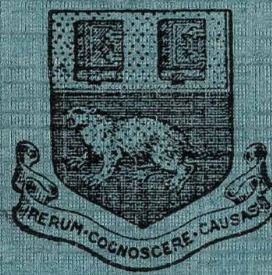


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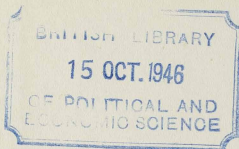
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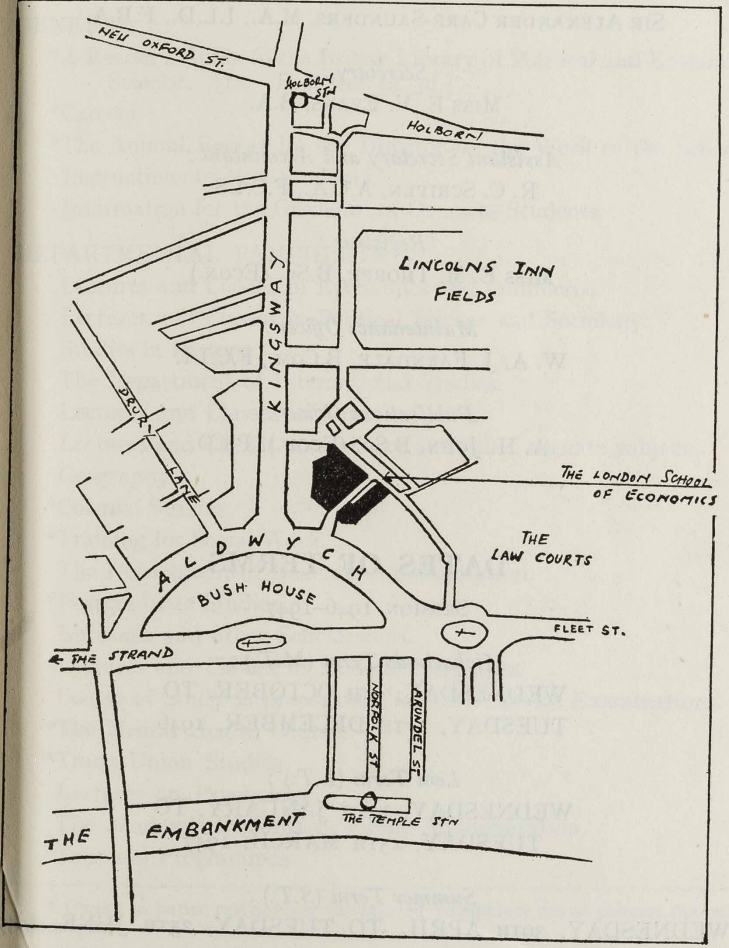
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HISTORY OF THE SCHOOL

The study of the social sciences is now well established in universities, but as late as the end of the last century facilities for study in this field of learning were severely restricted. It was an attempt to improve this situation which led to the foundation of the School in 1895.

The decision to found the London School of Economics was due to the initiative of Lord Passfield (then Mr. Sidney Webb); the taking of this step was made possible by a bequest in the will of Mr. Henry Hunt Hutchinson, who can thus be ranked amongst the founders of the London School of Economics. Mr. and Mrs. Webb set out to realise their plan with characteristic thoroughness and energy. A committee was formed, rooms were taken at No. 9, John Street, Adelphi, and Mr. W. A. S. Hewins was chosen as the first Director.

The first session opened in October, 1895, with twelve courses of evening lectures and a proposed three years' course on economics, economic history and statistics. Until the building of the Passmore Edwards Hall most of the lectures were given at the rooms of the London Chamber of Commerce, Eastcheap, or at the Hall of the Royal Society of Arts. The students enrolled for the first session proved too numerous for the accommodation at No. 9, John Street, and the School accordingly moved to No. 10, Adelphi Terrace in 1896, where there was not only room for the increasing numbers, but also for its library—The British Library of Political and Economic Science—which opened in November of the same year.

Many of the features assumed by the School in its early days remain characteristic of it. It was planned to attract students of more mature age than normally found at a university college and especially men and women in active employment, in administration or in the world of business. Hence, from the first the occasional student was an integral and important member of the School. Again, it was founded as a centre for research and could proudly boast within five years of its foundation that it was "one of the largest centres in the United Kingdom for postgraduate study." Finally, numbering in its first session seventy-five women amongst its three hundred students, it was from its inception open equally to both sexes.

With the establishment of a Faculty of Economics and Political Science in the reorganised University of London, the School was admitted in 1900 as a recognised "School of the University," and its

three year course became the basis of the new B.Sc. (Economics) degree. The result of this development was to double the number of students, and with the aid of money partly given by Mr. Passmore Edwards and partly raised by subscription, the first of its new buildings—the Passmore Edwards Hall—was erected in 1902 in Clare Market. At the same time the School received a formal constitution by its incorporation as a non-profit making company with Mr. Sidney Webb as Chairman of the Governors.

The years which followed witnessed steady development. The scope of teaching widened with the establishment of a lectureship in Sociology in 1904 and with the creation, eight years later, of a Department of Social Science and Administration. Its growing reputation as a centre of research attracted graduates not only from the United Kingdom, but from universities in all parts of the world. By 1906 students were admitted, not only for the B.Sc. (Econ.) degree but also for the LL.B. and B.A. degrees in Economics, Modern History and Geography, though facilities for the latter two degrees were mainly provided for by inter-collegiate arrangements.

In 1903 Mr. W. H. S. Hewins resigned and Mr. Halford Mackinder (later Sir Halford Mackinder) was appointed in his place. When the latter resigned in 1908 he was followed by the Hon. W. Pember Reeves, who having guided the School through the difficult years of the War of 1914-18 left in 1919 and was succeeded by Sir William Beveridge. Under his leadership the School embarked upon almost two decades of continuous growth. During this period the number of students enrolled for each session rose to over 2,500, while the School's full-time teaching staff increased from twenty-six in 1923-24 to ninety-three in 1939-40.

With this increase in size went a further widening of the scope both of the School's teaching and research. New chairs were created in English Law, International History, International Relations, Social Biology, International Law and Economic History. In 1929 a Mental Health Course was established and the following year saw the setting up of a Department of Business Administration. There was also throughout these years a vigorous output of publications by the School's teachers and research students. Part of their work saw light in the journal *Economica*, established in 1921, and in its sister journal *Politica*, which appeared in 1934. Within the sphere of law the School published the *Annual Survey of English Law* and *The Annual Digest of Public International Law Cases*.

The growth in the numbers of students was characterised by a steady increase in men and women attracted to the School for first degrees, certificates and diplomas, which led to a corresponding development of its undergraduate social life. The Students' Union, founded in 1897, was reconstituted and invigorated, and the undergraduate journal—*The Clare Market Review*—commenced its successful

history. Finally, a large sports ground was purchased at New Malden in 1920 to satisfy the consequent demand for sport and athletics.

This rapid development made the physical expansion of the School a fundamental necessity, and these years saw the replacement, by the present School buildings, of the old Grammar School and the dilapidated shops which lined Houghton Street in 1923. Building commenced in 1920 when the foundation stone of the present main building was laid by H.M. King George V. The process continued piece-meal throughout the twenties and the thirties as the various sites were obtained. The New Buildings on the east side of Houghton Street were begun in 1928 and only partially completed at the outbreak of the second world war.

Sir William Beveridge was succeeded by the present Director in 1937. Under Sir Alexander Carr-Saunders the School underwent its second experience of world war, this time away from London. Though deprived of the bulk of its teachers, it continued an active existence in Cambridge, where, through the generosity of the Governing Body of Peterhouse, it was housed in one of their buildings. It completed at Cambridge its fiftieth session, but returned to London in September, 1945, four months after the collapse of German resistance.

THE SCHOOL TODAY

The School, situated in Houghton Street, is not far from the University Buildings and the British Museum, and is readily accessible from most parts of London. The Main Building on the west side of Houghton Street contains the greater part of the lecture and teachers' rooms, the administrative offices, the refectory and the library. The New Buildings on the east side of the road are still incomplete, but at present contain additional lecture and teachers' rooms, a squash court and gymnasium.

The teaching and research of the School is concentrated within the social sciences. More particularly, the subjects taught at the School include: Economics, Commerce, Banking, Industry and Transport; Statistics; Political Science and Political Administration; Sociology, Social Anthropology (including Colonial Administration), Social Science and Administration; Social and Economic History; Law in all its aspects; Criminology; International Affairs and International History; Geography; Psychology; Demography; Logic, Scientific Method; and Modern Languages.

The facilities of the School are open on equal terms to both men and women, who may be day or evening students. They are available to men and women wishing to read for first degrees, diplomas or certificates, to those desiring to pursue research in subjects cognate to the School's interests, and to men and women already in employment, who wish to take courses of lectures not necessarily connected with the attainment of a university qualification. 2,151 students registered at the School for the session 1945-46—of whom three-quarters were engaged on full courses of study, and 222 were occasional students.

The London School of Economics is a recognised "School of the University" for teaching in the Faculties of Economics (including Commerce and Industry) and Political Science, Laws and Arts. In the latter faculty, however, no teaching is provided for the Intermediate examination and students are admitted only if they propose either to read for an honours degree in History, Geography, Sociology or Anthropology, or for a general degree with Geography as the main subject, or to proceed to a higher degree in these subjects. With the exception of certain modern languages required for the B.Com., complete courses are provided for first degrees in the Faculty of Economics (B.Com. and B.Sc. (Econ.)). For first degrees in Laws and Arts (LL.B. and B.A.), the School co-operates with other colleges of the

University, and students of the School working under such inter-collegiate arrangements have access to all the necessary lectures wherever given.

Students may read for higher degrees in any of these three faculties, or may pursue research in the field of the social sciences without preparing for a specific degree. The prosecution of research is a normal part of the work of the School and co-ordinated research work is carried on by the Economic Research Division and the Social Research Division. Before the war about one-tenth of the students attending the School consisted of research students who had already graduated.

The School provides a number of courses for degrees in some of the other faculties of the University. Persons registered at the College of Estate Management for the B.Sc. (Estate Management) degree, may take a substantial part of their training at the School, and courses of lectures on Geography and Cultural Anthropology are provided for the B.Sc. degree in the Faculty of Science. It is a recognised Law School for men and women preparing to be solicitors, and special arrangements are also made for employees of the various railway companies.

Finally, it is also possible to study for Academic Diplomas in Geography and Public Administration, and for the Postgraduate Diplomas in Anthropology and Psychology. The School itself offers certificates in Social Science and Administration, in Colonial Social Science and Administration, in Mental Health and in International Studies, which are recognised by the University as certificates of proficiency. Students reading for these certificates are accepted as associate students of the University. There is, in addition, a course in Trade Union Studies for men and women interested in the Trade Union Movement, and it is hoped to recommence in the next session the one-year course in Business Administration and the Civil Service Course designed as a preparation for the Higher Civil Service Examinations.

The Library of the School is the British Library of Political and Economic Science, which is the largest library of its kind in Europe. The scope of the Library is the social sciences in the widest sense of that term; it is particularly rich in economics, in commerce and business administration, in English, foreign and international law, and in the social, economic and international aspects of history. It includes such special collections as the Fry Library of International Law, the Schuster Library of Comparative Legislation and the Acworth Collection on Transport. All regular students of the School are admitted to the Library, which is also open to other approved readers. Special arrangements are made for research workers.

Some part of the research work of the School is published in the

quarterly journal *Economica*, which is issued by the School and covers the field of research in economics, economic history and statistics. The School sponsors the publication of works by its staff and students, and the Old Series, which ended with the outbreak of the second world war, included one hundred and nine books. The first volume in the New Series will appear in 1947. The School also publishes two series of reprints of works which by their scarcity are not generally available to students, a series of monographs on social anthropology, and an *Annual Survey of English Law*. In conjunction with the University of Cambridge, it sponsors the publications of the London and Cambridge Economic Service.

Students for first degrees and diplomas are not normally admitted to the School unless they are over eighteen years of age, and in the case of candidates for the certificates awarded by the Social Science Department, nineteen years of age. Applications to join the School should be sent in not later than the last day of March in the year in which it is intended to enter. Students wishing to read for first degrees and diplomas will be required to sit for an entrance examination which will normally be held during the last week of the Easter vacation. Candidates whose native tongue is not English will be required to show proficiency in that language, if necessary by passing a separate qualifying examination, before being accepted. A considerable number of entrance scholarships and bursaries are awarded and other scholarships and prizes are available during the course of graduating.

The fees for a course for a degree, certificate or diploma vary with each particular course, and according to whether it is taken during the day or evening. Generally, a day course for any of these qualifications costs between £27 and £37 a session, and between £17 and £22 for an evening course. Fees for higher degrees range between 14 and 21 guineas a session, but there is a considerable reduction for research students who, before graduating, were members of the School. These fees cover all necessary lectures, personal supervision and seminars, and may be paid sessionally or terminally. It should be noted that there are, in addition, examination fees to be paid to the University. Full information on the fees required for a particular course can be obtained from the appropriate section of the Calendar.

Students joining the School will find wide opportunities for an active social life, which forms so important a contribution to the discipline of a university training. All regular and occasional students automatically become full members of the Students' Union, and as such can participate in its fortnightly meetings, and also join any of the various clubs which exist under its aegis. The Students' Union also publish a terminal magazine, *The Clare Market Review*. Sports and athletic facilities are organised by the Athletic Union. The athletic ground is at Malden, where there is also a large modern pavilion in which light meals may be obtained. On the School

premises there is a squash court, and a gymnasium. There are men's and women's boat-clubs, which row from the University Boat-house at Chiswick.

The possession of a university degree is, for many careers, an indispensable qualification, and for most, an invaluable preliminary training. Students of the School who take one of the first degrees, for which it provides teaching, find a wide range of opportunities open to them. In some of the professions, accountancy and law for example, arrangements have been made whereby the possession of one of these degrees exempts from part of the professional examination and shortens the period of professional training. Similar arrangements are also under consideration for other professions. In the past, there has been a steady flow of graduates from the School into most branches of the home and colonial civil service, into law, accountancy and journalism, into the business and commercial world and into teaching. More detailed information for students and prospective students may be obtained in the later chapter on careers in the Calendar and in the pamphlet *Careers* issued by the School.

THE DIRECTOR'S REPORT ON THE WORK OF THE SCHOOL FOR THE SESSION 1944-45

THE sixth year of the stay of the School in Cambridge closed with the definite prospect of return to London for the session 1945-46. When the Governors asked for the release of our buildings in 1944 in time to take the School back for the session 1944-45, they received the answer that the buildings would be given back soon after the end of the war in the West. Therefore, shortly after May 8th, 1945, the Ministry of Works were reminded of their promise; an assurance was given by the Ministry that the promise would be fulfilled, and an expectation was held out that our buildings would be once again at our disposal early in September. It was clear that a period of some length would be needed after the departure of the war-time occupants in order to make the buildings ready for our use; this created a problem since we wished to vacate the premises which we had occupied in Cambridge not later than the end of August in order that their owners might have time to make them ready for their use by the beginning of the Michaelmas Term. The administrative staff of the School would thus have been homeless in September unless temporary accommodation had been found for them. Most fortunately the house known as The Anchorage, in Clements Inn Passage, became available, and the Governors took a lease of it. This house adjoins School property which was acquired some years ago, and is well adapted as temporary administrative headquarters. We were therefore able to give up our Cambridge properties before they were urgently required by their owners, and it will be possible for the administration to carry on in London on the doorstep of the School buildings and from that vantage point to supervise the reoccupation of Houghton Street premises when the Air Ministry leaves.

The close of the sixth session at Cambridge ends a memorable period in the history of the School. It was remarkable in the first place for the unrivalled hospitality extended to the School by Cambridge University, Peterhouse, the Cambridge libraries, and Cambridge hostesses who took our students. It is impossible to make mention of all that was done for the School; we can only say that we could not have been more fortunate in our hosts or more happy in our surroundings. A special word of thanks is due to the authorities of the Cambridge University Library and of the Marshall Library, who gave generous facilities to our students; without this help the School could not have carried on its work. Above all, however, our gratitude is due

to the Governing Body of Peterhouse, who made over to our use a college building and three of their houses, granted a full share of their athletic grounds, boathouse and rowing facilities, squash court and other amenities to our students, and offered to all members of the School staff common-room privileges and, to as many as they could accommodate, rooms in college. The School will always recall their unexampled generosity.

To attempt to draw out the lessons to be learned from these six years would be to go beyond the scope of this report. That there must be lessons is clear. To take a modern, co-educational and non-residential college from the metropolis and place it under what may be called residential conditions in a town of no great size is an experiment which provides material for a sociologist. When that town is the site of an ancient university the experiment must be especially rich in interest. It may be hoped that before the memory of these experiences has grown dim, they will be recorded and made the subject of some analysis; did the students, it may be asked, get more out of their studies than in London; did they benefit more than before from social intercourse; did they improve in health? When the changes were for the good, is it possible to take steps to better conditions in London and so retain the particular advantages of Cambridge life? Such matters should in any case be made the subject of careful thought; it may well be that we are too apt to accept the conditions of pre-war life at the School as unchangeable, while in fact the disadvantages of some aspects of that life could be mitigated or removed. These brief references to the experience of student life at Cambridge may properly end with the record of an interesting fact. Early in our first term at Cambridge an arrangement was made with the authorities of Cambridge University under which our students would be subject to any directions given by the proctors; it was also agreed that any of our students disobeying such directions should be reported to me instead of being dealt with by the proctors. It is with some pride that I record that in all these six years no student of the School was reported to me by the proctors for any infringement of regulations or any misconduct.

The break between Cambridge and London falls just at the end of the session to which this report refers, and with the exception of events at the Library in London the story to be told had its site in Cambridge. Soon after the end of the war in the West arrangements were made to put into operation a scheme drawn up by the Librarian and to begin to bring back the books which had been stored in depositories up and down the country. In this way it is hoped that our great collection of books, which has been preserved intact during the war, will be once again available to readers at the beginning of the first post-war session in London. Throughout the war the very depleted staff of the Library have worked under great difficulty, but they have managed not only to cope with the evacuation of books, but also to make some progress with the catalogue and with the putting into order of some of our special

collections. In addition a plan has been prepared for a reallocation of library reading rooms, with the result that the books on return will largely be shelved in new positions; it is believed that this rearrangement will have many advantages. Soon, therefore, the Library may be able to offer even better facilities to readers and especially to research workers than in the past. This is all the more the case since the porters, under the guidance of Mr. Wilson, now made Clerk of Works, have carried out extensive redecoration of some of the chief reading rooms.

Life in Cambridge followed the routine which had become familiar. In one important matter events were according to precedent, for the number of students increased, reaching, in all, 1,066 as against 836 in 1943-44. When the war came it was taken for granted that the number of students would dwindle year by year as the war went on; but in this, as in so many other ways, events did not follow the expected course. In fact numbers grew year by year to totals which became more and more embarrassing in view of the great depletion of staff. It is clear from this experience that young people have great interest in the subjects taught by the School since they came to us in such numbers in spite of the attractions of bursaries offered to students of other subjects and of the privileges in the way of permission to complete degree courses available to students of technical subjects. Indeed, our high figures are all the more remarkable when it is remembered that nearly all our men and many of our women were called into the Forces after completing one or two years of study.

Included in the total of 1,066 were 168 evening students, and of the latter 32 were postgraduate and 136 were attending lectures on Mental Health in London. The remaining 898 students were in Cambridge. Among these students at Cambridge 69 were intercollegiate students, of which about two-thirds were law students from University and King's Colleges and one-third were students of economics from University College. There were also at Cambridge 111 occasional students, most of whom were attending either the ninth special course in Labour Management, held on behalf of the Ministry of Labour, or the sixth special course in Statistics, held on behalf of the Treasury. This leaves 718 regular day students in Cambridge, and since students of this class always form the most important part of the whole student body, it is of interest to give the figures relating to them for the years of the war.

They are as follows: 1940-41, 493; 1941-42, 526; 1942-43, 591; 1943-44, 636; 1944-45, 718. As stated in earlier reports it has not been possible to continue teaching for first degrees in the evening; in these circumstances Birkbeck College stepped in and provided evening courses which were given in part by members of our staff who were working at Cambridge and in part by members of our staff engaged in London on Government work during the day. We are much indebted to Birkbeck College for providing the necessary facilities; for

it means that there has been no break in the teaching of our subjects in the evening in London; moreover, the students attending at Birkbeck will transfer to the School for the session 1945-46, and this will give the revived evening school a good send-off.

The Students' Union was again fortunate in the number of distinguished speakers who came to address them, including Professor A. L. Bowley, the Honorary President, Sir Patrick Abercrombie, Mrs. Cazalet Keir, and Lord Samuel. A special feature of the session was the revival of the Welfare Committee, who attempted to get into contact with all those students who had been called up for service before completing their degrees. The outstanding event of the session was an agreement between the Students' Union and the Athletic Union over finance. For a long time there has been friction between the two bodies concerning the allocation to the latter out of the grant received by the former from the School; this grant is calculated as a percentage of fees received by the School from all students. It has now been agreed that this grant should be divided each year in a stated proportion between the two bodies, thus avoiding an annual argument or rather dispute on this subject. The Athletic Union were vigorous and met with a fair measure of success. The Soccer Club reached the semi-finals in the Cambridge League when they were defeated by St. John's College; the table tennis team were strong and were finalists in the Cambridge Business League Tournament; the Cricket Club was more active than in previous years and played a number of matches in term and in the summer vacation, meeting with considerable success.

While no important changes in teaching arrangements have come into force during the session, preparations have been made to introduce innovations of considerable consequence. A one-year course in Personnel Management has been designed and will be opened next session for men and women coming out of the forces; another one-year course, namely in Trade Union Studies, will also come into operation, and it is understood that the Trade Union Congress will offer a number of scholarships to students who want to follow it. An innovation of still greater import will be introduced; to the four existing opportunities for specialisation in the syllabus of the B.Com. a fifth will be added. By an arrangement approved by the three chief professional associations of accountants, students who have gained the B.Com. after specialising in this new or fifth option, will be exempted from the intermediate examination of their professional association. In this way a door into a very important profession will be open to our students. It is true that the door was open already so far as regulations were concerned, but it was virtually closed by reason of the fact that our students can seldom afford to spend two or three years without earning after taking their degree in order to qualify for a profession. What has been arranged for the profession of accountancy already obtains for both branches of the profession of law, and it may be hoped that similar arrangements will presently be made in relation to

other professions for which a professional qualification is required before practice can be undertaken. Another welcome change has been made by agreement with the Bankers' Institute; students taking certain options in their degree course will be exempted from the intermediate examination of the Institute. In this respect the change is exactly parallel to what has happened in the field of accountancy; there is, however, a difference, namely, that the passing of the examinations of the Institute is not a prerequisite to entrance to a banking career. It is difficult to overestimate the potential importance of arrangements of this kind. The professions using knowledge and technique based on the social sciences have set up and now control examinations admitting to professional practice; in consequence, until the changes referred to were made, only young people with means could take both a degree in the social sciences or, indeed, any degree and also a professional qualification. The result was that few university graduates in the social sciences could enter those professions, and that the professions recruited chiefly from those who could not get to a university. The developments described open a way out of this difficulty which should be beneficial to the universities, the professions and society at large.

Another arrangement has been made and is now ready to be put into force. From the beginning of the existence of the School its staff, research students and others connected with it, have made large contributions to the literature of the social sciences. The School has been directly responsible for the publication of certain periodicals and some notable works, but has otherwise limited its activities in the field of publication to a system of sponsoring books the authors of which have made their own arrangements with publishers. While these sponsored works have been included in a School series, there has been no uniformity of format and imprint; in consequence the series has been only nominally such and the School has thus failed to present to the world any picture of the magnitude and importance of the research for which it is directly or indirectly responsible. To remedy this state of affairs the School has entered into an agreement with Messrs. Longmans, Green & Co., who will henceforth publish for the School, and it is hoped soon to inaugurate a real series of uniform format and imprint.

Certain generous gifts and donations have been received during the session. Professor H. J. Laski has entered into a seven-year contract under which the School will receive £100 a year; this sum will be available to assist students who get into financial difficulties during their university careers by reason of reduction of income and might on this account be compelled to abandon their studies. This gift is especially welcome; most other colleges have such funds at their disposal, but the School has so far lacked the necessary benefactor. The Manchester Oil Refinery has also entered into a contract which will give the School £700 a year for seven years for the purpose of

making possible a closer study of the economics of modern industry, with special reference to the peculiar problems confronting the industry of this country. This generous arrangement will make possible a much needed expansion in a field of great interest to the School. The School also received a bequest through the will of Mr. C. M. Knowles, as a result of which it will receive a sum of about £300. Finally, the Leverhulme Trustees made a most generous arrangement under which a sum of £2,731, which had accumulated during the war as a result of surpluses arising out of the Leverhulme scholarship grant and which would normally have been returnable to the Trustees, will remain with the School and be available for postgraduate scholarships for ex-Service students who are not eligible for assistance under the Further Education and Training Scheme.

The increased number of students and the work preparatory to the return of the School have thrown a great burden of work on the staff. The staff has been augmented during the session by releases from Government service and by new appointments. During the session Professor R. S. T. Chorley, Professor T. H. Marshall, Dr. W. Rose, Mr. E. F. M. Durbin, Mr. F. W. Paish and Mr. K. B. Smellie returned to the School. Dr. F. C. Benham, formerly Cassel Reader in Commerce, has been elected to the Cassel Chair of Commerce (with special reference to International Trade) and will return to the School in October, 1945, after a prolonged absence in Government service. Dr. Dudley Stamp, formerly Reader in Geography, has been elected to the Chair of Geography; he has been on part-time service with the School and will return for full-time service next session. Other new appointments are those of Dr. K. R. Popper to occupy the new readership in Logic and Scientific Method, of Dr. Audrey Richards, lecturer in Anthropology, to the readership in Anthropology, and of Miss E. Carus-Wilson to a lectureship in Mediæval History.

These reinforcements have been accompanied by losses due to retirements and resignations. Professor L. Rodwell Jones resigned the chair of Geography as he was nearing retiring age and wished to hand over to his successor the task of re-establishing the Geography Department in London. He was elected to the Chair in 1925 and under his guidance this department has become one of the foremost in the country, taking the lead, it may fairly be claimed, in the social aspects of the subject. Many generations of students look back with gratitude to the personal attention which he lavished upon them and to the help he gave them in finding a career. Our best wishes accompany him in his retirement. Dr. P. Vaucher, who has for some years been a part-time member of the staff lecturing on French Institutions, has accepted a full-time academic post in France which will sever his connection with the School, to our great regret; but we hope to continue to make provision for the studies for which he has been responsible, since they have now a still greater significance. Dr. M. Wallas has resigned to take a fellowship at Newnham College, thus

removing the venerated name of Wallas from the staff of the School; her services and those of her father to the School will long be remembered. Finally, Mr. G. L. Schwartz has resigned to enter the field of journalism, leaving a gap which it will be hard, perhaps impossible, to fill, having regard to his exceptional ability to arouse the interest of students in the intricate field of financial organisation.

The losses have not been confined to the teaching staff. Mr. Walter Adams, who was appointed Secretary to the School in 1938, has resigned; his actual service with the School was brief, since he undertook war-time work with a Government Department early in 1941. During his term of office he exhibited a marked capacity for administration and rendered most valuable service in the difficult period of evacuation from London and establishment in Cambridge. He has been succeeded by Miss E. V. Evans, who has been Registrar since 1921 and Acting Secretary since Mr. Adams left. The ability which she displayed on taking up Mr. Adams' duties in an acting capacity and the success with which she dealt with the many difficult problems of adjustment to Cambridge conditions have caused the news of her appointment to be received with the warmest approval. This appointment has been accompanied by other changes; two other members of the administrative staff, to whose devotion and abilities the School owes much, have been raised in status: Mr. H. C. Scriven has become Assistant Secretary and Accountant, and Miss E. M. Thorpe has been appointed Registrar in succession to Miss Evans.

One event has brought much pleasure to the School, namely, the election of Professor D. Hughes Parry to be Vice-Chancellor of the University. We welcome the conferment of what is both a high honour and a great responsibility upon a member of our staff, more especially as it involves no severance of Professor Parry's relations with the School. At no time is the burden of this office light, but never in the history of the University has it been so responsible and so onerous.

The School suffered serious losses by death. Professor E. J. Urwick died in British Columbia in February, 1945. He was a lecturer in Social Science and Administration at the School in 1905-06. From 1912-22 he was Professor of Social Philosophy at the School and was head of the Department of Social Science from 1918-22, when he resigned for reasons of health in order to go to Canada. He became Professor of Political Economy in the University of Toronto and Director of the Department of Social Science, which he modelled rather closely on the School Department. Professor Urwick is recollected by the few members of the present staff who knew him with the greatest regard for his personal qualities and for his services to the School. Sir Hubert Llewellyn Smith, as Honorary Governor of the School, was in contact with it in the very early days. His closest association was in 1928-33 when he was Director of the New Survey of London Life and Labour conducted by the School. Sir Percy Ashley was one of the earliest of

the School's research students, being awarded in 1898 the Russell Studentship (a gift of Lord Russell). He was a member of the teaching staff lecturing in History and Public Administration from 1899 to 1908, and an occasional lecturer in 1912-13. Mr. J. F. Oakeshott had been a Governor of the School since 1901, and Lord Dawson of Penn a Governor since 1935. Mr. P. K. O'Brien was a student of the School from 1929 to 1934. He obtained the B.Sc. (Econ.) degree with first-class honours in 1932, his special subject being Statistics, and was awarded the Farr Medal and Prize jointly with another student. From 1932 to 1934 he was on the teaching staff of the School as an assistant in Statistics. On leaving the School he obtained an appointment with Murphy Radio Ltd., where he had a very successful career. Mr. Holland, who was drowned while on holiday in September, obtained the degree of B.Sc. (Econ.) in 1925 and was registered for the Ph.D. from 1938 to 1943. Mr. E. Twentyman, a former student of the School, was killed in a flying accident while on Government service. He was President of the Students' Union in 1914-15.

Since my last report there have been many additions to the Roll of Honour; the following have been killed or have died on active service: J. F. Church, R. Godfrey, N. G. Gologan, T. Johnsen, M. J. M. Lagesse, K. S. Morton, G. M. Norman, E. Rothbarth and T. H. Wheel. The Roll of Honour now contains 51 names. On May 9th, 1945, the students of the School organised and conducted a well-attended service of thanksgiving and intercession in a Cambridge church. After the service a meeting was held in Grove Lodge in memory of fallen students whose names were read.

To the many decorations won by our students and already recorded in previous reports can be added the award of the M.C. to J. Gartside and A. Owen, of the D.F.C. to T. Johnsen and G. H. Williams, and of the M.B.E. to C. W. R. Price and V. L. Price.

The return of the School to London will coincide with the fiftieth anniversary of its foundation. It is hoped to arrange appropriate celebrations during the session to mark the occasion, which it is hoped will prove to be the opening of an even more successful period of work.

i. OBITUARY

The School records with deep regret the deaths of :

SIR PERCY ASHLEY, one of the earliest of the School's research students (awarded Russell Studentship in 1898) and later (1899-1908) member of lecturing staff.

LORD DAWSON OF PENN, a Governor of the School since 1935.

GEORGE ALFRED HOLLAND, student of the School from 1922-1925 and from 1938-1943.

J. F. OAKESHOTT, a Governor of the School since 1901.

PATRICK KEVIN O'BRIEN, student of the School from 1929-1934.

SYED HUSSAINI PASHA, a student of the School from 1941-1944.

SIR HUBERT LLEWELLYN SMITH, an Honorary Governor of the School and former Director of the New Survey of London Life and Labour.

EDWARD TWENTYMAN, President of the Students' Union in 1914-1915.

PROFESSOR E. J. URWICK, from 1912-1922 Professor of Social Philosophy and from 1918 to 1922 Head of the Department of Social Science.

C. M. LLOYD, a member of the staff from 1919 to 1944, and from 1922 Head of the Department of Social Science.

DRUMMOND SMITH, President of the Students' Union 1915-1916, and from 1920-1924 Lecturer in Commerce.

ROLL OF HONOUR

1939-45

Killed on Active Service

ARCHER, CHARLES THOMAS ..	Merchant Navy
BEEVERS, RICHARD GEORGE ..	Royal Air Force
BERGER, CYRIL SEYMOUR ..	Royal Air Force
BOWES, SAMUEL	Royal Air Force
BOXWELL, GERALD FRANCIS ..	Royal West Kents
CALE, RONALD PHILIP ..	Royal Air Force
CHURCH, JAMES FREDERICK ..	Royal Naval Volunteer Reserve
CHURCHILL, ARTHUR JOHN FRANK	Royal Air Force
COHEN, DANIEL LIONEL ..	Royal Artillery
CORNISH, ERIC ALFRED ..	Royal Naval Volunteer Reserve
CROUCHER, FRANK EDWARD NORMAN	Queen's Westminsters
DAVIDSON, DOUGLAS MALCOLM (M.C.)	Commando
DE JONGE, GERALD SOWERBY (M.C.)	Royal Horse Artillery
DOBSON, MARGARET ETHNE JEAN	Women's Royal Naval Service
EDE, JOHN DOUGLAS	Royal Armoured Corps
EMDEN, HENRY LOVELL ..	Royal Air Force
FRAMPTON, ROGER	Royal Armoured Corps
FRY, FRANCIS JOHN	Royal Air Force
GARBANATI, JOSEPH LEWIS ..	Royal Air Force Volunteer Reserve
GEE, ROBERT URBAN	Royal Air Force Volunteer Reserve
GILBERT, WILLIAM LLEWELLYN	Royal Artillery
GILMORE, CHARLES GEORGE ..	Royal Air Force Volunteer Reserve
GODFREY, RONALD	Hampshire Regiment
GOLOGAN, NICHOLAS GEORGE..	Royal Norfolks
GRANT, KENNETH GEDDES ..	Fleet Air Arm
GREENFIELD, FREDERICK EVELYN	—
HARRIS, BERNARD FRANCIS RAWSON (M.C.)	Royal Artillery
HIRD, GEOFFREY WILLIAM ..	County of London Yeomanry
HOSKINS, CYRIL CHARLES ..	—

HULLS, ARTHUR ROBERT ..	—
HYAMSON, PHILIP HENRY SAMUEL	Royal Air Force
JANES, ALEKSANDER	Royal Navy
JOHNSEN, THORWALD	Royal Norwegian Air Force
LAGESSE, MARIE JOSEPH MARC	Royal Air Force
LOTTENBERG, LOUIS HENRY (D.C.O.)	Middlesex Regiment
LUARD, ROGER ASHTON ECKFORD	Royal Navy
MCBRIDE, IAN	Royal Air Force Volunteer Reserve
MCCLUMPHA, ROY COLVIN JAMES	Royal Air Force
MALONE, WILLIAM BERNARD ..	Scots Guards
MORTON, KENNETH STOREY ..	Royal Canadian Air Force
NORMAN, GILBERT MAURICE ..	Durham Light Infantry
NORRIE, ERNEST MURRAY ..	Royal Engineers
OFFEN, SIDNEY THOMAS ..	Royal Armoured Corps
PENMAN, ANDREW JAMES ..	Royal Air Force
ROTHBARTH, ERWIN	Suffolk Regiment
SANDERSON, GEORGE BENJAMIN	Royal Canadian Air Force
SANSON, GEOFFREY	Royal Air Force
SHARPLES, ARTHUR DEREK LIND	King's Own Scottish Borderers
SKEPPER CHARLES MILNE ..	—
SMITH, NEVILLE LESLIE ..	Royal Navy
SMITH, REGINALD ANTHONY LONDON	Royal Naval Volunteer Reserve
SPARROW, DAVID ALASTAIR ..	Royal Air Force
THOMAS, ANTHONY ROBERT ..	Air Landing Brigade
TRIBE, ERNEST ALBERT ..	Suffolk Regiment
WHEEL, THOMAS HENRY ..	Royal Army Service Corps
WRIGHT, DOUGLAS PERCIVAL ..	King's African Rifles

Civilian Casualties

DAWE, KATHLEEN MARGOT
DIAS, PONNAHENNIDGE BEN K.
DU PLESSIS, ADRIAN FOSTER
NATHAN, JOAN MARGOT
RT. HON. LORD STAMP OF SHORTLANDS
SYKES, ALFRED CHARLES

The Roll of Honour contains all the names of past students notified to the School at the time of going to print.

DECORATIONS

- ALLEN, J. J., Pilot Officer, R.A.F. Awarded the Distinguished Flying Cross.
- BRITNELL, P. R. F., Acting Lieutenant, R.N.V.R. Awarded George Medal.
- BRODIE, P. H., Lieutenant, County of London Yeomanry. Awarded Military Cross.
- GARTSIDE, J., Lieutenant. Awarded Military Cross.
- GOODE, G. E. F., Squadron Leader, R.A.F. Awarded Distinguished Flying Cross.
- GREWCOCK, D. D., Major, Royal Engineers. Made a Member of the Order of the British Empire.
- HARRIES, T. H., Captain, South Wales Borderers. Awarded Military Cross.
- HOPE, J. A., Squadron Leader, R.A.F. Awarded Distinguished Flying Cross.
- HORSCHITZ, H. Awarded Czech Gallantry Medal.
- JOHNSEN, T., Captain, Norwegian Air Force. Awarded Distinguished Flying Cross.
- MARLOW, D. F., Lieutenant-Commander, R.N.V.R. Awarded Distinguished Service Cross.
- OWEN, A., Lieutenant, Cheshire Regiment. Awarded Military Cross.
- PRICE, C. W. R., Major, Royal Artillery. Made a Member of the Order of the British Empire.
- PRICE, V. L., Lieutenant Colonel, Royal Army Service Corps. Made a Member of the Order of the British Empire.
- RUSSELL, J. B., Wing-Commander, R.A.F. Awarded Distinguished Service Order.
- SCOTT, H. F., Squadron Leader, R.A.F. Awarded Distinguished Flying Cross.
- SCRASE, R. D., Flying Officer, R.A.F. Awarded Distinguished Flying Cross.
- WHELDON, H. P., Major, Airborne Division. Awarded Military Cross.
- WILLIAMS, G. H., Flight Lieutenant, R.A.F. Awarded Distinguished Flying Cross.
- WRIGHT, F. CHALMERS. Made a Member of the Order of the British Empire.

ii. Academic Successes

SCHOLARSHIPS, STUDENTSHIPS AND PRIZES

Entrance Scholarships and Bursaries

(Awarded on the results of the Intercollegiate Scholarships Board Examination)

LEVERHULME SCHOLARSHIPS

- 1945 PHILIP JOHN FOSTER (Leyton County High School)
ERIC HANKINSON (The Grammar School, Blackpool)
ADRIAN JOHN HENRY MARRIAGE (Holloway School)
JOHN MISKIN PRIOR (Whitgift Middle School)

SCHOLARSHIPS IN ECONOMICS

- 1945 GLORIA PRINCE (Christ's Hospital, Hertford)
DEREK JOHN TURNER (The County High School, Clacton-on-Sea)

BURSARIES

- 1945 BERNARD CHERNOFF (Holloway School)

WHITTUCK SCHOLARSHIP IN LAWS

- 1945 ELIZABETH K. SLEIGH (Rochester Girls' Grammar School)

City of London College Free Place

- 1945 BERNARD TUSCHINSKY

School of Economics Scholarship in Laws

(Awarded by the School on the results of the Intermediate LL.B. Examination)

- 1945 No Award

Knowles Scholarship

(Awarded annually on the results of the Intermediate Examination in Economics in memory of PROFESSOR LILLIAN KNOWLES)

- 1945 AUDREY GWENDOLINE SPALTON

Rosebery Scholarship

(Open to students of the School who have passed the Intermediate Examination in Economics or Commerce, Awarded biennially)

- 1945 *JACK ROWLAND HOWELL

* Tenure suspended during National Service.

Academic Successes

Leverhulme Post-Intermediate Scholarships

- 1945 SONJA LAMBEK
WILLIAM DAVID WILLIAMS

Allyn Young Scholarship

(Awarded biennially on the results of the Intermediate Examination in Economics in memory of PROFESSOR ALLYN A. YOUNG)

- 1945 STELLA M. DAVIS

Metcalfe Scholarship for Women

- 1944 JOAN JEFFREY CAMPBELL

Graham Wallas Memorial Scholarship

- Moiety of Scholarship :
1945 BRIAN NICHOLAS EADY

Christie Exhibition

(Founded in memory of MISS MARY CHRISTIE. Open to students of Sociology or Social Science)

- 1945 REISEL FRIEDMAN

Loch Exhibitions

(To assist students in the Department of Social Science and Administration)

- 1945 GWENDOLINE ELFRIDA BRADSHAW
MINNIE VOLKE

Commonwealth Fund Scholarships in Mental Health

- 1945 MARGARET ROSA BATES
HILDA MARY BILLINGTON
HAZEL URQUHART BONARD
ELIZABETH MARY BREWIS
MARY NELSON BURGESS
EDITH CULLINGWORTH
EMILY ROBINA DUKES
REGINA BIANCA GORDON
ALFRED GOTTLIEB
BERTHA HAENTJENS
MARJORIE PHYLLIS KOHN
CATHERINE McDONALD
CONSTANCE M. MARKHAM
FREDA BARBARA MOON
EDITH ELIZABETH SHEPHERD
ALICE SLUCKIN
HENRIETTA JACOBI MARIA VAN DER CHIJS
ANNELIESE WALKER
MABEL ROSALIE WOOD

Gerstenberg Studentship in Economics

(Awarded by the University of London for Postgraduate Research for one year)

1945 GEOFFREY PENRICE

Leverhulme Research Studentship

(Awarded for Postgraduate Research)

1945 DOROTHY SALTER

Metcalf Studentship for Women

1945 ELEANOR FORD. (Award not taken up)
JOAN HADFIELD CROOKE

University Postgraduate Studentship

1945 *HAROLD CHILLINGWORTH BROOKFIELD

Leon Fellowship

1945 DOROTHEA OSCHINSKY

Director's Essay Prizes

(Two Prizes awarded annually for the best essays written by first-year degree students)

1944-45 First: LOUIS FRANCOIS DUCHENE
Second: TERESA WELLINGTON

Special Intermediate Examination Prizes

(Awarded on the results of the Special Combined Intermediate Examination in Economics and Commerce)

1945 PATRICIA ELIZABETH BOWN
SHEILA LUCY PRIESTLAND

Hugh Lewis Prize

(Awarded annually for the best essay on a subject in the field of the social sciences)

1945 RALPH TURVEY

Gladstone Memorial Prize

(Awarded for the best essay on a set subject)

1944 WILLIAM JOHN DIXON

1945 Not yet awarded

Farr Medal and Prize

(Awarded annually on the results of the Final B.Sc. (Econ.) Examination for proficiency in Statistics in memory of

DR. WILLIAM FARR)
1945 GEOFFREY PENRICE

*Tenure suspended during National Service.

Gonner Prize

(Awarded in memory of PROFESSOR SIR EDWARD GONNER for conspicuous merit in the special subject of Economics at the Final B.Sc. (Econ.) Examination)

1945 DOROTHY SALTER

Hobhouse Memorial Prize

(Awarded for conspicuous merit in the subject of Sociology)

1945 No Award

Premchand Prize

(Awarded annually on the results of the Final B.Sc. (Econ.) or Final B. Com. Examination for conspicuous merit in Banking and Currency)

1945 No Award

Hutchinson Silver Medal

(Awarded annually to a student of the School for excellence of work done in research)

1945 Not yet awarded

Bowley Prize

(Founded to commemorate the services to economic and statistical science of PROFESSOR A. L. BOWLEY, and awarded triennially for work in the field of economic or social statistics)

1944 TIBOR BARNA

Wilson Potter Cup for Athletics

1944-45 No Award

Jessy Mair Cup for Music

1945 No Award

Ernest Cornwall Cup

1945 No Award

iii. Publications

BY MEMBERS OF THE STAFF FROM 31 JULY, 1944 TO 30 NOVEMBER, 1945

Anthropology and Colonial Studies

DR. R. J. HARRISON-CHURCH :

"Race Relations and the School" (*Report to the League of Coloured Peoples* (with K. L. Little and others), December, 1944).

Economics (including Banking and Currency, Business Administration, Commerce, International Trade and Transport)

PROFESSOR R. G. D. ALLEN :

"Post-War Economic Policy in the U.S." (*Economic Journal*, Vol. 55, 1945).

DR. T. BARNA :

"Redistribution of Incomes through Public Finance in 1937" (*Clarendon Press*, Oxford, 1945).

"Profits during and after the War" (Fabian Research Pamphlet, Fabian Society and Gollanz, 1945).

"United Kingdom Exports and Imports in Wartime" (*London and Cambridge Economic Service Bulletin*, January, 1945, and *Royal Economic Society Memorandum*, April, 1945).

"The National Income in 1944" (*London and Cambridge Economic Service Bulletin*, April, 1945, and *Royal Economic Society News*, July, 1945).

"A Manpower Budget for 1950" (*London and Cambridge Economic Service Bulletin*, October, 1945).

"Post-war Share Prices" (*The Banker*, Vol. 73, 1945, and *The Financial News*, 9th and 10th January, 1945).

"Profits during the War" (*The Banker*, Vol. 74, 1945).

"The Scale of Undistributed Profits" (*The Banker*, Vol. 75, 1945).

PROFESSOR F. C. C. BENHAM :

*"Development and Welfare in the West Indies" :

Bulletin No. 5, The National Income of Jamaica, 1942.

Bulletin No. 8, The National Income of St. Vincent, 1942.

Bulletin No. 9, The National Income of Barbados, 1942.

Bulletin No. 12, The National Income of Grenada, 1942.

Bulletin No. 14, British West Indian Inter-Colonial Trade.

Bulletin No. 17, The British Income of British Guiana, 1942.

* Omitted from earlier Reports.

*"Memoranda on Taxes on Land, etc." (in British Guiana Legislative Council Paper No. 15, 1943).

"The Sugar Industry of British Guiana" (British Guiana Legislative Council Paper No. 11, 1945).

"Nutmeg and Mace" (Grenada Council Paper No. 13, 1944).

"Report of the Sugar Industry of Trinidad" (with Committee) (Trinidad and Tobago Council Paper No. 1, 1944).

"Report of the Economic Policy Committee" (with Committee) (Government Printer, Jamaica, 1945).

"The Muddle of the Thirties" (*Political Science Quarterly*, Vol. LIX, 1944).

MR. R. H. COASE :

"Price and Output Policy of State Enterprise: A Comment" (*Economic Journal*, Vol. 55, 1945).

PROFESSOR F. A. HAYEK :

"Time Preference and Productivity — A Reconsideration" (*Economica*, Vol. 12, 1945).

"Reports on the Changes in the Cost of Living in Gibraltar, 1939-1944, and on the Continuous Calculation of a Cost of Living Index Number, and on Wages and Salaries paid in Gibraltar to Different Classes of Workmen and Employees in 1939 and 1944" (Gibraltar Garrison Library Committee, 1945).

MR. J. K. HORSEFIELD :

"The Origins of the Bank Charter Act, 1844" (*Economica*, Vol. 11, 1944).

"British Banking after the War" (*Agenda*, Vol. 3, 1944).

"Eighteenth Century Banking—Some Legal Sidelights" (*The Banker*, Vol. 73, 1945).

MR. N. KALDOR :

"The Quantitative Aspects of the Full Employment Problem in Britain" (Appendix C, *Full Employment in a Free Society*, Sir William Beveridge, Allen & Unwin, 1944).

DR. W. A. LEWIS :

"Monopoly in British Industry" (Fabian Research Pamphlet, Fabian Society and Gollanz, 1945).

Geography

MR. S. E. BEAVER :

"Minerals and Planning" (*Geographical Journal*, Vol. CIV, 1944).

* Omitted from earlier Reports.

PROFESSOR L. DUDLEY STAMP :

- "Land Classification and Agriculture" (*Greater London Plan*, by Professor Sir L. P. Abercrombie, His Majesty's Stationery Office, 1945).
- "Replanning London" (*Geographical Review*, Vol. 35, 1945, New York).
- "Britain Looks to the Land," and "Land Utilisation" (*Ministry of Information Leaflets*, His Majesty's Stationery Office, 1944).
- "Agriculture and Planning" (*Journal of the Town Planning Institute*, Vol. 30, 1944).
- "Agriculture and Planning" and "Land Use" (*Physical Planning*, edited by I. R. M. McCullum, Architectural Press, 1945).
- "Britain Looks to the Land" (*Foreign Affairs*, Vol. 22, 1944, New York).
- "The Face of Britain" (New Edition, British Council: also Spanish Translation).

History (Legal)

PROFESSOR T. F. T. PLUCKNETT :

- "Legal Chronology" (*Handbook of Dates for Students of English History*, edited by C. R. Cheney, Royal Historical Society, 1945).

Law

PROFESSOR R. S. T. CHORLEY :

- "The Unpaid Magistrate and his Future" (*Modern Law Review*, Vol. 8, 1944).
- "Military Occupation and the Rule of Law" (*Modern Law Review*, Vol. 8, 1945).
- Case Notes and Reviews in *Law Quarterly* and *Modern Law Review*.

DR. O. KAHN-FREUND :

- "The Illegality of a Trade Union" (*Modern Law Review*, Vol. 7, 1944).
- "Locus regit actum" (*Modern Law Review*, Vol. 7, 1944).
- "The Wages Councils Bill" (*Modern Law Review*, Vol. 8, 1945).

MR. CLIVE PARRY :

- "Ingiliz Huzuz Sistemi" (a course of lectures on the English Legal System delivered to University of Istanbul, 1945).
- "The Turkish Penal Settlement at Imradi" (*Journal of the Howard League*, Vol. 6, 1944).
- "Ingiliz Huzuz Bulteni" (Arabic and Turkish translation of Bulletin of English Law, Nos. 1, 2 and 3) (1945).

PROFESSOR D. HUGHES PARRY :

- Law of Succession, Testate and Intestate* (2nd Edition, Sweet & Maxwell, Ltd.).

PROFESSOR H. A. SMITH :

- "The Government of Occupied Territory" (*British Year Book of International Law*, 1944).

Political Science

MR. H. R. G. GREAVES :

- "Public Boards and Corporations" (*Political Quarterly*, Vol. 16, 1945).

DR. W. A. ROBSON :

- "The Ideal Establishment Officer" (*Civil Service Opinion*, Vol. 22, 1945).
- "How Much Power for the Official" (*Civil Service Opinion*, Vol. 22, 1945).
- "Local Government in Occupied Germany" (*Political Quarterly*, Vol. 16, 1945).
- "Government Planning Functions" (*Physical Planning*, edited by I. R. M. McCullum, Architectural Press, 1945).
- "Planning Administration and Planners" (*Homes, Towns, and Countryside*, edited by G. D. E. McAllister, Batsford).

Psychology

DR. J. M. BLACKBURN :

- Psychology and the Social Pattern* (Kegan Paul, 1945).

Social Science and Sociology

MISS S. CLEMENT BROWN :

- "Training for Social Work" (*Social Service Review*, Vol. 19, 1945, University of Chicago. Republished in *Social Work*, Vol. 3, 1945).

PROFESSOR M. GINSBERG :

- "Moral Progress" (Glasgow University Press, 1944).
- "The Persistence of Individualism in the Theory of International Relations" (*International Affairs*, Vol. 21, 1945).
- "German Views of the German Mind" (*The German Mind and Outlook*, Chapman & Hall, 1945).
- "Moral Bewilderment" (*Scrutiny*, Vol. 12, 1944).

DR. K. MANNHEIM :

- "The Meaning of Popularisation in a Mass Society" (*The Christian News Letter*, Supplement No. 227, 1945).
- "The Junction of the Refugee" (*The New English Weekly*, April, 1945).

PROFESSOR T. H. MARSHALL :

“Work—the Need and the Desire” (*Labour Management*, Vol. 27, 1945).

Statistics

DR. T. BARNA :

“The Statistics of National Accounting” (*Pilot Papers No. 1* Pilot Press, London, 1945).

DR. E. C. RHODES :

“Distribution of Family Incomes” (*Economica*, Vol. 12, 1945).

“Output, Labour and Machines in the Coal Mining Industry in Great Britain” (*Economica*, Vol. 12, 1945).

General

PROFESSOR F. A. HAYEK :

“Use of Knowledge in Society” (*American Economic Review*, Vol. 35, 1945).

DR. W. A. ROBSON :

“The Greater London Plan” (*Political Quarterly*, Vol. 16, 1945).

DR. ROSENBAUM :

“Geomantik” (*Die Zeitung*, Vol. 4, 1944).

“Paris, 1918–1919, Lehure und Warnung” (*Die Zeitung*, Vol. 4, 1945).

“Hamburg, Schicksalslinie einer Stadt” (under pen name—Michael Lassendorf) (*Die Zeitung*, Vol. 5, 1945).

“Johan Huizinga (Ein Nachruf) (*Die Zeitung*, Vol. 5, 1945).

PROFESSOR R. H. TAWNEY :

“We Mean Freedom” (*What Labour Could Do*, George Routledge & Sons, 1945).

DR. J. S. WOOD :

“Chadwick Manor. Residential Adult Education in the Army” (*Tutors Bulletin of Adult Education*, November, 1944, University of Leeds).

Statistics of Regular, Intercollegiate and Occasional Students, 1938-46

	Session 1938-39	Session 1939-40	Session 1940-41	Session 1941-42	Session 1942-43	Session 1943-44	Session 1944-45	Session 1945-46
REGULAR STUDENTS—								
First Degree	887	550	359	325	363	385	446	1024
Higher ”	265	145	66	65	52	63	66	172
Other Regular Graduate Composition Course)	332	146	135	169	198	226	238	388
TOTAL OF REGULAR STUDENTS	1484	841	560	559	613	674	750	1584
INTERCOLLEGIATE STUDENTS	542	63	37	45	45	39	69	323
OCCASIONAL STUDENTS—								
Terminal Composition Fee	47	9	7	9	10	11	15	47
Railway	299	—	—	—	—	—	—	—
Other Occasional (including Research Fee)	519	66	18	26	15	18	155	197
Ministry of Labour	—	—	61	71	57	66	37	—
Training Course in Statistics	—	—	38	78	85	28	40	—
TOTAL OF OCCASIONAL STUDENTS	865	75	86	184	167	123	247	244
GRAND TOTAL	2891	979	683	788	825	836	1,066	2151
Analysis of Overseas Students, 1938-46								
	Session 1938-39	Session 1939-40	Session 1940-41	Session 1941-42	Session 1942-43	Session 1943-44	Session 1944-45	Session 1945-46
REGULAR	434	259	157	165	117	138	167	359
OCCASIONAL	263	51	14	7	13	21	14	131
TOTAL	697	310	171	172	130	159	181	490

Analysis of Regular, Intercollegiate and Occasional Students 1944-46.

REGULAR STUDENTS.	SESSION 1945-46.				SESSION 1944-45.				
	DAY STUDENTS.		EVENING STUDENTS.		DAY STUDENTS.		EVENING STUDENTS.		
	Men	Women	Men	Women	Men	Women	Men	Women	
B.Sc. (Economics) .. Inter. 1st year Final	95	63	47	50	49	81	33	90	329
.. 2nd year Final	124	121	53	44	33	90	30	46	329
B.Com. .. Inter. 1st year Final	27	5	13	4	8	4	6	5	31
.. 2nd year Final	12	7	16	17	7	11	8	8	31
LL.B. .. Inter. 1st year Final	6	5	7	1	3	2	4	2	12
.. 2nd year Final	9	1	2	1	4	2	4	2	12
B.A. .. Inter. 1st year Final	1	6	1	3	1	15	4	20	74
.. 2nd year Final	14	23	2	1	3	24	3	32	74
M.Sc. (Economics) .. 1st year	27	8	26	7	8	1	9	5	34
.. 2nd and subsequent years	10	1	11	2	5	1	5	1	14
Ph.D. .. 1st year	19	6	10	4	14	2	16	2	18
.. 2nd and subsequent years	18	1	10	4	14	2	16	2	18
LL.M. .. 1st year	3	3	6	6	1	1	1	1	3
.. 2nd and subsequent years	3	2	5	2	1	1	1	1	3
M.A. .. 1st year	3	2	5	2	1	1	1	1	3
.. 2nd and subsequent years	1	1	2	1	1	1	1	1	3
Diploma in Anthropology ..	5	1	5	1	5	1	5	1	6
Diploma in Public Administration ..	6	1	7	4	3	1	3	1	4
Certificate in International Studies ..	2	1	2	1	2	1	2	1	3
Social Science Department : 1st year	7	117	124	66	3	91	60	60	194
.. 2nd and subsequent years	4	62	66	15	14	5	19	21	33
Certificate in Social Science 1st year	9	6	15	5	20	1	21	1	33
(Colonial) .. 2nd year	14	5	19	5	14	5	19	5	33
Course in Personnel Management ..	19	5	24	4	19	5	24	4	33
Mental Health Certificate ..	3	41	44	1	3	33	1	1	34
Course in Trade Union Studies ..	8	1	9	1	8	1	9	1	9
Other Regular Students ..	22	3	25	1	28	5	33	1	33
Graduate Composition Course ..	25	4	29	4	33	1	34	1	34
TOTAL OF REGULAR STUDENTS ..	564	667	1231	130	1584	224	494	718	750

REGULAR STUDENTS.	SESSION 1945-46.				SESSION 1944-45.				
	DAY STUDENTS.		EVENING STUDENTS.		DAY STUDENTS.		EVENING STUDENTS.		
	Men	Women	Men	Women	Men	Women	Men	Women	
Research Students ..	6	3	9	3	6	1	1	2	10
INTERCOLLEGIATE STUDENTS	22	56	78	8	2	13	15	15	23
Arts ..	10	14	24	1	10	13	23	1	23
Economics ..	9	1	10	1	10	1	11	1	11
General ..	18	1	19	1	18	1	19	1	19
Higher Degree ..	81	23	104	4	36	10	46	4	46
Laws ..	11	17	28	1	11	17	28	1	28
Science ..	151	111	262	48	46	23	69	4	69
Total of Intercollegiate Students ..	43	3	46	1	2	13	15	1	15
OCCASIONAL STUDENTS	58	23	81	32	37	40	77	4	77
Terminal Composition Course	101	26	127	64	42	62	104	4	104
Ministry of Labour Training Course	151	111	262	48	46	23	69	4	69
and Framing Course in Statistics ..	6	3	9	9	6	1	7	1	7
Other Occasional ..	564	667	1231	223	224	494	718	25	750
Total of Occasional Students ..	822	807	1629	344	318	580	898	30	1066
Total of Intercollegiate Students ..	6	3	9	3	6	1	7	1	7
Total of Research Students ..	564	667	1231	223	224	494	718	25	750
Total of Regular Students ..	822	807	1629	344	318	580	898	30	1066
GRAND TOTAL ..	1584	224	1808	130	1584	224	1808	138	1666

Comparison of Overseas students, in attendance at the London School of Economics during the Sessions

	1940-41	1941-42	1942-43	1943-44	1944-45	1945-46
Balkan States ..	32	20	10	18	11	22
Czechoslovakia ..	5	22	11	11	12	15
France	3	2	2	—	1	25
Germany	26	14	15	20	18	48
Holland	1	—	—	2	1	11
Italy	—	3	3	3	3	2
Poland	8	12	28	26	15	38
Russia	1	2	—	2	1	3
Scandinavia and Baltic States ..	1	2	2	2	1	8
Switzerland ..	—	3	1	—	1	1
Others	8	10	19	12	20	41
<i>Total Europe</i> ..	85	90	91	96	84	214
Burma	2	1	1	—	—	1
China	9	5	4	8	12	25
India	26	23	11	4	5	34
Japan	1	1	—	—	—	—
Palestine	6	6	4	2	2	14
Others	17	27	4	11	22	22
<i>Total Asia</i>	61	63	24	25	41	96
Egypt	11	9	7	6	5	8
South Africa ..	3	3	1	2	—	5
Others	3	3	3	26	40	26
<i>Total Africa</i>	17	15	11	34	45	39
Canada	2	1	1	1	1	25
United States ..	1	—	—	1	3	70
Others	1	2	—	—	—	16
<i>Total North America</i>	4	3	1	2	4	111
Central America ..	—	—	—	—	—	2
South America ..	2	1	2	1	2	11
Australia	2	—	1	1	3	5
New Zealand ..	—	—	—	—	2	12
<i>Total Australasia</i> ..	2	—	1	1	5	17
Total	171	172	130	159	181	490

PART TWO

REGULATIONS AND FACILITIES

ADMISSION OF STUDENTS

1. Students are classified in the following categories :—

- (a) Regular students—those paying a composition fee for a degree, diploma or certificate or for any other full course and also students paying a research fee.
- (b) Occasional students—those paying a fee for one or more separate courses of lectures.

No distinction in these categories is made between day and evening students, but registration of evening students for degree or diploma courses is restricted to persons in regular employment during the day.

2. No student will be admitted to any course until he has paid the requisite fees. All cheques should be made payable to the "London School of Economics" and crossed.

3. Admission to the School implies an undertaking on the part of the student to observe the School Regulations.

Regular Students

(a) First Degrees and Diplomas.

- (1) No person will normally be admitted as a student for a first degree or diploma under the age of 18 years.
- (2) Before a student can be registered at the School as a candidate for a first degree of the University of London, he must have matriculated in the University, unless admitted as an advanced student proceeding to a bachelor or higher degree. A student may matriculate in any one of the following ways :—
 - (i) By passing the Matriculation Examination of the University of London.
 - (ii) By satisfying the conditions for Matriculation at the General School Examination.
 - (iii) By passing the General School Examination and subsequently qualifying for a Higher School Certificate.
 - (iv) By passing the Special University Entrance Examination.
 - (v) By obtaining exemption from the Matriculation Examination by passing an examination accepted by the University in lieu thereof.

Students should direct all enquiries relating to matriculation to the Secretary, Matriculation and School Examinations Council, University of London, W.C.1.

(3) Persons desiring admission as regular students for first degrees or diplomas should obtain a form of application from the Registrar of the School. Section I should be completed and the form returned to the School not later than the last day of March preceding the session for which admission is desired. The form of application should be accompanied by the names of two referees, one of whom should, if possible, be the head of the school or college last attended.

(4) Persons desiring admission to the School for a first degree or diploma will be required to sit for an entrance examination, which will be held during the last week of the Easter Vacation. The examination for 1947 will be held in April, and will consist of two three-hour papers of a general nature.

The School also reserves the right to call students for personal interview.

(5) Candidates will be informed of the result of the examination. Successful candidates will be given advice on the completing of Section II of the application form, and on the payment of the requisite fees, will be admitted as regular students of the School. They will receive an admission card, which must be produced at any time, on demand.

(6) Students whose mother tongue is not English will not be admitted as regular students, unless they show proficiency in that language.

(7) No student is allowed to register or study for more than one examination, whether of the University of London or of the School, at the same time, unless he has previously obtained in writing the express permission of the Director of the School. Students registering for a course leading to an examination of the University or of the School, who wish to study concurrently for an examination held by an outside body, are required to state this fact when applying for admission to the School. Students failing to disclose this fact are liable to have their registration cancelled. The Director reserves the right to cancel registrations in any case, where he is of the opinion that it would not be in the best interest of the student to combine study for an outside examination with his course at the School.

(b) Certificates in the Social Science Department.

(1) No person will be admitted as a student for any of the certificates awarded by the School in the Social Science Department under the age of 19 years. Those under 20 years of age must hold the London Matriculation or its equivalent.

(2) Persons desiring admission to the School in order to study for a Social Science Certificate should obtain a form of application from

the Registrar of the School. Section I should be completed and the form returned to the School together with a departmental admission form, not later than the last day of March preceding the session for which admission is desired. The form of application should be accompanied by the names of two referees, one of whom should, if possible, be the head of the school or college last attended.

(3) Candidates will be interviewed by a Selection Committee.

(4) Successful candidates will be given advice on the completing of Section II of the application form and on payment of the requisite fees will be admitted as regular students of the School. They will receive an admission card, which must be produced at any time, on demand.

Re-Registration of First Degree Students

(1) Except by special permission of the Director, registered students of the School who have failed in a degree examination, whether Intermediate or Final, or who have completed the normal day or evening course of study for such examination and have failed to enter without adequate reason, will not be eligible for re-registration.

(2) Students who may be given special permission to re-register after failure in an Intermediate or Final examination, or in any part thereof, will not be permitted in the year following such examination to take any work at the School other than work for that examination (or part of examination) in which they failed. Departures from this rule will only be made in the case of students whose failure is due to exceptional circumstances and will be subject to such conditions as the Director may require in any particular case.

