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CAPE OF GOOD HOPE.

DEPARTMENT OF PUBLIC EDUCATION.

REPORT

OF THE

SUPERINTENDENT-GENERAL

OF

EDUCATION,

FOR THE YEAR

1899.



Presented to both Houses of Parliament by Command of His Excellency the Governor.

1900.

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Presented to both Houses of Parliament by Command of His Excellency the Governor.
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Department of Public Education,
Cape Town, 22nd August, 1900.

THE HONOURABLE THE COLONIAL SECRETARY.

SIR,—I have the honour to submit to you my Report on the work of the Education Department for the year 1899. The general plan of it is essentially the same as that of the preceding year, the alterations, additions and improvements being mainly confined to matters of detail. It consists of the Report proper and three Annexures.

The Report proper deals with the state of Education in the Colony as a whole, carefully avoiding all details regarding particular districts unless there be some exceptional reason for referring to them. The matter is arranged in sections and sub-sections as indicated on the opposite page, so that no reader need have any difficulty in obtaining information regarding any part of the educational system in which he may take an interest. Hitherto the year dealt with has been the twelve months January to December; it is now for the first time the twelve months October to September. This change of year was made in the Annexure Reports in 1895, in order that it might be possible to have them ready by Christmas. The attempt to continue bringing the statistics of the main Report up to December has caused much pressure and some delay, which have not been compensated for otherwise. There is also a distinct advantage in having the same twelve months referred to by all the reports in the same volume.

The First Annexure contains the Reports of the Circuit-Inspectors arranged according to alphabetical order of the writers' names. There is a blank where Inspector Murray's has hitherto appeared, his successor not having been appointed till late in the year. Each of these Reports, of course,

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concerns a certain limited area, and to them the enquirer must turn who desires information regarding the work accomplished in any particular district during the year, or the present state of education therein. The order of the sections is practically the same as that followed in the main Report, so that no difficulty ought to be experienced in following up any particular subject throughout the whole series. This year, for the first time, there is given in connection with these Reports a map of the Colony, showing the Circuits; the map will be owned on all hands to be a beautiful specimen of cartographical work. This Annexure also contains the Reports of the Department's six Instructors in Special Subjects, viz., one on Music and one on Needlework for each Province, one on Woodwork for the whole Colony, and one on Drawing for the Cape Division. There has also been attached a Special Report on the Division of Colesberg, drawn up by Inspector Murray. This belongs strictly to the series of "Survey" Reports which were begun in 1893, and which in the three following years were set apart and made to form a separate annexure. It is intended to have in future years two additional Reports, dealing specially with the High Schools of the Eastern and Western Provinces; and this year a small beginning has been made, Inspector Milne having drawn up a few notes on his first visits to the High Schools of the Eastern Province.

The Second Annexure contains the School Statistics. The main portion of it consists of a tabular list of all schools which have been in operation during the year, with details regarding enrolment, attendance and the results of inspection. Several improvements have been introduced here.

The Third Annexure is mainly Financial, giving the details of State Expenditure on Education, the Good Service List, and the Pension List.

I.—ADMINISTRATION.

The most important administrative change of the year has been the re-classification of the Public Schools of the First Class, and the setting apart the best of them as *High Schools* with a fully detailed curriculum leading up to Matriculation. This step had become imperative by reason of the withdrawal of matriculation classes from the more important Colleges, and the consequent devolution of the whole of this work upon the schools. The test imposed on schools claiming to be ranked as High Schools was the appearance of the permanent existence of a two years' course beyond Standard VII. Of the 35 schools which seemed fairly to satisfy this test, some may possibly drop out on further trial, as in several cases the number of pupils beyond Standard VII. was at the time too small, unless accompanied by a distinct prospect of increase, to warrant the requisite change in the curriculum of the other parts of the school. On the other hand, schools at present excluded may by increased prosperity, especially in the ex-Standard classes, work their way into the list. On account of the difference in the two curricula, however, every such change will have to be most seriously considered. As another step towards the organisation of Secondary Education, a special Inspector, it is hoped, will be set apart to visit all the High Schools of each Province. This has already been rendered possible in the Eastern Province, and good results in the way of uniform introduction of better methods of teaching may fairly be expected to follow.

Another important piece of work continued during the year has been the preparation of Pamphlets of Information regarding the various branches of the Department's work. These will take the place of the single pamphlet

formerly known as the "Education Manual." The fully planned series includes:—

1. Elementary School Course,
2. Syllabus of Examinations,
3. School Buildings,
4. Registers, Returns, Inspections,
5. High School Course,
6. Manual Training for Boys,
7. Examination Papers,
8. Training School (Cape Town),
9. Good Service Allowances and Pensions,
10. Manual Training for Girls,
11. School of Art (Cape Town),
12. School of Agriculture (Elsenburg),
13. Grants to Schools,
14. Instructions to Inspectors;

and more than half of them were published during the year under review. When changes are necessary in any one pamphlet, a new edition of it will be prepared and issued without waiting for any of the others. In this way it is hoped to make all the information, even the most recent, readily accessible.

A beginning was also made in dealing with the school fees of competing schools. These are mainly Mission Schools, but the inquiry will extend to other schools also.

During the year only one change has taken place in the Inspectorate, Mr. Murray having retired at the end of March to follow a different calling, after seven years of most zealous and productive work. No Inspector, except possibly Inspector Milne, has done so much to establish new schools and to foster an interest in education among the rural population. The vacancy was filled in September by the appointment of Mr. Golightly, Head Master of the Malmesbury Public School.

II.—SUPPLY OF SCHOOLS.

NEW SCHOOLS.—The net increase in the number of schools during the year above referred to—that is to say from 1st October, 1898, to 30th September, 1899—was 132. This, though not so large as that of the year last reported on, is still very satisfactory, as being much in excess of either of the two preceding years and, indeed, in excess of the increases for both these years put together.

The classification of the 132 additional schools is as follows:—

First Class Public Schools	..	..	1
Second Class Public Schools	..	..	-2
Third Class Public Schools	..	..	20
Poor Schools	..	..	31
Farm Schools	..	..	26
District Boarding Schools	..	..	..
Special Schools	..	..	1
Evening Schools	..	..	-2
Mission Schools	..	..	16
Aborigines Schools	..	..	41
Native Training Schools	..	..	..
Total	..	..	132.

These figures are characterised by the same features as those of the preceding years, viz., (1) the large increase in the number of lower grade country schools (Third Class Public, "Poor" and Farm Schools), and (2) the considerable increase in the number of schools for the coloured population. In fact, the increase is practically divided between these two classes, 57.4 per cent. going to the white population and 42.5 to the coloured. In regard to the former it is worthy of note that the proportion of Poor Schools is less than it was in the previous year; a further reduction, however, is eminently desirable in the interests of all.

Adding the 132 additional schools of the year to those of the preceding six years, we find that there were at the close of September last 1,164 more schools in operation than there were seven years before, the rise being from 1,510 to 2,674.

DISTRIBUTION OF GAIN AND LOSS AMONG THE DIVISIONS.—The Divisions which have in this respect made the greatest progress during the year are Cradock, Albert and Glen Grey; the percentages of increase in these Divisions being 15, 12, 10 respectively. It is noteworthy that one of these, the Division of Albert, headed the corresponding list a year ago and has, indeed, been showing continuous progress since 1892. On the other hand, in the Division of Cradock there had been no marked change for a number of years, so that the place which it occupies this year is all the more gratifying. In the Territories, the Magistracy which has made most progress is Kentani, where the number of schools has increased from 22 to 30.

Two Divisions stand out prominently among those which have fallen back. These are Willowmore, which has sustained a loss of seven schools, and Aberdeen, which has six fewer. Of these decreases the most regrettable is that of Aberdeen, because it was not preceded by any increase in 1898. The same remark applies to the Divisions of Caledon, Richmond and Wodehouse, where the downward movement has been going on for two years. In the Territories, the Magistracy which has sustained most loss is Maclear, where the number of schools in operation has fallen from 15 to 10.

Judged by the growth in the number of schools, the Divisions which have been most sluggish during the last seven years are Namaqualand and Caledon.

DISTRIBUTION OF GAIN AND LOSS AMONG THE CIRCUITS.—Inside the Colony proper, the greatest advances in the founding of schools have been made in the Circuits of Inspectors Milne, Pressly and Ely, where the percentages of increase are 20, 12, 7 respectively. In the Transkei there is again most evidence of progress in Inspector Rein's, but Inspector Bennie's is a good second, and Inspector McLaren's is not far behind. Practically the same report had to be made last year regarding these three Circuits; and as a consequence of the continued growth an additional Circuit had to be formed at the close of the year.

Out of the seventeen Circuits there are only three which, as regards the number of schools, seem to show a falling off. These are the Circuits of Inspectors Hagen, Watermeyer and Fraser. In the case of only one, however,—Inspector Watermeyer's—does the falling off seem serious, as it had also to be mentioned in the same category in last year's Report.

CLOSING OF SCHOOLS.—The number of schools which have lapsed during the year is 340, which is 47 more than the corresponding number for 1898. This increase is very disappointing, because during the two preceding years

it was possible to chronicle a decrease. The figures for the four-year period are:—

Year.	No. of Schools closed.		
1896	390
1897	309
1898	293
1899	340.

The details for the various classes of schools present no features markedly different from those which have been drawn attention to on previous occasions. The items are:—

Special Schools	...	...	0
First Class Public Schools	...	...	0
Second Class Public Schools	...	...	0
Third Class Public Schools	...	...	68
Poor Schools	...	...	41
Farm Schools	...	...	186
Boarding Schools	...	...	0
Evening Schools	...	...	4
Native Training Schools	...	...	0
Mission Schools	...	...	26
Aborigines Schools	...	...	15
Total	...	...	340.

It will be seen that the "rural" schools—that is to say, the Farm Schools, Poor Schools and Third Class Public Schools—form a large proportion of the whole, the percentage being 87 as against 91 in the preceding year. The percentage for the Mission Schools remains practically the same, but there is a serious change for the worse in the case of the Aborigines Schools, of which only three were reported to have lapsed in 1898.

The Divisions in which the greatest number of schools have lapsed are:—

Somerset East	...	...	17 schools.
Jansenville	...	...	14 "
Willowmore	...	...	11 "
Oudtshoorn	...	...	10 "
Albert	...	...	10 "

In the cases of Somerset East and Willowmore, the number mentioned forms about one-third of the number of schools in existence at the close of the preceding year; in the case of Jansenville it is almost exactly one-half. The Division which never fails to make its appearance in this unpleasing list is Somerset East, where there is a large number of Farm Schools, and where, therefore, there is considerable carelessness in securing with promptitude successors to outgoing teachers.

The Circuits in which the greatest number of schools have lapsed are:—

Inspector Hagen's	...	...	42 schools.
Inspector Pressly's	...	...	34 "
Inspector Murray's (now Golightly's)	...	...	30 "

It is important to note, however, that in the second and third cases the loss has been more than compensated for by the founding of new schools; in the first case, sad to say, there has been a net loss. The Circuit which makes by far the best appearance in this connection is Inspector Ely's, where the loss only amounts to three schools—a fact which is all the more striking

when it is borne in mind that it is one of the three Circuits which have over 200 schools in operation. In the Transkeian Circuits, as was pointed out last year, the number of schools which lapse is always small; for some unexplained reason, however, the year under review was rather exceptional, the number being 47 as against 20 of the previous year.

SCHOOLS FOR THE POOR.—The net increase in the number of Poor Schools is 31, which brings the total of such schools up to 279. In December, 1892, there were only 41, so that the number is now about seven times more than it was then. The number of additional schools actually started during the year was 72, but 41 did not survive. The percentage of lapsed schools is larger than it was a year ago, and is more than sufficiently large to warrant a suspicion that parents do not value the efforts made by the Government to give them education practically for nothing. It is also still the fact that a considerable number of parents who can well afford to send their children to schools of a higher grade are quite willing to be stigmatised as poor, in order to profit by the merely nominal fees charged at such schools. It may be necessary at an early date to devise means for getting quit of this abuse.

The Divisions in which Poor Schools are most numerous are:—

Riversdale ...	...	18 schools out of a total of 42;
Knysna ...	...	17 " 28;
Piquetberg ...	...	17 " 32.

The Divisions of Knysna and Piquetberg continue to be the worst, and it is very questionable whether in the case of the latter there are any special circumstances to warrant its prominence in this connection.

The Circuits which are unpleasantly distinguished in this way are:—

Inspector Hagen's ...	53 schools out of a total of 162;
Inspector Mitchell's ...	50 " 161;
Inspector Hofmeyr's ...	37 " 123;
Inspector Pressly's ...	29 " 185.

This corresponds exactly with the state of affairs reported a year ago, when it was pointed out that in the first three cases practically every third school was a Poor School. Although in some Circuits the number of Poor Schools is comparatively small, there is only one Circuit in the Colony in which no Poor School exists; this is the Circuit of Inspector Noaks, which consists of the Cape Division.

INDUSTRIAL SCHOOLS.—The number of Industrial Schools has increased to 9,—6 for Boys and 2 for Girls—all of them having come into existence since 1894. Unfortunately, most of them are managed in an amateurish fashion, the teachers placed in charge having in almost every case had no previous training for such special work. Notwithstanding the best intentions of the promoters, therefore, the work done in them is not nearly so effective as it might otherwise be. The finances also of most of them are in an unsatisfactory state, no methodical attempt being made to provide a local contribution in some definite ratio to the Government grant. Another regrettable fact is that in many instances unsuitable children have been admitted—unsuitable either as regards age or as regards the circumstances of their parents. It is earnestly hoped that those who have started these schools will do their best at an early date to remove such blemishes, and to be prepared for an annual examination of them by a special Inspector. Meanwhile it is quite clear that it would be most imprudent to add a single additional school to the list.

EDUCATIONAL SURVEY.—All obligatory work in connection with the Survey was completed in 1896, when 18 Divisions had been visited, the resulting reports, with illustrative maps, having been published with the annual Education Reports of the years 1893-1896. Of the Divisions included in the original plan only that of Kenhardt was left unattended to when the time came to dispense with special Survey Officers. As reported last year, however, one of the Inspectors, Mr. A. Haldane Murray, voluntarily continued the work within his own Circuit, and as a consequence, a survey report on the Division of Middelburg, with an illustrative map, was published a year ago. Although, unfortunately, Mr. Murray left the service early in the year under review, he had advanced sufficiently far in the survey of another of his Divisions, viz., Colesberg, to be able to prepare a similar report and map after his connection with the Department had been broken. These are published as an annexure to the present Report, so that there is now in existence a full score of such reports available for the guidance of those who are interested in the promoting of schools in the country districts. Mr. Murray's zeal in the cause of Education deserves the warmest acknowledgment.

III.—ENROLMENT AND ATTENDANCE.

ENROLMENT.—The figures in regard to the increase in the number of children on the school rolls practically corresponds with those in regard to the increase in the number of schools. In September of 1898 the total number of pupils enrolled was 137,999; in the same month of 1899 it had risen to 147,424. The gain for the year was thus

9,425,

which, though not so large as the gain for 1898, is considerably larger than the gain for 1897 or for 1896.

In the Colony proper the Circuits which have made most advance in this respect are those of Inspectors Pressly, Ely and Milne—all of them situated in the Eastern Province. In the remaining fourteen Circuits there are only three which show a falling off, viz., those of Inspectors Rein, Theron, Watermeyer; but the decrease in none of these instances can be considered serious. In Inspector Watermeyer's it only amounts to 12, but unfortunately this is the only Circuit which in last year's report was stated to be retrogressing. As before, the Transkeian Circuits show excellent progress.

The distribution of the increase over the four quarters of the year agrees in the main with what, until last year, had been considered normal. The facts are:—

4th Quarter, 1898,	an increase of 135,805-137,999, i.e. -2,194;
1st " 1899,	" 142,413-135,805, i.e. 6,608;
2nd " "	" 142,437-142,413, i.e. 24;
3rd " "	" 147,424-142,437, i.e. 4,987.

The phenomenon here presented is that which has formerly been characterised as "a double rise-and-fall," the rise being in the first and third quarters of the year and the fall in the second and fourth. Strictly speaking there is no fall in the second quarter, but the increase is seen to be quite trifling compared with the increase of the quarter preceding and of the quarter following. Last year the smallness of the increase in the second quarter was not at all so marked, so that the first three quarters of the year could be unreservedly viewed as quarters of steady growth, and only the fourth quarter as a quarter of decline.

Adding the net gain of 9,425 to the corresponding gain of the previous six years, we have the total gain of

61,883

for the period 1892-99. As at the earlier date the number on the roll was 83,347, this implies an increase of

74.2 per cent.

for the period in question.

ATTENDANCE.—The figures in regard to attendance continue to be even more satisfactory than those in regard to enrolment. The returns of average attendance for the four quarters were:—

4th Quarter, 1898	..	105,051;
1st Quarter, 1899	..	109,527;
2nd Quarter, 1899	..	108,972;
3rd Quarter, 1899	..	114,842.

Here, as used to be the case before 1898, there is a fall in the second quarter, the change from last year corresponding with the change referred to in connection with the enrolment.

The net increase—that is to say, the excess of the average attendance for the third quarter of 1899 over that for the third quarter of 1898—is

7,261,

a number which is only 2,164 below the net increase in the enrolment.

In the first of the four quarters the attendance formed 77.35 per cent. of the enrolment; and in the remaining quarters 76.9 per cent., 76.5 per cent., 77.89 per cent., respectively. It is thus seen that the attendance continues to be least regular in the second quarter of the calendar year; the difference, however, between the second quarter and the first quarter is not so marked as it was in 1898. The average of these four is 77.16, which so far as it differs from that of the preceding year indicates a change for the better. A study of the corresponding averages for previous years brings us face to face with an exceedingly agreeable fact, viz., that school attendance has now for a period of five years been uninterruptedly improving. The percentages are:—

73.73	for the year 1894;
73.86	for the year 1895;
74.41	for the year 1896;
74.90	for the year 1897;
76.97	for the year 1898;
77.16	for the year 1899.

So long as this upward tendency continues, there is much ground for hope.

In this matter of attendance there was greater variety in the different Circuits than during the previous year. The only point worthy of note is the painfully prominent position taken by the Cape Division, which has never shown a good attendance, but which in the year under review seems to have surpassed itself; for, while in the third quarter of the year 1899 there were 262 more pupils on the rolls than there were a year before, the average attendance was 469 less.

SEX AND COLOUR.—Taking the enrolment for the third quarter of the calendar year, we find it partitioned as follows:—

White	{ Boys	... 30,396	} 59,825;
	{ Girls	... 29,429	
Coloured	{ Boys	... 44,741	} 87,599.
	{ Girls	... 42,858	

Among the white children the excess of boys over girls is seen to be 967, i.e. 1.6 per cent., and among the coloured children, 1883, i.e. 2.1 per cent.

Comparing the total number of white children with the total number of coloured, we find that

40.58 per cent. are white,
59.42 are coloured.

The former is lower and the latter higher by .69 per cent. than at the corresponding date in the preceding year. A similar movement was pointed out in last year's report, and is doubtless due to the rapid increase of schools in the Transkei. In the Cape Division the change is in the opposite direction, the increase in the enrolment of white children being 205, and of coloured children 57.

IV.—INSPECTION OF SCHOOLS.

FORMAL VISITS FOR DETAILED EXAMINATION.—The number of detailed inspections made during the year was

2,628,

the corresponding number for the previous year being 2,473—that is to say 155 fewer. This increase may be considered fairly satisfactory, as the increase which had to be chronicled a year ago was only 137. Inspection was somewhat disarranged in Inspector Murray's Circuit by reason of delay in the appointment of his successor, and in Inspector Fraser's by reason of illness.

Six Inspectors have examined over 160 schools, viz.: McLaren, 221; Bennie, 201; R. Rein, 196; Pressly, 181; Ely, 178; Mitchell, 162. The first three of these Inspectors deal with the Transkeian schools, and the numbers make it manifest that a diminution of their Circuits was urgently called for.

INFORMAL VISITS.—A quite extraordinary increase has taken place in the number of informal visits, the total of such for the year being 921, as against 336 in the previous year. In some of the Circuits, however, much has yet to be done in this direction, and especially is this the case where the number of schools in the Circuit is comparatively small. In the Cape Division the number of such additional visits was almost quite equal to the number of schools, and there can be little doubt that much good resulted therefrom.

It is gratifying to be able to say that the number of schools lighted upon in an unsatisfactory condition has not increased in the same ratio as the number of visits. The Mission Schools and the outlying Farm Schools were the most frequent defaulters.

CASUAL EXAMINERS.—The number of schools examined by a local substitute for the ordinary Inspector was 70, as against 58 in the preceding year. This increase is to be regretted, as no Inspector can really know his Circuit as he ought to if he entrusts the work of inspection to another. In only five of the Inspection-Circuits was a substitute dispensed with, viz., the Circuits of Inspectors Bennie, Mitchell, Noaks, Theron, and Watermeyer.

INSPECTION IN SPECIAL SUBJECTS.—For the first time, accurate statistics have been prepared showing the inspection work done by the six Departmental Instructors in Special Subjects. Part of this work was begun

in a tentative fashion in the previous year, but some considerable time was taken up in getting it thoroughly organised. The number of such special reports for the year under review amounted to

788,

viz., 516 by the two Music Instructors, 155 by the two Needlework Instructresses, 59 by the Instructress in Drawing, and 58 by the Instructor in Manual Training. The continued improvement in these school subjects is in great part due to the helpful character of the visits here referred to.

V.—PUPILS' ATTAINMENTS AT INSPECTION.

PUPILS PRESENT AT INSPECTION.—The total number of pupils on the rolls of schools inspected during the year was

138,750,

and of these there were present at inspection

121,827,

which is 11,915 more than were present in the previous year. Of the number on the roll at inspection, those present formed

87·8 per cent.,

the percentage in the preceding year being somewhat less, viz., 87·25. As has hitherto been the case, this percentage is about 10 more than the percentage which the average attendance is of the enrolment.

The Public Schools and the Native Training Schools have somewhat improved their percentages of attendance at inspection, and the other schools have slightly fallen off; the order of merit, however, is not affected by these changes.

PUPILS' STANDARDS AT INSPECTION.—The 121,827 pupils present at inspection were after examination classified as follows:—

Sub-Standard	58,876	<i>i.e.</i>	48·33 per cent.
Standard I.	17,746	"	14·56 "
Standard II.	16,178	"	13·28 "
Standard III.	11,555	"	9·49 "
Standard IV.	7,860	"	6·45 "
Standard V.	4,290	"	3·52 "
Standard VI.	2,084	"	1·71 "
Standard VII.	866	"	·71 "
Ex-Standard	484	"	·39 "
Unclassified	1,888	"	1·54 "

A comparison of these figures with those of the preceding year shows an increase in the percentage of pupils below Standard I,—a fact which is due partly to the large number of new schools opened in the Transkei, and partly to the increase of Kindergarten Schools among the white population. As was the case also in 1898, the most pleasing feature is the marked increase in the number of pupils above Standard IV., the number being 9,612, as against 8,130 in the preceding year; and this increase, be it remembered, is not due merely to increase in the total number of children in attendance, for there is a clearly marked increase in the percentage as well. There is no fact to be chronicled more pleasing than this, as it is proof positive, not only of more regular school attendance, but also of a general rise in the quality of

the education given by the teachers of the Colony. The facts for five consecutive years are:—

Year.					Percentage above Standard IV.
1895	...	...	...	...	5·82.
1896	...	...	...	...	6·68.
1897	...	...	...	...	7·04.
1898	...	...	...	...	7·39.
1899	...	...	...	...	7·87.

It deserves to be noted, too, that this change has been effected in the face of increased requirements created by the Department, and in the face of difficulties arising from outside.

ATTAINMENTS OF COLOURED CHILDREN.—For some years it has been impossible to report any rise in the leaving Standard of Mission Schools of the Colony proper and the Aborigines' Schools of the frontier and the Transkei. It has been repeatedly pointed out in regard to them that more than half of their children are below Standard I., and that the number of their children who proceed beyond Standard IV. is exceedingly small—in the Mission Schools not 3 in 1,000. The year under review, however, gives some ground for hope that improvement has at last begun. The change is indeed almost microscopic, but as it is manifest in all the Standards above Standard II. it deserves to be chronicled. The facts are that in the Mission Schools of the Colony proper, the percentage of passes above Standard II. has risen from 8·38 to 8·9, and in the Aborigines' Schools from 13·66 to 13·86. The only chance for continuing the progress thus begun lies in the improvement of the teachers; and this can only be done by a determined effort on the part of the Churches which have organised Training Schools set apart for the purpose.

ATTAINMENTS IN POOR SCHOOLS.—The schools which have the next lowest leaving Standard are the Evening Schools and the Poor Schools. The former are few in number and are of a mixed character, some of them being for coloured pupils and some for white; the figures in regard to them are, therefore, of little moment. In the case of the Poor Schools, the upward tendency reported in former years still continues, the percentage below Standard I. having now fallen to 46·26 and the percentage above Standard II. having risen to 18·46. As the corresponding numbers for 1896 were 48·36 and 13·20, there is ground for a certain amount of satisfaction.

ATTAINMENTS IN OTHER WHITE SCHOOLS.—After these, in ascending order of merit, are the Third Class Schools, the Private Farm Schools, the Second Class Public Schools, and the First Class Public Schools, where the percentages are 6·73, 9·95, 16·91, 33·27 respectively. In every case these figures indicate progress, the corresponding figures for the previous year—when, be it remarked, there was a similar advance—being 6·17, 8·63, 16·74, 33·01. The importance of these figures is strikingly enhanced by the fact that the numbers do not now include, as they formerly did, the pupil-teachers of the schools, who of course are all to be classed above Standard V. Had the pupil-teachers been included, the percentages would have been increased by ·59, ·02, 1·67, 1·33.

ATTAINMENTS IN THE INSPECTION CIRCUITS.—There are only three Circuits which have over 100 pupils in Standard VII. and above: these are the Circuits of Inspectors Le Roux, Noaks and Watermeyer, where the numbers of such pupils are 299, 293, 131 respectively, pupil-teachers being excluded.

The three Transkeian Circuits of Inspectors Bennie, McLaren and Rein are of course at the bottom of the list, with 16, 15, 10 respectively.

VI.—ANNUAL PROGRESS OF PUPILS.

SCHOOLS AND PUPILS EXAMINED TWO YEARS IN SUCCESSION.—Of the 2,628 schools inspected during the year, as many as 406 were visited for the first time. In addition to these there were 81 schools whose examination results could not be compared with those of the previous year, the cause in 29 cases being that the records of previous inspections had been lost or destroyed. There are thus 2,130 schools in which the progress made by the pupils can be satisfactorily estimated.* This is equivalent to 81 per cent. of the total number of schools inspected, a rate which is slightly less than that of the previous year.

The number of pupils present at inspection in these 2,130 schools was 108,371, but almost 43 per cent. of these are useless for the purpose of estimating progress, because they were so placed in the school that they could not be presented for any Standard. It is pleasing, however, to remark in passing that the corresponding percentage in the previous year was as high as 48. The number of pupils ultimately available for forming a judgment—that is to say, pupils presented for Standards who had been present at the previous inspection—is

47,612,

being 5,203 more than in the year preceding.

PUPILS ADVANCED A STANDARD.—Out of these 47,612, the number of pupils who advanced a Standard was

33,420.

This is equivalent to a percentage of 70.19, as against 70.39 in the previous year. Although the difference is small, it is not pleasing to find a change in the wrong direction; possibly, however, the change may be readily explained by a considerable number of inspections having necessarily taken place before the expiry of a full year from the date of the previous inspection.

VII.—SUBJECTS OF INSTRUCTION.

BOYS' HANDIWORK.—The progress made in the teaching of Handiwork to boys has been very slight as compared with the great advance made during the previous year, the number of pupils having risen from 2,260 to 2,292, and the number of schools giving such instruction being actually three less. The character of the instruction, however, has been much improved.

Of the pupils under instruction at the time of inspection, 819, *i.e.*, 35.7 per cent., presented themselves for examination in December, the corresponding number for the previous year being 731, *i.e.*, 32.3 per cent. The rise in the percentage of candidates is gratifying, but the percentage itself is still much too low. The results of the examination may be summed up as follows:—

	1st Grade Certificate.	2nd Grade Certificate.	Total.
First Woodwork Standard	61	280	341
Second " "	56	116	172
Third " "	24	47	71
Total ...	141	343	584.

* Eleven Native Training Schools are also omitted from this comparison, no pupils in this class of school being examined according to the Standards.

The corresponding numbers for the preceding year were—
138 487 625.

GIRLS' HANDIWORK.—The progress in regard to the teaching of Needlework is much more marked, the number of schools where the subject is taught having risen from 1,511 to 1,628, and the number of pupils under instruction from 43,320 to 47,912.

Of the pupils under instruction at the time of inspection, 373 presented themselves for examination in December with very satisfactory results. The statistics of the examination may be summed up as follows:—

	1st Grade Certificate.	2nd Grade Certificate.	Total.
First Needlework Standard	22	205	227
Second " "	10	16	26
Third " "	3	1	4
Total ...	35	222	257.

The corresponding numbers for the preceding year were—
19 130 149.

The increase is most gratifying, and would have been considerably greater had communication with the eastern and northern frontiers not been interrupted.

DRILL.—The excellent progress previously reported in the matter of Drill and Physical Exercises continues unabated, the figures for the four-year period 1896–1899 being—

Year.	No. of Schools.	No. of Pupils Taught.
1896	432	28,400
1897	525	32,441
1898	659	43,219
1899	885	54,376.

It is thus seen that the number of schools where the subject is taught has more than doubled in four years. It has to be remembered, however, that even yet only one-third of the existing schools attend to the subject, and that every school in the Colony should in this respect be beyond reproach.

VOCAL MUSIC.—In the case of Vocal Music the progress made continues to be astonishing. The figures for the three-year period 1897–1899 are:—

Year.	No. of Schools.	No. of Pupils Taught.
1897	771	46,249
1898	936	58,689
1899	1,209	96,183.

The increase is far ahead of that of any previous year; and now that close upon the half of all existing schools have been reached, the ambition of every one concerned should be to bring the remaining half into line at a still more rapid rate.

The results of the Tonic Sol-Fa College examinations show also a very gratifying advance, the figures for the year under review and for the previous year being as follows:—

Certificates.	Year 1898.	Year 1899.
Junior ...	1,695	2,044
Elementary ...	945	1,092
Intermediate and Higher ...	276	327
Totals ...	2,916	3,463.

The increase, unfortunately, is almost entirely confined to the Western Province, which, having got the lead originally, is still far in advance of the Eastern in this matter.

The work of founding prizes to encourage the school choirs of the Inspection-Circuits shows no signs of flagging. During the year three additional £50 Silver Challenge Shields have come into existence; the first, presented by the Mayors of King William's Town and East London, for competition among the schools of Inspector Ely's Circuit; the second, due to Inspector Mitchell's efforts, for competition among the schools of his Circuit; and the third, due to the enthusiasm of the late Principal of the Boys' High School, Kimberley, for competition among the schools in Inspector Brice's Circuit. In the case of the first of these, the first competition actually took place, the successful choir being that of the East London Boys' High School. The competition at Kimberley was not held by reason of the war, and in Inspector Mitchell's Circuit the necessary preparations could not be made within the year. There are now in all seven Challenge Shields for competition throughout the Colony—four in the Western Province, two in the Eastern, and one for the Railway Schools. A few years ago this marked interest in Vocal Music would not have been dreamed of.

Full details regarding the subject will be found in the Instructors' Reports given in the First Annexure.

DRAWING.—The progress made during the year is much more satisfactory than what had to be reported in 1898. The figures for the three-year period 1897-1899 are:—

Year.	No. of Schools.	No. of Pupils Taught.
1897	463	19,221
1898	509	23,305
1899	612	29,115.

The Departmental Instructress has had to confine herself to the Cape Division, where a certain amount of progress has been made, details of which will be found in her Report in the First Annexure.

Of the pupils under instruction, 1,176 presented themselves for examination in December, with fairly satisfactory results, the work being better than that of the previous year—the first year of such an examination—but still being susceptible of great improvement. The results of the examination may be summed up as follows:—

	1st Grade Certificate.	2nd Grade Certificate.	Total.
First Drawing Standard	83	332	415
Second " "	16	97	113
Third " "	10	39	49
Total	109	468	577.

The corresponding numbers for the preceding year were—

103	257	360.
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HANDWRITING.—Progress in the teaching of Handwriting with the help of blackboard illustrations continues to be made, and the exaggerated mannerisms which came into existence when the so-called "Civil Service" style was introduced are gradually disappearing.

GEOGRAPHY.—There is very little improvement to be chronicled in regard to the teaching of Geography, which in most Inspection-Circuits continues to be taught in a most dry and uninteresting way.

The new edition of the South African Atlas, prepared under the auspices of the Department, did not appear during the year, the improvements and enlargements requiring more time than had been expected.

OTHER ELEMENTARY SUBJECTS.—In regard to the remaining subjects of the Elementary School Course there is, as usual, nothing noteworthy to report as being applicable to the whole Colony; the reports of the individual Inspectors, however, will be found to contain a certain amount of interesting matter under this heading.

SCIENCE.—The two sciences which show most advance are Physics and Chemistry, the cause being the increase in the number of well-equipped laboratories for the teaching of these subjects. A year ago it was reported that the number of candidates in Physics at the December examination had gone up with a bound from 12 to 31, and a similar increase has now to be noted, the number for the year under review being 86. In Chemistry the advance is not so marked, but is still considerable, viz., from 147 to 164. The work of the candidates continues, however, to be not very praiseworthy.

In Botany the results differ very little from those of the previous year, but are not at all inadequate. The prizes offered for small herbaria continue to produce highly satisfactory results.

In Physiology and Building Construction there is no noteworthy change to be mentioned; and in Domestic Economy there has been a serious fall in the number of candidates.

OTHER HIGHER SUBJECTS.—During the year the details of a High School Curriculum were temporarily settled, and the Pamphlet containing the new course was published. The importance of this step—the first towards the organisation of secondary education in the Colony—cannot of course be estimated at present; there can be little doubt, however, that it marks an epoch in the history of our educational system. It is interesting, also, to educationists in general as being one of the first attempts in any country to dovetail the curricula of the Elementary and Secondary Schools.

VIII.—TEACHERS.

QUALIFICATIONS.—The number of certificated teachers continues to mount rapidly upward. Of 4,574 teachers whose schools were inspected during the year, 2,059, *i.e.*, 45.02 per cent., were certificated, and 2,515, *i.e.*, 54.98 per cent., were not. The corresponding percentages in the preceding year were 40.31 and 59.69, and the corresponding percentages for 1895 were 33.4 and 66.6. It is scarcely possible to exaggerate the importance of the facts indicated by these figures, the proportion of certificated teachers having increased in four years from one-third to almost one-half.

The following are the figures for 1899 and the preceding two years, arranged according to the different kinds of certificates held:—

	1897.	1898.	1899.
Teachers with European Government Certificates	165	191	212
Teachers with Cape First and Second Class Certificates	147	164	197
Teachers with Cape Third Class Certificates	1,276	1,417	1,591
Teachers with other Certificates (miscellaneous)	56	59	59
Totals	1,644	1,831	2,059.

The Circuits which make the best appearance in this respect are:—

Inspector Noaks'	66.34 per cent. certificated.
Inspector Le Roux's	59.34 " "
Inspector Fraser's	56.53 " "
Inspector Milne's	53.04 " "

The Circuit which occupies the worst position in the Colony proper is Inspector Hofmeyr's, where the percentage is only 35.76. The three Transkeian Circuits are naturally at the bottom of the list, the percentages there being 28.09, 27.34 and 24.05. In these three Circuits the number of teachers examined was 1,060, mainly coloured, and only 281 of them had certificates. Removing them from the totals, we find remaining 3,514 teachers, of whom 1,778 were certificated. It thus appears that in the Colony proper the number of certificated teachers was slightly in the majority.

As promised in last Report, the statistics in regard to teachers' qualifications have recently received much more attention than formerly. As a consequence, it is now possible to give accurate figures in regard to the different classes of schools and several other points. The following results, obtained from the new returns, more than substantiate the figures given in last year's Report by individual Inspectors:—

Class of School.	Percentage of Teachers Certificated.
Second Class Public	85.80
First Class Public	78.27
Third Class Public	63.47
Poor	40.00
Farm	37.88
Mission	29.45.

It is thus seen that in the first three classes of Public Schools, the percentage of certificated teachers is now creditably high, there being 1,077 certificated teachers out of 1,469. It is the schools for coloured people which make the percentage for the whole Colony look so different. In the Mission Schools properly so-called, not one teacher in three is certificated; and in the Aborigines Schools not one in four.

SEX.—In the last quarter of the year there were at work 4,505 teachers, of whom

1,732 were males, *i.e.*, 38.4 per cent.,
and 2,773 were females, *i.e.*, 61.6 per cent.

Strange to say, these percentages, though slightly different from those of last year, are exactly the same as those for 1897.

In the Transkeian circuits the men exceed the women in number, there being in all 1,013, of whom

545 are males, *i.e.*, 53.8 per cent.,
and 468 are females, *i.e.*, 46.2 per cent.

If we deduct these from the totals above given, it will be seen that in the Colony proper the number of female teachers is almost exactly double that of the male teachers, the exact proportion being 33 to 17. In four Circuits of the Western Province, however (the Circuits of Inspectors Hofmeyr, Noaks, Watermeyer, Theron), and in one of the Eastern Province (Inspector Milne's), the ratio approximates more nearly to 3 to 1.

PUPIL-TEACHERS.—The number of pupil-teachers continues to increase at as great a rate as ever, in spite of the higher attainments required on

entrance. The figures for 1898 and 1899 are, of course, not strictly comparable by reason of the fact that at 13 centres the war made it impossible to hold any examination. Although in this way about 200 candidates were excluded, a total increase has to be recorded. The facts of the two years are these:—

Year.	First Year's Class.	Second Year's Class.	Third Year's Class.	Total.
1898	880	410	443	1,733
1899	802	585	381	1,768
Increase	-78	175	-62	35.

The marked increase in the Second Year's Class is doubtless due to the fact that there was a corresponding increase in the First Year's Class a year ago. The decrease in the Third Year's Class is partly due to increased stringency in the regulation regarding admission to that class. The quality of the work, as well as the number of candidates, was injuriously affected by the disturbed state of the Colony.

DISTRIBUTION OF PUPIL-TEACHERS AMONG THE CIRCUITS.—The number of pupil-teachers under training in the September quarter was at the rate of 1 for every 63 scholars in attendance, and may therefore be reckoned as on the whole satisfactory. The distribution of them, however, among the various districts of the Colony still leaves much to be desired. The two Circuits which are most unsatisfactory in this respect are both in the Transkei, viz., the Circuits of Inspectors R. Rein and McLaren, in the former of which there is an immense deal to be done. In the Colony proper the worst Circuit is that of Inspector Hofmeyr, where the number of pupil-teachers is not more than 1 for every 200 pupils. So long as this lasts progress of the rural schools is almost an impossibility.

There were still six Fiscal Divisions of the Colony proper in which not a single pupil-teacher was under training. These were: Hay and Herbert in Inspector Brice's circuit; Tulbagh in Inspector Hofmeyr's; Murraysburg in Inspector Theron's; Middelburg in the circuit lately supervised by Inspector Murray; and Peddie in Inspector Ely's. As the number of such Divisions was sixteen in the foregoing year, it is clear that matters have been changing for the better; but much has yet to be done in this respect.

EXAMINATION OF PUPIL-TEACHERS.—As has already been indicated, the results of the pupil-teacher examinations did not give evidence of any marked improvement over those of the preceding year. The figures are:—

	No. Entered.	No. Passed.	Percentage.
First Year's Candidates ...	802	552	68.8
Second " " ...	585	466	79.6
Third " " ...	381	284	74.5
Total ...	1,768	1,302	73.6.

The corresponding totals for the previous year were—
1,733 1,327 76.5.

The coloured candidates did not make so good an appearance as in the previous year, the percentage of failure being as high as 47.4 and the number who obtained First Grade Certificates being only 9 as against 20 in 1898. It would appear that this was due to a temporary weakness at one of the Native Training Schools, Healdtown, where formerly the work had been of a very high quality.

CAPE TOWN PUPIL-TEACHER CLASSES.—These classes continue to do very good work. The rate of failure remains practically the same, viz., 25 out of 132, and the number of successful candidates placed in the First Grade remains high, viz., 46.

The classes remained throughout the year in their old quarters, which as has been repeatedly pointed out are anything but satisfactory. The Training School buildings in Queen Victoria Street, authorised by Parliament four years ago, were not quite completed at the close of the year.

THE NEW TRAINING SCHOOLS.—The Training School at Wellington shows practically no falling off in the number of pupils. Among 116 candidates there were 26 failures, and 20 of those who passed were placed in the First Grade; these results are not so favourable as those of the preceding year.

The Training School at Grahamstown has made excellent progress, the number of pupils having risen from 46 to 60. Of these 60 only 5 failed to pass the examination, but the number who were placed in the First Grade was not nearly so high as in 1898.

By reason of the war the Training School at Burghersdorp presented no pupils at all, and it is to be feared that some time must elapse before it can recover.

The Training School at Uitenhage had only 21 candidates.

ABORIGINES' TRAINING SCHOOLS.—As already hinted, the Training Schools for coloured teachers did not make so good an appearance in 1899 as in the previous year, the most noteworthy fact in regard to them being a serious diminution in the number of successful candidates in the Third Year's examination. The facts are these:—

	No. Entered.	No. Passed.
First Year's Candidates	333	166
Second " "	160	90
Third " "	69	39
Total	562	295.

The corresponding numbers for the preceding year were—
573 378.

The figures are, of course, not strictly comparable, as the pupils from the Training Schools in the Divisions of Aliwal North and Herschel were prevented by the war from being examined. This backward movement, nevertheless, deserves the serious attention of the governing bodies of the coloured Churches. Every inducement must be offered to retain pupil-teachers to the end of their third year, and every effort must be made to secure better training in English for candidates entering on the course.

The 514 candidates from the Colony were distributed among the various Missionary Churches as follows:—

Church.	No. of Schools.	No. of Candidates.
Wesleyan	3	221
Free	2	188
English	3	75
United Presbyterian	1	30.

It is the English Church Training Schools which show a falling off, the one at Engcobo being so unprogressive that it may be necessary to discontinue the grants to it; indeed the only really prosperous school belonging to this Church is that at Keiskama Hoek.

MIDDLE CLASS TEACHERS' CERTIFICATE.—The results of the examinations for the Middle Class Teachers' Certificate were more satisfactory than those of the previous year, but less so, so far as the number of candidates is concerned, than those of the year 1897. Of the 41 candidates who presented themselves, 25 succeeded in obtaining the certificate as against 22 in 1898. Although the requirements are being gradually increased, the papers were well spoken of by the examiners. The students who did best in the examination were those who had already had the Third Class Teachers' Certificate and the Matriculation Certificate before entering the Training College; and every year makes clearer that no other students deserve to be admitted.

TRAINING COLLEGES FOR MIDDLE CLASS TEACHERS.—The Cape Town and Wellington College Classes have been fairly well attended, but, as was the case last year, they show no noteworthy advance in any direction.

FIRST CLASS TEACHERS' CERTIFICATE.—Five acting teachers possessing a University Degree presented themselves as candidates for the highest Teachers' Certificate, and four were successful in one of the two parts of the written examination.

SPECIAL NEEDLEWORK CERTIFICATES.—The progress made during the year in the training of teachers of Needlework has not been very satisfactory. The following table shows the number of candidates who qualified themselves to teach the various branches:—

Plain Needlework	...	...	...	69
Mending	...	...	...	45
Cutting Out	...	...	...	17
Knitting and Netting	...	...	...	38
Dressmaking	...	...	...	29
Total	...	...	...	198.

The corresponding total for the preceding year was 290, and for the year 1897, 252. The disturbed state of communication at the time of the examination can be only a partial explanation of the large decrease in the number of candidates; and it is noted that the number from the Eastern Province was distinctly disappointing.

The number of candidates who, as a result of this examination, succeeded in passing in all the five branches of the course was 12. This, together with those reported in the four preceding years, gives a total of 75 highly qualified teachers of Needlework, who have received their full training in the Colony.

SPECIAL WOODWORK CERTIFICATES.—The fresh interest awakened in this subject in 1898 has been maintained with little abatement. The number of candidates was 37 as against 48 in the preceding year, and 25 obtained the full certificate, 9 of the First Grade and 16 of the Second. The decrease is probably due to the fact that the Central Class in Cape Town fell off somewhat in numbers.

SPECIAL MUSIC CERTIFICATES.—Fair progress has again been made in the training of teachers of Vocal Music, 11 "School Teachers' Certificates" of the Tonic Sol-Fa College having been granted during the year. This makes a total of about 50 well qualified teachers of Singing who have been trained in the Colony.

VACATION COURSES OF TRAINING.—Even the Vacation Courses of Training have suffered through the war, it having been found impossible to have the usual Christmas Course in Cape Town because board for the teachers could not be obtained at anything like reasonable prices. Only two have thus to be reported upon, instead of three as was the case a year ago, viz., one for white teachers at Grahamstown in June under Inspectors Brice and Hagen, and one for coloured teachers at Healdtown in December under Inspectors Bennie and McLaren. The attendances were as follows:—

Grahamstown	...	...	112
Healdtown	...	...	148
Total			260.

This is 190 less than were in attendance during the previous year.

Of the 260 teachers who attended, certificates were awarded to 63, the details being:—

Middle Class Certificates	...	...	...	2	
Third	„	„	, 1st Grade	...	16
„	„	„	, 2nd Grade	...	45.

To the best of the coloured teachers, 23 in number, who did not reach the standard required for a Third Class Certificate, Second-Year Pupil-Teacher Certificates were given.

The most noteworthy point connected with the two Courses was the position taken in the final order of merit by teachers who had obtained the Third Class Certificate by examination some years before the standard was raised. In regard to this the report says: “It is disappointing to find that six teachers already in possession of the Third Class Teachers’ Certificate showed by their papers that they were no longer worthy of it, and that indeed one of them was not entitled even to the Second-Year Pupil-Teacher Certificate. Other four who had at some date received Provisional or Special Teachers’ Certificates were even less proficient: their certificates have consequently been withdrawn.” This is corroboration of a fact which the Inspectors have repeatedly called attention to, viz., that the old Third Class Teachers’ Certificate, awarded in many cases to pupils who had only a short while before passed Standard V., is in two cases out of three not to be relied upon.

IX.—LIBRARIES.

The founding of new School Libraries has made even more progress than in the preceding year. In December there were 205 in existence as against 157 in the corresponding month of the previous year, the increase of 48 being equivalent to about 30·5 per cent.

Of the 78 schools of the First Class, there are still, however, 11 which are in this respect defective*; and of the 98 schools of the Second Class, there still remain 40 which are unsupplied. Among the large number of Third Class Schools 15 additional libraries have been started,—a fact which brings into greater discredit the 11 schools of the First Class just referred to.

* These schools are:—

Beaufort West, Girls’,
Bedford,
Sea Point, Girls’,
East London East, Boys’,

East London East, Girls’,
Fort Beaufort,
Knysna,
Komgha,

French Hoek,
Port Elizabeth, Girls’,
Stellenbosch, Boys’.

By far the greatest improvement has taken place in the Circuit of Inspector Noaks, in which the number has been almost doubled in a single year, and which now stands first among the Circuits in this respect. The next is that of Inspector le Roux, where 8 additional libraries have been founded. There is not now a Circuit absolutely without a library, there being two even in the distant Transkeian Circuit of Inspector Rein.

X.—SCHOOL BUILDINGS AND FURNITURE.

PUBLIC LOANS.—As in the previous year, the work of providing new schools has been considerably hampered by the low state of the Loan Fund administered under Act 11 of 1882. Application after application had to be refused, much to the disappointment of enterprising School Committees. A surprisingly large number of new buildings, however, were completed during the year, the most noteworthy being those for the Grahamstown High School, the Aliwal North Public School and the Beaufort West Girls’ School.

FREE BUILDING GRANTS.—The free building grants offered by the Department have been taken advantage of to about the same extent as in the preceding year, the number of school buildings provided for, at a cost of £400 or under, being 14 as against 15 in 1898. Three others for which an instalment of the cost had been paid during the previous year were completed; and in three other cases, buildings had been erected, but no payment made, because of the difficulty of obtaining vouchers for actual disbursements.

PLANS FOR VILLAGE SCHOOLS.—The two sets of plans prepared under the guidance of the Department have been taken advantage of to a certain limited extent for building purposes, and to a very great extent as guides to managers in the preparation of plans suited to their special wants.

XI.—COLLEGES.

The number of College students and the distribution of them in the September Quarters of 1898 and 1899 may be seen from the following table:—

CLASS.				Students in 1898.	Students in 1899.	Increase of Students.
M.A.	...	...	...	1	1	0
B.A.	...	...	...	94	112	18
Intermediate	...	...	...	121	120	-1
Mining	...	...	...	58	26*	-32
Survey	...	...	...	24	27	3
Totals				298	286	-12
Senior Matriculation				177	145	-32
Junior Matriculation				61	23	-38
Totals				238	168	-70
Grand Totals (College and School)				536	454	-82

* No return from Kimberley by reason of the war. Twenty-four of the 58 in the previous year belonged to the Kimberley School.

The most pleasing feature of the table is the increase in the number of B.A. students, the change being most noticeable at Cape Town and Stellenbosch. The decrease in the number of pupils preparing for Matriculation is equally satisfactory, and is due to the South African College having parted with its Junior Matriculation Class. The only institution under the Higher Education Act which had a Junior Matriculation Class in September, 1899, was the Diocesan College, Rondebosch. The only institution which had no Matriculation pupils at all was the Victoria College, Stellenbosch, but during the year a resolution was taken by the Council of the South African College to place itself on the same level in August of 1900.

In this connection attention may be drawn to the surprising way in which the schools of the Colony have of recent years successfully competed with the Colleges in the preparation of students for the Matriculation examination. Taking the year under review, for example, we find that out of 135 candidates for the Matriculation examination in the Cape Division, the two Colleges sent forward only 64, although at that time no Matriculation class had been removed from them.

The clearing away of the school classes from Stellenbosch has had the direct results which were expected; but it is pleasing to have to chronicle also an unexpected effect of a gratifying character. As a consequence of the reduction of his teaching hours, the Professor of English Literature found time to give throughout the year a weekly lecture on certain prominent English authors, his class-room for the nonce being practically thrown open to the adult public. The new departure was well appreciated, an average attendance of twenty being maintained.

KIMBERLEY SCHOOL OF MINES.—The buildings referred to in last year's report—class-rooms, laboratory, boarding rooms and Professor's residence—have been completed. The outbreak of the war, however, prevented them being put to their proper use. Fortunately they suffered no damage during the siege.

AGRICULTURAL SCHOOLS.—The work of renovating the farm and buildings at Elsenburg has been pushed vigorously forward. Good class-rooms and laboratory accommodation have been provided, and the equipment for teaching purposes greatly improved. A model dairy has been almost completed, and steps have been taken to secure a thoroughly qualified instructor. The number of students has increased to 30. The farm, it is understood, has also received serious attention with the object of making it in every way a useful adjunct to the school.

The Somerset East School, the condition of which was most unsatisfactory, has been closed.

XII.—FINANCE.

APPORTIONMENT OF EDUCATION VOTE.—For the latest financial year that can be dealt with, viz., the year ending 30th June, 1899, the total expenditure was £270,758 14s. 9d., this being apportioned as follows:—

	£	s.	d.
A. Office (Administration) ...	5,783	4	3
B. Inspection ...	13,726	7	2
C. Higher Education ...	15,599	5	1
D. Training of Teachers ...	9,938	15	0
E. Schools ...	225,710	15	3
Total ...	£270,758	6	9.

All these items show an increase on the expenditure of the preceding year, the great bulk of the increase, however, falling under the last heading, where the growth is abnormal by reason of the transference of the Agricultural Schools from the Agricultural Department to the Education Department. There is also an abnormal increase in the expenditure on Higher Education, which accidentally includes a sum of £3,500 given to the University for the foundation of a scholarship in memory of the late Sir George Grey. Expressing the five items as percentages of the total, and taking the corresponding figures for the two preceding financial years for comparison, we have the following table:—

	Year 1896-7.	Year 1897-8.	Year 1898-9.
E. Schools ...	81.91	83.40	83.32
C. Higher Education ...	5.11	4.93	5.76
B. Inspection...	6.62	5.46	5.07
D. Training of Teachers	3.88	3.81	3.67
A. Administration ...	2.44	2.37	2.14.

It is thus seen that under all headings except the second (C) the percentage has fallen. As in former years, the fall is most noteworthy in the cases of Inspection and Administration. In the five-year period 1894-1899, the expenditure on Inspection has fallen from 7.14 per cent. to 5.07 per cent. of the total, and the expenditure on Administration from 2.49 per cent. to 2.14 per cent., the details being:—

Year.	Percentage of Expenditure on	
	Inspection.	Administration.
1894-95	7.14	2.49
1895-96	6.95	2.41
1896-97	6.62	2.44
1897-98	5.45	2.37
1898-99	5.07	2.14.

It is impossible for this downward tendency to continue much longer without inordinate strain on the officers of the Department, and a corresponding diminution in efficiency.

TOTAL COST TO GOVERNMENT PER PUPIL.—From the foregoing it will be seen that for the year ending 30th June, 1899, the school system of the Colony cost £255,159; and, as the average number of pupils in attendance was 107,783, the year's cost per pupil to the Government was £2 7s. 4d. This is 11½d. higher than in the case of the preceding year.

RATE OF GRANT PER PUPIL.—It is also seen that the net sum paid out to schools was £225,710 15s. 3d., so that, taking again the average attendance at 107,783, we find that the average rate of grant per pupil was £2 1s. 10½d.,

which again is slightly more than in the preceding year, when the rate was £2 0s. 8¼d.

The schools which receive more than this are, roughly speaking, the schools for white children, and those which receive less are the schools for

coloured children. The details on this point for 1899 and, for the sake of comparison, those for 1898, are:—

Class of School.	Government Grant per Pupil present at Inspection.					
	1898.			1899.		
	£	s.	d.	£	s.	d.
First Class Public ...	3	6	5	3	10	6½
Poor ...	2	8	2¼	2	13	1
Private Farm ...	2	10	1¼	2	9	10½
Second Class Public ...	2	12	1½	2	4	9¾
Third Class Public ...	1	19	3¾	2	1	1½
Aborigines ...	0	14	1¼	0	12	1
Mission ...	0	12	6¾	0	11	9¾

So far as any steady change is visible in the course of three years, it would seem to show that the education of children in First Class Public Schools is costing more, and the education of coloured children is costing less. The explanation of the first fact is doubtless to be found in the need for the maintenance of laboratories and the appointment of specialised teachers for the higher branches; and probably the other is due to the rapid increase of low-grade schools in the Transkei.

CONCLUSION.

One important point to be noticed in summing up is the impossibility of making any definite deductions in regard to school enrolment and attendance, the reason, as already stated, being the outbreak of war at the beginning of the third quarter of the year. All that can be said is that up till the outbreak, new schools were being opened and school rolls were being increased at a highly satisfactory rate.

The other noteworthy features are the continued rise in the standard of attainments among the children and the continued improvement in the qualifications of the teachers; and, after all, these are the two most important points of any educational system. The steady rise in the attainments of the pupils is made at once manifest by giving the percentages of children above Standard IV. for the last five consecutive years. These are—

5·82, 6·68, 7·04, 7·39, 7·87.

The same gradual upward movement is evidenced by the series of percentages of pupils above Standard V. in the First Class Schools, these percentages for the same five years being

15·0, 18·04, 19·42, 20·32, 20·98.

It might reasonably be expected that with the great growth in the number of school children, many of whom entered school for the first time, the tendency would be to lower the average of attainments. The rise of standard in the face of this increase is all the more noteworthy and gratifying.

These pleasing results are also not a little amazing in view of the continued absence of any legislation in regard to compulsory attendance.

I have the honour to be,

Sir,

Your obedient Servant,

THOS. MUIR,

Superintendent-General of Education.

POSTSCRIPT ON THE EFFECT OF THE WAR.

As it was clear that the outbreak of war would interrupt the continuity of school statistics, the opportunity was taken to introduce into this annual publication a reform which had been in contemplation for a number of years, viz., the synchronizing of the Annexure Reports with the Main Report. The additional work entailed amounted to much more than was expected, and, as a consequence, the issue of the Report has been seriously delayed. But now that delay has taken place, it may be well to utilise it by adding a note on the effect which the war has had on the schools of the country.

The Statistical Schedules from the various schools are sent in to the Education Office four times a year, viz., at the end of March, of June, of September and of December. When war was declared, therefore, the schedules for the third quarter had just come in or were on their way. In due course and almost quite as usual the figures were extracted from the schedules and classified, with the result that the ordinary 40-page supplement to the *Government Gazette* was published about the middle of November. This *Gazette* supplement thus gives exact information as to how the schools stood immediately before the war. The final line of it is to the effect that there were then in operation

	2,674 schools,
taught by	4,505 adult teachers,
and having on their rolls	147,424 children,
with an average attendance of	114,842.

The first indications of change came from the districts adjacent to the western frontier of the Transvaal, and probably the first school known to the Office to be closed was one on the very border, the teacher of which, having early information of invasion, locked his school door and went for safety into the land of the enemy. The railway and telegraph lines were, however, soon cut further south, and large groups of schools were isolated in a moment. One Inspector ceased suddenly to send in reports, and it was ascertained some time later that he was shut up in Kimberley. Then the north-eastern frontier became affected in the same way. The December examinations were approaching, and the usual preliminary arrangements with the candidates should have been progressing: but letters and parcels of needlework failed to turn up, and one examination centre after another dropped out of reach. Another Inspector, who had stuck doggedly to his work amid excitement and disturbance, ceased to be a correspondent, and was found to be detained in Burghersdorp. A third might have been in Colesberg, but at the time the Inspectorship there was vacant.

When the school-returns for the December quarter came in and began to be tabulated, the loss which had been suffered grew more apparent; and the completed work showed that as many as 215 schools had dropped from the list.

The details for the Inspection-Circuits and Fiscal Divisions affected were:—

INSPECTOR.	DIVISION.	No. OF SCHOOLS CLOSED.
Brice ...	Mafeking ...	11
... ..	Vryburg ...	14
... ..	Barkly West ...	19
... ..	Kimberley ...	35
... ..	Hay ...	6
... ..	Herbert ...	7

[G. 5—1900.]

INSPECTOR.	DIVISION.	No. OF SCHOOLS CLOSED.
(Not appointed) ...	Colesberg ...	14
Pressly ...	Albert ...	37
...	Aliwal North ...	29
...	Barkly East ...	21
...	Wodehouse ...	22
Total ...		215.

Except in the case of Albert and Wodehouse, the numbers given are practically the numbers of *all* the schools in the Divisions. It has since been discovered that a few—probably half a score—of the 215 were actually at work up till nearly the end of the year, and that some of these few were carried on under very trying circumstances and much to the credit of the teachers concerned—especially the women.

As soon as relief came no time was lost in trying to return to the old order of things. Inspector Pressly was one of the first to leave Burghersdorp after the invaders moved northwards, and in a day or two he was busily at work inspecting and trying to resuscitate his ruined schools. In the Kimberley Circuit things did not return so readily into the old groove, the military authorities there having greater difficulties to contend with or being less complaisant to the Inspector. By the end of the first quarter of the present year (1900), 44 of the closed schools had been re-opened, and by the end of the second quarter (30th June), 50 more: so that at that date there remained 121 to be dealt with. Doubtless a number even of these are now in operation, but the actual facts cannot be known until the end of September. Meanwhile 60 additional new schools had been opened elsewhere, so that on 30th June the list contained only 61 fewer schools than were in existence when the war broke out. Supposing, therefore—what is very probable—that the present quarter should add 61 schools to the list, we shall find ourselves on 30th September exactly where we were, in the matter of open schools, twelve months before. In other words, *one clear year's work in the founding of schools has been lost.*

A study of the figures regarding school attendance not only corroborates this, but brings some other painful facts into view. On the 30th September, 1899, the average attendance was, as has been stated,

114,842;

nine months afterwards, viz., on the 30th June, 1900, it was

110,483:

that is to say, it was 4,359 less. An increase of 4,359 is thus wanted during the present quarter in order to bring us back on 30th September to the position we occupied a year before. This will very probably be attained; but it is absolutely certain that the additional children will not be of those belonging to the districts affected by the war. The facts in regard to the loss of school children in these districts up to 30th June may be presented thus:—

INSPECTOR.	DIVISION.	SCHOLARS MISSING.
Brice ...	Mafeking ..	435
...	Vryburg ..	161
...	Gordonia ..	186
...	Barkly West ...	458
...	Kimberley ...	969
...	Hay ...	128
...	Herbert ...	173
...	Kenhardt ...	86

INSPECTOR.	DIVISION.	SCHOLARS MISSING.
(Not appointed) ...	Colesberg ...	315
Pressly ...	Albert ...	707
...	Aliwal North ...	460
...	Barkly East ...	292
...	Wodehouse ...	360
Total ...		4,730.

When the Divisions referred to become quite settled, and the people fully resume their former mode of life, a considerable number of these pupils may be found again in school; but it is also clear that there are many who will certainly not return at all.

The Railway Schools, it may be noted, even in the undisturbed districts suffered very severely. The two schools at Modder River and the schools at Norval's Pont, Stormberg and Burghersdorp were, of course, actually closed; but owing to the presence of military camps at such places as Naauwpoort and De Aar, and owing to the derangement of the train service which made it impossible to put down and take up children at stations at times to suit the school hours, the attendance fell almost in every instance. By 30th June it had not quite recovered, but the prospects were very hopeful.

As for the teachers, it would seem that the majority of them moved outside the fighting lines; and—curious to say—in two instances a sufficient number of their pupils moved with them to make it worth while to continue school work. As has already been indicated, however, some of them stuck to their posts with pleasing heroism; and in several instances the public has been indebted to them for very interesting diaries of events. In not a few cases, unfortunately, especially in the north-eastern districts, male teachers were implicated in the rebellion, and have not since been heard of in their districts.

School buildings suffered to a considerable extent. The Wesleyan Mission School at Mafeking was totally destroyed; the fine class-room of the Kimberley Poor School was seriously damaged by a shell; and of several small rural schools only the bare walls remained. Often when the buildings escaped the furniture and fittings were destroyed. On the whole, however, the loss in this way is not so great as might have been anticipated.

The material damage sustained by the Department during the war can be repaired easily and within a limited time; it remains to be seen how much can be done to bring back prosperity to the schools which have been cleared of their pupils, and to found new schools in sufficient numbers to compensate for the loss of a year's progress. It is earnestly to be hoped that men of all parties will unite towards attaining an end so eminently desirable.

T. M.

15th September, 1900.

ANNEXURE I.

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TO THE

SUPERINTENDENT-GENERAL.

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I.—INSPECTOR BENNIE'S REPORT.

[CIRCUIT:—GLEN GREY, ELLIOT, ELLIOTDALE, ENGCOCO, MACLEAR, MQANDULI, ST. MARK'S, UMTATA, XALANGA.]

SIR,—I have the honour to submit my circuit report for the year 1899.

I. *Supply of Schools.*—It is satisfactory to be able to report a continued increase of schools in this circuit, amounting in all to 9 per cent. of the number open in September, 1898. The number of schools in operation during the Third Quarter of 1899, according to divisions and classes, is given in the following table, figures for 1898 and 1897 being added for comparison:—

DIVISION.	A.II.	A.III.	P.F.	Poor.	B.	C. I.	C.	Total 1899.	Total 1898.	Total 1897.	In- crease 1899.
Glen Grey	1	1	2	1	31	..	2	38	28	27	10
Elliot	..	6	2	7	..	..	2	17	15	17	2
Elliotdale	..	..	2	..	..	..	4	6	4	2	2
Engcoco	..	2	1	..	..	2	29	34	31	30	3
Maclear	..	3	2	1	..	..	4	10	15	11	-5
Mqanduli	..	..	3	..	..	..	8	11	9	4	2
St. Mark's	..	..	3	..	..	..	21	24	22	23	2
Umtata	1	..	..	2	..	1	19	23	21	17	2
Xalanga	1	..	2	1	..	..	22	26	27	24	-1
Totals	3	12	17	12	31	3	111	189	172	155	17

The decrease of one in Xalanga is due to a closed farm school. The most marked features of the table are a large increase in Glen Grey and a regrettable decrease of five schools in Maclear. The action of the Glen Grey District Council in making grants towards the salaries of teachers has given a new interest in education to the people, who consider that since they are taxed for schools they are committed to educating their children. In Maclear the decrease is chiefly in Private Farm Schools, a number of which were started in 1897-98 under conditions not favourable to permanence. Maclear and, to a less extent, Elliot give little encouragement to those who try to advance education. Their schools are mostly intermittent springs from which education flows in small streams, the periods of intermission being sadly frequent and long-continued. In these farming communities, since the difficulty of securing and retaining teachers grows greater rather than less, I do not see how matters are to be mended under present conditions. In the above table it will be noticed that five divisions show a continuous increase since 1897—Glen Grey, Elliotdale, Engcoco, Mqanduli and Umtata.

The following is the number of schools opened and closed during the statistical year:—

	A. III.	P.F.	Poor.	B.	C.	Total.
Opened	4	10	5	7	13	39
Closed	2	10	5	..	5	22
Increase	2	..	..	7	8	17

Of the schools opened, 22 were new; the rest were old schools, closed for various reasons—generally through the teachers leaving.

II. *Enrolment and Attendance.*—Of the two following tables the first gives particulars of enrolment, as compared with 1898, and the percentage of increase for three years; the second the average attendance of pupils for two years, and the percentage of attendance to enrolment for four years. In each case the classification is by divisions.

TABLE OF ENROLMENT.

Division.	White.			Coloured.			Total			Percentage of Increase.		
	1899.	1898.	Increase.	1899.	1898.	Increase.	1899.	1898.	Increase.	1899.	1898.	1897.
Glen Grey ..	151	114	37	2,120	1,642	478	2,271	1,756	515	29.3	4.1	11.8
Elliot ..	331	303	28	89	70	19	420	373	47	12.6	-0.8	-2.3
Elliotdale ..	17	1	16	215	250	-35	232	251	-19	-7.6	348.2	-33.3
Engcobo ..	53	33	20	2,372	2,228	144	2,425	2,261	164	7.3	17.7	-3.8
Maclear ..	103	147	-44	157	144	13	260	291	-31	-10.7	35.5	-17.1
Mqanduli ..	24	11	13	605	475	130	629	486	143	29.4	97.0	-4.6
St. Mark's ..	49	45	4	1,394	1,258	136	1,443	1,303	140	11.5	7.8	1.5
Umtata ..	174	151	23	1,325	1,162	163	1,499	1,313	186	14.2	36.9	4.7
Xalanga ..	139	148	-9	1,663	1,524	139	1,802	1,672	130	7.7	9.6	-2.2
Total ..	1,041	953	88	9,940	8,753	1,187	10,981	9,706	1,275	13.1	18.6	-0.2

TABLE OF ATTENDANCE.

Division.	Average Attendance.			Percentage of Enrolment.			
	1899.	1898.	Increase.	1899.	1898.	1897.	1896.
Glen Grey ..	1,649	1,228	421	72.6	69.9	68.3	73.5
Elliot ..	342	318	24	81.4	85.3	83.0	82.6
Elliotdale ..	136	169	-33	58.6	67.3	76.8	54.8
Engcobo ..	1,734	1,603	131	71.5	70.8	70.8	72.5
Maclear ..	206	234	-28	79.2	80.4	78.0	75.9
Mqanduli ..	514	375	139	81.7	77.1	69.6	73.8
St. Mark's ..	994	922	72	68.8	70.7	67.6	67.6
Umtata ..	1,186	977	209	79.1	74.4	73.8	75.1
Xalanga ..	1,297	1,226	71	72.0	73.3	66.5	66.4
Total ..	8,058	7,052	1,006	73.4	72.7	70.1	71.5

Every district shows an increase of enrolment and attendance except Elliotdale and Maclear. The decrease in Elliotdale is almost fully accounted for by the fall in a single school, which in the corresponding quarter of 1898 had a large accession of numbers as evanescent as it was sudden. In Maclear the decrease in pupils corresponds to the diminished number of schools, rendering the district practically where it was in 1894 in respect of numbers. In standard of attainments, however, it is slightly better. The increase of enrolment in Glen Grey, to the extent of nearly 30 per cent., is very satisfactory, for it is likely to be permanent. This division, St. Mark's and Umtata, shows a continuous increase for three years. Increased regularity of attendance is

observable in Glen Grey, Engcobo, Mqanduli and Umtata, as well as in the circuit as a whole, but 73 is an unsatisfactory percentage. Considerable falls appear in Elliot and Elliotdale, amounting in the latter to nearly 9 per cent.

The same statistics, but classified according to classes of school instead of divisions, are given below. Only the years 1897-99 are considered.

Class of School.	Enrolment.			Attendance.			Percentage of Attendance to Enrolment.		
	1899.	1898.	Increase.	1899.	1898.	Increase.	1899.	1898.	1897.
A. II. ..	231	195	36	196	174	22	84.8	89.2	82.1
A. III. ..	276	208	68	225	168	57	81.5	80.8	76.7
P.F. ..	151	145	6	136	130	6	86.1	89.6	84.7
Poor ..	347	327	20	287	271	16	82.7	82.9	87.3
B. ..	1,916	1,478	438	1,354	1,018	336	70.7	68.8	67.8
C. I. ..	85	132	-47	70	110	-40	82.4	83.3	..
C. ..	7,975	7,221	754	5,790	5,181	609	72.6	71.7	68.9
Total ..	10,981	9,706	1,275	8,058	7,052	1,006	73.4	72.7	70.1

The attendance of 87.3 per cent. in Poor Schools during 1897 was abnormal. In every other class, except Training Schools, for which I have no figures in 1897, there is an improved percentage between 1897 and 1899, though it is not always continuous.

III. *Schools Inspected.*—During the year 196 schools drawing Government Grants were inspected by me, in addition to five unaided schools, for which grants were wanted, but which failed to qualify before the end of the year; for 1898 the corresponding figures were 182 and 2 respectively. Except some schools which closed before their inspection was due, and 6 new ones opened after I had left, all the schools in operation during the year have been inspected. Of the 6 new schools referred to, one, a P. F. school, was closed after an ephemeral existence of three months. I had arranged to inspect four of the others in November, but unavoidable delays made it impossible.

In addition to the above 201 inspections, 74 informal visits were paid without warning. These visits are productive of great good, more especially if some time can be spent in the school, watching the work and correcting wrong methods. In a great many cases teachers were found working without any regard to their time tables, nor was any principle discoverable by which they regulated the work; it appeared to be a matter of instinct or inspiration. Attendance registers were usually in order, though in one case a teacher lost the Good Service Allowance for neglect in keeping the register. An important end was served by these visits in pulling up managers who had not carried out recommendations, and teachers who failed to keep their school-rooms clean and in order.

IV. *Pupils' Attainments at Inspection.*—The following tables show the pupils' attainments at the inspections of the year, the figures for 1898 being given for comparison.

ALL SCHOOLS.

	Number of Schools.	Pupils Enrolled.	Pupils Present.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard VII.	Unclassified.	In Standard IV. and above.
Total	1899	193	10454	9258	4990	1532	1416	838	361	92	16	11	2	482
"	1898	179	9201	8020	4319	1406	1137	759	301	70	22	4	..	2 399
Perc'tge	1899	..	..	100	53.9	16.5	15.3	9.1	3.9	1.0	0.1	0.1	0.02	5.12
"	1898	..	..	100	53.8	17.5	14.2	9.5	3.7	0.9	0.3	0.05	..	0.024.97

A. II. SCHOOLS.

	Schools.	B.	I.	II.	III.	IV.	V.	VI.	VII.	Ex. VII.	IV. and above
Total, 1899 ..	3	37	27	34	33	31	20	10	10	2	73
1898 ..	3	33	23	20	36	29	22	13	4	..	68
Percentage, 1899	..	18.1	13.2	16.7	16.2	15.2	9.8	4.9	4.9	1.0	35.8
1898	..	18.4	12.8	11.1	20.0	16.1	12.2	7.2	2.2	..	37.7

A. III. SCHOOLS.

	Schools.	B.	I.	II.	III.	IV.	V.	VI.	VII.	Ex. VII.	IV. and above
Total, 1899 ..	12	68	38	52	46	31	19	4	1	..	55
1898 ..	13	69	34	43	26	25	16	4	..	..	45
Percentage, 1899	..	26.2	14.7	20.1	17.8	12.0	7.3	1.5	0.4	..	21.2
1898	..	31.8	15.7	19.8	12.0	11.5	7.4	1.8	..	..	20.7

P. F. SCHOOLS.

	Schools.	B.	I.	II.	III.	IV.	V.	VI.	VII.	Ex. VII.	IV. and above
Total, 1899 ..	18	56	31	29	23	13	5	1	..	..	19
1898 ..	20	42	36	26	18	11	4	4	..	..	19
Percentage, 1899	..	35.4	19.6	18.4	14.6	8.2	3.2	0.6	..	..	12.0
1898	..	29.8	25.6	18.4	12.8	7.8	2.8	2.8	..	..	13.4

POOR SCHOOLS.

	Schools.	B.	I.	II.	III.	IV.	V.	VI.	VII.	Ex. VII.	IV. and above
Total, 1899 ..	12	146	51	71	36	13	2	..	..	..	15
1898 ..	11	138	57	43	39	12	1	..	..	..	13
Percentage, 1899	..	45.8	16.0	22.2	11.3	4.1	0.6	..	..	..	4.7
1898	..	47.6	19.7	14.8	13.5	4.1	0.3	..	..	..	4.4

B. SCHOOLS.

	Schools.	B.	I.	II.	III.	IV.	V.	VI.	VII.	Ex. VII.	IV. and above
Total, 1899 ..	29	837	247	211	106	32	..	..	..	..	32
1898 ..	24	729	228	170	116	19	..	..	..	..	19
Percentage, 1899	..	58.4	17.2	14.7	7.4	2.3	..	..	..	..	2.3
1898	..	57.7	18.1	13.5	9.2	1.5	..	..	..	..	1.5

C. SCHOOLS.

	Schools.	B.	I.	II.	III.	IV.	V.	VI.	VII.	Unclassified.	IV. and above.
Total, 1899 ..	119	3846	1138	1019	594	241	46	1	..	..	288
1898 ..	108	3308	1028	835	524	205	27	1	..	..	235
Percentage, 1899	..	55.7	16.5	15.0	8.6	3.5	0.7	.02	..	..	4.22
1898	..	55.8	17.3	14.1	8.8	3.5	0.5	.016	..	.033	4.05

Neither in the circuit as a whole nor in the several classes of schools is any great change apparent, but any change is generally in the direction of progress. All the tables show an increase in Standard IV. and above, except these for A. II. and P. F. schools, and all show a decrease in the proportion below standard, except the tables for the whole circuit, and for B. and P. F. schools. In the case of B. schools, this proportion is increased by the number of new schools inspected, all of which were very elementary. This effect of new schools in lowering the standard prevents a good idea being got of the average advance made by schools in a year. I have therefore added a table showing the difference of attainment, taking those schools alone which were inspected both in 1898 and in 1899. I have separated schools for white children and for coloured.

35 WHITE SCHOOLS, TWICE INSPECTED.

	A.	B.	I.	II.	III.	IV.	V.	VI.	VII.	Ex. VII.	IV. and above.
Total, 1899 ..	121	99	126	153	115	79	46	15	11	2	153
1898 ..	132	89	119	105	97	74	42	20	4	..	140
Percentage, 1899	15.8	12.9	16.4	19.9	15.0	10.3	6.1	1.9	1.4	0.3	20.0
1898	19.4	13.1	17.4	15.4	14.2	10.8	6.2	2.9	0.6	..	20.5

132 COLOURED SCHOOLS, TWICE INSPECTED.

	A.	B.	I.	II.	III.	IV.	V.	VI.	VII.	Unclassified.	IV. and above.
Total, 1899 ..	2655	1610	1334	1204	691	273	46	1	..	..	320
1898 ..	2537	1476	1263	1002	647	224	27	1	..	2	254
Percentage, 1899	34.0	20.6	17.0	15.5	8.8	3.5	0.6	.01	..	..	4.11
1898	35.3	20.6	17.6	14.0	9.0	3.1	0.4	.01	..	.02	3.53

The first of these tables shows that in schools for white children, while there is a small decrease in the proportion of pupils in Standard IV. and above, there is a considerable improvement in and above Standard II., and a decrease in the Sub-Standards. Coloured schools show a decrease in the Sub-Standards, as well as increases in Standard II. and above, and Standard IV. and above. The progress indicated is not as large as one would like to see, even if allowance is made for the elder boys and girls who have to go out to work. But when, by a reduction of the circuit, there are fewer schools to be inspected, it will be possible to do more towards working up the standard of work. Justice cannot be done to nearly two hundred schools in a year by one man.

V. *Pupils' Progress.*—This year for the first time returns of the number of passes in standards have been made at each inspection. The total results are:—

	Presented.	Passed.	Percentage.	
A. II.	167	127	76.0	Percentage for all White Schools = 64.0.
A. III.	201	131	65.2	
P.F.	107	64	59.8	
Poor	194	106	54.6	Percentage for all Coloured Schools = 53.9.
B.	701	360	51.3	
C.	3,440	1,873	54.4	

The percentage for white schools rather underrates the work done, owing to the frequent attempts of teachers, especially in P. F. and Poor schools, to advance pupils two Standards in a year. There are cases of pupils, who begin their schooling late, where this is justifiable, at least in the elementary standards. But too often, under pressure from ignorant parents, this is attempted where the child cannot possibly grasp the work in the time allowed. Even if he passes, the lack of grounding tells later on.

In four of the 167 schools inspected both in 1898 and 1899, the records of the former inspection had been lost. For the annual progress of pupils we have consequently figures from 163 schools. They are as follows:—

CLASS.	No. of Schools.	Total No. present at both Inspections.	No. in Standards present at both Inspections.	No. who reached Higher Standard.	No. who passed Same Standard.	No. who fell into Lower Standard.	Percentage who passed Higher.
A. II.	3	127	115	85	29	1	73.9
A. III.	11	143	126	90	36	..	71.4
P.F.	13	71	64	40	23	1	62.5
Poor	8	106	86	51	33	2	59.3
B.	23	785	541	286	279	6	52.9
C.	105	3,821	2,600	1,485	1,101	14	57.1
All Schools	163	5,053	3,532	2,037	1,471	24	57.7

The percentages reaching a higher standard for three years, are as follows:—

	1899.	1898.	1897.
White Schools	68.0	77.3	61.9
Coloured do.	56.4	60.3	55.9
All do.	57.7	62.4	56.6

The proportion passing higher in 1898 was considerably higher than in the previous and in the following year. As explained in my last report, many of the schools inspected in that year had had rather more than 12 months between inspections. In spite of the fall in 1899, an increase over 1897 is maintained.

VI. *Subjects of Instruction.*—There is little change to report under this heading. Perhaps the most noteworthy improvement is in certain of the Mission Schools, whose teachers attended the Vacation Course at Blythswold in 1898. The improvement

appeared mostly in *Reading, Recitation and Writing.* But the small proportion of schools in which this improvement was marked shows how hard it is for teachers to leave the groove in which they were taught and were accustomed to teach. I have in previous reports referred to a want of thoroughness in teaching *Geography, Grammar and History,* and have to note the same fault again. It often arises from the teacher's own want of familiarity with the subject, and a consequent slavish adhesion to the text-books, by which the subject is robbed of most of its educational value. The working of simple problems in *Arithmetic,* especially in *Mental Arithmetic,* continues to be unsatisfactory in a great many schools. Good *Needlework* is still done in the schools of Glen Grey, under the Mount Arthur Mission, and the subject has improved in a few of the schools in Xalanga. In the eastern part of the circuit the subject is poorly taught.

VII. *Teachers.*—In the schools inspected, 307 teachers were employed—excluding those who taught special subjects only. Their professional qualifications will be seen from the following table:—

CERTIFICATES.	NO. OF TEACHERS.			PERCENTAGE OF THE WHOLE NO.			
	White.	Coloured.	All.	White.	Coloured.	All, 1899.	All, 1898.
T. I.	1	..	1	50.8	24.6	30.0	25.5
T. II.	2	..	2				
T. III.	21	60	81				
British and other	8	..	8				
P.T. II.	1	15	16	1.5	10.2	8.4	5.2
P.T. I. .. ..	..	10	10				
None	30	159	189	47.7	65.2	61.6	69.3
Total	63	244	307	100.0	100.0	100.0	100.0

Of the certificated teachers, 1 was a graduate and 4 undergraduates; of the uncertificated, 2 were graduates and 1 an undergraduate.

This table is one of the most encouraging in this report, showing, as it does, an increase of 4.5 per cent. in the number of fully certificated teachers, and a decrease of nearly 8 per cent. in the number of those having no evidence of professional training. But it has also to be reported that the difficulty of getting teachers for country schools is as great as ever. Several of the schools now closed are only waiting for teachers, and that where schools are most needed, *i.e.*, in the poorer parts of the farming communities. It is often a question of allowing the school to be closed or tolerating a person of meagre abilities as teacher; where the latter alternative was acted upon, while little was expected in the way of results, one generally got a great deal less.

The Training Schools in my circuit presented the following numbers for the practical part of the Pupil Teachers' Examinations:—

Training Schools.	First Year.		Second Year.		Third Year.		Total.	
	1899.	1898.	1899.	1898.	1899.	1898.	1899.	1898.
All Saints'	10	43	..	2	..	..	10	45
Clarkebury	25	41	8	12	7	8	40	61
Umtata	12	19	8	2	2	1	22	22
Totals	47	103	16	16	9	9	72	128

All the Training Schools show a tendency to aim rather at quality than at numbers in the first year, and I believe the results will justify this course. The new regulation limiting admission to the first year's classes to those who have passed the Fifth Standard may still further reduce the numbers, but probably the number who will pass will not suffer diminution.

In addition to those in the Training Schools, the following were similarly examined for the departmental examinations:—

	P.T. I.	P.T. II.	T. III.	T. II.	Total.
In Public Schools	2	1	..	..	3
In Unaided Schools	12	14	4	..	30
Private Study .. ..	..	..	..	1	1
Deferred Certificates	1	1	1	..	3
Total	15	16	5	1	37

The candidates from unaided schools were all, with one exception, from the Diocesan and Convent Girls' Schools in Cala and Umtata. These schools are doing good work in training girls of the neighbouring districts, who are more likely to remain in schools in the territories than teachers who are brought from the Colony.

VIII. *Libraries.*—No libraries have been added during the year to the two previously reported, *i.e.*, in connection with Cala AII. and Umtata AII. The teachers of these schools report that the pupils make good use of the books. Indeed some parents are said to object that their children spend too much time in reading. Probably if pages of dates or of "guides to science" had been set to be learned by rote, such parents would have been better pleased. Yet no stronger argument can be required for the necessity of reading, than the bad English and striking paucity of ideas so often shown in the composition of pupils who may do fairly well in other subjects.

IX. *Buildings.*—The buildings for Lady Frere AII., and Mbokotwa and Zweekhoek Poor Schools, for which grants were conditionally promised in 1897, have still to be built. The present schoolrooms at the two latter places are most unsatisfactory, and it is to be hoped that the new buildings will soon be put up. A good schoolroom has been completed for Maclear AIII., with the help of a Government loan; with similar assistance a master's residence and boarding house are being built for Elliot AIII. At the Clarkebury Training School the class-room accommodation has long been unsatisfactory, but now large new class-rooms and dormitories are well on to completion.

At the Umtata Boys' Public School, the playground has been enclosed with a good fence, and at Cala and Elliot something has been done towards forming separate playgrounds for girls. Engcobo has long required an enclosed playground. At Lady Frere and Maclear the enclosure of playgrounds should follow the completion of the buildings.

X. *Furniture and Equipment.*—Lady Frere AII. has been partly refurnished with new and good desks to the greater comfort of pupils and teachers. The Maclear Public School is the worst furnished of the village schools in my circuit; with such buildings as the Managers had to use from time to time, the purchase of good furniture was hardly justified, but their new schoolroom removes that difficulty. Much has been done towards improving the supply of furniture in B. and C. schools. But with regard to these there will always be a difficulty in keeping the supply abreast of increasing numbers of pupils, until grants from central councils with taxing powers like the Fingoland General Council, are available for purchase of furniture.

XI. *General Remarks.*—Two facts appear from this report—that mission schools are making a slow, but very steady advance in numbers and attainments, and that schools for white children, on the other hand, do little more than maintain their ground. The latter of these facts is most disappointing. It convinces me of the absolute necessity, first, of an effective form of

compulsion to secure attendance at existing schools, and secondly, of replacing the present management, under which far too much responsibility and power devolves upon individuals, by a central governing body for each district, composed of the most progressive men. With these changes we might then hope to preserve the continuity of schools by securing a sufficient attendance and by protecting teachers against the intrusion of the personal element into school affairs, thus giving the profession a better standing and making it more attractive.

I have the honour to be,

Sir,

Your obedient Servant,

W. G. BENNIE.

Healdtown, January 5th, 1900.

2.—INSPECTOR BRICE'S REPORT.

[CIRCUIT: BARKLY WEST, GORDONIA, HAY, HERBERT, HOPETOWN, KENHARDT,
KIMBERLEY, MAFEKING, PRIESKA, AND VRYBURG.]

SIR,—I have the honour to present my report on the state of education in my circuit for the year ending 30th September, 1899.

I. *Supply of Schools.*—The following Table gives the number and classification of schools in operation in each district in my circuit during the third quarter of 1899, with the corresponding figures for the same quarter of 1898.

DIVISION.	A. I.	A. II.	A. III.	E.	P. F.	Poor.	B.	Total, 1899.	Total, 1898.	Increase, 1899-98.
Barkly West	1	3	..	4	2	8	18	21	-3	
Gordonia	1	1	..	..	2	4	3	1		
Hay .. ..	..	4	..	1	2	7	7	..		
Herbert .. ..	..	3	..	4	..	8	7	1		
Hopetown	1	3	..	6	..	11	12	-1		
Kenhardt .. ..	..	2	..	1	1	4	3	1		
Kimberley	2	3	6	..	6	5	12	34	32	2
Mafeking .. ..	..	1	..	..	2	8	11	5	6	
Prieska .. ..	..	1	4	..	4	3	1	13	11	2
Vryburg	1	..	3	..	2	..	3	9	11	-2
Totals	3	8	29	..	28	15	36	119	112	7

This Table shows an increase of 6 schools (about 6·2 per cent.) over the previous year. In the corresponding quarter for 1897 the number of schools from which returns were received was 104; hence the increase in 1899 over 1898 is 6·2 per cent., and over the previous year 14·5 per cent.,—a very satisfactory result. In three of these districts there has been a decrease, and in six out of the ten there has been an increase. The most marked improvement is shown in the district of Mafeking, and here the increase is chiefly due to the energy and enthusiasm of the Wesleyan Missionary, the Rev. F. J. Briscoe. If I had two or three men like him in such districts as Vryburg, Hay, Herbert, and Kenhardt, the lack of state-aided Mission Schools would soon be obviated.

II. *Enrolment and Attendance.*—The first of the following Tables gives the number of pupils enrolled in each district in the third quarter of 1899, as compared with the

enrolment for the same quarter of 1898; and the second Table the average number in attendance, also compared with last year:—

TABLE OF ENROLMENT.

DIVISION.	White.			Coloured.			Total.			Percentage of Increase.
	1899.	1898.	Increase.	1899.	1898.	Increase.	1899.	1898.	Increase.	
Barkly West ..	341	319	22	480	642	-162	842	961	-140	-14.6
Gordonia ..	87	75	12	175	158	17	262	233	29	12.4
Hay ..	149	146	3	..	..	..	149	146	3	2.1
Herbert ..	169	199	-30	47	32	15	216	231	-15	-6.5
Hopetown ..	241	209	32	34	71	-37	275	280	-5	-1.8
Kenhardt ..	98	55	43	..	..	..	98	55	43	43.9
Kimberley ..	2023	1914	109	1671	1612	59	3694	3526	168	4.6
Mafeking ..	105	126	-21	526	215	311	631	341	290	85.1
Prieska ..	237	224	13	59	63	-4	296	287	9	3.1
Vryburg ..	189	212	-23	159	148	11	348	360	-12	-3.3
Totals ..	3639	3479	160	3151	2941	210	6790	6420	370	5.6

Thus, in order of merit:—

Mafeking	shows an increase	in enrolment of 85.1 per cent.
Kenhardt	"	" 43.9 "
Gordonia	"	" 12.4 "
Kimberley	"	" 4.6 "
Prieska	"	" 3.1 "
Hay	"	" 2.1 "
Hopetown	" a decrease	" 1.8 "
Vryburg	"	" 3.3 "
Herbert	"	" 6.5 "
Barkly West	"	" 14.6 "

TABLE OF ATTENDANCE.

DIVISION.	Average Attendance.			Percentage of Enrolment.	
	1899.	1898.	Increase.	1899.	1898.
Barkly West ..	618	715	-97	75.4	74.5
Gordonia ..	186	172	14	70.9	72.9
Hay ..	128	126	2	86.0	86.3
Herbert ..	181	189	-8	83.8	81.8
Hopetown ..	253	226	27	92.0	80.7
Kenhardt ..	86	53	33	87.7	96.4
Kimberley ..	3,028	2,758	270	81.9	78.2
Mafeking ..	460	248	212	72.9	72.7
Prieska ..	252	254	-2	85.3	88.5
Vryburg ..	305	300	5	87.6	83.3
Totals ..	5,497	5,041	456	80.9	75.4

Hence Mafeking	shows an increase	in average attendance of 85.5 per cent.
Kenhardt	"	" 62.2 "
Hopetown	"	" 11.9 "
Kimberley	"	" 10.0 "
Gordonia	"	" 8.1 "
{ Hay	"	" 1.6 "
{ Vryburg	"	" 1.6 "
Prieska	" decrease	" .7 "
Herbert	"	" 4.2 "
Barkly West	"	" 13.5 "

It is especially pleasing to note from year to year the improvement in the Kimberley district; this is mainly due to the excellent work of the Board of the Kimberley Public Schools, of the untiring energy of nearly every member of which I wish to record here my appreciation. For many years several of these gentlemen have given up much of their valuable time—to say nothing of their monetary contributions—and I feel sure that if any compulsory scheme came into force to-morrow, no town would be better able to cope with it.

The serious falling off in the Barkly West district is very much to be regretted; it is owing to the closing of the Mission Schools at Mayeakgoro, Rooidam and Berg Puts, but I trust that at no distant date at least two of these schools will be in operation again. While on this subject I am anxious again to direct attention of persons interested in Missionary work to the fact that in the districts of Hay and Kenhardt nothing as far as I am aware is now being done for the education of the natives and coloured people; and very little in Herbert, Hopetown, Gordonia, Prieska and Vryburg. In all these districts there is a large coloured population, and some years ago there was great promise—Griquatown, for instance, being a very active centre.

III. *Schools Inspected.*—During the year—until October 12th—I inspected all the schools in the Districts of Gordonia, Kenhardt, Prieska and Hopetown; nearly all in Kimberley and Mafeking, and a few in Herbert, Vryburg and Barkly West. The remaining schools I hoped to reach as in former years in the course of the fourth quarter, but the invasion of the Colony seeming inevitable I left Vryburg in the armoured train on October 13th and travelled to Windsorton. Finding that there were large commandoes threatening a descent on Barkly West, and also at the advice of the Assistant Resident Magistrate at Klipdam, I went—as I advised you in a telegram—to Kimberley the following day, arriving there a few hours before the telegraph and railway were cut off on the south. During the siege I have been in Kimberley, and even if I had remained outside, you are doubtless aware that it would have been impossible for me to carry on my work, as the whole of Griqualand West and Bechuanaland had been formally annexed to the Orange Free State and the Transvaal, and the country was entirely in the hands of the invaders and rebels.

IV. *Pupils' Attainments at Inspection.*—The following Table shows the classification of the pupils in the four districts mentioned above where the inspection was completed:—

1898.	Pupils present at Inspection.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.
Gordonia ..	208	118	51	21	8	7	2	1	..
Hopetown ..	199	100	28	28	14	10	14	4	1
Kenhardt ..	47	26	7	11	3	..	..	..	..
Prieska ..	230	99	36	42	30	12	8	3	..
Totals ..	684	343	122	102	55	29	24	8	1
1899.									
Gordonia ..	212	125	39	25	15	3	4	1	..
Hopetown ..	260	123	60	31	13	16	11	6	..
Kenhardt ..	81	50	13	7	1	..	..	..	..
Prieska ..	272	158	27	26	31	20	8	2	..
Totals ..	825	456	139	92	66	40	23	9	..

From this Table we find that the percentages in these four districts below the requirements of any Standard are as follows:—

In 1899	55.3,
„ 1898	50.0.

These figures strikingly illustrate the inefficiency of these schools, and I trust that managers and teachers will use their best endeavours to raise the standard of the work to something like normal conditions.

The children who passed in the Fourth or a higher Standard were as follows:—

In 1899	8.7 per cent,
„ 1898	9.1 „ .

This percentage is very low, and no one should be satisfied until it is raised to 25 or 30.

In the inspection of the other districts about the average standard obtained, but marked improvement was shown in the Kimberley and Vryburg Public Schools.

VII. *Teachers.*—The following table, compiled from the quarterly statistical return, shows the number of teachers in the various districts in this circuit at the end of September last:—

	Certificated.	Uncertificated.	P.-T.
Barkly West	12	16	7
Gordonia	2	4	3
Hay	2	4	..
Herbert	6	4	..
Hopetown	7	6	4
Kenhardt .. .. .	..	4	2
Kimberley	62	26	47
Mafeking	5	10	2
Prieska	5	10	1
Vryburg	6	8	3
Totals	107	92	69
In 1898 the totals were ..	107	90	41

The most pleasing feature in this comparison is the increase in the number of Pupil-Teachers (68.3 per cent.), but I must again express my regret that very few of these are boys.

VIII. *Libraries.*—The number of school libraries is 8, no increase having taken place during the year.

IX. *Buildings.*—On this subject I have but little to say. Improvements in the Mafeking A. II. School were completed just before the commencement of the siege: in Kimberley a new school was erected at the West End and various improvements made to the A. I. Schools, but I regret to say that serious damage was caused to the Poor School by a heavy shell striking it and exploding. A new school was in course of erection at Douglas when the Herbert district was “annexed” to the Free State.

X. *Miscellaneous.*—It is interesting to notice the effect of the war on the educational machinery of the circuit, as evidenced by a comparison of the reported number of schools and the enrolment in the third and fourth quarters respectively of 1899:—

Division.	Number of Schools.		Enrolment.	
	3rd Quarter.	4th Quarter.	3rd Quarter.	4th Quarter.
Barkly West	18	1	842	19
Gordonia	4	3	262	219
Hay	7	..	149	..
Herbert	8	2	216	47
Hope Town	11	11	275	277
Kenhardt	4	4	98	82
Kimberley	34	..	3,694	..
Mafeking	11	..	631	..
Prieska	13	13	296	281
Vryburg	9	..	348	..
	119	33	6,790	925

A considerable number of additional schools were, however, in operation during the fourth quarter, although no returns could be received from them.

In concluding this somewhat brief and necessarily imperfect report, I should like to remark that, having been in Kimberley through the siege, I watched with much interest the efforts of managers and teachers to keep the schools going, and when eventually they were closed it was only because it was practically useless, apart from the danger as shown in the case of the Poor School mentioned above, to attempt to keep them open any longer, and the step met with my entire approval. I wish also to place on record my appreciation of the loyal and self-sacrificing manner in which the Kimberley teachers (men and women) did their duty through that trying time. Without entering into detail, I know for a fact that many of the teachers—while the schools were still open—did their day's work and then returned to the forts for their duties there.

I have the honour to be,

Sir,

Your obedient Servant,

A. E. BRICE.

Cape Town, 8th March, 1900.

3.—INSPECTOR ELY'S REPORT.

[CIRCUIT: KING WILLIAM'S TOWN, EAST LONDON AND PEDDIE.]

SIR,—I have the honour to submit to you my report for the year ended 30th September, 1899.

I. *Supply of Schools.*—During the year there has been a gain of ten schools in my circuit. How the schools are distributed, how many have been closed and how many opened will be shown in the following tables:—

SUPPLY OF SCHOOLS ACCORDING TO CLASS.

Division.	A.I.	A.II.	A.III.	P.F.	Sp.	Poor	E.	B.	C.I.	C.	Total.		Increase.
											1899.	1898.	
King Wm.'s Town	2	2	16	4	1	2	1	90	1	15	134	131	3
East London ..	3	1	12	4	..	1	..	9	..	2	32	29	3
Peddie ..	..	1	4	7	..	..	..	21	..	2	35	31	4
Total ..	5	4	32	15	1	3	1	120	1	19	201	191	10

SCHOOLS OPENED AND CLOSED.

	A. III.	P.F.	Poor.	B.	C.	E.	Total.
Opened	1	8	1	8	2	20
Closed	1	5	..	1	*2	10
Increase	3	1	7	..	10

The first of these two tables shows that in the Division of King William's Town every class of school is represented. The "Special" school for deaf and dumb children is conducted by Nuns belonging to the Convent of the Sacred Heart; the "Poor" schools are attended by children whose parents are too poor to pay the school fees charged at other schools, and one of them "The Orphan Home" is intended for children who are to all intents and purposes destitute; the "Evening" school is for the use of such native young men as are employed during the day and are anxious to obtain a little education.

The second table shows that twenty schools were opened and ten closed during the year—thus giving a net gain of ten schools as stated above.

* This is only an apparent closing. The three schools at Peelson, Boys', Girls' and Infants, have been amalgamated, and are now returned as one school.

II. *Enrolment and Attendance.*—On the 30th September, 1899, there were 13,469 pupils on the roll with an average attendance of 10,127 or 75·2 per cent. On the 30th September, 1898, there were 12,614 pupils on the roll with an average attendance of 9,541 or 75·6 per cent. The number on the roll, therefore, has increased by 855, of whom 305 are European, as compared with 219 Europeans last year; but in the average attendance there has been a decrease of ·4 per cent. against only ·1 per cent. last year.

The number of European children in private schools is approximately 700, of whom about 70 are the children of refugees from the Transvaal and Orange Free State.

ENROLMENT AND ATTENDANCE.

Division.	White.		Increase.	Coloured.		Increase.	Total.		Increase.	Attendance.		Increase.
	1899	1898		1899	1898		1899	1898		1899	1898	
King William's Town	1726	1760	-34	764	7184	465	9375	8944	431	7169	6830	339
East London	1865	1593	272	515	402	113	2380	1995	385	1842	1519	323
Peddie	206	139	67	1508	1536	-28	1714	1675	39	1116	1192	-76
Total	3797	3492	305	9672	9122	550	13469	12614	855	10127	9541	586

It will be observed that in the Division of King William's Town the number of European children on the roll has decreased by 34, and that of native children by 28 in the Division of Peddie.

III. *Schools Inspected.*—Between the 30th September, 1898, and the 30th September, 1899, 180 schools were inspected. Of these I personally inspected 162; in the inspection of three I had the assistance of Inspector Milne; five were inspected by Mr. Cuthbert, Railway Education Officer, nine by Mr. Jackson of the Public School, East London, W., and one by Mr. Müller of Dale College.

The number appears to be less than that inspected during the previous year; but the change in the date of the inspection of the High Schools will account for this. These schools have been inspected twice during the year and this necessitated the postponement of the inspection of certain other schools, which usually takes place during the third quarter of the year.

During the previous year only four schools were informally visited; during the year under consideration 34 informal visits were paid. 23 of these were paid during the first week of the first and third quarters of the year, which was utilised for this purpose, and the remaining 11 in the ordinary course of my inspection work.

IV. *Pupils' Attainments at Inspection.*—The pupils inspected were classified under the Elementary Standards as follows:—

	On the Roll.	Present at Inspection.	Standards.									Unclassified.	In and above Standard IV.
			Sub.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.		
Total, 1899	12107	10362	5000	1597	1473	953	647	358	150	31	20	20	1339
1898	11475	9306	4724	1521	1349	844	431	173	84	25	20	135	809
Percentages, 1899	..	100	48·25	15·41	14·21	9·19	6·24	3·45	1·44	·29	·19	·19	12·89
1898	..	100	50·7	16·3	14·6	9·1	4·6	1·8	·9	·3	·2	1·5	9·75

To these must be added 69 pupil-teachers, viz., 44 of the first year, 19 of the second, and 6 of the third. Also, 44 pupils in the High School Standards, viz., 30 in A, 7 in B, and 7 in C. These have been reckoned in making up the last column.

The inspection of Dale College and the First Class Public Schools on the East Bank at East London twice in the same year renders a comparison between the two years difficult and hardly fair; but it is satisfactory to note the improvement in the Sub-standards and the increased number in and above Standard IV.

PUPILS' ATTAINMENTS TABULATED ACCORDING TO THE SEVERAL CLASSES OF SCHOOLS:—

A. I.

	On the Roll.	Present at Inspection.	Standards.										Unclassified.	In and above Standard IV.
			Sub.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.			
1899	1764	1701	306	201	219	235	276	210	139	31	20	13	740	
1898	912	828	152	92	111	138	113	86	73	23	20	20	335	
Percentages, 1899	..	100	19·2	11·8	12·9	13·8	14·5	12·4	8·2	1·8	1·2	·8	41·9	
1898	..	100	18·3	11·1	13·4	16·7	13·6	10·4	8·8	2·8	2·4	2·4	40·5	

As before, 44 High School pupils and 7 pupil-teachers have been reckoned in making up the last column.

A. II.

	On the Roll.	Present at Inspection.	STANDARDS.									Unclassified.	In and above Standard IV.
			Sub.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.		
1899	319	289	73	39	63	48	49	17	..	..	..	..	66
1898	325	306	81	50	61	69	33	6	..	..	..	..	39
Percentages 1899	..	100	25·3	13·5	21·9	16·5	16·9	5·9	..	..	..	..	22·8
1898	..	100	27·0	16·6	20·3	23·0	11·0	2·0	..	..	..	..	13·0

A. III.

	On the Roll.	Present at Inspection.	STANDARDS.										Unclassified.	In and above Standard IV.
			Sub.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.			
1899	1505	1312	478	239	230	168	121	59	10	..	..	7	190
1898	1648	1404	501	262	281	198	95	43	10	2	..	12	162	
Percentages 1899	..	100	36·7	18·4	17·5	12·8	9·2	4·5	·8	..	..	·9	14·5
1898	..	100	35·6	18·7	20·0	14·1	6·8	3·1	·7	·1	..	·9	10·7	

P. F.

	On the Roll.	Present at In-spection.	STANDARDS.										Unclassified.	In and above Standard IV.
			Sub.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.			
1899	103	101	25	16	24	24	9	3	..	..	..	..	..	12
1898	97	93	27	22	28	11	2	2	1	..	..	..	..	5
Percentages 1899	..	100	24.8	15.8	23.8	23.8	8.8	2.8	..	..	..	..	..	11.4
" 1898	..	100	29.0	23.7	30.1	11.9	2.1	2.1	1.0	..	..	..	..	5.2

B.

	On the Roll.	Present at In-spection.	STANDARDS.										Unclassified.	In and above Standard IV.
			Sub.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.			
1899	6965	5651	3463	924	784	373	107	..	..	..	..	..	..	107
1898	7153	5514	3425	926	740	328	95	..	..	..	..	..	..	95
Percentages 1899	..	100	61.3	16.3	13.9	6.5	1.9	..	..	..	..	..	..	1.9
" 1898	..	100	62.1	16.8	13.4	5.9	1.7	..	..	..	..	..	..	1.7

C.

	On the Roll.	Present at In-spection.	STANDARDS.										Pupil Teachers 1st Year.	In and above Standard IV.
			Sub.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.			
1899	1303	1170	613	157	137	97	84	69	1	..	..	..	12	154
1898	1152	1008	523	146	115	95	93	36	..	..	..	..	..	129
Percentages 1899	..	100	52.4	13.4	11.7	8.3	7.2	5.9	.08	..	..	..	1.02	14.8
" 1898	..	100	51.8	14.4	11.4	9.4	9.2	3.7	..	..	..	..	..	..

EVENING.

	On the Roll.	Present at In-spection.	STANDARDS.										Unclassified.	In and above Standard IV.
			Sub.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.			
1899	17	16	8	4	2	2	..	..	..	..	..	..	..	..
1898	47	23	20	3	..	..	..	..	..	..	..	..	..	..
Percentages 1899	..	100	50	25	12.5	12.5	..	..	..	..	..	..	..	..
" 1898	..	100	87	13	..	..	..	..	..	..	..	..	..	..

POOR.

	On the Roll.	Present at In-spection.	STANDARDS.										Unclassified.	In and above Standard IV.
			Sub.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.			
1899	75	66	32	16	12	6	..	..	..	..	..	..	..	..
1898	78	73	41	17	11	4	..	..	..	..	..	..	..	..
Percentages 1899	..	100	48.5	24.2	18.2	9.1	..	..	..	..	..	..	..	..
" 1898	..	100	56.3	23.2	15.0	5.5	..	..	..	..	..	..	..	..

SPECIAL.

	On the Roll.	Present at In-spection.	STANDARDS.										Unclassified.	In and above Standard IV.
			Sub.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.			
1899	6	6	2	1	2	..	1	..	..	..	..	..	..	1
1898	10	10	4	3	2	1	..	..	..	..	..	..	..	..
Percentages 1899	..	100	33.3	16.6	33.3	..	16.6	..	..	..	..	..	..	16.6
" 1898	..	100	40.0	30.0	20.0	10.0	..	..	..	..	..	..	..	..

Apparently the first class schools have not done such good work as in the previous year; but it has to be borne in mind that three of their number—the High Schools—were inspected much earlier than usual, and were therefore placed at a disadvantage. The results of the inspection of these three schools were, however, satisfactory on the whole, and, I think, encouraging for the future.

In A. II. and A. III. schools there was a decrease in the number on the roll and in the attendance, but an increase in the number in and above Standard IV. of 9.8 and 3.8 per cent. respectively.

The Private Farm Schools show a falling off in Standards I. and II., but an improvement in the higher standards—the increase in and above Standard IV. being 6.2 per cent.

Under C., 12 Pupil Teachers have been classified. These were examined by Mr. Cuthbert at Peulton.

The Evening School for whites has ceased to exist.

In the "Poor" and "Special" Schools there has been a falling off in numbers; but the work has improved all round.

In Mission Schools, B., there has been a falling off in the numbers on the roll; but the attendance is better, and there has been a slight improvement in all the standards excepting the first.

In the following table the schools are classified according to the highest standard reached by them.

NO. OF SCHOOLS IN WHICH THE HIGHEST CLASS WAS CLASSIFIED IN:—

Year.	Elementary Standards.										High School Standards.		
	Sub.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.	A.	B.	C.	
1899	2	5	24	67	44	23	6	4	2	..	1	2	
1898	2	9	30	63	49	19	5	3	4	..	..	..

This table shows that while in 1898, 80 out of 184 schools reached the fourth or higher standard, the number rises to 82 out of 180 in 1899. The percentages for the two years are 43.5 for 1898 and 45.5 for 1899.

V. *Pupils' Progress*.—During the year, 5,760 pupils were present at inspection who were also present at last inspection, and of these 4,219 were presented in the standards. 2,814, or 66.7 per cent., have advanced a standard; 1,400, or 33.2 per cent., have remained in the same standard; and 5, or .1 per cent., have gone down.

The corresponding figures for the previous year are:—

No. present who were also present at last inspection	..	4,860
„ presented in Standards also present at last inspection	..	3,642
„ placed in a higher Standard	.. ..	2,209—60.6 p.c.
„ „ the same	.. ..	1,411—38.7 „
„ „ a lower	.. ..	22— .6 „

PROGRESS TABULATED.

Class of School.		Presented in Standards.	Higher.	Same.	Lower.
A. I	.. .. 1899	1,011	729	281	1
	.. .. 1898	496	372	122	2
	Percentage 1899	100	72.1	27.8	.1
	.. .. 1898	100	75.0	24.6	.4
A. II	.. .. 1899	152	124	28	
	.. .. 1898	165	124	41	
	Percentage 1899	100	81.6	18.4	
	.. .. 1898	100	75.1	24.8	
A. III	.. .. 1899	615	479	135	1
	.. .. 1898	637	469	168	
	Percentage 1899	100	77.9	21.9	.2
	.. .. 1898	100	73.6	26.3	
P. F.	.. .. 1899	52	44	8	
	.. .. 1898	45	29	15	1
	Percentage 1899	100	84.6	15.4	
	.. .. 1898	100	64.4	33.3	2.2
B.	.. .. 1899	1,918	1,118	797	3
	.. .. 1898	1,916	952	948	16
	Percentage 1899	100	58.3	41.5	.2
	.. .. 1898	100	49.7	49.5	.8
C.	.. .. 1899	438	294	144	
	.. .. 1898	350	242	105	3
	Percentage 1899	100	67.1	32.9	
	.. .. 1898	100	69.1	30.0	.8
E.	.. .. 1899	..	..	..
	.. .. 1898	..	..	..
	Percentage 1899	100	78.6	21.4	
	.. .. 1898	100	63.0	37.0	
POOR	.. .. 1899	28	22	6	
	.. .. 1898	27	17	10	
	Percentage 1899	100	78.6	21.4	
	.. .. 1898	100	63.0	37.0	
SPECIAL	.. .. 1899	5	4	1	
	.. .. 1898	6	4	2	
	Percentage 1899	100	80.0	20.0	
	.. .. 1898	100	66.6	33.3	

VI. *Subjects of Instruction. Reading*.—I am glad to say that there is a very distinct improvement in pronunciation, to defects of which in European schools I drew attention last year; but there is plenty of room for further improvement. It also affords me great pleasure to report that Native teachers are doing more with translation from Kafir into English. The progress made is, it is true, very slight; but the mere fact that some progress has been made is encouraging. *Arithmetic*.—In no subject has such marked improvement been visible as in arithmetic. Even in some of the Native schools very good work has been produced. *Sewing and Singing*.—The visits of Miss Eaton and Mr. Farrington have borne good fruit, and if these Departmental Instructors could be brought more into contact with Native teachers, these subjects would be more thoroughly taught in Native schools. *Latin and Modern Languages*.—The institution of a High School Curriculum is having a very beneficial effect upon the method of teaching these languages. The grounding in grammar will of necessity have to be much sounder than it has been in the past. At the first inspection of the High Schools at King William's Town and East London, I was particularly pleased with the Latin grammar of Standard A. With reference to the other subjects I have nothing to add to my remarks in last year's report.

VII. *Teachers*.—In September, 1899, there were 350 teachers in my circuit, of whom 164 or 46.9 per cent. were certificated. In 1898 there were 331 teachers, of whom 158 or 47.7 per cent. were certificated. There has therefore been a very slight decrease (.8 per cent.) in the number of certificated teachers; but this would be accounted for by the opening of new mission schools, to which, at first, uncertificated teachers would be appointed.

In September, 1899, 107 pupil teachers were employed in the schools, 58 of the first year, 32 of the second and 17 of the third. In 1898, 92 were employed, 49 of the first year, 18 of the second and 25 of the third. There has therefore been an increase of 11 of the first, 14 of the second, and a decrease of 8 of the third year.

The only Training Institution for Pupil Teachers in my circuit is St. Matthew's, Keiskama Hoek, King William's Town. The results of two inspections are here tabulated:—

PRACTICAL WORK.

	On the Roll.	Present.	1st Year.	2nd Year.	3rd Year.
1899	50	50	25	19	6
1898	53	53	35	8	10

But in addition to these there were inspected in their practical work during the year 71 Pupil Teachers—12 of them by Mr. Cuthbert at Peulton—and 72 in 1898.

	1st Year.	2nd Year.	3rd Year.	Total.
1899	33	13	25	71
1898	19	24	29	72

There were present at the previous inspection 287 teachers—119 Europeans and 168 Natives—and of these 190—87 Europeans and 103 Natives—were also present at the last inspection, so that 26.9 per cent. of the Europeans and 38.7 per cent. of the Natives changed their situations during the year.

VIII. *Libraries*.—Last year there were seven schools with libraries attached to them, viz.: East London West, A. I., Dale College, The Girls' Collegiate School, Dale College German Branch, St. Peter's (English Church), and St. Joseph's Girls' School (R.C.) at King William's Town, and the Ayliff Institution for Natives (Wes.) at Fort

Peddie. To these have been added one in connection with the A. III. School at Wesley, Peddie, and another in connection with the Roman Catholic Girls' School, A. III., East London East. The nucleus of one has been formed in the Dale College English Branch School, but it has not yet been opened for use. The largest of these school libraries is that at Dale College, which has 500 volumes and 100 readers.

IX. *Buildings.*—The only new building that has been erected during the year is that for the Orphan Home, King William's Town, which is good and well furnished. Necessary repairs to the Dale College English Branch School have been effected. Better accommodation for the teaching of Science and Woodwork is needed at Dale College. At East London the First Class Public School buildings are inconvenient and overcrowded, and work is carried on under great difficulties. Unfortunately though the ground for the new schools has been secured it has not been found possible to commence work upon them. The only playground worthy of the name is that attached to Dale College. Most of the schools in towns and villages have playgrounds; but none of them are of any size. In the country veldt and playground are synonymous terms.

X. *Furniture and Equipment.*—In the A. I. School at East London West 16 new dual desks have been added to the furniture, and wall spaces painted black can be used for blackboard work. On the East Bank (Boys') the whole of the sixth standard room has been provided with dual desks. For the use of the Pupil Teachers object lesson sheets have been procured and supplied to the Girls' School. This has also been done in the case of the Dale College English Branch School at King William's Town. The Girls' School at the Convent, King William's Town, and the European School at the Convent Farm, Izeli, have been supplied with new desks and forms. In 14 Native Mission Schools additions have been made to the furniture, varying from 12 new desks at Wolf River (F.C.), 6 new desks at Njikelana's (F.C.), and 9 new forms at Rura (Wes.) to a single desk or map.

I have the honour to be,

Sir,

Your obedient Servant,

F. HOWE ELY.

Queenstown, 5th Jan., 1900.

4.—INSPECTOR FRASER'S REPORT.

[CIRCUIT: ALBANY, ALEXANDRIA, BATHURST, PORT ELIZABETH AND UITENHAGE.]

SIR,—I have the honour to submit to you my report on the condition and progress of education in my circuit during the year ending September, 1899.

I. *Supply of Schools.*—There has been a decrease of three in the number of schools. The following table gives the number and classification of schools in each Division, for the quarter ending September, 1899, with the corresponding figures for 1898.

DIVISION.	NUMBER OF SCHOOLS.											Total 1899.	Total 1898.	Increase 1899.	Decrease 1899.
	Sp.	A. I.	A. II.	A. III.	D.	E.	P. F.	Poor.	B.	C.					
Albany ..	4	2	1	11	..	..	10	..	8	1	37	40	..	3
Alexandria ..	..	..	1	4	..	..	3	2	..	..	10	12	..	2
Bathurst ..	..	..	3	6	..	..	4	..	5	..	18	15	3	..
Port Elizabeth ..	1	1	3	10	..	1	2	..	16	..	34	32	2	..	
Uitenhage ..	2	2	..	7	1	1	15	4	14	..	46	49	..	3	
Totals ..	7	5	8	38	1	2	34	6	43	1	145	148	5	8	

Here we have a net decrease of three. Some changes have taken place in the grading of schools. Salem, formerly A. II., St. Bartholomew's, B., (Eng. Ch.), Grahams-town, the North End B., (Wes.), Port Elizabeth, and Vaal Krantz, P. F., Alexandria, are all now A. III. schools. South End B., (Wes.), Port Elizabeth, has changed its management and is now classed as B., (Ind.).

An examination of the following tabular lists shows the class of schools principally affected by changes during the year.

SCHOOLS OPENED.

