CAPE OF GOOD HOPE.

DEPARTMENT OF PUBLIC EDUCATION.

REPORT

OF THE .

SUPERINTENDENT-GENERAL

OF

EDUCATION

FOR THE YEAR ENDING 30TH SEPTEMBER,

1913.

Price: 3s. 6d.

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REPORT OF THE SUPERINTENDENT-GENERAL OF EDUCATION.

1913.

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CAPE OF GOOD HOPE.

DEPARTMENT OF PUBLIC EDUCATION.

Report of the Superintendent - General of Education for the Year ending 30th September, 1913.

Department of Public Education, Cape Town, 4th July, 1914.

TO THE HONOURABLE THE ADMINISTRATOR.

SIR,—I have the honour to submit to you this my Annual Report on the work of the Education Department for the year ending 30th September, 1913.

The plan and arrangement of the Report are essentially the same as in recent years. It has not been found feasible, unfortunately, to revert to the practice, followed till 1905, of printing along with the main Report the annual reports of the Circuit Inspectors nor the detailed inspection and attendance statistics for each school under the Department. The absence of these reports and detailed statistics is much to be regretted, as they naturally afforded a more complete review of the position in school board areas than can possibly be obtained from the general Report now furnished, and, further, they were of value to educationists in other parts of the Empire. Any student of the subject, either in South Africa or elsewhere, who takes the trouble to compare the full reports issued until 1905 with the meagre sketches that one has been forced to be content with since that date, will realise at once the loss which has been sustained by giving so inadequate a survey of the working of the system. This has happened, too, at a time of development, when, if anything, a fuller treatment of the subject was called for in the Report, so that those concerned in educational administration might have at least as good an opportunity as in the past to review the position. Another aspect of the matter, and one of some importance, is that through the omissions referred to there has in this sense been a break in the continuity of the Reports, which is well-nigh irretrievable. For these reasons it is very naturally felt that any saving effected in the cost of publication has been false economy. The enlargement of the Report to its former compass is consequently looked forward to with much interest, and it is earnestly hoped that before many years are over this defect in our administration will be rectified. The importance of our educational system demands that the subject should be adequately dealt with in this respect.

It is well to point out, however, that educationists in the Province are not dependent solely on the publication of the Report for information in regard to school affairs. The publication fortnightly of the Education Gazette affords an opportunity of keeping those directly concerned in the management of schools fully advised in regard to all subjects affecting educational progress. The detailed statistics of school attendance published quarterly in the Gazette show school boards and school managers exactly the position which has been reached in their areas, thus acting as a permanent record of growth or decline; next, the publication of the quarterly returns of school fees in the Gazette gives an opportunity of reviewing the position and directing attention to weak points; and, further, the appearance of the School Board Accounts at the close of each half-year is made use of for testing the changes there brought to light in expenditure. In many other ways, also, the *Gazette* has proved an invaluable means of keeping school managers and teachers in touch with matters affecting the welfare of the schools under their control, and of regulating all new and important points that arise from time to time. To a certain extent, therefore, the regular appearance of the Gazette has detracted somewhat from the freshness of the Report, but this has not tended in any way to decrease interest in education, nor has it lessened the value of the Report as a sure means of estimating the result of the year's operations in the Province.

[C.P. 5—'14.]

Two annexures accompany the Report. The first gives statistical information in regard to Schools, Attendance, Inspection, Teachers, Libraries, Buildings, and Industrial Schools and Departments; and the second annexure is wholly concerned with Finance.

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I.—ADMINISTRATION.

LEGISLATION, 1913.—Two Ordinances relating to education, Nos. 16 and 18 of 1913, were passed during the year by the Provincial Council.

Ordinance No. 16 deals with a variety of matters, chief among these being the establishment and control of Training Schools (the lines followed being mainly those laid down in the memoranda appended to last Report), and the establishment and control of Industrial Schools and other special institutions. These provisions to a great extent serve to crystallise the practice followed in recent years and at the same time indicate clearly the lines which future development must follow. The remainder of the Ordinance amends previous educational legislation in points of detail, where experience has shown a better method of working. One provision, however, is likely to be of considerable importance in the future, viz., section 30, which makes it possible, under certain conditions, to raise the standard of exemption, age of exemption, and distance of exemption, in the case of any district where the compulsory clauses of previous Acts have been satisfactorily carried out.

Ordinance No. 18 deals with the question of religious instruction in schools under School Boards.

INSPECTORATE.—I have to record the retirement of Mr. David Craib, M.A., on the 31st July, 1913. Mr. Craib had been for thirteen years an Inspector, eleven of which had been spent in charge of the Capetown circuit. He had rendered efficient and loyal service to the Department, and he carried with him into his retirement the best wishes of both officials and teachers.

On Mr. Craib's retirement Inspector Noaks, of the Cape Suburbs circuit, assumed control of the Capetown area as well as his own. Mr. Noaks will be assisted from 1st January, 1914, by Mr. G. Siddle, M.A., of the Stellenbosch Boys' High School.

Three new Inspectors were appointed during the year under review, namely, Mr. C. Hofmeyr, B.A., of the George Boys' School, Mr. S. G. E. Rosenow, B.A., Principal of the Hopetown Public School, and Mr. C. H. Stokes of the Montagu Public School. Mr. Hofmeyr commenced work on 1st July, the others assuming duty on 1st January, 1914. The appointment in 1913 of Dr. H. R. D. Anders, B.A., as an acting Inspector in the Transkei, in the place of Mr. J. McLaren, resigned, has also to be recorded.

The appointment of these three additional Inspectors brings up the number of circuit-inspectors to thirty-four, which, however, is still far short of the provision of one inspector for every hundred schools, the proportion which has been previously put forward as a reasonable standard for efficient work. It is necessary sometimes to give a reminder that an Inspector's duties are not confined merely to inspecting and examining: his work in the general oversight and organisation of school affairs in his circuit should be of at least equal value to his function as an examiner; but, if these duties are to be adequately discharged, the circuits, both in respect of the number of schools and the total area, must be kept within reasonable limits.

SCHOOL BOARDS.—The school boards of the Province, whose reconstitution on 1st October, 1912, was referred to in the last annual report, now number 119. There are twenty boards controlling municipal areas and ninety-nine which have charge of divisional districts. During the year one additional board has been constituted, viz., that for Port St. John in the Transkei. There remain now only a few centres in the Transkei that still require to adopt the provisions of the School Board Act; but it has to be borne in mind that any area in which there is a school for European children is at a disadvantage, both educationally and financially, where the School Board Act is not in force.

In addition to their main duty of establishing and maintaining schools in their areas, school boards are entrusted with the enforcement of school attendance in terms of the 1905 Act. Particulars of the work of the boards in this connection will be found in Section III.

As was explained in the *Gazette* of 9th October, 1913 (p. 375), the passing of the Financial Relations Act has given greater importance to the collection of fees by school boards. It was pointed out that under the fifth section of that Act due account will be taken of school fees in calculating the subsidy payable to this Province by the Union Government. This subsidy is based on one-half of the normal or recurrent expenditure of the Province; and in arriving at the amount of such expenditure, moneys expended by school boards out of revenue raised by them in the shape of school fees (other than fees and charges in respect of boarding houses), are to be taken into account. The same measure removed all liability from the Province or from any school board for the payment of interest or repayment of capital on any loans made from public funds prior to 1st April, 1913, for school buildings. In the case of loans issued since 1st April the ordinary interest and redemption charges are payable as before.

Another financial matter to which attention may rightly be directed is the control of school board expenditure under the Education Ordinance, 1913. Section 33 deals specifically with this question, and in view of its importance it may be well to quote here the reference made to it at the time in the *Gazette* of 25th September (p. 339):—

"In order to view in its true light Section 33, which throws the full liability for unauthorised expenditure on those school board members who may have voted for the appointment or service involving such unapproved expenditure, it is necessary to consider the position as it stood before this provision became law. It may be recalled that the education rate is now limited to one-eighth of a penny in the pound, with the result that in the case of nearly every board there is a considerable deficit borne by the Department after ordinary aid on the \pounds for \pounds principle has been taken into account. For this reason it had become clear that responsibility for unauthorised expenditure must be fixed on those who incur such expenditure. Sub-sections 1 and 2 of the section referred to, merely serve to emphasise the fact that the appointment and salary of every teacher must be approved by the Department, and the remuneration of all school board officers must in the same way be sanctioned by Government. No new principle is involved here, and in carrying out the provisions of the Ordinance no hardship need ensue.

In regard to the third sub-section, which deals with expenditure on services other than the salaries of teachers or school board officers, it may be pointed out that the board's powers are in no way adversely affected. The practice already in vogue is for a board to submit its estimates of expenditure (under specified headings) at the beginning of each financial year, and, after these have been duly considered and approved by the Department, the board in administering the schools of its district is able to exercise its discretion in regard to incurring expenditure, so long as the total amount for any particular service is kept within the amount laid down in its approved estimates. To those who apprehend difficulty in regard to these matters, it may be well to point out that a similar principle is applied in the case of Divisional Councils, and, indeed, also in the case of the Provincial Administration. Neither a board's power for useful and efficient service, nor its discretion in directing educational development in its district, is impaired by the new legislation; and further elasticity may possibly be introduced by the placing of a small sum for contingencies at the complete disposal of a board when the next yearly estimates are being drawn up. In any case the desire of the Department is to make the working of these clauses of the Ordinance as little onerous on school board members as it is at all possible to do."

II.—SUPPLY OF SCHOOLS.

The general position in regard to school-supply is much the same as at the close of the previous year. Such movement as has taken place is reflected in the following statement: —

bools in operation at-		No.	Increase for Quarter.
31st December, 1912	 	 4,293	-41
31st March, 1913	 	 4,299	6
30th June, 1913	 	 4,306	7
30th September, 1913	 	 4,335	29.

The net gain for the year was one school, while the net gain in the enrolment was 6,208 pupils. The absence of further development in the number of schools is to be attributed largely to a shortage in the supply of teachers for rural schools, the dearth in this respect becoming more manifest as the year advanced.

[C.P. 5—'14.]

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3.

Before examining in detail the changes in the school-supply as brought to light in the different classes of schools, it may be pointed out that the broad division of the schools aided by the Department is as follows:—

School Board Schools Railway Schools				$2,445 \\ 37$	
Labour Colony Schools			1	7	
					2,489
Mission Schools and Aborigi	nes' S	chools			1,728
Other Schools				••••	118
					4,335.

If the position be viewed in another light it may be said that the education of European children is the chief duty of school boards, and that the schooling of non-European children is chiefly attended to by missionary churches on a voluntary basis. There are in all 2,578 white schools and 1,757 coloured schools.

SCHOOLS FOR EUROPEAN CHILDREN.—The subjoined table gives, duly arranged according to grade, the number of State-aided schools for European children at 30th September, 1913; the number for 1912 is also given for the purpose of comparison:—

1912.	<i>i</i> 1913.	Increase.
4	6	2
4	4	
1	1	
3	3	
10	10	1999
4	4	
1	1	1910
45	46	1
50	47	—3
102	97	—5
248	1,374	126
36	36	
1	1	
853	750	-103
236	177	—59
5	6	1
2	1	-1
14	14	
	$ \begin{array}{r} 1912. \\ 4 \\ 4 \\ 1 \\ 3 \\ 10 \\ 4 \\ 1 \\ 45 \\ 50 \\ 102 \\ 248 \\ 36 \\ 1 \\ 853 \\ 236 \\ 5 \\ 2 \\ 14 \\ \end{array} $	$\begin{array}{cccccccccccccccccccccccccccccccccccc$

The opportunity may be taken here of remarking that the system of classification which appears in the foregoing table has grown into its present shape under the pressure of two main causes, first, the great extent of the country with a thinly scattered white population, and, second, the peculiar social structure of the European population, who form an upper governing class. From the first cause there are of necessity a very large number of small country schools. From the second cause it has been found advantageous to have secondary education given in the higher departments of the larger country town elementary schools. The advantages of having secondary school and elementary school in one building are the following:—It is more economical to provide one good building with competent staff, suitable equipment and playground, than to provide two spearate schools for elementary and secondary work. In the latter case there would have to be a good deal of duplication both of classroom accommodation and equipment, as for example, in manual training work and other subjects common to elementary and secondary education. Another important point has to be noted. Experience has shown that a very much larger proportion of the pupils go on to the High School course when the elementary school and the secondary school are housed together and are under the same Principal. In such schools proceeding to high school work now means no more than being moved from Standard V. to Standard VI. A third advantage is that bringing all the children together in school helps to prevent the growth of deep social divisions between the different classes of our white population.

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The following changes have been made during the year in the grading of individual schools. Two second-class schools have been raised to the first-class, and one third-class school has been promoted to the second-class grade, while four preparatory departments of first-class schools, which are being conducted as separate institutions, so far as disciplinary conditions are concerned, have been removed from the first-class grade and classified as junior schools. For statistical purposes these schools are now reckoned as third-class schools. The most noticeable change due to re-classification is shown in the increased number of the small rural thirdclass schools. No fewer than 70 private farm schools, 40 poor schools, and 6 secondclass schools were re-graded during the year as third-class public schools; on the other hand, 15 third-class were re-classified as private farm schools. Other minor changes due to re-grading were the transfer of one private farm school to the poorschool grade; and two poor schools have become private farm schools.

GRADING OF SCHOOLS.—It may be well to give here the revised recommendations of the Public Schools Grading Committee in regard to the requirements which High Schools, other First-Class Schools, and Second-Class Public Schools should be expected to fulfil. They are as follows:—

"The main consideration in determining the grade of a school should be the length and completeness of the curriculum provided, and the sufficiency of the teaching staff.

"HIGH SCHOOLS.--A High School should be organised and equipped for work up to High School Standard E.

As regards the number of pupils in the several High School Standards it is recommended that there be required a minimum average of 10 pupils in Standards D and E together, of 25 in C, D and E together, and of 70 in the five High School Standards.

As regards the number and qualifications of the staff it is recommended that teachers engaged in the work of Standards E, D and C should, as a rule, possess a University degree in the subjects they teach, and also a suitable professional certificate; teachers engaged in work with Standards B and A should possess at least the T.2 certificate or its equivalent and hold an academic qualification higher than matriculation. At least three members of the staff should be graduates.

It should be made an essential requirement that there be adequate laboratory accommodation and equipment for the teaching of Science in an experimental and observational manner.

"OTHER FIRST-CLASS PUBLIC SCHOOLS.—In centres where there is a certain sufficient demand for a complete course of secondary education, but where it is not found practicable to comply with the full departmental requirements for a High School, the school may be graded as a First-Class School.

There must be at least an average attendance of 12 pupils above Standard VII., pursuing a High School course of study.

As regards staffing, at least the Principal should have a University degree and a suitable professional certificate, and the other teachers engaged in the work of instructing classes above Standard V. should hold at least the T.2 certificate, or its equivalent, and an academic qualification higher than matriculation.

There must be satisfactory provision for the teaching of Science.

"SECOND-CLASS PUBLIC SCHOOLS.—A Second-Class School should be organised and equipped for work at least up to Standard VII. and should also provide in its curriculum at least two approved special subjects suited to the requirements of the locality.

There must at least be an average attendance of 15 pupils above Standard IV. The teachers engaged in the work of classes above Standard V should hold the T.2 Certificate or its equivalent.

In this connection the recommendations are made that in urban areas the pupils of A.2 schools, who intend proceeding to matriculation, should be transferred to High Schools as soon as they have passed Standard V., and that the additional subjects provided in the curriculum should be such as have a practical bearing. Woodwork (for boys), Domestic Economy (for girls), and Elementary Mathematics are the subjects generally recommended.

[C.P. 5—'14.]

In rural areas, where no school of higher grade is readily accessible, the curriculum should not, as a rule, go beyond the range corresponding to High School Standard C, and then only provided the teacher responsible for the higher work possesses an academic qualification higher than matriculation. In such schools pupils who are intended to proceed to matriculation should be transferred for the last two years of their course to a school of higher grade.

The view, however, is expressed that in the case of A.2 schools in the more remote areas it would be more in the public interest if such schools were to undertake the training of their Ex-Standard pupils in the pupil teachers' course, as far as the second-year requirements, preparatory to the transference of such pupilteachers in their third year to an institution of higher grade.

In the lower Standards (I. to V.) in all these grades of schools, the teachers should possess at least a T.3 certificate or its equivalent, and in the Sub-standards, in addition, a suitable Kindergarten qualification.

"THIRD-CLASS PUBLIC SCHOOLS.—A Third-Class Public School must have an average attendance of at least 10 pupils. The curriculum follows the lines of the Elementary School Course up to such standard as may be determined by local considerations, subject to the approval of the Department. In the larger schools, it is desirable, where there are pupils above Standard V., that the teacher responsible for the teaching of these pupils should have a T.2 certificate; whilst in the Sub-Standard classes at least one of the teachers should have a Kindergarten certificate."

THIRD-CLASS CHURCH SCHOOLS.—These schools do not fall under the control of School Boards; they form a class by themselves, being the outcome of the 1893 regulations, whereby existing mission schools containing a large proportion of European children were given special treatment, with a view to separating the European from the non-European element. Since the passing of the School Board Act in 1905, the number of these schools has been very much reduced, some having been transferred to School Boards and others having been merged in existing A.3 schools.

DISTRICT BOARDING SCHOOLS.—Zonnebloem (Cape Town) and Pella (Namaqualand) are the only surviving institutions of this class, and it must be admitted that the name as applied to these schools is now a misnomer. The function of these schools is fulfilled much more satisfactorily by Boarding Departments attached to the district town schools.

POOR SCHOOLS.—A school doing the same work as a Third-Class Public School, but charging very low fees and drawing almost the total amount required for its maintenance from Government, was formerly graded as a Poor School.

These schools came into existence in 1893 to supply a want then seriously felt, namely, the provision of elementary education for the children of "poor whites" who were unable to comply with the requirements for the founding of public schools. Since the passing of the School Board Amendment Act of 1909—whereby School Board expenditure, save for an $\frac{1}{8}$ d. rate and the revenue derived from school fees, falls on the Government—the distinction between Public and Poor Schools has become largely one of name only, and the Department has consequently determined that all applications for the re-grading of Poor Schools as Third-Class Public Schools be granted. It will be observed that there has been a considerable reduction in the number of these schools during the past year. The Department aims at the complete elimination of this class of school.

PRIVATE FARM SCHOOLS.—Wherever on isolated farms from five to ten children of school-going age can be gathered for instruction, the Department is prepared to inspect the school and to contribute a capitation grant towards the payment of the teacher's salary, the amount of which is approved by the Department and paid under agreement with the farmer by the Board. It is the farmer's duty to provide a suitable schoolroom and board and lodging for the teacher.

INDUSTRIAL SCHOOLS.—The need for taking action to ameliorate the condition of the "poor whites" of the country was strongly felt in the years 1892-5, and the matter was referred to a Select Committee of the House of Assembly. The Poor Schools referred to above represented one effort of the Department to afford a means of solving the difficulty; but it was also felt that for older indigent children, and especially for those who were likely otherwise to lapse into evil ways, some additional provision should be made, and a new type of school the Industrial School—was instituted.

There are now ten of these schools—six for boys and four for girls—the former being situated at Uitenhage, Cape Town, Stellenbosch, Adelaide, Worcester and Oudtshoorn; the latter at Graaff-Reinet, Wellington, Grahamstown and Tulbagh. The course of instruction extends over three or four years. The trades taught are, for boys, waggon-making, carpentry, black-smithing, tailoring, shoe-making, printing, book-binding and gardening; and for girls, laundry work, cookery and dressmaking.

EVENING TECHNICAL SCHOOLS.—These schools are chiefly for the purpose of giving apprentices and learners technical instruction of a rudimentary grade.

Three of these schools are in connection with the Railway Workshops at Salt River, Uitenhage and East London, and give instruction in geometrical drawing, machine construction and carriage building.

A fourth at Kimberley gives instruction to the apprentices in De Beers Mines in those technical subjects that are of utility in mining.

A fifth school has been started at Port Elizabeth which provides instruction in commercial subjects, and in elementary science, and has also classes in bootand shoe-making, and in the manufacture of furniture.

The Cape School Board, in conjunction with the South African College, has also organised classes in Cape Town which provide technical instruction for artisans already engaged in work, with the purpose of improving their skill and efficiency.

SCHOOL OF MUSIC.—This new institution was started in Cape Town at the beginning of 1912. The staff consists of a Principal and 23 teachers; the number of students on the roll is 280. The development which has already taken place has sufficiently proved the wisdom of a project first suggested many years ago, and there is every reason to think that further growth may be looked for in the near future.

SCHOOLS CLOSED AND SCHOOLS OPENED.—The above record gives a very inadequate idea of the activity displayed during the year in establishing schools at new centres, or of the loss occasioned annually by the closing of schools. An insight into this aspect of the school system is afforded in the tables published under this heading in the annexure, where the facts are given for each Division and for each class of school. In the European section it is shown that 566 schools were closed, as against 462 in the previous year; and 531 new schools were opened as against 553 in 1912.

There is no doubt that the closing in 1913 of 104 more schools than in the previous year, and the opening of 22 fewer, is directly due to the shortage in the supply of teachers. This question, however, is fully dealt with in Section VIII. of this Report.

These tables also throw light on the average length of life of farm schools and third-class schools. The existence of a farm school usually extends over rather more than two years; while in the case of small rural A.3 schools, the average life is approximately seven years.

SCHOOLS FOR NON-EUROPEAN CHILDREN.—The following table shows the number of schools for non-European children, classified and graded as at 30th September, 1913.

NON-EUROPEAN SCHOOLS.

				1912.	1913.	Increase
	Training Schools		 	12	13	1
	First-Class Schools .		 	1	1	
	Second-Class Schools .		 	2	2	
	Third-Class Schools		 	14	18	4
	District Boarding Schoo	ols	 	1	1	
	Elementary Evening Sc	ehools	 	5	6	1
	Mission Schools .		 	764	776	12
	Aborigines' Schools .		 	916	940	24
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The significant feature of this table is the fact that there are now twenty A.2 and A.3 schools for non-Europeans. They are under the control of School Boards, and are to be found chiefly in the large urban centres—Cape Town, Kimberley and Port Elizabeth. The A.1 school is at Lovedale, and is organised on High School lines.

The great bulk of non-European pupils, however, attend B and C schools (Mission and Aborigines). The distinction between these two types is geographical, and, to some extent, ethnological, the schools in the Transkei, which provide for the aboriginal natives being classified as C schools, while in the Province proper, the mission schools, which are chiefly attended by coloured pupils, are known as B schools. The great majority of these schools do not prepare pupils beyond the fourth standard. Where the work proceeds beyond this stage the pupils in the upper standards are mainly being prepared for admission to the Junior Pupil-Teacher Course, for which a pass in the requirements of Standard VI. is necessary.

III.-ENROLMENT AND ATTENDANCE.

At the close of the year under review the total school enrolment stood at 223,011, viz., European pupils, 96,699; non-European, 126,312. These totals are the highest so far reached, and for the year they show an increase of 6,208 pupils. While in previous years larger total increases have been recorded, the advance of the year must be viewed as wholly satisfactory. The greater the number of children gathered into school, the greater becomes the difficulty of gathering in the remainder.

Before dealing with the school enrolment in its ordinary twofold aspect, white and coloured, it may be well to show what proportion of the school population is found in schools under the control of the School Board system. The figures are as follows: —

		White.	Coloured.	Total.
n School Board Schools	 	85,751	2,087	87.838
n other Schools	 	10,948	124,225	135,173
Total	 	96,699	126,312	223,011.

The eleven thousand European pupils, not enrolled in schools under Boards, will be found in Church Third-Class Schools, Railway Schools, Labour-Colony Schools, and Special Schools.

EUROPEAN ENROLMENT.—The year's increase in the European enrolment was 3,770, as shown in the following table:—

Quarter ending-		European Enrolment.	Increase for Quarter.	
31st December, 1912	 	91,043	-1.886	
31st March, 1913	 	93,142	2,099	
30th June, 1913	 	94,880	1,738	
30th September, 1913	 	96,699	1,819.	

The distribution of the pupils among the different classes of schools is shown in the appended table, where there is also given information in regard to the daily attendance of pupils.

Class of School.		Enrolment.	Average attendance. Percentage.
Special Schools	 	1,942	92.6
First-Class Public Schools	 	22,127	92.8
Second-Class Public Schools		17,458	91.7
Chird-Class Public Schools	 	42,385	89.6
District Boarding Schools	 ·	48	93.3
Poor Schools	 	5,307	87.0
Private Farm Schools	 	5,816	92.6
Evening Schools	 	1,444	75.0
B, C.1, and C	 *	172	
Total	 	96,699	90.7

If we except Poor Schools and Evening Schools the regularity of attendance on the part of the pupils is very satisfactory. **COMPULSORY ATTENDANCE.**—Evidence is not wanting that many School Boards are making good use of their powers to enforce attendance, but reference to the quarterly reviews of the statistics in the *Gazette* will show that it is necessary to keep constantly before those responsible the need for steady and persistent action if the schooling of children is not to be neglected by thoughfless and indifferent parents. Last year it was reported that the principle of compulsory attendance had been adopted in 114 out of 118 areas. Since then regulations for enforcing school attendance have been framed by the School Boards of Garies and Herschel. The Mossel Bay Divisional area, the district of Port Nolloth, and the new school district of Port St. John are now the only school districts in which the principle of compulsion has not yet been adopted.

In the Education Ordinance of 1913, provision has been made whereby the existing three-mile radius of compulsion may be extended, and the age and standard of exemption from school attendance may be raised; but such changes can be considered only in the case of areas in which the regulations of the 1905 Act are being effectively carried out. For some little time to come most School Boards should rest satisfied if they are successfully securing the regular attendance of all European children between the ages of 7 and 14 within the three-mile radius of any existing school. It is only in compact areas, where school organisation is in a thoroughly efficient state, that the higher standards permitted by the Education Ordinance of 1913, could be successfully introduced.

ENROLMENT IN NON-EUROPEAN SCHOOLS.—The enrolment of coloured and native pupils at 30th September, 1913, had reached 126,312, an increase of 2,438 for the year. It is noteworthy that the year began badly, owing to poor harvests in the Transkei, with decreases of 2,699 and 3,975 in the October-December and January-March quarters; but in the following six months there was a remarkable recovery of over nine thousand pupils.

The distribution of the non-European pupils among the different classes of schools is given in the appended table, where there is also shown the daily average attendance.

Class of School.	Enrolment.	Average attendance. Percentage.
Special Schools	 34	92.6
First-Class Schools	 80	92.8
Second-Class Schools	 584	91.7
Third-Class Schools	 1,826	89.6
Evening Schools	 230	75.0
District Boarding Schools	 341	93.3
Mission Schools (B)	 61,845	80.5
Native Training Schools (C.1)	 1,090	96.4
Aborigines' Schools (C)	 60,451	83.2
Other Schools	 3	
	126,312	82.8.

When it is borne in mind that, except in the case of the few Public Schools included in the above table, the organisation and maintenance of the schools for non-European pupils depend on voluntary effort, the position attained reflects great credit on the churches and missionary bodies concerned. The position in this respect was dealt with in the *Gazette* of 24th April, 1913 (p. 970), where the work of the nineteen denominations engaged in school work was analysed. Recent years have witnessed great changes in Mission Schools, the chief characteristics of the advance being (a) the decrease in the size of classes, (b) improvement in teachers' qualifications, and (c) the increase in Government support. Constant effort, however, is still called for to secure greater efficiency.

IV.-INSPECTION OF SCHOOLS.

DETAILED INSPECTIONS.—During the greater portion of the year the number of circuit inspectors stood at thirty-one, the resignation of Inspector D. Craib reducing the number to thirty for a few months before the close of the year. A Relieving Inspector was appointed early in the year, and it was also found necessary to engage the services of two acting Inspectors for some time.

The number of schools inspected was 4,188 as against 4,044 last year; of the 4,188 schools 64 were inspected a second time within the year, the total number of detailed inspections thus amounting to 4,252.

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INFORMAL VISITS.—For several years there has been a gradual decrease in the number of informal visits paid by the Circuit Inspectors; this year 2,093 visits were paid as compared with 2,119 last year. The diminution in the number of these informal visits is greatly to be regretted, for on such occasions the Inspector has a better opportunity of seeing the school at work than he has at the annual inspection. It must also be said that in the case of certain schools, particularly native schools, a more frequent visit from the Circuit Inspector would do much to check irregularities.

The Inspector of Training Colleges, besides inspecting the Training Colleges and Departments along with the respective Circuit Inspectors, paid 35 visits to schools where pupil-teacher classes have been formed.

The Inspector of High Schools inspected the work in the upper standards of the forty-six schools graded as High Schools, and, as in former years, gave special attention to their organisation and to the methods of instruction followed.

SUPERVISION IN SPECIAL SUBJECTS.—Twelve Departmental Instructors charged with the supervision of special subjects have been at work during the year. In Drawing, Singing and Woodwork there are two Instructors in each subject, one of whom is assigned to the Eastern Districts and Transkei and one to the Western Districts; for Needlework there are three, the Transkeian Territories occupying the full time of one lady. The subjects of Cookery and Nature Study are each under the care of one Instructor who supervises the organisation of the instruction throughout the whole Province, and at present there is one Kindergarten Instructress who visits schools in the Eastern Districts. The number of visits paid by these officers during the year was 2,851.

V. AND VI.-ATTAINMENTS AND PROGRESS OF PUPILS.

With respect to the Elementary School Course, that is the school course as planned for the average normal child from its seventh to its twelfth or thirteenth year, though there may be differences of opinion as regards methods of instruction and discipline, there is amongst educationists a fairly general agreement as to the secular subjects the course should embrace. A certain degree of proficiency in Reading, Writing and Arithmetic is indispensable. Physical exercises, Singing, Drawing, Sewing and Cookery for girls and manual work for boys, Nature Study and the elements of Geography and History, each have their place in the syllabus and their educational value in the course of training.

With regard to the High School Course, there is not nearly so much unanimity. In the Cape Province the Department is opposed to early specialisation; the majority of the pupils pursuing the full five-year secondary course take the following subjects: —English, Dutch, Latin, History, Mathematics, and (in the case of boys) Physics and Chemistry, and (in the case of girls) Botany. A small number take Greek in place of History, and French or German instead of Dutch. In Girls' High Schools courses in Drawing, Dressmaking, Domestic Economy and Cookery have been instituted as alternatives to Latin and Mathematics. In all Secondary Schools manual training—Woodwork for boys and Needlework for girls —is compulsory, as are also classes for Physical Training.

The following paragraphs give information regarding the attainments and progress of the pupils for the year under review.

EUROPEAN CHILDREN: PRIMARY EDUCATION.—Every school on the Government-aided list, is, as a rule, inspected by the Circuit Inspector once a year. At this annual inspection, not only is there an inquiry into such matters as the adequacy and nature of the accommodation provided, the state of the attendance and methods of instruction, but every pupil from Standard I. to Standard VII., is examined individually as to his fitness to proceed to the next Standard, the subjects of the examination being Reading, Writing, Arithmetic, Grammar, Composition, History and Geography.

Much criticism has been aimed at the system of the individual examination of pupils as the test of a school's efficiency, but no really satisfactory alternative has yet been found. It must be borne in mind that the examination at inspection, is not simply a written examination but is also oral, and it is the practice of the Inspector to discuss doubtful cases with the Principal. One particular advantage of the examination should be mentioned; it has been found that the Inspector's decision is the only effectual safeguard of the teacher against outside interference in the classification of the pupils. In all 2,578 white schools were inspected during the year; the number of pupils on the roll of these schools amounted to 92,318 of whom 89,426 or 97 per cent. were present at inspection. The following table shows the standards in which these pupils were classified after inspection; the pupil-teachers and the unclassified pupils, numbering 1,313 and 467 respectively, are omitted.

			1913.	1912.	1911.	1910.	
Sub-Standards A	А. B	 	 28,743	29,152	26,982	23,315	
Standard I.	-, -	 	 10,984	10,731	9,962	9,053	
Standard II.		 	 11,312	11,295	10,494	10,513	
Standard III			10,982	10,297	10,006	10,065	
Standard IV		R	8.716	9,000	9,121	9,610	
Standard V			6.747	6,545	6,260	6,074	
Standard VI		 	4.569	4,671	4,578	4,155	
Standard VII		 	 2,486	2.379	2.194	2,089	
Standard VII.		 	 3 107	3 237	2,940	2.754.	
Ex-Standard		 	 0,101	0,201	~,010		

A point of special interest is the proportion of pupils proceeding beyond Standard IV., a matter in regard to which there is not a little misapprehension. An examination of the figures shows that the percentage proceeding to Standard V. is over 70, and the following notes on the statistical table will make the position clear in this respect.

It may be premised that the Infant Department as a rule includes four classes, viz., Standard I., Sub-standard B and two classes of still younger children; and also that a considerable number of parents prefer to have their children taught privately until they are fit for entering Standard II.; this is the reason why the number of pupils in Standard II. is larger than in Standard I.

If all the pupils without losses or gains went right on through the school course, it is clear that the number in any Standard would be the same as the number in the Standard immediately below in the previous year. There is, however, a considerable number of losses from failure to pass the examination and from deaths, illness, removals from the Province, etc. There are also gains from the failures in the class immediately above, and also from new arrivals in the Province, but the losses preponderate. Now in 1910, 10,513 pupils passed Standard II. As representing these, 6,747 pupils passed Standard V. three years later in 1913. The inevitable losses from the causes specified above would in all probability amount in three years to considerably over 3 per cent. It may reasonably be claimed, therefore, that at least 67 per cent. of the available pupils proceeded successfully to Standard V.

Nor, it must be added; do these pupils, amounting to 67 per cent., represent all those that proceed beyond Standard IV. A little over ten per cent. of the pupils who enter for the Standard V. examination fail to pass. The proportion of Europeans who go on with their studies beyond Standard IV. is therefore about 73 per cent. of the enrolment.

Similarly, if the figures in Standard II. for 1909 and 1908 respectively be investigated, it will be found that the proportion proceeding to Standard VI. was approximately 50 per cent., and the proportion proceeding to Standard VII. was over 25 per cent.

The percentage of pupils in the various classes of schools who passed the standard for which they were presented, is shown in the following table :---

miten ener nere prese			0
First-Class Schools		 	 87.88
Second-Class Schools		 	 87.51
Third-Class Schools		 	 85.57
Poor Schools		 	 83.80
Private Farm Schoo	ls	 	 81.04
Evening Schools		 	 59.20.

A school's efficiency, however, is to be gauged not so much by the total number of pupils who passed their standard as by the number who reached a higher Standard than they did at the previous inspection of the same school. The following table shows this progress percentage: —

 · · · · · · · · · · · · · · · · · · ·			00.9	
First-Class Schools	 	 	80.3	
Second-Class Schools	 	 	88.6	
Third Class Schools			86.8	
Third-Class Schools	 		85.0	
Poor Schools	 	 •••	00 0	
Private Farm Schools	 	 	83.2	
Evening Schools	 	 	50.8.	
Evening Schools				

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The low percentage in Evening Schools is not surprising, for not only are the hours of instruction short, but it has been found that pupils do not continue to attend for any great length of time; it may be noted that in these schools more than onefourth of the pupils have passed Standard IV. or a higher standard.

EUROPEAN PUPILS: SECONDARY EDUCATION .- As has been already pointed out, Secondary and Primary education are very closely connected in the Cape. The High School Course covers five years, and begins after Standard V. During the year, 5,643 pupils were pursuing organised courses of secondary education in the High School Standards. The subjoined table shows the number in each of the five High School Standards on the 30th of September, 1913; for the purpose of comparison the figures for 1912 are also given :-

		1913.	1912.	Increase.
Standard A	 	1,731	1,601	130
Standard B	 	1,507	1,473	34
Standard C	 	1,190	1,130	60
Standard D	 	669	995	
Standard E	 	546	202	344
Total	 	5,643	5,401	242.

The decrease in Standard D, and the increase in Standard E, simply mean that last year a Standard E class had not yet been organised in many High Schools.

In certain First- and Second-Class Schools a number of pupils, in all about 858, were also pursuing an advanced course of study beyond the seventh standard stage.

Most of the pupils who complete the High School course are candidates for the matriculation examination of the Cape University; in addition many other First-Class Schools throughout the country send in pupils for this examination. At the examination held in December, 1913, the number of entries for the whole of South Africa showed a great decrease on 1912;— 1,317 as compared with 1,680. One reason for this fall was that the Cape High Schools had the previous year extended their secondary course of study from a four-year course to one of five years; and 1913 was a transition period. The total number of passes was 574; the distribution among the four Provinces of the Union is shown in the following table, where, for purposes of comparison, the figures for 1912 are also given :--

		1913.	1912.
Cape Province	 ,	 388	623
Transvaal	 	 92	141
Orange Free State	 	 55	92
Natal	 	 31	56
Rhodesia	 	 8	11
Total	 	 574	923.
		The second second	and the second second

The relative distribution among the different classes of schools of the passes for the Cape Province works out as follows :-

	1913	1912.
Government-aided High Schools	265	407
Other Government-aided Schools	53	116
Private and Denominational Schools	63	78
Private Study	7	22.

It may be observed that the percentage of passes among candidates entering from Cape High Schools was 55, while the average percentage for the whole of South Africa was 43.5.

COLOURED AND NATIVE CHILDREN: PRIMARY EDUCATION .- At the inspection of coloured schools 104,936 pupils were present out of a total roll of 114,178, a percentage of 91.9. The classification of these pupils after inspection is shown in the following table, pupil teachers (166) and unclassified pupils (121) being again omitted :--

		1915.	1912.
Sub-Standards	,	 67,888	61,396
Standard I.		 12,767	11,928
Standard II.		 10,538	9,950
Standard III.		 7,422	6,705
Standard IV.		 3,439	3,769
Standard V.		 1,833	1,844
Standard VI.		 743	785
Standard VII.		 18	6
Ex-Standard		 1	

In Mission Schools 72.8 per cent. of the pupils passed the Standards for which they were presented, and in Aborigines' Schools 60.2 per cent.

The percentages showing the progress of pupils present at two successive inspections is slightly higher in each case, being respectively, 73.2 and 62.9.

SECONDARY EDUCATION: (NATIVE) .- At the end of September there were 86 pupils on the roll of the Lovedale First-Class School, an increase of 24 for the year; two pupils were successful in passing the Matriculation examination.

MATRICULATION EXAMINATION .- The Inspector of High Schools makes the following remarks on the results of this year's Matriculation Examination :-

"The Reports of the University Examiners in the Matriculation Examination contained this year, and almost invariably contain, many severe strictures on the work done in our secondary schols. Indeet the general tone of these reports is often so condemnatory, that anyone who took them as the deliberate judgment of a competent educational tribunal would be forced to conclude that the schools were in a weak condition and that the majority of the teachers either neglected their work or were inefficient, while the pupils on their side fell below the average normal boy or girl in alternative red intrinsic of the second diligence and intelligence.

'This conclusion would be incorrect.

"This conclusion would be incorrect. "Our High School teachers as a rule are well qualified academically, and bring earnestness and conscientiousness to the discharge of their duty. Many of the pupils in the higher Standards work, if anything, too hard, and intercourse with them both in school and out of school shows that they are not deficient in intelligence. Who then is at fault, for something must be wrong? "There are, it must be said, a considerable number of pupils every year who enter for the examination, though in the judgment of their teachers they are not sufficiently prepared. This section ought to be eliminated by requiring from candidates a certificate of ripeness from the authorities of the school in which they have pursued their studies. This fact, however, answers only in part the question under consideration. in part the question under consideration.

"In part the question under consideration. "In my judgment the fault lies mainly with the Examiners and the nature of the examination papers, not their range so much as, first, the standard and character of the questions set, and second, the length of the papers. The questions, in most cases, are considerably too difficult, and imply a greater maturity and activity of mind than can be legitimately expected in a boy or girl of 17 years of age or thereabout.

"It must be observed in extenuation that it is somewhat of an established tradition in the educational world for examiners of secondary school work both to set rather ambitious and showy questions, and also to expose somewhat mercilessly the weaknesses of youthful examinees. In the examination reports of all countries there occur frequently such expressions as "inaccuracy of work", "lack of thoroughness", and "incapacity to think", even in countries with secondary school systems of acknowledged excellence. The truth is that though people can easily see when a material load is too heavy for a child's muscular strength, they do not perceive so readily when they are asking more of a youth's mental strength than it is able to give. In other words the proper standard of question in secondary school examinations for the areas area to here out here act and the successful accuracy of the secondary school examination.

of a youth's mental strength than it is able to give. In other words the proper standard of question in secondary school examinations for the average pupil has not yet been adequately ascertained. "To apply these general remarks more particularly to the Cape Matriculation examination :— "The Mathematical papers are usually well constructed so far as the subject is concerned, but the questions are too difficult, more difficult than in corresponding examinations in England. If the responsible authorities for these papers were asked on what basis they had been drawn up—how many hours per week they had reckoned for the study of mathematics and whether they had allowed sufficient time for the teaching of the other five subjects required, and also time for bodily exercise and recreation, they would not be able to give a satisfactory answer. "In the Science examinations the standard of difficulty varies far too widely from year to year. Sometimes the average marks per candidate stand as high as 50 per cent., sometimes they fall as low as 34 per cent.

as 34 per cent. "In the History paper questions are generally asked that require for satisfactory treatment a certain degree of ripeness of political thought and some experience of life, such as are not to be found in school-boys and school-girls; and then, when the pupils give their answers in the words of their text-book, or of their teachers' notes, there is passed on their work the condemnatory criticism of

"parrot-like" reproduction. "In consequence of the style of question in the Language paper, especially the Dutch paper, it has become a custom in school to make pupils commit to memory an immense number of proverbs

and so-called idiomatic expressions-at once an intolerably heavy burden for the memory and a

and so-called informatic expressions—at once an intolerably fleavy burden for the memory and a vicious method of learning a language. This tead of being "crammed", matters like these should be learned naturally as they are met with in the course of reading. "Indeed let any man of good education and of sound judgment turn over the pages of the pamphlet containing the papers set at the Matriculation examination, and let him give some minutes' thought to each paper and try to sketch roughly satisfactory answers to two or three of the questions.

thought to each paper and try to sketch roughly satisfactory answers to two or three of the questions. He will be surprised at the amount of knowledge of Language, History, Science and Mathematics that is required, and he will realize that if even a fairly high standard of answers is expected, the University is making unconscionable demands on boys and girls of 17 years of age. "Then again the length of the papers presses unfairly on youthful candidates. They have not yet gained the experience which enables older students to distribute their time judiciously among the different questions. Generally the better candidates are writing as hard as they can from the beginning of the examination to the end. Examiners comment in caustic terms on gross errors in scalling and in grapmetical construction, and on had hardwriting, and attribute these things to spelling and in grammatical construction, and on bad handwriting, and attribute these things to ignorance and carelessness. They are frequently due to haste and excitement—the candidates are writing against time—and, towards the end of the examination, to mental fatigue. The frequent complaint also concerning lack of thought and of originality in essays is equally unjust. How

complaint also concerning lack of thought and of originality in essays is equally utility. How can there be thought or originality if insufficient time is given for reflection? "So long as the University authorities allowed candidates to pass on a low percentage of marks, no great injustice was done, though it would have been better educationally to have had simpler papers and a higher standard for pass. Last year, however, the standard was raised very con-siderably, with the result that there was a very large percentage of failures. The seriousness of the position may be estimated by the fact that at the recent examination there were, for the whole of South Africa, only 574 successful candidates, as compared with 923 and 1,117 in 1912 and 1911 respectively, *i.e.*, we have only a little more than one-half of the usual supply of matriculated students to fulfil all the demands that are made on this class of student. Uwing to the causes

students to fulfil all the demands that are made on this class of student. Owing to the causes specified above some injustice has, in my opinion, been done, and a higher percentage of candidates than actually passed were fit to proceed to the next stage of their professional studies. The Matriculation examination is of such practical importance in this country, being as it is the gateway to so many pursuits, that great care should be taken to place it on as satisfactory a basis as possible. The following reforms are needful, in my opinion : Shortening of the examination papers, simplification of the questions, better standardisation of the papers, and, if a practicable way of doing it can be found, a check on the results of the examination by a reference to the school record of each eandidate." record of each candidate.

VII.-SPECIAL SUBJECTS OF INSTRUCTION.

Special attention has been given for many years to the teaching of Singing, Needlework, Woodwork, Drawing, Cookery, Nature Study, and Physical Drill. In all but the last of these subjects, Departmental Instructors are employed whose sole duty is the extension and improvement of the instruction. In view of the wide territory to be covered by these officers, the increase in the number of children receiving instruction and the quality of the work done are exceedingly creditable. The progress for the past year is shown in the following paragraphs.

SINGING .- There are now comparatively few schools where singing from notes is not taught. The following table shows the number of pupils receiving instruction :-

		1913.	1912.	Increase
Schools		3,391	3,087	304
Dunila	1.	150 043	142.168	7.875.
rupiis		 190,010		,

During the year thirty-four choir competitions were arranged, twenty-one for white schools, five for coloured schools and eight for native schools. These competitions serve to stimulate interest in the subject, and they help materially in raising the standard of the instruction given.

NEEDLEWORK .- Instruction in this subject continues to make satisfactory progress. In native areas, where the schools are small and scattered, much good has been effected by the Instructress gathering the teachers at the Central Mission Station and spending a day in advising and teaching.

The figures relating to Needlework instruction for this year and last year are:

	C			
		1913.	1912.	Increase.
Schools		2,910	2,751	159
Denilla		 75 034	71 825	3.209.
Publis		 10,001	11,000	0,

WOODWORK .-- During the year under review there were 215 schools in which systematic instruction in woodwork was given, an increase of 13 schools on last year, while the number of boys under instruction has increased by 755.

The woodwork course covers three years, viz., Standards V., VI., and VII., or, in the High Schools, Standards V. and A and B. In the lower Standards, manual training is given in many schools by means of Cardboard modelling, a detailed scheme for Standards II., III. and IV. having been published in the Education Gazette of 5th October, 1911 (p. 389).

The following two-line table shows the number of schools and pupils participating in instruction in Woodwork : --

Schools Pupils	 	1913. 215 8,970	1912. 202 8,215	Increase. 13 755.
- april				

DRAWING .- This subject is chiefly confined to white schools, since the expense, small though it is, for books, crayons, etc., cannot in many cases be met by mission schools. Steady progress is being maintained, as is shown by a comparison of the figures for this year and last. The facts are :--

Zahaala		1913. 9 4 84	1912. 2.383	Increase. 101	
SCHOOIS	 	2,101	00.005	0.001	
Pupils	 	92,586	90,325	2,201.	

COOKERY .- The difficulty in introducing this subject has been touched upon in previous reports. It involves heavy initial expenditure, and a special teacher has to be engaged. In smaller schools it is impossible to provide enough work to occupy the whole time of a Cookery teacher, and the subject is therefore restricted to the larger centres. This difficulty may eventually be overcome by getting one of the ordinary members of the staff to qualify specially for the work. Cookery teaching, however, has advanced during the year, two more schools having taken up the subject. The general position is indicated by the following figures :---

Schoole		1913. 79	1912. 70	Increase. 2
Schools	 	12	0 100	997
Pupils	 	2,810	2,483	021.

NATURE STUDY .- As a subject of instruction Nature Study has now its definite place in the curriculum. In the junior classes it takes the form of an object lesson or nature talk, while in the upper classes more definite instruction is given and observation of natural phenomena is specially encouraged. Nature Study is also exercising influence on the teaching of Geography and Drawing. The use of the Rural Reader has become more extensive during the year, and some 1,500 free copies have been distributed by the Department. The formation of school. gardens still goes on, there being now some 80 gardens attached to various schools.

PHYSICAL CULTURE.-The Cadet Corps movement is making most vigorous progress in connection with our Public Schools. In it satisfactory provision is made for the suitable training of the boys' physique. The Department encourages the movement in every legitimate manner. Not only is it beneficial as regards bodily health and development, but it can be made to exercise a valuable formative influence on character. In this respect the Boy Scout movement has also proved a useful aid.

In 18 of the largest Girls' Schools there are now trained and certificated mistresses of Physical Culture, whose sole duty it is to conduct classes for the physical development and training of the girls, and to supervise their out-of-door games.

In every school there might and should be some simple form of physical training, and it is gratifying to observe the steady diminution in the number of schools without provision for such training. The following table shows the comparative position for 1913 and 1912:

		1913.	1912.	Increase.
Schools		3.618	3,336	282
Dunila		158 096	149.847	8.249.
Pupils	 	100,000	110,011	

VIII.-TEACHERS' QUALIFICATIONS AND THE TRAINING OF TEACHERS.

A.-TEACHERS' QUALIFICATIONS.

According to the returns received for the quarter ending 30th June, 1913, the number of teachers employed in schools under the Department was 8,446, as against 8,153 at 30th June, 1912, an increase of 293. Of the total number, 4,869 were engaged in white schools and 3,577 in coloured schools. These numbers do not, however, represent respectively the number of white and coloured teachers employed, since in all the Native Training Schools most of the staff are white

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teachers, and white teachers also serve in a considerable number of mission schools. An analysis of the qualifications of teachers is given in the following table :

No. of Teachers holding :	1913.	1912	Increase
A Professional Certificate and University	7		morease.
Degree	302	259	13
A Professional Certificate and an Inter-	. 002	200	TU
termediate Certificate in Arta	156	100	00
A Professional Certificate and a Matria	100	120	28
ulation Contifeete		000	
A Profossional Cartificate	697	663	34
A Holessional Certificate and a recog-			
nised University Diploma (not in-			
cluded in the above)	24	25	1
A Professional Certificate but no Aca-			
demic Qualification	4,305	4.231	74
No Professional Certificate but University		-,	• •
Degree	40*	46	G
No Professional Certificate but Interme-	10	10	
diate Certificate in Arts	0	10	10
No Professional Certificate but Matrice	9	19	10
ulation Contificate	00	00	
No Professional Cantificate	68	60	8
no rolessional Certificate but a recog-			
nised University Diploma (not in-			
cluded in the above)	2	- 2	· · · · · · · · · · · · · · · · · · ·
No Professional or Academic Certificate	2 843	9 790	199

Of the total number of teachers 64.93 per cent. are professionally qualified, as against 65.08 last year; there were, however, 178 more certificated teachers in the schools than was the case last year, though there were also 115 more uncertificated. It is noteworthy that while the number of teachers holding the T.2 certificate has risen by 54, the number holding the Third-Class Certificate has increased only by 29. The holders of the 'Privy Council' Certificate are 21 more, and the number with miscellaneous certificates has risen by 80. These last chiefly comprise teachers of special subjects such as Music, Domestic Science and Drill. The following table shows the percentage of professionally qualified teachers in the different classes of schools :-

First-Class Schools			 	93.18
Second-Class Schools		•	 	97.02
Third-Class Schools			 	79.86
Private Farm Schools			 	52.43
Poor Schools			 	70.92
Mission Schools			 	51.67
Aborigines' Schools	141.00	Nu. Salt		34.12

Since last year there has been a marked improvement in the percentage of qualified teachers employed in Mission and Aborigines' Schools, amounting to 2.18 and 1.86 respectively.

It should be stated that of the 2,843 teachers shown as holding neither professional nor academic certificates a large number have had some training and possess a Pupil-Teachers' Certificate of the First or Second Year; these certificates, however, do not entitle the holders to rank as "certificated." The Third-Class Teachers' Certificate is the lowest professional qualification recognised by the Department.

SCHOOL BOARDS AND TEACHERS' APPOINTMENTS .- During the past year on an average nine* teaching appointments were approved on each working day by the Department, and it is a striking fact that of this daily number more than three were filled by the appointment of uncertificated teachers. A summary of the position for all school board areas shows that of the total number of appointments made in schools under the control of School Boards (viz., 2,970), 1,160, or 39.06 per cent., were uncertificated teachers. This must be viewed as far from satisfactory, especially when it is borne in mind that taking the teaching staff as it stood at the end of 1912 the percentage of uncertificated teachers was 19.5. The appointments made since that date, instead of improving the general position, have reduced the percentage of certificated teachers in School Board schools from 80.5

[®] This includes temporary and permanent appointments.

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to 78.7. Special attention was directed to this matter in the Gazette of 5th March, 1914, and this action has led School Boards to concern themselves more closely in the selection of candidates. A survey of the relevant facts showed that some boards undoubtedly exercised more careful control in this respect than others, which, from their position, enjoyed greater advantages in securing properly qualified teachers.

SEX OF TEACHERS .- No material change has taken place during the twelvemonth period in the proportion of men and women teachers. The percentage of men remains the same as last year, viz., 35.8. The figures, based on returns for the Third Quarter, are men, 3,055, women, 5,464. The proportion of male teachers in Native Schools is much higher than in European Schools, the percentage being above fifty. A full analysis of the position in this respect will be found in the statistical annexure.

B.-THE TRAINING OF TEACHERS.

TRAINING INSTITUTIONS FOR EUROPEAN TEACHERS .--- There are now seven training schools and colleges in operation, viz. :-

> Cape Town Training College, Cape Town Normal College, Wellington Training College, Grahamstown Training College, Stellenbosch Training Department (Victoria College), Robertson Training School, Paarl Training School.

Robertson and Paarl prepare only for the Third-Class Teachers' Certificate (Senior), and Stellenbosch for the Second-Class Teachers' Certificate, while the other institutions mentioned prepare for both.

Scarcely inferior to these in organisation are some of the training departments. of the girls' high schools. Several of the existing training schools have been developed from such training departments; and other developments of the same kind are under consideration. Cradock, Kimberley, Graaff-Reinet, Stellenbosch, King William's Town, Oudtshoorn and other centres have for years done very efficient training work; and in the near future training schools at several of these centres will no doubt be established on the basis of the existing organisation.* Other public schools have smaller organised classes of student-teachers (or "pupil-teachers," as they are still popularly called); and in many districts individual "pupil-teachers" are still to be found.

THIRD-CLASS CERTIFICATED TEACHERS .- A revised course of training has this year for the first time been in full operation; and accordingly the present is a suitable time for a general review of the advance which has been made during the past twenty years.

Before the year 1894 there were only two examinations for teachers-the Third-Class Teachers' Certificate Examination and the Second- or Middle-Class Teachers' Examination. For the Middle-Class Certificate a previous or simultaneous pass in Matriculation was required; but the Third-Class or Elementary Teachers' Certificate was obtainable by anyone who had reached the age of seventeen, and was frequently taken as a school-leaving certificate by girls who had no intention of teaching. For some years, however, those who had that examination in view had been regarded as "pupil-teachers" in whose progress the Department had some interest; and in 1894 a definite three-year course was introduced. It was not considered safe to venture on a higher admission standard than Standard IV.; and even at that low level the number of candidates who came forward after full and early announcement of the proposed course was only 314 for the first year, 178 for the second, and 297 for the third. The last was below the number of candidates in the previous year; it seemed that candidates who formerly would have attempted the certificate examination had found something more appropriate in one of the preliminary examinations. It should be remembered, too, that these numbers included a fair proportion of native and coloured candidates.

^o The probable lines of development were outlined in the memoranda published at the end of the last Annual Report. [C.P. 5-'14.]

In such circumstances it was impossible to contemplate any rapid raising cf the admission standard, deplorably low though it was; and it was only in 1899 that Standard V. was demanded. In 1901 a pass in Standard VI. was required; but at that time very few natives passed Standard VI., and an alternative was therefore provided in the shape of an admission examination conducted by the Department at the various native training schools. This was not an examination intermediate between Standard V. and Standard VI.; it was a very elementary examination intended to find out whether candidates had or had not a sufficiently accurate knowledge of common English words and of the "simple and compound rules" in Arithmetic to provide a trustworthy basis for further instruction. This test in the rudiments of knowledge proved very useful; and there were some regrets on the part of native-training-school teachers when from pupil-teachers beginning their course in 1904 the Department found itself able to exact Standard VI. in all cases and therefore abolished the admission examination.

Standard VI. remained the admission standard until 1909, and is so still as regards coloured and native candidates. Since that date, however, Standard VII. has been required in the case of European candidates. In previous years a fair number of candidates had passed Standard VII., and such candidates had been excused from the first year of their course and so were able to become certificated teachers in two years. The change which was announced was, therefore, more than a raising of the entrance standard; in the case of a large number of candidates it meant their beginning where they would in any case have begun and their being required to take an additional year.

Along with this steady raising of the admission standard, and so of the quality of work possible during the course of training, there has been a constant effort in the direction of systematic organisation. When the training course was established in 1894, it was begun on the old "pupil-teacher" lines; that is to say, the candidates taught during a large part of the day in schools and were prepared for their annual examination in their headmasters' spare time. This was at the time the only practicable plan; but it was from the first recognised to be capable of improvement, and, as opportunity offered, training schools were organised and the formation of "pupil-teachers' classes" in the larger public schools was encouraged. Accordingly the "pupil-teacher" has to a large extent been replaced by the "student teacher." There is perhaps no very sharp distinction between them, but there has been a constant tendency in the direction of more tuition and less unsupervised practice in teaching.

The introduction of the new third year of training for Europeans has given a fresh impetus to the centralising tendency. In the course of study laid down, a systematic effort is made to give the students a wide range of intellectual interests; and the full benefit to be derived from a year's work on these lines can be obtained only from a teacher with literary and scientific enthusiasm and at a centre where a good library and apparatus of other kinds are available. It is necessary, in view of the need for teachers in outlying districts, to allow, and indeed to encourage, the principal schools of these districts to train "pupil-teachers"; but the Department is endeavouring not only to have the pupil-teachers in such schools taught in classes but also to arrange that they go for their final year of their course to some large training centre in order that their view of life and of its various interests may become broader and fuller. The additional year—the "third year senior" has now been taken by two sets of students, and this year (1913) considerable modifications have been introduced into the work of the first and second years so as to produce a more harmonious three-year course.

It is perhaps too soon to pronounce on the success of the scheme, but some of its results are already sufficiently well marked to justify their being mentioned. There is no doubt that the course is having the desired effect as regards the widening of the students' outlook and the deepening of their interest in literature. A practical difficulty, however, is the co-ordination of such a course with an examination at the end of the year, and the cultivation of a proper view of the relation between the two. For example, the suggestions that have been made in regard to the study of literature and of general history during the third-year senior course should not be regarded as syllabuses in these subjects on the lines of which a strict examination is to be conducted. The course is intended rather to be an opening of vistas which may be explored in future years—in short, an introduction to methods of historical and literary study. The papers in history and literature set for the final examination afford opportunities for the display of whatever interests have been cultivated during the year, and the marks given for them contribute towards the candidates' aggregate; but the essential examination subjects 19

continue to be, as in the earlier examinations, arithmetic, the writing of the language, and, of course, the practical part of the examination which tests their knowledge of school work.

SUPPLY OF TEACHERS.*-The raising of the admission standard has caused a serious diminution of the supply of certificated teachers for the last two years. When a year's work is added to any course, it is scarcely possible to avoid a net loss of one year's output; but in the present case the loss has been considerably greater. The matter is fully discussed in the *Education Gazette* of 2nd April, 1914 (p. 1014); and the situation need only be briefly summed up here. The output of European certificated teachers had been steadily increasing until in 1910 it was more than 700; then came a transition period during which 344 passed under the old regulations in 1911 and 169 under the new regulations in 1912; and for 1913, though the transition period ought by this time to have been passed, the number is only 313. The small number is partly due to a diminution in the number of candidates taking the course-a consequence of the raising of the entrance standard; but it is also largely attributable to a leakage at the end of the second year. Many students seemed to think that the equivalent of the old course was still sufficient, and so went out to teach as uncertificated teachers. As against 501 passes in the secondyear examinations in 1912, there were only 416 third-year candidates in 1913. Fortunately this leakage seems to be practically at an end: the first quarterly returns for 1914 show a substantial increase in the number of third-year pupilteachers, though the second-year passes in 1913 were fewer than in 1912. As regards the future, therefore, the outlook is brighter.

SECOND-CLASS CERTIFICATED TEACHERS.—At a time when the supply of teachers holding the third-class certificate is so inadequate, it is satisfactory to be able to report that the higher qualification, open to matriculated candidates, is being taken by a rapidly increasing number of students.

Though the changes in the T.2 course which are the logical consequence of the introduction of the new T.3 do not take effect until 1914, it is convenient to give here a brief sketch of the development of the course during the past twenty years, to be read along with the sketch given above of the course for the lower certificate.

When the three-year course for the Third-Class Teachers' Certificate was inaugurated in 1894, and for some years afterwards, no separate course of professional training was popularly supposed to be needful in connection with the higher certificate. The course for the Matriculation Examination was pursued, and candidates were thought to have done all that was necessary if during their Matriculation course they devoted a little attention to teaching and took the Second-Class Teachers' Certificate Examination a week after Matriculation.

After some years the Department made an effort to have the professional side of the course taken more seriously. There was great opposition. In order to gain acceptance for the idea, the Department had in the first place to continue the old two years' grants for Matriculation although the teachers' course was now omitted, and to give a further six-months' grant to cover a period of separate study for the teachers' certificate. Some years were required for the recognition of the advantages of this plan, and there was a renewal of the trouble when the teachers' course was lengthened from six months to a year.

Recently three further changes have been made, the last of which is to come into force in 1914. First, the T.3 certificate has been made a condition of admission to the T.2 course, exception being made only in favour of those who had passed a higher examination than Matriculation; secondly, the Department no longer assists students with grants during the Matriculation course, but gives instead higher grants for the actual teachers' course; and, thirdly, the course of study has been recast to suit the altered conditions of admission.