Admission for Higher Degrees

(See page 114)

University Registration

(1) Students of the University of London are internal, external or associate students. Candidates for first degrees, higher degrees and diplomas, and research students not proceeding to a higher degree, are registered as internal students. Candidates for London School of Economics Certificates may register as associate students. Persons preparing for external degrees or diplomas and registered as external students are not normally admitted as students of the School.

(2) Registration schedules are returned by the School authorities to the University on behalf of students due for registration as internal or associate students, and a card is issued by the University to each student whose registration has been approved. No fee is required by

the University on registration as an internal or associate student from a student who has matriculated. A diploma student who has not matriculated is required to pay a University fee of £3 3s. on registration as an internal student. An advanced student (i.e., a student who secures exemption from the whole or part of the Intermediate examination by virtue of a previous degree) or a graduate who has not taken his first degree in this University is required to pay a University Registration Fee of £5 5s. The University Registration Fee for research or associate students is 10s. 6d.

Occasional Students

(1) A person desiring admission as an occasional student should obtain a form of application from the Registrar of the School and must return this either personally or by post at least six days before the opening of the term in which he desires to attend.

(2) Each applicant will be asked to state on the form of application his qualifications for study at the School and the purpose for which he wishes to study, and may be invited to attend for interview before admission. The School will not as a rule be prepared to admit as an occasional student a person whom it would not admit as a regular student.

(3) If the application is accepted, the student will, on payment of the fees, receive a card of admission for the lectures and classes named thereon, and must produce this on demand.

Research Students

Research students may be admitted at any time subject to the approval of the Director. The research fee entitles the student to attend one seminar, to receive individual guidance from a teacher, and to use the Library and Common Room.

General Full Course

Admittance to this course is only granted in special circumstances, and a written application must be made in the first instance to the Registrar. Full details of the course can be obtained from the section of the Calendar dealing with fees.

SCHOOL REGULATIONS

1. All students are bound to obey all rules made and instructions given by the Director of the School or under his authority, and to refrain from any conduct derogatory to the character or welfare of the School. For any breach of this obligation students are liable to be fined in any sum not exceeding £5, to be suspended either from all use of the School or from any particular privileges, or to be expelled from the School.

2. The penalties of expulsion and of suspension for more than three months may be inflicted only by the Board of Discipline constituted by the Governors, and students subjected to these penalties shall have the right of appeal from the Board to the Standing Committee of the Governors. The other penalties may be inflicted by the Director or under his authority.

3. The Director may at his discretion refuse to any applicant admission to a course of study at the School or continuance in a course beyond the normal period required for its completion. He may refuse renewed registration within such normal period to any student on the ground of inability or lack of industry or for other good cause.

4. No student who has been expelled, suspended or refused registration under the preceding provisions shall be entitled to the return of any fees paid by him, nor can the return of fees be claimed on the ground of absence due to illness or other causes.

5. The copyright in lectures delivered in the School is vested in the lecturers, and notes taken at lectures may be used only for purposes of private study.

6. The general control of all premises occupied by the School is vested in the Director. Regular use of these premises is confined to the staff and to students holding current students' tickets. In addition members of the London School of Economics Society are granted certain privileges, subject to variation from time to time, and persons holding readers' tickets are admitted to the use of the Library, in accordance with the Library rules and subject to the authority of the Librarian. Persons introducing visitors to School premises will be held responsible for their conduct.

7. The School premises may not, without permission from the Director or Secretary, be used for the sale or organised distribution of books, papers or other articles, or for the making of collections for charitable or other purposes.

8. No member of the School may, without permission of the Director, use the name and/or address of the School or the title of a body or society incorporating the name of the School when sending resolutions to individuals or organisations, submitting communications or addressing letters to the Press, distributing matter for circulation, for business or for propaganda. It is immaterial whether action is taken by a member on his own behalf or for any union, society, organisation or group, whether temporary or permanent.

9. Representatives of the Press may not, without the permission of the Director, be admitted to any meeting held (either on the premises of the School or outside) by a body or society the title of which incorporates the name of the School.

BOARD OF DISCIPLINE

The Board of Discipline consists of the Director, and two members of the Court of Governors, and two Professors, appointed by the Court of Governors and the Professorial Council respectively at their last ordinary meetings of each session for the session following. Three members form a quorum.

FEES

General Notes

(i) Composition fees, with the exception of those paid for a series of lectures only, entitle students to :—

- (a) the use of the library ;
- (b) membership of the Students' Union, and, for students working under inter-collegiate arrangements, Common Room Membership of the other colleges.

(ii) Degree composition fees cover lectures, classes, and individual supervision, and also lectures given at other colleges under inter-collegiate arrangements.

(iii) If a student reading for a first degree is advised by his Adviser of Studies to spread his course over four or five sessions instead of three, or an evening student studying for the Diploma in Public Administration to take three instead of two sessions, no extra fees will be charged for the additional session or sessions once the full composition fee has been paid. If, however, extension arises through failure at an examination, half fees will be charged.

(iv) The sessional or terminal fees given below must be paid in full before the beginning of the session or term to which they relate. Fees are not returnable.

(v) Cheques should be made payable to the "London School of Economics" and should be crossed.

(vi) The School does not normally issue receipts for the payment of fees, but an admission ticket is given to the student.

Entrance Registration Fees

An entrance registration fee is payable by all regular students attending the School for the first time, when they are notified of their admission to the School. This fee is payable on acceptance and is not returnable.

For students applying from overseas £2 2 0

For other students £1 1 0

Entrants whose mother tongue is not English will be expected to pass a qualifying examination in that language before acceptance. The examination fee will be 10s. 6d.

Students who have not passed the London Matriculation Examination or who have not been exempted from it should refer to page 53.

First Degree Composition Fees

THE FACULTY OF ECONOMICS AND POLITICAL SCIENCE
B.Sc. (ECONOMICS) OR B.Com.

	Three Sessions	Each Session	Each Term
Day Students ..	£81 18	£27 6	£10 10
Evening Students ..	£52 10	£17 10	£6 6

Note :—

In the case of the B.Com. degree, the fee covers all language teaching, but in respect of French it will be assumed that students have reached Matriculation standard, and the fee covers only teaching beyond that standard.

THE FACULTY OF LAWS
LL.B.

	Three Sessions	Each Session	Each Term
Day Students ..	£88 4	£29 8	£10 10
Evening Students ..	£66 3	£22 1	£8 8

Note :—

The fee covers all courses approved for the LL.B. whether given at the School, University College or King's College, and such other lectures as the student is advised by his Adviser of Studies to attend at the School. Day students, if so advised, will also be allowed to attend, without further payment, not more than one course at either of the two other colleges. This concession, however, does not cover a second attendance by a day student at any of the prescribed courses, unless he has been referred in one subject at an Intermediate examination.

THE FACULTY OF ARTS

B.A. HONOURS (in Geography, Anthropology, Sociology or History)

	Three Sessions	Each Session	Each Term
Day Students (For any of the above degrees) ..	£102 18	Final £35 14	Final £12 17 6
Evening Students B.A. Honours History		Final £10	Final £4
B.A. Honours in Geography or Sociology ..		Final £21	Final £7 17 6

Higher Degree Composition Fees

	Graduates of the School		Other Graduates	
	Each Session	Each Term	Each Session	Each Term
M.Sc. (Econ.) } ..	£8 8	£3 3	£18 18	£6 16 6
M.Com. } ..	£8 8	£3 3	£14 14	£5 15 6
M.A.	£8 8	£3 3	£14 14	£5 15 6
Ph.D. :—				
Taken in two sessions	£15 15	£6 6	£22 1	£8 8 0
Taken in four sessions	£7 17 6	£3 3	£11 0 6	£4 4 0
LL.M.	£16 16	£6 6	£22 1	£8 8 0
D.Sc. (Econ.) } ..	£8 8	£3 3	£14 14	£5 15 6
LL.D. } ..	£8 8	£3 3	£14 14	£5 15 6
D.Litt. } ..	£8 8	£3 3	£14 14	£5 15 6

Notes :—

(i) The fees given in the tables above cover the approved courses of study. When a higher degree student has completed his approved course of study he may be permitted by the authorities of the School, on application, to continue his registration. He will then be required to pay a continuation fee of £4 4s. a session, or £2 2s. a term, entitling him to receive advice from his supervising teacher and to attend one seminar, but not to attend any lecture courses.

(ii) The fees also cover attendance by the student at all such lectures at the School as he is advised by his supervising teacher to attend. In cases where he is advised to attend a course given at one of the other institutions of the University, the permission of the Secretary of the School must first be obtained.

(iii) The lower fees payable by graduates of the School are also charged graduates of other colleges of the University, provided they attended lectures at the School under inter-collegiate arrangements for their first degree, and provided also that they are taking their higher degree in a subject cognate to the subject or subjects taken for their first degree.

(iv) The fees for the LL.M. degree entitle the student to the advice and guidance of a supervising teacher and attendance at such lecture courses and seminars as are approved by the latter. A student spreading the work for the degree over two sessions may, with the consent of the teacher concerned, repeat a seminar or course already taken.

Graduate Composition Fee

	Each Session	Each Term
For Day and Evening Students ..	£18 18	£6 16 6

Notes :—

This fee entitles a graduate student, not working for a degree, to attend any one seminar to which he is admitted by the teacher in charge and to receive individual guidance. In addition it enables him to attend at appropriate lectures in any one department of the School.

Research Fee

	Each Session	Each Term
Day and Evening Students ..	£10 10	£4

Notes :—

(i) This fee entitles a student to attend any one seminar to which he is admitted by the teacher in charge and to receive individual guidance.

(ii) Students paying the research fee may register as internal students of the University, which, in the case of non-matriculated students, necessitates the payment of an additional registration fee of 10s. 6d.

Diploma and Certificate Composition Fees

DAY COURSES.

	Two Sessions	Each Session	Each Term
Academic Diplomas :—			
Anthropology	£58 16	£29 8	£10 10
Psychology			
Geography			
Public Administration			
Certificates :—			
Colonial Social Science	£73 10	£36 15	£13 13
International Studies ..			
Mental Health			
*Social Science and Administration	—	£50	£17 10
	£56	£28	£10 10

*As from October, 1947, the fee for the Certificate in Social Science and Administration will be increased to £31 10s. per session or £11 11s. a term.

EVENING COURSES.

	Two	Each	Each
Academic Diplomas :—			
Public Administration ..	£31 10	£15 15	£6 6
Geography	£42	£21	£7 17 6

Notes :—

(i) Students taking diplomas are required to register as internal students of the University, which in the case of non-matriculated students, necessitates the payment of a university registration fee of £3 3s., in addition to the School's entrance registration fee. Students taking certificates may register as associate students of the University, which in the case of non-matriculated students, necessitates the payment of a university registration fee of 10s. 6d.

(ii) An additional fee will be charged for practical work in the case of students taking Section C of the Diploma in Psychology.

(iii) If the course for the Diploma in Public Administration or the Certificate in Social Science and Administration is taken in one session the fee for the year will be £31 10s.

Composition Fee for General Full Course

	Each Session	Each Term
Day Students ..	£27 6	£10 10
Evening Students ..	£17 10	£6 6

Notes :—

(i) The payment of a general composition fee entitles the student to suit his special needs by selecting a wide course of study from among the lectures given at the School, such selection to be approved officially by the Registrar. The fee does not admit to the examinations which are held in connection with certain courses, does not cover classes to which admittance is limited, nor does it entitle the student to any supervision of written work.

(ii) Admittance is only granted in special circumstances, and a written application must be made, in the first instance, to the Registrar.

(iii) Students who desire to pursue an approved course of study, however, may in certain circumstances be granted supervision of written work and the advice of an Adviser of Studies. Such students should make written application to the Registrar, stating the nature of the course they propose to pursue and the reasons why they desire

supervision of their work. Students who are granted these additional facilities will be required to pay a composition fee of £31 10s. a session or £11 11s. a term (Day) and £22 1s. a session or £8 8s. a term (Evening).

Law Society Course Fee

Fee £14 14

Note :—

This fee covers a one year course for candidates for the Law Society examinations under the Solicitors Act, 1936, which necessitates attendance at an Approved Law School.

Composition Fee for Course in Trade Union Studies

	Each Session	Each Term
Day Students :—		
One year Course ..	£31 10	£11 11
Two year Course ..	£21	£8
Evening Students :—		
Two year Course ..	£15 15	£6 6

Note :—

This composition fee covers a course of lectures for men and women interested in the Trade Union Movement.

Fees for Occasional Students

Approved students are admitted to most of the separate lecture courses on payment of appropriate fees, the amounts of which will be quoted on request. For general guidance it may be stated that the fee for a normal sessional course of lectures is £3 15s. for day students and £2 10s. for evening students. Courses completed in shorter periods are proportionately less.

Examination Fees

In addition to the entrance registration fee and tuition fees payable to the School, the student will be required to pay fees to the University for entry to examinations. These are set out below :—

First Degrees :	£	s.	d.
Intermediate B.Sc. (Econ.), B.Com., LL.B., or B.A.	6	6	0
Final B.Sc. (Econ.), B.Com., or LL.B.	6	6	0
Final B.A.	7	7	0

Higher Degrees :

M.Sc. (Econ.), M.Com., M.A., or LL.M.	12	12	0
Ph.D., D.Sc. (Econ.), LL.D., or D.Lit.	21	0	0

Academic Diplomas :

Anthropology, Geography, Psychology or Public Administration	5	5	0
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Notes :—

(i) No examination fee is charged for entrance to the School's certificate examinations once the composition fee has been paid.

(ii) Occasional students taking School examinations which are held at the end of lecture-courses are required to pay an examination fee of 10s. 6d. for each examination.

STUDENTSHIPS, SCHOLARSHIPS, EXHIBITIONS AND BURSARIES

1. Entrance Scholarships and Bursaries

LEVERHULME SCHOLARSHIPS AND ENTRANCE SCHOLARSHIPS

Four Leverhulme Scholarships of the value of £50 and three Entrance Scholarships of the value of £40 will be awarded on the results of the examination to be held by the Intercollegiate Scholarships Board in February, 1947. The scholarships will be awarded, only if candidates of sufficient merit present themselves. They are open equally to men and to women, and will be tenable, subject to satisfactory progress, for three years.

The scholarships will be given on merit only, as decided by competitive examination and interview, without regard to the financial circumstances of parents or other means.

Any persons obtaining a Leverhulme Scholarship who would be unable to attend the School without residing away from home, may receive, on proof of need, a maintenance grant, increasing the total emoluments to not more than £200 a year.

The examination will be held on the 3rd February, 1947. The closing date for the receipt of entries is 15th December, 1946. Candidates in schools within the London Postal Area and also candidates who have left school, will be required to sit the examination in London. Candidates in schools situated outside the London Postal Area are permitted to sit the examination at their schools provided satisfactory arrangements are made for the examination.

Conditions :—

- (1) Candidates must not be older than 19 years on the 31st December, 1946, except in the case of candidates for a Scholarship in Laws only, for which no age limit is imposed.
- (2) Scholarship candidates will be required to proceed to an internal degree of the University of London in the Faculty of Economics (B.Sc. (Econ.) or B.Com.), or in the Faculty of Arts (only for B.A. with Honours in Anthropology, Geography, History or Sociology), or in the Faculty of Laws (LL.B.), as full time day students of the School.

(3) The subjects of examination will be :—

(a) *Essay and General Paper.

(b) Two subjects to be chosen from any one of the following Groups :—

<i>Group A</i>	<i>Group B</i>	<i>Group C</i>
Latin (Papers I & II)	Pure Mathematics	French
Green (Papers I & II)	Applied Mathematics	German
	Physics	Spanish
	Chemistry	Pure Mathematics
	Biology	Geography
		History
		English Language and Literature
		†Economics
		Latin

For further particulars (including entry forms and time-table of the examination), application should be made to Mr. R. B. P. Wallace, M.A., LL.B., Secretary of the London Intercollegiate Scholarships Board, University of London.

WHITTUCK SCHOLARSHIP

A Whittuck Scholarship of the value of £40 will be awarded on the result of the London Intercollegiate Boards Examination to be held in February, 1947, if a candidate of sufficient merit presents himself. The scholarship will be tenable, subject to satisfactory progress, for three years. It will be open equally to men and to women, and will be governed by no maximum age limit.

Conditions :—

- (1) The successful candidate will be expected to proceed to a full course in preparation for the LL.B. degree as a full time day students of the School.
- (2) The scholarship will be awarded on the result of an examination identical with that prescribed for the Leverhulme and Entrance Scholarships set out above.

For further particulars (including entry forms and time-table of the examination), application should be made to Mr. R. B. P. Wallace, M.A., LL.B., Secretary of the London Intercollegiate Scholarships Board, University of London.

* Candidates will be given the choice between writing an essay and discussing questions of general interest.

† Economics appears as an optional subject since it is included in the curriculum of many schools, but no special weight will be given to it.

BURSARIES

A limited number of bursaries in the form of partial or complete remission of fees for day or evening degree courses may be awarded on the results of the London Intercollegiate Board Examination, to promising students.

Conditions :—

- (1) Candidates must show that their financial circumstances render assistance desirable or necessary.
- (2) Successful candidates will be required to proceed to an internal degree of the University of London in the Faculty of Economics (B.Sc. (Econ.) or B.Com.), in the Faculty of Arts (only for B.A. with Honours in Anthropology, Geography, History or Sociology), or in the Faculty of Laws (LL.B.).
- (3) Candidates must not exceed 19 years of age on the 31st December, 1946.
- (4) Candidates must sit for the examination as set out above for the Leverhulme and Entrance Scholarships.

For further particulars (including entry forms and time-table of the examination), application should be made to Mr. R. B. P. Wallace, M.A., LL.B., Secretary of the London Intercollegiate Scholarships Board, University of London.

COMMONWEALTH FUND SCHOLARSHIPS

The School offers annually until further notice, a limited number of Commonwealth Fund Scholarships for the purpose of assisting suitable candidates who would otherwise, for financial reasons, be unable to take the course for Social Workers in Mental Health. They are of varying value, according to need, the maximum being £200, from which fees are deducted.

The scholarships are open to those wishing to undertake social work for children or adults at child guidance or hospital clinics, or at mental hospitals and in institutions for the care of mental defectives. Those who wish to continue in their present employment or take up employment as probation officers, as members of the staff of institutions for delinquents, as special children's workers, almoners or general social case workers, are also eligible to apply for the scholarship. In the selection of candidates consideration will be given to their previous experience, the standard of social case work reached and the type of work they wish to pursue after training. It is not intended to give scholarships to any students who have just recently taken a Social Science certificate and have had little social work experience, but rather to give further specialised training to those who have realised in their work, the need for a wider knowledge of mental health problems.

Conditions :—

- (1) Candidates must be over the age of 22 and under the age of 35. (Note.—In exceptional cases when a year's leave of absence from employment has been given for the purpose of taking the training, exceeding the upper age limit will not be regarded as a disqualification.)
- (2) Candidates must have taken a Social Science Certificate or its equivalent.
- (3) Candidates must have been engaged in practical social work.

Candidates should apply to the Registrar of the School for the necessary forms of application, which must be completed and returned to the School, not later than the 1st May in the year of award.

LOCH EXHIBITIONS

Two Exhibitions to the value of £24 each, founded by a private benefactor in memory of the late Sir C. S. Loch of the Charity Organisation Society, will be awarded annually. The exhibitions will be awarded by selective interview, in the first instance for a period of one year, but the tenure may be extended to a second year by the University on the recommendation of the School. Instalments of the emoluments will be paid terminally on receipt of satisfactory reports on the progress of the holder.

Conditions :—

- (1) Holders of the exhibitions must pursue a certificate course in the Department of Social Science and Administration at the School, and if a further year's tenure is granted, a further course in the same Department.
- (2) Candidates must have attained the age of 19 years by the 1st October in the year of award.
- (3) Candidates must satisfy the Committee as to their need of financial assistance to follow the course prescribed.

Applications for the exhibitions, accompanied by the names of three referees and the evidence required under the conditions of award, must reach the Registrar of the London School of Economics, not later than the 1st May of the year of award. Testimonials are not required.

CHRISTIE EXHIBITION

An exhibition to the value of about £20, founded in memory of the late Miss Mary Christie, will be awarded annually. It will be tenable for one year.

Conditions :—

- (1) Open to students in the following order of preference :—
 - (a) Students who have obtained the Social Science Certi-

ificate and who intend to read for the B.A. or B.Sc. (Econ.) with honours in Sociology.

(b) Students who intend to take the Social Science Certificate.

(2) The exhibitor must produce evidence of the need for financial assistance, but holders of other scholarships or exhibitions will not be debarred from entry.

Entry forms may be obtained from the Registrar of the London School of Economics, and should be returned not later than the 1st May in the year of award.

ROYAL SOCIETY OF ARTS EXHIBITION

An exhibition is awarded annually by the School on the recommendation of the Royal Society of Arts. The exhibitor will be elected in the first instance for one year, but will be eligible, on certain conditions, to re-election for a second and third year.

This exhibition will cover the tuition fees of the B.Sc. (Econ.) or B.Com. course for evening students.

Further information may be obtained from the Secretary of the Royal Society of Arts, John Street, Adelphi, W.C.2.

CITY OF LONDON COLLEGE DAY SCHOOL EXHIBITION

An exhibition is awarded annually by the School on the recommendation of the Headmaster of the City of London College Day School. The exhibition is tenable for three years, and covers the fees for the degree taken.

Conditions :—

(1) The exhibitor must be a student of the City of London College Day School.

(2) The exhibitor must have passed London Matriculation.

UNIVERSITY EXTENSION EXHIBITIONS

Three exhibitions are awarded at the School on the recommendation of a University Extension Committee of the University Extension and Tutorial Classes Council. These exhibitions will cover all necessary School fees, and will be awarded in the first instance for one year, but may be renewed for a second and third year.

Conditions :—

(1) Exhibitors must be University Extension students.

(2) The exhibitions are open to matriculated students who wish to enter on an evening course of study at the School for the Intermediate B.Sc. (Econ.) or B.Com.

Further particulars and forms of entry may be obtained from the University External Registrar, University of London, W.C.1.

SPECIAL BURSARIES

A limited number of special bursaries in the form of total or partial remission of fees are available for mature students, who are employed during the day.

Conditions :—

(1) Candidates must be matriculated students of the University of London.

(2) Successful candidates must undertake an evening degree course at the School as internal students of the University.

(3) While no examination is held, candidates must satisfy the Selection Committee as to their special promise, and their need of financial assistance.

Forms of application and further information may be obtained from the Registrar of the London School of Economics.

FREE PLACES

The London County Council may award annually ten free places for evening study at this School, tenable for the period necessary for the course to which the student may be allocated.

Further particulars should be obtained from the Education Officer, The County Hall, Westminster Bridge, S.E.1.

SCHOLARSHIPS IN PUBLIC ADMINISTRATION

Sixteen Scholarships to the value of £50 each may be awarded annually by the National Association of Local Government Officers to facilitate attendance at courses for a degree or diploma including advanced study of Public Administration. These Scholarships are open only to members of the Association who have been nominated as having reached a sufficiently high standard in the professional and technical examinations connected with Local Government. They may be held at the School, or at other approved universities and colleges offering courses in Public Administration.

Further particulars may be obtained from the General Secretary, National Association of Local Government Officers (Education Department), 24, Abingdon Street, Westminster, S.W.1.

SPECIAL AWARDS FOR TEACHERS

The London County Council may award to teachers employed in schools, colleges, etc., within the Administrative County of London, a limited number of places at reduced fees, for courses of study held at the School which lead to a degree, diploma or certificate.

Further particulars may be obtained from the Education Officer, The County Hall, Westminster Bridge, S.E.1.

N.B.—Students who intend to become teachers, may in certain circumstances, obtain free admission to the School in connection with their studies at the University Institute of Education.

SCHOLARSHIPS IN TRADE UNION STUDIES

The Trade Union Congress Educational Trust propose to offer for the session 1946-47 up to six scholarships for full time students for a one year course in Trade Union Studies.

Further information may be obtained from the Education Secretary, Trades Union Congress, Transport House, Smith Square, London, S.W.1.

The award of the following Exhibitions and Bursaries is suspended until further notice :—

SPECIAL BURSARIES FOR TUTORIAL CLASS STUDENTS

A limited number of Bursaries available for Tutorial Class Students proceeding to a course for the Diploma in Social Studies, the Diploma in Economics, or to a special subject course.

UNIVERSITY EXTENSION EXHIBITIONS

Three University Extension Exhibitions for students proceeding to the Diploma in Economics and the Diploma in Social Studies.

ii. Scholarships awarded during Undergraduate Career.

Applications for the under-mentioned awards should be made on an appropriate form to be obtained from the Registrar of the School.

LEVERHULME POST-INTERMEDIATE SCHOLARSHIPS

Two Leverhulme Post-Intermediate Scholarships of the value of £30 a year will be offered by the School annually. They are intended to assist students in the year immediately following the Intermediate examination, and candidates who have already begun work for the Final examination will not normally be considered. Although the scholarships are tenable for two years, extension beyond the first year will depend on the receipt by the School authorities of a satisfactory report on progress from the student's honours lecturer.

Conditions :—

- (1) The scholarships are open to men and women proceeding to degrees in Economics or Commerce and are not restricted to students taking any particular special subject or group.

- (2) In making awards the results of the Intermediate examination will be taken into consideration.
- (3) One scholarship is open to candidates who have either
 - (a) passed the Special Intermediate examination in Economics or Commerce for internal students, or
 - (b) passed the External Intermediate examination in Economics or Commerce, or qualified for exemption therefrom at the Higher School Certificate examination.

The other Scholarship is restricted to candidates who have passed the Special Intermediate examination in Economics or Commerce for internal students.

- (4) Successful candidates must pursue the usual course for the Final B.Sc. (Econ.) or B.Com. as internal students of the University and as regular day or evening students of the School.

The closing date for entry will be 12th September in the year of award.

ACWORTH SCHOLARSHIP

An Acworth Scholarship, founded in memory of the late Sir William Acworth, will be awarded biennially if candidates of sufficient merit are forthcoming. The scholarship will be of the value of £40 a year for a day student, or £30 for an evening student, and is tenable for one year, with a possible extension, subject to satisfactory progress.

Conditions :—

- (1) Candidates must have passed the Intermediate B.Sc. (Econ.) or B.Com. examination as internal or external students of the University.
- (2) Preference will be given to candidates who have shown merit in the Intermediate examination and who are in the employment of a company or companies operating railways in Great Britain.
- (3) The successful candidate must pursue the usual course for the Final B.Sc. (Econ.) or Final B.Com. as an internal student of the University and a regular day or evening student of the School, taking as his Special Subject "Organisation of Transport and of International Trade" (B.Sc. (Econ.)) or Group B with optional subject of "Inland Transport" (B.Com.).

The closing date for entry will be 12th September in the year of award.

LILIAN KNOWLES SCHOLARSHIP

A scholarship to the value of about £20, founded in memory of the late Professor Lilian Knowles, will be awarded annually, subject to satisfactory candidates presenting themselves. The scholarship is tenable for two years, subject to satisfactory progress by the scholar, and is open equally to men and to women.

Conditions :—

- (1) The scholarship is open to students who have passed the Intermediate B.Sc. (Econ.) examination as internal or external students of the University and are proceeding to the Final B.Sc. (Econ.) with special subject of Modern Economic History as internal students of the University and as regular day or evening students of the School.
- (2) The Scholarship will be awarded following the results of the Intermediate B.Sc. (Econ.) examination.

The closing date for entry will be 12th September in the year of award.

METCALFE SCHOLARSHIP

A scholarship, founded under the will of Miss Agnes Edith Metcalfe, is awarded biennially by the University of London provided a candidate of sufficient merit presents herself. The value of the scholarship is £30 per annum and is tenable for two years. The next award will be made in September, 1946.

Conditions :—

- (1) Candidates must be women students who have passed the Intermediate examination in Economics of the University of London.
- (2) The successful candidate will be required to work as a full-time student of the School for the B.Sc. (Econ.) degree.

Further information may be obtained from the Academic Registrar, University of London, W.C.I., by whom applications should be received on a prescribed form not later than August 31st in the year of award.

SCHOLARSHIP IN LAWS

A Scholarship in Laws will be awarded annually of the value of 28 guineas a year for a day student and 21 guineas a year for evening students. It is open equally to men and to women, and although tenable for two years, extension beyond one year will depend upon a satisfactory report on the student's work.

Conditions :—

- (1) The scholarship will be awarded on the results of the Special and General Intermediate examinations for the LL.B.

- (2) Candidates must have passed the Intermediate examination as either registered internal regular students of the School or as external students of the University and intend to take the LL.B. degree as regular students of the School and internal students of the University.

The closing date for entry will be 12th September in the year of award.

ROSEBERY SCHOLARSHIP

A Rosebery Scholarship of the value of £30 a year, tenable for two years will be awarded by the School biennially, if satisfactory candidates are forthcoming. The next award will be made in September, 1947. The scholarship is not restricted to students taking any particular special subject or group. Extension beyond the first year will depend upon a satisfactory report upon the work of the scholar being received.

Conditions :—

- (1) The scholarship is open to men and women who have passed the Intermediate B.Sc. (Econ.) or Intermediate B.Com. examination as internal students of the University, and regular students (day or evening) of the School.
- (2) The results of the Special Intermediate B.Sc. (Econ.) and Intermediate B.Com. examinations will be taken into consideration in awarding the scholarship.
- (3) The successful candidate must pursue the usual course for the Final B.Sc. (Econ.) or Final B.Com. as an internal student of the University and a regular day or evening student of the School.

The closing date for entry will be 12th September in the year of award.

TOOKE SCHOLARSHIP

The Tooke Scholarship of £25 a year is awarded biennially, subject to satisfactory candidates presenting themselves. It is tenable for two years, subject to satisfactory progress by the scholar and is open equally to men and to women. The next award will be made in September, 1946.

Conditions :—

- (1) The scholarship is open to students proceeding to the Final B.Sc. (Econ.) with the special subject of "Economics, Descriptive and Analytical" or "Banking, Currency and Finance of International Trade," or "Statistics including Demography" as internal students of the University and regular day or evening students of the School.

- (2) The scholarship will be awarded on the results of the Special Intermediate B.Sc. (Econ.) examination held at the School.

The closing date for entry will be 12th September in the year of award.

ALLYN YOUNG SCHOLARSHIP

The Allyn Young Scholarship of £30 a year, established with the help of a gift from the late Mr. W. S. Whittall in memory of the late Professor Allyn Young, is awarded biennially if satisfactory candidates are forthcoming. The scholarship is tenable for two years subject to satisfactory progress by the scholar, and is open equally to men and to women. The next award will be in September, 1947.

Conditions :—

- (1) The scholarship is open to students proceeding to the Final B.Sc. (Econ.) with the special subject of "Economics, Descriptive and Analytical" or "Banking, Currency and Finance of International Trade," or "Statistics including Demography" as internal students of the University and regular day or evening students of the School.
- (2) The scholarship will be awarded on the results of the Special Intermediate B.Sc. (Econ.) examination held at the School.

The closing date for entry will be 12th September in the year of award.

CHRISTIE EXHIBITION

(For details see page 69).

GRAHAM WALLAS MEMORIAL SCHOLARSHIP

A Graham Wallas Memorial Scholarship, founded by friends of the late Professor Graham Wallas for the encouragement of studies in his particular field of work, will be awarded annually until further notice. The scholarship will be of the value of about £24 a year and will be tenable in the first instance for one year, but may be renewed.

Conditions :—

- (1) The scholarship is open to any student, who having passed the Intermediate examination, or its equivalent, is working as an internal student of the University for the B.Sc. Degree in Economics (with the special subject of Government or Sociology), the B.A. Degree in Sociology, or the B.A. or B.Sc. Degree in Psychology.
- (2) Applications for the scholarship on a prescribed form, addressed to the Academic Registrar, and accompanied by the names and addresses of not more than two referees must reach the University not later than the 1st September in the year of award.

CLOTHWORKERS' COMPANY'S EXHIBITIONS

The Clothworkers' Company have established three annual exhibitions of the value of about £40 a year, tenable for two years.

Conditions :—

- (1) The exhibitions are restricted to internal students (men), who must be prepared to take an honours degree and/or to take Holy Orders in the Church of England. Preference will be given to applicants intending to take Holy Orders, but they are open to any candidate who is proceeding to an honours degree.
- (2) Candidates must be natural born British subjects whose income from all other sources does not exceed £200 per annum.
- (3) Exhibitions are available during the 2nd and 3rd years of the degree course.

Further information may be obtained from the Academic Registrar, University of London, W.C.1, by whom applications should be received not later than the 1st October in the year of award.

BRYCE MEMORIAL SCHOLARSHIP

The Clothworkers' Company offer annually, until further notice, in memory of the late Lord Bryce, a Bryce Memorial Scholarship in History or in Laws of the value of about £80 for one year.

Conditions :—

- (1) Candidates must be internal students of the University.
- (2) Candidates must take the Intermediate examination in Arts or the Intermediate examination in Laws for internal students in the year of award.
- (3) Candidates must apply through the Director, and applications must reach the Academic Registrar not later than 1st July in the year of award.

STERN SCHOLARSHIP IN COMMERCE

A Sir Edward Stern Scholarship, of the value of £100, will be awarded annually.

Condition :—

The Scholarship will be awarded on the results of the Intermediate examination in Commerce.

Further information can be obtained from the External Registrar of the University of London, W.C.1.

SENIOR SCHOLARSHIPS IN COMMERCE AND TECHNOLOGY

The London County Council award a number of Senior Scholarships to students who have attended evening classes at a polytechnic or technical institution within or without the Administrative County of London, including Birkbeck College and the London School of Economics and Political Science, for at least two years. These scholarships are tenable for any full time day course, undergraduate or postgraduate.

Successful candidates will be required to give up their day work and will not be allowed to undertake employment during the tenure of award without permission of the London County Council.

Full information may be obtained from the Education Officer, County Hall, S.E.1.

iii Studentships and Scholarships for Postgraduate Work.

Unless otherwise stated, applications for the undermentioned awards should be made on the appropriate form to be obtained from the Registrar of the School.

LEVERHULME RESEARCH STUDENTSHIPS

Two or more Leverhulme Research Studentships will be offered for award in October, 1946. They will be open equally to men and women who may be day or evening students.

The studentships are intended to promote the execution by graduate students of definite pieces of original work in the field of social sciences, and they will be awarded only in the event of candidates of sufficient promise presenting themselves.

The studentships will be tenable at the School for one year with a possible extension to two years. They will be of the value of £50 a year, but will be supplemented in the case of day students devoting their full time to research by a maintenance grant of £200 a year. The renewal of the studentships for the second year will depend upon the receipt by the School of an eminently satisfactory report from the student's supervising teacher on the work pursued during the first year.

Candidates are invited to submit with their testimonials and the names of their referees, either published work, prize essays, or written work bearing their names and a detailed scheme of research on the subject proposed for investigation.

The closing date for entry will be 6th September, 1946.

Conditions :—

- (1) Successful candidates will be required to register as students

of the School paying the appropriate tuition fees and to follow an approved course of research.

- (2) The subject for research must be approved by the Director.
- (3) A full-time student receiving the maintenance grant may undertake no work other than his research without special permission from the Director. Transfer during the tenure of the studentship from the full-time to the part-time basis consequent on undertaking any considerable outside work will entail a proportionate loss of maintenance grant and will be permitted only in exceptional circumstances.
- (4) In the event of failure to complete work or the abandonment of the studentship before the end of the period for which it was granted, the holder may be asked to refund part of the money already paid to him.

BURSARIES FOR POSTGRADUATE STUDENTS

The School offers a limited number of bursaries open equally to day and evening students to assist postgraduate students to proceed with research work. The amount of the bursaries will be equivalent to the value of the fees that the students would otherwise be required to pay. They will be awarded for one year in the first instant, but will be renewable subject to satisfactory progress for the period of the course for which the student is registered.

Applications should be accompanied by a full statement of the candidate's financial position, showing clearly why he is unable to undertake research without financial assistance.

The closing date for entry will be 6th September, 1946.

Conditions :—

- (1) Bursaries will be awarded on intellectual promise and subject to proof of financial need.
- (2) The successful students will be expected to follow a course of research approved by the Director.

STUDENTSHIP FOR WOMEN

A studentship of the value of £150 a year, in addition to fees, is awarded triennially to women students. It is intended to promote the execution of definite pieces of original work preferably in Economic History or, if no suitable candidate is forthcoming in that field, in some branch of social science.

The studentship is for the period of two years, but extension beyond the first year will depend on the report of the progress of the research.

Conditions :—

- (1) The studentship is open to women students who are not under the age of 20 years, and who are graduates or considered to possess the necessary qualifications to undertake research.
- (2) Subject of research must be approved by the Director of the School.
- (3) The successful candidate will be expected to devote her whole time to carrying on research in such fields of investigation as may be required.
- (4) In the event of failure to complete the work or abandonment of the studentship before the end of the period for which it was granted, the student may be asked to refund part of the money already paid to her.

METCALFE STUDENTSHIP

A studentship, founded under the will of Miss Agnes Edith Metcalfe, is awarded annually by the University, provided a candidate of sufficient merit presents herself. Until further notice the value of the studentship is £60 and is tenable for one year. Candidates who do not know the result of their degree examination may make a provisional application.

Conditions :—

- (1) The studentship is tenable at the School and is open to any woman who has graduated in any university of the United Kingdom.
- (2) The successful candidate will be required to register as a student of the School and undertake research in some social, economic or industrial problem to be approved by the University. Preference will be given to a student who proposes to study a problem bearing on the welfare of women.

Further particulars and application forms can be obtained from the Academic Registrar, University of London, W.C.1, by whom applications must be received not later than 24th May in the year of award.

LEON FELLOWSHIP

A Leon Fellowship has been founded for the promotion of post-graduate or advanced research work in any subject but preferably in the field of Economics or Education. The value of the fellowship has not been determined but will be in the region of £400 a year. The award is made annually provided there is a candidate of sufficient merit, and will be made for one year but may be renewed for a second year.

Conditions :—

- (1) Candidates need not be members or graduates of a University, but must be in possession of qualifications which would enable them to undertake advanced research work.
- (2) A scheme of work must be submitted for the consideration of the Selection Committee.
- (3) Candidates who are graduates must obtain nomination from the head of the institution with which they are connected.

Further information may be obtained from the Principal of the University, by whom applications must be received on or before the 1st April in the year of award.

POSTGRADUATE STUDENTSHIPS

Twenty Postgraduate Scholarships of £250 a year will be awarded annually, provided candidates of sufficient merit present themselves. The studentships are tenable for one year in the first instance, but may be renewed for a second year at the discretion of the Scholarships Committee.

Conditions :—

- (1) Candidates may be internal or external graduates of the University, in any faculty.
- (2) Candidates must have taken their first degree not more than three years previous to the date of award. Time spent on National Service will not count in computing this period.

Further information can be obtained from the Principal of the University, by whom applications must be received not later than 1st May, in the year of award.

UNIVERSITY TRAVELLING STUDENTSHIPS

A number of University Postgraduate Travelling Studentships will be awarded annually if candidates of sufficient merit present themselves. The studentships will be tenable for one year, and the value will be fixed in relation to the estimated expenses of the successful candidates.

Conditions :—

- (1) Candidates may be internal or external graduates of the University, in any faculty.
- (2) Candidates must not have completed their 28th year on or before the 1st June in the year of award, except students who have been engaged on approved National Service.
- (3) Successful candidates must spend the year of tenure abroad and must submit a scheme of work for the approval of the University.

Further information can be obtained from the Principal of the University, by whom applications must be received by 1st May in the year of award.

GERSTENBERG STUDENTSHIP

A Gerstenberg Studentship is awarded annually on the results of the Final examination in Economics. The value of the studentship will be not less than £200 a year. Candidates wishing to be considered for the Gerstenberg Studentship should make application on their entry forms for the examination.

Further information can be obtained from the University's Scholarships Pamphlet.

DERBY STUDENTSHIP

A Derby Studentship in History is awarded annually on the results of the Final examination in Arts. The value of the studentship will be not less than £200 a year. Candidates wishing to be considered for the studentship should make application on their entry forms for the examination.

Further information can be obtained from the University's Scholarships Pamphlet.

SCHOLARSHIP IN LAWS

One Scholarship in Laws, to the value of approximately £50, will be offered annually on the results of the Final examination in Laws. Candidates wishing to be considered for the scholarship should make application on their entry forms for the examination.

Further information can be obtained from the University's Scholarships Pamphlet.

UNIVERSITY STUDENTSHIPS

The University proposes to offer one studentship in each of the following subjects: Sociology, Anthropology, Laws; two studentships in Economics and Geography, and three studentships in History. The value of the studentships will be not less than £200 a year, and students wishing to be considered must make application on his entry form for the relevant examination.

Conditions :—

(i) The studentships are open to internal and external students and will be awarded on the results of the Final examination in each of the particular subjects.

(ii) Successful candidates must satisfy the University of his or her intention to pursue a full-time course of advanced study or research and will be required to submit periodical reports on the progress of his studies during the tenure of his studentship.

(iii) The holder of a studentship will normally be required to carry out his postgraduate work in a school or institution of the University.

Further information can be obtained from the University's Scholarships Pamphlet.

JOSEPH SCHOLARSHIP

The Madge Waley Joseph Memorial Scholarship for women founded in memory of the late Mrs. Madge Waley Joseph, will be awarded annually and will be of the value of £30, tenable for one year. The scholarship will be awarded alternately to Bedford College and the London School of Economics. It will be awarded to a student of the School in 1947.

Conditions :—

(i) Candidates must pursue a course of study for a degree in Sociology or Economics or for the Certificate of Social Science and Administration.

(ii) Preference will be given to students who have completed one year of their course and shown special merit.

(iii) Candidates must be nominated by the Director and nominations must reach the Academic Registrar not later than the 15th October in the year of award.

COMMONWEALTH FUND FELLOWSHIPS

The Commonwealth Fund of New York has established for men of British descent, a number of fellowships tenable at certain American Universities.

The Committee of Awards are prepared to consider applications from candidates who have shown a marked ability during their undergraduate career and who desire to extend their studies in an American University. Experience in research and in postgraduate study is a valuable though not essential qualification for appointment.

Full details of the fellowships and also the prescribed application forms can be obtained from the Secretary to the Committee of Award, Commonwealth Fund Fellowships, 35, Portman Square, London, W.1.

HENRY FUND FELLOWSHIPS

Four Henry Fund Fellowships are offered annually, tenable at the University of Harvard or Yale.

All candidates must produce evidence of distinction in some branch of knowledge and must also submit a definite scheme of research or study to be carried out at Harvard or Yale.

Full details of these fellowships and the prescribed forms of application can be obtained from the Secretary, Henry Fund, c/o University Chest Office, Oxford.

SCHOLARSHIPS OFFERED BY THE LONDON COUNTY
COUNCIL FOR STUDENTS WHO HAVE QUALIFIED BY
ATTENDANCE AT EVENING COURSES

(See page 78).

The award of the following Studentships, Scholarships and Bursaries was suspended for the duration of the war and will not be offered in 1946-47.

LEVERHULME POSTGRADUATE SCHOLARSHIPS

Two scholarships of the value of £150 each for one year, open equally to men and women graduates. Intended to assist students during the year immediately following graduation who are entering for either the course in Business Administration, the course of Civil Service Studies, or any other vocational course at the School approved by the Director.

BURSARIES FOR BUSINESS ADMINISTRATION

A limited number of bursaries (up to four) equivalent to complete remission of fees, awarded, on proof of need, to University graduates for the one-year course in Business Administration.

SCHOLARSHIP IN INTERNATIONAL LAW

A scholarship of the value of £25 to enable a student to attend a session of the Academy of International Law at the Hague. Open to students of the School who are studying international law, and also to students of University College and King's College registered for the LL.B. with International Law.

S.H. BAILEY SCHOLARSHIP IN INTERNATIONAL STUDIES

A scholarship of the value of £30 awarded, in commemoration of the late Mr. S. H. Bailey, to enable a student of the School to attend a session of the Geneva School of International Studies.

CASSEL TRAVELLING SCHOLARSHIPS IN COMMERCE

The Cassel Travelling Scholarships in Commerce awarded by the Sir Ernest Cassel Educational Trust and tenable for one year. Candidates must have passed the Final examination in Commerce.

Further particulars can be obtained from the External Registrar of the University of London, W.C.1.

MEDALS AND PRIZES

Offered by the School and open only to Students of the School.

THE HUTCHINSON SILVER MEDAL

The Hutchinson Silver Medal is offered annually for excellence of work done in research by a student.

The medal, which will not be awarded unless a thesis of outstanding importance is forthcoming, will be offered only in one of the following groups of subjects :—

Twice every four years : Group A : Economics, Commerce,
Banking, Business Administration,
Statistics, Transport.

Once every four years : Group B : Law, Political Science,
International Relations, Political
History.

Group C : Economic History,
Sociology, Psychology, Geography,
Anthropology, Colonial Studies.

In 1946/47 the medal will be awarded for a thesis in Group A and in 1947/48 for one in Group C.

Candidates must satisfy the following conditions :—

- (1) Have completed his period of registration for a higher degree as a registered student of the School and as an internal student of the University.
- (2) Have submitted a thesis to the University since the last date of nomination (1st November) for the award of the medal in his special group of subjects.
- (3) Have taken a first degree in any university not earlier than five calendar years before the date of submission of the thesis to the University.

GLADSTONE MEMORIAL PRIZE

The Trustees of the Gladstone Memorial Trust offer an annual prize of £20 in books for an essay set within the terms of the Trustees' essay formula. This demands that "the subject of the Essay shall be connected with either History or Political Science or Economics, with some aspect of British policy, domestic, international or foreign

in relation to finance or other matters, from the beginning of the 19th Century to the present time." The prize is open to all regular students registered at the School for the session preceding the date of entry, which will be the 30th November in each year. The subject of the Essay for 1946/47 will be announced later.

Essays, which it is suggested should be limited to 20,000 words, should reach the Director not later than the 30th November, 1947.

BRUNEL SILVER MEDAL

This medal is awarded to students in the Railway Department, who in not more than four years, have obtained three first class passes in examinations held in connection with the courses approved for the purpose.

ROSEBERY PRIZES

Two prizes, one of £25 and one of £10 will be awarded for the best two monographs embodying original research, on an approved subject in the field of Railway Transport.

WILLIAM FARR MEDAL

Through the generosity of the late Mr. W. J. H. Whittall, a medal and a prize of books is offered annually in memory of Dr. William Farr, C.B., F.R.S. It will be awarded for proficiency and merit in the special subject of Statistics at the Final B.Sc. (Econ.) examination, the award to be restricted to regular students of the School, whose course of study has been pursued as an internal student of the University of London.

HUGH LEWIS PRIZE

A prize of £10 10s. is offered annually in memory of the late Mr. Hugh Lewis, a former Governor of the School, for the best essay written by a student of the School on a subject in the field of the social sciences. A certificate will also be given as a permanent record for the prize winner.

The prize is open to post-intermediate students, who have not entered upon the last year of their Finals course, and who passed the Intermediate examination not more than two years prior to the year of competition.

Essays for the competition in 1947 should be submitted to the Director by the 30th September, 1947.

THE GONNER PRIZE

A prize of about £7 10s. is offered annually in memory of the late Professor Sir Edward Gonner, Professor of Economic Science in the

University of London from 1891 to 1922, and Director of Intelligence in the Ministry of Food from 1917 to 1921. It is awarded to a student who shows conspicuous merit in the special subject of Economics at the Final B.Sc. (Econ.) examination. The Prize will be given in books, and is restricted to registered students of the School, whose course of study has been pursued as internal students of the University. It will only be awarded if there is a suitable candidate.

PREMCHAND PRIZE

A prize of £10 awarded through the generosity of Sir Kikabhai Premchand of Bombay, is offered annually to a student who shows conspicuous merit in the special subject of Banking, Currency and Finance of International Trade at the Final B.Sc. (Econ.) examination, or in Group A, Banking and Finance at the Final B.Com. examination. The prize is restricted to registered students of the School, whose course of study has been pursued as internal students of the University. It will only be awarded if there is a suitable candidate.

HOBHOUSE MEMORIAL PRIZE

A prize of £5 founded in memory of the late Professor L. T. Hobhouse, Martin White Professor of Sociology at the School from 1907 to 1929, will be awarded annually to a student who shows conspicuous merit in the subject of Sociology. The prize, which will be given in books, is restricted to regular students of the School, whose course of study has been pursued as internal students of the University. It will only be awarded if an adequate standard of excellence has been attained.

BOWLEY PRIZE

A prize of 20 guineas, founded to commemorate the distinguished services to Economic and Statistical Sciences of Professor A. L. Bowley, Professor of Statistics in the University of London from 1915 to 1936, will be awarded once every three years. It will be open to present or past regular students of the School, who have registered for a period of at least two years and is within 10 years of his first graduation at any university. The prize will be awarded in respect of work in the field of Economic or Social Statistics, written within three years prior to the closing date for entries. It will be awarded only if an adequate standard of excellence is attained.

The closing date for the next competition is the 1st January, 1948. The Committee of Award (established by the Standing Committee of the Court of Governors) will consist of one representative of the School, one of the Royal Statistical Society and one of the Royal Economic Society.

THE DIRECTOR'S ESSAY PRIZES

Two prizes in books, one of £5 and one of £3 are awarded annually by the Director, to first year B.Sc. (Econ.), B.Com. or B.A. students, for the best essay work during the session. Essays will be selected for the consideration of the Director at the discretion of the Advisers of Studies, from those which have been written for them during the normal course of the students' work in the Intermediate year.

L. HILL PRIZE

A prize of seven guineas in books is awarded annually in memory of the late Mr. L. Hill, former General Secretary of the National Association of Local Government Officers to the best student in the course for the Academic Diploma in Public Administration.

INTERMEDIATE EXAMINATION PRIZES

A prize of £10, in books, will be awarded annually to the student who obtains the best marks at the Special Intermediate examination for the B.Sc. (Econ.) or B.Com.

REGULATIONS FOR FIRST DEGREES

- (i) General Information.
- (ii) Degree of Bachelor of Science in Economics (B.Sc. (Econ.)).
- (iii) Degree of Bachelor of Commerce (B.Com.).
- (iv) Degree of Bachelor of Laws (LL.B.).
- (v) Degree of Bachelor of Arts (B.A.).

General Information**i—INTRODUCTION**

The School registers students for the following first degrees :

- Bachelor of Science in Economics (B.Sc. (Econ.)).
- Bachelor of Commerce (B.Com.).
- Bachelor of Laws (LL.B.).
- Bachelor of Arts (B.A.).

Candidates for the degree of B.Sc. in Pure Science and Household Science and for the B.Sc. in Anthropology, Psychology or Geography will find a number of courses in the subjects prescribed for their degrees, but can only take a complete course as internal students by registering at another college.

A first degree is normally taken in two stages :—

- (i) Intermediate—which for day students is normally taken at the end of the first year. In the case of the B.Sc. (Econ.) and B.Com. degrees, the examination is in two parts which may be taken separately, when the intermediate course thus covers two years.
- (ii) Final—which in the case of day students is normally taken at the end of the third year of study. The Final examination is common to honours and pass candidates and those who are successful will be awarded, first, or second class honours or a pass degree.

Reference should be made to the University Regulations for details of exemptions granted at the Intermediate examination.

Except by special permission of the Director, students of the School who fail at the Intermediate examination will not be eligible for re-registration. Students who are given this special permission

will not be allowed in the year following the examination to do any work at the School other than work for that examination in which they failed. Departures from this rule will only be made in cases of exceptional circumstances and subject to such conditions as the Director may require in any particular case.

Students who are referred in any subject at the Intermediate examination will only be allowed to begin work for the Final with the approval of the Director, and if this approval is obtained, will as a rule, be required to take special classes in the subject or subjects in which they were referred, and to pay an additional fee for each subject.

ii—WAR CONCESSIONS

The University of London does not award war degrees, either to internal or external students, but grants other concessions to students whose studies are interrupted by approved National Service.

Full details regarding these concessions are given in the pamphlet "Regulations relating to War Concessions for Internal Students" which may be obtained from the Academic Registrar, University of London, W.C.I.

iii—EVENING STUDENTS

Evening students are entitled to sit the examinations for their degrees in exactly the same time as day students. The Intermediate and Final syllabus, especially for the B.Sc. (Econ.) and B.Com. degrees, however, necessitates attendance at the School for at least four nights a week, which does not leave sufficient time for reading. Evening students are therefore recommended to spread their course over two years for the Intermediate and over three years for the Final examination.

No extra fees will be charged for these additional sessions once the full composition fee for the degree has been paid.

ii. Degree of Bachelor of Science in Economics

Complete courses of study are provided by the School for the degree of B.Sc. (Econ.).

Full details of the regulations governing the degree are given in "Regulations in the Faculty of Economics for Internal Students" which may be obtained from the Academic Registrar, University of London, W.C.I.

THE INTERMEDIATE

The Special Intermediate examination is held at the School once a year, in June.

The required subjects of examination, and the courses provided are shown in the following table:—

Subject.	No. of Papers.	Reference Nos. of Courses.
PART I		
I. Economics, Analytical and Descriptive	2	52, 82, 94
II. Geography	1	200 201
III. Mathematics <i>or</i>	2	540 <i>or</i>
Logic <i>or</i>		360 <i>or</i>
French <i>or</i>		(with dictation 370
German		and oral for 380
		languages)
PART II		
IV. English Economic History	1	235
V. British Constitution	2	405, 406

Notes:—

(i) For translation classes in French, German and Italian, see courses Nos. 373, 383, and 390.

(ii) Examiners are at liberty to test any candidates by means of oral questions in which they are appointed to examine.

THE FINAL

The Final examination is held once a year in June.

Students will be allowed to select a given special subject only with the consent of the Head of the Department concerned.

The subjects for examination and the courses provided to cover them are set out in the following table:—

Subject.	No. of Papers.	Reference Nos. of Courses.
I. Economics.		
(a) Principles of Economics	2	53, 83, 84
(b) Applied Economics		54, 86, 97, 98
(c) Economic History since 1815, including England and the Great Powers		1	236
II. Alternative Subjects	2	
<i>Two of the following subjects:—</i>		
1. English Constitutional History since 1660		243
2. Comparative Social Institutions		502
3. Social Philosophy		505, 507
4. Political History of the Great Powers from 1815		242
5. Statistical Method		542, 543, 544, 545, 546-9
6. Elements of English Law		300, 303
7. Political and Social Theory		409
8. Scientific Method		361
9. International Law		306, 307

Subject.	No. of Papers.	Reference Nos. of Courses.
III. Special Subject	3	
(One of the following subjects) :—		
(i) Economics, descriptive and analytical ;		
(ii) Economic History (Modern) ;		
(iii) Economic History (Mediæval) ;		
(iv) Government ;		
(v) Sociology :—		
General (one paper) and any two of the following : (a) Psychology, (b) Ethnology, (c) Social Economics, (d) Social Institutions. (Two papers.)		
(vi) Banking, Currency, and Finance of International Trade ;		
(vii) Transport and International Trade ;		
(viii) Geography ;		
(ix) Statistics including Demography ;		
(x) Industrial Law ;		
(xi) Commercial Law ;		
(xii) History of English Law ;		
(xiii) International Relations.		
IV. Essay	I	
V. Languages	I	373-5, 383-385, 390-392

Notes :—

(i) Until further notice candidates may offer any two alternative subjects provided the consent of the honours lecturer is obtained, except that candidates offering International Relations must offer (9) International Law and one other alternative subject.

(ii) Students taking "Elements of English Law" as an alternative subject must show a special knowledge of either English Constitutional Law or the Law of Contract. They are recommended to attend additional lectures in one of these subjects.

(iii) Students will be advised by the teachers concerned as to lecture courses which should be followed in connection with their special subject.

(iv) The essay will be of a general character, not having particular reference to special subjects, and there will be a choice from among not more than five or six subjects.

(v) The language paper will include translation passages from French, German and Italian works such as all students may be expected to meet in the course of their general reading for the degree. Candidates are required to satisfy the examiners in two of these languages. The use of dictionaries will be permitted in the examination. Any candidate whose native language is not English, French, German or Italian may offer, in place of the translation paper in one foreign language, a test in English which shall include précis-writing and questions on the contemporary usage of the English language.

Candidates may enter for examination in either, or both, of the two foreign languages at any B.Sc. (Econ.) examination held after beginning their course of study in the Faculty of Economics as internal students.

Candidates who have passed the Intermediate examination in Arts or Economics or Commerce with French, German or Italian will be exempted from further examination in the language or languages in which they have so passed.

Candidates who have passed the Intermediate examination in Arts or Commerce, with English, are exempted from further examination in that language at the B.Sc. (Econ.) examination, provided their native language is not English, French, German, or Italian.

Candidates who enter for the entire examination and, though failing in the examination as a whole, nevertheless satisfy the examiners in the languages paper, will on re-entry be exempted from the languages paper.

iii. Degree of Bachelor of Commerce

With the exception of certain foreign languages, complete courses are given at the School for the B.Com. degree. Arrangements are made with other colleges of the University for language teaching not provided at the School.

Full details governing the degree are given in a pamphlet entitled "Regulations for Degrees in Commerce for Internal Students," which may be obtained from the Academic Registrar, University of London, W.C.I.

THE INTERMEDIATE

A Special Intermediate examination is held at the School, once a year in June.

The subjects required for examination and the courses provided are shown in the following table :—

Subject.	No. of Papers.	Reference Nos. of Courses.
PART I		
I. Economics, Analytical and Descriptive	2	52, 82, 94
II. Geography (or Elements of English Law for students intending to take Group E)	1	200, 201, (or 300, 303)
III. An Approved Modern Foreign Language	2	370, 380
	(and viva with dictation)	
PART II		
IV. English Economic History	1	235
V. Elementary Statistical Method and Accountancy	2	542, 543, 142, 143

Notes :—

(i) The modern languages approved by the University are : French, German and English (in which three subjects tuition is provided at the School), Italian, Modern Greek, Spanish, Portuguese, Polish, Roumanian, Russian, Dutch, Danish, Norwegian, Swedish, Arabic, Bengali, Burmese, Chinese, Gujarati, Hindi, Japanese, Malay, Persian, Swahili, Tamil, Telugu, Turkish and Urdu.

The papers require only a general knowledge of the language, not special knowledge of technical, economic or commercial terms.

(ii) Candidates whose native tongue is not English are required to offer English as their compulsory approved modern foreign language. English cannot be taken as an approved modern foreign language by English, Scottish, Irish or Welsh students, whether resident in the British Isles or not. Candidates will not be permitted to offer their native language as an approved modern foreign language.

(iii) Students taking Portuguese, Danish, Norwegian, Swedish or Russian will be required to give two calendar months' notice to the Academic Registrar before the beginning of the examination.

THE FINAL

The approved course of study for the Final examination must extend over not less than two sessions. The examination is held once a year in June.

The subjects required for the examination and the courses provided for them are set out in the following table :—

Subject.	No. of Papers.	Reference Nos. of Courses.
I. Economics	3	
(a) Principles.		53, 83, 84, 90, 180
(b) Applied.		54, 86, 95, 96, 89
(c) Economic History of the Great Powers and the British Empire.		236, 240
II. Foreign Language	2 (and oral)	371, 372, 381, 382
III. Elements of Commercial Law (compulsory for Group E candidates) or Foreign Language (only for candidates taking Group B with Organisation of Commerce as an alternative subject)	1 or 2 (and oral)	310
IV. GROUP A. Banking and Finance	4	
1. Banking and Finance (two papers)		105, 106, 107
2. Accounting, <i>or</i> Applied Statistics.		143 <i>or</i> 550
3. Business Administration, <i>or</i> Business Risks and History and Law of Insurance, <i>or</i>		141 <i>or</i> 89, 90 <i>or</i>

Subject.	No. of Papers.	Reference Nos. of Courses.
History of the Modern World (one paper), <i>or</i> Law of Banking (one paper).		242 <i>or</i> 311
OR		
GROUP B. Trade and Transport	4	
1. Economics and Geography of Trade (one paper).		581, 122, 127, 128
2. Economics of Transport (one paper).		185, 180, 184, 190, 181

Corrigenda

GROUP B	COURSE No.
1. Economics and Geography of Trade	581 <i>should read</i> 181 <i>Add</i> 58
4. Cost Accounting and Statistics of Inland Trade	182, 183
GROUP C	
2. Economics of Modern Industry	<i>Add</i> 85
4. Applied Psychology	<i>Delete</i> 448
GROUP D	
1. Economics and Geography of Trade	<i>Should read</i> 58, 123-8
GROUP E	
2. Business Administration	<i>Add</i> 85, 87
3. Law of Commercial Associations and Law of Income Tax	320, 321

Applied Statistics, <i>or</i> Applied Psychology (one paper).	550 445, 448, 449, 450
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OR	
GROUP D. Economics and Geography of Trade	4
1. Economics and Geography of Trade (one paper).	55, 123-6, 130, 128
2. Second Foreign Language (two papers and oral).	371, 372, 381, 382
3. Organisation of Commerce and Industry in a Special Area, <i>or</i> Accounting, <i>or</i> Business Administration, <i>or</i> Applied Statistics, <i>or</i> History of the Modern World (one paper).	121, 122, 123-6 <i>or</i> 143 <i>or</i> 141 550 242

Notes :—

(i) The modern languages approved by the University are : French, German and English (in which three subjects tuition is provided at the School), Italian, Modern Greek, Spanish, Portuguese, Polish, Roumanian, Russian, Dutch, Danish, Norwegian, Swedish, Arabic, Bengali, Burmese, Chinese, Gujarati, Hindi, Japanese, Malay, Persian, Swahili, Tamil, Telugu, Turkish and Urdu.

The papers require only a general knowledge of the language, not special knowledge of technical, economic or commercial terms.

(ii) Candidates whose native tongue is not English are required to offer English as a subject.

(b) Applied.		90, 100 54, 86, 95, 96, 89
(c) Economic History of the Great Powers and the British Empire.		236, 240
II. Foreign Language	2 (and oral)	371, 372, 381, 382
III. Elements of Commercial Law (compulsory for Group E candidates) or Foreign Language (only for candidates taking Group B with Organisation of Commerce as an alternative subject)	1 or 2 (and oral)	310
IV. GROUP A. Banking and Finance ..	4	
1. Banking and Finance (two papers)		105, 106, 107
2. Accounting, <i>or</i> Applied Statistics.		143 <i>or</i> 550
3. Business Administration, <i>or</i> Business Risks and History and Law of Insurance, <i>or</i>		141 <i>or</i> 89, 90 <i>or</i>

Subject.	No. of Papers.	Reference Nos. of Courses.
History of the Modern World (one paper), <i>or</i> Law of Banking (one paper).		242 <i>or</i> 311
<i>OR</i>		
GROUP B. Trade and Transport ..	4	
1. Economics and Geography of Trade (one paper).		581, 122, 127, 128
2. Economics of Transport (one paper).		185, 180, 184, 190, 181
3. Organisation of Commerce and Industry in a special area, <i>or</i> Shipping, <i>or</i> Inland Transport (one paper), <i>or</i> Second Foreign Language (two papers and oral).	<i>or</i> 5	121, 123-6, 122 <i>or</i> 312, 313 371, 381 143 141 <i>or</i> 550 <i>or</i>
4. Accounting, <i>or</i> Business Administration, <i>or</i> Applied Statistics, <i>or</i> Cost Accounting and Statistics of Inland Transport, <i>or</i> History of the Modern World (one paper).		242
<i>OR</i>		
GROUP C. Industry and Public Utilities	4	
1. Business Administration (one paper).		141, 57
2. Economics of Modern Industry, <i>or</i> Economics of Public Utilities (one paper).		84, 142 <i>or</i> 88
3. Industrial Law, <i>or</i> Administrative Law with relation to Public Utilities (one paper).		314 <i>or</i> 316, 318
4. Accounting (including Cost Accounting), <i>or</i> Applied Statistics, <i>or</i> Applied Psychology (one paper).		143, 144 550 445, 448, 449, 450
<i>OR</i>		
GROUP D. Economics and Geography of Trade	4	
1. Economics and Geography of Trade (one paper).		55, 123-6, 130, 128
2. Second Foreign Language (two papers and oral).		371, 372, 381, 382
3. Organisation of Commerce and Industry in a Special Area, <i>or</i> Accounting, <i>or</i> Business Administration, <i>or</i> Applied Statistics, <i>or</i> History of the Modern World (one paper).		121, 122, 123-6 <i>or</i> 143 <i>or</i> 141 550 242

Subject.	No. of Papers.	Reference Nos. of Courses.
OR		
GROUP E. Accounting.	5	
1. Accounting (including Costing and Auditing) (two papers).		143, 144
2. Business Administration (one paper).		141
3. Law of Commercial Associations and Law of Income Tax for Accountants (one paper).		
4. British Central and Local Government (one paper).		405, 316

Notes :—

(i) An adequate knowledge of Statistical Method will be required of all candidates.