DIVISION.	CLASS OF SCHOOL.					
	A. III.	P. F.	E.	Poor.	B.	Total.
Albany	2	..	..	..	2
Alexandria	1	..	..	..	1
Bathurst	1	..	..	..	3
Port Elizabeth	1	..	2	3
Uitenhage	6	..	1	1	8
Totals ..	2	10	1	1	3	17

SCHOOLS CLOSED.

DIVISION.	CLASS OF SCHOOL.					Total.
	A. III.	P.F.	E.	Poor.	B.	
Albany	1	5	..	..	..	6
Alexandria	1	2	..	1	..	4
Bathurst .. ..	..	..	..	..	..	..
Port Elizabeth .. ..	..	..	..	..	1	1
Uitenhage	1	6	..	1	1	9
Totals	3	13	..	2	2	20

A glance at these lists shows that the Farm Schools are responsible for over 60 per cent. of the changes. These schools are frequently opened and closed in an apparently capricious manner. Often a person, of energetic temperament and in want of employment, succeeds in getting a school opened and himself appointed teacher. The continuance of the school depends largely on the whim of the teacher, who is quite ready to try his hand at something else if opportunity offers. In some instances, a school is opened that employment may be found for a member of the family. In many cases these schools do good and useful work. Schools are often closed because the elder children have grown up and have gone to schools in town. The pupils left are too few to continue the school. The number and situation of the schools in a circuit change with great rapidity. Not long ago in taking a week's tour in the neighbourhood of Grahamstown, I inspected five schools and passed close by eleven, now closed, but which had been in operation within the last five years.

There are seven Special Schools in my circuit,—two Training Schools, two Art Schools, one Industrial School, one Technical School, and one School for Imbeciles. It is much to be desired that Pupil Teachers and Teachers generally should avail themselves of the facilities for instruction in Art, afforded by the Art Schools. The attendance at the Art classes of those engaged in teaching in Port Elizabeth and Grahamstown, is not what it should be. Some good work is done by those who are regular in attendance. The *Industrial School* at Uitenhage has made good progress under its new Superintendent. The pupils are well in hand, and the books are very carefully kept. The *School for Imbeciles* at Fort England is of a kind unique in my experience. The treatment here, to be suited to the pupils, requires to be physical and moral as well as mental. Children have to be taught habits of cleanliness and decency. Their kindergarten exercises take the form of tying a bootlace, and learning to dress themselves and one another. Classification, as it is commonly understood, is here impossible; pupils require to be dealt with individually. This Institution is doing a good and necessary work.

II. *Enrolment and Attendance.*—The long-continued drought and the prevalence of children's diseases have caused some schools to be closed and many children to be withdrawn from school. A comparative statement of the enrolment and attendance for the quarters ending September, 1898 and 1899 respectively, is given below.

Division.	Year.	On Roll.	Average Attendance.	Percentage.
Albany	1898	2492	1976	79.3
	1899	2418	1918	79.3
Alexandria	1898	250	216	86.4
	1899	252	222	88.1
Bathurst	1898	536	405	75.5
	1899	508	403	79.3
Port Elizabeth	1898	3868	2771	71.6
	1899	4054	2882	71.9
Uitenhage	1898	2184	1749	80.1
	1899	2234	1754	78.5
Totals	1898	9330	7117	76.3
	1899	9466	7179	75.8

There is an increase of 136 in the enrolment, and of 62 in the attendance. The average attendance has decreased from 76.3 to 75.8. It was 75.5 in 1897. Port Elizabeth has made the greatest advance in enrolment, and Bathurst in percentage of attendance. Alexandria with a percentage of 88.1 is far ahead of the other Divisions, as it was also last year.

III. *Schools Inspected.*—All the schools in my circuit have been inspected. Severe illness prevented me from doing more than seven inspections during the first quarter of 1899. Seven Railway Schools were taken by the Railway Education Officer, who also inspected for me other 13 schools. Inspector Milne assisted me by taking the inspection of 13 schools. He also co-operated with me in the inspection of three High Schools. There were 113 schools inspected by myself. In all, 146 schools were inspected in this circuit. In addition to the work of regular inspection, 70 informal visits have been made. These visits have brought to light several irregularities. In particular, that a full day's work is not done, in many schools, on the opening and closing days of a Quarter.

Last year 149 schools were inspected, and no informal visits made, as against 146 inspections and 70 informal visits for 1899.

IV. *Pupils' Attainments at Inspection.*—The particulars required under this head appear in convenient form in the subjoined Table:—

Division.	No. of Schools Inspected.	On Roll at Inspection.	Present at Inspection.	Unclassified.	Sub-Standard.	Standards.							Ex-Standard.
						I.	II.	III.	IV.	V.	VI.	VII.	
Albany	36	2,461	2,135	124	930	326	276	215	162	63	23	6	10
Alexandria	11	229	225	..	61	45	43	37	21	9	8	1	..
Bathurst	16	515	457	3	218	65	63	51	27	19	9	2	..
Port Elizabeth	32	3,640	3,134	81	1,598	441	375	249	214	114	32	7	23
Uitenhage	44	2,018	1,772	49	799	254	201	188	121	92	42	1	25
	139	8,863	7,723	257	3,606	1,131	958	740	545	297	114	17	58

There were thus 8,863 pupils on the books, and 7,723, or 87.1 per cent., present at inspection. Last year the numbers were 8,176 on the books of the schools inspected, 7,164, or 87.6 per cent., present at inspection. The increase in numbers is more apparent than real, as three schools in Grahamstown were inspected twice, at the beginning and at the end of the year. In these schools there were at the second inspection 489 on the roll and 398 present.

The Division of Alexandria deserves special mention, as of 229 pupils on the books 225 were present, or an average of 98.2 per cent. The same Division heads the list of percentages of average attendance, and I have great pleasure in directing attention to it.

A comparison with last year's results is given below.

Standard.	Number.	Number last year.	Percentage.	Percentage last year.
Unclassified	257	133	3.3	1.9
Sub-Standard	3606	3284	46.7	45.8
Standard I.	1131	1043	14.7	14.6
Standard II.	958	997	12.4	13.9
Standard III.	740	781	9.6	10.9
Standard IV.	545	481	7.0	6.7
Standard V.	297	241	3.8	3.4
Standard VI.	114	135	1.5	1.9
Standard VII.	17	37	.2	.5
Ex-Standard	58	32	.8	.4

These results are far from satisfactory. They show considerably more than two-fifths of the pupils below Standard, and about three-fourths of them below Standard III. For this, the low standard of instruction in Native Mission Schools is mainly responsible, as may be seen from the following Table:—

PERCENTAGE OF PUPILS AT FINAL CLASSIFICATION.

Standard.	Class of School.							
	A. I.	A. II.	A. III.	P.F.	Poor.	B. European	B. Native.	
Unclassified	2.3	2.8	1.0	..	..	..	.1
Sub-Standard	22.9	25.1	43.2	24.2	51.6	60.0	65.9	
Standard I.	6.4	13.0	16.9	16.6	16.5	16.0	16.4	
Standard II.	9.5	15.7	14.3	17.5	15.4	13.0	11.1	
Standard III.	14.3	15.8	11.3	16.9	15.4	5.0	5.0	
Standard IV.	16.7	15.1	8.5	13.5	..	6.0	1.4	
Standard V.	15.3	8.6	3.6	5.5	1.1	..	.1	
Standard VI.	5.4	3.5	.9	5.5	..	..	..
Standard VII. .. ..	.8	.8	.3	.3	..	..	..
Ex-Standard	6.4	..	..	..	..	..	..

Here we note that the Native Mission Schools have nearly two-thirds of their pupils below Standard, more than four-fifths below Standard II, and only one per thousand above Standard IV. These are, practically, the same results as last year.

It is not easy to obtain reliable information regarding the age and standard of pupils leaving school. The following statistics refer to Public Schools:—

Schools.	Standards.	Percentage of those leaving school.		Average age at leaving school.	
		1898	1899	1898	1899
A. I.	Standard I.	2	..	10½	..
	Standard II.	3	..	11	..
	Standard III.	13	13	13½	13
	Standard IV.	8	13	14	14¾
	Standard V.	16	18	15¾	14½
	Standard VI.	27	15	15½	15½
	Standard VII.	13	14	16½	16½
	Ex-Standard and Unclassified	18	27	17½	16
A. II.	Standard I.	6	2	7	11½
	Standard II.	5	9	11	13¼
	Standard III.	21	10	11½	14¼
	Standard IV.	22	18	13¾	14
	Standard V.	26	32	14¾	14¾
	Standard VI.	16	23	16	15
	Standard VII.	4	6	16½	14¾
A. III.	Sub-Standard	2	..	11	..
	Standard I.	8	9	10	12¾
	Standard II.	18	15	11½	11¼
	Standard III.	32	17	12¾	13¾
	Standard IV.	20	23	13¼	13¾
	Standard V.	16	23	14½	14¾
	Standard VI.	3	7	15	15¼
	Standard VII.	1	6	16	15½

In the course of the year I inspected 191 candidates for the Pupil Teachers' and Third Class Teachers' Certificates. Of these, 174 were Pupil Teachers in my circuit; 2 were from other circuits; 10 were pupils in private schools, and 5 teachers in schools. Of this number, 23 were males, of whom 21 were Natives. There were also examined two candidates for the Second Class Teachers' Certificate, both of whom were females. The Reading and Recitation of the females are better than the corresponding work of the males. Drill and Handwriting are improving. There is still a great tendency to lecture when giving an Object Lesson, to crowd too much matter into the notes for one lesson, and to be bookish and unpractical in detail. Several lessons given by Pupil Teachers in Grahamstown Training School, and by the Pupil Teachers of the Grahamstown Public High School, were—having regard to the age of the candidates—deserving of very high commendation.

V. Pupils' Progress.—The following Table shows for each class of school the progress made by the pupils between two Inspections:—

Class of School.	No. present at two successive Inspections.	Percentage passed a higher Standard.	Percentage passed the same Standard.	Percentage passed a lower Standard.
A. I.	421	82.2	17.8	..
A. II.	386	77.2	22.8	..
A. III.	341	80.1	19.4	.5
Poor	7	42.8	57.2	..
P. F.	180	70.5	29.5	..
B. (European)	38	76.3	23.7	..
B. (Native)	925	64.7	34.4	.9

It is instructive to compare the percentages of those passing a higher Standard with the percentages of last year.

Class of School.	Percentage passed higher Standard.	
	1898.	1899.
A. I.	89.9	82.2
A. II.	83.2	77.2
A. III.	80.0	80.1
P. F.	70.6	70.5
B. (European)	76.1	76.3
B. (Native)	62.5	64.7

The First Class Schools have fallen below last year's percentage, and even below that of 1897, which was 87.8. The Second Class Schools have also a diminished percentage, and have lost half of the advance made last year. Third Class Schools, Farm Schools, and European Schools maintain practically their former level, while Native Mission Schools, I note with pleasure, have made an advance of over 2 per cent.

We may also compare the progress made by pupils in the several Divisions of the circuit.

Division.	Percentage passed higher Standard.	Percentage passed the same Standard.	Percentage passed lower Standard.
Albany	77.3	22.0	.7
Alexandria	67.4	32.6	..
Bathurst	74.7	25.3	..
Port Elizabeth	73.8	25.7	.5
Uitenhage	68.2	30.9	.9

VI. *Subjects of Instruction.—Reading.*—Very little attention, except in the best schools, is given to the teaching of this subject. Faults of enunciation, errors of pronunciation, and incorrect emphasis are left unchecked, and careless and slovenly methods of expression are unheeded. A little patience on the part of the teachers would improve matters considerably. On several occasions, in the course of Inspection, it has been made clear that children could read in better tone, with more correct expression, and with greater intelligence than had been usually accepted from them. *Recitation* is often mere repetition, sometimes an unintelligent gabble. In towns, it is much better than in the country, and girls do much better than boys. Many of the senior girls in town schools, indeed, do their recitation quite as well as one expects to find it, with suitable expression, correct emphasis, and ample knowledge of the meaning of words, phrases, and allusions in the piece selected. *Dictation* is generally good. It is often surprisingly good in schools where the general character of the work is very unsatisfactory. This is due to the fact that, as the piece for dictation is selected from the Reading Book, the pupils spell from memory of what they have seen. In written exercises, in which pupils make choice of their own words, the spelling is often very bad. *Handwriting* continues to improve. The introduction of the new style has made a marked change for the better. There is, however, a tendency to spread the writing out so that words occupy very much more space than ordinarily. *Arithmetic* is improving. Much intelligent work is done, and sometimes in unexpected places. The principal defects are the use of mechanical aids as fingering and making strokes on the slate. In some schools pupils seem helpless unless they have a rule to follow. *Mental Arithmetic* is steadily improving, both in quality, and in the number of schools in which it is creditably taught. *Geography* is a disappointing subject. In many out-lying schools, when the subject is called for, the teacher presents a book and informs the Inspector that so many pages have been learnt. *Grammar* is another subject in which too much use is made of the book, and too little effort is put forth to reach and cultivate the intelligence of the pupil. *Composition*, except in the best schools, is very weak. This results from the absence of systematic teaching. The mere practice of exercises in the subject is not enough. These exercises should be carefully graded in difficulty, and as carefully corrected by the teacher. All errors should be pointed out, and difficulties explained to the pupil. *Singing* is becoming more generally a subject of instruction. Good work is done by many of the schools in Grahamstown, Port Elizabeth, and Uitenhage. During my visit of inspection to Grahamstown, Mr. Farrington gave an Exhibition Concert. The work done was exceedingly good, and the ear-tests, where pupils of the Public School wrote in Sol-Fa and in Staff Notation phrases played before them, excited great interest and warm commendation. *Sewing* is taught in all but a few schools. Great improvement has been made within the last three or four years. In Port Elizabeth, Miss Eaton's classes for teachers were productive of highly encouraging results. *Drill* is now a common subject of instruction. Good drill is a valuable aid to discipline and a promoter of health. Slovenly drill is worse than useless, and is really prejudicial in its effects. Four of the schools in my circuit have Cadet Corps. In these, the discipline is stricter, and the work is smarter than in other boys' schools. Many of the girls' schools practice musical drill, and in these many graceful and intricate movements are executed with great precision. The last three subjects, Singing, Sewing, and Drill, have been largely benefited by the work of the Vacation Courses instituted six years ago, and regularly held at intervals of six months. *Woodwork* is not extending its sphere of operations. The Kafir Institution, Grahamstown, does good work. There, and at the Industrial School, Uitenhage, carpentry is taught as a trade. *Latin* is taught in the First Class, and in a few of the Second Class Schools. The subject is generally begun too late in the pupil's school life. The new scheme of High School Standards, which necessitates the study of this subject from Standard V. upwards in High Schools, will do much to extend and improve the study of the language. At present, the chief weakness is in Grammar and re-translation.

VII. *Teachers.*—The number of teachers in this circuit at the end of September, 1899, was 283. Of these 180, or 63·8 per cent., were holders of certificates. In the schools inspected during the year, there were 270 teachers present. Of these 170, or 63 per cent., were certificated, and 100 were uncertificated. The following table shows the number and character of the certificates in each division of the circuit:—

Division.	Certificates.											
	M.A.	B.A.	B.Sc.	Inter- mediate.	Matricu- lation.	T. II.	T. III.	T. III. Vaca- tion.	P.C.	Other.	None.	Total.
Albany	2	..	..	..	2	1	37	3	9	4	20	78
Alexandria .. ..	..	..	..	..	1	1	1	1	..	1	7	12
Bathurst .. ..	..	..	..	..	..	..	3	6	..	1	7	17
Port Elizabeth	4	..	..	1	2	..	47	4	6	1	31	96
Uitenhage	2	1	1	1	3	2	25	1	4	..	35	75
Totals	8	1	1	2	8	4	113	15	19	7	100	278

Eight teachers have a double qualification, so that the number 278 represents certificates held by 270 teachers. Of those having more than one qualification, three have both M.A. and P.C.; one has the Intermediate and P.C. Certificates; one holds the Intermediate and T. III.; two have Matriculation and T. II. Certificates; and one Matriculation and T. II.

An examination of the table shows that Albany has the largest percentage of certificated teachers, and Alexandria the least, or 74·4 and 41·6 respectively. Over the circuit, the number of certificated teachers has increased since last year, when the percentage was 59·6, as compared with 63·8 at present.

There are two *Training Schools*, at Grahamstown and Uitenhage respectively. The number of pupil teachers in each of these is given below.

Schools.	Pupil Teachers.							
	1898.				1899.			
	1st year.	2nd year.	3rd year.	Total.	1st year.	2nd year.	3rd year.	Total.
Graham's Town Training	21	19	7	47	21	20	20	61
Uitenhage Training ..	16	0	0	16	5	16	0	21

The *Training School* in *Grahamstown* is well officered, and a good tone and spirit prevail. The results of my examination were, as a whole, very satisfactory. A good style is cultivated in Reading and Recitation, but the general effect is, at times, marred by self-consciousness on the part of the pupil. In the giving of Object Lessons, the Notes of Lessons are usually excellent, though occasionally containing too much matter for one lesson. In the power of arresting and maintaining the interest of the children in the subject, of carrying the lesson forward on the lines laid down in the Notes, and of leaving on the minds of the pupils a clear and definite impression, there is great diversity.

The *Uitenhage Training School*, owing probably to the drought and the general depression among the farming population, has not enrolled a large number of pupils, but a fair start has been made.

VIII. *Libraries.*—There is not much to report in the way of increase in the number of school libraries. The First Class Schools have good collections of books, in which many valuable reference works are available for the use of advanced students. Among Second Class Schools, the North and South End branches of the Grey Institute, Port Elizabeth, have good collections of useful and readable books. Port Alfred is slow to move; it has had money in hand for twelve months, but has not yet got the books. Of other schools, usually only those under the management of religious bodies have libraries. Want of funds is always pleaded as the great difficulty.

IX. *Buildings.*—The new Public High School, Grahamstown, is the largest and finest of the schools erected this year. It is a commodious building, quite up to date in its structure and arrangements. A new school building is being erected at Port Alfred, and additions are in progress at the Grey Institute Branch Schools, Port Elizabeth. The South End School B., (Wes.), Port Elizabeth, has changed its management, and has removed into larger and much more suitable premises. Many of the Mission Schools, especially in the country, are very unsatisfactory, being cold in winter and uncomfortably warm and close in summer. In towns the schools are generally of a superior type. St. Peter's Mission School, Port Elizabeth, and Chapel Street School, Grahamstown, are below the average of town schools, and are not even weather proof.

Enclosed playgrounds are by no means common, and the use and value of the playground in the moral education of children are not generally recognized. In many cases the enclosed playground is too small to be of any practical value. The grounds of the Public High School, Grahamstown, and of the Muir Academy, Uitenhage, are large and much used by the pupils. Here it is pleasant to see teachers and pupils enjoying a game of cricket together. One notes with regret that this spirit of good fellowship is not so general as it should be; in some places, the boys enjoy the game, and the teachers sit under the shade of the bushes smoking a pipe till the bell rings. Such teachers as these miss an opportunity of bringing a good and wholesome influence to bear on the character and conduct of their pupils.

X. *Furniture and Equipment.*—In respect of furniture and equipment, the Public High School, Grahamstown, takes the first place. The general arrangements are very satisfactory, and the supply of blackboard accommodation, distributed along the walls, is not only a conspicuous feature in itself, but far surpasses anything of the kind elsewhere in my circuit. Farm schools, and schools in the country generally, are badly provided with furniture. The seats are often unstable and unsteady on the earthen floor. In many of them there are no desks, but the children write on flat tables of awkward construction. The proper use of a blackboard does not appear to be understood, and the board provided is frequently much too small for practical purposes.

XI. *Miscellaneous.*—On the day of inspection, the school is seen under unusual conditions, and it is difficult to decide what is the state of discipline in ordinary circumstances. The general bearing and conduct of the children when assembling and when leaving after school is closed, the order and quietness with which ordinary school movements are executed, and the absence of copying and other dishonest practices are the best evidences of the state of discipline. In many schools good order is maintained in class, but little heed is paid to rough jostling in passages, and to the general conduct of the pupils in the playground. There is a good general average of honesty in the work done before the Inspector, but flagrant instances of copying, though infrequent, are not unknown.

While, especially in the case of senior pupils, home lessons cannot be dispensed with, there seems little doubt that, in practice, they are felt to be a grievous burden. Sometimes young teachers err through ignorance and excess of zeal. To give an example of this, a school was informally visited one morning just after opening. The teacher, a young lady, was busy correcting home lessons given out the previous afternoon. The subject was Arithmetic, and the punishment for inaccuracy was to stand on the floor till the correct answer was obtained. There were so many failures that I became anxious to see the nature of the tests. On examination, it was found that children in Standard II. had an exercise in Multiplication, of which the multiplicand contained 13 figures, and the multiplier 9. It is to be hoped that home lessons of this kind are not commonly set.

The weakness of the bond between the teacher, his committee and his pupils is very remarkable. No doubt, there are many schools in which the teacher has secured the respect of his committee and the affection of his pupils, and where a severance of their connection would be regarded as a misfortune. But these cases are not the rule. Changes of school staff are so frequent that it is difficult to decide who bear the greater responsibility for them, the teachers or the committees. These changes have no good immediate effect, and the first inspection after one of them generally gives very poor results. It is with pain that I find these results so generally attributed to the fact that the teacher, knowing he was leaving, lost interest in his work. This explanation is not to be too readily accepted. There may be cases in which the statement is correct, but experience proves that teachers, as a class, are not mere eye-servants or time-servers. Bad results are more frequently due to inexperience and to want of training than to carelessness and unwillingness to work. Differences of manner and of method and

treatment will account for most of the defects and deficiencies found at the first inspection after a change of teacher. This was seen lately where five schools, in which such changes had occurred, were inspected within a period of about three weeks. All these did badly except one, in which fifteen months had elapsed between two inspections, and where the new teacher had been nine months in charge, long enough to make her mark upon the children.

In bringing this Report to a conclusion, I have to acknowledge the kind offices of many friends of education with whom I come in contact. Never before have I been in greater need of kindly consideration than during the past year, and never has goodwill been more readily and more freely manifested towards me.

I have the honour to be,

Sir,

Your obedient Servant,

D. D. FRASER.

Uitenhage,
17th January, 1900.

5.—INSPECTOR HAGEN'S REPORT.

[CIRCUIT: ABERDEEN, HUMANSDORP, JANSEVILLE, KNYSNA, UNIONDALE,
WILLOWMORE.]

SIR,—I have the honour to submit the following report on educational progress in my circuit during 1899.

I am sorry to state that the year has been by no means a successful one. In spite of many efforts, the number of schools has decreased, and the standard of instruction has not been appreciably raised.

The Karoo portion of my circuit, in which stock-farming is extensively carried on, is suffering from the effects of a drought more serious than has been known for tens of years. The losses in stock amount to hundreds of thousands.

If these losses be not in many cases entirely responsible for the closing of schools, then, at least, it is due to them that not enough new schools have been established, or former ones revived.

I. *Supply of Schools.*—In order to illustrate more clearly all the changes brought about during the year, I give details about schools closed and opened during the period:—

		A. III.	P.F.	Poor.	B.	Total.
No. of Schools closed in—	Aberdeen	1	7	..	..	8
	Humansdorp	1	4	5	..	10
	Jansenville	2	8	1	..	11
	Knysna .. ..	..	2	1	2	5
	Uniondale	4	..	1	..	5
	Willowmore	6	4	7	..	17
	The Circuit	14	25	15	2	56
No. of Schools opened in—	Aberdeen	1	1	..	..	2
	Humansdorp	3	6	3	2	14
	Jansenville .. ..	..	5	2	..	7
	Knysna .. ..	..	1	4	1	6
	Uniondale	4	1	4	..	9
	Willowmore	3	4	3	..	10
	The Circuit	11	18	16	3	48

Four of the above schools were not actually closed or opened during the year, but merely changed in class. Three others were opened during the year, but ceased to exist before the year was out.

Five schools which were in abeyance during part of the year only, are not included in the above list, since their names appear in the abstracts for the third quarter of both 1898 and 1899.

The number of schools closed and opened is much too high in proportion to the number of schools in actual existence, and is a distinct sign of the unsettled state of education in my circuit.

It will be seen that the number of A. III. and P.F. schools has diminished, while there is a slight increase in Poor and Mission schools, so that this year the proportion of Poor schools in my circuit is even more unfavourable than last year.

The following table shows the number of schools in existence at the end of the third quarter, and where increases and decreases have occurred:—

	A. I.	A. II.	A. III.	P.F.	Poor.	B.	Total.	Total in 1898.	Increase.
Aberdeen ..	..	1	2	5	1	1	10	16	-6
Humansdorp ..	..	1	11	9	9	11	41	37	+4
Jansenville ..	..	1	6	11	7	1	26	30	-4
Knysna ..	..	1	4	1	17	4	28	27	+1
Uniondale ..	..	1	11	3	12	2	29	25	+4
Willowmore ..	..	2	10	6	7	3	28	35	-7
The Circuit ..	1	7	44	35	53	22	162	170	-8
Do. in 1898 ..	1	7	47	42	52	21	170	..	..
Increase ..	0	0	-3	-7	+1	+1	-8	..	..

The proportionally greatest loss in schools occurs in Aberdeen, viz., 37.5 p.c. of the schools in existence last year. The pupils of two of these schools now attend the village public school. One or two of the other schools are only temporarily closed. Aberdeen is a comparatively wealthy district, and although it is but sparsely peopled, smaller schools are possible on many farms. There are several small private schools of the better class among the farming population. Efforts should be made to increase the number of farm schools in this division.

Humansdorp has made good the loss of last year, but several additional schools are required in this division. The Kromrivier and Kouga areas are not provided with schools.

Jansenville has been subject to more losses from drought than any other of my divisions, and schools have suffered in consequence. I am afraid that schools are considered luxuries by a number of our farmers, and therefore done away with when affairs are running low. Jansenville is not a very attractive part, and the conditions are not very favourable for teachers from elsewhere; even teachers born and bred in the district find a sojourn at some of the farms unbearable. In a district like this it is necessary to offer high salaries to teachers to induce them to stay.

In Knysna, which is notorious for its number of Poor schools, an increase in this same class of schools takes place, but then Knysna, although amongst the most interesting, is at the same time amongst the poorest, divisions in the Colony.

Uniondale has been making steady progress for the last two years. Most of the more populous centres are now provided with schools, but, I am sorry to state, people in the neighbourhood of some of these schools make little use of them,—they will rather engage an incompetent person for 15s. or £1 a month to teach their children what may be required for the "Aanneming."

Willowmore has not kept up the reputation of former years, its loss in schools amounting to seven. The Baviaanskloof area alone has lost five out of eight schools, it is to be hoped, for a time only.

II.—Enrolment and Attendance.—The necessary particulars are also here given in tabular form.

	3rd Quarter, 1899.				3rd Quarter, 1898.				Increase.			
	Enrolment.			Average Attendance.	Enrolment.			Average Attendance.	Enrolment.			Average Attendance.
	White	Coloured.	Total.		White	Coloured.	Total.		White	Coloured.	Total.	
Aberdeen ..	291	99	390	328	292	74	366	313	-1	+25	+24	+15
Humansdorp ..	598	595	1193	1017	503	532	1035	866	+95	+63	+158	+151
Jansenville ..	434	68	502	428	519	71	590	497	-85	-3	-88	-69
Knysna ..	743	236	979	741	704	173	877	585	+39	+63	+102	+156
Uniondale ..	686	229	915	757	515	215	730	578	+171	+14	+185	+179
Willowmore ..	492	202	694	557	624	197	821	661	-132	+5	-127	-104
The Circuit ..	3244	1429	4673	3828	3157	1262	4419	3500	+87	+167	+254	+328

Thus, in spite of the decrease in the number of schools, enrolment and attendance have increased more than in former years; and Uniondale and Humansdorp are chiefly responsible for such increases. Willowmore and Jansenville, on the other hand, show considerable losses.

The total increase in the enrolment amounts to 5.7 per cent., the corresponding increase in 1898 being only 2.9 per cent.

The white pupils have increased by 87, or 2.7 per cent., the coloured by 167, or 13.2 per cent. The latter are thus gradually gaining ground.

I still have to draw attention to improvement in the attendance. The average attendance rises from 79.2 to 81.9 per cent. of the enrolment. Five of the six districts under my charge now have an average attendance of above 80 per cent. Knysna remains the most backward in this respect, but has considerably improved since last year, rising from 66.7 to 75.7 per cent.

III. Schools Inspected.—The details are contained in the following table:—

	A. I.	A. II.	A. III.	P.F.	Poor.	B.	Total.	Total in 1898.	Increase.
Aberdeen ..	..	1	2	5	1	1	10	16	-6
Humansdorp ..	..	1	8	10	10	10	39	42	-3
Jansenville ..	..	1	5	10	8	1	25	31	-6
Knysna ..	1	1	4	1	14	5	26	26	0
Uniondale ..	..	1	10	4	10	2	27	21	+6
Willowmore ..	..	2	11	7	7	3	30	38	-8
The Circuit ..	1	7	40	37	50	22	157	174	-17
Do. in 1898 ..	1	7	44	48	54	20	174	..	..
Increase ..	0	0	-4	-11	-4	+2	-17	..	..

156 of the 157 schools were inspected by myself, one by the Railway Education Officer.

The number of schools inspected is slightly below the number of schools on the list, because several schools, notably in Humansdorp and Uniondale, were established after the inspections in the vicinity were over.

Besides the 156 schools in my circuit I inspected 4 of Inspector Fraser's in the Steytlerville area.

In 1898, 17 schools were informally visited by me. This year the number of such informal visits rose to 33. They were distributed as follows:—

No. of schools informally visited in Aberdeen, 0; Humansdorp, 1; Jansenville, 2; Knysna, 9; Uniondale, 14; Willowmore, 6; Uitenhage (Inspector Fraser's), 1.

Aberdeen and Jansenville are too far distant for me to pay many informal visits, and yet it is just in these districts that such visits are much needed.

IV. Pupils' Attainments at Inspection.—The first table under this heading quotes the number of pupils successful in the standards for which they were presented.

	A. I.	A. II.	A. III.	P.F.	Poor.	B.	Total.	Total in 1898.
No. of pupils presented ..	52	533	459	209	644	372	2,269	2,463
No. of pupils who succeeded	41	446	313	160	405	236	1,601	1,876
No. who succeeded p.c. . .	78.8	83.7	68.2	76.6	62.9	63.4	70.6	77.0

It thus appears that the results at inspection in 1898 were somewhat more satisfactory than in the past year.

The following table states the classification of pupils after inspection, the first part arranged according to divisions, and the second according to classes of schools:—

	No. on Roll.	No. present.	No. unclassified.	No. in Sub-Standards.	No. in STANDARD							No. Ex-Standard.
					I.	II.	III.	IV.	V.	VI.	VII.	
Aberdeen ..	370	348	..	143	45	44	43	36	25	9	3	..
Humansdorp ..	1,036	936	..	430	137	131	92	78	43	19	4	2
Jansenville ..	483	439	..	197	58	72	52	42	13	5	..	..
Knysna ..	837	762	..	369	98	116	75	42	41	12	9	..
Uniondale ..	835	763	..	344	127	103	79	56	31	16	6	1
Willowmore ..	714	631	..	313	96	74	52	57	20	12	7	..
The Circuit ..	4,275	3,879	..	1,796	561	540	393	311	173	73	29	3
A. I. ..	70	68	..	19	7	8	12	8	7	4	3	..
A. II. ..	726	692	..	167	98	75	98	94	82	51	24	3
A. III. ..	733	690	..	273	100	121	79	68	42	7	..	..
P. F. ..	275	271	..	68	43	69	38	37	13	3	..	..
Poor ..	1,188	1,087	..	509	182	168	107	83	28	8	2	..
B. ..	1,283	1,071	..	760	131	99	59	21	1	..	..	..
Total ..	4,275	3,879	..	1,796	561	540	393	311	173	73	29	3
Do. in 1898 ..	4,195	3,759	7	1,553	602	597	422	314	173	77	10	4

Thus, except the increase of pupils in the Seventh Standard, there is no noteworthy feature of improvement.

The following table shows more clearly the number and percentage of pupils classified in the Fourth or a higher Standard:—

	A. I.	A. II.	A. III.	P. F.	Poor.	B.	Total.	Total in 1898.
No. of Pupils present ..	68	692	690	271	1087	1071	3879	3759
No. classified in Standard IV. or higher ..	22	254	117	53	121	22	589	578
Percentage ..	32.4	36.7	16.9	19.6	11.1	2.1	15.2	15.4

Accordingly, no progress has been made.

The number of schools in which the highest class was classified in the Fourth or a higher Standard is obtainable from the next table.

Year.	No. of Schools in which the highest Class was classified in								Ex-Standard.
	Sub-Standards.	Standard							
		I.	II.	III.	IV.	V.	VI.	VII.	
1899	0	13	26	31	37	32	10	6	2
1898	1	12	23	37	42	35	18	4	2

In the course of the year I inspected 191 candidates for the Pupil Teachers' and Third Class Teachers' Certificates. Of these, 174 were Pupil Teachers in my circuit; 2 were from other circuits; 10 were pupils in private schools, and 5 teachers in schools. Of this number, 23 were males, of whom 21 were Natives. There were also examined two candidates for the Second Class Teachers' Certificate, both of whom were females. The Reading and Recitation of the females are better than the corresponding work of the males. Drill and Handwriting are improving. There is still a great tendency to lecture when giving an Object Lesson, to crowd too much matter into the notes for one lesson, and to be bookish and unpractical in detail. Several lessons given by Pupil Teachers in Grahamstown Training School, and by the Pupil Teachers of the Grahamstown Public High School, were—having regard to the age of the candidates—deserving of very high commendation.

V. Pupils' Progress.—The following Table shows for each class of school the progress made by the pupils between two Inspections:—

Class of School.	No. present at two successive Inspections.	Percentage passed a higher Standard.	Percentage passed the same Standard.	Percentage passed a lower Standard.
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A. III. ..	341	80.1	19.4	.5
Poor ..	7	42.8	57.2	..
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B. (Native) ..	925	64.7	34.4	.9

It is instructive to compare the percentages of those passing a higher Standard with the percentages of last year.

Class of School.	Percentage passed higher Standard.	
	1898.	1899.
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A. II. ..	83.2	77.2
A. III. ..	80.0	80.1
P. F. ..	70.6	70.5
B. (European) ..	76.1	76.3
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The First Class Schools have fallen below last year's percentage, and even below that of 1897, which was 87.8. The Second Class Schools have also a diminished percentage, and have lost half of the advance made last year. Third Class Schools, Farm Schools, and European Schools maintain practically their former level, while Native Mission Schools, I note with pleasure, have made an advance of over 2 per cent.

We may also compare the progress made by pupils in the several Divisions of the circuit.

Division.	Percentage passed higher Standard.	Percentage passed the same Standard.	Percentage passed lower Standard.
Albany ..	77.3	22.0	.7
Alexandria ..	67.4	32.6	..
Bathurst ..	74.7	25.3	..
Port Elizabeth ..	73.8	25.7	.5
Uitenhage ..	68.2	30.9	.9

VI. *Subjects of Instruction.—Reading.*—Very little attention, except in the best schools, is given to the teaching of this subject. Faults of enunciation, errors of pronunciation, and incorrect emphasis are left unchecked, and careless and slovenly methods of expression are unheeded. A little patience on the part of the teachers would improve matters considerably. On several occasions, in the course of Inspection, it has been made clear that children could read in better tone, with more correct expression, and with greater intelligence than had been usually accepted from them. *Recitation* is often mere repetition, sometimes an unintelligent gabble. In towns, it is much better than in the country, and girls do much better than boys. Many of the senior girls in town schools, indeed, do their recitation quite as well as one expects to find it, with suitable expression, correct emphasis, and ample knowledge of the meaning of words, phrases, and allusions in the piece selected. *Dictation* is generally good. It is often surprisingly good in schools where the general character of the work is very unsatisfactory. This is due to the fact that, as the piece for dictation is selected from the Reading Book, the pupils spell from memory of what they have seen. In written exercises, in which pupils make choice of their own words, the spelling is often very bad. *Handwriting* continues to improve. The introduction of the new style has made a marked change for the better. There is, however, a tendency to spread the writing out so that words occupy very much more space than ordinarily. *Arithmetic* is improving. Much intelligent work is done, and sometimes in unexpected places. The principal defects are the use of mechanical aids as fingering and making strokes on the slate. In some schools pupils seem helpless unless they have a rule to follow. *Mental Arithmetic* is steadily improving, both in quality, and in the number of schools in which it is creditably taught. *Geography* is a disappointing subject. In many outlying schools, when the subject is called for, the teacher presents a book and informs the Inspector that so many pages have been learnt. *Grammar* is another subject in which too much use is made of the book, and too little effort is put forth to reach and cultivate the intelligence of the pupil. *Composition*, except in the best schools, is very weak. This results from the absence of systematic teaching. The mere practice of exercises in the subject is not enough. These exercises should be carefully graded in difficulty, and as carefully corrected by the teacher. All errors should be pointed out, and difficulties explained to the pupil. *Singing* is becoming more generally a subject of instruction. Good work is done by many of the schools in Grahamstown, Port Elizabeth, and Uitenhage. During my visit of inspection to Grahamstown, Mr. Farrington gave an Exhibition Concert. The work done was exceedingly good, and the ear-tests, where pupils of the Public School wrote in Sol-Fa and in Staff Notation phrases played before them, excited great interest and warm commendation. *Sewing* is taught in all but a few schools. Great improvement has been made within the last three or four years. In Port Elizabeth, Miss Eaton's classes for teachers were productive of highly encouraging results. *Drill* is now a common subject of instruction. Good drill is a valuable aid to discipline and a promoter of health. Slovenly drill is worse than useless, and is really prejudicial in its effects. Four of the schools in my circuit have Cadet Corps. In these, the discipline is stricter, and the work is smarter than in other boys' schools. Many of the girls' schools practice musical drill, and in these many graceful and intricate movements are executed with great precision. The last three subjects, Singing, Sewing, and Drill, have been largely benefited by the work of the Vacation Courses instituted six years ago, and regularly held at intervals of six months. *Woodwork* is not extending its sphere of operations. The Kafir Institution, Grahamstown, does good work. There, and at the Industrial School, Uitenhage, carpentry is taught as a trade. *Latin* is taught in the First Class, and in a few of the Second Class Schools. The subject is generally begun too late in the pupil's school life. The new scheme of High School Standards, which necessitates the study of this subject from Standard V. upwards in High Schools, will do much to extend and improve the study of the language. At present, the chief weakness is in Grammar and re-translation.

VII. *Teachers.*—The number of teachers in this circuit at the end of September, 1899, was 283. Of these 180, or 63·8 per cent., were holders of certificates. In the schools inspected during the year, there were 270 teachers present. Of these 170, or 63 per cent., were certificated, and 100 were uncertificated. The following table shows the number and character of the certificates in each division of the circuit:—

From the above table it appears that there is a rise in the percentage of certificated teachers for Public and Private Farm Schools, and a fall for Poor and Mission Schools.

In the divisions of Humansdorp and Willowmore not a single teacher in a Private Farm School is certificated.

The number of teachers present at two consecutive inspections was 107, or 67·2 p. c. of the number entering into calculation; this is 5·6 p. c. better than in the preceding year.

A satisfactory increase has taken place in the number of Pupil Teachers as will be seen from the following statement:—

No. of Pupil Teachers examined for the	In 1899.	In 1898.	Increase.
First year	23	15	8
Second year	16	5	11
Third year	4	2	2
Total	42*	22	20

* One pupil teacher was examined for the first and for the second year at two different times.

The following village schools were not represented:—Humansdorp A. II., Hankey A. III., Steytlerville A. II. and Willowmore A. II.

Not all these pupil teachers are properly indentured, but it seems that in a few years my circuit will be able to supply a fair number of certificated teachers.

VIII. *Libraries.*—No increase has taken place in the number of these institutions. The statistics here given were collected at the time of inspection.

Division.	School.	No. of Volumes.	No. of Readers.
Aberdeen .. ..	—	..	..
Humansdorp	Hankey, A. III.	76	13
Jansenville	Jansenville, A. II.	217	19
	Wittedrift, A. II.	128	40
Knysna	Knysna, Eng. Ch., A. III.	45	7
	Gouna, R.C., B.	12	3
Uniondale .. ..	—	..	..
Willowmore	Steytlerville, A. II.	41	7
	Willowmore, A. II.	290	30
Total, 7 libraries with		809	119
Total in 1898, 7 libraries with		735	121

Humansdorp A. II has been supplied since the last inspection, and a beginning has been made at Uniondale A. II.

IX. *Buildings.*—I have this time made an attempt to classify school-buildings or school-rooms according to their quality, and have arranged them in four classes.

The first class (good) contains those satisfactory in every respect, the second class (satisfactory) those which must be considered suitable under the circumstances, the

third (not satisfactory) such as could and should be improved upon, and the fourth class buildings or rooms altogether unsatisfactory.

The classification made is as follows:—

	A. I.	A. II.	A. III.	P.F.	Poor.	B.	Total.
No. of schools: good	1	5	8	10	11	9	44
„ „ satisfactory .. ..	..	2	19	14	15	9	59
„ „ not satisfactory .. ..	..	..	11	9	16	2	48
„ „ quite unfit .. ..	..	..	2	4	8	2	16
Total	1	7	40	37	50	22	157

Thus, of 157 buildings or rooms, 103, or 65·6 p. c., answer the requirements, whereas 16 are pronounced as quite unfit.

The latter are of the following schools:—

- In Aberdeen—Bassonshoek P. F.
- „ Humansdorp—Witelsbosch Poor, Welbedacht, P. F., Milton Ind. B., and Quagga Ind. B.
- „ Jansenville—Fairview, P. F., Warm Karos P. F., Brakfontein Poor, Blauwkrans Poor, De Lijn Poor, and Jansenville Poor.
- „ Knysna—Blauwkrans Poor.
- „ Uniondale—Grootrivier Poor.
- „ Willowmore—Nietvoorlij A. III., Noorspoort A. III, and Puts Poor.

Several of these, however, have already been improved since the inspection. In general, 16 buildings were improved from 1898 to 1899.

The 44 good buildings are distributed among the six divisions as follows:—

Aberdeen ..	4=40	p.c.	of its school-buildings.
Humansdorp ..	11=28·2	p.c.	„
Jansenville ..	5=20	p.c.	„
Knysna ..	10=38·5	p.c.	„
Uniondale ..	5=18·5	p.c.	„
Willowmore ..	9=30	p.c.	„
The Circuit ..	44=28	p.c.	„

The Public Schools at Jansenville and Humansdorp were for the first time inspected in their new premises. The foundation has been laid of the Public School Building at Steytlerville, and tenders have been received for the Uniondale School. New country school buildings have been erected at Cambria and Lottering in Humansdorp, and at Buffelsklip in Uniondale. Less satisfactory buildings have been constructed for several other country schools.

Most country schools have sufficient space for playground. Of town schools Humansdorp and Jansenville Public Schools can boast of the most extensive play grounds.

X. Furniture and Equipment.—A similar table appears here:—

	A. I.	A. II.	A. III.	P.F.	Poor.	B.	Total.
No. of schools: good	1	5	5	2	5	6	24
„ „ satisfactory .. ..	..	2	21	23	25	11	82
„ „ not satisfactory .. ..	..	..	11	10	14	2	37
„ „ quite unfit .. ..	..	..	3	2	6	3	14
Total	1	7	40	37	50	22	157

Thus, 106, or 67·5 p. c. of the 157 schools are satisfactorily equipped.

The fourteen schools most unsatisfactory in this respect at last inspection were:—

- In Aberdeen—Bassonshoek P. F.
- „ Humansdorp—Witelsbosch Poor, Milton Ind. B., and Quagga Ind. B.
- „ Jansenville—Pretoriuskop, A. III., Fairview P. F., Brakfontein Poor., Blauwkrantz Poor, and De Lijn Poor.
- „ Knysna—Blauwkrans Poor, Westford Poor and Plattebosch Eng. Ch., B.
- „ Willowmore—Nietvoorlij A. III. and Noorspoort A. III.

In ten schools considerable improvement was made in furniture and equipment between the last two inspections.

I have the honour to be,

Sir,

Your obedient Servant,

G. HAGEN.

Uniondale,
2nd January, 1900.

6.—INSPECTOR HOFMEYR'S REPORT.

[CIRCUIT: CALVINIA, CLANWILLIAM, NAMAQUALAND, PIQUETBERG, TULBAGH,
VAN RHYNSDORP, WALFISH BAY.]

SIR,—I have the honour to submit to you my report on the progress of education in my circuit during the year 1899.

I. *Supply of Schools.*—There has been an increase of 8 in the number of schools, 127 schools being in operation during the quarter ending September, 1899, and 119 during the corresponding quarter of 1898. The improvement reported last year is thereby proved to have been not of a merely temporary nature.

Twenty-one new schools have been opened during the year, while 13 existing schools were closed. Of these 13 schools, 7 were Private Farm Schools, with a small number of pupils in each case, most of whom have been sent as pupils to other schools. Of the 4 A. III. schools which have been closed, one has been in abeyance for a time and is to be shortly re-opened, and nearly all the pupils in attendance at the other three are at present attending other schools.

Piquetberg, it is pleasing to report, has not gone back on the splendid results shown in last year's report. There are still, however, some excellent openings for new schools in this Division. Two additional schools are already in progress, having been started since the quarter ending last September. In the Division of Ceres, also, two new schools have recently been started, in long neglected localities.

Clanwilliam is moving slowly. Some localities, eminently suited for schools, still remain neglected. At others, where schools are in existence, considerable difficulty is experienced to maintain them, notwithstanding the fact that the neighbourhoods are well supplied with children.

Calvinia this year shows the greatest advance, five new schools having been opened, one of them in such a remote part of the Division as Loeriesfontein, where a school was sorely needed. Moreover, since last September three additional schools have already been started.

Van Rhynsdorp continues in a poor way, and, apparently, no effort is being made to improve matters.

Namaqualand has peculiar difficulties to face, as far as its European population is concerned. There are very few suitable localities for new schools, and it would be an exceedingly difficult matter to provide teachers for such schools, should it be proposed to start them. In the case of the A. III. school at Garies, it has been found well-nigh impossible to keep the school supplied with a qualified teacher.

Tulbagh is well provided for educationally. The attendance at the existing schools is well maintained, and there are no openings for more schools.

Table A gives the number and class of schools in operation in each division, during the third quarter of 1899, with the corresponding totals for 1898:—

TABLE A.

DIVISIONS.	SCHOOLS.										Increase.
	A. I.	A. II.	A. III.	Poor.	P.F.	B.	D.	E.	Total 1899.	Total 1898.	
Calvinia	1	7	6	3	1	1	1	20	15	5
Ceres	1	2	2	6	3	..	..	15	13	2
Clanwilliam	1	4	9	4	4	..	..	22	20	2
Namaqualand	1	3	1	..	9	1	..	15	17	-2
Piquetberg	2	7	17	2	5	..	..	33	32	1
Tulbagh	1	7	1	2	4	..	..	15	14	1
Van Rhynsdorp	1	1	1	..	2	..	..	5	6	-1
Walfish Bay	2	..	..	2	2	0
Totals	1	8	31	37	17	30	2	1	127	119	8

II. *Enrolment and Attendance.*—The number of pupils enrolled and the average attendance have increased during the past year. The figures for the quarter ending September 30th are:—

	1899.	1898.	Increase.
On Roll	5,263	4,929	334
Average Attendance	4,190	4,071	119

There is an increase in the number enrolled of 6.15 per cent., and in the average attendance of 2.88 per cent.

In 1898 the average attendance was 82.5 per cent. of the enrolment, compared with 79.6 per cent. for 1899.

Table B gives the numbers for each division making up these totals:—

TABLE B.

DIVISIONS.	PUPILS.					
	On Roll.			Average Attendance.	Total on Roll in 1898.	Average Attendance in 1898.
	White.	Coloured.	Total.			
Calvinia	404	88	492	439 or 89.2 p.c.	458	397
Ceres	351	257	608	540 or 88.8 "	571	513
Clanwilliam	402	363	765	640 or 83.7 "	747	615
Namaqualand	219	919	1,138	655 or 57.7 "	1,030	780
Piquetberg	811	370	1,181	1,032 or 87.3 "	1,173	1,019
Tulbagh	269	529	798	651 or 84.0 "	769	591
Van Rhynsdorp	115	105	220	189 or 85.9 "	181	156
Walfish Bay .. .. .	..	61	61	44 or 72.1 "	..	..
Totals	2,571	2,692	5,263	4,190 or 79.6 p.c.	4,929	4,071

It will be seen from this table that there has been a slight increase in every Division, even in Van Rhynsdorp and Namaqualand, where there has been a slight decrease in the number of schools. In the average attendance there has been a slight decrease on the whole. A glance at the above list, however, will show that the decrease is owing solely to the fact that in Namaqualand the average attendance has been exceptionally low, namely, 57.7 per cent. of the enrolment. The reason for this was pointed out in last year's report, where I stated that in favourable seasons the attendance at the Mission Schools is invariably found to decrease. If the figures for Namaqualand in the above list are deducted, it will be seen that in the rest of the circuit the average attendance has been no less than 85.7 per cent. of the enrolment. This must be considered very gratifying.

III. *Schools Inspected.*—In all, 123 schools have been visited for the purposes of inspection, being 7 more than in 1898. Of these, 14 were inspected for the first time, and three were schools that had been re-opened after being in abeyance in 1898.

Informal visits have been paid to 24 schools, being 11 more than in 1898.

Two schools in the Division of Calvinia were inspected by Mr. J. C. Otte, B.A., Principal of the Public School, Calvinia, as they were closed on account of sickness at the time of my visit. The only schools that have not been inspected are the two Mission Schools at Walfish Bay. A visit to these would entail too great an expenditure of time.

The number of pupils on the rolls on the date of the inspection of their schools was 5,164, and of these 4,519, or 87.5 per cent., were actually present at inspection. For 1898 the number on the rolls was 4,709, of whom 4,125, or 87.6 per cent., were present at inspection.

IV. *Pupils' Attainments at Inspection.*—The total number of pupils enrolled, the number present at inspection, and the totals for the different Standards passed, are as follows:—

On Roll.	At Inspection.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
5164	4519	2096	604	687	511	272	179	76	24	6

To the numbers specified above under Standards must be added 41 pupil teachers, who were inspected, and 23 pupils of the A. r. School at Ceres, who were classified under the High School Standards, as follows:—A. 11, B. 5, C. 3, D. 4.

Tables C. and D. show the classification in Standards after inspection in the different divisions.

TABLE C.

WHITE.

DIVISIONS.	Schools Inspected.	Roll.	Present.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
Ceres	14	354	341	61	30	54	60	52	46	12	..	..
Clanwilliam	18	383	363	94	61	76	50	35	33	6	2	1
Namaqualand	6	238	205	64	39	47	26	11	8	6	1	..
Piquetberg	27	736	668	199	103	115	101	62	36	26	10	1
Tulbagh	9	292	288	56	29	46	49	47	26	17	9	1
Van Rhynsdorp	3	112	99	30	7	11	16	18	9	3	..	1
Totals	84	2513	2334	618	327	428	362	250	179	76	24	6

TABLE D.

COLOURED.

DIVISIONS.	Schools Inspected.	Roll.	Present.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
Ceres	3	278	228	132	42	42	12	..	..	..	..	..
Clanwilliam	4	365	287	168	31	42	38	8	..	..	..	..
Namaqualand	8	845	652	476	78	57	32	9	..	..	..	..
Piquetberg	5	385	360	197	54	57	49	3	..	..	..	..
Tulbagh	4	539	469	360	55	40	12	2	..	..	..	..
Van Rhynsdorp	2	104	92	71	6	9	6	..	..	..	..	..
Totals	29	2,651	2,185	1,478	277	259	149	22	..	..	..	..

Of the total number of pupils enrolled in both classes of schools 87.5 per cent. were present on the day of inspection, compared with 87.6 per cent. last year.

Of the pupils inspected 13.8 per cent. are in Standard IV. and above, compared with 12.8 per cent. last year. As may be expected, the Mission Schools contribute the largest number of pupils below Standard IV. Of the White children presented for inspection 26.1 per cent. are in or above Standard IV., compared with 29.9 per cent. in 1898.

In Table E the results of inspection are expressed as percentages, for the various classes of schools:—

TABLE E.

CLASS OF SCHOOL.	Percentage of Pupils present in Standards.						Total.
	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V. and above.	
A. I.	11.2	6.0	16.2	13.4	17.0	36.2	100
A. II.	20.4	9.2	17.3	14.6	13.8	24.7	100
A. III.	27.2	11.7	6.0	18.1	12.2	13.2	100
P. F.	28.6	15.3	18.6	18.3	10.6	8.6	100
Poor	33.3	20.8	21.5	12.9	6.6	4.9	100
D.	28.2	22.1	26.4	15.2	3.4	1.7	100
B.	63.1	15.0	13.0	7.8	1.1	..	100
General Average	30.4	14.5	18.7	14.6	8.9	12.9	100
Corresponding Average in 1898	32.2	14.1	19.4	12.9	8.3	13.1	100

V. Pupils' Progress.—Table F shows the percentage of pupils, in each class of school, who have been present at least at two successive inspections and have this year reached a higher rank than last year.

The total number of pupils, whose progress can be thus estimated, is 1,821. Of these 1,247 have been placed in a higher Standard, 570 in the same Standard, and only 4 in a lower Standard.

TABLE F.

CLASS OF SCHOOL.	PERCENTAGE PLACED IN HIGHER STANDARD.	
	1899.	1898.
A. I.	63.6	92.3
A. II.	81.2	82.1
A. III.	75.8	68.1
P. F.	74.6	68.9
Poor	77.8	72.6
D.	92.1	..
B.	53.8	56.8

There has been an increase in the number of pupils presented in Standards at two successive inspections, from 1,742 in the previous year to 1,821 this year. Last year 66.7 per cent. of the pupils presented were placed in a higher Standard, this year 68.4 per cent. This is an improvement, but it cannot by any means yet be considered satisfactory as a test of greater efficiency in the teaching.

VI. Subjects of Instruction.—I have very little to add, under this heading, to what was stated in last year's report.

Composition is still the weakest subject. The schools in which clear and correct pronunciation is insisted on, in Reading and Recitation, are still far too few. In most schools the teaching of Mental Arithmetic leaves much to be desired.

Of the town-schools, the A. II. schools of Tulbagh and Piquetberg have made the most satisfactory progress during the year.

VII. Teachers.—The total number of teachers acting during the quarter ending September 30th, 1899, was 170. Of these, 70, or 41.2 per cent., were certificated. For the corresponding quarter of 1898 there were 166 teachers, of whom 71, or 42.7 per cent., were certificated. If the Mission Schools, in which the proportion of certificated teachers is very small, are excluded, I find that 114 teachers have been engaged, of whom 61, or 53.5 per cent., were certificated. Under this heading there has been no improvement during the year. This is largely accounted for by the exceptional difficulties in which the schools in this circuit are placed. An early improvement, however, may be looked for. The number of Pupil Teachers has been steadily rising—during the year 43 have been inspected—and the majority of them may be expected, before long, to be engaged in the cause of education in schools within the circuit.

VIII. Libraries.—There has been no increase in the number of Libraries, these being still limited to 5. Piquetberg and Van Rhynsdorp Public Schools should long ere this have been provided with Libraries. In several of the large A. III. schools in the country Libraries could easily and with advantage be established.

IX.—Buildings.—Special mention is to be made of an excellent building, affording ample accommodation, erected for the Poor School at Veldrift, Piquetberg. In the case of several Farm Schools the rooms used for school purposes have been improved. Steps are being taken to erect a new school-building at Tulbagh, where the work in the Public School has been greatly hampered for want of proper accommodation, and at Nieuwoudtville and Loeriesfontein in the Division of Calvinia. At Piquetberg a new building is in course of erection for the A. II. school. This has become necessary on account of the increased attendance at the school, as well as to provide accommodation for the boarding department, which has been steadily growing, owing to the zealous efforts of the present Principal. Accommodation for boarders is needed in connection with the Ceres and Tulbagh Public Schools.

In connection with the A. I. school at Ceres and the A. II. school at Piquetberg tennis courts have been provided for the pupils. The A. II. school at Tulbagh is badly in want of a playground. In the case of some of the larger schools, such as at Calvinia, Porterville, and Van Rhynsdorp, steps might well be taken to provide for and to encourage athletic sports in connection with the schools. If these are under supervision of the teachers, a wholesome influence will be sure to be exercised over the pupils, who now, to a great extent, aimlessly idle away their hours after school.

X. Furniture and Equipment.—There is steady improvement to be reported in this respect. All the larger schools use the dual desks. Better desks are gradually replacing the unwieldy and shaky desks which have largely been in vogue in Farm Schools. Blackboard accommodation has improved. Ceres A. I. school stands first in this respect.

Too little is still being done to adorn class-rooms with suitable pictures, object-lesson sheets, &c. Ceres A. I., Tulbagh A. II., and the Dutch Reformed Mission School at Clanwilliam deserve special mention in this matter.

I have the honour to be,

Sir,

Your obedient Servant,

J. H. HOFMEYR.

Stellenbosch, 17th January, 1900.

7.—INSPECTOR McLAREN'S REPORT.

[CIRCUIT: KOMGHA, STUTTERHEIM, BUTTERWORTH, IDUTYWA, KENTANI,
NQAMAKWE, TSOMO, WILLOWVALE.]

SIR,—I have the honour to submit the following report on the progress of education in my circuit during 1899.

The circuit has remained the same in extent as last year, and includes two divisions in the Colony proper and six divisions in the Transkei.

The year has been marked, as last year was, by a very large increase in the number of pupils under instruction, particularly in the Transkei, and by a slow but sure improvement in the quality of the work done in almost all classes of schools.

I. *Supply of Schools.*—The number of schools in operation during the third quarter of 1898 was 210, and during the corresponding quarter of 1899, 221—an increase of 11 or 5·2 per cent. The following table shows the distribution of the different classes of schools in each division and in the whole circuit, and the increase or decrease in the number of schools in each division:—

DIVISION.	A. I.		A. II.		A. III.		P. F.	Poor.	B.	C. I.		C.	Total 1899.	Total 1898.	Increase.
	1	2	1	2	1	2									
Komgha	1	..	3	5	2	3	..	..	14	16	-2		
Stutterheim .. ..	..	2	2	10	..	11	1	2	28	30	-2			
Butterworth .. ..	..	1	..	1	..	..	..	22	24	24	..
Idutywa .. ..	..	1	..	..	..	..	..	18	19	20	-1
Kentani .. ..	..	..	..	2	..	..	..	28	30	22	8
Nqamakwe .. ..	..	..	..	..	..	..	1	44	45	45	..
Tsomo .. ..	..	..	..	4	..	..	..	27	31	28	3
Willowvale .. ..	..	..	..	1	..	..	..	29	30	25	5
Total	1	4	5	23	2	14	2	170	221	210	11				

Details in regard to the schools opened and closed during the year are given in the following table:—

	A. III.	P. F.	Poor.	B.	C.	Total.
Schools opened	1	8	..	1	20	30
Schools closed	3	9	2	1	4	19
Increase	-2	-1	-2	..	16	11

The serious fact revealed by these tables is that the decrease in the supply of schools is found almost entirely in the Colony proper, and entirely among schools for Whites, while the increase is found entirely among schools for Natives. The closing of many of the schools is, fortunately, only of a temporary nature; probably one half will soon be re-opened.

II. *Enrolment and Attendance.*—The number of pupils enrolled in the schools in operation during the third quarter of 1898, including pupil-teachers in Training Institutions, was 13,640. The corresponding number in the third quarter of 1899 was 15,315; showing an increase of 1,675 or 12·3 per cent.

The number of pupils in average attendance rose in the same period from 10,353 to 12,037, an increase of 1,684 or 16·3 per cent.

The percentage of attendance to enrolment rose in the year from 75·9 per cent. to 78·6 per cent.

The number of schools with a very low attendance has greatly decreased, and a large number even of schools for Natives now show an average attendance of over 80 per cent. The improvement in the attendance is naturally accompanied by a marked improvement in the quality of the work done.

The following table shows the details of enrolment and attendance in each division for the two years:—

DIVISION.	Enrolment.				Attendance.			
	1898.	1899.	Increase.	Increase per cent.	1898.	1899.	Increase.	Increase per cent.
Komgha	402	365	-37	-9·2	331	297	-34	-10·3
Stutterheim	1,116	1,273	157	14·1	888	1,035	147	16·6
Butterworth	2,071	2,132	61	2·9	1,634	1,688	54	3·3
Idutywa	1,135	1,290	155	13·6	863	998	135	15·6
Kentani	1,168	1,554	386	33·0	844	1,200	356	42·2
Nqamakwe	3,789	4,109	320	8·5	2,813	3,172	359	12·4
Tsomo	1,948	2,249	301	15·9	1,513	1,842	329	21·7
Willowvale	2,011	2,343	332	16·5	1,467	1,805	338	23·0
Total	13,640	15,315	1,675	12·3	10,353	12,037	1,684	16·3

The following table shows the corresponding facts for the different classes of schools:—

CLASS.	Enrolment.				Attendance.			
	1898.	1899.	Increase.	Increase per cent.	1898.	1899.	Increase.	Increase per cent.
A. I ..	83	72	-11	-13·2	72	63	-9	-12·5
A. II ..	223	237	14	6·3	198	202	4	2·0
A. III ..	132	171	39	29·5	110	130	20	18·2
P. F. ..	173	175	2	1·2	154	165	12	7·8
Poor ..	96	38	-58	-60·4	85	36	-49	-57·6
B. ..	714	849	135	18·9	543	662	119	21·9
C. I. ..	101	105	4	4·0	86	94	8	9·3
C. ..	12,118	13,668	1,550	12·8	9,105	10,684	1,579	17·3
Total ..	13,640	15,315	1,675	12·3	10,353	12,037	1,684	16·3

This table shows a decrease in the number of children attending schools for Whites and a large increase in the number attending Native schools. The decrease in the former case is chiefly due to the closing of two Poor schools in the Komgha Division.

III. *Schools Inspected.*—During the year 229 schools were inspected within the circuit, 1 by the Railway Education Officer, Mr. Cuthbert, 7 by casual Inspectors, and 221 by myself. In addition 50 informal visits were paid, 4 by a casual Inspector and 46 by myself. All schools in operation during the year have been inspected, with the exception of three schools which were closed before I reached them, and two which were opened subsequently to my visit to the district in which they were situated, and which time did not allow me to return to. The inspecting and visiting of so many schools was not accomplished without much difficulty and much exhausting effort.

The informal visits of inspection were mostly paid during the first school week in January and the corresponding week in July. In about half the schools visited everything was practically as it ought to be. In the remaining schools the following among other faults were brought to light:—Teachers were absent from their post in 7 cases. Some of these were able to give satisfactory reasons for their absence, the others were not. Unpunctuality on the part of teachers, or pupils, or both, was noted in 7 cases, and a very low attendance in 6. In 6 cases registers had either not been written up, or had been incorrectly marked.

The number of pupils, including pupil-teachers in Training Institutions, whose names were on the roll at the date of the regular inspection of their schools, was 13,974, and of these 12,035 or 86·1 per cent. were actually present at inspection. In the preceding year the number on the roll was 11,205, of whom 9,498, or 84·7 per cent. were present. The following table shows for each of the divisions comprising my circuit the number of schools inspected, the number of pupils present at inspection in 1898 and in 1899, and the increase in numbers and percentage:—

DIVISION.	Schools Inspected.			Pupils present at Inspection.			
	1898.	1899.	Increase.	1898.	1899.	Increase.	Increase per cent.
Komgha	16	14	-2	305	331	26	8·5
Stutterheim	29	29	..	965	1,087	122	12·6
Butterworth	24	25	1	1,406	1,575	169	12·0
Idutywa	18	19	1	806	1,037	231	28·7
Kentani	16	32	16	530	1,144	614	115·8
Nqamakwe	43	49	6	2,604	3,309	705	27·1
Tsomo	28	32	4	1,566	2,006	440	38·1
Willowvale	23	29	6	1,316	1,546	230	17·5
Total	197	229	32	9,498	12,035	2,537	26·7

The progress here indicated compares very favourably with that of last year, which showed an increase of pupils inspected of 1,660 or 21·2 per cent. over 1897. The comparatively little progress shewn in the Komgha Division is due to the closing of the two Poor schools above referred to. The remarkable progress in the Kentani Division, which has doubled its number of schools, and more than doubled its number of scholars, is owing to the awakening of the Gaika Kafirs to the advantages of education and civilisation, the beginning of which was referred to in last year's report.

IV. *Pupils' Attainments at Inspection.*—The following table shows for all the schools inspected the classification of the pupils in Standards after inspection for this

year and last, the increase in each Standard, and the percentage of the whole in each Standard for the two years:—

	Present at Inspection.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil-Teachers.	Standard IV and above.
Number, 1898	9,498	5,004	1,599	1,354	778	504	122	22	4	8	103	763
„ 1899	12,035	6,590	2,027	1,538	985	576	167	34	7	8	103	895
Increase	2,537	1,586	428	184	207	72	45	12	3	..	..	132
Percentage, 1898	52.4	16.8	14.2	8.2	5.3	1.3	0.2	0.04	0.09	1.1	8.0	
„ 1899	54.8	16.8	12.7	8.2	4.8	1.4	0.3	0.06	0.07	0.9	7.5	

This table shows a considerable advance in the number of pupils who have passed each Standard, and a large advance in Standards I and III, but at the same time it shows also a relative increase in the percentage of the whole who are not in any Standard at all. This increase in the percentage of pupils below Standard is of course due to the great increase in the number of pupils inspected, most of which goes to swell the numbers in the Sub-Standards. When the annual increase has become more normal a movement of the percentage in the Sub-Standards in the other direction will no doubt be apparent, especially as many teachers are now beginning to adopt better methods of dealing with their infant classes.

In the following tables the number and percentage of pupils in each Standard for the different classes of schools is exhibited, the corresponding figures for last year being also given. It is unnecessary to give a table for the C. I. schools or Training Institutions, as they contain only pupil teachers:—

A. I. SCHOOLS.

	Present.	Sub.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.	IV and above.
Number, 1898	73	6	8	10	20	12	11	4	..	2	29
„ 1899	70	7	12	9	9	17	4	8	4	..	33
Percentage, 1898	8.2	11.0	13.7	27.4	16.4	15.1	5.5	..	2.7	39.7	
„ 1899	10.0	17.1	12.9	12.9	24.3	5.7	11.4	5.7	..	47.1	

A. II. SCHOOLS.

	Present.	Sub.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.	IV and above.
Number, 1898	203	44	24	35	29	36	15	11	3	6	71
„ 1899	235	46	44	31	37	32	20	15	2	8	77
Percentage, 1898	21.7	11.8	17.2	14.3	17.7	7.4	5.4	1.5	3.0	35.0	
„ 1899	19.6	18.7	13.2	15.7	13.6	8.5	6.4	0.9	3.4	32.8	

PRIVATE FARM SCHOOLS.

	Present.	Sub.	I.	II.	III.	IV.	V.	VI.	VII.	IV and above.
Number, 1898	162	29	25	30	22	37	11	7	1	56
„ 1899	193	49	28	32	30	21	22	10	1	54
Percentage, 1898	17.9	15.5	18.5	13.6	22.8	6.8	4.3	0.6	34.5	
„ 1899	25.4	14.5	16.6	15.5	10.9	11.4	5.2	0.5	28.0	

A. III. SCHOOLS.

	Present.	Sub.	I.	II.	III.	IV.	V.	VI.	IV and above.
Number, 1898	119	36	23	30	17	9	4	..	13
„ 1899	160	48	29	39	22	16	5	1	22
Percentage, 1898	30.2	19.3	25.2	14.3	7.6	3.4	..	10.9	
„ 1899	30.0	18.1	24.4	13.8	10.0	3.1	0.6	13.7	

POOR SCHOOLS.

	Present.	Sub.	I.	II.	III.	IV.	IV and above.
Number, 1898	51	21	18	5	5	2	2
„ 1899	29	10	10	5	4	..	..
Percentage, 1898	41.2	35.3	9.8	9.8	3.9	3.9	
„ 1899	34.5	34.5	17.2	13.8	..	..

B. SCHOOLS.

	Present.	Sub.	I.	II.	III.	IV.	IV and above.
Number, 1898	595	340	137	83	22	13	13
„ 1899	676	419	112	92	47	6	6
Percentage, 1898	57.1	23.0	14.0	3.7	2.2	2.2	
„ 1899	62.0	16.6	13.6	7.0	0.8	0.8	

C. SCHOOLS.

	Present.	Sub.	I.	II.	III.	IV.	V.	IV and above.
Number, 1898 ..	8204	4530	1369	1164	663	397	81	478
„ 1899 ..	10569	6011	1792	1335	836	484	116	600
Percentage, 1898 ..	..	55.2	16.7	14.2	8.1	4.8	1.0	5.8
„ 1899 ..	..	56.8	17.0	12.6	7.9	4.6	1.1	5.7

The following table brings together the percentages in each Standard for the present year for the different classes of schools, so as to show at a glance the nature of the work done in each class:—

Class of School.	No. of Schools.	Pupils Present.	Percentage in									
			Sub.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.	IV. & above.
A. I.	1	70	10.0	17.1	12.9	12.9	24.3	5.7	11.4	5.7	..	47.1
A. II.	4	235	19.6	18.7	13.2	15.7	13.6	8.5	6.4	0.9	3.4	32.8
P.F.	25	193	25.4	14.5	16.6	15.5	10.9	11.4	5.2	0.5	..	28.0
A. III.	6	160	30.0	18.1	24.4	13.8	10.0	3.1	0.6	..	..	13.7
Poor.	2	29	34.5	34.5	17.2	13.8	..	..	..	..	..	..
C.	175	10,569	56.8	17.0	12.6	7.9	4.6	1.1	..	..	..	5.7
B.	14	676	62.0	16.6	13.6	7.0	0.8	..	..	..	..	0.8

V. *Pupils' Progress.*—Data are available in the case of 184 schools out of 229 inspected for calculating the number and percentage of pupils inspected this year who were also present at inspection last year, the number of these who were presented in the standards this year, and the number and percentage of the latter who succeeded in passing a higher Standard this year than last.

In these 184 schools, 10,681 pupils were present at inspection this year, and of these 6,115 or 57.3 per cent. had been present also at the previous inspection. Of the 6,115 again, 4,377 or 71.6 per cent. were examined in the Standards; and of these 2,861 or 65.4 per cent. passed a higher Standard than last year, 1,488 or 34 per cent. passed the same Standard as last year, and 28 or 0.6 per cent. passed a lower Standard. Details for the different classes of schools and a comparison with the general results under the same heading for last year are furnished by the following table:—

Class of School.	Pupils present at both Inspections.	Pupils presented in the Standards.	Passed Higher	Passed the Same.	Passed Lower.	Percentage Higher.	Percentage the Same.	Percentage Lower.
A. I.	49	48	37	11	..	77.1	22.9	..
A. II.	150	135	113	22	..	83.7	16.3	..
A. III.	84	76	59	17	..	77.6	22.4	..
P.F.	79	77	64	13	..	83.1	16.9	..
Poor.	16	15	8	7	..	53.3	46.7	..
B.	379	247	161	86	..	65.2	34.8	..
C.	5,358	3,779	2,419	1,332	28	64.0	35.2	0.8
All schools, 1899.	6,115	4,377	2,861	1,488	28	65.4	34.0	0.6
All schools, 1898.	4,858	3,638	2,217	1,376	45	61.0	37.8	1.2

There is gratifying evidence of progress here in the fact that the percentage of pupils passing a higher standard has increased considerably, while the percentage of pupils failing to reach even the same standard has fallen to half of what it was last year.

Success at the inspection is closely connected with progress, and the figures of the following table showing the percentage of pupils who passed the standard in which they were presented give results very similar to those presented above:—

Class of School.	A. I.	A. II.	A. III.	P.F.	Poor.	B.	C.	All Schools, 1898.	All Schools, 1899.
Presented in Standards	64	183	121	144	21	308	4,868	5,709	4,900
Passed	49	149	95	127	16	198	3,366	4,000	3,143
Percentage passed ..	76.6	81.4	78.6	88.2	76.2	64.3	69.1	70.0	64.1

VI. *Subjects of Instruction.*—*Reading* is improving in fluency and correctness, but is still very much wanting in expression in the majority of schools. The meaning of what is read in English is now better understood in most Native schools, and this reacts very favourably on all the school work. In most Private Farm schools and some Public schools in my circuit a curious mispronunciation of words beginning with the prefix *a*, such as “about,” is prevalent, the *a* being pronounced like the *a* in “babe” instead of like the *a* in “cab.” *Recitation* is as a rule too fast and quite wanting in expression. *Spelling* shows much improvement in most schools, but is still poor in the higher Standards of White schools. With the introduction of a better style of copy-books and more use of the blackboard in teaching the subject *Writing* has greatly improved. Considerably greater attention is now being given to *Mental Arithmetic*, but in *Slate Arithmetic* exercises in notation and in questions requiring thought are seldom well done. *Grammar* is beginning to be taught in a more practical manner in many schools. The same may be said of *Physical Geography*, but the descriptive and political aspects of the subjects, e.g., the relation between a river and the towns on its banks, are not sufficiently connected. *Composition* is still very defective in Native schools, but a higher standard of work is being gradually exacted. At least an attempt at teaching *Drill* is now generally to be found, and in several schools considerable proficiency has been attained. *Singing* is beginning to be taught in a more systematic manner, and *Modulators* are becoming more common. *Needlework* is very much better than it was two years ago, but the requirements of the altered curriculum are not yet attended to in some schools. Only a few schools in my circuit take up higher subjects of instruction, such as *Latin* and *Mathematics*. The quality of the work done in these subjects shows decided improvement.

VII. *Teachers.*—In the 229 schools inspected, 382 teachers were employed, of whom 182 were males and 200 females.

Of the males 73 or 40 per cent. held certificates of competency to teach, and 19 more or 10.4 per cent. held pupil-teachers' certificates of the first or second year. Of the females 37 or 18.5 per cent. held certificates of competency, and 15 others or 7.5 per cent. held pupil-teachers' certificates. Thus 37.7 per cent. held a certificate of some sort or other, and 62.3 per cent. had no certificate of any kind. This, however, shows a considerable advance on last year, when the percentages were 33 with some certificate and 67 with no certificate.

Several of the most incompetent teachers have been weeded out during the year. A few such still remain, chiefly owing to the difficulty of getting qualified teachers to take their places.

The number of Pupil-Teachers examined in practical work during the year was 108, or 9 less than last year, the decrease being due to the circumstance that no pupil-teachers are now under training at the Butterworth Girls' Institution. Of the 108, 73 were under training at the Blythswood Institution, 30 at the Emgwali Institution, 2 each at the Bolo and Butterworth Public Schools, 1 at Idutywa and 1 at a Private Farm School. Of the 108 again, 70 were pupil-teachers of the first year, 27 of the second, and 11 of the third.

Improvement in most of the subjects examined on was again apparent, particularly in the *Class-Teaching*. In this subject the best work, on the whole, was done by the Emgwali Institution, while the best *Reading* and *Recitation* were found at the Bolo Public School, and the best *Blackboard Work* and *Drill* at Blythswood.

VIII. *Libraries.*—At the time of inspection of the different schools, matters remained in the same position as last year in regard to School Libraries, that is to say, only one school—the A. III. School at Kuku—possessed a library of its own. Since then, however, steps have been taken by the Public Schools at Komgha and Butterworth towards opening libraries.

IX. *Buildings.*—Neat new schoolrooms constructed of iron lined with wood have been erected at Draaibosch and at Silver Vale, in the Komgha Division. The school at Bolo has been enlarged by the addition of a good classroom, but nothing has yet been done towards providing a better building for the Stutterheim Public School. Excellent buildings have been erected at Cunningham and at Veldtman's, in the Butterworth Division, and the Butterworth Mission School has been enlarged. Numerous new buildings have been erected in the Kentani Division for the new schools and for several of the old schools there. These are mostly constructed of iron with a layer of thatch under the roof, and only require something done to keep the sun's heat from penetrating through the walls to be in every way suitable. New schoolrooms have also been built at Nobanda's, in Nqamakwe, and at Pitso's, in Tsomo.

X. *Furniture and Equipment.*—In the divisions where the Glen Grey Act is in force, which now include the Kentani Division, most of the schools are now very fairly furnished and equipped. Good maps of the divisions are still scarce, but most schools in the Transkei have some sort of map. In the schools in the Colony, proper maps of the divisions are often wanting, and the furniture is often scanty and of poor quality. Very few schools are now without a *Blackboard*, but the Blackboards are usually too small, and often badly made, or made of bad material.

In conclusion, I have to express my obligations for help rendered, and interest shown in educational work, to the managers of schools, to the various District Councils, and their officers, and to the gentlemen who acted for me as casual inspectors, and so enabled me to get the year's work practically completed.

I have the honour to be,

Sir,

Your obedient Servant,

JAMES McLAREN.

Healdtown, 4th January, 1900.

8.—INSPECTOR MILNE'S REPORT.

[CIRCUIT: BEDFORD, CRADOCK AND SOMERSET EAST.]

SIR,—I have the honour to submit to you the following general report for the year 1899.

I. *Supply of Schools.*—There were 101 schools in active operation in September, 1898. At the same period in 1899 there were 121—an increase of 20 schools, or close on 20 per cent. Most of these new schools are in the Cradock district.

The following table shows the number, class and distribution of the schools for the third quarters of 1898 and 1899 respectively.

Class of School.	Bedford.		Cradock.		Somerset East.		Total.		Increase.	Decrease.
	1899.	1898.	1899.	1898.	1899.	1898.	1899.	1898.		
A. I.	1	1	2	2	2	2	5	5	..	..
A. II. . . . .	..	..	1	1	..	..	1	1	..	..
A. III.	3	2	9	5	9	7	21	14	7	..
Poor	1	..	1	1	4	4	6	5	1	..
P. F.	17	18	21	10	29	28	67	56	11	..
B.	8	8	3	3	9	9	20	20	..	..
E. . . . .	..	..	..	..	1	..	1	..	1	..
Totals	30	29	37	22	54	50	121	101	20	..

The increases thus are 1 in Bedford, 15 in Cradock and 4 in Somerset East, and practically all belonging to the Classes A. III. and P. F.

II. *Enrolment and Attendance.*—The numbers on the roll and the average attendance for the September quarters respectively were:—

Division.	On Roll.		Average Attendance.		Increase.				Increase per cent.				Percentage of Average Attendance to Enrolment.			
					1899.		1898.		1899.		1898.		1899.		1898.	
	1899.	1898.	1899.	1898.	On Roll.	Average Attendance.	On Roll.	Average Attendance.	On Roll.	Average Attendance.	On Roll.	Average Attendance.	1899.	1898.		
Bedford	680	589	546	479	91	67	..	..	15.4	14.2	..	..	80.3	81.3
Cradock	1308	1031	1113	886	277	227	..	..	26.8	25.6	..	..	85.0	85.9
Somerset East	1628	1416	1278	1188	212	110	..	..	14.9	9.3	..	..	78.5	83.8
Totals	3616	3036	2937	2553	580	384	232	239	19.0	15.0	9.0	10.3	81.2	84.0		

The enrolment has increased in all the districts—notably Cradock. While the average attendance has increased in Bedford and Cradock at nearly the same rate, it has not done so in Somerset East, where the percentage of average attendance to enrolment has fallen from 83.8 to 78.5. Cradock has the best average attendance. The percentage of average attendance to enrolment for the whole circuit has fallen from 84 to 81.2.

[G. 5—1900.]

For the whole circuit the enrolment has increased 19 per cent. as against 9 per cent. last year; while the average attendance has increased 15 per cent. as against 1.03 per cent.

III. *Schools Inspected.*—All the schools in the circuit, except those lately started when I was in their neighbourhood, have been inspected. 114 were inspected by myself (8 of these a second time also), and the other 5 by the Railway Education Officer.

In addition I inspected, outside my circuit, 13 schools, 1 Training School and 2 High Schools, and assisted at the inspection of 7 other High Schools.

Informal visits were paid on 30 different occasions. In two cases early in the year irregularities were found, but in the second half of the year none.

IV. *Pupils' Attainments at Inspection.*—The total number of pupils on the Rolls of schools, the number present at Inspection, and the Standards passed were as follows:—

Class of School.	Roll	At Inspection.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Above Standard.	Unclassified.
A. II.	118	106	34	15	16	13	11	5	7	1	4	..
A. III.	405	379	109	44	74	54	50	31	11	2	4	..
Poor	228	191	104	29	30	19	9	..	..	..	..	..
P. F.	508	498	92	84	85	91	65	51	24	5	1	..
B.	1304	1034	707	141	116	58	12	..	..	..	..	..
E.	66	34	23	9	2	..	..	..	..	..	..	..
Totals	3372	2959	1193	404	398	342	248	199	106	40	22	7

The percentage in Standard IV. and upwards is 20.7 as against 21.7 last year. The percentage in Standard V. and upwards is 12.4 as against 12.8 last year.

For all schools for Whites which have been inspected for at least two years in succession the results are:—

	1899.	1898.	Increase.	Decrease.	Corresponding figures for					
					1898-7.		1897-6.		1896-5.	
					Increase.	Decrease.	Increase.	Decrease.	Increase.	Decrease.
On Roll	1667	1538	129	..	163	..	143	..	212	..
At Inspection ..	1576	1458	118	..	155	..	134	..	159	..
Below Standard ..	337	320	17	..	..	2	25	..	..	46
Standard I	192	180	12	..	25	..	..	79	20	..
.. II	218	215	3	..	..	32	29	..	..	7
.. III	239	236	3	..	57	..	32	..	24	..
.. IV	224	207	17	..	42	..	10	..	43	..
.. V	195	163	32	..	40	..	37	..	63	..
.. VI	102	92	10	..	7	..	50	..	47	..
.. VII	40	33	7	..	11	..	14	..	13	..
Above Standard ..	22	12	10	..	7	..	16	..	2	..
Unclassified ..	7	..	7	..	..	..	..	..	..	..

There has been a steady increase for the last four years, and the satisfactory point is that it continues to be distributed over Standard IV. and higher Standards.

Considering all the unclassified as being below Standard IV., the percentages of the increase are:—

	1899.	1898.
For Standard IV. and upwards ..	64.4	69.0
.. V.	50.0	41.9

The following table gives the total numbers and percentages for Standard IV. and upwards, and for Standard V. and upwards respectively:—

Year	Standard IV. and upwards.		Standard V. and upwards.	
	Number.	Percentage.	Number.	Percentage.
1895-6.	796	30.5	415	15.8
1896-7.	909	30.0	523	17.2
1897-8.	655	34.6	395	20.8
1898-9.	583	36.9	359	22.7

These comparisons are satisfactory, in that they show no spurt, but a gradual rise from year to year in the higher standards.

How much the different classes of schools have contributed to this will be seen below:—

	A. I.		A. II.		A. III.		Poor.		P. F.	
	Increase.	Decrease.	Increase.	Decrease.	Increase.	Decrease.	Increase.	Decrease.	Increase.	Decrease.
	On Roll	87	7	30	7	2
At Inspection ..	83	1	24	9	..	..	..	..	1	..
Below Standard ..	7	6	4	9	6	..	..	..	9	..
Standard I	27	..	4	9	6	..	..	..	8	..
.. II.	1	5	9	9	9	..	..	..	3	..
.. III.	14	..	3	6	3	..	..	..	5	..
.. IV. .. ..	..	4	1	9	..	..	..	..	11	..
.. V.	24	..	3	9	..	..	..	..	2	..
.. VI. .. ..	..	5	..	6	..	..	..	..	9	..
.. VII.	8	..	3	2	..	..	..	..	4	..
Above Standard ..	4	2	4	..	..	..	..	..	..	..
Unclassified ..	7	..	..	..	..	..	..	..	..	..

The schools which show best are the P.F., A. III., and A. I. classes. There is only one A. II. School, and its results have been affected this year by an influx of pupils in the lower standards. The Poor Schools do not show well, and, as last year, are the most unsatisfactory.

The numbers for schools for Whites inspected for the first time are:—

On Roll	335
At Inspection ..	315
Below Standard ..	126
Standard I	62
.. II.	62
.. III.	45
.. IV.	12
.. V.	4
.. VI.	4

Though the work goes a standard higher, still there is a larger proportion in the lower standards than last year.

The schools inspected for the first time consisted of 4 A. III., 25 P.F., 2 Poor, 3 B., and 1 E.

The percentages in the different standards for all the schools for Whites taken together are:—

	1894.	1895.	1896.	1897.	1898.	1899.
Below Standard	24	25.4	26.0	27.9	24.3	24.4
Standard I.	16.6	16.2	17.8	15.4	14.2	13.4
" II.	19.4	17.9	16.8	17.3	13.7	14.8
" III.	18.3	16.2	13.9	13.8	15.4	15.0
" IV.	12.9	13.0	12.5	11.0	13.0	12.4
" V.	4.9	6.1	7.0	7.2	10.0	10.5
" VI.	2.1	2.6	3.6	4.6	5.7	5.6
Above Standard VI. ..	1.6	1.9	2.0	2.0	3.6	3.2

The results for 1899 do not differ very much from last year's, but are much ahead of any previous year's results.

The percentages in Standard IV. and upwards:—

Year.	All Schools together.	A. I.	A. II.	A. III.	P.F.
1894	21.5	..	..	..	..
1895	23.6	42.2	32.0	12.8	..
1896	25.1	43.8	34.4	18.0	31.0
1897	25.5	43.0	37.3	19.9	35.0
1898	32.2	43.4	29.5	23.3	30.4
1899	29.7	44.9	26.4	25.8	29.3

The A. I. and A. III. Schools have improved, while the A. II. and P.F. Schools have fallen off. The percentage on all schools taken together is higher than all former years except last, when the increase was abnormal.

The numbers in schools for coloured children inspected both in 1898 and 1899 are:—

	1899.	1898.	Increase.	Decrease.
On Roll	1221	1171	50	..
At Inspection	969	911	58	..
Below Standard	652	644	8	..
Standard I.	133	120	13	..
" II.	114	102	12	..
" III.	58	38	20	..
" IV.	12	5	7	..
" V. .. ..	..	2	..	2

The number absent on the inspection day still continues very high. The increase is small, but is distributed over the standards instead of being chiefly below standard as last year.

The numbers for schools inspected for the first time are:—

On Roll.	At Inspection.	B.S.	I.	II.
149	99	78	17	4

V. Pupils' Progress.—The number of pupils present at two successive inspections and the number of those who have advanced a standard are given in the following table:—

	A. I.		A. II.		A. III.		Poor.		P.F.	
	1899.	1898.	1899.	1898.	1899.	1898.	1899.	1898.	1899.	1898.
Number present at schools inspected twice in succession	717	634	106	105	313	289	132	123	308*	207 215
Number present at both inspections	376	310	56	42	197	172	62	64	239*	167 169
Number who advanced a standard ..	322	261	53	35	152	156	38	44	182*	124 143

* As some of the P.F. Schools were not in existence in 1897, those have been left out, and the numbers 308, 239, 182 reduced to 207, 167, 124.

Out of 1,576 pupils present at the inspection in 1899, 930, or 59 per cent., were present at the previous inspection. Leaving out the P.F. Schools not in existence in 1897, the percentage is 50.6. For last year—over a larger circuit, however—the percentage was 62.6.

Of those presented in standards who were also present at the inspection in 1898, 19.6 per cent. failed to advance a standard. Last year the percentage was 16.

Of the 1,291 pupils presented in standards in 1899 there passed 1,019, or 78.9 per cent.; as against 84.1 per cent. in 1898.

In the schools for coloured children, of the 931 present at the inspection in 1899, 296 were also present in 1898, or 31.8 per cent. Of these 131, or 44.2 per cent., failed to advance a standard. 392 pupils in all were presented in standards, and of these 197, or 50.2 per cent., passed.

The following table gives the average leaving age in years:—

	All Schools.	A. I.	A. II.	A. III.	Poor.
Below Standard	7.5	7.0	10.5	7.7	8.5
Standard I.	9.9	8.2	11.2	10.0	11.2
" II.	11.5	10.9	11.7	12.0	12.0
" III.	12.5	12.3	13.0	12.6	13.4
" IV.	13.4	13.8	13.8	12.6	13.6
" V.	14.0	14.1	15.2	13.3	..
" VI.	15.6	15.8	16.0	14.6	..
" VII.	16.0	16.1	15.6	16.0	..
Above Standard	16.8	16.7	18.0	15.0	..

These results are slightly better than those of 1897.

For all schools taken together, the average leaving age is 11.3. In 1897 it was 11.9, in 1896 11.2.

The average leaving standard is slightly under Standard II. In A. I. Schools it is between Standards III. and IV. and in Poor Schools under Standard I.

In A. I. Schools,	34.2 per cent. of the number on the roll left.
" A. II. ..	47.4 ..
" A. III. ..	31.5 ..
" Poor ..	30.8 ..

Percentage of those who left from the different Standards:—

	A. I.		A. II.		A. III.		Poor.	
	1899.	1897.	1899.	1897.	1899.	1897.	1899.	1897.
Below Standard ..	8.6	..	17.8	..	29.9	26.5	51	43.9
Standard I. ..	7.6	..	21.4	..	14.0	15.3	15	22.1
„ II. ..	10.7	..	23.2	..	15.8	16.6	12.7	16.7
„ III. ..	14.2	..	5.3	..	8.4	14.7	10.4	11.2
„ IV. ..	14.6	13.3	5.3	17.5	15.0	14.1	10.4	5.8
„ V. ..	10.2	13.0	8.9	11.2	5.6	12.8	..	3
„ VI. ..	16.3	14.5	3.5	8.3	7.5		..	..
Above Standard VI. ..	17.3	12.4	14.2	4.9	3.7	..	..	..

Taking Standard V. and upwards the percentages have increased notably. The A. III. class shows well here, as also in the last table.

The following shows the average ages for the different standards at the inspections in 1899, 1897 respectively.

	A. I.		A. II.		A. III.		Poor.	
	1899.	1897.	1899.	1897.	1899.	1897.	1899.	1897.
Below Standard. . .	6.9	6.7	10.2	8.1	7.4	7.7	8.7	8.9
Standard I. ..	7.9	8.6	11.7	9.0	9.5	9.6	9.6	12.5
„ II. ..	10.0	10.6	12.0	10.9	11.3	11.0	11.1	12.6
„ III. ..	12.1	11.8	13.6	12.3	11.6	12.4	12.6	13.8
„ IV. ..	12.7	12.9	14.0	13.2	12.1	13.8	13.4	14.0
„ V. ..	13.6	14.2	15.8	14.4	13.6	14.7	..	16.0
„ VI. ..	14.9	15.5	16.4	15.6	15.2	14.8	..	..
„ VII. ..	16.0	15.7	15.0	16.0	14.8	14.0	..	..
Above Standard VII. ..	17.0	16.9	18.0	17.4	14.0	..	..	..

The variations here are in the A. II. (only one school), A. III., Standards III. and IV., and Poor Schools, Standards I., II. and III.

VII. *Teachers.*—The numbers of certificated and uncertificated teachers are given in the following table:—

Class of School.	Number Certificated.		Number Uncertificated.		Number having University Degrees.		Number having Intermediate or Matriculation Certificates.	
	1899.	1898.	1899.	1898.	1899.	1898.	1899.	1898.
	A. I. ..	24	37	6	6	5	9	7	8
A. II. ..	4	3	0	1	..	..	2	2
A. III. ..	14	14	6	6	..	1	1	3
Poor ..	4	6	4	4	..	..	..	..
P.F. ..	35	24	33	17	1	..	1	3
B. ..	9	14	24	18	..	..	..	..
E. ..	..	..	1	..	..	..	..	..

The percentage of teachers who are uncertificated has risen this year very considerably over last year, though still lower than for former years.

	1899.	1898.	1897.
For all schools taken together, percentage of uncertificated	45.1	34.7	48.8
For schools for Whites	37.6	29.0	45.2

What has tended to this, especially in the P.F. Schools, is that the teachers in the new schools are largely uncertificated.

In P.F. Schools, not new, the proportion of certificated to uncertificated teachers is 29 to 14; in new schools it is 6 to 19. In the A. III. Schools, not new, the proportion is 13 to 3, and in the new 1 to 3. It is to be hoped that as these new schools grow older the managers will see that it is to their own interest to engage certificated teachers.

VIII. *Libraries.*—All the First Class Public Schools, except Bedford, are supplied with libraries, having from 242 to 736 volumes. The total for the four First Class Public Schools in Somerset East and Cradock is 2,048. The readers number 234. Outside the First Class Schools, there is only one (Commadagga A. III.) which has a library. This school has a library of 136 volumes and 18 readers.

IX. *Buildings.*—An excellent building has been erected for the Boys' Public School in Cradock and another for the Public School in Bedford. The Girls' Public School in Cradock stands much in need of a new and suitable building, as also the Poor Schools in Bedford and Cradock. The Maraisburg Public School building has not yet been enlarged.

X. *Furniture.*—Bedford and Maraisburg Public Schools have not yet been provided with new furniture so much needed.

I have the honour to be,

Sir,

Your obedient Servant,

WILLIAM MILNE.

Cape Town, 24th January, 1900.

9.—INSPECTOR MITCHELL'S REPORT.

[CIRCUIT: MOSSEL BAY, GEORGE, OUTDSHOORN, LADISMITH AND RIVERSDALE.]

SIR,—I have the honour to submit my annual report for the year 1899.

I. *Supply of Schools.*—The record of the past year in respect to increase of schools is, although showing advance, not so creditable as that of 1898.

During the third quarter of 1898, the number of schools in operation in this circuit was 155, and the corresponding number for the third quarter of 1899 was 161—an increase of *six* schools.

The following table shows the number of schools in actual operation in each division at the close of the third quarter of 1898 and 1899 respectively:—

DIVISION.	A. I.		A. II.		A. III.		P. F.		Poor.		B.		E.		Total 1899.	Total 1898.	Increase 1899.	Increase 1898.
	1899.	1898.	1899.	1898.	1899.	1898.	1899.	1898.	1899.	1898.	1899.	1898.	1899.	1898.				
Mossel Bay ..	2	2	..	..	9	7	1	..	10	9	5	5	..	..	27	23	4	6
George ..	2	2	1	1	10	10	3	2	10	10	6	6	..	..	32	31	1	5
Oudtshoorn ..	2	2	1	1	19	21	2	2	9	8	8	7	1	1	42	42	0	-1
Ladismith ..	..	..	1	1	8	8	3	3	3	3	3	3	..	..	18	18	0	2
Riversdale ..	2	2	..	..	3	4	13	11	18	18	6	6	..	..	42	41	1	1
Totals ..	8	8	3	3	49	50	22	18	50	48	28	27	1	1	161	155	6	13

Thus it will be seen (i), that the increase in the number of schools for 1899 is considerably less than the increase for 1898, and (ii), that the class of school which shows the greatest increase is the Farm School.

The total number of schools which were opened or re-opened during the year is twenty-seven, of which eighteen are new schools. Twenty-one were closed.

Of the five divisions which are included in this inspectorate, Mossel Bay, George and Riversdale have been the most active in regard to supply of schools, having contributed eighteen of the net increase of twenty-two schools during the past six years. Oudtshoorn remains stationary, the number of schools in this division at the close of September quarter of 1899 being the same as at the close of the September quarter of 1894.

Poor Schools again form this year as striking a feature of the school supply of the circuit as during last year. Of 161 schools, 50 or 31 per cent. are classed as Poor. Riversdale claims 18, Mossel Bay 10, George 10, Oudtshoorn 9, and Ladismith 3.

Therefore a comparison in regard to classification of schools places Oudtshoorn and Ladismith in a much more favourable light than the remaining divisions.

II. *Enrolment and Attendance.*—The subjoined table shows the enrolment and attendance for the quarter ended September, 1898, and for the quarter ended September, 1899:—

	Quarter ended Sept., 1898.		Quarter ended Sept., 1899.	
	Enrolment.	Attendance.	Enrolment.	Attendance.
Mossel Bay	1,250	995	1,346	1,086
George	1,528	1,188	1,545	1,235
Oudtshoorn	1,974	1,573	2,074	1,692
Ladismith	881	789	870	760
Riversdale	1,199	1,031	1,255	1,070
Totals	6,832	5,578	7,090	5,843

Placing results obtainable from this table alongside results taken from a similar table in last year's report, we have the following:—

Increase on Roll, 1899.	Increase on Roll, 1898.	Increase in Attendance, 1899.	Increase in Attendance, 1898.	Percentage of Attendance to Enrolment, 1899.	Percentage of Attendance to Enrolment, 1898.
258	337	265	416	82.4	81.6

The percentage of attendance to enrolment for each division in the circuit stands as under:—

	1898.	1899.
Mossel Bay	79.6	80.6
George	77.7	79.9
Oudtshoorn	79.6	81.5
Ladismith	89.5	87.3
Riversdale	85.9	85.2

Thus, although advance is not quite so marked as in 1898, it is gratifying to note that, over all, an upward movement is being maintained.

III. *Schools Inspected.*—All schools which were on the Government List at the time of my visit to each of the divisions of the circuit have been inspected.

One school in the circuit was inspected by Inspector Watermeyer.

The number of schools which have been formally inspected is 162—twelve more than in 1898, and seventeen more than in 1897.

In addition to these detailed inspections, *forty-three* informal visits were made to schools in the circuit.

IV. *Pupils' Attainments at Inspection.*—The following tables show for each division in the circuit, and for each kind of school, the classification under Standards after inspection. Corresponding figures for 1898 are also given.

I.

FIRST AND SECOND CLASS SCHOOLS.

	Schools Inspected.	Pupils Registered.	Pupils Present.	Unclassified.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
Mossel Bay ..	2	180	170	1	34	10	26	21	26	27	14	11	..
George ..	3	257	251	19	44	16	27	28	39	30	27	5	16
Oudtshoorn ..	3	457	436	4	124	46	57	54	47	48	33	13	10
Ladismith ..	1	89	85	22	8	9	12	12	14	6	2	..	..
Riversdale ..	2	173	173	12	26	20	15	20	18	24	22	7	9
Totals, 1899	11	1156	1115	58	236	101	137	135	144	135	98	36	35
Totals, 1898	11	1105	1058	31	231	89	139	122	177	150	71	33	15
Percentage of total, present in different Standards.	1899		5.2	21.2	9.0	12.3	12.1	12.9	12.1	8.8	3.2	3.1	
	1898		2.9	21.8	8.3	13.2	11.6	16.7	14.1	6.7	3.2	1.4	

Percentage in Standard IV. and above. } 1899 41.8.
1898 42.2.

II.

THIRD CLASS SCHOOLS.

	Schools Inspected.	Pupils Registered.	Pupils Present.	Unclassified.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
Mossel Bay ..	9	278	265	3	89	39	46	56	22	10	..	..	..
George ..	9	392	356	4	170	45	41	36	43	12	4	1	..
Oudtshoorn ..	18	599	565	9	240	97	101	64	40	14	..	..	..
Ladismith ..	8	264	253	7	103	39	48	31	18	7	..	..	..
Riversdale ..	3	46	44	..	11	6	9	8	8	..	2	..	..
Totals for 1899	47	1579	1483	23	613	226	245	195	131	43	6	1	..
Totals for 1898	48	1520	1385	27	563	224	236	182	108	34	11	..	..
Percentage of total, present in different Standards.	1899		1.6	41.3	15.2	16.5	13.2	8.8	2.9	4	0.7	..	..
	1898		1.9	40.6	16.2	17.0	13.1	7.8	2.5	8	..	..	..

Percentage in Standard IV. and above. } 1899 12.2.
1898 11.1.

III.

PRIVATE FARM SCHOOLS.

	Schools Inspected.	Pupils Registered.	Pupils Present.	Unclassified.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
Mossel Bay ..	3	25	21	0	6	2	3	2	5	0	2	1	..
George ..	3	39	38	2	23	2	2	1	4	4	0	0	..
Oudtshoorn ..	3	31	31	0	7	8	6	2	4	2	1	1	..
Riversdale ..	14	139	138	0	33	20	24	31	17	12	1	0	..
Totals for 1899	23	234	228	2	69	32	35	36	30	18	4	2	..
Totals for 1898	21	184	182	2	45	27	35	34	32	5	2	..	..
Percentage of total, present in different Standards.	} 1899			·9	30·3	14·0	15·3	15·8	13·2	7·8	1·7	·9	..
	} 1898			1·0	24·7	14·8	19·2	18·7	17·6	2·7	1·0	..	..
Percentage in Standard IV. and above.	} 1899			..	..	..	..	..	23·6	..	..	..	..
	} 1898			..	..	..	..	..	21·3	..	..	..	..

IV.

POOR SCHOOLS.

	Schools Inspected.	Pupils Registered.	Pupils Present.	Unclassified.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
Mossel Bay ..	9	214	181	..	107	29	23	13	9	..	..	..	..
George ..	11	345	312	1	136	77	45	35	15	3	..	..	..
Oudtshoorn ..	10	353	291	9	154	70	35	9	6	7	..	1	..
Ladismith ..	3	76	72	1	26	20	13	10	2	..	..	..	..
Riversdale ..	18	430	404	1	169	68	83	40	30	10	3	..	..
Totals for 1899	51	1418	1260	12	592	264	199	107	62	20	3	1	..
Totals for 1898	42	1166	1006	55	498	164	158	81	34	12	4	..	..
Percentage of total, present in different Standards.	} 1899			·9	47·0	20·9	15·8	8·5	4·9	1·6	·2	·07	..
	} 1898			5·4	49·5	16·3	15·7	8·0	3·4	1·2	·4	..	..
Percentage in Standard IV. and above.	} 1899			..	..	..	..	..	6·8	..	..	..	..
	} 1898			..	..	..	..	..	5·0	..	..	..	..

V.

MISSION SCHOOLS.

	Schools Inspected.	Pupils Registered.	Pupils Present.	Unclassified.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
Mossel Bay ..	5	578	497	..	354	75	51	15	2	..	..	..	..
George ..	6	514	433	1	284	52	62	29	5	..	..	..	..
Oudtshoorn ..	8	531	438	..	281	62	43	26	16	6	3	1	..
Ladismith ..	3	379	370	..	210	55	73	32	..	..	..	..	..
Riversdale ..	7	442	387	..	270	57	36	17	7	..	..	..	..
Totals for 1899	29	2444	2125	1	1399	301	265	119	30	6	3	1	..
Totals for 1898	27	2368	1997	42	1282	274	233	116	38	8	4	..	..
Percentage of total, present in different Standards.	} 1899			·04	65·8	14·1	12·5	5·6	1·4	·3	·1	·04	..
	} 1898			2·1	64·2	13·7	11·6	5·8	1·9	·4	·2	..	..

Percentage below Standard, 1899 65·8.

" " " 1898 64·2.

VI.

EVENING SCHOOLS.

	Schools Inspected.	Pupils Registered.	Pupils Present.	Unclassified.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
Oudtshoorn ..	1	47	43	0	28	10	5	..	..	..	..	..	..
Totals for 1898	1	52	36	0	19	10	4	3	..	..	..	..	..
Percentage of total, present in different Standards.	} 1899			..	65·1	23·2	11·6	..	..	..	..	..	..
	} 1898			..	52·7	27·8	11·1	8·3	..	..	..	..	..

Percentage below Standard, 1899 65·1.

" " " 1898 52·7.

VII.

TOTALS FOR ALL SCHOOLS.

	Schools Inspected.	Pupils Registered.	Pupils Present.	Unclassified.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
1898	150	6395	5664	157	2638	788	805	538	389	209	92	33	15
1899	162	6878	6254	96	2937	934	886	592	397	222	114	41	35
Percentage of total, present in different Standards.	1898			2.7	46.5	13.9	14.2	9.5	6.9	3.7	1.6	.6	.3
	1899			1.5	47.0	14.9	14.2	9.4	6.3	3.5	1.8	.6	.6
Percentage in Standard IV. and above.					1898		13.1.						
Percentage in Standard IV. and above.					1899		12.8.						

An examination of these tables reveals the following points which are worthy of attention:—

1. That 590 more pupils in the circuit were present at inspection in 1899 than in 1898.
2. That 90.9 per cent. of pupils on the Roll at the time of inspection were present. The corresponding percentage for 1898 was 88.5.
3. That, although the actual number presented in Standard IV. and above is 71 more than in 1898, the percentage of the total number present who passed in Standard IV. and above, is practically the same as for 1898.
4. That there is an increase in the number of presentations in Standards VI. and VII.
5. That Mission Schools have the largest percentage of below-standard pupils, viz., 65.8, which is a larger percentage than last year.
6. That Poor Schools have the next largest percentage of below-standard pupils, viz., 47. The corresponding percentage for last year was 49.5.
7. That the percentages in Standard IV. and above for First and Second Class Schools, Private Farm Schools and Third Class Schools for 1898 and 1899 are as follows:—

1898	..	..	42.2	21.3	11.1
1899	..	..	41.8	23.6	12.2

The subjoined table shews, for 1898 and 1899, the classification of schools according to the highest standard reached by them:—

Year.	No. of Schools in which the highest class was classified in								
	Sub-Standard.	Standard.							Ex-Standard.
		I.	II.	III.	IV.	V.	VI.	VII.	
1898	2	1	16	36	49	25	13	5	3
1899	2	8	18	34	49	32	6	9	4

Thus it is seen that of the 150 schools which were inspected in 1898, 95 or 63.3 per cent. reached Standard IV. and above.

In 1899, 100 schools, or 61.7 per cent. of the total number which were inspected, reached Standard IV. or a higher standard. A decrease of 1.6 per cent. is thus apparent.

If, however, only Standard VII. and Ex-Standard be considered, an increase of 3 per cent. has to be recorded.

V. *Pupils' Progress.*—Of the 162 schools which were inspected during the year, 24 were visited for the first time. Five schools, having been in abeyance for a year or more, were not examined two years in succession.

There are thus left 133 schools in which the progress made by pupils can be dealt with.

The following table shews, for each kind of school and for the years 1898 and 1899, the progress which has been made by the pupils of these 133 schools:—

	Present at Inspection in 1898 and 1899.	Presented in Standards who were present at previous Inspection.	Reached a higher Standard.	Placed in same Standard.	Placed in lower Standard.
First and Second Class Schools ..	752	600	468	132	..
Third Class Schools	783	609	467	141	1
Private Farm Schools	128	118	94	24	..
Poor Schools	662	491	356	133	2
Mission Schools	1302	733	464	264	5
Evening Schools	19	13	3	10	..
Totals for 1899	3646	2564	1852	704	8
Totals for 1898	3463	2413	1697	713	3
Percentages for 1899 .. ..	..	..	72.2	27.4	.3
Percentages for 1898 .. ..	..	..	70.3	29.5	.1

The total number of pupils who were presented for Standards in the 162 schools is 3,437, of which number 2,488, or 72.3 per cent., succeeded.

A year ago 70.3 per cent. of pupils who had been present at two successive inspections reached a higher standard. It will be noted from the above table that the corresponding percentage for 1899 is 72.2.

The following statement shows how schools are arranged according to the percentages who reached a higher standard:—

Private Farm Schools	1899.	1898.
First and Second Class Schools ..	79.6	82.1
Third Class Schools	78.0	77.8
Poor Schools	76.6	71.9
Mission Schools	72.5	76.4
Evening Schools	63.3	59.3
	23.0	41.6

The percentages in the case of Private Farm, Poor and Evening Schools have not improved.

VI. *Subjects of Instruction.*—Throughout the circuit, the average quality of the several elementary subjects continues to improve. *Reading* may be described as satisfactory, though, of course, varying a good deal in the schools of the inspectorate. The absence of accuracy and fluency is not often to be met with, but rapid utterance and incorrect phrasing are very frequently characteristic; the former, indeed, appears

to be regarded in some schools as a merit. It is pleasant, however, to be able to record that the number of schools in which the higher qualities of the subject are receiving careful attention, is increasing. *Recitation* is less than formerly a mere repetition exercise, and a greater or less degree of elocutionary effect is characteristic of a large number of schools. More pains might, however, be taken in some schools when choosing pieces for recitation; to seek elsewhere than within the covers of the reading book—of which, more often than not, there is only one in use, even in higher standards—is to be recommended. *Writing* continues to improve, and, as remarked in last report, especially so in the smaller schools. But there are still schools of a higher grade to which the systematic teaching of this subject is unknown, and in the higher classes of which, writing, in the case of a good many boys and girls of an advanced age, is a scribble. *Arithmetic* is characterised not only by greater accuracy and rapidity, but there is in addition distinct evidence of effort on the part of the teacher to avoid getting into a groove. As a proof of the latter feature, it may be remarked that children are not so apt as formerly to treat problems as puzzles, and that they are more accustomed to greater variety in the style of mental questions. *Mental Arithmetic* is receiving increased attention. There are still schools, however, in which a slavish use of cards and books prevents pupils from clearly understanding reasons for methods of solution. *Composition*, although shewing improvement, is distinctly the least satisfactory of the elementary subjects. It does not receive sufficient attention, and there is in many schools absolutely nothing like an approach to systematic teaching in the lower standards. It is not infrequent to find the examination papers of pupils in Standards V., VI. and VII. studded with errors in construction, punctuation, &c. *Geography* continues to improve in the direction to which reference was made in last report. More attention is being given to physical and commercial geography. *History* does not get that attention which its importance demands. Results of examination in this subject are too often of a meagre quality. *Drill* continues to be taught with success in a few of the First Class Schools. There is no building, however, which provides a hall of sufficient size to be of real use for instruction in drill. Most of the work has to be done in the open air or after the labour of removal of desks, &c., from one of the larger class rooms. *Infant training* forms no very special feature of the school system in this circuit. The Mossel Bay, George and Oudtshoorn Girls' Schools have well organised departments under capable teachers. The elementary branches are well taught, in addition to a variety of Kindergarten occupations, with Singing, Object Lessons, Musical Drill, &c. *Woodwork* is taught with conspicuous success in only one school in the circuit, viz., the Mossel Bay Boys', which appears to be the only boys' school in these divisions in which the value of this form of hand and eye training is appreciated.

VII. *Teachers*.—The number of certificated teachers has risen from 117 during the third quarter of 1898 to 128 during the corresponding quarter of 1899.

In the 162 schools inspected during the year were found 243 teachers—78 males and 165 females. The following table shows how these were divided according to professional certificates:—

.. ..	.. ..	5
.. ..	.. ..	2
.. ..	.. ..	19
.. ..	.. ..	93
.. ..	.. ..	121

Thus 51 per cent. possessed no evidence of professional training. The corresponding percentage for 1898 was 53 per cent.

Thirty-five teachers have academic qualifications:—

.. ..	.. ..	2
.. ..	.. ..	4
.. ..	.. ..	2
.. ..	.. ..	27

Of these 243 teachers, 107 had no certificate, academic or professional. This gives a percentage of 44.3, which is almost identical with that of 1898, viz., 44.7.

The following statement gives the divisions, arranged according to the number of teachers who held no certificate, academic or professional:—

.. ..	.. ..	30
.. ..	.. ..	24
.. ..	.. ..	23
.. ..	.. ..	16
.. ..	.. ..	14

Riversdale again takes first place, there being at the time of inspection no less than 30 of the 56 teachers employed, with no certificate. This highly unsatisfactory condition arises mainly from the desire of managers to staff their schools as cheaply as possible, and, in not a few cases, to employ local candidates.

During the year 25 paid Pupil-Teachers, 38 unpaid Pupil-Teachers, and 3 candidates for the Third Class Teacher's Certificate were examined by me in the practical part of their work. The corresponding numbers for 1898 were 29, 33 and 3, so that there is an increase of only one to record.

VIII. *Libraries*.—The following is a list of the schools in the circuit possessing libraries:—

	No. of Volumes.	No. of Readers.
Mossel Bay, Boys' A. I.	390	47
„ Girls' A. I.	160	60
George, Boys' A. I.	300	45
„ Girls' A. I.	447	45
„ Blanco A. II.	112	10
Oudtshoorn, Boys' A. I.	180	13
„ Girls' A. I.	210	50
„ Matjes River A. III. (closed temporarily).		
Ladismith, A. II.	350	25
„ Weltevreden A. III.	45	20
„ Groot River A. III.	78	15
Riversdale, Boys' A. I.	474	56
„ Girls' A. I.	571	29
„ Berlin Mission	55	10

The A. I. Girls', Mossel Bay, is the only addition since last report.

IX. *Buildings*.—The work which has been accomplished during the past year is of considerable importance, and includes the completion of the new A. II. at Calitzdorp, and the erection of a new A. II. at Blanco, George. Both schools have been equipped with modern apparatus and furniture. A new Boys' A. I. is in process of erection at George.

The Girls' A. I., George, has enlarged its accommodation for junior pupils, and, by raising the walls of two other class-rooms, has very materially improved its premises.

The Girls' A. I., Oudtshoorn, has added two fine class-rooms, one a Kindergarten department capable of accommodating 100 pupils. These rooms have been furnished with modern desks, &c. Important additions to the Boys' A. I. are contemplated.

A new Poor School has been erected in Oudtshoorn, and a new Independent Mission School has been completed at Matjes River.

The Independent Mission School at Kruis River, and the A. III. at Gamka East have been enlarged and improved. The A. III. Zeekoe River is now housed in more comfortable and commodious premises.

In the Division of Riversdale, new schools have been erected at Muiskraal and Brand River.

In the Division of Ladismith, the A. III. at Buffelskloof has been moved to an improved and more convenient building. The Berlin Mission School at Amalienstein has built a very suitable dwelling house for one of its assistants.

In addition to this record of new and enlarged buildings, the following points are worthy of mention:—

(1) The substitution, in ten country schools, of boarded floors for the comfortless clay floor;

(2) The enclosing of four playgrounds, and improvement to several others by levelling the ground, planting trees, &c.

Large and well kept playgrounds provided with simple gymnastic appliances are not to be found. This is a drawback. Fortunately, in the case at any rate of the Boys' Schools of Mossel Bay, George and Oudtshoorn, this does not mean that the lads are left to themselves after school hours. Sport receives careful supervision and necessary encouragement, and the annual football and cricket tournaments and occasional inter-school sports promote good feeling among the boys of these schools and assure that physical training which is of no little importance.

All the A. I. Girls' Schools in the circuit have Tennis Courts, and the girls of the A. I. schools in George and Mossel Bay meet once a year in friendly contest.

Of schools in town, Ladismith A. II., both as regards class-room and playground accommodation, is the least satisfactory.

X. *Furniture and Equipment.*—Since inspection in 1898 the following additions have been made:—

Dual Desks	..	..	..	..	..	132
Other Desks	..	..	..	..	..	46
Black-Boards	..	..	..	..	..	21
Globes	..	..	..	..	..	7
Maps	..	..	..	..	..	43
Cupboards	..	..	..	..	..	7
Teachers' Desks	..	..	..	..	..	6

This list does not include the supply of new dual desks to the new school at Calitzdorp and to the large new Kindergarten Department of the Girls' A. 1. Oudtshoorn.

A supply of apparatus for the teaching of Physics has been got for the Boys' A. 1. Oudtshoorn, and a goodly number of pictures, diagrams, reading sheets, &c., have been distributed among the schools of the circuit.

It is still disappointing, however, to find that by far the larger number of schools—a few of the First Class included—make no effort at adornment of class-room walls by means of good photographs and pictures.

I have the honour to be,

Sir,

Your obedient Servant,

JOHN MITCHELL.

Mossel Bay, 5th January, 1900.

10.—INSPECTOR NOAKS' REPORT.

[CIRCUIT: CAPE.]

SIR,—I have the honour to submit my report for the year 1899.

I. *Supply of Schools.*—The following table (A) gives the number of schools of each class which were in operation during the Third Quarter of the year, with the corresponding figures for the Third Quarter of 1898, and indicates the nature of the changes which have taken place in the interval.

TABLE A.

