \\ 112 \\ 9 \\ 10 \\ 113 \\ 8 \end{array}$	$ \begin{array}{r} 10 \\ 34 \\ 11 \\ 136 \\ 7 \\ 5 \\ 110 \\ 22 \\ \end{array} $	$ \begin{array}{r} 14 \\ 54 \\ 23 \\ 111 \\ 7 \\ 7 \\ 60 \\ 19 \\ 19 \\ \end{array} $	$ \begin{array}{r} 18 \\ 68 \\ 21 \\ 86 \\ 4 \\ 3 \\ 36 \\ 30 \\ 30 \\ \end{array} $	$50 \\ 14 \\ 35 \\ 5 \\ \\ 21 \\ 17$	$ \begin{array}{c} 31 \\ 13 \\ $	19 1 2 	23 1 3	32 1 1 4	44 5 1	36 2 	124 	$ \begin{array}{r} 19\\ 220\\ 73\\ 284\\ 25\\ 18\\ 200\\ 39 \end{array} $	$1\\22\\16\\114\\10\\5\\117\\17$	1 	$\begin{array}{r} 48\\ 317\\ 106\\ 550\\ 40\\ 26\\ 362\\ 98\end{array}$	$\begin{array}{r} 44\\ 287\\ 85\\ 399\\ 27\\ 19\\ .218\\ 65\end{array}$
Total for Division	2752	2624	617	247	317	335	295	266	142	106	22	27	38	50	38	124	878	302	1	1547	1144

Name of Division and Class of School.	Boll.	Pre- sent.	$\underbrace{ \begin{array}{c} \operatorname{Sul} \\ \operatorname{Stands} \\ \overbrace{A.} \end{array}}^{\operatorname{Sul}}$		Stand. I.	Stand. II.	Stand. III.	stand. IV.	Stand. V.	Stand. VI.	Stand.VII.	Ex-Stand.		Pupil eachers II.	s.	Unclassi- fied.	Higher.	Same.	Lower.	Presented.	Passed.	
ALBERT :	- H	P			<u>v</u>	<u>v</u>	<u>x</u>	S.	<u>.</u>	20	2	H					щ	<u></u>		Щ		
Inspector Spurway.																						
A 1 A 2 A 3 P.F. Poor B.	$92 \\ 115 \\ 197 \\ 258 \\ 48 \\ 385$	$88 \\ 113 \\ 192 \\ 257 \\ 48 \\ 364$	$7\\19\\29\\65\\6\\191$	$3 \\ 9 \\ 23 \\ 60 \\ 11 \\ 48$	$8 \\ 22 \\ 32 \\ 30 \\ 6 \\ 44$	$ \begin{array}{r} 10 \\ 10 \\ 39 \\ 32 \\ 10 \\ 30 \end{array} $	$9 \\ 18 \\ 30 \\ 25 \\ 4 \\ 30$	$ \begin{array}{c} 13 \\ 11 \\ 28 \\ 26 \\ 5 \\ 15 \end{array} $	$\begin{array}{c}13\\14\\4\\9\\4\\6\end{array}$	10 7 6 7 1	10 2 	1 	2	 	2 1 	$ \begin{array}{c} $	$ \begin{array}{r} 44 \\ 56 \\ 74 \\ 9 \\ 17 \\ 49 \end{array} $		···· ··· ···	$73 \\ 84 \\ 147 \\ 136 \\ 28 \\ 135$	$59 \\ 70 \\ 120 \\ 103 \\ 25 \\ 84$	CLASSIFICATION
Total for Division	1095	1062	317	154	142	131	116	98	50	31	12	1	2		3	5	249	63		603	461	ION
ALEXANDRIA : Inspector Bennie.	1 100	APP TO		23. 36			N. E.									 		0 2 3	1	2165		OF P
A 2 A 3 P.F Poor B	$59 \\ 159 \\ 7 \\ 73 \\ 58$	$59 \\ 154 \\ 7 \\ 73 \\ 57$	$ \begin{array}{r} 3 \\ 28 \\ 2 \\ 12 \\ 32 \end{array} $	$ \begin{array}{c} $	$7 \\ 22 \\ 2 \\ 15 \\ 10$		$13 \\ 21 \\ 1 \\ 15 \\ 2$	$ \begin{array}{c} 10 \\ 13 \\ \dots \\ 8 \\ 1 \end{array} $	$ \begin{array}{c} 10 \\ 10 \\ 1 \\ 2 \\ \dots \end{array} $	$ \begin{array}{c} 1 \\ 6 \\ \dots \\ 2 \\ \dots \end{array} $	 1 	 	···· ··· ···	1 1 	 1 	 	$26 \\ 62 \\ \\ 38 \\ 17$	$9 \\ 13 \\ \\ 13 \\ 2$	···· ··· ···	$49 \\ 100 \\ 5 \\ 57 \\ 19$	$33 \\ 79 \\ 1 \\ 42 \\ 16$	UPILS AFTER
Total for Division	356	350	77	47	56	50	52	32	23	9	1			2	1		143	37		230	171	
ALIWAL NORTH :			-		• 1	-									a sire		13					LNS
Inspector Pressly.			72														575.					PEC
A 1 A 2 A 3 E P.F Poor B	$259 \\ 141 \\ 296 \\ 28 \\ 80 \\ 269 \\ 542$	$251 \\ 140 \\ 296 \\ 10 \\ 80 \\ 260 \\ 501$	$22 \\ 25 \\ 82 \\ 7 \\ 15 \\ 96 \\ 255$	$15 \\ 15 \\ 46 \\ 1 \\ 6 \\ 54 \\ 58$	$21 \\ 9 \\ 44 \\ 1 \\ 14 \\ 37 \\ 56$	$28 \\ 15 \\ 48 \\ 1 \\ 13 \\ 42 \\ 64$	$29 \\ 19 \\ 26 \\ \dots \\ 10 \\ 20 \\ 20 \\ 20$	$\begin{array}{c} 44\\ 28\\ 27\\ \\ \\ 13\\ 11\\ 17\\ \end{array}$	$ \begin{array}{r} 34 \\ 11 \\ 12 \\ \cdots \\ 5 \\ 12 \end{array} $	$23 \\ 12 \\ 8 \\ \\ 4 \\ \\ 12$	19 4 1 	9 2 	$ \begin{array}{c} 1 \\ \\ 2 \\ \\ \\ 6 \end{array} $	5 	1 1	···· ··· ···	$ \begin{array}{c} 133 \\ 70 \\ 107 \\ \\ 17 \\ 60 \\ 120 \end{array} $	$ \begin{array}{r} 17 \\ 9 \\ 17 \\ $	···· ··· ···	$207 \\ 99 \\ 171 \\ 3 \\ 57 \\ 113 \\ 210$	$ \begin{array}{r} 183 \\ 84 \\ 142 \\ \\ 45 \\ 97 \\ 142 \end{array} $	INSPECTION.
Total for Division	1615	1538	502	195	182	211	124	140	74	59 °	24	11	9	5	2		507	89		860	693	200

24a

Name of Division and	Pupils.	Sub- Standards.	. I. Ц. П.	ГШ.	l. IV. l. V.	I. VI.	tand.	Pupil Teachers.	assi- d.	er.	. ±	nted.	26a
Class of School.	On Roll. Pre- sent.	A. B.	Stand. I. Stand. II.	Stand. III	Stand. IV Stand. V.	Stand. VI. Stand. VII	Ex-Stand.	I. II. I	HJ Unclassi- fied.	Higher.	Same. Lower.	Presented.	L asse
BARKLY EAST:													
Inspector Pressly.		T *											C:
A 2 A 3 E P.F Poor B	$\begin{array}{ccccccc} 139 & 138 \\ 295 & 289 \\ 30 & 26 \\ 141 & 139 \\ 72 & 71 \\ 50 & 48 \end{array}$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{r} 18 \\ 34 \\ 1 \\ 23 \\ 5 \\ \dots \end{array} $	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	· ··· ···	···· ··· ··· ···	···· ···	$63 \\ 120 \\ 2 \\ 63 \\ 19 \\ 7$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{ccc} 99 & 8 \\ 203 & 14 \\ 8 \\ 101 & 9 \\ 37 & 2 \\ 12 & 1 \end{array}$	LASSIFICAT
Total for Division	727 711	168 86	97 142	81 .	74 35	16 1	9	2		274	60	460 36	
BARKLY WEST :													OF P
Inspector Satchel.													Pupits
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{rrrr} 40 & 40 \\ 325 & 311 \\ 18 & 18 \\ 72 & 69 \\ 413 & 388 \end{array}$	$\begin{array}{rrrr} 4 & 10 \\ 82 & 58 \\ 2 & 2 \\ 18 & 18 \\ 195 & 84 \end{array}$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c} 6 \\ 31 \\ 4 \\ 8 \\ 15 \end{array} $	$\begin{array}{cccc} 6 & 2 \\ 16 & 16 \\ 1 & 2 \\ 2 & 1 \\ 8 & \dots \end{array}$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	 	···· ···		$ \begin{array}{r} 19 \\ 115 \\ 1 \\ 9 \\ 60 \\ \end{array} $	$\begin{array}{cccccccccccccccccccccccccccccccccccc$		AFTER
Total for Division	868 826	301 172	142 90	64	33 21	3				204	72 1	407 27	Insi 2
BATHURST :													INSPECTION
Inspector Bennie.													ION
A 2 A 3 P.F B	$\begin{array}{cccc} 93 & 90 \\ 107 & 106 \\ 59 & 59 \\ 368 & 350 \end{array}$	$ \begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$	5 15 15 19 13 7 9 67 77	$11 \\ 19 \\ 10 \\ 46$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$			2 2 	$ \begin{array}{r} 42 \\ 70 \\ 38 \\ 118 \\ \end{array} $		95 7	
Total for Division	627 605	125 59	98 114	86	52 36	27 1	1	1 3	2	268	103	433 29	91

Name of Division and Class of School.	Pupils. Duce. Sent:	Sub- Standards. A. B.	Stand. I. Stand. II.	Stand. III.	Stand. IV. Stand. V.	Stand. VI.	Stand.VII.	Ex-Stand.	Pupil Teachers	s. IIII.	Unclassi- fied.	Higher.	Same.	Lower.	Presented.	Passed.	
BEAUFORT WEST :																	
Inspector Freeman.	· · ·																C.
A 1 A 3 P.F Poor B	$\begin{array}{cccc} 320 & 298 \\ 48 & 45 \\ 125 & 125 \\ 84 & 78 \\ 309 & 274 \end{array}$	$\begin{array}{cccc} 63 & 26 \\ 13 & 5 \\ 17 & 26 \\ 19 & 20 \\ 130 & 61 \end{array}$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$39 \\ 5 \\ 17 \\ 10 \\ 13$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	31 2 8 	13 1 	8 ·	 	···· ···	···· ····	$110 \\ 8 \\ 35 \\ 31 \\ 51$	$44 \\ 10 \\ 19 \\ 4 \\ 8$	 	$197 \\ 27 \\ 96 \\ 43 \\ 94$	$144 \\ 14 \\ 52 \\ 38 \\ 70$	ULASSIFICATION
Total for Division	886 820	242 138	108 83	84	63 32	41	14	8	4	3		235	85		457	318	ION
BEDFORD :		121 AB															or P
Inspector Bennie.		C.															PUPILS
A 1 A 3 P.F Poor B	$\begin{array}{rrrr} 110 & 105 \\ 90 & 85 \\ 72 & 72 \\ 51 & 50 \\ 263 & 238 \end{array}$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccc} 7 & 8 \\ 11 & 16 \\ 12 & 7 \\ 9 & 5 \\ 31 & 27 \end{array}$	$ \begin{array}{r} 10 \\ 7 \\ 11 \\ 8 \\ 12 \end{array} $	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	15 3 6 	9 	$\begin{array}{cccccccccccccccccccccccccccccccccccc$		 	···· ····	$52 \\ 32 \\ 24 \\ 9 \\ 33$	$9 \\ 7 \\ 8 \\ 2 \\ 36$	 1			LS AFTER
Total for Division	586 550	181 61	70 63	48	48 27	24	9	12 3	3	1		150	62	1	311	219	
BREDASDORP :		12															INSPECTION
Inspector Theron.																117	ON.
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{rrrr} 190 & 182 \\ 51 & 50 \\ 153 & 150 \\ 146 & 127 \\ 439 & 409 \end{array}$	$\begin{array}{cccccccc} 22 & 17 \\ 7 & 4 \\ 34 & 19 \\ 33 & 32 \\ 164 & 82 \end{array}$	$\begin{array}{cccc} 28 & 21 \\ 9 & 10 \\ 36 & 29 \\ 27 & 20 \\ 57 & 55 \end{array}$	$23 \\ 10 \\ 11 \\ 7 \\ 33$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	19 	6 1 	··· 2 ··· ···	 	2 	···· ··· ···	$93 \\ 26 \\ 46 \\ 23 \\ 121$	$15 \\ 8 \\ 11 \\ 15 \\ 56$	···· ··· ···	$ \begin{array}{r} 140 \\ 40 \\ 103 \\ 66 \\ 183 \end{array} $	$ \begin{array}{r} 117 \\ 31 \\ 82 \\ 46 \\ 134 \end{array} $	
Total for Division	979 918	260 154	157 135	84	73 24	19	7	2	1	2		309	105		532	410	27a

															Service			
Name of Division and Class of School.	Pupils. Bre- sent.	Sub- Standards. A. B.	Stand. I. Stand. II.	Stand. III.	Stand IV. Stand. V.	Stand VI.	Stand.VII.	Ex-Stand.	T I.	Pupil leacher II.	s. III.	Unclassi- fied.	Higher.	Same.	Lower.	Presented.	Passed	28a
BRITSTOWN : Inspector Grant. A 2 A 3 P.F. B.	$\begin{array}{cccc} 272 & 264 \\ 23 & 23 \\ 52 & 51 \\ 293 & -274 \end{array}$	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	$\begin{array}{cccc} 42 & 38 \\ 4 & 7 \\ 8 & 12 \\ 39 & 38 \end{array}$	$\begin{array}{c} 6\\ 2\end{array}$	$egin{array}{cccc} 34 & 18 \ 4 & \ 6 & 1 \ 8 & 1 \end{array}$	11 1 	6 		4	3 	3 		129 5 31	7 1 42	···· ··· ···	176 23 30 110	$161 \\ 19 \\ 27 \\ 63$	CLASSIFICATION
Total for Division	640 612	194 84	93 90	51	52 20	12	6		4	3	3		165	50		339	270	FICA
CALEDON : Inspector Theron. A 1 A 2 A 3 P.F. Poor B.	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{r} 30 \\ 41 \\ 11 \\ 27 \\ 53 \end{array} $	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	15 7 10 32	14 4 2 20	4 13 17	3 3 6	2 8 10	2 2 1 5	•	$ \begin{array}{r} 113 \\ 86 \\ 130 \\ 41 \\ 90 \\ 206 \\ \hline 666 \end{array} $	9 11 23 13 20 81 157	···· ··· ···	$ \begin{array}{r} 146 \\ 116 \\ 191 \\ 128 \\ 165 \\ 321 \\ \hline 1067 \\ \end{array} $	128 103 151 94 129 236 841	ATION OF PUPILS
Total for Division	2109 2022				100 82				0					107		1007	041	AF
CALVINIA : Inspector Hill. A 3 P.F. Total for Division	$ \begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$			$\frac{11}{2}$	6 6	4					···· ····			1		$ \frac{27}{10} 37 $		AFTER İNSP
CAPE SUBURBS AND DISTRICT :														1				INSPECTION
Inspector Noaks. Sp. A 1 A 2 A 3 E. P.F. B.	$\begin{array}{cccccc} 161 & 144 \\ 1088 & 1058 \\ 1953 & 1877 \\ 2704 & 2598 \\ 261 & 224 \\ 72 & 72 \\ 6337 & 5702 \end{array}$	$\begin{array}{cccc} 74 & 38 \\ 67 & 82 \\ 324 & 273 \\ 691 & 387 \\ 32 & 25 \\ 7 & 13 \\ 3040 & 917 \end{array}$	$\begin{array}{ccccc} 19 & 5\\ 79 & 160\\ 264 & 264\\ 412 & 407\\ 38 & 55\\ 12 & 8\\ 788 & 551\end{array}$	$125 \\ 258 \\ 329 \\ 32$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c} 116 \\ 97 \\ 33 \\ 1 \\ $	 39 18 1 	65 7 	5 13 18 5	 9 8 3	 8 5 7 3		$ \begin{array}{r} 19 \\ 504 \\ 791 \\ 906 \\ 11 \\ 37 \\ 988 \\ \end{array} $	$ \begin{array}{c}\\ 90\\ 133\\ 198\\ 20\\ 13\\ 349 \end{array} $	 1 2 1 3	$\begin{array}{r} 32\\ 896\\ 1275\\ 1531\\ 184\\ 54\\ 1935\end{array}$	$\begin{array}{r} 32 \\ 759 \\ 1070 \\ 1248 \\ 103 \\ 40 \\ 1391 \end{array}$	N.
Total for Division	$12576 \ 11675$	4235 1735	1612 1450	1030	766 371	250	58	72	41	26	23	6	3256	803	7	5907	4643	

Name of Division and	Puj	pils.		Sub- Standards.		Г. П.	I. III.	l. IV.	. Υ.	. VI.	.VII.	tand.		Pupil		assi- d.	er.		r.	nted.	d.	
Class of School.	On Roll.	Pre- sent.	A.	B.	Stand.	Stand. III.	Stand. III	Stand. IV	Stand. V.	Stand.	Stand.VII	Ex-Stand.	 I.		III.	Unclassi- fied.	Higher.	Same.	Lower.	Presented.	Passed.	
CAPE TOWN, GREEN & SEA POINT :																						
Inspector D. Craib.																						CL
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{r} 135 \\ 1816 \\ 1037 \\ 1739 \\ 176 \\ 285 \\ 2671 \\ \end{array} $	$\begin{array}{c} 120 \\ 1744 \\ 1005 \\ 1685 \\ 175 \\ 232 \\ 2383 \end{array}$	$\begin{array}{c} 6\\ 156\\ 302\\ 524\\ 16\\ 45\\ 1398 \end{array}$	$9 \\ 115 \\ 134 \\ 260 \\ 28 \\ 26 \\ 386$	$ \begin{array}{r} 14 \\ 105 \\ 117 \\ 263 \\ 21 \\ 32 \\ 273 \\ \end{array} $	$12 \\ 182 \\ 146 \\ 227 \\ 24 \\ 28 \\ 170$	$20 \\ 207 \\ 100 \\ 169 \\ 23 \\ 18 \\ 94$	$ \begin{array}{r} 13 \\ 200 \\ 86 \\ 119 \\ 23 \\ 12 \\ 29 \\ \end{array} $		$3 \\ 201 \\ 31 \\ 30 \\ 10 \\ 6 \\ 5$	4 109 11 2 	1 186 1 	5 9 11 7 5	 33 9 15 3 8	$ \begin{array}{c} 17 \\ 3 \\ 14 \\ 1 \\ $	30 9 56 	$\begin{array}{r} 44\\ 844\\ 343\\ 557\\ 61\\ 7\\ 320\end{array}$	$15 \\ 144 \\ 66 \\ 136 \\ 9 \\ 12 \\ 127$	 1 	$75 \\ 1423 \\ 572 \\ 892 \\ 116 \\ 115 \\ 656$	$52 \\ 1191 \\ 456 \\ 667 \\ 85 \\ 60 \\ 432 \\$	CLASSIFICATION
Total for Division	7859	7344	2447	958	825	789	631	482	372	286	126	188	37	68	40	95	2176	509	1	3849	2943	OF
CARNARVON :	412 3402	1.39			10	30		all a	1999				2					121		T.V.	111 131	Pu
Inspector Hill.																						PUPILS
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$155 \\ 13 \\ 57 \\ 147$	$154 \\ 13 \\ 56 \\ 143$	$\begin{array}{c} 24\\ 2\\ 9\\ 53\end{array}$	$15 \\ 1 \\ 13 \\ 25$	$16 \\ 3 \\ 13 \\ 23$	$26 \\ 4 \\ 7 \\ 30$	$\begin{array}{c} 27\\2\\7\\4\end{array}$	$\begin{array}{c}15\\1\\5\\8\end{array}$	10 1 	10 1 	8 	 	 	2 	1 	 	$\begin{array}{c} 78\\7\\9\\41\end{array}$	$5\\2\\2\\20$	 	$\begin{array}{c} 112\\11\\37\\66\end{array}$	$ \begin{array}{r} 101 \\ 5 \\ 30 \\ 46 \end{array} $	AFTER
Total for Division	372	366	88	54	55	67	40	29	11	11	8			2	1		135	29		226	182	INSPECTION
CATHCART :	102	102		34	2.8																	PEC
Inspector Young.	21		in the second se																			FIOI
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$159 \\ 25 \\ 67 \\ 86 \\ 232$	$153 \\ 25 \\ 67 \\ 85 \\ 226$	21 - 1 - 9 - 13 - 64		$\begin{smallmatrix}&13\\&2\\&4\\&6\\&28\end{smallmatrix}$	$12 \\ \\ 15 \\ 11 \\ 25$	$29 \\ 5 \\ 5 \\ 12 \\ 40$	$ \begin{array}{r} 18 \\ 7 \\ 10 \\ 13 \\ 31 \end{array} $	$ \begin{array}{r} 16 \\ 1 \\ 5 \\ 12 \\ 19 \\ \end{array} $	$ \begin{array}{r} 18 \\ 5 \\ 4 \\ 8 \\ \dots \end{array} $	$\begin{array}{c} 6\\ 2\\ 1\\ 4\\ \cdots\end{array}$	9 	···· ···· ····	1 2 	2 	 	$ \begin{array}{r} 89 \\ 17 \\ 28 \\ 40 \\ 78 \\ \end{array} $	$5 \\ 1 \\ 10 \\ 7 \\ 39$	 1	$ \begin{array}{r} 115 \\ 22 \\ 47 \\ 66 \\ 149 \end{array} $	$101 \\ 20 \\ 35 \\ 54 \\ 122$	N.
Total for Division	569	556	108	47	53	63	91	79	53	35	13	9		3	2		252	62	1	399	332	
•			1.1.1																			29

Name of Division and Class of School.	Pupils. Bure- ent.	Sub- Standards. A. B.	Stand. I.	Stand. III. Stand. III.	Stand. IV.	Stand. V. Stand. VI.	Stand.VII.	Ex-Stand.	Tea	ipil chers. II. II	.П.) Unclassi- fied.	Higher.	Same.	Lower.	Presented.	Passed.	30 <i>a</i>
CERES :						11.1							1.				
Inspector Robertson.																	-
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c} 12 \\ 10 \\ 19 \\ 4 \end{array} $	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c} 17 \\ 11 \\ 2 \\ 6 \\ 4 \\ \dots \end{array} $	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	6 3 	8 	3 	 	··· 2 ··· ·· ··	$97 \\ 40 \\ 34 \\ 2 \\ 14 \\ 50$	$7 \\ 11 \\ 2 \\ 2 \\ 2 \\ 20$	 1	$127 \\ 57 \\ 44 \\ 53 \\ 16 \\ 76$	$120 \\ 45 \\ 38 \\ 45 \\ 14 \\ 55$	ULASSIFICATION
Total for Division	716 694	214 107	94 10	08 55	40	27 24	9	8	3	3	2	237	44	1	373	317	NOI
CLANWILLIAM : Inspector Hofmeyr.																	of Pui
A 3 P.F Poor B	$\begin{array}{rrrr} 191 & 184 \\ 65 & 64 \\ 188 & 178 \\ 373 & 341 \end{array}$	$\begin{array}{cccc} 25 & 35 \\ 8 & 10 \\ 44 & 35 \\ 178 & 57 \end{array}$	$\begin{array}{ccc} 13 \\ 24 \end{array}$	$\begin{array}{cccc} 24 & 15 \\ 20 & 7 \\ 27 & 19 \\ 34 & 20 \end{array}$	$22 \\ 5 \\ 12 \\ 8$	$ \begin{array}{ccccccccccccccccccccccccccccccccc$	2 	 	3 	 1	···· ···	$76 \\ 12 \\ 56 \\ 40$	$20 \\ 9 \\ 23 \\ 53$	 2	$129 \\ 48 \\ 105 \\ 124$	$87 \\ 34 \\ 71 \\ 76$	PUPILS AFTER
Total for Division	817 767	255 137	119 10)5 61	47	26 9	2		3	3		184	105	2	406	268	
COLESBERG : Inspector Spurway. A 1 A 2 A 3	$\begin{array}{ccc} 109 & 108 \\ 208 & 202 \\ 178 & 170 \end{array}$	$\begin{array}{ccc} 7 & 5 \\ 76 & 19 \\ 65 & 21 \end{array}$	$\begin{array}{c} 21\\ 21\end{array}$	$egin{array}{cccc} 19 & 19 \ 19 & 22 \ 30 & 16 \end{array}$	$\begin{array}{c} 14\\ 22\\ 11 \end{array}$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	3	3 	 4 			73 73 50	$12\\15\\4$		93 103 85	80 83 70	INSPECTION.
P.F Poor B	50 50 23 19 252 243	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$		$\begin{array}{ccc} 7 & 12 \\ \dots \\ 19 & 24 \end{array}$	9 7	5 	1 	1 	 		··· ··· ··· ···	9 44	1 19	 	$\begin{array}{r} 41 \\ 2 \\ 112 \end{array}$	$\begin{array}{c} 37\\2\\62\end{array}$	
Total for Division	820 792	271 96	112	94 93	63	35 16	4	4	4			249	51		436	334	

Name of Division and	Pupils.	Sub- Standards.	d. I.	Stand. III.	Stand. IV.	Stand. V. Stand. VI.	I.VII.	Ex-Stand.		Pupil achers.	Unclassi- fied.	ier.	õ	er.	Presented.	.pe	
Class of School.	On Roll. Pre- sent.	A. B.	Stand.	Stand	Stan	Stand	Stand.VII	Ex-S	<u>́ І.</u>	II. III.	Uncl fie	Higher.	Same.	Lower.	Prese	Passed.	
CRADOCK : Inspector J. Craib.																	
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$	$\begin{array}{ccccccc} 16 & 20 \\ 18 & 4 \\ 38 & 32 \\ 32 & 19 \\ 40 & 20 \\ 130 & 56 \end{array}$	$ \begin{array}{cccc} 11 & 2 \\ 19 & 2 \\ 25 & 2 \\ \end{array} $	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$50 \\ 8 \\ 12 \\ 35 \\ 6 \\ 5$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	6 	17 6 	 	1 1 1 	2	$ \begin{array}{r} 179 \\ 36 \\ 50 \\ 58 \\ 40 \\ 39 \end{array} $	$ \begin{array}{c} 61\\ 11\\ 12\\ 8\\ 5\\ 18\end{array} $	 3	$340 \\ 67 \\ 92 \\ 169 \\ 92 \\ 106$	$255 \\ 56 \\ 77 \\ 150 \\ 81 \\ 60$	CLASSIFICATION
Total for Division	1363 1277	274 151	146 20	02 187	116	75 65	33	23		1 2	2	402	115	3	866	679	TIO
EAST LONDON : Inspector Young.		100															OF
A 1 A 2 A 3 P.F B	$\begin{array}{cccc} 681 & 646 \\ 411 & 377 \\ 867 & 808 \\ 106 & 102 \\ 608 & 562 \end{array}$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{ccc} 61 & 2 \\ 134 & 10 \\ 12 & 2 \end{array}$	75 73 58 58 58 58 58 58 52 58 52 58 52 51 51 57 57 57 57 57 57	$105 \\ 54 \\ 88 \\ 15 \\ 30$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{c} 7\\1\\4\end{array}$	22 3 1	4 6 		···· ···· ····	$295 \\ 201 \\ 315 \\ 38 \\ 162$	$34\\ 8\\ 37\\ 12\\ 75$	 1 1	$497 \\ 279 \\ 495 \\ 84 \\ 293$	$\begin{array}{r} 418 \\ 266 \\ 431 \\ 65 \\ 205 \end{array}$	PUPILS AFTER
Total for Division	2673 2495	593 259	354 34	7 315	292	177 70	32	26	10	9 11		1011	166	2	1648	1385	
FORT BEAUFORT : Inspector T. W. Rein.																	INSPECTION
A 1 A 3 P.F Poor B	$\begin{array}{cccccccc} 235 & 229 \\ 30 & 30 \\ 71 & 70 \\ 108 & 104 \\ 1197 & 1155 \end{array}$	$\begin{array}{ccccc} 23 & 24 \\ 5 & 5 \\ 9 & 9 \\ 42 & 18 \\ 349 & 180 \end{array}$	$\frac{4}{6}$	$\begin{array}{cccc} 24 & 23 \\ 9 & 5 \\ 7 & 14 \\ 6 & 11 \\ 0 & 91 \end{array}$	$29 \\ 2 \\ 12 \\ 5 \\ 107$	14 30 8 3 68 65	 2 	13 	4 	4 1 	 		$30 \\ 6 \\ 4 \\ 14 \\ 189$	2 1	$168 \\ 21 \\ 54 \\ 50 \\ 692$	$119 \\ 13 \\ 37 \\ 28 \\ 494$	ON.
Total for Division	1641 1588	428 236	204 19	6 144	155	90 98	15	13	4	4 1		485	243	3	985	691	31a