(ii) Candidates may, if they so desire, enter for examination in the compulsory foreign language at any examination held between passing the Intermediate examination in Commerce and entering for the Final examination. Candidates who enter for the entire examination and, though failing in the examination as a whole, nevertheless satisfy the examiners in the compulsory language, will on re-entry be exempted from that subject.

(iii) A second language offered as a subject of Group D, or as an alternative subject by a candidate taking Group B must be taken at the Final examination itself and cannot be offered separately at an earlier examination, nor can exemption from examination in such a language be granted to a candidate in virtue of having satisfied the examiners in that language on the occasion of an unsuccessful entry for the examination.

(iv) The option of taking a second foreign language in place of Elements of Commercial Law may be exercised only by candidates taking Group B with Organisation of Commerce and Industry.

(v) The second language offered by a candidate taking Group B and the foreign language offered by a candidate taking Group E will be of a standard equivalent to one year's work after Intermediate, and the examination will consist of two papers and an oral examination.

(vi) Students taking the second foreign language in Group B will attend the Intermediate classes in that language in their first Final year and the first year Final classes in their second Final year.

(vii) Students who have no knowledge of the language which they wish to take as a second alternative in Group B will be expected to attend a beginners' class in that subject during their first year at the School.

(viii) The standard and syllabus for the second foreign language under Group D will correspond exactly to that of the compulsory foreign language. Students who intend to take Group D should see the Head of the Modern Languages Department at the beginning of their first year at the School.

(ix) If two languages are taken for the B.Com. degree, one must be either French or German or Spanish.

iv. The Degree of Bachelor of Laws

The School co-operates with King's College and University College in providing a complete course for the degree of LL.B. and students registered at the School have access to all the necessary lectures wherever given.

Students should consult the pamphlet "Regulations in the Faculty of Law for Internal Students," which may be obtained from the Academic Registrar, University of London, for full details of the regulations.

THE INTERMEDIATE

The subjects of examination and the courses provided are shown in the following table :—

Subject.	No. of Papers.	Reference Nos. of Courses.
I. History and Outlines of Roman Private Law	2	334
II. Constitutional Law	2	301
III. The English Legal System	1	335
IV. Elements of the Law of Contract	1	303

THE FINAL

A. For examinations in 1947 only.

Subject.	No. of Papers.	Reference Nos. of Courses.
I. General Principles of English Law	3	302, 337, 338
II. Jurisprudence and Legal Theory	1	304
III. One of the following :—		
English Land Law	1	340
Roman Dutch Law		342
Hindu Law		341
Code Civil Français		
Law of Palestine		
IV. Two of the following :—		
Public International Law	2	306, 307
or		
Constitutional Laws of the British Empire		344
History of English Law		308
Roman Law: A special subject and a special portion of the Digest as prescribed		346
Mercantile Law: Special subjects as prescribed		309
Conflict of Laws		347
Conveyancing		345
or		
Succession, Testate and Intestate (including the Administration of Assets)		305
Law of Evidence, Civil and Criminal		348
Muhammadan Law		343
Administrative Law		316, 317, 318
or		
Industrial Law		314

B. Examinations in and after 1947.

Under the revised regulations the LL.B. degree examination will be divided into two parts, and normally candidates must pass Part I before they enter for Part II. Part I will be held for the first time in 1947 and Part II in 1948.

Candidates who have been referred in Part I of the examination are permitted to take the referred subject on one occasion alone or with Part II of the examination.

The subjects of the examination, and the appropriate courses, are as follows:—

Subject.	No. of Papers.	Reference Nos. of Courses.
PART I		
I. Criminal Law or Indian Criminal Law	1	302 or 336
II. Law of Tort	1	337
III. Law of Trusts	1	338
IV. One of the following:—		
(a) English Land Law	1	340
(b) Law of Evidence		348
(c) Constitutional Laws of the British Empire		344
(d) English Administrative Law		316, 317, 318
(e) Muhammadan Law		343
(f) Hindu Law		342
PART II		
I. Jurisprudence and Legal Theory ..	1	304
II. Three of the following:—		
English Land Law (if not taken at Part I)	3	340
Law of Evidence (if not taken at Part I)		348
Constitutional Laws of the British Empire (if not taken at Part I)		344
English Administrative Law (if not taken at Part I)		316, 317, 318
Muhammadan Law (if not taken at Part I)		343
Hindu Law (if not taken at Part I)		342
Roman Law		346
History of English Law		308
Public International Law		306, 307
Conflict of Laws		347
Conveyancing	345	
Succession, Testate and Intestate ..	305	
Mercantile Law	309	
Industrial Law	314	
Law of Palestine	341	

v. The Degree of Bachelor of Arts

The School registers students for the B.A. degree only if they intend to take honours in Geography, Sociology, Anthropology or History, for which it provides full courses in co-operation with King's and University College.

Students should consult the pamphlet "Regulations in the Faculty of Arts for Internal Students," which can be obtained from the Academic Registrar, University of London, for full details of the regulations governing the degree.

THE INTERMEDIATE

The School does not register students for the Intermediate examination in the Faculty of Arts. Persons who are in a position to complete the Intermediate examination before entering the School should consult the "Regulations in the Faculty of Arts" for full details regarding the examination.

THE FINAL

The approved course of study for the Final examination must extend over two academic years and students will arrange their courses in consultation with their supervising teacher.

B.A. Honours in Geography.

The subjects for examination and appropriate courses are shown in the following table:—

Subject.	No. of Papers.	Reference Nos. of Courses.	
I. General Regional Geography:—			
(i) The British Isles.	5	205	
(ii) France or Germany.		206	
(iii) Europe without detailed reference to the British Isles or the country selected under (ii) above.		208	
(iv) Either North America or Asia.		209 or 203	
(v) The remaining Continents.		204	
II. Physical Basis of Geography	1	220	
III. Map Work	1	216, 221	
IV. Two of the following subjects:—			
(a) Cartography.	2	222	
(b) Geomorphology.		223	
(c) Climatology and Oceanography.		224	
(d) Distribution and Ecology of Plants and Animals.		214	213
(e) Distribution of Man.			
(f) Economic Geography.			
(g) Political Geography of the Modern World.			
(h) Historical Geography.	210, 212, 211		
(i) History of Geographical Knowledge.			
V. Subsidiary Subject	2 or 3	By intercollegiate arrangements.	

Notes :—

(i) Questions will be set at the examination involving the translation of passages in French and German, and answers with regard to the subject matter thereof.

(ii) Candidates who have obtained the B.A., B.Sc., or B.Sc. (Econ.) degree are not required to offer a subsidiary subject.

B.A. Honours in History (Modern and Mediæval).

The subjects for examination and the appropriate courses are shown in the following table :—

Subject.	No. of Papers.	Reference Nos. of Courses.
I. English History to middle of the 15th century	I	239, 244, 252
II. English History from the middle of the 15th century to 1760	I	243
III. English History from 1760 to the present day	I	243, 510
IV. and V. Any two of the following periods of European History :—		
(a) Mediæval European History, 400–1200	I	} By intercollegiate arrangements.
(b) Mediæval European History, 1200–1500	I	
(c) Modern European History, 1500 to the middle of the 18th century	I	
(d) Modern European History, from the middle of the 18th century to the present day	I	
VI. Either (a) History of Political Ideas or (b) The Theory of the Modern State	I	242
VII. An Optional Subject	I	420, 421 or 409
VIII. & IX. } A Special Subject	2	238, 510
X. Passages for translation into English	I	

Note :—

The optional and special subjects are set out in the University Regulations in the Faculty of Arts. The School normally provides lectures for the optional subjects of *English Economic History* and *Diplomatic Relations of the Great Powers since 1815*, and seminars for the special subjects of *The Economic and Social History of Tudor England*, and the *Reconstruction of Europe and the European Alliance, 1813–1822*.

B.A. Honours in Sociology.

The subjects for examination and the appropriate courses are given in the following table :—

Subject.	No. of Papers.	Reference Nos. of Courses.
I.—COMPULSORY.		
1 and 2. Social Institutions	2	502, 503, 504, 506, 510
3 and 4. Social Philosophy	2	505, 507, 511
5. Social Psychology	1	445, 446, 451, 452
6. Principles of Method	1	361, 500, 501
II.—OPTIONAL.		
(A)— <i>Some of the Simpler Societies</i> :		
(i) Social Institutions and Cultural Relations	3	By intercollegiate arrangements.
(ii) Religious Ideas and Practices		
(iii) Arts and Crafts		
or (B)—		
1. <i>An Oriental Civilisation—Ancient, or Mediæval, or Modern</i>	3	By intercollegiate arrangements.
or 2. <i>Græco-Roman Civilisation</i>		
or 3. <i>Civilisation of the Middle Ages</i>		
or 4. <i>A Modern Community</i>		
or (C)— <i>Modern England</i> :		
(i) Social and Industrial Development	3	235, 236, 237, 510
(ii) Contemporary Social Conditions		51, 81, 466, 408, 409
(iii) Political Structure of Modern England		405, 406, 409, 416, 420, 421, 411

B.A. Honours in Anthropology.

The subjects for examination and the appropriate courses are given in the following table :—

- I. PHYSICAL.—The elementary study of the general structure of man, past and present. Comparative study of the physical characters of the various races and sub-races of man.
(NOTE.—An elementary knowledge of general principles of zoological classification and of genetics will be required, with special reference to problems of hybridisation and descent in relation to man.)
- II. GEOGRAPHICAL.—Geological and geographical conditions of racial and cultural development. The distribution of races.
- III. PSYCHOLOGICAL.—Analytical and comparative study of mind, especially in reference to innate and environmental factors.
- IV. SOCIAL.—Comparative study of social phenomena and organisation, government, law and moral ideas. Magical and religious beliefs and practices.
- V. TECHNOLOGICAL.—Comparative study of the arts, industries and occupations from the earliest times.
- VI. LINGUISTIC.—Elementary comparative study of language.
- VII. SUBSIDIARY SUBJECT.—Candidates, other than those who have obtained the B.A., or B.Sc. degree as internal or as external students, will be required to offer Geography, or Psychology, or Sociology, or the History of Ancient Egypt, or Military Studies as a subsidiary subject.

Notes :—

(i) A general knowledge will be required in all branches, but credit will be given for special knowledge in any branch or branches previously selected by the candidate.

(ii) The following courses are provided for this degree :—Nos. 5-25, 203, 445, 446, 447, 500, 501, 503 and 505.

REGULATIONS FOR ACADEMIC DIPLOMAS

The University grants the following diplomas for which the School arranges courses of study :—

- (i) The Academic Postgraduate Diploma in Anthropology.
- (ii) The Academic Postgraduate Diploma in Psychology.
- (iii) The Diploma in Geography.
- (iv) The Diploma in Public Administration.

Day students only are accepted for the Postgraduate Diploma in Anthropology—the remaining diplomas are open to both day and evening students.

All diploma students are required to register as internal students of the University, which in the case of non-matriculated students necessitates the payment of a registration fee of three guineas.

Except for certain exemptions, students are required to attend a course of study, approved for the purpose by the University, and normally extending over a period of two years. Where courses of lectures are not provided for at the School, they are arranged at other colleges of the University under intercollegiate arrangements.

Full details of the regulations governing these diplomas are given in a pamphlet entitled "Regulations for Academic Diplomas," which may be obtained from the Academic Registrar, University of London, W.C.I.

i. The Academic Postgraduate Diploma in Anthropology

The diploma course is open to :

- (a) Students of postgraduate standing whose undergraduate courses have in the opinion of the University, included a suitable preliminary training.
- (b) Students who, though not graduates, have satisfied the University that their previous education and experience qualify them to rank on the same level as graduates approved under (a) for this purpose.

Candidates are required to select four of the following subjects :—

- | Subject |
|---|
| I. Outlines of the History of Civilisation (excluding the early Stone Age). |
| II. The Quaternary Period ; its geology, its animal and human remains, and its industries. |
| III. The physical character of the various races ; the processes of evolution. |
| IV. Social structure, custom, and law. |
| V. Religious and magical beliefs and practices. |
| VI. Technology, art, and economics of the simpler peoples. |
| VII. Structure of language and phonetics. Subject to the consent of his teacher or teachers, a candidate may take one non-European language as the main work of this subject. |

Candidates taking subjects (IV), (V), (VI), and (VII) are required to produce evidence of possessing a rudimentary knowledge of, or of having attended lectures on, the more general aspects of subjects (II) or (III).

Notes :—

(i) A student may either enter for the whole examination at the end of his two-year course, or, with the permission of his teachers, enter for examination in two subjects at the end of his first year, and provided he satisfies his examiners in both subjects, for examination in the remaining two subjects at the end of his second year.

(ii) A student who passes only in one of the two subjects taken at the end of his first year will not be credited with that subject, but will be required on re-entry to take all four subjects.

(iii) At the discretion of the examiners, there may also be an oral or practical examination in any subject.

The following classes of candidates :—

(a) Senior Civil Servants who have spent at least two years in overseas service (i.e., working under engagements or agreements with the Governments of the Dominions, Government of India, Crown Colonies, or Mandated Territories) or Civil Servants of equivalent standing of other countries,

(b) And at the discretion of the Board of Studies in Anthropology, persons who have spent at least two years overseas, engaged in work which brought them in contact with native life,

if otherwise qualified to register as candidates for the diploma, may qualify under the following special regulations :—

(a) The student will be required to attend an approved course of instruction at a college or school of the University during a substantial portion of three academic terms, which terms need not necessarily be consecutive.

(b) Original work may be submitted by such students and, if such work is approved by the examiners, the candidate may be exempted

from the whole or part of the examination for the diploma, at the discretion of the examiners.

(iv) The following courses are provided for the diploma at the School :—5-19, 23, 24, 25, 500, 503, 501, 505.

ii. The Academic Postgraduate Diploma in Psychology

The object of the diploma course is to afford facilities for instruction in the theory and practice of Applied Psychology to students who are intending to take up practical work in certain specific fields.

The diploma course is open to :—

(a) Graduates whose undergraduate courses have in the opinion of the University included suitable preliminary training in psychology.

(b) Persons who are not graduates of a university, but who satisfy the University as to their knowledge of Psychology.

The subjects of the examination are :—

Subject.	No. of Papers.	Reference Nos. of Courses.
I. GENERAL.		
(1) Data and Principles of Psychology	2	445, 446
(2) Methods of Psychology	1	448
(3) A practical examination.		—
II. SPECIAL.		
(1) One of the following applications of Psychology :	2	
(a) Anthropological and Sociological.		5, 6, 7, 8, 500, 501, 505
(b) Educational.		—
(c) Industrial and Commercial.		449
(2) A practical examination.		—

Notes :—

(i) The two parts may be taken together or separately. Candidates who fail in either part may be re-examined in that part in any subsequent examination on payment of a proper fee.

(ii) In both parts candidates must submit for the inspection of the examiners, their notebooks of laboratory work in Psychology and Applied Psychology.

(iii) In Part II there will be an oral examination with special reference to any written reports which may be submitted by the candidate on work he may have carried out on his special subject. A candidate taking Part II (a) may, as an alternative to the practical examination, submit an essay. Reports and essays must reach the Academic Registrar not later than June 15th.

iii. Academic Diploma in Public Administration

The diploma course is specially designed for those in or entering upon local government or other public service, whether as officials, party organisers or representatives. It is intended to provide an introduction to the study of methods and machinery of public administration, and an understanding of economic and social problems. Generally, its purpose is to make available the results of recent thought and experience relating to political and economic organisation, and so to equip the student with both a practical technique and an intellectual background. Its value is already widely recognised by public authorities in this country and overseas.

The diploma course is open to :—

- (a) Matriculated students of the University.
- (b) Other students who can produce evidence of a similar standard of education.

The subjects of the examination are :—

Subject.	Reference Nos. First Year.	Nos. of Courses. Second Year.
A.—COMPULSORY.		
I. Public Administration, Central and Local.	405, 406	410, 412, 411, 421
II. Economics (including Public Finance).	51, 81	84
III. Social and Political Theory.	409, 416	505
B.—OPTIONAL.		
Three of the following subjects, at least one to be selected from each group :—		
Group (a)		
I. English Constitutional Law.	301	
II. English Economic and Social History since 1760.	235	236 Part I
III. The Constitutional History of Great Britain since 1660.		243
Group (b)		
IV. Statistics.		542, 543, 544
V. The History and Principles of Local Government (Advanced).		
VI. Social Administration.		

Notes :—

- (i) There will be an oral examination for both Parts I and II.
- (ii) The two parts may be offered together at the end of the second session ; or one part taken at the end of the second session and the remaining part at the end of the third.

(iii) Candidates will not be approved unless they show a competent knowledge in all the foregoing subjects. A candidate who enters for both parts of the examination at the same time, and passes five out of the six subjects, may with the consent of the examiners, be allowed to offer the sixth subject alone at the next following examination on payment of the proper fee.

iv. Academic Diploma in Geography

The diploma course is open to :—

- (a) Matriculated students of the University.
- (b) Persons recognised by the Ministry of Education as certified

Corrigenda

ACADEMIC DIPLOMA IN PUBLIC ADMINISTRATION

1. Public Administration	Add 316-19
2. Economics	51, 81, 84 should read 52, 82, 86 respectively
3. Social Administration	465

Note :—

Satisfactory evidence must be submitted of adequate instruction having been received in field work.

iii. Academic Diploma in Public Administration

The diploma course is specially designed for those in or entering upon local government or other public service, whether as officials, party organisers or representatives. It is intended to provide an introduction to the study of methods and machinery of public administration, and an understanding of economic and social problems. Generally, its purpose is to make available the results of recent thought and experience relating to political and economic organisation, and so to equip the student with both a practical technique and an intellectual background. Its value is already widely recognised by public authorities in this country and overseas.

The diploma course is open to :—

B.—OPTIONAL.

Three of the following subjects, at least one to be selected from each group :—

Group (a)			
I.	English Constitutional Law.	301	
II.	English Economic and Social History since 1760.	235	236 Part I
III.	The Constitutional History of Great Britain since 1660.		243
Group (b)			
IV.	Statistics.		542, 543, 544
V.	The History and Principles of Local Government (Advanced).		
VI.	Social Administration.		

Notes :—

- (i) There will be an oral examination for both Parts I and II.
- (ii) The two parts may be offered together at the end of the second session ; or one part taken at the end of the second session and the remaining part at the end of the third.

(iii) Candidates will not be approved unless they show a competent knowledge in all the foregoing subjects. A candidate who enters for both parts of the examination at the same time, and passes five out of the six subjects, may with the consent of the examiners, be allowed to offer the sixth subject alone at the next following examination on payment of the proper fee.

iv. Academic Diploma in Geography

The diploma course is open to :—

- (a) Matriculated students of the University.
- (b) Persons recognised by the Ministry of Education as certified teachers.
- (c) Teachers on the register of the Royal Society of Teachers.

The subjects of the examination are :—

Subject.	No. of Papers	Reference Nos. of Courses.
I. General and Regional Geography :	3	
(a) The British Isles.		205
(b) Europe and the Mediterranean Lands.		208
(c) North America.		209
(d) The Monsoon Lands of Asia.		203
II. Physical Basis of Geography.	I	220
III. Map Work.	I	217

Note :—

Satisfactory evidence must be submitted of adequate instruction having been received in field work.

REGULATIONS FOR SCHOOL CERTIFICATES

The School grants the following certificates which are recognised by the University as certificates of proficiency :—

- (1) Certificate in Social Science and Administration.
- (2) Certificate for Social Workers in Mental Health.
- (3) Certificate in Social Science and Administration (Colonial).
- (4) Certificate in International Studies.

Candidates for any of these certificates may register as associate students of the University, which in the case of non-matriculated students, necessitates the payment of a registration fee of 10s. 6d.

i. Certificate in Social Science and Administration

The certificate, awarded to students in the Department of Social Science and Administration, is meant primarily for men and women who wish to devote themselves professionally to work in connection with the statutory or voluntary social services, or in the personnel and welfare departments of industry. The course is designed to give at the same time, a general education in the field of social science.

Students working for the certificate attend certain lecture courses designed to meet their special needs; for example, courses on the Social Services; Economic Theory; Crime and its Treatment; Contemporary Social Problems; Personnel Management in Practice; Principles and Methods of Social Work, etc. They also attend some lectures provided for students taking degrees; for example, on Social Developments in Modern England; The British Constitution; General and Social Psychology, etc. In addition, further lectures in the School syllabus, which covers all branches of the social sciences, may be attended with the approval of the Tutor. Classes and individual tuition are provided for all students and give scope for written work, the discussion of current problems, and the correlation of academic teaching with practical work.

These academic studies are accompanied by practical training, carried out in co-operation with various societies, authorities and experienced social workers, with whom the Department is in close touch, and supplemented by visits of observation to various types of institutions, social, educational, and industrial. This practical training involves some travelling expenses and residence away from home.

The full-time course of training for the Social Science Certificate occupies two sessions. Students who are already graduates of a university, or who have had a substantial training in social theory and considerable practical experience in social work, are eligible to qualify for the certificate in one year. Graduates taking the one-year course must be able to undertake the necessary practical work either before or after their theoretical training.

The subjects for examination are :—

Subject.	No. of Papers.	Reference Nos. of Courses.
I. Social Economics	I	51, 80
II. History	I	235, 421
III. Social Philosophy & Psychology	I	445, 446, 447, 448, 500, 502, 505
IV. Social Administration	I	465, 466, 467, 468, 469, 470, 471, 509, 513

Students are required to pass in all of these subjects, and in addition, reports on their practical work must satisfy the Head of the Department and the tutors in charge of the course.

ii. Certificate for Social Workers in Mental Health

A certificate is awarded to students who satisfactorily complete the Mental Health Course conducted by the Department of Social Science and Administration, with the advice of a committee of specialists. The course is designed for trained social workers, who wish to gain special understanding of the causes and treatment of personal difficulties and problems of behaviour in children and adults. It is a recognised qualification for psychiatric social work in child guidance clinics, Mental and General Hospitals and other health and education services.

The content of the lecture courses and seminars may be grouped under the headings of physiology, psychology, psychiatry, child development, law, criminology and social case work. The practical work is carried out at training centres under the supervision of psychiatrists and psychiatric social workers and is designed to give experience in work for both adults and children. It includes attendance at case discussions and clinical demonstrations, as well as the undertaking of case work in connection with child guidance clinics and the mental hospitals used as training centres. Individual tuition is given throughout the course.

Students are admitted to this course by recommendation of a selection committee, and should fulfil the following conditions :—

- (a) Be over the age of 22.

- (b) Hold a Social Science Certificate or a degree or other educational qualification appropriate to social work, supplemented by practical training.
- (c) Have had experience of social work.

In exceptional circumstances consideration may be given to men and women who have not received a recognised training in social science, but who have good educational qualifications and have undertaken responsible social services.

The subjects for examination are :—

Subject.	No. of Papers.	Reference Nos. of Courses.
Psychiatry (including some questions on applied physiology)	1	480-492
Psychology	1	
Mental Deficiency	1	
Psychology and Mental Health in Childhood and Adolescence	1	
Social Case Work and Public Administration	1	

iii. Certificate in Social Science and Administration (Colonial)

A special course of studies is arranged for students intending to do social work in Colonial territories. The curriculum is based upon that prescribed for the Certificate in Social Science, but is adapted in certain points to the particular needs of Colonial students. Students are allowed to select certain aspects of welfare work for special study. Lectures and classes are arranged to prepare students for the following types of work :—

- (a) Juvenile Welfare.
- (i) Youth organisations.
 - (ii) Juvenile employment.
 - (iii) Juvenile delinquency (Probation Officers, Approved School and Borstal masters).
 - (iv) General (orphanages, hostels, children's homes).
- (b) Industrial welfare and industrial relations.
- (c) Rural welfare. Since by far the greater part of the population of Colonial areas is engaged in agricultural pursuits, training in rural welfare work is of special importance to Colonial Social Workers, and every effort is made to show students as many aspects as possible of rural community work.
- (d) Personal welfare. Case work and relief agencies.

These studies of British social services are supplemented by lectures and classes in which the application of modern methods of

social administration to Colonial needs and conditions are discussed. A special course on Comparative Sociology is given, and also a course on Applied Economics with special reference to Colonial conditions. In addition students have courses of lectures on (a) Race problems, (b) Economic Geography of special areas, (c) Ethnography and Social structure of special regions, (d) Colonial Administration, (e) Colonial Welfare and Labour Problems.

It should be possible for students who already have experience of social work in this country to qualify for work in the Colonies by taking these special Colonial lectures.

The course lasts for two sessions and during vacations students receive practical training, which is related as far as possible to the nature of the social work they intend ultimately to do. Qualified social workers desiring to fit themselves for posts in the Colonies may be allowed to qualify for the certificate in a single year. The numbers taking the course are strictly limited, and preference is given to students from the Colonies who already have experience of work in those territories.

The Subjects for examination are :—

Subject.	No. of Papers.	Reference Nos. of Courses.
I. Social Administration (General)	1	465, 466, 467, 468, 509, 513
II. Social Administration (Colonial)	1	26, 27, 30, 31
III. Economics	1	51, 80
IV. Sociology and Psychology	1	445, 446, 447, 448, 449, 505

iv. Certificate in International Studies

A certificate is awarded to students of relatively advanced standing who wish to devote the whole of their time to subjects within the general field of International Relations.

In principle, the course is open only to students who are able to give to it two full sessions and who already have a university degree. Either or both of these conditions may be waived in particular cases, as for example, when a candidate is already a member of some diplomatic or consular service. Candidates whose mother tongue is not English may be required before registration to give proof (if necessary by written examination) of an adequate knowledge of that language.

Persons admitted to this course, besides attending lectures and participating in seminars, receive regular tuition. Students who by the end of the first year are not considered to have made satisfactory progress, may be required not to proceed further with the course.

The subjects for examination are :—

Subject.	No. of Papers.	Reference Nos. of Courses.
I. Prescribed Subjects.		
Diplomatic History, 1818-1939 . . .	I	279
International Relations (General) ..	I	270
International Institutions	I	271
General Economics ; and the Economic Factor in International Affairs ..	I	275
International Law	I	306, 307
II. Optional Subjects.		
<i>One subject from among the following :—</i>		
(i) English Political and Constitutional History since 1660.		243
(ii) British Public Administration.		405
(iii) Elements of English Law.		300
(iv) Maritime Law and The Law of Marine Insurance.		312, 313
(v) The Geographical Factor in International Relations.		—
(vi) The Commercial Development of the Great Powers.		236
(vii) Comparative Constitutions and Comparative Government.		413, 414, 415
(viii) The Technique and Procedure of Diplomacy.		278
(ix) Colonial Government and Administration.		26
(x) The External Affairs of the Self-Governing Dominions.		274

N.B.—Under present conditions only certain of the optional subjects may be selected.

REGULATIONS FOR UNIVERSITY EXTENSION DIPLOMAS

The School normally arranges special courses of study for two of the diplomas awarded by the University Extension and Tutorial Classes Council, namely,

The Diploma in Economics.

The Diploma in Social Studies.

The courses for these diplomas were suspended during war-time and it will not be possible to provide them during the session 1946-47.

Students, who are approved by the School authorities as having gained by attendance at previous courses of instruction a sufficient knowledge of the subjects of these diplomas, may be examined for them after pursuing a course of study extending over two years of part-time study (or in rare cases one year of full-time study). A special tutor supervises the work of students.

The courses for the diplomas are provided in accordance with the purpose of University Extension teaching, which is described by the University as "to provide a means of higher education for persons of all classes and of both sexes, engaged in the regular occupations of life, by making instruction of university standard easily accessible to those who are unable to undertake a university career." Candidates must satisfy the School authorities that they come within the category of persons for whom this teaching is intended.

Normally an Interim examination is held on the first year's work and a Final examination at the end of the second year. Only candidates who have satisfied the examiners in the Interim examination are permitted to proceed to the work of the second year.

POSTGRADUATE WORK AND REGULATIONS FOR HIGHER DEGREES

The space specifically devoted to postgraduate work in this Calendar should not be taken as an index of its place in the life of the School. In the years immediately prior to 1939 the number of research students registered at the School varied between 300 and 350. Last session they already again exceeded 200 and it is clear that, if the pre-war total is not exceeded in 1946-47, it would only be by reason of special measures of limitation necessitated by pressure on senior teachers under present conditions. Graduates may therefore assume that, though it is against the School's tradition to have a physically separate Graduate School, they would, if admitted, find themselves for purposes of advanced lectures, seminars, Library and social life members of a graduate body of substantial size for whom special provision is in fact made.

But inasmuch as there is no physical separation of a Graduate School, the appropriate lectures and seminars, even where specially reserved for graduate students, are to be found in the lecture list in Part III of the Calendar, so far as they have been arranged in advance. (It will be obvious that to some extent actual seminar provision depends on the distribution between fields of research of the graduate students in each year and *ad hoc* arrangements are accordingly made.) Similarly, the section on the Library includes the special facilities and privileges of research students as well as those they enjoy in common with other students. (See particularly pp. 137-44.) The Research Students' Common Room and Research Students' Association arrangements are described on p. 151.

Further, the issue of the separate pamphlet, *Postgraduate Studies*, has been recommenced. It is obtainable by post on request and in any case a copy should be obtained from the Postgraduate Office by students applying personally for postgraduate registration. It contains a fuller description of postgraduate facilities, procedure on registration, the main regulations for internal higher degrees of the University of London, so far as they are open to students at the School, notes on Library and social facilities and the details (abstracted from this Calendar) of advanced lectures and seminars so far as they are reserved, or regarded as specially appropriate, for postgraduate students.

The great majority of the research students of the School are working for higher degrees of London University, but qualified students may be accepted for a stated period to do research under supervision,

though not working for a London degree. In both cases initial enquiries, if made by post, should be addressed to the Dean of Postgraduate Students (Mr. L. G. Robinson), Room 57. Applicants enquiring in person should call first at Room 55. In both cases students, if accepted, are assigned to an appropriate member or members of the School's teaching staff for personal supervision of their research and direction of their course of study. Students not working for a London higher degree will be registered after consultation with the Dean either under the research fee (which covers only individual supervision and attendance at one Seminar) or graduate composition fee which includes also attendance at appropriate lectures of one department of the School. For these fees and tuition fees for higher degrees see the section on fees.

For all further particulars on facilities and procedure students are referred to the pamphlet *Postgraduate Studies*.

Higher Degrees

Candidates for internal higher degrees of the University of London must first be accepted by one of the colleges of the University. At the School acceptance is through the School Committee of Higher Degrees, which makes its recommendation to the higher University bodies. When the candidate is finally accepted by the University, he receives a copy of the full University regulations of the relevant degree. *These alone are authoritative and should be carefully retained and consulted.* Till then he can consult a copy at the Postgraduate Office, but under present conditions the School is unable to distribute copies to students. In view of the ultimate issue of the full regulations, and of further particulars being available in the pamphlet *Postgraduate Studies*, there is given below only a selection of the regulations for those higher degrees for which candidates are most commonly registered at the School together with a note on certain others.

THE HIGHER DOCTORATES

It should be noted that a candidate for the higher doctorates, i.e., D.Sc. (Econ.), LL.D., D.Lit., if he has not obtained a first degree of *London University* in the relevant faculty must have obtained the Master's degree or the Ph.D. of *London University* in the relevant faculty. Candidates who have obtained the relevant first degree of London University must also have obtained the Master's degree or the Ph.D. of London University in the relevant faculty unless they have been specially exempted by the Senate on the ground of subsequent published work of high merit. For the D.Sc. (Econ.) and D.Lit. published work alone can be considered by the examiners. For the LL.D. unpublished work may be submitted, but it must be published before the degree is awarded. No registration or course of study at

a school of the University is necessary under the regulations nor is it very usual. Such applicants should communicate directly with the Academic or the External Registrar of the University as to the conditions and regulations. But in appropriate cases the School is prepared to register and undertake the supervision of candidates for higher doctorates and candidates wishing to take advantage of this should communicate in the first instance with the Dean of Postgraduate Students at the School.

EXTERNAL HIGHER DEGREES

It is to be noted that only *graduates of London University* (whether internal or external) may proceed to *external* higher degrees of the University. It is unusual for candidates for external higher degrees to be registered at the School, but the Higher Degrees Committee may in special cases consider such applications, which should be made to the Dean of Postgraduate Students. Candidates so accepted must conform to the appropriate School regulations and, while registered, pay the same tuition fees as candidates for internal degrees.

Regulations for Higher Degrees

REGULATIONS COMMON TO THE PH.D. AND MASTER'S DEGREES

1. Applications for registration submitted later than three months after the date on which the course was begun must be accompanied by a statement from the head of the college, school or institution in explanation of the delay. Retrospective registration will be allowed in exceptional circumstances only. A whole-time student may be granted retrospective registration for not more than four terms and a part-time student for not more than seven terms.

2. A candidate whose application has been acceded to must register without delay. In no case will such student be permitted to defer registration to a later session than that in which he began his approved course of study.

No fee is required for registration as a postgraduate student in the case of a graduate of this University.

The fee for registration in the case of a postgraduate student who is not a graduate of this University is 5 guineas.

3. If a student does not begin his course of study in the University within one calendar year from the date of the approval of his application for registration the approval of his application will lapse and he must apply again to the University for registration if he still desires to proceed to a higher degree.

4. The fee payable on entry for a qualifying examination is :—

Five guineas for a special examination (the candidate must forward an entry form by a date to be notified to him), or one guinea per paper or practical examination up to a maximum of six guineas for part or the whole of an Intermediate or Degree examination. (The candidate must forward an entry form by the date prescribed in the regulations for the relevant examination.)

5. If a student fails to pass the qualifying examination prescribed in his case at his first entry therefor he will not be permitted to proceed with his course or to enter again for the qualifying examination without the permission of the University.

6. It is essential that the student, whilst pursuing his course of study as an internal student, should be prepared to attend personally for study in a college, school or institution of the University during the ordinary terms at such time or times as his supervising teacher may require.

7. If the material for the work of a student exists elsewhere, the student may under proper conditions be allowed leave of absence, if such absence does not exceed two terms out of a total of six, and provided that neither of these two terms is the first or the last of the course. Such leave will not be granted during the first year of the course in the case of students who are attending the course in order to qualify for conferment of their first degree.

8. The greater portion of the work submitted as a thesis for a degree must have been done since the student was registered as an internal student of the University.

9. A candidate will not be permitted to submit as his thesis a thesis for which a degree has been conferred on him in this or any other university, but a candidate shall not be precluded from incorporating work which he has already submitted for a degree in this or any other university in a thesis covering a wider field, provided that he shall indicate on his entry form and also on his thesis any work which has been so incorporated.

10. An internal student submitting a thesis in typescript will be required to supply, before the degree is conferred on him, one of the four copies of his thesis bound in accordance with the following specification :—

Size of paper, quarto approximately 10 inches by 8 inches, except for drawings and maps on which no restriction is placed. A margin of $1\frac{1}{2}$ inches to be left on the left-hand side. Bound in a standardised form as follows :—Art vellum or cloth; overcast; edges uncut; lettered boldly up back in gold ($\frac{1}{4}$ inch to $\frac{1}{2}$ inch letters), DEGREE, DATE, NAME; short title written or printed neatly and legibly on the front cover.

A thesis which consists of a collection of pamphlets or excerpts or of a single pamphlet must be bound in a similar cover.

[The name and address of a firm of bookbinders in London, who will bind theses to this specification at a cost of 5s. a copy, may be obtained from the Academic Registrar.]

11. Every candidate will be required to forward to the University with his thesis a short abstract thereof comprising not more than 300 words.

12. A student who fails to pass the higher degree examination will be required on re-entry for the examination to comply with the regulations in force at the time of his re-entry.

N.B.—The University may recognise the first year of the course of study for an internal higher degree as the approved third year course of study of internal students who have been permitted to take their Final first degree examination after a two year course of study, but are not entitled to receive their degree till they have completed a third year course. Students of the School who have taken their Final examination may consult the Dean of Postgraduate Students on this possibility. Those who have not yet entered for the Finals examination should without fail consult their Adviser of Studies before attempting to plan their work on this basis.

The Degree of Doctor of Philosophy

(See also the section above on common regulations.)

1. The standard of the Ph.D. degree is definitely higher than that of the M.A. and M.Sc. degrees in the same subject.

2. A candidate for registration for the degree of Ph.D. must either :—

(a) have previously graduated in any faculty as an internal or external student in the University, or

(b) have passed examinations required for a degree in another University, or

(c) have passed examinations required for an approved diploma in certain approved educational institutions of University rank.

3. A candidate for the Ph.D. degree must, before registration, comply with the following requirements unless exempted therefrom in special cases :—

(i) He must produce a certificate from the governing body of a college or school of the University, or from a teacher or teachers of the University, stating that the candidate is in their opinion a fit person to undertake a course of study or research with a view to the Ph.D. degree, and that the college, school or teacher is willing to undertake the responsibility of supervising the work of the candidate, and of reporting to the Senate at the end of the course of study whether the candidate has pursued to the satisfaction of his teacher or teachers the course of study prescribed in his case.

(ii) He must produce evidence satisfactory to the University of the standard he has already attained and of his ability to profit by the course. If the evidence first submitted is not satisfactory, the candidate may be required to undergo such examination as may be prescribed by the University, and must do so before his registration begins.

(iii) In the Faculty of Laws, he will be required before registration to take the examination in one subject in Group A at the LL.M. examination.

N.B.—The LL.M. examination is held at the end of September and the last day for the receipt of entries is June 1st. Candidates who wish to proceed to the Ph.D. degree in Laws should apply for registration as early as possible.

4. No student who is or has been registered as an internal student for the Ph.D. degree will be permitted to proceed to the Ph.D. degree as an external student, except in special cases and with the approval of the Academic Council.

N.B.—The external Ph.D. degree is open only to graduates of this University who have obtained a lower degree in the same faculty.

5. A candidate for the Ph.D. degree who desires to proceed instead to the Master's degree must apply through the authorities of his college, school or institution for permission to do so. The amount of the further course of study, if any, which he will be required to pursue for the Master's degree will be prescribed in each case by the University.

COURSES OF STUDY

6. Every candidate must pursue as an internal student :—

(a) a course of not less than two years of full-time training in research and research methods, or

(b) a part-time course of training in research and research methods of not less than two years and not more than four years as may be prescribed in each individual case by the Academic Council.

N.B.—The expression "two years" in these regulations will be interpreted in the case of students registering for the Ph.D. degree in October as the period from the beginning of that month to the June in the second year following. In other cases it will be interpreted as two calendar years.

7. The course must be pursued continuously, except by special permission of the Senate.

8. Not later than one calendar year before the date when he proposes to enter for the examination the student must submit the subject of his thesis for approval by the University. The University will at the time of the approval of the subject of a thesis inform the candidate of the faculty within whose purview the thesis will be

deemed to fall. After the subject of the thesis has been approved it may not be changed except with the permission of the University.

9. A student is not allowed to register for or to proceed to another degree of the University during the currency of his registration for the Ph.D. degree. If he is allowed to change his registration for registration for another degree (see paragraph 5 above) his Ph.D. registration will lapse.

10. A student registered as a candidate for the Ph.D. degree after having studied to the satisfaction of the authorities of the college or school (or in the case of an institution other than a college or school of the recognised teacher or teachers) concerned for the period prescribed by the University, may be admitted at any time within one calendar year of the completion of such period to the examination for the degree. A student who does not present himself within one calendar year of the completion of the prescribed period must apply again to the University for admission to the examination if he still desires to proceed to the degree.

THESIS

11. On completing his course of study every candidate must submit a thesis which must comply with the following conditions:—

(a) The greater portion of the work submitted therein must have been done subsequently to the registration of the student as a candidate for the Ph.D. degree.

(b) It must form a distinct contribution to the knowledge of the subject and afford evidence of originality, shown either by the discovery of new facts or by the exercise of independent critical power.

(c) It must be satisfactory as regards literary presentation, and if not already published in an approved form, must be suitable for publication, either as submitted or in an abridged form.

12. The thesis must consist of the candidate's own account of his research. It may describe work done in conjunction with the teacher who has supervised the work provided that the candidate clearly states his personal share in the investigation, and that this statement is certified by the teacher. In no case will a paper written or published in the joint names of two or more persons be accepted as a thesis. Work done conjointly with persons other than the candidate's teacher will only be accepted as a thesis in special cases.

13. The candidate must indicate how far the thesis embodies the result of his own research or observation, and in what respects his investigations appear to him to advance the study of his subject.

ENTRY FOR EXAMINATION

14. Every candidate must apply to the Academic Registrar for a form of entry, which must be returned accompanied by (i) four copies of his thesis, printed, type-written, or published in his own name,

(ii) the proper fee, and (iii) a certificate of having completed the course of study prescribed in his case.

N.B.—In view of the long vacation, which extends from the end of June until October, a candidate who is eligible to enter for the examination at the end of the session runs the risk of considerable delay in the decision as to the result. Such a candidate will, therefore, be permitted to submit his entry-form and fee between April 15th and May 1st and his thesis between June 1st and June 5th.

15. The candidate is also invited to submit as subsidiary matter in support of his candidature any printed contribution or contributions to the advancement of his subject which he may have published independently or conjointly. In the event of a candidate submitting such subsidiary matter he will be required to state fully his own share in any conjoint work.

EXAMINATIONS

16. After the examiners have read the thesis they may, if they think fit and without further test, recommend that the candidate be rejected.

17. If the thesis is adequate the examiners shall examine the candidate orally and at their discretion by printed papers or practical examinations or by both methods on the subject of the thesis and, if they see fit, on subjects relevant thereto; provided that a candidate for the Ph.D. degree in the Faculty of Arts who has obtained the degree of M.A. in the same subject in this University shall in any case be exempted from a written examination.

18. If the thesis is adequate but the candidate fails to satisfy the examiners at the oral, practical or written examination held in connection therewith, the examiners may recommend the Senate to permit the candidate to re-present the same thesis and submit to a further oral, practical or written examination within a period not exceeding eighteen months specified by them, and the fee on re-entry if the Senate adopt the recommendation of the examiners, shall be half the fee originally paid.

19. If the thesis, though inadequate, shall seem of sufficient merit to justify such action, the examiners may recommend the Senate to permit the candidate to re-present his thesis in a revised form within eighteen months from the decision of the Senate with regard thereto and the fee on re-entry, if the Senate adopt such recommendation, shall be half the fee originally paid. Examiners shall not, however, make such recommendation without submitting the candidate to an oral examination.

20. For the purposes of the oral, practical or written examination held in connection with his thesis the candidate will be required to present himself at such place as the University may direct and upon such day or days as shall be notified to him.

Master's Degrees

GENERAL NOTE ON REGULATIONS FOR MASTER'S DEGREES

(See also section on Common Regulations)

(a) A candidate who has obtained a first degree as an internal student of London University is not compelled under the regulations to register again at a school of the University or pursue any prescribed course of study before presenting himself for examination for a Master's degree in the same faculty, but must follow the appropriate University regulations as to securing the necessary approval of syllabus, thesis subject, etc., and as to the length of time that must elapse between his first graduation and his examination for the Master's degree.

(b) Students in the following categories must before presenting themselves for examination for a London internal Master's degree be registered at a school of the University and pursue thereat a prescribed course of study to the satisfaction of the authorities for a period of two academic years. No exceptions can be made to this rule. Part-time students may have a longer course than two years prescribed. For the conditions on which interruption of a prescribed course of study may be permitted or leave of absence granted to pursue research elsewhere, the University regulations must be consulted.

(i) Candidates holding a Bachelor's degree as external students of London University and proceeding to a Master's degree in the same faculty.

(ii) Candidates holding a Bachelor's degree as internal students of London University who may be permitted to proceed to a higher degree in a different faculty; N.B. students holding the London internal degree of B.Com. are frequently permitted to proceed to the internal M.Sc. (Econ.) degree instead of the M.Com., but must be registered and pursue a prescribed course of study at the School.

(iii) Graduates of any university other than London whose degree and academic record may be judged by the School and by the University authorities to be adequate ground for admission as a candidate for the London Master's degree.

(c) Students required to enter for the whole or a part of an examination for a lower degree as a qualification for admission to the examination for a Master's degree, may enter for such qualifying examination at any time during the period of study under the control of the University. The lower degree, however, will not be granted to such persons.

(d) A candidate registered for the Master's degree who desires to proceed instead to the Ph.D. degree must apply through the authorities of his college, school or institution for permission to do so. A whole-time student may be granted retrospective registration for another

degree in respect of four terms, and a part-time student in respect of seven terms, of his previous course of study.

THE DEGREE OF MASTER OF SCIENCE IN ECONOMICS (M.Sc. (Econ.))

The whole of the candidate's work for this degree is concentrated on a single general subject, which must normally be selected from the list of seventy general subjects to be seen either in the University Regulations or in the *Postgraduate Pamphlet*. In special cases application may be made to offer a general subject not among those in the list, provided it lies within the field of study indicated by the classified headings and is judged commensurate in extent with the general subjects in the list. Candidates must further select a special section of the selected general subject for more intensive study and obtain its approval from the University authorities.

The M.Sc. (Econ.) examination will take place twice in each year commencing on the first Monday in December and on the fourth Monday in May, provided that if the fourth Monday in May be Whit-Monday the examination will commence on the following Tuesday.

No unsuccessful candidate will be permitted to re-enter within one year from the date of his first entry without the permission of the Examiners.

At least twelve months before the date on which the candidate wishes to present himself he must submit for approval the general subject and a special section of that subject which he proposes to offer. This application must include a clearly stated syllabus of the general subject.

The University will inform the candidate whether the title and syllabus of the subject are approved in their original or in an amended form. The examination will be based on the approved subject and syllabus.

The examination shall consist of (a) four written papers, including an essay paper, which shall be set on the selected general subject, one of the papers to have reference to the approved section of the general subject, with the provision that (except in Geography) candidates may submit a thesis written on the approved section in substitution for the essay paper and the paper on the approved section; and (b) an oral examination at the discretion of the examiners. Candidates in Geography must submit a dissertation in substitution for the essay paper and the paper on the approved section.

Every candidate must apply to the Academic Registrar for an entry-form, which must be returned not later than 1st March for the May examination, and not later than 25th September for the December examination, accompanied by four copies of the approved syllabus of the subject in which he presents himself, and by the proper fee.

If the candidate submits a thesis or dissertation he must furnish, not later than 15th April for the May examination, and not later than 1st November for the December examination, four type-written or printed copies thereof. He will also be required to forward to the University with his entry-form a short abstract of his thesis or dissertation (four copies) comprising not more than 300 words.

Except as provided below every candidate for the degree of M.Sc. (Economics) must at each entry for the whole examination pay a fee of 12 guineas.

If the examiners consider that a candidate's thesis is adequate but that he has not reached the required standard in the written portion of the examination, they may, if they think fit, recommend that the candidate be exempted on re-entry from presentation of a thesis. Similarly, if the examiners consider that the candidate has reached the required standard in the written portion of the examination but that his thesis is not adequate, they may, if they think fit, recommend that he be exempted on re-entry from the written portion of the examination. In both the above cases the examiners may, if they so desire, examine the candidate again orally when he re-enters for the examination.

The fee payable on re-entry by candidates who have been exempted either from the written portion of the examination or from the presentation of a thesis is 6 guineas.

THE DEGREE OF MASTER OF COMMERCE (M.Com.)

Candidates for this degree must first have obtained the B.Com. degree of London University. There are no exceptions to this rule. Further, they must have had at least two years' subsequent practical commercial experience of a type approved by the University. Candidates who think they fulfil these conditions should consult the Dean of Postgraduate Students on the regulations. It is possible and quite usual for holders of the B.Com. to apply for registration for the M.Sc. (Econ.). (See general Master's degree regulations "b").

THE DEGREE OF MASTER OF ARTS (M.A.)

The School registers candidates for the M.A. degree in Anthropology, Geography, History (usually only in Economic and Diplomatic History) and Sociology.

It may also in certain cases be possible to register candidates in the branches of Psychology and Philosophy. Candidates should consult the Dean on the possibility in their particular case and on the regulations.

The same applies to candidates for the M.Sc. degree (which is quite distinct from the M.Sc. Econ.), but only in the branches of Anthropology and Geography.

The M.A. examination will take place twice in each year, commencing on the first Monday in December and on the fourth Monday in May, provided that if that day be Whit-Monday the examination will commence on the following Tuesday.

No unsuccessful candidate will be permitted to re-enter within one year from the date of his first entry without the permission of the examiners.

DETAILS OF EXAMINATION

The M.A. examination will normally include:—(i) a thesis, (ii) a written examination, (iii) an oral examination especially on the subject of the thesis.

The thesis shall be either a record of original work or an ordered and critical exposition of existing data with regard to a particular subject.

The title proposed for the thesis must in all cases be approved by the University, for which purpose it must be submitted to the University not later than October 15th for the next ensuing May examination or not later than April 15th for the next ensuing December examination. Any title submitted later than the prescribed date must be accompanied by a fee of 10s. 6d.

The time-table of the examination will be furnished by the Academic Registrar to each candidate.

Every candidate entering for this examination must apply to the Academic Registrar for an entry-form, which must be returned duly filled up, together with the proper fee, not later than March 1st for the May examination and not later than September 25th for the December examination.

The candidate must furnish, not later than April 15th for the May examination and not later than November 1st for the December examination, not less than four type-written or printed copies of the thesis.

Every candidate will be required to forward to the University with his entry-form a short abstract of his thesis (four copies) comprising not more than 300 words.

The fee for each student is 12 guineas for each entry to the whole examination.

The fee payable on re-entry by candidates who have been exempted either from the written portion of the examination or from the presentation of a thesis is 6 guineas.

If the examiners consider that a candidate's thesis (or dissertation) is adequate, but that he has not reached the required standard in the written portion of the examination, they may, if they think fit, recommend that the candidate be exempted on re-entry from presentation of a thesis (or dissertation). Similarly, if the examiners consider

that the candidate has reached the required standard in the written portion of the examination, but that his thesis (or dissertation) is not adequate, they may if they think fit, recommend that he be exempted on re-entry from the written portion of the examination. In both the above cases the examiners may, if they so desire, examine the candidate again *viva-voce* when he re-enters for the examination.

A list of candidates for the M.A. degree who have satisfied the examiners, arranged in alphabetical order in the several branches, will be published by the Academic Registrar. A mark of distinction will be placed against the names of those candidates who show exceptional merit.

ANTHROPOLOGY

All candidates, before proceeding to the M.A. examination in a branch of Anthropology, will be required to have passed the B.A. honours examination in Anthropology, unless in any special cases the University, on the Report of the Board of Studies in Anthropology, grants exemption from the general rule.

Candidates not exempted, and presenting themselves for the B.A. honours examination as a qualifying examination, are not required to take a subsidiary subject.

The written portion of the examination will consist of one or more papers on subjects cognate to that of the thesis.

GEOGRAPHY

Students who have taken the M.Sc. degree in Geography will not be permitted to proceed to the M.A. degree in Geography.

Candidates other than those who have obtained the B.A. honours degree in Geography or the B.Sc. (Special) pass or honours degree in Geography or the B.Sc. (General) honours degree with Geography, or the B.A. (General) degree with Geography in the first or second division in this University will generally be required to pass a qualifying examination consisting of four papers (to be selected by the University in relation to the branch of study to be offered at the M.A. examination) of the B.A. honours examination in Geography and to reach at least 2nd class honours standard therein. Candidates who have obtained an equivalent degree including Geography in another University may be exempted from the whole or part of the qualifying examination.

The M.A. degree in Geography may be obtained in one of two ways. The candidate may either (i) be examined by written papers and a dissertation, or (ii) submit a thesis.

(i) M.A. in Geography without Thesis

The M.A. examination without thesis shall be on some major aspect of Geography or on the regional geography of an area of continental or sub-continental extent.

At least six months before the date of the examination at which a candidate proposes to present himself he must submit for approval (a) the major subject in which he wishes to present himself for examination, and (b) the section thereof on which he proposes to submit a dissertation, stating the proposed scope and method of treatment. He shall then be informed whether such subjects are approved by the University for the purposes of the examination. Any subject submitted later than the prescribed date must be accompanied by a fee of 10s. 6d.

The dissertation must be an ordered and critical exposition of existing knowledge of some part of the approved subject.

The examination shall consist of :

- (a) The dissertation ;
- (b) Two written papers on the approved subject ;
- (c) An oral examination. It is, however, open to the examiners to reject the candidate without holding an oral examination.

The candidate is also invited to submit in support of his candidature any printed contribution or contributions to the advancement of his subject which he may have published independently or conjointly. Conjoint work must be accompanied by a statement showing clearly the candidate's own share in the work, which statement must be signed by his collaborator.

(ii) M.A. in Geography with Thesis

The M.A. examination will include (i) a thesis, (ii) a written examination, and (iii) an oral examination especially on the subject of the thesis. It is, however, open to the examiners to reject the candidate without holding an oral examination.

The thesis must be a record of original work or other contribution to knowledge in some branch of Geography. Conjoint work may be submitted as a thesis for the degree, provided that the student shall furnish a statement showing clearly his share in the conjoint work and further provided that such statement shall be countersigned by his collaborator.

When submitting the title of the thesis for approval candidates must also submit the general scheme proposed for the thesis.

The written portion of the M.A. examination shall consist of one or more papers on a subject cognate to that of the thesis. The candidate will be informed of the subject in which he will be examined at the same time that the University communicates its decision regarding the approval of the subject proposed for the thesis.

The candidate is also invited to submit in support of his candidature any printed contribution or contributions to the advancement of his subject which he may have published independently or conjointly.

Conjoint work must be accompanied by a statement showing clearly the candidate's own share in the work, which statement must be signed by his collaborator.

HISTORY

All candidates entering for the M.A. degree examination in History who have not previously obtained either a first or second class honours degree in History at this or some other English university, or a degree from a university elsewhere which may be adjudged an equivalent qualification in History, will be required, before proceeding to the M.A. examination, to take papers 1-6 in the relevant branch of the B.A. honours examination and to reach at least second class standard therein.

Each candidate in submitting the subject of his thesis must furnish a statement of his antecedent course of study or academic record. The candidate will thereupon be informed in what subject or subjects cognate to that of his thesis he will be examined by means of one or more papers.

SOCIOLOGY

All candidates before proceeding to the M.A. examination in Sociology will be required to have passed the B.A. honours examination in one of the following subjects unless in any special case the Senate, on the report of the Board of Studies, grant exemption from the general rule:—Sociology, Anthropology, History, Philosophy (with Sociology as the optional subject).

The written portion of the M.A. examination will consist of two papers as follows:—

One paper on Social Philosophy and Social Institutions.

One paper on the special branch of Sociology with which the thesis is connected.

THE DEGREE OF MASTER OF LAWS (LL.M.)

Candidates who have taken the London internal LL.B. may under University regulations attempt the LL.M. after the expiration of one calendar year, but it is usually not advisable and full preparation for the degree cannot be guaranteed by the School if the course of study is confined to one year. For all other candidates a two-year course is obligatory.

The LL.M. examination will take place once in each year, beginning with the Fourth Monday in September.

Every candidate entering for this examination must apply to the Academic Registrar for an entry-form, which must be returned duly filled up, together with the proper fee, not later than June 1st.

The fee for each entry to the examination is 12 guineas.

DETAILS OF EXAMINATION

The LL.M. degree may be obtained in two ways. The candidate may either (i) be examined by means of six written papers, or (ii) submit a dissertation and be further examined by means of three written papers.

(i) Examination without Dissertation

Candidates shall be examined in three subjects, one from Group A, one from Group B, and a third subject from either Group. In each subject the examination shall consist of two three-hour papers.

Group A

- (1) The Law of Contract and Tort.
- (2) Law of Property.
- (3) Constitutional Law of the British Empire.
- (4) Mercantile Law.

Group B

- (1) Roman Law.
- (2) Public International Law.
- (3) Legal History.
- (4) Hindu Law and Muhammadan Law.
- (5) Jurisprudence and Legal Theory.
- (6) Family Law.
- (7) Administrative Law.
- (8) Conflict of Laws.

The examiners may, in addition, if they see fit, examine any candidate orally.

(ii) Examination with Dissertation

(1) The candidate must submit a dissertation which must be a record of original work or other contribution to knowledge in some branch of Law. The subject of the dissertation must be submitted for the approval of the University not later than 15th April for the next ensuing examination. Any subject submitted at a later date must be accompanied by a fee of 10s. 6d.

(2) The written portion of the examination will consist of three papers, two of which shall be on the subject prescribed by the University from Group A above, and one shall be a special paper on the wider aspects of the dissertation. The candidate will be informed of the subjects in which he will be examined at the same time that the University communicates its decision regarding the approval of the subject proposed for the dissertation.

The examiners may in addition, if they see fit, examine the candidate orally.

The candidate must forward to the University with his entry-form not less than four typewritten or printed copies of his dissertation and a short abstract (4 copies) of his dissertation comprising not more than 300 words.

N.B.—It is particularly important to consult an up-to-date copy of the full University regulations since they have recently changed and contain full syllabuses and bibliographies and, in some branches, special sections which are changed from year to year.

DATES OF EXAMINATIONS AND DATES OF ENTRY

(INTERNAL STUDENTS)
1946-1947

Entry forms for these examinations should be obtained from the office about three weeks before the closing date. After completion by the student of the appropriate section the form should be returned to the office for the Registrar's signature and subsequently reclaimed, since the student is responsible for the despatch of the form to the University. A time-table of the examination is sent to each student by the University in advance of the examination.

Note.—Although every endeavour is made to ensure accuracy in the following dates, students are advised in all cases to consult the University Regulations, which alone are authoritative.

B.Sc. (Econ.) Intermediate (Special).

Entry closes .. .. .	.. .. .	.. .. .	.. .. .	7th May, 1947
Examination begins .. .. .	.. .. .	.. .. .	.. .. .	5th June, 1947

B.Sc. (Econ.) Final.

Entry closes .. .. .	.. .. .	.. .. .	.. .. .	1st March, 1947
Examination begins .. .. .	.. .. .	.. .. .	.. .. .	16th June, 1947

M.Sc. (Econ.).

December Examination

Entry closes .. .. .	.. .. .	.. .. .	.. .. .	25th September, 1946
Examination begins .. .. .	.. .. .	.. .. .	.. .. .	2nd December, 1946

May Examination

Entry closes .. .. .	.. .. .	.. .. .	.. .. .	1st March, 1947
Examination begins .. .. .	.. .. .	.. .. .	.. .. .	27th May, 1947

B.Com. Intermediate (Special).

Entry closes .. .. .	.. .. .	.. .. .	.. .. .	7th May, 1947
Examination begins .. .. .	.. .. .	.. .. .	.. .. .	5th June, 1947

B.Com. Final.

Entry closes .. .. .	.. .. .	.. .. .	.. .. .	1st March, 1947
Examination begins .. .. .	.. .. .	.. .. .	.. .. .	16th June, 1947

LL.B. Intermediate (Special).

Entry closes .. .. .	.. .. .	.. .. .	.. .. .	31st March, 1947
Examination begins .. .. .	.. .. .	.. .. .	.. .. .	2nd June, 1947

LL.B. Intermediate (General).			
Entry closes .. .. .	..	..	25th August, 1946
Examination begins .. .. .	..	..	15th September 1946
LL.B. Final (Pass and Honours).			
Entry closes .. .. .	..	..	1st March, 1947
Examination begins .. .. .	..	..	16th June, 1947
LL.M.			
Entry closes .. .. .	..	..	1st June, 1947
Examination begins .. .. .	..	..	22nd September, 1947
B.A. Intermediate (Special).			
Entry closes .. .. .	..	..	7th May, 1947
Examination begins .. .. .	..	..	..
B.A. Intermediate (General).			
Entry closes .. .. .	..	..	17th April, 1947
Examination begins .. .. .	..	..	7th July, 1947
B.A. Final.			
Entry closes .. .. .	..	..	7th March, 1947
Examination begins .. .. .	..	..	16th June, 1947
M.A.			
December Examination			
Entry closes .. .. .	..	..	25th September, 1946
Examination begins .. .. .	..	..	2nd December, 1946
May Examination			
Entry closes .. .. .	..	..	1st March, 1947
Examination begins .. .. .	..	..	27th May, 1947
Academic Postgraduate Diploma in Anthropology.			
Entry closes .. .. .	..	..	15th May, 1947
Examination begins .. .. .	..	..	7th July, 1947
Academic Diploma in Geography.			
Entry closes .. .. .	..	..	7th March, 1947
Examination begins .. .. .	..	..	5th May, 1947
Academic Postgraduate Diploma in Psychology.			
Entry closes .. .. .	..	..	8th May, 1947
Examination begins .. .. .	..	..	23rd June, 1947
Academic Diploma in Public Administration.			
Entry closes .. .. .	..	..	15th May, 1947
Examination begins .. .. .	..	..	7th July, 1947

SPECIAL COURSES

- (i) Department of Business Administration.
- (ii) Civil Service Course.
- (iii) Trade Union Studies.
- (iv) Courses for Railway Staff.

Department of Business Administration

The School has the intention of resuming the work of the Department of Business Administration, suspended during the war, as soon as difficulties of teaching staff have been surmounted.

The Department offers a one-year postgraduate course of training in business administration and facilities for research into problems of business practice. The one-year course provides a method by which students can effect the transition from university to business, or in the case of those drawn from business, a method of acquiring a broader understanding of business than their work provides.

The curriculum of the one-year course includes economics with special reference to business problems, business finance, statistics, accounting, industrial production, business relations and personnel management. In the teaching work full use is made of material drawn from the actual problems and practice of business, the courses being conducted largely in the form of discussion classes, including what is known as the case method. Students visit factories, shops and offices and prepare reports of what they have seen.

Further announcements about these courses will be made as soon as possible.

Civil Service Courses

The School intends resuming the Civil Service Course in the session 1947-48.

In normal times the Civil Service Course is a postgraduate scheme of study designed to meet the needs of students preparing for the Civil Service Examination. In view of the variety of subjects taught at the School it is possible to provide all the tuition necessary for candidates choosing to take papers in the social sciences, e.g., in such subjects as economics, history, politics, law, international relations, geography, statistics, methodology and psychology. In

addition tuition in certain modern foreign languages is provided by the Department of Modern Foreign Languages.

The range of subjects makes the Civil Service Course suitable not only for students who have taken their first degrees at the School, but also for those who have graduated elsewhere.

A further announcement about this course will be made later.

Course in Trade Union Studies

The School offers a course of study for men and women interested in the work of the Trade Union Movement. The course provides a general training in the social sciences that will be of value in the practical work of the Trade Union Movement. It is primarily intended for persons taking up responsible work in Trade Union organisations; though applications for admission from other qualified students will be considered. All applicants must show that they possess the training and experience necessary to profit from the course.

Lectures will be available in the main subjects of the syllabus, and classes open only to members of the course will be provided. It is intended to give opportunities for written work and to make provision for tutorial supervision. Members of the course will be permitted to attend any lectures given at the School which are of interest to them, and to which entry is not limited. In addition, they will be full students of the School and members of the Students' Union and as such entitled to enjoy all the facilities provided by the Union.

The course will be open to both day and evening students. For full-time day students the period of study will be a year. It will be possible, and in many cases desirable, for students to take longer periods and will be permitted, in agreement with the Tutor, to spread their work, on a part-time basis, over two years. The course will also be available in the evening. Evening students will normally be expected to attend lectures and classes on three evenings a week, and to take two years or longer over the course.

Admissions to the course will be made by the Tutor to the course (Mr. Bassett), and arrangements can be made for applicants to interview him in London. Application forms can be obtained from the Registrar of the School. The Tutor, who is a member of the staff, will give advice to all applicants. He is in general charge of the course and it is to him that students attending the course will look for advice and guidance.

On the completion of the course the student will receive a report from the School describing the work done, and the standard reached, during his period of study.

Full details of the fees payable will be seen in that section of the Calendar dealing with fees.

The syllabus of study will consist of six subjects for which special lectures and classes will be provided; and in addition students will be able to study certain other subjects taught at the School if they wish to do so. The subjects of the course are:—

- (i) Introduction to Economics (with special reference to the Labour Market.
- (ii) Contemporary Trade Unionism.
- (iii) British Economic and Social History.
- (iv) Law (with special reference to Trade Unionism).
- (v) An introduction to the Political and Social Organisation of Great Britain.
- (vi) Elementary Statistics.

There will also be a weekly series of talks and discussions on current problems, at which it is hoped that a number of prominent leaders and students of Trade Unionism will open the discussion.