Class of School.	Number of Schools.					
	In operation, Third Quarter, 1899.	In operation, Third Quarter, 1898.	Opened.	Closed.	Reclassified.	Increase.
Sp.	8	7	..	..	+1	1
A. I.	11	11	..	..	..	..
A. II.	12	11	1	..	..	1
A. III.	23	18	2	..	+3	5
D.	1	1	..	..	..	..
E.	5	7	..	1	-1	-2
P. F.	5	5	..	..	..	..
B.	61	64	3	3	-3	-3
Total	126	124	6	4	..	2

The schools opened are as follows:—

Maitland, A. II.; Klipheuvel, A. III.; Salt River, E.C., A. III.; Spaanschmat River, D.R.C., B.; Woodstock, Aberdeen Road, D.R.C., B.; Ijzerplaat, E.C., B.

And the schools closed:—

Capetown, S. John's, E.; Maitland, Good Shepherd, E.C., B.; Simonstown (Wesleyan), B.; Cape Town, Sydney St. (Wesleyan), B.

The schools which have undergone a change of classification are the Salesian Institute, now classified as a Special Institution, and the following Mission Schools, viz., Wynberg (Lutheran), Wynberg, School of Industry (E.C.) and Rondebosch, S. Michael's (R.C.), which have been converted into A. III. schools.

During the Fourth Quarter five additional schools were placed on the official list, viz., Belleville, A. III., Matroosfontein (Rhenish), B., Modderfontein (Wesleyan), B., St. Paul's, Cape Town, E., and the Hofmeyr Home, Cape Town, D.: whilst one was temporarily closed, viz., Hout Bay, D.R.C., B. The nett gain in the number of schools since the 30th September, 1898 is thus 6.

[G. 5—1900.]

II. *Enrolment and Attendance.*—The total enrolment for the Third Quarter of the present year (including two late returns) was 17,110, the average attendance being 11,716. The corresponding figures for last year are 16,848 and 12,185: giving an increase in the enrolment of 262 (or 1·5 per cent. as compared with 3·5 per cent. last year), and a fall in the average attendance of 469 (or 3·9 per cent. as compared with an advance of 4·4 per cent.) This result is due to the exceptional intensity of two causes which at this period have always to be reckoned with, viz., the winter rains and the prevalence of epidemics. It is a result which is the more disappointing, as the returns for the earlier portion of the year gave every promise of a satisfactory general advance. But the effect of the fall in the Third Quarter, involving as it has every class of school without exception, has been so considerable as to reduce the average rate of attendance for the year then ending to a point somewhat below the level attained last year.

Table B. gives the rate of attendance for the Third Quarter of 1899 and also the average rate of attendance for the three previous quarters in all classes of schools.

Table C. gives the average rate of attendance for the four quarters ending the 30th September, 1898 and 1899 respectively.

TABLE B.

Class of School.	Percentage of Attendance to Enrolment.		
	Third Quarter, 1899.	Three previous Quarters.	Decline.
Sp.	80·0	84·3	4·3
A. I.	82·8	89·1	6·3
A. II.	78·0	82·3	4·3
A. III.	74·0	75·4	1·4
E.	52·0	54·9	2·9
P. F.	82·5	83·2	0·7
B.	60·6	65·3	4·7
General	68·5	72·3	3·8

TABLE C.

Class of School.	Percentage of Average Attendance to Enrolment.		
	1899.	1898.	Gain.
Sp.	83·2	82·0	+1·2
A. I.	87·5	86·6	+0·9
A. II.	81·2	81·3	-0·1
A. III.	75·0	76·3	-1·3
E.	54·2	56·1	-1·9
P. F.	83·0	86·7	-3·7
B.	64·1	65·6	-1·5
General Averages ..	71·3	71·8	-0·5

Table D. gives the distribution of the gain in the enrolment amongst the European and coloured sections of the community. It will be observed that the gain, though in every case small, is not confined to the European section, as was the case last year.

TABLE D.

All Schools.	Enrolment.		
	1899.	1898.	Gain.
European Boys'	5,013	4,900	113
„ Girls'	4,626	4,534	92
Coloured Boys'	3,463	3,426	37
„ Girls'	4,008	3,988	20
Total	17,110	16,848	262

III. *Schools Inspected.*—All the schools in this division were visited during the year, and all except two which were started late in the year were inspected. The number of schools inspected is 126: the number of informal visits paid 117. At these latter visits I had on too many occasions to call attention to irregularity in the marking and entering of the attendance-register. For the future, a period should be set apart in the time-table for this duty, preferably at the conclusion of the first lesson: and this arrangement should be rigidly adhered to.

IV. *Pupils' Attainments at Inspection.*—Table E. gives for the different classes of schools (1) the number of pupils and Pupil-Teachers enrolled at the time of the annual inspection, (2) the number present at inspection, and (3) the number of those who passed in various standards and groups of standards. Table F. gives the corresponding figures for 1898.

TABLE E.

Class of School.	Number of Pupils at Inspection, 1899.											
	Registered.	Present.	Sub-Standard A.	Sub-Standard B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V. and above.	High School Standards.	Unclassified.	Pupil-Teachers
A. I.	2531	2338	201	112	185	227	333	365	598	259	25	33
A. II.	1710	1537	305	173	217	231	232	180	170	..	..	29
A. III. and P.F. ..	2946	2595	827	324	422	354	289	211	113	..	..	55
E.	229	176	58	32	27	30	18	8	2	..	1	..
B. (Capetown) ..	3551	2840	1570	365	376	248	153	71	8	..	..	49
B. (Suburban) ..	5350	4182	2407	496	508	361	245	94	38	..	..	33
Sp.	89	88	10	12	26	9	11	7	..	..	13	..
Totals	16406	13756	5378	1514	1761	1460	1281	936	929	259	39	199

TABLE F.

Class of School.	Number of Pupils at Inspection, 1898.											Pupil-Teachers ¹
	Registered.	Present.	Sub-Standard A.	Sub-Standard B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V. and above.	High School Standards.	Unclassified.	
A. I.	2374	2210	187	112	163	258	314	320	811	..	45	Not included.
A. II.	1521	1396	308	151	222	227	195	157	136	..	..
A. III. and P.F. ..	2441	2243	752	253	388	316	248	177	109	..	2	
E.	349	263	91	36	26	45	35	23	5	..	..
B. (Cape Town) ..	3632	2978	1785	353	382	269	128	49	12	..	..
B. (Suburban) ..	5189	4087	2250	469	546	439	216	136	31	..	..
Sp.	76	75	19	4	19	9	8	4	..	..	12
Totals	15582	13252	5392	1378	1746	1563	1144	866	1104	..	59	

In Tables G. and H. the results of Tables E. and F. are reduced to percentages.

TABLE G.

Class of School.	Percentage of Pupils in Standards.									Pupil-Teachers
	Year 1899.									
	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V. and above.	High School Standards.	Unclassified.		
A. I.	13.4	7.9	9.7	14.3	15.6	25.6	11.1	1.1	1.4	
A. II.	31.1	14.1	15.0	15.1	11.7	11.1	..	..	1.9
A. III. and P.F. ..	44.3	16.3	13.7	11.2	8.1	4.4	..	..	2.1
E.	51.2	15.3	17.1	10.2	4.6	1.1	..	..	..
B. (Cape Town) ..	68.2	13.3	8.7	5.4	2.5	0.3	..	..	1.8
B. (Suburban) ..	69.3	12.1	8.6	5.8	2.2	1.0	..	..	8
Sp.	25.0	29.6	10.3	12.3	8.0	..	..	14.8	..
General Averages ..	50.0	12.8	10.6	9.6	6.8	6.7	1.9	0.3	1.5	

TABLE H.

Class of School.	Percentage of Pupils in Standards.								Pupil-Teachers
	Year 1898.								
	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V. and above.	High School Standards.	Unclassified.	
A. I.	13.5	7.4	11.8	14.2	14.2	36.7	..	2.0	Not included.
A. II.	32.9	15.9	16.3	14.0	11.3	9.8	..	..
A. III. and P.F. ..	44.8	17.3	14.1	11.1	7.9	4.9	..	..
E.	48.3	9.9	17.1	13.4	8.8	1.9	..	0.7	
B. (Cape Town) ..	71.8	12.8	9.0	4.3	1.7	0.4	..	..
B. (Suburban) ..	66.7	13.3	10.6	5.3	3.4	0.8	..	..
Sp.	30.7	25.3	12.0	10.7	5.3	..	..	16.0
General Averages ..	51.1	13.2	11.8	8.6	6.6	8.3	..	0.4	
General Averages for the year 1897	50.0	13.7	12.5	8.9	6.4	7.8	..	0.7	

Table K. gives the percentage ratio of the number of pupils present at inspection to the actual enrolment on the day of inspection for the three years 1897 to 1899. It will be observed that the general result, though less satisfactory than that of last year, compares favourably on the whole with that of the previous year.

TABLE K.

Class of School.	Percentage of Attendance at Inspection to Enrolment.		
	Year 1899.	Year 1898.	Year 1897.
Sp.	99	98.75	95
A. I.	92.5	93	92
A. II.	89.5	91.75	83
A. III. and P.F. ..	88	92	91.75
E.	77	76.75	76.75
B. (Cape Town) ..	80	82	77
B. (Suburban) ..	78	78.5	73
General Averages ..	83.75	85	80

V. *Pupils' Progress*.—Table L. gives the number of children in the different classes of schools who, on re-examination, succeeded in reaching a higher standard: with the corresponding figures for the previous year:—

TABLE L.

Class of School.	No. of Pupils re-examined in Standards.		No. of Pupils who reached Higher Standard.		Percentage reaching Higher Standard.		
	1899.	1898.	1899.	1898.	1899.	1898.	1897.
A. I.	1298	1154	1110	960	85.2	83.2	84.4
A. II.	743	574	637	487	85.7	84.8	74.7
A. III. and P.F.	999	872	808	648	80.9	74.3	74.0
E.	25	46	14	21	56.0	46.6	22.7
B. (Cape Town)	672	685	512	469	76.2	68.5	60.8
B. (Suburban)	909	997	596	592	65.6	59.1	48.3
Sp.	22	17	8	1	36.4	5.9	..
General ..	4668	4345	3685	3178	78.9	73.1	68.0

A highly satisfactory feature in the above Table is the evidence of increasing efficiency which is afforded by the remarkable rise in the percentage of pupils who reached a higher standard. Attention is also drawn to the close approximation of this percentage in the case of the Public Schools of the First and Second Class. To the fall in the number of pupils re-examined in the Mission Schools of Cape Town and the suburbs no fewer than 25 schools contribute: but the conversion of the English Church and Lutheran Mission Schools at Wynberg into A. III. Schools is the main factor in the result.

VI. *Subjects of Instruction*.—Under this head, the most important movement of the year has been the tentative introduction of the *High School Standards*. The difficulties involved in the adoption of the scheme, though felt to be greater in Girls' Schools (with their more varied needs) than in Boys' Schools, have not been found to be insurmountable. During the period of transition, special care will be needed, in dealing with exceptional cases, to safeguard the interests of individual pupils: but the increased definiteness of the proposed curriculum should in the long run prove a help rather than a hindrance to a just classification.

In *Infants' Schools* my efforts to secure that half an hour be given daily to Singing, Drill and Object-lessons have been rewarded with only partial success. And yet, for young children below Standard, one hour and a half a day should be regarded as the *minimum* in making provision for recreative exercises. *Kindergarten* occupations have in several instances been introduced with gratifying success. But there are many teachers who, though unable on their own initiative to organise the variety of exercises indispensable in a good Infants' School, would be likely to derive much benefit from the advice and example of a Kindergarten Instructor. The fact that one half of the school children in the Cape Division are below Standard makes this a matter of pressing importance.

Handwriting is a subject in which during the last three years a very remarkable improvement has been effected,—thanks, in a large measure, to the new mode of instruction associated with the name of Mr. R. M. Ramage and with the Vacation Courses of Instruction. In the teaching of *Written Arithmetic* greater attention is being paid to neatness and correctness in the setting down of the work. Vulgar and decimal fractions remain the portions of the subject in which there is the greatest room for improvement. In many schools much pains is bestowed upon *Mental Arithmetic*, but the use of a text-book in class should be discarded. The teaching of *Grammar* also frequently depends to far too great an extent upon a text-book. In Standards III.

and IV. it would be better for the pupils to do without a text-book, especially in the case of Mission Schools. In *Geography* the topographical portion is fairly well taught as a rule. But it is extremely rare to find pupils with an intelligent grasp of the facts of *History*. As a means of arousing interest, the use of Historical Readers is recommended, provided that the pupils be also required to commit to memory a brief chronicle of the main events. The reaction against so-called "rote" work has been carried so far that there is a disinclination to require it even in those cases where (as in the learning of dates and many grammatical facts) perfect mastery which will last a lifetime, is what is aimed at. In *Composition*, much good work is being done at the earlier stages, especially in those schools where the teaching of punctuation—including inverted commas—has been resolutely taken in hand. At the more advanced stages, however, I am not satisfied with the present average level of attainment, as regards either the range of thought or the power of expression. With a view to an extension of vocabulary, I would recommend, in the upper classes of First Class Schools, the setting of a composition once a month on subjects which would require the pupils in the first instance to read, and then to express themselves at considerable length.

As regards the teaching of *Drawing*, I have been glad to note indications of improvement similar to those which have followed upon the re-organisation of Singing, Needlework and Woodwork under the able guidance of the Departmental Instructors in those subjects.

VII. *Teachers*.—As the number of certificated teachers acting during the third quarter of the year was 264, and that of uncertificated teachers 148, the percentage of certificated teachers then stood at 67.35. Last year it stood at 60.8. In the Public Schools, from the returns furnished at inspection, 58.7 of the teachers had only a professional qualification, 11.7 only an academical qualification, 9.2 had both qualifications, and 20.4 had neither. In the remaining schools of all classes, only one teacher had an academical qualification, 52 per cent. of the teachers held a professional certificate, and 48 per cent. held neither a professional nor an academical qualification.

The number of Pupil-Teachers during the third quarter was 203, viz., 68 of the First Year, 57 of the Second Year and 78 of the Third. Last year the total number was 192, made up of 69 in the First, 57 in the Second, and 66 in the Third Year. To the excellence of the tone which animates the pupil-teachers as a body I again desire to bear testimony. With regard to their training, a noteworthy fact is the absence of any provision at the larger centres of instruction for the study either of a modern language or of English literature. The need of simple apparatus at the Central Classes for the illustration of object-lessons, &c., has been referred to in a previous report.

VIII. *Libraries*.—The number of schools in possession of a library has this year risen from 21 to 34: and as three of the libraries in existence last year appear to be in abeyance, the number of new libraries set on foot is 16. In some instances, it must be admitted, only the barest beginning has been made: but it is something to have made a beginning. The list of 16 schools is, however, of sufficient interest to be recorded at length, and is as follows:—

Wynberg Industrial Girls', Sp.	St. Michael's, E.C., A. III.
Simon's Town, A. I.	St. Hilda's, E.C., A. III.
Normal College Boys', A. I.	Woodstock, R.C., A. III.
Normal College Girls', A. I.	Dock District, A. III.
Durbanville, A. II.	St. Paul's, Cape Town, E.C., B.
Mowbray, A. II.	St. Peter's, Mowbray, E.C., B.
Observatory Road, A. II.	Philippi, D.R.C., B.
St. Bridget's, R.C., A. III.	Barrack St., Cape Town, Congregational, B.

In the case of the Third Class Schools, it is to be noted that the Church Schools have taken the lead. Nine Third Class Schools now have a library; but of the nine, only two are undenominational.

IX. *Buildings*.—During the year new school buildings have been erected in connection with the Pupil-Teachers' Central Classes, the Public Schools at Muizenberg, Philadelphia and Belleville, the Kinderzending (Cape Town), the Mission Schools at Spaanschmat River and Matroosfontein, and, lastly, the P.F. School at Brakfontein. A large examination hall and suite of class-rooms have been added to the Normal College; the various additions to the South African College School which were in progress at the close of last year have been completed; workshops, &c., have been built for the Rondebosch Boys' School, the Simon's Town High School, and the Woodstock, Observatory Road and Hebrew Congregational Public Schools; whilst much-needed

additions or extensions have been carried out at the following Mission Schools, viz.:— S. Paul's (Cape Town), E.C., Diep River (Wesleyan), Diep River Flats (D.R.C.), and Rondebosch (Black River). Steps are now being taken to provide new school buildings for the Sea Point Girls' School and for the Public Schools at Maitland and Kalk Bay, and to increase the accommodation at Trinity School, Cape Town.

This record of good work done, or in progress, is eminently encouraging. There now remains only one Public School in which the accommodation is thoroughly unsatisfactory, viz.: the Third Class School at Retreat. It is in the Infant Departments of certain Mission Schools that the need for additional accommodation is most pressing. In this connection the following are mentioned as cases of special urgency, viz.:—

Hanover St., Cape Town, D.R.C.	St. Mark's, Cape Town, E.C.
Woodstock, E.C.	Claremont, S. Saviour's, E.C.
Wynberg, Baptist.	Sir Lowry Road, Cape Town, R.C.

X. *Equipment.*—As regards equipment, it is gratifying to note a further general advance upon the satisfactory position indicated in my last report. The following are the points to which I would more particularly invite attention in the coming year:—

- (1) The need of more frequent renovation of blackboards, and of provision for the cleaning of slates;
- (2) The need of a supply of Kindergarten materials in every Infants' School;
- (3) The advantage of wall-pictures (and of growing plants in the windows);
- (4) The advantage of simple scientific apparatus for use in object-lessons;
- (5) The advantage of a suitable school-library (including illustrated newspapers and magazines).

As an adjunct to the school library, the formation of a reading-circle among the older pupils is cordially recommended.

I have the honour to be,

Sir,

Your obedient Servant,

EDWARD NOAKS.

Wynberg, 30th December, 1899.

11.—INSPECTOR PRESSLY'S REPORT.

[CIRCUIT: ALBERT, ALI WAL NORTH, BARKLY EAST, HERSHEL, TARKA AND WODEHOUSE.]

SIR,—I have the honour to submit my report for 1899.

During the year I have been able to traverse the entire circuit—some parts more than once—inspecting 181 schools and making a considerable number of informal visits. But, owing to the disturbed state of this part of the country during the last quarter of the year, some part of my programme of work had to be abandoned, with the result that more than 20 schools remain uninspected, and the statistics of the year are therefore unavoidably incomplete.

I. *Supply of Schools.*—The number of schools in operation in this circuit at the end of the September quarter was 185, an increase of 20 on the number for the corresponding quarter of 1898. Table A. gives the particulars for 1899.

TABLE A.

DIVISION.	CLASS OF SCHOOL.											Totals.
	Sp.	A. I.	A. II.	A. III.	D.	P.F.	Poor.	B.	C.	C. I.	E.	
Albert	1	1	2	13	1	12	12	7	..	..	..	49
Aliwal North ..	..	1	1	7	..	11	4	4	1	1	..	30
Barkly East ..	..	..	1	8	..	8	3	1	..	..	1	22
Hershel .. ..	..	..	..	1	..	1	..	26	2	1	..	31
Tarka .. ..	..	2	..	8	..	6	1	3	..	..	..	20
Wodehouse ..	..	1	..	8	1	10	9	4	..	..	..	33
Totals	1	5	4	45	2	48	29	45	3	2	1	185

Table B. shows the changes which have taken place during the statistical year.

TABLE B.

DIVISION.	NUMBER OF SCHOOLS.				Increase.
	In Sept., '98	Closed.	Opened.	In Sept., '99.	
Albert	37	10	22	49	12
Aliwal North	29	5	6	30	1
Barkly East	18	7	11	22	4
Herschel	28	..	3	31	3
Tarka.. .. .	16	3	7	20	4
Wodehouse	37	9	5	33	-4
Totals	165	34	54	185	20

Of the schools given in the table as being closed and opened 7 have changed from one class to another and 3 were both opened and closed in the course of the year. Taking these away there remains as result that of the 165 schools existing in September, 1898, no less than 24, or 14.5 per cent., were closed within a year. Of the 24, 16 had been established only in the preceding year. In the case of 16 of the closed schools I have ascertained that the children are in attendance at other schools. About the others I have no definite information. A successful town school has the effect of closing farm schools and drawing the children to town. In this way the High School in Aliwal North has during the year received the pupils from the farm schools Oorlogfontein, Vaalkop, Vineyard, and Zonnebloem. The opening of the Third Class School at Kilburn, Barkly East, has involved the closing of 3 or 4 small schools in the neighbourhood. The numbers at Venterstad and Dordrecht have been increased in the same way.

To the increase for the year the division of *Albert* has made the largest contribution. In two years this district has raised the number of its schools from 26 to 49. Notwithstanding this gratifying advance there are yet in parts of the district many children not in attendance at any school. *Aliwal North*, which has 30 schools well distributed over its area, has education within easy reach of nearly all. *Barkly East* has added 4 to its list of schools. *Herschel* has 3 new schools, while all those established in the last few years are still in operation. The permanency of the schools in this district, which is practically all occupied by natives, is in marked contrast to the precarious existence of country schools in the other districts of the circuit. *Tarka* has now 20 schools, 4 more than last year. *Wodehouse* has for two years been on the down grade. Its 42 schools are now reduced to 33. But it is pleasant to note that though the number of schools had decreased the attendance has not fallen off, being greater indeed in 1899 than it was in 1897, when 9 more schools were in operation.

Table C. shows how the year's changes have affected the several classes of schools.

TABLE C.

Class of School.	Number of Schools.				Increase.
	In Sept., 1898.	Closed.	Opened.	In Sept., 1899.	
A. III.	39	10	16	45	6
P. F.	45	15	18	48	3
Poor	21	5	13	29	8
B.	41	2	6	45	4
E.	2	2	1	1	-1
Totals	148	34	54	168	20

No change has taken place in the number of Special, A. I., A. II., D., C., or C. I. Schools. In the case of A. III., P. F., and Poor Schools there is a gain of 17. B. Schools have added 4 to their number, while 2 of those on last year's list have lapsed. The two evening schools, Aliwal North and Molteno, proved inefficient and were closed. The latter has now been re-opened under better management. A new E. school has been established at Barkly East.

II. *Enrolment and Attendance.*—Table D. gives a comparative view of the enrolment and attendance for the third quarters of 1898 and 1899. The net increase for the circuit during the twelve months under review is 875 in the enrolment and 635 in the attendance. The increase has been greatest in Albert and Herschel, but the other districts have also contributed to it.

TABLE D.

Division.	Enrolment.			Attendance.		
	1898.	1899.	Increase.	1898.	1899.	Increase.
Albert	1489	1737	248	1263	1465	202
Aliwal North	1059	1155	96	909	970	61
Barkly East	444	565	121	371	465	94
Herschel	1960	2215	255	1594	1755	161
Tarka	553	617	64	452	518	66
Wodehouse	904	995	91	784	835	51
Totals	6409	7284	875	5373	6008	635

Percentage of attendance to enrolment, 1898	..	..	83.8
" " " 1899	..	..	82.5
Percentage of increase of enrolment, 1899-8	..	..	13.6
" " attendance, 1899-8	..	..	10.5

Table E. distributes the enrolment and attendance among the various classes of schools. The number of white children enrolled has increased by 449, or 13.5 per cent.; that of coloured children by 426, or 14.2 per cent. The greater part of the increase has been in Third Class and Poor Schools among the white population, and in B. Schools for the coloured children.

TABLE E.

Class of School.	Enrolment.			Attendance.		
	1898.	1899.	Increase.	1898.	1899.	Increase.
	Sp.	27	28	1	26	25	-1
A. I.	660	717	57	586	637	51
A. II.	425	480	55	361	437	76
A. III.	842	1026	184	730	915	185
P. F.	384	392	8	356	357	1
Poor	833	957	124	675	786	111
D.	153	173	20	125	127	2
Total White ..	3324	3773	449	2859	3284	425
B.	2570	2913	343	2079	2236	157
C.	392	488	96	327	398	71
C. I.	64	74	10	59	67	8
E.	59	36	-23	49	23	-26
Total Coloured ..	2985	3511	426	2514	2724	210
Totals, all schools	6409	7284	875	5373	6008	635

The number of children on the rolls of the schools at the time of inspection, as shown in Table F., was 6,897. Of these, 6,263, or 90 per cent., were actually present. Last year the rolls of the schools inspected made a total of 6,419. The increase for the year is therefore 478. If to the rolls of the inspected schools we add those of the un-inspected schools, viz.: 391, we get a total increase of 869, nearly 14 per cent. The number of children under instruction in the circuit is 7,766.

III. *Schools Inspected.*—The number of schools inspected in this circuit in 1899 was 181; the number for last year was 184. One school was inspected by the Railway Education Officer; but, as the particulars are unattainable by me at the time of writing this report, that school is not included in my statistics. Of the 185 Schools given in Table A as being in operation in September, 22, including the one just mentioned, remain uninspected for the reasons stated in a preceding paragraph. Twelve schools were closed after inspection, and one was inspected before being put on the list. In the number of inspections are included 40 schools inspected for the first time and 47 for the second time.

A considerable part of the first quarter of the year was occupied entirely with *informal visits*. In the course of a five weeks' round I was able to visit more than 50 schools; and during the year to make in all 136 informal visits. The number for last year was 20. Ten schools, and these without exception new ones, have been neither inspected nor visited. The class of school requiring most attention in the way of informal visits is that of native schools in towns. There I have found all sorts of irregularities prevailing and the school work being carried on in a slipshod and unsatisfactory manner. On such schools visits at unexpected times cannot fail to have a beneficial effect.

IV. *Pupils' Attainments at Inspection.*—Table F. gives a general view of the results of inspection arranged according to districts. A comparison with the figures for 1898 shows an advance under each heading. The totals for 1898 do not include Pupil-Teachers. Table G. contains the same information arranged according to the various classes of schools.

TABLE F.

DIVISION.	PUPILS.		CLASSIFICATION.				
	En-rolled.	Present.	Sub-Standard.	Elementary Standards.	High School Standards.	Pupil-Teachers.	Un-class.
Albert	1,518	1,322	504	764	18	34	2
Aliwal North ..	1,120	1,028	363	643	..	21	1
Barkly East ..	566	532	178	350	..	4	..
Herschel	2,142	1,991	985	958	..	48	..
Tarka	612	548	227	316	..	5	..
Wodehouse	939	842	277	554	11	..	..
Totals	6,897	6,263	2,534	3,585	29	112	3
Totals, 1898	6,419	5,896	2,474	3,413	..	..	9

TABLE G.

CLASS OF SCHOOL.	PUPILS.		CLASSIFICATION.				
	En-rolled.	Present.	Sub-Standard.	Elementary Standards.	High School Standards.	Pupil-Teachers.	Un-class.
Sp.	25	25	..	..	..	25	..
A. I.	707	653	113	502	29	8	1
A. II.	477	427	57	356	..	13	1
A. III.	845	821	234	586	..	1	..
P. F.	412	407	109	297	..	1	..
Poor	904	836	353	479	..	3	1
D.	121	111	29	82	..	..	..
Total White	3,491	3,280	895	2,302	29	51	3
B.	2,849	2,485	1,455	1,030	..	..	..
C.	456	402	161	241	..	..	..
C. I.	74	70	..	9	..	61	..
E.	27	26	23	3	..	..	..
Total Coloured	3,406	2,983	1,639	1,283	..	61	..
Totals, all Schools	6,897	6,263	2,534	3,585	29	112	3

Table H. gives the percentages in the several elementary Standards and the corresponding figures for 1898. The proportion of pupils below Standard I., 40 per cent., while still very high, shows some improvement on last year's results. The percentage in white schools has fallen from 30 to 27, in coloured schools from 55 to 54, in all schools from 42 to 40. The percentage in Standard V. and above, which includes Pupil-Teachers and pupils in High School Standards, has risen 1.5 per cent. in white schools.

TABLE H.

	Percentage of Enrolment Present.	Percentage in Standards.									V. & above.	
		B.S.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.	1899.	1898.
White Schools	94	27	14	19	13	11	7	3	.75	.75	13	12.25
Coloured „	87	54	15	15	7	4	1	..	..	..	1	1
All Schools ..	90	40	14	17	11	8	4	2	.5	.5	9	..
In 1898 ..	92	42	17	13	11	8	4	2	1	.5	..	7.5

The two High Schools in the circuit, at Burghersdorp and Dordrecht, had at inspection 29 pupils in the new Standards. Of these 10 were classified as A, 7 as B, 8 as C, and 4 as D. The details are given below:—

TABLE I.

High Schools.	Total Number Present.	Standard.				Total.	Percentage of Number Present.
		A.	B.	C.	D.		
Albert Academy ..	126	8	4	6	..	18	14
Dordrecht P.S. ..	141	2	3	2	4	11	8
Total	267	10	7	8	4	29	10

In the inspection of these two schools Inspector Milne was associated with me.

V. *Pupils' Progress.*—During the year there were inspected 138 schools which had been inspected the year before also. In two cases the records were missing, so that the following statistics refer to 136 schools only. In these schools there were present at inspection 5,252 pupils, of whom 3,550, or 57 per cent., had been examined in the preceding year. The number presented in Standards from these schools was 3,494. Of this number 2,738, nearly 80 per cent., had been present the year before; and 70 per cent. of this latter number reached a higher Standard. The number presented in Standards in all schools was 3,802, of whom 2,772, or 73 per cent., were successful—81 per cent. in white schools, 60 in coloured schools. The somewhat low percentage of passes is due to the circumstance that few of the schools in the circuit had a full year's

preparation, this year's inspection following that of 1898 with an interval varying from 8 to 10 months—in some cases even less. Under these circumstances many teachers presented their pupils in the same Standards rather than risk failures. Other pupils tried the higher Standard but were unsuccessful. Table J. gives particulars for the different classes of schools.

TABLE J.

Class of School.	Number Present at two Inspections.		Reaching Higher Standard.			Percentage of Passes.
	Total.	In Standards.	Number.	Percentage, 1899.	Percentage, 1898.	
A. I.	431	412	336	80	77	86
A. II.	286	268	230	85	81	85
A. III.	400	346	262	74	83	79
P.F.	133	120	91	76	82	91
Poor	432	326	231	70	75	73
D.	68	59	43	73	..	76
White	1750	1531	1193	78	80	81
Coloured ..	1800	1207	711	58	64	60
All Schools ..	3550	2738	1904	70	73	73

In percentage of passes Private Farm Schools hold the place of honour. This is due in part to the greater regularity of attendance at these schools, partly to the fact that owing to the smallness of the number on the roll the teaching is almost individual, and partly to the greater interest shown by parents in their children's progress. These circumstances are absent in a great degree in Poor Schools, and in these, as we might expect, the success achieved is least. A fruitful source of failure is the desire to advance pupils two Standards in one year. While allowable in some exceptional cases, as, for instance, with children who shew unusual ability, or who begin to learn at an age more advanced than is generally the case, this practice is on the whole to be discouraged. A Standard provides a year's work for the average child. If more is attempted thoroughness is sacrificed and disaster may result. Sometimes teachers, desirous of making a good appearance, push on their children too fast; but in general the blame lies with the parents, who, slow to understand that mental growth is a gradual process, bring undue pressure to bear on the teachers in respect to the Standards in which their children are to be presented.

I may here note that in 89 schools all the children on the roll were present at inspection; in 23 all succeeded in their Standards; in 22 all reached a higher grade; and, best of all, in 18 schools these three marks of efficiency were all found.

VI. *Subjects of Instruction.*—To my remarks on the subjects treated of in last year's report I have nothing further to add. *Grammar* is a weak subject in many schools. More attention should be given to the structure of sentences, and analysis taught in an elementary way before parsing is introduced. The results in *General Geography* are generally satisfactory. The weakest part of this subject is that set down for Standard III. Many of the teachers have but slight knowledge of their districts, nor in the absence of maps can they easily acquire such knowledge. A series of district maps would be a distinct boon. *History* is taught intelligently in a few schools; but in most all that is arrived at is the acquisition of lists of isolated facts with but little effort to connect them together as cause and effect. *Dutch* is an extra subject in 42 schools; in 30 others it is taken as part of the Standard work; in 3 schools it is the medium of instruction. *Physics* is taught experimentally in one school only, the Albert Academy; the High School of Aliwal North has now got a full set of apparatus for this subject. Lessons in *Drawing* are given in 31 schools, with good results in some cases; excellently in Tarkastad Girls' School. The subjoined table gives particulars about extra subjects.

TABLE K.

Subject.	Number of		Subject.	Number of	
	Schools.	Pupils.		Schools.	Pupils.
Singing	63	2,970	Latin	12	195
Needlework	98	2,430	Woodwork	7	109
Drill	49	2,400	Algebra	11	98
Dutch	42	1,150	Geometry	11	98
Drawing	31	970	Physics	1	13
Kaffir	20	791	Greek	1	11
Sesuto	8	217	French	1	4

VII. *Teachers.*—The number of teachers in the circuit is 277. Of these 118 have a professional certificate; but 159—99 Europeans and 60 natives—have no teaching qualification. The percentage of certificated teachers is thus still very low, and shows no improvement on that of last year. While other classes of schools have raised their proportion of qualified teachers, Private Farm and A. I. and Special Schools have retrograded. Table L. gives particulars.

TABLE L.

Class of School.	Number of Teachers.		Percentage Certificated.	
	Certificated.	Uncertificated.	1898.	1899.
A. I. and Sp.	19	8	80	70
A. II.	15	..	84	100
A. III.	21	32	37	40
P.F.	9	39	32	19
Poor	15	19	35	44
D.	4	1	..	80
Total European ..	83	99	47	46
Total Native ..	35	60	32	37
Total ..	118	159	42	42

The 118 Professional Certificates are as follows:—

Privy Council	12
Other European Government	1
Miscellaneous	2
T. I.	1
T. II.	13
T. III.	89

16 teachers have Academic qualifications:

M.A.	3
B.A.	2
Intermediate	3
Matriculation	8

In the schools inspected both in 1898 and in 1899, in number 146, there were in all 221 teachers. Of these, 155, or 70 per cent., were present at the second inspection also. In 85 schools the teaching staff, numbering 122, was unaltered; in 19 schools partial changes, affecting 22 teachers out of 57, took place; 42 schools, all small, had each a new teacher. When due weight is given to the difficulties which many teachers have to encounter—distance from home, uncongenial surroundings, capriciousness of employers—the proportion of changes, though regrettable, does not seem excessive. The demand for teachers is in excess of the supply, and in the majority of cases the difficulty of procuring successors for teachers who have left is a patent cause in the lapsing of schools.

The number of Pupil-Teachers examined in practical work during the year was 112—50 in the first year, 38 in the second, and 24 in the third. Of these, 26 were in Public Schools, 86 in Training Colleges. Last year there were 113 Pupil-Teachers in the circuit. Acting teachers examined in practical work are not included in these numbers.

VIII. *Libraries.*—All the First and Second Class Schools in the circuit are now supplied with libraries. Of other schools the Third Class School at Indwe and the Poor School at Zuurbron (Aliwal North) have alone made any effort in this direction. The particulars are given below.

TABLE M.

School.	Number of Volumes.	Number of Readers.
Albert Academy	230	90
Aliwal North, P.S.	250	100
Tarkastad (Boys')	166	40
„ (Girls')	228	71
Dordrecht, P.S.	599	61
Molteno, P.S.	119	49
Lady Grey, P. S.	87	30
Barkly East, P. S.	309	20
Burghersdorp, D.	250	40

The books ordered for Venterstad, Indwe, and Zuurbron had not arrived at the time of my visit.

IX. *Buildings.*—All the *First Class Schools* in my circuit are now provided with ample and convenient accommodation. The *Second Class School* at Venterstad has had two class-rooms added; new buildings are proposed for Molteno and Barkly East. *Third Class Schools* are in general very fairly housed; that opened at Indwe a year ago has already proved two small for the needs of that rising town and new buildings are in contemplation. The *Poor Schools* at Burghersdorp, Molteno, and Barkly East have very insufficient accommodation, but their case also is receiving attention. New premises have been provided for the *Native Schools* in Burghersdorp (Eng. Ch. and Wes.), and Molteno (Eng. Ch. and Wes.).

Most of the new schools opened during the year have satisfactory schoolrooms. Where this is not the case needful alterations are suggested and as a rule made at once. The school buildings mentioned in last year's report as in progress are now completed and opened.

X. *Furniture.*—No changes of note have taken place during the year. The new schools are as a rule fairly equipped in the matter of desks, and in the older ones improvements are being made slowly. In general there is a sufficiency of maps and blackboards. The former, together with such diagrams and pictures as are procurable, might with advantage be hung up to cover the bare and often unsightly walls, and at the same time to afford rest and instruction to the children's eyes. The *Third Class School* at Zuurfontein (Albert) is prettily decorated in this way, and the example might be profitably followed in other schools.

XI. *Conclusion*.—Up to the end of September everything went well in this circuit, and as is evident from the foregoing report considerable educational advancement was being made. But within a few days of the declaration of war in October the presence of armed forces on the Orange River and fears of invasion brought about a diminution in the numbers in attendance at schools on the border. When the enemy crossed the river and advanced southwards English people left their homes both in town and in the country, and many Dutch farmers, teachers, and elder pupils joined the ranks of the invaders. By the end of November Albert, Aliwal North, Barkly East, and Wodehouse had been "proclaimed"; and the neighbouring districts were threatened, so that nowhere throughout the circuit could schools be carried on in comfort and quiet. It has not been possible for me, shut up in Burghersdorp and without means of communication, to obtain much information; but so far as I can learn incidentally, few schools throughout the occupied districts found it possible to remain open down to the end of the term; for in many cases where the schools would otherwise have gone on the boys were required to cut the corn crops in the place of their "commandeered" brothers and of the natives who through fear of the Boers had run away. All this means that disaster has overtaken the educational affairs of a large part of this circuit.

I have the honour to be,

Sir,

Your obedient Servant,

JOHN S. PRESSLY.

Burghersdorp, 10th January, 1900.

12.—INSPECTOR R. REIN'S REPORT.

[CIRCUIT: BIZANA, LIBODE, MATATIELE, MT. AYLIFF, MT. CURRIE, MT. FLETCHER, MT. FRERE, NGQELENI, NTABANKULU, QUMBU, TSOLO, UMSIKABA (LUSIKISIKI AND FLAGSTAFF), UMZIMKULU.]

SIR,—I have the honour to submit to you my general report on the schools in my circuit for the year ending September, 1899.

I. *Supply of Schools*.—It is a matter of satisfaction to state, that during this year also the number of schools in my circuit has considerably increased. My only regret is that this forward movement, if we consider number of schools only, has been one-sided, viz., on the side of the natives, while my European Schools show a slight decrease. However, several applications both for Private Farm and Public Schools are in my hands and will be reported upon shortly, so that there is every hope that the year 1900 will show an increase both in European and native schools.

The following Table shows the number and classification of schools in operation in each district at the end of the year in question.

District.	A. II.	A. III.	P.F.	C. I.	C.	Total 1899.	Total 1898.	In-crease 1899-8.	In-crease 1898-7.
Bizana	1	..	..	4	5	4	1	..
Libode	1	..	..	6	7	4	3	3
Matatiele	4	1	..	25	30	25	5	2
Mount Ayliff	7	7	8	-1	1
Mount Currie	1	3	5	..	14	23	22	1	4
Mount Fletcher	12	12	13	-1	..
Mount Frere	1	..	23	24	26	-2	4
Ngqeleni	5	5	5	..	1
Ntabankulu	7	7	4	3	..
Qumbu	1	25	26	21	5	..
Tsolo	1	..	..	30	31	29	2	4
Umsikaba	2	1	..	11	14	10	4	2
Umzimkulu	2	1	..	26	29	26	3	6
Totals	1	14	9	1	195	220	197	23	27

The number of schools opened and closed during the year is as follows:—

	A. II.	A. III.	P.F.	C. I.	C.	Total.
Opened	3	1	..	29	33
Closed	2	5	..	3	10
	..	1	-4	..	26	23

II. *Enrolment and Attendance.*—From the subjoined Tables it will be seen that, like last year, the districts of Matatiele and Tsolo lead the way with an increase of over 350 each in enrolment, and of close on 300 in attendance. Ntabankulu, which in 1898 showed the small increase of 10, has now come forward with an increase of 189. Mount Ayliff seems to have lost ground, the figures showing a decrease of over 20. I must mention, however, that the figures of some schools, which have been opened lately, could not be taken into account, as these schools could not be inspected.

The highest percentage of increase falls to Libode, in which district the number on roll has more than doubled.

The average attendance for the whole circuit has been very slightly lower than last year.

As might be expected, the attendance was best in Private Farm Schools, the A. 11. School, Kokstad, standing next, then the Training School at Shawbury. Then follow the smaller Public Schools. The numerous Aborigines Schools bring up the rear. I think we should be wrong were we to assume that this result proves that our European children take a more lively interest in their schooling than our native children. And yet the figures relating to attendance will always give the native schools the *last* place, as long as it is customary with the people, at certain times of the year (during the ploughing, hoeing and reaping seasons), to keep their children at home in order to mind the house and the infants. In many schools again I have still found the half-time system, so that, where two brothers attend school, they will every day change about in coming to school and herding the cattle. It is not an exceptional case either to find a girl of perhaps 8 or 10 years in school with a child of several months strung on her back, or to see one or two yearlings crawling or toddling about in the school-room, perhaps the children of the teacher himself, especially where the mother may be the assistant teacher in the school.

Another reason for the low attendance in our native schools, which might be preferred, is this: that some of the teachers will still err on the point of striking the average attendance for the week. Only the other day I found a teacher, who is not by any means new to his work, dividing the total of a broken week by 5, instead of by 2 or 3, as the case might be. Of course the average figure was considerably lower than it really should have been.

TABLE OF ENROLMENT.

Districts.	White.	Coloured.	Total.		Increase.	Percentage of Increase.	
			1899.	1898.		1899-8.	1898-7.
Bizana ..	13	128	141	130	11	8·4	12·1
Libode ..	104	163	267	124	143	115·3	110·2
Matatiele ..	119	1393	1512	1158	354	30·6	68·4
Mt. Ayliff ..	..	491	491	515	-24	-4·9	19·5
Mt. Currie ..	260	788	1048	954	94	·9	20·3
Mt. Fletcher ..	..	769	769	712	57	8·1	10·7
Mt. Frere ..	33	1930	1963	1780	183	10·2	8·1
Ngqeleni ..	2	285	287	225	62	27·9	1·3
Ntabankulu ..	..	413	413	224	189	84·4	4·7
Qumbu ..	..	2031	2031	1733	298	17·1	23·4
Tsolo ..	26	2288	2314	1961	353	10·8	28·1
Umsikaba ..	41	597	638	560	78	13·9	26·9
Umzimkulu ..	39	1586	1625	1376	249	18·1	24·9
Totals ..	637	12862	13499	11452	2047	17·8	9·3

TABLE OF ATTENDANCE.

Districts.	Average Attendance.			Percentage of Enrolment.		
	1899.	1898.	Increase.	1899.	1898.	Increase.
Bizana	121	103	18	85·8	79·2	+6·6
Libode	197	92	105	73·8	74·2	-·4
Matatiele ..	1177	888	289	77·8	76·6	+1·2
Mt. Ayliff ..	399	426	-27	81·2	82·7	-1·5
Mt. Currie ..	864	771	93	82·4	80·8	+1·6
Mt. Fletcher ..	616	564	52	80·1	79·2	+·9
Mt. Frere ..	1497	1458	39	76·2	81·9	-5·7
Ngqeleni ..	219	199	20	76·3	84·4	-8·1
Ntabankulu ..	298	152	146	72·1	67·9	+4·2
Qumbu	1583	1330	253	77·9	80·0	-2·1
Tsolo	1772	1482	290	76·5	75·6	+·9
Umsikaba ..	473	410	63	71·1	73·2	+·9
Umzimkulu ..	1337	1115	222	82·2	81·0	+1·2
Totals	10553	8990	1563	78·1	78·5	-·4

III. *Schools Inspected.*—The number of schools inspected during the year was 211. 196 I examined myself, and for the inspection of 15 I have to thank the Rev. R. Underwood of Osborn. One school in the Mount Fletcher District (Ketekete) forfeited the inspection by closing for vacation a week before time. Otherwise all schools in operation at the time of my visit have been inspected.

I made it a point to revisit as many schools as possible. The number of schools so visited amounts to 50. The necessity and beneficial result of such surprise visits is incalculable. The time of the annual inspection is, as a rule, known beforehand, and on this occasion you often seem to see the school in its Sunday clothes. Many a thing is put in order, when the inspector is coming in sight, the school ground is cleared up, the school building is white washed, the roof and windows are attended to, the children are even told to buy new books and come in their best turn-out, and so on. The only pity is, that this practice is not by any means general enough. One's eyes are opened occasionally when dropping into a school unawares and seeing the every-day state of the school, of the scholars, and of the teacher or teachers. I have found irregularities of many kinds. Perhaps the register had not been made out on the first day of school reopening, and the attendance for the first week or even for the first two weeks had been marked down anyhow, not showing the real state of affairs during that time; or the average attendance for a broken week had been struck wrongly; or the attendance of the children had been terribly low for some reason or other; or the recommendations made by me on the previous inspection had received too little or no attention at all; or the teachers, or at least one of them, had returned late to his or her duties—in short, even in some of my better schools, I found that I had to advise and encourage, or to warn and threaten, and point out generally, that the Government like a good father had a watchful eye on his children with a view to promote their welfare. I regret that here and there, where utter indifference to my recommendations had been exhibited, I had to suggest a suspension *pro tem.* of the aid given by the Department. On the other hand, it has been a pleasure to notice the zeal and anxiousness of some of the Missionary Superintendents, in conjunction with the people, to fall in with my wishes and generally improve the state of their schools. I would here specially mention one school which comes into my mind, Lower Roza in the Guinta District, where the change for the better all round was a most marked one.

The number of applications for grants to new schools has been considerable, and this I take as a sign and proof of healthy life and progress in my circuit. Though I have not been able to attend to all of them, along with my inspection tours, the number of schools actually visited for grant amounts to 59.

I may be permitted here to point out to the Missionary Superintendents and all interested in schools, that it must be their aim to build proper school buildings apart from the church, and to equip them sufficiently. Not unfrequently I have found a church building pure and simple, no effort having been made to convert it into something like a school; or perhaps a small portion of the church had been set apart for school purposes. Only the other day I came to a place which simply contained the church forms and the usual table or lectern for the preacher. There was absolutely nothing in the line of school furniture: no desk, no blackboard, no cupboard, no reading sheets, no register or any record-book of the scholars; not even the required number of children were there (30), and the qualification of the teacher was, to say little, very doubtful. And yet, the Missionary Superintendent (a native minister) had made the usual application in good faith of receiving the grant! I am thankful that my mind and responsibility have been made considerably easier by the clear order from the Department, to support an application for grant to a school only when I have seen everything in order.

IV. Pupils' Attainments at Inspection:—

	No. of Schools Inspected.	Pupils on Roll.	Pupils present at Inspection.	Below Standard.	In Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.	Standard IV. and above.	Standard V. and above.
1899 ..	211	15,910	11,289	8601	5057	2196	1583	895	273	83	17	8	2	23	383	110
1898 ..	198	9,114	8,151	5117	3034	1179	944	490	270	63	26	6	0	..	365	..
Increase ..	13	6,796	3,138	3484	2023	1017	639	405	3	20	-9	2	2	..	18	..

I do not intend to enlarge much upon these figures. They speak for themselves. Of course, in a preponderantly native circuit like mine the increase will always have to be looked for in the Sub-Standards and the lower Standards. Standard V. in Native schools I have only examined in the Griqua School, Kokstad, and in the day school, Shawbury, which is the practising school for the Institution. As a tentative measure the Department has allowed Standard V. to be taught, as far as I am aware, in two day schools of my circuit; but the result of the coming inspection will decide whether such privilege may be retained, or whether it will not be advisable to restrict Standard V. classes to Institutions, where the students are afforded the necessary accommodation, and assistance can be given to them while preparing their home lessons, more especially the written work.

As the figures stand in 1899, we find a substantial increase of 3,484 in the two classes below Standard, and of 2,023 in the Standards. This latter number is proportionately divided over Standards I., II. and III.; Standard IV. is practically stationary, there being an increase of only 3 over the number of the year 1898.

In the upper Standards the increase is, as I have pointed out, naturally small, and in Standard VI. the records show even 9 less than in the previous year.

V. Pupils' Progress:—

	A. II.	A. III.	P.F.	C. I.	C.	No. of Pupils present at 2 Inspections.	No. of Pupils in Standards.	Higher.	Same.	Lower.	Progress in Percentage.
Bizana	1	..	..	..	10	6	5	1	..	83.3
..	3	59	37	23	14	..	62.1
Libode	1	..	..	..	4	3	3	0	..	100
..	3	23	14	8	6	..	57.1
Matatiele	2	..	..	..	37	35	35	0	..	100
..	2	..	..	11	11	6	5	..	54.5
..	13	343	179	123	54	2	68.1
Mount Currie	1	..	..	..	..	92	74	67	7	..	90.5
..	2	..	..	..	59	45	32	13	..	71.1
..	1	..	..	6	6	2	4	..	33.3
..	12	370	240	143	97	..	59.6
Mount Ayliff	8	278	170	72	97	1	42.3
Mount Fletcher	10	376	276	197	79	..	71.3
Mount Frere	1	..	..	5	4	3	1	..	75
..	22	1042	661	434	224	..	65.6
Tabankulu	3	86	42	24	18	..	57.1
..	1	..	..	..	..	..	..	..
Qumbu	I. II. III 20 6 4	..	..	..	..	..	..	..
..	19	920	646	519	125	2	80.3
Ngqeleni	5	143	79	61	17	1	27.8
Tsolo	1	..	..	..	9	9	9	0	..	100
..	25	1063	621	362	259	..	58.2
Umsikaba	2	..	..	..	15	10	7	3	..	70
..	1	..	..	5	5	5	0	..	100
..	6	261	140	93	47	..	66.4
Umzimkulu	2	..	..	..	23	23	16	7	..	69.6
..	1	..	..	6	6	2	4	..	33.3
..	16	599	341	198	140	3	58.6

From this Table it would appear that the progress or advance in Standards stands as high as 90.5 per cent. in the Second Class Public School in Kokstad.

The Third Class Public Schools in Libode, Matatiele and Tsolo show progress of 100 per cent., while the lowest percentage (69.6) falls to the two in the Umzimkulu District.

The Private Farm School in the Umsikaba District shows also an advance of 100 per cent., the one in Mount Frere District stands next with 75 per cent., while one in Mount Currie and another in Umzimkulu show an unsatisfactory percentage of 33.3.

Among the Native Schools the best results have been attained by the schools in the Qumbu District (80.3 per cent). The worst results are to be found in the Mount Ayliff District (42.3 per cent.)

I must, however, mention single schools in other districts, which have for years been doing excellent work. The foremost are:—Bethesda in the Matatiele District, Ezincuka in the Mount Fletcher District, and some other smaller schools of the Moravian Mission; also Osborn in the Mount Frere District and Inhlaza in Western Pondoland.

VI. *Subjects of Instruction.*—*Reading and Recitation* are very fair in most of the European Schools, especially so on the part of the girls. A few of the Native Schools have made surprising progress, more especially those in which translation into the vernacular is being regularly practised. Of the majority, however, I cannot help remarking upon the mechanical, abrupt and broken style of the English reading. The old saying, "Like master, like man," might in this respect, if not all round, well be interpreted into "As the teacher, so the scholars." The reading of Kafir is, of course, much more satisfactory. The worst pronunciation of the English is met with among the Griqua children. They will, for example invariably read *de, dis* and *dat* for *the, this* and *that, ahks* for *asked*, &c. *Spelling and Dictation* are good in most of the White Schools. In my best Aborigines Schools these subjects are excellent. *Penmanship* is on the whole a favourite subject with the natives. In most of the schools the letters are well shaped, with two exceptions, the *h* and the *y*. Much too little is done in copy-book writing. In not a few schools I have found that only one book had been used, and not even always filled, since the time of the previous inspection. Frequently the writing had been resumed only the quarter before the inspection was due, and been set aside as soon as the book was filled. Stricter supervision should be exercised during the writing itself both in European and Native Schools. The indiscriminate use of capital letters in writing to dictation or transcribing should be checked. *Grammar and Geography* are still taught too mechanically. The definitions are mostly well known, but badly understood. The notions of Physical Geography are, as a rule, vague, even in some of the European Schools. The fault lies, I am afraid, more with those that teach than with those that are taught. *Arithmetic* is receiving increased attention in most of the schools, and the results have been surprisingly good on the whole. Far too little importance, however, is conceded to Mental Arithmetic by our native teachers. Most of them are puzzled themselves by the simplest questions. Exercises involving calculations or problems are to the present day native as a swollen river to an inexperienced swimmer. Both fear the danger, and will not venture into them. The *Sewing* classes, I am glad to say, are more and more held in accordance with the departmental regulations as to Standards. Still, there is much room for improvement. The best and most advanced work I found in the R.C. Public School, Kokstad, and in the Trappist Mission Schools. *Singing.*—Much too little time is given to this subject in my European Schools. In some of them not even the attempt has been made to make the little ones sing. The natives, on the other hand, with their admirable aptitude for singing, make it a real pleasure to listen to their singing in school and at service, even where the teaching itself is poor and perhaps much at fault. With them there is absolutely no tendency to fall flat; no tone seems too high for them, no tone too low. With their marvellous sense for harmony it seems to come natural to them to take the different parts; not, however, in the strict way to which we are accustomed. It would seem to be impossible for them to sing in unison. The girls, for example, will not only take the soprano and alto, but also the tenor and bass. *Composition* is the subject which I consider taught worst in the schools of my circuit, at least among the natives. *Drill.*—The usual drill in Native Schools consists of a few movements of the scholars before entering the school-room, without any attempt at systematic use and all round development of the limbs of the body. However, a few of the teachers that have attended a Vacation Course, or those that have had their final education at one of our institutions, give their pupils more, and that with fair success. The children themselves seem to thoroughly appreciate an extended drilling lesson. At Emzizi, a school for half-castes, I was specially pleased to see the musical and slate drill. In the A. III. Kokstad Public School a sergeant from the local contingent of the C.M.R. has been engaged as instructor. *Drawing* is restricted almost solely to the European Schools. However, it is not general enough. All Public and Private Farm Schools ought to include this subject in the school curriculum. *Kindergarten work* is, as far as I know, being done only in one of the schools that came under my supervision, and that with excellent material and excellent results. The school referred to is the R.C. Public School in Kokstad. Froebel's gifts are being used.

VII. *Teachers.*—The number of teachers for the 211 schools that were being examined during the year is 252; 139 male, 113 female. Of these only 58, i.e., 30 per cent., are certificated; 44 male, 14 female. A fair number have either the first

or the second year's Pupil Teachers' Certificates, an equally large number have only passed Standard V., while the Standard IV. teachers are in the minority, and almost exclusively to be found among the female assistants and sewing mistresses.

Several of the teachers from these parts had made up their mind to attend the Vacation Course, which was to be held at Blythwood. They were disappointed in finding themselves excluded from attending by the fact that the Vacation Course, for certain reasons, was eventually held in Healdtown.

I may here, in the interest of my teachers, who are as eager as, if not more so, than their colleagues in the Colony proper, to improve their qualifications, express the hope that the Education Department will make such arrangements as will allow them to join a Vacation Course of Training, and give them an opportunity to gain their certificates.

A Sewing Vacation Course would also be a great boon for our sewing mistresses.

VIII. *Libraries.*—So far as I know, only the Second Class Public School in Kokstad has a library worth mentioning.

IX. *Buildings.*—Timely alterations and additions have been made to both the Public Schools in Kokstad. A substantial new school building has been erected for the Tsolo Public and Private Farm Schools. Another is going up in Cedarville. The other Public and Private Farm Schools mostly occupy very modest rooms or separate houses.

A great number of the Native schools has been moved into new buildings; not unfrequently additional rooms have been built to accommodate the usually large sub-Standard classes. I would here like to impress upon the Missionary Superintendents in my circuit, that I should like to see the practice of using the church buildings for school purposes discontinued as much as possible. The church seats with high backs are little suited for school; neither do I approve of the desks running along and facing the walls. Iron roofs for Native schools should be avoided. The school building should be whitewashed, inside and outside, and plenty of light given to the school-room. The small windows with two or four panes should fall into disuse.

X. *Furniture and Equipment.*—During the year great activity, sometimes indeed under pressure, has been exhibited in increasing and improving the school furniture. I think it should be a standing rule that the number of teachers in a school indicates the number of blackboards required. However, it is evident that where one teacher has say four or five different classes, a single blackboard is hardly sufficient. The more blackboards the easier and better the teaching. Another most necessary implement in the school is the cupboard provided with lock and key. The teacher needs a place for keeping his register, ink, pens, slate pencils, chalk, copybooks, his own copies of the reading and other class books, &c. A look into the cupboard will often tell you the character and habits of the teacher. The Registers are on the whole well kept. But there are still schools in which I have found inaccuracy, more especially as to the figures for the first or first two weeks. This is caused by the inclination to deviate from the rules laid down by the Department. The names of all those on the roll at the end of the previous quarter should be entered at the beginning of each new quarter, and the roll conscientiously called from the very first day. The best time for it is, I think, after recess, in the middle of the day. The names of all, that have not attended school for a fortnight, should be taken off the roll, but not struck out, as some teachers will do. Inquiry should, however, be made in each case as to their detention, probable return or otherwise.

XI. *Conclusion.*—In looking back on the year's work I feel that there is much to be thankful for. In spite of illness, swollen rivers, thunderstorms and other obstacles, the work has been going on steadily. Even the war has had little disturbing effect; one school indeed was closed a month before the end of the quarter, another for a few days—of course only through false alarm; but not in a single instance has my own work been impeded.

Again I would thank all those who have interested themselves in the work of education and have most willingly co-operated with me in trying to improve and lift higher the schools under my care. I regret that with a view to overtake my whole circuit, many of my visits had to be rather hurried. However, I am glad to know that in future this will not be so, since the Department, by the appointment of an additional Inspector, has considerably curtailed my area and materially lightened my work.

I have the honour to be,

Sir,

Your obedient Servant,

ROBERT REIN

13.—INSPECTOR T. W. REIN'S REPORT.

[CIRCUIT : CATHCART, FORT BEAUFORT, QUEENSTOWN, STOCKENSTROM,
VICTORIA EAST.]

SIR,—I have the honour to submit my report for the year ending 30th September, 1899.

I. *Supply of Schools.*—As will be seen from the accompanying Table, the number of schools in operation in my circuit during the quarter ending 30th September, 1899, amounted to 148, as against 141 for the corresponding term of 1898. There is, therefore, a net increase of seven schools, to which Queenstown contributes five, Stockenstrom two, Cathcart and Fort Beaufort one each. Victoria East is the only district in which no headway has been made, the number of schools having diminished by two since this time last year.

DIVISION.	A. I.	A. II.	A. III.	P.F.	Poor.	B. & C.	C. I.	Total, 1899.	Total, 1898.	Increase.
	Cathcart	2	6	13	1	2	..	24	23	1
Fort Beaufort	2	..	5	10	5	11	1	34	33	1
Queenstown	2	1	11	12	4	20	..	50	45	5
Stockenstrom .. ..	..	1	8	..	2	5	..	16	14	2
Victoria East .. ..	..	1	1	4	2	15	1	24	26	-2
Total	4	5	31	39	14	53	2	148	141	7

The number of schools opened and closed during the year under review may be gathered from the following Table:—

	A. I.	A. II.	A. III.	P.F.	Poor.	B. & C.	C. I.	Total.
Opened	9	13	4	1	..	27
Closed	4	8	1	6	..	19
Increase	5	5	3	-5	..	8

The 9 A. III. Schools opened include one A. II. School, which changed its grade; we have, therefore, a net increase of 12 schools for Europeans, and a decrease of five schools for natives. The high death rate among Mission Schools is much to be deplored. It has mainly been brought about by the agitation and baneful influence of the so-called Ethiopian Church, whose pronounced tendency is to oppose and undermine the good work that has been done in the past at considerable sacrifice and expense by European Missionary Societies. The districts principally affected in my circuit are Queenstown and Victoria East.

II. *Enrolment and Attendance.*—The following Table shows a slight increase in the enrolment and attendance during the third quarter of the year in every division except

Victoria East, where several large Mission Schools had to be closed for reasons above mentioned:—

DIVISION.	Roll.	Average Attendance.	Percentage.
CATHCART :			
3rd Quarter, 1898 ..	550	488	88·7
3rd Quarter, 1899 ..	560	497	88·7
FORT BEAUFORT :			
3rd Quarter, 1898 ..	1721	1368	79·4
3rd Quarter, 1899 ..	1909	1595	83·5
QUEENSTOWN :			
3rd Quarter, 1898 ..	2431	1901	78·1
3rd Quarter, 1899 ..	2441	1902	77·9
STOCKENSTROM :			
3rd Quarter, 1898 ..	583	448	76·8
3rd Quarter, 1899 ..	675	520	77·0
VICTORIA EAST :			
3rd Quarter, 1898 ..	2196	1624	73·9
3rd Quarter, 1899 ..	1777	1412	79·4
TOTALS :			
3rd Quarter, 1898 ..	7481	5829	77·9
3rd Quarter, 1899 ..	7362	5926	80·5

Although the enrolment for the circuit shows a decrease of 119, or 1·6 per cent., the average attendance has notwithstanding been increased by 97, or 1·6 per cent. The steady improvement effected in the average attendance during the past two years is most gratifying, the percentages for 1897, 1898 and 1899 being 74·1, 77·9 and 80·5 respectively.

III. *Schools Inspected.*—During the year 148 schools in all have been inspected. Of these five were inspected by the Railway Education Officer, three by a substitute, and 140 by myself.

Informal visits were paid to 25 schools on the aided list, and furthermore to 15 new schools preparing for a grant.

The number of inspections during 1898 was 134, and the number of informal visits 12.

IV. *Pupils' Attainments at Inspection.*—The following Table shows the attainments of pupils at inspection, arranged according to the different classes of schools:—

(a).

Class of School.	No. of Pupils Registered.	No. of Pupils Present.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.
A. I.	447	421	67	44	67	55	64	70	33	12	9	..
A. II.	436	424	94	61	69	76	45	40	25	7	2	5
A. III.	623	586	196	82	114	98	55	32	8	1	..	..
P. F.	273	269	42	41	52	64	34	22	10	4	..	..
Poor	398	363	139	92	75	34	23	..	..	..	..	..
B. & C.	4688	4192	1946	639	584	443	374	173	..	..	..	33
C. I.	278	275	..	..	..	..	..	..	..	..	..	275
Totals, 1899	7143	6530	2484	959	961	770	595	337	76	24	11	313
Totals, 1898	6637	5855	2238	901	917	660	518	173	81	18	18	331
Totals, 1897	6331	5410	1854	887	909	657	507	192	57	14	13	320

In Table (b), the results of Table (a) are reduced to percentages.

(b).

Class of School.	No. Registered.	No. Present.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.
A. I.	100	94·2	15·9	10·5	15·9	13·0	15·2	16·6	7·9	2·9	2·1	..
A. II.	100	97·2	22·2	14·4	16·3	17·9	10·6	9·4	5·9	1·6	·5	1·2
A. III.	100	94·0	33·4	14·0	19·4	16·7	9·4	5·5	1·4	·2	..	..
P. F.	100	98·5	15·6	15·3	19·3	23·8	12·6	8·2	3·7	1·5	..	..
Poor	100	91·2	38·3	25·4	20·6	9·4	6·3	..	..	..	..	..
B. & C.	100	89·4	46·4	15·3	13·9	10·6	8·9	4·1	..	..	..	·8
C. I.	100	98·9	..	..	..	..	..	..	..	..	..	100
Totals, 1899	100	91·4	38·0	14·7	14·7	11·8	9·1	5·1	1·2	·4	·2	4·8
Totals, 1898	100	88·2	38·2	15·4	15·7	11·3	8·8	3·0	1·4	·3	·3	5·6
Totals, 1897	100	85·4	34·2	16·3	16·8	12·1	9·3	3·5	1·0	·2	·2	5·9

Table (c) shows the number of pupils in Standard V, and above, and in Standard IV, and above, in the different classes of schools.

(c).

No. of Pupils.	All Schools.	A. I.	A. II.	A. III.	P. F.	Poor.	Native.
In Standard V. and above.	1899	761	124	79	41	36	481
	1898	621	114	47	37	30	393
In Standard IV. and above.	1899	1356	188	124	96	70	855
	1898	1139	186	111	89	62	686

In Table (d), the results of Table (c) are reduced to percentages.

(d.)

Percentage of Pupils.		All Schools.	A. I.	A. II.	A. III.	P. F.	Poor.	Native.
In Standard V. and above.	1899	11.7	29.5	18.6	7.1	13.4	..	10.8
	1898	10.6	28.6	12.6	8.5	10.6	..	9.4
In Standard IV. and above.	1899	20.8	44.7	29.2	16.5	26.0	6.3	19.2
	1898	19.4	46.6	29.7	20.5	22.0	2.5	16.4

The most noteworthy points to be gleaned from the foregoing Tables are:—

- (1) that there is a considerable increase in the enrolment and attendance;
- (2) that the percentage of the number present at inspection has risen steadily during the last two years, the increase on 1898 being 3.2 per cent., and that on 1897 no less than 6 per cent;
- (3) that the percentage below Standard shows a slight diminution;
- (4) that the numbers in Standard IV. and above have in one year risen from 1,139 to 1,356, or in other words from 19.4 to 20.8 per cent;
- (5) and that, finally, the numbers in Standard V. and above likewise show a corresponding increase, having during the same time advanced from 621 to 761, or from 10.6 to 11.7 per cent.

V. Pupils' Progress.—The following tabulated statement shows the annual progress made by pupils in each class of school:—

Class of School.	No. of Schools.	Present at Inspections in 1899 and 1898.	Presented in Standards who were present in 1898.	Higher Standard.	Same Standard.	Lower Standard.	Progress in Percentages.	
							1899.	1898.
A. I.	4	267	253	169	81	3	66.8	80.2
A. II.	5	217	190	163	27	..	85.8	70.7
A. III.	18	317	279	211	68	..	75.6	75.7
P.F.	30	185	170	125	43	2	73.5	65.0
Poor	9	142	116	80	36	..	68.9	52.2
B. & C.	50	2195	1699	1009	677	13	59.4	51.2
Totals	116	3323	2707	1757	932	18	64.9	58.5

A comparison of the final results for the last four years is given in the next Table:—

Class of School.	Percentage of Pupils present at two successive Inspections who reached a higher Standard.			
	1899.	1898.	1897.	1896.
A. I. and A. II.	74.9	76.2	86.4	81.7
A. III. and Poor	73.7	70.2	78.3	66.9
P. F.	73.5	65.6	72.5	59.4
B. and C.	59.4	51.2	54.1	53.0
All Schools	64.9	58.5	63.4	58.5

Taking all schools together, we find that there is a decided change for the better in the general character of the work, and that more progress has been made during the past year than in any of the three preceding years. If we take the different classes of schools separately, it will be noted that this advance is mainly due to the improvement effected in Second Class Public Schools, Country Schools, and Mission Schools. The position of the First Class Schools is as anomalous as it is disappointing: it is sincerely to be hoped that by next year they will have fully retrieved this year's disaster, and will have regained their legitimate position on the topmost rung of the ladder.

VI. Subjects of Instruction.—I have very little to add to the remarks made under this head in last year's report. Speaking generally, I think I may safely say an improvement is noticeable in the teaching of most, if not all, of the elementary subjects. I am especially pleased to be able to report a distinct advance in *Composition* in all the better-class schools. *Arithmetic* also, except in the case of one or two First Class Schools, showed more satisfactory results with regard to method, neatness, and accuracy. Excellent work was done in this subject at Adelaide, Seymour, and Cathcart. Considerable progress was evident in the teaching of *Mental Arithmetic* in most European Schools: in Mission and Poor Schools the results are still very disappointing. The least satisfactory subjects are without doubt *Physical Geography*, *Grammar*, and in the case of Mission Schools, *Reading* and *Mental Arithmetic*. An advance is to be noted in the teaching of *Physical Exercises* in the Native Schools conducted by teachers who received their training at Healdtown and Lovedale.

No school in my circuit has as yet been deemed worthy to be included in the list of those to whom the High School Standards are applicable. The High Schools at Queenstown were this year inspected provisionally under the new code, and their claims to be ranked as High Schools in the literal sense will, I hope, be firmly established before the next inspection is due. The increased attention which has been given to higher subjects at these schools is one of the most pleasing features of this year's work. At Seymour, I regret to say, a distinct retrogression is noticeable in this respect: but it is to be hoped that this is merely a temporary phase.

VII. *Teachers.*—In the schools inspected during the year there were employed 233 teachers at the time of inspection. The following Table shows their professional and academic attainments:—

PROFESSIONAL.				ACADEMIC.			
P.C.	..	..	17	D.Sc.	..	..	1
T. I.	..	..	2	M.A.	..	..	3
T. II.	..	..	9	B.A.	..	..	1
T. III.	..	..	81	Intermediate	..	..	2
Sp.	..	..	3	Matriculation	..	..	9
P.T. II.	..	..	7	No certificate	..	..	217
P.T. I.	..	..	10				
No certificate	..	..	104				
Total	..	..	233	Total	..	..	233

It will thus be seen that 104 teachers, or in other words 44·6 per cent., hold no professional certificate of any kind, while 17, or 7·3 per cent., are in possession of merely provisional certificates. But the number of uncertificated teachers is, I am glad to say, steadily diminishing. The percentage for the third quarter of 1898 was 50·2, and for 1897, 56·7.

304 candidates for the P.T. examinations were examined during the past year in the practical part of the syllabus, as against 238 in 1898. Of these 3 were Native teachers engaged at Mission Schools in Victoria East; 27 were European Pupil Teachers (only one of whom, I regret to say, was a male) attached to Public and Private Schools; while the remaining 274 were sent up by the Native Training Institutions at Healdtown and Lovedale.

The following table gives the number of candidates examined during the past two years:—

Class of School.	First Year.		Second Year.		Third Year.		Total.	
	1899.	1898.	1899.	1898.	1899.	1898.	1899.	1898.
European	3	12	15	11	9	5	27	28
Mission	2	..	1	..	..	..	3	..
Native Training ..	155	120	85	53	34	37	274	210
Totals	160	132	101	64	43	42	304	238

The disinterested efforts and the self-denial of the European teachers engaged at the Native Training Schools are worthy of every recognition. Though a gradual improvement is being effected in most subjects of instruction, it must be confessed that the results obtained are scarcely commensurate with the time and energy expended.

The training of European Pupil Teachers in general cannot be called entirely satisfactory. In many cases there appears to be too great a tendency to regard her as an assistant, or as a member of the staff. Her powers are often over-taxed with teaching, while too limited a time is devoted to the acquisition of that knowledge which

is so essential in affording her the much needed confidence when confronting and handling a class. The centres specially deserving of mention for excellent work in this respect are Cathcart and Seymour.

VIII. *Libraries.*—The following Public Schools in my circuit are now supplied with school libraries:—

School.	Volumes.		Readers.		Charge per quarter.
	1899.	1898.	1899.	1898.	
Queenstown, Boys' A. I. ..	330	400	12	20	1s.
Queenstown, Girls' A. I. ..	92		65		6d.
Seymour A. II.	267	182	25	27	6d.
Adelaide A. I.	86	..	43	..	3d.
Alice A. II.	60	..	40	..	nil.

No school literature of any kind has yet been provided in the case of the First Class School at Fort Beaufort, and the Second Class Schools at Cathcart, Sterkstroom, and Hilton.

IX. *Buildings.*—New premises have been occupied by the Girls' Department at Healdtown, and extensive alterations and additions are at present being effected at the Queenstown High School for Girls. In other respects very little advance can be chronicled. Suitable buildings are sadly needed at Fort Beaufort and Cathcart, but I regret to say that beyond calling for tenders, nothing had been done at either centre on the occasion of my visit.

With the exception of the Public Schools at Fort Beaufort, Cathcart and Sterkstroom, the playgrounds provided for European children are fairly satisfactory.

The buildings occupied by Native Mission Schools throughout my circuit, with the exception of those belonging to the Moravian Society, leave much to be desired. Those belonging to the Wesleyan Church, in the Division of Queenstown, more especially in the Kamastone Circuit, are among the worst in this inspectorate.

X. *Furniture and Equipment.*—In the better-class European Schools the furniture and general equipment are being improved from year to year. In the case of several Public Schools (Adelaide and Seymour in particular) more might, however, be done by teachers and School Committees to brighten the work of the smaller children.

In most of the Mission Schools there is still a great lack of desk and blackboard accommodation.

I have the honour to be,

Sir,

Your obedient Servant,

THEO. W. REIN.

Queenstown, 5th January, 1900.

14.—INSPECTOR LE ROUX'S REPORT.

[CIRCUIT: MALMESBURY, PAARL, ROBERTSON AND WORCESTER.]

SIR,—I have the honour to submit my report for the year ending September, 1899.

I. *Supply of Schools.*—The number of schools that were in operation in my circuit at the end of the third quarter of 1898 was 159. The number for the corresponding quarter of 1899 was 161.

The number of schools opened and closed in each division stands thus:—

Division.	Opened.	Closed.	Total 1898.	Total 1899.	Increase.
Malmesbury	6	9	57	54	-3
Paarl	2	2	42	42	0
Robertson	3	2	35	36	1
Worcester	4	0	25	29	4
Total	15	13	159	161	2

Of the nine schools closed in *Malmesbury* seven were P.F. Schools and two Poor Schools. Of those opened one is a Third Class P.S., three are P.F. Schools, and two are Mission Schools. One P.F. School was changed into a Third Class P.S.

The two closed in the *Paarl* were P.F. Schools; and of the two opened one is a Third Class P.S. and one a P.F.S. One P.F.S. was changed into a Third Class P.S.

The two closed in *Robertson* were a Third Class P.S., and a P.F.S. Of the three opened one is a Poor S., and two are P.F. Schools. One P.F.S. was changed into a Third Class P.S.; and a Third Class P.S. was changed into a P.F.S.

Of the four new schools in *Worcester* one is a Third Class P.S., two are P.F. Schools, and one is an Industrial School for boys.

Though *Malmesbury* has lost ground in the number of schools, both roll and attendance have increased.

Paarl has remained stationary in regard to the number of schools, but both roll and attendance show a slight increase.

Robertson has added one school to its list without any appreciable difference in the roll and attendance.

Worcester occupies the post of honour with no schools closed, but with four opened, and with a corresponding increase in the roll and the attendance.

There is room for several more schools in my circuit. This is specially true of *Malmesbury*—a district in which there are many children of school-going age not in any school. "One serious difficulty in the way of making the necessary provision," says Acting Inspector P. J. le Roux, in a brief report on the work done by him, "is the lack of accommodation for the teacher."

II. *Enrolment and Attendance.*—In the following Table the roll and the attendance are given for the three consecutive years 1897-1899:—

Division.	1897.		1898.		1899.		Increase on 1898.	
	Roll.	Att'ce.	Roll.	Att'ce.	Roll.	Att'ce.	Roll.	Att'ce.
Malmesbury	2507	1935	2703	2285	2827	2398	124	113
Paarl	3769	2924	3856	3124	3997	3183	141	59
Robertson	1458	1150	1620	1268	1588	1269	-32	1
Worcester	1591	1255	1638	1315	1789	1420	151	105
Totals	9325	7264	9817	7992	10201	8270	384	278

The increase in the roll for 1899 is 384 or 3·4 per cent.

The increase in the attendance is 278 or 3·9 per cent.

The corresponding figures for 1898 were 492 or 5 per cent. increase in the roll, and 728 or 10 per cent. increase in the attendance.

The percentage of attendance to enrolment for the circuit stands at the same high figure as last year, viz.: 81. This, in the absence of any compulsory law, may be considered very satisfactory. For each division it stands thus:—

	1899.	1898.
Malmesbury	85 per cent.	84 per cent.
Paarl	79 "	81 "
Robertson	80 "	78 "
Worcester	79 "	80 "

Informal visits have done much to improve the attendance, but the teacher's influence is the most important factor in securing regularity. The more attractive the school is made, and the greater the personal interest of the teacher is in his pupils, the better will be the attendance.

III. *Schools Inspected.*—During the year all the schools in each division were inspected, with the exception of five new schools (four in Worcester and one in Malmesbury), which had started after the Inspector's visit to the district.

Of these schools I did 47; Mr. Cuthbert 8; Inspector Milne 1, and Mr. P. J. le Roux, who acted for me during my leave of absence, the rest.

The inspected schools when arranged according to classes are as follows:—

Division.	CLASS OF SCHOOL.								Total.	Increase on 1898.
	A. I.	A. II.	A. III.	P.F.	B.	E.	Poor.	Sp.		
Malmesbury	2	5	12	18	15	0	1	0	53	-5
Paarl	8	8	4	4	13	1	2	2	42	0
Roberston	2	1	12	12	4	0	5	0	36	3
Worcester	2	1	14	4	2	0	1	1	25	0
Totals	14	15	42	38	34	1	9	3	156	-2

Comparison of this table with last year's shows:—

- The number of A. I. and A. II. Schools unchanged.
- The number of A. III Schools increased by four.
- The number of P.F. Schools diminished by seven.
- The number of B. Schools increased by two.
- The number of E. Schools unchanged.
- The number of Poor Schools diminished by one.
- The number of Sp. Schools unchanged.

The following schools were inspected as *High Schools*:—

The Boys' Public School, Wellington.
The Huguenot Seminary, "
The Gymnasium, Paarl.
The Boys' Public School, Paarl.
The Boys' Public School, Worcester.
The Girls' Public School, "

Among these the high position taken by the Boys' Public School, Wellington, at the inspection was fully maintained at the subsequent Matriculation Examination.

The new building erected for the Industrial School for Girls at Wellington is a great improvement on the hired house. The domestic arrangements are improving, and the Needlework classes are on a more satisfactory footing. I must draw attention, however, to the requirements of the School Standards which must be followed, and again I wish to urge on the managers the importance of making every department of the school as efficient as possible.

The Deaf and Dumb Institute at Worcester continues to be conducted with great fidelity and efficiency. In the department for the blind, pianoforte playing and type-writing have been successfully introduced.

Pupils' Attainments at Inspection.—In the following table the pupils who were in attendance on the day of inspection are classified into Standards:—

Division.	Number on Roll.	Number Present.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	High School Standard A.	High School Standard B.	High School Standard C.	High School Standard D.	Unclassified.
Malmesbury	2809	2416	992	328	342	296	207	133	65	16	9	0	0	0	0	28
Paarl	3841	3200	1121	323	292	327	299	292	133	51	23	74	53	35	29	148
Robertson	1528	1353	525	157	187	141	139	102	47	24	10	0	0	0	0	21
Worcester	1755	1541	640	155	203	179	158	84	19	2	2	35	16	22	7	19
Total	9933	8510	3278	963	1024	943	803	611	264	93	44	109	69	57	36	216
Corresponding totals for 1898	9691	8572	3288	1078	1085	932	764	573	350	155	102	0	0	0	0	245
Increase on 1898 ..	242	-62	-10	-115	-61	11	39	38	-86	-62	-58	109	69	57	36	-29

Comparison with last year's figures shows:—

(a) An increase in the roll, but a slight decrease in the inspection-attendance. Both Malmesbury and the Paarl have reduced their percentage of pupils present at inspection. 91 per cent. for Malmesbury last year was unusually high. This year it is 86. The Paarl last year reached 86. This year it is 83. The unfavourable weather when many of the Paarl Schools were inspected would account for the difference.

(b) A decrease in the lower Standards.

(c) An increase in all the Standards from III upwards. That which seems to be a decrease under Standards IV, V, VI, VII and Ex-Standard is really an increase, because the number that passed in the High School Standards A—D more than balances the deficiency.

The foregoing table also shows:—

(a) That the percentage of pupils for the whole circuit is:—

	In Sub-Standards.	In Standards I-III.	In IV and upwards.
Last year's figures ..	38·5	34·4	27·0
	38·3	36·1	25·5

(b) That the percentage of pupils for each division is:—
(The corresponding figures for 1898 are also given for purposes of comparison.)

	In Sub-Standards		In Standards I-III.		In Standard IV and upwards.	
	1899.	1898.	1899.	1898.	1899.	1898.
Malmesbury	41.1	40.1	40.0	42.0	18.9	17.8
Paarl	35.0	36.1	29.4	30.5	35.5	33.3
Robertson	38.8	39.4	35.8	37.2	25.3	23.3
Worcester	41.5	39.8	34.9	37.9	23.5	22.2

The increase in Standard IV and upwards is seen at a glance.

In the following table the attainments of pupils are given for the different classes of schools:—

Class of School.	Number Present.	Percentage in Sub-Standards	Percentage in Standards I-III.	Percentage in higher Standards.	Percentage Unclassified.
A. I	2,173	14.9	28.7	53.2	3.1
A. II	1,132	21.9	39.7	36.7	1.6
A. III	1,178	30.9	45.0	23.9	.1
P. F.	387	25.5	54.3	19.9	.2
Poor	251	46.6	46.6	6.7	..
Mission	3,116	66.0	29.7	4.2	..
Evening	35	74.3	25.7	..	..
Special	238	13.4	26.9	7.1	52.5
Total	8,510	..	..	..	..

Comparison with last year's results shows a fair increase in all the higher Standards for all classes of Schools except A. II.

V. Pupils' Progress.—In regard to this the main facts are the following:—

(a) Number present at Inspection in	1899	} = 8,510 or 85.7
.. .. .	1898	
(b) .. present two consecutive inspections	1898-99	} = 5,278 ,, 62.9
.. .. .	1897-98	
(c) .. presented in Standard I. and higher	1899	} = 5,227 ,, 61.4
.. .. .	1898	
(d) .. presented in Stds., two consecutive inspections	1898-99	} = 4,148 ,, 79.2
.. .. .	1897-98	
(e) .. placed in higher Standard	1899	} = 3,191 ,, 76.9
.. .. .	1898	
.. .. .	1899	} = 943 ,, 22.7
.. .. .	1898	
.. .. .	1899	} = 14 ,, .3
.. .. .	1898	

The following table gives the progress for the different classes of schools:—

Class of School.	Percentage present at two Inspections.	Percentage presented for Standards.	Percentage in higher Standard.	Percentage in same Standard.	Percentage in lower Standard.
A. I	67.8	81.4	80.9	19.0	..
A. II	68.5	77.4	80.2	19.5	.2
A. III	70.3	70.6	77.7	22.0	.2
P. F.	70.0	76.4	79.2	20.7	..
Poor	54.5	56.1	85.2	14.7	..
Mission	57.7	39.0	67.8	31.2	.9

VI. Subjects of Instruction.—I find that Acting Inspector Le Roux's notes under this heading bear out my own impressions. Some of his remarks, embodied in this part of my report, are given in quotation marks.

I quite realise that *Reading* is a subject on which judges may differ greatly. Indifferent reading to one may appear fair to another. However, I can only repeat what I said on a former occasion, that in the lower Standards the Reading is often expressive and intelligent, but that it seems to deteriorate from Standard V. upwards. How deficient many are in this subject becomes apparent when the Inspector perchance turns to some portion of the reading-book, not specially prepared. The reader begins to stammer, confidence is gone, and intelligence is at a discount. And as for the proper attitude in Reading—an upright position, the chest well out, the book held rightly—these are points seldom attended to even in the best schools. As a rule the lines for *Recitation* are carefully committed to memory, but in many of the higher Standards the educational value of the subject is overlooked. It means to a good many nothing but a memory test. "*Dictation* is in the majority of schools one of the best subjects. Bad readers are often good spellers. The explanation lies in the fact that half the reading book is prepared, and the spelling of the difficult words specially got up." *Composition*, though improving, is far from satisfactory. Better results might be secured in the higher Standards if teachers would become enthusiastic over their school-libraries, and infuse into their pupils a love for reading. There is continued improvement in *Handwriting*, but in some schools the tendency to overdo the *upright style* should be checked. "*Geography* is efficiently taught in the higher class schools. In the lower class schools it is often a mere repetition of names of which the pupils know no more than their position on the map. The teaching of *Physical Geography* should also be made much more practical. *Arithmetic* is taught with a very fair degree of success in this circuit. More attention to method and style, however, is needed, and *Mental Arithmetic* demands more time than it seems to get." The teaching of *Dutch* is improving in most schools, but *Dutch Composition* should have better attention.

In *Singing* and in *Sewing*, the leading schools in this circuit take a high position. In some of the lower schools gratifying progress has also been made. *Drawing* has not yet come to be regarded as the important subject which it is. *Technical Instruction* has, I am sorry to say, not kept pace with the general progress. It is still confined to the four schools mentioned in my last report. I have reason to believe, however, that some of the A. I. schools will soon give serious attention to this important branch of education. In both *Latin* and *Greek* knowledge of Accidence was, on the whole, satisfactory. Translation was, in the majority of instances, almost too literal, and the reading of unseen passages displayed a want of practice. *Geometry*.—That pupils should find great difficulty in working out simple deductions shows that training in this subject is imperfect. In *Algebra* the results were more satisfactory.

VII. Teachers.—Acting Inspector Le Roux says:—"In every school I found competent and successful teachers—men and women who spare no trouble in equipping themselves more and more for their arduous duties. Some teachers are earnest and

painstaking, and are making honest efforts to discharge their duties faithfully and conscientiously, but often with little or no knowledge of method and no training. A few are of very inferior quality, and very indifferently fitted for the work. The vacation courses and the training of Pupil-Teachers have been productive of much good. The degree of success with which practical hints in teaching are carried out, and the interest with which new subjects are introduced and handled, are gratifying results."

The percentage of teachers who are certified for all classes of schools is 63.6. Last year it was 56.7. This is a very satisfactory increase.

The percentage for each class of school is:—

	1899.	1898.
A. I.	83.7	73.4
A. II.	86.6	72.5
A. III.	67.7	68.0
P.F.	43.1	43.4
Poor	63.6	58.3
B.	32.0	29.0
Special	88.2	..

For each division it is:—

Worcester	77.2
Robertson	66.2
Paarl	65.3
Malmesbury	47.3

The condition of Malmesbury is unsatisfactory. In my last report I drew attention to the fact that the importance of employing qualified teachers is not sufficiently recognized in this district. I find that the great majority of teachers in Farm Schools and in Mission Schools are uncertificated. If this division be not taken into consideration, the percentage of certificated teachers in the three remaining divisions would be 68.7.

The number of Pupil-Teachers examined this year is 123 from the Training School and 126 from other schools combined, making 249 in all, against 186 last year. The 123 from the Training School include 31 of the first year, 42 of the second, 42 of the third, 8 candidates for the Second Class Teachers' Certificate.

VIII. *Libraries.*—There has been growth in this respect too. Four new School Libraries have been started this year.

First and second class schools have now all been supplied except French Hoek A. I. and Lady Grey A. II. and Daljosaphat A. II.

It now rests with teachers to make this adjunct to educational work as helpful as possible. To teach children to love books and to guide them in their choice of reading will be to influence them for life.

IX. *Buildings.*—School accommodation continues to increase and improve. Foremost in the list of schools in this respect stands the A. I. School at French Hoek.

The new Boys' A. I. School at the Paarl, to be opened shortly, is an elegant building. The magnificent view and the available space for play-ground are pleasing features in connection with this building.

The new Kindergarten rooms of the A. I. School at Montagu, completed and occupied this year, supply a great want.

The Robertson A. I. School is completing important additional class-rooms. When these shall have been finished, the Juvenile Department will be supplied with the accommodation recommended more than once.

Plans for the A. I. Girls' School at Wellington have been drawn up, and building operations will soon commence.

Riebeeck Kasteel A. II. School has made a commencement with a much-needed new building.

The Boys' A. I. School at Malmesbury should be brought into line with modern requirements.

X. *Furniture and Equipment.*—In First and Second Class Schools the equipment, generally, is very satisfactory. In Third Class Schools it is improving steadily. In Poor Schools, particularly in the district of Montagu, it is good. In Mission Schools it is capable of most improvement.

Blackboard space has considerably improved.

Most schools are now well supplied with wall-maps, but I am sorry to say that their condition, in a good many schools, speaks of gross carelessness. Often the map is allowed to go to pieces for want of a little attention.

Much might be done to make the class-rooms of infants and juveniles more attractive by adorning the walls with coloured prints and engravings. But judgment should be exercised. Nothing but what is good and pleasing to the eye should be put on the walls.

XI. *General Remarks.*—I found on paying informal visits during the closing week of the last term, that in some of the larger schools a good many pupils began the vacation before the time fixed by the Department. I can only say that I consider this highly censurable. Teachers are less to blame than parents. I would urge upon parents specially to co-operate with teachers in their endeavours to induce pupils to faithful study up to the very last. Parents might arrange their summer holidays so as to coincide with the school vacation.

One word in conclusion. When the Inspector comes to judge of a long year's labour in one brief meeting, it is only natural that teachers and pupils should show a certain degree of nervousness. For much of this nervous apprehension on the part of the pupils the teachers are to blame, for it not infrequently happens that teachers, aye and parents too, have done their best to create this condition by threats of punishment should the children not succeed in their standards.

What I should like teachers to do is to regard the Inspector more as the co-operator who comes to help and encourage than as the judge and the critic.

I have the honour to be,

Sir,

Your obedient Servant,

B. P. J. LE ROUX.

Kalk Bay, January 4, 1900.

15.—INSPECTOR THERON'S REPORT.

[CIRCUIT: BEAUFORT WEST, CARNARVON, FRASERBURG, MURRAYSBURG,
PRINCE ALBERT, SUTHERLAND, VICTORIA WEST.]

SIR,—I have the honour to submit my annual report on the above districts for 1899.

I. *Supply of Schools.*—The tabular statements given below, marked (a) and (b) respectively, will indicate how each of the districts under review is provided with schools. The first shows at a glance what measure of educational activity there has been displayed in the different areas; the second gives details regarding the distribution of the classes of schools.

Last year I had to report a small decrease in the sum total of schools in my circuit; this time there is a net increase of *three* to mention. This gain must, however, be regarded as of very little account when one considers the great need of educational progress in the large area (more than 44,000 square miles) of my inspectorate. The absence of Poor Schools in the Murraysburg division is satisfactory, and there is no country centre in this district where the conditions necessitate the establishment of such an extra-aided school, while the indigent children in the village are provided for either at the Public School or at a Private School partially supported by local charity. The Mission School at this place does not figure in the Quarterly Abstract for September on account of the temporary suspension of the grant, which has subsequently been re-issued. The number of Poor Schools in Prince Albert strikes one as abnormal, being more than half of the total number in seven divisions. It might be doubted whether they are all *bonâ fide* cases. I may say that I have carefully inquired into the needs of all localities where these free grants are enjoyed, and although I am much averse to the multiplication of Poor Schools, there was not a single instance in which I could recommend the withdrawal of the grant on the ground that it was bestowed on other than really needy people.

(a.)

Division.	Schools opened.	Schools closed.	No. of Schools.		Increase.	Decrease.
			Sept., 1898.	Sept., 1899.		
Beaufort West	3	3	29	29	..	..
Carnarvon	4	6	10	8	..	2
Fraserburg	8	6	17	19	2	..
Murraysburg	2	4	11	9	..	2
Prince Albert	3	1	19	21	2	..
Sutherland	3	1	4	6	2	..
Victoria West	7	6	26	27	1	..
Totals	30	27	116	119	7	4

(b.)

Division.	A. I.	A. II.	A. III.	P.F.	Poor.	Mission	Total.
Beaufort West	2	..	2	21	2	2	29
Carnarvon .. ..	..	1	1	4	1	1	8
Fraserburg .. ..	..	1	3	11	2	2	19
Murraysburg	1	..	2	6	..	..	9
Prince Albert	1	..	5	4	9	2	21
Sutherland .. ..	..	1	1	2	1	1	6
Victoria West	1	..	5	18	2	1	27
Totals ..	5	3	19	66	17	9	119

Hitherto free building grants have been expended in only four necessitous localities. Of these Van Wyk's Vlei, the Government estate in Carnarvon, and Rietvlei in Prince Albert show most promise of success. The other two, Koornplaats (Sutherland), and Van der Byl's Kraal (Beaufort West) have not as yet fulfilled expectations in the matter of attendance. The want of appreciation on the part of the people for whose benefit they have been established is most regrettable.

II. *Enrolment and Attendance.*—In the subjoined table, which is similar in form to one I gave last year, the percentages of enrolment for four successive years are calculated on the Census returns of 1891. If allowance is made for natural increase these figures should convey a fairly correct estimate of the actual state of things. The figures refer to White children exclusively.

(c.)

Division.	No. on Roll.	Average Attendance.	Increase in Attendance.	Total white children of ages 5 to 15 (Census 1891).	Percentage enrolled at aided schools for Europeans.				Increase in Percentage of Enrolment for 1899.
					1896.	1897.	1898.	1899.	
BEAUFORT WEST:									
Sept., 1898 ..	619	514	} 30	1034	44.48	51.16	59.86	60.34	0.48
" 1899 ..	624	544							
CARNARVON:									
Sept., 1898 ..	204	181	} 20	950	18.52	19.26	21.47	23.57	2.10
" 1899 ..	224	201							
FRASERBURG:									
Sept., 1898 ..	233	206	} 20	987	16.21	19.65	23.60	24.82	1.22
" 1899 ..	245	226							
MURRAYSBURG:									
Sept., 1898 ..	191	182	} -11	368	43.38	36.77	50.52	49.47	-1.05
" 1899 ..	187	171							
PRINCE ALBERT:									
Sept., 1898 ..	551	472	} 55	1067	30.24	51.59	51.59	56.74	5.15
" 1899 ..	606	527							
SUTHERLAND:									
Sept., 1898 ..	120	91	} 11	651	20.27	13.21	18.43	17.81	-0.62
" 1898 ..	116	102							
VICTORIA WEST:									
Sept., 1898 ..	499	451	} 36	891	44.55	46.68	56.00	60.49	4.49
" 1899 ..	539	488							

The second column shows a small gain in average attendance for all but one of the seven districts, and we notice from the figures under "Percentage Enrolled" that there has been a steady increase of pupils at school during the last four years, one division having a rise from 30 per cent. to 56 per cent. to show.

The enrolment of white children at aided schools in this circuit is at present 42.6 per cent. of the approximate total. The percentages for the three successive years, 1896, 1897 and 1898 are 30.4, 35.2, and 40.56 respectively.

The following table gives the enrolment of coloured children for each of the last four years:—

(d.)

Division.	Approximate total coloured children, ages 5 to 15. (Census 1891.)	No. enrolled Sept., 1899.	Average Attendance Sept., 1899.	Percentage enrolled at aided Mission Schools.			
				1896.	1897.	1898.	1899.
Beaufort West ..	1492	220	153	13.47	13.73	15.81	14.74
Carnarvon	1432	159	130	20.20	15.15	13.63	11.10
Fraserburg	911	74	52	9.33	7.02	9.00	8.12
Murraysburg ..	751	..	..	10.78	12.11	11.71	..
Prince Albert ..	893	222	183	19.28	30.12	26.53	24.86
Sutherland	495	10	7	5.45	..	9.09	2.02
Victoria West ..	945	65	52	7.30	7.61	6.56	6.87

The Mission School at Murraysburg, though not drawing any grant for the September quarter, was not closed, and had an attendance of over 50. The most satisfactory of the 10 Mission Schools examined by me this year is the one at Laingsburg (Berlin Mission), which enjoys the benefit of the active and intelligent interest of the Missionary Superintendent, who also takes a regular share in the teaching. Next in order of merit comes the Rhenish Mission School at Carnarvon, which likewise owes its position to energetic supervision. At Victoria West, Fraserburg and Sutherland something better ought to be done for the education of native children. Small and extremely irregular attendance is the chief defect in these cases.

III. *Schools Inspected.*—Notwithstanding the great amount of time necessarily taken up in long and tedious cart journeys, and the frequent delays and difficulties incidental to this mode of travelling, I have again this year personally inspected every school that was in operation in each district at the time of my annual visit. I have also been able to visit a neglected portion of Fraserburg, where I found several possible school centres. A Poor School has since been started in that locality, and a couple of Farm Schools may be opened if suitable teachers can be found willing to take situations in that part of the country.

The total number of inspections done during the 12 months is 130, being 19 more than last year. Of these no less than 46 (5 A. III., 7 Poor and 34 P.F.) were either first inspections or cases where the schools were in abeyance in 1898.

I regret to say that on account of the great distances separating the schools in my circuit it was not possible to pay more than 24 informal visits during the year.

IV. *Pupils' Attainments at Inspection.*—I have tabulated below the inspection results for the year. In the first table marked (e.) the figures for 1898 are also given, and there will be found a column containing the numbers of children who have reached

Standard IV. and above in the different classes of schools. Table (f.) shows a small increase in the percentage of European children in Standard VI. and above. The next table (g.) reveals the poor state of things at Mission Schools, where 66 per cent. are below standard, while not a single coloured scholar has as yet advanced above Standard IV.

(e.) ALL SCHOOLS.

Class of School.	No. of Schools Inspected.	Year.	No. of Pupils on Roll.	No. present at Inspection.	Sub-Standards A. and B.	Sub-Standard A.	Sub-Standard B.
First Class	5	1899	758	720	..	127	39
		1898	754	693	170	..	..
Second Class	3	1899	220	207	..	37	26
		1898	233	208	67	..	..
Third Class	22	1899	442	417	..	80	60
		1898	445	405	135	..	..
Private Farm	70	1899	523	516	..	105	78
		1898	412	403	129	..	..
Poor	20	1899	552	499	..	172	108
		1898	410	368	225	..	..
Mission	10	1899	769	637	..	294	128
		1898	904	764	545	..	..

Class of School.	No. of Schools Inspected.	Year.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.	Standard IV. and above.
First Class .. .	5	1899	63	116	86	89	99	56	36	7	2	287
		1898	90	89	103	119	72	34	9	7	..	241
Second Class .. .	3	1899	22	36	29	30	16	9	2	..	..	57
		1898	27	21	35	35	10	7	0	..	6	52
Third Class .. .	22	1899	67	68	59	46	28	8	1	..	..	83
		1898	75	58	50	55	20	12	0	..	..	87
Private Farm .. .	70	1899	87	69	74	51	36	12	3	..	..	102
		1898	51	70	64	64	15	9	1	..	..	89
Poor	20	1899	66	74	45	23	7	..	..	..	..	30
		1898	60	41	24	17	1	..	..	..	..	18
Mission	10	1899	91	81	32	11	..	..	..	..	..	11
		1898	98	83	30	8	..	..	..	..	..	8

(f.) SCHOOLS FOR EUROPEANS.

	Percentages.		
	1897.	1898.	1899.
Below Standard	36.78	35.05	35.26
Standard I.	13.37	14.63	12.92
Standard II.	14.54	13.47	15.38
Standard III.	17.01	13.32	12.33
Standard IV.	9.36	14.00	10.13
Standard V.	5.33	5.69	7.88
Standard VI. and above	3.57	3.81	5.95

(g.) SCHOOLS FOR NATIVES.

	Percentages.		
	1897.	1898.	1899.
Below Standard	72.25	71.33	66.24
Standard I.	13.85	12.82	14.28
Standard II.	9.33	10.86	12.71
Standard III.	3.03	3.92	5.02
Standard IV.	1.44	1.04	1.72
Above Standard IV... .. .	..	..	..

V. Pupils' Progress.—The tabulated figures given below are intended to show what success pupils had at passing the Standards in which they were presented at inspection. The two columns under "Percentage of Advance" prove that an increasing amount of skill is brought to bear on the preparation of scholars for Standards.

(h.)

Class of School.	Presented in Standards.	Passed.	Failed.	Present at last Inspection.	Advanced to higher Standard.	Remained in same Standard.	Percentage of Advance.	
							1898.	1899.
A. I.	546	469	77	431	387	44	76.03	89.79
A. II.	145	121	24	79	67	12	76.03	84.81
A. III.	290	227	63	203	162	41	76.03	79.31
P. F.	358	251	107	196	153	43	74.16	77.80
Poor	229	168	61	137	105	32	81.63	76.64
Mission	257	160	97	229	143	86	50.15	62.44

VI. *Subjects of Instruction.*—The common errors in *English Reading* mentioned in my last report are gradually diminishing, and the reading book or portion thereof professed is usually very fairly prepared as regards the pronunciation and meaning of words. Expressive reading is, however, still the rare exception. *Recitation* often takes the form of a mere memory test rendered without the least elocutionary effect. I can report no improvement in *Composition*. This subject receives too little attention in Standard IV. *Spelling* has greatly improved during the last three years. The teaching of *Grammar* is often of very poor quality, particularly in the third and fourth standards. Still, there is more intelligence shown than was the rule a few years back. What I said in last year's report about *Geography* still holds good. There is hardly any practical or educational value in what is taught as *Geography* in Standards II. and III. In the fourth standard the subject receives a little better treatment, and in the higher standards satisfactory knowledge of Commercial *Geography* is usually shown. The results of examination in *Physical Geography* were quite satisfactory in only one First-Class School. *Penmanship* is steadily improving. *Arithmetic* has also advanced both as regards accurate figuring and intelligent method. *Mensuration* has not generally been taught with sufficient success. Progress in *Mental Arithmetic* has been very marked during the last two years. There is hardly a school in my circuit where *Dutch* is not given its due share of time and attention. The grammar is, as a rule, satisfactorily taught in the better-class schools, and translation into English is often good. This can, however, not be said of the Dutch versions given of English passages. The teaching of *Latin*, *Greek*, *Algebra* and *Geometry* is restricted to six schools where there are classes preparing for the School Higher or Matriculation. The work is usually satisfactory. There is still too little done in reading of easy Latin prose outside of the portion set for examination. *Physical Drill* is not receiving the attention it should do, especially in small schools. *Botany*, I regret to say, is not taught at any school in my circuit.

VII. *Teachers.*—Exactly 50 per cent. of the teachers whose work I examined this year are in possession of professional certificates. The corresponding percentages for 1897 and 1898 were 41.5 and 46.5 respectively. Further details are tabulated below:—

(i.)

Class of School.	Teachers.		Certificated.	Uncertificated.	Percentage of Certificated.	Academical Qualifications.			
	Men.	Women.				M.A.	B.A.	Interm.	Matric.
A. I.	6	20	22	4	84.61	2	1	2	4
A. II.	3	5	5	3	62.5	..	..	1	4
A. III.	8	16	15	9	62.5	..	..	..	1
P.F.	15	55	29	41	41.42	..	2	..	..
Poor	8	14	12	10	54.54	..	1	1	1
Mission	4	16	2	18	10.00	..	..	..	..

Of eighty-five certificated teachers 9 have the British Privy Council certificate, 6 have the Cape T. II. and 70 are holders of the Cape T. III. The percentage of certificated teachers in the three classes of Public Schools taken together is 72.41.

Last year there were 25 Pupil Teachers distributed between 6 schools in my circuit. There are still three First Class Schools where nothing is done in the useful work of training young teachers. These are the Boys' School, Beaufort West, and the mixed schools at Murraysburg and Prince Albert. The Public School at Laingsburg has made a small start with a class of 3 P.T.'s. The total number of Pupil Teachers I examined in their preliminary work this year was 37, being 12 more than in 1898.

VIII. *Libraries.*—I much regret that under this heading no progress can be reported except that at 3 of the 7 existing school libraries small additions have been made to the stock of books. The Second Class Public Schools at Carnarvon and Fraserburg and the Girls' School at Beaufort West are the village schools which are not yet equipped with this useful aid to education.

IX. *Buildings.*—The best school building in my circuit has this year been completed—I refer to the Girls' School at Beaufort West, which was opened last April. The Fraserburg A. II. is still housed in its dismal quarters, and the Murraysburg A. I. is poorly accommodated in private property, which, I hope, will soon give place to new and suitable quarters. The school-rooms on farms hardly ever deserve to be described as more than "fairly" or "tolerably" suitable.

Playgrounds have seldom in the past received much thought when school sites were selected. The Boys' School at Beaufort West, where an excellent recreation ground has been laid out at considerable expense, forms a bright exception. At Victoria West there was absolutely no open space near the school except a narrow street until recently, when a portion of the hillside was cleared and levelled. In the case of the new school at Prince Albert suitable provision was made in the matter. The Murraysburg and Fraserburg Public Schools have practically no playgrounds.

X. *Furniture and Equipment.*—The greatest shortcomings as regards Furniture and Equipment are met with in country schools, where the desk accommodation is often of the poorest description, and blackboards are frequently too small or have an impossible writing surface. Public Schools in villages are seldom without an ample supply of good desks and maps, but in several instances there might be more black-board space.

I have the honour to be,

Sir,

Your obedient Servant,

G. P. THERON.

Murraysburg, 30th December, 1899.

16.—INSPECTOR WATERMEYER'S REPORT.

[CIRCUIT: BREDASDORP, CALEDON, STELLENBOSCH, SWELLENDAM.]

SIR,—I have the honour to submit my report on the schools in the above circuit for the year ending 30th September, 1899.

I. *Supply of Schools.*—Last year I was able to report an increase of three in the total number of schools in operation. This year there is a decrease of five, as the following Table shows:—

Division.	Sp.	A. I.	A. II.	A. III.	P.F.	Poor.	B.	Total 1899.	Total 1898.	In-crease.
Bredasdorp .. ..	..	..	2	8	9	5	4	28	31	-3
Caledon .. ..	..	1	..	11	6	6	11	35	39	-4
Stellenbosch	3	2	2	6	3	2	10	28	28	..
Swellendam .. ..	..	1	2	7	12	6	11	39	37	2
Total	3	4	6	32	30	19	36	130	135	-5
Increase .. ..	..	..	..	-5	-2	3	-1	-5	..	..

The two districts which show up most unsatisfactorily are *Caledon* and *Bredasdorp*, their decrease of 4 and 3 respectively being very disappointing in view of the efforts to establish new schools made both by myself and other gentlemen interested in education. Experience teaches that it is a comparatively easy matter to start schools in outlying districts, the difficulty is to keep them going. *Stellenbosch* has neither gained nor lost. As I remarked last year, it is well supplied with schools. *Swellendam* has increased its number by 2. Unfortunately 5 P.F. Schools opened in this district during the year only to close almost immediately. The good work being done among their parishioners by the Revds. Botha and v. d. Merwe deserves to be recorded.

Arranging the schools in classes, we find that the A. I., A. II. and Special Schools have remained constant in number. Poor Schools have increased by 3, while A. III.'s have decreased by 5, P.F.'s by 2 and B.'s by 1. The satisfaction derived from the increase in the number of Poor Schools is marred by the conviction that they have indirectly affected the A. III.'s and P.F.'s adversely. In several instances, on enquiring why certain schools have lapsed, the reply has been: "We are not going to slave to keep up an A. III. (or P.F.) School since So-and-So has a Poor School on his farm, and he is no more poorly off than we are." It is vain to argue with people taking this stand; we can only hope that they will gain wisdom with time, and be careful in the meanwhile to issue Poor-School grants in really needy localities only.

The next Table shows the number of schools in the various classes "opened" and "closed" in each district during the year:—

Division.	Sp.	A. I.	A. II.	A. III.	P.F.	Poor.	B.	Total.	Total 1899.	Total 1898.
Closed.	Bredasdorp	2	4	..	1	7	} 27	16
	Caledon .. ..	..	..	4	5	1	..	10
	Stellenbosch .. ..	..	..	..	..	..	..	..
	Swellendam .. ..	..	..	2	7	..	1	10
Opened.	Bredasdorp	1	3	1	..	5	} 22	19
	Caledon .. ..	..	..	2	2	1	..	5
	Stellenbosch .. ..	..	..	..	..	..	..	..
	Swellendam .. ..	..	..	..	9	3	..	12
Increase	-5	-2	3	-1	..	-5	3

This shows not that the number of schools opened was small, but that the number closed was unusually large. Five P.F. Schools in the Swellendam Division appear in both totals, emphasizing the truth of my remark higher up that it is easier to start schools than to keep them going afterwards.

Of the three Special Schools I inspected only two, the Stellenbosch Industrial Home and the Rhenish House-keeping School. The former is an experiment, and will have to profit by the experience it gains as it grows older. It is gratifying to have the assurance that the managers are determined to make it a success. They will be the last to maintain that it is already doing all that may be fairly expected from it. The Rhenish House-keeping School only wants the necessary funds to increase its equipment, and it will leave little to complain of.

II. *Enrolment and Attendance.*—The next series of Tables shows the details regarding enrolment and attendance in the various districts and in the schools of the different classes:—

ENROLMENT.

Division.	White.			Coloured.			Total.			Increase per cent.
	1899.	1898.	Increase.	1899.	1898.	Increase.	1899.	1898.	Increase.	
Bredasdorp ..	468	516	-48	499	522	-23	967	1038	-71	-6.8
Caledon ..	925	904	21	758	815	-57	1683	1719	-36	-2.0
Stellenbosch ..	954	930	24	1136	1109	27	2090	2039	51	2.5
Swellendam ..	786	687	99	675	676	-1	1461	1363	98	7.1
Total ..	3133	3037	96	3068	3122	-54	6201	6159	42	.6

We find here an increase of 42 in the number of children on the roll, though there are five less schools than last year. The average enrolment per school has therefore increased. Bredasdorp and Caledon again show the most unsatisfactory totals. The decrease in the roll and in the number of schools have gone hand in hand. Swellendam comes out best, its increase of 98 being greater than would be accounted for by its two additional schools.

ATTENDANCE.

Division.	Average Attendance.			Percentage of Enrolment.		
	1899.	1898.	Increase.	1899.	1898.	Increase.
Bredasdorp ..	809	842	-33	83	81	2
Caledon ..	1426	1441	-15	84	83	1
Stellenbosch ..	1525	1568	-43	73	77	-4
Swellendam ..	1177	1085	92	80	79	1
Total ..	4937	4936	1	79	80	-1

It is gratifying to notice that in three of the four districts the attendance has become more regular.

If it be remembered that these totals refer to the third session of 1899, the low attendance in Stellenbosch is explained by the epidemics of typhoid fever and measles which visited that town during the latter part of the second and the earlier part of the third quarters.

The enrolment and attendance in the different classes of schools are seen in the next Table:—

Class of School.	No. of Schools.			Pupils on Roll.			Average Attendance.			Percentage of Enrolment.		
	1899.	1898.	Increase.	1899.	1898.	Increase.	1899.	1898.	Increase.	1899.	1898.	Increase.
Special ..	3	3	..	118	86	32	111	72	39	94	83	11
A. I. ..	4	4	..	617	586	31	545	519	24	88	88	..
A. II. ..	6	6	..	503	452	51	434	397	37	86	87	-1
A. III. ..	32	37	-5	993	999	-6	847	862	-15	85	86	-1
P.F. ..	30	32	-2	258	329	-71	241	297	-56	93	89	4
Poor ..	19	16	3	402	359	43	352	304	48	87	84	3
B. ..	36	37	-1	3310	3348	-38	2407	2485	72	72	74	-1
Total ..	130	135	-5	6201	6159	42	4937	4936	1	79	80	-1

These figures give evidence of distinct improvement in the attendance in Poor and Private Farm Schools. One regrets to see a decrease of one per cent. each in A. II., A. III. and Mission Schools. The reason for this is not very evident. The regular attendance in the Special Schools is only what may be fairly expected; it was much too low last year.

III. *Schools Inspected.*—I inspected 132 schools during the year; one of these lay in an adjoining circuit, and details regarding it are not included in the following Tables. This number is five less than last year, but includes all schools which continued in existence during the full year, or which were at work during the time of my regular visit to the district in which they are situated. Acting on my experience of last year, I took every opportunity of visiting schools informally, making 51 such visits or 29 more than during the previous 12 months. These visits have resulted in the outlying schools adhering more carefully to regulations.

IV. *Pupils' Attainments at Inspection.*—The accompanying Table gives the results of inspection for the circuit as a whole:—

	Roll.	Present.	Sub-Standard.	Standards							Ex-Standard.	Unclassified.
				I.	II.	III.	IV.	V.	VI.	VII.		
Total, 1899 ..	6001	5195	2276	810	699	528	347	208	164	83	41	39
Total, 1898 ..	5753	5259	2600	707	693	493	311	210	123	36	34	52
Increase ..	47	-65	-324	103	6	35	36	-2	41	47	7	-13
Percentage of attendance	1899 ..	100	43.8	15.6	13.4	10.1	6.6	4.1	3.2	1.6	0.8	0.8
	1898 ..	100	49.1	13.3	13.3	9.2	5.9	3.9	2.3	0.6	0.6	0.9
Increase ..	..	..	-5.3	2.3	0.1	0.9	0.7	0.2	0.9	1.0	0.2	-0.1

The smaller number present at inspection this year, notwithstanding the increase in the roll, is due to the inspection of the Stellenbosch schools taking place during the time of the prevalence of the epidemics already referred to. An inspection at any other time would have given considerably better results.

The standard of work has risen appreciably; a larger number and a larger percentage of pupils have passed in Standards this year.

The next Tables give the progress in the different classes of schools :—

Class of School.	Roll.	Present.	Sub-Standard.	Standards							Ex-Standard.	Unclassified.	
				I.	II.	III.	IV.	V.	VI.	VII.			
A. I.	1899	609	544	78	40	51	56	76	79	73	55	36	..
	1898	548	519	73	27	48	59	72	74	60	26	34	46
	Increase	61	25	5	13	3	-3	4	5	13	9	2	-46
A. II.	1899	427	393	92	46	51	49	46	48	38	18	5	..
	1898	467	416	109	47	53	54	55	49	35	8	..	6
	Increase	-40	-23	-17	-1	-2	-5	-9	-1	3	10	5	-6
A. III.	1899	1004	926	324	140	140	113	106	52	42	9	..	..
	1898	971	890	351	122	131	113	93	60	18	2	..	..
	Increase	33	36	-27	18	9	..	13	-8	24	7	..	..
P.F.	1899	315	311	90	54	58	56	36	13	3	1	..	..
	1898	333	320	91	63	65	52	34	10	5	..	..	..
	Increase	-18	-9	-1	-9	-7	4	2	3	-2	1	..	..
Poor	1899	318	281	106	56	40	40	25	8	6	..	..	..
	1898	350	310	142	44	70	29	7	13	5	..	..	..
	Increase	-32	-29	-36	12	-30	11	18	-5	1	..	..	..
B.	1899	3246	2667	1576	466	350	207	58	8	2	..	..	..
	1898	2954	2804	1834	404	326	186	50	4	..	..	..	..
	Increase	292	-137	258	62	24	21	8	4	2	..	..	..

Class of School.	Percentage Sub-Standard.	Percentage in Standards							Percentage Ex-Standard.	Percentage Unclassified.	
		I.	II.	III.	IV.	V.	VI.	VII.			
A. I.	1899	13.9	7.3	9.4	10.2	13.9	14.5	13.4	10.1	6.6	..
	1898	14.0	5.2	9.2	11.3	13.8	14.2	11.5	5.0	6.5	8.9
	Increase	-0.1	2.1	0.2	-1.1	0.1	0.3	1.9	5.1	0.1	-8.9
A. II.	1899	23.4	11.5	12.9	12.4	11.7	12.2	9.6	4.5	0.1	..
	1898	26.1	11.2	12.7	12.9	13.2	11.7	8.3	1.9	..	1.4
	Increase	-2.7	0.5	0.2	-0.5	-1.5	0.5	1.3	2.6	0.1	-1.4
A. III.	1899	35.0	15.1	15.1	12.2	11.4	5.6	4.5	0.9	..	..
	1898	39.4	13.7	14.7	12.6	10.4	6.7	2.0	0.2	..	..
	Increase	-4.4	1.4	0.4	-0.4	1.0	-1.1	2.5	0.7	..	..
P.F.	1899	28.8	17.3	18.6	17.9	11.5	4.1	0.9	0.3	..	..
	1898	28.4	19.6	20.3	16.2	10.6	3.1	1.5	..	..	..
	Increase	0.4	-2.3	-1.7	1.7	0.9	1.0	-0.6	0.3	..	..
Poor	1899	37.6	19.9	14.2	14.2	8.8	2.8	2.1	..	..	..
	1898	45.8	14.2	22.5	9.3	2.2	4.2	1.6	..	..	..
	Increase	-8.2	5.7	-8.3	4.9	6.6	-1.4	0.5	..	..	..
B.	1899	59.0	17.4	13.1	7.6	2.1	0.3	0.7	..	..	..
	1898	65.4	14.4	11.6	6.3	1.7	0.1	..	..	..	..
	Increase	-6.4	3.0	1.5	1.3	0.4	0.2	0.7	..	..	..