It will be seen that there has been a very great advance in the standard of the Second-Class Certificate—even greater than in the case of the lower qualification. Each change led to the expression of a fear that the Department was killing the supply of teachers by the increased stringency of its regulations, and for a good number of years the number of candidates remained at a very low level. During

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^{*} Throughout this section account is taken of the examinations held at the end of 1913, although they were held after 30th September. This arrangement is the most convenient, since the years of training are calendar years.

the past few years, however, there has been a remarkable increase, the result of which has been a great improvement in the percentage of better qualified teachers in the schools. It is worth while to tabulate the figures for the past twenty years:

Year.	Candidates.	Passes.
1894	45	33
1895	33	20
1896	44	36
1897	26	19
1898		99
1899	41	26
1900	35	26
1901	39	20
1902		25
1903	24	20 99
1904	19	16
1905	47	38
1906	62	13
1907	61	51
1008	100	01
1000	102	81
$1909 \dots \dots$	124	96
1910	142	109
1911	165	140
1912	210	157
1913	226	174

INFANT-SCHOOL TEACHERS.—The general situation as regards the provision for a supply of infant-school teachers was discussed in last year's report, and has not materially altered. During the year now under review the western districts were still without an Instructress; and during a good part of the year the Instructress for the Eastern Districts was on leave. A new appointment for the West, however, has now been made; and the work of organisation and supervision will once more be thoroughly carried out. The number of candidates for the Kindergarten Examinations naturally shows a decrease for the past two years due partly to the causes just mentioned, and partly to the fact that acting teachers are now very rarely admitted to the Elementary Examination :—

Year.	Elementary Candidates.	Passes.	Higher Candidates.	Passes.
1911	103	78	47	36
1912	51	41	39	35
1913	59	49	24	22.

Teachers who possess the Elementary Kindergarten Certificate are allowed and encouraged to study privately for the Higher if they are unable to take the course at a Training College; but this year, doubtless for want of the stimulating presence of the Instructress, no such candidates appeared, the whole of the 24 candidates mentioned being from the three training colleges (Cape Town, Grahamstown and Wellington).

SUPPLY OF TEACHERS OF SPECIAL SUBJECTS.-The arrangements in regard to the obtaining of qualifications in special subjects remain as formerly. There are five "courses" of needlework (plain sewing, mending, cutting-out, knitting and dress-cutting), two "branches" of woodwork (practice and theory), four of drawing (freehand, model, geometrical and blackboard, the last being really an all-round examination on the drawing course for the standards and on the methods of teaching it). Each examination may be taken separately, and many teachers take up one or more subjects and qualify at the end of the year. The great majority of the candidates, however, are student-teachers, and the increased emphasis now laid on drawing during the course of training for teachers' certificates has resulted, as will be seen from the figures given below, in the appearance of a much larger number of candidates for the Drawing Examinations. The Department does not conduct a special examination in connection with the teaching of vocal music, but encourages the taking of the School Teachers' Music Certificate of the Tonic Sol-fa College-a certificate whose practical value is everywhere recognised. Along with these special qualifications may be mentioned the cookery course established in 1911; this, however, is a course of a

different kind from those already referred to, being one which demands the whole time of the student during the year. In 1913 a Grahamstown student of laundrywork was allowed to take an examination partly identical with the Cookery Examination; and laundry work has been added to the list of regular examination subjects for 1914. The demand for teachers of cookery and laundry work is of course small, but it is well that we should be able to train our own teachers in such subjects, and the work done at the Cape Town Training Centre for Cookery Teachers during the past three years deserves cordial recognition.

The following are the numbers of passes in the various special subjects :--

	1911.	1912.	1913.
Needlework	157	168	180
Woodwork	124	124	131
Drawing	460	592	892
Cookery	6	7	4
Laundry Work			1.

NATIVE AND COLOURED TEACHERS.—Except as regards very recent changes, the story of the development of the course of training for native and coloured teachers during the past twenty years is included in the historical sketch given above in regard to the training course for European teachers. When the standard of the three-year course for Europeans was raised in 1910-1912, no change was made in the course for native and coloured candidates. The new third-year senior course, however, as has already been remarked, did not harmonise very well with the course for the previous years, and when in 1913 a modified course was introduced the opportunity was taken to differentiate slightly between the work for Europeans and the work for non-Europeans so as to suit the course to the two classes of candidates.

	Passes.		
	1911.	1912.	1913.
First Year	390	510	529
Second Year	237	251	369
Third Year	191	178	204.

OBLIGATION OF NEWLY-TRAINED TEACHERS.—The attention of those responsible for the training of teachers has been specially directed during the year to the fulfilment by candidates of the obligation to teach for two years in schools aided by the Department. This, of course, refers to students whose training has been aided by grants from the Department. The efforts made in this direction have undoubtedly brought home to newly-trained teachers their responsibilities to the State, and in this way, too, school boards have been assisted in obtaining teachers, where otherwise there might have been difficulty in filling vacant positions. In other respects, also, the result of the pressure that has been brought to bear on students has awakened a sense of responsibility that should bear fruit in their future work. (The position in this respect was reviewed in the *Gazette* of 9th October, 1913, p. 377).

TEACHERS' VACATION COURSE.—The plan of giving teachers on the staff of schools an opportunity of improving their qualifications at Vacation Courses of Training has been steadily pursued since 1894. In latter years this work of supplementary training has been confined to individual subjects, and a holiday course on these lines was held at Grahamstown in the Winter vacation, the subjects dealt with being Dutch, Nature Study, Woodwork and Elocution. Altogether 125 teachers availed themselves of the training offered in these subjects, and from the report of the Supervising Inspectors it is clear that much good accrued from the course of lectures.

IX.-SCHOOL LIBRARIES.

For some years past all first-class and second-class schools and all training colleges and training schools have been in possession of good libraries. During the course of the year under review there has been an encouraging increase of 273 in [C.P. 5-'14.]

the number of other schools to which a library is attached. In the case of thirdclass schools the increase has been 274. Private Farm Schools also shew progress, there being an increase of 14 libraries in this class, but as against these advances there have been decreases in other classes of schools, due to re-classification. In coloured and native schools there has also been some development during the year.

The present position will be best shewn by the following table :-

	Total No. of Schools.	Schools with Libraries.	Schools withou Libraries.
irst-Class Schools	94	94	
cond-Class Schools	99	99	· · · · · · · · · · · · · · · · · · ·
hird-Class Schools	. 1,428	1,254	174
rivate Farm Schools	750	405	345
oor Schools	177	164	. 13
Totals	. 2,548	2,016	532
ission Schools		88	688
borigines' Schools	940	19	921
Totals	. 1,716	107	1,609

From the above it will be seen that in the European section more than 500 schools still need to be provided with libraries.

While the development recorded for the year is fairly general throughout the Province, special mention may be made of the supplementary library scheme which was introduced by Inspector Scott in the districts forming his circuit. The supplementary library in question includes 113 small books suitable for younger children, the cost being 16s., one half of which is defrayed locally. The plan has been carried through with great success. Schools in many other districts have taken advantage of the list of suitable books which was published at the time in the *Gazette*.*

A pleasing feature in the development of the school library system has been the time and labour teachers have given voluntarily to the organisation of entertainments for raising funds for the purchase of books. Such efforts are deserving of every encouragement at the hands of School Boards and School Committees.

X.-SCHOOL BUILDINGS.

PERMANENT BUILDINGS.—Considerable progress has been made during the year in the provision of new school buildings; over 100 new schemes have been dealt with, involving a total cost of £360,000. Of this sum £193,995 was paid out, representing practically the whole of the money provided by the Provincial Administration for the twelve-month period in question.

Every part of the Province has received attention. Among the larger schools erected were the following: — Aberdeen, Bredasdorp, Calvinia, East Park Public School (Cape Town), Kimberley Boys', Hopetown, Calitzdorp, Sydenham, Richmond, Tarkastad, and Willowmore.

The difficulty of obtaining reliable estimates from School Boards and Architects has, notwithstanding special efforts on the part of this Office, again made itself felt, and has led to much unnecessary delay and correspondence, as well as to additional expense. The consequence is that in many cases only parts of the schemes could be carried out with the funds available. The remaining portion has had to await completion till the following year; this involves an additional loan, fresh tenders, and indeed double work for everybody concerned.

TRANSPORTABLE BUILDINGS.—The scheme for the supply of so-called portable buildings has been carried out during the year with increased efficiency, considerable experience having been gained from the previous year on the two difficult points connected with it, namely, cost of transport from Cape Town and cost of erection by the local board. The Building Branch of the Office has had very considerable trouble in keeping these two items down to a reasonable figure, for,

* Education Gazette, Vol. XII., No. 3, 8th August, 1912, p. 58.

although some Boards have been most careful and thoughtful in obtaining free of charge what local assistance they could, and have tried in other ways to supplement the efforts of the Department, other Boards have shown great indifference in the matter so long as the Government could be got to pay. During the year under review as many as 53 of these neat and comfortable buildings have been erected throughout the Province, the places to which they were sent being intimated from time to time in the Education Gazette (see, for example, the issues of 27th February and 24th April, 1913). As provided by the Department the buildings are identical; their appearance after erection, however, varies to some extent by reason of the difference in situation, the skill of the workmen employed, and the interest taken in their erection by the School Boards. A very satisfactory example -in the Worcester Divisional School Board's area-was referred to in the Gazette of 9th October, 1913, two photographic views of it being given. It is carnestly hoped that all School-Board Secretaries who have charge of the erection of such buildings will do all in their power to make them models of neatness and comfort, so that the parents of the children may also take the interest in them which is deserved.

Although there has been only one year's experience from which to judge, there seems to be not the slightest doubt that the scheme, whether improved in the future to any considerable extent or not, will be productive of immense good to the outlying districts of the Province; and this being the case, it is all the more satisfactory to know that the outlay has been so exceedingly small. Speaking roughly, we find that on an average each complete building costs the Department about £300, and it is thus seen that the 53 buildings in question could not possibly exceed £16,000. And when we take into consideration the fact that—in addition to providing in many cases quarters for the teacher—each building is capable of accommodating 30 pupils, thus giving a total accommodation for some 1,600 pupils, the economical side of the scheme becomes all the more striking. Many a town school providing for only 400 pupils has cost approximately the same total sum.

SCHOOL SITES.—It is satisfactory to find that the duty of providing school sites free of charge is fast becoming more widely recognised. During the year under review a large number of free gifts of land for educational purposes have been recorded in the *Gazette*, some being grants by municipal authorities and others gifts by private individuals. As a consequence it has been possible to bring home to school boards the unwisdom of expending money on school sites, the right policy being to reserve all funds available for the building to be erected, and to obtain the necessary land without cost to the Government.

In the case of portable buildings, where the responsible board has not been able to secure a free site, the Department requires that a guarantee of tenure should be given by the proprietor so long as a school is wanted in the vicinity.

BUILDING LOANS.—An important change has been made under the provisions of the Financial Relations Act in regard to building loans issued prior to 1st April, 1913. Liability for the payment of interest and the repayment of capital ceased at that date, the relevant sub-sections of section 9 of the Act providing as follows:—

- (3) From and after the first day of April, 1913, no liability shall rest upon the Province of the Cape of Good Hope or upon any school board therein for the payment of interest or repayment of capital on any loan made prior to that date from public funds for school buildings in that Province: Provided that nothing in this sub-section contained shall relieve the said Province or any such school board of liability for the payments of interest and repayments of capital which accrue to the thirty-first day of March, 1913, in respect of the loans aforesaid.
- (4) For the purposes of this section, the Council of the South African College and the Council of the Stellenbosch Undenominational College and Public Schools shall in respect of loans from public funds for buildings for the public schools managed by such councils respectively be regarded as a school board.

The annual interest charges here surrendered by the Treasury amounted approximately to $\pounds 64,000$, and the outstanding loans totalled $\pounds 1,122,374$, from which it will be seen that the relief afforded financially is not inconsiderable.

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In the case of school building loans issued since 1st April the ordinary interest and redemption charges are payable by School Boards as before.

XI.—FINANCE.

The following table shows the apportionment of the public expenditure on Education for the period commencing 1st April, 1912, and ending 31st March, 1913:—

	1911-12.	1912-13.	Increase.
Office (Administration)	10,584	10,451	-133
Inspection (including Transport)	28,943	30,937	1,994
Training of Teachers	43,255	47,589	4,334
Schools	543,260	652,315	109,055
Good Service Allowance	34,619	39,420	4,801
Grants to Supplement Teachers'			
Pension Fund	3,000	4,000	1,000
Total	£663,662	£784,714	£121,052.

(Shillings and pence have been neglected.)

The above table shows very clearly the directions in which there has been growth in expenditure, but the increase should not be considered apart from the corresponding rise in the school enrolment. Proceeding on these lines we have to note that as against the advance of $\pm 121,052$ in expenditure there was in the same period a gain of 5,831 pupils—3,683 European and 2,148 Coloured. But notwithstanding this development the total cost per pupil to the Government has risen appreciably in the period. The facts are as follows:—

Financial Year.	Total Govt. Expenditure.	School Enrolment.	Cost per Pupil.
911-12	£663,662	204,511	£3 4s. $1\frac{3}{4}$ d.
912-13	£784,714	210,342	£3 14s. $7\frac{1}{4}$ d.

Possibly a more accurate view of the general position is obtained when the expenditure under the main headings is expressed as a percentage of the total. Such an analysis is given in the appended table, where for purposes of comparison the percentages for 1908 are also shown:—

				ntage
Expenditure on-			1908.	1913.
Schools			79.50	88.66
Training of Teachers			8.68	6.06
Inspection			4.91	3.94
Higher Education			3.96	1999 - <u></u>
Office Administration			2.94	1.33.

The significant increase here brought to light is in the expenditure on *Schools*, due to the development of the school board system. The decreases in the three remaining services indicate, what is indeed well known, namely, that the expenditure on the training of teachers, the work of inspection, and headquarters' administration has not kept pace with the general advance of the school system. This serves merely to confirm the statements made in recent years on these points.

TOTAL COST PER PUPIL.—If we leave out of account those schools—chiefly non-European—which do not fall under the control of School Boards, it will be found that the School Board accounts* afford the best means we have for calculating the *total* cost per pupil under instruction; but in arriving at the figure it is necessary to omit from the total expenditure for the year the sum spent on School Board elections and the charges for boarding departments. This gives for the year ending 30th June, 1913, a net total of £761,144, and the cost per pupil is found to be £8 16s. 8d. In this respect there is a steady upward tendency, which is fully brought out in the following short table:—

Year ending-	1	Enrolment.	Expenditure.	Cost per Pupil.
30th June, 1910		70,659	£540,624	£7 13s. 0d.
30th June, 1911		77,379	£604,613	£7 16s. 3d.
30th June, 1912		81,857	£689,889	£8 8s. 6d.
30th June, 1913		86,164	£761,144	£8 16s. 8d.

* A full analysis of the School Board Accounts will be found in the Education Gazette of 30th April, 1914-(p. 1165) 25

Several causes will suggest themselves for the steady increase in cost which is here noticeable. Teachers' salaries have been improved in the period; next, there has been larger expenditure on buildings, equipment and repairs. Further, the extended application of compulsory school attendance has involved a higher rate of expenditure; and, finally, School Board administration has tended to widen the scope of official expenditure. There is now much less local effort and self-help than formerly; and the cumulative effect of these causes makes it more than ever necessary to keep a watchful eye on expenditure.

SCHOOL BOARD FINANCE.—In the following tables is given a summary of the financial statement for the working of the School Boards for the years 1911-1912 and 1912-1913.

912-13. Incr £ 5 53 911 95	:ease, E
53 911 95	
JU, UII 20.	115
14,613 34,	562
08,062 10,	113
7,910 1.0	085
37,864 11.	746
68,330 11,4	454
0,090 £70,5	583.
	$\begin{array}{cccccccccccccccccccccccccccccccccccc$

	1911-12.	1912-13.	Increase.
Administration :	£	£	£
Elections	160	2.751	2.591
Salaries of School			~,001
Board Officers	24,243	24,957	714
Other expenses	12,866	14,154	1,288
Schools			
Salaries of Teachers	494,370	539,930	45.560
Other expenses	158,380	182,101	23,721
Boarding Departments	59,559	71,713	12,154
	£749,578	£835,606	£86,028.

II.-EXPENDITURE.

Before the passing of the School Board Act of 1905, Government grants except in the case of Poor and Farm Schools, were given on the \pounds for \pounds principle, one pound of Government aid for every pound locally contributed, and the local contributions were made up almost wholly of school fees. In the School Board Act the \pounds for \pounds principle was retained, but, as it was seen that school fees in many districts would not suffice to make up the required local contribution, it was enacted that the deficit arising from the increased expenditure should be borne one-half by Government and one-half locally. In 1908 it was enacted that the whole of the deficit should be borne locally. In 1909 there was another change, and the existing system came into force. It provides that an education rate, which may not exceed oneeighth of a penny in the pound on the registered value of property rateable for School Board purposes, may be levied to cover any deficiency that may arise through the operations of the Board, and when this is not sufficient, any excess deficit will be made good by the Government.

The deficit payments received from Government and Local Rates, as given in the above tables, are principally on account of previous years. The actual deficit for the year under review will be allocated, approximately, $\pounds 151,000$ to Government and $\pounds 47,000$ to Local Rates.

[C.P. 5-'14.]

During the last four years there has been a very considerable departure from the pound-for-pound principle. After deducting the amount accruing from boarding departments, which does not strictly fall under the heading of revenue, the relative percentages of the amounts drawn from different sources work out for 1912 and 1913 as follows:—

		1912.		1913.	
Central Government	 	61.6		64.83	
Local Rates	 	7.5)		5.24]
Parents (Fees)	 	29.9 }	38.4	28.83	\$ 35.17
Other sources	 	1.0 j		1.10	j

Government now gives more than £3 for every £2 contributed locally, and this disparity tends to increase rapidly. In the year under review there is a total increase of £73,874 in the expenditure, and a decrease in the local revenue of £548.

This great growth in the expenditure of public money calls for the most careful attention. Two unsatisfactory features in connection with School Board Finance must be remarked upon, first, the large amount of outstanding fees and local rates, second, the freedom with which some School Boards grant exemption from fees. On the other hand during the year the cost of advertisements for teachers, which in 1912 amounted to $\pounds 3,055^*$ has been greatly reduced, and will fall to a very small sum in time. For the purpose of advertising vacancies it has been demonstrated beyond doubt that the *Education Gazette* as a medium of publication satisfies all ordinary requirements, and school boards now recognise this fact. Steps have been taken also whereby the expenditure on repairs to school buildings will be kept under better control.

SCHOOL FEES.—Reference has been made under Administration to the greater importance now attached to the collection of School Fees by reason of the passing of the Financial Relations Act, and it is thought well therefore to show here a summary of the statements furnished by School Boards for the past year. The facts are as follows:—

	Quarter ending -	Arrears. £	School Fees Du Current. £	ie. Total. £	Total Received. £	Fees Written off. £	Balance Out- standing. £	
31st	December, 1912	28,439	57,264	85,703	57,746	1,147	26,809	
31st	March, 1913	27,062	59,044	86,107	55,328	1,940	28,838	
30th	June, 1913	28,780	61,686	90,466	63,327	1,593	25,545	
30th	Sept., 1913	26,098	61,544	. 87,643	58,465	1,169	28,008.	

An examination of this statement, which includes boarding fees, will at once convince those interested in school board administration of the need for adopting more effective methods of collection. In this respect some boards are most successful, but in other areas there is evidence of want of system and also of laxity, to which the poor results are largely attributable. This matter has been referred to again and again in the *Gazette*, where the quarterly fee statement is regularly brought under review. The personal interest of school board members in this matter should help materially to check present weaknesses; and that the matter is one of first-class importance is borne out by the fact that the total fee revenue for the vear amounted to $\pounds 234,866$.

XII.-SUMMARY AND CONCLUSION.

A brief survey of the foregoing pages will readily bring to light the main lines of advance for the year.

In the new educational legislation we find that the provisions of Ordinance No. 16 clearly establish the system under which institutions for the *training of teachers* will be developed in future; and in respect of *compulsory attendance* and *school board finance* the same Ordinance also marks important changes. The additions reported in the *Inspectorate* encourage one to believe that the extra help in organisation and supervision required in some districts will in a measure be available; and school boards will doubtless welcome the more effective co-operation which may thus be expected, although much is still called for in this direction. In the supply of *schools* there is not the noteworthy advance that was reported in 1912. At the end of the inspection year there were 2,578 European schools and 1,757 schools for non-European pupils—a total of 4,335. The school *enrolment*

* See Education Gazette, Vol. XIII., p. 38.

reached 223,011, and of these pupils 87,838 were accommodated in school-board schools. The division between white and coloured pupils was: European, 96,699; non-European, 126,312. These totals are the highest so far reached, and for the year they show an increase of 6,208 pupils, the European increase being 3,770 and the coloured 2,438. The daily attendance in European schools now reaches the satisfactory average of 90.7 per cent. of the enrolment, and the corresponding figure for coloured schools is 82.8 per cent. The principle of *compulsory attendance* for white pupils between the ages of 7 and 14 remains to be adopted in only three of the 119 school districts; and there is evidence that in many areas boards are making effective use of their powers to enforce attendance. The number of detailed inspections carried out during the year was 4,252-an advance of 144 on the previous twelve-month period; but this advance has been achieved at the expense of informal visits by Inspectors. In the attainments of white pupils there is this year little progress to record in the number of those continuing their education beyond the compulsory limit, namely, Standard IV., but reference to the fifth section of the Report will show that the proportion of European children who go on with their studies beyond Standard IV. is about seventy-three per cent. There is noticeable in the statistics, however, a curious falling-off in the number of pupils who pass the fourth standard, the drop in three years amounting to nearly one thousand pupils. This is a point which deserves the special attention of Inspectors and teachers. Here it is worth noting, too, that the percentage of pupils who passed the standard for which they were presented at inspection was in first-class schools, 87.88; in second-class schools, 87.51; and in third-class schools, 85.57. In native and coloured schools the percentage of pupils above the fourth standard is, of course, relatively very small. Nearly all of those who proceed beyond this stage and pass Standard VI. become entrants to the junior pupil-teacher course. The bulk of the coloured children are classified in the Sub-Standards and in Standard I., and probably the main advantage derived from their attendance at school is disciplinary. Even in this respect, however, much useful work can be performed by the intelligent native teacher. There is evidence of steady progress and development in the Special Subjects of Instruction (Drawing, Needlework, Woodwork, Vocal Music, Domestic Science, Nature Study and Physical Drill), which is specially gratifying as showing that teachers are now better able to deal with these so-called "extra" subjects. In regard to teachers there is no advance to record in the percentage of those professionally qualified, the proportion for all schools being 64.93 per cent. as against 65.08 in 1912. In the different classes of schools the percentage of trained teachers ranges from 93.18 in first-class schools to 34.12 in aborigines' schools. The state of affairs revealed here merely accentuates the need that exists for exerting every effort to secure a larger supply of trained teachers; and to this need, it is confidently believed, the Province is now awaking. In the results for 1913 there is evidence of development in the training of teachers, but this growth must be accelerated if the wants of our schools are to be adequately met. The number of teachers trained in the three main courses has risen from 504 in 1912 to 691 in 1913, the figures for the latter year being: T.2, 174; T.3 (Senior), 313; T.3 (Junior), 204. The movement during recent years has been treated fully in the relevant section of the Report. School Libraries are coming to be more widely recognised as an essential part of the equipment of all wellordered schools, and the increase of 273 in the number of schools so equipped is satisfactory evidence of a forward movement. It remains with the teachers to see that full benefit is derived from the books thus placed within the pupil's reach, and in this respect many teachers are doing valuable work, both in building up libraries and in guiding pupils in their use.

In the building programme for the year every part of the Province has received attention, the new schemes dealt with involving a total cost of £360,000, of which sum £193,995 was paid out on loan account. Besides these schemes for permanent buildings, much has been done in supplying smaller centres with transportable buildings. Fifty-three of these thoroughly useful structures have been erected during the year, and the experience gained by boards in acquiring sites, in the cost of transport and erection, will be of value in dealing with future cases. In the provision of *school sites* there has during the year been most gratifying evidence of a desire on the part of municipal authorities and private individuals to grant land free of charge for educational purposes. It would be difficult to suggest to local communities a better way than this for helping forward the education of the children of the locality. In *finance*, it will be found that there has been a total expenditure of £784,714—an increase of £121,052 on the outlay in the previous [C.P. 5—'14.]

financial year. The rise in the rate of expenditure is undoubtedly a question of first importance, but manifestly it was impossible to expect that the education of the children of the Province could be seriously tackled under a school board system without a large advance in cost, as compared with the expenditure under the old voluntary system. There has been substantial advance all along the line since the introduction of the School Board Act in 1905, and for this very considerable growth —amounting in the aggregate to 1,335 schools and 57,266* pupils—the State has naturally had to increase largely its annual grants. The important point is that efficiency has accompanied development, and while this is the case there is little cause for uneasiness.

In closing this brief review of the position, we find that although there is abundant evidence of progress in many directions, the characteristic of the year is consolidation of past gains rather than specially noteworthy advances such as have been recorded more than once in the past.

I have the honour to be,

Sir,

Your obedient servant,

THOS. MUIR, Superintendent-General of Education.

REPORT OF SUPERINTENDENT-GENERAL OF EDUCATION FOR YEAR ENDING 30TH SEPTEMBER, 1913.

ANNEXURE I.

SCHOOL STATISTICS.

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*Since June, 1905, the European enrolment has increased by 30,014 pupils, and the non-European by 27,252.

1. ADMINISTRATION.

A. DIVISIONS INCLUDED IN INSPECTORS' CIRCUITS.

† INSPECTOR H.	ANDERS, B.A.,	† INSPECTOR	LOGIE, I	M.A.,	*INSPECTOR	U. J. S.	SATCH
PhD	, ,	Ph D			MA		

Engcobo	Queenstown
Idutywa	Wodehouse
INSPECTOR T ANDERS	IT W Manne MA
Graaff-Reinet	T INSPECTOR W. MILNE, M.A.
Jansenville	Alexandria
Middelburg	Port Elizabeth
Steytlerville	Uitenhage
TINSPECTOR A. BAIN, M.A.	
Glen Grey	^o INSPECTOR J. MITCHELL.
St. Mark's	Mossel Bay
Xalanga	Prince Albert
+INSPECTOR W. G. BENNIE,	
B.A.	^o INSPECTOR E. NOAKS, M.A.
Albany	Cape Suburbs and Distric
Bedford	Cape Town, Green and Se
Peddie	Point Stellenbosch
+INSPECTOR W. P. BOND, M.A.	Stellenbosch
Kingwilliamstown	†INSPECTOR N. PORTER. M.A.
† INSPECTOR J. CRAIB, M.A.	Bizana
Cradock	Flagstaff
Maraisburg	Lusikisiki
Somerset East	Mount Aylın Mount Currie
^o INSPECTOR W FREEMAN B A.	Ntabankulu
Aberdeen	Umzimkulu
Beaufort West	
Uniondale	+ INSPECTOR J. S. PRESSL
Willowmore	M.A.
^C INSPECTOR T. S. GOLIGHTLY,	Barkly East
Malmeshury	Herschel
Paarl	
† INSPECTOR W. H. H. GREEN,	+ INSPECTOR R. REIN.
B.A.	Elliotdale
Labode	Maanduli
Qumbu	Nggeleni
Tsolo	Port St. John
+ INSPECTOR A. E. HILL.	Willowvale
Matatiele	
Mount Fletcher	† INSPECTOR T. W. REIN,
^o INSPECTOR J. H. HOFMEYR.	M.A., Ph.D. Fort Booufort
M.A.	Stockenstrom
Ceres	Tarka
Clanwilliam	Victoria East
Van Bhynsdorn	
* INSPECTOR J. A. KELLY, B.A.	^o INSPECTOR J. ROBERTSON.
Barkly West	Ladismith
Hay	Laingsburg
Kuruman	Montagu Tulbagh
Vryhurg	Worcester
+ Indicates	an Eastern Circuit. * Indicates a
Indicates of High Schools	
Inspector of High Schools	eges
Relieving Inspector and In	spector in Dutch
U 1	

Domestic Economy :

Drawing : Mr. W.

Miss M. C. MACIVER.

	Ph.D.	M.A.
	Queenstown	Britstown
	Wodehouse	Herbert
		Hopetown
. ANDERS.	+ INSPECTOR W. MILNE, M	A.A. Kimberley
einet	B.Sc.	Prieska
le	Alexandria	
rg	Pont Elizabeth	• INSPECTOR A. SCOTT, B.A.
ille	Litophago	George
A. BAIN, M.A.	Ontennage	Humansdorp
	O INSPROTOR I MUTCHELL	Knysna
у	Mossel Bay	
8	Oudtshoorn	• INSPECTOR A. SINTON, M.A.
	Prince Albert	Carnarvon
W. G. BENNIE,	T THICE TRIDETU	r raserburg
	OINSPECTOR E NOAKS M	A Dichmond
	Cape Suburbs and Di	strict Suthenland
	Cape Town Green and	d Sea Victoria West
	Point	victoria west
	Stellenbosch	† INSPECTOR E. J. SPURWAY,
V. P. BOND, M.A.		B.A.
amstown	+INSPECTOR N. PORTER. M.	A. Albert
J. CRAIB, M.A.	Bizana	Colesberg
,	Flagstaff	Hanover
rg	Lusikisiki	Molteno
0	Mount Avliff	Philipstown
East	Mount Currie	Steynsburg
V. FREEMAN. B.A.	Ntabankulu	0 Lucronom O. D. Warne and
1	Umzimkulu	• INSPECTOR G. P. THERON,
West		D.A. Duodaadonn
e	† INSPECTOR J. S. PRE	SSLY, Caladan
ore	M.A.	Robertson
F.S. GOLIGHTLY,	Aliwal North	10000103011
	Barkly East	+ INSPECTOR J. G. TOOKE,
ury	Herschel	B.A.
	and the second second second	Butterworth
W. H. H. GREEN,	† INSPECTOR R. REIN.	Nqamakwe
	Elliotdale	Tsomo
	Kentani	
	Mqanduli	^o Inspector H. Z. van der
	Ngqeleni	MERWE, B.A.
	Port St. John Willemale	Calvinia
A. E. HILL.	w mow vare	Gordonia
9 No.4 - b		Kenhardt
letcher	† INSPECTOR T. W. RI	EIN, Namaqualand
Г. Н. Новмерур	M.A., Ph.D.	
J. H. HOFMEYR,	Fort Beaufort	S INSPECTOR C. E. Z. WATER-
	Stockenstrom	MEYER, B.A., LL.B.
am	Tarka	Riversdale
ro	Victoria East	Swellendam
vnsdorp		L Transmiss T. M. A.
J.A. KELLY, B.A.	^o INSPECTOR J. ROBERTSC	DN. TINSPECTOR J. YOUNG, M.A.,
West	Ladismith	D.5C.
	Laingsburg	Cathcart
n	Montagu	East London
g	Tulbagh	Komgha
·	Worcester	Stutterheim
† Indicates	an Eastern Circuit. * Indica	tes a Western Circuit.
on of High Schools		W A RUSSELL M A
or of Training Coll		H J ANDERSON M.A.
ing Inspector and Ir	spector in Dutch	B.J. HAARHOFF, M.A., Ph.D.
ing inspector and in	ispector in Daten in in	
		ND INGODIGEDC
B. DEPARTME	NTAL INSTRUCTORS A	ND INSTRUCTRESSES.
momy:	Needlew	ork :
C MACIVER	Mie	A M COGAN Eastern Districts
O. MACLVER.	Mis	S H. D. FUECHSEL, Western Districts
	Mis	s H. WOOD, Native Territories.
W BAWSON A B	C.A., Western	
in the source of the	TT 17	

 Mr. W. W. RAWSON, A.R.C.A., Western	Vocal Music :
Districts. Mr. H. CHRISTIE SMITH, A.R.C.A., Eastern	Mr. F. FARRINGTON, Eastern Districts.
Districts.	Mr. A. LEE. Western Districts.
Kindergarten :	Woodwork:
Miss E. M. SWAIN, Eastern Districts.	Mr F. T. MORRISON MIMech F. Fa
Nature Study and Science :	Districts.
Mr. A. B. LAMONT, M.A., B.Sc.	Mr. C. S. YOUNG, Western Districts.

Mech.E., Eastern

2.-SUPPLY OF SCHOOLS.

A.-CLASSIFICATION OF SCHOOLS IN OPERATION AT 30TH SEPTEMBER, 1913.

		А	RRAN	GED	ACCOI	RDING	то І	Divisi	ONS.					
DIVISION.	Sp.	A1.	A2.	A3.	D.	E.	P.F.	Poor	В.	C1.	C.	Total 1913.	Total 1912.	In-
SUMMARY. Province, excluding	20	01	0.0	1979	0	07	710	1.09	770	5	E	2000	9909	1
Territories	50	31	30	55	2	21	32	105		7	935	1049	1031	18
Тотаl, 1913	30	94	99	1428	2	27	750	177	776	12	940	4335		
Do., 1912	27	95	105	1298	2	26	853	236	764	12	916		4334	
Increase, 1913 Do., 1912	34	$\begin{bmatrix} -1\\ 2 \end{bmatrix}$	$\begin{vmatrix} -6 \\ 1 \end{vmatrix}$	130 196		$\begin{array}{c}1\\2\end{array}$	-103 -44	-59 -71	12 29	 	24 58		 	177
Aberdeen			1	6			7	1	2			17	22	-5
Albany	3	2	3	18		2	19		12		1	60	61	-1
Albert		1		17	••••	••••	10	9	$\frac{\partial}{4}$			29	$\frac{31}{26}$	-03
Aliwal North		2	Î	21			17	1	$\frac{1}{5}$			47	51	-4
Barkly East		1		17			14	2	4			38	39	-1
Barkly West				6			4	10	15			35	30	5
Bathurst Bounfort Wost			2	12		••••	18	···· 1	$\begin{array}{c} \mathbf{D} \\ \mathbf{A} \end{array}$	• • • •		21 39	20	-2
Bedford				3		••••	13	1	± 5			22	19	3
Bredasdorp			2	19			15	2	4			42	45	-3
Britstown		1	1	1			9		3			15	17	-2
Caledon	1	2	••••	22		•••	15	14	11			65 46	67	-2
Carvinia		1		00			0	4	0		•••	40	41	.,
and District		5	12	39		5	2		58			121	119	2
Capetown, Green														
and Sea Point	10	6	5	16	1	8			13			59	58	1
Carnarvon				97			10		1		••••	21 94	24	-3
Carneart				6			14 99		4	•••		34	31	3
Clanwilliam			1	24			13	1	4			43	42	1
Colesberg		1	1	3			11	1	2			19	23	-4
Cradock		2		18		1	17		3	••••		41	39	2
East London	1	2	3	124	••••	2	3	1	13		••••	40	40	-2
Fraserburg	T	~	1	3			22		2	1		28	20	8
George		2	Î	10			1	.22	6			42	38	4
Glen Grey				1			3	1	54		1	60	59	1
Gordonia			1	5			5	2	3			16	16	
Graaff-Reinet		2		9			16	5	1		•••	41	40 8	-0
Hav Hav		••••	L	12	•••	•••	18		2	•••	•••	32	28	4
Herbert			1	10			7		$\tilde{3}$			21	25	-4
Herschel				2					42	1		45	44	1
Hopetown		1		5			16	1	3			26	33	-7
Humansdorp		•••	1	28			9 7	17	11			66	62 15	4 2
Jansenville		••••	1	01 19			7		0			22	26	-4
Kimberlev		2	5	22		3	2		8			42	38	4
King William's	- 11											Page 1		
Town		2		29		1	3		105	1		141	140	1
Knysna		••••	2	17			3	11	9			42	41	1
Komgha	•••	••••	1	17			8		4			27	17	$\frac{-4}{10}$
Ladismith		1		28			3	5	4			41	43	-2
Laingsburg			1	5			8	5	1			20	23	-3
Mafeking			1	5			1		6			13	16	-3
Malmesbury		2	6	45			5		14		••••	12	13	-1
Maraisburg			1	12			16		1		••••	34	10 35	-1
Moltenc	•••	1		6			6	2	1			16	18	-2
Montagn		1		10			3	3	3			20	23	-3
Mossel Bay		2		22				6	6			36	36	
Murraysburg	••••	1		1			9		2			13	14	-1
FC P 5_'14	7												Regerie	
	- 1012							100						

SUPPLY OF SCHOOLS.

A.-(continued)-CLASSIFICATION OF SCHOOLS, IN OPERATION AT 30TH SEPTEMBER, 1913.

ARRANGED ACCORDING TO DIVISIONS.

	1.51		- 200	- (4)	121/2/10								2.1. 5.1.1.1.	
DIVISION.	Sp.	A1.	A2.	A3.	D.	E.	P.F.	Poor.	В.	C1.	C.	Total 1913.	Total 1912.	In- crease
							-		1				00	-
Namaqualand				14	1	1	0 O	3	17	•••		41	39	2
Oudtshoorn	1	2	2	68			3		9	•••	•••	80	91 50	-0
Paarl	4	1	4	10]		10	2	21	•••		17	90 90	2 .
Pearston	• • • •	•••		11	•••		10	4	95	•••		11	16	-0
Peddie			1	11			0		20	•••	•••	11	14	-0 2
Philipstown	••••	1	1	57	•••		2	•••	6			68	65	-0
Piquetberg		1 9	5	12			0	1	18			44	41	3
Priorizabeth	2	ĩ		4		~	29	-	2			29	37	-8
Prince Albert		1		10			6	1	3			21	19	2
Queenstown		9	1	19			19		33			74	64	10
Richmond		1		1			-9		1			12	11	1
Riversdale		2	1	56			7	6	7			79	82	-3
Robertson	1	2	2	13			6	3	3			30	28	2
Somerset East		2		28			21		8			59	64	-5
Stellenbosch	1	4	1	11			3		12			32	33	-1
Steynsburg		••••	1	4			10		1			16	16	
Steytlerville			1	21			10		1			33	33	
Stockenstrom			1	13				1	9			24	24	
Stutterheim			2	7			7		17	1		34	36	-2
Sutherland			1	2			12		1	•••	•••	16	13	3
Swellendam		1	1	34		•••	11	••••	9		•••	20	60	-4
Tarka			•••	10	•••	•••	9	1	37	•••	•••	23	20	•••
Tulbagh	1		••••	10	••••		2	•••	19	•••	•••	78	21 76	
Uttenhage	1	2	1	41		1	14	•••	12	•••	•••	50	10	2
Uniondale		1		40	•••	1	•••		9	•••	•••	12	15	9
Van Knynsu rp				1			7	1	19	1		36	35	-2
Victoria East				4	••••		15	1	10	1	2	22	23	_1
Victoria west		1		26			14	+	7		1	49	40	9
Willowmore			1	23			6	3	2			35	30	5
Wodehouse		1	1	47			10	7	$\tilde{7}$			73	81	-8
Worcester	3	2	1	26			3	1	4			40	40	
		-												
CERRITORIES.												The state		
Magistracy.						S. Post		14.60						
Bizono				1							11	12	11	1
Buttonworth		1	••••	1	•••	•••	1				26	28	28	-
Elliot		1	1	15			6	9			2	33	33	
Elliotdale			-	10							7	7	8	-1
Engcoho				1			2			2	56	61	63	-2
Flagstaff				1							18	19	18	1
Idutywa			1				1				27	29	30	-1
Kentani				1		••••	1			•••	41	43	45	-2
Libode				1	• • • •	• • • •					17	18	15	3
Lusikisiki				1	••••	••••		••••	••••	•••	19	20	18	2
Maclear		•••		14		••••	7	•••		•••	3	24	23	1
Matatiele		•••	1	2	•••	••••	••••	I	••••	1	41	52	23	-1
Mount Ayliff	••••		••••	1	•••	••••		•••	•••	••••	15	20	26	
Mount Currie	••••	1		4	••••	••••	4	••••	•••	•••	15	24 16	20	-2
Mount Fletcher	••••				•••		1	••••	•••	•••	45	40	40	9
Mount Frere			••••	1				•••	••••	•••	34	36	36	4
Mqanduli		••••	••••			••••	1 1		•••	1	25	27	29	
Ngqeleni		•••	••••	1		••••				1	51	53	63	-10
Ngamakwe	••••			1			1			1	25	26	29	4
Pout St. John			•••	1							8		7	2
Oumbu		••••		1						1	56	58	59	-1
St Monk'a				2			1				40	43	44	-1
Tsolo				Ĩ				1			51	53	54	-1
Tsomo				Î			1				44	46	35	11
Ilmtata		1					2	2		1	51	57	54	3
Umzimkulu							1				54	55	51	4
Willowvale				1			1			••••	49	51	51	
Xalanga				1				1			24	26	26	
			-								1 Stando	E STREET		-

SUPPLY OF SCHOOLS.

5a

B.—SCHOOLS OPENED DURING THE YEAR ENDING 30TH SEPTEMBER, 1913

ARRANGED ACCORDING TO DIVISIONS. Sp. A1. A2. A3. D. E. P.F. Poor. B. C1. C. Total 1913. 1912. DIVISION. SUMMARY. Province, excluding Territories ... Territories Тотаь, 1913 ... 4 1 1 213 ... Do., 1912 ... 4 171 ... 711 Increase 1 1 1 42 ... 1 -42 -25 -5 ... -30 -57 ... 4 ... 7 ... Aberdeen ... 9 Albany 9 1 8 5 ... Albert 14 25 3 ... Alexandria ... 1 ... 5 1 4 4 ... 6 Aliwal North 10 15 Barkly East ... 6 ... 15 9 ... 9 Barkly West 1 1 ... 5 8 7 Bathurst \dots \dots \dots \dots 1 \dots \dots Beaufort West \dots \dots \dots 1 \dots \dots 1 2 8 9 16 Bedford 4 4 2 Bredasdorp 1 2 6 3 4 ... 5 4 3 1 6 9 Calvinia 11 ... 3 ... 1 14 15 Cape Suburbs and District 1 ... 1 1 ... 2 5 3 Cape Town, Green and Sea Point 1 2 2
 Carnarvon
 ...
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 Cathcart
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 1
 10 9 4 5 Ceres 9 $\frac{8}{13}$ Clanwilliam 11 Colesberg ... 7 7 Cradock ... 16 8 East London 3 Fort Beaufort 1 Fraserburg ... 14 George ... Glen Grey ... 2 4 5 5 Gordonia ... 1 $5 \\ 13 \\ 2 \\ 12 \\ 6$ Graaff-Reinet 10 Hanover ... 2

 Hanover
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 1 <t 11 6 2 2 6 15 8 11 17 2 10 11 Kenhardt 5 2 7 Kimberlev 5 5 King William's Town 6 9 Knysna 1 2 3 3 1 Komgha ... 2 Kuruman ... 12 Ladismith ... 3 1 Laingsburg ... 1 ···· ··· ··· ··· 2 ··· ··· Mafeking ... 1 3 2 Malmesbury 6 ... 2 6 8 Maraisburg ... 2 Middelburg 9 12 Molteno ... 3 2 Montagu ... 2 Mossel Bay ... 2 Murraysburg Namaqualand 4 ... 6 ... 2 12 [C.P. 5—'14.]

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SUPPLY OF SCHOOLS. B.-(continued)-SCHOOLS OPENED DURING THE YEAR ENDING 30th SEPTEMBER, 1913. Arranged according to Divisions.

DIVISION.		Sp.	A1.	A2.	A3.	D.	E.	P.F.	Poor.	B.	C1.	C.	Total 1913,	Total 1912.
0.11.1					4	-		1		1			6	3
Oudtsnoorn	•••				4			1		1			3	4
Pearston		-			1			5					6	10
Peddie										1			1	1
Philipstown								2					2	4
Piquetberg					6			1					7	11
Port Elizabeth		1								4			5	3
Prieska								6		1			7	13
Prince Albert					2			4					6	3
Queenstown					3			9		2			14	10
Richmond								3					3	11
Riversdale					5				1				0	11
Robertson		1	1					1					4 19	19
Somerset East					5		••••	4		9			12	12
Stellenbosch					2				•••				5	4
Steynsburg	•••				2			+ 5					8	10
Steytlerville	•••				2			9					3	3
Stutterheim								2					2	6
Sutherland					2			$\tilde{7}$		1			10	4
Swellendam					5			2					7	5
Tarka								9		1			10	4
Tulbagh								1					1	2
Uitenhage					9					3			12	13
Uniondale					5		1						6	5
Van Rhynsdorp					1				2				3	1
Victoria East								2		1			3	5
Victoria West					1			7				/	8	6
Vryburg					10			10		1			21	9
Willowmore					4			0					10	12
Wodehouse	•••				9			2					11	3
worcester														0
CERRITORIES. Magistracy														
Bizana												1	1	3
Butterworth														
Elliot					5			5				1	11	11
Elliotdale											••••	1	1	3
Engcobo								11				1	2	3
Flagstaff				•••								5	5	2
Idutywa					••••			••••						1
Kentani					1							2 5	0 5	0
Libode												1	1	25
Lusikisiki					7							T	19	8
Maclear			•••									1	1	10
Mount A wliff												4	4	3
Mount Currie							1	2				3	6	5
Mount Fletcher												4	4	5
Mount Frere					1			1				3	- 5	10
Mqanduli						10000		1				2	3	6
Nggalani					•••				1.000	1.000		1		
reguerent	 											6	6	7
Ngamakwe	 	···· ····	···· ····	···· ····	···· ····							6	6	7 4
Ngamakwe Ntabankulu	 	···· ····	···· ···· ····	···· ···· ····	···· ····		···· ····	 1	···· ····		···· ····	6 4	6 5	7 4 9
Nqamakwe Ntabankulu Port St. John	···· ··· ···	···· ···· ····	···· ···· ···	···· ···· ···	···· ···· 1	···· ···· ····		 1	···· ····	···· ····	···· ···· ····	6 4 2	6 5 3	7 4 9 3
Ngamakwe Ntabankulu Port St. John Qumbu	···· ··· ···	···· ···· ····	···· ···· ····	···· ···· ····	···· ···· 1 ····	···· ···· ····	···· ···· ····	··· ··· 1 ···	···· ···· ····	···· ···· ····	···· ···· ····		6 5 3 4	7 4 9 3 5
Nqamakwe Ntabankulu Port St. John Qumbu St. Mark's	···· ··· ···	···· ···· ····	···· ···· ····	···· ···· ····	···· ···· 1 ····	···· ···· ····	···· ···· ····	···· ··· 1 ··· ···	···· ···· ····	···· ···· ····	···· ···· ····	$ \begin{array}{c} 6 \\ \\ $	6 5 3 4 9	7 4 9 3 5 5 6
Nqamakwe Ntabankulu Port St. John Qumbu St. Mark's Tsolo	···· ··· ··· ···	···· ····	···· ···· ····	···· ···· ···· ····	···· ···· 1 ····	···· ···· ····	····	···· 1 ···· ··· ··· 1		···· ···· ····	···· ···· ····	$ \begin{array}{c} 6 \\ \\ $	6 5 3 4 2 * 11	7 4 9 3 5 5 6 1
Nqamakwe Ntabankulu Port St. John Qumbu St. Mark's Tsolo Tsomo Umtata	···· ··· ··· ···	···· ···· ···· ····	···· ··· ··· ··· ···	···· ···· ···· ···	···· ···· 1 ···· ···	···· ···· ····	····	···· ···· ···· ···· ···· 1 ···· ···· ···· 1 ····		···· ···· ···· ····	···· ···· ···· ···	$ \begin{array}{c} 6 \\ \\ $	6 5 3 4 2 * 11	$ \begin{array}{r} 7 \\ 4 \\ 9 \\ 3 \\ 5 \\ 5 \\ 6 \\ 1 \\ 1 \end{array} $
Nqamakwe Nqamakwe Ntabankulu Port St. John Qumbu St. Mark's Tsolo Tsono Umtata Umtata		···· ···· ···· ····	···· ···· ···· ···· ···	···· ···· ···· ···· ···	···· ···· ··· ··· ··· ··· ···	···· ···· ···· ····	···· ···· ····	···· ···· ···· ···· ···· ···· ···· ···· ···· ···· ···· ···· ···· ···· ····	···· ··· ··· ···	···· ···· ···· ····	···· ···· ···· ···	$ \begin{array}{c} 6 \\ \\ $	6 5 3 4 2 * 11 3 6	$ \begin{array}{c} 7 \\ 4 \\ 9 \\ 3 \\ 5 \\ 6 \\ 1 \\ 1 \\ 3 \\ \end{array} $
Nqamakwe Ntabankulu Port St. John Qumbu St. Mark's Tsolo Tsomo Umtata Umzimkulu Willowyale	···· ··· ··· ··· ···	···· ···· ···· ····	···· ···· ··· ··· ··· ···	···· ···· ···· ··· ··· ···	···· ···· 1 ···· ··· 1 ···· 1 ····	···· ···· ···· ····	···· ···· ···· ····	···· ··· ··· ··· ··· ··· ··· ··	···· ···· ···· ···	···· ···· ···· ····	···· ···· ···· ···	$ \begin{array}{c} 6 \\ \\ $	6 5 3 4 2 * 11 3 6 1	$ \begin{array}{c} 7 \\ 4 \\ 9 \\ 3 \\ 5 \\ 6 \\ 1 \\ 1 \\ 3 \\ 7 \\ \end{array} $
Nqamakwe Nqamakwe Ntabankulu Port St. John Qumbu St. Mark's Tsolo Tsomo Umtata Umzimkulu Willowvale Xalanga	···· ··· ··· ··· ··· ···	···· ···· ···· ···· ···	···· ···· ··· ··· ··· ··· ···	···· ··· ··· ··· ··· ···	···· ···· ··· ··· ··· ··· ··· ··· ···	···· ···· ···· ····	···· ···· ···· ···· ····	···· ····	···· ···· ···· ···· ···	···· ···· ···· ···· ···	···· ···· ···· ···	$ \begin{array}{c} 6 \\ \\ $	6 5 3 4 2 * 11 3 6 1 	7 4 9 3 5 5 6 1 1 3 7

* Transferred from Nqamakwe.

SUPPLY OF SCHOOLS.

C.-SCHOOLS CLOSED DURING THE YEAR ENDING 30TH SEPTEMBER, 1913. ARRANGED ACCORDING TO DIVISIONS.

DIVISION.	Sp.	A1.	A2.	A3.	D.	E.	P.F.	Poor.	В.	C1.	C.	Total	Total
SUMMARY.						12 174						1915.	1912.
Province, excluding Territories	1			169		4	329	22	38			563	462
Territories				18		1	20	2			49	90	72
Тотаг, 1913 Do., 1912	1			187 99		5 3	349 333	24 27	38 29		49 43	653 	 534
Increase	1			88		2	16	-3	9		6	119	
Aberdeen							9					9	5
Albert				5			14			•••		20	20
Alexandria	1			1			1					2	
Aliwal North				1			12	1				14	14
Barkly East				7			9					16	12
Barkly West				1					1			2	2
Beaufort West				1			11		1			12	15
Bedford				1								1	2
Bredasdorp				1			4		1			6	3
Britstown							6					6	7
Caledon				0		•••	2	1	1			8	9
Cane Suburba				6			2	2				10	15
and District				1			2					3	4
Capetown, Green													
and Sea Point						1						1	
Carnarvon				4			8					12	9
Cathcart				2			6					4	11
Clanwilliam							7					10	12
Colesberg							11					11	7
Cradock				5		1	8					14	18
East London				3					2			5	2
Fort Beaufort				1			25					36	5
George				1			0					0	1
Glen Grey							1		3			4	â
Gordonia							1					1	
Graaff-Reinet				4			9	2				15	16
Hanover							1					1 7	
Hay				0		•••	8					10	
Herschel				4					1			1	-
Hope Town				3			10					13	(
Humansdorp				2			1	2	1			6	E
Jansenville				7			1					8	2
Kimberley				1			10			•••		11	
King William's Town												8	
Knysna								2				2	2
Komgha				2			3					5	2
Kuruman							2					2	
Ladismith				4			1 3) 1	
Mafeking				4			1					6	i i
Malmesbury				5			3		1			9	4
Maraisburg				1			2					3	1
Middelburg		1		1		1	8					10	(
Montagy				5			4					9 5	4
Mossel Bay				2			1	1	1		•••	2	
Murraysburg							-2					2	
Namaqualand				3			5	1	1			10	(
Oudtshoorn				9			1		2			12	
Paarl							1 7					1	
Peddie				1			1		2			9	
Philipstown				1			4		ĩ			5	I
Piquetberg				4								4	(
Port Elizabeth	1								1			2	2
Prieska				1			13		1			15	
Prince Albert							1 3	1 1				4	2

[C.P. 5—'14.]

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SUPPLY OF SCHOOLS.

C.--(continued)-SCHOOLS CLOSED DURING THE YEAR ENDING 30TH SEPTEMBER, 1913.

ARRANGED ACCORDING TO DIVISIONS.

DIVISION.		Sp.	A1.	A2.	A3.	D.	E.	P.F.	Poor	В.	C1.	C.	Total 1913.	Total 1912.
Appendit the state														
Queenstown								3		1			4	10
Richmond								2					2	2
Riversdale					5			4					9	7
Robertson Somerast Foot					7		••••	7	2				17	4
Stellenbosch	• •••				1			1		1			4	1
Stevnsburg								5					5	
Steytlerville					4			4					8	4
Stockenstrom		• • • •			3							••••	3	1
Stutterheim	••••			••••	1			2		1	••••		4	4
Sutherland								5					11	6 9
Tarka					4			8	4	1			10	11
Tulbagh								1					1	
Uitenhage					6			4					10	7
Uniondale		*		• • • •	4			1				•••	5	1
Van Rhynsdor	р				1			1	3		••••		5	8
Victoria East					•••			2					2	2
Victoria west			•••					87	•••	1	•••	•••	19	0
Willowmore	••••				5			5				•••	5	11
Wodehouse					8			10	1			1	19	6
Worcester														
TERRITORIES :														
Bizana				••••										
Butterworth														
Elliot					5			2	1		• • • •	3	11	6
Ennochale		••••			•••		•••	1 9	••••	•••	•••	1 9		1
Flagstaff					•••			-				4	4	2
Idutywa								1					î	
Kentani								1				4	5	1
Libode												2	2	
Lusikisiki												2	2	2
Maciear		••••	•••	•••	9	•••	•••	2		•••	•••	•••	11	1
Mount Avliff									1				4	1
Mount Currie					1		1	5				1	8	$\hat{5}$
Mount Fletche	r				1	••••						2	3	1
Mount Frere				••••		••••		1				2	3	2
Mqanduli				•••		•••		2				- 1	3	4
Ngqeleni			•••		••••	•••		•••	•••		••••	100	10	2
Ntabankulu		••••		•••	••••	•••		•••				10-	10-	29
Port St. John	n			- / .	1								1	2
Qumbu												5	5	3
St. Mark's								1					1	2
Tsolo,						•••	•••					3	3	5
Tsomo					•••	•••	•••	•••						1
Umtata				•••		•••	•••					•••		2
Willowvale	••••			•••	1			1	•••	••••	•••	1	1	5
Xalanga											•••	-		1
B		- States				Charles and								E CARLON

During the year the following changes in classification took place: -Two A.2 schools were raised to A.1 and 1 A.3 school to A.2; 4 A.1 schools were graded as junior; 6 A.2 schools were regraded as A.3, 70 P.F. and 40 Poor schools as A.3, 15 A.3 schools as P.F., 1 P.F. school as Poor, and 2 Poor schools as P.F ^Q Transferred to Tsomo. SUPPLY OF SCHOOLS.

D.-CLASSIFICATION OF SCHOOLS, IN OPERATION AT 30th SEPTEMBER, 1913.

ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

9a

In	specto	ors.		Sp.	A 1	A 2	A 3	D	Е	P. F .	Poor.	B	C1	C	Total 1913.	Total 1912.	Increase
Anders, H.					1	1	1			5	2		3	134	147	147	
Anders, J.				1	3	3	80			49	5	15			156	159	-3
Bain						1	19			10	11	54		67	162	162	
Bennie				3	3	6	. 44		2	40		47		1	146	149	-3
Bond					2		29		1	3		105	1		141	140	1
Craib, J.					4	2	57		1	51	4	12			131	138	-7
Freeman					3	2	81		1	31	5	11			134	136	-2
Golightly				4	9	10	60			10	2	35			130	129	1
Green							17			7	1		1	127	153	151	2
Hill						1	4			1	1		1	157	165	163	2
Hofmevr			1.00		2	4	92			38	6	16			158	153	5
Kelly						2	66			45	10	32		1	156	131	25
Logie					3	2	66			29	7	40			147	145	2
Milne				3	4	7	77		3	22	1	34			151	143	8
Mitchell				1	5	2	100			9	7	18			142	146	-4
Noaks				11	15	18	66	1	13	5		83			212	210	2
Porter					1		8			7				166	182	172	10
Pressly					3	1	40			31	3	51	1		130	134	-4
Rein, R.							5			3			1	164	173	169	4
Rein, T. W				1	4	2	36			25	3	46	2	2	121	122	-1
Robertson				4	5	2	79			19	14	19]	142	150	-8
Satchel					5	7	42		3	56	1	19			133	150	-17
Scott					2	4	55			13	50	26			150	141	9
Sinton					4	3	19			77	1	8			112	105	7
Spurway					4	5	35			54	6	12			116	130	-14
Theron				2	4	4	54			36	19	18			137	140	-3
Tooke					1		2			2			1	121	127	126	1
Van der Me	erwe				1	2	61	1	1	25	11	23			125	122	3
Watermeye	r	11.11			3	2	90			18	6	16			135	142	-7
Young		•••			3	6	43		2	29	1	36	1		121	129	-8
Total				30	94	99	1427	2	27	750	177	776	12	940	4335	4334	1

E.—SUMMARY OF SCHOOLS OPENED, SCHOOLS CLOSED, AND SCHOOLS IN OPERATION DURING THE YEAR ENDING 30TH SEPTEMBER, 1913.

ARRANGED ACCORDING TO INSPECTORS' CIRCUITS

Circuit in	charge	e of Ins	pector.	Schools in operation at 30th Sept., 1912.	Schools Opened.	Schools Closed.	Schools in operation 30th Sept., 1913.	Increase.
Anders F	r -			147	5	5	1.477	
Anders J				159	38	11	150	
Bain				162	16	16	100	-5
Bennie				149	14	10	102	
Bond				140	9	8	140	-5
Craih J				138	36	13	141	1 7
Freeman				136	20	40	101	-1
Golightly				190	11	10	104	-2
Green	•••			151	92	10	150	1
Hill				163	10	41	100	2
Hofmeyr	•••			153	10	0	100	Z
Kelly	•••		••••	121	54	20	108	9
Logio	•••,			145	04	29	100	25
Milno	•••			140	20	20	14/	2
Mitchell	•••		•••	140	14	14	101	8
Norks (&	Craib	D.)		910	14	18	142	-4
Donton	Orano	D.)		179	10	01	212	2
Procely			•••	112	31	21	182	10
Doin D			•••	104	21	01 10	130	-4
Dein TI			•••	109	17	13	173	4
Rein, 1.	· · ·	•••		122	11	18	121	-1
Robertson	1			150	20	15	142	-8
Satchel				150	28	45	133	-17
Scott	,			141	17	8	150	9
Sinton	••••			105	40	38	112	7
Spurway				130	37	51	116	-14
Theron	•••			140	13	16	137	-3
Looke				126	11	10	127	1
Van der M	lerwe			122	35	32	125	3
Watermey	ver	•••		142	13	20	135	-7
Young				129	10	18 -	121	-8
Tot	tal			4334	654	653	4335 .	1
U 1 101	0			30 Sept., 1911.			30 Sept. 1912.	Algenta dala

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3.-ENROLMENT AND ATTENDANCE.

A .- SUMMARY OF ENROLMENT AND ATTENDANCE.