Name of Division and Class of School.	Boll.	bils. Sent.	$\underbrace{\begin{array}{c} \operatorname{Su}\\ \operatorname{Stand}\\ \overbrace{A.} \end{array}}^{\operatorname{Su}}$		Stand. I.	Stand. II.	Stand. III.	Stand. IV.	Stand. V.	Stand. VI.	Stand.VII.	Ex-Stand.	Te	Pupil eachers II.	III.	Unclassi- fied.	Higher.	Same.	Lower:	Presented.	Passed.	32a
FRASERBURG :	1		. 5																			
Inspector Hill.																						
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	66 38 76 -14 33	66 38 76 10 31	$ \begin{array}{r} 12 \\ 6 \\ 15 \\ 2 \\ 23 \\ $	$5\\8\\14\\2\\7$	$ \begin{array}{r} 12 \\ 2 \\ 11 \\ 2 \\ 1 \end{array} $	12 2 15 3 	9 9 13 	6 9 5 1 	6 2 3 	2 	1 	···· ···· ···	 	···· ···· ···	1 	···· ···· ···	23 12 15 3 	$\begin{array}{c} 4\\ 2\\ 1\\ 2\\ \cdots \end{array}$	···· ··· ···		$ \begin{array}{r} 39 \\ 23 \\ 37 \\ 2 \\ 1 \end{array} $	CLASSIFICATION
Total for Division	227	221	58	36	28	32	31	21	11	2	1				1		53	9		128	102	AT
GEORGE : Inspector Mitchell.	Lue.	1.5			28 13	100	in in	Mark I.							1.4.4 1.4.4 1.4.4			197- 152			3/13	ION OF
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$200 \\ 98 \\ 284 \\ 11 \\ 450 \\ 509$	$ \begin{array}{r} 197 \\ 94 \\ 270 \\ 11 \\ 433 \\ 461 \end{array} $	$ \begin{array}{r} 13 \\ 20 \\ 68 \\ \dots \\ 135 \\ 227 \end{array} $	$9 \\ 8 \\ 41 \\ 1 \\ 72 \\ 86$	$14 \\ 10 \\ 37 \\ 2 \\ 57 \\ 52$	$21 \\ 11 \\ 39 \\ 1 \\ 71 \\ 51$	$15 \\ 12 \\ 45 \\ 1 \\ 56 \\ 32$	$35 \\ 7 \\ 27 \\ 2 \\ 32 \\ 11$	$27 \\ 14 \\ 5 \\ 1 \\ 7 \\ 1$	26 6 3 3 3 	13 1 	14 	2 4 	3 1 4 1	5 1 	 	$95 \\ 41 \\ 122 \\ \\ 159 \\ 92$	$20 \\ 9 \\ 22 \\ 6 \\ 32 \\ 63$	···· ··· ··· 1	$163 \\ 60 \\ 159 \\ 11 \\ 239 \\ 169$	$133 \\ 45 \\ 130 \\ 3 \\ 185 \\ 102$	PUPILS A
Total for Division	1552	1466	463	217	172	194	161	114	55	41	14	14	6	9	6		509	152	* 1	801	598	FTER
GLEN GREY:								116				199						124	13.44		21.7. 2	
Inspector Logie.																				1492		Ins
A 3 P.F B	$55 \\ 16 \\ 2614$	$52 \\ 16 \\ 2416$	$ \begin{array}{c} 11 \\ 3 \\ 952 \end{array} $	$\begin{array}{c} 4\\ 2\\ 475 \end{array}$	$\begin{array}{c} 6\\ 2\\ 368 \end{array}$	9 3 289	$\begin{array}{c}3\\2\\189\end{array}$	$5 \\ 4 \\ 95$	5 45	5 3	2 	 	1 	1 	 	 	$27 \\ 3 \\ 561$	$\begin{array}{c} 3\\1\\385\end{array}$	 4	$35 \\ 12 \\ 1135$	$30 \\ 9 \\ 667$	INSPECTION.
Total for Division	2685	2484	966	481	376	301	194	104	50	8	2		1	1			591	389	4	1182	706	N.
GORDONIA :										August					200							
Inspector Grant.																						
A 3 B	87 182	$\begin{array}{c} 85\\ 160 \end{array}$	18 99	$\begin{array}{c} 12\\10\end{array}$	$\begin{array}{c} 10\\ 15 \end{array}$	$\begin{array}{c} 16 \\ 15 \end{array}$	9 9	$\begin{array}{c} 11 \\ 12 \end{array}$	6 	1 	 	 	1 	1 ,	····	 	36 33	8 11		53 53	$\begin{array}{c} 43\\ 38\end{array}$	
Total for Division	269	245	117	22	25	31	18	23	6	1			1	1			69	19		106	81	

[G. 8	Name of Division and Class of School.	Pupils. Our Contract of the second se	Sub- Standards. A. B.	Stand. I. Stand II	Stand. III.	Stand. IV.		Stand. VI. Stand. VII	Ex-Stand.	Pupil Teache I. II.		Higher. Same.	Lower.	Presented.	Passed.	
.—1907.]	GRAAFF-REINET : Inspector J. Craib. Sp A 1 A 2 A 3 P.F Poor B	$\begin{array}{rrrrr} 49 & 49 \\ 476 & 460 \\ 157 & 155 \\ 447 & 432 \\ 94 & 94 \\ 227 & 221 \\ 563 & 535 \end{array}$	$\begin{array}{ccccc} 4 & 10 \\ 17 & 16 \\ 14 & 21 \\ 86 & 50 \\ 17 & 10 \\ 64 & 33 \\ 191 & 101 \end{array}$	$\begin{array}{cccc} 7 & 2 \\ 21 & 3 \\ 23 & 2 \\ 52 & 9 \\ 12 & 1 \\ 45 & 3 \\ 81 & 8 \end{array}$	$\begin{array}{cccc} 0 & 45 \\ 8 & 22 \\ 3 & 64 \\ 0 & 21 \\ 3 & 20 \end{array}$	$ \begin{array}{c} 1 \\ 80 \\ 11 \\ 48 \\ 9 \\ 15 \\ 27 \end{array} $	$71 \\ 11 \\ 24 \\ 12 \\ 7 \\ 7 \\ 7 \\ 7 \\ 7 \\ 7 \\ 7 \\ 7 \\ 7 \\ $	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	 44 1 	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	7 3 2	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	1 1 	35 391 112 298 67 125 274	$32 \\ 304 \\ 83 \\ 225 \\ 57 \\ 100 \\ 170$	CLASSIFICA
	Total for Division	2013 1946	393 241	241 29	9 222	191	132	98 41	45	18 13	12	770 269	4	1302	971	TION
	HANOVER : Inspector Spurway. A 2 A 3 P.F B Total for Division	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$		8 8 5 3 5 7	$ \begin{array}{r} 13\\2\\7\\4\\\hline 26\end{array} $	1		6 6	2 3 2 3	· · · · · · · · · · · · · · · · · · ·	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	·	81 32 22 37 172	73 23 21 17 134	N OF PUPILS A
	HAY: Inspector Grant. A 3 P.F Poor B Total for Division	$ \begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$		3 2 1•	15 2 17		1 1	···· ···· ····	···· ··· ··· ··· ··· ···	··· ··· ··· ··· ··· ···	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$			$ \begin{array}{r} 112 \\ 9 \\ 1 \\ 1 \\ 123 \end{array} $	FTER INSPECTION
d	HERBERT : Inspector Grant. A 3 P.F. Poor B.	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	6.	9 9 9 4 8 5 3 7 1	$\begin{array}{c}14\\3\\6\\1\end{array}$		1 2 	 	···· ··· ··· ···				$53 \\ 24 \\ 23 \\ 23 \\ 23$	$42 \\ 20 \\ 16 \\ 16 \\ 16$)N.
	Total for Division	250 238	91 30	38 2	5 21	24	6	1 2				47 12		123	94	336

	Pupi	ils.	Su				II.	Υ.	ν.	.T.	II.	.br		Pupil		·	1			ed.	<u>.</u>	34 <i>a</i>
Name of Division and Class of School.	On Boll.	Pre-	$\begin{array}{ c c } Standa \\ \hline \hline A. \end{array}$	ards. B.	Stand.	Stand. III.	Stand. III	Stand IV	Stand. V.	Stand. VI	Stand.VII	Ex-Stand.	I.	leacher		Unclassi- fied.	Higher.	Same.	Lower.	Presented	Passed.	
HERSCHEL :																	1					
Inspector Pressly. A 3 B. C 1	$\begin{array}{r} 35\\2707\\56\end{array}$	$33 \\ 2567 \\ 56$	7 1292 	$1 \\ 308 \\ \dots$	9 263 	3 288 	5 198 	4 122 	3 68 	1 28 	 	 	 31	 18	 7	 	15 595 	4 259 	 	26 1054 	$22 \\ 713 \\$	CLASSIF
Total for Division	2798	2656	1299	309	272	291	203	126	71	29			31	18	7		610	263		1080	735	IFIC
HOPE TOWN :		11					,	1	2		-					r						ATION
Inspector Grant.																						
A 2 A 3 P.F B	$ \begin{array}{r} 130 \\ 67 \\ 44 \\ 113 \end{array} $	$129 \\ 67 \\ 44 \\ 112$	$24 \\ 11 \\ 2 \\ 75$	$ \begin{array}{r} 10 \\ 12 \\ 8 \\ 17 \end{array} $	$\begin{array}{c} 24\\ 15\\ 2\\ 8\end{array}$	$\begin{array}{c} 25\\11\\4\\9\end{array}$	$\begin{array}{c}14\\9\\12\\3\end{array}$	12 4 5 	$ \begin{array}{c} 12 \\ 3 \\ 10 \\ \dots \end{array} $	4 1 1 	2 1 	1 	 	1 	 	 		8 6 7	 	$94 \\ 45 \\ 35 \\ 21$	$82 \\ 33 \\ 30 \\ 13$	OF PUPILS
Total for Division	354	352	112	47	49	49	38	21	25	6	3	1		1			117	21		195	158	ILS
HUMANSDORP :	- The second								and apply						-	No. 1						AF
Inspector Robinson.													,	•								TEI
A 2 A 3 P.F Poor B	$127 \\ 328 \\ 85 \\ 188 \\ 486$	$122 \\ 322 \\ 83 \\ 184 \\ 453$	$14 \\ 53 \\ 13 \\ 56 \\ 188$	$750 \\ 628 \\ 78$	$ \begin{array}{r} 15 \\ 47 \\ 16 \\ 20 \\ 76 \end{array} $	$ \begin{array}{r} 11 \\ 45 \\ 11 \\ 29 \\ 53 \end{array} $	$ \begin{array}{r} 19 \\ 38 \\ 10 \\ 20 \\ 33 \end{array} $	$ 18 \\ 43 \\ 14 \\ 13 \\ 10 $	$ \begin{array}{r} 12 \\ 22 \\ 9 \\ 11 \\ 2 \end{array} $		5 3 3 	3 5 	2 4	6 1 	2 	···· ··· ···	$54 \\ 126 \\ 35 \\ 41 \\ 111$	$2 \\ 34 \\ 10 \\ 17 \\ 62$	> 	$91 \\ 224 \\ 65 \\ 105 \\ 203$	$85 \\ 169 \\ 48 \\ 77 \\ 137$	a Inspection
Total for Division	1214	1164	324	169	174	149	120	98	56	40	11	8	6	7	2		367	125		688	516	ION
JANSENVILLE : Inspector Freeman.																						
A 2 A 3 P.F Poor B	$130 \\ 164 \\ 66 \\ 259 \\ 146$	$130 \\ 154 \\ 62 \\ 244 \\ 139$	$13 \\ 51 \\ 11 \\ 88 \\ 75$	$12 \\ 24 \\ 10 \\ 58 \\ 15$	$ \begin{array}{r} 14 \\ 26 \\ 9 \\ 40 \\ 21 \end{array} $	$22 \\ 23 \\ 10 \\ 29 \\ 18$	$25 \\ 15 \\ 12 \\ 20 \\ 6$	$20 \\ 13 \\ 7 \\ 7 \\ 4$	8 2 1 2 	8 2 	2	1 	4 	1 	···· ··· ···	· , ,	$22 \\ 36 \\ 17 \\ 55 \\ 35$	$5 \\ 10 \\ 6 \\ 15 \\ 12$	 	$ \begin{array}{r} 101 \\ 91 \\ 47 \\ 110 \\ 55 \end{array} $	$84 \\ 49 \\ 30 \\ 77 \\ 42$	
Total for Division	765	729	238	119	110	102	78	51	13	10	2	1	4	1			165	48		404	282	

Name of Division and	Puj	pils.	Su Standa		l. I.	Я. П.	I. III.	l. IV.	ł. V.	I. VI.	I.VII.	tand.	Т	Pupil eacher	s.	assi- d.	er.		ų.	Presented.	q	
Class of School.	On Roll.	Pre- sent.	A.	B.	Stand. I.	Stand. 1	Stand. III	Stand. IV	Stand. V.	Stand.	Stand.VII	Ex-Stand	Ī.	II.	III.	Unclassi- fied.	Higher.	Same.	Lower.	Prese	Passed	
KENHARDT :																						
Inspector Grant.																						
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{c} 399\\ 25\end{array}$	$ \begin{array}{r} 389 \\ 24 \end{array} $	$\begin{array}{c} 206\\ 5\end{array}$	$49 \\ 3$		391	• 21 5	$ \begin{array}{c} 13 \\ 2 \end{array} $	4 	 	 	 	1 	 	 	 	95 \5	$\frac{2}{4}$	 	$\begin{array}{c}135\\19\end{array}$	$ \begin{array}{r} 125 \\ 11 \end{array} $	CLASSIF
Total for Division	424	413	211	52	64	40	26	15	4				1				100	6		154	136	SIFI
KIMBERLEY :																						CATI
Inspector Satchel.																						TON
A 1 A 3 E P.F Poor B	$824 \\ 135 \\ 65 \\ 44 \\ 46 \\ 1208$	$781 \\ 134 \\ 40 \\ 41 \\ 45 \\ 1064$	$99 \\ 26 \\ 12 \\ 10 \\ 19 \\ 485$	$30 \\ 20 \\ 10 \\ 5 \\ 8 \\ 164$		$81 \\ 22 \\ 6 \\ 12 \\ 7 \\ 120$	$115 \\ 24 \\ 2 \\ 5 \\ 6 \\ 74$	$ \begin{array}{r} 139 \\ 10 \\ 1 \\ 3 \\ \\ 28 \end{array} $	128 11 12	53 7 1	41 1 	25 	2 1 	1 2	4 1	2 	330 51 219	$ \begin{array}{r} 102 \\ 8 \\ \\ 2 \\ \\ 103 \end{array} $	1 2	$ \begin{array}{r} 648 \\ 89 \\ 22 \\ 26 \\ 19 \\ 462 \end{array} $	$502 \\ 74 \\ 6 \\ 17 \\ 10 \\ 310$	OF PUPILS
Total for Division KING WILLIAM'S TOWN :	2322	2105	651	237	270	248	226	181	151	61	42	25	.3	3	5	2	.600	215	3	1266	919	AFTER
																						IN
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	352 383 796 29 112 6855 73 224	$\begin{array}{r} 343\\ 353\\ 756\\ 28\\ 107\\ 6008\\ 73\\ 201 \end{array}$	$17 \\ 89 \\ 129 \\ 7 \\ 43 \\ 2384 \\ \dots \\ 38$	12 39 109 4 19 1042 37	$10 \\ 49 \\ 95 \\ 7 \\ 20 \\ 846 \\ \\ 25$	$26 \\ 55 \\ 105 \\ 2 \\ 18 \\ 702 \\ \\ 27$	$30 \\ 39 \\ 128 \\ 5 \\ 4 \\ 582 \\ \\ 29$	$54 \\ 50 \\ 85 \\ 2 \\ 2 \\ 339 \\ \\ 11$	$59 \\ 22 \\ 53 \\ 1 \\ 1 \\ 81 \\ \\ 10$	54 3 15 32 14	35 3 	46 	$ \begin{array}{c} 3 \\ 17 \\ \\ \\ $	 2 10 17 3	 7 9 	···· ··· ··· ···	$178 \\ 177 \\ 297 \\ 8 \\ 25 \\ 1087 \\ \\ 71$	$56 \\ 18 \\ 82 \\ 4 \\ 9 \\ 1256 \\ \\ 22$	 1 56 	304 219 510 20 47 3139 131	$232 \\ 197 \\ 410 \\ 14 \\ 37 \\ 1565 \\ \\ 87$	NSPECTION.
♥ Total for Division	8824	7869	2707	1262	1052	935	817	543	227	118	38	46	74	32	18		1843	1447	57	4370	2542	30

Name of Division and Class of School.	Roll.	Pre- sent.	$\underbrace{\begin{array}{c} \operatorname{Su}\\ \operatorname{Stand}\\ \widetilde{A}. \end{array}}^{\operatorname{Su}}$		Stand. I.	Stand. II.	Stand. III.	Stand. IV.	Stand. V .	Stand. VI.	Stand.VIII.	Ex-Stand.	I.	Pupil 'eacber II.	s.	Unclassi- fied.	Higher.	Same.	Lower.	Presented.	Passed.	36 <i>a</i>
KNYSNA:																						
Inspector Robinson. A 2 A 3 P.F. Poor B.	$192 \\ 167 \\ 31 \\ 543 \\ 309$	$188 \\ 165 \\ 31 \\ 534 \\ 288$	$ \begin{array}{r} 19 \\ 44 \\ 9 \\ 160 \\ 168 \end{array} $	$ \begin{array}{r} 18 \\ 26 \\ 5 \\ 96 \\ 46 \end{array} $	$25 \\ 26 \\ 6 \\ 79 \\ 34$	$ \begin{array}{r} 16 \\ 20 \\ 6 \\ 64 \\ 23 \end{array} $	$ \begin{array}{r} 18 \\ 26 \\ 2 \\ 52 \\ 7 \end{array} $	$10 \\ 16 \\ 3 \\ 52 \\ 4$	$31 \\ 7 \\ \\ 20 \\ 2$	22 7 2	5 	3 	5 	8 	8 	··· ··· 2 ···	$ \begin{array}{r} 107 \\ 79 \\ 5 \\ 188 \\ 35 \\ \end{array} $	$ \begin{array}{r} 17 \\ 14 \\ 4 \\ 57 \\ 18 \\ \end{array} $	 1 1	$ \begin{array}{r} 130 \\ 99 \\ 19 \\ 287 \\ 80 \end{array} $	$ \begin{array}{r} 110 \\ 83 \\ 13 \\ 212 \\ 49 \end{array} $	CLASSIFIC
Total for Division	1242	1206	400	191	170	129	105	85	60	31	5	3	5	12	8	2	414	110	2	615	467	CAT
KOMGHA:																						ATION
Inspector Young. A 1 A 3 P.F. B.	$68 \\ 46 \\ 57 \\ 143$	$66 \\ 44 \\ 57 \\ 139$	$10 \\ 11 \\ 10 \\ 57$	$5\\6\\3\\13$	$ \begin{array}{c} 4 \\ 4 \\ $	$9 \\ 11 \\ 15 \\ 15 \\ 15$	8 1 9 17	$ \begin{array}{c} 12 \\ 5 \\ 8 \\ 18 \end{array} $	5 4 1 		2 	2 	 	3. 	 	··· ··· ···	$24 \\ 16 \\ 31 \\ 43$	$\begin{array}{c} 7\\ 4\\ 4\\ 23 \end{array}$	 1	$49 \\ 28 \\ 44 \\ 72$	$39 \\ 23 \\ 40 \\ 54$	OF PUPILS
Tetal for Division	314	306	88	27	38	50	35	43	10	8	2	2		З			114	38	1	193	156	v s.
LADISMITH :																			1			FTER
Inspector Watermeyer.																						ER
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$181 \\ 394 \\ 152 \\ 376$	$ \begin{array}{r} 178 \\ 385 \\ 146 \\ 355 \end{array} $	48 89 44 137	$ \begin{array}{r} 12 \\ 52 \\ 31 \\ 90 \\ \end{array} $	23 81 23 59	$ \begin{array}{r} 19 \\ 53 \\ 23 \\ 50 \end{array} $	$ \begin{array}{r} 14 \\ 38 \\ 20 \\ 17 \end{array} $	$\begin{array}{c}10\\-29\\-3\\2\end{array}$	$\begin{array}{c} 17\\ 31\\ 2\\ \dots\end{array}$	15 7 	12 3 	7 	···· ··· ···	···· ··· ···	1 2 	···· ···· ···	$\begin{array}{r} 84\\174\\38\\67\end{array}$	$ \begin{array}{r} 10 \\ 41 \\ 19 \\ 51 \end{array} $	 3	$ \begin{array}{r} 110 \\ 252 \\ 73 \\ 147 \end{array} $	$98 \\ 195 \\ 49 \\ 93$	INSPECTION
Total for Division	1103	1064	318	185	186	145	89	44	50	22	15	7			3		363	121	3	582	435	FIO
LAINGSBURG : Inspector Robertson.									•							an a						<i>v</i> .
A 3 P.F Poor B	$204 \\ 17 \\ 134 \\ 84$	$202 \\ 17 \\ 105 \\ 73$	50 20 35	$32 \\ 3 \\ 28 \\ 17$	$ \begin{array}{r} 18 \\ 3 \\ 16 \\ 9 \end{array} $	$\begin{array}{c} 32\\ 2\\ 17\\ 6\end{array}$	$\begin{array}{c} 27\\1\\12\\6\end{array}$	$ \begin{array}{c} 22\\ 4\\ 6\\ \dots\end{array} $	14 3 5 	2 1 1 	2 	···· ···· ···	3 	 	 	····	$90 \\ 4 \\ 35 \\ 13$	$\begin{array}{c}14\\1\\12\\9\end{array}$	 4 	$126 \\ 15 \\ 62 \\ 24$	$ \begin{array}{r} 109 \\ 9 \\ 43 \\ 17 \end{array} $	
Total for Division	439	397	105	80	46	57	46	32	22	4	2		3				142	36	4	227	178	

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Name of Division and	Pur		Sub- Standa		d. I.	Stand. II.	Stand. III.	Stand. IV.	Stand. V.	Stand. VI.	Stand.VII.	Ex-Stand.	,	Pupil Feacher	s.	Unclassi- fied.	ier.	e.	er.	Presented.	ed.	
Class of School.	On Roll.	Pre- sent.	A.	B.	Stand.	Stan	Stan	Stan	Stan	Stan	Stan	Ex-S	Ĩ.	II.	III.	Unc	Higher.	Same.	Lower.	Pres	Passed.	
MAFEKING :																						
Inspector Satchel.																						C
A 2 A 3 P.F Poor B	82 49 5 27 328	$76 \\ 49 \\ 5 \\ 24 \\ 307$	$ \begin{array}{r} 14 \\ 10 \\ 3 \\ 9 \\ 133 \end{array} $	$ \begin{array}{c} 17 \\ 11 \\ 1 \\ 8 \\ 72 \end{array} $		$ \begin{array}{c} 11 \\ 7 \\ $	$ \begin{array}{c} 11 \\ 3 \\ \dots \\ 1 \\ 16 \end{array} $	9 3 6	3 1 	3 	···· ··· ···	 	· · · · · · · · · · · · · · · · · · ·	 	···· ···· ···	···· ··· ···	$30 \\ 17 \\ \\ 3 \\ 64$	8 2 1 21	····	$46 \\ 33 \\ 1 \\ 10 \\ 125$	$38 \\ 22 \\ 1 \\ 6 \\ 87$	ÜLASSIFICATION
Total for Division	491	461	169	109	72	.55	31	18	4	3							114	32		215	154	ION
MALMESBURY : Inspector Golightly.	1414	-																				of Pu
A 1 A 2 A 3 P.F. Poor B.	$502 \\ 552 \\ 655 \\ 304 \\ 45 \\ 1195$	$498 \\ 532 \\ 639 \\ 300 \\ 44 \\ 1060$	48 86 77 41 6 449	$24 \\ 54 \\ 95 \\ 64 \\ 18 \\ 173$	$39 \\ 62 \\ 104 \\ 47 \\ 5 \\ 142$	$33 \\ 73 \\ 97 \\ 55 \\ 7 \\ 118$	$ \begin{array}{r} 60 \\ 72 \\ 129 \\ 45 \\ 4 \\ 87 \\ \end{array} $	$ \begin{array}{r} 65 \\ 60 \\ 85 \\ 32 \\ 4 \\ 58 \end{array} $	$74 \\ 51 \\ 28 \\ 16 \\ \\ 23$	$55 \\ 34 \\ 19 \\ \dots \\ 5$	37 24 5 	50 6 	2 1 1	5 5 2	6 4 2	····	$265 \\ 280 \\ 326 \\ 142 \\ 10 \\ 317$	$ \begin{array}{c} 10 \\ 17 \\ 57 \\ 13 \\ \\ 92 \end{array} $	 1 1 2	$363 \\ 378 \\ 471 \\ 203 \\ 20 \\ 462$	$349 \\ 352 \\ 404 \\ 174 \\ 18 \\ 347$	PILS AFTER
Total for Division	3253	3073	707	428	399	383	397	304	192	113	66	56	4	12	, 12		1340	189	4	1897	1644	NSP
MIDDELBURG :						13																INSPECTION
Inspector Spurway.																						on.
A 1 A 3 P.F Poor B	$322 \\ 130 \\ 161 \\ 99 \\ 244$	$313 \\ 127 \\ 160 \\ 95 \\ 233$	46 35 29 29 130	$23 \\ 21 \\ 23 \\ 17 \\ 54$	$34 \\ 16 \\ 30 \\ 19 \\ 16$	$45 \\ 16 \\ 33 \\ 14 \\ 16$	$33 \\ 14 \\ 23 \\ 11 \\ 10$	$44 \\ 13 \\ 13 \\ 5 \\ 7$	38 8 3 	20 2 2 	6 1 3 	14 	4 	4 1 	2 	 1 	$ \begin{array}{r} 152 \\ 36 \\ 41 \\ 19 \\ 41 \end{array} $	$27 \\ 10 \\ 6 \\ 5 \\ 9$	···· ··· ···	$223 \\ 74 \\ 112 \\ 49 \\ 53$	$ \begin{array}{r} 182 \\ 55 \\ 92 \\ 39 \\ 46 \\ \end{array} $	
Total for Division	956	928	269	138	115	124	91	82	49	24	10	14	4	• 5	2	1	289	57		511	414	37a

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Name of Division and Class of School.	Boll.	$\stackrel{\text{Pre-}}{\underset{\text{sent.}}{\overset{\text{o}}{}}}$	$\underbrace{ \begin{array}{c} \text{Sub} \\ \text{Stand} \\ \overbrace{A.} \end{array} }^{\text{Sub}}$		Stand. I.	Stand. II.	Stand.III.	Stand. IV.	Stand. V.	Stand. VI.	Stand.VII.	Ex-Stand.	- <mark>Т</mark> .	Pupil Teacher II.		Unclassi- fied.	Higher.	Same.	Lower.	Presented	Passed.	38 <i>a</i>
MOLTENO:		1.5.1				1		1														
Inspector Spurway. A 2 A 3 P.F. Poor B.	$ \begin{array}{r} 169 \\ 97 \\ 123 \\ 110 \\ 62 \end{array} $	$162 \\ 94 \\ 123 \\ 104 \\ 56$	$22 \\ 13 \\ 29 \\ 31 \\ 28$	$ \begin{array}{r} 18 \\ 14 \\ 16 \\ 21 \\ 7 \end{array} $	18 15 28 15 6	$ \begin{array}{r} 19 \\ 14 \\ 10 \\ 12 \\ 6 \end{array} $	$21 \\ 17 \\ 15 \\ 16 \\ 3$	$24 \\ 12 \\ 11 \\ 9 \\ 5$	$ \begin{array}{c} 13 \\ 4 \\ 8 \\ \dots \\ 1 \end{array} $	$ \begin{array}{c} 12 \\ 3 \\ 6 \\ \dots \\ \dots \end{array} $	5 2 	6 	 	2 	2 	···· ··· ···	80 43 30 37 11	$ \begin{array}{c} 10 \\ 2 \\ 1 \\ 3 \\ 7 \end{array} $	 1	$ \begin{array}{r} 113 \\ 68 \\ 82 \\ 52 \\ 25 \end{array} $	94 57 69 32 13	CLASSIFICATION
Total for Division	561	539	123	76	82	61	72	61	26	21	7	6		2	2		201	23	1	340	265	CAT
MONTAGU: Inspector Robertson. A 1 A 3 P.F. Poor B.	$ \begin{array}{r} 272 \\ 131 \\ 9 \\ 124 \\ 102 \end{array} $	$262 \\ 131 \\ 9 \\ 122 \\ 89$	23 17 45 34	$22 \\ 15 \\ 5 \\ 26 \\ 24$	$31 \\ 21 \\ 2 \\ 11 \\ 23$	$31 \\ 27 \\ 1 \\ 21 \\ 7$	$29 \\ 20 \\ 1 \\ 7 \\ 1$	39 13 5	27 11 3 	20 7 2	18 	22 	 	 2	 	••••	$158 \\ 81 \\ 2 \\ 31 \\ 18$	$ \begin{array}{r} 14 \\ 16 \\ 2 \\ 5 \\ 25 \end{array} $	··· ··· ···	$198 \\ 106 \\ 4 \\ 51 \\ 43$	$ 181 \\ 78 \\ 1 \\ 44 \\ 18 $	TION OF PUPILS
Total for Division	638	613	119	92	88	87	58	57	41	29	18	22		2			290	62		402	322	ŝ
MOSSEL BAY :																						FT
Inspector Mitchell.																						ER
A 1 A 3 P.F. Poor B.	$ \begin{array}{r} 158 \\ 541 \\ 9 \\ 172 \\ 518 \end{array} $	$155 \\ 531 \\ 9 \\ 166 \\ 451$	$27 \\ 158 \\ 2 \\ 71 \\ 278$	$ \begin{array}{r} 11 \\ 65 \\ 2 \\ 21 \\ 67 \end{array} $	$ \begin{array}{r} 12 \\ 63 \\ 4 \\ 23 \\ 58 \\ \end{array} $	18 84 14 37	$ \begin{array}{c} 11 \\ 76 \\ 1 \\ 27 \\ 9 \end{array} $	$21 \\ 48 \\ \\ 9 \\ 2$	24 23 	14 10 1	8 1 	4 	1 	 1 	5 	1 	$ \begin{array}{c} 66 \\ 208 \\ 3 \\ 47 \\ 69 \\ \end{array} $	$ \begin{array}{r} 14 \\ 73 \\ 3 \\ 19 \\ 47 \\ \end{array} $	 	$ \begin{array}{r} 108 \\ 324 \\ 6 \\ 82 \\ 121 \end{array} $		INSPECTION
Total for Division	1398	1312	536	166	160	153	124	80	47	25	. 9	4	1	1	' 5	1	393	156	J	641	433	ov.
MURRAYSBURG : Inspector Hill.							1															
A 1 P.F B	$\begin{array}{r}131\\49\\66\end{array}$	$ \begin{array}{r} 129 \\ 49 \\ 62 \end{array} $	= 19 5 36	$5 \\ 1 \\ 16$	$\begin{array}{c}13\\6\\5\end{array}$	$\begin{array}{c}11\\9\\4\end{array}$	$\begin{array}{c}13\\10\\1\end{array}$	22 7 	14 7 	15 3 	9 1 	6 	···· ····	1 	1 	 	$\begin{bmatrix} 74\\35\\7 \end{bmatrix}$	$\begin{array}{c} 6 \\ 7 \\ 4 \end{array}$	 	97 44 11		
Total for Division	246	240	60	22	24	24	24	29	21	18	10	6		1	1		116	17		152	120	

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Name of Division and Class of School.	Boll. Pre- sent.	Sub- Standards.	Stand. I. Stand. II.	Stand. III. Stand. IV	Stand. V. Stand. VI.	Stand.VII.	Ex-Stand.	Pupil Yeachers.	Unclassi- fied.	Higher.	Same. Lower.	Presented. Passed.
	<u> </u>	A. D	a a	x x	x x	Ū.	<u>되</u> .	11. 111.			02 H	
NAMAQUALAND :												
Inspector Hofmeyr.		100 Au										
A 3 B	$\begin{array}{ccc} 156 & 153 \\ 1340 & 1169 \end{array}$		$ \begin{array}{ccc} 23 & 21 \\ 05 & 64 \end{array} $	$ \begin{array}{ccc} 17 & 18 \\ 50 & 9 \end{array} $	$ \begin{array}{ccc} 5 & 1\\ 1 & 1 \end{array} $	2 	1 1	···· ··· ··· ···	 	$\begin{array}{c} 56\\134\end{array}$	$ \begin{array}{ccc} 11 & \dots \\ 74 & 1 \end{array} $	$\begin{array}{r} 93 & 74 \\ 281 & 181 \end{array}$
Total for Division	1496 1322	769 234 1	28 85	67 27	6 2	2	2			190	85 1	374 255
OUDTSHOORN :		Ton out		Ne Se								
Inspector Mitchell.												
A 1 A 2 A 3 E P.F Poor B	$\begin{array}{cccc} 468 & 451 \\ 156 & 148 \\ 1430 & 1391 \\ 22 & 18 \\ 31 & 31 \\ 310 & 301 \\ 728 & 684 \end{array}$	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	$\begin{array}{cccc} 36 & 58 \\ 13 & 20 \\ 31 & 221 \\ 6 & 1 \\ 5 & 4 \\ 54 & 39 \\ 90 & 63 \end{array}$	$\begin{array}{cccc} 47 & 64 \\ 15 & 17 \\ 165 & 122 \\ 3 & \dots \\ 2 & 1 \\ 22 & 5 \\ 38 & 15 \end{array}$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	•2 	21 3 1 	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	···· ··· ··· ···	$202 \\ 75 \\ 513 \\ 6 \\ 3 \\ 64 \\ 131$	$\begin{array}{ccccc} 68 & 1 \\ 6 & \dots \\ 127 & 2 \\ 3 & \dots \\ 1 & \dots \\ 20 & \dots \\ 66 & 1 \end{array}$	$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$
Total for Division	3145 3024	1009 439 4	35 406	292 224	97 65	21	22 3	10 1		994	291 4	1644 1239
PAARL : Inspector Golightly. Sp. A 1 A 2 A 3 P.F. Poor B. Total for Division	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	39 	274 4 9 283 31	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	13 15 28	$ \begin{array}{r} 20 \\ 806 \\ 336 \\ 73 \\ 6 \\ 51 \\ 376 \\ \hline 1668 \end{array} $	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
,	A GARAGE											

CLASSIFICATION OF PUPILS AFTER INSPECTION.