Courses for Railway Staff

From the earliest days in the history of the School special courses have been provided for those employed by the British railway companies; by 1914 a number of the more important companies were giving financial assistance to enable their employees to attend these courses. After a short break in continuity during the 1914-18 war, teaching in railway subjects was resumed, and between the two wars each of the four newly amalgamated railway companies supported arrangements whereby individual members of their staff could attend courses at the School without charge to themselves. The average number of railway students per session who took advantage of these arrangements during the period 1929-39 was well over 300. The circumstances prevailing during the 1939-45 war again made it impossible to continue the special courses.

Whilst it is not yet practicable, owing to the serious shortage of teaching staff and accommodation at the School, to resume instruction on the same scale as before the war, new arrangements have now been made in conjunction with the railway companies, whereby railway students may again attend courses at the School. There is one important change in connection with the courses now to be given. At the request of the railway companies the courses will be so designed as to cover that part of the syllabus of the Associate Membership Examination of the Institute of Transport which would normally be taken by a railway man desirous of becoming an Associate Member of the Institute. The courses are intended to cover the following parts of the Associate Membership Examination of the Institute.

Part I

1. Law of Inland Transport.
2. Transport Finance and Accounting.

Part II

3. (a) Economics of Railway Transport.
4. (a) Railway Transport Operation.

Particulars of the courses at the School designed to cover the above will be found on pages 181-5, and are as follows:—

<i>Title</i>	<i>Course No.</i>
(i) The Law of Carriage.	182
(ii) Transport Finance and Accounting.	183
(iii) Economics of Railway Transport.	180
(iv) Railway Transport Operation.	181

In addition to the above, a special course of 20 lectures in Railway Geography (Course No. 186) will be given.

The number of railway students attending any one of the above courses, during the Session 1946-47, will be limited to forty. Those applying to attend the course on the Economics of Railway Transport must have passed the Graduateship Examination of the Institute of Transport or must provide evidence of having attained a similar acquaintance with economics. Written work will be set and assessed in connection with each of the above courses; examinations will be held at the end of the session provided there is a demand. For those students, however, whose intention it is to sit for the Associate Membership Examination of the Institute of Transport in the following May special School examinations may not be regarded as necessary.

Applications from railway students to attend courses other than the five mentioned above will be sympathetically considered provided that accommodation is available and that there is no expectation of individual attention.

THE LIBRARY

THE BRITISH LIBRARY OF POLITICAL AND ECONOMIC SCIENCE, which is the Library of the School, was founded by public subscription in 1896, a year later than the School. The moving spirit was Sidney Webb (now Lord Passfield), one of the original trustees and chairman of the Library Committee for forty years; his hand can be seen in the programme put before the public, with its plea for the comparative study of public affairs based on official and institutional documents not at that time available either in the British Museum or in any special library in this country. The new library was to serve as the working library of the School (shortly to become the principal seat of the faculty of economics in the new teaching University of London) and also as a national collection.

These interdependent functions have grown together; the School has given the Library wide contacts with the public and academic worlds, and a standing which it could not easily have gained as an independent institution, and the Library has in its turn assisted in attracting research workers to the School in ever-increasing numbers. It is freely open to students of the School, and is extensively used by other scholars and investigators.

Application by non-members of the School for readers' permits must be made on a special form, which may be obtained from the Librarian.

The scope of the Library is the social sciences in the widest sense of that term; it is particularly rich in economics, in commerce and business administration, in transport, in statistics, in political science and public administration, in English, foreign and international law, and in the social, economic and international aspects of history. As well as treatises and some 5,000 non-governmental periodicals (of which 2,400 are received currently), it contains some 400,000 controversial and other pamphlets and leaflets; rich collections of government publications from nearly all the important countries of the world, including some 3,500 serials (of which 2,100 are received currently); collections which are probably unique of reports of local government authorities, of banks, and of railways; much historical material; and miscellaneous manuscript and printed collections of very varied extent and kind. The total amounts to some 280,000 bound volumes, together with materials not yet bound, estimated to be the equivalent of a further 50,000 volumes. In some subjects within its field, the Library is surpassed only by smaller and more

highly specialised libraries, and in others it is unsurpassed; as a whole it is probably the largest library in the world devoted exclusively to the social sciences.

There is a full author catalogue typed on cards. The subject catalogue (for books acquired before June, 1936) has been published in six volumes as *A London Bibliography of the Social Sciences* (obtainable from the Librarian, price £10 7s.); this also contains books in certain other specialised libraries, and is widely used not only as a key to the contents of the Library, but also as a general bibliography of the social sciences. The preparation of supplements to the subject catalogue is in continual progress, and the additional entries are available in card form in the Library. The Library also prepares numerous bibliographical lists on special subjects.

The Library occupies a connected series of rooms which fill the lower floors of the north side of the School's main building in Houghton Street and Clare Market. Apart from the Passmore Edwards Room and those above and below it (the only remaining part of the original School building of 1902) they were built in 1921-25 and 1931-33, with the aid of benefactions from the Rockefeller Foundation of New York. They are entered through a hall containing the catalogues and the counters for enquiries and the issue of books. There are seats for about 500 readers in rooms devoted to particular subjects or groups of subjects, and containing open-shelf collections amounting to some 40,000 volumes. The Periodical Room provides all readers with immediate access to the current numbers of over 300 periodicals. Two further reading rooms are reserved for research workers, and one for the teaching staff of the School.

The greater part of the Library's collections, which serve as a vast reservoir for the independent or advanced investigator, are housed in the reserve stacks, which occupy practically the entire basement of the School building. Readers are not admitted to these, but any book is issued on demand for use in the reading rooms.

The School also possesses other libraries. The Lending Library consists chiefly of the books most in demand by students, which can also be used for reference in the room; it is housed in Room 114 on the first floor. The Shaw Library (founded by Mrs. George Bernard Shaw) consists of general literature; it is housed in the Founders' Room on the fifth floor. There is also a series of study room libraries attached to different teaching departments and containing special collections for the use of honours students.

All readers are recommended to make full use of the "Readers' Guide" to the Library, which contains full accounts of the Library's collections and of the facilities it offers. It may be obtained at the Enquiry Desk, price 1s., or by post from the Librarian, price 1s. 3d.

Rules of the British Library of Political and Economic Science

- (1) The Library is open for the purpose of study and research to—
 - (a) Students for the time being of the London School of Economics and Political Science who have paid a composition fee or are higher degree students.
 - (b) Intercollegiate students.
 - (c) Other occasional students of the School who have paid a library fee of 5s. a term.
 - (d) Persons engaged in any branch of public administration in the British Empire, or in any other country.
 - (e) Professors and lecturers of any recognised university.
 - (f) Such other persons as may from time to time be admitted by the Director.

(2) Readers under paragraphs (a), (b) and (c) will be admitted on presentation of their School registration cards. Readers under paragraphs (d), (e) and (f) will be admitted on presentation of Library permits.

Applications for Library permits should be made on the prescribed forms; they should be addressed to the Librarian and should be supported either by a member of the staff of the School, or by letters of recommendation from two persons of position.

Library permits are not transferable. They are issued only upon payment of the prescribed fees. The fees at present prescribed are £1 1s. for a permit valid for six months; 10s. 6d. for a permit valid for three months; and (in vacation periods only) 10s. 6d. for a permit valid for one month. All fees are non-returnable. In the case of readers under paragraph (e), however, and in certain other limited cases, the Director may, at his discretion, authorise the issue of free permits.

(3) Every reader on his first visit must sign his name in a book kept for that purpose, and may be required to sign on subsequent occasions. The signing of this book implies an undertaking on the part of the reader to observe all the rules of the Library (including any additional rules that may be subsequently laid down). At the time of signing the book the reader's School registration card, or his Library permit, will be endorsed by the appropriate Library official.

A special register for students of the School admitted under paragraphs (a), (b) and (c) is kept at the Library Porter's Lodge, and should be signed there. All other readers are asked to sign the registration book kept at the Enquiry Desk.

All readers are required to carry their School registration cards,

or Library permits, at all times when using the Library, and to show them to Library officials upon request. Admission may be refused to anyone not in possession of such a registration card or permit.

(4) The reading rooms are open normally on all working days during hours prescribed from time to time by the Director of the School. They are closed on Sundays and on certain other days as prescribed. (The hours of opening prescribed at present are from 10 a.m. to 6 p.m. on Saturday, and from 10 a.m. to 9.30 p.m. on other days. The days of closing prescribed at present are: Christmas Day and the two week-days immediately following, Good Friday and the four week-days immediately following, Whit-Monday, August Bank Holiday and the nine week-days immediately following.)

(5) Readers must not bring attaché cases, overcoats, hats, umbrellas or other impedimenta into the reading rooms. All such articles can be deposited in the cloakrooms of the School.

(6) Readers may take the books they require for purposes of study from any of the open shelves, and may take them to any of the connected reading rooms.

(7) Readers who have finished with books taken from the open shelves in any of the rooms should return such books without delay to the collection stack in the room from which the books have been taken. Readers must not replace books on the open shelves.

(8) Books not accessible on the open shelves must be applied for on the prescribed forms. Such books must be returned to the Book Counter when done with, so that the forms may be cancelled. Readers will be held responsible for all books issued to them as long as the forms are in possession of the Library uncanceled.

(9) Except as provided below, no book, manuscript, or other property of the Library may be taken out of the Library by any reader for any reason whatsoever, except under the express written authority of the Director or Librarian. All readers as they leave the Library are required to show to the Library janitor any works, including papers, folders, newspapers, etc., they may be carrying.

Members of the School staff and certain advanced students are authorised, on completing the prescribed forms, to take books to their private rooms in the School or to the study room libraries respectively. They will be responsible for any loss of or damage to books so removed; all books so removed must remain accessible to the Library staff in the event of their being required by other readers.

(10) Research students, upon completion of the prescribed forms, may keep books in their individual lockers in the research reading rooms. They will be responsible for books so held by them, and the books must remain accessible to the Library staff in the event of their being required by other readers.

(11) Members of the School staff and research students of the

School may borrow books for use outside the Library, subject to the following conditions:—

- (i) During the months of June, July, August and September, research students may only borrow books with the written authorisation of the Librarian in each case, and on such special conditions as he shall impose, including if required the payment of a deposit.
- (ii) No book borrowed shall be taken out of Great Britain.
- (iii) Research students may not borrow more than six books at one time.
- (iv) Books in the reading rooms, unique and rare books, and other books in particular demand, will only be lent on the written authorisation of the Librarian in each case.
- (v) The prescribed loan voucher must be completed and handed in before any book is removed.
- (vi) During term, books will be due for return fourteen days from the date of borrowing; they may be renewed for two further periods of seven days each if not required by another reader; and will be subject to recall at any time if required for use in the Library. Books borrowed during the last week of any term will be due for return at the end of the first week of the next term, but will be subject to recall after fourteen days from the date of borrowing.

(12) Readers handing in forms are required to supply all the necessary information in the appropriate spaces. The members of the Library staff are authorised to refuse forms giving insufficient detail.

(13) A reader vacating his place for more than a quarter of an hour will be deemed to have left the Library; his books may be cleared by the Library staff, and the seat occupied by any other reader who cannot find a place elsewhere. No seat may be reserved at any time, except by special written permission of the Librarian.

(14) Ink-bottles or ink-wells cannot be taken into any of the Library rooms. Fountain pens are permitted. Readers using rare or valuable works, however, may be required by the Librarian, at his discretion, to work with pencil.

(15) Smoking is forbidden within the Library.

(16) No reader may enter the Library basement or any other part of the Library not open to general readers without special permission from the Librarian.

(17) The tracing of maps or illustrations in books is forbidden. No book, manuscript, paper or other property of the Library may be marked by readers. Anyone who injures the property of the Library in any way will be required to pay the cost of repairing or replacing

the injured property, and may be debarred from further use of the Library.

(18) The Library is intended solely for study and research, and may not be used for any other purpose whatsoever.

(19) Silence must be preserved in the reading rooms and on the central staircase and landings.

(20) Permission to use the Library may be withdrawn by the Director or the Librarian from any reader for breach of the rules in force at the time, or for any other cause that may appear to the Director or to the Librarian to be sufficient.

CAREERS

The varied facilities provided by the School enables its students to prepare for a considerable range of careers. While most persons have some idea of the work they ultimately wish to undertake, the following brief indication of the opportunities open to those in possession of a degree, diploma or certificate might be of some help to present and prospective students.

The study of any of the branches of social science, especially for the B.Sc. (Econ.), which is the least specialised of the first degrees taken at the School, or the B.A. with History, provides an excellent preliminary training for work such as teaching, the Churches and administration, in which a knowledge of contemporary affairs and a capacity for balanced judgment are important qualifications.

In the past a large number of students have entered public administration by way of competitive examination for the Administrative Grade of the Civil Service and the more specialised posts, such as Assistant Inspectors of Taxes and work with the Board of Trade. For these posts any one of the four first degrees which may be studied for at the School, is suitable. Similarly, any of these degrees are adequate preparation for the Colonial and Indian Civil Service, while the School's course in Colonial Administration would prove useful as an additional preparation for the former category of appointments. From time to time a number of appointments present themselves in public and semi-public authorities specially created for regulating or conducting the various branches of industry. Qualifications for these posts vary, but the B.Sc. (Econ.) or the B.Com. with a knowledge of Statistics is suitable for most of them.

In the wide field of social administration, covering such work as probation officers, club leaders, labour managers, wardens of settlements, women's house property managers and public assistance officers, the Diploma of Social Science and Administration awarded by the School has proved to be a valuable qualification. In mental health work, child guidance clinics and other organisations dealing with mentally defective and unstable children and adults, the Certificate for Social Workers in Mental Health is regarded as an approved method of preliminary training for the increasing number of openings in this sphere.

Opportunities in industry and commerce are particularly wide for graduates of the School, especially with B.Com. or B.Sc. (Econ.) degrees. They range from positions on the commercial or financial

sides of business to those on the statistical and labour management sides. The system of traineeships adopted by many important firms, as well as by the railway companies, provides one of the most satisfactory methods of entering the business world, and many graduates of the School have in the past, been successful in securing them. More specialised and advanced training is given by the Business Administration Course, to which a considerable number of firms send members of their staff. Openings for graduates in the English banks, however, are relatively few, though they are more numerous in other types of financial houses. Prospective students wishing to take banking as a career, are advised to make use of the facilities for evening students. For both these categories of work in the financial world, the B.Sc. (Econ.) or B.Com. degree with the special subject of Banking and Finance is a valuable qualification.

With regard to the professions, a university degree is not only the best method of obtaining the necessary theoretical background, but in many cases it results in a considerable shortening of the period of professional training. Thus, the possession of the LL.B. degree leads to important exemptions from the Bar examination, and in shortening the period of articles for qualification as a solicitor. Similarly, the possession of the B.Com. (with Group E in the Final examination) reduces the period of articles from five to three years for those entering accountancy, and also results in exemption from the intermediate examination of the professional association.

More detailed information can be obtained from the pamphlet *Careers* published by the School, and from the *Handbook on Careers* published by the University of London Appointments Board. In common with other colleges of the University, students of the School are given advice on the choice of careers and also assistance in finding employment by the Secretary of the University of London Appointments Board, Senate House, University of London, W.C.1.

STUDENTS' AND ATHLETIC UNIONS

STUDENTS' UNION

The objects of the Students' Union may be stated to be :—

1. To promote the corporate and social life of the students, and through the Union Council to represent the students in all matters except those relating to Athletics.
2. To administer, supervise and improve Union premises.
3. To approve and maintain Union Societies and regulate affiliated societies.
4. To publish a Students' magazine and other literature at the discretion of the Union Council.

Every regular and occasional student automatically becomes a Full Member of the Students' Union on the payment of fees, while students of other Colleges attending the School for course of lectures, are granted Common Room Membership.

Students receive from the Accountants' Office, on payment of their fees, a ticket showing their membership of the Union.

The Union offices are situated in No. 11, Clement's Inn Passage, where full information concerning the Union and its activities can be obtained.

Union Meetings are held in Room 8 at 8.15 p.m. on Thursdays during term. All students are invited to Union meetings, and can take part in debates and discussions. Full details of meetings are published on the Union notice board.

The *Clare Market Review*.—The Union magazine is published terminally and contains articles, reports of Union activities and official School notices. Contributions on all subjects are requested and should be sent to the Editor, Editorial Room, No. 11, Clement's Inn Passage.

Hon. President :

The Right Hon. Lord BEVERIDGE OF TUGGAL

Executive Officers :

President	Mr. A. D. VEALL.
Vice-President	Mr. B. P. POCKNEY.
Senior Treasurer	Miss HILARY KAY.
Junior Treasurer	Mr. A. C. MACKELLAR.
Female Secretary	Miss R. B. HOYLAND.
Male Secretary	Mr. W. HOCHFELD.

Executive Committee :

Miss R. DAVIES.	Mr. A. MARRIAGE.
Mr. B. N. EADY.	Mr. W. MAUNDCOTE CARTER.
Mr. M. ENNALS.	Miss N. PETTET.
Mr. E. HANKINSON.	Mr. B. B. SCHAFFER.
Mr. A. HAZLEWOOD.	Mr. T. SIMMONS.
Mr. H. LESSER.	Mr. D. WOOD.
Miss J. LONG.	

Special Officers

(not on the Executive)

Duplicating and Rooms	
Booking	Mr. D. TURNER.
Stationary	Miss J. HARVEY.
Publicity	Mr. P. GASCOGNE.

CLARE MARKET REVIEW

Editor	Mr. B. B. SCHAFFER.
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ATHLETIC UNION

All students are eligible to join the Athletic Union on paying the appropriate membership subscription to any of its constituent clubs. The fees for regular and occasional students may be obtained from the Secretary of the Club or Clubs it is proposed to join.

The following clubs are affiliated to the Athletic Union.

<i>Club</i>	<i>Secretary</i>
Men's Boat	Mr. W. TERAOKA.
Women's Boat	Miss M. BRIMLOW.
Men's Cricket	Mr. J. W. PARIS.
Women's Cricket	Miss M. READY.
Fencing	C. MOVERLY.
Men's Hockey	Mr. J. A. RICHARDSON.
Women's Hockey	Miss L. HUTCHINSON.
Lacrosse	Miss M. EVANS.
Netball	Miss J. BUCKLEY.
Rugby	Mr. F. G. BETTERIDGE.
Soccer	Mr. P. GASCOGNE.
Men's Squash	Mr. ALGATE.
Women's Squash	Miss IBBETSON.
Swimming	M. MALTBY.
Table Tennis (Men)	Mr. A. BRENNAN.
Table Tennis (Women)	
Women's Tennis	Miss L. HUTCHINSON.
Mountaineering	E. ROBINSON.

There are some twenty acres of playing fields at New Maldon comprising pitches for Association and Rugby Football, Hockey and Cricket, Lawn Tennis Courts and Running Tracks. The pavilion is well appointed and includes a refectory and bar. There are frequent trains from Waterloo to New Maldon and special cheap tickets are available at Lodge B for students of the School. The Rowing Club has its headquarters at the University Boat House, Chiswick.

Net Ball is played in Lincoln's Inn Fields and the Swimming Clubs make use of neighbouring baths. In the School itself there are a well-equipped gymnasium, a squash court and a room for table tennis. The Boxing and Fencing Clubs also make use of the gymnasium.

The Athletic Union Offices are in No. 11, Clement's Inn Passage.

Executive Officers :

President	Mr. R. D. SCRASE.
Vice-President	Mr. G. E. MILLS.
Male Secretary	Mr. J. A. SIEFF.
Female Secretary	Miss K. D. BROOK.
Senior Treasurer	Mr. G. B. CLARKE.
Junior Treasurer	Mr. J. A. RICHARDSON.

Executive Committee :

Miss K. TURNER.
Mr. D. J. TURNER.
Miss B. MATTHEWS.

Secretaries of all affiliated Clubs.

Special Officers :

Publicity Officer	Miss N. GRIFFITHS.
Equipments Officer	Mr. D. E. TURNER.

HOSTELS AND ACCOMMODATION

The School does not keep an index of lodgings suitable for students, but those who require help in finding accommodation may consult the University of London Lodgings Bureau.

The Bureau maintains a register of addresses of various types in most districts of London, and each student's requirements are carefully considered. At the present time, however, it is not always possible to know of vacancies to suit every need. Appointments for interview should be addressed to the Lodgings Officer, 15, Gordon Square, W.C.1. If a written application for rooms is sent, full particulars of the student's requirements should be included.

The attention of students is also drawn to the following hostels, which provide special accommodation for students of the School and University.

Hostels for Men :

CONNAUGHT HALL OF RESIDENCE,
16-20, Torrington Square, London, W.C.1.

Founded by H.R.H. the Duke of Connaught in 1919 as a memorial to H.R.H. the late Duchess of Connaught, and given by the Duke to the University in 1928, this Hall constitutes a university, as distinct from a collegiate, residence for men students of European origin.

The Hall stands on the University site immediately to the north of the British Museum. Although removed from the noise of traffic, the position is in the centre of London and within walking distance of the School.

Study-bedrooms are provided for 60 residents at rentals ranging from £75-£105 a session of 30 weeks. The charge includes breakfast and dinners, and also luncheon on Saturdays and Sundays, the use of various public rooms, and baths (constant hot water).

Further particulars can be obtained either by letter or personally from the Warden, 18, Torrington Square, W.C.1.

LONDON HOUSE
Guildford Street, W.C.1.

London House is open to British Dominion and Colonial men students and a limited number from the United Kingdom. It was established by the Dominion Students' Hall Trust and has accommodation for 93.

Fees :—9s. 6d. a day for bedroom, breakfast and dinner.

Controller :—BRIGADIER E. C. PEPPER.

The House is close to stations on three railways, viz., King's Cross (Metropolitan and District Railway), Russell Square (Piccadilly Railway), Chancery Lane (Central London Railway).

It is within easy walking distance of the London School of Economics.

Applications should be made direct to the Controller, London House.

Halls of Residence for Women :

COLLEGE HALL, LONDON

(University of London), Malet Street, W.C.1.

College Hall, London, is a Hall of Residence for women students of the University of London.

Founded in 1882, in Byng Place, Bloomsbury, it moved into a new building in Malet Street, opposite the University site, in 1932. By 1934, accommodation was provided for 170 students representing all the colleges and schools of the University, and it is hoped to receive that number again in due course. But in 1941 the building was badly damaged by bombs, and at present it is possible to accommodate only 80 students. The number may be increased, it is hoped, by about 50 in the Autumn Term, 1946.

Fees :—From £67 10s. to 90 guineas.

Principal :—MISS G. DURDEN SMITH.

Further particulars may be obtained on application to the Principal.

SPECIAL ASSOCIATIONS AND SOCIETIES

i. London School of Economics Society

(Formerly Old Students' Association)

OFFICERS FOR THE YEAR 1946-7

<i>Chairman</i>	LADY SIMON.
<i>Representative of the London School of Economics Society on the Court of Governors</i> ..	Mr. G. V. ORMSBY.
<i>Honorary Secretary</i>	Miss D. R. SHANAHAN.
<i>Honorary Treasurer</i>	Mr. W. H. B. CAREY.
<i>Assistant Treasurer</i>	Mr. R. F. FOWLER.
<i>Committee Members</i>	{ THE OFFICERS and Mrs. V. ANSTEY, Mr. A. G. CHARLES, Mrs. H. ORMSBY, Professor A. PLANT, Mr. E. R. FISKE.

Membership of the London School of Economics Society is open to all past students of the School who have been full members of the Students' Union for at least one session. In addition members of the School academic staff, who were not students at the School, are eligible for election as ordinary members of the Society, for the duration of their appointment on the staff.

Members of the Society are granted various privileges in regard to the use of the School buildings, including the right to occasional use of the School Library free of charge and favourable terms for continuous study in the School Library. The *Clare Market Review* is sent free of charge to country and overseas members once each term and to London members annually. Social events, including dinners, discussion meetings and sports activities, are arranged for members of the Society.

Particulars as to annual or life subscriptions payable by members, together with application forms and other information relating to the Society, can be obtained from the Honorary Secretary at the School.

ii. Research Students Association

The membership of the Research Students' Association is open to all students registered for a higher degree, or paying a research fee or graduate composition fee.

It is often difficult for the research student to participate in the life of the School as freely as he would desire. His undergraduate days have often been spent elsewhere, while the nature of his work often reduces those contacts which the undergraduate makes through regular lecture attendance on a large scale. The object of the Association is to overcome these difficulties and to enable research students to take advantage of the many social and intellectual facilities offered by the School.

The Executive Committee of the Association is responsible for the Research Students' Common Room (on the fourth floor of the Main Building) which is open during regular school hours. As far as possible tea is served in the Common Room every Thursday in term time. Meetings to which outside speakers are invited are held from time to time. Before the war a dinner was held each term and week-end parties and day excursions in the country were arranged periodically, and these or similar opportunities are expected to be arranged again during session 1946-47. Details will be announced on the notice board in the Common Room.

On the first two Thursdays in the Michaelmas Term the Secretary and members of the Executive Committee will be present at tea for the purpose of meeting new members and introducing them to other students. Further information can be obtained from the Secretary of the Association.

<i>President</i>	Miss S. J. KAPLAN.
<i>Secretary</i>	Miss L. E. WINLAKE.
<i>Treasurer</i>	Mr. W. A. BROOKER.

iii. Sociology Club

The Sociology Club, founded in 1923, meets at the School for the discussion of papers twice each term, usually on a Wednesday at 8 p.m. The President of the Club is Professor Morris Ginsberg and the Hon. Secretary, Miss Henderson. Membership is at present limited to eighty members resident in the London Metropolitan District, and twenty non-resident. New members are elected by the Club on the nomination of the Executive by a majority vote.

II. Research Students Association

The Research Students Association is one of the most important in a higher school. It is a body of students who are engaged in research work. It is a body of students who are engaged in research work. It is a body of students who are engaged in research work.

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PART III LECTURE COURSES, CLASSES, ETC. and SCHOOL PUBLICATIONS

Lectures, Classes and Seminars

Session 1946-47

The Lectures, Classes and Seminars are given in the following divisions :—

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Anthropology and Colonial Studies :	
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I. General Economic Theory	167
II. Applied Economics :	
(a) General	171
(b) Banking and Currency	176
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Logic and Scientific Method	219
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ANTHROPOLOGY AND COLONIAL STUDIES

I.—Anthropology

(a) General.

5. **Introduction to Social Anthropology.** Dr. Richards. Twenty-four lectures, Sessional. Times to be arranged.

For B.Sc. (Econ.) Final—Special subject of Sociology; B.A. Honours in Sociology and Anthropology (First Year Final); for the Academic Diplomas in Anthropology and Psychology, and the Certificate in Social Science and Administration (Colonial) (First Year).

Syllabus.—The course provides an introduction for students to comparative sociology and anthropology, and should form a useful preparation for those intending to do administrative or welfare work in cultures of different types.

The scope and methods of anthropological science. The nature of human culture. Basic principles of social grouping—kinship, marriage and the family in different types of society; organisation on the basis of age and sex; occupational and other associations. The social functions of religion and magic—productive and protective magic; witch-craft and sorcery; rituals of birth, initiation, death; ancestor-worship, totemism and other cults. Social controls—sanctions enforcing legal and moral codes; administration of justice; educational mechanisms in different societies. Bases of authority—descent, ritual powers, wealth, personality. The development of political organisation. Economic organisation at different levels of culture—production, distribution, exchange; the variety of incentives to work. Cultures as functional wholes.

Books Recommended.—GENERAL: B. Malinowski, *Scientific Study of Culture, Crime and Custom in Savage Society, Sex and Repression in Savage Society, "Kinship"* (*Encyclopedia Britannica*); R. W. Firth, *Human Types, Primitive Polynesian Economy*; R. H. Lowie, *Primitive Society*; R. Linton, *The Study of Man*; J. H. Driberg, *At Home with the Savage*; Sir J. G. Frazer, *The Golden Bough* (abridged edition); R. R. Marett, *Threshold of Religion*; Benedict, *Patterns of Culture*; M. Mead, *Sex and Temperament in Three Primitive Societies*; M. Herskovits, *The Economic Life of Primitive Peoples*; A. I. Richards, *Hunger and Work in a Savage Tribe*; C. Wissler, *Man and Culture*; C. D. Forde, *Habitat, Economy and Society*.

SPECIAL: H. T. Fei, *Peasant Life in China*; R. W. Firth, *We the Tikopia*; H. A. Junod, *Life of a South African Tribe*; H. Beemer, *Rank among the Swazi of the Protectorate*; R. S. and H. M. Lynd, *Middletown*; E. E. Evans-Pritchard, *Witch-Craft, Oracles and Magic among the Azande*; A. R. Radcliffe-Brown, *Andaman Islanders*; I. Schapera (ed.), *The Bantu-speaking Peoples of South Africa*; E. W. Smith and A. M. Dale, *The Ila-Speaking Peoples of Northern Rhodesia*; M. Hunter, *Reaction to Conquest*.

6. **Introduction to Social Anthropology.** (Class.) Dr. Richards. Sessional. Discussions will take place in connection with Course 5, at times to be arranged.

7. **Race and Culture.** Dr. Little. Eight lectures, Lent Term. Thursdays, 3-4 p.m.

For B.Sc. (Econ.) Final—Special subject of Sociology; B.A. Honours in Sociology and Anthropology (First Year Final); for the Academic

Diplomas in Anthropology and Psychology and the Certificate in Social Sciences and Administration (Colonial) (First Year).

Syllabus.—This course will deal with Race as a conception of biological groups, and with Culture in terms of the social heritage and its nature.

Books Recommended.—R. F. Benedict, *Race and Racism*; A. C. Haddon, *Races of Man and their distribution*; D. Klineberg, *Race Differences*; R. Linton, *Study of Man*; R. H. Lowie, *History of Ethnological Theory*; B. Malinowski, "Culture" (*Encyclopaedia of the Social Sciences*); G. M. Morant, *Races of Central Europe*; A. R. Radcliffe-Brown, "On Social Structure" (*Journal of Royal Anthropological Institute*, 1940.)

8. **Racial Relations and Racial Problems.** Dr. Little. Eight lectures, Summer Term. Thursdays, 3-4 p.m.

Syllabus.—This course comprises an analysis on a comparative basis of the "racial" and other factors in problems of group relations, with illustrations from the West Indies, the United States and Britain.

Books Recommended.—J. Dollard, *Caste and Class in a Southern Town*; K. L. Little, "The Psychological Background of White and Coloured Contacts in Britain" (*Sociological Review*, Vol. 35); I. D. MacCrone, *Race Attitudes in South Africa*; G. Myrdal, *The American Dilemma*; D. Pierson, *Negroes in Brazil*; E. V. Stonequist, *The Marginal Man*.

9. **Introduction to Primitive Technology.** Mr. Leach. Six lectures, Lent Term. Mondays, 3-4 p.m.

For B.Sc. (Econ.) Final—Special subject of Sociology; B.A. Honours in Anthropology and Sociology (First Year Final); for Diploma in Anthropology (First Year).

Syllabus.—This course will consist of a description of types of primitive implements and an analysis of technical processes, relating these to their cultural and economic setting. The functional aspects of design will be stressed. Discussion will be based mainly on material from South-East Asia and Oceania with comparative data from other fields. Lectures will be supplemented by lantern slides and other forms of demonstration. Topics will include: primitive working tools and weapons, canoe making, house-building, use of fire in cooking, pottery and metallurgy, manufacture of clothing, basketry, techniques of agriculture and fishing, primitive machines.

Books Recommended.—H. S. Harrison, *Horniman Museum Handbooks Nos. 7, 8, 9, 10, 14*; *British Association for the Advancement of Science Notes and Queries in Anthropology* (5th edn.); *British Museum Handbook to the Ethnographical Collections*; R. U. Sayce, *Primitive Arts and Crafts*; A. M. Hocart, *The Progress of Man*; A. R. Radcliffe-Brown, *The Andaman Islanders* (Appx. A); A. Grimble, "Canoes in the Gilbert Islands" (*Journal of Royal Anthropological Institute*, Vol. 54); W. Hough, *The Story of Fire*; B. Leach, *A Pottery Book*; W. Gowland, "The Metals in Antiquity" (*Journal of Royal Anthropological Institute*, Vol. 42); P. H. Buck, *Evolution of Maori Clothing*; H. Ling-Roth, *Studies in Primitive Looms*; B. Malinowski, *Coral Gardens and Their Magic*; C. D. Forde, *Habitat, Economy and Society*; R. Firth, *Primitive Polynesian Economy, Malay Fishermen*; E. R. Leach, *Social and Economic Organization of the Rowanduz Kurds*; C. S. and C. S. Orwin, *The Open Fields*.

10. **Social Anthropology.** Dr. Nadel. Twenty-four lectures, Sessional. Wednesdays, 12-1 p.m.

For B.Sc. (Econ.) Final—Special subject of Sociology; B.A. Honours in Sociology and Anthropology (Second Year Final); for the Academic Diploma in Anthropology and Certificate in Social Science and Administration (Colonial) (Second Year).

Syllabus.—The scope and history of social anthropology; methods of investigation; theories of culture and social structure; processes of culture change. Local grouping and general territorial organization; sex distinction and grouping in economic and ritual activities; age grades. Kinship systems; simple family and compound family; lineage and clan; patrilineal and matrilineal descent; classificatory kinship terminology. Rules of marriage; incest and exogamy behaviour between affinal kin. Organization of economic activities; land tenure; inheritance and succession. Political organization; types of system; chiefs and councils; rank, wealth, authority and ritual functions; military organization. Values and sanctions in morality and law; indigenous education. Magical and religious beliefs and practices; functions of ancestor cults and of sorcery and witchcraft; totemism, mana and taboo; secret societies and other cult associations.

Books Recommended.—R. Linton, *The Study of Man*; Goldenweiser, *Anthropology*; R. H. Lowie, *Primitive Society, History of Ethnological Theory*; P. Radin, *The Methods and Theory of Ethnology*; B. Malinowski, "Culture" (*Encyclopædia of the Social Sciences*), "Social Anthropology" (*Encyclopædia Britannica*); *Argonauts of the Western Pacific (Crime and Custom in Savage Society)*; *The Sexual Life of Savages in North-Western Melanesia, Coral Gardens and Their Magic; Scientific Study of Culture*; A. R. Radcliffe-Brown, *Andaman Islanders, Social Organization of Australian Tribes*, "On Social Structure" and "The Study of Kinship Systems" (*Journal of the Royal Anthropological Institute*, Vols. 70, 71); E. E. Evans-Pritchard, *Witchcraft, Oracles and Magic among the Azande, The Nuer*; M. Fortes, *Dynamics of Clanship among the Tallensi*; E. E. Evans-Pritchard and M. Fortes, *African Political Systems*; S. F. Nadel, *A Black Byzantium*; A. I. Richards, *Land, Labour and Diet in Northern Rhodesia, Bemba Marriage and Present Economic Conditions*; L. P. Mair, *An African People in the Twentieth Century*; R. Firth, *We The Tikopia*; R. F. Fortune, *Sorcerers of Dobu*; G. and M. Wilson, *The Analysis of Social Change*; M. Hunter, *Reaction to Conquest*; I. Schapera, *Western Civilization and the Natives of South Africa*; *Handbook of Tswana Law and Custom*; *Native Land Tenure in the Bechuanaland Protectorate*; H. I. Hogbin, *Experiments in Civilization*; Brown and Hutt, *Anthropology in Action*; M. Herskovits, *Acculturation*.

11. Social Anthropology. (Class.) Dr. Nadel. Sessional. Discussions will be held for students attending Course No. 10, at times to be arranged.

12. Introduction to the Study of Language. Mr. Abercrombie. Eight lectures, Michaelmas Term. Wednesdays, 11-12 noon.

For B.A. Honours in Anthropology (First Year Final); for the Academic Diploma in Anthropology (First Year).

Syllabus.—The functions of language. Its non-communicative aspects: an index to social personality, a delimiter of social groups. Slang; "Standard" English pronunciation, and the problems of dialects; literary languages and popular speech. Nationalism and language.

The structure of language: sounds, words, grammar. The symbolic value of sounds. The word-economy of a language. The importance of context, verbal, situational, and cultural. Synonyms. Different types of grammatical structure. Gesture.

Language and communication: the scientific and lyrical poles.

Books Recommended.—O. Jespersen, *Language, its nature development and origin*; *Mankind, Nation and Individual from a linguistic point of view*; J. Vendryes, *Language*; E. Sapir, *Language*; L. Bloomfield, *Language*; A. H. Gardiner, *Speech and Language*; G. M. A. De Laguna, *Speech: its Function and Development*; B. Malinowski, supplement to *The Meaning of Meaning* by C. K. Ogden and I. A. Richards; K. Vossler, *The Spirit of Language*; L. Bloomfield,

Linguistic Aspects of Science; J. R. Firth, *Speech, The Tongues of Men*; H. Sweet, *History of Language*.

13. Introduction to Phonetic Notation. Mr. Abercrombie. Eight lectures, Lent Term. Wednesdays, 11-12 noon.

For B.A. Final Honours in Anthropology (First Year Final). For the Academic Diploma in Anthropology (First Year).

Syllabus.—The relationship of writing to speech; sounds and letters. The development of writing; its different uses. The criteria of an efficient system of writing. The nature of speech and the manner of its production. Its analysis for the purpose of visual representation. Examination of some of the methods now in use.

Books Recommended.—D. Jones, *An Outline of English Phonetics*; D. Westermann and I. C. Ward, *Practical Phonetics for Students of African Languages*; H. E. Palmer, *Principles of Romanization*; International Institute of African Languages and Cultures, *The Orthography of African Languages*; E. Sapir, M. Swadesh, and others, "Some Orthographic Recommendations," (*American Anthropologist*, Vol. 36.)

14. Primitive and Peasant Economic Systems. Professor Firth. Eight lectures, Michaelmas Term. Times to be arranged.

For B.Sc. (Econ.) Final—Special subject of Sociology; B.A. Honours in Sociology and Anthropology (Second Year Final). For Academic Diploma in Anthropology and Certificate in Social Science and Administration (Colonial) (Second Year).

Syllabus.—The aim of these lectures is to give an analysis of the main characteristics of non-monetary (primitive) and simple monetary (peasant) economic systems, with examples from African, Oriental and Oceanic communities. The reaction of these systems to Western and industrial influences will also be examined. Topics discussed will include: economic relations as part of a structure of social relations; problems in the economic management of resources; levels of technology, output and income; organization and incentives in production; profit and loss by ritual procedures; individual and group rights in control and use of land and other resources; principles of co-operation of labour; nature and control of non-monetary capital goods; social incentives and limits to capital accumulation; systems of credit; overt and covert interest; problems of peasant indebtedness; determination of values in a non-monetary economy; barter and gift-exchange; the price structure in a peasant economy; "primitive currency"; traditional rules and economic principles in the allocation of distributive shares; economic theory and variation in economic institutions.

Books Recommended.—D. M. Goodfellow, *Principles of Economic Sociology*; M. J. Herskovits, *The Economic Life of Primitive Peoples*; R. C. Thurnwald, *Economics of Primitive Communities*; M. Mead, *Co-operation and Competition in Primitive Societies*; M. Mauss, "Essai sur le Don" (*L'Année Sociologique* 1923-4); E. Hoyt, *Primitive Trade*; R. Mukerjee, *Principles of Comparative Economics*; B. Malinowski, *Argonauts of the Western Pacific, Coral Gardens and Their Magic*; R. W. Firth, *Primitive Economics of the New Zealand Maori, Primitive Polynesian Economy, Malay Fishermen—Their Peasant Economy*; A. I. Richards, *Land, Labour and Diet in Northern Rhodesia*; S. F. Nadel, *A Black Byzantium*; H. I. Hogbin, "Tillage and Collection—a New Guinea Economy," "Native Land Tenure in New Guinea" (both in *Oceania*, 1939); Forde, "Land and Labour in a Cross River Village, Southern Nigeria" (*Geographical Journal*, 1937); I. Schapera, *Native Land Tenure in the Bechuanaland Protectorate*; E. Leach, *Social and Economic Organization of the Rowanduz Kurds*; Rosemary Firth, *Housekeeping among Malay Peasants*; W. H. Beckett, *Akokoaso*; M. M. Green, *Land Tenure in an Ibo Village*; S. D. Pant, *Social Economy of the Himalayans*; H. N. C. Stevenson, *Economics of the Central Chin Tribes*; M. Gluckman,

Economy of the Central Barotse Plain; G. Wilson, *Essay on the Economics of Detribalization in Northern Rhodesia*; R. H. Tawney, *Land and Labour in China*; (ed.) *Agrarian China*; H.-T. Tei, *Peasant Life in China*; K.-H. Shih, *China Enters the Machine Age*; Pim, *Colonial Agricultural Production*.

15. Principles of the Comparative Study of Cultures. Dr. Richards. Eight lectures, Lent Term. Fridays, 11-12 noon.

For B.A. Honours in Anthropology (Second Year Final). For Academic Diploma in Anthropology and the Certificate in Social Science and Administration (Colonial) (Second Year).

Syllabus.—Early developments of comparative sociology; The American concept of "culture patterns." Durkheim, Radcliffe-Brown and the comparative study of social structure. Possible bases for a cultural typology.

Books Recommended.—E. Durkheim, *Les Regles de la Methode Sociologique*; *De La Division du Travail Social*; R. F. Benedict, *Patterns of Culture*; R. Linton, *The Study of Man*; G. Bateson, *Naven*; C. du Bois, *People of Alor*; R. R. Radcliffe-Brown, "Social Organization of Australian Tribes" (*Oceania*, Vol. 1); "Social Structure" (*Journal of the Royal Anthropological Institute*, Vol. 70); E. E. Evans-Pritchard, *The Nuer*; M. Fortes, *Dynamics of Clanship among the Tallensi*; E. J. and J. D. Krige, *Realm of a Rain Queen*; R. Linton and A. Kardiner, *The Individual and His Society*.

16. Psychology and Anthropology. Dr. Nadel. Eight lectures, Lent Term. Thursdays, 12-1 p.m.

For B.A. Honours in Anthropology (Second Year Final). For Academic Diploma in Anthropology and the Certificate in Social Science and Administration (Colonial) (Second Year).

Syllabus.—Main tendencies in psychology which have influenced anthropological thought; theories of "primitive" mentality; experimental work in "racial" psychology; Problems of psychological types and of the cultural determination of personality.

Books Recommended.—F. C. Bartlett and others (Eds.), *The Study of Society*; S. F. Nadel, "A Field Experiment in Racial Psychology" (*British Journal of Psychology*, 1937); "Experiments on Culture Psychology" (*Africa*, 1937); W. H. R. Rivers, *Psychology and Ethnology*; C. G. Jung, *Psychological Types*; C. G. Seligman, "Anthropological Perspective and Psychological Theory" (*Journal of the Royal Anthropological Institute*, 1932); B. Malinowski, *Sex and Repression in Savage Society*; T. R. Garth, *Race Psychology*; S. D. Porteus, *The Psychology of a Primitive People*; A. Klineberg, *Race Differences*; F. Boas, *The Mind of Primitive Man*; S. Biesheuvel, *African Intelligence*; M. Mead, *Coming of Age in Samoa, Growing Up in New Guinea, Sex and Temperament in Three Primitive Societies*; G. Bateson and M. Mead, *The Balinese Character*; R. Linton and A. Kardiner, *The Individual and His Society*; C. du Bois, *The People of Alor*.

17. Relations between European Law and Indigenous Legal Systems. Professor Firth. Eight lectures, Lent Term. Thursdays, 11-12 noon.

For B.A. Honours in Anthropology (Second Year Final). For the Academic Diploma in Anthropology and the Certificate in Social Science and Administration (Colonial) (Second Year).

Syllabus.—This course will comprise a series of lectures and discussions on the nature and sanctions of social indigenous Law and custom, and the effects produced by the introduction of more highly developed legal systems—as for example by the introduction of British Law to African and Oceanic communities.

Problems to be examined include: standards of justice; changes in the status and functions of native tribunals and other judicial authorities; relations between custom, case-law and legislation; questions of record and codification; changes in family law and the law of property; development of criminal jurisdiction; specific problems of sorcery, witchcraft, and the oath in relation to law; effects of a new penal system.

Works Recommended.—B. Malinowski, *Crime and Custom in Savage Society*; A. R. Radcliffe-Brown, "Primitive Law" (*Encyclopædia of the Social Sciences*); H. I. Hogbin, *Law and Order in Polynesia*; I. Schapera, *Handbook of Tswana Law and Custom*; C. K. Meek, *Law and Authority in a Nigerian Tribe*; J. Lewin, "Recognition of Native Law and Custom in British Africa" (*Journal of Comparative Legislation and International Law* 1938); M. Hailey, *African Survey*, Ch. VII; Phillips, *Report on Native Tribunals* (Kenya); J. A. Todd, "Native Offences and European Law in South-West New Britain" (*Oceania* 1935).

18. Studies in Spirit Medium Cults in Primitive and Oriental Religions. Professor Firth. Eight lectures, Summer Term. Thursdays, 11-12 noon.

For B.A. Final Honours in Anthropology (Second Year Final). For the Academic Diploma in Anthropology and the Certificate in Social Science and Administration (Colonial) (Second Year).

Syllabus.—Concepts of the human spirit in health, sickness and after death; beliefs in possession by spirits of human and non-human origin; psychological and social determinants of mediumship; personality of mediums; economics of mediumship; problem of the medium's honesty; mediumship as an established cult; its social role—as solvent of uncertainty, opportunity for recreation and display, reaffirmation of social bonds; its relation to the total religious system; spirit medium cults as adaptation to situations of culture strain.

The material for these lectures will be drawn primarily from Indonesian and Polynesian data.

Works Recommended.—R. H. Lowie, *Primitive Religion*; P. Radin, *Primitive Man as Philosopher, Primitive Religion*; "Shamanism" (*Hastings' Encyclopædia of Religion and Ethics*, Vol. II); W. Z. Park, *Shamanism in Western North America*; W. Skeat, *Malay Magic*; J. D. Gimlette, *Malay Poisons and Charm Cures*; R. O. Winstedt, *Shaman, Saiva and Sufi*; J. Cuisinier, *Dances Magiques de Kelantan*; R. F. Fortune, *Manus Religion*.

19. Field Research Methods. Dr. Richards. Eight lectures and discussions, Summer Term. Tuesdays, 11-1 p.m.

For B.A. Final Honours in Anthropology (Second Year Final). For Academic Diploma in Anthropology and Certificate in Social Science and Administration (Colonial) (Second Year). Admission only by permission of Dr. Richards.

20. Seminar on Social Structure. A seminar on Social Structure will be held for First Year Finalists taking the B.A. Honours in Anthropology, by Dr. Richards, Michaelmas and Summer Terms, and Dr. Nadel, Lent Term, at times to be arranged. Admission will only be by permission of Dr. Richards and Dr. Nadel.

21. Seminar on Current Anthropological Problems. Professor Firth will hold, at times to be arranged, a seminar for Second Year Final students taking the B.A. Honours in Anthropology. Admission will only be by permission of Professor Firth.

22. Seminar on Culture Change and Applied Anthropology. Professor Firth (Michaelmas Term), Dr. Richards (Lent Term), in collaboration with Professor Forde (University College).

(b) Regional.

23. South-East Asia—Anthropology and Social Structure. Professor Firth. Eight lectures, Michaelmas Term. Wednesdays, 10-11 a.m.

For B.A. Honours in Anthropology (First Year Final). For the Academic Diploma in Anthropology and the Certificate in Social Science and Administration (Colonial) (First Year).

Books Recommended.—(i) GENERAL: J. S. Furnivall, *The Tropical Far East*; K. M. Panikkar, *The Future of South-East Asia*; R. Emerson, L. A. Mills and V. Thompson, *Government and Nationalism in South-East Asia*; F. C. Cole, *Peoples of Malaysia*; S. G. Rawlings, *Malaya*; R. O. Winstedt, *Britain and Malaya*; H. B. E. Hake, *The New Malaya and You*; Ma Mya Sein, *Burma, Administration of Burma*; J. G. Scott, *Burma*; J. Christian, *Burma*; H. N. C. Stevenson, *Economics of the Central Chin Tribes*; various authors, *Burma Pamphlets*; A. W. Graham, *Siam*; V. Thompson, *French Indo-China*; C. Robequain, *Economic Development of French Indo-China and its Primitive Peoples*; (ed.) M. Abadie, *Les Races du Haut Tonkin*; C. Maspero, *L'Indochine (un empire colonial français)*; Levi, *Indochine*; L. H. D. Buxton, *The Peoples of Asia*; Davies, *Yunnan*; C. P. Fitzgerald, *Tower of Five Glories*; B. H. M. Vlekke, *Nusantara—A History of the East Indian Archipelago*; J. S. Furnivall, *Netherlands India*; J. H. Boeke, *Structure of Netherlands Indian Economy*.

(ii) MALAYA: R. Emerson, *Malaysia*; L. A. Mills, *British Rule in Eastern Asia*; L. R. Wheeler, *The Modern Malay*; G. A. de Moubray, *Matriarchy in the Malay Peninsula*; Wilkinson (ed.), *Papers on Malay Subjects*; R. O. Winstedt, *Malaya*; I. H. N. Evans, *Negritos of Malaya*; W. W. Skeat, *Malay Magic*; W. W. Skeat and C. O. Blagden, *Pagan Races of the Malay Peninsula*; R. O. Winstedt, *Shaman, Saiva and Sufi*; J. D. Gimlette, *Malay Poisons and Charm Cures*; Taylor, "Customary Law of Rembau," "Malay Family Law" (*Malayan Branch Royal Asiatic Society Journal*, 1929, 1937); R. O. Winstedt, "History of Malaya," "History of Malay Literature" (*Malayan Branch Royal Asiatic Society Journal*, 1935, 1939); R. Firth, *Malay Fishermen—Their Peasant Economy*; Rosemary Firth, *Housekeeping Among Malay Peasants*.

24. East Africa—(Ethnography). Dr. Richards. Eight lectures, Michaelmas Term. Thursdays, 11-12 noon.

For B.A. Honours in Anthropology (First Year Final). For the Academic Diploma in Anthropology and the Certificate in Social Science and Administration (Colonial).

Syllabus.—(i) GENERAL: The Peoples of East Africa: Origin and distribution of main racial and cultural divisions. Environmental factors. General characteristics of Nilotic, Nilohamitic and Bantu peoples. Political divisions. Urban and rural development. Present-day movements of peoples.

(ii) SPECIAL: The Nilo-Hamites of Uganda and Kenya: The Bantu-speaking peoples of Kenya. The Lacustrine Bantu of Uganda. The matrilineal peoples of Northern Rhodesia and the Congo. Cultural admixture in Nyasaland. The Eastern Bantu of Tanganyika territory. Culture change in East Africa.

Books Recommended.—C. G. Seligman, *Races of Africa*; R. C. Thurnwald, *Black and White in East Africa*; E. Huxley and M. F. Perham, *Race and Politics in Kenya*; W. C. Willoughby, *The Soul of the Bantu*; Merle Daviss, *Modern Industry and the African*; J. H. Driberg, *The Lango*; C. G. Seligman, *Pagan*

tribes of the Nilotic Sudan; J. Roscoe, *The Baganda*; *The Northern Bantu*; *The Bakitara or Banyoro*; L. P. Mair, *An African People in the Twentieth Century*; J. G. Peristiany, *Social Institutions of the Kipsigis*; J. Kenyatta, *Facing Mount Kenya*; A. T. and G. M. Culwick, *Uvena of the Rivers*; O. F. Raum, *Chagga Childhood*; B. Gutmann, *Das Recht der Dschagga*; C. M. Doke, *The Lambas of Northern Rhodesia*; E. W. Smith and A. M. Dale, *The Ila-speaking People of Northern Rhodesia*; A. I. Richards, *Land, Labour and Diet in North Rhodesia*; *Bemba Marriage and Present Economic Conditions*.

25. West Africa—(Ethnography). Dr. Nadel, in collaboration with Professor Forde (University College). Eight lectures, Michaelmas Term. Times to be announced.

For B.A. Honours in Anthropology (First Year Final). For the Academic Diploma in Anthropology and the Certificate in Social Science and Administration (Colonial) (First Year).

Syllabus.—General social and political background: broad ethnic and linguistic grouping; population distribution; history of migration and founding of native kingdoms.

More detailed analysis, with reference to main ethnic and tribal groups in British West Africa of:—Territorial grouping; kinship systems and other aspects of social structure; political organization, rank and social class; legal systems; economic organization; religion, magic and cult societies.

Books Recommended.—D. A. Westermann, *The African To-day and Tomorrow*; E. W. Smith, *Golden Stool*; R. S. Rattray, *Ashanti*; *Ashanti Law and Constitution*; *Religion and Art in Ashanti*; *Tribes of the Ashanti Hinterland*; C. K. Meek, *Tribes of Northern Nigeria*; *A Sudanese Kingdom*; *Law and Authority in a Nigerian Tribe*; M. Fortes, *The Dynamics of Clanship among the Tallensi*; S. F. Nadel, *A Black Byzantium*; C. D. Forde, *Marriage and Family among the Yako*; M. J. Field, *Social Organization of the Ga*; *Religion and Medicine of the Ga People*; M. M. Green, *Land tenure in an Ibo Village, in South Eastern Nigeria*; Thomas, *Ibo Law*; P. A. Talbot, *Life in Southern Nigeria*; *Peoples of Southern Nigeria*; *Tribes of the Niger Delta*; St. Croix, *Notes on the Fulani*; M. J. Herskovits, *Dahomey*; D. H. Westermann, *Die Kpelle*; H. Labouret, *Paysans d'Afrique Occidentale*; G. H. Jones, *The Earth Goddess*.

II.—Colonial Studies

(a) General.

26. Comparative Colonial Administration. Dr. Mair. Sixteen lectures, Michaelmas and Lent Terms. Thursdays, 12-1 p.m.

For the Certificate in Social Science and Administration (Colonial) (First Year).

Syllabus.—Problems peculiar to the administration of illiterate populations of non-European culture. Factors influencing colonial policy. Philosophies of different colonial powers. Constitutional relations of colonies with metropolitan governments. Constitution of colonial legislatures; representation of natives and non-natives. Development of trial government among native populations. Attitudes towards native law; types of court dealing with native cases. Educational aims and systems. Land policy; degree of respect for native rights, distribution between native and non-native; problems arising from modern developments in native land tenure. Place of the native in economic development as labourer or independent producer. Special problems of Colonial labour. Co-operative societies. The conception of an active welfare policy.

Books Recommended.—M. Hailey, *An African Survey*; M. F. Perham, *Native Administration in Nigeria*; M. F. Perham, *Race and Politics in Kenya*; H. B. Thomas and R. Scott, *Uganda*; G. S. J. Orde Browne, *The African Labourer*; J. S. Furnivall, *Netherlands India*; L. A. Mills, *British Rule in Eastern Asia*; P. Moon, *Strangers in India*; International Labour Office, *Social Policy in Dependent Territories*.

27. Comparative Colonial Administration (Class). Dr. Mair. Michaelmas and Lent Terms. Times to be arranged.

28. Comparative Colonial Administration. Dr. Mair. Sixteen lectures. Lent and Summer Terms. Mondays, 2-3 p.m.

This course will deal in greater detail with the topics given under Course No. 26.

Books Recommended.—As for Course No. 26.

29. Comparative Colonial Administration Seminar. Dr. Mair. Lent and Summer Terms. Times to be arranged.

Discussions will be held in connection with the lectures in Course No. 28. Admission will be by permission of Dr. Mair.

30. Colonial Welfare Organization. Mr. Wraith. Sixteen lectures, Lent and Summer Terms. Wednesdays, 10-11 a.m.

For the Certificate in Social Science and Administration (Colonial) (Second Year).

Syllabus.—The course will consist of a brief outline of the Social Services in the United Kingdom and a comparative study of the corresponding services in the Colonies.

Books Recommended.—UNITED KINGDOM: G. M. Trevelyan, *English Social History*; E. L. Hasluck, *English Local Government*; A. F. C. Bourdillon (ed.), *Voluntary Social Services*; N. Wilson, *Public Health Services*; G. A. N. Lowndes, *The Silent Social Revolution*; *Guide to the Educational System of England and Wales* (H.M.S.O.); *The Nation's Schools* (H.M.S.O.); Oxford University Agricultural Economics Research Institute, *Country Planning*.

COLONIAL: The best material is to be found in Government reports and semi-official documents, e.g., Asquith Report on Higher Education in the Colonies (*British Parliamentary Papers, 1944-45, Vol. IV, Cmd. 6647*); Irvine Report on Higher Education in the West Indies (*Parliamentary Papers, 1944-45, Vol. V, Cmd. 6654*); Elliot Report on Higher Education in West Africa (*British Parliamentary Papers, 1944-45, Vol. V, Cmd. 6655*); U.K. Colonial Office, *Development and Welfare in the West Indies, reports by Sir Frank Stockdale* (Colonial Publications, Nos. 184 and 189); U.K. Colonial Office, *Mass Education in African Society* (Colonial Publication, No. 186); L. P. Mair, *Welfare in the British Colonies*; Fabian Colonial Bureau, *Co-operation in the Colonies*.

31. Welfare Problems in Colonial Conditions (Class). Mr. Wraith. Michaelmas and Lent Terms. Times to be announced.

(b) Regional.

The following three courses will begin in June, 1947, with special reference to the programme of training for Colonial administrative officials. The courses will be continued in the following October, and will each probably comprise two lectures or discussions weekly. Details will be announced later:—

32. Administration in Malaya and the Pacific Islands. Dr. Mair.

33. Administration in British East Africa. Dr. Mair.

34. Administration in British West Africa. Dr. Mair.

Reference should also be made to the following courses:—

No. 446—Social Psychology.

No. 471—Social Statistics.

No. 500—The Scope of Sociology.

No. 501—Theories and Methods of Sociology.

No. 502—Comparative Social Institutions.

No. 503—Comparative Morals and Religion.

No. 508—Social Philosophy.

No. 509—Social Surveys

No. 551—Survey Techniques and Problems.

No. 557—Survey Techniques and Problems (Seminar).

DEMOGRAPHY

45. **Measurement and Trends of Population Growth.** Dr. Glass and Mr. Grebenik. Fifteen lectures, Lent and Summer Terms. Fridays, 3-4 p.m.

Optional for B.Sc. (Econ.)—Alternative subject of Statistics, Part III (b). Also recommended for Postgraduate students.

Syllabus.—Sources and reliability of population statistics. Development of censuses and vital statistics. The Interpretation of population statistics. The Analysis of mortality, nuptiality and fertility. Projections of future populations. The course of population growth during the last hundred years.

Books Recommended.—GENERAL: A. M. Carr-Saunders, *World Population*; R. R. Kuczynski, *Population Movements*; *Colonial Population*; F. Lorimer and F. Osborn, *Dynamics of Population*; L. T. Hogben (Editor), *Political Arithmetic*; A. Myrdal, *Nation and Family*; G. Myrdal, *Population*; D. V. Glass, *Population Policies and Movements in Europe*; A. Landry, *Traité de Démographie*.

METHODS: R. R. Kuczynski, *Measurement of Population Growth*; *Fertility and Reproduction*; W. T. Russell and H. M. Woods, *Principles of Medical Statistics*; L. I. Dublin and A. J. Lotka, *Length of Life*; J. Brownlee, *Use of Death Rates as a Measure of Hygienic Conditions*; A. B. Hill, *Principles of Medical Statistics*; H. M. Titmuss, *Poverty and Population*; *Birth, Poverty and Wealth*.

SOURCES: *The General Reports of the various Censuses of England and Wales*; *The Registrar-General's Statistical Review of England and Wales*; I. Koren (ed.), *History of Statistics*; H. L. Westergaard, *Contributions to the History of Statistics*; League of Nations Health Organization, *Official Vital Statistics*, dealing with various countries.

References to articles and works of specialised interest will be given in the lectures.

FOR GRADUATE STUDENTS

46. **Mathematics of Population Growth.** Dr. Rhodes. Ten lectures, Michaelmas Term. Times to be announced.

For Postgraduate students, but other students may be admitted by permission of Dr. Rhodes.

Syllabus.—Birth and Population changes with time: Population age distributions. Number in family.

Books Recommended.—References will be made during the lectures to appropriate literature.

47. **Population Seminar.** A seminar will be held for postgraduate students, beginning in the Lent Term. Admission will be strictly by permission of Dr. Glass. Times to be arranged.

Reference should also be made to the following course:—

No. 511.—Environment and Heredity.

ECONOMICS, ANALYTICAL AND APPLIED (including Commerce)

I. GENERAL ECONOMIC THEORY (including History of Economic Thought)

51. **Introduction to Economics.** Mr. Durbin. Twenty-five lectures, Sessional. Tuesdays, 10-11 a.m.

For Social Science Certificate, Certificate in Social Science and Administration (Colonial), Personnel Management students (First Year).

Syllabus.—I. SCARCITY: Scarcity and poverty; methods of reducing scarcity; the problem of choice; demand prices and costs of production; equilibrium between prices and costs.

Capitalism and the solution of these problems; the recent developments of capitalism; alternative economic systems.

2. MONEY: Functions and types of money—quantity and value of money; the circulation of money; the trade cycle; full employment.

3. FOREIGN TRADE: The purposes of foreign trade; comparative costs and fiscal policy; the balance of payments; fixed and variable exchanges; international lending.

4. THE STATE: The functions of the State; the growth of planned economics; types of planned economy; the problems of the socialised sector; the problems of the private sectors.

Nature of economics; economics and ethics.

Books Recommended.—(1) J. R. Hicks, *The Social Framework*; E. Cannan, *Wealth*; F. C. C. Benham, *Economics*.

(2) G. Crowther, *Outline of Money*; J. Robinson, *Introduction to the Theory of Employment*; W. H. Beveridge, *Full Employment in a Free Society*; P. B. Whale, *International Trade*; H. R. F. Harrod, *International Economics*.

(3) United Nations Monetary and Financial Conference. Bretton Woods. Final Act. (*British Parliamentary Papers*, 1943-4, Vol. VIII, Cmd. 6546); Proposals for an International Conference and Employment and Foreign Trade, 1945 (Cmd. 6709); W. A. Robson (ed.), *Public Enterprise*; Dickinson, *Principles of Economic Planning*; B. F. Wootton, *Freedom under Planning*.

52. **Elements of Economics.**

Part I. Miss Roxburgh. Twenty-five lectures, Michaelmas and Lent Terms. Mondays and Wednesdays, 12-1 p.m., or Michaelmas Term, Mondays and Wednesdays, 6-7 p.m.; Lent Term, Mondays, 6-7 p.m., and Tuesdays, 7-8 p.m.

Part II. Mr. Radomysler. Twenty-one lectures, Lent and Summer Terms, twice weekly. Mondays and Wednesdays, 12-1 p.m., or Mondays, 6-7 p.m., and Tuesdays, 7-8 p.m.

For B.Sc. (Econ.) and B.Com. Intermediate; B.A. Intermediate. For the Academic Diploma in Administration (First Year).

Syllabus.—PART I: The Economic problem. Exchange and specialization; The price-system. Mobility of factors of production; Short-run price-

determination; Profits. Long-run price-determination. Monopoly; Personal and functional distribution. Wages, rent.

PART II: The nature and functions of money; The circular flow of money; savings and investment. Fluctuations in income, output, and the general level of prices; The problems of war finance; The banking system and the money market, the market for long-term capital; The balance of payments and the foreign exchanges. The course of international trade.

Books Recommended.—Students new to the subject are advised to begin with H. M. Croome, *The Approach to Economics*, or M. C. Buer, *Economics for Beginners*. F. C. C. Benham, *Economics*, or A. K. Cairncross, *Introduction to Economics* is recommended as a main textbook for Part I, and G. Crowther, *Outline of Money* for Part II.

For further reading:—E. Cannan, *Wealth* (3rd edition); W. A. Lewis, *Economic Problems of To-day*; H. D. Henderson, *Supply and Demand*; J. R. Hicks, *The Social Framework*; R. S. Sayers, *Modern Banking* (Chaps. I-IV; IX-X); J. M. Keynes, *How to pay for the War*; G. Crowther, *Ways and Means of War*; Joan Robinson, *Full Employment* (W.E.A. Study Outline); P. B. Whale, *International Trade*.

53. General Principles of Economic Analysis. Mr. Kaldor. Forty lectures, Michaelmas and Lent Terms. Wednesdays and Fridays, 11-12 noon, or Tuesdays and Thursdays, 6-7 p.m.

For B.Sc. (Econ.), B.Com. All Groups. B.A. Final Honours in Sociology and Geography and B.A. General. (First Year Final.) Recommended for postgraduate students.

Syllabus.—This course will cover the general principles of the theory of value and distribution, money, employment and fluctuations.