			Average	No. of S	scholars	on Roll.	Av	erage A	ttendanc	e.
DIVISION	۹.	1	4th Qr. 1912.	1st Qr. 1913.	2nd Qr. 1913.	3rd Qr. 1913.	4th Qr. 1912.	1st Qr 1913.	2nd Qr. 1913.	3rd Qr. 1913.
SIIMM AD	V								No.	
Province, excluding T Cerritories	erritories		$151285 \\ 60933$	$155338 \\ 55004$	$158126 \\ 58969$	$160118 \\ 62893$	$131726 \\ 50080$	$\begin{array}{r}136203\\44424\end{array}$	$138076 \\ 48997$	$139849 \\ 52505$
Тотаг, 1913			212218	210342	217095	223011	181806	180627	187073	192354
ncrease for year			12180	5831	5479	6208	12653	1742	5595	4965
Percentage of Attenda	ance						85.67	85.87	86.17	86.25
Aberdeen			658	653	646	602	600	591	576	507
Albany			2878	2899	2893	2903		2535	2504	2519
Albert			565	1292	1319	691	1003	508	540	535
Aliwal North			1545	1558	1634	1610	1396	1373	1491	1470
Barkly East			744	768	702	759	664	659	627	671
Barkly West			1612	1812	1949	1930	1350	1545	1675	1600
Bathurst			633	613	648	577	515	515	533	422
Beaufort West			967	990	1044	1042	839	885	925	914
Bedford			658	612	611	580	2 556	519	1191	478
Bredasdorp			699	1273	1207	1234	560	690	606	630
Caledon			2419	2540	2487	2530	2210	2301	2236	2250
Calvinia			797	834	899	1001	696	747	811	910
Cape Suburbs a	nd Distr	ricts	15622	16198	16726	16699	13589	14049	14094	14139
Cape Town, Green	n & Sea P	oint	10289	11066	11494	11395	9242	10118	3 10304	10151
Carnarvon			512	494	503	3 571	477	448		533
Cathcart			513	533	543	537	462	487	485	484
Ceres			854	911	849			844	E 769	027
Clanwilliam	•••		800	912 806	766		710	700	694	675
Cradock			1305	1359	1419	143	1087	1212	1282	1324
East London			3804	3802	389	4109	3266	3211	3352	3562
Fort Beaufort			2228	2078	8 2128	8 2150	1938	1778	1795	1804
Fraserburg			357	378	41:	3 41	7 330	357	393	396
George			1827	1880				1631		1607
Glen Grey	•••	••••	3320	319:	3204	1 3300			520	2620
Gordonia Cmoff Poinct		•••	1846	1880	195	6 194	1660	1665	1744	1753
Hanover.			296	299	2 30	2 316	277	274	285	305
Hav			463	3 463	5 48	6 48	1 434	430	460	462
Herbert			482	2 49	1 54	4 49	1 413	445	5 474	420
Herschel			3010	3058	3 310	2 320	1 2615	2608	3 2634	2850
Hopetown			616		63		578	581	588	584
Humansdorp			159:							1601
Jansenville			92:	1 70	5 69	4 75	8 621	669		689
Kimberley			5490	566	593	5 584	1 4793	5028	5184	5128
King William's	Town		9104	1 872	3 902	4 950	2 7307	6919	7354	7683
Knysna			1466	5 145	8 150	0 155	3 1226	1237	7 1269	1285
Komgha			452	2 42	9 43	7 44	1 395	347	382	2 377
Kuruman			392	2 51	$\frac{1}{52}$			460	458	
Ladismith			1442		5 143	$1 139'_{7}$			1278	1235
Laingsburg					$ \begin{array}{c} 5 \\ 5 \\ 5 \\ 7 \\ 7$	9 50	5 615			2 418 7 525
Malmeshury		•••	3469	373	3 351	2 381	1 3121	335	3 317	5 3526
Maraisburg			263	3 24	6 26	1 27	2 252	2 23	3 247	247
Middelburg			96	7 99	3 102	4 102	1 892	91	5 918	8 941
Molteno			524	1 58	3 55	8 53	0 456	5 520) 511	472
Montagu			894	4 89	7 85	7 85	1 803	5 808	8 783	5 773
Mossel Bay			143	5 149	0 153	3 154	4 1222	2 1293	3 1329	9 1340
Murraysburg			330	$\frac{32}{2}$	$\frac{5}{100}$	1 32	$\frac{2}{308}$	293	3 285	5 290
Namaqualand		••••	1778	5 228	3 193	1 187	9 1457	1989	9 1539	9 1598
			J	1	1			1	1	1

ENROLMENT AND ATTENDANC	E-cont.
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			Average	No. of S	Scholars of	on Roll	A	verage A	ttendanc	e.
DIVISION			4th Qr.	1st Qr.	2nd Qr.	3rd Qr.,	4th Qr.,	.1st Qr.,	2nd Qr.	3rd Qr.,
		No. Start	1912.	1913.	1913.	1913.	1912.	1913.	1913.	1913.
Oudtshoorn			4201	4282	4250	4314	3753	3852	3808	3884
Paarl			5064	5139	5211	5188	4504	4662	4652	4648
Pearston			351	342	358	342	314	315	325	312
Peddie			1740	1567	1681	1791	1275	1067	1216	1364
Philipstown			418	428	424	409	393	400 9194	9090	429
Piquetberg			2067	2012	2208 5576	2000	1434	4720	4883	5092
Port Elizabeth		•••	572	563	579	- 619	523	531	538	575
Prieska			634	656	650	664	561	590	581	582
Queenstown			3313	3343	3302	3445	2791	2863	2818	2946
Richmond			335	339	331	344	306	313	308	330
Riversdale			1994	2062	2033	2097	1795	1930	1849	1920
Robertson			1580	1619	1606	1642	1381	1423	1419	1447
Somerset East			1616	1669	1661	1676	1446	1482	1479	1481
Stellenbosch		••	2859	3018	3088	3020	2599	2677	2718	2643
Steynsburg	•••		335	362	354	362	308	337	330	342
Steytlerville	••••	••••	562	591	626	625	0 008 614	036 580	0 004 626	070 610
Stockenstrom		••••	744	1250	149	100	1159	1004	1999	012
Stutterheim		•••	1428	172	999		127	163	204	174
Swellendam		••••	1844	2007	2076	2060	1596	1803	1881	1866
Tarka			649	629	660	650	588	566	604	604
Tulbagh			1153	1148	1112	1163	1047	1041	990	1050
Uitenhage			3031	3011	3217	3240	2668	2620	2807	2773
Uniondale			1423	1432	1437	1411	1252	1279	1285	1261
Van Rhynsdorp			388	416	406	423	328	358	355	382
Victoria East			2121	2028	2255	2250	1743	1676	1890	1913
Victoria West			656	616	622	637		571	588	593
Vryburg		• • *	1190	1262		1361	1075	1144	1187	1233
Willowmore			920	931	960	936	823	824		828
Wodehouse		••	1639	1///		1/39	9984	1097	1044	1000 9260
Worcester		ø •••	2501	2008	2000	2020	2204	2000	2041	2003
TEBBITOR	TES.			2					-	
Magistre	acu.				1				and a	
Bizana			566	529	551	616	3 433	422	2 479	9 530
Butterworth			2676	2369	2381	2541	2123	1859	1887	7 1976
Elliot			748	3 703	656	5 771	t 623	599	583	672
Elliotdale			280	24:	3 268	308	3 225	192	2 232	1 246
Engcobo	•••		3616	3199	3600	3780	3088	3 - 2658	3 3070	3206
Flagstaff			99:	901	964	4 1069	82:	713	819	9 917
Idutywa		· ···	1836		1779	189				
Kentani		•••	187		198			13/3	7 50	1698
Libode	•••		610	620			7 500	500) <u>729</u>	8 877
Maclear			130		4 419	105	5 351	363	3 363	3 359
Matatiele			387	383	9 400	7 417	7 331	3298	3 352	5 3645
Mount Avliff			1504	128	6 130	5 154	3 1259	1033	7 104:	3 1318
Mount Currie			87	98	8 1010	0 100	8 76:	8 85:	8 864	4 892
Mount Fletcher			246	3 224	226	9 2468	8 2128	3 1922	2 1998	8 2171
Mount Frere			4549	380	1 417	8 455	7 3891	3073	3 3438	8 3904
Mqanduli			1820) 162-	4 177	1 195	2 147.	1249	9 1460	0 1622
Ngqeleni			117	2 103	4 119	7 132	7 962	858	8 991	1 1100
Nqamakwe	•••		415	378	4 380	6 390		2953	3018	3175
Ntabankulu	•••		1042	86	1 101.		4 823	58		990
Port St. John		•••	29	23	2 25	7 250	2 230	18:		1 9805
Qumou			0798	0 000	0 341	6 9769	0 010	1050	995	1 2090
Tsolo			317	250	2 287	6 319	7 262	215	5 233	2598
Tsomo		•••	3350	291	1 329	4 347	2 2699	294	4 263	1 2806
Umtata			324	288	1 326	4 342	4 2629	231	2 280	6 2892
Umzimkulu			349	2 323	4 335	7 357	2 306!	5 2858	8 297:	5 3269
Willowvale			337:	3 304	5 322	6 350	1 2764	1 2384	4 268	5 2907
Xalanga		Service Service	1670	158	8 171.	3 161	7 1303	1274	4 133	9 1254

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ENROLMENT AND ATTENDANCE.

B.—COMPARISON OF ENROLMENT AND ATTENDANCE FOR YEAR ENDING 30TH SEPTEMBER, 1912, WITH YEAR ENDING 30TH SEPTEMBER, 1913.

I.-ARRANGED ACCORDING TO DIVISIONS.

				No. of	f Pupils on	Roll.	Aver	age Attend	ance.
Divi	SION.			3rd Qr., 1913.	3rd Qr., 1912.	Increase.	3rd Qr., 1913.	3rd Qr., 191 2 .	Increase.
SUMI	MARY								
Province, exclu	ding T	erritori	es	160118	155247	4871	139849	135987	3862
Territories				62893	61996	1337	92905	51402	1103
TOTAL	••••			223011	216803	6208	192354	187389	4965
*									
Aberdeen				602	659	-57	507	609	-102
Albert				1310	1204	106	1209	2427	- 92 98
Alexandria				621	581	40	535	530	5
Aliwal North				1610	1525	85	1470	1385	85
Barkly East				759	762	-3	671	682	-11
Barkly West	••••		••••	1930	1593	337	1600	1333	267
Bathurst Beaufort Wost	••••		•••	011 1049	038	-61	422	511	-89
Bedford				580	627	-47	478	557	-79
Bredasdorp				1234	1274	-40	1152	1180	-28
Britstown				690	686	4	630	618	12
Caledon				2539	2477	62	2250	2258	-8
Calvinia		····		1001	811	190	910	729	181
Cape Suburb	s and	a Dis	trict	11205	10656	000 720	14139	13618	521 799
Carnarvon	reen a	c bea c	oint	571	575	139	522	9000 527	100
Cathcart				537	498	$\frac{-1}{39}$	484	455	29
Ceres				845	803	42	775	754	21
Clanwilliam				1016	938	78	937	873	64
Colesberg				759	834	-75	675	754	-79
Fast London			••	1433	1402	31	1324	1281	$43 \\ 170$
Fort Beaufort			- • • •	-2150	2269	_119	1804	0000 1974	-179
Fraserburg				417	339	78	396	322	74
George				1885	1867	18	1607	1623	-16
Glen Grey				3306	3435	-129	2620	2726	-106
Gordonia Gradf Deinet				644	639	5	590	575	15
Hanover	•••			$1940 \\ 316$	1990	-44 18	1753	1816	-63
Hav				481	478	3	462	442	20
Herbert				491	520	-29	420	452	_32
Herschel				3201	2933	268	2850	2542	308
Hopetown				628	601	27	584	564	20
Inumansdorp	•••	••••		1868	1740	123	1601	1556	45
Kenhardt				753	732	-20	689	945 657	-40
Kimberley				5841	5588	253	5128	4814	314
King William'	's Tow	m		9502	9564	-62	7683	7757	-74
Knysna				1553	1489	64	1285	1237	48
Komgha	•••		•••	441 560	457	-16	377	400	-23
Ladismith			•••	1397	402	104	1925	301	153
Laingsburg				485	538	-53	418	505	-87
Mafeking				595	673	-78	535	597	-62
Malmesbury		•••		3811	3636	175	3526	3339	187
Maraisburg				272	266	6	247	251	-4
Middelburg		•••		1021	972	49	941	899	42
Montagn		•••		851	905	-43	472	910 812	-43
Mossel Bay				1544	1428	116	1340	1217	-40 192
Murraysburg				322	347	-25	290	322	-32
Namaqualand				1879	1790	89	1598	1551	47
Oudtshoorn		•••		4314	4196	118	3884	3778	106
Faari		•••	•••	5188	5177	11	4648	4605	43

ENROLMENT AND ATTENDANCE. 1 B.--(cont.)-COMPARISON OF ENROLMENT AND ATTENDANCE 1912 AND 1913.

I.-ARRANGED ACCORDING TO DIVISIONS.

				No. of	f Pupils on	Roll.	Aver	age Attend	ance.
DIV	ISION	•		3rd Qr. 1913.	3rd Qr. 1912.	Increase.	3rd Qr. 1913.	3rd Qr. 1912.	Increase.
Pearston				342	388	-46	312	361	_40
Peddie	•••	•••		1791	1878	-87	1364	1483	_110
Philipstown				459	450	9	429	418	11
Piquetberg				2365	2249	116	2193	2096	97
Port Elizabet	h			5843	5294	549	5023	4614	409
Prieska				619	589	30	575	530	45
Prince Albert				664	643	21	582	582	
Queenstown				3445	3296	149	2946	. 2823	123
Richmond		·		344	343	1	330	300	30
Riversdale				2097	2054	43	1920	1867	53
Robertson				1642	1602	40	1447	1422	25
Somerset East	t			1676	1596	80	1481	1427	54
Stellenbosch				3020	3004	16	2643	2634	9
Steynsburg				362	348	14	342	321	21
Steytlerville	••••		•	625	586	39	570	544	26
Stockenstrom	••••		•••	755	802	-47	612	672	-60
Stutterheim				1416	1503	-87	1184	1260	-76
Sutherland	•••	•••		187	139	48	174	131	43
Swellendam				2069	1960	109	1866	1772	94
Tarka	•••			650	650		604	561	43
Tulbagh	••••			1163	1141	22	1050	1033	17
Ultennage	••••	•••		3240	3076	164	2773	2722	51
Uniondale Von Dhamada	•••			1411	1438	-47	1261	1305	-44
Van Knynsuo Vietonie Fest	rp			420	408	15	382	300	27
Victoria East		•••		697	2191	09 95	1913	1944	-31
Vryburo		•••		1261	1165	-33	1922	012	-19
Willowmore				1301	022	190	1200	1037	1/0
Wodehouse	•••	•••		1739	1719	97	020	1515	-24
Worcester	•••	•••		2625	2506	110	1000	1010	20
		1		2020	2000	11.7	2000	2202	01
Magistra	cy.		19987						
Bizana				616	567	19	520	181	16
Butterworth			•••	2541	2672	-131	1976	9190	40 144
Elliot				771	808	-37	679	675	-144
Elliotdale				308	289	19	246	241	-0
Engcobo				3780	3598	182	3206	3075	131
Flagstaff				1069	996	73	917	832	85
Idutywa				1897	1785	112	1549	1449	100
Kentani				2236	2014	222	1698	1549	149
Libode				819	593	226	705	509	196
Lusikisiki				1057	782	275	877	633	244
Maclear				405	468	-63	352	407	-55
Matatiele				4177	3837	340	3645	3360	285
Mount Ayliff				1543	1536	7	1318	1317	. 1
Mount Currie				1008	910	98	892	802	90
Mount Fletch	er			2468	2472	-4	2171	2137	34
Mount Frere		•••		4557	4498	59	3904	3926	-22
Mqanduli	••••			1952	1887	65	1622	1508	114
Ngqeleni	••••	•••		1327	1036	291	1100	889	211
Nqamakwe	••••			3906	5059	-1153	3175	4084	-909
Ntabankulu Dont St. L.	•••		•••	1194	1044	150	990	866	124
Port St. John				285	221	64	237	190	47
Qumbu	••• `		•••	3502	3797	-295	2895	3171	-276
St. Mark's	•••	•••	••••	2762	2827	-65	2102	2178	-76
TS010	•••			3127	3134	-7	2598	2630	-32
Isomo	••••	•••		3472	2800	672	2806	2287	519.
Umaimhulu	••••	••••	•••	3424	3312	112	2892	2732	160
Willowwolo	••••		•••	3572	3496	100	3269	3168	101
Xalance	•••	•••		1617	1797	120	2907	2811	96
Aalanga				1011	1131	-120	1204	1372	-118

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ENROLMENT AND ATTENDANCE.

B.--(cont.)-COMPARISON OF ENROLMENT AND ATTENDANCE, 1912 AND 1913.

II.—ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

			and the state of the	And the state of the	and the second s					the second s
CIRCUIT IN	N	Pu	pils on Ro	oll.	Averag	re Attenda	nce.	Percenta	geofAtt	endance
CHARGE OF INSPECTOR	F	3rd Qr. 1913.	3rd Qr. 1912.	Increase.	3rd Qr. 1913.	3rd Qr. 1912.	Increase	3rd Qr. 1913.	3rd Qr. 1912.	Increase
Anders H.		9101	8695	406	7647	7256	391	84.02	83.45	· 57
Anders J		4594	4576	18	4164	4202	-38	90.64	91.83	19
Rain		8456	8807	-351	6648	6951	-303	78.62	78.92	30
Bennie .		5851	5960	-109	4783	4978	-195	81.75	83.52	-1.77
Bond		9502	9564	-62	7683	7757	-74	80.86	81.11	- 25
Praih I		3793	3652	71	3364	3320	44	90.36	90.91	55
Freeman		3991	4041	-50	3510	3647	-137	87.95	90.25	-2.30
Folightly		8999	8813	186	8174	7944	230	90.83	90.14	· 69
Troop	••	7853	7999	-139	6550	6717	-167	83.41	84.05	64
		11909	10807	395	9720	9423	297	86.77	87.19	42
Hofmovr		4649	4398	251	4287	4078	209	$92 \cdot 21$	92.72	5]
Kolly		1933	4311	622	4334	3780	554	87.86	87.68	·18
Leny .	••	5184	5008	176	4484	4338	146	86.50	86.62	12
Logie .	••	9704	8951	753	8331	7866	465	85.85	87.88	-2.02
Mitchell		6599	6967	955	5806	5577	229	89.02	88.99	· 0:
Mitchell .	••	21114	90804	1210	26933	25615	1318	86.56	85.94	.62
NOAKS .		10050	0221	798	8793	8109	691	87.41	86.83	.58
Porter .	••	10059	5001	250	4001	4609	389	89.61	88.30	1.31
Pressly .	••	3570	0220	300	4551	7199	699	81.98	81.49	14
Rein, R.		9009	0020	101	4022	5151	918	84.98	87.13	-2.1
Rein, T. W	•	5805 6591	0912 C100	-107	4900	5972	-210	89.63	90.37	73
Robertson.	••	6521	6499	22	0040 7997	0010	250	88.72	87.10	1.2
Satchel .	••	8269	1984	280	1001	0910	77	81.68	86.57	_1.80
Scott .	••	5306	5101	203	4490	4410	09	02.46	09.00	1.27
Sinton .		2478	2415	63	2010	222 t	92	01.86	01.60	-17
Spurway .		3736	3707	29	3432	3399	00	91 00	00.70	1.9
Theron .		5415	5353	62	4849	4800	-11	09.00	80.62	-1 25
Tooke .		9919	10531	-612	1951	8491	-334	00.22	00.03	- 41
Van der				0.07	0505	0510	075	00 54	00.10	.16
Merv	ve	4277	3972	305	3787	3512	215	88.94	00.42	14
Watermey	er	4166	4014	152	3786	3639	14/	90.88	90.00	24
Young .		6503	6290	213	5607	5498	109	86.22	87.41	13
Total .		223011	216803	6208	192354	187389	4965	86.25	86.43	18
			and the second se	the second s	and the second se	and the second se				and the second se

III.-ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

CLASS OF SCHOOL.	No. of	Pupils on	Roll.	Avera	ge Atten dø	ance.	Percent Attend	age of lance.	Percent Pupils at the v Classe Scho	age of on Roll various es of ols.
	3rd Qr. 1913.	3rd Qr. 1912.	In- crease.	3rd Qr. 1913.	3rd Qr. 1912.	In- crease.	3rd Qr. 1913.	3rd Qr. 1912.	3rd Qr. 1913.	3rd Qr. 1912.
Sp. * A 1 A 2 D D E P.F B C 1 C	$\begin{array}{c} 1976\\ 22207\\ 18042\\ 44211\\ 389\\ 1674\\ 5817\\ 5309\\ 61845\\ 1090\\ 60451 \end{array}$	$\begin{array}{c} 1462\\ 20927\\ 17264\\ 40087\\ 383\\ 1825\\ 6474\\ 7099\\ 61236\\ 1063\\ 58983\\ \end{array}$	$514 \\ 1280 \\ 778 \\ 4124 \\ 6 \\ -151 \\ 157 \\ -1790 \\ 609 \\ 27 \\ 1468$	$\begin{array}{c} 1830\\ 20617\\ 16544\\ 39616\\ 363\\ 1256\\ 5387\\ 4621\\ 50766\\ 1051\\ 50303\\ \end{array}$	$\begin{array}{c} 1377\\ 19332\\ 15696\\ 36172\\ 358\\ 1370\\ 6153\\ 6263\\ 50533\\ 1025\\ 49110\\ \end{array}$	$\begin{array}{r} 453\\1285\\848\\3444\\5\\-114\\-766\\-1642\\233\\26\\1193\end{array}$	$\begin{array}{c} 92 \cdot 6 \\ 92 \cdot 8 \\ 91 \cdot 7 \\ 89 \cdot 6 \\ 93 \cdot 3 \\ 75 \cdot 0 \\ 92 \cdot 6 \\ 87 \cdot 0 \\ 80 \cdot 5 \\ 96 \cdot 4 \\ 83 \cdot 2 \end{array}$	$\begin{array}{c} 94 \cdot 2 \\ 93 \cdot 3 \\ 90 \cdot 9 \\ 90 \cdot 2 \\ 93 \cdot 5 \\ 75 \cdot 1 \\ 95 \cdot 0 \\ 88 \cdot 2 \\ 82 \cdot 5 \\ 96 \cdot 4 \\ 83 \cdot 3 \end{array}$	$\begin{array}{c} 0 \cdot 9 \\ 9 & 9 \\ 8 \cdot 1 \\ 19 \cdot 8 \\ 0 \cdot 2 \\ 0 \cdot 8 \\ 2 \cdot 6 \\ 2 \cdot 4 \\ 27 \cdot 7 \\ 0 \cdot 4 \\ 27 \cdot 1 \end{array}$	$\begin{array}{c} 0.7\\ 9.7\\ 8.0\\ 18.5\\ 0.2\\ 0.8\\ 3.0\\ 3.3\\ 28.2\\ 0.5\\ 27.3\end{array}$
Total	223011	216803	6208	192354	187389	4965	86.3	86.4		

ENROLMENT AND ATTENDANCE.

B.-(cont.) COMPARISON OF ENROLMENT AND ATTENDANCE, 1912 AND 1913. IV. WHITE AND COLOURED PUPILS ON ROLL AT 30TH SEPTEMBER, 1912, AND AT 30TH SEPTEMBER, 1913.

				W	hite Pupils		Colo	oured Pupil	s.
DIVIS	SION.			3rd Qr. 1913.	3rd Qr. 1912.	Increase.	3rd Qr. 1913.	3rd Qr, 1912.	Increase
SUM	IARY								
rovince excludin	g Ter	ritories		94227	90381	3846	65891	64866	1025
Cerritories				2472	2548	-76	_ 60421	59008	1413
Тот	AL			96699	92929	3770	126312	123874	2438
							00	101	10
Aberdeen				514	558	-44	071	101	-13
Albany				1932	1816	110	330	246	-50
Albert				417	900 414	3	204	167	37
Aliwal North				1288	1189	99	322	336	-14
Barkly East				629	666	-37	130	96	34
Barkly West				788	755	33	1142	838	304
Bathurst				327	334	-7	250	304	-54
Beaufort West				764	728	36	278	263	15
Bedford				351	357	-6	229	270	-41
Bredasorp				805	784	21	429	490	-61
Britstown				436	430	6	254	256	-2
Caledon				1648	1637	11	891	840	51
Calvinia				868	691	177	133	120	12
Cape Suburbs :	and D	listrict		9716	9285	431	6983	6809	124
Cape Town, G	reen a	& Sea F	oint	6700	6267	400	4040	4389	251
Carnarvon		•••		421 264	429	-0	173	140	9
Catheart				538	040 407	41	307	306	20
Clanwilliam				690	638	52	326	300	26
Colesherg				573	595	-22	186	239	-53
Cradock				1029	999	30	404	403	-00
East London				3098	2895	203	1011	937	74
Fort Beaufort				776	748	28	1374	1521	-147
Fraserburg				351	267	84	66	72	-6
George				1391	1363	28	494	504	-10
Glen Grey				108	114	-6	3198	3321	-123
Gordonia				452	430	22	192	209	-17
Graaff-Reinet				1334	1406	-72	612	584	- 28
Hanover				258	243	15	58	55	8
Hay				432	415	17	49	63	-14
Herbert				387	460	-73	104	60	44
Herschel				17	15	2	3184	2918	266
Hopetown	•••			534	512	22	94	89	5
Humansdorp				1040	966	14	028	119	49
Konbordt	•••		•••	759	860	-24	100	.109	-2
Kimberley				2662	102	943	9179	9169	
King William's	Tow	n	•••	1951	1906	55	7551	7668	117
Knysna	101			1106	1084	22	447	405	-111
Komgha				250	275	-25	191	182	14
Kuruman				397	231	166	169	171	-2
Ladismith				1038	1025	13	359	384	-25
Laingsburg				378	439	-61	107	99	8
Mafeking				291	310	-19	304	363	-59
Malmesbury				2616	2446	170	1195	1190	5
Maraisburg				250	237	13	22	29	-7
Middelburg				776	719	57	245	253-	-8
Molteno	•••	•••		441	473	-32	89	100	-11
Montagu				136	769	-33	115	136	-21
Mumorahawa				1009	949	60 C	535	479	56
Namaqualand	•••			546	239	-0	1222	100	-19
Qudtshoorn				2567	496	191	1555	750	39
Paarl	•••			3155	3440	66	2033	2088	-3 55
Pearston				349	257	-15	2000	2000	-00
Peddie				284	318	_34	1507	1560	-31
Philipstown		6		406	310	35	53	79	-00
Piquetherg				1822	1730	92	543	519	-20
Port Elizabeth				3574	3191	383	2269	2103	166
Prieska				532	518	14	87	71	16
Drings Albert				496	483	13	168	160	20
I fince Albert	the second se		the second se						the second se
Queenstown				1304	1171	133	2141	2125	16

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ENROLMENT AND ATTENDANCE.

B.-(cont.)-COMPARISON OF ENROLMENT AND ATTENDANCE, 1912 AND 1913.

II.-ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

CIRCUIT IN	Pu	pils on Ro	11.	Averag	e Attenda	nce.	Percenta	geofAtt	endance.
CHARGE OF INSPECTOR.	3rd Qr. 1913.	3rd Qr. 1912.	Increase.	3rd Qr. 1913.	3rd Qr. 1912.	Increase	3rd Qr. 1913.	3rd Qr. 1912.	Increase
Anders, H.	9101	8695	406	7647	7256	391	84.02	83.45	·57
Anders, J.	4594	4576	18	4164	4202	-38	90.64	91.83	19
Rain	8456	8807	-351	6648	6951	-303	78.62	78.92	30
Bennie	5851	5960	-109	4783	4978	-195	81.75	83.52	-1.77
Bond	9502	9564	-62	7683	7757	-74	80.86	81.11	- 25
Craib J	3723	3652	71	3364	3320	44	90.36	90.91	55
Freeman	3991	4041	-50	3510	3647	-137	87.95	90.25	-2.30
Golightly	8999	8813	186	8174	7944	230	90.83	90.14	· 69
Green	7853	7992	-139	6550	6717	-167	83.41	84.05	64
Hill	11202	10807	395	9720	9423	297	86.77	87.19	42
Hofmeyr	4649	4398	251	4287	4078	209	$92 \cdot 21$	92.72	51
Kelly	1933	4311	622	4334	3780	554	87.86	87.68	·18
Logio	5184	5008	176	4484	4338	146	86.50	86.62	12
Milne	9704	8951	753	8331	7866	465	85.85	87.88	-2.03
Mitchell	6522	6267	255	5806	5577	229	89.02	88.99	·03
Noaks	31114	29804	1310	26933	25615	1318	86.56	85.94	·62
Porter	10059	9331	728	8793	8102	691	87.41	86.83	•58
Procely	5570	5220	350	4991	4609	382	89.61	88.30	1.31
Roin R	9609	8828	781	7810	7188	622	81.28	81.42	14
Rein T W	5805	5912	-107	4933	5151	-218	84.98	87.13	-2.15
Robertson	6521	6499	22	5845	5873	-28	89.63	90.37	74
Satabol	8269	7984	285	7337	6978	359	88.73	87.40	1.33
Saott	5306	5101	205	4493	4416	77	84.68	86.57	-1.89
Sinton	9478	9415	63	2316	2224	92	93.46	92.09	1.37
Shunmon	3736	3707	29	3432	3399	33	91.86	91.69	•17
Thoron	5415	5353	62	4849	4860	-11	89.55	90.79	-1.24
Tooke	9919	10531	-612	7957	8491	-534	80.22	80.63	- • 41
Van der	0010	10001	01D				-		
Morwo	1977	3979	305	3787	3512	275	88.54	88.42	·12
Waterman	4166	4014	152	3786	3639	147	90.88	90.66	•22
Young	6503	6290	213	5607	5498	109	86.22	87.41	19
Total	223011	216803	6208	192354	187389	4965	86.25	86.43	18

III .- ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

CLASS OF	No. of	Pupils on	Roll.	Avera	ge Atten di	ance.	Percent Attend	age of lance.	Percent Pupils at the Class Scho	age of on Roll various es of ools.
Seneou.	3rd Qr. 1913.	3rd Qr. 1912.	In- crease.	3rd Qr. 1913.	3rd Qr. 1912.	In- crease.	3rd Qr. 1913.	3rd Qr. 1912.	3rd Qr. 1913.	3rd Qr. 1912.
Sp. • A 1 A 2 D E P.F P.F C 1 C	$\begin{array}{c} 1976\\ 22207\\ 18042\\ 44211\\ 389\\ 1674\\ 5817\\ 5309\\ 61845\\ 1090\\ 60451 \end{array}$	$\begin{array}{c} 1462\\ 20927\\ 17264\\ 40087\\ 383\\ 1825\\ 6474\\ 7099\\ 61236\\ 1063\\ 58983\\ \end{array}$	$514 \\1280 \\778 \\4124 \\6 \\-151 \\157 \\-1790 \\609 \\27 \\1468$	$\begin{array}{c} 1830\\ 20617\\ 16544\\ 39616\\ 363\\ 1256\\ 5387\\ 4621\\ 50766\\ 1051\\ 50303\\ \end{array}$	$\begin{array}{c} 1377\\ 19332\\ 15696\\ 36172\\ 358\\ 1370\\ 6153\\ 6263\\ 50533\\ 1025\\ 49110\\ \end{array}$	$\begin{array}{r} 453\\ 1285\\ 848\\ 3444\\ 5\\ -114\\ -766\\ -1642\\ 233\\ 26\\ 1193\end{array}$	$\begin{array}{c} 92 \cdot 6 \\ 92 \cdot 8 \\ 91 \cdot 7 \\ 89 \cdot 6 \\ 93 \cdot 3 \\ 75 \cdot 0 \\ 92 \cdot 6 \\ 87 \cdot 0 \\ 80 \cdot 5 \\ 96 \cdot 4 \\ 83 \cdot 2 \end{array}$	$\begin{array}{c} 94 \cdot 2 \\ 93 \cdot 3 \\ 90 \cdot 9 \\ 90 \cdot 2 \\ 93 \cdot 5 \\ 75 \cdot 1 \\ 95 \cdot 0 \\ 88 \cdot 2 \\ 82 \cdot 5 \\ 96 \cdot 4 \\ 83 \cdot 3 \end{array}$	$\begin{array}{c} 0 \cdot 9 \\ 9 & 9 \\ 8 \cdot 1 \\ 19 \cdot 8 \\ 0 \cdot 2 \\ 0 \cdot 8 \\ 2 \cdot 6 \\ 2 \cdot 4 \\ 27 \cdot 7 \\ 0 \cdot 4 \\ 27 \cdot 1 \end{array}$	$\begin{array}{c} 0\cdot7\\ 9\cdot7\\ 8\cdot0\\ 18\cdot5\\ 0\cdot2\\ 0\cdot8\\ 3\cdot0\\ 3\cdot3\\ 28\cdot2\\ 0\cdot5\\ 27\cdot3\end{array}$
Total	223011	216803	6208	192354	187389	4965	86.3	86.4		

ENROLMENT AND ATTENDANCE.

 B.-(cont.) COMPARISON OF ENROLMENT AND ATTENDANCE, 1912 AND 1913.
 IV. WHITE AND COLOURED PUPILS ON ROLL AT 30TH SEPTEMBER, 1912, AND AT 30TH SEPTEMBER, 1913.

				W	hite Pupils		Colo	oured Pupils	s.
DIVIS	ION.			3rd Qr. 1913.	3rd Qr. 1912.	Increase.	3rd Qr. 1913.	3rd Qr. 1912.	Increas
STIACA	ARY								
Province excludin	g Terri	itories		94227	90381	3846	65891	64866	1025
Ferritories				2472	2548	-76	_ 60421	59008	1418
Тот	AL			96699	92929	3770	126312	123874	2438
									1
Aberdeen				514	558	-44	88	101	-13
Albany				1932	1816	116	971	1001	-30
Albert				980	958	22	330	246	8
Alexandria				417	414	3	204	167	3
Aliwal North				1288	1189	99	322	330	-14
Barkly East	·			629	666	-37	130	96	34
Barkly West	1			788	755	33	1142	838	304
Bathurst				327	334	-1	250	304	-5-
Beaufort West				704 251	728	00 C	218	203	1
Bedford				005	307	-0	429	270	-4
Bredasorp				800	784	21	429	450	-6
Britstown				430	430	0	204	256	-
Caledon		•••		1048	1637	177	122	840	5
Calvinia				0716	691	111	100	C050	10
Cape Suburbs a	ind Dis	G		9716	9285	401	4640	4280	12
Cape Town, Gi	reen &	Sea P	oint	6799	6267	400 Q	150	4309	25
Carnarvon				421	429	-0	172	140	
Cathcart				590	348	-10	207	100	2.
Ceres				000	497	41 59	307	300	
Clanwilliam				030 579	638	92	186	000 020	2
Colesberg				1020	595	-22	100	209	-0
Cradock				1029	999	00	1011	403	-
East London				3098	2895	205	1011	901	1
Fort Beautort				251	748	20	1574	1921	-14
Fraserburg				301	267	84	00	12	-
George				1391	1363	28	494	504	-1
Glen Grey				108	114	-6	3198	3321	-12
Gordonia				452	430	22	192	209	-1
Graaff-Reinet				1334	1406	-12	612	584	2
Hanover				258	243	10	58	55	
Hay				432	415	17	49	63	-14
Herbert				387	460	-73	104	60	4.
Herschel				17	15	2	3184	2918	26
Hopetown				> 534	512	22	94	89	
Humansdorp				1040	966	74	828	779	4
Jansenville				836	860	-24	166	.168	
Kenhardt				753	732	21			
Kimberley				3662	3419	243	2179	2169	10
King William's	Town			1951	1896	55	7551	7668	-11
Knysna				1106	1084	22	447	405	4
Komgha				250	275	-25	191	182	
Kuruman				397	231	166	169	171	-
Ladismith		•••		1038	1025	13	359	384	-2
Langsburg				378	439	-61	107	99	
Mafeking				291	310	-19	304	363	-5
Malmesbury				2616	2446	170	1195	1190	
Maraisburg				250	237	13	22	29	-
Middelburg				776	719	57	245	253-	
Molteno				441	473	-32	89	100	-1
Montagu				736	769	-33	115	136	-2
Mossel Bay				1009	949	60	535	479	5
Murraysburg				233	239	-6	89	108	-1
Namaqualand				546	496	50	1333	1294	3
Oudtshoorn				3567	3446	121	747	750	
Paarl				3155	3089	66	2033	2088	-54
Pearston				342	357	-15	0	31	-3
Peddie				284	318	-34	1507	1560	-5
Philipstown				406	371	35	53	79	-2
Piquetberg				1822	1730	92	543	519	2
Port Elizabeth				3574	3191	383	2269	2103	16
Prieska				532	518	14	87	71	1
Prince Albert				496	483	13	168	160	1
			the second se				and the second se		and the second se
Queenstown				1304	1171	133	2141	2125	16

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ENROLMENT AND ATTENDANCE.

IV.—(cont.)—WHITE AND COLOURED PUPILS ON ROLL AT 30TH SEPTEMBER, 1912, AND AT 30TH SEPTEMBER, 1913.

			Ŷ	White Pupils	s.	Col	oured Pupil	ls,
DIV	ISION.		3rd Qr. 1913.	3rd Qr. 1912.	Increase.	3rd Qr. 1913.	3rd Qr. 1912.	Increase.
Riversdale			 1599	1540	59	498	514	-16
Robertson			 1344	1308	36	298	294	4
Somerset East			 1103	1130	-27	573	466	107
Stellenbosch			 1736	1626	110	1284	1378	-94
Steynsburg			 326	316	10	36	32	-4
Stevtlerville			 - 574	551	23	51	35	16
Stockenstrom			 392	392		363	410	-47
Stutterheim			 370	376	-6	1046	1127	-81
Sutherland			 168	139	29	19		19
Swellendam			 1428	1354	74	641	606	35
Tarka			 409	394	15	. 241	256	-15
Tulbagh			 498	473	25	665	668	-3
Uitenhage			 2345	2289	56	895	787	108
Uniondale			 1193	1192	1	218	266	-48
Van Rhynsdorp			 306	319	-13	117	89	28
Victoria East			 279	283	-4	1971	1908	63
Victoria West			 548	587	-39	89	. 85	- 4
Vryburg			 724	586	138	637	579	58
Willowmore			 801	775	26	135	158	-23
Wodehouse			 1276	1296	-20	463	416	47
Worcester			 1762	-1689	73	863	817	46
TERRI	TORIE	es.						
Magi	stracy	·.						
Bizana			 16	19	-3	600	548	52
Butterworth			 134	149	-15	2407	2523	-116
Elliot			 686	675	11	85	133	-48
Elliotdale			 0	7	-7	308	282	26
Engcobo			 47	59	-12	3733	3539	194
Flagstaff			 29	22	7	1040	974	66
Idutywa			 84	77	7	1813	1708	105
Kentani			 18	10	8	2218	2004	214
Libode			 15	13	2	804	580	224
Lusikisiki	,		 29	31	-2	1028	751	277
Maclear	3		 311	360	-49	94	108	-14
Matatiele			 191	170	21	3986	3667	319
Mount Ayliff			 26	39	-13	1517	1497	20
Mount Currie			 267	274	-7	741	636	105
Mount Fletche	r		 . 26	35	-9	2442	2437	5
Mount Frere			 26	6	20	4531	4492	39
Mqanduli	1 ;		 32	32		1920	1855	65
Ngqeleni			 11	9	2	1316	1027	289
Nqamakwe			 27	28	-1	3879	5031	-1152
Ntabankulu			 15	2	13	1179	1042	137
Port St. John			 21	35	-14	264	186	78
Qumbu			 38	35	3	3464	3762	-298
St. Mark's			 34	50	-16	2728	2777	-49
Tsolo			 32	34	-2	3095	3100	-5
Tsomo			 22	18	4	3450	2782	668
Umtata			 231	235	-4	3193	3077	116
Umzimkulu			 5	11	-6	3567	3485	82
Willowvale			 21	26	-5	3480	3355	125
Xalanga			 78	. 87	-9	1539	1650	-111
and the second se						the second s	A REAL PROPERTY AND A REAL	

V.-SEX AND COLOUR OF PUPILS.

	 W	hite Pupils		Col	oured Pupi	ls.	Total
Year.	Boys.	Girls.	Total.	Boys.	Girls.	Total,	Enrolment.
3rd Qr., 1912 Percentage	 $47686 \\ 22 \cdot 0$	$45243 \\ 20.86$	92929 42·86	60176 27·76	63698 29•38	$123874 \\ 57 \cdot 14$	216803
3rd Qr., 1913 Percenatge	 $49613 \\ 22 \cdot 25$	$47086 \\ 21 \cdot 11$	$96699 \\ 43 \cdot 36$	62726 28·13	$63586 \\ 28 \cdot 51$	$126312 \\ 56.64$	223011

4.—INSPECTION OF SCHOOLS.

A.—SCHOOLS INSPECTED AND INFORMALLY VISITED DURING THE YEAR ENDING 30th SEPTEMBER, 1913.

I. ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

	Ins	PECTOR.			Inspections made by each	SCHOOLS IN EACH	NSPECTED IN CIRCUIT.	Informal visits made by
					Inspector.	1913.	1912	- Inspectors.
Anders H.					131	141	113	22
Anders J.					138	161	129	41
Bain					161	161	144	78
Bennie					155	153	157	66
Bond					141	141	140	120
Craib. J.					123	142	129	91
Freeman					129	144	132	90
Golightly					129	129	128	35
Green					159	154	147	51
Hill					187	164	96	47
Hofmeyr J. H	Ŧ.				143	146	146	47
Kelly					145	136	101	23
Logia					158	149	145	109
Milne					118	14()	137	55
Mitchell					65	133	144	17
Noaks					120	168	2(12	204
Porter					182	182	155	53
Pressly					136	135	149	104
Rein R					120	191	147	34
Rein T W					66	120	196	63
Robertson					126	151	147	35
Satchel					116	130	154	50
Scott					130	143	130	106
Sinton	·			•••	106	106	112	64
Shinon					141	141	151	75
Thoron		•••			127	141	1/2	28
Tooko		•••		•••	89	68	07	00
Von den Men					199	110	Q1	02
Watanmanan	we				104	125	190	20
Valermeyer		•••			104	194	100	20
Poliowing on	A A at	ing Ingn	····		257*	1.24	120	1694
Reneving and	i Act	ing msp	ectors				•••	1021
		Total 19	13		4.252	4.188		2.093
		Do. 19	12		4.151	.,	4.044	2.119
					-,		.,	~,
					and the second			

Mr. W. A. Russell, M.A., Inspector of High Schools, visited 44 Schools, inspecting the work in the upper standards, and giving attention generally to the organisation of the schools and to the methods of instruction followed.

Mr. H. J. Anderson, M.A., Inspector of Training Colleges, visited the Training Schools and Departments in conjunction with the Circuit Inspector, inspecting the students in training; in addition he made 35 informal visits.

Sixty-four Schools were inspected twice during the year.

^oMr. D. Craib, 43; Mr. W. Fraser, 129; Dr. B. J. Haarhoff, 67; Mr. C. Hofmeyr, 24; Mr. J. McLaren, 94.

†Mr. D. Craib, 55; Mr. W. Fraser, 16; Dr. B. J. Haarhoff, 21; Mr. C. Hofmeyr, 13; Mr. J. McLaren, 22.

[C.P. 5—'14.]

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INSPECTION OF SCHOOLS.

A.-(contd.)-REGULAR INSPECTIONS MADE DURING THE YEAR ENDING 30TH SEPTEMBER, 1913.

II.-ARRANGED ACCORDING TO DIVISIONS AND CLASSES OF SCHOOLS.

FISCAL DIVI	ISION.		Sp.	A1	A 2	A 3	D	E	P.F.	Poor.	B	C1	C	Total.
SUMMAR	Y	.			6						[
Province, Territories	exclud	ing	16	90	95	1306	1	19	788	182	747	5	5	3254
Territories				3	3	52			32	15		7	822	934
maa		-	10	0.0	00	1950	1	10	000	197	747	19	897	4188
TOT	rat		16	93	98	1558	1	19	14	137	2	12	021	23
Albany				2	3	20		2	23		12		1	66
Albert				1	1	20			25	3	5			55
Alexandria					1	15 19			20		э 5			48
Barkly East				1		18			17	2	4			42
Barkly West						5		••••	3	10	10			28 99
Bathurst Beaufort West					2	$\begin{bmatrix} 12\\ 6 \end{bmatrix}$			21		4			34
Bedford				1		4			12		5			22
Bredasdorp					2	19			17	4	5			47
Britstown				1 2	1	21			17	16	11			67
Calvinia				ĩ		23			8	5	3			40
Cape Sub. and	Dist.		1	6	12	38		4 5	2		59			122
Cape Th., G. &	z 5. P		3	1	4	8		9			1			18
Cathcart				1		6			15		2			24
Ceres				1	1	6			20		4			32
Colesherg					1	23			10	1	2			24
Cradock				2		16		·	22		3			43
East London				2	3	23		- 1	3	1	14			47
Fort Beaufort			1	2		10			21	2	15 2	1		27
George				2	1	8			1	22	6			40
Glen Grey						1			3	1	51		1	57
Gordonia Graaff Boinet					1	10			17	5 5	5 7			43
Hanover					1	2			5		2			10
Нау						10			15		2			27
Herbert					1	10			10		42			45
Hopetown						6			18	1	3			29
Humansdorp					1	26			6	18	11			62
Jansenville					1	37			11		0			49 24
Kimberlev				2	4	22		3	2		8			41
King William	's Tow	n		2	3	26		1	2		106	1		141
Knysna					2	16			3	13	4			41
Kuruman					·	14			5		2			21
Ladismith				1		30			4	6	4			45
Laingsburg					1) 7			10	6	7			16
Malmesbury				2	6	45			6		14			73
Maraisburg					1	9			2		1			13
Middelburg				1		12			18	2	4			21
Montagu				1		11			5	3	3			23
Mossel Bay				2		21				5	6			34
Murraysburg			·	1		14	1		10		15			38
Oudtshoorn				2	2	66			3		9			82
Paarl			2	7	4	15			6	2	20			56
Pearston					1	11			15	4	25			43
Philipstown				1	1				10		2			14
Piquetberg				2		55			3		6			66
Port Elizabet	h			2	5	13		2	25	1	10 2			30
Prince Albert				1		7			3	3	3			17
Queenstown				2	1	18			19		32			72
Richmond				1 9		56			97		17			79
Robertson					2	12			3	3	3			28
Somerset Eas	t			2		32			2		9			66
Stellenbosch				2		3								9
			1	1	14.2	1	1	1			,		1	

INSPECTION OF SCHOOLS.

A.-(contd.)-II.-ACCORDING TO DIVISIONS.

						and a start of the		1. 1	and the second			S. 1. 1. 12.		- Statute
DIVISION	ι.	-	Sp.	A 1	A 2	A 3	D	E	P.F.	Poor.	В	C1	C	Total.
Steveshurg				Carlo Marcale	1	4			11		1			17
Stevtlerville					1	22			10		1			34
Stockenstrom					1	12				1	9			23
Stutterheim					9	6			7		18	1	1	34
Sutherland					ĩ		100		11		10	- 25-		12
Swellondam					1	26			11	8	9		1.0	56
Torko				1		6			19	1	5			25
Tulbach				1		10			9	1	7			21
Turbagh			1	1		10			17		i			74
Untennage			1	4	1	44			1,		2			59
Uniondale V. Dl 1				1		40					0			10
Van Rhynsdor)				21	4				4	10			29
Victoria East					1	4			10	1	18	1	4	00
Victoria West				1	1	2			16	1	2			20
Vryburg				• • • •	1	23			15		0	•••	1	44
Willowmore					1	24			5	3	2			30
Wodehouse				1	1	46			14	8	7			111
Worcester			3	2	1	26			3	1	4			40
TERRITORIES :														1088 - H
Magistracy														
Bizana						1							11	12
Butterworth				1					1				13	15
Elliot					1	16			6	10			2	35
Elliotdale									1				6	7
Engcobo						1			1			2	53	57
Flagstaff						1							21	22
Idutywa					1				1	1.1			27	29
Kentani									1				39	40
Libode						1							17	18
Lusikisiki				1		1						in the second	19	20
Maclear						14			7				3	24
Matatiele				10.00	1	1			10000	2	S dier	1	47	52
Mount Avliff						1			1				24	26
Mount Currie						3			Ĝ	A COR		100000	14	24
Mount Fletche	 r			-		1			0				46	47
Mount Frere						1			1	let tot		and the second	63	65
Moanduli													7	7
Nggalani													16	18
Ngqerenn						1						1	29	91
Nyamakwe						1						1.	-22	.01
Dent St. T.1													21	21
Port St. John													 E0	 C()
Qumbu						1						1	11	14
St. Mark's		••••				2			1				41	44
Tsolo						1				1			50	52
Tsomo			•••			1			1				21	29
Umtata				1					2	2		1	49	55
Umzimkulu						1			1				55	57
Willowvale						1			1				47	49
Xalanga						1							24	25
and the first of the second														The second of the

B-NUMBER OF VISITS MADE BY DEPARTMENTAL INSTRUCTORS AND INSTRUCTRESSES DURING THE YEAR ENDING 30TH SEPTEMBER, 1913.

SUBJECT.			NAME OF OFFIC	CER.		Number of Visits.
Domestic Economy			Miss M. MacIver		 	151
Descript			∫ Mr. W. W. Rawson (W.)		 	170
Drawing			Mr. H Christie Smith (E.)		 	234
Kindergarten			Miss E. M. Swain (E.)		 	126
Nature Study and Science			Mr. A. B. Lamont		 	174
			(Miss A. Cogan (E.)		 	321
Needlework			{ Miss H. D. Fuechsel (W)		 	255
			(Miss H. Wood (Territories)		 	575
			(Mr. F. Farrington (E.)		 	266
Vocal Music		••••) Mr. A. Lee (W.)		 	291
			(Mr. F. T. Morrison (E.)		 	167
Woodwork	•••		(Mr. C. S. Young (W.)		 	121
			To	otal	 	2,851

NOTE .- The letters E. and W. indicate Eastern and Western Districts.

[C.P. 5-'14.]

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5. PUPILS' ATTAINMENTS AT INSPECTION.

A. TABLE SHOWING CLASSIFICATION OF PUPILS IN STANDARDS ATTAINED AT INSPECTION.

FOR THE STATISTICAL YEAR ENDING 30TH SEPTEMBER, 1913.

The information in the last five columns is as follows :----

- "Higher "—the number of pupils presented for Standards this year who were also presented at the previous inspection, and who this year passed a higher Standard.
- "Lower"—the number of pupils who passed lower Standard than at the previous inspection.
- "Presented "-the number of pupils presented for Standards in the School.
- "Passed "---the number of pupils who passed the Standard for which they were presented.

NOTE.-Pupils are classified in the Standards which they passed at Inspection.

Sp.	 	 	Special Institution.	
A 1	 	 	First Class Undenominational Pul	blic School
A 2	 	 	Second do. do.	do.
A 3	 	 	Third do. do.	do.
D	 	 	District Boarding School.	
Е	 	 	Evening School.	
P.F.	 	 	Private Farm School.	
B.	 	 	Mission School.	
C 1	 	 	Aborigines' Training School.	
С	 	 	A borigines' School.	
D.C	 	 	District Council A rea.	

ABBREVIATIONS.

A.-CLASSIFICATION OF PUPILS IN STANDARDS ATTAINED AT INSPECTION.

I.-ARRANGED ACCORDING TO CLASSES OF SCHOOLS IN EACH DIVISION.

TABLE FOR THE STATISTICAL YEAR ENDING 30TH SEPTEMBER, 1913.

(When a School has been inspected twice during the year the figures of the later Inspection only are included.)

		Class	Pup	oils.	Su Stand	b- ards.	Standards.								Pı	ipil T	eache	rs.	ified				ted.		
DIVISION.	Inspector.	of School.	On Roll.	Pre- sen t .	A.	В.	I.	II.	III.	IV.	v.	VI.	VII.	Ex. Std.	l Yr. Jr.	Jr or Jr or I Yr. Sr.	Jr. or Jr. or II Yr. Sr.	III Yr. Sr.	Unclass	Higher	Same,	Lower.	Present	Passed.	ĈLAS
ABERDEEN	Freeman	A 2 A 3 P.F. Poor B.	228 69 121 135 103	$224 \\ 69 \\ 117 \\ 134 \\ 100$	$ \begin{array}{r} 19 \\ 16 \\ 45 \\ 48 \\ 52 \end{array} $	$ \begin{array}{r} 14 \\ 22 \\ 5 \\ 15 \\ 18 \\ \end{array} $	$28 \\ 8 \\ 13 \\ 24 \\ 15$	$20 \\ 10 \\ 17 \\ 32 \\ 10$	27 6 7 7 3	$ \begin{array}{r} 34 \\ 3 \\ 16 \\ 8 \\ 2 \end{array} $	34 2 11 	21 2 1 	7 2 	17 	···· ····	···· ··· ···	3 	···· ····	···· ··· ···	$105 \\ 28 \\ 42 \\ 64 \\ 24$	$\begin{array}{c}15\\2\\3\\2\\6\end{array}$	···· ··· ···	$172 \\ 33 \\ 68 \\ 72 \\ 35$	153 31 56 69 27	SIFICATION, O
Total """"	· ···	$\begin{array}{c}1913\\1912\end{array}$	656 607	$\begin{array}{c} 644 \\ 586 \end{array}$	$\begin{array}{c}180\\175\end{array}$	74 67	$\begin{array}{r} 88 \\ 69 \end{array}$	89 50	$50 \\ 65$	63 59	47 38	$\begin{array}{c} 24 \\ 24 \\ 24 \end{array}$	9 23	17 5			3 9		 2	$\begin{array}{c} 263 \\ 197 \end{array}$	28 35		$\begin{array}{c} 380\\ 345\end{array}$	$\frac{336}{264}$	r Pu
ALBANY	Bennie	Sp. A 1 A 2 A 3 E. P.F. B. C.	$268 \\ 408 \\ 232 \\ 865 \\ 96 \\ 146 \\ 922 \\ 54$	$259 \\ 395 \\ 222 \\ 786 \\ 69 \\ 138 \\ 856 \\ 54$	$\begin{array}{c} \\ 44 \\ 42 \\ 173 \\ 17 \\ 25 \\ 346 \\ 2 \end{array}$	$ \begin{array}{c} $	$ \begin{array}{c} $	$ \begin{array}{r} 5 \\ 31 \\ 31 \\ 120 \\ 8 \\ 24 \\ 126 \\ 5 \\ 5 \end{array} $	$ \begin{array}{r} 14 \\ 44 \\ 27 \\ 98 \\ 4 \\ 18 \\ 69 \\ 17 \\ \end{array} $	$ \begin{array}{r} 8 \\ 48 \\ $	$ \begin{array}{r} 12 \\ 48 \\ 24 \\ 49 \\ \dots \\ 16 \\ 23 \\ 17 \\ 17 \\ \end{array} $	$ \begin{array}{c} $	27 6 22 	 66 3 	···· ···· ····	29 	45 	37 	109 5 23 	$ \begin{array}{r} 13 \\ 192 \\ 99 \\ 322 \\ 6 \\ 67 \\ 263 \\ 18 \\ 18 \\ \end{array} $	$ \begin{array}{r} 11 \\ 16 \\ $		$\begin{array}{r} 36\\ 336\\ 154\\ 493\\ 26\\ 103\\ 422\\ 40\\ \end{array}$	$ 18 \\ 305 \\ 117 \\ 407 \\ 21 \\ 84 \\ 320 \\ 25 $	PILS AFTER INS
Total "		1913 1912	2991 3006	$2779 \\ 2854$	$\begin{array}{c} 649 \\ 789 \end{array}$	$\begin{array}{c} 296\\ 266 \end{array}$	$\begin{array}{c} 307\\ 334 \end{array}$	$\begin{array}{c} 350\\ 300 \end{array}$	$291 \\ 284$	$\begin{array}{c} 212\\ 259 \end{array}$	189 156	113 109	55 72	69 88	 	29 37	$\begin{array}{c} 45\\59\end{array}$	37 	137 101	980 948	$\begin{array}{c} 244\\ 210 \end{array}$	 1	$\begin{array}{c} 1610\\ 1588 \end{array}$	$\begin{array}{r}1297\\1286\end{array}$	PECT
ALBERT	. Spurway	A 1 A 2 A 3 P.F. Poor B.	$ 188 \\ 122 \\ 355 \\ 249 \\ 135 \\ 302 $	$\begin{array}{c} 179 \\ 112 \\ 349 \\ 246 \\ 135 \\ 288 \end{array}$	$29 \\ 16 \\ 106 \\ 45 \\ 53 \\ 184$	$23 \\ 10 \\ 73 \\ 43 \\ 29 \\ 37$	$9 \\ 17 \\ 44 \\ 34 \\ 17 \\ 27$	$20 \\ 10 \\ 38 \\ 37 \\ 14 \\ 19$	$ 19 \\ 9 \\ 43 \\ 26 \\ 17 \\ 16 $	$22 \\ 16 \\ 27 \\ 28 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5 \\ $	20 15 12 18 	16 5 3 13 	8 6 3 2 	9 5 	···· ···· ···	2 2 	2 	···· ···· ····	1 	56 57 74 89 31 43	$ \begin{array}{r} 13 \\ 12 \\ 12 \\ 18 \\ 7 \\ 21 \end{array} $	···· ··· ···	$ \begin{array}{r} 115 \\ 79 \\ 185 \\ 159 \\ 58 \\ 81 \end{array} $	96661441214651	ION.
Total ,,		1913 1912	$\begin{array}{c}1351\\1176\end{array}$	1309 1118	433 367	$\begin{array}{c} 215\\ 120 \end{array}$	$\begin{array}{c} 148\\ 137\end{array}$	138 110	$\begin{array}{c} 130\\ 161 \end{array}$	103 94	65 55	37 34	19 20	14 15		4 3	$\frac{2}{2}$		1	350 338	83 90		677 628	524 474	21a

[C.P. 5-'14.]

