

CAPE OF GOOD HOPE.

DEPARTMENT OF PUBLIC EDUCATION.

REPORT

OF THE

SUPERINTENDENT - GENERAL

OF

EDUCATION,

FOR THE YEAR

1900.

Presented to both Houses of Parliament by Command of His Excellency the Governor.

1902.

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CAPE OF GOOD HOPE.

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REPORT OF THE SUPERINTENDENT-GENERAL OF EDUCATION FOR THE YEAR 1900.

Presented to both Houses of Parliament by Command of His Excellency the Governor,
1902.

Department of Public Education,
Cape Town, 20th July, 1901.

THE HONOURABLE THE COLONIAL SECRETARY.

SIR,—I have the honour to submit to you this my Report on the work of the Education Department for the year 1900. The general plan of it is essentially the same as that of the preceding years; the trouble of the war, however, has made it a harder task to execute than formerly, and the work, when done, has little more than a melancholy interest.

It consists as usual of the Report proper and three Annexures. The Report proper deals with the state of Education in the Colony as a whole, carefully avoiding all details regarding particular districts unless there be some exceptional reason for referring to them. The matter is arranged in sections and sub-sections as indicated on the opposite page, so that no reader need have any difficulty in obtaining information regarding any part of the educational system in which he may take an interest. This being the second occasion on which the yearly period covered by the Report extends from October to September, a fair comparison of the work of 1900 with that of 1899 is, in this regard, possible. Other circumstances, however, make all comparisons valueless. The First Annexure contains the Reports of the Circuit-Inspectors arranged according to alphabetical order of the writers' names. Each of these Reports, of course, concerns a certain limited area, and to them the enquirer must turn who desires information regarding the work accomplished in any particular district during the year, or the present state of education therein. The order of the sections is practically the same as that followed in the main Report, so that no difficulty ought to be experienced in following up any particular subject throughout the whole series. This Annexure also contains the Reports of the Department's six Instructors in Special Subjects, viz., one on Music and one on Needlework for each Province, one on Woodwork for the whole Colony, and one on Drawing for the Cape Division. For the second time there is appended a Report on the High Schools of the Eastern Province; those of the Western Province have not yet been dealt with collectively in the same way. The Second Annexure contains the School

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Statistics. The main portion of it consists of a tabular list of all schools which have been in operation during the year, with details regarding enrolment, attendance and the results of inspection. This bears evidence of the damage and disorganisation caused by the war; the increased trouble rendered necessary in the preparation of it is not so apparent. The Third Annexure is mainly Financial, giving the details of State Expenditure on Education, the Good Service List, and the Pension List.

I.—ADMINISTRATION.

The organisation of the High Schools has proceeded on the lines sketched in the preceding year's Report.

The preparation of Pamphlets of Information regarding the various branches of the Department's work has also been steadily continued, the result being that the first twelve of the series had been issued at the close of the year.

The only change in the Inspectorate was of a temporary character, David Craib, Esq., M.A., having taken charge for six months of the Port Elizabeth Circuit in the absence of Inspector Fraser who unfortunately had to proceed to Europe in the interest of his health. On account of the rapid growth of schools in the Transkei, a new Circuit had to be formed by the partition of the three existing Circuits into four; and to this additional Circuit J. G. Tooke, Esq., B.A., was appointed on 1st January, 1900.

The most important new development was in connection with the Infant Schools. In pursuance of the policy of appointing Instructresses of school subjects requiring special attention, a lady skilled and experienced in so-called Kindergarten Work was sought for in England, with the result that on 18th August, 1900, Miss E. A. Welldon, Cheltenham, was appointed. Miss Welldon began her work in the Cape Peninsula at the close of the year.

II.—SUPPLY OF SCHOOLS.

NEW SCHOOLS.—For the first time in a long series of years there must be recorded a net decrease in the number of schools in operation. Whereas in 1898 there was an increase of 200 schools, and in 1899 a further increase of 132, the year under review—the first year of the war, viz., 1st October, 1899, to 30th September, 1900—has to be branded with a net loss of 61.

The details of this negative increase are:—

First Class Public Schools ...	...	0
Second Class Public Schools ...	...	—2
Third Class Public Schools...	...	—33
Poor Schools ...	...	—29
Farm Schools ...	...	—32
District Boarding Schools ...	...	0
Special Schools...	...	1
Evening Schools ...	...	1
Mission Schools ...	...	—5
Aborigines Schools ...	...	38
Native Training Schools ...	...	0
		—
Total ...	...	—61

There are two very marked features in the list. The first is that the schools which suffered most are those which supply the wants of the white people in the country districts, and which until the outbreak of war had been rapidly increasing in number. Whilst the Third Class Schools, Poor Schools, and Farm Schools had increased by 77 during the preceding year, they now show a decrease of 94, and on the 30th September, 1900, the number of such schools open was thus less than it was a year before war broke out. The second interesting feature is that the growth of Aborigines Schools has scarcely, if at all, been interfered with, the net increase being 38 as compared with a net increase of 41 in the preceding year. In the matter of education, therefore, the first year of the war has meant to the farming population a serious set-back which the aborigines have not experienced.

DISTRIBUTION OF GAIN AND LOSS AMONG THE DIVISIONS.—Judged by the actual number of schools lost, the Divisions which in this respect have suffered most severely are Albert, Wodehouse, Aliwal North, Barkly East, and Britstown: but if the percentage of loss be taken as the basis, the most unfortunate Divisions are Hay, Gordonia, Herbert, Kenhardt, Sutherland, Mafeking, Vryburg, Barkly West, and Colesberg. It must, of course, be remembered that by the end of the year now under review (viz., 30th September, 1900) some Divisions had already passed their worst period, and had indeed begun to revive. Thus the Kimberley Division, in which before the war there were 34 schools in operation and which suffered its darkest days in the first quarter of 1900, had so far recovered by 30th September, 1900, as to have 27 schools at work.

The Transkeian Magistracy which has made most progress is Mount Ayliff, where the number of schools has been more than doubled. The increase, however, may be said to be general throughout the Transkei, as only 3 of the 28 magistracies show a falling off, and in only one of the three, viz., Mount Currie, is the decrease anything but trivial.

DISTRIBUTION OF GAIN AND LOSS AMONG THE CIRCUITS.—Inside the Colony proper the Circuits in which the heaviest losses have occurred are those of Inspectors Brice, Pressly, Golightly, and T. W. Rein, the first two having each lost about fifty schools. In the Western Province two or three Circuits, on the other hand, show what, amid the peculiar difficulties of the year, may be considered a fair increase.

In each of the four Transkeian Circuits there has been a satisfactory advance, the average increase amounting to 11 schools for each Inspector.

CLOSING OF SCHOOLS.—The number of schools which have lapsed during the year is 474, which is 134 more than the corresponding number for 1899, and also of course the greatest number for any year. The figures for the three-year period 1898—1900 are:—

Year.					No. of Schools closed.
1898	...	..	...	...	293
1899	...	...	...	...	340
1900	...	...	...	...	474.

Even these figures give but an imperfect idea of the state of affairs; for in 1899 the 340 lapsed schools were more than counterbalanced by 540 new schools, but in 1890 there were only 413 new schools to set against the 474 lapsed schools, thus leaving a balance of 61 on the wrong side.

The details for the various classes of schools are interesting when compared with those for the preceding year:—

	No. closed in	
	1899.	1900.
Special Schools	0	0
First Class Public Schools	0	0
Second Class Public Schools	0	0
Third Class Public Schools	68	98
Poor Schools	41	67
Farm Schools	186	254
Boarding Schools	0	0
Evening Schools	4	2
Native Training Schools	0	0
Mission Schools	26	35
Aborigines Schools	15	18
Totals	340.	474.

A glance at this suffices to show (1) that exactly the same classes of schools have been affected as in the year 1899, (2) that the Rural Schools form about 88 per cent. of the whole, and (3) that the Aborigines Schools have practically not suffered at all from the war.

The Divisions in which the greatest number of schools have lapsed are:—

Albert	27 schools, or 55 per cent.
Wodehouse	18 " " 54 "
Somerset East	14 " " 26 "
Craddock	13 " " 38 "
Uitenhage	13 " " 28 "
Aliwal North	12 " " 40 "
Willowmore	11 " " 39 "

Of these Uitenhage and Aliwal North have not appeared in the corresponding "black list" of any former year, while Somerset East has appeared in every one.

The Circuits in which the greatest number of schools have lapsed are:—

Inspector Pressly's	72 schools.
Inspector Brice's	61 "
Inspector Golightly's	53 "

In the Transkeian Circuits the number of lapsed schools was even fewer than in the preceding year.

SCHOOLS FOR THE POOR.—Although 38 new "Poor" Schools have been opened during the year, the number in existence at the end is 29 less than at the beginning.

The Divisions in which they are most numerous are:—

Riversdale	17 schools out of a total of 44;
Knysna	16 " " 28;
Piquetberg	16 " " 32;
Uniondale	13 " " 29;
Prince Albert	11 " " 20.

In this respect Prince Albert has fallen back, its last appearance on such a list being in the year 1895. Riversdale, Knysna and Piquetberg occupied

the same unenviable position a year ago, and one of the three, Knysna, has made a similar appearance every year since 1894.

The Circuits which are most conspicuous in this respect are:—

Inspector Hagen's	53 schools out of a total of 162;
Inspector Mitchell's	46 " " 164;
Inspector Hofmeyr's	30 " " 119.

III.—ENROLMENT AND ATTENDANCE.

ENROLMENT.—Owing to the steady progress in the Territories it is possible, notwithstanding the continuance of the war, to record a trifling increase in the total enrolment, the figures being:—

30th September, 1899	147,424
30th September, 1900	147,849

Gain for the year 425.

Whilst the actual gain is entirely due to the Territories, a serious loss has no doubt been averted by the migration of scholars to the south from the areas affected by the war, for notwithstanding the loss of 99 schools in the Colony, there has only been a loss of 1,204 pupils.

In the Colony proper the only Circuit that has made any great advance is that of the Cape Division, where the increase in enrolment is 1,295. Against this we have to set six Circuits where decreases have taken place, the most serious being the Kimberley Circuit with a loss of 1,748, and the Burghersdorp Circuit with a loss of 1,295—the latter curiously just equalling the gain in the Cape Division. Last year three Circuits were mentioned as having fallen off in enrolment; of these the Circuits of Inspectors Theron and Watermeyer show increases of over 200 each, while in the third—that of Inspector T. W. Rein—there is a further decrease of 243. In the Transkei all the Circuits show progress.

It has been usual to observe a double rise-and-fall in the four quarters of the calendar year—the rise being found in the first and third. In the year under review the war has signally affected this phenomenon, as the largest rise is to be found in the second quarter when attendance at school was once more becoming normal. The fourth quarter of 1899 shows the effect of the war—a loss of 11,597 scholars. The figures are:—

4th Quarter, 1899, an increase of	135,827—147,424, i.e.—11,597;
1st " 1900, " "	139,773—135,827, " 3,946;
2nd " 1900, " "	144,376—139,773, " 4,603;
3rd " 1900, " "	147,849—144,376, " 3,473.

ATTENDANCE.—For the first time on record a fall in the average attendance has to be noted, this fall marking more clearly the unsettled state of the country than the very slight increase in the number of children on the school rolls. The figures are:—

Average attendance at 30th September, 1899 ..	114,842
" " " " 1900 ..	114,443

Net decrease 399.

It is gratifying, however, to record two brighter features:—(1) That the average rate of attendance has fallen almost imperceptibly, being 77.09

this year as against 77.16 for 1899: and (2) while the increase in the roll in the Cape Division was 1,295, the increase in the attendance was 1,833.

SEX AND COLOUR.—Taking the enrolment for the third quarter of the calendar year, we find it partitioned as follows:—

White ...	{ Boys... .. 29,801 }	} 58,703;
	{ Girls... .. 28,902 }	
Coloured ...	{ Boys... .. 45,370 }	} 89,146.
	{ Girls... .. 43,776 }	

Among the white children the excess of boys over girls is seen to be 899, *i.e.*, 1.5 per cent., and among the coloured children, 1,594, *i.e.*, 1.6 per cent.

Comparing the total number of white children with the total number of coloured we find that

39.77 per cent. are white,
60.23 are coloured.

The former is lower and the latter higher by .81 per cent. than at the corresponding date in the preceding year. In the Cape Division the change continues in the opposite direction, the increase in the enrolment of white children being 1,042 and of coloured children 253. The general upward tendency of the number of native pupils is accounted for by the increased activity in the Transkei; the marked increase of white children in the Cape Division is this year undoubtedly due to a great influx of refugees.

IV.—INSPECTION OF SCHOOLS.

FORMAL VISITS FOR DETAILED EXAMINATION.—The number of detailed inspections during the year was

2,666,

the corresponding number for the previous year being 2,628—that is to say 38 fewer. In view of the circumstances of the country this increase is satisfactory; more especially when it is remembered that no inspections took place in Gordonia, Hay, Kenhardt and Mafeking.

As last year, some Inspectors have had an excessive number to deal with. Six Inspectors have examined 160 schools or more, *viz.*, McLaren, 186; Ely, 179; Tooke, 179; Bennie, 168; Hagen, 163; R. Rein, 160. It is noteworthy also that Inspector McLaren headed the list last year; and this, together with the fact that four of the six Inspectors named, have their Circuits in the Transkei, makes it evident that further relief must be given in that quarter.

INFORMAL VISITS.—There is an increase of 265 in the number of informal visits, the figures for the past three years being:—

1898 ...	...	...	...	336
1899 ...	...	...	...	921
1900 ...	...	...	...	1,186.

Of these, Inspector Brice made 140, Inspector Pressly 139, and Inspector Noaks 137. In the case of the two first, this work was done in the neighbourhood of headquarters, at the expense of the ordinary inspection, travelling in the country districts being forbidden by the military. The

most unsatisfactory feature brought to light by these visits is the exceedingly poor attendance in Mission Schools at the beginning of each quarter. This has proved to be a persistent evil, and it behoves Inspectors, Managers and Teachers to do their utmost to effect a reform.

CASUAL EXAMINERS.—The number of schools examined by a local substitute for the ordinary Inspector was 75, as against 70 last year. It is satisfactory, however, to know that these visits were restricted to six Circuits, whereas last year the number was spread over thirteen Circuits. It is most desirable that an Inspector should be able to keep in touch with all the schools in his Circuit.

INSPECTION IN SPECIAL SUBJECTS.—For the second time it is possible to record the number of inspections made by Departmental Instructors in Special Subjects. The number of such examinations for the year under review was 1,090, as against 788 during the preceding year, and the following table shows their distribution:—

Music Instructors (two) ...	...	450
Needlework Instructresses (two) ...	...	403
Drawing Instructress ...	...	73
Manual Training Instructor ...	...	10
Kindergarten Instructress ...	...	154
Total ...	...	1,090.

A new feature in this list is the appearance of the Kindergarten Instructress. Miss. E. A. Welldon who was appointed to this position during the year commenced her duties on the 1st September, and her visits were restricted to the Cape Division. Much good may be expected from her efforts in her special department.

V.—PUPILS' ATTAINMENTS AT INSPECTION.

PUPILS PRESENT AT INSPECTION.—The total number of pupils on the rolls of schools inspected during the year was

141,361,

and of these there were present at inspection

124,439,

which is 2,612 more than were present in the previous year. The increase last year was 11,915. Of the number on the rolls at the inspection, those present formed

88.03 per cent.,

the upward movement now being maintained for the third successive year. This percentage is, as in past years, about 10 more than the percentage which the average attendance is of the enrolment.

An examination of the figures of attendance at inspection for the various classes of schools indicates that the most serious fall occurred in the First Class Schools, *viz.*, 1.38 per cent. In the Mission Schools and Aborigines Schools on the other hand there was a manifest improvement; the bulk of these schools were of course less affected by the war than were others.

PUPILS' STANDARDS AT INSPECTION.—The 124,439 pupils present at inspection were after examination classified as follows:—

Category	Number	<i>i.e.</i>	Percentage
Sub-Standard	58,363		46.9 per cent.
Standard I.	18,592	"	14.94 "
Standard II.	16,577	"	13.32 "
Standard III.	12,498	"	10.04 "
Standard IV.	8,201	"	6.59 "
Standard V.	4,320	"	3.47 "
Standard VI.	2,116	"	1.71 "
Standard VII.	906	"	.73 "
Ex-Standard	758	"	.61 "
Pupil-Teachers	1,683	"	1.35 "
Unclassified	425	"	.34 "

A comparison of these figures with the corresponding figures for the preceding year reveals a decrease of 1.43 per cent. in the number of Sub-Standard pupils. In the previous year an increase had to be recorded under this heading due to the growth of schools in the Transkei. It is therefore doubly pleasing to note this rise when it is borne in mind that the Territories are again responsible for the greater number of new schools this year. Further proof of this upward move being due to the Aborigines Schools is found in the fact that there is an increase in the percentage in all Standards from I. to IV. Here it abruptly stops, Standard V. showing a slight decrease, which, although only .05 per cent., clearly marks the close of the school course in the Native Schools, viz., Standard IV. The largest increase is found in the Ex-Standard classes, which embrace the High School Standards C. and D. This is pleasing evidence of the attraction of the higher course of study for the pupils. Much progress may still be looked for in this direction as the advantages of a longer school life become better known.

It is a noteworthy fact that the percentage of pupils above Standard IV. continues to increase. The figures are as follows:—

Year.	Percentage above Standard IV.
1895	5.82
1896	6.68
1897	7.04
1898	7.39
1899	7.87
1900	8.21

The percentage given for the year represents 10,203 pupils, being 596 more than during the preceding year. This evidence is of the greatest value as showing a higher appreciation year by year of the facilities offered.

ATTAINMENTS OF COLOURED CHILDREN.—During the previous year a microscopic improvement was recorded in the attendance of coloured children. In the year under review the advance is much more marked, and in all its features is most encouraging. Taking first the Mission Schools, we find the percentage above Standard II. for the last three years to be:—

Year.	Percentage.
1898	8.38 per cent.
1899	8.9 "
1900	9.78 "

In the Aborigines Schools the figures are more noticeable:—

Year.	Percentage.
1898	13.66
1899	13.86
1900	15.65

Untiring supervision and inspection will alone ensure a continuance of this pleasing rise. In accordance with this upward trend in the Standards, we find the percentage of pupils in the Sub-Standards has also materially decreased. The figures are:—

Category	Percentage in Sub-Standards.	
	1899.	1900.
Mission Schools	64.34	63.17
Aborigines Schools	57.44	53.17

This progress is dependent in great measure on the supply of trained teachers, and the work of the Native Training Schools, if carried to success, will leave an enduring mark on the system.

ATTAINMENTS IN POOR SCHOOLS.—This class of school has always as a matter of course dealt with less promising material than any other class of white school. Consequently it is the more gratifying to be able to report a steady rate of progress. In the Sub-Standards we find that the percentage of pupils is 45.88, as compared with 46.26 in 1899; and the percentage of pupils above Standard II. has now reached 20.26—an increase of seven per cent. since 1898. In considering the state of these schools, it must be borne in mind that they are at a disadvantage owing to their situation. It is difficult in many cases to get a tolerably educated teacher on this account; indeed, less than half the teachers in Poor Schools are certificated, the percentage being 41.63.

ATTAINMENTS IN OTHER WHITE SCHOOLS.—In regard to the other white schools, the following table gives the facts:—

Class of School.	Pupils above Standard IV.	
	1899.	1900.
Third Class Public	6.73	7.05
Private Farm	9.95	9.91
Second Class Public	16.91	17.59
First Class Public	33.27	33.28

The improvement though gradual must be looked upon as satisfactory. The only case of a decrease—that of the Farm Schools—is no doubt accounted for by the disturbed state of certain rural areas.

ATTAINMENTS IN THE INSPECTION CIRCUITS.—The Circuits of Inspectors Le Roux, Noaks and Watermeyer retain their former position as being the only Circuits which have over 100 pupils in Standard VII. A comparison of the figures for the two years, as showing the rate of growth in these areas, is interesting.

Inspector	Pupils in Standard VII.	
	1899.	1900.
Inspector Le Roux	299	400
Inspector Noaks	293	390
Inspector Watermeyer	131	183

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In the territories, naturally, very few pupils reach Standard VII., and we find only 52 pupils who have advanced to this stage in the four Transkeian Circuits, as compared with 41 last year.

VI.—ANNUAL PROGRESS OF PUPILS.

SCHOOLS AND PUPILS EXAMINED TWO YEARS IN SUCCESSION.—Of the 2,666 schools inspected in 1900, as many as 364 were inspected for the first time. In addition to these there were 101 schools where examination results could not be compared with those of the previous year for one of the three reasons, viz.: (a) School was in abeyance in the preceding year. (b) Record of last inspection was destroyed. (c) Results were incomparable owing to the constitution of the school. In the third class are included Training Schools and certain Special Schools. During the year there were 36 cases in which records had been destroyed—an increase of 16 on the figures of the preceding year—but there is evidence to show that teachers were not wholly responsible for the increase. There remain, therefore, 2,201 schools where a comparison with the previous year's results is possible: *i.e.*, 82.5 per cent. of the total number of schools inspected, as against 81 per cent. in 1899.

The number of pupils present at inspection in these 2,201 schools was 115,030. Again a process of selection has to be carried out before a comparison of Standard results can be made, as 55.7 per cent. of the pupils were so placed in schools that they could not be presented for any Standard. This fact once more emphasises the increase of Sub-Standard pupils, due to the growth of Native Schools where the great preponderance of children are below Standard I. Last year the percentage of pupils useless for purposes of comparison was 43 per cent. In an examination of these figures, the increase in Native Schools in the previous year must also be taken into consideration, as the majority coming into existence in that year would only fall for the first time into this comparison, being exempted last year on the ground of "first inspection." The number of pupils ultimately available for forming a judgment—that is to say, pupils presented for Standards and who had been present at the previous inspection—is

50,949,

being 3,337 more than last year.

PUPILS ADVANCED A STANDARD.—Out of these 50,949 the number of pupils who advanced a Standard was

35,697.

This is equivalent to a percentage of

70.06.

The progress of former years cannot be recorded here (last year the percentage was 70.19), but increased efficiency and a less disturbed school life are bound to leave their impress in the near future.

Taking the different kinds of schools, we find an improvement in Poor Schools and Aborigines Schools—the two classes where an improvement was most to be desired, whilst there has been a slight retrograde movement in other classes of schools.

VII.—SUBJECTS OF INSTRUCTION.

BOYS' HANDIWORK.—Whilst there is no increase to be recorded in the number of schools giving instruction in this subject or in the number of pupils receiving instruction, there is a marked improvement in the character of the instruction. This is borne out by the results of the examinations, which may be thus tabulated:—

Examination.	Certificates awarded:		Total.
	1st Grade.	2nd Grade.	
First Woodwork Standard	261	341	602
Second Woodwork Standard	125	106	231
Third Woodwork Standard	55	28	83
Totals ...	441	475	916.
Corresponding totals for 1899 ...	141	343	584.

It is most satisfactory to see that the course of study mapped out by the Department in this subject is being carefully followed, and there is every reason to believe that the number entering for the third year's course will show a steady rise in the future. Teachers and scholars will alike find that only thus are the full benefits of the course secured.

GIRLS' HANDIWORK.—The number of schools where this subject is taught has risen from 1,628 to 1,726, and the number of pupils under instruction from 47,912, to 48,965. This continuous progress is very satisfactory; and must be most encouraging to the Instructresses whose pioneer efforts have not yet ceased. The systematic teaching of Needlework was started in 1893, and the innovation—for such it was then—has been more than justified by the results. To-day of the 2,613 aided schools we see that 1,726 have taken this subject up seriously.

Of the pupils under instruction at the time of inspection, 865 presented themselves for examination, as against 492 in the preceding year. The results were very satisfactory as will be seen below:—

Examination.	Certificate awarded:		Total.
	1st Grade.	2nd Grade.	
First Needlework Standard	75	388	463
Second Needlework Standard	24	78	102
Third Needlework Standard	7	3	10
Totals ...	106	469	575.
Corresponding totals for 1899 ...	35	222	257.

It must be remembered that the results of examination in Boys' Handiwork and Girls' Handiwork cannot be readily compared, for the reason that instruction in the case of the boys begins at a stage in their ordinary school life when it is at once possible to apply a public test; in the case of the girls, on the other hand, this is not possible as instruction actually commences in Sub-Standard B.

DRILL.—Instruction in drill and physical exercises might with advantage become even more general than at present. Exercise is now given regularly in 1,090 schools to 68,063 pupils. This is a good increase as compared with the previous year when the figures were 885 schools and 54,376 pupils. All teachers should, however, recognise in drill a first aid to discipline. Without it the orderly entering and leaving of class-rooms is impossible—one of the first essentials in the discipline of a model school.

VOCAL MUSIC.—A steady increase in the number of schools and pupils is maintained. The figures for the last three years are:—

Year.	Schools.	Pupils.
1898	936	58,689
1899	1,209	77,909
1900	1,357	87,900.

The numbers for 1900 represent 51·9 per cent. of the total number of schools, and 59·4 per cent. of the total number of pupils.

The pupils continue to be examined in this subject on the lines of the syllabus of the Tonic Sol-Fa College of London. There is again a gratifying increase in the number of certificates awarded. The figures for the two years are:—

Certificate.	Year 1899.	Year 1900.
Junior	2,044	2,340
Elementary	1,092	1,245
Intermediate and Higher ...	327	433
Totals	3,463	4,018.

The distribution of these certificates between the Eastern and Western Province is becoming more equal, as of the 555 additional certificates, 396 have gone to the Eastern Province.

Five Choir Competitions were held during year—three in the Western Province, one in the Eastern Province, and one competed for at Naauwpoort among all Railway Schools. No competition took place at Kimberley or Port Elizabeth, where, however, Challenge Shields are in existence. The Instructor for the Eastern Province still deploras the want of a shield for competition among the Grahamstown schools. Once this want becomes known among the public men of Grahamstown, a Challenge Shield should soon be supplied.

Full details regarding the subject will be found in the Instructors' Reports in the First Annexure.

DRAWING.—There is not much progress to be recorded in this subject. The advance made in 1899 was exceptional, and until the present Instructress is able to devote more time to visiting the neighbouring Divisions, and a second Instructor is appointed, whose domicile shall be in the Eastern Province, no great increase in the number of schools giving instruction in this subject can be expected. The figures for the three-year period 1898–1900 are:—

Year.	No. of Schools.	No. of Pupils taught.
1898	509	23,305
1899	612	29,115
1900	649	30,017.

Of the pupils under instruction 1,712 presented themselves for examination, as against 1,176 in 1899. The results of examination may be summed up as follows:—

Examination.	Certificates.		Total.
	1st Grade.	2nd Grade.	
1st Drawing Standard	66	479	545
2nd Drawing Standard... ..	30	200	230
3rd Drawing Standard... ..	15	55	70
Totals	111	734	845.
Corresponding totals 1899	109	468	577.

In order to test the progress of the students at the various Art Schools, an announcement was made in September of a series of Higher Examinations in Art, which would be held in (1) Monochrome, (2) Polychrome, (3) Modelling from the Cast. These examinations have been instituted with a view to giving an impetus to the training in the Art Schools, and also to offer some general system of work, so that the efforts of the teachers may be directed to some given object. The report of the examiners is hopeful, and contains two points worthy of greater publicity than that usually obtained through the medium of a Departmental Notice. They are:—

- (a) That Painting and Drawing almost exclusively from copies and not from the life is practically valueless.
- (b) That fineness of finish can never compensate for incorrectness of drawing, or want of knowledge of light and shade. Excellence of finish can come only with long practice.

In all 25 candidates presented themselves for these Higher Art Examinations, and 8 were awarded certificates.

SCIENCE.—Physics and Chemistry again show the most advance. The number of candidates for the elementary examination in Physics has risen from 86 to 119; and for the first time candidates presented themselves for the advanced examination in this subject, 3 taking Heat, and 3 taking Magnetism and Electricity. In Chemistry also there is an advance in the number of candidates in both stages—from 142 to 165 in the Elementary, and from 22 to 27 in the advanced stage.

In Botany there is a fall in the elementary stage, the candidates having dropped from 61 to 46; on the other hand there is a rise in the advanced stage from 4 to 14.

Physiology and Building Construction both show a fall; while Domestic Economy has regained a portion of the ground lost in the previous year, the number of candidates having now risen from 14 to 29.

OTHER HIGHER SUBJECTS.—The table published on page 139*b* will give a general indication of the success attained by the adoption of the High School Course referred to as having been issued during the previous year. It is satisfactory to know that in the High Schools there are 1,688 pupils—distributed over a four years' course—in training for the Matriculation Examination.

VIII.—TEACHERS.

QUALIFICATIONS.—Of the 4,769 teachers whose schools were inspected, 2,172 (45·54 per cent.) were certificated; and 2,597 (54·46 per cent.) were not. This shows no material improvement on the previous year, when the percentage of certificated teachers was 45·02. The cause is not far to seek. The last two years had, as previously stated, seen a wonderful growth in the Aborigines Schools, and it is here that uncertificated teachers have to be accepted, for otherwise new schools could not possibly be opened.

The following are the figures for 1900 and the preceding two years, arranged according to the different kinds of certificates held:—

	1898.	1899.	1900.
Teachers with European Government Certificates ...	191	212	221
Teachers with Cape First and Second Class Certificates ...	164	197	203
Teachers with Cape Third Class Certificates ...	1,417	1,591	1,672
Teachers with other Professional Certificates (miscellaneous) ...	59	59	76
Totals ...	1,831	2,059	2,172.

The Circuits which make the best appearance in this respect are:—

Inspector Noaks' ...	69.34 per cent. certificated.
Inspector Fraser's...	59.51 " "
Inspector Le Roux's ...	59.30 " "
Inspector Brice's ...	58.47 " "

Inspector Hofmeyr's Circuit still retains the worst position in this respect in the Colony proper, having only 33.15 per cent. certificated teachers. The Transkeian Circuits, naturally, are at the bottom of the list, the percentage of certificated teachers ranging between 26 and 23. 1,172 teachers came under review in these circuits, of whom only 296 held professional certificates. Removing the figures for the Transkei from the totals, we have for the Colony 3,597 teachers, of whom 1,876 are certificated. This is a percentage of 52.11 as against 50.6 in the preceding year.

Distributing the certificated teachers among the various classes of schools, we have the following percentages:—

Class of School.	Percentage of Certificated Teachers.	
	1899.	1900.
Second Class Public ...	85.80	85.43
First Class Public ...	73.27	78.80
Third Class Public ...	63.47	65.58
Poor ...	40.00	41.63
Private Farm ...	37.88	34.65
Mission ...	29.45	32.96
Aborigines ...	24.45	22.70.

In the Public Schools (the first three classes above), there are now 1,134 certificated teachers out of a total of 1,533. This is a percentage of 73.9, as against 73.3 in the preceding year.

SEX.—Of the 4,585 teachers included in the returns at the end of the September Quarter, we find

1,741 were males, *i.e.*, 37.97 per cent.,
and 2,844 were females, *i.e.*, 62.03 per cent.

It is noteworthy that the percentage of males has been steadily decreasing since 1898, the figures being:—

Year.	Percentage of male teachers.
1898 ...	39.2
1899 ..	38.44
1900 ...	37.97.

In the Transkeian Circuits, however, the number of male teachers still exceeds the number of female, there being in all 1,125 teachers of whom

584 are males, *i.e.*, 51.9 per cent.,
and 541 are females, *i.e.*, 48.1 per cent.

Deducting these totals from the figures for all schools given above, it will be seen that in the Colony there are 1,157 male teachers and 2,303 female teachers, an even closer approximation to the proportion of two female teachers to one male than in the previous year. In Inspector Theron's Circuit the proportion is 3 to 1.

PUPIL-TEACHERS.—There is again a considerable increase in the number of pupil-teachers under training, and it is most satisfactory to find that the third year shows the largest rise. The fall at the first stage shows that the weeding out process has begun, and it is confidently hoped that it will be possible to enforce Standard VI in the near future as preliminary requirement for admission to the three years' course. The figures for the past two years are:—

Year.	First Year's Class.	Second Year's Class.	Third Year's Class.	Total.
1899 ...	802	585	381	1768
1900 ...	773	605	568	1946
Increase	—29	20	187	178.

In 1898 the first year's class numbered 880, and following its course through the three years, it is found that in 1899 it was reduced to 585, and in 1900 to 568. But it must be remembered that the third year's class is always augmented by candidates who, for one reason or another, are admitted at this stage, thus the actual falling off during the full course is greater than that indicated by the numbers quoted, *viz.*, 880 in 1898, and 568 in 1900. It is clear therefore that every effort must be directed towards a wiser selection of the candidates for training. Undoubtedly the number reaching the third year has been reduced to some extent by failures in the two preceding years. But this cause of depletion can be easily remedied by a higher entrance standard, thus securing better material. A number, however, who fall out, never had any serious intention of adopting teaching as their profession. This indeed is also found to be the case at the completion of the third year, a number of these qualifying for the certificate not taking up duties in any school.

DISTRIBUTION OF PUPIL-TEACHERS AMONG THE CIRCUITS.—The number of pupil teachers under training in the September Quarter was at the rate of 1 for every 64 scholars in attendance—no perceptible change on the figures of 1899, when the proportion was 1 to 63. The distribution among the Circuits is still very uneven, ranging from 1 in 1856 in Inspector R. Rein's Circuit to 1 in 18 in Inspector T. W. Rein's Circuit. In the latter Circuit, the large Native Training Schools at Lovedale and Healdtown markedly affect the proportion. In the Colony proper the worst Circuit is that of Inspector Milne, where the number of pupil-teachers is not more than 1 for every 119 pupils.

The Divisions of Herbert and Kenhardt have not a single pupil-teacher. No returns have been received from Gordon and Hay on account of the war, but these districts may be assumed to be in the same plight. In 1898 the number of such Divisions was 16, so that there is noticeable improvement in the distribution.

No marked increase in the percentage of certificated teachers can be looked for in any Circuit until local training is seriously taken up. It is repeatedly found that certificated teachers in the chief centres of population cannot be induced to accept situations in distant rural schools.

ADMISSION EXAMINATION FOR PUPIL-TEACHERS.—The first examination of this nature was held in December, when 623 candidates presented themselves, of whom 303, or 48·6 per cent., were successful. The candidates were examined in Handwriting, Dictation, and Arithmetic, and although a very elementary standard was adopted by the examiners, the report is not very encouraging. There is no doubt, however, that good will result from it, and that it will have a strong influence in further raising the standard of the Third Class Teachers' Certificate.

EXAMINATION OF PUPIL-TEACHERS.—The results of the pupil-teacher examinations again show a falling away. The figures are:—

Examination.	No. entered.	No. passed.	Percentage.
First Year...	773	543	70·3
Second Year	605	476	78·6
Third Year	568	383	67·4
Totals	1,946	1,402	72·0.

The corresponding totals for the previous year were:—

1,768	1,302	73·6.
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There is a perceptible decrease in the percentage of failures among coloured candidates. This year the percentage is 43·5, as against 47·4 in 1899. The number who have gained First Grade Certificates in the three examinations shows a notable increase, 17 Certificates having been awarded in 1900 as compared with 9 in the previous year.

CAPE TOWN PUPIL-TEACHER CLASSES.—At the beginning of the year the classes were accommodated in their new quarters—The Training Institute in Queen Victoria Street. This pile of buildings satisfies every requirement from an educational point of view, and the Principal, Mr. James Barrie Low, M.A., will appreciate the permanent home his pupils now have, after the many changes which have taken place since these classes were first started in 1894.

The success of the classes is still borne out by the results of the annual examinations. It is found that the number of pupils under training is the same as in the year before, viz., 132. The failures remain about the same, 28 as compared with 25 in the preceding year. Of the 104 passes, 36 obtained First Grade Certificates.

THE NEW TRAINING SCHOOLS.—The Training School at Wellington shows better results than ever. Of the 119 candidates who entered for examination, 106 passed, 49 securing First Grade Certificates. The year before only 90 pupils passed out of a total of 116.

The Training School at Grahamstown maintains its good reputation, 54 passes being secured out of a possible 57. Sixteen of these candidates obtained First Grade Certificates.

The Training School at Uitenhage shows no signs of growth. Eighteen candidates were entered as against 21 in the previous year.

At Burghersdorp only 9 entries are recorded; 8 of these candidates succeeded in gaining Certificates.

ABORIGINES TRAINING SCHOOLS.—There is an improvement in the results attained by the Training Schools for coloured teachers, which it is hoped will be maintained. The need for certificated teachers is greatest in the Aborigines Schools, therefore the 31 students who have taken the Third Class Teachers' Certificate during the year will be a welcome addition to the profession in the Territories. The figures for the three years' course are:—

	No. Entered.	No. Passed.
First Year's Candidates ...	323	191
Second Year's Candidates...	175	113
Third Year's Candidates ...	95	31
Total ...	593	335.

The corresponding numbers for the preceding year were:—

562	295.
-----	------

It must be noted that although the position is an improvement on that of the preceding year, the numbers for 1898 were larger, and moreover form the correct basis for a comparison, as in 1899 Aliwal North and Bensonvale candidates were excluded from the examinations. The examiners report that the results in the Third Year are far from being as good as those of the previous year. The work has in all probability been injuriously affected by the prevailing unrest.

The 555 candidates from the Colony were distributed among the various Missionary Churches as follows:—

Church.	No. of Schools.	No. of Candidates.
Wesleyan ...	4	245
Free ...	2	194
English ..	3	76
United Presbyterian ...	1	29
Primitive Methodist ...	1	11.

The Wesleyan and Free Church Training Schools are making fair progress, but much leeway needs to be made by the English Church and the Primitive Methodist Training Schools before the position held by them in 1898 is recovered. Indeed the state of two of the three English Church Training Schools, viz., Umtata and Engcobo, is very serious. Whilst the ideal aimed at is a class of between 20 and 30 in each year, these schools have only 15 and 8 pupil-teachers in training respectively. The managers of the Out-station Schools should have no difficulty in finding a remedy; otherwise the Government may eventually be compelled to close these Training Schools on account of the small number of students.

MIDDLE CLASS TEACHERS' CERTIFICATE.—The number of candidates for this examination has fallen from 41 in 1899 to 35. Of the 35 who presented themselves for examination, 24 have gained Certificates, as against 25 in the previous year. It is to some extent a reflection upon the Training

Colleges that the number of private candidates all but equalled the total number sent in by them. The figures are:—

Cape Town, Normal College	...	...	8
Wellington	...	...	10
			—
			18
Private Candidates	...	...	17
			—
Total	...	...	35.

TRAINING COLLEGES FOR MIDDLE CLASS TEACHERS.—As indicated above there is no noteworthy advance in the two colleges undertaking this work. This is surprising in view of the fact that the grants to Training College students are such as to make it very easy for young teachers to devote a year entirely to preparation for the examination.

FIRST-CLASS TEACHERS' CERTIFICATE.—Ten candidates presented themselves for this examination: five took the whole examination, three took only Part I., and two (who had previously passed in Part I.) took Part II. Four of the first-named five were successful, the remaining candidates did not pass in the respective Parts for which they entered. In 1899 there were only five entries.

SPECIAL NEEDLEWORK CERTIFICATES.—There is an increase in the year under review in the number of teachers who have come forward and qualified in the several branches of Needlework, and, although the number has not risen to what it was in 1898, there is encouragement in the figures which are given below:—

Plain Needlework	...	...	68
Mending	...	...	45
Cutting Out	...	...	33
Knitting and Netting	...	...	56
Dressmaking	...	...	27
			—
Total	...	...	229.
Total for 1899	...	...	198.

In 1898 290 teachers qualified in one or other of the Branches of the Certificate. The feature of the present examination is the number of candidates who have been taught Needlework to this advanced stage in ordinary schools, and not at the special classes held by the Departmental Instructresses. An analysis of the candidates who entered gives us the following result:—

	No. of Candidates.		
Special Classes	87
Schools	84
Private Candidates	101
			—
Total entries	272.

SPECIAL WOODWORK CERTIFICATES.—The number of Candidates for these Certificates shows no tendency to increase. Of the 36 teachers who entered, 23 passed the whole examination, 9 Branch I., and 1 Branch II. In 1899 there were 37 entries, and in 1898, 46. The special training required for this Certificate cannot at present be readily obtained elsewhere

than in Cape Town, and until a second Instructor is appointed who will have his headquarters in the Eastern Province no great advance can be looked for.

SPECIAL MUSIC CERTIFICATES.—A good advance has been made in this department. Twenty-seven teachers qualified for the School Music Teachers' Certificate, as compared with 11 in the previous year. This makes a total of almost 80 well qualified teachers of Singing who have been trained in this Colony.

VACATION COURSES OF TRAINING.—Owing to the condition of the country it was impossible to hold any Courses of Training during the year. When plans for a Course at Cape Town had been nearly matured, it was ascertained that the cost of board to the visiting teachers would be prohibitive. Much good has resulted from these Courses in the past, and it is intended as soon as circumstances permit to restart the work.

IX.—LIBRARIES.

There is again a gratifying increase in the number of school libraries. In December there were 236 in existence, as compared with 206 in the previous year. The increase is at the rate of 14 per cent.; in 1899 it was 30 per cent.

Of the 78 schools of the First Class, there are still, however, 7 which possess no school library; and of the 96 schools of the Second Class 34 are unprovided for in this respect. During the year 19 new libraries have been started among the large number of Third Class Public Schools. The time has now arrived when no First Class School should be without a library for the use of its pupils. A supply of well chosen books has become an essential in the training of the pupils of the Upper Standards.

The greatest advances have again been made in the circuit of Inspectors Noaks and Le Roux, where the number of additional libraries are 11 and 7 respectively. Inspector Pressly has an increase of 5—equivalent to 50 per cent.

X.—SCHOOL BUILDINGS AND FURNITURE.

PUBLIC LOANS.—The low state of the Loan Fund administered under Act 11 of 1882 continues to hamper the work of providing new schools. It has been impossible to do more than give attention to the most deserving cases. Considering the impetus that improved accommodation gives to education in any particular district and the guarantee indirectly given for greater efficiency, this dearth of funds is the more lamentable.

During the year, however, several important new schools and additions to existing schools were completed, and I was personally present at the opening ceremony in connection with the following:—

- Cradock Boys' Public School (April).
- Port Elizabeth Erica Girls' School (July).
- Port Elizabeth North End Public School (July).
- Frenchhoek Public School (August).
- Piquetberg Public School (August).

Several smaller centres have also been provided for by means of loans, and I hope that the day is not far distant when every small hamlet will have its model school building.

FREE BUILDING GRANTS.—Advantage has been taken of the free building grants offered by the Department to about the same extent as in the preceding year, the number of school buildings provided for, at a cost of £400 or under, being 13 as against 14 in 1899. It is noteworthy that in only two instances was the full grant of £400 made, thus showing that considerable help was given locally in the shape of labour and material in nearly every case. One building towards which an instalment of the cost had been paid in the previous year has also been completed. As in former years the transference of the site to the Trustees, arranged for by Government, has proved an obstacle to the more general bestowal of these free grants. It would be unwise, however, to make any change in this direction.

XI.—COLLEGES.

The number of College students and the distribution of them in the September Quarters of 1899 and 1900 may be seen from the following table:—

CLASS	Students in 1899.	Students in 1900.	Increase of Students.
M.A.	1	1	...
B.A.	112	113	1
Intermediate	120	103	-17
Mining	26	64	38
Survey	27	38	11
Totals	286	319	33.
Senior Matriculation	145	87	-58
Junior Matriculation	23	10	-13
Totals	168	97	-71.
Grand Totals (College and School)	454	416	-38.

It is satisfactory to see from the above figures that there is once more an increase in the number of College students proper. In the preceding year there was a falling off in this respect; but the previous three years showed an increase of over 30 each. The Diocesan College at Rondebosch is now the only institution working under the Higher Education Act with a Junior Matriculation Class. The Victoria College at Stellenbosch, the South African College, Cape Town, and the Huguenot Ladies' College at Wellington have no Matriculation Classes. In 1899 the Victoria College stood alone in this respect.

The fall in the number of Intermediate candidates is due to a decrease in this Class at the Victoria College and at the Huguenot Ladies' College.

KIMBERLEY SCHOOL OF MINES.—The school is making good progress in its new quarters. It is noteworthy in connection with the establishment of the School of Mines, that, whilst in 1893 there were no students in training for the profession of Mining Engineers, there are now 64 going through the course.

AGRICULTURAL SCHOOL.—Excellent progress is being made at Elsenburg. A thoroughly qualified Instructor in Dairying and Poultry Farming has been appointed, and with the new model dairy which has been completed, the students should derive much benefit from their training in this important department of farm work. On the 30th September there were 29 students under training on the farm.

XII.—FINANCE.

APPORTIONMENT OF EDUCATION VOTE.—For the last financial year that can be dealt with, viz., the year ending 30th June, 1900, the total expenditure was £272,206 15s. 5d., this being apportioned as follows:—

	£	s.	d.
A. Office (Administration)	6,072	12	7
B. Inspection	14,041	0	3
C. Higher Education	13,089	8	3
D. Training of Teachers	10,254	12	1
E. Schools	228,749	2	3
Total	£272,206	15	5.
Total, 1899,	£270,758	6	9.

There is an increase in all the items, excepting Higher Education. This fall is easily explained by the fact that last year an unusual item was included, viz., an amount of £3,500 given to the University for the foundation of a scholarship in memory of the late Sir George Grey.

Expressing the five items as percentages of the total, and taking the corresponding figures for the two preceding financial years for comparison, we have the following table:—

	Year 1897-8.	Year 1898-9.	Year 1899-1900.
E. Schools	83.40	83.32	84.03
C. Higher Education	4.93	5.76	4.81
B. Inspection	5.46	5.07	5.15
D. Training of Teachers	3.81	3.67	3.76
A. Administration	2.37	2.14	2.23.

There is a small increase in all the percentages excepting that for Higher Education. This difference is explained above.

In referring to the headings Inspection and Administration during the previous year, it was stated that the downward tendency then apparent in the percentages for these two services would not continue much longer without inordinate strain on the Officers of the Department, and a corresponding diminution in efficiency. The trifling increase this year is, therefore, not surprising. A large advance in these departments may be looked for in the future if the administration and supervision of the schools under the Department is to be in keeping with the present age of progress, and the growing requirements of the country.

TOTAL COST TO GOVERNMENT PER PUPIL.—From the foregoing it will be seen that for the year ending 30th June, 1900, the school system of the Colony cost £259,117; and as the average number of pupils in attendance for the financial year was 109,566, the year's cost per pupil to the Government was £2 7s. 3½d.—a difference of a ½d. per head on last year's figure.

RATE OF GRANT PER PUPIL.—It is also seen that the net sum paid out to schools was £228,749 2s. 3d., so that taking again the average attendance at 109,566 we find that the average rate of grant per pupil was

£2 1s. 9d.,

the figures for the two preceding years being :—

1899	£2 1 10 $\frac{1}{2}$,
1898	£2 0 8 $\frac{1}{4}$.

Proceeding to analyse the rate per pupil in attendance at the time of inspection in each of the various classes of schools, we find :—

Class of School.	Government Grant per Pupil present at Inspection.	
	1898.	1900.
First Class Public ...	£3 10 6 $\frac{1}{2}$	£3 17 4 $\frac{1}{2}$
Poor	2 13 1	2 15 7
Private Farm ...	2 9 10 $\frac{1}{2}$	2 18 10 $\frac{3}{4}$
Second Class Public ...	2 4 9 $\frac{3}{4}$	2 16 10 $\frac{3}{4}$
Third Class Public ...	2 1 1 $\frac{1}{2}$	2 1 3 $\frac{1}{4}$
Aborigines ...	0 14 1 $\frac{1}{4}$	0 12 2 $\frac{3}{4}$
Mission ...	0 11 9 $\frac{3}{4}$	0 13 3 $\frac{1}{2}$.

It is thus seen that there is an advance in the rate of cost in all schools excepting Aborigines. In most cases the advance is slight, but nevertheless it is believed that with it increased efficiency has been obtained. It is not to be assumed, however, that as there has been a fall in the case of Aborigines Schools, there is any falling away from the standard reached in these schools in former years. Under previous sections of this report sufficient evidence will be found to refute such a suggestion: the explanation, indeed, is to be found in the growth of these schools.

SUMMARY AND CONCLUSION.

The outstanding fact of the year—a fact distinguishing it from all previous years—is the serious fall in the number of schools in operation, the net loss being 61. As might be expected, it is the country districts and the white population which have suffered by this loss; indeed, when we remember that the progress made in starting Aborigines Schools has gone on unchecked by the war, it will be seen that 61 is an inadequate measure of the loss inflicted on the European population of the Colony. The record in brief is—98 fewer rural schools for Whites and 38 more schools for Aborigines. Had the year for report purposes ended a few months earlier, the state of matters would have been still more disheartening, for then all the schools of Divisions like Kimberley would have been found closed. The wonderful rapidity with which recuperation took place in this and other Divisions is one of the few pleasing features associated with the year's work. It may be added that the portions of the Colony which show the greatest loss are the Inspection-Circuits whose centres are at Burghersdorp, Graaff-Reinet and Kimberley, these being the Circuits traversed by the three great lines of invasion.

The next matter of note is that notwithstanding the fall in the number of schools there is no corresponding fall in the enrolment, but that, on the contrary, there is a trifling rise. This welcome fact is explained by the increases taking place outside the areas of disturbance, the increase in the

Cape Division counterbalancing the loss in the North-Eastern Circuit, and the increase in the Territories neutralising the loss elsewhere. On the other hand the relative increase in the number of schools for coloured children is not similarly nullified, the percentages of white and coloured pupils being now such that it is almost perfectly correct to say that for every two white school children there are three coloured.

In the matter of school inspection the facts are favourable, the work done under every head showing an advance on that of the preceding year. This is the more noteworthy when it is remembered that greater difficulties than ordinary had to be overcome. The standard of education also shows a gratifying advance; in almost every class of school an upward movement is visible—an upward movement, too, that is continuous with that of previous years. One typical fact will suffice to fix in the memory the idea of this steady progress, viz., that in five years the percentage of children above Standard IV. has risen from 5.82 to 8.21. In the Colleges a like change is manifest.

The increase of attention paid to formerly neglected subjects is equally pleasing. In Girls' Handiwork, Drill, Vocal Music, Drawing and Experimental Science good progress is reported.

As regards the qualifications of teachers the change for the better is very slight, the improvement made in the Colony Proper being almost neutralized by an opposite change in the Territories. The number of colonial-trained teachers continues to make rapid increase, and the standard of their attainments to rise steadily; but the corresponding increase in the Territories is not sufficient to keep pace with the growth in the number of Aborigines Schools. Over the whole area, therefore, the standard does not markedly advance.

The number of School Libraries is altogether satisfactory.

Under the head of Buildings the record is far from cheering. It would almost seem as if the only hope for the future lay in definitely and inalienably setting aside a portion of each year's Loan Fund for educational purposes.

Viewed as a whole the year's work, as thus epitomised, may seem less disappointing than was to be expected. Those engaged in it, however, cannot help thinking of the *might-have-been*, and with them the disappointment is keen. With the ordinary rate of progress prior to the war the year might have closed with almost 300 more schools in operation than there actually were. And this is but one item in the account.

I have the honour to be,

Sir,

Your obedient Servant,

THOS. MUIR,

Superintendent-General of Education.

POSTSCRIPT ON EDUCATION OF REFUGEE CHILDREN.

The assistance rendered by the Education Department of Cape Colony to British refugees has been of various kinds—the providing of special schools, the providing of additional teachers in schools already existing, and the grant of free scholarships to individual pupils.

The first special school established was in Port Elizabeth. The opening took place a few days before the war actually broke out, a considerable number of refugees having congregated there before October, 1899. When most flourishing it had an attendance of about 190 pupils and a staff of four teachers. The teachers who were themselves refugees received grants from the Department, these being supplemented by sums from local sources administered by Mr. Fox Smith who took the greatest interest in the school's welfare. After an existence of eighteen months it was closed on 31st March, 1901, the manager's statement being that most of the mothers are now living in town and sending their children to the ordinary schools.

The second school was established in Cape Town six weeks later, viz., on 16th November, 1899. It gave education to about 50 pupils, there being a staff of two teachers, who as in the other case were themselves refugees and were paid partly by the Education Department and partly from local funds. The school was supervised by a Committee of ladies, of whom Mrs. Ball and Miss Easton were the chief. It is still in existence.

A third school was established about the beginning of the present year in East London, and similar assistance was promised to it.

The great majority of Transvaal children, however, on arriving in the Colony were sent to schools already existing, and in some cases swelled the enrolment of such schools to a considerable extent. The Hebrew School of Cape Town, for example, had to apply in consequence for additional assistance which was of course granted. In most cases the parents of such children paid the usual school fees; but, where there was any difficulty intimated to the Department or to individual school committees, free scholarships were given.

Of late similar work has been done on a small scale and in co-operation with the Transvaal Education Department for the children of Anti-British refugees. A school was opened a month ago (1st August), with an attendance of 140 and a staff of two adult teachers and two monitresses.

T. M.

9th September, 1901.

ANNEXURE I.

REPORTS

OF

INSPECTORS, INSTRUCTORS AND INSTRUCTRESSES

TO THE

SUPERINTENDENT-GENERAL.

[G. 3—1901.]

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2. „ BRICE	13a
3. „ ELY	17a
4. „ FRASER and Mr. CRAIB (acting)	25a
5. „ GOLIGHTLY	35a
6. „ HAGEN	43a
7. „ HOFMEYER	51a
8. „ MCLAREN	57a
9. „ MILNE	67a
10. „ MITCHELL	77a
11. „ NOAKS	85a
12. „ PRESSLY	93a
13. „ R. REIN	101a
14. Dr. T. W. REIN	107a
15. Mr. LE ROUX	117a
16. „ THERON	125a
17. „ TOOKE	133a
18. „ WATERMEYER	141a
19. „ CUTHBERT (<i>Railway Education Officer</i>)	151a
20. „ MILNE (<i>on the High Schools in the Eastern Circuits</i>)	158a

II.—DEPARTMENTAL INSTRUCTORS AND INSTRUCTRESSES.

MUSIC:	
A. Mr. FARRINGTON (<i>Eastern Province</i>)	161a
B. „ LEE (<i>Western Province</i>)	173a
NEEDLEWORK:	
C. Miss EATON (<i>Eastern Province</i>)	185a
D. „ FUECHSEL (<i>Western Province</i>)	189a
DRAWING:	
E. Miss ORD BROWN	193a
WOODWORK:	
F. Mr. YOUNG	197a

I.—INSPECTOR BENNIE'S REPORT.

[CIRCUIT:—GLEN GREY, ELLIOT, ENGCOBO, MACLEAR, SAINT MARK'S, XALANGA.]

SIR,—I have the honour to submit to you my report for the year 1900.

At the beginning of the year my circuit was reduced to six magistracies by the removal from it of Umtata, Mqanduli and Elliotdale, to form a new inspectorate. The statistics for these Districts have therefore been eliminated in all the comparisons with previous years that follow.

1. *Supply of Schools.*—The following Table will show the number and classification of schools in operation at the close of the Third Quarter of 1900, and the total figures for 1899.

DIVISION.	A. II.	A. III.	P. F.	Poor.	B.	C. I.	C.	Total, 1900.	Total, 1899.	Increase.
Glen Grey ..	1	1	1	1	32	..	3	39	38	1
Elliot ..	..	3	3	8	..	..	3	17	17	..
Engcobo ..	..	2	..	..	..	2	32	36	34	2
Maclear ..	..	6	1	1	..	..	4	12	10	2
St. Mark's ..	..	..	5	..	..	..	25	30	24	6
Xalanga ..	1	..	1	..	..	..	22	24	26	—2
Totals ..	2	12	11	10	32	2	89	158	149	9

The above nominal increase of 9 schools virtually represents an increase of 10, since the amalgamation of the Boys' and Girls' Schools at Clarkebury reduced the numbers for Engcobo by one, without diminishing the supply. Only one District shows a decrease, and that is due to the closing of two schools which will likely be reopened. It is gratifying to find an increase of 25 per cent. in St. Mark's, which has often been referred to in previous reports for its backwardness.

The progress of education from year to year, for the last five years, as indicated by the number of schools in operation, is shown in the following Table.

DIVISION.	No. of Schools in Third Quarter of						Increase in 5 years.	
	1895.	1896.	1897.	1898.	1899.	1900.	Total	Per-centage.
Glen Grey ..	26	24	27	28	38	39	13	50·0
Elliot ..	18	20	17	15	17	17	—1	—5·5
Engcobo ..	23	30	30	31	34	36	13	56·5
Maclear ..	11	11	11	15	10	12	1	9·1
St. Mark's ..	24	24	24	22	24	30	6	25·0
Xalanga ..	26	26	24	27	26	24	—2	—7·6
Total ..	128	135	133	138	149	158	30	23·4

While the large increases in Glen Grey and Engcobo, and the steady improvement in the circuit as a whole, checked only during 1897, the year of rinderpest and drought, afford gratification, one cannot but regret that the increase has not been more equally divided among the several Divisions. The greatest improvement appears

in Engcobo, which also shows no decrease in any year. In Glen Grey the interest of the people in education has been quickened, and the opening of schools encouraged, by the District Council undertaking the responsibility of the local contribution to teachers' salaries. Maclear is almost stationary, but a satisfactory feature this year is the opening of several country Public Schools, which, though small, have a fair prospect of continuance. Elliot has relapsed after the awakening of 1894-6; this is very regrettable, because at its best it was never well supplied with schools. Xalanga practically remains stationary, but the supply in this District was good at the beginning of the five-year period, and is still the best in the circuit.

The number of schools opened and closed in the year is as follows:—

			A.III.	P.F.	Poor.	B.	C.	Total.
Opened	..	..	4	5	3	2	10	24
Closed	..	..	4	6	3	..	1	14
Increase	..	..	..	-1	..	2	9	10

II. *Enrolment and Attendance.*—The following Table shows the number of pupils enrolled in the several Divisions during the Third Quarter of the Year, as compared with last year:—

DIVISION.	White.			Coloured.			Total.		
	1900.	1899.	Increase.	1900.	1899.	Increase.	1900.	1899.	Increase.
Glen Grey	125	151	-26	2,278	2,120	158	2,403	2,271	132
Elliot	338	331	7	90	89	1	428	420	8
Engcobo	47	53	-6	2,630	2,372	258	2,677	2,425	252
Maclear	154	103	51	193	157	36	347	260	87
St. Mark's	60	49	11	1,617	1,394	223	1,677	1,443	234
Xalanga	96	139	-43	1,644	1,663	-19	1,740	1,802	-62
Total	820	826	-6	8,452	7,795	657	9,272	8,621	651

As in the preceding section, I have prepared a Table to show the growth during five years. The total numbers enrolled in 1895 and 1900 are given, with the annual percentages of increase between; the two last columns deal with the increase in five years.

DIVISION.	Enrolled, 1895.	Annual percentage of Increase.					Enrolled 1900.	Total Increase.	Percentage of Increase.
		1896.	1897.	1898.	1899.	1900.			
Glen Grey	1,501	0.5	11.8	4.1	29.3	5.8	2,403	902	60.1
Elliot	444	-13.3	-2.3	-0.8	12.6	1.9	428	-16	-3.6
Engcobo	1,688	12.6	-3.8	17.7	7.3	10.4	2,677	989	58.6
Maclear	255	1.2	-17.1	35.5	-10.7	33.5	347	92	36.1
St. Mark's	1,311	-4.8	1.5	7.8	11.5	16.2	1,677	366	27.9
Xalanga	1,339	16.6	-2.2	9.6	7.7	-3.4	1,740	401	30.0
Total	6,538	4.9	0.5	11.0	13.1	7.5	9,272	2,734	41.8

It will be observed that while the increase in the number of schools for the period is 23.4 per cent., the number of pupils has gone up by 41.8 per cent. This increase is satisfactory, all the more that the year 1895 from which it is reckoned was itself a year of great advance. The growth in the first two years thereafter was so small—amounting to no more than 36 pupils in 1897—that almost all the increase was made up in 1898-1900. In 1899 it was over 1,000 pupils. The distribution of the increase is again very uneven. While Engcobo and Glen Grey each show increases of nearly 1,000 pupils, Elliot shows a slight decrease, with the redeeming feature that it is due to the first three years of the period and that leeway is being made up. Maclear shows a curious alternation of increase and decrease, the former, however, being always the larger. The continuous growth of percentage in St. Mark's is pleasing.

The Third Quarter of the year was marked by an unusual amount of sickness. Successive years of poor crops, and the total failure of the last crop had also caused great scarcity of food among the natives, amounting in some parts to famine. When children were so weak from hunger as to be unable to go through their drill, they deserved credit for attending school at all. The following Table of attendance therefore shows increased irregularity in all Divisions but two, and a fall in the total of 3.1 per cent. as compared with 1895, taking the percentage of attendance to enrolment as the basis of comparison.

DIVISION.	Average Attendance.			Percentage of Enrolment.		
	1900.	1899.	Increase.	1900.	1899.	1895.
Glen Grey	1,669	1,649	20	69.4	72.6	76.9
Elliot	328	342	-14	76.6	31.4	84.5
Engcobo	2,007	1,734	273	75.0	71.5	73.6
Maclear	289	206	83	83.3	79.2	80.4
St. Mark's	1,085	994	91	64.7	68.8	70.3
Xalanga	1,169	1,297	-128	67.2	72.0	69.3
Total	6,547	6,222	325	70.6	72.2	73.7

The following are the statistics of enrolment and attendance for the several classes of schools. The fall in regularity is clearly shown, and, strange to say, appears most in white schools.

Class of School.	Enrolment.			Attendance.			Percentage of Attendance to Enrolment.		
	1900.	1899.	Increase.	1900.	1899.	Increase.	1900.	1899.	Increase.
A. II.	154	154	..	132	135	-3	85.7	87.6	-1.9
A. III.	285	276	9	218	225	-7	76.5	81.5	-5.0
P.F.	101	116	-15	91	108	-17	90.1	93.1	-3.0
Poor	264	233	31	216	204	12	81.8	87.5	-5.7
B.	1,989	1,847	142	1,377	1,308	69	69.2	70.9	-1.7
C. I.	66	64	2	59	49	10	89.4	76.6	12.8
C.	6,413	5,931	482	4,454	4,193	261	69.4	70.7	-1.3
All classes	9,272	8,621	651	6,547	6,222	325	70.6	72.2	-1.6

III. *Schools Inspected.*—During the year 168 schools were inspected, including two Training Schools and one unaided school, which has no grant as yet. The number of inspections in the same area last year was 153. With the reduction of my circuit, I was able personally to inspect every school drawing a grant at any time during the year, except one farm school, open only for one quarter, and then closed.

Of informal visits, 84 were paid in 1900, as against 60 in 1899 in the same districts. In two cases such irregularities were discovered as led to action being taken, one of neglect to keep the Attendance Registers marked up to date, and the other of wilful deception. It is extremely disappointing to find the low conception of a teacher's duties that underlies such actions—the idea that the end and aim of teaching is to pass pupils at inspection and to get a good report, and that it has nothing to do with training pupils in habits of honesty, faithfulness and order.

IV. Pupils' Attainments at Inspection.—The attainments of the pupils at the year's inspections, with the corresponding figures for 1899, 1898 and 1895, are as follows:—

ALL SCHOOLS.

	Number of Schools.	Pupils Enrolled.	Pupils Present.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	P.T.'s.	In Standard IV. & above.
Totals, 1900	165	9009	7968	4196	1431	1132	758	328	91	19	4	2	7	451
" 1899	153	8184	7244	3875	1206	1140	646	284	78	10	1	1	3	377
" 1898	146	7269	6335	3315	1135	942	619	251	59	10	1	..	3	324
" 1895	130	6131	5086	2595	974	843	451	169	32	3	..	..	19	222
Per'ctge, 1900	..	..	100	52.8	18.0	14.2	9.5	4.1	1.1	0.2	0.05	0.02	0.08	5.55
" 1899	..	..	100	53.5	16.7	15.7	8.9	3.9	1.1	0.1	0.01	0.01	0.04	5.16
" 1898	..	..	100	52.3	17.9	14.9	9.8	3.9	0.9	0.2	0.02	..	0.05	5.07
" 1895	..	..	100	51.0	19.1	16.6	8.9	3.3	0.6	0.06	..	..	0.4	4.36

The 19 pupil-teachers returned in 1895 were candidates for the P.T. Examinations, and formed the nucleus of Clarkebury C.I.; they should therefore hardly be counted in a comparison. But even including them, we have a steady increase in Standard IV. and above, and a yet more marked increase in Standard VI. and above. The percentage of those below Standard is largely kept up by the opening of new schools. When these are excluded, the results are better, as will be seen in a later Table.

The details for each class of school, and for three successive years, follow.

A. II. SCHOOLS.

	Schools.	Pupils Present.	Sub.	I.	II.	III.	IV.	V.	VI.	VII.	Ex. VII.	P.T.'s.	IV. and above.
Totals, 1900	2	151	37	16	24	27	22	12	7	1	2	3	47
" 1899	2	140	32	19	27	23	16	15	4	..	1	3	39
" 1898	2	111	29	15	16	18	18	12	1	1	..	1	33
Percentages, 1900	..	100	24.5	10.6	15.9	17.9	14.6	7.9	4.6	0.7	1.3	2.0	31.1
" 1899	..	100	22.8	13.6	19.3	16.4	11.4	10.7	2.9	..	0.7	2.2	27.9
" 1898	..	100	26.2	13.5	14.4	16.2	16.2	10.8	0.9	0.9	..	0.9	29.7

A. III. SCHOOLS.

	Schools.	Pupils Present.	Sub.	I.	II.	III.	IV.	V.	VI.	VII.	Ex. VII.	P.T.'s.	IV. and above.
Totals, 1900	11	247	51	59	50	42	22	10	9	3	..	1	45
" 1899	12	259	68	38	52	46	31	19	4	1	..	..	55
" 1898	13	217	69	34	43	26	25	16	3	..	..	..	45
Percentages, 1900	..	100	20.6	23.9	20.2	17.0	8.9	4.1	3.7	1.2	..	0.4	18.3
" 1899	..	100	26.2	14.7	20.1	17.8	12.0	7.3	1.5	0.4	..	..	21.2
" 1898	..	100	31.8	15.7	19.8	12.0	11.5	7.4	1.8	..	..	..	20.7

P. F. SCHOOLS.

	Schools.	Pupils Present.	Sub.	I.	II.	III.	IV.	V.	VI.	VII.	Ex. VII.	P.T.'s.	IV. and above.
Totals, 1900	16	150	55	37	31	13	11	2	..	..	..	1	14
" 1899	14	132	47	25	23	18	13	5	1	..	..	..	19
" 1898	18	131	39	34	24	17	10	3	4	..	..	..	17
Percentages, 1900	..	100	36.7	24.7	20.7	8.7	7.3	1.3	..	..	..	0.6	9.2
" 1899	..	100	35.6	18.9	17.4	13.6	9.9	3.8	0.8	..	..	..	14.5
" 1898	..	100	29.8	26.0	18.3	13.0	7.6	2.3	3.0	..	..	..	12.9

POOR SCHOOLS.

	Schools.	Pupils Present.	Sub.	I.	II.	III.	IV.	V.	VI.	VII.	Ex. VII.	P.T.'s.	IV. and above.
Totals, 1900	10	224	89	64	29	27	12	3	..	..	..	..	15
" 1899	10	259	126	37	56	28	10	2	..	..	..	..	12
" 1898	11	264	125	54	38	35	11	1	..	..	..	..	12
Percentages, 1900	..	100	39.8	28.6	12.9	12.0	5.4	1.3	..	..	..	..	6.7
" 1899	..	100	48.6	14.3	21.6	10.8	3.9	0.8	..	..	..	..	4.7
" 1898	..	100	47.3	20.5	14.4	13.3	4.1	0.4	..	..	..	..	4.5

B. SCHOOLS.

	Schools.	Pupils Present.	Sub.	I.	II.	III.	IV.	V.	VI.	VII.	Ex. VII.	P.T.'s.	IV. and above.
Totals, 1900	34	1676	1018	274	226	134	22	2	..	..	..	..	24
" 1899	29	1433	837	247	211	106	32	..	..	..	..	..	32
" 1898	24	1262	729	228	170	116	19	..	..	..	..	..	19
Percentages, 1900	..	100	60.7	16.4	13.5	8.0	1.3	0.1	..	..	..	..	1.4
" 1899	..	100	58.4	17.2	14.7	7.4	2.3	..	..	..	..	..	2.3
" 1898	..	100	57.7	18.1	13.5	9.2	1.5	..	..	..	..	..	1.5

C. SCHOOLS.

	Schools.	Pupils Present.	Sub.	I.	II.	III.	IV.	V.	VI.	VII.	Ex. VII.	P.T.'s.	IV. and above.
Totals, 1900	92	5520	2946	981	772	515	239	62	3	..	..	2	306
" 1899	86	5021	2765	840	771	425	182	37	1	..	..	..	220
" 1898	78	4350	2324	770	651	407	168	27	1	..	..	2	198
Percentages, 1900	..	100	53.4	17.8	14.0	9.3	4.3	1.1	0.05	..	..	0.04	5.49
" 1899	..	100	55.1	16.7	15.4	8.5	3.6	0.7	0.02	..	..	..	4.32
" 1898	..	100	53.4	17.7	15.0	9.3	3.9	0.6	0.02	..	..	..	4.56

The general features of these Tables are that A. II. and Poor Schools show some improvement on both years, in a diminished proportion in Sub-Standards, and an increase in Standard IV. and above; in A. III. schools there is a considerable decrease in Sub-Standards, but the upper classes also show a decrease; the higher classes have increased considerably in C. Schools; in P. F. and B. Schools we see both an increase in the proportion below Standard and a decrease in Standard IV. and above.

To get rid of the effect of new schools in lowering the standard, and to indicate the annual progress of an average school, I have prepared Tables of results obtained in schools inspected both in 1899 and in 1900.

27 WHITE SCHOOLS, TWICE INSPECTED.

		Pupils Present.	A.	Sub.	I.	II.	III.	IV.	V.	VI.	VII.	Ex. VII.	P.T.'s	IV. and above.
Totals,	1900	595	94	69	116	110	93	61	26	15	4	2	5	113
"	1899	657	128	102	99	121	92	64	37	8	1	1	4	115
Percentages,	1900	100	15.8	11.6	19.5	18.5	15.6	10.3	4.4	2.5	0.7	0.3	0.8	19.0
"	1899	100	19.5	15.5	15.1	18.4	14.0	9.7	5.6	1.2	0.2	0.2	0.6	17.5

112 COLOURED SCHOOLS, TWICE INSPECTED.

		Pupils Present.	A.	Sub.	I.	II.	III.	IV.	V.	VI.	VII.	Ex. VII.	P.T.'s	IV. and above.
Totals,	1900	6654	2295	1218	1192	978	641	261	64	3	..	..	2	330
"	1899	6413	2217	1360	1083	975	526	214	37	1	..	..	..	252
Percentages,	1900	100	34.5	18.3	17.9	14.7	9.6	3.9	1.0	0.04	..	..	0.03	4.97
"	1899	100	34.6	21.2	16.9	15.2	8.2	3.3	0.6	0.02	..	..	..	3.92

Both of these Tables show percentages diminished in the Sub-Standards, and increased in Standard IV. and above—the differences amounting to 7.6 and 1.5 in white schools, and to 3.0 and 1.0 in coloured. These differences are considerably larger than those shown in my last report.

The following Table gives the number of Schools attaining to the several Standards.

	Total No.	No. of Schools whose highest class reached											
		Sub.	I.	II.	III.	IV.	V.	VI.	VII.	Ex. VII.	IV. and above.		
White Schools	1900	39	..	3	6	6	12	5	5	1	1	1	24
	1899	38	..	1	3	9	10	11	2	1	1	1	25
Coloured Schools	1900	126	1	8	20	57	34	5	1	..	..	..	40
	1899	115	3	5	23	39	41	3	1	..	..	..	45
All Schools	1900	165	1	11	26	63	46	10	6	1	1	1	64
	1899	153	3	6	26	48	51	14	3	1	1	1	70

In considering the apparent retrogression here indicated it is to be borne in mind that 24 of the schools counted in 1900—or twice as many as last year—were new schools inspected for the first time.

V. Pupils' Progress.—Figures relating to the successes gained in the several classes of schools, as tested by the passing of Standards, are given below.

Class of School.	Presented.	Passed.	Percentage of Passes.	
			1900.	1899.
A. II.	109	106	97.2	74.5
A. III.	201	119	59.2	65.2
P. F.	104	64	61.5	65.2
Poor	141	98	69.5	61.2
B.	767	418	54.4	51.3
C.	2888	1626	56.3	50.8

All White Schools, 1900 { 69.7
 1899 { 65.0
 All Coloured Schools, 1900 { 55.9
 1899 { 50.9

The results of the comparison with 1899 are satisfactory, showing considerable advance. The success of the two A. II. schools, Cala and Lady Frere, constitutes a record for this circuit.

In 5 of the 139 schools inspected last year and this, the progress of the pupils could not be tested because of the loss of records. The accompanying Table gives the results obtained from the remaining 134 schools, with the corresponding figures for last year.

CLASS.	No. of Schools.	Total No. present at both Inspections	No. in Standards present at both Inspections	No. who reached Higher Standard.	No. who remained in Same Standard.	No. who fell into Lower Standard.	Percentage of Advances, 1900.	Percentage of Advances, 1899.
A. II.	2	88	76	72	4	..	94.7	68.3
A. III.	5	107	90	65	25	..	72.2	71.4
P. F.	11	88	73	44	27	2	60.3	67.9
Poor	7	111	86	66	20	..	76.7	62.1
B.	27	833	562	296	263	3	52.7	52.9
C.	82	3102	2162	1226	926	10	56.7	51.0
All Schools	134	4329	3049	1769	1265	15	58.0	53.3

In this Table, as in those giving the Pupils' Attainments, P.F. and B. Schools are distinguished by a falling off, as compared with last year. I am unable to give detailed percentages of advance for 1898, but a general comparison may be made as follows:—

	1900.	1899.	1898.
White Schools	76.0	68.2	74.3
Coloured do.	55.9	51.5	56.8
All do.	58.0	53.3	58.9

While there is a considerable increase over 1899, the figures for Coloured and All Schools are slightly below those for 1898. In the latter year many schools were inspected rather later than in 1897, and this had much to do with raising the percentage. On the whole the annual progress of pupils is slowly improving—for which there is great need.

VI. *Subjects of Instruction.*—The subjects of the Elementary School Course are well taught in the two Second Class Schools—Lady Frere and Cala—and in certain schools of other classes. In the average school improvement takes place so slowly that it is difficult to add anything to previous reports. But I would remark that while much attention is given to getting up the subjects in which the pupils are thought to fail most commonly—a proceeding quite right in itself—yet this is often done at the expense of other subjects, which are far from being without value. Thus *Geography*, *Grammar*, and *History* are seldom taught in such a way as to interest the pupils, and cultivate their minds; the last named suffers especially in this respect. *Composition* begins to improve, but it is evident that the subject, to be taught successfully, must be begun before Standard IV.; one so important for after life can hardly be begun too early. The semi-upright style of *Handwriting* is becoming more common, but where it is not carefully taught the result is angles for curves and a vertical or backward direction instead of the forward slope. There is commonly too little class teaching of the subject, and copy-book work is often rendered valueless for want of supervision and correction. Methods of working *Arithmetic* are improving, as a result of the longer training of teachers, and of vacation lectures. Too much time, however, is spent by many teachers in long mechanical exercises of no help to the intelligence. One is sometimes driven to wonder how many teachers in country and mission schools conscientiously plan, before going into school, what they are to teach, and how best to present it to the pupils.

It is satisfactory to be able to report that the teaching of *Needlework* in the schools under the Clarkebury Mission has at length been put on a more satisfactory footing, all teachers within reach being now regularly taught, by the Lady Superintendent, what they in turn are to teach. The Mount Arthur Mission continues to show good work. There still remain, however, certain missions where the subject is left in the hands of the teachers without supervision, and the results are generally very unsatisfactory.

One pupil was prepared for Matriculation, and elementary *Latin* and *Mathematics* were taught to the upper Standards in the Cala Public School. Elementary lessons in *Physics* were taught in the Lady Frere school. These subjects, with *Dutch Grammar* taken in several schools, are the only ones taken beyond the course of the ordinary elementary school.

VII. *Teachers.*—In 167 schools inspected during the year, 257 teachers were employed, excluding teachers of special subjects only. Their classification, according to certificates and race, is given in tabular form, with figures for 1899 and 1898.

CERTIFICATES.	NO. OF TEACHERS.			PERCENTAGE OF THE WHOLE NO.				
	White.	Coloured.	All.	White.	Coloured.	All, 1900.	All, 1899.	All, 1898.
T. I.	1	..	1	36.5	24.4	26.8	25.5	22.6
T. II.	1	..	1					
T. III.	15	50	65					
British	2	..	2	3.9	12.7	10.9	9.4	5.5
P.T. II.	..	9	9					
P.T. I.	2	17	19					
None	31	129	160	59.6	62.9	62.3	65.1	71.9
Total	52	205	257	100	100	100	100	100

Two of the above teachers were graduates and three undergraduates.

The increase in the proportion of certificated teachers continues, though not at the same rate as last year. The distribution of the 69 fully certificated teachers is as follows:—

	A. II.	A. III.	P.F.	Poor.	B.	C. I.	C.
Total No. of Teachers	5	13	14	11	55	3	156
No. of Certificated do.	4	6	2	1	19	3	34
Percentage ..	80.0	46.1	14.3	9.1	28.9	100.0	21.8

The low percentages in P.F. and Poor schools are unsatisfactory, and will continue to be so until managers make teachers' positions more attractive. The difference of 7 in the percentages for B. schools in Glen Grey and for C. schools in the Territories is an indication of the store that teachers, like other men and women, set by fair treatment; for in Glen Grey the local contribution is assured by the District Council, while in the Territories the teacher is dependent on the people for fees and often has to be content with a fraction of his dues.

The uncertain tenure of a teacher's office appears most clearly from the fact that, of 229 teachers employed in those schools that were inspected both in 1899 and in 1900, only 119, or 52.5 per cent., were present at both inspections. That is to say that out of 257 teachers in the circuit, 138, or considerably more than half, have been at their posts for less than year. The indifferent progress pupils make is due to various reasons, and this continual change of teachers is one of the most serious of them.

My circuit now contains only two Native Training Schools. The number of pupil-teachers presented for the practical part of their examination in these schools, during the last three years, is as follows:—

SCHOOL.	First Year.			Second Year.			Third Year.			Total.		
	1900.	1899.	1898.	1900.	1899.	1898.	1900.	1899.	1898.	1900.	1899.	1898.
All Saints' Clarkebury	8	10	43	..	..	2	..	..	..	8	10	45
	40	25	41	9	8	12	6	7	8	55	40	61
Total	48	35	84	9	8	14	6	7	8	63	50	106

The decrease in numbers in the First Year was to be expected, since the standard of admission has been raised; but the fall in the Second and Third Years, though not large, is disappointing.

In addition to the above, 22 white and 3 coloured candidates for the P.T. examinations were examined in other schools. The details of these are:—

	I. YEAR.	II. YEAR.	III. YEAR.	TOTAL.
In Aided Schools { Indentured	2	..	2	4
{ Unindentured	2	1	..	3
In Unaided Schools	11	4	1	16
Deferred Certificates	1	1	..	2
Total	16	6	3	25.

Each year a fair number present themselves for the First Year examination, and most of them pass. But unfortunately many go no further, with the result that the difficulty of getting certificated teachers for the white country schools remains as great as ever.

VIII. *Libraries.*—The Cala Public School enjoys solitary pre-eminence with a library of 350 volumes and 40 readers. The Public School at Lady Frere, when it has new school buildings, as well as the Elliot, Maclear and Engcobo schools, might easily have libraries if some one of enterprise in each village would take the matter up.

IX. *Buildings and Playgrounds.*—The past year has been unfavourable for building operations, and the long-proposed schoolrooms at Lady Frere, Mbohotwa and Zweethoek have not yet been begun. A master's residence and boarding-house have, however, been completed in connection with Elliot A. III. An extension of the present buildings is much needed for the Cala A. II. A large and substantial building, containing class-rooms and dormitories, was opened for use in June at Clarkebury and supplies the additional accommodation long needed.

I regret to report that there are continual delays in providing separate playgrounds at Elliot, Maclear and Engcobo, even where it is known that children are being kept away from the school for this reason.

X. *Furniture and Equipment.*—In this respect there has been no great improvement during the year. More furniture is needed in the Cala and Maclear Public Schools. Most of the Mission Schools have now sufficient furniture for their bare needs.

XI. *General Remarks.*—While the Second Class Schools have done well during the year, and the other village schools have maintained their ground, most of the schools in the farming communities of Elliot and Maclear have suffered from the unsettling influences of an invading force in the adjacent Divisions of Wodehouse and Barkly East, whose effect persisted long after the reoccupation of those Divisions. Sickness and drought also affected these schools injuriously during the second half of the year.

The war told upon the Mission Schools also, near the northern border of Glen Grey, many families moving away from their homes, and that just before the inspection quarter. During the second part of the year agricultural distress has been so severe among the natives that in some localities only the African powers of passive endurance kept the schools open.

I have the honour to be,

Sir,

Your obedient Servant,

W. G. BENNIE.

Cala, 4th January, 1901.

2.—INSPECTOR BRICE'S REPORT.

[CIRCUIT: BARKLY WEST, GORDONIA, HAY, HERBERT, HOPETOWN, KENHARDT, KIMBERLEY, MAFEKING, PRIESKA AND VRYBURG.]

SIR,—I have the honour to present my report on the state of education in my circuit for the year 1900.

I. *Supply of Schools.*—The following Table gives the number and classification of the schools in operation in each Division in my circuit during the Third Quarter of 1900, with the corresponding figures for 1899.

DIVISION.	A. I.	A. II.	A. III.	P.F.	Poor.	B.	Total, 1900.	Total, 1899.	Increase, 1899-1900.
Barkly West	1	2	1	1	5	10	18	-8	
Gordonia .. .. .	..	..	..	..	..	..	4	-4
Hay .. .. .	..	..	..	..	..	..	7	-7
Herbert .. .. .	..	..	1	..	..	2	8	-6
Hopetown .. .. .	..	1	3	7	..	13	11	2
Kenhardt .. .. .	..	..	1	..	..	1	4	-3
Kimberley .. .. .	..	2	1	7	1	12	27	-7
Mafeking .. .. .	..	..	1	..	..	5	6	-5
Prieska	1	2	3	2	8	13	-5
Vryburg	1	3	5	9	-4
Totals, .. 1900	3	5	16	13	7	28	72	119	-47
„ .. 1899	3	8	29	28	15	36

This Table shows a decrease of no less than 47 schools (nearly 39 per cent.), the deficiency being made up as follows:—

Second Class Public Schools	3
Third Class Public Schools	13
Private Farm Schools	15
Poor Schools	8
Mission Schools	8

At the time of writing several of these Districts are still in a great state of tension on account of the Boer raids into the Colony, and I fear it will be long ere I can look hopefully forward as in my report of 1898. A redeeming feature of the Table is that at least one District (Hopetown) shows a slight increase, and I trust it may continue. I am also glad to note the rapid recovery made by the Mafeking District, though I fear that at least one of the Mission Schools (Rietfontein) is again closed, as I recently saw a report that this Station had been raided and the local store looted.

II. *Enrolment and Attendance.*—The first of the following Tables gives the number of pupils enrolled in each Division in the Third Quarter of 1900, as compared with the enrolment for the same quarter in 1899, and the second Table the average number in attendance, also compared with 1899.

[G. 3—1901.]

TABLE OF ENROLMENT.

DIVISION.	White.			Coloured.			Total.			Percentage of Increase.		
	1900.	1899.	Increase.	1900.	1899.	Increase.	1900.	1899.	Increase.			
Barkly West ..	179	341	-162	166	480	-314	345	821	-476	-58.0		
Gordonia	87	..	175	-175	..	262	-262	-100.0		
Hay	149	..	..	..	..	149	-149	-100.0		
Herbert	37	169	-132	58	47	11	95	216	-121	-56.0
Hopetown	226	241	-15	94	34	60	320	275	45	16.4
Kenhardt	17	98	-81	..	..	..	17	98	-81	-82.6
Kimberley	1827	2023	-196	1582	1671	-89	3409	3694	-285	-7.7
Mafeking	75	105	-30	390	526	-136	465	631	-166	-26.3
Prieska	128	237	-109	..	59	-59	128	296	-168	-56.8
Vryburg	115	189	-74	148	159	-11	263	348	-85	-24.4
Totals ..	2604	3639	-1035	2438	3151	-713	5042	6790	-1748	-25.7		

Thus, in order of merit:—

Hopetown	shows an increase in enrolment of 16.4 per cent.
Kimberley	“ a decrease “ 7.7 “
Vryburg	“ “ “ 24.4 “
Mafeking	“ “ “ 26.3 “
Herbert	“ “ “ 56.0 “
Prieska	“ “ “ 56.8 “
Barkly West	“ “ “ 58.9 “
Kenhardt	“ “ “ 82.6 “
Gordonia	“ “ “ 100.0 “
Hay	“ “ “ 100.0 “

TABLE OF ATTENDANCE.

Division.	Average Attendance.				Percentage of Enrolment.			
	1900.	1899.	Increase.	Percentage of Increase.	1900.	1899.		
Barkly West ..	244	618	-374	-60.5	72.8	75.4		
Gordonia	186	-186	..	70.9		
Hay	128	-128	..	86.0		
Herbert	64	181	-117	67.4	83.8	
Hopetown	283	253	30	10.6	88.4	92.0
Kenhardt	17	86	-69	-80.2	100.0	87.7
Kimberley	2698	3028	-338	-11.6	78.8	81.9
Mafeking	313	460	-147	-30.9	67.3	72.9
Prieska	115	252	-137	-54.4	89.8	85.3
Vryburg	222	305	-83	-27.2	84.4	87.6
Totals ..	3956	5497	-1541	-28.0	78.4	80.9		

Hence Hopetown shows an increase in average attendance of 10.6 per cent.

Kimberley	“ a decrease “ 11.6 “
Vryburg	“ “ “ 27.2 “
Mafeking	“ “ “ 30.9 “
Prieska	“ “ “ 54.4 “
Barkly West	“ “ “ 60.5 “
Herbert	“ “ “ 64.6 “
Kenhardt	“ “ “ 80.2 “
Gordonia	“ “ “ 100.0 “
Hay	“ “ “ 100.0 “

These Tables show a pitiable falling off in the Enrolment and Attendance, and at the time of writing I see little chance of improvement; the country, especially my circuit, is still in a very disturbed state; the great bulk of the rebels are awaiting trial or are still with the Commandoes, and business of every kind is paralysed, and particularly so in country places which are in constant danger of being visited by marauding bands of guerilla "warriors." In the towns things are not quite so bad, and I am very glad to note that the Kimberley Division shows no serious falling off, the decrease being almost entirely due to the suspension of schools in the country districts, e.g., Warrenton, Hanskopsfontein, Leeuwpoot, Klein Karee Pan, Modder River (2), &c. The Modder River Railway Schools are now open again, but the train service is as yet irregular.

III. *Schools Inspected.*—Since the raising of the siege of Kimberley, I inspected practically all the schools in my circuit which were at the time in receipt of Government aid; a small number—chiefly in the Mafeking Division—which had been restarted only within a few days of my visit were however omitted or only informally visited, as they had hardly settled down into working order. Of the informal reports sent in (113) a considerable proportion concerned schools which had ceased to exist, but of the closing of which the Department had no official notification. The following Table indicates the number and classes of schools actually inspected in this circuit during 1900—it is interesting as compared with the quarterly returns for September last, under "Supply of Schools" (I, *supra*).

SCHOOLS INSPECTED.

Division.	A. I.	A. II.	A. III.	P.F.	Poor.	B.	Totals.
Barkly West ..	..	..	3	1	..	5	9
Gordonia ..	..	..	..	..	..	..	..
Hay ..	..	..	..	..	..	..	..
Herbert ..	..	..	..	..	..	..	..
Hopetown ..	..	1	3	5	..	1	10
Kenhardt ..	..	..	..	..	..	..	..
Kimberley ..	2	3	5	2	3	12	27
Mafeking ..	..	..	..	..	..	..	..
Prieska ..	..	1	2	3	2	..	8
Vryburg ..	1	..	..	1	..	2	4
Totals ..	3	5	13	12	5	20	58

IV. *Pupils' Attainments at Inspection.*—The following Table shows the classification of pupils present at Inspection in the schools referred to in the foregoing Table. Comparison with the previous year is useless as in the first place the work in most of the schools had been much interfered with by the war, and secondly the Inspection Tables last year were quite incomplete, only four Divisions of the circuit having been completed when the war broke out.

1900.	Pupils present at Inspection.	Sub-Standard A.	Sub-Standard B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	High School Standard A.	Standard B.	Standard C.	Standard D.
Gordonia ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Hay ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Herbert ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Hopetown ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Kenhardt ..	242	58	42	46	36	24	16	11	5	4	..	..	..	..
Kimberley ..	2362	805	442	328	285	207	134	102	3	..	15	28	11	2
Mafeking ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Prieska ..	137	37	16	26	25	14	13	6	..	..	..	..	..	..
Vryburg ..	182	58	39	27	21	17	13	7	..	..	..	..	..	..
Totals ..	3116	1057	570	451	388	273	183	126	8	4	15	28	11	2

From this Table we find that the percentage of children below the requirements of any Standard to be 52.2; in the Divisions inspected last year it was 55.3, and in 1898 only 50.0.

12.1 per cent. passed the Fourth or a higher Standard, as against 8.7 in 1899, and 9.1 in 1898.

V. *Pupils' Progress.*—Under this heading it is impossible to say much as in nearly all the schools the year's work was so broken; in several schools hardly anything was accomplished, but in a few the results exceeded my most sanguine expectations.

VI. *Subjects of Instruction.*—There is little change to report under this heading, except that I have been particularly struck with the improvement in method and the better general results in those schools where the teachers have attended Vacation Courses.

VII. *Teachers.*—The following Table is taken from my inspection results, as the Quarterly Abstract does not distinguish between certificated and uncertificated teachers.

DIVISION.	Certificated.	Uncertificated.	Total.	Pupil-Teachers.			
				1st Year.	2nd Year.	3rd Year.	Total.
Barkly West ..	1	8	9	..	2	..	2
Hopetown ..	5	7	12	..	1	4	5
Kimberley ..	55	17	72	26	20	8	54
Prieska ..	5	3	8	2	..	3	5
Vryburg ..	2	7	9	1	1	2	4
Totals ..	68	42	110	29	24	17	70

In the Quarterly Abstract for the Third Quarter the number of teachers is 133, and of pupil-teachers 56; in the former case the discrepancy is accounted for by the fact that some schools actually working were only informally visited, in the latter I must point out that some pupil-teachers entered for examination are in private schools, and also that some candidates for the Third Year Pupil Teachers' Examination who are sitting this year were ready for the examination last year, but were unable to sit as the papers could not be got through to Kimberley during the siege. Of teachers with academic distinctions—Matriculation or higher—there are the following:—

1 M.A. 3 Intermediate in Arts.
4 B.A. 8 Matriculation.

VIII. *Libraries.*—The number of School libraries is 8, no increase having taken place during the year.

IX. *Buildings.*—In this direction naturally little has been accomplished during the year. Necessary repairs have been effected at the Stockdale Street School, Kimberley, and at the Mafeking Public School, both of which were damaged by shells during the respective sieges; and I understand that the new building at Douglas is progressing.

X. *Furniture and Equipment.*—In the majority of cases the furniture is very fair—in some of the better class schools distinctly good,—but I have frequently to report on inadequate seating accommodation, especially in the small country schools.

I have the honour to be,

Sir,

Your obedient Servant,

A. E. BRICE.

Kimberley, 9th January, 1901.

3.—INSPECTOR ELY'S REPORT.

[CIRCUIT: KING WILLIAM'S TOWN, EAST LONDON AND PEDDIE.]

SIR,—I have the honour to submit to you my report for the year 1900.

I. *Supply of Schools.*—I regret to say that this has been a year of loss. On the 30th September, 1900, the number of schools in my circuit was fewer by five than at the corresponding date in 1899.

The following Tables show the distribution of the schools in the Divisions under my care, together with the number opened and the number closed during the year.

SUPPLY OF SCHOOLS ACCORDING TO CLASS.

Division.	A.I.	A.II.	A.III.	P.F.	Sp.	Poor	E.	B.	C.I.	C.	Total.		Decrease.
											1900.	1899.	
King Wm.'s Town	2	2	16	2	1	2	1	90	1	13	130	134	4
East London ..	3	1	10	5	..	1	..	12	..	..	32	32	..
Peddie ..	..	..	1	3	7	..	..	21	..	2	34	35	1
Total ..	5	4	29	14	1	3	1	123	1	15	196	201	5

SCHOOLS OPENED AND CLOSED.

	A.III.	P.F.	Poor.	E.	B.	C.	Total.
Opened	1	2	1	..	4	..	8
Closed	3	4	..	1	4	1	13
Increase	-2	-2	1	-1	..	-1	-5

These figures are disappointing after the increase of ten schools noted in last year's report.

II. *Enrolment and Attendance.*—On the 30th September, 1900, there were 13,200 pupils on the roll, with an average attendance of 9,793 or 74.1 per cent. On the 30th September, 1899, there were 13,469 pupils on the roll, with an average attendance of 10,127 or 75.2 per cent.

The number of European children in private schools is approximately 640. This is a smaller number than was returned last year, but as the Maris Stella School on the Quigney at East London has been converted into an A.III. Church School, it will have absorbed some of those who were previously in private schools.

[G. 3—1901.]

D

ENROLMENT AND ATTENDANCE.

Division.	White.		Increase.	Coloured.		Increase.	Total.			Attendance.		Increase.
	1900	1899		1900	1899		1900	1899	Increase.	1900	1899	
King William's Tn.	1727	1726		1711	7649	-538	8838	9375	-537	6592	7169	-577
East London ..	1918	1865	53	689	515	174	2607	2380	227	1958	1842	116
Peddle	223	206	17	1532	1508	24	1755	1714	41	1243	1116	127
Total	3868	3797	71	9332	9672	-340	13200	13469	-269	9793	10127	-334

This Table shows an increase of 71 white and a decrease of 340 coloured children; but of the three Divisions in my circuit, King William's Town is the only one which has suffered a loss of pupils, the decrease in that Division being 538 coloured children. East London and Peddie, on the other hand, increase the number of coloured children in the schools by 174 and 24 respectively.

III. *Schools Inspected.*—During the year just ended 192 schools were inspected. In the inspection of the two High Schools I had the assistance of Inspector Milne; eight schools were inspected by Mr. Cuthbert, Railway Education Officer; eight by Mr. Jackson, Principal of the Public School on the West Bank at East London, and 174 by myself. I also paid 35 informal visits as against 34 last year; but with the large number of schools in my circuit, it is impossible for me to do more than pay these visits during the first week of the First and Third Quarters of the year.

IV. *Pupils' Attainments at Inspection.*—The pupils inspected were classified under the Elementary Standards as follows:—

	On the Roll.	Present at Inspection.	Standards.									Unclassified.	In and above Standard IV.
			Sub.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.		
Totals, 1900	12295	10158	4584	1746	1522	1169	569	279	46	10	5	8	1137
„ 1899	12480	10674	5359	1721	1562	981	531	295	82	6	5	2	1051
Percentages,													
1900 ..	100	45·13	17·19	14·98	11·51	5·60	2·74	·45	·10	·05	·08	11·19	
1899 ..	100	50·21	16·12	14·63	9·19	4·97	2·76	·76	·06	·05	·02	9·85	

Here again we have a falling off in the enrolment and attendance, and the reason is not far to seek. The severe drought and the plague of locusts have so impoverished the natives that they are on the brink of starvation—many being reduced to eating Kafir melons and roots.

Included in the column "In and above Standard IV," are 93 in the High School Standards (viz., 42 in A, 30 in B, 10 in C, and 11 in D), and 127 pupil-teachers (viz., 64 in the First, 44 in the Second and 19 in the Third Year).

PUPILS' ATTAINMENTS TABULATED ACCORDING TO THE SEVERAL CLASSES OF SCHOOLS:—

A. I.

	On the Roll.	Present at Inspection.	Standards.									Unclassified.	In and above Standard IV.
			Sub.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.		
Totals, 1900	1214	1111	205	142	136	165	152	151	24	7	5	8	463
„ 1899	1096	1034	200	135	142	141	143	125	72	6	5	1	416
Percentages,													
1900 ..	100	18·45	12·78	12·24	14·85	13·68	13·60	2·16	·63	·45	·72	41·68	
1899 ..	100	19·34	13·06	13·73	13·64	13·83	12·09	6·96	·58	·48	·09	40·23	

A. II.

	On the Roll.	Present at Inspection.	Standards.									Unclassified.	In and above Standard IV.
			Sub.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.		
Totals, 1900	484	421	125	62	77	86	50	11	5	1	..	..	71
1899	366	332	84	45	65	72	45	21	..	..	..	..	66
Percentages,													
1900 ..	100	29·69	14·73	18·29	20·43	11·88	2·61	1·19	·24	..	..	..	16·86
1899 ..	100	25·30	13·55	19·58	21·69	13·55	6·33	..	..	..	..	..	19·88

A. III.

	On the Roll.	Present at Inspection.	Standards.									Unclassified.	In and above Standard IV.
			Sub.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.		
Totals, 1900	1618	1378	496	204	237	218	127	65	14	2	..	..	223
1899	1762	1537	585	248	291	206	118	76	8	..	..	..	207
Percentages,													
1900 ..	100	35·99	14·80	17·20	15·81	9·21	4·71	1·01	·15	..	..	..	16·19
1899 ..	100	38·06	16·14	18·93	13·40	7·68	4·94	·53	..	..	..	..	13·47

The remarks made on the First Class Schools last year still apply. Apparently they have not done such good work as previously; but again the High Schools and the Girls' Public School at East London, East, had a short year and were therefore at a disadvantage. Making allowance for this the work of the High Schools may be considered satisfactory. In the High School Standards were classified:

	A.	B.	C.	D.
In 1900 ..	42	30	10	11
„ 1899 ..	30	7	7	..

The decrease in the percentages in the Fourth and Sixth Standards is to be regretted; the great falling off in Standard VI., however, must be partly attributed to the disappearance of that Standard from the High School Course.

In A. II. and Special Schools there has also been a falling off; but in the former case it may be accounted for by the constant change of teachers in one school, and the prevalence of measles among the pupils of another just before the inspection.

In the Special School the boy who last year passed in the Fourth Standard has left, and no other is yet ready to take his place. The four pupils classified in the Sub-Standards are mere infants.

The Evening School for coloured lads was closed before the date of inspection. Evening Schools, in fact, have not proved a success in my circuit.

In the B. and C. Schools it is encouraging to note the reduction of the number in the Sub-Standards and the increase all through in the Standards proper.

In the following Table the Schools are classified according to the highest Standard reached by them.

Year.	No. of Schools in which the Highest Class was Classified in:—												
	Elementary Standards.									High School Standards.			
	Sub.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.	A.	B.	C.	D.
1900	1	3	21	81	52	19	7	4	2	..	..	..	2
1899	3	3	23	75	55	23	6	..	2	..	..	1	2

According to this Table, the schools do not compare favourably with those of last year, when 89 out of 193 or 46.1 per cent. reached the Fourth or a higher Standard, the figures for this year being 86 out of 192 or 44.8 per cent.

V. Pupils' Progress.—The next Table shows this year's progress as compared with last year's.

	1900.	1899.	1900.	1899.
No. present who were also present at last Inspection	5659	5912		
No. presented in Standards also present at last Inspection	4325	4310		
	Percentages.			
No. placed in a higher Standard	..	..	2861	2790
„ the same	..	..	1450	1513
„ a lower	..	..	14	7
			66.15	64.73
			33.53	35.10
			.32	.16

PROGRESS TABULATED.

Class of School.	Year.	No. Presented in Standards.	Passed a higher Standard.		Passed the same Standard.		Passed a lower Standard.	
			Number.	Percentage.	Number.	Percentage.	Number.	Percentage.
A. I.	1900	675	513	76.00	161	23.85	1	.15
	1899	622	384	61.74	238	38.26	..	..
A. II.	1900	232	145	62.5	87	37.5	..	..
	1899	162	126	77.7	36	22.22	..	..
A. III.	1900	596	477	80.03	118	19.80	1	.17
	1899	747	573	76.71	171	22.89	3	.40
P.F.	1900	87	65	74.71	22	25.29	..	..
	1899	57	48	84.21	9	15.79	..	..
Special	1900	4	2	50.00	2	50.00	..	..
	1899	5	2	40.00	3	60.00	..	..
Poor	1900	37	31	83.78	6	16.21	..	..
	1899	28	22	78.57	6	21.43	..	..
B.	1900	2146	1292	60.20	844	39.32	10	.47
	1899	2209	1305	59.08	900	40.74	4	.18
C.	1900	548	336	61.31	210	38.33	2	.36
	1899	480	330	68.75	150	31.25	..	..

VI. Subjects of Instruction.—Beyond noting continued improvement in Reading, Arithmetic, and Translation (elementary) from Kafr into English, I have nothing to add to my remarks in last year's report.

VII. Teachers.—In the following Table the qualifications of the teachers of the circuit are given. The pupil-teachers referred to are teachers in Native Schools, and do not include pupil-teachers under training in the Public Schools or at the Training Institution at St. Matthews', who are reported on later.

QUALIFICATIONS OF TEACHERS.

	Professional.		Academic.	
	1900.	1899.	1900.	1899.
P. C. ..	10	13	Ph. D. ..	1
Foreign ..	5	4	M.A. ..	3
T. II. ..	10	8	B. Sc. ..	1
T. III. ..	135	127	B.A. ..	4
Special ..	1	1	Intermediate ..	4
P. T. I. ..	27	24	Matriculation ..	9
P. T. II. ..	27	17		
Uncertificated ..	130	124		

The results of two inspections in the practical work of the pupil-teachers at St. Matthew's, Keiskama Hoek, are here tabulated:—

	On the Roll.	Present.	1st Year.	2nd Year.	3rd Year.
1900 ..	60	59	31	21	7
1899 ..	50	50	25	19	6

Besides these 75 others were inspected in their practical work during the year; in 1899 there were 71.

	1st Year.	2nd Year.	3rd Year.	Total.
1900	33	24	18	75
1899	33	13	25	71

Twenty-six of these were examined by Mr. Cuthbert at Peelton.

I also examined three teachers in the practical work for the Second Class Teachers' Certificate.

In the schools inspected during the year there were 358 teachers—138 Europeans and 220 Natives. Of these 204—85 Europeans and 119 Natives—were in the same schools last year.

VIII. *Libraries.*—Only one library has been added to the list during the year, viz., that in connection with the A. II. School, Cambridge Road, King William's Town, which has 167 volumes and 84 readers. This makes a total of ten libraries.

IX. *Buildings.*—Four class-rooms have been built in connection with the A. I. School, East London, East. Good school-rooms have been put up at Cwaru (E.C.), Madubele's, Emxumbu, Sityi's (Wes.), Intsikizini (Ind.), and Emqesha (A. III).

The school-rooms have been enlarged at Cambridge (A. II), Frankfort (A. III), and Petersberg (Berlin).

More accommodation is required at East London, West (A. I.), Emdizeni (Berlin), Tamacha Hill (E.C.), Emtyolo, Lamani's (Wes.), and Macleantown (Ind).

The want of accommodation in the A. I. School, East London, West, is particularly felt. I found some 90 children cooped up in three small rooms, one of which was merely a lobby. I would urge upon the Managers the necessity of securing—while there is still time—a grant of ground, not only for additional building, but also for a suitable play-ground.

X. *Furniture and Equipment.*—Furniture of a more modern kind should be provided in the following schools: King William's Town Girls' A. I.; Peddie A. II.; the two Convent Schools, East London; the Convent School, Boys', King William's Town; the Junior Class-room of the Convent School, Izeli; and Keiskama Hoek, A. III.

Better furniture is also required in the following schools: Pirie, Burnshill, Amatole Basin, Cwaru (F.C.), Iqibisa, Peuleni, Mt. Coke, Rulu, Bonke's, Izeleni (Wes.), Balassi (Ind.), Tshabo (Bapt.), St. John's Mission, East London East; St. Chad's, King William's Town; Etyeni (E.C.), and Van der Kemp's (Poor).

I have the honour to be,

Sir,

Your obedient Servant,

F. HOWE ELY.

Queenstown,
8th January, 1901.

4.—REPORT BY INSPECTORS FRASER AND D. CRAIB (ACTING).

[CIRCUIT: ALBANY, ALEXANDRIA, BATHURST, PORT ELIZABETH AND UITENHAGE.]

SIR,—We have the honour to submit our report on this circuit for the year 1900.

I. *Supply of Schools.*—There has been an increase of nine in the number of schools. The following Table (A.) gives the number and classification of schools in each Division of the circuit for the Third Quarter, 1900, together with a comparison of the totals for the same quarter of 1899.

TABLE A.—NUMBER OF SCHOOLS IN OPERATION, 3RD QUARTER, 1900.

DIVISION.	Sp.	A. I.	A. II.	A. III.	D.	E.	P. F.	Poor.	B.	C.	Total, 1900.	Total, 1899.	Increase, 1900.
Albany ..	4	2	1	12	..	..	14	..	8	1	42	37	5
Alexandria ..	..	..	1	4	..	..	3	2	..	..	10	10	..
Bathurst ..	..	..	2	4	..	..	3	..	6	..	15	18	-3
Port Elizabeth ..	1	3	2	9	..	2	1	1	17	..	36	34	2
Uitenhage ..	2	2	..	8	1	1	22	3	12	..	51	46	5
Totals, 1900 ..	7	7	6	37	1	3	43	6	43	1	154	145	9
Totals, 1899 ..	7	5	8	38	1	2	34	6	43	1	145	..	..
Increase, 1900 ..	..	2	-2	-1	..	1	9	..	..	..	9	..	..

The following Tables (B. and C.) give the distribution, according to Class of School and Division, of the schools opened and the schools closed during the year ending September, 1900.

TABLE B.—SCHOOLS OPENED.

DIVISION.	CLASS OF SCHOOL.										
	Sp.	A. I.	A. II.	A. III.	D.	E.	P. F.	Poor.	B.	C.	Total, 1900.
Albany	1	..	..	5	..	..	..	6
Alexandria	1	1	2
Bathurst	1	..	1	..	2
Port Elizabeth	1	1	..	1	2	..	5
Uitenhage	1	12	1	1	..	15
	..	1	..	3	..	1	18	3	4	..	30

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E

TABLE C.—SCHOOLS CLOSED.

DIVISION.	CLASS OF SCHOOL.											Total, 1900.
	Sp.	A. I.	A. II.	A. III.	D.	E.	P.F.	Poor.	B.	C.		
Albany	1	..	..	..	..	1
Alexandria	1	..	..	..	1	..	..	2
Bathurst	3	..	..	2	..	..	..	..	5
Port Elizabeth	1	..	..	1	..	1	..	..	3
Uitenhage	1	..	..	4	2	3	..	..	10
	6	..	..	8	3	4	..	..	21

These two Tables show that of the total changes, amounting to 51, Private Farm Schools are responsible for 26, or fully 50 per cent.; as compared with 23 of a total number of 37 changes, or fully 62 per cent., last year. The increase of 9 in the number of Private Farm Schools exactly coincides with the total increase of schools in the circuit, and contrasts strongly with the case of last year, when there was a decrease of 3 in the number of Private Farm Schools, which decrease also, strangely enough, exactly coincided with the total decrease in the number of schools in the circuit.

Of the seven Special Schools in this circuit, two are Art Schools—the Grahamstown Art School and the Port Elizabeth Art School. The limited extent to which the public avail themselves of these Institutions is matter for regret. Especially is this the case with regard to the Grahamstown School. This school when inspected had only 22 students (of whom 11 were teachers or pupil-teachers) on the roll, as against 43 twelve months before. Of these 22 only 17 were present during the Inspector's visits—the absentees being all teachers or pupil-teachers. In the Port Elizabeth School, the Inspector found on the roll 90 students (of whom 36 were pupil-teachers). This roll of 90, however, also included a class (of 24) for school children. Such students should receive their elementary Art Education in the day schools to which they belong, and are not the class for whose benefit Art Schools have been established.

One of the seven Special Schools is the Industrial School at Uitenhage. The boys here receiving a handicraft training all belong to the class of "Poor Whites." It is pleasing to be able to report that the Institute shows signs of vitality. Plans have been prepared for the erection of a much needed building for the school instruction of the boys, as well as for the extension of the buildings generally.

Two of the seven Special Schools are the Training Schools at Grahamstown and Uitenhage. These Institutions are supplying a much felt want and are gradually helping to replace the amateur or uncertificated teacher by the professional or certificated one. The Uitenhage School does not display such signs of vitality as the Grahamstown one.

II. *Enrolment and Attendance.*—The following Table (D.) gives the number on the roll and the average attendance for the Third Quarters of 1900 and 1899 respectively, together with the increase or decrease per cent., in the various Divisions and also in the whole circuit. It also gives the percentage of average attendance to enrolment in the various Divisions and in the whole circuit.

TABLE D.

Division.	Number.				Increase.				Increase per cent.				Percentage of Average Attendance to Enrolment.	
	On Roll.		Average Attendance.		On Roll.		Average Attendance.		On Roll.		Average Attendance.			
	3rd Qr. 1900.	3rd Qr. 1899.	3rd Qr. 1900.	3rd Qr. 1899.	3rd Qr. 1900.	3rd Qr. 1899.	3rd Qr. 1900.	3rd Qr. 1899.	3rd Qr. 1900.	3rd Qr. 1899.	3rd Qr. 1900.	3rd Qr. 1899.	1900.	1899.
Albany ..	2545	2418	2015	1918	127	-74	97	-58	5.3	-3.0	5.1	-2.9	79.2	79.3
Alexandria ..	224	252	187	222	-28	2	-35	6	-11.1	0.1	-15.8	2.8	83.5	88.1
Bathurst ..	522	508	371	403	14	-25	-32	-2	2.8	-5.2	-8.0	-0.5	71.1	79.3
Port Elizabeth ..	4602	4054	3445	2882	548	186	563	111	13.5	4.8	19.5	4.0	74.9	71.9
Uitenhage ..	2150	2234	1713	1754	-84	50	-41	5	-3.8	2.3	-2.3	0.3	79.7	78.5
Totals ..	10043	9466	7781	7179	577	136	552	62	6.1	1.4	7.7	0.9	77.0	75.8

The above Table presents the gratifying feature that, over the whole circuit, enrolment has increased 6.1 per cent. as against 1.4 per cent. last year, and the average attendance has increased 7.7 per cent. as against 0.9 per cent. last year. These gratifying facts are largely due to the improved state of matters in the Port Elizabeth Division. The corresponding particulars for Albany also give cause for some satisfaction. This year its enrolment has increased 5.3 per cent. as against a decrease of 3 per cent. last year, and its average attendance has increased 5.1 per cent. as against a decrease last year of 2.9 per cent. Uitenhage has a sorry record. Its enrolment has decreased 3.8 per cent. as against an increase last year of 2.3 per cent., and its average attendance has decreased this year 2.3 per cent. as against an increase last year of 0.3 per cent. The state of matters in the Alexandria Division is even worse. Its enrolment has decreased 11.1 per cent., while last year it increased 0.1 per cent. Its average attendance has decreased 15.8 per cent., while last year it increased 2.8 per cent. over the preceding year.

The percentage of average attendance to enrolment over the whole circuit has risen from 75.8 to 77.0. In Uitenhage, in spite of the decrease in enrolment and average attendance, it has risen from 78.5 to 79.7. In Albany it is almost exactly the same as last year. In Port Elizabeth it has risen from 71.9 to 74.9, but still lags behind the average of the circuit. In Bathurst there is a phenomenal drop from 79.3 to 71.1, which we are unable to explain unless it be due to the decrease of three in the number of schools causing some of the pupils to have longer distances to travel. Alexandria, which last year could boast 88.1 per cent., the best percentage of average attendance to enrolment of any Division in the circuit, has dropped in this respect to 83.5, the loss being about half its former pre-eminence.

III. *Schools Inspected.*—All the schools in this circuit have been inspected in the course of the year, except Reservoir Location (Eng. Ch.) B., Port Elizabeth, and Ashton Vale, P.F., Albany. The former, which was opened in April, falls to be inspected along with others in its neighbourhood in February, and the latter has been in operation only since the Third Quarter of the year. Inspector Fraser inspected 28 schools; Inspectors Fraser and Milne, in co-operation, inspected 5; Inspector Craib inspected 81; Inspector Hagen inspected 5 lying near to the boundary of his circuit, and the Railway Education Officer inspected 36 (of which 6 are Railway Schools). There were thus 155 schools inspected in the circuit, as against 146 last year.

Inspector Fraser made 60 informal visits to schools and Inspector Craib 70—in all 130, as against 70 last year. These informal visits disclosed a few irregularities.

IV. *Pupils' Attainments at Inspection.*—The following table (E.) gives, for each Division of the circuit, the classification, according to Standards, of the pupils present at the Inspections conducted during the year 1900.

TABLE E.—CLASSIFICATION OF PUPILS AT INSPECTION, 1900.

DIVISION.	No. of Schools Inspected.	On Roll at Inspection.	Present at Inspection.	Sub-Standard A.	Sub-Standard B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	High School Standards.	Pupil-Teachers.	Unclassified.
Alexandria ..	10	218	212	27	26	33	36	31	23	16	12	4	0	0	4	0
Bathurst ..	15	522	481	142	78	79	61	43	41	23	8	0	0	0	5	1
Port Elizabeth ..	35	4096	3467	1235	440	508	412	344	227	120	29	0	0	37	33	82
Uitenhage ..	54	2236	1982	562	275	284	240	227	167	99	6	2	0	59	25	36
Totals ..	155	9538	8339	2620	1072	1167	1016	911	620	396	73	6	1	109	158	190

For purposes of comparison the corresponding classification for the preceding year, taken from last year's report, is given in Table (F.).

TABLE F.—CLASSIFICATION OF PUPILS AT INSPECTION, 1899.

Division.	No. of Schools Inspected.	On Roll at Inspection.	Present at Inspection.	Sub-Standard A.	Sub-Standard B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	High School Standards.	Pupil-Teachers.	Unclassified.
Albany ..	36	2461	2135	930	326	276	215	162	63	23	6	10	..	..	..	124
Alexandria ..	11	229	225	61	45	43	37	21	9	8	1	0	..	..	..	0
Bathurst ..	16	515	457	218	65	63	51	27	19	9	2	0	..	..	..	3
Port Elizabeth ..	32	3640	3134	1598	441	375	249	214	114	32	7	23	..	..	..	81
Uitenhage ..	44	2018	1772	799	254	201	188	121	92	42	1	25	..	..	..	49
Totals ..	139	8863	7723	3606	1131	958	740	545	297	114	17	58	..	..	..	148 109

It is to be noted that the comparison of numbers in Standards VI. and VII. and Ex-Standard is rendered difficult in the case of Albany, Port Elizabeth and Uitenhage, by the introduction of High School Standards.

The following Table (G.) gives the classification of pupils at Inspection during the year 1900, arranged according to Class of School.