Books Recommended.—D. Ricardo, *Principles of Economics*; A. Marshall, *Principles of Economics*; K. Wicksell, *Lectures on Political Economy, Vol. I*; K. E. Boulding, *Economic Analysis*; G. J. Stigler, *Theory of Price*; I. Fisher, *Theory of Interest*; J. M. Keynes, *A Treatise on Money*; *General Theory of Employment, Interest and Money*.

54. The Theory of Economic Policy (including Public Finance). Professor Robbins. Twenty-five lectures, Sessional. Tuesdays, 11-12 noon, or Wednesdays, 7-8 p.m.

For B.Sc. (Econ.), B.Com. All Groups. B.A. Final Honours in Sociology and Geography and B.A. General. (Second Year Final.)

Syllabus.—This course will discuss the application of economic principle to the main problems of public policy, systematically classified. The arrangement will fall, roughly speaking, into the following groups:—

(a) PRINCIPLES OF POLICY.—General Objectives. Private and Public Wants. The Cost Principle. Technique and Economy. Location and Mobility. Distribution and Incentive.

(b) PROBLEMS OF THE CLOSED ECONOMY.—Private Property and Free Markets. Total Planning. Employment Policy in a Mixed Economy. Public Ownership and Management. The Control of Monopolies. Public Utility Problems. Rationalisation and Concentration. Retail Trade. Wage Policy. The National Budget and the National Income. The Chief Forms of Taxation. Principles of Compensation and Betterment.

(c) INTERNATIONAL PROBLEMS.—Principles of Economic Diplomacy—Monetary Policy, Commercial Policy, Commodity Policy.

Books Recommended.—A. C. Pigou, *Economics of Welfare*; J. M. Clark, *Social Control of Business*; J. E. Meade, *Introduction to Economic*

Analysis and Policy; E. H. Dalton, *Principles of Public Finance*; K. E. Boulding, *Economics of Peace*; The various League of Nations publications on post-war economic reconstruction.

55. The Development of Economic Thought. Professor Hayek. Twenty-five lectures, Sessional. Thursdays, 10-11 a.m., or Thursdays, 7-8 p.m.

For B.Sc. (Econ.)—Special subject of Economics. (First Year Final.)

56. Theories of Savings, Investment and Output. Mr. Radomysler. Fifteen lectures, Michaelmas and Lent Terms. Thursdays, 12-1 p.m., or Thursdays, 7-8 p.m.

For B.Sc. (Econ.)—Special subjects of Economics and of Banking, Currency and Finance of International Trade. (Second Year Final.)

Syllabus.—This course will trace some lines of development of monetary theory from the turn of the century to the present day.

Books Recommended.—K. Wicksell, *Interest and Prices*; *Lectures on Political Economy, Vol. II*; A. Marshall, *Official Papers*; J. M. Keynes, *A Tract on Monetary Reform*; *The General Theory of Employment, Interest and Money*; G. Myrdal, *Monetary Equilibrium*; E. Lindahl, *Studies in the Theory of Money and Capital*; D. H. Robertson, *Essays in Monetary Theory*; N. Kaldor, "Speculation and Stability" (*Review of Economic Studies*, 1939); J. R. Hicks, *Value and Capital*; T. Wilson, *Fluctuations in Income and Employment*; J. Viner, *Studies in the Theory of International Trade*; G. von Haberler, *Prosperity and Depression* (3rd edition); H. R. F. Harrod, *International Economics* (2nd edition).

Further references will be given during the lectures.

57. The Theory of Oligopoly and Imperfect Competition. Miss Roxburgh. Ten lectures. Lent and Summer Terms. Mondays, 3-4 p.m., or Fridays, 7-8 p.m.

For B.Sc. (Econ.)—Special subject of Economics. B.Com. Group C. (Second Year Final.)

Books Recommended.—Joan Robinson, *Imperfect Competition*; F. H. Chamberlin, *Monopolistic Competition*. Other references to be given as the course proceeds.

58. The Theory of International Trade and Foreign Exchange. Professor Benham. Twenty lectures, Michaelmas and Lent Terms. Wednesdays, 12-1 p.m., or Thursdays, 6-7 p.m.

For B.Sc. (Econ.) Final—Special subjects of Economics, Banking and Currency, Transport and International Trade; B.Com. Final—Groups B and D. (Second Year Final.)

Syllabus.—The Theory of Comparative Cost. The Terms of Trade. Balances of Payments. Free Exchange Rates. Forward Exchange. The Gold Standard. Exchange Control. Methods of restricting imports and subsidizing exports. Dumping. The Transfer Problem. The Bretton Woods Agreements. Arguments for Protection.

Books Recommended.—G. von Haberler, *The Theory of International Trade*; J. Viner, *Studies in the Theory of International Trade*; N. S. Buchanan, *International Investment and Domestic Welfare*; C. P. Kindleberger, *International Short-Term Capital Movements*. Students should acquaint themselves with relevant recent publications by the League of Nations and H.M. Government.

FOR GRADUATE STUDENTS

59. **Problems in Econometrics.** Professor Allen. Ten lectures, Lent Term. Times to be announced.

Recommended for postgraduate students.

Syllabus.—An account will be given of the work of Tinbergen and Frisch on econometric business cycle research and of the work of Leontief on import and output relations in the economic system. The emphasis will be as much on the statistical methods used as on the economic implications of the results.

Books Recommended.—Frisch, "Propagation Problems and Impulse Problems in Dynamic Economics" (*Economic Essays in Honour of Gustav Cassel*); Leontief, *The Structure of American Economy, 1919-1929*; "Exports, Imports, Domestic Output and Employment" (*Qu. Jour. of Econ.*, 1946); J. Tinbergen, *Econometric Approach to Business Cycle Problems*; *Statistical Testing of Business Cycle Theories—I, A Method and its Application to Investment Activity* (League of Nations Publication, Series II, 1938); II, *Business Cycles in the United States of America, 1919-1932* (League of Nations Publication, Series II, 1939).

60. **Introduction to Mathematical Economics.** Mr. Grebenik. Twenty lectures, Michaelmas and Lent Terms. Thursdays, 5-6 p.m.

Recommended for postgraduate students and optional for B.Sc. (Econ.) Final—Special subject of Economics.

Syllabus.—This course is designed to provide an introduction to Mathematical Economics for students whose mathematical knowledge does not extend beyond Matriculation standard.

Functions of One and More Variables. Geometrical Representation of Functions. Economic Applications. Differentiation of Functions. Further Study of Certain Special Types of Functions occurring in Economic Theory. Demand Curves. Measurement of Elasticity; Cost Functions. Relations between average, marginal and total curves. Theory of Monopoly. Theories of Value, Production and Interest. Interrelations in Demand. Substitution and Complementarity.

Books Recommended.—R. G. D. Allen, *Mathematical Analysis for Economists*; A. L. Bowley, *Mathematical Groundwork of Economics*; *A General Course of Pure Mathematics*; G. C. Evans, *Mathematical Introduction to Economics*; H. T. Davis, *The Theory of Econometrics*; J. R. Hicks, *Theorie Mathematique de la Valeur*; *Value and Capital*; E. Schneider, *Reine Theorie monopolistischer Wirtschaftsformen*; H. V. Stackelberg, *Marktform und Gleichgewicht*; E. Schneider, *Theorie der Produktion*; S. Carlson, *A Study on the Pure Theory of Production*; A. A. Cournot, *Researches into the Mathematical Principles of the Theory of Wealth*; W. Zawadzki, *Les Mathematiques appliquees a l'economie politique*; Fueter, *Das mathematische Werkzeug des Chemikers, Biologen, Statistikers und Soziologen*.

61. **Seminar.** Professor Robbins, together with other members of the Economics Department, will hold a seminar on Tuesday afternoons at 2.30. Admission will be strictly by permission of Professor Robbins, to whom applications should be addressed in writing before the end of the first week of term.

62. **Seminar.** Professor Hayek will hold a seminar at times to be arranged. Admission will be by permission of Professor Hayek.

II. APPLIED ECONOMICS

(including Banking and Currency, Regional Studies and Business Administration and Accounting)

(a) General

80. **Current Economic Problems.** Mr. Durbin. Twenty-five lectures. Thursdays, 12-1 p.m.

For Social Science Certificate, Certificate in Social Science and Administration (Colonial) (Second Year) and Trade Union students.

Syllabus.—I. ECONOMIC SYSTEMS: The economic problem; economic systems; capitalism; economic planning.

2. ECONOMIC INSTITUTIONS: Incentives to efficiency; incentives to progress; saving and investment; pricing and costing competition; monopoly and planning.

3. ECONOMIC PROBLEMS: Functions and circulation of money; quantity of cash and credit; saving and investment. The trade cycle. Full employment. Foreign trade on current and capital account. Equilibrium in the balance of payments.

4. CURRENT ECONOMIC POLICY: Reconversion. Bretton Woods; I.T.O. Proposals; full employment. The problems of the socialised sector; the problems of the private sector.

Books Recommended.—(1) J. R. Hicks, *The Social Framework*; E. Cannan, *Wealth*; E. F. M. Durbin, *Politics of Democratic Socialism*, Part II; F. A. Hayek, *Road to Serfdom*; Dickinson, *Principles of Economic Planning*; F. C. C. Benham, *Economics*; M. A. Abrams, *The Condition of the British People, 1911-1945*.

2. G. Crowther, *Outline of Money*; R. S. Sayers, *Modern Banking*; W. H. Beveridge, *Full Employment in a Free Society*; Fabian Society, *Evidence on Full Employment*.

3. P. B. Whale, *International Trade*; H. R. F. Harrod, *International Economics*; United Nations Monetary and Financial Conference, Bretton Woods. Final Act. (*British Parliamentary Papers, 1943-4, Vol. VIII, Cmd. 6546*).

4. Dickinson, *Principles of Economic Planning*; B. F. Wootton, *Freedom under Planning*; F. A. Hayek, *Road to Serfdom*; E. F. M. Durbin, *Politics of Democratic Socialism, Part II*.

81. **Applied Economics for Colonial Students.** Dr. Lewis. Twenty lectures, Michaelmas and Lent Terms. Tuesdays, 11-12 noon.

For Certificate in Social Science and Administration (Colonial) (Second Year).

Syllabus.—Agricultural economics; population density, land tenure, the organization of production, size of unit, marketing, credit, co-operation, international commodity arrangements. The labour market, seasonal fluctuations, migration, trade unions, and industrial legislation. Secondary industries, handicrafts, and the role of the state in industrial development. Imperial preference. Public finance.

Books Recommended.—R. L. Cohen, *The Economics of Agriculture*; Gold Coast Publications No. 1, *Report on the Economics of Peasant Agriculture in the Gold Coast*; H. Belshaw, *The Provision of Credit*; P. D. Converse, *Elements of*

Marketing; Fabian Colonial Bureau, *Co-operation in the Colonies*; V. Liversage, *Land Tenure in the Colonies*; I. C. Greaves, *Modern Production among Backward Peoples*; U.K. Colonial Office, 1941, *Labour Conditions in West Africa*; U.K. Colonial Office, 1943, *Labour Conditions in Ceylon, Mauritius, and Malaya*; U.K. Colonial Office, Colonial Publications No. 150, *Labour*.

- 82. British Economic Structure.** Mr. Bauer. Twenty lectures, Michaelmas and Lent Terms. Fridays, 11-12 noon, or Fridays, 6-7 p.m. (beginning 6th week M.T.).

For B.Sc. (Econ.) and B.Com. Intermediate; B.A. Intermediate. For the Academic Diploma in Administration (First Year).

Books Recommended.—A list of books recommended for reading will be given in the first lecture.

- 83. Recent Economic Developments.** Dr. Lewis. Twenty lectures, Michaelmas and Lent Terms. Mondays, 11-12 noon, or Tuesdays, 7-8 p.m.

For B.Sc. (Econ.), B.Com. All Groups. B.A. Final Honours in Sociology and Geography and B.A. General. (First Year Final.)

Syllabus.—The world economy since 1919. Cyclical fluctuations; migration; international investment; the changing patterns of world trade; developments in new countries and their impact on the old; international monetary arrangements.

Books Recommended.—H. W. Arndt, *Economic Lessons of the Nineteen Thirties*; H. V. Hodson, *Slump and Recovery, 1929-1937*; G. E. Hubbard, *Eastern Industrialization and its effect on the West*; Royal Institute of International Affairs, *The Problem of International Investment and World Agriculture*; P. L. Yates, *Commodity Control*; League of Nations, *Course and Phases of the World Economic Depression*; *World Economic Survey* (annual); *The Network of World Trade*; *International Currency Experience*; *Commercial Policy in the Interwar Period*; *The United States in the World Economy*.

- 84. The Structure of Modern Industry.** Professor Plant. Ten lectures, Lent Term. Tuesdays, 10-11 a.m., or Wednesdays, 6-7 p.m.

For B.Sc. (Econ.), B.Com. All Groups. B.A. Final Honours in Sociology and Geography and B.A. General. (First Year Final.)

Syllabus.—An endeavour will be made in this course to account for the peculiarities of structure of particular industries, the differences which persist within them and the changes which are taking place. It will involve a study of the causes and effects of monopolies.

Books Recommended.—E. A. G. Robinson, *The Structure of Competitive Industry*; G. C. Allen, *British Industries and their Organization*; D. H. Macgregor, *Industrial Combination and Enterprise; Purpose and Profit*; A. R. Burns, *The Decline of Competition*; W. H. Hutt, *The Theory of Idle Resources*; H. R. Seager and C. A. Gulick, *Trust and Corporation Problems*; F. A. Fetter, *The Masquerade of Monopoly*. The Reports as issued of the Working Parties on British industries appointed by the President of the Board of Trade, 1946.

- 85. Economic Problems of Modern Industry.** Mr. Edwards and others. Twenty lectures, Michaelmas and Lent Terms. Mondays, 6-7 p.m.

For B.Com. Final, Group C; and Optional for B.Com. Final, Group E (Second Year Final).

Syllabus.—Current problems of modern industry will be selected for analysis, particular examples being studied to illustrate general tendencies. A choice will be made from among the following topics: Government controls over building, location, materials, prices, etc., and their effect on the plans and practice of firms; surplus capacity in war-expanded industries; the future of basic industries; the finance of reconversion; economic problems of production planning and layout; what to make and what to buy; inventions and obsolescence; the Interim Reports of the Departmental Committee on the Patents and Designs Acts; the measurement of operating efficiency; the distribution of industrial products; current problems in market research; the export drive; price discrimination between regions or classes of buyers; the future of Trade Associations; implications for industry of a Full Employment policy.

- 86. Problems of Applied Economics.** Professor Benham. Fifteen lectures, Lent and Summer Terms. Mondays, 11-12 noon, or Tuesdays, 6-7 p.m.

For B.Sc. (Econ.), B.Com. All Groups. B.A. Final Honours in Sociology and Geography and B.A. General. (Second Year Final.) For Academic Diploma in Public Administration (Second Year).

- 87. The Theory and Practice of the Labour Market.** Mr. Coase. Ten lectures, Michaelmas Term. Tuesdays, 6-7 p.m.

For B.Sc. (Econ.)—Special subject of Economics (Second Year Final); B.Com. Groups C and E. (First Year Final.)

Syllabus.—The theory of wages. Methods of wage payment. Trade Unions. Minimum wage legislation. Hours and conditions of work. Women's wages. Unemployment. Employment policy and national wages policy.

Books Recommended.—J. R. Hicks, *Theory of Wages*; P. H. Douglas, *Theory of Wages*; A. C. Pigou, *Economics of Welfare* (Part III); S. B. Webb, *History of Trade Unionism*; *Industrial Democracy*; W. H. Hutt, *Theory of Collective Bargaining*; W. Milne-Bailey (ed.), *Trade Union Documents*; J. Hilton and others (ed.), *Are Trade Unions Obstructive?*; H. Clay, *The Problem of Industrial Relations*; D. Sells, *British Trade Boards System*; Ministry of Labour, *Industrial Relations Handbook*; W. H. Beveridge, *Full Employment in a Free Society*; A. G. Pool, *Wage Policy in Relation to Industrial Fluctuations*; White Paper on Employment Policy (*British Parliamentary Papers, 1943-44, Vol. VIII, Cmd. 6527*); White Paper on Price Stabilization and Industrial Policy (*British Parliamentary Papers, 1940-41, Vol. VIII, Cmd. 6294*).

- 88. Economics of Public Utilities, including Transport.** Mr. Coase. Twenty-five lectures, Sessional. Fridays, 6-7 p.m.

For B.Sc. (Econ.)—Special subject of Economics (First Year Final); B.Com., Group C (for Public Utility Specialists) (Second Year Final). B.Sc. (Econ.) students should attend first fifteen lectures.

Syllabus.—This course will deal with the economic problems of water, gas and electricity supply, of the postal services (including telegraph and telephone), of broadcasting and of railway and road transport.

The concept of a natural monopoly. The control of prohibition of competition. Pricing problems. Price discrimination. Multi-part tariffs. Allocation of joint costs. Uniform price systems. Some special pricing problems—broadcasting, the provision of roads and bridges, irrigation works. The Tennessee Valley Authority. The regulation of public utilities in Great Britain and the United States. State and municipal operation. The public corporation. The assessment of compensation for compulsory purchase.

Books Recommended.—B. N. Behling, *Competition and Monopoly in Public Utility Industries*; H. B. Doran, *Materials for the Study of Public Utility*

Economics; M. G. Glaeser, *Outlines of Public Utility Economics*; E. Jones and T. C. Bigham, *Principles of Public Utilities*; M. R. Bonavia, *Economics of Transport*; G. P. Watkins, *Electrical Rates*; D. J. Bolton, *Costs and Tariffs in Electricity Supply*; H. E. Batson, *Price Policies of German Public Utility Undertakings*; P. Chantler, *The British Gas Industry*; D. E. Lilienthal, *T.V.A.*; Ransmeier, *The Tennessee Valley Authority*; J. C. Bonbright, *The Valuation of Property*; W. A. Robson, "Public Utility Services" (H. J. Laski and others (ed.) *A Century of Municipal Progress*); H. Finer, *Municipal Trading*; D. Knoop, *Principles and Methods of Municipal Trading*; H. H. Bollin, *The Organization of Electricity Supply in Great Britain*; W. A. Robson (ed.), *Public Enterprise*; L. Gordon, *The Public Corporation in Great Britain*.

89. Insurance and Speculative Markets. Mr. Paish. Twelve lectures, Lent and Summer Terms. Times to be announced.

For B.Sc. (Econ.) Final—Special subject of Banking and Currency; B.Com. Final, All Groups (Second Year Final).

Syllabus.—Risks inherent in roundabout methods of production and in ownership of assets. Insurable and uninsurable risks. Mutual insurance. Non-life insurance—history and principles. Life insurance—development and special difficulties. Mortality tables and life funds. With-profits insurance. Place of life insurance in economic system. Organised produce markets. Hedging. Speculation. Security markets. London and New York Stock exchanges. Forward Exchange markets.

Books Recommended.—A. H. Willett, *Economic Theory of Risk and Insurance*; C. F. Trenerry, *Origin and Early History of Insurance*; F. W. Paish and G. L. Schwartz, *Insurance Funds and their Investment*; E. M. Shenkman, *Insurance against Credit Risks in International Trade*; Sir A. T. Wilson and H. Levy, *Industrial Assurance*; G. W. Hoffman, *Future Trading upon the Organised Commodity Markets in the U.S.A.*; J. G. Smith, *Organised Produce Markets*; O. R. Hobson, *How the City Works*; Swiss Bank Corporation, *Commodity Markets*; N. Kaldor, "Speculation and Economic Stability" (*Review of Economic Studies*, Vol. VII); G. Blau, "Some Aspects of the Theory of Future Trading" (*Review of Economic Studies*, Vol. XII); F. E. Armstrong, *The Book of the Stock Exchange*; A. P. Poley and F. H. C. Gould, *History, Law and Practice of the Stock Exchange*; J. E. Meeker, *The Work of the Stock Exchange*; P. Einzig, *The Theory of Forward Exchange*.

90. Business Finance and Business Risks. Mr. Paish. Fifteen lectures, Michaelmas and Lent Terms. Thursdays, 11-12 noon, or Mondays, 7-8 p.m.

For B.Sc. (Econ.) Final—Special subject of Banking and Currency; B.Com. Final, All Groups (First and Second Year Final).

Syllabus.—Meaning of "finance." Inherent risks. Transferable and non-transferable risks. Forms of finance and distribution of non-transferable risks. Limited liability. Public and private companies. Subsidiary companies. Methods of obtaining capital—internal and external. Depreciation and reserve funds. Problems of estimation of profits and valuation of assets. Public issues of securities. Transfers of businesses. Capital reconstructions. Liquidations. Financial institutions. Insurance companies; building societies; hire purchase finance. Bank credit; finance of foreign trade. Official and semi-official financial institutions.

Books Recommended.—C. O. Hardy, *Risk and Risk-bearing*; F. H. Knight, *Risk, Uncertainty and Profit*; G. O'Brien, *Notes on the Theory of Profit*; F. Lavington, *The English Capital Market*; A. T. K. Grant, *A Study of the Capital Market in Post-War Britain*; B. Ellinger, *The City Credit, and International Trade*; S. R. Hobson and others, *How the City Works*; A. E. Cutforth,

Public Companies and the Investor; Colesworthy, *Practical Directorship*; H. B. Samuel, *Shareholders' Money*; Report of the Cohen Committee on Company Law Amendment (Cmd. 6659, 1945); E. M. Shenkman, *Insurance against Credit Risks in International Trade*; R. F. Fowler, *The Depreciation of Capital*; R. J. Truitt, *British Banks and the London Money Market*; L. G. Hodgson, *Building Societies*; J. C. Cohen, *Building Society Finance*; *Building Societies' Year Book*; G. L. Schwartz, *Instalment Finance* (*Economica*, 1936).

91. Problems of Public Finance. Mr. Kaldor. Six lectures, Summer Term. Thursdays, 5-6 p.m.

For B.Sc. (Econ.)—Special subject of Economics (Second Year Final).

Syllabus.—This course will deal with recent problems in the field of public finance and their application to post-war economic policy.

Books Recommended.—References to literature will be given as the course proceeds.

92. Agricultural Economics. Mr. Bauer. Ten lectures, Lent Term. Times to be announced.

For B.Sc. (Econ.)—Special subject of Economics; Optional for B.Com., Group C (First Year Final).

Books Recommended.—A list of books recommended for reading will be given in the first lecture.

93. The British Post-war Economic Problem. Professor Robbins. Six lectures, Summer Term. Fridays, 5-6 p.m.

Open to all regular students.

Syllabus.—This course will attempt a brief conspectus of the economic position of Great Britain in the reconstruction period.

Books Recommended.—*National Income White Papers*; *Monthly Statistical Digests*. Further references to relevant contemporary Government publications will be given as the course proceeds.

94. Intermediate Economics Classes. A series of special classes will be held at times to be arranged, for students taking the intermediate examination for the B.Sc. (Econ.) and B.Com. at the end of the Session.

95. Economics Classes. A series of special classes will be held at times to be arranged, for students in the First Year of the Final who are not taking Economics as their special subject.

96. Economics Classes. A series of special classes will be held at times to be arranged, for students in the Second Year of the Final who are not taking Economics as their special subject.

97. Economics Classes. A series of special classes will be held at times to be arranged, for students in the First Year of the Final who propose to take Economics as their special subject.

98. Economics Classes. A series of special classes will be held at times to be arranged, for students in the Second Year of the Final who are taking Economics as their special subject.

99. **Industry and Public Utilities Class.** Mr. Edwards and Mr. Coase will conduct a series of classes, at times to be arranged, for First Year Final students taking Industry and Public Utilities or Accounting as their special group for the B.Com. degree.
100. **Industry and Public Utilities Class.** Professor Plant will conduct a series of classes, at times to be arranged, for Second Year Final students taking Industry and Public Utilities or Accounting as their special group for the B.Com. degree.

FOR GRADUATE STUDENTS

101. **The Economics of a Declining Population.** Miss Roxburgh. Five lectures, Summer Term. Thursdays, 6-7 p.m.
Recommended for postgraduate students and optional for B.Sc. (Econ.) Final—Special subject of Economics.
Syllabus.—The economic consequences of a declining population.
Books Recommended.—W. B. Reddaway, *The Economics of a Declining Population*; J. M. Keynes, "Some Economic Consequences of a Declining Population" (*The Eugenics Review*, 1937); L. C. Robbins, *The Optimum Theory of Population*; T. E. Gregory and E. H. Dalton (eds.), *London Essays in Economics*; D. H. Robertson, "The Future of International Trade" (*Economic Journal*, 1938).

Reference should also be made to the following courses :—

- No. 14.—Primitive and Peasant Economic Systems.
No. 309.—Mercantile Law.
No. 310.—Elements of Commercial Law.

(b) Banking and Currency

105. **Theory of Money and Banking.** Mr. Dacey. Twenty-five lectures, Sessional. Thursdays, 10-11 a.m., or Mondays, 6-7 p.m.
For B.Sc. (Econ.) Final—Special subject of Banking and Currency; B.Com. Final, Group A (First Year Final).
106. **History of Currency and Banking.** Mr. Horsefield. Twenty-five lectures, Sessional. Thursdays, 2-3 p.m., or Thursdays, 7-8 p.m.
For B.Sc. (Econ.) Final—Special subject of Banking and Currency; B.Com. Final, Group A (First Year Final).
107. **Comparative Banking System.** Mr. Bureau. Twenty-five lectures, Sessional. Wednesdays, 10-11 a.m., or Tuesdays, 7-8 p.m.
For B.Sc. (Econ.) Final—Special subject of Banking and Currency; B.Com. Final, Group A (Second Year Final).
108. **Classes in Banking and Currency.** A series of classes for First Year Final B.Sc. and B.Com. students, specialising in Banking and Currency, will be held at times to be arranged.

109. **Classes in Banking and Currency.** A series of classes for Second Year Final B.Sc. and B.Com. students, specialising in Banking and Currency, will be held at times to be arranged.

Reference should also be made to the following courses :—

- No. 309.—Mercantile Law.
No. 311.—The Law of Banking.

(c) Regional and Particular Studies

121. **International Trade, with Special Reference to the Trade in Staple Commodities.** Dr. Anstey. Michaelmas and Lent Terms. Fridays, 10-11 a.m., or Mondays, 6-7 p.m.
For B.Sc. (Econ.) Final—Special subjects of Economics and of Transport and International Trade; B.Com. Final, Groups B and D (Second Year Final).
Syllabus.—International Trade Statistics. The distribution of and recent trends in International Trade. The role of staple commodities in world trade. The organisation and marketing of and problems of International Trade in staple commodities, illustrated primarily by wheat, cotton, wool, coal, mineral oil, plantation products, iron and steel, and timber.
Books Recommended.—P. L. Yates, *Commodity Control*; J. W. F. Rowe, *Markets and Men*; League of Nations, *The Network of World Trade*; *Europe's Trade*; *World Economic Survey* (annual); *Raw Materials and Foodstuffs, 1935 and 1938*; *The Transition from War to Peace Economy*; *Commercial Policy in the Inter-war Period*; *Commercial Policy in the Post-war World, etc.*
References to works on particular commodities will be given in the lectures.
122. **Geographical Factors affecting Trade.** Mr. Rawson. Six lectures, Michaelmas Term. Tuesdays, 2-3 p.m., or Tuesdays, 6-7 p.m.
For B.Sc. (Econ.) Final—Special subject of Transport and International Trade; B.Com. Final, Groups B and D (Second Year Final).
Syllabus.—A survey of the coal, oil, wheat and cotton production of the world. The problem of location as illustrated by, e.g., the iron and steel industry of the United States. The problem of adaptation as illustrated by, e.g., Brazil and the Argentine.
Books Recommended.—Reference will be made during the course to relevant literature.
- 123-6. **The Organisation of Commerce and Industry**; in Europe, North and South America, India and the Far East, Africa and Australasia. Classes to be arranged.
For B.Com. Final, Groups B and D.
127. **Trade Class A.** Dr. Anstey. Sessional. Tuesdays, 3-4 p.m.
For B.Com. Final, Groups B and D; for B.Sc. (Econ.) Final—Special subject of Transport and International Trade (First Year Final).

- 128. Trade Class B.** Professor Benham. Sessional. Thursdays, 3-4.30 p.m.

For B.Com. Final, Groups B and D; B.Sc. (Econ.) Final—Special subject of Transport and International Trade (Second Year Final).

FOR GRADUATE STUDENTS

- 129. Indian Economic Development and Post-War Reconstruction.** Dr. Anstey. Twenty lectures, Michaelmas and Lent Terms. Wednesdays, 11-12 noon.

Recommended for postgraduate students.

Syllabus.—The main features, organisation and problems of economic life in India. Economic trends during the inter-war period. Economic developments and policy during the second world war. Future prospects and the economic reconstruction of India.

Books Recommended.—L. S. S. O'Malley, *Modern India and the West*; V. Anstey, *Economic Development of India*; Nanavati and Anjaria, *The Indian Rural Problem*; T. Singh, *Poverty and Social Change*; P. Moon, *The Future of India*; *Strangers in India*; B. R. Misra, *Indian Provincial Finance*; Office of the Economic Adviser, Government of India, *Statistical Summary of the Social and Economic Trends in India (Inter-war Period)*; *Annual Review of the Trade of India*; *Report and Memoranda of the Government of India* (various); Department of Overseas Trade, *Review of Commercial Conditions in India, 1945*; Rao, *War and Indian Economy*; Jain, *Indian Economy during the War*; Muranjan, *Economics of Post-War India*; *The Bombay Plan* (Penguin Special); *The Eastern Economist*.

- 130. Problems of Indian Economic Development (Seminar).** Dr. Anstey will hold a seminar at times to be arranged. Admission will be by permission of Dr. Anstey.

Reference should also be made to the following courses :—

- No. 58.—The Theory of International Trade and Foreign Exchange.
No. 203.—General Regional and Economic Geography of Asia.
No. 204.—General Regional and Economic Geography of the Southern Continents.
No. 214.—Economic Geography.

(d) Business Administration and Accounting

- 141. Business Administration : The Organisation of Business Enterprises and Problems of Business Policy.** Professor Plant. Twenty-five lectures, Sessional. Tuesdays, 12-1 p.m., or Wednesdays, 7-8 p.m.

For B.Com. Final, All Groups; and Optional for B.Sc. (Econ.) Final—Special subject of Economics (Second Year Final).

Syllabus.—The lectures will include the following topics :—The purpose and structure of business organisation, both inside and outside the business unit; a comparison of practice as regards organisation in the principal branches of business enterprise.

The special features of the organisation and of the administrative and economic problems of large-scale businesses :—The delegation of functions, the allocation of responsibility, and the machinery of control. The specialised

forms of organisation within the business unit for (a) management and the determination of business policy, (b) purchasing, (c) manufacturing, (d) finance, (e) selling, (f) recruitment, promotion and retirement of staff.

Buying, financing and selling policy in various conditions of the market, with special reference to the price problems of industrialists and wholesale and retail traders.

The effects of predictable and non-predictable variations in demand and supply on the operation of a business.

Trade associations and Government policy.

Books Recommended.—Detailed references to books will be made as the course proceeds.

- 142. Accounting (Part I).** Mr. Rowland. Twenty-four lectures, Sessional. Mondays, 10-11 a.m., or Mondays, 8-9 p.m.

For B.Com. Intermediate.

Syllabus.—MICHAELMAS TERM: General introduction as to the nature, objects and utility of accounting. The theory of Double Entry and the structure of the Accounting System. The Goods Account and the Trading Account. The Trial Balance and subsequent adjustments. Outstanding expenses; Prepayments; Bad Debts; Depreciation. The Profit and Loss Account and Balance Sheet.

LENT TERM: Books of original entry and the divisions of the Ledger. Sectional Balancing. Suspense Accounts and Accounts Current. Receipts and Payments Accounts and Income and Expenditure Accounts. The adaptation of accounting principles and records to various special cases, e.g., Partnerships, Branches, Departments, Consignments, Hire-Purchase, Royalties, Packages, Joint Stock Companies.

SUMMER TERM: The distinction between capital and revenue. The valuation of assets and liabilities. Depreciation further considered. Reserves and Sinking Funds. The interpretation of the Balance Sheet. The Companies Act, 1929. Manufacturing accounts. The general nature of cost accounts. Checks against fraud. The availability of profits for dividends.

Books Recommended.—S. W. Rowland and B. Magee, *Accounting, Part I*; Reference may also be made to Cropper, *Bookkeeping and Accounts* (1930 edn. or later); R. N. Carter, *Advanced Accounts*.

- 143. Accounting (Part II).** Mr. Rowland. Twenty-five lectures, Sessional. Mondays, 12-1 p.m., or Mondays, 7-8 p.m.

For B.Com. Final, Group E (First Year Final), other Groups (Second Year Final).

Syllabus.—MICHAELMAS TERM: The nature and treatment in accounts of goodwill, depreciation and reserves, disclosed and undisclosed. The legal precedents as to company dividends.

LENT TERM: Accounts as an instrument of control. Mechanical aids. Reconstructions and mergers. Holding companies. Consolidated Balance Sheets. Foreign currencies in accounts.

SUMMER TERM: The distinctive features of the accounts of special undertakings, e.g., Railways, Banks, Insurance Companies, Trusts. The general scheme of British Income Tax and its effects on accounting.

Books Recommended.—Students should read, as a general introduction describing the background of the course, S. W. Rowland, *Accounting*, in the Home University Library series. A much more detailed treatment will be found in the same author's *Principles of Accounting*.

The special points may be studied in: L. R. Dicksee, *Depreciation, Reserves and Reserve Funds*; *Office Machinery and Appliances*; L. R. Dicksee and Sir F. Tillyard, *Goodwill and its Treatment in Accounts*; P. D. Leake, *Depreciation*

and Wasting Assets; Commercial Goodwill; S. W. Rowland, *Depreciation Reconsidered*; A. E. Cutforth, *Methods of Amalgamation*; Foreign Exchange in Accounts; S. W. Rowland, *Students' Income Tax*.

- 144. Works and Factory Accounting and Cost Accounts.** Mr. Solomons. Fifteen lectures, Lent and Summer Terms. Mondays, 5-6 p.m.

For B.Com. Final, Group C (Second Year Final); B.Com., Group E (First Year Final).

Syllabus.—Business administration and the measurement of costs; information for controlling efficiency; information for price and output decisions; joint products; budgetary control. Accounting for materials; stores routine and perpetual inventory. Accounting for labour; methods of remuneration in the light of costs. Accounting for equipment; repairs, renewals, depreciation, etc. The use and limitations of double-entry book-keeping for cost control; description and criticism of the practice of "overhead" allocation. Departmental, process and job costing. Standard costing. Trade associations; uniform costing and monopolistic practice; cost and the limitation of profits. (Examples of cost problems and procedure will be taken from various industries.)

Books Recommended.—R. H. Coase, "Business Organisation and the Accountant" (*The Accountant*, Oct.-Dec., 1938); T. H. Sanders, *Cost Accounting for Control*; W. W. Bigg, *Cost Accounts*; H. J. Wheldon, *Cost Accounting and Costing Methods*; R. J. Smalls, *The Working of a Cost System*; Joel Dean, "Statistical Determination of Costs with special reference to Marginal Costs" (*Studies in Bus. Admin.*, Chicago University, Vol. VII, No. 1); F. W. Paish, "Causes of the Changes in Gold Supply" (*Economica*, 1938); W. T. Baxter, "A Note on the Allocation of Overcosts between Departments" (*The Accountant*, 5th Nov., 1938); F. Brown, "The Measurement of Physical Output and of Operating Efficiency" (in *Some Modern Business Problems*, ed. A. Plant); H. F. Taggart, "The Cost Principle in Minimum Price Regulation" (*Michigan Business Studies*, Vol. VIII, No. 3).

- 145. Economics and Administration for Engineers and Applied Scientists.**

Subject to there being a sufficient number of suitable applicants for admission, a sessional course of three hours weekly will be arranged primarily for university students of engineering and the natural sciences, who have completed, or are completing, their first degree work. The course will be designed to provide an introductory knowledge of economics in relation to industry and of business organisation and administration.

Syllabus.—A. Mr. Edwards, Mr. Paish and Dr. Lewis.

Elements of economics. The monetary and banking system; business finance; international trade. Costing; estimating; pricing.

B. Professor Plant and Mr. Edwards.

Business firms and institutions; business accounts. The structure of modern industry. Some current industrial problems and the organisation of the labour market.

C. Professor Plant.

Business administration: the organisation of business enterprises and problems of business policy and management. (For detailed syllabus see Course 141).

Groups of students will be invited from time to time to attend the graduate seminar in Problems in Industrial Administration conducted by Mr. Edwards.

- 146. Accounting (Part I) Class.** Mr. Solomons will conduct a series of classes for students attending Course 142 (Accounting, Part I), at times to be announced.

- 147. Accounting (Part II) Class.** Mr. Solomons will conduct a series of classes for students attending Course 143 (Accounting, Part II), at times to be announced.

- 148.** A series of classes will be provided in Accounting (including costing and auditing) for Second Year Final students taking Group E for the B.Com. degree. Times to be arranged.

FOR GRADUATE STUDENTS

- 149. Problems in Industrial Administration (Seminar).** Mr. Edwards will conduct a seminar for postgraduate students at times to be arranged. Admission will be by permission of Mr. Edwards.

Discussion will be based, as far as possible, on material drawn from the actual practice and problems of industrial concerns. A choice will be made from among the following topics:

Distinctive features of cost and demand in different types of industry; some special marketing problems including export business. The uses and limitations of accounting tools for price and output determination and for measuring efficiency. Production planning, layout and progress. Labour relations including the determination of piece-work prices and bonuses. Economic considerations affecting industrial design. Special investment problems, e.g., research and development, use of single-purpose tools. Sub-contracting policy. Relations with Trade Associations and Government Departments. Industrial location in the light of present Government policy. The effect of nationalisation on the administration of industrial enterprises.

(f) Transport

- 180. Economics of Transport I.** Mr. Ponsonby. Twenty lectures, Michaelmas and Lent Terms. Wednesdays, 12-1 p.m., or Mondays, 7-8 p.m.

For B.Sc. (Econ.) Final—Special subject of Transport; B.Com. Final, Group B (First Year Final); for B.Com. Final, Groups A, C, D and E should attend the first twelve lectures.

This course is also designed to cover the Syllabus of the Associate Membership Examination of the Institute of Transport in the "Economics of Railway Transport," and may be attended by Students coming within the arrangements made with the Railway Companies for a limited number of their staff to attend lectures at the School.

Syllabus.—The underlying conditions in social and economic life that give rise to the demand for transport services, both passenger and freight. Factors affecting the elasticity of demand for passenger and freight services. Average, marginal, and gross revenue curves.

The investment of capital in transport equipment. The terms of investment under private, public, municipal, and State enterprise respectively. The bearing of risk. Interest, profits and rent. The causes of and provision for the depreciation of capital equipment. Obsolescence.

The general character of transport costs, including wages and working conditions.

Public ownership and operation of transport undertakings compared with company ownership and operation.

The determination of prices under competition and monopoly. Methods of charging. The influence of the State.

The meanings attached to the term "co-ordination." The various relationships that may exist between different forms of transport. Joint ownership. Working agreements. The pooling of traffic receipts.

The influence of transport upon the distribution of industry and population.

Comparisons between conditions in Great Britain and elsewhere will be made throughout.

Books Recommended.—M. R. Bonavia, *Economics of Transport*; G. Walker, *Road and Rail*; W. V. Wood and J. Stamp, *Railways*; W. M. Acworth, *Elements of Railway Economics*; D. N. Chester, *Public Control of Road Passenger Transport*; J. E. Holmstrom, *Railways and Roads in Pioneer Development Overseas*; E. C. Cleveland-Stevens, *English Railways—their Development and their Relation to the State*; G. J. Ponsonby, "Freight Charges by Road" (*Economic Journal*, 1938).

181. Railway Transport Operation. Mr. Ponsonby. Twenty lectures, Michaelmas and Lent Terms. Mondays, 3-4 p.m., or Fridays, 6-7 p.m.

For B.Sc. (Econ.) Final—Special subject of Transport; B.Com. Final, Group B (Second Year Final).

This course is also designed to cover the Syllabus of the Associate Membership Examination of the Institute of Transport in "Railway Transport Operation," and may be attended by students coming within the arrangements made with the Railway Companies for a limited number of their staff to attend lectures at the School.

Syllabus.—This course is intended to cover the main problems arising out of the provision and operation of railway services. The maintenance and capacity of the permanent way. Factors affecting maximum line capacity and occupation. The importance of signalling in this connection. Single and double line working.

The maintenance of locomotives and other rolling-stock. Factors affecting the type of rolling-stock adopted, wear and tear, and rolling-stock user. Time under and awaiting repair. Interchange of rolling-stock.

Train working. Types of service to be given. Regularity and speed. Problems of locomotive running. Train and wagon loads. Timetables. Arrangement of guards' and enginemen's turns. Train control. Operating statistics.

Location, design and lay-out of stations, passenger and goods. Methods of working. Marshalling yards. Relation of railway services to other forms of transport. Cartage and delivery services.

Types of administrative organisation. The departmental and divisional types contrasted. The division of function and responsibility as between different departments, areas, and grades.

Books Recommended.—D. R. Lamb, *Modern Railway Operation* (1941 edition); T. B. Hare, *British Railway Operation; Practical Railway Operating*; J. W. Williamson, *A British Railway Behind the Scenes*; P. Burtt, *Control on the Railways*; C. H. Newton, *Railway Accounts*; C. P. Mossop, *Railway Operating Statistics*; T. F. Cameron, *An Outline of Railway Traffic Operation*.

Students will also be referred to various papers in the Journal of the Institute of Transport.

182. The Law of Carriage by Inland Transport. Dr. Kahn-Freund. Twenty lectures, Michaelmas and Lent Terms. Wednesdays, 11-12 noon, or Tuesdays, 6-7 p.m.

For B.Sc. (Econ.) Final—Special subject of Transport and of International Trade; B.Com. Final, Group B—Alternative subject of Inland Transport.

This course is also designed to cover the Syllabus of the Associate Membership Examination of the Institute of Transport in the "Law of Inland Transport" and may be attended by Students coming within the arrangements made with the Railway Companies for a limited number of their staff to attend lectures at the School.

Syllabus.—This course is intended to cover the elementary principles governing the law of carriage of goods and passengers by rail, road, inland waterways, and aircraft.

I. The Carriage of Goods.

General; The contract of carriage. The relation between consignor, carrier and consignee. Common carriers and private carriers at Common Law.

(a) The Carrier: Duties and Liabilities.

(i) Liability for the safety of goods during transit, and its limitation by contract. The Carriers Act, the Railway and Canal Traffic Act, 1854. Standard Terms and Conditions. The doctrine of Fair Alternative and the contrast between company's risk and owner's risk. The beginning and end of transit. Through carriage. Liability after transit; the difference between a carrier and a warehouseman. Special principles applicable to valuable goods and damageable goods, dangerous goods, livestock and fuel.

(ii) Liability for proper delivery. Misdelivery at Common Law and under Standard Terms and Conditions. Right of stoppage in transit. The carrier's right to sell merchandise.

(iii) Liability in cases of delay, detention and deviation. Calculation of damages. Periods for claims.

(b) The Consignor's and the Consignee's duties and liabilities.

(i) Addresses and particulars on consignment notes and labels. Packing.

(ii) Warranty of fitness.

(iii) Payment of charges. The carrier's lien at common law and under Standard Terms and Conditions.

(iv) Statutory control of railway rates: historical. The Railway Rates Tribunal, its composition and functions. Standard rates and their calculation. Exceptional rates. The disintegration of rates and the law of rebates. Group rates. Through rates. Agreed charges.

(c) Passenger's luggage.

(i) The definition of passenger's luggage, the carrier's duty to carry passenger's luggage, his liability for its safety. Cloakroom contracts.

II. The Carriage of Passengers.

(a) The obligation to carry. The contract of carriage.

(b) Who is a passenger's liability in tort.

(c) The meaning of negligence. *Res ipsa loquitur*.

(d) Breach of statutory duties.

(e) Liability for servants and agents.

(f) Contributory negligence.

(g) Trespassers, licensees, invitees and persons "as of right" on carrier's premises.

(h) Calculation of damages in cases of fatal and non-fatal accidents.

- (i) Contractual limitation of liability.
 - (i) Third party risk insurance.
 - (ii) Liability for delay.
- (j) Rights of the carrier: statutory control of fares under the Road Traffic Act, 1930, the London Passenger Transport Act, 1933, and under the Railways Act, 1921. Standard and exceptional fares.
- (k) The right to receive the proper fare and its enforcement, a common law, under statutes, and under bye-laws.
- (l) Rules as to the conduct of passengers.

III. Statutory Control of Railways in General.

- (a) The Railway and Canal Commission. Facilities. Undue preference. Publicity of Charges.

IV. Statutory Control of Road Traffic.

- (a) Goods Traffic. The licensing system under the Road and Rail Traffic Act, 1933.
- (b) Passenger Traffic. The licensing system under the Road Traffic Acts. Public Service Vehicles licences, Road Service licences.
- (c) Drivers' Licences.
- (d) Hours and Wages of Road Transport Staff. The fair wages clause. The Road Haulage Wages Act, 1938.
- (e) The Railway Companies Road Transport Powers.

V. Canals.

VI. Air Transport.

Books Recommended.—(i) The student should read a general introductory book on English Law, e.g., W. M. Geldart, *Elements of English Law* (2nd ed.) and then proceed to reading a special book: either O. Kahn-Freund, *The Law of Carriage by Inland Transport*, or J. D. I. Hughes, *The Law of Transport by Rail*.

(ii) For reference: A. Leslie, *Law of Transport by Railway* (2nd ed.); B. P. Mahaffy and G. Dodson, *Road Traffic Acts and Orders* (2nd ed., with Supplements); E. F. M. Maxwell, *The Law relating to Carriers' Licences*.

183. Transport Finance and Accounting. Mr. Rowland. Twenty lectures, Michaelmas and Lent Terms. Mondays, 6-7 p.m.

For B.Com. Final, Group B—Alternative subject of Cost Accounting and Statistics of Inland Transport (Second Year Final).

This course is also designed to cover the Syllabus of the Associate Membership Examination of the Institute of Transport in "Transport Finance and Accounting," and may be attended by students coming within the arrangements made with Railway Companies for members of their staff to attend lectures at the School.

Syllabus.—The general principles on which balance sheets and final accounts of transport undertakings are prepared. The distinguishing features of the double account system and the effects of that system on finance. Fixed and floating assets; productive and unproductive expenditure. Depreciation and various methods of measuring and providing therefor. Obsolescence. Renewals, maintenance and reconstruction of assets. The distinction between capital and revenue.

The various classes of capital, the rights attached to them and their treatment of accounts. Issue and redemption of capital; premiums and discounts on issue or redemption. Forfeiture of shares. Reduction and re-arrangement of capital.

The various kinds of reserves and reserve funds, how created and how shown in the final accounts. Investments and their valuation. The treatment of subsidiary companies. The availability of profits for dividend. Appropriation of profits.

The principles of internal check against error and fraud. Statutory provisions as to external audit. Statutory forms of accounts.

The general principles of cost accounting and their application to the activities of transport undertakings. The organisation of purchasing; the issue, control and valuation of stores. The fixation of rates of charges for carriage. The principles on which transport undertakings are assessed for national and local taxation.

Books Recommended.—C. H. Newton, *Railway Accounts*.

184. Transport (Class I). Mr. Ponsonby. A series of classes will be held for First Year Final, B.Sc. (Econ.) and B.Com. students specialising in Transport. Times to be arranged.

185. Transport (Class II). Mr. Ponsonby. A series of classes will be held for Second Year Final, B.Sc. (Econ.) and B.Com. students specialising in Transport. Times to be arranged.

186. Railway and Commercial Geography. Mr. Beaver. Twenty lectures, Michaelmas and Lent Terms. Tuesdays, 7-8 p.m.

For Students coming within the arrangements made with the Railway Companies for members of their staff to attend lectures at the School.

Syllabus.—(i) The geographical background of railway development and operation. Physical influences on the construction and maintenance of railways: relief, geology, climate, water supply, etc. Development of railway networks in "old" countries, e.g., Great Britain, and in "new" countries, e.g., Canada, Yugoslavia. The railways of great cities. Geographical background of railway traffics, with examples from various countries. Axle-loads and line capacity. Geographical influences on locomotive design.

(ii) The economic geography of Great Britain. The physical background, treated especially in relation to railway routes. Climate and its effect on agriculture. Fisheries. Mineral resources. The distribution of manufacturing industries. Ports. Throughout this part of the course emphasis will be laid on the railway traffics engendered by the industries described.

Books Recommended.—L. D. Stamp, *Regional Geography*, Part V; for greater detail, L. S. Stamp and S. H. Beaver, *The British Isles*.

The following courses are being arranged and further details will be announced at a later date:—

187. Economics of Road Transport. Ten lectures.

188. Economics of Air Transport. Ten lectures.

189. Economics of Shipping. Ten lectures.

GEOGRAPHY

- 200. Elements of Geography.** Dr. Harrison-Church. Ten lectures, Michaelmas Term. Tuesdays, 12-1 p.m., or Wednesdays, 7-8 p.m.

For Intermediate students who have little or no knowledge of Geography.

Syllabus.—The scope of modern Geography and the development of the subject. British and foreign schools of thought and method. The relevance of Geography to the natural and social sciences. Geographical Terms. Outline of World Structure, Relief, Soils, Geology and Climate. Glaciation. Erosion and Deposition.

- 201. General Regional Geography.** Professor Stamp and Mr. Beaver. Thirty-two lectures, Lent and Summer Terms. Tuesdays, 12-1, and Wednesdays, 11-12 noon, or Wednesdays, 7-8.30 p.m.

For B.Sc. (Econ.) and B.Com. Intermediate.

Syllabus.—The first half of the course will be devoted to the Economic Geography of the world as a whole, with special reference to the major climatic regions and their products, world distribution and production of minerals and geographical factors affecting the development of trade routes.

The second half of the course will be devoted to the illustration of geographical principles from examples chosen from the British Isles, the Continent of Europe and India.

Books Recommended.—L. Dudley Stamp, *Intermediate Commercial Geography, Parts 1 and 2*; *A Commercial Geography* (introductory volume for those who have not previously studied geography).

- 202. General Regional Geography.** The University syllabus for B.A. and B.Sc. Intermediate examination will be covered in a Discussion Class, the first term on the Physical Basis of Geography (at King's College), second and third terms at L.S.E. (Mr. Brookfield). Times to be arranged.

- 203. General Regional and Economic Geography of Asia.** Dr. Spate (M.T. and L.T.); Mr. East (L.T.) and Mr. Beaver (S.T.). Twenty-five lectures, Sessional. Fridays, 11-12 noon, or Fridays, 6-7 p.m.

For B.A. and B.Sc. (Special) Honours in Geography—Special Asia Paper. Students taking the B.Sc. (Econ.) Final—Special subject of Geography, the B.A. or B.Sc. General should attend the first ten lectures (Second Year Final).

Syllabus.—The Regional and Economic Geography of certain selected areas will be dealt with. Mr. East's lectures in the second half of the Lent Term will deal with Soviet Asia.

Books Recommended.—J. Sion, *L'Asie des Moussons*, Géographie Universelle, Tome IX; R. Blanchard, *Asie Occidentale*, Géographie Universelle, Tome VIII; F. Grenard, *Haute Asie*, Géographie Universelle, Tome VIII; L. D. Stamp, *Asia*; L. W. Lyde, *The Continent of Asia*; S. K. Datta, *Asiatic Asia*; relevant chapters of W. G. Kendrew, *The Climates of the Continents*.

M. Boveri, *Minaret and Pipe-line*; W. G. Lowdermilk, *Palestine, Land of Promise*; P. Elwell-Sutton, *Modern Iran*; R. Mukerjee (ed.), *Economic Problems*

of Modern India, Vol. I; G. B. Jathar and S. G. Beri, *Indian Economics*, Vol. I; V. Anstey, *Economic Development of India*; Oxford Pamphlets on Indian Affairs; G. B. Cressey, *China's Geographic Foundations*; L. H. D. Buxton, *China*; G. T. Trewartha, *Japan*; V. Conolly, *Soviet Asia* (Oxford Pamphlet); N. Mikhaylov, *Soviet Geography*; J. S. Gregory and D. W. Shave, *The U.S.S.R.*; V. Conolly, *Soviet Trade from the Pacific to the Levant*; M. Edelman, *How Russia Prepared*; R. J. Kerner, *The Urge to the Sea*; I. Bowman (ed.), *The Pioneer Fringe and Pioneer Settlement*; T. A. Taracouzio, *Soviets in the Arctic*; J. D. Littlepage and D. Bass, *In Search of Soviet Gold*; C. Staber, *Asia Centrale Soviétique et le Kazakerstan*; and publications of the Institute of Pacific Relations (New York).

Atlases and Maps.—*Soviet Russia in Maps* (Philip); *The Big Soviet World Atlas* (for reference); Maps: W.O. 1:400,000 sheets.

- 204. General Regional and Economic Geography of the Southern Continents.**

For B.Sc. (Econ.) Final—Special subject of Geography (M.T. only) and B.A. Honours in Geography (First Year Final).

- (a) **South America.** Professor Stamp. Ten lectures, Michaelmas Term. Wednesdays, 12-1 p.m., or Tuesdays, 6.30-7.30 p.m.

Syllabus.—The Regional and Economic Geography of certain selected parts of South America treated as examples of the geographical factors in the economic development of Latin America.

Books Recommended.—P. E. James, *Latin America*; C. F. Jones, *South America*; P. Denis, *Amérique du Sud*; E. W. Shanahan, *South America*.

- (b) **Tropical Africa.** Mr. Rawson and Dr. Harrison-Church. Ten lectures, Lent Term. Wednesdays, 12-1 p.m., or Tuesdays, 6.30-7.30 p.m.

Syllabus.—The geography of selected areas treated as examples of conditions in Tropical Africa.

Books Recommended.—F. Maurette, *Afrique Équatoriale, Orientale et Australe*, Géographie Universelle, Tome XIII; A. Bernard, *Afrique Septentrionale et Occidentale*, Géographie Universelle, Tome XI (2 parts); W. Fitzgerald, *Africa*; G. Grandidier, *Atlas des Colonies Françaises*.

- (c) **Australia.** Dr. Spate. Six lectures, Summer Term. Wednesdays, 12-1 p.m., or Tuesdays, 6.30-7.30 p.m.

Syllabus.—Some general considerations on Australasian space-relations and a detailed study of selected regions.

Books Recommended.—G. Taylor, *Australia, A Study in Warm Environment*; L. S. Suggate, *Australia and New Zealand*; A. Jose, *Australia, Human and Economic*.

- 205. The British Isles.** Mr. Beaver. Twenty-five lectures, Sessional. Thursdays, 12-1 p.m., or Thursdays, 6-7 p.m.

For B.Sc. (Econ.)—Special subject of Geography; B.A. and B.Sc. (Special) Honours in Geography; B.A. or B.Sc. General and Diploma in Geography (First Year Final), Diploma in Geography.

Syllabus.—A general treatment of the physical background—geology and structure, land forms and soil, climate and weather—leading to a consideration of land utilisation and agriculture. Regional studies of non-industrial areas, emphasising geology and land forms in relation to settlements and farming.

The iron and steel industry: geographical factors in relation to economics and economic history. Regional studies of industrial areas, emphasising the physical background of past and present industrial structure.

Books Recommended.—L. D. Stamp and S. H. Beaver, *The British Isles*; A. G. Ogilvie (ed.), *Great Britain, Essays in Regional Geography*; A. Demangeon, *Les Iles Britanniques, Géographie Universelle, Tome I*; A. E. Trueman, *The Scenery of England and Wales*; Ll. Rodwell Jones, *Northern England*; S. W. Rider and A. E. Trueman, *South Wales*; Geological Survey, *Regional Geology Handbooks*; Reports of the Land Utilisation Survey; J. P. Maxton (ed.), *Regional Types of British Agriculture*. Further books and periodical literature will be recommended during the course.

206. Detailed Geography of France. Dr. Harrison-Church. Twenty-five lectures, Sessional. Tuesdays, 3-4.30 p.m.

For B.A. and B.Sc. (Special) Honours Geography (Second Year Final).

Syllabus.—The geographical factors in the history of France and its traditions, and the geographical background to its problems.

The Physical Geography of France—its Structure, Geological Evolution, Relief and Drainage, Climate and Soils.

Regional Geography of France with emphasis on the study of French 1/50,000 and 1/200,000 topographical maps and 1/500,000 and 1/1 million geological maps.

Finally, a synthesis is made by studies of the structure of French Population, its distribution and settlement types, French Agriculture, Mining, Industry, Transport and Commerce.

Books Recommended.—C. Brereton, *France*; H. J. Fleure, *French Life and its Problems*; P. Maillaud, *France*; E. E. Evans, *France*; Em. de Martonne, *Les Régions géographiques de la France* (also English translation by H. C. Brentnall); Em. de Martonne, *Géographie Physique de la France*; A. Cholley and others, *La France*; Vidal de la Blache, *Tableau de la Géographie de la France*; H. Ormsby, *France*; Em. de Martonne and A. Cholley, *Interprétation Géographique de la Carte d'Etat-Major à 1:80,000*; *Atlas de France* (Comité National de Géographie); F. Schrader et R. L. M. Gallouédec, *Atlas de la France et ses Colonies*; *Times Atlas*.

207. Geography of France. Dr. Harrison-Church. Ten lectures, Lent Term. Tuesdays, 12-1 p.m.

For B.Sc. (Econ.) Final—Special subject of Geography (First Year Final).

Syllabus.—This course is a shorter version of that provided above for the B.A. Honours Geography and B.Sc. Special. The emphasis is on the Economic Geography of France.

Books Recommended.—E. E. Evans, *France*; Em. de Martonne, *Les Régions géographiques de la France* (also English translation by H. C. Brentnall); H. J. Fleure, *French Life and its Problems*; A. Cholley, *La France*; *Atlas de France* (Comité Nationale de Géographie); F. Schrader et R. L. M. Gallouédec, *Atlas de la France et ses Colonies*; *Times Atlas*.

208. Detailed Geography of Europe (excluding the British Isles and France). Mr. East (M.T. and L.T.) and Dr. Wood (S.T.). Sessional. Twenty-five lectures. Wednesdays, 10-11 a.m., or Mondays, 6-7 p.m.

For B.Sc. (Econ.) Final—Special subject of Geography; B.A. and B.Sc. (Special) Honours in Geography; and B.A. and B.Sc. General (Second Year Final).

Syllabus.—This course, which will include study of large-scale maps in class, is designed to examine the regional differentiation of Europe in terms of physical and human criteria.

Books Recommended.—Students are assumed to have read M. R. Shackleton, *Europe: A Regional Geography*. They are advised to consult M. I. Newbigin, *Southern Europe*; Em. de Martonne, *L'Europe Central*; A. Demangeon, *Les Pays Bas, Géographie Universelle, Tome II*; R. E. Dickinson, *The Regions of Germany*; J. S. Gregory and D. W. Shave, *The U.S.S.R.: A Geographical Survey*; E. C. Semple, *The Mediterranean Region, Part I*; Philip's University Atlas; Vidal de la Blache, *Atlas general*. 1:1,000,000 maps. Large-scale maps of particular countries.

Relevant periodical literature will be suggested during the course.

209. Detailed Regional Geography of North America. Dr. H. J. Wood. Sessional. Mondays, 3-4 p.m. (at L.S.E. for B.Sc. (Econ.)). Mondays, 11-12 noon (at King's College for B.A.).

For B.Sc. (Econ.) Final—Special subject of Geography; B.A. and B.Sc. (Special) Honours in Geography; and B.A. and B.Sc. General (First Year Final).

Syllabus.—A study of physical environment, natural resources and economic factors with emphasis on interrelations in regional geography.

Books Recommended.—Ll. R. Jones and P. W. Bryan, *North America*; H. Baulig, *Amérique Septentrionale*, 2 vols.; N. M. Fenneman, *Physiography of Eastern United States*; N. M. Fenneman, *Physiography of Western United States*; *Atlas of American Agriculture*; R. Blanchard, *L'Est du Canada Français*.

210. The Historical Geography of Western and Central Europe. Mr. East. Fifteen lectures, Lent and Summer Terms, Fridays, 12-1 p.m.

For B.A. and B.Sc. (Special) Honours in Geography—Optional subject of Historical Geography (Second Year Final).

Syllabus.—This course will consist of a survey of the inter-related human and physical geography of western and central Europe from the dawn of civilization until modern times.

Books Recommended.—W. G. East, *An Historical Geography of Europe*; V. G. Childe, *The Dawn of European Civilization*; T. Mommsen, *Provinces of the Roman Empire*; H. Pirenne, *Medieval Cities*; H. J. Mackinder, *The Rhine*; H. Hajnal, *The Danube*; A. P. Newton (ed.), *Travel and Travellers of the Middle Ages*; J. E. Tyler, *The Alpine Passes*; A. V. Hofmann, *Das deutsche Land und die deutsche Geschichte*; B. Knoll, *Historische Geographie Deutschlands im Mittelalter*; H. J. Fleure, *Human Geography in Western Europe*; K. Kretschmer, *Historische Geographie von Mitteleuropa*; A. Himly, *Histoire de la Formation Territoriale des Etats de l'Europe centrale*; A. Longnon, *Le Formation de l'Unité française*; L. Mirot, *Manuel de Géographie historique de la France*; J. Flach, *Origine des lieux habités en France*; E. Desjardins, *Géographie historique de la Gaule romaine*; R. Gradmann, *Das ländliche Siedlungswesen des Königreichs Württemberg*; K. Schumacher, *Siedlungs- und Kulturgeschichte der Rheinlande*; G. Des Marez, *Le Problème de la Colonisation Franque et du regime agraire dans la Basse-Belgique*; M. L. B. Bloch, *Les Caractères Originaux de l'Histoire Rurale Française*; J. W. Thompson, *Feudal Germany*. For reference: Sir J. H. Clapham and E. E. Power, *The Cambridge Economic History of Europe*; E. A. Freeman (ed. J. B. Bury), *The Historical Geography of Europe*.

ATLASES AND MAPS.—Vidal de la Blache, *Atlas général*; *Oxford Historical Atlas*; A. Longnon, *Atlas Historique de la France*; F. W. Putzger, *Historischer Schul-Atlas*.

211. Historical Geography of the British Isles. Mr. East (M.T. and L.T.), Dr. Spate (S.T.). Tuesdays, 10-11 a.m., or (M.T. only) Tuesdays, 5.30-6.30 p.m.

For B.Sc. (Econ.) Final—Special subject of Geography (M.T. only); B.A. and B.Sc. (Special) Honours Geography (whole course) (Second Year Final).

Syllabus.—A survey of the inter-related physical and human geography from Neolithic times until the Industrial Revolution, illustrated by reference to specific areas.

In the Michaelmas Term the treatment will be generalised so as to emphasise the general principles of the subject; in the Lent and Summer Terms, by way of illustration, selected regions and topics will be studied in detail with the aid of large-scale maps.

Books Recommended.—C. F. Fox, *The Personality of Britain* (2nd edn.); H. C. Darby (ed.), *An Historical Geography of England before 1800*; H. J. Fleure, *The Races of England and Wales*; E. G. Bowen, *Wales: A study in Geography and History*; O. G. S. Crawford, *Air Survey and Archæology and Wessex from the Air*; W. R. Kermack, *Historical Geography of Scotland*; W. Fitzgerald, *The Historical Geography of Early Ireland*; R. M. Wheeler, *Prehistoric and Roman Wales*; F. J. Haverfield, *The Roman Occupation of Britain*, or R. G. Collingwood, *Roman Britain*; G. B. Brown, *The Arts in Early England*, vol. 1; H. C. Darby, *The Medieval Fenland and The Draining of the Fens*; E. E. Power, *The Medieval Wool Trade*; H. Ormsby, *London on the Thames*; *Roman London* (Report of the Royal Commission on Roman London); J. Tait, *The Medieval English Borough* (in part); H. L. Gray, *English Field Systems*; D. Defoe, *A Tour of England and Wales* (Everyman edn.); C. Gill, *Studies in Midland History*; J. D. Chambers, *Nottinghamshire in the Eighteenth Century*; Ll. Rodwell Jones, *North England*; E. E. Power and M. M. Postan (ed.), *English Trade in the Fifteenth Century*; W. T. Jackman, *The Development of Transportation in Modern England*; A. Cosson, *The Turn-Pike Roads of Nottinghamshire*; D. L. W. Tough, *The Last Years of a Frontier*; W. Rees, *South Wales and the Border in the 14th Century* (with maps). For reference: The volumes of the English Place-name Society, especially Vol. 1, and those of the Victoria History of the Counties of England.