Name of Division and Class of School.	On Bre- sent.	Sub- Standards. A. B.	Stand. I. Stand. II	Stand, III.	Stand. IV.	Stand. V. Stand. VI.	Stand.VII.	Ex-Stand.	Pup Teach I. II		Unclassi- fied.	Higher.	Same.	Lower.	Presented.	Passed.	40 <i>a</i>
PEDDIE :	1																
Inspector T. W. Rein.																	-
A 2 A 3 P.F. B. C.	$\begin{array}{cccc} 72 & 69 \\ 97 & 93 \\ 64 & 64 \\ 1464 & 1370 \\ 44 & 44 \end{array}$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{cccc} 18 & 1 \\ 5 & 1 \\ 207 & 17 \end{array} $	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\frac{7}{37}$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	5 	5 	···· ···	· ···	 	$ \begin{array}{r} 38 \\ 60 \\ 25 \\ 256 \\ 20 \end{array} $		 5 	$54 \\ 86 \\ 54 \\ 648 \\ 44$	$44 \\ 63 \\ 36 \\ 316 \\ 29$	CLASSIFICA
Total for Division	1741 1643	590 300	240 21	2 143	79	44 22	5	5		1 2		399	327	5	886	488	TION
PHILIPSTOWN :																	OF PU
Inspector Grant. A 2 P.F. B.	$\begin{array}{cccc} 258 & 249 \\ 17 & 17 \\ 125 & 117 \end{array}$	51 24	21 3 5 22 1	1 2	3	$ \begin{array}{ccccccccccccccccccccccccccccccccc$	5 	2 			 	$\begin{array}{c}130\\5\\20\end{array}$	9 1 11	 	$\begin{array}{c}170\\17\\42\end{array}$	$\begin{array}{c}144\\14\\27\end{array}$	PILS
Total for Division	400 383	106 49	48 5	0 46	28	29 16	5	2		4	. 	155	21		229	185	AFTER
PIQUETBERG : Inspector Hofmeyr.												4 136. 139					INSPECTION
A 2 A 3 P.F Poor B	$\begin{array}{cccc} 351 & 348 \\ 430 & 403 \\ 31 & 28 \\ 357 & 342 \\ 434 & 403 \end{array}$	$\begin{array}{cccc} 65 & 54 \\ 101 & 82 \\ 10 & 9 \\ 76 & 68 \\ 170 & 91 \end{array}$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$		40 30	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	21 2 1 	4 	7	 	 	$ \begin{array}{r} 162 \\ 145 \\ 1 \\ 144 \\ 82 \end{array} $	$ \begin{array}{r} 18 \\ 23 \\ \dots \\ 29 \\ 86 \end{array} $	 1 4	$213 \\ 228 \\ 9 \\ 216 \\ 178$	$195 \\ 194 \\ 8 \\ 173 \\ 91$	TION.
Total for Division	1603 1524	422 304	210 20	1 159	111 ·	49 23	24	4	7 ;	3 2		534	156	5	844	. 661	

Name of Division and Class of School.	On Boll.	Pre- sent.	$\underbrace{ \begin{array}{c} \text{Sul} \\ \text{Stand} \\ \hline \\ \text{A.} \end{array} }^{\text{Sul}}$		Stand. I.	Stand. II.	Stand. III	Stand. IV.	Stand. V.	Stand. VI.	Stand.V1'	Ex-Stand		Pupil eachers	III.	Unclassi- fied.	Higher.	Same.	Lower.	Presented.	Passed.	
PORT ELIZABETH :																						
Inspector Milne.																						~
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{r} 92 \\ 589 \\ 944 \\ 1038 \\ 22 \\ 8 \\ 1540 \end{array}$	$85 \\ 571 \\ 929 \\ 978 \\ 13 \\ 8 \\ 1356$	$ \begin{array}{c} $	$ \begin{array}{c}\\ 44\\ 117\\ 136\\ 3\\ 1\\ 227 \end{array} $	$ \begin{array}{c} $	$54 \\ 114 \\ 130 \\ 3 \\ 1 \\ 141$	$ \begin{array}{c}\\ 62\\ 121\\ 109\\ 2\\ .1\\ 80 \end{array} $		 79 55 29 1 	$ \begin{array}{c} $	29 2 	25 	 5 9 	10 3 1 	6 	85 2 1 	$260 \\ 404 \\ 295 \\ \\ 6 \\ 228$	74 33 80 83	 2 2	$ \begin{array}{c} 448 563 508 9 7 495 \end{array} $	$331 \\ 511 \\ 409 \\ 7 \\ 6 \\ 346$	CLASSIFICATION
Total for Division	4233	3940	1318	528	537	443	375	297	164	100	31	25	14	14	6	88	1193	270	4	2030	1610	
PRIESKA :	1977	- date			- H)			11 104									1					OF
Inspector Grant.																						Pt
A 3 P.F Poor B	$176 \\ 78 \\ 116 \\ 63$	$170 \\ 76 \\ 104 \\ 54$	$27 \\ 11 \\ 48 \\ 37$	$ \begin{array}{r} 19 \\ 14 \\ 15 \\ 9 \\ \end{array} $	$34 \\ 15 \\ 18 \\ 2$	$\begin{array}{c} 36\\18\\8\\4\end{array}$	$ \begin{array}{r} 22 \\ 12 \\ 7 \\ 2 \end{array} $	$\begin{array}{c} 14 \\ 4 \\ 4 \\ \cdots \end{array}$	$ \begin{array}{c} 12 \\ 2 \\ 2 \\ \dots \end{array} $	4 2 	1 ,	1 	···· ····	 	 	···· ···· ···	71 17 32 	13 1 	 	$ \begin{array}{r} 124 \\ 54 \\ 41 \\ 15 \end{array} $	$99 \\ 45 \\ 41 \\ 5 \\$	UPILS AF
Total for Division	433	404	123	57	69	66	43	32	16	6	1	1					120	14		234	190	FTEI
PRINCE ALBERT :		1993	-																			2
Inspector Freeman.				No	o Inspe	ctions	were n	nade in	this di	vision o	during	the St	atistica	l Year.								Ínspecti
QUEENSTOWN :			1																			EC1
Inspector Logie.			-																			NOL
A 1 A 2 A 3 P.F Poor B C	$\begin{array}{c} 292 \\ 158 \\ 318 \\ 82 \\ 71 \\ 1965 \\ 29 \end{array}$	$275 \\ 158 \\ 299 \\ 81 \\ 65 \\ 1886 \\ 28$	$ \begin{array}{c c} 7 \\ 21 \\ 62 \\ 8 \\ 18 \\ 490 \\ \cdots \end{array} $	$25 \\ 15 \\ 39 \\ 15 \\ 20 \\ 361 \\ \dots$	$ \begin{array}{c} 11\\ 17\\ 40\\ 13\\ 7\\ 309\\ \dots\end{array} $	$27 \\ 26 \\ 72 \\ 12 \\ 10 \\ 289 \\ 5$	$21 \\ 11 \\ 35 \\ 13 \\ 7 \\ 170 \\ 10$	$75 \\ 24 \\ 33 \\ 13 \\ 3 \\ 175 \\ 7$	$29 \\ 21 \\ 11 \\ 2 \\ \\ 78 \\ 6$	31 3 4 11 	24 15 1 	25 3 	···· ··· ··· ··· ··· ··· ··· ··· ··· ·	 3 	2 1 	···· ··· ··· ···	$ \begin{array}{r} 102 \\ 85 \\ 113 \\ 29 \\ 15 \\ 685 \\ 5 \end{array} $	$32 \\ 14 \\ 29 \\ 9 \\ 3 \\ 228 \\ 21$	 6 	$208 \\ 117 \\ 199 \\ 62 \\ 27 \\ 1106 \\ 28$	$158 \\ 99 \\ 148 \\ 41 \\ 21 \\ 839 \\ 6$	N.
Total for Division	2915	2792	606	475	397	441	267	330	147	52	40	28	3	3	3		1034	336	•6	1747	1312	£1a

Name of Division and Class of School.	Pup Boll.	Pre- sent.	$\underbrace{ \begin{array}{c} \text{Sub} \\ \text{Standa} \\ \hline \text{A.} \end{array} }^{\text{Sub}}$		Stand. I.	Stand II.	Stand III.	Stand. IV.	Stand V.	Stand. VI.	Stand.VIII.	Ex-Stand.		Pupil achers.	III.	Unclassi- fied.	Higher.	Same.	Lower.	Presented.	Passed.	42a
RICHMOND :																						
Inspector Hill.																						0
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$165 \\ 10 \\ 10 \\ 11$	$\begin{array}{c}158\\10\\10\\6\end{array}$	15 7 5	$ \begin{array}{c} 13 \\ \\ 1 \\ 1 \end{array} $	10 	$ \begin{array}{c} 11 \\ 2 \\ 2 \\ \dots \end{array} $	$\begin{array}{c} 16\\1\\3\\\cdots\end{array}$	24 1 	22 3 	21 	10 	8 	4 	3 	1 	 	120 7 	8 2 	 	$\begin{array}{c}130\\3\\9\\1\end{array}$	117 2 8 	CLASSIFICATION
Total for Division	196	184	27	15	10	15	20	25	25	21	10	8	4	3	1	•	127	10		143	127	ATI
RIVERSDALE :																						ON OF
Inspector Watermeyer.																						Pr
A 1 A 3 P.F Poor B	$293 \\ 418 \\ 104 \\ 365 \\ 470$	$287 \\ 409 \\ 104 \\ 344 \\ 456$	$ \begin{array}{r} 44 \\ 115 \\ 26 \\ 135 \\ 226 \end{array} $	$25 \\ 43 \\ 18 \\ 53 \\ 91$	$ \begin{array}{r} 14 \\ 47 \\ 18 \\ 40 \\ 60 \\ \end{array} $	$24 \\ 64 \\ 23 \\ 49 \\ 30$	$29 \\ 55 \\ 11 \\ 33 \\ 27$	$28 \\ 30 \\ 7 \\ 30 \\ 18$	$ \begin{array}{c} 28 \\ 28 \\ 1 \\ 3 \\ 3 \end{array} $	23 12 1 	30 3 	28 1 		4 6 	10 	···· ··· ···	$124 \\ 159 \\ 25 \\ 97 \\ 97 \\ 97$	$ \begin{array}{r} 12 \\ 22 \\ \dots \\ 10 \\ 43 \end{array} $	 2	$ \begin{array}{r} 161 \\ 246 \\ 61 \\ 164 \\ 158 \end{array} $	$ \begin{array}{r} 138 \\ 214 \\ 54 \\ 135 \\ 115 \end{array} $	PUPILS AFTER
Total for Division	1650	1600	546	230	179	190	155	- 113	63	36	33	29	6	10	10 _		502	87	2	790	656	
ROBERTSON :						1 de la											6				N	INSPECTION
A 1 A 2 A 3 P.F. Poor B. Total for Division	$ \begin{array}{r} 369 \\ 82 \\ 210 \\ 100 \\ 223 \\ 356 \\ \hline 1340 \end{array} $	359 80 209 98 212 291 1249	$ \begin{array}{r} 35 \\ 18 \\ 32 \\ 12 \\ 88 \\ 120 \\ 305 \\ \end{array} $	$25 \\ 9 \\ 43 \\ 14 \\ 37 \\ 65 \\ 193$	$ \begin{array}{r} 40 \\ 17 \\ 19 \\ 11 \\ 39 \\ 49 \\ 175 \end{array} $	$32 \\ 12 \\ 28 \\ 18 \\ 28 \\ 31 \\ 149$	$ \begin{array}{r} 36 \\ 8 \\ 37 \\ 21 \\ 14 \\ 12 \\ 128 \end{array} $	$58 \\ 4 \\ 18 \\ 10 \\ 4 \\ 8 \\ 102$	$53 \\ 7 \\ 19 \\ 12 \\ 2 \\ 6 \\ 99$	34 3 9 46	16 4 20	16 16	5 5	د 4 4	4 2 6	1 1	$ \begin{array}{r} 193 \\ 38 \\ 100 \\ 48 \\ 52 \\ 68 \\ 499 \\ \qquad $	38 9 22 15 8 44 136	···· ··· ···	$ \begin{array}{c} 292 \\ 53 \\ 144 \\ 74 \\ 91 \\ 130 \\ \hline 784 \end{array} $	$\begin{array}{r} 232 \\ 40 \\ 109 \\ 55 \\ 75 \\ 81 \\ \hline \\ 592 \end{array}$	

Total for An reise	Pu	pils.	Su	b-		.I.	П.	N.	V.	VI.	II.	.pi		Pupil		.1				ed.	
Name of Division and Class of School.	On Roll.	Pre-	$\underbrace{\operatorname{Stand}}_{\operatorname{A.}}$		Stand. J	Stand. II	Stand. III	Stand. IV	Stand.	Stand. VI	Stand.VII	Ex-Stand.		eachers		Unclassi- fied.	Higher.	Same.	Lower.	Presented	Passed.
OMERSET EAST :			1																		
Inspector J. Craib.	L.																				
A 1 A 3 P.F Poor B	$349 \\ 324 \\ 231 \\ 173 \\ 612$	$344 \\ 317 \\ 228 \\ 165 \\ 575$	$23 \\ 56 \\ 43 \\ 46 \\ 223$	$ \begin{array}{r} 18 \\ 40 \\ 27 \\ 28 \\ 110 \end{array} $	$19 \\ 55^{\circ} \\ 37 \\ 34 \\ 81$	$34 \\ 47 \\ 31 \\ 33 \\ 83$	$57 \\ 41 \\ 37 \\ 17 \\ 43$	$52 \\ 30 \\ 22 \\ 6 \\ 27$		40 14 17 	13 	18 1 	1 4 	2 	· 1 	5 	$172 \\ 126 \\ 84 \\ 41 \\ 113$	$39 \\ 18 \\ 23 \\ 11 \\ 90$	 	$294 \\ 218 \\ 159 \\ 99 \\ 265$	$228 \\ 186 \\ 128 \\ 78 \\ 152$
Total for Division	1689	1629	391	223	226	228	195	137	113	71	13	19	5	2	1	5	536	181		1035	772
TELLENBOSCH : Inspector Theron. Sp	38	38	3	10	6	6	10	3	•								20	2		27	24
A 1 A 2 A 3 P.F. B.	$ \begin{array}{r} 1039 \\ 172 \\ 324 \\ 33 \\ 1146 \\ \hline \end{array} $	$ \begin{array}{r} 1004 \\ 169 \\ 319 \\ 33 \\ 1076 \end{array} $	$ \begin{array}{r} 78 \\ 32 \\ 39 \\ 4 \\ 526 \\ \hline 526 \end{array} $	$ \begin{array}{r} 40 \\ 22 \\ 41 \\ 5 \\ 193 \end{array} $	$49 \\ 22 \\ 41 \\ 2 \\ 124$	$79 \\ 24 \\ 46 \\ 4 \\ 121$	$95 \\ 26 \\ 42 \\ 6 \\ 63$		$\begin{array}{r}104\\9\\33\\4\\6\end{array}$	$ \begin{array}{r} 116 \\ 3 \\ 15 \\ 1 \\ \dots \end{array} $	$ \begin{array}{c} 128 \\ 3 \\ 12 \\ \dots \\ 1 \end{array} $	163 3 	5 1 	14 4 	25 	22 	$457 \\ 67 \\ 184 \\ 8 \\ 237$	$99 \\ 8 \\ 22 \\ 2 \\ 94$	2 1		$ \begin{array}{r} 616 \\ 83 \\ 213 \\ 18 \\ 288 \\ \end{array} $
Total for Division	2752	2639	682	311	244	280	242	204	156	135	144	166	6	22	25	22	973	227	3	1593	1242
TEYNSBURG : Inspector Spurway.																					
A 2 A 3 P.F. B.	$160 \\ 13 \\ 46 \\ 70$	$\begin{array}{c}154\\13\\45\\66\end{array}$	13 8 43	7 3 6 9	$\begin{array}{c}11\\1\\5\\6\end{array}$	$\begin{array}{c} 29\\ 4\\ 10\\ 4 \end{array}$	33 6 3	$26 \\ 2 \\ 5 \\ 1$	10 3 3 	8 2 	6 	7 	 	1 	3 	 	85 10 12 	15 3 	 	$123 \\ 10 \\ 32 \\ 16$	$98 \\ 10 \\ 23 \\ 12$
Total for Division	289	278	64	25	23	47	42	34	16	10	6	7		1	3		107	18		181	143

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Name of Division and Class of School.	On Roll.	bils. Sent.	$\overbrace{A.}^{\operatorname{Su}}$		Stand. I.	Stand. III.	Stand. III.	Stand. IV.	Stand. V.	Stand. VI.	Stand.VII.	Ex-Stand.		Pupil eachers II.	s. III	Unclassi- fied.	lligher.	Same.	Lower.	Presented	Passed.	44a
STOCKENSTROM :																						
Inspector T. W. Rein.																						C
A 2 A 3 P.F Poor B	$58 \\ 211 \\ 5 \\ 88 \\ 351$	56 - 207 5 87 326	$ \begin{array}{r} 4 \\ 29 \\ 1 \\ 16 \\ 134 \end{array} $	$5 \\ 28 \\ \\ 12 \\ 56$	8 38 22 53	$ \begin{array}{r} 7 \\ 32 \\ \dots \\ 18 \\ 39 \end{array} $		$7 \\ 13 \\ 2 \\ 6 \\ 19$	2 20 5 	$5 \\ 6 \\ \\ 2 \\ $	6 3 	2 2 	1 	···· ··· ···	1 	 	$28 \\ 93 \\ 4 \\ 48 \\ 72$	$3 \\ 25 \\ \\ 9 \\ 48$	 	$43 \\ 152 \\ 4 \\ 61 \\ 151$	$41 \\ 120 \\ 4 \\ 48 \\ 101$	LASSIFICA
Total for Division	713	681	184	101	121	96	77	47	27	13	9	4	1		i		245	85		411	314	TIO
STUTTERHEIM :							-		-		The second											N
Inspector Young.																						OF
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{r} 192 \\ 65 \\ 39 \\ 876 \\ 39 \\ 199 \\ \end{array} $	$ 191 \\ 40 \\ 38 \\ 797 \\ 39 \\ 195 $	29 12 10 395 38	$ \begin{array}{r} 19 \\ 3 \\ 3 \\ 113 \\ 27 \end{array} $	$ \begin{array}{r} 15 \\ 3 \\ 4 \\ 104 \\ \dots \\ 20 \end{array} $	$27 \\ 4 \\ 6 \\ 88 \\ \\ 17$	$35 \\ 7 \\ 4 \\ 70 \\ \\ 17$	$28 \\ 6 \\ 7 \\ 27 \\ \\ 27$	$ \begin{array}{c} 15 \\ 4 \\ 3 \\ \dots \\ 22 \end{array} $	14 1 26	3 1 1	1 	1 30 	3 6 	1 3 	··· ··· ···	$ \begin{array}{r} 101 \\ 18 \\ 9 \\ 164 \\ \dots \\ 51 \end{array} $	$ \begin{array}{c} 11 \\ 7 \\ 5 \\ 68 \\ \\ 40 \end{array} $	 2 	$ \begin{array}{r} 140 \\ 28 \\ 25 \\ 320 \\ \dots \\ 141 \end{array} $	$127 \\ 16 \\ 18 \\ 208 \\ \dots \\ 80$	PUPILS AF
Total for Division	1410	1300	484	165	146	142	133	95	44	41	5	1	31	9	4		343	131	2	654	449	TEI
SUTHERLAND : Inspector Robertson.	6.63			190													111					R INS
A 2	102	96	12	11	18	21	16	9	7	1	1						57	- 6		76	59	NSPECTION
Total for Division	102	96	12	11	18	21	16	9	7	1	1				•	·	57	6		76		TIO
SWELLENDAM : Inspector Watermeyer. A 2 A 3 P.F. Poor B.	$ \begin{array}{r} 122 \\ 326 \\ 162 \\ 206 \\ 623 \end{array} $	$120 \\ 321 \\ 161 \\ 198 \\ 565$	$25 \\ 75 \\ 32 \\ 56 \\ 274$	$ \begin{array}{r} 11 \\ 54 \\ 21 \\ 35 \\ 97 \\ \end{array} $	9 39 27 28 73	$ \begin{array}{r} 17 \\ 41 \\ 21 \\ 25 \\ 60 \\ \end{array} $	$12 \\ 33 \\ 24 \\ 23 \\ 46$	8 27 15 20 15	18 18 12 4	11 16 8 5	9 8 1 2	·	 2 	 6 	 2 	····	56 133 72 62 140	$10 \\ 18 \\ 12 \\ 22 \\ 62$	···· ··· ··· 3		$ \begin{array}{c} 69\\ 154\\ 93\\ 84\\ 152 \end{array} $	N.
Total for Division	1439	1365	462	218	176	164	138	85	52	40	20		2	6	2		463	124	3	738	552	

Name of Division and	Pu	pils.	Stand		H.	. 11.	III.	IV.	Υ.	VI.	VII.	and.		Pupil eacher:	-	- ISS:	1		·	ited	_:	
Class of School.	On Roll.	Pre- sent.	A.	B.	Stand. I.	Stand. II.	Stand. III	Stand. IV	Stand. V.	Stand. VI	Stand. VII	Ex-Stand.		II.	III.	Unclassi- fied.	Higher.	Same.	Lower.	Presented	Passed.	
TARKA :			11/2														-					
Inspector Logie.																						0
A 1 A 3 P.F Poor B	$194 \\ 58 \\ 81 \\ 69 \\ 346$	$ \begin{array}{r} 190 \\ 57 \\ 81 \\ 67 \\ 324 \end{array} $	$20 \\ 9 \\ 19 \\ 28 \\ 154$	$ \begin{array}{c} 18 \\ 7 \\ 8 \\ 10 \\ 67 \end{array} $	$ \begin{array}{c} 17 \\ 9 \\ 11 \\ 10 \\ 42 \end{array} $	$28 \\ 11 \\ 15 \\ 8 \\ 26$	$17 \\ 4 \\ 8 \\ 8 \\ 25$	$22 \\ 11 \\ 11 \\ 3 \\ 8$	$22 \\ 4 \\ 6 \\ \\ 2$	20 2 3 	6 	14 	 	3 	3 	···· ····	$98 \\ 28 \\ 24 \\ 19 \\ 51$		···· `	* 133 42 57 29 110	$120 \\ 39 \\ 35 \\ 27 \\ 84$	CLASSIFICATION
Total for Division	748	719	230	110	89	88	62	55	34	25	6	14		3	3		220	39		371	305	TON
TULBAGH : Inspector Hofmeyr.			記録業																		•	or Pu
A 1 A 3 P.F B	$143 \\ 175 \\ 15 \\ 563$	$141 \\ 173 \\ 15 \\ 508$	$ \begin{array}{r} 9 \\ 22 \\ 1 \\ 279 \end{array} $	$9 \\ 17 \\ 1 \\ 89$	$9 \\ 24 \\ 3 \\ 55$	$ \begin{array}{r} 16 \\ 22 \\ 3 \\ 52 \end{array} $	21 32 24	$\begin{array}{c} 22\\ 30\\ 2\\ 9\end{array}$	$ \begin{array}{c} 17 \\ 21 \\ 2 \\ \dots \end{array} $	10 5 3	11 	11 	 	3 	3 	 	$74 \\ 118 \\ 9 \\ 99$	$ \begin{array}{r} 13 \\ 13 \\ 1 \\ 51 \end{array} $	 	$ \begin{array}{r} 111 \\ 136 \\ 13 \\ 157 \end{array} $	$90 \\ 118 \\ 12 \\ 97$	PILS AFTER
Total for Division	896	837	311	116	91	93	77	63	* 40	18	11	11		3	3		300	78		417	317	гыr
UITENHAGE :																	. Sh	10				INS
Inspector Milne.			- the																			PECI
Sp. A 1 A 3 E. P.F. Poor B.	$73 \\ 574 \\ 640 \\ 65 \\ 217 \\ 64 \\ 639$	$71 \\ 554 \\ 606 \\ 64 \\ 213 \\ 64 \\ 579$	$75 \\ 168 \\ \\ 42 \\ 14 \\ 240$	$5 \\ 52 \\ 84 \\ \\ 26 \\ 9 \\ 111$	$16 \\ 49 \\ 108 \\ 1 \\ 36 \\ 12 \\ 81$	$15 \\ 61 \\ 95 \\ 2 \\ 29 \\ 13 \\ 66$		$10 \\ 89 \\ 63 \\ 28 \\ 34 \\ 4 \\ 22$	770 21 15 13 10	$ \begin{array}{c} $	21 	1 19 	···· 5 ··· ···	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	 3 1 	···· ···· ····	$52 \\ 267 \\ 235 \\ 10 \\ 81 \\ 24 \\ 166$	$\begin{array}{c} 6 \\ 54 \\ 43 \\ 17 \\ 13 \\ 2 \\ 41 \end{array}$	 2 1	$ \begin{array}{r} 68\\ 417\\ 359\\ 64\\ 150\\ 43\\ 244 \end{array} $	$60 \\ 336 \\ 298 \\ 25 \\ 124 \\ 33 \\ 194$	INSPECTION.
Total for Division	2272	2151	539	287	303	281	230	250	136	66	21	20	5	9	4		835	176	3	1345	1070	450