In all but the P.F. Schools the number of children below Standard has decreased. This is satisfactory. It is pleasing to find, too, that the standard of work in Poor and Mission Schools has risen, and that in all the schools the numbers in the higher Standards show an advance.

The Special Schools have not been included in the last two Tables, because only one of them—the Stellenbosch Industrial Home—takes the regular school Standard course, and has done so for a year only. Its figures for this year are :—

Roll, 43; Present, 34; Sub-Standard, 10; Standard I., 8; Standard II., 9; Standard III., 7.

We have next a Table showing the number of children in each class of school who have attained to Standard III. and upwards. The Table gives the totals for White and Coloured children as well.

	A. I.	A. II.	A. III.	P.F.	Poor.	B.	All.	White.	Coloured.	
No. Inspected	1899	544	393	926	311	281	2667	5122	2455	2667
	1898	519	416	890	320	310	2804	5259	2455	2804
No. in Standard III. and above	1899	375	204	322	109	79	275	1364	1089	275
	1898	325	201	286	106	54	240	1807	967	240
Percentage in Standard III. and above	1899	68.9	54.4	34.7	35.0	28.1	10.3	26.6	44.3	10.3
	1898	62.6	48.3	32.1	25.3	17.4	8.5	24.8	39.3	8.5
Increase per cent.	..	6.3	6.1	2.6	9.7	10.7	1.8	1.8	5.0	1.8

There is progress in every one of these details. Last year 75.2 per cent. of the pupils were below Standard III. This year the number has fallen to 73.4 per cent. This is still larger than it should be, however. Both White and Coloured children have advanced, the percentages reading 44.3 and 10.3 in place of the 39.3 and 8.5 of last report. The schools which show the greatest progress under this head are Poor and P.F. Schools. This bears out the impression I had formed previously that the efficiency of the Poor Schools has increased considerably during the year.

As the rule in Coloured schools is to go up to Standard III. only, and in rare cases to Standard IV., the next Table, which gives the numbers for Standard V. and upwards, has reference to White children only :—

	A. I.	A. II.	A. III.	P.F.	Poor.	All Whites.	
No. in Standard V. and above	1899	243	109	103	17	14	486
	1898	194	92	80	15	18	403
Percentage in Standard V. and above	1899	44.6	27.7	11.1	5.4	6.3	19.8
	1898	37.3	22.1	8.9	4.6	5.8	16.4
Increase per cent.	..	7.3	5.6	2.2	0.8	0.4	3.4

Here again every class of school has increased its numbers. In A. I. and A. II. Schools the rise is considerable. We must hope that this will continue, for at present 80.2 per cent. of the White children get no higher than the fourth Standard.

It will be interesting to learn the highest Standard reached in different schools. The accompanying Table gives the number of schools in each class which reached each Standard as their highest :—

Class of School.	No. Inspected.	No. in which highest Standard reached was—									
		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Sub-Standard.	
A. I.	4	..	..	..	..	..	..	..	4	..
A. II.	6	..	..	..	..	..	1	4	1	..
A. III.	36	1	3	3	9	8	10	2	..	..
P.F.	31	1	4	8	8	6	2	1	..	1	
Poor	14	..	1	6	2	2	3	..	..	..
B.	38	1	4	18	11	3	1	..	..	..
Total	129	3	12	35	30	19	17	7	5	1	

We find that 16 schools have not reached Standard III. Of these 6 P.F.'s and 4 A. III.'s are comparatively young, and will certainly improve. The five Mission Schools have not the excuse of youth. They are :—Wagenhuis Krantz and Struis Bay (Bredasdorp); Glebe (Caledon); and Barrydale Eng. Ch. and Buffeljagts River (Swellendam). These schools have made no progress during the last three years. None but very small children attend, nor do they do so at all regularly. The Swellendam (Boys') A. II. is raising its standard yearly, and will soon take the full course. This year it reached Standard VI. only. The majority of A. III. Schools go up to Standards IV., V. and VI., while in P.F. Schools the favourite Standards are III., IV. and V. 20 A. III.'s work up to Standard V. and above, and 9 P.F.'s do the same. The one Mission School which reached Standard VI. was composed of White children only, and has since been changed to a Poor School. Of the 3 Mission Schools which reached Standard V., two are mixed; the third is Coloured.

V. *Pupils' Progress.*—Of the 5,195 children present at inspection 3,406, or 65.5 per cent. were present at the previous inspection. The corresponding figure last year was 62.2 per cent. Of the 3,195 pupils presented in Standards, 2,435 were present at the last inspection, and 1,849, or 75.5 per cent. of the latter, advanced a Standard. Last year the number was 75 per cent.

These and further details are tabulated below :—

	A. I.	A. II.	A. III.	P.F.	Poor.	B.	All.	White.	Coloured.
1. No. present at Inspection twice consecutively	1899 369	296	595	175	189	1782	3406	1624	1782
	1898 356	298	550	194	164	1734	3296	1562	1734
2. No. presented for Standards who were ditto	1899 318	247	497	167	148	1058	2435	1377	1058
	1898 248	253	439	172	135	852	2096	1244	852
3. No. of last who advanced a Standard	1899 281	211	401	123	108	725	1849	1124	725
	1898 218	212	342	138	96	563	1569	1006	563
4. No. who did not	1899 37	36	96	44	40	333	586	253	333
	1898 30	41	97	34	39	289	525	236	289
5. Percentage line 1 is of number present at Inspection	1899 67.8	75.3	64.2	56.2	67.2	66.8	66.5	64.2	66.8
	1898 68.7	71.6	64.0	60.6	52.9	59.7	62.6	66.3	58.4
Increase .. ..	.. ..	-0.9	3.7	0.2	-4.4	14.3	7.1	3.9	8.4
6. Percentage line 2 is of line 1	1899 86.1	83.4	83.5	95.4	78.3	59.3	71.4	84.7	59.3
	1898 69.6	85.0	79.8	86.6	82.3	49.1	63.5	63.2	47.3
Increase .. ..	.. ..	16.5	-1.6	3.7	8.8	-4.0	10.2	7.9	12.0
7. Percentage line 3 is of line 2	1899 88.3	85.4	86.8	73.6	72.9	68.5	75.9	81.6	68.5
	1898 88.3	83.8	77.9	79.0	71.1	66.0	74.8	80.1	64.3
Increase .. ..	.. ..	1.6	8.9	-5.4	1.8	2.5	1.1	1.5	4.2
8. Percentage line 4 is of line 2	1899 11.7	14.6	13.2	26.4	27.1	31.5	24.1	18.4	31.5
	1898 11.7	16.2	22.1	21.0	28.9	34.0	25.2	19.9	35.7
Decrease .. ..	.. ..	1.6	8.9	-5.4	1.8	2.5	1.1	1.5	4.2

Almost every one of these items shows progress. The figure under A. I. Schools in line 5 is again low. The reason seems to be that whereas in other schools the majority of pupils begin equally low down and end up in the same Standards, in A. I. Schools pupils enter and leave at all stages of progress. Hence the average pupil's school life in an A. I. School is only a fraction of the 9 years or so it would take to work from the lowest class to the highest, and we must consequently expect that the percentage of those present two consecutive years will be small.

In line 7, the one providing the most reliable test of progress, there is an increase in all but P. F. Schools. The most remarkable figures are those of the A. III. Schools. The increased efficiency of Mission Schools is gratifying.

VI. *Subjects of Instruction.*—Of the subjects of instruction in the regular school course, the three taught with least success are *Writing, Recitation, and Composition.* In few schools is systematic instruction given in these subjects. In schools which work to Standards IV. and V. only, *English Grammar* is generally weak, and *Geography* and *History* are not dealt with in sufficient detail. *Mental Arithmetic* is taught more carefully than formerly, and *Slate Arithmetic* is becoming more accurate. The schools in each class which have shown best results are :—

- A. I. :—Stellenbosch Gymnasium and Bloemhof.
- A. II. :—Kuil's River and Somerset West.
- A. III. :—Greyton, Villiersdorp and Helderberg.
- P. F. :—Zoetendals Vlei and Karnemelk's River (Swellendam).
- Poor. :—Voorhuis and Hartebeest River.
- B. :—Elim, Eng. Ch. Caledon, and Heidelberg Industrial.

The school in my circuit which has progressed most in general efficiency is Hermanuspietersfontein, Eng. Ch. Mission.

Of special subjects, *Needlework* and *Singing* are taught most generally, and in both there is increased efficiency. *Singing* in the Elim Mission School is most creditable. There is little improvement in *Drill*, time is bad, and movements are generally slovenly. I should like to see *Musical Drill* less common in classes above the infant stage, for pupils should learn not only to move in time but to act on the word of command as well. The greatest progress in this subject has been made in Hermanuspietersfontein Mission School. In few schools in which the teachers are not specially qualified is *Drawing* taught successfully. In several schools I have recommended that the subject be stopped until the teachers have qualified. The best work shown was from the Bloemhof Seminary. *Science* is very badly provided for. The Stellenbosch Gymnasium alone has a properly equipped *Chemistry* class-room. *Botany* is taught only in the Bloemhof Seminary, the Swellendam Girls' School, and Zoetendal's Vlei P. F. *Animal Physiology* has been taken up in the Barrydale A. III. School. For the rest very little is done in any scientific subject. *Woodwork* is ably taught in the Stellenbosch Gymnasium and the Industrial Home. It has been commenced in the Genadendal Mission School. *Basketmaking* is taken up in three Mission Schools, viz.: Genadendal, Stellenbosch (Rhenish), and Heidelberg (Independent).

Schools in which the *Kindergarten* departments are conducted most competently are the Bloemhof Seminary, Stellenbosch Eng. Ch. Mission, Swellendam Girls', Genadendal and Elim Moravian Missions, Stellenbosch Rhenish and Heidelberg Independent Missions. The other schools which have separate infant departments should aim at improving the *Kindergarten* teaching.

VII. *Teachers*.—The 216 teachers in the circuit hold 118 academic and professional certificates distributed as follows:—

Class of School.	Professional.							Academic.					
	T. II.	T. III.	W.W.	N.	P.C.	Other.	Total.	D. Sc.	M.A.	B.A.	Int. B.A. or B. Sc.	Matric.	Total.
Sp.	1	..	1	..	..	2	4	..	..	..	..	1	1
A. I.	3	6	1	1	5	3	19	1	2	2	3	2	10
A. II.	4	7	..	..	..	1	12	..	..	1	..	5	6
A. III.	4	21	..	..	..	..	25	..	..	..	..	2	2
P. F. .. ..	..	10	..	..	..	..	10	..	..	..	..	..	..
Poor .. ..	..	8	..	..	..	..	8	..	..	..	..	..	..
B. .. ..	..	20	..	..	..	..	20	..	..	..	..	1	1
Total	12	72	2	1	5	6	98	1	2	3	3	11	20
Total, 1898 ..	15	74	1	1	3	2	96	1	2	..	5	16	24

We find that 45 per cent. of the teachers have no professional certificate. Last year 44 per cent. were in the same position. The corresponding figures for academic certificates are 9 per cent. and 10 per cent. Were it not that very often the choice lies between an uncertificated teacher and none at all, I should refuse to consent to many of the appointments we have been compelled to make.

205 teachers are engaged in schools which underwent inspection both in 1899 and 1898. Of these 140, or 68 per cent., have been present in the same schools on both occasions. All credit to them; but this means that at least 65 changes in staff have been made during the year, and accounts largely for the want of progress in many schools.

I next give a Table showing the number of Pupil-Teachers who presented themselves for the practical part of the examination.

	First Year.	Second Year.	Third Year.	Total.
1899	23	26	26	75
1898	33	14	21	68
Increase ..	-10	12	5	7

One regrets to find that 7 of those who gained the first year's certificate in 1898 have not gone on to try for the second year's examination. The proportion of males continues painfully small. This year 6 of the candidates were boys; this number is treble of what it was last year. The Blackboard work of the Pupil-Teachers from the Bloemhof Seminary and Greyton Public School was specially good. The Blackboard is seldom used to the extent it should be in the illustration of Object Lessons.

VIII. *Libraries*.—With the exception of the addition of some volumes to two of the libraries there is little progress to report. No new libraries are in existence. In 4 instances distinct promises were made by teachers to take the matter in hand at once, but I have no information as to what has been effected.

For comparison I append a Table showing the number of volumes and readers.

	Volumes.			Readers.		
	1898.	1899.	Increase.	1898.	1899.	Increase.
Bloemhof Seminary	1,260	1,475	215	50	80	30
Caledon, A. I.	165	160	-5	68	50	-18
Swellendam, Girls'	262	262	..	50	50	..
Swellendam, Boys'	150	150	..	15	15	..
Heidelberg, A. II.	211	211	..	38	38	..
Somerset West, A. II.	155	155	..	14	10	-4
Helderberg, A. III.	200	200	..	25	25	..
Vlaggeberg, A. III.	140	170	30	20	16	-4
Bredasdorp, A. II.	150	150	..	?	20	?

The Bloemhof Seminary figures show that its library is a living power in the school. The books of the Caledon library do not seem to be properly cared for. Five have got lost. The decrease in the number of readers in the case of Caledon, Somerset West, and Vlaggeberg is regrettable. I believe that the Stellenbosch Gymnasium is to share with the College the use of the latter's new library.

IX. *Buildings*.—The remarks made under this head in my last report still apply. Barrydale has added a spacious classroom during the year. The Hawston English Mission School has moved into the new chapel, and is now well off for room. Kliphoogte has taken up its quarters in its new buildings. Reenendal, a new school,

opened in a neat little building for which the managers deserve all credit. Of A. I. schools, the buildings of Swellendam Girls' and Caledon are still the most unsuitable. Somerset West and Kuils River are best off among the A. II's. The rest cannot be classed as satisfactory. The best A. III. buildings are again Villiersdorp, Greyton and Buffeljagts River. Many are bad, but the three worst are Haarweg's River, Baardshurdersbosch and Hartebeest River. The P.F. schools usually number so few pupils that they do not require much accommodation. Those with the best class-rooms are Nooitgedacht, Zoetendals Vlei and Stellenbosch Kloof. The Poor schools with the best buildings are Voorhuis and Hartebeest River. The accommodation of Alexander's Kloof and Uitzicht is poor, and of Schild's Kloof bad. In many Mission schools there is great overcrowding, and the light and ventilation is faulty. Those in the worst state are Wagenhuis Krantz, Barrydale Eng. Ch., Somerset West Strand Wesleyan, Raithby, and the infant department of the Stellenbosch Wesleyan.

The question of *Playgrounds* is of less vital importance in this circuit than it must be in towns. The non-village schools are all so situated as to give the pupils almost unlimited areas to play on. Of town schools, those in Stellenbosch are in most need of playgrounds. The Gymnasium is well provided for. The grounds of the Bloemhof Seminary should be larger. The Mission schools have none at all. In Somerset West the Public School has a good ground. The Mission schools are in the same state as those in Stellenbosch. Caledon Public School is most badly off—the only ground it owns is a graveyard. The English Mission has a suitable ground. The Swellendam Girls' School has fairly suitable grounds; those of the Boys' School are too small. Villiersdorp has a ground of its own. Bredasdorp, Napier and Heidelberg use the public squares adjoining the class-rooms.

X. *Furniture and Equipment.*—The progress under this head is slow. Usually an additional map is the extent of the increase of appliances. Barrydale and Elim have each furnished an additional class-room with new desks, and the equipment of the new school Reenendal is good. Dual desks are found in the largest schools only. The blackboard surface continues to increase, but as yet too little is done in the way of cementing portions of the walls to be used as blackboards. In the Stellenbosch Gymnasium, Bloemhof Seminary, Swellendam Girls' and one or two others to a less extent, viz.: Greyton, Heidelberg and Villiersdorp, these wall blackboards are in use. All the other schools are lamentably at fault in this matter. The only Kindergarten fairly equipped are those of the schools mentioned previously in connection with the Kindergarten teaching. None are so well supplied with the various appliances of the system as I should like them to be.

I have the honour to be,

Sir,

Your obedient Servant,

C. E. Z. WATERMEYER.

Sea Point,

12th January, 1900.

17.—RAILWAY EDUCATION OFFICER'S REPORT.

SIR,—I have the honour to submit my report for the year ending September, 1899.

I. *Supply of Schools.*—The number of new schools opened this year has been two, thus making 30 in actual operation, as against 28 the previous year. The new schools are Cradock and Naauwpoort (Mixed).

In connection with the opening of the Cradock Railway School it is worth noting that although 71 pupils were enrolled at the end of the first quarter of its existence, the number on the roll of the Town Poor School did not fall off, in fact a reverse action took place, there being an increase of 32 pupils in that school in one quarter. These figures clearly demonstrate the need there was for increased accommodation and raise feelings of regret that the good work now accomplished was so long delayed.

II. *Enrolment and Attendance.*—The enrolment for the third quarter of the year amounted to 1,628, as against 1,352 for the corresponding quarter of the preceding year. This increase of 276 is equivalent to a percentage of 24.1, or approximately to one-fourth more.

The average attendance for the same quarter was 1,280 as against 1,102 the previous year, there being thus an increase of 178.

For three consecutive years the attendance percentages of enrolment are—81.4 for the year 1897; 83.2 for the year 1898; 78.6 for the year 1899.

The fall in 1899 appears unsatisfactory. When, however, the commercial depression, which led to a reduced and irregular train service, is taken into account, the figures are not so disappointing. It may be added that every precaution was taken during the year to ensure a good average attendance, with the result that in no case was the privilege of free conveyance to farmers' and railway employees' children withdrawn on account of irregularity. In this connection it would be well, perhaps, in cases where farmers' and employees' children travel free to other than Railway Schools, if the Headmasters of these schools would co-operate with me in reporting any instances of irregularity of attendance other than those caused by sickness, as no child should be granted the concession of free transit by rail when it is not taken full advantage of.

The details regarding Enrolment and Attendance are given in the following Table:—

Name of School.	Number on Roll.		Average Attendance.	
	Sept. 1898.	Sept. 1899.	Sept. 1898.	Sept. 1899.
Touws River	82	84	65	57
Matjesfontein	30	25	19.9	15
Richmond Road	15	14	14.3	14
De Aar	109	134	91	106
Modder River (European)	44	86	39.7	58
Modder River (Mixed)	81	90	69	74
Hanover Road	31	29	23.3	23
Naaupoort (European)	157	162	122	139
Naaupoort (Mixed) .. ..	..	59	..	46
Norvals Pont	26	40	19.6	29
Rosmead	44	31	36.9	22
Conway	44	47	40.4	43
Cradoek .. ..	..	71	..	57
Cookhouse	63	69	52	57
Middleton	37	44	33	38
Commadagga	31	32	27.6	28
Alicedale	111	123	102	106
Sandflats	43	60	31.1	45
Addo	15	17	9.1	15
Glen Connor	44	42	31	29
Mount Stewart	24	13	18.9	12
Uitenhage (Evening)	82	89	58	62
Burghersdorp	51	43	42.9	35
Stormberg	31	18	26.5	16
Bailey	20	35	17	29
Tylden	30	46	20.8	34
Waku	17	25	15.7	20
Toise River	17	16	14	10
Kubusie	33	40	28	25
Blaney Junction	40	44	33.6	36
Totals	1,352	1,628	1,102.3	1,280

Although this Table indicates a certain measure of improvement, it is still very necessary to repeat here what was said a year ago, that too many of the local committees show that they do not realise the amount of good they might effect, individually as well as collectively, by thorough supervision of the school attendance. Some do really effective service, but as regards others it is difficult, from whatever cause, to find trace of their activity.

Before passing from this heading, it may be mentioned that it is estimated, from the results of the census, that (if the 450 farmers' children be included) for every 100 children of school age who ought to have been at school 44.9 per cent. were on the registers and 37.6 per cent. in daily attendance. The gradual creeping up of this percentage is one of the pleasing features connected with the school system. For the last three years the percentages are:—

35.3 per cent. on Registers and 28.9 in Daily Attendance for 1897;
43.8 " " 36.5 " " 1898;
44.9 " " 37.6 " " 1899.

III. *School Inspection.*—In the course of the year 151 schools have been inspected, an increase of 74 on the previous year. The number of schools visited informally is 60, which exceeds the corresponding number of the previous year by 24. At informal visits, as a rule, the schools were found in good order and working according to Time Table. The slight irregularities, met with on previous visits, were in nearly every case rectified. It is also a noteworthy feature, that in the majority of schools a fixed time for calling the roll is now entered on the Time Table.

Class movements, however, were sometimes found to be effected with an unnecessary amount of noise and disorder. Greater attention should, moreover, be bestowed upon the inculcation of tidiness in the every-day condition of the school. On a visit without notice, a want of attention to this is not unfrequently manifest. Clean faces, hands and garments should be regarded as indispensable requirements.

IV. *Pupils' Attainments.*—The facts under this heading will be best understood from the following Table:—

Standards.	1897.	1898.	1899.	Percentages.		
				1897.	1898.	1899.
Below Standard	389	434	585	42.9	41.4	43.07
Passed Standard I	135	165	193	14.9	15.7	14.2
" " II.	153	145	191	16.9	13.8	14.06
" " III.	124	151	181	13.7	14.4	13.3
" " IV.	66	96	134	7.2	9.1	9.8
" " V.	30	42	55	3.3	4.01	4.05
" " VI.	8	11	14	0.8	1.05	1.0
" " VII. .. ..	..	2	5	..	.19	.3
Totals	905	1,046	1,358	..	..	..

From this it is seen that while in 1897, 11.4 per cent., and in 1898, 14.4 per cent. of pupils present at inspection were placed in Standard IV and above, the corresponding percentage for 1899 was 15.4 per cent. The upward tendency thus manifested is worthy of note.

V. *Pupils' Progress.*—The particulars required are given in tabular form.

Name of School.	In Standard								
	A.	B.	I.	II.	III.	IV.	V.	VI.	VII.
Touws River	18	19	8	9	5	8	..	..	..
Matjesfontein	19	5	3	..	..	1	..	..	..
Richmond Road	2	3	2	..	2	5	..	..	..
De Aar	40	6	10	15	9	8	6	5	..
Modder River (Eur.) .. ..	..	25	14	14	9	4	7	4	..
Modder River (Mixed)	30	8	15	19	3	1	..	..	..
Hanover Road	4	4	3	4	1	5	..	..	..
Naaupoort (Eur.)	36	14	21	18	21	21	3	3	1
Naaupoort (Mixed)	39	..	7	7	1	..	..	..	..
Norvals Pont	9	3	6	8	9	1	2	..	..
Rosmead	9	7	7	5	6	3	..	..	..
Conway	13	5	6	7	7	3	1	..	..
Cradoek	28	16	11	7	14	2	..	..	..
Cookhouse	17	4	7	5	6	8	4	..	..
Middleton	4	5	4	5	7	7	7	..	2
Commadagga	9	6	7	4	3	2	1	..	..
Alicedale	30	16	13	12	16	15	6	..	..
Sandflats	6	5	5	9	7	9	1	1	..
Addo	7	2	4	1	2	1	..	..	..
Glen Connor	6	5	7	6	7	1	1	..	..
Mt. Stewart .. ..	..	5	2	..	4	..	..	..	..
Uitenhage (Evening) .. ..	..	2	1	9	13	7	4	..	..
Burghersdorp	10	8	2	6	6	5	..	..	..
Stormberg	17	4	3	2	3	4	..	..	..
Bailey	9	5	2	5	1	2	..	..	..
Tylden .. ..	..	3	9	4	3	1	1	..	..
Waku	5	1	1	1	1	3	2	..	2
Toise River	2	3	..	2	4	..	3	1	..
Kubusie	4	5	8	5	1	4	2	..	..
Blaney Jn.	10	8	5	2	10	3	4	..	..
Totals	383	202	193	191	181	134	55	14	5

The number of pupils present at inspection was, as has been seen, 1,358. Strange to say, however, only 789 of these had been present at the previous inspection, a fact which indicates how fluctuating the school population is. Of these 789, only 533 were presented in Standards, and 470 of the 533 passed. This amounts to 88.1 per cent., a good percentage of those presented, but a small proportion of those actually present. The corresponding percentages for the years 1897 and 1898 were 75 and 86.7 respectively.

As progress may also be estimated by a comparison of the number receiving instruction in the various school subjects, the following Table will be found useful:—

Subject.	1897.	1898.	1899.	Percentages.		
				1897.	1898.	1899.
Reading	1090	1353	1628	100	100	100
Writing	1090	1353	1628	100	100	100
Arithmetic	957	1353	1580	87.7	100	97.05
Grammar	408	549	675	37.4	40.5	41.4
Composition	408	349	464	37.4	25.7	28.5
Geography	459	888	1056	42.1	65.6	64.8
History	150	177	224	13.7	13.0	13.7
Drawing	558	762	960	51.1	56.3	58.9
Object Lessons	625	743	928	56	54.1	57
Needlework	387	511	656	79.8	92.8	93.2
Singing from Notes .. .. .	..	715	1126	..	52.8	69.1
Drill .. .. .	..	801	1126	..	61.7	69.1
Applied Mechanics .. .. .	..	41	38	..	3.0	2.3

Pupils classified according to Standards with average age for each Standard:—

Standards.	Male.	Female.	Totals.	Percentages.			Average Age.	
				1897.	1898.	1899.	Male.	Female.
Below Standard	270	230	500	28.4	27.7	30.7	7.1	8.5
Preparing for Standard I.	130	122	252	22.4	15.8	15.4	8.9	9.2
" " II.	126	106	232	15.6	15.7	14.2	9.9	10.04
" " III.	125	98	223	13.3	14.3	13.6	11.0	11.4
" " IV.	124	91	215	10.0	13.1	13.2	12.7	12.2
" " V.	82	45	127	6.3	7.3	7.8	13.6	13.8
" " VI.	34	28	62	3.1	4.5	3.8	14.0	13.4
" " VII.	12	5	17	.08	1.2	1.0	14.0	13.5
	903	725	1628					

Pupils classified according to age:—

Ages.	Male.	Female.	Totals.	Percentages.		
				1897.	1898.	1899.
5 years and under 6	77	52	129	7.5	8.0	7.9
6 " " 7	76	51	127	8.5	7.0	7.8
7 " " 8	77	55	132	10.0	8.0	8.1
8 " " 9	79	70	149	10.4	10.4	9.1
9 " " 10	93	80	173	11.7	10.5	10.6
10 " " 11	94	70	164	10.9	11.2	10.0
11 " " 12	90	69	159	10.0	10.4	9.7
12 " " 13	83	76	159	10.0	9.5	9.7
13 " " 14	72	64	136	8.1	6.8	8.3
14 " " 15	78	72	150	5.7	7.9	9.2
15 " " over	123	27	150	6.7	9.0	9.2
Totals	942	686	1628			

VI. *Subjects of Instruction.*—There has been during the past year evidence of much commendable effort to improve the style of the *Reading*. Natural grouping of the words in accordance with their sense-connection is much more common than it used to be. Modulation and emphasis are receiving more attention than formerly; but here a new error creeps in. Too often, especially in the younger classes, these elements of the reading are mechanically done to pattern, and are consequently utterly unnatural; and when the modulation is a sort of stereotyped *lift* and the emphasis is exaggerated or misplaced, an effect is produced that is jarring or ludicrous. Really good reading aloud must be natural and unaffected, whatever else it may be. Plenty of reading, both *by* the children or *to* the children, of interesting matter that has the charm and stimulus of freshness is strongly to be recommended. *Writing* has during the past year distinctly improved, more particularly in the younger classes. It is now generally taught with more care and with more attention to uniformity of system and method throughout the school, and one is hopeful that a foundation is now being laid for further steady progress in this branch. *Arithmetic*, perhaps, has participated most in the general improvement. Notation is better understood in the lower Standards, and intelligence is better developed in the higher. The use, however, of fingers, strokes, and other objectionable helps in working questions in the initiatory stages still lingers in several schools. In Standards IV. to VII. the papers show a creditable improvement in form and neatness, while at the same time there is greater accuracy in the work. In the teaching of *Mental Arithmetic* there is evidence of progress which is shared in more or less by all the schools, while in many the children show quite wonderful expertness in making useful calculations by short methods. In this connection the school at Sandflats deserves special mention. The *Dictation* tests are, as a rule, accurately done. Entering, as it does, more or less into all the Standards, it claims and receives a large share of every teacher's attention, and the degree of accuracy often attained over the whole of a large school is really marvellous. *Composition* is making but tardy progress and will continue to do so while its teaching is deferred to such a late stage in the pupil's school life. In the oral explanation of their reading lessons children ought to be trained to embody in clearly formed sentences the "synonyms" with which such an exercise is carefully interlarded. The general demerits of this class of exercise are the inability to reproduce in proper sequence the details of the narrative read, the crudeness of the ideas, the meagreness of the vocabulary, the stiffness and ungrammatical structure of involved sentences, and the ignorance of punctuation. *Grammar* makes headway steadily. Comparing the present standard with that of three years ago, the improvement is decided and unmistakable. Where the subjects of *Geography* and *History* have been seriously taken up and thoroughly dealt with, the appearance made has been highly gratifying; but where mechanical and lifeless routine has usurped the place of living teaching, the threadbare patchwork of knowledge has been all too meagre to hide its wretchedness. As a rule, *Geography* is better taught than *History*. The *Sewing Schedule* supplies a guide for systematic teaching and there has been

improved attention, during the past year, to darning and mending, and also, but in much less degree, to cutting out. A good many teachers have been doing their best to work up to the requirements; and, in not a few cases, the success of these efforts has, in all the circumstances, been very gratifying. These teachers report that the difficulty lies in getting the work of the early stages systematised and securely founded by "simultaneous or demonstrative teaching." In *Handiwork* for boys there is no progress to record. In most cases the teachers are not competent to undertake this duty, as they are altogether ignorant how to handle the tools. On the other hand, a mechanic would probably fail of success from not knowing how to manage children. It is to be regretted that the more important centres, viz.: De Aar, Naauwpoort and Alicedale, have not led the way in the starting of this important subject.

VII. *Teachers*.—At the end of the year there were in employment 47 teachers, 17 males and 30 females. These were divided according to certificates as follows:—

	Male.	Female.
Intermediate B. A.	1	..
British Government Certificate	10	5
Other European	3	1
Cape 2nd Class	1	..
Cape 3rd Class	1	22
No professional	1	2
Totals	17	30

It is worthy of note that only three of the 47 adults are without certificates of any kind, and that as many as 44, or 93.5 per cent. have certificates of professional training. For the year 1897 the figures were 26 or 78.7 per cent., and for 1898, 36 or 87.8 per cent. There is, therefore, evidence of distinct advance.

It is pleasing also to record an increase in the number of Pupil-Teachers under training, the details being:—

	1897.	1898.	1899.
On probation	0	3	2
1st year	7	8	12
2nd year	3	2	5
3rd year . . . . .	..	4	3
Totals	10	17	22

The teachers, with very few exceptions, are energetic, assiduous, honourable and courteous, and have most carefully considered, and, where possible, carried out my suggestions.

VIII. *Libraries*.—During the year three schools have been added to the list of those which have this desirable equipment, viz.: Sandflats, Modder River and Waku. Of the 30 schools, 22 yet remain unsupplied. It is to be regretted that schools at the more important centres like De Aar, Cookhouse and Alicedale are still without these useful aids to education.

IX. *Buildings*.—This year saw the completion of excellent school premises at Naauwpoort Mission, Cradock and Cookhouse. A large addition was also made to Modder River European School. New buildings are in process of completion at Norvals Pont and Touws River.

X. *Furniture and Equipment*.—The progress made in improving the furniture and equipment will be readily seen from the subjoined Table:—

In Use.	1897.	1898.	1899.
Bennett's Dual Desks	152	222	270
Blackboards	25	33	41
Globes	7	12	11
Maps	97	107	106
Object Lesson Cards	48	68	111

I have the honour to be,

Sir,

Your obedient Servant,

JAMES R. CUTHBERT,

Railway Education Officer.

Cape Town,

23rd January, 1900.

A.—INSPECTOR MILNE'S REPORT ON THE HIGH SCHOOLS IN THE EASTERN CIRCUITS.

SIR,—I have the honour to present at your request a special general report on the High Schools in the Eastern Circuits—that is to say, in the circuits of Inspectors Ely, Fraser, Milne, Pressly, T. W. Rein and the circuit until lately under the charge of Inspector Murray.

In these circuits the following twelve schools were classed as High Schools:—

The Public School, Colesberg;
The Public School, Boys', Cradock;
The Rockland Seminary, Cradock;
The Albert Academy, Burghershorp;
The Public School, Dordrecht;
The Public School, Boys', East London;
The Public School, Boys', Grahamstown;
The College, Graaff-Reinet;
The Dale College, King William's Town;
The Grey Institute, Port Elizabeth;
The Muir Academy, Uitenhage;
The Riebeeck College, Uitenhage.

This list, it is understood, is only a tentative one and may be altered from time to time as circumstances require.

All except Dale College and the Public School, East London, were inspected in the Second Quarter, to the disadvantage no doubt of some whose inspection came later in the previous year. It is intended, in future, to inspect all in the Second Quarter, this being the most suitable time taking everything into consideration.

After the re-classification of the schools, the time was too short to allow of re-organisation, so that all were inspected while working on the old lines.

There were probably only two schools that did not require to make considerable alterations in order to carry out all the requirements of the High School Curriculum. These were the Grey Institute and the College, Graaff-Reinet; the latter came nearer to the ideal of a High School than any of the others in regard to the course of study and, especially, the numbers of pupils in the different Standards.

In most cases, the staff is sufficient to carry out all the requirements; but it will be a great difficulty in the smaller towns, at least for some time, to secure pupils in sufficient numbers for each High School Standard for each year. As a rule the numbers above Standard B. vary very much in the different years. In the coast towns the difficulties are also great in the way of getting pupils to stay long enough to join Standards C. and D., as the inducements to enter business are so irresistible to pupils and parents alike. There is a plentiful supply up to Standard B., but after that there is a great falling off, which must be vigorously counteracted.

I examined the Science and Mathematics of eleven of the High Schools. In three provision is made for teaching Practical Chemistry, and in two others laboratories are to be prepared. It is to be hoped, however, that more time will be given to Science, or at least an earlier start made, than is usual in these schools, and that some Science subject will be taught in every High School.

Algebra and Geometry (Geometry especially), in most of the schools, are not begun early enough in the curriculum, and are, accordingly, hurried over in the higher classes. The deficiencies in the results were due more to this cause than to unintelligent teaching. The new curriculum provides for an earlier start in these subjects than has been usual hitherto, and the teachers welcome it accordingly.

Detailed statistics have not been given, as owing to the different degrees of preparedness—already referred to—of the schools, any statistics would be misleading.

I have the honour to be,

Sir,

Your obedient Servant,

WILLIAM MILNE.

Cape Town, 24th January, 1900.

B.—MUSIC-INSTRUCTOR FARRINGTON'S REPORT.

[CIRCUIT: THE EASTERN PROVINCE.]

SIR,—I have the honour to present to you a report on the teaching of Singing in the Eastern Districts during the year 1899.

I. *Schools giving Instruction.*—There are many small outlying schools of which I am unable to speak. In the towns, singing is professed by about 95 per cent. of the schools, which, considering that the subject is always taken up voluntarily without any prospect of extra grant, may be considered fairly satisfactory. Schools not professing the subject at my last visit are:—

Komgha A. I.; Peddie A. II., Butterworth A. II., Port Alfred A. II.; Keiskama A. III., Kei Road A. III., Idutywa A. III., Frankfort A. III., Walmer A. III.; Fort Beaufort Poor, Middelburg Poor, Bedford Poor, Adelaide Poor; East London St. John's B, East London Presbyterian B, Blythwood Boys' B, New Bethesda B, Cradock English Church B. The majority of these, however, were visited this year for the first time: in several cases the subject has since been introduced.

Pupil-Teachers in the Training Schools try to earn Tonic Sol-fa certificates, and to pass a pretty severe examination in the theory of music. Singing is taught in all Training Schools, both European and Native.

It may be noted, by way of comparison, that in the Australian colony of Victoria, all the schools include singing in the list of subjects taught. In England 89 per cent. sing by note and 10.76 per cent. by ear, while only .05 per cent. were "unsatisfactory" at inspection. In Scotland the results are even better, 95 per cent. singing by note and the rest by ear, all being considered "satisfactory."

II. *Pupils receiving Instruction.*—Roughly speaking, half the pupils being taught in the inspected schools are of Native and half are of European descent. The practice of neglecting some of the younger native scholars, on account of their youth and consequent ignorance, cannot be justified, since the aborigines can learn the scale more readily than the alphabet.

It is pleasing to find that in Girls' Schools singing is usually taught throughout. In Boys' Schools, however, as mentioned in previous reports, singing is often dropped in favour of the School Elementary examination. Thus, it comes about that some of the bigger boys consider singing a mean subject fit for girls and young children, but not for them. The different attitude taken up in England may be gathered from the fact that last year a conference of Headmasters of our great English Public Schools unanimously agreed that "instruction in the proper use of the voice should form part of a Public School education."

So much has singing been neglected in the Colony during past years, that few of the young men educated here can be of use in a Church Choir or in a Choral Society. Indeed, there is a feeling abroad that the boys of Cape Colony are exceptionally unmusical. Fortunately, the work now done by boys at Exhibition Concerts and Choir Competitions proves the reverse.

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III. *Schools Inspected.*—The following Table gives details of the schools inspected during 1898 and 1899:—

CLASS.	1898.								1899.							
	Schools.			Pupils.					Schools.			Pupils.				
	Inspected.	Teaching Singing.	Not teaching Singing.	On the roll.	Present at Inspection.	Taught Singing.	Not taught Singing.	Inspected.	Teaching Singing.	Not teaching Singing.	On the roll.	Present at Inspection.	Taught Singing.	Not taught Singing.		
A. I.	23	22	1	3,515	3,237	2,976	539	26	25	1	4,353	3,978	3,863	490		
A. II.	17	14	3	1,826	1,603	1,516	310	21	18	3	1,895	1,739	1,693	202		
A. III.	29	27	2	2,681	2,133	2,487	194	40	35	5	3,988	3,098	3,748	240		
Poor	16	7	9	979	766	376	603	12	8	4	751	570	483	268		
B.	75	69	6	6,677	5,022	6,396	281	104	99	5	10,359	7,761	9,372	987		
European } Training	1	1	..	49	46	49	..	2	2	..	84	81	82	2		
Native } Training	3	3	..	104	98	104	..	8	8	..	535	522	535	..		
District Boarding . .	1	1	..	116	92	116	..	..	..	..	..	..	..	..
Totals	162	144	21	15,947	12,997	14,020	1,927	213	195	18	21,965	17,749	19,776	2,189		

The northern districts could not be visited, but the number of inspections is greater than before, owing to the number of schools visited in the Transkei and Border districts. In this new ground, as might be expected, the results were generally below the standard reached elsewhere.

The percentage of attendance is slightly lower than that of last year.

IV. *Results of Inspection: Time given to Subject.*—The success of the subject depends largely upon the enthusiasm of the teachers. Where this enthusiasm is lacking it is often considered an act of grace to give the least possible time to the subject. Energy is saved for the "failing" subjects. Evidences of imperfect work are seen in the bad blending of voices, in not knowing the words of songs, and in many other ways. Choir competitions have been useful in setting a standard of sight reading. Few of the competing schools are quite up to this standard, and still fewer of the country schools. It is a matter of regret that some of the best schools cannot enter for these contests. Teachers can always work for a definite object, by preparing their pupils for Sol-fa examinations. Some districts find great difficulty in procuring the services of an examiner—a difficulty which is being gradually overcome.

Individual tests similar to those described last year reveal the same weaknesses.

Work in Infant departments is improving. In this respect that of Miss Ecksteen of Middelburg is especially worthy of praise.

The number of Girls' Schools in which the staff notation is taught in the upper Standards is slowly increasing, the most conspicuous being Queenstown, Tarkastad and Cradock.

Migration of teachers and scholars militates against progress. One school has had four different head teachers in little more than a year. None of the scholars of a certain Mission School remembered my visit of two years ago, the inference being that all were new pupils.

Training School teachers complain that Pupil Teachers know little or nothing on entrance. Of the *teaching* of singing they often know scarcely anything on leaving. It has been said that Native scholars sing well not because of, but in spite of, their teaching. They certainly get hold of easy harmonies in a marvellous way. When

only a melody is written on the blackboard, it is not uncommon to find the children taking it for the first time in parts, a number filling in the alto, tenor, and bass, as if by instinct.

From inspection of many time-tables, it appears that a little more than one hour per week is devoted to singing on an average. Last year the larger figure was probably due to the fact that, occasionally, I took the teacher's estimate, in the absence of a time-table. In Training Schools an average of one and a half hours is divided about equally between theory and practice. In all classes of schools there is a growing desire that the Department should frame a syllabus for class work as a guide to teachers.

V. *Teachers, Certificated and Uncertificated.*—Besides the certificates of the Tonic Sol-fa College mentioned in the following Table, there are a few teachers who possess Royal Academy and Guildhall School of Music certificates.

	1898.	1899.
Associates of the Tonic Sol-fa College School Teachers' Music Certificate	8	11
Intermediate Tonic Sol-fa	50	66
Elementary do.	71	98
Uncertificated	94	125
Total	223	300

The Junior certificate has been ignored, as it is no qualification for a teacher.

Examination of the Table will show that the percentages are almost identical with those obtained last year.

That in general the attainments are very low indeed is shown by the remark of a School Inspector, who says that a large number of Native teachers do not know even the use of a modulator. On one occasion when a class was required to sing a sight test from the blackboard, the teacher innocently asked me whether he ought to sing it for them first.

The number of accredited examiners of the Tonic Sol-fa College is too few; indeed I do not know of one in the whole of the Transkei.

In the case of Native Training Schools a real hardship connected with the certificate examination has been pointed out. Suppose a Third Year Class is drilled for the Intermediate Sol-fa certificate, it is probable that a good number will fail to do the Minor Mode exercise. Under the existing rules, none of those who fail will get marks for the rest of the examination. This is a probable reason why so few Natives possess the Intermediate certificate.

VI. *Pupils', Certificated.*—Examiners' returns for the past three years are given in the following table:—

	Junior.	Elem.	Elem. Theory.	Interm.	Higher.	Total.
1899	449	269	5	36	3	762
1898	317	358	24	31	7	737
1897	223	210	9	52	5	499

A great number of these certificates have been awarded to Pupil-Teachers. It will be noted that there has been a falling off all round, except in the case of the Junior. Owing to the present crisis, however, the returns may not be quite complete; it is almost certain that they are not.

Conductors would do well to make the possession of the Elementary Sol-fa, or First Grade Staff Notation certificate, a condition of entry into a competition choir.

VII. *Equipment of Class-rooms.*—A considerable number of new schools of a good type have lately been, or are being, erected, and these are generally all that could be desired in the matter of equipment. Many of the mud buildings in the Transkei are good of their kind. It would seem, however, in some cases, that after a school has been erected, the work of the promoters is allowed to cease. In such cases one finds holes in the floor and roof, cracks in the walls, on which black and brown patches suggest the absence of paint or whitewash, while the buildings are generally dirty and neglected. Although Public Schools are not altogether blameless, it is in Mission Schools that the worst conditions obtain, cleanliness not showing itself next to godliness. In the heart of a town I found a Mission schoolroom which was used as a lumber room for the adjoining church. It contained a curious assortment of broken tables and chairs, dilapidated cushions, trays, buckets, brooms and the like. The few maps were lying in a disorderly heap on the floor, while the collection of cobwebs on the walls and ceiling was one of the largest which it has been my lot to witness.

VIII. *Classes for the Instruction of Teachers.*—During the first half of the year two classes were held at King William's Town—one at Dale College and the other at the Convent. There were 40 on the roll, and an average attendance of 32. A few Pupil Teachers also attended.

While I was at Burnshill a meeting was arranged, and 76 Native teachers from a radius of more than twenty miles came in on horseback or on foot.

In Port Elizabeth about 50 teachers and Pupil Teachers met on several Saturdays for instruction.

In Grahamstown the lady teachers came together for rehearsal for the concert given by the combined schools.

The teachers at the Grahamstown Vacation Course were not above the average: perhaps the percentage who showed distinct promise was lower than usual.

It is a great pity that teachers' classes do not go on longer, in order that more may qualify as teachers of singing. Too many take little interest in music generally, although they perform their work in school to the best of their ability. During the year several valuable helpers in regard to the training of young teachers have been absent from this Colony, viz., Miss Trewby of Graaff-Reinet, Miss Knaggs of Uitenhage, Miss Ward and Miss Macpherson of Cradock. Valuable help has, however, been given by the Rev. G. Smith, Misses Auret and Verceuil, and Messrs. Goldsbrough and Wedderburn.

IX. *Public Exhibitions and Competitions.*—On the 16th of October the Public Schools of Grahamstown combined to give an Exhibition Concert in the Town Hall. There were 300 scholars, assisted by tenors and basses, and, in certain items, accompanied by an efficient orchestra. The Mayor took the chair, and the concert was pronounced an entire success.

On the 24th October the second School Choir Competition took place in the Feather Market Hall, Port Elizabeth. The competing choirs were:—

School.	Conductor.	Selected Piece.
St. Paul's	Mr. H. S. Mayo	<i>The Seasons.</i>
North End Public	Mr. G. Rowley	<i>The Fall of the Leaf.</i>
South End Public	Miss Linnenkohl	<i>The Swallows.</i>
Marist Brothers'	Brother Florence	<i>Excelsior.</i>
Erica Public	Mr. J. W. Goldsbrough	<i>Down where the Blue-Bells Grow.</i>

The prescribed piece was Barnby's *Silent Night*, the third part of which proved too low for effective singing by the children. The sight singing was rather disappointing. The shield was won by the Erica Choir, that of the Marist Brothers' being second.

On the 27th October the first School Choir Competition for Inspector Ely's Circuit took place at King William's Town in the Drill Hall. The competing choirs were:—

School.	Conductor.	Selected Piece.
English Branch, King William's Town.	Mr. Ball	<i>Sleep, Pretty Songster.</i>
Girls' Public, East London	Miss Pearce	<i>Whispering Hope.</i>
St. Peter's, King William's Town	Sister Elizabeth	<i>Cradle Song.</i>
Free, King William's Town	Miss Verceuil	<i>Lovely, Golden Day of Spring.</i>
Convent, King William's Town	Sister Gisella	<i>Speed, my Bark.</i>
German Branch, King William's Town.	Miss Clüver	<i>Das Ahrenfeld.</i>
Boys' Public, East London	Mr. Smedley Williams	<i>The Carnovale.</i>

The prescribed piece was Sneddon's *Bright Feet of May*, satisfactorily performed by all the choirs, who also performed the selected pieces well. The sight tests were not satisfactorily sung, except by the East London Boys' Choir and by the Convent Choir, which were adjudged first and second respectively. The shield was given by Messrs. D. Rees and T. N. Dyer jointly. Next year it will be competed for at East London. The success of the East London boys answers the frequent question as to whether South African boys can be taught to sing well.

In the competition for Railway Schools, held at De Aar last May, Touws River School was first, Naauwpoort was second, the other choirs being those of De Aar and Alicedale Junction. The prescribed piece was *Cherry Ripe*. The shield was given by Sir James Sivewright.

In regard to Native School competitions nothing has yet been done, but Inspectors Bennie and McLaren think that most keenly contested struggles could be arranged for in their respective circuits.

X. *Miscellaneous.*—The natives are so fond of their simple harmonies that they find as much pleasure in sol-fa-ing their songs as in singing the words. It is common to find only one verse of a hymn known, and this is repeated over and over again without intermission. A single chant being written on the black board in four parts as a sight test, the teacher let her class sing through it so many times that I asked, "When are you going to stop?" She replied, "When they know it," and repeated it twenty-three times, after which I told her that would do. This wonderful love of repetition must account in part for the success of natives in harmonising simple melodies: they learn to feel the simple chords required. In another school I was informed that the scholars knew 29 songs, chiefly from the *Tonic Sol-fa Reporter* and the *Christian Choir*.

Native children are expert in making an effective accompaniment by clapping their hands. The most interesting performance of a song of native composition came before my notice at an informal visit to a Mission School in Port Elizabeth. The following original song was on the blackboard, the words being a composition of English, Dutch, and Kafir. They deal with a certain member of the family and the household pet.

Key F.

\tilde{d} :-.l | s :l \tilde{d} :-.l | t :l \tilde{d} :-.l | s :l m :r | d :--
 m :-.f | r :f m :-.f | r :f m :-.f | r :f d :t₁ | s₁ :--
 s :-.d' | t :d' s :-.d' | s :d' s :-.d' | t :l s :f | m :--
 d :-.f | m :r d :-.f | m :r d :-.f | m :f s :s₁ | d :--
 O dear mother, and our puppie, O we want our little pup.

d . d :-.r | m :s d . d :-.r | m :s d . d :-.r | m :s.f m :r | d :--
 s₁ . s₁ :-.t₁ | d :r s₁ . s₁ :-.t₁ | d :r s₁ . s₁ :-.t₁ | d :r d . t₁ :l . s₁ | s₁ :--
 m . m :-.s | d' :d' m . m :-.s | d' :d' m . m :-.s | d' :d' s :f | m :--
 d . d :-.s | d . d d . d :-.s₁ | d :d d . d :-.s₁ | d :d s₁ :s₁ | d :--
 Mama ze hontje, mama ze puppie, mama ze puppie's the pup we prize.

Very slowly.
 s₁ :-- | d :-- | m :-- | -- | r :-- | r :-- | d :-- | -- | m :-- | -- | r :-- | r :-- | d :-- | -- |
 s₁ :-- | s₁ :-- | d :-- | -- | t₁ :-- | t₁ :-- | s₁ :-- | -- | d :-- | -- | t₁ :-- | t₁ :-- | s₁ :-- | -- |
 m :-- | f :-- | s :-- | -- | f :-- | f :-- | m :-- | -- | s :-- | -- | f :-- | f :-- | m :-- | -- |
 d :-- | d :-- | d :-- | -- | s₁ :-- | s₁ :-- | d :-- | -- | d :-- | -- | s₁ :-- | s₁ :-- | { d :-- | -- |
 A - ya - pi n'u ma ma ne - nja ya - ke.

What may be called the English section was sung most heartily to a clapping accompaniment. The Dutch part came next, and at its close there were furtive looks towards the door. During the Kafir portion one big boy with a voice of no particular class commenced to howl piteously, and to that accompaniment the sham mother, carrying a black and tan terrier, entered the room, to the evident delight of the songsters. With this exception very little of an original nature at all resembling a kindergarten song and game has come under my notice.

I have the honour to be,

Sir,

Your obedient Servant,

FREDERICK FARRINGTON.

Healdtown, Fort Beaufort,
10th January, 1900.

C.—MUSIC-INSTRUCTOR LEE'S REPORT.

[CIRCUIT: THE WESTERN PROVINCE.]

SIR,—I have the honour to submit my report on the state of the Singing in the Western Province for the year 1899.

The Circuit embraces the inspectorates of Messrs. Brice, Hagen, Hofmeyr, Le Roux, Mitchell, Noaks, Theron, and Watermeyer.

Before proceeding to the details of the report, it should be put on record that an exact comparison between this and last year's figures cannot be instituted, because of the incompleteness of the returns from the Northern Districts, especially those in Inspector Brice's circuit.

I. *Schools giving Instruction.*—There are 447 schools giving instruction in vocal music, which is an increase of 19 on last year. The following Table shows the nature of the increase, and how the various grades of schools stand in regard to last year's returns:—

Grade of School.	Schools giving Instruction, 1898.	Schools giving Instruction, 1899.	Increase.
First Class	49	51	2
Second Class	56	60	4
Third Class	100	89	-11
Farm	22	22	..
Poor	27	44	17
Boarding	2	3	1
Mission	177	183	6
	433	452	19

The decrease in Third Class Schools is in the main due to the incomplete returns from Inspector Brice's circuit; of the 9 schools which appear in the Table of 1898, only four have sent in returns this year.

The number of schools into which singing has not yet been introduced is still very large, and embraces 44.3 per cent. of all Third Class, Farm, Poor, and Mission Schools. Upper Paarl Boys' occupies the unique position of being the only First Class Public School in the Western Province in which singing is not taught; whilst O'okiep and

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Clanwilliam are the only Second Class Schools occupying similar positions. Compared with last year, the number of schools in which singing is not taught is as follows:—

Grade of School.	1898. Number of Schools not giving Instruction.	1899. Number of Schools not giving Instruction.	Decrease.
First Class	2	1	- 1
Second Class	5	2	- 3
Third Class	167	173	+ 6
Farm	196	212	+ 6
Poor	167	154	- 13
Boarding	1	..	- 1
Mission	76	69	- 7
	614	611	- 13

Classified according to Inspectors' circuits, the numbers and percentages of schools giving instruction are as follows:—

Inspector.	*Total Number of Schools.	Number giving Instruction.	Percentage.
Noaks	113	103	90.1
Le Roux	158	81	51.2
Watermeyer	128	63	49.1
Brice	116	44	37.9
Mitchell	160	52	32.5
Hagen	158	50	31.6
Theron	113	31	27.4
Hofmeyr	117	28	23.9
	1,063	452	42.5

* Evening Schools and some Special Schools, such as Art Schools, are not included in these totals.

II. *Pupils receiving Instruction.*—The number of pupils receiving instruction is 42,412, out of a total enrolment of 58,855, being an increase of 2,643 on 1898. Arranged according to grade of school the numbers are as follows:—

Grade of School.	Number of Children receiving Instruction. 1899.	Number receiving Instruction. 1898.	Increase.
First Class	8,715	8,117	598
Second Class	6,490	5,611	879
Third Class, Farm and Poor	7,435	6,782	653
Mission	19,772	19,259	513
	42,412	39,769	2,643

When classified according to Inspectors' circuits, the figures stand thus:—

Inspector.	Pupils receiving Instruction.	Pupils not receiving Instruction.	Total.
Brice	4,741	2,024	6,765
Hagen	2,427	2,137	4,564
Hofmeyr	1,884	3,339	5,223
Le Roux	7,535	2,516	10,051
Mitchell	3,704	3,339	7,043
Noaks	15,475	378	15,853
Theron	1,992	1,264	3,256
Watermeyer	4,654	1,446	6,100
	42,412	16,443	58,855

An analysis of the 16,443 pupils not receiving instruction gives the following results:—

Grade of School.	Number of Schools.	Number of Pupils not receiving Instruction.
First Class	1	61
Second Class	2	82
Third Class	173	4,699
Farm	212	1,890
Poor	154	3,651
Mission	69	6,060
	611	16,443

III. *Schools Inspected.*—The number of schools inspected is 308, being an increase of 68 on last year's inspections, and of 166 on the inspections of 1897.

The number of pupils on the roll on the day of inspection was 36,505, being an increase of 9,071 on the enrolment of 1898, and an increase of 12,935 on that of 1897. The totals of the schools visited and the enrolments thereof are as follows:—

Year.	Schools Inspected.	Increase on preceding year.	Enrolment.	Increase on preceding year.
1897	142	..	23,570	..
1898	240	98	27,435	3,865
1899	308	68	36,505	9,070
	..	166	..	12,935

Tabulated according to grade of school we have the following results:—

Class of School.	Number of Schools Inspected.	Number on Roll.	Number Present.
First Class.	50	8,272	7,640
Second Class	49	5,494	4,808
Third Class	44	3,844	3,343
Boarding	1	92	77
Poor	21	1,521	1,261
Mission	143	17,282	12,718
	308	36,505	29,847

Arranged according to Inspection-Circuits, the figures stand thus:—

Inspector.	Number of Schools.	Enrolment.	Number Present.
Brice	20	3,116	2,626
Hagen	29	1,897	1,518
Hofmeyr	12	1,204	1,064
Le Roux	49	6,640	5,757
Mitchell	36	3,416	2,920
Noaks	92	14,311	11,138
Theron	16	1,518	1,328
Watermeyer	54	4,403	3,496
	308	36,505	29,847

IV. *Results of Inspection; Time given to Subject.*—In regard to *Inspector Brice's* Circuit I have to note that in both the First Class Schools of Kimberley, there is a marked improvement in the singing. A gratifying feature of the Boys' School is its excellent organisation, all the teachers being held responsible for the class singing of their respective forms. Of the Second Class Schools, Kimberley, Main Street Public, still holds the premier position by virtue of its excellent organisation. Equally good results are shown in the Public School in Beaconsfield, and as the assistants have expressed their willingness to qualify in this subject forthwith, the defective organisation will probably be rectified before the next inspection. The work done in the Third Class Schools—the feeders of the First Class Schools—is satisfactory, although of an elementary nature. Transvaal Road School is decidedly the best. The singing has improved in St. Matthew's and St. Cyprian's Mission Schools, Kimberley, but has fallen off considerably in the Dutch Church Mission School, Newton. Kimberley Poor School has made very creditable progress—in extent, second to no other school in the

entire district. The organisation also is perfect. The invasion of Colonial Territory by the forces of the Free State and Transvaal Republics prevented the inspection of the schools in Mafeking and Vryburg. This I particularly regret, because in the Public School of the latter place, singing has been taken up with keen interest since last inspection, and the enthusiastic principal, Mr. Kelly, in addition to preparing a considerable number of candidates for individual examination in sight singing, had also prepared three members of his staff for examination for the School Music Teachers' Certificate.

This year was my first opportunity of visiting the chief schools of *Inspector Hagen's* Circuit. I found that singing had been introduced into all the First and Second Class Schools, and the results, on the whole, are of a promising character. The Second Class Schools at Uniondale, Wittedrift, and Aberdeen bid fair to distinguish themselves. At present the school at Uniondale is leading. The Third Class School, Hankey, and the English Church School, Humansdorp, are distinctly the best of their respective grades.

In *Inspector Hofmeyr's* Circuit the First Class School, Ceres, and the Second Class School, Tulbagh, were both specially mentioned last year for their good work. To these must now be added the Second Class Schools of Piquetberg and Porterville. Singing is taught very successfully in the Moravian Mission School, Goedverwacht, and in the English Church and Dutch Church Mission Schools, Ceres, and the Rhenish Mission School, Tulbagh, satisfactory improvement is shown. In the other Mission Schools the singing is of a very elementary and unsatisfactory character.

The state of the singing in the First Class Public Schools in *Inspector Mitchell's* Circuit is a matter for congratulation. In each of the Girls' Schools, excellent work is being done. Riversdale Girls' takes the lead by virtue of the excellent results obtained in the individual examination for Tonic Sol-fa Certificates. The order of merit of the Boys' schools is as follows:—

Oudtshoorn,
George,
Riversdale,
Mossel Bay.

As tested individually in sight singing, the Oudtshoorn Boys' is certainly the most efficient First Class Boys' School in the Western Province. Seven candidates passed successfully the requirements of the Intermediate Tonic Sol-fa Certificate. The only other Boys' schools that have obtained passes in this examination are the Gymnasium, Paarl, and the Public School, Blauwvallei, Wellington. The singing is excellent in the Third Class Roman Catholic, George, and very promising in the Third Class School at Klip Drift and Klein Doorn River, Poor. Of Mission Schools, Oudtshoorn R.C. is excellent, and the following very good:—

Oudtshoorn, Independent,
Riversdale, Berlin,
Amalienstein, Berlin,
Pacaltsdorp, Independent.

The state of the singing in *Inspector Noaks's* Circuit is steadily improving. An upward tendency is noticeable in every First Class School, with the exception of South African College School, where but little progress can be recorded. It is, however, well marked in the Wynberg and Rondebosch Boys' Schools, and the singing in the Public School, Simon's Town, is being brought back quickly to its former state of excellence. The class singing in the Girls' schools is very satisfactory, and is excellent in the

Rondebosch, Girls' High School,
Good Hope Seminary,
Normal College, Girls',
Wynberg, Girls'.

The First Class Schools of the Cape Division are, however, behind the First Class Schools in the other parts of my circuit in one respect, viz., *individual ability to sing at sight.* (See paragraph IV.—*Public Exhibitions and Competitions.*) The foregoing criticism does not apply to the excellent work which is being done at the Pupil-Teachers'

Central Classes, Cape Town. The best six schools of the Second Class, arranged in order of merit, are—

Claremont,
Woodstock,
Observatory Road,
Durbanville,
Hebrew Congregation,
Mowbray.

In each school, both the individual and simultaneous sight singing are very good indeed. The progress made in the Claremont school is very pronounced. Work of a promising character is being done in St. Martin's, West End, and Frederick William Schools, Cape Town; also in the newly established school at Muizenberg. Philadelphia alone remains stationary and unsatisfactory. The following Third Class Schools are doing excellent work:—

Cape Town, Trinity, English Church,
" St. Bridget's, R. C. Church,
" St. Hilda's, English Church,
" St. Patrick's, R. C. Church,
" St. Aloysius', R. C. Church.

Considerable progress has been made in St. Michael's English Church, Docks, and St. Philip's English Church Schools, Cape Town, and in Woodstock Roman Catholic School. The singing in Zonnebloom Boarding School is very good. Of Mission Schools, Buitenkant Street, Wesleyan; Frere Street, Moravian, Cape Town; and St. Anne's, Roman Catholic, Wynberg, are excellent; and the following very good:—

Cape Town, Roeland Street.	Claremont, St. Saviour's.
" St. Mark's.	" Boys', Eng. Ch.
" St. Stephen's.	Rondebosch, St. Paul's.
Claremont, St. Matthew's.	

An unsatisfactory state of affairs obtains in the Mission Schools at Kalk Bay, Muizenberg, and in Rogge Bay Dutch Church, Sir Lowry Road, R. C., and South African Mission Schools, Cape Town.

Both in point of organisation and also in regard to the quality of singing, the First Class Schools of *Inspector le Roux's* circuit again show a very gratifying advance. In the following schools the work is excellent:—

Wellington, Huguenot Seminary,
Paarl, Huguenot Seminary,
Upper Paarl, Girls',
Worcester, Girls',
Worcester, Blind Institute.

And it is very good in—

Montagu, Public,
Paarl, Gymnasium,
Robertson, Public,
Blauwvallei, Public,
Wellington, Boys',
Malmesbury, Girls'.

The improvement which has taken place in Wellington Boys' School calls for special mention. The defective organisation has been rectified, and the difficulties in connection with the management of voices, which seemed almost insuperable three years ago, have to a great extent been overcome. The Blind Institute, Worcester, has again distinguished itself in "sight singing." Thirteen candidates passed with credit the requirements of the Intermediate Tonic Sol-fa Certificate, and in nearly every case the sight tests were sung absolutely correct first time trying to "lah." The candidates of Worcester, Girls', and the Huguenot Seminary, Paarl, did excellently in the same examination, there being 15 passes in the former and 11 in the latter. The work of the Training School, Wellington, is excellent. Seven candidates passed with great credit the examination for the School Music Teachers' Certificate. Not only does the Riebeeck West Public School stand at the head of the Second Class Schools, but in several respects it excels the First Class Schools also. The total enrolment including infant's

does not exceed 125 boys and girls, many of whom are drawn from remote farms of the Colony, Free State, and the Transvaal, and to whom singing and shouting are synonymous. Nevertheless, in spite of these difficulties, for organisation, individual ability to sing at sight, successful training of Pupil Teachers, and for hearty enthusiasm for singing called forth in the children, the Riebeeck West Public School is a model for the entire Colony. The Touws River Railway School is excellent, and the singing in the public schools of Lady Grey, North Paarl and Moorreesburg, very promising. A considerable improvement has been effected in the Mission Schools, the following in particular:—

Malmesbury, English Church,
Abbotsdale, English Church,
Worcester, Rhenish,
Robertson, Wesleyan,
Paarl, Independent Union,
Mamre, Moravian.

The singing in the Beaufort West Girls' Public School in *Inspector Theron's* circuit is in an excellent state of efficiency. The part singing has improved very considerably, and the sight singing is emphatically the best I have ever heard. Forty-three girls sang individually the sight tests for the Elementary Tonic Sol-fa Certificate in a correct and unhesitating manner, first time trying to "lah," and several of the eleven candidates for the Intermediate rendered the sight test in a similar manner. The pupils of the Blind Institute, Worcester, will be pleased to hear that the example they set the Colony last year is the cause of this successful emulation on the part of the Beaufort West Girls. The singing has improved considerably in the Victoria West Public School, and fairly in the Public School, Prince Albert. The Laingsburg Third Class School is good; the Berlin Mission School of the same place, the Independent Mission School, Murraysburg, and the Beaufort West Poor, promising. In the remaining Mission Schools the singing is very unsatisfactory.

The singing is excellent in every respect in the Bloemhof Seminary, Stellenbosch, in *Inspector Watermeyer's* circuit, a marked improvement having been made in individual sight singing. An upward tendency is evident in the Swellendam Girls' and Caledon Public Schools. The organisation of the Gymnasium, Stellenbosch, and of the Caledon Public Schools, is still very unsatisfactory, there being only one member of the staff in each school competent to give instruction in vocal music. The Second Class School at Heidelberg has come well to the front, and heads the list of this grade. Kuils River, Bredasdorp, and Napier are proceeding satisfactorily, but Swellendam Boys', not. Mention should be made of the Third Class School, Somerset Strand, and Voorhuis Poor School. In both of these small schools the subject is taught with distinct success by teachers who are indebted to the Vacation Courses for their knowledge of the Tonic Sol-fa method. As a rule, when the state of the singing in a school is found to be unsatisfactory, the cause thereof is traceable to incompetency, very seldom indeed to indifference. The Third Class Public School, Hermanuspetrusfontein, however, is an exception to this rule. The schools of the Moravian Missionary Society are doing excellent work, not only at Genadendal and Elim of this inspectorate, but at all their other stations.

V. *Teachers, Certificated and Uncertificated.*—Out of 1,912 teachers in the Western Province, 732 are giving instruction in vocal music. Compared with last year this gives an increase of 60 or of 4.4 per cent., the percentage rising from 32.7 to 38.1. Of this number 401 are certificated, an increase for the year of 53 or 3.68 per cent., the percentages for 1898 and 1899 being 17.26 and 20.94 respectively. These returns, however, underestimate the actual state of affairs, as the information at my disposal respecting the qualifications of teachers of the 144 schools not visited during the past twelve months, is incomplete.

The following Table gives in detail the extent and character of the improvement:—

Certificates held.	1898.	1899.	Increase.
Elementary	152	151	-1
Intermediate	132	165	+33
T. II. and T. III.	(3 T. III.) 14	(T. II.) 15	+1
P. C.	19	31	+12
S. M. T. C.	20	21	+1
European Diplomas	17	18	+1
Uncertificated	318	331	+13
	672	732	+60

The distribution of the 732 teachers giving instruction in vocal music among the eight inspectorates is as follows—the numbers of 1898 are given in a parallel column for the purpose of comparison:—

Inspector.	Teachers of Singing, 1898.	Teachers of Singing, 1899.	Difference.
Brice	77	82	+5
Hagen	45	66	+21
Hofmeyr	35	39	+4
Le Roux	145	136	-9
Mitchell	73	68	-5
Noaks	179	227	+48
Theron	47	38	-9
Watermeyer	71	76	+5
	672	732	+60

The decreases which appear in the circuits of Inspectors Le Roux, Mitchell and Theron are due to the incomplete returns referred to above.

The following certificates were obtained by teachers (excluding Pupil Teachers) during the past year:—

	Junior.	Elementary.	Intermediate.	School Music Teachers.	First Grade Theory.	Matriculation.	Total.
Cape Town Vacation Course, 1898	67	33	3	..	..	..	103
Mr. Besselaar's Class, Worcester	..	1	2	..	..	..	3
Mr. J. S. du Toit's Class, Willowmore	..	1	2	..	..	..	3
Individual Examinations	..	11	14	1	1	1	28
Wellington Training School, T. II Candidates	..	..	..	7	..	..	7
	67	46	21	8	1	1	144

Miss H. du Toit, Boys' Public School, Worcester, passed the examination for the School Music Teachers' Certificate. The examination of three candidates in Vryburg for the same certificate had to be postponed on account of the war. Mr. P. Leendertz, Boys' Public School, Sea Point, passed the matriculation of the Tonic Sol-Fa College, London.

VI. *Pupils, Certificated.*—The number of certificates awarded during the past year is 522 in excess of last year. The figures for 1897-8-9 are as follows:—

Certificate.	1897.	1898.	1899.	Total Increase.
Junior	633	1378	1595	962
Elementary	420	587	823	403
Intermediate	115	169	273	158
S.M.T.C.	10	12	8	..
Other Certificates	66	33	2	-64
	1244	2179	2701	1459

The 33 passes in what are described as "other certificates" issued in 1898, consist of 23 First Grade Staff, obtained by pupils of the Huguenot Seminary, Paarl, and 10 First Grade Theory, obtained by pupils of Tulbagh Public School. There were no candidates presented in Staff Notation this year, the teacher being away on leave of absence.

A very gratifying feature of the year's progress is to be seen in the fact that the percentage of increase in Elementary passes is more than double that of the Juniors, and the percentage of Intermediate passes quadruple. The percentages are as follows:—

	Certificates issued, 1898.	Certificates issued, 1899.	Increase.	Percentage.
Junior	1379	1595	216	15.7
Elementary	587	823	235	40.2
Intermediate	169	273	104	61.5

Summarised according to grade of school the year's returns stand thus:—

	Junior.	Elementary.	Intermediate.	Others.	Total.
First Class	520	414	163	7	1104
Second Class	381	192	41	1	615
Third Class	204	64	28	..	296
Poor	57	5	2	..	64
Mission	366	102	18	..	486
Teachers	67	46	21	2	136
	1595	823	273	10	2701

The next Table shows how these certificates are distributed among the several inspectorates, and how each stands in regard to last year's returns:—

Inspector.	Class of Certificate.	1898.	1899.	Increase.
BRICE	Junior	153	154	1
	Elementary	49	55	6
	Intermediate	3	21	18
	Totals	205	230	25
HAGEN (First Inspection.)	Junior .. .. .	..	70	70
	Elementary .. .. .	..	28	28
	Intermediate .. .. .	..	8	8
	Other .. .. .	..	1	1
Totals .. .. .	..	107	107	
HOFMEYR	Junior	35	71	36
	Elementary	10	27	17
	Intermediate	3	2	-1
	Other	8	..	-8
Totals	56	100	44	
LE ROUX	Junior	314	344	30
	Elementary	194	223	29
	Intermediate	61	100	39
	Other	33	8	-25
Totals	602	675	73	
MITCHELL	Junior	220	191	-29
	Elementary	70	115	45
	Intermediate	4	32	28
Totals	294	338	44	
NOAKS	Junior	428	400	-28
	Elementary	167	231	64
	Intermediate	56	79	23
	Other .. .. .	..	1	1
Totals	651	711	60	
THERCN	Junior	105	98	-7
	Elementary	30	56	26
	Intermediate	15	14	-2
Totals	151	168	-17	
WATERMEYER	Junior	68	200	132
	Elementary	26	55	29
	Intermediate .. .. .	..	14	14
Totals	94	269	175	
Vacation Courses, Cape Town, 1898.	Junior	55	67	12
	Elementary	24	33	9
	Intermediate	19	3	-16
	Other	1	..	-1
Totals	99	103	4	
Certificates not allocated among inspectorates.	Elementary	17	..	-17
	Intermediate	7	..	-7
	Other	3	..	-3
Totals	27	..	-27	
Grand Totals	2,179	2,701	522	

VII. *Equipment of Class Rooms.*—All the schools visited are supplied with modulators and black-boards; the supply of wall charts is increasing, of books of exercises and songs in First and Second Class Schools, quite adequate, and of improving quality. Very few of the Mission Schools, however, are furnished with books of songs, although the cost thereof is so trifling.

Reference was made last year to the evident awakening of our teachers to the importance of introducing songs of real worth. The increasing number of subscribers to the *School Music Review*, the formation of small reference libraries of school music, both indicate an upward trend. There is, of course, still very much to be done in this particular in the lower grade schools.

VIII. *Classes for Instruction of Teachers.*—Small classes for the special benefit of teachers have been held during the past year at the following centres:—

Centre.	Teacher of Class.
Ceres	Mr. L. A. Schoonees.
Heidelberg	Mr. C. T. van der Merwe.
Kimberley	Mr. R. Miller.
Knysna	Mr. J. Rettie.
Swellendam	Miss Greathead.
Worcester	Mr. M. J. Besselaar.
Kalk Bay	Miss D. S. Matthews.
Willowmore	Mr. J. D. du Toit.

Ten schools have been inspected during the past year into which singing has been introduced through the instrumentality of these classes.

As the Vacation Courses and these local classes are the only effective ways of reaching the teachers of the 539 Third Class, Farm and Poor Schools into which singing has not yet penetrated, it is hoped that an increasing number of volunteers for this work will be forthcoming.

Lectures on the Teaching of Singing have been given in Knysna, Humansdorp, Caledon, Oudtshoorn and George. Both the attendance and interest therein were very good.

IX. *Public Exhibitions and Competitions.*—In *Inspector Brice's* Circuit the late Principal of the Boys' Public School, Kimberley, Mr. Wilkes, made good with characteristic promptitude the promise he gave a few months before his untimely death. Over £50 was collected by him, and a silver Challenge Shield subsequently purchased. From various causes the Diamond Fields Teachers' Association decided to postpone the first competition until the year 1900, and, as a preliminary, to endeavour to develop public interest in school singing by giving on a large scale an Exhibition Concert in the New Town Hall, Kimberley, on Nov. 2nd. The rehearsals of chorus and orchestra were proceeding apace when war broke out.

Through the generosity and interest in school singing of several gentlemen, resident in *Inspector le Roux's* circuit, and the hearty co-operation of the teachers, a silver Challenge Shield of £50 value has been obtained. The first competition was held in the Goodnow Hall, Wellington, on Thursday, 23rd March. Five choirs entered, viz., from the Riebeeck West Public School, the Lower Paarl and Upper Paarl Girls' Public Schools, the Huguenot Seminary at Wellington and the Worcester Girls' Public School. Each choir was asked to sing the trio "Lift Thine Eyes," from Mendelssohn's *Elijah*, a two-part piece selected by the choirs themselves, a sight test in unison and a sight test in two parts. The choir from the Huguenot Seminary, Wellington, carried off the shield. The Judges reported on their performance as follows:—"The singing of the trio was most delicate, the pianissimo passages especially being beautifully rendered. In the chosen piece ('O Happy Birds,' by Guillaume Meynne), the only fault was the taking of a breath in the middle of a word by one or two members of the choir. The unison sight test was excellently sung; and the two-part test likewise, except for a little hesitation at the start." Of the second best, viz., Riebeeck West Public School, the Judges remark:—"The rendering of the proposed pieces was vigorous and correct, the parts being well balanced and the altos especially good. The singing, however, and the general effect was marred by want of attention to expression. The choir distinguished itself by the singing of its sight tests. The Conductor (Mr. W. Fouché) is deserving of high commendation for the very evident pains he has taken with this branch of his work, and is to be congratulated on the high standard attained." The Conductor's

Medal was awarded to Miss Pauline Küster, and prize books to the members of the Wellington choir. Prize books were also awarded to the members of the choir from Riebeek West in recognition of their very creditable performance.

In *Inspector Noaks'* Circuit the Third Annual Competition for the Challenge Shield presented two years ago was held in the Training Institute, Queen Victoria Street, Cape Town, on the 26th of October. The competition was open to all schools in the Cape Division, and the following, which are given in the order of award, took part, viz. :—

1. Rondebosch Girls' High School (holders of the Shield for 1898-9).
2. Trinity Public School, Cape Town (holders of the Shield in 1897-8).
3. Wynberg Girls' High School.
4. St. Cyprian's School, Cape Town.
5. Claremont Public School.

The Shield was accordingly awarded for the year 1899-1900 to the Rondebosch Girls' High School, and the Conductor's Medal to Mr. T. Barrow Dowling, A.R.A.M. An additional prize of books was given to Trinity Choir in recognition of the excellent manner in which it rendered the sight tests. The competition was conducted on the same lines as at Wellington, the prescribed piece being Cowley's "Brook's Slumber Song." The Judges reported that "in regard to sight singing there had been a marvellous improvement, and it is satisfactory to be able to say that the conducting of the various choirs, which last year was strongly commented upon, is now very much better. Much attention, however, should still be given to voice production and to expression, the latter being absolutely ignored by a few of the choirs. None of the choirs here approach those of Wellington and Riebeek West as regards confidence in reading at sight."

The cause of this disparity in sight singing which exists between many of the First Class Public Country Schools and those of the Cape Division, is not far to seek. In the former, considerably more importance is attached to individual efficiency in sight singing, and the pupils are encouraged to present themselves for examination for the Junior, Elementary, and Intermediate Certificates of the Tonic Sol-fa College. It is no uncommon occurrence to be called upon to examine for the Junior Certificates, candidates drawn from Standards I. and II. The advantages of such a practice are obvious: in the first place, the younger children are not half so self-conscious and nervous as the elder; secondly, by commencing in the Kindergarten to sing individually simple phrases, to answer and give ear tests on the common chord, the young pupils are easily trained to think no more of sight singing than they do of sight reading; lastly, as more time can be given to the subject in the lower Standards, a creditable state of efficiency can be attained by the time the pupils reach Standards IV. and V., and the teachers are then in a position to concentrate their energy on voice training and the dynamics of music. There is absolutely no reason why this branch of the work should not receive the same attention in the First Class Schools of the Peninsula as, with two exceptions, the several schools are excellently organised and staffed.

The First Annual Competition among the *Railway Schools* for the Shield presented by Sir James Sivewright took place at De Aar on Friday, 7th April. The number of voices was limited to 20 per choir, and on this account there was no three-part singing. Four choirs took part in the competition, and the Judges agreed in placing them in the following order:—

1. Touws River.
2. Naauwpoort.
3. De Aar.
4. Alicedale.

In the prepared pieces both Touws River and Naauwpoort were very good as regards quality of tone and balance of parts. The voices of the De Aar choir blended beautifully. The Alicedale choir must give more attention to voice training. Touws River was the only choir which was thoroughly efficient in sight singing. The Shield was accordingly awarded to the Touws River Public School, and the Conductor's Medal presented to Mr. D. M. Phillips.

The state of the singing in *Inspector Mitchell's* circuit has improved very considerably during the past two years, and Inspector Mitchell has had little difficulty in raising £50 for the foundation of a Challenge Shield, the committees of the various Public Schools responding to his appeal both liberally and with promptitude. The first competition will be held in a few months' time.

X. *Miscellaneous.*—In my last report the chief elements of weakness were set forth as—(1) unequal efficiency in time and tune; (2) laxity regarding marks of expression, phrasing and attention to the conductor. Although these still remain they are less marked than formerly.

More attention is given to the very difficult question of voice training, and in the Boys' Schools the progress therein is most patent.

In conclusion, I desire to acknowledge my indebtedness to the many teachers who have with unflinching persistence done so much towards the spread of vocal music in their respective centres since the systematic inauguration thereof six years ago.

I have the honour to be,

Sir,

Your obedient Servant,

ARTHUR LEE.

Sea Point, 31st December, 1899.

D.—MISS EATON'S REPORT ON THE TEACHING OF
NEEDLEWORK.

[CIRCUIT: THE EASTERN PROVINCE.]

SIR,—I have the honour to present to you a report on the teaching of Needlework in the Eastern Province during the year 1899.

I. *Schools giving Instruction.*—In every Girls' School I have visited during the year, with the exception of Cala A. II., and Berlin A. III., and a couple of Mission Schools, Needlework is a subject of instruction; but in very many cases the results are not satisfactory, for the obvious reason that there is a lack of method in the teaching, and often a want of actual knowledge on the part of the teacher.

The work produced by the A. I. Schools is, with a few exceptions, disappointing; not so much from the above mentioned causes, but because insufficient time is given to the subject. Two hours a week is the minimum time in which the prescribed work can be done, and few schools of this class give more than one hour, owing, it is said, to the pressure of other work.

The majority of A. II. Schools are doing very satisfactory work.

Of the 34 A. III. Schools that I have visited during the year, 3 are doing excellent work, 6 are satisfactory, and the rest entirely fail to reach the required standard.

In most of the Mission Schools more time is devoted, and so good work should be the result, but this advantage is counterbalanced by, in most cases, inferior teaching and the lack of proper material.

Speaking generally, the quality of the work in the Poor Schools is below mediocrity. The school of this class in King William's Town, however, has done excellent work; with this exception should also be classed the Children's Home, which is making satisfactory progress.

The work in Native Schools varies very much, those in the charge of Native teachers not succeeding so well as those in the hands of Europeans.

In the five Native Training Schools a much better class of work is produced, more care and time being spent on it, and better teaching provided.

II. *Pupils receiving Instruction.*—It is pleasing to notice that, except in two or three cases of physical infirmity, all the girls in most of the schools and the small boys in some half-dozen of them, are taught sewing, though there are still a few schools where the little ones are thought too young to learn. In one or two A. I. Schools the girls in the upper Standards are excused from Needlework, in order to devote more time to other subjects.

III. *Schools Inspected.*—I have been able to visit all the larger towns in the Eastern Province, with the exception of East London, and have examined the work of 149 schools; of these 116 were first visits, so it is hardly possible to compare the results of 1899 with those of 1898, except in the case of Port Elizabeth and Uitenhage. In

these places it is pleasing to note that in the greater number of the schools the quality of the work is distinctly better, and both teachers and children are more ambitious to reach a standard of excellence.

The following Table shows the number of schools of each class visited during 1899, with the number of certificated and uncertificated teachers in each group:—

CLASS.	No. of Schools.		No. of Teachers.	
	Inspected.	Teaching Sewing.	Certificated.	Un-certificated.
A. I.	14	14	17	20
A. II.	14	13	6	16
A. III.	34	33	11	51
Poor	13	12	2	16
B.	49	47	4	57
C.	16	16	3	12
C. I.	5	5	3	11
Special	2	2	1	1
District Boarding	1	1	..	3
Private Farm	1	1	..	1
Total	149	144	46	188

These certificates refer only to Special Needlework Certificates. Besides these a few teachers hold Vacation Course and Third Class Teachers' Certificates in which Needlework is included as one of the subjects.

IV. *Results of Inspection.*—There is a distinct forward movement in the schools visited for the second time, though in some instances greater progress might have been reasonably expected. A very great interest has been aroused in the subject in many places, and a keen desire to excel has been awakened, but there still remains much to achieve in this direction. Teachers of First-Class Schools do not consider the subject of sufficient importance to spend much time and pains over. On the other hand it is pleasing to note that the number of schools where methodical demonstration teaching is adopted is gradually growing greater each quarter, and teachers are beginning to realise that there is no other educational way of handling the subject.

The great majority of schools devote two hours a week to Needlework, or profess to do so, but it is not unusual to hear complaints from the sewing teachers that their legitimate time has been used for some other subject. The very least excuse is sufficient to take the Needlework time for some other branch of the work. I have already remarked that the time given to the subject in First Class Schools, is, as a rule, quite insufficient.

More attention should be given to drills in the infant classes—10 or 15 minutes daily should be given, the teacher remembering that drills are a means to an end, and should therefore be continued even when perfectly known. It is a frequent experience to find the drills dropped altogether directly they are known, or got up specially for the Inspector's visit. A great lack of judgment is often shown in the choice of a garment, which should always, as far as possible, show the practical application of the specimen work, appointed for each Standard in the School Syllabus.

V. *Teachers, Certificated and Uncertificated.*—I have already shown by a Table the proportion of certificated to uncertificated. Of the former only 6 hold the full Departmental Certificate. Teachers who live in small or isolated places find it difficult to qualify for the Special Certificate, as they have no means of obtaining instruction. To meet this difficulty, correspondence was opened with some 40 teachers, but I regret to say that the number entered for examination was considerably smaller.

As a result of the examinations held in December, 1898, the number of certificated teachers in Port Elizabeth and Uitenhage during 1899, as compared with 1898, stands thus:—

		1898.	1899.
Teachers	{ Certificated	3	18
	{ Uncertificated	54	39

that is to say—only 5.5 per cent. in 1898 were certificated, while in 1899 the percentage had risen to 31.5.

The indifferent quality of the work produced in the schools taught by uncertificated teachers speaks for itself of the necessity there is for teachers to earn certificates.

VI. *Pupils, Certificated.*—A fair number of schools are working with the intention to send in pupils regularly for the Departmental Examination. 22 schools have entered in 1899 as compared with 3 in 1898.

VII. *Equipment of Classrooms.*—In most of the better class schools suitable and adequate provision is made for the right teaching of Needlework, but in some cases the apparatus remains unused. The untidy, dirty and neglected appearance of some of the Poor and Mission Schools is inexcusable. In these schools the blackboards are frequently found out of working order—either they cannot stand without being held, or they want painting. The Demonstration Frame is very generally in use in the white schools, but there are a number of Mission Schools where it is still needed.

VIII. *Classes for Instruction of Teachers* have been held in Graaff-Reinet and King William's Town. In both places the attendance was very regular, and a great interest and keen appreciation evinced. In many instances very good teaching, as well as skilful practical work, has been the result.

IX. *Public Exhibitions and Competitions* have not yet been held in any town in the Eastern Province.

X. *Miscellaneous.*—One of the commonest complaints I meet with is the great expense of material for school work. It is grudged because it cannot always be turned to practical use afterwards. It should be remembered that material for children's school use takes the place of a lesson book in any other subject, and must be regarded as a means to an end, and not the end itself.

In order to give to Needlework, as an educational subject, its best value, it must be collectively taught, with demonstration, and to this end it is essential that the work of a class be uniform.

I have the honour to be,

Sir,

Your obedient Servant,

ETHEL EATON,

Departmental Instructress.

E.—MISS FUECHSEL'S REPORT ON THE TEACHING OF NEEDLEWORK.

[CIRCUIT: THE WESTERN PROVINCE.]

SIR,—I have the honour to submit my report for the year 1899.

Previous reports dealt only with the Needlework of the schools of the Peninsula; this one, in addition, includes the Needlework of a limited number of schools in the inspection-circuits of Messrs. Brice, Hagen, Hofmeyr, Le Roux, Mitchell, Theron, and Watermeyer.

I. *Schools giving Instruction.*—237 schools have been visited, many of them more than once, during the year. In 15 out of this number Needlework was not taught, the reasons assigned being want of funds to procure material, disinclination on the part of the teacher or children, inability of the teacher to devote herself to one class properly with the whole school depending on her, and, lastly, the lack of female assistance. The schools entirely under a master and unable to secure the services of any woman are:—Bellville Mission, A. III. Somerset Strand, A. III. Sir Lowry's Pass, English Church Mission, Barrydale, and the Dutch Reformed Mission School, Warrenton. It is only fair to add that in all, except the five schools particularised, a promise to have Needlework well introduced by the time of my next visit has been made.

II. *Pupils receiving Instruction.*—In the schools of the first grade (25 in number) Needlework is taught to every pupil, though the time given to it by girls of the upper classes is very short, because of the multiplicity of subjects requiring attention. In many of these schools, the boys of the Kindergarten join the Needlework classes, and spend their time usefully in learning to knit, net and sew on buttons, &c., the most notable instances being the Good Hope Seminary and the Girls' High School, Rondebosch.

In the 24 schools of the second grade (A. II.) and 42 of the third grade (A. III.) the great difficulty seems to be want of organization with regard to the Needlework classes. It is, of course, the easiest way to put all the girls together for Needlework on one afternoon, whilst the boys do Drill or what not, but it cannot be the most effectual, and therefore is ~~the~~ that I have invariably deprecated. In every case, the Principal has shown himself ready to listen to my suggestions, and I am in hopes of finding on my next visit Needlework still taught to all the children, but in divided classes, and therefore more interestingly. In many of the remaining schools, the youngest children are often left out, but this must not be, as the proper training of their fingers by drill is of immense service when they begin to use the needle.

III. *Results of Inspection.*—The schools of the Peninsula have all been visited at the end of their official year, so that they have been judged on this occasion by the actual work finished. This as a whole has been satisfactory, the cases being few and those by special permission, owing to illness, in which the requirements of the Syllabus have not been carried out. Necessarily the work has varied much in quality; the best is produced by the teachers who insist on collective teaching, and who have submitted themselves for examination in the subject.

The schools that have shown excellent work are the Normal College, Hebrew Congregational, St. Hilda's, St. Michael's, St. Philip's (A. III.), Trinity, Wynberg School of Industry, and St. Stephen's, Riebeeck Square; the schools that stand at the bottom of the list are Pepper Street and the upper classes of the Sea Point Public.

The remaining schools have been inspected without regard to the end of the official year. In almost every case, the classes have been seen at work, so that a just judgment could be reached as to style of teaching, character of work, and interest of children. Many suggestions have been made with regard to the first and second, which I hope to find carried out on my next visit, and the third depends entirely on the teacher. Where she is inexperienced and careless, the children are more so, but where she is thoughtful, careful to *prepare* all her work, and satisfied with nothing but the best, the children love to be employed over their Needlework, and all goes well. On one or two occasions I have been unable to see the work because it has been taken home. This practice ought to be abandoned for obvious reasons, and every school should be provided with some place under lock and key, where the work may be kept in tidiness and safety until finished and *inspected* at the time of the annual examination.

Some of the teachers find great difficulty in procuring material to work upon, and others in disposing of articles when made. To the former I have suggested the working for orders as is done already in several instances—care being taken, however, in these cases that the early part of the year is devoted to teaching the stitches needed on specimens; and to the latter I would say that if the garments are well shaped and carefully finished, a little extra trouble in holding a sale of work and so gaining the interest of the parents will greatly help them.

In some schools it is the custom for the Pupil-Teachers to do their own Needlework at the same time as the children do theirs. This is far from a good plan, for either teachers or children are neglected, and the Pupil-Teacher is thus entirely debarred from taking any part in the *teaching* of the subject.

Want of judgment and thought is displayed by those teachers, happily in the minority, who let the children make useless model garments, and suffer garments for wear to be worked with *coloured* cotton. Where crochet has been the staple work of the school it has been condemned, and a desire expressed that the more useful work prescribed by the Syllabus be substituted.

The following schools are distinguished for really scientific teaching and consequently excellent results:—

High School, Paarl.
Huguenot Seminary, Paarl.
Training School, Wellington.
A. r. School, Beaufort West.

But good work is being done in the following:—Gordon's Bay Poor; Nonna Public School; Lady Grey Public; Poor School, Montagu; Infant Department of Public School, Montagu; Kimberley Public; Good Hope, Molopo; Vryburg Public; Public School, Victoria West; and the schools generally of the George district.

IV. *Teachers, Certificated and Uncertificated.*—Too much importance cannot be attached to the work which brings the Teachers' Certificate. A teacher cannot prepare for examination without gaining valuable experience—she learns what she has to teach, but, in addition, has her own limitations forced upon her, and the knowledge of these leads to more careful preparation, more patient teaching, and the exercise of forethought.

I would, therefore, urge all teachers of Needlework to go forward, taking one or more special courses in each year, until the full certificate is gained.

Here I should like to acknowledge the kindly assistance given by qualified ladies in certain districts to teachers who are seeking to help themselves. It would be a very good thing if greater numbers would avail themselves of such aid. The ladies are:—

Miss Brice of Kimberley Public School.
„ Brink „ Wynberg „ „
„ Fisk „ Wellington Training „
„ Kiddell „ Beaufort West Public „
„ Short „ George „ „
„ Solomon „ Wellington Training „
„ Stephenson „ French Hoek Public „

In the schools I have visited during the year I found 74 teachers who are qualified for teaching the subject and 175 who hold no special certificate whatever.

There were 335 entries for the various branches of the Special Needlework Examinations in 1898, as against 270 in 1897.

V. *Pupils, Certificated and Uncertificated.*—The following Table shows the success of the schools from which pupils were sent in for the newly instituted examinations in Needlework in 1898:—

Schools.	First Grade.		Second Grade.		Third Grade.	
	Entered.	Passed.	Entered.	Passed.	Entered.	Passed.
Aberdeen Public.	8	6	..	..	..	..
Good Hope Seminary, Cape Town	14	9	..	..	..	..
St. Philip's Mission, Cape Town	4	4	..	..	..	..
Vredenburg High School, Cape Town	9	5	..	..	..	..
George Public	11	11	..	..	10	6
Kimberley Public	24	21	9	8	..	..
Newingreen Farm . . . . .	..	..	2	2	..	..
Huguenot Seminary, Paarl	26	2	30	4	16	1
Stellenbosch Public	6	6	2	2	1	1
Van Rhyn's Dorp Public	9	9	..	..	..	..
Worcester Deaf and Dumb	4	4	..	..	..	..
Wynberg High School	8	7	14	9	3	2

VI. *Equipment of Class-Rooms.*—There are still many schools without the Demonstration Frame and the other simple apparatus for class work—the want will only be generally met when all the teachers recognize the value of collective teaching as a means of saving time and labour.

VII. *Classes for the Instruction of Teachers.*—During the year the classes started by me in Cape Town early in 1899 have been taught and superintended in a very able manner by Miss Small.

16 ladies worked for Course I., 11 entered for examination.
13 „ „ „ II., 13 „ „ „
8 „ „ „ III., 7 „ „ „
8 „ „ „ IV., 8 „ „ „
9 „ „ „ V., 9 „ „ „

VIII. *Public Exhibitions.*—In January, 1899, some of the work sent in for examination was displayed for public inspection, and called forth many expressions of praise.

This year, and I hope in all those to come, the greater space in the new Training Institute which you have been good enough to place at our disposal, will enable us to show adequately work of all classes—pupils, pupil-teachers, and candidates for special certificates—but it must be understood that only the *very good* will be retained for exhibition.

IX. *Miscellaneous Remarks.*—Irregularity of attendance is a great check to class teaching. It might serve to improve matters if some local people could be induced to take more interest in the schools, especially those of the Mission class.

In far too many of the schools visited it has been necessary to censure three things:—

- that the teacher wastes her time and energy in placing work for the children. This, of course, secures a greater show and perhaps better finish, but it is an injustice to the children, who are thus deprived of the most useful part of their training.
- that the children are suffered to work without thimbles, thus acquiring bad habits and excluding the possibility of their working with any real pleasure.
- that drills are insufficiently used in the lower classes.

It has been pleasing to learn that mending brought from home has been encouraged at stated times in some schools, thus putting the lessons of the year to practical account.

The Needlework found in a few Farm Schools, where, of necessity, the children can have but few distractions, was of such a character as leads me to hope that all pupils in this class of school may in time excel in the use of the needle.

I have the honour to be,

Sir,

Your obedient Servant,

HARRIET D. FUECHSEL,

Departmental Instructress.

F.—MISS ORD BROWN'S REPORT ON THE TEACHING OF DRAWING.

SIR,—I have the honour to present to you a report on the teaching of Drawing in the Cape Division for the year ending 31st December, 1899.

During the year my time has been spent (1) in inspecting the Drawing of the various schools; (2) in giving courses of instruction in those schools in which the subject of Drawing had not been taught at all, or had been taught inadequately, with the object of aiding the teachers to carry on the work themselves in an efficient manner in future; (3) in preparing teachers for certain of the subjects of the annual examination for the Teachers' Special Drawing Certificate.

I. *Schools giving Instruction.*—The number of schools now giving instruction in Drawing in the Cape Division is 74, as compared with 61 at the close of 1898. The following Table shows how they are distributed:—

Class of School.	Giving Instruction.		Not giving Instruction.	
	1898.	1899.	1898.	1899.
A. I.	11	11	..	..
A. II.	11	12	..	..
A. III.	16	22	2	1
Mission.. .. .	23	29	42	33
Totals	51	74	44	34

II. *Schools Inspected.*—The number of schools inspected during the year was 92, 3 A. III. and 13 Mission Schools being, for various reasons, left uninspected.

III. *Results of Inspection.*—The following Table will give an idea of the schools inspected and of the quality of the work done:—

Grade of School.	Good.	Unsatisfactory.	Not Taught.	Not Visited.	Total.
A. I.	11	..	..	..	11
A. II.	10	2	..	..	12
A. III.	15	4	1	3	23
Mission.. .. .	..	29	20	13	62
Totals	36	35	21	16	108

Thus the number of schools in which the teaching is efficient is 36, as compared with 25 in 1898.

With one exception, Drawing is taught in some manner or other in every Public School. The exception is Kalk Bay, A. III. Three others, however, teach it only partially; these are:—Cape Town, S.A.C. School, where Freehand Drawing is taught only to the lower Standards; Cape Town, St. Martin's, A. II., where it is taught only to certain of the Standards; and Wynberg, Boys', A. I., where Mechanical Drawing alone is done.

In the Public Schools of the First and Second Class I find that the standard of the Elementary School Course in Drawing has been, in general, attained, and in many cases even surpassed. Among so many of equal merit it is difficult to single out any

one school for special commendation. The work done, however, by the Sea Point, Boys', A. I.; Mowbray, A. II.; and Philadelphia, A. II., Schools was less satisfactory than that of the other schools of the same grade, but even in their case improvement is noticeable in the method of teaching. In the Mowbray School, in particular, the progress is very uniform.

The Public Schools of the Third Class are in most cases working up to the required standard in Drawing, but, as regards the quality of the work, much remains to be achieved in the direction of accuracy, neatness, and arrangement. On account of the distance and the time consequently required, it was thought advisable to omit visiting three schools of this class, viz., Klipheuvcl, New Eisleben, and Robben Island. I regret to say that in the Kalk Bay School drawing has ceased to be a subject of the curriculum. No advance or improvement, also, has taken place in Cape Town, Pepper Street, A. III., the work of which—especially in the upper Standards—remains very unsatisfactory; possibly the absence of progress is accounted for by the frequent changes in the staff. The greatest advance is seen in the Wynberg, Ottery Road, A. III., which, in addition to the regulation branches of the subject, shows some pleasing coloured-chalk work.

The Mission Schools as a whole are distinctly behind the Public Schools in the matter of the teaching of Drawing, one half of them not even attempting to give instruction in the subject. Further, Drawing is at present taught to *all* the scholars in only three or four Mission Schools. Several schools, of course, may have adequate reasons why the subject cannot be attempted, but where it is taught, the teaching should be thorough and successful in each Standard. Except in a few instances, the teachers in Mission Schools are not sufficiently qualified by personal knowledge of the subject to ensure it being satisfactorily taught in their schools. I am glad to be able to state, however, that eight of the teachers attending my classes during 1899 were from Mission Schools. Though this is certainly a small number, still it is encouraging, as without doubt when interested in Drawing themselves, teachers cannot fail to infuse enthusiasm into their scholars.

IV. *Teachers, Certificated and Uncertificated.*—There is no perceptible increase to be recorded in the number of teachers possessing the Special Certificate in Drawing.

V. *Pupils, Certificated.*—For the examinations of the Pupils' Course in Drawing, held for the first time in December, 1898, 113 candidates presented themselves—81 for the First, 27 for the Second, and 5 for the Third Year's examination. Their success is shown in the following Table:—

First Year.			Second Year.			Third Year.		
Entered.	First Grade.	Second Grade.	Entered.	First Grade.	Second Grade.	Entered.	First Grade.	Second Grade.
81	19	29	27	4	20	5	..	5

At the examinations in December, 1899, 323 candidates presented themselves—252 for the First, 40 for the Second, and 31 for the Third Year's Examinations.

VI. *Classes for the Instruction of Teachers.*—During the year I have held classes at Wynberg and Cape Town, designed primarily for teachers engaged in teaching the subject in the schools of the district and in preparation for the examinations in Free-hand, Model and Blackboard Drawing of the Teachers' Special Certificate. At these classes the number on the roll averaged 30; the attendance at Wynberg was excellent, but less satisfactory in Cape Town. In comparison with the number of teachers in the Cape Division, this number is very small; but it does not give an accurate impression of the number who are now studying the subject, either privately or at the various classes in connection with the School of Art.

I have the honour to be,

Sir,

Your obedient Servant,

J. E. ORD BROWN,

Departmental Instructress.

G.—INSPECTOR YOUNG'S REPORT ON MANUAL TRAINING FOR BOYS.

SIR,—I have the honour to submit to you herewith my general report for the year 1899.

The report deals with the state and progress of Manual Training in the practice and theory of Woodwork and the related Drawing for boys in the Fourth and higher Standards in the state-aided schools of the Colony, and for teachers and pupil-teachers.

The Tables appended give details regarding pupils under instruction, candidates entered for examination and the results of the examinations held in December, 1899, comparison in all cases being made with the work of the previous year.

In my report for 1898 a brief outline was given of the scheme of instruction approved by the Department for the schools of the Colony, and I am convinced that it has served a good purpose. The importance of educational Hand-and-Eye Training is beginning to be realised. Better ideas prevail, and less misconception exists in the popular mind as to its aims and proper position in education.

Although the past year has not been remarkable for a great increase in the number of schools that have introduced Manual Training or in the number of pupils under instruction, yet in other respects it has undoubtedly been successful. The general efficiency of the teaching and the consequent improvement in the work are much more marked than the increase in the number of classes receiving instruction.

I. *Schools giving Instruction.*—The total number of schools in which Manual Training was taught to boys as part of the school curriculum in 1899 was 56, showing an increase of 9 over that of the previous year.

The following Table shows the distribution of the schools among the Inspection-Circuits:—

Inspector.	Number of Schools giving Instruction.		
	1898.	1899.	Increase.
Noaks	8	12	4
Bennie	4	6	2
Pressly	6	6	..
Mitchell	3	5	2
Le Roux	5	5	..
Fraser	4	4	..
Ely	3	3	..
Murray (vacant)	2	3	1
Rein, T. W.	2	2	..
McLaren	2	2	..
Watermeyer	1	1	..
Hofmeyr	1	1	..
Milne	1	1	..
Brice	1	1	..
Rein, R.	1	1	..
Hagen .. .. .	..	..	..
Theron .. .. .	..	..	..
	44	53	9

During the year I have visited a considerable number of schools in the Colony for the purpose of impressing upon school managers and teachers the advisability of introducing Manual Training for boys, and it is gratifying to be able to state that I found no lack of sympathy with the object of my mission. School managers without exception expressed a desire to provide the special classroom required, and the principal teacher could invariably see his way to give the requisite time for the instruction; the absence of a teacher with the necessary qualifications on the staff of the school seemed to be the chief obstacle in the way of introducing the subject. The number of acting teachers and pupil-teachers, however, who have taken an interest in the subject and have obtained certificates of competency to teach it should help to overcome this difficulty in the future.

II. *Pupils receiving Instruction.*—In 1898 there were 1,925 pupils under instruction in Manual Training: during the past year the number rose to 2,171, being an increase of 246, or approximately 13 per cent. The following Table gives the number of pupils in each Inspector's circuit for the two years:—

Inspector.	Number of Pupils receiving Instruction.			
	1898.	1899.	Increase.	Decrease.
Noaks	621	679	58	..
Rein, T. W.	236	274	38	..
Le Roux	224	312	88	..
Bennie	147	165	18	..
Pressly	129	134	5	..
Murray (vacant)	102	154	52	..
Fraser	97	94	..	3
McLaren	97	72	..	25
Ely	91	93	2	..
Watermeyer	70	73	3	..
Mitchell	35	50	15	..
Hofmeyr	29	35	6	..
Rein, R.	24	..	..	24
Milne	20	36	16	..
Brice	3	..	..	3
Hagen .. .. .	..	..	..	..
Theron .. .. .	..	..	..	..
	1,925	2,171	246 or 13 %.	

The Western Province, especially in the circuits of Inspectors Le Roux and Noaks, shows the greatest increase in the number of pupils under instruction. In the Eastern Province the circuits in which the greatest increase is seen are those of Inspector Murray (now vacant) and T. W. Rein. The subject has made most progress in schools for European children, especially in those of the First Class, and although there has been no appreciable decrease in the Native Schools, they seem to move but slowly in the matter of Manual Training. The Native Training Schools at Lovedale, Healdtown and Blythwood have shown a considerable increase in the number of pupils under instruction during the past year. I hope to see more of the boys in the Elementary Departments of these schools receiving the benefit of the instruction.

There has been very little effort made to provide instruction in Manual Training for boys at Poor Schools. The value of such a training cannot be over estimated in these schools, and no class of children would receive from Manual Training more direct benefit. Should the managers at Poor Schools find the expense of equipment an insurmountable difficulty some arrangements might be made with managers of schools at which a classroom and equipment are already provided to allow the boys from the Poor Schools to use the classrooms for Manual Training. This plan has been adopted at Stellenbosch and has worked well so far. (For further details see pages 181a-182a.)

III. *Schools Inspected.*—In the course of the year I have examined the classes in Manual Training at twenty-eight schools, fourteen in the Western Province and fourteen in the Eastern. The number of children present at these inspections was one thousand and forty. I hope it will be possible for me next year to visit the whole of the schools giving instruction. I have also visited fifty-six schools at which Manual Training is not given, thirty in the Eastern Province and twenty-six in the Western. I have thus been able to obtain a good insight into the difficulties and obstacles in the way of introducing and teaching the subject. I have already stated what some of these difficulties are, and as far as I am able to judge, none are insurmountable where managers and teachers are desirous of making an effort in this direction. In addition to the above I have paid one hundred and thirty-eight informal visits to schools for the purpose of giving lessons and otherwise assisting the teachers in all matters relating to Manual Training. By this means the quality of the work and the instruction has been raised at quite a number of schools to a moderately high standard of efficiency.

IV. *Results of Inspection.*—The results produced in Manual Training by the majority of the schools giving instruction are distinctly in advance of those of the previous year. The number of competent instructors has continued to increase, while most of the others have shown a desire to obtain the Teachers' Certificate for Manual Training. The practical work continues to make most progress, too often indeed at the expense of the other branches of the subject. This can be accounted for by the fact that the boys take most interest in the practical wood-working which presents the most visible results. It is not unusual to find a class of boys working in a haphazard sort of way without a drawing of any kind whatever. Working to a drawing prepared by the boys themselves is pre-eminently more educational and in keeping with good practice. All work should be executed from scale-drawings carefully prepared by the boys themselves, otherwise the most valuable part of the training is lost. The drawing may be made as interesting to the pupils as the practical work; but to do this the teacher must be provided with a good blackboard and a large T square. To illustrate the first principles, a simple model should be placed in front of the class before a line of the drawing is placed on the paper. The boys should follow the teacher step by step from the blackboard, and in this way get a clear conception of what they are doing, otherwise the subject must be meaningless and uninteresting to them.

I admit that there may be difficulties to be overcome in attempting to do this, but teachers should endeavour to adopt this method as far as possible. Notwithstanding the above regrettable fact, drawing has made more progress than any other branch of the subject during the past year. At Wynberg High School for Boys, South African College School, and Claremont Public School it is as good as, if not better than, the practical work. The drawing at a number of schools could be made easier for the boys and infinitely more practical were suitable drawing boards and T squares provided. These boards may be made of clear pine, 15" by 11", for quarter-imperial drawing-paper, which is cheaper than books and more suitable for the Elementary School Course recommended by the Department. More use should be made of the blackboard and more practice given in projecting simple solids. There is too much copying from diagrams, &c., and too little revisal of first principles.

The result of the inspection of most of the schools revealed the fact that the pupils' knowledge of the theory of the subject was rather meagre: very few ready answers were given to the questions proposed. The pupils should have a more extensive knowledge of the appliances and materials used, as well as of the principles which underlie the drawing. This knowledge might be given in the form of interesting and instructive lessons, which should be given throughout the whole of the year. At several schools Manual Training is optional, is taught after the ordinary school hours, and in many cases a fee is charged, under which discouraging circumstances no subject can be expected to make progress. The number of schools at which this state of affairs exists is, however, gradually decreasing, and it is to be hoped that managers and principals will ere long see their way to give the subject full and fair recognition.

In the majority of schools two hours per week are given to the subject continuously throughout the school year. More attention is now being paid to this rule, and there is generally a good attendance at the lessons on Manual Training, thus proving that the boys take an interest in the subject.

V. *Teachers, Certificated and Uncertificated.*—According to the returns for the fourth quarter of the year the number of teachers giving instruction in Manual Training

amounted to forty-eight. Of these seventeen are fully qualified, that is to say, they are in possession of the Teachers' Special Certificate in Manual Training issued by the Department of Education. The numbers for the corresponding quarter of 1898 was eight certificated and thirty-two uncertificated. It has to be noted, however, that the majority of the uncertificated teachers have some special qualifications for teaching the subject. Should the above rate of increase be maintained, every school at which the subject is taught will very soon have a fully qualified teacher of Manual Training.

VI. *Pupils, Certificated*—The following Table gives a comparison of the number of pupils entered for examination for 1898 and 1899, and also the number of passes in each year:—

INSPECTOR.	1898.			1899.		
	Pupils entered for Examination.	Passes.		Pupils entered for Examination.	Passes.	
		No.	Percentage.		No.	Percentage.
Hofmeyr ..	28	26	92.9	23	1	4.3
Rein, T. W. ..	149	135	90.6	275	173	62.9
Le Roux ..	220	192	87.3	255	160	62.7
Mitchell ..	23	19	82.6	19	12	63
Murray (vacant)	96	78	81.2	119	45	37.8
Watermeyer ..	63	49	77.7	58	46	79.3
Noaks ..	282	189	67.0	387	267	69
Ely ..	71	35	49.3	76	19	25
McLaren ..	52	22	42.3	46	31	67.4
Pressly ..	82	22	26.8	97	..	..
Fraser ..	53	14	26.4	57	32	56.1
Bennie ..	105	17	16.2	76	..	..
Milne ..	10	..	..	..	..	..
Brice ..	..	..	..	..	..	..
Hagen ..	..	..	..	..	..	..
Rein, R. ..	..	..	..	..	..	..
Theron ..	..	..	..	..	..	..
Totals ..	1,234	798	64.7	1,488	786	52.8

In 1898, of the 1,925 pupils under instruction, 1,234 (64.2 per cent.) were presented for examination, of which number 798, or 64.7 per cent., gained certificates. During the past year there were 2,171 pupils receiving instruction, and of these 1,488 (68.5 per cent.) were entered as candidates, 786, or 52.8 per cent., gaining certificates. (For further details see pages 181a-182a.)

VII. *Classrooms and Equipment.*—New classrooms for Manual Training have been erected at the following schools:—Grahamstown Boys' School, Simons-town High School for Boys, Dordrecht Public School, Training Institute Cape Town, Rondebosch Boys' High School, Woodstock Public School, St. Aloysius' R.C. School, Cape Town, and Healdtown Native Training School. At three schools now affected by the war, preparations were being made during the third quarter of 1899 for erecting and equipping suitable classrooms for Manual Training. The number of new classrooms that have been erected during the past year is perhaps the best proof that can be given of the statement made before, in reference to the marked improvement that has attended the teaching of this subject. Work benches and other fittings of a more modern type are taking the place of the cumbersome, badly-made forms to be found in too many school classrooms for Manual Training. Tools and appliances of a better quality and more suitable for the work are in evidence at several of the schools that I inspected during the past year. Last year reference was made to the disorderly condition of several classrooms for Manual Training. That this has been attended to in a great many instances is evident by the order and method which now prevail. There is, however, room for improvement.

Why should the Manual Training Classrooms of South African Schools not be the brightest and most orderly of all the classrooms, as is the case in the majority of schools in Europe? No better criterion of the efficiency of the instruction and the quality of the work can possibly be given than the appearance of the room and the condition of the equipment. In this connection special mention should be made of the following schools:—Lovedale Native Training School, Albert Academy, Burghersdorp, Wynberg High School for Boys, Wellington Boys' School, South African College School, Sea Point School, St. Aloysius' R.C. School, Cape Town, and the Kafir Institute, Grahamstown. It is not therefore surprising to find that these are the very schools that have produced the best results not only at the inspection held at the schools, but also at the December Examination in Manual Training. The order of the schools mentioned above would require to be slightly altered to give the list in order of merit. I ought to mention other three schools that have been brought up to a creditable state of efficiency, viz.:—The Normal Training College, Cape Town, Stellenbosch Boys' High School and the Woodstock Public School. These might be classified with the former but for the unsatisfactory condition of the equipment, which is not quite up-to-date.

Last year I had occasion to draw attention to the difficulties which School Managers, Architects and Teachers experience in obtaining information regarding such matters as floor space required for a certain number of pupils, fittings and apparatus for classes in Manual Training. The Department, I am glad to state, has come to the rescue by issuing a pamphlet (No. 6) containing information on these points.

The particulars are given under five heads, viz.:—

- I. Class-rooms. (Three sets of Plans carefully prepared to scale are given).
- II. Fittings for Class-rooms. (There are included five sets of Drawings prepared to scale).
- III. Tools.
- IV. Drawing Materials.
- V. Wood and other materials.

In this pamphlet Managers are reminded that on the occasion of the first equipment a free grant not exceeding £30 may be obtained for the purchase of tools. There is also a grant on the £ for £ principle for other requisites and further supplies of tools.

VIII. *Classes for Instruction of Teachers.*—At present there are three ways by which acting teachers in the Colony may be enabled to qualify themselves as teachers of Manual Training. The first and best means is by attending central classes conducted free of charge by the Department. The second and next best is by attending Vacation Courses of Training for teachers held during the mid-summer and winter vacations. The third and least satisfactory is by private study.

During the past year the central classes for training teachers have been held at the South African College School. There has been an average attendance of 18 teachers, a very creditable state of affairs for the Cape considering that the class has been conducted here for the last three years in succession.

In future these classes will be held at the Training Institute where suitable rooms have been provided for teachers' classes, in all branches of Manual Training. The rooms and equipment will be on a par with anything of a similar kind in Europe, and it is to be hoped that teachers will take advantage to the full extent of the opportunities thus offered by the Department of Education for training.

The development of Manual Training in the Colony necessitates more facilities for training teachers. I therefore hope it will be possible to open, and carry on simultaneously three or four training classes similar to those in Cape Town.

A considerable number of pupils and pupil-teachers have entered themselves for the special branches of the Manual Training Examinations. The following Table gives the names of the centres and the number of candidates presented, together with the results of the Examination for the Teachers' Special Certificate in Manual Training:—

Name of School.	No. of Pupils under instruction.			No. of Pupils presented for examination.			Results of Examination.					
							1898.			1899.		
	1898.	1899.	Incr.	1898.	1899.	Incr.	Grade I.	Grade II.	Percentage of Passes.	Grade I.	Grade II.	Percentage of Passes.
D. SCHOOLS.												
Zonnebloem	111	85	-26	..	..	..	..	..	..	..	..	..
*Burghersdorp .. .. .	..	10	10	12	..	-12	2	2	33.3	..	..	..
C. I. SCHOOLS.												
Lovedale, Training School ..	153	160	7	72	152	80	22	45	93.0	21	110	86.2
Healdtown	83	114	26	83	108	25	2	65	80.7	..	42	38.9
Clarkbury	59	58	-1	48	40	-8	..	16	33.3	..	..	..
Blythswood	54	39	-15	50	47	-3	..	22	44.0	..	31	66.0
Grahamstown, Kafir Institute	37	37	..	22	30	8	1	9	45.4	13	16	96.6
Umtata, St. John's	34	22	-12	19	22	2	..	..	..	..	..	..
Bensonvale	35	45	10	29	..	-29	..	1	3.4	..	..	..
Engcobo	23	18	-5	13	7	-6	..	1	7.7	..	..	..
Aliwal North	24	23	-1	..	..	..	..	..	..	..	..	..
C. SCHOOLS.												
Butterworth	43	33	-10	..	..	..	..	..	..	..	..	..
Umtata, Elementary .. .. .	..	6	6	..	..	..	..	..	..	..	..	..
Lourdes, Boys'	24	..	-24	..	..	..	..	..	..	..	..	..
All Saints', Elementary .. .. .	..	23	23	..	..	..	..	..	..	..	..	..
Engcobo	31	38	7	..	..	..	..	..	..	..	..	..
R. C. SCHOOLS.												
St. Aloysius, Cape Town .. .. .	..	26	26	..	24	24	..	..	..	8	10	75.0
P. F. SCHOOLS.												
Riverton, Kimberley	3	..	3	..	..	..	..	..	..	..	..	..
Thlotse Heights .. .. .	..	8	8	..	..	..	..	..	..	..	..	..
TOTALS	1925	2171	246	1139	1243	113	197	664	75.6	179	611	63.5

* Schools not giving instruction but presenting pupils for examination.