MAPS AND ATLASES.—Ordnance Survey Topographical maps, and maps of Roman Britain, 17th Century England and Wales, and reproduction of the Gough (14th century) road map; J. Ogilby, *Britannia* (for 17th century road maps, etc.); *Oxford Historical Atlas*; O.S. topographical maps.

Relevant periodical literature will be suggested during the course.

212. Problems of Historical Geography. Mr. East. Six lectures, and discussion classes, Summer Term. Fridays, 3-4 p.m.

For B.A. and B.Sc. (Special) Honours in Geography—Optional subject of Historical Geography (Second Year Final).

Syllabus.—Some of the following topics will be discussed: content and methodology of historical geography; the idea of "culture periods"; and field work; changes in geographical values; climatic changes; the use of maps in historical geography; some problems of urban and rural settlement.

Books Recommended.—Students are assumed to have read W. G. East, *The Geography Behind History*. For reference: L. P. V. Febvre and L. Bataillon, *A Geographical Introduction to History*; J. Brunhes and C. Vallaux, *La Géographie de l'Histoire*; E. Huntington and S. S. Vischer, *Climatic Changes*; D. Forde, *Habitat, Economy and Society*; H. Hassinger, *Geographische Grundlagen der Geschichte*; H. J. Randall, *History in the Open Air*; V. G. Childe, *Man Makes Himself*.

213. The Political Geography of the Modern World. Mr. East (M.T.), Dr. Wood (L.T.) and Dr. Spate (S.T.). Fridays, 12-1 p.m.

For B.A. and B.Sc. (Special) Honours in Geography—Optional subject (Second Year Final).

Syllabus.—This course will consist of a study, on the one hand, of the geographical factors relevant to state resources, activities and problems, and on the other, of the effects of political factors on the geography of states. The following topics will be discussed: The relationships between geography and the state; types of states; frontier regions; boundary types and demarcation problems; the relation of state boundaries to the distribution of nationalities and languages and also to economic and strategical considerations; the distribution, density and movements of population; the economic resources of states; food supply, raw materials and sources of power; communications within and between states; the geographical factor entering into the ambitions of states. Illustration of the above topics will be drawn from independent and dependent states throughout the world.

The Michaelmas Term course will consist of an introductory discussion and reference to the U.S.S.R. and the Near East and the Mediterranean world. The Lent Term course will discuss mainly dependent states and imperial problems with special reference to the Americas and Africa; the Summer Term course will refer mainly to the East Indies, India and Burma.

Books Recommended.—I. Bowman, *The New World* (4th edn.); Y. M. Goblet, *The Twilight of Treaties*; C. B. Fawcett, *The Political Geography of the British Empire*; J. Ancel, *Géopolitique*; O. Maull, *Politische Géographie*; J. B. Brunhes and C. Vallaux, *La Géographie de l'Histoire*; de Lapradelle, *La Frontière*; L. P. V. Febvre, *La Terre et l'Évolution Humaine* (Part IV); J. Ancel, *Manuel Géographique de Politique Européenne, L'Europe Centrale*; V. Cornish, *The Great Capitals*; I. Ferenczi and W. Willcox (eds.), *International Migrations*; R. R. Kuczynski, *Population Movements*; J. S. Huxley and A. C. Haddon, *We Europeans*; L. Dominian, *The Frontiers of Nationality and Language in Europe*; A. Van Gennep, *Traité Comparatif des Nationalités*; T. H. Holdich, *Political Frontiers and Boundary Making*; M. I. Newbiggin, *Geographical Aspects of Balkan Problems* (2nd edn.); E. W. Zimmermann, *World Resources and Industries*; *World Agriculture: An International Survey*, Royal Institute of International Affairs; G. D. H. Cole, *Imperial Military Geography*; J. B. Condliffe (ed.), *Problems of the Pacific*; F. W. Notestein and others, *The Future Population of Europe and the Soviet Union*; W. Boggs, *Frontiers and Boundaries*; C. C. Colby (ed.), *Geographic Aspects of International Relations*; E. G. R. Taylor, *The Geography of the Air Age*; S. K. Datta, *Asiatic Asia*; K. M. Panikkar, *India and the Indian Ocean*; O. and E. Lattimore, *The Making of Modern China*; A. H. Broderick, *Beyond the Burma Road*.

References to periodical literature will be given during the course.

214. Economic Geography. Professor Stamp and Mr. Beaver. Twenty-five lectures, Sessional. Thursdays, 2-3 p.m.

For B.A. and B.Sc. (Special) Honours in Geography—Optional subject. Other students may be admitted by permission of Professor Stamp. (Second Year Final.)

215. Introduction to Physical Geography. Professor Stamp. Michaelmas Term. Tuesdays, 12-1 p.m.

For B.Sc. (Econ.) Final—Special subject of Geography (First Year Final).

216. Map Class. Dr. Spate and Dr. Harrison-Church. Twenty lectures, Michaelmas and Lent Terms. Thursdays, 3-4.30 p.m.

For B.A. and B.Sc. (Special) Honours in Geography; B.A. and B.Sc. General (First Year Final).

Syllabus.—The History of map making. Early British maps. The history of the Ordnance Survey and the study of its products on various scales. The Land Utilisation Survey and its maps. The International 1/1 Million Map. The major foreign surveys (especially the French, German, U.S.A., Austrian, Swiss, etc.). Dominion and colonial maps—both British and foreign. Maps of the Geographical Section General Staff. Technique of map making and the representation of physical and human facts on maps of different scales. The interpretation of topographical maps, with practical exercises thereon.

Population maps and the methods of representing population cartographically. The representation of climatic data in map form. Famous atlases and their styles.

Throughout the course emphasis is placed on individual work and practical exercises on each type of map.

Books Recommended.—R. E. Dickinson and O. J. R. Howarth, *The Making of Geography*; G. H. T. Kimble, *Geography in the Middle Ages*; I. J. Curnow, *The World Mapped*; E. Lynam, *British Maps and Map Makers*; H. St. J. L. Winterbotham, *A Key to Maps*; A. Hinks, *Maps and Survey*; E. Raisz, *General Cartography*; F. Debenham, *Map Making and Exercises in Cartography*; J. Bygott, *An Introduction to Map Work and Practical Geography*; A. Garnett, *The Geographical Interpretation of Topographical Maps* (with its atlas).

217. Map Class. Dr. Spate and Dr. Harrison-Church. Twenty lectures, Michaelmas and Lent Terms. Thursdays, 5-6 p.m., or Thursdays, 7-8 p.m.

For B.Sc. (Econ.) Final—Special subject of Geography (First Year Final).

Syllabus.—This course is a shorter version of Course No. 216.

Books Recommended.—As for Course No. 216.

218. Geography Seminar. Professor Stamp. Thursdays, 11-12 noon.

For students taking B.A. Honours in Geography in their Second Year of Finals. Discussion on current problems and general topics. Permission to attend the seminar may also be given to Postgraduate Students and others at the invitation of Professor Stamp.

219. Geography Seminar. Professor Stamp. Tuesdays, 3-4.30 p.m.

For students taking B.Sc. (Econ.) with special subject of Geography in their Second Year of Finals. Discussion on current problems and general topics. Permission to attend the seminar may be given to Postgraduate Students and others at the invitation of Professor Stamp.

LECTURES IN THE JOINT SCHOOL OF GEOGRAPHY GIVEN AT KING'S COLLEGE

For Students taking B.A. Final Honours in Geography

220. Physical Basis of Geography. Professor Gordon and Mr. Balchin. Twenty-five lectures, Sessional. Mondays, 2-3 p.m.

For B.A. Honours in Geography (First Year Finals).

Syllabus.—Michaelmas Term: The physical factors in geography. Lent and Summer Terms: An introduction to the study of Meteorology, Climatology and Oceanography; and the importance of these branches of knowledge as factors in the study of regional geography.

Books Recommended.—S. W. Wooldridge and R. S. Morgan, *The Physical Basis of Geography*; D. Brunt, *Weather Study*; G. T. Trewartha, *An Introduction to Weather and Climate*; A. A. Miller, *Climatology*; H. U. Sverdrup, *Oceanography for Meteorologists*; H. A. Marmer, *The Tide*.

221. Map Work. Mr. Balchin and Mr. Brookfield. Twenty-five lectures, Sessional. Wednesdays, 11-12 noon, with field work in the third term (Saturdays).

For B.A. Honours in Geography (First Year Finals).

Syllabus.—The principles and methods of construction of map projections, a study of geographical survey with practical field work using survey instruments. Cartographic instruments and their use.

Books Recommended.—A. H. Jameson and M. T. M. Ormsby, *Elementary Surveying and Map Projections*; J. A. Steers, *An Introduction to the Study of Map Projections*; F. Debenham, *Map Making*; A. R. Hinks, *Maps and Survey*; F. Debenham, *Exercises in Cartography*.

222. Cartography. Mr. Balchin. Twenty-five lectures, Sessional. One hour per week, times to be arranged.

For B.A. Honours in Geography—Optional subject.

Syllabus.—A complete study of map projections. Advanced topographic and geodetic surveying, together with modern methods of air and photographic survey.

Books Recommended.—C. H. Deetz and O. A. Adams, *Elements of Map Projections*; A. R. Hinks, *Map Projections*; Sir F. C. Close and H. St. J. L. Winterbotham, *Textbook of Topographical and Geographical Surveying*; C. H. Hart, *Air Photography applied to Surveying*; A. E. W. Salt, *Surveying from Air Photographs*.

223. Geomorphology. Mr. Balchin. Two-year course. Tuesdays, 11-12 noon. Field weeks and day excursions to be arranged.

For B.A. Honours in Geography—Optional subject.

Syllabus.—The study of the characteristics and origin of landforms with a detailed treatment of type areas and an examination in the field of selected examples.

Books Recommended.—O. D. Von Engeln, *Geomorphology*; A. K. Lobeck, *Geomorphology*; C. A. Cotton, *Landscape, Climatic Accidents in Landscape*

Making; S. W. Wooldridge and R. S. Morgan, *Physical Basis of Geography*; J. A. Steers, *Unstable Earth*.

224. Climatology and Oceanography. Mr. Balchin. Twenty-five lectures, Sessional. Thursdays, 10-11 a.m.

For B.A. Honours in Geography—Optional subject.

Syllabus.—A more detailed study of Oceanography and Climatology, with particular reference to modern methods of research and the information derived therefrom.

Books Recommended.—S. Petterssen, *Weather Analysis and Forecasting*; B. Haurwitz and J. M. Austin, *Climatology*; D. Brunt, *Meteorology*; H. V. Sverdrup and others, *The Oceans*.

225. Field Class. All students before sitting for the Final examination in Geography for B.A. must have carried out the requisite studies in the field. A field class is held in the Easter vacation (one week) and local excursions on Saturdays are held accordingly.

Reference should also be made to the following courses:—

No. 121.—**International Trade**, with special reference to the trade in Staple Commodities.

No. 186.—**Railway and Commercial Geography of the United Kingdom.**

HISTORY

235. Introduction to English Economic History, with special reference to the Period after 1760. Mr. Fisher. Twenty-four lectures, Sessional. Fridays, 12-1 p.m., or Mondays, 7-8 p.m.

For B.Sc. (Econ.), B.Com. and B.A. Intermediate. For B.A. Final Honours in Geography and in Sociology (First Year Final); for the Academic Diploma in Public Administration; and Optional for the Certificate in Social Science and Administration (Colonial).

Syllabus.—A brief sketch will be given of the economic evolution of England before 1760, but the major part of the course will deal with the development of English agriculture, industry, trade and transport since the middle of the eighteenth century; the growth and redistribution of population; the changing forms of business and financial organisation; the development of trade unions; the major fluctuations in economic activity; the changes in economic thought and policy; the development of social legislation and social services.

Books Recommended.—Sir W. J. Ashley, *The Economic Organisation of England*; A. Redford, *Economic History of England, 1760-1860*; J. L. and B. Hammond, *The Village Labourer*; *The Town Labourer*; *The Age of the Chartists*; P. Mantoux, *The Industrial Revolution*; A. E. Bland, P. A. Brown and R. H. Tawney, *English Economic History: Select Documents*; G. D. H. Cole and R. W. Postgate, *The Common People, 1746-1938*.

Books on particular subjects will be recommended in the course of the lectures.

236. Economic History since 1815 (including England and the Great Powers). Fifty lectures in two sessions.

Part I. Professor Ashton and Mr. Beales. Wednesdays, 10-11 a.m., or Thursdays, 7-8 p.m.

For B.Sc. (Econ.) and B.Com.; for B.A. Final Honours in Sociology (First Year Final); for the Academic Diploma in Public Administration (First Year).

Syllabus.—Description of the general features of the present economic system; the progress of industrialisation in the chief countries; the principal changes in the organisation of industry and in the structure of industrial units; the special features in the organisation and development of transport; the principal changes in the organisation of agriculture in the chief countries and the relations between social and economic changes in the countryside; the growth and transformation of domestic and foreign trade, the tariff policies of governments and the colonial imperialism of the Great Powers; trade union and labour movements; co-operation and public utilities.

Part II. Professor Ashton and Mr. Beales. Thursdays, 10-11 a.m., or Wednesdays, 6-7 p.m.

For B.Sc. (Econ.) and B.Com. (B.Com. Lent Term only); for B.A. Final Honours in Sociology (Second Year Final); for the Social Science Certificate (Second Year).

Syllabus.—The historical evolution of the modern economic system; the principal changes in the supply and demand for labour, including the growth and redistribution of population and the adaptation of workers to the needs of

factory production; the accumulation of capital and the growth of capital markets; the development of banking and limited liability companies; changes in the forms of property and rights to property; industrial fluctuations and financial crisis; the export of capital; the economic and social policies of governments; the growth of public enterprise.

Books Recommended.—J. A. Hobson, *Evolution of Modern Capitalism*; Sir J. H. Clapham, *Economic History of Modern Britain*; Sir J. H. Clapham, *Economic Development of France and Germany*; W. Sombart, *L'Apogée du Capitalisme*; Sir H. J. Maynard, *The Russian Peasant*; F. A. Shannon, *The Economic History of the People of the United States*; S. B. Clough and C. W. Cole, *Economic History of Europe*; L. E. Hubbard, *Soviet Labour and Industry*; G. C. Allen, *Economic History of Modern Japan*; L. H. Jenks, *The Migration of British Capital to 1875*; J. A. Schumpeter, *Business Cycles*; H. Feis, *Europe the World's Banker, 1870-1914*.

237. Economic History, 1760-1939. Professor Ashton and Mr. Connell. Twenty-five lectures, Sessional. Fridays, 6-7 p.m.

For B.Sc. (Econ.) Final—Special subject of Modern Economic History and History of English Law with special reference to Economic Conditions; and B.A. Final Honours in History and Sociology (Second Year Final). Recommended for postgraduate students.

Syllabus.—The course will deal mainly with Britain and will cover the principal changes in agriculture and manufacture, trade, finance, labour and public policy.

Books Recommended.—D. Defoe, *A Tour Through the Island of Great Britain*; A. Young, *Tours in England and Wales*; A. Smith, *The Wealth of Nations*; P. Mantoux, *The Industrial Revolution in the Eighteenth Century*; W. Bowden, *Industrial Society in England towards the end of the Eighteenth Century*; G. T. Griffith, *Population Problems of the Age of Malthus*; A. P. Wadsworth and J. L. Mann, *The Cotton Trade and Industrial Lancashire, 1600-1780*; G. W. Daniels, *The Early English Cotton Industry*; T. S. Ashton, *Iron and Steel in the Industrial Revolution*; T. S. Ashton and J. Sykes, *The Coal Industry of the Eighteenth Century*; H. Hamilton, *The English Brass and Copper Industries to 1800*; G. Unwin, *Samuel Oldknow and the Arkwrights*; W. H. B. Court, *The Rise of the Midland Industries, 1600-1838*; M. D. George, *London Life in the Eighteenth Century*; D. Marshall, *The English Poor in the Eighteenth Century*; A. Redford, *Labour Migration in England, 1800-1850*; E. W. Gilboy, *Wages in Eighteenth Century England*; D. L. Burn, *An Economic History of Steel Making, 1867-1939*; G. C. Allen, *The Industrial Development of the Black Country, 1860-1927*; W. S. Jevons, *The Coal Question*; J. Caird, *The Landed Interest and the Food Question*; S. and B. Webb, *History of Trade Unionism*; Sir J. H. Clapham, *The Bank of England*; Sir J. H. Clapham, *Economic History of Modern Britain I*.

238. Economic History, 1485-1760. Mr. Judges. Twenty lectures, Michaelmas and Lent Terms. Mondays, 6-7 p.m.

For B.Sc. (Econ.) Final—Special subjects of Modern Economic History and History of English Law, and B.A. Honours in History (First Year Final). Recommended also for postgraduate students.

Syllabus.—This course will deal with economic and social history, principally of England, from the great discoveries to the middle of the eighteenth century, including foreign trade and commercial policy, agriculture and rural society, industrial growth and organisation, transport, finance and the economic and social policy of the State.

Books Recommended.—Relevant volumes in the Oxford History of England (general editor, G. N. Clark); Sir W. J. Ashley, *Introduction to English Economic History and Theory*; *Surveys Historic and Economic*; E. Lipson, *The Economic History of England*; H. Heaton, *Economic History of Europe*; H. Sée, *Modern Capitalism: its origin and evolution*; A. E. Bland, P. A. Brown and R. H. Tawney, *English Economic History: Select Documents*; R. H. Tawney and E. E. Power, *Tudor Economic Documents*; W. R. Scott, *The Constitution and Finance of English, Scottish and Irish Joint-Stock Companies to 1720* (Vol. I, general narrative). Books on special subjects will be recommended in the course of the lectures. Students will be expected to read some of the printed source material such as *A Discourse of the Common Weal of this Realm of England* (ed. E. Lamond); Sir J. Child, *New Discourse of Trade*.

239. Economic History of Western Europe in the Middle Ages (with special reference to England). Miss Carus-Wilson. Twenty lectures, Michaelmas and Lent Terms. Thursdays, 5-6 p.m.

For B.Sc. (Econ.)—Special subjects of Modern Economic History and Medieval Economic History; B.A. Honours in History (Second Year Final). Recommended also for postgraduate students.

Syllabus.—The lectures will first discuss the economic system of the Roman Empire and the transition from the Roman to the medieval world, the evolution of the great estate, early commercial intercourse (with special reference to Byzantium, the Arabs, the Frisians and the Northmen), and the growth of towns. They will proceed to deal with agriculture and rural life (with special reference to England) from the 12th to the 15th centuries; with the European commercial system (particularly the Italians and the Oriental trade, the Hansards and the northern trade, and the evolution of English trade); and with the economic organisation of industry and the towns, the merchant guild, craft guilds and the development of capitalistic forms of organisation particularly in the cloth industry. They will conclude with a discussion of the Canonist theory of trade and finance, and an account of the role of the Jews, the Lombards and other medieval financiers.

Books Recommended.—The best outline surveys are:—H. Heaton, *Economic History of Europe* (medieval sections); H. Pirenne, *Economic and Social History of Medieval Europe*.

Other useful textbooks are:—P. Boissonade, *Life and Work in Medieval Europe*; J. W. Thompson, *An Economic and Social History of the Middle Ages, 300-1300*; *Economic and Social History of Europe in the later Middle Ages, 1300-1530*; E. Lipson, *Economic History of England, Vol. I* (7th Edition, 1937); Sir W. J. Ashley, *Introduction to English Economic History and Theory*.

240. Economic Development of the British Empire. Mr. Fisher and Dr. Anstey. Twenty lectures, Michaelmas and Lent Terms. Tuesdays, 2-3 p.m., or Wednesdays, 7-8 p.m.

For B.Com. (First Year Final).

Syllabus.—The course will outline some of the main features of the economic development since 1815 of the Dominions, India and the tropical areas of the British Empire, and their influence on inter-imperial economic relationships. It will deal with outstanding changes in industry, trade, agriculture, transport, population, tariffs, migration and labour supply, capital exports, and the part played by the State in the regulation of economic life.

Books Recommended.—A. P. Newton, *A Hundred Years of the British Empire* (general introduction, with some economic sections); L. C. A. Knowles, *Economic Development of the British Overseas Empire* (especially Vol. I and the introduction to Vol. II); C. M. MacInnes, *Introduction to the Economic History of the British Empire*; M. Q. Innis, *Economic History of Canada*; G. O. G. Shann, *Economic*

History of Australia; J. B. Condliffe, *New Zealand in the Making*; M. M. De Kock, *Economic Development of South Africa*; W. A. Carruthers, *Emigrants from the British Isles*; W. D. Forsyth, *The Myth of Open Spaces*; L. H. Jenks, *Migration of British Capital to 1875*; H. Feis, *Europe, the World Banker—1870-1914*; E. M. Brookes, *The History of Native Policy in South Africa from 1830 to the Present Day*; Sir R. Coupland, *British Anti-Slavery Movement*; J. H. Harris, *A Century of Emancipation*; V. Anstey, *Economic Development of India*; *The Trade of the Indian Ocean*; I. L. Evans, *The British in Tropical Africa*; *Native Policy in Southern Africa*; Report of the Royal Commission on East Africa, 1925 (*British Parliamentary Papers*, 1924-5, Vol. XXI, Cmd. 2387); Report of Royal Commission on West Africa, 1926 (*British Parliamentary Papers*, 1926, Vol. IX, Cmd. 2741).

241. The Development of the Colonial Empire. Mr. Fisher. Lent Term. Times to be announced.

242. The Political History of the Great Powers. Mr. Robinson. Thirty-two lectures, Sessional. Mondays and Fridays, 10-11 a.m., or Tuesdays and Fridays, 6-7 p.m. (commencing 5th week M.T.)

For B.Sc. (Econ.) Final—Alternative subject; B.Com. Final, Groups A, B and D; B.A. Final Honours in History (First Year Final); for the Certificate in International Studies (First Year).

Syllabus.—This course will survey the internal political development and the diplomatic inter-relations of the chief European Powers from 1815. In the Summer Term attention will be mainly concentrated on the United States and the Far East.

N.B.—B.Com. students are reminded that their full syllabus also includes European History from 1789 to 1815, the broad outlines of Latin American History, the development of British India and the growth of self-government within the British Empire. These subjects will not be covered by the course, but advice on reading will be given, and a few additional classes may be arranged in the Summer Term if found necessary.

Books Recommended.—A. J. Grant and H. W. V. Temperley, *Europe in the 19th and 20th Centuries*; A. Nevins and H. S. Commager, *America, the Story of a Free People*; G. F. Hudson, *The Far East in World Politics*; R. C. Binkley, *Realism and Nationalism, 1852-7*; F. L. Bennis, *European History since 1870*; R. J. Sontag, *European Diplomatic History, 1871-1932*; A. Nevins, *America in World Affairs*; Sir C. G. Robertson and J. G. Bartholomew, *Historical Atlas of Modern Europe*.

A full bibliography will be circulated at the beginning of the course.

243. English Constitutional History since 1660. Professor Plucknett and Mr. Smellie. Twenty-five lectures. Mondays, 2-3 p.m., or Wednesdays, 6-7 p.m.

For B.Sc. (Econ.)—Alternative subject; B.A. Final Honours in History and the Academic Diploma in Public Administration.

Syllabus.—The Restoration and Revolution Settlements. The rise and development of Party. The rise and development of the Cabinet. The power of the Crown. Changes in the composition, powers and influence of the two Houses of Parliament. Public opinion. The rights and liberties of the subject. The Civil Service. The Government of Ireland and of the Empire.

Books Recommended.—GENERAL: G. M. Trevelyan, *England under the Stuarts* (Chapters XII-XV); C. B. Robertson, *England under the Hanoverians*; G. M. Trevelyan, *British History in the 19th Century*; R. H. Gretton, *A Modern History of the English People*; E. Halevy, *History of the English People in the*

19th Century; J. E. E. D. Acton, *Lectures on Modern History* (12, 13 and 16); W. I. Jennings, *Cabinet Government*; K. B. S. Smellie, *Hundred Years of English Government*; D. L. Keir, *Constitutional History of Modern Britain*.

CONSTITUTIONAL: G. B. Adams, *Constitutional History of England* (Chapters XIV-XX); M. A. Thomson, *A Constitutional History of England, 1642-1801*; D. L. Keir, *The Constitutional History of Modern Britain*; T. E. May, *The Constitutional History of England*; A. V. Dicey, *Introduction to the study of the Law of the Constitution*; W. R. Anson, *Law and Custom of the Constitution*; A. L. Lowell, *Government of England*; R. Muir, *How Britain is Governed*; C. G. Robertson, *Select Statutes, Cases and Documents*; J. R. Tanner, *English Constitutional Conflicts of the Seventeenth Century*; W. S. Holdsworth, *History of English Law*.

CABINET AND PARLIAMENT: M. T. Blauvelt, *The Development of Cabinet Government in England*; G. S. Veitch, *The Genesis of Parliamentary Reform*; J. R. M. Butler, *The Passing of the Great Reform Bill*; G. L. Dickinson, *The Development of Parliament during the Nineteenth Century*; E. and A. G. Porritt, *The Unreformed House of Commons* (Vol. 1); A. S. Turberville, *The House of Lords in the Eighteenth Century*; L. B. Namier, *The Structure of Politics at the Accession of George III*; E. R. Turner, *The Cabinet Council of England*; F. E. Gillespie, *Labour and Politics in England*; H. Finer, *The British Civil Service*.

POLITICAL PARTIES: D. Winstanley, *Personal and Party Government*; and *Lord Chatham and the Whig Opposition*; M. Hovell, *The Chartist Movement*; A. Aspinall, *Lord Brougham and the Whig Party*; H. W. C. Davis, *The Age of Grey and Peel*; R. L. Hill, *Toryism and the People*; K. G. Feiling, *The Second Tory Party*.

IRELAND AND THE EMPIRE: J. O'Connor, *History of Ireland, 1798-1924*; S. L. Gwynn, *The Case for Home Rule*; A. B. Keith, *Responsible Government in the Dominions* (Vol. I, Part I); C. P. Ilbert, *The Government of India* (Historical Survey).

BIOGRAPHY: J. Morley, *Walpole*; A. F. B. Williams, *The Life of William Pitt, Earl of Chatham*; G. O. Trevelyan, *The Early History of C. J. Fox*; A. P. P. Rosebery, *William Pitt*; G. D. H. Cole, *William Cobbett*; G. O. Trevelyan, *Lord Grey of the Reform Bill*; J. L. and B. Hammond, *Lord Shaftesbury*; J. Morley, *The Life of William Ewart Gladstone*; G. L. Strachey, *Queen Victoria*.

244. English Constitutional History before 1450. Professor Plucknett. Twenty-five lectures, Sessional. Wednesdays, 11-12 noon.

For B.A. Final Honours in History.

Syllabus.—Local institutions, and social structure as shown in early English Law. Feudalism, and its political aspects.

Central organs of government; the Crown, the council and the judicial system. Administration through the household, exchequer, sheriffs and commissions.

Origin and development of parliament; relations of king, barons and commons in general politics, as illustrated in the principal constitutional crises of the period. Relations with the papacy and clergy.

BIBLIOGRAPHY.—As an introduction: T. P. Taswell-Longmead, *Constitutional History of England* (10th edn., 1946, by T. F. T. Plucknett), and J. E. A. Jolliffe, *Constitutional History of Medieval England*.

The best text book is W. Stubbs' *Constitutional History of England*, especially Vols. II and III.

Other works which may be consulted are: J. F. Baldwin, *The King's Council*; W. A. Morris, *The Medieval Sheriff*; R. L. Poole, *The Exchequer in the Twelfth Century*; D. Pasquet, *Origins of the House of Commons*; M. V. Clarke, *Representation and Consent*; T. F. Tout, *Edward II*; *Administration History*; H. Steel, *Richard II*; J. Tait, *The Medieval English Borough*.

Frequent reference should be made to W. Stubbs' *Select Charters*, and to E. C. Lodge and G. A. Thornton's, *Constitutional Documents*.

- 245. The Reconstruction of Europe and the Western Alliance, 1813-1822 (Class).** Professor Webster. Sessional. Times to be announced.
For B.A. Final Honours in History—Special subject. Admission will be by permission of Professor Webster.
Books Recommended.—For special study: C. K. Webster, *British Diplomacy, 1813-1815*; Metternich, *Memoires*, III, 123-176, 359-527; *Depeches inedites du Chevalier de Gentz*, ed. Comte Prokesch-Osten, II, 1-135; Chateaubriand, *Le Congres de Verone* (in *Oeuvres completes*, ed. Sainte Beuve, Vol. XII). For reference: *Memoires du Prince Talleyrand*, ed. Duc de Broglie, II, 214-567.
- 246. Antwerp in the 16th Century.** Professor Cammaerts. Five lectures, Lent Term. Tuesdays, 5-6 p.m. (commencing February 25th, 1947).
- 247. Medieval and Modern Economic History (Class).** Classes for students in the first-year course for Final B.Sc. (Econ.) will be held by Professor Ashton, Mr. Beales, Mr. Judges, Mr. Fisher, Miss Carus-Wilson and Mr. Connell at times to be arranged.
- 248. Modern Economic History, 1830-1875 (Class).** Classes for Second Year Final students taking this special period for the B.Sc. (Econ.) will be held by Mr. Beales at times to be arranged.
- 249. Social Developments in Modern England (Class).** Classes will be held for Second Year Final students taking B.Sc. (Econ.), special subject of Sociology and B.A. in Sociology at times to be arranged.
- 250. Economic History, 1485-1603 (Class).** A Class for Second Year Final students taking this period for the B.Sc. (Econ.), special subject of Modern Economic History, will be taken by Mr. Judges at times to be arranged.
- 251. Economic and Social History of Tudor England (Intercollegiate Seminar).** A Seminar will be held for students taking B.A. Honours in History with special subject of Economic and Social History of Tudor England by Mr. Judges at times to be arranged. This Seminar will begin in the Summer Term and continue in the following Michaelmas and Lent Terms.
- 252. Medieval English and European History (Class).** A Class for Final students taking B.A. Honours in History will be taken by Miss Carus-Wilson at times to be arranged.
- 253. Medieval Economic History (Class).** A Class for Second Year Final students taking the B.Sc. (Econ.) special subject of Medieval Economic History will be taken by Miss Carus-Wilson at times to be arranged.
- 254. English Constitutional History (Medieval) (Seminar).** Professor Plucknett.

FOR GRADUATE STUDENTS

- 255. Diplomatic History, 1814-1870 (Seminar).** Professor Webster. Sessional. At times to be arranged. Admission will be strictly by permission of Professor Webster.
- 256. Economic History of the Later Middle Ages (Seminar).** This seminar will be held by Miss Carus-Wilson at the Institute of Historical Research, and admission will be strictly by permission of Miss Carus-Wilson.

Seminars for postgraduate students of Modern Economic History will be held fortnightly at times to be arranged.

Reference should also be made to the following courses :—

- No. 55.—The Development of Economic Thought.
No. 102.—The History of Currency and Banking, with special reference to England.
No. 210.—Historical Geography of Western and Central Europe
No. 211.—Historical Geography of the British Isles.
No. 212.—Problems of Historical Geography.
No. 308.—History of English Law.
No. 315.—History of English Law (with special reference to Economic Conditions).
No. 421.—English Political Thought from Bentham to the Present Day.
No. 425.—American Political Thought since 1914.
No. 422.—French Political Ideas since 1789.
No. 420.—The History of Political Ideas, 1600-1789.
No. 510.—Social Developments in Modern England.

INTERNATIONAL RELATIONS

270. Introduction to International Relations. Professor Manning. Twenty-five lectures, Sessional. Thursdays, 11-12 noon, or Fridays, 7-8 p.m.

For B.Sc. (Econ.)—Special subject of International Relations (First Year Final); and the Certificate in International Studies.

Syllabus.—Intended chiefly for those newly embarking upon a systematic consideration of international phenomena, this course seeks to clarify, justify, and exemplify the distinctively academic approach to the understanding of world affairs. After noting the ways in which a diversity of ancillary disciplines can severally contribute to this process, and after exploring some of the assumptions and seeking to elucidate some of the key conceptions with which the inquiry may, and may not, be propitiously pursued, the course will go on to include some appreciation of the encompassing factors, geographic, demographic, economic, ideological, and so on, by which political developments at the international level are partly pre-determined. Mention will be made of certain of the more pressing of those current international problems whose solution is not yet in sight, and of the preoccupations which affect the attitude towards them of the Powers principally concerned; with pointers to background material relevant to the attaining of a true perspective and with warning against reliance on short cuts in the process of accounting for the superficially incomprehensible. The facts of recent history will be freely called in aid, but merely by way of illustration of what is offered on the central theme, namely, the nature of international relationships in the world of to-day.

Books Recommended.—F. L. Schuman, *International Politics*; P. T. Moon, *Syllabus on International Relations*; A. B. Keith, *Speeches and Documents on International Affairs, 1918-1937*; A. C. F. Beales, *The History of Peace*; J. L. Brierly, *The Outlook for International Law*; R. Niebuhr, *Moral Man and Immoral Society*; H. W. Weigert, *Generals and Geographers*; E. Staley, *War and the Private Investor*; H. Feis, *Europe the World's Banker*; H. Nicolson, *Peacemaking, 1919*; R. B. MacCallum, *Public Opinion and the Last Peace*; W. Lippmann, *United States War Aims*; C. A. Macartney, *National States and National Minorities*; G. M. Gathorne Hardy, *Short History of International Affairs*; A. Cobban, *National Self-Determination*; E. H. Carr, *The Twenty Years' Crisis*; H. B. Butler, *The Lost Peace*; L. Schwarzschild, *World in Trance*; R. G. A. West, *Conscience and Society*; W. M. Jordan, *Great Britain, France and the German Problem*; R. Craigie, *Behind the Japanese Mask*.

271. International Institutions. Professor Manning. Twenty lectures. Michaelmas and Lent Terms. Fridays, 12-1 p.m., or Tuesdays, 7-8 p.m.

For B.Sc. (Econ.)—Special subject of International Relations (Second Year Finals); and the Certificate in International Studies.

Syllabus.—In the light for the most part of United Nations theory and practice, examined comparatively with material belonging to the League of Nations epoch, the possibilities and limitations will be surveyed of institutionalised international co-operation in matters of a political nature.

Books Recommended.—L. S. Woolf, *International Government*; D. Hunter Miller, *The Drafting of the Covenant*, Vol. I; S. de Madariaga, *Disarmament*; A. C. Temperley, *The Whispering Gallery of Europe*; W. E. Rappard, *The*

Quest for Peace; A. E. Zimmern, *The League of Nations and the Rule of Law*; F. Morley, *The Society of Nations*; T. P. Conwell-Evans, *The League Council in Action*; Sir J. F. Williams, *Some Aspects of the Covenant of the League of Nations*; H. Lauterpacht, *The Function of Law in the International Community*; F. S. Dunn, *Peaceful Change*; C. A. W. Manning and others, *Peaceful Change, an International Problem*; L. M. Goodrich and E. Hambro, *Charter of the United Nations: Commentary and Documents*.

272. International Relations (Class). Professor Manning and Dr. Chalmers Wright. Sessional. Times to be announced. Admission by permission of Professor Manning.

On the basis of individual papers presented for discussion in the round-table manner, a relatively intensive analysis will be undertaken of certain selected international problems, the methods and procedures by which their treatment has been tried, and the results so obtained; and some attempt will be made to identify the main lessons which this experience may be judged to have provided.

273. Current International Events (Class). Professor Manning and Dr. Chalmers Wright. Sessional. Times to be announced. Admission by permission of Professor Manning.

A weekly interchange of questionings, interpretations and reflections on such news of international developments as may lately have come to hand; the idea being not so much to ensure that students remain ever abreast of the flow of events as to have them used to taking a responsible, even if not necessarily dispassionate view of contentious issues, attentive to all material circumstances and disposed, if necessary, to suspend final judgment where these are admittedly unknown.

274. The External Relations of the Member States of the British Commonwealth. Professor Manning. Six lectures, Summer Term. Wednesdays, 11-12 noon.

For B.Sc. (Econ.)—Special subject of International Relations (First Year Final); and for Certificate in International Studies.

Syllabus.—Not exhaustively, but with special attention to certain more significant aspects, the evolution will be considered of the relations of the component States of the Commonwealth, whether *inter se*, in their former capacity as belonging to the Geneva League, in their newer role as members of the United Nations organisation, or generally as members of the universal society of sovereign States. The main contribution of the several Dominions to the shaping of world affairs, in war as in peace, will incidentally be brought into focus, and attention drawn to grounds as well for encouragement as for uncertainty regarding the possible character and implications of intra-Commonwealth affairs in the time to come.

Books Recommended.—W. K. Hancock, *Survey of British Commonwealth Relations*, Vol. I; A. J. Toynbee, *The Conduct of British Foreign Policy since the Peace Settlement*; W. Y. Elliott, *The New British Empire*; C. A. W. Manning, *The Policies of the British Dominions in the League of Nations*.

275. International Social and Economic Co-operation. Dr. Chalmers Wright. Twenty lectures, Michaelmas and Lent Terms, Wednesdays, 12-1 p.m., or Fridays, 6-7 p.m.

For B.Sc. (Econ.)—Special subject of International Relations (Second Year Finals); and Certificate in International Studies.

Syllabus.—The objects of this course are (i) to examine certain social and economic problems whose treatment calls for international action; (ii) to describe

those international institutions which have from time to time been set up to deal with such problems, and (iii) to indicate some of the difficulties which these international institutions have had to face in the fulfilment of their role. Special attention will be devoted to the constitution and functioning of the Social and Economic Council of the United Nations organisation; and reference will be made to some of the other international agencies, whether official or non-official, which are, or have in times past been, concerned with the same sort of problem with which that Council is now being called upon to deal.

Books Recommended.—J. A. Salter, *Allied Shipping Control*; J. T. Shotwell, *The Origins of the I.L.O.*; G. A. Johnston, *International Social Progress*; E. J. Phelan, *Yes and Albert Thomas*; H. R. G. Greaves, *The League Committees and World Order*.

276. Outline History of the Inter-War Years. Mr. Tunstall. Twenty-five lectures, Sessional. Mondays, 12-1 p.m., or Mondays, 7-8 p.m.

For B.Sc. (Econ.) Final—Special subject of International Relations (First Year Final); and the Certificate in International Studies.

Syllabus.—Outline treatment of the leading events in world history from the Peace Settlement of 1919 to the start of the War in 1939.

Books Recommended.—G. M. Gathorne-Hardy, *A Short History of International Affairs, 1920 to 1939*; E. H. Carr, *International Relations since the Peace Treaties*; E. H. Carr, *The Twenty-Years' Crisis, 1919-1939*; A. J. Toynbee, *The World after the Peace Conference*; J. M. Keynes, *The Economic Consequences of the Peace*; Winston Churchill, *The World Crisis, Vol. V*; F. Lee Benms, *Europe Since 1914*; R. W. Seton-Watson, *Britain and the Dictators*; J. A. Salter, *Recovery*; C. K. Webster and S. Herbert, *The League of Nations in Theory and Practice*; G. D. H. and Margaret Cole, *The Intelligent Man's Review of Europe To-day (1933)*; *China and Japan* (Chatham House Information Department Papers, No. 21); *Documents concerning German-Polish Relations and the Outbreak of Hostilities Between Great Britain and Germany on Sept. 3rd, 1939* (Cmd. 6106); *The French Yellow Book, 1938-1939* (Authorised English translation publication, Hutchinson).

277. Strategic Aspects of International Politics. Mr. Tunstall. Fifteen lectures, Michaelmas and Lent Terms. Tuesdays, 11-12 noon, or Tuesdays, 7-8 p.m.

For B.Sc. (Econ.) Final—Special subject of International Relations (First Year Final); and the Certificate in International Studies.

Syllabus.—An examination of the part played by strategic interests in determining the general conduct of international politics. The growth of the modern theory of relationship between war and policy will be discussed, and special consideration will be given to strategic geography and the interdependence of land, sea, and air strategic problems.

Books Recommended.—H. J. Mackinder, *Democratic Ideals and Reality*; C. von Clausewitz (Trans. Graham), *On War*; A. T. Mahan, *Armaments and Arbitration*; and *The Interest of America in International Conditions*; J. S. Corbett, *Some Principles of Maritime Strategy*; H. W. Richmond, *National Policy and Naval Strength*; K. M. Panikkar, *India and the Indian Ocean*; D. H. Cole, *Imperial Military Geography*; T. E. Tylor, *The British Army and the Continent*; Tofa-Ishimara (Trans. Rayment), *Japan Must Fight Britain*; J. T. Shotwell and Deak, *Turkey at the Straits*; Vaughan Cornish, *A Geography of Imperial Defence*; E. G. R. Taylor, *Geography of an Air Age*.

278. The Machinery of Diplomacy. Mr. Tunstall. Fifteen lectures, Lent and Summer Terms. Fridays, 5-6 p.m.

For B.Sc. (Econ.) Final—Special subject of International Relations (First Year Final); and the Certificate in International Studies.

Syllabus.—The origin and growth of the machinery for the conduct of foreign relations. Theories and assumptions underlying the traditional system; diplomatic agents, their status and privileges; forms of diplomatic intercourse; congresses and conferences; treaties and other international compacts, their negotiation and characteristic forms; twentieth century developments; the "New Diplomacy"; present-day foreign office and foreign service organisation; diplomatic relations between Europe and America and Asia.

Books Recommended.—E. M. Satow, *A Guide to Diplomatic Practice* (3rd edn.); F. de Callieres (Trans. A. F. Whyte), *The Practice of Diplomacy*; A. W. Ward and G. P. Gooch (ed.), *The Cambridge History of British Foreign Policy, Vol. III*; H. Nicolson, *Diplomacy; Peace-making, 1919; Curzon; The Last Phase, 1919-1925*; R. B. Mowat, *Diplomacy and Peace*; V. A. Wellesley, *Diplomacy in Fetters*; W. P. and Z. Coates, *A History of Anglo-Russian Relations*; J. A. C. Tilley, *The Foreign Office*; H. K. Norton, *Foreign Office Organisation*; T. W. Foster, *The Practice of Diplomacy*.

279. Diplomatic Relations of the Great Powers since 1815. Professor Webster and Mr. L. G. Robinson. Fifty-two lectures. Sessional. Tuesdays, 12-1 p.m., and Fridays, 3-4 p.m., or Mondays, 6-7 p.m., and Thursdays, 7-8 p.m.

For B.Sc. (Econ.) Final—Special subject of International Law and Relations; B.A. Honours—Optional subject of Diplomatic Relations of the Great Powers since 1815 (Second Year Final); Certificate in International Studies.

Syllabus.—The Diplomatic Relations of the Great Powers of the European Powers since 1815, with some reference to their relations with the Far East and the Americas.

Books Recommended.—Reference will be made to relevant books and documents during the lectures.

280. Peacemaking in the 19th and 20th Centuries (Class). Professor Webster. Lent Term. Times to be arranged.

Recommended to postgraduate students.

Students will be required to write a report on some aspect of the subject. Admission will be strictly by permission of Professor Webster.

281. The Smaller Western European States. Professor E. Cammaerts. Three lectures. Tuesdays, 2-3 p.m. (commencing October 29).

For B.Sc. (Econ.) Final—Special subject of International Relations.

Reference should also be made to the following courses:—

No. 435.—The British Colonial Office.

No. 58.—International Trade and Foreign Exchanges

No. 540.—Economic Development of the British Empire.

No. 542.—Political History of the Great Powers.

No. 245.—The Reconstruction of Europe and the European Alliance, 1813-1822.

No. 306.—International Law (Peace).

No. 307.—International Law (Disputes, War, Neutrality).

No. 414.—Comparative Government Problems.

No. 413.—Federal Government.

No. 418.—Federal Government in the U.S.A.

LAW

300. Elements of English Law. Mr. de Smith. Twenty-five lectures, Sessional. Fridays, 3-4 p.m., or Tuesdays, 6-7 p.m.

A class for Discussion will be held at a time to be arranged.

For B.Sc. (Econ.) Final—Alternative subject; B.Com., Group E, Intermediate.

Syllabus.—The nature and origins of Law; The system of English Law; Statute Law; Common Law; Equity: Judicial Precedents; Customs; English legal institutions; the Courts of Law; the Legal Profession; the principles of Legal Procedure and Evidence; Legal Persons, natural and artificial; the Subject and his rights and duties in the State; Elements of the Law of Contract and Tort and of Criminal Law; The nature of proprietary rights (ownership, tenancy, possession, trusts); outline of principal classes of property and of modes of disposition (sale, lease, mortgage, pledge, wills and settlements, bankruptcy).

B.Sc. (Econ.) candidates must show a special knowledge of either (a) the Elements of Constitutional Law, or (b) the Elements of the Law of Contract.

Books Recommended.—E. Jenks, *The Book of English Law*; W. M. Geldart, *The Elements of English Law*; Sir P. G. Vinogradoff, *Commonsense in Law*; R. M. Jackson, *The Machinery of Justice in England*; O. H. Phillips, *Principles of English Law and the Constitution*.

301. English Constitutional Law. Dr. Glanville Williams. Fifty lectures, Sessional. Tuesdays, 11-12 noon, and Thursdays, 11-12 noon.

or Thirty lectures, Sessional. Tuesdays, 6-7.30 p.m.

For LL.B. Intermediate; the B.A. General and the Diploma in Public Administration.

Syllabus.—The nature of constitutional law; sources and characteristics of British Constitutional Law; constitutional conventions.

The Crown; title and succession to the throne; royal prerogative; the Privy Council; the Civil Service; allegiance and British nationality.

Parliament, its composition, functions and powers; legislative sovereignty; Parliamentary privilege and procedure; control of national finance.

Cabinet government; the position of the Prime Minister.

Statutory powers and emergency powers (general principles); the Crown in litigation; the liberties of the subject; remedies against public authorities; administrative law in England.

The British Empire and the British Commonwealth of Nations; distinction between Dominions, colonies, protectorates and mandated territories; Dominion status; appeals to the Judicial Committee of the Privy Council.

Books Recommended.—E. C. S. Wade and G. Phillips, *Constitutional Law* (3rd edn.); W. I. Jennings, *The Law and the Constitution* (3rd edn.); D. L. Keir and F. H. Lawson, *Cases in Constitutional Law* (2nd edn.).

For reference:—A. V. Dicey, *Introduction to the Study of the Law of the Constitution* (9th edn. by E. C. S. Wade); W. R. Anson, *Law and Custom of the Constitution* (Vol. I, 5th edn.; Vol. II, 4th edn.); E. B. Keith, *Constitutional Law* (7th edn. of Ridges); D. H. J. Chalmers and C. Asquith, *Constitutional Law* (6th edn. by O. Hood Phillips); W. I. Jennings, *Cabinet Government*; *Parliament*; *The British Constitution*; W. I. Jennings and C. M. Young, *The Constitutional Law of the British Empire*.

302. Criminal Law. Dr. Glanville Williams. Twenty-five lectures, Sessional. Mondays, 10.30-12 noon, or Mondays, 6-7.30 p.m.

For LL.B. Final.

Syllabus.—The classification of crimes and the different modes of procedure; A description of the Courts of Criminal Jurisdiction; The general nature of a crime; The general principles of responsibility and of exemptions from responsibility; The degrees of participation in crime; Inchoate crimes.

Offences against the Person—Murder, manslaughter, infanticide, child destruction, suicide; Wounding with intent, unlawful wounding, assaults.

Offences against Property—Legal theories of ownership, possession and custody. Burglary, house-breaking, sacrilege, larceny, robbery, embezzlement, conversion, obtaining credit by fraud, false pretences, receiving, demanding with menaces, forgery, falsification, cheating, restitution of property. Arson, malicious damage.

Offences against the King and Government—Public Justice, Public Peace and Morals, and Trade: Treason, sedition, ruit, rout, unlawful assemblies, perjury, libel, bigamy, conspiracy and industrial disputes, public mischief.

Books Recommended.—C. S. Kenny, *Outlines of Criminal Law* (omitting the parts regarding Evidence and Procedure); S. F. Harris, *Principles and Practice of Criminal Law* (ed. by A. N. M. Wilshire—omitting the parts regarding Procedure); A. N. M. Wilshire, *A Selection of Leading Cases illustrating the Criminal Law*.

For further readings:—Sir J. F. Stephen, *Digest of Criminal Law*; Sir W. O. Russell, *Crime*; D. R. S. Davies and others, *The Modern Approach to Criminal Law*.

303. Elements of the Law of Contract. Professor Hughes-Parry. Twenty-five lectures, Sessional. Tuesdays and (M.T. only) Thursdays, 10-11 a.m., at King's College, or Twenty-five lectures, Sessional, Thursdays at 6-7.30 p.m., at the London School of Economics.

For LL.B. Intermediate; Optional for B.Com., Group E, Intermediate—Elements of English Law; and for B.Sc. (Econ.) (Final); and B.A. General—Alternative subject of Elements of English Law.

Syllabus.—The nature of contract. The formation of contracts. Form and consideration. Capacity of parties. Reality of consent. Legality of object. The limits of contractual operation. Discharge of contracts. Remedies for breach.

Books Recommended.—G. C. Cheshire and C. H. S. Fifoot, *Law of Contract*; R. Sutton and N. P. Shannon, *Law of Contract* (3rd edn.); W. R. Anson, *Principles of the English Law of Contract* (18th edn.); Sir J. W. Salmond and J. Williams, *Principles of the Law of Contracts*.

304. Jurisprudence and Legal Theory. Twenty-five lectures, Sessional.

For LL.B. Final, and B.A. General.

(i) **The Theory of Law.** Professor Jolowicz and Dr. Friedman (University College). Mondays and Fridays, 11.15-12.15 p.m. Thursdays, 6-7.30 p.m.

Syllabus.—To include a general account of: (a) The principal Theories of Natural Law, ancient, medieval and modern. (b) Analytical Positivism. (c) Historical and Evolutionary Views. (d) Utilitarian and Functional Views. (e) Law and the State. (f) Legal Doctrines underlying twentieth century political systems.

(ii) **The Sources of Law.** Dr. Glanville Williams (London School of Economics). Lent Term. Mondays, 12-1 p.m., and Fridays, 11.15-12.15 p.m. Thursdays, 6-7.30 p.m.

Syllabus.—To include: (a) Custom. (b) Case-Law and Precedent; Development in English Law—Comparison with American and Continental Systems. (c) Equity, (i) as a corrective of law, (ii) as a separate system. (d) Types of Legislation—Interpretation of Statutes. (e) Public Policy. Illustrated by such instances as the development of English Law with respect to contracts in restraint of trade and prosecutions for Public Mischief.

(iii) **Legal Concepts and Arrangement of Law.** King's College. Lecturer to be announced. Summer Term. Mondays and Fridays, 11.15-12.15 p.m., or Thursdays, 6-7.30 p.m.

Syllabus.—To include: (a) The relation between law and individual rights. (b) Theories of the different types of rights. (c) Status and Corporate Personality. (d) The distinction between Public and Private Law. (e) The distinction between Civil and Criminal Law.

Emphasis will be laid on the practical effect of such conceptions and categories in actual legal systems, but particularly with reference to English Law.

Books Recommended.—Text-books: Jethro Brown, *The Austinian Theory of Law*, Part I; J. W. Salmond, *Jurisprudence* (10th edn.); F. Pollock, *History of the Science of Politics*; C. K. Allen, *Law in the Making* (3rd edn.).

Further reading: E. Bodenheimer, *Jurisprudence*; J. W. Jones, *Historical Introduction to the Theory of Law*; B. N. Cardozo, *Nature of the Judicial Process*; C. K. Allen, *Legal Duties*; A. L. Goodhart, *Essays in Jurisprudence and the Common Law*; J. C. Gray, *Nature and Sources of Law*; O. W. Holmes, *The Common Law*; A. C. Goodhart and others, *Modern Theories of Law*; H. S. Maine, *Ancient Law*; F. W. Maitland, *Selected Essays*; R. Pound, *Interpretations of Legal History*; W. Seagle, *The Quest for Law*; C. E. Odgers, *The Constitution of Deeds and Statutes* (Part II).

Reference to relevant literature will be given during the course.

305. Succession, Testate and Intestate. Professor Hughes-Parry. Twenty-five lectures, Sessional. Times to be announced.

For LL.B. Final.

Syllabus—Wills: Outline of history of wills and power of testamentary disposition; Nature of wills and codicils; Capacity to make wills; Making and revocation of wills; Appointment of Executors; Probate (in brief outline only); History of rules of inheritance and succession on intestacy; Modern rules of succession; Rules as to grant of administration (in outline only); Devolution of property on Executors and Administrators. Powers of Personal Representatives. Administration of assets of solvent and insolvent estates.

Books Recommended.—(a) Text-books: D. H. Parry, *The Law of Succession* (2nd edn.); S. J. Bailey, *The Law of Wills* (2nd edn.); C. P. Sanger, *The rules of Law and Administration relating to Wills and Intestacies* (2nd edn.). (b) For reference: E. V. Williams, *A treatise on the Law of Executors and Administrators* (12th edn.); E. P. Wolstenholme and B. L. Cherry, *Conveyancing Statutes* (12th edn.).

306. International Law (Peace). Dr. Schwarzenberger. Eighteen lectures, Michaelmas Term. Tuesdays, 3.15-4.15 p.m., and Wednesdays and Thursdays, 12.15-1.15 p.m. Evening time to be announced.

For LL.B. Final; B.Sc. (Econ.) Final—Special subject of International Law and Relations; and B.A. General.

Syllabus.—Nature, Sources, and Subjects of International Law. States as International Persons. Semi-independent and composite States. Recognition. Succession of States and Governments. State Territory. Rivers. National Waters. Territorial Waters. Acquisition of, and changes in Territorial Sovereignty. The High Seas. Exemptions from Territorial Jurisdiction. Responsibility of States. Treatment of aliens. Protection of minorities. Nationality. Extradition. International Government. The League of Nations. The International Labour Organisation. International Unions and Technical International Government. International intercourse. Diplomatic envoys. Consuls. Treaties.

Books Recommended.—Students will be expected to have read before beginning the course: J. L. Brierly, *Law of Nations* (3rd edn.); or P. H. Winfield, *Foundations and Future of International Law*.

They are advised to obtain (1) the British Official Commentary on the Charter of the United Nations (*Cmd.* 666), and (2) a text of the Covenant of the League of Nations such as that contained in publication, No. 366 (*Recent General Treaties*) of the League of Nations Union.

Text-books and Case-books: L. F. Oppenheim (edited by G. H. Lauterpacht), *International Law* (2 vols.) (6th edn.); G. Schwarzenberger, *International Law* (Vol. 1 alone published); C. C. Hyde, *International Law*, (3 vols.); M. O. Hudson (ed.), *Cases on International Law* (2nd edn.); Nickenson, *Cases and Readings on International Law*.

Reference may also be made to the following older works: W. E. Hall, *A treatise on International Law* (8th edn.), edited by A. Pearce Higgins; T. J. Lawrence, *The Principles of International Law* (7th edn.), revised by P. H. Winfield; J. Westlake, *International Law* (2 vols).

307. International Law (Disputes, War, Neutrality). Dr. Schwarzenberger. Twenty lectures, Lent Term. Tuesdays, 3.15-4.15 p.m., and Wednesdays and Thursdays, 12.15-1.15 p.m.

For LL.B. Final and B.Sc. (Econ.) Final—Special subject of International Law and Relations.

Syllabus.—Disputes—The Distinction between legal and political disputes. Negotiation. Conciliation. Arbitration and Judicial Settlement. Permanent Court of Arbitration. Permanent Court of International Justice. The Optional Clause. The General Act. Compulsive means of pacific settlement short of War. League of Nations and settlement of international disputes.

War—War as a legal institution. Effect of the treaty for the renunciation of war. Nature and effectiveness of rules of warfare. Effects of outbreak of war. Enemy character. Warfare on land. Occupation of enemy territory. Warfare at sea. Prize Courts.

Neutrality—Conception and historical development of neutrality. Neutrality and the Covenant of the League of Nations. Neutrality and the treaty for the renunciation of war. Duties of Neutrality. Neutrals and military and naval preparations and operations. Contraband and blockade. The Doctrine of Continuous Voyage. The Declaration of London. Prize Law and modern conditions of war.

Books Recommended.—See literature recommended for Course No. 306 above.

308. History of English Law. Professor Plucknett. Twenty-five lectures, Sessional. Times to be announced.

For LL.B. Final and B.Sc. (Econ.) Final—Special subject. See also Course No. 315.

Syllabus.—The principal sources of legal history and their significance (Glanvil, Bracton, Fortescue, Blackstone, records, year books, abridgements, reports). Legal institutions (communal, seignorial, mercantile and royal courts;

courts of prerogative and equity). Factors in the development of English Law (legislation, precedent, the renaissance, the influence of great judges, e.g., Coke, Nottingham, Holt, Mansfield). Procedure (forms of action, modes of trial, history of the jury). Real property (feudalism, tenures, estates, seisin, uses, trusts, future interests, conveyances). Personal property (ownership, possession, bailment, sale). Contract (real, formal and consensual contracts, consideration). Tort (relation to crime, trespass, conversion, deceit, defamation). The general history of the Principles of Equity.

Books Recommended.—T. F. T. Plucknett, *Concise History of the Common Law* (3rd edn.). Students will be expected to refer on special points to F. Pollock and F. W. Maitland, *History of English Law before the time of Edward I* (2nd edn.) and to W. S. Holdsworth, *History of English Law*, as well as to contemporary works, statutes and decisions. As a guide to these sources they should use P. H. Winfield's *Chief Sources of English Legal History*. Other books on special points will be referred to during the lectures.

309. Mercantile Law. Special Subject. Professor Lord Chorley. Twenty-five lectures. Times to be announced.

For LL.B. Final—Special subject of Mercantile Law, and B.Sc. (Econ.)—Special subject of Commercial Law. Other students will only be admitted by permission of the lecturer.

Special subject for 1946-47—Sale of Goods and Negotiable Instruments.

Syllabus.—(a) *Sale of Goods.* Place of this subject in the Common Law and in the Law Merchant. Analysis of the definition in the Sale of Goods Act, 1893—sale and agreement to sell. Differentiation of sale from certain other contracts and dispositions. Capacity; Formalities, and section 4 of the Sale of Goods Act in particular. Effect of mistake. Duties of the seller: Delivery. Conditions and warranties under the Sale of Goods Act and other statutes. The manufacturer's liability in tort. Duties of the buyer: acceptance and payment. The price. Passing of property and passing of title, differentiation between sale of specific goods and sale of generic goods. *Ius disponendi.* The passing of the risk. Impossibility of performance. Seller's remedies on buyer's breach of contract—lien, stoppage in transit, action for damages, action for the price. Buyer's remedies on seller's breach of contract—rights of action. Measure of damages. Special mercantile contracts: c.i.f., f.o.b., ex ship. Hire-purchase contracts, in general, and under the Hire-Purchase Act, 1938.

(b) *Negotiable Instruments.* The meaning of negotiability—assignability and transferability. What instruments are negotiable—bills, cheques and notes. Analysis of the definition of a bill. Forms taken by bills: bearer and order bills, dated and demand bills. Fictitious payees. The acceptance. Capacity and authority. Signatures by and on behalf of partnerships and limited companies. Consideration: effect of failure of consideration and of illegality of consideration. Indorsement and negotiation. The rights and powers of the holder, the holder for value, the holder in due course. Blank acceptances. Forgeries of signatures. Alterations of material parts of the bill. Liabilities of the parties—on the bill and independently thereof. Formalities to be observed: presentation for acceptance, and for payment, noting and protest, notice of dishonour. Discharge, and payment in due course. Cheques: the two aspects of a cheque: (1) as a mandate to the banker: the customer's duty to take care, the banker's liability in case of unjustified dishonour; (2) as a negotiable instrument: the special protection of the paying banker. Crossings and their legal effect. The protection of the collecting banker. What documents can be crossed. Promissory notes—how they differ from bills of exchange. Banker's commercial credits.

Books Recommended.—J. P. Benjamin, *A Treatise on the Law of Sale of Personal Property* (7th edn.); W. Willis, *Law of Contract of Sale of Goods*; R. A. Eastwood, *Contract of the Sale of Goods*; M. D. E. S. Chalmers, *Sale of Goods Act*.

Negotiable Instruments: J. B. Byles, *A Treatise on Law of Bills of Exchange* (1940 edn.); M. D. E. S. Chalmers, *Bills of Exchange Act* (10th edn.); B. Jacobs, *A short treatise on the Law of Bills of Exchange*; F. R. Batt, *Law of Negotiable Instruments*; R. S. T. Chorley, *Law of Banking*.

310. Elements of Commercial Law. Professor Lord Chorley and Dr. Kahn-Freund. Forty-three lectures, Sessional. Thursdays and Fridays, 12-1 p.m., or Thursdays and Fridays, 6-7 p.m.

For B.Com. Final, all Groups; and for B.Sc. (Econ.) Final—Special subject of Commercial Law.

Syllabus.—Section (a) Principles of the Law of Contract (including Contracts made through Agents and the effects of Bankruptcy and Winding-up on business contracts). Section (b) Sale of Goods. Negotiable Instruments and Banking. Carriage of Goods by land and by sea. Insurance. Partnerships and Companies.

The subjects will be treated from a commercial standpoint.

Books Recommended.—For general reading: T. M. Stevens, *Elements of Mercantile Law*; J. Charlesworth, *Principles of Mercantile Law*; for special topics: W. R. Anson, *Principles of the English Law of Contracts*, or J. W. Salmond and P. H. Winfield, *Principles of the Law of Contracts*; R. A. Eastwood, *The Contract of Sale of Goods*; B. Jacobs, *A short treatise on the Law of Bills of Exchange*; F. R. Batt, *Negotiable Instruments*; O. Kahn-Freund, *Law of Carriage by Inland Transport*; J. D. I. Hughes, *The Law of Transport by Rail*; W. Payne, *Carriage of Goods by Sea*; M. D. E. S. Chalmers, *Marine Insurance*; A. F. Topham, *Company Law*; A. Underhill, *Partnership*. (It is imperative that students should consult only the latest editions of these works.)

311. The Law of Banking. Professor Lord Chorley. Nineteen lectures, Michaelmas and Lent Terms. Fridays, 5-6 p.m.

For B.Com. Final, Group A (Second Year Final).

Syllabus.—The legal relationship between banker and customer. Current accounts, deposit accounts, trust accounts, overdrafts. The Pass Book. The Bankers' Books Evidence Act, 1879. Cheques and documents analogous to cheques. The payment and collection of cheques. The payment of cheques by mistake. Forged cheques. Securities for advances in general, pledges and mortgages of negotiable instruments, stocks and shares, life policies. Interests in land and documents of title to goods. Bankers' commercial credits. The realisation of securities, bankers' guarantees. The legal position in the event of the insolvency of the customer.

An elementary knowledge of the Law of Negotiable Instruments will be presumed.

Books Recommended.—M. D. E. S. Chalmers, *Bills of Exchange Act*; R. S. T. Chorley, *Law of Banking*. The following may be used for reference: H. C. Hart, *Law of Banking*; J. R. Paget, *Law of Banking* (4th edn.); J. Grant, *Law relating to Bankers and Banking Companies* (7th edn.); F. Tillyard, *Banking and Negotiable Instruments* (3rd edn.).

312. The Law of Marine Insurance. Professor Lord Chorley will arrange classes for students who are taking the B.Com. Final, Group B, with the optional subject of Shipping.

313. Maritime Law. Professor Lord Chorley will arrange classes for students who are taking the B.Com. Final, Group B, with the optional subject of Shipping.

314. Industrial Law. Dr. Robson. Twenty lectures, Michaelmas and Lent Terms. Wednesdays, 6-7 p.m.

For LL.B. Final—Optional subject of Industrial Law; B.Sc. (Econ.) Final—Special subject of Industrial Law; B.Com. Final, Group C; and the Certificate in Social Science (Second Year).

Syllabus.—The scope and sources of Industrial Law. General Principles of the Law of employment. Prohibitions against engagement and obligations to employ. The Common Law of master and servant. *Respondeat superior*. Restrictive covenants.

The Law relating to wages, hours, health, safety and other conditions of work. The legislation affecting employment in factories, shops, mines, transport and agriculture. The central and local authorities responsible for enforcement. Methods of inspection, etc.

Combined action by workpeople and employers. The doctrine of restraint of trade; its effect on Trade Union Law. The legal characteristics, status, powers and liabilities of trade unions. The collective bargain. Strikes and lockouts. Picketing and intimidation. Political activities of trade unions. Civil conspiracy. Price fixing and trade control associations. The stop list and disciplinary action.