Name of Division and Class of School.	On Boll.	Pre- sent.	Stand	ards.	Stand. I.	Stand. II.	Stand. III.	Stand. IV.	Stand. V.	Stand. VI.	Stand.VII.	Ex-Stand.		Pupil eachers		Unclassi- fied.	Higher.	Same.	Lower.	Presented.	Passed.	46 <i>a</i>
UNIONDALE :	Bec	PI	A.	В.	St	St	st	st	ŝ	ž.	St	Ē	Ι.	II.	III.	D	Ĥ	Sa	Tc	Pı	P	
Inspector Robinson.																						С
A 2 A 3 P.F Pòor B	$127 \\ 434 \\ 40 \\ 286 \\ 274$	$125 \\ 425 \\ 38 \\ 269 \\ 231$	$ \begin{array}{r} 17 \\ 104 \\ 11 \\ 80 \\ 109 \end{array} $	$ \begin{array}{r} 13 \\ 49 \\ 4 \\ 46 \\ 38 \\ \end{array} $	$ \begin{array}{r} 14 \\ 71 \\ 7 \\ 49 \\ 44 \end{array} $	$ \begin{array}{r} 12 \\ 46 \\ 6 \\ 32 \\ 18 \\ \end{array} $	$9 \\ 63 \\ 4 \\ 30 \\ 18$	$9 \\ 48 \\ 3 \\ 21 \\ 3$	$ \begin{array}{r} 15 \\ 30 \\ 3 \\ 7 \\ 1 \end{array} $	13 10 3 	5 3 1 	2 	1 1 	9 	6 	 	$55 \\ 183 \\ 6 \\ 72 \\ 70 \\ 70 \\ $	$7 \\ 28 \\ 3 \\ 31 \\ 19$	 	$80 \\ 276 \\ 23 \\ 150 \\ 95$	$70 \\ 238 \\ 15 \\ 107 \\ 78$	LASSIFICATION
Total for Division	1161	1088	321	150	185	114	124	84	, 56	26	9	2	2	9	6		386	88		624	508	FIO:
VAN RHYNSDORP : Inspector Hofmeyr.	1. 5. 110		5 m) ,	-51			1 1 1 1 1	4 202 202 203	ĮĮ.									11 12 13		•		v of Pu
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$123 \\ 34 \\ 109$	$112 \\ 33 \\ 101$	$\begin{array}{c} 26\\ 10\\ 65 \end{array}$	$29 \\ 12 \\ 17$	33 3 7	$\begin{array}{c}19\\3\\6\end{array}$	5 3	$\frac{5}{3}$	- 	 	 	 	 	 	 	 	$\begin{array}{c} 27\\4\\6\end{array}$		 	$69 \\ 14 \\ 24$	44 • 10 • 12	PILS
Total for Division	266	246	101	58	43	28	1 8	8			*						37	19		107	66	AFTER
VICTORIA EAST : Inspector T. W. Rein. A 2 A 3 P.F. Poor B. C.	167 43 32 19 1462 115	$ \begin{array}{r} 160 \\ 43 \\ 32 \\ 18 \\ 1410 \\ 106 \\ \end{array} $	27 12 3 443 	10 9 2 1 147 	$20 \\ 4 \\ 7 \\ 1 \\ 143 \\ \cdots$	$26 \\ 2 \\ 6 \\ 6 \\ 163 \\ 3$	$28 \\ 8 \\ 1 \\ 5 \\ 203 \\ 14$	$ \begin{array}{r} 14 \\ 7 \\ 6 \\ 4 \\ 206 \\ 39 \\ \hline 7 \\ 206 \\ 39 \\ \hline 7 \\ 39 \\ \hline 7 \\ $	$ \begin{array}{c} 11 \\ 1 \\ 3 \\ 1 \\ 80 \\ 40 \\ 40 \end{array} $	7 4 25 10	7	···· ··· ···	2	4	4	···· ···· ····	$ \begin{array}{r} 63 \\ 8 \\ 16 \\ 15 \\ 400 \\ 17 \\ \end{array} $	$ 18 \\ 3 \\ 11 \\ 1 \\ 197 \\ 46 $	 5 	$117 \\ 22 \\ 27 \\ 17 \\ 865 \\ 106$	86 16 15 15 587 35	R INSPECTION.
Total for Division	1838	1769	485	169	175	206	259	276	136	46	7		2	4	4		519	276	5	1154	754	

	Pu	pils.	Su	b-	I.	Ϋ́.	II,	Υ.	, ,	VI.	II,	ıd,		Pupil						.pe		
Name of Division and Class of School.	On Roll.	Pre-	$\operatorname{Stand}_{A.}$	ards. B.	Stand.]	Stand, II.	Stand, III	Stand, IV	Stand. V,	Stand, VI,	Stand, VII	Ex-Stand,		`eacher		Unclassi- fied,	Higher,	Sąme,	Lower,	Presented	Passed.	
VICTORIA WEST :				1																		
Inspector Hill.																						~
A 1 A 3 P.F Poor B	$ \begin{array}{r} 160 \\ 299 \\ 67 \\ 65 \\ 76 \end{array} $	$ \begin{array}{r} 158 \\ 294 \\ 67 \\ 60 \\ 75 \end{array} $	$21 \\ 90 \\ 8 \\ 34 \\ 51$	$\begin{array}{c}15\\44\\6\\6\\12\end{array}$	$ \begin{array}{r} 14 \\ 24 \\ 9 \\ 9 \\ 9 \\ 4 \end{array} $	$ \begin{array}{r} 17 \\ 37 \\ 16 \\ 10 \\ 4 \end{array} $	$21 \\ 30 \\ 7 \\ 1 \\ 4$	28 29 17 	18 23 4 	10 10 	7 5 	3 	3	1 2 	·····	••••	80° 101 18 10 3	$ \begin{array}{r} 13 \\ 22 \\ 8 \\ 2 \\ 13 \end{array} $	····`	$ \begin{array}{r} 118 \\ 169 \\ 54 \\ 20 \\ 21 \end{array} $	$96 \\ 119 \\ 39 \\ 13 \\ 5$	SSIFI
Total for Division	667	654	204	83	60	84	63	74	45	20	12	3	3	3	••••	••••	212	58		382	272	FION
VRYBURG :																						OF
Inspector Satchel.																						Pu
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$101 \\ 305 \\ 36 \\ 37 \\ 168 \\ 54$	$98 \\ 300 \\ 36 \\ 33 \\ 156 \\ 54$	$ \begin{array}{r} 16 \\ 84 \\ 9 \\ 12 \\ 62 \\ 5 \end{array} $	$ \begin{array}{r} 13 \\ 57 \\ 4 \\ 5 \\ 42 \\ 18 \\ \end{array} $	$ \begin{array}{r} 13 \\ 57 \\ 7 \\ 9 \\ 22 \\ 10 \\ \end{array} $	$ \begin{array}{r} 12 \\ 47 \\ 6 \\ 6 \\ 13 \\ 12 \end{array} $	$ \begin{array}{r} 16 \\ 34 \\ 6 \\ 1 \\ 12 \\ 7 \end{array} $	$ \begin{array}{c} 14 \\ 14 \\ \dots \\ 4 \\ 2 \end{array} $	6 5 4 	7 2 	 	···· ··· ···	 	1	····· / ··· ····	·····	$52 \\ 64 \\ 12 \\ 15 \\ 33 \\ 8$	1' 111 5 1 14 14	····· ···· 1	$69 \\ 175 \\ 25 \\ 16 \\ 64 \\ 31$	$67 \\ 127 \\ 17 \\ 15 \\ 47 \\ 30 \\ 15$	PUPILS AFTER
Total for Division	701	677	188	139	118	96	76	34	16	9				1	••••		184	33	1	380	303	INSI
WILLOWMORE :														1								ECI
Inspector Freeman.																						NSPECTION
A 2 A 3 P.F. Poor B.	$242 \\ 104 \\ 95 \\ 212 \\ 273$	$241 \\ 103 \\ 94 \\ 203 \\ 218$	$54 \\ 23 \\ 12 \\ 57 \\ 111$	$ \begin{array}{r} 18 \\ 22 \\ 8 \\ 29 \\ 44 \end{array} $	$31 \\ 20 \\ 16 \\ 46 \\ 25$	$35 \\ 13 \\ 19 \\ 37 \\ 24$	$32 \\ 16 \\ 14 \\ 21 \\ 10$	$30 \\ 5 \\ 17 \\ 11 \\ 4$	$ \begin{array}{c} 17 \\ 4 \\ 7 \\ 2 \\ \dots \end{array} $	13 1 	5 	2 	···· ··· ···	1 	3	••••	$ \begin{array}{r} 117 \\ 36 \\ 38 \\ 71 \\ 53 \end{array} $	23 8 6 8 17	····	$ \begin{array}{r} 166 \\ 63 \\ 76 \\ 120 \\ 70 \end{array} $	$137 \\ 43 \\ 61 \\ 101 \\ 54$	
Total for Division	926	859	257	121	138	128	93	67	30	14	5	2		1	3		315	62		495	396	470

Name of Division and Class of School.	On Boll.	Pre-	$\underbrace{ \begin{array}{c} \text{Sub} \\ \text{Standa} \\ \hline \textbf{A}. \end{array} }^{\text{Sub}}$		Stand. I.	Stand II.	Stand. III	Stand. IV.	Stand. V.	Stand. VI.	Stand.V11.	Ex-Stand.		Pupil eachers II.	III.	Unclassi- fied.	Higher:	Same.	Lower.	Presented.	Passed.
VODEHOUSE :																					
Inspector Pressly.																					
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$122 \\ 78 \\ 446 \\ 160 \\ 203 \\ 355$	$ \begin{array}{r} 119 \\ 78 \\ 430 \\ 159 \\ 195 \\ 327 \end{array} $	$24 \\ 16 \\ 119 \\ 36 \\ 52 \\ 174$	$21 \\ 16 \\ 61 \\ 19 \\ 28 \\ 40$	$9 \\ 10 \\ 70 \\ 27 \\ 34 \\ 42$	$ \begin{array}{r} 19 \\ 11 \\ 89 \\ 43 \\ 53 \\ 37 \\ 37 \end{array} $		$7\\ 8\\ 27\\ 9\\ 11\\ 8$	10 1 11 3 	8 4 3 5 4 	4 1 2 	8 	 	1 2 	···· ··· ···	···· ··· ··· ···	$49 \\ 30 \\ 129 \\ 45 \\ 84 \\ 75$	$\begin{array}{c} 6\\ 3\\ 50\\ 14\\ 16\\ 25\end{array}$	1 	$65 \\ 45 \\ 278 \\ 109 \\ 130 \\ 132$	$57 \\ 39 \\ 183 \\ 68 \\ 96 \\ 87$
Total for Division	1364	1308	421	185	192	252	121	70	25	24	7	8		3			412	114	1	759	530
VORCESTER :																					
Inspector Robertson.																					
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$112 \\ 493 \\ 67 \\ 715 \\ 37 \\ 78 \\ 522$	$109 \\ 483 \\ 67 \\ 696 \\ 35 \\ 77 \\ 478$	$ \begin{array}{r} 14\\ 41\\ 9\\ 159\\ 9\\ -29\\ 213\\ \end{array} $	$ \begin{array}{r} 18 \\ 18 \\ 13 \\ 112 \\ 4 \\ 8 \\ 92 \end{array} $	$ \begin{array}{r} 11 \\ 24 \\ 9 \\ 116 \\ 8 \\ 14 \\ 56 \\ \end{array} $	$21 \\ 49 \\ 8 \\ 99 \\ 7 \\ 20 \\ 57$	$21 \\ 60 \\ 7 \\ 82 \\ 3 \\ 6 \\ 27$	$ \begin{array}{c} 7 \\ 68 \\ 6 \\ 69 \\ 2 \\ \\ 17 \end{array} $	$ \begin{array}{r} 3 \\ 63 \\ 9 \\ 46 \\ 1 \\ \\ 7 \end{array} $		$ \begin{array}{c} 1 \\ 37 \\ \\ 4 \\ \\$	7 37 3 	 7	 	11 	1 	$57 \\ 261 \\ 24 \\ 309 \\ 13 \\ 27 \\ 148$	$ \begin{array}{c} 6 \\ 63 \\ 9 \\ 62 \\ 2 \\ \\ 35 \end{array} $	1 	$71 \\ 405 \\ 43 \\ 439 \\ 24 \\ 40 \\ 190$	$65 \\ 319 \\ 33 \\ 358 \\ 21 \\ 40 \\ 153$
Total for Division	2024	1945	474	265	238	261	206	169	129	87	42	47	7	8	11	./1	839	177	2	1212	989
B. TERRITORIES.			ax.																		
SIZANA :																					
Inspector Porter.			2														in the second				
C	235	199	82	48	26	21	16	6		·				·			43	17		84	58
Total for Division	235	199	82	48	26	21	16	6						 			43	17		. 84	.58

[G. 8	Name of Division and Class of School.	Breit. Breiter	$\overbrace{A.}^{\text{Sub-}}$		Stand. II.	Stand.III.	Stand. IV.	Stand. V.	Stand. VI.	Stand.VII.	Ex-Stand.		Pupil eachers II.	III.	Unclassi- fied.	Higher.	Same.	Lower.	Presented	Passed.	
-	BUTTERWORTH :																				
-1907.]	Inspector McLaren.																				-
Ţ	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccc} 119 & 115 \\ 24 & 24 \\ 2055 & 1929 \end{array}$	$\begin{bmatrix} 5\\ 4\\ 485 \end{bmatrix}$	$ \begin{array}{ccc} 10 & 10 \\ 5 & 1 \\ 337 & 32 \end{array} $	8	$\begin{array}{c}10\\2\\225\end{array}$	$\begin{array}{c} 25\\2\\173\end{array}$	8 96	$\begin{array}{c} 17\\2\\18\end{array}$	3 	12 	 8	1 	1 	 	$59 \\ 10 \\ 718$	$26 \\ 2 \\ 313$	 	$102 \\ 15 \\ 1170$	$71 \\ 13 \\ 853$	CLASSIF
	Total for Division	2198 2068	494	352 338	3 281	237	200	104	37	3	12	8	1	1		787	341		1287	937	ICA.
I	ELLIOT :									-											FIO:
	Inspector Hagen.	100 100																			N O
	A 3 P.F Poor C	$\begin{array}{cccc} 150 & 139 \\ 76 & 74 \\ 298 & 280 \\ 93 & 74 \end{array}$	59 13 85 50	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{ccc} 10 \\ 35 \end{array} $	$ \begin{array}{r} 14 \\ 12 \\ 29 \\ \dots \end{array} $	$2 \\ 6 \\ 8 \\$	$\begin{array}{c} 4\\ 4\\ 7\\ \ldots\end{array}$	$ \begin{array}{c} 6\\ 2\\ 4\\ \dots\end{array} $	···· ··· ···	 	 	1 	1 	 1 	$35 \\ 18 \\ 52 \\ 8$	$\begin{array}{c}12\\4\\12\\8\end{array}$	* 	$67 \\ 48 \\ 144 \\ 18$	$47 \\ 41 \\ 99 \\ 10$	f Pupil
	Total for Division	617 567	207	95 94	.70	55	' 16	15	12				1	1	1	113	36		277		ILS
F	ELLIOTDALE :																			197	AF
	Inspector R. Rein.																				FTER
•	P.F C	$ \begin{array}{r} 33 & 33 \\ 424 & 303 \end{array} $	4 199	6 54 17		5 8	$\frac{2}{2}$	$\frac{4}{2}$	5 	1 	 	 				$\begin{array}{c} 15\\18\end{array}$	$\frac{2}{30}$	 1	29 68	$\frac{28}{30}$	INSPECTION
	Total for Division	457 336	203	54 28	27	13	4.	6	5	1						33	32	1	97	58	ECT
F	ENGCOBO : Inspector Hagen.		101	1			10	Q. S.							,		20				ION.
	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{ccc} 27 & 27 \\ 74 & 73 \\ 2802 & 2546 \end{array}$	4	$\begin{array}{ccc} 3 & 2 \\ \dots & \dots \\ 439 & 380 \end{array}$		5 237	3 149	$\begin{array}{c}1\\\\92\end{array}$	2 59		 	 37 	$1 \\ 21$	$\frac{\cdots}{15}$	 6	10	5		19	12	
0	Total for Division	2903 2646	860 4	442 382		242	152	93	61			37		15		647	417	2	1403	826	
							102	00	01			01	22	15	6	657	422	2	1422	838	49

Name of Division and	Puj	pils.	Su Stand		Ţ	H.		. IV.	×.	. VI.	VII.	and.		Pupil	 l.	er.		Ŀ	nted.	d.	50a
Class of School.	On Roll.	Pre-	A.	B.	Stand. I.	Stand. II.	Stand. III	Stand. IV	Stand. V	Stand.	Stand.VII	Ex-Stand.		II.	 Unclassi- fied.	Higher.	Same.	Lower.	Presented	Passed.	
FLAGSTAFF :																					
Inspector Porter. A 3 C.	$\begin{array}{c} 17\\303\end{array}$	$\frac{17}{288}$	$4 \\ 63$	$2 \\ 75$	$ \begin{array}{c} 1 \\ 58 \end{array} $	5 47	$2 \\ 21$	$\frac{1}{18}$	$\frac{2}{6}$	[.] 		 			 	10 88	$\frac{\dots}{50}$	 	$\begin{array}{c} 11 \\ 184 \end{array}$	$\begin{array}{c} 11\\117\end{array}$	CLAS
Total for Division	320	305	67	77	59	52	23	19	8					·	 	99	50		195	128	SSIF
IDUTYWA:																					ICA
Inspector R. Rein.							-	0	0		٣	0				90			54	52	FION
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{r} 74 \\ 1401 \end{array}$	$\begin{array}{c} 67 \\ 1205 \end{array}$	$\begin{vmatrix} 4 \\ 549 \end{vmatrix}$	$\begin{array}{c}10\\223\end{array}$	$\frac{6}{146}$	$\begin{array}{c} 6 \\ 133 \end{array}$	$\frac{7}{89}$	$\frac{9}{58}$	8 7	4 	5 	8 		···· ···	 	$\begin{array}{c} 38\\209\end{array}$	202^{2}	 2	532	263	
Total for Division	1475	1272	553	233	152	139	96	67	15	4	5	8			 	247	204	2	586	315	OF]
KENTANI :																					Pui
Inspector R. Rein.																					PILS
A 3 C	$\begin{array}{c} 14 \\ 1943 \end{array}$	$\begin{array}{c} 14 \\ 1650 \end{array}$	817	$\frac{1}{280}$	$\frac{2}{214}$	155	$\begin{array}{c} 4 \\ 100 \end{array}$	$\begin{smallmatrix}1\\65\end{smallmatrix}$	$\frac{3}{19}$	3 		 	 	 	 	$\begin{array}{c} 11\\ 255\end{array}$	$\frac{2}{263}$	 "2	$\begin{array}{r}13\\660\end{array}$	$\begin{array}{c} 12\\ 332 \end{array}$	
Total for Division	1957	1664	817	281	216	155	104	66	22	3					 	266	265	2	673	344	AFTER
LIBODE :									and a start	a selferse		and the second	an ann a								
Inspector Tooke.			a station																		NSP
C	200	155	62	40	12	27	12	2							 	25	17		71	41	EC
Total for Division	200	155	62	40	12	27	12	2				· · · ·			 	25	17		71	41	INSPECTION
LUSIKISIKI :		1							-												N.
Inspector Porter.																					
<u>A</u> 3 C	$\begin{array}{c} 23\\191\end{array}$	$\begin{array}{c} 22\\167\end{array}$	4 62	1 41	$2 \\ 24$	5 25	- 4 14	. 4	1 	1 	 	 	·		 	13 33	$\begin{smallmatrix} 4\\16\end{smallmatrix}$	 	$\begin{array}{c} 17\\73\end{array}$	$\begin{array}{c} 13\\ 49 \end{array}$	
Total for Division	214	189	66	42	26	' 30	18	5	1	. 1					 	46	20		90	62	

Name of Division and	Pu	pils.	Stand		.I.	. II.	.III.	. IV.	. Υ.	. VI.	VII.	and.		Pupil eachers		ssi-				ited.		
Class of School.	On Roll.	Pre- sent.	A.	B.	Stand.	Stand. II	Stand. III	Stand. IV	Stand.	Stand. VI	Stand.VII	Ex-Stand.		II.		Unclassi- fied.	Higher.	Same.	Lower.	Presented.	Passed.	
MACLEAR :	1		3					1									1		1.000			
Inspector Hobden. A 3 P.F. Poor C.	17 10 244	$194 \\ 17 \\ 10 \\ 295$	$30 \\ 3 \\ 4 \\ 136$	$29 \\ 4 \\ 1 \\ 56$	$28 \\ 3 \\ 1 \\ 41$	$25 \\ 3 \\ \\ 30$	$29 \\ 3 \\ 3 \\ 22$	$28 \\ 1 \\ 1 \\ 10$	14 	· 7 	2 	 	1 	1 	 	 	60 4 … 41	$23 \\ 1 \\ \\ 38$	 	$ \begin{array}{c} 141 \\ 13 \\ 6 \\ 126 \end{array} $	$103 \\ 9 \\ 3 \\ 70$	CLASSIFICATION
Total for Division	571	516	173	90	73	58	57	40	14	7	2		1	1			105	62		286	185	FIC.
MATATIELE :		1											A. 1								-	ATI
Inspector Porter.																						ON
A 2 A 3 C	1000	$39 \\ 95 \\ 1716$	$\begin{array}{c} 4\\15\\615\end{array}$	$\begin{array}{c} & \\ 16 \\ 335 \end{array}$	$\begin{array}{c} 4\\15\\357\end{array}$	$5\\11\\229$	$\begin{array}{c} 6\\11\\148\end{array}$		8 4 	5 2 	 2 	···· ····	 1 	 	1 	 	$27 \\ 38 \\ 478$	$3\\4\\289$	 	$34 \\ 64 \\ 926$	$31 \\ 55 \\ 558$	OF PUPILS
Total for Division	2022	1850	634	351	376	245	165	56	12	7	2	••••	1		1		543	296		1024	644	PIL
MOUNT AYLIFF :								de la		11							•					
Inspector Porter.																						AFTER
P.F C	23 825	$\begin{array}{c} 23 \\ 720 \end{array}$	$\begin{array}{c}2\\295\end{array}$	5 147	$\frac{2}{99}$	3 93	$\frac{2}{59}$	$\begin{array}{c} 6 \\ 27 \end{array}$	1	1 	1 	 	 	···· ···		 	$\begin{array}{c} 11\\ 160 \end{array}$	$\frac{3}{143}$	 	$\begin{array}{c} 16\\ 344\end{array}$	$\begin{array}{c} 14 \\ 180 \end{array}$	
Total for Division	848	743	297	152	101	96	61	33	1	1	1						171	146		360	194	INSPECTION.
MOUNT CURRIE :				4																		TIC
Inspector Porter.)N.
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	00	$107 \\ 75 \\ 33 \\ 568$	$5 \\ 18 \\ \\ 226$	$\begin{array}{r} 8\\15\\2\\107\end{array}$	$5 \\ 15 \\ 5 \\ 91$	$9 \\ 11 \\ 7 \\ 82$	$20 \\ 11 \\ 13 \\ 32$	$\begin{array}{c}14\\4\\2\\24\end{array}$	$\begin{array}{c} 17\\1\\2\\6\end{array}$	16 2 	3 	8 	2 	 	···· ····	 	$56 \\ 19 \\ 8 \\ 157$	$\begin{array}{c} 16\\ 4\\ 3\\ 91 \end{array}$		$99 \\ 46 \\ 33 \\ 284$	$77 \\ 33 \\ 22 \\ 182$	
Total for Division	860	783	249	132	116	109	76	44	26	18	3	8	2				240	114		462	314	510

Name of Division and Class of School.	Pup Ou Boll.	Pre- sent.	$\underbrace{ \begin{array}{c} \operatorname{Su} \\ \operatorname{Stand} \\ \overbrace{A.} \end{array}}^{\operatorname{Su}}$		Stand. I.	Stand. II.	Stand. III	Stand. IV.	Stand. V.	Stand. VI.	Stand.VII.	Ex-Star d.		Pupil eachers II.	 Unclassi- fied.	Higher.	Same.	Lower.	Presented.	Passed.	52a
MOUNT FLETCHER :																					
Inspector Hobden.																					0
A 3 P.F C	$\dot{34}\ 5\ 1436$	$\begin{array}{r} 32\\5\\1363\end{array}$	$\begin{array}{c} 7\\1\\562\end{array}$	$\begin{array}{c} 6\\ 1\\ 299\end{array}$	$5\\1\\188$	$5\\1\\142$	$\begin{array}{c}2\\1\\114\end{array}$	5 53	 5	2 	 	 	 	 	 	$\begin{array}{c}10\\3\\312\end{array}$	 115	 1	$21 \\ 3 \\ 585$	$\begin{array}{c}12\\3\\409\end{array}$	CLASSIFICATION
Total for Division	1475	1400	570	306	194	148	117	58	5	2					 	325	115	1	609	424	ICA
MOUNT FRERE :																					FION
Inspector Hobden.																					V OF
P.F C	$\begin{array}{c}16\\3258\end{array}$	$\begin{array}{c} 16\\2983\end{array}$	$\begin{array}{c} 6\\1178\end{array}$	$\frac{3}{516}$	$\frac{4}{366}$	$\begin{smallmatrix}&1\\361\end{smallmatrix}$	$\frac{1}{239}$	$\frac{1}{219}$	 71	 33	 	 	 	 	 	 689	 422	 2	$9 \\ 1461$	4 911	Pu
Total for Division	3274	2999	1184	519	370	362	240	220	71	33					 	689	422	2	1470	915	PILS
MQANDULI :						-		-					1.21		1999						A
Inspector Tooke.																					FTER
P.F C	$\begin{array}{c} 17\\1107\end{array}$	$\begin{array}{c} 17\\902 \end{array}$	$421 \\ 421$	 203	- 4 98	$\begin{array}{c} 4\\92\end{array}$	$\begin{array}{c}1\\66\end{array}$	$\frac{3}{22}$	 	1 	 	 	 	 	 	$\begin{array}{c} 10\\134\end{array}$	$\frac{1}{95}$	₁	$\begin{array}{c} 13\\ 337\end{array}$	$\begin{array}{c} 11\\187\end{array}$	
Total for Division	1124	919	425	203	102	96	67	25		1					 /	144	96	1	350	198	INSPECTION
NGQELENI :															1						TIC
Inspector Tooke.)N.
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{c}13\\16\\428\end{array}$	$\begin{array}{c}13\\16\\411\end{array}$	2 131	$\frac{1}{59}$	$\begin{array}{c}1\\ \\ \\45\end{array}$	$\frac{1}{36}$	5 36	$\begin{array}{c}1\\ \\ \\64\end{array}$	2 36	 4	 	 	 16 	 	 	 82	 33	 1	11 233	7 133	
Total for Division	457	440	133	60	46	37	41	65	38	4			16		 	82	33	1	244	140	

Name of Division and Class of School.	On Roll.	Pre-	$\underbrace{ \begin{array}{c} \operatorname{Su} \\ \operatorname{Stand} \\ \overbrace{\mathbf{A}.} \end{array}}^{\operatorname{Su}}$		Stand. I.	Stand. JI.	Stand. III.	Stand. IV.	Stand. V.	Stand. VI.	Stand.VII.	Ex-Stand.		Pupil eacher II.	s. III.	Unclassi- fied.	Higher.	Same.	Lower.	Presented.	Passed.	
NQAMAKWE :																						
Inspector McLaren.																						C
A 3 P.F C 1 C	$ \begin{array}{r} 16 \\ 15 \\ 111 \\ 4348 \end{array} $	$ \begin{array}{r} 16 \\ 15 \\ 107 \\ 4177 \end{array} $	$2 \\ 1 \\ \\ 1115$	$3 \\ 2 \\ \dots \\ 662$	4 3 585	3 3 597	$\begin{array}{c}3\\1\\\dots\\466\end{array}$	$\begin{array}{c}1\\3\\\ldots\\349\end{array}$	 1 268	$\begin{array}{c} & \ddots \\ & 1 \\ & \ddots \\ & 133 \end{array}$	 	· 	 65 	 29 	 13 	 2	$\begin{array}{c}10\\4\\\\1560\end{array}$	1 591	· 3	$ \begin{array}{c} 11 \\ 11 \\ $	9 9 1869	LASSIFICATION
Total for Division	4490	4315	1118	667	592	603	470	353	269	134			65	29	13	2	1574	592	3	2537	1887	ATIC
NTABANKULU:)N
Inspector Hobden.																						OF.
A 3 C	$\begin{array}{c} 6 \\ 702 \end{array}$	$\begin{array}{c} 6 \\ 631 \end{array}$	 325	$\frac{2}{117}$	$\frac{1}{58}$	$\frac{1}{75}$	$\begin{array}{c}1\\37\end{array}$	1 19	 	 	 			···		 	$1 \\ 110$	$\frac{2}{43}$	 2	6 230	$\frac{2}{142}$	PUPILS
Total for Division	708	637	325	119	59	76	38	20									· 111	45	2	236	144	LS
PORT ST. JOHN'S :	1200			12.								· · · · ·										AF
Inspector Tooke.																						FER
A 3 C,	$\begin{array}{c} 27 \\ 62 \end{array}$	$27 \\ 50$	 17	$\frac{2}{20}$	4 8	$5\\4$	$ \begin{array}{c} 5\\ 1 \end{array} $	6 	3 	2 	 					 	17 			$25 \\ 25$	$25 \\ 9$	INSPECTION
Total for Division	89	77	17	22	12	9	6	6	3	2							17			50	34	ECT
QUMBU : Inspector Hobden.						0	4				5				G.							ION.
A 3 P.F C	$28 \\ 5 \\ 2885$	$\begin{array}{c} 28\\ 5\\ 2679 \end{array}$	$\begin{array}{c} 4\\.1\\1093\end{array}$	4 489	$2 \\ 2 \\ 333$	6 273	$5\\1\\169$	4 198	2 95	$ \begin{array}{c} 1 \\ 1 \\ 29 \end{array} $	 	 	 	 	 	 	18 549	1 267	 	$\begin{array}{c} 21 \\ 4 \\ 1199 \end{array}$	$\begin{array}{c} 19\\1\\816\end{array}$	
Total for Division	2918	2712	1098	493	337	279	175	202	97	31							567	268		1224	836	53 <i>a</i>