I have the honour to be,

Sir,

Your obedient Servant,

C. S. YOUNG,

Departmental Instructor.

Training Institute,
Queen Victoria Street,
Cape Town,
January, 1900.

H.—EDUCATIONAL SURVEY.

INSPECTOR MURRAY'S REPORT ON THE DIVISION OF COLESBERG.

Sir,—I have the honour to hand you herewith my report of an Educational Survey of the Division of Colesberg completed during the first quarter of the year.

The following Table supplies information as to the number of children of school-going age, school attendance, and ability of parents to pay full school fees.

TABLE I.

CLASSIFICATION OF WHITE CHILDREN OF SCHOOL-GOING AGE.

	Able to pay full fees.		Unable to pay full fees.		Both Classes.	
	No.	p.c.	No.	p.c.	No.	p.c.
1. Children of school age	724	79.2	190	20.8	914	..
2. Of these receiving instruction	487	67.2	39	20.5	526	57.7
(a) At Government Schools .. .. .	..	..	..	..	460	87.4
(b) Elsewhere .. .. .	..	..	..	..	66	12.8
3. Of these not receiving instruction	237	32.8	151	79.5	388	42.3

It will be noticed from the above Table that the number of children attending private schools is very small, so that a good proportion of the children in this division may be considered to be receiving elementary education of a fairly satisfactory character.

The number of pupils, too, classified as unable to pay full fees is small. This is greatly due to the fact that the school fees of the Railway Schools at Naauwpoort and Norval's Pont are so moderate as to bring education within the reach of many who would be unable to pay fees at ordinary town schools.

[G. 5—1900.]

The following Table gives information as to the existing schools :—

TABLE II.
EXISTING GOVERNMENT-AIDED SCHOOLS.

	Class.	Accommodation.	No. at School.	Addit. No. near.	Local Provision.	Government Grant.
1. Colesberg ..	A. 1	Feet. Ample	150	9	£462 & H.	£526
2. Naauwpoort J'n..	A. 2	"	157	1	£220 & H.	£276
3. Norval's Pont ..	A. 3	23	29	2	£50 & Qrs.	£50
4. Blauwkran ..	P.F.	18×16×10	9	Nil	£33 & B.	£27
5. Bulhoek ..	"	12×8×10	8	"	£14 "	£16
6. Bultfontein ..	"	20×16×12	6	"	£18 "	£12
7. Doornhoek ..	"	16×9×10	6	"	£24 "	£12
8. Gansgat ..	"	18×16×10	13	"	£24 "	£26
9. Klipplaatsfontein ..	"	16×12×10	6	2	£32 "	£18
10. Twyfelpoort ..	"	12×10×8	9	3	£12 "	£18
11. Weltevrede ..	"	15×12×10	8	Nil	£20 "	£16
12. Uitvleacht ..	"	12×10×8	9	"	£26 "	£18
13. Colesberg ..	Poor	24×18×12	32	4	Board	£80
			442	21	£915 & B.	£1,095

From this Table it will be seen that the school centres are well worked, very few children who could possibly attend school being absent.

A considerable number of pupils from the district attend the Colesberg Public School. This is an excellent institution and well merits the support it receives.

New School Centres.—The number of centres where schools might be opened is not large. The country is sparsely populated, and it is rather curious that in the north-east section of the division the families are very small. With the exception of Boschjesmanspoort, where a Poor School, which lapsed from lack of interest, existed for several years, the new centres are all P.F. centres. At several of these there is no reason why a good P.F. School should not be kept going if the people would bestir themselves. Though no great increase of schools can be looked for, I may note that people are always interested in the conditions under which Government gives aid to schools, and that since this survey was completed schools have been opened at several centres which appear on the subjoined list of centres where schools might be started.

I have the honour to be,

Sir,

Your obedient Servant,

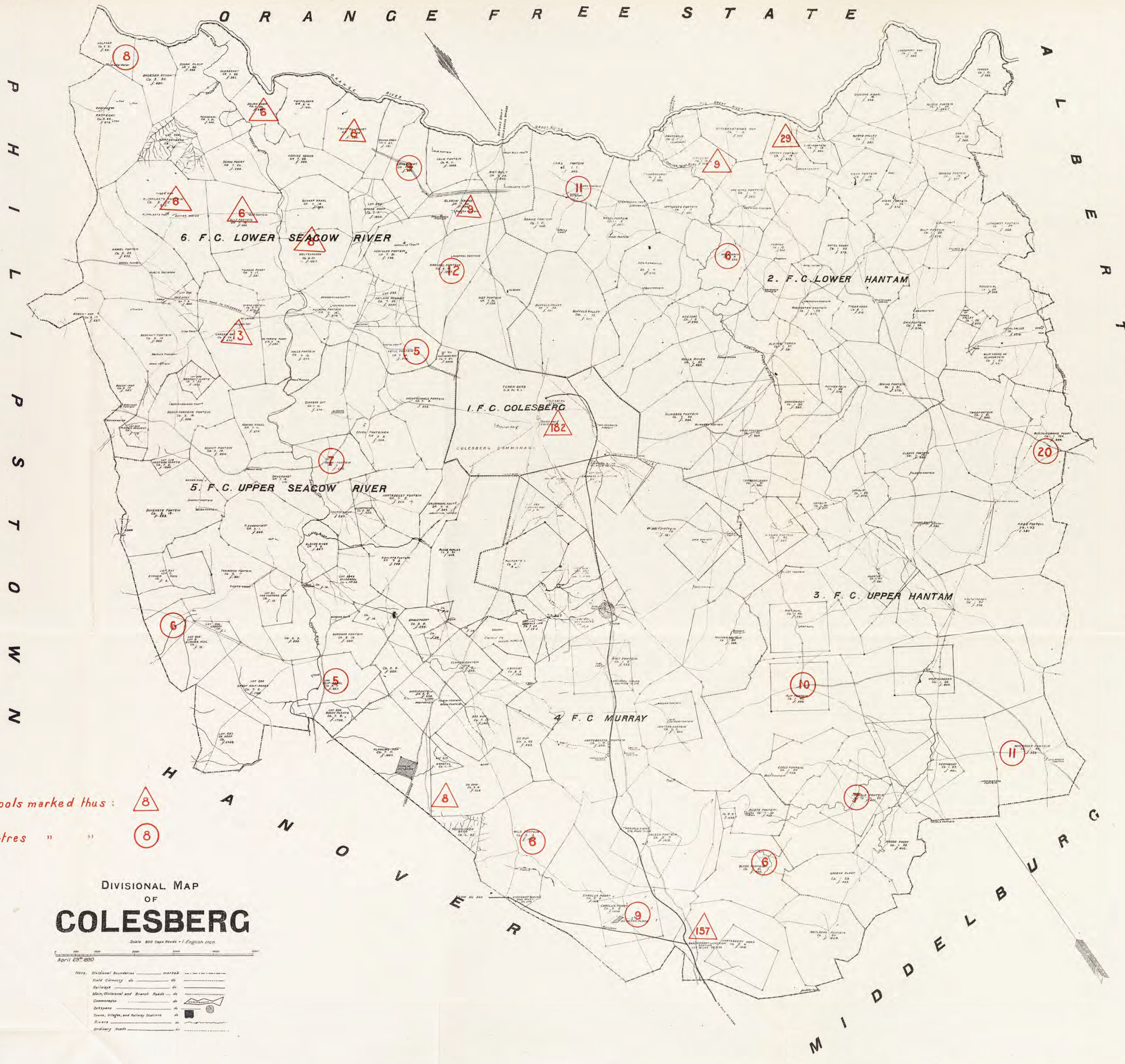
A. HALDANE MURRAY.

Graaff-Reinet,

10th December, 1899.

PROPOSED SCHOOLS.

CENTRE.	Class.	Accommodation. Feet.	No. in Vicinity.	Local Provision.	Government Grant.
1. Blydefontein ..	P.F.	16×12×10	6	£24 & Board	£12
2. Cyferkuil ..	"	None.	6	£24 "	£12
3. Haasfontein ..	"	"	11	£14 "	£22
4. Jakhalsfontein ..	"	18×16×10	7	£29 "	£21
5. Klipfontein ..	"	None.	10	£20 "	£30
6. Klipkraal ..	"	"	5	£20 "	£10
7. Knoffelfontein ..	"	"	12	£12 "	£24
8. Kraaifontein ..	"	15×12×10	7	£22 "	£14
9. Lekkerplaats ..	"	None.	9	£18 "	£18
10. Matjesfontein ..	"	22×15×10	8	£26 "	£24
11. Meerderwyk ..	"	None.	6	£24 "	£12
12. Onverwacht ..	"	14×12×9	9	£23 "	£27
13. Vogelfontein ..	"	18×16×12	11	£12 "	£33
14. Wildfontein ..	"	14×16×10	6	£27 "	£18
15. Wrepsfontein ..	"	None.	5	£26 "	£10
16. Boschjesmanspoort ..	"	30×18×16	20	Board.	£60
			138	£321 £384	£347



Existing Schools marked thus: 

Possible School Centres " " 

DIVISIONAL MAP
OF
COLESBERG

Scale 800 Cape Rows = 1 English Inch
April 23rd 1950

Note: Divisional Boundaries marked as
 Rail Corridor as
 Railways as
 Main, Districtal and Branch Roads as
 Commonways as
 Outlines as
 Towns, Villages, and Railway Stations as
 Rivers as
 Ordinary Roads as

ANNEXURE II.

SCHOOL STATISTICS.

[G. 5—1900.]

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1. ENROLMENT AND ATTENDANCE	3b—137b
<p>[These are extracted from the Quarterly Statistics published in the <i>Government Gazette</i>. Detailed information from the Inspection Reports for the year is added. When the class of a school has been changed during the year, it is entered twice, and the Inspection figures are given under the grade to which it belonged at the time of the Inspection.]</p>	
2. INCREASE OF SCHOOLS AND PUPILS	138b—140b
<p>[The comparison instituted is between 30th September, 1898, and 30th September, 1899, as represented by the Quarterly Statistics published in the <i>Gazette</i>.]</p> <p>A. Arranged in alphabetical Order of Divisions. B. Arranged according to Inspectors' Circuits. C. Arranged according to Classes of Schools.</p>	
3. SCHOOLS CLOSED	140b—142b
<p>[These tables include all schools closed from 31st December, 1898, and do not include those closed from 1st October, 1899.]</p> <p>A. Arranged in alphabetical Order of Divisions. B. Arranged according to Inspectors' Circuits.</p>	
4. SEX OF TEACHERS 142b
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5. INSPECTION STATISTICS	143b—151b
<p>[In these tables each school is placed in the class to which it belonged at the time of the Inspection. When a school has been inspected twice during the year, the figures of the later Inspection only are included in the totals. In the table "K. Cost of Schools," the figures given under "Total Rate of Government Grant," and "Total Rate of Local Contribution," are the sums of the Rates per annum at which the grants and local contributions were being paid at the time of the Inspection; the figures given under "Government Grant" include all annual grants to the various schools, but the "Local Contribution" is only that devoted to teachers' salaries, the remainder of the local expenditure on schools not being reported to the Department.]</p> <p>A. Number of Inspections made in 1899. B. Number of Reports received from Departmental Instructors and Instructresses, 1899. C. Teachers' Qualifications: Details of Certificates. D. Teachers' Qualifications: arranged according to Classes of Schools. E. Teachers' Qualifications: arranged according to Inspectors' Circuits. F. Distribution of Pupils into Standards: (1) arranged according to Inspectors' Circuits; (2) arranged according to Classes of Schools. G. Success and Progress of Pupils at Inspection. H. Distribution of Pupils into Standards: comparison with previous years. I. Number of Schools Inspected, 1899: arranged according to Divisions and Classes of Schools. J. Pupils receiving instruction in Extra Subjects, 1899. K. Cost of Schools. L. School Libraries: (1) arranged according to Classes of Schools; (2) arranged according to Inspectors' Circuits.</p>	
6. EXAMINATION STATISTICS	152b—154b
<p>[Particulars of the numbers of Candidates who entered for the various December Examinations, arranged according to Inspectors' Circuits, are given in these Tables.]</p> <p>I. Number of candidates at each examination. II. Summary.</p>	
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1. STATISTICS OF ENROLMENT AND ATTENDANCE AND INSPECTION FIGURES.

ABBREVIATIONS.

A. 1	First Class Undenominational Public School.
A. 2	Second Class do. do.
A. 3	Third do. do. do.
A.M.E.C.	African Methodist Episcopal Church.
A.N.C.	African Native Church.
B.	Mission School.
Bap.	Baptist Church.
Berl. M.	Berlin Missionary Society.
C. 1.	Aborigines' Training School.
C.	Aborigines' School.
Cong	Congregational.
D.	District Boarding School.
D.R.C.	Dutch Reformed Church.
E.	Evening School.
Eng. Ch.	English Church.
F.C.	Free Church of Scotland.
Fr. Ev.	Paris Evangelical Society.
Ind.	Independent (Congregational).
Insp.	Inspection.
Luth.	German Lutheran Church.
Mor.	Moravian Church.
P.F.	Private Farm School.
Pres.	Presbyterian Church.
Prim. Meth.	Primitive Methodist Church.
R.C.	Roman Catholic Church.
Rhen. M.	Rhenish Mission Society.
S.A.	Salvation Army.
Sp.	Special Institution.
Trap. M.	Trappists' Mission.
U.P.	United Presbyterian Church of Scotland.
Wes.	Wesleyan Methodist Church.

The information in the last five columns is as follows:—

- “Higher”—the number of pupils presented for Standards this year who were also present at the previous Inspection, and who this year passed a higher Standard.
- “Same”—the number of pupils who passed the same Standard as at the previous Inspection
- “Lower”—the number of pupils who passed a lower Standard than at the previous Inspection.
- “Presented”—the number of pupils presented for Standards in the School.
- “Passed”—the number of pupils who passed the Standard for which they were presented.

[G. 5—1900.]

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
52. Zevenfontein	Poor	16	16	..	..	16	14	..	..
53. Zevenfontein, No. 2	J. du Plessis, Jun. Poor	13	15	15	..	11	12	14	..
54. Zevenfontein	H. Opperman Poor	..	16	11	11	..	14	11	10
55. Burghersdorp	(Eng. Ch.) B	80	81	59	..	62	60	51	..
56. Cyphergat	(do.) B	..	44	35	31	..	33	25	17
57. Molteno	(do.) B	71	54	58	48	53	37	41	30
58. Burghersdorp	(Wes.) B	132	112	144	..	101	100	94	..
59. Burghersdorp Location	(do.) B	40	43	45	..	33	34	36	..
60. Cyphergat	(do.) B	..	..	..	..	..	..	..	..
61. Molteno	(do.) B	68	..	69	65	50	..	56	43
62. Venterstad	(do.) B	41	34	..	..	25	23	..	..
63. Wolf's Mine	(do.) B	37	..	31	33	32	..	28	27
Total ..		1695	1537	1737	383	1383	1272	1465	273
ALEXANDRIA (Inspector Fraser).									
1. Alexandria ..	A. 2	52	49	50	61	48	45	45	53
2. Aluinkrantz ..	A. 3	..	..	..	17	..	..	..	13
3. Coerney ..	A. 3	31	23	24	24	23	21	22	15
4. Quaggas Flats ..	A. 3	17	17	..	..	16	16	..	..
5. Sandflats Station ..	A. 3	39	49	60	57	34	42	45	48
6. Vaal Krantz (Tootabi)	O. B. Sangster A. 3	..	..	23	12	..	..	19	11
7. Wolvenkop ..	A. 3	14	14	16	13	13	12	14	12
8. Barnet ..	W. H. Deacon P.F.	8	8	8	8	8	8	8	8
9. Doorn Nek ..	J. Matthews P.F.	6	10	13	10	6	8	12	9
10. Grootvlei ..	S. Smith P.F.	15	15	17	17	14	14	17	17
11. Mimosa ..	P.F.	5	..	..	..	5	..	..	..
12. Poplar Grove ..	J. D. Human P.F.	6	..	..	..	6	..	..	..
13. Vaal Krantz (Tootabi)	O. B. Sangster P.F.	22	22	..	..	17	15	..	..
14. Boschhoek ..	Poor	20	22	21	21	17	20	21	19
15. Enkeldoek ..	Poor	15	21	20	21	14	20	19	20
16. Wolvenkop ..	Poor	..	..	..	..	..	..	..	..
Total ..		250	250	252	261	221	221	222	225
ALIWAL NORTH (Inspector Pressly).									
1. Aliwal North ..	A. 1	192	185	199	..	167	166	181	..
2. Lady Grey ..	A. 2	87	98	77	..	81	81	71	..
3. Hout Kraal ..	M. P. Potgieter A. 3	11	13	13	..	10	13	13	..
4. Jamestown ..	A. 3	45	37	47	..	38	29	43	..
5. Kantionpoort (Bultfontein)	A. 3	19	17	16	..	19	17	15	..
6. Klipplaat ..	A. 3	34	..	34	..	30	..	31	..
7. Patrijsheuvel ..	E. Meyers A. 3	21	20	19	..	20	18	19	..
8. Platfontein ..	A. 3	20	18	20	..	20	18	19	..
9. Roodewaal ..	D. C. Naudé A. 3	17	17	17	..	16	16	16	..
10. Aliwal North ..	(Prim. Meth.) E	20	7	..	..	12	4	..	..
11. Brakfontein ..	P. R. Botha P.F.	12	13	13	..	10	13	12	..
12. Broeder's Bank ..	Jan Breed P.F.	..	..	6	..	..	..	5	..
13. De Put ..	W. S. Nel P.F.	13	..	..	..	10	..	..	..
14. Gairtney ..	C. Potgieter P.F.	6	6	6	..	6	4	5	..
15. Groenfontein Farm ..	T. B. Smith P.F.	..	6	..	..	..	4	..	..
16. Kalkoenskrans ..	S. J. Naudé P.F.	9	10	10	..	8	8	10	..
17. Klipkraal ..	S. W. Marais P.F.	7	7	7	..	7	7	7	..
18. Mooifontein ..	N. J. de Wet P.F.	5	7	6	..	5	5	6	..
19. Naudesfontein ..	P. J. Naudé P.F.	..	..	12	..	..	..	12	..
20. Oorlogfontein ..	P. J. de Wet P.F.	7	..	..	..	5	..	..	..

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
52	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
53	4	14	2	4	4	..	3	1	..	..	..	..	..	..	6	..	..	..	8	7
54	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
55	4	55	25	10	3	11	4	2	..	..	..	..	..	..	7	3	..	..	20	14
56	4	16	6	3	4	2	1	..	..	..	..	..	..	..	First Inspection.			9	7	
57	4	28	11	5	2	10	..	..	..	..	..	..	..	..	6	4	..	..	12	8
58	4	90	27	26	10	12	12	3	..	..	..	..	..	..	24	9	1	..	55	23
59	4	29	29	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
60	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
61	4	51	25	10	7	8	1	..	..	..	..	..	..	..	4	5	1	..	16	15
62	4	47	23	9	8	3	4	..	..	..	..	..	..	..	12	3	..	..	24	14
63	4	12	8	2	2	..	..	..	..	..	..	..	..	..	2	..	..	..	2	2
1	4	60	3	2	7	7	13	11	10	5	..	1	..	..	1	22	17	..	54	25
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
3	3	24	3	2	8	5	3	3	..	..	..	..	..	..	11	3	..	..	21	11
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	2	43	6	5	5	9	7	9	1	1	..	..	..	..	18	1	..	..	32	25
6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
8	4	8	..	1	2	1	2	..	..	2	..	..	..	..	1	6	..	..	8	2
9	3	13	5	3	3	2	..	..	..	..	..	..	..	..	First Inspection.			5	4	
10	4	17	2	..	3	3	1	5	3	..	..	..	..	..	6	9	..	..	15	6
11	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
12	1	6	..	2	..	1	2	1	..	..	..	..	..	..	4	..	..	..	4	4
13	3	23	4	1	5	6	2	1	..	4	..	..	..	..	4	3	..	..	19	7
14	4	21	..	5	6	7	2	1	..	..	..	..	..	..	10	9	..	..	21	10
15	3	20	2	8	5	3	2	..	..	..	..	..	..	..	First Inspection.			10	10	
16	3	15	4	5	1	3	2	..	..	..	..	..	..	..	3	4	..	..	10	1
1	2	177	14	11	24	25	19	29	22	22	4	3	2	2	..	104	11	..	149	137
2	3	72	4	3	5	10	10	18	7	9	2	3	..	..	1	35	15	..	63	45
3	4	13	1	..	1	3	3	4	1	..	..	..	..	..	9	3	..	..	12	8
4	3	47	9	5	4	8	10	6	3	1	..	..	..	..	10	6	1	..	33	16
5	2	17	2	3	4	5	3	..	..	..	..	..	..	..	7	3	..	..	15	9
6	3	32	..	15	7	5	1	3	1	..	..	..	..	..	First Inspection.			17	17	
7	3	19	3	5	3	3	2	3	..	..	..	..	..	..	9	..	..	..	11	11
8	3	20	1	2	6	8	3	..	..	..	..	..	..	..	17	1	..	..	19	17
9	3	17	..	..	2	5	6	1	3	..	..	..	..	..	11	6	..	..	17	10
10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
11	3	13	1	..	2	5	3	..	2	..	..	..	..	..	First Inspection.			12	12	
12	3	6	3	..	3	..	..	..	..	..	..	..	..	..	Do.			3	3	
13	2	8	1	..	3	1	3	..	..	..	..	..	..	..	1	6	..	..	7	3
14	2	6	2	..	2	1	1	..	..	..	..	..	..	..	3	1	..	..	4	4
15	3	7	3	..	1	2	1	..	..	..	..	..	..	..	First Inspection.			4	4	
16	3	10	2	..	7	..	1	..	..	..	..	..	..	..	Do.			8	8	
17	3	7	1	..	1	1	3	1	..	..	..	..	..	..	4	2	..	..	6	4
18	3	6	1	..	1	..	1	..	3	..	..	..	..	..	3	2	..			

Name of School.	Class	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
3. Koopmansfontein .. J. F. St auss	A. 3	32	28	29	..	26	26	22	..
4. Windsorton	A. 3	36	45	45	..	21	28	26	..
5. Bakkesdraai .. H. M. v. d. Rijst	P.F.	..	..	8	..	..	..	8	..
6. Boesmansfontein M. H. Spangenberg	P.F.	..	10	..	..	..	9	..	..
7. Boetsap .. T. G. Rawson	P.F.	..	6	7	..	..	6	7	..
8. Harrisdale .. J. Harris	P.F.	5	5	..	..	5	5	..	..
9. Horsewell .. A. Wooldridge	P.F.	8	9	9	..	8	8	8	..
10. Potfontein .. G. H. Collen	P.F.	8	8	8	..	7	7	8	..
11. Delpont's Hope	Poor	35	37	43	..	33	34	40	..
12. Holpan	Poor	67	72	71	..	47	52	56	..
13. Klein Boetsap	Poor	22	..	..	..	14	..	..	..
14. Pniel .. (Ber. M.)	B	192	204	203	..	183	163	171	..
15. Windsorton .. (D.R.C.)	B	39	36	34	..	27	26	24	..
16. Barkly West .. (Ind.)	B	77	56	49	..	57	29	25	..
17. Gong-Gong .. (do.)	B	30	32	31	..	24	26	28	..
18. Klipdam .. (Luth.)	B	47	34	37	..	39	31	26	..
19. Rooidam .. (do.)	B	66	67	..	..	46	45	..	..
20. Barkly West .. (Wes.)	B	..	..	35	..	..	..	26	..
21. Berg Puts .. (do.)	B	15	..	..	..	13	..	..	..
22. Klipdam .. (do.)	B	39	45	51	..	34	38	40	..
23. Windsorton .. (do.)	B	41	43	40	..	29	30	21	..
Total		887	905	821	19	699	676	618	9
BATHURST (Inspector Fraser).									
1. Bathurst	A. 2	34	26	31	40	24	26	27	35
2. Clumber	A. 2	38	46	42	47	33	38	38	43
3. Port Alfred East	A. 2	26	20	27	63	17	16	19	52
4. Coombs (Clay Pits)	A. 3	20	13	12	11	12	12	10	10
5. Coombs Vale	A. 3	..	..	13	13	..	..	12	12
6. Glen Hope	A. 3	..	..	15	15	..	..	13	14
7. Port Alfred West	A. 3	25	25	24	..	19	22	22	..
8. Shaw Park	A. 3	22	15	17	14	12	12	16	14
9. Southwell	A. 3	19	21	7	19	14	16	6	16
10. Glenfillan .. F. P. Oosthuizen	P.F.	..	..	7	7	..	..	6	6
11. Jones' Farm .. F. Cooper	P.F.	8	8	8	8	7	7	8	8
12. Kleinmond	P.F.	8	8	9	9	6	6	7	7
13. Thorndon .. C. Purdon	P.F.	8	13	13	10	6	6	10	9
14. Port Alfred West .. (Eng. Ch.)	B	58	57	53	52	43	38	38	38
15. Southwell .. (do.)	B	65	64	68	60	51	50	42	30
16. Theopolis (Ind.)	B	58	63	57	53	31	40	51	36
17. Bathurst (Wes.)	B	49	50	51	44	38	38	36	30
18. Clumber (do.)	B	..	..	..	40	..	..	..	35
19. Port Alfred East .. (do.)	B	48	56	54	56	4	44	42	45
Total		486	485	508	561	354	375	403	440
BEAUFORT WEST (Inspector Theron).									
1. Beaufort West, Boys'	A. 1	228	78	89	77	187	66	73	66
2. Do., Girls'	A. 1	83	226	235	241	68	206	208	202
3. Eyerkuil .. C. P. v. d. Westhuyzen	A. 3	13	12	11	11	13	12	11	11
4. Kranvogelkuil	A. 3	13	12	..	..	10	9	..	..
5. Uitspanfontein .. P. B. Jacobs	A. 3	14	14	14	14	9	13	13	13

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	3	24	8	4	5	5	2	..	..	..	..	..	..	..	..	..	6	1	13	..
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
8	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
11	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
12	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	3	164	81	53	20	9	1	..	..	..	..	..	..	..	..	15	20	3	43	12
15	3	26	10	8	..	5	3	..	..	..	..	..	..	..	..	5	3	..	8	7
16	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
17	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
18	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
19	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
20	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
21	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
22	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
23	3	22	5	10	..	3	4	..	..	..	..	..	..	..	..	5	2	..	8	7
1	4	38	5	..	6	5	12	3	4	2	..	..	..	..	..	18	9	..	32	20
2	4	46	2	4	7	5	19	7	2	..	..	..	..	..	..	27	7	..	40	32
3	4	54	2	6	9	8	7	9	8	2	..	..	..	..	..	23	11	..	44	25
4	3	10	1	4	2	1	1	1	..	..	..	..	..	..	..	..	..	..	First Inspection.	6
5	3	13	5	4	..	2	2	..	..	..	..	..	..	..	..	..	..	..	4	..
6	4	15	2	..	7	3	2	1	..	..	..	..	..	..	..	..	..	..	First Inspection.	13
7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
8	4	13	3	1	4	2	1	1	1	..	..	..	..	..	..	5	4	..	9	5
9	4	15	..	1	1	3	3	4	3	..	..	..	..	..	..	4	7	..	14	6
10	4	3	2	..	1	..	..	..	..	..	..	..	..	..	..	..	..	..	First Inspection.	1
11	4	8	..	..	2	3	..	3	..	..	..	..	..	..	..	5	3	..	8	5
12	4	8	2	1	..	1	2	..	2	..	..	..	..	..	..	3	3	..	6	3
13	4	9	1	3	..	..	1	1	2	1	..	..	..	..	..	1	3	..	6	3
14	4	51	18	10	15	6	1	1	..	..	..	..	..	..	..	17	7	1	25	18
15	4	46	12	15	10	6	3	..	..	..	..	..	..	..	..	10	5	..	20	14
16	4	41	25	9	2	1	3	1	..	..	..	..	..	..	..	5	3	..	8	5
17	4	32	15	4	9	3	1	..	..	..	..	..	..	..	..	7	4	..	25	13
18	4	35	24	10	1	..	..	..	..	..	..	..	..	..	..	..	..	..	First Inspection.	2
19	4	52	28	13	6	5	..	..	..	..	..	..	..	..	..	3	14	..	20	4
1	2	75	..	..	16	17	15	14	4	8	..	..	..	..	..	58	5	..	74	67
2	2	221	65	20	23	37	18	18	15	6	6	1	7	3	1	88	17	..	124	108
3	2	12	2	..	2	2	4	..	..	..	..	..	..	..	..	7	3	..	10	5
4	2	12	..	..	4	2	2	..	3	1	..	..	..	..	..	11	1	..	12	9
5	2	14	3	1	2	..	7	1	..	..	..	..	..	..	..	7	2	..	11	8

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
23. Spring Grove ..	W. S. Ainslie	P.F.	5	5	5	5	5	4	5	5
24. Upper Millness ..	W. Pearson	P.F.	..	..	..	..	..	..	..	..
25. Wilfred's Hope ..	J. Hurworth	P.F.	5	5	5	5	5	5	5	5
26. Bedford ..	..	Poor	38	39	49	44	36	29	49	40
27. Glen Lynden ..	(D.R.C.)	B	33	36	31	28	25	30	26	22
28. Bedford ..	(Ind.)	B	48	55	49	60	38	28	33	42
29. Bellevue ..	(do.)	B	23	33	29	27	18	21	22	17
30. Cowie Bush (Glen Gregor) ..	(do.)	B	38	44	64	63	30	32	47	46
31. Glenthorn ..	(Pres.)	B	49	46	36	39	37	21	23	25
32. (Lower Mankazana) Zeerust ..	(U.P.)	B	..	30	42	29	..	21	26	18
33. Bedford, Trinity ..	(Wes.)	B	65	57	78	90	52	50	60	68
34. Chestnut Grove ..	(do.)	B	20	19	22	21	18	18	16	15
Total ..	..	..	558	614	675	660	461	482	542	530
BREDASDORP (Inspector Watermeyer).										
1. Bredasdorp ..	..	A. 2	81	87	92	90	72	72	80	81
2. Napier ..	..	A. 2	72	70	81	80	51	45	58	47
3. Baardscheerdersbosch ..	..	A. 3	17	18	19	..	15	14	16	..
4. Elandsdrift ..	J. Swart	A. 3	23	22	22	21	19	19	17	18
5. Kathoek ..	D. Odendaal	A. 3	24	22	21	21	23	21	20	18
6. Klein Zout River ..	..	A. 3	20	18	11	16	14	10	10	10
7. Lower Zout River ..	J. Human	A. 3	11	11	11	11	11	11	11	11
8. Matjeskloof ..	P. Wessels	A. 3	15	15	16	17	14	13	12	11
9. Nooitgedacht ..	..	A. 3	..	14	14	13	..	13	13	11
10. Spitskop ..	..	A. 3	10	7	..	..	9	7	..	..
11. Zanddrift ..	..	A. 3	15	16	..	..	13	13	..	..
12. Zout River ..	H. Groenewald	A. 3	22	21	20	18	12	11	14	10
13. Cupido's Kraal ..	L. J. du Toit	P.F.	7	7	7	7	6	6	6	7
14. Duinefontein ..	J. Matthee	P.F.	10	9	7	9	9	7	7	9
15. Helderfontein ..	D. du Toit	P.F.	10	..	..	..	10	..	..	..
16. Kar's River ..	L. M. Uys	P.F.	11	11	11	11	11	11	11	9
17. Koedema ..	L. Groenewald	P.F.	7	..	..	..	7	..	..	..
18. Lang Vlei ..	L. Swart	P.F.	8	..	..	..	8	..	..	..
19. Nieuwedam ..	A. J. de Villiers	P.F.	..	..	9	11	..	..	9	11
20. Nooitgedacht ..	D. Lourens	P.F.	14	..	..	..	13	..	..	..
21. Patrijskraal ..	C. Uiys	P.F.	11	5	5	5	10	4	5	5
22. Rhenosterfontein ..	M. J. Blom	P.F.	8	7	7	7	8	7	7	7
23. Rooi Draai ..	J. D. de Kock	P.F.	9	5	..	..	8	5	..	..
24. Rooi Vlei ..	P. Myburgh	P.F.	..	..	6	6	..	..	5	5
25. Vissersdrift ..	J. de Kock	P.F.	13	11	11	11	13	10	10	10
26. Zoetendals Vlei ..	..	P.F.	6	7	7	7	6	5	6	7
27. Brandfontein Strand ..	..	Poor	..	..	16	16	..	..	16	13
28. De Tuin ..	..	Poor	34	37	34	31	31	34	29	29
29. Nachtwacht ..	..	Poor	21	17	16	16	14	12	12	12
30. Oudeplaats ..	..	Poor	15	16	16	16	14	15	15	14
31. Wolfgat ..	J. Matthee	Poor	23	20	23	..	20	17	20	..
32. Bredasdorp ..	(Eng. Ch.)	B	74	71	69	65	61	57	68	58
33. Napier ..	(do.)	B	51	45	42	42	36	34	33	34
34. Struis Bay ..	(do.)	B	27	38	..	..	20	27	..	..
35. Wagenhuis Krantz ..	(do.)	B	54	68	64	59	37	41	42	36
36. Elim ..	(Mor. M.)	B	313	319	310	293	253	239	257	226
Total ..	..	..	1036	1009	967	896	848	781	809	709

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
												Presented.	Passed.							
23	3	5	..	..	2	1	1	1	..	..	..	..	..	..	4	..	..	5	5
24	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
25	3	4	..	..	..	1	..	1	1	1	..	..	..	..	4	..	..	5	2
26	4	35	18	12	2	3	..	..	..	..	..	..	..	..	First Inspection.			5	5
27	3	27	6	4	5	9	3	..	..	..	..	..	..	..	7	10	..	18	7
28	3	38	14	14	3	6	1	..	..	..	..	..	..	..	4	15	..	22	4
29	3	25	18	6	1	..	..	..	..	..	..	..	..	..	..	..	..	3	1
30	3	49	24	8	9	3	4	1	..	..	..	..	..	..	10	5	..	23	13
31	4	23	14	6	2	1	..	..	..	..	..	..	..	..	2	1	..	4	3
32	4	15	8	3	3	1	..	..	..	..	..	..	..	..	4	2	..	6	4
33	3	57	31	8	4	8	6	..	..	..	..	..	..	..	13	6	..	22	15
34	3	20	5	7	6	2	..	..	..	..	..	..	..	..	8	1	..	9	8
1	1	77	11	12	8	11	10	6	5	10	1	..	..	2	1	..	..	32	8
2	1	67	14	6	9	8	7	9	6	..	4	1	..	2	1	..	..	34	7
3	1	14	..	14	..	..	..	..	..	..	..	..	..	..	First Inspection.			..	..
4	1	19	4	3	5	5	2	..	..	..	..	..	..	..	9	..	..	11	11
5	1	24	4	2	3	4	4	7	..	..	..	..	..	..	11	6	..	20	11
6	1	14	4	3	1	..	2	4	..	..	..	..	..	..	7	..	..	7	7
7	1	10	..	2	..	2	..	6	..	..	..	..	..	..	7	..	..	8	8
8	1	15	6	5	..	1	2	1	..	..	..	..	..	..	School in abeyance			4	4
9	1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	1	10	1	2	4	2	1	..	..	..	..	..	..	..	First Inspection.			7	6
11	1	14	4	3	5	2	..	..	..	..	..	..	..	..	7	3	..	10	7
12	1	16	7	3	..	2	2	2	..	..	..	..	..	..	..	8	..	9	..
13	4	7	..	..	2	2	3	..	..	..	..	..	..	..	..	7	..	7	..
14	1	10	..	8	3	..	..	..	..	..	..	..	..	..	First Inspection.			2	..
15	1	10	..	2	..	..	1	4	3	..	..	..	..	..	1	9	..	10	1
16	1	11	1	6	2	2	..	..	..	..	..	..	..	..	First Inspection.			5	4
17	1	7	3	4	..	..	..	..	..	..	..	..	..	..	Do.			4	..
18	1	8	2	1	1	2	2	..	..	..	..	..	..	..	2	4	..	6	2
19	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
20	1	14	3	1	1	9	..	..	..	..	..	..	..	..	8	1	..	11	3
21	1	11	..	3	2	2	2	2	..	..	..	..	..	..	7	1	..	8	7
22	1	8	1	1	1	3	2	..	..	..	..	..	..	..	First Inspection.			8	6
23	1	9	..	2	1	2	1	2	1	..	..	..	..	..	3	5	..	8	3
24	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
25	1	13	1	1	3	2	4	2	..	..	..	..	..	..	7	..	..	11	11
26	1	6	..	..	2	1	..	1	..	1	1	..	..	..	5	1	..	5	6
27	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
28	1	30	5	8	4	6	4	3	..	..	..	..	..	..	13	4	..	19	4
29	1	19	5	3	7	1	3	..	..	..	..	..	..	..	7	3	..	13	11
30	1	14	3	3	2	4	2	..	..	..	..	..	..	..	7	1	..	8	7
31	1	22	10	4	5	2	1	..	..	..	..	..	..	..	1	7	1	12	1
32	1	64	34	12	6	4	6	2	..	..	..	..	..	..	11	6	1	20	14
33	1	46	32	4	4	5	1	..	..	..	..	..	..	..	7	4	..	12	8
34	1	18	14	2	..	2	..	..	..	..</						

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
BRITSTOWN (Inspector Murray).									
1. Britstown	A. 2	97	87	134	79	75	75	106	72
2. De Aar	A. 2	122	131	90	126	98	108	72	72
3. Boter Kraal	T. Venter A. 3	13	13	..	12	13	12	..	12
4. Bloemfontein	P. Smith P.F.	7	7	7	7	6	7	6	7
5. Brakfontein	J. W. S. v. d. Heerden P.F.	7	7	8	8	7	7	8	7
6. Cloetes Dam	J. A. Joubert P.F.	..	..	7	..	..	..	7	..
7. Doorkuilen(Ercildoune)	J.H.Muggleston P.F.	6	6	6	6	6	5	5	6
8. Elandsfontein .. .. .	.. P.F.	5	..	..	..	5	..	..	..
9. Ganskuil	B. v. d. Merwe P.F.	..	6	6	6	..	6	6	6
10. Kolkenburg	S. B. Grové P.F.	9	11	11	11	8	11	11	11
11. Lemoen Kloof	N. J. v. d. Merwe P.F.	5	5	5	5	4	5	5	5
12. Leeuwfontein	J. P. J. Truter P.F.	..	7	9	..	..	6	7	..
13. Maritsdam .. .. .	.. P.F.	5	5	5	5	5	5	5	5
14. Minnieskloof .. .. .	.. Veldsman P.F.	..	..	10	9	..	..	9	5
15. Sandiland's Vlakte	W. J. J. Faul P.F.	5	5	6	6	5	5	6	6
16. Schilderspan .. .. .	.. P.F.	..	..	7	4	..	..	6	4
17. T'Kuip	P. N. Botha P.F.	6	6	6	5	5	5	4	4
18. Tweefontein(Liebskopdam)	D.J. Benadie P.F.	6	..	6	5	6	..	5	5
19. Uityk	N. H. v. Rensburg P.F.	5	5	5	5	5	5	5	5
20. Zoutwater	P. J. Loots P.F.	..	11	11	12	..	11	11	11
21. Britstown	Poor	64	68	69	69	56	56	59	63
22. Do.	(D.R.C.) B	29	39	26	40	23	23	20	22
23. De Aar	(Eng. Ch.) B	95	105	101	97	77	87	89	83
24. Do.	(Wes.) B	71	81	77	75	59	69	69	67
Total .. .. .	..	557	611	612	592	463	513	521	478
CALEDON (Inspector Watermeyer).									
1. Caledon	A. 1	140	140	146	142	118	121	127	121
2. Boontjeskraal	A. 3	15	15	15	15	14	14	14	14
3. Boschkloof .. .. .	.. A. 3	..	..	..	..	..	..	..	..
4. Bot River	Mrs. G. le Roux A. 3	16	..	..	..	7	..	..	..
5. Deep River .. .. .	.. A. 3	12	12	..	..	9	9	..	..
6. Greyton .. .. .	.. A. 3	60	58	61	62	52	48	58	56
7. Haarwegs River .. .. .	.. A. 3	20	20	20	20	18	16	18	17
8. Hartebeest River .. .. .	.. A. 3	..	..	29	28	..	..	29	28
9. Hermanus Pietersfontein .. .. .	.. A. 3	62	59	68	61	44	45	50	50
10. Langkuil .. .. .	.. A. 3	11	12	10	10	10	10	8	10
11. Muirton .. .. .	.. A. 3	12	13	..	..	8	10	..	..
12. Palmiet River .. .. .	.. A. 3	27	32	31	36	23	22	18	21
13. Paapjes Vlei	J. B. Francke A. 3	30	32	29	31	30	32	29	28
14. Stanford .. .. .	.. A. 3	43	42	41	40	27	29	29	24
15. Villiersdorp .. .. .	.. A. 3	95	104	111	112	88	94	104	96
16. Witklipjes Kloof	G. H. Groenewald A. 3	14	14	..	..	14	13	..	..
17. Zandfontein	B. J. de Kock A. 3	20	20	23	21	17	16	20	17
18. Achterplaats	J. Nel P.F.	..	..	6	..	..	..	6	..
19. Glenarch .. .. .	.. P.F.	..	9	9	9	..	9	9	9
20. Langkuil .. .. .	.. P.F.	9	6	6	..	9	6	6	..
21. Sergeant's River	Mrs. Swarts P.F.	16	7	8	8	13	6	7	6
22. Upper Hartebeest River	J. de Kock P.F.	11	12	11	12	9	11	11	9
23. Weltevreden	W. A. Morton P.F.	14	15	19	22	13	14	18	20
24. Alexander's Kloof	Dr. Du Toit Poor	21	21	21	16	19	16	19	12
25. Bosch Kloof .. .. .	.. Poor	16	16	14	11	14	11	12	8
26. Drooge Boom .. .. .	.. Poor	25	22	23	23	19	16	21	18
27. Hartebeest River .. .. .	.. Poor	37	32	35	31	31	30	31	23

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
1	4	73	8	4	10	12	17	9	10	3	..	..	..	..	..	..	..	..	..	..
2	4	101	40	6	10	15	9	8	6	5	..	..	2	..	58	29	9	1	61	55
3	4	12	..	..	3	5	1	1	2	..	..	..	..	..	5	3	..	..	12	8
4	4	7	1	..	2	..	2	1	1	..	..	..	..	..	First Inspection.	..	..	..	6	6
5	4	7	1	4	2	..	..	..	..	..	..	..	..	..	Do.	..	..	..	2	2
6	4	5	3	2	..	..	..	..	..	..	..	..	..	..	Do.	..	..	..	..	..
7	4	6	..	1	3	1	1	..	..	..	..	..	..	..	5	..	..	..	5	5
8	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
9	4	6	6	..	..	..	..	..	..	..	..	..	..	..	First Inspection.	..	..	..	6	..
10	4	11	1	1	4	..	2	1	2	..	..	..	..	..	Do.	..	..	..	9	9
11	4	5	..	..	2	..	2	..	1	..	..	..	..	..	5	..	..	..	5	5
12	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
13	4	5	..	..	5	..	..	..	..	..	..	..	..	..	5	..	..	..	5	5
14	4	8	2	..	1	3	2	..	..	..	..	..	..	..	3	3	..	..	6	3
15	4	5	1	1	1	1	1	..	..	..	..	..	..	..	2	1	..	..	3	2
16	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
17	4	5	..	1	1	1	1	1	..	..	..	..	..	..	First Inspection.	..	..	..	4	4
18	4	5	1	1	1	1	2	..	..	..	..	..	..	..	Do.	..	..	..	4	1
19	4	5	..	2	1	2	..	..	..	..	..	..	..	..	Do.	..	..	..	5	5
20	4	12	6	6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
21	4	57	32	10	9	6	..	..	..	..	..	..	..	..	10	1	..	..	15	14
22	4	26	21	3	2	..	..	..	..	..	..	..	..	..	No Record.	..	..	..	2	2
23	4	89	29	25	15	10	7	3	..	..	..	..	..	..	25	13	..	..	46	25
24	4	80	50	12	9	6	3	..	..	..	..	..	..	..	13	6	..	..	21	14
1	3	136	17	10	12	13	19	21	19	13	6	1	..	5	71	7	..	..	130	116
2	3	13	3	2	2	1	4	1	..	..	..	..	..	..	7	1	..	..	10	7
3	3	14	4	1	5	4	..	..	..	..	..	..	..	..	First Inspection.	..	..	..	10	8
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	3	61	3	8	9	6	9	7	10	2	..	..	..	..	31	2	..	..	43	36
7	3	12	3	..	3	4	..	2	..	..	..	..	..	..	5	1	..	..	9	8
8	3	23	12	5	4	2	..	..	..	..	..	..	..	..	5	1	..	..	9	6
9	3	56	24	4	9	7	7	4	1	..	..	..	..	..	21	4	..	..	29	24
10	3	9	3	2	2	..	1	1	..	..	..	..	..	..	First Inspection.	..	..	..	4	3
11	3	7	3	2	..	..	1	1	..	..	..	..	..	..	2	..	..	..	2	2
12	3	17	3	5	3	2	2	1	1	..	..	..	..	..	5	1	..	..	10	9
13	1	26	8	6	5	5	1	1	..	..	..	..	..	..	5	3	..	..	15	7
14	3	37	2	16	6	5	8	..	..	..	..	..	..	..	11	10	..	..	23	10
15	3	109	22	15	17	15	12	17	5	6	..	..	..	..	60	7	..	..	75	64
16	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
17	3	22	5	5	5	1	..	2	3	1	..	..	..	..	5	6	..	..	13	8
18	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
19	3	542	112	81	82	65	63	58	40	22	6	1	..	9						

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
28. Schild's Kloof	Poor	17	15	15	15	11	9	11	10
29. The Oaks	Poor	15				11			
30. Uitzicht	Poor	22	21	21	22	15	16	17	15
31. Caledon	(D.R.C.) B	54	61	66	61	46	42	49	45
32. Do.	(Eng. Ch.) B	114	125	131	121	94	100	103	97
33. Glebe	(do.) B	31	30	33	36	21	19	18	20
34. Greyton	(do.) B	56	48	50	51	49	43	45	41
35. Hawston	(do.) B	43	44	46	50	26	29	34	40
36. Hermanus Pietersfontein	(do.) B	78	70	77	75	67	58	64	64
37. Houw Hoek	(do.) B	31	35	35	32	27	21	26	23
38. Stanford	(do.) B	52	53	56	58	44	44	49	47
39. Berea	(Mor.) B	34	31	28	30	30	26	23	28
40. Genadendal	(do.) B	404	381	347	291	367	337	309	239
41. Twistwijk	(do.) B	50	43	42	37	40	34	34	26
Total		1738	1670	1683	1589	1463	1376	1426	1282
CALVINIA (Inspector Hofmeyr).									
1. Calvinia	A. 2	89	86	86	90	72	69	73	74
2. Bloembergsvlakte (Klipfontein)	A. 3	16	19	17	9	11	16	15	9
3. Brandvlei	A. 3	29	42	41	29	25	22	33	21
4. Groen River (Nieuwoudtsville)	A. 3	60	57	53	51	59	56	52	51
5. Grootvlakte	A. 3	25	22	23	15	25	22	23	15
6. Kopjes Kraal	A. 3	14	17	20	18	11	14	18	14
7. Matjesfontein	A. 3	14				13			
8. Rietfontein	A. 3	39	38	19		37	35	17	
9. Rietvlei	A. 3			15	14			14	14
10. Spitskop	A. 3				12				12
11. Oorlogskloof	D	27	23	29	26	20	20	23	20
12. Rietfontein	D								
13. Calvinia	E	49	53	40	33	39	37	34	26
14. Achterplaats	P.F.				6				5
15. Brakfontein	A. J. Vlok P.F.	10	11			10	10		
16. Houwhoek (Lucerne)	F. S. v. Dyk P.F.	8	8			8	8		
17. Matjesfontein	J. v. d. Merwe P.F.		10				9		
18. Marisie	W. P. Louw P.F.				5				4
19. Rietvlei	J. C. de Klerk P.F.	10				8			
20. Boschkloof	Poor			10	8			9	7
21. Driekuul	Poor			33	25			32	23
22. Loeriesfontein	Poor		22	24	17		17	21	13
23. Melk Kraal (Granaatboschkolk)	Poor	28	18	16	18	25	15	16	16
24. Oude Muur	Poor			19	17			17	16
25. Vondelingsfontein	Poor		18		16		17		13
26. Brandvlei	(D.R.C.) B		61				46		
27. Calvinia	(do.) B	65		47	62	53		42	46
Total		467	505	492	471	405	413	439	399
CAPE (Inspector Noaks).									
1. Capetown, Deaf and Dumb Inst. (R.C.)	Sp.	14	13	13	14	11	12	11	13
2. Do., Industrial Home, Boys'	Sp.	60	59	55	42	49	49	37	38
3. Do., Normal College	Sp.	35		48	70	31		46	65
4. Do., Pupil-Teachers' Central Classes	Sp.	137	137	139	135	125	125	124	125
5. Do., Salesian Institute	Sp.	16	18	28	33	14	18	27	31
6. Do., School of Art (Day)	Sp.	129	45	156	147	98	26	110	115
7. Do., Do. (Evening)	Sp.	42		47	37	24		29	28
8. Wynberg, Industrial, Girls'	Sp.	20	23	25	24	20	23	25	24

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
28	3	10	2	2	1	4	1								2	3		6	3	
29																				
30	1	18	10	4	3	1									First Inspection.			5	4	
31	3	55	10	14	10	8	7	4	2						26	2		32	26	
32	3	97	36	14	18	15	9	5							31	9	1	49	42	
33	3	23	12	3	4	4									3	6	1	11	2	
34	3	47	12	18	10	4	3								8	8		22	14	
35	3	36	31		1	3	1								3	2		5	3	
36	3	73	27	9	12	14	9	2							27	6		40	33	
37	3	31	8	4	6	5	6	2							12	2		21	17	
38	3	54	19	16	6	11	2								12	4		19	15	
39	3	19	6	3	5	4	1								8	3		11	8	
40	3	317	45	95	95	45	19	18							109	73	2	217	154	
41	4	36	12	7	8	5	4								11	6		18	15	
1	2	80	9	10	4	16	14	7	11	4	2	2	1		35	9		56	42	
2	2	14	1	8	4	1									First Inspection.			5	4	
3	3	29	4	2	8	13	1		1						3	1		23	20	
4	2	56	4	10	8	5	16	3	7	1	2				34			42	27	
5	2	15		5		5	4	1							Sch. in abeyance.			10	8	
6	2	15	1	3	1	4	2	4							4	4		11	4	
7																				
8																				
9																				
10																				
11	2	23	1	3	4	5	9	1							13			19	19	
12	2	38	6	3	8	13	3	3	2						9			29	29	
13	2	35	23	2	3	7									No Record.					
14	2	5		2	1	2									First Inspection.			3	3	
15	2	10	2	4	2	2									Do.			5	4	
16	2	8	1		2	1	4								5			7	6	
17	2	7				3	3	1							6			7	4	
18																				
19	2	9	2	1	1	3		2							Sch. in abeyance.			6	3	
20	2	8	1	3	2	2									3			5	3	
21																				
22	2	19		11	6	1		1							First Inspection.			13	7	
23	2	18	2	4	5	5	2								Not Inspected '98			14	11	
24																				
25	2	16	4	7	2	3									First Inspection.			6	3	
26	3	13		13											Do.					
27	2	49	34	6	4	5									1	3	1	12	6	
1	3	11													11					
2	3	42	8	9	13	7	3	2							6	11		26	15	
3																				
4																				
5	4	35	2	3	15	2	8	5							2	2	1	30	10	
6																				
7																				
8	4	23		8	5	6	4								5	1	1	16	14	

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
9. Capetown, Good Hope Seminary	A. 1	258	278	274	289	233	244	221	244
10. Do., Normal College, Boys'	A. 1	304	353	299	302	278	315	255	277
11. Do., Do., Girls'	A. 1	449	386	405	432	403	331	311	358
12. Do., S.A. College School	A. 1	259	269	285	302	239	234	243	265
13. Green and Sea Point, Boys'	A. 1	122	133	130	149	110	113	113	126
14. Do., Do., Girls'	A. 1	142	151	163	191	130	129	134	134
15. Rondebosch, Boys'	A. 1	115	117	137	...	106	109	123	...
16. Do., Girls'	A. 1	257	249	247	241	223	219	208	215
17. Simonstown	A. 1	137	123	130	133	121	101	111	125
18. Wynberg, Boys'	A. 1	211	215	206	203	191	181	164	175
19. Do., Girls'	A. 1	229	235	213	213	203	198	178	181
20. Capetown, Hebrew Congregational	A. 2	171	170	189	273	141	150	141	235
21. Do., St. Martin's	A. 2	267	256	238	229	230	201	193	200
22. Do., West End	A. 2	212	231	202	195	169	180	142	164
23. Do., William Frederick	A. 2	76	71	72	70	66	68	65	62
24. Claremont	A. 2	139	133	137	118	93	98	100	98
25. Durbanville	A. 2	94	95	95	97	84	77	78	81
26. Maitland	A. 2	...	59	73	...	...	56	66	...
27. Mowbray	A. 2	95	91	85	82	77	75	68	60
28. Muizenberg	A. 2	42	58	60	72	37	41	43	56
29. Observatory Road	A. 2	263	317	347	416	226	256	272	317
30. Philadelphia	A. 2	58	60	61	59	50	53	57	53
31. Woodstock	A. 2	155	163	169	200	124	122	123	148
32. Belleville	A. 3	...	...	28	...	...	...	20	...
33. Capetown, Dock District	A. 3	220	...	198	207	163	...	147	177
34. Do., Pepper Street	A. 3	95	88	82	86	67	74	63	74
35. Do., St. Aloysius' (R.C.)	A. 3	294	295	290	260	227	225	209	218
36. Do., St. Bridget's (do.)	A. 3	216	206	210	216	143	138	138	150
37. Do., St. Hilda's (Eng. Ch.)	A. 3	77	78	78	69	66	67	68	61
38. Do., St. Michael's (do.)	A. 3	139	132	125	125	110	108	109	106
39. Do., St. Patrick's (R.C.)	A. 3	174	177	173	163	114	113	118	111
40. Do., St. Philip's (Eng. Ch.)	A. 3	99	88	81	82	87	68	62	72
41. Do., Sydney Street (Wes.)	A. 3	83	88	...	...	55	53	...	...
42. Do., Trinity (Eng. Ch.)	A. 3	266	273	282	333	180	190	221	260
43. Do., William Frederick, Girls'	A. 3	57	50	40	41	42	35	32	32
44. Kalk Bay	A. 3	65	66	69	77	43	42	44	56
45. Klipheuvcl	A. 3	...	13	13	...	...	11	12	...
46. New Eisteben	A. 3	30	31	30	28	20	16	16	19
47. Retreat	A. 3	40	42	41	36	32	30	28	23
48. Robben Island	A. 3	69	67	72	74	59	59	62	61
49. Rondebosch (R.C.)	A. 3	...	136	155	...	...	87	127	...
50. Salt River (Eng. Ch.)	A. 3	75	118	110	129	53	61	69	90
51. Woodstock (do.)	A. 3	238	225	207	289	191	173	150	188
52. Do. (R.C.)	A. 3	297	295	281	306	217	199	201	233
53. Wynberg Flats	A. 3	51	55	44	48	40	39	31	35
54. Wynberg, Ottery Road (Eng. Ch.)	A. 3	142	153	143	178	116	131	134	165
55. Do. (Luth.)	A. 3	92	99	88	88	65	63	61	67
56. Wynberg, School of Industry	A. 3	152	159	159	173	115	126	115	136
57. Zonnebloem	D	97	99	84	92	85	82	72	74
58. Capetown, St. Columba's (Eng. Ch.)	E	88	64	75	100	26	24	35	45
59. Do., St. Paul's (do.)	E	...	...	42	...	...	...	24	...
60. Do., St. Philip's, Boys' (do.)	E	79	93	109	66	46	43	44	36
61. Do., Do., Girls' (do.)	E	37	28	25	28	18	14	14	15
62. Do., William Frederick	E	33	34	36	32	26	25	26	25
63. Wynberg, Ottery Road (Eng. Ch.)	E	37	52	45	45	35	35	32	35
64. Blauwberg R. A. M. Cloete	P.F.	11	10	9	9	10	6	8	7
65. Brakfontein P. W. Cloete	P.F.	11	14	15	15	10	13	15	14
66. Klipheuvcl Station J. J. Minnaar	P.F.	9	7	...	...	7	4	...	...
67. Lichtenburg H. J. Uys	P.F.	14	13	13	13	13	6	7	11
68. Oatlands R. Stark	P.F.	10	10	10	10	9	8	8	10
69. Oliphant's Kop S. J. v. d. Spuy	P.F.	10	10	10	10	9	9	9	10
70. Wynberg (Bap.)	B	196	202	204	202	131	119	118	139

Inspection Qr.	Present at Inspection.	Sub-Standard.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
9	1	252	23	14	23	28	24	18	41	21	19	21	4	4	12	98	23	...	176	130
10	1	328	...	8	41	65	73	38	68	32	3	213	43	...	325	264	
11	1	379	93	36	44	27	42	51	35	31	12	2	2	2	157	15	...	243	225	
12	2	250	3	2	20	16	31	45	40	46	45	2	135	8	...	167	154	
13	4	124	...	4	7	17	16	26	19	20	6	9	64	15	...	82	51	
14	4	134	22	13	23	18	29	12	15	1	1	...	38	12	1	100	56	
15	2	111	10	3	15	14	21	30	5	9	2	1	49	5	...	99	80	
16	3	222	17	10	14	26	33	38	32	21	14	14	...	3	94	18	1	179	151	
17	4	114	15	18	10	9	14	14	7	17	1	6	...	1	49	17	...	56	38	
18	2	200	2	5	11	34	25	38	21	44	20	...	...	117	23	...	103	77
19	2	224	18	10	16	20	24	33	23	36	13	8	4	4	5	96	7	...	166	148
20	4	253	52	27	57	49	35	22	11	...	...	...	...	96	5	...	175	170
21	3	170	18	23	21	33	23	18	24	7	2	...	1	74	33	...	132	91		
22	3	180	48	22	27	22	20	28	6	2	...	2	2	47	12	1	108	84		
23	2	67	4	1	7	7	20	11	10	3	1	...	1	39	6	...	59	52		
24	3	115	29	8	13	12	19	16	10	4	...	4	...	42	5	...	75	62		
25	1	92	13	11	7	9	9	16	12	7	3	2	3	44	7	...	64	54		
26	3	56	17	11	7	3	11	4	1	2	...	...	...	First Inspection.			30	19
27	4	63	9	6	9	6	19	4	7	2	...	1	...	27	9	...	49	38		
28	1	40	7	2	5	9	10	7	...	...	...	...	...	20	2	...	33	26
29	3	298	63	48	39	47	36	30	22	7	...	4	1	94	4	...	181	171		
30	2	54	6	3	8	8	8	14	5	2	...	...	...	28	9	1	48	33
31	4	149	39	11	17	26	22	10	11	4	3	...	2	52	12	...	93	77		
32	4	20	9	3	6	1	...	1	...	...	...	...	...	First Inspection.			8	5
33	3	174	73	13	18	13	26	21	5	3	...	1	1	54	13	...	90	70		
34	3	77	27	10	12	5	14	6	1	...	1	1	...	21	4	...	38	19		
35	3	178	35	32	31	28	24	13	12	2	...	1	...	81	9	...	115	98		
36	3	168	42	39	17	25	13	12	5	4	1	...	6	50	8	...	77	68		
37	3	80	21	4	7	10	9	9	10	4	1	...	2	24	9	...	50	37		
38	3	125	51	8	12	20	14	10	4	...	2	2	...	49	6	...	60	51		
39	3	132	47	17	19	22	11	8	3	...	2	3	...	33	12	...	64	44		
40	2	80	26	9	12	11	6	11	1	...	2	2	...	17	9	...	44	24		
41	2	45	27	5	9	4	...	...	...	...	...	...	...	4	5	...	13	5
42	3	261	62	33	54	34	36	20	10	1	4	...	4	95	14	...	162	121		
43	2	36	23	11	2	...	...	...	...	...	...	...	...	2	...	...	3	2
44	1	55	15	7	12	8	4	7	...	1	...	...	...	21	2	...	33	28
45	
46	4	18	4	7	1	1	5	...	...	...	...	...	...	4	...	...	7	7
47	3	39	11	6	7	5	4	4	2	...	...	...	...	11	4	...	22	16
48	3	62	22	5	10	11	8	3	1	2	...	...	...	26	10	1	39	28
49	
50	2	72	35	7	16	8	6	...	...	...	...	...	...	First Inspection.			30	22
51	2	180	38	22	37	14	21	31	12	1	...	2	2	63	30	...	123	88		
52	3	234	97	28	37	37	11	17	5	...	2	...	...	54	12	...	108	87
53	2	51	27	11	6	4	3	...	...	...	...	...	...	8	8	...	17	9
54	4	175	71	15	27	28	21	5	4	2	...	1	1	59	1	...	87	85		
55	1	86	27	15	19	14	7	4	...	...	...	...	...	27	3	...	45	37
56	4	145	46	9	29	20	19	14	6	...	1	1	...	58	8	1	90	81		
57	3	80	7	8	12	20	14	10	3	1	2	...	3	27	15	...	62	40		
58	4	51	34	8	3	5	1	...	...	...	...	...	...	3	...	...	9	4
59	...	...</																

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
71. Cape Downs (Philippi)	(D.R.C.)	B	31	25	20	25	20	15	14	19
72. Capetown, Bree Street	(do.)	B	266	269	235	278	206	188	180	208
73. Do., Hanover Street	(do.)	B	348	339	345	322	185	213	187	226
74. Do., Kinderzending	(do.)	B	26	22	23	23	26	22	20	23
75. Do., Rogge Bay	(do.)	B	146	157	174	170	90	98	94	102
76. Do., St. Stephen's	(do.)	B	321	300	257	277	195	183	184	221
77. Do., South African Miss.	(do.)	B	136	113	121	108	77	79	72	75
78. Claremont	(do.)	B	184	150	135	148	104	98	81	78
79. Diep River Flats	(do.)	B	256	265	258	266	137	126	112	132
80. Hout Bay	(do.)	B	34	32	29	..	18	18	12	..
81. Noord Hoek	(do.)	B	49	51	46	38	28	30	16	21
82. Retreat	(do.)	B	127	119	91	129	73	76	68	76
83. Sea Point	(do.)	B	84	75	69	78	51	54	49	57
84. Silo	(do.)	B	..	..	15	27	..	..	14	20
85. Spaanschaats River	(do.)	B	..	66	73	87	..	44	44	70
86. Woodstock	(do.)	B	237	244	223	190	144	138	108	123
87. Woodstock, Aberdeen Street	(do.)	B	..	..	150	196	..	..	100	107
88. Wynberg, Battswood	(do.)	B	239	227	198	222	149	135	103	129
89. Belleville	(Eng. Ch.)	B	93	96	109	92	72	68	71	65
90. Capetown, Roeland Street	(do.)	B	255	237	257	244	206	168	168	181
91. Do., St. Augustine's	(do.)	B	109	102	92	87	85	80	81	62
92. Do., St. John's	(do.)	B	146	155	118	108	121	85	72	82
93. Do., St. Mark's	(do.)	B	333	337	..	345	245	240	..	262
94. Do., St. Paul's	(do.)	B	277	267	..	332	181	178	..	224
95. Do., St. Philip's	(do.)	B	445	427	437	384	291	277	283	289
96. Do., Sch. of Industry	(do.)	B	209	208	195	204	140	117	102	142
97. Claremont, Boys'	(do.)	B	43	38	45	50	33	33	36	42
98. Do., St. Matthew's	(do.)	B	254	249	195	206	132	126	101	139
99. Do., St. Saviour's	(do.)	B	306	325	296	322	173	172	138	200
100. Constantia	(do.)	B	131	140	138	137	78	86	79	90
101. Diep River	(do.)	B	98	111	89	93	56	65	55	62
102. Durbanville	(do.)	B	84	71	67	64	54	45	42	53
103. Hout Bay	(do.)	B	62	62	61	62	48	50	42	46
104. Kalk Bay	(do.)	B	112	112	111	110	66	72	60	72
105. Maitland, St. Anne's	(do.)	B	95	73	118	103	52	43	58	60
106. Do., Good Shepherd	(do.)	B	77	68	..	..	44	40	..	..
107. Mowbray, Boys'	(do.)	B	79	73	72	65	48	49	39	42
108. Do., Girls'	(do.)	B	228	246	262	271	140	179	127	147
109. Muizenberg	(do.)	B	34	32	32	31	24	18	16	18
110. Newlands	(do.)	B	263	273	248	240	160	167	134	195
111. Protea	(do.)	B	79	81	81	84	48	54	40	39
112. Rondebosch, Black River	(do.)	B	90	93	81	76	54	51	34	48
113. Do., Camp Ground	(do.)	B	128	105	114	98	58	60	61	73
114. Do., St. Paul's	(do.)	B	280	291	261	228	190	185	120	163
115. Salt River, St. Luke's	(do.)	B	107	114	78	91	52	50	39	58
116. Simonstown, Boys'	(do.)	B	93	107	128	135	70	82	90	102
117. Do., Sch. of Industry	(do.)	B	145	144	115	104	101	92	65	76
118. Woodstock	(do.)	B	260	229	218	216	183	172	152	161
119. Yzerplaas	(do.)	B	96	108	98	108	55	52	48	58
120. Capetown, Barrack Street	(Cong.)	B	164	161	140	138	102	104	80	83
121. Capetown, Frere Street	(Mor.)	B	192	195	236	212	148	123	153	136
122. Katzenberg	(do.)	B	135	135	128	127	119	102	101	69
123. Capetown, Sir Lowry Road	(R.C.)	B	151	148	147	135	79	64	88	82
124. Kalk Bay, St. James'	(do.)	B	75	72	65	68	48	49	43	54
125. Rondebosch, St. Michael's	(do.)	B	130	132	..	..	97	88	..	..
126. Wynberg, St. Anne's	(do.)	B	143	138	88	89	105	117	66	70
127. Matroosfontein	(Rhen. M.)	B	..	..	..	31	..	..	..	23
128. Sarepta	(do.)	B	76	75	72	67	54	45	46	48
129. Capetown, Buitenkant Street	(Wes.)	B	395	406	407	369	265	256	261	283
130. Deneysdorp	(do.)	B	110	74	75	67	38	22	53	53
131. Diep River	(do.)	B	101	112	111	110	60	64	62	68
132. Klipfontein	(do.)	B	42	44	45	41	32	34	29	27
133. Modderfontein	(do.)	B	..	..	..	25	..	..	..	22

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
71	2	20	10	1	..	7	1	1	..	..	..	1	..	..	8	..	..	10	9
72	3	193	121	20	24	17	5	3	..	..	..	2	..	2	28	10	..	49	35
73	4	173	90	34	21	10	10	5	..	..	..	1	..	1	30	4	..	47	43
74	3	23	5	..	7	2	3	6	..	..	..	..	..	..	14	4	..	18	15
75	3	114	67	24	11	11	..	..	..	..	..	1	..	..	14	7	..	31	20
76	3	240	141	26	26	19	10	12	2	..	..	2	1	1	58	6	..	69	64
77	3	66	34	10	13	7	1	..	..	..	..	1	..	..	12	3	..	21	17
78	2	97	59	13	20	3	2	..	..	..	..	..	..	..	7	2	..	29	20
79	4	155	90	34	14	13	2	2	..	..	..	..	..	..	22	6	..	31	23
80	1	23	15	..	6	2	..	..	..	..	..	..	..	..	2	3	..	8	2
81	2	44	8	5	10	11	4	5	1	..	..	..	..	..	17	6	..	33	20
82	2	104	67	5	14	7	6	5	..	..	..	..	..	..	15	10	3	34	21
83	4	60	27	9	7	10	4	3	..	..	..	..	..	..	15	6	..	30	20
84	4	23	13	4	4	1	1	..	..	..	..	..	..	..	First Inspection.	..	..	8	5
85	4	56	44	5	5	2	..	..	..	..	..	..	..	..	Do.	..	..	7	6
86	2	147	104	14	16	7	6	..	..	..	..	..	..	..	17	7	..	31	19
87	4	103	77	15	7	3	1	..	..	..	..	..	..	..	First Inspection.	..	..	12	10
88	4	144	77	19	27	8	8	2	..	..	..	2	1	..	20	9	..	52	28
89	1	69	49	6	7	3	2	2	..	..	..	..	..	..	5	4	..	15	7
90	3	187	117	20	19	11	11	5	..	..	..	2	2	..	27	6	..	47	43
91	3	78	37	13	9	11	3	2	..	..	..	1	2	..	21	3	..	25	24
92	2	90	59	8	11	7	3	..	..	..	..	1	1	..	11	3	..	23	19
93	3	256	150	40	29	13	16	5	..	..	..	1	2	..	33	14	..	67	52
94	3	235	160	27	20	17	8	2	..	..	..	..	1	..	36	7	..	52	42
95	2	295	164	43	36	28	17	..	..	..	..	2	2	3	52	20	..	84	71
96	2	165	83	10	30	16	14	5	..	..	..	2	2	3	30	28	..	69	34
97	1	31	3	1	4	1	10	3	9	..	..	..	..	..	18	2	..	28	22
98	4	187	118	22	29	3	8	4	3	..	..	..	..	..	11	26	..	56	13
99	4	238	130	39	21	27	10	5	3	..	..	1	2	..	32	13	..	70	49
100	1	95	69	10	13	1	2	..	..	..	..	..	..	..	No Record.	..	..	21	2
101	1	73	40	5	7	11	9	1	..	..	..	..	..	..	19	..	..	29	27
102	1	60	38	7	5	7	3	..	..	..	..	..	..	..	13	1	..	15	14
103	1	42	24	3	8	6	1	..	..	..	..	..	..	..	10	4	1	17	10
104	1	81	45	17	13	4	1	1	..	..	..	..	..	..	5	12	..	27	13
105	1	66	29	8	7	14	6	2	..	..	..	..	..	..	16	8	..	32	23
106
107	1	60	8	7	19	14	10	2	..	..	..	..	..	..	16	9	..	46	36
108	1	148	101	11	21	5	7	3	..	..	..	..	..	..	12	14	..	40	23
109	1	31	19	8	4	..	..	..	..	..	..	..	..	..	2	1	..	5	2
110	4	199	99	19	25	23	19	10	2	..	..	2	..	..	51	14	..	80	71
111	2	64	31	10	10	8	5	..	..	..	..	..	..	..	18	5	..	25	21
112	2	60	44	7	9	..	..	..	..	..	..	..	..	..	4	..	..	9	5
113	2	65	44	8	8	4	..	..	..	..	..	1	..	..	4	1	..	12	11
114	4	202	84	19	22	25	36	4	6	..	..	2	2	2	47	23	..	100	70
115	2	61	50	4	6	1	..	..	..	..	..	..	..	..	4	..	..	8	5
116	1	73	32	12																

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
CERES (Inspector Hofmeyr).									
1. Ceres, High School	A. 1	153	165	164	166	132	146	144	144
2. Prince Alfred's Hamlet	A. 2	84	82	82	66	75	79	76	67
3. Karroopoort	A. 3	15	13	12	11	13	10	11	8
4. Kleinfontein	A. 3	20	20	21	21	18	17	17	16
5. Ezelsfontein	P. B. Malherbe P.F.	6	..	..	..	5	..	..	..
6. Grootrivier	C. C. P. Wagener P.F.	..	..	..	11	..	..	..	11
7. Karona	C. J. v. d. Merwe P.F.	7	7	5	..	7	7	5	..
8. Kleinvelei	P. J. Hugo P.F.	6	6	6	7	4	3	5	6
9. Kraanvogelfontein	C. du Toit P.F.	6	6	6	..	5	6	6	..
10. Leeuwfontein	P. T. Conradie P.F.	7	..	..	..	5	..	..	..
11. Leeuwkuil	G. J. v. d. Merwe P.F.	8	8	9	8	8	6	7	7
12. Molen River	M. J. v. Niekerk P.F.	6	6	..	..	6	5	..	..
13. Nord Wardow	A. G. Vermeulen P.F.	9	9	9	9	9	8	8	9
14. Rietfontein	W. J. v. d. Merwe P.F.	7	7	7	7	7	6	6	7
15. Baliesgat	Poor	..	..	..	16	..	..	..	16
16. Bergvallei	Poor	..	13	..	..	..	13	..	..
17. Bokrivier	Poor	17	15	15	15	14	14	14	14
18. Uitkomst	Poor	15	13	13	13	15	12	13	11
19. Ceres	(D.R.C.) B	108	92	93	91	94	84	82	87
20. Do.	(Eng. Ch.) B	123	116	111	109	88	93	96	92
21. Prince Alfred's Hamlet	(do.) B	57	53	55	56	53	48	50	48
Total		654	631	608	616	558	557	540	544
CLANWILLIAM (Inspector Hofmeyr).									
1. Clanwilliam	A. 2	42	39	38	40	31	30	31	34
2. Biedouw (Driehoek)	A. 3	20	14	..	10	17	11	..	8
3. Boven Langevallei	A. 3	15	..	..	8	10	..	..	5
4. Driefontein	A. 3	..	14	12	11	..	10	11	11
5. Kookfontein	A. 3	29	29	33	33	20	26	31	29
6. Langekuil	A. 3	18	13	14	11	18	13	14	11
7. Welbedacht	A. 3	12	12	..	..	12	11	..	..
8. Bovenbergvallei	P. J. Smit P.F.	13	10	10	..	11	8	7	..
9. Kransvlei	F. E. Smit P.F.	10	9	7	..	10	4	7	..
10. Lambert's Bay	L. Stephan P.F.	5	5	5	5	5	5	5	5
11. Olyvenbosch Kraal	P. J. W. Slabber P.F.	15	17	16	14	15	17	14	12
12. Angsburg	Poor	68	68	65	64	61	58	61	56
13. Bergvallei	Poor	..	..	13	9	..	..	11	7
14. Boschkloof	Poor	27	30	31	30	25	24	25	24
15. Bovenbergvallei	Poor	..	..	..	..	..	..	..	..
16. Compagnies Drift	Poor	21	21	18	15	16	16	9	9
17. Doornbosch	Poor	22	23	23	22	20	19	20	15
18. Het Kruis	Poor	16	15	18	15	11	11	13	9
19. Jachtvallei	Poor	52	46	48	43	38	38	39	40
20. Zandberg	Poor	42	..	36	27	26	..	25	23
21. Zwartbosch Kraal	Poor	15	11	12	11	14	8	11	8
22. Clanwilliam	(D.R.C.) B	107	105	108	109	85	87	90	91
23. Elandskloof	(do.) B	70	69	65	..	63	60	54	..
24. Clanwilliam	(Eng. Ch.) B	55	49	54	50	50	36	42	41
25. Wupperthal	(Rhen. M.) B	140	141	139	157	126	112	120	130
Total		814	740	765	684	684	600	640	568

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
1	1	149	6	10	9	24	25	24	25	11	5	7	2	1	..	63	36	..	130	89
2	1	74	11	5	5	7	15	11	11	9	..	..	..	..	..	43	6	..	58	45
3	1	15	2	1	1	2	6	3	..	..	..	..	..	..	..	12	1	..	13	12
4	1	19	2	2	..	2	6	5	2	..	..	..	..	..	..	8	6	..	15	9
5	1	6	1	..	1	..	2	1	1	..	..	..	..	..	..	2	3	..	5	2
6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
7	1	7	..	..	2	5	..	..	..	..	..	..	..	..	..	First Inspection.	..	..	7	4
8	1	6	..	..	2	1	2	1	..	..	..	..	..	..	..	Do.	..	..	6	1
9	1	6	3	3	..	..	..	..	..	..	..	..	..	..	..	Do.	..	..	..	..
10	1	7	..	..	..	3	1	2	1	..	..	..	..	..	..	4	3	..	7	4
11	1	8	..	..	1	2	4	..	1	..	..	..	..	..	..	First Inspection.	..	..	8	7
12	1	6	..	..	1	1	..	..	2	2	..	..	..	..	..	6	..	..	6	6
13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	1	7	..	1	1	1	..	2	2	..	..	..	..	..	..	5	..	..	6	6
15	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
16	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
17	1	15	3	9	2	1	..	..	..	..	..	..	..	..	..	First Inspection.	..	..	3	3
18	1	16	..	2	5	8	1	..	..	..	..	..	..	..	..	Do.	..	..	14	13
19	1	90	16	28	18	20	8	..	..	..	..	..	..	..	..	30	12	2	48	38
20	1	91	33	23	16	15	4	..	..	..	..	..	..	..	..	17	19	..	37	25
21	1	43	24	8	4	7	..	..	..	..	..	..	..	..	..	3	6	..	15	15
1	4	39	4	2	8	7	5	3	5	4	1	..	..	..	..	22	6	..	33	29
2	2	14	2	1	3	2	1	2	..	..	..	..	..	..	..	3	7	..	12	5
3	4	5	2	1	..	2	..	..	..	..	..	..	..	..	..	2	..	..	2	2
4	2	10	2	4	2	1	1	..	..	..	..	..	..	..	..	First Inspection.	..	..	..	..
5	4	32	..	11	1	..	8	5	4	2	1	..	..	..	..	13	6	..	20	15
6	2	12	3	2	1	3	1	2	..	..	..	..	..	..	..	3	1	..	7	5
7	2	11	..	..	7	..	2	2	..	..	..	..	..	..	..	6	2	..	11	8
8	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
9	4	7	..	..	2	2	2	1	..	..	..	..	..	..	..	3	4	..	7	7
10	4	5	..	..	1	2	..	1	1	..	..	..	..	..	..	First Inspection.	..	..	5	5
11	4	12	2	5	1	1	1	2	..	..	..	..	..	..	..	3	4	..	9	4
12	4	60	..	5	11	6	10	8	15	..	..	1	4	..	..	31	4	..	50	47
13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	4	27	2	6	7	5	6	1	..	..	..	..	..	..	..	11	9	..	22	13
15	4	8	..	1	3	3	1	..	..	..	..	..	..	..	..	3	1	..	8	6
16	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
17	2	23	6	..	4	8	..	5	..	..	..	..	..	..	..	3	11	..	17	7
18	4	16	4	3	3	4	..	2	..	..	..	..	..	..	..	6	2	..	9	9
19	4	43	2	9	6	16	4	2	4	..	..	..	..	..	..	26	6	..	34	25
20	4	27	9	4	6	4	4	..	..	..	..	..	..	..	..	First Inspection.	..	..	16	9
21	4	11	..	1	3	3	3	..	1	..	..	..	..	..	..	4	3	..	11	9
22	4	92	41	16	5	8	15	7	..	..	..	..	..	..	..	21	15	2	39	29
23	4	53	17	9	8	9	9	1	..	..	..	..	..	..	..	15	15	..	31	19
24	4	41	25	9	5	2	..	..	..	..	..	..	..	..	..	2	3	..	10	7
25	2	101	21	30	13	23	14	..	..	..	..	..	..	..	..	27	25	2	55	35

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
COLESBERG (Inspector Murray).									
1. Colesberg	A. 1	148	167	171	..	126	140	151	..
2. Naauwpoort Station..	A. 2	157	163	162	186	132	120	139	95
3. Jakhalsfontein	A. 3	..	..	12	..	..	..	11	..
4. Matjesfontein	A. 3	..	..	17	11	..	..	13	7
5. Norval's Pont Station	A. 3	30	38	40	..	24	31	30	..
6. Blauwkrantz	C. M. Botha P.F.	10	10	..	..	9	9	..	..
7. Bullhoek	P.F.	8	8	8	..	7	8	8	..
8. Bultfontein	J. v. d. Merwe P.F.	5	5	5	5	5	5	5	5
9. Gansgaat	C. J. van Vuren P.F.	13	18	13	..	13	17	12	..
10. Haasfontein	C. J. v. d. Walt P.F.	8	8	8	..	8	8	8	..
11. Knoffelsfontein ..	L. A. J. du Plessis P.F.	..	..	8	..	..	..	5	..
12. Klipplaatsfontein ..	E. S. Coetzee P.F.	5	5	6	..	5	5	6	..
13. Onverwacht	G. Kalph P.F.	..	..	7	..	..	..	7	..
14. Twyfelpoort	D. Venter P.F.	6	6	..	..	3	4	..	..
15. Uitvlucht	P. Venter P.F.	10	7	..	..	10	6	..	..
16. Valschwater	C. J. v. Zyl P.F.	..	11	11	..	..	11	11	..
17. Weltevreden	A. P. Bredenkamp P.F.	6	6	..	..	5	5	..	..
18. Vogelfontein	J. F. Botha P.F.	..	..	11	..	..	..	10	..
19. Colesberg	Poor	30	37	42	..	24	29	34	..
20. Do.,	(D.R.C.) B	113	92	93	..	86	74	73	..
21. Do.,	(Wes.) B	143	140	139	..	115	108	116	..
22. Naauwpoort Junction	(do.) B	75	60	59	64	51	44	46	44
23. Norval's Pont	(do.) B	73	75	85	..	65	63	71	..
Total		840	864	897	266	688	694	756	151
CRADOCK (Inspector Milne)									
1. Cradock, Boys'	A. 1	161	169	157	156	152	157	149	138
2. Do., Girls'	A. 1	243	239	235	229	229	222	214	217
3. Maraisburg	A. 2	112	119	118	118	99	96	101	102
4. Almansfontein	A. 3	14	14	13	14	12	11	10	11
5. Boschjeskloof	A. F. Gilfillan A. 3	..	10	10	10	..	2	10	10
6. Craglands (Kareebosch)	A. 3	10	..	..	..	10	..	..	..
7. Cradock (Railway) ..	A. 3	..	..	71	84	..	..	57	68
8. Ganna Vlake	A. 3	..	..	..	17	..	..	..	17
9. Groenfontein	W. Rossouw A. 3	..	..	14	14	..	..	14	14
10. Henningshoek	A. 3	18	18	18	22	17	17	18	21
11. Kaalplaats	A. 3	14	9	12	12	13	9	10	12
12. Kareebosch Fontein..	A. 3	..	..	11	15	..	..	11	11
13. Waterval	A. 3	13	13	14	14	13	13	13	14
14. Cradock	E	..	..	..	..	..	..	..	..
15. Blauw Heuvel	P.F.	..	..	6	6	..	..	6	6
16. Blauwkrantz	W. N. Smit P.F.	..	..	..	..	..	..	..	..
17. Blauwkrantz	F. H. Wessels P.F.	..	..	7	7	..	..	6	7
18. Bloemhof	C. J. Blom P.F.	..	..	9	9	..	..	9	9
19. Donkerhoek	P. J. Coetzee P.F.	7	7	8	8	6	7	8	8
20. Doornfontein	P. Maré P.F.	7	7	7	7	7	7	7	6
21. Doornhoek	P.F.	..	10	..	..	..	10	..	..
22. Doornkloof	P.F.	10	..	..	..	10	..	..	..
23. Driefontein	W. J. Marais P.F.	..	8	..	..	..	7	..	..
24. Dwingfontein	H. P. v. Heerden P.F.	..	..	10	10	..	..	9	9
25. Elandsdrift	W. C. Muller P.F.	..	..	..	8	..	..	..	6
26. Fair View	P.F.	..	..	8	8	..	..	8	8
27. Glendower	J. W. Parker P.F.	7	8	8	7	5	7	6	6
28. Groenfontein	W. Rossouw P.F.	..	13	..	..	..	13	..	..

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
1	2	163	29	10	16	15	18	23	23	..	..	..	5	..	73	9	..	120	105
2	2	141	36	14	21	18	21	21	3	3	1	..	1	2	73	4	..	89	85	
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	2	38	9	3	6	8	9	1	2	..	..	..	..	..	9	4	..	29	19
6	2	10	3	..	..	1	2	3	1	..	..	..	..	..	7	..	..	7	7
7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
8	2	5	..	..	3	2	..	..	..	..	..	..	..	..	5	..	..	5	5
9	2	18	..	3	4	5	4	2	..	..	..	..	..	..	..	..	..	15	15
10	2	8	1	2	3	1	1	..	..	..	..	..	..	..	..	..	..	5	5
11	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
12	2	5	1	1	1	..	2	..	..	..	..	..	..	..	..	..	..	3	3
13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	2	6	..	..	2	..	1	3	..	..	..	..	..	..	6	..	..	6	6
15	2	7	2	1	3	1	..	..	..	..	..	..	..	..	..	..	..	4	3
16	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
17	2	6	3	..	..	1	1	1	..	..	..	..	..	..	..	..	..	3	3
18	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
19	2	26	13	5	1	3	4	..	..	..	..	..	..	..	7	..	..	8	8
20	2	79	40	13	9	14	2	1	..	..	..	..	..	..	19	7	..	32	21
21	2	110	54	10	11	16	12	7	..	..	..	..	..	..	37	3	..	47	43
22	2	54	39	..	7	7	1	..	..	..	..	..	..	..	13	2	..	15	13
23	2	67	41	11	9	4	2	..	..	..	..	..	..	..	6	11	..	19	8
1	1	155	8	10	18	18	23	29	27	15	7	..	..	..	77	7	..	138	126
2	1	229	31	13	29	21	39	31	24	18	9	12	..	..	85	19	..	179	149
3	4	106	22	12	15	16	13	11	5	7	1	4	..	..	53	3	..	68	61
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	4	10	2	..	1	3	..	..	1	3	..	..	..	..	5	..	..	8	8
6	1	9	1	..	2	1	3	2	..	..	..	..	..	..	..	..	..	8	6
7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
8	4	17	6	..	2	3	6	..	..	..	..	..	..	..	..	..	..	11	11
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	2	18	2	9	4	2	1	..	..	..	..	..	..	..	..	..	..	9	7
11	2	13	2	..	3	5	1	2	..	..	..	..	..	..	7	3	..	11	5
12	3	11	..	3	1	7	..	..	..	..	..	..	..	..	..	..	..	8	7
13	4	13	..	..	1	3	4	4	1	..	..	..	..	..	12	1	..	13	12
14	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
15	4	6	2	2	..	2	..	..	..	..	..	..	..	..	..	..	..	2	2
16	4	7	..	1	2	1	3	..	..	..	..	..	..	..	..	..	..	6	5
17	4	7	..	1	2	1	3	..	..	..	..	..	..	..	..	..	..	6	5
18	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
19	4	8	1	..	2	2	3	..	..	..	..	..	..	..	..	..	..	7	7
20	2	7	..	1	1	1	..	..	..	4	..	..	..	..	..	..	..	6	5
21	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
22	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
23	..	..	..	..												

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
5. Klipdrift (Lang Baken)	A. 3	12	12	13	13	11	11	13	11
6. Koppiesfontein	W. F. Sieberhagen A. 3								
7. Wilgerbosch Kloof	A. 3	13	13	13	13	12	13	12	12
8. Williston	A. 3								
9. Abiquaputs	J. L. Schalkwyk P.F.								
10. Ayasfontein	J. J. le Roux P.F.				7				6
11. Biesjes	J. J. Marais P.F.	6	6			3	6		
12. Blinkklip	J. Liebenberg P.F.	7	7	8		7	7	8	
13. Blydevooruitzicht	J. v. Schalkwyk P.F.		9	10			7	10	
14. Brospan	P.F.								
15. Goraas	J. F. van Wyk P.F.			5	5			4	5
16. Groot Paardenkloof	J. W. Low P.F.								
17. Kareedoorn	J. W. Reitz P.F.	5	6			4	5		
18. Klipkolk	P. G. de Wet P.F.	6	5			6	5		
19. Kopjeskraal	C. G. Krugel P.F.				8				8
20. Koppiesfontein	W. F. Sieberhagen P.F.	9	8			8	8	8	
21. Ploegfontein	J. v. d. Merwe P.F.		11	14	13		9	12	10
22. Rhebokuyer	L. C. Carsten P.F.								6
23. Rooiheuvel	W. F. Olivier P.F.				7				6
24. Ruiterfontein	P.F.								
25. Steenkamp's Hoek (Rietvlei)	W. C. v. Ass P.F.	10	9	14	14	9	9	12	12
26. Vischgat	G. du Toit P.F.	14	16	15		13	12	13	
27. Walkraal	O. G. v. Schalkwyk P.F.	8	7	12	12	8	6	11	11
28. Dasberg	Poor	15	14	12	16	15	14	12	16
29. Fraserburg	Poor	26	42	29	23	24	25	27	18
30. Fraserburg	(D.R.C.) B	46	40	43	46	34	26	31	34
31. Williston	(do.) B	33	35	31		28	22	21	
Total		270	284	299	259	233	226	260	222

GEORGE (Inspector Mitchell).

1. George, Boys'	A. 1	83	82	82	81	73	76	74	75
2. Do., Girls'	A. 1	84	85	95	99	73	76	82	91
3. Blanco	A. 2	91	99	95	106	84	87	78	89
4. Diep Kloof	A. 3	23	23	23	23	20	20	20	19
5. George	(D.R.C.) A. 3		73				72		
6. George	(R.C.) A. 3	75		66	62	72		61	61
7. Great Brak River	A. 3	100	85	86	82	77	71	67	62
8. Gwayang	A. H. Standen A. 3	31	31	21	20	27	22	16	17
9. Klipdrift	A. 3	43	45	52	53	38	40	49	45
10. Mount Pleasant	A. 3	30	36	39	37	29	33	35	28
11. Uitkyk	F. A. Robertson A. 3	27	18	20	20	23	15	17	18
12. Voorbrug	A. 3	35	33	38	37	23	16	24	11
13. Vogel Vlei	A. 3								
14. Woodville	H. Williams A. 3	27	28	30	31	20	19	26	22
15. Zand Kraal	A. 3			19	21			15	16
16. Eenzaamheid	W. Martin P.F.	6	6	6	6	3	6	6	6
17. Kleinplaats	P.F.	10	11	12	12	9	10	11	10
18. Mill River	M. P. Taute P.F.	8	8	10	10	7	7	9	9
19. Buffelsdrift (Kamnatie)	Poor	25	23	26	25	20	17	25	19
20. Buffelsfontein	Poor	20	20			15	16		
21. Diep Kloof	Poor	29	30			24	22		
22. Diep River	Poor	14	12	11	13	11	11	9	11
23. Doorn River	Poor	17	16	17	17	14	12	15	15
24. Geelhoutboom	Poor	41	40	37	33	32	32	30	30
25. George	Poor	108	117	122	117	83	96	98	95
26. Klein Lang Kloof	Poor			21	26			18	18
27. Lang Vlei	Poor	32	32	35	32	26	27	31	27

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
												Higher.	Same.	Lower.						
5	3	13	4	2		3	3	1							7	2		9	7	
6																				
7	2	13	2	2	1	1	6	1							6	3		11	7	
8																				
9																				
10	3	7	3	2		2												First Inspection.	2	2
11																				
12																				
13	3	10	4	3		3												In abeyance '98.	6	6
14																				
15	3	5	2			1	1	1										First Inspection.	3	3
16																				
17	3	5	2			1	2											4	3	1
18	3	5	2			1	2											First Inspection.	3	1
19																				
20	3	8	3	1	1	1	1	1										3	2	
21	3	13	6	2	2	2	1											First Inspection.	5	5
22																				
23	3	7	2	1	1	3												First Inspection.	5	2
24	3	9	5	3	1													Do.		
25	2	14	2	2	5	3	2											8		10
26		15	6	1	4	4												First Inspection.	8	2
27	3	12	3		1	1	4	1	1					1				Do.	8	7
28	3	11		1	2	4	2	2										7	2	
29	3	29	15	6	5	3												6	2	
30	3	24	19	1	2	1	1											1	1	
31	3	13	12	1																
1	2	81			2	5	11	10	17	17	5	9			5			30	14	
2	2	84	11	6	3	9	11	17	9	10		7		1				22	17	
3	1	86	11	16	11	13	6	12	4					13				35	8	
4	2	23	10	1	1	2	3	4	2									4	7	
5																				
6	2	69	23	5	7	14	8	12										17	9	
7	1	86	40	9	13	8	8	6	1	1								24	10	
8	1	23	3	1	7	2	4	3						3				13	1	
9	2	44	7	13	6	4		7	3	3	1							18	4	
10	2	34	25	3	1	4								1				First Inspection.	5	4
11	1	27	3	3	3	6	5	4										13	7	
12	1	31	9	9	5	2	5	1										9	3	
13	2	23	4		1	6	10	2										14	2	
14	1	19	6		2	2	5	2										8	2	
15																				
16	2	6	1		1	1		3										First Inspection.	5	5
17	2	7	3	1	1		1											Do.	4	3
18	2	8	1			2	1	1		2	1							6		
19	2	19	4	6	7		1	1										7	1	
20	1	18	5	3	6	1		3										School in abeyance	13	8
21	2	29	6	6	7	4	5	1										First Inspection.	17	16
22	2	11	3	1	1	1	4	1										6	2	
23	2	15	2		3	4	4	2										11	2	
24	2	36	9	6	11	2	2	4	2									17	3	
25	2	109	30	23	22	25	7	2												

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
28. Noetzekamma	Poor	12	9	20	17	8	7	15	11
29. Rondevallei	Poor	32	20	29	26	25	20	25	21
30. Wagenbooms Kraal	Poor	18	12	15	17	14	10	10	13
31. George	(D.R.C.) B	81	86	84	92	54	64	58	64
32. Kretzen's Hope	(do.) B	126	126	125	118	83	87	78	77
33. George	(Eng. Ch.) B	108	111	94	84	79	82	61	60
34. Oakhurst	(do.) B	45	43	41	32	26	25	24	21
35. Pacaltsdorp	(Ind.) B	141	134	135	133	112	115	111	107
36. George, Coloured	(R.C.) B	45	50	40	34	43	48	37	33
Total		1567	1552	1545	1516	1247	1261	1235	1201
GLEN GREY (Inspector Bennie).									
1. Lady Frere	A. 2	62	61	69	61	55	54	54	47
2. Bolotwa	A. 3	19	..	18	..	15	..	17	..
3. Dubeni	W. C. Maytham P.F.	8	9	9	7	6	8	9	7
4. Macibini	Poor	29	32	32	30	24	25	29	21
5. Upper Macubeni	(A.M.E.C.) B	59	55	60	61	45	37	44	42
6. Buffalo Thorns	(Bap.) B	..	..	50	44	..	..	36	30
7. Cumakala	(Eng. Ch.) B	..	..	..	36	..	..	..	23
8. Indwe	(do.) B	80	81	..	..	67	63	..	..
9. Komana's	(do.) B	52	54	56	57	48	39	41	43
10. Mbinzana	(do.) B	36	36	43	42	26	18	25	25
11. Mtebele	(do.) B	44	46	45	60	31	36	35	42
12. Qiti	(do.) B	32	34	34	31	25	24	27	27
13. St. Peter's-on-Indwe	(do.) B	..	..	79	73	..	..	63	62
14. Agnes	(Wes.) B	74	79	78	73	56	69	42	45
15. Bengu	(do.) B	120	120	117	117	80	83	80	84
16. Bilatyi	(do.) B	..	26	25	21	..	24	21	16
17. Boniswa's	(do.) B	..	52	61	61	..	50	41	50
18. Bowden	(do.) B	62	68	75	75	37	38	56	47
19. Cacadu	(do.) B	70	78	84	86	53	48	60	53
20. Fransbury	(do.) B	83	101	103	105	63	67	72	63
21. Gqebenya	(do.) B	42	50	58	57	34	31	46	33
22. Jojo	(do.) B	74	70	72	79	48	49	56	50
23. Macibini	(do.) B	49	49	55	59	44	40	48	49
24. Macubeni	(do.) B	100	89	87	70	59	47	54	58
25. Matyanta	(do.) B	34	32	40	54	30	25	32	47
26. Mkapuse	(do.) B	54	56	58	56	36	32	41	32
27. Mkonjana	(do.) B	..	..	..	..	..	..	..	..
28. Ngqwaru	(do.) B	46	35	..	..	36	20	..	..
29. Ngcuka	(do.) B	..	..	53	63	..	..	29	50
30. Ngqanda	(do.) B	..	..	44	43	..	..	30	28
31. Qugqwaru	(do.) B	32	32	35	37	24	28	25	27
32. Qunqu	(do.) B	62	59	54	50	47	48	50	36
33. Rodana	(do.) B	63	71	76	77	39	39	48	44
34. Rwantana	(do.) B	..	30	49	43	..	25	31	33
35. Vaal Bank	(do.) B	82	72	64	51	60	40	41	28
36. Xonxa	(do.) B	40	40	42	41	30	29	34	39
37. Zingqutu	(do.) B	58	47	71	80	49	34	43	53
38. Zwartwater	(do.) B	85	91	79	88	64	53	57	60
39. Bolotwa	(Eng. Ch.) C	78	80	82	88	62	62	65	68
40. Klein Booi's Farm (Macibini)	(do.) C	68	67	69	70	49	45	46	51
41. Mount Arthur	(Wes.) C	132	140	140	128	108	112	116	97
Total		1929	2040	2271	2274	1450	1442	1649	1601

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
28	1	10	1	1	4	4	..	..	..	..	..	..	..	..	7	1	..	9	8
29	1	28	6	5	8	3	4	1	1	..	..	..	..	..	13	2	..	17	15
30	2	11	3	..	7	..	..	..	..	..	..	..	..	1	7	..	..	7	7
31	1	68	31	10	6	13	8	..	..	..	..	..	..	..	22	5	..	31	26
32	1	101	42	30	12	11	6	..	..	..	..	..	..	..	14	22	..	42	16
33	1	66	26	17	7	10	5	1	..	..	..	..	..	..	16	5	..	25	15
34	2	38	23	3	4	3	5	..	..	..	..	..	..	..	6	6	..	13	6
35	2	119	50	19	19	23	5	3	..	..	..	..	..	..	29	23	1	54	37
36	2	41	26	7	4	2	..	1	..	..	..	..	..	1	1	1	..	7	6
GLEN GREY (Inspector Bennie).																				
1	1	58	12	8	10	14	7	3	4	..	..	..	..	..	10	14	1	40	25
2	1	17	1	..	..	3	5	5	..	2	1	..	..	..	13	3	..	16	14
3	1	5	1	1	1	1	..	1	..	..	..	..	..	..	First Inspection.			3	2
4	1	26	15	7	4	..	..	..	..	..	..	..	..	..	Do.			9	1
5	1	45	17	13	7	8	..	..	..	..	..	..	..	..	9	3	1	21	15
6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
8	1	68	22	10	10	19	5	2	..	..	..	..	..	..	18	18	..	42	18
9	1	48	16	3	10	9	8	2	..	..	..	..	..	..	23	6	..	29	23
10	1	33	20	4	5	4	..	..	..	..	..	..	..	..	4	7	..	11	4
11	1	37	11	9	10	7	..	..	..	..	..	..	..	..	9	8	..	19	9
12	1	30	8	14	8	..	..	..	..	..	..	..	..	..	First Inspection.			8	1
13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	1	66	28	12	12	6	5	3	..	..	..	..	..	..	10	15	..	27	11
15	1	106	50	13	17	12	11	3	..	..	..	..	..	..	21	17	1	45	25
16	1	23	15	4	1	2	1	..	..	..	..	..	..	..	First Inspection.			8	1
17	4	36	20	10	2	1	3	..	..	..	..	..	..	..	Do.			9	4
18	1	51	14	11	15	5	3	3	..	..	..	..	..	..	15	11	..	29	17
19	1	64	15	11	17	14	5	2	..	..	..	..	..	..	12	29	..	45	16
20	1	77	23	11	18	16	9	..	..	..	..	..	..	..	18	21	1	46	18
21	1	27	9	1	6	5	4	2	..	..	..	..	..	..	8	6	..	17	8
22	1	57	15	21	14	5	2	..	..	..	..	..	..	..	13	13	..	28	14
23	1	41	16	6	8	7	4	..	..	..	..	..	..	..	10	6	..	19	17
24	1	63	33	10	5	12	3	..	..	..	..	..	..	..	6	9	1	22	6
25	1	30	10	6	6	3	5	..	..	..	..	..	..	..	6	9	..	17	3
26	1	34	6	6	10	12	..	..	..	..	..	..	..	..	12	10	..	25	14
27	1	29	16	3	8	2	..	..	..	..	..	..	..	..	First Inspection.			11	6
28	1	33	17	9	2	5	..	..	..	..	..	..	..	..	No Record.			13	6
29	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
30	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
31	1	31	6	9	9	4	2	1	..	..	..	..	..	..	No Record.			..	..
32	1	51	27	7	7	6	4	..	..	..	..	..	..	..	6	10	..	21	6
33	1	52	22	11	8	5	4	2	..	..	..	..	..	..	13	2	..	20	18
34	1	28	19	5	2	2	..	..	..	..	..	..	..	..	First Inspection.			7	2
35	1	81	16	20	15	22	6	2	..	..	..	..	..	..	24	13	1	49	34
36	1	38	16	6	3	6	5	2	..	..								

Name of School.	Class.	Scholars on Roll				Average Attendance				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
HANOVER (Inspector Murray).										
1. Hanover	A. 2	125	129	122	120	118	124	120	114	
2. Hanover Road Station	A. 3	22	23	29	22	15	14	23	14	
3. Brinscombe	J. H. Viljoen P.F.	7	..	..	..	7	..	..	..
4. Carolus Poort	G. J. du Toit P.F.	5	..	..	..	4	..	..	..
5. Damfontein	J. v. Aswegen P.F.	5	10	7	..	4	8	7	..	
6. Hartebeesthoek	J. v. Zyl P.F.	5	6	6	..	5	5	6	..	
7. Knap Daar	D. F. v. d. Merwe P.F.	6	9	7	7	5	8	7	7	
8. Leeuwkop	A. v. d. Merwe P.F.	6	..	9	..	5	..	9	..	
9. Rietfontein	G. J. Roos P.F.	..	12	..	..	..	10	..	..
10. Zevenfontein	G. Burger P.F.	14	16	15	15	12	11	12	13	
11. Hanover	(D.R.C.) B	..	47	50	46	..	40	40	34	
12. Do.	(Eng. Ch.) B	..	..	86	82	..	..	81	77	
Total		195	252	331	292	175	220	305	259	
HAY (Inspector Brice).										
1. Griquatown	A. 3	39	45	49	..	35	37	40	..	
2. Matzap	A. 3	24	11	..	..	24	10	..	..
3. Ostrichfontein	A. 3	10	9	..	..	8	6	..	..
4. Postmasburg	A. 3	..	44	39	..	..	37	33	..	
5. Westfield	A. 3	11	6	4	..	10	5	3	..	
6. Vlakfontein	J. Scherman P.F.	..	..	..	..	..	..	..	..
7. Koegas	C. Heyns Poor	17	14	17	..	14	12	15	..	
8. Niekerk's Hoop	Poor	..	..	21	..	..	..	18	..	
Total		101	129	130	..	91	107	109	..	
HERBERT (Inspector Brice).										
1. Belmont	A. 3	23	33	41	41	19	27	39	16	
2. Campbell	A. 3	57	52	..	..	33	30	..	..
3. Douglas	A. 3	37	30	41	..	32	31	36	..	
4. Wittekopslaagte	A. 3	45	49	53	..	39	46	42	..	
5. Hereford	M. Clarke P.F.	6	7	7	6	6	6	6	5	
6. Mazelsfontein	G. McKay P.F.	8	8	4	..	7	7	4	..	
7. Scholtzfontein	H. J. Uys P.F.	11	9	10	..	12	9	9	..	
8. Tafelberg	H. Bernstein P.F.	..	..	..	..	..	..	..	..
9. Vlakfontein	P.F.	12	..	13	..	9	..	9	..	
10. Douglas	(Wes.) B	30	35	47	..	25	31	36	..	
Total		229	233	216	47	182	187	181	21	
HERSCHEL (Inspector Pressly).										
1. Palmietfontein	A. 3	16	13	14	17	14	12	12	15	
2. Wittebergen Miss. Station	P.F.	6	5	6	6	5	5	4	5	
3. Hillside (Konko's Ward)	(A.N.C.) B	100	105	109	105	67	72	80	71	
4. Gatberg	(Eng. Ch.) B	72	67	73	72	53	45	51	55	
5. Mabele	do. B	..	..	58	61	..	..	37	39	
6. Majuba Nek	do. B	60	65	67	70	46	39	54	49	
7. Qibira	do. B	86	89	106	108	75	77	84	84	
8. Qoboshane	do. B	101	97	93	91	81	68	73	59	
9. Voyizana	do. B	45	47	48	47	41	40	40	37	
10. Walaza's Kraal	do. B	56	47	50	49	52	43	43	29	

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
1	1	120	19	14	21	15	21	15	9	6	..	..	..	..	48	9	..	88	72
2	2	21	4	4	3	4	1	5	..	..	..	..	..	..	5	2	..	16	11
3	1	7	2	..	3	2	..	..	..	..	..	..	..	..	5	..	..	5	5
4	2	4	1	1	2	..	..	..	..	..	..	..	..	..	2	..	..	2	2
5	2	10	1	1	2	3	1	2	..	..	..	..	..	..	1	2	..	8	4
6	2	6	3	..	1	2	..	..	..	..	..	..	..	..	3	3	..	3	3
7	2	9	1	..	2	3	2	1	..	..	..	..	..	..	3	3	..	8	5
8	1	6	..	..	1	2	1	..	2	..	..	..	..	..	2	3	..	6	3
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	2	16	1	1	1	3	2	5	3	..	..	..	..	..	12	1	..	14	13
11	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
12	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
8	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
1	3	35	11	..	4	4	..	13	3	..	..	..	..	..	4	9	..	24	8
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	3	46	5	1	5	9	9	9	7	1	..	..	..	..	14	10	..	41	23
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
8	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
1	3	13	..	6	3	2	..	1	1	..	..	..	..	..	6	..	..	7	7
2	3	6	1	1	..	1	..	..	..	1	2	..	..	..	4	..	..	4	4
3	3	95	25	21	20	18	7	4	..	..	..	..	..	..	25	23	2	55	28
4	3	62	20	21	5	12	3	1	..	..	..	..	..	..	18	12	2	38	10
5	3	46	37	4	4	..	1	..	..	..	..	..	..	..	16	21	1	38	17
6	3	62	21	12	13	8	7	1	..	..	..	..	..	..	16	21	1	38	17
7	3	94	44	17	11	18	2	2	..	..	..	..	..	..	11	27	4	48	18
8	3	86	13	9	15	31	10	8	..	..	..	..	..	..	47	16	..	68	53
9	3	39	10	12	10	5	2	..	..	..	..	..	..	..	16	..	..	19	17
10	3	47	13	2	9	8	8	7	..	..	..	..	..	..	13	16	..	34	23

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
11. Hohobeng ..	(Fr. Ev.)	B	64	67	61	63	50	50	47	48
12. Palmietfontein ..	(do.)	B	69	..	68	63	54	..	48	45
13. Sethaleng ..	(do.)	B	40	45	46	45	40	40	38	41
14. Bamboos Spruit ..	(Wes.)	B	87	65	73	56	60	46	54	45
15. Jozana's Hoek ..	(do.)	B	55	54	53	50	45	45	44	42
16. Khiba ..	(do.)	B	47	49	51	38	44	45	45	33
17. Kromme Spruit ..	(do.)	B	52	46	45	37	37	32	34	28
18. Macacuma's ..	(do.)	B	44	47	51	42	24	17	28	17
19. Makumtsha ..	(do.)	B	..	..	..	..	..	..	..	..
20. Manxeba's Kraal ..	(do.)	B	110	99	101	98	94	89	90	94
21. Meyi's Kraal ..	(do.)	B	89	73	82	84	69	65	72	64
22. Mfinci's Ridge ..	(do.)	B	24	35	43	46	21	24	37	39
23. Ndofera ..	(do.)	B	27	31	37	38	22	20	27	28
24. Ntoyi's ..	(do.)	B	..	..	..	61	..	..	..	48
25. Ntunja ..	(do.)	B	55	54	59	60	39	36	43	37
26. Rietfontein ..	(do.)	B	55	56	60	59	37	40	46	48
27. Sauer Junction (Welshdale) ..	(do.)	B	96	84	86	74	60	49	56	52
28. Spambo Basin ..	(do.)	B	84	81	85	75	66	69	69	63
29. Tapoleng ..	(do.)	B	68	70	73	66	60	62	67	58
30. Wittebergen, Kafir ..	(do.)	B	102	96	97	100	84	79	81	77
31. Bensonvale ..	(do.)	C. 1	53	50	48	45	49	49	43	43
32. Dulcie's Nek ..	(Eng. Ch.)	C	58	69	79	71	44	50	55	40
33. Bensonvale ..	(Wes.)	C	238	247	293	285	198	198	253	254
Total ..	..	..	2059	1953	2215	2177	1631	1506	1755	1687
HOPE TOWN (Inspector Brice).										
1. Hope Town ..	..	A. 2	78	84	91	98	66	72	81	78
2. Boomplaats ..	P. du Toit	A. 3	28	29	24	25	24	26	24	23
3. Kwartelspan ..	..	A. 3	15	15	..	..	14	11	..	..
4. Rooidam ..	..	A. 3	..	..	15	16	..	..	14	16
5. Strydenburg ..	..	A. 3	46	46	53	51	41	38	50	46
6. Abbott's Dam ..	P. C. de Jager	P.F.	6	6	7	6	6	6	6	5
7. Geluk's Poort ..	E. Whitehead	P.F.	..	..	7	9	..	..	7	8
8. Krankuil ..	G. Meynhardt	P.F.	9	9	9	9	9	9	9	6
9. Mark's Drift ..	A. C. Cilliers	P.F.	9	7	..	..	7	5	..	..
10. Reyneke's Pan ..	W. du Toit	P.F.	10	10	11	11	9	10	10	10
11. Van Wyngaard's Pan ..	C. Louw	P.F.	6	6	6	3	6	5	6	3
12. Zaaidam ..	B. Goldstuck	P.F.	..	17	17	14	..	16	13	11
13. Strydenburg ..	(D.R.C.)	B	34	38	34	..	31	37	33	..
14. Hope Town ..	(Eng. Ch.)	B	36	30	..	35	27	23	..	28
Total ..	..	..	277	297	275	277	240	258	253	234
HUMANSDORP (Inspector Hagen).										
1. Humansdorp, Milner School ..	..	A. 2	99	97	86	87	89	84	77	81
2. Andries Kraal South ..	D. T. Ferreira	A. 3	..	..	..	11	..	..	..	11
3. Bosch Kraal ..	L. Matthee	A. 3	23	21	23	23	21	20	22	22
4. Cambria ..	..	A. 3	26	36	35	23	20	29	30	29
5. Geelhoutboom ..	..	A. 3	12	11	13	13	10	10	11	10
6. Hankey ..	..	A. 3	33	32	31	28	29	24	28	25
7. Honigkloof ..	..	A. 3	..	..	17	17	..	..	16	16
8. Platjes Drift ..	..	A. 3	..	..	20	20	..	..	20	19
9. Quagga North ..	S. Scheepers	A. 3	20	21	23	23	16	18	20	19
10. Quagga South ..	..	A. 3	14	10	11	13	13	9	10	11
11. Tweefontein ..	..	A. 3	15	15	18	18	14	15	17	15

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassif'd.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
11	3	57	17	12	7	8	8	5	..	..	..	..	..	..	17	14	..	35	22
12	3	57	16	21	12	4	4	..	..	..	..	..	..	..	14	15	..	32	14
13	3	41	13	3	8	8	6	3	..	..	..	..	..	..	21	5	..	27	19
14	3	65	23	8	6	18	10	..	..	..	..	..	..	..	12	12	2	39	22
15	3	39	17	8	6	6	2	..	..	..	..	..	..	..	2	17	8	28	2
16	3	40	13	7	7	6	2	5	..	..	..	..	..	..	13	8	..	21	16
17	3	40	9	14	7	4	4	2	..	..	..	..	..	..	7	17	1	27	8
18	3	37	20	9	5	3	..	..	..	..	..	..	..	..	1	7	..	15	2
19	3	29	20	6	2	1	..	..	..	..	..	..	..	..	First Inspection.	..	..	3	3
20	3	76	21	17	10	13	10	5	..	..	..	..	..	..	27	10	..	42	33
21	3	75	20	9	17	18	7	4	..	..	..	..	..	..	41	5	..	51	45
22	3	40	20	4	7	7	2	..	..	..	..	..	..	..	No Record.	..	..	20	10
23	3	29	19	..	4	4	..	2	..	..	..	..	..	..	9	..	..	10	10
24	3	49	33	4	5	7	..	..	..	..	..	..	..	..	First Inspection.	..	..	12	12
25	3	46	24	8	7	5	2	..	..	..	..	..	..	..	10	6	..	16	10
26	3	57	19	11	19	7	1	..	..	..	..	..	..	..	14	14	..	35	16
27	3	72	30	8	14	12	3	5	..	..	..	..	..	..	24	8	..	39	29
28	3	83	28	13	9	16	7	10	..	..	..	..	..	..	27	16	..	44	32
29	3	68	8	19	8	22	10	1	..	..	..	..	..	..	24	31	..	55	24
30	3	86	21	9	17	17	8	12	2	..	..	..	..	..	28	29	1	61	32
31	3	47	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
32	3	63	32	8	11	9	3	..	..	..	..	..	..	..	16	7	1	29	15
33	3	244	46	29	40	35	26	40	28	..	..	..	..	..	72	52	..	182	114
1	1	66	8	9	20	6	3	7	7	6	..	..	..	..	12	9	..	49	48
2	2	26	5	1	9	6	1	2	2	..	..	..	..	..	13	1	..	21	13
3	1	15	2	6	4	..	2	1	..	..	..	..	..	..	Sch. in abeyance.	..	..	7	5
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	2	46	9	10	10	8	6	2	1	..	..	..	..	..	13	..	..	29	25
6	2	6	..	1	3	1	..	1	..	..	..	..	..	..	2	1	..	5	4
7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
8	1	9	6	1	2	..	..	..	..	..	..	..	..	..	..	..	..	3	2
9	1	7	2	2	2	1	..	..	..	..	..	..	..	..	First Inspection.	..	..	..	..
10	2	10	..	3	2	3	2	..	..	..	..	..	..	..	Do.	..	..	5	2
11	1	6	..	2	2	..	1	1	..	..	..	..	..	..	4	1	..	9	4
12	..	..	..	..	..	..	..	..	..	..	..	..	..	..	4	1	..	5	3
13	2	38	18	11	6	3	..	..	..	..	..	..	..	..	..	..	..	..	..
14	2	23	14	8	..	1	..	..	..	..	..	..	..	..	3	1	..	9	4
1	3	96	1	3	15	10	17	10	19	15	4	2	..	..	43	12	..	93	73
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
3	2	21	2	1	1	1	5	8	3	..	..	..	..	..	14	1	..	19	18
4	2	33	9	3	6	10	3	2	..	..	..	..	..	..	No Record.	..	..	..	..
5	2	11	6	1	1	1	1	1	..	..	..	..	..	..	1	3	..	4	1
6	2	26	5	3	2	1	7	3	3	2	..	..	..	..	8	4	..	21	14
7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
8	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
9	2	21	3	3	5	3	2	3	2	..	..	..	..	..	9	6	..	18	11
10	2	10	1	..	2	..	2	2	2	1	..	..	..	..	8	..	..	9	9
11	2	15	2	..	1	5	2	4	1	..	..	..	..	..	8	3	..	13	9

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
12. Uitvlucht	A. 3	19	19	19	18	18	17	19	18
13. Andries Kraal North	J. du Preez P.F.	6	7	10	11	6	6	10	11
14. Driefontein	N. P. Rademeyer P.F.	5	5	5	5	5	5	5	5
15. Fair View	P.F.	..	..	8	8	..	..	8	8
16. Honeyville	P.F.	..	7	7	7	..	5	7	6
17. Jeffreys Bay	P.F.	..	6	..	..	..	5	..	..
18. Kleinfontein	J. C. Zietsman P.F.	..	..	..	5	..	..	..	5
19. Klein Hoek	J. Kemp P.F.	..	..	10	10	..	..	9	8
20. Langfontein	H. Potgieter P.F.	..	..	..	8	..	..	..	6
21. Mist Kraal	P.F.	11	12	9	..	8	8	8	..
22. Mond Plats	S. Ferreira P.F.	11	10	13	13	10	8	12	11
23. Roode Draai	W. G. Thurgood P.F.	5	4	..	..	5	4	..	..
24. Stilgenoeg	R. v. d. Walt P.F.	9	8	7	7	9	8	7	7
25. Welbedacht	L. Mostert P.F.	7	9	9	..	7	8	9	..
26. Zoekoe	J. N. Moolman P.F.	7	7	8	8	7	6	7	7
27. Andries Kraal South	D. T. Ferreira Poor	13	13	..	..	11	12	..	..
28. Draaiklip	Poor	17	15	..	..	16	12	..	..
29. Eerste River	Poor	21	22	24	24	19	19	23	22
30. Fair View	Poor	8	8	..	..	8	7	..	..
31. Fijnboschoek	Poor	17	17	15	16	15	16	15	15
32. Hofmansbosch	Poor	..	..	26	26	..	..	21	24
33. Klein River	Poor	19	19	23	..	18	19	20	..
34. Lottering	Poor	..	..	17	..	..	..	17	..
35. Melkhout Kraal	Poor	26	29	28	15	25	26	26	15
36. Patentie (East)	Poor	38	37	47	44	34	30	40	37
37. Rietfontein	Poor	16	9	..	..	13	9	..	..
38. Roodedraai	Poor	..	..	..	..	..	..	..	..
39. Storms River	Poor	17	..	17	17	13	..	15	15
40. Stinkwood River	Poor	..	17	..	..	..	13	..	..
41. Witte Els Bosch	Poor	..	..	18	18	..	..	17	14
42. Andries Kraal, St. Aidan's (Eng. Ch.)	B	27	37	41	42	21	30	33	37
43. Humansdorp, St. Patrick's (do.)	B	47	49	55	57	42	45	52	55
44. Hankey	(Ind.) B	71	82	..	76	52	52	..	43
45. Kleinfontein	(d.) B	44	..	20	43	33	..	15	21
46. Kruisfontein	(do.) B	73	69	100	89	67	50	75	77
47. Milton	(do.) B	60	..	43	..	38	..	31	..
48. Quagga	(do.) B	19	..	22	21	15	..	16	17
49. Weston	(do.) B	46	50	56	54	34	40	48	42
50. Clarkson	(Mor.) B	91	86	97	93	81	83	88	84
51. Snyklip	(do.) B	..	..	35	33	..	..	27	28
52. Witkleibosch	(do.) B	48	40	40	42	30	33	31	27
Total		1040	933	1106	1123	872	785	962	945

JANSENVILLE (Inspector Hagen).