Arbitration and conciliation. Voluntary machinery. Whitley Councils. The Industrial Court. The National Arbitration Tribunal. The powers and functions of the Minister of Labour in industrial disputes. The policy of the State in relation to Labour. The influence of the International Labour Office and other international bodies.

Books Recommended.—A. S. Diamond, *The Law of the relation between Master and Servant*, or F. B. Batt, *The Law of Master and Servant*; A. Redgrave and J. Owner, *Factories, Truck and Shops Acts* (16th edn.); R. F. MacSwiney, *The Law of Mines, Quarries and Minerals*; W. E. Wilkinson, *The Shops Acts, 1912-1934*; F. Tillyard, *The Worker and the State* (2nd edn.); *Annual Survey of English Law* (Industrial Law); E. L. Hutchins and A. Harrison, *History of Factory Legislation*; H. H. Slessor and C. Baker, *Trade Union Law*; A. L. Haslam, *The Law relating to Trade Combinations*; A. L. Goodhart, "The Legality of the General Strike" (*Essays in Jurisprudence and the Common Law*); W. Robson, "Industrial Law (1885-1935)" (*Law Quarterly Review*, Jan., 1935); S. and B. Webb, *History of Trade Unionism*; H. A. Smith, *Law of Associations*; H. A. Mess, *Factory Legislation and its Administration, 1891-1924*; *Annual Report of Ministry of Labour*; *Annual Report of Chief Inspector of Factories*; E. M. Burns, *Wages and the State*; *Report on Collective Agreements* (Ministry of Labour, 1934); W. Milne-Bailey, *Trade Unions and the State*; *Trade Union Documents*; Lord Amulree, *Industrial Arbitration in Great Britain*; M. T. Rankin, *Arbitration Principles and the Industrial Court*; J. H. Richardson, *Industrial Relations in Great Britain*; T. S. Chegwidden and G. Myrddin-Evans, *The Employment Exchange Service of Great Britain*; F. A. Gare, *The Law relating to Covenants in Restraint of Trade*, or R. Y. Hedges, *The Law relating to Restraint of Trade*; R. E. Squire, *Thirty Years in the Public Services*; W. A. Robson, "The Factories Act" (*Encyclopædia of the Laws of England* (3rd edn.)); F. Tillyard and W. A. Robson, "Enforcement of the Collective Bargain in the U.K." (*Economic Journal*, March, 1938); T. K. Djang, *Factory Inspection in Great Britain*; K. C. Johnson-Davies, *Control in Retail Industry*; O. Kahn-Freund, "The Illegality of a Trade Union" (*Modern Law Review*, Nov., 1944); *Industrial Relations Handbook* (Ministry of Labour and National Service, 1944).

315. History of English Law (with special reference to Economic Conditions). Professor Plucknett will conduct a discussion class, at times to be arranged, for students offering this special subject who have already taken Course 339.

For B.Sc. (Econ.) Final—Special subject.

Syllabus.—(1) *Property.*—The general conception of property implicit in English Law in its several stages of development. The communal village. The manor. The divisions of the subject-matter of property: (a) Land, (b) Movables, (c) "Things in action", and the rules governing the creation, devolution, and alienation of property in each. Extent and nature of proprietary rights. Creation of derivative rights in (a) Land (life estates, leaseholds for years, mortgages, "incorporeal hereditaments", surface and mineral rights, etc.); effect of this on agricultural and rural development. (b) Movables (pledges, liens, bailments generally). (c) "Things in action" (tardy recognition by English courts). Influence of the Law Merchant. Growth and legal recognition of negotiable instruments. New forms of "things in action" (shares, stock, debentures). Growth of Company Law. Unwillingness of the Common Law to admit the transfer of "things in action".

(2) *Contract.*—Absence of conception in early stages of English Law. Popular institutions of pledge and warranty. Ecclesiastical doctrine of *laesio fidei* and its rejection by the King's Courts. Appearance of the formal contract. Gradual evolution of the "simple" (formless) contract. The theory of "valuable consideration." Development of the "contractual mind."

Doctrines which have specially affected the English Law of Contract. The ecclesiastical doctrine of usury. The feeling against monopoly and the struggles of the sixteenth and seventeenth centuries. The doctrine of "restraint of trade." The doctrine of "public policy." The doctrine of "freedom of contract."

(3) *Employer and Employed.*—Co-operative and customary labour on the land. The Black Death and the Statute of Labourers. Emergence of the "free labourer." Guilds and "conspiracies." The Combination Laws. Breakdown of the mediaeval system and substitution of contract labour for status labour. Repeal of the Combination Laws. The doctrine of "common employment." Employers' Liability Acts. Failure of the Law to reach a system of collective bargaining. Beginnings of a new system of State regulation of wages. Workmen's Compensation Acts.

Books Recommended.—A list of authorities will be furnished to students attending the course; but it will be assumed that such candidates are acquainted with the general outlines of English Economic History.

316. General Principles of Administrative Law. Dr. Robson. Ten lectures, Michaelmas Term. Fridays, 6-7 p.m.

For LL.B. Final—Optional subject of Administrative Law; for B.Com., Groups C and E; Academic Diploma in Public Administration (Second Year); and the Certificate in Social Science; and Optional for B.Sc. (Econ.) Final—Special subject of Government.

Syllabus.—The scope, character and sources of Administrative Law. Its methods and sanctions.

The nature of constitutional public authority. The organs of government. The doctrine of the Separation of Powers. The idea of checks and balances. Conflict, control and co-operation.

Administration according to Law. The conception of responsible administration under democratic government. The evolution of the executive. The High Officers of State, their origin and legal status. The Public Officer as a creation of the Common Law. The civil service and the doctrine of ministerial responsibility. Governmental organs not subject to ministerial control.

The delegation of powers. Sources of authority. Control over administration exercised by Parliament. Delegated legislation. Provisional and special orders. The submission of schemes. The delegation of judicial powers to Ministers and Administrative Tribunals.

Judicial review of administration. Non-justiciable legislative directions. The scope and methods of judicial review. Legislative control over the judiciary.

The Rule of Law: its genesis and development. The forms of Law and their importance.

Droit Administratif and *The Conseil d'état*.

Legal liability of administrative authorities. Remedies against public authorities. The doctrines of *Ultra Vires*, misfeasance, non-feasance, etc.

Administrative discretion. Methods of Analysis. Control by Parliament, the Courts and other organs over administrative discretion.

The lay element in administration. Advisory Committees: their status and powers.

Books Recommended.—Report of the Committee on Ministers' Powers (*British Parliamentary Papers*, 1931-2, Vol. XII, Cmd. 4060) and Minutes of Evidence; W. A. Robson, *Justice and Administrative Law*; "The Report of the Committee on Ministers' Powers" (*Political Quarterly*, July, 1932); F. J. Port, *Administrative Law*; F. Frankfurter and J. F. Davidson (eds.), *Cases and other Materials in Administrative Law*; C. K. Allen, *Law and Orders*; C. T. Carr, *Delegated Legislation*; *Concerning English Administrative Law*; J. Willis, *Parliamentary Powers of English Government Departments*; J. Dickinson, *Administrative Justice and the Supremacy of Law in the U.S.A.*; F. F. Blachly and M. E. Oatman, *Administrative Legislation and Adjudication*; *The New Despotism*; J. M. Beck, *Our Wonderland of Bureaucracy*; Report of the President's Committee on Administrative Management; M. Hauriou, *Précis de Droit Administratif*; F. J. Goodnow, *Comparative Administrative Law*; W. I. Jennings, "Report of the Committee on Ministers' Powers" (*Public Administration*, 1932-33); N. E. Mustoe, *Law and Organisation of the British Civil Service*; J. Hart, *Tenure of Office under the Constitution*; W. R. Sharp, *The French Civil Service*; J. Hart, *The Ordinance-Making Powers of the President of the United States*; L. D. White and others, *The Civil Service Abroad*; J. M. Landis, *The Administrative Process*; R. C. K. Ensor, *Courts and Judges in France, Germany and England*; E. B. Stason, *The Law of Administrative Tribunals*; R. E. Cushman, *The Independent Regulatory Commission*; E. Robinson, *Public Authorities and legal liability*.

317. Administrative Law Relating to Central and Local Government.

Dr. Robson. Ten lectures, Lent Term. Fridays, 6-7 p.m.

For LL.B. Final—Optional subject of Administrative Law; Academic Diploma in Public Administration and the Certificate in Social Science; Optional for B.Sc. (Econ.)—Special subject of Government.

Syllabus.—The Cabinet regime. The structure of central administration. Methods of creating Government Departments and distributing functions. The position of the Treasury. The Cabinet Secretariat.

The internal organisation of Government Departments. The hierarchical principle and the Board System.

The structure of local government. Deconcentration and decentralisation. The internal organisation of Local Authorities. The Committee system. Relations between Committees and the Council.

The relations of central and local government. Legislative, administrative and financial controls. Regulations, grants-in-aid, loan control, bye-laws, approval of schemes, default powers, audit, etc.

The Civil Service: its legal status and characteristics. Control by the Treasury, Civil Service Commission and Departments. The public officer.

Local Government officers. Legislative requirements. Departmental control over appointment, etc.

Public Boards and Commissions. The various classes and types. The legal, constitutional and financial characteristics. Relation to the Government and Parliament. Methods of appointment.

The generic types of governmental activity. The application of these types to particular services, e.g., public health, education, etc. The powers required.

The forms and methods of administrative law. The use of general common law or legislative provisions. The adoption of special methods in the conduct of public administration.

Books Recommended.—H. J. Laski, W. I. Jennings and W. A. Robson (ed.), *A Century of Municipal Progress*; Lady Simon, *A Century of City Government*, 1838-1938; W. A. Robson, *Development of Local Government*; *The Government and Misgovernment of London*; (ed.) *The British Civil Servant*; *Public Enterprise*; W. I. Jennings, *Principles of Local Government Law*; *The Law Relating to Local Authorities*; H. Finer, *English Local Government*; J. H. Warren, *The English Local Government System*; M. Harris, *Municipal Self-Government in Britain*; W. E. and W. O. Hart, *An Introduction to the Law of Local Government and Administration*; C. E. Troup, *The Home Office*; G. E. P. Murray, *The Post Office*; Report of the Bridgeman Committee on the Post Office (*British Parliamentary Papers*, 1931-32, Vol. XII, Cmd. 4149); E. Freund, *Administrative Powers over Persons and Property*; *Legislative Regulation*; F. H. Short and F. H. Mellor, *Practice on the Crown side of the King's Bench Division*; E. D. Simon, *A City Council from Within*; J. P. R. Maud, *Local Government in Modern England*; L. C. Hill, *The Local Government Officer*; T. L. Heath, *The Treasury*; W. H. Beveridge, *The Public Service in War and in Peace*; Report of Haldane Committee on the Machinery of Government (*British Parliamentary Papers*, 1918, Vol. XII, Cmd. 9230); T. S. Simey, *Principles of Social Administration*; W. H. and K. M. Wickwar, *The Social Services*.

318. The Law of Public Utilities and Public Enterprise. Dr. Robson.

Six lectures, Summer Term. Wednesdays and Fridays, 6-7 p.m.

For LL.B. Final—Optional subject of Administrative Law; for B.Com., Group C; Academic Diploma in Public Administration and the Certificate in Social Science.

Syllabus.—The traditional types of public control over economic activity. The regulation of particular industries for purposes of revenue, safety, morals, amenity, protection of the consumer, etc. Illustrations from innkeepers, common carriers, liquor trade, etc. The legal and administrative forms of control.

Public utilities and the state. Methods of creation. The essential features of the public law governing railways, motor transport, electricity supply, gas, water, etc. The functions performed by Parliament, Government Departments, local authorities and *ad hoc* bodies.

The Public Corporation: its legal and constitutional characteristics. The special features of the corporations responsible for broadcasting, coal, forestry, London transport, civil aviation, electricity, the Bank of England, new towns, etc. Appointment of members. Finance. Powers of Ministers.

Recent developments in the relations between Government and business. The Agricultural Marketing Boards and similar bodies.

The problems involved in legal regulation of economic activity, deferred standards and official discretion. Emerging trends in regard to the public corporation.

Books Recommended.—J. M. Landis, *The Administrative Process*; R. H. Soltau, *Economic Functions of the State*; W. A. Robson (ed.), *Public Enterprise*; "Public Utilities" (H. J. Laski, W. I. Jennings and W. A. Robson (ed.), *A Century of Municipal Progress*); M. E. Dimock, *British Public Utilities and National Development*; T. H. O'Brien, *British Experiments in Public Ownership and Control*; J. S. Will's *Law Relating to Electricity Supply* (6th edn.); W. H. Michael and J. S. Will's *Law Relating to Gas and Water*; D. N. Chester, *Public Control of Road Passenger Transport*; H. B. F. Davies and E. M. Landau, *Rights and Duties of Transport Undertakings*; J. L. Sharfman, *The Interstate Commerce Commission*; Report of the Broadcasting Committee, 1935 (*British Parliamentary Papers*, 1935-36, Vol. VII, Cmd. 5091); L. Gordon, *The Public Corporation in Great Britain*; W. H. Wickwar, *The Public Services*; R. E. Cushman, *The*

Independent Regulatory Commissions; J. Thurston, *Government Proprietary Corporations in the English-speaking Countries*; E. P. Herring, *Public Administration and the Public Interest*.

- 319. The Law of Social Insurance.** Dr. Robson. Ten lectures, Lent Term. Thursdays, 5-6 p.m.

For LL.B. Final—Optional subject of Industrial Law; B.Sc. (Econ.) Final—Special subject of Industrial Law; B.Com. Final, Group C (Second Year Final), Diploma in Public Administration.

Syllabus.—The liability of employers for Industrial Injuries of Common Law, under the Employer's Liability Act and Workmen's Compensation Act. The new scheme of National Insurance for industrial injuries.

Unemployment Insurance: the statutes, regulations and decisions of the Umpire. The system of administration and adjudication. The present schemes of Old Age Pensions; Widows', Orphans' and Old Age Contributory Pensions; and National Health Insurance. The Assistance Board and Unemployment Assistance. Supplementary Pensions.

The new scheme of National Insurance. The legal principles involved. The functions of the Minister, the Tribunals, and the Statutory Committee. The residuary Assistance Service. The relation of the public medical service to social insurance.

Books Recommended.—W. A. Willis, *Law of Workmen's Compensation*; Butterworth and Co., Ltd., *Digest of Leading Cases on Workmen's Compensation*; F. N. Ball, *Statute Law Relating to Employment*; H. C. Emmerson and E. C. P. Lascelles, *A Guide to the Unemployment Insurance Acts*; Social Insurance and Allied Services: Report by Sir W. Beveridge (*British Parliamentary Papers*, 1942-43, Vol. VI, *Cmd.* 6404); Sir W. Beveridge, *The Unemployment Insurance Statutory Committee*; W. A. Robson, *Social Security* (2nd edn.); Final report of the Royal Commission on Unemployment Insurance (*British Parliamentary Papers*, 1931-32, Vol. XIII, *Cmd.* 4185); Report of the Royal Commission on National Health Insurance (*British Parliamentary Papers*, 1926, Vol. XIV, *Cmd.* 2596); P. Hill, *The Unemployment Services*; J. D. Millett, *The Unemployment Assistance Board*.

- 320. Law relating to Restraint of Trade and Monopolistic Combination.** Six lectures. Times and lecturer to be announced.

For B.Com. Final. Groups C and E (Second Year Final).

Books Recommended.—A bibliography will be given in the first lecture.

- 321.** A series of classes will be provided in the Law of Income Tax for Accountants, and in the Law of Commercial Associations, for Second Year Final students taking Group E for the B.Com. degree. Times to be arranged.

- 322. Class in Roman Law** (for L.S.E. students only). A weekly class will be held at times to be arranged.

This class is intended for all LL.B. first year day students and such evening students as can arrange to attend.

Students must obtain a personal copy of the text of the Institutes of Justinian (edited by Moyle or Sandars) for use in the class.

- 323. Class in Criminal Law** (for L.S.E. students only). A weekly class will be held by Dr. Glanville Williams in the Lent and Summer Terms, at times to be arranged.

- 324. Class in Legal System** (for L.S.E. students only). A weekly class will be held by Mr. de Smith in the Michaelmas and Lent Terms, at times to be arranged.

- 325. Class in Constitutional Law.** A weekly class will be held by Mr. de Smith, at times to be arranged.

- 326. Class in the Law of Torts** (for L.S.E. students only). A class will be held in alternate weeks, at times to be arranged.

- 327. Class in Law of Trusts** (for L.S.E. students only). A weekly class will be held at times to be arranged.

- 328. Class in Land Law** (for L.S.E. students only). A weekly class will be held by Professor Hughes Parry, at times to be arranged.

- 329. Class in Law of Contract** (for L.S.E. students only). A weekly class will be held by Dr. Glanville Williams and Professor Hughes Parry for day and evening students, at times to be arranged.

- 330. Commercial Law, Class A.** A class will be held for discussion in connection with Course 310, at times to be arranged.

- 331. Commercial Law, Class B.** A revision class for students entering for their final examinations in 1947 will be held in connection with Course 310, at times to be arranged.

- 332. Class in Industrial Law.** A special class will be held by Dr. Robson for students taking this subject, at times to be arranged.

- 333. Class in Industrial Law (B.Com.).** A special class will be held by Dr. Robson for B.Com. students in attendance at Course 314 at times to be arranged.

LECTURE COURSES FOR THE LL.B. DEGREE HELD AT OTHER COLLEGES

(a) INTERMEDIATE COURSE

- 334. Roman Law.** Professor H. F. Jolowicz (University College) (day and evening).

- 335. The English Legal System.** Professor Potter and Dr. Graveson (King's College) (day and evening).

- 336. Indian Penal Code and Criminal Procedure.** Dr. S. G. Vesey-FitzGerald (University College) (day).

(b) FINAL COURSE

- 337. English Law—Torts.** Professor H. Potter (King's College) (day and evening).

338. **English Law—Trusts.** Professor G. W. Keeton and Dr. S. G. Vesey-Fitzgerald (University College) (day and evening).
339. **Jurisprudence and Legal Theory.** See Course No. 304.
340. **English Land Law.** Professor H. Potter (King's College) (day and evening).
341. **Law of Palestine.** Dr. S. G. Vesey-Fitzgerald (University College) (day).
342. **Hindu Law.** Dr. S. G. Vesey-Fitzgerald (University College) (day).
343. **Muhammadan Law.** Dr. S. G. Vesey-Fitzgerald (University College) (day).
344. **Constitutional Laws of the British Empire.** Lecturer to be announced.
345. **Conveyancing.** Professor H. Potter (King's College) (day and evening).
346. **The Digest.** Professor Jolowicz (University College) (day and evening).
347. **Conflict of Laws.** Dr. Graveson (University College) (day); Mr. Phillips (King's College) (evening).
348. **Law of Evidence.** Lecturer to be announced (King's College) (day and evening).
349. **Elementary Land Law.** Dr. S. G. Vesey-Fitzgerald (University College) (day and evening).

FOR GRADUATE STUDENTS

Seminars will be held by arrangement with University College and King's College in all the subjects required for the LL.M. degree, at times to be arranged.

Reference should also be made to the following courses:—

- No. 182.—The Law of Carriage by Inland Transport.
 No. 513.—Crime and its Treatment.
 No. 514.—Selected Problems of Criminology and Penology.
 No. 516.—Crime and its Treatment (Seminar).

LOGIC AND SCIENTIFIC METHOD

360. **Logic.** Dr. Popper. Forty-eight lectures, Sessional. Thursdays, 2-4 p.m., or Thursdays, 6-8 p.m.

For B.Sc. (Econ.) and B.A. Intermediate.

Syllabus.—Logic and Scientific Method. Judgment and terms. Categorical propositions and their implications. Immediate inference: Opposition, eductions, derivative eductions. Other immediate inferences; Mediate inference. Mediate inference with a general premise. Deductions and syllogism. Abridged syllogisms and chains of syllogisms. Hypothetical propositions and inferences. Alternative (or Disjunctive) propositions and inferences. Dilemmas. Inductive inference. Classification and description. The simpler inductive methods. The deductive-inductive method. Probability. Order in nature and laws of nature. Scientific explanations.

Books Recommended.—L. S. Stebbing, *A Modern Elementary Logic*; A. Modern Introduction to Logic; C. A. Mace, *Principles of Logic*; M. R. Cohen and E. Nagel, *Introduction to Logic and Scientific Method*; H. W. B. Joseph, *An Introduction to Logic*; A. Wolf, *Textbook of Logic*; S. H. Mellone, *An Introductory Textbook of Logic*.

361. **Scientific Method.** Dr. Popper. Fourteen lectures, Michaelmas and Lent Terms. Tuesdays, 6-7 p.m.

For B.Sc. (Econ.)—Alternative subject: B.A. Honours in Sociology (First Year Final).

Syllabus.—Comparison between Science, History and Philosophy. Comparison of Economics and Sociology with Physics and Biology. Relation between Economics, Psychology, Ethics, Politics, and Sociology. Description and explanation. Principles of classification and definition. The comparative method. The logic of statistical method. The inductive methods and their application to economic and sociological investigations. The function of hypothesis in induction, its application and verification. The use and misuse of analogy.

Books Recommended.—M. R. Cohen, *Reason and Nature*; M. R. Cohen and E. Nagel, *Introduction to Logic and Scientific Method*; F. Kaufmann, *Methodology of the Social Sciences*; L. Robbins, *The Nature and Significance of Economic Science*; A. D. Ritchie, *Scientific Method*; J. M. Keynes, *A Treatise on Probability*; N. Campbell, *What is Science?*; R. D. Carmichael, *The Logic of Discovery*; B. Russell, *The Scientific Outlook*; S. and B. Webb, *Methods of Social Study*; F. A. Hayek, "Scientism and the Study of Society" (*Economica*, N.S., Vol. IX, *sq.*); K. R. Popper, "The Poverty of Historicism" (*Economica*, N.S., Vol. XI, *sq.*, esp. Parts II and III); K. R. Popper, *The Open Society*.

Reference should also be made to the following courses:—

- No. 542.—Statistical Method I.
 No. 543.—Statistical Method I (Class).
 No. 545.—Statistical Method II.

MODERN LANGUAGES

(a) French

- 370. French I.** (a) Day Students. Dr. Wood, Miss Speirs and Mrs. Percival. Seventy-two lectures, Sessional. Tuesdays, 2-4 p.m., and Thursdays, 2-3 p.m.
(b) Evening Students. Miss Speirs and Mrs. Percival. Forty-eight lectures, Sessional. Thursdays, 6-8 p.m.
For B.Com. and B.Sc. (Econ.) Intermediate. All day groups and evening groups will meet simultaneously.
- 371. French II.** (a) Day Students. Miss Speirs and Mrs. Percival. Fifty-six lectures, Sessional. Fridays, 2-4 p.m.
(b) Evening Students. Dr. Wood and Miss Speirs. Fifty-six lectures, Sessional. Mondays, 7-8 p.m., and Wednesdays, 6-7 p.m.
For B.Com. Final (First Year Final).
- 372. French III.** (a) Day Students. Dr. Wood and Miss Speirs. Seventy-five lectures, Sessional. Mondays, 10-11 a.m., Tuesdays, 10-11 a.m., and Fridays, 3-4 p.m.
(b) Evening Students. Dr. Wood. Fifty lectures, Sessional. Mondays, 6-7 p.m., and Tuesdays, 7-8 p.m.
For B.Com. Final (Second Year Final).
- 373. French Translation I.** Mrs. Percival. Twenty-four classes, Sessional. Mondays, 4-5 p.m. Evening classes to be arranged if required.
For B.Sc. (Econ.) Students preparing for the Translation Paper.
- 374. French Translation II.** (a) Day Students. Miss Speirs and Mrs. Percival. Twenty-eight classes, Sessional. Mondays, 2-3 p.m., or Tuesdays, 10-11 a.m.
(b) Evening Students. Miss Speirs and Mrs. Percival. Twenty-eight classes, Sessional. Mondays, 8-9 p.m., or Wednesdays, 8-9 p.m.
For B.Sc. (Econ.) Students preparing for the Translation Paper.
- 375. French Translation III.** (a) Day Students. Dr. Wood. Twenty-four classes, Sessional. Wednesdays, 12-1 p.m.
(b) Evening Students. Dr. Wood. Twenty-four classes, Sessional. Wednesdays, 8-9 p.m.
For B.Sc. (Econ.) Students preparing for the Translation Paper. Students will be advised as to which of the three Translation Classes they should attend.

(b) German

- 380. German I.** (a) Day Students. Dr. Rose. Seventy-two lectures, Sessional. Mondays, 3-4 p.m., Thursdays, 11-12 noon, and Thursdays, 3-4 p.m.
(b) Evening Students. Lecturer to be announced. Forty-eight lectures, Sessional. Thursdays, 6-8 p.m.
For B.Com. and B.Sc. (Econ.) Intermediate.
- 381. German II.** (a) Day Students. Dr. Rose. Fifty-six lectures, Sessional. Thursdays, 10-11 a.m., and Fridays, 2-3 p.m.
(b) Evening Students. Lecturer to be announced. Fifty-six lectures, Sessional. Wednesdays, 6-7 p.m., and Fridays, 6-7 p.m.
For B.Com. Final (First Year Final).
- 382. German III.** (a) Day Students. Dr. Rose and others. Seventy-five lectures, Sessional. Thursdays, 12-1 p.m., Thursdays, 2-3 p.m., and Fridays, 2-3 p.m.
(b) Evening Students. Dr. Rose and others. Fifty lectures, Sessional. Tuesdays, 6-8 p.m.
For B.Com. Final (Second Year Final).
- 383. German Translation I.** (a) Day Students. Lecturer to be announced. Twenty-four classes, Sessional. Group A on Mondays, 2-3 p.m.; Group B on Mondays, 3-4 p.m.; Group C on Thursdays, 3-4 p.m.; Group D on Thursdays, 4-5 p.m.
(b) Evening Students. Lecturer to be announced. Twenty-four lectures, Sessional. Group A on Mondays, 8-9 p.m.; Group B on Wednesdays, 7-8 p.m.
For B.Sc. Students preparing for the Translation Paper. Students will be divided into groups at the beginning of the session.
- 384. German Translation II.** (a) Day Students. Dr. Rose and others. Twenty-eight classes, Sessional. Group A on Fridays, 12-1 p.m.; Group B on Fridays, 12-1 p.m.; Group C on Mondays, 4-5 p.m.
(b) Evening Students. Lecturer to be announced. Twenty-eight classes, Sessional. Tuesdays, 8-9 p.m.
For B.Sc. (Econ.) Students preparing for the Translation Paper. Students will be divided into groups at the beginning of the session.
- 385. German Translation III.** (a) Day Students. Dr. Rose and others. Twenty-five classes, Sessional. Thursdays, 4-5 p.m.
(b) Evening Students. Dr. Rose and others. Twenty-five classes, Sessional. Mondays, 8-9 p.m.
For B.Sc. (Econ.) Students preparing for the Translation Paper. Students will be advised as to which of the three Translation Classes they should attend.

(c) Italian

390. Italian Translation I. (a) Day Students. Mr. Guercio. Twenty-four classes, Sessional. Group A on Mondays, 10-11 a.m.; Group B on Tuesdays, 4-5 p.m.; Group C on Thursdays, 11-12 noon.

(b) Evening Students. Mr. Guercio. Twenty-four classes, Sessional. Group A on Mondays, 8-9 p.m.; Group B on Tuesdays, 8-9 p.m.

For B.Sc. (Econ.) Students preparing for the Translation Paper. Students will be divided into groups at the beginning of the session.

391. Italian Translation II. (a) Day Students. Mr. Guercio. Twenty-eight classes, Sessional. Group A on Fridays, 2-3 p.m.; Group B on Tuesdays, 2-3 p.m.

(b) Evening Students. Mr. Guercio. Twenty-eight classes, Sessional. Times to be arranged.

For B.Sc. (Econ.) Students preparing for the Translation Paper. Students will be divided into groups at the beginning of the session.

392. Italian Translation III. Mr. Guercio. Twenty-five classes, Sessional. Times to be arranged.

For B.Sc. (Econ.) Students preparing for the Translation Paper. Students will be advised as to which of the three Translation Classes they should attend.

(d) English

395. The Structure of the English Language, I. Mr. Abercrombie. Twenty-four lectures, Sessional. Mondays, 5-6.

For B.Com. Intermediate, and B.Sc. (Econ.).

Syllabus.—Analysis of the sounds of English. Rhythm, intonation and intelligibility. The sentence. Nouns; articles and other modifiers of nouns. Pronouns. The verb; questions and negative statements; use of the various tenses; auxiliaries for time and mood; subject and object. Direct and reported speech. Position of adverbs in the sentence. Prepositions. Co-ordination and subordination. Relative clauses. Conditions. Clauses of purpose and result. Punctuation.

Books Recommended.—C. K. Ogden, *The General Basic English Dictionary*; Sir E. Dennison Ross, *This English Language*; H. E. Palmer, *A Grammar of English Words*; E. Weekley, *The English Language*; H. M. Davies, *Hints on Learning English for Foreign Students*.

396. The Structure of the English Language, II. Mr. Abercrombie. Eighteen lectures, Michaelmas and Lent Terms. Tuesdays, 5-6.

For B.Com. Final. Other students may be admitted by permission of Mr. Abercrombie.

Syllabus.—Examination of the phonetics of conversational speech. Detailed study of intonation. Advanced grammatical problems; time and tense, grammatical function and form, word order, etc. Vocabulary: meaning,

literary words, archaisms, journalese, slang. Some problems of style. Figures of speech. Idiom. Differences between the spoken and the written language. Questions of "correct" and "good" English. Standard pronunciation. Speech in everyday life.

Books Recommended.—O. Jespersen, *Essentials of English Grammar*; L. Pearsall Smith, *The English Language*; J. R. Firth, *Speech*; *The Concise Oxford Dictionary*; P. A. D. MacCarthy, *English Pronunciation*.

397. English as a Foreign Language (Elementary Class). Mr. Abercrombie. Classes will be held throughout the Session for foreign students offering English as their approved foreign language in the Intermediate B.Com. Examination or the Final B.Sc. (Econ.) Examination. No other students will be admitted.

398. English as a Foreign Language (Advanced Class). Mr. Abercrombie. These classes will be held throughout the Session and are intended for those foreign students who have passed the Intermediate B.Com. Examination. No other students will be admitted. Times to be arranged.

Reference should also be made to the following courses:—

No. 12.—Introduction to the Study of Language.

No. 13.—Introduction to Phonetic Notation.

No. 206.—Detailed Geography of France.

No. 423.—The Government of France.

No. 422.—French Political Ideas since 1789.

No. 424.—The Crisis of Modern France.

POLITICS AND PUBLIC ADMINISTRATION

405. The British Constitution. Professor Laski and Mr. Smellie. Twenty-four lectures. Tuesdays, 11-12 noon *or* Tuesdays, 6-7 p.m.

For B.Sc. (Econ.) Intermediate. For B.A. Honours in Sociology; B.Com. Final, Group E (Second Year Final).

Syllabus.—An introduction to the study of the existing government of the United Kingdom. The lectures will be divided as follows:—

Representative government. The theory of the separation of powers. The Cabinet system. Parliament. The Civil Service. The passage of Bills. Party government.

The House of Lords. Second Chambers. The Crown. The "rule of law" and the position of the judiciary. The financial administration of the United Kingdom.

The Central Departments. The franchise. The sphere of local government. The constitution, powers and duties of the various local authorities. The relation between the central and local authorities.

Books Recommended.—J. S. Mill, *Representative Government*; W. Bagehot, *The English Constitution*; Sir S. J. M. Low, *Governance of England*; A. L. Lowell, *Government of England*; F. A. Ogg, *English Government and Politics*; A. V. Dicey, *Introduction to the Study of the Law of the Constitution*; Sir W. R. Anson, *Law and Custom of the Constitution*; W. I. Jennings, *The Law and the Constitution*; *Principles of Local Government Law*; *Minutes of Evidence, Royal Commission on Local Government, 1923, Part I*; W. I. Jennings, *Cabinet Government*; K. B. S. Smellie, *Hundred Years of English Government*; *History of Local Government*. Other works will be indicated from time to time in the lectures.

406. British Constitution (Class). Professor Laski and Mr. Smellie. A series of classes will be arranged for students attending Course No. 405.

407. Introduction to the Theory of the State. Mr. Smellie. Ten lectures, Michaelmas Term. Mondays, 12-1 p.m., *or* Thursdays, 7-8 p.m.

For B.Sc. (Econ.) Final—Special subject of Government (First Year Final).

Syllabus.—The City State of the Greeks and Romans; the Medieval State; the absolutist Latin State; the Liberal State; the Modern State.

Books Recommended.—A. D. Lindsay, *The Modern Democratic State*; J. Laird, *The Device of Government*; H. J. Laski, *The State in Theory and Practice*; K. B. S. Smellie, *Reason in Politics*; R. G. Collingwood, *The New Leviathan*; B. Farrington, *Science and Politics in the Ancient World*; W. W. Jaeger, *Paideia*; O. F. V. Gierke, *Development of Political Theory*.

408. English Government and Politics since 1918. Mr. Smellie. Ten lectures, Lent Term. Mondays, 12-1 p.m., *or* Thursdays, 7-8 p.m.

For B.Sc. (Econ.) Final—Special subject of Government (First Year Final).

Syllabus.—An analysis of the most important changes in the functions of government, the principles of the constitution, the nature of parties, and the technique of administration between the wars.

Books Recommended.—W. I. Jennings, *Cabinet Government*; *Parliament*; *Parliamentary Reform*; K. B. S. Smellie, *Hundred Years of English Government*; D. L. Keir, *The Constitutional History of Modern Britain, 1485-1937*, Chap. VIII; H. J. Laski, *Parliamentary Government in England*; A. B. Keith, *The Constitution of England from Queen Victoria to George VI*. Official publications, articles in periodical publications, biographies, and other special studies will be referred to in the lectures.

409. Political and Social Theory. Professor Laski (day) and Mr. Smellie (evening). Nineteen lectures, Michaelmas and Lent Terms. Thursdays, 12-1 p.m., *or* Mondays, 6-7 p.m.

For B.Sc. (Econ.) Final—Alternative subject; B.A. Honours in Sociology and History—Alternative subjects (First Year Final). For the Academic Diploma in Public Administration and the Certificate in Social Science (First Year).

Syllabus.—This course deals with the place of the state-power in modern society, and the relationship between the individual citizen and the social and political processes in which he is involved.

Books Recommended.—R. M. MacIver, *The Modern State*; E. F. Carr, *Morals and Politics*; H. J. Laski, *A Grammar of Politics*; L. T. Hobhouse, *Elements of Social Justice*; F. A. Hayek, *The Road to Serfdom*.

410. Problems of Parliamentary Government. Mr. Greaves. Fourteen lectures, Michaelmas and Lent Terms. Times to be announced.

For B.Sc. (Econ.) Final—Special subject of Government (First Year Final). For the Academic Diploma in Public Administration (First Year).

Syllabus.—Functions of the House of Commons. Second Chamber. Committees. Parliament and industry, foreign policy, defence, finance. Politician, expert and administrator. Representation. Public Opinion. Delegated Legislation. Parties.

Books Recommended.—W. I. Jennings, *Cabinet Government*; *Parliament*; H. R. G. Greaves, *British Constitution*; C. K. Allen, *Law in the Making*; T. E. May, *Law and Usage of Parliament*; Sir G. P. Ilbert, *Parliament, Mechanics of Law-making*; H. J. Laski, *Liberty in the Modern State*; G. Wallas, *Human Nature in Politics*; H. B. Lees-Smith, *Second Chambers in Theory and Practice*; L. Gordon, *The Public Corporation*.

411. Local Government. Mr. Greaves. Ten lectures, Lent Term. Fridays, 3-4 p.m.

For B.Sc. (Econ.) Final—Special subject of Government; B.A. Honours in Sociology (Second Year Final). For the Academic Diploma in Public Administration and the Certificate in Social Science (First Year).

Syllabus.—The historical development of local government, especially since 1832. The means of central control. Local finance. The functions of local authorities. Municipal enterprise.

Books Recommended.—W. A. Robson, *Development of Local Government*; *Government and Misgovernment of London*; Sir E. D. Simon, *A City Council from Within*; H. Finer, *English Local Government*; S. and B. Webb, *English local government*. Reports, other official documents, and studies of particular functions and problems will be recommended during the course.

412. The Civil Service. Mr. Greaves. Six lectures, Summer Term. Tuesdays, 7-8 p.m.

For B.Sc. (Econ.) Final—Special subject of Government and the Academic Diploma in Public Administration.

Syllabus.—Reform of the Civil Service and the principles on which it was based, with a re-examination of these in relation to recruitment, promotion, grading, superannuation. Whitley Councils and civil service trade unions. The specialist.

Books Recommended.—Most important are such official documents as the Northcote-Trevelyan Report (*British Parliamentary Papers*, 1854, Vol. XXVII, Cmd. 1816), the 4th Report of the MacDonnell Commission (*British Parliamentary Papers*, 1914, Vol. XVI, Cmd. 7338), the Tomlin Commission's Report (*British Parliamentary Papers*, 1930-31, Vol. X, Cmd. 3909), and evidence and reports of the Select Committee on National Expenditure, 1940-4. Also R. Moses, *The Civil Service of Great Britain*; E. N. W. Cohen, *Growth of the British Civil Service*; H. Finer, *The British Civil Service*; H. E. Dale, *The Higher Civil Service of Great Britain*.

413. Federal Government. Mr. Greaves. Ten lectures, Lent Term. Tuesdays, 7-8 p.m.

For B.Sc. (Econ.) Final—Special subject of Government (First Year Final).

Syllabus.—An historical and comparative study of federalism in theory and practice, with special reference to the U.S.A., Switzerland, Germany and the Dominions.

Books Recommended.—K. C. Wheare, *Federal Government*; H. R. G. Greaves, *Federal Union in Practice*; W. E. Rappard, *The Government of Switzerland*; C. A. Beard, *American Government and Politics*; D. W. Brogan, *American Political System*; E. A. Freeman, *History of Federal Government in Greece and Italy*; S. Mogi, *The Problem of Federalism*; A. P. Newton (ed.), *Federal and Unified Constitutions*; W. P. M. Kennedy, *The Nature of Canadian Federalism*; W. P. M. Kennedy and H. J. Schlosberg, *Law and Custom of the South African Constitution*.

414. Comparative Government Problems. Mr. Greaves. Six lectures, Summer Term. Thursdays, 11-12 noon.

For B.Sc. (Econ.) Final—Special subject of Government (First Year Final).

Syllabus.—Rights. Constitutional amendment. Parliaments. Executives. Representation. Second Chambers, and other selected problems with special reference to France, Germany, the British Commonwealth, and the U.S.A.

Books Recommended.—C. J. Friedrich, *Constitutional Government and Politics*; H. Finer, *The Theory and Practice of Modern Government*. References will be given to the chief works on particular constitutions.

415. Federal Government in the United States. Professor Laski. Six lectures, Lent Term. Mondays, 5-6 p.m.

For B.Sc. (Econ.) Final—Special subject of Government.

Books Recommended.—D. W. Brogan, *The American Political System*; T. W. Wilson, *Congressional Government*; H. J. Laski, *The American Presidency*; L. Rogers, *The American Senate*; S. McCall, *The Business of Congress*.

416. The Relation between Politics and Economics. Mr. Smellie. Six lectures, Summer Term. Mondays, 12-1 p.m., or Fridays, 7-8 p.m.

For B.Sc. (Econ.) Final—Special subject of Government (Second Year Final).

Syllabus.—Before Adam Smith; the Liberal State; the Marxist criticism; the Marxists criticised; economic analysis and democratic theory.

Books Recommended.—Adam Smith, *The Wealth of Nations*; Karl Marx, *Capital*; P. H. Wickstead, *The Common Cause of Political Economy*; L. C. Robbins, *The Economic Causes of War*; H. J. Laski, *Rise of European Liberalism*; M. Dobb, *Political Economy and Capitalism*; J. A. Schumpeter, *Capitalism, Socialism and Democracy*; F. A. Hayek, *Road to Serfdom*; B. Wootton, *Freedom under Planning*; J. Bonar, *Philosophy and Political Economy*.

417. The Present Status of Democratic Government. Professor Laski. Four lectures, Michaelmas Term. Tuesdays, 3-4 p.m., or Thursdays, 7-8 p.m.

For B.Sc. (Econ.) Final—Special subject of Government (Second Year Final).

Books Recommended.—A bibliography will be discussed during lectures.

418. Two Conceptions of Democracy. Mr. Bassett. Eight lectures, Summer Term. Tuesdays, 12-1 p.m., or Thursdays, 6-7 p.m.

For B.Sc. (Econ.) Final—Special subject of Government (First Year Final).

Syllabus.—The "Western" and "Russian" interpretations of "democracy"; their respective origins. Rousseau and the Jacobin tradition. Marx and the "dictatorship of the proletariat" as a form of democracy. Lenin and "Revolutionary-democratic dictatorship". The differences between the two conceptions.

Books Recommended.—J. J. Rousseau, *The Social Contract*; A. D. Lindsay, *The Modern Democratic State*; E. Burns (ed.), *Handbook of Marxism*; V. I. Lenin, *Selected Works* (esp. State and Revolution. The Proletarian Revolution); E. Kautsky, *The Dictatorship of the Proletariat*; L. Laurat, *Marxism and Democracy*; J. Stalin, *Problems of Leninism*; H. J. Laski, *Democracy in Crisis*; E. H. Carr, *Democracy in International Affairs* (Cust Foundation Lecture, 1945).

419. Parties in the Modern State. Mr. Bassett. Eight lectures, Summer Term. Fridays, 11-12 noon, or Wednesdays, 7-8 p.m.

For B.Sc. (Econ.)—Special subject of Government (First Year Final).

Syllabus.—The functions of parties in the modern democratic state; the defects and dangers of party; diversity in party structure; multi-party and two-party "systems"; relationship to methods of voting; party organisation; the growth and nature of party discipline; the machine and the problem of democratic control; leadership under democratic conditions.

The origins, forms and characteristics of the Single Party System; the role of the party in the Single Party State.

Books Recommended.—J. Bryce, *Modern Democracies*; *The American Commonwealth*; Sir E. Barker, *Reflections on Government*; H. J. Laski, *Parliamentary Government in England*; M. Ostrogorski, *Democracy and the Organisation of Political Parties*; H. Finer, *The Theory and Practice of Modern Government*; A. Bassett, *The Essentials of Parliamentary Democracy*; R. H. Soltau, *French Parties and Politics*.

420. History of Political Ideas, 1640-1789. Professor Laski. Twenty-five lectures, Sessional. Thursdays, 5-6 p.m.

For B.Sc. (Econ.) Final—Special subject of Government (Second Year Final); B.A. Honours in Sociology and in History.

Syllabus.—This course will deal with the main European political philosophies of the period.

Books Recommended.—G. H. Sabine, *A History of Political Theory*; D. W. Petegorsky, *Left-Wing Democracy in the English Civil War*; G. P. Gooch, *English Democratic Ideas in the 17th Century*; H. Sie, *Les Idées Politiques en*

France au XVII^e Siècle; H. J. Laski, *Political Thought from Locke to Bentham*; B. K. Martin, *The French Liberal Thought in the XVIII Century*; H. J. Laski, *The Rise of European Liberalism*. A fuller bibliography will be discussed during the course.

421. English Political Thought from Bentham to the Present Day.

Mr. Greaves. Fourteen lectures. Times to be announced.

For B.Sc. (Econ.) Final—Special subject of Government (First Year Final); B.A. Honours in Sociology and in History. For the Academic Diploma in Public Administration and Certificate in Social Science (Second Year).

Syllabus.—The chief English political thinkers since 1776 and schools of political thought, and their relation to the political, social and economic background.

Books Recommended.—L. Stephen, *English Utilitarians*; H. N. Brailsford, *Shelley, Godwin and their Circle*; J. Bentham, *Fragment on Government, Constitutional Code, Book I*; T. Paine, *Rights of Man*; J. S. Mill, *Liberty*; H. H. Spencer, *The Man versus the State*; T. H. Green, *Lectures on the Principles of Political Obligation*; B. Bosanquet, *Philosophical Theory of the State*; L. T. Hobhouse, *The Metaphysical Theory of the State*; H. J. Laski, *Grammar of Politics*; J. N. Figgis, *Churches in the Modern State*; A. V. Dicey, *Lectures on the relation between Law and Opinion in England in the Nineteenth Century*.

422. French Political Thought from 1789. Mr. Pickles. Ten lectures, Michaelmas Term. Tuesdays, 6-7 p.m.

For B.Sc. (Econ.) Final—Special subject of Government (Second Year Final).

Syllabus.—The heritage of the 18th century and its transformations during the revolutionary period; consequent trends of 19th century thought. The ideas of the Revolution and some of its thinkers: Siéyès, Mirabeau, St. Just, Marat, Robespierre.

The Napoleonic contribution; France in 1814. Extremes of Catholicism; De Maistre and Bonald; Lamennais. Restoration Liberalism; Guizot, Royer Collard. From Liberalism to Republicanism; Toqueville. Struggles within and around Catholicism—Montalembert, Veuillot, Michelot, Quinet. The search for a doctrine of social conservatism not based on revelation; Comte, Renan, Taine. Decline of Liberalism and rise of Republicanism; Renouvier, Gambetta. The Dreyfus affair and the reactions from it: the new radicalism; Alain, Anatole France; the new nationalisms; Bourget, Barrès, Maurras. The rise of the Syndicalisms—juridical, administrative, revolutionary, Sorel, Berth. Twentieth century trends.

Books Recommended.—General Works: A. Debidour, *Histoire des Rapports de l'Eglise et de l'Etat en France de 1789 à 1906*; L. Dimier, *Les Maîtres de la Contre-Révolution au 19^e siècle*; M. Ferraz, *Histoire de la Philosophie en France au 19^e siècle*; R. Flint, *History of the Philosophy of History; Historical Philosophy in France*; H. J. Laski, *Studies on the Problem of Sovereignty; Authority in the Modern State*; J. P. Mayer, *Political Thought in France from Siéyès to Sorel*; H. Michel, *Idée de l'Etat*; G. Richard, *Question sociale et le mouvement philosophique*; R. H. Soltan, *French Political Thought in the 19th Century*; A. Thibaudet, *Les Idées Politiques de la France*. Details of works of individual authors studied will be given *au fur et à mesure*.

423. Government of France. Mr. Pickles. Eight lectures, Lent Term. Wednesdays, 6-7 p.m.

For B.Sc. (Econ.) Final—Special subject of Government (Second Year Final).

Syllabus.—France under the Constitution of 1875. How and why the Third Republic died. Problems of constitution making for the Fourth Republic.

Present theory and past practice. Electoral systems in France. Parties and their role. Local Government. The Judiciary. The Civil Service.

Books Recommended.—On the Third Republic: J. H. J. B. Barthelemy, *Gouvernement de la France*; *Précis de Droit Constitutionnel*; W. R. Sharp, *Government of the French Republic*; P. Vaucher, *Post-War France*; D. M. Pickles, *French Political Scene*.

On the transition period: D. M. Pickles, *France Between the Republics*; P. Tissier, *The Government of Vichy*.

On the Fourth Republic: Indications as to new books will be given during the course.

424. The Crises of Modern France. Mr. Pickles. Eight lectures, Summer Term. Mondays, 6-7 p.m.

For B.Sc. (Econ.) Final—Special subject of Government (Second Year Final).

Syllabus.—This course is intended to provide the political background for Course No. 423 (Government of France).

Books Recommended.—A bibliography will be given during first lecture.

425. American Political Thought since 1914. Professor Laski. Five lectures, Summer Term. Times to be announced.

For B.Sc. (Econ.) Final—Special subject of Government (Second Year Final).

Books Recommended.—A bibliography will be discussed in the lectures.

426. The Relation between Civil and Military Government in the Modern State. Mr. Morris Jones. Six lectures. Summer Term. Tuesdays, 2-3 p.m., *or* Mondays, 7-8 p.m.

For B.Sc. (Econ.) Final—Special subject of Government (Second Year Final).

427. The Problems of Indian Government. Mr. Morris Jones. Ten lectures, Lent Term. Tuesdays, 2-3 p.m., *or* Mondays, 7-8 p.m.

For B.Sc. (Econ.) Final—Special subject of Government (Second Year Final).

428. History of European Socialism. Mr. Pickles. Fifteen lectures, Michaelmas and Lent Terms. Thursdays, 6-7 p.m.

For B.Sc. (Econ.) Final—Special subject of Government (First Year Final).

Syllabus.—Socialistic ideas in the eighteenth century and earlier; why is there a continuous current of socialist thought from the end of the eighteenth century only? Babeuf and the Equals. Saint Simon and Saint Simonians. Fourier, Considérant and the Fourieristes. Owen and his School. The Socialist Content of Chartism. French Christian Socialism culminating in Louis Blanc; its influence on Kingsley and Denison Maurice. Derivative character of German Socialism; Weitling, Young Germany, Grun, Hess. Proud on Proletarian Socialism in France; Blanqui. The impact of Marxism in Germany, France, England. From Larsalle to Bernstein; phases of the revisionist controversy. Landauer. Fabian Socialism, Guild Socialism and the development of the socialist idea inside the Labour Party. Guesde and Jaurès in France; reformism *v.* revolution; neo-socialism, Blum and the evolution of the Jaurès tradition.

Books Recommended.—T. Kirkup, *History of Socialism*; M. Beer, *History of British Socialism*; F. Mehring, *Die deutsche Sozialdemokratie*; B. Malon, *Histoire du Socialisme*; A. Gray, *The Socialist Tradition*. In preference to the many studies of individual socialist writers, read rather some of the principal works of the authors named above, especially P. Buonavotti, *Conspiration pour l'égalité*; Hazard, *Doctrines Saint-Simoniennes*; R. Owen, *The Book of the*

New Moral World; J. J. L. Blanc, *Organisation du Travail*; K. Marx and F. Engels, *Communist Manifesto*; G. B. Shaw (ed.), *Fabian Essays*; E. Bernstein, *Voraussetzungen des Sozialismus*; J. Jaurès, *Œuvres Choisies* (Penguin); L. Blum, *Pour Être Socialiste*; *A l'Échelle Humaine*.

429. Parliamentary Procedure. Mr. Bassett. Ten lectures, Michaelmas Term. Mondays, 5-6 p.m.

For B.Sc. (Econ.) Final—Special subject of Government (First Year Final)

Syllabus.—This series of lectures will deal with Parliamentary procedure with special reference to the party system.

Books Recommended.—A bibliography will be discussed in the first lecture.

430. Proposals for the Reform of the Parliamentary System. Mr. Bassett. Ten lectures, Lent Term. Mondays, 6-7 p.m.

For B.Sc. (Econ.) Final—Special subject of Government (First Year Final).

Syllabus.—Electoral reform: Proportional Representation, Second Ballot or Alternative Vote. The Referendum and the Initiative. The Recall. Party organisation and the selection of candidates. Reform of parliamentary procedure. Advisory Departmental Committees. Devolution. Reform of the House of Lords. Alternative forms of Second Chamber. The Cabinet and departmental organisation.

Books Recommended.—J. Hogan, *Election and Representations*; J. F. S. Ross, *Parliamentary Representation*; Conference on Electoral Reform and Redistribution of Seats, May, 1944 (*British Parliamentary Papers*, 1943-4, Vol. III, Cmd. 6534); W. I. Jennings, *Parliament*; H. J. Laski, *Parliamentary Government in England*; *Grammar of Politics*; C. M. Headlam and others, *Some Proposals for Constitutional Reform*; First Report of Select Committee on Procedure, October, 1945 (*House of Commons Papers*, 1945-6, No. 9); Report of Conference on the Reform of the Second Chamber, 1918 (*British Parliamentary Papers*, 1918, Vol. X, Cmd. 9038); Conference on Devolution (*British Parliamentary Papers*, 1920, Vol. XIII, Cmd. 692); Report of the Machinery of Government Committee (*British Parliamentary Papers*, 1918, Vol. XII, p. 1, Cmd. 9320).

431. Problems of Appointment and Training in Local Government. Mr. Morris Jones. Six lectures, Lent Term. Thursdays, 12-1 p.m., or Thursdays, 6-7 p.m.

For B.Sc. (Econ.) Final—Special subject of Government (Second Year Final).

432. Government (Seminar). A seminar for First Year Final B.Sc. (Econ.) students, specialising in Government, will be held at times to be arranged.

433. Government (Seminar). A seminar for Second Year Final B.Sc. (Econ.) students, specialising in Government, will be arranged by Professor Laski during the Michaelmas and Lent Terms.

The following courses of lectures are being arranged and will be given at times to be announced:—

434. Nationalised Industries in Parliamentary Democracy (Principles of Administrative and Legislative Control). Six lectures.

435. The Colonial Office and its Work. Eight lectures.

FOR GRADUATE STUDENTS

436. Political Science Seminar. A seminar for postgraduate students will be held by Professor Laski, at times to be arranged.

437. Seminar. A joint discussion seminar will be held by Professor Laski and the members of the Political Science Department, at times to be arranged. Admission will be by permission of Professor Laski and will be limited to twelve students.

Reference should also be made to the following courses:—

No. 54.—Theory of Economic Policy.

No. 88.—Economics of Public Utilities.

No. 213.—Political Geography of the Modern World.

No. 242.—Political History of the Great Powers.

No. 243.—English Constitutional History since 1660.

No. 245.—Reconstruction of Europe and the European Alliance, 1813-1822.

No. 308.—History of English Law.

No. 315.—History of English Law, with special reference to Economic Conditions.

No. 316.—General Principles of Administrative Law.

No. 317.—Administrative Law relating to Central and Local Government.

PSYCHOLOGY

445. General Course in Psychology. Dr. Blackburn and Miss Ravden. Twenty-five lectures, Sessional. (M.T.) Thursdays, 2-3.30 p.m., *or* Tuesdays, 7-8.30 p.m.; (L.T. and S.T.) Thursdays, 2-3 p.m., *or* Tuesdays, 7-8 p.m.

For B.Sc. (Econ.) Final—Special subject of Sociology; B.Com. Final, Group C; B.A. Honours in Sociology and in Anthropology (First Year Final). For the Academic Diploma in Psychology; the Certificate in Social Science; and the Certificate in Social Science and Administration (Colonial) (First Year).

Syllabus.—Reflexes, instinct, sentiment. Differences between instinct and intelligence. Relationship between instinct and emotion. Theories of emotion. The unconscious mental mechanisms.

Sensation and perceiving. Images and their use in thinking. Learning and remembering. Intelligence and its measurement. The assessment of personality and types.

Social and psychological factors affecting development. Methods, motives and approaches to child study. Emotional, social and intellectual development during infancy, early and later childhood and adolescence. Psychological problems of child welfare in contemporary society.

Books Recommended.—R. S. Woodworth, *Psychology*; R. H. Thouless, *General and Social Psychology*; J. M. Blackburn, *Psychology and the Social Pattern*; G. W. Allport, *Personality*; W. McDougall, *The Energies of Men*; A. H. Bowley, *Natural Development of the Child*; S. S. Isaacs, *Psychological Aspects of Child Development*; *Social Development in Young Children*.

446. Social Psychology. Professor Ginsberg. Nineteen lectures, Michaelmas and Lent Terms. Tuesdays, 12-1 p.m.

For B.Sc. (Econ.) Final—Special subject of Sociology; B.A. Honours in Sociology and Anthropology (Second Year Final). For the Academic Diplomas in Anthropology and Psychology; the Social Science Certificate and the Certificate in Social Science and Administration (Colonial) (Second Year).

Before taking this course students must have attended Course 445, *General Course in Psychology*, by Dr. Blackburn.

Syllabus.—The psychology of motivation. Role of unconscious factors. Relations of impulse, emotion and reason. Self-regarding and other-regarding interests. Anti-social impulses, antipathy, ill-will and aggression. The psychology of morality. Authority, obligation, valuation, respect. The psychology of maladjustment. Crime. Modes of mental interaction. Suggestion, imitation, sympathy. Group sentiments and group consciousness. Psychological analysis of patriotism and nationalism. Class consciousness. The formation of public opinion. Theories of group-mentality. Friendly and hostile relations between groups. The influences of group contacts. The conditions of assimilation. Psychological aspects of war. The psychology of family relationships. Property and possessiveness. Economic security and unrest. Group differences in mental characters. The present status of the psychology of national and racial characters.

Books Recommended.—W. McDougall, *Introduction to Social Psychology*; Graham Wallas, *The Great Society*; L. T. Hobhouse, *Social Development* (Chapters VI-VIII); G. Murphy, Murphy and Ncomb, *Experimental Social*

Psychology, Revised Edn.); S. Freud, *Group Psychology and the Analysis of the Ego*; J. C. Flugel, *Man, Morals and Society*; M. Ginsberg, *The Psychology of Society*.

447. The Study of Personality. Dr. Himmelweit. Ten lectures, Lent Term. Times to be announced.

For B.Sc. (Econ.) Final—Special subject of Sociology and B.A. Final Honours in Sociology (Second Year Final). Recommended for postgraduate students.

Books Recommended.—A bibliography will be given in the first lecture.

448. The Measurement of Human Behaviour. Dr. Himmelweit. Twenty lectures, Michaelmas and Lent Terms. Thursdays, 3-4 p.m.

For B.Sc. (Econ.) Final—Special subject of Sociology. For the Academic Diploma in Psychology; the Certificate in Social Science, and the Certificate in Social Science and Administration (Colonial) (Second Year).

Books Recommended.—P. M. Symonds, *Diagnosing Personality and Conduct*; F. C. Bartlett and others (ed.), *The Study of Society*; R. B. Cattell, *A Guide to Mental Testing*; C. L. Burt, *The Factors of the Mind*.

449. Industrial Psychology. Dr. Blackburn. Twenty-five lectures, Sessional. Tuesdays, 2-3 p.m., *or* Thursdays, 7-8 p.m.

For B.Sc. (Econ.) Final—Special subject of Sociology; Certificate in Social Science (Labour Management Students); B.Com. Final, Group C. For the Certificate in Social Science (Colonial) (Second Year).

Syllabus.—Vocational guidance and selection. Psychology of learning. Methods of training. Incentives to work. Hours of work. Rest pauses. Illumination and glare. Ventilation and heating. Noise and vibration. Time and motion study. Effect of other workers on an individual's output. Accidents and accident proneness. Absenteeism. Labour turnover. The psychoneuroses of industry.

Books Recommended.—M. S. Viteles, *Industrial Psychology*; C. S. Myers, *Industrial Psychology in Great Britain*; C. A. Oakley, *Men at Work*; May Smith, *Introduction to Industrial Psychology*; P. S. Florence, *Economics of Fatigue and Unrest*.

450. Industrial Psychology (Class). A number of classes in Industrial Psychology will be arranged at times to be announced.

451. Psychology Classes. A number of classes for First Year Final students taking B.A. Final Honours in Sociology and B.Sc. (Econ.), Special subject of Sociology, will be arranged at times to be announced.

452. Psychology Classes. A number of classes for Second Year Final students taking B.A. Final Honours in Sociology and B.Sc. (Econ.), Special subject of Sociology, will be held by Dr. Blackburn and Dr. Himmelweit at times to be arranged.

453. Psychology Classes. A number of classes will be arranged for Colonial Social Science students at times to be announced.

Reference should also be made to the following course :—
No. 16.—Psychology and Anthropology.

SOCIAL SCIENCE AND ADMINISTRATION

465. The Social Services. Miss Chambers and Mrs. Levente. Twenty-five lectures, Sessional. Fridays, 10-11 a.m., or Mondays, 7-8 p.m.

For B.Sc. (Econ.)—Special subject of Sociology; B.A. Honours in Sociology (First Year Finals). For the Diploma in Public Administration and Social Science Certificate (First Year).

Syllabus.—The history and development of the Social Services; central and local administration; the interaction of official and voluntary agencies. The functions of social workers. Development of health services during 19th and early 20th centuries. The services of doctors, nurses and hospitals. The physically and mentally handicapped and the rehabilitation of the disabled. A national health service.

Development of Elementary, Secondary and Technical Education since 1870. Future prospects as result of Education Act, 1944. Further education: the transition from learning to earning. County Colleges. Provision for adolescents. The adult education movement: Provision for handicapped children in the past and future. Social services in connection with school children. Nursery schools and classes. Wartime and residential nurseries. Care of children deprived of normal home life.

Housing legislation from 1875. Slum clearance, abatement of overcrowding. Problem of rent; acquisition of land; town and country planning.

The relief of destitution. The causes and extent of poverty. The break-up of the Poor Law. Development and scope of social insurance to cover sickness, old age, industrial injury, death. Social assistance for those outside the scope of insurance. The work of voluntary agencies in the relief of distress.

Books Recommended.—G. Slater, *Poverty and the State*; G. M. Trevelyan, *English Social History*; E. L. Hasluck, *Local Government in England*; T. S. Simey, *Principles of Social Administration*; A. F. C. Bourdillon (ed.), *Voluntary Social Services*; P.E.P. *Report on the British Social Services*; P.E.P. *Report on the British Health Services*; S. Taylor, *Battle for Health*; D. Stark Murray, *Health for All*; N. Wilson, *Public Health Services*; R. M. Titmuss, *Birth, Poverty and Wealth*; Feversham Committee: *Report on the Voluntary Mental Health Services*; Tomlinson Report on Rehabilitation (*British Parliamentary Papers*, 1942-43, Vol. VI, *Cmd.* 6145); G. A. N. Lowndes, *The Silent Social Revolution*; H. C. Dent, *Education in Transition*; Sir R. W. Livingstone, *Education for a World Adrift*; Sir R. W. Livingstone, *Future in Education*; H. M. Burton, *Education of the Countryman*; H. C. Dent, *The Education Act, 1944*; S. S. Isaacs, *Social Development in Young Children*; S. S. Isaacs, *Intellectual Growth in Young Children*; M. F. J. Lowenfeld, *Play in Childhood*; P. I. Kitchen, *From Learning to Earning*; Hadow Report on the Education of the Adolescent (*U.K. Board of Education Consultative Committee on the Education of the Adolescent*, 1926); Hadow Report on the Primary School (*U.K. Board of Education Consultative Committee on the Primary School*, 1931); Spens Report on Secondary Education (*U.K. Board of Education Consultative Committee on Secondary Education*, 1938); Norwood Report on Curriculum and Examinations (*U.K. Board of Education Secondary School Examinations Council*, 1943); M. E. A. Bowley, *Housing and the State*; Sir E. D. Simon, *Rebuilding Britain*; J. E. Gloag, *The Englishman's Castle*; Pelican, *Country and Town*; Uthwatt Report (*British Parliamentary Papers*, 1940-41, Vol. IV, *Cmd.* 6291, and 1941-42, Vol. IV, *Cmd.* 6386); Scott Report (*British Parliamentary Papers*, 1941-42, Vol. IV, *Cmd.* 6386); B. S. Rowntree, *Poverty and Progress*; F. Lafitte, *Britain's Way to Social Security*;

W. A. Robson (ed.), *Social Security*; E. D. Samson and others, *Old Age in the New World*; Sir A. T. Wilson and G. S. Mackay, *Old Age Pensions*; Annual Report of the Ministry of Health (*Cmd. Paper*); Annual Report of the Assistance Board (*Cmd. Paper*); Government White Papers on relevant subjects; The Parliamentary Debates (*U.K. Parliament House of Commons Debates*, 1909).

466. Social Aspects of Industrialism. Miss Chambers. Eighteen lectures, Michaelmas and Lent Terms. Mondays, 3-4 p.m., or Mondays, 7-8 p.m.

For B.Sc. (Econ.)—Special subject of Sociology; B.A. Honours in Sociology (Second Year Finals). For the Social Science Certificate (Second Year).

Syllabus.—The evolution of the modern industrial system; State Control of Industry and Public Utilities; the Location of Industry and its Social Effects. Working class expenditure and income; changes in the standard of living; Family Budgets.

Methods of wage payment; State regulation of wages; Conditions of work in various occupations; Holidays.

Trade Unionism; the Co-operative Movement.

The Labour Market; the work of Employment Exchanges; Provisions for maintaining income in unemployment and industrial injury.