Name of Division and Class of School.	Pupils		Sul Standa		ld. I.	Stand. 11.	Stand. III.	Stand. IV.	Stand. V.	Stand. VI.	Stand.VIII.	Ex-Stand.		Pupil	8.	Unclassi- fied.	Higher.	ď	er.	Presented.	Passed.	54a
	On Roll. Pre-	sent.	· A.	B.	Stand.	Star	Star	Star	Star	Star	Star	Ex-	I.	II.	III.	Und	Hig	Same.	Lower.	Pre	Pass	
ST. MARK'S :																						
Inspector Hagen.																						0-
A 3 P.F C	16	53 16 581	$\begin{array}{c} 7\\ 2\\ 704 \end{array}$	$9\\1\\270$	$\begin{array}{c} 3\\ 4\\ 221 \end{array}$	$\begin{array}{c}11\\2\\190\end{array}$	$5\\3\\136$	$5\\2\\47$	$\begin{array}{c} 5\\ 2\\ 13 \end{array}$	5 	3 	 	 	 	 	 	$\begin{array}{c} 27\\ 5\\ 323\end{array}$	$2 \\ 5 \\ 225$	 	$37 \\ 13 \\ 687$	$\begin{array}{r} 30 \\ 7 \\ 398 \end{array}$	LASSIFICATION
Total for Division	1800 16	350	713	280	228	203	144	54	20	5	3						355	232		737	435	TICA
TSOLO:																						TI
Inspector Tooke.																						ON
A 3 P.F		22 15	4	2	4	3	6	3									10	7		-18 10	9	OF
P.r Poor		$\begin{array}{c c} 15\\ 32 \end{array}$			$^{2}_{5}$	$\begin{array}{c} 6 \\ 7 \end{array}$	1 4	$\frac{1}{4}$					¥.				· 13	1 4	2	$10 \\ 22$	$\frac{6}{14}$	
C	2774 24	189	1003	489	318	315	197	114	32	21							641	233	4	1111	777	PUJ
Total for Division	2845 25	558	1021	494	329	331	208	122	32	21							668	245	4	1161	806	PUPILS
TSOMO :																						*
Inspector McLaren.																						FTER
A 3	17	17	1		4	$\frac{2}{2}$	8	1		1							12	2		16	14	ER
P.F C	$\frac{8}{2731} 26$	8 64	$\frac{2}{810}$	 408	$\frac{1}{398}$	$\frac{2}{361}$	$\frac{1}{331}$	$\frac{1}{226}$	$\frac{1}{98}$	$\frac{\cdots}{32}$		···· ···			···· ···		$\frac{6}{848}$	435	 16	$\frac{6}{1522}$	$\frac{6}{1112}$	In
Total for Division	2756 26	89	813	408	403	365	340	228	- 99	33							866	437	16	1544	1132	INSPECTION
UMTATA :			2																			CTI
Inspector Tooke.				•																		ION
A1		86	3	2	9	9	9	10	13	12	6	13					55	1		68	64	
P.F Poor		31 24	$\begin{array}{c} 6\\ 2\end{array}$	$\frac{11}{5}$	$\frac{7}{3}$	77	···· 4	2	··· 1								$\frac{1}{5}$			$\begin{array}{c} 20 \\ 18 \end{array}$	6 9	
C	2335 19		658	454	274	251	143	111	60	24							464	261	2	1005	632	
Total for Division	2491 21	16	669	472	293	274	156	123	74	36	6	13					525	276	2	1111	711	

Name of Division and Class of School.	Boll. Pre- sent.	Sub- Standards.	Stand. I. Stand. I.	Stand. III.	Stand. IV.	Stand. V.	Stand. VI.	Stand.VII.	Ex-Stand.		Pupil achers	III.	Unclassi fied.	Higher.	Same.	Lower.	Presented	Passed.	•
	P B O	A. D.	1 00 0	2. 02	S	S	S	Ω.	E				P	H	01		H		
UMZIMKULU :																			(
Inspector Porter.						•													LA
A 3 P.F C	$\begin{array}{cccc} 15 & 15 \\ 7 & 7 \\ 2166 & 1980 \end{array}$	$\begin{array}{ccc} 1 & 1 \\ 3 & \dots \\ 1016 & 331 \end{array}$		$\begin{array}{ccc} 1 & 1 \\ & 2 \\ .0 & 118 \end{array}$	$\begin{array}{c} 3\\1\\42 \end{array}$	 14	 	 	 	 	 	 	···· . ···	10 280	1 222	 1	$13 \\ 4 \\ 745$	$\begin{array}{c} 12\\ 4\\ 429 \end{array}$	LASSIFICATION
Total for Division	2188 2002	1020 332	258 21	1 121	46	14								290	223	1	762	445	TIC
WALFISH BAY :																			
Inspector Hofmeyr.		No	Inspection	ns were m	ade in t	his Ma	gistrac	y durir	ng the S	Statistic	cal Yea	ır.							OF
WILLOWVALE :																			Pu
Inspector R. Rein.																			PUPILS
DE	13 13	3 2	.)	1	3		1		1					4			7	7	
C	2538 2149	973 414	243 2-	$1 \\ 15 \\ 156$	109	9								439	284		887	55,4	AFTER
Total for Division	2551 2162	976 416	245 24	46 156	112	9	1		1					443	284		894	561	ER
		-																	Ins
XALANGA :				•															PE
Inspector Hagen.																			INSPECTION
A 2 A 3 P.F C	$\begin{array}{cccc} 46 & 46 \\ 10 & 10 \\ 26 & 26 \\ 1664 & 1542 \end{array}$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$\frac{2}{5}$		$\begin{array}{c} 4\\ \dots\\ 4\\ 66\end{array}$	$\begin{array}{c}1\\1\\2\\11\end{array}$	6 1 	 	1 	 	2 	 	 	$21 \\ 7 \\ 7 \\ 304$	$7 \\ 2 \\ 14 \\ 297$	 2	$38 \\ 9 \\ 22 \\ 787$	$30 \\ 5 \\ 9 \\ 372$)Ň.
Total for Division	1746 1624	574 288	225 2	37 201	74	15	7		1		2			339	320	2	856	416	
																			50

CLASSIFICATION OF PUPILS AFTER INSPECTION.

II. ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

(In these Tables each School is placed in the class to which it belonged at the time of Inspection. When a School has been inspected twice during the year the figures of the later Inspection only are included in the totals).

	Sp.	A 1	A 2	A 3	D	Е	P.F.	Poor	в	C 1	C	Total 1906.	Total 1905.
Schools inspected Pupils on roll Pupils present Percentage present	1060	16314	93 12225 11853 96·96	$24529 \\ 23663$	175		679 5802 5733 98·81	7649	$54931 \\ 50161$	369 364	44284	157739	$164506 \\ 151954$
Number of pupils in Sub-standards Standards & above	200 860	2651 13663		9310 14353	44 131	189 438			$31354 \\18807$		$22453 \\ 17687$	75365 82374	73686 76408
Number of 1st year P. T's. 2nd year do 3rd year do.	59 81 71	$76 \\ 166 \\ 172$	78 123 70	$100 \\ 83 \\ 47$	7 3 1		 	2 5 	33 21 14	226 91 47	19 4	$600 \\ 577 \\ 422$	$634 \\ 518 \\ 408$
Unclassified Pupils	252	58		3	9	56	5	3			8	394	300
Number of Pupils In Standard I. Do. II. Do. III. Do. IV. Do. V. Do. V. Do. VI. Do. VII. Do. VII.	$89 \\ 106 \\ 104 \\ 57 \\ 18 \\ 9 \\ 5 \\ 9 \\ 5 \\ 9 \\ 9 \\ 5 \\ 9 \\ 9 \\ 5 \\ 9 \\ 100 \\$	$\begin{array}{c} 1216\\ 1646\\ 1819\\ 2290\\ 2039\\ 1767\\ 1106\\ 1308 \end{array}$	$1497 \\ 1619 \\ 1578 \\ 1354 \\ 964 \\ 640 \\ 282 \\ 130$	$3592 \\ 3603 \\ 2988 \\ 2204 \\ 1134 \\ 490 \\ 98 \\ 11$	21 24 23 23 10 10 	93 99 69 74 32 14 1 	$914 \\ 994 \\ 803 \\ 647 \\ 338 \\ 163 \\ 24 \\ 4$	1247 1162 786 439 138 54 8 	6813 5517 3518 2027 638 225 1 		5457 4918 3473 2340 1049 415 1 3	$\begin{array}{c} 20939\\ 19688\\ 15161\\ 11455\\ 6360\\ 3787\\ 1526\\ 1465 \end{array}$	20069 19200 14345 10897 5859 3253 1474 1311
Percentage— In Sub-standards In Standard I Do. II Do. III Do. IV Do. VI Do. VI Ex-standard— 1st year P. T's 2nd year do 3rd year do	$\begin{array}{c} 18{\cdot}87\\ 8{\cdot}39\\ 10{}00\\ 9{\cdot}81\\ 5{\cdot}38\\ 1{\cdot}70\\ {\cdot}85\\ {\cdot}47\\ {\cdot}85\\ 5{\cdot}56\\ 7{\cdot}64\\ 6{\cdot}70\\ 23{\cdot}77\end{array}$	7.45	12.63 13.66	15.18	$12.00 \\ 13.71$	$\frac{14.83}{15.79}\\11.01$	$15.94 \\ 17.34$	$\begin{array}{c} 49 \cdot 74 \\ 16 \cdot 30 \\ 15 \cdot 19 \\ 10 \cdot 28 \\ 5 \cdot 74 \\ 1 \cdot 80 \\ \cdot 71 \\ \cdot 10 \\ \cdots \\ 0 \\ \cdot 0 \\ 0 \\ 0 \\ \cdots \\ 0 \\ 0 \\ 0 \\ \end{array}$	$\begin{array}{c} 13 \cdot 58 \\ 11 \cdot 00 \\ 7 \cdot 01 \\ 4 \cdot 04 \\ 1 \cdot 27 \\ \cdot 45 \\ \cdot 00 \\ \cdots \\ \cdot 06 \\ \cdot 04 \end{array}$	 62·08 25·00 12·91 	$55.96 \\ 13.59 \\ 12.25 \\ 8.65 \\ 5.83 \\ 2.61 \\ 1.03 \\ .00 \\ .00 \\ .00 \\ .04 \\ .01 \\ \\ .02$	$\begin{array}{c} 47.78\\ 13.27\\ 12.48\\ 9.61\\ 7.26\\ 4.03\\ 2.40\\ .96\\ .93\\ .38\\ .37\\ .27\\ .25\\ \end{array}$	$\begin{array}{c} 48{\cdot}49\\ 13{\cdot}21\\ 12{\cdot}64\\ 9{\cdot}44\\ 7{\cdot}17\\ 3{\cdot}85\\ 2{\cdot}14\\ -97\\ \cdot86\\ \cdot42\\ \cdot34\\ \cdot27\\ \cdot20\end{array}$

CLASSIFICATION OF PUPILS AFTER INSPECTION.

57a

III. ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

CIRCUIT IN CHARGE OF INSPECTOR.	Pupils on Roll.	Present at Inspection.	Sub-Standard A.	Sub-Standard B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	1st Yr. Pupil Teachers.	2nd Yr. Pupil Teachers.	3rd Yr. Pupil Teachers.	Unclassified.
Bennie Bond Craib, J Freeman Golightly Grant Hagen Hobden Hobden Hobden Mitchell Mitchell Noaks Porter Pressly Rein, R Rein, R Robertson Satchel Spurway Spurway Theron Tooke Watermeyer Young	$\begin{array}{r} 4321\\ 8824\\ 7859\\ 5065\\ 3096\\ 7952\\ 3068\\ 7066\\ 8946\\ 5078\\ 6348\\ 9444\\ 6505\\ 6095\\ 12576\\ 6687\\ 6504\\ 6487\\ 6504\\ 6487\\ 6504\\ 6487\\ 8229\\ 3617\\ 4382\\ 4024\\ 4026\\ 4192\\ 4966\end{array}$	$\begin{array}{c} 4129\\ 7869\\ 7844\\ 4852\\ 2914\\ 7544\\ 2933\\ 6487\\ 1730\\ 8264\\ 4696\\ 59952\\ 6091\\ 5802\\ 11675\\ 6071\\ 6213\\ 5434\\ 5681\\ 4994\\ 3458\\ 4069\\ 3892\\ 5579\\ 6265\\ 4029\\ 4657\end{array}$	$\begin{array}{c} 1000\\ 2707\\ 2447\\ 1058\\ 862\\ 1721\\ 1038\\ 2354\\ 452\\ 3350\\ 1858\\ 2350\\ 1858\\ 2425\\ 1857\\ 2008\\ 4235\\ 2415\\ 2390\\ 2549\\ 1687\\ 1229\\ 1045\\ 1309\\ 1045\\ 1309\\ 10045\\ 1572\\ 2327\\ 1326\\ 1273\\ \end{array}$	$\begin{array}{c} 414\\ 1262\\ 958\\ 615\\ 1434\\ 924\\ 401\\ 1105\\ 224\\ 1527\\ 815\\ 8222\\ 1735\\ 1134\\ 775\\ 984\\ 806\\ 748\\ 510\\ 657\\ 886\\ 99\\ 1291\\ 633\\ 498 \end{array}$	$\begin{array}{c} 541\\ 1052\\ 825\\ 613\\ 401\\ 902\\ 929\\ 182\\ 1033\\ 591\\ 862\\ 1333\\ 840\\ 767\\ 71\\ 1612\\ 743\\ 636\\ 636\\ 636\\ 659\\ 529\\ 602\\ 511\\ 716\\ 794\\ 541\\ 591\end{array}$	$\begin{array}{c} 562\\ 935\\ 789\\ 729\\ 410\\ 789\\ 387\\ 844\\ 230\\ 923\\ 512\\ 830\\ 923\\ 512\\ 830\\ 923\\ 512\\ 830\\ 923\\ 512\\ 830\\ 923\\ 512\\ 830\\ 1249\\ 724\\ 753\\ 1450\\ 764\\ 896\\ 567\\ 710\\ 683\\ 392\\ 489\\ 499\\ 697\\ 774\\ 499\\ 602\\ \end{array}$	$\begin{array}{c} 481\\ 817\\ 631\\ 328\\ 755\\ 274\\ 48\\ 191\\ 627\\ 372\\ 233\\ 1047\\ 605\\ 577\\ 480\\ 529\\ 369\\ 369\\ 369\\ 369\\ 349\\ 397\\ 397\\ 450\\ 505\\ 490\\ 382\\ 574\\ \end{array}$	$\begin{array}{c} 398\\ 543\\ 482\\ 679\\ 202\\ 296\\ 184\\ 444\\ 228\\ 679\\ 202\\ 296\\ 184\\ 540\\ 296\\ 781\\ 547\\ 781\\ 547\\ 766\\ 209\\ 410\\ 249\\ 207\\ 766\\ 209\\ 410\\ 249\\ 267\\ 766\\ 324\\ 249\\ 267\\ 364\\ 377\\ 343\\ 242\\ 509\end{array}$	$\begin{array}{c} 228\\ 227\\ 372\\ 320\\ 106\\ 496\\ 6117\\ 143\\ 113\\ 187\\ 1211\\ 472\\ 3000\\ 199\\ 9371\\ 62\\ 205\\ 522\\ 172\\ 205\\ 522\\ 172\\ 2172\\ 192\\ 247\\ 165\\ 284\\ \end{array}$	$\begin{array}{c} 118\\ 286\\ 234\\ 822\\ 415\\ 76\\ 73\\ 85\\ 76\\ 73\\ 522\\ 85\\ 204\\ 166\\ 131\\ 2500\\ 277\\ 128\\ 85\\ 131\\ 179\\ 9191\\ 977\\ 76\\ 108\\ 186\\ 64\\ \end{array}$	$ \begin{bmatrix} 333\\386\\87\\324\\17\\32\\44\\17\\341\\2\\399\\48\\3522\\6\\6\\322\\255\\422\\56\\42\\31\\71\\6\\682$	$\begin{array}{c}\\ 400\\ 466\\ 188\\ 87\\ 11\\ 339\\ 4\\ 1\\ 17\\\\ 15\\ 422\\ 122\\ 455\\ 400\\ 722\\ 8\\ 288\\ 9\\ 9\\ 222\\ 93\\ 13\\ 25\\ 58\\ 183\\ 13\\ 366\\ 38\end{array}$	$\begin{array}{c} 422\\74\\37\\23\\4\\5\\6\\37\\7\\1\\12\\4\\73\\19\\10\\41\\3\\40\\\cdots\\7\\18\\13\\3\\12\\14\\16\\8\\8\\41\end{array}$	$20 \\ 26 \\ \\ 28 \\ \\ 9 \\ 17 \\ 28 \\ 4 \\ 11$	18 40	$\begin{array}{c} 124\\\\ 95\\ 7\\\\ 28\\\\ 7\\\\ 28\\ 88\\ 1\\ 6\\\\\\ 44\\ 22\\ 2\\ 2\\\\\\ 44\\ 22\\ 2\\\\$
Totals, 1906 Do., 1905	169069 164506	$157739 \\ 151954$	$51404 \\ 50561$	23961 23125	20939 20069	19688 19200	$15161 \\ 14345$	$11455 \\ 10897$	$6360 \\ 5859$	3787 3253	$1526 \\ 1474$	$1465 \\ 1311$	$\begin{array}{c} 600\\ 634 \end{array}$	577 518	$422 \\ 408$	394 300
Increase	4563	5785	843	836	870	488	816	558	501	534		154	-34	59	14	94

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B.—A PERCENTAGE COMPARISON OF CLASSIFICATION OF PUPILS.

STANDARD.	1899.	1900.	1901.	1902.	1903.	1904.	1905.	1906.
Sub-standardsStandard IStandard IIStandard IIIStandard IVStandard VStandard VStandard VStandard VIStandard VIStandard VIStandard VIStandard VStandard V.	$\begin{array}{r} 48\cdot33\\14\cdot56\\13\cdot28\\9\cdot49\\6\cdot45\\3\cdot52\\1\cdot71\\\cdot71\\\cdot71\\\cdot39\\\cdot52\\\cdot37\\\cdot21\end{array}$	$\begin{array}{c} & 46 \cdot 90, \\ 14 \cdot 94 \\ 13 \cdot 32 \\ 10 \cdot 04 \\ 6 \cdot 59 \\ 3 \cdot 47 \\ 1 \cdot 71 \\ \cdot 73 \\ \cdot 61 \\ \cdot 58 \\ \cdot 43 \\ \cdot 34 \end{array}$	$\begin{array}{c} 47 \cdot 32 \\ 14 \cdot 64 \\ 13 \cdot 09 \\ \cdot 9 \cdot 98 \\ 6 \cdot 89 \\ 3 \cdot 46 \\ 1 \cdot 74 \\ \cdot 64 \\ \cdot 64 \\ \cdot 48 \\ \cdot 42 \\ \cdot 38 \end{array}$	$\begin{array}{c} & 48\cdot 53 \\ 14\cdot 48 \\ 13\cdot 01 \\ 9\cdot 95 \\ 6\cdot 58 \\ 3\cdot 24 \\ 1\cdot 61 \\ \cdot 62 \\ \cdot 52 \\ \cdot 49 \\ \cdot 36 \\ \cdot 30 \end{array}$	$\begin{array}{c} & 47 \cdot 98 \\ 13 \cdot 68 \\ 12 \cdot 93 \\ 9 \cdot 88 \\ 7 \cdot 10 \\ 3 \cdot 54 \\ 1 \cdot 84 \\ \cdot 81 \\ \cdot 81 \\ \cdot 48 \\ \cdot 81 \\ \cdot 48 \\ \cdot 34 \\ \cdot 28 \end{array}$	$\begin{array}{r} 47{\cdot}46\\ 13{\cdot}38\\ 12{\cdot}83\\ 10{\cdot}13\\ 7{\cdot}19\\ 3{\cdot}85\\ 2{\cdot}18\\ \cdot87\\ \cdot80\\ \cdot50\\ \cdot50\\ \cdot35\\ \cdot28\end{array}$	$-\frac{-}{48\cdot49}$ $13\cdot21$ $12\cdot64$ $9\cdot44$ $7\cdot17$ $3\cdot85$ $2\cdot14$ $\cdot97$ $\cdot86$ $\cdot42$ $\cdot34$ $\cdot27$	$\begin{array}{r} 47\cdot78\\13\cdot27\\12\cdot48\\9\cdot61\\7\cdot26\\4\cdot03\\2\cdot40\\96\\0\\93\\38\\\cdot38\\\cdot37\\\cdot27\end{array}$
Unclassified	•44	•34	·29	•31	•32	·18 .	·20	·25

C.-NUMBER OF PUPILS CLASSIFIED IN ST. V. & ABOVE.

(Omitting Unclassified Pupils).

	Class of S	chool.	Number present at Inspection.	Number classified in Standard V. & above.	Percentage.
Sp.		٩	 808	252 -	31.19
A 1			 16256	6634	40.81
12			 11853	2287	19.29
13			 23660	1963	8.29
).			 166	31	18.67
].			 571	47	8.23
P.F.			 5728	529	9.24
Poor			 7646	207	2.71
3.			 - 50161	932	1.86
1			 364	364	100.00
Э.			 40132	1491	3.72
	Totals		 157345	14737	9 37

ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

D.—HIGH SCHOOLS.

NUMBER OF PUPILS DISTRIBUTED AMONG THE FOUR UPPER STANDARDS IN HIGH SCHOOLS.

	High School	Standard	l.	1904.	1905.	1906.	Increase on 1905.
A.				969	999	1158	159
B.				578	726	768	42
J.				434	505	570	65
D.				350	375	410	35
	Totals			2331	2605	2906	301

	Sp.	A 1.	A 2.	A 3.	D.	E.	P.F.	Poor.	В.	C 1.	С.	•Total. 1906.	Total 1905.
Total Number of Pupils presented for Standards	396	12975	8085	14684	116	419	4051	4052	21162		19851	85791	81986
Number of Pupils who passed the Standard for which they	344	10527	6917	11578	85	216	3105	3089	13699		12651	62211	58346
were presented Percentage of Passes	86.87	81.13	85.55	72.04	$72 \cdot 41$	51.55	76.65	$76 \cdot 23$	64.73		,63.73	72.51	71.16
Number of Schools inspected for the first time				109		5	289	54	45		76	578	430
Number of Schools where a comparison with a previous	6			11		3	9	14	16	6	21	86	144
Inspection is impossible for other reasons Number of Schools where such a comparison is possible	11	83	93	529	1	13	381	196	642		631	2580	2348
Number of Pupils present at Inspection in these Schools	599	16314	11853	21594	175	456	3307	6230	47504		36734	144766	138403
Number of Pupils present at Inspection in these Schools who	343	11092	7927	14123	97	107	2505	3933	29084		23583	92794	86112
were also present at last Inspection Number presented for Standards at Inspection in these Schools	396	12975	8085	14684	116	419	4051	4052	21162		19851	85791	77031
Of these. Number presented for Standards this year who	,284	9471	6254	10996	70	91	2219	2835	16661		15441	64322	59758
were also present at previous Inspection Do. Number of Pupils who passed a <i>higher</i> Standard	251	7857	5495	9030	61	36	1769	2279	10656		9826	47260	42955
this year . Do, do. do. the same Standard	32	1604	755	1953	· 9	53	449	549	5885		5573	16862	16601
this year Do, do, do, a <i>lower</i> Standard	1	10	4	13		2	1	7	120		42	200	202
this year Percentage of Pupils who passed a <i>higher</i> Standard this year	88.38	82.96	87.86	82.12	87.14	39.56	79.72	80.38	63.96		63.64	73.48	71.88
Do, do, the same do.	11.27					1.	1	19.37			36.09	26.21	27.78
Do. do. a <i>lower</i> do.	•35					2.20		No. Contraction			•27	•31	•34

6. ANNUAL PROGRESS OF PUPILS.

Comparison impossible, because :

In the case of 9 Training Schools, 3 Special Schools, and 2 Evening Schools, the figures are not comparable.
Record of previous Inspection was missing in 36 cases.
School was in abeyance last year in 31 cases.
In 5 cases no inspection was made during the Statistical Year 1904-05 owing to change of Circuit.

ANNUAL PROGRESS OF PUPILS.

B.—NUMBER

A.—PUPILS RECEIVING INSTRUCTION IN "EXTRA SUBJECTS," OCTOBER, 1905, TO 30TH SEPTEMBER, 1906.

7. SUBJECTS OF INSTRUCTION.

.

Subject.	No. of S	Schools.	No. of S	Scholars.		o. of Hours Week.
	1906.	1905.	1906.	1905.	1906.	1905.
Algebra Basket making Basket making Bookbinding Bookbinding Bookbinding Bookbeeping Bookbinding Bookbeeping Botany Building Construction Building Construction Carpentry Cookery Domestic Economy Drawing Drawing Drawing Drawing Drawing Drawing Drawing Drawing Drawing Genetal Housework <td>$\begin{array}{c} 171\\ 2\\ 1\\ 2\\ 7\\ 31\\ 1\\ 2\\ 5\\ 21\\ 17\\ 10\\ 1254\\ 9\\ 2043\\ 267\\ 60\\ 4\\ 5\\ 164\\ 27\\ 20\\ 2\\ 2\\ 7\\ 188\\ 11\\ 3\\ 1\\ 175\\ 2076\\ 2091\\ 22\\ 33\\ 1\\ 3\\ 2\\ 4\end{array}$</td> <td>$\begin{array}{c} 174 \\ 4 \\ 1 \\ 2 \\ 5 \\ 27 \\ 1 \\ \cdots \\ 8 \\ 18 \\ 13 \\ 1088 \\ 7 \\ 1800 \\ 307 \\ 58 \\ 4 \\ \cdots \\ 163 \\ 20 \\ 26 \\ 3 \\ 12 \\ 188 \\ 9 \\ \cdots \\ 2 \\ 176 \\ 1898 \\ 1925 \\ 20 \\ 26 \\ 1898 \\ 1925 \\ 20 \\ 26 \\ 2 \\ 4 \\ 3 \\ 4 \\ \end{array}$</td> <td>$\begin{array}{c} 5194\\ 39\\ 11\\ 14\\ 66\\ 483\\ 5\\ 25\\ 128\\ 325\\ 128\\ 55954\\ 106\\ 105117\\ 8582\\ 1493\\ 154\\ 201\\ 5479\\ 873\\ 257\\ 208\\ 172\\ 6798\\ 356\\ 54\\ 30\\ 2561\\ 112278\\ 58547\\ 265\\ 861\\ 112278\\ 58547\\ 265\\ 861\\ 8\\ 42\\ 18\\ 8\\ 42\\ 18\\ 8\end{array}$</td> <td>$\begin{array}{c} 4764\\ 85\\ 11\\ 1,4\\ 104\\ 557\\ 4\\\\ 118\\ 531\\ 362\\ 267\\ 50731\\ 362\\ 267\\ 50731\\ 87\\ 98307\\ 9193\\ 1470\\ 180\\\\ 4137\\ 735\\ 268\\ 544\\ 288\\ 6745\\ 232\\\\ 22\\ 2526\\ 107159\\ 57129\\ 231\\ 730\\ 40\\ 45\\ 9\\ 9\\ 40\\ \end{array}$</td> <td>$\begin{array}{c} 1.98\\ 24.75\\ 30.00\\ 38.00\\ 1.43\\ 1.78\\ 6.00\\ 36.00\\ 2.50\\ 7.78\\ 1.18\\ 1.44\\ 3.17\\ 1.07\\ 1.49\\ 2.10\\ 17.38\\ 14.85\\ 1.87\\ 2.47\\ 2.58\\ 4.25\\ 1.29\\ 2.30\\ 10.39\\ 5.00\\ 20.50\\ 1.52\\ 1.15\\ 2.13\\ 2.32\\ 2.10\\ 6.3\\ 27.33\\ 1.00\\ 9.57\\ 1.00\\ 20.57\\ 1.00\\ 2.00\\ 1.00\\ 1.00\\ 2.00\\ 1.$</td> <td>$\begin{array}{c} 2.07\\ 12.12\\ 34.00\\ 43.50\\ 1.30\\ 1.84\\ 6.00\\ \dots\\ 35.69\\ 1.53\\ 6.25\\ 5.13\\ 1.53\\ 6.25\\ 5.13\\ 1.53\\ 1.53\\ 6.25\\ 5.13\\ 1.41\\ 3.57\\ 1.06\\ 1.06\\ 1.06\\ 1.06\\ 2.39\\ 16.37\\ \dots\\ 1.95\\ 3.26\\ 2.88\\ 3.50\\ 1.04\\ 2.50\\ 13.30\\ \dots\\ 43.00\\ 1.41\\ 1.18\\ 1.00\\ 2.01\\ 2.28\\ 1.25\\ 23.75\\ .83\\ 9.55\\ \end{array}$</td>	$\begin{array}{c} 171\\ 2\\ 1\\ 2\\ 7\\ 31\\ 1\\ 2\\ 5\\ 21\\ 17\\ 10\\ 1254\\ 9\\ 2043\\ 267\\ 60\\ 4\\ 5\\ 164\\ 27\\ 20\\ 2\\ 2\\ 7\\ 188\\ 11\\ 3\\ 1\\ 175\\ 2076\\ 2091\\ 22\\ 33\\ 1\\ 3\\ 2\\ 4\end{array}$	$\begin{array}{c} 174 \\ 4 \\ 1 \\ 2 \\ 5 \\ 27 \\ 1 \\ \cdots \\ 8 \\ 18 \\ 13 \\ 1088 \\ 7 \\ 1800 \\ 307 \\ 58 \\ 4 \\ \cdots \\ 163 \\ 20 \\ 26 \\ 3 \\ 12 \\ 188 \\ 9 \\ \cdots \\ 2 \\ 176 \\ 1898 \\ 1925 \\ 20 \\ 26 \\ 1898 \\ 1925 \\ 20 \\ 26 \\ 2 \\ 4 \\ 3 \\ 4 \\ \end{array}$	$\begin{array}{c} 5194\\ 39\\ 11\\ 14\\ 66\\ 483\\ 5\\ 25\\ 128\\ 325\\ 128\\ 55954\\ 106\\ 105117\\ 8582\\ 1493\\ 154\\ 201\\ 5479\\ 873\\ 257\\ 208\\ 172\\ 6798\\ 356\\ 54\\ 30\\ 2561\\ 112278\\ 58547\\ 265\\ 861\\ 112278\\ 58547\\ 265\\ 861\\ 8\\ 42\\ 18\\ 8\\ 42\\ 18\\ 8\end{array}$	$\begin{array}{c} 4764\\ 85\\ 11\\ 1,4\\ 104\\ 557\\ 4\\\\ 118\\ 531\\ 362\\ 267\\ 50731\\ 362\\ 267\\ 50731\\ 87\\ 98307\\ 9193\\ 1470\\ 180\\\\ 4137\\ 735\\ 268\\ 544\\ 288\\ 6745\\ 232\\\\ 22\\ 2526\\ 107159\\ 57129\\ 231\\ 730\\ 40\\ 45\\ 9\\ 9\\ 40\\ \end{array}$	$\begin{array}{c} 1.98\\ 24.75\\ 30.00\\ 38.00\\ 1.43\\ 1.78\\ 6.00\\ 36.00\\ 2.50\\ 7.78\\ 1.18\\ 1.44\\ 3.17\\ 1.07\\ 1.49\\ 2.10\\ 17.38\\ 14.85\\ 1.87\\ 2.47\\ 2.58\\ 4.25\\ 1.29\\ 2.30\\ 10.39\\ 5.00\\ 20.50\\ 1.52\\ 1.15\\ 2.13\\ 2.32\\ 2.10\\ 6.3\\ 27.33\\ 1.00\\ 9.57\\ 1.00\\ 20.57\\ 1.00\\ 2.00\\ 1.00\\ 1.00\\ 2.00\\ 1.$	$\begin{array}{c} 2.07\\ 12.12\\ 34.00\\ 43.50\\ 1.30\\ 1.84\\ 6.00\\ \dots\\ 35.69\\ 1.53\\ 6.25\\ 5.13\\ 1.53\\ 6.25\\ 5.13\\ 1.53\\ 1.53\\ 6.25\\ 5.13\\ 1.41\\ 3.57\\ 1.06\\ 1.06\\ 1.06\\ 1.06\\ 2.39\\ 16.37\\ \dots\\ 1.95\\ 3.26\\ 2.88\\ 3.50\\ 1.04\\ 2.50\\ 13.30\\ \dots\\ 43.00\\ 1.41\\ 1.18\\ 1.00\\ 2.01\\ 2.28\\ 1.25\\ 23.75\\ .83\\ 9.55\\ \end{array}$
Shoemaking Shorthand Steam Tailoring Typewriting Wagonmaking Woodwork	$egin{array}{c} 4 \\ 4 \\ 1 \\ 3 \\ 3 \\ 2 \\ 125 \end{array}$	4 8 3 5 2 111	$53 \\ 70 \\ 8 \\ 38 \\ 8 \\ 28 \\ 5070$	$ \begin{array}{c} 40 \\ 137 \\ \\ 34 \\ 46 \\ 29 \\ 4592 \end{array} $	$\begin{array}{c} 29{\cdot}25\\ 1{\cdot}88\\ 4{\cdot}00\\ 35{\cdot}33\\ 2{\cdot}17\\ 35{\cdot}00\\ 4{\cdot}38\end{array}$	$\begin{array}{c} 30.75 \\ 7.38 \\ \\ 34.67 \\ 1.55 \\ 41.00 \\ 3.86 \end{array}$

B.—NUMBER OF CANDIDATES PASSED IN PUPILS' EX-AMINATIONS IN SPECIFIC SUBJECTS, DECEMBER, 1905.

ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

								Drav	wing.						Wo	odwo	rk.
Circu	it in (Charge		Fr	eehand	•	Geo	metr	ical.		New	Syll	abus.				
	Inspec	0		First Year.	Second Year.	Third Year.	First Year.	Second Year.	Third Year.	Standard III.	Standard IV.	Standard V .	Standard VI.	Standard VII.	First Year.	Second Year.	Third Year.
Bennie				113	58	57	4	2		13					54	21	
Bond				60	19	13					3		3	18	34	20	1
Craib, D.				89	56	36	7	17	3	148	17				262	117	2
Craib, J.				51	22	15	1	1							52	26	1
Freeman				23	13	7	6								13		
Golightly				34	28	41				70	36				93	76	4
Grant				7	1	2											
Hagen				36	4	5									10	2	
Hill				25	5	2						·					
Hobden				9	4												
Hofmeyr				7	3	2											
Logie				26	11	6									29	10	
McLaren				17	9										27	8	
Milne				33	26	16	4	4		20	21	2			56	19	
Mitchell				29	31	20				19					16	2	
Noaks				61	28	20	46	2		66	30	8			133	38	2
Porter				7	6					3							
Pressly				16	15	5	7						1		35	28	1
Rein, R.				7	3	1											
Rein, T. V				67	23	11	9	4		- 1					108	20	2
Robertson				18	14	12					4				31	21	
Robinson				13	10	7							1				•••
Satchel				27	24	15	20	1			15	6			73	27	1
Spurway				45	11	11				4					34	12	
Theron				88	38	31				1	5				45	22	1
Tooke				12	1	3						••••			14		
Watermey				27	19	10											
Young				83	42	23	3	6	1	3	8	••••			54	19	
Extra-Col				38	18	7	6										
Private				3	1	1						••••					
Т	'otals,	1905	*	1071	543	379	113	37	4	348	139	16	5	18	1173	488	21
	Do,	1904	0	821	305	120	99	24	4						802	455	19
Total Nun dates,	1905			2018	1063	666	250	91	10	772	370	40	14	18	1775	693	32
Total Nu				1010		100			10						1055		
dates,	1904			1948	602	198	294	70	18						1355	564	24

B.—NUMBER OF CANDIDATES PASSED IN PUPILS' EX-AMINATIONS IN SPECIFIC SUBJECTS, DECEMBER, 1905.—Continued.

ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

	(c)
	(0)

						Scier	nce.					
	В	otany		Chem	istry.	.yuu	Mat	hemat	ics.	Phys	sics.	
Circuit in Charge of Inspector.	First Year.	Second Year.	Third Year.	First Year.	Second Year.	Domestic Economy.	First Year.	Second Year.	Third Year.	First Year.	Second Year.	· · ·
Bennie Bond Craib, D. Craib, J. Freeman Freeman Golightly Grant Grant Grant Hagen Hill Hobden Hofmeyr Logie Micharen Milne Noaks Porter Pressly Rein, R. Robinson Sparway Theron Tooke Young	$\begin{array}{c} 2 \\ 10 \\ 19 \\ 14 \\ \dots \\ 28 \\ \dots \\ 2 \\ \dots \\ 10 \\ 2 \\ 16 \\ 1 \\ \dots \\ 11 \\ \dots \\ 7 \\ 2 \\ 18 \\ 2 \\ 4 \\ 5 \\ \dots \\ 2 \\ 2 \\ \end{array}$	$\begin{array}{c} \cdots \\ & 4 \\ 1 \\ & 24 \\ & \cdots \\ 1 \\ & \cdots \\ 1 \\ & \cdots \\ 1 \\ & \cdots \\ 7 \\ 6 \\ 1 \\ & \cdots \\ 3 \\ & \cdots \\ 8 \\ & \cdots \\ 8 \\ & \cdots \\ 8 \\ & \cdots \\ 2 \\ & \vdots \\ 3 \end{array}$		$\begin{array}{c} 10\\ 18\\ 12\\ 9\\ 25\\ \cdots\\ \cdots\\ \cdots\\ 13\\ 3\\ 4\\ \cdots\\ 13\\ 3\\ 4\\ 4\\ \cdots\\ 13\\ 8\\ \cdots\\ 13\\ 4\\ 4\\ \cdots\\ 8\\ \cdots\\ 14\\ 14\\ \cdots\\ 7\end{array}$	$ \begin{array}{c} 6 \\ 7 \\ \\ 2 \\ \\ 5 \\ \\ \\ \\ 1 \\ \\ 2 \\ \\ \\ 7 \\ \\ 6 \\ \\ 1 \\ \\ 2 \\ 2 \end{array} $		$\begin{array}{c} 11\\ 11\\ 21\\ 7\\ 39\\ 13\\ 63\\ 2\\ 1\\ 8\\ \cdots\\ 12\\ 11\\ 5\\ \cdots\\ 12\\ 11\\ 5\\ \cdots\\ 4\\ 21\\ 5\\ \cdots\\ 26\\ 8\\ 3\\ 9\\ 4\\ 55\end{array}$	$\begin{array}{c} 9\\ 15\\ 9\\ 27\\ 3\\ 117\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\$	$\begin{array}{c} 8 \\ & \vdots \\ 9 \\ 15 \\ & \vdots \\ 72 \\ & \vdots \\ 7 \\ & \vdots \\ 2 \\ 2 \\ 5 \\ 6 \\ 1 \\ & \vdots \\ 11 \\ 13 \\ 1 \\ 41 \\ & \vdots \\ 8 \\ 5 \\ 1 \\ 12 \end{array}$	$\begin{array}{c} \vdots \\ 10 \\ 49 \\ 8 \\ 1 \\ 51 \\ \vdots \\ \vdots \\ 3 \\ \vdots \\ 5 \\ 5 \\ 5 \\ 5 \\ 6 \\ \vdots \\ 8 \\ 11 \\ \vdots \\ 2 \\ 1 \\ 14 \\ \vdots \\ 2 \\ 1 \\ 14 \\ \vdots \\ 2 \\ 13 \end{array}$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	
Totals, 1905	156	61	6	148			330	386	226	189	143	-
Do., 1904	108	47	7	176	38	30	185	63	76	191	77	
Total Number of Candidates, 1905 Total Number of Candidates,	221	94	9	317	105	16	511	482	274	271	196	
1904	168	85	11	302	101	38	583	301	203	245	111	

B.—NUMBER OF CANDIDATES PASSED IN PUPILS' EX-AMINATIONS IN SPECIFIC SUBJECTS, DECEMBER, 1905:—Continued.

ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

(b)																				
				D	outel	h.	F	renc	h.	G	erm	an.		I	Latin	n.		Nee	dlew	ork.
Circuit in Charg of Inspector.	e	Geography.	History.	First Year.	Second Year.	Third Year.	First Year.	Second Year.	Third Year.	First Year.	Second Year.	Third Year.	Kafir.	First Year.	Second Year.	Third Year.	Sesuto.	First Year.	Second Year.	Third Year.
Bennie Bond Craib, D. Craib, J Treeman Golightly Grant Hagen Hagen Hobden Hobden Molaren Mitchell Noaks Porter Rein, R. Robinson Spurway Theron Young Watermeyer Young Private		$\begin{array}{c} :: 7 \\ 10 \\ :: 3 \\ 6 \\ 1 \\ 1 \\ 9 \\ :: : 1 \\ 5 \\ 11 \\ 25 \\ :: 1 \\ :: : : : : 3 \\ :: 8 \end{array}$	$\begin{array}{c} \ddots & 4 \\ 8 \\ 8 \\ \cdot & 5 \\ 4 \\ 1 \\ 1 \\ 5 \\ \cdot & \cdot \\ 2 \\ \cdot & 2 \\ \cdot & 13 \\ 13 \\ \cdot & \cdot \\ 1 \\ 1 \\ \cdot & \cdot \\ 3 \\ \cdot & \cdot \\ 3 \\ \cdot & \cdot \\ 18 \end{array}$	$\begin{array}{c} 7 \\ 3 \\ 7 \\ 38 \\ 15 \\ 80 \\ 13 \\ 5 \\ 29 \\ \dots \\ 15 \\ \dots \\ 14 \\ 41 \\ 7 \\ 1 \\ 1 \\ 76 \\ 166 \\ 2 \\ 8 \\ 22 \\ \dots \\ 6 \\ 1 \end{array}$	$\begin{array}{c} 2\\ 1\\ 18\\\\ 4\\ 1\\\\ 2\\ 18\\ 1\\\\ 500\\ 9\\\\ 6\\ 19\\\\ \end{array}$	$\begin{array}{c} 1 \\ \dots \\ 131 \\ 15 \\ \dots \\ 644 \\ 2 \\ \dots \\ 4 \\ \dots \\ 99 \\ 3 \\ \dots \\ 125 \\ 4 \\ \dots \\ 100 \\ 288 \\ \dots \\ 131 \\ \dots \\ \dots \\ 131 \\ \dots \\ \dots \\ \dots \end{array}$	39921 375 $$ 2225 $$ $$ 6 $$ 1 $$ 4 1 $$	$\begin{array}{c} 3 \\ 2 \\ 3 \\ 3 \\ \vdots \\ \vdots \\ 3 \\ 4 \\ \vdots \\ 1 \\ 1 \\ 1 \\ \vdots \\ 2 \\ 1 \\ \vdots \\ 2 \\ 1 \\ \vdots \\ 1 \\ \vdots \\ 2 \\ 1 \\ \vdots \\ 1 \\ \vdots \\ 1 \\ \vdots \\ 2 \\ 1 \\ \vdots \\ 1 \\ \vdots \\ 1 \\ 1 \\ \vdots \\ 1 \\ 1 \\ \vdots \\ 1 \\ 1$	$\begin{array}{c} 5 \\ 3 \\ 1 \\ \cdots \\ 1 \\ 1 \\ \cdots \\ 1 \\ 1 \\ \cdots \\ 7 \\ 1 \\ \cdots \\ 1 \\ 1 \\ 1 \\ 3 \\ 2 \\ \cdots \end{array}$	14 2 <		···· 6 2 ··· 3 3 ··· ·· ·· ·· ·· ·· ·· ·· ·· ·· ·· ·· ··	$\begin{array}{c} \vdots & 8 \\ 1 \\ \vdots & \vdots \\ 8 \\ \vdots & 3 \\ \vdots & \vdots \\ 6 \\ \vdots & \vdots \\ 1 \\ 2 \\ \vdots \\ 2 \\ 4 \\ \vdots \\ \vdots \\ 3 \\ 2 \\ \vdots \\ 3 \\ 2 \\ \vdots \\ 2 \\ \vdots \\ 3 \\ 2 \\ \vdots \\ \end{array}$	$\begin{array}{c} 14\\ 5\\ 7\\ 14\\ 6\\ 32\\ 2\\ 10\\ \cdots\\ 2\\ 6\\ 21\\ 111\\ 1\\ 1\\ 3\\ \cdots\\ 41\\ \cdots\\ 2\\ 5\\ 5\\ 7\\ 12\\ 3\\ 3\\ \cdots\\ \cdots \end{array}$	$\begin{array}{c} 1 \\ 6 \\ 15 \\ \\ 49 \\ \\ 33 \\ \\ 49 \\ \\ 20 \\ 55 \\ 133 \\ \\ \\ 22 \\ 344 \\ \\ \\ 99 \\ 91 \\ 1 \end{array}$	$\begin{array}{c} \cdots \\ 778\\ 36\\ 36\\ 36\\ 36\\ 36\\ 36\\ 36\\ 36\\ 36\\ 36$		$\begin{array}{c} 39\\ 32\\ 58\\ 32\\ 24\\ 43\\ 36\\ 6\\ 12\\ 6\\ 3\\ 2\\ 9\\ 9\\ 35\\ 65\\ 9\\ 9\\ 67\\ 9\\ 9\\ 83\\ 35\\ 26\\ 65\\ 9\\ 9\\ 67\\ 9\\ 83\\ 42\\ 227\\ 5\\ \dots\\ 43\\ 1\\ \dots\end{array}$	$\begin{array}{c}1\\1\\24\\34\\5\\8\\21\\3\\1\\2\\3\\22\\16\\4\\30\\1\\9\\63\\11\\14\\7\\10\\22\\1\\7\\32\\\cdots\\\cdots\end{array}$	$\begin{array}{c} 79\\ 76\\ 78\\ 52\\ 23\\ 80\\ 0\\ 10\\ 10\\ 10\\ 10\\ 26\\ 55\\ 2\\ 2\\ 10\\ 0\\ 4\\ 79\\ 23\\ 31\\ 17\\ 79\\ 23\\ 31\\ 14\\ 25\\ 8\\ 25\\ 59\\ 2\\ 2\\ 4\\ \end{array}$
		92	87	433	314	200	44	23	24	19	6	18	58	210	154	109	15	774	360	914
Do., 1904		72	68	.:.														668	477	130
Total Number of Ca dates, 1905 Total Number of Ca dates, 1904			$\frac{195}{146}$	508 	430	339 	118	59 	70	43	13	24	121	354	207	171	27	$910 \\ \overline{1000}$		$\frac{1251}{172}$
																			10	

EXAMINATION STATISTICS.

C.-TOTAL NUMBER OF CANDIDATES PASSED IN TECH-NOLOGICAL AND HIGHER ART EXAMINATIONS, DECEMBER, 1905.

Circuit in	Art.	Me- ss.	Bu Cons	uilding truction.	Mac Constr			A V	pprentice Voodwor	es' k.		No. of dates.
Charge of Inspector.	Higher Art.	Applied Me- chanics.	First Year.	Second Year.	First Year.	Second Year.	Steam.	First Year.	Second Year.	Third Year.	Total.	Total No. Candidates.
Bennie Bond Craib, D Golightly Hagen McLaren Milne Noaks Pressly Rein, T. W Satchel Tooke Young Private	21 2 27 1 1 	···· ··· ··· ··· ··· ··· ··· ··· ··· ·	···· ··· ··· ··· ··· ··· ··· ··	 2 1 	 	 1 	···· ··· ··· ··· ··· ··· ··· ··· ··· ·	1 	$\begin{array}{c} 4\\ 4\\\\\\ 3\\ 1\\ 1\\\\ 9\\\\ 4\\\\\end{array}$		$26 \\ 4 \\ 18 \\ 2 \\ 4 \\ 17 \\ 43 \\ 13 \\ 2 \\ 37 \\ 8 \\ 6 \\ 4 \\ 1$	$\begin{array}{r} 48\\8\\48\\4\\17\\36\\80\\42\\10\\49\\25\\13\\15\\3\end{array}$
Totals	63	2	8	3	15	10	8	39	28	9	185	
Do., 1904	42	1	10	5	27	14	1	30	12	12	154	
Total No. of Candidates, 1905	128	2	21	5	58	24	16	92	41	- 11		398
Total No. of Candidates, 1904	74	3	16	8	64	21	3	68	23	15		295

D.-SUMMARY OF NUMBERS OF CANDIDATES AND PASSES FOR ALL EXAMINATIONS.

(For Details see the tables on pp. 61a-64a and 71a-72a).

•	C	Candidates	5.	Passes.				
Examinations.	1903.	1904.	1905.	1903.	1904.	1905.		
Pupils' Specific Subjects	 6,736	9,566	16,128	4,301	5,253	10,094		
Fechnological and Higher Art	 173	295	398	93	154	185		
feachers'	 1,857	1,875	2,188	1,058	1,256	1,600		
Feachers' Specific Subjects	 655	752	893	448	515	639		
Totals	 9,421	12,488	19,607	5,900	7,178	12,518		

8. TEACHERS.

A .- TEACHERS' QUALIFICATIONS FOR YEAR ENDING 30TH SEPTEMBER, 1906.

(Based on Inspection Statistics.)

I. ARRANGED IN DETAIL ACCORDING TO CERTIFICATES.

		ACAD	DEMIC.		Certi-		
CLASS OF CERTIFICATE.	Degree.	Intermediate.	Matriculation.	Other Higher University Diplomas.	No Academic ficate.	Total.	Per- centage.
British Privy Council	46	8	7	9	158	228	3.80
Other British Governments' Certificates			1		14	15	.25
Other European Governments' Certificates					6	6	·10
Cape First Class (T 1)	7					7	·12
Cape Second Class (T 2)	55	26	152	8	39	°280	4.67
Cape Third Class (T 3)	31	21	174	4	2176	2406	40.15
Miscellaneous	5		2	5	77	89	1.49
Total : Professional Certificates	144	55	336	26	2470	3031	50.58
No Professional Certificates	50	10	41	2	2858	2961	49.42
Totals	194	65	377	28	5328	5992	
Percentages	3.24	1.08	6.29	•47	88.92		

NOTE.—(a) In addition to the Teachers classified above there are 96 Teachers who receive no Grants from the Department. Of these— 13 are Certificated, and 83 are Uncertificated.

6 have Academic Qualifications, and 90 have none.
30 are Male, and 66 are Female.
(b) The total number of Teachers in this and the following Tables of Section 8, viz., 5,992, only includes Teachers in schools inspected during the year ending 30th September, 1906. The total number of Teachers at the end of the year, as shown by the Quarterly Statistics for the Third Quarter, 1906, Contended of the year. was 6,404.

II. COMPARISON WITH THE CLASSIFICATION OF TEACHERS' QUALIFICATIONS IN THE PRECEDING YEAR.

		Totals.		Percen	tages.
Teachers holding-	1906.	1905.	Increase.	1906.	1905.
Specified Certificates : British Privy Council Other British Governments' Certificates Other EuropeanGovernments'Certificates Cape First Class (T 1) Cape Second Class (T 2.) Cape Third Class (T 3.) Miscellaneous	$228 \\ 15 \\ 6 \\ 7 \\ 280 \\ 2406 \\ 89$	251 11 8 8 \cdot 265 2227 63	$ \begin{array}{r} -23 \\ 4 \\ -2 \\ -1 \\ 15 \\ 179 \\ 26 \end{array} $	3.80 .25 .10 .12 4.67 40.15 1.49	$\begin{array}{c} 4.55 \\ \cdot 20 \\ \cdot 15 \\ \cdot 15 \\ 4.81 \\ 40.41 \\ 1.14 \end{array}$

^o This number includes 13 Teachers who had passed the whole or a part of the written examina-tion for the First Class Certificate, but who had not taken the practical part of the examination, as compared with 8 last year.

[G. 8. -1907.]

66*a*

TEACHERS' QUALIFICATIONS.

		Totals.	Percentages.			
Certificate.	1906.	1905.	Increase.	1906.	1905.	
eachers holding—	NOT MAL	REPORT V		1.568		
Professional and Academic	561	527	34	9.36	9.56	
Professional only	2,470	2,306	164	41.22	41.85	
Total No. holding Professional Certificates	3,031	2,833	198	50.58	51.41	
No Professional Certificate	2,961	2,678	283	49.42	48.59	
Academic Certificate only	103	105	-2	1.72	1.90	
Neither Professional nor Academic	2,858	2,573	285	47.70	46.69	

III.—ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

					C	Certifica	te.			lers,	ners,	
CL	ASS OF SCHOO)L.	British Privy Council	Other Brivish Governments' Certificates.	Other European Governments' Certificates.	т 1.	Т 2.	T 3.	Miscellaneous.	Number of Teachers, Certificated.	Number of Teachers, Uncertificated.	Total.
Specia A1 A2 A3 D E P.F. Poor B C1 C	al 	···· ··· ··· ··· ···	$5 \\ 102 \\ 54 \\ 34 \\ \dots \\ 1 \\ 13 \\ 10 \\ 6$	$ \begin{array}{c} 3 \\ 2 \\ $	 4 2 	6 1	7 161 56 36 6 3 10 1 	$ \begin{array}{r} 15\\ 284\\ 266\\ 621\\ 3\\ 2\\ 250\\ 150\\ 478\\ 6\\ 331 \end{array} $	$ \begin{array}{c} 14 \\ 48 \\ 2 \\ 6 \\ \dots \\ \dots \\ 8 \\ 2 \\ 9 \\ \end{array} $	$\begin{array}{c} 41 \\ 608 \\ 380 \\ 704 \\ 3 \\ 2 \\ 260 \\ 154 \\ 512 \\ 20 \\ 347 \end{array}$	$16 \\ 76 \\ 28 \\ 273 \\ 2 \\ 7 \\ 415 \\ 157 \\ 948 \\ 3 \\ 1,036$	57 684 408 977 5 $^{\circ}9$ 675 311 1,460 23 1,383
	Totals, 1906 Do., 1905		$228 \\ 251$	15 11	6 8	7 8	$280 \\ 265$	$2,406 \\ 2,227$	89 63	$3,031 \\ 2,833$	$2,961 \\ 2,678$	$5,992 \\ 5,511$
	Increase		-23	4	-2	-1	15	179	26	198	283	481

IV.—PERCENTAGE OF PROFESSIONALLY QUALIFIED TEACHERS IN THE VARIOUS CLASSES OF SCHOOLS.

	•	CLASS	оғ Scho	OOL.		PERCENTAGE OF TEACHERS CERTI- FICATED, 1906.	Percentage of Teachers Certi- ficated, 1905.	Percentage Increase.
Specia	al					71.93	72.88	- •95
A1						88.89	87.44	1.45
A2				1		93.14	90.29	2.85
A 3						72.06	74.39	-2.33
D						60.00	75.00	-15.00
E	(en	22.22	60.71	°-38·49
P.F.						38.52	40.83	-2.31
Poor						4952	53.74	-4.22
B						35.07	34.22	·85
C1 .						86.96	86.49	·47
с.						25.09	24.82	· 27
Total	Perce	ntage of	Certificat	ted Teach	ers	50.58	51.41	83

^o Day School Teachers employed in Evening Schools are reckoned once instead of twice as formerly; this accounts for the apparent decrease.

TEACHERS' QUALIFICATIONS.

V.- ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

Circuit in Charge	of	N	to. of Teachers.		Percentage o Teac	f Certificated hers.
Inspector.		Certificated.	Uncertificated.	Total.	1906.	1905.
Termenter of		1			and the second second	(and)
Bennie		138	55	193	71.50	72.83
Bond		118	167	285	41.40	37.45
Craib, D		179	48	227	78.85	76.47
Craib, J		143	82	225	63:56	69.05
Freeman		74	65	139	$53 \cdot 24$	$55 \cdot 21$
Golightly		192	86	278	69.06	67.77
Grant		66	58	124	$53 \cdot 23$	54.43
Hagen		83	148	231	$35 \cdot 93$	34.09
Hill		52	46	98	53.06	49.21
Hobden		69	222	291	$23 \cdot 71$	24.58
Hofmeyr		73	92	165	$44 \cdot 24$	$46 \cdot 81$
Logie		99	133	232	42.67	$44 \cdot 80$
McLaren		106	205	311	$34 \cdot 08$	30.98
Milne		159	72	231	$68 \cdot 83$	66.35
Mitchell		129	80	209	61.72	60.92
Noaks		240	99	339	70.80	71.03
Porter		51	155	206	24.76	20.71
Pressly		114	155	269	$42 \cdot 42$	$48 \cdot 93$
Rein, R		34	175	209	$16 \cdot 27$	17.35
Rein, T. W		95	110	205	$46 \cdot 34$	47.96
Robertson		142	56	198	71.71	71.34
Robinson		74	76	150	49.33	$43 \cdot 80$
Satchel		110	45	155	70.97	66.31
Spurway		97	96	193	50.26	60.31
Theron		132	95	227	$58 \cdot 15$	63.83
Tooke		53	181	234	22.65	$28 \cdot 43$
Watermeyer		77	95	172	44.77	$49 \cdot 69$
Young		132	64	196	67.35	67.58
Totals		3031	2961	5992	50.58	51.41
Summary :					and the second second	
		2007	1055	1510		
Colony Proper		2635	1875	4510		
Percentages		58.43	41.57	••	58•43	$59 \cdot 4$
Native Territories		396	1086	1482		
Deventores		26.72	73.28		26.72	26.5
Percentages		20.12	10.70		20 12	20 0

SEX OF TEACHERS.

SEX OF TEACHERS.

B.—STATISTICS REGARDING SEX OF TEACHERS EMPLOYED IN STATE-AIDED SCHOOLS, 1906.

I.—ARRANGED ACCORDING TO INSPECTORS' CIRCUITS. (Based on information given in the Quarterly Attendance Returns.)

	CUIT IN C OF INSPEC		Male.	Female.	Total.	Percentage of Male Teachers.
ALL REAL PROPERTY.		and the	1944 - 1946 - 1946 - 1946 - 1946 - 1946 - 1946 - 1946 - 1946 - 1946 - 1946 - 1946 - 1946 - 1946 - 1946 - 1946 -	A STATE		Territoria (
D .						
			 54	140	194	27.84
			 103	187	290	35.52
	•••		 87	156	243	35.80
			 71	173	244	$29 \cdot 10$
			 43	137	180	23.89
			 92	197	289	31.83
			 53	91	144	$36 \cdot 81$
			 122	112	234	$52 \cdot 14$
			 44	113	157	28.03
			 169	125	294	$57 \cdot 48$
Hofmeyr			 64	134	· 198	$32 \cdot 32$
			 91	149	240	$37 \cdot 92$
			 130	177	307	42.35
Milne .			 58	179	237	$24 \cdot 47$
Mitchell .			 63	156	219	28.77
Noaks			81	295	376	21.54
Donton			 106	107	213	49.77
Duranla			 113	153	266	42.48
D.: D			110	100	210	52.38
Rein, T. W.			 86	135	210 221	
DII			 50	163		38.91
D 1:			 		213	23.47
Catabal	••			115	163	$29 \cdot 45$
	•••		 74	153	227	32.60
mi	•••		 67	114	181	37 02
711 1			 51	172	223	22.87
	••••		 139	105	244	56.97
Watermeyer			 49	150	199	$_{2}$ 24.62
Young	····		 61 -	137	198	30.81
Te	otals, 1906	·	 2279	4125	6404	35.59
The second	Do. 1905	·	 2105	3837	5942	35.43
· · ·					100	Contractor Property
T						
In	crease		 174	288	462	•16
	C					· Participation of the second
	SUMMARY	al west				
Colony Prope	er		 1503	3399	4902	30.66
Native Territ	ories		 776	726	1502	51.66

II.-ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

(Based on Inspection Statistics.)