		Class	Pur	oi's	Su Stand	b- lards.				Standa	ırds.				Pu	apil T	each	ers.	sified.	Ľ			ited.		22
DIVISION.	Inspector.	of School.	On Roll.	Pre- sent.	А.	В.	I.	II.	III.	IV.	v.	VI.	VII.	Ex. Std.	1 Yr. Jr.	Jr. or Jr. or I Yr. Sr.	Jr. or II Vr. Sr.	III Yr. Sr.	Unclass	Highe	Same	Lower	Preser	Dassed	2
ALEXAN- DRIA	Milne	. A 2 A 3 P.F. B	$99 \\ 260 \\ 51 \\ 177$	$99 \\ 254 \\ 50 \\ 165$	22 36 7 80	$7 \\ 21 \\ 5 \\ 52$	$ \begin{array}{c} 11 \\ 29 \\ 3 \\ 17 \end{array} $	$14 \\ 47 \\ 11 \\ 10$	$\begin{array}{c} 6\\ 41\\ 8\\ 4\end{array}$	$13\\37\\4\\2$	9 24 7 	5 14 3 	5 5 2 	7	 	···· ····	···· ··· ···	···· ··· ···	···· ··· ···	48 141 24 21	$\begin{array}{c} 4\\20\\4\\3\end{array}$	··· 1 	$70 \\ 198 \\ 38 \\ 36 \\ 36$	$64 \\ 171 \\ 32 \\ 32 \\ 32$	
Total		$ \begin{array}{r} 1913 \\ 1912 \end{array} $	587 522	$\begin{array}{r} 568 \\ 508 \end{array}$	$\begin{array}{r}145\\128\end{array}$	85 50	$\begin{array}{c} 60\\70\end{array}$	82 73	$59\\48$	$\begin{array}{c} 56 \\ 60 \end{array}$	$\frac{40}{38}$	$\begin{array}{c} 22\\ 22 \end{array}$	12 15	7 4						$\begin{array}{c} 234\\ 276\end{array}$	31 23	1	$\begin{array}{c} 342\\ 335\end{array}$	299 300	CLASS
NORTH	Pressly	. A 1 A 2 A 3 P.F. Poor B.	$ \begin{array}{r} 402 \\ 155 \\ 432 \\ 156 \\ 103 \\ 327 \end{array} $	$\begin{array}{r} 392 \\ 150 \\ 422 \\ 156 \\ 103 \\ 304 \end{array}$	53 43 140 26 50 173	$35 \\ 10 \\ 57 \\ 15 \\ 8 \\ 45$	$33 \\ 9 \\ 52 \\ 26 \\ 11 \\ 24$	$ \begin{array}{r} 33 \\ 9 \\ 52 \\ 25 \\ 16 \\ 31 \end{array} $	$ \begin{array}{r} 42\\ 19\\ 47\\ 29\\ 8\\ 23\\ \end{array} $	$34 \\ 23 \\ 35 \\ 16 \\ 10 \\ 6$	$50 \\ 8 \\ 22 \\ 15 \\ \\ 2$	40 8 12 4 	29 5 5 	31 -10 	···· ···· ····	9 5 	1 1 	2 	···· ··· ···	$ 194 \\ 53 \\ 147 \\ 77 \\ 33 \\ 55 $	$23 \\ 10 \\ 13 \\ 11 \\ 3 \\ 21$	···· ··· ··· ···	$284 \\ 83 \\ 230 \\ 117 \\ 45 \\ 91$	$256 \\ 68 \\ 208 \\ 97 \\ 40 \\ 65$	SIFICATION
Total		$1913 \\ 1912$	$\begin{array}{r}1575\\1628\end{array}$	$1527 \\ 1585$	$\begin{array}{r} 485\\ 509\end{array}$	$\frac{170}{155}$	155 157	$\begin{array}{c} 166\\191 \end{array}$	$\begin{array}{r}168\\166\end{array}$	$\begin{array}{c} 124\\ 142 \end{array}$	97 91	$\begin{array}{c} 64\\ 66\end{array}$	$\begin{array}{c} 39\\ 46\end{array}$	$\begin{array}{c} 41\\ 45 \end{array}$		$14 \\ 5$	$\frac{2}{9}$	$\frac{2}{3}$		559 577	81 86	 	850 918	734 763	of Pi
BARKLY EAST	Pressly	. A1 A 3 P.F. Poor B.	$ \begin{array}{r} 161 \\ 334 \\ 145 \\ 64 \\ 115 \end{array} $	$ \begin{array}{r} 160 \\ 326 \\ 143 \\ 64 \\ 114 \end{array} $	$ \begin{array}{r} 18 \\ 53 \\ 33 \\ 20 \\ 74 \end{array} $	$ \begin{array}{r} 10 \\ 39 \\ 18 \\ 6 \\ 10 \end{array} $	$7 \\ 48 \\ 15 \\ 6 \\ 10$	$ \begin{array}{r} 16 \\ 54 \\ 25 \\ 10 \\ 13 \\ \end{array} $	$ \begin{array}{r} 15 \\ 51 \\ 24 \\ 10 \\ 2 \end{array} $	$ \begin{array}{r} 19 \\ 37 \\ 12 \\ 6 \\ 5 \end{array} $	$32 \\ 30 \\ 10 \\ 3 \\ \dots$	9 10 5 2 	14 4 1 1 	17 	···· ··· ···	1 	2 	···· ···· ···	···· ··· ···	$57 \\ 167 \\ 43 \\ 25 \\ 22$	$ \begin{array}{r} 16 \\ 26 \\ 13 \\ 7 \\ 6 \end{array} $	···· ···· ···	$112 \\ 250 \\ 99 \\ 40 \\ 32$	$87 \\ 188 \\ 71 \\ 27 \\ 24$	JPILS AFT
Total		1913 1912	819 846	807 820	$\begin{array}{c}198\\200\end{array}$	83 80	$\frac{86}{102}$	$\begin{array}{c} 118\\104 \end{array}$	$\begin{array}{c} 102 \\ 100 \end{array}$	79 97	75 51	$\begin{array}{c} 26\\ 40 \end{array}$	$\begin{array}{c} 20\\ 16 \end{array}$	$\begin{array}{c c} 17\\24 \end{array}$		1 3	$\frac{2}{3}$			$\begin{array}{c} 314\\ 312 \end{array}$	$\begin{array}{c} 68\\84 \end{array}$	 	533 531	$\begin{array}{c} 397\\ 423\end{array}$	er In
WEST	Kelly	. A 3 P.F. Poor B.	$270 \\ 25 \\ 500 \\ 913$	$264 \\ 25 \\ 479 \\ 861$	$ \begin{array}{r} 68 \\ 2 \\ 151 \\ 425 \end{array} $	$52 \\ 6 \\ 56 \\ 142$	$ \begin{array}{r} 38 \\ 5 \\ 72 \\ 109 \end{array} $	$\begin{array}{r} 46\\ 6\\ 70\\ 82\end{array}$	$25 \\ 5 \\ 72 \\ 43$	$22 \\ 1 \\ 37 \\ 28$	10 8 13	$\begin{array}{c}2\\\\10\\7\end{array}$	1 2 	 1 	· 6	 4	 2	···· ····	···· ··· ···	$ \begin{array}{r} 110 \\ 8 \\ 184 \\ 219 \end{array} $	$ 18 \\ 5 \\ 39 \\ 44 $	···· ··· ···	$155 \\ 19 \\ 273 \\ 301$	$126 \\ 13 \\ 219 \\ 245$	SPECTION
Total ,,		1913 1912	$\begin{array}{c} 1708\\ 1623 \end{array}$	$1629 \\ 1517$	$\begin{array}{r} 646 \\ 562 \end{array}$	$\begin{array}{c} 256\\ 278\end{array}$	$\begin{array}{c} 224\\ 219 \end{array}$	$\begin{array}{c} 204 \\ 173 \end{array}$	$\begin{array}{c} 145\\ 134 \end{array}$	88 76	$\begin{array}{c} 31\\29\end{array}$	$\frac{19}{29}$	3 3	1	6 9	4 2	$\begin{array}{c} 2\\ 3\end{array}$			$521\\486$	$\begin{array}{c} 106 \\ 103 \end{array}$		$\begin{array}{c} 748 \\ 697 \end{array}$	$\begin{array}{r} 603 \\ 554 \end{array}$	- 4
BATHURST	Bennie	. A 2 A 3 P.F. B.	$ \begin{array}{r} 142 \\ 195 \\ 13 \\ 327 \end{array} $	$ \begin{array}{r} 138 \\ 187 \\ 13 \\ 292 \end{array} $	$25 \\ 36 \\ 1 \\ 136$	$\begin{array}{c}19\\25\\4\\39\end{array}$	$ \begin{array}{r} 16 \\ 19 \\ 1 \\ 38 \end{array} $	$ \begin{array}{r} 16 \\ 17 \\ 2 \\ 33 \end{array} $	22 33 30	$9 \\ 24 \\ 4 \\ 14$	$\begin{array}{c}10\\13\\1\\2\end{array}$	17 15 	3 5 		···· ··· ···	1 	···· ··· ···	 	···· ····	$72 \\ 89 \\ 1 \\ 71$	$ \begin{array}{c} 11 \\ 18 \\ 7 \\ 31 \end{array} $	···· ···· ···	$93 \\ 130 \\ 8 \\ 122$		
Total		1913 1912	677 610	630 591	$\begin{array}{c}198\\189\end{array}$	87 59	$\begin{array}{c} 74 \\ 68 \end{array}$	68 90	85 66	$51\\52$	26 38	$\begin{array}{c} 32\\ 16 \end{array}$	8 13			1			·	$\begin{array}{c} 233\\ 230 \end{array}$	67 91		353 357	263 235	_

[C.P	BEAUFORT WEST	Freeman	 A 1 A 3 P.F. Poor. B.	$371 \\ 154 \\ 126 \\ 130 \\ 239$	$349 \\ 151 \\ 124 \\ 125 \\ 206$	$32 \\ 47 \\ 19 \\ 42 \\ 123$	$ 18 \\ 22 \\ 14 \\ 14 \\ 33 $	$ \begin{array}{c} 18 \\ 9 \\ 16 \\ 21 \\ 17 \end{array} $	$20 \\ 27 \\ 20 \\ 16 \\ 20$	52 17 23 17 11	$37 \\ 7 \\ 13 \\ 15 \\ 2$	35 10 14 	61 8 5 	$21 \\ 4 \\ \\ \\$	33 	···· ···· ····	8	9 	5 	····) ····) ····)	$ 176 \\ 60 \\ 47 \\ 53 \\ 27 $	$\begin{array}{c} 41\\ 5\\ 6\\ 1\\ 16\end{array}$	···· ···· ···	$269 \\ 82 \\ 91 \\ 69 \\ 53$	$222 \\ 72 \\ 75 \\ 68 \\ 35$	
. 5	Total ,,		$\begin{array}{c} 1913\\ 1912 \end{array}$	$\begin{array}{r}1020\\962\end{array}$	$955 \\ 927$	$\begin{array}{c} 263\\ 276 \end{array}$	$\frac{101}{73}$	$\frac{81}{79}$	103 118	120 100	74 78	$\frac{59}{70}$	$74\\56$	$\begin{array}{c} 25\\ 23 \end{array}$	33 37		$\frac{8}{6}$	9 11	5 		363 306	69 67		$\begin{array}{c} 564 \\ 559 \end{array}$	$\begin{array}{c} 472 \\ 481 \end{array}$	
14.]	BEDFORD	Bennie	 A 1 A 3 P.F. B.	$ \begin{array}{r} 124 \\ 190 \\ 74 \\ 254 \end{array} $	$ \begin{array}{r} 120 \\ 176 \\ 72 \\ 235 \end{array} $	$ \begin{array}{r} 10 \\ 36 \\ 15 \\ 107 \end{array} $	$ \begin{array}{c} 11 \\ 25 \\ 9 \\ 32 \end{array} $	$9 \\ 19 \\ 8 \\ 47$	$ 13 \\ 31 \\ 10 \\ 29 $	$ \begin{array}{r} 13 \\ 29 \\ 9 \\ 15 \end{array} $	$\begin{array}{r}13\\17\\6\\5\end{array}$	15 8 6 	9 9 5 	9 3 	15 1 	···· ····	1 2 	2	···· ··· ···	···· ····	$59 \\ 73 \\ 29 \\ 41$	8 11 9 30			67 98 36 61	CLASSIF.
¥	Total ,,		$\begin{array}{c}1913\\1912\end{array}$	$\begin{array}{r} 642 \\ 655 \end{array}$	603 633	$\begin{array}{c} 168\\194\end{array}$	77 69	83 91	83 98	66 58	$\begin{array}{c} 41\\ 42 \end{array}$	29 29	$23 \\ 24$	$\begin{array}{c} 12\\10 \end{array}$	$\frac{16}{16}$		31	$2 \\ 1$			$\begin{array}{c} 202\\197\end{array}$	$\begin{array}{c} 58\\66\end{array}$		$\begin{array}{c} 341\\ 355\end{array}$	$\begin{array}{c} 262\\ 259 \end{array}$	ICATI
	BREDAS- DORP	Theron	 A 2 A 3 P.F. Poor. B.	333 289 143 58 458	$ \begin{array}{r} 325 \\ 287 \\ 142 \\ 57 \\ 443 \end{array} $	$ \begin{array}{r} 82 \\ 63 \\ 27 \\ 5 \\ 151 \end{array} $	$ \begin{array}{r} 42 \\ 40 \\ 15 \\ 8 \\ 62 \end{array} $	46 42 24 15 75 75	$27 \\ 46 \\ 18 \\ 15 \\ 78$	$34 \\ 47 \\ 28 \\ 6 \\ 45$	$26 \\ 34 \\ 18 \\ 6 \\ 26$	28 9 8 2 6	18 5 4 	10 1 	4 	···· ···· ····	5 	3 	···· ··· ···	···· ··· ···	$146 \\ 134 \\ 75 \\ 35 \\ 191$	$ \begin{array}{r} 16 \\ 27 \\ 14 \\ 3 \\ 35 \end{array} $	$\begin{array}{c} \cdots \\ \vdots \\ 1 \\ \vdots \\ 1 \end{array}$	$191 \\ 183 \\ 100 \\ 44 \\ 237$	$166 \\ 152 \\ 80 \\ 41 \\ 204$	ON OF PUI
	Total	 	$\begin{array}{c} 1913\\1912\end{array}$	1281 1249	$\begin{array}{c}1254\\1219\end{array}$	$\begin{array}{c} 328\\ 312 \end{array}$	$\begin{array}{c} 167 \\ 201 \end{array}$	202 179	$\frac{184}{176}$	$\begin{array}{r}160\\139\end{array}$	$\begin{array}{c} 110\\124 \end{array}$	53 38	27 23	$\begin{array}{c} 11\\ 16 \end{array}$	4 		5 1	3 3	 4	 3	$581 \\ 505$	95 100	2	755 708	$\begin{array}{c} 643 \\ 596 \end{array}$	A STIG
	BRITSTOWN	Satchel	 A 1 A 2 P.F. B.	$206 \\ 149 \\ 99 \\ 256$	$202 \\ 147 \\ 99 \\ 237$	$35 \\ 38 \\ 11 \\ 126$	$20 \\ 12 \\ 19 \\ 41$	19 11 18 33	$26 \\ 21 \\ 15 \\ 27$	$27 \\ 18 \\ 21 \\ 10$	28 18 9 	$21 \\ 10 \\ 5 \\$	$ \begin{array}{c} 14 \\ 9 \\ 1 \\ \dots \end{array} $	6 6 	5 	 	1 1 	 1 	 2 	 	$98 \\ 53 \\ 45 \\ 47$	$\begin{array}{c} 24\\11\\7\\20\end{array}$	 	144 95 72 77	$113 \\ 77 \\ 59 \\ 50$	FTER INS
	Total ,,		1913 1912	710 734	$\begin{array}{r} 685\\705\end{array}$	210 205	92 101	81 84	89 76	$\begin{array}{c} 76\\91 \end{array}$	55 63	36 38	24 22	$\begin{array}{c} 12\\ 13 \end{array}$	5		$2 \\ 1$, <mark>1</mark> 6	2		243 232	62 47		388 395	299 331	PECTI
	CALEDON	Theron	 A 1 A 3 P.F. Poor. B.	$561 \\ 704 \\ 157 \\ 295 \\ 814$	$547 \\ 684 \\ 152 \\ 288 \\ 780$	$78 \\ 140 \\ 39 \\ 66 \\ 338$	$31 \\ 86 \\ 16 \\ 43 \\ 120$	$ \begin{array}{r} 46 \\ 90 \\ 18 \\ 45 \\ 120 \end{array} $	$57 \\ 106 \\ 20 \\ 33 \\ 111$	$\begin{array}{r} 45\\97\\25\\61\\62\end{array}$	50 77 15 25 11	$47 \\ 42 \\ 15 \\ 13 \\ 18$	$ \begin{array}{r} 49 \\ 26 \\ 4 \\ 2 \\ \dots \end{array} $	47 17 	85 1 	···· ···· ····	10 2 	1 	···· ··· ···	 	$259 \\ 356 \\ 63 \\ 133 \\ 250$	$51 \\ 47 \\ 12 \\ 27 \\ 58$	···· ···· ···	386 458 97 180 336	$323 \\ 406 \\ 81 \\ 145 \\ 266$	ON.
	Total ,,		1913 1912	$2531 \\ 2447$	$\begin{array}{r} 2451 \\ 2396 \end{array}$	$\begin{array}{r} 661 \\ 619 \end{array}$	296 330	$\begin{array}{c} 319\\ 322 \end{array}$	$\begin{array}{r} 327\\ 310 \end{array}$	291 237	$\frac{178}{203}$	$\begin{array}{c} 135\\116\end{array}$	81 100	$\begin{array}{c} 64 \\ 62 \end{array}$	86 87		12 4	$1 \\ 6$			$\begin{array}{c} 1061 \\ 1021 \end{array}$	$\begin{array}{c} 195\\ 183 \end{array}$		$\begin{array}{c} 1457\\ 1445\end{array}$	$ \begin{array}{r} 1221 \\ 1229 \end{array} $	23

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		Class	Pu	pils.	Stand	ib- lards.			S	tandar	ds.				Pu	pil I	each	ers.	ified.				ted		24
DIVISION.	Inspector.	of School.	On Roll.	Pre- sent.	A.	в.	I.	II.	III.	IV.	v.	VI.	VII.	Ex. Std.	I Yr. Jr.	II Yr. or Jr. or I Yr. Sr.	Jr. or II Yr. Sr.	III Yr. Br.	Unclass	Higher	Same.	Lower.	Presen	Passed	ła
CALVINIA	v. d. Merwe	A 1 A 3 P.F. Pcor. B.	$ \begin{array}{r rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$	$ \begin{array}{r} 136 \\ 385 \\ 51 \\ 62 \\ 109 \end{array} $	34 85 7 13 77	$ \begin{array}{r} 14 \\ 62 \\ 8 \\ 14 \\ 13 \\ \end{array} $	$ \begin{array}{r} 18 \\ 60 \\ 6 \\ 7 \\ 6 \end{array} $		6 33 9 9 2	$ \begin{array}{c} 12 \\ 28 \\ 4 \\ 3 \\ \dots \end{array} $	11 27 8 5 	9 20 2 2 2 	4 2 3 	18 5 	•••• •••• •••	2 3 	 	···· ···· ···	2 1	$36 \\ 118 \\ 24 \\ 16 \\ 14$	$\begin{array}{c}11\\15\\7\\4\\3\end{array}$	 1	$72 \\ 235 \\ 37 \\ 40 \\ 21$		
Total ,,	 	1913 1912	794 138	743 127	$\begin{array}{c} 216\\19\end{array}$	$\begin{array}{c}111\\26\end{array}$	97 16	89 15	59 11	47 14	51 15	33 6	9 5	23 	····	5 	 	 	3 	$\begin{array}{c} 208\\54 \end{array}$	$\begin{array}{c} 40\\2\end{array}$	1 	$\begin{array}{c} 405\\82\end{array}$	326 79	CLAS
CAPE SUB- URBS AND DISTRICT.	Noaks	Sp. A 1 A 2 A 3 E. P.F. B.	$\begin{array}{r} 133\\1152\\3164\\4935\\161\\19\\7172\end{array}$	$\begin{array}{r} 129\\1121\\3086\\4837\\142\\18\\6806\end{array}$	$\begin{array}{r} 84\\75\\456\\1326\\23\\5\\3360\end{array}$	$ \begin{array}{r} 15 \\ 71 \\ 378 \\ 689 \\ 12 \\ 2 \\ 1222 \end{array} $	$ \begin{array}{r} 15 \\ 94 \\ 357 \\ 703 \\ 10 \\ 3 \\ 872 \end{array} $	$\begin{array}{r} 6 \\ 119 \\ 417 \\ 671 \\ 28 \\ 3 \\ 666 \end{array}$	$\begin{array}{r} 4\\113\\428\\647\\14\\3\\435\end{array}$	5139393405302174	$ \begin{array}{c}\\ 153\\ 305\\ 242\\ 18\\\\ 31 \end{array} $	$ \begin{array}{c} 142 \\ \\ 204 \\ 97 \\ 6 \\ \\ 19 \end{array} $	77 96 22 1 	112 13 	 3	$ \begin{array}{c} 3 \\ 6 \\ $	$ \begin{array}{c} $	$ \begin{array}{c} $	$ \begin{array}{c} 1.1 \\ 1.1 \\ $	$21 \\ 542 \\ 1466 \\ 2105 \\ 16 \\ 6 \\ 1527$	$2 \\ 86 \\ 181 \\ 234 \\ 20 \\ \\ 475$	 2 2	$\begin{array}{r} 30\\ 944\\ 2227\\ 2852\\ 116\\ 12\\ 2382 \end{array}$	$28\\838\\1987\\2559\\63\\5\\1811$	SIFICATION OI
Total ,,		$ \begin{array}{r} 1913 \\ 1912 \end{array} $	$\frac{16736}{16064}$	$\frac{16139}{15333}$	5329 5100	$\begin{array}{r} 2389\\2186\end{array}$	$\begin{array}{c} 2054\\ 2012 \end{array}$	$\begin{array}{c}1910\\1820\end{array}$	$\begin{array}{c} 1644\\ 1516\end{array}$	1148 1181	749 684	468 431	$\begin{array}{c} 196\\ 166 \end{array}$	$\begin{array}{c} 125\\ 123 \end{array}$	$\frac{3}{6}$	32 31	38 49	$\frac{20}{7}$	$\begin{array}{c} 34\\21 \end{array}$	$\begin{array}{c} 5683\\ 5428\end{array}$	998 929	4 5	8563 8208	7291 6973	r Pu
CAPE TOWN GREEN AND SEA POINT	Noaks	Sp. A 1 A 2 A 3 E. B.	$\begin{array}{r} 253 \\ 2151 \\ 1350 \\ 1543 \\ 366 \\ 3196 \end{array}$	$\begin{array}{r} 252 \\ 2033 \\ 1313 \\ 1519 \\ 336 \\ 3044 \end{array}$	$9\\195\\320\\465\\19\\1624$	$3 \\ 103 \\ 136 \\ 224 \\ 23 \\ 465$	$3 \\ 125 \\ 157 \\ 200 \\ 28 \\ 368$	$ \begin{array}{r} 6\\ 171\\ 195\\ 212\\ 28\\ 290\\ \end{array} $	1 198 195 187 57 161	$\begin{array}{c} \\ 213 \\ 119 \\ 124 \\ 45 \\ 86 \end{array}$	266 91 67 73 27	$247 \\ 51 \\ 25 \\ 38 \\ 6$	137 24 14 	353 1 11 	$ \begin{array}{c} 11 \\ \\ 2 \\ \\ \\ 3 \end{array} $	86 4 6 3 5		43 5 3 3 … 3	25 9 8 7 2	$3 \\ 991 \\ 515 \\ 633 \\ 53 \\ 709$	$ \begin{array}{r} 6 \\ 129 \\ 56 \\ 75 \\ 43 \\ 127 \end{array} $	2 	$10 \\ 1715 \\ 853 \\ 824 \\ 292 \\ 988$	$\begin{array}{r} 6\\ 1526\\ 742\\ 728\\ 176\\ 839 \end{array}$	PILS AFTER
Total "	 	1913 1912	$8859 \\ 10136$	8497 9752	$\begin{array}{r} 2632\\ 3070 \end{array}$	$954\\1146$	881 1104	$902\\1062$	$799\\894$	587 761	52 4 605	367 363	$\begin{array}{c} 175\\195\end{array}$	365 353	$\frac{16}{20}$	104 51	83 20	57 11	51 97	$\begin{array}{c} 2904\\ 3188 \end{array}$	436 580	2 	$\begin{array}{c} 4682\\ 5471 \end{array}$	$\begin{array}{c} 4017\\ 4571 \end{array}$	İnspi
CARNARVON	Sinton	A 1 A 3 P.F. B.	$200 \\ 147 \\ 54 \\ 135$	$ \begin{array}{r} 197 \\ 143 \\ 53 \\ 128 \end{array} $	$24 \\ 40 \\ 10 \\ 58$	8 12 3 15	$ \begin{array}{r} 18\\28\\4\\10\end{array} $	$\begin{array}{r} 23\\21\\5\\16\end{array}$	$25 \\ 23 \\ 9 \\ 17$	$ \begin{array}{r} 19 \\ 13 \\ 12 \\ 5 \end{array} $	25 5 5 7	$ \begin{array}{c} 16 \\ 1 \\ 5 \\ \dots \end{array} $	10 	20 	···· ··· ···	3 	6 	 	···· ····	$91 \\ 55 \\ 25 \\ 44$	$20 \\ 16 \\ 3 \\ 15$	 1 	$135 \\ 92 \\ 40 \\ 62$	$ \begin{array}{r} 109 \\ 68 \\ 37 \\ 45 \end{array} $	ECTION.
Total ,,		1913 1912	$536\\604$	$\begin{array}{c} 521\\587\end{array}$	$\begin{array}{c}132\\122\end{array}$	38 68	60 71	$\begin{array}{c} 65\\ 84 \end{array}$	74 71	49 64	42 -45	$\begin{array}{c} 22\\19\end{array}$	$\begin{array}{c}10\\21\end{array}$	$\begin{array}{c} 20\\12 \end{array}$	 1	3	6 9			$\begin{array}{r} 215 \\ 267 \end{array}$	54 33	1	329 385	$259 \\ 342$	
CATHCART	Young	A 1 A 3 P.F. B.	$ \begin{array}{r} 158 \\ 101 \\ 101 \\ 166 \end{array} $	$ \begin{array}{r} 151 \\ 97 \\ 100 \\ 159 \end{array} $	$26 \\ 25 \\ 15 \\ 73$	$ \begin{array}{r} 16\\9\\9\\23\end{array} $	$ \begin{array}{r} 13 \\ 7 \\ 15 \\ 29 \end{array} $	$ \begin{array}{r} 15 \\ 19 \\ 15 \\ 11 \end{array} $		$ \begin{array}{r} 16 \\ 8 \\ 17 \\ 7 \end{array} $	18 6 9 	15 3 8 	9 1 4 	4 	···· ··· ···		 	···· ····		$79 \\ 50 \\ 42 \\ 51$	$\begin{array}{c} 4\\ 2\\ 8\\ 9\end{array}$		$ \begin{array}{r} 106 \\ 63 \\ 77 \\ 70 \end{array} $	$99 \\ 60 \\ 64 \\ 59$	
Total		1913 1912	$\begin{array}{c} 526\\ 491 \end{array}$	$507 \\ 472$	139 119	57 49	$\begin{array}{c} 64 \\ 53 \end{array}$	$\begin{array}{c} 60\\ 58 \end{array}$	$\begin{array}{c} 62\\ 60\end{array}$	48 54	33 33	$\begin{array}{c} 26\\ 30 \end{array}$	14 16	4						$\begin{array}{c} 222\\ 200 \end{array}$	$\begin{array}{c} 23 \\ 61 \end{array}$		316 312	$\begin{array}{c} 282\\ 245\end{array}$	

CH [C.P	ERES	Hofmeyr .	A 1 A 2 A 3 P.F. B.	$ \begin{array}{c c} 217\\ 85\\ 81\\ 151\\ 326 \end{array} $	$ \begin{array}{c c} 214 \\ 84 \\ 79 \\ 150 \\ 306 \end{array} $	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$		18 11 15 16 24	$ \begin{array}{c c} 15\\ 8\\ 10\\ 16\\ 18 \end{array} $	$ 19 \\ 15 \\ 17 \\ 14 \\ 14 \\ 14$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c c} 17 \\ 6 \\ 1 \\ 13 \\ 1 \end{array} $	13 6 10	22 4 	44		 	7	 	···· 1 	$97 \\ 51 \\ 46 \\ 66 \\ 36$	$ \begin{array}{c} 9 \\ 6 \\ 5 \\ 12 \\ 8 \end{array} $	 	$ \begin{array}{r} 132 \\ 63 \\ 55 \\ 105 \\ 64 \end{array} $	$ \begin{array}{c c} 119 \\ 57 \\ 48 \\ 95 \\ 49 \end{array} $	
5	Total ,,		1913 1912	860 780	833 758	$\begin{array}{c} 273 \\ 212 \end{array}$	92 81	84 75	$\begin{array}{c} 67\\72\end{array}$	79 90	92 80	$\frac{38}{48}$	$\frac{29}{35}$	$\frac{27}{27}$	$\frac{44}{38}$	7		7		1	296 306	40 81		419 440		
14. CI	LAN- WILLIAM	Hofmeyr .	A 2 A 3 P.F. Poor B.	$ \begin{array}{r} 123\\ 403\\ 69\\ 21\\ 230 \end{array} $	$ \begin{array}{r} 123 \\ 393 \\ 67 \\ 19 \\ 217 \end{array} $	$ \begin{array}{r} 19 \\ 65 \\ 5 \\ 4 \\ 98 \\ \end{array} $	$7 \\ 69 \\ 13 \\ 1 \\ 36$	$ \begin{array}{r} 10 \\ 70 \\ 14 \\ 3 \\ 27 \end{array} $	$ \begin{array}{r} 10 \\ 60 \\ 6 \\ 2 \\ 26 \end{array} $	$7 \\ 48 \\ 8 \\ 3 \\ 16$		$ \begin{array}{c} 14 \\ 25 \\ 4 \\ 3 \\ \dots \end{array} $	$9 \\ 14 \\ 2 \\ 2 \\ 1$	10 5 1 	11 	···· ···· ···	12 2 	6 	···· ··· ···	···· ··· ···	$ \begin{array}{r} 40 \\ 167 \\ 29 \\ 14 \\ 77 \end{array} $	$ \begin{array}{c} 7\\ 37\\ 2\\ \dots\\ 4 \end{array} $	···· ···· ····	$ \begin{array}{r} 68 \\ 262 \\ 49 \\ 14 \\ 86 \end{array} $	$56 \\ 209 \\ 46 \\ 14 \\ 82$	CLASSIFI
	Total ,,		1913 1912	846 902	819 880	$\begin{array}{c}191\\239\end{array}$	$\begin{array}{c} 126\\ 130 \end{array}$	$\begin{array}{c} 124\\116\end{array}$	104 94	82 91	$\begin{array}{c} 71 \\ 80 \end{array}$	$\begin{array}{c} 46\\ 44 \end{array}$	$\begin{array}{c} 28\\29\end{array}$	$\frac{16}{27}$	11 15		$\frac{14}{7}$	6 7		1	$\frac{327}{340}$	50 60		479 495	$\begin{array}{r} 407 \\ 420 \end{array}$	CATIC
CC	DLESBERG	Spurway .	A 1 A 2 A 3 P.F. B. Poor	$ \begin{array}{c c} 177\\ 257\\ 136\\ 103\\ 112\\ 39\\ \end{array} $	$ \begin{array}{r} 171 \\ 249 \\ 130 \\ 102 \\ 107 \\ 39 \end{array} $	$31\\82\\69\\14\\65\\15$	$ \begin{array}{r} 16 \\ 32 \\ 23 \\ 13 \\ 17 \\ 4 \end{array} $	$ \begin{array}{r} 14 \\ 32 \\ 20 \\ 18 \\ 13 \\ 5 \end{array} $	$ \begin{array}{r} 18 \\ 31 \\ 9 \\ 26 \\ 6 \\ 7 \end{array} $	$22 \\ 32 \\ 5 \\ 14 \\ 6 \\ 4$	16 11 3 5 4	22 15 1 10 	15 4 1 	6 4 1 	111 1 	···· ···· ···	 4 	···· ··· ···	···· ···· ····	 1 	$ \begin{array}{r} 81 \\ 76 \\ 33 \\ 49 \\ 12 \\ 12 \\ $		···· ··· ···	$ \begin{array}{r} 115 \\ 137 \\ 44 \\ 75 \\ 27 \\ 20 \\ \end{array} $	$ \begin{array}{r} 101 \\ 84 \\ 35 \\ 62 \\ 15 \\ 15 \\ 15 \end{array} $	IN OF PUPII
	Total ,,	 	1913 1912	824 839	798 820	$\begin{array}{c} 276\\ 331 \end{array}$	105 93	102 88	97 88	83 65	3 9 60	$\frac{48}{46}$	$\begin{array}{c} 20\\ 22 \end{array}$	11 14	12 12		4	 1		1	263 230	67 58		$\begin{array}{r} 418 \\ 402 \end{array}$	$\frac{312}{307}$	S AF
CF	RADOCK	J. Craib	. A 1 A 3 P.F. B.	$\begin{array}{r} 411 \\ 401 \\ 168 \\ 405 \end{array}$	$378 \\ 382 \\ 165 \\ 386$	$ \begin{array}{r} 16 \\ 73 \\ 26 \\ 187 \end{array} $	$ \begin{array}{r} 15 \\ 43 \\ 23 \\ 61 \end{array} $	$24 \\ 56 \\ 23 \\ 55$	$\begin{array}{r} 26\\76\\30\\43\end{array}$	$33 \\ 54 \\ 21 \\ 21 \\ 21$	$45 \\ 46 \\ 22 \\ 13$	$56 \\ 24 \\ 14 \\ 3$	$55 \\ 8 \\ 6 \\ 3$	40 2 	41 	···· ··· ···	9 	10 	6 	2 	178 155 56 97	24 34 12 35		$321 \\ 269 \\ 117 \\ 150$	$295 \\ 232 \\ 105 \\ 109$	TER INSP
	Total ,,		1913 1912	1385 1206	$\begin{array}{c}1311\\1154\end{array}$	302 252	$\begin{array}{c} 142 \\ 110 \end{array}$	158 115	$\begin{array}{c} 175\\142 \end{array}$	129 121	$\frac{126}{116}$	97 107	72 83	42 31	41 54		9 17	$\frac{10}{5}$	6 	$2 \\ 1$	486 442	105 101	···· ···	857 781	741 646	ECTIC
EA	LONDON	Young	. A1 A 2 A 3 E. P.F. Poor B.	$700 \\ 745 \\ 1456 \\ 48 \\ 31 \\ 56 \\ 1026$	$\begin{array}{r} 676 \\ 710 \\ 1382 \\ 40 \\ 31 \\ 52 \\ 893 \end{array}$	$71 \\ 209 \\ 448 \\ 2 \\ 5 \\ 18 \\ 466$	$32 \\ 63 \\ 161 \\ 2 \\ 6 \\ 6 \\ 79$	$\begin{array}{r} 62\\ 94\\ 192\\ 1\\ 8\\ 15\\ 103\\ \end{array}$	$ 59 \\ 98 \\ 181 \\ 4 \\ 4 \\ 4 \\ 102 $	$ \begin{array}{r} 65 \\ 75 \\ 186 \\ 5 \\ 2 \\ 6 \\ 64 \\ \end{array} $	$78 \\ 61 \\ 124 \\ 15 \\ 4 \\ 3 \\ 27$	106 46 68 11 1 27	79 39 18 1 25	45 19 4 	77 3 	···· ··· ··· ···	···· 1 ···· ···· ····	1 1 	···· ···· ····	··· 1 	$360 \\ 293 \\ 554 \\ 9 \\ 9 \\ 19 \\ 203$	59 45 73 3 1 88	···· ···· ····	$578 \\ 443 \\ 781 \\ 36 \\ 20 \\ 28 \\ 375$	$526 \\ 378 \\ 688 \\ 30 \\ 15 \\ 28 \\ 273$	DN.
-	Total ,,		1913 1912	4062 3729	$\begin{array}{c} 3784\\ 3508 \end{array}$	$\begin{array}{c} 1219\\1105 \end{array}$	$\begin{array}{c} 349\\ 304 \end{array}$	475 437	$\begin{array}{c} 452\\ 408 \end{array}$	404 399	312 317	259 233	$\begin{array}{c} 162\\ 157\end{array}$	68 66	80 77		$\frac{1}{2}$	23		1	$\frac{1447}{1380}$	269 200	 1	$2261 \\ 2152$	1938 1833	25

			Dun	ila	Su	b-			S	tandar	ds.				Pu	ipil T	eache	rs.	fied.				ed.		6a
DIVISION.	Inspector.	Class of School	On	Pro-	Stand	ards.	_			TT		wr	VII	Ex.	Yr. Jr.	Yr. Sr.	I Yr. r. or Yr. Sr.	l Yr. Br.	classi	igher.	ime.	ower.	resent	assed.	
	10 10	School.	Roll.	sent.	A .	B.	I.	П.	III.	1V.	۷.	V1.	VII.	Std.	н	1251	171	H	Un	25	<i>S</i>	Ŭ	A	21 31	
FORT BEAUFORT	T. W. Rein	Sp. A 1 A3 P.F. Poor B. C1.	$\begin{array}{c} 48\\ 321\\ 179\\ 79\\ 125\\ 1249\\ 174 \end{array}$	$\begin{array}{c} 48\\ 306\\ 177\\ 79\\ 122\\ 1171\\ 174 \end{array}$	$ \begin{array}{c} 1 \\ 51 \\ 35 \\ 10 \\ 45 \\ 537 \\ \dots \end{array} $	$\begin{array}{c} 9\\21\\24\\10\\15\\116\\\cdots\end{array}$	$5 21 21 10 19 103 \dots$	7 38 34 15 22 100		$ \begin{array}{c} 11 \\ 32 \\ 11 \\ 13 \\ 7 \\ 80 \\ \dots \\ \dots \end{array} $	$5 \\ 41 \\ 11 \\ 5 \\ \\ 66 \\$	$ \begin{array}{c} 1 \\ 33 \\ 6 \\ 4 \\ \dots \\ 66 \\ \dots \end{array} $	1 17 1 2 	 13 	 83	2 45	 39	···· ··· ··· ···	···· ···· ··· 7	$ \begin{array}{c} 25\\ 131\\ 65\\ 32\\ 48\\ 290\\ \dots \end{array} $	$ \begin{array}{r} 10 \\ 22 \\ 27 \\ 13 \\ 4 \\ 114 \\ \\ \end{array} $	1 1 	$ \begin{array}{c} 41 \\ 226 \\ 122 \\ 61 \\ 63 \\ 557 \\ \dots \\ \end{array} $	187 84 44 58 387	C
Total ,,		1913 1912	$\begin{array}{c} 2175\\ 1934 \end{array}$	$2077 \\ 1885$	679 703	195 161	179 175	$\begin{array}{c} 216\\ 169 \end{array}$	$\begin{array}{c} 205 \\ 152 \end{array}$	$\begin{array}{c} 154\\119\end{array}$	128 128	110 84	21 17	13 13	83 72	$\begin{array}{c} 47 \\ 42 \end{array}$	39 43	1	7 7	591 499	190 136	$2 \\ 1$	1070 863	791 684	LASSI
FRASER- BURG	Sinton	A 2 A 3 P.F. B.	$ \begin{array}{r} 127 \\ 59 \\ 156 \\ 68 \end{array} $	$126 \\ 53 \\ 155 \\ 64$	38 21 31 38	$ \begin{array}{r} 10 \\ 9 \\ 20 \\ 11 \end{array} $	21 27 7	$\begin{array}{c} 6\\ 6\\ 26\\ 6\end{array}$	11 11 15 1	$\begin{array}{c}11\\2\\21\\1\end{array}$	6 2 9 	9 2 3 	4 3 	8 	···· ···	2 	 	···· ··· ···	 	$54 \\ 17 \\ 61 \\ 14$	5 3 16 	···· ···· ···	69 23 109 15	63 19 89 15	FICATION
Total ,,		1913 1912	410 357	398 348	$\begin{array}{r}128\\110\end{array}$	50 50	55 38	44 36	38 39	$\frac{35}{24}$	$\frac{17}{22}$	14 13	$\begin{array}{c} 7\\12\end{array}$	8 4		2				$\begin{array}{r}146\\124\end{array}$	24 12		216 188	186 165	OF
GEORGE	Scott	. A 1 A 2 A 3 P.F. Poor B.	$\begin{array}{r} 215 \\ 135 \\ 381 \\ 6 \\ 666 \\ 499 \end{array}$	$\begin{array}{r} 211\\ 129\\ 375\\ 6\\ 635\\ 482 \end{array}$	$ \begin{array}{r} 16 \\ 27 \\ 127 \\ 4 \\ 189 \\ 232 \end{array} $	$ \begin{array}{r} 15 \\ 17 \\ 59 \\ 1 \\ 90 \\ 72 \end{array} $	$ \begin{array}{r} 14 \\ 14 \\ 44 \\ 120 \\ 69 \end{array} $	$ \begin{array}{r} 15 \\ 12 \\ 57 \\ \dots \\ 97 \\ 40 \\ \end{array} $	18 15 57 1 81 45	$ \begin{array}{c} 31 \\ 10 \\ 16 \\ \\ 38 \\ 12 \end{array} $	$ \begin{array}{r} 24 \\ 7 \\ 8 \\ \\ 16 \\ 7 \end{array} $	$ \begin{array}{c} 26 \\ 1 \\ 4 \\ \dots \\ 2 \end{array} $	17 10 2 	28 9 	···· ··· ··· 3	 3 	5 4 	2 	 1 4 	$79 \\ 51 \\ 105 \\ 1 \\ 243 \\ 131$	$ \begin{array}{r} 17 \\ 6 \\ 44 \\ \dots \\ 82 \\ 51 \end{array} $		$170 \\ 69 \\ 198 \\ 1 \\ 360 \\ 187$	$ \begin{array}{r} 138 \\ 62 \\ 144 \\ 1 \\ 268 \\ 137 \\ \hline \end{array} $	PUPILS AFT
Total		1913 1912	$\begin{array}{r}1902\\1535\end{array}$	$\frac{1838}{1484}$	595 518	$\begin{array}{c} 254 \\ 202 \end{array}$	261 179	$\begin{array}{r} 221\\202 \end{array}$	$\begin{array}{c} 217\\ 148 \end{array}$	$\begin{array}{c}107\\105\end{array}$	$\begin{array}{c} 62\\ 48 \end{array}$	33 28	29 13	37 32	3 1	3 3	9 5	2	5 	610 510	200 155		985 779	750 582	ER IN
GLEN GREY	Bain	A 3 P.F. Poor B. C.	$ \begin{array}{r} 52 \\ 28 \\ 20 \\ 2848 \\ 12 \end{array} $	$51\\28\\19\\2611\\11$	$9 \\ 6 \\ 4 \\ 1276 \\ \dots$	$5 \\ 3 \\ 2 \\ 462 \\ \dots$	$ \begin{array}{r} 12 \\ 4 \\ 1 \\ 370 \\ \dots \end{array} $	$\begin{array}{r} 4\\1\\4\\249\\\cdots\end{array}$	8 8 6 159 	$\begin{array}{c} 6\\ \dots\\ 1\\ 72\\ 6\end{array}$	5 6 19 4	$\begin{array}{c} 2\\ \\ \\ 1\\ \\ 4\\ 1 \end{array}$	···· ··· ···	···· ····	···· ····	···· ····	···· ····	···· ···· ···	···· ··· ···	$ \begin{array}{r} 30 \\ 4 \\ 9 \\ 520 \\ 0 \end{array} $	$\begin{array}{c}2\\\\3\\379\\4\end{array}$	···· ···· ···	37 20 13 1026 11	$35 \\ 13 \\ 12 \\ 589 \\ 1$	SPECTION.
Total		1913 1912	2960 2409	2720 2247	$1295 \\ 1070$	$\begin{array}{r} 472 \\ 404 \end{array}$	$\frac{387}{248}$	$258 \\ 195$	181 181	85 88	34 51	88				 1				563 383	388 270	 1	$\begin{array}{c} 1107\\ 845 \end{array}$	$\begin{array}{r} 650 \\ 499 \end{array}$	
GORDONIA	. van der Merw	e A 2 A 3 P.F. Poor B.	$ \begin{array}{r} 137 \\ 128 \\ 62 \\ 106 \\ 157 \end{array} $	$ \begin{array}{r} 134 \\ 120 \\ 57 \\ 98 \\ 151 \end{array} $	$ \begin{array}{r} 25 \\ 39 \\ 13 \\ 18 \\ 68 \end{array} $	$ \begin{array}{c c} 12 \\ 11 \\ 8 \\ 16 \\ 23 \\ \end{array} $	$ \begin{array}{r} 13 \\ 9 \\ 11 \\ 18 \\ 13 \end{array} $	18 24 6 15 13	18 18 11 12 15 15	$ \begin{array}{r} 16 \\ 11 \\ 5 \\ 11 \\ 10 \end{array} $	5 5 2 7 2	$ \begin{array}{r} 16 \\ 2 \\ 1 \\ 1 \\ 2 \end{array} $	1 	3	···· ···· ····	7 3	1 2	···· ····	···· ···· ····	$63 \\ 54 \\ 14 \\ 52 \\ 40$	14 7 4 5 5	···· ···· ····	89 72 39 65 55	$ \begin{array}{r} 65 \\ 60 \\ 33 \\ 52 \\ 43 \end{array} $	
Total		1913 1912	590 632	560 601	163 220	70 80	64 75	76 86	74 56	53 37	$\begin{array}{ c c }\hline 21\\ 20 \end{array}$	22 6	17	$\begin{vmatrix} 3\\2 \end{vmatrix}$	2	10 7	3	 2		$\begin{array}{c c} 223 \\ 165 \end{array}$	$35 \\ 129$		320 322	253 152	

[C.P. 5-	GRAAFF- REINET	J. Ander	s	Sp. A 1 A 2 A 3 P.F. Poor B.	$ \begin{array}{r} 65\\ 429\\ 97\\ 413\\ 126\\ 212\\ 606 \end{array} $	$\begin{array}{r} 64\\ 410\\ 96\\ 404\\ 125\\ 209\\ 563\\ \end{array}$	9 21 17 88 30 48 307	$5 \\ 13 \\ 6 \\ 54 \\ 10 \\ 33 \\ 118$	$ \begin{array}{c} 11\\ 20\\ 6\\ 58\\ 19\\ 36\\ 61\\ \end{array} $	$9 \\ 19 \\ 6 \\ 58 \\ 15 \\ 23 \\ 39$	$ \begin{array}{r} 14 \\ 25 \\ 8 \\ 63 \\ 16 \\ 30 \\ 30 \\ 30 \\ \end{array} $	$ \begin{array}{r} 14 \\ 30 \\ 18 \\ 60 \\ 19 \\ 21 \\ 8 \end{array} $	2 87 17 21 13 17 	$ \begin{array}{c} $	27 7 	 55 2 	···· ···· ····	24 	112 	111 	1 	$32 \\ 154 \\ 50 \\ 169 \\ 28 \\ 96 \\ 84$	3 79 17 27 14 18 81	 3 1 	$50 \\ 329 \\ 71 \\ 266 \\ 85 \\ 131 \\ 182$	$\begin{array}{r} 45\\ 223\\ 53\\ 223\\ 59\\ 110\\ 90\\ \hline \end{array}$	
-'14.]	Total ,,	· ···		1913 1912	$\begin{array}{r}1948\\836\end{array}$	$\begin{array}{c}1871\\822\end{array}$	$\begin{array}{c} 520\\ 166\end{array}$	$\begin{array}{c} 239 \\ 58 \end{array}$	$\begin{array}{c} 211\\ 60 \end{array}$	$\begin{array}{c} 169 \\ 57 \end{array}$	$\begin{array}{c} 186\\ 47\end{array}$	170 8	157 111	$\begin{array}{c} 80\\92\end{array}$	$\begin{array}{c} 34\\ 30 \end{array}$	57 71	 	24 10	$\frac{12}{38}$	11 	1 	613 260	$\begin{array}{c} 239 \\ 109 \end{array}$	4	$\begin{array}{c}1114\\552\end{array}$	$\begin{array}{c} 803 \\ 405 \end{array}$	0
	HANOVER	. Spurway		A 2 A 3 P.F. B.	$ \begin{array}{r} 152 \\ 65 \\ 29 \\ 60 \end{array} $	$ \begin{array}{r} 151 \\ 64 \\ 29 \\ 59 \end{array} $	28 20 5 37	9 9 2 5	24 7 2 5	18 8 3 8	19 10 10 3	15 4 4 1	$\begin{array}{c} {}^{\prime}21\\ 6\\ 2\\ \cdots \end{array}$	6 	4 	3 	···· ····	1 	3 	···· ····	 1 	$73 \\ 17 \\ 13 \\ 6$	$\begin{array}{c}12\\1\\2\\2\end{array}$	···· ····	$ \begin{array}{r} 108 \\ 35 \\ 21 \\ 18 \end{array} $	93 32 18 11	LASSIFIC
	Total ,,	· ···		$ \begin{array}{r} 1913 \\ 1912 \end{array} $	306 303	303 286	90 79	25 28	38 29	37 38	42 33	24 32	29 21	$\begin{array}{c} 6\\ 12 \end{array}$	4 8	3	 	1 4			$\frac{1}{2}$	109 107	17 27		182 177	$\begin{array}{c} 154\\147\end{array}$	ATIO
	НАҮ	Kelly		A 3 P F. B.	$\begin{array}{r} 278\\113\\46\end{array}$	$275 \\ 112 \\ 39$	$55\\15\\18$	40 17 7	34 15 5	33 18 8	37 15 1	24 19 	25 11 	17 1 	10 1 	 	 	 	 	 	···· ···	$\begin{array}{c}135\\50\\9\end{array}$	$\begin{array}{c} 29\\12\\2\end{array}$		182 81 15	$\begin{array}{r}152\\66\\11\end{array}$	N OF P
	Total .,			$1913 \\ 1912$	437 514	$\begin{array}{r} 426\\ 485\end{array}$	88 120	64 67	54 60	59 76	53 59	43 44	$\begin{array}{c} 36\\ 32 \end{array}$	18 16	11 11				 	 		$\begin{array}{c} 194\\ 137 \end{array}$	43 43		278 302	229 234	UPIL.
	HERBERT	Satchel		A 2 A 3 P.F. B.	$125 \\ 264 \\ 78 \\ 93$	$ \begin{array}{r} 120 \\ 249 \\ 76 \\ 88 \end{array} $	$\begin{array}{r} 24\\112\\16\\66\end{array}$	$\begin{array}{r} 21\\ 36\\ 10\\ 5\end{array}$	$ \begin{array}{r} 10 \\ 32 \\ 15 \\ 2 \end{array} $	7 22 11 7	$20 \\ 20 \\ 10 \\ 7$	$ \begin{array}{r} 15 \\ 17 \\ 12 \\ 1 \end{array} $	8 5 2 	7 4 	6 1 	···· ··· ···	···· ··· ···	2 	···· ···	 	 	$\begin{array}{r} 26\\75\\30\\6\end{array}$	23 12 7 3	 1	$76 \\ 106 \\ 52 \\ 17$	48 88 45 13	S AFTER
	Total ,,			$ \begin{array}{r} 1913 \\ 1912 \end{array} $	560 472	533 457	$\begin{array}{r} 218\\144\end{array}$	$\frac{72}{71}$	59 36	47 63	57 54	45 44	15 21	11 17	7 7			2		 		137 135	45 19	1	$\begin{array}{c} 251\\ 245\end{array}$	$\frac{194}{207}$	INSP
	HERSCHEL	Pressly		A 3 B. C 1	$\begin{array}{r}17\\3040\\75\end{array}$	$\begin{array}{r}17\\2985\\75\end{array}$	1 1635 	1 357 	2 298 	1 259 	5 229 	3 117 	2 52 	2 38 	 	 	 36	 31	 8	···· ···	 	8 656 	1 142 	 	15 1033 	$\begin{array}{c} 14\\829\\\ldots\end{array}$	ECTION
	Total " …			$\begin{array}{c}1913\\1912\end{array}$	$\begin{array}{c} 3132\\ 2771 \end{array}$	$\begin{array}{c} 3077\\ 2693 \end{array}$	$\begin{array}{c} 1636\\1455\end{array}$	$\begin{array}{c} 358\\ 320 \end{array}$	300 213	260 275	234 151	120 110	54 47	40 49			$\begin{array}{c} 36 \\ 42 \end{array}$	31 18	8 13	···· ···		$\begin{array}{c} 664 \\ 523 \end{array}$	$\begin{array}{c} 143\\181\end{array}$		1048 901	843 666	C
	HOPETOWN	Satchel		A 1 A 3 P.F. Poor B.	$213 \\ 184 \\ 148 \\ 15 \\ 87$	$210 \\ 179 \\ 147 \\ 14 \\ 76$	40 59 37 4 47	$26 \\ 27 \\ 26 \\ 5 \\ 10$	$23 \\ 21 \\ 22 \\ 1 \\ 13$	$22 \\ 18 \\ 25 \\ 4 \\ 3$	$21 \\ 16 \\ 13 \\ \dots \\ 3$	21 15 12 	16 15 11 	17 4 1 	7 4 	9 	···· ··· ···	4	1	3 	···· ···· ····	94 54 47 11	$ \begin{array}{r} 16 \\ 7 \\ 6 \\ 1 \\ 7 \end{array} $	···· ···· ···	$127 \\ 94 \\ 84 \\ 5 \\ 21$	$ \begin{array}{r} 110 \\ 82 \\ 73 \\ 2 \\ 14 \end{array} $	1000
	Total			1913 1912	647 589	626 575	$\frac{187}{169}$	94 73	80 75	$\begin{array}{c} 72 \\ 60 \end{array}$	53 58	48 53	42 45	22 17	11 11	9 9		4	1 3	- <u>3</u> 1		206 184	37 30	6	$\begin{array}{c} 331\\ 326 \end{array}$	$\frac{281}{265}$	27a

		Class	Pu	pils.	Stand	b- lards.				Standa	ards.				Pu	pil I	eache	ers.	ified.				ted.	d.	22
DIVISION.	Inspector.	of School.	On Roll.	Pre- sent.	A.	В.	 I.	II.	III.	IV.	v.	VI.	VII.	Ex. Std.	I Yr Jr.	Jr. or Jr. or Yr. Sr.	III Yr. Jr. or II Yr. Sr.	III Yr. Sr.	Unclass	Higher	Same.	Lower.	Presen	Passe	3a
HUMANS- DORP	Scott	A 2 A 3 P.F. Poor B.	$124 \\ 511 \\ 45 \\ 312 \\ 792$	$ \begin{array}{r} 119 \\ 501 \\ 45 \\ 303 \\ 758 \end{array} $	$ \begin{array}{r} 16 \\ 104 \\ 6 \\ 64 \\ 357 \end{array} $	$9 \\ 72 \\ 12 \\ 50 \\ 132$	976749102	$ \begin{array}{r} 14 \\ 68 \\ 6 \\ 50 \\ 75 \\ \end{array} $		$ \begin{array}{r} 17 \\ 41 \\ 4 \\ 27 \\ 20 \\ \end{array} $	$ \begin{array}{r} 10 \\ 42 \\ 1 \\ 12 \\ 3 \end{array} $	$\begin{array}{c}12\\29\\1\\2\\6\end{array}$	5 9 1 1	8 	 5	2 5	5 4	4	 2 1 	$51 \\ 226 \\ 19 \\ 143 \\ 170$	5 36 5 38 73	···· ··· ···	$75 \\ 330 \\ 29 \\ 193 \\ 279$	$\begin{array}{r} 65\\ 277\\ 23\\ 150\\ 211 \end{array}$	CLASS
Total ,,		$\begin{array}{c}1913\\1912\end{array}$	$\begin{array}{c} 1784\\ 1632 \end{array}$	$1726 \\ 1579$	547 517	$\begin{array}{c} 275\\262\end{array}$	$\begin{array}{c} 243\\214\end{array}$	213 193	$\begin{array}{r}169\\136\end{array}$	$\begin{array}{c} 109\\122 \end{array}$	68 66	$50\\39$	16 8	e 	5 6	7 5	9 9	4	$\frac{3}{2}$	609 505	$\begin{array}{c}157\\125\end{array}$		906 819	726 668	IFICA
JANSEN- VILLE	J. Anders	A 2 A 3 P.F. B.	$ \begin{array}{r} 140 \\ 654 \\ 60 \\ 169 \end{array} $	$ \begin{array}{r} 138 \\ 643 \\ 59 \\ 158 \end{array} $	30 137 13 87	$ \begin{array}{r} 15 \\ 93 \\ 5 \\ 36 \\ \end{array} $	$ \begin{array}{r} 10 \\ 110 \\ 3 \\ 12 \end{array} $	$14\\109\\9\\17$	$\begin{array}{r}15\\104\\12\\6\end{array}$	11 58 8 	23 28 7 	7 4 2 	5	8 	 	 	 	 	 	$50 \\ 242 \\ 12 \\ 30$	14 70 11 7	 1 1	$86 \\ 418 \\ 41 \\ 40$	$ \begin{array}{r} 66 \\ 329 \\ 27 \\ 32 \end{array} $	TION OF P
Total ,,	 	$1913 \\ 1912$	1023 978	998 960	$\frac{267}{275}$	$\begin{array}{r}149\\126\end{array}$	$\begin{array}{r}135\\144\end{array}$	$\begin{array}{c} 149\\ 136 \end{array}$	$\begin{array}{c} 137\\118\end{array}$	77 76	58 50	13 19	5 8	8 8	 	 			 	334 392	$\begin{array}{c} 102\\ 53 \end{array}$	2	585 555	454 480	UPIL
KENHARDT	van der Merwe	A 2 A 3 P.F. Poor	$ \begin{array}{r} 176 \\ 282 \\ 100 \\ 121 \end{array} $	$ 172 \\ 276 \\ 100 \\ 118 $	$47 \\ 106 \\ 25 \\ 35$	$9 \\ 33 \\ 16 \\ 16 \\ 16$	$ \begin{array}{c} 11 \\ 42 \\ 9 \\ 26 \end{array} $	21 34 18 13	$12 \\ 28 \\ 11 \\ 10$	$21 \\ 14 \\ 11 \\ 9$	$\begin{array}{c}11\\13\\5\\4\end{array}$	$\begin{array}{c}12\\4\\5\\5\end{array}$	9 1 	 	···· ··· ···	5 	8 	2 1 	4	83 84 12 48	3 13 3 	 	$97 \\ 147 \\ 59 \\ 68$	$89 \\ 104 \\ 51 \\ 64$	S AFTER I
Total ,,		1913 1912	679 578	$\begin{array}{r} 666\\554\end{array}$	213 159	$\begin{array}{c} 74 \\ 76 \end{array}$	88 88	86 59	61 60	55 46	33 31	26 18	10 4			5 8	$\frac{8}{2}$	$\frac{3}{2}$	4 1	$227 \\ 134$	19 151		371 339	$\begin{array}{c} 308\\151 \end{array}$	NSPEC
KIMBERLEY	Satchel	A 1 A 2 A 3 E. P.F. B.	$\begin{array}{c} 604 \\ 1562 \\ 1963 \\ 226 \\ 13 \\ 1361 \end{array}$	$585 \\ 1493 \\ 1849 \\ 203 \\ 12 \\ 1250$	$ \begin{array}{r} 41 \\ 392 \\ 610 \\ \dots \\ 3 \\ 652 \\ \end{array} $	$29 \\ 152 \\ 330 \\ \dots \\ 1 \\ 211$	$ \begin{array}{r} 48 \\ 156 \\ 296 \\ 1 \\ 1 \\ 141 \end{array} $	$ \begin{array}{r} 48 \\ 180 \\ 241 \\ 18 \\ 3 \\ 96 \\ \end{array} $	69 195 166 21 81	$ \begin{array}{r} 66\\ 161\\ 137\\ 40\\ 4\\ 31 \end{array} $	$92 \\ 115 \\ 43 \\ 16 \\ \\ 16$	81 86 13 14 13	51 34 1 	58 3 	 2	 8 3 3	$ \begin{array}{c} 1 \\ 9 \\ 4 \\ \dots \\ 4 \\ 4 \end{array} $	1 1 1 	 1 93 	$324 \\ 662 \\ 621 \\ 19 \\ \\ 269$	$52 \\ 51 \\ 105 \\ 33 \\ \dots \\ 88$	$ \begin{array}{c} $	$513 \\ 932 \\ 934 \\ 110 \\ 8 \\ 408$	471 864 807 47 7 309	UTION.
Total ,,		1913 1912	$5729 \\ 5255$	$5392 \\ 4961$	$\begin{array}{c}1698\\1692\end{array}$	$\begin{array}{c} 723 \\ 616 \end{array}$	$\begin{array}{c} 643 \\ 560 \end{array}$	586 573	532 487	439 376	282 241	$\begin{array}{c} 207\\ 164 \end{array}$	86 60	61 71	$\frac{2}{4}$	14 15	18 16	3	98 86	1895 1609	329 309	4 2	$\begin{array}{c} 2905\\ 2573 \end{array}$	$\begin{array}{c} 2505\\ 2174 \end{array}$	

C.P.	Bond		A 1 A 2 A 3 E P.F. B U 1.	$\begin{array}{r} 451 \\ 247 \\ 1181 \\ 19 \\ 19 \\ 7137 \\ 141 \end{array}$	$\begin{array}{r} 407\\222\\1121\\14\\19\\6646\\138\end{array}$	$33 \\ 40 \\ 251 \\ \\ 5 \\ 2727 \\$	17 35 149 1058 	$ \begin{array}{r} 16 \\ 27 \\ 163 \\ 2 \\ 4 \\ 984 \\ \dots \end{array} $	$21 \\ 30 \\ 148 \\ 3 \\ 2 \\ 779 \\ \cdots$	$ \begin{array}{c c} 45 \\ 37 \\ 167 \\ 1 \\ 3 \\ 642 \\ \dots\end{array} $	$ \begin{array}{r} 39 \\ 28 \\ 114 \\ 8 \\ 4 \\ 283 \\ \dots \end{array} $	36 22 86 141 	54 3 25 32 	44 7 	84 	 65	3 3 47	8 5 23	3 3 	4 3	231 108 543 7 1783 	30 10 85 845 	···· 2 ···· 3 ····	340 150 716 14 13 3155 	298 136 609 11 13 2135 	
$\begin{array}{c} \begin{array}{c} \bullet \\ \bullet \\ \bullet \\ \bullet \end{array} \end{array} \qquad \begin{array}{c} Total \\ \bullet \\ \end{array} \\ \begin{array}{c} \bullet \\ \bullet \\ \end{array} \\ \end{array} \\ \begin{array}{c} \bullet \\ \bullet \\ \bullet \end{array} \\ \begin{array}{c} \bullet \\ \bullet \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \bullet \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} $ \\ \end{array} \\ \\ \end{array} \\ \end{array} \\ \end{array} \\ \\ \end{array} \\ \end{array} \\ \\ \\ \\	·		$\begin{array}{c}1913\\1912\end{array}$	9195 9283	8567 8801	$\begin{array}{c} 3056\\3214\end{array}$	$\begin{array}{c} 1260\\ 1348 \end{array}$	$ \begin{array}{r} 1196 \\ 1149 \end{array} $	983 1052	895 800	$\begin{array}{r} 476\\506\end{array}$	285 255	$\frac{114}{165}$	51 41	84 112	$\begin{array}{c} 65\\ 63\end{array}$	$53\\45$	$\begin{array}{c} 36\\ 46 \end{array}$	6 	7 5	$\begin{array}{c} 2672\\ 2541 \end{array}$	970 910	5 5	4388 4363	3202 3178	Cı
KNYSNA	. Scott		A 2 A 3 P.F. Poor B.	208 695 29 261 339	$205 \\ 668 \\ 29 \\ 258 \\ 319$	$27 \\ 221 \\ 11 \\ 79 \\ 136$	$ \begin{array}{r} 10 \\ 113 \\ 1 \\ 53 \\ 62 \end{array} $	$21 \\ 81 \\ 2 \\ 39 \\ 49$	$ \begin{array}{r} 17 \\ 76 \\ 3 \\ 33 \\ 39 \end{array} $	$ \begin{array}{r} 23 \\ 88 \\ 6 \\ 18 \\ 22 \end{array} $	$ \begin{array}{r} 17 \\ 44 \\ 5 \\ 24 \\ 8 \end{array} $	$ \begin{array}{r} 19 \\ 30 \\ 1 \\ 7 \\ 3 \end{array} $	22 11 5 	20 4 	14 	···· ··· ···	8 	5 	2 	···· ···· ····	$ \begin{array}{r} 101 \\ 238 \\ 8 \\ 92 \\ 82 \end{array} $	$21 \\ 73 \\ 4 \\ 18 \\ 32$	···· ···· ···	$ \begin{array}{r} 139 \\ 345 \\ 17 \\ 128 \\ 132 \end{array} $	118 271 14 111 99	LASSIFICAT
Total ,,	·		$\begin{array}{c}1913\\1912\end{array}$	$\begin{array}{c}1532\\1395\end{array}$	$\begin{array}{c}1479\\1364\end{array}$	$\begin{array}{c} 474 \\ 428 \end{array}$	$\begin{array}{c} 239\\ 209\end{array}$	$\begin{array}{r}192\\150\end{array}$	$\begin{array}{r}168\\180\end{array}$	$\begin{array}{c} 157\\ 134 \end{array}$	98 96	$\begin{array}{c} 60\\72\end{array}$	38 51	$\begin{array}{c} 24 \\ 16 \end{array}$	14 11		8 4	$5 \\ 12$	2	1	$521 \\ 472$	$\begin{array}{c}148\\130\end{array}$		761 721	$\begin{array}{r} 613\\564\end{array}$	ION C
КОМGНА	Young		A 2 A 3 P.F. B.	$98 \\111 \\57 \\197$	$90 \\ 107 \\ 56 \\ 187$	23 35 13 97	7 11 5 23	$ \begin{array}{r} 10 \\ 12 \\ 11 \\ 16 \end{array} $	$\begin{array}{r} 7\\7\\6\\21\end{array}$	$\begin{array}{r} 8\\ 20\\ 6\\ 20\end{array}$	$ \begin{array}{r} 17 \\ 10 \\ 13 \\ 10 \end{array} $	5 11 1 	3 1 1 	6 	···· ··· ···	···· ···	2 	1 	1 	···· ··· ···	$ \begin{array}{r} 46 \\ 40 \\ 27 \\ 32 \end{array} $	$\begin{array}{c} 4\\ 8\\ 3\\ 25\end{array}$	···· ····	56 61 38 77	$52 \\ 50 \\ 33 \\ 48$	F PUPIL
Total ,,			$1913 \\ 1912$	$\begin{array}{r} 463 \\ 436 \end{array}$	$\begin{array}{c} 440\\ 414 \end{array}$	$\begin{array}{c} 168\\141\end{array}$	$\frac{46}{38}$	$\begin{array}{r} 49\\ 46\end{array}$	$\begin{array}{c} 41\\62\end{array}$	54 54	50 41	17 11	5 10	$\begin{array}{c} 6\\ 6\end{array}$	 1		$\frac{2}{2}$	$\frac{1}{2}$	1		$\begin{array}{c} 145\\ 137\end{array}$	40 63		$\begin{array}{c} 232\\ 241 \end{array}$	183 175	S AF7
KURUMAN	Kelly		A 3 P.F. B.	$246 \\ 38 \\ 173$	$237 \\ 38 \\ 168$	81 15 111	$\begin{array}{r} 38\\6\\21\end{array}$	$38\\4\\14$	$\begin{array}{r} 36\\10\\12\end{array}$	$\begin{array}{c} 21\\ 3\\ 4 \end{array}$	13 6	8 	2 	···· ···	···· ···	···· ···	···· ····		···· ···		63 3 29	$\begin{array}{c} 2\\ 2\\ 6\end{array}$		$ \begin{array}{r} 122 \\ 20 \\ 37 \end{array} $	$\begin{array}{r}107\\14\\31\end{array}$	TER IN
Total ,,			$\begin{array}{c}1913\\1912\end{array}$	$\begin{array}{c} 457\\ 285\end{array}$	$\begin{array}{c} 443\\ 280\end{array}$	$\begin{array}{c} 207 \\ 100 \end{array}$	65 57	56 . 43	58 32	$\begin{array}{c} 28\\24 \end{array}$	$ \begin{array}{r}19\\14\end{array} $	8	2	 2		 	 				95 59	$\begin{array}{c} 10\\ 23 \end{array}$		$\begin{array}{r}179\\130\end{array}$	$\begin{array}{c}152\\88\end{array}$	SPECT
LADISMITH	Robertson	n	A 1 A 3 P.F. Poor B.	$ \begin{array}{r} 161 \\ 681 \\ 40 \\ 188 \\ 428 \end{array} $	$ \begin{array}{r} 150 \\ 668 \\ 39 \\ 182 \\ 418 \end{array} $	18 164 11 52 211	$ \begin{array}{r} 14 \\ 105 \\ 3 \\ 31 \\ 79 \\ 79 \\ \end{array} $	$ \begin{array}{r} 16 \\ 106 \\ 8 \\ 24 \\ 53 \end{array} $	$21 \\ 92 \\ 8 \\ 29 \\ 31$	$\begin{array}{c} 24\\81\\8\\24\\24\\24\end{array}$	$ \begin{array}{r} 13 \\ 49 \\ 1 \\ 21 \\ 19 \\ \end{array} $	15 42 1	14 20 1 	4 7 	9 	···· ··· ···	2 1 	 1 	···· ···· ···	···· ··· ···	$ \begin{array}{r} 68\\304\\14\\78\\112\end{array} $	$ \begin{array}{r} 16 \\ 54 \\ 5 \\ 13 \\ 21 \end{array} $	···· ··· ···	$107 \\ 403 \\ 25 \\ 100 \\ 137$	$88 \\ 338 \\ 18 \\ 84 \\ 115$	ION.
Total ,,			1913 1912	1498 1405	$1457 \\ 1364$.	$\begin{array}{c} 456\\ 449 \end{array}$	232 214	207 195	181 174	$\begin{array}{c} 161 \\ 139 \end{array}$	103 89	58 52	35 30	11 12	9 7		$\frac{3}{2}$	1 1			576 502	109 109		772 710	643 579	29