Books Recommended.—E. A. G. Robinson, *Monopoly*; A. F. Lucas, *Industrial Reconstruction and Control of Competition*; P. L. Yates, *Commodity Control*; J. W. F. Rowe, *Markets and Men*; W. A. Robson (ed.), *Public Enterprise*; P.E.P. *Report on Location of Industry*; Barlow Report on Distribution of the Industrial Population (*British Parliamentary Papers*, 1939-40, Vol. III); *Reports of Commissioners for the Special Areas*, 1932-36; J. R. Hicks, *The Social Framework*; B. S. Rowntree, *Poverty and Progress*; J. Hilton, *Rich Man Poor Man*; D. Sells, *British Wages Boards*; M. H. Dobb, *Wages*; U.K. Ministry of Labour, 1944, *Industrial Relations Handbook*; G. Williams, *Price of Social Security*; C. D. Rackham, *Factory Law*; D. Djang, *Factory Inspection in Great Britain*; A. F. Bew, *The Shop Acts*; A. Redgrave (latest edition), *Factory Acts*; National Council of Social Service, *Holidays*; G. D. H. Cole, *British Trade Unionism*; S. and B. Webb, *History of Trade Unionism*; C. R. Fay, *Co-operation at Home and Abroad*; G. D. H. Cole, *A Century of Co-operation*; G. Evans and T. S. Chegwidden, *The Employment Exchange System in Great Britain*; W. A. Robson (ed.), *Social Security*; *Reports of Chief Inspector of Factories*; *Reports of Assistance Boards*; *Reports of Ministry of Labour*; *Ministry of Labour Gazette*; *Economist*; Government White Papers on relevant subjects.

467. Principles and Methods of Social Work. Miss Shaw. Sixteen lectures, Michaelmas and Lent Terms. Miss Ickhard. Four lectures, Summer Term. Wednesdays, 11-12 noon.

For Social Science Certificate (Second Year).

Syllabus.—Meaning, history and scope of social case work. Case work in relation to voluntary and statutory social services. General principles and basic ideas illustrated by cases; application to specialised social services. The case work process, including interviews, investigation, history taking and case recording. Applications of psychological and psychiatric knowledge in social work, interrelations of different branches of case work including mental health and child guidance work. Case work and administration, education, and research. Professional attitudes and responsibility in social work.

Books Recommended.—A. F. C. Bourdillon (ed.), *Voluntary Social Services*; E. Macadam, *The New Philanthropy*; E. Macadam, *The Social Servant in the Making*; R. Goldfield, *The Psychology of the Interview*; G. Hamilton, *Theory and Practice of Social Case Work*; F. C. Bartlett and others, *The Study of Society*; Feversham Committee, *The Voluntary Mental Health Services*; S. S. Isaacs and

others (eds.), *Cambridge Evacuation Survey*; M. E. Richmond, *What is Social Case Work?*; G. Slater, *Poverty and the State*.

468. Contemporary Social Problems. Twenty lectures, Michaelmas and Lent Terms. Wednesdays, 10-11 a.m.

For Social Science Certificate (Second Year).

Syllabus.—In these lectures some problems of current interest will be discussed, bringing out the significance of changes in thought and practice. Much of the material will be based on recent Government and other current publications.

(a) **Social Aspects of Housing.** Miss Eckhard. Seven lectures.

Syllabus.—Housing in the nineteenth century; beginning of public interest and public responsibility. Octavia Hill. Housing Trusts. Building Societies. Housing Associations. The Garden Suburb. Bournville and Port Sunlight. The Garden City. The Housing Estate. The Satellite Town. Planning the New Towns. Housing and Community Life.

Books Recommended.—M. E. A. Bowley, *Housing and the State*; M. J. Elsas, *Housing Before the War and After*; F. J. Osborn, *Green Belt Cities*.

(b) **Voluntary Social Services.** Mrs. Cockburn. Seven lectures.

Syllabus.—Survey of certain selected voluntary social organisations and discussion of recent developments, particularly during the war years. Analysis of place of voluntary organisations in the social services. Changes in personnel and in functions. Relations with statutory organisations.

References to books and literature will be given during the course of the lectures.

(c) **Social Implications of Married Women's Work.** Dr. Willoughby. Six lectures.

Syllabus.—Background to the present situation. Women's work and economic development. Comparison with France. The effect of the war on women's industrial and professional employment.

Future trends. Effect of full employment on women's work.

Provision of nursery schools, school dinners, housing. Social consequences of equal pay for equal work.

Reference to books and literature will be given during the course of the lectures.

469. Structural and Social Problems in Certain Industries. Miss Kydd. Eight lectures, Summer Term. Thursdays, 11-12 noon.

For Social Science Certificate (First Year).

Syllabus.—Survey of the structural and organisational characteristics of certain industries; the conditions of employment prevalent there, and statutory provisions relative to these industries. Industries included are cotton, coal, mining and wool trade.

Books Recommended.—Appropriate reports and surveys will be recommended during the course of the Lectures.

470. Labour Management in Practice. A series of lectures and classes to be arranged by Miss Kydd. Thursdays, 3-4 p.m., and Fridays, 3-4 p.m.

For Social Science Certificate.

471. Social Statistics. Mrs. Cockburn and Mr. Grebenik. Fifteen lectures, Lent and Summer Terms. Tuesdays, 11-12 noon.

For Social Science Certificate (Second Year).

References should also be made to the following Sections:—

Anthropology
Economics
History
Political Science
Psychology
Sociology

Course for Social Workers in Mental Health

480. Social Aspects of Mental Health Services. Miss Shaw. Ten lectures, Michaelmas Term.

Syllabus.—The aim of these lectures is to give an idea of the growth of the mental health services, supplying a background and a perspective against which the present services, statutory and voluntary, can be seen. The course includes an outline account of the development of attitudes and philosophies, as these have a bearing on legislation and methods of treatment. Law and administration are not dealt with in detail as they are taken in other classes. The lectures are planned to give consideration to the relation of the specified services to the social institutions which have already been studied in Social Science Courses.

Books Recommended.—C. P. Blacker, *Neurosis and the Mental Health Services*; A. Deutsch, *The Mentally Ill in America*; L. T. Hobhouse, *Morals in Evolution*; J. Howard, *The State of the Prisons*; D. H. Tuke, *Chapters in the History of the Insane in the British Isles*; Feversham Committee, *Voluntary Mental Health Services*; Select Committees and Royal Commission Reports during the Nineteenth Century; Report of the Royal Commission on Lunacy and Mental Disorder (*British Parliamentary Papers, 1926, Vol. XIII, Cmd. 2700*); Board of Education and Board of Control, *Report of the Mental Deficiency Committee* (the "Wood" Report), 1929.

481. Principles and Methods of Psychiatric Social Work. Miss Ashdown. Six lectures, Michaelmas Term.

Syllabus.—General preliminary treatment of such aspects of psychiatric social work as present special problems to students in training, e.g., dual nature of the work (social and psychiatric); team-work and individual responsibility; working on the basis of a professional relationship; the special contribution of the social worker to psychiatric diagnosis and treatment; her function as interpreter between psychiatrist and patients' relatives, clinic and social agency, etc.; recording in psychiatric social work.

Books Recommended.—G. Hamilton, *Social Case Work in Theory and Practice*.

482. Psychology and Mental Health. Dr. Blackburn. Twenty lectures, Michaelmas and Lent Terms.

Syllabus.—Motivation and emotion. Reflexes and conditioned reflexes: the doctrine of instincts and its limitations: the development of sentiments and interests: level of aspiration. The relation between bodily changes and

emotional expression: the adjustment of emotional intensity to changing circumstances: types of maladaptation.

Mental mechanisms. The contributions of Freud and of Adler: regression, repression, inhibition, fixation, compensation, projection, rationalisation: types of behaviour in anxiety states, obsessional conditions and hysterics.

Perceiving. Subjective and objective factors in perceiving: the Gestalt hypothesis: Synaesthesia: illusions and hallucinations.

Imaging. Types of images: after-images, eidetic images, mental images. Imagery types: number forms. The use of images in thinking and remembering.

Thinking. The mental processes involved in reverie, dreaming, phantasy and controlled thinking. Normal associations. Delusions and belief. Poverty of associations. Retardation. Perseveration. Flight of ideas. Aphasia.

Remembering. Results and limitations of the experimental approach. The theory of the collective unconscious. Abnormalities of remembering. Amnesias and *déjà vu*. Disorientation in Korsakoff's psychosis.

Ability. Types of intelligence test. Environmental influences on test scores. The growth and decline of intelligence. The distribution of ability. Subnormality and genius.

Temperament and types. Association between physical and mental characteristics. Theories of Kretschmer, Jung and Spranger. The factorial approach.

Vocational guidance and selection. The study of home circumstances, physique, attainments, intelligence, special aptitudes, temperament and interests. Occupational analysis. Selection tests.

Physical conditions of work. The effect on output and on the worker of hours of work, rest pauses, ventilation, lighting, noise, etc.

Social conditions of work. The effect on output and on the worker of other workers, foremen, supervisors, etc. The Hawthorne experiment.

The psycho-neuroses of industry. Compensation neuroses, miner's nystagmus, typist's cramp, etc., their meaning and significance.

Books Recommended.—J. Blackburn, *Psychology and the Social Pattern, The Framework of Human Behaviour*; J. J. B. Morgan, *The Psychology of Abnormal People*; R. H. Thouless, *General and Social Psychology*; R. S. Woodworth, *Psychology*; H. E. Collier, *Outlines of Industrial Medical Practice*; M. Culpin, *Recent Advances in the Study of the Psychoneuroses*; C. S. Myers (ed.), *Industrial Psychology*; C. A. Oakley and A. Macrae, *Handbook of Vocational Guidance*.

483. Elementary Physiology. Miss Warden. Twelve lectures, Michaelmas Term.

Syllabus.—The digestive system; foods necessary for health; food habits. Circulation. Respiration. Excretion. The functions of the skin. Co-ordination and control. The nervous system, including special sense organs. The endocrine glands. Reproduction and development. Outline of genetics.

Books Recommended.—W. C. Cullis and M. Bond, *The Body and its Health*; C. H. Best and N. B. Taylor, *The Living Body*; H. W. Haggard, *The Science of Health and Disease*.

484. Applied Physiology. Dr. A. B. Stokes. Six lectures, Lent Term.

Syllabus.—Relation of psychiatry to general medicine. Place of physical factor in the full psychiatric assessment, for example, abnormal behaviour as an outcome of abnormal brain exidation. Normal brain metabolism. Neurological integration at high and low levels. Neurological concept of personality development—reflex—conditioned reflex and plastic high level responses. The vegetative nervous system. Physiology of higher level mental processes and of emotion. The endocrine system: relation to vegetative activity and to abnormal mental processes. The physiology of sex. Experimental genetics, and application to psychiatry.

Books Recommended.—W. B. Cannon, *Bodily Changes in Pain, Hunger, Fear and Rage*; H. S. Jennings, *Biological Basis of Human Nature*.

485. The Development of Normal Personality. Miss D. E. M. Gardner. Twelve lectures.

Syllabus.—Inter-relation of the various aspects of normal development—intellectual, emotional, social. Methods of studying the psychology of children. Capacities and responses present at birth. Chief characteristics of early infancy up to fifteen months. Intellectual growth after infancy. Bodily skill, play, problem solving, language development. Social and emotional development in early childhood. Intellectual development in the middle years. Development of group relationships and social play. Emotions and methods by which the child controls them. The function of play and of learning. Characteristics of adolescence. Maturity of reasoning, emergence of special interests, social loyalties and conflicts. Emotional intensity and instability. The role of the environment.

Books Recommended.—S. S. Isaacs, *Intellectual Growth in Young Children; Social Development in Young Children*; A. H. Bowley, *The Natural Development of the Child*; D. E. M. Gardner, *The Children's Play Centre*.

486. Mental Health and Mental Disorder in Childhood and Adolescence. Dr. W. H. Gillespie. Twelve lectures, Michaelmas and Lent Terms.

Syllabus.—Relationships of child psychiatry—pædiatrics, education, delinquency, home problems. Observational psychology—dynamic psychology, child guidance. Child's emotional development and its difficulties—Genetic approach. Role of parents and of identification. Anxiety and mental defences against instinct. Latency. Play. Various specific problems in development—School difficulties. Problems of puberty.

Disturbances of sleep. Fear reactions. Obsessional states. Hysteria. Psychoses. Behaviour problems. Relationships with physical disease.

Books Recommended.—L. Kanner, *Child Psychiatry*; D. K. Henderson and R. D. Gillespie, *Textbook of Psychiatry* (6th edn.) chapter on Psychiatry of Childhood; A. Freud, *The Ego and the Mechanisms of Defence*; A. Aichorn, *Wayward Youth*.

487. Psychiatry. Lecturer to be announced. Twelve lectures, Michaelmas and Lent Terms.

Syllabus.—Historical development of psychiatry. Its range: the social aspects. The phenomena of mental illness; their causes and pathology. Place of the social worker in investigation, prevention and treatment. The individual mental disorders.

Books Recommended.—D. K. Henderson and R. D. Gillespie, *A Textbook of Psychiatry*; R. D. Curran and F. Guttmann, *Psychological Medicine*; E. Mapother and A. Lewis, *Psychological Medicine* (from F. W. Price (ed.), *Textbook of Medicine*).

488. Mental Deficiency. Dr. Noel Burke. Eight lectures (including two demonstrations at Cell Barns Colony).

Syllabus.—The nature and classification of mental deficiency. Causation. Treatment and prevention. Review of laws, regulations and procedures.

Books Recommended.—A. F. Tredgold, *Mental Deficiency*; L. Penrose, *Mental Defect*; F. C. Shruballs and A. C. Williams, *Mental Deficiency Practice*.

- 489. The Legal and Administrative Provisions Relating to Mental Disorder.** Miss Ashdown. Six lectures, Lent and Summer Terms. (These lectures will be given at the Maudsley Hospital.)

Syllabus.—General survey of the Lunacy Act of 1890, with special study of those sections with which the psychiatric social worker is most concerned, viz., provisions for observation and certification of persons of unsound mind, and for their return to the community from a mental hospital, with or without discharge. Detailed study of the Mental Treatment Act of 1930. Modification of the Acts involved in a National Health Service.

Books Recommended.—D. H. Henderson and R. D. Gillespie, *Textbook of Psychiatry*; E. J. Lidbetter, *The Lunacy and Mental Treatment Acts*; Report of the Royal Commission on Lunacy and Mental Disorder, 1926 (*British Parliamentary Papers*, 1926, Vol. XIII, Cmd. 2700); Annual Reports of Board of Control.

- 490. Social Aspects of Child Guidance Services.** Lecturer to be announced. Twelve lectures, Lent and Summer Terms.

Syllabus.—Distinguishing characteristics and history of Child Guidance Clinics in Great Britain and other countries. Comparative study of varied forms of this service in relation to education, health, Juvenile Court. Effect of different auspices on purpose, method and assessment of results. Law and administration of social services for children and their bearing upon theory and practice of Child Guidance Clinics.

Books Recommended.—Child Guidance Council, *Inter Clinic Conference Reports*, 1932-43; E. M. Burbury, W. M. Bulint and B. J. Yapp, *Child Guidance Clinics*; Feversham Committee Report on *The Voluntary Mental Health Services*; C. P. Blacker, *Voluntary Mental Health Services*; G. S. Stevenson and G. Smith, *Neurosis and the Mental Health Services*; *A Quarter of a Century of Child Guidance*; H. Witmer, *Psychiatric clinics for Children in the United States*; W. Elkin, *English Juvenile Courts*; J. B. Watson, *The Child and the Magistrate*.

- 491. The Study and Treatment of Crime.** Dr. H. Mannheim. Ten lectures (1½ hours each), Lent Term.

Syllabus.—(1) Meaning of Crime and Methods of Study. Causal Factors: (a) physical; (b) psychological; (c) social and economic.

(2) Conception, Aims and History of Punishment. Adult and Juvenile Courts. Criminal responsibility. Prison and Borstal. Probation.

Books Recommended.—H. E. Barnes and R. K. Teeters, *New Horizons in Criminology*; C. Burt, *The Young Delinquent*; A. M. Carr-Saunders and others, *Young Offenders*; W. N. East, *Medical Aspects of Crime*; W. Healy and A. Bronner, *New Light on Delinquency*; W. Healy and B. Alper, *Criminal Youth and the Borstal System*; H. Mannheim, *The Dilemma of Penal Reform*; C. Mullins, *Crime and Psychology*; J. A. F. Watson, *The Child and the Magistrate*; J. A. F. Watson, *Meet the Prisoner*.

- 492. Social Medicine.** Professor Mackintosh. Twelve lectures, Lent and Summer Terms.

Syllabus.—Social Medicine applied to housing, physical health, mental health and industrial diseases.

Books Recommended.—Feversham Committee, *The Report on the Voluntary Mental Health Services*; C. P. Blacker, *Neurosis and the Mental Health Services*; C. L. Burt, *The Subnormal Mind*; F. Grundy, *A Handbook of Social Medicine*; J. L. and B. Hammond, *The Town Labourer*; *The Village Labourer*; W. W. Jameson and G. S. Parkinson, *Synopsis of Hygiene*; L. Roberts, *Aids to Public Health*; W. A. Robson (ed.), *Social Security*.

SOCIOLOGY

- 500. The Scope of Sociology.** Professor Ginsberg. Two lectures, Michaelmas Term. Tuesdays, 5-6 p.m.

For B.Sc. (Econ.) Final—Special subject of Sociology; B.A. Honours in Anthropology and in Sociology. For the Academic Diplomas in Anthropology and Psychology, and the Certificate in Social Science (Second Year).

Syllabus.—A course of two lectures setting out the main divisions of sociological enquiry and the relation of sociology to other social sciences and to social philosophy.

- 501. The Theories and Methods of Sociology.** Professor Ginsberg. Twenty-five lectures, Sessional. Wednesdays, 10-11 a.m.

For B.Sc. (Econ.) Final—Special subject of Sociology; B.A. Honours in Sociology and Anthropology (Second Year Finals). For Academic Diplomas in Anthropology and Psychology (Second Year).

Syllabus.—Relations between the natural sciences and the sciences of mind and society. The use of historical and anthropological data in sociology. The methods employed in investigating contemporary social conditions. The nature of sociological generalisation. The development of sociology since Comte. The influence of the physical environment and the social effects of isolation and intercommunication. Biological factors, the quantity and quality of population in its bearing on social relations. Theories of race as a factor in civilisation. The possibilities of a rational control of the population. The role of psychology in sociological explanation. Social factors, modes of interaction. Tradition. Inter-relation between economic, political and ethico-religious factors. Theories of social development, arrest and decay.

Books Recommended.—A. L. Bowley, *The Measurement of Social Phenomena*; S. and B. Webb, *Methods of Social Study*; A. F. Wells, *The Local Social Survey in Great Britain*; L. T. Hobhouse, *Social Development*; A. M. Carr-Saunders, *The Population Problem*; L. T. Hogben, *Genetic Principles in Medicine and Social Science*; F. C. Bartlett and others (eds.), *The Study of Society*; R. M. MacIver, *Society*; P. A. Sorokin, *Contemporary Sociological Theories*.

- 502. Comparative Social Institutions.** Professor Marshall. Twenty-five lectures, Sessional. Thursdays, 11-12 noon, or Mondays, 7-8 p.m.

For B.Sc. (Econ.) Final—Alternative subject; B.A. Honours in Sociology (First Year Final). For the Social Science Certificate (First Year).

Syllabus.—A comparative study of the institutional aspects of social structure with the aim of identifying and analysing some of the fundamental forms of social relations, social groups, social controls, and social and cultural change. The principal institutions studied are those connected with the community (national and local) and associations within it; social control by custom, law and convention; justice; property; social stratification; the family. These topics will be treated on broad lines using data drawn from primitive, ancient, mediæval and modern society.

Books Recommended.—INTRODUCTORY. M. Ginsberg, *Sociology*; F. J. Wright, *The Elements of Sociology*; H. A. Mess, *Social Structure*.

GENERAL. L. T. Hobhouse, *Morals in Evolution*; R. M. MacIver, *Society*

—a text-book of Sociology; E. Durkheim, *On the division of labour in society*; R. H. Lowie, *Primitive Society*; L. T. Hobhouse and others, *The material culture and social institutions of the simpler peoples*; A. M. Carr-Saunders and D. Caradog Jones, *A Survey of the Social Structure of England and Wales*; F. S. Chapin, *Contemporary American Institutions*.

PARTICULAR INSTITUTIONS. B. Malinowski, "Kinship" (*Encyclopædia Britannica*); *Crime and Custom in Savage Society*; R. M. MacIver, *Community*; A. Moret and J. Davy, *From Tribe to Empire*; A. Zimmern, *The Greek Commonwealth*; N. D. Fustel de Coulanges, *La cité antique*; R. M. MacIver, *The Modern State*; C. K. Allen, *Law in the Making*; H. S. Maine, *Ancient Law*; F. O. Hertz, *Nationality in History and Politics*; A. D. Lindsay, *The Modern Democratic State*, Vol. I; M. Adams (ed.), *The Modern State*; L. Mumford, *The Culture of Cities*; D. V. Glass, *The Town and a Changing Civilization*; P. Fauconnet, *La responsabilité*; T. H. Green, *Lectures on the Principles of Political Obligation* (Section L); H. Mannheim, *The Dilemma of Penal Reform*; C. Gore (ed.), *Property, its Duties and Rights*; H. Campion, *Public and Private Property in Great Britain*; A. A. Berle and G. C. Means, *The Modern Corporation and Private Property*; J. Burnham, *The Managerial Revolution*; R. H. Tawney, *The Acquisitive Society; Equality*; J. K. Ingram, *A History of Slavery and Serfdom*; G. S. Ghurye, *Caste and Race in India*; P. Sorokin, *Social Mobility*; T. H. Marshall (ed.), *Class Conflict and Social Stratification*; T. Veblen, *The Theory of the Leisure Class*; W. Goodsell, *A History of Marriage and the Family*; E. R. Mowrer, *The Family, its Organization and Disorganization*; A. Myrdal, *Nation and Family*; L. T. Hobhouse, *Social Development*; W. F. Ogburn, *Social Change with respect to Culture and Original Nature*; F. S. Chapin, *Cultural Change*.

503. Comparative Morals and Religion. Professor Ginsberg (day), Miss Hinchliff (evening). Twenty lectures, Michaelmas and Lent Terms. Thursdays, 10-11 a.m., or Wednesdays, 7-8 p.m.

For B.Sc. (Econ.) Final—Special subject of Sociology (First Year Final); B.A. Honours in Sociology and in Anthropology; and the Academic Diploma in Anthropology.

Syllabus.—Scope and methods of comparative religion. Psychological analysis of the religious attitude. Ritual and belief. Main trends in the evolution of religion. The comparative study of moral ideas and practices and its relation to ethics. The variability of moral judgments. Relations of morals and religion.

Books Recommended.—R. N. Marett, *The Threshold of Religion*; L. T. Hobhouse, *Morals in Evolution* (Part II); C. Read, *Man and his Superstitions*; E. Westermarck, *Ethical Relativity, Early Beliefs and their Social Influence, Origin and Development of the Moral Ideas*.

504. An Introduction to the Sociology of Political Parties. Mr. MacRae. Ten lectures, Lent Term. Wednesdays, 11-12 noon, or Tuesdays, 6-7 p.m.

For B.Sc. (Econ.)—Special subject of Sociology; B.A. Honours in Sociology.

Syllabus.—Political parties as associations. The party and external power. The problem of power within the party. A comparative survey of some modern political parties. The political party in society.

Books Recommended.—R. Michels, *Political Parties*; M. Ostrogorsky, *Democracy and the Organisation of Political Parties*; E. Berl, *La Politique et les partis*; J. A. Schumpeter, *Capitalism, Socialism and Democracy* (Part V). Studies of particular parties will be suggested throughout the lectures.

505. Social Philosophy. Professor Ginsberg. Fifteen lectures, Lent and Summer Terms. Tuesdays, 2-3 p.m.

For B.Sc. (Econ.) Final (First Year Finals)—Alternative subject; B.A. Honours in Sociology and in Anthropology. For the Academic Diplomas in Public Administration, Anthropology and Psychology; the Social Science Certificate and the Certificate in Colonial Social Science and Administration (Colonial) (Second Year).

Syllabus.—Ethics as applied to social relationships. The State and the community. Nature of political obligation. Compulsion and consent. Rights and duties. Problems of liberty, justice and equality in relation to political and economic organisation. Ethical aspects of marriage and the family. The basis of property. The ethics of collective action.

Books Recommended.—T. H. Green, *Lectures on the Principles of Political Obligation*; J. S. Mackenzie, *Introduction to Social Philosophy*; Sir H. J. W. Hetherington and J. H. Muirhead, *Social Purpose*; E. J. Urwick, *The Social Good*; J. A. Hobson, *Wealth and Life*; C. E. Vaughan, *Studies in the History of Political Philosophy*; Sir A. E. Zimmern, *The Greek Commonwealth*; Sir E. Barker, *Political Thought in England, 1848-1914*; *Reflections on Government*; H. J. Laski, *A Grammar of Politics*; L. T. Hobhouse, *Elements of Social Justice*; F. C. Carritt, *Morals and Politics*; J. Laird, *The Device of Government*.

506. Social Stratification in Modern Society. Professor Marshall. Ten lectures, Michaelmas Term. Wednesdays, 11-12 noon, or Wednesdays, 6-7 p.m.

For B.Sc. (Econ.) Final—Special subject of Sociology and B.A. Honours in Sociology (Second Year Final).

Syllabus.—After a short introduction on the origins of social differentiation and the class structure of feudal society, the following topics will be discussed with special reference to England and Wales, the U.S.A., France and Germany: The rise of the bourgeoisie; the emergence of the proletariat; the objective criteria of modern social status; social mobility; inter-class relations and attitudes; class conflict in theory and practice.

Books Recommended.—INTRODUCTORY. G. Landtman, *The Origin of the Inequality of the Social Classes*; M. L. Bloch, *La société féodale: les classes et le gouvernement des hommes*; P. G. Vinogradoff, *English Society in the Eleventh Century*; *Essays in English Mediæval History*.

GENERAL THEORY. P. Mombert, "Class" (*Encyclopædia of the Social Sciences*); T. H. Marshall, "Social Class" (*Sociological Review*, 1934); G. Simmel, *Ueber Soziale Differenzierung*; C. C. North, *Social Differentiation*; A. Bauer, *Les classes sociales*; P. E. Fahlbeck, *Die Klassen und die Gesellschaft*; T. Veblen, *The Theory of the Leisure Class*.

HISTORICAL AND EMPIRICAL STUDIES. A. M. Carr-Saunders and D. Caradog Jones, *A Survey of the Social Structure of England and Wales*; A. L. Bowley, *Wages and Income in the United Kingdom since 1860*; H. Campion, *Public and Private Property in Great Britain*; R. H. Tawney, *Equality*; L. Hogben (ed.), *Political Arithmetic* (Part II: The recruitment of social personnel); R. H. Gretton, *The English Middle Class*; A. M. Carr-Saunders and P. A. Wilson, *The Professions*; R. M. Titmuss, *Poverty and Population*; B. S. Rowntree, *Poverty and Progress*; C. de Tocqueville, *On the State of Society in France before the Revolution of 1789*; J. Aynard, *La Bourgeoisie française*; T. Geiger, *Die soziale Schichtung des deutschen Volkes*; F. Neumann, *Behemoth*; President's Research Committee on Social Trends: *Recent social trends in the United States* (caps. 5-11); R. S. and H. M. Lynd, *Middletown, Middletown in Transition*; W. Lloyd Warner and P. S. Lunt, *The Social Life of a Modern Community*; *The Status System of a Modern Community*; J. E. Cairnes, *The Slave Power*; J. Dollard, *Caste and Class in a Southern Town*; C. S. Johnson, *The Negro in*

American Civilization; F. C. Palm, *The Middle Classes Then and Now*; W. Sombart, *The Quintessence of Capitalism*; W. M. Kotschnig, *Unemployment in the Learned Professions, Die gesellschaftliche Schichtung im Kapitalismus* (Grundriss der Sozialökonomik, Vol. IX, Part I); K. Kautsky, *The Class Struggle*; T. H. Marshall (ed.), *Class Conflict and Social Stratification*; E. Burns (ed.), *A Handbook of Marxism*.

507. Ethics. (a) Miss Tulloch. Twenty-five lectures, Sessional. Mondays, 12-1 p.m., or Wednesdays, 6-7 p.m.

For B.Sc. (Econ.) Final—Alternative subject, and B.A. Final Honours in Sociology (First Year Final).

Syllabus.—The main contribution of Greek thought to ethical theory. The problem of modern Ethics. Moral sense, conscience and Rational Intuitionism. The empirical school. Rationalism and Ethics.

Books Recommended.—H. Sidgwick, *Outlines of the History of Ethics for English Reader*; Plato, *Protagoras, Gorgias, Philebus, Republic*; Aristotle, *The Nicomachean Ethics* (Trans. Peters); J. S. Mackenzie, *Manual of Ethics*; J. H. Muirhead, *The Elements of Ethics*; J. Butler, *Sermons on Human Nature*; D. Hume, *Enquiry Concerning the Principles of Morals*; I. Kant, *Fundamental Principles of the Metaphysics of Ethics*; J. S. Mill, *Utilitarianism*; H. Sidgwick, *Methods of Ethics*; T. H. Green, *Prolegomena to Ethics*; H. Rashdall, *Theory of Good and Evil*; G. E. Moore, *Principia Ethica*; L. T. Hobhouse, *The Rational Good*; Sir W. D. Ross, *The Right and the Good*; H. W. B. Joseph, *Some Problems in Ethics*; J. Laird, *A Study in Moral Theory*.

(b) Professor Ginsberg. Ten lectures, Michaelmas Term. Thursdays, 2-3 p.m.

For B.Sc. (Econ.) Final—Alternative subject and B.A. Honours in Sociology (Second Year Final).

Syllabus.—A more advanced treatment of the subject dealt with in course designed for First Year Finalists.

Books Recommended.—References to further reading will be given during the lectures.

508. The Family. Miss Hinchliff. Ten lectures, Lent Term. Mondays, 2-3 p.m., or Mondays, 6-7 p.m.

For B.Sc. (Econ.) Final—Special subject of Sociology and B.A. Honours in Sociology (Second Year Final).

Syllabus.—A comparative study of marriage and family institutions.

Books Recommended.—E. Westermarck, *History of Human Marriage; Future of Marriage in Western Civilization*; P. G. Le Play, *Les Ouvriers Européens*; J. K. Folsom, *The Family: its Sociology and Social Psychiatry*; W. Goodsell, *History of the Family*; S. Anthony, *Woman's Place in Industry and Home*; I. Pinchbeck, *Women Workers and the Industrial Revolution*; A. Clark, *Working Life of Women in the 17th Century*; A. Myrdal, *Nation and Family*; E. R. Mowrer, *Family Disorganisation*; J. P. Lichtenberger, *Divorce*; G. May, *Social Control of Sex Expression*.

509. Social Surveys. Miss Hinchliff. Ten lectures, Michaelmas Term. Mondays, 11-12 noon, or Tuesdays, 6-7 p.m.

For B.Sc. (Econ.) Final—Special subject of Sociology; B.A. Honours in Sociology (Second Year Finals). For Certificate in Social Science and Administration (Colonial) (Second Year).

Syllabus.—The methods and results of the local social surveys made in Britain. Comparison with the surveys carried out in America. New developments of the survey technique.

Books Recommended.—A. F. Wells, *The Local Social Survey*; C. Booth, *Survey of London Life and Labour*; B. S. Rowntree, *Poverty: A Study in Town Life*; *Poverty and Progress*; *Human Needs of Labour*; A. L. Bowley and A. R. Burnett-Hurst, *Livelihood and Poverty*; A. L. Bowley and M. H. Hogg, *Has Poverty Diminished?* M. Davies, *Life in an English Village*; P. Ford, *Work and Wealth in a Modern Port*; H. A. Mess, *Industrial Survey of Tyneside*; H. Jennings, *Brynmawr*; *The New Survey of London Life and Labour*; D. Caradog Jones, *The Social Survey of Merseyside*; R. S. and H. M. Lynd, *Middletown; Middletown in Transition*.

510. Social Developments in Modern History. Mr. Beales. Twenty-four lectures, Sessional. Thursdays, 12-1 p.m., or Fridays, 6-7 p.m.

For B.Sc. (Econ.) Final—Special subjects of Modern Economic History and Sociology; and B.A. Honours in Sociology.

Syllabus.—A knowledge of the outlines of English Economic History since 1760 will be assumed, and the course will deal with the social history of industrialism since 1815. It will be concerned more particularly with the history of urbanisation; public health, education and social policy; occupational changes; the position of women; standards of living and the distribution of wealth; class structure; and the growth of the professions.

Books Recommended.—J. L. and B. Hammond, *The Age of the Chartists*; C. Booth, *Life and Labour in London*; S. and B. Webb, *English Poor Law Policy*, Vol. II; *New Survey of London Life and Labour*, Vol. I; G. A. N. Lowndes, *The Silent Social Revolution*; Sir G. Newman, *The Building of a Nation's Health*; T. S. Simey, *Principles of Social Administration*; G. W. H. and M. Cole, *The Condition of Britain*; A. F. Weber, *The Growth of Cities*; R. Strachey, *The Cause*; B. Webb, *My Apprenticeship*.

511. Environment and Heredity. Dr. Glass. Six lectures, Lent and Summer Term. Fridays, 5-6 p.m.

For B.Sc. (Econ.) Final—Special subject of Sociology and B.A. Honours in Sociology (Second Year Final).

Syllabus.—The background of human heredity. The inheritance of specific and general attributes. The interplay of heredity and environment. Methods of enquiry into the relative contributions of nature and nurture. Twin and foster children studies. The distribution and social uses of intelligence. Heredity and environment in mortality and morbidity.

Books Recommended.—A list of books will be given in the first lecture.

512. Political Structure (Class). Sessional. Mr. Smellie will hold in alternate weeks a class for students taking the B.A. Honours in Sociology. Times to be arranged.

513. Crime (including Juvenile Delinquency) and its Treatment. Dr. H. Mannheim. Twenty-five lectures, Sessional. Tuesdays, 3-4 p.m.

For the Certificate in Social Science; the Certificate in Social Science and Administration (Colonial) (First Year). Optional for B.Sc. (Econ.) Final—Special subject of Sociology, and B.A. Honours in Sociology.

Syllabus.—CRIMINOLOGY: (a) Conception of Crime. Meaning and Methods of Criminology. (b) Criminal Types and Causal Factors in Crime:

Physical Factors. Psychological and pathological factors. Social and economic factors. Juvenile and female delinquency.

PENOLOGY: (a) Penal Philosophy, especially meaning and aims of Punishment. (b) Penal History. (c) The modern English Penal System. (d) Juvenile Courts.

Books Recommended.—**CRIMINOLOGY:** (a) H. E. Barnes and N. K. Teeters, *New Horizons in Criminology*; W. A. Bonger, *Introduction to Criminology*; W. Reckless, *Criminal Behaviour*; E. H. Sutherland, *Principles of Criminology*; D. R. Taft, *Criminology*. (b) W. N. East, *Medical Aspects of Crime*; A. Aichorn, *Wayward Youth*; F. Alexander and W. Healy, *The Roots of Crime*; F. Alexander and H. Staub, *The Criminal, the Judge, and the Public*; A. Bjerre, *The Psychology of Murder*; C. Burt, *The Young Delinquent*; J. Duncan, *Mental Deficiency*; W. N. East, *Introduction to Forensic Psychiatry in the Courts*; W. N. East and W. H. de B. Hubert, *The Psychological Treatment of Crime*; R. G. Gordon (ed.), *Survey of Child Psychiatry*; D. K. Henderson, *Psychopathic States*; H. Mannheim, *War and Crime*; C. Mullins, *Crime and Psychology*; L. Radzinowicz and J. W. C. Turner (eds.), *Insanity and Crime*; M. H. Smith, *The Psychology of the Criminal*; A. F. Tredgold, *Mental Deficiency*; W. D. Wills, *The Hawkspur Experiment and The Barns Experiment*; R. Benedict, *Patterns of Culture*; M. Benney, *Low Company*; H. W. Durant, *The Problem of Leisure*; H. Mannheim, *Social Aspects of Crime in England between the Wars*; T. Sellin, *Culture Conflict and Crime*; C. Shaw, *Delinquency Areas*; C. R. Shaw and H. D. McKay, *Juvenile Delinquency and Urban Areas*; F. M. Thrasher, *The Gang*. (c) J. H. Bagot, *Juvenile Delinquency*; L. J. Carr, *Delinquency Control*; A. M. Carr-Saunders, H. Mannheim, E. C. Rhodes, *Young Offenders*; S. M. Fry, *The Ancestral Child*; C. Mullins, *Why Crime?*; M. Paneth, *Branch Street*; S. S. and E. Glueck, *500 Delinquent Women*; G. W. Pailthorpe, *Studies in the Psychology of Delinquency*.

PENOLOGY: (a) A. B. Allen and E. H. Williams, *Punishment*; A. C. Ewing, *The Morality of Punishment*; H. Mannheim, *The Dilemma of Penal Reform*; G. Rusche and O. Kirchheimer, *Punishment and Social Structure*. (b) G. Ives, *History of Penal Methods*; E. O'Brien, *The Foundation of Australia*; Th. Sellin, *Pioneering in Penology*; S. and B. Webb, *English Prisons under Local Government*. (c) R. Calvert, *Capital Punishment in the Twentieth Century*; L. W. Fox, *The Modern English Prison*; F. E. Haynes, *The American Prison System*; W. Healy and B. S. Alper, *Criminal Youth and the Borstal System*; U.K. Home Office, *Prisons and Borstals*; *Making Citizens*; C. McCall, *They Always Come Back*; L. Le Mesurier, *Handbook of Probation*; Report on the Social Services in the Court of Summary Jurisdiction (*British Parliamentary Papers, 1935-36, Vol. VIII, Cmd. 5122*); N. K. Teeters, *The World Penal System*; J. A. F. Watson, *Meet the Prisoner*. (d) W. A. Elkin, *English Juvenile Courts*; M. Fry and C. Russell, *A Notebook on Children's Courts*; G. H. F. Mumford, *A Guide to Juvenile Court Law*; A. E. Jones, *Juvenile Delinquency and the Law* (Pelican Book); J. A. F. Watson, *The Child and the Magistrate*.

514. Selected Problems of Criminology and Penology. Dr. H. Mannheim. Twenty lectures, Michaelmas and Lent Terms. Tuesdays, 10-11 a.m.

For students who have already attended Course No. 513 (Crime and its Treatment) or a similar introductory course.

Books Recommended.—As for Course No. 513 above. Further literature will be recommended during the course.

516. Crime (including Juvenile Delinquency) and its Treatment (Seminar). Dr. Mannheim will hold a weekly Seminar during the Session at times to be arranged. Admission will be strictly by permission of the lecturer.

For Social Science Certificate; Certificate in Colonial Social Science (Second Year); B.Sc. (Econ.) Final—Special subject of Sociology and for B.A. Honours in Sociology. (Second Year Final.)

517. Crime (including Juvenile Delinquency) and its Treatment (Class). Dr. H. Mannheim will hold a class in alternate weeks during the Session at times to be arranged.

For Social Science Certificate; Certificate in Colonial Social Science (Second Year); B.Sc. (Econ.) Final—Special subject of Sociology and for B.A. Honours in Sociology. (Second Year Final.)

FOR GRADUATE STUDENTS

518. Sociology (Seminar). Professor Ginsberg will hold a seminar for postgraduate students at times to be arranged.

519. Criminology (Seminar). Dr. H. Mannheim will hold a seminar during the Michaelmas and Lent Terms, for postgraduate students, at times to be arranged.

Reference should also be made to the following Sections and Courses:—

Anthropology.

Demography.

History.

Psychology.

Social Science and Administration.

No. 542.—Scientific Method I.

No. 409.—Political and Social Theory.

No. 407.—Introduction to the Theory of the State.

No. 471.—Social Statistics.

No. 551.—Survey Techniques and Problems.

No. 557.—Survey Techniques and Problems (Seminar).

STATISTICS AND MATHEMATICS

540. Intermediate Mathematics. Mr. Booker. Twenty-five lectures and classes (two hours per week), Sessional. Thursdays, 11-1 p.m., or Thursdays, 6-8 p.m.

For B.Sc. (Econ.) Intermediate.

Syllabus.—ALGEBRA. Indices, logarithms. Progressions. The infinite geometric series. The binomial theorem. Limits, expansions, approximations. Convergence of series. The binomial, exponential and logarithmic series.

TRIGONOMETRY.—Similar figures. Trigonometric ratios for all angles. Addition formulæ. Circular measure.

CO-ORDINATE GEOMETRY.—Functions, loci, equations of curves. The straight line, circle, parabola, ellipse and hyperbola (standard equations). Parametric representation.

CALCULUS AND SOLUTION OF EQUATIONS.—Derivatives. Application to gradients, turning values, graphs of simple functions. Solutions of equation, Horner's method.

Books Recommended.—A. L. Bowley, *A General Course of Pure Mathematics* (excluding sections on Imaginary and Complex Quantities and on Co-ordinate Geometry in Three Dimensions); R. G. D. Allen, *Mathematical Analysis for Economists* (first ten chapters); A. Deakin and R. Z. Porter, *Elementary Analysis*; L. Crosland, *Upper School Algebra*; H. S. Hall and S. A. Knight, *Higher Algebra*; F. Bowman, *Elementary Algebra*, Parts I and II; S. L. Loney, *Elements of Co-ordinate Geometry*; *Plane Trigonometry*; F. Bowman, *Elementary Calculus*, Part I; G. W. Gaunt, *Elementary Calculus*; J. Edwards, *Differential Calculus for Beginners*.

541. Advanced Mathematics. Mr. Grebenik. Twenty-eight lectures and classes (two hours per week), Sessional. Thursdays, 2-4 p.m., or Fridays, 6-8 p.m.

For B.Sc. (Econ.) Final—Special subject of Statistics (First Year Final).

Syllabus.—This course is designed as an Introduction to Mathematical Analysis with special reference to the needs of students who will later study Mathematical Statistics. It is assumed that students will have passed the Intermediate B.Sc. (Econ.) Examination or the Higher School Certificate Examination in Mathematics.

Limits. Continuous Functions. Differentiation of Functions of One and Several Variables. Integration. Elementary Properties of Determinants. Expansion of Functions into Taylor Series. Convergence of Infinite Series and Infinite Products. Numerical Methods of Integration. Elementary Fourier Series. Multiple Integrals. Elements of the Theory of Probability. Some Distributions occurring in Theoretical Statistics.

Books Recommended.—(i) Students are recommended to look at some general books on Mathematics, such as T. Bell, *The Development of Mathematics*, and R. Courant and H. Robbins, *What is Mathematics?* Most of the subject matter of the course is covered in R. Courant, *Differential and Integral Calculus*, Vol. I.

(ii) Students will also find the following books useful for reference:—H. Freeman, *Mathematics for Actuarial Students* (especially Vol. 2); G. H. Hardy, *A Course of Pure Mathematics*; J. Edwards, *The Differential Calculus*; *A Treatise on Integral Calculus*; H. Lamp, *Infinitesimal Calculus*; de la Vallée

Poussin, *Cours d'Analyse Infinitésimale*; R. G. D. Allen, *Mathematical Analysis for Economists* (especially Chapters 11-18); R. P. Gillespie, *Integration*; J. M. Hyslop, *Infinite Series*; H. W. Turnbull, *Theory of Equations*; H. C. Plummer, *Probability and Frequency*; T. C. Fry, *Probability and its Engineering Uses*; A. Fisher, *The Mathematical Theory of Probabilities*; P. Lévy, *Calcul des Probabilités*; C. Jordan, *Statistique Mathématique*.

542. Statistical Method I. Professor Allen. Ten lectures, Michaelmas Term. Tuesdays, 11-12 noon, or Tuesdays, 7-8 p.m.

For B.Sc. (Econ.)—Alternative subject of Statistical Method (First Year Final); B.Com. Intermediate; and the Academic Diploma in Public Administration (First Year).

Syllabus.—Collection, definition and tabulation of data. Approximations and error. Frequency groups, time series and graphical representation. Measures of average and dispersion. Weighted Averages and index numbers. Analysis of time series. The simplest ideas of sampling and correlation.

Books Recommended.—A. L. Bowley, *Elementary Manual of Statistics*; L. R. Connor, *Statistics in Theory and Practice*; F. E. Croxton and D. J. Cowden, *Applied General Statistics*; S. Hays, *An Outline of Statistics*; E. C. Rhodes, *Elementary Statistical Methods*.

543. Statistical Method I (Class). The following classes will be held in the Michaelmas Term for day students and evening students:—

Day: For B.Com. Intermediate students, Mr. Brown.

For B.Sc. (Econ.) students with special subjects of Economics and Statistics, Dr. Barna.

For other students, Mr. Grebenik.

Evening: For all students, Mr. Brown.

544. Introduction to Statistical Sources. Professor Allen. Ten lectures, Lent Term. Tuesdays, 11-12 noon, or Wednesdays, 7-8 p.m.

For B.Sc. (Econ.)—Alternative subject of Statistical Method; B.Com. all Groups (First Year Final); and the Academic Diploma in Public Administration.

NOTE.—Further treatments of statistical sources and applications are provided in Courses No. 546-549 and No. 45. At least one of these should be taken for B.Sc. (Econ.)—Alternative subject of Statistical Method, Part III (b), and at least two for B.Sc. (Econ.) Final—Special subject of Statistics.

Syllabus.—An introduction to statistical applications in economic and social problems and to the main sources of the statistics. The field covered will include population, manpower, production, consumption, trade, the international balance of payments, national income and capital. The more important index numbers will be described.

Books Recommended.—*Monthly Digest of Statistics*, *Statistical Abstract*, *Ministry of Labour Gazette*, *Board of Trade Journal* and other official publications; T. Barna, *Redistribution of Incomes, 1937*; A. L. Bowley, *Three Studies on the National Income*; C. G. Clark, *National Income and Outlay*; J. R. Hicks, *The Social Framework*; *Bulletins of the London and Cambridge Economic Service*; *New Survey of London Life and Labour*.

545. Statistical Method II. Dr. Barna. Fifteen lectures and classes (1½ hours per week), Lent and Summer Terms. Times to be announced.

For B.Sc. (Econ.)—Alternative subject of Statistical Method, Part III (a); B.Sc. (Econ.) Final—Special subject of Statistics (First Year Final).

Syllabus.—Frequency distributions and their description. Simple correlation (between two variables). Probability and error (Binomial and normal distributions). Association and contingency (2x2 tables). Theory of sampling from attributes and from variables. Algebraic interpolation.

NOTE.—This is not an advanced course in statistics and only very elementary knowledge of mathematics is required. (Not differential calculus.) The main subjects are correlation and sampling. The lectures deal with correlation between two variables only, and do not discuss partial and multiple correlation. Also, they deal with the theory of large samples only, and do not discuss small samples.

Books Recommended.—A. L. Bowley, *Elements of Statistics*; F. C. Mills, *Statistical Methods applied to Economics and Business*; L. H. C. Tippett, *The Methods of Statistics*. G. U. Yule and M. G. Kendall, *An Introduction to the Theory of Statistics*.

These books cover largely the same ground. Detailed references to the relevant parts of these four books will be given in the lectures. Students not taking statistics as their special subject, who wish to study statistics beyond the scope of these lectures (especially partial and multiple correlation, the theory of small samples, and the analysis of variance) will find a very good introduction in Mills' book.

546. National Income and Capital. Dr. Barna. Fifteen lectures, Lent and Summer Terms. Tuesdays, 2-3 p.m.

Arrangements will be made for evening lectures if required.

Optional for B.Sc. (Econ.)—Alternative subject of Statistical Method, Part III (b). Also recommended for postgraduate students.

Syllabus.—The concept, measurement, and distribution of the national capital. Current problems of the national income.

Books Recommended.—J. R. Hicks, *The Social Framework*; J. R. Hicks and A. G. Hart, *The Social Framework of the United States*; H. Campion, *Public and Private Property in Great Britain*; C. G. Clark, *National Income and Outlay*; A. L. Bowley, *Studies in the National Income*, ch. II.

547. Manpower Statistics. Professor Allen. Eight lectures, Summer Term. Tuesdays, 11-12 noon, and Wednesdays, 11-12 noon.

Arrangements will be made for evening lectures if required.

Optional for B.Sc. (Econ.)—Alternative subject of Statistical Method, Part III (b). Also recommended for postgraduate students.

Syllabus.—Statistics of employment, unemployment, wages, earnings and hours. Current problems of the manpower budget.

Books Recommended.—*Monthly Digest of Statistics*; Ministry of Labour Gazette; R. G. D. Allen, "United States Plans for 60 million jobs" (*London and Cambridge Economic Service Bulletin*, January, 1946); T. Barna, "A Manpower Budget for 1950" (*London and Cambridge Economic Service Bulletin*, October, 1945); A. L. Bowley, *Wages and Incomes in the United Kingdom since 1860*; "Wages, Earnings and Hours of Work, 1938 and 1943" (*London and Cambridge Economic Service Bulletin*, April, 1944); Statistics of the War Effort of the United Kingdom (Cmd. 6564).

548. Statistics of Production and Consumption. Dr. Rhodes. Ten lectures, Michaelmas Term. Tuesdays, 2-3 p.m.

Arrangements will be made for evening lectures if required.

Optional for B.Sc. (Econ.)—Alternative subject of Statistical Method, Part III (b). Also recommended for postgraduate students.

Syllabus.—Survey of Statistics of Production and Consumption. Index Numbers.

Books Recommended.—*Census of Production Reports*; *London and Cambridge Economic Service Memoranda and Bulletins*; *Bank of England Summaries*; *Secretary of Mines Reports*; *Ministry of Fuel and Power Digests*; *Agricultural Returns*.

549. International Balance of Payments. Mr. Booker. Ten lectures, Michaelmas Term. Tuesdays, 3-4 p.m.

Arrangements will be made for evening lectures if required.

Optional for B.Sc. (Econ.)—Alternative subject of Statistical Method, Part III (b). Also recommended for postgraduate students.

Syllabus.—A study of international trade in goods and services, international lending and international transfers. The importance of international trade to the United Kingdom and the problems arising therefrom. Relation to full employment. Gold reserve, exchange funds, international monetary funds. Controls over trade. Terms of trade, purchasing power parity, indices of prices and volume of trade.

Books Recommended.—*Board of Trade Journal*; *Monthly and Annual Accounts relating to the Trade of the United Kingdom*; *Report of the Census of Production*; *Estimates of National Income and Expenditure* (Budget White Paper); *League of Nations Balance of Payments*; *Reviews of World Trade, World Economic Surveys, Statistical Year Books*; Statistical Material presented during Washington Negotiations (Cmd. 6707); Final Act of the United Nations Monetary and Financial Conference (Cmd. 6546).

550. Applied Statistics. Mr. Brown. Twenty-five classes (two hours per week), Sessional. Mondays, 5-7 p.m., or Mondays, 6-8 p.m.

For B.Com. Final—Groups A, B, C and D (Second Year Final). Occasional students will be admitted to this course only by permission of Mr. Brown.

Syllabus.—Sources of Statistics. Actual Construction of Tables, Diagrams, etc., based on original data (official or private) of statistics of trade, production, costs, sales, prices, wages, etc. Index Numbers. The writing of reports and precis. Use of mechanical aids to calculation.

Books Recommended.—F. E. Croxton and D. J. Cowden, *Applied General Statistics*; S. Hays, *An Outline of Statistics*; F. C. Mills, *Statistical Methods*; *Monthly Digest of Statistics* and other official publications.

551. Survey Techniques and Problems. Dr. Yates (Rothamsted) Ten lectures, Michaelmas Term. Fridays, 5-6 p.m.

Occasional students will be admitted to this course only by permission of Professor Allen.

Syllabus.—This course will deal with the fundamental statistical problems both theoretical and practical involved in taking surveys. Attention will be given to the theoretical problems involved in drawing a sample, and also to practical problems arising in the administration of sampling schemes.

Books Recommended.—(a) THEORETICAL: G. U. Yule and M. G. Kendall, *An Introduction to the Theory of Statistics* (chapters 18-23); L. H. Tippett, *The*

Methods of Statistics; R. A. Fisher, *Statistical Methods for Research Workers*; *The Design of Experiments*; W. A. Shewhart, *Economic Control of Quality of Manufactured Product*; F. Yates, "Some Examples of Biased Sampling" (*Annals of Eugenics*, Vol. 6, 1936); "A Review of Recent Statistical Developments in Sampling and Sampling Surveys" (*Journal of the Royal Statistical Society*, 1946); A. L. Bowley, "Measurement of the Precision attained in Sampling" (*Bull. Int. Stat. Inst.*, Vol. 22); J. Hilton, "Enquiry by Sample" (*Journal Royal Stat. Soc.*, Vol. 87); Neyman, "On two different Aspects of the Representative Method" (*Journal Royal Stat. Soc.*, Vol. 97).

(b) APPLIED: S. Rowntree, *Poverty; Poverty and Progress; New Survey of London Life and Labour*; D. Caradog Jones, *Social Survey of Merseyside*; H. Tout, *The Standard of Living in Bristol*; C. V. Kiser, *Group Differences in Urban Fertility*; C. V. Kiser and P. K. Whelpton, "Social and Psychological Factors affecting Fertility" (*Millbank Memorial Fund Quarterly*, 1943-1946).

552. Statistics (Class). Professor Allen and Dr. Barna will hold a weekly class for First Year Final students taking the B.Sc. (Econ.)—Special subject of Statistics.

553. Mathematical Statistics. Dr. Rhodes. Twenty-five lectures, Sessional. Mondays, 6-7 p.m.

For B.Sc. (Econ.) Final—Special subject of Statistics (Second Year Final).

Syllabus.—A general treatment of frequency groups and curves, correlation, sampling and interpolation on the simplest mathematical basis possible.

Books Recommended.—G. U. Yule and M. G. Kendall, *Introduction to the Theory of Statistics*; A. C. Bowley, *Elements of Statistics*; M. G. Kendall, *Advanced Theory of Statistics*, Vol. I; A. C. Aitken, *Statistical Mathematics*; J. F. Kenney, *Mathematics of Statistics*, Vol. II.

554. Mathematical Statistics (Class). Dr. Rhodes and Mr. Booker will hold a weekly class for Second Year Final students taking the B.Sc. (Econ.)—Special subject of Statistics.

FOR GRADUATE STUDENTS

555. Advanced Statistical Methods. Dr. Barna. Ten lectures, Michaelmas Term. Thursdays, 2-3 p.m.

For postgraduate students and optional for B.Sc. (Econ.) students who have completed Course No. 545. Admission to this course will be by permission of Dr. Barna.

Syllabus.—Non-mathematical treatment of modern statistical techniques with special reference to economic applications.

556. Methods of Statistical Investigation (Seminar). Professor Allen and Dr. Rhodes will hold a seminar in alternate weeks during the Session. Admission will be by permission of Professor Allen or Dr. Rhodes.

557. Survey Techniques and Problems (Seminar). Professor Allen, Mr. Brown, Dr. Glass, Dr. Richards and Professor Marshall will hold a seminar in alternate weeks during the session. Admission will be by permission of Professor Allen.

This seminar will deal with the problems and techniques arising in survey work in various fields, e.g. anthropology, agriculture, market and public opinion research, social surveys and town planning.

Reference should also be made to the following courses :—

No. 59.—Problems in Econometrics.

No. 60.—Introduction to Mathematical Economics.

No. 45.—Measurement and Trends of Population Growth.

No. 46.—Mathematics of Population Growth.

No. 471.—Social Statistics.

No. 509.—Social Surveys.

PUBLICATIONS OF THE SCHOOL

The School publishes a quarterly journal, an annual *Survey of English Law* and a series of reprints of scarce tracts. All editorial and business communications with regard to these publications should be addressed to the respective Editors, Publications Department, London School of Economics, Houghton Street, Aldwych, London, W.C.2.

The School also publishes books and monographs written by its staff and research students. These works will form the New Series and will be published for the School by Messrs. Longmans Green & Co. Prior to 1939 the School sponsored the works of its staff, research students and others connected with it and such sponsored books are contained in the Old Series. Books in both the New and Old Series should be ordered from the publishers named.

i. *Economica*

Economica is published by the School quarterly, in February, May, August and November. It is devoted to research in economics, economic history and statistics, and is under the direction of an Editorial Board composed of the Director of the School, Professor R. G. D. Allen, Professor T. S. Ashton (Acting Editor), Professor F. C. Benham, Professor F. A. Hayek (Acting Editor), Professor Arnold Plant and Professor Lionel Robbins, with Mr. F. W. Paish as Assistant Editor. In the field defined the Editorial Board welcomes the offer of contributions of a suitable nature from investigators, whether British or foreign. If an accepted contribution is written in a language other than English a translation fee will be deducted from the payment made to the contributor.

In addition to authoritative articles on subjects falling within the scope of the journal, each issue also contains a section devoted to reviews of current literature.

The price of *Economica* is 5s. per issue or 18s. per annum, post free. A specially reduced rate of 15s. per annum is offered to registered students of the School. The prices of back numbers in both the Old and the New Series will be quoted on application to the Publications Department.

ii. Annual Survey of English Law

The *Survey of English Law* is an annual bulletin giving an account of the development of English legislation, case law and legal literature. It is intended for the use of English and foreign law teachers and students and also for legal practitioners.

The Survey is divided into the following parts: (1) Jurisprudence; (2) Legal History; (3) Constitutional Law; (4) Administrative Law; (5) Family Law and the Law of Persons; (6) Property and Conveyancing; (7) Contract; (8) The Law of Tort; (9) Mercantile Law; (10) Industrial Law; (11) Evidence; (12) Civil Procedure; (13) Criminal Law and Procedure; (14) Conflict of Laws; (15) International Law and Conventions.

Each part (except (1) and (2)) is sub-divided into three sections: (a) Legislation; (b) Case Law; (c) Bibliography.

The Survey is the collective work of the teachers of Law at the School.

iii. Series of Reprints of Scarce Tracts in Economics and Political Science

1. *Pure Theory of Foreign Trade and Pure Theory of Domestic Values.* By ALFRED MARSHALL. (1879.) 1930, reissued 1935; 28, 37 pp. 5s. Full bound, 6s.

2. *A Lecture on Human Happiness.* By JOHN GRAY. (1825.) 1931; 72, 16 pp. 5s.

3. *Three Lectures on the Transmission of the Precious Metals from country to country and the Mercantile Theory of Wealth.* By NASSAU W. SENIOR. (1828.) 1931; 96 pp. 5s.

4. *Three Lectures on the Value of Money.* By NASSAU W. SENIOR. (1840.) 1931; 84 pp. 5s. (*Edition exhausted.*)

5. *Three Lectures on the Cost of Obtaining Money and on Some Effects of Private and Government Paper Money.* By NASSAU W. SENIOR. (1830.) 1931; 103 pp. 5s. (*Edition exhausted.*)

6. *Labour's Wrongs and Labour's Remedy; or, The Age of Might and the Age of Right.* By J. F. BRAY. (1839.) 1931; 218 pp. 7s. 6d.

7. *A Critical Dissertation on the Nature, Measures, and Causes of Value.* By SAMUEL BAILEY. (1825.) 1931. xxviii, 258 pp. 7s. 6d.

8. **Lectures on Political Economy.** By MOUNTIFORT LONGFIELD. (1834.) 1931; 12, 268 pp. 7s. 6d.
9. **The Graphic Representation of the Laws of Supply and Demand and other Essays on Political Economy.** By FLEEMING JENKIN. (1887.) 1931; 6, 154 pp. 6s.
10. **Mathematical Psychics.** By F. Y. EDGEWORTH, M.A. (1881.) 1932; 150 pp. 5s. (*Edition exhausted.*)
11. **Grundzüge der Theorie des wirtschaftlichen Güterwerts.** By E. v. BÖHM-BAWERK. (1886.) 1932; pp. 150, 5s.
12. **An Essay on the co-ordination of the Laws of Distribution.** By PHILIP H. WICKSTEED. (1894.) 1932; 60 pp. 5s. (*Edition exhausted.*)
13. **Wages and Capital.** By F. W. TAUSSIG. (1896.) With a new Introduction by the Author, 1932, reissued 1935; ix, xviii, 352 pp. 10s. 6d. Full bound, 11s. 6d.
14. **Tours in England and Wales.** By A. YOUNG. (1784-1798.) 1932; 330 pp. 7s. 6d.
15. **Über Wert, Kapital und Rente.** By KNUT WICKSELL. (1893.) 1933; 143 pp. 6s. (*Edition exhausted.*)
16. **Risk, Uncertainty and Profit.** By FRANK H. KNIGHT, Ph.D. (1921.) With a new Introduction by the Author, 1933, reissued 1935, 1937, 1939, 1940; xl, 396 pp. Full bound, 7s. 6d.
17. **Grundsätze der Volkswirtschaftslehre.** By CARL MENGER. (1871.) With a new Introduction by F. A. Hayek, 1934; xxxii, xi, 286 pp. (Collected Works of Carl Menger, Vol. I.) 10s. 6d.
18. **Untersuchungen ü. d. Methode der Socialwissenschaften, u. der Politischen Oekonomie insbesondere.** By CARL MENGER. (1883.) 1933; xxxii, 292 pp. (Collected Works of Carl Menger, Vol. II.) 10s. 6d.
19. **Kleinere Schriften zur Methode und Geschichte der Volkswirtschaftslehre.** By CARL MENGER. 1935; 292 pp. (Collected Works of Carl Menger, Vol. III.) 10s. 6d.
20. **Schriften über Geldtheorie und Währungspolitik.** By CARL MENGER. 1936; 332 pp. (Collected Works of Carl Menger, Vol. IV.) 10s. 6d.

This series closed with the publication of No. 20.

Series of Reprints of Scarce Works on Political Economy

1. **Industrial Combination.** By D. H. MACGREGOR, M.A. (1906.) 1935; re-issued with new Introduction by the Author, 1938; xxiv, 246 pp. Full bound, 7s. 6d.
2. **Protective and Preferential Import Duties.** By A. C. PIGOU, M.A. (1906.) 1935; xiv, 118 pp. Full bound, 6s.
3. **Principles of Political Economy.** By T. R. MALTHUS. (1836.) 1936; liv, 446 pp. Full bound, 10s. 6d.
4. **Three Lectures on Commerce and One on Absenteeism.** By MOUNTIFORT LONGFIELD, LL.D. (1835.) 1937; iv, III pp. Full bound, 6s.
5. **The Literature of Political Economy.** By J. R. MCCULLOCH. (1845.) 1938; xx, 407 pp. Full bound, 12s. 6d.
6. **Three Studies on the National Income.** By Professor A. L. BOWLEY, Sc.D., and Sir JOSIAH STAMP, G.B.E., Sc.D. (1919, 1920, 1927.) 1938; 145 pp. Full bound, 6s.

iv. Books Published by the School (New Series)

1. **Reason and Unreason in Society.** By Professor M. GINSBERG, M.A., D.Lit. (In the press.)

v. Books Sponsored by the School (Old Series)

(Volumes out of print are not included below; for a complete list of the Series see the Calendar, 1936-7)

1. **The History of Local Rates in England.** The substance of five lectures given at the School in November and December, 1895. By EDWIN CANNAN, M.A., LL.D. 1896; second, enlarged edition, 1912; xv and 215 pp., Crown 8vo, cloth. 8s. net. *P. S. King & Son.*
8. **Elements of Statistics.** By ARTHUR LYON BOWLEY, Sc.D., F.S.S., Cobden and Adam Smith Prizeman, Cambridge; Guy Silver Medallist of the Royal Statistical Society; Newmarch Lecturer, 1897-98; Professor of Statistics in the University of London. Sixth edn., 1937; vi, 503 pp., Demy 8vo, cloth. 30s. net. *P. S. King & Son.*

15. **A History of the English Agricultural Labourer.** By Dr. W. HASBACH, Professor of Economics in the University of Kiel. Translated from the Second Edition (1908), by RUTH KENYON. Introduction by SIDNEY WEBB, LL.B. 1908: 2nd impression, 1920; xvi and 465 pp. Demy 8vo, cloth. 12s. 6d. net.

P. S. King & Son.

44. **The Colonisation of Australia, 1829-1842: the Wakefield Experiment in Empire Building.** By RICHARD C. MILLS, LL.M., Melbourne; D.Sc. (Econ.), London; with an Introduction by GRAHAM WALLAS, M.A., Professor of Political Science in the University of London. 1915; xx, 363 pp., Demy 8vo, cloth. 12s. 6d. net.

Sidgwick & Jackson.

47. **British Incomes and Property: the Application of Official Statistics to Economic Problems.** By Sir J. C. STAMP, K.B.E., D.Sc. (Econ.), London. 1916; 2nd edn., with supplementary tables, 1921; xvi, 538 pp., Demy 8vo, cloth. 19s. 6d. net.

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