	Class	of School.		Male.	Female.	Total.	Percentage of Male Teachers.			
•	and the second second						1906.	1905.		
Special				27		57	47.37	50.00		
A 1				246	438	684	35.97	$35 \cdot 43$		
A 2				122	286	408	29.90	31.31		
A 3				248	729	977	25.38	26.87		
D				5		5	100.00	.62.50		
Ē				. 7	2	9	77.78	71.43		
P.F.				102	573	675	15.11	13.28		
Poor				85	226	311	27.33	25.98		
B				516	944	1,460	35.34	35.66		
01				13	10	23	56.52	67.57		
C				719	664	1,383	51.99	51.31		
			····]	110	001			<u></u>		
		Totals, 1906		2090	3902	5992	34.88			
		Do., 1905		1952	3559	5511		35.42		
		20., 1000		1002						
		Increase		138	343	481	54			
		Increase	1	100	010	101	01			

C.-NUMBER OF PUPIL TEACHERS IN TRAINING.

I.-ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

[N.B.-These figures include those given in the succeeding table.]

CIRCUIT IN CHARGE OF	First Voor	Second Year.	Third Year	Tota	ıl. •
INSPECTOR	rnst reat.	Second Tear.	·	1906.	1905.
Bennie	46	61	43	150	139
Bond	71	38	18	127	. 109
Craib, D	41	66	50	157	128
Oraib, J	50	42	. 19	111	6€
Freeman	11	13	9	33	22
Golightly	31	87	84	202	180
Amont	2	10	2	14	14
(T	$5\bar{6}$	31	16	103	89
Tr:ŭ	5	21	7	33	27
T.1.1	35	11	5	51	37
T. C	18	21	6	45	34
	8	3	4	15	16
UT T	81	29	15	125	9:
VC'1	22	21	13	56	4
Mitchell	11	20	21	52	41
Vaalaa	43	33	23	99	75
Deatas	43 5	3	20	10	
Porter		29	11	87	56
Pressly		29		1	1
Rein, R	1		28	257	208
Rein, T. W	153	76		257 74	200
Robertson	26	30	18	74 59	40
Robinson	21	23	15	$\frac{59}{42}$	40
Satchel	14	17	11	42 31	
Spurway	15	12	4		27
Theron	12	39	31	82	72
Tooke	41	16	4	61	42
Watermeyer	5	20	14	39	44
Young	40	35	18	93	83
Totals, 1906	911	807	491	2209	
Do., 1905	744	570	465		1779
Increase	167	237	26		430

PUPIL TEACHERS.

II.--NUMBER OF STUDENTS IN TRAINING SCHOOLS,

AT 30TH SEPTEMBER, 1906.

Name of Training School.	P.T. 1	P.T. 2.	Р.Т. 3.	Т 2.	Kinder- gartēn.	Total, 1906.	Total, 1905.	In- crease.
Buropean :				P			ð	
Circuit								
School. Inspector								
Cape Town, Normal College D. Crai Do. Pupil Teachers' Central		••••		7		7	2	5
Classes D. Crai		62	39	4		167	123	44
Grahamstown Benni		44	37	14	36	165	135	30
Wellington Golightl	y 19	51	51	11		132	113	19
Totals	. 115	157	127	36	- 36	471	373	98
Coloured :						X		
School. Denomination:								
Bensonvale (Wes.) Pressl	v 31	18	7			56	44	12
Blythswood (U.F.C.) McLare		29	14			111	83	28
Buntingville (Wes.) Took		7				24	16	8
Clarkebury (do.) Hage Emgwali (U.F.C.) Youn		25	15			80	74	6
Emgwali (U.F.C.) Youn Engcobo (Eng. Ch.) Hage		16	- 3			45	41	4
Healdtown (Wes.) T. W. Rein		$\frac{2}{36}$				$\frac{14}{107}$	$ 12 \\ .86 $	2
Lovedale (U.F.C.) T. W. Rein		31	11			107	102^{80}	21 24
St. Matthew's (Eng. Ch.) Bond		17	9			73	54	19
Shawbury, Girls' (Wes.) Hobder		9	4			44	35	10
Umtata (Eng. Ch.) Took	e 22	9	4			35	24	11
Totals	440	199	76			715	571	141
Totals, 1906	555	356	203	36	36	1186		
Do., 1905	441	243	211	32	17		944	
Increase	114	113	-8	. 4	19			242

Teachers' Examinations.

IIJ.—NUMBER OF CANDIDATES PASSED IN TEACHERS' EXAMINATIONS, DECEMBER, 1905.

ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

					Adu	lt Tead	chers.		Pupi	1 Teach	ners.	
Circu	uit in (Charg	e of	First	Class.	lass.	Kinder	garten.	ear.	ľear.	ear.	TOTAL.
	Inspe	etor.		Part I.	Part II.	Second Class.	Elemen- tary.	Higher.	First Year.	Second Year.	Third Year.	T_{c}
Bennie						11	16	1	47	27	47	14
Bond				 					40	19	10	6
Craib, D.				 		4	21	9	48	53	40	17
Craib, J.				 			12		20	20	7	5
Freeman				 					4	.9	5	1
Golightly						13	12		39	$55 \\ 4$	$\frac{56}{3}$	17 1
Grant				 		:.			$\frac{12}{33}$	4 10	3 6	4
Hagen				 					10	6	3	1
Hill Hobden									10	1		1
Hofmeyr				 					16	4	6	2
Logie				 					1	5	6	1
McLaren				 					45	16	5	6
Milne				 			6	2	9	14	10	3
Mitchell				 			5		6	18	10	3
Noaks				 			4		6	6	11	. 2
Porter				 					9	5		1
Pressly				 					19	9	8	3
Rein, R.				 						1		10
Rein, T. W.				 					80	27	16	12 3
Robertson				 					9 18	$\begin{array}{c} 13\\14 \end{array}$	$13 \\ 6$	3
Robinson				 					10	1 4 9	9	2
Satchel				 					10	3	12	2
Spurway				 					14	23	$\frac{12}{25}$	ē
Theron Tooke				 					18	5	3	2
Watermeyer				 					10	12	12	4
Young				 				2	38	15	10	C
Private				 4	3	6	1		57	26	39	14
Extra-Colon	and the second se			 					16	1	5	2
Total Passes	1905			 4	3	34	86	14	652	430	383	160
Do.,	1904			 4	3	16	48	14	374	464	395	131
and the second				 					070		10	
Increase				 		18	32	·	278	-34	-12	28
				 			-					
m + 1 m + *	- 100-		۰.,	 6	3	47	92	18	831	621	570	-218
Total Entrie				 9	5	47	92 54	17	753	585	504	194
Do.,	1904	••••		 9	5	13						
Increase				 -3	-2	28	38	1	78	36	66	24
Increase				 								
Percentage o Do		es, 19		 $66.67 \\ 44.44$	100·00 60·00	72.34 84.21	86·96 88·89	$77.78 \\ 82.35$	78.46 49.67	$69.24 \\ 79.31$	$67.19 \\ 78.37$	73·1

IV.—TABLE SHOWING NUMBER OF CERTIFICATES ISSUED AT VACATION COURSES HELD DURING THE YEAR ENDED 30TH SEPTEMBER, 1906.

Name.	1906.	1905.
T 2 T 3 P.T. 2 (Coloured Vacation Courses only) Drawing Woodwork	$ \begin{array}{r} 14 \\ 211 \\ 15 \\ 41 \\ 16 \\ \end{array} $	$21 \\ 166 \\ 19 \\ 75 \\ 27$
Totals	297	308

TEACHERS' EXAMINATIONS.

V.—NUMBER OF CANDIDATES PASSED IN TEACHERS' EXAMINATIONS IN SPECIFIC SUBJECTS, DECEMBER, 1905.

ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

Circuit	in Charge			Drav	wing	•			N	eed	lewo	ork.		We	bod	work	". Mu
	OF ECTOR.	Blackboard.	Freehand.	Geometrical.	Model.	Perspective.	Total.	Course I.	Course II.	Course III.	Course IV.	Course V.	Total.	Branch I.	Branch II.	Total.	No of School Touchart Wiene
Bennie Bond Craib, D Freeman Volightly Arant Hagen Hobden Hobden Hobden Mile Mile Mile Mile Mile Mile Mitchell Yoaks Pressly Rein T. W. Robertson Robinson Sobinson Sobinson Sobinson Statchel Mitchel Coke Matermeyer Young Extra-Colonial Total passes, I		322 477 122 9 3 		···· ··· ··· ··· ··· ··· ··· ··	5 200 3 6 1 1 2 0 3 1 1 2 2 5 4		$\begin{array}{c} 59\\810\\24\\27\\27\\2\\4\\1\\39\\38\\8\\1\\3\\1\\1\\15\\1\\14\\1\\15\\1\\14\\1\\15\\1\\14\\1\\15\\1\\.$	$\begin{array}{c} 14\\ 2\\ 19\\ 19\\ 2\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ $	$\begin{array}{c} 2\\ 2\\ 7\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\$	$\begin{array}{c} 6\\ 4\\ 16\\ 2\\ 3\\ 14\\ 2\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ $	$ \begin{array}{c} 1 \\ 1 \\ 6 \\ \cdots \\ 111 \\ 1 \\ 1 \\ \cdots \\ 1 \\ 1 \\ 2 \\ 1 \\ 1 \\ 2 \\ 1 \\ 1 \\ 2 \\ 1 \\ 1 \\ 2 \\ 1 \\ 1 \\ 2 \\ 1 \\ 1 \\ 2 \\ 1 \\ 1 \\ 2 \\ 1 \\ 1 \\ 2 \\ 1 \\ 1 \\ 1 \\ 2 \\ 1 \\ 1 \\ 1 \\ 2 \\ 1 \\ 1 \\ 1 \\ 2 \\ 1 \\ 1 \\ 1 \\ 2 \\ 1 \\ 1 \\ 1 \\ 2 \\ 1 \\ 1 \\ 1 \\ 2 \\ 1 \\ 1 \\ 1 \\ 2 \\ 1 \\ 1 \\ 1 \\ 2 \\ 1 \\ 1 \\ 1 \\ 2 \\ 1 \\ 1 \\ 1 \\ 2 \\ 1 \\ 1 \\ 1 \\ 2 \\ 1 \\ 1 \\ 1 \\ 2 \\ 1 \\ 1 \\ 2 \\ 1 \\ 1 \\ 1 \\ 2 \\ 1 \\ 1 \\ 1 \\ 2 \\ 1 \\ 1 \\ 1 \\ 2 \\ 1 \\ 1 \\ 1 \\ 2 \\ 1 \\ 1 \\ 1 \\ 2 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1$		$\begin{array}{c} 24\\ 10\\ 5\\ 5\\ 3\\ 27\\ 5\\ \vdots\\ 5\\ 11\\ 4\\ \cdots\\ 1\\ 1\\ 1\\ 1\\ 2\\ 3\\ 6\\ 1\\ 20\\ \cdots\\ 226 \end{array}$		$\begin{array}{c} 2 \\ 24 \\ 2 \\ 6 \\ \cdots \\ 1 \\ 2 \\ 1 \\ 4 \\ 1 \\ 2 \\ \cdots \\ 4 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1$	$\begin{array}{c} \cdots \\ 36\\ 2\\ \cdots \\ 9\\ \cdots \\ 1\\ \cdots \\ 2\\ 2\\ 1\\ 1\\ 4\\ 2\\ 2\\ 2\\ \cdots \\ 4\\ \cdots \\ 1\\ 1\\ \cdots \\ 4\\ 1\\ 1\\ \cdots \\ 4\\ \end{array}$	
Do,.	1904	 33	135	88	7	1	264	46	21	18	34	7	126	27	36	63	5
Cotal No. of Car Do.	ndidates, 1905 Do , 1904	$\begin{array}{c}141\\49\end{array}$	237 227	$35 \\ 147$	$ \begin{array}{r} 115 \\ 20 \end{array} $		528 447		28 23	88 18	*45 37		$\begin{array}{c} 235 \\ 138 \end{array}$		68 51	130 96	

* In the case of Vocal Music the Department has no examination of its own, but recognises the School Teacher's Music Certificate of the Tonic Sol-fa College. The awards of that Certificate are accordingly given; information as to unsuccessful candidates is not available.

9. SCHOOL LIBRARIES. A.—ARRANGED ACCORDING TO DIVISIONS.

Divis	SION.		Sp.	A 1	A 2	A 3	D	Е	P.F.	Poor.	в	C1	С	Tota
					1									1
			2	2	1	8							1	14
7 7 .	••			1	1 1	$\frac{2}{2}$								4 4
lexandria . liwal North	••				1	3				3				8
					1	4				1				6
Barkly West .						5								5
					2	- 2								4
Beaufort Wes				2						1				33
	••			1	···· 2	$\frac{1}{2}$		••••		1				4
					2									2
T T Y	••		· · · · ·		ĩ	4				1	1			8
× • • •				1		2								3
Jape Suburbs				5	11	20			4		47			87
Cape Town, G	reen and	A Sea		-							-			37
	••		4	7	6	12	2	1			5			1
1 1	•• //				1	 1		••••						3
r	••			1										1
111 111	··· ···				1									1
× 1 1				1	1									2
7 7 7				2	1	1				2				6
East London				3	2	5								10
Fort Beauford				2						2		1		$5 \\ 2$
				···· 2	1	$\frac{1}{5}$				2				10^{2}
D IF							••••							
~ ~						· 1								1
Fraaff-Reinet			1	2	1	5								9
Hanover					1									1
						1		••••						1
	••					1								2
	•					1								ī
Hopetown Humansdorp	••					5				3				9
r +11					1									1
7 1 1									1					1
Kimberley				2	2	7				2				13
King William	's Town			2	2	6				17		1		$ 12 \\ 12 $
					2	$\frac{3}{1}$				7				2
	••		0	1		$\frac{1}{3}$. 4
r · 1						1				1				2
AT CI.					1	1								2
				3	4	5			1					13
				1		2								3
					1	3								46
IT ID				1		$\frac{4}{7}$				$\frac{1}{2}$				11
				$\frac{2}{1}$										1
Murraysburg Namaqualand											3			5
0.11.1.				2	1	13				1	1			18
Paarl			1	7	8	4				1		?		21
Peddie					1	2							1	4
					1									1 5
Piquetberg	···			···· 2	$\frac{2}{3}$	$\frac{2}{7}$								13
Port Elizabet Prieska				3	0 	2								3
Prince Albert	•••									1				2
Queenstown				2	1	5								8
Richmond				1										1
Riversdale				2		3				1	2			8 5
Robertson	····			1	1	3				• • •				9 8
Somerset Eas				$\frac{2}{4}$		67								12
Stellenbosch Steynsburg					1									
Steynsburg Stockenstrom					1					1				6
Stutterheim					2							1	1	4
Sutherland					1									1
Swellendam				1	1	2				1				$\frac{5}{2}$
Tarka				2										2 3
Tulbagh				$\frac{1}{2}$		$1\\4$		1			$\frac{1}{2}$			8
Uitenhage					1	4		1		1				6
Uniondale Van Rhynsdo	 PD				1									1
Van Rhynsde Victoria East	n p				1						3	1	2	8
Victoria Wes	t			1		3								4
Vryburg					1	7					1			9
Willowmore					1									$\frac{1}{5}$
Wodehouse				1	1	3								16
Worcester			1	2	1	12								
		-	9	84	86	234	3	1	7	38	67	5	5	539

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School Libraries.

MAGISTRAC	Υ.		Sp.	A 1	A 2	A 3	D	Е	P.F.	Poor.	В	C1	C	Tota
izana														
utterworth				.1										1
lliot lliotdale					1	1				1		• • •		3
ngcobo														1
lagstaff														
lutywa					1									1
entani						1								1 -
ibode usikisiki														
laclear														3
atatiele					1	1								2
ount Ayliff														
ount Currie Iount Fletcher			•••		1	1								$\frac{2}{1}$
ount Frere														1
qanduli														
gqeleni												1		1
qamakwe														
tabankulu ort St. John's														
umbu														
t. Mark's						2								2
solo						1								1
somo														
mtata mzimkulu				1						1		1		3
Malfish Bay														
Villowvale														
alanga					1									1
Total for Terr				2	5	12			7	2		2	1	24
Do. Colo Totals, 1906			9 9	84	86 91	$-\frac{234}{246}$	3 	1	7	$\frac{38}{40}$	67 67	$\frac{5}{7}$	<u>5</u> 6	$-\frac{539}{563}$
			10	85	83	199	3	1	7	33	64	6	5	496
Do. 1905			10		-			_	_			14 24	~	
Do. 1905 Increase 3.—ARRAN	GE	 D	-1 AC	$\frac{1}{COI}$	8 RDI	47 NG SES	TO OF		 ISPF 100	7 CCTO LS.	3)RS	1 ' C	1 IRC	67 UITS
Increase		 D	-1 AC NI	1 COI) CI	$\frac{1}{8}$	NG	TO OF	IN	ISPF 100	CTC	DRS	' C tal, T	IRC	UIT
Increase B.—ARRAN Circuit in Char of Inspector.		D A	-1 AC NI A 1 3	1 COI O CI A 2	8 RDI LAS A 3 13	NG SES	TO OF P.F.	IN SCI Poor	B.	$\begin{array}{c c} \mathbf{CTC} \\ \mathbf{LS.} \\ \hline \\ \mathbf{C1.} \\ \mathbf{C1.} \\ 1 \end{array}$, C tal, T 06. 1 25	IRC 'otal, 1 905.	UITS
Increase B.—ARRAN Circuit in Charg of Inspector. ennue ond	ge	 D A Sp. 2 	-1 AC NL A 1 3 2	$\begin{array}{c} \hline 1 \\ \hline COI \\ O \\ CI \\ \hline A 2 \\ \hline 4 \\ 2 \\ \end{array}$	8 RDI LAS A 3 13 6	NG SES D. E.	TO OF P.F.	IN SCI Poor	ISPF НОО В. ($\begin{array}{c c} \mathbf{CTC} \\ \mathbf{LS.} \\ \mathbf{C1.} \\ C$		C tal, T 06. 1 25 12	IRC otal, 1 .905.	UITS
Increase B.—ARRAN Circuit in Charg of Inspector. ennue ond raib, D	ge 	 D A Sp. 2 4	-1 AC NI A 1 3 2 7	$\begin{array}{c} \hline 1 \\ \hline \\ COI \\ O \\ CI \\ \hline \\ A 2 \\ \hline \\ 4 \\ 2 \\ 6 \end{array}$	8 RDI LAS A 3 13 6 12	$\begin{array}{c c} \mathbf{NG} \\ \mathbf{SES} \\ \mathbf{D}. & \mathbf{E}. \\ \cdots & \cdots \\ 2 & 1 \end{array}$	TO OF P.F.	IN SCI Poor $ $	B. (5	$\begin{array}{c c} \mathbf{CTC} \\ \mathbf{LS.} \\ \hline \\ \mathbf{C1.} \\$	DRS	C C tal, T 06. 1	IRC 'otal, 1 .905. 1 26 11 36	UITS
Increase 3.—ARRAN Circuit in Charg of Inspector. eunte raib, D raib, J	ge 	 D A Sp. 2 4 1	-1 AC NI A 1 3 2 7 6	$\begin{array}{c} 1\\ \hline \\ COI\\ O \\ CI\\ \hline \\ A 2\\ \hline \\ 4\\ 2\\ 6\\ 2 \end{array}$	8 RDI A 3 13 6 12 12	NG SES D. E. 	TO OF P.F.	$\frac{IN}{SCI}$ Poor $\frac{2}{1}$ 2	(SPE 100 B. (5 	CCT (LS. 1. C		C tal, T 06. 1 25 12 37 23	IRC 'otal, 1 905. 1 26 11 36 18	UITS increase -1 1 5
Increase B.—ARRAN Circuit in Char, of Inspector. eunie raib, D raib, J reeman olicitati	ge	 D A Sp. 2 4	-1 AC NI A 1 3 2 7	$\begin{array}{c} \hline 1 \\ \hline \\ COI \\ O \\ CI \\ \hline \\ A 2 \\ \hline \\ 4 \\ 2 \\ 6 \end{array}$	8 RDI LAS 13 6 12 12 10	NG SES D. E. 	TO OF P.F.	IN SCI Poor $ $	(SPH 100 B. (5 	$\begin{array}{c c} \mathbf{CTC} \\ \mathbf{LS.} \\ \hline \\ \mathbf{C1.} \\$	DRS	C C tal, T 06. 1	IRC 'otal, 1 .905. 1 26 11 36	UITS
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Increase B.—ARRAN Circnit in Char, of Inspector. ennie ond ond ond raib, D raib, J reeman olightly rant lagen tobden tobden tobden filne filne fitchell orker cobertson tobinson tobinson tobinson ooke Vatermeyer	ge	 DA Sp. 2 4 1 	$\begin{array}{c} -1 \\ A C \\ N D \\ \hline \\ A 1 \\ \hline \\ 3 \\ 2 \\ 7 \\ 6 \\ 3 \\ 10 \\ \cdots \\ 1 \\ 4 \\ 1 \\ 5 \\ 6 \\ 5 \\ \cdots \\ 2 \\ 5 \\ \cdots \\ 2 \\ 3 \\ 5 \\ 1 \\ 4 \\ \end{array}$	$\begin{array}{c} \hline 1 \\ \hline 1 \\ \hline COI \\ O \\ CI \\ \hline 4 \\ 2 \\ 6 \\ 2 \\ 2 \\ 3 \\ 12 \\ 3 \\ 2 \\ 2 \\ 2 \\ \\ 4 \\ 1 \\ 1 \\ 2 \\ 3 \\ 1 \\ 3 \\ 3 \\ 4 \\ 4 \\ 4 \\ 4 \\ 4 \\ \\ 1 \\ \end{array}$	8 RDI. A.3 13 6 12 9 6 4 5 20 21 11 20 21 11 220 21 11 7 20 21 11 7 20 11 7 20 11 7 20 21 11 7 20 11 7 20 7 13 8 7	NG SES D. E. 2 1 	TO OF P.F. 1 2 2 4 4 	IN SCI Poor 2 1 2 2 2 1 1 5 4 4 3 2 2 1 1 1 1 1 1 1 1 1 1 	B. (B. (5 5 5 5 5 5 2 1 47 3 1 2 1 2 1 2 	LCT (LS. 21. C 1 1 1 1 1 2 3 2 2		$\begin{array}{c} & \mathbf{C} \\ \begin{array}{c} \text{tal}, & \mathbf{T} \\ 106. & 1 \\ 125 \\ 1223 \\ 3723 \\ 834 \\ 111 \\ 712 \\ 55 \\ 155 \\ 100 \\ 1 \\ 21 \\ 339 \\ 877 \\ 223 \\ 311 \\ 22 \\ 233 \\ 311 \\ 22 \\ 223 \\ 311 \\ 22 \\ 22$	$\begin{array}{c} \text{IRC} \\ \text{[otal, 1]} \\ \text{[905.]} \\ \text{[1]} \\ \text{[36]} \\ \text{[1]} \\ \text{[36]} \\ [36$	-1 -1 1 5 3 2 5 3 1 -1 1 2 5 3 1 -1 1 2 5 3 1 -1 1 5 3 2 2 5 3 1 -1 1 5 3 2 2 5 3 1 -1 1 5 3 2 5 5 3 1 -1 1 5 3 2 5 5 3 1 -1 1 1 5 3 2 5 5 3 1 -1 1 1 5 3 1 -1 1 1 5 3 1 -1 1 5 5 5 3 1 -1 1 5 5
Increase B.—ARRAN Circuit in Char, of Inspector. eunie oud oud oud raib, D raib, J raib, J raib, J raib, J olightly rant idl idl idl idl idl idl codden idl idl codden idl idl obden idl idl idl codden idl obden dofmeyr codden idl orter obertson obinson vatermeyer	ge	 DA Sp. 2 4 1 1 	$\begin{array}{c} -1 \\ A C \\ N D \\ \hline \\ A 1 \\ \hline \\ 3 \\ 2 \\ 7 \\ 6 \\ 3 \\ 10 \\ \cdots \\ 1 \\ 1 \\ 5 \\ 6 \\ 5 \\ \cdots \\ 2 \\ 2 \\ 5 \\ \cdots \\ 2 \\ 3 \\ 5 \\ 1 \\ \end{array}$	1 COII CI A 2 4 2 3 2 3 2 3 2 3 1 3 4 4 4 4 4 4 4 4 4	8 RDI. A.3 13 6 12 9 6 4 5 20 21 11 20 21 11 220 21 11 7 20 21 11 7 20 11 7 20 11 7 20 21 11 7 20 11 7 20 7 13 8 7	NG SES D. E. 2 1 	TO OF P.F. 1 2 2 4 4 	IN SCI Poor 2 1 2 2 2 1 1 5 5 4 4 2 1 1 1 2 2 1 1 1 5 1 1 1 1 1 1 1 1 1 	B. (5 5 5 5 1 1 			$\begin{array}{c} & {}^{\prime} & {}^{\prime} & {}^{\prime} \\ {}^$	IRC 26 11 26 11 36 18 8 31 18 8 5 7 5 12 9 2 20 38 5 7 5 12 9 2 20 38 5 7 5 12 9 2 20 38 5 7 12 9 2 2 20 38 8 5 7 12 9 2 2 2 2 2 2 2 2 2 2 2 2 2	UIT increase -1 1 5 3 3 2 5 3 3 2 5 3 1 -1 1 1 5 3 3 2 5 3 1 -1 1 1 5 3 3 2 5 3 1 2 5 3 3 2 5 3 3 2 5 3 3 2 5 3 1 1 1 1 5 3 3 2 5 3 1 1 1 1 1 1 1 1 1 1 1 1 1
Increase B.—ARRAN Circnit in Char, of Inspector. ennie ond ond ond raib, D raib, J reeman olightly rant lagen tobden tobden tobden filne filne fitchell orker cobertson tobinson tobinson tobinson ooke Vatermeyer	ge	 DA Sp. 2 4 1 	$\begin{array}{c} -1 \\ A C \\ N D \\ \hline \\ A 1 \\ \hline \\ 3 \\ 2 \\ 7 \\ 6 \\ 3 \\ 10 \\ \cdots \\ 1 \\ 4 \\ 1 \\ 5 \\ 6 \\ 5 \\ \cdots \\ 2 \\ 5 \\ \cdots \\ 2 \\ 3 \\ 5 \\ 1 \\ 4 \\ \end{array}$	$\begin{array}{c} \hline 1 \\ \hline 1 \\ \hline COI \\ O \\ CI \\ \hline 3 \\ 2 \\ 2 \\ \\ 4 \\ 1 \\ 2 \\ 2 \\ \\ 4 \\ 1 \\ 1 \\ 3 \\ 3 \\ 4 \\ 4 \\ 4 \\ 4 \\ 4 \\ \\ 1 \\ 5 \\ 91 \\ 2 \\ 3 \\ 3 \\ 3 \\ 4 \\ 4 \\ 4 \\ 4 \\ \\ 1 \\ 5 \\ 91 \\ 2 \\ 3 \\ 3 \\ 3 \\ 4 \\ 4 \\ 4 \\ 4 \\ 4 \\ 4 \\ 4$	8 RDI. A.3 13 6 12 9 6 4 5 20 21 11 20 21 11 220 21 11 7 20 21 11 7 20 11 7 20 11 7 20 21 11 7 20 11 7 20 7 13 8 7	NG SES D. E. 2 1 	TO OF P.F. 1 2 2 	IN SCI Poor 2 1 2 2 2 1 1 5 4 4 3 2 2 1 1 1 1 1 1 1 1 1 1 	B. (B. (5 5 5 5 5 5 2 1 47 3 1 2 1 2 1 2 	LCT (LS. 21. C 1 1 1 1 1 2 3 2 2		$\begin{array}{c} & C \\ \hline \\ tal, T \\ 06. \\ 1 \\ 25 \\ 12 \\ 23 \\ 8 \\ 8 \\ 34 \\ 11 \\ 7 \\ 12 \\ 5 \\ 15 \\ 100 \\ 1 \\ 15 \\ 100 \\ 1 \\ 21 \\ 23 \\ 39 \\ 87 \\ 4 \\ 21 \\ 223 \\ 311 \\ 223 \\ 311 \\ 223 \\ 311 \\ 229 \\ 14 \\ 24 \\ 5 \\ 17 \\ 19 \\ 363 \\ 36 \\ 36 \\ 36 \\ 36 \\ 36 \\ 36 \\ $	$\begin{array}{c} \text{IRC} \\ \text{[otal, 1]} \\ \text{[905.]} \\ \text{[1]} \\ \text{[36]} \\ \text{[1]} \\ \text{[36]} \\ [36$	$\begin{array}{c} \text{-1} \\ 1 \\ 1 \\ 5 \\ \dots \\ 3 \\ 2 \\ 5 \\ \dots \\ 3 \\ 2 \\ 5 \\ \dots \\ 3 \\ 1 \\ -1 \\ 1 \\ 1 \\ 2 \\ 1 \\ 8 \\ 8 \\ 1 \\ 2 \\ 6 \\ 6 \\ 3 \\ 14 \\ \dots \\ 5 \\ \end{array}$
Increase B.—ARRAN Circuit in Chargof Inspector. Gennie Gond Traib, D Traib, J Traib, J Traib, J Traib, J Traib, J Traib, J Golghtly Train, J Golghtly Train, J Golghtly Totals, 1906	ge	 DA Sp. 2 4 1 	$\begin{array}{c} -1 \\ A C \\ N D \\ A 1 \\ \hline \\ 3 \\ 2 \\ 7 \\ 6 \\ 3 \\ 10 \\ \cdots \\ 1 \\ 1 \\ 5 \\ 6 \\ 5 \\ \cdots \\ 2 \\ 2 \\ 3 \\ 5 \\ 1 \\ 4 \\ 5 \\ \hline \\ 86 \\ \end{array}$	$\begin{array}{c} \hline 1 \\ \hline 1 \\ \hline COI \\ O \\ CI \\ \hline 3 \\ 2 \\ 2 \\ \\ 4 \\ 1 \\ 2 \\ 2 \\ \\ 4 \\ 1 \\ 1 \\ 3 \\ 3 \\ 4 \\ 4 \\ 4 \\ 4 \\ 4 \\ \\ 1 \\ 5 \\ 91 \\ 2 \\ 3 \\ 3 \\ 3 \\ 4 \\ 4 \\ 4 \\ 4 \\ \\ 1 \\ 5 \\ 91 \\ 2 \\ 3 \\ 3 \\ 3 \\ 4 \\ 4 \\ 4 \\ 4 \\ 4 \\ 4 \\ 4$	8 A 3 13 6 12 12 20 6 4 4 5 11 25 20 2 11 7 200 7 13 13 6 4 4 5 11 20 12 20 7 12 200 7 18 7 246 199	NG SES D. E. 2 1 	TO OF P.F. 	IN SCI Poor 2 1 2 2 2 1 1 5 5 4 4 1 1 2 2 1 1 1 5 1 1 1 1 1 1 1 	B. (B. (, 5 , 1 47 , 1 , 1 , 1 , 2 , 1 , 6 , 7 , 7	ECTOLS .		$\begin{array}{c} & \mathbf{C} \\ \\ \mathbf{tal}, \mathbf{T} \\ 06, 1 \\ 125 \\ 1223 \\ 37 \\ 2337 \\ 2337 \\ 2337 \\ 23333 \\ 3333 \\ 111 \\ 7 \\ 1225 \\ 15510 \\ 11225 \\ 15510 \\ 11225 \\ 11710 \\ 11225 \\ 11710 \\ 11225 \\ 11710 \\ 11225 \\ 11710 \\ 11225 \\ 11710 \\ 1$	IRC lotal, 1 905. 1 26 11 36 18 8 5 12 9 20 38 85 12 9 20 38 12 21 22 3 13 1 25 24 15 14 25 12 12 13 1 25 24 15 14 21 18	UITS ncrease -1 1 5 3 2 5 3 2 5 3 1 -1 1 1 2 5 3 1 -1 1 1 5 3 3 2 5 3 1 -1 1 1 5 3 3 2 5 3 1 -1 1 1 5 3 3 2 5 3 1 -1 1 1 5 3 3 2 5 3 1 -1 1 1 1 1 1 1 1 1 1 1 1 1 1

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10. BUILDINGS.