TABLE G.

CLASS OF SCHOOL.	Sub-Standard A.	Sub-Standard B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil-Teachers.	Unclassified.	High School Standard A.	High School Standard B.	High School Standard C.	High School Standard D.	Total.
Special ..	..	3	14	14	7	3	..	..	..	..	74	117	..	..	..	..	232
A. I. ..	180	84	114	102	161	173	177	6	..	..	13	24	76	20	4	9	1143
A. II. ..	91	67	75	91	98	91	56	36	1	..	25	2	..	..	..	..	633
A. III. ..	710	366	355	362	339	207	122	21	3	1	24	14	..	..	..	..	2494
D. ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
E. ..	..	1	3	13	25	18	3	..	..	..	..	..	..	..	..	..	93
P.F. ..	52	22	73	53	57	40	32	10	2	..	..	..	..	..	..	..	341
Poor ..	98	29	44	31	13	12	2	..	..	..	..	..	..	..	..	..	229
B. ..	1489	530	489	349	204	68	4	..	..	..	3	2	..	..	..	..	3138
C. ..	..	..	..	1	7	8	..	..	..	..	19	1	..	..	..	..	36
All Schools, 1900	2620	1072	1167	1016	911	620	396	73	6	1	158	190	76	20	4	9	8339
All Schools, 1899	3606	1131	958	740	545	297	114	17	58	..	257	..	..	..	..	..	7723

The following Table (H.) gives the same information in the form of percentages.

TABLE H.

Class of School.	Sub-Standard A.	Sub-Standard B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil-Teachers.	Unclassified.	High Sch. Std. A.	B.	C.	D.
Special ..	..	1.3	6.0	6.0	3.0	1.3	..	..	..	..	31.9	50.4	..	..	..	..
A. I. ..	15.7	7.3	10.0	8.9	14.1	15.1	15.5	0.5	..	..	1.1	2.1	6.6	1.7	0.3	0.8
A. II. ..	14.4	10.6	11.8	14.4	15.5	14.4	8.8	5.7	0.1	..	3.9	0.3	..	..	..	..
A. III. ..	28.5	13.5	14.2	14.5	13.5	8.3	4.9	0.8	0.1	..	1.0	0.6	..	..	..	..
D. ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
E. ..	..	1.1	3.2	14.0	26.9	19.4	3.2	..	..	..	..	32.3	..	..	..	..
P. F. ..	15.2	6.5	21.4	15.5	16.7	11.7	9.4	2.9	0.6	..	..	..	..	..	..	..
Poor ..	42.8	12.7	19.2	13.5	5.7	5.2	0.9	..	..	..	..	..	..	..	..	..
B. ..	47.5	16.9	15.6	11.1	6.5	2.2	0.1	..	..	..	0.1	0.1	..	..	..	..
C. ..	..	..	..	2.8	19.4	22.2	..	..	..	..	52.8	2.8	..	..	..	..
All Schools, 1900 ..	31.4	12.9	14.0	12.2	10.9	7.4	4.7	0.9	0.1	..	1.9	2.3	0.9	0.2	0.0	0.1
All Schools, 1899 ..	46.7	14.7	12.4	9.6	7.0	3.8	1.5	0.2	0.8	..	1.9	1.4	..	..	..	..

Table H. shows that the percentage in Sub-Standards has fallen from the 46.7 of last year to 44.3 this year, but is still very high owing to the preponderating influence of the B. schools. A gratifying improvement is to be seen in the percentages in Standards III., IV., and V. Above Standard V. it is difficult to make a proper comparison, owing the introduction this year of the High School Standards.

The following table (I.) gives, for each class of school, the total number classified at inspection above Standard III., also above Standard IV., together with the respective percentages. In each case pupil-teachers and "Unclassified" are omitted.

TABLE I.

Class of School.	Present at Inspection.	No. above Stand. III.	No. above Stand. IV.	Percentage above Stand. III.	Percentage above Stand. IV.
Special ..	..	41	3	7.3	..
A. I. ..	1106	465	292	42.0	26.4
A. II. ..	606	184	93	30.4	15.3
A. III. ..	2456	358	147	14.4	6.0
D. ..	..	..	..	..	..
E. ..	63	21	3	33.3	4.8
P. F. ..	341	84	44	24.6	12.9
Poor ..	229	14	2	6.1	0.9
B. ..	3133	72	4	2.3	0.1
C. ..	16	8	..	50.0	..
Total, 1900..	7991	1205	585	15.1	7.1
.. 1899..	7466	1031	486	13.8	6.5

This shows an increase from last year in the percentage above Standard III of 1.3, and in the percentage above Standard IV of 0.6.

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V. *Pupils' Progress.*—The following Table (J.) shows for the year for each class of school: (a) the number presented in Standards at a second successive Inspection, (b) the percentage of those who advanced a Standard, (c) the percentage who were classified in the same Standard, and (d) the percentage who were classified in a lower Standard. There are given, besides, the corresponding figures for last year.

TABLE J.

Class of School.	(a). Presented in Stands. at a second successive Inspection.		(b). Percentage advanced a Standard.		(c). Percentage placed in same Standard.		(d). Percentage placed in lower Standard.	
	1900.	1899.	1900.	1899.	1900.	1899.	1900.	1899.
	Special..	37	5	67.6	80.0	32.4	20.0	..
A. I. ..	590	421	80.0	82.2	20.0	17.8	..	..
A. II. ..	326	386	75.8	77.2	23.9	22.8	0.3	..
A. III. ..	983	841	80.6	80.1	19.3	19.4	0.1	0.5
D. ..	..	..	..	..	..	..	..	..
E. ..	14	4	50.0	50.0	42.9	50.0	7.1	..
P. F. ..	173	180	78.6	70.5	21.4	29.5	..	..
Poor ..	19	7	78.9	42.8	21.1	57.2	..	..
B. ..	928	963	69.0	65.0	30.0	34.1	1.0	0.9
C. ..	8	14	12.5	50.0	75.0	42.9	12.5	7.5
Totals	3078	2821	75.9	74.1	23.7	25.4	0.4	0.5

A glance at the foregoing Table shows that while there is an improvement of almost two per cent. in the percentage of those placed a Standard higher, this improvement is due to the P.F., Poor, and B. classes of schools, there being a slight decline in A.I. and A.II. schools.

The following Table (K.) gives, for the year, according to Divisions, the total number presented in Standards at a second successive Inspection, and the percentages placed in a *higher*, the *same*, or a *lower* Standard; together with the corresponding percentages for the previous year.

TABLE K.

Division.	No. presented in Standards at a second successive Inspection.		Percentage placed in a <i>higher</i> Standard.		Percentage placed in the <i>same</i> Standard.		Percentage placed in a <i>lower</i> Standard.	
	1900.	1899.	1900.	1899.	1900.	1899.	1900.	1899.
	Albany ..	834	Not deducible from Report of last year.	75.8	77.3	23.9	22.0	0.4	0.7
Alexandria ..	106	..	63.2	67.4	36.8	32.6	..	..
Bathurst ..	203	..	70.9	74.7	28.6	25.3	0.5	..
Port Elizabeth ..	1126	..	77.6	73.8	22.0	25.7	0.4	0.5
Uitenhage ..	809	..	76.4	68.2	23.1	30.9	0.5	0.9
Totals	3078	2821	75.9	74.1	23.7	25.4	0.4	0.5

VI. *Subjects of Instruction.*—The circumstances of the Inspection of this Circuit during the year have been such that it is next to impossible to remark on the Subjects of Instruction with a view to comparison with the previous year.

VII. *Teachers.*—In the schools inspected during the year there were at work 308 teachers as against 270 last year. Of these 177 were certificated, and 131 were uncertificated. That is, 57.5 per cent. were certificated as against 56.5 last year. Of the 308 there were 19 possessed of University Degrees or other Academic Certificates. The distribution of these according to Class of School will be seen from the following Table (L.).

TABLE L.

Class of School.	Professional Certificates.							Academic Certificates.				
	T. i.	T. ii.	T. iii.	P.C.	Other.	Uncertificated.	Total.	M.A.	B.A.	Inter-mediate.	Matriculation.	Total.
Special	7	10	1	..	..	..	1
A. I.	5	15	11	10	41	6	1	3	3	13
A. II.	14	3	4	21	1	2	1	..	4
A. III.	2	50	6	1	25	..	..	..	..	..
D.
E.	1	1*	..	..	..	..	..
P. F.	19	..	24	43	..	..	..	..	..
Poor	1	8	9	..	..	..	..	..
B.	43	2	50	95	..	..	..	1	1
C.	2	..	2	4	..	..	..	..	..
Totals	8	144	24	1	131	308	8	3	4	19

* Two other teachers engaged in Evening Schools teach also in Day Schools.

During the year we have examined in the *practical* part of their Examination 177 (Fraser 45, Craib 132) Candidates who are working their way towards the Third Class Teachers' Certificate. The classification of these may be seen from the following Table (M.).

TABLE M.

	1900.				1899.			
	1st year.	2nd year.	3rd year.	Total.	1st year.	2nd year.	3rd year.	Total.
Graham's Town Training School ..	25	20	14	59	21	20	20	61
Uitenhage ..	1	3	15	19	5	16	..	21
Other schools connected with Educ. Dept. ..	37	35	14	86	Not deducible from last year's Report.			
Schools not connected with Educ. Dept. ..	3	2	8	13	..	..	..	..
Totals ..	66	60	51	177	..	..	..	191

Besides these pupil-teachers, 4 candidates for the Second Class Teacher's Certificate were examined (by Inspector Fraser) in the *practical* part of their Examination, all four being in schools connected with the Education Department, two as teachers and two as pupils.

VII. *Libraries*.—In this circuit the number of schools furnished with school libraries is unchanged since last year, and stands at 19, three of them having one library in common; so that the actual number of libraries is only 17. Particulars of them are given in the following Table (N.).

TABLE N.

Division.	School.	No. of Vols.	No. of Readers.	Charge per qr.
Albany	Grahamstown, Girls' A. I.	129	62	Free.
"	" Boys' A. I.	396	68	Free.
"	Rockcliffe, A. II.	206	28	Free.
"	Salem, A. III.	150	20	3d.
"	Grahamstown, St. Joseph's, A. III.	212	48	1s.
"	" St. Peter's, A. III. . . . .	..	34	3d.
"	" Training School, Sp.	800	27	3d.
"	" Housekeeping, Sp. . . . .	..	not stated	Free.
"	" Kafir Institution, C.	400	12	Free.
Bathurst	Bathurst, A. II.	220	12	Free.
Port Elizabeth	Port Elizabeth, Boys' A. I.	875	60	Free.
"	" South End, A. II.	423	51	Free.
"	" North End, A. II.	189	40	Free.
"	" St. Augustine's, A. III.	250	56	3d.
"	" St. Joseph's, A. III.	300	50	9d.
Uitenhage	Uitenhage, Boys', A. I.	250	40	6d.
"	" Girls', A. I.	476	36	6d.
"	" Convent, A. III.	400	20	Free.
"	" Bezuidenhout's River, A. III.	80	10	Free.
Totals		5,756	674	

IX. *Buildings*.—During the year under report, good commodious new school buildings have been erected and opened for the Port Alfred A. II. School, Bathurst. Jones's Farm, P.F. School, Bathurst, has also had erected a new and much more suitable schoolroom, the old one being now exclusively utilised as the teacher's bedroom.

In Port Elizabeth extensive and much needed enlargements were opened in July last at Erica, Girls, A. I.; North End, A. II., and South End, A. II.

The character of the school buildings in the case of many Mission Schools is undeserving of the description "Fair." The following may be described as more or less, on varying grounds, seriously defective:—

Albany.	Bathurst.	Port Elizabeth.
St. Philip's (Eng. Ch.) B. Fingo Location (Wes.) B. Coyi (Wes.) B.	Clumber (Wes.) B. Bathurst (Wes.) B.	Cooper's Location (W.B.) B. St Peter's (Eng. Ch.) B. Edwards' Memorial (Ind.) B. Central (Ind.) B. Kragga Kamma (Ind.) B.

Uitenhage.

Oatlands (Ind.) B. Despatch (Wes.) B.	Brakfontein (Ind.) B. Barkly Bridge (Wes.) B.
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Among Third Class Public Schools, the following may be described as more or less defective:—

Albany.	Alexandria.	Bathurst.
Shaw Hall, A. III. St. Bartholomew's (Eng. Ch.), A. III. Douglas (Eng. Ch.), A. III. Riebeeck East, A. III. Salem, A. III. Kariega Valley, A. III.	Aluin Krantz, A. III. Wolvenkop, A. III.	Clumber, A. III.
Port Elizabeth.		Uitenhage.
St. Augustine's, Boys' (R.C.), A. III. South End (R.C.), A. III. St. Paul's, Girls', (Eng. Ch.), A. III. " Boys' (Eng. Ch.), A. III.		St. Peter's (Eng. Ch.), A. III. Dolley Memorial, A. III. Bezuidenhout's River, A. III. Eland's River, A. III.

In the case of Private Farm Schools, the schoolroom is almost invariably too small.

The Muir Academy, Uitenhage, and the Boys' High School, Grahamstown, are still conspicuous in the circuit as the only schools with suitable enclosed playgrounds.

X. *Furniture and Equipment*.—There is little improvement to chronicle in regard to furniture and equipment. It is much to be regretted that the management of the new Public School at Port Alfred have not seen their way to furnish and equip it in a manner in keeping with the building itself. The First Class Boys' and Girls' Schools in Grahamstown are still conspicuous above all others in the circuit in the matter of furniture and equipment. The schools under the management of the Grey Institute Board stand second in order of merit. (This remark does not include the new Girls' High School, which has not yet been inspected.)

In the case of Private Farm Schools, Poor Schools, and Native Mission Schools, the rule is that the furniture is rickety, unstable and antiquated, and the blackboard accommodation quite inadequate for practical purposes. In Private Farm Schools proper writing desks, with under shelving accommodation, are quite the exception, and in their stead there is the usual more or less clumsy table, littered over with the books of the children. In most Native Mission Schools "singing from notes" is professed, but in many of these cases there is no modulator, and we have not come upon a case where singing is taught from the Staff Notation.

We have the honour to be,

Sir,

Your obedient Servants,

D. D. FRASER.

DAVID CRAIB.

Uitenhage, 3rd January, 1901.

5.—INSPECTOR GOLIGHTLY'S REPORT.

[CIRCUIT : BRITSTOWN, COLESBERG, GRAAFF-REINET, HANOVER, MIDDELBURG,
PHILIP'S TOWN, RICHMOND AND STEYNSBURG.]

SIR,—I have the honour to submit my report for the year 1900.

I. *Supply of Schools.*—The number of schools in operation in this circuit at the end of the September Quarter was 122, as against 142 for the corresponding Quarter last year. The following Table shows the distribution of the different classes of schools in each Division and in the whole circuit, and the increase or decrease in the number of schools in each Division.

Division.	A. I.	A. II.	A. III.	P. F.	Poor.	B.	Sp.	Total, 1900.	Total, 1899.	In- crease.
Britstown ..	..	2	..	9	1	2	..	14	23	-9
Colesberg ..	1	1	2	3	..	4	..	11	19	-8
Graaff-Reinet ..	2	1	6	17	4	8	1	39	41	-2
Hanover ..	..	1	1	7	..	2	..	11	9	+2
Middelburg ..	1	..	6	11	1	2	..	21	20	+1
Philipstown ..	..	1	1	10	..	1	..	13	12	+1
Richmond ..	1	..	1	3	..	1	..	6	8	-2
Steynsburg ..	..	1	..	5	..	1	..	7	10	-3
Totals ..	5	7	17	65	6	21	1	122	142	-20

There has thus been a loss of 20 schools. The chief decreases are in the areas affected by the war, notably in Colesberg and Britstown. The decrease in some cases is only small, which shows that the unrest caused by the war has been sufficient to check educational activity for the time being, without effecting any very serious loss. There has fortunately been no loss in the higher classes of schools. Its distribution amongst the several classes of schools affected, is made clear from the following Table.

Division.	A. III.	P. F.	Poor.	B.	Total.
Britstown ..	-1	-7	..	-1	-9
Colesberg ..	-1	-6	-1	..	-8
Graaff-Reinet ..	-1	-1	..	..	-2
Hanover ..	..	+2	..	..	+2
Middelburg ..	-1*	+2	..	..	+1
Philipstown ..	-1	+2	..	..	+1
Richmond ..	..	-2	..	..	-2
Steynsburg ..	-1	-1	..	-1	-3
Totals ..	-6	-11	-1	-2	-20

* This school was changed into a P. F. School during the year.

The one Special School (Graaff-Reinet Industrial Girls') is fully answering its purpose.

[G. 3—1901.]

II. *Enrolment and Attendance.*—The next Table shows the figures for enrolment and attendance for the Third Quarters of 1899 and 1900 respectively together with the results deduced from them. Unfortunately a loss has again to be recorded.

Division	Enrolment.				Attendance.			
	1899.	1900.	Increase	Increase per cent.	1899.	1900.	Increase	Increase per cent.
Britstown ..	625	545	-80	-12.8	533	423	-110	-20.6
Colesberg ..	897	726	-171	-19.0	756	551	-205	-27.1
Graaff-Reinet ..	2153	2123	-30	-1.3	1739	1747	+8	+0.4
Hanover ..	331	277	-54	-16.3	305	259	-46	-15.0
Middelburg ..	682	680	-2	-0.3	575	552	-23	-4.0
Philippstown ..	313	285	-28	-8.9	279	245	-34	-12.2
Richmond ..	317	299	-18	-5.6	279	256	-23	-8.2
Steynsburg ..	306	249	-57	-18.6	268	186	-82	-30.6
Totals ..	5624	5184	-440	-7.8	4734	4219	-515	-10.8

The following Table shows these results arranged according to classes of schools, and indicates also the percentage of attendance to enrolment for the two years in question.

Class of School.	ENROLMENT.				ATTENDANCE.				Percentage of Attendance to Enrolment.	
	1899.	1900.	Increase.	Increase per cent.	1899.	1900.	Increase.	Increase per cent.	1899.	1900.
High ..	383	293	-90	-23.4	339	260	-79	-2.3	88.3	88.7
A. I. ..	572	575	+3	+0.5	514	501	-13	-2.5	89.8	87.1
A. II. ..	846	780	-66	-7.7	718	627	-91	-12.6	84.8	80.4
A. III. ..	807	657	-150	-18.5	663	532	-131	-19.7	82.1	81.0
P. F. ..	565	464	-101	-17.8	534	432	-102	-19.1	94.5	93.1
Poor ..	425	413	-12	-2.8	337	304	-33	-9.7	79.3	73.6
B. ..	1996	1971	-25	-1.2	1601	1533	-68	-4.2	80.2	77.7
Sp. ..	30	31	+1	+3.3	28	30	+2	+7.1	93.3	97.0
Totals ..	5624	5184	-440	-7.8	4734	4219	-515	-10.8	84.1	81.3

III. *Schools Inspected.*—All the schools, except those begun since my visit to the district in which they were established, have been inspected, viz., 109 by myself and 9 by the Railway Education Officer. This total includes one High School, examined in collaboration with Inspector Milne. Thirty-eight informal visits have been paid during the year. In two cases I found that the Summary and Admission Registers were not regularly entered; in four cases the records of last Inspection when called for were not to be found. I have further repeatedly had to point out to teachers the necessity of keeping their Time-Table and Elementary School Course posted side by side.

IV. *Pupils' Attainments at Inspection.*—The following Tables show the results for the schools examined two years in succession, and the percentage in each Standard to the number present. In the case of A. I. and High Schools the number of pupils in Standard V. and upwards, and the percentage to those present, is exhibited in the last column. In the remaining classes of schools these figures are based on Standard IV. and upwards.

HIGH SCHOOLS.

		Roll.	Present.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	High School Standard A.	High School Standard B.	High School Standard C.	High School Standard D.	Unclassified.	Standard V. and above.
Totals	1899	365	346	39	19	21	30	80	64	41	23	8	14	7	150
	1900	278	242	14	10	20	27	33	55	39	20	8	9	7	131
Percentage in each Stand.	1899	..	..	11.3	5.4	6.0	8.6	23.1	18.4	11.8	6.6	2.3	4.0	2.0	43.3
	1900	..	..	5.7	4.1	8.2	11.1	13.6	22.7	16.1	8.2	3.3	3.7	2.1	54.1

A. I. SCHOOLS.

		Roll.	Present.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Standard V. and above.
Totals	1899	496	470	89	50	72	65	72	55	38	22	7	122
	1900	494	451	79	49	58	72	65	60	45	8	15	128
Percentage in each Stand.	1899	..	..	18.9	10.6	15.3	13.8	15.3	11.7	8.0	4.6	1.7	25.9
	1900	..	..	17.5	10.8	12.8	15.9	14.4	13.3	9.9	1.7	3.3	28.3

A. II. SCHOOLS.

		Roll.	Present.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Standard IV. and above.
Totals	1899	790	739	223	92	120	103	98	61	31	4	7	201
	1900	763	708	216	73	102	114	91	54	39	12	7	203
Percentage in each Stand.	1899	..	..	30.1	12.4	16.2	13.8	13.2	8.2	4.1	.5	.9	27.1
	1900	..	..	30.5	10.3	14.4	16.1	12.8	7.6	5.5	1.6	.9	28.6

The percentage of those in Standard IV. and above to the number present is 18.6, and the percentage in the Sub-Standards to the number present is 42.3.

V. *Pupils' Progress.*—Statistics are appended showing the *success* of pupils in all schools inspected during the year, together with the percentages of those passed to those presented for the several classes of schools. The low percentage in High Schools is accounted for by the recent disturbances in Colesberg, and the poor results shown in A. III., P.F. and Poor Schools are due to the mistake of attempting to push pupils through two Standards at a time.

	High Schools	A. I.	A. II.	A. III.	P.F.	Poor.	B.	Spec.	All Schools
Presented in Standards	222	363	495	412	316	180	678	25	2691
Passed	142	302	399	277	211	121	364	17	1833
Percentage Passed ..	64.0	83.1	80.6	67.2	66.7	67.2	53.6	68.0	68.1

The figures for the previous year were:—Presented, 2,823; Passed, 2,217; Percentage of Passes, 78.5.

The next Table shows the comparative *progress* for the two last inspections. Data are available for this purpose in the case of 85 schools. Examination of these figures proves very plainly that the highest percentages are found in schools which employ a number of trained and certificated teachers.

PROGRESS OF PUPILS PRESENT AT TWO SUCCESSIVE INSPECTIONS.

Class of School.	No. of Schools.	Present at two Inspections.	Presented in Standards.	Passed higher Standard.	Passed same Standard.	Passed lower Standard.	Percentage who passed higher.
High	2	163	159	111	45	3	69.8
A. I. . . .	3	322	290	261	29	..	90.0
A. II. . . .	7	511	405	327	78	..	80.7
A. III. . . .	14	323	272	199	72	1	73.1
P.F.	34	189	177	127	50	..	71.7
Poor. . . .	5	182	128	90	38	..	70.1
B.	19	877	513	272	234	7	53.0
Special	1	23	21	16	5	..	76.1
Totals	85	2590	1965	1403	551	11	71.3

The low percentage in the case of the High Schools is again accounted for by the reason given above.

VI. *Subjects of Instruction.*—There is room for much improvement in *Reading*. It is in too many cases either laboured and inaccurate, or fast, expressionless, and quite unintelligible; the last two faults at all events seem to arise from the fact that the child does not grasp the sense as he utters the words, and it has been pointed out wherever this is the case, that only when the theme is understood and felt will there be any improvement. Children are sometimes taught to mind stops by some sort of counting method, but this, while it renders the reading perhaps more intelligible, does not help the expression unless a thorough knowledge of what is read is insisted upon. *Recitation* labours under the same faults, and the remedy is the same. The chief faults in *Pronunciation* lie in the misuse of the vowel "a" which is invariably pronounced as

an "e" (e.g. "het" for "hat"), and in the turning of the clear sound of the consonant "t," into "th," in such words as trunk and water, pronounced "thruk" and "wather." More pains should be taken with the teaching of *Writing* in the Sub-standards and Standard I.; the plain instruction that it should be between lines is constantly neglected. A better class of copy book writing is now beginning to prevail, of a style which can be transferred to the every-day exercises of the scholar. *Arithmetic* in the junior Standards generally suffers from a want of confidence and precision, which daily practice in Mental Arithmetic and absolute certainty in Arithmetical Tables would quickly dispel. The Higher Arithmetic, especially the work required for Standard VI., is capable of improvement, especially as regards operations in the decimal notation. Here also no day should pass without Mental Arithmetic drill. There is too much evidence of book learning in *Grammar*, and the cases in which oral teaching and practice in this subject have been freely resorted to, are quickly noted from the superiority of the Analysis and Parsing. *Political Geography* is on the whole very satisfactory, though more use might be made of the handy separate maps now published. *Physical Geography* is a very weak subject in almost all schools. It is quite useless to make children learn pages out of a Physical Geography text-book; there must be oral instruction and full blackboard illustration. In the schools which include *Algebra* and *Geometry* in their curriculum, the results are generally satisfactory, though there is a tendency in some schools to stick to the propositions only in the latter subject, and to disregard the exercises upon them. There should be more practice in *Latin* and *Greek* composition. *Singing* from notes is unfortunately at present confined to the Higher Grade Schools and Mission Schools, though many Farm School teachers are beginning to show an interest in it. *Woodwork* has not made much headway, even in the Higher Grade Schools, and the excellent results shown at Graaff-Reinet and Hanover might well be imitated in the chief towns of the remaining Divisions. It is gratifying to note the interest taken in *Sewing* in all schools for white children, and the results are generally very satisfactory; in Mission Schools where the necessity for this is greater, it is unfortunately not so noticeable. *Drill* and *Kindergarten* work are receiving some attention, but have only reached a standard of excellence in two schools, viz.: Graaff-Reinet Girls' A. I., and Middelburg A. I. *Dutch* is taught in nearly all schools but more time should be given to translation. *Drawing* appears to be a favourite subject in every class of school for white children, but the grading into Standards should be more closely followed, so as to secure better grounding.

VII. *Teachers.*—The numbers of certificated and uncertificated teachers are given in the subjoined Table. The practical work of 33 First Year, 30 Second Year, and 20 Third Year pupil-teachers, has been examined during the year. Graaff-Reinet A. I. Girls' continues to supply a number of well-trained, certificated teachers for the A. III. and P. F. Schools in the neighbourhood.

Class of School.	T. I.	T. II.	T. III.	Privy Council.	Academic Certificate only.	Uncertif.
High	2	2	3	1	2	..
A. I. .. ..	..	6	9	..	2	2
A. II. .. ..	..	7	14	3	1	2
A. III. .. ..	..	..	14	1	1	10
P.F. .. ..	..	2	22	1	..	36
Poor .. ..	..	..	5	..	..	7
B. .. .. .	..	..	14	..	..	27
Sp. .. .. .	..	..	1	..	..	..
Total	2	17	82	6	6	84

The proportion of uncertificated teachers in P. F. Schools is much too high, and so long as this obtains better inspection results can hardly be expected.

VIII. *Libraries.*—Both the High Schools, all the A. I. Schools, all the A. II. Schools with two exceptions (New Bethesda and Steynsburg), possess School Libraries. Of the A. III. Schools two only have Libraries, viz.: Petrusville and Letskraal. There are in all 2,686 volumes and 279 readers. These figures show that a taste for general reading amongst children has yet to be fostered by parents and teachers.

IX. *Buildings.*—With the exception of the chief Railway Schools, Colesberg and Britstown are the only two places which possess really suitable buildings. The remaining towns seem to be satisfied with any kind of building or detached rooms, so long as they are cheap,—the health and comfort of the children and teachers, the organization and orderly arrangement of classes evidently being matters of quite secondary consideration. Much also needs to be done in the improvement of Farm School-rooms.

X. *Furniture and Equipment.*—The cases in which good buildings are found coincide almost exactly as a matter of consequence with those in which decent furniture and equipment are provided. The principle is exactly the same.

I have the honour to be,

Sir,

Your obedient Servant,

THOS. S. GOLIGHTLY.

Middelburg, 12th January, 1901.

6.—INSPECTOR HAGEN'S REPORT.

[CIRCUIT: ABERDEEN, HUMANSDORP, JANSENVILLE, KNYSNA, UNIONDALE, AND WILLOWMORE.]

SIR,—I have the honour to submit the following report upon the educational progress which has been made in my circuit during the year 1900.

Farming prospects have not become much brighter since I last reported, and for this reason it is found difficult to keep schools going in a number of places, to procure teachers of higher qualifications, and to bring new schools into existence at desirable centres. Some advance has, however, taken place.

I. *Supply of Schools.*—The Table given shows the number of schools which according to returns were in existence on 30th September, 1900.

	A. I.	A. II.	A. III.	P.F.	Poor.	B.	Total.	Total in 1899.	Increase.
Aberdeen	1	2	5	2	1	11	10	+1
Humansdorp	1	12	12	9	11	45	41	+4
Jansenville	1	4	10	6	1	22	26	-4
Knysna	2	4	2	16	4	28	28	..
Uniondale	1	11	2	13	2	29	29	..
Willowmore	2	7	8	9	3	29	28	+1
The Circuit	8	40	39	55	22	164	162	+2
„ in 1899	1	7	44	35	22	162	..	..
Increase	-1	+1	-4	+4	+2	..	..	..

Accordingly, the number of schools in my circuit has increased by two only, and as there was a decrease of eight in the preceding year, a loss of six schools has occurred since 1898. As was remarked in my last report, the Karoo portion of my circuit, *i.e.*, the stock-farming area, is responsible for such loss.

The number of schools closed in 1900 was only thirty-five, against fifty-six in 1899; hence matters have improved in this respect.

II. *Enrolment and Attendance.*—The following Table shows the details of enrolment and attendance in each Division and in the circuit as a whole.

	3rd Quarter, 1900.				3rd Quarter, 1899.				Increase.			
	Enrolment.			Average Attendance.	Enrolment.			Average Attendance.	Enrolment.			Average Attendance.
	White.	Coloured.	Total.		White.	Coloured.	Total.		White.	Coloured.	Total.	
Aberdeen	310	107	417	346	291	99	390	328	+19	+8	+27	+18
Humansdorp	610	581	1191	938	598	595	1193	1017	+12	-14	-2	-79
Jansenville	469	93	562	470	434	68	502	428	+35	+25	+60	+42
Knysna	712	248	960	731	743	236	979	741	-31	+12	-19	-10
Uniondale	692	282	974	776	686	229	915	757	+6	+53	+59	+19
Willowmore	539	189	728	602	492	202	694	557	+47	-13	+34	+45
The Circuit	3332	1500	4832	3863	3244	1429	4673	3828	+88	+71	+159	+35
Increase p.c. during year									+2.7	+5.0	+3.4	+9

[G. 3—1900.]

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Thus in enrolment and attendance also slight increases are seen, but the advances are far less than in 1899, the coloured pupils having increased in less proportion.

The average attendance is not quite so good as last year, this time barely reaching 80 per cent. of the enrolment. This fall is attributable to the great number of cases of illness in schools during the year.

III. *Schools Inspected.*—As the Table will show, nine more schools were inspected than in the preceding year, but this increase makes up for only half of the fall from the year 1898 to the year 1899.

One school was inspected by the Railway Education Officer, and one by a Deputy.

	A. I.	A. II.	A. III.	P. F.	Poor.	B.	Total.	Total in 1899.	Increase.
Aberdeen .. ..	..	1	2	4	2	1	10	10	..
Humansdorp .. ..	..	1	11	13	9	10	44	39	+ 5
Jansenville .. ..	..	1	4	9	7	1	22	25	- 3
Knysna .. ..	..	2	4	2	15	5	28	26	+ 2
Uniondale .. ..	..	1	12	3	12	2	30	27	+ 3
Willowmore .. ..	..	2	9	10	8	3	32	30	+ 2
The Circuit .. ..	..	8	42	41	53	22	166	157	+ 9
Do. in 1899	1	7	40	37	50	22	157	..	..
Increase	- 1	+ 1	+ 2	+ 4	+ 3	..	+ 9	..	..

Besides 164 of the above schools I inspected 5 in Inspector Fraser's circuit, or 169 in all during the year.

The following Table shows the number of informal visits paid by me in the circuit.

	A. II.	A. III.	P. F.	Poor.	B.	Total.	Total in 1899.
Aberdeen	1	..	..	1	..
Humansdorp	1	..	..	1	1
Jansenville	1	..	..	1	2
Knysna	2	2	5	1	10	9
Uniondale	1	2	1	3	10	14
Willowmore	1	3	1	2	9	6
The Circuit	4	7	5	10	32	32

Aberdeen, Humansdorp and Jansenville are the most distant parts of my circuit, which accounts for the small number of informal visits paid there.

Of the 166 schools inspected, 72, or 43·4 per cent., have been in existence for at least five years, and have had at least five consecutive inspections during this time; they may thus be classed as permanent schools. Seven of these schools, viz.: Borrowdale, P. F., Aberdeen; Fijnboschhoek, Poor, Humansdorp; Witkleibosch, Mor. B., Humansdorp; Andrieskraal, St. Aidan's E.C. B., Humansdorp; Vlucht, Poor, Uniondale; Steytlerville, Ind. B., Willowmore, and Poor, Aberdeen, have never during the last five years passed any pupil in the Fourth or a higher Standard; they should accordingly be reckoned as unsatisfactory schools, with the exception of the last named, from which pupils are drafted into the Public School after having passed Standard III.

IV. *Pupils' Attainments at Inspection.*—The number of pupils successful in the Standards for which they were presented is shown in the next Table.

	A. I.	A. II.	A. III.	P. F.	Poor.	B.	Total.	Total in 1889.
No. of Pupils presented .. ..	..	633	565	233	699	420	2550	2269
„ who succeeded .. ..	..	477	386	158	483	216	1720	1601
Percentage „ „ .. ..	..	75·4	68·3	67·8	69·1	51·4	67·5	70·6
„ „ in '99	78·8	83·7	68·2	76·6	62·9	63·4	70·6	..

Thus, in 1899 inspection results were rather more satisfactory than in the past year.

The pupils present at the inspection of 1900 were classified as follows:—

Class of School.	No. on Roll.	No. Present.	No. Unclas-sified.	No. in Sub-Standards.	No. in Standard							No. Ex-Standard.
					I.	II.	III.	IV.	V.	VI.	VII.	
A. II.	850	862	1	169	109	112	118	108	100	58	17	10
A. III.	855	819	..	293	143	132	114	70	54	12	1	..
P. F.	334	324	..	122	47	58	56	20	20	1	..	..
Poor	1361	1263	..	626	178	182	159	76	31	6	5	..
B.	1411	1170	..	850	131	105	55	27	1	1	..	..
All Schools	4811	4378	1	2060	608	589	502	301	206	78	23	10
Do. in 1899	4275	3879	..	1796	561	540	393	311	173	73	29	3

Thus, apart from a fair increase in the number of pupils, there is no progress to report on.

In the following Table the number of pupils in the Fourth or a higher Standard is more clearly shown.

	A. II.	A. III.	P. F.	Poor.	B.	Total.	Total in 1899.
No. of Pupils present	802	819	324	1263	1170	4378	3879
No. classified in Standard IV. or above	294	137	41	118	29	619	589
Percentage in Standard IV and above	36·7	16·7	12·7	9·3	2·5	14·1	15·2

Hence in this respect matters have not improved.

From the next Table is obtainable the number of schools with a Fourth or higher Standard.

Year.	No. of Schools Inspected	No. of Schools in which the highest Class was classified in							Ex-Standard.
		Standard							
		I.	II.	III.	IV.	V.	VI.	VII.	
1900	166	9	20	44	32	38	13	5	5
1899	157	13	26	31	37	32	10	6	2

In 93 of the 166 schools pupils were classified in Standard IV. or above. There is accordingly a slight improvement. The number of schools with an Ex-Standard class has increased satisfactorily.

V. *Pupils' Progress.*—124 of the 166 schools were inspected twice consecutively, and only the pupils in these schools enter into the calculation. The number of pupils concerned is 1,770, an increase of 167 over last year's number.

	A. I.	A. II.	A. III.	P.F.	Poor.	B.	Total.	Total in 1899.
No. of Pupils concerned	..	460	375	120	487	328	1770	1603
Of these, No. in higher Standard	356	264	72	355	179	1226	1073
No. in same Standard	102	110	46	128	146	532	515
No. in lower Standard	2	1	2	4	3	12	15
Percentage in higher Standard	77.4	70.4	60.0	72.9	54.6	69.3	66.9
Do. in 1899	79.5	80.8	70.0	71.3	58.8	66.9	..

These figures have thus become rather more satisfactory. The retrogression apparent in the case of the P. F. schools is not pleasing.

In the 124 schools examined twice in succession the number of pupils present at inspection was 3,775. Of these, 2,318, or 61.4 per cent., were also present in 1899. The proportion is exactly the same as for last year.

VI. *Subjects of Instruction.*—Little improvement can be reported here from year to year, probably because the class of teacher employed in country schools does not improve. The more recent Vacation Courses have affected my districts but little. In *Arithmetic* method remains unsatisfactory in a considerable number of schools. In the classes for beginners the subject is too mechanically taught. Pupils too often learn to work with figures before they understand the numbers represented. Addition and Subtraction exercises with figures above a million are still frequently to be met with in Sub-Standard classes. The result is that pupils will count instead of thinking out the sum or difference of any two numbers. *Reading and Recitation* do not show the desired improvement. The latter subject appears to get too little attention. In *Handwriting* a few more schools have made advancement. The semi-upright style is becoming very general. In one or two village schools not enough care is bestowed on the pupils' exercise-books.

The number of pupils learning extra subjects can be seen from the following Table.

	No. of Schools.	No. of Pupils.		No. of Schools.	No. of Pupils.
Algebra	7	89	Kafir	5	151
Bookkeeping	1	1	Latin	7	85
Drawing	31	858	Music, Instrumental	43	191
Drill	36	1530	Needlework	99	1537
Dutch Grammar	21	348	Painting	1	2
French	2	3	Printing	1	1
Geometry	8	66	Singing from Notes	44	2015

Thus Bookkeeping, Drawing, Drill, Dutch Grammar, Singing from Notes, and Woodwork are not yet receiving the attention they ought to have.

VII. *Teachers.*—The following Table (which is compiled from inspection statistics) displays the deplorable fact that although there is an increase in the total number of teachers there is no increase in the number of certificated ones, so that the percentage of the latter falls from 39.9 to 37.4. Private Farm, Poor, and Mission Schools are chiefly responsible for this retrogression.

	A. I.	A. II.	A. III.	P.F.	Poor.	B.	Total.	Total in 1899.
Total No. of Teachers	30	44	41	58	33	206	193
Of these, No. possessing Professional and Academic Certificate	10	2	..	2	1	15	12
No. possessing Professional Certificate only	16	21	7	12	6	62	65
No. possessing Academic Certificate only	3	..	..	1	1	5	3
No. Uncertificated	1	21	34	43	25	124	113
Percentage of Certificated Teachers (Professional)	..	86.7	52.3	17.1	24.1	21.2	37.4	39.9
Do. in 1899	100	88.5	46.5	22.2	27.5	26.5	39.9

The following are examples of the worst cases:—In the 12 P.F. schools of the Humansdorp Division only one certificated teacher is found, and also only two certificated teachers in the 9 Poor and 11 Mission Schools. Jansenville has only one certificated teacher in 6 Poor Schools; Uniondale one certificated teacher in 13 such schools; and in the 8 P.F. Schools of Willowmore not one teacher is certificated.

The number of teachers present in the same school at two consecutive inspections was 112, or 70 per cent. of the number entering into calculation; this is 2.8 per cent. better than for the last report.

A slight increase has taken place in the number of pupil-teachers as will be seen from the following Table:—

No. of Pupil-Teachers examined in the Practical Work of the	In 1900.	In 1899.	Increase.
First Year	17	22	-5
Second Year	12	16	-4
Third Year	16	4	+12
Total	45	42	+3

For the first time in my circuit, then, a fair number have attempted the final examination.

The following village schools have not entered any candidates:—Humansdorp A. II., Hankey A. III., and Willowmore A. III.

VIII. *Libraries.*—The number of school libraries has been increased by one, viz., that of the Milner School, Humansdorp: the number of volumes shows an increase of 211, and the number of readers has grown from 119 to 191. Uniondale A. II. will be supplied by the time of the next inspection.

IX. *Buildings.*—The number of good and fair buildings now amounts to 126, the unsatisfactory ones number 40; there has accordingly been some improvement. The eight schools where the accommodation was most unsatisfactory at the time of the inspection are these:—

- In Humansdorp—Milton (Ind. B.) and Quagga (Ind. B.).
- „ Jansenville—Brakfontein (Poor) and Klein Brakrivier (Poor).
- „ Knysna—Woodbourne (Poor).
- „ Uniondale—Grootrivier (Poor) (improved after the inspection).
- „ Willowmore—Nietvoorbij (A. III.) and Waaikraal (Poor).

Milton (Ind. B.), Quagga (Ind. B.), Brakfontein (Poor), Grootrivier (Poor), and Nietvoorbij (A. III.) appear in this list for the second time.

Steytlerville A. II. can now boast of a very satisfactory school-building. Uniondale A. II. has not yet been supplied, and Hankey A. III. must procure a school-building of its own.

X. *Furniture and Equipment.*—Here also further improvement has been made. The schools well equipped now amount to 36, and those fairly well provided to 94, so that 36 unsatisfactory ones remain. The seven that are the most unsatisfactory in this respect are:—

- In Humansdorp—Douwkomskraal (P.F.), Milton (Ind. B.), and Quagga (Ind. B.).
- „ Jansenville—Brakfontein (Poor) and Klein Brakrivier (Poor).
- „ Knysna—Woodbourne (Poor) and Plattebosch (E. C. B.).

Of these, the following were also in my last report designated as most unsatisfactory:

- Milton (Ind. B.), Quagga (Ind. B.), Brakfontein (Poor), and Plattebosch (E. C. B.).

XI. *Conclusion.*—The last three years have been most unfavourable ones for educational progress in my circuit, chiefly on account of the great drought. It has affected all classes of the population, and the effects will be felt for a considerable time to come. A number of families have left such Divisions as Jansenville, not finding it possible to live there, thereby causing the collapse of several schools. In some other

parts people find it impossible to raise even the lowest contribution exacted by the Department, viz.: Board and Lodging or some equivalent for the teacher of a Poor School, and such schools have been, or will be, closed in consequence. This circumstance is certainly a most regrettable one, as in such cases the children concerned will have no chance of receiving any adequate instruction.

Under these circumstances it is very difficult to obtain the services of well-qualified teachers for certain farms; one has often to be satisfied if a relative of one of the householders will carry on the work of teacher.

My circuit is wanting in a more important educational centre from which teachers could be obtained, and the different Divisions are not well connected. Most parts are yet very far from a railway. Uniondale and Willowmore will be greatly helped by the Oudtshoorn-Klipplaat line now in course of construction.

Schools have often to wait many months for their supply of books on account of the difficulty of communication. Such supplies are usually ordered immediately after the inspection, and if they are not at hand pupils are considerably hampered in their progress to a higher Standard.

That in spite of many adversities some kind of educational advance is still being made shows that some people at least will progress however difficult circumstances may make it for them, and this fact fills one with the hope that with better times matters educational will greatly improve.

I have the honour to be,

Sir,

Your obedient Servant,

G. HAGEN.

Uniondale, 4th January, 1901.

7.—INSPECTOR HOFMEYR'S REPORT.

[CIRCUIT: CALVINIA, CLANWILLIAM, NAMAQUALAND, PIQUETBERG, TULBAGH,
VAN RHYNSDORP AND WALFISH BAY.]

SIR, —I have the honour to submit to you the following report on the progress of education in my circuit during the year 1900.

I. *Supply of Schools.*—There were 119 schools in active operation in September, 1900. At the same period in 1899 there were 127—showing a decrease of 8 schools for the year. This return, however, does not include 3 schools in the Division of Piquetberg, with an enrolment of 79 pupils, which have been in operation since July, 1900, though their quarterly returns were not included in the Statistics of School Enrolment for the Third Quarter.

The following Table shows the number, class and distribution of the schools for the Third Quarters of 1899 and 1900 respectively.

DIVISION.	CLASS OF SCHOOL.									Total, 1900.	Total, 1899.	Increase.
	A. I.	A. II.	A. III.	Poor.	P.F.	B.	D.	E.				
Calvinia.. .. .	1	8	4	3	1	1	1	19	20	-1		
Ceres	1	1	2	4	5	3	..	16	15	1		
Clanwilliam	1	4	5	3	4	..	..	17	22	-5
Namaqualand	1	3	..	..	10	1	..	15	15	..
Piquetberg	2	8	16	1	5	..	..	32	33	-1
Tulbagh	1	6	1	2	4	..	..	14	15	-1
Van Rhyndorp	1	2	..	..	1	..	..	4	5	-1
Walfish Bay .. .. .	..	..	..	..	2	..	..	2	2	..
Totals	1	8	33	30	14	30	2	1	119	127	-8	
Totals, 1899	1	8	31	37	17	30	2	1	127	

The decrease, especially in the Division of Clanwilliam, is greatly to be regretted. There are in this Division several suitable centres for schools, and it is owing mainly to indifference on the part of the parents, that these centres have not been supplied. In the Division of Piquetberg, also, there still remain suitable openings for new schools. In this Division, however, it should be noted that there has really been an increase of two schools for the year, as stated above.

Fifteen new schools have been opened during the year. Of these 8 are A. III. schools, 3 are Private Farm schools, and 3 Poor schools. The number of schools that have been closed is 23, being 6 A. III. schools, 8 Private Farm schools, and 9 Poor schools. In the case of most of the Private Farm schools that have been closed, the pupils have been transferred to other schools, so that there has really been no decrease in consequence.

II. *Enrolment and Attendance.*—The numbers on the roll and the average attendance of pupils show an increase for the past year. The totals for the September Quarters of 1899 and 1900 are:—

	1900.	1899.	Increase.
On Roll.	5,350	5,263	87
Average Attendance	4,309	4,190	119

There has been a very small increase of 1·8 per cent. in the number of pupils enrolled, while the average attendance has risen from 79·6 per cent. of the enrolment, in 1899, to 80·5 per cent. in 1900.

The following Table gives the numbers for each Division making up these totals.

DIVISION.	PUPILS.					
	On Roll.			Average Attendance.	Total on Roll in 1899.	Average Attendance in 1899.
	White.	Coloured.	Total.			
Calvinia	473	61	534	453 or 84·8 p.c.	492	439 or 89·2 p.c.
Ceres	357	220	577	518 or 88·0 „	608	540 or 88·8 „
Clanwilliam	300	392	692	581 or 83·9 „	765	640 or 83·7 „
Namaqualand	193	1,055	1,248	854 or 68·4 „	1,138	655 or 57·7 „
Piquetberg	785	414	1,199	1,041 or 86·8 „	1,181	1,032 or 87·3 „
Tulbagh	302	499	801	631 or 78·7 „	798	651 or 84·0 „
Van Rhynsdorp	118	118	236	182 or 77·1 „	220	189 or 85·9 „
Walfish Bay . . . . .	..	63	63	49 or 77·7 „	61	44 or 72·1 „
Totals	2,528	2,822	5,350	4,309 or 80·5 „	5,263	4,190 or 79·6 „

It will be seen from the above Table that in the Divisions of Ceres and Clanwilliam there has been a decrease in the enrolment. In Ceres this decrease has taken place in the number of coloured children, and is owing to the fact that several families have left the district during the course of the year. In the number of white children attending school there has been a small increase. Clanwilliam is the only Division which shows a decrease in the number of white children attending school, the attendance having fallen from 402 in 1899 to 300 in 1900, being a decrease of over 25 per cent. This is very serious indeed, and can be ascribed only to indifference and negligence, as I know of no other causes to account for it.

In the average attendance there has, on the whole, been a slight increase, the figures for the Divisions of Calvinia, Ceres and Piquetberg showing very favourably. If the Mission Schools for coloured children are excluded, it will be found that the average attendance of white children has been 89·6 per cent. of the number enrolled. This cannot but be considered a satisfactory result.

III. *Schools Inspected.*—All the schools in my circuit, except those at Pella (Namaqualand) and Walfish Bay, have been visited for the purposes of inspection. 122 were inspected by myself and one by a casual examiner. Of these, 14 were new schools, inspected for the first time, and 3 were schools that had been in abeyance for some time.

In addition, informal visits were paid on 34 different occasions. In no case were any irregularities found at the time of these visits.

The number of pupils on the rolls at the time of inspection was 5,386, and of these 4,839, or 89·8 per cent., were actually present at inspection. This shows an improvement on 1899, in which year the roll was 5,164, of whom 4,519, or 87·5 per cent., were present at inspection.

IV. *Pupils' Attainments at Inspection.*—The total number of pupils on the rolls, the number present at inspection, and the Standards passed were as follows:—

CLASS OF SCHOOL.	On Roll.	Present at Inspection.	Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.
A. I.	134	130	26	17	16	26	21	24	..	..	..	..
A. II.	653	623	113	41	94	114	89	73	45	34	14	6
A. III.	835	777	228	133	135	122	84	52	17	5	..	1
Poor	665	619	211	124	97	99	57	21	10	1	..	..
P.F.	127	123	40	20	24	16	14	7	1	1	..	..
D.	21	21	..	5	4	7	2	1	..	..	..	..
B.	2821	2429	1719	289	242	164	15	..	..	..	..	..
E.	45	32	23	8	1	..	..	..	..	..	..	..
Totals	5301	4754	2360	637	613	548	282	178	73	41	14	7
Totals, 1899.	5100	4455	2096	604	687	511	272	179	76	24	6	..
Increase	201	299	264	33	-74	37	10	-1	-3	17	8	7

To the numbers specified above must be added 50 pupil-teachers who were inspected, and 35 pupils of the Ceres A. i. school, who were classified under the High School Standards, as follows:—A. 20, B. 6, C. 7, D. 2.

The percentage of pupils in Standard IV. and above is 14·05, as against 13·8 last year. Of the white children inspected 27·8 per cent. are in Standard IV. and above, compared with 26·1 per cent. last year.

The following Table gives the results of inspection in percentages for the various classes of schools, together with the corresponding figures for 1899.

CLASS OF SCHOOL.	Year.	Percentages of Pupils in Standards.					
		Sub-Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V. and above.
A. I.	1900	15·3	10·0	9·4	15·3	12·4	37·2
	1899	11·2	6·0	16·2	13·4	17·0	36·2
A. II.	1900	17·1	6·2	14·2	17·2	13·2	31·6
	1899	20·4	9·2	17·3	14·6	13·8	24·7
A. III.	1900	29·3	17·0	17·2	15·6	10·7	10·3
	1899	27·2	11·7	6·0	18·1	12·2	13·2
P.F.	1900	32·5	16·2	11·4	12·0	11·3	7·3
	1899	28·6	15·3	18·6	18·3	10·6	8·6
Poor	1900	34·0	20·0	14·0	14·3	9·2	5·1
	1899	33·3	20·8	21·5	12·9	6·6	4·9
D.	1900	..	25·8	19·0	33·3	9·5	4·7
	1899	28·2	22·1	26·4	15·2	3·4	1·7
B.	1900	70·7	11·0	9·9	6·7	·6	..
	1899	63·1	15·0	13·0	7·8	1·1	..
E.	1900	71·8	25·0	3·1	..	..	..
	1899	..	..	..	..	..	..
All Schools	1900	48·7	13·1	12·7	11·3	5·8	8·2
	1899	46·3	13·3	15·2	11·3	6·1	7·7

In all classes, except the A. III. and P.F. schools, there has been an increase in the percentage of pupils in Standard V. and above.

[G. 3—1901.]

V. *Pupils' Progress.*—The following is a summary of the main facts in regard to the progress made by pupils during the year.

					Per cent.
(a)	Number present at Inspection	.. 1900	}	4,839	or 89·8
	" " "	.. 1899		4,519	or 87·5
(b)	" presented in Standards	.. 1900	}	2,433	or 50·7
	" " "	.. 1899		2,423	or 53·6
(c)	" presented in Standards, two consecutive Inspections	1899-1900	}	1,984	or 41·1
	" presented in Standards, two consecutive Inspections	1898-1899		1,821	or 40·2
(d)	" placed in <i>higher</i> Standard	.. 1900	}	1,273	or 64·1
	" " " "	.. 1899		1,247	or 68·4
(e)	" " <i>same</i> " "	.. 1900	}	702	or 35·3
	" " " "	.. 1899		570	or 31·2
(f)	" " <i>lower</i> " "	.. 1900	}	9	or ·4
	" " " "	.. 1899		4	or ·2

The following Table gives the progress for the different classes of schools.

Class of School.	A.	B.	Of B.,		
			Percentage present at two successive Inspections.	Percentage of A. presented in Standards.	Percentage placed in <i>higher</i> Standard.
A. I. ..	58·5	83·4	91·4	8·6	..
A. II. ..	74·9	75·6	75·8	24·2	..
A. III. ..	47·6	77·7	62·4	37·6	..
P. F. ..	73·6	79·7	65·0	35·0	..
Poor ..	72·0	75·2	71·5	28·5	..
D.	57·1	100·0	75·0	25·0	..
B.	66·5	34·9	52·4	46·2	1·4

VI. *Subjects of Instruction.*—Under this heading there is little calling for special remark. The teaching of *Geography* and *History* in most schools should be more practical and interesting. Composition is one of the weakest points in all schools. *English Composition* is very poor, especially in the case of boys in the country schools. A too limited vocabulary, faulty punctuation, and a too literal translation from Dutch into English are the chief defects.

VII. *Teachers.*—The numbers of certificated and uncertificated teachers are given in the following Table.

Class of School.	Number Certificated.		Number Uncertificated.	
	1900.	1899.	1900.	1899.
A. I.	5	5	..	..
A. II.	20	18	2	4
A. III.	21	13	22	23
Poor	16	12	16	15
P. F.	2	12	2	15
D.	1	1	..	..
B.	3	3	54	51
Total	68	64	116	108

The percentage of teachers who are certificated, for all classes of schools, is 36·9. Last year it was 37·2. The great majority of Private Farm Schools and Mission Schools, it will be seen, are supplied with uncertificated teachers. If the Mission Schools are not taken into consideration the percentage of certificated teachers in the remaining schools is 51·1, compared with 51·6 for last year. That there has been no improvement is largely owing to the fact that there have been no Vacation Courses for Teachers during the year. The number of pupil-teachers inspected during the year has risen from 43 in 1899 to 58 in 1900. In connection with this it should be kept in view that, in addition to these pupil-teachers, several pupils from this circuit are being trained as pupil-teachers at centres in other circuits.

VII. *Libraries.*—There has been no increase in the number of School Libraries. The Piquetberg, Van Rhynsdorp, and Nieuwoudtville Public Schools have not yet been provided with libraries. There are also several of the larger A. III. Schools where libraries could be established without great expenditure and trouble.

IX. *School Buildings and Furniture.*—A new and suitable building for the A. II. School at Piquetberg has been erected and occupied during this year. The Tulbagh Public School stands greatly in need of a new and suitable building, and the Ceres Public School building should be enlarged.

All the larger Public Schools are furnished with American dual desks, and are satisfactorily equipped. There is also a steady improvement noticeable in the furnishing of Farm Schools in general.

I have the honour to be,

Sir,

Your obedient Servant,

J. H. HOFMEYR.

Stellenbosch, Jan. 10th, 1901.

8.—INSPECTOR McLAREN'S REPORT.

[CIRCUIT: KOMGHA, STUTTERHEIM, BUTTERWORTH, KENTANI,
NQAMAKWE AND TSOMO.]

SIR,—I have the honour to submit the following report on the progress of education in my circuit during the year 1900.

At the beginning of the year the circuit was reduced by the inclusion of the Idutywa and Willowvale Divisions—with 49 schools—in the new circuit of Inspector Tooke. My present circuit includes two Divisions in the Colony proper and four Divisions in the Transkei. The comparisons instituted in the report between this year and last all refer to the present area of my circuit.

The year has not been marked, as the last two years were, by great expansion, but rather by consolidation. The number of pupils in attendance in the latter part of the year was less than it was a year previously, but the standard of attainment has risen very considerably.

I. *Supply of Schools.*—The number of schools in operation in my present circuit during the Third Quarter of 1899 was 172, and the number during the corresponding quarter of 1900 was 184—an increase of 12, or 7 per cent. The following Table shows the distribution of the different classes of schools in each Division and in the whole circuit, and the increase or decrease in the number of schools in each Division.

DIVISION.			A. i.	A. ii.	A. iii.	P.F.	Poor.	B.	C. i.	C.	Total, 1900.	Total, 1899.	Increase.
											
Komgha	..	..	1	..	3	3	3	3	..	..	13	14	-1
Stutterheim	..	..	..	2	2	12	..	10	1	2	29	28	1
Butterworth	..	..	..	1	..	2	..	..	..	22	25	24	1
Kentani	..	..	..	..	..	2	..	..	..	34	36	30	6
Nqamakwe	..	..	..	..	..	..	..	..	1	48	49	45	4
Tsomo	..	..	..	..	..	4	..	..	..	28	32	31	1
Total	..	..	1	3	5	23	3	13	2	134	184	172	12

Details in regard to the schools opened and closed during the year are given in the following Table.

			A. iii.	P.F.	Poor.	B.	C.	Total.
Schools opened	..	..	1	5	1	..	14	21
Schools closed	..	..	1	4	..	1	3	9
Net increase	..	..		1	1	-1	11	12

The largest increase occurs in the Kentani and Nqamakwe Divisions with six and four additional schools respectively. Komgha, which had a decrease of two schools last year, has a further decrease of one this year. Amongst schools marked closed is one C. school in Nqamakwe Division which is known to have been in operation, but which failed to send in a return for the Third Quarter.

II. *Enrolment and Attendance.*—The number of pupils, including pupil-teachers, enrolled during the Third Quarter of 1899 was 11,682. The corresponding number in the Third Quarter of 1900 was 11,881; showing an increase of 199, or 1·7 per cent.

The number of pupils in average attendance during the same quarter was 9,223 in 1899 and 9,070 in 1900; showing a decrease of 153, or 1·7 per cent.

The percentage of attendance to enrolment fell from 79·0 in the Third Quarter of 1899 to 76·3 per cent. in the same quarter of 1900.

The following Table shows the details of enrolment and attendance in each Division for the two years.

DIVISION.	Enrolment.				Attendance.			
	1899.	1900.	Increase.	Increase per cent.	1899.	1900.	Increase.	Increase per cent.
Komgha	365	372	7	1·9	297	296	-1	-0·3
Stutterheim	1273	1197	-76	-6·0	1035	912	-123	-11·9
Butterworth	2132	2152	20	0·9	1688	1684	-4	-0·2
Kentani	1554	1688	134	8·6	1200	1233	33	2·7
Nqamakwe	4109	4120	11	0·3	3161	3098	-63	-2·0
Tsomo	2249	2352	103	4·6	1842	1847	5	0·3
Total	11682	11881	199	1·7	9223	9070	-153	-1·7

The following Table shows the corresponding facts for the different classes of schools.

CLASS.	Enrolment.				Attendance.			
	1899.	1900.	Increase.	Increase per cent.	1899.	1900.	Increase.	Increase per cent.
A. i. ..	72	70	-2	-2·8	63	61	-2	3·2
A. ii. ..	193	227	34	17·1	164	197	33	20·1
A. iii. ..	171	137	-34	-19·9	130	101	-29	-22·3
P. F. ..	168	190	22	13·1	159	174	15	9·3
Poor ..	38	53	15	39·5	36	52	16	44·4
B. ..	849	805	-44	-5·2	662	598	-64	-9·7
C. i. ..	105	96	-9	-8·6	94	82	-12	-12·8
C. ..	10,086	10,303	217	2·2	7,915	7,805	-110	-1·4
Total ..	11,682	11,881	119	1·7	9,223	9,070	-153	-1·7
All White Schools	642	677	35	5·4	552	585	33	6·0
All Native Schools	11,040	11,204	164	1·5	8,671	8,485	-186	-2·1

An examination of the first of these Tables shows an increase in enrolment in all Divisions except Stutterheim, where the falling off is serious. In regard to average

attendance, a decrease is shown in every Division except Kentani and Tsomo, and the falling off is serious in Nqamakwe and very heavy in Stutterheim.

The second Table shows that, although the Third Class Public Schools have lost ground, yet the schools for Whites as a whole show a substantial increase in both enrolment and attendance; while each of the three classes of schools for Natives shows a noticeable falling off in attendance. It is possible to point out two definite causes for this falling off. One is to be found in the prevalence of sickness of various kinds, and particularly a severe epidemic of measles which has affected a large part of my circuit since June. The other is the extreme scarcity of food, almost amounting to famine, which, as the result of a succession of bad years, affects practically the whole area. Scarcity of food lowers attendance, because it leads to temporary immigration of families to other districts, and because those who have nowhere to go to endeavour to lessen the pangs of hunger by lying still and avoiding all exertion of body or of mind.

III. *Schools Inspected.*—During the year 188 schools were inspected within the circuit, 1 by the Railway Education Officer, Mr. Cuthbert, and 187 by myself. All schools in operation during the year were inspected with the exception of three schools which were closed before I reached them, and one school which was opened after I left the district, and which flooded rivers prevented me from returning to.

Besides the regular inspections, 46 informal visits were paid—34 to aided schools and 12 to unaided schools applying for recognition. The informal visits to aided schools were mostly paid in the first and last weeks of the Third Quarter. In the first of these weeks the weather was most unpropitious. Schools were found opened too late on 2 occasions, and closed too soon on 3. A teacher was found absent in 7 cases; in two of these a competent substitute was acting, and in one the teacher had left the school just before I reached it. A bad attendance was found in 12 schools, and was accounted for in 5 cases by bad weather. Defects in registration were noted in 10 cases.

The number of pupils, including pupil-teachers, whose names were on the roll at the date of the regular inspection of their schools was 11,376, and of these 10,059, or 88·4 per cent., were present at inspection. In the same area in the previous year the number on the roll was 10,952 and the number present 9,533, or 87 per cent. The number of pupils inspected therefore shows an increase of 526, or 5·6 per cent. on last year.

The following Table shows for each of the Divisions comprising my present circuit the number of schools inspected, the number of pupils present at inspection in 1899 and 1900, and the increase in numbers and percentage.

DIVISION.	Schools Inspected.			Pupils Present at Inspection.			
	1899.	1900.	Increase.	1899.	1900.	Increase.	Increase per cent.
Komgha	14	13	-1	331	317	-14	-4·2
Stutterheim	29	30	1	1,090	1,100	10	0·9
Butterworth	25	25	..	1,653	1,703	50	3·0
Kentani	32	37	5	1,144	1,313	169	14·8
Nqamakwe	49	51	2	3,309	3,579	270	8·2
Tsomo	32	32	..	2,006	2,047	41	2·0
Total	181	188	7	9,533	10,059	526	5·6

The increase on the whole is very much less than that for the two previous years—26 and 21 per cent. respectively—which was quite abnormally large. It may be noted that the Divisions which show a substantial increase are those inspected in the first half of the year, and those which show only a slight increase or a decrease are those inspected in the latter half when, as already noted, sickness and want were so prevalent.

IV. Pupils' Attainments at Inspection.—The following Table shows for all the schools inspected the classification of the pupils in Standards after examination, for this year and last, in numbers and percentages, and the increase or decrease in numbers in each Standard.

	Present at Inspection.	Sub-Standard A.	Sub-Standard B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil-Teachers.	Standard IV. and above.
No., 1899	9,533	2,997	2,086	1,596	1,221	788	526	163	33	7	8	108	845
No., 1900	10,059	2,786	2,109	1,868	1,371	968	621	182	33	12	7	102	957
Increase	526	-211	23	272	150	180	95	19	..	5	-1	-6	112
Percentages, 1899	31.4	21.9	16.7	12.8	8.3	5.5	1.7	0.3	0.1	0.1	1.1	8.9	
„ 1900	27.7	21.0	18.6	13.6	9.6	6.2	1.8	0.3	0.1	0.1	1.0	9.5	

This Table shows satisfactory progress in several respects. In the first place, the percentage of pupils in the Sub-Standards, which was 53.3 in 1899, has fallen to 48.7. Then every Standard shows an increase in numbers and percentage, with the exception of Standard VI. Moreover, the number of pupils who have passed Standard VII. has increased from 7 to 12, while the percentage of pupils who have passed in Standard IV. or above has risen from 8.9 to 9.5. The percentage of pupils in the Sub-Standards in the Kentani Division with its numerous new schools is still very large, being almost 68 per cent. This percentage in the other districts taken together is only 45.8.

In the following Tables the number and percentage of pupils in each Standard for the different classes of schools is exhibited, the corresponding figures for last year being also given. It is unnecessary to give a Table for the C. I. schools or Training Institutions, as they contain only pupil-teachers.

A. I. SCHOOL.

	Present.	Sub.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.	P.T.'s	IV. and above.
Numbers, 1899	70	7	12	9	9	17	4	8	4	..	..	33
„ 1900	67	9	10	16	8	12	6	2	3	..	1	24
Percentages, 1899	..	10.0	17.1	12.9	12.9	24.3	5.7	11.4	5.7	..	..	47.1
„ 1900	..	13.4	14.9	23.9	11.9	17.9	9.0	3.0	4.5	..	1.5	35.8

A. II. SCHOOLS.

	Present.	Sub.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.	P.T.'s	IV. and above.
Numbers, 1899	199	38	38	20	32	26	17	14	2	8	4	71
„ 1900	218	52	29	25	24	33	19	16	6	7	7	88
Percentages, 1899	..	19.1	19.1	10.1	16.1	13.1	8.5	7.0	1.0	4.0	2.0	35.7
„ 1900	..	23.9	13.3	11.5	11.0	15.1	8.7	7.3	2.8	3.2	3.2	40.4

A. III. SCHOOLS.

	Present.	Sub.	I.	II.	III.	IV.	V.	VI.	VII.	IV. and above.
Numbers, 1899	160	48	29	39	22	16	5	1	..	22
„ 1900	134	17	34	23	31	23	6	..	..	29
Percentages, 1899 .. ..	..	30.0	18.1	24.4	13.8	10.0	3.1	0.6	..	13.7
„ 1900 .. ..	..	12.7	25.4	17.2	23.1	17.2	4.5	..	..	21.6

PRIVATE FARM SCHOOLS.

	Present.	Sub.	I.	II.	III.	IV.	V.	VI.	VII.	P.T.'s	IV. and above.
Numbers, 1899	187	46	25	31	30	21	22	10	1	1	55
„ 1900	193	39	27	33	31	26	22	11	3	1	63
Percentages, 1899 .. ..	..	24.6	13.4	16.7	16.0	11.2	11.8	5.3	0.5	0.5	29.4
„ 1900 .. ..	..	20.2	14.0	17.1	16.0	13.5	11.4	5.7	1.6	0.5	32.7

POOR SCHOOLS.

	Present.	Sub.	I.	II.	III.	IV.	V.	VI.	VII.	IV. and above.
Numbers, 1899	29	10	10	5	4	..	..	..	..	..
„ 1900	40	14	12	8	3	3	..	..	..	3
Percentages, 1899 .. ..	..	34.5	34.5	17.2	13.8	..	..	..	..	..
„ 1900 .. ..	..	35.0	30.0	20.0	7.5	7.5	..	..	..	7.5

B. SCHOOLS.

	Present.	Sub.	I.	II.	III.	IV.	V.	VI.	VII.	IV. and above.
Numbers, 1899	676	419	112	92	47	6	..	..	..	6
„ 1900	691	391	126	104	60	10	10
Percentages, 1899	62.0	16.6	13.6	7.0	0.8	0.8
„ 1900	56.6	18.2	15.1	8.7	1.4	1.4

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C. SCHOOLS.

	Present.	Sub.	I.	II.	III.	IV.	V.	VI.	VII.	IV. and above.
Numbers, 1899	8109	4515	1370	1025	644	440	115	555
,, 1900	8623	4373	1630	1162	811	514	129	4	..	647
Percentages, 1899 .. ..	..	55.7	16.9	12.6	7.9	5.4	1.4	..	..	6.8
,, 1900 .. ..	..	50.6	18.9	13.5	9.4	6.0	1.5	0.05	..	7.5

From these Tables it will be seen that there is an advance in the average standard of attainment in all classes of schools, with the exception of the First Class Public Schools, of which there is only one in my circuit. In this school a considerable withdrawal of older pupils has coincided with a large influx of beginners, and in this way the average Standard reached has been lowered.

The next Table brings together the percentages in each Standard in the different classes of schools, for the present year only, so as to show at a glance the comparative standard of attainment reached. The C. I. schools are again omitted.

Class of School.	No. of Schools.	Pupils Present.	Percentage in										
			Sub.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.	Pupil Tchrs.	IV. & above.
A. I.	1	67	13.4	14.9	23.9	11.9	17.9	9.0	3.0	4.5	..	1.5	35.8
A. II.	3	218	23.9	13.3	11.5	11.0	15.1	8.7	7.3	2.8	3.2	3.2	40.4
P.F.	25	193	20.2	14.0	17.1	16.0	13.5	11.4	5.7	1.6	..	0.5	32.7
A. III.	6	131	12.7	25.4	17.2	23.1	17.2	4.5	..	..	..	..	21.6
Poor.	3	40	35.0	30.0	20.0	7.5	7.5	..	..	..	..	..	7.5
C.	135	8623	50.6	18.9	13.5	9.4	6.0	1.5	0.05	..	..	..	7.5
B.	13	691	56.6	18.2	15.1	8.7	1.4	..	..	..	..	..	1.4

V. Pupils' Progress.—Data are available in the case of 172 schools out of 188 inspected for calculating the number and percentage of pupils inspected this year who were also present at inspection last year; the number and percentage of these who were presented for examination in the Standards, and the number and percentage of these last who succeeded in passing a higher Standard this year than last.

In these 172 schools, 9,625 pupils were present at inspection this year, and of these 6,276 or 65.2 per cent. had been present also at the previous inspection. Of the 6,276 again, 4,525 or 72.1 per cent. were examined in the Standards; and of these 2,917 or 64.5 per cent. passed a higher Standard than last year, 1,589 or 35.1 per cent. passed the same Standard, and 19 or 0.4 per cent. passed a lower Standard. In 1899 the percentage of those who passed a higher Standard was 66.4, the percentage of those who passed the same was 33.1, and the percentage of those who passed lower was 0.5. Further investigation shows that in the schools inspected during the first half of the year the percentage of pupils who advanced was over 67 per cent., while in the schools inspected in the second half-year it was less than 62 per cent. The slight decline of 2 per cent. on the whole year in pupils advanced a Standard may, therefore, with some confidence be ascribed to the prevalence of illness and privation already referred to.

The following Tables give details of pupils' progress for the different Divisions and for the different classes of schools.

DIVISION.	No. present at both Inspections.	Presented in Standards.	Passed a higher Standard.	Passed the same Standard.	Passed a lower Standard.	Percentage passing higher.	Percentage passing the same.	Percentage passing lower.
Komgha	222	180	120	60	..	66.7	33.3	..
Stutterheim	707	547	337	209	1	61.6	38.2	0.2
Butterworth	1125	829	597	228	4	72.0	27.5	0.5
Kentani	739	416	279	137	..	67.1	32.9	..
Nqamakwe	2101	1553	992	556	5	63.9	35.8	0.3
Tsomo	1382	1000	592	399	9	59.2	39.9	0.9
Total, 1900	6276	4525	2917	1589	19	64.5	35.1	0.4
,, 1899	4894	3493	2322	1155	16	66.4	33.1	0.5

Class of School.	No. present at both Inspections.	Presented in Standards.	Passed a higher Standard.	Passed the same Standard.	Passed a lower Standard.	1900.			1899.		
						Percentage Higher.	Percentage the Same.	Percentage Lower.	Percentage Higher.	Percentage the Same.	Percentage Lower.
A. I.	47	45	35	10	..	77.8	22.2	..	77.1	22.9	..
A. II.	141	114	95	19	..	83.3	16.7	..	87.8	12.2	..
A. III.	112	108	88	20	..	81.5	18.5	..	77.6	22.4	..
P.F.	131	113	87	26	..	77.0	23.0	..	83.1	16.9	..
Poor	13	12	4	8	..	33.3	66.7	..	53.3	46.7	..
B.	371	317	149	167	1	47.0	52.7	0.3	65.2	34.8	..
C.	5461	3816	2459	1339	18	64.4	35.1	0.5	65.4	34.1	0.5
Total	6276	4525	2917	1589	19	64.5	35.1	0.4	66.4	35.1	0.4

It will be observed that the A. I. and the C. Schools are in very nearly the same position as last year; that the A. II. Schools, though still at the head of the list, do not show such remarkable progress as last year, while the A. III. Schools have considerably improved their position; and that the P.F., Poor and B. Schools show some decline. In the case of the P.F. Schools this is accounted for by the unprogressive character of not more than two schools. In the B. Schools it is largely accounted for by illness. In the Poor Schools the number of pupils affected is too small to generalise upon.

Success at inspection is closely connected with progress. The following Table shows for each class of schools the number and percentage of pupils who passed in the Standards for which they were presented, and the corresponding percentage for last year.

	A. I.	A. II.	A. III.	P. F.	Poor.	B.	C.	All Schools.
Presented in Standards..	59	154	117	156	25	375	4771	5657
Passed	49	118	92	128	18	191	3137	3733
Percentage passed ..	83.1	76.6	78.6	82.1	72.0	50.9	65.8	65.8
Do. 1899 ..	76.6	86.1	78.6	88.6	76.2	64.3	68.2	69.5

Here only the A. I. School shows improvement. A. III. Schools are in exactly the same position as last year, and other classes have not done quite so well at inspection as last year. This is due partly to the causes already mentioned, and partly no doubt to the desire, in itself praiseworthy, of teachers to present as many pupils as possible in the Standards. The failures in Standard I. were, in consequence, unusually numerous. The schools for whites, which have been less successful than last year, are practically all to be found in the Division of Stutterheim.

VI. *Subjects of Instruction.*—Reading is still poor in the lower Standards of Native Schools, where no attention is paid to proper phrasing. In most schools now, however, the meaning of what is read is understood, and a marked improvement in the intelligence of the upper classes is the result. Recitation is still a disappointing subject. The pieces selected are generally well memorised, but they are rattled off at such a rate as to leave no room for expression, or even for distinctness and accuracy of pronunciation. Spelling again shows improvement. The general adoption of the semi-upright style of Writing in my circuit has been followed by marked improvement in this subject. Arithmetic is the subject in which most failures occur. In the lower Standards notation and numeration are not well taught; in the upper classes bad methods of dealing with fractions are still in evidence. English Composition is slowly improving in Native Schools, where at least a fair attempt in this subject is required as a condition of securing a pass in Standard IV. The knowledge of Geography and History shown in the upper Standards of White Schools is less meagre and more accurate than formerly. Singing is taught in most Native Schools, and in a few Schools for Whites, and some improvement is apparent. Few native teachers, however, understand "time" in music, or know how to conduct properly. Needlework continues to show improvement, and is now satisfactory in a considerable number of schools.

VII. *Teachers.*—In the 188 schools inspected 328 teachers were employed, of whom 146 were males and 182 females.

Of the males 57, or 39 per cent., held certificates of competency to teach (3 P. C., 1 Canadian Certificate, 52 T. III., 1 W.), and 16 more, or 11 per cent., held pupil-teachers' certificates of the first or second year. Of the females 35, or 19 per cent., held certificates of competency (1 P. C., 34 T. III.), and 13 others, or 7 per cent., held pupil-teachers' certificates. Thus 121, or 37 per cent. of all the teachers, held certificates of one kind or another; and 207, or 63 per cent., had no professional certificates of any sort. The percentage holding some certificate last year was 38 per cent. The decrease is due to a considerable increase in the number of junior assistant teachers, almost all uncertificated, and to the absence of some certificated teachers on active service at the time of the inspection of their schools.

Of the certificated teachers two held academic qualifications (1 M.A., 1 B.A.). Of the uncertificated four held such qualifications (1 M.A., 1 Cambridge Previous, 2 Cape Matriculation).

The number of pupil-teachers examined in practical subjects during the year was 105, or 3 less than last year. Of these 63 were pupil-teachers of the First Year, 30 of

the Second Year, and 12 of the Third Year. Of the whole number 67 were under training at the Blythwood Institution, 29 at the Emgwali Institution, 4 at the Bolo Public School, 3 at the Butterworth Public School, 1 at Komgha Public School, and 1 at a Private Farm School.

At the Training Institutions an improvement in Class Teaching was noticeable at Blythwood, and an improvement in Blackboard Management at Emgwali, where, however, the Class Teaching was not so good as usual.

In addition to the pupil-teachers, 7 acting teachers were also examined in practical subjects; 4 in the First Year, 1 in the Second, and 2 in the Third Year's work.

Details are given in the following Table.

	First Year.	Second Year.	Third Year.	Total, 1900.	Total, 1899.
Pupil Teachers at Blythwood, C. I.	42	16	9	67	73
„ „ Emgwali, C. I. ..	19	9	1	29	30
„ „ Bolo, A. II. ..	1	1	2	4	2
„ „ Butterworth, A. II.	..	3	..	3	2
„ „ Komgha, A. I. ..	1	..	..	1	1
„ „ Tyndall, P. F. ..	..	1	..	1	1
Acting Teachers	4	1	2	7	..
Total	67	31	14	112	109

VIII. *Libraries.*—At the time of inspection only three schools were reported to me as possessing School Libraries, viz., Butterworth A. II., Kuku A. III., and Emgwali C. I. Several other schools are provided with libraries, according to the Quarterly Returns. The library at Butterworth is new, and has already been largely taken advantage of by the pupils. Good Public Libraries are accessible to pupils in the schools at Komgha, Stutterheim and Blythwood, but special School Libraries are greatly needed at these places, as well as at Bolo, which has no library of any kind.

IX. *Buildings.*—A good deal of building has been done during the year. The Butterworth Public School has been enlarged by the addition of a good new classroom. A classroom has also been added to the Blythwood Girls' School. Good new schoolrooms have been completed at Qombolo, in the Kentani Division, at Ntseshe and Tshazibana in Nqamakwe, and at Ngudhle's and Lumani's in Tsomo. Fairly good buildings have been erected at Nyumaga and Wili in Kentani, at Dlepu's in Butterworth, at Mlandu's and Mankihlane in Nqamakwe, and at Upper Nqolosa in Tsomo. The school at Kobodi in Butterworth has been enlarged.

X. *Furniture and Equipment.*—The most noticeable improvement in equipment has been the complete refurnishing of the Bolo Public School with dual desks. This is the first school in my circuit to be so furnished, but steps in the same direction are being taken at Butterworth, and it is to be hoped that other Public Schools will soon follow suit.

Large additions have again been made to the stock of furniture in Native Schools in the Transkeian part of my circuit, through the liberality of the Councils established under the Glen Grey Act. The numerous new schools lately opened in the Kentani District have all been equipped at the expense of the local Council. It would be difficult

to overestimate the importance of the stimulus that has been given to education and civilisation generally by the beneficent working of the Act referred to.

The Native Schools in the Colony proper are very far behind the Native Schools in the Transkei, so far as buildings and equipment are concerned, and the statistics already given show how far behind they are in progress and attainment.

In conclusion, I have again to express my obligations to the managers of schools for their hearty co-operation, and to the officials of the Transkeian Councils for their ready help.

I have the honour to be,

Sir,

Your obedient Servant,

JAMES McLAREN.

Butterworth, 31st December, 1900.

9.—INSPECTOR MILNE'S REPORT.

[CIRCUIT: BEDFORD, CRADOCK AND SOMERSET EAST.]

SIR,—I have the honour to submit to you the following general report for the year 1900.

I. *Supply of Schools.*—The list of schools supplied by the Department gives 118 in active operation in September, 1900. In 1899 the number was 121, and in 1898 101. There is thus a decrease this year of three schools; but, on account evidently of not having sent in returns, the following were not included—one P.F. School which was in operation to the end of September, another temporarily suspended owing to doubts as to the qualifications of a new teacher, but which was being carried on, and an Evening School inspected in September, and still in operation. Thus there were in existence up to the end of the September Quarter 121 schools—the same number as last year.

The number of schools which sent in returns for the four quarters since my last report were:—

127 in December, 1899;
128 in March, 1900;
128 in June, 1900;
118 in September, 1900.

A net deficiency of 10 schools is here shown from June to September, but others besides fell out, and were replaced by new ones. The closing is still going on and a considerable number more will disappear at the end of the December Quarter. It is difficult to account for this downward movement from the middle of the year. A few had run their natural course, the great drought caused the closing of others, but the chief reason I believe to have been the unrest caused by the war. This reason would just begin to operate from the middle of the year, as most were not closed till after inspection. This is partly borne out by the fact that 130 schools were inspected during the year. As was the case last year, however, a considerable number of pupils from the schools closed entered town schools.

The following Table shows the number, class and distribution of the schools for the Third Quarters of 1900 and 1899 respectively.

Class of School.	Bedford.		Cradock.		Somerset East.		Total.		Increase.	Decrease.
	1900.	1899.	1900.	1899.	1900.	1899.	1900.	1899.		
A. I.	1	1	2	2	2	2	5	5	..	..
A. II. . . . .	..	..	1	1	..	..	1	1	..	..
A. III.	3	3	9	9	7	9	19	21	..	2
Poor	1	1	1	1	6	4	8	6	2	..
P.F.	15	17	17	21	32	29	64	67	..	3
B.	7	8	3	3	10	9	20	20
E.	1	1	1	1
	27	30	33	37	58	54	118	121	2	5

[G. 3—1901.]

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II. *Enrolment and Attendance.*—The numbers on the roll and the average attendance for the September Quarters respectively were:—

Division.	On Roll.		Average Attendance.		Increase.				Increase per cent.				Percentage of Average Attendance to Enrolment.	
	1900	1899	1900	1899	1900.		1899.		1900.		1899.		1900.	1899.
					On Roll.	Average Attendance.	On Roll.	Average Attendance.	On Roll.	Average Attendance.	On Roll.	Average Attendance.		
Bedford..	649	680	460	546	-31	-86	..	..	-4.5	-15.7	..	..	70.8	80.3
Cradock ..	1245	1308	1008	1113	-63	-105	..	..	-4.8	-9.4	..	..	80.9	85.0
Somerset East ..	1715	1628	1411	1278	87	133	..	..	5.3	10.4	..	..	82.2	78.5
	3609	3616	2879	2937	-7	-58	580	384	-1.9	-1.6	19	15	79.7	81.2

The enrolment and average attendance have both increased in Somerset East, but decreased in Bedford and Cradock. While last year the increase in enrolment for the whole circuit was 580, this year there is a decrease of 7. The average attendance last year increased by 384, this year it has decreased by 58. The percentage of average attendance to enrolment has fallen from 81.2 to 79.7. This, however, is accounted for by the excessive amount of sickness in all the districts.

III. *Schools Inspected.*—All the schools in the circuit, except those lately started when I was in their neighbourhood, have been inspected. Last year 119 were inspected, with 121 on the list at the end of September Quarter, 1899. This year 130 were inspected, with 118 on the list at the end of September, 1900, showing the large number of new schools opened and the excessive number closed during the year. 36 of the schools were inspected for the first time. Of these 30 were P.F., 3 A. III., 1 Poor, 1 B., and 1 E.

I inspected 123, while 6 were done by the Railway Education Officer, and one by Professor MacWilliam. In addition I inspected the Training College, Wellington, and assisted at the inspection of 7 High Schools outside my circuit. I visited and reported on 5 Science Laboratories in the Western Province, and made 48 informal visits during the year.

IV. *Pupils' Attainments at Inspection.*—The total number of pupils on the rolls of Schools, the number present at Inspection, and the Standards passed were as follows:—

Class of School.	On Roll.	At Inspection.	Standards										Above Standard.	Unclassified.
			Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.				
A. I. ..	726	641	113	61	62	94	91	95	58	27	22	18		
A. II. ..	107	87	27	6	10	15	12	4	5	4	4	..		
A. III. ..	526	496	176	59	85	71	49	32	14	2	2	6		
Poor ..	274	208	84	51	43	19	8	2	..	..	..	1		
P.F. ..	559	544	104	78	93	98	85	50	24	8	3	1		
B. ..	1360	1007	689	156	114	39	9	..	..	..	..	..
E. ..	93	49	47	2	..	..	..	..	..	..	..	..
Totals ..	3645*	3032	1240	413	407	336	254	183	101	41	31	26		

*At date of inspection.

The percentage in Standard IV. and upwards is 20.2 as against 20.7 last year. The percentage in Standard V. and upwards is 11.8 as against 12.4 last year. The Unclassified are largely pupil-teachers, and so are left out, though all have passed Standard V. or higher.

For all schools for Whites which have been inspected for at least two years in succession the results are:—

	1900.	1899.	Increase.	Decrease	Corresponding figures for					
					1900-1899.		1899-8.		1898-7.	
					Increase	Decrease	Increase	Decrease	Increase	Decrease
On Roll ..	1837	1842	..	5	129	..	163	..	143	..
At Inspection ..	1630	1737	..	107	118	..	155	..	134	..
Below Standard ..	360	438	..	78	17	..	..	2	25	..
Standard I. ..	199	232	..	33	12	..	25	..	..	79
" II. ..	239	244	..	5	3	..	..	32	29	..
" III. ..	247	242	5	..	3	..	57	..	32	..
" IV. ..	216	212	4	..	17	..	42	..	10	..
" V. ..	174	189	..	15	32	..	40	..	37	..
" VI. ..	99	101	..	2	10	..	7	..	50	..
" VII. ..	40	41	..	1	7	..	11	..	14	..
Above Standard .	30	9	21	..	10	..	7	..	16	..
Unclassified ..	26	29	..	3	7	..	..	..	..	..

I had to remark last year that there had been a large and steady increase for the previous four years. This year the numbers do not show an increase, as those who left school were 5 more than those who joined.

The satisfactory point to notice is that, taking all above Standard III., there is an increase.

The following Table gives the total numbers and percentages for Standard IV. and upwards, and for Standard V. and upwards respectively.

Year.	Standard IV. and upwards.		Standard V. and upwards.	
	Number.	Percentage.	Number.	Percentage.
1895-6 ..	796	30.5	415	15.8
1896-7 ..	909	30.0	523	17.2
1897-8 ..	655	34.6	395	20.8
1898-9 ..	583	36.9	359	22.7
1899-1900 ..	559	34.3	343	21.0

The above shows that the percentages have returned practically to those of 1897-8.

The different classes of schools have contributed as follows:—

	A. I.		A. II.		A. III.		Poor.		P.F.	
	Increase.	Decrease.	Increase.	Decrease.	Increase.	Decrease.	Increase.	Decrease.	Increase.	Decrease.
	On Roll	29	11	2	32	5
At Inspection	88	19	1	2	..	..	..	..	..
Below Standard	11	7	13	31	16	..	..	..	..
Standard I.	21	9	5	19	17	..	..	..	..
" II.	13	6	..	14	..	..	..	..	..
" III.	13	2	10	..	6	..	..	..	..
" IV.	10	1	4	..	10	..	..	..	..
" V.	17	1	2	2	3	..	..	..	..
" VI.	10	2	4	..	6	..	..	..	..
" VII.	8	3	..	..	4	..	..	..	..
Above Standard	21	..	2	..	2	..	..	..	..
Unclassified	6	..	3	..	1	..	..	..	..

In the A.I. schools the falling off has taken place all through except "Above Standard," where there is a large increase. In the other schools there is an increase in the higher Standards, especially in the P.F. Schools. The Poor Schools have maintained their numbers and improved the quality of their work.

The numbers for schools for Whites inspected for the first time are:—

On Roll	355
At Inspection	346
Below Standard	144
Standard I.	56
" II.	54
" III.	50
" IV.	29
" V.	9
" VI.	2
" VII.	1
Above Standard	1

The proportion in the higher Standards is better than last year.

The percentages in the different Standards for all the schools for Whites taken together are:—

	1894.	1895.	1896.	1897.	1898.	1899.	1900.
Below Standard	24.0	25.4	26.0	27.9	24.3	24.4	25.8
Standard I.	16.6	16.2	17.8	15.4	14.2	13.4	13.0
" II.	19.4	17.9	16.8	17.3	13.7	14.8	15.0
" III.	18.3	16.2	13.9	13.8	15.4	15.0	15.2
" IV.	12.9	13.0	12.5	11.0	13.0	12.4	12.5
" V.	4.9	6.1	7.0	7.2	10.0	10.5	9.4
" VI.	2.1	2.6	3.6	4.6	5.7	5.6	5.2
Above Standard VI.	1.6	1.9	2.0	2.0	3.6	3.2	3.7

The percentages in Standard IV. and upwards are:—

Year.	All Schools. together.	A. I.	A. II.	A. III.	P.F.	Poor.
1894	21.5	..	..	..	..	..
1895	23.6	42.2	32.0	12.8	..	..
1896	25.1	43.8	34.4	18.0	31.0	..
1897	24.8	43.0	37.3	19.9	35.0	..
1898	32.3	43.4	29.5	23.3	30.4	..
1899	31.7	44.9	26.4	25.8	29.3	..
1900	30.8	47.0	33.3	20.2	31.3	4.8

The fall in the percentages for all the schools taken together is due to the A.III. schools. The A.I., A.II. and P.F. schools have all improved.

The numbers in schools for Coloured children inspected twice in succession are:—

	1900.	1899.	Increase.	Decrease.
On Roll	1387	1327	60	..
At Inspection	1015	1037	..	22
Below Standard	697	705	..	8
Standard I.	158	145	13	..
" II.	112	117	..	5
" III.	39	58	..	19
" IV.	9	12	..	3

The number absent from inspection was high last year, and is higher this year. The increase is due largely to sickness.

The numbers for schools inspected for the first time are:—

On Roll.	At Inspection.	B.S.	Stand. I.	Stand. II.
66	41	39	..	2

V. Pupils' Progress.—The following percentages show the progress made in schools inspected both in 1900 and 1899.

	1900.		1899.	
	White.	Coloured	White.	Coloured.
Percentage present also at previous inspection	67.6	46.4	59.0	31.8
" of these presented in Standards ..	77.7	38.7	81.9	40.4
" of those presented in Standards who passed	77.6	50.3	78.9	50.2
" of those presented in Standards present at previous inspection	72.8	..	..	..
" of these latter who advanced a Standard	85.3	53.1	80.4	55.8

The noticeable points here are the larger percentage present at two inspections in succession, and in the case of Whites the increased percentage who advanced a Standard.

The following Table gives the average leaving age in years for the different Standards.

	All Schools together.		A. I.		A. II.		A. III.		Poor.	
	1900.	1899.	1900.	1899.	1900.	1899.	1900.	1899.	1900.	1899.
Below Standard ..	7.9	7.5	6.2	7.0	10.0	10.5	7.0	7.7	8.8	8.5
Standard I. ..	9.6	9.9	8.2	8.2	11.9	11.2	8.2	10.0	10.5	11.2
Standard II. ..	10.3	11.5	9.4	10.9	12.0	11.7	9.0	12.0	12.8	12.0
Standard III. ..	12.4	12.5	12.0	12.3	12.7	13.0	12.3	12.6	13.4	13.4
Standard IV. ..	13.8	13.4	14.0	13.8	13.9	13.8	13.8	12.6	13.3	13.6
Standard V. ..	14.4	14.0	14.5	14.1	19.0	15.2	12.6	13.3	..	..
Standard VI. ..	15.6	15.6	15.7	15.8	15.4	16	15.5	14.6	..	..
Standard VII. ..	14.7	16.0	14.7	16.1	..	15.6	15.0	16.0	..	..
Above Standard..	16.3	16.8	16.3	16.7	15.0	18.0	..	15.0	..	..

The high average age in the lower Standards shows that a number of older pupils come and go, very few of whom reach the higher Standards, where the average is being slowly reduced. Most of the pupils who left in the highest Standards must have begun school life at about a proper age.

The average leaving age is practically the same as last year and is too low as shown below.

	All Schools together.		A. I.	A. II.	A. III.	Poor.
	1900.	1899.	1900.			
Average leaving age ..	11.3	11.3	12.1	12.6	10.1	10.1

The average leaving Standard for all Schools together is almost Standard II.

" " " " A. I. " is between Standards III. and IV.

" " " " A. II. " is " " II. and III.

" " " " A. III. " is almost Standard II.

" " " " Poor " is under Standard I.

These results are much the same as last year, and are not likely to be improved till Compulsory Education is introduced.

Over one third of the pupils on the roll leave every year—a very large proportion.

	All Schools together.		A. I.		A. II.		A. III.		Poor.	
	1900.	1899.	1900.	1899.	1900.	1899.	1900.	1899.	1900.	1899.
Percentage of number on roll who left during year	36.7		35.4	34.2	32.2	47.4	32.8	31.5	45.5	30.8

The following Table shows the percentage of those who left from the different Standards.

Leaving Standard.	A. I.		A. II.		A. III.		Poor.	
	1900.	1899.	1900.	1899.	1900.	1899.	1900.	1899.
Below Standard ..	13.6	8.6	10.5	17.8	36.0	29.9	60.6	51.0
Standard I. ..	6.3	7.6	15.7	21.4	11.4	14.0	16.0	15.0
" II. ..	14.6	10.7	21.0	23.2	11.4	15.8	9.8	12.7
" III. ..	14.1	14.2	31.4	5.3	13.1	8.4	8.0	10.4
" IV. ..	13.6	14.6	7.9	5.3	9.8	15.0	5.3	10.4
" V. ..	7.8	10.2	2.6	8.9	4.9	5.6	..	..
" VI. ..	13.3	16.3	7.9	3.5	9.8	7.5	..	..
Above Standard VI. ..	16.6	17.3	2.6	14.2	3.3	3.7	..	..

This Table shows that the number leaving in the lower Standards has increased.

The following Table shows the average ages of those who passed the different Standards at the inspections in 1900 and 1899 respectively.

	A. I.		A. II.		A. III.		Poor.	
	1900.	1899.	1900.	1899.	1900.	1899.	1900.	1899.
Below Standard ..	6.8	6.9	9.7	10.2	6.8	7.4	11.7	8.7
Standard I. ..	8.3	7.9	10.5	11.7	9.2	9.5	10.9	9.6
" II. ..	10.1	10.0	11.3	12.0	10.7	11.3	12.2	11.1
" III. ..	11.5	12.1	12.5	13.6	11.7	11.6	12.4	12.3
" IV. ..	13.3	12.7	13.7	14.0	13.2	12.1	13.5	13.4
" V. ..	14.2	13.6	14.0	15.8	14.4	13.6	15	..
" VI. ..	14.2	14.9	15.0	16.4	14.8	15.2	..	..
" VII. ..	15.0	16.0	14.7	15.0	..	14.8	..	..
Above Standard..	16.5	17.0	15.3	18.0	..	14.0	..	..

There is no great variation here except in the A. II. Class, where there is an improvement right through.

VI. *Subjects of Instruction.*—I have little to add to the remarks in my report for the year 1898.

Reading.—Except in the larger Girls' Schools and one or two P.F. Schools, no sufficient attempt is made to secure spirited and expressive Reading and Recitation. In many of the P.F. Schools pronunciation is very deficient.

Arithmetic.—More attention is being paid to method and neatness generally, though few of the schools have reached a high standard yet. The Girls' High School, Cradock, shows best in this respect. It is still often the case that the correction of exercises is ended when the answers are found right or wrong. A teacher who does not seek to know the nature of the mistakes made has very little interest in his work, and will never prove a success.

Writing.—The blackboard is being more and more used in the teaching of this subject, and with better results. In some of the P.F., smaller A. III. and Poor Schools accuracy is not sufficiently insisted on. Generally the schools are adopting the semi-upright style, and the better copy books, such as Philips' and Chambers', are being used. The written work handed in at the inspections has decidedly improved within the last seven years. There are a few teachers still who do not recognise the importance of insisting on neatness and the absence of scribbling in the home exercise books. Method and neatness are characteristic of the work in the Girls' High School, Cradock, and Bellevue Seminary, Somerset East. The Bedford Public School has made great improvement during the year in this respect.

Geography.—This subject is being more intelligently taught. No text-book should be used in the earlier Standards, up to and including Standard V.

History.—The teaching of this subject is most unsatisfactory. The short time at the teacher's disposal, and the extensive period of History prescribed, are some excuse for shortcomings, but some interest might be added to the bare facts in the text-books by extracts from the writings of authors who lived at the time treated of.

Grammar.—No text-book should be used up to Standard VI. at least. Grammar should enter into the Reading lesson.

Composition.—The correction of the exercises should be done at once if possible. In the A. I. and High Schools Composition is, as a rule, well taught, but in the majority of the schools the teaching of this subject is very defective.

VII. *Teachers.*—The numbers of certificated and uncertificated teachers are given in the following Table.

Class of School.	Number Certificated.		Number Uncertificated.		Number having University Degrees.		Number having Intermediate or Matriculation Certificates.	
	1900.	1899.	1900.	1899.	1900.	1899.	1900.	1899.
A. I.	22	24	6	6	5	5	11	7
A. II.	3	4	1	..	..	..	2	2
A. III.	16	14	9	6	..	..	1	1
Poor	6	4	3	4	..	..	..	..
P.F.	39	35	37	33	1	1	3	1
B.	9	9	25	24	..	..	1	..
E. .. ..	..	..	2	1	..	..	..	..

Percentage of Uncertificated Teachers:—

	1900.	1899.	1898.	1897.
(a) For all schools taken together ..	46.6	45.1	34.7	48.8
(b) For schools for Whites	39.4	37.6	29.0	45.2

This increase in the percentage of uncertificated teachers is largely accounted for by the new P.F. Schools, where the percentage is 53.5. While the percentages in the

A. I., A. II., A. III., and P.F. have increased slightly, that of the Poor Schools has fallen, being 33.3 as against 50 last year. The number of Intermediate and Matriculation certificates held has risen, being 18 as against 11 last year.

VIII. *Libraries.*—No improvement has taken place in regard to libraries, but the Committee of the Public School, Bedford, has decided to procure a library and build a room for it. The scholars in the Pearston Public School are allowed the use of the Public Library. The other schools that might fairly be expected to provide a library are Maraisburg A. II. and Cradock Railway School.

IX. *Buildings.*—The new buildings at Bedford and Cradock have been in use during the year, and now that the buildings of the Girls' High School, Cradock, have become public property there is every likelihood of the much-needed improvements being carried out soon. The Maraisburg Public School Committee are just completing arrangements for adding a new room for the Kindergarten Department. The Committee of the Poor School in Cradock have acquired a site, and are arranging to build. The Bedford Poor School Committee have decided nothing during the year as to a new building. Except the four Railway Schools, three of which have good buildings, the other A. III. Schools are mostly on farms, and more or less of a temporary character. The best provided is Gannavlake in Cradock district, while Blackhill and Baviaan's River in Bedford, and Paddafontein in Somerset East have very fair buildings.

X. *Furniture and Equipment.*—A supply of the best desks and blackboards has been ordered for Bedford Public School. The only large schools now not supplied with modern furniture are the Gill College School and Maraisburg Public School.

I have the honour to be,

Sir,

Your obedient Servant,

WILLIAM MILNE.

Cape Town, 14th January, 1901.

10.—INSPECTOR MITCHELL'S REPORT.

[CIRCUIT: GEORGE, LADISMITH, MOSSEL BAY, OUDTSHOORN AND RIVERSDALE.]

SIR,—I have the honour to submit to you my report for the year 1900.

I. *Supply of Schools.*—The record for 1900 in respect to increase of schools is not so favourable as that for 1899.

During the Third Quarter of 1899, the number of schools in operation in the circuit was 161, and the corresponding number for the Third Quarter of 1900 was 163, an increase of *two* schools.

The following Table shows the number of schools in actual operation in each Division of the circuit at the close of the Third Quarters of 1899 and 1900 respectively.

DIVISION.	A. I.		A. II.		A. III.		P. F.		Poor.		B.		E.		Total, 1899.	Total, 1900.	Increase, 1899.	Increase, 1900.
	1899.	1900.	1899.	1900.	1899.	1900.	1899.	1900.	1899.	1900.	1899.	1900.	1899.	1900.				
George	2	2	1	1	10	9	3	3	10	8	6	5	..	..	32	29	1	-3
Ladismith .. ..	..	..	1	1	8	8	3	2	3	3	3	3	..	..	18	17	0	-1
Mossel Bay	2	2	..	..	9	9	1	1	10	8	5	5	..	..	27	25	4	-2
Oudtshoorn	2	2	1	1	19	24	2	1	9	10	8	9	1	1	42	48	0	6
Riversdale	2	2	..	..	3	3	13	16	18	17	6	6	..	..	42	44	1	2
Totals	8	8	3	3	49	53	22	23	50	46	28	29	1	1	161	163	6	2

The points in the above Table which are worthy of notice are:—

1. the falling off in the supply of schools in the Divisions of George, Ladismith, and Mossel Bay;
2. the increase for the circuit of *two* schools as compared with the increase of *six* schools for 1899 and of *thirteen* schools for 1898;
3. the fact that the Third Class School shows the greatest increase;
4. the evidence of activity in the Divisions of Oudtshoorn and Riversdale.

The circuit is still distinguished for the class of school which is known as 'Poor' School. At the close of the September Quarter of 1899, 31 per cent—50 out of 161—of all schools in the Circuit were classed as 'Poor.' The corresponding percentage for 1900 is 28—46 out of 163. Riversdale heads the list with 17 Poor Schools out of a total of 44, and Mossel Bay stands next with 8 out of a total of 25. George has 8 out of a total of 29, Oudtshoorn has 10 out of a total of 48, and Ladismith has 3 out of a total of 17.

II. *Enrolment and Attendance.*—The following Table shows the enrolment and attendance for the Quarter ended September, 1899, and for the Quarter ended September, 1900.

	Quarter ended Sept., 1899.		Quarter ended Sept., 1900.	
	Enrolment.	Attendance.	Enrolment.	Attendance.
George	1,545	1,235	1,438	1,094
Ladismith	870	760	833	713
Mossel Bay	1,346	1,086	1,313	973
Oudtshoorn	2,074	1,692	2,412	1,938
Riversdale	1,255	1,070	1,299	1,105
Totals	7,090	5,843	7,295	5,823

Comparison of these results with results taken from a similar Table in last year's report gives the following figures:—

Increase in Roll, 1898-1899.	Increase in Roll, 1899-1900.	Increase in Attendance, 1898-1899.	Increase in Attendance, 1899-1900.	Percentage of Attendance to Enrolment, 1899.	Percentage of Attendance to Enrolment, 1900.
258	205	265	-20	82.4	79.8

Thus it is seen that enrolment has *increased* in two of the Divisions of the circuit, viz., Oudtshoorn and Riversdale, but has *decreased* in all the other Divisions, and that, in spite of the falling off in the Divisions of George, Ladismith and Mossel Bay, there is, over all, an increase of 205.

The percentage of attendance to enrolment for each Division in the circuit stands as under:—

	1899.	1900.
George	79.9	76.0
Ladismith	87.3	85.5
Mossel Bay	80.6	74.1
Oudtshoorn	81.5	80.3
Riversdale	85.2	85.0

These results, since they show a distinct *fall* in the average attendance, are disappointing, and more especially so when the Divisions of George, Ladismith and Mossel Bay are considered.

The prevalence during the past year of epidemics accounts, in no small measure, for the unfavourable comparison which is presented by the figures in these Tables.

III. *Schools Inspected.*—During the year all schools in each Division of the circuit were inspected, excepting such as were opened after the Inspector's visit.

Of the 166 schools which were formally inspected, one was visited by Inspector Watermeyer, 13 by Inspector Theron, one by Mr. O. S. Norman of the Boys' High School, Oudtshoorn, and the remainder—151—by myself.

This number—166—is *four* more than the number for 1899, *sixteen* more than for 1898, and *twenty-one* more than for 1897.

Only nineteen informal visits were made during the year.

IV. *Pupils' Attainments at Inspection.*—The following Tables show for each Division in the circuit, and for each kind of school, the classification under Standards after inspection. Corresponding figures for 1899 are also given.

I.

FIRST AND SECOND CLASS SCHOOLS

	Schools Inspected.	Pupils Registered.	Pupils Present.	Unclassified.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil-Teachers.
George	3	283	275	3	51	20	34	25	35	30	34	17	10	16
Ladismith	1	83	79	..	16	13	6	9	11	14	4	..	..	6
Mossel Bay	2	183	180	1	39	12	21	24	30	18	18	5	8	4
Oudtshoorn	3	467	438	14	110	49	51	47	66	44	30	11	6	10
Riversdale	2	203	187	7	27	18	23	23	27	18	19	8	3	14
Totals for 1900	11	1219	1159	25	243	112	135	128	169	124	105	41	27	50
Totals for 1899	11	1156	1115	58	236	101	137	135	144	135	98	36	35	..
Percentage of total, present in the different Standards	1900		2.2	20.9	9.7	11.6	11.0	14.6	10.7	9.1	3.5	2.3	4.3	
	1899		5.2	21.2	9.0	12.3	12.1	12.9	12.1	8.8	3.2	3.1	..	

Percentage in Standard IV. and above. } 1900 40.2.
1899 41.8.

II.

THIRD CLASS SCHOOLS.

	Schools Inspected.	Pupils Registered.	Pupils Present.	Unclassified.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil-Teachers.
George	10	368	339	1	141	40	50	45	40	13	7	2	..	..
Ladismith	8	259	238	4	90	38	35	35	21	11	4	..	..	..
Mossel Bay	8	254	248	9	44	51	39	47	47	9	2	..	..	..
Oudtshoorn	25	822	737	7	338	118	125	86	50	11	2	..	..	..
Riversdale	3	59	53	1	20	4	7	10	5	4	2	..	..	..
Totals for 1900	54	1762	1615	22	633	251	256	223	163	48	17	2	..	..
Totals for 1899	47	1579	1483	23	613	226	245	195	131	43	6	1	..	..
Percentage of total, present in the different Standards.	1900		1.4	39.2	15.5	15.9	13.8	10.1	2.9	1.1	..	..	..	..
	1899		1.6	41.3	15.2	16.5	13.2	8.8	2.9	..	..	..	..	..

Percentage in Standard IV. and above. } 1900 14.2.
1899 12.2.

III.

PRIVATE FARM SCHOOLS.

	Schools Inspected.	Pupils Registered.	Pupils Present.	Unclassified.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil-Teachers.
George ..	3	27	27	..	12	4	2	3	3	1	..	2	..	..
Ladismith ..	2	26	25	..	10	4	6	4	1	..	..	..	..	..
Mossel Bay ..	1	13	13	1	9	..	2	1	..	..	..	..	..	..
Oudtshoorn ..	1	10	9	..	..	1	..	2	..	4	2	..	..	..
Riversdale ..	16	161	159	..	58	14	23	29	24	6	5	..	..	..
Totals for 1900	23	237	233	1	89	23	33	39	28	11	7	2	..	..
Totals for 1890	23	234	228	2	69	32	35	36	30	18	4	2	..	..
Percentage of total, present in the different Standards. } 1900					438.2	9.9	14.2	16.7	12.0	4.7	3.0	.8	..	..
Percentage of total, present in the different Standards. } 1899					930.3	14.0	15.3	15.8	13.2	7.8	1.7	.9	..	..

Percentage in Standard IV. and above. } 1900 20.6.
 1899 23.6.

IV.

POOR SCHOOLS.

	Schools Inspected.	Pupils Registered.	Pupils Present.	Unclassified.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil-Teachers.
George ..	10	335	298	3	137	41	59	36	18	3	1	..	..	..
Ladismith ..	3	75	70	5	32	7	9	8	9	..	..	..	..	..
Mossel Bay ..	9	181	161	3	72	34	31	13	8	..	..	..	..	..
Oudtshoorn ..	11	404	324	5	190	61	48	15	4	1	..	..	..	..
Riversdale ..	17	399	371	1	146	67	76	44	28	8	1	..	..	..
Totals for 1900	50	1394	1224	17	577	210	223	116	67	12	2	..	..	..
Totals for 1899	51	1418	1260	12	592	264	199	107	62	20	3	1	..	..
Percentage of total, present in the different Standards. } 1900					1.4	47.1	17.1	18.2	9.5	5.5	.9	.1	..	..
Percentage of total, present in the different Standards. } 1899					947.0	20.9	15.8	8.5	4.9	1.6	.2	.07	..	..

Percentage in Standard IV. and above. } 1900 6.6.
 1899 6.8.

V.

MISSION SCHOOLS.

	Schools Inspected.	Pupils Registered.	Pupils Present.	Unclassified.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil-Teachers.
George ..	6	481	372	..	239	53	51	20	9	..	..	..	..	..
Ladismith ..	3	373	333	..	186	48	55	44	..	..	..	..	..	..
Mossel Bay ..	5	616	523	..	368	56	65	32	2	..	..	..	..	..
Oudtshoorn ..	7	482	377	..	236	49	47	21	13	7	2	1	..	1
Riversdale ..	6	434	365	..	237	54	49	17	8	..	..	..	..	..
Totals for 1900	27	2386	1970	..	1266	260	267	134	32	7	2	1	..	1
Totals for 1899	29	2444	2125	1	1399	301	265	119	30	6	3	1	..	..
Percentage of total, present in the different Standards. } 1900					64.3	13.1	13.6	6.8	1.6	.3	.1	.05	..	.05
Percentage of total, present in the different Standards. } 1899					0465.8	14.1	12.5	5.6	1.4	.3	.1	.04	..	..

Percentage below Standard, 1900 64.3.
 " " " , 1899 65.8.

VI.

EVENING SCHOOLS.

	Schools Inspected.	Pupils Registered.	Pupils Present.	Unclassified.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.
Oudtshoorn ..	1	42	36	..	20	9	5	2	..	..	..	..	..
Totals for 1899	1	47	43	..	28	10	5	..	..	..	..	..	..
Percentage of total, present in the different Standards. } 1900					55.5	25.0	13.9	5.5	..	..	..	..	..
Percentage of total, present in the different Standards. } 1899					65.1	23.2	11.6	..	..	..	..	..	..

Percentage below Standard, 1900 55.5.
 " " " , 1899 65.1.

The following Table shows the number of teachers in each Division of the circuit, who held no professional certificate at the time of inspection of their schools.

DIVISION.	No. of Teachers at time of Inspection.	No. who held no Professional Certificate.	Percentage.
George	56	25	44.6
Ladismith ..	28	19	67.8
Mossel Bay ..	40	19	47.5
Oudtshoorn ..	73	31	42.4
Riversdale ..	57	36	63.1

As in previous years the Divisions of Riversdale and Ladismith are distinguished for the large number of teachers who possess no professional qualification.

The number of teachers present at inspection in 1899, and again in 1900 in the same school, was 162.

During the year 33 paid pupil-teachers, 25 unpaid pupil-teachers, and 2 candidates for the Third Class Teachers' Certificate were examined in the practical part of their work. The corresponding numbers for 1899 were 25, 38, and 3, which gives a decrease of 6.

VIII. *Libraries.*—The number of schools in the circuit which have libraries is 17, an advance of 3 since last year. The 3 additional schools are Herbertsdale A. III., Mossel Bay; Vlakteplaats A. III., Oudtshoorn; and Voorbat A. III., Ladismith.

IX. *Buildings.*—In the division of Oudtshoorn new and satisfactory A. III. schools have been erected at Warm Water and Buffeljachtsfontein, and the teacher's residence at Kruis River, Cango West, has been enlarged.

In the division of George the new A. I. for boys in the town of George has been completed, and a very satisfactory A. III. has been built at Mount Pleasant.

In the division of Riversdale the only improvement worthy of note is the erection of a new Private Farm School by the proprietor of the farm Valsch River.

No improvements of any note have been carried out in the divisions of Mossel Bay and Ladismith. The A. II. of the town of Ladismith is one of the most unsatisfactory school buildings in the circuit.

During the year *eight* clay floors have given place to an equal number of comfortable boarded floors, and *six* country schools have been supplied with boarded ceilings.

The new Boys' A. I. at George is the only school in the five Divisions which owns a really good playground.

X. *Furniture and Equipment.*—Since inspection in 1898, considerable additions to the stock of desks, maps, blackboards, globes, &c., have been made. *Eighty-six* dual desks, *ninety-nine* long desks, *ninety* maps, *forty-four* blackboards, and *nine* globes are among the more important items.

A very large number of object lesson cards and wall pictures have been procured by the schools of the circuit.

It is pleasing to be able to record that, in a larger number of schools than formerly, some effort at adornment of class-room walls by means of suitable pictures, &c., is being made.

The new A. II. at Blanco, in the division of George, is far in advance of any school in the circuit in the matter of wall pictures, photographs, illustrations of processes of manufacture, &c., &c., and is well worth a visit by those who are interested in the equipment of schools.

I have the honour to be,

Sir,

Your obedient Servant,

JOHN MITCHELL.

Mossel Bay, 6th January, 1901.

11.—INSPECTOR NOAKS' REPORT.

[CIRCUIT: CAPE.]

SIR,—I have the honour to submit my report for the year 1900. It is premised that the statistics relating to enrolment and attendance are for the year ending the 30th September, those relating to the results of inspection for the year ending the 31st December.

I. *Supply of Schools.*—The number of schools in operation during the Third Quarter of 1899 was 126, and during the corresponding period of 1900, 131. The difference is accounted for by the opening of eight schools and the closing of three.

The schools opened are as follows:—

Capetown, East End, A. II.; Durban Road, A. III.; the Hofmeyr Home, D.; S. Paul's E., and the Barrack Street Poor School, all in Capetown; and three Mission Schools, viz., Matroosfontein (Rhenish) and Wesleyan Schools at Modderfontein and Heatherdale Farm, Claremont.

The schools closed were:—

Capetown, S. Philip's Girls', E.; Spaanschmat River, D.R.C., B.; Capetown, Frere Street, Moravian, B.

The closing of the Moravian School was for the Third Quarter only, whilst the school at Spaanschmat River has been in abeyance for six months. In each case the closing has been connected with a difficulty in providing qualified teachers.

Two D.R.C. Mission Schools, one in Capetown (the Kinderzending), and the other at Noordhoek, have been reclassified as A. III. schools: whilst the English Church A. III. school at Salt River has been closed and reopened as a Railway School.

It is further noted that S. Philip's Boys' Evening School (Capetown) was temporarily closed at the end of the Third Quarter: and that the Congregational School at Barrack Street, Capetown, after a long and honourable career, was finally closed at the end of the Fourth Quarter, owing to the fact that the school buildings have been sold with a view to the eventual opening of one or more Mission Schools elsewhere.

The total enrolment for the Third Quarter, of the eight schools opened, omitting the Hofmeyr Home—which is purely a Boarding Department—was 360, with an average attendance of 258: the roll of the three schools then closed was 300, with an average attendance of 182.

II. *Enrolment and Attendance.*—The total enrolment for the Third Quarter of the year, as given in the Quarterly Returns, was 18,405, the average attendance being 13,549. The corresponding figures for the year 1899 were 17,110 and 11,716. Thus the roll has increased by 1,295, or 7.6 per cent., whilst the average attendance has increased by 1,833, or 15.6 per cent.

In my last report I had to draw attention to the fact that, whilst the increase in the roll for the Third Quarter of 1899 was relatively small, viz., 262, in the average attendance there had occurred a *fall* of 463. But it was at the time explained that this fall in the average attendance was in marked contrast with the record of the three previous quarters: and the causes of the decline were sufficiently indicated in the exceptional intensity of the winter rains and the prevalence of epidemics, which had effected nearly every class of school in the Division. This circumstance, which rendered the attendance during the Third Quarter of last year no fair criterion of the attendance during the year, must again be taken into account with a view to discounting what is in any case an abnormal advance.