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		Close	Pup	ils.	Standa	o-			St	andard	s.			1	Pu	pil T	eache	rs.	sified.	i			ated.	dı.	30,
DIVISION.	Inspector.	of School.	On Roll.	Pres- ent.	A.	B.	I.	II.	III. [`]	IV.	v .	VI.	VII.	Ex.	l Yr. Jr	Jr. or Jr. or I Yr Sr.	Jr. or Jr. Or J1 Yr. 8	III Yr. Sr.	Unclass	Highe	Same.	Lowei	Presei	Passe	1
LAINGS- BURG.	Robertson	A 2 A 3 P.F. Poor B.	$ 178 \\ 79 \\ 61 \\ 89 \\ 112 $	$152 \\ 79 \\ 61 \\ 89 \\ 107$	$ \begin{array}{c} 14 \\ 7 \\ 3 \\ 13 \\ 49 \end{array} $	$15 \\ 6 \\ 12 \\ 16 \\ 24$	19 16 15 12 18	$20 \\ 18 \\ 9 \\ 15 \\ 7$	$ \begin{array}{r} 15 \\ 19 \\ 15 \\ 16 \\ 6 \end{array} $	$ \begin{array}{c} 12 \\ 5 \\ 3 \\ 11 \\ 3 \end{array} $	$ \begin{array}{c} 17 \\ 6 \\ 4 \\ 6 \\ \dots \end{array} $	12 1 	8 1 	3	···· ···· ····	7	8 	2 	···· ··· ···	$62 \\ 50 \\ 36 \\ 52 \\ 19$	$21 \\ 9 \\ 7 \\ 6 \\ 17$	···· ··· ···	$105 \\ 66 \\ 47 \\ 63 \\ 39$	80 54 39 57 20	CL.
Total		1913 1912	519 545	488 538	- 86 120	73 89	80 93	69 67	71 50	34 41	33 36	13 15	9 10	$\frac{3}{2}$		7 9	8 2	$\frac{2}{4}$		219 233	$\begin{array}{c} 60\\ 42 \end{array}$		320 321	250 269	ASSIF
MAFEKING	Kelly	A 2 A 3 P.F. B.	$ \begin{array}{r} 196 \\ 114 \\ 6 \\ 374 \end{array} $	$ 181 \\ 112 \\ 6 \\ 328 $	$53 \\ 25 \\ 1 \\ 171$	$\begin{array}{r}14\\18\\1\\49\end{array}$	$\begin{array}{r} 26\\16\\1\\43\end{array}$	$22 \\ 16 \\ 1 \\ 29$	18 18 1 12	$\begin{array}{r} 23\\9\\1\\14\end{array}$	10 5 6	8 4 4	3 1 	2 	···· ····	2 	···· ··· ···	···· ··· ···	 	73 44 3 91	15 3 16	 	$ \begin{array}{r} 111 \\ 70 \\ 4 \\ 115 \end{array} $	90 66 4 96	CATION (
Total	 	$ 1913 \\ 1912 $	$\begin{array}{r} 690 \\ 442 \end{array}$	$\begin{array}{c} 627\\ 412 \end{array}$	$\begin{array}{r} 250\\ 143 \end{array}$	82 72	86 57	68 36	49 38	47 25	$\begin{array}{c} 21\\ 23 \end{array}$	16 11	4 3	$\frac{2}{2}$		$\begin{array}{c} 2\\ 1\end{array}$	₁			$\begin{array}{c} 211\\ 126 \end{array}$	34 33		300 206	256 169)F Pu
MALMES- BURY.	Golightly	. A 1 A 2 A 3 P.F. B.	597 998 933 45 1081	590 969 906 45 1005	$ \begin{array}{r} $	$ \begin{array}{r} 40 \\ 110 \\ 137 \\ 9 \\ 196 \end{array} $	$ \begin{array}{r} 64 \\ 89 \\ 161 \\ 8 \\ 136 \end{array} $	$ \begin{array}{r} 61\\ 114\\ 148\\ 2\\ 132 \end{array} $	$71 \\ 112 \\ 125 \\ 7 \\ 78$	$ \begin{array}{r} 46 \\ 79 \\ 102 \\ 8 \\ 31 \end{array} $	$57 \\ 114 \\ 56 \\ 5 \\ 12$	$56 \\ 80 \\ 21 \\ 1 \\ 2$	$ \begin{array}{r} 37 \\ 62 \\ 5 \\ 1 \\ \dots \end{array} $	56 25 	···· ····	6 3 	5 10 	3 1 	···· ··· ···	$264 \\ 526 \\ 447 \\ 19 \\ 288$	$ \begin{array}{r} 15 \\ 41 \\ 40 \\ 4 \\ 91 \end{array} $	 	$\begin{array}{r} 440 \\ 651 \\ 620 \\ 32 \\ 418 \end{array}$	$\begin{array}{r} 425 \\ 593 \\ 560 \\ 27 \\ 324 \end{array}$	JPILS AFT.
Total		1913 1912	$\frac{3654}{3639}$	3515 3517	831 873	$\begin{array}{r} 492\\ 444 \end{array}$	$\begin{array}{r} 458 \\ 465 \end{array}$	457 443	393 358	$\begin{array}{c} 266\\ 313 \end{array}$	[.] 244 238	$\begin{array}{c} 160\\ 166 \end{array}$	$\begin{array}{c}105\\98\end{array}$	81 91	2	9 10	15 16	4	 	$\begin{array}{c}1544\\1536\end{array}$	191 235	 1	$\frac{2161}{2176}$	1929 1863	ER IN
MARAIS- BURG.	J. Craib .	A 2 A 3 P.F. B.	$ \begin{array}{r} 114 \\ 108 \\ 10 \\ 28 \end{array} $	$ \begin{array}{r} 114 \\ 108 \\ 9 \\ 28 \end{array} $	15 20 11	$ \begin{array}{r} 13 \\ 19 \\ 1 \\ 9 \end{array} $	$\begin{array}{c} 26\\18\\1\\4\end{array}$	$ \begin{array}{c} 9\\13\\2\\4\end{array} $	8 18 2 	16, 10 1 		13 5 1 	6 	2 	···· ····	···· ···· ···	···· ····	···· ····	···· ···· ····	$55\\39\\-6\\8$	3 5 1 	···· ···· ····	84 72 7 8	$\begin{array}{r} 77\\63\\4\\8\end{array}$	SPECTION
Total . " ·		1913 1912	260 225	259 223	46 39	42 34	49 23	28 28	$\begin{array}{c} 28 \\ 40 \end{array}$	27 19	$\begin{array}{c} 12\\14\end{array}$	19 16	6 6	2		2	2			108 101	9 14		$\begin{array}{c} 171\\149\end{array}$	152 124	-
MIDDEL- BURG.	J. Anders.	A 1 A 3 P.F. B.	285 363 123 282	$ \begin{array}{r} 274 \\ 352 \\ 122 \\ 264 \end{array} $		$30 \\ 46 \\ 11 \\ 50$	$ \begin{array}{r} 30 \\ 60 \\ 21 \\ 28 \end{array} $	$ \begin{array}{r} 26 \\ 50 \\ 26 \\ 23 \end{array} $	$\begin{array}{r} 45\\ 44\\ 10\\ 9\end{array}$	$21 \\ 25 \\ 10 \\ 13$	28 10 13 	26 4 4 	14 4 	17		4	1 	2		$ \begin{array}{r} 114 \\ 131 \\ 54 \\ 61 \end{array} $	$23 \\ 13 \\ 5 \\ 13$	1 	190 195 89 83	$ \begin{array}{r} 157 \\ 174 \\ 79 \\ 69 \end{array} $	_
Total . ,, ·		1913 1912	1053 942	1012 916	307 303	137 126	139 112	$\begin{array}{c} 125\\102\end{array}$	108 82	69 67	51 55	34 30	18 15	17 14		42	1 5	23		360 316	54 55	1	557 467	479 393	

	LOI TENO	1.9		1 010	200	20	15		10					0.1	~ ~ ~	,					00.1	10		194 1	110	
ч [С.Р.	uolifino	Spurway	A 1 A 3 P F. Poor. B.	$ \begin{array}{r} 218 \\ 126 \\ 79 \\ 94 \\ 84 \end{array} $	$ \begin{array}{r} 206 \\ 123 \\ 79 \\ 91 \\ 82 \end{array} $	$ \begin{array}{r} 32 \\ 39 \\ 19 \\ 18 \\ 53 \end{array} $	17 16 11 19 16	$\begin{array}{c}15\\23\\6\\14\\6\end{array}$	18 18 14 18 4 4	$ \begin{array}{r} 28 \\ 14 \\ 8 \\ 16 \\ 2 \end{array} $	$ 26 \\ 7 \\ 10 \\ 3 \\ 1 $		16 4 3 	8 1 	21 	···· ··· ···	2	1 	···· ···· ···	1 	$52 \\ 18 \\ 34 \\ 11$	$ \begin{array}{c} 12 \\ 11 \\ 13 \\ 3 \\ 5 \end{array} $	···· ····	$ \begin{array}{r} 134 \\ 71 \\ 56 \\ 54 \\ 16 \\ \end{array} $	$ \begin{array}{r} 115 \\ 55 \\ 27 \\ 47 \\ 11 \end{array} $	
5—'1	Total .,		1913 1912	$\begin{array}{r} 601 \\ 620 \end{array}$	581 597	$\begin{array}{r}161\\199\end{array}$	79 78	64 67	72 72	68 53	47 39	33 33	$\begin{array}{c} 23\\ 20 \end{array}$	$9\\15$	$\begin{array}{c} 21 \\ 19 \end{array}$		21	1 1		1	$\begin{array}{c} 195\\185\end{array}$	$\begin{array}{c} 44\\ 33\end{array}$		331 303	$\begin{array}{c} 259\\ 243\end{array}$	
- - - -	MONTAGU	Robertson	A 1 A 3 P.F. Poor. B.	$327 \\ 290 \\ 48 \\ 109 \\ 111$	$318 \\ 284 \\ 48 \\ 107 \\ 110$	62 63 8 37 62	$33 \\ 52 \\ 5 \\ 20 \\ 17$	$43 \\ 49 \\ 8 \\ 16 \\ 8$	$24 \\ 36 \\ 14 \\ 16 \\ 8$	$21 \\ 34 \\ 7 \\ 11 \\ 14$	$26 \\ 27 \\ 3 \\ 4 \\ 1$	27 13 2 2 	32 9 1 	13 1 1 	37 	···· ··· ···	···· ··· ···	···· ··· ···	···· ··· ···	···· ··· ···	$120 \\ 132 \\ 25 \\ 41 \\ 24$	$ \begin{array}{c} 18 \\ 18 \\ 6 \\ \\ 7 \end{array} $	···· ··· ···	$ 187 \\ 173 \\ 36 \\ 50 \\ 34 $	$152 \\ 151 \\ 26 \\ 50 \\ 27$	CLASSIFICAT
	Total ,,	 	1913 1912	885 843	867 832	232 237	$\begin{array}{c} 127 \\ 122 \end{array}$	$\frac{124}{108}$	98 93	87 64	$\begin{array}{c} 61 \\ 64 \end{array}$	$\begin{array}{c} 44 \\ 50 \end{array}$	$\begin{array}{c} 42\\ 31 \end{array}$	$\frac{15}{22}$	37 41						$\begin{array}{c} 342\\ 369\end{array}$	49 94		480 440	406 350	FION C
J	MOSSEL BAY	Mitchell	A 1 A 3 Poor. B.	$216 \\ 585 \\ 179 \\ 523$	$202 \\ 576 \\ 176 \\ 493$	$36 \\ 143 \\ 68 \\ 320$	11 81 38 70	$12 \\ 90 \\ 24 \\ 41$	$ \begin{array}{r} 19 \\ 88 \\ 22 \\ 41 \end{array} $	$ \begin{array}{r} 34 \\ 76 \\ 17 \\ 16 \end{array} $	$\begin{array}{c} 27\\52\\4\\5\end{array}$	28 35 2 	$ \begin{array}{c} 16 \\ 6 \\ 1 \\ \dots \end{array} $	12 5 	5 		···· ···	2 	 		89 280 70 85	$19 \\ 31 \\ 1 \\ 18$	 	$149 \\ 352 \\ 71 \\ 113$	$ \begin{array}{r} 117 \\ 308 \\ 70 \\ 91 \end{array} $	F PUPILS
	Total ,,	 	$1913 \\ 1912$	$\begin{array}{c}1503\\1452\end{array}$	$\begin{array}{c}1447\\1371\end{array}$	567 573	20 0 149	$\frac{167}{167}$	170 187	$\begin{array}{c c} 143\\ 110 \end{array}$	88 79	$\begin{array}{c} 65\\ 49\end{array}$	23 32	$\frac{17}{9}$	5 11		 3	2 1		₁	$524 \\ 422$	69 84	1	$\begin{array}{c} 685\\ 649\end{array}$	$\begin{array}{c} 586\\ 525\end{array}$	AFT
N	MURRAYS- BURG	Sinton	A 1 A 3 P.F. B.	$ \begin{array}{r} 159 \\ 12 \\ 66 \\ 112 \end{array} $	$ \begin{array}{r} 158 \\ 12 \\ 66 \\ 106 \end{array} $	$\begin{array}{r} 6\\ 2\\ 10\\ 60 \end{array}$	14 8 15	17 2 7 14	$ \begin{array}{r} 17 \\ 1 \\ 10 \\ 10 \end{array} $	19 10 4	$\begin{array}{r}12\\-2\\10\\1\end{array}$	$\begin{array}{c}16\\1\\8\\2\end{array}$	19 4 3 	17 	15 	···· ··· ···	3 	3 	···· ····	···· ··· ···	$ \begin{array}{r} 78 \\ 6 \\ 27 \\ 19 \end{array} $	$\begin{array}{c} 20\\ 2\\ 6\\ 8\end{array}$	···· ··· ···	$118 \\ 10 \\ 49 \\ 42$	$96 \\ 9 \\ 41 \\ 24$	ER INSPE
	Total ,,	 	$1913 \\ 1912$	349 319	$\begin{array}{c} 342\\ 311 \end{array}$	78 32	37 38	$\begin{array}{c} 40\\31\end{array}$	- 38 33	33 36	$\begin{array}{c} 25\\ 34 \end{array}$	27 27	$\frac{26}{39}$	$\frac{17}{20}$	15 13		3	3 8			130 144	36 .30		219 229	$\begin{array}{c} 170\\196 \end{array}$	CTION
N	NAMAQUA- LAND	van der Merwe	A 3 D. E. P.F. Poor. B.	$\begin{array}{r} 412 \\ 76 \\ 31 \\ 22 \\ 49 \\ 1260 \end{array}$	$388 \\ 76 \\ 25 \\ 22 \\ 49 \\ 1143$	$93 \\ 42 \\ 11 \\ 5 \\ 10 \\ 662$	$ \begin{array}{r} 60 \\ 13 \\ 6 \\ 5 \\ 13 \\ 170 \end{array} $	$51 \\ 7 \\ 5 \\ 1 \\ 8 \\ 122$	$56 \\ 7 \\ 3 \\ 1 \\ 5 \\ 89$	$52 \\ 5 \\ \\ 4 \\ 4 \\ 61$	$ \begin{array}{r} 43 \\ 1 \\ \\ $	$ \begin{array}{c} 10 \\ 1 \\ \dots \\ 2 \\ 9 \end{array} $	13 1 1 3	4 1 	···· ··· ···	···· ··· ···	···· ··· ···	···· ··· ···	···· ··· ···	6 1	$ \begin{array}{r} 153 \\ 15 \\ 1 \\ 6 \\ 13 \\ 185 \end{array} $	$ \begin{array}{r} 15 \\ 7 \\ 1 \\ 5 \\ 8 \\ 94 \\ \end{array} $	 2 1 6	$238 \\ 24 \\ 8 \\ 17 \\ 29 \\ 369$	$ \begin{array}{r} 199\\ 13\\ 5\\ 8\\ 21\\ 205 \end{array} $	
	Total 		1913 1912	1850 1889	1703 1724	823 801	$\begin{array}{c} 267\\ 248 \end{array}$	$\begin{array}{c}194\\215\end{array}$	161 198	$\begin{array}{c} 126\\ 146 \end{array}$	80 59	22 38	18 8	5	 1	2				7 8	373 343	$\begin{array}{c} 130\\ 134 \end{array}$	9	685 742	451 487	31 <i>a</i>

			Pur	oils.	Su	b-			S	standar	ds.				Pu	ipil T	eache	rs.	ified.				ted.		32
DIVISION.	Inspector.	Class of School.	On Boll	Pre-	A.	B.	I.	II.	III.	IV.	v.	VI.	VII.	Ex. Std.	l Yr. Jr.	Jr. of Jr. of I Yr. Sr.	Jr. of Jr. of II Yr. Sr	III Yr Sr.	Unclass	Higher	Same.	Lower	Presen	Passed	a
OUDTS- HOORN	Mitchell	A 1 A 2 A 3 P.F. B.	$ \begin{array}{r} 620 \\ 384 \\ 2358 \\ 28 \\ 738 \end{array} $	$596 \\ 379 \\ 2273 \\ 26 \\ 671$	$\begin{array}{c c} 65 \\ 124 \\ 783 \\ 11 \\ 413 \end{array}$	$ \begin{array}{c c} 41 \\ 23 \\ 325 \\ 3 \\ 93 \end{array} $	$\begin{array}{c} 35\\ 29\\ 325\\ 3\\ 51\end{array}$	$33 \\ 54 \\ 310 \\ 5 \\ 61$	$ \begin{array}{r} 66 \\ 47 \\ 300 \\ 2 \\ 33 \end{array} $	$72 \\ 39 \\ 162 \\ 1 \\ 9$	$72 \\ 33 \\ 59 \\ 1 \\ 8$	79 17 6 3	40 9 2 	70 3 	···· ···· ···	8 	11 	4 1 	···· 1 	$302 \\ 178 \\ 908 \\ 12 \\ 116$	$75 \\ 14 \\ 130 \\ \\ 31$	1 	$\begin{array}{r} 471 \\ 230 \\ 1196 \\ 12 \\ 176 \end{array}$	$395 \\ 211 \\ 1033 \\ 11 \\ 137$	C
Total		1913 1912	$\begin{array}{r} 4128 \\ 4290 \end{array}$	- 3945 4128	$\begin{array}{r} 1396\\1497\end{array}$	485 486	$\begin{array}{r} 443 \\ 499 \end{array}$	$\begin{array}{r} 463 \\ 497 \end{array}$	448 437	283 282	173 186	105 117	$51\\34$	73 69	 	8 10	11 14	5 	1 	$\begin{array}{c}1516\\1486\end{array}$	250 306	1	2085 2173	1787 1751	LASSI
PAARL	Golightly	. Sp. A1 A2 A3 P.F. Poor. B.	188 1958 367 408 50 112 2089 $ 2089 $	188 1904 360 389 50 104 1872	$ \begin{array}{c}\\ 116\\ 53\\ 77\\ 11\\ 21\\ 903 \end{array} $	$ \begin{array}{r} 7 \\ 74 \\ 28 \\ 55 \\ 2 \\ 26 \\ 316 \end{array} $	$3 \\ 82 \\ 48 \\ 68 \\ 9 \\ 19 \\ 223$	$ \begin{array}{r} 12 \\ 106 \\ 46 \\ 45 \\ 8 \\ 26 \\ 181 \end{array} $	$ \begin{array}{r} 6 \\ 130 \\ 37 \\ 56 \\ 6 \\ $	$ \begin{array}{r} 4 \\ 145 \\ 38 \\ 43 \\ 10 \\ \dots \\ 59 \\ \end{array} $	$ \begin{array}{c}\\ 188\\ 53\\ 25\\ 4\\\\ 44 \end{array} $	$ \begin{array}{c} $	229 22 7 1	545 2 	···· ··· ··· 5	51 25 10	49 29 	17 8 	39 18 	$ \begin{array}{r} 15 \\ 977 \\ 235 \\ 201 \\ 26 \\ 38 \\ 491 \end{array} $	$2 \\ 103 \\ 5 \\ 14 \\ 3 \\ 2 \\ 110$	···· ··· ··· ···	$25 \\ 1634 \\ 277 \\ 258 \\ 37 \\ 57 \\ 673 \\ $	$25 \\ 1553 \\ 269 \\ 238 \\ 33 \\ 54 \\ 547$	FICATION OF
Total		1913 1912	$5172 \\ 4996$	4867 4796	$1181 \\ 1274$	508 431	$\frac{452}{441}$	$\frac{424}{424}$	372 330	299 328	$\frac{314}{264}$	$\frac{260}{289}$	259 211	547 564		86 68	$\frac{78}{102}$	25 	$\begin{array}{c} 57\\64 \end{array}$	1983 1707	$\begin{array}{c} 239\\ 450 \end{array}$	···· ···	$\begin{array}{c} 2961\\ 2900 \end{array}$	$2719 \\ 2508$	PUPI
" "PEARSTON	. J. Craib	A 2 A 3 P.F. Poor.	$156 \\ 24 \\ 100 \\ 83$	$ \begin{array}{r} 154\\ 24\\ 99\\ 74 \end{array} $	$23 \\ 2 \\ 27 \\ 14$	$ \begin{array}{r}13\\4\\15\\8\end{array} $	$\begin{array}{r} 22\\ 2\\ 13\\ 13\end{array}$	15 7 10 17	$ \begin{array}{r} 15 \\ 3 \\ 11^{\cdot} \\ 16 \end{array} $	29 5 15 4	$9 \\ 1 \\ 6 \\ 2$	6 2 	10 	6 	···· ····	4	2 	···· ··· ···	···· ···· ····	$ \begin{array}{r} 79 \\ 14 \\ 22 \\ 34 \end{array} $	$\begin{array}{c}15\\5\\4\\8\end{array}$	···· ··· ···	$ \begin{array}{r} 107 \\ 20 \\ 57 \\ 54 \end{array} $	88 15 51 41	LS AFTE
Total		1913 1912	363 355	351 334	66 49	40 58	50 46	49 43	45 55	53 25	18 21	8 15	10 12	6 2		4 2	$\frac{2}{1}$		 5	$\begin{array}{c} 149\\ 133\end{array}$	$\begin{array}{c} 32\\ 39\end{array}$	 1	$\begin{array}{c} 238\\ 220 \end{array}$	195 171	R INS
PEDDIE	. Bennie .	A 2 A 3 P.F. B.	106 144 39 1499	99 140 39 1344	$ \begin{array}{r} 15 \\ 11 \\ 1 \\ 652 \end{array} $	$ \begin{array}{r} 12 \\ 13 \\ 1 \\ 228 \end{array} $	$\begin{array}{r}12\\20\\3\\201\end{array}$	$7 \\ 23 \\ 5 \\ 119$	$ 11 \\ 31 \\ 7 \\ 88 8 $	8 14 9 31	$ \begin{array}{r} 14 \\ 18 \\ 5 \\ 15 \end{array} $	$\begin{array}{r} 4\\ 8\\ 5\\ 10\end{array}$	5 2 3 	7	···· ····	1 	3		···· ···· ···	46 82 33 304	$7 \\ 20 \\ 3 \\ 166$	 1 1	$62 \\ 116 \\ 37 \\ 541$	48 93 34 348	PECTION.
Total		1913 1912	1788 1898	$\begin{array}{r} 1622 \\ 1701 \end{array}$	679 715	254 273	$\begin{array}{r} 236\\ 215\end{array}$	154 198	137 148	62 71	52 36	27 22	10 17	$\begin{bmatrix} 7\\2 \end{bmatrix}$		$1\\3$	31			$\begin{array}{r} 465\\ 449\end{array}$	196 170	$2 \\ 3$	756 739	523 516	
PHILIPS- TOWN	Spurway .	A 1 A 2 P.F. B.	$ \begin{array}{r} 170 \\ 121 \\ 71 \\ 66 \end{array} $	$ \begin{array}{r} 169 \\ 121 \\ 71 \\ 63 \end{array} $	$\begin{array}{r} 47\\18\\6\\44\end{array}$	25 10 7 7	14 7 15 5	$ \begin{array}{c} 16\\13\\8\\4\end{array} $	$ \begin{array}{c} 10 \\ 16 \\ 20 \\ 3 \end{array} $	22 19 7 	18 17 4 	11 11 4 	5 7 	1 3 		···· ····	···· ··· ···	···· ···	···· ··· ···	$ \begin{array}{r} 63 \\ 65 \\ 42 \\ 3 \end{array} $	$ \begin{array}{r} 24 \\ 12 \\ 7 \\ 12 \end{array} $	···· ····	97 90 59 15	$ \begin{array}{r} 66 \\ 75 \\ 44 \\ 3 \end{array} $	
Total .		1918	428 513	424 504	115 129	49 52	41 46	41 65	49 63	48 48	39 49	26 28	12 10	4 14						173 179	55 44		261 317	188 232	

PIQUET- BERG	Hofmeyr .	A 1 A 3 P F. B.	$\begin{array}{r} 496 \\ 1176 \\ 21 \\ 530 \end{array}$	$ \begin{array}{r} 493 \\ 1139 \\ 19 \\ 486 \end{array} $	$58 \\ 198 \\ 3 \\ 199$	$ \begin{array}{c} 35 \\ 187 \\ 3 \\ 87 \end{array} $	$\begin{array}{c}51\\211\\1\\66\end{array}$	$\begin{array}{c} 44\\183\\5\\62\end{array}$		$\begin{array}{c c}51\\102\\2\\20\end{array}$	$\begin{array}{c} 45\\76\\3\\1\end{array}$	$ \begin{array}{r} 48 \\ 33 \\ 1 \\ 1 \end{array} $	35 12 	33 2 	 	8 5 	14 	4 	···· ····	242 586 10 127	$\begin{array}{r} 40\\60\\1\\80\end{array}$	····	$ \begin{array}{r} 343 \\ 760 \\ 13 \\ 221 \end{array} $	291 677 12 141	
Total		$1913 \\ 1912$	$2223 \\ 2182$	$\begin{array}{c} 2137\\ 2138 \end{array}$	$\begin{array}{c} 458 \\ 493 \end{array}$	$\begin{array}{c} 312\\ 342 \end{array}$	$\begin{array}{c} 329\\ 334 \end{array}$	$\begin{array}{c} 294\\ 273\end{array}$	$\begin{array}{c} 248 \\ 210 \end{array}$	$\begin{array}{c} 175\\184 \end{array}$	$\begin{array}{c} 125\\ 108 \end{array}$	83 82	47 44	$\begin{array}{c} 35\\ 42 \end{array}$		$\begin{array}{c} 13\\18\end{array}$	14 8	4	 	965 787	181 223	 1	$ \begin{array}{r} 1337 \\ 1288. \end{array} $	$\begin{array}{c} 1121\\ 1012 \end{array}$	
ELIZABETH	Milne .	A 1 A 2 A 3 E. P.F. Poor B.	$597 \\ 1502 \\ 1439 \\ 37 \\ 14 \\ 44 \\ 1828$	$574 \\ 1460 \\ 1366 \\ 31 \\ 14 \\ 44 \\ 1638$	$ \begin{array}{c} 17 \\ 389 \\ 554 \\ \dots \\ 14 \\ 869 \end{array} $	$ \begin{array}{r} 17 \\ 188 \\ 206 \\ \dots \\ 1 \\ 6 \\ 261 \\ \end{array} $	$ \begin{array}{r} 16 \\ 202 \\ 191 \\ \dots \\ 4 \\ 5 \\ 179 \\ \end{array} $	$32 \\ 193 \\ 181 \\ 6 \\ 3 \\ 9 \\ 160$	$ \begin{array}{r} 64 \\ 174 \\ 132 \\ 5 \\ 5 \\ 6 \\ 87 \\ \end{array} $	$ \begin{array}{r} 69 \\ 162 \\ 65 \\ 5 \\ 1 \\ 4 \\ 44 \end{array} $	$ \begin{array}{r} 103 \\ 80 \\ 25 \\ 3 \\ \dots \\ 29 \end{array} $	97 50 11 7	61 11 1 	97 	···· ···· ····	 6 2	1 	 5 	 12 	$\begin{array}{c} 321 \\ 597 \\ 404 \\ \\ \\ 12 \\ 19 \\ 304 \end{array}$	$45 \\ 69 \\ 65 \\ \dots \\ 5 \\ 121$	···· 1 ···· ····	$539 \\ 873 \\ 618 \\ 19 \\ 13 \\ 24 \\ 549$	$\begin{array}{r} 460\\ 773\\ 532\\ 11\\ 12\\ 21\\ 383\\ \end{array}$	CLASSIFICAT
Total ,,	••• >	1913 1912	$\begin{array}{c} 5461 \\ 5253 \end{array}$	$5127 \\ 4951$	$ \begin{array}{r} 1843 \\ 1816 \end{array} $	679 633	$597 \\ 557$	$584 \\ 548$	$473 \\ 435$	$\frac{350}{332}$	$\begin{array}{c} 240\\ 261 \end{array}$	$\begin{array}{c} 165\\ 156\end{array}$	73 66	97 84	 1	8 1	$\begin{array}{c}1\\6\end{array}$	5 4	$\begin{array}{c} 12\\51 \end{array}$	$\begin{array}{c} 1657\\ 1613\end{array}$	$\begin{array}{r} 305\\217\end{array}$	$\frac{1}{2}$	$2635 \\ 2494$	2192 2178	FION
PRIESKA	Satchel .	A 1 A 3 P.F. B.	$ \begin{array}{r} 287 \\ 61 \\ 204 \\ 66 \end{array} $	$263 \\ 61 \\ 198 \\ 62$	$ \begin{array}{r} 76 \\ 16 \\ 41 \\ 40 \end{array} $	$32 \\ 11 \\ 36 \\ 11$	$32 \\ 10 \\ 32 \\ 3$	$13 \\ 5 \\ 23 \\ 4$	$ \begin{array}{r} 23 \\ 6 \\ 30 \\ 3 \end{array} $	$ \begin{array}{r} 16 \\ 3 \\ 17 \\ 1 \end{array} $	$ \begin{array}{r} 16 \\ 5 \\ 10 \\ \dots \end{array} $	$\begin{array}{c}10\\5\\7\\\cdots\end{array}$	18 2 	16 	 	8 	3 	···· ····	···· ···· ···	97 16 81 2	$ \begin{array}{r} 12 \\ 2 \\ 20 \\ 5 \end{array} $	 	$ \begin{array}{r} 131 \\ 35 \\ 133 \\ 17 \\ \end{array} $	$ \begin{array}{r} 116 \\ 31 \\ 103 \\ 8 \end{array} $	of Puri
Total	 	1913 1912	$\begin{array}{c} 618\\ 631 \end{array}$	584 608	$\begin{array}{c} 173 \\ 167 \end{array}$	90 89	77 68	$ 45 \\ 75 $	$\begin{array}{c} 62\\68\end{array}$	37 50	31 43	$\begin{array}{c} 22\\ 23 \end{array}$	$\begin{array}{c} 20\\11 \end{array}$	16 9		8 4	3 1			$\begin{array}{r}196\\148\end{array}$	39 49	 	$\begin{array}{c} 316\\ 343\end{array}$	258 275	LS AF
ALBERT	Mitchell .	A 1 A 3 P.F. Poor B.	$ \begin{array}{r} 229\\ 187\\ 22\\ -78\\ 102 \end{array} $	$ \begin{array}{r} 220 \\ 175 \\ 21 \\ 73 \\ 93 \end{array} $		$23 \\ 24 \\ 1 \\ 12 \\ 15$	$\begin{array}{c}14\\32\\4\\15\\8\end{array}$	$30 \\ 16 \\ 4 \\ 14 \\ 15$	$\begin{array}{c} 20\\ 20\\ 2\\ 8\\ 4 \end{array}$	$ \begin{array}{r} 19 \\ 11 \\ 4 \\ 4 \\ \dots \end{array} $	22 9 	21 1 	7 	19 	 	2	1 	···· ···· ···	···· ··· ···	$79 \\ 61 \\ 6 \\ 41 \\ 17$	31 7 9	···· ···· ····	$ \begin{array}{r} 133 \\ 90 \\ 15 \\ 41 \\ 29 \end{array} $	$92 \\ 76 \\ 15 \\ 41 \\ 19$	TER INSPH
Total		$ \begin{array}{r} 1913 \\ 1912 \end{array} $	$\begin{array}{r} 618\\575\end{array}$	582 557	$\begin{array}{c}181\\167\end{array}$	75 59	73 83	$79\\64$	$\begin{array}{c} 54 \\ 49 \end{array}$	$ 38 \\ 50 $	$\begin{array}{c} 31\\ 26 \end{array}$	$22 \\ 20$	$\begin{array}{c} 7\\12\end{array}$	19 21	 	$\frac{2}{4}$	$\frac{1}{2}$		 	204 208	$\begin{array}{c} 47\\40\end{array}$	···· ···	308 308	$\frac{243}{251}$	CTIO.
TOWN	Logie	A 1 A 2 A 3 P.F. B.	$\begin{array}{r} 448\\119\\553\\143\\2086\end{array}$	$\begin{array}{r} 418 \\ 116 \\ 532 \\ 139 \\ 1986 \end{array}$	$ \begin{array}{r} 47 \\ 11 \\ 94 \\ 24 \\ 730 \end{array} $	$24 \\ 14 \\ 67 \\ 11 \\ 324$	$28 \\ 9 \\ 87 \\ 24 \\ 323$	$37 \\ 9 \\ 97 \\ 26 \\ 222$	$ \begin{array}{r} 38 \\ 17 \\ 89 \\ 26 \\ 170 \end{array} $	$ \begin{array}{r} 46\\18\\44\\13\\128\end{array} $	$ \begin{array}{c} 46 \\ 14 \\ 40 \\ 5 \\ 68 \end{array} $		49 11 6 5 	48 5 	···· ····	6 	···· ··· ···	···· ···· ···	···· ··· ···	$194 \\ 55 \\ 268 \\ 46 \\ 581$	$ \begin{array}{r} 10 \\ 2 \\ 16 \\ 4 \\ 193 \end{array} $	 1	$ \begin{array}{r} 330 \\ 86 \\ 376 \\ 106 \\ 978 \end{array} $	$307 \\ 81 \\ 342 \\ 89 \\ 749$	
Total ,,		1913 1912	3349 3244	3191 3124	906 940.	$\begin{array}{r} 440\\ 420\end{array}$	471 415	391 397	340 303	249 297	173 132	91 125	71 48	53 47		6 				$ 1144 \\ 1129 $	225 239	1	1876 1795	$\begin{array}{c} 1568\\ 1461 \end{array}$	33 <i>a</i>

		Class	Pup	ils.	Suk Standa	o- ards.			and and a	Stand	ards.	1.7			Pu	pil Te	acher	s.	ssified.	er.		er.	ented.	ed.	34 <i>a</i>
DIVISION.	Inspector.	of School.	On Roll.	Pre- sent.	A.	В.	I.	II.	III.	IV.	v .	VI.	VII.	Ex. Std.	1 Yr. Jr.	Jr. or Jr. or I Yr. Si	Jr. or Jr. or II Yr. S	III Yr Sr.	Uncla	High	Same	Lowe	Prese	Passe	
RICHMOND	Sinton	A 1 A 3 P.F. B.	$210 \\ 14 \\ 59 \\ 52$	$206 \\ 14 \\ 59 \\ 51$	$\begin{array}{c c} 27\\ 2\\ 13\\ -22 \end{array}$		22 7 5	$\begin{array}{c}22\\3\\9\\7\end{array}$	31 5 5	$ \begin{array}{c} 11 \\ 3 \\ 10 \\ 1 \end{array} $	29 2 7 	$\begin{array}{c c} 21 \\ 1 \\ 2 \\ \cdots \end{array}$	12 	9 	···· ··· ···	···· ···· ···	3 	···· ··· ···	···· ··· ···	$ \begin{array}{r} 107 \\ 6 \\ 22 \\ 10 \end{array} $	$\begin{array}{c}14\\2\\10\\7\end{array}$	···· ···· ···	$ \begin{array}{r} 148 \\ 9 \\ 42 \\ 18 \end{array} $	$ \begin{array}{r} 133 \\ 7 \\ 32 \\ 11 \end{array} $	
Total		1913 1912	335 353	$\frac{330}{347}$	$\begin{array}{c} 64 \\ 75 \end{array}$	39 30	34 36	41 51	$\begin{array}{r} 41\\ 25\end{array}$	$\begin{array}{c} 25\\ 39 \end{array}$	38 33	$\begin{array}{c} 24 \\ 24 \\ 24 \end{array}$	$\begin{array}{c}12\\17\end{array}$	9 12		 5	3			$\begin{array}{c} 145\\ 169\end{array}$	33 15		$\begin{array}{c} 217\\ 225 \end{array}$	$\begin{array}{c} 183\\ 206 \end{array}$	DLASS
RIVERS- DALE	Watermeyer	A 1 A 2 A 3 P.F. Poor. B.	$\begin{array}{r} 303 \\ 132 \\ 943 \\ 59 \\ 168 \\ 541 \end{array}$	290 131 936 58 166 527	$ \begin{array}{r} 32 \\ 23 \\ 236 \\ 12 \\ 55 \\ 217 \end{array} $	$ \begin{array}{r} 13 \\ 18 \\ 167 \\ 8 \\ 43 \\ 73 \end{array} $	$29 \\ 8 \\ 124 \\ 7 \\ 11 \\ 77$	$28 \\ 10 \\ 133 \\ 9 \\ 29 \\ 64$	$ \begin{array}{r} 33 \\ 23 \\ 118 \\ 7 \\ 13 \\ 56 \end{array} $	$ \begin{array}{r} 36 \\ 14 \\ 89 \\ 7 \\ 12 \\ 21 \\ \end{array} $	$ \begin{array}{r} 28 \\ 9 \\ 39 \\ 4 \\ 1 \\ 15 \end{array} $	$33 \\ 11 \\ 24 \\ 4 \\ 2 \\ 2 \\ 2$	$ \begin{array}{c} 17 \\ 5 \\ 6 \\ \dots \\ 2 \end{array} $	30 5 	···· ··· ···	4 4 	6 1 	1 	···· ··· ···	$134 \\ 52 \\ 406 \\ 29 \\ 48 \\ 198$	$26 \\ 18 \\ 53 \\ 11 \\ 16 \\ 34$	···· ··· ···	$204 \\ 75 \\ 544 \\ 40 \\ 74 \\ 248$	$163 \\ 56 \\ 473 \\ 29 \\ 58 \\ 186$	IFICATION 0
Total		1913 1912	$\begin{array}{c} 2146 \\ 2130 \end{array}$	$\begin{array}{r} 2108 \\ 2084 \end{array}$	$\frac{575}{635}$	$\begin{array}{r} 322\\ 273 \end{array}$	$\frac{256}{269}$	273 259	$\begin{array}{r} 250\\ 237\end{array}$	$\begin{array}{r}179\\150\end{array}$	96 107	76 67	30 30	$\begin{array}{c} 35\\ 43 \end{array}$		8 6	7 5	1		867 820	$\begin{array}{c}158\\188\end{array}$		$\begin{array}{c} 1185\\ 1180 \end{array}$	965 893	F Pu
ROBERTSON	Theron	A 1 A 2 A 3 P.F. Poor B.	$ \begin{array}{r} 494 \\ 207 \\ 396 \\ 64 \\ 70 \\ 294 \end{array} $	$ \begin{array}{r} 477 \\ 201 \\ 388 \\ 64 \\ 70 \\ 268 \end{array} $	$ \begin{array}{r} 60\\ 31\\ 123\\ 21\\ 17\\ 189 \end{array} $	33 16 51 4 8 22	$ \begin{array}{r} 38 \\ 22 \\ 75 \\ 12 \\ 13 \\ 23 \end{array} $	$ \begin{array}{r} 44 \\ 26 \\ 58 \\ 10 \\ 14 \\ 18 \\ \end{array} $	$ \begin{array}{r} 25 \\ 34 \\ 47 \\ 6 \\ 12 \\ 12 \end{array} $	$53 \\ 24 \\ 15 \\ 7 \\ 4 \\ 3$	$ \begin{array}{r} 54 \\ 21 \\ 14 \\ 3 \\ 2 \\ 1 \end{array} $		35 4 2 	92 5 	···· ··· ···	1 	···· ··· ···	···· ···· ···	···· ··· ···	$269 \\ 110 \\ 118 \\ 31 \\ 34 \\ 45$	$36 \\ 24 \\ 8 \\ 5 \\ 8 \\ 14$	···· ···· ····	$385 \\ 149 \\ 222 \\ 40 \\ 45 \\ 63$	$350 \\ 123 \\ 204 \\ 35 \\ 37 \\ 48$	PILS AFTER
Total		1913 1912	$1525 \\ 1573$	$\begin{array}{r}1468\\1518\end{array}$	441 428	$\begin{array}{r}134\\183\end{array}$	183 174	170 153	$\begin{array}{r}136\\141\end{array}$	$\begin{array}{c}106\\119\end{array}$	95 92	$\begin{array}{r} 64 \\ 70 \end{array}$	$\begin{array}{r} 41\\50\end{array}$	97 107		1 1		 	 		$95 \\ 107$		904 928	797 809	INSP
SOMERSET EAST	J. Craib .	A 1 A 3 P.F. B.	$ \begin{array}{r} 338 \\ 617 \\ 157 \\ 594 \end{array} $	$ \begin{array}{r} 333 \\ 605 \\ 154 \\ 528 \end{array} $	$ \begin{array}{r} 28 \\ 141 \\ 21 \\ 257 \end{array} $	8 77 17 79	$21 \\ 77 \\ 19 \\ 54$	$ \begin{array}{r} 17 \\ 107 \\ 27 \\ 70 \\ \end{array} $	$\begin{array}{c c} 44\\ 82\\ 19\\ 40\end{array}$	$ \begin{array}{r} 41 \\ 62 \\ 18 \\ 25 \end{array} $	$50 \\ 33 \\ 18 \\ 3$	57 20 13 	28 2 2 	32 1 	···· ··· ···	5 2 	2 1 	···· ···· ···	···· ····	$174 \\ 246 \\ 83 \\ 123$	$20 \\ 47 \\ 15 \\ 44$	···· ···· ···	286 393 119 201	$258 \\ 338 \\ 104 \\ 142$	ECTION.
Total		1913 1912	$\begin{array}{r}1706\\1658\end{array}$	1620 1591	447 405	181 218	171 178	221 226	185 161	$\begin{array}{c} 146\\141\end{array}$	$\begin{array}{c}104\\128\end{array}$	90 58	$\begin{array}{c} 32\\24 \end{array}$	$\begin{array}{c} 33\\ 43\end{array}$		7 3	$\frac{3}{6}$			$\begin{array}{c} 626\\610\end{array}$	$\begin{array}{c} 126 \\ 125 \end{array}$		999 980	842 821	
STELLEN- BOSCH	Noaks .	A 1 A 3	652 68	641 66	28 26	26 7	26 14	30 7	40 3	43 6	49 1	73 1	45 1	205		21 	24 	6 	25 	$\begin{array}{c} 287\\ 22 \end{array}$	51 1		514 37	454 25	
Total ,,	· ···	1913 1912	720 3028	707 2894	54 858	33 331	40 277	37 245	43 214	49 198	50 155	74 112	46 113	205 277	4	$\begin{vmatrix} 21 \\ 24 \end{vmatrix}$	24 34	6 6	25 46	309 965	52 256	3	551 1593	479 1334	

STEYNS- BURG	Spurway	A 2 A 3 P.F [.] B.	$ \begin{array}{c} 177 \\ 63 \\ 101 \\ 40 \end{array} $	$ \begin{array}{c c} 173 \\ 63 \\ 101 \\ 40 \end{array} $	27 19 22 26	$25 \\ 8 \\ 15 \\ 7$	$18\\15\\14\\4$	$\begin{array}{c} 24\\9\\16\\2\end{array}$	$ \begin{array}{c c} 17 \\ 1 \\ 20 \\ \dots\end{array} $	$\begin{array}{c c} 23 \\ 4 \\ 11 \\ 1 \end{array}$	14 7 1	11 1	5	8		···· ····	1		 1	$ \begin{array}{r} 69 \\ 12 \\ 39 \\ 5 \end{array} $	$ \begin{array}{r} 15 \\ 10 \\ 4 \\ 1 \end{array} $	 	$ \begin{array}{r} 115 \\ 39 \\ 64 \\ 8 \end{array} $	$94 \\ 23 \\ 55 \\ 7$	
υ Total		$1913 \\ 1912$	381 317	377 314	94 77	55 37	51 36	51 29	38 43	39 27	$\frac{22}{24}$	12 21	58	88	····	 1	1 3		1	125 134	30 23			$\frac{179}{160}$	
STEYTLER-	J. Anders	A 2 A 3 B. P.F.	80 417 57 78	77 389 55 77	9 111 36 17	$ \begin{array}{r} 7 \\ 64 \\ 9 \\ 17 \end{array} $	$\begin{array}{r} 9\\72\\1\\7\end{array}$	9 65 3 9	$ \begin{array}{r} 10 \\ 35 \\ 6 \\ 10 \end{array} $	5 22 13	11 13 3	8 5 1	6 2 	···· ··· ···	···· ···	2 	· · · ··· ···	···· ··· ···	1 	$\begin{array}{r} 33\\138\\7\\22\end{array}$	9 41 4 7	···· ··· ···	$58 \\ 222 \\ 15 \\ 45$	47 174 7 28	CL.
Total ,,		$\begin{array}{c}1913\\1912\end{array}$	$\begin{array}{r} 632\\ 553\end{array}$	$\begin{array}{c} 598\\546\end{array}$	173 181	97 71	89 91	$\frac{86}{46}$	$\begin{array}{r} 61\\56\end{array}$	$\begin{array}{c} 40\\ 49 \end{array}$	$\begin{array}{c} 27\\ 25 \end{array}$	14 17	8 8			$\frac{2}{2}$			1	$\begin{array}{r} 200 \\ 160 \end{array}$	$\begin{array}{r} 61 \\ 64 \end{array}$		$\frac{340}{301}$	$\frac{256}{225}$	ASSIFI
STOCKEN- STROM	T. W. Rein	A 2 A 3 Poor B.	$50 \\ 284 \\ 44 \\ 377$	$ \begin{array}{r} 49 \\ 278 \\ 44 \\ 351 \end{array} $	$5 \\ 49 \\ 20 \\ 166$	$\begin{array}{c} 4\\ 40\\ 9\\ 78\end{array}$	8 35 -6 40	$\begin{array}{r} 6\\ 45\\ 6\\ 32 \end{array}$	$\begin{array}{r} 4\\38\\2\\18\end{array}$	$\begin{array}{r} 7\\31\\1\\11\end{array}$	5 20 6	7 15 	2 4 	- 1 1 	···· ··· ···	···· ··· ···	···· ··· ···	···· ··· ···	···· ···	$32 \\ 130 \\ 14 \\ 82$	$2 \\ 12 \\ 1 \\ 21$	···· ··· ···	$ \begin{array}{r} 40 \\ 190 \\ 15 \\ 116 \end{array} $	38 174 14 93	CATION
Total ,,		1913 1912	755 818	722 783	$\begin{array}{c} 240\\ 329 \end{array}$	$\begin{array}{c}131\\99\end{array}$	89 91	89 82	$\begin{array}{c} 62\\61\end{array}$	$50\\58$	31 33	$\begin{array}{c} 22\\ 20 \end{array}$	6 9	$\frac{2}{1}$						$258 \\ 252$	$\begin{array}{c} 36\\ 44 \end{array}$		$\frac{361}{364}$	319 313	of Pu
STUTTER- HEIM	Young	A 2 A 3 P.F. B. C 1	$ \begin{array}{r} 139 \\ 437 \\ 65 \\ 1043 \\ 74 \end{array} $	$ \begin{array}{r} 136 \\ 132 \\ 62 \\ 980 \\ 74 \end{array} $	$31 \\ 31 \\ 16 \\ 467 \\ \cdots$	$9 \\ 13 \\ 4 \\ 128 \\ \cdots$	$21 \\ 25 \\ 13 \\ 122 \\ \cdots$	20 17 8 77 	$22 \\ 27 \\ 11 \\ 74 \\ \cdots$	18 12 1 46	$9 \\ 3 \\ 4 \\ 40 \\ \dots$	$2 \\ 4 \\ 4 \\ 22 \\ \dots$	3 1 1 	··· ··· ···	 3 30	1 27	 17	···· ··· ···	···· ···· ···	77 74 20 233 	$ \begin{array}{c} 11 \\ 8 \\ 2 \\ 103 \\ \dots \end{array} $	···· ··· ···	$ \begin{array}{r} 96 \\ 92 \\ 42 \\ 423 \\ \dots \end{array} $	82 82 40 301 	JPILS AFTE
Total ,,	•••• • •••	$\begin{array}{c} 1913\\1912\end{array}$	$\begin{array}{r}1458\\1565\end{array}$	1384 1417	$\begin{array}{c} 545\\575\end{array}$	$\begin{array}{c} 154 \\ 153 \end{array}$	$\begin{array}{c} 181 \\ 162 \end{array}$	$\begin{array}{c} 122\\173\end{array}$	$\begin{array}{c} 134 \\ 125 \end{array}$	77 79	$\begin{array}{c} 56 \\ 59 \end{array}$	$\begin{array}{c} 32\\20 \end{array}$	5 5		33 26	28 33	17 7			$\begin{array}{r} 404\\ 344\end{array}$	$\begin{array}{c} 124 \\ 129 \end{array}$		$\begin{array}{r} 653 \\ 667 \end{array}$	505 482	er In
SUTHER- LAND	Sinton	A 2 P.F.	70 71	67 71	12 11	$\begin{array}{c}1\\6\end{array}$	8 8	$11 \\ 5$	$\begin{array}{c} 3\\16\end{array}$	8 10	3 11	14 4	5	2 						36 39	4 6		$\begin{array}{r} 52\\ 56\end{array}$	45 47	SPECT
Total ,,	 	$\begin{array}{c}1913\\1912\end{array}$	141 157	138 154	23 25	7 17	$\begin{array}{c} 16\\17\end{array}$	$\begin{array}{c} 16\\ 16\end{array}$	$\begin{array}{c} 19\\17\end{array}$	$\begin{array}{c} 18\\16\end{array}$	$\frac{14}{20}$	$\frac{18}{20}$	5 4	$\frac{2}{2}$				•••		- 75 60	10 6		108 111	$92 \\ 103$	FION.
SWELLEN- DAM	Watermeyer	A 1 A 2 A 3 P.F. Poor B.	$236 \\ 169 \\ 750 \\ 83 \\ 196 \\ 647$	$227 \\ 165 \\ 731 \\ 82 \\ 192 \\ 603$	$ \begin{array}{r} 18 \\ 37 \\ 173 \\ 11 \\ 33 \\ 320 \end{array} $	$22 \\ 14 \\ 96 \\ 8 \\ 24 \\ 103$	21^{+} 24 116 11 35 78	$ \begin{array}{r} 19\\ 20\\ 112\\ 8\\ 45\\ 65 \end{array} $	$28 \\ 20 \\ 97 \\ 13 \\ 26 \\ 33$	$ \begin{array}{r} 28 \\ 19 \\ 49 \\ 12 \\ 19 \\ 4 \end{array} $	$ \begin{array}{r} 33 \\ 14 \\ 59 \\ 8 \\ 8 \\ \dots \end{array} $	$21 \\ 12 \\ 15 \\ 8 \\ 2 \\ \cdots$	9 2 9 3 	18 3 	···· ··· ···	4 5 	6 	···· ··· ···	···· ··· ···	$ \begin{array}{r} 114 \\ 85 \\ 250 \\ 41 \\ 101 \\ 136 \end{array} $	12 16 70 8 12 • 36	···· ···· ···	$ \begin{array}{r} 161 \\ 111 \\ 466 \\ 63 \\ - 137 \\ 194 \end{array} $	$ \begin{array}{r} 121 \\ 93 \\ 380 \\ 50 \\ 114 \\ 158 \end{array} $	
Total		1913 1912	$\begin{array}{c} 2081\\ 1833 \end{array}$	2000 1774	592 500	$\frac{267}{268}$	$\begin{array}{c} 285\\ 257 \end{array}$	269 223	$\begin{array}{c} 217\\ 150 \end{array}$	131 133	122 111	58 60	23 33	$\begin{array}{c} 21 \\ 27 \end{array}$		$\frac{9}{2}$	6 10			727 624	154 151		$\begin{array}{c}1132\\1003\end{array}$	916 782	350

.