A.—LIST OF LOANS ISSUED (IN WHOLE OR PART) DURING THE PERIOD 1st OCTOBER, 1905, TO 30TH SEPTEMBER, 1906.

	on.				School	•				Class.	Amount
Albany			Grahamstown, E	lement	arv					A 3	£ 2,0
Do			Salem							A 3	2
Aliwal North			Aliwal North							A 1	4,3
			Jamestown							A 3	2
Beaufort Wes			Beaufort West, 1		• • •					A 1	3
		••••		do.	•••					A1	5,0
Barkly East Do.			Barkly East Rhodes							A 2 A 3	6,7
	••••	···· ····	Rhodes Caledon						••••	A 1	2,9
ape Town, G			Calcuon							A 1	4,0
Sea Point			East End							A 2	1,0
Do.			Green and Sea P							A 1	7
Do.			Tamboer's Kloof							A 2	3,5
ape Suburbs	& Di	strict	Mowbray							A 2	10,8
Do.			Plumstead							A 2	4
Do.			do							A 2	2,2
Do.			Retreat				·			A 3	2,5
Do.			Rondebosch Girl	-						A 1	4,6
Do. Do.			Stikland Siding							4.0	2
										A 2 A 1	15,4
lesberg adock			Colesberg Cradock Girls'							A 1 A-1	1,0
ist London	••••	,	East London Bo	vs' Hie	 h Sche	 lool				Ac1 A 1	4,5
Do.		···· ···	do. We					···· 		A 1	4,0
eorge		•	George, Boys' H		hool					A1 A1	4,1
Do			do. Girls'							A1	3,8
Do			do. do.							A1	4,2
raaff-Reinet			Graaff-Reinet Bo	ys' Hi	gh Sch	ool				A1	9,1
enhardt			Kenhardt							A 3	G
imberley			Kimberley. Girls	' High	Schoo	1				A 1	0
Do.			do. do.							A 1	3,3
					Street					A.2	2
Do.					Street					A 3	2
ing William	s To	wn	King William's			···· D				A 1	3,0
Do.		•••	do. do.		Cambri					A 2	1,3
Do. adismith			Frankfort							A 3	8
almesbury			Ladismith Malmesbury							A 1 A 3	$1 \\ 1,5$
Do.			Darling		···· 					A 2	1,6
Do.			Riebeek West			5				A1	2,2
Do.			Vredenburg							A3	1,2
udtshoorn			Oudtshoorn Boys	s'						Â1	8,5
Do.			do. Girls	s'						A1	3,2
Do.			do. do.							A 1	6,5
Do.			do. do.							- A1	7,5
arl			Lower Paarl, Hu	guenot	: High	Schoo.	l			A1	4
00			Wellington Boys							A 1	1
Do					School					A 1	1,7
ort Elizabetl			Port Elizabeth G							A 1	20,0
ueenstown			Queenstown Boy							A1	8
Do.	•••		do. Boy			•••				A 1	e
Do. iversdale	••••		Sterkstroom Riversdale Boys'							A 2	1,1
obertson			Robertson High							A1 A1	6,2 1,2
omerset East			Somerset East G						•••	AI	1,2
Do.				do.						AI	4,9
Do.			do.							Poor	1,1
ellenbosch			Stellenbosch Boy	s' Hig	h Scho					A 1	18,8
Do.					h Scho					A 1	22,0
Do.			Somerset West							A 1	1,2
Do.			Somerset Strand					••••		A2	1
eynsburg			Steynsburg							A 2	3,1
ulbagh			Tulbagh							A 2	2,5
niondale			Uniondale							A2	3,6
itenhage			Uitenhage Boys'	0						A1	4,5
			Umtata							A1	7,5
mtata			4 1'								
mtata ictoria East 'orcester			Alice Wilge River							A 2 A 3	$^{4,1}_{5}$

*

BUILDINGS.

B.—LIST OF SCHOOL LOANS RECOMMENDED FOR ISSUE DURING THE PERIOD 1ST OCTOBER, 1905, TO 30TH SEPTEMBER, 1906, BUT IN RESPECT OF WHICH NO PAY-MENT HAD BEEN MADE UP TO 30TH SEPTEMBER, 1906.

Division.	School.	Class.	Date recom- mended.	Amount.
Albany	Riebeek East	A 3	2012100	69,100
DUI	Duttal		$\frac{26/2}{06}$	£2,400
Cape Suburbs & District		A 2	19/9/06	2,600
D		A 2	22/8/06	9,300
Do	do	A 2	-12.000	4,185
Cathcart	Cathcart	A 1	2/5/06	4,580
Ceres	Ceres	A 1	,,	1,800
Fort Beaufort	Adelaide	A 1	14/9/06	3,155
Glen Grey	Lady Frere	A 3	-16/3/06	1,490
George	Buffelsfontein	Poor	29/5/06	400
Graaff-Reinet	New Bethesda	A 2	23/4/06	650
Kimberley	Kimberley Boys' High School	A 1	22/8/06	935
King William's Town	King William's Town, Cambridge Road	A2	5/9/06	3,928
Malmesbury	Riebeek West	A1	14/9/06	350
Molteno	Molteno	A 2	5/9/06	2,650
Paarl	Paarl North End	A3		610
Do	do Ciula' High Cohaul	A1	25/9/06	13,000
Philipstown	Potmuarillo	A 2	16/2/06	3,365
Port Elizabeth	Dent Elizabeth Classical March	B	5/9/06	273
01 11 1 1	Comparent Cture d	A2		
0 1 1 4			18/9/06	700
	Seymour	A 2	22/12/05	1,800
Butterworth	Butterworth	A 1	22/8/06	606.
			•	£58,777

C.—LIST OF FREE BUILDING GRANTS ISSUED IN WHOLE OR IN PART DURING THE PERIOD 1ST OCTOBER, 1905,

TO 30TH SEPTEMBER, 1906.

							~	8.	u
Herschel	1			Herschel, A 3	 	 	 29	19	8
Ladismith				Buffelsvlei Poor	 	 	 285	0	0
Do.				Hoeko, A 3	 	 	 200	0	0
^o Malmesbury				Malmesbury, A 3	 	 	 400	0	0
Prieska				Marydale Poor	 	 	 400	0	0
Riversdale				Brand River, A 3	 	 	 34	3	7
Stockenstrom				Balfour Poor	 	 	 400	0	0
Vryburg		· · ·		Rietkloof, A 3	 	 	 50	0	0
Willowmore			1	Willowmore Poor	 	 	 285	0	0

 $^{\circ}$ Free Grant of £400 issued in addition to loan of £1,500.

£2,084 3 3

D.—PARLIAMENTARY GRANTS OF LAND FOR SCHOOL PURPOSES SANCTIONED DURING SESSION 1905–1906.

Division.	School or Locality.	Area.	Object of Grant.
Caledon Glen Grey King William's Town Do. Do. Namaqualand Swellendam Swellendam Elliot Qumbu	Caledon A 1 Lady Frere A 3 Frankfort A 3 King William's Town Namies South Port Nolloth A 3 Swellendam A 1 Taungs A 3 Gubenxa Poor Qumbu A 3	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	Extension of Grounds. Site for U.P.S. Teacher's Residence. Endowment. U.P.S. purposes. do. Site for U.P.S. U.P.S. purposes. Site for U.P.S. do.

11. COLLEGES.

TABLE SHOWING (a) No. OF LECTURERS, AND (b) No. OF STUDENTS IN THE VARIOUS COURSES AT 30TH SEPTEMBER, 1906.

			anaw. P	ARTS (Course.				GINEEF Coursi						NING JRSE.					
NAME OF COLLEGE.		Ma	tric.	iate.	В.	А.						rse.	Jourse, aar.			ourse.	leous.	TO'	FAL.	
	Lecturers.	Junior.	Senior.	Intermediate.	Liter.	Science.	M.A.	I. Year.	II. Year.	III. Year.	Forestry.	Law Course.	Medical Course, I. Year.	I. Year.	II. Year.	Survey Course.	Miscellaneous.	1906.	1905.	
										11 19										Co
Cape Town, South African College	. 29			49	23	21	2	9	4	3	11	68	4	2	9	13	13	°230	275	LLE
Grahamstown, Rhodes' College	. 12		·	17	6	6						13				11	3	56	58	GES
Rondebosch, Diocesan College	. 6	,		14	3	5						24				9		55	79	
Stellenbosch, Victoria College	. 16			99	28	19	5				;		9	2	3	10	33	208	196	
Wellington, Huguenot Ladies' College	. 5		••••	24	8	4	2											38	25	
	<u></u>									-										
									1.											
Totals, 1906	. 68			203	68	55	9	9	4	3	11	105	13	4	12	43	49	587		
Do. 1905	. 64		32	176	63	47	7	5	5			127	9	11	18	84	55		633	
Increase	. 4	••••	-32	27	5	8	2	4	-1	3	11	-22	4	-7	-6	-41	-6		_47	

* One takes two courses.

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12. FINANCE.

(Additional Information will be found in Annexure II.)

The figures given under "Total Rate of Government Grant" and "Total Rate of Local Contribution" are the sums of the rates per annum at which the grants and local contributions were being paid at the time of the Inspection; the figures given under "Government Grant" include all annual grants to the various schools, but the "Local Contribution" is only that devoted to teachers' salaries, the remainder of the local expenditure on schools not being reported to the Department.

Class of	Total	f		Total	f		Teach	ers with	Free	Cost to G		nment		upil
School.	Govern Gra			Local (but			Board.	House.	Land.	Highest.	Lo	vest.	Ave	rage.
	£	s.	d.	£	s.	d.				£ s. d.	£	s. d.	£	. d.
Sp.	14,449	15	0	4,955	2	8	32	1		42 17 1	2	8 0	13 1	2 8
A 1	82,708	7	6	65,840	18	0	120	25		12 0 8	1 1	9 6	5	3 10
A 2	36,013	18	7	26,120	11	4	8	49		10 8 11	1	8 5	3	0 9
A 3	58,453	7	2	40,141	7	8	294	147	5	10 0 0	0 1	8 5	2	9 4
D	450	0	0	764	0	0	6	3	1	2 11 5	21	1 5	2	11 5
E	755	0	0	730	11	6				4 10 11	0	7 8	1	4 1
P.F.	18,266	3	10	10,963	3	10	611	2	2	7 3 7	1	3 4	3	3 8
Poor	21,378	15	9	3,217	4	()	182	22	3 .	9 4 7	1	3 1	21	5 10
В	40,616	6	8	24,575	15	11	207	283	178	2 14 6	0	3 11	01	6 2
C1	3,230	0	0	1,943	12	0	8	11	4	12 0 0	5	7 11	81	7 5
С	30,286	6	8	17,521	7	8	190	163	194	16 17 6	0	4 11	0 1	5 1
Fotals	306,608	1	2	196,773	14	7	1,658	706	387	42 17 1	0	3 11	1 1	8 10
,, 1905	270,137	16	9	187,293	11	5	1,430	697	352	30 0 0	0	4 7	11	5 4

13. INDUSTRIAL SCHOOLS AND DEPARTMENTS.

TABLE SHOWING NUMBER OF PUPILS UNDER INSTRUCTION IN THE DIFFERENT BRANCHES, AT 30TH SEPTEMBER, 1906.

it is a second sec				(a) I	30Y	S.									
School.	Class.	Blacksmiths.	Bookbinders.	Carpenters.	Fatmers.	Gardeners.	Housework.	Masons.	Printers.	Shoemakers.	Tailors.	Wagon-makers.		No. of individual Pupils.	No. of individual Pupils, 1905.
1															
European :															
Cape Town, Salesian Institute Stellenbosch	Sp.		12	19	 38				21	7	13			72 39	71 37
Stellenbosch Uitenhage	Sp. Sp.	 13		 22		81				16	 11	 19		81	77
Coloured :															
Bensonvale (Wes.)	B			18										18	11
Blythswood (U.F.C.) Butterworth (Wes.)	C			$\frac{25}{20}$							•••			$\frac{25}{20}$	26 22
Clarkebury (do.)	C			23						10				33	34
Grahamstown (Eng Ch.)	C			14		20	5							39	39
Lovedale (U.F.C.)	C C		4	$\frac{37}{20}$					16			10	24	$\frac{68}{20}$	96
Osborn (Wes.) *Umtata (Eng. Ch.)	C			19										19	17
Vryburg : Tigerkloof (L.M.S.)	Č			26				26						26	20
Totals, 1906		13	16	243	38	139	5	26	37	34	24	29	24	460	
		10	17	225	34	97	8	23	37	35	21	31	13	·	450

* These are not Industrial Schools, but have Departments in the subjects indicated attached to them.

13. INDUSTRIAL SCHOOLS—continued.

TABLE SHOWING NUMBER OF PUPILS UNDER INSTRUCTION IN THE-DIFFERENT BRANCHES, AT 30th SEPTEMBER, 1906.

(b) GIRLS.

School.	Class.	Cookery.	Dressmaking.	Housework.	Laundrywork.	Needlework.	Miscellancous.	No. of individual Pupils.	No. of individual Pupila, 1905.
Buropean : °C. T. Good Hope Seminary High School °Do. Normal College, Girls' °Do. St. Bridget's (R.C.) °Do. St. Patrick's (R.C.) °George, Girls' °Graaff-Reinet Grahamstown, Housekeeping School °Do. °Do. Grahamstown, Housekeeping School °Do. °Do. Ob. Do. St. Bartholemew's (E.C.) °Do. °Do. St. Bartholemew's (E.C.) °Do. St. Joseph's, Girls' (R.C.) °Do. St. Joseph's, Girls' (R.C.) °Do. °Do. St. Joseph's, Girls' (R.C.) °Do. °Do. St. Joseph's, Girls' (R.C.) °Do. °Do. St. Joseph's, Girls' (B.C.) °Do. °Coreen and Sea Point, Girls' °Port Elizabeth, Erica °Port Elizabeth, Erica °Noodstock, St. Agnes' (R.C.) °Woodstock, St. Agnes' (R.C.) °Woodstock, St. Agnes' (R.C.) °Do. <t< td=""><td>A 1 A 3 A 3 A 3 A 3 A 3 A 3 A 3 A 3 A 3 A 3</td><td>$\begin{array}{c} 11\\ 61\\ 20\\ 5\\\\ 29\\ 13\\ 6\\ 11\\\\ 41\\\\ 12\\ 32\\ 50\\ 19\\ 18\\ 11\\ \end{array}$</td><td>···· ··· ··· ··· ··· ··· ··· ··</td><td>···· 299 144 ···· ··· ··· 50 ···</td><td>··· ··· ··· ··· ··· ··· ··· ···</td><td> 29 14 1 7 19 26 50 50</td><td>······································</td><td>$11 \\ 61 \\ 20 \\ 5 \\ 1 \\ 9 \\ 18 \\ 6 \\ 1 \\ 2 \\ 77 \\ 38 \\ 5 \\ \\ 12 \\ 32 \\ 50 \\ 19 \\ 18 \\ 11$</td><td>$\begin{array}{cccccccccccccccccccccccccccccccccccc$</td></t<>	A 1 A 3 A 3 A 3 A 3 A 3 A 3 A 3 A 3 A 3 A 3	$\begin{array}{c} 11\\ 61\\ 20\\ 5\\\\ 29\\ 13\\ 6\\ 11\\\\ 41\\\\ 12\\ 32\\ 50\\ 19\\ 18\\ 11\\ \end{array}$	···· ··· ··· ··· ··· ··· ··· ··	···· 299 144 ···· ··· ··· 50 ···	··· ··· ··· ··· ··· ··· ··· ···	 29 14 1 7 19 26 50 50	······································	$11 \\ 61 \\ 20 \\ 5 \\ 1 \\ 9 \\ 18 \\ 6 \\ 1 \\ 2 \\ 77 \\ 38 \\ 5 \\ \\ 12 \\ 32 \\ 50 \\ 19 \\ 18 \\ 11$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Blythswood (U.F.C.) °Cape Town School of Industry (Eng. Ch.) Emgwali (U.F.C.) Grahamstown (Eng. Ch.) Grahamstown (Eng. Ch.) Oredale (U.F.C.) Peddie, Ayliff Inst. (Wes. °Port Elizabeth, St. Mark's (Eng. Ch.) °Wynberg, St. Augustine's (R.C.) Do. 1905	C B C C C B B B ····	$ \begin{array}{r} 12 \\ 21 \\ 3 \\ 12 \\ 49 \\ \dots \\ 14 \\ 464 \\ 354 \\ \end{array} $	 18 51	$ \begin{array}{r} 12 \\ \\ 37 \\ 35 \\ 49 \\ 15 \\ \\ 2241 \\ 204 \\ \end{array} $	$ \begin{array}{c} 12 \\ \\ 3 \\ 49 \\ 15 \\ 41 \\ \\ 228 \\ 235 \end{array} $	$ \begin{array}{c} 12\\\\ 34\\ 75\\ 49\\ 15\\ 67\\\\ 398\\ 305 \end{array} $	 2 2 2 4	12 21 37 75 49 15 67 14 769 	16 14 40 22 53 29 34 560

* These Schools are not Industrial Schools, but have Departments in the subjects indicated attached to them.

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ANNEXURE II.

FINANCE.

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INDEX.

1. State Expenditure for Pub	olic Educat	tion	 	 	раде. З <i>b</i>	
2. Pupil-teachers' Fund			 	 ••••	5b	
3. Pensions Granted			 	 	65	

1. STATEMENT OF EXPENDITURE FOR PUBLIC EDUCATION FOR THE FINANCIAL YEAR ENDED 30th JUNE, 1906.

A.—Ofi	FICE :					£	s.	d.	£	s. (đ.
Staff-Salari	es					8,523	2	4			
Contingencies				and the second second		407		1			
0									8,930		
B.—Inst	PECTORA	те:									
Regular Staff	fSalario	es				14,361	11	2			
	velling E:					14,001		. 3			
Casual		••••				237		5			
									28,600	7 1	0
C.—HIG	HER ED	UCATION	:								
University, C	ape of G	ood Hop	e :								
1. For g						2,750	0	Ō			
2. Schoo	l and Coll	lege Burs	aries		,	400	0	0			
		a Scholar		rovided t	for by						
A	ct No. 22	? of 1902))			900	0	0			
G .1 . 4	<i>G</i> . 11	a	~								
South African	n College	(Special	Grant,								
Ordi and	ce No. 11	of 1837)				400	0	0			
Colleges :						10.000	0	-			
1. Salari 2. Merit						13,909	9	2			
						,	7	8			
a. Chem	A frien	other Ex	Penses	t Engin		4,646	10	3			
	aboratory	College, I			And I Carton	9.4.17	2	2			
11	aboratory				•••	2,447	4	4	97 527	9	3
									27,537	9	o,

D.-TRAINING OF TEACHERS :

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Educational Museum and Librar	ry			55	13	7	
Instructors in Drawing				981	3	8	
Do. Singing				- 740	0	0	
Do. of Pupil-teachers				780	. 0	0	
Do. in Woodwork				754	-0	0	
Instructresses in Needlework				747	10	0	
Do. Kindergarten				775	0	0	
Do. Domestic Econo	omy			300	0	0	
Vacation Courses :							
1. Fees to Lecturers		961	15 0				
2. Travelling Expenses of L	ecturers						
&c., attending the Va							
Courses		1,222	9 0				
3. Books and Materials supp	olied	,					
for the use of the Trai	ning						
Classes during the V							
tion Courses		586	9 4				
				2.770	13	4	
				_,,		1	

Carried forward £7,904 0 7 65,068 4 6

	£	s.	d.	£	s.	d.
Brought forward	7,904	0	7	65,068	4	6
Institutions for Training of Teachers	9,890					
Pupil-teachers	18,321					
Allowances to Principals on passing Pupil-teachers	2,077	10	10			
Examination for Certificates and in Science, Art, and						
Manual Training	2,027	4	2			
Expenses of Competitions and Exhibitions of Manual	,					
Work, Singing, and Writing	315	1	7			
Pupil-teachers' Institute and School of Art, Cape						
Town—Furniture, Fittings, and other Expenses	601	9	0			
Travelling Expenses of Departmental Instructors and						
Instructresses	2,867	10	7			
Pupil-teachers' Monthly Railway and Tram Fares	208					
1 · · · · · · · · · · · · · · · · · · ·				44,213	15	11

E.--Schools:

Undenominational Public Schools	142,897	1	11	
Church A 3 Schools	. 8,269	6	7	
Boarding Schools and Boarding Departments	5,436	18	4	
Poor Schools	21,781	2	0	
Private Farm Schools	10.040	0	11	
Trade Schools for Poor Whites	1 699	2	8	
Art Schools	701	18	4	
Native Industrial Institutions	2011	5	5	
Mission Schools	70 710	17	4	
Evening Schools	1 070	8	7	
Trade Classes in connection with Day Schools	500	8	Ó	
Schools for Defective Children	1 - 10		7	
Maintenance Grants for Boarders	IN FOR	14	0	
Good Service Allowances	10,000		8	
Grant to supplement Teachers' Pension Fund	0 = 00	0	0	
School Buildings in Poor Districts	0,000		8	
Instruction of School Duilding	1	16	6	
	100	4	1	
D f f DI C I	01	10		
Refund of Bond and Transfer Expenses in respect of		10	0	
		2	4	
Rent of Laud and Buildings for School Purpose			4	
		8	6	
Erection of Out Offices Interest and Sinking Fund Charges on Building		0	0	
		5	8	
			0 5	
Books, Apparatus, &c., &c			A Contraction	
Travelling Expenses of Teachers on Appointment			10	
New Education Act		10	1	
Travelling Expenses of Teachers attending Con	150	10	0	
ferences and Association Meetings			0	
Repairs and Fencing of School Buildings		13	0	
Interest on Private Temporary Loans to School		-		
pending issue of Government Loans				
General Maintenance	. 8,128	16	11	0 - 0 0 0 1 -
	19 10 10 10 10			373,389 11

Total ...

... ...

...£482,671 11 11

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2. PUPIL-TEACHERS' FUND

						 £988	0.11					 £988	0	11
								Balance on the	30th June,	1906		 496	0	11
Feb.	j	Do. 5		Do.		168	2 1	June	Do.	do.	do.	 165	0	0
1906.								Mar.	Do.	do.	do.	 115	0	0
	Court		••••			168	2 1	1906.						
Aug. Int	terest Receive	d from the	Master	of the Sup	reme			December	Do.	do.	do.	 110	10	0
July. To	Balance		• •••			651	16 9	September Qu	arter, by All	owances to F	upil-Teachers	 101		
905.						£	s. d.	1905.					s.	

The Capital Sums of the "Slave Compensation" and "Bible and School Commission" Funds are held in trust (Education Act, No. 13 of 1865,

Section II.), the Interest on which is appropriated to the payment and training of Pupil-Teachers in Mission Schools.

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FINANCE.

3. PENSIONS GRANTED.

Under the provisions of the Teachers' Pension and Fund Act, No. 43 of 1887, the following Pensions to Teachers have been approved :--

0		An	noun	t.		Date.
Anderson, G. W. (I	Rev.)	£24		0		1st April, 1905.
Arends, Isaac .		30	0	0		1st January, 1898.
Baker, George .		52	10	0		1st July, 1894.
D.1'. D		24	0	0		1st July, 1905.
Bergsteedt, Martha		24	0	0		1st January, 1897.
T) ' 1 TI 11		140	0	0		1st July, 1899.
DI DI		21	0	0		1st January, 1890.
DINC		52	10	0		1st January, 1894.
D 1 TIT'II'		24	0	0.		1st July, 1895.
Brown, Eleanor L.	Y	60	0	0		1st October, 1900.
Bruce, W. R		48	0	0		1st April, 1902.
Buchanan, Catherin	e	52	0	0		1st October, 1892.
Burbidge, G. T. (Re	ev.)	87	0	0		1st December, 1902.
Byrnes, Nanno .		21	0	0		1st October, 1891.
ALL D LL		21	0	0		1st July, 1893.
Dale, Robert .		70	6	3		1st January, 1899.
De Smidt, J. H		48	0	0		1st July, 1901.
De Villiers, Elizabe	th	21	0	0		1st May, 1889.
De Vos, A. P.		45	10	0		1st January, 1903.
Du Toit, Mrs. A. J.		21	0	0		1st January, 1895.
Dwashu, David .		21	0	0		1st January, 1894.
Ebeling, A. M.		33	12	0		1st April, 1902.
Ferguson, Abby P.		70	0	0		1st January, 1898.
Gie, C. enraad J. C.		42	0	0		1st April, 1898.
Godden, T. W.		42	0	0		1st April, 1904.
Griffiths, Maria S		27	0	0		1st April, 1898.
Groenewald, Theopl	nilus	24	0	0		1st July, 1891.
Hahn, Johannes S.		21	0	0		1st August, 1896.
Harris, A. V.		45	0	0	•••	1st April, 1902.
Heldzingen, M. M.,	Miss	27	0	0		1st October, 1905.
Hendrickse, Johann		24	0	0		1st July, 1904.
Hill, H., B.A		122	10	0		1st January, 1906.
Hoek, Jacob		52	10	0		1st July, 1893.
Hutchinson, G. P		80	- 0	0	•••	1st October, 1902.
Immelman, C. J.		59	10	0	•••	1st October, 1901.
Jager, N		24	0	0		1st January, 1902.
Kidd, Constance Er	nily	45	0	0		1st July, 1892.
Kikillus, Johann		18	0	0		1st July, 1898.
Kildasi, Henry C		21	0	0		1st August, 1895.
Kirsten, M. B., Mis		24	0	0		1st October, 1905.
Lauwrence, Elizabe		24	0	0		1st July, 1904.
Laws, G. G. C., Mi	ss	30	0	0		1st April, 1906.
Leipoldt, Maria C.		24	0	0		1st January, 1902.
Le Roux, Abraham		24	0	0		1st July, 1898.
Loman, Brother .		21	0	0	•••	1st January, 1895.
MacCrone, R		140	0	0	•••	1st January, 1906.
Marsh, E	•• •••	24	0	0		1st January, 1902.
Mashiyi, F	•• •••	15	15	0	••••	1st Cctober, 1903.
, ,	•• •••	21	0	0		1st October, 1901.
		87	10	0	••••	1st July, 1895.
	•• •••	87	10	0		1st April, 1889.
		45	0	0	•••	1st December, 1896.
		24	0	0		1st April, 1905.
		70	0	0		1st July, 1898.
		105	0	0		1st July, 1904.
		21	0	0		1st October, 1901.
Peters, T. H. (Rev.)	70	0	0		1st October, 1900.
Pfeiffer, P. S.		24	0	0		1st July, 1896.
Piet, William .		24	0	0	••••	1st January, 1898.
Quail, John .		52	10	0	•••	1st July, 1900.

F	IN	AN	CE	

		An	iount	t.		Date.
Raymond, Mary		£42	0	0		1st January, 1900.
Rosenow, C. F. G		120	0	0		1st April, 1904.
Rossouw, Elizabeth H.		52	10	0		1st July, 1904.
Roux, D. G		60	0	0		1st January, 1902.
Smith, George (Rev.)		42	0	0		1st January, 1902.
Stucki, M. J		100	. 0	0	•••	1st January, 1903.
Tyamzashe, P		15	16	4		1st January, 1904.
Uys, J		24	0	0		1st January, 1903.
Van der Horst, S. J.		56	0	0		1st April, 1904.
Van Heerde, G. L		59	10	0		1st April, 1898.
Van Niekerk, Johanna	•••	35	0	0		1st January, 1898.
Van Niekerk, Susanna J		63	0	0		1st January, 1901.
Venn, Catherine		18	0	0		1st May, 1901.
Waitt, Grace C		35	0	0		1st April, 1904.
Weisbecker, Frances		18	0	0		1st January, 1897.
Wilson, Thomas		70	0	0		1st April, 1899.
Wilson, George		80	0	· 0		1st July, 1899.