The comparatively large increase in the total enrolment is, doubtless, largely due to the influx into the Cape Division which took place at the close of last year. But it should be observed that the tendency of the fluctuations in the school rolls caused by the admissions and withdrawals of the newcomers was necessarily in the direction of lowering the *rate* of attendance, as derived from the Quarterly Returns: in as much as the enrolment in these returns denotes the total enrolment of children in attendance at any time during the quarter, not the average enrolment. On this ground, indeed, the rate of attendance for the Mission Schools of the Cape Division, in which the school

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population is always largely migratory and intermittent as compared with the school population of ordinary mission stations, constantly appears in these returns to be more irregular than it really is.

It is, however, gratifying to find that for the year under review the average attendance for the Mission Schools in the Cape Division has advanced from 64.1 to 66.4 per cent. of the enrolment: and that the general average for all schools in the Division has advanced from 71.3 to 73.5 per cent. of the enrolment.

Towards the improvement in the rate of attendance at the Mission Schools three main factors have contributed:

- (1) special efforts on the part of the teachers, with this object in view;
- (2) the raising in several instances of the school-fees, which were in some cases so low as to encourage indifference on the part of parents;
- (3) the exclusion in other instances of the more irregular pupils, which has become desirable on account of the very general overcrowding in schools of this class.

Table A. gives the distribution of the gain in the enrolment according to colour and sex.

TABLE A.

	Enrolment.		
	1900.	1899.	Increase.
European Boys'	5,698	5,013	685
.. Girls'	4,983	4,626	357
Total European	10,681	9,639	1,042
Coloured Boys'	3,575	3,463	112
.. Girls'	4,149	4,008	141
Total Coloured	7,724	7,471	253
Total, All Schools	18,405	17,110	1,295

Amongst European children there is an excess of boys over girls, whilst amongst coloured children the reverse is the case: the amount of the excess being respectively 715 and 574. At the corresponding period last year a similar relation held good, the amount of the excess being then respectively 387 and 545.

Of the total school population approximately 58 per cent. were European, and 42 per cent. coloured: the corresponding percentages last year being 56.3 and 43.7. The total gain amongst the European children enrolled, which was last year more than three times as great as amongst the coloured children, is this year more than four times as great. In this connection, the temporary closing of the two Mission Schools already to should be borne in mind.

In conclusion, it is necessary to add the caution that the figures of enrolment and attendance given in the Quarterly Returns cannot be regarded as more than an approximation to the actual facts: inaccuracies having been found, as a result of checking these returns in the schools visited during the last six months, to be a matter of not infrequent occurrence.

III. *Schools Inspected.*—During the year I inspected all of the 126 schools which were in operation at the time when inspection was due, with the exception of the Moravian Mission School at Katzenberg, which was taken as usual by Inspector le Roux. In addition, 136 informal visits were paid. At these visits irregularities of any kind were more rare than in the previous year. Attention is however again drawn

to the need to have a fixed time, duly indicated in the time-table, for calling the roll and entering the result in the attendance-register. The best time for the purpose is at the conclusion of the first lesson: and it must be clearly understood that the register is to be marked both morning and afternoon in every school in which a break occurs in the middle of the day. To secure greater punctuality, teachers should make a point of being in attendance and of causing the school bell to be rung some few minutes before the time fixed for the opening of school. With a view to securing a more regular attendance of the pupils, much may be done by a judicious call upon the parents of children, whose attendance is irregular or has suddenly been interrupted. Assistant teachers should co-operate with the Principal in this important duty.

IV. *Pupils' Attainments at Inspection.*—Table B. gives for the different classes of schools (1) the number of pupils and pupil-teachers enrolled at the time of the annual inspection, (2) the number present at inspection, and (3) the number of those who passed in various Standards and groups of Standards. Table C. gives the corresponding figures for 1899.

TABLE B.

Class of School.	Number of Pupils at Inspection, 1900.											
	Registered.	Present.	Sub-Standard A.	Sub-Standard B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V. and above.	High School Standards.	Pupil-Teachers.	Unclassified.
A. I.	2696	2524	209	144	177	248	331	388	395	567	34	31
A. II.	2095	1896	392	236	265	282	271	225	198	..	27	..
A. III. and P.F. ..	3456	3242	1076	479	435	434	365	253	119	..	80	1
E.	187	152	50	22	31	21	16	9	3	..	..	..
B. (Cape Town) ..	3434	2988	1632	420	373	289	158	68	15	..	33	..
B. (Suburban) ..	5066	4053	2220	597	531	339	192	118	25	..	31	..
Sp.	113	105	8	10	24	21	18	12	1	..	..	11
Totals	17047	14960	5587	1908	1836	1634	1351	1073	756	567	205	43

TABLE C.

Class of School.	Number of Pupils at Inspection, 1899.											
	Registered.	Present.	Sub-Standard A.	Sub-Standard B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V. and above.	High School Standards.	Pupil-Teachers.	Unclassified.
A. I.	2531	2338	201	112	185	227	333	365	598	259	33	25
A. II.	1710	1537	305	173	217	231	232	180	170	..	29	..
A. III. and P.F. ..	2946	2595	827	324	422	354	289	211	113	..	55	..
E.	229	176	58	32	27	30	18	8	2	..	..	1
B. (Cape Town) ..	3551	2840	1570	365	376	248	163	71	8	..	49	..
B. (Suburban) ..	5350	4182	2407	496	508	361	245	94	38	..	33	..
Sp.	89	88	10	12	26	9	11	7	..	..	..	13
Totals	16406	13756	5378	1514	1761	1460	1281	936	929	259	199	39

It will be observed, on comparing Tables B. and C., that in the case of the Mission Schools of the Division the *enrolment at inspection* shows a fall of 401, whilst in the case of the remaining schools there has been a gain of 1,042. The loss in the Mission Schools is more than accounted for by the dropping out of the Wesleyan Mission Schools at Simonstown and Sidney Street, Cape Town, and of the D.R.C. Mission School at Spaanschmat River, together with the conversion into A. III. Schools of S. Michael's (R.C.), Rondebosch, and a D.R.C. Mission School at Woodstock: whilst on the other side only one new Mission School, viz., the Wesleyan Mission School at Heatherdale Farm, Claremont, has to be reckoned. In the *attendance at inspection* the Mission Schools, in spite of the fall in the enrolment, show a gain of 19, whilst the gain in the remaining schools has been 1,185.

In Tables D. and E. the results of Tables B. and C. are reduced to percentages.

TABLE D.

Class of School.	Percentage of Pupils in Standards.									
	Year 1900.									
	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V. and above.	High School Standards.	Pupil-Teachers.	Unclassified.	
A. I.	14.0	7.0	9.9	13.1	15.4	15.6	22.4	1.4	1.2	
A. II.	53.1	13.9	15.0	14.3	11.9	10.3	..	1.5	..	
A. III. and P.F.	33.2	14.7	13.4	13.4	11.2	7.8	..	3.8	2.5	
E.	47.4	20.4	13.8	10.5	5.9	2.0	..	..	..
B. (Cape Town)	68.7	12.5	9.6	5.3	2.3	0.5	..	1.1	..	
B. (Suburban)	69.5	13.1	8.4	4.7	2.9	0.6	..	0.8	..	
Sp.	17.1	22.9	20.0	17.1	11.4	1.0	..	..	10.5	
General Averages	50.0	12.3	10.9	9.0	7.2	5.1	3.8	1.4	0.3	

TABLE E.

Class of School.	Percentage of Pupils in Standards.									
	Year 1899.									
	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V. and above.	High School Standards.	Pupil-Teachers.	Unclassified.	
A. I.	13.4	7.9	9.7	14.3	15.6	25.6	11.1	1.4	1.1	
A. II.	31.1	14.1	15.0	15.1	11.7	11.1	..	1.9	..	
A. III. and P.F.	44.3	16.3	13.7	11.2	8.1	4.4	..	2.1	..	
E.	51.2	15.3	17.1	10.2	4.6	1.1	..	..	..
B. (Cape Town)	68.2	13.3	8.7	5.4	2.5	0.3	..	1.8	..	
B. (Suburban)	69.3	12.1	8.6	5.8	2.2	1.0	..	0.8	..	
Sp.	25.0	29.6	10.3	12.3	8.0	..	..	..	14.8	
General Averages	50.0	12.8	10.6	9.6	6.8	6.7	1.9	1.5	0.3	

Table F. gives the percentage ratio of the number of pupils present at inspection to the actual enrolment on the day of inspection, and shows that in every class of school, with the single exception of the Special Institutions (numbering four in all), the attendance at inspection has been better this year than last.

TABLE F.

Class of School.	Percentage of Attendance at Inspection to Enrolment.	
	Year 1900.	Year 1899.
A. I.	94.0	92.5
A. II.	90.5	89.5
A. III. and P.F.	93.8	88.0
E.	81.3	77.0
B. (Cape Town)	87.0	80.0
B. (Suburban)	80.4	78.0
Sp.	92.9	99.0
General Averages	87.7	83.75

V. *Pupils' Progress.*—Table G. gives the number of children in the different classes of schools who, on re-examination, succeeded in reaching a higher Standard: with the corresponding figures for the previous year.

TABLE G.

Class of School.	No. of Pupils re-examined in Standards.		No. of Pupils who reached Higher Standard		Percentage reaching Higher Standard.			
	1900.	1899.	1900.	1899.	1900.	1899.	1898.	1897.
	A. I.	1457	1298	1208	1110	82.9	85.2	83.2	84.4
A. II.	763	743	684	637	89.6	85.7	84.8	74.7
A. III. and P.F.	1121	999	907	808	80.9	80.9	74.3	74.0
E.	22	25	16	14	72.7	56.0	46.6	22.7
B. (Cape Town)	708	672	549	512	77.5	76.2	68.5	60.8
B. (Suburban)	851	909	549	596	64.3	65.6	59.1	48.3
Sp.	63	22	44	8	63.7	36.4	5.9	..
All Schools	4991	4668	3957	3685	79.7	78.9	73.1	68.0

It is noteworthy that for four years in succession the percentage of pupils reaching a higher Standard has maintained an upward movement. Statistics can yield no better indication of a continuous advance in efficiency. With regard to the fact that for three years in succession this percentage has been higher in the case of Second Class Public Schools than in the case of those of the First Class, allowance must be made for the larger proportion of failures which ordinarily prevails in the higher Standards, and for the difficulties incidental to the period of transition from the Elementary School Standards to the High School Standards. But this year further allowance has to be made for the fact that in three out of the eleven First Class Schools the inspection was held some months before it was due, with the object of bringing the examination of the High School Standards into the same quarter as the corresponding University examinations.

VI. *Subjects of Instruction.*—As regards the ordinary subjects of instruction, I have nothing to add to the detailed remarks which were contained in my last report.

In the schools taking the High School Standards a further advance has been made, with only one exception, towards conformity with the requirements of the Syllabus. But the scheme continues to present considerable difficulties, more especially in the case of Girls' Schools. Nevertheless the number of pupils in these Standards (see Table B.) has more than doubled in the year.

At the other end of the scale, the appointment of a Kindergarten Instructress has prepared the way for the much needed reorganisation of Infants' School work. It is gratifying to note that the Kindergarten classes for acting teachers which have been recently formed at the Training Institute have made an excellent start, and that the methods and processes there taught are being introduced without delay into the schools to which the teachers are attached. It is a movement which is full of promise: and I trust during the coming year, by giving special attention wherever possible to the actual working of the reorganised curricula, to be able to assist in extending its benefits.

At the Art Classes, a recent improvement in the attendance is a promising feature.

VII. *Teachers.*—Last year the general percentage of certificated teachers in the Cape Division was given as 67.35: and in the previous year as 60.8. Table H., which is based on the returns made at the date of inspection and deals with the ordinary staff (excluding technical instructors and visiting teachers), gives the percentage of certificated teachers in the various classes of schools: the general result being that 72.8 per cent. of the teachers had a professional qualification. Of the rest, a few, 14 in all, possessed an academic qualification only, whilst a few others who had failed in their examination for the T. III. certificate possessed the Second-year Pupil-teachers' qualification. Of the special Needlework and Woodwork certificates, 17 teachers held the former, and 10 the latter.

TABLE H.

Class of School.	Teachers' Qualifications.							Total.
	Certificated.				Uncertificated.			
	European Government.	T. II. (Cape).	T. III. (Cape).	Miscellaneous.	Graduate.	Undergraduate.	Unqualified.	
A. I.	28	15	23	8	8	2	..	84
A. II.	14	9	26	..	..	..	4	53
A. III., P.F., D., Poor ..	7	3	58	..	..	3	19	90
B.	4	1	84	1	1	..	68	159
Total	53	28	191	9	9	5	91	386

The number of *pupil-teachers* enrolled during the Third Quarter was 188, viz., 66 of the First Year, 56 of the Second Year and 66 of the Third. As compared with last year, the total number shows a fall of 15: and during the Fourth Quarter the number was further reduced by cases of illness, attributed to overstrain.

The work done by the pupil-teachers generally, in both aspects of their dual capacity, continues to be excellent.

At the Central Classes, the absence of any provision for the study of literature is again noted. I have also more than once referred to the need of a collection of scientific and other apparatus for use in Object-lessons, such as the pupil-teachers attached to the Roman Catholic Schools in Capetown and Wynberg have the advantage of access to. The appearance at the Training Institute of a set of educational works is duly noted: but it is a significant fact that the register of books taken out contained, at a recent date, but a single entry. A model school-library, with a small educational section, would serve, so far as the pupil-teachers are concerned, a more immediate purpose.

VIII. *Libraries.*—The number of schools possessing libraries, which in 1898 was 21 and last year was 34, has made a further advance to 47. Amongst the First Class Schools there remains only one, viz., the Sea Point Girls' School, in which the equipment is in this respect defective: and amongst the Second Class Schools there remain only four, viz., the East and West End Schools (Capetown) and those at Maitland and Philadelphia. The Industrial Home in Capetown and the Native College at Zonnebloem, which are Boarding Institutions, have special reason to move in this matter. Now that libraries are to be found in 14 Third Class Schools and in 11 Mission Schools, the force of their good example cannot fail to be felt as a stimulus by others.

IX. *Buildings.*—New school-buildings have been erected for the Kalk Bay Third Class Public School, the D. R. C. Mission School at Woodstock (Aberdeen Street) and the Wesleyan Mission School at Modderfontein: whilst another is in course of construction for the Green and Sea Point Girls' School. At the Hebrew Public School (Capetown), owing to the generous help of friends interested in its welfare, the accommodation and equipment of the Kindergarten have been placed on an exemplary footing. Noteworthy additions have also been made to the accommodation at the following schools:—

Wynberg	High School for Girls.
Muizenberg	A. II.
Capetown	Trinity (E.C.) A. III.
Do.	Roeland Street (E.C.) B.
Do.	S. Paul's (E.C.) B.

In the Infant Departments of Mission Schools, both in Capetown and in the suburbs, overcrowding continues to be the rule. Nor is any general improvement to be looked for until the churches interested have organised a central fund or authority, to assist in providing additional accommodation where local circumstances require it. It is not, unfortunately, sufficiently well known that Mission Schools, as well as Public Undenominational Schools, are eligible to obtain loans from the Public Works Department: the only difference being that in the case of Public Schools the Education Department may pay half the interest, but not in the case of Mission Schools. I know of but one Mission School in this Division which has availed itself of this provision for extending its accommodation.

In only two of the six cases, which were mentioned in my last report as being of special urgency, has any action followed: viz., in the English Church Mission Schools of S. Mary's, Woodstock, and S. Mark's, Capetown.

At Retreat, the accommodation in the Third Class School remains in the same thoroughly unsatisfactory state as last year. I have now to add that the Mission Schools at Battswood (Wynberg) and Salt River had at my last visit fallen into serious disrepair.

X. *Equipment.*—The past year, though not particularly eventful in measures for the improvement of equipment, has not been wanting in various indications of quiet progress.

In one school (for Girls) a well-chosen set of pictures from the Art for Schools Association and a collection of gymnastic apparatus are features which I recall with special interest, in another school a museum, in a third the planting of trees in the playground, in others (notably in the schools of the Dominican Sisters) the happy influence in the class-rooms of growing flowers. What these have done, others may do.

As regards the supply of ordinary school requisites there are now no schools in the Division which are not at least fairly well found. It is in the provision of desks and in the construction of infants' galleries that there is the greatest room for improvement. In the interests of order and cleanliness five other points may well be here enumerated, as being properly indispensable:—

- (1) teachers' desks (or tables), as many as there are teachers:
- (2) cupboards, for the safe custody of registers, stationery, and needlework:
- (3) door-mats (wire for outside, coir for inside, use):
- (4) hat-pegs, as many as there are pupils:
- (5) waste-paper baskets.

Too often the class-rooms, even when the ordinary equipment is adequate, through neglect of one or other—if not all—of these simple matters, present a dirty or slovenly appearance. In this way an excellent opportunity is lost of forming habits,

which it is a not unimportant part of the aim of a good school to inculcate. In order that this opportunity may be the better utilised, special attention is invited in the coming year to the care of both class-rooms and playgrounds.

I have the honour to be,

Sir,

Your obedient Servant,

EDWARD NOAKS.

Kalk Bay,
8th January, 1901.

12.—INSPECTOR PRESSLY'S REPORT.

[CIRCUIT: ALBERT, ALIWAL NORTH, BARKLY EAST, HERSCHEL, TARKA AND WODEHOUSE.]

SIR,—I have the honour to submit my report for the year 1900.

The year under review has been full of disturbance. So great—especially in this circuit—have been the distractions during the last fifteen months that no surprise will be experienced at the statement that not only has no educational progress been made since last report but there has even been a considerable falling off in every respect. The schools have suffered alike in town and in country. Many of them are altogether closed and others have lost many of their pupils. A large number of teachers joined the enemy, and others owing to the prevailing disrest left the circuit. The effects of the rebellion will appear in fuller detail in other paragraphs of this report.

I. *Supply of Schools.*—The number of schools in operation in the circuit at the end of the September Quarter was 137, a decrease of 48 on the number for the corresponding quarter of 1899. Table A. gives the particulars for 1900.

TABLE A.

DIVISION.	CLASS OF SCHOOL.											Totals.
	Sp.	A. I.	A. II.	A. III.	D.	P. F.	Poor.	B.	C.	C. I.	E.	
Albert	1	1	2	8		11	6	6				35
Aliwal North		1	1	2		6	3	4	1	1		19
Barkly East			1	4		3	2	1			1	12
Herschel				1		1		30	2	1		35
Tarka		2		5		4	1	3				15
Wodehouse		1		5	1	7	3	4				21
Totals	1	5	4	25	1	32	15	48	3	2	1	137
Totals, 1899	1	5	4	45	2	48	29	45	3	2	1	185

Table B. shows how the year's changes have affected the different parts of the circuit.

TABLE B.

DIVISION.	NUMBER OF SCHOOLS.				Decrease.
	In Sept., 1899.	Closed.	Opened.	In Sept., 1900.	
Albert	49	21	7	35	14
Aliwal North	30	13	2	19	11
Barkly East	22	10	..	12	10
Herschel	31	..	4	35	-4
Tarka	20	6	1	15	5
Wodehouse	33	15	3	21	12
Totals	185	66	18	137	48

From this Table it appears that the decrease is wholly in the enrolment in white schools, and is fairly divided among the various classes. In the case of A. III., P.F. and Poor Schools the decrease is due mainly to the diminution in the number of such schools, and is in proportion to that diminution; the decrease in D. Schools is due to the circumstance that one of these, the largest, has become A. III.; but the falling off in First and Second Class Schools, all of which are in operation, must be otherwise accounted for. The reasons which suggest themselves as of most powerful effect in preventing attendance in town schools are the existence in towns of strong racial feeling, the difficulty experienced by farmers under the restrictions of martial law in providing for their children boarding at town schools, and the fact that drought and locusts have destroyed nearly all the crops in these districts.

The number of children on the rolls of the schools at the time of inspection, as shown in Tables F. and G., was 5,773, a decrease of 1,124 on the figures for last year. Of these 5,095 were actually present. This gives a percentage of 92 for white schools, 85 for native, and 88 for all schools.

III. *Schools Inspected.*—The number of schools inspected in this circuit in 1900 was 150; the number for last year was 181. Two of the inspections were made by the Railway Education Officer; the remaining 148 by me. All the 137 schools given in Table A. as being in operation in September last have been inspected except four,—one which was closed before my visit to the neighbourhood, and three which were opened after my visit. Besides these there were inspected 6 new schools not on the September list, 10 schools which were closed subsequent to inspection, and one which was inspected for the second time during the year. Of the 40 schools inspected for the first time last year 19 were inspected again this year; the remainder have lapsed. This year 23 schools underwent their first inspection.

The number of informal visits made during the year was 104. The number for last year was 136. Many of the visits were paid to schools not in operation for the purpose of ascertaining how they and their teachers had fared during the rebellion, and what the chances were of their being re-opened. The surprise visits made last year seem to have had a beneficial effect in checking irregularities, of which this year I found but few.

IV. *Pupils' Attainments at Inspection.*—Table F. gives a general view of the results of inspections arranged according to Divisions. A comparison with the figures for 1899 shows that there is a decrease in every particular, and proportionally most in the Elementary and High School Standards. Table G. arranges the same particulars according to different classes of schools.

TABLE F.

DIVISION.	NO. OF PUPILS.		CLASSIFICATION.				
	En-rolled.	Present.	Sub-Standards.	Elementary Standards.	High School Standards.	Pupil-Teachers.	Un-classified.
Albert	1,303	1,142	512	602	12	16	..
Aliwal North ..	750	667	293	360	..	14	..
Barkly East ..	237	200	92	108	..	..	..
Herschel	2,290	2,022	1,004	962	..	56	..
Tarka	563	519	222	291	..	6	..
Wodehouse ..	630	545	208	331	6	..	..
Totals	5,773	5,095	2,331	2,654	18	92	..
Totals, 1899	6,897	6,263	2,534	3,585	29	112	3

TABLE G.

CLASS OF SCHOOL.	NO. OF PUPILS.		CLASSIFICATION.				
	En-rolled.	Present.	Sub-Standards.	Elementary Standards.	High School Standards.	Pupil-Teachers.	Un-classified.
Sp.	10	10	..	..	..	10	..
A. I.	574	526	115	385	18	8	..
A. II.	268	228	34	188	..	6	..
A. III.	613	566	180	386	..	..	..
P. F.	313	308	79	229	..	..	..
Poor	471	429	225	203	..	1	..
D.	14	14	2	12	..	..	..
Total White	2,263	2,081	635	1,403	18	25	..
B.	2,900	2,464	1,468	995	..	1	..
C.	494	453	203	250	..	..	..
C. I.	69	66	..	..	..	66	..
E.	47	31	25	6	..	..	..
Total Coloured	3,510	3,014	1,696	1,251	..	67	..
Totals, All Schools	5,773	5,095	2,331	2,654	18	92	..

Table H. gives the percentages in the Elementary Standards at this inspection and the corresponding figures for 1899. The proportion of pupils in the lower Standards has increased considerably; while the percentage in the higher Standards, and especially of pupils in Standard V. and above (including in this class the pupils in the High School Standards and the pupil-teachers) shows a corresponding decrease. The reason of this is, I think, that a good many of the elder pupils either took up arms on the one side or the other, or during the time the schools were closed took employment in stores and elsewhere, while others were sent to school elsewhere while their parents were refugees, and did not return to schools in this circuit.

TABLE H.

	Percentage of Enrolment Present.	Percentage in Standard.								Percentage in Standard V. & above.		
		Sub.	I.	II.	III.	IV.	V.	VI.	VII.	Ex.	1900.	1899.
White Schools	92	30	13	17	15	10	6.0	3.0	.6	.2	10.7	13
Coloured ..	85	56	11	15	8	5	1.5	..	..	..	3.7	3
All Schools ..	88	45	12	16	11	6	4	1.5	.2	.1	7.7	9
All Schools, 1899	90	40	14	17	8	8	4	2	.5	.5	..	..

The two High Schools in the circuit, at Burghersdorp and Dordrecht, have both suffered severely during the year. Only 11 pupils were classified in the High School Standards as against 29 last year. The details are given below.

TABLE I.

High Schools.	Total Number Present.	Standard.				Total.	Percentage of Number Present.
		A.	B.	C.	D.		
Albert Academy ..	108	3	4	2	3	12	11
Dordrecht	103	5	1	..	..	6	6
Total	211	8	5	2	3	18	8.5
Total, 1899 ..	267	10	7	8	4	29	10

V. *Pupils' Progress.*—During the year there were inspected, excluding Training Colleges, 124 schools which were inspected last year also. In these schools there were present at inspection 4,708 pupils, of whom 2,975, or 63 per cent., had been examined in the preceding year. The number presented in Standards from these schools was 2,192. Of this number 1,480, that is, 66 per cent., had been present the year before; and 69 per cent. of this latter number reached a higher Standard.

The total number presented in Standards was 2,716. Of these 1,996, or 73 per cent., were successful—78 per cent. in white schools, 68 per cent. in coloured schools. The percentage of passes has risen in First and Second Class Schools; fallen in the other white schools; risen among natives.

Table J. gives particulars for the several classes of schools and the corresponding totals for 1899.

TABLE J.

Class of School.	Number Present at two Inspections.		Reaching Higher Standard.			Percentage of Passes.	
	Total.	Presented in Standards.	Number.	Per-centage, 1900.	Per-centage, 1899.	1900.	1899.
						1900.	1899.
A. I.	338	301	270	90	80	90	86
A. II.	162	152	117	77	85	88	85
A. III.	330	286	183	63	74	66	79
P.F.	155	135	90	67	76	78	91
Poor	246	154	83	53	70	63	73
D.	6	6	6	100	73	75	76
White	1237	1034	750	72	78	78	81
Coloured ..	1738	1158	730	63	58	68	60
All Schools ..	2975	2192	1480	69	70	73	73
In 1899	3550	2738	1904	70	73	73	..

In 50 schools all the children on the roll were present on the day of inspection in 32 all succeeded in their Standards; and in 17 all reached a higher grade. In 6 schools these three characteristics were all found. The corresponding figures for last year were 89, 23, 22 and 18.

VI. *Subjects of Instruction.*—Under this head there is but little to say. A large number of schools had at inspection-time been at work less than a year, and in consequence in order to secure good results the teachers had given almost exclusive attention to the fundamental subjects. These are on the whole taught satisfactorily. The subjects in which least success is attained are *Composition* and *Mental Arithmetic*. It may be set down as a rule that in schools where the *Composition* is well done all the work is satisfactory; but on the other hand even where other subjects are carefully taught this subject is apt to be neglected.

VII. *Teachers.*—In the schools inspected during the year there were 232 teachers, 142 Europeans and 90 Natives. Of these, 81 Europeans and 21 Natives—being 57 and 23 per cent. respectively—have a professional certificate; 56 per cent. of the whole body are unqualified, a slight improvement on last year's results. Table K. gives particulars for the different Divisions and Table L. for the several classes of schools.

TABLE K.

Division.	Europeans.		Natives.	
	Certificated.	Uncertificated	Certificated.	Uncertificated
Albert	27	14	3	8
Aliwal North ..	15	12	3	3
Barkly East ..	6	7	1	..
Herschel	6	2	12	51
Tarka	13	12	..	3
Wodehouse	14	14	2	4
Total	81	61	21	69
Total, 1899 ..	83	99	35	60

TABLE L.

Class of School.	Number of Teachers.		Percentage Certificated.	
	Certificated.	Uncertificated	1900.	1899.
A. I. and Sp. ..	22	5	81	70
A. II.	9	..	100	100
A. III.	21	11	65	40
P. F.	9	30	23	19
Poor	10	10	50	44
D.	1	..	100	80
Total White ..	72	56	56	46
Total Native ..	30	74	28	37
Total, All Schools ..	102	130	44	42

The 102 Professional Certificates are as follows:—

Privy Council	13
Miscellaneous	2
T. I.	1
T. II.	8
T. III.	78.

19 Teachers have Academic qualifications:—

M.A.	6
B.A.	2
Intermediate	2
Matriculation	9.

In the schools inspected both in 1899 and in 1900, in number 124, there were in all 218 teachers. Of these, 135, or 60 per cent., were present at both inspections. The percentage last year was 70.

The number of pupil-teachers in the circuit, according to the statistics for the quarter ending September, is 102—45 in the First Year, 34 in the Second, 23 in the Third. The number, exclusive of acting teachers, examined in practical work during the year is 91—42 in the First Year, 30 in the Second, and 19 in the Third. Of these 77 are in Training Colleges, 13 in Public Schools, and 1 in a Mission School. In addition to these there were 8 candidates for admission to the pupil-teacher course, and 3 for the Second Class Certificate.

VIII. *Libraries.*—To the list of schools possessing libraries as given in the report for last year there now fall to be added the Third Class Schools at Cyphergat and Indwe and the Poor School at Vereeniging (Aliwal North). Considerable additions have been made during the year to the libraries in the Public Schools of Tarkastad.

IX., X. *Buildings and Furniture.*—Under these headings there is but little to record. Owing to the disturbed state of the country the new buildings proposed for Molteno, Barkly East, and Indwe have not been proceeded with. The new schools opened this year are for the most part fairly housed; where this is not the case the necessary improvements are promised. The grounds belonging to the schools at Bamboeshoek, Clanville, and Ravensfell have been enclosed with substantial wire fences; and those of Broughton and Vereeniging are to be similarly protected. The only considerable change in equipment is in the High School at Dordrecht, which is being refitted throughout with furniture of approved pattern.

Several of the Public Schools have been used as hospitals during the year. The Albert Academy was occupied for this purpose by the Boers from December to March, and is at the present time so used by the military authorities. The Aliwal North School was an hospital from April to July, and the Dordrecht School in February and March.

I have the honour to be,

Sir,

Your obedient Servant,

JOHN S. PRESSLY.

Burghersdorp, January 9th, 1901.

13.—INSPECTOR R. REIN'S REPORT.

[CIRCUIT: BIZANA, FLAGSTAFF, LUSIKISIKI, MATATIELE, MOUNT AYLIF, MOUNT CURRIE, MOUNT FLETCHER, MOUNT FRERE, NTABANKULU AND UMZIMKULU.]

SIR,—I have the honour to submit to you my report for the year 1900.

I. *Supply of Schools.*—By the appointment of an additional Inspector in the "Territories," my circuit has been considerably curtailed, the Districts of Tsolo, Qumbu, Libode and Ngqeleni having been handed over to Inspector Tooke at the beginning of the year 1900. For this reason these districts have not been taken into consideration in this report. For the remaining districts, the numbers of schools in operation at the end of September, 1899 and 1900, were respectively 151 and 161, so that, notwithstanding all the changes during this period, the not unsatisfactory net increase of 10 schools has to be recorded. It is fair to say that, on the whole, great activity in educational matters is observable. Foremost among the Divisions in my area stands in this respect the Mount Ayliff District, in which the number of schools has more than doubled itself during the year. There is, moreover, a fair prospect of this increase being permanent, as the schools have arisen out of the consciousness of the people that education is necessary. While I am able to report a general forward movement in the matter of native education, I must, like last year, record—and I do so with extreme regret—a falling off of schools for European children, or at least of state-aided schools coming under my supervision. However, I have every reason to hope that this loss will be fully retrieved during the coming year, when all the applications for grants that are in my hands have been dealt with.

The subjoined Table shows the number and classification of the schools in operation during the Third Quarter of 1900, the totals for 1899 and 1898 being also given for comparison.

DISTRICT.	A. II.	A. III.	P. F.	C.	Total, 1900.	Total, 1899.	Total, 1898.	In-crease, 1899-1900.	In-crease, 1898-1899.
Bizana	1	..	4	5	5	4	..	1
Flagstaff	1	..	8	9	7	10	{ 2 }	3
Lusikisiki	1	1	3	5	6	..	{ 1 }	..
Matatiele	4	..	27	31	30	25	1	5
Mount Ayliff	1	15	16	7	8	9	-1
Mount Currie	1	2	3	12	18	22	22	-4	..
Mount Fletcher	12	12	12	13	..	-1
Mount Frere	1	25	26	24	25	2	-1
Ntabankulu	1	..	8	9	7	4	2	3
Umzimkulu	1	1	28	30	29	26	1	3
Totals	1	11	7	142	161	151	137	12	12

The districts of Flagstaff and Lusikisiki, now officially separated and defined, were formerly known as the Umsikaba District.

The decrease of 4 schools in the Mount Currie District is accounted for by two of the European and one of the Aborigines' schools having neglected to send in their quarterly return for the September Quarter. For this reason they have been counted as not in operation. Four new applications, 1 for the A. III. and 3 for the P. F. class have been sent in, and will be supported when my recommendations for necessary improvements of buildings and equipment have been complied with. One from the Lusikisiki District could not be attended to, as it reached me a few days after I had been in that part of my circuit. Preparations are being made in Mount Frere to resuscitate the A. III. school which collapsed a year and a half ago. The people of Mount Fletcher, too, are thinking of calling into life a village school, and will most probably connect it with a boarding establishment for the benefit of the families of farmers living in the district.

The number of schools opened and closed during the year under review may be gathered from the following Table.

	A. II.	A. III.	P. F.	C.	Total.
Opened	2	2	24	28
Closed	2	3	13	18
	-1	11	10

In the above figures are included four schools, which were re-opened after falling into abeyance during the previous year; and three more, which had been temporarily deprived of the grant, but were again put on the list during the year.

II. *Enrolment and Attendance.*—The necessary particulars are given in tabular form. The totals and percentages of increase have been given also for the previous year.

TABLE OF ENROLMENT.

Districts.	White.	Coloured.	Total.			Increase.		Percentage of Increase.	
			1900.	1899.	1898.	1900.	1899.	1900.	1899.
Bizana	15	134	149	141	130	8	11	5.7	8.4
Flagstaff	26	424	450	638	560	9	78	1.4	13.9
Lusikisiki	20	177	197						
Matatiele	123	1601	1724	1512	1158	212	143	14.0	30.6
Mount Ayliff	15	856	871	491	515	380	-24	77.3	-4.9
Mount Currie	199	735	934	1048	954	-114	94	-10.8	.9
Mount Fletcher .. .. .	..	796	796	769	712	27	57	3.5	8.1
Mount Frere	13	2023	2036	1963	1780	73	183	3.7	10.2
Ntabankulu	14	458	472	413	224	59	189	11.8	84.4
Umzimkulu	30	1673	1703	1625	1376	78	249	4.8	18.1
Totals	455	8877	9332	8600	7409	846	1004	9.8	13.5

TABLE OF ATTENDANCE.

Districts.	Average Attendance.			Increase, 1900.	Percentage of Enrolment.		
	1900.	1899.	1898.		1900.	1899.	1898.
Bizana	129	121	103	8	86.6	85.8	79.2
Flagstaff	378	473	410	40	79.3	74.1	73.2
Lusikisiki	135						
Matatiele	1368	1177	888	191	79.3	77.8	76.6
Mount Ayliff	660	399	426	261	75.8	81.2	82.7
Mount Currie	766	864	771	-98	82.0	82.4	80.8
Mount Fletcher	640	616	564	24	80.4	80.1	79.2
Mount Frere	1593	1497	1458	96	78.2	76.2	81.9
Ntabankulu	351	298	152	53	74.4	72.1	67.9
Umzimkulu	1405	1337	1115	68	82.5	82.2	81.0
Totals	7425	6772	5887	741	79.6	78.7	60.0

From the above Tables it is seen that the schools of the circuit taken together show an increase in enrolment of 846 upon last year's figures, and in attendance an advance of 741—results which may be deemed satisfactory, considering the continued drought and the unsettled state of the country during the year.

The same results, but arranged according to the classes of schools, show that the attendance has been best, as it should be, in the Private Farm Schools (as high as 96 per cent.). Next stand the A. II. Schools, which show an attendance of 86 per cent. In the A. III. Schools the attendance reached 82 per cent., and the Aborigines' Schools 78 per cent. of the enrolment.

III. *Schools Inspected.*—I am happy to say that, owing to the smaller ground I had to cover this year, I have been able to overtake the whole of my area without any assistance.

In all I have visited 160 schools for the purpose of inspection. Of these 18 were inspected for the first time, and 7 were schools re-opened after being in abeyance in 1899, or during the last twelve months. One school was inspected, the grant to which was, however, for certain reasons, not restored.

In addition 62 schools were visited informally, and 43 visits were paid to schools that had applied for the Government grant. 18 schools were not inspected, since they opened subsequent to my visit to the district in which they are situated.

Though I cannot say that everything was altogether satisfactory in the schools which I visited a second or third time during the year, I was glad to note the beneficial effect of former visits. I may say in this connection that greater cleanliness in native schools is desirable. More particularly a room with a mud floor should be swept and cleaned out more than once a week.

IV. *Pupils' Attainments at Inspection.*—The following Table shows the attainments of pupils at inspection for the last two years, also the proportion of pupils classed in Standard IV. and above, and in Standard V. and above.

	Schools Inspected.	Pupils on Roll.	Pupils at Inspection.	Sub-Standard A.	Sub-Standard B.	In Standards.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.	Section IV. and above.	Standard V. and above.
Totals, 1900	160	8775	8004	2711	2164	3129	1344	969	505	237	36	21	7	4	6	305	68
1899	144	7698	7104	2462	2030	2605	1064	822	456	198	38	17	8	2	7	263	65
Increase	16	1077	900	239	134	524	280	147	49	39	-2	4	-1	2	-1	42	3
Percentages, 1900 .. .. .	..	100	91.2	33.8	27.0	39.1	16.8	12.1	6.3	2.9	.4	.3	.09	.05	.07	3.8	.9
1899 .. .. .	..	100	92.3	34.6	28.6	36.7	14.9	11.6	6.4	2.8	.5	.2	.1	.03	.1	3.7	.9

Comparison with last year's figures reveals the following facts:—

1. a satisfactory increase in enrolment;
2. a slight falling off in the attendance;
3. an advance in the number and percentage in Standards, while there is a decrease in the percentage of those below Standard;
4. a slight increase in the percentages in Standards I. and II., while from Standard III. upwards the results have practically not changed.

V. *Pupils' Progress.*—The following Table shows the annual progress made by the pupils of the different classes of schools.

Class of School.	No. of Schools.	Present at Inspections in 1899 and 1900.	Presented in Standards at both Inspections.	Passed a higher Standard.	Passed the same Standard.	Passed a lower Standard.
A. II.	1	69	61	49 or 80.3 p.c.	12 or 19.7 p.c.	..
A. III.	10	177	134	102 or 76.1 "	32 or 23.9 "	..
P.F.	5	29	27	24 or 88.9 "	3 or 11.1 "	..
C.	107	4104	2570	1586 or 64.2 "	974 or 39.4 "	10 or .4 p.c.
Totals	123	4379	2792	1761 or 63.1 "	1021 or 36.5 "	10 or .35 "

The next Table shows, in a similar manner, the *success* of the pupils in all schools inspected.

	A. II.	A. III.	P.F.	C.	All Schools.
Presented in Standards . .	81	194	29	3699	4003
Successful in passing . .	62	163	26	2346	2597
Percentage passed . .	76·5	84·0	89·6	63·4	64·9

The following Table gives the details of the figures, in the two previous Tables, relating to C. Schools.

DISTRICT.	Presented in Standards.	Of these, No. successful.	Percentage successful.	Present at Inspections in 1899 and 1900.	Presented in Standards at both Inspections.	Passed a higher Standard.	Passed the same Standard.	Passed a lower Standard.	Percentage passing higher.
Bizana	50	35	70·0	57	41	29	12	..	70·7
Flagstaff	150	111	74·0	182	133	96	37	..	72·2
Lusikisiki	48	31	64·6	83	35	23	12	..	65·7
Matatiele	416	269	64·6	625	350	221	129	..	63·1
Mount Ayliff	872	551	63·2	302	179	89	87	3	49·7
Mount Currie	369	186	50·4	381	271	163	106	2	60·2
Mount Fletcher	389	292	75·0	427	330	250	79	1	75·8
Mount Frere	791	515	65·1	1078	692	411	280	1	59·4
Ntabankulu	169	92	54·4	204	133	71	62	..	53·4
Umzimkulu	445	264	59·3	765	406	233	170	3	57·4
Totals	3699	2346	63·4	4104	2570	1586	974	10	63·1

The results as regards *progress* may, on the whole, be considered satisfactory, the order of merit being P. F. Schools with a percentage of 88·9, the A. II. class standing next with 80·3, the A. III. Schools with 76·1, and lastly, the many C. Schools with a percentage of 64·2.

As regards general *success* in Standards the results are similar, only that the A. II. and A. III. Schools exchange places. With reference to Native Schools in particular the Mount Fletcher District has gained the place of honour, owing to the excellent work done by the Moravian Schools. In many small schools, even in some that were inspected for the first time, I found good work. Among the larger ones honourable mention is deserved by schools like Bethesda, Etembeni, Osborn and the Griqua School in Kokstad.

VI. *Subjects of Instruction.*—To my last year's remarks on the different subjects of instruction I have very little to add. Speaking generally, I may safely say that throughout the circuit the average quality of most, if not of all, the elementary subjects continues to improve. *Reading and Recitation* receive a good deal of attention by most of the native teachers, though not always with success. Reading will not be done well unless the children grasp the meaning and are taught to read in phrases. Again, reading in a bawling voice, or in an indistinct undertone, should not be allowed. I am glad to say, however, that these mistakes are more and more avoided. *Writing* in general has during the past year distinctly improved, more particularly where the semi-upright style has been adopted. Copy-book writing has been very moderate in

most of my schools. I missed the real teaching of this subject, and felt that in most cases the children had been left to themselves, certain mistakes occurring all over a page, and sometimes through a whole book. I have impressed upon the teachers the necessity of showing on the blackboard the wrong and the correct formation and connection of the letters. *Written Arithmetic* is very satisfactory. Notation and Numeration, however, require more frequent practice. *Mental Arithmetic* is still weak, at least in most Native Schools. *Composition* is a subject deserving of more attention than is given to it in most schools. Inability to re-produce intelligently a short narrative read, faulty or utter want of punctuation, and wrong spelling are still most common mistakes, even in some of the European Schools. *Grammar and Geography* are taught, as I have frequently noticed, only for part of the year. Confronting the children with the map of the world and putting a few elementary questions sometimes had most unsatisfactory results, though the definitions were, as a rule, memorised well. *Drawing* is restricted almost solely to European Schools, and even in these it does not yet receive proper attention. *Kindergarten work* is continued in the R.C. Public School, Kokstad, with excellent results. I must acknowledge the endeavour of many teachers to teach *Needlework* according to the sewing regulations laid down by the Department. At least an attempt at teaching *Drill* is now generally to be found. In most cases, however, it amounts to a few movements before marching the children into the school-room. The *Singing*, though pleasing in the native schools, is far from being taught systematically. Twenty young native lads are learning *Carpentry* in the excellent and well-equipped institution which has been erected by the Rev. R. P. Underwood at Osborn. Week after week, all kinds of furniture are turned out at low prices. These find their way into the schools of the Mount Frere and other districts.

VII. *Teachers.*—In the 144 schools inspected 246 teachers were employed, 139 of whom were males and 107 females. Of the male teachers 39 held certificates, while 100 were either without any, or held only P.T. certificates of the First or Second Year. Not a few, however, of the latter have presented themselves for one or other of the P.T. Examinations held in December last. Such readiness, however, is not found among the female teachers, 86 of whom were without certificates, or had left the Institution after gaining the First or Second Year's certificate. I am sorry to say that several of the teachers professing to hold the Standard V. Card, given by the Institutions on their leaving, were found only to have been attending the Standard V. Class, and in one or two cases not even that. I think it is only right that the Missionary Superintendents should, before making appointments, make sure that the teachers really are what they profess to be. I think also that it would be a great help to the native teachers if the Missionary Superintendents were to institute, according to requirements or circumstances, what might be called "Teachers' Evenings," say once a week or fortnight, with a view to improve the general knowledge of the teachers, and more particularly to advise them in their studies for any examination they may propose to take.

VIII. *Libraries.*—The only school in possession of a library worth mentioning is, as far as I know, the Second Class Public School in Kokstad.

IX. *Buildings.*—Additional new premises have been occupied by the R.C. Public School in Kokstad. In consequence of the unrest felt during the last twelve months, the erection of the building for the Public School at Cedarville—which for the excellent work done deserves good quarters—has been delayed.

As regards the native schools, a good many have been moved into new houses or huts. Some of them, however, are still inadequately housed, the room growing too small for the increase in numbers. I would again like to impress upon Missionary Superintendents, that it is most advisable that the practice of using the church buildings for school purposes should be discontinued as much as possible. The health of the teacher and children, spending four or five hours a day in the school-room, should always be considered, and for this reason an iron roof should be avoided, unless it be so constructed that the sun's rays cannot convert the schoolroom into something like an oven. Large windows, protected by wire netting or wooden shutters, should be provided, and the building whitewashed.

X. *Furniture and Equipment.*—No changes of note have taken place during the year. The new schools are, as a rule, fairly equipped, while in the older ones improvements are made slowly, and often under pressure. I must repeat that the number of teachers should indicate the number of blackboards required, and that in a school where one teacher has four or five classes, a single blackboard is hardly sufficient. Only a few of my schools are now without a cupboard, but there are still many without a modulator.

XI. *Miscellaneous*.—Great difficulty is experienced in arranging for a satisfactory method of collecting the local contributions, and this difficulty is further enhanced by the Government allowing all denominations to enter and work in one location. Of course, I do not object to *several churches* being erected in one location, but I think that they all should support *the one school*, and not each want their own school. Religious instruction—which they seem to be fighting for—might be given by the ministers or deacons or evangelists of the various churches in the one school, and the matter of contention thus done away with.

Though the past year has been one of dangers and trials of many kinds, I think we have much reason to be thankful and of good cheer for what is before us. The cause of education is not standing still, but is progressing, hand in hand with the civilisation and christianisation of the people. In my own name and, I think I may also safely say, in the name of the Department, I beg to thank the Missionary Superintendents for all they are doing in the way of furthering and lightening our work.

I have the honour to be,

Sir,

Your obedient Servant,

ROBERT REIN.

East London, 6th January, 1901.

14.—INSPECTOR T. W. REIN'S REPORT.

[CIRCUIT: CATHCART, FORT BEAUFORT, QUEENSTOWN, STOCKENSTROM AND VICTORIA EAST.]

SIR,—I have the honour to submit my report on the state of education in my circuit during the year 1900.

I. *Supply of Schools*.—The number of schools in operation during the quarter ending 30th September, 1900, amounted to 138, as against 148 for the corresponding quarter of 1899. There is thus, I regret to say, a decrease of not less than ten schools in the circuit. As will be seen from the accompanying Table, the Divisions that are responsible for this unsatisfactory state of matters are Queenstown and Fort Beaufort, which show a decrease of 7 and 4 respectively. Stockenstrom is the only Division that has increased its number of schools.

Division.	A.I.	A.II.	A.III.	P.F.	Poor	B.	C.	C.I.	Total.		Increase.
									1900.	1899.	
Cathcart .. ..	..	2	8	10	1	3	..	..	24	24	..
Fort Beaufort	2	..	4	9	3	10	1	1	30	34	-4
Queenstown	2	1	10	9	2	19	..	..	43	50	-7
Stockenstrom .. ..	..	1	9	..	2	5	..	..	17	16	1
Victoria East .. ..	..	1	2	3	2	10	5	1	24	24	..
Total, 1900	4	5	33	31	10	47	6	2	138	148	-10
Total, 1899	4	5	31	39	14	47	6	2	148	..	..

The next Table shows the classes of schools principally affected by the changes above referred to.

	A.III.	P.F.	Poor.	B.	Total, 1900.	Total, 1899.
Opened	5	9	..	1	15	27
Closed	3	17	4	1	25	19
Increase	2	-8	-4	..	-10	8

It will thus be seen that while the number of native schools remains unaltered, the death rate among P.F. and Poor Schools has been abnormally high. In the case of Private Farm Schools, the lapsing was due partly to the unsettled state of the country, partly to the difficulty of securing or retaining suitable teachers, and partly also to the fact that the children had grown up and had been sent to more advanced

and better equipped schools. The most regrettable feature in this Table, however, is the closing down of the four schools for Poor White Children, and that too in centres where education is sadly needed. The parents of the majority of these children belong to the Dutch Reformed Church. In this connection I wish also to call attention, as I did in my report for 1898, to the neglected state of the Winterberg district in the Division of Fort Beaufort, where there are upwards of 160 children of school-going age, almost exclusively of Dutch extraction, that are not receiving any education whatever. There is a good opening in that locality for three or four new schools.

II. *Enrolment and Attendance.*—The following two Tables give particulars regarding the state of the enrolment and the average attendance for each Division during the Third Quarter of the year, together with the corresponding figures for the same quarter of 1899.

TABLE OF ENROLMENT.

Division.	European.			Native.			Total.			Percentage of Increase.
	1900.	1899.	Increase.	1900.	1899.	Increase.	1900.	1899.	Increase.	
Cathcart	440	387	53	198	173	25	638	560	78	14.0
Fort Beaufort	459	544	-85	1251	1365	-114	1710	1909	-199	-10.4
Queenstown	904	932	-28	1448	1509	-61	2352	2441	-89	-3.7
Stockenstrom	332	281	51	328	394	-66	660	675	-15	-2.2
Victoria East	306	206	100	1453	1571	-118	1759	1777	-18	-1.0
Totals	2441	2350	91	4678	5012	-334	7119	7362	-243	-3.3

TABLE OF ATTENDANCE.

Division.	Average Attendance.			Percentage of Enrolment.		
	1900.	1899.	Increase.	1900.	1899.	1899.
Cathcart	544	497	47	85.3	88.7	88.7
Fort Beaufort	1390	1595	-205	81.3	83.5	79.4
Queenstown	1784	1902	-118	75.8	77.9	78.1
Stockenstrom	489	520	-31	74.1	77.0	76.8
Victoria East	1344	1412	-68	76.4	79.4	73.9
Totals	5551	5926	-375	78.0	80.5	77.9

An examination of the above Tables reveals the fact that while there is an increase of 91 in the enrolment of European children, there is on the other hand a decrease of 334 in the case of coloured children, thus giving a total decrease of 243, or 3.3 per cent. for the circuit. It will further be noted that, although the number of European schools has been diminished by ten, as stated above, the number of European pupils in attendance has increased by 91. The Divisions that show up most satisfactorily in this respect are Victoria East, Cathcart and Stockenstrom. Fort Beaufort and Queenstown, on the other hand, show a loss of 103 pupils, a loss which corresponds to the number of schools lapsed in those Divisions. In Native Schools there is a decrease all round, with the exception of the Division of Cathcart.

As regards the average attendance, it will be observed that Cathcart again is the only Division that shows an increase on last year: in all the others, but particularly in Fort Beaufort and Queenstown, there is a considerable diminution in numbers. The

average attendance for the whole Circuit for the quarter is 78 per cent., as against 80.5 in 1899, and 77.9 in 1898. Considering the unsettled state of the country, the drafting off of senior lads into volunteer corps, and the various epidemics that have played havoc with the enrolment and attendance in most schools of my circuit during the past twelve months, these figures cannot be considered unsatisfactory. In the case of Native Schools it should also be borne in mind that, in addition to sickness, and to the hardships of famine consequent upon the prolonged drought, the interest in education has, on the part of the natives themselves, suffered most seriously through the mischievous agitation of the so-called Ethiopian Church, to which I already drew attention in my last report. The Missionaries in the Division of Queenstown, particularly those representing the Independent and Moravian Missions, have undergone most trying and aggravating experiences, and I wish here to express my appreciation of the work achieved by them in the face of ever-increasing difficulties, and to assure them of my most cordial sympathy in the arduous task before them.

III. *Schools Inspected.*—During the year 139 schools were inspected, as against 148 in 1899. Of these 5 were inspected by the Railway Education Officer, and the rest by myself. I am pleased to be able to add that every school that was in operation at the time of my visit to each district has been inspected, and that I was this year not again compelled to avail myself of the services of a casual inspector. To overtake the work, however, I found it necessary to sacrifice the Michaelmas vacation, and also the greater part of the Easter vacation.

In addition to the regular inspection work, 35 informal visits were paid: 34 to schools on the aided list, and one to a new school preparing for a grant. In several instances, I regret to say, serious irregularities were found, particularly in Native Mission Schools. The efficiency of such schools would no doubt be much enhanced, were the Missionary Superintendents concerned to pay surprise visits from time to time, and generally to exercise more vigorous supervision of the conduct and management of the scholastic work entrusted to them.

IV. *Pupils' Attainments at Inspection.*—The following Table shows the attainments of pupils at inspection, arranged according to the different classes of Schools.

A.

Class of School.	On Roll.	Present.	Percentage of Pupils.									
			Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.
A. I.	449	392	56	37	51	68	50	56	38	22	7	7
A. II.	451	420	75	48	76	66	41	45	35	13	5	16
A. III.	834	773	230	116	123	131	95	49	19	3	1	6
P.F.	233	227	33	32	40	47	44	20	6	3	2	..
Poor	277	241	92	49	50	36	8	6	..	..	..	..
B.	3444	3121	1631	557	458	333	142	..	..	..	..	..
C.	901	844	137	66	65	132	234	185	25	..	..	..
C. I.	252	248	..	..	..	..	..	..	..	..	..	248
Totals, 1900	6841	6266	2254	905	863	813	614	361	123	41	15	277
Totals, 1899	7143	6530	2484	959	961	770	595	337	76	24	11	313
Totals, 1898	6637	5855	2238	901	917	660	518	173	81	18	18	331

In Table B. the results of Table A. are reduced to percentages.

B.

Class of School.	On Roll.	Present.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.
A. I.	100	87.3	14.3	9.4	13.0	17.3	12.8	14.3	9.7	5.6	1.8	1.8
A. II.	100	93.1	17.9	11.4	18.1	15.7	9.8	10.7	8.3	3.1	1.2	3.8
A. III.	100	92.7	29.9	15.0	15.9	16.9	12.3	6.3	2.4	.4	.1	.8
P.F.	100	97.4	14.5	14.1	17.6	20.7	19.4	8.8	2.7	1.3	.9	..
Poor	100	87.0	38.2	20.3	20.8	14.9	3.3	2.5	..	..	..	..
B.	100	90.6	52.3	17.8	14.7	10.7	4.5	..	..	..	..	..
C.	100	93.7	16.2	7.8	7.7	15.6	27.7	22.0	3.0	..	..	..
C. I.	100	98.4	..	..	..	..	..	..	..	..	..	100
Totals, 1900	100	91.6	36.0	14.4	13.8	12.9	9.8	5.8	2.0	.7	.2	4.4
Totals, 1899	100	91.4	38.0	14.7	14.7	11.8	9.1	5.1	1.2	.4	.2	4.8
Totals, 1898	100	88.2	38.2	15.4	15.7	11.3	8.8	3.0	1.4	.3	.3	5.6

Table C. gives the number of pupils in Standard IV. and above, and in Standard V. and above, in the different classes of schools, together with the corresponding figures for 1899 and 1898.

C.

No. of Pupils.	All Schools.	A. I.	A. II.	A. III.	P. F.	Poor.	Native.	
In Standard IV. and above.	1900	1431	180	155	173	75	14	834
	1899	1356	188	124	96	70	23	855
	1898	1139	186	111	89	62	5	686
In Standard V. and above.	1900	817	130	114	78	31	6	458
	1899	761	124	79	41	36	..	481
	1898	621	114	47	37	30	..	393

In Table D., the results of Table C. are reduced to percentages.

D.

Percentage of Pupils.	All Schools.	A. I.	A. II.	A. III.	P. F.	Poor.	Native.	
In Standard IV. and above.	1900	22.9	46.0	36.9	22.3	33.1	5.8	19.8
	1899	20.8	44.7	29.2	16.5	26.0	6.3	19.2
	1898	19.4	46.6	29.7	20.5	22.0	2.5	16.4
In Standard V. and above.	1900	13.1	33.2	27.1	10.0	13.7	2.5	10.9
	1899	11.7	29.5	18.6	7.1	13.4	..	10.8
	1898	10.6	28.6	12.6	8.5	10.6	..	9.4

The most noteworthy points to be gathered from the foregoing Tables are:—

- (1) that the figures for enrolment and attendance, though less satisfactory than those for last year, compare favourably with those of the previous year 1898;
- (2) that the percentage present at inspection shows a slight advance on that in 1899, and an advance of 3.4 per cent. on that in 1898;
- (3) that the percentage of pupils below Standard for the whole Circuit has fallen from 38 to 36. This is a most encouraging feature.
- (4) that while the numbers in Standard II. and below have decreased, the numbers in Standard III. and above indicate a most gratifying increase throughout;
- (5) that the numbers in Standard IV. and above have advanced from 1,356 to 1,431, or, in other words, from 20.8 per cent. to 22.9 per cent;
- (6) that, finally, the numbers in Standard V. and above likewise show a corresponding increase, having advanced from 761 to 817, or from 11.7 per cent. to 13.1 per cent.

V. Pupils' Progress.—The progress made by pupils during the year in each class of school may be estimated from the next two Tables. The first Table gives particulars as to the number and percentage of pupils who succeeded in passing the Standard in which they were presented, together with the totals for the previous year.

A.

No. of Pupils.	A. I.	A. II.	A. III.	P.F.	Poor.	B.	C.	Total, 1900.	Total, 1899.
Presented in Standards	311	333	554	198	157	1696	722	3971	4066
Succeeded in passing	260	259	420	142	110	1154	473	2818	2692
Percentage passed	83.6	77.7	75.8	71.7	70.0	68.0	65.5	70.9	66.2

In the following Table details are given regarding the progress made by pupils who were present at the same school at two successive inspections, the percentages for the two previous years being added for the sake of comparison.

B.

Class of School.	No. of Schools.	No. Present at Inspections in 1899 and 1900.	No. Presented in Standards who were Present in 1899.	No. Passed a Higher Standard.	No. Passed the Same Standard.	No. Passed a Lower Standard.	Percentage reaching Higher Standard.		
							1900.	1899.	1898.
A. I.	4	256	228	187	41	..	82.0	66.8	80.2
A. II.	5	282	252	198	54	..	78.2	85.8	70.7
A. III.	27	436	372	282	88	2	75.8	75.6	75.7
P. F.	25	150	140	110	30	..	78.6	73.5	65.0
Poor	10	155	135	96	39	..	71.1	68.9	52.2
B.	47	1959	1419	908	505	6	64.0	57.0	47.8
C.	6	531	472	302	169	1	64.0	67.8	61.8
Totals, 1900	114	3769	3018	2083	926	9	69.0	64.9	58.5
Totals, 1899	116	3323	2707	1757	932	18	..	..	..
Totals, 1898	108	3246	2587	1512	1045	30	..	..	..

These results are in most respects very encouraging. The number of pupils present at successive inspections and re-examined in Standards show a steady increase, while the percentage of pupils reaching a higher Standard—the safest criterion as to the progress attained—indicates a most gratifying advance for the whole circuit. To this advance all classes of schools contribute, with the exception of Second Class Public Schools and Aborigines' Schools, both of which have fallen below last year's percentage. Strange to say, in each case schools in the Division of Victoria East are responsible for the diminished percentage, viz., the Second Class Public School at Alice, and the Boys' School and the two Industrial Schools at Lovedale. It is pleasing to note that the First Class Schools have fully realised the anticipations expressed in my last report, and have again secured the premier position in the inspectorate.

VI. *Subjects of Instruction.*—There is no noteworthy change to chronicle in the state of the elementary subjects of instruction. *Reading and Recitation* continue to be weak subjects in the ordinary run of Native schools, but the pronunciation is improving, and the broad Doric vowel sounds are gradually disappearing. In the majority of European schools these subjects are taught with very creditable results, although the flaws pointed out in my report for 1898 are still far too prominent in a good number of country schools. *Dictation* is generally well done: the schools in which this subject is taught with least success are Poor Schools and schools in the country districts. A slight advance is noticeable in *Penmanship*: but there is still great scope for further improvement, particularly in Mission Schools and in some of the better grade schools, where too little attention appears to be paid to the systematic treatment of the subject. *Written Arithmetic* has made considerable headway in all the better class schools. Excellent work was done in this subject at Cathcart and Adelaide. In country schools the working of vulgar and decimal fractions is often still very defective. I was very pleased to find that in some native schools, where translation from English into Kafir and *vice versa* is insisted upon, even problems were attempted with confidence and success. *Mental Arithmetic* has received increased attention, but the results in country and Mission Schools are still very disappointing. The subjects generally that give least satisfaction are *English Composition, Physical Geography, English History, and Grammar*. In the last-named subject the best results were again attained at Adelaide and Cathcart.

Latin, Algebra, French, and either *Dutch or French,* or both, are taught in all the Public Schools of the first and second grade. The best and most advanced work was

found at the Public Schools at Queenstown. *Greek* is taught to a few pupils at Adelaide, *Botany* at the Queenstown Public School for Girls, and *Physics* at Hilton and Lovedale.

VII. *Teachers.*—In the schools inspected during the year 238 teachers were employed at the time of inspection, as against 233 in 1899. Details regarding their professional and academic attainments are furnished by the following Table.

Professional.	1900.	1899.	Academic.	1900.		1899.	
				1900.	1899.	1900.	1899.
P.C.	14	17	D.Sc.	1	1		
T. I.	4	2	Ph.D.	1	..		
T. II.	9	9	M.A.	7	3		
T. III.	102	81	B.A.	1	1		
Special	1	3	Intermediate	3	2		
P.-T. II.	15	7	Matriculation	13	9		
P.-T. I.	8	10	No Certificate	212	217		
No Certificate	85	104					
Totals	238	233	Totals	238	233		

The most pleasing feature in this Table is the marked increase in the number of fully certificated teachers. 130 teachers, or 54.6 per cent., were in possession of professional certificates, as against 112, or 48.1 per cent., in 1899. 23 teachers, moreover, or 9.7 per cent., held provisional certificates (P.-T. II. and P.-T. I.), as against 17, or 7.3 per cent., in the previous year, while the number of teachers who held no professional certificate of any kind has, in one year, fallen from 104, or 44.6 per cent., to 85, or 35.7 per cent.

Though a good number of incompetent teachers have apparently been weeded out, much still remains to be done in this respect, especially in Native Mission Schools. The worst case is without doubt that of the Wesleyan Schools in the division of Queenstown, particularly in the Kamastone circuit, where, with one or two exceptions, a clean sweep would be of immense benefit.

The number of candidates presented for the P.T. examinations during the past year in practical work was 280—24 less than in 1899. One was a European teacher on a Farm School, three were native teachers engaged at Mission Schools, 25 were European pupil-teachers attached to the Wesleyan Grammar School at Queenstown. The number of candidates sent up by the two Native Training Schools in my circuit this year amounted to 248, as against 274 in 1899. This decrease is due to the fact that the authorities at Healdtown, having learnt a wholesome lesson from the collapse suffered at the last examination, have decided to aim more at quality than quantity in the case of candidates for the First Year. I think this is a move in the right direction, which will be fully justified by the results.

The following Table shows the number of candidates examined during the past two years.

Class of School.	First Year.		Second Year.		Third Year.		Total.	
	1900.	1899.	1900.	1899.	1900.	1899.	1900.	1899.
European	10	3	8	15	11	9	29	27
Native Mission	1	2	..	1	2	..	3	3
Native Training	120	155	84	85	44	34	248	274
Totals	131	160	92	101	57	43	280	304

I wish here again to place on record my appreciation of the zeal and enthusiasm manifested by all the European teachers engaged at the Native Training Schools. A gradual improvement is noticeable in most subjects of instruction, but the Blackboard work at Lovedale still leaves much to be desired.

With regard to the training received by European pupil-teachers attached to Public Schools, I regret that I must again emphasise the remarks made under this heading in my last report, to which I beg to refer you. In some schools, moreover (particularly at Alice and Queen's Drive), there is a great need of increased blackboard facilities and of suitable apparatus for the illustration of object lessons. Far and away the best work was presented by the Public School at Cathcart, where instruction, both practical and theoretical, is being imparted in a systematic and in every way thoroughly satisfactory manner.

VIII. *Libraries.*—Two new libraries have been established during the year; one in connection with the Second Class Public School at Hilton with 140 volumes, and the other in connection with the Third Class School at Whittlesea with 83 volumes. The number of schools now in possession of a library has thus risen from 5 to 7.

School.	Volumes.		Readers.		Charge per Quarter.
	1900.	1899.	1900.	1899.	
Queenstown, Boys' A. I.	400	330	82	12	6d.
Queenstown, Girls' A. I.	135	92	15	65	6d.
Adelaide, A. I.	83	86	28	43	3d.
Seymour, A. II.	285	267	25	25	6d.
Hilton, A. II.	140	..	35	..	1s.
Alice, A. II.	44	60	10	40	Nil.
Whittlesea, A. III.	83	..	13	..	Nil.

This statement shows that additions have been made to the libraries at Queenstown and Seymour; that the number of readers has seriously fallen off at the Queenstown Girls' School; and that, in the case of Alice and Adelaide, both the number of readers and the number of books are less than they were this time last year.

The Public Schools of the first and second grade that are not yet supplied with school literature are the First Class School at Fort Beaufort, and the Second Class Schools at Cathcart and Sterkstroom. In the case of Cathcart, however, I have the assurance that this deficiency will soon be remedied.

IX. *Buildings.*—Considerable activity has been manifested in the erection and improvement of buildings among the European section of the community. New premises have been occupied by the First Class School at Fort Beaufort, by the Second Class School at Cathcart, by the Poor School at Adelaide, and by the Third Class School at Winterbergspruit. Valuable additions and improvements have been effected at Hilton and at the Girls' Public School, Queenstown. It is also gratifying to learn that steps are about to be taken to provide much-needed additions to the Queen's Drive School (A. III.) at Queenstown.

The schools at Fort Beaufort and Cathcart are now supplied with large playgrounds, which, however, still need levelling.

Scarcely any advance can be recorded in the housing of native Mission Schools. An excellent schoolroom has been erected at Boundary Hill (E.C.), Fort Beaufort. With this exception, the state of things is as unsatisfactory as it was last year. I would again direct the attention of the Wesleyan Church to the utterly unsuitable condition of the school premises in the Kamastone circuit, Queenstown.

X. *Furniture and Equipment.*—The general equipment of most of the town and village schools is being improved from year to year. The most marked advance in this respect has been made by the Second Class School at Cathcart, a school which is rapidly coming to the front, and which promises shortly to hold its own with the best of the First Class Schools in my Circuit. The two schools that are worst off in point of furniture and general apparatus are the First Class School at Fort Beaufort and the Second Class School at Alice. I must again point out that far too little is done in most centres by teachers and managers of schools to brighten the work of the smaller children by means of pictures, diagrams illustrating object lessons, and Kindergarten appliances. The attention of Committees is also directed to the desirability of utilising vacant wall-space for blackboard purposes.

Slight improvements have been effected in the equipment of most of the Mission Schools, and the recommendations made at inspections have generally been carried into effect. In several instances, however, it was only with the greatest difficulty that I could prevail upon Superintendents and Committees to provide an additional desk or an additional blackboard.

I have the honour to be,

Sir,

Your obedient Servant,

THEO. W. REIN.

Queenstown,
7th January, 1901.

15.—INSPECTOR LE ROUX'S REPORT.

[CIRCUIT: MALMESBURY, PAARL, ROBERTSON AND WORCESTER.]

SIR,—I have the honour to submit my report for the year 1900.

I. *Supply of Schools.*—There were 161 schools in operation in my circuit at the end of September, 1899. The number for the corresponding quarter of 1900 was 167.

The following Table gives:—

- (a) the number of schools of each class in operation at the close of the Third Quarter of 1899;
- (b) the number of schools of each class opened, and closed, and differently classified, since September, 1899;
- (c) the number of schools of each class in operation at the end of the Third Quarter of 1900.

Class of School.	Number of Schools.					
	In operation, Third Quarter, 1899.	Opened or Re-opened.	Closed.	Differently Classified.	In operation, Third Quarter, 1900.	Increase.
Special	4	1	..	..	5	1
A. I.	14	..	..	..	14	..
A. II.	15	..	..	..	15	..
A. III.	42	6	3	-2+2	45	3
E.	1	..	1	..	..	-1
P.F.	43	7	5	-1+2	46	3
Poor	9	1	..	..	10	1
B.	33	2	2	-1	32	-1
Total	161	17	11	..	167	6

The next Table shows the class of school opened, and closed, and differently classified, for each *Division* of my circuit.

Class of School.	Malmesbury.		Paarl.		Robertson.		Worcester.	
	Opened.	Closed.	Opened.	Closed.	Opened.	Closed.	Opened.	Closed.
Special .. .. .	..	..	1	..	..	..	..	..
A. III.	2	3	1	..	1	..	2	..
E. .. .. .	..	..	..	1	..	..	..	..
P.F.	4	2	..	..	3	2	..	1
Poor .. .. .	..	..	1	..	..	..	..	..
B. .. .. .	..	2	1	..	..	..	1	..
Differently Classified	1 P.F. into A. III.		1 A. III. into P.F.		..		1 B. into Church A. III.	
Totals	6	7	4	1	4	2	3	1

II. *Enrolment and Attendance.*—In the following Table the roll and attendance for the September Quarters of 1899 and 1900 are compared.

DIVISION.	1899.		1900.		Increase on 1899.	
	Roll.	Att'ce.	Roll.	Att'ce.	Roll.	Att'ce.
Malmesbury	2827	2398	2821	2330	- 6	- 68
Paarl	3997	3183	3975	3189	- 22	6
Robertson	1588	1269	1581	1344	- 7	75
Worcester	1789	1420	1893	1512	104	92
Totals	10201	8270	10270	8375	69	105

Though the increase for 1900 is not so marked as for last year, the average increase per year for the past 4 years, viz., 314 and 363 for Roll and Attendance respectively, may be considered gratifying.

The percentage of attendance to enrolment for each Division stands thus:—

	1900.	1899.
Malmesbury	82.5	85.0
Paarl	80.2	79.0
Robertson	85.0	80.0
Worcester	79.8	79.0.

For the whole circuit it has risen from 81 to 81.5.

III. *Schools Inspected.*—During the year ending December, 1900, 171 schools were inspected. Of these Mr. Cuthbert inspected 10, Inspector Milne one, casual inspectors 25, and the remainder—135—were done by myself.

In addition to these I inspected one school for Inspector Noaks, and paid 43 informal visits.

The following Table shows the number of schools of each class inspected in each Division, together with the corresponding figures for 1899.

Division.	CLASS OF SCHOOL.									Increase on 1899.
	A. I.	A. II.	A. III.	P. F.	B.	E.	Poor.	Sp.	Total.	
Malmesbury ..	2	5	14	22	12	..	1	..	56	3
Paarl	8	8	5	4	14	1	3	3	46	4
Robertson ..	2	1	11	16	4	..	4	..	38	2
Worcester ..	2	1	18	5	2	..	1	2	31	6
Totals	14	15	48	47	32	1	9	5	171	15
Totals for 1899	14	15	42	38	34	1	9	3	156	..
Increase on 1899	..	..	6	9	-2	..	..	2	15	..

Four more schools were inspected than were in operation at the close of the Third Quarter; these were added to the official list during the Fourth Quarter.

From the foregoing Table it appears that:—

- the number of A. I. and A. II. schools is unchanged;
- the number of A. III. schools is increased by 6;
- the number of P. F. schools is increased by 9;
- the number of B. schools is diminished by 2. (Both these will probably re-open this year. They are the Paternoster and Groen River Schools).
- no change has taken place in the number of E. and Poor Schools;
- the number of Special Schools is increased by 1, viz.: the Industrial School for Boys at the Paarl.

Of the 14 A. I. schools 8 now rank as High Schools—an increase of 2 upon last year. The Paarl Division has now 5 High Schools, the Robertson Division 1, and the Worcester Division 2. The two new High Schools are the Robertson A. I. and French Hoek A. I.

IV. *Pupils' Attainments at Inspection.*—In the next Table the pupils who were present on the day of inspection are classified into Standards.

DIVISION.	Number on Roll.	Number Present.	Sub-Standards A. & B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	High School Standard A.	High School Standard B.	High School Standard C.	High School Standard D.	Unclassified.
Paarl	3948	3389	1197	353	361	292	306	232	105	53	20	91	70	95	41	173
Robertson	1522	1412	550	174	175	159	126	100	43	7	10	23	8	11	..	26
Worcester	1956	1785	776	196	238	170	151	125	16	6	1	28	23	17	15	23
Totals	10188	9123	3475	1119	1131	950	808	611	222	80	40	142	101	123	56	265
Totals, 1899 ..	9933	8510	3278	963	1024	943	803	611	264	93	44	109	69	57	36	216
Increase on 1899 ..	255	613	197	156	107	7	5	..	-42	-13	-4	33	32	66	20	49

Pupil-teachers have been reckoned among the unclassified. The number of pupil-teachers was 283, of which 10 were T. II. Candidates.

Comparison with last year's figures shows:—

(a) A fair increase in the roll, and a remarkable increase in the inspection attendance. Each Division has contributed to this latter increase, the percentage for the different Divisions being as follows:—

	1900.	1899.
Malmesbury	91	86
Paarl	85	83
Robertson	92	89
Worcester	91	88.

(b) Of this increase 77 per cent. shows itself in the Standards from IV. downwards, and 23 per cent. in the Standards above IV.

The following results are also deducible from the foregoing Table:—

(a) That the percentages of pupils for the whole circuit are:—

	In Sub-Standards.	In Standards I-III.	In Standard IV. and above.
Last year's figures ..	38.1	35.1	26.8
	38.5	34.4	27.0.

(b) That the percentages of pupils for each Division are:—

	In Sub-Standards.		In Standards I.-III.		In Standard IV. and above.	
	1899.	1900.	1899.	1900.	1899.	1900.
Malmesbury	41.1	37.5	40.0	42.6	18.9	19.8
Paarl	35.0	35.3	29.4	29.7	35.5	35.0
Robertson	38.8	38.9	35.8	35.9	25.3	25.1
Worcester	41.5	43.5	34.9	33.8	23.5	22.7

In connection with these figures it is interesting to note that the increase in the inspection attendance shows itself in the Division of Malmesbury in the higher Standards; in the Divisions of Paarl and Robertson it is more or less equally distributed; while in the Division of Worcester it occurs in the Sub-Standards.

In the next Table the attainments of pupils are given for the different classes of schools, and compared with similar results for 1899.

Class of School.	No. Present.		Percentage in Sub-Standards.		Percentage in Standards I.-III.		Percentage in Higher Standards.		Percentage Unclassified.	
	1899.	1900.	1899.	1900.	1899.	1900.	1899.	1900.	1899.	1900.
A. I.	2173	2292	14.9	17.5	28.7	26.3	53.2	52.8	3.1	3.3
A. II.	1132	1191	21.9	23.2	39.7	39.0	36.7	35.6	1.6	2.1
A. III.	1178	1409	30.9	30.6	45.0	47.7	23.9	21.2	.1	.4
P. F.	387	510	25.5	30.8	54.3	48.8	19.9	20.4	.2	..
Poor	251	279	46.6	46.2	46.6	46.6	6.7	7.1	..	..
B.	3116	3143	66.0	64.9	29.7	31.4	4.2	3.3	..	.3
E.	35	14	74.3	71.4	25.7	28.5	..	..	..	..
Sp.	238	285	13.4	15.1	26.9	30.2	7.1	9.1	52.5	45.6
Total ..	8510	9123	38.5	38.1	34.4	35.1	1899, 27.0; 1900, 26.8			

V. *Pupils' Progress.*—The following Table gives the progress of the pupils in all schools for the years 1899 and 1900.

	(a). Present at two successive Inspections.	(b). Presented in Standards at both Inspections.	Passed in higher Standard.	Passed the same Standard.	Passed in lower Standard.
1899 ..	5278 or 62.0 per cent. of enrolment.	4148 or 79.2 per cent. of (a).	3191 or 76.9 per cent. of (b).	943 or 22.7 per cent. of (b).	14 or .3 per cent. of (b).
1900 ..	5580 or 62.0 per cent. of enrolment.	4330 or 77.2 per cent. of (a).	3207 or 74.0 per cent. of (b).	1122 or 25.9 per cent. of (b).	1

The next Table gives the progress for the different classes of schools for the years 1899 and 1900.

Class of School.	Year.	(a) Present at two successive Inspections.		(b) Presented in Standards at both Inspections.		Passed a higher Standard.		Passed in the same Standard.	
		Number.	Percentage of Roll.	Number.	Percentage of (a).	Number.	Percentage of (b).	Number.	Percentage of (b).
A. I.	1899	..	67.8	..	81.4	..	80.9	..	19.0
	1900	1477	64.4	1341	75.4	1082	80.7	259	19.2
A. II.	1899	..	68.5	..	77.4	..	80.2	..	19.5
	1900	807	67.7	712	79.2	556	78.0	156	21.9
A. III.	1899	..	70.3	..	70.6	..	77.7	..	22.0
	1900	889	71.6	779	82.4	612	78.5	167	21.4
P. F.	1899	..	70.0	..	76.4	..	79.2	..	20.7
	1900	284	67.1	262	79.6	180	69.0	82	30.9
B.	1899	..	54.5	..	56.1	..	85.2	..	14.7
	1900	151	58.5	110	73.8	96	87.2	14	12.7
Sp.	1899	..	..	..	..	..	..	..	..
	1900	89	72.9	79	86.8	63	79.7	16	20.2

The following Table indicates the success of the pupils at the inspection in 1900.

	A. I.	A. II.	A. III.	P. F.	B.	Sp.
No. presented in Standards	1778	899	945	329	149	91
No. who succeeded in passing	1367	689	710	212	127	72
Percentage who succeeded in passing	76.8	76.4	75.1	64.3	85.2	79.1

In 1899 there were presented for the High School Standards A—D, 332 candidates, of whom 200, or 60.2 per cent., succeeded. In 1900 the corresponding number was 477, of whom 313, or 65.6 per cent., succeeded. With reference to High School Standard D., it may be remarked that the results of the inspection corresponded almost exactly with the results of the Matriculation Examination held last year.

VI. *Subjects of Instruction.*—More practice in *Reading* in all classes, and more interesting books in the senior classes are, in my opinion, needed in order to bring this subject to that degree of proficiency, and to create that desire for continuing to read, which is so eminently desirable. As regards *Recitation*, I found that in some schools too many selections are made, and the preparation is in consequence too often deficient; while in others a whole year is spent on *one* poem, which must be wearisome indeed, and anything but stimulative. Clearly the best course to follow would be to prepare the part intended for the Inspector carefully and thoroughly, and when that has been done to proceed to the preparation of other pieces, and do them equally thoroughly. *Handwriting* is improving, but I am no admirer of the extremely angular

style taught in some schools. The teaching of *Grammar* and *Geography* leaves much to be desired. *Composition* remains one of the weakest subjects. One reason undoubtedly is that too little reading is done by the great majority of senior pupils. The chief faults still to be found with *Arithmetic* are the neglect of short methods, and of combining at all stages *Mental* with *Written* calculations. Paper-work in this subject is improving, but the improvement will be more rapid if slates are discarded at an earlier stage—say from Standard V. In *Singing* and in *Sewing* many of my schools rank high, and the progress made in this subject by the A. II. School at Riebeeck West is notable. *Dutch Reading* is, on the whole, very fair; but composition and translation too often show that the quality of the language used is poor. Instruction in *Woodwork* is now given in 5 schools: the addition to the list is the Lower Paarl Boys' A. I. In the *High School Standards* the best work was done in *Mathematics*. *Latin* was in most instances fair only. *Composition* varied considerably; it was seldom good; and most pupils found *Paraphrasing* difficult.

VII. *Teachers*.—The percentage of *Certificated* teachers in 1898 was 56.7, and in 1899 it was 63.6. This year it is 64.4.

In the following Table the number of teachers is given, together with their professional and academic qualifications.

Class of School.	Professional.					No Professional Certificate.	Academic.		
	T. II.	T. III.	P.C.	Special.	Total.		University Degree.	Matriculation or Intermediate.	Total.
A. I.	22	41	5	3	71	17	17	22	39
A. II.	10	29	..	1	40	6	..	16	16
A. III.	7	41	1	..	49	16	..	8	8
P.F. .. ..	..	17	..	..	17	30	1	1	2
B. .. ..	..	20	..	..	20	50	..	1	1
Poor .. ..	..	9	..	..	9	3	..	1	1
Special	5	7	2	1	15	..	1	4	5
Totals	44	164	8	5	221	122	19	53	72

If we compare this Table with the corresponding one for 1898 we get:—

No. Certificated.		No. uncertificated.		No. with Degrees.		No. with Intermediate or Matriculation Certificate.	
1898.	1900.	1898.	1900.	1898.	1900.	1898.	1900.
185	221	136	122	14	19	38	53

VIII. *Libraries*.—The following Table indicates the state of affairs in regard to School Libraries.

Class of School.	No. possessing Libraries.	No. of Volumes.	No. of Readers.
A. I.	All except French Hoek	6609	986
A. II.	All except Dal Josaphat	2534	477
A. III.	7	695	159
Special	2	478	142
Poor	1	30	15
B.	1	98	12

An effort ought to be made to increase the number of readers. I have more than once made the suggestion that pupils from Standard V. upwards should be supplied with books from the school library for home-reading during the two long vacations, on the understanding that they would afterwards be expected to write a composition on some part of the subject-matter.

IX. *Buildings*.—Excellent buildings have been completed during the year for the French Hoek High School, and the Paarl Boys' High School. To the Lower Paarl Boys' High School alterations have been made which are in every way excellent, and a credit to the managers; and to the Robertson High School important additions have been made.

It is hoped that the proposed new buildings for the Girls' High School at Wellington and the Huguenot Seminary, Lower Paarl, will be undertaken during the coming year.

The new building for the A. II. School at Riebeeck's Kasteel is an acquisition.

In A. III. and also in P.F. Schools class-room accommodation is gradually becoming better.

X. *Furniture and Equipment*.—Speaking generally, the furniture and equipment of all schools continue to improve. In A. III. and in P. F. Schools for instance, the table is making room for the more suitable school-desk.

On reviewing the work of the past year I think I may say that gratifying progress has been made. What I regret exceedingly is that I cannot each year overtake all the schools in my circuit.

I have the honour to be,

Sir,

Your obedient Servant,

B. P. J. LE ROUX.

Wellington, 4th January, 1901.

16.—INSPECTOR THERON'S REPORT.

[CIRCUIT: BEAUFORT WEST, CARNARVON, FRASERBURG, MURRAYSBURG, PRINCE ALBERT, SUTHERLAND AND VICTORIA WEST.]

SIR,—I have the honour to submit to you my general report on the state of education in the above districts for the year 1900.

I. *Supply of Schools.*—In the subjoined Table (a.), I have collected figures based on the Abstract for the quarter ending 30th September, 1900, and on those for the corresponding quarters of the two previous years, indicating the number of schools in operation in each district during the Third Quarters of the last three years. The first and second columns show the gain and loss of each Division during the twelve months ending September 30th, 1900.

(a.)

Division.	Schools opened.	Schools closed.	Number of Schools.			Increase for 1899-1900.
			Sept., 1898.	Sept., 1899.	Sept., 1900.	
Beaufort West	12	6	29	29	35	6
Carnarvon	7	3	10	8	12	4
Fraserburg	5	8	17	19	16	-3
Murraysburg	5	1	11	9	13	4
Prince Albert	6	6	19	21	21	0
Sutherland .. ..	..	3	4	6	3	-3
Victoria West	7	6	26	27	28	1
Totals	42	33	116	119	128	9

Here we see that only two Divisions, Beaufort West and Victoria West, can show a steady, though small, gain during the last triennial period. Carnarvon and Murraysburg fell back last year but have since regained the loss. Fraserburg lost two of the three schools added in 1899 and Prince Albert has just managed to remain where it stood last year. Sutherland rose to the pre-eminent position of having 6 schools for an area of 4,808 square miles in 1899 and closed half that number before September, 1900. There is no excuse for this deplorable state of educational neglect. All that can be said in extenuation is that the Sutherland people have been making extraordinary efforts in building a fine church which has just reached completion. This is of course very creditable, but it is to be hoped that now they have done their duty in this respect they will display an equal measure of enthusiasm in doing the needful to promote education in their district. I must say here that, but for the very generous support given by a few residents in the village of Sutherland, the local school would in all probability before now have lost its status, if not its existence.

I have also tabulated below the distribution of schools according to class among the districts of my circuit. Of the fiscal Divisions that are not as yet provided with a First Class School, Carnarvon is the only one where the A. II. in the village may be expected within the next few years to advance to the status of what is called an A. I. school.

(b.)

Division.	A. I.	A. II.	A. III.	P. F.	Poor.	Mission.	Totals.
Beaufort West	2	..	2	26	2	3	35
Carnarvon .. ..	..	1	2	8	..	1	12
Fraserburg .. ..	..	1	4	8	2	1	16
Murraysburg	1	..	2	8	1	1	13
Prince Albert	1	..	3	5	10	2	21
Sutherland .. ..	..	1	..	1	1	..	3
Victoria West	1	..	6	19	1	1	28
Totals	5	3	19	75	17	9	128

The closing of the school at Van Wyk's Vlei has deprived Carnarvon of its only and much needed Poor School—at a centre, moreover, where a free building grant has been expended.

II. *Enrolment and Attendance.*—The following tabulated statement shows what percentages of the approximate total number of *White* Children were enrolled at aided schools last September. The figures for the previous three years are also given. The actual numbers on school registers and the average attendance appear in the first and second columns. Last year two Divisions showed a fall in Enrolment; this time there are three backsliders, and (in the case of two of these) precisely the districts most in need of educational progress. Fortunately the falling off averages only 3·16 per cent., while on the credit side we have three districts with an average increase of 10·75 per cent. Taking the whole circuit the Enrolment of *white* children was last September 44·4 per cent. of the approximate total. The corresponding percentages for 1896, 1897, 1898 and 1899 are 30·4, 35·2, 40·56 and 42·6 respectively.

(c.)

Division.	No. on Roll.	Average Attendance.	Increase in Attendance.	Approximate total white children of ages 5 to 15.	Percentages enrolled at aided schools for Europeans.				Increase in percentage of Enrolment for 1899-1900.
					1897.	1898.	1899.	1900.	
BEAUFORT WEST:									
Sept., 1899 ..	624	544	} 31	1034	51·16	59·86	60·34	64·99	4·65
" 1900 ..	672	575							
CARNARVON:									
Sept., 1899 ..	224	201	} 6	950	19·26	21·47	23·57	23·89	0·32
" 1900 ..	227	207							
FRASERBURG:									
Sept., 1899 ..	245	226	} -12	987	19·65	23·60	24·82	24·62	-0·20
" 1900 ..	243	214							
MURRAYSBURG:									
Sept., 1899 ..	187	171	} 71	368	36·77	50·52	49·47	71·46	21·99
" 1900 ..	263	242							
PRINCE ALBERT:									
Sept., 1899 ..	606	527	} -69	1067	51·59	51·59	56·74	50·98	-5·76
" 1900 ..	544	458							
SUTHERLAND:									
Sept., 1899 ..	116	102	} -28	651	13·21	18·43	17·81	14·28	-3·53
" 1900 ..	93	74							
VICTORIA WEST:									
Sept., 1899 ..	539	488	} 23	891	46·68	56·00	60·49	66·10	5·61
" 1900 ..	599	511							
TOTALS:									
Sept., 1899 ..	2541	2259	} 22	5948	35·2	40·56	42·6	44·4	1·8
" 1900 ..	2641	2281							

I have found on investigation that the districts which show the best record in the above statistics are those from which also the most considerable numbers of children are sent to educational centres in the Western Province, usually to complete what was begun at local schools. In the division of Murraysburg there can hardly be more than 50 white children of school age growing up without fairly satisfactory instruction.

The following Table (d.) explains itself. Here once more Sutherland presents a very sorry figure. Its small coloured school which had dwindled down to about ten pupils in September, 1899, was closed at the end of that quarter. The satisfactory increase in the case of Prince Albert was attained by the opening of a Railway School for coloured children at Fraserburg Road Station.

I must again emphasize the great importance of energetic missionary supervision and control to ensure the success of coloured schools. At places where there is no local missionary, or where there is one who does not make school work part of his duties, the Mission Schools are total failures.

(d.)

Division.	Approximate total coloured children, ages 5 to 15.	No. enrolled Sept., 1900.	Average Attendance Sept., 1900.	Percentages enrolled at aided schools for coloured children.			
				1897.	1898.	1899.	1900.
Beaufort West	1492	268	206	13·73	15·81	14·74	17·96
Carnarvon	1432	140	108	15·15	13·63	11·10	9·70
Fraserburg	911	40	33	7·02	9·00	8·12	4·39
Murraysburg	751	73	45	12·11	11·71	..	9·72
Prince Albert	893	311	212	30·12	26·53	24·86	34·82
Sutherland	495	..	..	..	9·09	2·02	..
Victoria West	945	56	46	7·61	6·56	6·87	5·92
Totals	6919	888	650	..	..	..	12·8

III. *Schools Inspected.*—The number of schools I inspected in this circuit during the year is slightly in excess of the number done by me in 1899. 139 were examined by myself and one by the Railway Education Officer. In addition to the number stated above, I inspected 13 schools in the district of Ladismith for Inspector Mitchell. The records of these schools are of course not incorporated in any of the statistics contained in this report.

On account of the great extent of country over which my schools are scattered, it has been impossible for me to pay more than 27 *Informal Visits*. With one exception, they all took place during the two weeks immediately following the Midsummer and Midwinter vacations respectively. Except for small attendance on the first few days of the quarter, schools were as a rule found in a satisfactory condition. Two defaulting country schools were lighted upon,—one was found closed on the forenoon of opening day, and in the other case the teacher had coolly elected to re-open on the following Monday.

IV. *Pupils' Attainments at Inspection.*—The tabulated results of Inspection for the entire year are given below (e.). I have also repeated the corresponding figures of last year (1899) for the purpose of comparison. In Tables (f.) and (g.) are exhibited the percentages of pupils in the different Standards in the case of White and Coloured schools respectively. Pupil-teachers have not been included in the calculations under "Percentage in Standard IV. and above."

(e.) ALL SCHOOLS.

Class of School.	Year.	No. of Schools Inspected.	No. of Pupils Enrolled.	No. present at Inspection.	Sub-Standard A.	Sub-Standard B.	Standard I.	Standard II.
First Class ..	1900	5	818	761	118	46	91	95
	1899	5	758	720	127	39	63	116
Second Class ..	1900	3	282	261	51	30	30	33
	1899	3	220	207	37	26	22	36
Third Class ..	1900	16	382	352	84	34	54	43
	1899	22	442	417	80	60	67	68
Private Farm ..	1900	86	622	612	92	110	105	100
	1899	70	523	516	105	78	87	69
Poor ..	1900	19	539	478	164	74	79	76
	1899	20	552	499	172	108	66	74
Mission (Coloured) ..	1900	10	830	712	387	117	89	77
	1899	10	769	637	294	128	91	81
Railway A. III. (Coloured.)	1900	1	83	75	42	20	8	4
	1899	..	..	..	..	..	..	..

Class of School.	Year.	No. of Schools Inspected.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.	Pupil-Teachers.	Standard IV. and above.	Percentage in Standard IV. and above.
First Class ..	1900	5	102	90	75	72	25	20	1	26	282	38.39
	1899	5	86	89	99	56	36	7	2	23	287	39.86
Second Class ..	1900	3	40	29	19	14	4	..	..	11	66	26.40
	1899	3	29	30	16	9	2	..	..	9	57	27.52
Third Class ..	1900	16	51	38	28	13	1	..	..	6	80	23.15
	1899	22	59	46	28	8	1	..	..	5	83	19.90
Private Farm ..	1900	86	83	69	31	17	3	2	..	..	122	19.77
	1899	70	74	51	36	12	3	..	..	..	102	19.76
Poor ..	1900	19	52	18	7	5	..	..	3	..	30	6.10
	1899	20	45	23	7	..	..	..	..	..	30	6.01
Mission (Col.) ..	1900	10	35	7	..	..	..	..	..	..	7	0.98
	1899	10	32	11	..	..	..	..	..	..	11	1.72
Railway A. III. (Coloured.)	1900	1	1	..	..	..	..	..	..	..	..	..
	1899	..	..	..	..	..	..	..	..	..	..	..

(f.) SCHOOLS FOR EUROPEANS.

	Percentages.			
	1897.	1898.	1899.	1900.
Below Standard ..	36.78	35.05	35.26	33.22
Standard I. ..	13.37	14.26	12.92	14.85
Standard II. ..	14.54	13.47	15.38	14.35
Standard III. ..	17.01	13.32	12.33	13.57
Standard IV. ..	9.36	14.00	10.13	10.09
Standard V. ..	5.33	5.69	7.88	6.61
Standard VI. and above ..	3.57	3.81	5.95	7.28

(g.) SCHOOLS FOR COLOURED CHILDREN.

	Percentages.			
	1897.	1898.	1899.	1900.
Below Standard ..	72.25	71.33	66.24	71.91
Standard I. ..	13.85	12.82	14.28	12.32
Standard II. ..	9.33	10.86	12.71	10.29
Standard III. ..	3.03	3.92	5.02	4.57
Standard IV. ..	1.44	1.04	1.72	0.88
Above Standard IV. ..	..	..	..	..

V. Pupils' Progress.—I must, in the first place, draw attention to the fact that pupils at schools which were inspected for the first time in 1900, and cases where schools were in abeyance in 1899, are necessarily excluded from all columns after the *third* in the following Table, (h.). This also applies to pupils who were not examined at the same school on occasion of the preceding inspection. The drop in the percentage of advance in the case of First Class Schools is most regrettable. The blame for this change in the wrong direction must be laid at the door of two of these schools which each had no less than 36 failures out of about 120 presented in Standards.

(h.)

Class of School.	Presented in Standards.	Passed.	Failed.	Present also at preceding Inspection.	Advanced to a higher Standard.	Remained in same Standard.	Percentage of Advance.	
							1899.	1900.
A. I. ..	552	446	106	432	358	74	89.79	82.87
A. II. ..	172	128	44	128	100	28	84.81	78.12
A. III. ..	234	190	44	173	140	33	79.31	80.92
P.F. ..	433	321	112	275	220	55	77.80	80.00
Poor ..	254	190	64	167	133	34	76.64	79.64
Mission (Coloured)	259	137	122	186	100	86	62.44	53.76
Totals ..	1904	1412	492	1361	1051	310	78.98	77.22

VI. *Subjects of Instruction.*—Much of what I said in previous reports under this heading still holds good. The common errors in *Reading*, such as imperfect enunciation and Dutch children's difficulties with English vowels, are still frequently met with. Teachers of the lower Standards should make a point of reading easy stories to, and with, their classes, and should encourage their pupils to read for themselves some of the tales specially adapted to the capabilities of young scholars, a variety of which has been published during recent years. This has been done with delightful results in a school which I inspected lately. *Spelling* continues to receive due attention, though I must say that there has been rather a large number of failures in *Dictation* in Sixth and Seventh Standard classes this year. *Penmanship* is receiving an increasing amount of attention, and I am glad to say that Ramage's style of writing is being gradually introduced with gratifying results. The general want of proficiency shown in the *Geography* set down for Standard III. proves how helpless the majority of teachers are without a text-book in their hands. Knowledge of this subject is distinctly more satisfactory in the higher Standards. In *Arithmetic* there has not been the same amount of progress as was noticeable during each of the last three or four years, and it is certainly not because there remains no room for improvement both in Written and Mental work. The study of *Dutch* is, as a rule, confined to reading and translation, with the elements of grammar added in the case of the more advanced classes. The teaching is usually satisfactory. Examination results in *History* are frequently very disappointing. Even in instances where there has been evident painstaking on the part of the teacher, the pupils can very rarely write or talk intelligently about historical events or periods.

VII. *Teachers.*—Last year the percentage of certificated teachers worked out to exactly 50; this year I found 50.27 per cent. in possession of professional certificates. The corresponding figures for 1897 and 1898 are 41.5 and 46.5 respectively. All the figures in this paragraph refer only to teachers whose names and qualifications I took down at inspections. Further details are to be found in the Table (i.) given below.

(i.)

Class of School.	Teachers.		Certificated.	Uncertificated.	Percentage Certificated.	Academical Qualifications.			
	Men.	Women.				M.A.	B.A.	Interm.	Matric.
A. I.	6	20	22	4	84.61	1	2	1	5
A. II.	3	5	5	3	62.50	..	..	1	3
A. III.	6	14	14	6	70.00	..	..	..	1
P.F.	13	73	32	54	37.20	1	1	..	..
Poor	10	11	11	10	52.38	..	1	1	2
Mission	5	15	6	14	30.00	..	..	..	..
Railway A. III. . .	..	2	2	..	100.00	..	..	..	..
Totals	43	140	92	91	50.27	2	4	3	11

Of the 92 certificated teachers, 9 hold the British Privy Council Certificate, 8 have the Cape T. II., and 77 possess the Cape Third Class Certificate.

A small increase in the number of pupil-teachers may be recorded, every district contributing its quota, even Murraysburg making a tardy start with two candidates. In 1899 I examined 32 in their practical work; this year there were 44. Of these, 42 were enrolled at Public Schools as paid or unpaid pupil-teachers. In this useful work of training young teachers the Girls' School at Beaufort West takes premier position in my circuit, the work being very satisfactory in all respects and particularly so in Class Teaching.

VIII. *Libraries.*—The number of School Libraries in my circuit has not increased this year. Besides all the country schools there are also one First Class School and two of the Second Class that are not as yet provided with a collection of juvenile literature. This is much to be regretted; and I hope that it will be possible to report more favourably on this important matter next year.

IX. *Buildings.*—Except for the addition of two class-rooms to the accommodation of the Public School at Prince Albert, we are, in respect to School Buildings, almost exactly where we were twelve months ago. Improvements, in isolated cases, to school-rooms on farms are hardly worth mentioning. The urgently needed enlargement of the Public and Poor School accommodation at Victoria West has had to be abandoned—let us hope only for the present—on account of some difficulty about the requisite loan from Government. The Girls' School at Beaufort West, the Public School at Prince Albert, and the A. II. at Carnarvon are at present the only village schools in this circuit that can be said to be satisfactorily accommodated.

X. *Furniture and Equipment.*—This is another heading under which I cannot mention any improvement worth speaking of. Scanty desk accommodation, and small, badly-coloured blackboards are still the general cause of complaint in the case of country schools. In these respects the better class village schools are not badly off. A suitable supply of Kindergarten materials and furniture was found in only one of the five schools where there are so-called Infant Departments.

I have the honour to be,

Sir,

Your obedient Servant,

G. P. THERON.

Murraysburg,
7th January, 1901.

17.—INSPECTOR TOOKE'S REPORT.

[CIRCUIT: ELLIOTDALE, IDUTYWA, LIBODE, MQANDULI, NGQELENI, QUMBU, TSOLO,
UMTATA AND WILLOWVALE.]

SIR,—I have the honour to submit my report on the state of education in my circuit during the year ending 1900.

I. *Supply of Schools.*—The number of schools in this circuit has increased by 15 during the year. This is satisfactory so far as it goes, but there are districts in the circuit in which the number of schools is still far from adequate. This is notably the case with Western Pondoland, where the people have until lately evinced small desire for schools. It is encouraging, however, to find that an interest in education is becoming general among them. A number of new school sites have already been applied for, and there is every probability that the coming year will see a considerable increase in the school supply of this locality.

The following Table shows the number of schools in operation in each Division of the circuit during the Third Quarter of 1900. The totals for the two preceding years are also given for the sake of comparison.

Division.	A. II.	A. III.	P. F.	Poor.	C. I.	C.	Total, 1900.	Total, 1899.	Total, 1898.	Increase, 1899-1900.
Elliotdale .. ..	..	..	3	..	..	6	9	6	4	3
Idutywa	1	..	2	..	..	18	21	19	20	2
Libode .. ..	..	..	..	..	..	7	7	7	3	..
Mqanduli .. ..	..	..	3	..	..	10	13	11	9	2
Ngqeleni .. ..	..	..	..	..	..	5	5	5	5	..
Qumbu .. ..	..	..	1	..	1	23	25	26	21	-1
Tsolo .. ..	..	1	..	1	..	31	33	31	29	2
Umtata	1	..	..	1	1	23	26	23	21	3
Willowvale .. ..	..	..	1	..	..	33	34	30	25	4
Totals	2	1	10	3	2	157	173	158	137	15

It will be seen that in two Divisions—Libode and Ngqeleni—the number of schools remains the same as last year, and that in one Division—Qumbu—there has been a decrease of 1. In each of the other Divisions a small advance has taken place, Willowvale showing the largest increase with 4 schools additional. This Division, together with Umtata, Elliotdale, Mqanduli, and Tsolo show a steady continuous increase for the last three years.

The subjoined Table gives particulars as to the number of schools opened and closed during the year ending with the Third Quarter, 1900.

	A. III.	P. F.	Poor.	C.	Total.
Opened .. ..	..	4	1	17	23
Closed	1	..	1	5	7
Increase	-1	4	..	12	15

Of the schools opened two were old schools, to which the grant has been re-issued; the rest are new. The Poor School opened is in the Tsolo Division. A noticeable fact is the increase in Private Farm schools. The number of these Schools has almost doubled itself in the course of the year.

The A. III. school closed was at Libode. It is a matter for regret that it was found impossible to continue this school.

II. *Enrolment and Attendance.*—The following Table shows the total number of pupils enrolled in each Division at the close of the statistical year. Particulars as to White and Coloured children are given. In each case the corresponding total for 1899 is added for comparison.

Division.	White.			Coloured.			Totals.			Percentage of Increase.	
	1900.	1899.	Increase.	1900.	1899.	Increase.	1900.	1899.	Increase.	1900.	1899.
Elliotdale ..	24	17	7	261	215	46	285	232	53	22.8	-7.6
Idutywa ..	63	44	19	1123	1246	-123	1186	1290	-104	-8.1	13.6
Libode ..	..	9	-9	254	258	-4	254	267	-13	-4.9	115.3
Mqanduli ..	26	14	12	639	605	34	665	619	46	7.4	29.4
Ngqeleni ..	..	2	-2	257	285	-28	257	287	-30	-10.5	27.9
Qumbu ..	11	..	11	2076	2031	45	2087	2031	56	2.8	17.1
Tsolo ..	50	26	24	2197	2288	-21	2247	2314	-67	-2.9	10.8
Umtata ..	116	174	-58	1422	1325	97	1538	1499	39	2.6	14.2
Willowvale ..	9	9	..	2415	2334	81	2424	2343	81	3.4	16.5
Totals ..	299	295	4	10644	10587	57	10943	10882	61	4.7	17.9

It will be noticed that as regards the numbers enrolled, the educational state of the circuit is almost precisely the same as last year, the total increase in the number of pupils being only 61, or less than one-half per cent. The increase in the number of schools has been counterbalanced by reductions in enrolment.

Several causes may be said to have contributed to this result. In the case of white schools, the unsettled condition of the country during the year may have had some effect. As regards native schools—the vast majority—the principal cause is undoubtedly the prolonged drought and consequent scarcity of food. This has in some cases brought about the migration of people to places where food could more readily be procured, while in others hunger has driven children to the veld in search of food, and the schools have suffered in consequence. During the later months of the year, moreover, sickness was very prevalent among native children in some districts, and the numbers in some schools were brought very low.

Of the nine Divisions in the circuit, five show a small increase in enrolment, the remaining four having a slight reduction.

The next Table deals with the average attendance. This, as will be noted, remains at exactly the same total as last year, want of progress here being mainly due to the same causes as in the case of enrolment. The percentage of enrolment for three years is given for comparison.

Division.	Average Attendance.			Percentage of Enrolment.		
	1900.	1899.	Increase.	1900.	1899.	1898.
Elliotdale ..	188	136	52	66.0	58.6	67.3
Idutywa ..	814	998	-184	68.6	77.4	72.0
Libode ..	181	197	-16	71.2	73.8	74.2
Mqanduli ..	533	505	28	80.1	81.7	77.1
Ngqeleni ..	213	219	-6	82.9	76.3	84.4
Qumbu ..	1624	1583	41	77.8	77.9	80.0
Tsolo ..	1756	1772	-16	82.2	76.5	75.6
Umtata ..	1151	1186	-35	74.8	79.1	74.4
Willowvale ..	1941	1805	136	80.1	77.0	73.5
Totals ..	8401	8401	..	76.8	77.2	74.9

The same statistics, but arranged according to classes of schools, are given below. The most notable increase is to be found under P.F. Schools, and is due to the opening of new schools in this class. The decrease in the totals for Poor Schools is principally due to the fact that one of these schools was temporarily closed at the end of the year owing to difficulty in securing a teacher. The grant has since been re-issued. The A. III. School at Tsolo has so far improved its position during the year that the enrolment and attendance almost equal those of the same class of school for last year, when Libode A. III. was also in existence.

Class of School.	Enrolment.			Attendance.			Percentage of Attendance to Enrolment.		
	1900.	1899.	Increase.	1900.	1899.	Increase.	1900.	1899.	1898.
A. II. ..	121	121	..	93	99	-6	76.9	81.8	83.6
A. III. ..	27	28	-1	24	25	-1	88.9	89.3	75.0
P.F. ..	73	32	41	67	26	41	91.8	81.2	90.9
Poor ..	51	75	-24	38	60	-22	74.5	80.0	58.5
C. I. ..	51	55	-4	48	50	-2	94.1	90.9	85.4
C. ..	10620	10571	49	8131	8141	-10	76.6	77.0	75.3
Total ..	10943	10882	61	8401	8401	..	76.8	77.2	74.9

III. *Schools Inspected.*—172 schools in receipt of Government grants were inspected by me during the year, together with five unaided schools for which grants were desired. With the exception of five schools which have obtained the grant since my visit to the neighbourhood, all schools drawing grants in this circuit have been examined.

In addition to inspections, 29 schools were informally visited. Of these sixteen were in receipt of the grant, five have obtained the grant since my visit, the remaining eight not having qualified yet. I regret that it was not possible to accomplish more in this branch of the work of the circuit. The need for visits of this kind is very evident, for in connection with the few I was able to make there were not wanting instances of carelessness and neglect of duty on the part of native teachers. With a better knowledge of the country and the situation of the schools, I trust to be able to increase considerably the number of informal visits during the coming year.

IV. *Pupils' Attainments at Inspection.*—The following series of Tables give the results of inspections for the year, first for the circuit as a whole, and then for the different classes of schools separately. The results for last year are added for comparison. It must not be forgotten, however, that the past year is exceptional, as being the first of the existence of this circuit as a whole. The nine Divisions of which it is composed, last year formed part of three different circuits, and it was impossible so to arrange that each school should be examined a year after the last inspection. In some cases schools have been examined after an interval of only six or seven months, while in others the period between inspections has extended to fifteen or sixteen months. In comparing results with those of last year this fact should be borne in mind.

The same circumstance renders it impossible to make any useful comparison of inspection results in the several Divisions. No Table of this nature, therefore, has been drawn up.

Training Institutions are omitted.

ALL SCHOOLS.

	No. of Schools.	Pupils Enrolled.	Pupils Present.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Unclassified.	In Standard IV. and above.
Totals, 1900	172	10509	8999	4594	1725	1355	747	469	90	8	4	7	..	578
" 1899	157	10064	8793	5223	1444	1061	686	284	57	7	10	1	20	379
Percentages, 1900	..	..	100	51.0	19.2	15.1	8.3	5.2	1.0	0.08	0.04	.08	..	6.42
" 1899	..	..	100	59.4	16.4	12.1	7.8	3.2	0.6	0.08	0.10	.00	.22	4.31

A. II. SCHOOLS.

	No. of Schools	Pupils Enrolled.	Pupils Present.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	In Standard IV. and above.
Totals, 1900	2	121	111	16	12	17	19	22	10	4	4	7	47
" 1899	2	115	107	13	14	18	15	21	8	7	10	1	47
Percentages, 1900	..	..	100	14.4	10.8	15.3	17.1	19.9	9.0	3.6	3.6	6.3	42.3
" 1899	..	..	100	12.2	13.1	16.8	14.0	19.6	7.5	6.6	9.3	0.9	43.9

A. III. SCHOOLS.

	No. of Schools.	Pupils Enrolled.	Pupils Present.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	In Standard IV. and above.
Totals, 1900	1	27	26	9	4	4	2	3	2	2	..	..	7
" 1899	2	30	27	6	6	4	9	..	2	..	..	..	2
Percentages, 1900	..	..	100	34.6	15.4	15.4	7.7	11.5	7.7	7.7	..	..	26.9
" 1899	..	..	100	22.2	12.2	14.8	33.4	..	7.4	..	..	..	7.4

P.F. SCHOOLS.

	No. of Schools	Pupils Enrolled.	Pupils Present.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	In Standard IV. and above.
Totals, 1900	10	69	68	19	7	15	11	11	3	2	..	..	16
" 1899	5	33	33	14	10	4	5	..	..	..	..	..	..
Percentages, 1900	..	..	100	27.9	10.3	22.0	16.2	16.2	4.4	3.0	..	..	23.5
" 1899	..	..	100	42.4	30.3	12.1	15.2	..	..	..	..	..	..

POOR SCHOOLS.

	No. of Schools.	Pupils Enrolled.	Pupils Present.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	In Standard IV. and above.
Totals, 1900	..	3	89	86	28	23	15	11	6	3	..	..	9
" 1899	..	2	66	60	20	14	15	8	3	..	..	..	3
Percentages, 1900	100	32.6	26.7	17.4	12.8	7.0	3.5	..	..	..	10.5
" 1899	100	33.3	23.3	25.0	13.3	5.0	..	..	..	..	5.0

C. SCHOOLS.

	No. of Schools.	Pupils Enrolled.	Pupils Present.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Unclassified.	In Standard IV. and above.
Totals, 1900	..	156	10203	8708	4522	1679	1304	704	427	72	..	..	499
" 1899	..	146	9820	8566	5170	1400	1020	649	260	47	..	..	327
Percentages, 1900	100	51.9	19.3	15.0	8.0	4.9	3.9	..	..	..	5.7
" 1899	100	60.4	16.4	11.9	7.6	3.0	3.5	..	..	..	3.8

On the whole it will be seen, that while enrolment and attendance have remained practically stationary, some advance has been made in the attainments of the pupils. Except in the case of P.F. Schools no striking improvement is noticeable, either in the circuit as a whole nor in the different classes of schools; but the total increase in the number of pupils in Standard IV. and over—amounting to 199 or more than 50 per cent. of last year's total—is, I think, not unsatisfactory under the circumstances.

In order to present as accurately as possible the real advance made in the year, I have in the following Tables removed new schools, and those which though inspected in 1899 were closed in 1900. There are left 10 white and 140 coloured schools which underwent inspection in both years.

SCHOOLS TWICE INSPECTED.

WHITE—10 SCHOOLS.

	Pupils Present.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Unclassified.	In Standard IV. and above.	
Totals, 1900	..	237	53	37	41	36	38	15	6	4	7	70
" 1899	..	216	51	42	38	33	24	10	7	10	1	52
Percentages, 1900	..	100	22.4	15.5	17.3	15.2	16.1	6.3	2.5	1.7	3.0	29.5
" 1899	..	100	23.6	19.5	17.6	15.3	11.1	4.6	3.2	4.6	.5	24.1

COLOURED—140 SCHOOLS.

	Pupils Present.	Below Standard.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Unclassified.	In Standard IV. and above.
Totals, 1900 ..	8205	4169	1580	1263	699	422	72	..	..	..	494
„ 1899 ..	8488	5113	1388	1013	647	260	47	..	..	20	327
Percentages, 1900..	100	50.8	19.3	15.4	8.5	5.1	.9	..	..	..	6.0
„ 1899..	100	60.2	16.4	11.9	7.6	3.1	.6	..	..	..	3.9

V. Pupils' Progress.—The subjoined Table gives the number presented in Standards, and the number and percentage of passes for all schools in the circuit, arranged in classes.

Class of School.	No. Presented.	No. Passed.	Percentage Passed.
A. II.	88	75	85.2
A. III.	19	13	68.4
P.F.	50	38	76.0
Poor	64	35	54.7
C.	4521	3447	76.2
Total	4742	3608	76.1

Percentage for all White Schools = 72.8.

In four of the 150 schools which were twice inspected the records of last year were lost. This leaves 146 schools with regard to which the next Table gives particulars as to the total number, and the number in Standards, who were present at both inspections, with the number of passes in a higher, the same, or a lower Standard. The percentages of passes in a higher Standard for 1900 and 1899 are also given.

Class of School.	No. of Schools.	Total No. present at both Inspections.	No. in Standards present at both Inspections.	No. who reached a Higher Standard.	No. who passed in same Standard.	No. who fell into Lower Standard.	Percentage who passed Higher.	
							1900.	1899.
A. II. ..	2	73	64	42	20	2	65.6	75.0
A. III. ..	1	14	12	9	3	..	75.0	100.0
P.F. ..	5	29	22	20	2	..	90.9	86.7
Poor ..	2	47	47	29	18	..	61.7	53.8
C. ..	136	5200	3605	2650	942	13	73.5	67.1
All Schools	146	5363	3750	2750	985	15	73.3	67.4

In this Table the most notable feature is the decrease in the percentage of passes in Public Schools for this year as compared with 1899. In the A. II. schools this is due to the fact that the Idutywa Public School was examined only seven months after the previous inspection. Had this school had the advantage of a full year's preparation, the percentage for 1900 would probably have surpassed that for the previous year.

In dealing with a single school the results are apt to be exceptional. This is the case with Tsolo A. III., which in 1899 presented 9 pupils in the Standards and passed them all—100 per cent. Naturally this result is liable to a considerable reduction.

In each of the other classes a fair improvement is noticeable, the increase in the total percentage of passes being close upon 6 per cent.

VI. Subjects of Instruction.—The teaching of *Reading* is in some schools very fair, but in most native schools there is room for improvement. In pronunciation, the English vowels, especially the short vowels, are generally a stumbling-block to the native pupil, and punctuation in some schools seems to be altogether neglected in the lower classes, the end of the line being regarded as necessarily the end of the sentence. *Repetition* I have occasionally found carefully taught, but in many cases the teacher is content if the pupils are word-perfect, punctuation and expression being neglected. *Writing* in native schools often suffers from insufficient desk accommodation, but in some schools admirable work was shown. Among some teachers an impression exists that when one copy-book per pupil has been got ready for the Inspector no more writing need be done. I have met with more than one instance where, for the quarter preceding the inspection, no copy-books have been used. Mechanical work in *Arithmetic* is generally fairly well done, but when a problem that requires a little thought is set, the result is usually failure. *Mental Arithmetic* betrays the need of more practice, the answers being often sluggishly given. *Grammar* and *Geography* are often rather mechanically taught. *Needlework* is well taught in many schools.

VII. Teachers.—In the 172 schools inspected and the two Training Institutions, 292 teachers were at work. The following Table gives particulars as to their qualifications. I am unable to give the corresponding figures for 1899.