		Class	Pu	pils.	Su Stand	b- ards.			S	Standar	ds.		- 15		Pu	pil T	eache	rs.	ified.				ted.		36
DIVISION.	Inspector.	of School.	On Roll.	Pre- sent.	A.	в.	I.	11.	III.	IV.	v.	VI.	VII.	Ex.	I Tr. Jr.	Jr. or Jr. or I Yr. Sr	III Yr. Jr or II Yr. Sr.	III Yr. Sr.	Unclass	Higher	Same.	Lower.	Presen	Passe	a
TARKA	T. W. Rein	A 1 A 3 P.F. Poor B.	$ 173 \\ 76 \\ 79 \\ 89 \\ 308 $	$ \begin{array}{r} 173 \\ 76 \\ 79 \\ 88 \\ 243 \end{array} $	$21 \\ 15 \\ 12 \\ 38 \\ 112$	$ \begin{array}{c} 11 \\ 8 \\ 13 \\ 9 \\ 39 \end{array} $	$ \begin{array}{r} 12 \\ 16 \\ 12 \\ 8 \\ 22 \end{array} $	$ \begin{array}{r} 9 \\ 17 \\ 7 \\ 13 \\ 27 \end{array} $	$ \begin{array}{r} 19 \\ 10 \\ 6 \\ 11 \\ 23 \end{array} $	$26 \\ 6 \\ 14 \\ 9 \\ 9 \\ 9 \\ 9 \\ 9 \\ 9 \\ 9 \\ 9 \\ 14 \\ 14$	30 3 11 10	$ \begin{array}{c} 18 \\ 1 \\ 4 \\ \dots \\ 1 \end{array} $	15 	10 	···· ···· ···	2	···· ··· ···	···· ··· ···	···· ···· ···	$71 \\ 37 \\ 42 \\ 30 \\ 68$	$ \begin{array}{r} 14 \\ 4 \\ 1 \\ 7 \\ 14 \end{array} $	···· ···· ···	$ \begin{array}{r} 129 \\ 54 \\ 54 \\ 42 \\ 98 \end{array} $	$ \begin{array}{r} 103 \\ 44 \\ 47 \\ 35 \\ 76 \end{array} $	
Total ,,		$ \begin{array}{r} 1913 \\ 1912 \end{array} $	$\begin{array}{r} 725 \\ 731 \end{array}$	659 696	* 198 222	80 66	70 66	73 92	69 73	$\begin{array}{c} 64 \\ 67 \end{array}$	$54\\40$	$\begin{array}{c} 24 \\ 45 \end{array}$	$\begin{array}{c} 15\\10\end{array}$	$\begin{array}{c}10\\15\end{array}$		2 				$\begin{array}{c} 248\\ 220 \end{array}$	$\begin{array}{c} 40\\64 \end{array}$	 	$\begin{array}{c} 377\\ 406 \end{array}$	$305 \\ 315$	CLASS
TULBAGH	Robertson	. Sp. A 1 A 3 P.F. B.	$ \begin{array}{r} 39 \\ 213 \\ 221 \\ 15 \\ 686 \\ \end{array} $	$ \begin{array}{r} 39 \\ 209 \\ 218 \\ 15 \\ 642 \end{array} $	$ \begin{array}{c} 2.1 \\ 2.1 \\ 2.2 \\ 360 \end{array} $	$ \begin{array}{r} 6 \\ 16 \\ 25 \\ 4 \\ 87 \end{array} $	3 7 27 70	$12 \\ 14 \\ 27 \\ 4 \\ 58$	$ \begin{array}{r} 10 \\ 24 \\ 45 \\ 1 \\ 44 \end{array} $		$ \begin{array}{c} 27 \\ 27 \\ $	15 3 	10 2 	41 	 1	7 5	 5 	2 	···· ··· ···	$ \begin{array}{c} $	19 15 42	···· ···· ····	$35 \\ 111 \\ 142 \\ 9 \\ 217$	$28 \\ 76 \\ 118 \\ 8 \\ 161$	IFICATION
$\begin{array}{ccc} {\rm Total} & \dots \\ ,, & \cdots \end{array}$		$ \begin{array}{r} 1913 \\ 1912 \end{array} $	$\begin{array}{c}1174\\1109\end{array}$	$\begin{array}{c}1123\\1064\end{array}$	440 431	$\begin{array}{c}138\\122\end{array}$	$\begin{array}{c} 107\\121\end{array}$	115 117	124 98	$\begin{array}{c} 58\\60\end{array}$	$50\\20$	$\frac{18}{22}$	12 11	41 47	$\begin{array}{c}1\\2\end{array}$	12 8	5 5	2		335 298	$\begin{array}{c} 76\\84 \end{array}$		$514 \\ 470$	$\begin{array}{c} 391\\ 349\end{array}$	OF I
UITEN- HAGE	Milne	. Sp. A 1 A 2 A 3 P.F. B.	754622981299154844	$74 \\ 452 \\ 294 \\ 1254 \\ 154 \\ 795$	$ \begin{array}{r} 4 \\ 46 \\ 83 \\ 311 \\ 29 \\ 402 \end{array} $	$ \begin{array}{r} 2 \\ 21 \\ 37 \\ 204 \\ 17 \\ 153 \end{array} $	$ \begin{array}{r} 10 \\ 31 \\ 39 \\ 178 \\ 18 \\ 104 \end{array} $	$9 \\ 25 \\ 43 \\ 195 \\ 13 \\ 69$	$ \begin{array}{r} 14 \\ 47 \\ 40 \\ 138 \\ 16 \\ 39 \end{array} $	$ \begin{bmatrix} 17 \\ 43 \\ 21 \\ 114 \\ 28 \\ 22 \end{bmatrix} $	$ \begin{array}{r} 12 \\ 59 \\ 21 \\ 76 \\ 17 \\ 6 \end{array} $	$ \begin{array}{r} 6 \\ 58 \\ 10 \\ 31 \\ 13 \\ \dots \end{array} $	$ \begin{array}{c} $	55 	···· ···· ····	 8 	···· 7 	 5 	···· 1 ··· ··· ···	$\begin{array}{r} 28 \\ 231 \\ 148 \\ 477 \\ 67 \\ 167 \end{array}$	$ \begin{array}{r} 19 \\ 28 \\ 10 \\ 99 \\ 5 \\ 65 \\ \end{array} $	···· ···· ···	$70 \\ 364 \\ 175 \\ 762 \\ 109 \\ 268$	$51 \\ 318 \\ 162 \\ 609 \\ 97 \\ 198$	UPILS AFTE
Total ,,	· ···	$ \begin{array}{r} 1913 \\ 1912 \end{array} $	$\begin{array}{r} 3132\\ 3044 \end{array}$	$3023 \\ 2917$	875 871	$\begin{array}{r} 434\\ 374\end{array}$	380 358	$\frac{354}{316}$	$\begin{array}{r} 294 \\ 293 \end{array}$	$\begin{array}{c} 245\\ 231\end{array}$	$\begin{array}{c} 191\\ 167\end{array}$	$\frac{118}{134}$	$\frac{56}{38}$	$55\\50$		87	777	5 	$\begin{array}{c}1\\71\end{array}$	1118 1126	226 136		$\begin{array}{c} 1748\\ 1623 \end{array}$	$\begin{array}{c}1435\\1433\end{array}$	ER IN
UNION- DALE	Freeman	A 1 A 3 B.	$147 \\ 1053 \\ 255$	$\begin{array}{r}142\\1025\\244\end{array}$	$ \begin{array}{r} 18 \\ 254 \\ 111 \end{array} $	$\begin{array}{r}17\\161\\40\end{array}$	$\begin{array}{r} 8\\166\\40\end{array}$	$\begin{array}{r}14\\140\\21\end{array}$	$15\\148\\8$	$\begin{array}{c}11\\73\\4\end{array}$	12 52 	11 25 	13 4 	12 	···· ····	2 2 	7	2 	 	$59\\430\\50$	$\begin{array}{c}13\\71\\22\end{array}$	···· ····	84 618 88		SPECTIC
Total " …		$ \begin{array}{r} 1913 \\ 1912 \end{array} $	$\begin{array}{c}1455\\1358\end{array}$	$\begin{array}{c}1391\\1311\end{array}$	$\begin{array}{r} 383 \\ 409 \end{array}$	$\begin{array}{c} 218 \\ 196 \end{array}$	$\begin{array}{c} 214 \\ 182 \end{array}$	$\begin{array}{r}175\\146\end{array}$	$\begin{array}{c} 171 \\ 142 \end{array}$	88 97	64 59	$\begin{array}{c} 36\\ 43 \end{array}$	17 17	$\begin{array}{c c} 12\\ 10 \end{array}$		$\begin{array}{c} 4\\ 6\end{array}$	7 4	2	 	$539\\484$	106 77		790 701	$\begin{array}{c} 646 \\ 595 \end{array}$)N.
VAN RHYNS- DORP	Hofmeyr	A 2 A 3 P.F. Poor B.	$ \begin{array}{c} 111\\ 72\\ 6\\ 41\\ 122 \end{array} $	$ \begin{array}{r} 109 \\ 71 \\ 6 \\ 38 \\ 111 \end{array} $	$ \begin{array}{c} 25 \\ 11 \\ 2 \\ 9 \\ 72 \end{array} $	$21 \\ 11 \\ 1 \\ 2 \\ 14$	$9 \\ 15 \\ 1 \\ 8 \\ 11$	$\begin{array}{c}11\\7\\2\\2\\7\end{array}$	7 4 6 5	$ \begin{array}{c} 9 \\ 10 \\ \dots \\ 4 \\ 2 \end{array} $	6 4 4 	9 5 	1 3 3 	6 	···· ···· ···	1 	1 	3 	··· 1 	46 31 14 17	7 5 5 7	···· ···· ···	$55 \\ 51 \\ 3 \\ 29 \\ 29 \\ 29$	$ \begin{array}{r} 46\\ 42\\ 2\\ 23\\ 18\\ \end{array} $	
Total ,,		$ \begin{array}{r} 1913 \\ 1912 \end{array} $	352 208	335 201	$\begin{array}{c}119\\65\end{array}$	49 27	44 27	$\begin{array}{c} 29\\18\end{array}$	22 23	$\begin{array}{c} 25\\ 22 \end{array}$	$14 \\ 3$	14 6	7 3	6 3		1 1	$\frac{1}{2}$	$\frac{3}{1}$	1	$\begin{array}{c}108\\65\end{array}$	24 13	 1	$\begin{array}{c} 167\\ 105 \end{array}$	131 85	

	VICTORIA EAST	T. W. R	ein	A 2 A 3 P.F. Poor	130 50 37 33	$ \begin{array}{c c} 128 \\ 48 \\ 37 \\ 32 \\ \end{array} $	$ \begin{array}{c c} 11 \\ 6 \\ 9 \\ 13 \end{array} $	$\begin{vmatrix} 8\\ 2\\ 1\\ 3 \end{vmatrix}$		$\begin{array}{c c}16\\4\\4\\5\end{array}$	$\begin{vmatrix} 14\\12\\4\\3 \end{vmatrix}$	$ \begin{array}{c} 17 \\ 6 \\ 7 \\ 3 \end{array} $	8 4 3	20 2 3	$\begin{array}{c c} 9\\ 2\\ 1\\ \end{array}$	5	 	2	2	 	 	$ \begin{array}{c c} 71 \\ 29 \\ 15 \\ 8 \end{array} $	$\begin{vmatrix} 5\\4\\8\\4 \end{vmatrix}$	 	$ \begin{array}{c c} 100 \\ 41 \\ 27 \\ 17 \end{array} $	91 32 16	
D 5				В. С1 С	$ 1504 \\ 194 \\ 166 $	$\begin{array}{r}1434\\184\\164\end{array}$	654 	172	137 ₃	134 	142 7	85 23	70 55	40 9	···· ···	···· ····	81 	 79 	24	 	 65	332 15	209 39	···· ····	674 99	403 27	
.,14 -	Total VICTORÏA			1913 1912	$\begin{array}{c} 2114 \\ 2107 \end{array}$	2027 2044	693 698	188 181	$\begin{array}{c} 176\\217\end{array}$	$\begin{array}{r}163\\157\end{array}$	182 177	$\begin{array}{c} 141 \\ 128 \end{array}$	140 170	74 77	12 · 7	$5\\4$		81 40	$\begin{array}{c} 26\\ 22 \end{array}$		$\begin{array}{c} 65\\51\end{array}$	470 534-	269 179		958 965	580 683	-
	WEST	Sinton		A 1 A 2 A 3 P.F. Poor B.	$ \begin{array}{r} 194 \\ 97 \\ 121 \\ 108 \\ 67 \\ 69 \\ \hline \end{array} $	$ 188 \\ 97 \\ 116 \\ 103 \\ 61 \\ 60 $	9 19 20 17 32 37	$ \begin{array}{c} 11\\ 12\\ 11\\ 12\\ 6\\ 8\end{array} $	$ \begin{array}{r} 12 \\ 13 \\ 11 \\ 12 \\ 13 \\ 6 \end{array} $	$ \begin{array}{r} 19 \\ 10 \\ 10 \\ 18 \\ 4 \\ 5 \end{array} $	$21 \\ 14 \\ 16 \\ 12 \\ 6 \\ .4$	29 8 17 17 	26 9 13 10 	29 4 12 5 	13 2 2 	14 2 3 	···· ···· ····	 1 1 	3 3 	2 	···· ···· ···	$ \begin{array}{r} 98 \\ 50 \\ 53 \\ 48 \\ 16 \\ 12 \end{array} $	$ \begin{array}{c} 10 \\ 6 \\ 8 \\ 18 \\ 1 \\ 3 \end{array} $	···· ···· ····	$ \begin{array}{r} 151 \\ 61 \\ 82 \\ 75 \\ 23 \\ 16 \end{array} $	$ \begin{array}{r} 130 \\ 53 \\ 67 \\ 54 \\ 22 \\ 13 \end{array} $	LASSIFICATI
	Total ,,			$\begin{array}{r}1913\\1912\end{array}$	656 640	$\begin{array}{r} 625\\ 623\end{array}$	134 119	$\begin{array}{r} 60\\56\end{array}$	$\begin{array}{r} 67\\74\end{array}$	66 72	73 73	71 71	58 70	$50\\34$	$\frac{17}{24}$	19 19		2	6 9	2	2	$\frac{277}{282}$	$\begin{array}{r} 46\\ 45\end{array}$		408 418	$\begin{array}{r} 339\\ 364 \end{array}$	ION 0
	VRYBURG	Kelly		A 2 A 3 P.F. B. C.	$207 \\ 375 \\ 113 \\ 417 \\ 152$	$\begin{array}{r} 201 \\ 361 \\ 113 \\ 394 \\ 152 \end{array}$	$54 \\ 107 \\ 24 \\ 199 \\ 2$	$28 \\ 57 \\ 12 \\ 82 \\ 15$	$ \begin{array}{r} 19 \\ 46 \\ 15 \\ 31 \\ 23 \end{array} $	$ \begin{array}{r} 16 \\ 70 \\ 24 \\ 42 \\ 37 \end{array} $	$30 \\ 34 \\ 13 \\ 24 \\ 22$	$20 \\ 25 \\ 16 \\ 11 \\ 15$	$ \begin{array}{r} 13 \\ 16 \\ 6 \\ 5 \\ 19 \\ \end{array} $	$ \begin{array}{c} 14 \\ 4 \\ 2 \\ \dots \\ 9 \end{array} $	$\begin{array}{c} 4\\ 2\\ 1\\ \dots\\ 1\end{array}$	3 	···· ··· 5	· 2	···· ··· 2	···· ···· ····	···· ···· ···	84 96 31 95 70		···· ··· ···	$ \begin{array}{r} 112 \\ 200 \\ 77 \\ 124 \\ 127 \end{array} $	$ \begin{array}{r} 108 \\ 169 \\ 63 \\ 109 \\ 99 \end{array} $	F PUPILS
	Total WILLOW-	 		1913 1912	$\begin{array}{c} 1264 \\ 821 \end{array}$	1221 778	386 257	$\begin{array}{c} 194\\90 \end{array}$	134 113	189 113	$\begin{array}{c} 123 \\ 76 \end{array}$	87 52	$59\\32$	29 21	8 7	- 3 5	5 5	$\frac{2}{4}$	$\frac{2}{3}$,	$\frac{376}{250}$	56 79		$\frac{640}{426}$	$548\\319$	AFTE
	MORE	Freeman		A 2 A 3 P.F. Poor B.	$238 \\ 430 \\ 36 \\ 140 \\ 137$	$229 \\ 425 \\ 33 \\ 134 \\ 126$	$37 \\ 98 \\ 6 \\ 56 \\ 59$	$7\\48\\4\\26\\27$	$28 \\ 76 \\ 2 \\ 21 \\ 15$	$21 \\ 75 \\ 3 \\ 21 \\ 15$	$ \begin{array}{r} 16 \\ 51 \\ 6 \\ 7 \\ 6 \end{array} $	$\begin{array}{c} 33\\ 41\\ 4\\ 1\\ 4\end{array}$	$25 \\ 27 \\ 4 \\ 1 \\ \cdots$	$22 \\ 8 \\ 3 \\ 1 \\ \cdots$	27 1 1 	8 	···· ···· ····	2 	···· ··· ···	3 	···· ··· ···	$ \begin{array}{r} 103 \\ 182 \\ 10 \\ 39 \\ 36 \end{array} $	$2 \\ 18 \\ \\ 3 \\ 10$		$ \begin{array}{r} 172 \\ 286 \\ 23 \\ 52 \\ 46 \end{array} $	$ \begin{array}{r} 160 \\ 251 \\ 17 \\ 46 \\ 36 \end{array} $	R INSPECT
,	Total WODE_"		-	$\begin{array}{c}1913\\1912\end{array}$	981 907	947 889	$\begin{array}{c} 256\\ 248 \end{array}$	$\begin{array}{c} 112\\129\end{array}$	$\begin{array}{c} 142 \\ 128 \end{array}$	135 91	86 94	83 92	$57\\48$	$\begin{array}{c} 34\\41 \end{array}$	29 13	8 1		2	 4	3		370 337	$\begin{array}{c} 33\\ 45 \end{array}$		579 519	$510\\454$	ION.
	HOUSE	Logie		A 1 A 2 A 3 P.F. Poor B.	$129 \\ 106 \\ 705 \\ 90 \\ 182 \\ 481$	$ \begin{array}{r} 128 \\ 102 \\ 692 \\ 88 \\ 179 \\ 441 \end{array} $	$ \begin{array}{r} 19\\ 31\\ 174\\ 13\\ 59\\ 247 \end{array} $	$ \begin{array}{c} 11 \\ 11 \\ 78 \\ 14 \\ 17 \\ 71 \end{array} $	$5 \\ 11 \\ 102 \\ 19 \\ 32 \\ 50$	$9 \\ 9 \\ 105 \\ 10 \\ 25 \\ 42$	$12 \\ 10 \\ 94 \\ 14 \\ 23 \\ 15$	$ \begin{array}{r} 16 \\ 10 \\ 88 \\ 8 \\ 12 \\ 13 \\ 13 \end{array} $	$ \begin{array}{r} 16 \\ 4 \\ 30 \\ 7 \\ 3 \\ 3 \\ 3 \end{array} $	$ \begin{array}{c} 17 \\ 6 \\ 14 \\ \\ 6 \\ \\ \end{array} $	11 8 7 3 2 	10 	···· ··· ···	···· ··· ···	2 1 	····	1 	$\begin{array}{r} 64 \\ 51 \\ 274 \\ 38 \\ 80 \\ 84 \end{array}$	$\begin{array}{c} 6 \\ \\ 47 \\ 4 \\ 12 \\ 23 \end{array}$	···· ···· ···	$ \begin{array}{r} 86 \\ 58 \\ 446 \\ 61 \\ 104 \\ 129 \end{array} $	81 56 367 57 92 97	
	Total		T	1913 1912	1693 1759	1630 1670	543 529	202 219	219 228	$\begin{array}{c c} 200\\ 215 \end{array}$	168 179	147 131	63 81	43 57	31 -11	10 13			3		1	591 596	92 191		884	750 755	37a

Tata I	4.45 A	Class	Pup	ils.	Sul Standa	o- ards.			St	andaro	ls.				Pu	pilTe	acher	s.	sified	er.			nted.	d.	- 380
DIVISION.	Inspector.	School.	On Roll.	Pres- ent.	A.	В.	I.	II.	III.	IV.	v.	VI.	VII.	Ex. Std.	Jr.	Jr. or Jr. or I Yr. Si	III Yr. Jr. or II Yr. Sr.	III Yr Sr.	Unclas	Highe	Same	Lowe	Prese	Passe	1
WORCESTER	Robertson	Sp. A 1 A 2 A 3 P.F. Poor B.	$\begin{array}{r} 206 \\ 539 \\ 93 \\ 910 \\ 17 \\ 133 \\ 755 \end{array}$	$205 \\ 519 \\ 93 \\ 889 \\ 17 \\ 131 \\ 729$	$\begin{array}{c} 26 \\ 57 \\ 17 \\ 222 \\ 2 \\ 36 \\ 375 \end{array}$	18 15 6 146 1 32 126	$24\\18\\8\\99\\4\\24\\89$	$ \begin{array}{r} 34 \\ 26 \\ 9 \\ 118 \\ 3 \\ 22 \\ 67 \\ \end{array} $	27 32 11 106 2 17 35	$23 \\ 47 \\ 8 \\ 99 \\ 1 \\ \\ 13$	$21 \\ 80 \\ 4 \\ 56 \\ 3 \\ \\ 11$	$9 \\ 77 \\ 11 \\ 30 \\ 1 \\ \\ 3$	7 32 13 13 	11 94 6 	···· ···· ··· ···	 8 3	18 1	5 	5 10 	$ \begin{array}{r} 110 \\ 250 \\ 46 \\ 409 \\ 10 \\ 59 \\ 164 \end{array} $	$ \begin{array}{r} 16 \\ 50 \\ 4 \\ 59 \\ 3 \\ \\ 39 \end{array} $	···· ··· 1 ··· ···	$ \begin{array}{r} 145 \\ 407 \\ 64 \\ 529 \\ 14 \\ 63 \\ 188 \\ \end{array} $	$ \begin{array}{r} 124 \\ 355 \\ 57 \\ 466 \\ 11 \\ 63 \\ 180 \\ \end{array} $	CLASSI
Total ,,		$1913 \\ 1912$	$\begin{array}{c} 2653\\ 2522 \end{array}$	$\begin{array}{r} 2583\\ 2435\end{array}$	$735 \\ 761$	$\begin{array}{c} 344\\ 258\end{array}$	$\begin{array}{c} 266 \\ 247 \end{array}$	$\begin{array}{c} 279\\ 252 \end{array}$	$\begin{array}{c} 230\\ 219 \end{array}$	$\begin{array}{c} 191 \\ 209 \end{array}$	$\begin{array}{c} 175\\151 \end{array}$	$\begin{array}{c} 131\\ 130 \end{array}$	$\begin{array}{c} 65\\ 47\end{array}$	$\begin{array}{c} 111\\122 \end{array}$	$\begin{array}{c} 6\\ 5\end{array}$	$\begin{array}{c} 11\\17\end{array}$	$\begin{array}{c} 19\\12\end{array}$	5 	$ \begin{array}{c} 15\\ 5 \end{array} $	$\begin{array}{c}1048\\881\end{array}$	$\begin{array}{c} 171 \\ 217 \end{array}$	1 	$\begin{array}{c} 1410\\ 1387 \end{array}$	$\begin{array}{c} 1256 \\ 1122 \end{array}$	FICA'I
TERRITOR	IES.				<u>(</u> ,		i						1												ION (
BIZANA	Porter	A 3 C,	19 511	$\begin{array}{c} 19\\ 482 \end{array}$	$\begin{array}{c} 4\\215\end{array}$	3 99	$\begin{array}{c}2\\67\end{array}$	$\begin{array}{c}3\\53\end{array}$	4 45	$\frac{2}{3}$		1 			 			 	 	$\begin{array}{c} 11\\83\end{array}$	$\begin{array}{c}1\\60\end{array}$	 	$\begin{array}{c} 12\\193\end{array}$	11 111	of Pi
Total		$\begin{array}{c}1913\\1912\end{array}$	$\begin{array}{c} 530\\524\end{array}$	501 477	$\begin{array}{r} 219\\248\end{array}$	$\begin{array}{r}102\\74\end{array}$	69 62	$\begin{array}{c} 56\\54\end{array}$	49 34	5 3	 1	1 1								94 88	$\begin{array}{c} 61 \\ 57 \end{array}$	 	$205 \\ 185$	$\begin{array}{c} 122 \\ 108 \end{array}$	JPILS
WORTH (D.C.)	Tooke	A 1 P.F. C.	$\begin{array}{r}143\\11\\1294\end{array}$	$\begin{array}{c}131\\11\\1203\end{array}$	15 442	$\begin{array}{r}12\\2\\193\end{array}$	$\begin{array}{r}17\\1\\138\end{array}$	13 133	$\begin{array}{c}12\\3\\124\end{array}$	$\begin{array}{c} 16\\ 3\\ 59\end{array}$	19 88	$ \begin{array}{c} 15 \\ 1 \\ 19 \end{array} $	7	2 	···· ···· 7	···· ···	 	2	1 1 	$74 \\ 7 \\ 261$	$\begin{array}{c} 7\\1\\199\end{array}$	 1	99 8 608	93 7 313	AFTER
Total " …		$\begin{array}{c}1913\\1912\end{array}$	$\begin{array}{c}1448\\2627\end{array}$	$\begin{array}{c}1345\\2434\end{array}$	457 893	$207 \\ 355$. 156 318	$\begin{array}{c}146\\283\end{array}$	$\begin{array}{c}139\\214\end{array}$	$78\\135$	$\begin{array}{c} 107\\ 126 \end{array}$	35 58	7 9	2 7	7 30	··· 2	 4	2 	2 	$\begin{array}{c} 342 \\ 703 \end{array}$	207 342	$\frac{1}{2}$	$\begin{array}{c} 715 \\ 1234 \end{array}$	$\begin{array}{c} 413\\ 842\end{array}$	Inst
ELLIOT	Bain	. A 2 A 3 P.F. Poor C.	$ \begin{array}{r} 145 \\ 243 \\ 41 \\ 298 \\ 95 \\ 95 \end{array} $	$ \begin{array}{r} 139 \\ 235 \\ 41 \\ 292 \\ 76 \end{array} $	$25 \\ 61 \\ 18 \\ 48 \\ 45$	$ \begin{array}{r} 11 \\ 35 \\ 7 \\ 44 \\ 10 \\ 10 \\ \end{array} $	$ \begin{array}{r} 17 \\ 29 \\ 3 \\ 60 \\ 5 \end{array} $	$27 \\ 47 \\ 5 \\ 58 \\ 12$	$ \begin{array}{r} 13 \\ 30 \\ 6 \\ 38 \\ 3 \end{array} $		22 14 9 	9 3 5 	3 3 2 	4	···· ···· ····	···· ···· ····	···· ··· ···	···· ··· ···	···· ··· ···	$73 \\ 82 \\ 7 \\ 138 \\ 8 $	$9 \\ 26 \\ \\ 28 \\ 4$	 1 	$104 \\ 139 \\ 21 \\ 206 \\ 25$	$ \begin{array}{r} 89 \\ 107 \\ 13 \\ 173 \\ 16 \end{array} $	ECTION.
Total		$\begin{array}{c}1913\\1912\end{array}$	822 790	783 766	$\begin{array}{c} 197\\189\end{array}$	107 86	$\begin{array}{c} 114\\ 139\end{array}$	$\begin{array}{r}149\\133\end{array}$	90 86	$\begin{array}{c} 52\\71\end{array}$	$\begin{array}{c} 45\\35\end{array}$	17 18	8 9	4						$\begin{array}{r} 308\\ 302 \end{array}$	$\begin{array}{c} 67\\53\end{array}$	1	495 497	$\begin{array}{c} 398\\ 411\end{array}$	
ELLIOT- DALE (D.C.)	R. Rein	. P.F. C.	7 239	7 189	104	 42	2 17	$3 \\ 14$	7	5		1	1							6 30	 13		7 50	$\begin{array}{c} 7\\34\end{array}$	
Total	·	1913 1912	246 198	196 162	104 92	42 28	19 17	17 9	7 11	5 3	···· 1	1 1	1							$ 36 \\ 25 $	13 9		57 48	41 28	1

ENGCOBO (D.C.)	H. Ande	rs	A 3 P.F. C 1 C.	$31 \\ 7 \\ 103 \\ 3232$	$31 \\ 7 \\ 103 \\ 2832$	8 1111	3 1 568	$5 \\ 2 \\ \cdots \\ 346$	4 327	2 219	3 140	$\begin{array}{c} 6\\ 2\\ \\ \\ 71\\ \end{array}$	 50	2 	···· ···	 34 	 34 	 35 	 	···· ····	$\begin{array}{c} 16\\5\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\$	 306	 1	$20 \\ 6 \\ \\ 1267$	20 6 815	
Total ,,			$\begin{array}{c} 1913\\1912\end{array}$	$\begin{array}{c} 3373\\2210\end{array}$	$2973 \\ 1998$	$\begin{array}{c}1119\\758\end{array}$	$572\\298$	$\begin{array}{c} 353\\ 247\end{array}$	$\begin{array}{c} 331\\ 220\end{array}$	$\begin{array}{c} 221\\ 146 \end{array}$	$\begin{array}{c}143\\95\end{array}$	79 83	$50\\49$	2 		$\begin{array}{c} 34 \\ 54 \end{array}$	34 31	35 17			705 514	306 233	1	$\begin{array}{r}1293\\911\end{array}$	841 605	
FLAGSTAFF	Porter		A 3 C.	$\begin{array}{r} 35\\1036\end{array}$	35 958	$\begin{array}{c} 12 \\ 510 \end{array}$	$\begin{array}{c} 3\\139\end{array}$	$\frac{5}{116}$	$\begin{array}{c} 3\\82\end{array}$	$4 \\ 54$	$2 \\ 24$	5 17	$1 \\ 16$								11 191	$2 \\ 94$		$\frac{20}{360}$	$\frac{18}{234}$	0
Total IDUTŸWA			$\begin{array}{c}1913\\1912\end{array}$	$\begin{array}{c} 1071 \\ 1001 \end{array}$	993 922	$\begin{array}{c} 522\\ 449 \end{array}$	$\begin{array}{c} 142\\ 146\end{array}$	121 97	$\begin{array}{r} 85\\101\end{array}$	$58\\64$	$\frac{26}{30}$	2 2 19	17 16					···· ···			$202 \\ 191$	$96\\115$		$\frac{380}{391}$	$\begin{array}{r} 252\\ 231 \end{array}$	LASSI
(D.C.)	H. Ande	rs	A 2 P.F. C.	$70\\14\\1819$	$58\\14\\1570$	$5\\6\\716$	$\begin{array}{c} 4\\5\\307\end{array}$	11 214	$\begin{array}{r} 6\\1\\177\end{array}$	$\begin{array}{r} 4\\1\\122\end{array}$	10 33	$5\\1\\1$	6 	4	2 	···· ···	1 	···· ···	···· ···	···· ···	27 3 282	5 218	···· ···	$\begin{array}{r} 46\\ 4\\ 641 \end{array}$	$\begin{array}{r} 40\\ 3\\ 362 \end{array}$	FICATI
Total KENTÄNI			$\begin{array}{c} 1913\\1912\end{array}$	$\begin{array}{c} 1903\\ 1342 \end{array}$	$\begin{array}{c} 1642 \\ 1088 \end{array}$	$\begin{array}{c} 727 \\ 424 \end{array}$	$\begin{array}{c} 316\\229\end{array}$	$\begin{array}{c} 225\\ 134 \end{array}$	184 151	127 100	$\begin{array}{c} 43\\26\end{array}$	7 10	6 7	4 5	2 1		1				$\begin{array}{c} 312\\ 273\end{array}$	$\begin{array}{r} 223 \\ 69 \end{array}$	 1	$\begin{array}{r} 691 \\ 455 \end{array}$	$\begin{array}{r} 405\\351\end{array}$	ON OI
(D.C.)	R. Rein		P.F. C.	$\begin{array}{c} 5\\1909\end{array}$	$\frac{5}{1672}$	 869	 308	 189	$\begin{array}{c}1\\142\end{array}$	$1 \\ 95$	1 43	1 8	1							 18	3 301	$\frac{1}{156}$		5 533	4 354	Pu
Total ,,	 		$\begin{array}{c} 1913\\1912\end{array}$	$\begin{array}{c} 1914\\ 1736 \end{array}$	$\begin{array}{c} 1677\\ 1501 \end{array}$	869 755	$\begin{array}{c} 308\\ 256\end{array}$	$\begin{array}{c}189\\178\end{array}$	$\begin{array}{c} 143 \\ 148 \end{array}$	96 96	$\begin{array}{c} 44\\ 53\end{array}$	9 11	1 3	 1	 					18 	$\frac{304}{298}$	$\begin{array}{c}157\\166\end{array}$	1	538 561	358 373	STIG
LIBODE	Green		A 3 C.	$\begin{array}{c} 11 \\ 711 \end{array}$	$\begin{array}{c} 11 \\ 591 \end{array}$	$\begin{array}{c}1\\327\end{array}$	$\begin{array}{c}1\\126\end{array}$	$\begin{array}{c}1\\62\end{array}$	$\frac{2}{40}$	$\begin{array}{c} 4\\ 32 \end{array}$	$\frac{2}{4}$							···· ···			7 71	49		9 183	9 80	AFTEI
Total ,,	 		$\begin{array}{c} 1913\\ 1912 \end{array}$	$\begin{array}{c} 722\\ 370 \end{array}$	$\begin{array}{c} 602\\ 306 \end{array}$	$\begin{array}{c} 328\\149\end{array}$	$\begin{array}{c}127\\65\end{array}$	63 35	42 37	$\begin{array}{c} 36\\17\end{array}$	$\begin{array}{c} 6\\ 3\end{array}$										78 47	49 37		$\begin{array}{r} 192 \\ 108 \end{array}$	89 60	R INS
LUSIKISIKI	Porter		A 3 C.	$\begin{array}{c} 18\\875\end{array}$	17 756	$\begin{array}{c} 6 \\ 478 \end{array}$	$1 \\ 107$	$\begin{array}{c}2\\69\end{array}$	$3 \\ 54$	$\frac{3}{29}$	$\begin{array}{c}1\\12\end{array}$	$\frac{1}{4}$	 1	2							$\begin{array}{c} 6\\ 63 \end{array}$	1 44		$\frac{10}{206}$	8 104	PECTI
Total ,,	 		$\begin{array}{c} 1913\\ 1912 \end{array}$	893 565	$773 \\ 487$	484 273	$\begin{array}{c}108\\68\end{array}$	$\begin{array}{c} 71 \\ 43 \end{array}$	57 51	32 31	13 17	5 2	$\frac{1}{2}$	2						·	69 88	$\begin{array}{c} 45\\ 36\end{array}$		$216 \\ 171$	$\begin{array}{c} 112\\100 \end{array}$	ON.
MACLEAR	Green		A 3 P.F. C.	$286 \\ 63 \\ 103$	$\begin{array}{c} 284\\ 61\\ 79\end{array}$	$\begin{array}{c} 47\\13\\36\end{array}$	39 9 17	$52 \\ 13 \\ 11$	$\begin{array}{c} 46\\11\\7\end{array}$	$\begin{array}{r} 47\\7\\5\end{array}$	$\begin{array}{c} 28\\1\\3\end{array}$	12 6 	7	6 1 	 	···· ···	···· ···	···· ···	···· ···	** 	$ \begin{array}{c} 117 \\ 27 \\ 13 \end{array} $	$\begin{array}{c} 22\\1\\8\end{array}$	····	$202 \\ 40 \\ 31$	$159 \\ 32 \\ 16$	
Total ,,	 		$\begin{array}{c} 1913\\ 1912 \end{array}$	$\begin{array}{c} 452\\ 441 \end{array}$	$\begin{array}{c} 424\\ 415 \end{array}$	96 87	$\begin{array}{c} 65\\ 85\end{array}$	76 71	$\begin{array}{c} 64 \\ 58 \end{array}$	59 50	$\begin{array}{c} 32\\29\end{array}$	18 14	7 14		 		 1				$\frac{157}{132}$	31 33		$\begin{array}{c} 273\\ 252 \end{array}$	$207 \\ 192$	39a
	ENGCOBO (D.C.) Total FLAGSTAFF Total IDUTŸWA IDUTŸWA (D.C.) Total XENTÂNI (D.C.) Total " LIBODE Total " LUSIKISIKI Total " NACLEAR Total "	ENGCOBO (D.C.)H. Ander (D.C.)TotalTotalTotalTotalTotalTotalKENTÄNII (D.C.)GreenTotalTotalTotalTotalTotalTotalTotalTotalTotalTotalMACLEARGreenTotal,	ENGCOBO. (D.C.) H. Anders Total ''.'.' Porter Total Total Total ''.'.' Porter Total ''.'.' Total ''.'.' Total ''.'.' R. Rein ''.'.' Green ''.'.' Porter ''.'.' Porter ''.'.' ''.'.' ''.'.' Total ''.'.' ''.'.' ''.'.' ''.'.' ''.'.' ''.'.' ''.'.'.' ''.'.'.'.'.'.'.'.'.'.'.'.'.'.'.'.'.'.'	ENGCOBO (D.C.) H. Anders A 3 P.F. C1 C. Total 1913 1912 FLAGSTAFF Porter Total 1913 1912 FLAGSTAFF Porter Total 1913 1912 Total 1913 1912 IDUTYWA (D.C.) H. Anders A 2 P.F. C. Total 1913 1912 KENTÄNI (D.C.) R. Rein Total 1913 1912 LIBODE Green Total 1913 1912 LUSIKISIKI Porter MACLEAR Green macleAR Green 1913 1912	ENGCOBO (D.C.) H. Anders A 3 P.F. C1 C1 C1 C1 C1 C1 C1 C1 C1 C1 C1 C1 C1	ENGCOBO (D.C.) H. Anders A 3 P.F. C1 C1 C1 C1 C1 C3232 31 P3232 31 P33 P3 P333 Total 1913 3373 2973 P333 " 1913 3373 2973 P333 " 1913 3373 2973 P333 " 1912 2210 1998 FLAGSTAFF Porter A 3 P33 35 P35 35 P35 Total 1913 1071 993 IDUTYWA (D.C.) H. Anders A 2 P.F. 70 58 P.F. Total 1913 1903 1642 Total 1913 1903 1642 Total 1913 1903 1642 Total 1913 1914 1677 Total 1913 1914 1677 " 1913 1914 1677 " 1913 1914 1571	ENGCOBO (D.C.) H. Anders A 3 P.F. 31 7 7 7 8 7 101 10	ENGCOBO (D.C.) H. Anders (D.C.) A 3 P.F. (D.C.) 31 P.F. (C. 103 2232 31 2832 31 103 103 2232 31 2832 8 1111 3 568 Total 1913 3373 2210 2973 1119 572 298 FLAGSTAFF Porter A 3 C. 35 1036 35 958 510 139 Total 1913 1071 993 522 142 IDUTYWA (D.C.) H. Anders A 2 P.F. 70 58 54 4 Total 1913 1071 993 522 142 IDUTYWA (D.C.) H. Anders A 2 P.F. 70 58 54 KENT'ANI (D.C.) R. Rein 1913 1903 1642 727 316 Mathematical Mathem	ENGCOBO (D.C.) H. Anders A 3 P.F. C1 31 (103) 31 (103) 31 (111) 8 (111) 31 (112) 8 (111) 31 (112) 111 (111) 111 (112) 111 (111) 1111 (111) 11111(111) 11111(111) 11111(111) 1111110 111110 111110 <td>$\begin{array}{c c c c c c c c c c c c c c c c c c c$</td> <td>$\begin{array}{c c c c c c c c c c c c c c c c c c c$</td> <td>$\begin{array}{c c c c c c c c c c c c c c c c c c c$</td> <td>$\begin{array}{c c c c c c c c c c c c c c c c c c c$</td> <td>$\begin{array}{c c c c c c c c c c c c c c c c c c c$</td> <td>$\begin{array}{c c c c c c c c c c c c c c c c c c c$</td> <td>$\begin{array}{c c c c c c c c c c c c c c c c c c c$</td> <td>$\begin{array}{c c c c c c c c c c c c c c c c c c c$</td> <td>$\begin{array}{c c c c c c c c c c c c c c c c c c c$</td> <td>$\begin{array}{c c c c c c c c c c c c c c c c c c c$</td> <td>$\begin{array}{c c c c c c c c c c c c c c c c c c c$</td> <td>$\begin{array}{c c c c c c c c c c c c c c c c c c c$</td> <td>$\begin{array}{c c c c c c c c c c c c c c c c c c c$</td> <td>$\begin{array}{c c c c c c c c c c c c c c c c c c c$</td> <td>ENGCOBO (D.C) H-Anders A3 P.F. 31 7 31 7 8 1 31 1 55 8 4 31 1 2 1 31 1 32 1 31 1 32 1 31 1 32 1 31 1 32 1 31 1 31 1<td>$\begin{array}{c c c c c c c c c c c c c c c c c c c$</td><td>ENGCOBO, (D. c) H-Anders A3 B1 B1 B B1 B1</td></td>	$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	ENGCOBO (D.C) H-Anders A3 P.F. 31 7 31 7 8 1 31 1 55 8 4 31 1 2 1 31 1 32 1 31 1 32 1 31 1 32 1 31 1 32 1 31 1 31 1 <td>$\begin{array}{c c c c c c c c c c c c c c c c c c c$</td> <td>ENGCOBO, (D. c) H-Anders A3 B1 B1 B B1 B1</td>	$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	ENGCOBO, (D. c) H-Anders A3 B1 B1 B B1 B1

		Class	Pup	oils.	Stand	ıb- lards.			S	tandaı	ds.	1			P	apil 7	Feach	ers.	sified				ted.		40
DIVISION.	Inspector.	of School.	On Roll.	Pre- sent.	Ά.	В.	Í.	II.	III.	IV.	V.	VI.	VII.	Ex. Std.	I Yr. Jr.	II Vr. Jr. or I Yr. Sr.	Jr. of Jr. of II Yr Si	111 Yr. Sr.	Unclass	Highe	Same.	Lower	Presen	Passed	a
MATATIELE (D.C.)	нян	A 2 A 3 Poor C 1 C.	$72 \\ 14 \\ 34 \\ 82 \\ 3798$	$72 \\ 14 \\ 33 \\ 82 \\ 3495$	$ \begin{array}{c} 11 \\ 4 \\ 7 \\ \\ 2159 \end{array} $	$ \begin{array}{c} 11 \\ 2 \\ $	4 12 373	$ \begin{array}{c} 12 \\ 2 \\ $	8 4 2 198		10 48	5 13	 	3	 38 8	 23 3	 21 1	···· *	···· ···· ···	$ \begin{array}{r} 31 \\ 7 \\ 9 \\ \dots \\ 504 \end{array} $	$21 \\ 8 \\ \\ 281$	 3	$48 \\ 8 \\ 26 \\ \\ 1114$	$ \begin{array}{r} 36 \\ 7 \\ 10 \\ \\ 670 \end{array} $	CLASSI
Total ,,	···· ···	1913 1912	$\begin{array}{r} 4000\\ 3446\end{array}$	$3696 \\ 3136$	$2181 \\ 1898$	$\begin{array}{c} 348\\ 266\end{array}$	389 356	$\begin{array}{r} 327\\ 268\end{array}$	212 191	$\begin{array}{c} 66\\ 64 \end{array}$	58 24	18 11	4	3 1	$\frac{46}{25}$	$\begin{array}{c} 26\\ 16 \end{array}$	$\begin{array}{c} 22\\12\end{array}$		 	$\begin{array}{c} 551 \\ 537 \end{array}$	$\begin{array}{r} 292 \\ 205 \end{array}$	31	1196 990	$\begin{array}{c} 723 \\ 683 \end{array}$	FICA
MOUNT AYLIFF (D.C.)	Porter	. A 3 P.F. C.	$\begin{array}{r} 32\\6\\1473\end{array}$	$\begin{array}{r} 32\\6\\1385\end{array}$	$\begin{array}{r} 6\\1\\650\end{array}$	 246	$\begin{array}{r} 4\\1\\152\end{array}$	$\begin{array}{r} 5\\1\\169\end{array}$	7 115	$5\\1\\41$	$\begin{array}{c}1\\1\\12\end{array}$	4	 1 	 	 	·	···· ···	···· ···	 	$\begin{array}{r} 22\\ 2\\ 298 \end{array}$	$\begin{array}{r}1\\3\\175\end{array}$	 	$\begin{array}{r} 26\\ 5\\ 570 \end{array}$	24 2 355⁄	TION OI
Total		$ \begin{array}{r} 1913 \\ 1912 \end{array} $	$\begin{array}{c}1511\\1326\end{array}$	$\begin{array}{c}1423\\1243\end{array}$	$\begin{array}{c} 657\\ 484 \end{array}$	$\begin{array}{c} 246\\ 227\end{array}$	$\begin{array}{r}157\\166\end{array}$	$\begin{array}{r}175\\175\end{array}$	$\begin{array}{c} 122\\97\end{array}$	$\begin{array}{c} 47\\68\end{array}$	$\begin{array}{c} 14\\ 23\end{array}$	$\frac{4}{2}$	1		 	 	 	 	 	$\begin{array}{c} 322\\ 357\end{array}$	$\begin{array}{r}179\\142\end{array}$		$\begin{array}{c} 601 \\ 604 \end{array}$	$\frac{381}{395}$	e Pu
MOUNT CURRIE	Porter	. A 1 A 3 P.F. C.	$ \begin{array}{c} 117\\ 107\\ 34\\ 645 \end{array} $	-113 103 34 598	$ \begin{array}{r} 15 \\ 15 \\ 3 \\ 298 \end{array} $	$\begin{array}{r} 4\\17\\4\\110\end{array}$		$ \begin{array}{r} 10 \\ 16 \\ 3 \\ 51 \end{array} $	$ \begin{array}{r} 14\\ 24\\ 6\\ 29\\ \end{array} $	$ \begin{array}{r} 20 \\ 12 \\ 8 \\ 19 \end{array} $	$\begin{array}{r}14\\3\\2\\7\end{array}$	6 2 3	10 1 	13 	 4	3 	···· ···· ···	···· ··· ···	···· ····	$\begin{array}{r} 44\\ 48\\ 16\\ 121\end{array}$	$\begin{array}{r} 7\\ 4\\ 3\\ 47 \end{array}$	···· ···	$78 \\ 72 \\ 28 \\ 216$	$64 \\ 68 \\ 24 \\ 152$	PILS AFT
Total ,,		$\begin{array}{c}1913\\1912\end{array}$	903 831	848 782	$331 \\ 279$	$\begin{array}{c} 135\\117\end{array}$	$\begin{array}{r}102\\104\end{array}$	80 92	73 66	$59 \\ 48$	$\begin{array}{c} 26\\ 31 \end{array}$	11 18	11 13	13 9	4	3				$229 \\ 259$	$\begin{array}{r} 61 \\ 46 \end{array}$		$\begin{array}{c} 394\\ 394\end{array}$	$308 \\ 319$	ER IN
MOUNT FLETCHER	Hill	A 3 C.	$\begin{array}{c} 19\\ 2435\end{array}$	$\begin{array}{r}19\\2204\end{array}$	$\begin{array}{r} 5\\1192\end{array}$	3 233	 313	2 248	$\begin{array}{r}2\\139\end{array}$	$2 \\ 43$	$\frac{4}{27}$	$\frac{1}{9}$								$\begin{array}{c} 4\\ 424 \end{array}$	3 305	, 	$\begin{array}{c}11\\899\end{array}$	$\begin{array}{c} 7 \\ 510 \end{array}$	VSPEC
Total ,,	 	$1913 \\ 1912$	$2454 \\ 2219$	$2223 \\ 2024$	$\begin{array}{c} 1197\\ 1093 \end{array}$	$\begin{array}{c} 236\\ 204 \end{array}$	313 277	$250 \\ 185$	141 150	$\begin{array}{c} 45\\54\end{array}$	$\begin{array}{c} 31\\ 37\end{array}$	$\frac{10}{24}$		 	 				 	$428 \\ 386$	$308 \\ 285$	 	$910\\825$	$\begin{array}{c} 517\\ 453\end{array}$	TION.
MOUNT FRERE (D.C.)	Hill	A 3 P.F. C.	$\begin{array}{r} 24\\5\\4385\end{array}$	$\begin{array}{c}24\\5\\3906\end{array}$	$\begin{array}{c} \cdots \\ 1 \\ 2275 \end{array}$	4 386	$\begin{array}{r} 4\\2\\435\end{array}$	4 364	$\begin{array}{r}2\\2\\261\end{array}$	4 91	6 62	 32	 	···· ···	···· ····	···· ····	···· ···	 	 	$\begin{array}{c}11\\2\\583\end{array}$	$\begin{array}{r} 8\\2\\476\end{array}$	···· ···	$\begin{array}{r} 22\\ 4\\ 1446 \end{array}$	$\begin{array}{c}13\\-2\\756\end{array}$	
Total " …	 	$1913 \\ 1912$	$\begin{array}{c} 4414\\ 502 \end{array}$	3935 478	$2276 \\ 120$	390 - 54	441 43	368 65	265 39	95 63	68 53	32 41			·					$\begin{array}{c} 596\\ 218\end{array}$	$\begin{array}{c} 486\\ 24\end{array}$		$\begin{array}{c} 1472\\ 309 \end{array}$	$771 \\ 260$	

	MQANDULI	R. Rein	 C.	592	531	242	67	54	62	56	36	11	3								113	63		243	. 149	
[C.]	Total, ,,		$\begin{array}{c}1913\\1912\end{array}$	$\begin{array}{r} 592\\1460\end{array}$	$\begin{array}{c} 531\\1192\end{array}$	$\begin{array}{c} 242 \\ 693 \end{array}$	$\begin{array}{r} 67\\173\end{array}$	$54\\100$	$\begin{array}{c} 62\\75\end{array}$	$\begin{array}{c} 56\\85\end{array}$	36 37	$\frac{11}{24}$	$3 \\ 5$		 	 	 	 	 	 	$\begin{array}{c} 113\\170\end{array}$	$\begin{array}{c} 63\\116\end{array}$	 	$\begin{array}{c} 243\\ 387 \end{array}$	$\begin{array}{c} 149 \\ 224 \end{array}$	
P. 5-'	NGQELENI	R. Rein	 A 3 C 1 C.	$\begin{array}{c}11\\52\\896\end{array}$	$\begin{array}{c}11\\52\\773\end{array}$	3 403	1 123	1 83	4 52	 49	2 30	 22	 11	 	 	 26 	 17 	 9 	 	···· ···	? 127	 44	 	7 277	7 180	
14.]	Total ,,		$1913 \\ 1912$	959 835	$\begin{array}{r} 836\\745\end{array}$	$\begin{array}{c} 406\\ 382 \end{array}$	$\begin{array}{c} 124 \\ 102 \end{array}$	$\begin{array}{c} 84\\62\end{array}$	$\begin{array}{c} 56 \\ 50 \end{array}$	49 37	32 26	$\begin{array}{c} 22\\19\end{array}$	$\begin{array}{c} 11\\ 13\end{array}$		 	$\begin{array}{c} 26\\ 30 \end{array}$	17 17	9 7	 	 	$\begin{array}{c} 134 \\ 105 \end{array}$	$\begin{array}{c} 44\\31\end{array}$	 	$284 \\ 217$	$\begin{array}{c} 187\\ 161 \end{array}$	CLAS
	NQAMAKWE (D.C.)	Tooke	 A 3 C 1 C.	$\begin{array}{r}23\\89\\1764\end{array}$	$20 \\ 88 \\ 1542$	4 514	4 230	 175	6 188	2 172	$\frac{1}{\overset{\circ}{74}}$	2 109	1 51	 	 	 55 	24 	 9 	 	 29	7 396	2 286	 4	12 839	10 $$ 480	SIFICA
	Total		$\begin{array}{c}1913\\1912\end{array}$	$\begin{array}{c}1876\\4922\end{array}$	$\begin{array}{r}1650\\4761\end{array}$	$518\\1553$	$\begin{array}{c} 234 \\ 692 \end{array}$	$\begin{array}{c} 175\\635\end{array}$	$\begin{array}{r}194\\600\end{array}$	$\begin{array}{c} 174 \\ 458 \end{array}$	$75\\345$	$\frac{111}{247}$	$\begin{array}{c} 52\\111\end{array}$			$\begin{array}{c} 55\\76\end{array}$	$\frac{24}{24}$	9 15		29 5	$\begin{array}{r} 403 \\ 1609 \end{array}$	$\begin{array}{c} 288\\ 665 \end{array}$	4 3	$\begin{array}{c} 851\\ 2543\end{array}$	490 1798	TION
	KULU	Porter	 C.	852	749	434	113	83	52	61	6										110	70		228	129	OF
	Total ,,		$\begin{array}{c} 1913\\ 1912 \end{array}$	852 513	$749 \\ 476$	$\begin{array}{r} 434\\ 268\end{array}$	$\begin{array}{r}113\\60\end{array}$	83 55	$\begin{array}{c} 52\\ 49\end{array}$	$\begin{array}{c} 61\\ 32 \end{array}$	$\begin{array}{c} 6\\ 12 \end{array}$										$\frac{110}{71}$	70 77		$\begin{array}{c} 288\\ 188 \end{array}$	$\begin{array}{c} 129 \\ 76 \end{array}$	Pupi
	PORT ST. JOHN	R. Rein							1	No	Inspe	ctions														LS AF
	Total ,,	 	$\begin{array}{c}1913\\1912\end{array}$	 125	$\frac{112}{112}$	 46	 18	 10	 18	 7	 3	 5	 2	 2		 	 1	 	 	 	 33	 13	 	50	 35	TER
	QUMBU(D.C.)	Green	 A 3 C 1 C.	$33 \\ 79 \\ 3556$	$33 \\ 78 \\ 3237$	7 1374	6 644	5 401	6 314	3 241,	2 113	1 100	3 50	 	 	 49 	 19 	 10 	 	 	7 750	4 267	 	20 1345	13 973	INSPEC
	Total ,,	 	$\begin{array}{c}1913\\1912\end{array}$	3668 3383	3348 2990	$\begin{array}{r}1381\\1263\end{array}$	$\begin{array}{c} 650\\ 499 \end{array}$	$\begin{array}{c} 406\\ 366\end{array}$	320 283	$\begin{array}{c} 244 \\ 201 \end{array}$	$\begin{array}{c} 115\\150\end{array}$	101 83	$53 \\ 59$	2		49 53	19 22	10 11	···· ···		757 707	$\begin{array}{c} 271\\217\end{array}$	 	$\begin{array}{c}1365\\1235\end{array}$	986 920	TION.
	ST. MARK'S (D.C.)	Bain	 A 3 P.F. C.	$\begin{array}{r} 38\\5\\2673\end{array}$	$\begin{array}{r} 38\\5\\2465\end{array}$	11 1169	$\begin{array}{c}1\\1\\407\end{array}$	2 318	4 259	$\begin{array}{c} 4\\1\\189\end{array}$	8 1 98	2 25	3 2 	2 	1 	 	 	···· ···	 	 	$\begin{array}{r}14\\4\\536\end{array}$	5 385		$\begin{array}{r} 25\\ 4\\ 1031 \end{array}$	$\begin{array}{r}15\\4\\585\end{array}$	
	Total " …		$1913 \\ 1912$	$\begin{array}{c} 2716\\ 2749 \end{array}$	$\begin{array}{c} 2508\\ 2541 \end{array}$	$\begin{array}{c} 1180\\ 1273 \end{array}$	$\begin{array}{c} 409\\ 369\end{array}$	$\begin{array}{c} 320\\ 326 \end{array}$	$\begin{array}{c} 263\\ 263\end{array}$	$ 194 \\ 175 $	107 94	27 30	5 9	2 2	1 						$\begin{array}{c} 554\\576\end{array}$	390 267		1060 989	$\begin{array}{c} 604\\ 658\end{array}$	41a
						and the second se					the state of the state of the state													and the second se		

		Class	Pu	pils.	Stan	ıb- dards.				Stands	rds.					Pu	pils.		sified.				ted.		-
DIVISION	Inspector.	of School.	On Roll.	Pre- sent.	А.	В.	I,	II.	III.	ĮV.	v.	VI.	VII .	Ex. Std.	I Yr. Jr.	II Yr. Sr.	Jr. or Jr. or	III Yr.	Inclass	Higher	Same.	Lower	Presen	Passed	
TSOLO (D.C.)	Green	A 3 Poor C.	$\begin{array}{r}15\\17\\2975\end{array}$	$\begin{array}{c}15\\17\\2683\end{array}$	$\begin{array}{c} 3\\ 6\\ 1112 \end{array}$	$\begin{array}{c}1\\6\\560\end{array}$	$\begin{array}{r}2\\2\\384\end{array}$	$\begin{array}{c}2\\3\\294\end{array}$	 187	$\begin{vmatrix} 3\\\\ 92 \end{vmatrix}$	1 41	2 13	1 	···· ···		····	····	····	· · · · · · · · · · · · · · · · · · ·	7 595	1 355	···· 2	$\begin{array}{r}12\\5\\1179\end{array}$	$ \begin{array}{c} 10 \\ 5 \\ 681 \end{array} $	
Total " …		$ \begin{array}{r} 1913 \\ 1912 \end{array} $	3007 3067	$\begin{array}{c} 2715\\ 2643\end{array}$	$\begin{array}{c} 1121\\ 1073 \end{array}$	$567 \\ 529$	$388 \\ 352$	$299 \\ 312$	187 198	95 119	$\begin{array}{c} 42\\ 48\end{array}$	$\begin{array}{c} 15\\12\end{array}$	1							$\begin{array}{r} 602\\ 590 \end{array}$	$\begin{array}{c} 356\\ 310 \end{array}$	2 	$ \begin{array}{r} 1196 \\ 1155 \end{array} $	696 728	
TSOMO (D.C.)	Tooke	A 3 P.F. C.	$\begin{array}{r}16\\5\\2262\end{array}$	$\begin{array}{r}16\\5\\1980\end{array}$	$\begin{array}{r}2\\1\\901\end{array}$	2 332	1 231	$\begin{array}{r}2\\2\\205\end{array}$	1 173	$\begin{array}{c}1\\2\\65\end{array}$	4 57	1 16	2 ·	···· 		···· ···	···· ····	···· ····	···· ···	5 416	1 276	 2	$ \begin{array}{r} 12\\ 4\\ 840 \end{array} $	$\begin{array}{r}10\\4\\484\end{array}$	A CONTRACT
Total		$1913 \\ 1912$	2283 333	$\begin{array}{c} 2001\\ 308 \end{array}$	$904 \\ 122$	$334 \\ 51$	$\begin{array}{r} 232\\ 34 \end{array}$	$\begin{array}{r} 209 \\ 47 \end{array}$	$\begin{array}{c} 174\\29\end{array}$	$\begin{array}{c} 68\\ 15\end{array}$	61 5	17 4	2 1	···· ···						421 98	277 51	2 	$856 \\ 151$	498 100	TOAL
(D.C.)	H. Anders	A 1 P.F. Poor C 1 C.	$153 \\ 13 \\ 54 \\ 25 \\ 3023$	$ \begin{array}{r} 133 \\ 13 \\ 47 \\ 25 \\ 2712 \end{array} $	7 2 8 1265	$ \begin{array}{r} 15 \\ 1 \\ 8 \\ \\ 485 \end{array} $	$22 \\ 1 \\ 12 \\ \\ 303$	$ \begin{array}{r} 11\\ 1\\ 4\\ \dots\\ 280 \end{array} $	19 2 6 184	$ \begin{array}{c} 13 \\ 3 \\ 3 \\ \\ 108 \end{array} $	16 5 55	$ \begin{array}{c} 14 \\ 2 \\ 1 \\ \\ 28 \end{array} $	14 1 	2 	 13 	···· ··· 7	 5 	···· ··· ···	 4	$74 \\ 10 \\ 26 \\ \\ 567$	12 2 297	 1	$ \begin{array}{r} 114 \\ 10 \\ 32 \\ \\ 1082 \end{array} $	97 10 25 676	ON OF LO
Total	 	$1913 \\ 1912$	3268 3033	$2930 \\ 2678$	$\begin{array}{c} 1282\\ 1048 \end{array}$	509 441	338 304	$\begin{array}{c} 296\\ 348 \end{array}$	$211 \\ 241$	$\begin{array}{c} 127\\141 \end{array}$	$76\\64$	$\begin{array}{c} 45\\35\end{array}$	15 4	$\frac{2}{12}$	$\begin{array}{c}13\\25\end{array}$	7 11	5 4		4	$\begin{array}{c} 677\\ 632 \end{array}$	$\frac{311}{296}$	1 1	$\begin{array}{r}1238\\1250\end{array}$	808 806	TITO
KULU (D.U.)	Porter	A 3 P.F. C.	$\begin{array}{r}13\\6\\3683\end{array}$	$ \begin{array}{r} 11\\ 6\\ 3463 \end{array} $	2 1858	$\begin{array}{c}1\\1\\536\end{array}$	$\begin{array}{r}2\\1\\384\end{array}$	5 324	 1 198	1 1 114	$\begin{array}{c} \dots \\ 1 \\ 36 \end{array}$	 1 13	···· ····	 	···· ····	····	····	···· ····	 	 5 696	 330	···· ···	8 5 1186	$\begin{array}{r} 6\\ 5\\ 785\end{array}$	AFIER
Total WILLOW	 	$\begin{array}{c} 1913\\1912\end{array}$	$3702 \\ 3552$	3480 3393	$\begin{array}{c}1860\\1798\end{array}$	$538 \\ 490$	387 414	$\begin{array}{c} 329\\ 326 \end{array}$	$\begin{array}{c}199\\198\end{array}$	$\frac{116}{113}$	37 39	$14\\15$		 	····		 			$701 \\ 662$	330 335	···· ···	$\frac{1199}{1272}$	796 835	TNOL
VALE (D.C.)	R. Rein	A 3 P.F. C.	$\begin{array}{r}15\\6\\3379\end{array}$	$\begin{array}{r}15\\6\\3032\end{array}$	1 1615	3 562	2 318	$\begin{array}{r}1\\2\\254\end{array}$	5 202	$\begin{array}{r}1\\4\\67\end{array}$	 14	1 	1 	 	 	···· ···	 	···· ····	 	$\begin{array}{r}10\\2\\526\end{array}$	$\begin{array}{c}1\\3\\264\end{array}$	 1	$ \begin{array}{r} 11\\ 6\\ 997 \end{array} $	$ \begin{array}{r}10\\3\\642\end{array} $	BUILON.
Total ,,	 	$\begin{array}{c} 1913\\1912\end{array}$	$\begin{array}{c} 3400\\2941 \end{array}$	$\begin{array}{c} 3053\\ 2512 \end{array}$	$\begin{array}{c} 1616\\ 1220 \end{array}$	$\begin{array}{c} 565\\ 438\end{array}$	$\begin{array}{c} 320\\ 300 \end{array}$	$\begin{array}{c} 257\\ 258\end{array}$	$\begin{array}{c} 207 \\ 165 \end{array}$	$\begin{array}{r} 72\\105\end{array}$	$\frac{14}{25}$	1 1	1							$\begin{array}{c} 538\\576\end{array}$	$\frac{268}{268}$	1	$\begin{array}{c}1014\\963\end{array}$	$\begin{array}{c} 655\\ 664\end{array}$	
XALANGA	Bain	A 3 C.	$\begin{array}{r} 43\\1568\end{array}$	42 1481	$5\\528$	$\frac{2}{255}$	$\begin{array}{c}1\\217\end{array}$	$\begin{array}{c}11\\219\end{array}$	9 158	8 78	4 24	 	2		1	 1				$\frac{16}{374}$	$\frac{4}{263}$	2	35 780	$\begin{array}{c} 21 \\ 429 \end{array}$	
Total ,,		1913 1912	1611 1783	1523 1701	533 693	257 274	$\begin{array}{c} 218\\ 248 \end{array}$	$\begin{array}{c} 230\\ 221 \end{array}$	$\begin{array}{c} 167\\ 135\end{array}$	86 91	28 34	 3	$\frac{2}{2}$		1	1				390 416	$267 \\ 257$	2	815 833	450 508	

PUPILS' ATTAINMENTS AT INSPECTION.

A.--(cont.)-CLASSIFICATION OF PUPILS AT INSPECTION.

II .- SUMMARY ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

	Sp.	A1.	A2.	A3.	D.	E.	P.F.	Poor.	В.	C1.	C.	Total, 1913,	Total, 1912.
						10		105			0.07	1100	
Schools Inspected	16	93	98	1308	1 76	19	820 0956	197	50649	1/12	827	4188	4044
Pupils on Koll	1270	21071	16052	41492	76	964	6158	5846	55719	1073	47025	195435	186613
Percentage present	1200	20291	96.85	96.83	100.00	87.40	98.43	98.43	93.41	98.62	90.14	94.15	94.52
Punils-	100 00	30 30	100 00	30 00	100 00	01 10	100 10	10 10	00 11	00 02		01 10	0104
Sub-standards	198	3379	5300	16488	55	119	1956	2588	36148		30400	96631	90548
Standard I	74	1439	1949	5881	7	59	875	962	6940		5565	23751	22659
Do. II	100	1619	2086	5800	7	98	919	918	5579		4724	21850	21245
Do. III	98	2025	2097	5195	5	107	861	740	3883		3393	18404	17002
Do. IV	90	2081	1856	3456	1	144	773	419	1826		1509	12155	12769
Do. V	52	2468	1479	2061	1	121	479	147	838		934	8580	8389
Do. VI	16	2308	1053	882		58	226	53	369		347	5312	5459
Do. VII	8	1536	576	284		15	65	13	4		3	2504	2385
Ex-standard	11	2807	263	14		11	1	1	•••			5108	5257
Pupil Leachers—	11		0		1.1004				27	510	95	585	687
2nd year Junior	11		4		•••		•••		51	510	40	000	001
1st year Senior	166	999	193	49					48	353	6	967	767
3rd year Junior or	100		120	10					40	000	0	001	
2nd year Senior	159	232	98	23					32	200	3	747	778
3rd year Senior	97	88	42	13					3			243	48
Unclassified Pupils	178	93	29	31		128	3	5	5	10	116	598	643
Percentage-			KAT IN										
Sub-standards	15.74	16.65	$31 \cdot 26$	41.04	72.37	13.84	31.76	$44 \cdot 27$	$64 \cdot 88$		64.65	49.44	48.52
Standard I	5.88	7.09	11.50	14.64	9.21	6.86	$14 \cdot 21$	16.46	12.46		11.81	$12 \cdot 15$	12.14
Do. 11	7.95	7.98	$12 \cdot 30$	$14 \cdot 44$	$9 \cdot 21$	$11 \cdot 40$	$14 \cdot 92$	15.70	10.01		10.05	11.18	11.38
Do. III	7.79	9.98	12.37	12.93	6.58	12.44	13.98	12.66	6.97		7.22	9.42	9.11
Do. 1V	1.15	10.25	10.95	8.60	1.31	16.74	12.55	7.15	3.28	•••	3.21	6.22	6.84
Do. V	4.13	12.16	8.72	5.13	1.31	14.07	1.18	2.52	1.20		1.99	4.39	4.00
D_0 , V_1 ,, D_0 , V_1	1.21	11.37	0.21	2.20		0.74	5.01	. 91	.00		.01	1.90	1.92
Ex-standard	.87	12.82	1.55	.04	ı	1.98	.09	.02	-01		101	1.59	1.20
1st year (J) P Ts	.87	10 00	•01	01	•••	1 40	02	02	.07	47.53	.05	.30	.37
2nd year (J_{1}) or	0.	••••	01						0.	11 00	00	00	0.
1st year (S)													
P.Ts	13.20	1.09	.73	•12					.08	32.90	•01	•49	·41
3rd year (J.) or				12.2									
2nd year (S.)			12		14						1		
P.Ts	12.64	1.14	•58	•06					•06	18.64	01	•38	•42
3rd year (S.) P.Ts.	7.71	•43	•25	•03					•01			•12	•03
Unclassified	14.15	•46	.17	•08		14.89	• 05	• 09	•01	•93	•25	•31	•34
		Ethilling Street	-1220									-	
	S. Lake							13154					
	A PLAN A PLAN			CONTRACTOR D								10 10 Total	

III.-CLASSIFICATION OF PUPILS IN STANDARD V AND ABOVE.