1. Jansenville	A. 2	57	76	80	99	54	68	71	75
2. Darlington	P. Weyer A. 3	21	18	18	..	12	14	13	..
3. Ferreira's Laagte	A. 3	16	..	..	..	11	..	..	..
4. Hermanus Kraal	A. 3	..	..	..	16	..	..	..	15
5. Hottentot's Fontein	A. 3	17	17	15	..	17	14	14	..
6. Kommando Kraal	A. 3	18	19	16	15	17	19	7	7
7. Mount Stewart Station	A. 3	26	15	18	20	18	13	12	18
8. Pretorius Kop	A. 3	12	12	13	13	10	11	11	10
9. Waterford	A. 3	..	..	21	25	..	..	20	23
10. Dammetjes	J. Blignaut P.F.	..	..	8	..	..	..	7	..
11. De Draai	W. H. J. Greef, Jr. P.F.	..	..	6	7	..	..	6	7
12. Doornfontein	M. C. Keevy P.F.	8	8	8	..	6	8	8	..
13. Fair View	R. J. Heydenrych P.F.	8	8	8	..	8	8	8	..
14. Groen Vlei	P. A. G. Crouse P.F.	8	8	9	9	6	7	8	7
15. Hardwood	A. E. Nothard P.F.	7	7	7	7	6	6	7	7

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
12	2	19	1	2	2	1	1	3	9	..	..	..	..	..	13	3	..	18	11
13	2	7	..	..	2	2	3	..	..	..	..	..	..	..	1	2	..	7	5
14	2	5	..	..	..	3	..	2	..	..	..	..	..	..	5	..	..	5	5
15	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
16	2	7	2	..	1	1	..	1	2	..	..	..	..	..	First Inspection.	..	..	5	5
17	2	6	3	..	1	..	2	..	..	..	..	..	..	..	Do.	..	..	3	2
18	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
19	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
20	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
21	2	12	3	3	1	2	..	3	..	..	..	..	..	..	4	2	..	9	4
22	2	11	..	2	3	4	1	1	..	..	..	..	..	..	4	4	..	9	5
23	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
24	2	8	1	2	1	3	..	1	..	..	..	..	..	..	3	..	..	5	5
25	2	7	..	..	5	2	..	..	..	..	..	..	..	..	First Inspection.	..	..	7	7
26	2	7	1	..	6	..	..	..	..	..	..	..	..	..	5	1	..	6	5
27	2	13	4	4	1	1	3	..	..	..	..	..	..	..	3	4	..	9	3
28	2	15	3	3	7	..	2	..	..	..	..	..	..	..	..	8	1	9	..
29	2	16	2	3	5	4	..	2	..	..	..	..	..	..	7	2	..	11	10
30	2	7	3	1	1	1	1	..	..	..	..	..	..	..	3	..	..	3	2
31	2	17	4	2	5	6	..	..	..	..	..	..	..	..	7	3	..	12	9
32	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
33	2	15	2	..	3	2	1	6	1	..	..	..	..	..	7	1	..	13	10
34	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
35	2	27	5	6	5	8	1	2	..	..	..	..	..	..	2	8	4	16	10
36	2	38	1	2	3	10	7	12	1	1	..	..	..	..	23	..	..	34	28
37	2	9	1	6	2	..	..	..	..	..	..	..	..	..	..	4	..	9	..
38	2	4	1	1	2	..	..	..	..	..	..	..	..	..	First Inspection.	..	..	2	2
39	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
40	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
41	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
42	2	33	21	2	6	3	1	..	..	..	..	..	..	..	6	5	..	11	7
43	2	43	23	10	2	4	3	1	..	..	..	..	..	..	5	9	..	20	5
44	2	57	33	13	5	4	2	..	..	..	..	..	..	..	7	7	..	16	8
45	2	33	12	11	6	4	..	..	..	..	..	..	..	..	6	6	..	13	6
46	2	60	23	14	6	13	3	1	..	..	..	..	..	..	18	5	..	23	20
47	2	36	20	10	5	1	..	..	..	..	..	..	..	..	6	6	..	12	3
48	2	18	11	5	2	..	..	..	..	..	..	..	..	..	First Inspection.	..	..	2	2
49	2	41	26	4	1	6	3	1	..	..	..	..	..	..	6	6	1	15	10
50	2	84	27	12	10	11	15	9	..	..	..	..	..	..	24	17	..	45	42
51	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
52	2	32	13	10	4	2	3	..	..	..	..	..	..	..	5	6	..	13	7
1	3	80	16	5	7	10	11	13	8	5	..	..	5	..	33	7	..	56	43
2	3	14	..	2																

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
27. Newton, St. Paul's .. (Berl. Miss.)	B	100	98	110	..	78	71	86	..
28. Beaconsfield .. (D.R.C.)	B	80	90	97	..	56	67	68	..
29. Newton .. (do.)	B	106	92	99	..	45	45	78	..
30. Beaconsfield .. (Eng. Ch.)	B	116	114	110	..	91	85	81	..
31. Kimberley, St. Cyprian's (do.)	B	171	154	150	..	126	118	125	..
32. Do. St. Matthew's (do.)	B	155	120	132	..	98	98	106	..
33. Gway's Village .. (Ind.)	B	72	63	60	..	63	60	50	..
34. Kimberley, St. Francis Xavier (R.C.)	B	83	90	89	..	62	67	66	..
35. Beaconsfield .. (Wes.)	B	77	71	73	..	68	57	64	..
36. Kimberley Location, No. 2 (do.)	B	..	..	..	..	..	..	..	..
37. Newton .. (do.)	B	146	140	156	..	96	104	117	..
Total		3546	3541	3694	..	2853	2913	3028	..
KING WILLIAM'S TOWN (Inspector Ely).									
1. K. W. T., Deaf and Blind Inst. (R.C.)	Sp.	7	5	8	8	4	5	8	8
2. Do., Collegiate, Girls' ..	A. 1	84	84	92	91	76	77	82	84
3. Do., Dale College, Boys' ..	A. 1	185	185	171	177	162	155	156	160
4. Do., Cambridge Road ..	A. 2	151	149	146	160	121	120	127	138
5. Do., Queen Street ..	A. 2	76	75	82	91	67	66	77	85
6. Berlin ..	A. 3	29	31	35	31	22	25	30	26
7. Blaney Station ..	A. 3	40	38	44	43	34	35	36	37
8. Braunschweig ..	A. 3	51	43	43	44	31	33	35	37
9. Breidbach ..	A. 3	25	25	30	29	22	22	27	26
10. Emngesha ..	A. 3	22	20	20	24	17	17	19	23
11. Frankfort ..	A. 3	85	75	81	84	60	52	62	64
12. Hanover ..	A. 3	15	14	10	10	13	10	9	9
13. Izeli .. (R.C.)	A. 3	108	108	121	121	99	102	117	118
14. Kei Road ..	A. 3	17	14	12	14	15	17	11	10
15. Keiskama Hoek ..	A. 3	64	61	58	62	53	51	53	50
16. K. W. T. .. (Luth.)	A. 3	83	84	76	67	69	71	66	60
17. Do., St. Peter's (Eng. Ch.)	A. 3	191	186	201	210	134	144	152	168
18. Do., St. Joseph's, Boys' (R.C.)	A. 3	85	87	87	97	72	74	64	70
19. Do., Do., Girls' (do.)	A. 3	78	87	96	100	64	65	79	78
20. Southdoorn ..	A. 3	17	16	17	17	16	15	15	15
21. Welcome Wood Mrs. C. Stratford	A. 3	21	23	23	23	17	21	22	21
22. King William's Town (Coloured)	E	74	84	46	41	35	29	28	22
23. Do. (White)	E	19	16	..	..	13	6	..	..
24. Brooklyn (Wolseley) J. Keth	P.F.	6	6	6	6	5	5	6	6
25. Burnshill .. P. W. Wiltshire	P.F.	6	6	5	3	4	5	4	3
26. Hellington .. F. G. Scheepers	P.F.	11	12	19	17	10	8	17	15
27. Willmerton Farm .. H. Willmer	P.F.	..	9	9	9	..	8	5	5
28. K. W. T. ..	Poor	73	65	85	82	54	52	64	64
29. Do., Children's Home ..	Poor	16	17	17	20	15	16	17	19
30. Tshabo .. (Bap.)	B	55	34	36	38	23	25	29	32
31. Emdizeni .. (Berl. M.)	B	45	73	72	70	34	55	66	68
32. Etembeni .. (do.)	B	47	47	48	35	35	29	35	25
33. Petersberg .. (do.)	B	57	51	84	80	39	36	62	50
34. Dongwe .. (Eng. Ch.)	B	29	28	29	27	15	17	19	17
35. Emncotsho .. (do.)	B	37	42	41	37	26	28	27	26
36. Etyeni .. (do.)	B	..	69	74	68	..	37	47	36
37. K. W. T., St. Chad's (do.)	B	62	76	81	75	42	40	52	52

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
												1	2	3						
27	3	84	47	21	8	6	2	..	..	..	..	..	..	..	5	17	..	31	8
28	3	61	23	11	17	8	2	..	..	..	..	..	..	..	5	17	..	31	8
29	3	60	31	14	11	4	..	..	..	..	..	..	..	..	2	19	..	29	2
30	2	96	21	50	10	8	4	3	..	..	..	..	..	..	10	17	..	42	15
31	3	129	17	30	14	30	16	15	5	..	..	..	..	1	42	18	1	85	70
32	3	107	60	31	11	4	1	..	..	..	..	..	..	..	No Record.	..	..	21	11
33	3	39	25	10	4	..	..	..	..	..	..	..	..	..	2	3	..	7	2
34	3	61	28	14	4	13	1	..	1	..	..	..	..	..	13	10	..	25	15
35	3	60	32	17	6	4	1	..	..	..	..	..	..	..	..	4	..	18	..
36	..	45	22	22	1	..	..	..	..	..	..	..	..	..	First Inspection.	..	..	..	..
37	3	95	46	19	17	9	4	..	..	..	..	..	..	..	18	5	..	34	28
4																				
1	4	8	2	..	2	1	2	1	..	..	..	..	..	..	2	3	..	6	6
2	4	86	13	6	16	6	5	5	16	5	3	1	7	1	31	12	..	58	41	
3	4	163	6	6	8	22	16	37	20	41	3	4	..	..	55	85	..	134	62
4	4	145	19	12	14	26	40	24	10	..	..	..	..	..	67	19	..	117	103
5	4	87	18	10	17	20	13	9	..	..	..	..	..	..	30	3	..	62	54
6	3	24	6	3	3	5	4	1	2	..	..	..	..	..	7	..	..	15	15
7	4	42	10	8	5	2	10	3	4	..	..	..	..	..	23	1	..	24	23
8	2	36	19	2	3	8	2	2	..	..	..	..	..	..	5	7	1	17	4
9	4	24	9	2	2	7	4	..	..	..	..	..	..	..	11	2	..	15	12
10	3	16	2	3	2	7	2	..	..	..	..	..	..	..	5	5	..	12	5
11	4	66	30	2	18	11	5	..	..	..	..	..	..	..	26	9	..	36	30
12	1	10	2	3	3	2	..	..	..	..	..	..	..	..	5	..	..	5	5
13	2	115	15	14	23	28	19	7	9	..	..	..	..	..	59	10	1	88	76
14	2	17	3	..	3	6	4	1	..	..	..	..	..	..	12	2	..	14	14
15	4	58	12	10	7	8	9	5	5	2	..	..	..	..	22	18	..	41	23
16	4	76	24	8	19	15	7	2	1	..	..	..	..	..	27	11	..	45	33
17	4	186	64	19	25	41	22	10	5	..	..	..	..	..	50	21	..	104	77
18	4	73	11	6	15	13	11	10	7	..	..	..	..	..	39	3	..	56	54
19	3	84	11	6	12	14	15	14	10	..	..	..	..	..	25	9	..	65	57
20	3	15	2	1	6	1	5	..	..	..	..	..	..	..	11	2	..	13	11
21	4	23	3	1	3	6	7	2	1	..	..	..	..	..	17	1	..	19	18
22	..	19	14	2	3	..	..	..	..	..	..	..	..	..	First Inspection.	..	..	5	3
23	4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
24	..	6	1	..	1	..	2	..	1	1	..	..	..	..	4	1	..	5	4
25	3	5	1	..	1	..	1	1	1	..	..	..	..	..	3	..	..	4	4
26	..	19	7	1	5	..	4	2	..	..	..	..	..	..	First Inspection.	..	..	12	11
27	2	9	2	2	1	3	1	..	..	..	..	..	..	..	First Inspection.	..	..	5	4
28	2	49	15	13	10	8	3	..	..	..	..	..	..	..	14	4	..	24	21
29	2	17	2	2	6	4	3	..	..	..	..	..	..	..	8	2	..	13	13
30	4	32	12	1	10	7	2	..	..	..	..	..	..	..	10	1	..	20	18
31	3	58	41	9	6	1	..	1	..	..	..	..	..	..	3	6	..	11	5
32	3	41	21	7	4	5	4	..	..	..	..	..	..	..	6	7	..	15	10
33	2	33	10	3	14	3	2	1	..	..	..	..	..	..	13	2	..	20	17
34	4	15	12	1	2	..	..	..	..	..	..	..	..	..	..	..	..	2	2
35	4	29	9	3	13	1	3	..	..									

Name of School.	Class.	Scholars on Roll.				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
102. Kwa Masele .. (Wes.) B	58	55	64	42	30	24	43	26	
103. Matubele's .. (do.) B	53	48	47	37	16	30	26	26	
104. Mdlankomo .. (do.) B	48	55	57	52	38	44	47	46	
105. Mgqwakwebi .. (do.) B	105	101	108	104	75	77	83	73	
106. Mgxotyeni .. (do.) B	20	34	21	21	17	32	18	12	
107. Mnandi .. (do.) B	104	112	112	100	82	93	96	86	
108. Mount Coke .. (do.) B	100	100	105	104	90	84	91	99	
109. Mtombi .. (do.) B	37	42	34	34	24	35	23	16	
110. Nangu .. (do.) B	25	50	53	41	13	31	35	27	
111. Ncabassa .. (do.) B	49	47	47	46	30	37	34	29	
112. Newazi .. (do.) B	71	80	92	77	51	56	59	48	
113. Peuleni .. (do.) B	117	120	118	115	91	100	93	93	
114. Qanda .. (do.) B	50	59	73	61	26	39	42	37	
115. Qibira .. (do.) B	87	85	78	71	60	66	54	48	
116. Qomfo's .. (do.) B	53	48	43	43	42	40	28	26	
117. Rabula .. (do.) B	58	66	60	62	37	45	40	35	
118. Sityi's .. (do.) B	63	65	80	76	48	57	67	65	
119. Tamacha .. (do.) B	109	110	110	109	78	84	97	81	
120. Tyamko's (Zigodlo) .. (do.) B	48	48	52	53	37	26	51	44	
121. Tyntyzuza .. (do.) B	48	49	50	50	40	40	40	38	
122. Zibhlahlani .. (do.) B	46	76	74	74	28	49	53	36	
123. Keiskama Hoek, St. Matthew's (Eng. Ch.) C 1	48	51	47	45	39	49	41	44	
124. Amatole Basin .. (Eng. Ch.) C	67	64	49	77	47	47	61	53	
125. Goboza .. (do.) C	44	44	..	47	31	37	..	42	
126. Gwiligwili .. (do.) C	66	69	69	56	57	57	61	51	
127. Gxulu .. (do.) C	81	69	77	65	38	40	42	29	
128. Keiskama Hoek, St. Matthew's (do.) C	117	137	165	137	98	104	119	124	
129. Lower Cata .. (do.) C	64	58	50	63	50	46	43	45	
130. Mbavameni .. (do.) C	36	38	33	33	27	30	29	32	
131. Ndlovini .. (do.) C	42	44	49	50	28	30	30	33	
132. Ngxalawe .. (do.) C	78	53	50	35	40	45	31	23	
133. Nqolonqolo .. (do.) C	60	47	45	43	28	28	31	24	
134. Rabula .. (do.) C	64	61	64	71	46	47	50	67	
135. Pirie .. (F. Ch.) C	130	139	134	148	115	107	130	119	
136. Peelton .. (Ind.) C	251	261	271	268	161	171	116	198	
137. Lamani's .. (Wes.) C	50	51	53	51	35	34	42	34	
Total	8693	8393	9217	8916	6158	6538	7089	6700	
KNYSNA (Inspector Hagen).									
1. Knysna A. 1	71	71	64	58	64	59	50	48	
2. Wittedrift A. 2	89	96	102	103	78	77	90	88	
3. Bracken Hill .. Hand C. Thesen A. 3	24	28	25	21	21	21	20	18	
4. Groenvlei .. J. H. Hooper A. 3	11	14	13	13	9	12	11	11	
5. Knysna .. (Eng. Ch.) A. 3	64	62	50	54	44	39	33	37	
6. Woodlands .. J. Read A. 3	27	28	30	31	23	22	22	23	
7. Belvidere .. A. H. Duthie P.F.	8	8	..	..	7	7	..	..
8. Moerasfontein C. N. L. v. Huysstein P.F.	..	7	7	7	..	6	6	3	
9. Blauwkraantz Poor	13	14	12	8	11	12	10	8	
10. Elandskraal Poor	35	38	40	41	32	37	39	39	
11. Gouwkama (Buffelsvermaak) Poor	32	32	23	25	25	21	21	24	
12. Grootbrak Poor	23	27	32	33	13	22	28	20	
13. Kraaibosch Poor	48	49	52	43	31	32	30	27	
14. Kruisvallei Poor	16	16	15	15	14	15	13	13	
15. Laeuwbosch (Sour Flats) Poor	42	48	46	50	32	38	41	46	
16. Millwood Poor	..	..	14	15	..	..	12	14
17. Old Place Poor	29	39	35	38	22	30	28	28	
18. Pisang River Poor	47	42	43	40	37	35	36	34	

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
												I.	II.	III.						
102 3	40	29	6	3	2	..	..	..	..	..	..	..	..	..	5	1	..	7	4
103 2	28	10	1	4	8	3	2	..	..	..	..	..	..	..	10	2	..	18	12
104 2	36	27	3	5	1	..	..	..	..	..	..	..	..	..	3	5	..	9	2
105 3	77	33	13	9	9	10	3	..	..	..	..	..	..	..	No Record.			33	28
106 2	32	21	3	5	3	..	..	..	..	..	..	..	..	..	5	1	..	11	6
107 2	84	25	18	17	16	4	4	..	..	..	..	..	..	..	22	17	..	56	31
108 3	102	32	19	33	10	7	1	..	..	..	..	..	..	..	37	18	..	60	43
109 3	32	11	10	8	1	2	..	..	..	..	..	..	..	..	4	11	..	19	6
110 2	22	10	4	3	4	1	..	..	..	..	..	..	..	..	1	6	..	10	3
111 2	42	20	9	6	6	1	..	..	..	..	..	..	..	..	3	6	..	22	6
112 2	66	11	18	14	16	6	1	..	..	..	..	..	..	..	18	8	1	39	29
113 2	107	34	13	19	13	17	11	..	..	..	..	..	..	..	42	10	..	62	57
114 1	29	7	11	3	7	1	..	..	..	..	..	..	..	..	2	3	..	17	7
115 2	72	30	22	8	9	3	..	..	..	..	..	..	..	..	15	16	..	38	17
116 2	39	27	8	3	1	..	..	..	..	..	..	..	..	..	3	6	..	10	3
117 2	45	27	8	5	5	..	..	..	..	..	..	..	..	..	4	2	..	13	8
118 1	42	20	12	5	4	1	..	..	..	..	..	..	..	..	4	6	..	18	6
119 3	100	24	20	10	23	17	6	..	..	..	..	..	..	..	36	18	..	66	43
120 2	48	26	5	5	6	6	..	..	..	..	..	..	..	..	14	6	..	22	16
121 2	43	18	6	9	8	2	..	..	..	..	..	..	..	..	12	6	..	20	13
122 2	43	23	2	7	10	1	..	..	..	..	..	..	..	..	6	11	..	20	10
123 2	50	..	..	..	..	..	..	..	..	..	..	..	..	..	Not comparable.			..	..
124 2	58	23	13	5	15	2	..	..	..	..	..	..	..	..	14	9	..	26	17
125 2	45	25	8	4	6	2	..	..	..	..	..	..	..	..	6	2	..	14	11
126 2	58	40	5	2	7	4	..	..	..	..	..	..	..	..	8	9	..	18	9
127 2	54	25	13	5	7	4	..	..	..	..	..	..	..	..	7	14	..	23	9
128 2	117	6	8	17	12	27	25	22	..	..	..	..	..	..	51	10	..	107	85
129 2	58	25	11	10	4	8	..	..	..	..	..	..	..	..	12	8	..	28	16
130 2	38	14	10	7	5	2	..	..	..	..	..	..	..	..	7	8	..	19	9
131 2	31	17	4	10	..	..	..	..	..	..	..	..	..	..	First Inspection.			14	3
132 2	49	36	2	7	4	..	..	..	..	..	..	..	..	..	6	6	..	13	6
133 2	43	27	6	3	7	..	..	..	..	..	..	..	..	..	First Inspection.			16	1
134 2	47	18	15	5	5	4	..	..	..	..	..	..	..	..	13	9	..	23	13
135 4	107	20	16	25	22	15	9	..	..	..	..	..	..	..	46	17	..	72	52
136 3	262	69	35	40	32	17	31	25	1	..	..	..	..	..	113	21	..	150	136
137 2	46	21	17	6	2	..	..	..	..	..	..	..	..	..	First Inspection.			22	7

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
19. Platbosch	Poor	20	21	20	20	14	14	15	13
20. Roodekraal	Poor	20	24	26	24	14	16	17	14
21. Sunnyside	Poor	37	36	36	37	29	20	27	21
22. The Glebe	Poor	31	29	29	23	20	16	17	16
23. Uplands	Poor	14	14	13	13	12	10	12	9
24. Westford	Poor	16	17	15	15	13	12	13	12
25. Woodbourne	Poor	..	20	21	19	..	17	14	13
26. Belvidere	(Eng. Ch.) B	..	..	54	51	..	..	44	42
27. Kirby	(do.) B	23	..	..	..	12	..	..	..
28. Knysna	(do.) B	119	108	102	82	68	59	49	48
29. Platte Bush	(do.) B	23	23	24	23	17	19	19	16
30. Plettenberg's Bay ..	(do.) B	41	39	36	38	24	22	24	18
31. Kouga Forest (Gouna)	(R.C.) B	16	18	..	..	12	10	..	..
Total		939	968	139	940	698	700	979	703
KOMGHA (Inspector McLaren).									
1. Komgha, Victoria	A. 1	68	66	72	70	55	57	63	63
2. Draaibosch	A. 3	37	86	37	39	34	32	35	36
3. Kuku	A. 3	19	19	21	21	16	12	17	15
4. Silver Vale	A. 3	30	30	30	25	30	16	16	25
5. Fort Warwick	H. Miller P.F.	..	..	9	9	..	..	6	8
6. Glen Kei	G. A. v. Rensburg P.F.	..	6	6	6	..	5	6	6
7. Gonubie Farm	W. Edwards P.F.	9	9	6	6	8	7	5	6
8. Hill Cottage (Jessie Farm)	S. Turner P.F.	5	5	5	5	4	4	5	5
9. Shepherd's Rest	P.F.	7	7	7	6	7	7	7	6
10. Kwenxura	Poor	22	..	..	..	16	..	..	..
11. Lower Kuku	Poor	..	..	18	16	..	..	18	16
12. Upper Kuku	Poor	20	21	20	19	20	18	18	19
13. Mooiplaats	(D.R.C.) B	43	..	..	..	40	..	..	..
14. Mooiplaats	(Eng. Ch.) B	..	34	47	..	..	25	24	..
15. Ngwenkala	(do.) B	31	33	36	..	14	15	28	..
16. Mooiplaats	(Wes.) B	29	47	51	52	19	36	49	45
Total		320	313	365	274	263	234	297	250
LADISMITH (Inspector Mitchell).									
1. Ladismith	A. 2	103	99	90	92	90	88	84	77
2. Buffelsdrift	S. P. de Wet A. 3	23	24	21	22	16	19	21	19
3. Buffelsfontein	A. 3	41	33	40	36	24	21	27	34
4. Buffels Kloof	M. C. v. d. Tonder A. 3	18	23	25	22	14	20	20	18
5. Gamka West	N. C. Glassen A. 3	24	25	30	25	18	16	24	18
6. Groot River	P. J. de Wit A. 3	27	25	30	28	12	12	15	11
7. Hoeko	J. B. du Plessis A. 3	38	41	44	43	28	31	34	31
8. Voorbaat	Mrs. G. J. Nefdt A. 3	35	42	53	64	25	35	46	46
9. Weltevreden	A. 3	40	35	38	37	33	32	35	31
10. Adam's Kraal	P.F.	11	11	10	10	9	9	9	9
11. Elands Vlei	Mrs. J. H. v. Zyl P.F.	11	11	11	10	10	10	10	10
12. Ockertskraal	P.F.	11	10	10	9	9	9	10	9
13. Assegai Bush	Poor	26	23	26	24	19	19	21	20
14. Dwars River	Poor	..	..	..	20	..	..	..	16
15. Huisrivier	Poor	25	25	25	18	22	20	20	15
16. Seven Weeks Poort ..	Poor	30	25	36	28	28	24	25	24
17. Amalienstein	(Berl. M.) B	200	198	190	189	192	186	181	174

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
												Higher.	Same.	Lower.						
19	1	14	4	..	3	6	..	1	..	..	..	..	..	..	2	4	1	10	8
20	1	20	4	2	4	4	5	1	..	..	..	..	..	..	7	5	..	14	10
21	1	35	1	2	8	5	4	7	5	1	2	..	..	..	20	9	..	33	23
22	1	23	18	2	..	3	..	..	..	..	..	..	..	..	First Inspection.			5	2
23	1	11	..	1	5	4	1	..	..	..	..	..	..	..	6	4	..	11	9
24	1	13	1	1	4	3	3	1	..	..	..	..	..	..	1	10	..	11	4
25	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
26	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
27	1	21	17	3	1	..	..	..	..	..	..	..	..	..	..	2	..	3	..
28	1	79	52	8	7	9	3	..	..	..	..	..	..	..	13	6	..	21	14
29	1	19	14	2	3	..	..	..	..	..	..	..	..	..	First Inspection.			3	3
30	1	31	14	5	3	3	6	..	..	..	..	..	..	..	5	4	..	15	12
31	1	11	3	4	1	2	1	..	..	..	..	..	..	..	1	5	..	6	1
1	4	70	3	4	12	9	9	17	4	8	4	..	..	..	37	11	..	64	49
2	4	39	2	7	5	12	5	7	1	..	..	..	..	..	8	2	..	30	23
3	4	20	2	1	3	6	8	..	..	..	..	..	..	..	10	3	..	18	12
4	4	23	..	2	5	6	6	2	2	..	..	..	..	..	14	2	..	21	18
5	4	9	..	3	2	2	..	1	..	1	..	..	..	..	First Inspection.			6	4
6	4	6	1	..	3	1	1	..	..	..	..	..	..	..	Do.			5	4
7	4	6	1	..	1	2	..	2	..	..	..	..	..	..	3	..	..	5	5
8	4	5	1	..	1	..	1	1	..	1	..	..	..	..	2	2	..	4	2
9	4	6	..	..	..	..	1	1	3	1	..	..	..	..	5	1	..	6	5
10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
11	4	15	3	2	7	3	..	..	..	..	..	..	..	..	4	..	..	10	8
12	4	14	1	4	3	2	4	..	..	..	..	..	..	..	4	7	..	11	8
13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	4	35	24	6	3	2	..	..	..	..	..	..	..	..	3	2	..	5	3
15	4	36	9	13	2	4	7	1	..	..	..	..	..	..	10	2	..	15	12
16	4	47	17	11	11	6	2	..	..	..	..	..	..	..	12	4	..	21	12
1	3	85	7	15	8	9	12	12	14	6	2	..	..	..	40	13	..	65	47
2	3	21	4	5	2	3	5	1	..	..	..	..	..	..	6	1	..	11	9
3	3	28	4	7	2	7	5	2	1	..	..	..	..	..	10	11	..	22	8
4	3	26	4	4	2	11	..	5	..	..	..	..	..	..	9	6	..	19	11
5	3	26	9	..	7	5	4	..	..	..	..	..	..	..	11	1	..	16	16
6	3	29	5	2	6	5	8	2	..	..	..	..	..	..	10	9	..	22	14
7	3	40	22	3	8	4	2	1	..	..	..	..	..	..	6	5	..	16	9
8	3	46	14	12	7	6	2	3	2	..	..	..	..	..	7	6	..	23	15
9	3	37	..	8	5	7	5	4	4	..	..	..	..	..	18	1	..	25	25
10	3	10	3	1	5	1	..	..	..	..	..	..	..	..	First Inspection.			7	5
11	3	11	..	1	1	3	..	2	2	1	1	..	..	..	10	1	..	11	10
12	3	10	1	1	2	2	2	2	..	..	..	..	..	..	7	1	..	8	7
13	3	21	..	..	6	8	7	..	..	..	..	..	..	..	15	..	..	21	20
14	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
15	3	22	5	5	11	..	1	..	..	..	..	..	..	..	First Inspection.			14	12
16	3	29	15	1	3	5	2	2	..	..	..	..	..	..	4	6	..	13	6
17	3	183	59	37	29	39	19	..	..	..	..	..	..	..	68	24	..	92	74

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
18. Ladismith (Berl. M.)	B	62	64	57	64	60	58	55	60
19. Zoar (D.R.C.)	B	153	142	134	117	142	134	123	112
Total		878	856	870	858	754	743	760	734
MAFEKING (Inspector Brice).									
1. Mafeking	A. 2	59	58	62	..	42	46	48	..
2. Klippan P. A. Macaskuil	P.F.	4	4	..	..	4	4	..	..
3. Duiven	Poor	22	15	15	..	18	13	13	..
4. Malopo	Poor	..	28	28	..	..	26	27	..
5. Rooidam	Poor	17	..	..	..	14	..	..	..
6. Mafeking, Good Shepherd (Eng. Ch.)	B	78	83	90	..	64	56	80	..
7. Disaneng (Wes.)	B	25	24	33	..	20	20	30	..
8. Mafeking (do.)	B	102	97	171	..	69	63	84	..
9. Mafeking Location (do.)	B	36	30	42	..	29	23	31	..
10. Maretsana (do.)	B	26	24	25	..	21	20	23	..
11. Matlkomjane (do.)	B	..	41	49	..	..	28	40	..
12. Molimola (do.)	B	..	36	46	..	..	30	35	..
13. Rietfontein (do.)	B	63	81	70	..	31	44	49	..
Total		432	521	631	..	312	373	460	..
MALMESBURY (Inspector Le Roux).									
1. Malmesbury, Boys'	A. 1	78	76	68	81	70	69	63	74
2. Do., Girls'	A. 1	145	152	153	157	126	133	133	132
3. Darling	A. 2	67	71	86	81	62	65	76	71
4. Hopefield	A. 2	71	78	79	81	61	65	65	65
5. Moorreesburg	A. 2	169	163	153	149	132	113	139	105
6. Riebeek Kasteel	A. 2	105	93	91	91	88	80	79	65
7. Riebeek West	A. 2	142	120	142	125	122	105	125	111
8. Bridge Town	A. 3	58	60	54	54	48	49	48	48
9. Hermanus Vlei	A. 3	..	..	15	10	..	..	15	10
10. Hoetjes Bay	A. 3	40	..	40	40	36	..	34	29
11. Kanonberg	A. 3	17	17	20	19	16	15	19	18
12. Kleinberg	A. 3	22	18	25	24	19	13	23	21
13. Langklip	A. 3	32	31	30	27	29	22	29	20
14. Lucasfontein	A. 3	36	27	33	26	32	25	31	24
15. Malmesbury (D.R.C.)	A. 3	109	112	109	108	93	95	95	93
16. Modderkloof	A. 3	..	..	..	15	..	..	..	14
17. Paardenberg	A. 3	61	61	66	63	52	54	57	58
18. Rondonschrik E. Smith	A. 3	26	23	26	22	19	16	18	16
19. Tweekuilen	A. 3	18	19	16	17	17	16	12	15
20. Vredenburg	A. 3	52	55	75	71	33	38	59	48
21. Weltevreden	A. 3	24	25	25	23	21	22	22	20
22. Elands Kloof M. C. B. Laubscher	P.F.	13	13	14	13	13	6	11	8
23. Grasendal P. J. le Roux	P.F.	16	15	16	16	14	13	15	14
24. Groen River W. P. du Plessis	P.F.	7	7	7	7	7	7	7	7
25. Groot Rondevlei D. J. Sadie	P.F.	10	..	7	7	7	..	7	7
26. Klipfontein P. J. du Toit	P.F.	12	9	10	10	10	9	10	10
27. Kraalboschdam	P.F.	10	7	9	8	8	7	8	8
28. Leliefontein	P.F.	12	12	14	14	11	10	14	12
29. Modderkloof J. D. Zeeman	P.F.	14	19	19	..	13	18	18	..
30. Nooitgedacht G. J. Laubscher	P.F.	6	4	..	..	5	3	..	..
31. Olifantskraal J. Morrison	P.F.	13	13	13	12	14	12	12	10
32. Paternoster A. J. Bester	P.F.	9	9	9	9	8	9	8	8
33. Porcelainberg T. J. Louw, Jun.	P.F.	11	11	9	9	10	10	8	9
34. Remhoogte J. M. de Kock	P.F.	8	8	6	7	8	7	6	7

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
18	3	52	23	15	7	4	3	..	..	..	..	..	..	..	12	9	..	21	12
19	3	135	55	21	19	30	10	..	..	..	..	..	..	..	43	16	..	64	43
1	3	56	8	11	12	13	7	2	..	..	..	2	..	1	..	17	2	35	28
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
3	3	13	8	4	1	..	..	..	..	..	..	..	..	..	First Inspection.			5	1
4	3	28	8	2	9	7	2	..	..	..	..	..	..	..	1	17	..	18	1
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	3	69	34	3	16	6	7	3	..	..	..	..	..	..	20	2	..	35	19
7	3	28	22	1	5	..	..	..	..	..	..	..	..	..	First Inspection.			6	5
8	3	139	89	27	15	6	2	..	..	..	..	..	..	..	15	6	..	32	17
9	3	35	19	2	10	3	..	..	..	..	..	..	..	..	8	1	..	15	13
10	3	23	23	..	..	..	..	..	..	..	..	..	..	..	First Inspection.			..	..
11	3	38	36	1	1	..	..	..	..	..	..	..	..	..	Do.			2	1
12	3	38	23	6	7	2	..	..	..	..	..	..	..	..	Do.			15	5
13	3	59	53	4	2	..	..	..	..	..	..	..	..	..	Do.			6	..
1	3	65	..	..	..	8	18	16	8	6	8	..	..	..	31	14	..	56	47
2	3	143	26	14	5	24	18	12	21	6	1	..	..	16	46	21	1	89	73
3	4	74	5	14	15	11	6	5	9	9	..	..	..	..	34	11	..	65	38
4	4	74	7	6	15	10	14	2	14	5	..	..	..	..	29	16	..	63	40
5	3	144	18	24	22	29	17	14	11	9	..	..	..	..	60	28	2	106	71
6	4	73	9	9	12	12	8	10	2	8	3	..	..	..	39	4	..	56	45
7	4	110	11	8	13	10	15	20	15	4	3	1	..	..	54	11	..	80	69
8	3	46	3	7	6	13	5	7	5	..	..	..	..	..	22	10	..	39	29
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	4	25	4	..	3	4	5	8	..	..	..	..	..	1	9	9	..	20	10
11	4	19	..	..	4	9	..	3	3	..	..	..	..	..	14	1	..	19	19
12	4	22	1	4	4	5	1	2	..	..	..	..	..	..	8	4	..	21	13
13	4	21	4	6	3	3	4	1	..	..	..	..	..	..	6	6	..	12	7
14	3	28	..	11	1	8	4	1	3	..	..	..	..	..	6	6	..	17	12
15	3	101	16	18	19	17	19	12	..	..	..	..	..	..	56	5	..	68	62
16	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
17	4	61	6	7	8	11	14	10	1	4	..	..	..	..	35	3	..	50	44
18	3	20	3	3	2	7	4	1	..	..	..	..	..	..	9	7	..	16	9
19	4	14	1	2	2	4	2	1	..	..	..	..	..	2	7	2	..	9	5
20	4	59	3	9	4	11	10	12	3	7	..	..	..	..	28	7	..	52	37
21	4	22	..	..	1	5	5	3	2	1	..	..	..	..	15	4	..	22	16
22	4	9	..	3	1	2	3	..	..	..	..	..	..	..	..	..	..	6	2
23	4	15	..	3	3	1	4	3	1	..	..	..	..	..	11	..	..	12	11
24	4	7	..	..	..	2	..	4	1	..	..	..	..	..	6	1	..	7	6
25	4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
26	4	10	2	1	1	1	3	2	..	..	..	..	..	..	6	..	..	7	7
27	4	8	..	2	..	1	3	1	1	..	..	..	..	..	5	1	..	6	5
28	4	13	1	2	4	2	3	1	..	..	..	..	..	..	9	2	..	11	9
29	4	18	..	1	2	8	3	2	1	1	..	..	..	..	10	1	..	18	12
30	4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
31	4	12	1	1	2	4	2	1	1	..										

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
35. Rhebokfontein	W. Krause P.F.	7	7	7	5	7	6	4	5
36. Rocklands	H. Schickerling P.F.	9	8	9	9	7	4	8	6
37. Stumpnose	John L. McLachlan P.F.	18	21	24	25	15	19	21	21
38. Vleeschbank	D. Bresler P.F.	14	..	..	..	11	..	..	..
39. Wolvedans	.. P.F.	18	18	16	17	16	15	15	13
40. Wolvenkloof	P. Marais P.F.	8	7	7	7	7	7	7	7
41. Zeekoegat	J. L. Loaw P.F.	8	7	7	8	5	6	7	6
42. Zonquasdrift	.. P.F.	28	22	..	..	24	19	..	..
43. Fransvley (Droedasvallei)	.. Poor	23	..	24	23	19	..	23	15
44. Klipbank	.. Poor	55	43	51	50	38	13	26	28
45. Groen River	(D.R.C.) B	148	141	144	128	113	108	112	109
46. Malmesbury	(do.) B	..	33	27	18	..	17	17	9
47. Riebeek Kasteel	(do.) B	61	48	49	50	43	46	43	44
48. Riebeek West	(do.) B	129	125	124	117	107	100	104	76
49. Abbotsdale, St. Michael's	(Eng. Ch.) B	35	36	35	36	32	33	32	33
50. Boerplein (Church Haven)	(do.) B	91	95	76	65	50	48	45	35
51. Hoetjes Bay	(do.) B	121	124	119	100	100	100	100	77
52. Hopefield	(do.) B	57	59	60	59	45	48	51	51
53. Lungebaan	(do.) B	204	184	176	169	143	126	133	141
54. Malmesbury, St. Thomas's	(do.) B	63	60	65	62	47	38	37	45
55. Paternoster	(do.) B	52	54	46	40	44	38	37	36
56. Steenberg's Cove	(do.) B	75	71	70	67	71	64	66	62
57. Stumpnose Bay	(do.) B	285	263	250	253	246	231	236	204
58. Mamre	(Mor.) B	2923	2754	2827	2713	2395	2192	2398	2188
Total	..	..	..	..	..	..	..	..	..
MIDDELBURG (Inspector Murray).									
1. Middelburg	A. 1	179	193	204	210	163	170	188	194
2. Conway Station	A. 3	49	47	47	48	41	39	44	36
3. Grootfontein	A. 3	..	15	22	21	..	12	21	21
4. Moordenaarspoort	A. 3	..	..	..	17	..	..	..	14
5. Olyvenboom	A. 3	13	13	11	11	12	11	9	11
6. Rosmead Junction	A. 3	41	31	31	21	33	26	22	17
7. Ruitgevelei	A. 3	9	..	..	..	8	..	..	..
8. Saltpetre Krantz Mrs. J. H. Labuscagne	A. 3	16	9	10	11	13	9	9	11
9. Vetfontein	A. 3	11	12	12	13	10	11	11	13
10. Alphen	P. A. v. d. Merwe P.F.	..	5	5	5	..	5	5	5
11. Beschuitfontein	J. C. v. d. Walt P.F.	..	..	..	10	..	..	..	10
12. Bultfontein	C. Grobbelaar P.F.	6	..	..	..	5	..	..	..
13. Brandvlei	J. J. Coetsee P.F.	..	..	..	7	..	..	..	6
14. Droogfontein	P. Pretorius P.F.	6	6	6	6	6	6	6	6
15. Grootfontein	S. Vorster P.F.	17	..	..	..	15	..	..	..
16. Highlands	G. B. Smith P.F.	..	..	..	5	..	..	..	5
17. Kruidfontein	.. P.F.	8	8	8	8	8	7	8	8
18. Oppermanskraal	G. Watermeyer P.F.	9	10	10	9	9	10	10	7
19. Ravensbourne	H. C. Huntly P.F.	6	6	..	..	6	6	..	..
20. Rietvlei	W. Collett P.F.	6	6	6	6	5	6	6	6
21. Spitzkop	G. Michau P.F.	7	..	..	..	7	..	..	..
22. Tafelberg	S. Games P.F.	..	..	..	10	..	..	..	10
23. Telpoort	P. Aucamp P.F.	6	9	9	9	6	7	9	8
24. Vlaktefontein	N. Vorster P.F.	10	5	5	5	9	5	5	5
25. Wilgerbosch Rivier	P. F. Joubert P.F.	9	8	8	..	8	8	8	..
26. Middelburg	.. Poor	105	90	81	83	76	55	63	66
27. Do.	(D.R.C.) B	104	94	100	100	75	17	64	73
28. Do.	(Wes.) B	90	88	84	81	73	70	69	71
Total	..	707	655	659	696	588	480	557	603

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
35	4	5	..	1	1	..	3	..	..	..	..	..	..	..	..	..	..	..	5	3
36	4	9	1	2	3	1	2	..	..	..	..	..	..	..	..	..	..	..	7	6
37	4	8	1	2	3	2	..	..	..	..	..	..	..	..	..	..	..	..	4	3
38	4	22	6	2	3	3	4	4	..	..	..	..	..	..	..	..	..	..	14	9
39	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
40	4	12	2	2	2	..	6	..	..	..	..	..	..	..	..	..	..	..	8	6
41	4	7	..	1	..	2	3	1	..	..	..	..	..	..	..	..	..	..	..	..
42	4	8	1	..	1	..	1	3	2	..	..	..	..	..	..	..	..	..	7	4
43	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
44	4	13	1	4	1	3	3	1	..	..	..	..	..	..	..	..	..	..	9	6
45	4	31	17	11	3	..	..	..	..	..	..	..	..	..	..	..	..	..	14	..
46	3	122	61	18	12	13	6	8	4	..	..	..	..	..	..	..	..	..	53	26
47	4	9	7	2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
48	4	46	17	11	8	8	2	..	..	..	..	..	..	..	..	..	..	..	20	17
49	4	107	32	34	11	12	16	2	..	..	..	..	..	..	..	..	..	..	54	30
50	4	30	6	8	7	..	4	2	3	..	..	..	..	..	..	..	..	..	18	15
51	4	51	33	9	4	5	2	1	..	..	..	..	..	..	..	..	..	..	16	10
52	4	72	34	9	8	14	7	..	..	..	..	..	..	..	..	..	..	..	34	18
53	4	58	16	10	10	5	8	8	1	..	..	..	..	..	..	..	..	..	33	24
54	4	143	55	21	26	16	10	9	6	..	..	..	..	..	..	..	..	..	75	50
55	4	48	23	13	2	6	4	..	..	..	..	..	..	..	..	..	..	..	16	12
56	4	38	17	6	3	3	3	6	..	..	..	..	..	..	..	..	..	..	15	..
57	4	63	40	17	4	1	1	..	..	..	..	..	..	..	..	..	..	..	7	4
58	4	205	57	46	59	21	22	..	..	..	..	..	..	..	..	..	..	..	106	96
1	1	172	25	16	24	25	27	28	11	11	1	4	..	..	..	..	..	..	123	103
2	2	42	13	5	6	7	7	3	1	..	..	..	..	..	..	..	..	..	29	17
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	1	13	1	4	2	1	2	3	..	..	..	..	..	..	..	..	..	..	8	5
6	1	37	9	7	7	5	6	3	..	..	..	..	..	..	..	..	..	..	21	18
7	1	9	..	1	1	3	4	..	..	..	..	..	..	..	..	..	..	..	8	7
8	1	13	3	..	1	2	5	2	..	..	..	..	..	..	..	..	..	..	10	8
9	1	11	3	..	2	2	..	4	..	..	..	..	..	..	..	..	..	..	8	6
10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
11	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
12	1	6	..	..	1	..	1	..	2	2	..	..	..	..	..	..	..	..	6	4
13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
15	1	14	4	5	5	..	..	..	..	..	..	..	..	..	..	..	..	..	5	5
16	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
17	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
18	1	9	..	..	3	..	1	5	..	..	..	..	..	..	..	..	..	..	9	9
19	1	6	3	..	2	1	..	..	..	..	..	..	..	..	..	..	..	..	3	1
20	4	6	..	..	1	2	1	1	..	1	..	..	..	..	..	..	..	..	6	6
21	1	7	1	1	1	1	2	1	..	..	..	..	..	..	..	..	..	..	6	4
22	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
23	1	6	2	..	..	1	1	2	..	..	..	..	..	..	..	..	..	..	4	2
24	1	10	..	1	..	1	3	..	2	2	1	..	..	..	..	..	..	..	9	6
25	1	9	3	1	..	5	..	..	..	..	..	..	..	..	..	..	..	..	5	..
26	1	91	33	29	16	10	3	..	..	..	..	..	..	..	..	..	..	..	45	16
27	1	74	32	9	16	6	7	4	..	..	..	..	..	..	..	..	..	..	34	19
28	1	75	43	8	14	4	4	2	..	..	..	..	..	..	..	..	..	..	32	18

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
MOSSEL BAY (Inspector Mitchell).										
1. Mossel Bay, Boys'	A. 1	60	69	63	57	55	64	60	54	
2. Do., Girls'	A. 1	129	123	129	133	104	108	119	119	
3. Brandwacht	A. 3	55	63	67	65	51	55	62	56	
4. Buffelsfontein	A. 3	22	22	18	18	19	20	17	16	
5. Herberdsdale	A. 3	69	61	51	44	57	55	45	38	
6. Klein Vlei	A. 3	30	27	26	25	28	26	24	23	
7. Matjesdrift	A. 3	17	17	18	18	15	15	18	17	
8. Roodhoogte	A. Muller	23	21	22	22	22	20	21	20	
9. Ruiterbosch	A. 3	29	29	33	29	29	26	31	27	
10. Vaal Vlei	A. 3	10	11	10	10	9	7	9	9	
11. Vogel Vlei	A. 3	..	25	25	24	..	22	22	22	
12. Honigbosch	G. C. Pienaar	P.F.	12	12	12	11	10	8	9	9
13. Blandsdrift	Poor	27	20	19	20	19	17	17	17	
14. Brakfontein	Poor	28	22	22	27	21	20	16	22	
15. Hartebeestkuil	Poor	21	16	17	14	16	10	9	9	
16. Honingklipskloof	Poor	..	14	13	13	..	12	12	11	
17. Melkhoutessenbosch	Poor	18	19	17	18	16	16	16	17	
18. Mossel Bay	Poor	66	66	65	64	33	32	37	38	
19. Paardenkop	Poor	16	..	8	8	9	..	7	5	
20. Rietvlei	Poor	20	20	20	22	18	17	19	19	
21. Rietvlei (Cloete's Pass)	Poor	15	11	11	10	12	10	10	10	
22. Zandhoogte	Poor	28	28	24	21	23	28	29	21	
23. Herberdsdale	(Berl. M.)	B	78	68	70	65	59	57	54	54
24. Mossel Bay	(do.)	B	157	170	174	173	106	107	116	111
25. Gonna Kraal (Friedersheim)	(D.R.C.)	B	61	67	92	92	38	47	79	81
26. Brandwacht	(Eng. Ch.)	B	97	98	102	101	69	78	90	90
27. Mossel Bay	(do.)	B	215	212	218	214	152	133	138	129
Total ..			1303	1311	1346	1318	980	1010	1086	1042
MURRAYSBURG (Inspector Theron).										
1. Murraysburg	A. 1	115	111	119	116	108	98	107	107	
2. Driehoekfontein	R. J. v. Heerden	A. 3	12	13	12	12	11	12	11	12
3. Poortje West	..	A. 3	11	11	13	13	8	10	10	12
4. Allemansfontein	W. Coetzee	P.F.	..	..	9	10	..	..	9	9
5. Bloemfontein	W. S. v. Heerden	P.F.	5	5	5	5	5	5	5	5
6. Bokfontein	..	P.F.	7	7	7	7	7	7	7	7
7. Doornbosch	..	P.F.	10	10	6	6	9	8	6	5
8. Kraaifontein	J. T. Theron	P.F.	..	..	7	7	..	..	7	7
9. Misthoek	J. P. Theron	P.F.	7	7	..	..	6	7	..	..
10. Toon Botha's Hoek	..	P.F.	9	8	9	9	8	8	9	8
11. Murraysburg	(Ind.)	B	96	..	..	65	84	..	..	54
Total ..			272	172	187	250	246	155	171	226
NAMAQUALAND (Inspector Hofmeyr).										
1. O'okiep	A. 2	57	58	54	47	37	44	38	38	
2. Garies	A. 3	27	18	21	25	27	17	17	21	
3. Port Nolloth	A. 3	53	55	..	41	43	48	..	35	
4. Springbokfontein	A. 3	22	24	24	21	10	9	19	10	
5. Pella	(R.C.)	D	68	70	63	57	67	64	51	55

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	P.									I.	II.	III.						
1	1	58	..	..	9	10	10	14	3	11	..	..	..	1	37	8	..	57	50
2	1	112	16	18	10	17	11	16	13	11	..	..	..	..	58	12	..	81	68
3	1	55	3	13	8	10	12	7	2	..	..	..	..	..	28	8	..	39	31
4	1	22	..	7	4	7	2	1	..	..	..	..	..	1	First Inspection.	..	..	14	7
5	1	57	10	6	12	9	10	6	4	..	..	..	..	..	28	6	..	41	30
6	1	28	6	3	4	2	6	3	2	..	..	..	..	2	First Inspection.	..	..	18	15
7	1	17	2	7	..	4	2	2	..	..	..	..	..	..	Do.	..	..	10	8
8	1	21	..	3	..	7	8	1	2	..	..	..	..	..	16	2	..	18	16
9	1	32	9	8	8	1	6	..	..	..	..	..	..	..	First Inspection.	..	..	19	12
10	1	10	8	..	2	..	..	..	..	..	..	..	..	..	Do.	..	..	4	2
11	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
12	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
13	4	16	3	2	2	5	2	2	..	..	..	..	..	..	10	..	..	11	11
14	1	24	11	9	3	1	..	..	..	..	..	..	..	..	First Inspection.	..	..	10	4
15	1	18	6	1	2	3	3	3	..	..	..	..	..	..	9	1	..	10	9
16	1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
17	1	15	2	2	3	3	5	..	..	..	..	..	..	..	5	5	..	10	5
18	1	36	18	4	7	6	..	1	..	..	..	..	..	..	6	3	..	15	9
19	1	15	6	3	..	3	3	..	..	..	..	..	..	..	8	1	..	9	..
20	1	19	4	9	4	..	2	..	..	..	..	..	..	..	First Inspection.	..	..	8	4
21	1	13	5	3	3	2	..	..	..	..	..	..	..	..	4	4	..	8	4
22	1	25	9	10	5	..	1	..	..	..	..	..	..	..	6	3	..	9	6
23	1	71	22	20	17	12	..	..	..	..	..	..	..	..	14	18	..	32	19
24	1	128	74	24	18	8	3	1	..	..	..	..	..	..	18	16	3	39	20
25	1	41	14	7	7	9	4	..	..	..	..	..	..	..	11	9	..	21	14
26	1	78	33	15	18	9	3	..	..	..	..	..	..	..	20	9	..	30	25
27	1	179	108	37	15	13	5	1	..	..	..	..	..	..	20	20	..	49	20
1	4	108	7	3	6	12	20	15	13	21	8	3	..	..	71	6	..	95	84
2	4	12	..	..	1	3	1	3	1	3	..	..	..	..	9	2	..	12	9
3	4	13	2	..	4	2	1	..	4	..	..	..	..	..	11	..	..	11	11
4	4	10	5	1	..	2	2	..	..	..	..	..	..	..	First Inspection.	..	..	..	..
5	4	5	..	4	1	..	..	..	..	..	..	..	..	..	Do.	..	..	1	1
6	4	7	..	1	3	1	..	1	1	..	..	..	..	..	6	1	..	6	7
7	4	6	1	..	1	2	2	..	..	..	..	..	..	..	First Inspection.	..	..	5	5
8	4	7	..	..	2	1	..	4	..	..	..	..	..	..	6	..	..	7	7
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	4	9	..	..	1	1	5	2	..	..	..	..	..	..	7	1	..	9	5
11	4	55	22	12	6	10	5	..	..	..	..	..	..	..	13	14	..	27	13
1	3	47	12	4	3	14	6	4	1	1	..	2	..	..	12	12	..	33	17
2	3	20	3	3	4	3	1	3	..	2	..	..	1	..	10	3	..	14	10
3	3	43	..	5	9	9	5	4	7	3	1	..	..	..	35	2	1	40	35
4	3	21	5	3	2	3	8	..	..	..	..	..	..	..	8	5	..	16	5
5	2	56	12	10	15	13	6	..	..	..	..	..	..	..	13	3	..	38	18

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
44. Nootgedacht North..	Poor	..	..	32	31	..	..	30	26
45. Oudtshoorn ..	Poor	103	106	116	117	59	70	75	78
46. Upper Kamnatie ..	Poor	28	26	..	..	28	23	..	..
47. Vergelegen ..	Poor	18	16	..	..	16	10	..	..
48. Waalkraal ..	Poor	..	..	..	..	..	..	..	..
49. Calitzdorp ..	(D.R.C.) B	46	39	41	38	28	25	25	17
50. Oudtshoorn, Coloured	(Eng. Ch.) B	56	63	77	69	44	51	57	56
51. Do. White ..	(do.) B	62	63	61	50	46	50	43	37
52. Dysselsdorp ..	(Ind.) B	81	82	77	82	55	60	65	70
53. Kruis River ..	(do.) B	43	42	45	38	30	38	44	19
54. Matjes River ..	(do.) B	44	..	52	49	32	..	37	40
55. Oudtshoorn ..	(do.) B	118	118	113	106	90	88	85	87
56. Do. ..	(R.C.) B	96	105	97	96	61	68	78	69
Total ..	..	2075	1984	2074	2053	1617	1574	1692	1632

PAARL (Inspector Le Roux).

1. Wellington, Girls' Industrial..	Sp.	22	32	41	39	21	27	36	38
2. Do., Training ..	Sp.	113	124	132	129	108	108	126	125
3. Blauwvallei ..	A. 1	113	111	118	105	99	98	98	91
4. French Hoek ..	A. 1	177	170	184	180	159	160	162	150
5. Lower Paarl, Hug. Sem., Girls'	A. 1	214	226	235	226	191	181	187	197
6. Paarl, Boys' ..	A. 1	77	72	61	60	66	57	55	57
7. Do., Girls' ..	A. 1	133	133	138	142	115	116	128	131
8. Do., Gymnasium ..	A. 1	131	145	150	155	121	129	139	141
9. Wellington, Boys' ..	A. 1	206	218	206	204	188	199	192	179
10. Do., Hug. Sem., Girls'	A. 1	212	218	233	233	197	202	210	211
11. Dal Josaphat ..	A. 2	35	36	35	..	32	32	30	..
12. Gedenkschool ..	A. 2	58	68	68	60	53	60	62	56
13. Groenberg ..	A. 2	41	38	36	36	36	35	33	33
14. Klein Drakenstein ..	A. 2	63	64	59	66	59	56	49	58
15. North Paarl ..	A. 2	254	253	244	248	220	221	217	219
16. Simondium ..	A. 2	50	49	49	48	45	39	38	40
17. Slot van de Paarl ..	A. 2	56	55	56	45	44	41	45	42
18. Wagonmakers Valley ..	A. 2	67	67	56	58	61	56	50	51
19. South Achter Paarl ..	A. 3	..	..	14	14	..	..	13	13
20. Wimmershoek, No. 1	M. v. d. Merwe A. 3	14	14	12	17	13	13	12	15
21. Wimmershoek, No. 2 ..	A. 3	12	12	17	13	12	11	16	12
22. Zoetendal ..	A. 3	27	27	28	25	24	23	25	22
23. French Hoek ..	E	68	46	41	39	53	38	36	38
24. Droogeheuvel ..	J. N. v. Niekerk P.F.	7	8	14	9	7	7	11	9
25. Lemiet River ..	C. J. Orffer P.F.	8	9	9	11	5	7	8	10
26. Otterkuil ..	M. Briers P.F.	11	12	12	9	10	11	11	8
27. Robertsvallei ..	J. S. Hugo P.F.	..	8	6	6	..	7	6	6
28. South Achter Paarl ..	D. G. Malan P.F.	11	12	..	..	8	7	..	..
29. Oudepont ..	Poor	29	28	28	24	24	22	22	22
30. Wellington, Malherbe Street..	Poor	93	80	87	83	68	51	64	62
31. Dal Josaphat ..	(D.R.C.) B	29	28	29	32	26	24	23	28
32. French Hoek ..	(do.) B	108	104	106	89	88	89	93	77
33. Paarl Zion Chapel ..	(do.) B	107	116	100	95	89	66	69	75
34. South Paarl ..	(do.) B	105	103	102	95	78	71	80	72
35. Wagonmakers Valley ..	(do.) B	87	120	112	97	70	94	73	77
36. Wellington ..	(do.) B	162	181	155	159	157	144	120	126

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
44
45	2	75	35	20	15	4	1	9	5	22	11
46	2	26	6	3	8	3	2	3	1	9	3	17	11
47
48	2	12	5	1	4	..	2	..	..	..	..	..	..	..	First Inspection.			6	6
49	3	28	15	7	6	..	..	..	..	..	..	..	..	..	6	2	..	8	6
50	2	51	32	7	7	4	1	..	..	..	..	..	..	..	3	2	..	13	10
51	3	47	17	7	8	9	1	3	2	..	..	..	..	..	11	5	..	27	16
52	2	68	34	15	7	9	3	..	..	..	..	..	..	..	14	11	..	27	14
53	3	42	26	7	4	4	1	..	..	..	..	..	..	..	In ab'ynce last yr.			11	8
54	3	43	31	4	5	3	..	..	..	..	..	..	..	..	4	4	..	9	3
55	2	76	34	13	13	5	7	4	..	..	..	..	..	..	22	6	..	31	25
56	3	83	16	16	12	9	13	9	4	3	1	..	..	..	33	12	..	56	41
1	2	25	..	2	12	8	3	..	..	..	..	..	..	..	7	3	..	25	14
2	4	124	31	43	42	8
3	2	100	6	3	5	12	11	26	26	6	3	2	..	..	51	9	..	90	74
4	2	165	10	7	18	15	17	24	19	22	14	13	..	..	67	16	..	129	115
5	2	196	39	9	22	16	17	27	29	26	8	3	..	..	88	24	..	149	115
6	2	65	..	..	..	1	17	13	9	7	9	9	..	..	33	16	..	34	27
7	2	120	31	8	10	14	9	10	14	12	7	5	..	..	61	9	..	76	68
8	2	133	2	3	4	15	20	24	30	23	8	4	..	..	50	15	..	85	68
9	2	195	..	..	3	16	22	17	38	31	20	48	..	..	82	17	..	82	67
10	2	206	30	12	19	11	16	29	43	13	16	3	..	..	82	23	..	100	77
11	1	32	1	5	..	7	6	1	6	2	4	..	..	..	21	2	..	26	21
12	1	60	4	4	7	2	12	16	10	5	..	..	..	..	29	10	..	54	41
13	1	37	8	3	1	5	4	8	5	1	2	..	..	..	16	3	..	26	22
14	3	52	3	7	4	9	6	10	5	7	1	..	..	..	17	7	..	41	26
15	2	211	29	21	19	15	34	30	25	32	2	..	..	4	119	10	..	157	142
16	3	42	1	9	4	6	3	7	7	3	1	..	..	1	23	5	..	35	23
17	3	41	5	1	3	2	10	2	7	7	4	..	..	..	15	1	..	35	31
18	1	63	8	1	5	9	9	6	11	9	5	..	..	..	42	9	..	55	45
19
20	3	17	2	2	4	4	4	..	1	6	2
21	3	11	2	3	5	..	..	1	..	..	..	..	..	..	First Inspection.			13	13
22	1	27	5	1	7	4	5	5	16	2	..	6	6	6
23	3	35	19	7	7	2	5	11	..	16	5	..
24	2	9	..	2	2	..	1	2	2	6	1	..	8	7	..
25	2	8	1	1	1	1	2	2	5	2	..	7	5	..
26	2	11	1	1	2	1	1	4	1	7	1	..	9	7	..
27	3	6	3	2	1	First Inspection.			1	1	..
28	3	13	3	..	1	2	3	..	3	1	4	4	..	10	5	..
29	1	23	6	4	3	5	3	2	7	1	..	13	12	..
30	1	69	25	10	16	11	7	19	3	..	37	33	..
31	1	27	15	4	4	4	1	5	..	8	8	..
32	2	101	55	16	7	9	12	2	21	9	..	37	26	..
33	2	60	32	7	9	9	3	16	3	..	22	18	..
34
35	1	191	48	22	14	5	12	18	14	..	38	28	..
36	1	165	86	44	15	12	8	25	13	..	47	28	..

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
37. Klein Drakenstein ..	(Eng. Ch.) B	55	55	48	45	36	39	22	30
38. Klappmuts ..	(do.) B	..	..	..	35	..	..	..	21
39. Lower Paarl ..	(do.) B	172	156	141	147	97	74	61	79
40. Upper Paarl ..	(do.) B	96	120	107	101	61	92	60	67
41. Wellington..	(do.) B	73	108	102	86	58	76	67	65
42. Paarl, South ..	(Ind.) B	..	..	..	..	..	..	..	..
43. Paarl, Union ..	(do.) B	371	371	351	253	240	244	228	236
44. Paarl, St. Peter's ..	(Luth.) B	64	61	57	55	54	53	48	48
45. Pniel ..	B	242	234	221	221	176	152	158	165
Total ..		3973	4092	3997	3894	3261	3223	3183	3202
PEDDIE (Inspector Ely).									
1. Fort Peddie ..	A. 2	42	..	43	42	33	..	33	33
2. Bell ..	A. 3	20	20	23	23	19	19	22	23
3. Hamburg ..	A. 3	21	23	23	23	18	21	19	18
4. Springs ..	A. 3	18	12	12	..	16	11	11	..
5. Wesley ..	A. 3	35	32	32	27	33	30	29	25
6. Barnfather ..	J. Peveritt P.F.	10	10	11	11	7	8	9	10
7. Bloemfontein ..	J. G. Goosen P.F.	..	..	11	12	..	..	10	12
8. Falloen ..	Miss W. Powell P.F.	15	16	17	17	12	12	13	14
9. Hastings ..	L. H. Currin P.F.	..	..	8	8	..	..	8	8
10. Kelham ..	J. B. Hartley P.F.	8	..	..	..	6	..	..	..
11. Kingston ..	.. P.F.	15	15	15	18	14	14	15	17
12. Longridge ..	.. P.F.	5	5	4	..	3	4	3	..
13. Restall ..	.. P.F.	..	..	6	..	..	..	5	..
14. Cwala ..	(Eng. Ch.) B	30	31	26	23	23	9	20	11
15. Cwaru ..	(do.) E	47	41	36	51	32	24	25	32
16. Cesira ..	(Wes.) B	58	65	61	57	39	32	31	38
17. Damdam ..	(do.) B	92	94	89	80	64	58	50	55
18. Efeni ..	(do.) B	..	77	75	73	..	46	46	35
19. Ehlosini ..	(do.) B	77	66	59	58	49	42	37	37
20. Empekweni ..	(do.) B	97	84	86	87	61	60	53	47
21. Emqaskweni ..	(do.) B	35	31	23	..	20	23	20	..
22. Enquebebeni (Horton)	(do.) B	118	122	114	114	92	103	103	80
23. Erura ..	(do.) B	86	91	72	65	57	45	36	41
24. Etuwa ..	(do.) B	..	..	45	40	..	..	22	19
25. Etytyaba ..	(do.) B	59	57	57	42	35	30	28	18
26. Gcebula ..	(do.) B	72	71	66	25	49	42	37	20
27. Gwabini ..	(do.) B	82	70	64	53	53	50	45	34
28. Gwalana ..	(do.) B	105	115	115	95	65	71	61	62
29. Hamburg ..	(do.) B	26	26	24	25	21	17	22	20
30. Kwa Tuku ..	(do.) B	98	99	102	69	66	61	45	50
31. Ndwayara ..	(do.) B	36	39	31	34	28	29	25	29
32. Newtondale ..	(do.) B	118	119	123	115	84	72	77	59
33. Nobumba ..	(do.) B	67	60	64	56	53	40	52	40
34. Qamnyana ..	(do.) B	56	54	58	57	40	32	30	30
35. Ayliff Inst., Boys' and Infants' (do.)	C	66	62	62	56	47	32	36	37
36. Do., Girls' (do.)	C	65	64	57	45	51	49	38	40
Total ..		1734	1719	1714	1576	1216	1102	1116	1030
PHILIPSTOWN (Inspector Murray).									
1. Philipstown ..	A. 2	104	104	102	101	93	87	91	73
2. Brakfontein ..	A. 3	..	..	14	16	..	..	14	14
3. Petrusville ..	A. 3	77	81	90	85	69	67	78	68
4. Schaapkraal ..	A. 3	11	..	..	..	8	..	..	..

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
37	2	42	30	5	5	1	..	1	..	..	..	..	..	..	6	3	..	12	6
38	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
39	2	84	59	7	11	3	4	..	..	..	..	..	..	..	9	5	..	19	13
40	3	69	31	11	10	7	7	2	1	..	..	..	..	..	12	4	1	28	18
41	1	54	18	10	11	8	7	..	..	..	..	..	..	..	13	9	..	28	14
42	1	68	48	13	7	..	..	..	..	..	..	..	..	..	7	..	..	7	7
43	3	167	46	27	29	21	9	26	9	..	..	..	..	..	64	9	..	100	86
44	2	58	16	11	9	11	9	2	..	..	..	..	..	..	24	2	..	31	27
45	3	109	66	22	8	9	4	..	..	..	..	..	..	..	11	15	..	27	12
1	1	40	2	3	1	8	9	9	8	..	..	..	..	..	12	8	..	38	21
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
3	1	20	3	2	4	2	4	1	2	2	..	..	..	..	7	4	..	15	12
4	1	17	1	2	1	4	3	3	3	..	..	..	..	..	9	6	..	16	8
5	1	33	3	2	6	7	2	4	7	2	..	..	..	..	16	6	..	28	20
6	1	10	3	..	3	4	..	..	..	..	..	..	..	..	6	..	..	7	7
7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
8	1	14	..	1	1	3	5	3	1	..	..	..	..	..	9	4	..	13	10
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	1	8	1	1	..	4	..	1	1	..	..	..	..	..	3	4	..	7	3
11	1	15	2	..	6	4	3	..	..	..	..	..	..	..	13	..	..	13	13
12	1	5	1	..	2	1	1	..	..	..	..	..	..	..	First Inspection.			4	2
13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
15	1	33	16	7	8	2	..	..	..	..	..	..	..	..	3	6	..	13	5
16	1	39	13	9	9	5	3	..	..	..	..	..	..	..	11	4	..	21	15
17	1	69	23	6	21	11	4	4	..	..	..	..	..	..	17	22	..	46	24
18	1	49	39	..	8	2	..	..	..	..	..	..	..	..	5	3	..	10	7
19	1	55	24	10	8	10	3	..	..	..	..	..	..	..	9	15	..	27	13
20	1	64	26	13	6	11	8	..	..	..	..	..	..	..	12	14	..	28	18
21	1	24	12	6	6	..	..	..	..	..	..	..	..	..	3	2	..	8	6
22	1	99	31	28	15	16	9	..	..	..	..	..	..	..	25	20	..	54	32
23	1	69	25	6	14	17	4	3	..	..	..	..	..	..	17	11	..	38	25
24	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
25	1	42	27	3	10	2	..	..	..	..	..	..	..	..	7	3	..	12	9
26	1	56	25	8	11	8	4	..	..	..	..	..	..	..	10	5	..	26	15
27	1	55	30	13	12	..	..	..	..	..	..	..	..	..	First Inspection.			15	12
28	1	69	27	13	14	9	5	1	..	..	..	..	..	..	12	11	..	39	20
29	1	24	13	7	2	2	..	..	..	..	..	..	..	..	3	2	..	5	3
30	1	46	12	5	10	11	8	..	..	..	..	..	..	..	17	7	..	34	23
31	1	33	10	14	3	5	1	..	..	..	..	..	..	..	6	14	..	20	6
32	1	102	58	16	12	12	4	..	..	..	..	..	..	..	15	11	..	40	21
33	1	60	30	17	7	5	1	..	..	..	..	..	..	..	9	14	..	25	9
34	1	46	11	5	9	11	9	1	..	..	..	..	..	..	18	9	..	31	21
35	1	52	23	6	8	11	4	..	..	..	..	..	..	..	7	9	..	29	17
36	1	51	..	..	..	14	16	21	..	..	..	..	..	..	13	19	..	51	20
1	2	96	18	9	9	15	17	8	13	4										

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
3. Grey Institute, Boys'	A. 1	200	188	197	205	179	165	167	187
4. Erica, Girls'	A. 2	284	291	286	293	241	229	237	246
5. North End..	A. 2	211	193	194	204	152	147	148	163
6. South End..	A. 2	211	193	194	204	152	147	148	163
7. Port Elizabeth, Russell Road (Wes.)	A. 3	57	76	71	84	33	50	48	70
8. Do., St. Paul's, Boys' (Eng. Ch.)	A. 3	71	77	98	94	66	66	78	74
9. Do., do., Girls' (do.)	A. 3	258	254	284	295	187	188	172	200
10. Do., St. Peter's (do.)	A. 3	195	226	188	165	119	132	121	125
11. North End, St. Dominic's (R.C.)	A. 3	70	64	66	73	51	54	47	56
12. Do. (Wes.)	A. 3	62	67	77	116	36	47	50	54
13. South End (R.C.)	A. 3	129	147	169	172	100	116	115	132
14. Port Elizabeth, St. Augustine's (do.)	A. 3	167	170	173	180	136	131	136	134
15. Do., St. Joseph's, Girls' (do.)	A. 3	95	83	70	79	54	60	49	52
16. Walmer (Eng. Ch.)	A. 3	32	18	12	11	26	16	9	10
17. Draaifontein J. J. Beckley	P.F.	9	9	9	9	6	8	9	9
18. Hartebeestfontein A. Humphries	P.F.	5	5	3	..	5	4	3	..
19. P.E., Gubbs' Location (Eng. Ch.)	B	61	61	59	84	56	44	48	46
20. Do., Russell Road (do.)	B	144	136	114	125	86	84	85	89
21. Do., St. Mark's (do.)	B	208	202	175	166	128	127	107	122
22. Do., St. Peter's, Holy Cross (do.)	B	103	108	116	128	67	68	74	94
23. Do., St. Stephen's (do.)	B	58	80	91	69	50	66	57	52
24. Bethelsdorp (Ind.)	B	115	114	103	95	89	78	72	50
25. Kragga Kamma (do.)	B	34	36	43	44	21	20	27	31
26. Port Elizabeth, Central (do.)	B	145	183	134	147	86	108	81	86
27. Do., Edwards' Central Hottentot (do.)	B	138	123	136	142	107	107	113	117
28. Do., Edwards' North End Kafir (do.)	B	161	88	146	105	75	61	82	72
29. Do., Reservoir Location (do.)	B	141	155	158	154	90	116	127	123
30. North End (do.)	B	110	117	106	133	75	83	72	100
31. South End (do.)	B	155	195	205	113	37	95	72	36
32. North End, Nazareth House (R.C.)	B	99	108	115	113	97	100	111	108
33. Do., Native (Wes.)	B	187	145	136	145	149	131	111	127
34. Port Elizabeth, Gubbs' Location (do.)	B	71	87	90	103	54	68	71	77
Total ..		3992	3926	4054	4114	2733	2872	2882	3053
PRIESKA (Inspector Brice).									
1. Prieska ..	A. 2	70	63	70	73	64	55	62	63
2. Blauwputs ..	A. 3	12	..	..	..	11	..	..	..
3. Brakboschpoort W. Jeppe	A. 3	20	22	20	22	18	20	20	21
4. Kalkfontein D. M. Greef	A. 3	..	..	11	..	..	..	10	..
5. Kareeboomput G. P. Snyman	A. 3	10	11	11	11	10	9	11	11
6. Prieska Poort S. Grové	A. 3	14	15	14	13	13	14	13	13
7. Doornbergsfontein J. van der Merwe	P.F.	7	5	..	..	7	4	..	..
8. Karee Beek C. J. de Jager	P.F.	6	6	8	8	6	6	8	8
9. Nelspoortje D. J. Darth	P.F.	10	10	6	6	9	8	5	6
10. New Year's Kraal S. P. Louw	P.F.	8	8	6	7	7	7	6	7
11. Vijgelands Put F. A. Koen	P.F.	..	..	6	7	..	..	5	6
12. Poortje ..	Poor	..	..	..	..	..	..	..	..
13. Prieska ..	Poor	59	46	55	47	48	39	46	45
14. Roodevloer ..	Poor	..	15	..	..	..	13	..	..
15. Uitspansberg J. Smit	Poor	15	13	12	16	14	11	11	16
16. Zwartkopsan ..	Poor	..	..	18	16	..	..	18	15
17. Prieska .. (D.R.C.)	B	63	55	59	45	41	36	37	31
Total ..		294	269	296	271	248	222	252	242

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
3	1	181	..	6	11	24	34	30	43	16	13	4	..	..	..	105	31	..	181	139
4	2	111	29	13	12	18	11	14	8	3	..	..	2	..	..	116	16	..	188	170
5	2	270	53	22	30	38	41	33	28	14	..	..	5	4	2	71	23	..	117	86
6	1	165	36	20	26	27	23	26	7	..	..	..	..	..	..	..	..	..	..	..
7	2	51	21	8	9	5	4	4	..	..	..	..	..	..	..	14	2	..	24	19
8	2	73	..	..	2	17	27	15	8	1	2	..	..	1	..	37	4	..	72	65
9	2	221	91	34	38	13	11	20	6	5	..	..	2	..	1	55	11	..	96	80
10	2	152	48	26	34	30	6	8	..	..	..	..	..	..	..	42	29	3	84	51
11	2	59	19	9	7	13	3	8	..	..	..	..	..	..	..	20	8	..	32	26
12	2	53	26	10	5	9	3	..	..	..	..	..	..	..	..	5	1	..	17	16
13	2	127	55	26	11	20	4	8	..	..	..	..	..	..	3	31	5	..	45	38
14	2	143	23	6	45	21	14	18	11	5	..	..	..	..	..	65	12	..	114	95
15	2	82	38	11	10	8	4	5	2	..	..	..	..	..	4	16	11	..	33	18
16	2	15	1	3	1	4	2	4	..	..	..	..	..	..	..	9	2	..	15	13
17	3	9	..	3	1	2	1	1	..	1	..	..	..	..	..	4	3	..	7	4
18	2	4	..	1	..	..	2	..	1	..	..	..	..	..	..	3	..	..	3	3
19	1	61	53	4	4	..	..	..	..	..	..	..	..	..	..	First Inspection.	..	..	4	2
20	2	98	39	19	24	12	4	..	..	..	..	..	..	..	..	21	10	..	41	30
21	2	139	80	13	25	14	7	..	..	..	..	..	..	..	..	30	6	..	46	39
22	2	77	42	18	12	5	..	..	..	..	..	..	..	..	..	10	6	..	23	15
23	1	53	18	20	6	8	1	..	..	..	..	..	..	..	..	7	7	..	18	9
24	2	80	41	20	9	4	4	2	..	..	..	..	..	..	..	10	13	..	29	11
25	3	21	9	7	5	..	..	..	..	..	..	..	..	..	..	3	1	..	7	4
26	2	113	63	18	9	15	7	1	..	..	..	..	..	..	..	16	14	..	43	25
27	1	108	34	32	14	14	10	4	..	..	..	..	..	..	..	22	9	..	44	37
28	1	60	29	21	5	3	2	..	..	..	..	..	..	..	..	6	7	..	14	7
29	1	132	71	24	25	10	2	..	..	..	..	..	..	..	..	23	17	..	48	25
30	1	74	42	16	9	4	2	1	..	..	..	..	..	..	..	10	6	2	18	10
31	2	124	79	26	7	9	3	..	..	..	..	..	..	..	..	5	4	..	21	14
32	1	99	42	17	16	13	5	6	..	..	..	..	..	..	..	29	9	..	40	38
33	1	125	31	32	29	15	12	6	..	..	..	..	..	..	..	40	20	..	73	47
34	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
1	1	68	11	9	7	11	12	11	5	2	..	..	..	..	..	17	11	..	50	31
2	1	12	10	..	..	2	..	..	..	..	..	..	..	..	..	..	5	..	..	..
3	1	19	3	4	4	3	2	3	..	..	..	..	..	..	..	10	..	..	20	10
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	1	10	..	..	3	..	2	3	2	..	..	..	..	..	..	4	3	..	10	7
6	1	14	4	..	2	..	5	3	..	..	..	..	..	..	..	7	2	..	10	8
7	1	7	4	1	2	..	..	..	..	..	..	..	..	..	..	First Inspection.	..	..	3	..
8	1	6	2	1	1	..	1	..	1	..	..	..	..	..	..	Do.	..	..	3	2
9	1	10	7	1	2	..	..	..	..	..	..	..	..	..	..	Do.	..	..	3	2
10	1	8	4	1	..	2	..	1	..	..	..	..	..	..	..	Do.	..	..	4	2

Name of School.	Class.	Scholars on Roll				Average Attendance				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
PRINCE ALBERT (Inspector Theron).										
1. Prince Albert	A. 1	197	154	173	182	160	140	147	152	
2. Antjeskraal	A. 3	10	10			9	9			
3. Bavianskloof	A. 3	14	11	11		10	10	10		
4. Bloemendal	A. 3	12	12	12	12	10	10	12	10	
5. Klein Waterval	A. 3				12				11	
6. Klippgat	A. 3	20	19	20	15	19	19	17	14	
7. Laingsburg	A. 3	82	80	93	88	72	69	86	81	
8. Scholtzkloof	A. 3	11	13	10	10	8	9	9	7	
9. Wilgerbosch	A. 3	8				7				
10. Buffels River	J. A. La Grange P.F.	8	8	8	8	8	8	7	7	
11. Koedoesfontein	W. M. v. d. Westhuizen P.F.	7	7	6	7	7	6	6	6	
12. Rondavel	P. J. Theron P.F.				5				4	
13. Stinkfontein	P.F.	11	11	10		10	10	10		
14. Baartmansfontein	Poor	38	38	36	36	29	33	33	26	
15. Bezemfontein	Poor	25	22	21	20	21	18	19	17	
16. Blauwpunt	Poor	20	16	20	20	16	11	16	12	
17. Blood River	Poor	22	28	21	17	21	18	18	16	
18. Doorn River	Poor	26		33	27	25		25	12	
19. Kleinvlei (Koudeveld)	Poor				20				18	
20. Klein Waterval	Poor									
21. Prince Albert	Poor	47	45	44	46	38	36	33	31	
22. Rietvlei	P. Basson P.F.	43	42	41	46	32	33	35	31	
23. Weltevreden	Poor		21	18	18		17	17	13	
24. Zeekoegat	Chas. Oosthuizen P.F.			20	21			18	20	
25. Laingsburg	(Berl. Miss.) B	128	130	129	125	103	108	110	111	
26. Prince Albert	(D.R.C.) B	67	102	93	81	51	79	73	59	
27. Do.	(Eng. Ch.) B	37				25				
Total		833	764	819	816	681	643	701	658	
QUEENSTOWN (Inspector T. W. Rein).										
1. Queenstown, Boys'	A. 1	81	91	87	89	78	84	80	80	
2. Do., Girls'	A. 1	171	161	168	175	144	140	140	153	
3. Sterkstroom	A. 2	92	86	102	103	73	71	91	63	
4. Bailey Station	A. 3	35	33	35	39	30	26	29	19	
5. Forest Range	A. 3	20	22	23	22	18	21	23	21	
6. Flinkfontein	A. 3	11	12	11	11	10	12	11	9	
7. Glen Thorn	W. J. Marshall A. 3	10	10	10	10	9	10	10	9	
8. Junction Farm	A. 3		11	11	14		11	11	12	
9. Loudon Farm (Hartebeestfontein)	A. 3		12	11	12		12	11	11	
10. Putterkraal	A. 3	16	17	16	16	10	16	16	14	
11. Pavet	C. B. Barnes A. 3	17	11			14	9			
12. Queenstown, Queen's Drive	A. 3	195	188	201	218	139	124	143	149	
13. Turvey's Post	E. Wainwright A. 3	28	22	19	18	20	16	19	18	
14. Tylden Station	A. 3	28	37		45	23	24		28	
15. Whittlesea	A. 3		14	14	19		13	14	17	
16. Avondale	T. Niland P.F.	9	9	8	8	8	6	6	6	
17. Coldstream	H. T. Torr P.F.		5	5	5		5	5	4	
18. Contest	J. A. Spence P.F.		7	7	7		5	6	6	
19. Gallawater	R. J. Smith P.F.	7	7	7	7	6	6	7	6	
20. Kettlers Hoek	J. S. Geyer P.F.			11	11			10	10	
21. Langside	P. R. v. Heerden P.F.	8	8	9	9	8	8	9	8	
22. Merino Walk	H. B. Callaghan P.F.		6	6			5	6		
23. Occupation (Staal Klip)	J. L. Bisset P.F.	12	11	8	8	10	10	8	7	
24. Rooikraal	T. W. Molony P.F.	6	5	5	5	5	5	5	5	
25. Thibet Bark	W. Frost P.F.	8	8			8	8			

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
1	4	169	30	24	28	17	17	30	13	7	3				82	9		136	106	
2																				
3																				
4	4	11	5	2	2	2														
5																				
6	4	13	1	4	3	2	3													
7	3	85	25	13	8	9	9	12	6											
8	4	9	1		2	3	1	2				3								
9																				
10	4	8	1	2	2	1	2													
11	2	6	1	1	2	1	1													
12	4	5	2	2	1															
13	2	9	2	1	3	1	2													
14	4	35	9	5	6		6	5												
15	4	20	4		7	6	2		1											
16	4	17	9	4	1	1	2													
17	4	17		4	3	8	2													
18	4	19		14		3	2													
19	4	16	8	8																
20	4	11	3	1	3	4														
21	4	29	16	3	4	3	3													
22	4	36	16	4	2	7	2	5												
23	4	18	5	3	1	4	2	2	1											
24	4	20	15	3	2															
25	3	119	55	21	23	11	6	3												
26	4	56	32	7	7	5	3	2												
27																				
1	2	81			11	16	8	24	17	1	4									
2	2	154	24	19	20	29	10	23	19	6	2	2								
3	1	83	10	13	19	16	12	9	2	2										
4	2	24	9	5	2	5	1	2												
5	1	20		4	7	3	3	2	1											
6	1	10	2	1	2	2	2	1												
7	1	10	1	1	2	1	2	3												
8																				
9	1	13		7	1	1	4													
10	1	15	2	3	5	3	1	1												
11	2	11	2		1	1	3	3	1											
12	2	168	52	38	14	31	26	7												
13	1	21		1	2	4	5	6	3											
14	2	21		3	9	4	3	1	1											
15																				
16	1	8			2		3	2	1											
17																				
18																				
19	1	7	1	1	1	1	2	1												
20																				
21	1	8		1	1	2	3	1												
22																				
23	1	11		1		3	5	2												
24	1	6	1	1		2	1	1												
25	2	8		1	1	3		3												

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
26. Tyldendale..	W. MacDonald	P.F.	7	7	7	7	7	6	7	7
27. Vaalkrantz..	..	P.F.	..	6	6	6	..	6	6	6
28. Walles	L. J. Botha	P.F.	..	6	7	6	..	5	7	5
29. Who-can-tell?	..	P.F.	7	..	..	..	..	6	..	..
30. Brakkloof ..	..	Poor	21	19	13	..	..	17	17	12
31. Doornhoek ..	..	Poor	16	19	20	19	..	13	14	16
32. Gwatyu ..	..	Poor	..	..	..	11	..	..	..	9
33. Harrison ..	..	Poor	26	20	..	..	..	19	11	..
34. Naudesfontein	..	Poor	14	12	12	..	..	11	11	8
35. Sterkstroom	..	Poor	41	38	34	39	..	28	35	32
36. Sterkstroom	(D.R.C.)	B	37	46	36	36	..	26	39	31
37. Queenstown, St. Andrew's	(Eng. Ch.)	B	77	68	77	84	..	46	44	56
38. Cimezile ..	(Ind.)	B	76	76	..	77	..	68	65	..
39. Eardley ..	(do.)	B	65	71	81	84	..	50	44	56
40. Hackney ..	(do.)	B	97	102	102	99	..	79	70	57
41. Musa ..	(do.)	B	110	112	111	100	..	62	44	63
42. Queenstown	(do.)	B	40	33	33	33	..	27	28	22
43. Tsitsikama	(do.)	B	46	47	52	..	..	40	39	42
44. Engotini ..	(Mor.)	B	64	54	56	53	..	51	50	49
45. Newhope ..	(do.)	B	78	77	73	75	..	72	60	54
46. Shiloh ..	(do.)	B	168	183	180	183	..	143	157	156
47. Bullhoek ..	(Wes.)	B	86	89	84	86	..	66	53	58
48. Didamana ..	(do.)	B	106	89	..	..	..	72	59	..
49. Hukuwa ..	(do.)	B	101	108	114	103	..	88	96	100
50. Kamastone..	(do.)	B	74	70	77	90	..	59	50	58
51. Matshoba ..	(do.)	B	48	50	56	60	..	37	32	45
52. Mcewula ..	(do.)	B	76	80	64	60	..	57	54	35
53. Queenstown	(do.)	B	85	94	68	77	..	56	75	50
54. Sterkstroom	(do.)	B	54	..	51	53	..	41	..	40
55. Zwartdoorns	(do.)	B	28	30	27	47	..	20	25	26
56. Lesseyton, Boys'	(do.)	C	113	111	105	108	..	80	70	67
57. Do. Girls'	(do.)	C	39	37	..	..	..	38	36	..
Total ..	..	..	2538	2550	2320	2447	..	1992	1923	1813
RICHMOND (Inspector Murray).										
1. Richmond ..	..	A. 1	157	160	167	169	..	146	139	149
2. Richmond Road Station	..	A. 3	12	14	14	14	..	11	13	14
3. Dassiesfontein	C. Eckard	P.F.	6	6	6	7	..	5	6	6
4. Gegundefontein	A. P. Burger	P.F.	..	9	8	8	..	..	8	7
5. Mynfontein	..	P.F.	7	..	..	..	..	6	..	..
6. Patryfontein	W. A. Booysen	P.F.	7	7	7	..	..	7	7	7
7. Wynandsfontein	N. J. S. v. d. Merwe	P.F.	5	5	3	5	..	5	4	3
8. Zoetvallei	Mrs. W. Burgers, Jun.	P.F.	8	9	7	7	..	7	8	7
9. Richmond ..	(D.R.C.)	B	106	102	105	111	..	88	73	85
Total ..	..	..	318	312	317	321	..	273	258	279
RIVERSDALE (Inspector Mitchell).										
1. Riversdale, Boys'	..	A. 1	82	79	80	69	..	74	69	65
2. Do., Girls'	..	A. 1	114	114	114	105	..	92	103	103
3. Buffelsdrift	..	A. 3	14	15	15	14	..	13	14	13
4. Love Spot ..	..	A. 3	19	19	20	19	..	15	14	17

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
26	1	8	1	1	2	..	1	..	..	3	..	..	..	..	6	..	..	6	6
27	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
28	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
29	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
30	1	19	4	2	9	2	2	..	..	..	..	..	..	..	First Inspection.	..	..	13	9
31	1	16	2	2	3	4	2	3	..	..	..	..	..	..	5	3	..	12	8
32	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
33	1	23	4	7	5	4	3	..	..	..	..	..	..	..	First Inspection.	..	..	13	9
34	1	12	..	7	2	3	..	..	..	..	..	..	..	..	Do.	..	..	6	5
35	1	43	13	4	17	7	2	..	..	..	..	..	..	..	13	3	..	26	19
36	1	28	17	11	..	..	..	..	..	..	..	..	..	..	First Inspection.	..	..	9	..
37	1	53	27	9	12	4	1	..	..	..	..	..	..	..	5	6	2	21	10
38	2	73	12	43	11	6	1	..	..	..	..	..	..	..	First Inspection.	..	..	42	5
39	2	63	23	15	6	6	12	1	..	..	..	..	..	..	14	15	1	35	18
40	2	89	25	25	12	15	11	1	..	..	..	..	..	..	15	25	..	58	18
41	2	87	28	14	29	9	7	..	..	..	..	..	..	..	24	17	..	50	29
42	1	30	13	6	8	3	..	..	..	..	..	..	..	..	6	3	..	14	2
43	2	38	8	9	10	9	2	..	..	..	..	..	..	..	16	6	..	25	18
44	1	51	1	8	10	7	5	20	..	..	..	..	..	..	23	18	1	42	38
45	1	75	19	13	14	10	10	9	..	..	..	..	..	..	31	14	..	45	37
46	1	157	26	36	21	30	24	20	..	..	..	..	..	..	70	34	..	105	75
47	2	70	17	22	14	10	7	..	..	..	..	..	..	..	14	15	..	34	17
48	2	74	9	33	13	15	3	1	..	..	..	..	..	..	8	31	..	50	8
49	2	93	35	14	19	14	7	4	..	..	..	..	..	..	21	15	..	46	29
50	2	69	13	24	13	9	7	3	..	..	..	..	..	..	14	18	..	39	18
51	2	47	8	16	8	10	3	2	..	..	..	..	..	..	15	11	..	28	17
52	2	71	22	21	17	3	6	2	..	..	..	..	..	..	13	17	..	36	16
53	1	57	15	13	19	8	2	..	..	..	..	..	..	..	14	15	..	35	18
54	1	42	21	6	5	6	4	..	..	..	..	..	..	..	9	7	..	16	9
55	1	17	..	10	6	1	..	..	..	..	..	..	..	..	First Inspection.	..	..	11	6
56	1	90	36	24	16	8	3	3	..	..	..	..	..	..	No Record.	..	..	39	15
57	1	39	..	..	2	7	14	8	8	..	..	..	..	..	12	10	..	39	22

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
5. Oude Muragie	A. 3	12	12	12	13	11	11	11	11
6. De Draai	J. W. de Jager P.F.	8	11	11	11	7	9	11	9
7. Driekuilen	F. S. de Jager P.F.	8	8	8	8	8	8	8	7
8. Hooge Kraal	T. G. la Grange P.F.	6	6	6	5	5	5	6	5
9. Klipdrift	L. F. Steyn P.F.	11	11	10	10	10	11	10	10
10. Krombeck's River	P.F.	9	9	8	9	9	8	7	9
11. Kruis River	J. F. Snyman P.F.	16	15	15	15	12	12	13	14
12. Platbosch	J. J. v. Rensburg P.F.	14	14	14	15	13	13	13	12
13. Tygerfontein	A. O. Skeen P.F.	16	17	17	17	10	16	16	16
14. Uitkijk	J. de Jager P.F.	..	..	..	8	..	..	..	7
15. Valsch River	G. Muller P.F.	9	9	9	9	7	8	9	9
16. Zandfontein	J. W. Smalberger P.F.	9	9	9	9	8	9	9	9
17. Zoetmelks River	M. W. Saayman P.F.	3	3	3	..	3	3	3	..
18. Zoutmelksfontein	J. A. v. Wyk P.F.	8	9	9	10	8	9	9	10
19. Zoutpan	A. L. v. Wijk P.F.	8	9	9	10	7	9	7	9
20. Assegaiboschfontein	Poor	..	..	13	13	..	..	12	12
21. Brand River	Poor	33	36	31	30	30	32	30	29
22. Drooge Vlakte	Poor	25	27	27	25	16	17	16	15
23. Grootfontein	Poor	..	41	42	42	..	36	39	38
24. Kafir Kuils River	J. J. van Rensburg P.F.	20	17	17	17	19	17	16	15
25. Karnemelks Vlei	C. J. Cronje P.F.	20	20	21	21	18	15	15	13
26. Keurfontein	Poor	47	37	32	29	41	27	28	24
27. Klein River	Poor	19	19	19	19	18	18	19	17
28. Melkhoutfontein	J. Wepner P.F.	21	15	24	22	15	10	22	10
29. Muiskraal	Poor	26	28	31	28	23	26	30	23
30. Oakdale	D. J. v. Wijk P.F.	18	19	23	21	15	17	22	19
31. Riversdale	Poor	48	40	40	42	34	25	33	29
32. Soebatter's Vlakte	T. Knutzen P.F.	37	39	31	31	30	32	29	27
33. Vermakelykheid	Poor	49	50	48	40	48	48	46	35
34. Weltevreden	Poor	21	19	14	14	17	16	14	13
35. Windsor	Poor	17	15	15	15	14	12	12	10
36. Wyersrivier	Poor	19	20	18	18	13	13	10	13
37. Zoetmelksfontein	Poor	11	11	12	12	10	7	12	10
38. Holbak	(Berl. M.) B	..	..	..	28	..	..	..	28
39. Novo	(do.) B	46	40	49	48	33	27	40	37
40. Riversdale	(do.) B	145	149	159	161	118	121	134	141
41. Vette River	(do.) B	21	29	21	18	15	16	17	12
42. Melkhoutfontein	(Eng. Ch.) B	57	56	56	56	46	41	40	38
43. Riversdale, Coloured	(do.) B	97	106	112	112	66	72	78	75
44. Do., White	(do.) B	31	32	31	25	26	26	26	21
Total		1191	1228	1255	1243	977	1002	1070	1039

ROBERTSON (Inspector Le Roux).

1. Montagu	A. 1	219	196	208	211	207	180	198	200
2. Robertson	A. 1	301	307	300	304	258	256	263	255
3. Lady Grey	A. 2	68	72	70	72	56	61	60	59
4. Baden	A. 3	..	..	..	14	..	..	..	14
5. Boschjesman's River	A. 3	38	39	39	33	31	34	35	32
6. Boschrivier (Voor Kiesie)	A. 3	25	25	28	29	19	19	25	23
7. Concordia	A. 3	17	17	16	16	16	15	15	16
8. De Hoop	A. 3	24	27	25	26	22	24	24	22
9. Derde Heuvel	A. 3	18	18	20	18	15	13	13	16
10. Goedemoed	A. 3	12	13	13	13	11	12	10	11
11. Klaas Vogd's River	A. 3	79	74	75	68	66	65	65	58
12. Klipkuil	A. 3	15	16	16	14	13	13	11	12
13. Rietvallei	A. 3	26	28	29	20	23	21	22	17
14. Wakkerstroom	A. 3	11	11	..	..	8	9	..	..
15. Zand Vliet	A. 3	..	16	17	15	..	13	15	14

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
5	4	13	1	1	3	1	2	5	..	..	..	..	..	..	6	3	..	11	6
6	4	11	2	..	2	..	5	2	..	..	..	..	..	..	5	1	..	9	7
7	4	8	1	1	1	2	1	1	1	..	..	..	..	..	Sch. in abeyance '98	..	..	6	4
8	4	5	..	1	1	..	3	..	..	..	..	..	..	..	2	2	..	4	4
9	4	10	1	1	3	5	..	..	..	..	..	..	..	..	4	4	..	9	5
10	4	9	..	..	1	2	3	..	..	..	..	..	..	..	7	2	..	9	7
11	4	15	1	1	2	..	7	2	2	..	..	..	..	..	10	1	..	13	12
12	4	14	4	..	1	2	6	1	..	..	..	..	..	..	7	2	..	10	7
13	4	17	5	..	2	5	..	4	..	1	..	..	..	..	9	2	..	12	10
14	4	8	2	1	3	2	..	..	..	..	..	..	..	..	First Inspection.	..	..	5	5
15	4	9	..	..	3	..	3	2	1	..	..	..	..	..	7	2	..	9	7
16	4	9	1	..	1	2	3	..	2	..	..	..	..	..	6	..	..	8	8
17	4	4	2	..	..	..	..	1	1	..	..	..	..	..	1	1	..	2	1
18	4	9	5	2	1	1	..	..	..	..	..	..	..	..	First Inspection.	..	..	4	..
19	4	10	2	..	1	1	5	1	..	..	..	..	..	..	3	4	..	8	4
20	4	12	5	4	1	..	2	..	..	..	..	..	..	..	Do.	..	..	3	1
21	4	24	9	5	10	..	..	..	..	..	..	..	..	..	Do.	..	..	10	10
22	4	21	7	4	3	3	3	1	..	..	..	..	..	..	6	5	..	11	5
23	4	41	13	8	6	6	4	4	..	..	..	..	..	..	First Inspection.	..	..	22	19
24	4	17	3	1	3	4	4	2	..	..	..	..	..	..	7	1	..	13	10
25	4	21	3	2	1	5	5	3	2	..	..	..	..	..	10	3	..	16	12
26	4	30	3	11	2	9	4	..	..	..	..	..	..	..	5	5	..	21	9
27	4	19	5	1	1	11	1	..	..	..	..	..	..	..	8	6	..	14	4
28	4	21	8	2	2	2	3	3	1	..	..	..	..	..	4	6	..	11	6
29	4	27	7	5	9	6	..	..	..	..	..	..	..	..	12	..	..	15	13
30	4	19	3	2	1	3	3	4	3	..	..	..	..	..	9	4	..	16	10
31	4	33	10	4	6	7	1	5	..	..	..	..	..	..	10	5	..	20	15
32	4	29	5	7	4	9	1	3	..	..	..	..	..	..	9	9	..	21	11
33	4	39	10	9	8	9	3	..	..	..	..	..	..	..	14	6	..	20	20
34	4	12	..	1	1	2	3	1	1	3	..	..	..	..	10	..	..	11	10
35	4	13	..	4	5	..	3	1	..	..	..	..	..	..	8	1	..	10	9
36	4	14	..	3	4	4	..	1	2	..	..	..	..	..	6	3	..	11	8
37	4	12	2	3	1	3	..	2	1	..	..	..	..	..	3	4	..	7	3
38	4	28	24	4	..	..	..	..	..	..	..	..	..	..	First Inspection.	..	..	4	..
39	4	42	25	7	4	6	..	..	..	..	..	..	..	..	8	2	..	10	10
40	4	145	65	27	26	16	8	3	..	..	..	..	..	..	37	12	..	58	44
41	4	13	4	9	3
42	4	52	17	8	12	7	4	4	..	..	..	..	..	..	12	16	1	30	17
43	4	95	60	11	13	6	5	..	..	..	..	..	..	..	17	5	..	24	17
44	4	12	8	1	2	1	..	..	..	..	..	..	..	..	3	1	..	4	2

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
33. Klipfontein	J. J. Olokers P.F.	..	..	..	..	..	..	..	..
34. Klipfontein	J. J. Vosloo P.F.	7	8	9	8	6	7	8	7
35. Krantz Kloof	J. A. v. Eeden P.F.	..	..	5	5	..	..	5	4
36. Mayford	R. A. Stretch P.F.	5	9	8	6	4	8	6	6
37. Modderfontein	H. W. Peacock P.F.	13	11	13	12	12	11	13	12
38. Muisvlakte	J. C. Victor P.F.	13	11	10	9	12	10	10	9
39. Mulder's Kraal (Riet Vlei)	J. H. A. Joubert P.F.	5	5	5	..	9	5	4	..
40. Nel's Hoogte	H. J. Nel, Jun. P.F.	7	6	6	6	6	5	6	5
41. Nel's Kraal	A. O. Lombard P.F.	..	..	..	5	..	..	..	5
42. Nieuwe Grond	P. A. Welken P.F.	5	5	5	5	5	5	5	5
43. Nootgedacht	N. K. Schoeman P.F.	6	..	..	..	6	..	..	..
44. Paardekraal	T. Watson P.F.	..	..	..	5	..	..	..	5
45. Palmietfontein	J. H. A. Joubert P.F.	..	..	..	7	..	..	..	7
46. Pilgrim's Rest	J. A. Erasmus P.F.	9	..	9	7	9	..	9	7
47. Poorts Hoek	J. A. v. Niekerk P.F.	..	6	6	..	..	5	6	..
48. Prinsloo	H. J. Moolman, Jun. P.F.	5	5	5	7	5	4	5	7
49. Prospect Farm	J. Bouwer P.F.	9	7	7	5	7	6	6	5
50. Rhenosterfontein	E. A. Smith P.F.	12	12	11	11	10	10	10	10
51. Riversdale	W. Webster P.F.	6	6	5	9	5	5	5	8
52. Russell Park	A. Botha P.F.	9	7	8	8	8	6	6	7
53. Schurftberg	J. Brent P.F.	5	5	6	6	5	5	6	6
54. Stockpoort	P. R. B. Fourie P.F.	8	8	8	9	8	8	7	6
55. Uitkijk (Leeuw River)	J. H. Vandeventer P.F.	..	18	18	19	..	17	17	19
56. Vaalkrantz	L. v. Niekerk P.F.	8	11	10	..	8	10	10	..
57. Vlakfontein	W. Goold P.F.	6	6	6	..	5	5	6	..
58. Volkersrivier	C. J. Lotter P.F.	..	..	5	5	..	..	5	5
59. Weltevreden	M. C. S. Botha P.F.	5	..	..	..	5	..	..	..
60. Zoo Als 't Valt	..	..	..	..	..	..	..	..	..
61. Keerom	Poor	26	25	25	25	24	24	24	24
62. Riet Vlei	Poor	19	16	19	19	18	15	16	19
63. Smitskraal	Poor	..	..	..	15	..	..	..	12
64. Somerset East	Poor	50	55	58	60	46	45	56	57
65. Sunday's River	Poor	29	29	28	26	25	24	22	24
66. Somerset East	(Eng. Ch.) B	101	103	105	99	51	70	38	38
67. Do.,	(Ind.) B	86	87	84	65	59	53	51	41
68. Do.,	(Pres.) B	53	58	58	54	46	44	46	54
69. Glen Avon	(U.P.) B	35	30	28	25	29	26	22	18
70. Cookhouse	(Wes.) B	82	94	90	87	79	79	72	80
71. Middleton	(do.) B	37	35	36	32	28	28	32	24
72. Pearston	(do.) B	63	79	80	75	54	63	66	64
73. Somerset East, Native	(do.) B	129	127	120	116	80	74	76	68
74. Do., Henry Street	(do.) B	106	85	55	48	72	62	40	33
Total	..	1609	1604	1628	1556	1330	1297	1278	1272

STELLENBOSCH (Inspector Watermeyer).

1. Elsenburg, Agricultural School	Sp.	33	28	30	33	33	28	30	30
2. Stellenbosch, Industrial Home, Boys'	Sp.	43	43	43	43	43	39	37	42
3. Do., Rhenish Inst., Housekeeping Sch.	Sp.	37	48	45	45	28	40	44	35
4. Do., Bloemhof, Girls'	A. 1	203	209	157	183	183	183	137	166
5. Do., Boys'	A. 1	205	203	217	208	185	174	192	177
6. Kuils River	A. 2	84	81	93	90	73	70	85	83
7. Somerset West	A. 2	86	88	91	87	75	76	77	78
8. Good Hope	A. 3	18	13	13	13	16	10	12	13
9. Helderberg	A. 3	42	43	40	40	37	40	38	36
10. Moddergat (Bethel)	A. 3	24	23	23	20	21	21	21	19
11. Sir Lowry's Pass	A. 3	32	29	17	26	23	23	11	22
12. Somerset West Strand	A. 3	41	41	40	57	34	35	32	39

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
33	1	12	..	6	2	4	..	..	..	..	..	..	..	..	..	..	..	..	..	..
34	4	8	..	..	..	3	2	3	..	..	..	..	..	..	..	..	..	..	..	..
35	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
36	1	5	..	3	..	2	..	..	..	..	..	..	..	..	..	..	..	..	..	..
37	3	12	1	2	3	2	1	3	..	..	..	..	..	..	..	..	..	..	..	..
38	3	10	1	1	6	..	1	..	1	..	..	..	..	..	..	..	..	..	..	..
39	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
40	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
41	3	6	..	..	..	1	1	2	1	1	..	..	..	..	..	..	..	..	..	..
42	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
43	3	5	..	..	1	..	4	..	..	..	..	..	..	..	..	..	..	..	..	..
44	1	6	..	..	3	1	2	..	..	..	..	..	..	..	..	..	..	..	..	..
45	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
46	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
47	4	9	1	1	1	..	1	4	1	..	..	..	..	..	..	..	..	..	..	..
48	3	6	..	1	1	3	..	1	..	..	..	..	..	..	..	..	..	..	..	..
49	3	5	1	..	1	2	1	..	..	..	..	..	..	..	..	..	..	..	..	..
50	3	7	..	..	1	..	2	4	..	..	..	..	..	..	..	..	..	..	..	..
51	4	11	..	..	2	1	..	4	3	1	..	..	..	..	..	..	..	..	..	..
52	3	5	..	..	2	..	..	2	1	..	..	..	..	..	..	..	..	..	..	..
53	1	9	..	1	1	1	1	1	3	1	..	..	..	..	..	..	..	..	..	..
54	1	5	..	..	1	..	..	1	2	1	..	..	..	..	..	..	..	..	..	..
55	4	9	1	1	2	1	1	3	..	..	..	..	..	..	..	..	..	..	..	..
56	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
57	1	8	..	..	2	1	1	2	1	1	..	..	..	..	..	..	..	..	..	..
58	3	6	..	1	..	3	1	1	..	..	..	..	..	..	..	..	..	..	..	..
59	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
60	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
61	1	24	9	3	2	4	2	2	..	..	..	..	..	..	..	..	..	..	..	..
62	3	10	1	1	2	3	3	..	..	..	..	..	..	..	..	..	..	..	..	..
63	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
64	2	48	18	13	8	6	3	..	..	..	..	..	..	..	..	..	..	..	..	..
65	1	23	9	..	3	3	5	3	..	..	..	..	..	..	..	..	..	..	..	..
66	1	78	62	10	2	4	..	..	..	..	..	..	..	..	..	..	..	..	..	..
67	2	57	25	13	10	8	1	..	..	..	..	..	..	..	..	..	..	..	..	..
68	1	38	22	4	5	5	1	1	..	..	..	..	..	..	..	..	..	..	..	..
69	2	25	13	4	3	3	2	..	..	..	..	..	..	..	..	..	..	..	..	..
70	1	72	35	16	9	7	5	..	..	..	..	..	..	..	..	..	..	..	..	..
71	3	24	8	9	5	2	..	..	..	..	..	..	..	..	..	..	..	..	..	..
72	1	17	10	6	1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
73	1	84	35	15	11	12	9	2	..	..	..	..	..	..	..	..	..	..	..	..
74	1	70	21	30	9	6	4	..	..	..	..	..	..	..	..	..	..	..	..	..
1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
2	2	33	..	9	8	9	7	..	..	..	..	..	..	..	..	..	..	..	..	..
3	4	39	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	3	165	24	12	14	13	9	13	19	17	14	10	..	..	..	..	..	..	..	..
5	3	183	..	..	2	16	17	30	28	34	32	24	..	..	..	..	..	..	..	..
6	2	67	9	13	11	7	8	9	7	2	..	..	..	..	..	..	..	..	..	..
7	2	82	8	11	11	13	7	4	9	8	7	4	..	..	..	..	..	..	..	..
8	2	12	2	2	1	2	1	1	..	3	..	..	..	..	..	..	..	..	..	..
9	2	42	6	1	4	6	5	7	6	5	2	..	..	..	..	..	..	..	..	..
10	2	24	..	3	3	4	5	2	3	4	..	..	..	..	..	..	..	..	..	..
11	2	25	3	3	3	6	7	2	1	..	..	..	..	..	..	..	..	..	..	..
12	2	37	4	2	8	11	9	2	1	..	..	..	..	..	..	..	..	..	..	..

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
13. Vlaggeberg	A. 3	28	28	30	29	27	26	27	26
14. Knorhoek	J. D. Beyers P.F.	7	6	6	6	5	6	5	6
15. Stellenbosch Kloof	H. Joubert P.F.	12	13	13	12	9	11	12	11
16. Zeekoe Vlei	Mrs. E. Alderman P.F.	7	6	6	8	6	5	6	7
17. Gordon's Bay	Poor	..	18	24	26	..	13	19	21
18. Stellenbosch	Poor	21	23	23	24	19	17	19	20
19. Gordon's Bay	(D.R.C.) B	18	..	..	..	11	..	..	..
20. Eerste River	(Eng. Ch.) B	67	67	66	61	53	48	38	37
21. Lynedock	(do.) B	55	61	59	64	38	41	35	54
22. Somerset West	(do.) B	85	82	69	71	63	54	42	40
23. Stellenbosch	(do.) B	69	71	64	63	54	45	42	37
24. Stellenbosch	(Rhen. M.) B	368	355	364	387	249	192	207	241
25. Raithby	(Wes.) B	82	82	79	72	57	62	51	50
26. Sir Lowry's Pass	(do.) B	43	47	43	41	35	36	31	33
27. Somerset West	(do.) B	121	118	116	117	83	87	73	80
28. Somerset West Strand	(do.) B	115	129	123	99	84	83	79	76
29. Stellenbosch	(do.) B	201	195	196	199	138	116	123	133
30. Zand Vliet	(do.) B	..	..	..	26	..	..	..	17
Total ..	..	2147	2150	2090	2150	1682	1581	1525	1629

STEYNSBURG (Inspector Murray).

1. Steynsburg	A. 2	114	112	137	143	88	92	119	97
2. Gedultfontein	A. 3	27	27	27	25	22	25	24	17
3. Gaatvoorbij	P.F.	6	..	4	..	6	..	4	..
4. Gaat Voorby	J. Klopper P.F.	6	..	..	..	6	..	..	..
5. Gelegfontein	J. C. du Plessis P.F.	8	8	8	8	8	8	8	8
6. Grootvlei	J. C. Pretorius P.F.	7	7	..	..	6	6	..	..
7. Langkloof	O. J. J. Oosthuizen P.F.	9	8	8	8	8	8	8	8
8. Leeuwfontein	C. J. Vermaak P.F.	6	6	6	6	6	6	6	5
9. Zamenkomst	J. J. Duvenhage P.F.	8	11	..	..	6	8	..	..
10. Zevenfontein	T. L. Kruger P.F.	..	8	8	..	..	8	8	..
11. Steynsburg	(D.R.C.) B	42	47	43	47	34	42	37	42
12. Do.	(Eng. Ch.) B	46	55	56	52	24	43	46	43
Total ..	..	279	289	297	289	207	246	260	220

STOCKENSTROM (Inspector T. W. Rein).

1. Balfour	A. 2	35	..	..	..	27	..	..	..
2. Seymour	A. 2	88	87	89	93	77	76	80	81
3. Balfour	A. 3	..	33	26	23	..	25	21	20
4. Balfour, Native	A. 3	52	53	54	54	42	41	41	41
5. Buxton	A. 3	..	..	..	24	..	..	..	21
6. Cathcart Vale	A. 3	26	29	27	27	23	26	23	25
7. Fairbairn	M. van Wyk A. 3	31	31	30	30	29	28	28	28
8. Hertzog	A. 3	40	38	42	42	31	33	35	29
9. Mancazana	J. Pieterse A. 3	..	17	16	17	..	17	16	16
10. Upper Blinkwater	A. 3	26	27	23	21	24	21	19	19
11. Upper Mancazana	A. 3	34	34	29	29	31	31	27	26
12. Balfour	Poor	34	30	37	36	22	20	25	20
13. Lushington	Poor	19	23	21	..	13	14	13	..