Certificates.	No. of Teachers.			Percentage of Whole No.		
	White.	Coloured.	All.	White.	Coloured.	All.
T. II.	1	3	4	56.3	18.8	23.0
T. III.	14	46	60			
British, &c. ..	3	..	3			
P.T. II.	1	17	18	3.1	15.4	14.0
P.T. I. .. ..	..	23	23			
None	13	171	184	40.6	65.8	63.0
Total	32	260	292	100.0	100.0	100.0

This shows a total 108 teachers with more or less professional training as compared with 184 uncertificated. The supply of certificated teachers is as yet quite unequal to the demand, indeed it is often a difficult matter to obtain a suitable teacher for a native school, even when the possession of a certificate is not insisted on.

The numbers of pupil-teachers presented by the Training Institutions for the practical part of the Pupil-Teacher's Examinations during the year were as follows.

Training Schools.	First Year.		Second Year.		Third Year.		Total.	
	1900.	1899.	1900.	1899.	1900.	1899.	1900.	1899.
Shawbury	25	20	5	6	4	4	34	30
Umtata	9	12	3	8	5	2	17	22
Total	34	32	8	14	9	6	51	52

In addition, the following numbers were examined from other schools:—

	First Year.	Second Year.	Third Year.	Total.
Public schools .. ..	..	..	1	1
Unaided schools	3	6	12	21
Total	3	6	13	22

This gives a total altogether of 73, of whom only 17 were males and 56 females.

VIII. *Libraries.*—There is as yet, as far as I know, only one school in the circuit which possesses a library—the Umtata Boys' Public School. This library is, I believe, well used, and with beneficial results.

IX. *Buildings.*—The new school building for Idutywa A. II. has been completed and occupied during the year, and this school is now well housed. For the native school at Inhlaza a substantial stone school-room has been nearly if not quite completed, and will be a great improvement. A good class-room has been added to the school buildings at Buntingville. Several other school-rooms have been erected, none of which, however, calls for special notice.

X. *Furniture and Equipment.*—The provision of new furniture for Idutywa A. II. was contemplated some months ago. I have not heard whether it has been carried out. Additional furniture will be supplied in several native schools, but a good deal will remain to be done in this direction. Desk accommodation in many of these schools is very limited. In one school the teacher admitted that the pupils did much of their writing stretched upon the floor of the school-room, and this is probably true of more schools than one.

XI. *Miscellaneous.*—From the foregoing it will be seen that education—especially native education—has this year been carried on under exceptional difficulties, drought and sickness having laid a heavy hand upon the schools. In consequence the educational condition of the circuit remains in some important respects much as it was at the close of 1899. What change there is, however, is happily on the side of improvement. Happily, too, the troubles that have beset the schools are temporary in their nature, and, it may be hoped, will not be felt in 1901. Should this hope be fulfilled, the prospect for the coming year may be regarded as encouraging.

In conclusion, I have to express my gratitude to the Missionaries, School Managers and many others who have in many ways rendered me assistance in my work.

I have the honour to be,

Sir,

Your obedient Servant,

J. G. TOOKE.

Umtata, 12th January, 1901.

18.—INSPECTOR WATERMEYER'S REPORT.

[CIRCUIT: BREDASDORP, CALEDON, STELLENBOSCH AND SWELLENDAM.]

SIR,—I have the honour to submit to you my report for the year 1900.

I. *Supply of Schools.*—This year I am able to report an increase of one only in the number of schools in operation in the circuit. The distribution of these schools in the different districts is shown in the following Table, which also gives the totals for the previous year.

Division.	Sp.	A. I.	A. II.	A. III.	E.	P.F.	Poor.	B.	Total, 1900.	Total, 1899.	Increase
Bredasdorp .. ..	..	..	2	8	..	8	5	4	27	28	-1
Caledon .. ..	..	1	..	11	..	6	5	11	34	35	-1
Stellenbosch	3	2	2	5	..	4	2	11	29	28	1
Swellendam .. ..	..	1	2	7	1	12	9	9	41	39	2
Total, 1900	3	4	6	31	1	30	21	35	131	130	1
Total, 1899	3	4	6	32	..	30	19	36	..	..	..
Increase .. ..	..	..	..	-1	1	..	2	-1	..	..	..

Caledon and Bredasdorp again show a decrease in the number of schools each having one less than last year. Stellenbosch and Swellendam have increased by 1 and 2 respectively. The steadily continuous increase in Swellendam is gratifying.

The number of Special, A. I., A. II. and P.F. Schools in operation continues unchanged. The A. III. and Mission Schools have decreased by one each. Poor Schools again show the greatest increase, being 2 in excess of last year.

The general stability of the schools has been much greater during this year than previously. Last year 27 schools closed and 22 opened. This year the corresponding numbers are 11 and 10. In Stellenbosch one A. III. changed to P.F., and in Swellendam one P.F. became a Poor School.

These and further particulars may be gathered from the following figures.

Division.	A. III.	E.	P.F.	Poor.	B.	Total.	Total, 1900.	Total, 1899.
Closed. { Bredasdorp	1	1	11	27
{ Caledon .. ..	..	..	2	1	..	3
{ Stellenbosch .. ..	..	..	..	..	..	..
{ Swellendam	2	..	3	..	2	7		
Opened. { Bredasdorp	1	1	12	22
{ Caledon .. ..	..	..	2	..	..	2
{ Stellenbosch .. ..	..	..	..	..	1	1
{ Swellendam	1	1	4	2	..	8		
Increase	-1	1	1	1	-1	1	-5

In two instances, one each in Caledon and Swellendam, P.F. Schools were duly put on the roll for inspection, but no quarterly returns were sent in, nor is there any evidence that classes were conducted for any length of time.

[G. 3—1901.]

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II. *Enrolment and Attendance.*—The facts with regard to enrolment and attendance may be deduced from the following Tables.

ENROLMENT.

Division.	White.			Coloured.			Total.			Increase per cent.
	1900.	1899.	Increase.	1900.	1899.	Increase.	1900.	1899.	Increase.	
Bredasdorp ..	489	468	21	476	499	-23	965	967	-2	-.2
Caledon ..	925	925	..	745	758	-13	1670	1683	-13	-.7
Stellenbosch ..	1049	954	95	1223	1136	87	2272	2090	182	7.0
Swellendam ..	879	786	93	667	675	-8	1546	1461	85	5.0
Total ..	3342	3133	209	3111	3068	43	6453	6201	252	3.0

It is noticeable here that in Stellenbosch, Swellendam and Bredasdorp the number of white children on the roll has increased, while in Caledon it has remained stationary. The number of coloured children has increased only in Stellenbosch, the other three Divisions all showing a falling off. In this connection, however, I may record my experience that the coloured people as a body show far more anxiety than the whites to get their children educated.

ATTENDANCE.

Division.	Average Attendance.			Percentage of Enrolment.		
	1900.	1899.	Increase.	1900.	1899.	Increase.
Bredasdorp ..	806	809	-3	83.5	83.6	-.1
Caledon ..	1421	1426	-5	85.0	84.8	.2
Stellenbosch ..	1682	1525	157	74.0	73.0	1.0
Swellendam ..	1247	1177	70	80.6	80.5	.1
Total ..	5156	4937	219	79.9	79.6	.3

In Stellenbosch and Swellendam the attendance has improved slightly. The total average attendance has increased by 219, but the ratio of attendance to enrolment remains the same as last year, or rather increases by .3 per cent. only.

Arranging the results of enrolment and attendance for the different classes of schools we get the following figures.

Class of School.	Pupils on Roll.			Average Attendance.			Percentage of Enrolment.		
	1900.	1899.	Increase.	1900.	1899.	Increase.	1900.	1899.	Increase.
Sp. ..	101	118	-17	85	111	-26	85	94	-9
A. I. ..	674	617	57	602	545	57	89	88	1
A. II. ..	532	503	29	466	434	32	88	86	2
A. III. ..	1040	993	47	872	847	25	83	85	-2
E. ..	25	..	25	20	..	20	80	..	80
P.F. ..	285	258	27	254	241	13	89	93	-4
Poor ..	446	402	44	386	352	34	86	87	-1
B. ..	3350	3310	40	2471	2407	64	73	72	1
Total ..	6453	6201	252	5156	4937	219	79.9	79.6	.3

A. III. Schools again show a falling off in the attendance, while P.F. and Poor Schools have reverted to the numbers of two years ago. A. I., A. II., and Mission Schools have continued in the upward grade. There is a considerable falling off in the figures for the Special Schools. The Stellenbosch Industrial Home and the Rhenish Housekeeping School are responsible for the decrease. The Elsenburg Agricultural School has kept up both its roll and attendance.

III. *Schools Inspected.*—I made 136 formal inspections during the year, being 4 more than during the preceding twelve months. One of the schools was inspected twice; the results of its last inspection only are included in the following tabulations.

The number of informal visits made during the year has been 62, which number is 11 in excess of last year's total. These informal visits continue to have a good influence upon the work of the schools.

With the exception of the Elsenburg School of Agriculture, every school at work during the full year has been inspected, and, in addition, every one in operation in each district during the quarter in which I was engaged in that district has had its inspection. Only two schools on the roll at present have not been inspected. They have been at work a short time only.

IV. *Pupils' Attainments at Inspection.*—Tabulating the results for the elementary schools, including the Stellenbosch Industrial Home, which alone of the Special Schools takes the regular course, we get the following results:—

	Roll.	Present.	Sub-Standard.	Standards							Ex-Standard.	
				I.	II.	III.	IV.	V.	VI.	VII.		
Totals ..	1900	5857	5174	2327	746	758	559	382	180	106	50	30
Totals ..	1899	6044	5229	2286	818	708	535	347	208	164	83	41
Increase ..	..	-187	-55	41	-72	50	24	35	-28	-58	-33	-11
Percentage of number present	1900	..	100	45.2	14.3	14.6	10.7	7.2	3.5	2.0	.9	.6
	1899	..	100	43.8	15.6	13.4	10.1	6.6	4.1	3.2	1.6	.8
Increase ..	..	..	..	1.4	-1.3	1.2	.6	.6	-.6	-1.2	-.7	-.2

The figures for 1900 seem to compare somewhat unfavourably with those for 1899, but the disadvantage is only apparent, as it has been necessary to leave out of these results the data for High Schools, the classification of which is now different from that of the other schools. Were these totals to be added the roll and the number present would show increases of 205 and 304 respectively, and there would be corresponding progress under the remaining heads.

The results of inspection in the case of the High Schools are given below.

	Roll.	Present.	Sub-Standard.	High School Standards								
				I.	II.	III.	IV.	V.	A.	B.	C.	D.
Totals ..	392	364	48	13	19	35	43	36	39	34	33	37
Percentage of number present ..	..	100	13.1	3.6	5.2	9.7	11.8	9.9	10.8	9.6	9.5	10.0

If the same results are distributed among the various classes of schools the following totals are attained.

Class of School.	Roll.	Present.	Sub-Standard.	Standards							Ex-Standard.	
				I.	II.	III.	IV.	V.	VI.	VII.		
Sp.	1900	43	39	5	10	9	7	8	..	..	..	..
	1899	43	34	10	8	9	7	..	..	..	..	..
	Increase	..	5	-5	2	..	..	8	..	..	..	..
A. I.	1900	243	230	48	12	27	32	34	25	22	12	8
	1899	609	544	78	40	51	56	75	79	73	55	36
	Increase	-366	-314	-30	-28	-24	-54	-42	-54	-51	-43	-28
A. II.	1900	523	492	99	68	63	68	73	47	31	13	17
	1899	427	393	92	46	51	49	46	48	38	18	5
	Increase	96	99	7	22	12	19	27	-1	-7	-5	12
A. III.	1900	1029	936	316	112	142	117	104	69	42	22	4
	1899	1004	926	324	140	140	113	106	52	42	9	..
	Increase	25	10	-8	-28	2	4	-2	17	..	13	4
P.F.	1900	317	308	80	50	63	55	34	19	4	2	1
	1899	315	311	90	54	58	56	36	13	3	1	..
	Increase	2	-3	-10	-4	5	-1	-2	6	1	1	1
Poor	1900	430	398	152	71	55	50	46	15	7	1	..
	1899	318	281	106	56	40	40	25	8	6	..	..
	Increase	112	117	46	15	15	10	21	7	1	1	..
B.	1900	3249	2753	1612	420	399	330	83	5	..	..	..
	1899	3246	2667	1576	466	350	207	58	8	2	..	..
	Increase	3	80	36	-46	49	23	25	-3	-2	..	..

PERCENTAGES.

	Sub-Standard.	Standards.							Ex-Standard.	
		I.	II.	III.	IV.	V.	VI.	VII.		
Special	1900	11.6	23.2	20.9	16.2	18.6	..	..	..	..
	1899	23.2	18.6	20.9	16.2	..	..	..	..	..
	Increase	-11.6	4.6	..	..	18.6	..	..	..	..
A. I.	1900	20.8	5.2	11.7	13.9	14.7	10.8	9.5	5.2	3.4
	1899	13.9	7.3	9.4	10.2	13.9	14.5	13.4	10.1	6.6
	Increase	6.9	-2.1	2.3	3.7	.8	-3.7	-3.9	-4.9	-3.2
A. II.	1900	20.1	13.8	12.8	13.8	14.8	9.5	6.3	2.6	3.4
	1899	23.4	11.5	12.9	12.4	11.7	12.2	9.6	4.5	.1
	Increase	-3.3	2.3	-1	1.4	3.1	-2.2	-3.3	-1.9	3.3
A. III.	1900	33.7	11.9	15.1	12.5	11.1	7.3	4.4	2.3	.4
	1899	35.0	15.1	15.1	12.2	11.4	5.6	4.5	.9	..
	Increase	-1.3	-3.2	..	.3	-.3	1.7	-1	1.4	.4
P.F.	1900	25.9	16.2	20.4	17.8	11.0	6.1	1.3	.6	.3
	1899	28.8	17.3	18.6	17.9	11.5	4.1	.9	.3	..
	Increase	-2.9	-1.1	1.8	-1	-.5	2.0	.4	.3	.3
Poor	1900	38.2	17.8	13.8	12.5	11.5	3.8	1.8	.2	..
	1899	37.6	19.9	14.2	14.2	8.8	2.8	2.1	..	..
	Increase	.6	2.1	-.4	-1.7	2.7	1.0	-.3	.2	..
B.	1900	58.5	15.2	14.4	8.3	3.0	.1	..	..	..
	1899	59.0	17.4	13.1	7.6	2.1	.3	..	..	..
	Increase	-.5	-2.2	1.3	.7	.9	-.2	..	..	..

Here again we must bear in mind that the High Schools are no longer included under the A. I. Schools, and this will account for the smaller numbers in the higher Standards in that class. In the A. II. and Poor Schools, the results are fairly similar to those of last year. The A. III. Schools show pleasing progress in the higher Standards. Mission Schools have not so many in Standards V. and VI. as previously. The fact is that the only pupils in these Standards in the past have been white children, and these are now more often sent to the Public Schools when beyond Standard IV. The Mission Schools have larger numbers in Standards III. and IV., which are normally their highest Standards, than in previous years.

The figures for the newly opened Evening School are not included in the above Tables, there being no means of comparison with previous years. Its totals for this year are:—

Roll, 23; Present, 18; Sub-Standard, 15 (i.e. 83.5 per cent.); Standard I., 3 (i.e. 16.5 per cent.).

The following Tables are interesting as showing the numbers in the higher Standards.

	Sp.	High and A. I.	A. II.	A. III.	P.F.	Poor.	B.	Total.	White.	Coloured.	
No. of Pupils Inspected	1900	39	594	492	936	308	398	2753	5538	2753	
	1899	34	544	393	926	311	281	2667	5122	2667	
	Increase	5	50	99	10	-3	117	86	416	330	86
No. in Standard III. and above.	1900	15	417	249	358	115	119	318	1591	1273	318
	1899	7	375	204	322	109	79	275	1364	1089	275
	Increase	8	42	45	36	6	40	43	227	184	43
Percentage in Standard III. and above.	1900	38	70	50	38	37	29	11	29	45	11
	1899	18	69	54	34	35	28	10	26	44	10
	Increase	20	1	-4	4	2	1	1	3	1	1
No. in Standard V. and above.	1900	..	255	108	137	26	23	5	554	549	5
	1899	..	243	109	103	17	14	10	496	486	10
	Increase	..	12	-1	34	9	9	-5	58	63	-5
Percentage in Standard V. and above.	1900	..	43	22	14	8	5	1	10	19	1
	1899	..	44	27	11	5	6	3	19	19	3
	Increase	..	-1	-5	3	3	-1	-2	1	..	-2

The disappointing figures are those for A. II. Schools. The state of matters in the others is fairly satisfactory.

The question of what is the highest Standard reached in each class of school is answered in the next Table. It is noticeable here that the standard is rising in the case of every class of school. Ten more than last year work up to Standard V. and beyond. The progress in the case of A. III., P.F. and Poor schools is most commendable.

Class.	Year.	No. Inspected.	No. in which the highest Standard reached was—									
			Sub Std.	Std. I.	Std. II.	Std. III.	Std. IV.	Std. V.	Std. VI.	Std. VII.	Std. VIII.	Ex-Std.
A. I.	1900	4	..	..	..	..	..	..	..	..	..	4
	1899	4	..	..	..	..	..	..	..	..	..	4
A. II.	1900	6	..	..	..	..	..	1	..	1	4	4
	1899	6	..	..	..	..	..	..	1	4	1	1
A. III.	1900	33	..	..	1	5	5	8	9	3	2	2
	1899	36	..	1	3	3	9	8	10	2	..	..
P.F.	1900	33	..	..	4	11	4	7	4	2	1	1
	1899	31	1	1	4	8	8	6	2	1	..	..
Poor	1900	20	..	..	2	3	6	5	3	1	..	..
	1899	14	..	..	1	6	2	2	3	..	..	..
B.	1900	35	..	..	3	15	14	3	..	..	..	..
	1899	38	..	1	4	18	11	3	1	..	..	..
Totals	1900	131	..	..	10	34	29	24	16	7	11	11
	1899	129	1	3	12	35	30	19	17	7	5	5

The Evening School at Barrydale reached Standard I. only; the Industrial Home at Stellenbosch went up to Standard IV. this year.

V. Pupils' Progress.—Of the 5,538 children present at inspection, 3,308, or 62.7 per cent., were present at the previous inspection as well. The corresponding figure for last year was 65.5 per cent. It is strange that the number present at two successive inspections has fallen off in almost every class of school. On the other hand, there is commendable advance in the number of children present at both inspections who have advanced a Standard. Especially is this progress noticeable in the lower grade schools, where the general efficiency has not been so satisfactory in the past as in those of higher grade. The details are given in the following Table.

	A. I.	A. II.	A. III.	P.F.	Poor.	B.	Total.	White.	Coloured.	
1. No. present at Inspection twice consecutively	1900	392	320	531	162	211	1692	3308	1616	1692
	1899	369	296	595	175	189	1782	3406	1624	1782
2. No. of these presented for Standards	1900	311	262	525	154	179	1097	2528	1431	1097
	1899	318	247	497	167	148	1058	2435	1377	1058
3. No. of last who advanced a Standard	1900	264	227	432	130	145	782	1980	1198	782
	1899	281	211	401	123	108	725	1849	1124	725
4. No. who did not	1900	48	35	93	24	34	325	559	234	325
	1899	37	36	96	44	40	333	586	253	333
5. Percentage line 1 is of number at Inspection	1900	67.3	65.0	72.1	52.6	53.0	61.4	62.7	63.7	61.4
	1899	67.8	75.3	64.2	56.2	67.2	66.8	65.5	64.2	66.8
	Increase	..	-5	-10.3	7.9	-3.6	-4.2	-5.4	-2.8	-5	-5.4
6. Percentage line 2 is of line 1	1900	86.1	81.8	98.8	95.0	84.8	64.8	76.4	88.5	64.8
	1899	86.1	83.4	83.5	95.4	78.3	59.3	71.4	84.7	59.3
Increase	..	..	-1.6	15.3	-4	6.5	5.5	5.0	3.8	5.5
7. Percentage line 3 is of line 2	1900	84.8	86.6	82.2	84.4	81.0	71.2	78.3	83.7	71.2
	1899	88.3	85.4	80.7	73.6	72.9	68.5	75.9	81.6	68.5
Increase	..	..	-3.5	1.2	10.8	8.1	2.7	2.4	2.1	2.7
8. Percentage line 4 is of line 2	1900	15.2	13.4	17.8	15.6	19.0	28.8	21.7	16.3	28.8
	1899	11.7	14.6	19.3	26.4	27.1	31.5	24.1	18.4	31.5
Increase	..	..	-3.5	1.2	1.5	10.8	9.1	1.7	2.4	1.7

In line 7, the most reliable test of progress, the figures show increased proficiency in all but the A. I. schools. Probably it is not that the progress in these schools is less satisfactory than in previous years, but that the change to the High School Syllabus is responsible for the low figures. The increased efficiency of P.F. and Poor schools is most gratifying.

VI. Subjects of Instruction.—The criticism under this head in my last report still holds good. In the lower Standards, however, considerable improvement is evidenced in Reading and Writing. Composition has made very little progress.

Of special subjects, the one which shows the greatest advance during the year is *Need work*. Miss Fuechsel's exertions in placing the teaching of this subject on a better footing deserve to be recorded.

Singing has not taken that hold upon schools that it should. Teachers should interest themselves in the subject more than they are doing at present.

VII. *Teachers*.—The accompanying Table gives the particulars regarding the qualifications of teachers.

Class of School.	Professional.							Academic.					
	T. II.	T. III.	W. W.	N.	P.C.	Other.	Total.	D.Sc.	B.A.	Prelim. B.A. or B.Sc.	M.A.	Matr.	Total.
Sp.	1	..	1	..	..	2	4	..	..	..	..	1	1
A. I.	7	8	1	2	4	2	23	1	2	4	2	5	14
A. II.	8	7	..	..	..	1	16	..	1	..	..	6	7
A. III.	1	20	..	..	..	..	21	..	1	..	..	5	6
P.F. ... ..	..	7	..	..	..	..	7	..	..	..	..	..	..
Poor ... ..	..	11	..	..	..	..	11	..	..	..	..	..	..
B. ... ..	..	23	..	..	..	..	23	..	..	..	..	..	..
Total, 1900	17	76	2	2	4	4	105	1	4	4	2	17	28
Total, 1899	12	72	2	1	5	6	98	1	3	3	2	11	20

Of the 224 teachers on the roll, 105 or 46.9 have professional certificates. In other words, 53.1 per cent. are uncertificated. Last year 54.6 were in this unsatisfactory position.

228 teachers are engaged in schools inspected both this year and last; 192 or 84 per cent. of these have been present on both occasions. Last year the number was 68 per cent. This increase is most gratifying, for the work of schools is affected most adversely by the continual change of teachers.

7 pupil-teachers fewer presented themselves for examination this year than last year. The work of these is considerably better than previously. It is to be regretted that so few young men enter for the examination. Less than half a dozen of the candidates were males.

The number of candidates for the various pupil-teacher examinations is shown below.

	First Year.	Second Year.	Third Year.	Total.
1900 ..	23	22	23	68
1899 ..	23	26	26	75
Increase ..	..	-4	-3	-7

VIII. *Libraries*.—No new libraries have been provided during the year. I have learned, however, of three schools where funds have been collected and where libraries will be started soon.

There is some excuse for schools with small rolls of a dozen or so, but all the larger schools without exception should be provided with larger or smaller collections of books. The teachers are to blame in most instances in which such do not exist, for were they to exert themselves they could certainly procure the needed funds.

For purposes of comparison I append the following Table.

	Volumes.			Readers.		
	1900.	1899.	Increase.	1900.	1899.	Increase.
Stellenbosch, Girls A. I. ..	2090	1475	615	70	80	-10
Caledon, A. I.	160	160	..	50	50	..
Swellendam, A. I. ..	328	262	66	50	50	..
Swellendam, A. II. ..	150	150	..	24	15	9
Heidelberg, A. II. ..	211	211	..	25	38	-13
Somerset West, A. II. ..	210	155	55	28	10	18
Helderberg, A. III. ..	200	200	..	20	25	-5
Vlaggeberg, A. III. ..	171	170	1	15	16	-1
Bredasdorp, A. II. ..	175	150	25	26	20	6

IX. *Buildings*.—Under this head I have to report the completion of two new school-buildings. Bredasdorp A. II. has taken possession of its well-equipped and spacious new pile, and Middel River (Swellendam) has a neat little building.

In the matter of playgrounds there is nothing new to report.

X. *Furniture and Equipment*.—Something has been done towards providing additional seating accommodation in one or two schools, but for the rest there is no increased equipment to report. My criticisms made last year under this head still hold good.

I have the honour to be,

Sir,

Your obedient servant,

C. E. Z. WATERMEYER.

Sea Point,
January, 1901.

19.—RAILWAY EDUCATION OFFICER'S REPORT.

SIR,—I beg to submit my report for the year 1900.

I. *Supply of Schools.*—The number of new schools opened this year has been three, thus making 33 in actual operation. The new schools are Salt River, Fraserburg Road and Touws River. One school, Hanover Road, was closed in August last owing to the irregular train service. There is thus a net increase of two.

II. *Enrolment and Attendance.*—The enrolment for the Third Quarter of the year amounted to 1,823, as against 1,628 for the corresponding quarter of the preceding year. This increase of 195 is equivalent to a percentage of 10·6 as against 24·1 the previous year.

The average attendance for the same quarter was 1,300 as against 1,280 the previous year.

For four consecutive years the attendance percentages of enrolment are—81·4 for the year 1897; 83·2 for the year 1898; 78·6 for the year 1899; and 71·3 for 1900.

The fall in 1900 appears unsatisfactory. The presence of military camps at important centres like De Aar, Naauwpoort, Modder River and Norvals Pont has prevented these schools from returning to their normal condition in the matter of numbers. Again, irregularity of train service, martial law, epidemics, and the difficulty experienced in getting military trains to pick up and set down the children have, in almost every instance, caused the attendance to fall.

The details regarding enrolment and attendance are given in the following Table.

Name of School.	Number on Roll.		Average Attendance.	
	Sept., 1899.	Sept., 1900.	Sept., 1899.	Sept., 1900.
Salt River .. ..	..	146	..	84·3
Touws River (Eur.) ..	84	48	57	40·9
Touws River (Col.) ..	..	106	..	83·8
Matjesfontein	25	28	15	19·5
Fraserburg Road .. ..	..	106	..	49·6
Richmond Road	14	12	14	10·6
De Aar	134	106	106	72·8
Modder River (Eur.) ..	86	21	58	11·4
Modder River (Col.) ..	90	72	74	35·0
Hanover Road .. ..	..	..	23	..
Naauwpoort (Eur.) ..	162	121	139	86·0
Naauwpoort (Col.) ..	59	97	46	75·0
Norvals Pont	40	23	29	16·5
Rosmead	31	30	22	22·2
Conway	47	36	43	26·1
Cradoek	71	100	57	70·9
Cookhouse	69	74	57	57·0
Middleton	44	36	38	25·4
Commadagga	32	35	28	27·3
Alicedale	123	122	106	107·0
Sandflats	60	42	45	29·0
Addo	17	20	15	16·0
Glen Connor	42	50	29	36·3
Mount Stewart	13	22	12	19·5
Uitenhage (Evening) ..	89	94	62	55·0
Burghersdorp	43	45	35	34·0
Stormberg	18	29	16	24·0
Bailey	30	35	29	29·0
Tylden	46	42	34	33·5
Waku	25	31	20	27·4
Toise River	16	20	10	13·9
Kubusie	40	35	25	27·7
Blaney Junction	44	36	36	30·1
Totals	1628	1820	1280	1297·7

III. *Schools Inspected.*—In the course of the year 81 schools have been inspected, a decrease of 70 on the previous year. The number of schools visited informally is 76, which exceeds the corresponding number of the previous year by 16. Much good has resulted from these visits.

Several of the Railway Schools have instituted a scheme of recording the work done throughout the year, but the De Aar and Salt River Schools have shown themselves to be the pioneers in a systematic use of Record Books, and for the future all teachers in Railway Schools will be expected to put on record the portion of actual work done during the time they have been in charge. The work for each subject should be divided, say into four or six portions, corresponding to four or six portions of the year, thereby securing a greater regularity of progress, and facilitating thoroughness of revision. The system has the following advantages:—

- (a) It renders more practicable the comparison of one year's progress in any subject with the same in a previous year.
- (b) It puts on evidence the methods by which any specially good results are obtained.
- (c) Teachers often work in one groove and Inspectors sometimes examine in another. By this means the Inspector is able to suggest in what way a course may be varied or widened.
- (d) It sometimes happens that a teacher may be an excellent scholar, but have little idea how to select or apportion the facts and ideas most necessary to be inculcated. He is perhaps inclined often to digress and find at the end of the year the work allotted not nearly finished. The record of a previous good teacher's work would be a constant reminder of how far he should have advanced at any period of the year.

IV. *Pupils' Attainments at Inspection.*—The facts under this heading will be best understood from the following Table.

Standards.	Numbers.				Percentages.			
	1897.	1898.	1899.	1900.	1897.	1898.	1899.	1900.
Sub-Standard A. ..	..	..	..	533	..	..	..	35.5
" B. ..	389	434	585	235	42.9	41.4	43.07	15.6
Passed Standard I. ..	135	165	193	179	14.9	15.7	14.2	11.9
" " II. ..	153	145	191	201	16.9	13.8	14.06	13.4
" " III. ..	124	151	181	149	13.7	14.4	14.4	9.9
" " IV. ..	66	96	134	112	7.2	9.1	9.8	7.4
" " V. ..	30	42	55	66	3.3	4.01	4.05	4.4
" " VI. ..	8	11	14	17	0.8	1.05	1.0	1.1
" " VII. ..	..	2	5	6	..	0.19	0.03	0.4
	905	1046	1358	1498	..	..	..	..

From this it is seen that while in 1897, 11.4 per cent.; in 1898, 14.4 per cent.; in 1899, 15.4 per cent. of pupils present at inspection were placed in Standard IV. and above, the corresponding percentage for 1900 was 13.4 per cent. The decline is one of the serious effects of the war.

V. *Pupils' Progress.*—The particulars required are given in tabular form.

Name of School.	In Standard.								
	A.	B.	I.	II.	III.	IV.	V.	VI.	VII.
Salt River	50	14	10	4	1	..	..	..	..
Touws River (Eur.) ..	13	10	8	12	8	6	7	..	..
Touws River (Col.) ..	51	24	6	9	5	2	..	..	..
Matjesfontein	16	4	2	2	..	2	..	..	..
Fraserburg Road	42	20	8	4	1	..	..	..	..
Richmond Road	1	4	2	2	..	1	3	..	..
De Aar	43	10	7	15	12	4	10	3	4
Modder River (Eur.) ..	7	3	2	3	..	1	..	..	..
Modder River (Col.) ..	43	11	6	14	2	..	..	..	..
Naauwpoort (Eur.) ..	30	6	10	8	11	12	6	4	1
Naauwpoort (Col.) ..	55	8	17	9	..	..	..	..	..
Norvals Pont	4	2	3	5	5	3	..	..	..
Rosmead	6	4	4	3	6	3	1	..	..
Conway .. ..	..	16	4	8	5	6	2	..	..
Cradock	39	15	10	10	9	..	..	..	..
Cookhouse	21	6	6	8	6	3	8	..	..
Middleton	4	3	1	5	4	11	3	4	..
Commadagga	4	6	9	3	1	3	1	..	..
Alicedale	26	16	8	18	14	8	10	2	..
Sandflats	10	5	3	4	6	2	3	1	1
Addo	1	5	2	1	2	1	1	..	..
Glen Connor	5	8	7	6	6	7	..	..	..
Mount Stewart	7	1	5	2	2	3	..	..	..
Uitenhage (Evening) ..	..	..	3	7	15	8	..	..	..
Stormberg	17	3	..	4	1	4	..	..	..
Burghersdorp	18	4	8	5	2	6	..	..	..
Bailey	2	6	5	2	5	1	2	..	..
Tylden	2	2	6	11	15	2	3	..	..
Waku	4	5	1	2	6	1	3	2	..
Toise River	4	3	3	1	4	..	2	1	..
Kubusie	3	2	8	10	3	6	2	..	..
Blaney Junction	5	9	5	4	..	6	1	1	..
Totals	533	235	179	201	149	112	66	17	6
Corresponding figures for 1899.	383	202	193	191	181	134	55	14	5

The number of pupils present at inspection was, as has been seen, 1,489. Strange to say, however, only 708 of these had been present at the previous inspection, a fact which accentuates my remark of last year on the fluctuating nature of the school population. Of these 789, only 483 were presented in Standards, and 372 of the 483 passed. This amounts to 78.8 per cent., a good percentage of these presented but a small proportion of those actually present. The corresponding percentages for the years 1897, 1898 and 1899 were 75, 86.7 and 86.1 respectively.

As progress may also be estimated by a comparison of the number receiving instruction in the various school subjects, the following Table will be found useful.

Standard.	Number of Pupils.				Percentages.			
	1897.	1898.	1899.	1900.	1897.	1898.	1899.	1900.
Reading	1090	1353	1628	1751	100	100	100	96.0
Writing	1090	1353	1628	1745	100	100	100	96.0
Arithmetic	957	1353	1580	1677	87.7	100	97.05	91.4
Grammar	408	549	675	696	37.4	40.5	41.4	38.1
Composition	408	349	464	490	37.7	25.7	28.5	26.8
Geography	459	888	1056	648	42.1	65.6	64.8	35.7
History	150	177	224	277	13.7	13.0	13.7	15.1
Drawing	558	762	960	904	51.1	56.3	58.9	49.0
Object Lessons	625	743	928	891	56.0	54.1	57.0	48.8
Needlework	387	511	656	742	79.8	92.8	93.2	96.3
Singing from Notes .. ..	..	715	1126	1485	..	52.8	69.1	81.4
Drill .. ..	..	801	1126	1604	..	61.7	69.1	87.9
Applied Mechanics .. ..	..	41	38	42	..	3.0	2.3	2.2

The following Table classifies the pupils according to Standards, giving also average age for each Standard.

Standards.	Male.	Female.	Totals.	Percentages.				Average Age.	
				1897.	1898.	1899.	1900.	Male.	Female.
Below Standard ..	351	326	677	28.4	27.7	30.7	37.4	7.3	7.1
Preparing for Standard I.	173	124	297	22.4	15.8	15.4	16.4	8.8	9.3
.. .. II.	127	98	225	15.6	15.7	14.2	12.4	10.3	10.3
.. .. III.	120	111	231	13.3	14.3	13.6	12.2	11.0	11.2
.. .. IV.	110	76	186	10.0	13.3	13.2	10.2	11.6	11.9
.. .. V.	77	43	120	6.3	7.3	7.8	6.6	12.9	13.3
.. .. VI.	27	28	55	3.1	4.5	3.8	3.4	12.9	13.7
.. .. VII.	10	9	19	.08	1.2	1.0	1.04	11.4	14.1

The next Table classifies the pupils according to age.

Ages.	Male.	Female.	Totals.	Percentages.			
				1897.	1898.	1899.	1900.
5 years and under 6	55	52	107	7.5	8.0	7.9	5.8
6 7	88	69	157	8.5	7.0	7.8	8.6
7 8	88	68	156	10.0	8.0	8.1	8.6
8 9	111	85	196	10.4	10.4	9.1	10.7
9 10	116	95	211	11.7	10.5	10.6	11.5
10 11	96	91	187	10.9	11.2	10.0	10.2
11 12	123	92	215	10.0	10.4	9.7	11.2
12 13	108	76	184	10.0	9.5	9.7	10.1
13 14	69	81	150	8.1	6.8	8.3	8.2
14 15	78	62	140	5.7	7.9	9.2	7.6
15 and over	73	44	117	6.7	9.0	9.2	6.4
Totals	1005	815	1820				

VI. *Subjects of Instruction.*—A general and steady improvement in *Reading* has taken place, especially with regard to modulated and intelligent expression, and in not a few cases the improvement is so marked that it serves to show what can be done by teachers when they set themselves to do thoroughly any piece of work, however new or difficult. For the further improvement of this subject, greater attention should be given to punctuation, more frequent model reading by the best pupils in the class, thus creating interest and emulation among the careless and sluggish scholars, and more sustained attention during the reading lesson, so that each pupil should read mentally along with the one who is reading aloud. *Writing* is well taught in many schools. In several instances, however, pupils are sent to their desks and allowed to scribble away as they please whilst the teacher is engaged in something else. *Arithmetic* is taught with creditable success, and especially in the lower Standards the results are very satisfactory. In the higher Standards accuracy, expertness, clear and neat setting down of work, and intelligence in dealing with simple practical problems are the points of merit that distinguish the good schools. In regard to *Mental Arithmetic*, there is nothing to add to what has been said in former reports, except to urge the value of frequent and systematic practice. *Grammar*, which is well taught in a number of schools, suffers among younger teachers from a too literal reading of the requirements. Teachers generally succeed best who begin their lessons with simple sentences, and carry on analysis side by side with a knowledge of the parts of speech and the details of parsing. Time spent on minute hairsplitting analysis appears to be misspent. The *Geography* lessons on the whole are promising. There should, however, be less reliance on text-books and more concern about finding out what are really the important things to know about the great world in which we live. *History* proceeds very much on the old lines, the prevailing tendency being to dwell on minute details and overlook determining causes. *Composition* varies considerably in quality in different schools. The home surroundings of many pupils affect to some extent the readiness with which they may be taught to write correctly. More time and attention should be given to the teaching of this subject, with plenty of oral work and sentence making on the blackboard before the class. The carefully graduated scheme laid down in the *Needlework* requirements has been of great benefit in systematising and directing the efforts of the teachers; since class as opposed to individual teaching has been more generally practised, the improvement has advanced with rapid strides.

VII. *Teachers.*—At the end of the year there were in employment 56 teachers—19 males and 37 females. These were divided according to certificates as follows:—

	Male.	Female.
British Government Certificate	11	5
Other European do.	3	..
Cape 2nd Class do. .. ..	..	1
Cape 3rd Class do.	2	30
No Professional Certificate	3	1
Totals	19	37

It is worthy of note that only four of the 56 adults are without certificates, and that as many as 52, or 94.7 per cent., have certificates of professional training. For the year 1897 the figures were 26, or 78.7 per cent.; for 1898, 36 or 87.8; for 1899, 44 or 93.5 per cent. There is, therefore, evidence of distinct advance.

The number of pupil-teachers under training is as follows:—

	1897.	1898.	1899.	1900.
On probation .. ..	..	3	2	2
1st year	7	8	12	5
2nd year	3	2	5	4
3rd year .. ..	..	4	3	6
Totals	10	17	22	17

It is gratifying to be again able to report that the teachers have performed their duties under unparalleled circumstances in this Colony with credit to themselves and to the satisfaction of the Education Department.

VIII. *Libraries*.—The list of schools in possession of a library is of sufficient interest to be recorded at length, and is as follows:—

Touws River.	Sandflats.
De Aar.	Burghersdorp.
Naauwpoort.	Bailey.
Cookhouse.	Waku.
Commadagga.	

Modder River and Stormberg Schools had a very fair collection of library books, but these were wantonly destroyed by the Boers. An important centre like Alicedale is still unprovided for.

IX. *Buildings*.—During the war the school buildings at Modder River, Norvals Pont, Stormberg and Burghersdorp suffered severely, and the furniture and fittings were destroyed. This year saw the completion of excellent school premises at Norvals Pont, Touws River and Toise River.

X. *Furniture and Equipment*.—The progress made in improving the furniture and equipment will be readily seen from the subjoined Table.

Articles.	Number in Use.			
	1897.	1898.	1899.	1900.
Bennett's Dual Desks	152	222	270	440
Blackboards	25	33	41	63
Globes	7	12	11	16
Maps	97	107	106	140
Object Lesson Cards	48	68	111	182

I have the honour to be,

Sir,

Your obedient Servant,

J. R. CUTHBERT,

Railway Education Officer.

Cape Town,
31st January, 1901.

20.—INSPECTOR MILNE'S REPORT ON THE HIGH SCHOOLS IN THE EASTERN CIRCUITS.

SIR,—I have the honour to submit to you the following general report on Mathematics and Science in the High Schools in the Eastern Circuits.

I. *Schools*.—One school has been provisionally added to the list this year, the 13 High Schools in these circuits being as follows:—

The Albert Academy, Burghersdorp;
The Public School, Colesberg;
The Public School, Boys', Cradock;
The Rocklands Seminary, Cradock;
The Public School, Dordrecht;
The Public School, Boys', East London;
The College, Graaff-Reinet;
The Public School, Boys', Grahamstown;
The Dale College, King William's Town;
The Grey Institute, Port Elizabeth;
The Collegiate School, Girls', Port Elizabeth;
The Muir Academy, Uitenhage;
The Riebeek College, Uitenhage.

II. *Numbers presented in the High School Standards*.—The following Table gives the number of pupils presented in the different High School Standards by each of these schools.

School.	Standard	Standard	Standard	Standard
	A.	B.	C.	D.
Burghersdorp .. ..	..	..	..	..
Colesberg .. ..	..	..	..	..
Cradock, Boys'	10	7	2	2
Cradock, Girls'	21	6	6	2
Dordrecht .. ..	..	..	..	..
East London	37	23	6	10
Graaff-Reinet	38	30	6	14
Grahamstown	21	..	2	..
King William's Town	29	20	3	3
Port Elizabeth, Boys'	22	17	3	..
Port Elizabeth, Girls' .. ..	..	..	..	..
Uitenhage, Boys'	24	17	1	6
Uitenhage, Girls'	23	17	..	3
Totals	225	137	29	40

The High Schools at Burghersdorp, Colesberg and Dordrecht were closed by the war for a time, and so disorganised that they were not inspected as High Schools this year. The Port Elizabeth Girls' High School was not inspected as it was only added to the list provisionally during the year.

The most disappointing are Grahamstown High School and the Grey Institute. Both of these have difficulties to contend against in securing pupils for the highest Standards. In Grahamstown there are so many competing denominational schools, and St. Andrew's College in addition, that it is hard for the undenominational school to draw pupils. In Port Elizabeth the reason given for the failure to keep pupils in Standards C. and D. is that parents do not consider it necessary to send their sons to school after having passed Standard B. as they are then quite fitted for mercantile pursuits. Even should this be correct, the sons' welfare should be considered; and the present energetic Committee might help to educate the public, and show that a boy who has matriculated is better fitted for a start in business than he was when he had only passed Standard B.

The public of East London apparently recognise the fact, as there were 16 and 10 in Standards C. and D. respectively, as against 3 and 0 in Port Elizabeth.

[G. 3—1901.]

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III. *Mathematics*.—The results obtained by the different Schools in the Inspection papers in Mathematics may be seen from the following Table.

School.	Standards IV. and V.		High School Standards.		
	Arithmetic.	Arithmetic.	Algebra.	Geometry.	
Cradock, Boys'	49	68	91	56	
Cradock, Girls'	61·5	43	63	51	
East London	59·4	50·5	79	51	
Graaff-Reinet	45·5	40	50	40	
Grahamstown .. ..	..	57	52	47
King William's Town	35·4	42	58·6	29	
Port Elizabeth	64	44	65	25·7	
Uitenhage, Boys'	47·5	37	57	36	
Uitenhage, Girls'	52	28	52·9	45·5	

The above Table gives the averages of the percentages of marks obtained by the pupils in Standards A., B., C. and D. in the different schools. The Cradock schools were inspected some time before the others, and as the papers given were found to be rather easier than those given to the others—which were all the same—a percentage, to make the values as nearly alike as possible, has been deducted from the Cradock results.

As Grahamstown and Port Elizabeth High Schools had no pupils in Standard D. this probably had the effect of raising their averages in Geometry; at any rate, this would have been the effect generally in the other schools.

Algebra was the subject which was best done, and on the whole was satisfactory.

Arithmetic was not by any means so satisfactory. Evidently Arithmetic has suffered in making room for the new subjects demanded in the High School Standards. Riebeeck College did poorly, especially in Standards A. and B. These were the weak Standards generally in this subject. The average percentages in Arithmetic for Standards IV. and V. are also given in the above Table. Port Elizabeth Boys', Cradock Girls', and East London Boys' High Schools show best.

In *Geometry* book-work was generally well done, but exercises, as a rule, not. Perhaps the best paper in this subject in style and accuracy was handed in by a pupil in Standard D. in Riebeeck College, Uitenhage. Standard B. did poorly, except in Cradock Boys', Graaff-Reinet, and East London Boys'. In the Grey Institute and Dale College a very low average percentage in *Geometry* was made. In Standard A. it would be more satisfactory if no systematic study of Euclid were begun at all, but a course giving the pupil the opportunity of finding out things for himself constructed from such a book as Paul Bert's *Experimental Geometry*.

Taking numbers in Standard C. and D. into account and the results of the inspection in all the subjects, East London Boys' High School stands out. Good sound work was done in the Graaff-Reinet College in these Standards, though the average percentages were much lower. Cradock Boys' High School has good percentages, but the number of pupils was small. The Muir Academy averages were reduced considerably by two weak pupils in Standards C. and D.

IV. *Style*.—Particular attention was paid to the style in which the work was done. Few slovenly written papers were handed in—much fewer than last year—and with very few exceptions the teachers had insisted on the pupils arranging their work methodically. Arithmetic was the subject where least success was shown in this respect. In the Girls' High Schools the papers were neatly done; but taking method and neatness into account, East London Boys' High School did the best of all, the papers in Standards B., C. and D. being very good indeed.

V. *Science*.—There are Laboratories for Chemistry in the Grey Institute, Port Elizabeth, and in Graaff-Reinet and Dale Colleges. The first is very satisfactory, the second inferior and the last very unsatisfactory.

The percentages obtained in the written papers in the Grey Institute, Graaff-Reinet and Dale Colleges were 43, 38, 37 respectively, while 50 per cent. was obtained by the first-named school in the Practical Examination given; the pupils in the other two schools, however, made a poor appearance in the practical work.

Botany was creditably done in the Girls' High School, Cradock.

Some Science subject should be taken up in each of the schools and early in the course. In Standard A. an object lesson once a week might be given, selected from such a course as Loewy's *Natural Science*, more for training the pupils to observe carefully and make inferences, than for the getting over any subject or part of a subject. In Standard B. the same might be continued, but of a more advanced nature.

In conclusion I would add that the work on the whole was better than last year, and that the Principals of the schools in all cases have endeavoured to organise the course of study so as best to meet the requirements of the new Standards.

I have the honour to be,

Sir,

Your obedient Servant,

WILLIAM MILNE.

Cape Town,
January 19th, 1901

A.—MUSIC-INSTRUCTOR FARRINGTON'S REPORT.

[CIRCUIT: THE EASTERN PROVINCE.]

SIR,—I have the honour to present to you my report for the year 1900. It deals with the circuits of Inspectors Bennie, Ely, Fraser, Golightly, McLaren, Milne, Pressly, R. Rein, T. W. Rein, and Tooke.

I. *Schools giving Instruction.*—The Quarterly Abstract for the Third Quarter of 1900 includes 1,520 schools in the Eastern Districts. Of these information concerning 1,272, or 83·7 per cent., may be found in Sections I. and II. of this report. Their classification as regards the teaching of singing is given in the following Table.

Class of School.	No. of Schools.	Teaching Singing.		Not Teaching Singing.	
		No.	P'centage.	No.	P'centage.
A. I.	26	26	100	..	..
A. II.	29	24	83	5	17
A. III.	166	77	46	89	54
Mission	709	561	79	148	21
Training	12	12	100	..	..
Poor and Farm	330	51	15	279	85
Totals	1272	751	59	521	31

First Class and Training Schools are quite satisfactory, inasmuch as they all profess to teach singing. There is no good reason why Second Class Schools should not be almost, if not quite, equally satisfactory. Less than half of the Third Class Schools profess the subject: this is by no means creditable, and a strenuous effort should be made to remedy this state of affairs. Mission Schools are not all that could be desired. Teachers have been turned out of Native Training Schools unable to teach the most elementary kind of singing, thus bringing discredit upon the institutions where they were taught. Poor and Farm Schools are most unsatisfactory, only about one out of five professing to teach singing.

II. *Pupils receiving Instruction.*—Information concerning the number of pupils on the roll and the number receiving instruction in singing will be found in the following Table.

Class of School.	A. I.	A. II.	A. III.	Mission.	Training.	Other.	Total.
Enrolment	4271	2716	6494	55518	607	4792	74398
Pupils taught	3544	2110	4254	40513	594	1244	52259
Pupils not taught	727	606	2240	15005	13	3548	22139
Percentage not taught	17	22	35	28	2	74	30

Here the general results appear as in the first Table, but there is a tendency towards equality, caused by the fact that wherever singing is professed in a school of lower grade it is usually professed throughout, whereas the schools of higher grade give way to the temptation to exclude the more advanced pupils in favour of University Examinations, especially the School Elementary.

Altogether, out of 74,398 pupils, 52,259 are being taught Vocal Music, while 22,139 are not. In other words, 7 pupils out of 10 are taught.

The collected totals, arranged according to the various Inspectors' circuits, appear thus:—

Inspector.	Pupils on Roll.	Pupils Taught.		Pupils not Taught.	
		No.	P'c'tage.	No.	P'c'tage.
Bennie	8528	5096	60	3432	40
Ely	10842	6650	61	4192	39
Fraser	7414	5221	70	2193	30
Golightly	4576	3381	74	1195	26
McLaren	10594	6917	66	3677	34
Milne	3487	2488	71	999	29
Pressly	5238	3050	58	2188	42
R. Rein	7848	6715	86	1133	14
T. W. Rein	6025	4270	71	1755	29
Tooke	9846	8471	86	1375	14

By comparing this Table with that in Section V., it will be seen that the two arrangements of the circuits are by no means in perfect agreement. Evidently merely to profess a subject is not the same as to be master of it.

III. *Schools Inspected.*—Only 133 schools were inspected, against 165 in 1898 and 213 in 1899, the decrease being due partly to my leave of absence and partly to a more thorough examination of the important schools. Of these 133 schools, 31 were classed as A. I., 19 as A. II., 32 as A. III., 13 as Poor, 24 as Mission, 3 as European Training, and the rest (11) Native Training. The number of First Class Public and Training Schools was the largest on record, in fact, it was complete. For the first time every important school in my circuit has been visited during the year. Singing is taught in all those schools which are classed as A. I., in 18 out of 19 of the A. II., in all the A. III., in 12 out of 13 Poor, in 23 out of 24 Mission, and in all the Training Schools. Steynsburg A. II., Bedford Poor, and De Aar Wesleyan Mission are the three defaulters. A comparison with former reports shows that in this respect much progress has been made.

The pupils at the schools inspected were 16,099 in number, of whom 13,485, or 84 per cent., were present at inspection, against percentages of 78, 81 and 81 in 1897, 1898 and 1899. Perhaps this apparent progress is not of great value, since the decrease in Mission School inspections probably causes a corresponding increase in the general percentage of attendance at inspection.

It has been mentioned in former reports that certain schools debar the upper classes from singing. From this cause, although 98 out of 100 schools include the subject in the list of subjects taught, only 91 out of every 100 boys enjoy the privilege of Class Singing.

In A. II. Schools	16 per cent. of the pupils are not taught;
In A. I. "	12 " " "
In Mission "	11 " " "
In Poor "	7 " " "
In A. III. "	4 " " "
In Native Training Schools	1 " " "
In European "	0 " " "

The improvement in the case of Poor Schools is most gratifying. One wonders why so many of the A. II. Schools debar pupils. Perhaps it is partly because, with a not over strong staff, they prefer to stake their reputation upon success in other examinations. The same applies to A. I. Schools.

Next, taking all classes of schools and comparing the results with those of the last three years, we find that 12 per cent. of the whole number of pupils were not taught in 1898, 10 per cent. in 1899, while in 1900 only 9 per cent. are not taught. These figures point to steady progress.

Last year I mentioned by name schools in which singing was not taught. Seven of them have been re-visited, and in six cases the subject has been introduced. The six schools which have come into line are:—Komgha A. I., Butterworth A. II., Port Alfred A. II., Fort Beaufort Poor, Middelburg Poor, Adelaide Poor. The only one which holds out is the Poor School, Bedford.

Details concerning the inspected schools are shown in compact form in the following Table.

Class.	Schools.			Pupils.				
	Inspected.	Teaching Singing.	Not Teaching Singing.	On Roll.	Present at Inspection.	Taught Singing.	Not Taught Singing.	
							No.	P'c'tage.
A. I.	31	31	..	5090	4485	4482	608	12
A. II.	19	18	1	2228	1909	1877	351	16
A. III.	32	32	..	3790	2981	3773	17	4
Poor	13	12	1	881	730	822	59	7
Mission	24	23	1	3455	2743	3085	370	11
European } Training	3	3	..	88	83	88	..	..
Native } Training	11	11	..	567	554	561	6	1
Totals	133	130	3	16099	13485	14638	1411	9
Totals, 1899	213	195	18	21965	17749	19776	2189	10
Totals, 1898	162	144	21	15947	12997	14020	1927	12

IV. *Results of Inspection.*—When writing my report for 1899 there was little progress to record, or, at any rate, it was difficult to prove that reasonable progress was being made. This standing at a stay was evidently but in preparation for a decided forward movement—a forward movement which is proved by the number of certificates gained, by the results of individual testing described in this section of my report, by improvement in the character and rendering of songs, and in a variety of other ways. Particulars of certificates granted will be found in Section VI.; results of other individual tests follow immediately.

In all cases the subjects of examination were 5 in number, Memory Tunes, Time, Modulator, Sight, and Ear, as in the Tonic Sol-fa College Syllabus. The Junior test was applied to the middle Standards and the Elementary to the upper. In each group 5 pupils were chosen by the class-teacher, so that it was possible for every school to obtain 50 passes. In Poor and Mission Schools only the Junior test was applied, and, therefore, here the maximum was only 25.

The results are shown in the following Table.

Schools.	Class.	No. tested.	Possible Number of Passes.	Number of Passes obtained.						Percentage of Passes Obtained.
				Memory.	Time.	Modulator.	Sight.	Ear.	Total.	
A. I.	31	1550	204	131	203	158	176	872	59
A. II.	19	950	109	79	115	82	90	475	50
A. III.	32	1600	163	100	168	136	131	698	44
Total White	..	82	4100	476	310	486	376	397	2045	50
Poor	13	325	31	11	35	13	13	103	31
Mission	24	600	85	37	96	95	83	396	66
Total Coloured	..	37	925	116	48	131	108	96	499	54
Total, all Schools	..	119	5025	592	358	617	484	493	2544	50.6

We find white pupils (those at A. I., A. II., and A. III.) most successful in pointing Memory Tunes and in singing Voluntaries from the Modulator, while Ear Exercises are less easy. Native pupils do not find the same difficulty in the case of Ear Exercises, nor indeed with any of the five tests except Time, which is so bad that out of 100 picked pupils only 30 are up to the Junior Standard. The natural ability of natives is such that if only this subject were systematically taught to them, European children would find it impossible to keep pace. This applies only to the Junior and Elementary Standards.

Compared with the results of 1897, when a similar but, on the whole, easier series of tests was applied, the A. I. Schools came out in 1900 with 59 against 53 per cent. in 1897 of the total marks possible, the A. II. with 50 against 41, the A. III. with 44 against 31, the Mission with 66 against 45, while the Poor—exempt through weakness in 1897—scored 31 per cent.

Because harder tests were applied in 1900, these figures do not represent fully the progress made since 1897, but they do indicate clearly a decided forward movement. This movement is general, with the exception of those districts which have been under Boer occupation, and it extends right away from Port Elizabeth to the Natal border.

In the following Table mention is made of those Public Schools which gained at least 70 per cent. of the maximum number of passes.

Class.	School.	Inspector.	Maximum.	Obtained.
A. I. . .	Tarkastad, Girls'	Pressly ..	50	46
	Port Elizabeth, Collegiate, Girls' ..	Fraser ..	"	43
	East London, Girls'	Ely ..	"	41
	Grahamstown, Girls'	Fraser ..	"	40
	Cradock, Boys'	Milne ..	"	40
	Graaff-Reinet, Boys'	Golightly ..	"	39
	Grahamstown, Boys'	Fraser ..	"	39
	Cradock, Girls'	Milne ..	"	38
	Adelaide	Dr. Rein ..	"	37
	King William's Town, Boys'	Ely ..	"	37
Fort Beaufort	Dr. Rein ..	"	36	
A. II. . .	King William's Town, Queen Street	Ely ..	"	47
	Hanover	Golightly ..	"	44
	King William's Town, Cambridge Rd.	Ely ..	"	40
	Naauwpoort	Golightly ..	"	39
A. III. . .	Graaff-Reinet, Stockenstrom Street ..	Golightly ..	"	44
	Port Elizabeth, South End R.C. ..	Fraser ..	"	43
	King William's Town, Lutheran ..	Ely ..	"	42
	Uitenhage, Dolley Memorial ..	Fraser ..	"	39
	Uitenhage, Roman Catholic ..	Fraser ..	"	37
	Graaff-Reinet, English Church ..	Golightly ..	"	36

The best Poor Schools were Adendcrp and King William's Town. Four Mission Schools gained full marks:—(1) Edwards' Memorial, Port Elizabeth; (2) Kafir Institute, Graham's Town; (3) Peelson, King William's Town; (4) Clarkebury, Engcobo. The Table shows that for thoroughness of elementary work a Second Class School stands first. The highest of the A. I. Schools underwent Staff Notation tests, not Tonic Sol-fa, thus showing that thorough work can be done when that notation is employed in a rational manner.

IV(a). *Results of Inspection in Training Schools.*—There has been an awakening in all of these. For the first time every pupil-teacher at a recognised Training School has been brought under individual inspection. Unfortunately, as pointed out in previous reports, the work done is not of that importance which one would expect, but this can only be looked for when those in training have to do what should be done in the ordinary school Standards. Native Training Schools, which should present some very fine choral work, have in the past been contented with a somewhat hurried preparation for certificates. Although the same weaknesses are still found throughout,

the work of the Training School at Keiskama Hoek deserves special mention for its choral efforts. Bensonvale also made a good appearance in this respect. At this institution also, 23 pupil-teachers of the Second Year sang the Elementary Sight Tests to *laa* at the first attempt. Of the European Training Schools, Grahamstown overshadows the rest, the number of candidates who obtained the Intermediate Certificate being without precedent.

In the following Tables the individual passes of the students in Training Schools are shown according to the year of training, Europeans first, then Natives. The number of candidates is always one-fifth the number of marks possible.

A.—FIRST YEAR PUPIL-TEACHERS—EUROPEAN.
[Junior Test.]

Name of School.	Inspector's Circuit.	Possible No. of Passes.	Number of Passes obtained.						Percentage of Passes obtained.
			Memory.	Time.	Modulator.	Sight.	Ear.	Total.	
Grahamstown ..	Fraser	125	23	23	23	23	23	115	92
Uitenhage ..	Fraser	25	4	4	4	4	4	20	82
Burghersdorp ..	Pressly	10	..	1	..	1	..	2	20
Totals ..	..	160	27	28	27	28	27	137	86

The returns of the Midland Seminary, Graaff-Reinet, are not included, as it is not a recognised Training School.

B.—FIRST YEAR PUPIL-TEACHERS—NATIVE.
[Junior Test.]

Name of School.	Inspector's Circuit.	Possible No. of Passes.	Number of Passes obtained.						Percentage of Passes obtained.
			Memory.	Time.	Modulator.	Sight.	Ear.	Total.	
Aliwal North ..	Pressly	30	6	6	6	6	6	30	100
Bensonvale ..	do.	145	29	27	29	29	29	143	99
Keiskama Hoek ..	Ely	150	30	30	30	29	30	149	99
Healdtown ..	Dr. Rein	245	48	48	49	49	48	242	99
Lovedale ..	do.	355	68	65	71	71	69	344	97
Shawbury ..	Tooke	125	24	23	23	24	23	117	93
Blythswood ..	McLaren	195	37	30	37	37	35	176	90
Engcobo ..	Bennie	45	8	7	8	8	8	39	87
Clarkebury ..	do.	195	32	24	34	35	31	156	80
Emgwali ..	McLaren	100	16	11	16	15	14	72	72
Umtata ..	Tooke	45	7	5	6	6	6	30	67
Totals ..	..	1630	305	276	309	309	299	1501	93

If it were not for the falling away in the Time test, these results would have been even higher, the Natives with a percentage of 93 against 86 for Europeans showing

marked superiority. In the first Table the utter failure of the two pupil-teachers at Burghersdorp is astonishing.

C.—SECOND YEAR PUPIL-TEACHERS—EUROPEAN.
[Elementary Test.]

Name of School.	Inspector's Circuit.	Possible No. of Passes.	Number of Passes obtained.						Percentage of Passes obtained.
			Memory.	Time.	Modulator.	Sight.	Ear.	Total.	
Burghersdorp ..	Pressly	10	2	2	2	2	2	10	100
Grahamstown ..	Fraser	105	20	19	19	19	19	96	91
Uitenhage ..	do.	15	2	2	2	2	2	10	66
Totals ..	..	130	24	23	23	23	23	116	90

D.—SECOND YEAR PUPIL-TEACHERS—NATIVE.
[Elementary Test.]

Name of School.	Inspector's Circuit.	Possible No. of Passes.	Number of Passes obtained.						Percentage of Passes obtained.
			Memory.	Time.	Modulator.	Sight.	Ear.	Total.	
Bensonvale ..	Pressly	105	21	21	21	21	21	105	100
Aliwal North ..	do.	15	3	3	3	3	3	15	100
Lovedale ..	Dr. Rein	280	54	54	54	55	55	272	97
Keiskama Hoek ..	Ely	100	20	16	18	19	19	92	92
Shawbury ..	Tooke	25	5	4	5	4	4	22	88
Healdtown ..	Dr. Rein	145	28	20	25	21	25	119	83
Emgwali ..	McLaren	45	6	6	6	8	9	35	78
Clarkebury ..	Bennie	45	8	7	6	7	7	35	78
Blythswood ..	McLaren	70	13	6	9	11	13	52	74
Umtata ..	Tooke	15	3	1	2	2	2	10	67
Engcobo ..	Bennie	[No Pupil-Teachers beyond First Year.]							
Totals ..	..	845	161	138	149	151	158	757	90

Up to this point it will be seen that, although the First Year Natives are in front of the First Year Europeans (excepting evidence of Native weakness in Time,) there is no great differentiation between the two races. The next Table will show where the differentiation takes place and what its nature is.

E.—THIRD YEAR PUPIL-TEACHERS—EUROPEAN.
[Intermediate Test.]

Name of School.	Inspector's Circuit.	Possible No. of Passes.	Number of Passes obtained.						Percentage of Passes obtained.
			Memory.	Time.	Modulator.	Sight.	Ear.	Total.	
Burghersdorp	Pressly	30	5	5	5	5	5	25	83
Grahamstown	Fraser	70	13	10	10	10	10	53	81
Uitenhage	do.	80	13	9	6	5	6	39	49
Totals ..	..	180	31	24	21	20	21	117	65

It will be seen that Memory Tunes are high, but the other four requirements are pretty even, and the work has been attempted with some success in each school.

F.—THIRD YEAR PUPIL-TEACHERS—NATIVE.
[Intermediate Test.]

Name of School.	Inspector's Circuit.	Possible No. of Passes.	Number of Passes obtained.						Percentage of Passes obtained.
			Memory.	Time.	Modulator.	Sight.	Ear.	Total.	
Keiskama Hoek	Ely	35	7	5	2	1	6	21	60
Bensonvale	Pressly	30	5	..	3	..	5	13	57
Lovedale	Dr. Rein	100	17	9	6	6	15	53	53
Healdtown	do.	130	23	7	4	5	20	59	45
Aliwal North	Pressly	5	1	..	..	..	1	2	40
Emgwali	McLaren	5							
Shawbury	Tooke	20							
Umtata	do.	25							
Blythswood	McLaren	45							
Clarkebury	Bennie	35							
Engcobo	do.	[No Pupil-Teachers beyond First Year.]							
Totals ..	..	430	53	21	15	12	47	148	34

[The Third Year Pupil-Teachers at these institutions professed in ability to attempt the Intermediate Test.]

Thus half these Training Schools could not attempt the tests while the other half showed that the special work of the year had not been grappled with at all successfully.

The following Table of percentages summarises these results of the various years.

				Percentages of Passes.					
				Mem.	Time.	Mod.	Sight.	Ear.	Total.
First Year	European	..	..	84	85	84	85	84	86
	Native	..	..	94	85	95	95	92	93
Second Year	European	..	..	92	89	89	89	89	90
	Native	..	..	95	82	88	89	93	90
Third Year	European	..	..	86	66	59	56	66	65
	Native	..	..	62	24	18	14	55	34

In the First Year the Natives score over the Europeans in all tests except Time, where they are equal.

In the Second Year the Natives fall considerably below the Europeans in Time. In other things they are equal or superior.

In the Third Year, although the Natives appear below the Europeans in every test, they would have held their own in Memory and Ear Exercises, had they been encouraged by their teachers to try. They signally failed, however, in Time, Transition, and the Minor Mode. No doubt matters can be improved, but the interesting point is whether Natives can be trained to master these difficulties with ease. More than one teacher is trying to solve the problem and I shall look forward to the results obtained in this branch of study with much interest.

Before leaving this section I must add that a large number of pupil-teachers not in Training Schools have been examined, the results being rather below those of the students in training.

V. *Teachers, Certificated and Uncertificated.*—The following Table shows the certificates held by teachers, the term Higher including Matriculation and School Teacher's Music Certificate.

Qualification.	1900.		1899.		1898.	
	Number.	Percent- age.	Number.	Percent- age.	Number.	Percent- age.
Higher Certificates ..	12		11		8	
Intermediate Certificate..	70		66		50	
Elementary Certificate ..	68		98		71	
Total Certificated ..	150	64	175	58	129	58
Uncertificated	83	36	125	42	94	42

The percentage not possessing any qualification has decreased from 42 to 36, while the number of certificated teachers has advanced from 58 per cent. to 64 per

cent. Those holding a certificate higher than the Elementary have increased in still greater ratio, from 26 per cent. to 35 per cent.

The distribution of these certificates among the various Inspectors' Circuits is given by the following Table.

Inspector's Circuit.	No Certificate.	Ele- mentary.	Inter- mediate.	Higher.	Total.
Bennie	5	2	2	..	9
Ely	10	17	7	1	35
Fraser	25	15	23	2	65
Golightly	14	10	8	1	33
McLaren	5	4	2	..	11
Milne	6	4	8	..	18
Pressly	7	5	9	2	23
R. Rein	2	3	..	..	5
T. W. Rein	9	6	10	6	31
Tooke .. ..	..	2	1	..	3
Totals	83	68	70	12	233

Exactly half the Higher certificates are in Dr. Rein's Circuit. They are held by teachers at Lovedale and Healdtown. None are possessed by teachers in the circuits of Inspectors Bennie, Milne, McLaren, Robert Rein and Tooke.

VI. *Pupils, Certificated.*—The number of certificates issued during the year has been the largest on record, as will be seen from the following Table.

Year.	Number of Certificates issued.				
	Junior.	Ele- mentary.	Inter- mediate.	Other.	Total.
1897	223	210	52	14	499
1898	317	358	31	31	737
1899	449	269	36	8	762
1900	686	371	88	13	1158

Here is an increase of 40 per cent. on the previous record. For the first time they have run into four figures, the previous records of the Junior, Elementary and Intermediate results being beaten. More than a quarter of the number fall to Inspector Fraser's circuit. Indeed, more than half of the Intermediate Certificates have been awarded in this circuit.

In the following Table the various circuits are arranged according to the number of certificates awarded to pupils.

Inspector's Circuit.	Number of Certificates issued.				
	Junior.	Elementary.	Intermediate.	Total.	Percentage.
Fraser	201	97	51	349	31
T. W. Rein	69	92	11	172	15
Ely	107	53	5	165	15
Pressly	53	34	11	98	9
Bennie	85	13	..	98	9
Golightly	59	34	4	97	8
Tooke	47	15	1	63	6
McLaren	36	13	..	49	3
Milne	22	18	5	45	3
R. Rein	7	2	..	9	1
Totals	686	371	88	1145	

To these must be added 13 others made up by Staff Notation and Theory Certificates, the grand total being 1,158. The circuit of Inspector Milne is surprisingly low; that of Inspector R. Rein has never been visited before. It will be seen that the percentages have been worked out only to the nearest whole number.

VII. *Equipment of Class-rooms.*—In regard to equipment, the Railway Schools are the most satisfactory. These, and some of the new Public Schools are not only light and airy, but they contain good furniture, while the wall-space is frequently utilised for blackboard purposes. Very few of the schools visited do not possess modulators. It is surprising to find how few things are absolutely necessary for satisfactory singing. I must complain, however, of the inadequate supply of songs in many schools. Why do teachers allow about two-thirds of a class to be unprovided with copies of the songs taught? The same teachers would not think of working without a complete stock of reading books. And why do so many teachers work blindly, freely admitting at inspection that they know very little about the subject, when, as my colleague has also pointed out, such a valuable guide as the *School Music Review* can be got for three half-pence per month? How often one finds songs spoilt, simply because the teacher, who has little sense of absolute pitch, will not trouble to provide himself with a shilling tuning fork! And what a number of conductors make their presence felt to the annoyance of all listeners, by stamping on the floor or thumping on a desk, instead of properly using a baton!

VIII. *Classes for the Instruction of Teachers.*—A Vacation Course was held at Healdtown, Singing being one of the subjects taught to the various classes.

In Port Elizabeth a well-attended Teachers' Class was held for four months on Saturday mornings. In some respects the class was the best on record: most of the ladies who attended took part in the Exhibition Concert in September.

To the list of voluntary workers mentioned in my report for 1899, I wish to add the name of Mrs. Just, Tarkastad. This lady not only induces the teachers of the Girls' School to qualify, but also assists very considerably the teachers of the Boys', Poor, and Mission Schools, thus making Tarkastad one of the most completely satisfactory towns in my circuit.

I regret to say that a similar worker, Miss Ward, of Cradock, who returned from Europe during the year, has had to resign her post on account of ill-health.

IX. *Public Exhibitions and Competitions.*—The towns which have hitherto been associated with these are Port Elizabeth, East London, Graham's Town, and King William's Town, while De Aar and Naauwpoort have each had a Railway Shield Competition. For the sake of simplicity I will deal with each town separately.

Port Elizabeth.—The Choir Competition did not take place owing to lack of entries, and the shield is therefore held for the third consecutive year by the Erica School. A scheme for making the competition open to a wider area is before the Town Council; the whole of Inspector Fraser's circuit is suggested.

The second Exhibition Concert was held in the Feather Market on the 7th September. The huge choir was made up of scholars, lady-teachers, and gentlemen amateurs, as before. In fact, the whole affair was a pretty close imitation of the highly successful concert of 1897, and it was pronounced to be the most successful concert of its kind ever held there. The Mayor presided, and I am once more under a deep obligation to the Municipality for their hearty support throughout.

East London.—The Choir Competition, open to Inspector Ely's circuit, was held here for the first time, and a most delightful evening was spent, the visiting choirs being the recipients of much kindness at the hands of the Mayor and Council. The Convent Choir of King William's Town performed brilliantly, and was awarded the shield. So close was the fight that the judges recommended a medal to be given to the conductor of the second choir, and this was gladly done by the Mayor. Further information follows.

Name of Choir.	Conductor.	Selected Piece.	Composer.
1. Convent, King William's Town.	Miss Walsh ..	<i>The Break of Morn</i> ..	Glover.
2. Queen Street Public School, do.	Mr. Jaeger ..	<i>Mairglöckchen und die Blumelein.</i>	Mendelssohn.
3. Girls' Public, East London.	Miss Pearce ..	<i>A Wish for the Mountains</i>	Abt.
4. Dale College, King William's Town.	Mr. Higgs, Mus. Bac.	<i>Come, Sweet Morning</i> ..	Arr. by A.L.

The entry of the West Bank Public School, East London, was lost, otherwise that school would have competed. A good rendering of "O hush thee, my baby," by each of the choirs was much appreciated by the audience. The composer of this delightful part-song died on St. Cecilia's Day, exactly a week before the performance.

Grahamstown.—Since the Exhibition Concert of 1899, nothing has been done to further the interests of school music. With all its schools, it is disappointing to find that Grahamstown is not keeping pace with towns less renowned for educational zeal.

King William's Town.—Three choirs competed at East London, and they managed to bring back the shield from the Port. Next year the competition will, in the ordinary course, take place again in King William's Town.

Naauwpoort.—In December the Sivewright Shield was again won by Touw's River School Choir, the members of which travelled by rail a distance of 400 miles and back. Last year, when this Shield was competed for at De Aar, the Touw's River Choir also carried off the trophy. Further information is added.

Name of Choir.	Conductor.	Selected Piece.	Composer.
1. Touw's River ..	Mr. Phillips ..	<i>The Sparrow</i>	Hutchinson
2. Naauwpoort ..	Mr. Smith ..	<i>Now Away, no Longer Stay</i> ..	Bishop.
3. De Aar	Mr. Cowling ..	<i>Afton Water</i>	Hume.

The prescribed song was Mendelssohn's "*O wert thou in the Cauld Blast.*"

Native School Choir Competitions are being arranged for in the districts of Xalanga and Nqamakwe by the Inspectors of those districts. It is anticipated that the interest shown will be astonishing.

An attempt to induce the towns of Bedford and Adelaide to combine in order to get a shield for competition fell through. Mr. Will, of Adelaide, had promised the sum of £10 towards the object in view.

The following figures relating to profit and loss on various concerts are of interest.

Year.	Place.	Kind of Concert.	Income.	Profit.	Loss.
1897	Port Elizabeth ..	Exhibition	£75 0 0	£28 10 0	..
1898	Do. ..	Competition	25 17 4 (say)	7 17 9	..
1899	Do. ..	do.	25 12 0	6 7 9	..
1899	King William's Town	do.	14 0 6	..	£2 19 10
1899	Grahamstown ..	Exhibition	26 14 0	..	1 3 8
1900	Port Elizabeth ..	do.	74 10 0	30 0 0	..
1900	East London ..	Competition	18 6 6	4 11 2	..
		Totals ..	£260 0 4	£77 6 8	£4 3 6

Financially, it appears, the most successful concerts were those held at the seaports. In all cases the charge for admission was nominal, usually one shilling. It is pleasing to find, however, that on the whole these public concerts have been worked at a profit of more than £70.

X. *Miscellaneous.*—The profit, amounting to nearly £30, in connection with the Port Elizabeth Exhibition Concert of 1900 will be spent on the following scheme:—

Prizes for Ear Training:—(a) To the best pupil under 10 years of age in each school of Port Elizabeth and Uitenhage; (b) To the best pupil above that age in those schools; (c) To the most deserving pupil-teachers.

Prizes for Quartet Singing:—To advanced pupils in any of the same schools who perform a quartet creditably.

In addition, book prizes have already been given to those teachers and pupils who distinguished themselves at the concert in question, while the deficit on the Exhibition Concert at Graham's Town has also been made up.

In conclusion, I wish to add that the general improvement reported upon is due to the fact that all concerned are beginning to attach more importance to singing. There is no reason why still more rapid progress should not be made in 1901.

I have the honour to be,

Sir,

Your obedient Servant,

FREDERICK FARRINGTON.

Port Elizabeth,
29th December, 1900.

B.—MUSIC-INSTRUCTOR LEE'S REPORT.

[CIRCUIT: THE WESTERN PROVINCE.]

SIR,—I have the honour to submit my report on the state of Singing for the year 1900 in the inspectorates of Messrs. Brice, Hagen, Hofmeyr, Mitchell, Noaks, Le Roux, Theron and Watermeyer.

I. *Schools giving Instruction.*—Instruction in vocal music is now given in 497 schools (an increase of 45 on last year). The following Table indicates how this number is composed as regards the different classes of schools.

Grade of School.	Number of Schools giving Instruction, 1899.	Number of Schools giving Instruction, 1900.	Increase.
First Class and Special ..	51	49	-2
Second Class	60	59	-1
Third Class	89	131	42
Boarding Schools	3	3	..
Farm	22	24	2
Poor	44	52	8
Mission	183	179	-4
Totals	452	497	45

In the First Class Boys' School, Paarl, there is still no instruction given in vocal music, and the teaching of this subject has lapsed in the Mossel Bay Boys' through changes in staff. The Second Class Schools at O'okiep and Klipdam, Barkly West, belong to the same category. The increase in the number of Third Class Schools is of a very gratifying nature. There is no reason why a similar advance should not be made in the Private Farm and Poor Schools, as many of the teachers thereof have passed the practical part of the examination in vocal music prescribed for the Third Class Teachers' Certificate. A word from the Inspectors is needed, especially as many of the said teachers are under the impression that instruction in vocal music is not required in these schools of small enrolment. The decrease in the number of Mission Schools is confined to Inspector Brice's circuit and was caused by the first invasion.

The number of schools in which singing has yet to be introduced is 550, viz., 2 First Class, 2 Second Class, 130 Third Class, 219 Private Farm, 134 Poor, and 63 Mission Schools.

The schools giving instruction in vocal music, classified according to Inspectors' circuits, stand as follows:—

Inspector.	Number of Schools giving Instruction, 1899.	Number of Schools giving Instruction, 1900.	Increase.
Brice	44	39	-5
Hagen	50	60	10
Hofmeyr	28	46	18
Mitchell	52	66	14
Noaks	103	109	6
Le Roux	81	77	-4
Theron	31	32	1
Watermeyer	63	68	5
Totals	452	497	45

The decrease in Inspector Brice's circuit is of course due to the war, and in the inspectorate of Mr. Le Roux the falling off is chiefly confined to Private Farm Schools. As will be seen below, the proofs of progress in the latter circuit are of a very gratifying character.

[G. 3—1901.]

II. *Pupils receiving Instruction.*—Out of a total enrolment of *60,363, the number of pupils receiving instruction is 47,567, which gives an increase of 5,155 on 1899.

Tabulated according to grade of school, the numbers are as follows:—

Grade of School.	Pupils receiving Instruction, 1899.	Pupils receiving Instruction, 1900.	Increase.
First Class.. ..	8,715	8,925	210
Second Class	6,490	6,405	-85
Third Class	7,435	7,998	3,359
Farm		359	
Poor		2,254	
Boarding		183	
Mission	19,772	21,443	1,671
	42,412	47,567	5,155

The next Table shows how these pupils are distributed among the several inspectorates.

Inspector.	Pupils receiving Instruction, 1899.	Pupils receiving Instruction, 1900.	Increase.
Brice	4,741	4,166	-575
Hagen	2,427	3,017	590
Hofmeyr	1,884	3,202	1,318
Mitchell	3,704	4,565	861
Noaks	15,475	17,753	2,278
Le Roux	7,535	7,384	-151
Theron	1,992	2,164	172
Watermeyer	4,654	5,316	662
	42,412	47,567	5,155

The number of pupils not receiving instruction is 12,796, the corresponding number for last year being 16,443.

III. *Schools Inspected.*—327 schools have been inspected, an increase of 19 on last year's inspections. The enrolment on the day of inspection was 41,127, the number present 33,195, being an increase of 4,622 and 3,348 respectively.

*Evening Schools and some Special Schools, such as Art Schools, are excluded from all the statistics of this report.

Tabulated according to inspection-circuits, the figures stand thus:—

Inspector.	No. of Schools Inspected.	Enrolment.	No. Present at Inspection.
Brice	14	2481	2109
Hagen	32	2004	1579
Hofmeyr	14	1764	1528
Mitchell	39	3529	2946
Noaks	104	17415	13530
Le Roux	55	7640	6386
Theron	11	1008	885
Watermeyer	58	5286	4232
Totals	327	41127	33195

IV. *Results of Inspection.*—*Inspector Brice's Circuit.*—The inspections of 1898 were concluded a fortnight before the commencement of hostilities around Kimberley. The schools were in consequence closed for the succeeding six months. With the return to a normal state of affairs, the teachers evidently set to work with considerable energy, as in most of the schools inspected the general efficiency of the pupils was equal to that of last year. Some very excellent work was put in in training for the Public Exhibition Concert, referred to in Paragraph IX. of this report. The organisation of the Boys' First Class School, Kimberley, is excellent. The class singing is very good. This school is, however, behind the Girls', in that hitherto no pupils have been presented for individual examination. The singing in the First Class Girls' School, Kimberley, is excellent, but the organisation is not very satisfactory. Every competent teacher of the staff should be held responsible for some branch of the work. I very much regret that the unsettled state of the country again made it impossible for me to inspect the excellent work which is being done in the Vryburg Public School. The singing of the Second Class School, Beaconsfield, now in the hands of a competent teacher, is of considerable promise. The singing of the lower Standards is taken by the pupil-teachers, their instruction being given under the supervision of the first assistant. The Second Class School, Kenilworth, is very satisfactory. The Main Street Third Class School, Kimberley, is excellent in every respect, and the Transvaal Road School very good. Newton Berlin Mission School is excellent, and Beaconsfield St. Paul's, All Saints', and Kimberley St. Cyprian's very good.

Inspector Hagen's Circuit.—The Second Class Schools which have made the most progress are those of Aberdeen, Jansenville and Humansdorp. More ground should be covered in the lower Standards in the schools of this class at Steytleville, Willowmore, Uniondale and Wittedrift. The singing of the last-mentioned in other respects is very satisfactory. The singing is of better quality in the Independent Mission School, Aberdeen, and the Berlin Mission School, Haarlem, the improvement effected in the latter being very pronounced.

Inspector Hofmeyr's Circuit.—Very gratifying progress has been made in this circuit both in regard to the number of schools teaching singing (an increase of 18) and also respecting the quality of work done. The First Class School, Ceres, and the Second Class Schools in Tulbagh, Porterville and Piquetberg have been brought to a very creditable state of efficiency in sight singing. The branches of the subject to which special attention must now be devoted are voice production and part singing. The Moravian Mission Schools at Goedverwacht and Wittewater are the best of this grade, and the singing in the English Church School, Ceres, and the Third Class School, Ceres Road, is very promising.

Inspector Mitchell's Circuit.—Apart from the fact that singing has been allowed to lapse in the First Class School, Mossel Bay, the state of the singing in this grade of school is maintained at the high state of efficiency noted last year. The organisation is good, the number of individual passes very satisfactory, and in the rendering and conducting of part songs great improvement is shown. The following Girls' Schools are excellent:—

Riversdale, Girls',
George, Girls',
Oudtshoorn, Girls'.

The individual sight singing of the first and second was of a very high order. Through changes of staff, Mossel Bay Girls' has fallen off a little. Oudtshoorn Boys' is still the premier boys' school in the Western Province in regard to individual passes in sight singing. Very considerable progress has been made in Riversdale Boys', but the singing of the Boys' School, George, is not what it was. The individual work of the Second Class School, Calitzdorp, is of better quality, as is also the class singing in the Public School, Ladismith. The part singing, however, in the former lacks precision, and no pupils were presented for certificates this year in the latter. This grade of school situated in Blanco remains stationary. George R.C. Third Class School is excellent; the school choir won the Challenge Shield, which was founded in this inspectorate last year. The singing of the Third Class School, Brandwacht, is of good promise. Oudtshoorn R.C. Mission School is excellent, and the following very satisfactory:—

Riversdale, Berlin Mission,
Oudtshoorn, Independent,
Amalienstein, Berlin Mission,
Brandwacht, English Church,
Pacaltsdorp, English Church.

The excellent results of the examination of teachers trained by Sister Mary Ehrler, George, and Mr. W. J. Milne, Riversdale, are dealt with under Paragraph V.

Inspector Noaks' Circuit.—In my last report I called special attention to the fact that the singing in the First Class Public Schools of the Cape Division, although of excellent quality in most respects, is behind the First Class Schools of the other inspectorates, in regard to *individual ability to sing at sight*. A beginning has been made in this branch of the work in the South African College Boys' School, Cape Town, and in the Boys' School, Wynberg. Very good results continue to be shown in this particular by the Boys' School, Simonstown, Wynberg Girls', and Sea Point Boys'. The individual sight singing at the Pupil-Teachers' Centre, and Normal College, Cape Town, is excellent; although neither of these institutions has yet emulated the example set by the Training School, Wellington, in presenting candidates for the School Music Teachers' Certificate. Pupil-teachers from the Normal Girls', Good Hope Seminary Girls', Cape Town, and Rondebosch Girls' are presented for examination, but hitherto no pupils. It is hoped that these schools will come into line forthwith. Of the Second Class Schools, Claremont is excellent in every respect, and a very marked improvement has been effected in the Observatory Road School. The remaining schools arranged in order of merit are:—

Woodstock,
Durbanville,
Mowbray,
Hebrew, Cape Town,
West End, "
East End, "
St. Martin's, "
Wm. Frederick, "
Muizenberg,
Philadelphia.

The upper Standards of St. Martin's, Cape Town, are very weak in sight singing, and the singing generally of the school at Philadelphia is only fair. The singing of the following Third Class Schools is excellent:—

Cape Town, St. Bridget's,
" St. Patrick's,
" St. Aloysius',
Woodstock, R.C.

The quality of the singing in St. Hilda's and St. Michael's is not what it used to be. Steady progress is being made in the R.C. Schools, Rondebosch, and in the Docks and St. Philip's Church Schools, Cape Town. The Buitenkant Street, Wesleyan, St. Stephen's Dutch Church Mission Schools, Cape Town, and St. Anne's R.C., Wynberg, are excellent. Frere Street, Moravian, Cape Town, has dropped out of this category, the school being closed for the three months preceding the inspection. The following, given in order of merit, are very good:—

Rondebosch, St. Paul's,
Cape Town, Roeland Street, English Church,
Claremont, St. Matthew's,
" St. Saviour's,
" Boys', English Church.

The state of the singing in the following is unsatisfactory:—

Cape Town, Rogge Bay, Wesleyan Church,
" St. Mark's,
Kalk Bay, English Church,
Deneysdorp, Wesleyan,
Salt River, St. Luke's,
Simon's Town, English Church, Boys',
Woodstock, Aberdeen Road, Dutch Church,
Hout Bay, Dutch Church.

Inspector le Roux's Circuit.—A very creditable advance has been made in the First Class Schools of this circuit. The following are excellent:—

Wellington, Huguenot Seminary,
Paarl, Huguenot Seminary,
" Girls' High School,
Worcester, Girls',
" Blind Institute,
Robertson.

The progress made in the last on the list is very considerable, particularly in regard to individual sight singing. The schools classified as very good are:—

Montagu,
Paarl, Gymnasium,
Blaauwvallei,
Malmesbury, Girls',
Wellington, Boys'.

The Public School, French Hoek, is slowly climbing up the ladder of efficiency. The singing at the Training School, Wellington, is excellent. Seven candidates passed with distinction the requirements for the School Music Teacher's Certificate. The Second Class Schools arranged in order of merit are:—

Riebeeck West	} Excellent.
Lady Grey	
Moorreesburg	} Very good.
Riebeeck Kasteel	
North Paarl	
Groenberg	} Good.
Simondium	
Gedenkschool	} Very fair.
Rawsonville	
Slot van de Paarl,	Singing just introduced.

The state of the singing in the school at Riebeeck West is certainly the best in the Western Province, if not in the entire Colony. The Challenge Shield of the Circuit is theirs for 1900-1901. Five of the Third Year pupil-teachers were presented for the School Music Teachers' Certificate, and passed with credit to themselves and their Principal. In the Lady Grey School a most marked improvement has taken place, and creditable progress is shown in the schools at Riebeeck Kasteel, North Paarl and Moorreesburg. Rawsonville School has made very little progress. Touws River Third Class School is excellent, and has won the Railway Challenge Shield for the second time. Darling Bridge School is very good; Goudini, fairly good. Robertson Poor School is excellent; 51 pupils were presented for the Junior and Elementary Tonic Sol-fa Certificates. The sight tests were sung by each pupil fluently and absolutely correctly—a result quite unique. The six best Mission Schools are:—

Robertson, Wesleyan	} Excellent.
Abbotsdale, English Church	
Mamre, Moravian	
Paarl, Independent Union	} Very good.
Worcester, Rhenish	
Malmesbury, English Church	

The remaining Mission Schools are considerably behind the above, and in several instances very unsatisfactory.

Inspector Theron's Circuit.—The singing of the First Class Girls' School, Beaufort West, is excellent, both in regard to part-singing, the training of pupil-teachers, and in individual ability to sing at sight. The number of certificates awarded for the latter was 107, namely, 55 Junior, 26 Elementary and 26 Intermediate, the highest number of any single school in the Western Province. The subject is taught with vigour and with

gratifying results in Victoria West School, but the singing of Prince Albert School is not up to the average state of efficiency now in vogue in the majority of First Class Schools. The Second Class Schools in Carnarvon, Fraserburg and Sutherland have not been inspected. Laingsburg Third Class Public and Berlin Mission Schools are very good, and the Beaufort West Poor promising. The majority of the Mission Schools are very weak.

Inspector Watermeyer's Circuit.—Bloemhof Seminary, Girls', Stellenbosch, ranks among the very best in my circuit. Hitherto all the instruction has been given by Mr. Jannasch. The lower Standards will in future be taught by their respective teachers under Mr. Jannasch's supervision. The Public Schools in Caledon and Swellendam have been brought to a higher grade, and fairly good progress has been made in the Stellenbosch Gymnasium. The singing in Heidelberg Second Class School has suffered through changes of staff, but as the newly appointed Principal is taking up the subject with interest, the lapse is probably only temporary. Very fair progress is shown in Napier and Bredasdorp Schools. Somerset West and Kuils River are stationary. The Third Class School, Somerset Strand, is good, and the Poor School, Voorhuis, very good indeed. The singing in the following schools is in most respects thoroughly satisfactory:—

Genadendal, Moravian,
Elim, Moravian,
Stellenbosch, Wesleyan;

and fairly good in

Somerset Strand, Wesleyan,
Somerset West, Wesleyan,
Caledon, English Church,
Hermanuspetrusfontein, English Church,
Heidelberg, Independent.

V. *Teachers, Certificated and Uncertificated.*—The total number of teachers in the Western Province is 1,894, and of these 769 give instruction in vocal music, the percentage being 40.6, or 2.5 more than the percentage of 1899, and 7.9 more than that of 1898. Of this number 540 are certificated, an increase for the year of 139. The following Table sets forth in detail the class of certificate and degree of improvement.

Certificates held.	1899.	1900.	Increase.
Elementary	151	146	-5
Intermediate	165	178	13
School Music Teachers'	21	31	10
T. III. .. .. .	..	112	122
T. II.	15	25	25
T. I. .. .. .	..	1	1
Privy Council	31	56	25
European Diplomas	18	11	-7
Uncertificated	331	209	-122
Totals	732	769	37

In last year's report attention was drawn to the fact that the information at my disposal respecting the qualifications of teachers of the 144 schools not visited was incomplete. The majority of the teachers of these schools were on this account classified as uncertificated. The correction of this defect is accountable in part for the great increase under the headings T. III., T. II. and T. I., and the corresponding decrease of uncertificated teachers. The following Table shows the certificates obtained by acting-teachers during the past year, with the corresponding figures for 1899.

Year.	Elementary.	Intermediate.	S.M.T.C.	1st Grade Theory.	2nd Grade Theory.	1st Grade Staff.	2nd Grade Staff.	Matriculation.	Total.
1900	23	15	27	..	1	1	2	..	69
1899	13	18	8	1	..	..	..	1	41
Increase	10	-3	19	-1	1	1	2	-1	28

The increase in passes for the School Music Teacher's Certificate is of a very gratifying nature. It is hoped that the many teachers who have by their work attested their thorough competency to give instruction in vocal music, will without further delay endeavour to secure this special diploma for the teaching of singing. The 27 successful candidates belong to the following schools, classes and institutions:—

School or Class.	Number of passes of S.M.T.C.
Kimberley, All Saints' Mission School (Private Study)	1
Ceres, Mr. C. J. Pauw's Class	1
George, Sister Mary Ehrler's Class	4
Riversdale, Mr. W. J. Milne's Class	4
Worcester, Miss A. Schaerf's Class	4
„ Blind Institute (Private Study)	1
Riebeeck West, Mr. W. Fouché's Class	5
Wellington Training School, Mr. W. Harvie's Class	7
Total	27.

VI. *Pupils, Certificated.*—The number of certificates issued for individual examinations during the year is 2,869, being 159 in excess of last year. This increase is not however a fair index of the improvement accomplished in this important branch of the work. Last year's increase stood at 522, but this number included 103 certificates issued to teachers at the Christmas Vacation Course held in Cape Town. Owing to the difficulty in finding board, the Course was not held this year. Further, several inspections had to be postponed until the first quarter of 1901 from want of time. The figures for 1899 and 1900 are:—

Certificate.	1899.	1900.	Increase.
Junior	1595	1654	59
Elementary	823	874	51
Intermediate	273	299	26
S.M.T.C.	8	27	19
Others	2	6	4
Totals	2701	2860	159

The 6 passes under the heading "other certificates" consist of 2 Elementary Theory, 1 Intermediate Theory, 1 First Grade Staff, and 2 Second Grade Staff.

and Distributed according to grade of school, we find that 39 per cent. of these certificates were issued to pupils of First Class Schools, and 20 per cent. to pupils of the Second Class. Several of the First Class Schools presented pupils for the first time this year, and there now remains but six of these schools in which individual ability to sing at sight is not receiving the attention it deserves. Classified according to grade of school we have the following results:—

Class of School.	Junior.	Elementary.	Intermediate.	S.M.T. and others.	Total.	Percentage.
First Class .	523	411	166	18	1118	39
Second Class	351	180	59	7	597	20
Third Class	226	112	30	5	373	13
Farm ..	2	37	7	1	160	7
Poor ..	113					
Mission ..	439	134	37	2	612	21
Totals ..	1654	874	299	33	2860	100

The next Table disposes these certificates among the eight Inspectorates and institutes a comparison with last year's returns.

Inspector.	Class of Certificate.	1899.	1900.	Increase.
BRICE	Junior	154	123	- 31
	Elementary	55	43	- 12
	Intermediate	21	22	1
	S.M.T.C. .. .. .	..	1	1
	Totals	230	189	- 41
HAGEN	Junior	70	75	5
	Elementary	28	23	- 5
	Intermediate	8	5	- 3
	Theory	1	1	- 1
	Totals	107	104	- 3
HOFMEYER	Junior	71	81	10
	Elementary	27	62	35
	Intermediate	2	12	10
	S.M.T.C. .. .. .	..	1	1
	Totals	100	156	56
MITCHELL	Junior	191	190	- 1
	Elementary	115	112	- 3
	Intermediate	32	38	6
	S.M.T.C. and Theory .. .. .	..	8+2	10
	Totals	338	350	12
NOAKS	Junior	400	445	45
	Elementary	231	212	- 19
	Intermediate	79	99	20
	Matriculation	1	..	- 1
	Totals	711	756	45
LE ROUX	Junior	344	504	160
	Elementary	223	267	44
	Intermediate	100	72	- 28
	S.M.T.C. and Staff	7+1	17+3	12
	Totals	675	863	188
THERON	Junior	98	75	- 23
	Elementary	56	50	- 6
	Intermediate	14	26	12
	Totals	168	151	- 17
WATERMEYER	Junior	200	161	- 39
	Elementary	55	105	50
	Intermediate	14	25	11
	Totals	269	291	22
Vacation Course	Junior	67	No Course held.	- 67
	Elementary	33		- 33
	Intermediate	3		- 3
	Totals	103		- 103
Grand Totals		2701	2860	159

VII. *Equipment of Class Rooms.*—The supply of modulators and blackboards is quate. In several schools, the former are worn out and should be replaced.

There is a considerable improvement in the character of the music taught, and the contrast between the music now sung in the upper grade schools and the style of song in vogue a few years back is very indicative of the satisfactory advance made in this subject.

The number of subscribers to the "School Music Review" is, I am glad to say, still on the increase.

VIII. *Classes for Instruction of Teachers.*—Classes have been held at the following centres:—

Centre.	Teacher of Class.
Ceres	Mr. C. J. Pauw.
George	Sister Mary Ehrler.
Riversdale	Mr. W. J. Milne.
Swellendam	Miss E. B. Greathead.
Worcester	Miss A. Schaerf.
Kalk Bay	Miss D. S. Matthews.
Zuurbraak	Miss Pattison.

Excellent results have been accomplished therein. 13 of the successful candidates for the School Music Teacher's Certificate received their training at the above-mentioned centres. Details have already been given in Paragraph V.

IX. *Public Exhibitions and Competitions.*—The first Public Exhibition Concert in Inspector Brice's circuit was given on October 30th, 1900, and repeated the following evening, in the new Town Hall, Kimberley. The chorus consisted of 360 soprano drawn from the Public Schools of Kimberley, Kenilworth and Beaconsfield, 140 alto from the Girls' School, Kimberley, 50 bass and tenor, and was accompanied by an orchestra of 40 members. The *Diamond Fields Advertiser* of October 31st spoke in the highest praise of the concert, remarking "that so far at least as the concert was concerned itself, the object for which it was organised (the arousing of public interest in the Singing of our Public Schools) was most decidedly attained, the demand for tickets being so great that all the available seats for last night were speedily disposed of, and a repetition of the programme this evening rendered necessary in order to give the disappointed ones an opportunity of being present. Probably no concert has ever 'caught on' in quite the same degree. The programme seemed at first sight too ambitious, and those acquainted with the nature of the pieces selected confessed to some doubt of the children's ability to render with effect such difficult settings as Handel's "Hallelujah" and Fanning's "Miller's Wooing." But the attack and precision of the young choir proved to be excellent. Eaton Fanning's "Queen's Song" was gone through with a swing and vigour worthy of all praise. The Hallelujah Chorus was maintained with precision and grandeur, and speaking of it as a whole it may be said that there was perhaps no piece throughout the evening which better illustrated the excellence of the training the youthful choristers had received."

Four School Choir Competitions have been held during the year. The competitions were open to all schools of the several centres in which they have been instituted, under the following conditions:—

- (1) The number of voices in each competing choir must not exceed thirty, except in the Railway School Choir, where the number of voices was limited to twenty.
- (2) Each member of a competing choir must be either a pupil on the roll of the school, or a pupil-teacher entered for one of the December examinations, and must be under seventeen years of age at the date of the competition.

The competitions included:—

1. A prescribed piece.
2. A two-part piece chosen by the choir.
3. A unison sight test.
4. A two-part sight test.

Inspector Mitchell's Circuit.—First competition. Six choirs entered for the competition from the following schools, viz.:—

- Girls' Public School, George.
- Convent School, George.
- Boys' High School, Oudtshoorn.
- Girls' Public School, Oudtshoorn.
- R.C. Mission School, Oudtshoorn.
- Girls' Public School, Riversdale.

The adjudicator's report (abbreviated) was as follows:—

I. Prescribed Trio—"Lift thine Eyes" (Elijah).

- (1) George Convent School. An excellent rendering. Light and shade very finished. Slight falling off in pitch.
- (2) Girls' Public School, Oudtshoorn. Very creditable performance. Slight fall in pitch.
- (3) Girls' Public School, Riversdale. An excellent rendering, marred by one soprano taking up and persisting in the last lead half a beat too soon. Pitch maintained.

II. Selected Two-part Song.

- (1) Convent School, George. "Sleep, Gentle Lady" (Sir Henry Bishop). A difficult piece because of its extreme delicacy. The rendering was perfect.
- (2) Girls' Public School, Riversdale. "Huntsman's Chorus" (Der Freischutz). A very effective performance.
- (3) Girls' Public School, Oudtshoorn. "Like Soldiers Do" (Charles Vincent). The general effect of the piece was good. There was an absence of light and shade. The pitch was raised a semitone.

III. Unison Sight Test. In this the Riversdale Girls' stood first, the Oudtshoorn Girls' second, and the George Convent School third.

IV. Two-Part Sight Test. The choirs from the George Convent School and from the Oudtshoorn R.C. Mission were first (equal) in this test, and the Riversdale Girls' next.

The result of the Competition was as follows:—

1. Convent School, George.
2. Girls' Public School, Riversdale.
3. Girls' Public School, George.

The Challenge Shield will thus be in the custody of the George Convent School until the date of the next Competition, and the Conductor's Medal is awarded to Sister Mary Ehrler. The Girls' Public School, Riversdale, was an excellent second, and book prizes were awarded to the members of the second choir as well as to the winning choir.

Inspector Noaks' Circuit.—Fourth Competition. Three choirs entered, and the Judges (Messrs. A. J. Fuller, H. Nixon, B.A., and E. Stapleton) made the following award:—

1. Rondebosch Girls' High School.
2. Buitenkant Street Wesleyan Mission School.
3. Sea Point Girls' Public School.

The Challenge Shield was therefore awarded for the year 1900-1901 to the Rondebosch Girls' High School, and the Conductor's Medal to Mr. T. Barrow-Dowling, A.R.A.M. An additional medal was awarded to Mr. Henry J. Gordon, conductor of the Buitenkant Street Choir, and prize books presented to the members of the choir as well as of the winning choir, in consideration of the excellent work done by them, especially in the sight singing tests. The judge's detailed report was as follows:—

I. Prescribed Piece (Thompson's *Night Hymn at Sea*).

The Rondebosch Choir gave a beautiful example of piano singing, and the blending of voices. The quality of tone and general finish were admirable. Very little difference however was made in the passages marked forte. The Sea Point Choir was badly balanced. The piece was taken too hurriedly. There was an attempt made at light and shade, but the piano passages were much too loud. The Buitenkant Street Choir sang the piece fairly well, though heavily. Their quality of tone was not equal to that of the other choirs, but balance and blending were very much better than in the Sea Point Choir.

II. Selected Pieces.

The Rondebosch Choir selected Rossini's *Carnovale*, and sang it with great vigour and extreme delicacy of enunciation. The other two choirs sang A. W. Fletcher's *Minstrel of the Night* (Novello's School Songs, No. 126); the remarks given above on the Prescribed Piece apply generally here also.

III. Unison Sight-Singing Test.

This test was easy, and was very well done by the Rondebosch and Buitenkant Street Choirs.

IV. Two-Part Sight-Singing Test.

This test was rather difficult. The Rondebosch sopranos were lost at the change of key, but the altos were able to sing the piece to the end. The Buitenkant Street Choir sang the changes of key with some hesitation, but correctly, and gave what was decidedly the best rendering of the piece.

Inspector le Roux's Circuit.—Second Competition. Three choirs entered, viz., from the Huguenot Seminary, Wellington (holders of the shield for 1899-1900), the Public School, Riebeeck West, and the High School, Robertson. The prescribed Piece was "The Bells of Shandon" (Jos. Seymour). Robertson selected "I know a Bank" (C. E. Horn), Wellington, Macfarren's "Merry Wood Nymphs," and Riebeeck West, Cowen's "Rose of Life." Messrs. A. J. Fuller and E. Stapleton were the judges, and reported to the following effect:—

The Robertson Choir made a very creditable first appearance; with a little more attention to light and shade and especially to the observance of rests, they ought to do much better at the next competition. The Unison Sight Test was rendered very fairly by most of the members of the choir. The Two-Part Test was not successfully sung.

The Wellington Choir gave the most finished rendering of the prepared pieces. Expression and quality of tone were exceptionally good, and the parts were thoroughly well balanced. There was a little hesitancy at the commencement of each piece and a slight tendency to hurry the time. The same faults were seen in the Unison Sight Test, which otherwise was well done, and in the Two-Part Test the hurrying was very much accentuated, the choir finishing the piece at nearly twice the rate at which it commenced.

The Riebeeck West Choir sang their prepared pieces very efficiently. The time was admirable and the attack good, while light and shade were very well attended to. There was a marked tendency to sharpen, each piece finishing about a semitone higher than it began. The total marks gained by the Wellington and Riebeeck Choirs for the prepared pieces were exactly equal. The Sight Tests, however, were done much better by the Riebeeck West Choir. A slight slip in the first occasioned the loss of some marks, but the rendering of the Two-Part Test was faultless and secured full marks.

The Two-Part Test given at Worcester was decidedly more difficult than the one given at the recent Cape Town Competition, and was sung very much better by both Wellington and Riebeeck West Choirs; the rendering was much more accurate, and the piece was read with much greater ease.

The Challenge Shield was therefore awarded for the year 1900-1 to the Riebeeck West Choir, and the Conductor's Medal to Mr. W. Fouché.

Railway School Choir Competition for the Sivewright Shield.—Second Competition. Three choirs took part therein, and the Judges agreed in placing them in the following order of merit:—

1. Touws River.
2. Naauwpoort.
3. De Aar.

The report of the Judges (abbreviated) was as follows:—

I. Prescribed Two-Part Piece ("O wert thou in the cauld blast," by Mendelssohn)
In this item all did well.

II. Selected Piece.—Touws River very judiciously selected "The Sparrow" (T. Hutchinson: School Music Review), and rendered it in a very delightful manner—the piano, forte and staccato passages especially testifying to the thorough training given. "Now away, no longer stay" (H. R. Bishop), was sung in very good style by the Naauwpoort Choir, the otherwise good effect being spoilt by a fall in pitch. "Afton Water" (Hume), was sung by the De Aar Choir. There were far too many altos, and the fall in pitch was very considerable.

III. Unison Sight-Singing Test.—This test was very well attempted by the three choirs.

IV. Two-Part Sight-Singing Test.—There was considerable disparity of success in the singing of this item. The sopranos of the Naauwpoort Choir and the altos of the De Aar sang their respective parts very creditably. Touws River Choir rendered both parts excellently.

In accordance with the Judges' Report, the Challenge Shield was awarded for the year 1900-1901 to the Railway School, Touws River, the Conductor's Medal to Mr. D. M. Phillips, and prize books to the individual members of the choir.

The Competition in *Inspector Brice's* Circuit was not held this year.

Another Challenge Shield has been founded by the Corporation of the City of Cape Town, to be competed for by the Mission Schools of the Cape Division.

It would be difficult to speak too highly of the excellent effect these competitions are exercising in raising the general standard of efficiency, and it is hoped that at an early date similar contests will be established in the inspectorates of Messrs. Hagen, Hofmeyr, Theron and Watermeyer.

I have the honour to be,

Sir,

Your obedient Servant,

ARTHUR LEE.

C.—MISS EATON'S REPORT ON THE TEACHING OF NEEDLEWORK.

[CIRCUIT: THE EASTERN PROVINCE.]

SIR,—I have the honour to present to you a report on the teaching of Needlework in the Eastern Province during the year 1900.

I. *Schools giving Instruction.*—With the exception of two Mission schools in East London, one in Aliwal North, and the Poor School at Molteno, all the schools visited during the year (149) make Needlework a subject of instruction. There being no female assistant in any one of the above mentioned schools, the reason for the omission is obvious.

The class of work presented by the A. 1. Schools is better on the whole than it was in 1899. There is, however, in several of these schools a strong disinclination to give sufficient time to the subject, and as without constant practice skill in execution cannot be obtained, it is desirable that provision be made on the time-table for at least two class-lessons of an hour each, every week. The Erica School, Port Elizabeth, presented quite the best work of schools of this class.

In the A. II. Schools the work is generally satisfactory. The Lady Grey School deserves special mention; for not only was the school carried on during the Boer occupation under great difficulties, but the highly satisfactory quality of the work produced proves the ability and untiring energy of the teachers. The Queen Street School, King William's Town, also merits distinction, as the progress made under Miss Cluver's able teaching is very manifest.

In the majority of the A. III. Schools Needlework continues to be rather a struggle, the results being far from satisfactory. The reasons are not very far to seek; (1) irregular attendance, which kills all attempts at collective teaching; (2) the often unavoidable crowding together of all the Standards to be taught at one time; (3) the lack of suitable material, owing as often to want of judgment as to want of sufficient funds. The soiled and dirty appearance of much of the work is owing to the naturally untidy habits of this class of children remaining unchecked either at home or at school. A little ingenuity on the part of the teacher might be exercised with advantage to procure water and towel, when, as frequently occurs, it is not provided by the school managers.

The Poor School, King William's Town, still upholds its character for excellent work; but there are hardly any other schools of this class wholly satisfactory. In many of the Mission Schools, notably St. Mark's, Port Elizabeth, and the Basuto Ind., Graaff-Reinet, there is marked progress in organization as well as in actual results. There still remains, however, great need of more supervision in the Native Schools.

II. *Pupils receiving Instruction.*—The number of girls on the roll of the schools visited during 1900 was 8,667; of these 7,998 received instruction in Needlework, and the number actually present amounted to 7,246.

It will be noticed that 669 girls attending the schools inspected do not learn Needlework. The great majority of these are infants, and so are excused, on the plea that they are too young to learn. Much has been said on this matter, and it has been often pointed out that none are too young for hand-and-eye training. The real difficulty lies with the teacher—in some cases a very real one. With large numbers and many Standards and only one teacher it is impossible to devote any time solely to the little ones; but in other cases the excuse but too apparently veils lack of interest and energy.

[G. 3—1901.]

III. *Schools Inspected.*—The following Table shows the details of the schools inspected during 1899-1900.

Class.	Number of Schools.				Number of Teachers.			
	Inspected.		Teaching Needlework.		Certificated.		Uncertificated.	
	1899.	1900.	1899.	1900.	1899.	1900.	1899.	1900.
A. I.	14	18	14	18	17	22	20	37
A. II.	14	14	13	14	6	12	16	19
A. III.	35	34	34	34	11	24	54	38
Poor	13	12	12	11	2	5	16	12
B.	49	57	47	54	4	5	57	70
C.	16	9	16	9	3	2	12	17
C. I.	5	2	5	2	3	..	11	3
Special	2	3	2	3	1	3	1	..
Private Farm	1	..	1	..	..	..	1	..
Totals.	149	149	144	145	47	73	188	196

These certificates refer only to Special Needlework Certificates. Besides these several teachers hold Vacation Course and Third Class Teachers' Certificates in which Needlework is included as one of the subjects.

The numbers quoted in the above Table do not accurately show the progress that has been made in the increased number of teachers who hold Special Certificates, for many of the schools visited last year, where there were certificated teachers, have had to be omitted this year. As many as 42 of the schools included in the above list have been visited for the first time in 1900. Among these are the East London Schools, where much good work has been done and a lively interest awakened.

IV. *Results of Inspection.*—In the larger number of schools I visited Needlework is given its place as an ordinary school subject, and except in a few A. I. Schools the regulation time is given.

The work presented varies in quality, and is good, bad or indifferent according to the degree of energy, interest and ability possessed by the various teachers.

Now that the work has been established on right lines it is expected that pupils will grow more skilful and self-dependent. Though the finished work prepared for inspection is often very satisfactory, it not infrequently occurs that the workers are unable to do the test set on the day of inspection. The natural conclusion is that they have either had help or that there has been no repetition of the original lesson and so it has been forgotten.

The following schools are doing very satisfactory work:—Grahamstown, A. I.; Lady Grey (Aliwal North), A. II.; Erica School, Port Elizabeth, A. I.; Uitenhage, A. I.; and Queen Street Public School, King William's Town.

The pupil-teachers of the Third Year have this year for the first time been asked to show their powers of practical teaching by giving a lesson to a class in or below Standard II. In order to ensure satisfactory results it would be well for these candidates to have charge of a small class, or to assist in a more advanced one, so as to learn correct methods and gain confidence. The girls at St. Peter's Training School, Grahamstown, gave great satisfaction, having been very carefully trained. Thoroughness and careful attention to detail is the secret of their success. Generally speaking, however, the teaching of these students was dull and lifeless. They should be encouraged to be more resourceful and entertaining to the little ones, to which end constant use should be made of the blackboard. The use and help of bold, clear and correct diagrams cannot be over-estimated.

Good results may hopefully be looked for in the near future, for the greatest drawback at present is the very evident lack of experience in the teachers and the

absence of previous training in the children, which only time and perseverance can remedy. Good methods and a higher standard are gradually being established and a greater interest aroused in both pupils and teachers.

The judgment of teachers is sometimes at fault in the choice of garments. Work suitable to the ages of the children should be chosen, and a high standard of skill exacted. It is not reasonable to expect children in Standard II. to do work that may be looked for from girls in Standards IV. and V., yet this is sometimes done.

V. *Teachers, Certificated and Uncertificated.*—It will be noticed in the above Table that the number of teachers holding Special Certificates in 1900 exceeds that of 1899 by 26. This number, as has been explained, does not represent the total number of qualified teachers, as it only includes those visited during the year. It has been impossible to reach many of them owing to the fact that some months were spent in East London, for the purpose of holding Teachers' Classes, to the exclusion of much of my circuit.

The work entailed by qualifying for one or more of the Special Courses is very considerable; and these are often sufficiently good reasons why it cannot be undertaken. Many teachers are obliged to teach music out of school hours to supplement a small salary—in such cases there is neither time nor strength for an extra subject. The number who have entered this year is greater than might have been expected, in view of the isolated position of many and the impossibility of obtaining instruction, except by those residing in large towns.

VI. *Pupils, Certificated.*—The number of candidates this year greatly exceeds that of last year.

The Pupils' Examination is becoming much more general and is having the effect of raising the quality of the work throughout each school.

VII. *Equipment of Classrooms.*—There remain very few schools where the simple though necessary apparatus is not provided. The supply of suitable and sufficient material for class work is a fruitful source of excuses when adverse criticisms are made at the time of inspection. Managers of schools should be urged to supply all that is necessary for the year, availing themselves of the government grant for this purpose. The material would thus be school property, and pupils wishing to possess their work must pay for the cost of it.

VIII. *Classes for Instruction of Teachers.*—During the whole of the Second Quarter and one month of the Third Quarter, classes were held in East London in all five Courses. Very nearly every teacher in the town attended one or more of the Courses, and all showed unabated interest throughout, though in many cases the strain was very great, for unavoidably a year's work had to be crowded into a few months. It is hoped that classes will shortly be formed in Grahamstown and Port Elizabeth for those teachers who wish to add to or complete their certificate.

IX. *Public Exhibitions and Competitions* have not been held in any town in the Eastern Province. It has been suggested, however, that schools in large towns should combine to exhibit the year's work at a convenient time. It would be the means of inciting greater enthusiasm in the children, and awakening an active and sympathetic interest in parents and others, who often through ignorance of what is being done, use their influence to hinder rather than help the teachers.

X. *Miscellaneous.*—The many difficulties said to be in the way of success, such as insufficient time, irregular attendance, the large amount of work required, the objections of parents, want of material, &c., are frequently mentioned to me as an excuse for indifferent results. I should like to point out again that experience shows me that it is chiefly the teacher's influence that makes or mars the results. The work is often neglected in the early part of the year, and hurried through at the end, Saturday mornings often having to be sacrificed to it in order to finish before the day of inspection; thus is the children's interest killed, hurried, clumsy work being the result. A definite plan of work for each quarter, and a definite task for each Standard, arranged at the beginning of the year and carried through, is the only way to secure satisfactory results.

I have the honour to be

Sir,

Your obedient Servant,

ETHEL EATON,

Departmental Instructress.

D.—MISS FUECHSEL'S REPORT ON THE TEACHING OF NEEDLEWORK.

[CIRCUIT: THE WESTERN PROVINCE.]

SIR,—I have the honour to present my report for 1900.

Of the forty-one Divisions of the Colony comprised in the Western Province, visits for the purpose of promoting the progress of Needlework in the schools have been paid during the year to seventeen. Of this number Bredasdorp and Caledon were visited for the first time, but eight divisions reached in 1899 were omitted in 1900 owing to lack of time, disturbances in the North, and a desire to see what was being done in places remote from the railway.