(Omitting Unclassified Pupils).

	Sp.	A1.	A2,	A3.	D.	E.	P.F.	Poor.	В.	C1.	С.	Total, 1913.	Total, 1912.
Number present at Inspection Number classified in Standard V and above Percentage	1080 520 48·15	20204 9661 47·82	16924 3636 21·48	40146 3326 8·29	76 1 1·32	732 205 28·01	6155 771 12·53	5841 214 3.66	55707 1331 2·39	1063 1063 100	46909 1318 2·81	194837 22046 11·32	185970 21741 11.69

[C.P. 5—'14.]

PUPILS' ATTAINMENT AT INSPECTION.

A(cont.)-CLASSIFI	CATION	OF	PUPILS	AT	INSPECTION.
IV	-ARRANGED	ACCORDIN	G TO	INSPECT	ODe'	CIDOTITE

PUPILS. Sub-CIRCUIT IN Pupils. Ex-Stan dard. Un-classified. Classification of Pupils. Pupil Teachers. Standards CHARGEOR On Roll. Present INSPECTOR 1. II. III. IV. I. II. III. IIIs Α. B. Anders, H. 7545 3128 $\begin{array}{c} 101\\ 141\\ 30 \end{array}$ 529 $\begin{array}{c} 559 \\ 492 \end{array}$ $313 \\ 356$ $\frac{162}{293}$ Anders, J. 5 13 13 Bain Bennie 37 137 Bond... $285 \\ 231$ $983 \\ 473$ $476 \\ 352$ Craib, Freeman5 Golightly $\begin{array}{c} 2012 \\ 2926 \\ 5654 \end{array}$ 7089 Green ... $725 \\ 945$ $\begin{array}{c} 526\\ 618 \end{array}$ $\begin{array}{c} 75 \\ 60 \end{array}$3 Hill $\begin{array}{c} 157 \\ 223 \end{array}$7 Hofmeyr ... 8 $155 \\ 236 \\ 471 \\ 269$ Kelly. $\begin{array}{c} 4556 \\ 5042 \end{array}$ $\begin{array}{c} 4346\\ 4821 \end{array}$ $\begin{array}{c}1577\\1449\end{array}$ $\begin{array}{c} 661 \\ 642 \end{array}$ 1020 Logie $508 \\ 826$
10 Milne 75 Milne ... Mitchell ... $\begin{array}{c} 14 \\ 145 \end{array}$... 19 $26315 \\ 9462$ Noaks 1784 1323 83 110 $\frac{157}{3}$ Porter 323 $\begin{array}{c} 1020\\ 104\\ 226 \end{array}$ $8767 \\ 5411$ ···· 2 Pressly ... Rein, R. ... Rein, T. W.
18 $\begin{array}{cccc} ... & 26 \\ 30 & 164 \\ 201 & 7 \\ 91 & 2 \\ 59 & 8 \\ \end{array}$ $1810 \\
 1949$ 15 $914 \\ 1071$ $\begin{array}{c} 6729\\ 8264 \end{array}$ Robertson $\begin{array}{c} 784 \\ 940 \end{array}$ $742 \\ 839$ Satchel ... $624 \\ 314$ $\begin{array}{c} 406\\ 190 \end{array}$ $23 \\ 23 \\ 18 \\ 7 \\ 4$ Scott ... $2354 \\ 3792 \\ 5173$ $559 \\ 1169$ Sinton ... $\frac{10}{11}$5 Spurway ... $528 \\ 597$... Theron ... 279 ···· 2 ... 62 Tooke Van der Merwe Watermeyer $\begin{array}{c} 542 \\ 675 \end{array}$ 33 Young 6115 2071 ... $\begin{array}{c} 747 \\ 243 \\ 778 \\ 48 \\ 643 \end{array} \\ 598 \\ 643 \end{array}$ Increase ... 10162 8822 3877 2206 1092 605 1402 -614 191 -144 119 -129 102 200 -31 195 -45

V.-PERCENTAGE COMPARISON OF CLASSIFICATION OF PUPILS, 1905 to 1913.

Voar	Stan- rds.			5	Standar	d.			tan- d.		Pupil I	leachers.	. C,	ussi-
1021.	Sub-Gar	I.	II.	III.	IV.	v.	VI.	VII.	Ex-S dar	lst Yr. (J.)	2nd Yr. (J.) or 1st Yr. (S.)	3rd Yr.(J.) or 2nd Yr.(S.)	3rd Yr. (8.)	Uncla
1905 1906 1907 1908 1909 1910 1911	$\begin{array}{r} 48{\cdot}49\\ 47{\cdot}78\\ 46{\cdot}70\\ 44{\cdot}19\\ 43{\cdot}90\\ 45{\cdot}44\\ 47{\cdot}38\\ 48{\cdot}52\end{array}$	$13 \cdot 21 \\ 13 \cdot 27 \\ 13 \cdot 34 \\ 13 \cdot 39 \\ 13 \cdot 06 \\ 12 \cdot 16 \\ 12 \cdot 10 \\ 12 \cdot 14 $	$12.64 \\ 12.48 \\ 12.54 \\ 12.97 \\ 12.95 \\ 12.52 \\ 11.17 \\ 11.38 $	9.44 9.61 9.86 10.25 10.46 10.33 9.48 9.11	$7 \cdot 17 7 \cdot 26 7 \cdot 23 7 \cdot 63 7 \cdot 45 7 \cdot 30 7 \cdot 79 6 \cdot 84$	3.85 4.03 4.20 4.56 4.62 4.59 4.46 4.50	2.14 2.40 2.63 2.84 2.97 2.92 2.99 2.99	97 96 90 1.12 1.24 1.24 1.23 1.28		$ \begin{array}{r} \cdot 42 \\ \cdot 38 \\ \cdot 51 \\ \cdot 61 \\ \cdot 54 \\ \cdot 46 \\ \cdot 38 \\ \cdot 37 \end{array} $	-34 -37 -48 -54 -62 -57 -49 -41	·27 ·27 ·33 ·41 ·52 ·54 ·53 ·49	···· ··· ··· ···	20 25 11 15 22 29 35 35
1913	49.44	12.15	11.18	9.42	6.22	4.39	2.72	1.29	1.59	•30	•49	·38	·12	·34 ·31

B.-HIGH SCHOOLS.

NUMBER OF PUPILS IN HIGH SCHOOL STANDARDS AT 30TH SEPTEMBER.

	Voe			High	School Stand	dards.		
	1 ea		А.	В.	C.	D.	E.	Total.
1909 1910 1911 1912 1913	···· ··· ···	···· · · · · · · · · · · · · · · · · ·	$\begin{array}{c ccccc} & 1336 \\ & 1433 \\ & 1568 \\ & 1601 \\ & 1731 \end{array}$	$1115 \\ 1255 \\ 1340 \\ 1473 \\ 1507$	$1079 \\ 1054 \\ 1161 \\ 1130 \\ 1190$	$949 \\ 1100 \\ 1276 \\ 995 \\ 669$	 202 546	$\begin{array}{r} 4479 \\ 4842 \\ 5345 \\ 5401 \\ 5643 \end{array}$
I	ncrease on 1	1912 .	130	34	60	-326	344	242

	Sp.	A 1.	A 2.	A 3.	D.	E .	P.F.	Poor.	B.	C 1	C.	Total, 1913.	• Total, 1912.	
Success of Pupils at Annual Inspection in all Schools inspected.														
Total No. of Pupils presented for Standards No. of Pupils who passed the Standard for which	442	15667	11219	24068	24	621	4293	3322	21136		18646	99438	96464	
they were presented Percentage	$\begin{array}{c} 356 \\ 80 \cdot 54 \end{array}$	$13768 \\ 87.88$	$9818 \\ 87 \cdot 51$	$20555 \\ 85 \cdot 40$	$13 \\ 54 \cdot 17$	$364 \\ 58 \cdot 62$	$3479 \\ 81.04$	$2784 \\ 83 \cdot 80$	$15389 \\ 72 \cdot 81$		$11227 \\ 60.21$	77753 78-19	$75523 \\ 78 \cdot 29$	Þ
Comparative Progress.														NNUE
No. Presented for Standards this year who were also present at previous inspection	316	11232	8746	19068	24	211	2972	2806	17834		14647	77856	74623	LLIK
year Percentage	$247 \\ 78 \cdot 16$	9697 86+33	$7755 \\ 88.67$	$16526 \\ 86 \cdot 67$	$\begin{array}{r}15\\62\cdot50\end{array}$	$104 \\ 49 \cdot 29$	$2472 \\ 83 \cdot 18$	$\begin{array}{c} 2386\\ 85\cdot03 \end{array}$	$ \begin{array}{r} 13071 \\ 73 \cdot 29 \end{array} $		$9226 \\ 62 \cdot 99$	$61499 \\ 78.99$	$58851 \\ 78 \cdot 86$	JUKKES
year Percentage	$ \begin{array}{r} 69 \\ 21 \cdot 84 \\ \dots \end{array} $	$1530 \\ 13 \cdot 62 \\ 5 \\ 5$	991 11.33	$2528 \\ 13 \cdot 26 \\ 14 \\ 25$	$29 \cdot 17$ 2	$ \begin{array}{r} 104 \\ 49 \cdot 29 \\ 3 \end{array} $	$497 \\ 16.72 \\ 3$	$420 \\ 14 \cdot 97 \\ \dots$	$4744 \\ 26 \cdot 60 \\ 19$	 	$5403 \\ 36 \cdot 89 \\ 18$	16293 20*93 64	$15728 \\ 21 \cdot 08 \\ 44$	DE AO S
No. of Schools where such a comparison is possible No. of Pupils present at Inspection in these Schools No. presented for Standards in these Schools	$ \begin{array}{c} $		98 16953	07 1212 37843	$8 \cdot 33$ 1 76	$1 \cdot 42 \\ 13 \\ 681 \\ 592$		188 5724 2260	$^{\cdot 11}_{719}$ 54662	···· ···	$^{+12}_{746}_{43657}$		-06 3475 186613	JPILS.
No. of Pupils present at Inspection in these Schools who were also present at last Inspection No. of Schools where comparison is not possible	407 399	13620	11219	22948 25866	24 45	229	3398 3498	3269 4007	20941 34909	••••	17859 26496	96315 120219	92721 111893	
owing to : (a) first inspection \dots \dots (b) other reasons* \dots \dots	$\begin{array}{c}1\\5\end{array}$			$\frac{119}{27}$	••••	24	205 19	$6 \\ 3$	19 . 9	 12	$\begin{array}{c} 45\\ 36\end{array}$	397) 115	460 109	

6. ANNUAL PROGRESS OF PUPILS.

(1) 12 Training Schools, 5 Special Schools and 3 Evening Schools are not dealt with on Standard lines.
 (2) Record of previous inspection was missing in 53 cases.
 (3) School was in abeyance last year in 30 cases, and
 (4) There was no inspection in 1912 in 12 cases.

* Comparison impossible because

7. SUBJECTS OF INSTRUCTION.

A.-NUMBER OF PUPILS RECEIVING INSTRUCTION IN THE UNDERMENTIONED SUBJECTS FOR THE YEARS ENDING 30TH SEPTEMBER, 1913 AND 1912.

Sur	JECT.			Number o	f Schools.	Number	of Pupils.	Average Hours p	Number of er Week.
			De la	1913.	1912.	1913.	1912.	1913.	1912.
Agriculture				1	1	27	3	1.00	$39 \cdot 50$
Algebra				185	195	7558	8061	1.89	1.93
Basketmaking				2	2	43	41	18.25	17.75
Blacksmith wor	k			4	3	. 24	14	36.00	34.00
Bookbinding				1	3		21	51.00	26.00
Bookkeeping				19	16	355	252	2.82	3.64
Botany				36	37	1240	1710	2.15	2.12
Building				2	1	31	37	22.25	17.75
Cardboard Mod	elling			12	10	313	288	1.52	1.60
Carpentry	onnig		•••	5	4	124	100	31.80	24.13
Chemistry .				15	17	819	560	2.37	2.91
Cookery				72	70	2810	2483	2.72	2.83
Dairving				1	.0	12	2100	36.00	~ 00
Design				9		20	59	3.00	6.33
Domestic Fronce	mv			õ	15	298	118	9.99	4.10
Drawing	JIII y			9181	9282	99586	00395	1.30	1.31
Drawing				2404	2000	68	197	6.00	2.55
Duill				2618	2226	158096	1/08/17	0.96	0.97
Dutch Gummon				042	617	99758	90671	1.30	1.01
Flow Dhygical	Gaiona			940	011	716	1194	9.80	2.01
Erem. I hysical	berene	е		22	22	617	725	2.30	9.97
Gendening				00 19	40	797	(00)	6.99	8.10
Gardening				10	10	101	7999	1.01	9.08
Geometry				109	112	0010	1202	1.91	2.00
German	•••			22	29	190	100	2.10	2.03
Greek		••••	•••	11	11	120	191	5.00	2.50
Hebrew				1	2	114	202	15.00	5.00
Housewhery			•••	2		159	200	1.12	1.00
Hygiene				10	19	152	500	1.98	1.90
Kanr Grammar		•••	•••	10	105	011	0592	1.20	2.40
Laun		•••		100	195	9100	9020	2.44	7.40
Launary work	•••		••••	9	10	235	200	0.17	*4.00
Minnery		•••	••••	1	1	0 14	0	2.50	9.99
Modelling Maria (Lusta)			••••	120	0 157	9547	9019	1.15	0.00
Music (Instr.)			••••	109	107	2041	71995	1.10	1.47
Needlework				2910	2/01	10004	11020	1.40	1.41
Painting	••••	••••	••••	10	10	1501	102	2.12	0.00
Physics		•••	••••	41	40	1021	1400	2 10	1.10
Physiology	•••		••••	2	4	40	10	1.00	1.13
Piano Tuning		••••	••••	1	1	16	10	51.00	2.00
Printing				, 1	Э	10	48	51.00	20.01
Sechuana		•••	••••	1	••••	00 50		1.07	1.05
Sesuto Gramma	r		••••	3	0	50	10	1.01	1.20
Shoemaking			••••	4	0	04 197	11	29.13	23.34
Shorthand			•••	01	10	150042	149100	2.70	2.28
Singing from No	otes		•••	3391	3081	100043	142168	0.11	1.00
Tailoring			•••	2	4	18	47	30.30	32.13
Typewriting			× · · ·	5	9	53	58	3.30	3.28
Upholstering	•••	••••		. 1		4		1.20	
Wagonmaking				3	3	36	26	35.00	34.00
Woodwork			•••	215	202	8970	8215	2.32	2.96
Zoology			•••	1	•••	8		2.15	•••

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SUBJECTS OF INSTRUCTION.

B.—PUPILS' EXAMINATIONS IN SPECIFIC SUBJECTS, DECEMBER, 1912: NUMBER OF CANDIDATES AND PASSES.

Subject		Candi	dates.	Pas	sses.	G 1		Candi	dates.	Pass	98.
isubject.		1912.	1911.	1912.	1911.	Subject	•	1912.	1911.	1912.	1911.
Botany :						Kafir ·					
First Year		82	130	60	64	First Year		164	107	77	54
Second Year			71		17	Second Year		79	70	33	40
						Third Year		100	125	28	55
Chemistry :						Latin :		100	140	20	00
First Year		2	44	2	19	First Year		285	397	86	115
Second Year		3	23	2	10	Second Year		148	253	87	110
				-	10	Third Year		197	190	59	76
Drawing :						Mathematics		1-1	100	04	
Standard V.		433	618	239	250	First Year		291	346	133	998
Standard VI.		738	758	433	397	Second Year		193	265	130	100
Standard VII.		653	880	404	421	Third Year		159	195	118	50
						Physics .		100	100	110	00
Dutch :						First Vear		50	40	30	19
First Year		439	571	256	235	Second Year		97	40 56	15	17
Second Year		638	546	419	233	Sesuto :		-1	00	10	11
Third Year		483	586	340	413	First Voar		40	89	16	CC.
Elementary Phys	sical		000	010	110	Second Vear		40		10	10
Science :						Third Vos		40	20	10	10
First Year		57	75	15	- 93	Needlowork .		44	00	12	. 0
Second Year		44	43	17	20	recutework .	Sect A	952	596	669	454
French :			10	11	20	Third Year }	Sout B	490	205	002 964	404
First Year		29	23	. 20	18		Soct A	947	215	159	204
Second Year		16	20	10	10	Do. (P.T.)	Soot B	105	010 070	102	230
Third Year		35	20	20	24	Woodwark	Bect.D	190	219	150	251
German :		00	40	20	44	First Voor		1094	1107	090	011
First Year		3		2		Cocond Vou		1024	1197	802	911
Second Year		9		0		Third Von		250	190	495	.087
Third Year		10	8	10	. 7	rund reat		352	419	298	387
		10	0	10	"	Total		9087	10.183	6057	6990
						10001		0001	10409	0007	0558
			,								

C.—TOTAL NUMBER OF CANDIDATES PASSED IN TECHNOLOGICAL AND HIGHER ART EXAMINATIONS, DECEMBER, 1912.

	Subject				Cand	lidates.	Pa	sses.
	Subject.				1912.	1911.	1912.	1911.
			Statistics.			1	1	12
Building Construction	n :					S. Carl		
First Year					25	15	7	G
Second Year					4	2	4	9
+Higher Art					+208	+308	+109	+190
Machine Construction	ı :				1-00	+000	1100	+100
First Year					45	32	36	91
Second Year					18	99	11	17
Practical Geometry :					10		11	11
First Year					37	54	95	18
Second Year					17	34	8	10
Woodwork Apprentic	es :				1.1.1	01	0	0
First Year					82	85	66	69
Second Year					34	74	28	62
Third Year				1230	26	39	91	26
						00	41	00
		Total			496	665	315	421

I.-SUMMARY FOR ALL EXAMINATIONS : NUMBER OF CANDIDATES AND PASSES. (For details see above and page 52a.)

Examinations		17 .	Candidates	3.		Passes.	
Examinacions,		1910.	1911.	1912.	1910.	1911.	1912.
Pupils' Specific Subjects Technological and Higher Art Teachers' Teachers' Specific Subjects	···· ···· ···	 $11798 \\ 522 \\ 3319 \\ 1033$	$, {\begin{array}{*{20}c} 10483 \\ & 665 \\ & 3140 \\ & 1054 \end{array}} \\$	$9087 \\ 496 \\ 3116 \\ 1249$	$7715 \\ 309 \\ 2236 \\ 775$	$\begin{array}{r} 6338 \\ 421 \\ 2139 \\ 741 \end{array}$	$ \begin{array}{r} 6057 \\ 315 \\ 2243 \\ 884 \end{array} $
Total		 16672	15342	13948	11035	9639	9499

*The figures for Needlework and Woodwork are for the years ending 30th September, 1913 and 1912. +Th.se figures show the results of the examination held in June, 1913. ;These figures include the results of the examination held in June, 1912.

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													Ι	ARRA	NGEI	D AC	CORI	DING	то (CERTI	FICA	TES	AND	CLA	SSES	F OF	SCHO	OLS.														
					<u>c</u> .										C					Transit	ifact	od	A		Toto	.1			F	erce	ntag	e Cer	rtifica	ated.				Perce	entage	8		
					Su	mma	ry.								Ce	ertin	cated	• '	l	neer	ancat	ea.			TOTS	U 1.			19	13.				1912	2.			Inc	ease.			
	Provi Territ	nce e tories	exclue s	ling	Terri	torie	s				:	 		•		4,7	71 13			1, 1,	$\frac{727}{235}$				$^{6,49}_{1,94}$	8 8			73 36	• 42 • 60				$73 \cdot 8$ $35 \cdot 1$	38 .7			· 1:	46 43:3			
			Т	'otal,	1918	3								. -		5,4	84			2,	962	-			8,44	6			64	•93			-	65.0)8				15			
							1.5											,	ΓEAC	HERS	HOI	DIN	G)			
	P	rivy (Counci	il Cert	ificate	e.	0	Other	Brit	tish (ertific	Gover cates.	m-	Othe Go	r Euro vernm	pean	ree.		5	F2 Cei	tificat	e.			ſ	3 Ce	ertifica	ute.		M	iscell	aneo	us C'er	rtifica	te.	ted		Unc J	ertific 'eache	atedia		ź	
	Degree.	Intermediate.	Matric.	Other Higher Univer- sity Diplomas.	No Academical qualification.	Total.	Degree.	Intermediate.	Matric.	Other Higher Univer- sity Diplomas.	No Academical qualification.	Total.	Other Higher Univer-	No Academical qualification.	Total.	Tl Certificate and Deg	Degree.	Intermediate.	Matric.	Other Higher Univer- sity Diplomas.	No Academipal qualification.	Total.	Degrøe.	Intermediate.	Matric.	Other Higher Univer- sity Diplomas.	No Academical qualification.	Total.	Degree,	Intermediate.	Matric.	Other Higher Univer- sity Diptomas,	No Academical qualification.	Total.	Total No. of Certifica Teachers.	Degree.	Intermediate. Matric.	Other Higher Univer- sity Diplomas.	No Academical qualification.	Total.	Total No. of Teacher	TEACHE
Sp. A 1 A 2 A 3 D. E. P.F. Poor B. C 1 C.	$ \begin{array}{c c} 8 \\ 59 \\ 6 \\ 4 \\ 1 \\ (5) \\ 1 \\ \cdots \\ 1 \\ 4 \\ 1 \end{array} $	 6 3 2 3 		 5 2 1 	$\begin{array}{c} 4\\ 40\\ 38\\ 38\\\\ (15)\\\\ 1\\ 2\\ 8\\ 16\\ 7\end{array}$	(20)	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	···· 1 ···· ···· ···· ····	1 	···· 1 ···· ···· ···· ····	$ \begin{array}{c} $	$ \begin{array}{c} \\ 4 \\ 5 \\ 7 \\ \\ (2) \\ 1 \\ \\ \\ 1 \\ 1 \end{array} $	···· ··· ··· ··· ···	3 7 1 2 2 2 	3 8 1 2 2 2 	21 1 1 (1) (1) 2 1 	$ \begin{array}{c} 4 \\ 111 \\ 13 \\ \cdots \\ (5) \\ \cdots \\ 1 \\ \cdots \\ 1 \\ 1 \\ \cdots \\ 1 \end{array} $	$ \begin{array}{c} 3\\49\\34\\11\\\\(2)\\\\1\\\\1\\\\1\\\\\end{array} $	$ \begin{array}{c} 15\\ 144\\ 108\\ 58\\\\ (1)\\\\ 5\\\\ 4\\ 2 \end{array} $	$ \begin{array}{c} $	1 5 22 6 1 	23 312 152 77 (8 	$ \begin{array}{ccccccccccccccccccccccccccccccccc$	 14 14 8 1 2 	$2 \\ 02 \\ 71 \\ 19 \\ \\ (2) \\ \\ 13 \\ 12 \\ 5 \\ 1 \\ 2 \\ \\ 1 \\ 2$		2422629313394(17)3741598028593	26 369 383 1470 4 (19 389 177 809 10 593		···· 3 ··· 1 ··· ··· ··· ···	1 6 3 	2 1 1 	$ \begin{array}{c} 46 \\ 144 \\ 15 \\ 27 \\ 1 \\ (30) \\ 23 \\ 1 \\ \\ 7 \\ 5 \\ 13 \\ \end{array} $	53 170 19 28 1 (33) 26 1 7 6 13	117 998 619 1634 8 (83) 28 399 178 833 51 619	33 3 1 (<i>I</i>) 1 1 2 	1 5 3 1 5 2 42 1 1 1		$\begin{array}{c} 29\\ 531\\ 10\\ 367\\ 2\\ (13)\\ 10\\ 349\\ 70\\ 777\\ 3\\ 1195\\ \end{array}$	30 73 19 412 4 (14) 11 362 73 779 4 1195	147 107.11 638 2046; 12 (97) 39 761 251 1612 55 1814	RS.
Total Do. 1912	85 2 69	14 11	18 10	8	154 160	27	9 1 8 4	1 1	1	1 1	15 13	19 19	1 	17 29	18 29	8 <i>24</i> 9 19	131 116	99 81	341 311	6	$\begin{vmatrix} 15\\22 \end{vmatrix}$	5 59: 2 53	$\begin{array}{c} 2 & 37 \\ 8 & 34 \end{array}$	38 3 34 3	327 335	4 5	3822 3791	4228 4199	$\begin{array}{c} 3 & 24 \\ 0 & 17 \end{array}$	4 1	10 7	4 3	$\begin{array}{c} 282\\ 216 \end{array}$	$\frac{324}{244}$	5484 5306	40 546	968 1960	$\frac{3}{2}$	28±3 2720	2962 2847	8:446 8153,	
Increase Percent.	16	3	8		6	2. 3·3	7 -3		1		2	·	1	-12	-11 ·21	5 •28	15	18	30) -2	2 -7	$7 \cdot 5$ 7 $\cdot 0$	4 3 1	4	-8	-1	31	2! 50.0	7	3	3	1	66 	80 3·84	178 64 • 93	3-6-	10 8	3	123	$115 \\ 35.07$	293 	

A.-TEACHERS' QUALIFICATIONS. (Based on information given in the Attendance Returns for the Quarter ending 30th June; 1913.)

8. TEACHERS.

NOTE.-Included with the Teachers classified above there are 39 teachers who receive no grant from the Department. Of these 5 are certificated and 34 uncertificated; none are academically

NOTE.—Included with the leachers classified above there are 35 teachers who grant from the Dopartment. For these 5 are bottened and of uncertainteed, none are academicanly qualified; 5 are male and 34 female. EVENING SCHOOLS.—The difference between the bracketed and unbracketed figures represents the number of teachers employed also at Day Schools. To avoid duplication teachers are reckoned in the Day School totals.

TEACHERS.

A.-(continued.)-TEACHERS' QUALIFICATIONS.

II.-SUMMARY OF PROFESSIONAL AND ACADEMIC CERTIFICATES.

			Teacher	s holding Cert	ificates.		Percentage
			Professional and Academic.	Professional only.	Academic only.	No Certificate.	holding Academic Certificate.
Degree			302		40		4.05
Intermediate			156		9		1.95
Matriculation			697		68		9.06
Other Recognised	Unive	rsity					
Diplomas			24		2		•31
Total, 1913			1179	4305	119	2843	15.37
Do., 1912		••••	1075	4231	127	2720	14.74
Increase			104	74	8	123	•63
Percentage 1913	·		13.96	50.97	1.41	33.36	
Do., 1912		· ···	13.18	51.89	1.56	33.36	

III.—PERCENTAGE OF PROFESSIONALLY QUALIFIED TEACHERS IN THE VARIOUS CLASSES OF Schools.

Percentage	e of Teac	hers.	Sp.	A 1.	A 2,	A 3.	D,	E,	P.F.	Poor.	В,	C 1.	C.	Total.
Certificated, Do.,	1913 1912	 	$79.59 \\ 80.15$	93·18 92·34	97·02 96·92	79·86 83·18	66·67 72·73	85·57 82·35	$52.43 \\ 58.61$	$70.92 \\ 74.47$	$51.67 \\ 49.49$	92·73 97·96	34·12 32·26	64·93 65·08
Increase			56	•84	•10	-3.32	-6.06	3.22	-6.18	-3.55	2.18	-5.23	1.86	15

IV. ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

Circuit	Numb	er of Tea	achers.	Perc	entage	Cinquit	Numb	er of Te	achers.	Perce	entage
in charge of Inspector.	Certi-	Un certi-	cal.	Certi	ficated.	in charge of	Certi-	Un-	al.	Certif	icated.
	ficated.	ficated.	Tot	1913.	1912.	Inspector.	ficated.	ficated.	Tot	1913,	1912,
Anders, H	116	161	277	41.88	41.26	Rein, R	63	213	276	22.83	18.53
Anders, J	187	62	249	75.10	79.17	Rein, T. W.	172	74	246	69.92	68.83
Bain	109	171	280	38.93	33.21	Robertson	202	75	277	72.92	75.74
Bennie	208	75	283	73.50	75.27	Satchel	271	62	333	81.38	76.80
Bond	180	123	303	59.41	57.09	Scott	154	62	216	71.30	72.95
Craib, J	152	57	209	72.73	70.70	Sinton	99	59	158	62.66	66.45
Freeman	138	58	196	70.41	77.84	Spurway	143	49	192	74.48	76.65
Golightly	274	81	355	77.18	80.94	Theron	186	65	251	74.10	73.93
Green	98	163	261	37.55	37.59	Tooke	164	167	331	49.55	45.71
Hill	129	211	340	37.94	38.22	Van der	1998	1212			
Hofmeyr	140	77	217	64.52	$67 \cdot 92$	Merwe	116	73	189	61.38	63.91
Kelly	140	76	216	64.81	70.43	Watermeyer	141	62	203	69.46	67.66
Logie	152	77	229	66.38	62.22	Young	203	45	248	81.85	83.33
Milne	278	89	367	75.75	76.64	0					
Mitchell	208	46	254	81.89	84.05						A MARY LET
Noaks	865	118	983	88.00	88.49						
Porter	73	215	288	25.35	24.81	Total	5484	2962	8446	64.93	65.08
Pressly	123	96	219	56.16	51.3	-					0000
			-								

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TEACHERS.

B.—SEX OF TEACHERS. (The two following tables are based on information given in the Attendance Returns for the Quarter ending 30 September, 1913.)

I. ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

Circuit in charge of Inspector		Male.	Female.	Total.	Percentage Male Teachers.	Circuit in charge of Inspector.	Male.	Female.	Total.	Percentage Male Teachers.
Anders H		154	128	282	54.61	Robertson	73	204	277	26.35
Anders, II.		51	194	245	20.82	Satchel	93	234	327	28.44
Rain		141	145	286	49.30	Scott	61	161	222	$27 \cdot 48$
Bonnie	••••	75	202	277	27.08	Sinton	45	118	163	27.61
Bond		112	191	303	36.96	Spurway	47	138	185	$25 \cdot 41$
Craib J		59	150	209	28.23	Theron	66	191	257	25.68
Freeman		57	136	193	29.53	Tooke	138	188	326	42.33
Golightly		113	242	355	31.83	Van der Merwe	82	106	188	43.62
Green		132	127	259	50.96	Watermeyer	49	154	203	$24 \cdot 14$
Hill		202	142	344	58.72	Young	74	174	248	29.84
Hofmeyr		62	161	223	27.80	, i i i i i i i i i i i i i i i i i i i				
Kelly		102	116	218	46.79					
Logie		77	161	238	32.35	Total, 1913	3055	5464	8519	35.86
Milne		111	271	382	29.06	Do. 1912	2959	5293	8252	35.86
Mitchell		75	182	257	29.18		1.17.5			
Noaks		272	724	996	27.31					
Porter		165	132	297	55.56					
Pressly		99	126	225	44.00					
Rein R.		176	117	293	60.07	Increase	96	171	267	
Rein, T. W.		92	149	241	38.17					
					SUL	IMARY.				
			P	rovinc	e, excluding	Territories	2001	4539	6540	30.60
			Т	errito	ries		1054	925	1979	53.26

II .- ARRANGED ACCORDING TO CLASSES OF SCHOOLS.

				•							0	To	tal.	In-
Teachers.	Sp.	A 1.	A 2.	A 3,	D.	E.	P.F.	Poor.	в.	C I.	0.	1913.	1912.	crease.
Male	72	361	189	509	9	81	80	72	684	32	1012	3055°	2959	96
Female	.84	711	465	1566	2	11	671	164	949	20	825	5464°	5293	171
Total	156	1072	654	2075	11	92	751	236	1633	52	1837	8519°	8252	267
Percentage of Male Teachers. 3rd Qr., 1913 Do., 1912	46 · 15 35 · 38	33·68 35·27	28 · 90 28 · 96	24 · 53 24 · 59	81 · 82 81 · 82	88·04 89·13	10.65 13.25	30·51 30·39	41 · 89 41 · 49	61 · 54 61 · 66	55•09 55•29	35·86	 35·86	

"Teachers employed at more than one school are reckoned once in the total.

TEACHERS.

C.-NUMBER OF PUPIL TEACHERS IN TRAINING AT 30TH SEPTEMBER, 1913.

I. ARRANGED ACCORDING TO INSPECTORS' CIRCUITS.

[N.B.-These figures include those given in the succeeding Table.]

Circuit in Charge of	First Year	ond Year or or First r Senior.	rd Year r or Second r Senior.	rd Year enior.	То	otal.	Circuit in Charge of	First Year	nd Year or or First r Senior.	rd Year r or Second r Senior.	rd Year	То	tal.
Inspector.	Junior.	Junic Yea	Junio. Yea	Thi	1913.	1912.	Inspector.	Junior.	Secc Juni Yea	Junio Yea	Thi	1913.	1912.
Anders,	65	42	23		130	145	Rein, R	27	17	9		53	55
H.							Rein,T. W.	177	137	70		384	350
Anders, J.		26	17	12	55	60	Robertson	7	32	3 0	19	. 88	82
Bain		1			1	3	Satchel	16	31	21	18	86	55
Bennie		40	38	50	128	120	Scott	7	38	22	2	69	63
Bond	67	63	33	9	172	146	Sinton		14	6	7	27	30
Craib, J.		22	15	. 11	48	38	Spurway		11	6	2	19	16
Freeman		26	12	14	52	38	Theron	6.	42	33	11	92	72
Golightly	6	83	79	76	244	241	Tooke	81	25	9	1	116	159
Green	50	22	10		82	86	Van der	1	19	12	3	35	32
Hill	45	27	23		95	60	Merwe				12.22	Land I	
Hofmeyr		52	13	19	84	60	Water-	2	24	6	6	38	29
Kelly	10	14	7	1	32	25	meyer						
Logie		15	6	1	22	9	Young	30	33	20	1	84	80
Milne		23	8	14	45	34				- the second			
Mitchell		5	10	13	28	.29	Total, 1913	675	1042	668	370	2755	
Noaks	39	102	104	79	324	285	Do., 1912	740	841	707	218		2506
Porter		5	3		8	7							
Pressly	39	51	23	1	114	97	Increase	-65	201	-39	152	249	

II.--NUMBER OF STUDENTS IN TRAINING COLLEGES AND SCHOOLS AT 30TH SEPTEMBER, 1913.

Name of Training School.	P.T. 1. Jr.	P.T. 2 Jr. or P.T. 1 Sr.	P.T. 3 Jr. or P.T. 2 Sr.	P.T. 3 Sr.	T. 2.	Kin- dergar- ten.	Total, 3rd Qr., 1913.	Total, 3rd Qr., 1912.	Increase.
European : Circuit Inspector. Cape Town, Normal College Noaks Do., Training College (Central Classes) Do.	 18	 57	 55	$\begin{array}{c} 16\\ 40 \end{array}$	- 36 41		52 211	65 171	-13 40
Grahamstown, Training Collegé Bennie Paarl, Training School Golightly Robertson, Training School Theron Stellenbosch, Victoria College Class. Noaks	···· ···· ····	$ \begin{array}{r} 34 \\ 27 \\ 20 \\ \dots \end{array} $	34 22 21 	49 25 11 	27 36	32 	$ \begin{array}{r} 176 \\ 74 \\ 52 \\ 36 \end{array} $	175 29	$\begin{array}{c}1\\74\\52\\7\end{array}$
Wellington, Training College Golightly		33	47	47	44	15	186	159	27
Total, 3rd Quarter, 1913 Do., 3rd Quarter, 1912	18 12	$\begin{array}{c} 171\\139\end{array}$	$ \begin{array}{r} 179 \\ 145 \end{array} $	188 98	184 159	$\begin{array}{c} 47\\ 46\end{array}$	787 	 599	
Coloured	-6	32	34	90	25	1			188
Bensonvale (Wes.) Pressly Blythswood (U.F.C.) Tooke Buntingville (Wes.) R. Rein Clarkebury (do.) H. Anders Emgwali (U.F.C.) Young Engcobo, All Saints' (Eng. Ch.) H. Anders Genadendal (Mor.) Theron Healdtown (Wes.) T. W. Rein Lovedale (U.F.C.) do. Mvenyane (Mor.) Hill St. Matthew's (Eng. Ch.) Bond Shawbury, Girls' (Wes.) Green	$\begin{array}{c} 39\\ 56\\ 27\\ 26\\ 30\\ 26\\ 6\\ 90\\ 87\\ 38\\ 67\\ 50\\ \end{array}$	$\begin{array}{r} 33\\ 24\\ 17\\ 15\\ 27\\ 19\\ 5\\ 43\\ 80\\ 23\\ 48\\ 19\\ \end{array}$	$ \begin{array}{c} 10 \\ 9 \\ 9 \\ 9 \\ 17 \\ 9 \\ 2 \\ 38 \\ 26 \\ 21 \\ 24 \\ 10 \\ \end{array} $		··· ·· ·· ·· ·· ·· ·· ·· ·· ·· ·· ·· ··		$\begin{array}{r} 82\\ 89\\ 53\\ 50\\ 74\\ 54\\ 13\\ 171\\ 193\\ 82\\ 139\\ 79\\ \end{array}$	$\begin{array}{r} 73\\120\\54\\51\\73\\52\\\\161\\180\\53\\121\\86\end{array}$	$\begin{array}{c} 9\\ -31\\ -1\\ -1\\ 1\\ 2\\ 13\\ 10\\ 13\\ 29\\ 18\\ -7\end{array}$
Umtata (Eng. Ch.) H. Anders	13	200	190				25		-16
Do., 3rd Quarter, 1912	598	291	176					1065	
Increase	-43	69	13						39
Total European & Coloured, 3rd Qr., 1913 Do. 3rd Qr., 1912	573 610	$531\\430$	$\begin{array}{c} 368\\ 321\end{array}$	188 98	184 159	47 46	1891 	 1664	
Increase	-37	101	47	90	25	1			227

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9. SCHOOL LIBRARIES.

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A. - ARRANGED ACCORDING TO DIVISIONS.

III.—TEACHERS'	EXAMINATIONS,	DECEMBER,	1912 :	CANDIDATES	
	AND P.	ASSES.			

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	Cand	lidates.	Pa	usses.
CERTIFICATE.	1912.	1911.	1912,	1911.
Adult Teachers :				
First Class (T1)		3		3
Second Class (T2)	210	165	157	140
Kindergarten, Elementary	51	103	41	78
Higher	39	47	35	36
Cookery	7	6	7	6
Pupil Teachers :		•		
First Year (J)	759	803	510	390
Second Year (J) or First Year (S)	921	856	645	625
Third Year (J) or Second Year (S)	902	1157	679	861
Third Year (S)	227		169	
Total	3116	3140	2243	2139
				a service and the service of the ser

IV.—CERTIFICATES ISSUED AT VACATION COURSES HELD DURING YEAR ENDING 30TH SEPTEMBER, 1913.

(CERTIFIC	ATE.		1913.	1912.
Drawing, Blackboard P.T2, Junior T3 Woodwork, Branch I.	 	· 	 	 12	45 6 7
,	Т	'otal	 	 12	58

V.—TEACHERS' EXAMINATIONS IN SPECIFIC SUBJECTS, DECEMBER, 1912: CANDIDATES AND PASSES.

	Candi	idates.	Passes.			
SUBJECT.	1912.	1911.	1912.	1911.		
Drawing : Blackboard	355	193	302	152		
Freehand	246	267	134	170		
Geometrical	60	62	31	28		
Model	204	172	125	110		
Needlework : Course I	53	100	47	82		
Course II	27	12	25	12		
Course III	89	51	76	39		
Course IV	16	16	13	16		
Course V	9	15	7	8		
Woodwork : Branch I	124	111	78	74		
Branch II	66	55	46	50		
Vocal Music : School Teachers' Music						
Certificate			*131	*93		
Total	1249	1054	884	741		

*In the case of Vocal Music the Department has no examination of its own, but recognises the School Teacher's Music Certificate of the Tonic Sol-fa College. The awards of that certificate are accordingly given; information as to unsuccessful candidates is not available; the numbers given, which are not included in the total, are for the years ending 30th September, 1913 and 1912.

DIVISION.		Sp.	A1	A 2	A 3	D	E	P.F.	Poor.	B	C1	C	Total.
Abandaan			1	1	5	1		5	1				19
Albany				3	18			18	1		•••		45
Albert			1	1	17			11	3				33
Alexandria				1	15			4					20
Aliwal North			2	1	20			57	1				29
Barkly East Barkly West		•••	1		14			2	10	1			17
Bathurst				2	12			2					16
Beaufort West			2		. 5			7	1				15
Bedford			1		3			9					13
Bredasdorp Britstown				2	18			15	2	1			7
Caledon		1	2		21			11	14	2			51
Calvinia			1		17			3	3				24
Cape Sub. and District	'		5	12	39			2		48			106
Carnarvon	•	9	0	9	10	1		3		i			13
Cathcart			1		7			11					19
Ceres			1	1	5			12					19
Clanwilliam				1	20			4	1				26
Credock			2	1	16			9	1				27
East Londou			2	3	23			2	1				31
Fort Beaufort		1	2		10			6			1		20
Fraserburg	••••			1	2			8					11
George			2	1	1			1	18	1			30
Gordonia				1	3					1			5
Graaff-Reinet		1	2	1	8			10	4				26
Hanover				1	2			4					7
Hay					10			5					15
Herbert				1	2			0			1		3
Hopetown			1		5			9	1				16
Humansdorp				1	25			5	17	1			49
Jansenville				1	28			2					31
Kennardt Kimberley			2	5	21		2	2	2				34
King William's Town			2		29		1	2		1	1		36
Knysna				2	17			3	11				33
Komgha				1.	5			2					12
Ladismith			1		25			1	4				30
Laingsburg				1	5				5				11
Mafeking				1	5								6
Malmesbury			2	6	39			3		3			53
Maraisburg Middelburg			1	1	12			7					20
Molteno			1		5			4 .	2				12
Montagu			1		10			2	3				16
Mossel Bay			2		22				G				29
Namaqualand			1		14	1	1	1	3	3			23
Oudtshoorn		1	2	2	68			2					75
Paarl		3	7	4	15			2	2	3			36
Pearston				1	11			6	4				12
Philipstown			1	1				3					5
Piquetberg			1	1	46			1					49
Port Elizabeth		1	2	5	12			1	1	1			23
Prieska Prince Albert			1		4			10	1				10
Queenstown			2	1	16			13					32
Richmond			1		1			4					6
Riversdale			2	1	36			3	6	2			50
Somerset East		1	2	2	25			13	3				40
Stellenbosch		1	4	1	9			2		1			18
Steynsburg				1	3			7					11
Steytlerville				1	16			5					22
Stockenstrom				1 9	10				1	1	···· 1		14
Sutherland				1	1			7					9
Swellendam			1	1	32 .			8					42
Tarka			1		7			5	1				14
Tulbagh			1 9		10			9		2			13
Uniondale			1		41								42
Van Rhynsdorp				1	5				4				10
Victoria East			1	1	3			5		3	1	2	16
Victoria West			1	1	20		•••	5	1				27
Willowmore				1	20			3	3				27
Wodehouse			1	1	41			3	6				52
Worcester		3	2	1	26			3	1	1			37
Prov., excluding Territo	ories	21	91	96	1205	2	4	393	152	88	5	3	2060

[C.P. 5-'14.]

54a

SCHOOL LIBRARIES.

A .- ARRANGED ACCORDING TO DIVISIONS-(continued).