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
13	2	28	..	4	5	4	1	9	2	3	..	..	..	..	22	3	..	25	23
14	2	6	..	1	1	1	1	2	..	..	..	..	..	..	2	1	..	5	2
15	2	12	..	2	3	3	2	1	1	..	..	..	..	..	5	1	..	10	9
16	2	6	..	..	1	2	2	1	..	..	..	..	..	..	4	..	..	6	5
17	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
18	2	12	..	1	3	4	4	..	..	..	..	..	..	..	8	1	..	11	9
19	2	16	..	3	4	4	3	..	2	..	..	..	..	..	8	1	..	13	11
20	1	65	28	15	7	5	6	3	1	..	..	..	..	..	16	9	2	29	15
21	2	51	23	5	8	7	5	3	..	..	..	..	..	..	18	3	..	23	20
22	2	40	21	9	4	..	5	1	..	..	..	..	..	..	4	2	..	12	9
23	2	49	27	7	7	4	4	..	..	..	..	..	..	..	11	3	..	16	15
24	2	249	81	50	40	61	12	5	..	..	..	..	..	..	77	30	..	115	112
25	2	71	16	27	11	10	7	..	..	..	..	..	..	..	14	15	..	35	16
26	2	36	23	4	6	1	2	..	..	..	..	..	..	..	7	..	..	9	8
27	2	96	36	12	14	15	12	1	5	..	..	..	..	..	35	9	..	50	35
28	2	111	50	17	15	12	11	6	..	..	..	..	..	..	31	9	..	48	36
29	2	117	37	24	29	15	8	4	..	..	..	..	..	..	41	13	..	62	46
30	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
1	4	139	10	22	15	33	7	27	10	8	2	5	..	..	59	14	2	117	93
2	4	21	..	1	3	5	7	4	1	..	..	..	..	..	15	1	..	21	20
3	4	4	..	..	1	1	1	1	..	..	..	..	..	..	First Inspection.	..	..	4	3
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	4	9	2	..	1	1	2	2	1	..	..	..	..	..	First Inspection.	..	..	7	7
6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
7	4	8	..	1	..	2	3	1	1	..	..	..	..	..	6	..	..	7	7
8	4	6	1	..	1	..	..	1	2	..	1	..	..	..	2	2	..	5	3
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	4	8	2	..	3	1	1	..	1	..	..	..	..	..	First Inspection.	..	..	6	4
11	4	39	17	5	13	4	..	..	..	..	..	..	..	..	4	1	..	21	10
12	4	41	19	9	3	7	3	..	..	..	..	..	..	..	9	4	..	15	11
1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
2	2	87	15	7	12	10	10	7	12	9	4	1	..	..	43	..	..	64	60
3	2	30	6	3	5	6	4	4	2	..	..	..	..	..	15	7	..	22	15
4	2	45	18	3	10	10	4	..	..	..	..	..	..	..	12	8	2	27	16
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	2	28	5	4	6	11	1	..	1	..	..	..	..	..	13	..	..	19	19
7	2	30	7	2	3	7	6	4	1	..	..	..	..	..	7	9	..	22	11
8	2	37	10	7	6	5	3	4	2	..	..	..	..	..	13	4	..	22	17
9	3	16	..	7	4	4	1	..	..	..	..	..	..	..	First Inspection.	..	..	10	5
10	2	21	..	1	8	5	5	2	..	..	..	..	..	..	13	1	..	20	15
11	4	27	3	3	3	2	4	8	4	..	..	..	..	..	16	4	..	22	17
12	2	31	3	7	5	9	6	1	..	..	..	..	..	..	7	8	..	24	13
13	2	19	..	1	7	7	..	4	..	..	..	..	..	..	11	4	..	19	13

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
14. Philipton (Ind.)	B	41	38	58	56	27	25	42	43
15. Readsdales (do.)	B	49	53	54	50	39	42	45	43
16. Wilsonton (do.)	B	50	46	51	46	36	36	34	28
17. Lushington (Wes.)	B	49	52	46	44	34	37	33	27
18. Seymour (do.)	B	72	74	72	58	50	48	38	31
Total		646	665	675	650	505	520	520	498
STUTTERHEIM (Inspector McLaren).									
1. Bolo	A. 2	48	49	49	51	39	41	43	45
2. Stutterheim	A. 2	57	57	54	59	45	40	44	47
3. Kubusie Station	A. 3	35	35	40	39	26	30	34	30
4. Stoney Ridge	A. 3	31	36	43	41	21	25	28	27
5. Bare Acres B. Miles	P.F.	9	9	10	10	9	7	8	9
6. Clear Water W. Hayter	P.F.	5	5	5	5	5	5	5	5
7. Good Hope E. A. Blunder	P.F.	5	5	5	5	5	5	5	5
8. Invermema C. Engelbrecht	P.F.	10	..	..	..	10	..	..	..
9. Isidenge Forest Stn. A. F. G. Dobrowsky	P.F.	9	13	14	11	8	11	12	10
10. Oaklee P. J. Schreiber	P.F.	..	11	11	13	..	10	11	12
11. Qanti (Warringham) W. Forward	P.F.	12	11	8	8	11	11	8	8
12. Quetta P. G. Maritz	P.F.	..	..	..	5	..	..	..	5
13. Redlands W. W. Fynn	P.F.	9	9	9	9	8	8	9	9
14. Rockdell J. H. Edwards	P.F.	6	6	6	6	6	6	6	6
15. Tyndall C. S. Webb	P.F.	5	6	6	6	4	6	6	5
16. Wingledew S. Smit	P.F.	..	..	14	14	..	..	14	14
17. Cenyu (Berl. M.)	B	60	56	71	72	59	53	70	68
18. Kubusi (do.)	B	47	50	57	56	34	45	49	44
19. Wartburg (do.)	B	112	116	134	143	86	87	112	127
20. Kubusi (Eng. Ch.)	B	48	53	54	53	34	33	39	43
21. Isidenge (Gladstone) (Ind.)	B	72	72	80	75	44	44	53	51
22. Nqantosi (do.)	B	40	37	33	33	27	26	21	18
23. Keilands (R.C.)	B	87	83	81	78	81	78	69	72
24. Cwengwana (U.P.)	B	73	..	83	85	43	..	62	53
25. Engguleni (do.)	B	33	..	41	41	26	..	36	36
26. Lujilo (do.)	B	27	..	44	43	30	..	30	32
27. Nqantosi (Wes.)	B	42	40	37	42	22	21	20	17
28. Emgwali, Training School (U.P.)	C. 1	38	34	30	30	28	33	28	29
29. Do., Boys' (do.)	C	73	..	67	63	43	..	57	37
30. Do., Girls' (do.)	C	166	179	187	188	144	141	156	152
Total		1169	972	1273	1284	898	766	1035	1016
SUTHERLAND (Inspector Theron).									
1. Sutherland	A. 2	70	65	66	72	56	50	54	64
2. Klipfontein	A. 3	9	9	11	10	8	8	11	10
3. Roodewal	A. 3	13	8	..	..	8	7	..	..
4. Zandheuvell	A. 3	12	12	10	10	11	10	9	10
5. Damslaagte D. J. Botes	P.F.	..	..	10	10	..	..	10	10
6. Kuilenberg J. F. G. Jooste	P.F.	..	5	..	5	..	5	..	4
7. Korenplaats	Poor	27	22	19	25	16	22	18	20
8. Sutherland (D.R.C.)	B	..	16	10	..	..	11	7	..
Total		131	137	126	132	99	113	109	118

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
14	2	33	5	7	11	5	4	1	..	..	..	..	..	..	..	7	11	1	22	11
15	2	50	21	11	7	6	5	..	..	..	..	..	..	..	..	No Record.	..	..	18	18
16	2	44	15	2	12	12	3	..	..	..	..	..	..	..	..	20	8	..	29	21
17	2	46	27	9	7	2	..	1	..	..	..	..	..	..	..	7	1	..	14	8
18	2	56	30	10	12	4	..	..	..	..	..	..	..	..	..	11	4	..	17	12
1	4	50	3	9	11	3	3	9	6	4	2	..	..	..	..	30	5	..	39	33
2	4	53	7	4	12	8	10	8	3	1	..	..	..	..	..	20	5	..	43	34
3	4	29	4	5	8	5	1	4	2	..	..	..	..	..	..	13	1	..	20	17
4	4	38	7	6	9	10	4	2	..	..	..	..	..	..	..	11	8	..	26	20
5	4	10	1	..	2	1	2	4	..	..	..	..	..	..	..	3	1	..	9	8
6	4	5	..	1	..	..	1	1	1	1	..	..	..	..	..	3	..	..	4	4
7	4	5	1	1	..	1	2	..	..	..	..	..	..	..	..	First Inspection.	..	..	3	3
8	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
9	4	11	..	1	2	2	6	..	..	..	..	..	..	..	..	4	1	..	10	9
10	4	12	4	5	2	1	..	..	..	..	..	..	..	..	..	First Inspection.	..	..	3	3
11	4	8	..	..	2	..	..	..	4	2	..	..	..	..	..	7	..	..	8	8
12	4	5	2	..	1	..	2	..	..	..	..	..	..	..	..	First Inspection.	..	..	..	..
13	4	9	2	..	2	..	1	3	..	1	..	..	..	..	..	6	..	..	7	7
14	4	6	1	..	1	..	1	3	..	1	..	..	..	..	..	5	..	..	5	5
15	4	7	2	..	1	..	..	3	..	..	..	1	..	..	..	2	2	..	4	4
16	4	14	3	3	3	3	2	..	..	..	..	..	..	..	..	First Inspection.	..	..	9	8
17	4	63	20	16	11	10	6	..	..	..	..	..	..	..	..	18	6	..	29	23
18	4	39	17	3	12	3	4	..	..	..	..	..	..	..	..	15	5	..	22	16
19	4	117	52	29	16	15	3	2	..	..	..	..	..	..	..	20	19	..	46	23
20	4	54	24	10	7	10	3	..	..	..	..	..	..	..	..	6	9	..	25	14
21	4	58	29	5	12	8	3	1	..	..	..	..	..	..	..	8	8	..	25	18
22	4	20	8	7	2	2	1	..	..	..	..	..	..	..	..	4	3	..	8	5
23	4	71	23	15	13	12	8	..	..	..	..	..	..	..	..	22	10	..	37	25
24	4	68	27	19	19	3	..	..	..	..	..	..	..	..	..	13	7	..	25	16
25	4	29	3	7	9	5	5	..	..	..	..	..	..	..	..	8	8	..	24	9
26	4	39	12	6	3	11	5	2	..	..	..	..	..	..	..	19	2	..	22	19
27	4	10	3	4	2	1	..	..	..	..	..	..	..	..	..	3	1	..	4	3
28	4	30	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
29	4	52	18	8	4	8	9	5	..	..	..	..	..	..	..	20	2	..	28	25
30	4	175	10	18	16	18	26	49	31	..	..	..	..	..	7	70	9	..	141	124
1	3	55	19	3	5	5	4	9	4	..	..	4	2	..	..	No Record.	..	..	27	23
2	3	11	..	4	..	3	2	2	..	..	..	..	..	..	..	7	1	..	8	5
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	3	8	..	2	3	3	..	..	..	..	..	..	..	..	..	First Inspection.	..	..	6	6
5	3	10	3	2	2	2	1	..	..	..	..	..	..	..	..	Do.	..	..	6	3
6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
7	3	16	2	5	2	6	1	..	..	..	..	..	..	..	..	8	..	..	9	9
8	3	8	4	..	4	..	..	..	..	..	..	..	..	..	..	2	..	..	4	4

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
SWELLENDAM (Inspector Watermeyer).										
1. Swellendam, Girls'	A. 1	96	101	97	99	83	89	89	91	
2. Heidelberg	A. 2	81	83	85	85	75	80	82	76	
3. Swellendam, Boys'	A. 2	57	64	61	58	48	54	52	50	
4. Barrydale	A. 3	71	79	76	80	62	68	68	67	
5. Buffeljachts River	A. 3	32	33	34	35	29	30	34	33	
6. Doornkraal	J. Rall	13	..	..	..	12	..	..	..
7. Joubertsdale	A. 3	17	12	12	13	14	10	11	10	
8. Kliphooigte	A. 3	24	20	34	36	17	14	31	33	
9. Limoen Hoek	A. 3	38	39	36	36	35	36	34	34	
10. Op de Tradouw (Barrydale)	A. 3	21	22	22	20	19	18	20	19	
11. Waterkloof	A. 3	12	11	10	9	12	11	10	9	
12. Zuurbraak	A. 3	39	37	34	38	33	30	28	30	
13. Doorn Rivier	C. R. Kleinkins	P.F.	..	..	5	5	..	..	5	5
14. Eenzaamheid	A. Pieterse	P.F.	..	..	12	..	..	..	8	..
15. Fonteinkloof	M. Human	P.F.	6	..	..	..	6	..	..	..
16. Goedgeloof	J. Bruwer	P.F.	12	12	12	13	11	10	11	12
17. Honingklip	L. Kuntz	P.F.	..	6	7	6	..	6	6	5
18. Karnemelks River	G. R. Uys	P.F.	9	9	9	9	8	9	9	9
19. Middeldrift	C. J. Lourens	P.F.	7	7	9	9	7	7	9	9
20. Slang River (Upper)	J. L. Uys	P.F.	..	5	7	7	..	4	7	7
21. Slang River	N. J. Uys	P.F.	5	7	5	5	4	7	4	5
22. Storm's Vlei	F. le Roux	P.F.	9	..	..	..	7	..	..	..
23. Terrentaals River	C. Badenhorst	P.F.	10	10	11	10	10	9	11	10
24. Weltevrede (Modderasfontein)	P.F.	9	7	7	9	8	6	6	8	
25. Do.,	G. T. Joubert	P.F.	7	9	10	7	6	8	9	7
26. Zandkraal	P.F.	10	10	10	10	8	6	10	10	
27. Zwartklip	M. Rensburg	P.F.	10	..	..	..	9	..	..	..
28. Bruinklip	Mrs. J. M. Neethling	Poor	16	14	12	11	11	12	11	10
29. Bruintjes River .. .. .	..	Poor	24	20	19	17	24	19	17	16
30. Groot Vaders Bosch .. .. .	..	Poor	21	23	23	22	17	17	19	13
31. Malagas .. .. .	..	Poor	18	14	12	12	15	12	11	11
32. Renendall .. .. .	..	Poor	25	28	28	27	24	25	27	26
33. Voorhuis	D. G. Steyn	Poor	25	25	27	27	24	25	26	26
34. Barrydale	(D.R.C.)	B	24	20	18	21	15	17	15	17
35. Klip River	(do.)	B	67	55	57	57	32	32	36	33
36. Swellendam	(do.)	B	57	57	58	56	41	45	45	44
37. Zuurbraak	(do.)	B	126	134	125	110	87	88	89	83
38. Barrydale	(Eng. Ch.)	B	21	23	27	23	17	16	22	18
39. Buffelsjachts River	(do.)	B	16	15	15	16	13	11	12	11
40. Heidelberg	(do.)	B	53	65	68	57	42	47	51	46
41. Slang River	(do.)	B	23	20	18	35	15	10	13	16
42. Swellendam	(do.)	B	118	122	125	125	78	84	85	88
43. Zuurbraak	(do.)	B	179	158	149	151	108	99	112	50
44. Heidelberg	(Ind.)	B	70	71	75	74	45	44	52	55
Total .. .. .	..	1478	1437	1461	1440	1131	1115	1177	1102	
TARKA (Inspector Pressly).										
1. Tarkastad, Boys'	A. 1	90	92	88	87	81	81	77	76	
2. Do., Girls'	A. 1	131	129	136	131	114	109	114	117	
3. Arend's Krantz	A. 3	11	10	..	..	10	9	..	..
4. Kiesedoorns	A. 3	11	10	12	12	10	9	10	10	
5. Klipfontein	A. 3	12	12	10	7	10	11	10	7	
6. Leeuwfontein	A. 3	13	13	12	10	11	13	12	9	
7. Modderfontein	A. 3	21	18	16	15	18	15	15	13	
8. Rietpoort	A. 3	12	12	13	13	12	12	13	13	
9. Schurftcheuvel	A. 3	10	15	17	13	9	14	15	13	
10. Waterval	A. 3	..	..	..	13	..	..	..	12	

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
1	4	93	16	4	14	13	12	9	9	8	3	1	3	1	..	45	8	..	68	50
2	4	83	5	6	9	5	13	13	15	8	5	..	2	2	..	40	8	..	68	53
3	4	55	3	4	8	6	10	10	5	4	5	..	..	..	18	8	..	49	37
4	4	73	2	7	9	15	6	10	14	4	6	..	..	..	46	2	..	64	54
5	4	34	4	6	4	7	7	2	..	2	2	..	..	..	10	4	..	25	12
6
7	4	13	4	2	1	2	..	1	3	..	..	..	..	..	6	..	..	7	7
8	4	36	13	2	9	4	4	4	..	..	..	..	..	..	15	2	..	23	20
9	4	35	3	6	6	6	1	8	..	5	..	..	..	..	21	4	..	26	25
10	4	20	..	2	3	7	3	2	1	2	..	..	..	..	13	3	..	18	16
11	4	9	..	2	..	2	3	2	..	..	..	..	..	..	4	3	..	9	3
12	4	34	4	5	5	7	4	4	2	3	..	..	..	..	18	2	..	25	23
13	4	5	..	2	1	..	1	1	..	..	..	..	..	..	First Inspection.	..	..	3	3
14	4	12	5	3	1	..	3	..	..	..	..	..	..	..	..	2	..	4	..
15
16	4	13	2	2	5	2	1	1	..	..	..	..	..	..	3	5	..	9	1
17	4	6	1	1	..	2	1	..	1	..	..	..	..	..	..	..	..	5	3
18	4	9	..	..	3	..	3	..	3	..	..	..	..	..	9	..	..	9	9
19	1	7	2	1	4	..	..	..	..	..	..	..	..	..	First Inspection.	..	..	4	4
20	4	7	..	2	1	1	2	1	..	..	..	..	..	..	Do.	..	..	6	4
21	4	5	..	..	1	..	2	2	..	..	..	..	..	..	4	..	..	5	5
22	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
23	4	10	..	4	4	2	..	..	..	..	..	..	..	..	First Inspection.	..	..	6	6
24	4	9	..	..	2	4	3	..	..	..	..	..	..	..	6	2	..	9	7
25	4	7	..	..	2	1	2	1	1	..	..	..	..	..	3	4	..	7	3
26	4	10	2	1	1	4	..	2	..	..	..	..	..	..	7	..	..	7	7
27	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
28	4	12	..	2	2	2	2	..	2	..	2	..	..	..	9	..	..	11	10
29	4	17	5	3	2	4	..	1	2	..	..	..	..	..	First Inspection.	..	..	12	3
30	4	17	1	4	3	2	4	3	..	..	..	..	..	..	4	7	..	15	5
31	4	11	4	3	2	..	2	..	..	..	..	..	..	..	Sch. in abeyance '98	..	..	4	4
32	4	27	3	6	14	..	4	..	..	..	..	..	..	..	First Inspection.	..	..	19	9
33	4	22	..	7	5	3	4	3	..	..	..	..	..	..	14	..	..	15	15
34	4	19	6	1	5	6	1	..	..	..	..	..	..	..	6	5	..	13	9
35	4	41	21	3	11	6	..	..	..	..	..	..	..	..	7	5	4	17	7
36	4	56	18	12	11	8	4	3	..	..	..	..	..	..	19	6	..	29	19
37	4	89	36	27	11	10	5	..	..	..	..	..	..	..	23	5	..	28	25
38	4	19	12	6	1	..	..	..	..	..	..	..	..	..	..	3	..	3	..
39	4	10	1	2	5	2	..	..	..	..	..	..	..	..	2	4	..	7	..
40	4	55	16	14	9	9	7	..	..	..	..	..	..	..	14	7	..	28	21
41	4	14	6	5	..	3	..	..	..	..	..	..	..	..	1	4	..	5	..
42	4	103	64	11	11	13	4													

Name of School.	Class.	Scholars on Roll				Average Attendance															
		during				during															
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.												
11. Arends Krantz	W. Ainstree	P.F.	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
12. Bekker's Dam	H. J. v. Heerden	P.F.	..	9	8	8	..	8	7	8	..	..	..	..	..	..	..	..	..	..
13. Glen Rock	G. M. King	P.F.	5	5	..	..	4	4	..	..	..	..	..	..	..	..	..	..	..	..
14. Groenfontein	..	P.F.	8	7	..	..	8	5	..	..	..	..	..	..	..	..	..	..	..	..
15. Hartfontein	J. L. Lombard	P.F.	..	..	7	7	..	..	..	6	6	..	..	..	..	..	..	..	..	..
16. Highland Home	J. H. King	P.F.	5	5	5	..	4	4	4	..	..	..	..	..	..	..	..	..	..	..
17. Hopewell	George Webster	P.F.	7	7	7	7	6	6	7	5	..	..	..	..	..	..	..	..	..	..
18. Palmietfontein	J. H. Whitehead	P.F.	..	6	8	11	..	5	7	8	..	..	..	..	..	..	..	..	..	..
19. Redcliff	F. E. Marx	P.F.	9	9	10	10	8	6	10	9	..	..	..	..	..	..	..	..	..	..
20. Tarkastad	..	Poor	84	68	65	58	67	46	49	46	..	..	..	..	..	..	..	..	..	..
21. Do.,	..	(Ind.)	43	45	45	46	38	36	41	42	..	..	..	..	..	..	..	..	..	..
22. Wheatlands	..	(do.)	40	39	38	32	32	32	34	30	..	..	..	..	..	..	..	..	..	..
23. Tarkastad	..	(Wes.)	101	94	97	83	77	72	65	58	..	..	..	..	..	..	..	..	..	..
Total	..	..	616	605	594	563	519	497	496	482	..	..	..	..	..	..	..	..	..	..
TULBAGH (Inspector Hofmeyr).																					
1. Tulbagh	..	A. 2	120	140	145	142	116	127	137	136	..	..	..	..	..	..	..	..	..	..
2. Ceres Road	..	A. 3	49	55	..	64	38	46	..	52	..	..	..	..	..	..	..	..	..	..
3. Drostdy	..	A. 3	23	19	21	22	15	15	19	20	..	..	..	..	..	..	..	..	..	..
4. New Munster	..	A. 3	17	17	15	15	15	14	14	14	..	..	..	..	..	..	..	..	..	..
5. Waterfall	..	A. 3	15	16	19	20	13	14	10	17	..	..	..	..	..	..	..	..	..	..
6. Weltevreden	..	A. 3	15	15	15	15	14	13	13	12	..	..	..	..	..	..	..	..	..	..
7. Winterhoek, No. 1	..	A. 3	19	16	16	14	18	16	16	13	..	..	..	..	..	..	..	..	..	..
8. Do., No. 2	..	A. 3	12	10	10	10	11	9	9	9	..	..	..	..	..	..	..	..	..	..
9. Bosch Plaats	P. v. Stanten	P.F.	13	11	8	11	11	8	6	7	..	..	..	..	..	..	..	..	..	..
10. Diggers' Home	S. v. B. v. Niekerk	P.F.	8	6	6	6	9	6	6	5	..	..	..	..	..	..	..	..	..	..
11. Oudekloof	..	Poor	..	..	14	15	..	..	11	10	..	..	..	..	..	..	..	..	..	..
12. Ceres Road	(D.R.C.)	B	66	69	69	55	61	65	60	47	..	..	..	..	..	..	..	..	..	..
13. Saron	(Rhen. M.)	B	363	306	325	390	289	235	261	357	..	..	..	..	..	..	..	..	..	..
14. Steintal	(do.)	B	64	58	53	59	47	33	37	36	..	..	..	..	..	..	..	..	..	..
15. Tulbagh	(do.)	B	92	85	82	93	66	50	62	62	..	..	..	..	..	..	..	..	..	..
Total	..	..	873	823	798	931	723	651	651	797	..	..	..	..	..	..	..	..	..	..
UITENHAGE (Inspector Fraser).																					
1. Uitenhage, Industrial, Boys'	..	Sp.	38	42	48	43	38	38	42	38	..	..	..	..	..	..	..	..	..	..
2. Do., Training School	..	Sp.	21	21	21	22	19	19	20	21	..	..	..	..	..	..	..	..	..	..
3. Do., Boys' High School	..	A. 1	181	181	189	188	167	165	165	178	..	..	..	..	..	..	..	..	..	..
4. Do., Girls' High School	..	A. 1	258	262	279	310	238	236	252	276	..	..	..	..	..	..	..	..	..	..
5. Addo Station	..	A. 3	..	12	17	..	..	11	15	..	..	..	..	..	..	..	..	..	..	..
6. Bezuidenhout's River	..	A. 3	18	18	15	15	17	16	13	14	..	..	..	..	..	..	..	..	..	..
7. Elands River	..	A. 3	22	23	21	..	20	20	16	..	..	..	..	..	..	..	..	..	..	..
8. Glenconnor Station	..	A. 3	39	40	42	39	33	33	29	34	..	..	..	..	..	..	..	..	..	..
9. Loeries River	..	A. 3	15	15	..	..	15	15	..	..	..	..	..	..	..	..	..	..	..	..
10. Sunday's River	..	A. 3	35	37	38	38	29	32	33	31	..	..	..	..	..	..	..	..	..	..
11. Uitenhage, Convent	(R.C.)	A. 3	152	150	157	168	137	122	123	138	..	..	..	..	..	..	..	..	..	..
12. Do., Dolley Memorial	..	A. 3	224	210	247	250	159	158	160	189	..	..	..	..	..	..	..	..	..	..
13. Wilgen River	J. B. Rudman	A. 3	..	..	..	34	..	..	..	29	..	..	..	..	..	..	..	..	..	..
14. Do., Railway	..	D	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
15. Do., Railway Institute	..	E	83	93	89	97	62	57	62	57	..	..	..	..	..	..	..	..	..	..

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.	
		A.	B.									I.	II.	III.							
11	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
12	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
13	1	5	..	..	1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	1	8	..	1	..	4	1	2	..	..	..	..	..	..	..	..	..	..	..	..
15	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
16	1	5	..	1	1	1	2	..	..	..	..	..	..	..	..	..	..	..	..	..
17	1	7	1	..	2	3	1	..	..	..	..	..	..	..	..	..	..	..	..	..
18	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
19	1	9	..	1	1	2	2	1	2	..	..	..	..	..	..	..	..	..	..	..
20	1	71	31	19	9	6	5	1	..	..	..	..	..	..	..	..	..	..	..	..
21	1	36	18	5	5	5	2	1	..	..	..	..	..	..	..	..	..	..	..	..
22	1	31	22	8	1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
23	1	77	36	11	12	16	2	..	..	..	..	..	..	..	..	..	..	..	..	..
1	4	137	8	8	14	20	19	23	13	14	9	1	1	5	2	..	68	16	..	113	91
2	1	41	16	3	4	6	7	4	1	10	9	..	25	12
3	1	19	1	1	1	7	4	1	1	3	8	9	..	18	7
4	1	17	2	2	3	1	6	2	1	10	4	..	15	9
5	1	15	1	1	..	2	1	7	3	13	13	10
6	1	15	2	2	2	3	3	2	1	2	3	..	11	8
7	1	19	2	1	1	4	2	4	5	9	6	..	16	9
8	1	12	..	2	3	2	2	2	1	7	2	..	10	8
9	1	13	4	..	1	1	5	2	8	9	9
10
11
12	1	57	34	14	3	6
13	3	289	151	74	34	19															

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
16. Berg River	W. H. Williams	P.F.	5	5	..	..	5	5	..	..
17. Bevan Vale	F. Hughes	P.F.	8	8	6	6	8	8	6	6
18. Cadle's Hotel	W. Collett	P.F.	8	6	5	5	7	6	5	5
19. Elandsfontein	S. Rudman	P.F.	..	..	..	13	..	..	..	13
20. Gedultz River	F. Fitch	P.F.	6	6	..	..	6	6	..	..
21. Geelwal	G. L. v. Niekerk	P.F.	5	5	..	..	5	5	..	..
22. Golden Grove	T. Potgieter	P.F.	12	12	12	11	11	10	12	11
23. Good Hope	J. G. Andrews	P.F.	5	5	8	12	5	4	6	11
24. Haasfontein	P. J. Vermaak	P.F.	10	10	..	8	9	9	..	7
25. Kleinpoort	J. Grewar	P.F.	6	6	8	14	5	5	6	12
26. Korhaan's Drift	J. A. du Preez	P.F.	13	12	12	..	11	11	12	..
27. Lowlands	M. Vermaak	P.F.	5	5	9	10	5	5	7	10
28. Melkhoutboom	G. Scheepers	P.F.	..	..	..	6	..	..	..	6
29. Narasnek	J. Vermaak	P.F.	..	8	8	9	..	8	8	8
30. Noaga's Hoogte	M. J. Pietersen	P.F.	8	8	8	..	6	8	8	..
31. Rietfontein	M. A. Muller	P.F.	..	..	..	11	..	..	..	11
32. Sand River	W. Ingram	P.F.	..	9	9	9	..	8	8	9
33. Springbokvlakte	C. F. Pieterse	P.F.	15	15	12	13	13	13	11	12
34. Thornhill	R. C. Parkin	P.F.	13	13	13	12	12	12	12	12
35. Tyger Hoek Hon. P.S.	Bellingan, M.L.C.	P.F.	12	12	14	14	9	10	14	13
36. Welgevonden	S. J. Erasmus	P.F.	6	7	5	8	5	6	5	7
37. Wilge Rivier	J. B. Rudman	P.F.	10	8	8	34	9	8	7	29
38. Boordje	..	Poor	21	17	17	14	17	16	16	13
39. Boschvlei	..	Poor	18	19	18	..	13	16	14	..
40. Doorn River	..	Poor	16	15	17	16	14	14	15	15
41. Dorschfontein	..	Poor	22	24	26	..	19	20	17	..
42. Nauw Kloof	..	Poor	..	..	..	15	..	..	..	15
43. Zout Kloof	..	Poor	16	15	..	..	15	14	..	..
44. Klaas Kraal	(Eng. Ch.)	B	20	20	20	20	15	15	15	17
45. Uitenhage, St. Anne's	(do.)	B	109	136	86	87	59	77	52	62
46. Brakfontein	(Ind.)	B	30	28	35	..	20	25	24	..
47. Caba	(do.)	B	121	132	120	113	103	94	94	72
48. Colchester	(do.)	B	43	42	34	33	28	35	26	27
49. Oatlands	(do.)	B	61	52	50	43	58	42	35	25
50. Uitenhage, Rose Lane	(do.)	B	101	93	100	93	68	59	68	59
51. Enon	(Mor.)	B	151	144	138	131	127	118	103	96
52. Etembeni	(do.)	B	36	37	37	36	27	25	17	20
53. Dunbrody, Boys'	(R.C.)	B	39	39	41	44	37	38	39	42
54. Do., Girls'	(do.)	B	36	37	39	38	36	37	39	37
55. Barkly Bridge	(Wes.)	B	35	18	22	27	27	17	18	23
56. Despatch	(do.)	B	31	32	26	..	19	24	17	..
57. Uitenhage	(do.)	B	119	119	116	123	88	91	88	114
Total	..	..	2258	2283	2234	2198	1856	1846	1754	1795

UNIONDALE (Inspector Hagen).

1. Uniondale	A. 2	107	139	132	132	99	128	122	115
2. Bellevue	A. 3	18	19	22	21	17	16	19	18
3. Jantjes Kraal	A. 3	..	..	..	20	..	..	..	19
4. Louterwater	A. 3	24	22	21	19	22	18	18	17
5. Misgund (Long Kloof)	A. 3	20	24	24	20	18	17	22	19
6. Misgund	A. 3	10	10	..	..	9	9	..	..
7. Ongelegen	A. 3	13	12	10	8	13	11	9	7
8. Onser	A. 3	..	13	17	18	..	10	17	16
9. Orgida	A. 3	..	9	10	..	..	7	8	..
10. Roodeheuvel	A. 3	20	25	23	20	16	19	20	18
11. Sanddrift	A. 3	13	12	16	19	12	11	15	17

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
16	3	5	..	..	..	1	..	1	2	1	..	..	..	..	5	..	..	5	5
17	2	8	2	1	1	1	2	1	..	..	..	..	..	..	..	3	..	5	1
18	3	5	..	..	..	1	1	..	3	..	..	..	..	..	In abeyance.	..	..	5	4
19	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
20	3	6	1	..	..	1	1	1	1	1	..	..	..	..	..	..	..	5	4
21	3	5	1	..	..	..	2	1	1	..	..	..	..	..	..	..	..	4	..
22	3	12	2	..	5	3	2	..	..	..	..	..	..	..	10	..	..	10	10
23	2	5	1	..	..	..	..	..	2	1	..	..	..	..	2	2	..	4	2
24	2	10	1	2	1	3	1	2	..	1	..	..	..	..	4	2	..	9	7
25	2	5	1	..	..	..	1	..	1	2	..	..	..	..	3	1	..	4	3
26	2	12	..	1	1	6	1	3	..	..	..	..	..	..	8	..	..	12	10
27	4	10	..	2	3	5	..	..	..	..	..	..	..	..	First Inspection.	..	..	9	6
28	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
29	2	8	1	1	3	2	1	..	..	..	..	..	..	..	6	..	..	6	6
30	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
31	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
32	3	9	1	2	1	2	1	2	..	..	..	..	..	..	In abeyance.	..	..	6	4
33	2	15	1	2	2	2	4	1	3	..	..	..	..	..	5	4	..	12	8
34	3	13	..	..	2	2	3	5	1	..	..	..	..	..	8	5	..	13	8
35	4	14	..	2	2	5	2	2	..	1	..	..	..	..	8	3	..	13	..
36	4	8	1	2	1	1	..	1	..	..	..	..	..	..	3	..	..	3	3
37	4	7	1	2	3	..	1	..	..	..	..	..	..	..	First Inspection.	..	..	6	1
38	4	14	2	1	5	5	1	..	..	..	..	..	..	..	2	2	..	12	7
39	2	17	8	4	..	..	5	..	..	..	..	..	..	..	First Inspection.	..	..	5	..
40	4	17	4	2	1	4	5	1	..	..	..	..	..	..	10	2	..	12	8
41	4	18	3	3	4	2	3	3	..	..	..	..	..	..	First Inspection.	..	..	12	12
42	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
43	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
44	2	16	7	6	1	1	1	..	..	..	..	..	..	..	2	1	..	3	3
45	2	79	41	16	9	8	5	..	..	..	..	..	..	..	10	13	..	29	13
46	3	24	12	5	5	2	..	..	..	..	..	..	..	..	..	5	1	9	..
47	2	93	36	13	17	10	11	6	..	..	..	..	..	..	23	12	..	48	34
48	4	29	12	9	7	1	..	..	..	..	..	..	..	..	1	5	..	10	3
49	2	42	34	8	..	..	..	..	..	..	..	..	..	..	First Inspection.	..	..	..	..
50	2	59	35	8	10	5	1	..	..	..	..	..	..	..	8	10	..	20	9
51	2	136	42	29	27	20	13	5	..	..	..	..	..	..	33	27	..	73	43
52	2	26	12	8	5	1	..	..	..	..	..	..	..	..	All the pupils new.	..	..	7	3
53	2	38	9	5	11	9	4	..	..	..	..	..	..	..	22	..	..	24	23
54	2	37	5	12	5	8	7	..	..	..	..	..	..	..	18	2	..	20	20
55	3	22	8	6	6	..	2	..	..	..	..	..	..	..	2	4	..	8	3
56	2	23	15	4	3	1	..	..	..	..	..	..	..	..	..	2	..	5	2
57	2	90	41	18	18	7	5	1	..	..	..	..	..	..	20	11	1	43	23

Name of School.	Class.	Scholars on Roll.				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
12. Schoongezicht	A. 3	20	21	21	20	18	18	19	18
13. Twee Rivieren	A. 3	27	25	26	19	23	21	22	16
14. Wilgen Rivier	A. 3	..	..	23	23	..	..	21	20
15. Wolvekraal	A. 3	11	15	16	16	9	13	15	14
16. Keurfontein .. N. L. Rensburg	P.F.	7	7	6	6	6	6	6	6
17. Moerasfontein	P.F.	..	..	..	7	..	..	..	5
18. Tooverwater (Muragie) G. J. Barnardt	P.F.	10	9	9	9	9	8	8	8
19. Buffelsklip	Poor	26	27	30	30	24	24	27	27
20. De Vlugt	Poor	17	18	16	18	13	15	13	13
21. Diep River (Vygekraal) (Grootrivier) ..	Poor	21	22	18	19	19	17	14	15
22. Elandsdrift	Poor	18	17	16	16	16	16	11	15
23. Haarlem	Poor	22	18	23	21	17	11	19	19
24. Hartebeest River	Poor	31	33	50	41	27	28	45	36
25. Klein Rivier	Poor	..	..	20	20	..	..	19	18
26. Krakeel Rivier	Poor	51	47	52	48	39	35	43	33
27. Rooiplaats	Poor	..	..	15	19	..	..	15	17
28. Somerset's Gift	Poor	29	28	25	22	13	27	24	21
29. Uitvlucht	Poor	14	16	18	19	12	13	16	16
30. Warmbad	Poor	24	24	..	23	20	19	..	18
31. Haarlem (Berl. M.)	B	149	154	151	151	108	99	100	111
32. Uniondale (Ind.)	B	71	76	83	79	49	57	54	59
Total		773	842	898	903	628	673	744	751
VAN RHYN'S DORP (Inspector Hofmeyr).									
1. Van Rhy'n's Dorp	A. 2	85	87	82	82	77	74	72	72
2. Athies	A. 3	13	12	16	14	10	11	15	12
3. Nieuwe Rust	Poor	15	18	17	14	14	15	14	13
4. Ebenezer (D.R.C.)	B	55	59	92	97	48	41	77	86
5. Van Rhy'n's Dorp (do.)	B	17	18	13	17	13	15	11	13
Total		185	194	220	224	162	156	189	196
VICTORIA EAST (Inspector T. W. Rein).									
1. Alice	A. 2	70	70	74	103	61	62	64	89
2. Auckland	A. 3	75	75	73	63	63	64	65	59
3. Battlesden Mrs. Attwell	P.F.	5	5	5	5	4	5	5	5
4. Garfield	P.F.	5	5	5	..	5	4	5	..
5. Geato (Tyumie) Thos. Aggett	P.F.	13	13	17	18	12	11	15	14
6. Hogsback H. Collins	P.F.	4	5	5	5	4	5	5	5
7. Kemp	Poor	..	31	30	23	..	24	29	21
8. Pleasant Side (Hogsback)	Poor	..	..	18	18	..	..	17	18
9. Avamala (F.C.)	B	..	66	..	..	..	46	..	..
10. Calderwood (do.)	B	78	62	58	52	40	39	46	37
11. Ely (do.)	B	132	..	..	..	87	..	..	..
12. Gaga (do.)	B	160	20	23	22	129	19	22	18
13. Ganda's (do.)	B	..	36	46	37	..	23	38	29
14. Gillton (do.)	B	106	111	106	128	84	79	81	106
15. Gqumahashe (do.)	B	122	106	123	101	81	65	82	66
16. Kwezana (do.)	B	111	109	115	108	90	87	90	92
17. Macfarlan (do.)	B	110	118	133	130	85	92	104	99

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
12	4	18	1	3	5	7	..	2	..	..	..	..	..	..	..	9	3	..	17	12
13	2	20	4	5	2	3	4	2	..	..	..	..	..	..	..	3	3	..	16	7
14	4	14	5	8	..	1	..	..	..	..	..	..	..	..	..	First Inspection.			2	1
15	4	16	4	..	2	5	3	1	1	..	..	..	..	..	..	9	3	..	12	9
16	4	7	..	3	..	..	1	1	2	..	..	..	..	..	..	1	3	..	4	2
17	4	7	2	2	..	3	..	..	..	..	..	..	..	..	..	First Inspection.			3	3
18	4	8	1	..	..	1	4	1	1	..	..	..	..	..	..	5	..	..	7	7
19	4	30	4	1	5	3	7	4	2	4	..	..	..	..	..	19	4	..	26	21
20	1	17	5	2	6	1	3	..	..	..	..	..	..	..	..	4	6	..	12	6
21	1	18	11	6	1	..	..	..	..	..	..	..	..	..	..	First Inspection.			2	1
22	1	17	8	1	4	4	..	..	..	..	..	..	..	..	..	7	..	..	9	8
23	4	20	4	3	6	1	3	1	2	..	..	..	..	..	..	First Inspection.			16	11
24	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
25	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
26	2	41	8	9	5	13	5	1	..	..	..	..	..	..	..	Sch. in abeyance.			24	16
27	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
28	1	24	9	7	3	5	..	..	..	..	..	..	..	..	..	First Inspection.			9	6
29	1	13	5	1	4	3	..	..	..	..	..	..	..	..	..	2	4	..	7	5
30	4	22	4	3	..	4	7	3	..	1	..	..	..	..	..	7	4	..	15	11
31	4	136	80	16	19	11	5	4	1	..	..	..	..	..	..	23	16	..	48	27
32	4	72	48	2	18	4	..	..	..	..	..	..	..	..	..	8	4	..	24	18
1	3	69	11	10	5	7	9	13	7	2	..	1	3	1	..	32	9	..	45	34
2	3	16	4	..	2	1	3	3	2	1	..	..	..	..	..	9	2	..	12	11
3	3	14	2	3	..	3	4	2	..	..	..	..	..	..	..	5	1	..	12	4
4	3	79	33	30	5	7	4	..	..	..	..	..	..	..	..	12	5	..	19	14
5	3	13	4	4	1	2	2	..	..	..	..	..	..	..	..	..	5	1	6	5
1	4	100	7	16	10	25	28	9	3	2	..	..	..	..	..	35	11	..	79	57
2	3	65	31	9	5	9	9	2	..	..	..	..	..	..	..	9	13	..	26	7
3	3	5	1	1	..	1	..	1	1	..	..	..	..	..	..	1	3	..	4	1
4	4	6	..	1	2	1	1	1	..	..	..	..	..	..	..	4	..	..	5	5
5	3	16	4	3	2	4	2	1	..	..	..	..	..	..	..	6	2	..	10	8
6	4	5	1	1	..	2	1	..	..	..	..	..	..	..	..	2	1	..	3	3
7	3	29	1	17	5	5	1	..	..	..	..	..	..	..	..	First Inspection			13	10
8	4	17	1	8	2	2	3	1	..	..	..	..	..	..	..	Do.			8	6
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	3	46	27	8	9	2	..	..	..	..	..	..	..	..	..	6	1	..	12	10
11	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
12	3	20	10	3	3	4	..	..	..	..	..	..	..	..	..	4	1	..	7	5
13	3	37	16	4	11	6	..	..	..	..	..	..	..	..	..	..	..	..	17	12
14	3	93	19	27	13	16	12	6	..	..	..	..	..	..	..	38	4	1	49	43
15	3	96	31	22	11	15	12	5	..	..	..	..	..	..	..	22	26	..	61	29
16	3	93	17	20	28	21	3	4	..	..	..	..	..	..	..	38	13	..	59	45
17	3	107	25	26	22	18	15	1	..	..	..	..	..	..	..	35	22	..	69	40

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
18. Roxeni	(F.C.) B	47	..	..	..	38	..	..	..
19. Sheshegu	(do.) B	148	..	..	..	101	..	..	..
20. Sompondo's	(do.) B	63	63	61	61	48	49	48	45
21. Stewart	(do.) B	20	..	..	..	12	..	..	..
22. Yamala	(do.) B	80	..	72	57	36	..	47	46
23. Ncera	(Wes.) B	67	64	72	67	58	55	57	53
24. Lovedale, Training School	(F.C.) C. 1	133	132	134	127	113	124	111	121
25. Do., Boys'	(do.) C	229	234	238	229	190	209	201	206
26. Do., Girls'	(do.) C	96	99	131	127	80	93	115	119
27. Do., Elementary	(do.) C	126	124	151	145	86	71	109	104
28. Do., Industrial, Boys'	(do.) C	52	60	52	61	27	49	24	33
29. Do., do., Girls'	(do.) C	39	34	35	34	37	37	32	32
Total		2091	1645	1777	1721	1571	1309	1412	1417

VICTORIA WEST (Inspector Theron).

1. Victoria West	A. 1	170	166	182	191	146	151	166	171
2. Abraham's Kraal	A. 3	13	13	12	12	11	13	12	11
3. Biesjesfontein	H. J. v. Heerden A. 3	12	10	11	10	9	9	11	10
4. Ofontein	H. J. Classens A. 3	12	11	11	10	11	11	11	10
5. Roodepoort	A. 3	11	11	10	9	10	10	9	9
6. Vosburg	A. 3	99	97	99	102	91	85	87	92
7. Wolvenfontein	A. 3	11	11	..	..	10	9	..	..
8. Wonderfontein	A. 3	..	..	..	..	..	..	..	..
9. Biesjesdam	G. Thompson P.F.	7	5	5	6	6	5	4	6
10. Brakpoort	J. C. de Klerk P.F.	..	..	5	5	..	..	4	4
11. Bultfontein	H. C. Esterhuizen P.F.	5	4	..	4	5	4	..	4
12. Burgersfontein	J. F. Theron P.F.	6	7	7	7	6	6	7	6
13. David's Kraal	J. C. Fourie P.F.	5	5	5	..	3	4	5	..
14. Groot Beyersfontein	W. G. Boonzaaier P.F.	5	7	7	6	5	5	7	6
15. Groot Boesmanspoort	H. G. Scholtz P.F.	5	5	5	5	3	5	5	5
16. Hoeksplaats	J. J. Hugo P.F.	..	..	5	..	..	..	5	..
17. Jakhalsdans	J. M. Theunissen P.F.	5	5	..	..	5	4	..	..
18. Kraanvogelkuil	A. S. Jackson P.F.	6	6	5	6	6	6	5	6
19. Kweeka	P. J. Olivier P.F.	5	5	5	5	5	5	5	5
20. Lakenvlei .. .. .	.. .. . P.F.	..	7	9	11	..	7	9	11
21. Maanhaarspoort	L. M. Pfeiffer P.F.	7	5	..	..	6	4	..	..
22. Matjesfontein	J. H. Horne P.F.	..	6	6	..	..	6	8	..
23. Modderfontein	D. v. d. Merve P.F.	..	..	..	8	..	..	..	8
24. Nieuwefontein	J. H. Nolte P.F.	..	..	..	..	..	..	..	..
25. Nobelsfontein	J. S. Roux P.F.	8	8	8	8	7	7	8	8
26. Rietfontein	J. J. Hugo P.F.	..	..	5	..	..	..	5	..
27. Rietpoort	M. D. Ras P.F.	..	..	..	6	..	..	..	6
28. Slijpfontein	J. C. de Klerk P.F.	10	6	..	..	10	6	..	..
29. Sterkfontein	P. P. Bosman P.F.	10	8	8	9	9	8	8	9
30. Taaiboschfontein	C. F. v. Schalkwijk P.F.	..	..	..	..	..	..	..	..
31. Treurfontein	A. P. Liebenberg P.F.	8	8	8	..	8	8	8	..
32. Vlakkfontein	G. H. v. Niekerk P.F.	10	..	..	15	9	..	..	15
33. Yzerkoppen	A. P. Olivier P.F.	7	8	8	9	6	8	8	9
34. Zandgat	J. J. Human P.F.	5	5	..	..	5	5	..	..
35. Zwavelfontein	W. R. Reid P.F.	11	11	13	14	9	11	13	13
36. Middeldam (Hex River)	Poor	..	..	29	20	..	..	29	20
37. Victoria West	Poor	75	58	67	66	37	34	47	44
38. Victoria West	(D.R.C.) B	56	45	60	58	38	36	52	46
Total		584	543	604	602	474	472	536	534

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
18	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
19	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
20	3	57	14	13	10	6	14	..	..	..	..	..	..	..	17	6	..	..	31	28
21	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
22	3	46	20	14	4	6	1	1	..	..	..	..	..	..	6	4	..	..	13	10
23	3	57	12	14	11	8	6	6	..	..	..	..	..	..	18	12	..	..	33	25
24	4	121	..	..	..	..	..	..	..	..	..	..	67	37	17	..	..	..	..	..
25	4	220	..	2	3	21	41	62	58	..	..	..	..	..	33	87	14	..	187	143
26	4	127	2	..	7	10	20	57	31	..	..	..	..	..	..	46	15	..	125	84
27	4	115	30	32	24	18	11	..	..	..	..	..	..	..	..	40	3	..	54	51
28	4	64	..	1	1	4	15	15	28	..	..	..	..	..	..	6	34	..	64	13
29	4	32	..	..	..	3	16	13	..	..	..	..	..	..	..	11	9	3	32	18
1	2	158	25	16	10	23	14	24	27	12	7	..	..	..	..	88	7	..	117	104
2	1	13	1	2	3	1	1	1	3	1	..	..	..	..	..	8	2	..	12	10
3	1	10	..	1	1	2	2	1	3	..	..	..	..	..	..	7	1	..	9	9
4	1	12	2	1	3	2	3	..	1	..	..	..	..	..	..	9	..	..	9	9
5	1	11	4	..	6	..	1	..	..	..	..	..	..	..	..	..	..	..	7	7
6	1	92	27	7	14	23	8	7	3	1	..	2	..	..	..	First Inspection.	..	..	..	..
7	1	11	3	3	1	2	1	1	..	..	..	..	..	..	..	25	11	..	56	39
8	1	18	2	5	4	4	3	..	..	..	..	..	..	..	..	First Inspection.	..	..	..	..
9	1	7	1	..	3	..	1	2	..	..	..	..	..	..	..	Sch. in abeyance.	..	..	14	9
10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	5	..	..	6	6
11	1	5	1	..	3	..	1	..	..	..	..	..	..	..	..	3	..	..	4	..
12	1	6	1	..	1	2	2	..	..	..	..	..	..	..	..	5	..	..	5	5
13	1	5	2	1	2	..	..	..	..	..	..	..	..	..	..	First Inspection.	..	..	2	2
14	1	5	2	..	3	..	..	..	..	..	..	..	..	..	..	Do.	..	..	3	3
15	1	5	..	1	..	1	2	1	..	..	..	..	..	..	..	3	..	..	4	..
16	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
17	2	5	1	..	1	1	..	2	..	..	..	..	..	..	..	First Inspection.	..	..	4	4
18	1	5	..	1	1	..	2	1	..	..	..	..	..	..	..	4	..	..	4	4
19	1	4	..	..	2	..	..	2	..	..	..	..	..	..	..	2	2	..	4	2
20	1	9	1	2	1	2	3	..	..	..	..	..	..	..	..	First Inspection.	..	..	9	1
21	1	7	1	2	2	1	..	1	..	..	..	..	..	..	..	3	1	..	4	2
22	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
23	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
24	1	5	..	1	..	3	1	..	..	..	..	..	..	..	..	First Inspection.	..	..	5	4
25	2	8	1	3	..	..	2	2	..	..	..	..	..	..	..	4	3	..	7	4
26	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
27	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
28	1	10	5	1	1	2	1	..	..	..	..	..	..	..	..	First Inspection.	..	..	5	..
29	1	9	4	2	1	..	2	..	..	..	..	..	..	..	..	Do.	..	..	3	2
30	1	6	..	1	..	1	1	1	2	..	..	..	..	..	..	3	..	..	5	5
31	1	8	2	2	1	1	2	..												

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
VRYBURG (Inspector Brice).									
1. Vryburg	A. 1	147	169	137	..	127	121	121	..
2. Doornpoort	A. 3	11	11	13	..	10	9	13	..
3. Foetlief	A. 3	..	..	13	..	..	..	11	..
4. Grootgeluk	A. 3	11	..	..	..	10	..	..	..
5. Leliefontein	A. 3	15	..	..	..	14	..	..	..
6. Middelpoort	A. 3	12	12	12	..	11	12	11	..
7. Vlaklaagte	A. 3	13	..	..	..	16	..	..	..
8. Brussels Siding	P.F.	7	7	7	..	5	6	7	..
9. Glencairn	D. McHardy P.F.	9	9	..	..	8	8	..	..
10. Madrid (Klipfontein)	T. S. Smith P.F.	6	7	..	..	6	6	..	..
11. Majona Mabela	D. Masson P.F.	..	..	7	..	..	..	7	..
12. Vryburg	(A.N.C.) B	..	..	..	..	..	..	..	..
13. Vryburg	(Eng. Ch.) B	41	39	35	..	32	23	25	..
14. Manthe	(Ind.) B	43	38	62	..	31	32	49	..
15. Gamabote	(Luth.) B	39	36	..	..	32	28	..	..
16. Taungs	(R.C.) B	41	45	72	..	31	29	61	..
Total		395	373	348	..	333	274	305	..
WILLOWMORE (Inspector Hagen).									
1. Steytleville	A. 2	48	46	54	54	39	43	47	47
2. Willowmore	A. 2	112	115	117	117	99	103	97	99
3. Antonies Kraal	A. 3	15	17	17	17	12	13	14	13
4. Buffelsfontein (Zoetvlei)	A. 3	11	16	18	17	9	14	14	12
5. Eenzaamheid	A. 3	12	11	11	11	11	10	11	11
6. Elandsheuwel	A. 3	15	16	17	17	14	15	17	16
7. Good Hope	A. 3	..	10	11	..	..	9	10	..
8. Hartebeestekuil	A. 3	10	14	..	..	6	11	..	..
9. Klipfontein	A. 3	16	15	..	..	14	13	..	..
10. Kruis River	A. 3	13	15	..	..	8	12	..	..
11. Matjesvlei	A. 3	..	..	..	..	..	..	..	..
12. Nietvoorby	A. 3	12	..	12	12	10	..	11	11
13. Noorspoort	A. 3	..	17	13	15	..	12	12	12
14. Rust en Vrede	A. 3	12	12	10	12	11	11	10	12
15. Spits Kop	A. 3	15	16	..	11	14	16	..	10
16. Studtis (Klipfontein)	A. 3	15	17	19	19	13	14	18	18
17. Swanepoels Poort	A. 3	19	13	20	19	15	11	18	17
18. Allemans Kraal Mrs. W. J. Hayward	P.F.	5	5	5	..	4	4	3	..
19. Boschfontein	P.F.	..	..	7	..	..	..	7	..
20. Kalkdam	J. Swanepoel P.F.	..	..	..	6	..	..	..	6
21. Kleinboschfontein W. J. L. Kilian	P.F.	7	7	..	7	7	..	7	7
22. Naauwte Mrs. E. M. J. J. M. v. Vuuren	P.F.	..	..	..	9	..	..	..	7
23. Perseverance	P.F.	..	..	7	7	..	..	7	7
24. Platfontein	J. E. Nortje P.F.	..	..	..	5	..	..	..	5
25. Rietfontein	J. Senekal P.F.	9	7	8	8	8	7	7	7
26. Vaaldraai	J. Knoesen P.F.	10	10	..	8	10	10	..	8
27. Zoutkoppies	D. J. du Pisani P.F.	5	..	..	..	5	..	..	..
28. Naauwte Mrs. E. M. J. J. M. v. Vuuren	Poor	14	14	12	..	11	9	9	..
29. Puts	Poor	..	..	14	17	..	..	13	15
30. Riet Rivier	Poor	..	..	..	25	..	..	..	21
31. Smits Kraal	Poor	21	12	16	..	10	12	14	..
32. Tooverfontein	Poor	14	15	19	..	13	14	18	..
33. Vledermuispoort	Poor	..	..	..	27	..	..	..	25

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
1	3	128	13	25	23	22	13	16	6	6	2	..	..	2	61	3	..	88	82
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
8	3	7	..	2	1	2	1	..	1	..	..	..	..	..	4	1	..	7	4
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
11	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
12	4	18	15	..	2	1	..	..	..	..	..	..	..	..	First Inspection.			..	..
13	..	27	5	12	5	4	1	..	..	..	..	..	..	..	6	..	..	10	9
14	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
15	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
16	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
1	4	52	11	2	6	9	8	9	2	2	3	..	..	..	22	7	..	41	32
2	4	110	21	8	13	14	10	22	8	10	4	..	..	..	49	11	..	82	75
3	4	11	1	..	1	5	1	2	1	..	..	..	..	..	5	3	..	10	6
4	4	17	2	3	6	2	1	2	1	..	..	..	..	..	6	3	..	13	9
5	4	11	..	..	2	5	4	..	..	..	..	..	..	..	8	2	..	11	8
6	4	17	..	3	2	6	2	2	2	..	..	..	..	..	9	2	..	14	11
7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
8	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
11	4	12	7	4	1	..	..	..	..	..	..	..	..	..	First Inspection.			2	1
12	4	10	2	4	3	1	..	..	..	..	..	..	..	..	Do.			6	2
13	3	11	9	..	1	1	..	..	..	..	..	..	..	..	Do.			2	1
14	4	12	4	1	..	3	1	3	..	..	..	..	..	..	3	1	..	7	6
15	4	11	5	3	2	1	..	..	..	..	..	..	..	..	..	..	..	3	3
16	4	19	3	7	3	..	3	3	..	..	..	..	..	..	6	..	..	9	9
17	4	16	8	3	4	1	..	..	..	..	..	..	..	..	3	2	..	5	5
18	3	5	1	1	1	1	1	..	..	..	..	..	..	..	2	2	..	4	2
19	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
20	4	6	..	..	1	..	1	2	2	..	..	..	..	..	Sch. in ab'y'nce '98			6	4
21	4	7	..	..	1	2	..	2	2	..	..	..	..	..	4	3	..	7	5
22	4	7	2	3	1	1	..	..	..	..	..	..	..	..	..	..	..	3	2
23	4	7	1	2	2	..	1	1	..	..	..	..	..	..	First Inspection.			4	3
24	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
25	4	7	1	..	2	1	2	1	..	..	..	..	..	..	1	1	..	6	4
26	4	8	..	..	3	2	3	..	..	..	..	..	..	..	First Inspection.			8	8
27	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
28	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
29	4	16	5	7	4	..	..	..	..	..	..	..	..	..	First Inspection.			6	4
30	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
31	4	11	6	1	4	..	..	..	..	..	..	..	..	..	2	..	..	5	..
32	4	16	2	1	5	1	3	2	2	..	..	..	..	..	

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
WORCESTER (Inspector Le Roux).									
1. Worcester, Deaf and Blind Inst.	Sp.	93	98	97	93	87	93	90	92
2. Do., Industrial	Sp.	..	21	26	25	..	19	23	23
3. Worcester, Boys'	A. 1	138	157	150	156	123	137	133	141
4. Do., Girls'	A. 1	205	216	225	224	182	183	193	200
5. Rawsonville	A. 2	58	58	57	57	53	52	54	54
6. Breede River (Darling Bridge)	A. 3	50	52	52	48	41	42	40	41
7. Doorn River	A. 3	28	29	31	30	22	24	26	25
8. Ebenezer (Hex River East)	A. 3	26	26	31	28	25	23	27	25
9. Goudini	A. 3	32	34	33	35	29	29	29	30
10. Lower Hex River	A. 3	22	19	17	17	17	17	17	16
11. Matjesfontein Station	A. 3	28	33	25	22	16	20	16	20
12. Moddergat..	A. 3	..	..	..	13	..	..	..	13
13. Nonna	A. 3	15	14	11	11	14	14	11	11
14. Over Hex River	A. 3	..	11	12	16	..	10	11	15
15. Roodehoogte	A. 3	32	31	30	29	25	21	23	22
16. Slang Hoek	A. 3	15	14	14	14	13	11	11	12
17. Spes Bona	A. 3	40	36	36	44	33	26	31	37
18. Touws River Station	A. 3	106	95	84	72	67	59	57	56
19. Tweefontein	A. 3	13	12	11	13	11	10	10	12
20. Wagenboom River	A. 3	22	20	20	19	21	17	19	14
21. Worcester	A. 3	40	42	34	34	33	29	29	30
22. Groot Vlakte F. J. Stofberg, F. son	P.F.	5	5	5	5	7	4	5	5
23. Kanet Vlei P. J. Conradie	P.F.	13	13	7	11	11	6	6	10
24. Olifantsberg W. H. de Vos	P.F.	13	10	14	14	11	8	13	13
25. Oudewagendrift C. P. Naudé	P.F.	9	9	9	..	8	8	9	..
26. Vendutie Kraal (Blue Gum Grove) S.F. Naudé	P.F.	11	11	13	12	10	10	10	9
27. Wilge River A. P. Burger	P.F.	7	13	12	12	6	11	10	8
28. Worcester	Poor	47	52	51	58	39	37	40	42
29. Do. (Luth.)	B	81	80	74	81	67	62	66	72
30. Do. (Rhen. M.)	B	654	629	608	599	450	385	411	428
Total ..		1801	1840	1789	1792	1421	1366	1420	1476
B.—TERRITORIES.									
BIZANA (Inspector Robert Rein).									
1. Bizana	A. 3	14	11	13	13	12	7	13	13
2. Emzezie (Eng. Ch.)	C	27	32	23	24	18	21	20	23
3. Emtamvuna (Wes.)	C	42	35	38	32	28	30	32	27
4. Enqabeni (do.)	C	29	24	27	30	22	14	20	27
5. Ludeke (do.)	C	38	43	40	36	30	38	36	31
Total ..		150	145	141	135	110	110	121	121
BUTTERWORTH (Inspector McLaren).									
1. Butterworth	A. 2	90	93	90	96	80	74	77	83
2. Ndabakazi R. E. Gaylard	P.F.	6	6	6	6	6	6	6	6
3. Ceru (Eng. Ch.)	C	18	17	..	..	13	11	..	..
4. Izagwityi (do.)	C	98	85	81	80	46	41	58	38

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
1	1	90	20	10	9	22	10	13	..	4	..	..	..	2	41	11	..	58	56
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
3	1	130	4	4	7	7	28	25	16	13	10	16	..	..	83	16	..	75	64
4	1	194	19	14	10	27	25	21	25	22	6	13	10	1	98	27	..	103	84	
5	1	55	7	6	3	11	12	5	5	3	..	..	3	..	30	5	..	39	34
6	1	47	4	6	4	6	7	7	12	1	..	..	..	..	31	3	..	37	34
7	1	26	6	3	6	3	5	2	1	..	..	..	..	..	15	1	..	17	17
8	1	25	6	1	5	4	6	2	1	..	..	..	..	..	18	1	..	19	18
9	1	30	..	3	6	6	4	6	..	3	..	2	..	..	21	..	..	25	25
10	1	19	..	..	2	..	6	8	2	..	1	..	..	..	15	2	..	19	17
11	1	28	19	5	3	..	..	1	..	..	..	..	..	..	1	..	..	4	4
12	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
13	1	15	3	5	1	1	3	2	..	..	..	..	..	..	7	4	..	12	8
14	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
15	1	28	5	6	4	3	2	6	2	..	..	..	..	..	13	2	..	17	15
16	1	13	4	1	5	1	..	1	1	..	..	..	..	..	8	..	..	8	8
17	1	36	7	2	6	3	4	5	4	4	1	..	..	..	24	..	..	27	24
18	1	67	18	19	8	9	5	8	..	..	..	..	..	..	18	1	2	31	28
19	1	12	2	..	..	5	..	3	2	..	..	..	..	..	8	1	..	10	8
20	1	22	3	..	1	3	3	5	3	4	..	..	..	..	8	6	..	19	8
21	1	37	22	6	5	4	..	..	..	..	..	..	..	..	7	1	..	10	8
22	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
23	1	13	..	2	..	3	4	1	3	..	..	..	..	..	9	2	..	11	9
24	1	13	..	..	2	6	2	3	..	..	..	..	..	..	12	..	..	13	13
25	1	9	2	..	..	2	4	1	..	..	..	..	..	..	3	3	..	7	3
26	1	10	1	2	..	3	3	1	..	..	..	..	..	..	4	1	..	7	6
27	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
28	1	44	11	10	4	8	11	..	..	..	..	..	..	..	17	1	..	23	22
29	1	75	24	7	14	12	6	7	5	..	..	..	..	..	37	5	..	45	38
30	1	503	266	80	46	54	31	24	..	..	..	2	..	..	106	50	..	168	130
1	3	13	1	4	3	2	3	..	..	..	..	..	..	..	5	1	..	8	7
2	3	20	8	4	5	1	2	..	..	..	..	..	..	..	First Inspection.			8	8
3	3	34	10	13	4	6	1	..	..	..	..	..	..	..	7	2	..	11	9
4	3	17	3	6	3	4	1	..	..	..	..	..	..	..	5	4	..	11	6
5	3	40	9	12	11	5	3	..	..	..	..	..	..	..	11	8	..	23	14
1	2	92	7	8	15	9	19	9	8	9	..	8	..	..	51*	4	..	59	53
2	2	6	..	1	..	2	..	2	1	..	..	..	..	..	3	2	..	5	3
3	2	13	4	5	2	2	..	..	..	..	..	..	..	..	4	..	..	4	4
4	2	54	27	16	6	5	..	..	..	..	..	..	..	..	3	12	..	27	6

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
5. Ceru Bawa ..	(F.C.)	C	81	80	130	113	45	61	99	68
6. Cunningham ..	(do.)	C	141	146	164	150	118	116	118	128
7. Mdabakazi ..	(do.)	C	88	89	69	86	70	79	54	58
8. Nqambeli's (Tongwane)	(do.)	C	73	81	76	65	59	68	54	41
6. Nqutu (Mangulo) ..	(do.)	C	81	85	113	125	72	77	86	118
10. Qege ..	(do.)	C	71	70	81	80	61	63	67	67
11. The Springs ..	(do.)	C	61	68	58	43	40	50	40	30
12. Bulube's ..	(Wes.)	C	60	66	100	101	45	50	68	77
13. Butterworth ..	(do.)	C	195	186	206	189	155	152	164	144
14. Do., Girls' (Lamplough Inst)	(do.)	C	59	59	65	67	58	55	58	64
15. Do., Industrial ..	(do.)	C	33	..	30	30	28	..	26	25
16. Cegcuana ..	(do.)	C	74	79	93	91	49	53	73	58
17. Diepu's ..	(do.)	C	..	..	77	68	..	..	67	52
18. Kobodi ..	(do.)	C	109	116	126	117	89	88	107	88
19. Mgagasi ..	(do.)	C	69	68	65	65	55	51	54	52
20. Mgomanzi ..	(do.)	C	57	53	65	48	36	34	53	45
21. Mpenduza ..	(do.)	C	73	75	77	69	55	55	60	47
22. Tobotshane ..	(do.)	C	40	43	38	38	31	35	35	32
23. Tongwane ..	(do.)	C	93	96	91	72	72	80	76	51
24. Veldtman's ..	(do.)	C	136	132	139	131	104	100	107	84
25. Zangwa ..	(do.)	C	65	69	92	92	50	57	81	86
Total ..			1871	1862	2132	2022	1432	1456	1688	1542
ELLIOT (Inspector Bennie).										
1. Cnockfraing ..		A. 3	..	10	10	10	..	9	9	9
2. Elliot ..		A. 3	56	54	57	65	38	38	45	43
3. Fingall ..		A. 3	11	11	11	..	10	10	9	..
4. Ronan ..		A. 3	27	31	31	32	23	26	23	28
5. Rondavel ..		A. 3	..	28	26	29	..	24	21	26
6. Spring Vlei ..		A. 3	10	10	10	..	8	8	9	..
7. Draaifontein ..	H. L. Potgieter	P.F.	8	10	10	10	8	10	10	10
8. Ordfianna ..	G. Dargie	P.F.	7	7	7	7	7	7	6	6
9. Gubenxa, Erf No. 85 ..		Poor	23	22	24	23	22	20	22	20
10. Mbokotwa ..		Poor	36	..	27	33	28	..	23	25
11. Morven ..		Poor	12	13	14	9	10	11	11	9
12. Rooipoort ..		Poor	31	..	24	24	30	..	22	23
13. Smalpoort ..		Poor	15	26	32	33	12	24	29	24
14. Tungella ..		Poor	26	26	22	23	18	24	20	22
15. Xuka ..		Poor	29	27	..	..	24	20	..	..
16. Zweethoek ..		Poor	29	..	33	32	25	..	27	25
17. Cengcu ..	(Eng. Ch.)	C	29	32	31	26	16	15	25	19
18. Elliot ..	(F.C.)	C	..	..	..	..	..	..	..	..
19. Moxongo's Hoek ..	(Wes.)	C	50	53	51	45	40	40	31	25
Total ..			399	360	420	401	319	286	342	314
ELLIOTDALE (Inspector Bennie).										
1. Tubeni ..	H. Wild	A. 3	..	..	11	9	..	..	7	8
2. Elliotdale ..	C. Wood	P.F.	5	6	6	5	4	5	5	5
3. Cwebe ..	(U.P.)	C	..	..	..	..	..	..	..	..
4. Kasa ..	(do.)	C	..	..	..	..	..	..	..	..
5. Langa's ..	(do.)	C	23	26	63	43	11	13	25	20
6. Miller ..	(do.)	C	39	38	52	63	22	26	35	39
7. Ntlonyane ..	(do.)	C	27	33	22	33	14	16	16	14
8. Neehana ..	(Wes.)	C	83	83	78	76	41	45	48	35
Total ..			180	183	232	229	92	105	136	121

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
5	2	60	14	15	14	9	8	..	..	..	..	..	..	..	..	..	..	..	..	..
6	1	124	31	25	18	27	13	10	..	..	..	..	..	..	..	..	..	..	..	..
7	1	77	13	18	24	11	5	6	..	..	..	..	..	..	..	..	..	..	..	..
8	2	66	42	6	9	8	1	..	..	..	..	..	..	..	..	..	..	..	..	..
9	1	75	15	23	8	16	8	5	..	..	..	..	..	..	..	..	..	..	..	..
10	2	65	17	20	13	7	7	1	..	..	..	..	..	..	..	..	..	..	..	..
11	2	54	26	18	7	3	..	..	..	..	..	..	..	..	..	..	..	..	..	..
12	2	55	12	15	11	8	5	4	..	..	..	..	..	..	..	..	..	..	..	..
13	2	167	40	25	26	36	24	16	..	..	..	..	..	..	..	..	..	..	..	..
14	2	56	..	..	..	8	28	20	..	..	..	..	..	..	..	..	..	..	..	..
15	2	19	..	1	1	7	4	6	..	..	..	..	..	..	..	..	..	..	..	..
16	2	64	15	21	8	13	6	1	..	..	..	..	..	..	..	..	..	..	..	..
17	4	42	27	6	6	3	..	..	..	..	..	..	..	..	..	..	..	..	..	..
18	2	107	29	31	15	19	7	6	..	..	..	..	..	..	..	..	..	..	..	..
19	2	62	29	9	9	10	4	1	..	..	..	..	..	..	..	..	..	..	..	..
20	2	39	12	13	7	5	2	..	..	..	..	..	..	..	..	..	..	..	..	..
21	2	67	22	9	18	6	7	5	..	..	..	..	..	..	..	..	..	..	..	..
22	2	39	14	14	7	1	3	..	..	..	..	..	..	..	..	..	..	..	..	..
23	2	81	45	10	18	5	1	2	..	..	..	..	..	..	..	..	..	..	..	..
24	2	111	30	29	24	19	8	1	..	..	..	..	..	..	..	..	..	..	..	..
25	2	56	22	15	7	11	1	..	..	..	..	..	..	..	..	..	..	..	..	..
1	4	10	..	2	2	2	3	..	1	..	..	..	..	..	..	..	..	..	..	..
2	4	56	12	6	6	8	10	9	5	..	..	..	..	..	..	..	..	..	..	..
3	4	11	4	..	2	..	2	1	2	..	..	..	..	..	..	..	..	..	..	..
4	3	26	6	4	..	2	2	4	6	2	..	..	..	..	..	..	..	..	..	..
5	3	24	3	4	3	10	4	..	..	..	..	..	..	..	..	..	..	..	..	..
6	4	11	1	2	1	3	3	1	..	..	..	..	..	..	..	..	..	..	..	..
7	4	10	1	2	3	2	2	..	..	..	..	..	..	..	..	..	..	..	..	..
8	4	7	1	1	1	2	..	2	..	..	..	..	..	..	..	..	..	..	..	..
9	3	24	3	4	5	7	5	..	..	..	..	..	..	..	..	..	..	..	..	..
10	4	31	8	6	2	4	7	2	2	..	..	..	..	..	..	..	..	..	..	..
11	4	11	5	1	..	5	..	..	..	..	..	..	..	..	..	..	..	..	..	..
12	3	22	4	5	4	8	1	..	..	..	..	..	..	..	..	..	..	..	..	..
13	4	32	6	8	3	8	4	3	..	..	..	..	..	..	..	..	..	..	..	..
14	4	25	6	8	2	7	1	1	..	..	..	..	..	..	..	..	..	..	..	..
15	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
16	4	37	10	6	3	8	6	4	..	..	..	..	..	..	..	..	..	..	..	..
17	3	26	14	1	3	3	5	..	..	..	..	..	..	..	..	..	..	..	..	..
18	4	22	6	12	2	2	..	..	..	..	..	..	..	..	..	..	..	..	..	..
19	3	42	17	7	6	9	2	1	..	..	..	..	..	..	..	..	..	..	..	..
1	3	7	3	..	1	..	3	..	..	..	..	..	..	..	..	..	..	..	..	..
2	3	6	..	1	2	3	..	..	..	..	..	..	..	..	..	..	..	..	..	..
3	3	18	14	4	..	..	..										

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
ENGCOBO (Inspector Bennie).									
1. Emjanya	A. 3	..	16	18	18	..	12	13	17
2. Engcobo	A. 3	29	33	28	27	20	24	22	22
3. Nxogi J. F. M. Clarke	P.F.	..	..	4	..	..	..	4	..
4. All Saints', Training School (Eng. Ch.)	C. 1	30	23	16	13	18	15	12	11
5. Clarkebury (Wes.)	C. 1	59	59	48	40	52	55	37	40
6. All Saints' (Eng. Ch.)	C	216	224	219	177	120	102	139	116
7. Esitoleni (do.)	C	34	32	23	20	25	28	12	13
8. Gulandoda (do.)	C	60	58	56	53	40	44	41	31
9. Manzana (do.)	C	143	136	142	153	95	86	84	87
10. Mbekeni's (do.)	C	..	..	..	34	..	..	..	26
11. Mkanzi (do.)	C	63	63	66	62	42	40	45	28
12. Mnyolo (Gqaka) (do.)	C	75	70	41	33	63	43	22	21
13. Nqohoto (do.)	C	..	..	36	33	..	..	20	22
14. Qububeni (do.)	C	70	71	71	60	48	45	46	41
15. Rasmeni's (do.)	C	35	36	37	36	27	26	28	23
16. St. Alban's (Egoso) (do.)	C	83	91	93	99	67	68	75	77
17. Silundla's (do.)	C	31	36	..	..	21	21	..	..
18. Silo's (do.)	C	..	45	43	32	..	25	24	18
19. Sinqumeni (do.)	C	..	..	..	30	..	..	..	20
20. Sitonga's (do.)	C	49	49	43	42	45	43	26	24
21. Sitoza's (do.)	C	72	64	61	62	55	53	45	40
22. Upper Umyolo (do.)	C	..	..	48	45	..	..	33	30
23. Qengqeleka (F.C.)	C	69	63	78	70	48	51	58	55
24. Tora (Kidston) (do.)	C	142	130	158	148	94	90	120	98
25. Elucwewe (Solomon's Vale) (Ind.)	C	53	67	76	73	39	51	54	43
26. Kipping (do.)	C	56	59	78	85	34	33	73	48
27. Mqonci (do.)	C	64	70	72	64	48	50	62	45
28. Xentu (Mor.)	C	28	29	29	37	21	22	22	22
29. Bojana (Wes.)	C	82	81	86	83	61	53	66	60
30. Cefane (do.)	C	73	70	75	73	57	62	61	55
31. Clarkebury, Boys' (do.)	C	169	173	173	192	132	141	142	167
32. Do., Girls' (do.)	C	116	131	135	116	83	84	82	91
33. Cwecweni (do.)	C	86	94	97	100	67	84	77	80
34. Gqobonco (do.)	C	49	45	49	..	33	39	34	..
35. Gqutyini (do.)	C	37	33	..	..	30	20	..	..
36. Mbangana (do.)	C	69	74	89	71	56	59	54	63
37. Mjanya (do.)	C	52	54	59	54	38	35	32	39
38. Tyeni (do.)	C	66	71	78	83	61	58	69	75
Total		2290	2350	2425	2318	1640	1662	1734	1648
IDUTYWA (Inspector McLaren).									
1. Idutywa	A. 2	43	47	44	45	40	41	38	41
2. Toleni (Stemele's) (Eng. Ch.)	O	76	71	66	54	42	39	45	27
3. Ziwundwana (do.)	C	53	53	59	66	50	46	53	59
4. Dale (F.C.)	C	79	98	87	79	48	80	72	49
5. Douglas (do.)	C	65	65	72	65	56	50	60	38
6. Ewing (do.)	C	65	59	55	47	49	46	43	36
7. Idutywa River (do.)	C	39	50	55	55	24	30	53	38
8. Ketu (do.)	C	38	51	51	53	30	46	40	42
9. Mbende (do.)	C	48	62	59	54	41	52	53	48
10. Morrison (do.)	C	41	41	49	48	29	27	35	29
11. Nqabara (Duff Bank) (do.)	C	48	57	68	56	35	39	46	38
12. The Residency (do.)	C	59	87	86	73	50	52	57	47
13. Tolsa's (Cungcwini) (do.)	C	51	58	58	58	39	43	36	36

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
1	2	16	2	2	3	6	2	..	1	..	..	..	..	..	6	1	..	13	8
2	2	23	3	3	3	4	1	6	3	..	..	..	..	..	10	7	..	19	12
3	3	4	2	1	..	..	1	..	..	..	..	..	..	..	First Inspection.			1	..
4	4	10	..	..	..	..	..	..	..	..	..	..	10	..	Not comparable.			..	..
5	4	40	25	8	7	Do.		
6	2	159	46	23	25	25	19	17	4	..	..	..	..	..	22	44	1	102	34
7	2	21	3	8	4	5	1	..	..	..	..	..	..	..	Sch. in abeyance.			12	6
8	2	47	32	13	2	..	..	..	..	..	..	..	..	..	1	1	..	3	2
9	2	116	23	25	18	31	13	6	..	..	..	..	..	..	38	21	..	68	47
10	2	21	16	5	..	..	..	..	..	..	..	..	..	..	First Inspection.			..	..
11	2	56	17	17	10	7	3	2	..	..	..	..	..	..	7	7	..	28	11
12	2	64	44	12	6	2	..	..	..	..	..	..	..	..	In ab'y'nce last yr.			8	7
13	2	28	24	4	..	..	..	..	..	..	..	..	..	..	First Inspection.			..	..
14	2	65	10	15	13	16	8	3	..	..	..	..	..	..	18	22	..	46	18
15	2	32	14	8	5	5	..	..	..	..	..	..	..	..	9	2	..	11	9
16	2	87	12	13	21	24	14	3	..	..	..	..	..	..	25	34	..	63	29
17	2	15	10	1	4	..	..	..	..	..	..	..	..	..	4	1	..	5	4
18	2	32	18	5	3	3	3	..	..	..	..	..	..	..	1	7	..	9	6
19	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
20	2	30	20	6	2	2	..	..	..	..	..	..	..	..	4	2	..	6	4
21	2	59	15	16	9	10	7	2	..	..	..	..	..	..	15	10	..	29	18
22	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
23	2	53	10	25	10	5	3	..	..	..	..	..	..	..	9	10	..	23	11
24	2	113	22	38	8	23	11	11	..	..	..	..	..	..	21	40	..	69	28
25	2	62	24	10	9	6	8	5	..	..	..	..	..	..	18	11	..	35	16
26	2	58	18	15	13	9	3	..	..	..	..	..	..	..	8	18	2	34	11
27	2	65	30	8	16	8	3	..	..	..	..	..	..	..	8	11	..	29	13
28	2	25	11	8	2	4	..	..	..	..	..	..	..	..	2	6	..	11	2
29	2	67	9	14	14	19	8	3	..	..	..	..	..	..	23	16	..	48	28
30	2	58	24	7	13	11	3	..	..	..	..	..	..	..	13	8	..	28	21
31	2	160	..	..	16	22	45	56	21	..	..	..	..	..	27	34	3	160	56
32	2	114	36	20	19	18	15	6	..	..	..	..	..	..	30	22	..	60	45
33	2	72	11	18	28	12	3	..	..	..	..	..	..	..	19	15	..	45	27
34	2	43	13	8	4	9	8	1	..	..	..	..	..	..	10	12	..	25	8
35	2	23	6	4	5	6	2	..	..	..	..	..	..	..	3	11	..	15	2
36	2	70	32	16	12	9	1	..	..	..	..	..	..	..	16	7	..	23	16
37	2	42	17	8	12	4	1	..	..	..	..	..	..	..	2	18	..	23	2
38	2	59	10	11	15	14	9	..	..	..	..	..	..	..	33	4	..	39	36
1	3	40	3	5	6	11	5	6	3	1	..	..	..	..	12	8	..	32	19
2	3	49	7	16	8	12	5	1	..	..	..	..	..	..	17	8	..	26	18
3	3	53	15	15	13	10	..	..	..	..	..	..	..	..	11	9	..	27	14
4	3	69	40	16	8	4	1	..	..	..	..	..	..	..	7	1	..	15	11
5	3	67	19	16	8	11	11	2	..	..	..	..	..	..	24	7	..	34	24
6	3	46	9	14	12	6	3	2	..	..	..	..	..	..	15	6			

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
14. Bolotwa's (Sipika's) ..	(Wes.) C	77	80	91	91	64	74	77	74
15. Colosa ..	(do.) C	87	76	79	76	61	57	62	58
16. Gwadana ..	(do.) C	78	76	100	95	41	35	97	67
17. Lota ..	(do.) C	70	67	72	73	44	37	52	45
18. Ngabane ..	(do.) C	59	57	49	42	53	53	30	27
19. Qora ..	(do.) C	58	82	90	61	48	58	67	51
Total ..		1160	1237	1290	1191	844	905	998	850
KENTANI (Inspector MacLaren).									
1. Manyube Forest ..	A. 3	11	10	..	9	11	10	..	9
2. Residency ..	N. O. Thompson, R.M. P.F.	5	5	..	5	5	5	..	5
3. Tutura ..	Rev. W. Girdwood P.F.	8	5	..	5	7	5	..	5
4. Anta's ..	(U.P.) C	38	46	50	43	20	22	34	30
5. Bishe's ..	(do.) C	46	38	38	33	32	36	26	24
6. Centule ..	(do.) C	..	..	32	18	..	..	24	11
7. Columba's ..	(do.) C	57	59	57	53	29	29	33	25
8. Gobe ..	(do.) C	34	30	30	31	25	24	22	21
9. Gwadidi ..	(do.) C	..	..	..	32	..	..	..	20
10. Hlangani's ..	(do.) C	37	61	69	56	31	45	53	45
11. Isigangala ..	(do.) C	70	63	67	57	47	41	54	44
12. Jantje's ..	(do.) C	43	51	..	..	27	39	..	..
13. Kabakazi ..	(do.) C	60	55	49	49	45	42	38	42
14. Kobonquaba ..	(do.) C	..	57	58	56	..	45	49	37
15. Macibe ..	(do.) C	46	57	52	42	36	42	36	27
16. Mnyameni ..	(do.) C	..	..	56	53	..	..	39	29
17. Ncetshwa ..	(do.) C	43	36	38	..	27	22	27	..
18. Ncezele ..	(do.) C	61	63	65	61	51	52	54	49
19. Ncingane (Leslie) ..	(do.) C	52	47	57	47	36	34	42	32
20. Ngede ..	(do.) C	49	54	53	35	30	40	38	24
21. Nqusi ..	(do.) C	..	..	34	32	..	..	30	27
22. Nxaxo ..	(do.) C	..	57	38	31	..	25	26	12
23. Nyityaba ..	(do.) C	..	67	76	73	..	58	60	51
24. Qoboqobo ..	(do.) C	72	71	68	68	47	53	57	43
25. Rwantana ..	(do.) C	33	30	33	25	28	25	23	16
26. Teko ..	(do.) C	31	38	35	32	25	25	27	26
27. Teko Springs ..	(do.) C	..	..	55	54	..	..	48	43
28. Tutura ..	(do.) C	78	78	69	70	60	61	59	59
29. Cebe ..	(Wes.) C	95	89	109	108	55	67	85	70
30. Iqina ..	(do.) C	51	55	62	63	41	47	46	48
31. Lusizi ..	(do.) C	53	52	45	46	48	46	40	29
32. Maki's ..	(do.) C	85	74	77	70	60	47	58	43
33. Mtunzi ..	(do.) C	65	65	69	65	49	54	65	59
Total ..		1331	1414	1544	1422	948	1041	1190	1005
LIBODE (Inspector Robert Rein).									
1. Libode ..	A. 3	14	14	9	..	12	11	9	..
2. Libode ..	(Eng. Ch.) C	49	..	63	60	41	..	50	18
3. Rainy Elutubeni ..	(F.C.) C	..	..	32	30	..	..	23	24
4. Mpindweni ..	(Wes.) C	26	..	68	68	22	..	42	30
5. Ncambedlana ..	(do.) C	33	34	37	38	15	14	26	16
6. Port St. John's ..	(do.) C	16	19	24	30	11	13	23	28
7. Ruze ..	(do.) C	24	27	34	26	19	20	24	20
Total ..		162	94	267	252	120	58	197	136

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
14	3	69	29	15	10	10	5	..	..	..	..	..	..	..	9	16	..	35	8
15	3	66	20	12	15	9	7	3	..	..	..	..	..	..	20	14	1	39	21
16	3	70	35	13	12	4	4	2	..	..	..	..	..	..	12	4	1	26	18
17	3	60	35	9	9	5	2	..	..	..	..	..	..	..	9	7	..	19	11
18	3	41	20	3	9	4	3	2	..	..	..	..	..	..	6	14	..	20	7
19	3	71	24	12	17	14	3	1	..	..	..	..	..	..	20	3	..	39	27
1	1	11	2	3	..	2	..	2	1	1	..	..	..	..	3	1	..	5	4
2	1	5	..	1	1	3	..	..	..	..	..	..	..	..	First Inspection.			4	4
3	1	8	..	..	1	1	4	2	..	..	..	..	..	..	7	1	..	8	6
4	1	20	10	3	5	2	..	..	..	..	..	..	..	..	No Record.			7	5
5	1	31	25	2	4	..	..	..	..	..	..	..	..	..	First Inspection.			6	4
6	4	12	12	..	..	..	..	..	..	..	..	..	..	..	Do.			..	..
7	1	38	15	12	6	5	..	..	..	..	..	..	..	..	In ab'ynce last yr.			11	8
8	1	26	15	11	..	..	..	..	..	..	..	..	..	..	First Inspection.			..	..
9	4	28	27	..	1	..	..	..	..	..	..	..	..	..	Do.			1	..
10	2	53	33	10	10	..	..	..	..	..	..	..	..	..	Do.			12	10
11	1	47	19	16	5	6	1	..	..	..	..	..	..	..	11	4	..	17	12
12	1	32	11	18	2	1	..	..	..	..	..	..	..	..	2	5	..	9	1
13	1	57	21	16	9	7	3	1	..	..	..	..	..	..	13	2	..	20	18
14	4	32	20	9	2	..	1	..	..	..	..	..	..	..	First Inspection.			4	3
15	1	38	38	..	..	..	..	..	..	..	..	..	..	..	Do.			..	..
16	4	22	15	7	..	..	..	..	..	..	..	..	..	..	Do.			..	..
17	1	33	19	3	8	3	..	..	..	..	..	..	..	..	Do.			14	10
18	1	54	29	13	9	2	1	..	..	..	..	..	..	..	10	2	..	14	12
19	1	41	13	18	7	3	..	..	..	..	..	..	..	..	5	8	..	13	5
20	1	28	18	7	3	..	..	..	..	..	..	..	..	..	First Inspection.			5	3
21	4	25	16	8	1	..	..	..	..	..	..	..	..	..	Do.			1	1
22	4	36	35	1	..	..	..	..	..	..	..	..	..	..	Do.			..	..
23	1	55	28	21	6	..	..	..	..	..	..	..	..	..	Do.			7	6
24	1	45	23	10	5	2	..	..	..	..	..	..	..	..	8	6	..	15	9
25	1	30	15	9	5	1	..	..	..	..	..	..	..	..	4	4	..	9	3
26	1	29	10	15	4	..	..	..	..	..	..	..	..	..	First Inspection.			4	4
27	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
28	1	51	13	11	6	9	8	4	..	..	..	..	..	..	12	11	..	32	16
29	1	72	20	21	10	13	5	3	..	..	..	..	..	..	15	17	..	40	20
30	2	47	17	10	11	7	2	..	..	..	..	..	..	..	12	7	..	23	13
31	1	33	8	13	3	6	3	..	..	..	..	..	..	..	6	7	..	15	8
32	1	52	20	7	10	10	5	..	..	..	..	..	..	..	9	11	..	27	11
33	1	53	15	14	6	8	7	3	..	..	..	..	..	..	15	7	..	33	4

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
MACLEAR (Inspector Bennie).										
1. Glen Thompson (Umga)	G. C. Shutte	A. 3	23	22	26	25	19	15	22	17
2. Kenelm .. .. .	.. .. .	A. 3	10	11	10	10	9	9	9	8
3. Maclear .. .. .	.. .. .	A. 3	34	30	31	35	26	23	26	26
4. Ugie .. .. .	.. .. .	A. 3	15	15	..	..	13	12	..	..
5. Oxlands	A. W. T. Cook	P.F.	5	..	..	..	5	..	..	..
6. Sandwich Farm ..	Canon Galloway	P.F.	8	8	..	..	6	7	..	..
7. The Falls	W. M. Marais	P.F.	4	6	6	6	4	6	6	6
8. The Granary, Pot River	J. A' Bear	P.F.	5	5	..	..	5	5	..	..
9. Wizard's Vale	B. E. Leach	P.F.	5	5	5	5	5	4	4	4
10. Gatberg .. .. .	.. .. .	Poor	12	..	..	..	11	..	..	..
11. Zamenkomst .. ..	.. .. .	Poor	27	22	25	23	21	16	21	20
12. Upper Tsitsana ..	(Eng. Ch.)	C	41	36	39	39	25	28	26	24
13. Mapassa's Hoek ..	(F.C.)	C	50	42	32	33	27	21	22	15
14. Remia	(do.)	C	37	36	38	37	22	26	30	19
15. Lower Tsitsana ..	(Wes.)	C	55	53	48	52	42	43	40	40
Total .. .. .	.. .. .		331	291	260	265	240	215	206	179
MATATIELE (Inspector Robert Rein).										
1. Cedarville .. .. .	.. .. .	A. 3	60	57	58	56	57	55	52	52
2. Henwood .. .. .	.. .. .	A. 3	12	10	10	..	10	8	9	..
3. Matatiele .. .. .	.. .. .	A. 3	..	16	20	22	..	11	18	20
4. High Flats (Zwart Modder)	A. Kirk	P.F.	8	..	..	..	7	..	..	..
5. Merino Walk	C. H. Smith	P.F.	..	..	5	5	..	..	5	5
6. Valschfontein	S. J. v. Niekerk	P.F.	15	..	16	16	9	..	13	15
7. Lower Rolweni	(Eng. Ch.)	C	60	63	65	65	47	47	47	50
8. Manning	do.	C	29	30	27	27	23	27	24	26
9. Matatiele, St. Ann's	do.	C	52	46	34	..	41	33	26	..
10. Prospect	do.	C	36	33	36	36	27	25	31	27
11. Queen's Mercy	do.	C	54	59	58	46	33	33	41	28
12. Ramohlakwana's	do.	C	50	45	44	..	39	39	38	..
13. St. Paul's	do.	C	39	37	37	34	31	26	25	22
14. Hebron	(Fr. Ev.)	C	39	38	46	47	36	31	36	32
15. Mafube	do.	C	76	70	73	70	55	60	52	54
16. Mapfontein	do.	C	29	30	28	31	23	25	22	27
17. Mparane	do.	C	83	63	..	55	58	47	..	39
18. Pegong	do.	C	36	36	34	29	30	30	29	23
19. Tsikarong	do.	C	96	97	102	99	70	68	70	70
20. Bethesda	(Mor.)	C	91	87	100	97	80	70	76	76
21. Bubese	do.	C	35	37	41	44	29	31	36	37
22. Elukolweni	do.	C	50	61	82	88	41	51	62	64
23. Magadla's	do.	C	67	62	68	67	50	51	51	45
24. Mvenyone	do.	C	57	64	67	55	49	42	52	44
25. Polile	do.	C	52	41	49	47	28	27	30	33
26. Upper Rolweni	do.	C	36	40	42	41	28	30	28	28
27. Malubelube	(Wes.)	C	..	..	41	42	..	..	34	33
28. Sigoga's, Mount Hargreaves	do.	C	117	..	135	144	93	..	102	94
29. Tswilika	do.	C	33	42	49	51	30	38	42	45
30. Hardenberg	(Trap. M.)	C	59	56	57	53	49	43	48	43
31. Maria Linden (Mohlokofane)	do.	C	38	29	36	35	23	25	31	31
32. Maria Zell	do.	C	51	52	52	46	46	46	47	42
Total .. .. .	.. .. .		1462	1301	1512	1448	1142	1019	1177	1105

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
1	3	24	3	1	6	3	7	3	1	..	..	..	..	..	..	..	..	..	..	..
2	3	10	1	1	2	3	2	1	..	..	..	..	..	..	..	..	..	..	..	..
3	3	31	3	4	10	8	5	1	..	..	..	..	..	..	..	..	..	..	..	..
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
7	3	6	..	..	2	2	2	..	..	..	..	..	..	..	..	..	..	..	..	..
8	3	5	1	..	2	..	1	1	..	..	..	..	..	..	..	..	..	..	..	..
9	3	5	..	..	..	..	1	1	3	..	..	..	..	..	..	..	..	..	..	..
10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
11	3	27	4	9	9	4	1	..	..	..	..	..	..	..	..	..	..	..	..	..
12	3	27	16	9	1	1	..	..	..	..	..	..	..	..	..	..	..	..	..	..
13	3	31	10	9	3	6	2	1	..	..	..	..	..	..	..	..	..	..	..	..
14	3	36	6	8	13	9	..	..	..	..	..	..	..	..	..	..	..	..	..	..
15	3	47	15	10	9	8	2	3	..	..	..	..	..	..	..	..	..	..	..	..
1	1	59	6	10	8	11	7	10	6	1	..	..	..	..	..	..	..	..	..	..
2	1	12	2	..	1	3	4	1	1	..	..	..	..	..	..	..	..	..	..	..
3	2	11	2	5	..	1	..	3	..	..	..	..	..	..	..	..	..	..	..	..
4	1	8	..	1	..	..	2	2	3	..	..	..	..	..	..	..	..	..	..	..
5	1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	1	13	2	2	3	4	2	..	..	..	..	..	..	..	..	..	..	..	..	..
7	2	58	26	16	11	5	..	..	..	..	..	..	..	..	..	..	..	..	..	..
8	2	28	12	12	3	1	..	..	..	..	..	..	..	..	..	..	..	..	..	..
9	2	34	9	10	10	4	1	..	..	..	..	..	..	..	..	..	..	..	..	..
10	2	29	16	10	1	2	..	..	..	..	..	..	..	..	..	..	..	..	..	..
11	2	49	15	19	7	3	3	2	..	..	..	..	..	..	..	..	..	..	..	..
12	2	40	17	18	1	4	..	..	..	..	..	..	..	..	..	..	..	..	..	..
13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	2	38	12	17	3	6	..	..	..	..	..	..	..	..	..	..	..	..	..	..
15	2	62	39	4	10	3	5	1	..	..	..	..	..	..	..	..	..	..	..	..
16	2	24	10	10	4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
17	2	48	21	22	4	1	..	..	..	..	..	..	..	..	..	..	..	..	..	..
18	2	32	14	5	9	3	1	..	..	..	..	..	..	..	..	..	..	..	..	..
19	2	87	43	20	13	7	4	..	..	..	..	..	..	..	..	..	..	..	..	..
20	2	79	23	21	13	13	7	2	..	..	..	..	..	..	..	..	..	..	..	..
21	2	28	6	8	9	4	1	..	..	..	..	..	..	..	..	..	..	..	..	..
22	2	60	36	10	7	..	6	1	..	..	..	..	..	..	..	..	..	..	..	..
23	2	54	10	32	7	4	1	..	..	..	..	..	..	..	..	..	..	..	..	..
24	1	52	14	16	12	5	5	..	..	..	..	..	..	..	..	..	..	..	..	..
25	2	16	3	9	3	..	1	..	..	..	..	..	..	..	..	..	..	..	..	..
26	2	31	8	11	7	3	2	..	..	..	..	..	..	..	..	..	..	..	..	..
27	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
28	2	122	53	38	21	9	..	1	..	..	..	..	..	..	..	..	..	..	..	..
29	2	40	22	10																

Name of School.	Class.	Scholars on Roll				Average Attendance			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
NGQELENI (Inspector Robert Rein).									
1. Inhlaza, St. Barnabas' (Eng. Ch.)	C	41	47	49	36	35	40	38	31
2. Buntingville (Wes.)	C	78	81	96	87	64	66	87	76
3. Corana (do.)	C	50	33	54	45	34	17	31	33
4. Ngqeleni (do.)	C	28	27	48	..	19	19	35	..
5. Old Buntingville (Nquba) .. (do.)	C	33	39	40	39	26	29	28	28
Total		230	227	287	207	178	171	219	168
NQAMAKWE (Inspector MacLaren).									
1. Residency (Nqamakwe) W. C. Scully	P.F.	13	13	..	..	11	10	..	..
2. Blythwood, Training School (F.C.)	C 1	108	72	75	69	64	71	66	68
3. Sihlabeni (A.N.C.)	C	46	47	46	41	31	30	37	29
4. Gqogqora (Eng. Ch.)	C	57	59	70	63	33	39	57	48
5. Hebehebe (do.)	C	62	60	70	69	39	40	54	47
6. Kotana (do.)	C	56	68	79	73	37	40	56	51
7. Lower Nculu (do.)	C	69	94	..	102	53	77	..	73
8. Matolweni's (do.)	C	57	52	..	38	38	40	..	25
9. Mtwaku (Mkatshane's) .. (do.)	C	57	65	77	72	41	40	53	48
10. Ndakana (do.)	C	64	..	..	75	56	..	..	50
11. Ntseshe (do.)	C	62	56	107	74	39	44	77	57
12. Piet Mlandu's (do.)	C	59	63	89	93	41	43	69	73
13. Xilinxá (do.)	C	123	122	123	106	85	85	100	62
14. Blythwood, Boys' (F.C.)	C	161	142	185	157	122	121	138	132
15. Do., Girls' (do.)	C	120	124	147	143	95	93	128	120
16. Do., Industrial (do.)	C	..	..	..	..	..	..	..	..
17. Cecuwana (do.)	C	78	75	77	75	48	53	50	46
18. Govan (do.)	C	68	71	97	92	53	58	78	73
19. Lindsay (Xilinxá) (do.)	C	43	52	58	53	29	41	43	40
20. Lower Zolo (do.)	C	66	65	75	74	44	50	59	49
21. Magodla's (do.)	C	78	76	87	80	55	60	65	55
22. Maqutela's (Mirlees) .. (do.)	C	40	34	35	37	23	25	29	30
23. Mpeta's (do.)	C	55	51	63	60	143	48	52	48
24. Ndakana (do.)	C	160	156	183	167	17	126	149	133
25. Nqancule (do.)	C	60	70	51	42	49	60	48	40
26. Nyidlana (do.)	C	50	69	75	72	37	45	52	42
27. Toboyi (do.)	C	78	71	67	62	44	52	42	39
28. Tshazibana (do.)	C	..	..	94	29	..	..	74	17
29. Ezolo (Ind.)	C	89	93	118	119	70	80	101	91
30. Ncisinde (U.P.)	C	187	184	211	209	148	138	182	160
31. Rwantsana (do.)	C	51	51	55	47	43	46	31	31
32. Upper Zolo (do.)	C	110	121	120	111	90	94	95	86
33. Dingiswayo's (Wes.)	C	82	63	85	78	48	41	65	54
34. Gqogqora (do.)	C	64	69	75	80	32	40	53	61
35. Gudla's (do.)	C	71	71	69	69	55	54	44	45
36. Hlobo (do.)	C	111	125	125	110	90	104	101	83
37. Jikezi (do.)	C	55	62	62	60	47	49	50	44
38. Magodla's (do.)	C	83	79	88	83	56	61	70	60
39. Mpableni's (do.)	C	75	70	75	68	70	50	62	52
40. Mpukane's (do.)	C	139	135	146	138	99	105	110	119
41. Mtshabe's (do.)	C	51	51	63	54	37	30	45	39
42. Newana's (do.)	C	100	107	123	122	78	73	90	96
43. Ndongdo's (do.)	C	80	74	78	84	49	41	53	56
44. Nobanda's (do.)	C	55	59	72	64	37	38	43	44
45. Nomaheya (do.)	C	74	76	78	78	53	53	58	51
46. Nqamakwe (do.)	C	103	96	98	80	76	72	70	52
47. Tyinira (do.)	C	128	124	140	149	100	91	125	121

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
1	3	41	5	12	4	7	10	3	..	..	..	..	..	..	21	1	..	24	22
2	3	90	33	25	9	14	6	3	..	..	..	..	..	..	14	4	..	33	31
3	3	46	12	18	8	8	..	..	..	..	..	..	..	..	11	9	1	22	12
4	3	30	15	6	5	3	1	..	..	..	..	..	..	..	8	..	..	9	8
5	3	36	14	10	5	7	..	..	..	..	..	..	..	..	7	3	..	13	12
1	2	13	1	5	2	1	1	3	..	..	..	..	..	..	First Inspection.	..	..	7	7
2	2	72	..	..	..	..	..	..	..	..	..	..	..	..	Not comparable.	..	..	..	..
3	2	35	10	5	8	6	4	2	..	..	..	..	..	..	11	6	..	23	14
4	3	59	28	11	12	7	1	..	..	..	..	..	..	..	First Inspection.	..	..	26	12
5	2	44	4	18	10	6	5	1	..	..	..	..	..	..	16	2	..	22	20
6	2	53	10	18	11	9	5	..	..	..	..	..	..	..	8	17	2	29	13
7	2	62	20	17	12	11	2	..	..	..	..	..	..	..	4	25	1	37	3
8	2	41	11	7	9	9	5	..	..	..	..	..	..	..	3	16	1	25	11
9	2	62	22	15	13	12	..	..	..	..	..	..	..	..	10	11	..	26	11
10	4	59	23	18	8	8	2	..	..	..	..	..	..	..	10	..	..	23	13
11	2	52	18	9	10	9	3	3	..	..	..	..	..	..	12	2	..	25	20
12	2	53	13	22	13	5	..	..	..	..	..	..	..	..	9	4	..	20	11
13	2	85	23	23	12	13	12	2	..	..	..	..	..	..	18	12	..	49	26
14	2	117	4	7	9	15	20	41	21	..	..	..	..	..	29	13	..	100	84
15	2	113	3	18	8	5	17	29	33	..	..	..	..	..	28	18	..	93	73
16	2	12	..	..	..	..	5	4	3	..	..	..	..	..	First Inspection.	..	..	12	4
17	2	63	20	17	10	11	3	2	..	..	..	..	..	..	22	5	..	..	..
18	2	60	21	12	7	8	8	4	..	..	..	..	..	..	14	2	..	28	23
19	2	36	22	5	4	4	1	..	..	..	..	..	..	..	First Inspection.	..	..	9	8
20	3	70	28	11	18	8	3	2	..	..	..	..	..	..	20	6	..	31	26
21	2	68	22	18	11	9	5	3	..	..	..	..	..	..	12	15	..	36	23
22	2	33	18	5	6	2	2	..	..	..	..	..	..	..	6	4	..	12	6
23	2	50	20	21	5	3	1	..	..	..	..	..	..	..	5	2	..	9	7
24	2	136	51	33	18	16	14	4	..	..	..	..	..	..	25	26	..	61	35
25	2	48	33	5	6	4	..	..	..	..	..	..	..	..	First Inspection.	..	..	10	8
26	2	44	17	12	8	7	..	..	..	..	..	..	..	..	8	5	..	19	13
27	2	58	22	14	6	5	6	6	..	..	..	..	..	..	10	8	..	28	11
28	2	53	30	10	6	5	1	1	..	..	..	..	..	..	First Inspection.	..	..	13	8
29	3	111	33	30	27	11	9	1	..	..	..	..	..	..	28	15	..	52	34
30	2	168	30	42	45	32	16	3	..	..	..	..	..	..	52	38	..	107	65
31	2	42	15	8	4	8	6	1	..	..	..	..	..	..	11	3	1	20	12
32	2	102	39	22	11	11	10	9	..	..	..	..	..	..	13	3	..	44	39
33	3	66	19	20	16	6	3	2	..	..	..	..	..	..	22	3	..	27	21
34	3	54	21	13	11	5	4	..	..	..	..	..	..	..	5	9	..	21	14
35	2	61	23	21	7	7	1	2	..	..	..	..	..	..	11	3	..	19	16
36	2	122	21	24	39	18	11	9	..	..	..	..	..	..	55	10	..	79	74
37	2	51	14	10	13	6	5	3	..	..	..	..	..	..	14	6	..	28	15
38	2	73	23	18	9	8	10	5	..	..	..	..	..		