I. *Schools giving Instruction.*—The schools reached in the seventeen divisions may be thus classified:—

A. I.	A. II.	A. III.	Poor.	B.	P. F.
22	31	56	23	127	8.

In all but nine of these, the subject of Needlework was taught at the time of my visit; it was to be introduced into six of the exceptions immediately after. It is safe to affirm that the subject is only left out of the school course where the Principal is a man without assistance, as is the case at Wagenhuis Krantz, Stanford A. III., and Sir Lowry Pass A. III. schools, or where the number of scholars is large with a majority of boys and the lady teacher has no helper. Into Bellville Mission, A. III. Somerset Strand and the Barrydale Dutch Reformed Mission Schools, it has been introduced since 1899.

II. *Pupils receiving Instruction.*—It is now the exception to find any girls excluded from the Needlework Classes. The most notable instances are in the upper classes of A. I. schools where the time is given to a multiplicity of subjects, and the lowest classes of ill-staffed schools, but even here the teachers are making efforts to give drills, thus showing that appreciation of training is becoming more wide-spread. I have pleasure in recording the improvement following the division of classes suggested in 1899. This is most marked in the A. III. schools of Pepper Street (Cape Town) and Laingsburg.

III. *Schools Inspected.*—Two hundred and sixty-seven inspections have taken place during the year as against 237 in 1900. It has been my endeavour in visiting any Division to take in all the schools, of whatever class, that lay within reasonable distance; hence there are comparatively few schools left out in some districts, but on the other hand there are First and Second Class Schools of several Divisions which I have never reached.

IV. *Results of Inspection.*—These are of necessity very varied. As a rule the schools in which the staff remains the same, show some improvement from year to year and the results of the inspection are gratifying, but in too many schools there is a constant change of teachers and I find it necessary not only to repeat the instructions given on the last visit, but to ask how the Needlework time has been employed, so little evidence of continuous work is there.

The schools visited this year for the second time prove the value of the criticism of 1899, several of them having made most decided advance. This is notably the case in the A. I. School, Mossel Bay; R.C. School, Oudtshoorn; Poor School, Wellington; Mission School, French Hoek; A. III. School, Laingsburg; and A. II. School, Tulbagh.

Poor results for the year are quite evidently due to:—

- a. absolute ignorance, where the only remedy is to work hard under some qualified person or to study diligently one of the text-books recommended in Pamphlet No. 10;

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- b. want of forethought and due preparation on the part of the teacher;
 c. absence of plans for the year, quarters, and weeks;
 d. want of disciplinary power;
 e. contentment with a low standard of work;
 f. adherence to individual teaching. Remonstrance on this point has more than once revealed a sad state of things with regard to attendance, one teacher declaring that she had a new set of children to deal with every fresh Needlework lesson.

Too often children are allowed to work on, provided their stitches are neat, without any regard to style, close observation revealing faults such as use of right hand finger in pushing needle through, whilst thimble remains unused, which must militate against any speed or any real pleasure in the work. Of course such faults would never appear if the drills for the lower infant classes were made effective and reasonable watchfulness exercised afterwards.

It is still a subject for regret that the matter of procuring apparatus and material gives great difficulty in some schools and that more teachers will not undertake to work for orders in the time the children can devote to garment making. The teachers of the Poor Schools have been specially urged to give attention to the subject of Needlework and to forsake the plan of letting children bring to the school whatever they will from home to occupy the Needlework hour—observation of some things thus brought shows the need of teaching the little ones, so that the monstrosities too often in use at the present time may be abandoned as soon as possible.

V. *Teachers, Certificated and Uncertificated.*—I would emphasize my remarks of the past as to the value of the work which brings the Teacher's Certificate and urge all teachers to prepare for it by *careful study*; for only so will they realize what is possible and be in a position to make plans for their classes. The best work is invariably done by the pupils of teachers who have earned the Special Certificate for Needlework. Of these forty-one take Needlework classes in the Western Province and several of them in addition to their school duties render assistance to teachers anxious to imitate their example. Twenty-two additional holders of the Needlework Certificate are still teaching but their lot is cast either where Needlework is not required, as in Boys' Schools, where there happens to be a second teacher of the subject, or where their duties allow no time for aiding others to use their fingers cleverly. There are many more ladies who have qualified for one, two, or three of the Special Courses and these I would ask to go forward and complete the five necessary for the full Needlework Certificate.

VI. *Pupils, Certificated.*—The following Table shows the result of the pupils' examination for the three past years.

	First Year.		Second Year.		Third Year.	
	Candidates.	Passes.	Candidates.	Passes.	Candidates.	Passes.
1898	123	84	57	25	30	10
1899	173	131	17	17	4	4
1900	333	176	93	67	11	6

VII. *Equipment of Classrooms.*—All the First and Second Class Schools visited should by now be in possession of a Demonstration Frame, but it is wanting in a good many others still. I continue to fail to find the accumulating illustrations for class teaching which almost every collective lesson for the first year should help to supply.

VIII. *Classes for Instruction of Teachers.*—The classes for teachers held in the Training Institute, Cape Town, have again been ably conducted by Miss Small. The results are very encouraging as regards the success of candidates in the examinations and the numbers attending the classes. The reason for so many members of the classes not entering for examination are varied, illness accounting for the majority, except in Course V., Dressmaking, and there many ladies took the Course for its intrinsic value, having no wish to earn a Certificate.

The following Table shows the results for two years:

Year.	Course I.			Course II.			Course III.			Course IV.			Course V.		
	No.	Ent.	Passed.	No.	Ent.	Passed.	No.	Ent.	Passed.	No.	Ent.	Passed.	No.	Ent.	Passed.
1899	16	11	11	13	13	12	8	5	4	8	6	6	9	8	7
1900	19	9	9	19	12	11	15	6	6	16	9	9	20	8	8

Candidates have also been prepared for the Teachers' Examination by Miss Brice of the Girls' High School, Kimberley, Miss Crosbie of the Girls' High School, Paarl, Miss Fisk of Wellington Training College, Miss Kiddell of the Girls' Public School, Beaufort West, Miss Van Blerk of the Huguenot Seminary, Paarl, and the Sisters of the George Convent. It gives me much pleasure to acknowledge the very valuable work done by these ladies.

IX. *Public Exhibitions.*—On January 17th, 18th and 19th, 1901, an Exhibition of Work done during 1900 by candidates for Special Courses, pupil-teachers and pupils, was held in the Training Institute, Cape Town. The work shown taught many things to seeing eyes and it is matter for regret that so few teachers from country districts came to look at the Exhibition which was put into the holiday chiefly for their benefit. It is hoped to add interest to exhibitions of the future by giving in every case not only the name of the worker but the school to which she belongs.

I should again like to say that only work of the very first order will be retained for exhibition.

X. *Miscellaneous.*—Again and again I have found the teachers of schools of the Poor and Mission Classes supplying all the necessaries for the Needlework Class from their own pockets, declaring that the school funds admit of no outlay at all. If managers and those interested could be brought to realize the very small amount which with the allowance of Government would meet the case, I cannot think they would suffer either such an injustice as the above, or allow the children to leave school in ignorance of what ought to be to them a most valuable asset.

In going through the country districts I have been pleased to note how much the teaching given in the larger towns and centres tells; thus teachers from Wellington Training College and well-taught schools such as those of Swellendam and Napier, are continually giving evidence of their training in remote villages and small Farm Schools.

In my last report I expressed a hope as to the probability of children from Farm Schools excelling in the use of their needle. I still indulge it, though sufficient time has not gone to prove whether it is justified.

I have the honour to be,

Sir,

Your obedient Servant,

HARRIET D. FUECHSEL,

Departmental Instructress.

E.—MISS ORD BROWN'S REPORT ON THE TEACHING OF DRAWING.

SIR,—I have the honour to present to you a report on the teaching of Drawing in the Cape Division, and in a few of the schools in the Stellenbosch Division, during the year 1900.

During the year my time has been spent (1) in inspecting the Drawing of the various schools; (2) in giving courses of instruction in these schools in which the subject of Drawing had not been taught at all, or had been taught inadequately, with the object of aiding the teachers to carry on the work themselves in an efficient manner in future; (3) in preparing teachers for certain of the subjects of the annual examination for the Teachers' Special Drawing Certificate.

I. *Schools giving Instruction.*—The number of schools giving instruction in Drawing in the Cape Division is 80, as compared with 74 in 1899 and 61 in 1898. The following Table shows how they are distributed.

Class of School.	Giving Instruction.		Not giving Instruction.	
	1899.	1900.	1899.	1900.
A. I.	11	11	..	..
A. II.	12	13	..	..
A. III.	22	24	1	3
Mission.. .. .	29	32	33	29
Totals	74	80	34	32

As the total number of schools in the Cape Division is 131—the above Table making no mention of Special, Evening, Boarding and Private Farm Schools—the percentage in which instruction in Drawing is given has risen to 61 from 59 in 1899.

II. *Pupils receiving Instruction.*—The number of pupils in Public and Mission Schools in the Cape Division who receive instruction in Drawing is still far too small, being only 8,127 out of a total on the rolls of 17,761. In this respect the A. II. Schools show up best, 91 per cent. of their pupils being taught drawing: the A. III. come next with 77 per cent., the A. I. with 73 per cent., and the Mission Schools last of all with only 13 per cent.

III. *Schools Inspected.*—The number of schools inspected during the year in the Cape Division was 93, one A. III. and 18 Mission Schools being, for various reasons, left uninspected.

I also visited 8 Public Schools in the Stellenbosch Division.

IV. *Results of Inspection.*—The following Table will give an idea of the position of Drawing and the quality of the work done in the schools of the Cape Division.

Class of School.	Good.	Unsatisfactory.	Not Taught.	Not Visited.	Totals.
A. I.	11	..	..	..	11
A. II.	13	..	..	..	13
A. III.	22	1	3	1	27
Mission.. .. .	4	28	11	18	61
Totals.	50	29	14	19	112

Thus the number of schools in which the teaching of Drawing is efficient is 50, as compared with 36 in 1899 and 25 in 1898. The percentage of such schools is still far too low, being only 38 per cent. as against 29 per cent. last year.

Freehand Drawing is taught in practically all the Public Schools of the Cape Division, in most cases with much enthusiasm and consequent success. In this respect the work done in the Maitland A. II. School is especially to be commended. I am glad, also, to be able to report a general and decided improvement in the work of the A. III.

Schools. This is particularly the case in the following schools:—Woodstock (R.C.); Trinity (E.C.), St. Patrick's (R.C.), St. Bridget's (R.C.), and Pepper Street, Cape Town; and Woodstock (E.C.). The work of the Mission Schools still remains very unsatisfactory, though slightly improved since last year. The best work is done in the South African Mission (D.R.C.), Cape Town; Sea Point (D.R.C.); St. Augustine's (E.C.), Cape Town; Boys' (E.C.), Claremont; and in the upper Standards of St. Paul's (E.C.), Rondebosch.

In the majority of cases, Drawing on chequered paper is taught up to Standard III.; from Standard III. to Standard V., ruler-work with Freehand; from Standard V. upwards, Freehand alone. In one or two instances—Girls' A. I., Wynberg, and St. Mary's, Woodstock—Model Drawing is attempted with fair results above Standard V. A few schools encourage pupils of ability to take up Blackboard Drawing: this is the case in the Public Schools at Claremont and Maitland.

In the 8 Public Schools visited in the Stellenbosch Division, little attention has been given to Drawing as a *Class Subject*. The result is that the subject has not been taught throughout the schools and that the method of work is in most cases somewhat unsatisfactory. The Stellenbosch Girls' High School is, of course, an exception, the Drawing in all classes of the school being of a high standard. Not only is this the case, but the instruction is not confined merely to one branch of the subject. For instance, in addition to the Freehand, the pupils are encouraged to take up outline-drawing of plants and leaves from nature, and their work thus becomes more varied and interesting.

V. *Teachers, Certificated and Uncertificated*.—Although there is a large number of teachers in the Cape Division who possess certificates in one or more of the five subjects prescribed for the Special Certificate for Drawing, it is most disappointing to find that so few of these proceed to gain the remaining partial certificates and so obtain the full Teachers' Certificate. In fact, teachers who possess a complete Drawing Certificate have in most cases obtained it in Great Britain.

The number of certificates in the separate subjects of the Teachers' Course gained at the examinations in December, 1899, by candidates from the Cape Division was as follows:—

(a) Freehand Drawing,	67	out of	138	passes in all;
(b) Model	62	„	109	„
(c) Geometrical	9	„	11	„
(d) Perspective	2	„	5	„
(e) Blackboard	21	„	34	„

It is to be hoped that by next year the numbers for the last three branches of the Course will have materially increased.

VI. *Pupils, Certificated*.—The following Table shows the results of the Pupils' Examinations in Drawing held in December, 1899, as regards the Cape Division only.

School	First Year.			Second Year.			Third Year.		
	En-tered.	1st. Grade.	2nd. Grade.	En-tered.	1st. Grade.	2nd. Grade.	En-tered.	1st. Grade.	2nd. Grade.
Cape Town, Dock District, A. II. ..	12	..	2						
„ Good Hope Seminary ..	2	..	1	3	1	1			
„ St. Aloysius' (R.C.) A. III. ..	15	..	7						
„ St. Martins', A. II. ..	35	..	8						
„ School of Art ..	2	..	2						
„ Teachers' Classes ..							7	..	3
„ Trinity (E.C.) A. III. ..	11	..	1	4	..	2			
„ West End A. II. ..	27	1	8	1	..	1			
„ Wm. Frederick A. II. ..	4	..	1						
Maitland, A. II. ..	22	4	13	1	..	1			
Observatory Road, A. II. ..	29	4	15	12	1	8			
Rondebosch, St. Michael's (R.C.) A. III. ..	3	..	..				
Woodstock, A. II. ..	13	..	1	8	..	..	11	2	4
Wynberg, Girls' High School ..	10	2	6	2	..	2			
Private Schools and Private Tuition ..	67	5	9	11	1	5	13	3	3
Totals ..	252	16	74	42	3	20	31	5	10
Corresponding figures for 1898 ..	81	19	29	27	4	20	5	..	5

VII. *Equipment of Classrooms*.—Only one or two schools in the Cape Division have a specially equipped Drawing Class Room. In other schools the equipment is in most cases adequate for the work done.

VIII. *Classes for Instruction of Teachers*.—During the year I have held classes at the Training Institute, Cape Town, for teachers wishing to prepare for the examinations in Freehand, Model, Perspective, Geometrical and Blackboard Drawing of the Teachers' Special Certificate. The roll at these classes has averaged 28, with a satisfactory attendance. It is greatly to be regretted that a larger number of teachers do not take advantage of the opportunities offered them by these classes.

I have the honour to be,

Sir,

Your obedient Servant,

J. E. ORD BROWN,

Departmental Inspector.

Cape Town, January, 1901.

F.—MR. C. S. YOUNG'S REPORT ON MANUAL TRAINING FOR BOYS.

SIR,—I have the honour to submit to you the following general report for the year 1900.

The report deals with the state and progress of Manual Training in Woodwork, and in Cardboard Modelling with their related Drawing, for teachers, pupil-teachers and boys in the state-aided Schools of Cape Colony.

The special Table appended gives details regarding the number of pupils under instruction, the number of candidates entered for examination and the result of the examinations held in December, 1900, comparison in all cases being made with the results of the preceding year.

I. *Schools giving Instruction.*—The total number of schools in which Manual Training was actually taught to pupils as part of the school curriculum in 1900 was 46—showing a net increase of 2 over that of the preceding year.

The following Table gives the number of schools in which the subject was taught during the Fourth Quarter of the year 1900 with the corresponding figures for the Fourth Quarter of 1899, and shows the distribution of the schools among the Inspection-Circuits.

Inspector.	Number of Schools giving Instruction.		
	1899.	1900.	Increase.
Noaks	11	12	1
Le Roux	5	6	1
Pressly	6	6	..
Bennie	4	3	-1
Fraser	3	3	..
Ely	3	3	..
Watermeyer	1	3	2
Mitchell	2	2	..
Golightly	3	2	-1
Rein, T. W.	2	2	..
McLaren	2	2	..
Hofmeyr	1	1	..
Tooke .. .. .	..	1	1
Milne	1	..	-1
Brice .. .. .	..	..	..
Hagen .. .. .	..	..	..
Rein, R. .. .. .	..	..	..
Theron .. .. .	..	..	..
	44	46	2

During the year four schools in the Western Province have introduced training in Woodwork: two in the circuit of Inspector Watermeyer, and one in each of the circuits of Inspectors Noaks and Le Roux. In the Eastern Province there has been a decrease of two schools giving instruction, one in the circuit of Inspector Milne and the other in that

of Inspector Golightly. It should be stated that the instruction will be resumed at both these schools, when the Managers are in a position to make proper provision for conducting the classes.

The above small percentage of increase in the number of schools giving instruction in this important training for boys, may be considered satisfactory in the present unsettled state of the Colony, but when times are more settled there is no reason why at least double the present number should not introduce the subject. I have visited the majority of the better class schools and can fairly claim to express an opinion on this matter after nearly four years' experience in the Colony. In view of the fact that Managers and teachers all agree as to the importance of this training for boys, there should be no material obstacle in the way of introducing the subject into quite a number of the schools which I have visited. Accommodation for the instruction is often available in or near the school buildings, and it is seldom the case that the staff is without a member who possesses some qualifications for teaching the subject. In many cases the grant from the Education Department for this purpose would almost defray the cost of equipment. In mixed schools where there is a capable instructor in Woodwork, the subject might very conveniently be taught while the girls are engaged in their special kind of handiwork—Needlework.

II. *Pupils receiving Instruction.*—In 1899 there were 1,871 pupils under instruction in Manual Training. During the past year the number rose to 2,174, being an increase of 303 or 16.1 per cent.

The following Table gives the number of pupils in each Inspector's circuit for the two years.

Inspector.	Number of Pupils receiving Instruction.		
	1899.	1900.	Increase.
Noaks	588	867	279
Le Roux	275	288	13
Rein, T. W.	274	303	29
Golightly	151	116	-35
Ely	85	115	30
Bennie	87	111	24
Pressly	100	99	-1
Watermeyer	52	75	23
Fraser	78	71	-7
McLaren	67	58	-9
Mitchell	26	28	2
Hofmeyr	31	27	-4
Tooke	21	16	-5
Milne	36	..	-36
Rein, R. .. .. .	..	..	..
Hagen .. .. .	..	..	..
Brice .. .. .	..	..	..
Theron .. .. .	..	..	..
	1871	2174	303 or 16.1 %.

The progress indicated here compares very favourably with that of last year, which showed an increase of 246 or 13 per cent. over 1898.

The remarkable growth in the circuit of Inspector Noaks is due chiefly to the large increase in the number of pupils at the Normal College, Cape Town, and the starting of classes for Manual Training at the Boys' High School, Rondebosch. Some noteworthy changes have taken place in the circuit of Inspector T. W. Rein. The number of pupils receiving instruction at the Training Institute, Lovedale, has increased by 65, while a decrease of 36 pupils is reported from the Training School, Healdtown,

There has been a slight decrease in the attendance at the Special Class of schools, due chiefly to the difficulty experienced by the pupils in travelling from distant parts of the Colony.

III. *Schools Inspected.*—The month of September was the only available time that I could devote to the inspection of schools during the past year, owing to duties connected with the opening of the Training Institute, and the formation of classes for teachers in Manual Training. During that period I visited the following Public Schools, chiefly in the South Western District of the Colony, viz., Graaff-Reinet, Mossel Bay, Oudtshoorn, Beaufort West, Middelburg, Aberdeen, Willowmore, Uniondale and George. I inspected the first three of these schools and visited the remainder with the view of establishing new classes.

I have made a number of informal visits to all the schools in which Manual Training is taught in the Cape Division for the purpose of giving ordinary lessons and setting test exercises differing from those of the school course prescribed for the pupils. This has resulted in more methodical teaching and a greater efficiency in general. I have also visited a number of good schools in the Division in which instruction is not yet given. It is to be hoped that these schools will be incited by the example given them by those that have introduced the subject and produced good results.

Classes have been started in Cardboard Modelling and its related Drawing in the South African College School, and with very promising results. The work is started in Standard II. and continued until the boys begin to receive instruction in Woodwork. I have watched the development of this subject with great interest and am convinced that it is a very suitable training for younger pupils and forms an excellent introduction to the more advanced branch of Manual Training, viz., Woodwork.

IV. *Results of Inspection.*—The increasing efficiency of the instruction and the remarkable rise in the percentage of pupils who have passed at the Manual Training examinations held in December is highly satisfactory and proves that the time devoted to examining classes and giving ordinary lessons is fully justified.

Progress is evident in all stages and branches of the work. Drawing and projection show signs of improvement, but generally speaking it is still inferior to the Woodwork. The introduction of drawing boards and T-squares has had a most beneficial effect on the quality of the drawing in quite a number of schools. I have watched teachers attempt to give a lesson in Drawing without the aid of a blackboard, or other means of demonstration; this is a most unwarrantable method of procedure and can only end in failure. A suitable blackboard is indispensable to methodical instruction in the related drawing and should be used more at some schools during the drawing lesson in order to teach the correct method for proceeding with the work.

The unsatisfactory condition of the appliances at some schools is very discouraging to the pupils and affects the efficiency of the instruction in a marked degree. The explanation lies in the fact that this important duty of keeping the tools sharp and in good trim is neglected until they are in an almost hopeless condition. To remedy this defect a certain amount of time should be devoted weekly expressly to this work. Half an hour in many instances would suffice for the purpose. Classes are sometimes handicapped also for want of suitable wood. The right article, however, can always be procured through a local agent, cut to the width and thickness required for the exercises, from market sizes of timber. The disorderly state of some of the rooms for practical instruction is a matter for regret, since order and method are the fundamental principles of the training. These irregularities are by no means general, and defaulting schools have been lately brought almost to an equality with those in which these important matters receive every attention.

I have to repeat what was said in previous reports, that more attention should be given to Theory. A lesson of five minutes' duration at each meeting of the class, would enable the teacher to impart much instructive and interesting information on the principles of work, as well as on uses to which different appliances may be put.

The methodical movements of pupils entering and leaving the classroom should receive more attention from the teachers of this subject.

The majority of schools devote two hours a week to Manual Instruction and the time-table for this subject is, as a rule, honestly carried out.

VI. *Teachers, Certificated and Uncertificated.*—In 1899 the number of qualified teachers giving instruction in the subject was 13, while for 1900 the number rose to 22. At this rate of progress very few schools will be without a qualified instructor ere long.

The following Table gives the names of the centres and the number of candidates entered, together with the results of the examination for the Teachers' Special Certificate in Manual Training.

CENTRES.	Number of Candidates entered for Examination.		PASSES.			
	1899.	1900.	1899.		1900.	
			Grade I.	Grade II.	Grade I.	Grade II.
Cape Town Central Classes ..	10	17	4	4	6	2
„ „ Normal College ..	13	19	2	11	11	1
Ceres	1	..	..	..	..	..
Graaff-Reinet	2	1	..	1	..	1
Grahamstown Kafir Institute	2	..	1	..	..	..
King William's Town ..	..	1	..	..	..	1
Worcester .. .. .	..	1	..	..	..	1
Wynberg	6	..	..	5	..	..
Wellington	4	4	1	2	..	4
Umtata	1	..	..	..	..	..
Uitenhage	2	1	..	1	..	1
Riversdale	1	..	..	..	..	..
Dordrecht	1	1	..	..	..	..
Knysna	1	..	..	..	..	..
Burghersdorp	2	..	..	..	..	..
Blythwood	1	..	1	..	..	..
Bathurst	1	..	..	1	..	..
Claremont .. .. .	..	2	..	..	1	..
Sea Point .. .. .	..	3	..	..	..	2
Uniondale .. .. .	..	1	..	..	..	1
Total ..	48	51	9	25	18	14

The number of candidates who entered for this examination last year is fully maintained, but the percentage of passes is not quite so high. This is chiefly due to the fact that the students at the Training Institute, Cape Town, had only six months for preparation owing to the classes having started late in the year. The fittings and general equipment of this branch of the above Institution are now very complete and were the means of enabling the students attending these classes to produce some capital work.

VI. *Pupils, Certificated.*—The following Table gives a comparison of the number of pupils entered for examination in 1899 and 1900, and also the number of passes in each year.

INSPECTOR.	1899.			1900.		
	Pupils entered for Examination.	Passes.		Pupils entered for Examination.	Passes.	
		No.	Percentage.		No.	Percentage.
Noaks	387	267	69·0	577	438	75·9
Rein, T. W. ..	275	173	62·9	296	197	66·5
Le Roux	255	160	62·7	228	191	83·7
Golightly	119	45	37·8	103	67	65·0
Ely	76	19	25·0	85	78	91·7
Pressly	97	..	..	83	23	25·3
Fraser	57	32	56·1	69	47	68·1
Bennie	76	..	..	60	35	58·3
McLaren	46	31	67·4	58	41	70·6
Watermeyer ..	58	46	79·3	56	47	83·3
Hofmeyr	23	1	4·3	29	17	58·6
Mitchell	19	12	63·0	23	13	56·5
Tooke .. .. .	..	..	..	20	..	..
Rein, R. .. .. .	..	..	..	3	..	..
Brice .. .. .	..	..	..	..	..	..
Milne .. .. .	..	..	..	..	..	..
Theron .. .. .	..	..	..	..	..	..
Hagen .. .. .	..	..	..	1	1	100·0
Total ..	1,488	786	52·8	1,691	1,195	70·6

In 1899, of the 1,871 pupils under instruction, 1,488 were entered for examination, of which number 786, or 52·8 per cent., gained certificates. During the past year there were 2,174 receiving instruction, and of these 1,691 were entered as candidates, 1,195 or 70·6 per cent., gaining certificates. (For further details see pages 203a, 204a.)

VII. *Classrooms and Equipment.*—During the past year new classrooms have been opened at the following schools:—Training Institute, Cape Town, Boys' High School, Rondebosch, and Boys' High School, Lower Paarl. A suitable building has been erected at the Hebrew Public School, Cape Town, and will be opened for classes in Manual Training early next year.

There is a marked improvement in the equipment all round. Several schoolrooms are now provided with the best type of work-bench, shown in Pamphlet No. 6, which is issued by the Department and contains valuable information regarding classrooms and equipment for Manual Training. The present benches in many schools could be greatly improved by having the Instantaneous Grip Vices substituted for the unsatisfactory and less convenient wooden ones at present in use. Several schools have provided themselves with more modern equipment, by the introduction of drawing boards and T-squares for Drawing, as well as other special appliances for the practical work.

Much might be done to brighten the walls of classrooms, with diagrams, specimens of materials and pupils' work. The following diagrams are recommended:—Bean and Son's Manual Training Charts; Arnold's Tree Illustrations; Wall Maps on Scale Drawing and Geometrical Definitions, also Polygons.

Name of School.	No. of Pupils under instruction.			No. of Pupils presented for examination.			Results of Examination.					
							1899.			1900.		
	1899.	1900.	Incr.	1899.	1900.	Incr.	Grade I.	Grade II.	Percentage of Passes.	Grade I.	Grade II.	Percentage of Passes.
C. SCHOOLS.												
Butterworth	30	26	-4	..	15	..	..	..	..	4	10	93.3
All Saints' Prep. C., Engcobo	37	26	-11	..	..	..	..	..	..	..	..	..
D. SCHOOLS.												
Zonnebloem	81	69	-12	..	1	1	..	..	..	1	..	100
B. SCHOOLS.												
Gemadendal .. .. .	..	(7)	..	..	..	..	..	..	..	..	..	..
SCHOOLS NOT GIVING INSTRUCT'N												
Central P.T. Classes	2	3	1	2	3	1	..	1	50.0	3	..	100
Bathurst	1	..	..	1	..	..	..	1	100	..	..	..
Totals	1871	2174	303	1243	1308	65	179	611	63.5	499	580	81.5

I have the honour to be,

Sir,

Your obedient Servant,

C. S. YOUNG,

Departmental Instructor.

Training Institute,
Queen Victoria Street,
Cape Town,
January, 1901.

ANNEXURE II.

SCHOOL STATISTICS.

Name of School.	No. of Pupils under instruction.			No. of Pupils presented for examination.			Results of Examination.					
							1899.			1900.		
	1899.	1900.	Incr.	1899.	1900.	Incr.	Grade I.	Grade II.	Percentage of Passes.	Grade I.	Grade II.	Percentage of Passes.
C. SCHOOLS.												
Butterworth	30	26	-4	..	15	..	..	..	..	4	10	93.3
All Saints', Prep. C., Engcobo	37	26	-11	..	..	..	..	..	..	..	..	..
D. SCHOOLS.												
Zonnebloem	81	69	-12	..	1	1	..	..	..	1	..	100
B. SCHOOLS.												
Gemadendal .. .. .	..	(7)	..	..	..	..	..	..	..	..	..	..
SCHOOLS NOT GIVING INSTRUCT'N												
Central P.T. Classes	2	3	1	2	3	1	..	1	50.0	3	..	100
Bathurst	1	1	1	100
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1.—STATISTICS OF ENROLMENT AND ATTENDANCE AND CLASSIFICATION OF PUPILS AFTER INSPECTION.

The figures of enrolment and attendance are extracted from the Quarterly Statistics published in the *Government Gazette*. Those figures given in Returns which were received too late for inclusion in the quarterly Summaries are entered in brackets. They are not included in the Divisional totals, but are added to the Summary at the end of this section (1), where they appear as "Late Returns." Detailed information from the Inspection Reports for the year is added. When the class of a school has been changed during the year, it is entered twice, and the Inspection figures are given under the grade to which it belonged at the time of the Inspection.

The information in the last five columns is as follows:—

"Higher"—the number of pupils presented for Standards this year who were also present at the previous Inspection, and who this year passed a higher Standard.

"Same"—the number of pupils who passed the same Standard as at the previous Inspection.

"Lower"—the number of pupils who passed a lower Standard than at the previous Inspection.

"Presented"—the number of pupils presented for Standards in the School.

"Passed"—the number of pupils who passed the Standard for which they were presented.

ABBREVIATIONS.

A. 1 ..	..	First Class Undenominational Public School.
A. 2 ..	..	Second Class do. do.
A. 3 ..	..	Third do. do. do.
B. ..	..	Mission School.
Bap. ..	..	Baptist Church.
Berl. M. ..	..	Berlin Missionary Society.
C. 1. ..	..	Aborigines' Training School.
C. ..	..	Aborigines' School.
Cong. ..	..	Congregational.
D. ..	..	District Boarding School.
D.R.C. ..	..	Dutch Reformed Church.
E. ..	..	Evening School.
Eng. Ch. ..	..	English Church.
F.C. ..	..	Free Church of Scotland.
Fr. Ev. ..	..	Paris Evangelical Society.
Ind. ..	..	Independent (Congregational).
Luth. ..	..	German Lutheran Church.
Mor. ..	..	Moravian Church.
P.F. ..	..	Private Farm School.
Pres. ..	..	Presbyterian Church.
Prim. Meth. ..	..	Primitive Methodist Church.
R.C. ..	..	Roman Catholic Church.
Rhen. M. ..	..	Rhenish Mission Society.
S.A. ..	..	Salvation Army.
Sp. ..	..	Special Institution.
Trap. M. ..	..	Trappists' Mission.
U.P. ..	..	United Presbyterian Church of Scotland.
Wes. ..	..	Wesleyan Methodist Church.

Name of School.	Class.	Scholars on Roll				Average Attendance				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
A. COLONY.										
ABERDEEN (Inspector Hagen).										
1. Aberdeen	A. 2	202	200	195	180	171	164	152	139	
2. Groot Vlakte .. P. Steynsburg	A. 3	13	11	15	15	12	9	14	13	
3. Oudeplaats	A. 3	14	13	10	17	10	11	9	15	
4. Barends Kuil .. J. J. de Jager, Jr.	P.F.			9	9			9	9	
5. Borrowdale .. A. H. Thurtell	P.F.	5	(5)	5	5	5	(5)	5	5	
6. Fonteiplaats .. F. v. d. Merwe	P.F.	6				5				
7. Middelpaats .. D. J. du Plessis	P.F.	12	12	10	10	9	9	9	8	
8. Perseverance .. J. M. Seaman	P.F.	6	7	7	7	5	6	6	6	
9. Van der Berg's Kuil .. C. J. v. d. Walt	P.F.			7	7			7	6	
10. Aberdeen	Poor	36	36	36	27	30	29	32	21	
11. Brakfontein	Poor	18	18	16	19	16	17	16	15	
12. Aberdeen (Ind.)	B	105	101	107	97	77	79	87	74	
Total		417	398	417	393	340	324	346	311	
ALBANY (Inspector Fraser).										
1. Ft. England, Sch. for Imbeciles (Eng. Ch.)	Sp.	7	22	20	6	7	7	6	6	
2. Grahamstown, Housekeeping School ..	Sp.	25	26	25	29	24	22	25	27	
3. Do., School of Art	Sp.	26	29	21	22	22	17	14	13	
4. Do., Training School	Sp.	60	60	64	61	57	59	59	58	
5. Do., Boys' High School	A. 1	130	141	130	135	108	120	113	116	
6. Do., Girls'	A. 1	250	259	246	268	209	199	204	214	
7. Sidbury (Rockcliffe)	A. 2	38	31	29	34	31	30	27	32	
8. Alicedale Station (Railway)	A. 3	132	120	122	118	112	106	107	92	
9. Grahamstown, Douglas (Eng. Ch.)	A. 3	162	173	185	174	137	137	148	145	
10. Do., Sacred Heart, Boys' (R.C.)	A. 3	66	60	43	43	43	42	33	33	
11. Do., St. Bartholomew's (Eng. Ch.)	A. 3	79	73	74	81	49	45	53	59	
12. Do., St. Joseph's, Girls' (R.C.)	A. 3	117	118	123	118	96	97	96	103	
13. Do., St. Peter's (Eng. Ch.)	A. 3	142	119	125	146	129	112	105	127	
14. Do., Shaw Hall	A. 3	167	168	163	171	118	122	123	124	
15. Kariega Valley	A. 3	27	28	23	24	22	20	18	18	
16. Riebeeck East	A. 3	79	71	70	71	69	65	64	68	
17. Salem	A. 3		46	37	40		37	32	33	
18. Seven Fountains (Nazaar)	A. 3	21	17	9	10	14	14	8	10	
19. Sidbury House	A. 3	30	31	30	27	25	28	27	20	
20. Ashton Vale .. R. Payne, Jr.	P.F.			8	8			8	8	
21. Beggar's Bush .. R. Wallace	P.F.	6	5			4	5			
22. Blackburnham .. G. T. Blackburn	P.F.	6	6	6	6	5	6	6	6	
23. Blauwkrantz .. E. W. Willmore	P.F.	15	18	15	15	13	14	14	13	
24. Bosky Dell .. H. Wallace	P.F.	6	6	6		6	6	6		
25. Broxley .. Mrs. M. E. Nash	P.F.	6	6	6		6	6	6		
26. Droogevlakte .. H. Wallace	P.F.				6				5	
27. Fort Brown .. W. Cole	P.F.	6	6	5	5	6	6	5	5	
28. Handsworth .. Mrs. E. S. Brink	P.F.	6	6	6	6	6	6	6	5	
29. Highlands .. V. Rippon	P.F.				8				8	
30. Klipfontein .. P. E. du Preez	P.F.									
31. Kruisfontein .. T. T. Hoole	P.F.	5	7			4	6			
32. Lemoenkraal .. P. F. Oosthuisen	P.F.		14	14	14		13	13	10	
33. Newingreen .. Mrs. J. T. Lake	P.F.	5	5	5	5	4	5	5	5	
34. The Peninsula .. C. Atherstone	P.F.	7	9	7	(6)	7	8	6	(6)	
35. Thorn Kloof .. Mrs. W. Kelly	P.F.	5	5	5	5	5	4	5	5	

Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standard.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.			
			A.	B.									I.	II.	III.									
1	3	182	175	25	12	18	27	23	33	24	3	2	2	3	2	1		74	22		130	97		
2	3	15	14	3	2	2		4	1	2								7	2		9	7		
3	3	10	9	1	2	1	1	4										6			6	6		
4																								
5	3	5	5	1		2	2												4		4			
6																								
7	3	10	10			1	3	5	1										7	2		10	8	
8	3	7	7	1	1	2	3												3	2		6	5	
9	3	7	7	2	2	3																3	3	
10	3	36	33	10	5	9	6	3											11	5		19	13	
11	3	16	16	6	2	2	6															10	7	
12	3	101	98	52	17	9	7	7	6										22	8		31	25	
1	4	6	6																					
2	4	29	24																					
3	4	22	17																					
4	4	59	58											25	19	14								
5	2	125	113			3	21	25	39	11		2												
6	2	252	240	82	24	28	25	23	24	20	4			2	2				59	16		78	67	
																				71	7		124	112
7	3	29	27		1	2	2	3	5	10	4								13	1		26	23	
8	3	120	103	26	16	8	18	14	8	10	2			1					42	5		60	57	
9	4	188	160	67	24	23	30	8	8										38	3		74	64	
10	4	43	41	6	5	8	10	10	1					1					17	9		31	20	
11	3	74	68	35	10	11	7	5											14	2		25	20	
12	4	122	105	36	13	10	19	14	6	3									29	15		53	33	
13	2	136	121	21	17	13	6	23	17	22	2			1	2				38	12	1	87	62	
14	4	153	134	41	16	27	21	21	6					2					34	4		76	71	
15	4	23	23	2	1	2	5	7	3	1	1								15	4		19	15	
16	4	70	69	5	12	8	9	16	8	8	2			1					31	5		54	41	
17	4	39	39	8	5	2	1	7	7	8	1								19	6		28	21	
18	3	9	9	1	2	2	1	3																
19	3	30	29	3	2	7	6	6	4	1														
20																								
21	2	7	7		1	1		3	2															
22	4	6	6	1		3	1	1																
23	4	15	15	1	1	5	4	3	1															
24	4	6	6	2		1		2	1															
25	4	6	6			3	1		2															
26																								
27	4	5	5		1	2	2																	
28	3	6	5	2		2		1																
29	3	6	6	2		1	2	1																

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
36. Grahamstown, St. Philip's (Eng. Ch.)	B	190	185	187	185	140	145	144	157
37. Do., (Ind.)	B	199	205	213	205	130	126	134	128
38. Do., St. Mary's, Native (R.C.)	B	74	60	66	65	50	49	53	51
39. Alicedale .. (Wes.)	B	79	85	99	104	65	69	76	89
40. Coyi .. (do.)	B	47	37	37	20	19	24	17	11
41. Farmerfield .. (do.)	B	63	61	59	63	52	51	50	57
42. Grahamstown, Campbell Street (do.)	B	49	57	60	51	27	32	31	32
43. Do., Fingo Location (do.)	B	156	170	158	165	109	124	124	124
44. Do., Kafir (Eng. Ch.)	C	44	43	38	39	40	40	38	37
Total ..		2532	2588	2545	2548	1970	2024	2015	2054

ALBERT (Inspector Pressly).

1. Burghersdorp, Training School ..	Sp.	7	10	10	10	6	9	10	10
2. Do., High School ..	A. 1	73	106	125	135	54	83	103	107
3. Molteno ..	A. 2	66	119	121	119	53	86	103	105
4. Venterstad ..	A. 2	..	51	76	(63)	..	40	62	(46)
5. Burghersdorp (late D.) ..	A. 3	..	..	86	90	..	..	65	66
6. Do. (Railway) ..	A. 3	..	41	43	45	..	31	34	37
7. Cape Collieries ..	A. 3	..	..	12	..	..	..	12	..
8. Cornetkop ..	A. 3	..	..	17	23	..	..	11	18
9. Cyphergat ..	A. 3	13	19	20	19	8	15	16	13
10. Roo-dehoek ..	A. 3	..	..	14	..	..	..	13	..
11. Stormberg (Railway) ..	A. 3	..	17	29	30	..	15	24	20
12. Uitkijk ..	A. 3	..	(12)	..	14	..	(10)	..	13
13. Zuurfontein ..	A. 3	..	29	31	29	..	16	29	25
14. Burghersdorp ..	D.	128	73	..	..	43	48	..	..
15. Burnley .. J. H. Adams	P.F.	..	5	5	5	..	5	5	5
16. Droogje .. G. Vorster	P.F.	..	8	8	8	..	7	8	8
17. Gelegenfontein .. W. S. Warne	P.F.	5	6	6	5	5	6	5	5
18. Kalkfontein .. J. Z. de Klerk	P.F.	..	..	6	6	..	..	6	6
19. Kenilworth .. J. Manley	P.F.	..	..	..	8	..	..	..	8
20. Klipfontein .. L. v. Zyl (C'son)	P.F.	..	..	10	10	..	..	10	9
21. Do. .. P. E. du Preez	P.F.	..	..	..	5	..	..	..	5
22. Lemoenkraal .. C. J. Pretorius	P.F.	..	..	16	..	..	..	14	..
23. Modderbult .. P. J. Grobler	P.F.	..	..	..	6	..	..	..	6
23. Naauwpoort .. W. J. de Klerk	P.F.	..	..	13	14	..	..	13	12
24. Modderfontein .. J. A. Vorster	P.F.	..	..	12	13	..	..	11	12
25. Oudeklip .. J. H. Vorster	P.F.	..	9	9	..	..	9	9	..
26. Vaalbank .. C. J. Grobler	P.F.	10	..	11	11	10	..	11	11
27. Ysterfontein .. Jacob Kruger	P.F.	..	..	..	5	..	..	..	5
28. Do., .. P. G. Kruger	P.F.	..	..	6	..	..	..	6	..
29. Cape Collieries ..	Poor	..	..	..	18	..	..	..	17
30. Groenvlei ..	Poor	..	..	25	26	..	..	22	25
31. Lemoenkraal ..	Poor	8	7	..	19	6	7	..	15
32. Molteno ..	Poor	30	42	56	59	26	38	44	49
33. Odenaalstroom ..	Poor	24	27	26	27	18	23	24	24
34. Poortje ..	Poor	..	..	14	13	..	..	12	12
35. Vetkraal ..	Poor	(17)	17	16	16	(12)	12	14	12
36. Wonderhoek ..	Poor	..	..	23	19	..	..	19	17
37. Zevenfontein, No. 1 .. H. Opperman	Poor	11	8	..	..	4	8	..	..
38. Do., No. 2 ..	Poor	..	..	..	15	..	..	..	13
39. Burghersdorp .. (Eng. Ch.)	B	57	105	106	103	42	66	77	45
40. Cyphergat .. (do.)	B	30	30	..	28	20	17	..	19
41. Molteno .. (do.)	B	50	53	48	35	38	31	29	28

Inspection Qr.	On Roll.	Present at Inspection.	Sub-standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			A.	B.									I.	II.	III.						
36	4	184	166	67	25	30	20	11	7	4	..	..	..	..	2	48	11	..	72	58	
37	4	177	165	81	28	23	20	9	1	..	..	..	..	1	1	1	32	26	1	63	40
38	2	71	50	27	10	7	4	2	..	..	..	..	..	..	..	4	7	..	17	7	
39	3	91	81	38	6	14	11	9	3	..	..	..	..	..	..	29	3	..	39	33	
40	4	23	10	5	2	1	1	1	..	..	..	..	..	..	..	2	1	..	3	2	
41	4	62	60	15	9	5	15	10	6	..	..	..	..	..	..	23	17	..	42	24	
42	3	47	39	24	3	6	2	3	1	..	..	..	..	..	..	2	5	..	14	6	
43	4	148	117	52	19	15	11	17	3	..	..	..	..	..	..	23	16	..	50	30	
44	4	39	36	..	..	1	7	8	..	..	..	..	..	12	7	1	1	6	1	16	7
1	4	10	10	..	..	..	..	..	..	..	..	..	..	2	2	6	..	..	..	..	..
2	4	126	108	7	16	9	18	16	15	15	3	4	5	..	..	..	40	15	..	60	53
3	4	125	110	21	5	4	19	19	11	13	13	1	..	2	..	..	49	15	..	80	65
4	4	59	47	1	1	4	11	15	6	5	2	..	..	2	..	..	29	7	..	42	34
5	4	79	70	5	17	7	16	7	11	2	5	..	..	..	..	..	21	12	..	54	36
6	4	44	43	18	4	8	5	2	6	..	..	..	..	..	..	..	9	6	..	23	13
7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
8	4	23	19	2	8	2	1	3	2	1	..	..	..	..	..	..	7	2	..	9	9
9	4	19	17	2	2	5	..	6	2	..	..	..	..	..	..	..	6	1	..	13	11
10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
11	4	29	29	17	3	4	1	4	..	..	..	..	..	..	..	..	5	4	..	9	5
12	4	14	14	2	3	3	2	3	1	..	..	..	..	..	..	..	8	..	..	11	11
13	4	29	29	3	3	5	1	4	5	2	6	..	..	..	..	..	10	13	..	24	7
14	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
15	4	5	5	1	3	..	1	..	..	..	..	..	..	..	..	..	..	..	..	..	..
16	4	8	8	1	1	4	1	1	..	..	..	..	..	..	..	..	..	..	..	..	..
17	4	6	6	1	1	2	..	1	..	..	..	..	..	..	..	..	5	2	..	7	5
18	4	6	6	..	..	2	1	2	..	1	..	..	..	..	..	..	3	2	..	5	5
19	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
20	4	10	10	1	..	3	2	..	2	2	..	..	..	..	..	..	6	..	..	9	9
21	4	5	5	..	..	1	1	1	..	1	1	..	..	..	..	..	5	..	..	5	5
22	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
23	4	6	6	3	..	1	1	1	..	..	..	..	..	..	..	..	..	..	..	..	..
23	4	14	14	3	3	6	..	1	1	..	..	..	..	..	..	..	..	..	..	..	..
24	4	13	13	1	5	3	2	2	..	..	..	..	..	..	..	..	..	..	..	..	..
25	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
26	4	11	11	2	3	1	2	3	..	..	..	..	..	..	..	..	..	..	..	..	..
27	4	5	5	1	1	..	1	..	1	1	..	..	..	..	..	..	..	..	..	..	..
28	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
29	4	15	15	1	3	5	2	4	..	..	..	..	..	..	..	..	..	..	..	..	..
30	4	26	24	6	5	5	3	5	..	..	..	..	..	..	..	..	..	..	..	..	..
31	4	16	16	2	5	..	3	3	2	..	1	..	..	..	..	..	5	4	..	9	7
32	4	58	54	24	5	10															

Name of School.	Class.	Scholars on Roll during				Average Attendance during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
42. Burghersdorp Location .. (Wes.)	B	68	100	124	140	42	71	90	115
43. Molteno .. (do.)	B	62	65	41	59	51	40	25	39
44. Venterstad .. (do.)	B	..	64	91	74	..	41	62	55
45. Wolf's Mine .. (do.)	B	20	26	31	32	15	24	26	27
Total ..		662	1037	1286	1293	441	748	1023	1018
ALEXANDRIA (Inspector Fraser).									
1. Alexandria ..	A. 2	52	51	50	49	44	41	42	41
2. Aluinkrantz ..	A. 3	(18)	17	21	21	(14)	12	20	20
3. Sandflats Station (Railway) ..	A. 3	42	39	42	37	29	33	29	34
4. Vaal Krantz (Tootabi) O. B. Sangster	A. 3	14	14	14	14	11	13	13	13
5. Wolvenkop ..	A. 3	13	13	21	19	12	12	16	17
6. Barnet .. W. H. Deacon	P.F.	6	6	6	5	5	6	5	5
7. Doorn Nek .. J. Matthews	P.F.	9	11	9	12	8	9	8	10
8. Grootvlei .. S. Smith	P.F.	17	18	18	18	16	18	17	17
9. Boschhoek ..	Poor	30	28	29	..	29	24	24	..
10. Doorn Kloof ..	Poor	..	..	..	32	..	..	..	25
11. Enkeldoek ..	Poor	17	14	14	20	16	12	13	18
Total ..		200	211	224	227	170	180	187	197
ALIWAL NORTH (Inspector Pressly).									
1. Aliwal North ..	A. 1	76	122	152	163	58	109	135	147
2. Lady Grey ..	A. 2	64	62	65	75	45	56	52	68
3. Jamestown ..	A. 3	50	24	38	47	9	22	31	38
4. Roodewaal .. D. C. Naude	A. 3	..	12	12	(14)	..	8	11	(13)
5. Hout Kraal .. M. Potgieter	P.F.	..	..	7	7	..	..	7	7
6. Klip Kraal .. S. W. Marais	P.F.	..	7	7	7	..	4	7	7
7. Leeuwfontein .. P. E. J. Smith	P.F.	..	9	9	9	..	8	8	7
8. Lower Paardeverlies Mrs. M. Stephenson	P.F.	(7)	8	8	5	(7)	7	7	4
9. Mooifontein .. N. J. de Wet	P.F.	..	..	..	6	..	..	..	5
10. Paarl .. H. Bekker	P.F.	9	11	(15)	(14)	7	10	(13)	(13)
11. Telemakieskop .. J. Smith	P.F.	5	4	9	..	5	4	6	..
12. Aliwal North ..	Poor	77	59	50	60	39	40	42	45
13. Lady Grey ..	Poor	..	62	72	80	..	48	45	61
14. Zuurbron (Vereeniging) ..	Poor	..	35	22	19	..	14	15	11
15. Aliwal North .. (Eng. Ch.)	B	14	55	55	58	12	33	39	41
16. Do., Location (Prim. Meth.)	B	61	52	56	77	39	25	43	53
17. Jamestown (do.)	B	119	30	31	34	79	27	29	30
18. Lady Grey .. (Wes.)	B	9	22	28	36	8	14	19	24
19. Aliwal North .. (Prim. Meth.)	C 1	20	16	23	21	13	12	21	19
20. Do., (do.)	C	149	91	(140)	(142)	79	69	(112)	(119)
Total ..		683	681	644	704	383	510	517	567
BARKLY EAST (Inspector Pressly).									
1. Barkly East ..	A. 2	..	25	85	89	..	14	73	75
2. Blarney ..	A. 3	6	11	13	(15)	6	10	11	(12)
3. Dalmally .. W. A. Durant	A. 3	17	15	16	15	13	14	13	12
4. Driefontein ..	A. 3	26	..	..	..	18	..	..	..
5. Fetcani Glen .. A. C. Septon	A. 3	14	15	13	11	9	10	8	10
6. Rhodes ..	A. 3	..	25	27	22	..	21	23	14

Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.			
			A.	B.									I.	II.	III.									
42	4	128	103	58	10	12	13	6	4	..	..	..	..	..	..	..	..	..	23	7	..	35	27
43	4	42	32	15	5	2	7	2	1	..	..	..	..	..	..	..	..	..	8	3	..	12	9
44	4	99	78	57	5	7	6	3	..	..	..	..	..	..	..	..	..	..	6	14	..	21	7
45	4	27	18	10	2	3	3	..	..	..	..	..	..	..	..	..	..	..	2	1	..	8	4
1	4	49	47	1	..	2	8	12	7	8	6	1	..	2	..	..	..	..	21	16	..	44	23
2	4	21	21	..	..	2	8	3	7	1	..	..	..	..	..	..	..	..	First Inspection.			21	11
3	2	39	37	10	5	3	4	6	2	3	1	1	..	1	1	..	..	..	13	..	..	20	18
4	3	14	14	5	1	1	1	..	2	..	2	2	..	..	..	..	..	..	3	4	..	8	3
5	3	16	16	3	6	..	4	1	1	1	..	..	..	..	..	..	..	..	2	9	..	13	2
6	4	5	5	..	..	1	1	..	1	1	1	..	..	..	..	..	..	..	3	1	..	5	3
7	2	11	9	..	2	4	2	1	..	..	..	..	..	..	..	..	..	..	7	2	..	9	7
8	4	18	18	2	1	5	..	4	2	2	2	..	..	..	..	..	..	..	8	7	..	15	8
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	4	31	31	4	10	8	5	3	1	..	..	..	..	..	..	..	..	..	First Inspection.			19	14
11	3	14	14	2	1	7	3	1	..	..	..	..	..	..	..	..	..	..	10	..	..	11	11
1	3	125	115	9	11	9	8	18	14	17	12	3	1	..	2	1	..	..	68	7	..	89	87
2	3	65	54	2	2	5	5	9	10	15	6	..	..	..	..	..	..	..	38	1	..	50	50
3	3	36	30	6	4	5	11	3	1	..	..	..	..	..	..	..	..	..	5	4	3	20	7
4	3	12	12	..	..	1	4	5	2	..	..	..	..	..	..	..	..	..	3	6	1	12	9
5	3	7	7	..	1	3	2	1	4	6	6
6	3	7	7	..	1	..	..	2	2	1	1	..	..	..	..	..	..	..	2	3	..	6	1
7	3	9	9	1	..	1	4	1	1	1	..	..	..	..	..	..	..	..	First Inspection.			8	8
8	3	8	8	1	..	1	2	1	..	2	1	..	..	..	..	..	..	..	5	1	..	6	5
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	4	14	14	..	1	4	..	3	2	2	2	..	..	..	..	..	..	..	10	..	..	13	11
11	4	6	6	1	1	1	1	2	..	..	..	..	..	..	..	..	..	..	First Inspection.			5	3
12	3	46	44	18	5	5	7	9	..	..	..	..	..	..	..	..	..	..	9	7	..	21	14
13	3	65	51	21	8	3	10	3	5	..	..	..	..	..	..	..	..	..	7	9	..	21	20
14	4	18	18	1	3	1	6	2	3	2	..	..	..	..	..	..	..	..	6	8	..	16	5
15	3	55	44	21	1	7	8	6	1	..	..	..	..	..	..	..	..	..	15	7	..	22	17
16	3	56	51	37	7	5	2	..	..	..	..	..	..	..	..	..	..	..	4	2	1	10	7
17	3	31	21	11	4	1	2	1	2	..	..	..	..	..	..	..	..	..	6	..	..	6	6
18	3	28	23	12	4	1	5	1	..	..	..	..	..	..	..	..	..	..	4	3	1	11	3
19	3	10	10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	Not comparable.			..	..
20	3	152	143	84	15	10	10	8	15	1	..	..	..	..	..	..	..	..	16	10	5	59	22
1	2	19	17	..	2	..	9	1	1	3	1	..	..	..	..	..	..	..	1	12	..	15	15
2	2	11	10	1	2	3	2	2	..	..	..	..	..	..	..	..	..	..	7	..	..	7	7
3	2	15	13	2	1	1	3	3	3	..	..	..	..	..	..	..	..	..	7	3	..	10	7
4	2	26	19	7	2	2	3	1	3	1	..	..	..	..	..	..	..	..	1	8	..	11	2
5	2	13	12	2	1	3	5	1	..	..	..	..	..	..	..	..	..	..	First Inspection.			9	4
6	2	24	23	1	2	4	10	3	3	..	..	..	..	..	..	..	..	..	3	6	..	20	20

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
7. Barkly East ..	(Eng. Ch.) E	..	66	38	35	..	39	30	25	
8. Ashton ..	N. J. Coetzee P.F.	..	..	..	..	..	..	..	..
9. Borestone ..	J. A. Preyling P.F.	..	..	..	..	..	..	..	..
10. Glengyle ..	C. A. Sephton P.F.	(6)	6	6	6	(6)	6	6	6	
11. Lammermoor ..	H. S. Erasmus P.F.	(5)	5	7	7	(2)	5	7	6	
12. Morgenzon ..	C. A. Smart P.F.	..	..	..	..	..	..	..	..
13. Watervoor ..	W. J. Long P.F.	5	5	5	..	5	4	5	..	
14. Westbrook ..	M. A. Murray P.F.	10	(10)	..	6	9	(9)	..	5	
15. Barkly East ..	..	Poor	27	26	32	38	9	9	16	17
16. Broughton (Buckhold) ..	..	Poor	..	..	34	42	..	..	31	34
17. Slaapkraal ..	..	Poor	..	..	..	..	..	..	..	..
18. Barkly East ..	(Wes.) B	..	45	46	50	..	32	31	40	..
Total ..	..	..	105	243	322	321	69	164	254	244
BARKLY WEST (Inspector Brice).										
1. Klipdam ..	..	A. 2	..	31	34	34	..	21	21	14
2. Koopmansfontein ..	F. J. Strauss	A. 3	..	..	22	21	..	..	14	18
3. Windsorton ..	..	A. 3	24	20	35	28	10	12	21	20
4. Harrisdale ..	J. Harris	P.F.	5	..	..	..	5	..	..	..
5. Horsewell ..	Mrs. A. Woolridge	P.F.	..	..	..	8	..	..	..	7
6. Potfontein ..	G. H. Collen	P.F.	9	10	10	..	8	9	8	..
7. Holpan ..	..	Poor	..	..	40	46	..	..	21	34
8. Klipdam ..	(Berl. Mis.) B	120	..	..	..	76	..	..	..	..
9. Pniel ..	(do.) B	..	..	..	43	..	..	..	..	80
10. Windsorton ..	(D.R.C.) B	47	45	43	53	31	24	31	32	..
11. Barkly West ..	(Ind.) B	21	53	66	72	10	40	56	58	..
12. Gong-Gong ..	(do.) B	27	26	16	21	20	12	11	7	..
13. Klipdam ..	(Luth.) B	..	29	38	45	..	20	29	36	..
14. Barkly West ..	(Wes.) B	..	32	41	..	..	22	32	..	..
Total ..	..	..	253	246	345	471	160	160	244	306
BATHURST (Inspector Fraser).										
1. Bathurst ..	..	A. 2	33	31	40	43	25	27	31	35
2. Port Alfred East ..	..	A. 2	61	55	59	65	51	45	48	56
3. Clumber ..	..	A. 3	45	42	47	43	40	36	37	34
4. Coombs (Clay Pits) ..	..	A. 3	16	12	14	13	15	11	11	11
5. Coombs Vale ..	..	A. 3	11	11	12	..	9	9	8	..
6. Glen Hope ..	..	A. 3	15	13	..	12	12	11	..	11
7. Shaw Park ..	..	A. 3	14	..	..	..	8	..	..	..
8. Southwell ..	..	A. 3	17	14	17	17	16	13	16	14
9. Glenfillan ..	F. P. Oosthuizen	P.F.	6	..	..	..	6	..	..	..
10. Jones' Farm ..	F. Cooper	P.F.	9	9	10	10	9	7	9	10
11. Kleimond ..	R. Estment	P.F.	8	8	8	8	7	5	7	7
12. Melville ..	G. H. Hill	P.F.	..	..	6	6	..	..	6	6
13. Thornodon ..	C. Pardon	P.F.	10	..	..	..	8	..	..	..
14. Port Alfred West ..	(Eng. Ch.) B	53	54	53	51	39	35	40	41	..
15. Southwell ..	(do.) B	73	57	49	51	28	37	23	21	..
16. Theopolis ..	(Ind.) B	54	57	51	56	39	43	37	36	..

Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			A.	B.									I.	II.	III.						
7	2	47	31	21	4	1	5	..	..	..	..	..	..	..	..	..	..	..	..	8	6
8	2	5	5	..	1	2	2	..	..	..	..	..	..	..	..	..	..	..	..	4	4
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	2	6	6	..	1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	5	2
11	2	5	5	1	..	1	1	2	..	2	..	..	..	..	..	..	..	..	..	4	4
12	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
13	2	4	4	1	2	1	..	..	..	..	..	..	..	..	..	..	..	..	..	1	1
14	2	10	9	..	..	3	1	4	1	..	..	..	..	..	..	..	..	..	..	4	4
15	2	18	14	6	2	2	2	1	1	..	..	..	..	..	..	..	..	..	..	3	3
16	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
17	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
18	2	34	32	22	8	..	1	1	..	..	..	..	..	..	..	..	..	..	..	2	2
No Inspection 1899 on account of war.																					
1	3	34	23	4	6	3	5	4	1	..	..	..	..	..	..	..	..	..	..	13	10
2	3	21	21	9	..	3	2	3	4	..	..	..	..	..	..	..	..	..	..	3	9
3	3	35	19	7	5	4	2	1	..	..	..	..	..	..	..	..	..	..	..	2	3
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	3	10	10	1	..	3	4	2	..	..	..	..	..	..	..	..	..	..	..	5	..
7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
8	3	34	25	12	6	3	4	..	..	..	..	..	..	..	..	..	..	..	..	2	5
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	3	44	37	23	3	4	4	3	..	..	..	..	..	..	..	..	..	..	..	1	4
11	2	39	24	18	5	1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
12	2	16	16	10	4	2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	2	19	18	15	2	1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
No Inspection '99.																					
1	4	40	38	1	2	10	5	5	6	2	5	..	..	..	1	1	..	..	..	14	3
2	4	69	67	7	10	9	9	8	12	6	2	..	..	..	2	2	..	..	..	16	9
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	4	13	13	..	4	3	3	1	..	2	..	..	..	..	..	..	..	..	..	8	..
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	4	12	12	..	..	4	4	3	1	..	..	..	..	..	..	..	..	..	..	9	2
7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
8	4	17	16	1	..	2	1	4	4	4	..	..	..	..	..	..	..	..	..	7	2
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	4	10	10	1	1	1	2	2	1	2	..	..	..	..	..	..	..	..	..	6	2
11	4	8	8	1	1	1	..	1	3	1	..	..	..	..	..	..	..	..	..	4	1
12	4	6	6	2	2	2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
First Inspection.																					
14	4	51	48	14	10	10	8	5	1	..	..	..	..	..	..	..	..	..	..	17	7
15	4	50	48	17	12	6	10	2	1	..	..	..	..	..	..	..	..	..	..	12	11
16	4	56	53	28	14	6	2	3	..	..	..	..	..	..	..	..	..	..	..	7	4

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
17. Bathurst	(Wes.) B	40	42	47	43	31	32	28	32
18. Clumber	(do.) B	50	56	47	48	40	39	33	35
19. Port Alfred East	(do.) B	57	59	62	58	41	37	37	38
Total		572	520	522	524	424	387	371	387
BEAUFORT WEST (Inspector Theron).									
1. Beaufort West, Boys'	A. 1	75	89	85	85	65	78	77	72
2. Do., Girls'	A. 1	269	245	260	242	213	215	207	194
3. Eyerkuil	C. P. v. d. Westhuyzen A. 3	10	10	10	..	10	8	8	..
4. Uitspanfontein	P. B. Jacobs A. 3	14	14	10	10	11	12	9	8
5. Adriaan's Kraal	J. Thompson P.F.	..	..	6	..	..	..	5	..
6. Baken's Rug	J. R. Jackson P.F.	5	..	..	..	5	..	..	..
7. Bultfontein	P. F. du Plessis P.F.	5	5	5	5	5	5	5	5
8. Bushman's Kop	W. C. Viviers P.F.	..	(5)	5	5	..	(4)	5	5
9. Content	G. Devenish P.F.	7	5	5	5	6	5	3	5
10. Duikersfontein	J. C. Theunissen P.F.	11	11	11	12	11	11	11	12
11. Dunedin	P. M. Truter P.F.	5	..	6	6	3	..	6	6
12. Elandsfontein	C. F. Snyman P.F.	8	9	7	6	8	8	7	6
13. Do.	M. J. Weeber P.F.	9	8	11	..	8	8	10	..
14. Ester Ville	A. J. Fourie P.F.	13	13	10	8	13	13	10	8
15. Gert Adriaan's Kraal	J. Thompson P.F.	6	6	..	..	6	6	..	..
16. Grasvlei	S. A. Viviers P.F.	5	5	5	..	5	4	5	..
17. Hannekuil	C. H. Keulder P.F.	5	5	5	5	5	5	4	5
18. Hill Side	F. Pienaar P.F.	7	7	7	7	6	7	7	6
19. Jassieswervan	J. F. de Villiers P.F.	10	10	10	10	9	9	10	9
20. Klaverfontein	P. D. Rose P.F.	..	5	..	..	..	5	..	..
21. Koedoeskop	E. C. Blomerus P.F.	6	6	6	6	6	6	5	5
22. Leeuwfontein	J. F. Pienaar P.F.	5	5	5	6	5	4	5	5
23. Letjes Bosch	W. C. Bezuidenhout P.F.	14	12	8	8	13	11	8	8
24. Little England	J. C. F. Musto P.F.	6	6	6	6	4	6	6	5
25. Matjeskloof	J. G. Meiring P.F.	6	7	7	7	3	6	7	6
26. Michau's Request	G. J. Snyman P.F.	11	10	10	10	11	9	9	10
27. Ongelukfontein	L. P. v. Ass P.F.	9	9	9	9	9	8	9	9
28. Paal Huis	Mrs. F. J. Viviers P.F.	8	8	..	..	8	8	..	..
29. Palmietfontein	Mrs. V. v. Veuren P.F.	9	9	9	8	9	8	8	8
30. Salt River's Vlei	J. F. Pienaar, Jun. P.F.	5	5	..	..	5	5	..	..
31. Slangfontein	P. J. Minnaar P.F.	5	5	5	5	5	5	5	5
32. Tamboersfontein	J. S. Marais P.F.	..	..	12	12	..	..	10	11
33. Theefontein	J. Pienaar P.F.	5	5	6	6	5	4	6	6
34. The Vale	J. Grimbeek P.F.	8	8	8	8	8	8	8	7
35. White House	J. Culverwell P.F.	4	5	..	..	4	4	..	..
36. Wiegnaarspoort	R. J. van Veuren P.F.	..	5	5	7	..	4	5	7
37. Beaufort West	Poor	93	97	90	84	69	68	70	59
38. Van der Byl's Kraal	Poor	25	29	28	23	15	27	24	20
39. Beaufort West	(D.R.C.) B	137	122	111	101	76	75	77	65
40. Do.,	(Eng. Ch.) B	67	62	69	76	42	31	47	50
41. Do.,	(Wes.) B	87	85	88	97	78	79	82	92
Total		974	947	940	884	764	775	781	719
BEDFORD (Inspector Milne).									
1. Bedford	A. 1	81	89	93	93	77	74	81	72
2. Baviaansdrift	A. 3	15	16	15	15	14	15	14	14
3. Bedford, St. Joseph's	(R.C.) A. 3	37	36	41	41	16	29	32	32
4. Black Hill	A. 3	20	21	20	19	18	19	18	17
5. Glen Lynden	E	..	..	..	..	..	..	..	..
6. Blauwkrantz	H. G. Kemp P.F.	6	..	..	..	6	..	..	..
7. Cameron's Glen	W. L. Roux P.F.	6	6	6	6	6	6	6	6

Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			A.	B.									I.	II.	III.						
17	4	42	36	15	7	9	3	1	1	..	..	..	..	..	..	7	4	..	14	10
18	4	48	44	30	7	6	1	..	..	..	..	..	..	..	..	7	..	..	7	7
19	4	57	40	25	6	5	3	1	..	..	..	..	..	..	..	7	2	..	11	8
1	2	76	75	..	..	6	16	20	13	12	6	2	..	..	..	44	13	..	73	54
2	2	256	238	69	19	38	26	24	20	11	11	2	4	2	6	5	1	105	6	132	126
3	2	10	10	2	..	1	..	3	3	1	..	..	..	..	..	2	4	..	8	2
4	2	14	14	2	1	2	1	3	5	..	..	..	..	..	..	5	6	..	12	6
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
7	2	5	5	3	1	..	1	First Inspection.	5	5
8	3	5	5	3	..	2	Do.	2	2
9	2	5	5	1	..	1	..	..	3	..	..	..	..	..	..	4	..	..	4	4
10	2	11	11	2	2	1	..	2	1	1	2	..	..	..	..	4	3	..	8	5
11	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
12	3	9	9	..	..	1	1	1	3	1	2	..	..	..	..	8	..	..	9	7
13	4	10	10	..	1	..	4	2	1	1	..	..	..	..	..	6	..	..	9	9
14	2	13	13	..	7	4	1	..	1	..	..	..	..	..	..	First Inspection.	..	..	8	6
15	2	6	6	1	..	..	..	3	1	1	..	..	..	..	..	5	..	..	5	5
16	3	5	5	2	..	1	1	..	1	..	..	..	..	..	..	First Inspection.	..	..	3	2
17	2	5	5	1	2	1	..	1	..	..	..	..	..	..	..	5	..	..	2	2
18	2	7	7	2	2	..	1	..	2	..	..	..	..	..	..	Do.	..	..	3	3
19	2	10	10	..	2	3	1	1	3	..	..	..	..	..	..	6	..	..	8	8
20	2	5	5	..	1	1	..	1	..	2	..	..	..	..	..	1	3	..	4	1
21	3	6	6	1	2	2	1	..	..	..	..	..	..	..	..	First Inspection.	..	..	3	3
22	3	5	5	..	1	2	2	..	..	..	..	..	..	..	..	5	..	..	5	3
23	3	12	7	1	2	2	..	..	..	..	..	..	..	..	..	4	1	..	5	1
24	2	6	6	..	..	..	1	2	2	1	..	..	..	..	..	3	2	..	6	3
25	2	6	6	..	1	1	1	1	1	1	..	..	..	..	..	5	..	..	5	5
26	3	10	10	1	2	..	3	..	4	..	..	..	..	..	..	5	2	..	7	2
27	3	9	9	3	1	..	1	3	1	..	..	..	..	..	..	Sch. in abeyance '99	..	..	5	3
28	3	8	8	1	1	3	1	1	1	..	..	..	..	..	..	Do.	..	..	7	3
29	3	7	8	..	2	1	2	1	..	..	..	..	..	..	..	3	3	..	6	3
30	2	5	5	..	..	..	..	1	4	..	..	..	..	..	..	5	5	..	5	4
31	2	5	5	..	..	..	1	1	..	1	2	..	..	..	..	3	2	..	5	4
32	3	10	10	2	3	5	..	..	..	..	..	..	..	..	..	First Inspection.	..	..	5	5
33	2	5	5	..	..	3	..	..	2	..	..	..	..	..	..	5	..	..	5	5
34	2	8	8	1	1	2	1	3	..	..	..	..	..	..	..	First Inspection.	..	..	7	3
35	2	5	5	..	..	1	1	1	..	2	..	..	..	..	..	3	..	..	3	3
36	2	5	5	1	1	1	1	1	..	..	..	..	..	..	..	First Inspection.	..	..	3	3
37	2	83	65	38	6	8	8	4	1	..	..	..	..	..	..	17	2	..	21	18
38	3	28	24	5	3	3	7	..	..	4	..	..	..	..	..	10	..	..	14	14
39	2	94	74	19	16	24	8	6	1	..	..	..	..	..	..	22	15	..	49	16
40	2	65	42	18	9	8	6	1	..	..	..	..	..	..	..	5	4	..	20	9
41	2																				

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
BRITSTOWN (Inspector Golightly).									
1. Britstown	A. 2	95	106	101	104	82	87	85	94
2. De Aar (Railway)	A. 2	92	101	106	111	68	56	73	99
3. Bloemfontein	P.F.	7	8	8	7	6	7	8	6
4. Brakfontein	P.F.	7	6	7	6	5	5	4	6
5. Cloete's Dam	P.F.	11	..	..	..	11	..	..	..
6. Doorskuijen	P.F.	6	..	..	..	6	..	..	..
7. Ganskuil	P.F.	4	..	..	..	4	..	..	..
8. Kolkenburg	P.F.	12	12	12	12	12	12	12	12
9. Lemoen Kloof	P.F.	5	5	5	5	4	5	5	5
10. Schilderspan	P.F.	6	(6)	5	..	6	(6)	5	..
11. Springfontein	P.F.	..	..	13	14	..	..	12	14
12. Tweefontein (Liebskopdam)	P.F.	5	..	..	..	5	..	..	..
13. Uitkyk	P.F.	(6)	10	10	10	(6)	10	9	9
14. Zoutwater	P.F.	13	11	11	11	13	10	11	11
15. Zweetfontein	P.F.	7	7	5	5	7	6	5	5
16. Britstown	Poor	69	67	74	69	60	57	56	57
17. De Aar (Eng. Ch.)	B	91	88	105	119	74	71	80	90
18. Do. (Wes.)	B	85	84	83	102	70	63	58	79
Total		504	516	545	575	422	400	423	487
CALEDON (Inspector Watermeyer).									
1. Caledon	A. 1	147	149	145	138	129	130	127	112
2. Boontjeskraal	A. 3	14	13	14	15	14	12	14	14
3. Greyton	A. 3	67	68	64	62	61	56	56	55
4. Haarweg's River	A. 3	20	20	23	20	17	15	18	16
5. Haartebeeste River	A. 3	30	29	29	30	30	29	29	30
6. Hermanus Pietersfontein	A. 3	70	59	63	58	57	47	47	45
7. Langkuil	A. 3	11	12	11	10	9	11	10	8
8. Palmiet River	A. 3	29	28	28	24	24	21	19	17
9. Papias Vlei	A. 3	30	31	30	30	30	31	30	30
10. Stanford	A. 3	28	39	38	35	27	24	23	20
11. Villiersdorp	A. 3	116	115	124	127	104	109	105	111
12. Zandfontein	A. 3	24	25	23	20	20	17	19	14
13. Franskraal	P.F.	..	..	..	4	..	..	..	4
14. Glenarch	P.F.	11	11	10	7	11	11	9	6
15. Klein Ezeljacht	P.F.	..	..	..	8	..	..	..	7
16. Krom River	P.F.	..	..	..	9	..	..	..	9
17. Langhoogte	P.F.	6	6	7	9	6	5	6	8
18. Langkuil	P.F.	11	..	..	..	9	..	..	..
19. Schuitsberg	P.F.	..	9	9	9	..	7	9	8
20. Sergeant's River	P.F.	9	9	10	5	7	5	8	5
21. Upper Hartebeest River	P.F.	12	12	12	8	10	11	10	7
22. Weltevreden	P.F.	20	21	16	17	17	17	14	13
23. Alexander's Kloof	Poor	18	16	15	14	14	12	14	11
24. Bosch Kloof	Poor	15	20	17	19	12	12	13	12
25. Drooge Boom	Poor	21	20	19	19	18	17	17	16
26. Schildskloof	Poor	14	12	..	..	11	7	..	..
27. Uitzicht	Poor	25	24	20	21	17	20	14	14
28. Upper Hartebeest River	Poor	28	27	33	26	25	24	26	22
29. Caledon (D.R.C.)	B	64	64	66	61	47	49	49	45
30. Do., (Eng. Ch.)	B	128	121	115	120	107	103	98	115
31. Glebe (do.)	B	43	36	34	27	29	20	23	17
32. Greyton (do.)	B	47	55	73	66	38	47	62	56
33. Hawston (do.)	B	55	62	51	52	45	40	40	31
34. Hermanus Pietersfontein (do.)	B	70	70	77	75	60	62	64	62

Inspection Qr.	On Roll.	Present at Inspection.	Sub-standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			A.	B.									I.	II.	III.						
1	4	99	91	15	6	6	15	17	18	5	6	1	..	2	..	46	9	..	68	55	
2	4	116	110	43	10	7	15	12	4	10	3	4	..	2	..	31	8	..	55	45	
3	4	7	7	1	..	2	2	..	2	..	..	..	..	..	..	2	3	..	6	3
4	4	7	7	2	..	1	4	..	..	..	..	..	..	..	..	4	..	..	5	3
5	4	9	9	5	4	..	..	..	..	..	..	..	..	..	..	No Record.			4	..
6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
8	4	12	12	1	1	1	4	..	2	1	2	..	..	..	..	10	..	..	10	10
9	4	5	5	..	..	2	..	..	2	1	..	..	..	..	..	2	3	..	5	2
10	4	5	5	..	1	1	1	1	..	1	..	..	..	..	..	3	2	..	5	3
11	4	14	14	6	8	..	..	..	..	..	..	..	..	..	..	First Inspection.			..	..
12	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
13	4	10	10	1	2	4	2	1	..	..	..	..	..	..	..	First Inspection.			7	7
14	4	11	11	4	2	3	2	..	..	..	..	..	..	..	..	5	..	..	5	4
15	4	5	5	..	1	1	3	..	..	..	..	..	..	..	..	First Inspection.			5	4
16	4	66	65	23	24	15	3	..	..	..	..	..	..	..	..	11	4	..	19	15
17	..	116	98	51	19	15	9	4	..	..	..	..	..	..	..	13	22	..	37	13
18	4	90	75	53	3	10	7	2	..	..	..	..	..	..	..	12	5	..	19	15
1	3	143	136	10	11	9	15	20	22	18	16	6	6	..	3	71	17	..	113	95	
2	3	14	13	..	5	1	3	3	1	..	..	..	..	..	..	3	6	..	9	7
3	3	64	60	11	6	8	4	7	4	4	10	..	..	2	..	31	2	..	34	31
4	3	23	10	..	4	3	..	2	1	..	..	..	..	..	..	3	..	..	7	6
5	3	30	21	6	10	2	1	2	..	..	..	..	..	..	..	3	2	..	7	4
6	3	62	52	13	11	3	11	5	7	2	..	..	..	..	..	22	2	..	30	25
7	3	11	11	2	3	2	2	..	1	1	..	..	..	..	..	5	1	..	7	6
8	3	28	20	7	6	3	2	..	2	..	..	..	..	..	..	4	1	..	10	6
9	1	30	24	11	4	2	4	3	..	..	..	..	..	..	..	2	7	..	11	4
10	3	39	30	4	11	6	5	4	..	..	..	..	..	..	..	4	15	2	22	6
11	3	124	122	17	17	19	17	17	13	11	5	6	..	..	..	71	5	..	90	85
12	3	21	21	6	3	4	4	1	..	2	1	..	..	..	..	9	1	..	13	10
13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	3	10	9	1	..	3	4	1	..	..	..	..	..	..	..	4	2	..	8	6
15	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
16	3	9	9	7	1	..	1	..	..	..	..	..	..	..	..	First Inspection.			2	..
17	3	8	7	3	3	..	1	..	..	..	..	..	..	..	..	Do.			1	1
18	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
19	3	9	9	..	2	2	1	2	..	2	..	..	..	..	..	First Inspection.			9	2
20	3	10	8	..	2	..	4	1	1	..	..	..	..	..	..	5	..	..	7	6
21	3	12	12	..	1	..	1	4	4	2	..	..	..	..	..	8	2	..	11	8
22	2	20	19	..	..	1	4	4	5	4	..	1	..	..	..	12	3	..	19	14
23	3	15	15	..	1	2	4	..	2	2	3	1	..	..	..	13	1	..	15	14
24	3	17	15	2	5	2	4	2	..	..	..	..	..	..	..	6	3	..	10	7
25	3	19	19	4	6	..	2	1	5	..	1	..	..	..	..	8	1	..	9	8

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
18. Wynberg, Boys' High School	A. 1	218	196	195	189	183	167	175	174
19. Do., Girls' High School	A. 1	213	213	203	203	185	189	183	186
20. Capetown, East End	A. 2	..	..	65	84	..	..	48	64
21. Do., Hebrew	A. 2	285	294	299	319	251	254	259	285
22. Do., St. Martin's	A. 2	235	234	245	242	195	192	200	190
23. Do., West End	A. 2	182	211	222	234	165	169	183	192
24. Do., William Frederick	A. 2	73	79	84	86	69	72	78	74
25. Claremont	A. 2	133	143	138	138	107	114	115	123
26. Durbanville	A. 2	96	92	88	86	84	76	76	77
27. Maitland	A. 2	80	83	88	86	74	73	74	77
28. Mowbray	A. 2	84	74	68	67	67	60	57	59
29. Muizenberg	A. 2	54	59	56	58	44	47	34	45
30. Observatory Road	A. 2	474	483	490	504	399	403	352	427
31. Philadelphia	A. 2	64	64	66	65	51	53	60	58
32. Woodstock	A. 2	220	223	212	218	181	176	180	184
33. Capetown, Dock District	A. 3	240	260	240	245	194	207	199	209
34. Do., Pepper Street	A. 3	94	111	116	112	75	97	97	96
35. Do., St. Aloysius'	(R.C.) A. 3	266	270	267	260	221	220	222	220
36. Do., St. Bridget's	(do.) A. 3	240	223	206	225	157	145	169	180
37. Do., St. Hilda's	(Eng. Ch.) A. 3	71	78	82	87	62	65	72	87
38. Do., St. Michael's	(do.) A. 3	125	128	138	141	107	117	120	118
39. Do., St. Patrick's	(R.C.) A. 3	177	177	174	152	132	126	124	123
40. Do., St. Philip's	(Eng. Ch.) A. 3	116	95	107	109	79	82	77	86
41. Do., Trinity	(do.) A. 3	378	369	407	362	306	278	280	267
42. Do., William Frederick, Girls'	A. 3	55	72	60	64	44	59	51	54
43. Durban Road	A. 3	54	61	52	53	30	40	42	47
44. Kalk Bay	A. 3	80	76	81	98	59	58	60	74
45. Kinderzending	A. 3	..	..	29	26	..	..	26	24
46. Klipheuvcl	A. 3	13	13	11	11	11	10	9	10
47. New Eisleben	A. 3	33	33	39	35	20	19	20	22
48. Noordhoek	A. 3	..	..	49	51	..	..	29	35
49. Retreat	A. 3	45	37	38	39	32	30	28	30
50. Robben Island	A. 3	69	66	62	60	57	55	54	53
51. Rondebosch, St. Michael's	(R.C.) A. 3	149	164	176	174	112	121	108	136
52. Salt River (Railway)	A. 3	125	128	146	173	83	95	84	124
53. Woodstock	(D.R.C.) A. 3	97	118	142	141	74	99	106	114
54. Do.,	(Eng. Ch.) A. 3	278	264	226	223	211	196	188	180
55. Do.,	(R.C.) A. 3	320	351	371	411	251	272	286	306
56. Wynberg	(Luth.) A. 3	89	94	91	89	71	61	67	65
57. Do., Flats	A. 3	51	47	47	43	35	30	34	31
58. Do., Ottery Road	(Eng. Ch.) A. 3	231	211	213	209	186	187	165	182
59. Do., School of Industry	A. 3	161	154	146	169	117	123	121	136
60. Cape Town, Hofmeyr Home	D	(All the Boarders attend other Schools.)							
61. Zonnébloem	D	95	103	110	101	77	83	88	89
62. Capetown, St. Columba's	(Eng. Ch.) E	112	104	90	101	41	45	38	39
63. Do., St. Paul's	(do.) E	50	50	68	69	29	34	30	51
64. Do., St. Philip's, Boys'	(do.) E	68	58	58	..	33	25	23	..
65. Do., Do., Girls'	(do.) E	25	23	..	..	10	10	..	..
66. Do., William Frederick	E	37	39	34	39	29	27	29	31
67. Wynberg, Ottery Road	E	51	55	50	50	36	43	34	38
68. Blauwberg	R. A. M. Cloete P.F.	9	10	11	11	8	5	6	8
69. Brakfontein	P. W. Cloete P.F.	17	14	14	14	14	13	13	13
70. Klein Oliphant's Kop	S. J. v. d. Spuy P.F.	10	9	9	10	8	8	8	10
71. Klipheuvcl	J. J. Minnaar P.F.	..	..	..	..	..	..	..	..
72. Lichtenburg	H. J. Uys P.F.	15	7	11	12	14	6	10	11
73. Oatlands	R. Stark P.F.	10	10	11	11	8	9	10	11
74. Capetown, Barrack Street	Poor	58	54	54	52	40	37	37	42
75. Wynberg	(Bap.) B	206	212	215	216	147	130	144	159
76. Capetown, Barrack Street	(Cong.) B	126	133	148	133	71	75	94	88

Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.	
			A.	B.									I.	II.	III.							
18	2	211	202	24	15	13	22	27	22	22	23	11	13	..	..	..	95	19	..	109	93
19	2	189	177	2	12	23	25	34	20	30	29	4	3	3	2	105	19	..	84	77
20	4	63	58	19	5	8	4	8	7	5	..	..	..	2	..	..	First Inspection.			32	18
21	4	319	304	59	34	51	60	45	35	19	1	..	..	..	..	..	136	7	..	213	205
22	3	235	220	40	27	44	40	23	22	9	10	4	..	..	..	..	74	13	1	156	127
23	3	214	205	62	19	28	26	25	22	15	4	..	..	..	..	..	75	3	..	120	113
24	2	79	78	..	1	6	20	16	13	13	6	..	..	..	..	..	40	9	..	75	61
25	4	136	131	25	18	14	17	22	23	8	3	..	..	..	..	..	31	15	..	87	61
26	1	96	92	10	15	11	12	8	7	15	9	3	..	..	..	..	46	11	..	66	51
27	3	88	80	27	14	8	9	7	9	3	1	2	..	..	..	..	24	2	..	39	35
28	4	65	62	13	10	7	11	9	10	..	1	..	..	..	..	..	28	1	..	40	35
29	2	58	58	4	7	10	9	11	10	7	..	..	..	..	..	..	21	1	..	50	44
30	3	470	331	62	46	44	37	63	36	22	10	3	..	..	..	..	131	6	..	215	206
31	3	65	63	8	10	5	13	9	12	3	1	..	..	..	..	..	26	8	1	43	31
32	4	207	204	63	30	19	24	25	19	9	8	1	3	1	..	..	52	1	..	105	103
33	4	245	223	96	32	23	25	13	22	3	1	2	..	..	..	..	46	25	..	103	65
34	3	112	108	37	19	13	17	9	8	2	..	..	..	..	..	..	26	5	..	49	41
35	3	251	236	66	28	43	35	27	23	8	5	..	..	..	..	..	91	9	..	141	136
36	3	207	197	60	24	29	22	26	12	9	2	..	..	..	..	..	61	4	2	100	88
37	3	78	76	13	11	5	12	11	9	7	2	1	..	..	..	..	11	17	..	47	23
38	3	135	133	56	17	12	14	14	14	..	..	..	..	..	..	..	39	9	..	55	44
39	3	145	128	46	14	20	14	14	13	1	..	..	..	..	..	..	42	11	..	63	49
40	4	99	96	32	13	21	11	8	4	3	..	..	..	..	..	..	17	6	..	48	35
41	4	295	271	79	31	30	40	43	25	14	..	..	..	..	..	..	91	23	..	154	122
42	2	65	60	24	26	8	..	..	..	..	..	..	..	..	..	..	6	..	..	9	8
43	4	53	51	5	13	15	4	6	3	2	..	..	..	..	..	..	5	..	..	33	32
44	1	80	74	23	7	13	11	11	5	4	..	..	..	..	..	..	27	5	..	44	38
45	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
46	1	13	12	2	3	2	1	2	2	..	..	..	..	..	..	..	2	..	..	7	5
47	4	33	27	5	5	7	3	5	2	..	..	..	..	..	..	..	8	7	..	19	10
48	3	48	46	15	4	6	8	6	6	..	..	..	..	..	..	..	20	3	..	26	23
49	3	36	34	13	2	5	8	5	1	..	..	..	..	..	..	..	21	1	..	19	18
50	3	60	59	19	3	10	16	6	5	..	..	..	..	..	..	..	23	13	..	38	33
51	2	163	152	69	16	19	17	10	8	5	3	..	..	..	..	..	34	3	..	68	51
52	3	79	79	50	14	10	4	1	..	..	..	..	..				

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
77. Capetown, Bree Street (D.R.C.)	B	253	239	233	235	167	168	165	170
78. Do., Hanover Street (do.)	B	360	348	278	248	268	205	205	192
79. Do., Kinderzending (do.)	B	24	29	..	..	24	25	..	..
80. Do., Rogge Bay (do.)	B	177	196	182	156	103	122	113	107
81. Do., St. Stephen's (do.)	B	246	308	309	312	214	226	273	252
82. Do., S. African Mission (do.)	B	107	99	116	104	74	66	74	86
83. Claremont (do.)	B	163	176	134	151	75	86	82	87
84. Diep River Flats (do.)	B	272	276	224	238	147	138	140	175
85. Hout Bay (do.)	B	28	20	21	17	20	16	14	9
86. Noordhoek (do.)	B	56	50	..	..	30	33	..	..
87. Philippi (do.)	B	29	27	25	29	24	22	18	22
88. Retreat (do.)	B	138	128	149	129	72	91	93	105
89. Sea Point (do.)	B	82	76	78	79	57	57	59	60
90. Silo (do.)	B	29	26	21	13	21	14	11	8
91. Spaanschat River (do.)	B	88	89	..	..	69	55	..	..
92. Woodstock, Aberdeen Street (do.)	B	208	198	206	228	134	130	131	144
93. Wynberg, Battswood (do.)	B	252	211	224	219	130	130	132	152
94. Bellville (Eng. Ch.)	B	102	105	99	86	83	66	78	73
95. Capetown, Roeland Street (do.)	B	229	218	228	229	200	174	182	193
96. Do., St. Augustine's (do.)	B	77	91	85	92	50	51	55	66
97. Do., St. John's (do.)	B	119	108	137	137	86	78	90	89
98. Do., St. Mark's (do.)	B	416	461	445	426	291	260	305	282
99. Do., St. Paul's (do.)	B	387	454	438	426	250	265	282	304
100. Do., St. Philip's (do.)	B	349	418	384	267	287	258	269	287
101. Do., Sch. of Industry (do.)	B	238	222	223	198	137	134	150	143
102. Claremont, Boys' (do.)	B	43	45	40	37	36	38	33	33
103. Do., St. Matthew's (do.)	B	234	269	254	236	154	157	149	149
104. Do., St. Saviour's (do.)	B	354	381	383	355	241	227	232	246
105. Constantia (do.)	B	147	134	124	118	100	80	74	82
106. Diep River (do.)	B	81	87	91	87	51	65	66	73
107. Durbanville (do.)	B	76	80	73	80	60	64	46	67
108. Hout Bay (do.)	B	72	62	65	53	44	38	32	36
109. Kalk Bay (do.)	B	109	80	81	81	67	50	60	64
110. Maitland, St. Anne's (do.)	B	105	108	124	137	64	64	66	85
111. Mowbray, Boys' (do.)	B	71	68	63	63	43	43	44	44
112. Do., Girls' (do.)	B	235	230	231	219	137	116	126	134
113. Muizenberg (do.)	B	39	23	20	21	21	13	11	16
114. Newlands, St. Andrew's (do.)	B	231	286	224	251	146	154	146	174
115. Protea (do.)	B	84	88	92	79	44	39	54	54
116. Rondebosch, Black River (do.)	B	67	66	77	75	41	34	43	59
117. Do., Camp Ground (do.)	B	92	99	102	88	74	57	66	74
118. Do., St. Paul's (do.)	B	284	318	303	311	186	221	200	215
119. Salt River, St. Luke's (do.)	B	152	134	127	120	77	66	76	72
120. Simonstown, Boys' (do.)	B	124	108	112	98	99	86	89	78
121. Do., Sch. of Industry (do.)	B	115	116	105	99	67	66	58	59
122. Woodstock, St. Mary's (do.)	B	257	259	311	313	194	186	223	260
123. Yzerplaats (do.)	B	99	100	84	78	76	67	54	60
124. Capetown, Frere Street (Mor.)	B	196	186	..	162	145	117	..	131
125. Katzenberg (do.)	B	146	140	137	131	122	104	97	92
126. Matroosfontein (Rhen. M.)	B	45	44	51	55	41	34	44	53
127. Sarepta (do.)	B	76	78	77	68	57	55	43	49
128. Capetown, Sir Lowry Road (R.C.)	B	152	149	134	128	81	79	81	89
129. Kalk Bay (do.)	B	69	71	76	78	54	53	49	55
130. Wynberg, St. Anne's (do.)	B	108	99	104	136	77	81	88	104
131. Capetown, Buitenkant St. (Wes.)	B	443	441	427	385	306	278	306	321
132. Claremont, Heatherdale Farm (do.)	B	40	41	41	40	28	32	32	35
133. Denysdorp (do.)	B	75	69	62	51	57	36	40	35
134. Diep River (do.)	B	104	109	109	118	61	62	77	89
135. Klipfontein (do.)	B	40	39	31	36	25	16	25	27
136. Modderfontein (do.)	B	29	32	29	30	25	22	25	27
137. Mowbray (do.)	B	123	121	150	155	85	68	94	105
Total ..		18504	18933	18405	18603	13759	13522	13549	14527

Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			A.	B.									I.	II.	III.						
77	3	198	177	114	21	17	18	4	2	..	..	..	1	..	..	28	14	..	44	28
78	4	232	220	123	36	38	7	9	6	..	..	..	1	..	..	27	16	..	69	50
79	3	25	25	8	3	1	9	1	3	..	..	..	..	..	..	6	5	..	14	9
80	3	149	121	70	18	23	5	4	..	..	..	..	..	..	..	27	4	..	34	30
81	3	309	278	153	32	28	30	19	9	4	2	1	..	67	6	..	90	82
82	3	94	74	39	14	14	5	2	..	..	..	..	..	..	..	13	5	..	22	17
83	1	150	100	59	13	21	1	4	1	1	..	8	9	..	29	16
84	4	215	177	82	36	34	18	5	2	..	..	..	..	..	..	36	8	..	62	48
85	1	28	25	17	2	3	3	..	..	..	..	..	..	..	..	1	4	..	6	4
86	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
87	2	27	23	3	2	6	4	7	1	..	..	..	..	..	..	7	2	..	20	13
88	2	137	104	57	20	9	8	6	4	..	..	..	..	..	..	14	8	1	28	22
89	4	74	59	20	7	14	4	9	5	..	..	..	..	..	..	15	8	1	34	19
90	4	12	7	1	2	4	..	..	..	..	..	..	..	..	..	3	..	..	4	3
91	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
92	4	203	166	118	26	14	4	4	..	..	..	..	..	..	..	5	5	..	26	7
93	4	196	155	84	17	22	19	6	3	..	..	..	..	..	..	11	7	..	51	42
94	1	102	72	47	9	9	3	2	2	..	..	..	..	..	..	9	3	..	17	10
95	3	224	203	104	37	26	22	7	4	1	2	..	40	5	..	61	57
96	3	81	72	35	10	8	8	8	..	..	..	..	..	..	..	18	4	..	24	21
97	3	116	108	70	14	15	3	4	1	1	..	14	3	..	23	17
98	3	398	247	137	37	31	26	12	2	1	1	..	34	19	..	74	49
99	3	388	326	223	33	25	30	9	6	..	..	..	..	..	..	36	14	..	76	61
100	2	328	312	176	44	36	30	15	7	3	1	..	55	17	..	90	70
101	3	170	161	70	28	18	25	7	7	2	1	1	2	29	11	..	62	37
102	1	42	38	5	1	6	4	2	12	6	2	..	..	..	..	17	5	..	33	23
103	4	236	171	95	29	23	7	3	2	2	..	..	..	..	..	10	18	1	57	16
104	4	358	259	132	49	35	21	17	5	..	..	..	..	..	..	35	9	..	80	60
105	1	122	99	57	9	17	9	4	3	..	..	..	..	..	..	25	..	..	33	33
106	1	79	59	27	6	10	7	6	3	..	..	..	..	..	..	22	6	..	29	22
107	1	78	67	36	12	10	2	6	1	..	..	..	..	..	..	11	6	..	19	12
108	1	71	42	25	6	3	6	2	..	..	..	..	..	..	..	5	9	..	15	8
109	1	92	73	37	12	16	8	..	..	..	..	..	..	..	..	14	9	1	31	16
110	1	104	79	69	7	1	2	..	..	..	..	..	..	..	..	1	1	..	4	2
111	1	41	41	2	5	12	11	4	7	..	..	..	..	..	..	15	10	..	36	28
112	1	201	159	114	19	8	12	5	..	..	..	..	..	1	..	11	11	..	28	17
113	1	33	27	20	2	5	..	..	..	..	..	..	..	..	..	4	1	..	5	5
114	4	234	203	101	28	24	19	15	9	5	..	..	..	2	..	32	21	2	74	64
115	3	76	43	22	8	4	7	2	..	..	..	..	..	..	..	11	2	..	14	11
116	3	60	54	35	9	7	3	..	..	..	..	..	..	..	..	5	5	..	13	7
117	3	85	75	55	14	2	2	..	..	..	..	..	..	2	..	1	3	..	6	2
118	4	286	249	105	31	21	42	14	25	5	2	2	2	41	29	1	117	69
119	2	107	88	70	9	7	2	..	..	..	..	..	..	..	..	1	3	..	10	7
120	1	117	73	28	10	19	7	4	2	1	2	..	..	..	..	21	7	..	38	28
121	1	121	95	49	20	18	6	..	..	..	..						

Name of School.	Class.	Scholars on Roll.				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
CARNARVON (Inspector Theron).										
1. Carnarvon	A. 2	159	137	150	152	131	106	135	132	
2. Riet Aar	A. 3	12	..	..	..	11	..	..	..
3. Scorpioen's Drift ..	C. J. Bester	A. 3	12	10	10	10	12	9	9	10
4. Spookkolk (Brakgat) ..	A. 3	12	(11)	14	(10)	11	(8)	13	(10)	
5. Biesjeslaagte	D. J. de Wit	P.F.	..	5	6	5	..	4	6	5
6. Garstkolk	Mrs. J. v. d. Berg	P.F.	5	5	5	5	5	5	5	5
7. Kareebosch	D. P. Rossouw	P.F.	7	8	..	(7)	7	7	..	(7)
8. Konka	W. J. J. le Roux	P.F.	..	..	..	7	..	..	..	7
9. Paarde Vlei (Zandvlei) ..	S. A. Redelinghuis	P.F.	5	4	4	5	5	4	4	3
10. Riet Aar	D. Jacobs	P.F.	..	5	5	..	..	5	5	..
11. Ruitersfontein	C. J. de Klerk	P.F.	10	10	10	7	9	10	10	7
12. Smousskolk	W. Vos	P.F.	6	6	5	5	5	6	5	4
13. Snydam	P. C. Viviers	P.F.	10	10	..	..	10	10	..	..
14. Vloekswerven	L. P. Steenkamp	P.F.	..	10	12	12	..	9	11	12
15. Vogelsfontein	J. A. Broodryk	P.F.	6	5	6	7	5	5	4	5
16. Van Wyk's Vlei	Poor	..	..	..	13	..	..	..	..	11
17. Carnarvon	(Rhen. M.)	B	139	146	140	140	127	109	108	121
Total		383	361	367	373	338	289	315	322	
CATHCART (Inspector T. W. Rein).										
1. Cathcart	A. 2	119	128	142	138	105	112	117	112	
2. Hilton	A. 2	51	55	59	59	50	52	55	44	
3. Craig Cross	A. 3	12	13	13	13	12	13	12	12	
4. Happy Valley	A. 3	..	..	17	18	..	..	15	15	
5. Hospital Farm (Thomas River) ..	A. 3	24	21	22	22	21	18	18	20	
6. Kirkwall	A. 3	15	15	15	15	13	12	9	9	
7. Roslyn	W. Miles	A. 3	10	10	8	(8)	10	9	7	(8)
8. Toise River Station (Railway) ..	A. 3	20	15	20	24	16	11	14	19	
9. Waku Station (Railway)	A. 3	27	27	31	29	25	25	27	22	
10. Weltevreden (Dunskye)	M. Bowker	A. 3	18	18	20	20	18	17	18	17
11. Bellevue	John Arnold	P.F.	7	6	8	9	6	5	7	8
12. Bloemhof	H. G. v. Niekerk	P.F.	..	6	6	6	..	6	4	5
13. Dynamite (Surbiton)	J. Landrey, Jr.	P.F.	5	5	5	6	5	5	5	6
14. Fairford	H. M. Cotterrell	P.F.	..	..	..	10	..	..	..	10
15. Happy Valley	S. J. Hart	P.F.	5	5	..	..	5	5	..	..
16. Hartfield	J. M. Coetsee	P.F.	9	9	9	9	8	8	9	9
17. Hopewell	H. Harley	P.F.	6	7	..	5	5	6	..	5
18. Paradoxus	W. Thompson	P.F.	7	7	..	..	7	7	..	..
19. Raglan Farm	E. C. Brown	P.F.	10	12	10	11	10	12	10	8
20. Rookan	W. Smith	P.F.	12	4	13	13	12	4	12	12
21. Stoneridge	R. W. Calderwood	P.F.	5	7	6	6	5	7	6	6
22. Tavistock	H. J. Viljoen	P.F.	6	4	7	7	6	4	6	7
23. Tweed Dale	A. J. Brown	P.F.	5	7	4	4	4	6	3	4
24. Wanstead	E. Field	P.F.	..	7	7	7	..	6	6	7
25. Woodburn	Poor	19	(18)	18	18	18	(17)	18	16	
26. Goshen	(Mor.)	B	120	112	106	99	96	99	88	77
27. Cathcart Location	(Wes.)	B	76	65	64	69	51	52	54	56
28. Toplands	(do.)	B	..	..	(28)	26	..	..	(24)	21
Total		588	567	610	643	508	504	520	527	
CERES (Inspector Hofmeyr).										
1. Ceres High School	A. 1	175	175	170	176	159	152	152	152	
2. Prince Alfred's Hamlet	A. 2	79	72	69	66	70	68	64	64	

Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.	
			A.	B.									I.	II.	III.							
1	1	158	146	32	12	20	19	24	17	10	5	4	..	1	2	..	60	14	..	102	71	
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
3	1	12	12	2	2	2	2	1	2	1	..	..	..	..	..	..	2	5	..	8	8	
4	1	12	12	4	1	2	3	..	2	..	..	..	..	..	..	..	In abeyance '99.	..	..	8	2	
5	1	5	5	..	..	2	2	..	1	..	..	..	..	..	..	..	First Inspection.	..	..	5	5	
6	1	5	5	..	1	1	..	1	1	1	..	..	..	..	..	..	Do.	..	..	4	4	
7	1	7	7	2	1	2	1	1	..	..	..	..	..	..	..	..	Do.	..	..	4	4	
8	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
9	1	5	5	..	..	2	2	..	1	..	..	..	..	..	..	..	..	..	..	5	5	
10	2	5	5	2	1	..	..	1	1	..	..	..	..	..	..	..	..	..	..	1	1	
11	3	11	11	1	1	3	4	..	2	..	..	..	..	..	..	..	..	..	..	5	..	
12	1	6	6	2	..	3	..	1	..	..	..	..	..	..	..	..	..	..	..	9	7	
13	1	10	10	2	7	1	..	..	..	..	..	..	..	..	..	..	First Inspection.	..	..	4	3	
14	1	6	6	5	1	..	..	..	..	..	..	..	..	..	..	..	Do.	..	..	8	1	
15	1	5	5	2	..	1	..	2	..	..	..	..	..	..	..	..	Do.	..	..	..	..
16	1	17	17	..	..	5	4	4	4	..	..	..	..	..	..	..	..	..	..	14	2	
17	1	144	135	52	37	23	15	7	1	..	..	..	..	..	..	..	..	..	..	25	29	
1	4	136	127	14	4	14	19	19	12	17	15	4	1	3	1	3	1	58	4	..	104	96
2	1	51	49	4	3	1	5	3	7	11	7	1	2	1	3	..	1	21	9	..	36	23
3	4	13	13	..	..	2	2	4	2	2	1	..	..	..	..	..	..	6	4	..	13	7
4	4	18	18	7	3	1	3	3	1	..	..	..	..	..	..	..	..	2	1	1	10	6
5	4	22	22	..	..	4	2	6	6	1	3	..	..	..	..	..	..	9	10	..	22	12
6	4	15	14	..	..	1	4	3	2	4	..	..	..	..	..	..	..	8	3	..	14	13
7	4	8	8	..	1	..	1	3	2	..	1	..	..	..	..	..	..	6	..	..	7	7
8	3	18	18	3	4	3	1	4	..	2	1	..	..	..	..	..	..	2	7	..	13	4
9	2	27	26	4	5	1	2	6	1	3	2	..	1	..	1	..	..	6	..	..	15	15
10	4	20	15	..	4	2	1	4	4	..	..	..	..	..	..	..	..	5	6	..	12	6
11	4	9	9	..	1	1	..	1	4	1	..	1	..	..	..	..	..	6	1	..	8	6
12	4	6	4	..	..	1	1	2	..	..	..	..	..	..	..	..	..	First Inspection.	..	..	4	4
13	4	6	4	..	..	..	..	..	3	1	..	..	..	..	..	..	..	3	..	..	4	4
14	4	10	10	1	2	..	4	1	1	1	..	..	..	..	..	..	..	First Inspection.	..	..	8	6
15	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
16	4	9	9	..	1	6	..	2	..	..	..	..	..	..	..	..	..	First Inspection.	..	..	9	5
17	4	5	5	1	..	..	2	1	1	..	..	..	..	..	..	..	..	3	1	..	4	3
18	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
19	1	10	10	..	..	1	4	5	..	..	..	..	..	..	..	..	..	7	3	..	10	8
20	4	13	13	..	1	2	3	1	3	3	..	..	..	..	..	..	..	7	4	..	13	8
21	4	6	6	1	..	..	2	1	1	1	..	..	..	..	..	..	..	4	..	..	5	5
22	4	7	7	..	..	2	2	1	2	..	..	..	..	..	..	..	..	5	1	..	7	4
23	4	4	4	1	..	..	2	1	..	..	..	..	..	..	..	..	..	2	1	..	3	2
24</																						

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
3. Karoopoort	A. 3	10	..	..	..	9	..	..	..
4. Kleinfontein	A. 3	22	19	23	21	20	16	21	14
5. Verloren Vlei	A. 3	..	..	..	..	..	..	..	..
6. Grootrivier .. C. C. P. Wagener	P.F.	12	15	13	11	11	9	10	10
7. Karoospoort .. H. F. Conradie	P.F.	..	7	7	6	..	5	7	6
8. Kleinvlei .. P. J. Hugo	P.F.	6	..	..	..	5	..	..	..
9. Kraanvogelfontein .. S. du Toit	P.F.	6	..	..	..	6	..	..	..
10. Leeuwkuil .. G. J. v. d. Merwe	P.F.	7	6	7	7	7	5	7	7
11. Nord Wardow .. A. G. Vermeulen	P.F.	9	..	..	..	8	..	..	..
12. Rietfontein .. W. J. v. d. Merwe	P.F.	7	7	7	7	7	7	7	7
13. Slangfontein .. A. J. van Wijk	P.F.	..	6	8	8	..	5	8	7
14. Winkelhaak .. A. Mouton	P.F.	7	8	(7)	7	6	6	(6)	6
15. Baliesgat	Poor	18	15	14	11	18	14	13	11
16. Bok River	Poor	16	14	15	15	11	14	15	15
17. Uitkomst	Poor	13	12	12	12	12	11	12	10
18. Verloren Vlei	Poor	11	12	12	12	10	12	11	11
19. Ceres (D.R.C.)	B	100	86	84	90	94	76	78	87
20. Do. (Eng. Ch.)	B	115	116	105	114	98	92	88	99
21. Prince Alfred's Hamlet (do.)	B	56	60	31	..	50	49	25	..
Total		669	630	577	563	601	541	518	506
CLANWILLIAM (Inspector Hofmeyr).									
1. Clanwilliam	A. 2	41	37	33	29	28	28	26	20
2. Biedouw (Draaihoek)	A. 3	12	12	13	13	11	10	10	12
3. Driefontein	A. 3	9	..	..	..	9	..	..	..
4. Jakhals Vlei	A. 3	..	12	15	14	..	12	15	14
5. Kookfontein	A. 3	32	33	31	37	28	26	28	32
6. Langberg	A. 3	21	18	17	..	15	16	14	..
7. Langekuil	A. 3	15	10	..	17	14	9	..	13
8. Krans Vlei F. E. Smit	P.F.	10	..	9	..	9	..	8	..
9. Olyvenbosch Kraal .. P. J. W. Slabber	P.F.	15	12	13	13	15	10	10	13
10. Zwartboschkraal .. F. J. Carstens	P.F.	..	..	12	13	..	..	9	12
11. Augsburg	Poor	53	48	48	53	44	40	44	47
12. Boschklouf	Poor	31	30	31	30	26	26	27	27
13. Compagnies Drift	Poor	14	14	14	19	11	12	10	11
14. Doornbosch	Poor	21	16	17	15	20	14	13	10
15. Het Kruis	Poor	13	..	..	..	9	..	..	..
16. Jachtvallei	Poor	52	49	47	47	42	39	40	34
17. Clanwilliam (D.R.C.)	B	108	110	110	114	79	88	97	99
18. Elandskloof (do.)	B	75	71	71	71	70	57	63	61
19. Clanwilliam (Eng. Ch.)	B	53	52	56	53	41	43	45	46
20. Wupperthal (Rhen. M.)	B	159	152	155	155	136	126	122	120
Total		734	676	692	693	607	556	581	571
COLESBERG (Inspector Golightly).									
1. Colesberg High School	A. 1	..	55	63	76	..	43	56	67
2. Naauwpoort Station (Railway) ..	A. 2	112	116	121	135	93	86	86	109
3. Goedverwacht	A. 3	..	12	17	(18)	..	11	14	(12)
4. Norval's Pont (Railway)	A. 3	..	..	23	22	..	..	16	20

Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			A.	B.									I.	II.	III.						
3	1	10	10	1	..	1	3	4	1	..	..	..	..	..	..	6	1	..	9	8
4	1	22	20	1	2	2	3	4	4	..	..	..	..	..	..	5	9	..	17	5
5	2	12	12	7	3	..	..	2	..	..	..	..	..	..	..	First Inspection.			2	2
6	1	12	12	6	3	2	..	1	..	..	..	..	..	..	..	Do.			3	3
7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
8	1	6	6	..	..	3	2	..	1	..	..	..	..	..	..	1	4	..	6	2
9	1	6	6	1	1	3	..	1	..	..	..	..	..	..	..	3	1	..	5	2
10	1	7	7	..	1	..	1	2	3	..	1	..	..	..	..	6	..	..	6	6
11	2	9	9	..	3	4	2	..	..	..	..	..	..	..	..	First Inspection.			7	6
12	1	7	7	..	1	1	..	2	2	..	1	..	..	..	..	4	2	..	6	4
13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	1	7	7	..	..	2	5	..	..	..	..	..	..	..	..	First Inspection.			7	7
15	1	17	17	12	3	2	..	..	..	..	..	..	..	..	..	First Inspection.			2	2
16	2	18	18	2	..	4	5	7	..	..	..	..	..	..	..	14	..	..	16	11
17	1	13	13	..	..	1	2	4	6	..	..	..	..	..	..	13	..	..	13	13
18	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
19	1	99	97	25	19	17	17	19	..	..	..	..	..	..	..	44	6	..	54	47
20	1	111	101	41	25	15	16	4	..	..	..	..	..	..	..	29	6	..	35	32
21	2	60	50	30	6	8	5	1	..	..	..	..	..	..	..	9	7	..	16	9
1	3	33	30	..	4	2	8	7	4	3	1	1	..	..	..	20	3	..	26	21
2	2	12	12	1	1	..	3	2	2	1	2	..	..	..	..	7	..	..	10	5
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	3	15	15	3	5	2	3	2	..	..	..	..	..	..	..	First Inspection.			7	6
5	4	37	36	4	4	7	4	3	8	1	2	2	1	..	..	18	7	..	28	20
6	3	17	17	2	6	7	2	..	..	..	..	..	..	..	..	First Inspection.			10	6
7	2	10	10	..	2	2	2	1	2	1	..	..	..	..	..	5	1	..	8	5
8	3	9	8	..	2	2	1	2	1	..	..	..	..	..	..	4	..	..	6	..
9	3	12	10	1	3	..	3	1	2	..	..	..	..	..	..	2	5	..	8	3
10	3	10	10	3	4	1	..	2	..	..	..	..	..	..	..	..	3	..	3	..
11	4	53	51	4	1	11	7	6	7	6	3	1	..	4	..	21	8	..	41	31	
12	4	30	30	5	3	8	6	5	3	..	..	..	..	..	..	15	5	..	22	12
13	3	13	12	2	1	1	3	4	..	..	1	..	..	..	..	Sch. in abeyance '99			10	9
14	2	21	21	2	4	1	7	3	..	4	..	..	..	..	..	11	4	..	15	11
15	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
16	4	46	41	4	4	8	10	7	3	2	3	..	..	..	..	28	4	..	34	29
17	4	111	101	44	26	5	8	11	7	..	..	..	..	..	..	6	28	..	36	29
18	4	71	69	32	13	8	10	6	..	..	..	..	..	..	..	10	11	..	27	17
19	4	53	51	34	7	7	3	..	..	..	..	..	..	..	..	5	2	..	10	7
20	2	156	102	29	19	13	30	11	..	..	..	..	..	..	..	23	21	4	60	35
1	2	55	44	4	6	7	11	6	5	1	2	..	..	..	..	13	11	3	30	12
2	2	111	91	30	6	10	8	11	12	6	4	1	..	1	..	2	..	..	53	51
3	4	18	16	..	6	3	2	3	1	1	..	..	..	..	..	First Inspection.			12	5
4	4	22	22	4	2	3	5	5	3	..	..	..	..	..	..	5	6	..	16	7

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
5. Achteertang	O. Werdmuller P.F.	..	..	..	8	..	..	..	8
6. Bulhoek	C. S. v. d. Walt P.F.	..	5	7	6	..	4	7	6
7. Bultfontein	J. v. d. Merwe P.F.	..	5	10	10	..	5	10	8
8. Matjesfontein	N. S. v. d. Walt P.F.	..	13	..	..	..	9	..	..
9. Valschwater	C. J. v. Zyl P.F.	..	..	..	8	..	..	..	8
10. Vogelfontein	J. F. Botha P.F.	(4)	(5)	5	5	(2)	(4)	4	5
11. Naauwpoort Junction (Railway)	B	113	110	97	104	104	83	75	86
12. Colesberg	(D.R.C.) B	..	122	121	104	..	66	79	70
13. Do.	(Wes.) B	..	154	185	182	..	130	143	162
14. Norval's Pont	(do.) B	..	..	77	83	..	..	61	72
Total ..	..	225	592	726	743	197	437	551	621
CRADOCK (Inspector Milne).									
1. Cradock, Boys' High School ..	A. 1	145	140	133	130	132	121	116	116
2. Do., Girls' High School ..	A. 1	196	220	207	221	182	155	182	200
3. Maraisburg	A. 2	113	105	109	107	86	85	94	88
4. Almansfontein	A. 3	12	12	12	12	11	11	11	11
5. Boschjeskloof	A. 3	10	10	11	..	9	9	10	..
6. Cradock (Railway)	A. 3	90	95	100	91	67	70	71	69
7. Gannavlake	A. 3	18	17	17	17	16	16	16	15
8. Groenfontein	W. Rossouw A. 3	14	14	..	..	13	8	..	..
9. Kaalplaats	A. 3	10	10	10	10	10	9	10	10
10. Kareeboschfontein	A. 3	15	15	..	..	14	13	..	..
11. Leliekloof	A. 3	16	15	15	15	14	14	14	12
12. Roodetaaibosch	A. 3	12	12	12	11	11	11	11	11
13. Waterkloof (Henningshoek)	A. 3	22	22	22	22	21	22	21	21
14. Waterval	A. 3	14	13	13	13	14	13	12	13
15. Alwijnfontein	J. D. du Plessis P.F.	..	..	..	12	..	..	..	12
16. Blauwheuvell	H. S. Coetzer P.F.	..	..	..	6	..	..	..	6
17. Blauwkrantz	F. H. Wessels P.F.	6	6	5	6	6	6	5	6
18. Bloemhof	C. J. Blom P.F.	9	9	11	12	9	9	11	12
19. Bloemhof Huis	H. P. v. Heerden P.F.	..	..	6	5	..	..	5	4
20. Bloemplaats	D. Schoeman, Jr. P.F.	..	..	..	(8)	..	..	..	(7)
21. Donker Hoek	P. J. Coetzee P.F.	7	7	8	10	7	7	8	10
22. Doornfontein	P. Maré P.F.	7	..	..	..	7	..	..	..
23. Doorn Hoek	H. J. v. Heerden P.F.	6	6	6	6	6	6	6	6
24. Dwingfontein	H. P. v. Heerden P.F.	..	6	..	..	..	5	..	..
25. Elandsdrift	W. C. Muller P.F.	7	7	..	..	6	5	..	..
26. Fair View	J. J. Tranter P.F.	8	8	7	6	8	7	7	6
27. Groenfontein	P. J. Blignaut P.F.	..	5	5	5	..	5	5	5
28. Grootvlei	D. J. du Plessis P.F.	..	..	10	10	..	..	9	10
29. Gunsteling	S. J. Kruger P.F.	6	..	..	..	6	..	..	..
30. Hattingh's Kraal	J. C. Nel P.F.	7	7	6	7	7	7	6	5
31. Kleinplaats	S. O. J. Bosch P.F.	11	11	..	..	10	11	..	..
32. Klipdrift	H. J. Lombard P.F.	..	..	(5)	..	..	..	(5)	..
33. Langkloof	C. Hattingh P.F.	..	..	8	8	..	..	7	7
34. Leeuw Kloof	P. J. Venter P.F.	8	9	7	..	8	8	6	..
35. Mistkraal	S. W. Vorster P.F.	9	9	..	..	8	8	..	..
36. Modderfontein	J. J. v. Heerden P.F.	9	7	5	5	9	7	4	5
37. Noorman's Kop	D. J. Coetsee P.F.	13	13	13	13	12	13	12	12
38. Riet River	G. F. Stegman P.F.	9	9	..	..	9	8	..	..
39. Roodekuilslaagte	C. Hattingh P.F.	..	10	..	6	..	10	..	4
40. Do.	G. v. d. Linde P.F.	6	6	5	..	6	6	5	..
41. Spekboomberg	A. S. v. Heerden P.F.	10	10	10	12	10	10	9	11
42. The Pines (Rietfontein)	H. Vermaak P.F.	5	5	5	5	5	5	5	5
43. Thornlan	G. J. Jordan P.F.	9	11	(8)	7	6	9	(8)	7
44. Wildehondefontein	D. J. Jordaan P.F.	7	7	..	..	7	7	..	..
45. Cradock	Poor	77	61	76	67	57	43	50	50

Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			A.	B.									I.	II.	III.						
			5						
6	3	7	7	3	..	1	2	..	1	..	..	..	..	..	..	4	..	..	4	4
7	2	5	5	1	..	1	2	1	..	..	..	..	..	..	..	3	1	..	4	3
8	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	2	5	5	2	..	2	1	..	..	..	..	..	..	..	..	First Inspection.	..	..	3	2
11	2	109	89	55	8	17	9	..	..	..	..	..	..	..	..	6	4	..	28	21
12	2	121	73	41	10	12	8	2	..	..	..	..	..	..	..	8	15	3	27	7
13	2	147	133	66	27	9	16	5	10	..	..	..	..	..	..	20	20	..	47	27
14	4	82	74	45	10	11	6	..	2	..	..	..	..	..	..	9	2	..	21	17
1	1	145	131	4	9	12	16	21	27	21	10	7	4	..	..	72	14	1	94	79
2	1	209	184	24	11	19	20	25	27	29	11	5	8	2	2	1	..	..	109	98
3	4	107	87	12	15	6	10	15	12	4	5	4	4	..	..	41	9	..	58	47
4	2	12	12	2	1	3	2	3	1	..	..	..	..	..	..	8	..	..	9	5
5	3	11	11	1	3	1	1	3	..	1	..	..	..	..	..	3	..	..	6	6
6	2	90	83	39	15	10	10	9	..	..	..	..	..	..	..	First Inspection.	..	..	30	24
7	4	17	17	..	2	4	2	3	2	3	1	..	..	..	..	14	2	..	17	13
8	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
9	2	10	10	..	2	3	3	2	..	..	..	..	..	..	..	3	4	..	9	3
10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
11	2	15	15	6	4	..	3	..	2	..	..	..	..	..	..	First Inspection.	..	..	9	3
12	3	12	12	5	3	2	1	1	..	..	..	..	..	..	..	Do.	..	..	4	4
13	2	22	22	..	8	1	11	2	..	..	..	..	..	..	..	12	2	..	14	12
14	4	13	13	..	1	..	1	4	3	4	..	..	..	..	..	10	2	..	12	10
15	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
16	4	6	6	..	3	1	1	1	..	..	..	..	..	..	..	2	3	..	5	2
17	3	5	5	..	..	1	1	1	2	..	..	..	..	..	..	4	1	..	5	3
18	3	9	9	1	1	3	1	2	1	..	..	..	..	..	..	First Inspection.	..	..	7	6
19	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
20	4	8	7	..	4	2	1	..	..	..	..	..	..	..	..	First Inspection.	..	..	7	1
21	4	10	10	2	..	3	2	3	..	..	..	..	..	..	..	7	..	..	8	8
22	1	7	7	..	1	1	1	1	..	..	..	..	..	..	..	6	..	..	6	5
23	4	6	6	1	..	2	3	..	..	..	..	..	..	..	..	First Inspection.	..	..	5	2
24	1	10	10	..	..	2	1	2	1	4	..	..	..	..	..	8	2	..	10	6
25	2	7	7	1	1	2	2	..	1	..	..	..	..	..	..	In abeyance '99.	..	..	5	5
26	1	8	8	..	2	2	2	..	..	..	..	..	..	..	..	First Inspection.	..	..	8	..
27	2	5	5	2	2	..	1	..	..	..	..	..	..	..	..	Do.	..	..	1	1
28	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
29	1	6	6	1	..	1	1	3	..	..	..	..	..	..	..	4	1	..	5	4
30	4	7	7	..	1	2	1	2	1	..	..	..	..	..	..	4	1	..	6	5
31	3	11	11	..	1	2	6	..	2	..	..	..	..	..	..	First Inspection.	..	..	11	4
32	4	5																			

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
21. Walkraal ..	D. J. v. Schalkwyk	P.F.	14	12	12	9	14	9	10	8
22. Welgevonden ..	P. J. Hugo	P.F.	..	..	8	8	..	..	8	8
23. Dasberg ..	..	Poor	14	21	23	..	13	19	22	..
24. Fraserburg ..	..	Poor	34	34	35	35	22	24	25	9
25. Do., ..	.. (D.R.C.)	B	48	48	40	(34)	38	35	23	(21)
Total ..	..	..	317	401	283	292	216	305	247	229
GEORGE (Inspector Mitchell).										
1. George, Boys'	..	A. 1	77	77	79	91	66	68	65	77
2. Do., Girls'	..	A. 1	107	107	103	103	91	95	87	93
3. Blanco ..	..	A. 2	107	111	101	98	93	86	75	71
4. George ..	.. (R.C.)	A. 3	66	68	74	82	65	67	67	76
5. Great Brak River ..	..	A. 3	86	85	92	101	73	71	75	82
6. Gwayang ..	A. H. Standen	A. 3	25	29	(28)	(25)	22	22	(17)	(19)
7. Kamnatie (Diep Kloof) ..	..	A. 3	27	27	25	23	22	22	20	19
8. Klipdrift ..	..	A. 3	53	49	46	43	42	42	38	37
9. Mount Pleasant ..	..	A. 3	35	36	33	32	30	25	28	20
10. Uitkyk ..	F. A. Robertson	A. 3	19	20	17	16	17	17	16	15
11. Voorbrug ..	..	A. 3	33	48	39	34	19	16	17	13
12. Woodville ..	H. Williams	A. 3	28	28	30	27	25	21	22	17
13. Zandkraal ..	..	A. 3	22	17	15	15	17	13	12	13
14. Eenzaamheid ..	W. Martin	P.F.	6	(6)	6	6	6	(6)	6	6
15. Klein Plaats ..	Mrs. C. M. Terblanche	P.F.	12	11	10	11	12	10	9	9
16. Mill River ..	M. P. Taute	P.F.	9	9	8	8	9	9	8	8
17. Buffelsdrift (Kamnatie) ..	..	Poor	16	18	24	(20)	13	15	20	(17)
18. Buffelsfontein ..	..	Poor	..	18	..	22	..	14	..	18
19. Diep Kloof ..	..	Poor	..	..	..	25	..	..	..	23
20. Diep River ..	..	Poor	13	11	..	14	11	10	..	13
21. Doorn-River ..	..	Poor	17	14	18	16	15	11	14	13
22. Ganskraal ..	..	Poor	..	..	..	13	..	..	..	17
23. Geelhoutboom ..	..	Poor	41	35	41	40	32	25	32	36
24. George ..	..	Poor	136	124	60	72	103	101	42	54
25. Klein Lang Kloof ..	..	Poor	25	24	36	30	21	17	29	23
26. Klip River ..	..	Poor	..	..	..	..	..	..	..	..
27. Lang Vlei ..	..	Poor	34	33	33	30	29	28	28	26
28. Noetzekamma ..	..	Poor	19	19	13	15	16	13	10	7
29. Rondevallei ..	..	Poor	26	28	28	26	21	24	24	20
30. Wagenboom's Kraal..	..	Poor	26	22	..	..	21	14	..	..
31. George ..	.. (D.R.C.)	B	100	100	93	90	82	71	62	60
32. Kretzen's Hope ..	.. (do.)	B	110	(119)	121	119	88	(70)	74	86
33. George ..	.. (Eng. Ch.)	B	84	79	87	82	49	52	55	69
34. Oakhurst ..	.. (do.)	B	41	43	48	58	24	32	30	38
35. Pacaltsdorp ..	.. (Ind.)	B	120	121	125	119	105	90	102	93
36. George, Coloured ..	.. (R.C.)	B	33	40	33	26	29	38	32	21
Total ..	..	..	1558	1452	1438	1502	1268	1139	1094	1173
GLEN GREY (Inspector Bennie).										
1. Lady Frere ..	..	A. 2	68	66	68	67	58	54	55	60
2. Bolotwa ..	..	A. 3	18	15	14	17	17	12	12	14

Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			A.	B.									I.	II.	III.						
21	3	11	11	2	..	1	1	2	3	1	1	..	..	..	..	7	..	..	9	8
22	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
23	3	25	22	6	1	..	9	4	1	1	..	..	..	..	..	4	5	..	16	8
24	3	35	32	16	2	7	3	4	..	..	..	..	..	..	..	9	..	..	14	13
25	3	40	36	25	7	2	1	1	..	..	..	..	..	..	..	..	6	..	6	..
1	2	71	71	..	..	2	7	14	9	17	12	8	..	..	2	39	9	..	61	39
2	2	106	103	14	9	8	13	9	12	13	12	2	1	5	2	37	14	..	73	46	
3	2	106	101	20	8	12	19	9	9	8	5	3	1	3	4	41	10	..	66	54	
4	2	63	61	23	5	5	15	8	5	..	..	..	..	..	..	16	9	..	34	21
5	1	86	77	21	14	6	15	12	7	2	..	..	..	..	..	30	5	..	43	38
6	2	25	23	4	3	2	6	3	4	1	..	..	..	..	..	14	..	..	16	15
7	2	27	24	1	5	..	3	3	7	2	..	..	..	..	..	6	5	..	15	8
8	3	39	37	7	2	8	3	5	3	4	3	2	..	..	..	19	3	..	28	23
9	1	35	34	11	9	8	..	5	..	..	..	..	..	..	1	12	..	..	13	13
10	1	19	19	4	1	3	1	3	4	1	2	..	..	..	..	13	1	..	14	13
11	1	33	25	9	5	5	2	2	2	..	..	..	..	..	..	8	6	..	14	8
12	2	25	24	5	2	..	4	3	5	3	2	..	..	..	..	5	6	..	17	8
13	2	16	15	2	5	3	1	1	3	..	..	..	..	..	..	First Inspection.	..	..	8	8
14	2	6	6	3	..	1	1	1	..	..	..	..	..	..	..	2	..	..	3	3
15	1	12	12	1	7	1	1	..	1	1	..	..	..	..	..	4	..	..	4	4
16	2	9	9	1	..	2	..	2	2	..	2	..	..	..	..	6	1	..	8	7
17	2	16	11	2	2	2	3	1	1	..	..	..	..	..	..	6	2	..	9	3
18	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
19	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
20	2	11	10	..	4	1	1	1	3	..	..	..	..	..	..	6	..	..	6	5
21	2	14	13	2	3	2	3	2	..	..	..	..	..	..	..	4	1	..	7	5
22	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
23	2	35	33	10	..	6	6	4	3	3	1	..	..	..	..	18	1	..	23	18
24	2	137	125	36	22	13	30	20	4	..	..	..	..	..	..	48	11	..	74	60
25	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
26	2	17	17	6	8	3	..	..	..	..	..	..	..	..	..	First Inspection.	..	..	11	3
27	2	33	32	13	4	6	5	4	..	..	..	..	..	..	..	13	..	..	15	15
28	2	19	18	6	2	1	2	5	2	..	..	..	..	..	..	6	1	..	10	9
29	2	31	28	9	3	6	5	3	1	..	..	..	..	..	1	12	1	..	15	14
30	2	22	11	4	1	1	4	..	..	..	..	..	..	..	1	4	..	..	5	5
31	2	94	69	37	4	10	9	5	4	..	..	..	..	..	..	18	6	..	28	23
32	2	113	90	39	18	15	13	3	2	..	..	..	..	..	..	20	9	..	39	21
33	2	71	47	24	6	10	5	2	..	..	..	..	..	..	..	12	5	..	17	15
34	2	42	39	20	9	3	4	3	..	..	..	..	..	..	..	7	3	..	10	7
35	2	126	97	37	25	10	16	6	3	..	..	..	..	..	..	18	25	..	48	21
36	2	35	30	13	7	5	4	1	..	..	..	..	..	..	..	7	1	..	10	10
1	1	65	61	17	8	4	11	13	4	1	1	..	1	..	1	26	2	..	34	33	
2	1	18	18	3	..	2	6	4	1	1	1	..	..	..	..	No Record.	..	..	15	4

Name of School.	Class.	Scholars on Roll during				Average Attendance during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
3. Dubeni (Mount Prospect)	W. Maytham P.F.	7	7	5	5	7	6	5	5
4. Xonxa	A. H. Weber P.F.	..	..	..	..	..	..	..	..
5. Macibeni	Poor	23	27	25	27	17	19	20	16
6. Upper Macubeni	(B. Kumalo) B	61	58	58	..	40	38	36	..
7. Buffalo Thorns	(Bap.) B	43	40	40	40	32	30	30	24
8. Bengu	(Eng. Ch.) B	..	..	..	26	..	..	..	18
9. Cumakala	do. B	44	53	50	54	29	35	36	36
10. Komana's	do. B	69	64	61	55	53	46	40	40
11. Mbinzana	do. B	69	84	96	85	44	55	56	52
12. Mtebele	do. B	56	(51)	58	53	47	(35)	41	39
13. Qiti	do. B	33	32	32	27	24	25	22	23
14. St. Peter's-on-Indwe	do. B	79	76	74	73	54	67	61	57
15. Agnes	(Wes.) B	73	77	78	62	47	43	50	38
16. Bengu	do. B	126	136	138	149	90	104	108	98
17. Bilatye	do. B	22	28	41	36	17	22	29	28
18. Boniswa's	do. B	57	66	56	55	46	50	40	39
19. Bowden	do. B	71	67	71	70	44	46	39	37
20. Cacadu	do. B	72	65	69	63	65	44	50	43
21. Fransbury	do. B	89	92	85	78	51	77	65	59
22. Gqebenya	do. B	39	42	53	47	30	33	37	32
23. Jojo	do. B	73	65	61	60	31	44	40	40
24. Macibeni	do. B	57	62	62	48	53	46	41	38
25. Macubeni	do. B	72	66	71	73	62	51	53	54
26. Matyanta	do. B	55	53	59	43	46	44	46	34
27. Mkapuse	do. B	54	65	62	69	36	40	39	38
28. Mkonjana	do. B	..	..	..	48	..	..	..	35
29. Ngcuka	do. B	58	61	52	64	47	48	36	45
30. Ngqanda	do. B	49	52	53	50	32	28	34	30
31. Qugqwaru	do. B	44	47	52	56	36	42	45	48
32. Qunqu	do. B	54	53	50	50	49	42	37	35
33. Rodana	do. B	69	70	87	61	49	34	50	32
34. Rwantana	do. B	42	31	26	22	37	30	20	18
35. Upper Macibini (Magadlana's)	do. B	76	68	63	56	42	49	38	37
36. Vaal Bank	do. B	52	48	43	38	45	32	28	20
37. Xonxa	do. B	38	37	47	50	34	30	37	41
38. Zingqutu	do. B	66	82	78	69	51	61	51	47
39. Zwartwater	do. B	78	72	63	63	60	54	42	43
40. Bolotwa	(Eng. Ch.) C	88	(87)	87	76	70	(52)	41	46
41. Kleinbooi's Farm (Macibini)	do. C	80	(73)	74	61	65	(52)	48	38
42. Mount Arthur	(Wes.) C	130	127	141	107	103	103	111	77
Total ..	..	2354	2154	2403	2253	1760	1584	1669	1549
GORDONIA (Inspector Brice).									
1. Upington	A. 2	71	..	..	..	36	..	..	..
2. Do.	(D.R.C.) B	114	..	..	..	54	..	..	..
Total ..	..	185	..	..	..	90	..	..	..
GRAAFF REINET (Inspector Golightly).									
1. Graaff-Reinet, Industrial, Girls'	Sp.	29	29	31	28	27	29	30	28
2. Do., Boys' High School	A. 1	224	226	230	230	205	197	201	196
3. Do., Midland Sem., Girls'	A. 1	198	202	205	189	177	175	181	157
4. New Bethesda	A. 2	100	101	104	100	78	77	91	81

Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			A.	B.									I.	II.	III.						
3	1	7	7	..	1	3	1	1	1	..	..	..	..	..	..	4	1	..	7	5
4	1	5	5	..	1	4	..	..	..	..	..	..	..	..	..	First Inspection.			5	0
5	1	23	14	3	5	5	1	..	..	..	..	..	..	..	..	5	..	..	6	6
6	1	58	55	28	8	7	8	3	1	..	..	..	..	..	..	9	8	..	23	12
7	1	43	40	15	6	11	3	5	..	..	..	..	..	..	..	First Inspection.			21	13
8	1	14	14	11	1	1	1	..	..	..	..	..	..	..	..	Do.			2	1
9	1	33	24	18	5	1	..	..	..	..	..	..	..	..	..	Do.			1	0
10	1	63	58	17	11	7	13	7	3	..	..	..	..	..	..	13	13	..	30	18
11	2	73	66	42	8	8	7	1	..	..	..	..	..	..	..	6	6	..	19	10
12	1	56	51	21	8	8	9	5	..	..	..	..	..	..	..	16	2	..	23	19
13	1	33	31	12	3	9	7	..	..	..	..	..	..	..	..	13	1	..	16	15
14	1	78	68	18	6	18	13	9	2	2	..	..	..	..	..	26	11	..	45	31
15	1	73	63	33	12	5	9	1	3	..	..	..	..	..	..	7	15	..	25	10
16	1	126	118	60	22	13	10	9	4	..	..	..	..	..	..	25	18	..	49	27
17	2	23	17	7	1	6	..	3	..	..	..	..	..	..	..	6	2	..	9	7
18	1	45	42	24	12	2	1	3	..	..	..	..	..	..	..	2	3	1	9	5
19	1	57	56	19	11	11	8	7	..	..	..	..	..	..	..	15	6	..	27	17
20	1	76	72	12	14	13	22	8	3	..	..	..	..	..	..	22	20	..	53	32
21	1	72	61	21	12	11	9	6	2	..	..	..	..	..	..	14	11	..	31	15
22	1	36	30	12	4	4	5	5	..	..	..	..	..	..	..	4	7	..	14	7
23	1	78	59	9	21	12	14	3	..	..	..	..	..	..	..	13	19	..	45	16
24	1	57	54	25	8	10	5	5	1	..	..	..	..	..	..	10	12	..	22	10
25	1	67	58	28	8	10	8	4	..	..	..	..	..	..	..	7	6	..	23	13
26	1	54	44	16	9	8	7	4	..	..	..	..	..	..	..	4	14	1	27	5
27	1	59	48	22	4	6	7	9	..	..	..	..	..	..	..	11	5	..	24	14
28	4	48	30	14	9	5	2	..	..	..	..	..	..	..	..	..	7	..	7	7
29	1	55	43	22	8	8	3	2	..	..	..	..	..	..	..	First Inspection.			13	11
30	1	47	41	14	16	8	3	..	..	..	..	..	..	..	..	5	7	..	15	7
31	1	38	37	9	5	10	9	4	..	..	..	..	..	..	..	9	14	..	28	13
32	1	57	48	22	10	7	4	3	2	..	..	..	..	..	..	8	13	..	23	9
33	1	66	54	19	12	7	11	5	..	..	..	..	..	..	..	10	13	..	26	11
34	2	37	28	17	9	2	..	..	..	..	..	..	..	..	..	No Record.			3	1
35	1	76	72	44	19	7	1	1	..	..	..	..	..	..	..	First Inspection.			11	7
36	1	49	47	13	10	10	5	9	..	..	..	..	..	..	..	12	15	..	29	13
37	1	38	28	7	10	2	4	5	..	..	..	..	..	..	..	No Record.			15	3
38	1	63	54	22	12	10	8	2	..	..	..	..	..	..	..	16	6	..	23	16
39	1	77	65	16	15	17	10	6	1	..	..	..	..	..	..	13	9	1	36	23
40	1	87	65	22	16	12	10	5	..	..	..	..	..	..	..	11	22	..	37	14
41	1	80	67	28	13	11	11	4	..	..	..	..	..	..	..	13	16	..	29	11
42	1	126	123	25	14	21	13	24	18	8	..	..	..	..	..	40	24	..	89	57
1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
1	3	34	34	5	4	7	3	11	4	..	..	..	..	..	..	16	5	..	25	17
2	2	223	200	..	4	3	9	21	28	54	37	20	17	..	7	98	34	..	102	74	
3	2	189	175	18	10	4	9	14	28	20	19	5	3	20	18	60	13	..	103	77	
4	3	97	88	20																	

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
5. Graaff-Reinet .. (Eng. Ch.)	A. 3	63	69	69	74	54	60	60	60
6. Do., .. (R.C.)	A. 3	91	93	101	91	73	77	81	75
7. Do., Cradock-Street ..	A. 3	53	58	55	50	51	53	48	45
8. Do., Stockenstrom-Street (D.R.C.)	A. 3	120	116	110	97	90	80	73	67
9. Letskraal ..	A. 3	30	29	28	27	27	26	26	22
10. Mount Pleasant ..	A. 3	21	15	..	..	17	13	..	..
11. Petersburg ..	A. 3	24	25	26	28	21	24	24	24
12. Afrikaner's Kloof .. F. Davel	P.F.	..	5	5	5	..	5	5	5
13. Blue Gum House .. J. A. Botha	P.F.	..	9	9	8	..	7	8	8
14. De Erf .. I. Booysen	P.F.	7	7	7	7	6	6	6	6
15. Doorskraal .. Mrs. J. J. Swart	P.F.	12	13	13	12	11	11	11	11
16. Driefontein .. S. W. Grobbelaar	P.F.	8	8	8	7	7	8	7	6
17. Elandskloof .. B. J. du Plessis	P.F.	9	9	11	7	9	9	11	7
18. Ferndale .. P. J. Minnaar	P.F.	8	8	9	9	7	7	9	8
19. Goliath's Kraal (Belmont) R. Brent	P.F.	7	5	5	5	7	5	5	5
20. Highlands .. F. W. Bellingan	P.F.	6	6	6	6	6	6	6	6
21. Katbosch .. H. S. v. Heerden	P.F.	10	11	11	11	9	11	11	11
22. Kendrew .. A. T. Trollip	P.F.	5	5	5	..	5	5	5	..
23. Ratelfontein .. J. G. du Plessis	P.F.	..	6	6	7	..	6	6	7
24. Reit Vallei .. A. C. Theron	P.F.	7	7	8	6	7	7	7	6
25. Rockwood .. W. B. Roberts	P.F.	7	7	7	7	7	6	6	6
26. Schoonberg .. W. Burger	P.F.	6	6	6	8	6	6	6	7
27. Stolshoek .. H. Grobbelaar	P.F.	10	..	..	..	10	..	..	..
28. Tweefontein .. Mrs. H. Minnaar	P.F.	5	5	5	6	5	5	5	6
29. Zuurplaats ..	P.F.	..	..	..	12	..	..	..	8
30. Zwagershoek .. D. Brummer	P.F.	..	6	8	8	..	5	8	7
31. Adendorp ..	Poor	84	82	93	90	72	69	77	62
32. Graaff-Reinet (S. E. End) ..	Poor	83	72	99	89	69	64	67	71
33. Onbedacht ..	Poor	41	41	38	38	40	38	35	33
34. Zuurplaats ..	Poor	19	20	16	..	13	12	12	..
35. Graaff-Reinet .. (D.R.C.)	B	154	149	133	167	112	105	109	112
36. Do., .. (Eng. Ch.)	B	197	202	207	201	140	145	160	152
37. Adendorp .. (Ind.)	B	36	28	32	31	30	20	28	25
38. Graaff-Reinet .. (do.)	B	145	159	149	150	107	116	104	97
39. Do., Basuto .. (do.)	B	113	127	121	124	91	97	100	93
40. New Bethesda .. (do.)	B	41	41	40	37	34	36	36	31
41. Petersburg .. (do.)	B	54	44	38	35	40	39	34	27
42. Graaff-Reinet Location .. (Wes.)	B	74	80	69	61	57	57	45	42
Total ..		2101	2131	2123	2068	1727	1723	1747	1620

HANOVER (Inspector Golightly).

1. Hanover ..	A. 2	117	120	117	115	112	115	112	104
2. Hanover Road (Railway) ..	A. 3	12	10	(8)	..	11	9	(5)	..
3. Klip Kop .. S. Meintjes	P.F.	..	5	4	4	..	4	4	4
4. Knap Daar .. D. F. v. d. Merwe	P.F.	6	6	6	6	5	6	5	5
5. Leeuwkop .. A. v. d. Merwe	P.F.	9	10	6	6	9	10	4	6
6. Vanvredefontein .. J. S. du Toit	P.F.	..	5	5	5	..	5	5	5
7. Vlak Plaats .. J. A. Erasmus	P.F.	..	..	(5)	5	..	..	(5)	5
8. Vogelfontein .. B. Stevens	P.F.	8	8	6	6	8	8	6	6
9. Zevenfontein .. C. Burger	P.F.	15	13	9	10	12	12	8	7

Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.	
			A.	B.									I.	II.	III.							
5	3	68	60	13	5	3	9	12	8	4	4	..	..	2	..	..	..	..	No Record.	42	28	
6	3	96	79	20	12	13	13	11	4	1	..	..	..	2	3	..	..	..	14	12	49	22
7	2	56	56	4	10	10	16	7	9	..	..	..	..	..	..	..	..	..	19	12	45	30
8	3	97	81	15	12	14	9	15	12	4	..	..	..	..	..	..	..	..	37	11	56	41
9	3	29	29	..	2	4	5	5	4	3	1	..	..	2	..	3	..	..	17	1	22	20
10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
11	3	26	26	1	8	4	1	5	2	1	4	..	..	..	..	..	..	..	15	2	18	15
12	3	5	5	..	..	1	1	..	1	2	..	..	..	..	..	..	..	..	First Inspection.	5	3	
13	3	8	8	..	3	2	2	1	..	..	..	..	..	..	..	..	..	..	Do.	6	5	
14	3	7	7	1	..	..	..	..	2	4	..	..	..	..	..	..	..	..	2	4	6	2
15	3	12	12	4	..	4	..	3	1	..	..	..	..	..	..	..	..	..	No Record.	8	8	
16	3	8	8	..	1	2	2	..	3	..	..	..	..	..	..	..	..	..	4	2	7	5
17	3	11	11	..	..	4	1	4	..	2	..	..	..	..	..	..	..	..	7	..	7	5
18	3	9	9	2	2	2	3	..	..	..	..	..	..	..	..	..	..	..	3	..	5	4
19	3	5	5	1	..	2	..	1	1	..	..	..	..	..	..	..	..	..	4	..	4	0
20	3	6	6	1	1	1	2	1	..	..	..	..	..	..	..	..	..	..	First Inspection.	4	3	
21	3	11	11	2	3	1	3	..	2	..	..	..	..	..	..	..	..	..	Do.	6	6	
22	3	5	5	..	..	1	..	1	1	2	..	..	..	..	..	..	..	..	4	1	5	3
23	3	6	6	..	..	2	3	1	..	..	..	..	..	..	..	..	..	..	First Inspection.	6	3	
24	3	7	7	..	1	2	2	2	..	..	..	..	..	..	..	..	..	..	4	2	6	4
25	3	7	7	..	..	2	..	2	..	3	..	..	..	..	..	..	..	..	1	6	7	..
26	3	6	6	..	1	1	4	..	..	..	..	..	..	..	..	..	..	..	5	1	6	1
27	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
28	3	5	5	1	..	2	..	1	1	..	..	..	..	..	..	..	..	..	4	..	4	4
29	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
30	4	8	6	..	1	2	3	..	..	..	..	..	..	..	..	..	..	..	First Inspection.	5	4	
31	3	92	83	25	12	8	12	11	10	4	1	..	..	..	..	..	..	..	26	17	53	28
32	3	79	71	27	16	14	10	4	..	..	..	..	..	..	..	..	..	..	No Record.	30	26	
33	3	38	36	5	15	5	6	5	..	..	..	..	..	..	..	..	..	..	15	6	21	13
34	3	16	16	3	2	4	5	2	..	..	..	..	..	..	..	..	..	..	8	4	13	7
35	3	136	123	60	14	21	13	12	3	..	..	..	..	..	..	..	..	..	26	14	49	38
36	3	189	163	73	47	18	12	9	4	..	..	..	..	..	..	..	..	..	21	18	45	26
37	3	33	30	13	8	2	5	1	1	..	..	..	..	..	..	..	..	..	6	7	15	3
38	3	136	126	40	22	29	21	8	6	..	..	..	..	..	..	..	..	..	28	25	73	40
39	3	120	108	41	24	13	20	8	2	..	..	..	..	..	..	..	..	..	26	22	52	30
40	3	40	39	20	4	6	7	2	..	..	..	..	..	..	..	..	..	..	7	6	16	8
41	3	43	41	10	9	12	4	5	1	..	..	..	..	..	..	..	..	..	15	8	24	15
42	3	55	41	22	5	10	3	..	1	..	..	..	..	..	..	..	..	..	9	6	16	10

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
10. Hanover (D.R.C.)	B	37	44	44	44	29	39	40	41
11. Do. (Eng. Ch.)	B	57	73	67	66	56	68	65	63
Total		261	294	264	267	242	276	249	246
HAY (Inspector Brice).									
1. Onder Ongeluk .. J. B. v. d. Merwe	P.F.	..	..	..	9	..	..	..	9
Total .. .. .		..	..	..	9	..	..	..	9
HERBERT (Inspector Brice).									
1. Belmont	A. 3	9	10	..	..	8	8	..	..
2. Douglas	A. 3	..	..	40	36	..	..	29	25
3. Mazelsfontein .. G. McKay	P.F.	..	..	..	5	..	..	..	4
4. Campbell	Poor	..	..	..	33	..	..	..	22
5. Douglas (Wes.)	B	..	..	55	79	..	..	35	64
Total		9	10	95	153	8	8	64	115
HERSCHEL (Inspector Pressly).									
1. Palmietfontein	A. 3	17	15	14	14	16	13	13	13
2. Wittebergen Miss. Station ..	P.F.	6	7	6	5	4	6	5	5
3. Hillside (Konko's Ward) (Jonas Goduka)	B	103	97	105	81	63	59	69	65
4. Gatberg (Eng. Ch.)	B	80	74	90	78	61	73	65	51
5. Geina (do.)	B	49	43	47	46	37	35	41	36
6. Mabele (do.)	B	60	60	56	51	41	38	36	40
7. Majuba Nek (do.)	B	72	66	64	44	44	41	36	29
8. Qibira (do.)	B	102	98	96	89	81	73	75	75
9. Qoboshane (do.)	B	102	102	91	96	76	65	65	66
10. Voyizana (do.)	B	54	53	61	60	46	40	56	59
11. Walaza's Kraal (do.)	B	43	44	47	48	39	35	44	45
12. Hohobeng (Fr. Ev.)	B	62	61	57	55	43	39	42	45
13. Mosung (do.)	B	..	..	28	26	..	..	24	21
14. Palmietfontein (do.)	B	70	64	57	55	52	43	42	45
15. Sethaleng (do.)	B	47	53	52	52	42	44	42	38
16. Bamboos Spruit (Wes.)	B	67	66	74	57	57	52	55	47
17. Bultfontein (Rietfontein) .. (do.)	B	59	56	64	86	44	46	50	64
18. Jozana's Hoek (do.)	B	54	50	55	64	45	32	40	59
19. Khiba (do.)	B	56	59	61	47	42	51	54	43
20. Kromme Spruit (do.)	B	43	38	42	43	33	30	32	33
21. Macacuma's (do.)	B	42	35	29	28	20	10	17	13
22. Makumtsha (do.)	B	..	..	38	30	..	..	31	24
23. Manxeba's Kraal (do.)	B	108	97	93	96	86	88	90	85
24. Meyi's Kraal (do.)	B	91	87	91	79	74	68	68	57
25. Mfinci's Ridge (do.)	B	40	40	40	47	30	31	31	32
26. N dofela (do.)	B	46	43	36	44	31	32	30	36
27. Ntoy (do.)	B	82	80	85	77	73	59	62	59
28. Ntunja (do.)	B	68	69	68	83	49	41	50	55
29. Sauer Junction (Welshdale) .. (do.)	B	72	64	67	70	51	46	50	51
30. Spambo Basin (do.)	B	72	61	62	57	51	53	53	45
31. Tapoleng (do.)	B	64	60	61	66	58	54	47	52
32. Wittebergen, Kafir (do.)	B	108	114	152	145	88	77	130	132
33. Bensonvale, Native Training School (do.)	C 1	57	60	105	57	51	60	83	54

Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			A.	B.									I.	II.	III.						
10	2	42	36	7	14	5	9	1	..	..	..	..	..	..	..	..	..	..	..	..	..
11	2	72	67	30	18	6	6	7	..	..	..	..	..	..	..	..	..	..	..	..	..
In abeyance, '99.																					
Do.																					
1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
1	3	14	14	1	1	5	5	..	..	1	1	..	..	..	..	..	..	..	..	..	..
2	3	6	6	..	..	3	1	1	..	..	1	..	..	..	..	..	..	..	..	..	..
3	3	105	91	23	6	17	29	11	5	..	..	..	..	..	..	..	..	..	..	..	..
4	3	85	70	36	6	13	6	8	1	..	..	..	..	..	..	..	..	..	..	..	..
5	3	48	48	37	8	3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	3	60	30	19	6	1	2	1	1	..	..	..	..	..	..	..	..	..	..	..	..
7	3	53	38	11	7	6	8	3	3	..	..	..	..	..	..	..	..	..	..	..	..
8	3	100	88	46	6	15	14	7	..	..	..	..	..	..	..	..	..	..	..	..	..
9	3	90	87	21	12	14	13	20	7	..	..	..	..	..	..	..	..	..	..	..	..
10	3	60	56	22	2	10	14	8	..	..	..	..	..	..	..	..	..	..	..	..	..
11	3	48	46	15	6	8	10	5	2	..	..	..	..	..	..	..	..	..	..	..	..
12	3	50	46	15	11	5	2	7	6	..	..	..	..	..	..	..	..	..	..	..	..
13	3	27	26	18	1	4	1	2	..	..	..	..	..	..	..	..	..	..	..	..	..
14	3	54	50	18	8	9	9	3	3	..	..	..	..	..	..	..	..	..	..	..	..
15	3	51	41	18	5	5	6	6	1	..	..	..	..	..	..	..	..	..	..	..	..
16	3	69	63	15	18	4	7	11	8	..	..	..	..	..	..	..	..	..	..	..	..
17	3	75	55	22	6	10	11	5	1	..	..	..	..	..	..	..	..	..	..	..	..
18	3	42	40	16	9	8	5	2	..	..	..	..	..	..	..	..	..	..	..	..	..
19	3	67	56	20	12	10	9	5	..	..	..	..	..	..	..	..	..	..	..	..	..
20	3	45	40	19	8	3	7	2	1	..	..	..	..	..	..	..	..	..	..	..	..
21	3	28	25	17	4	2	2	..	..	..	..	..	..	..	..	..	..	..	..	..	..
22	3	38	30	17	5	6	1	1	..	..	..	..	..	..	..	..	..	..	..	..	..
23	3	93	73	24	9	15	9	9	7	..	..	..	..	..	..	..	..	..	..	..	..
24	3	73	71	19	11	16	17	6	2	..	..	..	..	..	..	..	..	..	..	..	..
25	3	38	33	10	2	6	5	6	4	..	..	..	..	..	..	..	..	..	..	..	..
26	3	34	32	19	2	6	2	1	..	..	..	..	..	..	..	..	..	..	..	..	..
27	3	73	68	28	19	6	11	4	..	..	..	..	..	..	..	..	..	..	..	..	..
28	3	58	53	19	15	7	11	1	..	..	..	..	..	..	..	..	..	..	..	..	..
29	3	65	59	27	1	9	14	8	..	..	..	..	..	..	..	..	..	..	..	..	..
30	3	62	59	19	14	6	8	9	3	..	..	..	..	..	..	..	..	..	..	..	..
31	3	59	56	24	6	6	16	4	..	..	..	..	..	..	..	..	..	..	..	..	..
32	3	119	106	39	20	7	28	9	3	..	..	..	..	..	..	..	..	..	..	..	..
33	3	56	56	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Not comparable.																					

Name of School.	Class.	Scholars on Roll during				Average Attendance during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
34. Dulcies Nek (Eng. Ch.)	C	65	53	50	52	49	38	40	38
35. Bensonvale Practising School (Wes.)	C	281	275	258	311	238	242	223	272
Total ..		2337	2244	2402	2339	1815	1714	1891	1884
HOPETOWN (Inspector Brice).									
1. Hopetown ..	A. 2	97	96	97	96	86	83	84	85
2. Boomplaats ..	P. du Toit A. 3	20	20	14	13	18	19	13	13
3. Rooidam ..	A. 3	10	12	12	13	9	11	12	12
4. Strydenburg ..	A. 3	53	57	57	58	46	50	52	46
5. Blauwboschdam ..	J. H. Whitehead P.F.	(6)	5	5		(4)	4	5	
6. Brakvlei ..	L. J. de Jager P.F.	8	6	5		7	6	5	
7. Geluk's Poort ..	E. Whitehead P.F.	8	6	7		6	4	7	
8. Krankuil ..	G. J. Meynhardt P.F.	11	12	14		9	10	11	
9. Mark's Drift ..	A. C. Cilliers P.F.	7	7	(7)	4	7	6	(7)	4
10. Reyneke's Pan ..	W. J. du Toit P.F.	11	11	5	5	10	6	4	4
11. Van Wyngaard's Pan ..	C. Louw P.F.	3				3			
12. Winterhoek ..	D. J. Benadie P.F.	5	5	5		5	5	5	
13. Strydenburg ..	(D.R.C.) B	37	41	42		32	38	40	
14. Hope Town ..	(Eng. Ch.) B	61	65	53		52	53	44	
Total ..		270	329	313	267	237	281	276	237
HUMANSDORP (Inspector Hagen).									
1. Humansdorp, Milner School ..	A. 2	93	99	86	88	77	85	70	72
2. Andries Kraal, North ..	D. T. Ferreira A. 3	13	12	10	13	10	12	10	9
3. Bosch Kraal ..	J. Matthee A. 3	24	23	21	20	22	21	18	17
4. Cambria ..	A. 3	35	39	39	38	26	33	27	26
5. Geelhoutboom ..	A. 3	13	12	12	12	10	9	11	9
6. Hankey ..	A. 3	23	23	23	24	19	20	20	21
7. Honigkloof ..	A. 3	21	21	26	26	19	20	25	24
8. Langfontein ..	A. 3	13	13	13	13	13	13	13	13
9. Mistkraal ..	A. 3			12	13			9	13
10. Platjes Drift ..	A. 3	17	17	12	12	17	14	11	11
11. Quagga North ..	S. Scheepers A. 3	22	20	24	24	17	17	11	20
12. Quagga South ..	A. 3	12	12			11	11		
13. Tweefontein ..	A. 3	19	19	18	16	18	18	17	14
14. Uitvlucht ..	A. 3	17	17	17	15	17	16	15	15
15. Andries Kraal, North ..	J. du Preez P.F.	8	9			6	8		
16. Douwkomskraal ..	J. A. Rautenbach P.F.	5	5	5	5	5	5	5	5
17. Driefontein ..	N. P. Rademeyer P.F.	5	5	6	6	5	5	6	6
18. Fairview ..	G. F. Marais P.F.	8	8	7	7	7	8	7	6
19. Good Hope ..	J. H. Combrinck P.F.	5	5			5			
20. Honey Ville ..	P. Potgieter P.F.	8	8	9	9	7	8	8	8
21. Kleinfontein ..	J. C. Zietsman P.F.	6	7	6	6	5	7	6	6
22. Klein Hoek ..	J. Kemp P.F.	10	10	10	7	10	7	7	6
23. Klipdrift ..	M. J. Olivier P.F.	8	8	8	10	7	8	9	7
24. Kransplaats ..	L. C. van Onslin P.F.			9	10			7	7
25. Kromme Rivier ..	H. J. v. Rooyen P.F.				11				11
26. Langfontein ..	H. Potgieter P.F.	13				13			
27. Mondplaats ..	S. Ferreira P.F.	10	12	12	12	8	10	10	10
28. Sanddrift ..	H. J. Meyer P.F.	12	10	9	7	11	8	8	6
29. Stilgenoeg ..	R. v. d. Walt P.F.	8	8			7	8		
30. Welbedacht ..	L. Mostert P.F.	7	8	8	9	7	8	7	7
31. Zuuranij's ..	J. A. Leygonie P.F.	10	10	10		10	10	9	

Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			A.	B.									I.	II.	III.						
34	3	49	47	17	10	6	14									18	8		26	15	
35	3	296	263	65	12	24	44	39	34	45						102	29		189	140	
1	1	94	82	11	10	17	16	9	3	6	5	4				37	1		61	57	
2	2	17	17		2	2	4	2	4	3						13	1		15	12	
3	2	12	12	5	6			1								In			1	1	
4	1	54	51	4	7	11	9	9	8	2						13	7		42	27	
5																					
6	4	5	5		1	2	2												5	1	
7	2	5	5	1		2		2											5	5	
8	2	10	8	2	1	4	1												4	4	
9	4	4	4	1	1	1	1												3	2	
10	2	11	7	1		2	2	1	1										3	5	
11																					
12																					
13																					
14	2	59	53	33	14	5	1									2	3		8	3	
1	2	97	92	4	2	8	17	10	18	13	14	4	2			51	8		84	73	
2	2	12	12	2		5	3	2								6			10	9	
3	2	23	23	3	2	1	3	2	5	7						15	2		18	15	
4	2	39	37	15	2	4	9	5	1							15	4		20	15	
5	2	12	11	6	4	1										1	3		4	1	
6	2	23	22	2	3	4	3	1	5	3	1					15	1		17	15	
7	2	21	21	3	7	2	4	5								In			14	6	
8																					
9																					
10	2	17	17	3	5	2	2	2	2	1									9	9	
11	2	20	19	1	2	5	4	2	3	2									9	9	
12	2	11	12	1	3	2	2	1	2							9	4		16	11	
13	2	19	18		3	3	3	4	4	1						7			7	7	
14	2	17	17	2	2	1	3	8	1							13			15	13	
15	2	9	9	3	1	2	2	1								5	10		15	5	
16	2	5	5	2		1	2									1	2		6	3	
17	2	5	5			3	2									First			3	3	
18	2	8	8	1	4	1	2									3	2		5	5	
19	2	5	5	2	1											2	4		7	2	
20	2	8	8	1	1	1	1	1	2							First			1	1	
21	2	7	7		3	2	2									3	3		6	3	
22	2	10	9	1		1	3	2	2							First			7	6	
23																Do.			8	8	
24																					
25																					
26	2	13	13	4	4	3	1	1								First			5	5	
27	2	12	11	1	2	1	3	2	1	1						6	1		10	8	
28	2	9	7	2		1	1	3								First			5	3	
29	2	8	8	1		2	4	1								6	1		7	7	
30	2	8	8	1	1	1	4	1								5	1		6	5	
31																					

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
12. Hanover	A. 3	10	12	12	12	8	11	11	10
13. Hellington.. .. F. G. Scheepers	A. 3	18	..	..	..	17	..	..	..
14. Izeli (R.C.)	A. 3	120	117	124	120	113	112	120	109
15. Kei Road	A. 3	19	21	21	14	18	20	18	12
16. Keiskama Hoek	A. 3	53	52	43	43	46	42	33	31
17. K. W. T., Thomas St. (Luth.)	A. 3	77	77	75	80	67	60	64	68
18. Do., St. Joseph's, Boys' (R.C.)	A. 3	116	109	97	90	86	87	75	75
19. Do., do., Girls' (do.)	A. 3	107	110	109	124	87	101	98	104
20. Do., St. Peter's (Eng. Ch.)	A. 3	198	189	187	195	156	132	139	141
21. Southdoorn	A. 3	17	15	14	14	16	13	13	13
22. Welcome Wood .. Mrs. C. Stratford	A. 3	21	18	17	21	20	14	15	17
23. King William's Town (Coloured) ..	E	35	23	26	..	20	18	13	..
24. Brooklyn (Wolseley).. .. J. Keth	P.F.	5	5	5	5	5	5	5	..
25. Willmert Farm H. Willmer	P.F.	9	9	10	..	8	8	9	..
26. King William's Town	Poor	88	87	86	87	75	72	72	65
27. Do. Children's Home	Poor	20	22	22	23	20	22	22	21
28. Tshabo (Bap.)	B	41	38	44	36	32	30	34	31
29. Emdizeni (Berl. M.)	B	61	56	49	46	47	35	44	35
30. Etembeni (do.)	B	40	47	45	40	23	37	30	20
31. Petersburg (do.)	B	55	61	57	56	43	45	37	32
32. Bavameni (Eng. Ch.)	B	..	..	..	35	..	..	..	23
33. Dongwe (do.)	B	29	32	38	29	15	16	32	23
34. Emncotsho (do.)	B	..	..	35	43	..	..	28	19
35. Enqonqweni (do.)	B	..	40	42	38	..	27	31	31
36. Etyeni (do.)	B	63	64	54	54	34	31	31	24
37. Izinyaka (do.)	B	..	40	55	32	..	24	25	20
38. K. W. T., St. Chad's (do.)	B	96	83	88	74	50	47	56	37
39. Mabaleni (do.)	B	31	27	..	35	26	26	..	28
40. Njwaxa (do.)	B	47	47	47	41	25	30	31	25
41. Tamacha Hill (do.)	B	58	60	60	59	37	40	40	35
42. Amatole Basin (F.C.)	B	104	109	..	122	91	80	..	96
43. Blair Helen (do.)	B	67	68	61	61	45	49	45	38
44. Burnshill (do.)	B	102	110	120	104	67	76	85	64
45. Cwaru (do.)	B	31	32	30	34	19	23	21	17
46. Debe (do.)	B	82	81	80	80	64	66	64	67
47. Emnyameni (do.)	B	117	111	100	134	86	89	62	92
48. Falconer (do.)	B	55	59	83	71	50	57	82	60
49. Gxulu (do.)	B	55	60	61	54	39	60	46	41
50. Hlabahlaba's (do.)	B	41	49	51	45	29	36	34	29
51. Jafta's (do.)	B	55	46	47	43	34	32	36	27
52. Knox (do.)	B	71	75	80	81	35	49	48	33
53. Muir (do.)	B	55	59	56	56	36	36	40	26
54. Nqemeya (do.)	B	69	67	71	70	47	55	59	50
55. Njikelana's (do.)	B	122	121	144	146	92	93	107	105
56. Poro's (do.)	B	43	46	44	48	29	34	22	24
57. Rankine (do.)	B	38	45	51	51	27	31	38	30
58. Regu (do.)	B	40	43	40	39	20	30	21	18
59. Spreull (do.)	B	44	60	58	57	30	49	42	36
60. Tyusha (do.)	B	49	50	57	48	32	36	38	40
61. Whiteville (do.)	B	42	41	42	40	30	31	36	32
62. Wolf River (do.)	B	54	59	60	56	44	51	43	44
63. Balassi (Ind.)	B	57	48	40	35	38	40	27	16
64. Brownlee's (do.)	B	135	127	103	119	107	91	87	97
65. Donnington (do.)	B	44	54	63	54	33	36	47	42
66. Harperton (do.)	B	102	91	90	90	63	63	68	60

Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			A.	B.									I.	II.	III.						
12	3	12	12	1	2	3	4	2	..	..	..	..	..	..	..	7	..	..	9	9
13	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	4	120	101	12	12	16	16	29	10	5	1	..	..	..	..	55	6	..	75	77
15	2	21	21	3	1	3	4	6	3	1	..	..	..	..	..	10	1	..	17	14
16	2	51	49	10	8	5	6	6	6	5	2	1	..	..	..	17	16	..	36	18
17	2	78	61	18	8	7	16	11	1	..	..	..	..	..	..	25	5	..	36	28
18	4	90	53	6	2	9	10	12	8	6	..	..	..	..	..	28	5	..	46	45
19	4	120	77	6	6	14	12	11	11	10	..	..	..	..	..	22	6	1	58	47
20	4	175	142	48	20	18	19	20	6	6	5	..	..	..	..	46	14	..	76	61
21	4	14	14	..	2	2	1	5	4	..	..	..	..	..	..	8	4	..	12	8
22	3	17	17	1	2	..	3	3	7	1	..	..	..	..	..	13	1	..	14	13
23	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
24	4	5	5	..	..	2	..	2	..	1	..	..	..	..	..	1	4	..	5	1
25	3	10	10	1	1	3	2	3	..	..	..	..	..	..	..	6	3	..	9	4
26	2	87	62	14	17	12	13	6	..	..	..	..	..	..	..	17	5	..	33	28
27	2	22	22	5	1	5	5	5	1	..	..	..	..	..	..	14	1	..	16	15
28	4	36	21	7	..	4	4	5	1	..	..	..	..	..	..	7	4	..	14	9
29	3	47	46	21	10	9	4	2	..	..	..	..	..	..	..	10	6	..	19	13
30	3	47	43	28	6	4	3	2	..	..	..	..	..	..	..	9	2	..	11	9
31	2	57	42	13	11	4	10	3	1	..	..	..	..	..	..	11	5	..	23	14
32	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
33	4	29	14	8	2	1	3	..	..	..	..	..	..	..	..	2	..	..	4	4
34	4	38	17	8	1	6	2	..	..	..	..	..	..	..	..	2	6	..	9	2
35	4	41	23	15	8	4	2	..	..	..	..	..	..	..	..	First Inspection.	..	..	2	0
36	4	48	42	25	6	5	3	3	..	..	..	..	..	..	..	9	1	..	12	10
37	5	55	19	15	..	2	2	..	..	..	..	..	..	..	..	First Inspection.	..	..	4	3
38	4	70	29	12	3	8	..	..	..	..	..	..	..	..	..	4	8	..	17	7
39	4	34	22	3	8	3	6	2	..	..	..	..	..	..	..	6	4	..	13	8
40	2	46	41	14	10	9	6	2	..	..	..	..	..	..	..	11	8	..	25	14
41	3	61	39	19	6	4	6	4	..	..	..	..	..	..	..	9	5	..	16	11
42	3	129	118	52	12	22	18	7	7	..	..	..	..	..	..	42	13	..	60	48
43	2	68	51	15	9	9	7	8	3	..	..	..	..	..	..	9	12	..	28	13
44	3	100	83	18	20	11	14	15	5	..	..	..	..	..	..	37	9	..	52	42
45	3	37	28	19	4	4	1	..	..	..	..	..	..	..	..	5	..	..	5	5
46	3	82	64	23	15	8	9	9	..	..	..	..	..	..	..	19	6	..	30	21
47	2	108	95	28	16	18	19	10	4	..	..	..	..	..	..	35	16	..	57	41
48	2	52	48	10	10	10	15	3	..	..	..	..	..	..	..	13	7	..	29	19
49	2	55	54	23	11	8	6	5	..	1	..	..	..	..	..	13	9	..	24	13
50	3	51	47	25	8	9	5	..	..	..	..	..	..	..	..	9	4	..	17	13
51	4	45	38	6	4	15	9	2	2	..	..	..	..	..	..	21	6	..	31	24
52	3	66	55	18	8	15	9	2	3	..	..	..	..	..	..	15	14	..	37	20
53	4	41	28	9	4	6	7	2	..	..	..	..	..	..	..	4	8	..	19	5
54	3	70	61	26	6	17	8	4	..	..	..	..	..	..	..	19	5	..	31	24
55	2	114	111	41	13	20	23	8	6	..	..	..	..	..	..	42	15	..	62	47
56	3	47	40	25	8	6	1	..	..	..	..	..	..	..	..	First Inspection.	..	..	10	7
57	4	47	40	15	6	11	6	2	..	..	..	..	..	..	..	13	5	1	20	14
58	3	44	28	9	7	6	5	1	..	..	..	..	..	..	..	10	8	..	19	11
59	3	55	47	16	12	6	9	4	..	..	..	..	..	..	..	14	10	..	25	13
60	4	48	44	11	3	8	10	10	2	..	..	..	..	..	..	17	11	..	33	19
61	3	40	34	11	7	11	5	..	..	..	..	..	..	..	..	6	5	..	19	9
62	3	60	50	18	5	12	8	5	2	..	..	..	..	..	..	23	1	..	28	27
6																					

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
67. Intsikizini (Ind.)	B	37	44	47	46	32	36	37	30
68. Keiskama Hoek (do.)	B	..	..	34	33	..	..	22	18
69. Knapp's Hope (do.)	B	146	142	132	126	121	116	104	85
70. Majalis (do.)	B	31	32	36	36	28	28	25	26
71. Mqesha (do.)	B	127	119	102	103	70	68	69	73
72. Ngudhlis' Kraal (do.)	B	94	101	109	93	70	78	75	78
73. Olivedale (do.)	B	50	51	67	54	41	45	57	49
74. Ramnyiba (do.)	B	64	63	62	73	54	50	47	49
75. Tafeni (do.)	B	70	72	77	78	40	45	75	69
76. Ten Acres (do.)	B	33	30	26	24	24	23	20	18
77. Tshatshu's (do.)	B	32	28	40	41	27	24	28	39
78. Izeli (R.C.)	B	65	60	60	70	53	49	50	59
79. Gwaba (S.A.)	B	33	32	34	32	25	25	21	30
80. Amatole Basin (Wes.)	B	74	88	102	85	53	58	66	60
81. Annshaw (do.)	B	108	117	130	116	66	69	84	51
82. Buffalo Ford (do.)	B	61	42	39	44	49	31	37	29
83. Cata (do.)	B	47	74	87	107	15	50	53	80
84. Dikidikana (do.)	B	58	55	46	24	23	32	30	15
85. Emdizeni (do.)	B	66	65	74	62	46	47	45	51
86. Emgqwakwebi (do.)	B	105	104	101	84	78	86	75	35
87. Emnqaba (do.)	B	73	77	77	69	61	58	62	46
88. Emntlabati (do.)	B	28	37	37	32	22	25	22	25
89. Emtati (do.)	B	25	14	30	33	22	12	28	32
90. Emtyolo (do.)	B	57	38	35	38	39	27	21	33
91. Emxumbu (do.)	B	..	(47)	66	66	..	(36)	51	56
92. Equgqwala (do.)	B	66	57	70	84	40	31	49	62
93. Erode (do.)	B	49	58	52	43	39	39	36	28
94. Etweeu (do.)	B	32	32	48	43	30	30	36	36
95. Etyalamnqa (do.)	B	12	..	..	..	8	..	..	..
96. Etyeni (do.)	B	56	36	39	43	41	32	35	35
97. Ezincuka (do.)	B	137	138	135	128	81	73	91	86
98. Idebe (Marela's) (do.)	B	118	117	122	107	68	89	76	48
99. Izeleni (do.)	B	81	98	97	99	54	53	62	57
100. Izimbaba (do.)	B	46	65	62	54	25	45	50	37
101. Keiskama Hoek (do.)	B	36	47	47	54	24	38	31	34
102. King William's Town (do.)	B	87	71	79	80	55	54	58	56
103. Kwa Made (Upper Umtati) (do.)	B	28	28	..	..	22	21	..	..
104. Kwa Masele (do.)	B	32	42	36	28	24	28	25	21
105. Madubele's (do.)	B	36	40	51	56	24	27	38	40
106. Mdankomo (do.)	B	49	46	53	47	39	33	39	32
107. Mnandi (do.)	B	94	92	105	107	74	72	84	87
108. Mount Coke (do.)	B	102	102	115	120	98	98	102	112
109. Mtombi (do.)	B	22	22	31	29	14	17	24	20
110. Nangu (do.)	B	24	21	37	45	14	14	23	29
111. Ncabassa (do.)	B	34	32	42	42	21	23	33	25
112. Ncwazi (do.)	B	74	70	85	78	53	63	69	53
113. Ngqokweni's (Bonke's) (do.)	B	48	41	44	46	34	37	36	36
114. Penleni (do.)	B	103	85	107	78	77	68	71	54
115. Qanda (do.)	B	61	51	60	43	34	38	42	28
116. Qibira (do.)	B	60	63	62	53	38	44	39	31
117. Qomfo's (do.)	B	42	59	66	61	22	40	61	45
118. Rabula (do.)	B	57	56	56	60	38	45	48	39
119. Sityi's (do.)	B	68	60	60	60	54	52	46	50
120. Tamacha (do.)	B	106	105	107	110	96	95	92	91
121. Tyamko's (Zigodlo) (do.)	B	56	50	54	55	43	40	37	45
122. Tyutyuza (do.)	B	41	70	77	76	28	60	64	61
123. Zihlahleni (do.)	B	59	60	55	40	40	35	38	23
124. St. Matthews' Native Training Sch. (Eng. Ch.)	C 1	55	60	58	57	39	58	54	55
125. Amatole Basin (do.)	C	68	69	71	72	52	54	57	49
126. Emncotsho (do.)	C	38	42	..	..	29	25	..	..
127. Goboza (do.)	C	51	49	61	63	35	39	43	44
128. Gwiligwili (do.)	C	54	48	68	64	38	35	41	43
129. Gxulu (do.)	C	62	86	98	94	40	55	62	58

Inspection Qr.	On Roll.	Present at Inspection.	Sub-standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Pages.
			A.	B.									I.	II.	III.						
67	3	47	36	23	5	5	2	1	..	..	..	..	..	..	..	6	5	..	13	6
68	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
69	2	148	126	36	41	18	30	1	..	..	..	..	..	..	..	21	47	..	75	25
70	3	35	26	12	5	9	..	..	..	..	..	..	..	..	..	8	1	..	10	9
71	4	85	80	21	16	18	10	10	5	..	..	..	..	..	..	21	18	1	50	27
72	2	100	55	21	11	11	6	6	..	..	..	..	..	..	..	12	10	..	34	20
73	3	63	36	8	7	9	9	2	1	..	..	..	..	..	..	10	9	..	24	15
74	4	66	63	24	19	12	3	5	..	..	..	..	..	..	..	17	..	..	20	20
75	3	77	47	15	8	11	10	3	..	..	..	..	..	..	..	10	11	..	27	11
76	3	26	25	8	7	7	2	1	..	..	..	..	..	..	..	5	5	..	14	6
77	3	40	17	6	2	1	3	5	..	..	..	..	..	..	..	4	6	..	11	5
78	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
79	3	28	26	12	4	10	..	..	..	..	..	..	..	..	..	First Inspection.			14	10
80	3	94	73	21	6	23	7	12	4	..	..	..	..	..	..	40	6	..	47	42
81	1	97	72	12	8	16	15	14	7	..	..	..	..	..	..	27	21	1	59	33
82	3	39	33	9	11	4	3	6	..	..	..	..	..	..	..	10	10	..	23	13
83	2	63	50	24	13	5	8	..	..	..	..	..	..	..	..	3	3	2	19	8
84	3	46	42	24	7	6	3	2	..	..	..	..	..	..	..	7	4	..	12	9
85	3	63	41	18	5	5	4	8	1	..	..	..	..	..	..	9	6	..	23	15
86	4	69	69	25	11	15	7	8	3	..	..	..	..	..	..	16	7	..	35	22
87	3	77	68	27	5	12	6	10	8	..	..	..	..	..	..	25	6	..	39	31
88	4	35	23	8	4	5	5	1	..	..	..	..	..	..	..	3	9	..	15	3
89	3	30	19	11	2	3	2	1	..	..	..	..	..	..	..	4	2	..	8	6
90	3	35	25	6	5	9	2	3	..	..	..	..	..	..	..	5	8	..	16	6
91	3	45	33	18	5	4	5	1	..	..	..	..	..	..	..	3	3	..	12	8
92	3	70	54	16	8	17	8	5	..	..	..	..	..	..	..	21	6	2	32	26
93	3	51	35	8	9	5	9	3	1	..	..	..	..	..	..	9	8	..	22	14
94	3	47	23	11	8	1	3	..	..	..	..	..	..	..	..	..	12	..	12	..
95	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
96	3	40	37	10	5	10	10	2	..	..	..	..	..	..	..	14	3	..	22	19
97	2	124	102	57	19	9	13	4	..	..	..	..	..	..	..	7	12	..	33	17
98	3	100	87	21	14	20	16	7	9	..	..	..	..	..	..	32	10	..	58	45
99	4	93	86	44	12	14	12	4	..	..	..	..	..	..	..	14	15	..	37	20
100	3	62	48	25	1	12	9	1	..	..	..	..	..	..	..	10	8	..	22	13
101	2	46	35	18	3	7	4	3	..	..	..	..	..	..	..	7	..	..	14	13
102	2	67	51	15	7	8	10	8	3	..	..	..	..	..	..	17	10	..	30	23
103	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
104	3	36	21	8	3	8	2	..	..	..	..	..	..	..	..	5	..	..	12	10
105	2	39	31	5	12	3	5	4	2	..	..	..	..	..	..	8	6	..	19	11
106	3	52	45	20	12	7	6	..	..	..	..	..	..	..	..	7	8	..	25	6
107	2	84	62	16	5	16	15	8	2	..	..	..	..	..	..	17	22	1	46	20
108	3	115	97	28	17	20	17	11	4	..	..	..	..	..	..	28	29	..	63	32
109	3	31	27	11	7	2	5	2	..	..	..	..	..	..	..	7	2	..	10	9
110	3	39	34	22	3	3	4	2	..	..	..	..	..	..	..	4	3	..	12	6
111	3	41	35	16	3	5	8	3	..	..	..	..	..	..	..	12	3	..	18	12
112	3	74	71	14	15	15	15	12	..	..	..	..	..	..	..	36	5	..	46	40
113	4	30	30	16	3																

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
130. Lower Cata	(Eng. Ch.) C	58	58	(62)	34	32	51	(42)	21
131. Mbavameni	do. C	19				14			
132. Ndlovini	do. C	54	41	48	39	21	23	37	31
133. Ngxalawe	do. C	40	52	61	53	31	39	53	42
134. Nqolongolo	do. C	46	43	48	60	29	29	28	30
135. Rabula	do. C	64	58	67	63	42	47	52	46
136. St. Matthews'	do. C	130	131	163	158	103	119	127	138
137. Pirie	(F.C.) C	138	133	134	138	125	120	125	115
138. Peelton	(Ind.) C	281	293	268	252	197	185	191	166
139. Lamani's	(Wes.) C	48	44	42	31	36	30	26	17
Total ..		8510	8539	8776	8708	6260	6432	6550	6279
KNYSNA (Inspector Hagen).									
1. Knysna	A. 2	68	80	81	86	56	68	68	72
2. Wittedrift	A. 2	88	86	77	75	77	67	62	62
3. Bracken Hill	H. and C. Thesen A. 3	24	23	24	28	19	21	23	25
4. Groenvlei	J. H. Hooper A. 3	13	12	12	10	11	9	11	8
5. Knysna	(Eng. Ch.) A. 3	56	58	50		35	35	30	
6. Woodlands	J. Read A. 3	27	27	28	27	22	21	18	18
7. Blauwkranz (Covie)	W. S. Melville P.F.	9	8	5	5	7	6	4	5
8. Moerasfontein	C. N. L. v. Huyssteen P.F.	8	9	9	8	7	8	7	7
9. Elandsdraal	Poor	43	38	38	37	38	37	36	34
10. Gouwkama (Buffelsvermaak)	Poor	33	31	31	29	31	27	28	26
11. Grootbrak	Poor	46	41	28	18	36	13	16	14
12. Kraaibosch	Poor	38	34	34	24	26	26	22	20
13. Kruisvallei	Poor		15	19	15		12	15	14
14. Leeuwbosch (Sour Flats)	Poor	52	53	48	43	48	50	42	41
15. Millwood	Poor	18	22	22	21	17	18	17	19
16. Old Place	Poor	37	27	34	38	29	20	26	29
17. Pisang River	Poor	38	40	36	35	34	35	30	32
18. Platbosch	Poor	18	19	18	18	14	12	14	13
19. Roodekraal	Poor	22	24	20	27	14	16	18	15
20. Sunnyside	Poor	35	35	37	34	27	26	29	21
21. The Glebe	Poor	24	27	28	26	18	20	21	17
22. Uplands	Poor	15	17	17	15	14	13	15	9
23. Westford	Poor	16	11	14	18	12	10	10	10
24. Woodbourne	Poor	21	21	19	14	15	11	12	11
25. Belvidere	(Eng. Ch.) B	54	64	70	67	42	50	56	52
26. Knysna	do. B	79	93	95	92	53	65	63	67
27. Platte Bosch	do. B	24	22	21		18	17	15	
28. Plettenberg's Bay	do. B	37	38	39	37	24	26	23	24
Total ..		943	975	960	847	744	739	731	665
KOMGHA (Inspector McLaren).									
1. Komgha, Victoria	A. 1	63	65	70	69	58	65	61	58
2. Draaibosch	A. 3	36	36	36	38	32	31	29	30
3. Kuku	A. 3		15	15	10		12	12	8
4. Silver Vale	A. 3	28	30	29	28	17	17	27	17
5. Fort Warwick	H. Miller P.F.	7				5			
6. Glen Kei	G. D. v. Rensburg P.F.	6	6	6	6	6	6	5	6
7. Gouubie Farm	W. Edwards P.F.	7	7	7	6	7	6	6	5
8. Hill Cottage (Jessie Farm)	S. Turner P.F.	5	5			5	5		
9. Shepherd's Rest	J. S. Thompson P.F.	8	8	8	8	7	8	7	8

Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.			
			A.	B.									I.	II.	III.									
130	2	54	44	12	17	7	5	3											5	19	1	29	8	
131																								
132	2	35	29	10	9	7	3												3	13		19	3	
133	2	52	51	20	11	11	8	1											15	6		24	18	
134	2	42	20	7	3	7	3												6	3		11	7	
135	2	53	40	6	8	14	6	6											11	12		34	16	
136	2	131	119	4	2	13	14	33	35	18									43	12		113	86	
137	4	133	121	33	11	21	29	13	11	3									44	24	1	81	51	
138	3	256	251	53	36	35	35	26	27	13				18	8				84	33		141	93	
139	3	41	39	15	10	8	6												9	10		21	10	
1	1	67	65	7	6	13	11	12	4	5	5	1							27	6	2	54	34	
2	1	99	99	9	14	14	3	16	4	13	8	1	3	3	2	9			26	20		64	36	
3	1	23	21	10		2	1	4	1	3									8	2		11	10	
4	1	13	13	9		1	1	1	1										3			4	2	
5	1	55	52	21	8	10	9	2	2										5	16		25	8	
6	1	27	27	5	9	5	4	1		3									6	7		18	5	
7	1	8	8	3	3	1	1												1	2		4	2	
8	1	7	7	3	2	1		1											First Inspection.			2	1	
9	1	42	42	10	9	3	8	6	6										6	11	3	23	9	
10	1	33	33	7	4	8	2	3	6	1	2								18	1		22	21	
11	1	40	37	19	7	3	5	3											10	1		12	10	
12	1	33	33	7	8	7	5	3	2	1									6	11		20	10	
13																								
14	1	50	50	14	5	7	3	14	6	1									22	3		31	28	
15	1	18	18	8	4	3		2	1										4			6	6	
16	1	37	33	15	11	5	2												3	6		11	3	
17	1	38	36	4	11	8	3	7	3										16	1		21	21	
18	1	18	17	3	5	3	4		2										7	1		10	8	
19	1	22	17	5	2	2	2	5	1										5	3	1	11	7	
20	1	32	32	3	4	3	6	4	8	2	2								14	11		25	20	
21	1	21	19	9	3	4		2	1										6			7	7	
22	1	15	15	3	2	1	5	3	1										8	3		11	7	
23	1	14	13	5	1	3	4												2	5		8	3	
24	1	19	19	10	5		1	3											First Inspection.			5	3	
25	1	54	45	27	9	2	1	3	2		1								Do.			9	8	
26	1	73	54	31	4	7	8	3	1										9	10		22	7	
27	1	23	17	9	6	2														5			7	
28	1	35	31	11	8	4	1	5	2										5	8		16	5	
1	4	69	67		9	10	16	8	12	6	2	3		1					35	10		59	49	
2	4	38	36	3	2	8	2	12	6	3									25	4		31	26	
3	4	10	9	2		2	2	2	1										4	3		7	4	
4	4	26	26			7	5	7	7										20	2		26	23	
5																								
6	4	6	6		1	1	3		1										3	2		5	3	
7	4	7	7	2	1		1	1	2										3			4	4	
8																								

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
8. Boezakskraal	A. 3	19	20	20	16	18	17		
9. Bridge Town	A. 3	57	63	58	52	36	47	42	
10. Hermanus Vlei	A. 3	11	8	..	10	8	..	..
11. Hoetjes Bay	A. 3	33	32	37	30	28	30	24	
12. Kanonberg	A. 3	21	18	22	16	15	20	20	
13. Kleinberg	A. 3	25	24	25	23	16	23	19	
14. Lucasfontein	A. 3	32	28	34	29	24	33	29	
15. Malmesbury	A. 3	121	120	117	95	94	103	97	
16. Modderkloof	A. 3	15	14	11	13	12	10	10	
17. Paardenberg	A. 3	66	63	71	56	58	65	65	
18. Rondomschrik	E. Smith	18	17	18	14	15	17	17	
19. Tweekuilen	A. 3	12	(11)	..	11	(7)	..	..
20. Vogelstruisfontein	A. 3	25	21	21	25	21	18	14	
21. Vredenburg	A. 3	81	78	74	69	52	47	51	
22. Weltevreden	A. 3	23	24	12	21	19	10	12	
23. Droogevlei	J. A. Smith	..	..	12	..	..	11	12
24. Elandskloof	M. C. B. Laubscher	18	17	17	14	11	15	16	
25. Grasendal	P. J. le Roux	16	16	16	15	14	13	15	
26. Groen River	W. P. du Plessis	7	7	7	7	7	7	7	
27. Groot Rondevlei	W. J. Sadie	7	..	..	7	..	..	..
28. Klipfontein	D. J. Smit	..	..	12	..	..	12	11
29. Klipfontein	P. J. du Toit	10	12	11	10	11	11	11	
30. Kraalboschdam	M. Slabbert	8	8	9	8	7	9	11	
31. Liefontein	Jan Rust	13	14	15	13	12	14	11	
32. Mollenburg	A. Steyn	..	..	5	..	..	5	5
33. Olifantskraal	J. Morrison	18	19	19	16	17	17	17	
34. Paternoster	A. J. Bester	8	14	16	7	11	14	11	
35. Porcelainberg	T. J. Louw, Jr.	9	9	8	9	9	8	8	
36. Remhoogte	J. M. de Kock	10	11	11	9	10	10	11	
37. Rhebokfontein	W. Krause	9	5	7	6	5	6	..	
38. Rocklands	H. Schickerling	7	9	7	6	8	5	6	
39. Schaafplaats	G. H. Steyn	(7)	7	7	(6)	6	6	7	
40. Stumpnose	J. L. McLachlan	20	25	22	22	22	18	19	
41. Vleeschbank	D. Bresler	23	21	27	20	15	22	23	
42. Wolvenkloof	P. S. Marais	16	18	16	14	14	14	14	
43. Zeekoegat	J. L. Louw	12	12	12	11	11	11	10	
44. Zonquasdrift	R. E. le Roux	..	..	6	..	..	5	5
45. Zoutpan	F. Sleigh	..	..	7	..	..	..	7
46. Klipbank	Poor	22	22	20	20	18	18	13	
47. Groen River	(D.R.C.)	B	57	..	31	..	..	..
48. Malmesbury	(do.)	B	135	131	133	99	99	115	
49. Riebeek Kasteel	(do.)	B	31	35	44	14	16	20	
50. Riebeek West	(do.)	B	56	54	50	47	44	44	
51. Abbotsdale, St. Michael's	(Eng. Ch.)	B	129	120	112	102	94	80	
52. Boerplein (Church Haven)	(do.)	B	40	41	41	37	38	38	
53. Hoetjes Bay	(do.)	B	63	76	89	34	62	59	
54. Hopefield	(do.)	B	127	133	150	105	116	118	
55. Langebaan	(do.)	B	71	69	64	59	52	59	
56. Malmesbury, St. Thomas's	(do.)	B	195	201	203	144	137	140	
57. Paternoster	(do.)	B	66	..	..	46	..	..
58. Steenberg Cove	(do.)	B	43	31	30	28	26	23	
59. Stumpnose Bay	(do.)	B	78	77	73	72	69	66	
60. Mamre	(Mor.)	B	265	262	258	241	194	219	
Total	..	..	2902	2756	2821	2384	2175	2330
MIDDELBURG (Inspector Golightly).									
1. Middelburg	A. 1	214	206	206	210	179	184	178	
2. Conway Station (Railway)	A. 3	46	44	36	33	35	26	19	
3. Grootfontein	A. 3	16	13	..	16	13	..	..
4. Heydon	A. 3	..	..	16	..	..	..	14

Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.	
			A.	B.									I.	II.	III.							
8	4	20	19	2	1	7	3	2	2	2	..	..	..	..	..	..	..	..	..	16	14
9	3	63	49	2	6	7	8	13	6	6	1	..	..	..	..	..	..	..	..	30	5
10	3	13	10	1	3	2	3	1	First Inspection.	10	1
11	4	33	30	4	3	..	5	10	5	3	..	..	..	..	..	..	..	..	..	9	8
12	4	22	22	..	1	2	7	8	1	1	2	..	..	..	..	..	..	..	..	13	3
13	4	23	23	2	1	3	6	7	2	2	..	..	..	..	..	..	..	..	..	12	8
14	3	34	33	3	6	8	2	8	3	2	1	..	..	..	..	..	..	..	..	13	7
15	3	117	109	20	21	20	20	17	11	..	..	..	..	..	..	..	..	..	..	53	10
16	4	11	11	1	..	1	3	2	1	1	2	..	..	..	..	..	..	..	..	6	4
17	4	69	66	1	2	13	11	16	12	8	..	..	..	..	..	..	..	..	..	42	6
18	3	18	18	3	1	..	6	5	3	..	..	..	..	..	..	..	..	..	..	10	3
19
20	4	18	14	5	4	3	2	First Inspection.	5	5
21	4	68	53	1	4	7	14	8	10	8	..	..	..	..	..	..	..	..	..	17	19
22	4	14	11	..	1	..	3	5	..	2	..	..	..	..	..	..	..	..	..	7	1
23	4	13	13	7	2	1	3	First Inspection.
24	4	18	18	4	4	2	3	5	..	..	..	..	..	..	..	..	..	..	..	4	5
25	4	16	15	..	1	4	2	2	4	2	..	..	..	..	..	..	..	..	..	11	..
26	4	7	7	..	..	..	..	..	2	4	1	..	..	..	..	..	..	..	..	2	4
27
28	4	13	13	8	..	2	..	3	First Inspection.	5	5
29	4	11	11	..	3	2	2	2	1	1	..	..	..	..	..	..	..	..	..	2	5
30	3	9	9	2	..	1	2	1	3	..	..	..	..	..	..	..	..	..	..	3	3
31	4	14	13	1	1	2	4	1	3	1	..	..	..	..	..	..	..	..	..	5	2
32	4	5	5	3	1	1	First Inspection.	1	1
33	4	20	20	3	2	1	5	5	3	1	..	..	..	..	..	..	..	..	..	5	6
34	4	15	14	2	..	3	3	3	3	..	..	..	..	..	..	..	..	..	..	6	..
35	4	8	8	..	1	2	..	2	2	1	..	..	..	..	..	..	..	..	..	3	3
36	4	11	11	2	2	1	..	4	2	..	..	..	..	..	..	..	..	..	..	2	4
37	4	7	6	1	..	2	1	2	..	..	..	..	..	..	..	..	..	..	..	2	2
38	4	6	6	2	1	2	..	1	..	..	..	..	..	..	..	..	..	..	..	3	..
39	4	7	7	2	1	1	3	..	..	..	..	..	..	..	..	..	..	..	..	2	..
40	4	24	21	3	1	3	3	5	2	4	..	..	..	..	..	..	..	..	..	3	4
41	4	26	26	7	4	2	3	4	6	..	..	..	..	..	..	..	..	..	..	8	4
42	3	16	15	..	5	3	2	3	2	..	..	..	..	..	..	..	..	..	..	6	3
43	4	11	11	..	3	1	..	4	2	1	..	..	..	..	..	..	..	..	..	5	2
44	4	6	6	..	1	1	1	1	2	..	..	..	..	..	..	..	..	..	..	2	3
45	4	7	7	1	2	1	..	3	..	..	..	..	..	..	..	..	..	..	..	2	..
46	3	20	20	2	..	4	4	4	6	..	..	..	..	..	..	..	..	..	..	11	..
47
48	3	122	117	65	16	10	13	6	4	3	..	..	..	..	..	..	..	..	..	26	14
49	4	37	22	17	3	2	..	..	..	..	..	..	..	..	..	..	..	..	..	1	2
50	4	61	61	28	10	10	9	4	..	..	..	..	..	..	..	..	..	..	..	13	8
51	4	113	94	27	19	22	11	13	2	..	..	..	..	..	..	..	..	..	..	29	9
52	4	43	39	12	8	5	7	1	2	4	..	..	..	..	..	..	..	..	..	14	9
53	4	87	79	48	8	9	9	5	..	..	..	..	..	..	..	..	..	..	..	12	8
54	4	110	93	53	13	9	11	7	..	..	..	..	..	..	..	..	..	..	..	9	16
55	4	64	62	13	8	15	8	7	7	3	..	..	..	..	..	..	..	..	..	28	12
56	4	191	171	65	18	26	29	13	9	5	..	..	..	..	..	..	..	..	..	54	16
57
58	4	30	28	15	4	6	3	..	..	..	..	..	..	..	..	..	..	..	..	8	..
59	4	69	67	45	10	5	3	2	1	1	..	..	..	..	..	..	..	..	..	10	7
60	4	258	218	74	39																	

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
16. Kruis River (Cango West)	A. 3	26	37	39	38	21	32	36	32
17. Langverwacht	A. 3	23	19	22	29	18	16	19	22
18. Lower Kamnatie	A. 3	26	22			16	12		
19. Matjes River	A. 3	39	44	46	45	37	34	42	34
20. Nel's River	A. 3	46	47	41	34	40	41	38	31
21. Nooitgedacht South	A. 3	44	36	34	26	36	26	29	22
22. Onverwacht	A. 3	22	20			17	15		
23. Oude Muragie, No. 1	A. 3	20	21	17	17	16	15	14	14
24. Roodcheuvel	A. 3	24	23	28	28	21	18	24	21
25. Schoemansdorp	A. 3		36	50	48		35	46	42
26. Vlake Plaats	A. 3	60	59	60	56	53	50	49	46
27. Warmwater	A. 3	51	48	62	72	45	36	50	62
28. Welbedacht	A. 3	29	29	29	27	28	25	26	24
29. Zeekoe River	A. 3	16	17	17	13	12	13	14	10
30. Oudtshoorn	(Ind.) E	50	45	45	49	21	23	26	27
31. West Bank of Grobbelaars River	E				27				18
32. Buffeljachtsfontein	P.F.		28				25		
33. Leeuwblad	J. W. Guest P.F.	11	10	10	10	9	9	8	10
34. Buffelbosch River	Poor	17	15	16	20	13	12	13	15
35. Buffeldrift, No. 1	Poor	35	43	37	48	20	26	25	31
36. Dysseldorp (Waaikraal)	Poor	17				15			
37. Jan Fourie's Kraal	Poor	29	30	32	27	24	23	25	20
38. Juta (Langverwacht)	Poor	41	22	33	22	30	10	20	14
39. Klein Doorn River	Poor	40	41	36	34	27	27	29	23
40. Klip River	Poor	20	15	14	16	18	14	13	14
41. Nooitgedacht North	Poor	34	33	33	38	29	25	31	28
42. Oudtshoorn	Poor	120	119	133	125	76	67	75	81
43. Upper Kamnatie	Poor		31	31	27		28	24	17
44. Welgevonden	Poor		25	23	25		21	20	19
45. West Bank of Grobbelaars River	Poor				36				26
46. Calitzdorp	(D.R.C.) B	40	37	37	43	24	18	21	29
47. Oudtshoorn	(do.) B			116	123			80	103
48. Oudtshoorn, Coloured	(Eng. Ch.) B	63	55	33	37	50	41	28	32
49. Do. White	(do.) B	50	49	42	39	33	34	34	29
50. Dysseldorp	(Ind.) B	96	105	107	102	82	85	86	70
51. Kruis River	(do.) B	42	46	46	40	36	39	43	37
52. Matjes River	(do.) B	48				37			
53. Oudtshoorn	(do.) B	108	113	128	129	75	70	97	99
54. Vlakeplaats	(do.) B			58	59			51	55
55. Oudtshoorn	(R.C.) B	98	88	90	85	69	65	52	68
Total		2186	2237	2412	2424	1714	1722	1938	1936
PAARL (Inspector Le Roux).									
1. Paarl, Boys' Industrial	Sp.	13	13	15	16	11	12	13	15
2. Wellington, Girls' Industrial	Sp.	39	34	37	35	34	34	35	35
3. Do., Training School	Sp.	115	119	132	130	108	114	122	126
4. Blauwvallei	A. 1	92	95	85	88	86	85	78	78
5. French Hoek, High School	A. 1	185	190	202	209	174	179	183	185
6. Lower Paarl, Boys' High School	A. 1	149	141	144	147	138	128	131	136
7. Do. Hug. Sem. Girls'	A. 1	234	240	237	251	208	199	205	228
8. Paarl, Boys' High School	A. 1	71	71	74	75	65	61	67	68
9. Do., Girls'	A. 1	138	138	126	136	127	122	110	125
10. Wellington, Boys' High School	A. 1	189	194	183	190	177	172	171	180
11. Do. Girls' do.	A. 1	211	248	239	238	187	219	216	223
12. Dal Josaphat	A. 2	36	33	32	36	32	31	25	32
13. Gedenkschool	A. 2	47	48	43	45	41	43	38	41

Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			A.	B.									I.	II.	III.						
16	3	39	39	13	3	6	9	3	4	1						16	4		23	19	
17	3	23	23	7	6	2	5	1	2							3	10		14	4	
18	2	13	7	2		3	2									3	1		5	4	
19	3	46	46	12	8	5	7	5	8							10	3		27	22	
20	3	41	37	4	7	3	6	6	6	3						14	6		25	15	
21	3	34	28	10	10	3	3	1	1							4	5		11	6	
22	2	17	7	2	3			2								First Inspection.			2	0	
23	3	18	17	1	7	3	1	4	1							8			9	8	
24	2	23	21	3	5	1	4	5	2	1						10	1		14	12	
25	3	50	48	18	5	8	6	9								Sch. in abeyance '99			24	21	
26	3	59	57	6	3	1	17	18	9	3						33	13		50	36	
27	3	62	42	21	7	12	2									First Inspection.			16	14	
28	3	29	28	9	7	4	6	1	1							7	2		13	10	
29	3	18	16	3	4	4	3	1								7			8	8	
30	3	42	36	14	6	9	5	2								6	10		22	10	
31																					
32																					
33	2	10	9			1	2	4	2							8	1		9	8	
34	3	15	14	3	3	5	2									First Inspection.			7	7	
35	3	44	32	15	7	5	4	1								2	8		16	5	
36																					
37	3	32	23	8	3	6	6									4	5		13	6	
38	3	33	23	8	2	8	4									6			14	4	
39	3	36	31	13	6	5	6		1							3	5		12	6	
40	2	15	12	1	2	5	3	1								6			9	9	
41	3	32	30	10	4	2	7	4								3	8	4	13	10	
42	3	118	87	35	23	12	13	3	1							16	3		34	25	
43	2	30	26	10	3	6	4	1	2							Sch. in abeyance.			13	4	
44	3	23	21	14	4		3									First Inspection.			3	2	
45																					
46	3	37	32	23	3	3	3									5			6	6	
47																					
48	2	53	42	29	5	3	4	1								5	4		12	6	
49	3	37	31	9	5	5	5	5	2							10	6		19	12	
50	3	108	61	29	19	8	5									6	12		21	7	
51	3	46	45	23	10	7	2	3								11	1		13	11	
52																					
53	2	113	90	39	16	13	16	4	2							28	6		41	33	
54																					
55	3	88	76	16	10	10	12	9	8	7	2	1		1		30	15		52	31	
1	4	16	13			5	3	5								First Inspection.			13	3	
2	2	39	34	8	5	1	17	1	2							9	4		21	15	
3	4	130	130										29	38	53	10			Not comparable.		
4	2	94	89	10	7	7	12	14	11	14	11	2	1			38	17		72	46	
5	2	190	185	17	9	17	18	18	21	20	18	12	30	2	1	2			108	18	
6	2	139	136	3	4	6	12	18	20	23	22	8	20			90	9		73	70	
7	2	231	211	40	22	10	23	18	26	22	18	17	5		6	4			83	14	
8	2	69	67			4	10	20	12	3	6	12				34	14		42	28	
9	2	136	127	22	10	8	10	12	13	6	21	5	9	1	3	5	2		52	9	
10	2	189	182		1	2	12	14	27	29	26	24	47			96	18		76	67	
11	2	232	209	31	7	13	10	12	23	35	22	20	27			9	85	19		83	77
12	2	34	31	4	2	8	1	7	4	3	2					21	2		25	21	
13	2	48	42	1		4	9	2	13	6	7					30	4		41	34	

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
17. Ehlosini (Wes.)	B	52	51	51	52	35	29	40	33
18. Empekweni (do.)	B	85	79	91	96	54	60	61	56
19. Emqwashweni (do.)	B	28	25	29	36	24	20	20	25
20. Enquebeleni (Horton) (do.)	B	122	110	122	107	102	86	80	73
21. Erura (do.)	B	68	71	79	76	46	42	46	49
22. Etyyaba (do.)	B	36	33	32	33	28	24	26	19
23. Etyyaba (do.)	B	34	35	41	35	25	24	22	17
24. Gcebula (do.)	B	60	60	67	72	31	40	48	43
25. Gwabini (do.)	B	52	58	48	46	40	39	33	30
26. Gwalana (do.)	B	97	113	163	149	73	77	102	79
27. Hamburg (do.)	B	23	24	22	21	18	11	16	15
28. Kwa Tuku (do.)	B	73	85	87	84	69	70	74	70
29. Ndwayana (do.)	B	39	40	39	37	31	31	26	22
30. Newtondale (do.)	B	126	128	140	136	88	78	75	65
31. Nobumba (do.)	B	57	53	54	46	42	38	37	25
32. Qamnyana (do.)	B	45	42	42	43	36	36	28	28
33. Ayliff Inst., Boys' and Infants' (do.)	C	58	46	52	55	37	30	33	38
34. Do. Girls' (do.)	C	48	49	50	52	43	47	45	50
Total		1593	1585	1755	1725	1193	1186	1243	1135
PHILIP'S TOWN (Inspector Golightly.)									
1. Philipstown	A. 2	76	84	72	76	63	72	59	61
2. Brakfontein	A. 3	19	17	..	..	17	15	..	..
3. Petrusville	A. 3	89	94	87	86	78	80	74	73
4. Cypherput C. N. Kruger	P.F.	6	5	8	8	6	5	7	7
5. Diepfontein P. J. Venter	P.F.	..	..	6	..	..	..	6	..
6. Doornfontein J. H. v. d. Walt	P.F.	8	7	9	9	8	6	7	8
7. Driefontein J. Vermeulen	P.F.	..	..	5	5	..	..	5	5
8. Dwaalhoek J. C. Visagie	P.F.	..	10	9	..	..	10	8	..
9. Groenpoort J. P. v. d. Walt	P.F.	..	..	..	5	..	..	..	5
10. Hondeblaf G. J. J. v. Vuuren	P.F.	..	..	..	10	..	..	..	10
11. Klein Karbonaatjes Kraal I. J. du Plessis	P.F.	..	..	..	5	..	..	..	5
12. Klippoort (Scheerkraal) J. Venter	P.F.	..	..	(5)	(6)	..	..	(5)	(5)
13. Plessisdam J. M. Bester	P.F.	6	6	..	..	6	6	..	..
14. Rolfontein J. v. d. Walt	P.F.	..	..	9	9	..	..	8	9
15. Roodepoort J. Fourie	P.F.	..	..	..	(5)	..	..	..	(5)
16. Taaiboschpoort F. A. Venter	P.F.	5	5	..	..	5	5	..	..
17. Tuinfontein A. P. Fourie	P.F.	7	7	11	10	6	7	9	9
18. Vorster's Dam I. D. du Plessis	P.F.	8	8	7	7	8	8	7	7
19. Philipstown (Wes.)	B	44	45	47	..	38	37	41	..
Total		268	288	280	230	235	251	240	199
PIQUETBERG (Inspector Hofmeyr.)									
1. Piquetberg	A. 2	90	87	89	87	80	76	83	78
2. Porterville	A. 2	143	139	149	143	123	116	127	124
3. Baviaanskloof (Steenberg)	A. 3	23	(22)	33	27	19	(20)	29	24
4. Berg River Bridge	A. 3	23	17	17	15	18	10	13	7
5. Blindfontein	A. 3	19	..	20	17	17	..	16	11
6. Goergap	A. 3	..	..	..	13	..	..	..	12
7. Herculesfontein	A. 3	15	14	18	18	11	12	15	14
8. Kromrivier	A. 3	..	..	..	..	..	..	..	..
9. Langvlei	A. 3	18	(20)	21	20	17	(17)	20	19
10. Osdam	A. 3	17	18	23	23	15	16	19	13
11. Papkuilsfontein	A. 3	12	12	14	12	12	11	13	11
12. St. Helenafontein A. Rocher	A. 3	15	10	11	7	13	9	9	7
13. Melkplaats S. A. Mostert	P.F.	9	9	8	8	9	8	7	7
14. Uitkyk C. Albertyn	P.F.	15	..	..	..	13	..	..	..

Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			A.	B.									I.	II.	III.						
17	1	50	43	18	7	5	9	4	..	..	..	..	..	..	..	11	8	..	22	12	
18	1	81	60	20	6	11	11	8	4	..	..	..	..	..	..	14	18	..	40	17	
19	1	28	24	8	4	7	5	..	..	..	..	..	..	..	..	11	..	..	12	12	
20	1	116	96	31	21	15	16	8	5	..	..	..	..	..	..	24	21	..	52	57	
21	1	65	52	12	7	14	11	4	4	..	..	..	..	..	..	16	21	..	40	21	
22	1	36	30	5	8	5	6	4	2	..	..	..	..	..	..	6	13	..	25	7	
23	1	35	26	10	4	6	6	..	..	..	..	..	..	..	..	7	6	..	16	10	
24	1	56	41	16	9	7	4	5	..	..	..	..	..	..	..	7	11	..	20	10	
25	1	49	41	21	6	9	5	..	..	..	..	..	..	..	..	12	1	..	14	13	
26	1	98	78	32	16	12	9	8	1	..	..	..	..	..	..	20	12	..	42	25	
27	1	23	23	10	6	7	..	..	..	..	..	..	..	..	..	4	4	1	9	4	
28	1	70	67	14	9	20	11	10	3	..	..	..	..	..	..	19	8	..	50	33	
29	1	39	36	14	11	6	3	2	..	..	..	..	..	..	..	4	16	..	22	7	
30	1	110	95	43	18	12	15	6	1	..	..	..	..	..	..	21	18	..	44	23	
31	1	62	47	15	13	11	6	2	..	..	..	..	..	..	..	9	11	1	27	12	
32	1	43	37	9	7	8	7	6	..	..	..	..	..	..	..	..	24	..	25	12	
33	1	57	45	3	12	15	9	6	..	..	..	..	..	..	..	17	15	..	42	24	
34	1	43	40	..	..	..	13	13	11	3	..	..	..	..	..	14	5	..	40	23	
1	2	79	76	15	5	10	11	15	8	5	3	..	2	..	..	2	30	15	..	56	31
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
3	3	86	85	15	9	6	16	15	15	5	4	..	..	..	..	..	39	12	..	63	46
4	3	7	7	4	2	1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	3	7	7	1	..	2	2	..	2	..	..	..	..	..	..	..	..	..	..	..	..
7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
8	3	9	9	..	5	..	1	3	..	..	..	..	..	..	..	..	..	..	..	..	..
9	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
11	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
12	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
13	2	6	6	..	..	2	1	2	1	..	..	..	..	..	..	..	..	..	..	..	..
14	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
15	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
16	2	5	5	..	1	1	2	1	..	..	..	..	..	..	..	..	..	..	..	..	..
17	2	7	6	2	..	1	..	1	2	..	..	..	..	..	..	..	..	..	..	..	..
18	3	7	7	3	..	3	..	1	..	..	..	..	..	..	..	..	..	..	..	..	..
19	2	44	40	7	15	9	3	2	4	..	..	..	..	..	..	..	..	..	..	..	..
1	4	87	84	7	7	1	17	14	11	8	4	5	..	..	..	1	9	..	38	17	..
2	4	143	130	5	17	6	19	20	22	11	9	12	5	..	..	1	2	1	61	18	..
3	4	28	24	..	3	4	8	4	2	3	..	..	..	..	..	..	..	..	..	..	..
4	3	15	15	..	3	5	4	3	..												

Name of School.	Class.	Scholars on Roll				Average Attendance				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
15. Banghoek ..	Poor	19	20	17	16	15	14	15	13	
16. Blikhuis ..	Poor	22	21	22	18	19	17	17	15	
17. Groot Kloof ..	Poor	17	11	16	(14)	15	10	15	(13)	
18. Halfmanshof ..	Poor	27	26	19	15	20	14	15	13	
19. Keerom ..	Poor	20	22	21	20	16	17	20	16	
20. Koopmanskraal ..	Poor	22	25	14	17	19	11	12	10	
21. Kruisfontein ..	Poor	28	22	23	20	21	20	20	16	
22. Matjes River ..	H. Kriel	20	17	16	13	16	12	13	12	
23. Mouton's Hoek ..	Poor	24	28	29	25	21	25	26	23	
24. Onderplaats ..	C. J. Briers	24	24	21	24	23	23	19	22	
25. Papkuil's Vlei ..	Poor	..	..	21	18	..	..	14	15
26. Riet Kloof ..	Poor	22	19	17	18	16	10	13	12	
27. Rooi Verloren Vlei ..	Poor	..	..	..	24	..	..	..	14
28. Veldrift ..	Poor	76	83	86	75	70	73	79	66	
29. Weglooperheuvél ..	Poor	20	..	..	..	18	..	..	..
30. Wittedrift ..	Poor	18	16	11	..	14	10	9	..	
31. Zevenvlei ..	Poor	(15)	13	14	14	(12)	13	13	13	
32. Zoutkuil ..	Poor	53	43	35	..	31	24	24	..	
33. Piquetberg ..	(D.R.C.)	B	56	47	41	43	46	40	33	34
34. Porterville ..	(do.)	B	90	88	75	82	74	66	51	59
35. Berg River Mouth ..	(Eng. Ch.)	B	59	59	65	64	53	53	60	57
36. Goedverwacht ..	(Mor.)	B	162	159	156	158	164	149	152	147
37. Wittewater ..	(do.)	B	81	78	77	82	78	64	70	60
Total ..			1259	1127	1199	1156	1086	923	1041	958

PORT ELIZABETH (Inspector Fraser).

1. Port Elizabeth, School of Art ..	Sp.	92	90	97	95	68	67	68	72
2. Do., Boys' High School ..	A. 1	224	203	194	192	190	187	175	178
3. Do., Girls' High School ..	A. 1	..	..	140	138	..	..	125	122
4. Do., Erica, Girls' ..	A. 1	131	131	147	153	116	118	126	126
5. Do., North End ..	A. 2	307	340	412	426	240	258	308	342
6. Do., South End ..	A. 2	226	232	250	238	159	191	182	216
7. Do., North End ..	(Wes.) A. 3	76	81	79	66	48	50	50	45
8. Do., do., St. Dominic's ..	(R.C.) A. 3	70	69	66	67	58	60	54	59
9. Do., St. Augustine's Boys' ..	(do.) A. 3	204	172	210	204	169	138	166	148
10. Do., St. Joseph's, Girls' ..	(do.) A. 3	71	72	85	82	52	33	62	64
11. Do., St. Paul's, Boys' ..	(Eng. Ch.) A. 3	83	72	93	91	70	67	78	78
12. Do., do., Girls' ..	(do.) A. 3	321	302	289	245	218	204	185	185
13. Do., St. Peter's ..	(do.) A. 3	151	157	169	157	102	114	108	109
14. Do., South End ..	(R.C.) A. 3	157	160	130	144	120	112	106	115
15. Walmer ..	A. 3	20	17	15	17	13	14	11	13
16. Port Elizabeth, North End ..	E	..	38	35	12	..	22	18	7
17. Do., South End ..	E	..	19	28	35	..	7	15	18
18. Draaifontein ..	J. J. Beckley P.P.	10	10	11	11	7	10	10	10
19. Port Elizabeth, Race Course ..	Poor	180	(186)	(191)	(179)	140	(152)	(177)	(143)
20. Do., Cooper's Kloof Location ..	(W. Bottoman) B	69	66	47	50	46	42	38	40
21. Port Elizabeth, Gubbs' Location ..	(Eng. Ch.) B	95	96	..	..	48	56	..	..
22. Do., Reservoir Location ..	(do.) B	..	73	62	62	..	44	44	47
23. Do., Russell Road ..	(do.) B	116	126	117	100	80	78	68	76
24. Do., St. Mark's ..	(do.) B	155	193	212	180	109	119	130	120
25. Do., St. Peter's ..	(do.) B	166	164	163	176	123	134	137	146
26. Do., St. Stephen's ..	(do.) B	..	65	77	87	..	51	50	58

Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.	
			A.	B.									I.	II.	III.							
15	4	16	15	2	1	4	2	3	3	..	..	..	..	..	..	2	8	..	12	4
16	3	22	18	2	3	4	2	3	4	..	..	..	..	..	..	7	4	..	14	8
17	4	14	14	..	1	3	2	4	4	..	..	..	..	..	..	7	3	..	13	10
18	1	27	25	4	5	6	3	3	3	1	..	..	..	..	..	13	2	..	17	15
19	3	21	20	1	11	1	2	3	1	1	..	..	..	..	..	5	2	..	8	5
20	3	14	14	1	2	3	..	3	5	..	..	..	..	..	..	9	..	..	11	10
21	4	20	20	1	3	5	8	3	..	..	..	..	..	..	..	3	9	..	16	3
22	4	13	9	3	..	..	3	2	1	..	..	..	..	..	..	6	..	..	6	6
23	4	25	22	4	2	2	2	7	1	2	2	..	..	..	..	11	5	..	18	12
24	4	24	22	5	2	2	2	5	3	2	1	..	..	..	..	8	4	..	17	10
25	4	20	17	2	9	5	1	..	..	..	..	..	..	..	..	First Inspection.	..	..	9	6
26	3	17	16	..	4	4	3	5	..	..	..	..	..	..	..	9	1	..	12	9
27	4	43	40	8	18	9	2	1	2	..	..	..	..	..	..	First Inspection.	..	..	18	14
28	4	75	74	6	23	15	13	6	9	2	..	..	..	..	..	25	22	..	54	29
29	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
30	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
31	4	14	14	2	5	2	1	4	..	..	..	..	..	..	..	1	3	..	7	3
32	4	20	17	1	7	6	1	..	2	..	..	..	..	..	..	5	1	..	10	8
33	4	44	35	16	7	2	4	6	..	..	..	..	..	..	..	4	13	..	19	3
34	4	82	69	39	13	8	6	3	..	..	..	..	..	..	..	8	9	1	20	14
35	4	67	63	36	11	3	5	5	3	..	..	..	..	..	..	7	6	..	17	9
36	3	156	146	37	31	24	28	26	..	..	..	..	..	..	..	52	28	..	82	68
37	3	77	76	24	24	8	10	10	..	..	..	..	..	..	..	20	12	1	34	21
1	2	90	68	..	..	..	..	..	..	..	..	..	..	..	68	Not comparable.	..	..	..	..
2	2	198	193	..	1	16	21	46	37	35	26	10	1	..	..	101	20	..	150	137
3	3	130	117	9	8	5	9	16	14	23	14	10	4	..	2	2	1	First Inspection.	72	67		
4	1	121	125	14	23	18	21	19	13	10	2	1	4	43	13	83	69	
5	1	293	282	44	31	29	41	51	35	19	19	3	8	1	1	113	30	1	197	158
6	1	199	166	38	23	23	26	19	26	11	..	..	..	..	..	70	19	..	106	83
7	1	66	60	30	12	8	5	5	..	..	..	..	..	..	..	10	..	..	18	18
8	1	70	64	25	9	9	9	8	2	2	..	..	..	..	..	20	6	..	30	24
9	1	203	179	32	15	35	27	22	18	17	2	..	..	..	..	59	23	..	93	60
10	1	70	63	19	12	6	16	4	3	..	..	..	..	..	3	14	2	..	29	25
11	2	74	72	..	1	22	21	20	5	2	..	..	..	..	1	29	9	..	71	59
12	2	265	228	90	33	35	21	15	16	10	3	..	..	1	2	49	6	..	100	86
13	1	143	123	40	16	23	13	24	6	1	..	..	..	..	..	39	13	..	75	55
14	1	152	123	59	12	23	11	11	3	4	..	..	..	..	..	40	4	..	54	44
15	2	17	12	..	3	3	1	5	..	..	..	..	..	..	..	2	4	..	12	6
16	4	12	10	..	..	2	3	3	2	..	..	..	..	..	..	First Inspection.	..	..	10	5
17	4	29	20	..	1	..	4	7	7	1	..	..	..	..	..	Do.	..	..	19	4
18	3	10	10	1	..	3	1	2	1	1	1	..	..	..	..	8	1	..	9	8
19	1	163	144	84	12	19	14	6	7	2	..	..	..	..	..	First Inspection.	..	..	58	20
20	1	57	44	28	4	7	1	4	..	..	..	..	..	..	..	Do.	..	..	13	5
21	1	49	44	32	7	4	1	..	..	..	..	..	..	..	..	Do.	..	..	6	4
22	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
23	1	120	78	42	8	16	7	5	..	..	..	..	..	..	..	17	9	..	31	21
24	1	144	122	62	13	23	18	6	..	..	..	..	..	..	..	27	3	..	47	43
25	1	158	157	83	20	34	16	4	..	..	..	..	..	..	..	22	6	1	55	46
26	1	85	65	26	5	19	9	5	1	..	..	..	..	..	..	8	5	..	34	28

Name of School.	Class.	Scholars on Roll during				Average Attendance during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
27. Betheldorp (Ind.)	B	100	105	94	95	64	65	48	74
28. Kragga Kamma (do.)	B	41	45	46	40	24	32	32	26
29. Port Elizabeth, Central .. (do.)	B	172	159	149	148	98	95	87	97
30. Do., Edward's Memorial .. (do.)	B	151	149	133	128	123	124	108	106
31. Do., North End, Drury Street (do.)	B	146	144	128	143	95	99	94	101
32. Do., do. Edward's .. (do.)	B	107	95	74	73	68	49	52	53
33. Do., Reservoir Location .. (do.)	B	172	148	150	152	120	118	118	116
34. Do., South End (do.)	B	106	120	120	116	48	85	102	97
35. Do., Nazareth House .. (R.C.)	B	114	110	110	108	110	107	107	103
36. Do., Gubb's Location .. (Wes.)	B	129	114	128	116	82	96	95	100
37. Do., Stranger's Location .. (do.)	B	170	150	151	159	141	142	111	135
Total		4332	4287	4411	4306	3149	3188	3268	3402

PRIESKA (Inspector Brice).

1. Prieska	A. 2	74	39	53	57	54	26	45	50
2. Brakboschpoort W. Jeppe	A. 3	(22)	20	20	17	(20)	19	16	15
3. Doornberg	A. 3				11				11
4. Prieskaspoort S. Grové	A. 3	13	(11)	12	13	13	(11)	12	11
5. Karree Beek C. J. de Jager	P.F.		5				4		
6. Mooidraai D. J. v. Niekerk	P.F.			6	6			6	6
7. Nelspoortje D. J. Douth	P.F.	(6)				(6)			
8. New Year's Kraal S. P. Louw	P.F.	7	7	7	7	7	7	6	6
9. Schalk's Puts H. Jeppe	P.F.				14				14
10. Vigelands Put F. A. Koen	P.F.	4	4	4	4	4	3	4	4
11. Prieska	Poor				36				28
12. Schalk's Puts	Poor			14				14	
13. Uitspanberg J. Smit	Poor	15	13	12	12	14	12	12	11
14. Prieska (D.R.C.)	B	47				33			
Total		165	88	128	177	130	71	115	156

PRINCE ALBERT (Inspector Theron).

1. Prince Albert	A. 1	164	168	160	158	143	140	135	136
2. Klipgat	A. 3	20	18	17	19	19	18	14	16
3. Laingsburg	A. 3	80	76	88	92	72	69	80	74
4. Damascus A. J. van Tonder	P.F.	8	8	8	8	7	8	8	7
5. Klein Waterval G. J. Muller	P.F.			11	12			8	11
6. Koedoesfontein W. M. v. d. Westhuizen	P.F.	6	5	5	5	6	5	5	5
7. Rondavel P. J. Theron	P.F.	5	5	5	5	4	5	5	5
8. Rosendal P. L. van der Hoven	P.F.			7	7			6	6
9. Stinkfontein A. S. Botes	P.F.	14	14			13	13		
10. Baartmansfontein	Poor	39	35	35	31	27	23	29	18
11. Bezemfontein	Poor	18	20	25	22	16	17	19	13
12. Blauwpunt	Poor	17	19	20	20	13	13	15	13
13. Blood River	Poor	19	16	20	23	16	14	17	18
14. Doorn River	Poor	25	20	23	16	16	16	16	12
15. Klaarstroom	Poor				22				19
16. Klein Vlei (Koudeveld)	Poor	20	20	15	17	18	17	13	14
17. Klein Waterval	Poor	9	9			7	9		
18. Prince Albert	Poor	44	48	43	45	35	35	36	34
19. Rietvlei P. Basson	Poor	49	30	28	30	28	19	21	16
20. Wagonmaker's Kraal	Poor			14	16			13	15

Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			A.	B.									I.	II.	III.						
27	2	105	71	33	12	11	5	5	5								16	13		32	18
28	3	43	38	22	1	10	3	2									9			16	11
29	1	138	89	52	11	7	11	5	3								17	3		26	21
30	1	138	116	46	17	28	10	7	8								35	12		61	39
31	1	136	105	59	23	12	10	1									9	12		31	13
32	1	120	88	53	15	10	8	2									11	3	1	24	17
33	1	163	123	48	30	22	20	3									28	8		50	39
34	1	78	60	36	16	6	2										3	5	1	11	4
35	1	113	112	48	17	16	13	13	5								29	8		47	38
36	1	99	76	41	18	7	5	5									First Inspection.			21	12
37	1	143	128	48	20	25	18	9	8								46	11		66	54
1	4	61	57	12	10	8	8	8	4	3				3		1	17	6		32	31
2	4	17	16	3		2	5	1	3	2							10	3		13	10
3																					
4	4	13	10	1	2		2		4	1							6	1		7	6
5																					
6	4	6	6		2	1	3										First Inspection.			6	4
7																					
8	4	7	7	1		3		2	1								1	5		6	1
9																					
10	4	4	4			1	3										First Inspection.			4	
11	4	33	29	17	2	7	1	2									9			10	10
12																					
13	4	12	12	3		4	3	1	1								9			9	9
14																					
1	4	158	153	12	12	18	27	29	8	13	23	6	5				84	21		126	90
2	4	16	14	2	2	4	4	1	1								5	1		12	9
3	4	87	76	22	6	13	5	9	8	8	2			1	2		36	3		45	44
4	4	8	8		1	1	1	3	1	1							First Inspection.			7	7
5	4	12	12	3	1	3	3	2									8			8	8
6	3	5	5			1	1	2	1								5			5	5
7	4	5	5			3	1	1									5			5	4
8	4	7	7	3	2		1	1									First Inspection.			2	2
9	3	14	14	1	3			4	5	1							5	4		10	4
10	4	30	30	7	4	4	7		4	3							18			18	18
11	4	20	20	6	1	4	4	2	2		1						2	6		13	7
12	4	20	20	7	3	6	1	1	2								9			10	8
13	4	22	13		4	1	2	6									4	4		9	8
14	4	19	17	8	4	4		1									5	1		6	5
15																					
16	4	17	14	6	4	3	1										3			5	4
17																					
18	4	43	35	17	6	3	1	7	1								7	3		13	8
19	4	26	26	10	1	5		6	1	3							14			15	15
20	4	16	16	4	7	3	1	1									In abeyance '99.			7	5

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
21. Weltevreden	Poor	19	20	20	..	17	17	18	..
22. Zeekoegat	Poor	25	20	..	..	21	17	..	..
23. Laingsburg.. .. .	(Berl. M.) B	142	136	129	136	112	107	111	119
24. Prince Albert	(D.R.C.) B	84	76	76	89	52	54	48	61
25. Do.	(Eng. Ch.) B									62	47
Total		807	763	749	835	642	616	617	659
QUEENSTOWN (Inspector T. W. Rein).									
1. Queenstown, Boys'	A. 1	83	97	90	88	74	85	79	77
2. Do., Girls'	A. 1	179	162	173	178	150	124	149	147
3. Sterkstroom	A. 2	62	56	101	106	50	45	82	83
4. Bailey Station (Railway)	A. 3	26	29	30	31	19	24	28	25
5. Forest Range	A. 3	20	18	17	15	18	16	15	12
6. Hartbeestfontein	A. 3	10	11	7	7	9	10	7	6
7. Junction Farm	A. 3	16	15	16	15	13	14	13	12
8. Putters Kraal	A. 3	13	16	17	16	12	14	17	12
9. Queenstown, Queen's Drive	A. 3	260	216	236	223	179	143	155	166
10. Turvey's Post	E. Wainwright A. 2	17	18	18	15	16	16	17	6
11. Tylden Station (Railway)	A. 3	47	37	42	45	34	26	34	35
12. Vaal Bank Heuvel	A. 3	..	(13)	14	14	..	(12)	11	11
13. Whittlesea	A. 3	18	21	20	17	16	20	18	15
14. Avondale	T. Niland P.F.	8	7	9	..	6	5	8	..
15. Do. (Coldstream)	H. T. Torr P.F.	5	(5)	..	9	5	(4)	..	8
16. Contest	J. A. Spence P.F.	7	6	7	7	6	5	7	6
17. Eerstgeluk (Langside) P. R. v. Heerden P.F.		10	10	10	10	9	9	9	9
18. Flinksfontein	J. P. Bingle P.F.	5	6	5	5	5	6	5	5
19. Kettlers Hoek	J. L. Geyer P.F.	..	9	9	9	..	9	8	8
20. Occupation (Staal Klip)	J. L. Bisset P.F.	9	9	9	9	9	9	8	8
21. Rooikraal	T. W. Molony P.F.	5	7	8	7	5	6	8	5
22. Tyldendale	W. Macdonald P.F.	7	6	5	5	7	5	5	5
23. Zetland!	R. M. Wiggill P.F.	7	7	10	9	7	6	9	9
24. Doornhoek	Poor	11	12	12	12	9	8	9	9
25. Sterkstroom	Poor	44	35	27	32	35	20	24	22
26. Queenstown, St. Andrew's (Eng. Ch.)	B	92	116	112	115	70	92	98	60
27. Cimezile	(Ind.) B	92	96	77	68	74	73	57	48
28. Eardley	(do.) B	82	86	91	84	54	53	58	49
29. Hackney	(do.) B	113	107	93	88	85	86	58	62
30. Musa	(do.) B	102	107	75	75	56	52	44	35
31. Queenstown	(do.) B	42	39	45	45	26	33	30	35
32. Engotini	(Mor.) B	54	47	48	44	49	44	45	40
33. Newhope	(do.) B	51	49	51	52	42	45	41	43
34. Shiloh	(do.) B	173	173	169	153	151	151	141	139
35. Bullhoek	(Wes.) B	86	90	85	75	62	71	62	53
36. Didimana	(do.) B	54	55	53	41	42	45	37	32
37. Hukuwa	(do.) B	98	94	69	69	80	80	50	52
38. Kamastone	(do.) B	89	96	74	82	71	63	47	66
39. Matshoba	(do.) B	54	50	42	40	46	48	35	34
40. Mcwula	(do.) B	68	78	76	71	55	52	46	47
41. Queenstown	(do.) B	101	103	112	105	72	77	81	78
42. Sterkstroom	(do.) B	46	45	51	48	42	40	42	44
43. Zwart Doorns	(do.) B	55	47	34	22	39	30	20	14
44. Lesseyton, Boys'	(do.) C	108	106	103	96	77	78	67	66
Total		2429	2394	2352	2255	1886	1838	1784	1700

Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			A.	B.									I.	II.	III.						
21	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
22	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
23	4	114	113	50	19	17	20	3	4	..	..	..	..	..	..	28	12	..	46	36
24	4	76	61	52	1	1	3	4	..	..	..	..	..	..	..	7	1	..	9	7
25	4	55	49	36	2	2	6	2	1	..	..	..	..	..	..	1	2	..	12	8
1	1	80	72	..	..	3	23	11	13	14	7	1	..	..	..	40	11	..	71	60
2	1	162	135	17	14	15	23	17	17	20	2	7	3	..	..	58	13	..	86	69
3	1	63	57	2	3	8	19	9	6	7	2	..	..	..	1	..	..	..	51	47
4	2	28	23	2	6	5	2	5	1	2	..	..	..	..	..	11	..	..	15	15
5	1	21	20	..	..	3	6	4	3	3	..	1	..	..	..	17	..	..	20	20
6	1	10	10	..	1	4	2	..	2	1	..	..	..	..	..	7	..	..	9	9
7	1	15	15	1	2	1	1	2	3	4	..	..	..	..	..	1	..	..	11	10
8	1	13	13	..	1	3	4	2	3	..	..	..	..	..	..	10	1	..	12	9
9	1	232	204	72	27	24	28	29	21	..	..	..	..	2	1	55	10	1	102	87
10	1	17	17	..	1	2	5	..	4	4	1	..	..	..	..	10	4	..	16	11
11	2	33	31	2	2	6	11	5	2	3	..	..	..	..	..	14	2	..	27	20
12	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
13	1	16	16	..	..	3	1	9	1	1	1	..	..	..	..	8	2	..	16	11
14	1	8	8	..	..	2	1	2	..	3	..	..	..	..	..	2	5	..	8	2
15	1	5	5	..	1	1	2	1	..	..	..	..	..	..	..	..	..	..	4	3
16	1	7	7	1	..	1	1	2	1	..	1	..	..	..	..	..	..	..	6	1
17	1	10	10	1	..	1	4	2	2	..	..	..	..	..	..	3	5	..	9	2
18	1	6	6	..	1	2	..	1	1	1	..	..	..	..	..	5	1	..	6	5
19	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
20	1	9	9	..	..	1	1	2	4	1	..	..	..	..	..	8	..	..	9	8
21	1	5	5	..	1	..	..	2	..	2	..	..	..	..	..	4	..	..	4	4
22	1	7	7	..	1	1	2	..	1	..	..	2	..	..	..	4	..	..	4	4
23	1	7	7	2	..	1	2	1	1	..	..	..	..	..	..	..	..	..	5	5
24	1	11	10	1	..	1	5	1	2	..	..	..	..	..	..	3	5	..	9	4
25	1	42	37	10	9	8	7	2	1	..	..	..	..	..	..	11	3	..	20	14
26	1	80	76	34	12	12	11	5	2	..	..	..	..	..	..	14	3	..	32	27
27	2	93	89	21	32	17	15	4	..	..	..	..	..	..	..	24	12	..	43	28
28	2	77	70	31	11	14	4	5	5	..	..	..	..	..	..	18	8	..	28	19
29	2	107	100	33	27	14	14	8	4	..	..	..	..	..	..	28	19	..	54	32
30	2	94	79	12	26	16	18	7	..	..	..	..	..	..	..	26	9	..	43	32
31	1	25	19	6	5	4	3	1	..	..	..	..	..	..	..	4	..	..	9	6
32	1	50	50	3	14	9	5	10	9	..	..	..	..	..	..	18	17	..	36	26
33	1	50	47	15	5	7	7	8	5	..	..	..	..	..	..	17	11	..	30	21
34	1	173	165	33	34	19	30	20	29	..	..	..	..	..	..	67	35	..	106	86
35	2	78	76	33	18	8	10	7	..	..	..	..	..	..	..	19	9	..	31	24
36	2	59	50	17	15	10	7	1	..	..	..	..	..	..	..	10	10	..	24	12
37	2	100	92	29	13	13	17	14	6	..	..	..	..	..	..	22	28	1	63	30
38	2	91	80	21	14	16	9	14	6												

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
47. Melkhoutfontein ..	(Eng. Ch.) B	63	60	60	59	44	47	45	48
48. Riversdale, Coloured ..	{ do. } B	111	103	128	118	70	57	82	75
49. Do., White ..	{ do. } B	26	..	..	..	21	..	..	..
Total ..	..	1226	1292	1299	1236	1025	1035	1105	1033
ROBERTSON (Inspector Le Roux).									
1. Montagu ..	A. 1	216	222	242	230	200	208	234	222
2. Robertson, High School ..	A. 1	315	314	314	318	283	273	281	265
3. Lady Grey ..	A. 2	71	70	69	71	64	62	64	64
4. Baden ..	A. 3	13	10	12	12	12	9	11	11
5. Boschrivier (Voor Kiesie) ..	A. 3	30	32	33	36	28	23	26	30
6. Bosjesmans River ..	A. 3	38	41	42	40	35	36	38	35
7. Concordia ..	A. 3	15	16	16	16	14	14	14	14
8. De Hoop ..	A. 3	24	24	22	31	20	20	22	28
9. Derde Heuvel ..	A. 3	22	20	20	25	22	18	19	20
10. Goedemoed ..	A. 3	13	13	12	11	12	12	11	10
11. Klaas Voogds River ..	A. 3	66	69	67	63	58	56	59	56
12. Klipkuil ..	A. 3	15	14	10	10	13	10	9	9
13. Rietvallei ..	A. 3	21	15	15	26	18	14	12	24
14. Zand Vliet ..	A. 3	15	15	18	17	14	13	16	15
15. Bushman's River ..	J. A. Kok P.F.	10	10	13	12	10	10	12	11
16. De Kruis ..	B. B. Burger P.F.	7	7	7	8	7	7	7	8
17. Fink River ..	C. W. le Roux P.F.	11	12	13	13	7	8	11	8
18. Goree ..	H. F. Naudé P.F.	..	..	..	8	..	..	..	8
19. Keerom ..	M. de Kock P.F.	12	13	13	13	9	10	11	10
20. Klipdrift ..	J. F. Botha P.F.	13	13	13	13	11	10	10	10
21. Laatste Rivier ..	J. L. Kriel P.F.	7	7	..	..	7	5	..	..
22. Noree ..	B. J. Kloppers P.F.	9	12	13	12	8	10	11	11
23. Onder Noree ..	J. H. Conradie P.F.	14	11	11	13	13	10	11	11
24. Retreat ..	W. J. de Wet P.F.	6	6	6	6	6	6	6	6
25. Riet Vallei ..	H. L. de Wet P.F.	6	6	6	5	6	5	5	5
26. Uitnood ..	E. le Roux P.F.	8	5	5	(5)	7	5	5	(5)
27. Vrolijkheid ..	J. Malherbe P.F.	13	15	14	13	12	14	14	10
28. Wakkerstroom ..	J. S. Marais P.F.	9	11	12	12	4	10	9	10
29. Wansbek ..	J. T. Rabie P.F.	..	8	9	8	..	8	9	7
30. Wildepaarde Kloof ..	F. J. Le Roux P.F.	..	5	5	5	..	5	5	5
31. Zoutpansdoorn ..	J. C. Fouché P.F.	9	10	9	10	7	8	8	8
32. Kruispad ..	Poor	40	40	37	38	30	35	33	28
33. Montagu ..	Poor	47	46	46	42	45	44	41	40
34. Pieterfontein ..	Poor	14	15	18	15	12	14	16	15
35. Riet Rivier ..	Poor	9	9	9	..	5	9	6	..
36. Stockwell ..	Poor	18	21	16	16	17	16	14	12
37. Montagu ..	(D.R.C.) B	90	91	70	60	53	48	44	54
38. Robertson ..	{ do. } B	67	66	77	64	57	52	63	57
39. Lady Grey ..	(Wes.) B	122	120	127	117	66	63	83	78
40. Robertson ..	{ do. } B	190	174	140	137	88	74	94	93
Total ..	..	1605	1608	1581	1546	1280	1254	1344	1308
SOMERSET EAST (Inspector Milne).									
1. Somerset East, Boys' ..	A. 1	110	107	108	111	99	92	99	97
2. Do., Girls' ..	A. 1	169	178	164	174	153	132	139	153
3. Ann's Villa ..	A. 3	20	16	11	17	19	14	11	12
4. Boschfontein ..	A. 3	11	11	..	..	10	10	..	..

Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standard.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			A.	B.									I.	II.	III.						
47	4	59	49	11	16	8	10	4	..	..	..	..	..	..	..	..	..	..	..	..	..
48	4	119	85	45	15	13	7	2	3	..	..	..	..	..	..	..	..	..	..	..	..
49	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
1	3	220	212	36	22	17	19	30	16	21	24	5	10	..	..	..	..	..	..	..	..
2	3	307	293	53	18	26	38	38	36	32	23	8	11	3	1	6	..	..	..	..	..
3	3	68	67	14	8	11	7	7	7	2	..	..	..	1	1	2	..	..	..	..	..
4	4	12	12	4	3	..	2	1	1	..	..	..	..	..	..	..	..	..	..	..	..
5	4	36	35	3	1	10	5	1	8	5	2	..	..	..	..	..	..	..	..	..	..
6	4	40	37	1	9	3	6	5	7	4	2	..	..	..	..	..	..	..	..	..	..
7	4	16	14	1	1	1	1	4	3	2	1	..	..	..	..	..	..	..	..	..	..
8	3	24	23	..	3	4	3	3	5	3	..	2	..	..	..	..	..	..	..	..	..
9	4	25	22	8	4	..	1	2	6	1	..	..	..	..	..	..	..	..	..	..	..
10	3	12	10	..	..	4	2	1	..	3	..	..	..	..	..	..	..	..	..	..	..
11	3	66	62	7	11	12	5	10	5	6	6	..	..	..	..	..	..	..	..	..	..
12	4	10	10	1	1	1	2	1	3	1	..	..	..	..	..	..	..	..	..	..	..
13	4	26	26	14	3	1	..	3	3	2	..	..	..	..	..	..	..	..	..	..	..
14	3	18	18	4	7	2	1	1	1	2	..	..	..	..	..	..	..	..	..	..	..
15	4	12	12	4	3	1	2	..	2	..	..	..	..	..	..	..	..	..	..	..	..
16	4	8	8	..	..	1	4	..	2	1	..	..	..	..	..	..	..	..	..	..	..
17	4	13	13	..	7	1	2	2	1	..	..	..	..	..	..	..	..	..	..	..	..
18	4	8	8	..	6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
19	4	13	13	..	..	2	6	5	..	..	..	..	..	..	..	..	..	..	..	..	..
20	4	13	13	2	1	7	1	1	..	1	..	..	..	..	..	..	..	..	..	..	..
21	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
22	4	12	12	1	4	2	1	2	1	1	..	..	..	..	..	..	..	..	..	..	..
23	4	13	13	..	2	1	3	6	1	..	..	..	..	..	..	..	..	..	..	..	..
24	4	6	6	1	..	2	..	1	2	..	..	..	..	..	..	..	..	..	..	..	..
25	4	5	5	1	..	2	1	1	..	..	..	..	..	..	..	..	..	..	..	..	..
26	3	5	5	1	..	2	..	1	1	..	..	..	..	..	..	..	..	..	..	..	..
27	3	14	14	2	..	1	6	2	1	2	..	..	..	..	..	..	..	..	..	..	..
28	4	12	12	1	..	2	3	1	2	1	2	..	..	..	..	..	..	..	..	..	..
29	4	8	7	..	6	1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
30	4	5	5	..	1	..	..	1	2	1	..	..	..	..	..	..	..	..	..	..	..
31	4	10	10	1	2	..	4	1	2	..	..	..	..	..	..	..	..	..	..	..	..
32	4	35	27	7	3	7	..	5	4	1	..	..	..	..	..	..	..	..	..	..	..
33	3	44	40	12	9	8	3	8	..	..	..	..	..	..	..	..	..	..	..	..	..
34	4	15	15	1	3	..	3	4	2	..	2	..	..	..	..	..	..	..	..	..	..
35	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
36	4	15	13	4	1	..	3	1	2	2	..	..	..	..	..	..	..	..	..	..	..
37	3	62	43	27	7	6	3	..	..	..	..	..	..	..	..	..	..	..	..	..	..
38	3	71	67	21	13	19	10	4	..	..	..	..	..	..	..	..	..	..	..	..	..
39	3	111	99	61	21	7	5	5	..	..	..	..	..	..	..	..	..	..	..	..	..
40	3	146	111	57	25	8	19	2	..	..	..</							

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
STOCKENSTROM (Inspector T. W. Rein).										
1. Seymour	A. 2	92	87	85	79	73	73	67	58	
2. Balfour, Native	A. 3	49	49	45	36	34	33	30	26	
3. Do., White	A. 3	24	21	33	33	17	16	24	29	
4. Buxton	A. 3	23	25	24	27	15	19	16	18	
5. Cathcart Vale	A. 3	29	34	32	29	27	32	28	24	
6. Fairbairn	A. 3	28	31	(35)	37	26	30	(34)	32	
7. Hertzog	A. 3	40	36	34	29	31	27	22	18	
8. Lower Mancazana	A. 3	24	25	13	(13)	23	22	12	(12)	
9. Upper Blinkwater	A. 3	23	23	20	19	15	18	17	18	
10. Upper Mancazana	A. 3	17	18	23	25	15	17	21	22	
11. Arlington	Mrs. J. G. Freislich P.F.				10				8	
12. Katberg Sanatorium	Dr. Lawrence P.F.				6				6	
13. Balfour	Poor	27	30	29	27	17	18	19	19	
14. Lushington	Poor	22	14	15	17	17	11	12	14	
15. Philipton	(Ind.) B	60	52	47	50	43	39	34	32	
16. Readsdale	(do.) B	57	55	72	71	42	47	58	43	
17. Wilsonton	(do.) B	45	45	60	54	24	27	37	23	
18. Lushington	(Wes.) B	40	38	34	27	29	34	22	19	
19. Seymour	(do.) B	55	42	59	51	30	25	36	24	
Total		655	626	625	627	478	488	455	431	
STUTTERHEIM (Inspector McLaren).										
1. Bolo	A. 2	55	57	59	66	49	49	51	49	
2. Stutterheim	A. 2	62	59	61	56	49	43	49	50	
3. Kubusi Station (Railway)	A. 3	37	35	35	42	29	28	28	33	
4. Stoney Ridge	A. 3	36	22	22	21	26	14	15	15	
5. Bare Acres	B. Miles P.F.	8	8	8	8	8	7	8	7	
6. Clear Water	W. Hayter P.F.	5	6	7		5	5	7		
7. Good Hope	E. A. Blunden P.F.	5	5	5	5	5	5	5	5	
8. Isidenge Forest	A. F. G. Dobrowsky P.F.	14	15	15	15	12	14	13	14	
9. Kinnersley	B. Miles, Jun. P.F.		7	7	7		5	6	6	
10. Oaklee	P. J. Schreiber P.F.	18	16	16	16	15	12	14	14	
11. Quetta	P. G. Maritz P.F.	8	8	8	8	8	8	8	8	
12. Redlands	W. W. Fynn P.F.	9	9	9	9	9	8	8	9	
13. Ripplemead	R. P. Edmonds P.F.				5				5	
14. Rockdell	J. H. Edwards P.F.	(5)	6	6	6	(5)	6	6	6	
15. Tuft Hill	J. L. McLachlan P.F.	10	10	10	10	10	9	8	8	
16. Tyndall	C. S. Webb P.F.	7	6	6	6	7	6	6	6	
17. Wingledeu	S. F. Smit P.F.	13	13	12	12	13	13	12	12	
18. Cenyu	(Berl. M.) B	76	73	63	73	74	70	59	71	
19. Kubusi	(do.) B	51	54	55	47	24	39	30	27	
20. Wartburg	(do.) B	134	134	119	120	96	84	91		
21. Kubusi	(Eng. Ch.) B	63	61	65	64	41	45	49	4	
22. Isidenge (Gladstone)	(Ind.) B	66	69	77	64	50	49	52	43	
23. Nqantosi	(do.) B	34	32	30	37	18	20	22	8	
24. Keilands	(R.C.) B	69	62	69	81	58	57	64		
25. Cwengwana	(U.P.) B	77	83	81	85	47	53	54	45	
26. Engquleni	(do.) B	38	34	52	48	24	21	39	33	
27. Lujilo	(do.) B	42	43	46	37	30	30	28	25	
28. Nqantosi	(Wes.) B	37	20			18	16			

Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			A.	B.									I.	II.	III.						
1	2	86	78	13	7	10	5	17	5	4	10	5	2								
2	2	46	37	8	12	4	8	4	1												
3	2	21	19		3	5	3	3	4	1											
4	2	24	21	6	4	4	4	2		1											
5	2	34	31	7	5	4	7	8	1	1											
6	2	30	30	3	3	8	2	5	6	3											
7	2	36	33	4	9	6	8	1	2	1	2										
8	3	13	12		1	4	5	2													
9	2	23	22	3	4	2	5	4	3	1											
10	4	23	23		2	2	2	3	7	7											
11																					
12																					
13	2	26	23	4	6	4	5	3	1												
14	2	14	12	2		2	3	4		1											
15	2	52	46	4	13	15	8	4	2												
16	2	55	54	11	14	14	8	4	3												
17	2	35	31	5	4	2	10	10													
18	2	41	39	13	5	17	4														
19	2	39	32	10	8	7	4	3													
1	4	66	66	8	7	12	9	3	6	6	9	1	1	1	1	2					
2	4	60	56	6	9	10	8	9	11	1	2										
3	4	38	34	3	2	8	10	3	6	2											
4	4	22	20		2	7	4	5	2												
5	4	8	8		1	1	1	1	3												
6	4	7	7			2		1	1	2	1										
7	4	5	5		1	1		1	2												
8	4	15	15	2	1	2	3	4	3												
9	4	7	7		1	1	2	2		1											
10	4	16	16	4	4	3	3	1	1												
11	4	8	8	1	2		3	2													
12	4	9	9		1	1	2		1	3		1									
13	4	5	5			2			2	1											
14	4	6	6			1	1		1	3											
15	4	10	9		1	2	2	1		1	2										
16	4	7	7		2		1			1	2										
17	4	12	12	1	3	2	3	3													
18	4	65	61	15	22	7	12	3	2												
19	4	48	41	16	6	5	10	4													
20	4	122	104	29	31	18	19	5	2												
21	4	67	59	16	21	5	10	7													
22	4	61	54	22	5	11	7	8	1												
23	4	34	32	12	11	8	1														
24	3	69	64	10	19	17	8	10													
25	4	80	73	19	21	18	12	3													
26	3	52	48	18	7	10	6	7													
27	4	41	37	5	6	12	6	5	3												
28																					

Name of School.	Class.	Scholars on Roll				Average Attendance			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
29. Engwali, Training School .. (U.P.)	C 1	29	30	31	29	29	26	28	
30. Do. Boys' .. (do.)	C	52	50	57	51	34	35	40	28
31. Do. Girls' .. (do.)	C	140	147	166	163	110	113	111	131
Total ..		1195	1174	1197	1181	895	893	912	890
SUTHERLAND (Inspector Theron).									
1. Sutherland ..	A. 2	87	74	70	..	68	61	53	..
2. Klipfontein ..	A. 3	11	..	..	..	10	..	..	..
3. Damslaagte ..	D. J. Botes P.F.	9	10	10	12	8	10	10	12
4. Eendenkuil ..	J. J. Kersop P.F.	..	..	..	11	..	..	..	11
5. Zandheuvel ..	A. C. Vlok P.F.	5	..	..	..	5	..	..	..
6. Korenplaats ..	Poor	27	24	13	11	22	12	11	11
Total ..		139	108	93	34	113	83	74	34
SWELLENDAM (Inspector Watermeyer).									
1. Swellendam, Girls' ..	A. 1	104	97	97	102	90	88	87	87
2. Heidelberg ..	A. 2	77	85	94	94	70	76	91	84
3. Swellendam, Boys' ..	A. 2	63	63	64	64	47	52	55	52
4. Barrydale ..	A. 3	78	76	66	65	73	64	62	59
5. Buffeljagts River ..	A. 3	34	33	32	31	31	29	28	27
6. Joubertsdale ..	A. 3	10	..	..	..	9	..	..	..
7. Jubilee Kraal ..	A. 3	16	16	25	24	15	14	20	20
8. Kliphooigte ..	A. 3	34	35	35	35	31	30	31	30
9. Limoen Hoek ..	A. 3	30	29	30	29	27	26	18	26
10. Op de Tradouw (Barrydale) ..	A. 3	23	25	26	24	22	23	25	22
11. Zuurbraak ..	A. 3	35	33	31	30	29	25	26	25
12. Barrydale ..	E	..	27	25	23	..	21	20	18
13. Adersfontein ..	G. van der Venter P.F.	9	12	12	12	8	12	11	11
14. Crodinie ..	J. G. Swart P.F.	7	8	8	9	6	8	8	9
15. Doorn Rivier ..	C. R. Kleinhaus P.F.	5	..	..	..	5	..	..	..
16. Eenzaamheid ..	A. Pieterse P.F.	21	..	..	..	18	..	..	..
17. Goedgeloof ..	J. S. Bruwer P.F.	8	12	12	12	7	8	11	11
18. Honigklip ..	L. Kuntz P.F.	7	7	7	7	7	7	7	7
19. Kapkamma ..	J. J. Uys P.F.	6	8	8	8	6	8	8	8
20. Klipdrift ..	L. J. Henze P.F.	..	..	..	17	..	..	..	15
21. Middel Drift ..	C. J. Lourens P.F.	7	5	5	5	7	5	5	5
22. Slang River ..	N. J. Uys P.F.	5	5	9	9	5	5	9	7
23. Strawberry Hill ..	P. Reynhardt P.F.	..	..	..	8	..	..	..	7
24. Terrentaals River ..	C. J. Badenhorst P.F.	12	12	12	11	11	11	11	10
25. Upper Slang River ..	J. L. Uys P.F.	9	9	8	8	9	9	8	8
26. Weltevrede ..	J. G. Deventer P.F.	8	8	12	12	7	7	11	10
27. Zandkraal ..	J. Swart P.F.	12	12	12	12	10	10	10	9
28. Zevenfontein ..	F. J. van Zyl P.F.	10	10	10	10	10	10	10	10
29. Bruinklip ..	Mrs. J. M. Neethling Poor	13	13	12	12	13	12	11	12
30. Doorn Rivier Vlei ..	Poor	14	14	14	14	13	13	13	13
31. Eenzaamheid ..	A. Pieterse Poor	..	22	23	23	..	19	20	18
32. Groot Vaders Bosch ..	Poor	16	17	15	19	12	11	11	13
33. Lismore ..	Poor	14	13	13	15	13	11	10	12
34. Malagas ..	Poor	19	23	17	18	19	17	15	15
35. Middel Rivier (Bruitjes Rivier) ..	Poor	18	27	37	27	14	23	33	27
36. Renendal ..	Poor	27	27	28	27	22	26	26	24
37. Voorhuis ..	D. G. Steyn Poor	27	27	24	22	27	26	23	20
38. Waterkloof ..	Poor	..	..	..	13	..	..	..	10

Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			A.	B.									I.	II.	III.						
29	4	30	27	..	..	..	..	..	..	..	..	..	18	8	1	..	..	..	..	..	..
30	4	53	51	13	13	10	6	7	2	..	..	..	..	..	..	..	..	..	..	..	..
31	4	162	159	10	10	14	16	30	41	38	..	..	..	..	..	..	..	..	..	..	..
1	3	70	64	15	12	3	8	8	6	7	1	..	..	..	..	..	..	..	..	..	..
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
3	3	10	10	1	1	2	3	2	1	..	..	..	..	..	..	..	..	..	..	..	..
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	3	13	12	2	2	..	4	3	1	..	..	..	..	..	..	..	..	..	..	..	..
1	4	100	94	14	13	3	12	12	12	7	6	6	2	3	3	1	..	..	..	..	..
2	4	94	92	..	13	10	7	19	18	11	9	2	1	..	1	1	..	..	..	..	..
3	4	63	61	1	4	4	10	11	11	8	4	..	8	..	..	..	..	..	..	..	..
4	4	64	64	2	5	3	8	17	2	5	7	11	4	..	..	..	..	..	..	..	..
5	4	31	29	3	4	4	8	4	5	..	1	..	..	..	..	..	..	..	..	..	..
6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
7	4	24	23	10	8	3	1	1	..	..	..	..	..	..	..	..	..	..	..	..	..
8	4	35	35	2	13	2	7	3	4	4	..	..	..	..	..	..	..	..	..	..	..
9	4	27	27	..	4	4	6	4	3	4	..	..	..	..	..	..	..	..	..	..	..
10	4	24	24	..	5	1	4	6	3	1	4	..	..	..	..	..	..	..	..	..	..
11	4	30	27	2	3	5	4	3	5	3	2	..	..	..	..	..	..	..	..	..	..
12	4	23	18	12	3	3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
13	4	12	12	..	3	2	7	..	..	..	..	..	..	..	..	..	..	..	..	..	..
14	4	9	8	1	4	2	..	1	..	..	..	..	..	..	..	..	..	..	..	..	..
15	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
16	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
17	4	12	12	2	2	1	4	2	1	..	..	..	..	..	..	..	..	..	..	..	..
18	4	7	7	..	..	1	1	3	1	..	1	..	..	..	..	..	..	..	..	..	..
19	4	8	8	..	3	..	3	2	..	..	..	..	..	..	..	..	..	..	..	..	..
20	4	17	17	2	2	4	2	4	3	..	..	..	..	..	..	..	..	..	..	..	..
21	1	9	9	..	4	2	3	..	..	..	..	..	..	..	..	..	..	..	..	..	..
22	4	9	9	2	..	1	1	1	1	2	..	..	..	..	..	..	..	..	..	..	..
23	4	8	8	6	..	1	1	..	..	..	..	..	..	..	..	..	..	..	..	..	..
24	4	12	12	..	2	4	4	2	..	..	..	..	..	..	..	..	..	..	..	..	..
25	4	8	8	..	1	3	1	2	1	..	..	..	..	..	..	..	..	..	..	..	..
26	4	12	12	1	4	..	1	1	5	..	..	..	..	..	..	..	..	..	..	..	..
27	4	12	12	..	1	3	2	4	..	2	..	..	..	..	..	..	..	..	..	..	..
28	4	10	10	..	3	6	..	1	..	..	..	..	..	..	..	..	..	..	..	..	..
29	3	12	11	..	3	2	2	1	1	1	..	..	..	..	..	..	..	..	..	..	..
30	4	14	14	3	5	4	..	1	1	..	..	..	..	..	..	..	..	..	..	..	..
31	4	23	23	11	2	4	1	2	3	..	..	..	..	..	..	..	..	..	..	..	..
32	4	19	19	5	2	5	3	..	4	..	..	..	..	..	..	..	..	..	..	..	..
33	4	15	15	10	3	1	1	..	..	..	..	..	..	..	..	..	..	..	..	..	..
34	4	18	17	1	6	6	1	1	2	..	..	..	..	..	..	..	..	..	..	..	..
35	4	35	34	6	9	5	2	5													

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
39. Barrydale ..	(D.R.C.) B	21	25	21	22	16	18	18	15
40. Klip River ..	(do.) B	62	61	54	50	40	37	48	35
41. Swellendam ..	(do.) B	53	61	52	53	38	43	36	32
42. Zuurbraak ..	(do.) B	118	112	113	113	85	74	84	77
43. Buffeljagts River ..	(Eng. Ch.) B	..	30	34	30	..	19	25	16
44. Heidelberg ..	(do.) B	53	56	64	66	38	38	47	47
45. Swellendam ..	(do.) B	160	166	147	128	107	97	93	68
46. Zuurbraak ..	(do.) B	168	187	171	156	106	103	111	91
47. Heidelberg ..	(Ind.) B	62	66	67	69	49	45	51	55
Total ..		1475	1574	1546	1538	1172	1180	1247	1177
TARKA (Inspector Pressly).									
1. Tarkastad, Boys'	A. 1	83	86	91	82	74	73	82	67
2. Do., Girls'	A. 1	130	126	120	120	115	106	107	93
3. Kiesedoorns ..	A. 3	10	12	11	12	8	11	10	10
4. Klipfontein ..	A. 3	7	..	11	11	6	..	10	9
5. Leeuwfontein ..	A. 3	8	..	..	..	8	..	..	..
6. Modderfontein ..	A. 3	15	13	14	13	14	12	14	12
7. Rietpoort ..	A. 3	15	16	16	16	14	13	15	16
8. Schurfteheuvl ..	A. 3	10	10	10	14	10	9	9	12
9. Waterval ..	A. 3	14	12	..	..	12	9	..	..
10. Bekker's Dam ..	H. J. v. Heerden P.F.	8	7	7	7	8	7	7	7
11. Hartfontein ..	J. L. Lombard P.F.	5	..	..	(6)	5	..	..	(5)
12. Highland Home ..	J. H. King P.F.	..	..	(5)	..	..	..	(5)	..
13. Hopewell ..	J. H. Webster P.F.	7	..	..	..	6	..	..	..
14. Klipfontein ..	J. M. v. Heerden P.F.	..	11	..	..	..	11	..	..
15. Klipkraal ..	B. J. Lombard P.F.	..	5	5	5	..	5	5	5
16. Palmietfontein ..	J. H. Whitehead P.F.	12	9	8	7	10	8	7	7
17. Ratelpoort ..	Mrs. Leonard P.F.	..	12	..	..	..	12	..	..
18. Tarkastad ..	Poor	65	72	63	64	53	57	48	37
19. Do. ..	(Ind.) B	61	61	57	45	51	54	47	29
20. Wheatlands ..	(do.) B	27	(32)	32	25	25	(27)	31	21
21. Tarkastad ..	(Wes.) B	74	73	75	68	54	56	52	42
Total ..		551	525	520	489	473	443	444	367
TULBAGH (Inspector Hofmeyr).									
1. Tulbagh ..	A. 2	133	134	132	136	127	126	122	126
2. Ceres Road ..	A. 3	65	45	51	50	52	34	43	42
3. Drostdy ..	A. 3	21	19	19	20	17	16	17	16
4. New Munster ..	A. 3	15	15	16	19	13	14	14	17
5. Waterfall ..	A. 3	16	19	18	15	13	16	10	11
6. Weltevrede ..	A. 3	15	14	14	13	13	12	13	11
7. Winterhoek, No. 1 ..	A. 3	17	14	23	26	16	13	19	23
8. Do., No. 2 ..	A. 3	11	..	..	..	11	..	..	..
9. Bosch Plaats ..	P. v. Santen P.F.	12	10	10	8	8	7	8	7
10. Diggers Home ..	S. v. Niekerk P.F.	7	8	7	..	6	7	6	..
11. Oudekloof ..	Poor	12	12	12	13	9	9	10	12
12. Ceres Road ..	(D.R.C.) B	60	56	44	39	54	48	39	33
13. Saron ..	(Rhen. M.) B	400	370	320	367	334	322	244	312
14. Steinthal ..	(do.) B	67	52	54	58	37	25	32	40
15. Tulbagh ..	(do.) B	99	91	81	84	69	50	54	52
Total ..		951	859	801	848	779	700	631	702

Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			A.	B.									I.	II.	III.						
39	4	22	19	8	..	6	4	1	..	..	..	..	..	..	..	10	..	..	11	11
40	4	48	38	19	6	6	5	2	..	..	..	..	..	..	..	8	4	..	13	10
41	4	50	46	18	8	9	6	4	1	..	..	..	..	..	..	14	6	..	23	15
42	4	113	95	31	32	7	14	11	..	..	..	..	..	..	..	23	10	..	33	28
43	4	30	24	11	6	5	2	..	..	..	..	..	..	..	..	1	3	..	8	5
44	4	65	59	21	16	9	7	6	..	..	..	..	..	..	..	20	3	..	23	22
45	4	109	100	52	23	10	10	5	..	..	..	..	..	..	..	15	10	1	29	20
46	4	155	129	45	26	26	20	12	..	..	..	..	..	..	..	46	6	..	67	56
47	4	69	64	26	12	9	3	12	2	..	..	..	..	..	..	19	7	..	27	23
1	1	83	78	..	5	7	12	7	15	13	12	5	2	..	..	56	2	1	71	68
2	1	130	122	24	11	12	17	18	9	15	4	4	3	2	1	65	2	..	79	77	
3	1	10	7	..	1	1	..	4	..	1	..	..	..	..	..	5	..	..	6	6
4	1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	1	8	8	3	1	..	..	3	..	1	..	..	..	..	..	5	..	..	5	4
6	1	15	15	..	1	2	4	2	5	1	..	..	..	..	..	8	4	2	14	9
7	1	15	15	1	4	..	..	8	2	..	..	..	..	..	..	10	..	..	10	10
8	1	10	10	..	1	2	4	3	..	..	..	..	..	..	..	8	..	..	9	8
9	1	14	13	2	5	2	2	1	1	..	..	..	..	..	..	First Inspection.	..	..	8	5
10	1	8	7	1	1	3	1	1	..	..	..	..	..	..	..	Do.	..	..	4	3
11	1	5	5	..	1	1	..	1	1	1	..	..	..	..	..	Do.	..	..	4	4
12	1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
13	1	7	7	1	..	..	1	4	1	..	..	..	..	..	..	..	6	..	6	..
14	1	7	7	1	2	..	1	3	..	..	..	..	..	..	..	4	1	..	4	3
15	1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
16	1	12	12	1	2	2	4	3	..	..	..	..	..	..	..	First Inspection.	..	..	9	9
17	1	11	11	6	2	3	..	..	..	..	..	..	..	..	..	Do.	..	..	3	3
18	1	65	60	21	16	7	11	3	2	..	..	..	..	..	..	16	3	..	23	22
19	1	62	59	25	13	6	11	2	1	..	..	..	..	..	..	13	5	..	20	16
20	1	27	23	12	10	..	1	..	..	..	..	..	..	..	..	3	1	..	4	1
21	1	74	60	21	20	5	12	2	..	..	..	..	..	..	..	13	15	..	31	10
-1	4	135	134	3	9	9	12	25	20	18	14	9	5	2	2	6	75	18	..	107	85
2	1	60	57	11	9	7	10	7	6	6	1	..	..	..	..	17	4	..	40	28
3	1	18	17	..	1	1	5	6	2	2	..	..	..	..	..	9	5	..	16	10
4	1	13	13	..	2	1	2	5	3	..	..	..	..	..	..	5	6	..	11	4
5	1	16	16	..	2	1	2	4	7	..	..	..	..	..	..	5	10	..	15	3
6	1	15	14	..	2	3	2	2	3	1	1	..	..	..	..	10	1	..	13	11
7	1	17	17	..	2	4	2	3	2	4	..	..	..	..	..	6	7	..	13	11
8	1	11	11	1	1	1	5	..	3	..	..	..	..	..	..	6	4	..	10	4
9	1	12	11	1	..	4	1	1	4	..	..	..	..	..	..	5	4	..	10	6
10	1	7	7	1	..	1	..	1	..	4	..	..	..	..	..	6	..	..	6	5
11	1	15	14	4	3	2	1	4	..	..	..	..	..	..	..	First Inspection.	..	..	7	7
12	1	60	49	33	8	4	2	2	..	..	..	..	..	..	..	5	4	..	13	6
13	4	350	319	171	54	55	23	14	2	..	..	..	..	..	..	48	45	..	104	70
14	1	56	48	28	11	7	1	1	..	..	..	..	..	..	..	4	5	..	12	4
15	1	95	84	44	18	10	11	1	..	..	..	..	..	..	..	7				

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
UITENHAGE (Inspector Fraser).										
1. Uitenhage, Industrial, Boys' ..	Sp.	42	42	42	41	40	40	39	35	
2. Do. Training School ..	Sp.	21	19	19	18	19	16	17	16	
3. Do. Boys' High School ..	A. 1	208	203	211	220	190	189	184	194	
4. Do. Girls' High School ..	A. 1	319	303	278	289	278	259	241	246	
5. Addo Station (Railway) ..	A. 3	10	20	20	22	9	14	16	16	
6. Bezuidenhouts River Mrs. Hartmann	A. 3	14	15	13	18	13	14	10	15	
7. Dorschfontein ..	A. 3	..	..	..	(17)	..	..	..	(14)	
8. Elands River ..	A. 3	..	18	23	22	..	14	22	21	
9. Glenconnor Station (Railway) ..	A. 3	48	48	50	49	40	34	36	38	
10. Sunday's River ..	A. 3	35	31	34	32	26	27	30	25	
11. Uitenhage, Convent .. (R.C.)	A. 3	164	160	147	153	134	127	116	114	
12. Do., Dolley Memorial ..	A. 3	242	217	208	199	166	165	127	133	
13. Wilgen Rivier .. J. B. Rudman	A. 3	36	37	(32)	36	29	27	(26)	32	
14. Uitenhage (Railway) ..	D	(All the boarders attend other Schools.)								
15. Do. (Railway) ..	E	85	77	94	103	58	54	55	72	
16. Ashtonville .. W. R. Williams	P.F.	8	8	8	8	8	8	8	8	
17. Beran Vale .. F. Hughes	P.F.	6	7	7	8	6	7	6	7	
18. Cadle's Hotel .. W. Collett	P.F.	3	(3)	..	..	3	(3)	..	..
19. Elandsfontein .. S. Rudman	P.F.	12	12	12	13	12	11	11	12	
20. Fabr View .. Mrs. C. Rudman	P.F.	..	5	6	6	..	4	6	5	
21. Golden Grove .. T. Potgieter	P.F.	12	12	12	12	12	11	12	12	
22. Good Hope .. W. J. Deacon	P.F.	14	14	14	(14)	12	13	13	(13)	
23. Haasfontein .. P. J. Vermaak	P.F.	6	6	6	6	5	6	5	6	
24. Hope Vale .. L. Kritzinger	P.F.	..	5	5	5	..	5	5	5	
25. Kleinpoort .. J. Grewar	P.F.	14	7	6	5	13	6	4	4	
26. Krommepoort .. S. E. Marais	P.F.	7	7	7	7	6	6	6	7	
27. Lowlands .. J. M. Vermaak	P.F.	9	9	6	6	9	9	6	6	
28. Melkhoutboom .. G. Scheepers	P.F.	5	5	..	5	5	5	..	5	
29. Methley Farm .. A. Rudman	P.F.	7	..	..	..	7	..	..	..
30. Narasnek .. John Vermaak	P.F.	..	..	6	6	..	..	6	6	
31. Neoga's Hoogte .. M. J. Pietersen	P.F.	8	8	..	8	7	6	..	7	
32. Paarde Laagte .. C. J. Deacon	P.F.	..	9	10	10	..	8	10	10	
33. Rietfontein .. M. A. Muller	P.F.	10	10	13	14	10	10	13	13	
34. Sand River .. W. Ingram	P.F.	9	10	10	9	9	10	9	8	
35. Sleutel Poortje .. B. Marais	P.F.	6	6	6	6	6	6	6	4	
36. Springbok Vlakte .. C. F. Pietersen	P.F.	13	13	8	8	12	10	7	7	
37. Thornhill .. R. C. Parkin	P.F.	15	8	8	(8)	10	7	7	7	
38. Welgevonden .. S. J. Erasmus	P.F.	6	6	6	7	5	5	6	6	
39. Wolfenfonteinpoort .. J. K. Pietersen	P.F.	..	11	11	10	..	11	11	10	
40. Boordje ..	Poor	15	14	14	14	15	10	14	14	
41. Doorn River ..	Poor	16	15	13	13	13	14	12	10	
42. Nauw Kloof ..	Poor	17	16	17	16	16	16	17	16	
43. Barkly Bridge .. (Eng. Ch.)	B	..	..	38	..	..	..	29	..	
44. Klaas Kraal .. (do.)	B	..	(14)	..	..	..	(17)	..	..
45. Uitenhage, St. Anne's .. (do.)	B	110	104	87	97	60	60	66	60	
46. Brakfontein .. (Ind.)	B	..	..	..	..	..	..	..	..
47. Colchester .. (do.)	B	32	33	..	..	22	22	..	..
48. Kaba .. (do.)	B	121	143	146	152	87	100	105	84	
49. Oatlands .. (do.)	B	48	57	54	39	33	44	31	17	
50. Uitenhage, Rose Lane .. (do.)	B	74	67	85	79	49	46	61	53	
51. Enon .. (Mor.)	B	128	118	100	96	90	80	76	66	
52. Etembeni .. (do.)	B	27	28	23	26	13	12	21	22	
53. Dunbrody, Boys' .. (R.C.)	B	44	45	45	46	39	43	42	43	
54. Do., Girls' .. (do.)	B	33	37	37	38	31	37	35	37	

Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			A.	B.									I.	II.	III.						
1	2	41	41	..	3	14	14	7	3	..	..	..	..	..	..	..	25	12	..	38	30
2	2	19	16	..	..	..	..	..	..	..	..	..	..	2	14	..	Not comparable.			..	..
3	2	207	201	12	17	25	17	17	44	32	18	7	7	..	..	5	105	33	..	119	100
4	2	296	275	72	19	27	15	35	30	41	21	3	3	7	1	1	93	28	1	132	106
5	3	18	13	1	5	2	1	2	1	1	..	..	..	..	..	..	4	1	..	9	6
6	2	15	15	3	..	1	2	3	1	3	2	..	..	..	..	..	11	1	..	12	11
7	4	12	12	..	4	1	3	2	2	..	..	..	..	..	..	..	8	..	..	8	8
8	3	23	21	6	3	3	3	1	4	1	..	..	..	..	..	..	4	8	..	14	4
9	3	48	39	5	8	7	6	6	7	..	..	..	..	..	..	..	14	3	..	26	19
10	2	30	30	5	3	2	8	5	5	2	..	..	..	..	..	..	16	4	..	24	19
11	2	151	146	62	17	14	14	19	9	6	..	..	..	2	1	2	40	3	..	62	59
12	2	205	190	61	25	38	30	24	12	..	..	..	..	..	..	..	76	5	..	104	99
13	4	31	30	2	18	3	2	3	2	..	..	..	..	..	..	..	4	1	..	14	6
14	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
15	2	71	63	..	..	3	7	15	8	..	..	..	..	..	..	30	7	6	1	33	19
16	3	8	8	..	1	1	..	2	2	1	1	..	..	..	..	..	First Inspection.			7	4
17	2	7	7	1	..	1	1	1	3	..	..	..	..	..	..	..	4	1	..	6	6
18	3	3	3	..	..	..	..	..	1	1	..	..	..	..	..	..	2	1	..	3	2
19	3	12	12	4	2	3	1	1	1	..	..	..	..	..	..	..	First Inspection.			8	5
20	4	6	6	2	..	1	2	..	1	..	..	..	..	..	..	..	Do.			4	4
21	3	12	12	2	..	1	5	3	1	..	..	..	..	..	..	..	8	1	..	10	9
22	4	14	14	1	..	5	..	4	3	1	..	..	..	..	..	..	4	1	..	13	12
23	2	6	6	1	..	1	..	2	..	2	..	..	..	..	..	..	4	1	..	5	4
24	4	5	5	2	..	2	..	1	..	..	..	..	..	..	..	..	First Inspection.			3	3
25	2	8	8	1	..	2	..	1	1	1	2	..	..	..	..	..	4	..	..	7	7
26	4	7	7	..	..	5	..	2	..	..	..	..	..	..	..	..	First Inspection.			7	7
27	4	6	6	..	..	1	2	3	..	..	..	..	..	..	..	..	6	..	..	6	6
28	3	5	5	4	..	1	..	..	..	..	..	..	..	..	..	..	First Inspection.			1	0
29	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	6	..	..	6	6
30	4	6	6	..	..	1	3	2	..	..	..	..	..	..	..	..	6	..	..	6	6
31	2	7	7	1	..	1	1	3	1	..	..	..	..	..	..	..	First Inspection.			6	5
32	4	10	10	3	..	3	2	..	2	..	..	..	..	..	..	..	Do.			7	7
33	3	13	13	6	4	2	1	..	..	..	..	..	..	..	..	..	Do.			3	3
34	3	10	10	..	1	2	1	2	1	3	..	..	..	..	..	..	8	..	..	9	9
35	4	6	6	1	..	4	..	1	..	..	..	..	..	..	..	..	First Inspection.			5	5
36	2	13	13	2	1	2	4	..	4	..	..	..	..	..	..	..	9	1	..	10	9
37	3	8	8	..	1	2	2	2	1	..	..	..	..	..	..	..	4	3	..	8	5
38	4	7	7	1	2	1	1	1	..	1	..	..	..	..	..	..	4	..	..	4	4
39	4	10	10	1	1	5	3	..	..	..	..	..	..	..	..	..	First Inspection.			8	8
40	4	14	12	4	2	2	..	1	3	..											

Name of School:	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
55. Barkly Bridge .. (Wes.)	B	18	22	26	25	16	16	20	25
56. Despatch .. (do.)	B	36	47	41	44	27	35	35	36
57. Uitenhage .. (do.)	B	130	130	86	101	90	100	70	63
Total ..		2243	2239	2118	2147	1766	1779	1685	1651
UNIONDALE (Inspector Hagen).									
1. Uniondale ..	A. 2	124	115	126	122	106	103	108	101
2. Bellevue ..	A. 3	26	21	19	22	23	18	15	19
3. Hartebest River ..	A. 3	46	38	37	36	40	33	29	28
4. Jager's River ..	A. 3	20	20	20	19	19	19	19	18
5. Jantjes Kraal ..	A. 3	20	20	16	16	19	17	14	13
6. Louerwater ..	A. 3	22	20	18	18	20	17	14	15
7. Misgund (Long Kloof) ..	A. 3	18	20	..	17	16	15	..	16
8. Onzer ..	A. 3	19	17	19	19	17	13	15	13
9. Rodeheuvel ..	A. 3	25	27	30	30	23	21	26	26
10. Schoongezicht ..	A. 3	16	16	18	19	14	14	17	17
11. Twee Rivieren ..	A. 3	..	22	20	20	..	19	18	17
12. Wilgen Rivier ..	A. 3	28	23	27	26	22	20	23	23
13. Wolvekraal ..	A. 3	21	14	16	17	18	11	13	14
14. Zanddrift ..	A. 3	13	..	..	..	11	..	..	..
15. Modrasfontein .. J. v. Rensburg	P.F.	7	..	..	10	7	..	..	10
16. Orgida ..	P.F.	11	11	11	13	10	10	10	12
17. Tooverwater (Muragie) G. J. Barnardt	P.F.	10	10	9	9	9	8	8	8
18. Buffelsklip ..	Poor	29	23	24	24	25	22	22	23
19. De Vlucht ..	Poor	15	16	19	19	10	13	15	13
20. Elandsdrift ..	Poor	15	15	13	14	14	11	12	13
21. Grootfontein ..	Poor	..	..	27	27	..	..	24	24
22. Groot Rivier (Diep Rivier) (Vygekraal)	Poor	17	16	14	15	15	14	12	13
23. Haulem ..	Poor	17	20	20	21	15	17	18	19
24. Klein Rivier ..	Poor	20	20	17	15	17	15	16	13
25. Krakeel River ..	Poor	60	50	55	60	48	35	41	45
26. Loopende Rivier ..	Poor	32	32	35	35	31	29	30	22
27. Rooiplaats ..	Poor	18	23	20	21	16	16	18	18
28. Somerset's Gift ..	Poor	26	25	26	24	25	23	25	23
29. Uitvlucht ..	Poor	19	16	16	14	16	13	16	11
30. Warmbad ..	Poor	25	24	27	26	21	18	20	17
31. Haarlem .. (B-rl. M.)	B	156	168	151	157	115	88	100	107
32. Uniondale .. (Ind.)	B	72	66	124	124	52	32	78	104
Total ..		947	908	974	1009	794	684	776	815
VAN RHYN'S DROP (Inspector Hofmeyr).									
1. Van Rhy'n's Dorp ..	A. 2.	85	86	84	79	76	77	71	62
2. Athies ..	A. 3	14	14	13	12	12	13	12	10
3. Heerenlogement ..	A. 3	15	17	21	17	12	14	20	11
4. Ebenezer .. (D.R.C.)	B	129	136	118	105	116	102	79	75
Total ..		245	253	236	213	216	206	182	158
VICTORIA EAST (Inspector T. W. Rein).									
1. Alice ..	A. 2	93	103	114	115	84	84	94	97
2. Auckland ..	A. 3	60	63	82	79	49	45	61	61
3. Geato .. Thos. Aggett	A. 3	18	14	15	17	13	10	13	14

Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standard.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.					
			A.	B.									I.	II.	III.											
55	3	20	20	9	4	3	4	..	..	..	..	..	..	..	..	..	..	..	..	..	No Record.	10	6		
56	2	47	31	19	9	3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	1	1	..	4	2
57	2	136	101	42	25	13	12	7	2	..	..	..	..	..	..	..	..	..	..	..	17	24	..	56	23
1	4	121	115	9	12	14	19	11	11	11	16	2	2	2	3	2	1	..	..	..	58	11	..	84	66
2	4	22	22	3	5	4	6	2	2	..	..	..	..	..	..	..	..	..	..	..	10	1	..	14	13
3	4	36	34	3	2	3	1	8	6	5	3	..	..	..	..	..	..	..	..	..	17	5	..	26	23
4	4	19	18	2	4	5	3	4	..	..	..	..	..	..	..	..	..	..	..	..	First Inspection.		12	9	
5	2	20	15	5	3	..	1	5	1	..	..	..	..	..	..	..	..	..	..	..	Do.		7	5	
6	2	22	21	5	..	5	1	1	4	2	2	1	..	..	..	..	..	..	..	..	10	4	..	16	10
7	1	16	16	4	2	4	3	..	3	..	..	..	..	..	..	..	..	..	..	..	6	6	..	12	6
8	1	18	17	5	1	7	4	..	..	..	..	..	..	..	..	..	..	..	..	..	First Inspection.		12	7	
9	4	30	30	2	7	4	9	4	3	1	..	..	..	..	..	..	..	..	..	..	10	4	..	21	16
10	4	19	17	4	1	5	1	4	1	1	..	..	..	..	..	..	..	..	..	..	8	2	..	12	6
11	2	22	21	9	1	4	3	4	..	..	..	..	..	..	..	..	..	..	..	..	4	2	1	12	7
12	4	26	25	2	8	11	3	..	1	..	..	..	..	..	..	..	..	..	..	..	9	1	..	19	13
13	4	17	16	6	..	2	3	3	2	..	..	..	..	..	..	..	..	..	..	..	4	3	..	10	7
14	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
15	4	10	9	2	4	..	3	2	3	1
16	3	11	10	1	..	2	4	1	1	1	..	..	..	..	..	..	..	..	..	..	4	3	1	9	8
17	4	9	9	1	1	..	2	3	1	1	..	..	..	..	..	..	..	..	..	..	6	1	..	8	7
18	4	24	24	..	1	3	3	3	6	3	..	5	..	..	..	..	..	..	..	..	21	2	..	24	22
19	1	14	8	2	2	3	..	1	..	..	..	..	..	..	..	..	..	..	..	..	1	3	..	4	2
20	1	17	13	2	3	4	2	2	..	..	..	..	..	..	..	..	..	..	..	..	5	1	..	8	7
21	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
22	1	17	16	1	4	5	6	..	..	..	..	..	..	..	..	..	..	..	..	..	10	4	..	15	11
23	4	19	18	..	6	..	8	1	3	..	..	..	..	..	..	..	..	..	..	..	9	..	..	12	12
24	1	21	21	15	1	3	1	1	..	..	..	..	..	..	..	..	..	..	..	..	First Inspection.		6	3	
25	1	48	44	13	6	7	5	10	2	1	..	..	..	..	..	..	..	..	..	..	21	6	..	29	22
26	4	34	34	15	10	3	5	1	..	..	..	..	..	..	..	..	..	..	..	..	Inabeyance '99		9	9	
27	2	18	17	8	4	3	..	2	..	..	..	..	..	..	..	..	..	..	..	..	First Inspection.		5	5	
28	1	26	26	7	5	5	8	1	..	..	..	..	..	..	..	..	..	..	..	..	10	4	..	14	6
29	1	18	16	3	2	2	5	4	..	..	..	..	..	..	..	..	..	..	..	..	4	1	..	11	9
30	4	24	19	7	3	..	1	7	1	..	..	..	..	..	..	..	..	..	..	..	8	2	..	12	8
31	4	169	136	88	12	16	9	6	4	1	..	..	..	..	..	..	..	..	..	..	27	13	..	41	28
32	4	124	111	78	4	11	14	4	..	..	..	..	..	..	..	..	..	..	..	..	16	5	..	33	25
1	3	82	77	10	13	4	10	9	5	13	8	..	..	..	2	2	1	..	..	..	41	7	..	53	46
2	3	13	13	2	..	1	1	2	4	1	2	..	..	..	..	..	..	..	..	..	7	4	..	11	6
3	3	20	17	3	4	3	1	6	..	..	..	..	..	..	..	..	..	..	..	..	Sch. inabeyance '99		10	7	
4	3	111	96	57	13	13	5	8																		

Name of School.	Class.	Scholars on Roll				Average Attendance			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
4. Battlesden ..	Mrs. Attwell P.F.	5	5	7	7	5	5	5	7
5. Garfield ..	A. J. Smith P.F.	6	6	5	5	6	6	5	4
6. Hogsback ..	H. Collins P.F.	6	6	6	6	5	5	5	5
7. Kemp ..	Poor	16	24	17	15	15	22	16	14
8. Pleasant Side (Hogsback) ..	Poor	21	20	21	21	19	19	18	20
9. Calderwood ..	(F.C.) B	37	31	26	23	26	16	15	12
10. Gaga ..	(do.) B	25	20	26	21	21	13	19	14
11. Ganda's ..	(do.) B	41	42	42	37	29	27	29	23
12. Gillton ..	(do.) B	127	128	115	137	97	107	88	102
13. Gqumahashe ..	(do.) B	80	74	88	77	55	53	59	47
14. Gwali ..	(do.) B				61				55
15. Kwezana ..	(do.) B	118	105	128	111	97	84	92	79
16. Macfarlan ..	(do.) B	120	101	103	101	81	72	72	59
17. Sompondo's ..	(do.) B	65	65	72	63	48	49	53	49
18. Yamala ..	(do.) B	56	51	70	68	39	35	52	47
19. Ncera ..	(Wes.) B	70	74	79	80	59	63	61	59
20. Lovedale, Training School ..	(F.C.) C 1	152	155	162	160	127	149	134	137
21. Do., Boys' ..	(do.) C	207	200	234	240	169	170	188	189
22. Do., Girls' ..	(do.) C	106	107	136	126	90	97	114	112
23. Do., Elementary ..	(do.) C	110	115	145	96	83	77	76	70
24. Do., Industrial, Boys' ..	(do.) C	63	58	57	55	48	33	29	22
25. Do., do., Girls' ..	(do.) C	50	49	49	47	48	48	46	45
Total ..		1652	1616	1759	1768	1313	1289	1344	1343

VICTORIA WEST (Inspector Theron).

1. Victoria West ..	A. 1	215	212	186	176	185	168	156	124
2. Abram's Kraal ..	A. 3	15	15	13	12	14	14	12	11
3. Biesjesfontein ..	A. 3	13	14	14	13	11	13	14	13
4. Loxton ..	A. 3			62	58			54	42
5. Ofontein ..	A. 3	10				9			
6. Roodepoort ..	A. 3	12	10	10	10	11	10	10	10
7. Vosburg ..	A. 3	127	113	122	121	115	104	103	103
8. Yzerkoppen ..	A. 3		10	10	10		10	10	10
9. Biesjesdam ..	G. P. Thompson P.F.	5	4			4	3		
10. Brakpoort ..	J. C. de Klerk P.F.	5	5	6	6	4	4	5	5
11. Bultfontein ..	H. C. Esterhuizen P.F.	4	5	5	5	4	4	4	5
12. Burgersfontein ..	J. F. Theron P.F.	6	(7)			5	(7)		
13. Groot Beyersfontein ..	W. G. Boonzaier P.F.	6	5	5	5	6	5	5	5
14. Groot Boesmanspoort ..	H. G. Scholtz P.F.	5	5	6		5	4	5	
15. Hoeksplaats ..	J. J. Hugo P.F.	7				5			
16. Kraanvogelkuil ..	A. S. Jackson P.F.	6		5	5	6		5	5
17. Lakenvlei ..	D. P. Lubbe P.F.	10	7	7	5	10	7	7	5
18. Maanhaarspoort ..	L. Phiffer P.F.		5	5	6		4	5	5
19. Matjesfontein ..	J. H. Horne P.F.		6	7	7		6	7	7
20. Modderfontein ..	D. v. d. Merwe P.F.	6	5	5	5	6	4	5	5
21. Nobelsfontein ..	J. S. Roux P.F.	8	8	6	6	8	8	6	6
22. Ofontein ..	H. Classons P.F.		6	6	7		6	6	5
23. Rietfontein ..	J. J. Hugo P.F.	6	6	5	5	6	6	5	4
24. Rietgat ..	D. J. Malan P.F.			5	5			5	5
25. Rietpoort ..	M. D. Ras P.F.	5	5	6	5	4	5	5	5
26. Spanjerfontein ..	J. A. Burger P.F.				5				5
27. Sterkfontein ..	P. P. Bosman P.F.	9	8	8	8	9	8	8	8
28. Stooifontein ..	B. J. v. Heerden P.F.		(5)	9	8		(4)	7	8
29. Treurfontein ..	A. P. Liebenberg P.F.	9	9	9	8	7	9	9	8
30. Vlekkfontein ..	G. H. v. Niekerk P.F.	10	10	10	10	10	10	10	10
31. Wolvenkop ..	G. P. Gouws P.F.		6				5		
32. Yzerkoppen ..	A. P. Olivier P.F.	10				10			
33. Zwavelfontein ..	W. D. Reid P.F.	12	12	12	12	11	11	11	8

Inspection Qr.	On Roll.	Present at Inspection.	Sub-standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			A.	B.									I.	II.	III.						
4	3	7	7	2	1	1	1	1	1							2	2		4	2	
5	4	5	4			1	1	1	1							4			4	4	
6	4	6	6		2	1	2	1								4			4	4	
7	3	17	17	3	3	7	4									10	1		11	11	
8	4	21	21	2	5	4	3	2	2	3						9			14		
9	3	26	21	6	5	7	3									5	6		13	6	
10	3	26	25	10	6	5	4									No Record.			11	2	
11	3	38	37	16	4	6	7	4								11	5		19	14	
12	3	115	99	25	18	19	15	14	8							44	10		60	50	
13	3	77	75	18	16	14	5	14	8							32	13		57	38	
14	3																				
15	3	111	104	41	13	21	17	11	1							28	25		63	34	
16	3	100	99	39	16	16	13	13	2							21	21		48	26	
17	3	65	64	15	13	10	10	11	5							27	5		37	32	
18	3	46	46	15	10	15	4	2								16	3		22	18	
19	3	71	66	19	13	14	4	10	6							15	15	1	37	24	
20	4	147	144										71	55	18	Not comparable.					
21	4	238	209		4	6	13	41	65	60	20					68	49	1	209	137	
22	4	124	124		4	5	13	19	57	26						40	28		122	74	
23	4	95	80	18	24	16	11	11								31	2		38	36	
24	4	54	47			4	8	18	14	3						8	30		47	7	
25	4	47	47					2	21	22	2					12	22		47	14	

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
36. Steytleville (Ind.)	B	60	51	54	46	39	34	31	37
37. Willowmore (do.)	B	58	56	46	41	41	36	32	28
38. Do., (Wes.)	B	91	75	87	102	67	44	63	79
Total		667	728	728	793	521	581	602	661
WODEHOUSE (Inspector Pressly).									
1. Dordrecht High School	A. 1	..	85	98	110	..	73	91	96
2. Clanville	A. 3	12	14	24	29	9	11	21	25
3. Driefontein	A. 3	..	16	16	15	..	14	12	12
4. Indwe	A. 3	74	76	70	67	64	63	54	56
5. Lower Ndonga	A. 3	22	23	22	23	17	19	19	20
6. Palmietfontein	A. 3	14	14	16	(12)	5	11	15	(11)
7. Snyanskraal	D	..	..	14	15	..	..	11	13
8. De Boulogné .. W. F. Shepstone	P.F.	10	9	8	8	9	8	7	8
9. Drupfontein .. J. M. Rossouw	P.F.	..	9	10	9	..	8	8	8
10. Gelegenfontein .. J. A. Slabbert	P.F.	..	12	15	12	..	12	15	12
11. Indwe Poort .. T. A. Trennery	P.F.	9	9	10	11	8	8	9	10
12. Jacobsdal .. J. Vosloo	P.F.	..	10	9	9	..	9	8	9
13. Jansenfontein .. J. L. Lombaard	P.F.	6	..	..	6	6	..	..	6
14. Mount Victory (Schilderkrantz) A. Muir	P.F.	4	..	(6)	..	4	..	(6)	..
15. Sprigg's Rest .. W. McKenzie	P.F.	..	5	5	5	..	4	4	5
16. Swempoot .. H. Muir	P.F.	..	..	..	..	..	..	..	..
17. Hughenden	Poor	12	17	..	..	8	15	..	..
18. Indwe	Poor	..	..	..	19	..	..	..	9
19. Kalkoenkraus (Rietfontein)	Poor	..	..	27	30	..	..	22	24
20. Leeuwnek	Poor	11	16	18	18	10	13	12	17
21. Mooihoek	Poor	..	..	..	19	..	..	..	19
22. Rietfontein	Poor	..	13	..	..	..	12	..	..
23. Roodenek	Poor	9	16	13	..	7	13	11	..
24. Dordrecht (D.R.C.)	B	..	65	58	63	..	50	48	50
25. Guba (do.)	B	65	68	66	57	40	43	42	40
26. Indwe (Wes.)	B	30	35	55	69	24	21	28	45
27. Rietspruit (do.)	B	81	83	95	106	69	68	79	72
Total		355	595	649	700	276	475	516	556
WORCESTER (Inspector le Roux).									
1. Worcester. Deaf and Blind Institute ..	Sp.	90	92	85	84	84	88	82	80
2. Do., Industrial, Boys' ..	Sp.	24	26	27	27	21	23	25	24
3. Worcester, Boys' High School ..	A. 1	158	167	153	170	141	149	137	129
4. Do., Girls' High School ..	A. 1	225	223	240	225	200	215	215	198
5. Rawsonville	A. 2	68	69	70	70	64	64	62	64
6. Breede River (Darling Bridge) ..	A. 3	48	50	48	49	42	43	38	40
7. Doorn River	A. 3	27	29	38	26	24	22	22	22
8. Ebenezer (Hex River East) ..	A. 3	28	28	31	28	26	25	28	26
9. Goudini (Ebenezer)	A. 3	36	34	28	35	31	28	24	30
10. Lower Hex River	A. 3	16	11	11	11	14	10	11	10
11. Matjesfontein Station (Railway) ..	A. 3	37	28	28	25	25	21	20	17
12. Moddergat	A. 3	13	12	11	12	12	12	11	12
13. Nonna	A. 3	12	8	..	..	11	8	..	..
14. Over Hex River	A. 3	17	17	16	13	17	15	14	12
15. Roodchoogte	A. 3	27	30	28	28	20	21	24	22
16. Slang Hoek	A. 3	15	13	14	15	13	11	7	7
17. Spes Bona	A. 3	43	41	45	45	40	33	41	41

Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			A.	B.									I.	II.	III.						
36	4	41	37	22	8	3	3	1	..	..	..	..	..	..	..	1	9	..	10	1
37	3	46	32	17	2	4	8	1	..	..	..	..	..	..	..	7	4	..	13	9
38	3	75	62	37	21	4	..	..	..	..	..	..	..	..	..	2	8	..	15	2
1	4	110	103	15	10	22	13	9	13	15	5	1	..	..	..	41	4	..	68	67
2	2	13	13	2	..	2	4	3	..	2	..	..	..	..	..	3	3	..	11	2
3	2	15	15	10	..	2	3	..	..	..	..	..	..	..	..	2	2	..	5	5
4	2	77	70	16	3	17	18	8	4	4	..	..	..	..	..	19	15	..	53	31
5	2	19	18	2	..	5	5	4	1	1	..	..	..	..	..	13	3	..	16	16
6	2	14	13	2	..	3	3	2	2	1	..	..	..	..	..	6	5	..	11	6
7	4	14	14	1	1	2	1	4	3	..	1	1	..	..	..	6	..	..	12	9
8	2	9	9	..	..	1	3	..	4	..	1	..	..	..	..	8	..	..	9	8
9	4	9	9	..	1	1	2	2	3	..	..	..	..	..	..	First Inspection.	..	..	8	8
10	4	12	11	..	..	2	5	1	2	1	..	..	..	..	..	2	2	..	11	7
11	2	9	9	1	1	2	..	3	2	..	..	..	..	..	..	2	4	..	8	2
12	4	9	7	2	1	2	2	..	..	..	..	..	..	..	..	First Inspection.	..	..	4	4
13	2	6	6	1	..	2	2	1	..	..	..	..	..	..	..	5	..	..	5	5
14	4	6	6	1	1	1	1	1	1	..	..	..	..	..	..	4	..	..	5	4
15	4	5	5	1	1	..	1	2	..	..	..	..	..	..	..	3	..	..	3	3
16	4	7	7	..	1	1	2	1	1	..	..	..	..	..	..	6	..	..	6	5
17	2	12	12	6	2	..	2	1	1	..	..	..	..	..	..	..	6	..	6	1
18	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
19	3	23	21	12	3	3	2	1	..	..	..	..	..	..	..	Sch. in abeyance '99	..	..	6	4
20	3	18	11	3	..	1	7	..	..	..	..	..	..	..	..	2	3	2	8	2
21	4	17	17	12	1	4	..	..	..	..	..	..	..	..	..	First Inspection.	..	..	4	4
22	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
23	2	16	16	1	2	4	6	3	..	..	..	..	..	..	..	6	9	..	15	3
24	2	31	24	12	2	1	9	..	..	..	..	..	..	..	..	7	3	..	12	10
25	2	65	50	14	15	6	13	2	..	..	..	..	..	..	..	10	12	..	27	14
26	2	32	26	7	12	3	3	1	..	..	..	..	..	..	..	4	2	..	10	5
27	2	81	54	19	11	6	8	8	2	..	..	..	..	..	..	21	3	..	28	21
1	1	88	88	10	13	10	11	20	6	13	..	4	1	..	..	54	12	..	70	57
2	1	24	20	..	7	5	7	1	..	..	..	..	..	..	..	First Inspection.	..	..	17	13
3	1	154	147	7	7	..	17	12	30	23	18	10	23	..	..	84	15	..	79	66
4	1	225	215	29	16	22	17	21	32	27	10	13	9	7	11	1	83	32	..	114	90
5	1	67	64	14	9	3	9	8	11	4	4	..	..	..	..	28	10	..	39	31
6	1	48	48	5	6	8	4	6	4	8	7	..	..	..	..	34	1	..	38	35
7	1	27	27	3	9	3	4	5	2	1	..	..	..	..	..	12	4	..	16	12
8	1	28	26	3	1	6	5	4	3	3	1	..	..	..	..	17	..	..	23	22
9	1	36	33	2	3	5	5	8	6	3	..	1	..	..	..	20	3	..	28	23
10	1	15	15	..	..	2	1	2	1	7	..	..	..	..	..	9	2	..	13	11
11	1	33	26	16	4	2	2	2	..	..	..	..	..	..	..	3	1	..	6	5
12	1	13	11	4	4	2	..	1	..	..	..	..	..	..	..	First Inspection.	..	..	3	3
13	1	12	12	1	..	2	5	1	1	1	1	..	..	..	..	11	..	..	11	10
14	1	18	17	1	2	5	4	3	2	..	..	..	..	..	..	2	3	..	16	8
15	1	27	15	1	1</																

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
18. Touws River Station, Coloured (Railway)	A. 3	..	..	48	99	..	..	41	90
19. Do., European (do.)	A. 3	74	93	106	37	59	66	86	34
20. Tweefontein	A. 3	15	20	17	16	13	15	16	14
21. Wagenboom River	A. 3	20	23	20	19	18	10	17	17
22. Worcester	A. 3	43	36	40	34	34	31	31	26
23. Do. (Luth.)	A. 3	..	..	81	77	..	..	68	70
24. Groot Vlakte .. F. J. Stofberg	P.F.	6	6	6	6	5	5	5	6
25. Kanet Vlei .. P. J. Conradie	P.F.	11	10	10	13	10	9	6	10
26. Nonna .. J. S. Kloppers, Jr.	P.F.	..	..	6	8	..	..	5	8
27. Olifantsberg .. W. H. de Vos	P.F.	14	13	13	13	12	11	11	12
28. Vendutie Kraal .. S. F. Naude	P.F.	13	12	11	9	11	9	7	5
29. Wilge River .. A. P. Burger	P.F.	11	10	11	11	10	9	11	9
30. Worcester	Poor	56	56	58	50	45	44	43	38
31. Do. (Luth.)	B	84	..	..	..	73	..	..	..
32. De Doorns (Rhen. M.)	B	77	85	87	80	57	65	58	49
33. Worcester (do.)	B	613	586	546	477	446	374	346	310
Total		1921	1947	1893	1812	1578	1549	1512	1432

B. TERRITORIES.

BIZANA (Inspector Robert Rein).

1. Bizana	A. 3	16	15	15	14	13	15	13	14
2. Emzezie (Eng. Ch.)	C	27	23	30	35	16	27	27	23
3. Emtamvuna (Wes.)	C	49	40	44	47	27	35	38	38
4. Enqabeni (do.)	C	30	26	22	16	26	24	19	12
5. Ludeke (do.)	C	42	43	38	39	26	35	32	38
Total		155	152	149	151	108	136	129	125

BUTTERWORTH (Inspector McLaren.)

1. Butterworth	A. 2	87	98	107	104	78	85	97	85
2. Ndabakazi R. C. Gaylard	P.F.	6	7	7	7	6	7	7	6
3. Toleni (Willow Cottage) T. Geach	P.F.	5	5	6	5	5	5	5	5
4. Izagwityi (Eng. Ch.)	C	73	103	135	116	35	66	96	78
5. Ceru-Bawa (F.C.)	C	85	112	101	86	64	86	75	44
6. Cunningham (do.)	C	130	139	139	130	111	116	100	97
7. Mqambeli's (Tongwane) (do.)	C	64	64	65	59	42	46	40	35
8. Ndabakazi (do.)	C	90	94	103	102	68	66	78	66
9. Nqutu (Mangulo) (do.)	C	133	138	134	112	112	129	121	85
10. Qege (do.)	C	75	79	74	72	67	74	68	51
11. The Springs (do.)	C	42	52	61	48	35	41	52	32
12. Bulube's (Wes.)	C	101	103	95	83	73	73	72	56
13. Butterworth (do.)	C	197	187	194	179	168	160	158	150
14. Do. Girls (Lamplough Inst.) (do.)	C	62	62	63	63	58	60	59	59
15. Do. Industrial (do.)	C	31	25	27	26	27	23	24	24
16. Cegcuana (do.)	C	89	89	102	96	57	60	71	58
17. Dlepu's (do.)	C	63	52	56	45	50	41	50	42
18. Kobodi (do.)	C	114	102	107	102	96	86	88	76

Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			A.	B.									I.	II.	III.						
18	4	101	97	51	24	6	9	5	2	..	..	..	..	..	..	..	..	..	..	..	..
19	1	66	64	13	10	8	12	8	6	7	..	..	..	..	..	..	..	..	..	..	..
20	1	15	14	..	2	2	5	3	..	..	..	..	..	..	..	..	..	..	..	..	..
21	1	20	20	5	2	1	5	2	1	3	1	..	..	..	..	..	..	..	..	..	..
22	1	39	33	11	6	8	6	2	..	..	..	..	..	..	..	..	..	..	..	..	..
23	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
24	1	6	6	1	2	..	3	..	..	..	..	..	..	..	..	..	..	..	..	..	..
25	1	10	10	2	..	1	1	4	1	1	..	..	..	..	..	..	..	..	..	..	..
26	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
27	1	14	12	..	2	..	3	4	1	2	..	..	..	..	..	..	..	..	..	..	..
28	1	13	13	..	3	..	4	3	3	..	..	..	..	..	..	..	..	..	..	..	..
29	1	11	10	2	..	5	..	1	1	1	..	..	..	..	..	..	..	..	..	..	..
30	1	54	51	15	11	14	7	4	..	..	..	..	..	..	..	..	..	..	..	..	..
31	1	80	79	14	14	11	19	8	10	3	..	..	..	..	..	..	..	..	..	..	..
32	1	77	71	63	6	2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
33	1	576	484	267	57	47	61	29	18	5	..	..	..	..	..	..	..	..	..	..	..
1	3	15	15	..	3	4	5	1	2	..	..	..	..	..	..	..	..	..	..	..	..
2	3	30	29	10	9	2	4	3	1	..	..	..	..	..	..	..	..	..	..	..	..
3	3	44	42	16	12	6	5	3	..	..	..	..	..	..	..	..	..	..	..	..	..
4	3	22	20	5	7	4	4	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	3	36	34	8	8	7	8	3	..	..	..	..	..	..	..	..	..	..	..	..	..
1	2	98	96	11	11	7	8	12	16	12	5	5	6	..	3	..	..	..	..	..	..
2	1	6	6	..	..	1	..	2	..	3	..	..	..	..	..	..	..	..	..	..	..
3	1	5	5	1	..	..	3	..	1	..	..	..	..	..	..	..	..	..	..	..	..
4	2	68	35	12	6	10	7	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	1	76	74	15	12	17	13	11	6	..	..	..	..	..	..	..	..	..	..	..	..
6	1	126	120	31	19	22	16	19	13	..	..	..	..	..	..	..	..	..	..	..	..
7	1	64	62	19	18	10	8	7	..	..	..	..	..	..	..	..	..	..	..	..	..
8	1	89	81	14	18	19	18	11	1	..	..	..	..	..	..	..	..	..	..	..	..
9	1	133	113	35	21	28	9	16	4	..	..	..	..	..	..	..	..	..	..	..	..
10	1	75	72	13	18	11	18	8	4	..	..	..	..	..	..	..	..	..	..	..	..
11	1	42	39	7	17	8	4	3	..	..	..	..	..	..	..	..	..	..	..	..	..
12	2	98	79	25	20	11	11	8	4	..	..	..	..	..	..	..	..	..	..	..	..
13	2	187	158	51	13	29	23	30	12	..	..	..	..	..	..	..	..	..	..	..	..
14	2	62	61	..	..	..	8	29	21	3	..	..	..	..	..	..	..	..	..	..	..
15	2	25	19	..	..	2	5	6	6	..	..	..	..	..	..	..	..	..	..	..	..
16	1	83	63	16	14	15	7	8	3	..	..	..	..	..	..	..	..	..	..	..	..
17	1	57	56	25	19	9	2	1	..	..	..	..	..	..	..	..	..	..	..	..	..
18	1	111	106	29	20	19	17	15	6	..	..	..	..	..	..	..	..	..	..	..	..

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
19. Mgagasi (Wes.)	C	67	69	67	64	51	56	49	52
20. Mgomanzi (do.)	C	58	53	70	69	42	42	34	43
21. Mpenduza (do.)	C	80	76	82	63	60	62	55	39
22. Tobotshana (do.)	C	59	66	65	53	36	52	51	37
23. Tongwane (do.)	C	63	75	78	75	45	53	62	50
24. Veldman's (do.)	C	130	134	116	125	102	95	95	90
25. Zangwa (do.)	C	94	93	98	89	78	84	77	72
Total		1998	2077	2152	1973	1566	1668	1684	1432
ELLIOT (Inspector Bennie).									
1. Elliot	A. 3	59	57	62	52	40	39	34	40
2. Fingal (Bonawe)	A. 3	..	..	10	..	..	..	7	..
3. Ronan	A. 3	29	35	30	33	27	28	26	27
4. Rondavel	A. 3	17	..	..	..	16	..	..	..
5. Bonawe W. C. Wiggill	P.F.	..	..	6	6	..	..	6	4
6. Draaifontein H. L. Potgieter	P.F.	7	7	7	8	6	7	6	6
7. Fingall Mrs. O. R. Brown	P.F.	..	..	..	9	..	..	..	8
8. Ordfianna G. Dargie	P.F.	7	7	7	..	7	6	7	..
9. Tweefontein P. C. Bezuidenhout	P.F.	..	..	..	..	..	..	..	..
10. Embokotwa	Poor	31	32	31	26	24	26	23	19
11. Gubenxa Erf 11 (Upper Gubenxa)	Poor	28	35	27	26	26	33	25	26
12. Gubenxa Erf 85	Poor	33	30	29	16	33	26	24	13
13. Lower Gubenxa	Poor	..	34	42	44	..	30	32	38
14. Sinalpoort	Poor	23	26	27	24	17	21	24	18
15. Tungela	Poor	17	15	16	(15)	16	14	14	(14)
16. Zuurhoek	Poor	..	15	16	18	..	15	14	16
17. Zweethoek	Poor	14	10	31	28	11	9	25	24
18. Elliot (D.R.C.)	C	26	22	22	27	21	15	16	18
19. Cengcu (Eng. Ch.)	C	20	24	15	30	17	22	13	24
20. Maxongo's Hoek (Wes.)	C	49	46	50	43	28	25	32	27
Total		360	395	428	407	289	316	328	323
ELLIOTDALE (Inspector Tooke.)									
1. Elliotdale C. Wood	P.F.	6	6	8	5	6	5	6	5
2. Mount Pleasant P. F. Lawlor	P.F.	5	..	5	5	5	..	5	5
3. Tubeni H. Wild	P.F.	9	13	10	12	8	11	10	11
4. Cwebe (U.P.)	C	22	17	..	..	13	10	..	..
5. Kasa (do.)	C	34	23	28	15	27	14	18	11
6. Langa's (do.)	C	25	25	18	28	12	10	11	12
7. Mbanyana (do.)	C	50	57	50	37	21	39	25	24
8. Miller (do.)	C	44	55	60	57	30	36	47	32
9. Ntlonyane (do.)	C	25	35	31	25	14	17	16	12
10. Ncehana (Wes.)	C	78	74	75	57	35	52	50	26
Total		289	305	285	241	171	194	188	138
ENGCOBO (Inspector Bennie).									
1. Emjanyana	A. 3	16	13	12	10	15	12	9	10
2. Engcobo	A. 3	21	..	30	42	16	..	25	30
3. Ngxogi J. S. M. Clarke	P.F.	4	4	..	..	3	4	..	..
4. All Saints' Training School (Eng. Ch.)	C. 1	14	10	9	9	9	8	8	8

Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.		
			A.	B.									I.	II.	III.								
19	2	66	62	17	13	12	7	12	1	..	..	..	..	..	..	17	11	..	40	23		
20	2	52	45	14	11	14	5	1	..	..	..	..	..	..	..	12	6	..	26	16		
21	2	76	72	20	14	8	19	5	6	..	..	..	..	..	..	21	13	1	39	29		
22	2	61	54	23	12	14	5	..	..	..	..	..	..	..	..	17	3	..	23	18		
23	1	63	42	13	9	12	5	3	..	..	..	..	..	..	..	14	7	..	25	16		
24	2	118	115	17	34	26	16	15	7	..	..	..	..	..	..	54	11	..	72	58		
25	1	94	68	25	13	6	16	8	..	..	..	..	..	..	..	21	5	..	38	21		
1	4	52	45	4	5	9	3	10	7	4	3	..	..	..	..	24	5	..	36	27		
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
3	4	31	30	3	3	5	5	3	4	1	3	3	..	..	..	13	4	..	24	17		
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	4	6	6	4	1	1	..	..	..	..	..	..	..	..	..	..	..	..	First Inspection.	1	1	
6	4	7	7	..	1	1	..	..	..	..	..	..	..	..	..	..	..	..	4	3	7	4
7	4	9	9	1	3	2	1	1	1	..	..	..	..	..	..	..	..	..	1	5	7	2
8	4	7	7	..	1	1	3	..	2	..	..	..	..	..	..	..	..	..	2	5	7	1
9	4	15	14	6	..	5	8	..	..	..	..	..	..	..	..	..	..	..	First Inspection.	8	8	
10	4	26	22	2	2	4	2	6	4	2	..	..	..	..	..	..	..	..	11	3	19	7
11	3	31	26	12	6	8	..	..	..	..	..	..	..	..	..	..	..	..	First Inspection.	8	6	
12	3	29	26	7	2	7	6	4	..	..	..	..	..	..	..	..	..	..	13	1	17	16
13	3	40	36	8	3	12	5	4	4	..	..	..	..	..	..	..	..	..	Sch. inabeyance '99	25	19	
14	4	24	22	2	4	6	3	4	2	1	..	..	..	..	..	..	..	..	15	1	16	15
15	4	16	16	4	3	5	3	1	..	..	..	..	..	..	..	..	..	..	5	4	9	5
16	4	17	16	7	2	3	3	1	..	..	..	..	..	..	..	..	..	..	Sch. inabeyance '99	9	4	
17	4	26	26	8	4	6	2	5	1	..	..	..	..	..	..	..	..	..	5	5	14	3
18	4	22	21	7	5	5	4	..	..	..	..	..	..	..	..	..	..	..	3	1	9	7
19	4	18	18	6	8	1	1	2	..	..	..	..	..	..	..	..	..	..	1	3	4	1
20	3	50	35	12	9	6	7	1	2	14	1	21	2
1	2	6	6	1	..	1	3	1	..	..	..	..	..	..	..	..	..	..	4	1	5	4
2	2	5	4	..	..	1	3	..	..	..	..	..	..	..	..	..	..	..	First Inspection.	4	2	
3	2	8	8	2	1	..	1	1	3	..	..	..	..	..	..	..	..	..	4	..	5	5
4	2	17	10	3	4	3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	3	3
5	2	23	17	9	4	2	2	..	..	..	..	..	..	..	..	..	..	..	4	..	4	4
6	2	25	21	12	3	3	3	..	..	..	..	..	..	..	..	..	..	..	4	1	6	5
7	2	55	47	27	12	8	..	..	..	..	..	..	..	..	..	..	..	..	First Inspection.	9	8	
8	2	51	47	16	8	13	6	3	1	..	..	..	..	..	..	..	..	..	16	..	23	23
9	2	36	30	13	7	3	7	..	..	..	..	..	..	..	..	..	..	..	5	6	16	6
10	2	72	61	20	14	14	3	8	2	16	7	1	29	21
1	2	13	13	1	..	3	4	4	1	..	..	..	..	..	..	..	..	..	9	1	12	10
2	4	31	30	3	3	6	10	..	3	3	1	..	..	..	1	..	..	..	4	10	24	9
3	2	4	4	2	1	..	1	1	..	1	1
4	3	8	8	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	8	..	..	..
																			Not comparable.				

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
3. Prospect	A. Whitfield	P.F.	5	5	5	5	5	5	5	
4. Taleni (Stemele's) ..	(Eng. Ch.)	C	66	68	74	54	39	47	48	32
5. Ziwindwana	(do.)	C	57	62	57	53	52	56	50	48
6. Bende	(F.C.)	C	54	28	30	..	43	17	24	..
7. Dale	(do.)	C	62	51	31	33	21	40	21	24
8. Douglas (Esikobeni) ..	(do.)	C	60	50	51	54	30	45	46	43
9. Ewing	(do.)	C	56	56	54	45	46	44	43	41
10. Idutywa River	(do.)	C	51	51	50	44	33	30	28	22
11. Ketl	(do.)	C	54	52	39	38	49	43	30	28
12. Mangca's (Unaided) ..	(do.)	C	..	..	..	..	..	..	..	..
13. Morrison	(do.)	C	55	51	65	59	39	35	47	39
14. Nqabara (Duff Bank) ..	(do.)	C	55	48	56	46	39	36	41	36
15. The Residency	(do.)	C	86	88	91	77	57	59	44	47
16. Tolsa's	(do.)	C	46	45	38	60	38	36	20	32
17. Xobo (Unaided)	(do.)	C	..	..	..	..	..	..	..	..
18. Bolotwa (Sipika's) ..	(Wes.)	C	85	87	91	82	58	70	69	68
19. Candu (Unaided)	(do.)	C	..	..	..	..	..	..	..	..
20. Colosa	(do.)	C	73	79	73	77	52	62	64	63
21. Gwadana	(do.)	C	103	103	98	85	67	52	50	33
22. Lota	(do.)	C	66	60	57	55	41	34	34	29
23. Nqabane	(do.)	C	30	23	57	51	23	15	26	29
24. Qora	(do.)	C	84	103	111	100	64	75	80	62
25. Qunu (Unaided)	(do.)	C	..	..	..	..	..	..	..	..
26. Upper Qora (Unaided) ..	(do.)	C	..	..	..	..	..	..	..	..
Total			1204	1177	1186	1076	845	861	814	734
KENTANI (Inspector McLaren)										
1. Manubie Forest		A. 3	9	9	..	..	9	8	..	..
2. Manubie		P.F.	..	..	12	12	..	..	11	10
3. The Residency	N. O. Thompson	R.M.	5	5	..	12	5	5	..	11
4. Tutura		P.F.	5	6	6	6	5	5	5	5
5. Anta's		(U.P.)	41	42	35	22	30	25	19	8
6. Bishe's		(do.)	35	30	27	16	25	26	23	9
7. Centule		(do.)	..	..	37	30	..	..	29	13
8. Columba's		(do.)	43	46	36	25	27	28	24	16
9. Geina		(do.)	43	46	32	32	31	37	23	25
10. Gobe		(do.)	36	37	37	34	24	33	22	19
11. Godidi		(do.)	33	30	40	29	28	24	30	24
12. Gqunxe		(do.)	69	76	64	44	37	53	50	32
13. Hlangani's		(do.)	60	65	65	60	45	48	39	33
14. Isigangala		(do.)	66	56	64	76	48	40	42	47
15. Kabakazi		(do.)	60	54	50	59	49	47	37	48
16. Kobonquaba		(do.)	48	30	40	45	40	41	30	22
17. Macibi		(do.)	46	42	45	52	34	33	38	40
18. Meetshwa		(do.)	..	..	39	33	..	..	26	16
19. Mnyameni		(do.)	55	63	60	49	40	38	33	23
20. Ncerana		(do.)	..	..	52	46	..	..	48	40
21. Ncezele		(do.)	65	68	62	61	51	54	53	51
22. Ncingane (Leslie)		(do.)	56	54	59	57	42	44	44	38
23. Ngede		(do.)	42	51	43	27	39	36	30	20
24. Nqusi		(do.)	48	47	42	38	35	38	36	27
25. Nxaxa		(do.)	40	24	..	41	26	18	..	20
26. Nyityaba		(do.)	68	50	50	42	50	43	39	30
27. Nyumaga		(do.)	42	51	44	25	28	37	35	9
28. Qoboqobo		(do.)	66	67	54	46	45	44	39	28
29. Qombolo		(do.)	47	42	34	35	36	30	24	19
30. Rwantšana		(do.)	31	27	32	31	29	21	18	13
31. Teko		(do.)	30	21	20	16	24	15	13	32
32. Teko Springs		(do.)	48	55	50	38	38	39	32	23
33. Tutura		(do.)	63	65	70	60	54	48	60	44
34. Wili		(do.)	44	52	52	40	33	27	28	22

Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Classed.
			A.	B.									I.	II.	III.						
3	2	5	5	..	..	1	2	..	2	..	..	..	..	..	..	..	..	..	Sch. in abeyance '99	5	4
4	2	58	53	17	5	12	10	6	3	..	..	..	..	..	..	..	6	20	..	33	8
5	1	53	34	5	11	10	6	2	..	..	..	..	..	..	..	..	9	12	..	22	9
6	1	54	47	17	13	5	8	4	..	..	..	..	..	..	..	..	7	13	..	23	12
7	2	44	34	17	6	4	7	..	..	..	..	..	..	..	..	..	9	2	..	12	9
8	1	60	19	5	5	2	4	3	..	..	..	..	..	..	..	..	2	12	..	14	2
9	1	55	42	5	10	6	15	2	4	..	..	..	..	..	..	..	19	10	..	30	20
10	1	51	44	11	13	13	7	..	..	..	..	..	..	..	..	..	17	5	..	22	17
11	1	55	44	20	7	5	8	4	..	..	..	..	..	..	..	..	4	14	..	23	7
12	2	31	18	5	9	4	..	..	..	..	..	..	..	..	..	..	..	..	..	4	4
13	1	55	48	17	9	6	10	4	2	..	..	..	..	..	..	..	..	..	First Inspection.	26	20
14	1	54	41	10	14	4	10	1	2	..	..	..	..	..	..	..	13	6	..	17	14
15	1	86	72	15	19	10	19	5	4	..	..	..	..	..	..	..	12	2	..	42	32
16	2	49	30	19	4	7	..	..	..	..	..	..	..	..	..	..	18	8	..	7	7
17	2	40	31	16	9	6	..	..	..	..	..	..	..	..	..	..	7	..	..	7	5
18	1	68	49	14	13	8	11	2	1	..	..	..	..	..	..	..	..	..	First Inspection.	22	16
19	2	33	31	10	9	7	4	1	..	..	..	..	..	..	..	..	16	6	..	16	5
20	1	72	55	7	10	15	10	5	8	..	..	..	..	..	..	..	..	..	First Inspection.	42	31
21	1	92	74	15	20	23	8	3	5	..	..	..	..	..	..	..	31	10	..	25	24
22	1	63	46	7	21	6	8	4	..	..	..	..	..	..	..	..	14	25	..	22	12
23	1	28	22	7	4	6	3	..	2	..	..	..	..	..	..	..	9	8	..	14	5
24	1	84	73	14	17	15	13	9	5	..	..	..	..	..	..	..	5	7	..	42	40
25	1	51	38	12	11	10	5	..	..	..	..	..	..	..	..	..	29	3	..	22	12
26	1	29	28	10	1	7	8	1	1	..	..	..	..	..	..	..	..	..	First Inspection.	18	11
1	1	9	9	2	1	2	..	2	1	1	..	..	..	..	..	..	5	1	..	6	5
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
3	1	5	5	..	..	1	..	4	..	..	..	..	..	..	..	..	..	..	..	..	..
4	1	5	5	..	..	1	..	3	1	..	..	..	..	..	..	..	5	..	..	5	5
5	1	41	25	10	6	7	2	..	..	..	..	..	..	..	..	..	..	..	..	..	..
6	1	34	28	11	9	7	1	..	..	..	..	..	..	..	..	..	..	..	..	10	3
7	4	32	6	4	2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	9	7
8	1	39	33	9	7	9	4	4	..	..	..	..	..	..	..	..	..	..	..	..	..
9	1	39	32	30	2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	15	15
10	1	33	23	4	16	3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
11	1	33	27	15	10	..	2	..	..	..	..	..	..	..	..	..	..	..	..	3	4
12	1	47	44	34</																	

Name of School.	Class.	Scholars on Roll during				Average Attendance during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
35. Cebe (Wes.)	C	100	99	99	101	68	68	61	54
36. Iqina (do.)	C	62	62	67	64	45	44	57	30
37. Lusizi (do.)	C	48	49	49	56	36	29	36	40
38. Maki's (do.)	C	64	58	56	52	46	38	49	34
39. Mtunzi (do.)	C	61	55	70	65	51	45	60	42
Total		1679	1693	1688	1544	1256	1235	1233	1001
LIBODE (Inspector Tooke.)									
1. Libode (Eng. Ch.)	C	55	66	54	57	20	32	37	35
2. Rainy Elutubeni (F.C.)	C	31	31	32	28	26	25	24	23
3. Mpindweni (Wes.)	C	54	53	37	36	27	19	30	23
4. Ncambedlana (do.)	C	..	..	36	..	..	..	22	..
5. Port St. John's (do.)	C	34	40	39	20	31	30	29	10
6. Qangqisa's (do.)	C	..	34	30	31	..	33	20	21
7. Ruze (do.)	C	25	22	26	26	19	15	19	21
Total		199	246	254	198	123	154	181	133
LUSIKISIKI (Inspector R. Rein.)									
1. Lusikisiki A. 3		18	16	17	12	12	14	15	11
2. Willow Park P.F.		6	6	7	7	6	6	7	6
3. Lusikisiki, St. Andrew's (Eng. Ch.)	C	21	25	29	33	18	17	22	20
4. Hlabati (Wes.)	C	31	29	32	33	24	22	27	28
5. Palmerton (do.)	C	104	94	112	89	49	52	64	57
Total		180	170	197	174	109	111	135	122
MACLEAR (Inspector Bennie.)									
1. Antelope Park A. 3		..	(15)	17	13	..	(13)	15	11
2. Brownlee A. 3		10	9	9	10	9	9	9	10
3. Cornlands A. 3		(18)	21	22	26	(13)	17	18	21
4. Glen Thompson (Umga) G. C. Schutte		22	22	15	13	16	12	10	8
5. Maclear A. 3		43	36	40	32	37	27	34	27
6. Wolseley A. 3		19	19	24	19	18	18	19	14
7. Malakoff A. F. Dreyer, J's. son	P.F.	..	10	..	..	..	10	..	..
8. The Falls W. M. Marais	P.F.	..	7	7	..	..	7	7	..
9. Zamenkomst Poor		17	20	20	15	14	14	15	10
10. Maclear (Unaided) (Eng. Ch.)	C	..	..	..	..	..	..	..	..
11. Upper Tsitsana (do.)	C	42	44	54	56	30	39	46	44
12. Mapassa's Hoek (F.C.)	C	40	48	44	37	25	31	31	25
13. Remia (do.)	C	30	35	29	29	21	16	26	26
14. Lower Tsitsana (Wes.)	C	52	61	66	65	44	45	59	53
Total		275	332	347	315	214	245	289	249
MATATIELE (Inspector R. Rein.)									
1. Cedarville A. 3		47	52	54	56	45	48	42	45
2. Matatiele A. 3		25	28	23	27	23	22	20	21
3. Otter Poort A. 3		19	20	20	17	17	19	15	16
4. Valschfontein A. 3		16	14	17	15	12	9	14	14

Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standard.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			A.	B.									I.	II.	III.						
35	1	98	46	6	14	11	11	1	3	..	..	..	..	..	..	19	8	..	29	18
36	1	59	50	10	13	12	9	4	2	..	..	..	..	..	..	14	13	..	30	14
37	1	43	38	13	13	7	1	4	..	..	..	..	..	..	..	7	3	..	14	10
38	1	60	47	16	9	12	4	6	..	..	..	..	..	..	..	12	9	..	23	14
39	1	60	55	16	8	17	2	7	5	..	..	..	..	..	..	14	19	..	34	19
1	3	49	36	13	6	10	7	..	..	..	..	..	..	..	..	9	6	..	21	14
2	3	28	23	10	4	5	2	2	..	..	..	..	..	..	..	First Inspection.			10	8
3	3	27	29	16	6	7	..	..	..	..	..	..	..	..	..	4	2	..	9	6
4	4	27	22	16	6	..	..	..	..	..	..	..	..	..	..	Sch. in abeyance '99			..	..
5	3	37	20	4	2	8	4	1	1	..	..	..	..	..	..	4	6	..	16	7
6	3	32	21	13	5	3	..	..	..	..	..	..	..	..	..	First Inspection.			4	3
7	3	24	18	9	2	4	3	..	..	..	..	..	..	..	..	No Record.			6	4
1	3	17	17	6	3	5	2	1	..	..	..	..	..	..	..	6	2	..	8	6
2	3	7	7	1	1	..	..	2	1	..	2	..	..	..	..	4	1	..	5	4
3	3	29	28	10	12	3	1	2	..	..	..	..	..	..	..	2	..	..	8	6
4	3	32	27	5	4	8	6	4	..	..	..	..	..	..	..	12	2	..	18	16
5	3	109	80	39	30	4	5	1	1	..	..	..	..	..	..	9	10	..	22	9
1	3	17	16	1	5	6	1	2	1	..	..	..	..	..	..	First Inspection.			12	7
2	3	10	10	1	..	3	1	3	1	..	1	..	..	..	..	Do.			9	8
3	3	21	15	..	1	8	2	3	..	1	..	..	..	..	..	Do.			14	10
4	3	15	14	1	..	2	5	3	3	..	..	..	..	..	..	No Record.			13	3
5	3	41	38	7	5	8	10	7	1	..	..	..	..	..	..	15	5	..	27	14
6	3	18	18	1	4	7	3	3	..	..	..	..	..	..	..	First Inspection.			15	12
7	3	8	8	..	1	2	5	..	..	..	..	..	..	..	..	Do.			7	7
8	3	7	7	..	1	1	3	2	..	..	..	..	..	..	..	2	3	1	6	1
9	3	21	20	..	5	8	4	2	1	..	..	..	..	..	..	12	6	..	18	11
10	3	47	28	18	5	5	..	..	..	..	..	..	..	..	..	First Inspection.			7	..
11	3	50	49	33	9	4	3	..	..	..	..	..	..	..	..	4	7	..	16	5
12	3	44	39	18	5	10	4	2	..	..	..	..	..	..	..	No Record.			19	9
13	3	31	30	9	4	8	9	..	..	..	..	..	..	..	..	2	17	..	19	2
14	3	63	55	18	14	9	7	5	2	..	..	..	..	..	..	7	17	..	31	9
1	2	52	52	4	2	10	9	8	9	4	6	..	..	..	..	30	1	..	43	45
2	2	27	24	..	7	9	2	2	..	3	1	..	..	..	..	7	..	..	17	17
3	2	21	21	6	4	4	4	3	..	..	..	..	..	..	..	First Inspection.			13	9
4	2	14	10	2	3	2	1	2	..	..	..	..	..	..	..	1	4	..	7	1

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
MOUNT CURRIE (Inspector R. Rein).										
1. Kokstad	A. 2	120	109	105	97	102	98	98	73	
2. Broban	A. 3	10	9	9	..	6	8	7	..	
3. Fairview	A. 3	17	15	..	..	13	13	..	..
4. Kokstad	(R.C.) A. 3	105	104	99	104	83	80	73	73	
5. Praamkop	A. 3	..	..	..	15	..	..	..	11	
6. Badfontein	J. Bennett P.F.	6	6	..	..	5	4	..	..
7. Elandskloof	W. A. Raw P.F.	7	6	7	5	7	6	7	5	
8. Fairview	W. Watt-Pringle P.F.	..	..	..	7	..	..	..	7	
9. Rustfontein	S. P. Coetser P.F.	8	8	8	7	6	8	7	6	
10. Wansbeck	E. A. Woodrooffe P.F.	9	9	9	9	9	8	9	8	
11. Mahambahlla's	(Eng. Ch.) C	50	51	..	..	37	33	..	..
12. Kokstad (Griqua)	(Ind.) C	240	254	242	234	190	201	188	198	
13. Krantz Draai	(do.) C	..	..	38	37	..	..	31	31	
14. Leeuwfontein	(do.) C	34	39	26	24	23	19	21	19	
15. Marais Kop	(do.) C	33	36	40	39	28	34	39	25	
16. Modderfontein	(do.) C	42	39	34	34	30	30	27	27	
17. New Amalfi	(do.) C	39	35	35	35	31	30	33	26	
18. Rustfontein	(do.) C	34	33	36	40	26	30	30	30	
19. Spioen Kop	(do.) C	72	66	63	71	66	55	52	51	
20. Upper Droevig	(do.) C	30	29	27	27	24	22	18	16	
21. Egoxe (Blydefontein)	(Wes.) C	43	46	52	50	35	38	43	39	
22. Vogel Vlei	(do.) C	49	51	60	60	41	42	43	43	
23. Zwakfontein	(do.) C	32	32	..	..	28	28	..	..
24. Zwartberg	(do.) C	39	39	44	45	36	36	40	41	
Total		1019	1016	934	940	826	823	766	739	
MOUNT FLETCHER (Inspector R. Rein.)										
1. Mangoloaneng	(Fr. Ev.) C	37	39	42	45	25	30	32	34	
2. Paballong	(do.) C	101	100	88	79	85	82	62	60	
3. Emtumasi	(Mor.) C	61	52	59	56	40	46	46	43	
4. Ezincuka	(do.) C	171	169	173	162	158	152	156	150	
5. Gxaku	(do.) C	38	34	34	34	25	30	28	25	
6. Nxotshane	(do.) C	74	70	75	73	61	61	62	64	
7. Tinana	(do.) C	96	84	84	81	73	71	72	69	
8. Ulundi	(do.) C	47	44	43	39	35	36	27	25	
9. Mount Fletcher, The Residency (U.P.)	C	28	43	43	42	22	28	37	35	
10. Fletcherville	(Wes.) C	69	72	69	65	50	52	52	48	
11. Ketekete	(do.) C	(49)	43	47	48	(31)	31	38	31	
12. Matlake	(do.) C	37	45	39	39	34	36	33	37	
Total		759	795	796	763	608	655	640	621	
MOUNT FRERE (Inspector R. Rein.)										
1. Esek	E. H. Hulley P.F.	9	7	7	..	8	7	6	..	
2. Mnyamana's Location	(Eng. Ch.) C	39	45	38	..	31	36	32	..	
3. Mount Frere	(do.) C	..	64	77	84	..	35	56	62	
4. Cwebeni	(Mor.) C	57	53	54	52	49	47	47	44	
5. Esinqumeni	(do.) C	52	49	52	45	39	44	39	27	

Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.	
			A.	B.									I.	II.	III.							
1	2	97	92	4	5	11	12	16	15	11	6	7	3	..	..	2	49	12	..	81	62
2	4	9	9	1	4	..	2	2	..	..	..	..	..	..	..	..	..	6	..	7	1
3	1	17	17	..	1	3	4	2	..	3	4	11	..	17	16
4	4	97	84	17	11	13	19	16	8	..	..	..	..	..	..	..	26	14	..	59	38
5	4
6	2	6	6	1	1	1	2	1	..	..	..	..	..	..	..	..	3	..	..	4	4
7	2	6	6	1	..	2	1	2	..	..	..	..	..	..	..	..	..	..	First Inspection.	5	3
8
9	2	8	8	1	..	3	1	3	..	..	..	..	..	..	..	..	..	..	First Inspection.	7	7
10	2	9	9	4	2	3	9	..	9	9
11	1	50	41	25	22	7	5	1	1	..	..	..	..	..	..	..	5	17	..	30	9
12	4	225	217	53	39	55	34	15	10	9	..	..	..	..	..	..	2	99	19	133	107
13
14	2	39	32	16	11	4	1	..	..	..	..	..	..	..	..	..	..	7	2	10	1
15	2	31	26	13	5	1	3	3	1	..	..	..	..	..	..	..	..	5	4	12	6
16	4	34	32	12	6	8	4	2	..	..	..	..	..	..	..	..	..	6	13	20	6
17	2	34	31	10	13	5	2	1	..	..	..	..	..	..	..	..	..	6	6	13	7
18	2	33	33	6	15	6	6	..	..	..	..	..	..	..	..	..	..	..	Sch. in abeyance '99	17	6
19	1	71	67	27	17	5	9	5	4	..	..	..	..	..	..	..	..	6	13	32	10
20	2	28	27	12	4	9	2	..	..	..	..	..	..	..	..	..	..	8	3	11	8
21	1	42	41	10	7	13	8	3	..	..	..	..	..	..	..	..	..	17	6	25	19
22	4	60	55	29	13	9	2	..	..	..	..	..	..	..	..	..	2	8	5	14	9
23	1	32	29	13	7	3	5	1	..	..	..	..	..	..	..	..	..	1	7	11	2
24	4	45	44	29	11	1	3	..	..	..	..	..	..	..	..	..	..	2	6	8	2

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
6. Etoleni	(U.P.) C	52	54	60	58	31	34	39	41
7. Lower M'kemani	(do.) C	73	67	64	77	62	51	49	40
8. Mbonda	(do.) C	40	33	62	53	22	19	35	35
9. Neome	(do.) C	84	87	90	90	70	70	78	68
10. Cabane	(Wes.) C	57	40	47	59	28	22	35	32
11. Cancele	(do.) C	66	60	78	74	54	52	60	47
12. Colana	(do.) C	68	72	77	75	58	63	63	66
13. Dangwana (Maketa's)	(do.) C	29	29	36	34	15	19	26	26
14. Embodleni	(do.) C	130	126	124	116	113	116	103	90
15. Esiheahleni	(do.) C	66	68	64	60	50	55	53	45
16. Lutateni	(do.) C	60	66	82	82	52	61	72	72
17. Lwandlana	(do.) C	52	55	57	55	40	45	48	47
18. Mandileni	(do.) C	84	88	100	93	64	70	80	74
19. Mpemba	(do.) C	85	85	106	109	67	62	81	88
20. Mvuzi	(do.) C	76	73	76	77	60	58	65	66
21. Ntenetyana	(do.) C	80	83	89	88	62	66	72	61
22. Ntlabeni	(do.) C	122	90	105	110	77	69	86	90
23. Osborn	(do.) C	251	225	261	274	174	190	207	212
24. Qwidlana	(do.) C	40	34	25	22	31	30	18	15
25. Umtshazi	(do.) C	98	121	120	135	73	108	97	101
26. Umzimvubu (Dabula's)	(do.) C	86	87	81	75	69	59	46	56
Total		1856	1891	2036	1997	1399	1488	1593	1505
MQANDULI (Inspector Tooke).									
1. Darabe	S. J. Sutton P.F.	6	6	6	6	6	6	6	5
2. Mqanduli	P. H. Walker P.F.	6	6	6	6	5	5	6	6
3. Orange Grove	J. T. Trow P.F.	5	5	7	7	5	5	6	6
4. Lower Mgqungqu	(Eng. Ch.) C				31				25
5. Ngewangubo	(do.) C	37	32	37	31	26	26	30	26
6. Jixini	(U.P.) C	76	56	67	61	51	38	53	49
7. Nqwarra	(do.) C	44	52	63	45	33	33	44	27
8. Upper Nqwarra	(do.) C	50	49	48	44	36	33	31	28
9. Cacadu	(Wes.) C	60	60	57	42	47	48	50	28
10. Hlabatshane	(do.) C	32	34	62	58	19	25	36	36
11. Mqanduli	(do.) C	54	58	55	52	45	49	45	37
12. Ncanasini	(do.) C	63	64	60	54	55	54	54	41
13. Ntshetu (Hlobo's)	(do.) C	24	17	52	34	18	14	40	22
14. Qokolweni	(do.) C	155	147	145	159	134	131	132	95
Total		612	586	665	630	480	467	533	431
NGQELENI (Inspector Tooke).									
1. Inhlaza, St. Barnabas'	(Eng. Ch.) C	31	34	33	39	25	28	28	34
2. Buntingville	(Wes.) C	87	91	95	97	73	71	87	69
3. Corana	(do.) C	52	56	47	48	42	41	36	35
4. Ngqeleni	(do.) C	29	31	43	40	18	20	26	28
5. Old Buntingville (Nquba)	(do.) C	32	34	39	35	15	29	36	30
Total		231	246	257	259	173	189	213	196
NQAMAKWE (Inspector McLaren).									
1. Nqamakwe Magistracy	F. H. Clarke P.F.				10				8
2. Blythwood Native Training School (F.C.)	C 1	65	67	65	62	61	65	62	61
3. Sihlabini	(Klaas Mosiko) C	33	34	39	31	26	27	28	22

Inspection Qr.	On Roll. Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.	
		A.	B.									I.	II.	III.							
6	4	57	56	24	12	9	5	4	2												
7	3	64	55	12	14	7	11	7	4												
8	3	39	33	9	10	4	9	1													
9	3	78	77	21	21	17	12	4	2												
10	4	52	42	20	11	8	3														
11	3	74	68	22	9	16	12	6	3												
12	3	72	70	20	16	10	13	8	3												
13	4	34	33	15	11	4	3														
14	4	106	96	15	28	24	14	13	2												
15	3	61	57	28	8	12	4	3	2												
16	3	82	78	29	19	5	11	8	6												
17	4	55	51	10	13	12	7	9													
18	3	95	86	26	18	18	16	6	2												
19	4	109	98	41	23	9	13	7	5												
20	4	76	65	20	14	17	11	3													
21	4	84	76	18	25	11	11	4	7												
22	8	103	93	15	22	20	21	12	3												
23	4	257	231	60	38	30	40	31	32												
24	3	25	22	4	12	2	4														
25	4	122	110	44	37	16	9	4													
26	4	77	66	31	23	8	4														
																			First Inspection.	13	8
1	2	6	6	1	1	1	1	2													
2	3	6	6		4	1	1														
3	3	7	7	2		2	2	1													
																			First Inspection.	5	2
4																					
5	3	32	24	10	5	7	2														
6	3	60	50	13	10	9	7	9	2												
7	3	59	49	29	8	4	5	2	1												
8	1	50	42	11	14	3	13	1													
9	2	59	53	16	13	10	9	5													
10	3	59	38	24	7	7															
11	3	54	48	16	12	7	5	2	6												
12	3	64	57	25	7	13	3	3	6												
13	3	50	45	34	5	3	3														
14	3	155	154	21	49	19	29	27	9												
																			First Inspection.	18	3
1	3	31	29	5	1	8	3	8	4												
2	3	97	91	30	23	15	8	11	4												
3	3	47	30	9	8	11	6	5													
4	3	34	33	12	11	6	2	2													
5	3	41	37	14	6	9	6	2													
																			First Inspection.	31	4
																			Not comparable.	21	3
																			8	2	
																			9	7	
																			18	3	
																			23	20	
																			39	38	
																			24	21	
																			10	8	
																			19	12	
																			5	5	
																			42	16	
																			8	7	
																			18	12	

Name of School.	Class.	Scholars on Roll				Average Attendance			
		during				during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
4. Lower Xume	(Ntlahla) C			58	59			55	42
5. Gqogqora	(Eng. Ch.) C	59	71	59	49	43	43	39	36
6. Hebehe	do. C	70	70	71	67	40	49	49	39
7. Kotana	do. C	63	84	97	94	56	71	90	83
8. Lower Neulu	do. C	92	102	104	94	64	79	75	52
9. Matolweni's	do. C	39	44	50	43	32	30	40	32
10. Mtwaku	do. C	74	77	76	75	53	62	60	60
11. Ndakana	do. C	56	61	67	59	44	55	56	39
12. Ntseshe	do. C	57	58	57	53	43	44	46	34
13. Piet Mlandus	do. C	102	94	97	89	72	67	64	68
14. Xilinx	do. C	111	117	110	101	89	82	75	55
15. Blythswood, Boys'	(F.C.) C	168	155	129	145	152	140	109	114
16. Do., Boys' Industrial	do. C		11	11	11		11	11	11
17. Do., Girls'	do. C	150	148	168	129	131	127	142	116
18. Cecuwana	do. C	88	89	93	81	57	68	63	50
19. Govan	do. C	96	101	96	87	76	82	77	69
20. Lindsay (Xilinx)	do. C	39	37	36	31	33	31	29	25
21. Lower Zolo	do. C	66	68	82	64	42	44	62	48
22. Magodla's	do. C	61	64	61	59	41	48	39	35
23. Maqutela's (Mirrlees)	do. C	46	45	44	46	37	32	32	38
24. Mpeta's	do. C	50	52	66	56	42	40	49	36
25. Ndakana	do. C	163	163	165	155	125	142	123	119
26. Nqancule	do. C	33	45		(36)	30	35		(14)
27. Nyidlana	do. C	63	67	62	45	58	36	45	35
28. Toboyi	do. C	70	68	68	62	39	43	43	46
29. Tshazibana	do. C	45	46	50	40	30	40	43	30
30. Ezolo	(Ind.) C	103	102	108	93	85	84	79	71
31. Ncisininde	(U.P.) C	238	235	246	253	168	187	160	137
32. Rwantsana	do. C	61	52	60	52	50	46	48	42
33. Upper Zolo	do. C	110	116	130	121	86	96	101	101
34. Dingiswayo's	(Wes.) C	75	71	80	82	53	64	62	50
35. Gqogqora	do. C	84	75	75	81	57	54	62	53
36. Gudla's	do. C	66	57	52	51	49	30	29	30
37. Hlobo	do. C	110	118	118	106	90	91	96	86
38. Jikezi	do. C	72	71	64	57	44	43	40	36
39. Magodla's	do. C	78	85	76	73	60	56	54	50
40. Mankihlane's	do. C	58	62	51	46	52	50	47	41
41. Mpahleli's	do. C	65	56	55	44	46	46	45	35
42. Mpukane's	do. C	137	124	118	115	90	89	88	73
43. Mtshabe's	do. C	41	45	48		39	35	41	
44. Ncwana's	do. C	124	144	156	163	101	106	119	87
45. Ndongo's	do. C	83	71	80	67	56	54	57	39
46. Nobanda's	do. C	62	55	54	43	47	43	35	28
47. Nomahanya	do. C	79	91	87	81	56	68	53	51
48. Nqamakwe	do. C	67	73	67	50	42	48	40	30
49. Tyinira	do. C	138	136	136	123	117	113	96	90
50. Umgwe	do. C	94	103	114	109	75	84	89	78
51. Xume	do. C	52	66	62	58	34	46	43	46
Total		3954	4046	4120	3765	3013	3125	3098	2657
NTABANKULU (Inspector Robert Rein).									
1. Ntabankulu	A. 3	14	16	14	13	13	15	10	10
2. Lower Mnceba	(U.P.) C			39	41			36	35
3. Buwa	(Wes.) C	49	48	49	53	38	34	33	42
4. Cacadu	do. C	54	52	56	48	38	37	37	32
5. Dumsi	do. C	39	47	50	53	25	32	40	45
6. Mnceba	do. C	93	86	102	106	37	48	70	85
7. Mnxekazi	do. C				32				24

Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			A.	B.									I.	II.	III.						
4	3	57	50	20	20	3	5	2												18	6
5	3	60	53	21	11	9	11	1												27	12
6	2	66	56	10	17	10	10	2	7											29	23
7	2	73	61	21	16	11	4	5	4											26	19
8	2	103	92	35	22	17	10	8												52	19
9	2	43	41	11	8	9	5	8												24	7
10	2	79	73	30	16	16	5	6												32	16
11	2	52	52	19	13	14	3	3												21	7
12	2	57	53	16	12	8	12	2	3											25	20
13	2	94	74	21	21	24	5	3												43	20
14	2	110	99	28	26	16	11	14	4											54	27
15	2	149	146	2	11	11	16	25	50	31										136	98
16	2	11	11					2	5	3	1									11	5
17	2	141	138	9	8	16	10	16	48	31										123	86
18	2	87	73	24	8	16	14	9	2											44	31
19	2	95	91	22	29	15	8	12	5											41	31
20	2	38	37	12	12	6	5	2												15	12
21	3	77	72	24	15	9	15	6	3											36	30
22	2	60	57	11	14	9	11	7	5											33	24
23	2	42	37	20	5	6	2	4												16	6
24	2	53	53	9	19	14	10	1												35	20
25	2	163	146	35	38	35	24	7	7											92	60
26	2	45	37	19	10	6	1	1												10	3
27	2	67	52	24	10	9	4	4	1											23	16
28	2	56	45	14	12	9	7	3												19	9
29	2	43	41	12	6	8	10	4	1											29	14
30	3	102	95	24	19	27	17	6	2											57	34
31	2	229	190	30	42	50	31	26	11											135	95
32	2	52	49	17	13	4	6	4	5											21	15
33	2	113	108	39	27	19	11	9	3											49	37
34	3	74	71	8	22	19	14	3	5											44	34
35	3	68	56	16	14	14	7	5												26	17
36	2	54	46	12	10	9	8	5	2											28	21
37	2	118	113	25	13	21	27	16	6	5										81	68
38	2	57	54	20	12	8	10	3	1											26	6
39	2	79	51	7	8	17	8	5	6											38	30
40	2	55	53	20	17	7	5	4												21	12
41	2	59	55	13	10	15	10	7												35	26
42	2	101	100	21	29	26	11	7	6											55	43
43	3	47	40	18	11	9	2													14	7
44	3	139	122	38	28	20	20	13	3											66	23
45	3	80	71	27	13	18	5	8												35	23
46	2	55	48	15	11	8	6	4	4											23	17
47	2	91	87	18	24	14															

Name of School.	Class.	Scholars on Roll				Average Attendance			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
8. Ntabankulu (Wes.)	C	53	56	55	53	44	42	43	38
9. Nyeweni (do.)	C	33	27	39	29	26	20	29	19
10. Toleni (do.)	C	63	60	68	72	44	45	53	62
11. Xoposo (do.)	C	27	..	..	..	22	..	..	..
Total		425	392	472	500	287	273	351	392
QUMBU (Inspector Tooke).									
1. Katkop D. McKay	P.F.	..	8	11	(9)	..	6	8	(8)
2. Shawbury, Native Training School (Wes.)	C. 1	38	38	34	34	35	37	32	34
3. Lower Roza (Eng. Ch.)	C	78	88	89	91	58	65	65	52
4. Nqhai (do.)	C	..	..	..	58	..	..	..	47
5. Qangu (do.)	C	104	116	124	123	68	55	90	62
6. Tsilitwa's (do.)	C	27	24	35	34	20	19	27	26
7. Balassi (U.P.)	C	135	129	154	154	100	87	101	125
8. Botsabelo (do.)	C	102	100	82	86	88	83	62	67
9. Cokomfeni (do.)	C	46	45	43	41	30	35	32	31
10. Emjikweni (do.)	C	62	49	63	59	52	33	51	41
11. Kohlopong (do.)	C	55	58	58	56	41	39	42	41
12. Kubusi (do.)	C	52	52	51	58	39	43	46	48
13. Lower Nxaxa (do.)	C	76	82	88	61	54	59	60	42
14. Sulenkama (Buchanan)	C	46	49	52	54	38	30	43	40
15. Upper Culunca (do.)	C	68	70	69	66	42	46	44	31
16. Upper Nxaxa (do.)	C	28	22	..	..	24	17	..	..
17. Caba (Wes.)	C	39	35	41	46	29	29	30	32
18. Egqwesa (do.)	C	43	48	41	43	38	36	27	36
19. Eucoti (do.)	C	119	117	122	121	85	91	93	92
20. Gura (do.)	C	45	43	48	57	32	35	36	42
21. Laleni (do.)	C	110	103	103	106	95	87	91	90
22. Lotana (do.)	C	78	74	81	84	63	64	64	60
23. Lower Culunca (do.)	C	147	142	176	176	99	94	139	121
24. Mahlunqulu (do.)	C	94	96	105	94	62	59	83	62
25. Shawbury (do.)	C	247	256	248	244	211	218	225	217
26. Tyira (do.)	C	120	115	122	128	99	82	98	103
27. Upper Roza (do.)	C	41	45	47	40	34	37	35	27
Total		2000	2004	2087	2114	1536	1480	1624	1569
ST. MARK'S (Inspector Bennie.)									
1. Cofimvaba G. Fawdry	P.F.	9	11	11	9	9	11	10	8
2. Ncora C. A. Baehr	P.F.	7	7	5	5	7	6	4	5
3. Ncuncuse R. U. Lloyd	P.F.	..	5	5	5	..	5	5	5
4. St. Mark's Archdeacon Coakes	P.F.	14	14	15	14	13	13	13	11
5. Southeyville W. H. Wilson	P.F.	14	16	16	16	13	14	15	14
6. Banzi (Eng. Ch.)	C	32	35	34	29	24	29	26	16
7. Cofimvaba (do.)	C	83	83	100	97	57	63	67	59
8. Hoita (do.)	C	45	42	26	46	37	30	18	30
9. Kwababa (do.)	C	59	59	60	56	42	41	41	46
10. Matoleanyile (do.)	C	37	35	36	37	28	25	22	24
11. Mtonjeni (do.)	C	69	69	60	55	45	44	35	34
12. Ngcaca (do.)	C	35	33	30	30	28	24	19	20
13. Nomadamba (do.)	C	41	36	32	26	36	30	28	23
14. St. Mark's, Boys' (do.)	C	84	89	97	90	68	59	62	53
15. Do. Girls' (do.)	C	102	112	111	97	72	79	67	53
16. Tafeni (do.)	C	37	48	59	57	31	36	38	39
17. Tshingeni (do.)	C	153	145	159	150	99	104	98	81
18. Lower Ncora (F.C.)	C	..	..	44	31	..	..	17	19
19. Main (do.)	C	94	101	108	89	63	77	81	72
20. Ncora Flats (Koning's)	C	62	68	67	43	48	56	53	34
21. Ndlunkulu (do.)	C	47	55	49	46	32	38	29	25
22. Qitsi (Smithvale) (do.)	C	26	31	34	16	19	23	18	12

Inspection Qr.	On Roll.	Present at Inspection.	Sub-standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			A.	B.									I.	II.	III.						
8	3	55	54	16	21	5	10	2	..	..	..	..	..	..	..	10	17	..	31	11
9	3	39	33	14	7	6	3	3	..	..	..	..	..	..	..	7	5	..	16	9
10	4	73	69	16	23	16	9	5	..	..	..	..	..	..	..	23	9	..	40	28
11	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
1	3	11	11	1	2	1	..	4	1	1	1	..	..	..	..	First Inspection.			8	4
2	3	34	33	..	..	..	..	..	..	..	..	..	..	..	25	4	4	..	Not Comparable.	
3	3	89	77	24	21	23	6	3	..	..	..	..	..	..	..	18	16	..	40	23
4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5	3	124	107	44	21	15	10	12	5	..	..	..	..	..	..	24	12	..	45	35
6	3	35	28	10	9	4	5	..	..	..	..	..	..	..	..	9	..	..	9	9
7	4	150	105	20	18	26	18	12	11	..	..	..	..	..	..	57	5	..	68	62
8	4	81	62	9	7	12	20	7	7	..	..	..	..	..	..	34	15	..	50	44
9	4	42	35	17	7	6	4	1	..	..	..	..	..	..	..	8	5	..	14	8
10	4	58	52	14	10	15	10	3	..	..	..	..	..	..	..	19	4	..	28	24
11	4	58	48	11	14	15	2	6	..	..	..	..	..	..	..	20	3	..	24	21
12	3	51	51	16	6	12	12	5	..	..	..	..	..	..	..	24	2	..	30	29
13	3	78	67	14	12	17	21	3	..	..	..	..	..	..	..	38	4	..	42	38
14	3	52	49	10	12	16	8	3	..	..	..	..	..	..	..	15	7	..	28	19
15	3	69	52	17	7	11	8	4	5	..	..	..	..	..	..	15	7	..	29	22
16	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
17	3	41	33	11	4	4	7	5	2	..	..	..	..	..	..	13	3	1	18	14
18	3	40	37	9	13	8	3	2	2	..	..	..	..	..	..	13	11	..	14	13
19	3	121	84	22	17	10	23	5	7	..	..	..	..	..	..	22	18	..	47	33
20	3	48	40	11	7	8	11	3	..	..	..	..	..	..	..	18	2	..	23	21
21	3	103	92	25	20	17	20	7	3	..	..	..	..	..	..	43	3	..	50	46
22	3	81	68	12	21	19	10	3	..	..	..	..	..	..	..	26	1	..	35	34
23	4	164	136	38	20	36	20	7	15	..	..	..	..	..	..	58	10	..	78	74
24	3	193	89	23	23	8	20	15	..	..	..	..	..	..	..	15	31	..	52	16
25	4	235	233	21	32	40	26	20	57	37	..	..	..	..	..	109	13	..	183	163
26	4	122	116	15	24	44	14	14	5	..	..	..	..	..	..	51	20	..	81	59
27	3	44	42	21	12	..	9	..	..	..	..	..	..	..	..	4	6	..	14	5
1	2	11	11	3	2	1	2	1	1	1	..	..	..	..	..	3	5	..	8	3
2	2	7	7	1	4	1	1	..	..	..	..	..	..	..	..	First Inspection.			3	2
3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4	2	14	14	2	..	3	1	3	4	1	..	..	..	..	..	8	..	..	12	9
5	1	14	14	3	3	2	2	3	..	..	..	..	..	..	..	5	1	1	7	4
6	2	34	29	13	11	5	..	..	..	..	..	..	..	..	..	4	2	..	7	5
7	2	82	72	30	13	13	12	4	..	..	..	..	..	..	..	15	13	..	36	17
8	2	42	30	12	7	6	3	2	..	..	..	..	..	..	..	10	1	..	12	10
9	2	63	57	16	14	8	11	8	..	..	..	..	..	..	..	13				

Name of School.	Class.	Scholars on Roll				Average Attendance				
		during				during				
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	
23. Hoyle	(Ind.) C	40	49	48	36	23	26	29	20	
24. Isikoba	(Wes.) C	70	66	58	49	57	42	37	23	
25. Makwababa	(do.) C	..	..	..	35	..	..	..	18
26. Matafeni	(do.) C	37	42	51	50	28	31	34	37	
27. Ncora	(do.) C	68	70	80	77	44	44	55	49	
28. Ngqwaru	(do.) C	51	60	60	60	38	44	39	34	
29. Nququ	(do.) C	53	51	44	41	45	30	27	19	
30. Southeyville	(do.) C	66	76	71	56	43	52	47	50	
31. Wodehouse Forests	(do.) C	111	109	107	76	66	81	51	39	
Total		1546	1617	1677	1524	1115	1157	1035	972	
TSOLO (Inspector Tooke.)										
1. Tsolo	A. 3	19	21	27	25	17	20	24	22	
2. Didi Forest	Poor	..	20	20	20	..	16	17	18	
3. Gqaqala	(Eng. Ch.) C	56	51	54	50	42	43	51	49	
4. Lower Goqwana	(do.) C	59	62	55	51	41	36	39	33	
5. Lower Umjika	(do.) C	90	95	95	94	79	81	80	77	
6. Mbidlana	(do.) C	41	44	44	49	38	39	39	41	
7. Mbokotwana	(do.) C	83	89	105	112	59	62	84	77	
8. Mhlakulu	(do.) C	43	41	29	29	29	25	22	18	
9. Ncemi	(do.) C	48	47	48	43	33	36	29	30	
10. Ncolosi (St. Cuthbert's)	(do.) C	187	189	197	181	163	169	166	154	
11. Nqadu	(do.) C	85	81	83	83	63	54	60	47	
12. St. Augustine's	(do.) C	74	77	72	68	62	64	63	61	
13. Siqungqini	(do.) C	65	63	77	78	44	39	47	49	
14. Tshigo	(do.) C	..	..	..	24	..	..	..	19
15. Umjika	(do.) C	93	100	96	108	62	77	83	72	
16. Xabane	(do.) C	40	36	38	35	20	23	29	21	
17. Cingco	(F.C.) C	83	82	95	88	70	55	74	66	
18. Esidwadweni	(do.) C	122	114	112	107	102	97	99	76	
19. Lower Esinxaku	(do.) C	55	50	54	45	42	36	40	32	
20. Magutywa	(do.) C	34	35	31	31	26	23	26	23	
21. Malepelepe	(do.) C	..	..	..	44	..	..	..	29
22. Mqokolweni	(do.) C	64	57	58	75	38	31	50	62	
23. Ngcele	(do.) C	37	43	40	45	30	32	25	30	
24. Qanda	(do.) C	52	57	59	48	26	32	34	27	
25. Qelana	(do.) C	30	37	36	(33)	23	22	25	(19)	
26. Somerville	(do.) C	86	82	80	80	77	64	68	68	
27. Upper Egoqwana	(do.) C	75	64	58	57	49	40	41	38	
28. Etyeni	(Wes.) C	132	121	142	134	73	78	112	106	
29. Gungululu	(do.) C	62	71	75	73	50	58	62	68	
30. Matyeba	(do.) C	38	44	45	46	34	28	39	21	
31. Mhlakulu	(do.) C	..	35	36	30	..	27	26	25	
32. Ncambele	(do.) C	107	127	125	109	76	105	99	73	
33. Nzebe	(do.) C	67	51	52	52	46	39	43	38	
34. Qolombana	(do.) C	50	42	48	48	36	22	30	25	
35. Upper Esinxaku	(do.) C	61	59	61	58	40	36	39	40	
Total		2138	2184	2247	2220	1595	1609	1756	1635	
T'SOMO (Inspector McLaren.)										
1. Hange	J. Wattrus	P.F.	6	6	6	6	6	5	5	5
2. Mkwinti	R. B. Garner	P.F.	..	4	5	5	..	4	5	5
3. Tsjana	B. Phillips	P.F.	5	6	6	6	5	6	6	6
4. Tsomo	W. Hogg	P.F.	9	12	12	11	6	11	11	10
5. Caba	(Eng. Ch.)	C	155	153	155	156	115	132	123	83
6. Hange	(do.)	C	77	77	89	92	57	47	69	56
7. Kuze (St. Dunstan)	(do.)	C	50	52	51	57	40	42	43	47

Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			A.	B.									I.	II.	III.						
23	2	34	31	12	9	6	4	..	..	..	..	..	..	..	..	7	4	..	12	7
24	2	58	49	18	8	9	10	4	..	..	..	..	..	..	..	16	5	..	25	19
25	2	36	27	18	8	1	..	..	..	..	..	..	..	..	..	First Inspection.			3	0
26	2	37	30	14	6	5	3	2	..	..	..	..	..	..	..	5	9	..	14	5
27	2	72	63	16	15	14	9	8	1	..	..	..	..	..	..	15	21	..	40	17
28	2	56	44	17	7	10	7	2	1	..	..	..	..	..	..	11	4	1	22	17
29	2	49	43	26	6	5	3	3	..	..	..	..	..	..	..	1	4	..	13	7
30	1	62	59	28	9	8	11	3	..	..	..	..	..	..	..	12	10	..	26	14
31	2	98	79	39	12	16	12	..	..	..	..	..	..	..	..	18	8	..	33	18
TSOLO (Inspector Tooke.)																					
1	3	27	26	5	4	4	4	2	3	2	2	..	..	..	..	9	3	..	19	13
2	4	19	19	6	3	7	3	..	..	..	..	..	..	..	..	First Inspection.			13	6
3	4	55	53	12	6	16	9	8	2	..	..	..	..	..	..	27	5	..	38	32
4	4	48	33	5	10	14	3	1	..	..	..	..	..	..	..	17	1	..	19	18
5	4	92	83	21	17	27	8	8	2	..	..	..	..	..	..	40	2	..	47	44
6	4	49	49	14	6	14	7	4	4	..	..	..	..	..	..	24	1	..	29	26
7	4	104	87	23	24	21	12	5	2	..	..	..	..	..	..	28	3	..	41	36
8	4	29	22	6	9	4	2	1	..	..	..	..	..	..	..	First Inspection.			8	7
9	4	39	34	7	15	6	6	..	..	..	..	..	..	..	..	8	1	..	12	11
10	4	175	172	36	22	32	26	33	23	..	..	..	..	..	..	88	8	..	115	111
11	4	83	79	21	19	20	9	8	2	..	..	..	..	..	..	20	2	..	40	36
12	4	70	67	12	18	23	7	7	..	..	..	..	..	..	..	30	2	..	40	37
13	4	68	59	14	11	14	10	8	2	..	..	..	..	..	..	24	7	..	34	27
14	4	30	20	10	2	6	2	..	..	..	..	..	..	..	..	First Inspection.			8	8
15	4	101	95	30	12	21	21	8	3	..	..	..	..	..	..	41	5	..	54	46
16	4	35	33	11	13	6	1	..	..	..	..	..	..	..	..	First Inspection.			11	9
17	4	84	76	24	17	14	5	10	6	..	..	..	..	..	..	26	6	..	38	32
18	4	112	90	19	23	28	10	10	..	..	..	..	..	..	..	24	2	..	49	46
19	4	44	42	16	12	5	4	5	..	..	..	..	..	..	..	12	4	..	17	13
20	4	31	31	8	11	5	4	3	..	..	..	..	..	..	..	8	1	..	12	11
21	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
22	4	73	67	36	15	8	3	3	..	..	..	..	..	..	..	10	4	..	17	13
23	4	44	39	7	7	9	12	4	..	..	..	..	..	..	..	15	3	..	26	22
24	4	47	36	16	9	5	4	1	1	..	..	..	..	..	..	9	..	..	11	11
25	4	30	24	3	11	5	5	..	..	..	..	..	..	..	..	7	1	..	11	9
26	4	80	74	15	11	13	18	8	9	..	..	..	..	..	..	32	9	1	52	42
27	4	54	43	11	13	10	8	1	..	..	..	..	..	..	..	15	4	..	22	17
28	4	130	104	34	17	25	16	5	7	..	..	..	..	..	..	47	2	..	54	52
29	4	68	62	35	8	10	6	3	..	..	..	..	..	..	..	16	1	..	19	18
30	4	44	41	18	14	5	4	..	..	..	..	..	..	..	..	7	6	..	14	8
31	4	36	26	3	9	10	4	..	..	..	..	..	..	..	..	First Inspection.			23	23
32																					

Name of School.	Class	Scholars on Roll during				Average Attendance during			
		1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
UMZIMKULU (Inspector Robert Rein.)									
1. Umzinkulu	A. 3	15	..	..	..	12	..	..	..
2. Waterfall	J. E. Hancock A. 3	12	11	11	11	9	10	10	9
3. Woodlands	C. Whitelock P.F.	9	9	7	7	9	9	7	7
4. Clydesdale	(Eng. Ch.) C	119	123	135	(133)	104	96	104	(102)
5. Etsikeni	(do.) C	65	65	64	(59)	59	57	52	(36)
6. Fundweni	(do.) C	37	44	42	(41)	33	36	36	(33)
7. Mfulamhle	(do.) C	..	..	..	(42)	..	..	..	(32)
8. Bombasi	(Ind.) C	..	..	30	34	..	..	25	29
9. Groen Vlei	(do.) C	40	40	41	42	31	34	30	32
10. Rietvlei	(do.) C	47	56	80	76	40	45	65	60
11. Dumisa	(R.C.) C	..	67	69	65	..	59	60	58
12. Lourdes, Boys'	(Trap. M.) C	83	82	72	77	81	77	70	73
13. Do., Girls'	(do.) C	46	54	58	50	42	46	55	50
14. Boschfontein	(Wes.) C	66	68	73	71	57	61	63	60
15. Cabane	(do.) C	32	33	36	26	28	28	28	20
16. Diep Kloof	(do.) C	32	38	43	41	23	24	30	30
17. Embumbane	(do.) C	32	34	34	33	26	29	25	25
18. Emvubukazi	(do.) C	65	66	70	70	50	62	65	52
19. Engunjini	(do.) C	53	56	..	62	45	34	..	51
20. Engwaqa	(do.) C	51	56	58	61	46	45	55	58
21. Enyenyenzi	(do.) C	38	38	50	52	32	35	41	46
22. Etembeni	(do.) C	129	120	125	126	107	111	111	110
23. Ezimpungeni	(do.) C	61	63	71	65	54	55	47	41
24. Fundweni	(do.) C	..	..	..	..	..	..	..	..
25. Ibisi	(do.) C	64	63	57	60	51	49	43	46
26. Highlands	(do.) C	..	..	40	40	..	..	34	27
27. Kromhoek	(do.) C	103	101	109	110	84	87	90	96
28. Malenge	(do.) C	43	46	44	45	34	44	34	30
29. Mhlaba's	(do.) C	40	43	43	42	33	35	37	34
30. Msingapantsi's (Ngwangwane)	(do.) C	62	59	68	64	60	45	45	46
31. Nazareth	(do.) C	33	32	33	34	31	28	29	29
32. Ntlatwana	(do.) C	63	61	58	..	55	52	48	..
33. Nyanisweni	(do.) C	52	59	50	62	48	48	40	51
34. Nyenyenzi	(do.) C	..	..	..	..	..	..	..	..
35. Thornbush	(do.) C	30	32	32	33	25	27	26	25
Total		1526	1619	1703	1463	1309	1368	1405	1195
WALFISH BAY (Inspector Hofmeyr.)									
1. Rooibank	(Rhen. M.) B	..	52	(28)	32	..	40	(22)	26
2. Walfish Bay	(do.) B	..	28	(35)	28	..	25	(27)	19
Total .. .. .		..	80	..	60	..	65	..	45
WILLOWVALE (Inspector Tooke.)									
1. Taleni Trading Station	J. H. Kirk P.F.	7	7	7	7	7	6	7	7
2. Ciko	(Eng. Ch.) C	80	83	76	90	65	79	68	76
3. Egwadu	(do.) C	83	99	84	64	62	65	57	33
4. Mpozolo (Unaided)	(do.) C	..	..	..	..	..	..	..	..
5. Ngxutyana	(do.) C	68	65	54	51	58	50	47	44
6. Qakazana	(do.) C	111	110	127	119	80	98	106	93
7. Busila	(U.P.) C	44	46	62	(63)	20	30	50	(22)
8. Ciko	(do.) C	81	90	87	85	63	71	71	65
9. Malau	(do.) C	73	80	73	63	50	62	64	42

Inspection Qr.	On Roll.	Present at Inspection.	Sub-Standards.		Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	Pupil Teachers.			Unclassified.	Higher.	Same.	Lower.	Presented.	Passed.
			A.	B.									I.	II.	III.						
1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
2	2	11	11	..	3	1	..	3	3	1	..	..	..	..	..	5	3	..	8	6
3	2	9	9	..	2	..	..	1	3	..	2	..	1	..	..	4	1	..	6	5
4	2	122	113	44	28	23	6	9	3	..	..	..	..	..	..	29	20	..	51	32
5	2	65	58	26	16	13	3	..	..	..	..	..	..	..	..	No Record.	..	..	18	16
6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
8	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
9	2	40	38	19	14	5	..	..	..	..	..	..	..	..	..	1	7	1	10	1
10	2	56	53	21	12	9	3	4	4	..	..	..	..	..	..	13	10	..	25	16
11	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
12	2	84	79	32	29	7	10	1	..	..	..	..	..	..	..	6	11	..	26	13
13	2	54	54	32	8	5	6	3	..	..	..	..	..	..	..	7	11	..	19	7
14	2	68	67	28	22	4	10	2	1	..	..	..	..	..	..	10	11	..	23	12
15	2	33	30	11	10	5	4	..	..	..	..	..	..	..	..	8	..	..	9	8
16	2	38	31	16	5	4	5	1	..	..	..	..	..	..	..	7	6	..	13	7
17	2	34	32	9	12	7	4	..	..	..	..	..	..	..	..	No Record.	..	..	13	10
18	2	65	63	34	14	11	4	..	..	..	..	..	..	..	..	6	10	..	17	7
19	2	56	50	25	9	10	3	2	1	..	..	..	..	..	..	No Record.	..	..	22	5
20	2	55	51	26	4	7	13	1	..	..	..	..	..	..	..	10	10	..	23	12
21	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
22	2	120	111	8	35	11	24	15	13	5	..	..	..	..	..	49	16	..	74	55
23	2	63	53	32	11	5	2	3	..	..	..	..	..	..	..	7	5	..	12	7
24	2	43	37	19	10	7	..	1	..	..	..	..	..	..	..	First Inspection.	..	..	10	4
25	2	66	59	25	8	14	3	7	2	..	..	..	..	..	..	21	3	2	26	22
26	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
27	2	101	79	28	26	8	7	6	4	..	..	..	..	..	..	14	21	..	36	14
28	2	46	42	18	14	6	3	1	..	..	..	..	..	..	..	9	1	..	11	10
29	2	42	38	13	21	4	..	..	..	..	..	..	..	..	..	First Inspection.	..	..	15	4
30	2	59	38	18	11	4	5	..	..	..	..	..	..	..	..	3	10	..	15	3
31	2	31	31	3	17	8	3	..	..	..	..	..	..	..	..	10	4	..	15	11
32	2	61	59	31	10	7	5	6	..	..	..	..	..	..	..	11	7	..	19	14
33	2	58	56	19	20	6	6	3	2	..	..	..	..	..	..	12	7	..	21	13
34	2	38	37	19	7	11	..	..	..	..	..	..	..	..	..	First Inspection.	..	..	12	11
35	2	32	27	15	7	2	3	..	..	..	..	..	..	..	..	Do.	..	..	7	5
1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
1	2	7	7	..	3	..	3	..	1	..	..	..	..	..	..	4	..	..	4	4
2	2	83	77	27	21	8	10	7	4	..	..	..	..	..	..	19	4	..	29	25
3	2	95	88	34	18	13	8	9	6	..	..	..	..	..	..	25	1	..	36	36
4	2	53	49	13	16	9	11	..	..	..	..	..	..	..	..	First Inspection.	..	..	22	16
5	2	64	59	13	14	12	12	8	..	..	..	..	..	..	..	23	6	..	34	27
6	2	102	89	15	25	26	10	12	1	..	..	..	..	..	..	42	3	..	49	46
7	2	41	34	21	10	3	..	..	..	..	..	..	..	..	..	First Inspection.	..	..	6	3
8	2	90	86	22	27	22															

SUMMARY OF ENROLMENT AND ATTENDANCE FOR THE FOUR QUARTERS OF 1900 ARRANGED ACCORDING TO DIVISIONS.

DIVISION.	SCHOLARS ON ROLL.				AVERAGE ATTENDANCE.			
	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
	Aberdeen	417	398	417	393	340	324	346	311
Albany	2532	2588	2545	2548	1970	2024	2015	2054
Albert	662	1037	1286	1293	441	748	1023	1018
Alexandria	2003	211	224	227	170	180	187	197
Aliwal North	683	681	644	704	383	510	517	567
Barkly East	105	243	322	321	69	164	254	244
Barkly West	253	246	345	471	160	160	244	306
Bathurst	572	520	522	524	424	387	371	387
Beaufort West	974	947	940	884	764	783	781	719
Bedford	582	628	649	593	470	476	460	418
Bredasdorp	990	974	965	898	827	783	806	682
Britstown	504	516	545	575	422	400	423	487
Caledon	1704	1672	1670	1667	1175	1400	1421	1338
Calvinia	550	556	534	469	473	460	453	398
Cape	18504	18933	18405	18603	13759	13522	13549	14527
Carnarvon	383	361	367	373	338	289	315	322
Cathcart	588	567	610	643	508	504	520	527
Ceres	669	630	577	563	601	541	518	506
Clanwilliam	734	676	692	693	607	556	581	571
Colesberg	225	592	726	743	197	437	551	621
Cradock	1282	1324	1237	1154	1069	1030	1000	940
East London	2515	2612	2607	2520	1950	2058	1958	1981
Fort Beaufort	1735	1716	1710	1602	1380	1397	1390	1243
Fraserburg	317	401	283	292	276	305	247	229
George	1553	1452	1438	1502	1268	1139	1094	1173
Glen Grey	2354	2154	2403	2253	1760	1584	1669	1549
Gordonia	185	..	..	..	90	..	..	..
Graaff-Reinet	2101	2131	2123	2068	1727	1723	1747	1620
Hanover	261	294	264	267	242	276	249	246
Hay .. .. .	..	..	..	9	..	..	..	9
Herbert	9	10	95	153	8	8	64	115
Herschel	2337	2244	2402	2339	1815	1714	1891	1884
Hopetown	270	329	313	267	237	281	276	237
Humansdorp	1174	1212	1184	1114	979	984	932	887
Jansenville	499	585	562	523	412	495	470	440
Kenhardt .. .. .	..	..	17	16	..	..	17	16
Kimberley	700	2911	3409	3340	416	2059	2698	2733
King William's Town	8510	8539	8776	8708	6260	6432	6550	6279
Knysna	943	975	960	847	744	739	731	665
Komgha	357	372	372	355	293	310	296	278
Ladismith	821	835	833	748	676	704	713	694
Mafeking .. .. .	..	..	465	556	..	..	313	400
Malmesbury	2902	2756	2821	2775	2384	2175	2330	2284
Middelburg	686	669	640	692	556	565	521	590
Mossel Bay	1256	1225	1313	1234	997	927	973	917
Murraysburg	260	296	336	309	222	263	287	275
Namaqualand	1406	1123	1248	1129	1054	753	854	781
Oudtshoorn	2186	2237	2412	2424	1714	1722	1938	1936
Paarl	4024	4055	3975	4005	3256	3216	3189	3366
Peddie	1593	1585	1755	1725	1193	1186	1243	1135
Philipstown	268	288	280	230	235	251	240	199
Piquetberg	1259	1127	1199	1156	1086	923	1041	958
Port Elizabeth	4332	4287	4411	4306	3149	3188	3268	3402
Prieska	165	88	128	177	130	71	115	156
Prince Albert	807	763	749	835	642	616	617	659
Queenstown	2429	2394	2352	2255	1886	1838	1784	1700
Richmond	334	323	299	303	279	261	256	244
Riversdale	1226	1292	1299	1236	1025	1035	1105	1033
Robertson	1605	1608	1581	1546	1280	1254	1344	1308
Somerset East	1820	1868	1715	1689	1494	1504	1411	1331
Stellenbosch	2282	2239	2248	2342	1710	1673	1663	1829
Steynsburg	181	188	249	242	135	163	186	202
Stockenstrom	655	626	625	627	478	488	455	431
Stutterheim	1195	1174	1197	1181	895	893	912	890
Sutherland	139	108	93	34	113	83	74	34
Swellendam	1475	1574	1546	1538	1172	1180	1247	1177
Tarka	551	525	520	489	473	443	444	367
Tulbagh	951	859	801	848	779	700	631	702

DIVISION.	SCHOLARS ON ROLL.				AVERAGE ATTENDANCE.			
	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.
	Uitenhage	2243	2239	2118	2147	1760	1779	1685	1651
Uniondale	947	908	974	1009	794	684	776	815
Van Rhyndorp	243	253	236	213	216	206	182	158
Victoria East	1652	1616	1759	1768	1313	1289	1344	1343
Victoria West	663	626	655	639	566	521	557	503
Vryburg .. .. .	..	207	263	257	..	140	222	193
Willowmore	667	728	728	793	521	581	602	661
Wodehouse	355	595	649	700	276	475	516	556
Worcester	1921	1947	1893	1812	1578	1549	1512	1432
Total	104432	107468	109505	108483	81061	82463	85164	85036
MAGISTRACY.								
Bizana	155	152	149	151	108	136	129	125
Butterworth	1998	2077	2152	1973	1566	1668	1684	1432
Elliot	360	395	428	407	289	316	328	323
Elliotdale	298	305	285	241	171	194	188	138
Engcobo	2335	2421	2640	2652	1663	1782	1977	1920
Flagstaff	398	417	450	462	295	331	378	357
Idutywa	1204	1177	1186	1076	845	861	814	734
Kentani	1679	1693	1688	1544	1256	1235	1233	1001
Libode	199	246	254	198	123	154	181	133
Lusikisiki	180	170	197	174	109	111	135	122
Maclear	275	332	347	315	214	245	289	249
Matatiele	1464	1525	1724	1852	1150	1211	1368	1426
Mount Ayliff	778	802	871	831	575	597	660	632
Mount Currie	1019	1016	934	940	826	823	766	739
Mount Fletcher	759	795	796	763	608	655	640	621
Mount Frere	1856	1891	2036	1997	1399	1489	1593	1505
Mqanduli	612	586	665	630	480	467	533	431
Ngqeleni	231	240	257	259	173	189	213	196
Nqamakwe	3954	4046	4120	3765	3013	3125	3098	2657
Ntabankulu	425	392	472	500	287	273	351	392
Qumbu	2000	2001	2087	2114	1536	1480	1624	1569
St. Mark's	1546	1617	1677	1524	1115	1157	1085	972
Tsolo	2138	2184	2247	2220	1595	1609	1766	1635
Tsomo	2169	2164	2352	2262	1635	1634	1847	1562
Umtata	1467	1525	1538	1510	1119	1089	1151	1050
Umzimkulu	1526	1619	1703	1463	1309	1368	1405	1195
Walfish Bay .. .. .	..	80	..	60	..	65	..	45
Willowvale	2102	2341	2424	2207	1586	1869	1941	1633
Xalanga	1724	1810	1740	1767	1231	1212	1169	1184
Total for Territories	34851	36028	37419	35857	26276	27344	28536	25978
.. .. . Colony	104432	107468	109505	108483	81061	82463	85164	85036
Total	139283	143496	146924	144340	107337	109807	113700	111014
Late Returns	490	880	925	1541	381	676	743	1154
Grand Totals, 1900	139773	144376	147849	145881	107718	110483	114443	112168
.. .. . 1899	142413	142437	147424	135827	109427	108972	114842	105222
Increase	-2640	1939	425	10054	-1709	1511	-399	6946

2. STATISTICS SHOWING INCREASE OF SCHOOLS AND PUPILS AT 30TH SEPT., 1900, OVER 30TH SEPT., 1899.

A.—ARRANGED IN ALPHABETICAL ORDER OF DIVISIONS.

DIVISION.	Number of Schools.			No. of Pupils on Roll.			Average Attendance.		
	1899.	1900.	Incr.	1899.	1900.	Incr.	1899.	1900.	Incr.
Aberdeen	10	11	1	390	417	27	328	346	18
Albany	37	40	3	2480	2545	65	1966	2015	49
Albert	49	35	-14	1737	1286	-451	1465	1023	-442
Alexandria	10	10	0	252	224	-28	222	187	-35
Aliwal North	30	19	-11	1155	799	-356	970	642	-328
Barkly East	22	12	-10	565	322	-243	465	254	-211
Barkly West	18	10	-8	821	345	-476	618	244	-374
Bathurst	18	15	-3	508	522	14	403	371	-32
Beaufort West	29	35	6	844	940	96	697	781	84
Bedford	30	27	-3	680	649	-31	546	460	-86
Bredasdorp	29	27	-2	974	965	-9	816	806	-10
Britstown	23	14	-9	625	545	-80	533	423	-110
Caledon	35	34	-1	1683	1670	-13	1426	1421	-5
Calvinia	17	19	2	510	554	44	451	472	21
Cape	126	131	5	17110	18405	1295	11716	13549	1833
Carnarvon	8	12	4	383	367	-16	331	315	-16
Cathcart	24	24	0	560	638	78	497	541	44
Ceres	15	16	1	608	584	-24	540	524	-16
Clanwilliam	22	17	-5	775	692	-83	647	581	-66
Colesberg	19	11	-8	897	726	-171	756	551	-205
Cradock	37	33	-4	1308	1245	-63	1113	1008	-105
East London	32	32	0	2380	2607	227	1842	1958	116
Fort Beaufort	34	30	-4	1909	1710	-199	1595	1390	-205
Fraserburg	19	17	-2	319	389	70	277	300	23
George	32	30	-2	1545	1466	-79	1235	1111	-124
Glen Grey	38	39	1	2271	2403	132	1649	1669	20
Gordonia	4	4	0	262	262	0	186	186	0
Graaff-Reinet	41	39	-2	2153	2123	-30	1739	1747	8
Hanover	9	11	2	331	277	-54	305	259	-46
Hay	7	7	0	149	149	0	128	128	0
Herbert	8	2	-6	216	95	-121	181	64	-117
Herschel	31	35	4	2215	2402	187	1755	1891	136
Hopetown	11	13	2	275	320	45	253	283	30
Humansdorp	41	45	4	1193	1191	-2	1007	938	-69
Jansenville	26	22	-4	502	562	60	428	470	42
Kenhardt	4	1	-3	98	17	-81	86	17	-69
Kimberley	34	27	-7	3694	3409	-285	3028	2698	-330
King William's Town	134	130	-4	9322	8838	-484	7169	6592	-577
Knysna	28	28	0	979	960	-19	741	731	-10
Komgha	14	13	-1	365	372	7	297	296	-1
Ladismith	18	17	-1	870	833	-37	760	713	-47
Mafeking	11	6	-5	631	465	-166	460	313	-147
Malmesbury	54	53	-1	2827	2821	-6	2398	2330	-68
Middelburg	20	21	1	682	680	-2	575	552	-23
Mossel Bay	27	25	-2	1346	1313	-33	1086	973	-113
Murraysburg	9	13	4	187	336	149	171	287	116
Namaqualand	15	15	0	1193	1248	55	700	854	154
Oudtshoorn	42	48	6	2074	2412	338	1692	1938	246
Paarl	42	45	3	3997	3975	-22	3183	3189	6
Peddie	35	34	-1	1714	1755	41	1116	1243	127
Philipstown	12	13	1	313	285	-28	279	245	-34
Piquetberg	33	32	-1	1199	1199	0	1043	1041	-2
Port Elizabeth	34	36	2	4054	4602	548	2882	3445	563
Prieska	13	8	-5	296	128	-168	252	115	-137
Prince Albert	21	20	-1	831	749	-82	711	617	-94
Queenstown	50	43	-7	2441	2352	-89	1902	1784	-118
Richmond	8	6	-2	317	299	-18	279	256	-23
Riversdale	42	44	2	1255	1299	44	1070	1105	35
Robertson	36	38	2	1588	1581	-7	1269	1344	75
Somerset East	54	58	4	1628	1715	87	1278	1411	133
Stellenbosch	28	29	1	2090	2272	182	1525	1682	157
Steynsburg	10	7	-3	306	249	-57	268	186	-82
Stockenstrom	16	17	1	675	660	-15	520	489	-31
Stutterheim	28	29	1	1273	1197	-76	1035	912	-123
Sutherland	6	3	-3	126	93	-33	109	74	-35
Swellendam	39	41	2	1461	1546	85	1177	1247	70
Tarka	20	15	-5	617	525	-92	518	449	-69
Tulbagh	14	14	0	860	801	-59	691	631	-60

DIVISION.	Number of Schools.			No. of Pupils on Roll.			Average Attendance.		
	1899.	1900.	Incr.	1899.	1900.	Incr.	1899.	1900.	Incr.
Uitenhage	46	49	3	2234	2150	-84	1754	1711	-43
Uniondale	29	29	0	915	974	59	760	776	16
Van Rhynsdorp	5	4	-1	220	236	16	189	182	-7
Victoria East	24	24	0	1777	1759	-18	1412	1344	-68
Victoria West	27	28	1	608	655	47	540	557	17
Vryburg	9	5	-4	348	263	-85	305	222	-83
Willowmore	28	29	1	708	728	20	571	602	31
Wodehouse	33	21	-12	995	655	-340	835	522	-313
Worcester	29	31	2	1789	1893	104	1420	1512	92
Total	2122	2016	-106	111488	110284	-1204	87142	85784	-1358
MAGISTRACY.									
Bizana	5	5	0	141	149	8	121	129	8
Butterworth	24	25	1	2132	2152	20	1688	1684	-4
Elliot	17	17	0	420	428	8	342	328	-14
Elliotdale	6	9	3	232	285	53	136	188	52
Engcobo	34	36	2	2425	2677	252	1734	2007	273
Idutywa	19	21	2	1290	1186	-104	998	814	-184
Kentani	30	36	6	1554	1688	134	1200	1233	33
Libode	7	7	0	267	254	-13	197	181	-16
Maclear	10	12	2	260	347	87	206	239	33
Matatiele	30	31	1	1512	1724	212	1177	1368	191
Mount Ayliff	7	16	9	491	871	380	399	660	261
Mount Currie	23	18	-5	1048	934	-114	864	766	-98
Mount Fletcher	12	12	0	769	796	27	616	640	24
Mount Frere	24	26	2	1963	2036	73	1497	1593	96
Mqanduli	11	13	2	629	665	36	514	533	19
Ngqeleni	5	5	0	287	257	-30	219	213	-6
Nqamakwe	45	49	4	4098	4120	22	3161	3098	-63
Ntbankulu	7	9	2	413	472	59	298	351	53
Qumbu	26	25	-1	2631	2087	-544	1583	1624	41
St. Mark's	24	30	6	1443	1677	234	994	1085	91
Tsolo	31	33	2	2314	2247	-67	1772	1756	-16
Tsomo	31	32	1	2249	2352	103	1842	1847	5
Umsikaba	14	14	0	638	647	9	473	513	40
Umtata	23	26	3	1499	1538	39	1186	1151	-35
Umzimkulu	29	30	1	1625	1703	78	1337	1405	68
Walfish Bay	2	2	0	61	63	2	44	49	5
Willowvale	30	34	4	2343	2470	127	1805	1985	180
Xalanga	26	24	-2	1802	1740	-62	1297	1169	-128
Total for Territories	552	597	45	35936	37565	1629	27700	28659	959
Do. Colony	2122	2016	-106	111488	110284	-1204	87142	85784	-1358
Total	2674	2613	-61	147424	147849	425	114842	114443	-399

B.—ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

CIRCUIT IN CHARGE OF INSPECTOR.	Number of Schools.			No. of Pupils on Roll.			Average Attendance.		
	1899.	1900.	Incr.	1899.	1900.	Incr.	1899.	1900.	Incr.
Benuie	149	158	9	8621	9272	651	6222	6547	325
Brice	119	72	-47	6790	5042	-1748	5497	3956	-1541
Ely	201	196	-5	13416	13200	-216	10127	9793	-334
Fraser	145	150	5	9528	10043	515	7227	7729	502
Golightly	142	122	-20	5624	5184	-440	4734	4219	-515
Hagen	162	164	2	4687	4832	145	3835	3863	28
Hofmeyr	123	119	-4	5426	5377	-49	4305	4334	29
Le Roux	161	167	6	10201	10270	69	8270	8375	105
McLaren	172	184	12	11671	11881	210	9223	9070	-153
Milne	121	118	-3	3616	3609	-7	2937	2879	-58
Mitchell	161	164	3	7090	7323	233	5843	5840	-3
Noaks	126	131	5	17110	18405	1295	11716	13549	1833
Pressly	185	137	-48	7284	5989	-1295	6008	4781	-1227
Rein, R.	151	161	10	8600	9332	732	6782	7425	643
Rein, T. W.	148	138	-10	7362	7119	-243	5926	5551	-375
Theron	119	128	9	3298	3529	231	2836	2931	95
Tooke	158	173	15	10892	10989	97	8410	8445	35
Watermeyer	131	131	0	6208	6453	245	4944	5156	212
Totals	2674	2613	-61	147424	147849	425	114842	114443	-399

TABLE SHOWING INCREASE IN THE NUMBER OF SCHOOLS:

C.—ARRANGED ACCORDING TO CLASSES.

(SCHOOLS ONLY.)

Year.	Sp.	A. 1.	A. 2.	A. 3.	D.	E.	P.F.	Poor.	B.	C. 1.	C.	Total.
1900(Sep.30)	26	78	96	454	6	14	541	250	590	11	547	2613
1899(Do.)	25	78	98	487	6	13	573	279	595	11	509	2674
Increase ..	1	..	-2	-33	..	1	-32	-29	-5	..	38	-61

3. STATISTICS REGARDING SCHOOLS CLOSED DURING YEAR ENDING 30TH SEPT., 1900.

[These Tables include all Schools closed from 30th September, 1899, and do not include those closed from 1st October, 1900.]

A.—ARRANGED IN ALPHABETICAL ORDER OF DIVISIONS.

DIVISION.	Sp.	A. 1.	A. 2.	A. 3.	D.	E.	P.F.	Poor.	B.	C. 1.	C.	Total.
Aberdeen	2	..	..	..	..	2
Albany	2	..	..	..	..	2
Albert	6	..	12	8	1	..	..	27
Alexandria	1	..	..	..	..	..	..	2
Aliwal North	4	..	7	1	..	..	..	12
Barkly East	4	..	4	1	..	..	..	9
Barkly West	4	..	4	1	2	..	..	7
Bathurst	2	..	3	..	..	..	..	5
Beaufort West	6	..	..	..	..	6
Bedford	6	..	1	..	..	7
Bredasdorp	2	..	..	..	..	2
Britstown	1	..	7	..	1	..	..	9
Caledon	2	1	..	..	..	3
Calvinia	4	..	3	1	..	..	..	8
Cape	1	..	..	3	..	..	4
Carnarvon	4	..	..	..	..	4
Cathcart	5	..	..	..	..	5
Ceres	6	..	..	..	..	6
Clanwilliam	2	..	3	3	..	..	..	8
Colesberg	2	..	6	1	..	..	..	9
Craddock	1	..	12	..	..	..	..	13
East London	2	..	3	..	..	..	..	5
Fort Beaufort	1	..	4	1	1	..	..	7
Fraserburg	1	..	6	..	..	..	..	7
George	1	..	..	3	..	..	..	4
Glen Grey	1	..	..	..	..	..	1
Gordonia	1	..	..	..	1	..	..	2
Graaff-Reinet	1	..	8	..	..	..	..	9
Hanover	1	..	3	..	..	..	..	4
Hay	5	..	..	2	..	..	..	7
Herbert	1	..	5	..	..	..	..	6
Herschel	0
Hopetown	1	..	3	..	..	..	..	4
Humansdorp	1	..	6	1	1	..	..	9
Jansenville	2	..	4	3	..	..	..	9
Kenhardt	2	..	1	1	1	..	..	4
Kimberley	2	..	4	1	1	..	..	8
King William's Town	1	..	1	..	4	..	..	6
Knysna	0
Komgha	3	..	..	..	..	3
Ladismith	1	2	..	..	..	3
Mafeking	1	3	2	..	..	6

DIVISION.	Sp.	A. 1.	A. 2.	A. 3.	D.	E.	P.F.	Poor.	B.	C. 1.	C.	Total.
Malmesbury	2	..	..	2	..	2	..	6
Middelburg	7	..	..	..	..	7
Mossel Bay	1	..	..	2	..	..	..	3
Murraysburg	1	..	1	..	..	2
Namaqualand	1	..	..	..	1
Oudtshoorn	3	..	1	1	1	..	..	6
Paarl	1	..	..	..	..	..	1
Peddie	1	..	1	..	..	..	..	2
Philip's Town	1	..	7	..	..	..	..	8
Piquetberg	1	2	..	..	..	3
Port Elizabeth	1	..	1	..	1	..	..	3
Prieska	3	..	3	1	1	..	..	8
Prince Albert	3	..	2	1	..	..	..	6
Queen's Town	1	..	4	3	2	..	..	10
Richmond	2	..	..	..	..	2
Riversdale	1	..	3	3	..	..	..	7
Robertson	1	..	..	..	..	1
Somerset East	2	..	11	1	..	..	..	14
Stellenbosch
Steynsburg	1	..	3	..	1	..	..	5
Stockenstrom
Stutterheim	1	..	..	..	..	1
Sutherland	1	..	1	..	1	..	..	3
Swellendam	1	..	6	..	2	..	..	9
Tarka	2	..	4	..	..	..	..	6
Tulbagh	1	..	..	..	..	..	..	1
Uitenhage	8	2	3	..	..	13
Uniondale	3	..	2	..	..	..	..	5
Van Rhynsdorp	1	1	..	..	2
Victoria East	1	..	..	..	..	1
Victoria West	7	..	..	..	..	7
Vryburg	4	..	4	..	1	..	..	9
Willowmore	6	..	4	1	..	..	..	11
Wodehouse	3	..	6	9	..	..	..	18
Worcester	1	..	..	..	..	1
Total	91	..	2	245	63	35	..	436
MAGISTRACY.												
Bizana
Butterworth
Elliot	4	..	..	2	..	..	..	6
Elliotdale	1	1
Engcobo	1	..	..	..	1	2
Idutywa
Kentani	1	..	..	..	1	2
Libode	1	..	..	..	..	..	..	1
Maclear	2	..	..	..	..	2
Matatiele	1	..	1	..	..	..	2	4
Mount Ayliff
Mount Currie	2	..	..	..	3	5
Mount Fletcher
Mount Frere	1	1
Mqanduli
Nqgeleni
Nqamakwe	1	..	..	..	1	2
Ntabankulu
Qumbu	1	1
St. Mark's
Tsolo	2	2
Tsomo	1	1
Umsikaba	3	3
Umtata	1	..	..	1	2
Umzimkulu	1	..	..	..	..	..	..	1
Walfish Bay
Willowvale
Xalanga	1	1	..	..	..	2
Total for Territories	7	..	9	4	..	..	18	38
Do. Colony	91	..	2	245	63	35	..	436
Total	98	..	2	254	67	35	..	474

CLOSED SCHOOLS.

B.—ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

CIRCUIT IN CHARGE OF INSPECTOR.	Class of School.						Total, 1900.	Total, 1899.
	A. 3	E	P.F.	Poor	B	C		
Bennie	4	..	5	3	..	1	13	20
Brice	19	..	25	9	8	..	61	21
Ely	4	..	5	..	4	..	13	3
Fraser	4	..	14	3	4	..	25	18
Golightly	7	..	43	1	2	..	53	30
Hagen	12	..	18	5	1	..	36	42
Hofmeyr	7	..	13	8	1	..	29	14
Le Roux	2	1	4	..	2	..	9	12
McLaren .. .. .	..	..	6	..	..	3	9	13
Milne	3	..	29	1	1	..	34	27
Mitchell	6	..	5	11	1	..	23	18
Noaks .. .. .	..	1	..	..	3	..	4	6
Pressly	19	..	33	19	1	..	72	34
Rein, R.	2	..	3	..	..	9	14	10
Rein, T. W.	2	..	14	4	3	..	23	19
Theron	5	..	27	1	2	..	35	27
Tooke	1	..	..	1	..	5	7	4
Watermeyer	1	..	10	1	2	..	14	22
Totals, 1900	98	2	254	67	35	18	474	..
Totals, 1899	68	4	186	39	26	17	340	..
Increase in No. closed	30	-2	68	28	9	1	134	..

4. STATISTICS REGARDING SEX OF TEACHERS EMPLOYED
IN STATE-AIDED SCHOOLS, 1900.

ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

(Based on information given in Quarterly Attendance Returns.)

Circuit in charge of Inspector.	Male.	Female.	Total.
Bennie	139	115	254
Brice	54	80	134
Ely	130	239	369
Fraser	103	218	321
Golightly	69	134	203
Hagen	69	129	198
Hofmeyr	51	125	176
Le Roux	116	230	346
McLaren	154	178	332
Milne	52	118	170
Mitchell	87	178	265
Noaks	123	307	430
Pressly	96	124	220
Rein, R.	140	109	249
Rein, T. W.	94	139	233
Theron	41	130	171
Tooke	151	139	290
Watermeyer	72	152	224
Total, 1900	1741	2844	4585
Percentage	37.97	62.03	..
Total, 1899	1732	2773	4505
Percentage	38.44	61.56	..
Total, 1898	1674	2596	4270
Percentage	39.2	60.8	..

5. TABLE SHOWING NUMBER OF FORMAL AND INFORMAL
INSPECTIONS MADE IN 1900.

A.—ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

CIRCUIT IN CHARGE OF INSPECTOR—	FORMAL.					INFORMAL.				
	By Circuit Inspector.	By Railway Education Officer.	By Casual Examiner.	Total, 1900.	Total, 1899.	By Circuit Inspector.	By Railway Education Officer.	By Casual Examiner.	Total, 1900.	Total, 1899.
Bennie	168	..	..	168	156	84	..	..	84	*(29)
Brice	59	..	..	59	83	140	4	..	144	37
Ely	179	8	8	195	196	35	4	..	39	38
† Fraser	97	35	24	156	145	99	24	24	147	76
Golightly	107	11	..	118	129	39	7	..	46	51
Hagen	163	1	1	165	155	32	..	..	32	34
Hofmeyr	123	..	..	123	123	26	..	..	26	26
Le Roux	136	10	25	171	155	46	14	..	60	81
McLaren	186	1	..	187	181	49	1	..	50	*(52)
Milne	123	6	1	130	119	47	3	..	50	34
Mitchell	151	..	15†	166	162	19	..	..	19	43
Noaks	126	1	1||	128	126	137	2	..	139	122
Pressly	147	2	..	149	182	139	..	..	139	99
Rein, R.	160	..	..	160	144	55	..	..	55	*(47)
Rein, T. W.	134	5	..	139	148	34	2	..	36	29
Theron	138	1	..	139	129	30	1	..	31	24
Tooke	179	..	..	179	160	27	..	..	27	*
Watermeyer	134	..	..	134	135	62	..	..	62	56
Totals for 1900	2510	81	75	2666	..	1100	62	24	1186	..
Totals for 1899	2413	145	70	2628	..	844	60	17	921	..

† Inspector Fraser was on leave for part of the year; the number of inspections made by his substitute during his absence is included in the first total (97).

* The magistracies forming Inspector Tooke's circuit were formerly included in the circuits of Inspectors Bennie, McLaren and R. Rein. The number of informal inspections made in 1899 in the changed areas are not accessible.

† 13 of these inspections were made by Inspector Theron, and 1 by Inspector Watermeyer.

|| This inspection was made by Inspector Le Roux.

NOTE.—Six schools were inspected twice during the year; the later inspection only has been reckoned in each case.

5. TABLE SHOWING NUMBER OF FORMAL INSPECTIONS MADE IN 1900.

B.—ARRANGED ACCORDING TO DIVISIONS AND CLASSES OF SCHOOLS.

FORMAL INSPECTIONS ONLY.

DIVISION.	Sp.	A. 1	A. 2	A. 3	D	E	P.F.	Poor.	B	C. 1	C	Total.
Aberdeen	1	2	..	..	4	2	1	..	..	10
Albany	..	4	2	1	12	..	14	..	8	..	1	42
Albert	..	1	1	2	7	..	11	9	7	..	..	38
Alexandria	1	4	..	3	2	..	..	..	10
Aliwal North	1	1	2	..	6	3	4	1	1	19
Barkly East	1	5	..	5	1	1	..	..	14
Barkly West	1	2	..	1	..	5	..	..	9
Bathurst	2	3	..	3	..	6	..	..	14
Beaufort West	2	2	..	..	29	2	3	..	..	38
Bedford	1	..	3	..	15	1	7	..	..	28
Bredasdorp	2	8	..	8	5	4	..	..	27
Britstown	2	..	..	10	1	2	..	..	15
Caledon	1	..	11	..	7	5	11	..	..	35
Calvinia	1	12	1	2	3	1	..	..	21
Cape	..	5	11	13	26	1	6	1	61	..	..	128
Carnarvon	1	2	..	10	1	1	..	..	15
Cathcart	2	8	..	12	1	3	..	..	26
Ceres	1	1	3	..	7	3	3	..	..	18
Clanwilliam	1	5	..	3	5	4	..	..	18
Colesberg	1	1	2	..	3	..	4	..	..	11
Cradock	2	1	9	..	25	1	3	..	..	41
East London	3	1	10	..	5	1	12	..	..	32
Fort Beaufort	2	..	5	..	8	3	10	1	1	30
Fraserburg	1	6	..	9	2	1	..	..	19
George	2	1	10	..	3	10	6	..	..	32
Glen Grey	1	1	..	2	1	34	..	3	42
Gordonia
Graaff-Reinet	..	1	2	1	6	..	17	4	8	..	..	39
Hanover	1	..	..	4	..	2	..	..	7
Hay
Herbert
Herschel	1	..	1	..	30	1	2	35
Hopetown	1	3	..	5	..	1	..	..	10
Humansdorp	1	11	..	13	9	10	..	..	44
Jansenville	1	4	..	9	7	1	..	..	22
Kenhardt
Kimberley	2	1	7	..	2	3	12	..	..	27
King William's Town	..	1	2	2	16	..	2	2	91	1	13	130
Knysna	2	4	..	2	15	4	..	..	27
Komgha	1	3	..	3	3	3	..	..	13
Ladismith	1	8	..	2	3	3	..	..	17
Mafeking
Malmesbury	2	5	14	..	22	1	12	..	..	56
Middelburg	1	..	7	..	10	1	2	..	..	21
Mossel Bay	2	..	8	..	2	8	5	..	..	25
Murraysburg	1	..	2	..	8	1	1	..	..	13
Namaqualand	1	3	..	..	..	9	..	..	13
Oudtshoorn	2	1	26	..	1	1	10	7	..	48
Paarl	..	3	8	8	5	..	1	4	3	14	..	46
Peddie	1	3	..	6	..	21	..	2	33
Philipstown	1	1	..	7	..	1	..	..	10
Piquetberg	2	10	..	1	16	5	..	..	34
Port Elizabeth	..	1	3	2	9	..	2	1	17	..	..	36
Prieska	1	2	..	3	2	..	..	..	8
Prince Albert	1	..	2	..	6	9	3	..	..	21
Queenstown	2	1	9	..	9	2	18	..	1	42
Richmond	1	..	1	..	5	..	1	..	..	8
Riversdale	2	..	3	..	16	17	6	..	..	44
Robertson	2	1	11	..	16	4	4	..	..	38
Somerset East	2	..	7	..	1	36	5	10	..	61
Stellenbosch	..	2	2	2	6	..	3	2	11	..	..	28
Steynsburg	1	..	..	5	..	1	..	..	7
Stockenström	1	9	..	..	2	5	..	..	17
Stutterheim	2	2	..	13	..	10	1	2	30
Sutherland	1	..	..	1	1	..	..	..	3
Swellendam	1	2	7	..	14	10	9	..	..	44
Tarka	2	..	6	..	6	1	3	..	..	18
Tulbagh	1	7	..	2	1	4	..	..	15
Uitenhage	..	2	2	..	9	..	1	23	3	14	..	54
Uniondale	1	12	..	3	12	2	..	..	30

DIVISION.	Sp.	A. 1	A. 2	A. 3	D	E	P.F.	Poor.	B	C. 1	C	Total.
Van Rhyndorp	1	2	..	..	..	1	..	..	4
Victoria East	1	2	..	3	2	10	1	5	24
Victoria West	1	..	5	..	21	2	1	..	..	30
Vryburg	1	..	..	..	1	..	3	..	..	5
Willowmore	2	9	..	10	8	3	..	..	32
Wodehouse	1	..	5	1	9	5	4	..	..	25
Worcester	2	1	17	..	5	1	3	..	..	31
Total	..	22	78	90	444	3	14	543	239	587	6	2057
MAGISTRACY.												
Bizana	1	..	..	..	..	..	..	4
Butterworth	1	..	..	2	..	..	..	..	22
Elliot	2	..	5	8	..	..	..	18
Elliotdale	3	..	..	..	..	7
Engcobo	2	..	1	..	..	2	..	34
Flagstaff	1	..	..	..	..	..	..	9
Idutywa	1	..	..	2	..	..	..	..	23
Kentani	1	..	2	..	..	..	..	33
Libole	7
Lusikisiki	1	..	1	..	..	..	..	3
Maclear	6	..	3	..	..	..	..	5
Matatiele	4	..	1	..	..	..	..	24
Mount Ayliff	1	..	..	..	..	15
Mount Currie	1	3	..	4	..	..	..	..	13
Mount Fletcher	12
Mount Frere	1	..	..	..	..	25
Mqanduli	3	..	..	..	..	10
Ngqeleni	5
Nqamakwe	1	..	..	1	..	49
Ntabankulu	1	..	..	..	..	..	..	7
Qumbu	1	..	..	1	..	23
St. Mark's	4	..	..	..	..	26
Tsolo	1	..	..	1	..	..	..	32
Tsomo	4	..	..	..	..	28
Umtata	1	..	..	..	2	..	1	..	22
Umzimkulu	1	..	..	1	..	..	..	26
Walfish Bay
Willowvale	1	..	..	..	..	32
Xalanga	1	..	..	2	..	..	..	..	22
Total for Territories	5	24	..	43	11	..	5	521	609
Do. Colony	..	22	78	90	444	3	14	543	239	587	6	2057
Total	..	22	78	95	468	3	14	586	250	587	11	2666
Total 1899	..	19	77	98	460	7	12	568	263	594	11	2628
Increase	..	3	1	-3	8	-4	2	18	-13	-7	..	38

6. TABLE SHOWING NUMBER OF INSPECTIONS MADE BY DEPARTMENTAL INSTRUCTORS AND INSTRUCTRESSES IN 1900.

SUBJECT.	NAME OF OFFICER.	Number of Reports.	
		1900.	1899.
Drawing	Miss J. E. Ord-Brown	73	59
Kindergarten	Miss E. A. Welldon	154	..
Needlework	{ Miss E. Eaton Miss H. D. Fuechsel	149 254	155
Vocal Music	{ Mr. F. Farrington Mr. A. Lee	132 318	516
Woodwork	Mr. C. S. Young	10	58
Total number of reports on Special Subjects		1090	788

7. TEACHERS' QUALIFICATIONS.

A.—ARRANGED IN DETAIL ACCORDING TO CERTIFICATES.

	ACADEMIC.			No Academic Certificate.	Total.	Percentage.
	Degree.	Intermediate.	Matriculation.			
PROFESSIONAL.						
British Privy Council ..	41	7	15	137	200	4.19
Other European Governments ..	..	..	..	21	21	0.44
*Cape Second Class (T. 2) ..	26	21	109	47	203	4.26
Cape Third Class (T. 3) ..	10	10	82	1570	1672	35.06
Miscellaneous ..	3	1	..	72	76	1.59
Total: Professional Certificates	80	39	206	1847	2172	45.54
No Professional Certificate ..	70	17	41	2469	2597	54.46
Total ..	150	56	247	4316	4769	..
Percentage ..	3.15	1.17	5.18	90.5	..	..

* Eleven Teachers are here included who have passed the whole or part of the written examination for the First Class Certificate, but who have not taken the practical part of the examination.

B.—A COMPARISON WITH LAST YEAR.

TEACHERS HOLDING	Percentage in	
	1899.	1900.
SPECIFIED CERTIFICATES:—		
British Privy Council ..	199	200
Percentage ..	4.35	4.19
Other European Governments ..	13	21
Percentage ..	.28	.44
Cape Second Class (T. 2) ..	197	203
Percentage ..	4.31	4.26
Cape Third Class (T. 3) ..	1591	1672
Percentage ..	34.78	35.06
Miscellaneous ..	59	76
Percentage ..	1.29	1.59
GENERAL TOTALS:—		
Professional and Academic ..	294	325
Percentage ..	6.43	6.82
Professional only ..	1765	1847
Percentage ..	38.59	38.73
No Professional ..	2515	2597
Percentage ..	54.98	54.46
Academic only ..	93	128
Percentage ..	2.03	2.68
Neither Professional nor Academic ..	2422	2469
Percentage ..	52.95	51.77

C.—ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

Class of School.	Number of Teachers.			Percentage of Certificated Teachers.	
	Certificated.	Uncertificated.	Total.	1900.	1899.
Special ..	45	24	69	65.21	60.71
A. 1 ..	409	110	519	78.80	78.27
A. 2 ..	258	44	302	85.43	85.8
A. 3 ..	467	245	712	65.58	63.47
D. ..	2	5	7	28.57	43.8
E. ..	10	22	32	31.25	26.0
P.F. ..	210	396	606	34.65	37.88
Poor ..	127	178	305	41.63	40.0
B. ..	388	792	1180	32.96	29.45
C. 1 ..	29	8	37	78.37	65.0
C. ..	227	773	1000	22.70	24.45
Totals ..	2172	2597	4769	45.54	..
Totals, 1899 ..	2059	2515	4574	..	45.02

D.—ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

(Based on Inspection Statistics and compared with results obtained from information supplied in Quarterly Attendance Returns.)

CIRCUIT IN CHARGE OF INSPECTOR—	NO. OF TEACHERS.			PERCENTAGE OF CERTIFICATED TEACHERS.			
	According to Inspection Statistics.			According to Inspection Statistics.		According to Quarterly Returns.	
	Cert.	Uncert.	Total.	1900.	1899.	2nd Qr.	3rd Qr.
Bennie ..	72	202	274	26.27	28.09	30.61	34.78
Brice ..	69	49	118	58.47	50.0	57.52	54.6
Ely ..	171	202	373	45.84	44.97	49.04	47.73
Fraser ..	197	134	331	59.51	56.53	62.50	63.15
Golightly ..	108	82	190	56.84	54.88	54.50	50.89
Hagen ..	81	138	219	36.98	40.51	43.41	40.90
Hofmeyr ..	62	125	187	33.15	35.76	36.51	40.44
Le Roux ..	223	153	376	59.30	59.34	64.75	63.63
McLaren ..	94	258	352	26.70	27.34	32.30	31.2
Milne ..	93	95	188	49.46	53.04	49.71	49.13
Mitchell ..	130	131	261	49.80	45.8	48.85	49.61
Noaks ..	301	133	434	69.34	66.34	68.69	67.34
Pretsy ..	104	134	238	43.69	43.17	44.49	42.59
Rein, R. ..	59	193	252	23.41	24.05	30.80	25.36
Rein, T. W. ..	132	113	255	51.76	47.13	55.04	51.66
Theron ..	92	92	184	50.00	50.0	52.87	51.57
Tooke ..	71	223	294	24.14	Not available.	30.34	..
Watermeyer ..	113	130	243	46.50	43.64	53.09	49.30
Totals ..	2172	2597	4769	45.54	45.02	48.79	47.72

8. DISTRIBUTION OF PUPILS INTO STANDARDS.

[In these tables each school is placed in the class to which it belonged at the time of the Inspection. When a school has been inspected twice during the year, the figures of the later Inspection only are included in the totals.]

A.—ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

	Sp.	A. 1	A. 2	A. 3	D	E	P.F.	Poor	B	C. 1	C	Total.	Total, 1899.
Schools inspected ..	22	78	95	468	3	14	586	250	587	11	552	2666	2628
Pupils on roll ..	832	13517	9635	18521	137	575	4857	7297	47959	589	37442	141361	138750
Do. present ..	767	12548	8912	16870	129	425	4741	6551	39877	579	33040	124439	121827
Percentage present	92.19	92.81	92.49	91.08	94.16	73.91	97.61	89.77	83.15	98.30	88.24	88.03	87.80
Number of pupils in—													
Sub-standards ..	82	2194	2265	6523	30	213	1288	3006	25191	..	17571	58363	58876
Standards & above	309	9884	6400	10128	92	182	3449	3509	14598	..	15417	63968	61063
Number of—													
1st yr. pupil tchrs.	56	106	75	75	5	..	1	8	38	327	32	723	636
2nd do. do.	61	134	70	57	1	..	2	3	25	170	15	538	452
3rd do. do.	87	101	83	46	..	..	..	4	19	82	..	422	265
Unclassified Pupils	172	129	19	41	1	30	1	21	6	..	5	425	535
Number of pupils—													
In Standard I. ..	77	1102	1095	2534	11	60	766	1153	5909	..	5885	18592	17746
Do. II. ..	86	1334	1286	2588	23	46	856	1065	4875	..	4418	16577	16178
Do. III. ..	72	1652	1320	2297	29	43	782	743	2776	..	2784	12498	11555
Do. IV. ..	35	1750	1150	1562	23	27	576	395	941	..	1742	8201	7860
Do. V. ..	14	1632	801	809	1	5	310	112	88	..	548	4320	4290
Do. VI. ..	..	1153	486	275	3	1	121	34	8	..	35	2116	2084
Do. VII. ..	8	635	174	53	1	..	27	7	1	..	..	906	866
Ex-standard ..	17	626	88	10	1	..	11	..	..	..	5	758	484
Percentage—													
In Sub-standards	10.69	17.48	25.42	38.66	23.26	50.12	27.17	45.88	63.17	..	53.17	46.9	48.33
In Standard I.	10.04	8.78	12.29	15.02	8.53	14.12	16.16	17.6	14.82	..	17.81	14.94	14.56
Do. II.	11.21	10.63	14.43	15.34	17.83	10.82	18.06	16.26	12.23	..	13.37	13.32	13.28
Do. III.	9.39	13.17	14.81	13.62	22.48	10.12	16.49	11.34	6.96	..	8.42	10.04	9.49
Do. IV.	4.56	13.95	12.91	9.25	17.82	6.35	12.15	6.03	2.36	..	5.27	6.59	6.45
Do. V.	1.82	13.01	8.99	4.79	7.7	1.18	6.54	1.71	.22	..	1.65	3.47	3.52
Do. VI.	..	9.19	5.45	1.63	2.33	.23	2.55	.52	.02	..	.16	1.71	1.71
Do. VII.	1.04	5.06	1.95	.32	.77	..	.57	.11	.01	..	..	.73	.71
Ex-standard ..	2.22	4.99	.98	.06	.77	..	.23	..	..	..	.01	.61	.39
1st yr. P. Teachers	7.3	.84	.84	.44	3.9	..	.02	.12	.09	56.48	.09	.58	.52
2nd do. do.	7.95	1.07	.78	.34	.77	..	.04	.05	.06	29.36	.04	.43	.37
3rd do. do.	11.35	.80	.93	.28	..	..	.06	.05	14.16	..	..	.34	.21
Unclassified ..	22.43	1.03	.22	.25	.77	7.06	.02	.32	.01	..	.01	.34	.44

B.—A COMPARISON OF PERCENTAGE OF PUPILS IN VARIOUS STAGES.

STANDARD.	1894.	1895.	1896.	1897.	1898.	1899.	1900.
Sub-standard ..	42.69	44.41	45.81	46.27	48.08	48.33	46.9
Standard I. ..	17.48	16.18	15.8	15.54	15.0	14.56	14.94
Standard II. ..	16.25	16.22	14.87	14.47	13.52	13.28	13.32
Standard III. ..	12.18	11.0	10.49	10.09	9.48	9.49	10.04
Standard IV. ..	6.33	6.37	6.35	6.59	6.51	6.45	6.59
Standard V. ..	2.76	2.86	2.93	3.03	3.25	3.52	3.47
Standard VI. ..	.67	1.3	1.57	1.66	1.78	1.71	1.71
Standard VII. ..	..	.33	.43	.57	.61	.71	.73
Ex-standard ..	1.48	.39	.28	.32	.36	.39	.61
Pupil-Teachers: 1st year ..	..	..	..	..	..	.52	.58
Do., 2nd year ..	..	..	..	..	..	.37	.43
Do., 3rd year ..	..	..	..	..	..	.21	.34
Unclassified ..	.15	.94	1.47	1.46	1.39	.44	.34

(NOTE.—Previous to 1899, pupil-teachers were reckoned with unclassified pupils.)

C.—ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

CIRCUIT IN CHARGE OF INSPECTOR—	Pupils on Roll.	Present at Inspection.	Sub-Standard A.	Sub-Standard B.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.	Ex-Standard.	1st Yr. Pupil Teachers.	2nd Yr. Pupil Teachers.	3rd Yr. Pupil Teachers.	Unclassified.
Bennie ..	9115	8049	2792	1417	1436	1132	758	328	86	19	4	7	52	10	8	..
Brice ..	3758	3178	1073	576	448	388	276	183	126	21	32	14	16	19	10	2
Ely ..	12232	10180	3038	1565	1753	1521	1166	570	276	88	40	26	64	44	19	10
Fraser ..	9609	8413	2629	1078	1168	1016	921	625	412	163	36	18	62	57	39	189
Golightly ..	4955	4514	1214	664	615	598	504	364	237	151	42	39	29	31	17	9
Hagen ..	4802	4394	1357	686	605	589	499	299	208	78	23	10	14	9	16	1
Hofmeyr ..	5396	4839	1548	813	639	614	547	283	175	93	47	24	19	11	20	6
Le Roux ..	10209	9123	2374	1105	1116	1130	950	808	607	368	181	219	60	76	87	42
McLaren ..	11382	10059	2786	2107	1868	1372	969	620	181	35	12	7	62	29	11	..
Milne ..	3645	3031	771	470	410	415	330	255	182	100	41	31	10	9	5	2
Mitchell ..	7040	6237	1890	937	865	919	642	459	202	133	46	27	14	18	19	66
Noaks ..	17257	14958	5589	1922	1817	1635	1353	1075	570	363	213	177	90	62	53	39
Presly ..	5772	5096	1644	680	629	845	537	336	197	84	20	12	41	30	21	..
Rein, Robt. ..	8795	8004	2711	2164	1344	969	505	237	36	21	7	4	..	..	..	6
Rein, T. W. ..	6841	6266	1291	963	905	863	813	614	358	126	41	15	130	91	53	3
Theron ..	3552	3246	942	425	455	427	367	250	157	121	33	22	10	18	15	4
Tooke ..	10692	9260	2733	2031	1752	1366	749	470	91	7	4	7	34	7	9	..
Watermeyer ..	6309	5592	1383	1001	767	778	592	425	219	145	84	99	16	17	20	46
Total ..	141361	124439	37765	20598	18592	16577	12498	8201	4320	2116	906	758	723	538	422	425
Total for 1899	138750	121827	37946	20930	17746	16178	11555	7860	4290	2084	866	484	636	452	265	535
Increase ..	2611	2612	-181	-332	846	399	943	341	30	32	40	274	87	86	157	-110

D.—HIGH SCHOOLS.

Number of pupils in the High Schools distributed among the Four Upper Standards.

High School Standard.	1899.*	1900.	Increase.
A	725	655	-70
B	415	447	32
C	186	399	213
D	121	187	66
Totals ..	1447	1688	241

* The figures for 1899 are approximate, the classification at that date not being quite exact.

NOTE.—In the tables A, B, and C above the pupils in High School Standard A are included in VI

..	..	..	B	VII.
..	..	..	C	Ex-Standard.
..	..	..	D	..

9. SUCCESS AND PROGRESS

EXPLANATION OF REFERENCE LETTERS.

a.	Total number of Pupils presented for Standards	..	..	..	..
b.	Number of Pupils who passed the Standard for which they were presented	..	..	..	..
c.	Percentage of passes	..	..	..	..
d.	Number of Schools inspected for the first time	..	..	..	..
e.*	Number of Schools where a comparison with a previous inspection is impossible for other reasons	..	..	..	..
f.	Number of Schools where such a comparison is possible	..	..	..	..
g.	Number of Pupils present at inspection in these schools	..	..	..	..
h.	Do. do. who were also present at last inspection	..	..	..	..
i.	Number presented for Standards at inspection	..	..	..	..
j.	Of these, number presented for Standards this year who were also present at previous inspection	..	..	..	..
k.	Of these, number of Pupils who passed a higher Standard this year	..	..	..	..
l.	Do. do. the same Standard this year	..	..	..	..
m.	Do. do. a lower Standard this year	..	..	..	..
n.	Percentage of Pupils who passed a higher Standard this year	..	..	..	..
o.	Do. do. the same Standard this year	..	..	..	..
p.	Do. do. a lower Standard this year	..	..	..	..

- * Comparison impossible because—
 (1) In the case of 16 Training Schools and 6 Sp. Schools the figures are not comparable.
 (2) Record of previous inspection was missing in 36 cases.
 (3) School was in abeyance last year in 39 cases.
 (4) No inspection was made last year in 4 cases on account of war.

10. PUPILS RECEIVING INSTRUCTION

SUBJECT.	No. of Schools.		No. of Scholars.		Average No. of Hours per Week.	
	1899.	1900.	1899.	1900.	1899.	1900.
Agriculture	5	2	170	58	16.4	12.5
Algebra	161	165	2897	3212	2.38	2.4
Basket-making	5	4	84	71	2.1	2.5
Bookbinding	2	2	11	8	4.4	3.1
Book-keeping	12	11	79	72	1.95	1.9
Botany	11	15	177	292	1.75	1.86
Carpentry	2	2	49	14	4.4	20.75
Chemistry	9	10	372	315	2.8	3.15
Cookery	6	5	107	87	8.08	13.2
Domestic Economy	7	5	102	119	1.67	1.9
Drawing	612	649	29115	30017	1.33	1.4
Drawing (Machine)	1	..	12	..	4	..
.. .. . (Advanced)	1	..	14	..	4	..
Dressmaking	11	11	276	110	2.36	6.45
Drill	885	1090	54376	68063	1.05	1.12
Dutch	240	231	7788	7603	1.81	1.91
French	35	51	455	859	2.1	1.91
Gardening .. .. .	..	3	..	67	..	9.6
Geometry	139	147	2102	2570	2.16	2.22
German	33	31	868	838	2.55	2.45
Greek	31	29	289	254	2.24	2.54
Hand and Eye Training .. .. .	..	1	..	206	..	1.5

OF PUPILS AT INSPECTIO

Reference Letter.	Sp.	A. 1	A. 2	A. 3	D	E	P.F.	Poor	B	C. 1	C	Total 1900.	Total 1899.
b.	216	6470	5054	7982	71	123	2605	2696	10272	11255	46744	44599	
c.	70.13	79.96	78.44	75.12	65.74	58.57	72.48	70.67	63.19	66.54	70.13	70.68	
d.	2	1	1	53	..	7	181	35	29	55	364	406	
e.	11	..	1	13	..	1	15	13	18	18	101	92	
f.	9	77	93	402	3	6	390	202	540	479	2201	2130	
g.	338	12376	8807	15247	129	287	3216	5353	38035	31242	115030	108371	
h.	264	8114	5633	9329	62	123	2511	3374	22289	18416	70115	66138	
i.	278	9724	6407	9804	108	156	2633	3259	16471	19464	68304	61922	
j.	240	7084	4736	7398	56	70	2263	2621	13289	13192	50949	47612	
k.	171	5682	3741	5697	41	41	1700	1919	8130	8575	35697	33420	
l.	67	1382	988	1685	15	28	555	690	5077	4556	15043	13933	
m.	2	20	7	16	..	1	8	12	82	61	209	259	
n.	71.25	80.21	78.99	77.01	73.21	58.57	75.12	73.22	61.18	65.0	70.06	70.19	
o.	27.92	19.51	20.86	22.77	26.79	40.00	24.52	26.32	38.21	34.54	29.53	29.27	
p.	0.83	0.28	0.15	0.22	..	1.43	0.36	0.46	0.61	0.46	0.41	.54	

No pupils in attendance at this class of School (11 of which were inspected) were presented in Standards.

IN EXTRA SUBJECTS, 1900.

SUBJECT.	No. of Schools.		No. of Scholars.		Average No. of Hours per Week.	
	1899.	1900.	1899.	1900.	1899.	1900.
Hebrew	1	1	262	319	1	2.5
Kafir	32	24	1429	849	1.38	1.27
Latin	167	177	4149	4818	2.66	2.65
Laundry Work	6	7	145	188	9.6	9.5
Manual Training	55	54	2292	2261	5.98	6.14
Mechanics (applied)	1	..	33	..	2	..
Metal Work .. .. .	..	1	..	43	..	4
Music (Instrumental)	168	176	1909	1710	2.78	2.17
Music (Vocal)	1209	1357	77909	87900	1.16	1.12
Needlework	1628	1726	47912	48965	2.26	2.27
Painting	14	16	193	182	2.39	2.59
Physics	14	19	150	348	1.66	2.01
Physiology	5	4	116	20	1.4	1.18
Printing	3	3	24	30	42.16	21
Sesuto	10	4	228	73	1.05	1.12
Shoemaking	6	6	115	105	1.9	18.25
Shorthand	11	11	126	98	1.93	1.72
Stone Work	1	2	4	18	12	7
Tailoring	2	2	10	9	26.5	27.25
Trigonometry	1	1	2	2	3	2.5
Typewriting	5	8	49	74	2	1.56
Wagonmaking	1	1	6	4	50	45

11.—COST OF SCHOOLS.

The figures given "Total Rate of Government Grant," and "Total Rate of Local Contribution," are the sums of the Rates per annum at which the grants and local contributions were being paid at the time of the Inspection; the figures given under "Government Grant" include all annual grants to the various schools, but the "Local Contribution" is only that devoted to teachers' salaries, the remainder of the local expenditure on schools not being reported to the Department.

CLASS OF SCHOOL.	Total Rate of Government Grant.	Total Rate of Local Contri- bution.	Teachers with Free			Cost to Government per Pupil Examined.		
			Board.	House.	Land.	Highest.	Lowest.	Average.
Sp.	£ s. d. 10679 7 2	£ s. d. 4275 12 0	21	6	..	£ s. d. 42 8 8	£ s. d. 1 7 0	£ s. d. 13 18 5½
A. 1	48544 7 4	38430 3 8	86	38	..	8 19 11	1 5 0	3 17 4½
A. 2	25351 9 4	18378 13 4	10	44	1	6 14 9	1 11 11	2 16 10¾
A. 3	34816 15 11	23960 10 1	221	95	5	11 10 7	0 10 0	2 1 3¼
D	400 0 0	394 0 0	4	4	..	7 2 10	2 2 6	3 2 0
E	339 9 0	351 19 0	..	1	..	1 13 4	0 5 0	0 16 0¼
P.F.	11590 14 4	10912 16 2	554	6	3	5 15 7	0 6 3	2 18 10¾
Poor	18204 17 5	2486 13 6	146	35	4	8 6 1	0 4 10	2 15 7
B	26499 5 2	15261 18 2	157	151	63	4 5 8	0 4 5	0 13 3½
C. 1	4607 0 0	2603 0 0	13	20	1	21 17 7	6 15 3	7 19 1½
C	20210 0 0	9190 7 2	181	116	143	16 6 9	0 4 0	0 12 2¾
Total	201239 5 6	126245 13 1	1393	516	220	42 8 8	0 4 0	1 12 4
1899	184351 1 0	121459 1 6	1408	433	189	27 6 1	0 4 4	1 12 3¾

12. SCHOOL LIBRARIES.

A.—ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

CLASS OF SCHOOL.	1899.	1900.	Increase.
Special Schools	5	8	3
First Class Schools	67	71	4
Second Class Schools	60	62	2
Third Class Schools	44	63	19
District Boarding Schools	1	1	..
Evening Schools	1	2	1
Private Farm Schools	5	4	-1
Poor Schools	3	3	..
Mission Schools	14	16	2
Native Training Schools	3	3	..
Aborigines' Schools	3	3	..
Total	206	236	30

B.—ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

INSPECTOR.	1899.	1900.	Increase.
Bennie	2	(1)	Not comparable.
Brice	8	10	2
Ely	11	11	..
Fraser	18	21	3
Golightly	12	11	-1
Hagen	8	6	-2
Hofmeyr	7	9	2
Le Roux	36	43	7
McLaren	6	(3)	Not comparable.
Milne	5	6	1
Mitchell	14	15	1
Noaks	38	49	11
Pressly	10	15	5
Rein, R.	2	(2)	Not comparable.
Rein, T. W.	11	13	2
Theron	8	9	1
Tooke .. .. .	..	(1)	Not comparable.
Watermeyer	10	11	1
Total	206	236	30

II. SUMMARY.

TEACHERS'.		ART.		NEEDLEWORK.		SCIENCE.		WOODWORK.		TOTAL.	
Inspector.	No.	Inspector.	No.	Inspector.	No.	Inspector.	No.	Inspector.	No.	Inspector.	No.
Rein, T. W. ..	263	Noaks	487	Ely	213	Noaks	102	Noaks	504	Noaks	1471
Le Roux	258	Fraser	398	Noaks	155	Le Roux	76	Le Roux	200	Le Roux	844
Noaks	223	Ely	291	Fraser	129	Ely	49	Rein, T. W. ..	89	Fraser	784
Fraser	171	Le Roux	227	Le Roux	83	Fraser	47	Golightly	81	Ely	728
Ely	123	Golightly	162	Golightly	73	Golightly	41	Ely	52	Rein, T. W. ..	471
McLaren	99	Watermeyer ..	120	McLaren	68	Watermeyer ..	32	Watermeyer ..	47	Golightly	440
Pressly	97	Mitchell	100	Theron	58	Brice	19	Fraser	39	Watermeyer ..	300
Bennie	86	Brice	79	Mitchell	51	Mitchell	17	Pressly	25	Mitchell	239
Golightly	83	Rein, T. W. ..	78	Rein, T. W. ..	37	Pressly	15	Hofmeyr	24	McLaren	191
Watermeyer ..	71	Milne	73	Watermeyer ..	30	Milne	11	McLaren	23	Brice	182
Brice	57	Tooke	39	Tooke	29	Theron	6	Mitchell	14	Pressly	161
Mitchell	57	Hagen	34	Brice	27	Rein, T. W. ..	4	Bennie .. ..	..	Theron	128
Hofmeyr	55	Theron	24	Pressly	24	Bennie .. ..	..	Brice .. ..	..	Tooke	123
Tooke	55	Bennie	18	Hofmeyr	20	Hagen .. ..	..	Hagen .. ..	..	Bennie	116
Hagen	45	Hofmeyr	8	Hagen	16	Hofmeyr .. ..	..	Milne .. ..	..	Milne	113
Theron	40	McLaren	1	Bennie	12	McLaren .. ..	..	Rein, R. ...	..	Hofmeyr	107
Milne	22	Pressly .. ..	..	Milne	7	Rein, R. ...	..	Theron .. ..	..	Hagen	95
Rein, R. ...	4	Rein, R. ...	..	Rein, R. ...	..	Tooke .. ..	..	Tooke .. ..	..	Rein, R. ...	4
Extra-Colonial ..	50	Extra-Colonial ..	4	Extra-Colonial ..	..	Extra-Colonial ..	..	Extra-Colonial ..	..	Extra-Colonial ..	54
Private	138	Private	46	Private	105	Private	9	Private	5	Private	303
Total	1997	Total	2189	Total	1137	Total	428	Total	1103	Total	6854
" for 1899	1815	" for 1899	1641	" for 1899	615	" for 1899	365	" for 1899	887	" for 1899	5323
" for 1898	1772	" for 1898	1156	" for 1898	572	" for 1898	318	" for 1898	822	" for 1898	4640

DIVISIONS INCLUDED IN INSPECTORS' CIRCUITS.

- | | | |
|--|---|--|
| W. G. BENNIE, B.A.
Elliot
Engcobo
Glen Grey
Maclear
St. Mark's
Xalanga | J. H. HOFMEYR, M.A.
Calvinia
Ceres
Clanwilliam
Namaqualand
Piquetberg
Tulbagh
Van Rhyn's Dorp
Walfish Bay | ROBERT REIN.
Bizana
Flagstaff
Lusikisiki
Matatiele
Mount Ayliff
Mount Currie
Mount Fletcher
Mount Frere
Ntabankulu
Umzimkulu |
| A. E. BRICE, B.A.
Barkly West
Gordonia
Hay
Herbert
Hope Town
Kenhardt
Kimberley
Mafeking
Prieska
Vryburg | B. P. J. LE ROUX.
Malmesbury
Paarl
Robertson
Worcester | T. W. REIN, M.A., Ph.D.
Cathcart
Fort Beaufort
Queenstown
Stockenström
Victoria East |
| REV. D. D. FRASER ; MR.
D. CRAIB, Acting.
Albany
Alexandria
Bathurst
Port Elizabeth
Uitenhage | REV. J. McLAREN, M.A.
Butterworth
Kentani
Komgha
Nqamakwe
Stutterheim
Tsomo | G. P. THERON, B.A.
Beaufort West
Carnarvon
Fraserburg
Murraysburg
Prince Albert
Sutherland
Victoria West |
| F. HOWE ELY, M.A.
East London
King William's Town
Peddie | W. MILNE, M.A., B.Sc.
Bedford
Cradock
Somerset East | |
| T. S. GOLIGHTLY, B.A.
Britstown
Colesberg
Graaff-Reinet
Hanover
Middelburg
Philipstown
Richmond
Steynsburg | JOHN MITCHELL.
George
Ladismith
Mossel Bay
Oudtshoorn
Riversdale | J. G. TOOKE, B.A.
Elliotdale
Idutywa
Libode
Mqanduli
Ngqeleni
Qumbu
Tsolo
Umtata
Willowvale |
| G. HAGEN, B.A.
Aberdeen
Humansdorp
Jansenville
Knysna
Uniondale
Willowmore | J. S. PRESSLY, M.A.
Albert
Aliwal North
Barkly East
Herschel
Tarka
Wodehouse | C. E. Z. WATERMEYER, B.A.,
LL.B.
Bredasdorp
Caledon
Stellenbosch
Swellendam |

ANNEXURE III.

FINANCE.

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1. STATE EXPENDITURE FOR PUBLIC EDUCATION	3c
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1. STATE EXPENDITURE FOR PUBLIC EDUCATION FOR THE
FINANCIAL YEAR ENDED 30th JUNE, 1900.

A.—OFFICE :									
Staff—Salaries	..	..	..	£	s.	d.	£	s.	d.
Contingencies	..	..	..	5,597	9	9			
				475	2	10			
				<hr/>			6,072	12	7
B.—INSPECTORATE :									
Regular Staff—Salaries	..	..	..	7,379	3	4			
Do. Travelling Expenses	..	..	..	6,636	6	11			
Casual..	..	..	..	25	10	0			
				<hr/>			14,041	0	3
C.—HIGHER EDUCATION :									
University	..	..	..	2,500	0	0			
Do. School and College Bursaries	..	..	..	400	0	0			
South African College (Special Grant, Ordinance No. 11 of 1837)	..	..	..	400	0	0			
Colleges	..	..	..	9,789	8	3			
a. Salaries	..	..	..	£6,659	2	6			
b. Merit Grants	..	..	..	1,503	2	6			
c. Chemicals, Apparatus, &c.	..	..	..	1,627	3	3			
				<hr/>			13,089	8	3
D.—TRAINING OF TEACHERS :									
Educational Museum	..	..	..	34	10	10			
Instructors in Drawing	..	..	..	866	13	4			
Do. Singing	..	..	..	577	12	2			
Do. of Pupil-Teachers	..	..	..	535	0	0			
Instructor in Woodwork	..	..	..	300	0	0			
Instructresses in Needlework	..	..	..	375	0	0			
Allowances to Principals on passing Pupil-Teachers	..	..	..	1,645	19	2			
Vacation Courses of Training:—									
a. Fees to Lecturers	..	..	..	£435	0	0			
b. Railway Fare and Cart Hire to Teachers attending Vacation Courses	..	..	..	584	16	5			
c. Railway Fare and Cart Hire to Lecturers	..	..	..	83	17	9			
d. Books, Furniture, &c., supplied	..	..	..	536	13	2			
e. Petty Expenses, Cab Hire, Vacation Courses	..	..	..	8	9	7			
				<hr/>			1,648	16	11
Contingencies:—									
a. Pupil-Teachers' Monthly Railway Fares	..	..	..	£216	12	3			
b. Caretaker and Petty Expenses	..	..	..	127	1	3			
c. Rent of Rooms..	..	..	..	175	0	0			
				<hr/>			518	13	6
Examination for Certificates	..	..	..	1,096	4	6			
Transport of Departmental Instructors	..	..	..	951	7	11			
Pupil-Teachers' Institutes	..	..	..	1,558	8	9			
Bonuses for Teaching of Agriculture and Science	..	..	..	146	5	0			
				<hr/>			10,254	12	1
E.—SCHOOLS :									
Udenominational Public Schools and Church 3rd Class Public Schools	..	..	..	80,541	12	1			
Boarding Schools	..	..	..	5,856	2	6			
				<hr/>					
Carried forward	..	..	..				43,457	13	2

	Brought forward	£86,397 14 7	£43,457 13 2
Poor Schools	.. .. .	15,902 2 4	
Private Farm Schools	.. .. .	9,708 13 9	
Native Industrial Institutions	.. .. .	4,941 10 10	
Mission Schools	.. .. .	25,904 5 0	
Evening Schools	.. .. .	598 13 4	
Trade Schools for Poor Whites	.. .. .	1,027 6 8	
Grants to Schools in exceptionally destitute Districts		5 0 0	
Transkei Schools for all Classes	.. .. .	6,976 16 8	
Tembuland do.	.. .. .	6,477 16 5	
Griqualand East do.	.. .. .	6,521 9 8	
Pondoland	.. .. .	966 5 10	
Pupil-Teachers	.. .. .	*14,846 18 4	
Good Service Allowances to Teachers	.. .. .	10,305 14 11	
Maintenance Grants—			
a. Boarders and Apprentices	£12,880 18 7		
b. Fees for Indigent Children	22 11 0		
		12,903 9 7	
Rent of Land and Buildings	.. .. .	4,288 9 0	
Books, Apparatus, &c.	.. .. .	6,106 11 5	
Bursaries for VI. Standard	.. .. .	180 0 0	
Part Travelling Expenses of Teachers on Appointment		210 7 2	
School Buildings in Poor Districts	.. .. .	3,351 14 11	
Repairs and Fencing of School Buildings vested in Trustees recommended by the Education Commission	.. .. .	486 14 2	
Temporary School Structures	.. .. .	33 2 1	
Interest on Building Loans	.. .. .	4,087 17 9	
Travelling Expenses of Geological Classes	.. .. .	50 0 0	
Grant to supplement the Teachers' Pension Fund	.. .. .	1,500 0 0	
Expenses of Competitions and Contributions of Manual Work, Singing, Writing, &c.	.. .. .	30 8 0	
Travelling Expenses of Teachers attending Conferences and Association Meetings	.. .. .	87 14 8	
			223,896 17 1

F.—AGRICULTURAL SCHOOLS:

Stellenbosch.

Salaries	.. .. .	980 16 8
Bursaries for promising Sons of Poor Parents	.. .. .	100 0 0
Travelling Expenses and Excursions with Students, and for Free Passes of Students joining and leaving School	.. .. .	134 17 10
School Buildings and Quarters for Students and Staff	.. .. .	3,114 10 6
Furniture, &c., for Agricultural School	.. .. .	72 3 1
Household Expenses of Elsenburg Agricultural School	.. .. .	1,396 12 2
Laboratory Requisites, &c.	.. .. .	23 2 9

†*Somerset East.*

Salaries	.. .. .	108 1 9
Working Expenses	.. .. .	43 14 4

Gross Total	.. .. .	5,973 19 1
Deduct Receipts realised from Class Fees, Board and Lodging, &c.	.. .. .	1,121 13 11
		4,852 5 2
Total	.. .. .	£272,206 15 5

*Including £437 15s. 0d. Interest on "Slave Compensation" and "Bible and School Commission" Funds.
 †School closed 1st October, 1899.

2. PUPIL-TEACHERS' FUND.

1899.	1899.
July. To Balance £454 0 1	September Quarter, by Allowances to Pupil-Teachers .. £131 0 0
„ Received from the Master of the Supreme Court .. 168 2 1	December Do. do. do. .. 126 0 0
1900.	1900.
Feb. Do. do. do. .. 168 2 1	March Do. do. do. .. 85 10 0
	June Do. do. do. .. 95 5 0
	Balance on the 30th June, 1900. 352 9 3
<u>£790 4 3</u>	<u>£790 4 3</u>

PUPIL-TEACHERS' FUND.

The Capital Sums of the "Slave Compensation" and "Bible and School Commission" Funds are held in trust (Education Act, No. 13 of 1865, Section II.), the Interest on which is appropriated to the payment and training of Pupil-Teachers in Mission Schools.

3. PENSIONS GRANTED.

Under the provisions of the Teachers' Pension and Fund Act, No. 43 of 1887, the following Pensions to Teachers have been approved:—

	Amount.	Date.
Arends, Isaac ..	£30 0 0	1st January, 1898.
Baker, George ..	52 10 0	1st July, 1894.
Bergsteedt, Martha S. ..	24 0 0	1st January, 1897.
Beukman, Petrus ..	21 0 0	1st January, 1890.
Bond, Maria ..	52 10 0	1st January, 1894.
Breach, William ..	24 0 0	1st July, 1895.
Brown, Eleanor L. Y. ..	60 0 0	1st October, 1900.
Buchanan, Catherine ..	52 10 0	1st October, 1892.
Byrnes, Nanno ..	21 0 0	1st October, 1891.
Beswick, Frederick ..	140 0 0	1st July, 1899.
Calder, Sarah A. ..	21 0 0	1st July, 1893.
Cats, Jacob ..	52 10 0	1st January, 1896.
Changuion, Dr. F. D. ..	52 10 0	1st October, 1891.
Dwashu, David ..	21 0 0	1st January, 1894.
Dale, Robert ..	70 6 3	1st January, 1899.
February, Cornelia ..	24 0 0	1st April, 1894.
Ferguson, Abby P. ..	70 0 0	1st January, 1898.
Groenewald, Theophilus ..	24 0 0	1st July, 1891.
Griffith, Maria S. ..	27 0 0	1st April, 1898.
Gie, Coenraad J. C. ..	42 0 0	1st April, 1898.
Hahn, Johannes S. ..	21 0 0	1st August, 1896.
Hoek, Jacob ..	52 10 0	1st July, 1893.
Kidd, Constance Emily ..	45 0 0	1st July, 1892.
Kildasi, Henry C. ..	21 0 0	1st August, 1895.
Kikillus, Johann ..	18 0 0	1st July, 1898.
Kyd, Thomas ..	52 10 0	1st July, 1893.
Le Roux, Abraham ..	24 0 0	1st July, 1898.
Loman, Brother ..	21 0 0	1st January, 1895.
McCormick, Richard ..	87 10 0	1st July, 1895.
McIntyre, Francis ..	87 10 0	1st April, 1889.
Moony, John E. ..	45 0 0	1st December, 1896.
Mpondo, Sizani ..	24 0 0	1st January, 1898.
Nixon, Henry ..	75 0 0	9th August, 1888.
Nicol, Matthew ..	70 0 0	1st July, 1898.
Peters, Thomas H. ..	70 0 0	1st October, 1900.
Pfeiffer, Pieter S. ..	24 0 0	1st July, 1896.
Piet, William ..	24 0 0	1st January, 1898.
Quail, John ..	52 10 0	1st July, 1900.
Raymond, Mary ..	42 0 0	1st January, 1900.
Schuld, Sarah J. ..	21 0 0	1st January, 1895.
Thomas, William ..	24 0 0	1st July, 1899.
De Villiers, Elizabeth ..	21 0 0	1st May, 1889.
Van Heerde, Gerrit L. ..	59 10 0	1st April, 1898.
Van Niekerk, Johanna ..	35 0 0	1st January, 1898.
Weisbecker, Frances ..	18 0 0	1st January, 1897.
Wilson, Thomas W. H. ..	70 0 0	1st April, 1899.
Wilson, George W. ..	80 0 0	1st July, 1899.

4. GOOD SERVICE LIST.

ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

Names.	Month when Allowance falls due.	Names.	Month when Allowance falls due.
W. G. BENNIE, B.A.		F. HOWE ELY, M.A.—Contd.	
Cockson, E. H.	March.	Godden, T. W.	March.
Daniel, W.	Do.	Hieronyma, Sister	December.
Dix, R.	June.	Jackson, W.	Do.
Dodd, Rev. D.	Do.	Jaeger, F. W.	September.
Falati, N.	January.	Long, Miss S. J.	June.
Jack, J.	September.	Maci, A.	December.
Jojozi, W. B.	March.	Madolwana, T.	September.
Kusse, Miss J. M.	December.	Martindale, Miss J. E.	June.
Loubser, J. H.	September.	Matayo, A. D.	July.
Mashiyi, F.	Do.	Mbambisa, H.	December.
Mashiyi, H.	June.	McKay, Miss A.	June.
Masiza, Pauline	December.	McKenzie, Mrs. Y. (Cafu)	Do.
Sibeko, J.	Do.	Msutwana, A.	December.
A. E. BRICE, B.A.		Murray, Miss G. M.	Do.
De Jager, Miss M.	September.	Njokweni, A.	June.
De Vries, W. J.	December.	Ntsikana, W.	December.
Du Toit, C. F. A.	Do.	Paula, Sister M.	Do.
Du Toit, E. S.	June.	Preston, W.	Do.
Graham, Miss J.	Do.	Raymond, Sister M.	Do.
Graham, W.	March.	Reid, Miss P. C.	March.
Henderson, D. H.	February.	Ross, Miss J.	December.
Hlangwana, J. J.	April.	Savage, Miss G.	June.
Judge, Miss C. B.	June.	Shosha, E.	December.
Kelly, T. W.	February.	Solilo, A.	Do.
Mingay, C. W.	June.	Sutton, Rev. J. G., M.A.	June.
Newby, W. G.	September.	Tunyiswa, T.	December.
Notcutt, H. C., B.A.	December.	Tyamzashe, P.	Do.
Preston, Miss M.	September.	Woodcock, J. B.	January.
Rainier, Rev. A. G.	December.	Young, J., M.A., B.Sc.	September.
Redford, Miss C.	September.	REV. D. D. FRASER.	
Redford, Miss E. L.	March.	Baalie, F. J.	December.
Roberts, Miss E.	December.	Basson, Miss D.	June.
Rome, Miss E.	August.	Bollen, F. G.	December.
Stroebel, H. H.	June.	Bruce, Rev. W. R.	March.
Sullivan, Mrs. E. Bruce	December.	Burbidge, Rev. G. T.	December.
F. HOWE ELY, M.A.		Clarry, R. W.	May.
Alexia, Sister M.	December.	Crage, Miss E.	December.
Ball, G. H.	June.	Crawford, Miss F. N.	September.
Blair, Miss H.	Do.	Crawford, Miss H.	March.
Cluver, Miss J.	December.	De Wet, Miss M. C.	June.
De Vos, A. P.	September.	Dowling, Sister M.	December.
Eaton, L.	June.	Raymond	Do.
Featherstone, Miss B.	Do.	Dyer, Miss R.	Do.
Freeman, W.	Do.	Forsyth, Miss K.	June.
Galvin, Sister Pius	December.	Gallant, R.	March.
		Grant, G. C., M.A.	December.
		Harper, Miss A. E.	Do.
		Harris, A. V.	September.
		Herbert, Miss M.	December.

Names.	Month when Allowance falls due.	Names.	Month when Allowance falls due.
REV. D. D. FRASER.— <i>Contd.</i>		G. HAGEN, B.A.	
Joseph, Sister M.	June.	Armstrong, Miss A. J.	August.
Kinna, Miss Marcella	December.	Beerling, Miss A. M.	January.
Kinna, Miss Mary	June.	Dowthwaite, R. G.	March.
Kupferburger, Miss C.	December.	Groenewald, M.	May.
Le Cornu, W., M.A.	January.	Louis, E.	April.
Linnenkohl, Miss A. E.	June.	Marais, Miss A.	March.
Linney, Miss S. A.	Do.	Marais, Miss A. C.	September.
Lister, Miss C. A.	Do.	Marais, Miss J.	March.
Lord, A. D.	December.	Muller, Miss A.	December.
McLennan, Miss N.	June.	Nel, L. F.	July.
Meredith, W. C., M.A.	Do.	Nelson, A. C.	September.
Miller, C. J.	December.	Pauw, T. C.	Do.
Mullins, Rev. R. J.	August.	Sigismund, Brother	June.
O'Neil, Sister A.	June.	Stegmann, Miss H. L.	December.
Pemberton, J.	Do.	Thesen, Miss L. J.	March.
Pride, Miss V.	December.	Varnfield, G.	December.
Raphael, Sister M.	Do.	Vorster, Miss A. E.	Do.
Robertson, Miss J.	September.		
Schulz, Miss A.	December.		
Sihuna, Mrs. M.	Do.	J. H. HOFMEYR, M.A.	
Smith, Rev. G.	Do.	Adams, F.	February.
Smith, Miss R. Ward	Do.	Balie, R.	March.
Stocks, A.	Do.	DeVilliers, S. J.	September.
Swemmer, J. W.	June.	Downes, W. J.	February.
Taylor, W. T.	March.	Gericke, J. C.	September.
Timm, Miss E. S.	June.	Jack, Miss J.	July.
Turpin, Miss E. E.	December.	Leipoldt, Miss M. C.	November.
Van Meerten, Miss M. E.	Do.	Malan, G. D.	March.
		Mawby, Mrs. A. O.	June.
T. S. GOLIGHTLY, B.A.		Moyle, M. P.	October.
Allez, W.	June.	Roux, D. G.	June.
Augustine, Sister	March.	Thompson, P.	January.
Boggenpoel, W.	September.		
Brink, C. P.	June.	B. P. J. LE ROUX.	
Coutts, Miss H. M.	December.	Bliss, Miss A.	December.
Eksteen, Miss E.	March.	Brink, Miss W.	June.
Forman, W. J., B.A.	December.	Cairncross, Miss M. C.	March.
Fransch, Miss R.	July.	Cillie, Miss M. H.	December.
Frylinck, J. R.	March.	Cilliers, Miss S. E.	March.
Immelman, C. J.	September.	Cluver, F. A., B.A.	June.
Lwana, J.	March.	Coetzer, J. N.	September.
Marais, F. G.	September.	Crosbie, Miss V.	December.
Mgyima, C.	December.	De Greeff, Miss M. E.	Do.
Murray Miss H.	March.	De la Bat, B. J.	May.
Poole, Miss A.	December.	De Smidt, J. H.	June.
Redford, Miss G.	Do.	De Villiers, Miss A.	March.
Sadler, Mrs. M. C.	March.	De Villiers, Miss E. V.	December.
Scott, A.	December.	De Villiers, Miss M.	Do.
Smith, R. B.	Do.	Devine, Miss G.	August.
Struthers, Miss M. S.	Do.	De Wet, Miss M.	June.
Theron, D. K.	July.	Dreyer, A.	December.
Truby, Miss A. S.	February.	Du Toit, Miss J.	Do.
Vorster, J. H.	June.	Du Toit, W. J.	June.
Way, W. A., M.A.	October.		
Wilson, Mrs. J.	December.		

Names.	Month when Allowance falls due.	Names.	Month when Allowance falls due.
B. P. J. LE ROUX.— <i>Contd.</i>		B. P. J. LE ROUX.— <i>Contd.</i>	
Ebeling, Miss A. M.	March.	Van Alphen, W. D.	June.
Eckard, Miss A.	October.	Van Coppenhagen, G.	December.
Euvrard, F. C.	September.	Van der Horst, E. J.	March.
Euvrard, J. G.	June.	Van der Merwe, W. J.	December.
Euvrard, P. A.	December.	Van der Spuy, M. J.	June.
Finch, W.	Do.	Walters, M. M.	Do.
Fouché, W. C.	March.	Wium, J.	December.
Fourie, M. C., B.A.	June.	Wyatt, Miss M.	Do.
Fransman, A.	November.	Zeeman, D. W.	Do.
Goliath, J. F.	March.		
Harris, Miss A. M.	Do.	REV. J. McLAREN, M.A.	
Hendrickse, A. J.	Do.	Christie, Miss A.	December.
Herholdt, Miss J. M.	June.	Davidson, J. T.	February.
Hill, H., B.A.	Do.	Heese, C. H.	August.
Hoogenhout, C. P.	September.	Lusaseni, P.	December.
Hugo, J. C.	Do.	Lyon, A. F.	Do.
Hutchinson, G. P.	July.	Mahali, J.	June.
Immelman P. D.	June.	Mahlaka, J.	September.
Inglis, J., M.A.	December.	Mbeki, M.	Do.
Joubert, Miss D.	June.	Nelamane, T.	December.
Kriel, Miss A. P.	March.	Ndwandwa, T.	April.
Kriel, Miss M. L.	December.	Ntloko, W. R.	December.
Krige, D. J.	March.	Robertson, Miss M.	June.
Le Roux, Miss J. P.	December.	Smith, P., M.A.	Do.
Le Roux, P. J.	March.	Soyizwapi, A.	December.
Lindenberg, Miss A.	September.	Xakekile, J.	March.
Lloyd, G. A.	March.	Xatasi, W. F.	Do.
Louw, F. B.	June.		
MacCrone, R., M.A.	December.	W. MILNE, M.A., B.Sc.	
Malan, Miss G. L.	August.	De Kock, D. J.	December.
Malherbe, Miss J. E.	May.	De Villiers, A. B.	September.
Marais, Miss M.	June.	Dowell, Miss H. C.	January.
Marsh, E.	October.	Driver, A.	June.
Martin, Miss C. C.	June.	Esselen, Miss C. E.	Do.
Naudé, Miss H.	May.	Frylinck, D. E.	September.
Noble, J. K.	September.	Gilfillan, Miss H. P.	December.
Paterson, G.	Do.	Grant, A. F., M.A.	November.
Pauw, Miss A.	December.	Hockly, Miss L. R.	September.
Pauw, D. A.	June.	Mason, S., M.A.	Do.
Phillips, D. M.	December.	Perring, Miss C.	June.
Pienaar, Miss A. S.	June.	Waitt, Miss G. C.	January.
Rossouw, Miss E. H.	March.	Walker, Miss M. J.	December.
Roux, F. P.	September.		
Roux, G. J.	December.	J. MITCHELL.	
Ruiter, A. J.	Do.	Anderson, Rev. G. B.	September.
Schmidt, Miss M.	September.	Anderson, Rev. G. W.	Do.
Sedeman, S. M.	December.	Bloemkolk, M. P.	March.
Smit, A. W.	September.	Bourae, A. H., M.A.	December.
Smit, J. J.	June.	Cornelissen, Miss A.	September.
Smith, Miss A. E.	Do.	Cummings, Miss E. A.	May.
Smuts, Miss J. E.	March.	De Villiers, A. P.	December.
Spencer, Miss E.	December.	Dudley, Miss S.	June.
Spyker, Miss A. H.	February.		
Stegmann, Rev. J. F.	December.		
Stewart, Miss M.	Do.		
Stucki, M. J.	September.		

Names.	Month when Allowance Falls due.	Names.	Month when Allowance falls due.
J. MITCHELL.— <i>Contd.</i>		E. NOAKS, M.A.— <i>Contd.</i>	
Gerber, Miss M. C.	December.	Harsant, Miss A. M.	December.
Glynn-Wright, J.	Do.	Hartle, Miss A. C.	June.
Heese, Miss E. E.	December.	Heldzingen, Miss M.	Do.
Heese, Miss F.	October.	Heldzingen, Miss J.	Do.
Hofmeyr, C. L.	March.	Herold, Miss J. H.	Do.
Kannemeyer, P.	April.	Hosking, G. T., B.A.	Do.
Klinck, J. D.	October.	Hurst, W. J.	Do.
Kretzen, R. D.	June.	Irving, J. E.	Do.
Martin, D. F.	December.	Kennedy, Miss M. M.	December.
Meyer, Miss M. C.	March.	Kirsten, Miss M. B.	April.
Michie, Miss M. A.	June.	Laws, Miss G.	September.
O'Rourke, Rev. C.	December.	Leendertz, P.	March.
Prozesky, Rev. C.	August.	Littlewood, E. T., M.A., B.Sc.	June.
Rosenow, C. F.	March.	Lloyd, W. H.	September.
Schellink, Miss D.	June.	Mackay, N.	March.
Searle, Miss E. M.	December.	Macleod, A. G., M.A.	December.
Searle, Miss F.	June.	Magdalene, Sister M.	August.
Short, Miss S.	December.	Martin, Miss S. J. (Sister Clare)	March.
Stassen, J. N.	September.	McIver, Miss M.	September.
Steyn, Miss S. D.	March.	McLachlan, Miss A. H.	March.
Van Niekerk, Miss C.	December.	McLachlan, Miss J.	December.
Wagner, J. H.	Do.	Mills, Miss E.	February.
Weeber, Miss M.	May.	Milne, G. A.	September.
E. NOAKS, M.A.		Morton, Miss E., L.L.A.	December.
Acutt, Miss A.	December.	Musson, Miss A.	Do.
Alexander, Miss E. J.	June.	Olthoff, Miss S. H.	February.
Aloysius, Sister M.	December.	Osmond, Miss A. M.	December.
Anderson, Miss M. C.	June.	Osmond, Miss M. G.	June.
Annecke, P.	Do.	Parkinson, Miss E.	March.
Aristeus, Brother	Do.	Parkinson, G. W.	July.
Baxter, W. C., M.A.	August.	Ramage, R. M., M.A.	September.
Bleby, Miss A. S., B.A.	March.	Robertson, J.	Do.
Brand, Miss A. F.	June.	Russell, W. A., M.A.	December.
Brink, Miss A. E.	Do.	Smith, J.	Do.
Brink, Miss P. A.	September.	Stobie, Miss L.	March.
Browning, Miss C. J.	Do.	Uys, J.	December.
Buyskes, Miss H.	Do.	Van Schoor, Miss G.	Do.
Cairncross, Miss A.	Do.	Van Oordt, Miss H. O.	June.
Cairncross, Miss H.	January.	Venn, Mrs. C.	February.
Calderwood, Miss M.	August.	Von Bonde, G. C.	January.
Chambers, Miss A. H.	January.	Wallis, Miss E.	September.
Chaney, Miss S.	March.	Whitton, J. R.	December.
Cole, Miss E.	June.	Whyte, Miss M.	Do.
Crowly, Miss F. E.	December.	Wilkinson, A. B.	June.
Daoma, Miss A.	February.	Willebrord, Brother	March.
Dennis, C.	December.	Xavier, Sister M.	July.
Dickie, Miss A.	Do.	J. S. PRESSLY, M.A.	
Dryden, Miss M. H.	Do.	Berthold, E.	June.
Du Plessis, J. S.	January.	Bresler, J.	Do.
Du Plooy, Miss M.	September.	Gatt, J. B.	May.
Forbes, Miss J. C.	December.	Gawe, S.	August.
Fourie, J. S.	July.	Hutcheons, Miss A.	June.
French, G.	March.	Johnson, R. J.	December.
Gordon, H.	December.		
Häfele, C. J.	September.		

Names.	Month when Allowance falls due.	Names.	Month when Allowance falls due.
J. S. PRESSLY, M.A.— <i>Contd.</i>		G. P. THERON, B.A.— <i>Contd.</i>	
Just, Mrs. M. E.	June.	Williams, Miss A. E.	April.
Le Roux, D. F.	July.	Wilson, Miss C.	June.
McLeod, Miss M.	December.	J. G. TOOKE, B.A.	
Mitchell, Miss A.	March.	Clinton, Miss A. M.	June.
Moncholomie, H.	December.	Eason, T.	Do.
Monyakuane, N.	Do.	Frans, E.	Do.
Neethling, W. H.	December.	Gilmore, Miss L. M.	Do.
Oliver, O. J.	June.	Mabandla, Miss J.	Do.
Ormond, Miss E. E.	December.	Maziba, J.	December.
Peebles, Miss M. A.	Do.	Mazwi, B.	June.
Theron, Miss A. A.	December.	Sidziya, F.	February.
R. REIN.		C. E. Z. WATERMEYER, B.A., LL.B.	
Cembi, D.	December.	Booyesen, E. J.	March.
Figelan, G.	September.	Cook, J.	January.
Hagelthorn, Miss A.	February.	De Kock, Miss M. J.	December.
Lutumbu, A.	December.	Devine, Miss G.	August.
Mayeza, I. J.	December.	De Wet, P. F.	June.
Nakin, J.	June.	Dowling, Miss E. J.	February.
Ngaka, J.	December.	Greathead, Miss E. B.	January.
Ntondini, J.	December.	Haas, Miss F.	December.
Paola, Miss M.	Do.	Hendrickse, Mrs. J. N.	June.
Porter, N., M.A.	June.	Immelman, S. A.	December.
T. W. REIN, M.A., PH.D.		Jackson, Mrs. H.	Do.
Broster, T.	February.	Jonker, J.	April.
Halcrow, T. S.	December.	Juffenbruch, C.	December.
Hornabrook, Miss E. E.	Do.	Kleinschmidt, W. G.	September.
Hornabrook, Rev. R. F.	June.	Krige, J. D.	December.
Humphries, Miss S.	January.	Lauwrence, Miss E. S.	January.
Kiviet, S. D.	June.	Le Roux, Miss S. D.	March.
Lamont, J.	April.	Marais, Dr. J. F.	June.
Matshoba, J.	December.	Midelton, Miss E.	September.
Mtombeni, J.	June.	Moore, Miss M. L.	Do.
Mbuya, A.	February.	Nowers, Mrs. E. L.	June.
Roberts, A. W., D.Sc.	June.	Page, C. F.	Do.
Spensley, J. J.	Do.	Pauw, J. C.	September.
Stormont, Rev. D. D.	December.	Pfeiffer, E.	December.
Sullivan, E.	Do.	Preiss, J. J.	September.
G. P. THERON, B.A.		Rasmus, R. D.	December.
Daniels, Miss C.	September.	Rhoda, Mrs. R.	March.
Davidson, J.	March.	Roux, P. E.	January.
Dods, D. A.	December.	Sampson, D. J.	July.
Gantz, Miss C. L.	October.	Schaefer, J. D.	June.
Glennie, Miss C. F.	April.	Scheublé, Miss F. C.	December.
Hugo, D.	September.	Scheublé, Miss M. B.	March.
Kiddell, Miss L.	July.	Siebert, Miss M. J.	January.
Kirby, Miss E.	June.	Smuts, M.	June.
Ndubela, S.	December.	Solms, Miss U.	December.
Roux, A. P.	Do.	Stegmann, Mrs. L.	June.
Stotberg, F. J.	Do.	Wagner, F. H.	December.
Stucki, Miss C. M.	Do.	Wessel, H. W.	Do.
Tiran, Miss J.	February.	Wilson, Miss A. G.	Do.
	January.	Zeeman, J. F.	January.