Name of School.	Class.	Scholars on Roll.				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
48. Umgwe (Wes.)	C	65	73	81	84	51	58	65	67
49. Xume (do.)	C	72	64	61	55	52	45	43	35
Total		3735	3674	4053	3960	2618	2749	3131	2942
NTABANKULU (Inspector Robert Rein).									
1. Tabankulu	A. 3	..	..	..	16	..	..	..	15
2. Buwa (Wes.)	C	..	..	..	57	..	..	..	46
3. Cacadu (do.)	C	48	55	64	64	31	42	53	50
4. Dumsi (do.)	C	48	50	49	47	33	46	40	36
5. Mnceba (do.)	C	85	102	111	98	51	70	61	54
6. Ntabankulu (do.)	C	51	48	59	58	41	38	38	46
7. Nyeweni (do.)	C	31	32	29	29	24	24	24	24
8. Toleni (do.)	C	85	85	73	67	61	66	55	66
9. Xoposo (do.)	C	27	27	28	28	22	21	27	20
Total		275	399	413	464	263	307	298	357
QUMBU (Inspector Robert Rein).									
1. Shawbury Training School .. (Wes.)	C. 1	32	33	34	30	22	32	29	30
2. Lower Roza (Eng. Ch.)	C	75	48	86	90	32	51	68	60
3. Qangu (do.)	C	116	122	115	115	83	64	79	74
4. Tsilitwa's (do.)	C	35	33	31	30	26	26	23	22
5. Balasi (U.P.)	C	135	125	101	118	103	88	86	90
6. Botsabelo (do.)	C	76	85	97	103	58	64	73	96
7. Cukomfeni (do.)	C	42	42	31	30	34	29	27	20
8. Emjikweni (do.)	C	59	58	53	53	54	40	39	39
9. Etwa (do.)	C	41	24	26	24	24	10	12	9
10. Khoplopong (do.)	C	58	55	54	57	42	37	35	41
11. Kubusi (do.)	C	55	49	50	49	42	39	41	41
12. Lower Nxaxa (do.)	C	83	82	78	69	67	64	57	52
13. Sulenkama (Buchanan) (do.)	C	58	62	62	48	47	48	54	36
14. Upper Culunca (do.)	C	74	72	67	74	43	46	41	44
15. Upper Nxaxa (do.)	C	23	21	24	21	21	14	16	15
16. Caba (Wes.)	C	48	52	53	40	42	44	42	33
17. Egqwesa (do.)	C	59	..	51	45	43	..	39	39
18. Encoti (do.)	C	83	80	85	100	61	61	73	87
19. Gura (do.)	C	46	50	48	43	32	39	35	37
20. Laleni (do.)	C	106	105	109	104	82	90	96	92
21. Lotana (do.)	C	107	77	74	80	47	69	60	60
22. Lower Culunca (do.)	C	147	143	150	153	102	94	113	96
23. Mahlungulu (do.)	C	80	80	96	90	52	50	66	65
24. Shawbury (do.)	C	262	246	287	278	200	227	242	248
25. Tyira (do.)	C	116	125	131	122	95	101	108	105
26. Upper Roza (do.)	C	36	29	38	38	18	19	29	24
Total		2052	1915	2031	2004	1473	1446	1583	1555
ST. MARK'S (Inspector Bennie).									
1. Cambalala W. Bentley	P.F.	..	6	..	..	..	4	..	..
2. Cofimvaba G. Tawdry	P.F.	12	12	12	..	10	10	11	..
3. Cuncuzo R. U. Lloyd	P.F.	6	6	..	..	6	6	..	..
4. St. Mark's Archdeacon Coakes	P.F.	17	17	12	16	14	13	10	12
5. Southeyville W. H. Wilson	P.F.	17	12	20	11	14	10	18	10
6. Banzi (Eng. Ch.)	C	..	..	29	..	..	..	25	..
7. Cofimvaba (do.)	C	62	63	78	..	50	42	56	..
8. Hoita (do.)	C	44	43	49	..	35	36	37	..
9. Kwababa (do.)	C	74	73	65	66	60	50	44	46

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
												I.	II.	III.						
48	2	67	27	12	16	8	4	..	..	..	..	..	..	..	18	11	..	31	26
49	3	51	17	11	7	5	4	7	..	..	..	..	..	..	22	..	..	23	23
1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
3	4	50	21	10	10	6	3	..	..	..	..	..	..	..	First Inspection.	..	..	21	15
4	4	36	11	7	12	3	1	2	..	..	..	..	..	..	9	11	..	20	9
5	4	81	36	20	9	10	1	5	..	..	..	..	..	..	10	5	..	28	20
6	4	54	21	18	10	5	..	..	..	..	..	..	..	..	First Inspection.	..	..	22	15
7	4	23	2	10	7	4	..	..	..	..	..	..	..	..	Do.	..	..	15	11
8	4	51	18	19	8	6	..	..	..	..	..	..	..	..	No Record.	..	..	17	14
9	4	21	7	9	2	3	..	..	..	..	..	..	..	..	5	2	..	7	5
1	4	30	..	..	..	..	..	..	..	..	..	20	6	4	..	..	..	..	..
2	4	66	24	26	9	6	1	..	..	..	..	..	..	..	11	2	..	17	15
3	4	89	17	29	14	8	12	9	..	..	..	..	..	..	35	8	..	48	40
4	4	25	14	5	6	..	..	..	..	..	..	..	..	..	First Inspection.	..	..	6	6
5	4	112	27	31	30	11	11	2	..	..	..	..	..	..	53	3	..	58	51
6	4	88	14	16	27	17	6	7	..	..	..	..	..	1	42	6	..	60	53
7	4	27	8	13	1	5	..	..	..	..	..	..	..	..	First Inspection.	..	..	10	3
8	4	51	13	19	12	5	2	..	..	..	..	..	..	..	Do.	..	..	22	19
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	4	53	21	21	4	5	2	..	..	..	..	..	..	..	9	6	..	16	10
11	4	40	10	12	11	5	2	..	..	..	..	..	..	..	17	2	..	19	17
12	4	59	12	20	16	9	2	..	..	..	..	..	..	..	23	4	..	29	25
13	4	45	14	15	10	2	2	..	..	..	..	..	..	..	12	6	..	19	13
14	4	59	23	9	12	9	6	..	..	..	..	..	..	..	20	1	1	27	25
15	4	19	6	8	2	1	2	..	..	..	..	..	..	..	2	2	..	7	5
16	3	45	11	9	8	5	4	8	..	..	..	..	..	..	17	7	..	31	22
17	4	43	10	22	5	4	2	..	..	..	..	..	..	..	5	2	..	11	10
18	4	97	27	20	14	15	15	6	..	..	..	..	..	..	33	10	..	54	43
19	4	39	10	10	12	4	3	..	..	..	..	..	..	..	17	1	..	19	18
20	3	86	25	21	21	8	7	4	..	..	..	..	..	..	23	15	..	43	24
21	3	70	24	28	10	3	5	..	..	..	..	..	..	..	No Record.	..	..	31	4
22	4	136	38	41	25	8	15	9	..	..	..	..	..	..	41	20	..	68	48
23	4	87	24	25	12	15	11	..	..	..	..	..	..	..	34	7	..	44	30
24	4	262	33	48	28	22	33	44	38	..	..	..	..	16	89	18	..	170	146
25	4	114	25	38	17	13	16	5	..	..	..	..	..	..	43	6	1	61	43
26	4	27	14	5	4	3	1	..	..	..	..	..	..	..	No Record.	..	..	10	8
1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
2	1	12	6	..	2	1	2	..	1	..	..	..	..	..	3	3	..	6	..
3	2	6	..	..	1	..	2	2	..	1	..	..	..	..	4	2	..	6	4
4	1	17	4	1	2	6	2	2	..	..	..	..	..	..	4	2	..	12	5
5	1	17	2	2	5	2	1	4	1	..	..	..	..	..	3	..	..	13	12
6	1	37	34	3	..	..	..	..	..	..	..	..	..	..	Sch. in abeyance.	..	..	..	..
7	1	56	16	15	10	15	..	..	..	..	..	..	..	..	11	12	..	34	13
8	1	37	16	10	6	5	..	..	..	..	..	..	..	..	Sch. in abeyance.	..	..	14	6
9	2	62	11</																	

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
UMTATA (Inspector Bennie).										
1. Umtata, Boys'	A. 2	75	72	77	79	64	60	61	65	
2. Egerton	J. J. Bouwer	20	26	33	32	16	16	25	26	
3. Roodeheuvel	T. Kriel	42	43	42	42	34	35	35	34	
4. Umtata, Training School	(Eng. Ch.)	21	22	21	21	16	21	21	21	
5. Esikobeni	(do.)	61	48	52	48	38	36	48	35	
6. Springvale	(do.)	59	57	53	51	40	46	42	39	
7. Umtata, Elementary	(do.)	205	197	202	202	148	157	151	145	
8. Umtentu	(do.)	26				18				
9. Upper Tabase	(do.)	34	38		34	26	30		25	
10. Mpeko	(F.C.)	61	59	60	58	45	47	48	44	
11. Ncisi (Ross)	(do.)	60	81	100	89	36	49	61	46	
12. Qunu	(do.)									
13. Baziya	(Mor.)	100	100	96	98	88	92	93	90	
14. Mbolompo	(do.)	22	31	33	29	14	19	26	18	
15. Mputi	(do.)			28	25			21	20	
16. Ntlukukla's	(do.)	43	48	51	42	39	43	44	35	
17. Tabase	(do.)	66	66	66	62	60	59	60	53	
18. Bedford	(R.C.)	57	57	60	64	53	54	51	60	
19. Kambi	(Wes.)	89	90	104	98	57	54	62	53	
20. Lower Zimbane	(do.)			45	39			39	30	
21. Mpunzana	(do.)				41				28	
22. Mqezweni	(do.)	83	80	93	100	50	74	82	72	
23. Ncisi	(do.)	41	51	60	49	33	37	42	29	
24. Qweqwe	(do.)	67	68	65	59	51	49	55	48	
25. Xongora	(do.)	45	56	66	70	35	45	48	65	
26. Zimbani	(do.)	42	50	54	58	25	34	39	35	
Total ..		1319	1340	1499	1490	986	1057	1186	1116	
UMZIMKULU (Inspector Robert Rein).										
1. Umzinkulu	A. 3	14		14	14	11		11	12	
2. Waterfall	A. 3	13	14	14	13	10	12	12	12	
3. Wansbeck	E. A. Woodrooff	12	12			12	11			
4. Woodlands	C. Whitelock	7	9	9	9	6	7	9	9	
5. Clydesdale	(Eng. Ch.)	122	134	132		102	105	104		
6. Etsikeni	(do.)	68	67	69		61	60	59		
7. Fundweni	(do.)			43				37		
8. Groenvlei	(Ind.)	39	37	36	35	28	25	26	29	
9. Rietvlei	(do.)	48	50	56	52	38	44	48	42	
10. Lourdes, Boys'	(Trap. M.)	77	85	82	77	70	66	79	66	
11. Do., Girls'	(do.)	95	75	60	47	91	75	40	45	
12. Boschfontein	(Wes.)	63	69	75	65	44	55	59	58	
13. Cabane	(do.)	56	49	39	37	51	48	36	29	
14. Diep Kloof	(do.)	38	38	38	37	29	30	36	28	
15. Embumbane	(do.)	30	33	33	24	27	28	25	15	
16. Emvubukazi	(do.)	51	64	69	65	46	44	46	47	
17. Engungini	(do.)	60	56	66	60	49	40	39	34	
18. Engwaqa	(do.)	42	43	46	48	34	38	40	40	
19. Enyenyazi	(do.)			36	38			31	32	
20. Etembeni	(do.)	126	115	127	122	93	96	118	111	
21. Ezimpungeni	(do.)	53	53	51	53	42	43	38	38	
22. Ibisi	(do.)	80	82	80	71	65	66	60	47	
23. Kromhoek	(do.)	112	120	120	121	96	108	98	94	
24. Malenge	(do.)	41	38	37	36	32	36	34	34	
25. Mhlaba's	(do.)			39	41			35	35	

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
1	3	67	3	2	8	7	10	15	5	6	10	1				42	10		61	48
2	3	23	9	1	7	3	2	1								2	6		13	5
3	2	37	6	4	7	12	6	2								8	4		29	8
4	2	22											12	8	2	Not comparable.				
5	3	44	13	13	7	6	5									11	9		22	13
6	3	47	19	13	8	5	2									8	4		17	12
7	2	158	12	19	24	29	26	38	7		3					54	16	1	128	94
8																				
9	3	30	14	2	10	3	1									12	1			10
10	3	54	21	11	9	7	6									13	9		26	16
11	3	69	24	12	16	8	8	1								20	3		34	28
12	3	36	22	7	4	3										First Inspection.			8	7
13	2	97	21	11	20	22	19	4								46	13		66	57
14	3	27	17	6	4											4	1		5	4
15	2	23	16	4	3											First Inspection.			3	3
16	3	35	15	8	4	6	2									8	5		14	10
17	2	61	14	6	15	16	10									26	14		42	32
18	3	51	16	6	7	8	10	2	2							23	2		29	26
19	3	84	28	17	17	10	10	2								31	7		40	33
20	3	39	14	17	6	2										7	1		8	8
21																				
22	3	69	25	16	8	8	10	2								21	7		33	24
23	2	46	30	7	9											6	7		13	6
24	3	59	18	9	17	10	5									27	1	1	32	30
25	2	53	35	18													8			9
26	3	49	24	13	7	5										5	2		13	11
1	2	17	5	3	1	1	3	2	1	1						6	5		12	7
2	2	14	1	1		3	1	3	4	1						10	2		13	10
3	2	9		4	2	3										First Inspection.			5	3
4	2	6				4		1	1							2	4		6	4
5	2	109	48	30	12	11	3	5								11	12		44	26
6	2	59	42	15	1	1										First Inspection.			8	2
7																				
8	2	34	17	13	3	1										First Inspection.			7	4
9	2	43	11	16	3	5	6	2								10	8		27	12
10	2	75	48	11	8	5	1	2								8	11		21	10
11	2	81	49	15	7	6	3	1								6	18		24	6
12	2	59	30	11	7	10		1								11	4	1	18	13
13	2	48	30	9	9											6	3		10	7
14	2	33	14	7	5	4	3									10	3		13	11
15	2	27	4	19	4											First Inspection.			6	4
16	2	55	36	10	6	3										2	10		13	2
17	2	48	15	12	9	5	6	1								11	11		28	12
18	2	39	8	7	10	10	4									15	7	1	24	20
19																				
20	2	108	15	33	22	16	15	7								41	18		68	59
21	2	42	26	8	3	4	1									8	3		11	8
22	2	82	38	25	4	12	3									16	3		19	17
23	2	107	39	32	17	2	10	7												

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
26. Msingapansti's (Wes.)	C	57	65	59	60	50	56	49	57
27. Nazareth (do.)	C	56	56	50	46	36	49	42	34
28. Nqanisweni (do.)	C	65	57	57	59	51	52	54	56
29. Ntlwana (do.)	C	56	56	61	60	43	46	50	50
30. Thornbush (do.)	C	..	..	30	30	..	..	27	26
Total		1481	1477	1625	1317	1217	1240	1337	1010
WALFISH BAY (Inspector Hofmeyr).									
1. Rooibank (Rhen. M.)	B	28	28	23	40	19	20	17	32
2. Walfish Bay (do.)	B	33	41	38	28	18	27	27	20
Total		61	69	61	68	37	47	44	52
WILLOWVALE (Inspector McLaren).									
1. Toleni J. H. Kirk	P.F.	7	7	7	7	7	7	7	7
2. Ciko (Eng. Ch.)	C	62	56	90	94	58	53	75	72
3. Egwadu (do.)	C	61	76	92	92	42	58	39	52
4. Ngxutyana (do.)	C	54	53	58	62	45	42	53	54
5. Qakazana (do.)	C	105	101	126	99	66	73	87	88
6. Busila (U.P.)	C	..	65	71	53	..	44	45	36
7. Ciko (do.)	C	74	82	93	80	54	57	61	50
8. Malan (do.)	C	54	91	98	99	43	73	77	71
9. Mfezani (do.)	C	..	62	85	82	..	49	82	64
10. Mpume (do.)	C	47	56	66	57	24	43	48	36
11. Msendo (do.)	C	57	67	73	64	46	50	57	59
12. Ntlahlana (do.)	C	60	46	45	24	42	37	40	23
13. Ramra (do.)	C	57	57	60	54	43	44	47	40
14. Sungulo (do.)	C	44	..	44	61	22	..	24	35
15. Beecham Wood (Wes.)	C	54	48	53	48	37	38	37	36
16. Fort Malan (do.)	C	107	..	140	113	93	..	118	97
17. Gosani's (do.)	C	48	44	41	40	42	25	35	34
18. Gwadu (do.)	C	106	92	91	96	87	82	70	66
19. Kona's Location (do.)	C	18	..	..	..	13	..	..	..
20. Ludiza (do.)	C	70	80	87	80	47	58	71	58
21. Mbangcolo (do.)	C	69	80	99	97	51	61	85	64
22. Mendu (do.)	C	87	93	123	120	70	73	101	92
23. Mevana (do.)	C	56	51	56	56	50	42	50	47
24. Mfula (do.)	C	90	..	112	92	77	..	88	55
25. Ncizela (do.)	C	48	50	53	48	42	44	46	39
26. Nqabara (do.)	C	168	168	194	215	116	109	140	132
27. Ntsimbakazi (do.)	C	87	73	80	88	73	64	70	79
28. Ntubeni (do.)	C	31	19	29	29	22	15	25	23
29. Shixini (Songwevu's) (do.)	C	68	83	82	66	34	55	52	50
30. Weza (do.)	C	65	61	62	59	42	48	50	49
31. Willowvale (do.)	C	16	35	33	32	14	18	26	26
Total		1870	1796	2343	2204	1402	1362	1805	1634
XALANGA (Inspector Bennie).									
1. Cala A. 2		70	65	85	85	64	54	81	81
2. Askeaton F. W. Baxter	P.F.	6	6	6	6	6	6	6	6
3. Lower Indwana D. Ruiters	P.F.	..	..	..	20	..	..	..	18
4. Mahlungulu A. Hener	P.F.	12	..	..	..	11	..	..	..
5. Cala Poor		49	46	39	..	40	28	23	..
6. Cala River (Eng. Ch.)	C	50	53	56	55	40	30	36	28
7. Lower Lufuta (do.)	C	89	70	83	89	56	46	52	62
8. Manzimdaka (do.)	C	53	52	67	68	41	31	43	41
9. Mnxe (do.)	C	95	80	100	110	60	56	70	86
10. Nyalase (do.)	C	75	69	71	58	53	39	34	34

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.	
		A.	B.									I.	II.	III.							
26	2	56	37	10	4	5	..	..	..	..	..	..	..	..	..	..	..	..	No Record.	16	6
27	2	50	16	30	4	..	..	..	..	..	..	..	..	..	..	..	..	..	First Inspection.	6	4
28	2	46	11	19	3	7	3	3	..	..	..	..	..	..	..	..	..	..	5	17	1
29	2	53	32	5	8	4	4	..	..	..	..	..	..	..	..	..	..	..	16	..	..
30	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
1	1	7	3	..	3	1	..	..	..	..	..	..	..	..	..	..	..	..	First Inspection.	4	3
2	1	58	19	15	7	9	2	6	..	..	..	..	..	..	..	..	..	..	13	12	..
3	1	43	9	14	7	9	4	..	..	..	..	..	..	..	..	..	..	..	15	2	..
4	1	46	14	9	12	8	3	..	..	..	..	..	..	..	..	..	..	..	9	14	..
5	1	85	23	29	17	12	4	..	..	..	..	..	..	..	..	..	..	..	17	14	..
6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
7	1	57	21	19	8	4	2	3	..	..	..	..	..	..	..	..	..	..	9	3	..
8	1	37	11	11	9	6	..	..	..	..	..	..	..	..	..	..	..	..	8	11	..
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	1	36	14	10	6	3	2	1	..	..	..	..	..	..	..	..	..	..	8	8	..
11	1	49	14	13	13	6	2	1	..	..	..	..	..	..	..	..	..	..	14	3	..
12	1	41	25	14	1	1	..	..	..	..	..	..	..	..	..	..	..	..	First Inspection.	2	1
13	1	53	17	8	8	11	8	1	..	..	..	..	..	..	..	..	..	..	12	12	2
14	1	38	32	4	1	1	..	..	..	..	..	..	..	..	..	..	..	..	First Inspection.	3	2
15	1	37	17	10	4	4	2	..	..	..	..	..	..	..	..	..	..	..	9	1	..
16	1	103	24	19	16	22	18	4	..	..	..	..	..	..	..	..	..	..	30	23	2
17	1	43	24	10	6	3	..	..	..	..	..	..	..	..	..	..	..	..	5	5	..
18	1	92	22	25	16	17	10	2	..	..	..	..	..	..	..	..	..	..	23	28	1
19	1	12	4	5	..	3	..	..	..	..	..	..	..	..	..	..	..	..	First Inspection.	3	3
20	1	62	44	14	4	..	..	..	..	..	..	..	..	..	..	..	..	..	Do.	10	4
21	1	58	19	10	12	8	6	3	..	..	..	..	..	..	..	..	..	..	No Record.	29	18
22	1	81	26	32	9	8	6	..	..	..	..	..	..	..	..	..	..	..	15	18	1
23	1	52	12	10	10	6	11	3	..	..	..	..	..	..	..	..	..	..	20	..	..
24	1	75	27	12	19	5	11	1	..	..	..	..	..	..	..	..	..	..	27	8	..
25	1	43	12	12	12	4	3	..	..	..	..	..	..	..	..	..	..	..	17	1	..
26	1	134	18	36	16	24	20	20	..	..	..	..	..	..	..	..	..	..	55	22	..
27	1	81	24	12	11	17	9	8	..	..	..	..	..	..	..	..	..	..	31	11	..
28	1	29	8	9	5	4	3	..	..	..	..	..	..	..	..	..	..	..	8	5	..
29	1	44	6	8	12	5	7	6	..	..	..	..	..	..	..	..	..	..	14	10	..
30	1	52	33	9	4	5	..	1	..	..	..	..	..	..	..	..	..	..	6	7	..
31	1	12	8	1	2	1	..	..	..	..	..	..	..	..	..	..	..	..	First Inspection.	4	2
1	4	79	4	8	9	13	16	13	11	4	..	1	..	..	..	..	..	..	33	5	..
2	4	6	1	1	..	1	3	..	..	..	..	..	..	..	..	..	..	..	2	1	..
3	4	20	7	7	1	3	2	..	..	..	..	..	..	..	..	..	..	..	Sch. in abeyance '98	6	6
4	2	12	2	3	5	2															

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
11. Tsengiwe's	(F.C.)	C	72	68	62	77	70	27	50	62
12. Cala	(Ind.)	C	55	63	53	51	52	39	22	21
13. Hota	(do.)	C	37	34	33	..	28	30	30	..
14. Cala	(R.C.)	C	51	53	59	60	45	46	50	51
15. Bumbana	(Wes.)	C	86	98	103	106	60	66	76	95
16. Fonondile	(do.)	C	117	99	95	95	81	68	65	60
17. Indwana	(do.)	C	161	145	155	158	101	91	104	113
18. Lower Cala	(do.)	C	89	81	95	104	62	62	70	66
19. Lower Seplan	(do.)	C	55	52	82	94	30	29	57	77
20. Mceula	(do.)	C	73	72	79	86	58	55	59	74
21. Mtingwevu	(do.)	C	19	21	21	22	12	16	17	17
22. Papasi	(do.)	C	56	54	67	68	49	49	58	52
23. Qiba	(do.)	C	51	56	53	63	40	40	40	46
24. Seplan	(do.)	C	130	93	105	107	89	69	74	77
25. Upper Cala	(do.)	C	72	75	63	60	50	37	47	47
26. Upper Indwana	(do.)	C	52	52	56	53	44	34	44	45
27. Upper Lufuta	(do.)	C	79	83	94	110	65	61	70	71
Total			1758	1640	1782	1805	1307	1109	1278	1330

Inspection Qr.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
		A.	B.									I.	II.	III.						
11	4	55	11	9	16	9	9	1	..	..	..	..	..	..	20	5	..	35	30
12	4	46	15	11	12	7	..	1	..	..	..	..	..	..	12	4	..	23	12
13	4	29	10	4	8	6	1	..	..	..	..	..	..	..	10	3	..	15	12
14	4	55	11	3	7	7	10	11	5	1	..	..	..	..	19	9	..	41	25
15	4	92	29	14	17	24	8	..	..	..	..	..	..	..	29	12	..	57	36
16	4	65	19	19	6	14	5	2	..	..	..	..	..	..	16	3	..	28	22
17	4	125	36	26	18	19	18	8	..	..	..	..	..	..	37	23	..	69	46
18	4	81	23	27	12	7	7	5	..	..	..	..	..	..	20	5	..	35	27
19	4	69	17	22	5	20	5	..	..	..	..	..	..	..	16	8	..	33	21
20	4	76	27	8	12	17	9	3	..	..	..	..	..	..	23	13	..	42	31
21	4	20	12	..	4	4	..	..	..	..	..	..	..	..	4	3	..	8	5
22	4	57	10	12	16	11	8	..	..	..	..	..	..	..	20	14	..	36	21
23	4	52	18	9	10	8	6	1	..	..	..	..	..	..	15	5	..	27	19
24	4	86	30	17	12	14	13	..	..	..	..	..	..	..	21	16	..	45	24
25	4	56	28	2	12	12	2	..	..	..	..	..	..	..	No record.	..	..	27	19
26	4	49	25	15	7	2	..	..	..	..	..	..	..	..	5	2	..	12	9
27	4	97	34	11	28	18	1	5	..	..	..	..	..	..	25	19	..	59	31

ENROLMENT AND ATTENDANCE: LATE RETURNS.

The following list includes those schools from which quarterly returns were received too late to be included in the divisions and summaries of the respective quarterly tables.

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
COLONY.									
Aberdeen:									
Fonteinplaats	P.F.	..	8	..	..	7	..	..	..
Albany:									
Grahamstown, Girls'	A. 1	184	..	..	..	147	..	..	..
Salem	A. 3	..	..	..	41	..	..	..	37
The Peninsular	P.F.	..	..	..	7	..	..	..	7
Farmerfield	(Wes.) B	..	..	62	..	..	..	..	48
Albert:									
Roodepoort	A. 3	..	12	..	..	11	..	..	..
Zwavelkrantz	A. 3	14	14	..	..	13	14	..	..
Molteno	Poor	..	50	..	..	40	..	..	..
Cyphergat	(Eng. Ch.) B	..	47	..	..	36	..	..	..
Aliwal North:									
Klipplaat	A. 3	..	39	..	..	31	..	..	..
Barkly East:									
Blarney	A. 3	..	18	..	..	15	..	..	..
Malpas	A. 3	..	13	..	..	13	..	..	..
Bonnyvale	P.F.	6	6	..	..	6	6	..	..
Dalmally	A. 3	15	..	..	..	14	..	..	..
Barkly West:									
Boetsap	P.F.	6	..	..	..	6	..	..	..
Klein Boetsap	Poor	..	20	..	..	16	..	..	..
Beaufort West:									
Content	P.F.	..	..	..	7	..	..	..	6
Dunedin	P.F.	..	5	..	..	4	..	..	..
Michau's Request	P.F.	9	..	..	..	8	..	..	..
Ongeluksfontein	P.F.	..	..	..	7	..	..	..	6
Post Plaats	P.F.	..	..	6	..	..	..	6	..
Bedford:									
Commandofontein	P.F.	6	..	5	..	6	..	4	..
Doordraai	P.F.	..	8	..	..	4	..	..	..
Lichtenstein	P.F.	8	..	..	..	7	..	..	..
Lower Cameron's Glen	P.F.	7	..	..	..	7	..	..	..
Zeerust	(U.P.) B	34	..	..	..	28	..	..	..
Bredasdorp:									
Nooitgedacht	A. 3	14	..	..	..	13	..	..	..
Duinefontein	P.F.	..	..	7	..	..	..	7	..
Nieuwedam	P.F.	..	8	..	..	8	..	..	..
Wolfgat	Poor	..	..	..	28	..	..	..	26
Britstown:									
Boterkraal	A. 3	..	..	13	..	..	..	12	..
Ganskuil	P.F.	6	..	..	..	6	..	..	..
Minnie's Kloof	P.F.	..	9	..	..	8	..	..	..
Calvinia:									
Groenberg	A. 3	..	..	..	19	..	..	..	16
Bosch Kloof	Poor	..	9	..	..	8	..	..	..
Vondelingsfontein	Poor	19	..	18	..	16	..	12	..
Cape:									
Rondebosch, Boys'	A. 1	..	..	..	142	..	..	..	131
Cape Town, St. Mark's	(Eng. Ch.) B	..	..	..	340	..	..	..	246
Do., St. Paul's	do. B	..	..	..	303	..	..	..	192
Woodstock, Aberdeen Street	(D.R.C.) B	..	125	..	..	96	..	..	..

ENROLMENT AND ATTENDANCE: LATE RETURNS.

1316

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
Carnarvon:									
Scorpioensdrift	A. 3	11	..	..	..	10	..	..	..
Zout River	P.F.	10	..	..	..	10	..	..	..
Cathcart:									
Toise River Station	A. 3	..	..	..	21	..	..	..	15
North Cliff (Bellevue)	P.F.	..	8	..	..	..	7	..	..
Goschen	(Mor.) B	..	114	..	..	..	102	..	..
Ceres:									
Kraanvogelfontein	P.F.	..	..	..	6	..	..	..	6
Clanwilliam:									
Boven Langevallei	A. 3	..	10	10	..	..	8	7	..
Zandberg	Poor	..	45	..	..	..	30	..	..
Colesberg:									
Bultfontein	P.F.	5	..	..	..	5	..	..	..
Vogelfontein	P.F.	..	11	..	..	..	11	..	..
Cradock:									
Gannavlake	A. 3	..	..	17	..	..	..	17	..
Roodetaabosch	A. 3	..	..	..	11	..	..	..	10
Blauwkrantz	P.F.	..	7	..	..	..	7	..	..
Elandsdrift	P.F.	..	..	8	..	..	..	7	..
Leeuwkloof	P.F.	10	..	..	..	9	..	..	..
Wildehondefontein	P.F.	..	..	..	7	..	..	..	7
Wildepardenhoek	P.F.	5	..	..	..	5	..	..	..
Cradock	(Eng. Ch.) B	..	..	..	79	..	..	..	64
Cradock	(Ind.) B	..	130	..	..	..	125	..	..
East London:									
Gonubie	A. 3	..	21	..	..	..	18	..	..
Gwaba	(Eng. Ch.) C	..	..	..	63	..	..	..	50
Fort Beaufort:									
Baviaanskrantz	P.F.	..	7	7	..	..	6	6	..
Yellow Wood Trees	P.F.	..	5	..	..	..	5	..	..
Fraserburg:									
Hondefontein	A. 3	..	..	..	17	..	..	..	16
Aysfontein	P.F.	..	..	7	..	..	..	6	..
Grootpaardenkloof	P.F.	..	..	8	..	..	..	6	..
Kareedoorn	P.F.	..	..	5	..	..	..	5	..
Glen Grey:									
Bolotwa	A. 3	..	..	..	22	..	..	..	21
Graaff-Reinet:									
Rietvlei	P.F.	..	7	..	..	..	7	..	..
Schoonberg	P.F.	..	6	..	..	..	6	..	..
Tweefontein	P.F.	..	7	..	..	..	7	..	..
Hanover:									
Carolus Poort	P.F.	..	5	..	..	..	4	..	..
Hay:									
Matsap	A. 3	..	..	12	..	..	..	12	..
Vlakfontein	P.F.	..	..	7	..	..	..	7	..
Herbert:									
Vlakfontein	P.F.	..	14	..	..	..	12	..	..
Herschel:									
Palmietfontein	(Fr. Ev.) B	..	67	..	..	..	48	..	..

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
Humansdorp :									
Honig Kloof	A. 3	..	..	..	17	..	..	..	16
Klein River	Poor	..	..	..	23	..	..	..	21
Hankey (Ind.)	B	..	..	87	..	..	..	45	..
Kleinfontein (do.)	B	..	40	..	..	28	..	..	..
Milton (do.)	B	..	67	..	..	48	..	..	..
Jansenville :									
Leeuwfontein	P.F.	..	..	..	6	..	..	..	6
Kenhardt :									
Klein Begin	A. 3	..	..	..	25	..	..	..	23
Kantienpan	P.F.	..	..	6	..	..	..	6	..
King William's Town :									
Gobozana (E.C.)	B	..	..	52	..	..	..	40	..
Tyusha (F.C.)	B	..	..	53	..	..	..	40	..
Komgha :									
Kwenxura	Poor	..	15	..	..	10	..	..	..
Mooiplaats (Eng. Ch.)	B	29	..	..	50	19	..	..	28
Ngwenkala (do.)	B	..	..	..	38	..	..	..	30
Malmesbury :									
Hoedjes Bay	A. 3	..	39	..	..	35	..	..	..
Klipbank	Poor	..	23	..	..	17	..	..	..
Middelburg :									
Moordenaars Poort	A. 3	..	..	15	..	..	..	12	..
Tafelberg	P.F.	..	..	8	..	..	..	6	..
Namaqualand :									
Port Nolloth	A. 3	..	..	55	..	..	..	45	..
Oudtshoorn :									
Lategan's Vlei	P.F.	..	3	..	..	3	..	..	..
Paarl :									
Paarl, Industrial	Sp.	..	..	..	10	..	..	..	9
Peddie :									
Fort Peddie	A. 2	..	42	..	..	38	..	..	..
Restall	P.F.	..	..	..	8	..	..	..	8
Piquetberg :									
Berg River Bridge	A. 3	..	..	18	..	..	..	11	..
Langvlei	A. 3	..	..	..	21	..	..	..	11
Bonteheuvel	Poor	..	..	..	15	..	..	..	12
Uitkyk	Poor	..	..	..	18	..	..	..	11
Port Elizabeth :									
Port Elizabeth, School of Art	Sp.	..	70	..	..	48	..	..	..
Do., Grey Inst., Evening	E	..	30	..	..	16	..	..	..
Prieska :									
Brakboschpoort	A. 3	..	22	..	..	20	..	..	..
Vrieskolk	A. 3	..	..	..	10	..	..	..	10
Prince Albert :									
Klein Waterval	P.F.	..	..	12	..	..	..	10	..
Doorn Rivier	Poor	..	29	..	..	22	..	..	..
Queenstown :									
Tylden	A. 3.	..	..	46	..	..	..	34	..
Cimezile (Ind.)	B	..	..	75	..	..	..	55	..
Tsitsikama (do.)	B	..	..	..	54	..	..	..	34
Sterkstroom (Wes.)	B	..	47	..	..	39	..	..	..

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
Somerset East :									
Welkom	A. 3	..	10	..	..	..	10	..	..
Hartebeestkui	P.F.	5	..	..	..	5	..	..	..
Klipfontein	P.F.	..	7	..	..	..	7	..	..
Nelshoogte	P.F.	5	..	..	..	5	..	..	..
Vlakfontein	P.F.	..	..	..	12	..	..	..	10
Steynsburg :									
Gaatvoorbij	P.F.	..	4	..	..	..	4	..	..
Zamenkomst	P.F.	..	..	9	..	..	..	9	..
Zevenfontein	P.F.	..	..	..	8	..	..	..	..
Stutterheim :									
Invermema	P.F.	..	10	..	..	..	10	..	..
Cwengwana (U.P.)	B	..	75	..	..	..	39	..	..
Engquleni (U.P.)	B	..	40	..	..	..	36	..	..
Lujilo (do.)	B	..	41	..	..	..	27	..	..
Emgwali, Boys' (Wes.)	C	..	63	..	..	..	37	..	..
Sutherland :									
Sutherland (D.R.C.)	B	18	..	..	..	10	..	..	..
Tarka :									
Arend's Krantz	A. 3	..	..	10	..	..	..	10	..
Waterval	A. 3	..	..	13	..	..	..	12	..
Tulbagh :									
Ceres Road	A. 3	..	..	62	..	..	..	40	..
Uitenhage :									
Addo	A. 3	..	..	..	17	..	..	..	12
Eland's River	A. 3	..	..	..	16	..	..	..	15
Dorschfontein	Poor	..	..	..	20	..	..	..	16
Uniondale :									
Warmbad	Poor	..	..	22	..	..	..	16	..
Victoria East :									
Garfield	P.F.	..	..	..	6	..	..	..	6
Victoria West :									
Bultfontein	P.F.	..	..	4	..	..	..	4	..
Rietfontein	P.F.	..	..	..	6	..	..	..	6
Treurfontein	P.F.	..	..	..	8	..	..	..	8
Vlakfontein	P.F.	..	12	..	..	..	..	12	..
Vryburg :									
Foetlief	A. 3	..	17	..	..	..	..	17	..
Willowmore :									
Nietvoorbij	A. 3	..	11	..	..	..	..	10	..
Kalkdam	A. 3	..	..	6	..	..	..	6	..
Vaaldraai	A. 3	..	..	8	..	..	..	8	..
Tooverfontein	Poor	..	..	..	17	..	..	..	16
Wodehouse :									
De Boulogne	P.F.	..	..	..	11	..	..	..	10
Schilderkrantz	P.F.	..	..	7	..	..	..	7	..
Joubert's Kop	Poor	..	..	..	22	..	..	..	22
Leeuwnek	Poor	..	20	..	..	..	..	16	..
Tennyson	Poor	..	17	..	..	..	..	7	..

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
TERRITORIES.									
Butterworth :									
Butterworth, Industrial .. (Wes.)	C	..	29	..	..	23	..	..	..
Elliot :									
Zweethoek	Poor	..	25	..	..	24	..	..	..
Idutywa :									
Idutywa	A. 2	..	47	..	..	41	..	..	..
Kentani :									
Residency	P.F.	..	..	5	..	..	..	5	..
Tutura	P.F.	..	..	5	..	..	..	5	..
Libode :									
Libode (Eng. Ch.)	C	..	58	..	..	45	..	..	..
Matatiele :									
Mount Hargreaves (Wes.)	C	..	128	..	..	96	..	..	..
Mount Currie :									
Broban	A. 3	..	..	..	10	..	..	..	9
Elandskloof	P.F.	..	..	7	..	..	..	7	..
Mount Frere :									
Esinqumeni (Mor.)	C	..	46	..	..	36	..	..	..
Mquanduli :									
Darabe	P.F.	..	..	5	..	..	..	5	..
Mquanduli	P.F.	..	..	..	8	..	..	..	7
Orange Grove	P.F.	..	..	5	..	..	..	4	..
Cacadu (Wes.)	C	..	..	..	62	..	..	..	51
Ngqeleni :									
Ngqeleni (Wes.)	C	..	..	..	40	..	..	..	32
Nqamakwe :									
Matolweni's (Eng. Ch.)	C	..	..	45	..	..	..	30	..
Tshazibana (F.C.)	C	..	65	..	..	45	..	..	..
St. Mark's :									
Cofimvaba	P.F.	..	..	..	12	..	..	..	11
Banzi (Eng. Ch.)	C	..	..	..	30	..	..	..	26
Cofimvaba do.	C	..	..	..	79	..	..	..	56
Hoita do.	C	..	..	..	47	..	..	..	37
Mtonjeni do.	C	..	..	..	77	..	..	..	49
Ngcaca do.	C	..	..	..	35	..	..	..	29
St. Mark's, Boys' do.	C	..	..	..	90	..	..	..	48
Do., Girls' do.	C	..	..	..	98	..	..	..	61
Tafeni do.	C	..	..	..	50	..	..	..	36
Tshingeni do.	C	..	..	..	164	..	..	..	101
Tsomo :									
Caba (Eng. Ch.)	C	..	..	..	147	..	..	..	111
Hange do.	C	..	..	..	88	..	..	..	63
Kuze do.	C	..	..	..	50	..	..	..	44
Lower Qutsa do.	C	..	..	..	67	..	..	..	65
Mbulukweza do.	C	..	..	..	57	..	..	..	43
Mfula do.	C	..	..	..	105	..	..	..	69
Mkwinti do.	C	..	..	..	54	..	..	..	40
Ngonyoma do.	C	..	..	..	69	..	..	..	55
Ngudle's do.	C	..	..	..	69	..	..	..	47
Nqolosa do.	C	..	..	..	81	..	..	..	67
Tsojana (Pitso's) do.	C	..	..	..	121	..	..	..	107
Upper Qutsa do.	C	..	..	..	72	..	..	..	53
Upper Xolobe do.	C	..	..	..	63	..	..	..	43

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
Umsikaba :									
Lusikisiki	A. 3	..	..	18	..	..	..	16	..
Umzimkulu :									
Umzimkulu	A. 3	..	18	..	..	..	..	16	..
Willowvale :									
Fort Malan (Wes.)	C	..	110	..	..	..	..	92	..
Mfula (do.)	C	..	82	..	..	..	..	52	..
Xalanga :									
Lower Indwana (Wes.)	C	..	..	20	..	..	..	19	..

SUMMARY OF ENROLMENT AND ATTENDANCE.

DIVISION.	SCHOLARS ON ROLL.				AVERAGE ATTENDANCE.			
	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
Aberdeen	356	347	390	368	291	287	328	282
Albany	2321	2519	2418	2420	1806	1974	1918	1944
Albert	1695	1537	1737	386	1383	1272	1465	273
Alexandria	250	250	252	261	221	221	222	225
Aliwal North	1154	1046	1155	41	941	851	970	33
Barkly East	488	531	565	..	402	449	465	..
Barkly West	887	905	821	19	699	676	618	9
Bathurst	486	485	508	561	354	375	403	440
Beaufort West	797	806	838	871	622	660	691	716
Bedford	558	614	675	660	461	482	542	530
Bredasdorp	1036	1009	967	898	848	781	809	709
Britstown	557	611	612	592	463	513	521	478
Caledon	1738	1670	1683	1589	1463	1376	1426	1282
Calvinia	467	505	492	471	405	413	439	399
Cape	17495	17106	16467	17515	12559	11981	11278	13063
Carnarvon	384	358	383	400	331	289	331	341
Cathcart	560	426	560	562	475	365	497	508
Ceres	654	631	608	616	558	557	540	544
Clanwilliam	814	740	765	684	600	640	568	..
Colesberg	840	864	897	266	688	694	756	151
Craddock	1161	1060	1283	1220	1018	921	1089	1057
East London	2167	2207	2380	2455	1641	1716	1842	1946
Fort Beaufort	1804	1749	1902	1831	1412	1410	1589	1522
Fraserburg	270	284	299	259	233	226	260	222
George	1567	1552	1545	1516	1247	1261	1235	1201
Glen Grey	1929	2040	2271	2274	1450	1442	1649	1610
Gordonia	259	250	262	219	208	175	186	135
Graaff-Reinet	1985	1933	2153	2065	1575	1592	1739	1673
Hanover	195	252	331	292	175	220	305	259
Hay	101	129	130	..	91	107	109	..
Herbert	229	233	216	47	182	187	181	21
Herschel	2059	1953	2215	2177	1631	1506	1755	1687
Hopetown	277	297	275	277	240	258	253	234
Humansdorp	1040	933	1106	1123	872	785	962	945
Jansenville	448	433	502	469	375	373	428	380
Kenhardt	65	110	92	57	57	103	80	55
Kimberley	3546	3541	3694	..	2853	2913	3028	..
King William's Town	8963	8993	9217	8916	6158	6533	7089	6700
Knysna	939	968	979	940	698	700	741	703
Kongha	320	313	365	274	263	234	297	250
Ladismith	878	856	870	858	754	743	760	734
Mafeking	432	521	631	..	312	373	460	..
Malmesbury	2923	2754	2827	2713	2395	2192	2398	2188
Middelburg	707	655	659	696	588	480	557	603
Mossel Bay	1303	1311	1346	1318	990	1010	1086	1042
Murraysburg	272	172	187	250	246	155	171	226
Namaqualand	1217	1078	1138	1207	868	687	655	814
Oudtshoorn	2075	1984	2074	2053	1617	1574	1692	1632
Paarl	3973	4092	3997	3894	3261	3223	3183	3202
Peddie	1734	1719	1714	1576	1216	1102	1116	1030
Philipstown	265	259	313	310	234	216	279	254
Piquetberg	1217	1168	1181	1074	1059	955	1032	904
Port Elizabeth	3992	3926	4054	4114	2733	2872	2882	3053
Prieska	294	269	296	271	248	222	252	242
Prince Albert	833	764	819	816	681	643	701	658
Queenstown	2538	2550	2320	2447	1992	1923	1813	1796
Richmond	318	312	317	321	273	258	279	273
Riversdale	1191	1228	1255	1243	977	1002	1070	1038
Robertson	1609	1608	1588	1545	1234	1219	1269	1252
Somerset East	1609	1604	1628	1556	1330	1297	1278	1272
Stellenbosch	2147	2150	2090	2150	1682	1581	1525	1629
Steynsburg	279	289	297	289	207	246	260	220
Stockenström	646	665	675	650	505	520	520	498
Stutterheim	1169	972	1273	1284	898	766	1035	1016
Sutherland	131	137	126	132	99	113	109	118
Swellendam	1478	1437	1461	1440	1131	1115	1177	1102
Tarka	616	605	594	563	519	497	496	482
Tulbagh	873	823	798	931	723	651	651	797

SUMMARY OF ENROLMENT AND ATTENDANCE.

DIVISION.	SCHOLARS ON ROLL.				AVERAGE ATTENDANCE.			
	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
Uitenhage	2258	2283	2234	2198	1856	1846	1754	1795
Uniondale	773	842	893	903	628	673	744	751
Van Rhyndorp	185	194	220	224	162	156	189	196
Victoria East	2091	1645	1777	1721	1571	1309	1412	1417
Victoria West	584	543	604	602	478	472	536	534
Vryburg	395	373	348	..	333	274	305	..
Willowmore	689	724	694	724	528	578	557	587
Wodehouse	1090	991	988	461	903	849	828	353
Worcester	1801	1841	1789	1792	1421	1366	1420	1476
Total	109176	107523	110085	99915	84685	82639	86127	78280
MAGISTRACY.								
Bizana	150	145	141	135	110	110	121	121
Butterworth	1871	1862	2132	2022	1432	1456	1688	1542
Elliot	399	360	420	401	319	286	342	314
Elliotdale	180	183	232	229	92	105	136	121
Engcobo	2290	2350	2425	2318	1640	1662	1734	1648
Idutywa	1160	1237	1290	1191	844	905	998	850
Kentani	1331	1414	1544	1422	948	1041	1190	1005
Libode	162	94	267	252	120	58	197	136
Maclear	331	291	260	265	240	215	206	179
Matatiele	1462	1301	1512	1448	1142	1019	1177	1105
Mount Ayliff	508	523	491	740	421	387	399	540
Mount Currie	860	923	1041	1057	587	776	857	872
Mount Fletcher	716	702	769	767	562	564	616	638
Mount Frere	1834	1870	1963	1921	1451	1440	1497	1528
Mqanduli	525	660	619	568	404	503	505	406
Ngqeleni	280	227	287	207	178	171	219	168
Nqamakwe	3735	3674	4053	3960	2618	2749	3131	2942
Ntabankulu	375	399	413	464	263	307	298	357
Qumbu	2052	1915	2031	2004	1473	1446	1583	1555
St. Mark's	1442	1468	1443	736	1068	1002	994	491
Tsolo	2042	2118	2314	2240	1552	1636	1772	1631
Tsomo	2026	1985	2249	1274	1516	1440	1842	959
Umsikaba	581	591	620	633	416	435	457	494
Umtata	1319	1340	1499	1490	986	1057	1186	1116
Umzimkulu	1481	1477	1625	1317	1217	1240	1337	1070
Walfish Bay	61	69	61	68	37	47	44	52
Willowvale	1870	1796	2343	2204	1402	1362	1805	1634
Xalanga	1758	1640	1782	1805	1307	1109	1278	1330
Total for Territories	32751	32614	35826	33138	24345	24528	27609	24804
.. .. . Colony	109176	107533	110085	99915	84685	82639	86127	78280
Total	141927	140147	145911	133053	109030	107167	113736	103084
Late Returns	486	2290	1513	2774	397	1805	1106	2138
Grand Total, 1899	142413	142437	147424	135827	109427	108972	114842	105222
.. .. . 1898	127473	132020	137999	135805	98386	99511	107581	105051
Increase	14940	10417	9425	22	11041	9461	7261	171

2. STATISTICS REGARDING INCREASE OF SCHOOLS AND PUPILS DURING THE YEAR ENDING 30TH SEPT., 1899.

A.—ARRANGED IN ALPHABETICAL ORDER OF DIVISIONS.

DIVISION.	Number of Schools.			No. of Pupils on Roll.			Average Attendance.		
	1898.	1899.	Incr.	1898.	1899.	Incr.	1898.	1899.	Incr.
Aberdeen	16	10	-6	366	390	24	313	328	15
Albany	40	37	-3	2492	2480	-12	1976	1966	-10
Albert	37	49	12	1489	1737	248	1263	1465	202
Alexandria	12	10	-2	250	252	2	216	222	6
Aliwal North	29	30	1	1059	1155	96	909	970	61
Barkly East	18	22	4	444	565	121	371	465	94
Barkly West	21	18	-3	961	821	-140	715	618	-97
Bathurst	15	18	3	536	508	-28	405	403	-2
Beaufort West	29	29	0	855	844	-11	692	697	5
Bedford	29	30	1	589	680	91	479	546	67
Bredasdorp	31	29	-2	1038	974	-64	842	816	-26
Britstown	15	23	8	498	625	127	413	533	120
Caledon	39	35	-4	1719	1683	-36	1441	1426	-15
Calvinia	13	17	4	470	510	40	409	451	42
Cape	124	126	2	16848	17110	262	12185	11716	-469
Carnarvon	10	8	-2	399	383	-16	355	331	-24
Cathcart	23	24	1	550	560	10	488	497	9
Ceres	13	15	2	571	608	37	513	540	27
Clanwilliam	20	22	2	782	775	-7	640	647	7
Colesberg	17	19	2	807	897	90	661	756	95
Cradock	22	37	15	1031	1308	277	886	1113	227
East London	23	32	9	2069	2380	311	1579	1842	263
Fort Beaufort	33	34	1	1721	1909	188	1368	1595	227
Fraserburg	17	19	2	315	319	4	273	277	4
George	31	32	1	1528	1545	17	1188	1235	47
Glen Grey	28	38	10	1756	2271	515	1228	1649	421
Gordonia	3	4	1	233	262	29	172	186	14
Graaff-Reinet	39	41	2	2010	2153	143	1687	1739	52
Hanover	11	9	-2	196	331	135	176	305	129
Hay	7	7	0	146	149	3	126	128	2
Herbert	7	8	1	231	216	-15	189	181	-8
Herschel	28	31	3	1960	2215	255	1594	1755	161
Hopetown	12	11	-1	280	275	-5	226	253	27
Humansdorp	37	41	4	1035	1193	158	866	1007	141
Jansenville	30	26	-4	590	502	-88	497	428	-69
Kenhardt	3	4	1	55	98	43	53	86	33
Kimberley	32	34	2	3526	3694	168	2758	3028	270
King William's Town	129	134	5	8990	9322	332	6862	7169	307
Knysna	27	28	1	877	979	102	585	741	156
Komgha	16	14	-2	402	365	-37	331	297	-34
Ladismith	18	18	0	881	870	-11	789	760	-29
Mafeking	5	11	6	341	631	290	248	460	212
Malmesbury	57	54	-3	2703	2827	124	2285	2398	113
Middelburg	20	20	0	725	682	-43	596	575	-21
Mossel Bay	23	27	4	1250	1346	96	995	1086	91
Murraysburg	11	9	-2	279	187	-92	253	171	-82
Namaqualand	17	15	-2	1030	1193	163	780	700	-80
Oudtshoorn	42	42	0	1974	2074	100	1573	1692	119
Paarl	41	42	1	3856	3997	141	3124	3183	59
Peddie	30	35	5	1717	1714	-3	1229	1116	-113
Philipstown	10	12	2	251	313	62	212	279	67
Piquetberg	32	33	1	1212	1199	-13	1052	1043	-9
Port Elizabeth	32	34	2	3868	4054	186	2771	2882	111
Prieska	11	13	2	287	296	9	254	252	-2
Prince Albert	19	21	2	788	831	43	671	711	40
Queenstown	45	50	5	2431	2441	10	1901	1902	1
Richmond	12	8	-4	356	317	-39	307	279	-28
Riversdale	42	42	0	1209	1255	46	1040	1070	30
Robertson	35	36	1	1620	1588	-32	1268	1269	1
Somerset East	50	54	4	1416	1628	212	1186	1278	92
Stellenbosch	29	28	-1	2100	2090	-10	1627	1525	-102
Steynsburg	10	10	0	299	306	7	236	268	32
Stockenstrom	14	16	2	583	675	92	448	520	72
Stutterheim	30	28	-2	1116	1273	157	888	1035	147
Sutherland	4	6	2	165	126	-39	115	109	-6
Swellendam	37	39	2	1363	1461	98	1085	1177	92
Tarka	16	20	4	553	617	64	452	518	66
Tulbagh	14	14	0	769	860	91	591	691	100

INCREASE OF SCHOOLS AND PUPILS. 1397

DIVISION.	Number of Schools.			No. of Pupils on Roll.			Average Attendance.		
	1898.	1899.	Incr.	1898.	1899.	Incr.	1898.	1899.	Incr.
Uitenhage	49	46	-3	2184	2234	50	1749	1754	5
Uniondale	25	29	4	730	915	185	578	760	182
Van Rhynsdorp	6	5	-1	181	220	39	156	189	33
Victoria East	26	24	-2	2196	1777	-419	1624	1412	-212
Victoria West	26	27	1	561	608	47	498	540	42
Vryburg	11	9	-2	360	348	-12	300	305	5
Willowmore	35	28	-7	821	708	-113	661	571	-90
Wodehouse	37	33	-4	904	995	91	784	835	51
Worcester	25	29	4	1638	1789	151	1315	1420	105
Total	2037	2112	85	106391	111488	5097	83598	87142	3544
MAGISTRACY.									
Bizana	4	5	1	130	141	11	103	121	18
Butterworth	24	24	0	2071	2132	61	1634	1688	54
Elliot	15	17	2	373	420	47	318	342	24
Elliotdale	4	6	2	251	232	-19	169	136	-33
Engcobo	30	34	4	2261	2425	164	1603	1734	131
Idutywa	20	19	-1	1135	1290	155	863	998	135
Kentani	22	30	8	1168	1154	-386	844	1200	356
Libode	4	7	3	124	267	143	92	197	105
Maclear	15	10	-5	291	260	-31	234	206	-28
Matatiele	25	30	5	1158	1512	354	888	1177	289
Mount Ayliff	8	7	-1	515	491	-24	426	399	-27
Mount Currie	22	23	1	954	1048	94	771	864	93
Mount Fletcher	13	12	-1	712	769	57	564	616	52
Mount Frere	26	24	-2	1780	1963	183	1458	1497	39
Mqanduli	9	11	2	526	629	103	403	514	111
Ngqeleni	5	5	0	225	287	62	199	219	20
Nqamakwe	45	45	0	3789	4098	309	2813	3161	348
Ntabankulu	4	7	3	224	413	189	156	298	146
Qumbu	21	26	5	1733	2631	298	1330	1583	253
St. Mark's	22	24	2	1303	1443	140	922	996	72
Tsolo	29	31	2	1961	2314	353	1482	1772	290
Tsomo	28	31	3	1948	2249	301	1513	1842	320
Umsikaba	10	14	4	560	638	78	410	473	63
Umtata	21	23	2	1273	1499	226	946	1186	237
Umzimkulu	26	29	3	1376	1625	249	1115	1337	222
Walfish Bay	2	2	0	84	61	-23	62	44	-18
Willowvale	25	30	5	2011	2343	332	1467	1805	338
Xalanga	26	26	0	1672	1802	130	1226	1297	71
Total for Territories	505	552	47	31608	35936	4328	23983	27700	3717
Do. Colony	2037	2122	85	106391	111488	5097	83598	87142	3544
Total	2542	2674	132	137999	147424	9425	107581	114842	7261

B.—ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.*

INSPECTOR.	Number of Schools.			No. of Pupils on Roll.			Average Attendance.		
	1898.	1899.	Incr.	1898.	1899.	Incr.	1898.	1899.	Incr.
Mr. Bennie	170	189	19	9706	10981	1275	7052	8058	1006
Brice	112	119	7	6420	6790	370	5041	5497	456
Ely	187	201	14	12776	13416	640	9670	10127	457
Fraser	148	145	-3	9330	9528	198	7117	7227	110
Hagen	170	162	-8	4419	4687	268	3500	3835	335
Hofmeyr	117	123	6	5099	5426	327	4203	4305	102
Le Roux	158	161	3	9817	10201	384	7992	8270	278
McLaren	210	221	11	13640	15304	1664	10353	12026	1673
Milne	101	121	20	3036	3616	580	2551	2937	386
Mitchell	156	161	5	6842	7090	248	5585	5843	258
Murray	134	142	8	5142	5624	482	4288	4734	446
Noaks	124	126	2	16848	17110	262	12185	11716	-469
Pressly	165	185	20	6409	7284	875	5373	6008	635
T. W. Rein	141	148	7	7481	7362	-119	5829	5926	97
R. Rein	197	220	23	11452	13499	2047	8990	10553	1563
Theron	116	119	3	3362	3298	-64	2857	2836	-21
Watermeyer	136	131	-5	6220	6208	-12	4995	4914	-81
Totals	2542	2674	132	137999	147424	9425	107581	114842	7261

* For list of the Divisions comprised in the various Circuits see end of this Annexure.

TABLE SHOWING INCREASE IN THE NUMBER OF SCHOOLS:

ARRANGED ACCORDING TO CLASSES.

Year.	Sp.	A. 1.	A. 2.	A. 3.	D	E	P.F.	Poor	B	C. 1	C	Total.
1898(Sep.30)	24	77	100	467	6	15	547	248	579	11	468	2542
1899(Do.)	25	78	98	487	6	13	573	279	595	11	509	2674
Increase ..	1	1	-2	20	..	-2	26	31	16	..	41	132

3. STATISTICS REGARDING SCHOOLS CLOSED DURING YEAR ENDING 30TH SEPT., 1899.

A.—ARRANGED IN ALPHABETICAL ORDER OF DIVISIONS.

[SPECIAL NOTE.—In the statistics regarding schools closed it has been found necessary for several reasons to reckon the twelve month period, 1st October, 1898, to 30th September, 1899, as representing the year 1899. The state of the Colony during the fourth quarter of 1899 prevented that quarter being taken into consideration; as, however, it was desirable to make a comparison between two periods of twelve months, the fourth quarter of 1898 and the first three of 1899 have been compared with the figures for 1898. Although the periods in question overlap, a truer comparison has been obtained than would have been the case had only the first nine months of 1899 or the whole of that year been reckoned.]

DIVISION.	Sp.	A. 1	A. 2	A. 3	D	E	P.F.	Poor.	B	C. 1	C	Total.
Aberdeen	1	..	..	7	..	..	..	8
Albany	6	..	1	..	7
Albert	2	..	1	4	1	2	..	10
Alexandria	1	..	..	3	1	..	..	5
Aliwal North	1	..	1	3	..	..	..	5
Barkly East	4	..	..	3	..	..	..	7
Barkly West	1	3	..	4
Bathurst
Beaufort West	1	..	..	2	..	..	..	3
Bedford	3	..	..	..	3
Bredasdorp	2	..	..	4	..	1	..	7
Britstown	2	..	..	..	2
Caledon	2	..	..	4	1	..	..	7
Calvinia	1	..	..	1	..	1	..	3
Cape	1	..	..	..	..	5	..	6
Carnarvon	5	1	..	..	6
Cathcart	2	..	..	..	..	..	..	2
Ceres	2	..	..	..	2
Clanwilliam	2	..	..	1	..	..	..	3
Colesberg	3	..	..	..	3
Cradeck	1	..	1	5	..	..	..	7
East London
Fort Beaufort	5	..	1	..	6
Fraserburg	1	..	..	5	..	..	..	6
George	1	..	..	1	1	..	..	3
Glen Grey
Gordonia
Graaff-Reinet	3	..	..	..	3
Hanover	3	..	..	..	3
Hay	2	..	..	..	2
Herbert
Herschel
Hopetown	1	1	1	..	3
Humansdorp	1	..	..	1	2	..	..	4
Jansenville	2	..	..	11	1	..	..	14
Kenhardt	1	..	..	..	1
Kimberley	1	..	..	1	..	..	..	2
King William's Town	1	..	1	..	1	..	..	3
Knysna	1	1	2	..	4
Komgha	1	..	..	1	1	..	..	3
Ladismith
Mafeking	1	..	..	1

CLOSED SCHOOLS.

DIVISION.	Sp.	A. 1	A. 2	A. 3	D	E	P.F.	Poor.	B	C. 1	C	Total.
Malmesbury	6	2	..	..	..	8
Middelburg	1	..	4	..	..	..	..	5
Mossel Bay
Murraysburg	3	..	1	..	..	4
Namaqualand	1	..	..	..	1	..	..	2
Oudtshoorn	5	..	1	4	..	..	..	10
Paarl	2	..	..	..	..	2
Peddie
Philipstown	1	..	3	..	..	..	..	4
Piquetberg	2	1	..	..	..	3
Port Elizabeth	1	..	..	1
Prieska	1	..	..	2	..	..	..	3
Prince Albert	1	..	..	..	..	..	..	1
Queenstown	2	..	3	1	1	..	1	8
Richmond	6	..	..	..	..	6
Riversdale	1	..	2	2	..	..	..	5
Robertson	1	..	1	..	..	..	..	2
Somerset East	4	..	12	1	..	..	..	17
Stellenbosch
Steynsburg	1	..	3	..	..	..	..	4
Stockenstrom
Stutterheim	1	..	4	..	..	..	..	5
Sutherland	1	..	..	..	..	..	..	1
Swellendam	2	..	6	..	..	..	..	8
Tarka	3	..	..	..	..	3
Tulbagh
Uitenhage	1	..	3	1	..	..	..	5
Uniondale	1	..	..	..	..	..	..	1
Van Rhynsdorp	1	..	..	..	..	1
Victoria East	3	..	..	3
Victoria West	2	..	4	..	..	..	..	6
Vryburg	3	..	1	..	1	..	..	5
Willowmore	2	..	4	5	..	..	..	11
Wodehouse	3	..	2	4	..	..	..	9
Worcester
Total	64	..	4	170	36	26	..	1	301
MAGISTRACY.												
Bizana
Butterworth	1	1
Elliot	3	..	..	1	4
Elliotdale	1	..	..	..	..	1
Engcobo	2	2
Idutywa	1	..	..	..	..	1
Kentani	1	..	..	..	..	..	1	2
Libode
Maclear	1	..	6	1	..	..	..	8
Matatiele	2	..	..	..	1	3
Mount Ayliff	1	1
Mount Currie	1	..	1	..	..	..	1	3
Mount Fletcher	1	..	..	..	..	1
Mount Frere	1	..	1	..	..	..	..	2
Mqanduli
Ngqeleni
Nqamakwa	2	2
Ntabankulu
Qumbu
St. Mark's	1	..	..	..	2	3
Tsolo
Tsomo
Umsikaba
Umtata	1	1
Umzimkulu
Walfish Bay
Willowvale	1	1
Xalanga	2	1	..	..	..	3
Total for Territories	4	..	..	16	5	..	..	14	39
Do. Colony	64	..	4	170	36	26	..	1	301
Total	68	..	4	186	41	26	..	15	340

CLOSED SCHOOLS.

B.—ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

INSPECTOR.	A. 2	A. 3	D	E	P.F.	Poor	B	C	Total, 1899.	Total, 1898.
Mr. Bennie	1	..	..	10	3	..	8	22	8
„ Brice	5	..	..	6	5	5	..	21	28
„ Ely	1	..	1	..	..	1	..	3	8
„ Fraser	2	..	..	12	2	2	..	18	10
„ Hagen	7	..	..	24	9	2	..	42	33
„ Hofmeyr	4	..	..	7	1	2	..	14	18
„ Le Roux	1	..	..	9	2	..	..	12	11
„ McLaren	3	..	..	6	1	..	5	15	4
„ Milne	5	..	1	20	1	..	..	27	20
„ Mitchell	7	..	..	4	7	..	..	18	18
„ Murray	3	..	..	27	..	..	..	30	26
„ Noaks	1	..	..	..	..	5	..	6	3
„ Pressly	10	..	2	15	5	2	..	34	25
„ R. Rein	2	..	..	5	..	..	3	10	8
„ T. W. Rein	4	..	..	8	1	5	1	19	17
„ Theron	6	..	..	19	1	1	..	27	38
„ Watermeyer	6	..	..	14	1	1	..	22	18
Totals	68	..	4	186	39	26	17	340	293
Totals for 1898	1	73	1	5	160	33	17	3	293	..

4. STATISTICS REGARDING SEX OF TEACHERS EMPLOYED
IN STATE-AIDED SCHOOLS, 1899.

ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

(Based on information given in Quarterly Attendance Returns.)

Inspectors. *	Male.	Female.	Total.
Inspector Bennie	158	141	299
„ Brice	84	115	199
„ Ely	142	209	351
„ Fraser	96	189	285
„ Hagen	68	130	198
„ Hofmeyr	46	132	178
„ Le Roux	112	229	341
„ McLaren	189	186	375
„ Milne	48	125	173
„ Mitchell	90	168	258
„ Murray	72	152	224
„ Noaks	105	287	392
„ Pressly	129	148	277
„ R. Rein	198	141	339
„ T. W. Rein	95	145	240
„ Theron	42	117	159
„ Watermeyer	58	159	217
Total, 1899	1732	2773	4505
Percentage	38·44	61·56	..
Total, 1898	1674	2596	4270
Percentage	39·2	60·8	..

5. STATISTICS REGARDING SCHOOL INSPECTIONS DURING 1899.

A.—TABLE SHOWING NUMBER OF INSPECTIONS MADE IN 1899.

CIRCUIT IN CHARGE OF INSPECTOR—	REGULAR.				INFORMAL.				Total, 1898.
	By Circuit Inspector.	By Railway Education Officer.	By Casual Examiner.	Total.	By Circuit Inspector.	By Railway Education Officer.	By Casual Examiner.	Total.	
Bennie	201	..	..	201	184	72	..	72	29
Brice	82	1	..	83	112	34	3	37	37
Ely	178	8	10	196	182	37	1	38	4
Fraser	119	26	..	145	147	71	5	76	13
Hagen	154	1	..	155	173	33	1	34	17
Hofmeyr	121	..	2	123	116	26	..	26	12
*Le Roux	123	8	24	155	158	68	..	13	81
McLaren	221	1	7	229	197	46	2	4	52
†Milne	116	3	..	119	94	30	4	..	34
Mitchell	162	..	..	162	150	43	..	..	43
‡Murray	27	93	9	129	126	14	37	..	51
Noaks	126	..	..	126	118	122	..	..	122
Pressly	181	1	..	182	186	98	1	..	99
Rein, R.	196	..	15	211	156	47	..	..	47
Rein, T. W.	142	3	3	148	131	23	6	..	29
Theron	129	..	..	129	112	24	..	..	24
Watermeyer	135	..	..	135	131	56	..	..	56
Total	2413	145	70	2628	2473	844	60	17	921
									336

* Mr. B. P. J. le Roux was on leave for part of the year; the number of inspections made by his substitute during his absence is included in the first total (123).

† Mr. Milne also made inspections in Mr. Fraser's circuit, and assisted in examination of High Schools in adjoining circuits. These inspections have not been included in his total.

‡ Mr. Murray resigned his office on 31st March, 1899.

NOTE.—Eight schools were inspected twice during the year: the later inspection only has been reckoned in each case.

B.—TABLE SHOWING NUMBER OF REPORTS RECEIVED FROM DEPARTMENTAL
INSTRUCTORS AND INSTRUCTRESSES DURING 1899.

SUBJECT.	NAME OF OFFICER.	Number of Reports.
Drawing	Miss J. E. Ord-Brown	59
Needlework	{ Miss E. Eaton Miss H. D. Fuechsel }	155
Vocal Music	{ Mr. F. Farrington Mr. A. Lee }	516
Manual Training (Woodwork)	Mr. C. S. Young	58
Total number of reports on Special Subjects		788

C. TEACHERS' QUALIFICATIONS.

		ACADEMIC.			No Academic Certificate.	Total.	Percentage.
		Degree.	Intermediate.	Matriculation.			
PROFESSIONAL.	British Privy Council ..	32	7	11	149	199	4.35
	Other European Governments ..	..	..	..	13	13	.28
	Cape Second Class ..	25*	25	103	44	197	4.31
	Cape Third Class ..	6	7	69	1509	1591	34.78
	Miscellaneous ..	6	2	1	50	59	1.29
	Total: Professional Certificates ..	69	41	184	1765	2059	45.02
No Professional Certificate ..	53	8	32	2422	2515	54.98	
Total ..	122	49	216	4187	4574	..	
Percentage ..	2.67	1.07	4.72	91.54	..	..

* Nine teachers are here included who have passed the whole or part of the written examination for the First Class Certificate, but who have not taken the practical part of the examination.

A COMPARISON WITH 1895 AND 1898.

ITEM.	Percentage in		
	1895.	1898.	1899.
Teachers holding Cape Third Class Certificate ..	27.14	31.17	34.78
Teachers holding Professional Certificates ..	33.4	40.31	45.02
Teachers without Professional Certificate ..	66.6	59.69	54.98

D. TEACHERS' QUALIFICATIONS.

Arranged according to Classes of Schools.

Class of School.	Number of Teachers.			Percentage of Certificated Teachers.
	Certificated.	Uncertificated.	Total.	
Special ..	34	22	56	60.71
A. 1 ..	382	106	488	78.27
A. 2 ..	278	46	324	85.8
A. 3 ..	417	240	657	63.47
D. ..	7	9	16	43.8
E. ..	7	20	27	26.0
P.F. ..	211	346	557	37.88
Poor ..	126	189	315	40.0
B. ..	347	831	1178	29.45
C. 1 ..	26	14	40	65.0
C. ..	224	692	916	24.45
Total ..	2059	2515	4574	45.02

E. TEACHERS' QUALIFICATIONS.

Based on Inspection Statistics and compared with results obtained from information supplied in Quarterly Attendance Returns.

Arranged according to Inspectors' Circuits.

INSPECTOR.	NO. OF TEACHERS.			PERCENTAGE OF CERTIFICATED TEACHERS.		
	According to Inspection Statistics.			1899.	1899.	1898.
	Cert.	Uncert.	Total.	According to Inspection Statistics.	According to Quarterly Returns.	According to Quarterly Returns.
Bennie ..	91	233	324	28.09	34.78	34.23
Brice ..	82	82	164	50.0	53.76	54.6
Ely ..	161	197	358	44.97	46.72	47.73
Fraser ..	173	133	306	56.53	63.15	59.65
Hagen ..	79	116	195	40.51	40.90	40.81
Hofmeyr ..	64	115	179	35.76	40.44	42.77
Le Roux ..	200	137	337	59.34	63.63	57.36
McLaren ..	103	287	395	27.34	31.2	38.43
Milne ..	87	77	164	53.04	49.13	56.03
Mitchell ..	120	142	262	45.8	49.61	47.17
Noaks ..	274	139	413	66.34	67.34	60.8
Presly ..	117	154	271	43.17	42.59	47.57
Rein, R. ..	82	259	341	24.05	25.36	25.0
Rein, T. W. ..	115	129	244	47.13	51.66	49.57
Theron ..	85	85	170	50.0	51.57	44.15
Watermeyer ..	103	133	236	43.64	49.30	53.81
Vacant Circuit ..	118	97	215	54.88	50.89	51.01
Total ..	2059	2515	4574	45.02	47.72	47.66

NOTE.—The above Table forms a comparison with the results obtained this and last year by means of the information given in the Quarterly Returns, and shows when compared with the results obtained from Inspection Records that a number of teachers erroneously return themselves as certificated on the Quarterly Return Forms.

F.—DISTRIBUTION OF

(1) Arranged according to Inspectors' Circuits.

CIRCUIT IN CHARGE OF INSPECTOR.	Pupils on Roll.	Present at Inspection.	Sub-Standard A.	Sub-Standard B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	1st Yr. Pupil Teachers.	2nd Yr. Pupil Teachers.	3rd Yr. Pupil Teachers.	Unclassified.
Bennie ..	10729	9493	3247	1879	1554	1420	839	358	92	16	11	5	47	16	9	..
Brice ..	5383	4680	1560	917	666	571	368	324	143	76	32	10	9	..	..	1
Ely ..	12451	10674	3795	1582	1709	1549	980	532	305	112	13	12	32	24	27	2
Fraser ..	8993	7790	2394	1123	1108	974	761	597	323	131	43	18	56	56	36	170
Hagen ..	4237	3855	1216	560	557	528	388	299	172	73	29	3	7	18	5	..
Hofmeyr ..	5153	4516	1269	837	596	689	511	264	179	88	29	13	13	25	3	..
Le Roux ..	9820	8448	2095	1140	956	1011	936	803	618	371	161	138	46	44	43	86
McLaren ..	14027	12125	3933	2677	2033	1560	995	608	160	34	7	8	67	25	11	7
Milne ..	3363	2960	742	446	401	394	346	252	192	105	40	22	5	4	2	9
Mitchell ..	6878	6254	1949	1002	933	883	592	395	230	118	43	35	..	..	..	74
Murray ..	5129	4723	1374	555	646	639	505	444	273	129	51	40	26	27	7	7
Noaks ..	16398	13774	5378	1522	1766	1466	1285	936	540	355	206	87	83	58	51	41
Pressly ..	6962	6317	1647	928	896	1079	680	511	255	132	35	32	49	37	24	12
Rein, Robt. ..	12582	11250	3767	3257	1729	1269	738	331	78	17	8	2	20	6	4	24
Rein, T. W. ..	7215	6606	1360	1142	970	974	782	602	344	81	26	11	155	89	34	36
Theron ..	3287	3013	813	439	395	444	321	251	183	89	42	7	16	5	1	7
Watermeyer ..	6143	5349	1407	924	831	728	528	353	203	157	90	41	5	18	5	59
Total ..	138750	121827	37946	20930	17746	16178	11555	7860	4290	2084	866	484	636	452	265	535
Total for 1898	125974	109912	52854	16491	14861	10421	7155	3571	1959	673	390	..	..	..	..	1637
Increase ..	12776	11915	6022	1255	1317	1134	705	719	125	193	94	636	452	265	..	1002
Increase of 1898 over 1897 ..	11860	13140	8076	1453	855	656	779	641	354	119	81	..	..	..	..	126

* NOTE.—This is due to a different classification. Hitherto pupil-teachers have been included under the item "unclassified": hence decrease in number of pupils returned as "unclassified."

G.—SUCCESS AND

EXPLANATION OF REFERENCE LETTERS.

a.	Total number of Pupils presented for Standards	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
b.	Number of Pupils who passed the Standard for which they were presented	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
c.	Percentage of passes	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
d.	Number of Schools inspected for the first time	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
e.*	Number of Schools where a comparison with a previous inspection is impossible for other reasons	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
f.	Number of Schools where such a comparison is possible	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
g.	Number of Pupils present at inspection in these schools	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
h.	Do. do. who were also present at last inspection	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
i.	Number presented for Standards at inspection	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
j.	Of these, number presented for Standards this year who were also present at previous inspection	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
k.	Of these, number of Pupils who passed a higher Standard this year	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
l.	Do. do. the same Standard this year	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
m.	Do. do. a lower Standard this year	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
n.	Percentage of Pupils who passed a higher Standard this year	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
o.	Do. do. the same Standard this year	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
p.	Do. do. a lower Standard this year	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..

* Comparison impossible because—
 (1) In the case of 15 Training Schools and 3 Sp. Schools the figures are not comparable.
 (2) Record of previous inspection was missing in 29 cases.

PUPILS INTO STANDARDS.

(2) Arranged according to Classes of Schools.

	Sp.	A. 1	A. 2	A. 3	D	E	P.F.	Poor	B	C. 1	C	Total.	Total, 1898.
Schools inspected ..	19	77	98	460	7	12	568	263	594	11	519	2628	2473
Pupils on roll ..	794	13110	9899	17071	335	574	4729	7580	48380	608	35670	138750	125974
Do. present ..	732	12349	9163	15526	308	430	4631	6808	39918	598	31364	121827	109912
Percentage present	92.19	94.19	92.56	90.94	91.94	74.91	97.92	89.81	82.50	98.35	87.92	87.80	87.25
Sub-standards ..	94	2100	2432	5846	79	238	1238	3150	25684	..	18015	58876	52854
Standards and above	229	9930	6542	9552	226	165	3386	3630	14147	..	13256	61063	55521
1st yr. pupil teachers	67	74	59	37	3	..	1	2	40	327	26	636	..
2nd do. do.	90	55	74	34	..	..	..	5	26	163	5	452	..
3rd do. do.	68	37	20	20	..	..	..	2	19	98	1	265	..
Unclassified ..	184	153	36	37	..	27	6	19	2	10	61	535	1537
Number of pupils—													
In Standard I. ..	78	1116	1179	2389	48	57	773	1245	5886	..	4874	17746	16491
Do. II. ..	80	1414	1351	2581	66	56	854	1144	4701	..	3931	16178	14861
Do. III. ..	40	1596	1346	2037	54	31	764	720	2531	..	2436	11555	10421
Do. IV. ..	26	1835	1152	1534	28	15	540	369	922	..	1439	7860	7155
Do. V. ..	..	1682	835	757	18	5	304	120	98	..	471	4290	3571
Do. VI. ..	4	1232	483	205	5	..	117	28	8	..	2	2084	1959
Do. VII. ..	..	642	147	38	4	1	29	4	1	..	..	866	673
Ex-standard ..	..	413	49	11	3	..	5	..	..	..	3	484	390
Percentage—													
In Sub-standards	12.84	17.00	26.54	37.65	25.64	55.34	26.73	46.26	64.34	..	57.44	48.33	48.08
In Standard I. ..	10.79	9.03	12.87	15.38	15.58	13.25	16.69	18.28	14.74	..	15.86	14.56	15.00
Do. II. ..	10.92	11.45	14.74	16.62	21.42	13.02	18.44	16.80	11.78	..	12.53	13.28	13.52
Do. III. ..	5.46	12.92	14.68	13.12	17.53	7.20	16.49	10.55	6.34	..	7.77	9.49	9.48
Do. IV. ..	3.55	14.86	12.57	9.88	9.09	3.48	11.66	5.42	2.30	..	4.59	6.45	6.51
Do. V. ..	..	13.62	9.11	4.87	5.84	1.16	6.56	1.76	.24	..	1.50	3.52	3.25
Do. VI. ..	..	54	9.98	5.27	1.32	1.62	2.52	.41	.02	..	..	1.71	1.78
Do. VII. ..	..	..	5.19	1.61	.24	1.29	.62	.05	..	..	..	.71	.61
Ex-standard ..	..	..	3.24	.53	.07	.97	..	.10	..	..	..	.39	.36
1st yr. P. Teachers	9.15	.59	.64	.24	.97	..	.02	.02	.10	54.68	.08	.52	..
2nd do. do.	12.29	.45	.81	.22	..	..	..	.06	.06	27.25	.01	.37	..
3rd do. do.	9.28	.29	.22	.13	..	..	..	.02	.04	16.38	..	.21	..
Unclassified ..	25.13	1.24	.39	.23	..	6.28	.13	.27	..	1.67	.19	.44	1.39

* Pupil-Teachers were included in item "unclassified" last year.

PROGRESS.

Reference Letter.	Sp.	A. 1	A. 2	A. 3	D	E	P.F.	Poor	B	C. 1	C	Total, 1899.	Total, 1898.
a.	245	9059	6755	9857	227	187	3509	3959	16178	13119	63095	60312	
b.	175	7251	5239	7622	166	93	2609	2785	10456	8303	44599	42132	
c.	71.42	80.04	78.58	77.32	73.12	49.73	74.35	70.34	64.63	63.28	70.68	69.85	
d.	..	..	2	51	..	3	183	51	49	..	67	406
e.	7	..	1	13	..	1	12	13	14	..	20	81	
f.	12	77	95	396	7	8	373	199	531	..	432	2130	
g.	338	12358	8935	14240	308	316	3099	5415	37170	26192	108371	100760	
h.	188	7992	5522	8869	155	67	2362	3381	21631	15971	66138	58856	
i.	247	9918	6520	9236	231	161	2590	3315	16050	13654	61922	52371	
j.	145	7091	4662	7106	139	58	2178	2559	12892				

H.—DISTRIBUTION OF PUPILS INTO STANDARDS, &c.

Table giving comparison of percentage of pupils in the various stages.

STANDARD.	1894.	1895.	1896.	1897.	1898.	1899.
Sub-standard	42.69	44.41	45.81	46.27	48.08	48.33
Standard I.	17.48	16.18	15.8	15.54	15.0	14.56
Standard II.	16.25	16.22	14.87	14.47	13.52	13.28
Standard III.	12.18	11.0	10.49	10.09	9.48	9.49
Standard IV.	6.33	6.37	6.35	6.59	6.51	6.45
Standard V.	2.76	2.86	2.93	3.03	3.25	3.52
Standard VI.	.67	1.3	1.57	1.66	1.78	1.71
Standard VII.		.33	.43	.57	.61	.71
Ex-standard	1.48	.39	.28	.32	.36	.39
Pupil-Teachers: 1st year						.52
Do., 2nd year						.37
Do., 3rd year						.21
Unclassified	.15	.94	1.47	1.46	1.39	.44

(NOTE.—Previous to 1899, pupil-teachers were reckoned with unclassified pupils.)

I.—TABLE SHOWING NUMBER OF SCHOOLS INSPECTED DURING 1899 IN THE VARIOUS DIVISIONS OF THE COLONY.

ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

DIVISION.	Sp.	A. 1	A. 2	A. 3	D	E	P.F.	Poor.	B	C. 1	C	Total.
Aberdeen		1	2				5	1	1			10
Albany	4	2	11				9		8		1	36
Albert	1	1	2	9	1		10	9	8			41
Alexandria		1	2				5	3				11
Aliwal North	1	1	7				14	3	4	1	1	32
Barkly East		1	8		1		12	3	1			26
Barkly West			1						3			4
Bathurst		3	5				4		6			18
Beaufort West	2		3				20	2	2			29
Bedford	1		3				19	1	8			32
Bredasdorp		2	9				12	4	5			32
Bristown		2	1				14	1	3			21
Caledon	1		13				6	5	11			36
Calvinia		1	5	2	1		5	4	2			20
Cape	4	11	12	23	1	5	6		64			126
Carnarvon		1	2				4	2	1			10
Cathcart		2	7				13	1	2			25
Ceres	1	1	2				8	2	3			17
Clanwilliam		1	6				3	8	4			22
Colesberg	1	1	1				8	1	4			16
Cradock	2	1	7				19	1	3			33
East London	3	1	12				6		9		2	33
Fort Beaufort	2		3				13	5	9	1	3	36
Fraserburg		1	3				12	2	2			20
George	2	1	10				3	11	6			33
Glen Grey		1	1				1	29			3	36
Gordonia		1	1						2			4
Graaff-Reinet	1	2	1	7			16	4	8			39
Hanover		1	1				7					9
Hay												
Herbert			2									2
Herschel			1				1		28	1	2	33
Hopetown		1	3				5		2			11
Humansdorp		1	8				9	10	10			38
Jansenville		1	5				10	8	1			25
Kenhardt			1				2	1				4
Kimberley	2	3	4				5	3	13			30
King William's Town	1	2	2	16	1	4	2	90	1	14	14	133
Knysna	1	1	4				1	14	5			26
Komgha	1		3				5	2	3			14
Ladismith		1	8				3	3	3			18
Mafeking		1						2	8			11
Malmesbury	2	5	12				18	1	14			52
Middelburg	1		6				9	1	2			19
Mossel Bay	2		8					9	5			24
Murraysburg	1		2				6		1			10

DIVISION.	Sp.	A. 1	A. 2	A. 3	D	E	P.F.	Poor.	B	C. 1	C	Total.
Namaqualand			1	3	1			1	8			14
Oudtshoorn		2	1	19		1	3	9	8			43
Paarl	2	8	8	3		1	5	2	13			42
Peddie			1	3			5		19		2	30
Philipstown			1	1			6		1			9
Piquetberg			2	6			2	17	5			32
Port Elizabeth	1	1	3	10			2		15			32
Prieska			1	4			4	3	1			13
Prince Albert		1		4			4	11	2			22
Queenstown		2	1	10			7	5	20		2	47
Richmond		1		1			4		1			7
Riversdale		2		3			14	18	7			44
Robertson		2	1	12			12	5	4			36
Somerset East		2		8		1	30	4	9			54
Stellenbosch	2	2	2	6			3	1	11			27
Steynsburg			1	1			5		2			9
Stockenström			1	8				2	5			16
Stutterheim			2	2			11		11	1	2	29
Sutherland			1	2			1	1	1			6
Swellendam		1	2	8			12	6	11			40
Tarka		2		7			5	1	3			18
Tulbagh			1	7			1		4			13
Uitenhage	2	2		6	1	1	18	4	14			48
Uniondale			1	11			3	9	2			26
Van Rhynsdorp			1	1				1	2			5
Victoria East			1	1			4	2	10	1	5	24
Victoria West		1		7			21	2	1			32
Vryburg		1					1		2			4
Willowmore			2	11			7	7	3			30
Wodehouse		1		7	1		9	10	4			32
Worcester	1	2	1	14			4	1	2			25
Total	19	77	93	434	7	12	535	252	594	6	37	2066
MAGISTRACY.												
Bizana				1							4	5
Butterworth			1				1				23	25
Elliot				6			2	7			3	18
Elliotdale				1			1				6	8
Engcobo				2			1			2	31	36
Idutywa			1								18	19
Kentani				1			2				29	32
Libode				1							5	6
Maclear				3			3	1			4	11
Matatiele				3			2				24	29
Mount Ayliff											8	8
Mount Currie			1	3			2				13	19
Mount Fletcher											12	12
Mount Frere							1				23	24
Mqanduli							2				11	13
Ngqeleni											5	5
Nqamakwe							1			1	47	49
Ntabankulu											7	7
Qunbu										1	24	25
St. Mark's							4				24	28
Tsolo				1							30	31
Tsomo							4				28	32
Umsikaba				2			1				11	14
Umtata			1					2		1	20	24
Umzimkulu				2			2				22	26
Walfish Bay												
Willowvale							1				28	29
Xalanga			1				3	1			22	27
Total for Territories			5	26			33	11		5	482	562
Do. Colony	19	77	93	434	7	12	535	252	594	6	37	2066
Total	19	77	98	460	7	12	568	263	594	11	519	2628
Total, 1898	17	76	101	468	3	14	562	231	568	11	422	2473
Increase	2	1	-3	-8	4	-2	6	32	26		97	155

J.—EXTRA SUBJECTS (1899).

SUBJECT.	No. of Schools.	No. of Scholars.	Average Hours per Week.
Agriculture	5	170	16.4
Algebra	161	2897	2.38
Basket-making	5	84	2.1
Bookbinding	2	11	44.0
Book-keeping	12	79	1.95
Botany	11	177	1.75
Carpentry	2	49	44.0
Chemistry	9	372	2.8
Cookery	6	107	8.08
Domestic Economy	7	102	1.67
Drawing	612	29115	1.33
Drawing (Machine) (Elem.)	1	12	4.0
„ „ (Advanced)	1	14	4.0
Dressmaking	11	276	2.36
Drill	885	54376	1.05
Dutch	240	7788	1.81
French	35	455	2.1
Geometry	139	2102	2.16
German	33	868	2.55
Greek	31	289	2.24
Harmonium	9	29	1.72
Hebrew	1	262	1.0
Kafir	32	1429	1.38
Latin	167	4149	2.66
Laundry Work	6	145	9.6
Mechanics (applied)	1	33	2.0
Music	159	1880	2.78
Painting	14	193	2.39
Physics	14	150	1.66
Physiology	5	116	1.4
Printing	3	24	42.16
Sesuto	10	228	1.05
Sewing	1628	47912	2.26
Shoemaking	6	115	19.0
Shorthand	11	126	1.93
Singing	1209	96183	1.16
Stone Work	1	4	12.0
Trigonometry	1	2	3.0
Typewriting	5	49	2.0
Wagonmaking	1	6	50.0
Woodwork	55	2292	5.98

K.—COST OF SCHOOLS.

Class of School.	Total Rate of Government Grant.	Total Rate of Local Contribution.	Teachers with Free			Cost to Government per Pupil Examined.		
			Board.	House.	Land.	Highest.	Lowest.	Average.
Sp.	£ s. d. 9241 15 6	£ s. d. 2331 16 8	22	2	..	£ s. d. 27 6 1	£ s. d. 1 5 9	£ s. d. 12 12 6
A. 1	43566 3 6	36233 3 4	102	36	..	7 19 9	1 5 4	3 10 6 ³ / ₄
A. 2	20535 5 1	19140 0 0	7	46	2	6 13 5	1 1 7	2 4 9 ³ / ₄
A. 3	31933 17 8	22511 12 6	250	13	4	7 8 9	0 9 3	2 1 1 ¹ / ₂
D	1226 13 4	919 0 0	5	1	..	13 6 8	2 0 0	3 19 7 ³ / ₄
E	329 10 0	224 2 0	..	..	..	1 3 4	0 7 8	0 15 3 ³ / ₄
P.F.	11553 1 10	11012 12 0	553	5	1	6 5 0	0 7 11	2 9 10 ³ / ₄
Poor	18074 4 1	2648 8 0	156	38	..	7 15 6	0 6 9	2 13 1
B	23607 10 0	14940 14 6	131	139	51	2 16 3	0 4 10 ¹ / ₂	0 11 9 ³ / ₄
C. 1	5350 0 0	2954 0 0	12	20	1	14 18 2	6 13 4	8 18 11
C	18953 0 0	8543 12 6	170	133	130	15 0 0	0 4 4	0 12 1
Total	184351 1 0	121459 1 6	1408	433	189	27 6 1	0 4 4	1 12 3 ³ / ₄
1898	170531 10 0	112056 10 0	1310	519	178	27 4 5	0 4 9	1 11 0 ¹ / ₄

L.—SCHOOL LIBRARIES.

(1.) ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

CLASS OF SCHOOL.	1898.	1899.	Increase.
Special Schools	4	5	1
First Class Schools	60	67	7
Second Class Schools	46	60	14
Third Class Schools	29	44	15
District Boarding Schools	1	1	..
Evening Schools	1	1	..
Private Farm Schools	2	5	3
Poor Schools	2	3	1
Mission Schools	10	14	4
Native Training Schools	2	3	1
Aborigines' School .. .. .	..	3	3
Total	157	206	49

(2.) ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

INSPECTOR.	1898.	1899.	Increase.
Bennie	1	2	1
Brice	8	8	..
Ely	7	11	4
Fraser	14	18	4
Hagen	6	8	2
Hofmeyr	8	7	-1
Le Roux	28	36	8
McLaren	1	6	5
Milne	5	5	..
Mitchell	12	14	2
Murray	12	12	..
Noaks	21	38	17
Pressly	9	10	1
Rein, Robert .. .. .	..	2	2
Rein, Theo. W.	7	11	4
Theron	7	8	1
Watermeyer	11	10	-1
Total	157	206	49

6. EXAMINATION STATISTICS.

The following table shows the number of candidates from each Inspector's Circuit at the various examinations of the Department in 1899. The examinations are named in the order given in the *Syllabus of Examinations*, viz. :—

I. EXAMINATIONS FOR TEACHERS' CERTIFICATES.

1. Pupil Teachers' Course.
 - a. First Year.
 - b. Second Year.
 - c. Third Year (Third Class Certificate).
2. Second Class Certificate.
3. First Class Certificate.
 - a. Part I.
 - b. „ II.

II. EXAMINATIONS IN SCIENCE, ART AND MANUAL TRAINING

1. Drawing.
 - (1) Pupils' Course.
 - a. First Year.
 - b. Second Year.
 - c. Third Year.
 - (2) Teachers' Course.
 - a. Freehand Drawing.
 - b. Model Drawing.
 - c. Geometrical Drawing.
 - d. Perspective Drawing.
 - e. Blackboard Drawing.
2. Needlework.
 - (1) Pupils' Course.
 - a. First Year.
 - b. Second Year.
 - c. Third Year.
 - (2) Teachers' Courses.
 - a. Course I.—Plain Needlework.
 - b. „ II.—Mending.
 - c. „ III.—Cutting Out.
 - d. „ IV.—Knitting and Netting.
 - e. „ V.—Dress Cutting.
3. Science.
 - (1) Agriculture.
 - a. Elementary Stage.
 - b. Advanced Stage.
 - (2) Botany.
 - a. Elementary Stage.
 - b. Advanced Stage.
 - (3) Building Construction and Drawing.
 - a. Elementary Stage.
 - b. Advanced Stage.
 - (4) Chemistry.
 - a. Elementary Stage.
 - b. Advanced Stage.
 - (5) Domestic Economy.
 - (6) Geology.
 - (7) Physics.
 - (8) Physiology (Human).
 - a. Elementary Stage.
 - b. Advanced Stage.
4. Woodwork.
 - (1) Pupils' Course.
 - a. First Year.
 - b. Second Year.
 - c. Third Year.
 - (2) Teachers' Course.
 - a. Branch I.
 - b. „ II.

The number of candidates actually under training in each Inspector's Circuit is given, private candidates being given separately. The numbers for the Second Class Teachers' Certificate are the sums of the numbers for the two examinations held in June and December respectively.

The Summary gives the sum of the number of candidates taking the various Teachers', Drawing, Needlework, Science, and Woodwork Examinations respectively.

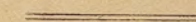
II. SUMMARY.

TEACHERS'.		DRAWING.		NEEDLEWORK.		SCIENCE.		WOODWORK.		TOTAL.	
Inspector.	No.	Inspector.	No.	Inspector.	No.	Inspector.	No.	Inspector.	No.	Inspector.	No.
Rein, T. W. ..	301	Noaks	547	Noaks	108	Le Roux	70	Noaks	326	Noaks	1284
Le Roux	249	Fraser	292	Ely	58	Noaks	68	Le Roux	202	Le Roux	713
Noaks	235	Ely	155	McLaren	56	Ely	55	Golightly	103	Fraser	552
Fraser	182	Le Roux	138	Le Roux	54	Golightly	48	Rein, T. W. ..	66	Rein, T. W. ..	476
Ely	105	Golightly	104	Rein, T. W. ..	36	Watermeyer ..	38	Watermeyer ..	49	Ely	421
McLaren	104	Watermeyer ..	75	Theron	36	Mitchell	31	Ely	48	Golightly	358
Golightly	73	Milne	68	Mitchell	33	Fraser	24	Fraser	31	Watermeyer ..	240
Tooke	66	Rein, T. W. ..	65	Hofmeyr	31	Hofmeyr	12	Hofmeyr	20	Mitchell	207
Watermeyer ..	65	Mitchell	62	Golightly	30	Rein, T. W. ..	8	Mitchell	17	McLaren	188
Bennie	64	Theron	23	Fraser	23	Milne	7	McLaren	8	Hofmeyr	127
Mitchell	64	Hofmeyr	22	Hagen	16	Bennie .. ..	..	Bennie .. ..	..	Milne	106
Hofmeyr	42	McLaren	20	Tooke	14	Brice .. ..	..	Brice .. ..	..	Theron	95
Hagen	41	Tooke	15	Watermeyer ..	13	Hagen .. ..	..	Hagen .. ..	..	Tooke	95
Theron	36	Hagen	1	Milne	2	McLaren .. ..	..	Milne .. ..	..	Bennie	64
Milne	29	Bennie .. ..	..	Bennie .. ..	..	Pressly .. ..	..	Pressly .. ..	..	Hagen	58
Brice	8	Brice .. ..	..	Brice .. ..	..	Rein, R. .. ..	..	Rein, R. .. ..	..	Brice	8
Rein, R.	6	Pressly .. ..	..	Pressly .. ..	..	Theron .. ..	..	Theron .. ..	..	Rein, R.	6
Pressly	4	Rein, R. .. ..	..	Rein, R. .. ..	..	Tooke .. ..	..	Tooke .. ..	..	Pressly	4
Extra-Colonial ..	57	Extra-Colonial ..	..	Extra-Colonial ..	..	Extra-Colonial ..	..	Extra-Colonial ..	..	Extra-Colonial ..	57
Private	84	Private	54	Private	105	Private	4	Private	17	Private	264
Total	1815	Total	1641	Total	615	Total	365	Total	887	Total	5323
„ for 1898	1772	„ for 1898	1156	„ for 1898	572	„ for 1898	318	„ for 1898	822	„ for 1898	4640

7. DIVISIONS INCLUDED IN INSPECTORS' CIRCUITS.

W. G. BENNIE, B.A.	J. H. HOFMEYR, M.A.	E. NOAKS, M.A.
Glen Grey Elliot Elliotdale Engcobo Maclear Mqanduli St. Mark's Umtata Xalanga	Calvinia Ceres Clanwilliam Namaqualand Piquetberg Tulbagh Van Rhy'n's Dorp Walfish Bay	Cape
		J. S. PRESSLY, M.A.
		Albert Aliwal North Barkly East Herschel Tarka Wodehouse
	B. P. J. LE ROUX.	
	Malmesbury Paarl Robertson Worcester	ROBERT REIN.
A. E. BRICE, B.A.		Bizana Libode Matatiele Mount Ayliff Mount Currie Mount Fletcher Mount Frere Ngqeleni Ntabankulu Qumbu Tsolo Umsikaba Umzinkulu
Barkly West Gordonia Hay Herbert Hope Town Kenhardt Kimberley Mafeking Prieska Vryburg	REV. J. McLAREN, M.A.	
	Komgha Stutterheim Butterworth Idutywa Kentani Nqamakwe Tsomo Willowvale	
F. HOWE ELY, M.A.	W. MILNE, M.A., B.Sc.	T. W. REIN, M.A., PH.D.
East London King William's Town Peddie	Bedford Cradock Somerset East	Cathcart Fort Beaufort Queenstown Stockenstrom Victoria East
	JOHN MITCHELL.	
REV. D. D. FRASER.	George Ladismith Mossel Bay Oudtshoorn Riversdale	G. P. THERON, B.A.
Albany Alexandria Bathurst Port Elizabeth Uitenhage		Beaufort West Carnarvon Fraserburg Murraysburg Prince Albert Sutherland Victoria West
	A. H. MURRAY, M.A.	
G. HAGEN, B.A.	Britstown Colesberg Graaff-Reinet Hanover Middelburg Philipstown Richmond Steynsburg	C. E. Z. WATERMEYER, B.A., LL.B.
Aberdeen Humansdorp Jansenville Knysna Uniondale Willowmore		Bredasdorp Caledon Stellenbosch Swellendam

ANNEXURE III.



FINANCE.

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1. STATE EXPENDITURE FOR PUBLIC EDUCATION	3c
2. PUPIL TEACHERS' FUND	5c
3. PENSIONS GRANTED	6c
4. GOOD SERVICE LIST	7c

I. STATE EXPENDITURE FOR PUBLIC EDUCATION FOR THE FINANCIAL YEAR ENDED 30th JUNE, 1899.

A.—OFFICE :		£	s.	d.	£	s.	d.
Staff—Salaries		5,391	1	0			
Contingencies		392	3	3			
					5,783	4	3
B.—INSPECTORATE :							
Regular Staff—Salaries		7,164	18	7			
Do. Travelling Expenses		6,507	8	7			
Casual.. .. .		54	0	0			
					13,726	7	2
C.—HIGHER EDUCATION :							
University		2,500	0	0			
Do. School and College Bursaries		400	0	0			
George Grey Memorial Scholarship		3,500	0	0			
South African College (Special Grant, Ordinance No. 11 of 1837)		400	0	0			
Colleges		8,799	5	1			
<i>a.</i> Salaries		£6,921	10	0			
<i>b.</i> Merit Grants		1,630	4	2			
<i>c.</i> Chemicals, Apparatus, &c.		247	10	11			
					15,599	5	1
D.—TRAINING OF TEACHERS :							
Educational Museum		74	4	6			
Instructors in Drawing		880	0	0			
Do. Singing		570	16	8			
Do. of Pupil Teachers		570	0	0			
Instructor in Woodwork		300	0	0			
Instructresses in Needlework		350	0	0			
Do. Physical Exercises		30	0	0			
Allowance to Principals on passing Pupil Teachers		1,677	13	4			
Vacation Courses of Training							
<i>a.</i> Fees to Lecturers		£619	0	0			
<i>b.</i> Railway Fare and Cart Hire to Lecturers		91	6	8			
<i>c.</i> Railway Fare and Cart Hire to Teachers attending Vacation Courses		865	16	3			
<i>d.</i> Books, Furniture, &c, supplied		566	5	4			
<i>e.</i> Petty Expenses, Cab Hire, Vacation Courses		40	5	3			
					2,182	13	6
Contingencies :—							
Pupil Teachers' Monthly Railway Fares		£208	7	10			
Caretaker and Petty Expenses		22	0	7			
Rent of Rooms		381	5	0			
					611	13	5
Examination for Certificates		1,060	9	0			
Transport of Departmental Instructors		688	10	1			
Pupil Teachers' Institutes		798	12	0			
Bonuses for Teaching of Agriculture and Science		144	2	6			
					9,938	15	0
E.—SCHOOLS :							
Undenominational Public Schools		72,326	9	2			
White Mission Schools		4,774	10	0			
Boarding Schools		5,428	14	2			
Poor Schools		15,231	18	8			
Private Farm Schools		9,549	2	4			
Native Industrial Institutions		4,261	0	0			
Mission Schools		26,038	7	6			
					45,047	11	6
Carried forward							

STATE EXPENDITURE FOR PUBLIC EDUCATION.

Brought forward	£137,610	1	10	£45,047	11	6
Evening Schools	591	9	2			
Trade Schools for Poor Whites	911	10	0			
Grants to Schools in exceptionally destitute Districts	1	13	4			
Transkei Schools for all Classes	6,357	19	7			
Tembuland do.	6,596	5	10			
Griqualand East do.	6,076	0	0			
Pondoland	775	10	0			
Pupil Teachers	*13,641	16	8			
Good Service Allowances to Teachers	9,629	0	7			
Maintenance Grants—						
<i>a.</i> Boarders and Apprentices	£8,512	2	6			
<i>b.</i> Fees for Indigent Children	16	1	0			
		8,528	3	6		
Rent of Land and Buildings	3,938	12	4			
Books, Apparatus, &c.	8,610	0	0			
Bursaries for VI. Standard	225	0	0			
Part Travelling Expenses of Teachers on Appointment	352	7	6			
School Buildings in Poor Districts	4,812	0	7			
Interest on Building Loans	4,097	7	8			
Travelling Expenses of Geological Classes	40	8	6			
Grant to suppling the Teachers' Pension Fund	1,200	0	0			
Victoria College, Stellenbosch, for Library	2,000	0	0			
Expenses of Competitions and Contributions of Manual Work, Singing, Writing, &c. . . .	44	14	6			
Travelling Expenses of Teachers attending Conferences and Association Meetings	127	13	11			
Buildings for Industrial Training of Poor Whites—						
<i>a.</i> Wellington	£500	0	0			
<i>b.</i> Graaff-Reinet	500	0	0			
		1,000	0	0		
				217,167	15	6

F.—AGRICULTURAL SCHOOLS:

Stellenbosch.

Salaries	954	7	8
Bursaries for promising Sons of Poor Parents	100	0	0
Travelling Expenses and Excursions with Students, and for Free Passes of Students joining and leaving School	239	9	3
Rent	63	15	0
School Buildings and Quarters for Students and Staff	1,696	9	5
Furniture, &c., for Agricultural School	896	18	10
Working of Laboratory, Experimental Farm, Dairy, Nursery, Technical Instruction in Woodwork	1,333	9	1
Working Expenses of Elsenburg Farm	3,304	0	10

Somerset East.

Salaries	809	3	4
Working Expenses	87	14	2
Rent	85	0	0
Travelling Expenses and Excursions with Students, and for Free Passes of Students joining and leaving School	64	15	0
Gross Total	9,635	2	7
Deduct Receipts realised from Class Fees, Board and Lodging, &c.	1,092	2	10

8,542 19 9

Total £270,758 6 9

*Including £167 10s. 0d. Interest on "Slave Compensation" and "Bible and School Commission" Funds.

2. PUPIL TEACHERS' FUND.

1898.					1898.					
July.	To Balance	..	..	..	£285	5	11			
„	Received from the Master of the Supreme Court	..	..	..	168	2	1	September Quarter, by Allowances to Pupil Teachers	..	£39 5 0
Dec.	Do.	do.	do.	..	168	2	1	December Do. do. do.	..	39 5 0
								1899.		
								March Do. do. do.	..	44 10 0
								June Do. do. do.	..	44 10 0
								Balance on the 30th June, 1899	..	454 0 1
					£621	10	1			£621 10 1

PUPIL TEACHERS' FUND.

The Capital Sums of the "Slave Compensation" and "Bible and School Commission" Funds are held in trust (Education Act, No. 13, of 1865, Section II), the Interest on which is appropriated to the payment and training of Pupil Teachers in Mission Schools.

3. PENSIONS GRANTED.

Under the provisions of the Teachers' Pension and Fund Act, No. 43 of 1887, the following Pensions to Teachers have been approved:—

	Amount.	Date.
Arends, Isaac ..	£30 0 0	1st January, 1898.
Baker, George ..	52 10 0	1st July, 1894.
Bergsteedt, Martha S. ..	24 0 0	1st January, 1897.
Beukman, Petrus ..	21 0 0	1st January, 1890.
Bond, Maria ..	52 10 0	1st January, 1894.
Breach, William ..	24 0 0	1st July, 1895.
Buchanan, Catherine ..	52 10 0	1st October, 1892.
Byrnes, Nanno ..	21 0 0	1st October, 1891.
Beswick, Frederick ..	140 0 0	1st July, 1899.
Calder, Sarah A. ..	21 0 0	1st July, 1893.
Cowley, Aloysius ..	21 0 0	1st January, 1895.
Cats, Jacob ..	52 10 0	1st January, 1896.
Changuion, Dr. F. D. ..	52 10 0	1st October, 1891.
Cellarius, Jan R. ..	48 0 0	1st October, 1897.
Dwashu, David ..	21 0 0	1st January, 1894.
Dale, Robert ..	70 6 3	1st January, 1899.
Eaton, John T. ..	52 10 0	1st July, 1889.
February, Cornelia ..	24 0 0	1st April, 1894.
Ferguson, Abby P. ..	70 0 0	1st January, 1898.
Groenewald, Theophilus ..	24 0 0	1st July, 1891.
Griffith, Maria S. ..	27 0 0	1st April, 1898.
Gie, Coenraad J. C. ..	42 0 0	1st April, 1898.
Hahn, Johannes S. ..	21 0 0	1st August, 1896.
Hoek, Jacob ..	52 10 0	1st July, 1893.
Kidd, Constance Emily ..	45 0 0	1st July, 1892.
Kildasi, Henry C. ..	21 0 0	1st August, 1895.
Kikillus, Johann ..	18 0 0	1st July, 1898.
Kyd, Thomas ..	52 10 0	1st July, 1893.
Le Roux, Abraham ..	24 0 0	1st July, 1898.
Loman, Brother ..	21 0 0	1st January, 1895.
McCormick, Richard ..	87 10 0	1st July, 1895.
McIntyre, Francis ..	87 10 0	1st April, 1889.
Moony, John E. ..	45 0 0	1st December, 1896.
Mpondo, Sizani ..	24 0 0	1st January, 1898.
Nixon, Henry ..	75 0 0	9th August, 1888.
Nicol, Matthew ..	70 0 0	1st July, 1898.
Pfeiffer, Pieter S. ..	24 0 0	1st July, 1896.
Piet, William ..	24 0 0	1st January, 1898.
Schuld, Sarah J. ..	21 0 0	1st January, 1895.
Thomas, William ..	24 0 0	1st July, 1899.
De Villiers, Elizabeth ..	21 0 0	1st May, 1889.
Van Heerde, Gerrit L. ..	59 10 0	1st April, 1898.
Van Niekerk, Johanna ..	35 0 0	1st January, 1898.
Weisbecker, Frances ..	18 0 0	1st January, 1897.
Wilson, Jeanie ..	60 0 0	1st July, 1891.
Wilson, Thomas W. H. ..	70 0 0	1st April, 1899.
Warren, P. ..	150 0 0	1st October, 1899.

4. GOOD SERVICE LIST.

ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

Names.	Month when Allowance falls due.	Names.	Month when Allowance falls due.
W. G. BENNIE, B.A.		F. HOWE ELY, M.A.—Contd.	
Clinton, Miss A. M.	June.	Jaeger, F. W.	September.
Cockson, E. H.	March.	Long, Miss S. J.	June.
Daniel, W.	Do.	Maci, A.	December.
Dodd, Rev. D.	June.	Madolwana, T.	September.
Eason, T.	Do.	Mama, W.	December.
Falati, N.	January.	Martindale, Miss J. E.	June.
Frans, E.	June.	Mbambisa, H.	December.
Jack, J.	September.	McKay, Miss A.	June.
Jojozi, W. B.	March.	McKenzie, Mrs. Y. (Cafu)	Do.
Gilmore, Miss L. M.	June.	Mdudu, C.	December.
Mashiyi, F.	September.	Mtshemla, N.	June.
Mashiyi, H.	June.	Murray, Miss G. M.	December.
Masiza, Pauline	December.	Njokweni, A.	June.
Mazwi, B.	April.	Ntsikana, W.	December.
Mazwi, P.	December.	Paula, Sister M.	Do.
McRobie, J.	June.	Preston, W.	Do.
Monyakuane, T. S.	September.	Raymond, Sister M.	Do.
Neilson, A.	April.	Reid, Miss P. C.	March.
		Ross, Miss J.	December.
		Schroder, Miss L. I.	June.
		Shosha, E.	December.
		Solilo, A.	Do.
		Sutton, Rev. J. G., M.A.	June.
		Tunyiswa, T.	December.
		Tyamzashe, P.	Do.
		Woodcock, J. B.	January.
		Young, J., M.A., B.Sc.	September.
A. E. BRICE, B.A.		REV. D. D. FRASER.	
De Jager, Miss M.	September.	Basson, Miss D.	June.
De Vries, W. J.	December.	Bett, W. R.	Do.
Du Toit, C. F. A.	Do.	Brown, Miss E. L.	Do.
Du Toit, E. S.	June.	Bruce, Rev. W. R.	March.
Gatt, J. B.	May.	Burbidge, Rev. G. T.	December.
Hendersen, D. H.	February.	Chapman, Mrs. C.	June.
Hlangwana, J. J.	April.	Clarry, R. W.	May.
Humphreys, Miss S.	January.	Crawford, Miss F. N.	September.
Rainier, Rev. A. G.	December.	Crawford, Miss H.	March.
Redford, Miss E. L.	March.	Dall, Miss M.	September.
Roberts, Miss E.	December.	Dix, R.	June.
Rome, Miss E.	August.	Dowling, Sister M.	December.
Stroebel, H. H.	June.	Raymond.	
Sullivan, Mrs. E. Bruce.	December.	Forsyth, Miss K.	June.
		Gallant, R.	March.
		Harper, Miss A. E.	December.
		Harris, A. V.	September.
		Herbert, Miss M.	December.
		Joseph, Sister M.	June.
		Kinna, Miss M.	Do.
		Kupferburger, Miss C.	December.

[G. 5—1900.]

Names.	Month when Allowance falls due.	Names.	Month when Allowance falls due.
REV. D. D. FRASER.— <i>Contd.</i>		J. H. HOFMEYR, M.A.— <i>Contd.</i>	
Le Cornu, W., M.A.	January.	Jack, Miss J.	July.
Linnenkohl, Miss A. E.	June.	Leipoldt, Miss M. C.	November.
Linnay, Miss S. A.	Do.	Pienaar, G. F.	September.
Lister, Miss C. A.	Do.	Rossouw, Miss A. M.	Do.
Lord, A. D.	December.	Roux, D. G.	June.
McLennan, Miss N.	June.	Thompson, P.	January.
Meredith, W. C., M.A.	Do.		
Miller, C. J.	December.		
Mollett, Rev. P. R.	Do.		
Mullins, Rev. R. J.	August.	B. P. J. LE ROUX.	
O'Neil, Sister A.	June.		
Pemberton, J.	Do.	Bland, D.	June
Quail, J.	Do.	Bliss, Miss A.	December.
Raphael, Sister M.	December.	Brink, Miss W.	June.
Redford, Miss G.	Do.	Cairncross, Miss M. C.	March.
Robertson, Miss J.	September.	Cillie, Miss M. H.	December.
Sihuna, Mrs. M.	December.	Cilliers, Miss S. E.	March.
Smith, Rev. G.	Do.	Cluver, F. A., B.A.	June.
Stocks, A.	Do.	Coetzer, J. N.	September.
Swemmer, J. W.	June.	De la Bat, B. J.	May.
Taylor, W. T.	March.	De Smidt, J. H.	June.
Turpin, Miss E. E.	December.	De Villiers, Miss A.	March.
Walker, Miss M.	June.	De Villiers, Miss M.	December.
		De Wet, Miss M.	June.
		Dods, D. A.	December.
G. HAGEN, B.A.		Dreyer, J. C.	March.
		Ebeling, Miss A. M.	Do.
Armstrong, Miss A. J.	August.	Euvrard, F. C.	September.
Balshaw, G. H.	June.	Euvrard, J. G.	June.
Beerling, Miss A. M.	January.	Fouché, W. C.	March.
Dowthwaite, R. G.	March.	Fourie, M. C., B.A.	June.
Groenewald, M.	May.	Fransman, A.	November.
Louis, E.	April.	Goliath, J. F.	March.
MacCuaig, A.	December.	Harris, Miss A. M.	Do.
Marais, Miss A.	March.	Hendrickse, A. J.	Do.
Marais, Miss A. C.	September.	Herholdt, Miss J. M.	June.
Marais, Miss J.	March.	Hill, H., B.A.	Do.
Matodlana, N.	Do.	Hoogenhout, C. P.	September.
Mitchell, S. H.	June.	Hugo, J. C.	Do.
Muller, Miss A.	December.	Hutchinson, G. P.	July.
Ndubela, S.	Do.	Immelman, P. D.	June.
Nel, L. F.	July.	Inglis, J., M.A.	December.
Pauw, T. C.	September.	Joubert, Miss D.	June.
Rettie, J., M.A.	June.	Kriel, Miss A. P.	March.
Stegmann, Miss H. L.	December.	Kriel, Miss M. L.	December.
Theunissen, P. H.	September.	Krige, D. J.	March.
Varnfield, G.	December.	Le Roux, J. G.	June.
Vorster, Miss A. E.	Do.	Le Roux, Miss J. P.	December.
		Le Roux, P. J.	March.
		Lindenberg, Miss A.	September.
J. H. HOFMEYR, M.A.		Lloyd, G. A.	March.
		Louw, F. B.	June.
Balie, R.	March.	MacCrone, R., M.A.	December.
De Kock, Miss M.	Do.	Malherbe, Miss J. E.	May.
De Villiers, S. J.	September.	Marais, Miss M.	June.
Downes, W. J.	February.	Marsh, E.	October.

Names.	Month when Allowance falls due.	Names.	Month when Allowance falls due.
B. P. J. LE ROUX.— <i>Contd.</i>		W. MILNE, M.A., B.Sc.	
Martin, Miss C. C.	June.	De Kock, D. J.	December.
Myburgh, Miss M.	Do.	De Villiers, A. B.	September.
Naudé, Miss H.	May.	Dowell, Miss H. C.	January.
Noble, J. K.	September.	Driver, A.	June.
Pauw, D. A.	June.	Eksteen, Miss E. C.	March.
Phillips, D. M.	December.	Esselen, Miss C. E.	June.
Pienaar, Miss A. S.	June.	Grant, A. F.	November.
Pride, Miss V.	December.	Hookly, Miss L. R.	September.
Rossouw, Miss E. H.	March.	Hofmeyr, Miss M. C., B.A.	Do.
Roux, G. J.	December.	Mason, S., B.A.	Do.
Ruiter, A. J.	Do.	Msutwana, A.	December.
Schmidt, Miss M.	September.	Perring, Miss C.	June.
Sedeman, S. M.	December.	Starkey, E. J., B.A.	February.
Smit, A. W.	September.	Walker, Miss M. J.	December.
Smit, J. J.	June.	Wilson, G. W.	January.
Smith, Miss A. E.	Do.		
Smuts, Miss J. E.	March.		
Spyker, Miss A. H.	February.	J. MITCHELL.	
Stegmann, Rev. J. F.	December.		
Stewart, Miss M.	Do.	Anderson, Rev. G. B.	September.
Stucki, M. J.	September.	Anderson, Rev. G. W.	Do.
Van Alphen, W. D.	June.	Baalie, F. J.	December.
Van Coppenhagen, G.	December.	Bloemkolk, M. P.	March.
Van der Merwe, W. J.	Do.	Cornelissen, Miss A.	September.
Van der Spuy, M. J.	June.	Cummings, Miss E. A.	May.
Weich, S. B.	Do.	Frylinck, D. E.	September.
Wium, J.	March.	Gerber, Miss M. C.	December.
Wyatt, Miss M.	Do.	Geyser, H. J.	June.
Zeeman, D. W.	Do.	Glynn-Wright, J.	December.
		Heese, Miss F.	October.
REV. J. McLAREN, M.A.		Hofmeyr, C. L.	March.
Christie, Miss A.	December.	Innes, Miss H. Rose	September.
Davidson, J. T.	February.	Jordaan, P. D.	December.
Dunga, G.	December.	Kannemeyer, P.	April.
Fanti, E.	June.	Klinck, J. D.	October.
Hope, Miss M. W.	July.	Kretzen, R. D.	June.
Lusaseni, P.	December.	Martin, D. F.	December.
Lyon, A. F.	Do.	Meyer, Miss M. C.	March.
Mahali, J.	June.	Mitchie, Miss M. A.	June.
Mahlaka, J.	September.	Muller, F.	April.
Makapela, J.	December.	O'Rourke, Rev. C.	December.
Mbeki, M.	September.	Pienaar, Miss H. H.	November.
Ndwandwa, T.	April.	Prozesky, Rev. C.	August.
Ntloko, W. R.	December.	Rosenow, C. F.	March.
Paula, G.	June.	Searle, Miss E. M.	December.
Pattison, Rev. J.	September.	Searle, Miss F.	June.
Sidziya, F.	December.	Short, Miss S.	December.
Smith, P., M.A.	February.	Stassen, J. N.	September.
Soyizwapi, A.	June.	Steyn, Miss S. D.	March.
Walsh, J.	Do.	Van Niekerk, Miss C.	December.
Xakekile, J.	March.	Wagner, J. H.	Do.
Xatasi, W. F.	Do.	Weeber, Miss M.	May.

Names.	Month when Allowance falls due.	Names.	Month when Allowance falls due.
A. H. MURRAY, M.A.		E. NOAKS, M.A.—Contd.	
Allez, W.	June.	Dickie, Miss A.	December.
Augustine, Sister	March.	Dryden, Miss M. H.	Do.
Boggenpoel, W.	September.	Forbes, Miss J. C.	Do.
Botha, M. J.	December.	Fourie, J. S.	July.
Brink, C. P.	June.	French, G.	March.
Clement, Sister.	Do.	Gordon, H.	December.
Coutts, Miss H. M.	December.	Häfele, C. J.	September.
Every, Miss F.	June.	Hartle, Miss A. C.	June.
Forman, W. J., B.A.	December.	Heldzingen, Miss M.	Do.
Fransch, Miss R.	July.	Heldzingen, Miss J.	Do.
Frylinck, J. R.	March.	Herold, Miss J. H.	Do.
Gericke, J. C.	September.	Hosking, G. T., B.A.	Do.
Immelman, C. J.	Do.	Hurst, W. J.	Do.
Lwana, J.	March.	Irving, J. E.	Do.
Marais, F. G.	September.	Johnston, Miss J.	December.
Mgyima, C.	December.	Kennedy, Miss M. M.	Do.
Murray, Miss H.	March.	Kilkelly, Miss A.	March.
Nelson, A. C.	September.	Kirsten, Miss M. B.	April.
Poole, Miss A.	December.	Klerck, Miss S. M.	December.
Retief, H. P.	June.	Laws, Miss G.	September.
Sadler, Mrs. M. C.	March.	Leendertz, P.	March.
Scott, A.	December.	Littlewood, E. T., M.A., B.Sc.	June.
Tas, Miss S.	May.	Lloyd, W. H.	September.
Theron, D. K.	July.	Mackay, N.	March.
Truby, Miss A. S.	February.	Macleod, A. G., M.A.	December.
Vorster, J. H.	June.	Maclusky, W. J.	June.
Waite, Miss G. C.	January.	Magdalen, Sister M.	August.
Way, W. A.	October.	Martin, Miss S. J. (Sister Clare)	March.
E. NOAKS, M.A.		McLachlan, Miss A. H.	Do.
Alberta, Sister M.	March.	McLachlan, Miss J.	December.
Alexander, Miss E. J.	June.	Mills, Miss E.	February.
Aloysius, Sister M.	December.	Milne, G. A.	September.
Anderson, Miss M. C.	June.	Morton, Miss E., L.L.A.	December.
Annecke, P.	Do.	Musson, Miss A.	Do.
Aristeus, Bro.	Do.	Olthoff, Miss S. H.	February.
Baxter, W. C.	August.	Orsmond, Miss A. M.	December.
Bleby, Miss A. S., B.A.	March.	Osmond, Miss M. G.	June.
Bollen, F. G.	December.	Parkinson, G. W.	July.
Brink, Miss A. E.	June.	Pannack, Miss M. F.	June.
Brink, Miss P. A.	September.	Peters, Rev. T. H.	March.
Browning, Miss C. J.	Do.	Ramage, R. M., M.A.	September.
Buyskes, Miss H.	Do.	Robertson, J.	Do.
Cairncross, Miss A.	Do.	Russell, W. A., M.A.	December.
Cairncross, Miss H.	January.	Smith, J.	Do.
Calderwood, Miss M.	August.	Stahl, Miss E. M.	March.
Chambers, Miss A. H.	January.	Thomas, W.	August.
Chaney, Miss S.	March.	Uys, J.	December.
Cole, Miss E.	June.	Van Schoor, Miss G.	Do.
Cotter, Sister M. B.	March.	Van Oordt, Miss H. O.	June.
Crowly, Miss F. E.	December.	Venn, Mrs. C.	February.
Daoma, Miss A.	February.	Von Bonde, G. C.	January.
De Leeuw, E. A.	March.	Wallace, Miss E.	September.
Dennis, C.	December.	Walters, M. M.	June.
		Whitton, J. R.	December.

Names.	Month when Allowance falls due.	Names.	Month when Allowance falls due.
E. NOAKS, M.A.—Contd.		T. W. REIN, M.A., PH.D. —Contd.	
Whyte, Miss M.	December.	Fini, R.	March.
Wilkinson, A. B.	June.	Halerow, T. S.	December.
Willebrord, Bro.	March.	Hornabrook, Miss E. E.	Do.
Xavier, Sister	July.	Hornabrook, Rev. R. F.	June.
J. S. PRESSLY, M.A.		Lamont, J.	April.
Bampton, F. W.	January.	Magocoba, H.	March.
Basson, P. A.	June.	Matshoba, J.	December.
Berthold, E.	Do.	Mtombeni, J.	June.
Bresler, J.	Do.	Sheppard, Mrs. E. B.	April.
Eaton, L.	Do.	Stormont, Rev. D. D.	December.
Franken, P. F.	December.	Sullivan, E.	Do.
Gawe, S.	August.	West, Miss M. R.	March.
Gundwana, J.	February.	G. P. THERON, B.A.	
Johnson, R. J.	December.	Daniels, Miss C.	September.
Just, Mrs. M. E.	June.	Davidson, J.	March.
Le Roux, D. F.	July.	Dickenson, Miss E.	September.
Macleod, D. N.	May.	Du Plessis, J. S.	September.
Malan, G. D.	March.	Gantz, Miss C. L.	January.
McLeod, Miss M.	December.	Glennie, Miss C. F.	October.
Mitchell, Miss A.	March.	Kiddell, Miss L.	April.
Moncholomie, H.	December.	Langa, C.	July.
Monyakuane, N.	Do.	Linnar, Miss M.	September.
Oliver, O. J.	June.	Roux, A. P.	Do.
Orsmond, Miss E. E.	December.	Scott, W. McD.	December.
Peebles, Miss M. A.	Do.	Stofberg, F. J.	March.
Rice, Miss M.	June.	Stucki, Miss C. M.	December.
Van der Horst, E. J.	March.	Tiran, Miss J.	February.
R. REIN.		Tobias, Miss E. Y.	January.
Cembi, D.	December.	Williams, Miss A. E.	June.
Cumbela, A. J.	June.	C. E. Z. WATERMEYER, B.A., LL.B.	April.
Figelan, G.	September.	Adams, F.	February.
Hagelthorn, Miss A.	February.	Booyesen, E. J.	March.
Lutumbu, A.	December.	Carnie, A. T.	February.
Mabandla, Miss J.	June.	Clarke, J.	June.
Mayeza, I. J.	December.	Cook, J.	January.
Mazibu, J.	Do.	De Kock, Miss M. J.	December.
Nakin, J.	June.	Devine, Miss G.	August.
Ngaka, J.	December.	De Wet, A. P.	Do.
Ntikeca, H.	September.	De Wet, P. F.	June.
Ntobongwana, J.	June.	Dowling, Miss E. J.	February.
Ntondini, J.	December.	Greathead, Miss E. B.	January.
Pamla, Miss M.	Do.	Haas, Miss F.	December.
Porter, N., M.A.	June.	Hendrickse, Mrs. J. N.	June.
Sehlabo, M.	August.	Immelman, S. A.	December.
T. W. REIN, M.A., PH.D.		Jackson, Mrs. H.	Do.
Armstrong, Miss K.	December.	Janssen, Miss H.	Do.
Broster, T.	February.	Jonker, J.	April.
		Juffernbruch, C.	December.

Names.	Month when Allowance falls due.	Names.	Month when Allowance falls due.
C. E. Z. WATERMEYER, B.A., LL.B.— <i>Contd.</i> Kleinschmidt, W. G. Krige, J. D. Lawrence, Miss E. S. Midelton, Miss E. Moore, Miss M. L. Moyle, Mrs. E. J. Moyle, M. P. Nowers, Mrs. E. L. Page, C. F. Pauw, J. C. Pfeiffer, E. Preiss, J. J. Rasmus, R. D. Rhoda, Mrs. R. Roberts, A. E.	September. December. January. September. Do. June. October. June. Do. September. December. September. December. March. April.	C. E. Z. WATERMEYER, B.A., LL.B.— <i>Contd.</i> Roux, P. E. Schaefer, J. D. Schellink, Miss D. Scheublé, Miss F. C. Scheublé, Miss M. B. Siebert, Miss M. J. Smuts, M. Solms, Miss U. Stegmann, Mrs. L. Van Bloemenstein, D Vos, Mrs. A. Wagner, F. H. Wessel, H. W. Zeeman, J. F.	January. June. Do. December. March. January. June. December. June. March. December. Do. Do. January.