MAGI	STRACY.			Sp.	A 1	A 2	A	3	D	E	P.F.	Poo	or.	B	C 1	C	Total.
Bizana			.				1	1]			1	1.			1	2
Butterworth					1		:	2			1		1.			1	22
Elliotdale																	
Engcobo								1			2				2	2	7
Flagstaff	•••							1			1		•				2
Idutywa Kontani						1		 1 -			1						2
Libode								1									1
Lusikisiki							1	1					•	••			13
Maclear			*			1	1	2				1	:		1	1	6
Mount Aylif	£							1									1
Mount Curri	е				1			3			1					1	02
Mount Fletch	her							1									1
Moanduli								1									1
Ngqeleni								1							1	1 3	5
Nqamakwe								1	•••								
Port St. Joh	 n							1									1
Qumbu								1							1		2
St. Mark's								2			1					1	2
Tsomo								1									1
Umtata					1						2	2			1	3	9
Umzimkulu								1								1	2
Xalanga								1				1					2
											10				7	16	109
Territories		no T	 er-		3	3	4	9			12	12	•	••	1	10	102
ritorie	s	ig i		21	91	96	120)5	2	4	393	152	8	38	5	3	2060
											105	104		00	10	10	0169
To	tal, 19	13		21	94 95	99	122	80	2	4 3	405 391	164	2	50 32	12	19 16	1889
L	<i>.</i> , 15.			10													
	Incre	ase		6	-1	-6	27	4		1	14	-24		6		3	273
					1	1			-		1	1					
BSCHOOL	LIBRA	RIES	ARR.	ANGE	D AC	CORDI	ING 1	ro I	NSPE	CTION	CIRC	UITS	ANI	d Cl	ASSI	es of f	SCHOOLS.
																	and the second second
			1												Tota	al.	
INSPE	CTOR.		Sp.	A 1	A 2	A 3	D	Е	P.F.	Poor	в	C1	C	191	Tota	al.	Increase.
lnspe	CTOR.		Sp.	A 1	A 2	A 3	D	Е	P.F.	Poor	в	C1	C	191	Tota 13.	al. 1912.	Increase.
INSPE	CTOR.		Sp.	A 1	A 2	A 3	D	Е	P.F.	Poor 2	в	C1	C 5	191	Tot:	al. 1912.	Increase.
Anders, H. Anders, J.	стоя. 		Sp.	A 1	A 2	A 3	D	E 	P.F. 5 24	Poor	B	C1 3	C 5	191	Tot:	al. 1912.	Increase.
Anders, H. Anders, J. Bain	CTOR.		Sp.	A 1	A 2	A 3	D	E 	P.F. 5 24 3	Poor 2 4. 10	B	C1 3 	C 5 	191	Tot:	al. 1912. 18 75 24 81	Increase. 24 7
Anders, H. Anders, J. Bain Bennie	 		Sp.	A1	A 2	A 3	D	E 1	P.F. 5 24 3 35 2	Poor 2 4 10	B 1 1	C1 3 1	C 5 	191	Tot: 13. 18 99 31 92 36	al. 1912. 18 75 24 81 32	Increase. 24 7 11 4
Anders, H. Anders, J. Bain Bennie Craib. J.	CTOR.		Sp.	A 1 1 3 3 2 4	A 2 1 3 1 6 2	A 3 1 64 17 44 29 51	D	E 1	P.F. 5 24 3 35 2 29	Poor 2 4 10 4	B 1 1 	C1 3 1 	C 5 	191	Tot: 13. 18 99 31 92 36 90	al. 1912. 18 75 24 81 32 73	Increase. 24 7 11 4 17
Anders, H. Anders, J. Bain Bennie Oraib, J. Freeman	 		Sp 1 3 	A 1	A 2 1 3 1 6 2 2 10	A 3 1 64 17 44 29 51 71 54	D	E 1 	P.F. 5 24 3 35 2 29 15 5	Poor 2 4 10 4 5 2	B 1 1 6	C1 3 1 	C 5 	191	Tot: 13. 18 99 31 92 36 90 96 89	al. 1912. 18 75 24 81 32 73 84 83	Increase. 24 7 11 4 17 12 6
Anders, H. Anders, J. Bain Bennie Oraib, J. Freeman Golightly Orocr	CTOR.		Sp. 1 3 3	A 1 1 3 3 2 4 3 9	A 2 1 3 1 6 2 2 10 	A 3 1 64 17 44 29 51 71 54 - 14	D	E	P.F. 5 24 3 5 2 29 15 5 2	Poor 2 4 10 4 5 2 	B 1 1 6 	C1 3 1 1	C 5 1		Tot: 13. 18 99 31 92 36 90 96 89 18	al. 1912. 18 75 24 81 32 73 84 83 14	Increase. 24 7 11 4 17 12 6 4
Anders, H. Anders, J. Bain Bennie Oraib, J. Freeman Golightly Green Hill	CTOR.		Sp. 1 3 3 	A 1 1 3 3 2 4 3 9 	A 2 1 3 1 6 2 2 10 1	A 3 1 64 17 44 29 51 71 54 14 4	D	E	P.F. 5 24 3 35 2 9 15 5 2 	Poor 2 4 10 4 5 2 1	B 1 1 6 	C1 3 1 1 1 1	C 5 1 2		Tot: 13. 18 99 31 92 36 90 96 39 18 9	al. 1912. 18 75 24 81 32 73 84 83 14 7 0	Increase. 24 7 11 4 17 12 6 4 2 10
Anders, H. Anders, J. Bain Bond Craib, J. Freeman Golightly Green Hill Hofmeyr	CTOR.	···· ···· ····	Sp. 1 3 3 	A 1 1 3 3 2 4 3 9 2	A 2 1 3 1 6 2 2 10 1 4 2	A 3 1 64 17 44 29 51 71 54 14 4 76 51	D	E	P.F. 5 24 3 35 2 29 15 5 2 17	Poor 2 4 10 4 5 2 1 5 10	B 1 1 6 1	C1 3 1 1 1 	C 5 1 2 		Tot: 13. 18 99 31 92 36 90 96 39 18 9 04 78	al. 1912. 18 75 24 81 32 73 84 83 14 7 94 61	 24 7 11 4 17 12 6 4 2 10 0 17
Anders, H. Anders, J. Bain Bennie Bond Craib, J. Freeman Golightly Green Hofmeyr Kelly Lorio	CTOR.		Sp. 1 3 3 	A 1 1 3 2 4 3 9 2 3	A 2 1 3 1 6 2 2 10 1 4 2 2	$ \begin{array}{c} A \ 3 \\ 1 \\ 64 \\ 17 \\ 44 \\ 29 \\ 51 \\ 71 \\ 54 \\ 14 \\ 4 \\ 76 \\ 51 \\ 57 \end{array} $	D	E	P.F. 5 24 3 5 2 29 15 5 2 29 15 5 2 17 13 16	Poor 2 4 10 4 5 2 1 5 10 6	B 1 1 6 1 	C1 3 1 1 1 	C 5 1 2 1 		Tot: 13. 18 99 31 92 36 90 96 839 99 04 78 34	$\begin{array}{c} \text{al.} \\ \hline 1912. \\ \hline 18 \\ 75 \\ 24 \\ 81 \\ 32 \\ 73 \\ 84 \\ 83 \\ 14 \\ 7 \\ 94 \\ 61 \\ 64 \\ \end{array}$	Increase. 24 7 11 4 17 12 6 4 2 10 17 20
Anders, H. Anders, J. Bain Bennie Craib, J. Freeman Golightly Green Hill Hofmeyr Kelly Logie Milne	CTOR.		Sp. 1 3 3 1	A 1 1 3 2 4 3 9 2 3 4	$ \begin{array}{c} A & 2 \\ 1 \\ 3 \\ 1 \\ 6 \\ \cdots \\ 2 \\ 2 \\ 10 \\ \cdots \\ 1 \\ 4 \\ 2 \\ 2 \\ 7 \end{array} $	A 3 1 64 17 44 299 51 71 54 14 4 76 51 57 71	D	E 1 	P.F. 5 24 3 35 2 29 15 5 2 17 13 16 14	$\begin{array}{c} Poor \\ 2 \\ 4 \\ 10 \\ \cdots \\ 4 \\ 5 \\ 2 \\ \cdots \\ 1 \\ 5 \\ 10 \\ 6 \\ 1 \end{array}$	B 1 1 6 6 1 3	C1 3 1 1 1 1 	C 5 1 2 1 		Tot: 13. 18 99 31 92 36 600 906 399 18 9 94 78 34 91	al. 1912. 18 75 24 81 32 73 84 83 14 7 94 61 64 87	Increase. 24 7 11 4 17 12 6 4 2 10 17 20 14
Anders, H. Anders, J. Bain Bond Craib, J. Freeman Golightly Green Hill Hofmeyr Kelly Logie Milne Mitchell	CTOR.		Sp. Sp.	A 1 1 3 3 2 4 3 9 2 3 4 5 5	A 2 1 3 1 6 2 2 10 1 4 2 2 7 2 10 1 2 2 10 1 2 2 10 1 2 2 10 	A 3 1 64 17 44 29 51 71 54 14 4 76 51 57 71 966	D	E 1 	P.F. 5 24 3 35 2 29 15 5 2 29 15 5 2 2 17 13 16 14 3 4	$\begin{array}{c} Poor \\ 2 \\ 4 \\ 10 \\ \cdots \\ 4 \\ 5 \\ 2 \\ \cdots \\ 1 \\ 5 \\ 10 \\ 6 \\ 1 \\ 6 \\ \end{array}$	B 1 1 6 1 3 56	C1 3 1 1 1 	C 5 1 2 1 1 		Tot: 13. 18 99 31 92 36 90 96 89 18 9 94 78 34 01 13 33	al. 1912. 1912. 18 75 24 81 32 73 84 83 14 7 94 61 64 87 108 157	Increase. 24 7 11 4 17 12 6 4 2 10 17 20 14 5 6
Anders, H. Anders, J. Bain Bennie Bond Craib, J. Freeman Golightly Green Hill Hofmeyr Kelly Logie Milne Mitchell Noaks Bortor	CTOR.		Sp. 1 1 3 3 3 1 1 6	A 1 1 3 2 4 3 9 2 3 4 5 15 1	A 2 1 3 1 6 2 2 10 1 4 2 2 2 10 1 4 2 2 10 1 4 2 2 10 1 6 1 1 6 1 1 6 1 1 1 1 1 1 1 1 1 1 1 1 1	A 3 1 64 17 44 29 51 71 54 14 4 76 51 57 71 96 63 7	D	E 1 	P.F. 5 24 3 35 2 29 15 5 2 2 17 13 16 14 3 4 1	Poor 2 4 10 4 5 2 2 1 5 10 6 1 6 	B 1 1 6 1 3 556	C1 3 1 1 1 1 	C 5 1 2 1 3		Tot: 13. 18 99 31 99 28 36 90 96 39 18 9 9 04 78 34 01 13 53 12	al. 1912. 1912. 18 75 24 81 32 73 84 83 14 7 94 61 64 87 108 157 7	$\begin{array}{c} & \dots \\ & 24 \\ & 7 \\ & 11 \\ & 4 \\ & 17 \\ & 12 \\ & 6 \\ & 4 \\ & 2 \\ & 10 \\ & 17 \\ & 20 \\ & 14 \\ & 5 \\ & 6 \\ & 5 \end{array}$
Anders, H. Anders, J. Bain Bennie Bond Craib, J. Freeman Golightly Green Hill Hofmeyr Kelly Logie Milne Mitchell Noaks Porter Presslv	CTOR.		Sp. 1 3 3 1 1 6 	A 1 1 3 3 2 4 3 9 9 2 3 4 5 15 1 3	A 2 1 3 1 6 2 2 10 1 4 2 2 7 7 2 18 1	$ \begin{array}{c} A \ 3 \\ 1 \\ 64 \\ 17 \\ 44 \\ 29 \\ 51 \\ 71 \\ 54 \\ 44 \\ 76 \\ 51 \\ 57 \\ 71 \\ 96 \\ 63 \\ 7 \\ 36 \\ \end{array} $	D	E 1 	P.F. 5 24 3 35 2 29 9 15 5 2 2 17 13 16 4 3 4 4 1 12	Poor 2 4 10 4 5 2 1 5 10 6 1 6 1 6 3	B 1 1 1 6 6 1 3 556 	C1 3 1 1 1 1 1 1 1 1 1 	C 5 1 2 1 3 		Tot: 13. 18 99 31 99 28 36 90 96 89 18 9 94 78 34 91 13 33 12 56 6	al. 1912. 1912. 18 75 24 81 32 73 84 83 14 7 94 61 64 87 108 157 7 44	$\begin{array}{c} & \dots & \\ & 24 \\ & 7 \\ & 11 \\ & 4 \\ & 17 \\ & 12 \\ & 6 \\ & 4 \\ & 2 \\ & 10 \\ & 17 \\ & 20 \\ & 14 \\ & 5 \\ & 6 \\ & 5 \\ & 12 \\ & \end{array}$
Anders, H. Anders, J. Bain Bennie Bond Craib, J. Freeman Golightly Green Hill Hofmeyr Kelly Logie Milne Mitchell Noaks Porter Pressly Rein, R.	CTOR.		Sp. 1 3 3 1 1 6 	A 1 1 3 2 4 3 9 2 3 4 5 15 1 3 	A ² 1 3 1 6 2 2 10 1 4 2 2 10 1 4 2 2 10 1 4 2 2 10 1 1 6 2 2 10 1 1 1 1 1 1 1 1 1 1 1 1 1	$ \begin{array}{c c} A & 3 \\ \hline 1 \\ 64 \\ 177 \\ 44 \\ 299 \\ 511 \\ 711 \\ 711 \\ 554 \\ 44 \\ 44 \\ 766 \\ 633 \\ 77 \\ 706 \\ 663 \\ 77 \\ 366 \\ 55 \\ 70 \\ 200 \\ 70 \\ 70 \\ 70 \\ 366 \\ 50 \\ 70 \\ 70 \\ 70 \\ 70 \\ 70 \\ 70 \\ 70$	D	E	P.F. 524 3522 299 15552 17 13 16 14 34 4 1 122 26	Poor 2 4 10 4 5 2 1 5 10 6 1 6 1 6 3 2	B 1 1 6 1 3 3 556	C1 3 1 1 1 1 1 1 1 1 	C 5 1 2 3 1 9		Tot: 13. [18 99 31 99 2886 90 66 99 18 9 94 78 34 91 13 33 12 56 9 34	al. 1912. 1912. 18 75 24 81 32 73 84 83 14 7 94 61 64 87 108 157 7 44 10 61	Increase. 24 7 11 4 17 12 6 4 2 10 17 20 14 5 6 5 12 -1 3
Anders, H. Anders, J. Bain Bennie Bond Craib, J. Freeman Golightly Green Hill Hofmeyr Kelly Logie Milne Mitchell Noaks Porter Pressly Rein, R. Rein, T. W.	CTOR.		sp. 1 3 3 1 1 6 1 2	A 1 1 3 3 2 4 3 9 9 2 3 4 5 15 1 3 4 5	A ² 1 3 1 6 2 2 10 1 4 2 2 10 1 4 2 2 10 2 2 10 2 2 10 1 4 2 2 10 2 2 10 2 2 10 2 2 10 2 2 10 2 2 10 2 2 10 2 2 10 2 2 10 2 2 10 2 2 10 2 2 10 2 2 10 2 2 10 2 2 2 10 2 2 2 10 2 2 2 2 2 2 2 2 2 2 2 2 2	$ \begin{array}{c} \mathbf{A} \ 3 \\ 1 \\ 64 \\ 177 \\ 44 \\ 299 \\ 511 \\ 711 \\ 714 \\ 44 \\ 44 \\ 766 \\ 511 \\ 577 \\ 711 \\ 966 \\ 633 \\ 7 \\ 366 \\ 55 \\ 300 \\ 76 \\ 76 \\ 76 \\ 76 \\ 76 \\ 76 \\ 76 \\ $	D	E	P.F. 524 3522 29915552 171316 14 341 1222 1666	Poor 2 4 10 4 5 2 2 1 5 10 6 1 6 1 3 2 13	B 1 1 6 3 3 556 5 2	C1 3 1 1 1 1 1 	C 5 1 2 3 1 2 2 2 		Tot: 13. 18 399 31 392 366 300 366 399 18 9 34 01 13 33 12 566 9 354 07	al. 1912. 1912. 18 75 24 81 32 73 84 83 14 7 94 64 87 108 157 7 44 10 61 89	Increase. 24 7 11 4 17 12 6 4 2 10 17 20 14 5 6 5 12 -1 3 18
Anders, H. Anders, J. Bain Bennie Bond Craib, J. Freeman Golightly Green Hill Hofmeyr Kelly Logie Milne Milne Mitchell Noaks Porter Pressly Rein, R. Rein, T. W. Robertson Satchel	CTOR.		Sp. 1 3 3 1 1 6 1 1 3 11 3 11 3 13	A 1 1 3 3 2 4 3 9 2 3 4 5 15 1 3 4 5 5	A 2 1 3 1 6 2 2 10 1 4 2 2 7 2 18 2 2 7 7 7 7 7 7 7 7 7 7 7 7 7	$ \begin{smallmatrix} A & 3 \\ 1 \\ 64 \\ 177 \\ 44 \\ 299 \\ 511 \\ 711 \\ 544 \\ 4 \\ 766 \\ 63 \\ 77 \\ 711 \\ 966 \\ 63 \\ 76 \\ 63 \\ 300 \\ 76 \\ 76 \\ 41 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ $	D	E 1 2	P.F. 5 24 3 355 2 2 299 15 5 2 2 17 13 16 14 3 4 4 1 122 2 16 6 31	Poor 2 4 10 4 5 2 2 1 5 10 6 1 1 6 3 2 13 3	B 1 1 1 6 3 556 5 2 	C1 3 1 1 1 	C 5 1 2 3 3 1 2 3 1 2 3 1 2 3 1 2 		Tot: 13. 18 39 31 392 36 39 39 39 39 39 39 39 39 39 39	al. 1912. 1912. 18 75 24 81 32 73 84 83 14 7 94 64 87 108 157 7 44 10 61 89 70 50 70 70 70 70 70 70 70 70 70 7	Increase. 24 7 11 4 17 12 6 4 2 10 17 20 14 5 6 5 12 -1 3 18 19 10
Anders, H. Anders, J. Bain Bennie Bond Craib, J. Freeman Golightly Green Hill Hofmeyr Kelly Logie Milne Mitchell Noaks Porter Pressly Rein, R. Rein, T. W. Robertson Satchel Scott	CTOR.		Sp. 1 3 1 1 6 1 3 11 3 11 3 13	A 1 1 3 2 4 4 3 9 9 2 2 4 4 5 5 2 2	A 2 1 3 1 3 1 6 2 2 10 1 4 2 2 7 7 2 18 2 2 7 7 4 8	$ \begin{array}{c} \textbf{A} \ \textbf{3} \\ \hline \\ 1 \\ 64 \\ 17 \\ 44 \\ 299 \\ 511 \\ 711 \\ 544 \\ 4 \\ 766 \\ 557 \\ 771 \\ 966 \\ 633 \\ 7 \\ 7 \\ 366 \\ 5 \\ 5 \\ 300 \\ 7 \\ 7 \\ 366 \\ 41 \\ 49 \\ 14 \\ 99 \\ 16 \\ 10 \\ 10 \\ 10 \\ 10 \\ 10 \\ 10 \\ 10$	D	E 1 2	P.F. 5 24 3 355 2 29 15 5 2 2 29 15 5 2 2 17 13 16 14 3 4 4 1 12 2 6 6 31 9 9 5 5	Poor 2 4 10 4 5 2 2 1 5 10 6 1 6 2 2 1 3 3 4 6 1 3 4 4 1 5 1 1 3 3 3 4 4 6 1 1 1 1 5 1 1 1 1 5 1 1 1 5 1 1 1 1 5 1 1 1 1 1 1 1 1 1 1 1 1 1	B 1 1 1 6 5 5 6 5 2 1 2 1	C1 3 1 1 1 1 1 2 	C 5 1 2 3 3 2 3 1 2 2 1 2 3 3 3 		Tot: 13. 1 18. 999 31 392 386 399 392 386 399 392 386 399 392 386 399 392 392 393 10 393 10 393 10 393 10 393 10 395 397 397 397 397 397 397 397 397	al. 1912. 1912. 18 75 24 81 32 73 84 83 14 7 94 64 87 108 157 7 44 10 61 89 70 100 47	Increase. 24 7 11 4 17 12 6 4 2 10 17 20 14 5 6 5 12 -1 3 18 19 12 19 12
Anders, H. Anders, J. Bain Bennie Craib, J. Freeman Golightly Green Hill Hofmeyr Kelly Logie Milne Milne Mitchell Noaks Pressly Rein, R. Rein, T. W. Robertson Satchel Scott Sinton	CTOR.		Sp. 1 3 3 1 1 6 1 3 1 	A 1 1 3 2 4 4 3 9 9 2 2 4 4 5 5 5 2 4 4	A 2 1 3 1 6 2 2 100 1 4 22 2 7 2 188 2 2 2 188 2 2 2 7 4 4 3 5	$ \begin{array}{c} \textbf{A} \ \textbf{3} \\ \hline \\ 1 \\ 64 \\ 17 \\ 44 \\ 299 \\ 511 \\ 711 \\ 544 \\ 4 \\ 766 \\ 557 \\ 771 \\ 966 \\ 633 \\ 0 \\ 736 \\ 55 \\ 300 \\ 76 \\ 71 \\ 966 \\ 55 \\ 300 \\ 71 \\ 141 \\ 499 \\ 15 \\ 300 \\ 76 \\ 76 \\ 76 \\ 76 \\ 76 \\ 76 \\ 76 \\ $	D	E 1 2 	P.F. 524 355229 15552 2 17713 166314 441 1222 166631 93537	$\begin{array}{c} \text{Poor} \\ 2 \\ 4 \\ 10 \\ \cdots \\ 4 \\ 5 \\ 2 \\ \cdots \\ 15 \\ 10 \\ 6 \\ 1 \\ 6 \\ \cdots \\ 2 \\ 13 \\ 3 \\ 46 \\ 1 \\ 6 \end{array}$	B 1 1 1 6 5 5 2 2 1 5 2 2 1 	C1 3 1 1 1 1 1 2 	C 5 1 2 3 1 2 3 1 2 2 1 3 1 2 2 1 3 1 2 3 1 2 1 		Tot: 13. 1 18. 999 192 18. 999 18. 990 18. 990 193 192 193 192 193 192 193 192 193 192 193 192 193 192 193 192 193 192 193 193 193 193 193 193 193 193	al. 1912. 1912. 18 75 24 81 32 73 84 83 14 7 94 64 87 108 157 7 44 10 61 89 70 100 47 83	Increase. 24 7 11 4 4 17 12 6 4 2 10 17 20 14 5 6 5 12 -1 3 18 19 12 -1
Anders, H. Anders, J. Bain Bennie Bond Craib, J. Freeman Golightly Green Hill Hofmeyr Kelly Logie Milne Milne Mitchell Noaks Pressly Pressly Rein, R. Rein, T. W. Robertson Satchel Scott Sinton Spurway Theron	CTOR.		Sp. 3 3	$ \begin{array}{c} A \\ 1 \\ 3 \\ 2 \\ 4 \\ 3 \\ 9 \\ 2 \\ 3 \\ 4 \\ 5 \\ 15 \\ 1 \\ 3 \\ 3 \\ 4 \\ 5 \\ 5 \\ 2 \\ 4 \\ 4 \\ 4 \\ 4 \\ \end{array} $	$ \begin{array}{c} A & 2 \\ 1 \\ 3 \\ 1 \\ 6 \\ \cdots \\ 2 \\ 2 \\ 10 \\ \cdots \\ 1 \\ 4 \\ 2 \\ 2 \\ 7 \\ 2 \\ 18 \\ \cdots \\ 1 \\ 2 \\ 2 \\ 2 \\ 7 \\ 4 \\ 3 \\ 5 \\ 4 \end{array} $	$ \begin{array}{c} \textbf{A} \ \textbf{3} \\ \hline \\ 1 \\ 64 \\ 17 \\ 44 \\ 299 \\ 511 \\ 711 \\ 711 \\ 544 \\ 4 \\ 766 \\ 557 \\ 771 \\ 966 \\ 633 \\ 70 \\ 736 \\ 633 \\ 0 \\ 736 \\ 73$	D	E 1 2 	P.F. 524 355229 15552 2915552 2017 13316 1443344 11222166631 93553729	$\begin{array}{c} \text{Poor} \\ 2 \\ 4 \\ 10 \\ \cdots \\ 4 \\ 5 \\ 2 \\ \cdots \\ 15 \\ 10 \\ 6 \\ 1 \\ 6 \\ \cdots \\ 3 \\ 3 \\ 46 \\ 1 \\ 6 \\ 19 \\ \end{array}$	B 1 1 1 6 5 5 6 5 2 2 1 3 3 5 2 1 3 5 2 1 3 3 	C1 3 1 1 1 	C 5 1 2 3 3 1 2 2 1 3 1 2 2 1 3 1 2 3 1 2 3 1 		Tot: 13. 18 18. 19 18. 19 19. 19 19. 19 10. 10 10. 10	al. 1912. 1912. 18 75 24 81 32 73 84 83 14 7 94 64 87 108 157 7 44 10 61 89 70 100 47 83 95	Increase. 24 7 11 4 17 12 6 4 2 10 17 20 14 5 6 5 12 -1 3 18 19 12 -1 18
Anders, H. Anders, J. Bain Bennie Bond Craib, J. Freeman Golightly Green Hill Hofmeyr Kelly Logie Milne Mitheell Noaks Pressly Pressly Rein, R. Rein, T. W. Robertson Satchel Scott Sinton Spurway Theron Tooke	CTOR.		Sp. 1 3 3 3 1 1 6 1 3 2 	$ \begin{array}{c} A \\ 1 \\ 3 \\ \cdots \\ 3 \\ 2 \\ 4 \\ 3 \\ 9 \\ \cdots \\ 2 \\ \cdots \\ 3 \\ 4 \\ 5 \\ 5 \\ 2 \\ 4 \\ 4 \\ 4 \\ 1 \\ \end{array} $	A 2 1 3 1 6 2 2 10 1 4 2 2 2 10 2 2 10 2 2 10 2 2 10 2 2 10 2 2 10 2 2 10 2 2 10 2 2 10 2 2 7 7 2 1 8 2 2 7 7 4 3 5 4 2 2 7 7 4 3 5 4 2 2 7 7 4 3 5 4 2 2 7 7 4 3 5 4 2 7 7 7 4 2 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	$ \begin{smallmatrix} \mathbf{A} & 3 \\ 1 \\ 64 \\ 177 \\ 44 \\ 299 \\ 511 \\ 711 \\ 711 \\ 554 \\ 4 \\ 76 \\ 651 \\ 577 \\ 711 \\ 966 \\ 633 \\ 76 \\ 633 \\ 0 \\ 76 \\ 61 \\ 10 \\ 10 \\ 10 \\ 10 \\ 10 \\ 10 \\ 1$	D	E	P.F. 524 355229 15552 2 17713 166631 935 3729 17	Poor 2 4 10 4 5 2 2 4 10 4 5 2 2 1 5 10 6 1 6 1 6 2 13 3 4 4 6 19 2 3 2 2 3 2 	B 1 1 1 6 5 5 2 2 1 5 2 1 3 5 2 1 3 5 4 5 2 1 3 5 5 5 5 5 	C1 3 1 1 1 	C 5 1 2 1 3 1 2 1 2 4		Tot: 13. 18 18. 19 19. 19 19. 19 19. 19 10. 10 10. 10	al. 1912. 1912. 18 75 24 81 32 73 84 83 14 7 94 64 87 108 157 7 44 10 61 89 70 100 47 83 95 9 59	Increase. 24 7 11 4 17 12 6 4 20 14 5 12 -1 3 18 19 12 -1 18 5
Anders, H. Anders, J. Bain Bennie Bond Craib, J. Freeman Golightly Green Hill Hofmeyr Kelly Logie Milne Mitheell Noaks Pressly Rein, R. Rein, T. W. Robertson Satchel Scott Sinton Spurway Theron Tooke Yan der Mer	CTOR.		Sp. 1 3 3 3 3 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 1 3 1 1 3 1 1 1 3 1 	$ \begin{array}{c} A \\ 1 \\ 3 \\ 2 \\ 4 \\ 3 \\ 9 \\ 2 \\ 3 \\ 4 \\ 5 \\ 15 \\ 1 \\ 3 \\ 3 \\ 4 \\ 5 \\ 5 \\ 2 \\ 4 \\ 4 \\ 4 \\ 1 \\ 1 \\ 2 \\ 2 \\ 4 \\ 4 \\ 4 \\ 1 \\ 1 \\ 2 \\ 2 \\ 4 \\ 4 \\ 4 \\ 1 \\ 1 \\ 2 \\ 2 \\ 2 \\ 4 \\ 4 \\ 4 \\ 1 \\ 1 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2$	$ \begin{array}{c} A & 2 \\ 1 \\ 3 \\ 1 \\ 6 \\ \cdots \\ 2 \\ 2 \\ 10 \\ \cdots \\ 1 \\ 4 \\ 2 \\ 2 \\ 7 \\ 2 \\ 18 \\ \cdots \\ 2 \\ 2 \\ 7 \\ 4 \\ 3 \\ 5 \\ 4 \\ \cdots \\ 2 \\ 2 \\ 7 \\ 4 \\ 3 \\ 5 \\ 4 \\ \cdots \\ 2 \\ 2 \\ 2 \\ 7 \\ 7 \\ 4 \\ 3 \\ 5 \\ 4 \\ \cdots \\ 2 \\ 2 \\ 2 \\ 7 \\ 7 \\ 4 \\ 3 \\ 5 \\ 4 \\ \cdots \\ 2 \\ 2 \\ 7 \\ 7 \\ 4 \\ 3 \\ 5 \\ 4 \\ \cdots \\ 2 \\ 2 \\ 7 \\ 7 \\ 4 \\ 3 \\ 5 \\ 4 \\ \cdots \\ 2 \\ 2 \\ 7 \\ 7 \\ 4 \\ 3 \\ 5 \\ 4 \\ \cdots \\ 2 \\ 2 \\ 7 \\ 7 \\ 4 \\ 3 \\ 5 \\ 4 \\ \cdots \\ 2 \\ 7 \\ 7 \\ 7 \\ 7 \\ 7 \\ 7 \\ 7 \\ 7 \\ 7$	$ \begin{array}{c} \textbf{A} \ \textbf{3} \\ \hline \\ 1 \\ 64 \\ 17 \\ 44 \\ 29 \\ 951 \\ 71 \\ 71 \\ 71 \\ 554 \\ 4 \\ 76 \\ 551 \\ 57 \\ 71 \\ 966 \\ 63 \\ 30 \\ 76 \\ 63 \\ 300 \\ 76 \\ 61 \\ 300 \\ 76 \\ 61 \\ 300 \\ 76 \\ 61 \\ 300 \\ 61 \\ 60 \\ 60 \\ 61 \\ 61 \\ 61 \\ 61 \\ $	D	E 1 2 1	P.F. 5 24 3 35 2 29 15 5 2 29 15 5 3 16 6 6 3 1 9 9 3 5 3 7 7 11 1 12 2 9 1 1 1 12 1 12 1 1 1 12 1 12 1 1 1 1	Poor 2 4 10 4 5 2 2 1 5 10 6 1 6 2 13 3 466 1 6 19 8 6	B 1 1 1 6 5 5 2 2 1 5 2 1 5 2 1 3 5 2 1 4 2 2 1 4 2 2 1 4 4 5 4 4 5 4 5 5 5 	C1 3 1 1 1 2 1 1 2 1 1 1 1 1 1 1 1 1 1	C 5 1 2 1 3 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 4 4 4 4 4 4 4 4 4 4 4 		Tot: 13. 18 18 18 19 19 20 30 10 10 10 10 10 10 10 10 10 1	al. 1912. 1912. 18 75 24 81 32 73 84 83 14 7 94 61 64 87 108 157 7 44 10 61 64 87 108 157 7 44 100 61 89 70 100 47 83 95 99 87 83 895 99 87 8	Increase. 24 7 11 4 17 12 6 4 20 14 5 6 5 12 -1 3 18 19 12 -1 18 5 5
Anders, H. Anders, J. Bain Bennie Bond Craib, J. Freeman Golightly Green Hill Hofmeyr Kelly Logie Milne Mitheell Noaks Pressly Rein, R. Rein, R. Rein, T. W. Robertson Satchel Scott Sinton Spurway Theron Tooke Van der Mei	CTOR.		Sp. 1 3 3 3 3 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 1 3 1 1 3 1 1 1 3 1	$ \begin{array}{c} A \\ 1 \\ 3 \\ 2 \\ 4 \\ 3 \\ 9 \\ 2 \\ 3 \\ 4 \\ 5 \\ 15 \\ 1 \\ 3 \\ 3 \\ 4 \\ 5 \\ 5 \\ 2 \\ 4 \\ 4 \\ 4 \\ 1 \\ 1 \\ 3 \\ 3 \\ \end{array} $	$ \begin{array}{c} A & 2 \\ 1 \\ 3 \\ 1 \\ 6 \\ \cdots \\ 2 \\ 2 \\ 10 \\ \cdots \\ 1 \\ 4 \\ 2 \\ 2 \\ 7 \\ 2 \\ 18 \\ \cdots \\ 2 \\ 2 \\ 7 \\ 4 \\ 3 \\ 5 \\ 4 \\ \cdots \\ 2 \\ 2 \\ 2 \\ 6 \\ \end{array} $	$ \begin{array}{c} \textbf{A} \ \textbf{3} \\ \hline \\ 1 \\ 64 \\ 17 \\ 44 \\ 299 \\ 511 \\ 711 \\ 711 \\ 544 \\ 4 \\ 766 \\ 551 \\ 577 \\ 711 \\ 966 \\ 633 \\ 00 \\ 766 \\ 55 \\ 300 \\ 766 \\ 55 \\ 20 \\ 22 \\ 40 \\ 688 \\ 40 \\ \end{array} $	D	E 1 2 1 1 	$\begin{array}{c} {\rm P.F.} \\ 5\\ 24\\ 3\\ 35\\ 2\\ 29\\ 15\\ 5\\ 2\\ 29\\ 15\\ 5\\ 2\\ 2\\ 17\\ 13\\ 16\\ 6\\ 31\\ 9\\ 35\\ 37\\ 29\\ 1\\ 1\\ 1\\ 21 \end{array}$	$\begin{array}{c} \text{Poor} \\ 2 \\ 4 \\ 10 \\ \cdots \\ 4 \\ 5 \\ 2 \\ \cdots \\ 1 \\ 5 \\ 10 \\ 6 \\ 1 \\ 6 \\ \cdots \\ 3 \\ 3 \\ 46 \\ 1 \\ 6 \\ 19 \\ \cdots \\ 8 \\ 6 \\ 1 \end{array}$	B 1 1 1 1 6 5 2 2 1 3 5 2 1 3 5 2 1 3 4 2 1 1 5 2 1 1 3 4 5 2 1 1 5 2 1 1 5 2 1 5 2 1 5 2 1 5 2 1 5 2 1 5 2 1 5 2 1 5 2 5 2 3 5 2 3 5 2 3 4 5 2 3 4 5 2 3 4 5 2 3 4 5 2 3 4 	C1 3 1 1 1 	C 5 1 2 1 3 1 2 2 1 2 1 2 3 1 2 4 		Tot: 13. 18 18. 99 331 392 366 399 18 99 18 399 19 394 10 13 353 12 559 392 13 392 13 392 13 394 19 29 19 29 19 29 19 29 19 29 19 29 29 29 29 29 29 29 29 29 2	al. 1912. 1912. 18 75 24 81 32 73 84 83 14 7 94 61 64 87 108 157 7 44 10 61 64 87 108 157 7 44 100 61 64 89 70 100 47 83 95 99 59 87 66 66	$\begin{array}{c} \text{Increase.} \\ \begin{array}{c} & \ddots \\ & 24 \\ & 7 \\ & 11 \\ & 4 \\ & 17 \\ & 12 \\ & 6 \\ & 4 \\ & 2 \\ & 10 \\ & 17 \\ & 12 \\ & 6 \\ & 4 \\ & 2 \\ & 10 \\ & 17 \\ & 10 \\ & 17 \\ & 5 \\ & 5 \\ & 5 \\ & 12 \\ & -1 \\ & 18 \\ & \cdots \\ & 5 \\ & 5 \\ & 7 \end{array}$
INSPE Anders, H. Anders, J. Bain Bennie Bond Craib, J. Freeman Golightly Green Hill Hofmeyr Kelly Logie Milne Milne Mitheell Noaks Pressly Rein, R. Rein, T. W. Robertson Satchel Scott Sinton Spurway Theron Tooke Van der Mei Watermeyer Young	CTOR.		Sp. 1 3 3 3 3 3 1 1 6 1 1 3 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 	$ \begin{array}{c} A \\ 1 \\ 3 \\ 2 \\ 4 \\ 3 \\ 9 \\ 2 \\ 3 \\ 4 \\ 5 \\ 15 \\ 1 \\ 3 \\ 3 \\ 4 \\ 5 \\ 5 \\ 2 \\ 4 \\ 4 \\ 4 \\ 1 \\ 1 \\ 3 \\ 3 \\ \end{array} $	$\begin{array}{c} A & 2 \\ 1 \\ 3 \\ 1 \\ 6 \\ \\ 2 \\ 2 \\ 10 \\ \\ 1 \\ 4 \\ 2 \\ 2 \\ 7 \\ 2 \\ 18 \\ \\ 2 \\ 2 \\ 7 \\ 4 \\ 3 \\ 5 \\ 4 \\ \\ 2 \\ 2 \\ 6 \\ 6 \\ \end{array}$	$ \begin{array}{c} \textbf{A} \ \textbf{3} \\ \hline \\ 1 \\ 64 \\ 17 \\ 44 \\ 29 \\ 951 \\ 711 \\ 711 \\ 54 \\ 4 \\ 76 \\ 651 \\ 57 \\ 711 \\ 966 \\ 633 \\ 7 \\ 366 \\ 55 \\ 300 \\ 736 \\ 633 \\ 7 \\ 366 \\ 55 \\ 20 \\ 22 \\ 22 \\ 22 \\ 22 \\ 24 \\ 00 \\ 68 \\ 40 \\ 155 \\ 52 \\ 22 \\ 22 \\ 22 \\ 22 \\ 22 \\ 2$	D	E 1 2 1 1 2 1 	P.F. 5 24 3 35 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 2 9 15 5 2 2 9 15 5 2 2 9 15 5 2 2 17 13 16 6 6 6 6 6 6 14 4 1 9 3 3 7 29 11 7 12 12 12 14 14 12 2 16 6 6 6 6 31 9 29 11 7 11 12 2 11 12 2 11 11 12 2 11 11	Poor 2 4 10 4 5 2 2 1 5 10 6 1 6 2 13 3 466 1 6 19 8 6 1 1	B 1 1 1 6 5 5 5 2 1 5 2 1 3 5 2 1 4 2 1 1 9 9 9 9 9 9 9 9 9 9	C1 3 1 	C 5 1 2 1 3 1 2 2 1 2 4 4 		Tot: 13. 18. 99 331 392 300 300 300 300 300 300 300 30	al. 1912. 1912. 18 75 24 81 32 73 84 83 14 7 94 61 64 87 108 157 7 44 10 61 89 70 100 47 83 95 9 95 95 87 66	$\begin{array}{c} \text{Increase.} \\ & \begin{array}{c} & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & $
INSPE Anders, H. Anders, J. Bain Bennie Bond Craib, J. Freeman Golightly Green Hill Hofmeyr Kelly Logie Mitheel Noaks Proter Pressly Rein, R. Rein, T. W. Robertson Satchel Scott Sinton Spurway Theron Tooke Yan der Mey Watermeyer Young	CTOR.		Sp. 3 3	A 1 1 3 2 4 3 9 2 4 3 9 3 4 5 5 2 4 4 4 5 5 5 2 4 4 4 4 1 1 3 3 9 9 4 5 5 15 1 1 3 4 5 5 2 4 4 5 15 1 15	A 2 1 3 1 6 2 2 10 1 4 2 2 7 2 18 2 2 7 4 3 5 4 2 2 6 99 9105	$ \begin{array}{c} \textbf{A} \ \textbf{3} \\ \hline \\ 1 \\ 64 \\ 17 \\ 44 \\ 299 \\ 511 \\ 711 \\ 54 \\ 4 \\ 76 \\ 557 \\ 711 \\ 966 \\ 633 \\ 7 \\ 736 \\ 633 \\ 7 \\ 366 \\ 55 \\ 300 \\ 736 \\ 633 \\ 7 \\ 366 \\ 55 \\ 300 \\ 736 \\ 613 \\ 7 \\ 7 \\ 366 \\ 55 \\ 22 \\ 22 \\ 22 \\ 22 \\ 22 \\ 400 \\ 688 \\ 400 \\ \hline \\ 1254 \\ 980 \\ 980 \\ \hline \end{array} $	D	E 1 2 1 1 2 1 4 3	$\begin{array}{c} {\rm P.F.} \\ 5\\ 5\\ 24\\ 3\\ 35\\ 2\\ 29\\ 15\\ 5\\ 5\\ 2\\ 29\\ 15\\ 5\\ 2\\ 29\\ 15\\ 1\\ 3\\ 16\\ 6\\ 6\\ 31\\ 9\\ 35\\ 37\\ 29\\ 1\\ 1\\ 21\\ 405\\ 391\\ \end{array}$	$\begin{array}{c} \text{Poor} \\ 2 \\ 4 \\ 10 \\ \cdots \\ 4 \\ 5 \\ 2 \\ \cdots \\ 1 \\ 5 \\ 10 \\ 6 \\ 1 \\ 6 \\ \cdots \\ 3 \\ 3 \\ 46 \\ 1 \\ 6 \\ 19 \\ \cdots \\ 8 \\ 6 \\ 1 \\ 1 \\ 164 \\ 188 \end{array}$	B 1 1 1 6 5 2 2 1 3 5 2 2 1 3 4 2 1 1 888	C1 3 1 	C 5 1 2 1 3 1 2 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 1 2 1 1 1 1	191 191 191 191 191 191 191 191 191 191	Tot: 13. 18. 99 331 392 300 300 300 300 300 300 300 30	al. 1912. 1912. 18 75 24 81 32 73 84 83 14 7 94 61 64 87 108 157 7 44 10 61 89 70 100 47 83 95 9 95 9 87 66 18 87 18 1912. 18 1912.	Increase. 24 7 11 4 17 12 6 4 20 14 5 6 5 12 -1 18 19 12 -1 18 5 7
Anders, H. Anders, J. Bain Bennie Bond Craib, J. Freeman Golightly Green Hill Hofmeyr Kelly Logie Milne Mitheell Noaks Porter Pressly Rein, R. Rein, T. W. Robertson Satchel Scott Spurway Theron Tooke Yan der Meu Young	CTOR.		Sp. 3 3	$ \begin{array}{c} A \ 1 \\ 1 \\ 3 \\ 2 \\ 4 \\ 3 \\ 9 \\ 2 \\ 3 \\ 9 \\ 2 \\ 3 \\ 4 \\ 5 \\ 15 \\ 1 \\ 3 \\ 3 \\ 4 \\ 5 \\ 5 \\ 2 \\ 4 \\ 4 \\ 4 \\ 1 \\ 1 \\ 3 \\ 3 \\ 94 \\ 95 \\ \end{array} $	$\begin{array}{c} A & 2 \\ 1 \\ 3 \\ 1 \\ 6 \\ \\ 2 \\ 2 \\ 100 \\ \\ 1 \\ 4 \\ 2 \\ 2 \\ 7 \\ 2 \\ 188 \\ \\ 2 \\ 2 \\ 7 \\ 4 \\ 3 \\ 5 \\ 4 \\ \\ 2 \\ 2 \\ 6 \\ \hline 99 \\ 105 \\ \hline \end{array}$	$ \begin{array}{c} \textbf{A} \ \textbf{3} \\ \hline \\ 1 \\ 64 \\ 17 \\ 44 \\ 29 \\ 951 \\ 71 \\ 71 \\ 71 \\ 54 \\ 4 \\ 76 \\ 651 \\ 57 \\ 77 \\ 71 \\ 966 \\ 63 \\ 7 \\ 66 \\ 55 \\ 70 \\ 7 \\ 36 \\ 55 \\ 70 \\ 7 \\ 36 \\ 55 \\ 22 \\ 22 \\ 22 \\ 22 \\ 22 \\ 22 \\ 2$	D	E 1 2 1 1 2 1 4 3	$\begin{array}{c} {\rm P.F.} \\ 5\\ 24\\ 3\\ 35\\ 2\\ 29\\ 15\\ 5\\ 5\\ 2\\ 29\\ 15\\ 5\\ 2\\ 2\\ 16\\ 6\\ 6\\ 31\\ 9\\ 35\\ 37\\ 29\\ 1\\ 1\\ 21\\ 405\\ 391\\ \end{array}$	$\begin{array}{c} \text{Poor} \\ 2 \\ 4 \\ 10 \\ \cdots \\ 4 \\ 5 \\ 2 \\ \cdots \\ 1 \\ 5 \\ 10 \\ 6 \\ 1 \\ 6 \\ 1 \\ 6 \\ 1 \\ 3 \\ 3 \\ 46 \\ 1 \\ 6 \\ 19 \\ \cdots \\ 8 \\ 6 \\ 1 \\ 1 \\ 164 \\ 188 \end{array}$	B 1 1 1 6 5 5 2 2 1 5 2 1 5 2 1 5 2 1 4 2 1 1 88 82	C1 3 1 1 1 	C 5 1 2 1 3 1 2 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 1 1		Tot: 13. 18. 99 331 392 300 300 300 300 300 300 300 30	al. 1912. 1912. 18 75 24 81 32 73 84 83 14 7 94 64 87 108 157 7 44 10 61 89 70 100 47 83 95 9 95 95 87 66 1889	Increase. 24 7 11 4 17 12 6 4 20 14 5 12 -1 3 18 19 12 -1 18 5 7
Anders, H. Anders, J. Bain Bennie Bond Craib, J. Freeman Golightly Green Hill Hofmeyr Kelly Logie Milne Mitheell Noaks Porter Pressly Rein, R. Rein, T. W. Robertson Satchel Scott Spurway Theron Tooke Van der Mei Watermeyer Young Total, Do., Increase	CTOR.		Sp. 3 3	A 1 1 3 3 2 4 3 9 9 2 4 3 4 5 5 2 4 4 5 5 5 2 4 4 4 5 5 5 2 4 4 4 4 1 1 3 3 9 9 9	$ \begin{array}{c} A & 2 \\ 1 \\ 3 \\ 1 \\ 6 \\ \cdots \\ 2 \\ 2 \\ 10 \\ \cdots \\ 1 \\ 4 \\ 2 \\ 2 \\ 7 \\ 2 \\ 18 \\ \cdots \\ 2 \\ 2 \\ 7 \\ 2 \\ 18 \\ \cdots \\ 2 \\ 2 \\ 2 \\ 7 \\ 4 \\ 3 \\ 5 \\ 4 \\ \cdots \\ 2 \\ 2 \\ 2 \\ 6 \\ \hline 99 \\ 105 \\ \hline -6 \\ \end{array} $	$ \begin{array}{c c} A & 3 \\ \hline \\ 1 \\ 64 \\ 177 \\ 44 \\ 299 \\ 511 \\ 711 \\ 544 \\ 476 \\ 557 \\ 771 \\ 966 \\ 633 \\ 766 \\ 557 \\ 736 \\ 633 \\ 766 \\ 633 \\ 766 \\ 411 \\ 499 \\ 22 \\ 22 \\ 22 \\ 22 \\ 22 \\ 22 \\ 2$	D	E 1 2 1 1 4 3	P.F. 5 24 3 35 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 2 9 15 5 2 2 17 13 16 6 6 6 6 31 9 35 37 29 11 2 2 11 12 2 11 14 4 14 14 12 2 11 7 11 12 2 11 14 14 12 2 11 7 11 12 2 11 14 14 12 2 11 7 11 12 2 11 11 12 2 11 11 12 2 11 11	Poor 2 4 10 4 5 2 2 1 5 10 6 1 6 2 13 3 466 1 6 19 8 6 1 1 164 188	B 1 1 1 6 5 5 2 2 1 5 2 1 5 2 1 5 2 1 4 2 1 1 5 6 5 2 1 4 5 2 1 1 5 2 1 4 5 2 1 5 5 2 5 5 5 5 5 5 	C1 3 1 1 1 	C 5 1 2 1 2 3 1 2 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 3 1 2 	191 191 191 191 191 191 191 191 191 191	Tot: 13. 18. 99 331 392 300 300 300 300 300 300 300 30	al. 1912. 1912. 18 75 24 81 32 73 84 83 14 7 94 64 87 108 157 7 44 10 61 89 70 100 47 83 95 9 95 95 87 66 1889 	Increase. 24 7 11 4 17 12 6 4 20 14 5 12 -1 18 19 12 -1 18 273
Anders, H. Anders, J. Bain Bennie Bond Craib, J. Freeman Golightly Green Hill Hofmeyr Kelly Logie Milne Milne Mitchell Noaks Porter Pressly Rein, R. Rein, T. W. Robertson Satchel Scott Spurway Theron Tooke Van der Mei Watermeyer Young Total, Do., Increase	CTOR.		Sp. 3 3	A 1 1 3 3 2 4 3 9 9 2 4 3 4 5 5 1 5 1 3 4 5 5 5 2 4 4 4 4 1 1 3 3 9 9 9	$ \begin{array}{c} A & 2 \\ 1 \\ 3 \\ 1 \\ 6 \\ \cdots \\ 2 \\ 2 \\ 10 \\ \cdots \\ 1 \\ 4 \\ 2 \\ 2 \\ 7 \\ 2 \\ 18 \\ \cdots \\ 2 \\ 2 \\ 7 \\ 2 \\ 18 \\ \cdots \\ 2 \\ 2 \\ 2 \\ 7 \\ 4 \\ 3 \\ 5 \\ 4 \\ \cdots \\ 2 \\ 2 \\ 2 \\ 6 \\ \hline 99 \\ 105 \\ \hline -6 \\ \hline \end{array} $	A 3 1 1 64 17 44 299 51 71 71 54 4 4 76 63 7 7 7 36 63 7 7 36 63 7 7 36 63 57 7 7 36 63 7 7 22 22 22 40 40 980 157 157 157 157 157 157 157 157	D	E 1 2 1 1 4 3	P.F. 5 24 3 35 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 2 17 13 16 6 6 6 6 31 9 35 37 29 11 3 16 6 6 6 6 31 2 29 11 12 2 11 14 14 14 12 2 11 7 11 12 2 11 12 2 11 12 2 11 12 2 11 14 14 12 2 15 15 14 14 14 12 2 29 11 7 7 29 11 7 7 29 11 7 7 11 11 12 2 11 12 11 12 12 11 12 12	Poor 2 4 10 4 5 2 2 1 5 10 6 1 6 2 13 3 466 1 6 19 8 6 1 1 164 188	B 1 1 1 6 5 5 5 2 2 1 5 2 2 1 5 6 5 2 1 4 2 1 1 6 5 6 5 2 1 6 5 2 1 6 5 2 1 6 5 2 1 6 5 2 2 1 6 5 2 2 1 6 5 2 2 1 6 5 2 2 1 6 5 2 2 1 6 5 2 2 1 6 5 2 2 1 4 5 2 4 5 2 4 4 5 2 4 4 5 2 4 4 4 5 2 4 4 5 2 4 4 5 2 4 5 2 4 5 2 5 4 5 2 5 5 5 5 5 5 5 4 6 6 	C1 3 1 1 1 	C 5 1 2 1 2 3 1 2 2 1 2 2 1 2 2 1 1 2 1 2 1 2 1 2 1 2 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 3 		Tot: 13. 18. 99 331 392 300 300 300 300 300 300 300 30	al. 1912. 1912. 18 75 24 81 32 73 84 83 14 7 94 64 87 108 157 7 44 10 61 89 70 100 47 83 95 9 95 95 87 66 1889 	Increase. 24 7 11 4 17 12 6 4 20 14 5 12 -1 18 19 12 -1 18 5 7 273
Anders, H. Anders, J. Bain Bennie Bond Craib, J. Freeman Golightly Green Hill Hofmeyr Kelly Logie Milne Mithe Mithe Mithell Noaks Porter Pressly Rein, R. Rein, T. W. Robertson Satchel Scott Spurway Theron Tooke Yan der Men Watermeyer Young Total, Do., Increase	CTOR.	···· ··· ··· ··· ··· ··· ··· ··· ··· ·	Sp. 3 3 1 6	A 1 1 3 3 2 4 3 9 9 2 4 3 4 5 5 15 1 3 4 5 5 2 2 4 4 4 4 1 1 3 3 9 9 9	$ \begin{array}{c} A & 2 \\ 1 \\ 3 \\ 1 \\ 6 \\ \cdots \\ 2 \\ 2 \\ 10 \\ \cdots \\ 1 \\ 4 \\ 2 \\ 2 \\ 7 \\ 2 \\ 18 \\ \cdots \\ 1 \\ 2 \\ 2 \\ 7 \\ 4 \\ 3 \\ 5 \\ 4 \\ \cdots \\ 2 \\ 2 \\ 2 \\ 6 \\ \hline 99 \\ 105 \\ \hline -6 \\ \hline \end{array} $	A 3 1 1 64 17 44 299 51 71 71 54 4 4 76 63 7 77 96 63 7 7 36 63 7 7 36 63 7 7 36 63 7 7 29 6 9 6 9 6 9 6 1 1 7 1 1 5 7 1 9 6 6 1 7 7 1 9 6 6 1 7 7 1 9 6 6 1 7 7 7 1 9 6 6 1 7 7 7 1 9 6 6 1 7 7 7 1 9 6 6 1 7 7 7 1 9 6 6 1 7 7 7 1 9 6 6 1 7 7 7 1 9 6 6 1 7 7 7 1 9 6 6 1 3 0 7 7 7 1 9 6 6 1 3 0 7 7 7 1 1 9 6 6 1 3 0 0 7 7 7 1 1 9 6 6 1 3 0 0 7 7 7 1 1 9 6 6 1 3 0 0 5 2 2 2 4 4 0 1 1 5 7 7 7 1 1 1 5 7 7 7 1 1 1 5 7 7 1 1 1 5 7 7 1 1 5 7 7 1 1 2 2 2 4 0 0 0 5 2 2 2 2 4 0 0 0 5 2 2 2 4 0 0 0 5 2 2 2 4 0 0 0 5 2 2 2 4 0 0 0 5 2 2 2 4 0 0 0 5 2 2 2 4 0 0 0 5 2 2 2 4 0 0 0 5 2 2 2 4 0 0 0 5 2 2 2 4 0 0 0 5 2 2 2 4 0 0 0 5 2 2 2 4 0 0 0 5 2 2 2 4 0 0 0 5 2 2 2 4 0 0 0 5 2 2 2 4 0 0 1 5 5 5 5 5 5 5 5 5 5 5 5 5	D	E 1 2 1 1 4 3 1	P.F. 5 24 3 35 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 29 15 5 2 2 17 13 16 6 6 6 6 31 9 35 37 29 11 14 4 14 4 14 17 7 7 11 1 12 2 11 7 7 11 1 12 2 11 7 7 11 1 12 2 11 7 7 10 14 4 14 14 12 2 29 11 7 7 29 11 7 7 29 11 7 7 29 11 7 7 29 11 7 7 29 11 7 7 11 12 20 11 7 7 29 11 21 11 21 11 21 11 21 11 21 11 21 11 21 11 21 2	Poor 2 4 10 4 5 2 2 4 10 4 5 2 2 10 6 1 6 1 6 1 6 1 6 1 6 1 6 1 6 1 1 6 1 1 5 1 1 0 6 1 1 5 1 1 1 5 1 1 0 6 1 1 1 6 1 1 1 1 8 8 1 1 1 1 1 1 1 1 1 1 1 1 1	B 1 1 1 6 5 5 5 2 2 1 5 2 2 1 5 2 4 2 1 1 5 6 5 2 4 5 2 4 5 5 5 5 	C1 3 1 	C 5 1 2 1 3 4 4 19 16		Tot: 13. 18. 99 331 99 34. 01 13. 33 12. 566 99 34. 01 13. 33 12. 566 99 34. 01 13. 33 12. 566 99 34. 01 13. 33 12. 559 32. 13 99 64. 99 13. 92 13. 92 13. 92 14. 559 15. 92 15.	al. 1912. 18 75 24 81 32 73 84 83 14 7 94 64 87 108 157 7 44 10 61 89 70 100 47 83 95 9 95 95 87 66 1889 	Increase. 24 7 11 4 17 12 6 4 20 14 5 12 -1 3 18 19 12 -1 18 5 7 273

10. SCHOOL BUILDINGS.

A .-- LOANS ISSUED (IN WHOLE OR PART) DURING THE YEAR ENDED

		30TH SEPTEMI	BER, 19)13.	
Division.		School.	Class.	Total Loans.	Payments during year.
	1		1	£	£ s. d.
Aberdeen		Aberdeen	A2	6,634	5,5593-0 0
Albany		Grahamstown Girls'	AI	366	366.0 0
		and Elementary	A 0	700	700 0.0
Do.		Salem	A D A D	4.400	3.968 0 0
Albert		A line North	A 1	2.000	1,355 0 0
Aliwal North		Alexandria	A2	375	125 0 0
Barkly West		Daniel's Kuil	Poor	. 500	500 0 0
Do.		Klein Boetsap	Poor	. 600	350 0 0
Bedford		Bedford	A 1	5,000	144 0 0
Bredasdorp		Bredasdorp	A 2	6,100	2,274 0 0
Do.		Uilen Kraal	A 3	470	279 0 0
Britstown		Britstown	A 1 Dece	1,750	50 0 0
Beaufort West		Beaufort West	Poor A 2	1,000	360 0 0
Caledon		Greyton	A D A 2	1 400	1.275 0 0
Do		Hermanus	AU	1,100	1,210 0 0
Cape	••••	Borg High School	A 1	2.500	250 0 0
D		Woodstock Balfour Street	A 2	1,350	1,350 0 0
Do		Rellville	A3	2,800	351 15 3
Do		Goodwood	A 3	5,600	600 0 0
Do		Salt River (New Cookery	-		
10		Room)	. A 3	800	800 0 0
Do		Rondebosch B.H.S	. A1	4,600	4,207 0 0
Do:		Do. Girls'	. A 1	10,800	7 523 0 0
Do		Do. do	. A 1	2,500	2,500 0 0
Do		Good Hope Seminary	A	2,600	2,600 0 0
Do		Kotze Street	. A 3	2,000	2,000 0 0
Do		Hopemill	A 2	3 700	3316 0 0
Do		Claremont (Feldhausen) $A = 0$	4 750	2 258 0 0
Do		Diep River	. A.0	2 000	1,750 0 0
Do		Durbanville	· A 2	5,000	4.522 0 0
Do		Darow	A	5,500	1,520 0 0
Do		Philadelphia	A	1,300	1,105 0 0
Do		Plumstead	. A 2	3,250	2,895 0 0
Do		Sea Point Girls'	. A]	1 5,500	5,159 0 0
Do		Simonstown	. A .	1 550	478 0 0
Carnar Von		Carnarvon	. A.	1 3,400	$350 \cdot 0 0$
Do.		Op de Landen	. A	3 900	803 0 0
Clanwilliam		Clanwilliam	. A	2 750	2 200 0 0
Cradock		Cradock Boys'	. A	1 2,200 1 150	2,200 0 0
Do.		Wilson ··· ·	. A	1,100 1	1 396 19 0
Calvinia		Calvinia ··· ·	. A	1 1,100	996 0 0
East London		Amalında	. A	9 430	430 0 0
Do.		Campriage	·· A	3 1.500	1,500 0 0
Do.		College Street	A	2 6,700	5,550 0 0
Do.		East Londen Boys'	A	1 600	600 0 0
Do.		East London Girls'	A	1 1,943	333 0 0
Do.		St. John's Road	A	3 550	550 0 0
Do.		West Bank	A	2 700	80 0 0
Elliot		Elliot	A	$\frac{2}{1}$ $\frac{350}{500}$	
Fort Beaufort		Adelaide	A	1 2,500	1,130 0 0
Fraserburg		Fraserburg	A	2 1,400	75 0 0
George		George ··· ·	·· A	1 1,100 2 2,500	831 0 0
Hay		Griquatown	·· A	1 7,000	1,730 0 0
Hopetown		Hopetown	·· A	2 2.500	1,100 0 0
Humansdorp		Konhardt	A	3 1.500	462 0 0
Kenhardt		Bosconsfield	A	2 5,500	318 2 0
Kimberley		Do New Cooker	y A	3 710	710 0 0
Do.		Homestead	A	3 700	700 0 0
Do.		Kimberley Boys'	A	1 10,000	10,000 0 0
Do.		Do. Girls'	A	1 637	637 0 (
Do.		. Do. do.	A	1 15,763	4,313 0 0
Do.		. Newton	A	3 2,800	2,800 0 0
D0.	-			0100 200	£112 589 16
		Carried forward		±109,000	£112,005 10 C
and the second second second					

[C.P. 5-'14.]

SCHOOL BUILDINGS-(continued).

Division.		School.	Class.	Total.	Payments during year.
				£	f. s. d.
		Brought Forward		189.388	112.589 16 3
Kimberlev		Ritchie	A 3	800	800 0 0
Do.		Warrenton	A2	1,300	1.300 0 0
King Williamsto	wn	Kingwilliamstown Girls'	A1	2,000	1.650 0 0
Do.		Kei Road	A 3	630	630 0 0
Do.		Elandskraal	A 3	1.700	1.200 0 0
Do.		Leeuwbosch	A 3	1.000	1.000 0 0
Do.		Wittedrift	A 2	1.100	450 0 0
Komgha		Komgha	A 2	600	540 0 0
Kuruman		Kuruman	A 3	1.250	557 0 0
Ladismith		Van Wyk's Dorp	A 3	2.700	2.200 0 0
Laingsburg		Laingsburg	A 2	4.000	2.825 0 0
Malmesbury		Darling	A 2	1.700	299 0 0
Do.		Malmesbury Boys'	A I	10.000	2.040 1 1
Do.		Middelburg	A 1	800	630 0 0
Maclear		Maclear	A 3	4 000	1948 0 0
Oudtshoorn		Calitzdorp	A 2	6,166	1 325 10 0
Do		De Hoon	AS	750	700 0 0
Do.		De Bust	A 2	3 080	1 977 14 7
Do.		Into	AS	1,000	941 0 0
Do.		Oudtshoorn Boys'	A 1	4,000	1.856 0 0
Do.		Do Girle'		4 595	3.847 0 0
Do.		South End		800	
Do.		Van Wrk's Kraal		700	
Poorl		Nowth End	A 9	600	
Do		Unner Paerl Boys' H S		17 500	
Do		Do do		100	
Do	••••	Wollington Twining	A1 Sn	11 200	7 995 0 0
Du	••••	Duin as Albert	ыр. А 1	1,500	
Port Elizabeth	••••	Chor Institute	AI	20,000	
Port Enzabeth		Grey Institute		20,000	
Do. Dont St. John	••••	Dont St John	A 2	1,000	748 0 0
Port St. John		Port St. John	AD	2,500	
Queenstown		Queenstown Boys H.S	AI	5,500	5,098 0 0
D0.	••••	Queenstown Girls	AI	7 000	
Richmond		Richmond	AI	1,000	
Riversdale	•••	Riversdale Giris	AI	700	
Do.	••••	Dehentren C H S	AD	15 000	5 602 10 0
Robertson	•••	Robertson G.H.S	AI	15,000	3,603 10 0
St. Marks	••••	St. Mark's	AD	1 500	
Stellenbosch		Somersel west	AI	1,000	1,300 0 0
Swellendam	••••	Swellendam	AI	6 750	400 0 0
Tarka	•••	Tarkastad	AI	6,730	4,864 0 0
Tulbagh	•••	Tulbagh	AI	1,000	
Ultenhage		Selborne	Að	900	900 0 0
Van Rhynsdorp		Van Rhynsdorp	A 2	3,300	1,442 10 0
Vryburg		Vryburg	AZ	5,670	1,436 0 0
Willowmore		Willowmore	AI	1,000	3,000 0 0
Wodehouse		Dordrecht	AI	1,850	1,025 0 0
		m -+-1		0.900.000	0102 005 1 11
		Total		±360,009	£193,995 1 11
					W. S. Star Star Star Star Star Star

B.--PARLIAMENTARY GRANTS OF LAND FOR SCHOOL PURPOSES SANCTIONED DURING SESSION 1913.

Division	School or Locality.	Area (Approx.)	Object of Grant.
Uitenhage	Innes Public School	206 sq. rds. 6 sq. ft. . 100 sq. rds. 400 sq. rds. 2 morgen 25 morgen	Site.
East London	Bluewater Public School		,,
Calvinia	Brandvlei Public School		,,
Hay	Postmasburg Public School		,,
Queenstown	St. Mark's Bridge Outspan		,,
Bathurst	Port Alfred Public School		,,
Herbert	Douglas Branch School		,,
Cradock	Cradock Training		,,

SCHOOL BUILDINGS-(continued). , 57a

C.-FREE BUILDING GRANTS ISSUED DURING THE YEAR ENDED 30тн SEPTEMBER, 1913.

Divisio	n.	School.		Class.	Payments during Year.
Barkly West Gordonia Do. Do.	···· ··· ··· ···	Kleinboetsap Keidebees Keimos Upington (New House)	 Boarding 	Poor A 3 A 3 A 2	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Wodehouse Kenhardt Do. Namaqualand Do. Do.	···· ··· ··· ··· ··· ··· ··· ···	Indwe Pofadder Rooikop Island Groot Mist (Boardi Mesklip Soebatsfontein	 ng House) 	A 2 A 3 A 3 A 3 A 3 A 3 A 3	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
				Total	£2,023 0 9

58*a* 11. INDUSTRIAL SCHOOLS AND DEPARTMENTS.

NUMBER OF PUPILS UNDER INSTRUCTION IN THE DIFFERENT BRANCHES AT 30TH SEPTEMBER, 1913.

(a) Boys. Number of Individual Pupils. 3rd Quarter. Wagonmakers Blacksmiths Bookbinder Housework emake Carpenter Farmers. Gardeners Printers. Miscellar Tailors. ons. SCHOOL. Class. Mas 1913. 1912. Sh 48 93 15 48 66 19 Coloured : 27 29 96 8 24 15 73 317 247 Increase 16 -1 19 252 210 -51 3 3 21 19 9-26 172 ...

(b) GIRLS.

School	is.	kery.	ssmaking.	ısework.	ndry Work.	aning.	ving.	cellaneous.	Numh Indiv Pup 3rd Qu	per of idual bils. narter.
	Clas	Coo	Dre	Hot	Lau	Spin	Wea	Mis	1913.	1912.
European:	1	1								
Grahamstown, Housekeeping	Sp.	49		49	49				49	46
Graaff-Reinet	Sp.	23			42	12	12		69	67
Port Elizabeth Spinning & Weaving	Sp.									15
Tulbagh	Sp.	4	4	27	5				40	29
Wellington	Sp.	28		41	36				41	36
Cookery Classes attached to 56 Public										
Schools		2402							2402	1710
Coloured :								22		
Blythswood (U.F.C.)	C	13		11	11				13	16
Grahamstown (Eng. Ch.)	C	62		62	62				62	50
Lovedale (U.F.C.)	C	24		61	56				61	72
Industrial departments attached to)										
14 coloured schools of which 9		205		147	107	9	9	102	400	377
touch Cookery										
teach oboxery J									1	
Total 3rd Otr 1913		2810	4	398	368	21	21	102	3137	·
Do do 1019		2201	26	444	328	27	27	12		2418
Do. do. 1912				111						
Increase	18-19	609	-22	-46	40	-6	-6	90	719	

ANNEXURE II.

4 -----

FINANCE.

INDEX.

State Expenditure for Public Education, Statement 191	2-13	 26
Pupil Teachers' Fund Account for 1912-13	• • • • • •	 36
Teachers' Pensions		 46

PACE

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1. 2. 3. 26

EXPENDITURE FOR PUBLIC EDUCATION. STATEMENT FOR THE PERIOD 1st APRIL, 1912 TO 31st MARCH, 1913. ADMINISTRATION AND INSPECTION.

A .	SALARIES AND AL	LLOWANC.	ES:			£	s.	d.	£	s.	d.	
	Head Office Staff		1. 1.			0.995	6	G				
	Incad Office Staff				•••	9,040	0	11				
	Inspectors				•••	17,710	8	11				
									27,541	15	Э	
В.	TRAVELLING EXP.	ENSES :										
	Head Office Staff					911	7	.)				
	Inspectors			•••	••••	19 000	10	4				
	Inspectors	•••			••••	13,220	18	9		_		
									13,565	5	11	
C.	INCIDENTAL EXPE	NSES							282	2	6	
·	Including Harris	IN DELO			•••				202	0	0	
		TR.	AINING O	F TEACI	HER	s.						
T												
D.	SALARIES AND AI	LIOWANCI	ES:									
	Instructors of Mus	ie				950	0	0				
	Instructresses in N	eedlework				850	0	Ő				
	Instructors in Woo	dwork		••••		200	0	0				
	Dray	wing				1 593	6	0				
	, Dia	1 Taaahaw				1,000	0	0				
	Instructuogges in K	independent	····	•••		1,200	0	0				
	Instructresses In K	indergarte	•n			500	0	0				
	Instructor in Elem	entary Ag	riculture			500	0	0				
	Instructress in Dor	nestic Ecc	nomy			300	0	0				
	Instructress in Phy	sical Exe	rcises			85	0	0				
	Relieving Instructo	ors and In	structress	es		46	13	4				
	Messenger					120	0	0				
	Cleaner					78	0	0				
							1		6.981	6	8	
-	-								,			
E.	TRAVELLING EXPI	ENSES :										
	Instructors and Ins	tructresse	s						3.632	16	3	
-												
F.	GRANTS:											
	Pupil Teachers' Gr	ants				18.964	13	8				
	Grants to Principal	ls on passi	no Pupil	Teachers		869	6	8				
	Vacation Courses	no on public		1 outonons		1 151	8	10				
	Institutions for Tre	ining Tea	chers	•••		19 416	4	1				
	Pupil Teachers' In	stitute and	School	f Ant Co		12,410	т	4				
	Town Furnity	Fittin	r School of	on Expon	ipe	107	0	0				
	Pupil Teachors' M	anthly Tu	in and T	Er Lixpen	ses	401	4	9				
	Franciscies for (Soutificate		Tam Fare	S	200	9	9				
	Examinations for C	ertificates	s and in a	Science, F	rt	0.050	0	-				
	and Manual 1	raining			••••	2,336	9	1				
	Expenses of Con	petitions	and Ex	hibitions	10							
	Manual Work,	Singing,	Writing,	etc.		188	12	3				
	Expenses of Delega	te to Inte	ernational	Conferer	ice	Section Section						
	of Teachers of	the Blind				60	0	0				
	Education Museum	and Libr	ary			103	4	3				
							1		36,975	5	7	
			SCHO	OOLS.				-				
G	GRANTS IN AID .			Sono.								
ч.	IT.J.	0.11 0.1				00.000						
	Indonopainational	PILLIA SOL	100IS		2	22,320	4	9				
	Ondenominational J	a l l				(1 ()] [-					
	Church Third-Class	s Schools			•••	6,915	1	1				
	Church Third-Class Boarding Schools a	s Schools nd Boardi	 ng Dep a r	 tments	•••	6,915 6,048	12	1 4				
	Church Third-Class Boarding Schools a Poor Schools	s Schools nd Boardi 	 ng Dep a r 	···· tments	···· ····	6,915 6,048 21,287	12 13	1 4 9				
	Church Third-Class Boarding Schools a Poor Schools Private Farm Scho	s Schools nd Boardi ols	 ng Dep a r 	 tments 	···· ····	6,915 6,048 21,287 26,790	12 13 17	1 4 9 2				
	Church Third-Class Boarding Schools a Poor Schools Private Farm Scho Industrial Schools f	s Schools nd Boardi ols for Poor V	 ng Depar Whites	 tments 	···· ····	6,915 6,048 21,287 26,790 8,196	12 13 17 7	1 4 9 2 9				
	Church Third-Class Boarding Schools Private Farm Schools Industrial Schools f Science, Art and M	s Schools nd Boardi ols for Poor V Jusic Scho	 ng Depar Whites ols		···· ····	6,915 6,048 21,287 26,790 8,196 2,742	$ \begin{array}{c} 12 \\ 13 \\ 17 \\ 7 \\ $	1 4 9 2 9 3				
	Church Third-Class Boarding Schools Private Farm Schools Industrial Schools f Science, Art and M Native Industrial I	s Schools nd Boardi ols for Poor V lusic Scho nstitutions	 ng Depar Whites ols		···· ····	6,915 6,048 21,287 26,790 8,196 2,742 3,012	12 13 17 7 15 14	1 4 9 2 9 3 2				
	Church Third-Class Boarding Schools a Poor Schools Private Farm Scho Industrial Schools f Science, Art and M Native Industrial I Mission Schools	s Schools nd Boardi ols for Poor V lusic Scho nstitutions	 ng Depar Whites ols		···· ····	6,915 6,048 21,287 26,790 8,196 2,742 3,012 87,676	12 13 17 7 15 14 13	1 4 9 2 9 3 2 8				
	Church Third-Class Boarding Schools a Poor Schools Private Farm Schoo Industrial Schools f Science, Art and M Native Industrial I Mission Schools Evening Schools	s Schools nd Boardi ols for Poor V lusic Scho nstitutions	 ng Depar Whites ols s		···· ····	6,915 6,048 21,287 26,790 8,196 2,742 3,012 87,676 2,165	12 13 17 7 15 14 13 15	$ \begin{array}{c} 1 \\ 4 \\ 9 \\ 2 \\ 9 \\ 3 \\ 2 \\ 8 \\ 10 \\ 1$				
	Church Third-Class Boarding Schools a Poor Schools Private Farm Schoo Industrial Schools f Science, Art and M Native Industrial I Mission Schools Evening Schools	s Schools nd Boardi ols for Poor V lusic Scho nstitutions wa Childw	 ng Depar Vhites ols s 	 tments 	···· ···· ····	6,915 6,048 21,287 26,790 8,196 2,742 3,012 87,676 2,165 2,108	12 13 17 7 15 14 13 15 2	$ \begin{array}{c} 1 \\ 4 \\ 9 \\ 2 \\ 9 \\ 3 \\ 2 \\ 8 \\ 10 \\ 2 \end{array} $		•		
	Church Third-Class Boarding Schools a Poor Schools Private Farm School Industrial Schools f Science, Art and M Native Industrial I Mission Schools Evening Schools Schools for Defecti Sninning and War	s Schools s Schools ols cor Poor V lusic Scho nstitutions ve Childre ring School	 ng Depar Whites ols en ols	 tments 	···· ···· ····	6,915 6,048 21,287 26,790 8,196 2,742 3,012 87,676 2,165 2,108 50	12 13 17 7 15 14 13 15 2 0	$ \begin{array}{c} 1 \\ 4 \\ 9 \\ 2 \\ 9 \\ 3 \\ 2 \\ 8 \\ 10 \\ 2 \\ 0 \\ \end{array} $		•		

Carried forward

£389,315 3 11 88,978 13 4

STATEMENT FOR THE PERIOD 1st APRIL, 1912, TO 31st MARCH, 1913 (contd.) ADMINISTRATION AND INSPECTION.

8	£	s.	d.	£	s.	d.
Brought forward	389,315	3	11	88,978	13	4
G. GRANTS IN AID (contd.):						
Grants for School Buildings or extensions thereof, not exceeding £500	4,459	7	1			
Maintenance Grants for Apprentices and Capita- tion Allowances for Indigent Children	12,585	15	1			
triets	4,364	7	0			
Loans including Local Loans	32,085	12	7			
Purposes	24,487	11	1			
diture connected with School Boards and Reilway Schools	116 467	1	5			
Grants towards Administration Expenses of School	110,407	1	0			
Boards	19,332	6	2			
Grants for General Maintenance of Schools under School Boards	22,372	1	3			
Grants for General Maintenance of Schools not under School Boards	117	17	2			
School Requisites, including School Plans, Books,		1.5	0			
Libraries, Maps, etc., etc	26,716	17	10			
Repairs, Additions, Fencing, etc., of School Bundings	·			652,315	5	9
GENERAL.						
H. GOOD SERVICE ALLOWANCES AND TEACHERS'	PENSIO	n I	TUN	D.		
Good Service Allowances to Teachers and Depart-						
mental Instructors	39,420	5	4			
To Supplement Teachers' Pension Fund	4,000	0		43,420	5	4
Grand Total			10	£784,714	4	5

PUPIL TEACHERS' FUND.

STATEMENT OF THE ABOVE FUND FOR THE FINANCIAL YEAR ENDED 31st MARCH, 1913.

	£ s. d.	1912.	£	s.	d.
To Balance	17 15 11	May By Allowances to Pupil			
To Interest received		Teachers, March	0.0	~	0
from the Master of		Quarter, 1912	36	0	0
the Supreme Court	100 0	June "Allowances to Pupil			
to soth June, 1912	108 2	Quanton 1912	81	0	0
To Interest received		Sont Allowances to Pupil	04	0	0
from the Master of		Teachers Sent			
the Supreme Court		Quarter, 1912	84	0	0
to 31st Dec., 1912	168 2	Dec Allowances to Pupil			
To Balance	17 19 1	Teachers, Dec.			
		Quarter, 1912	84	0	0
		1913.			
		March " Allowances to Pupil			
		Teachers, March			
		Quarter, 1913	84	0	0
	C279 () (£979	0	
	To Balance To Interest received from the Master of the Supreme Court to 30th June, 1912 To Interest received from the Master of the Supreme Court to 31st Dec., 1912 To Balance	£ s. d. To Balance 17 15 11 To Interest received from the Master of the Supreme Court to 30th June, 1912 168 2 1 To Interest received from the Master of the Supreme Court to 31st Dec., 1912 168 2 1 To Balance 17 19 11	£s. d.1912.To Balance171511To Interest received from the Master of to 30th June, 191216821To Interest received from the Master of the Supreme Court to 31st Dec., 191216821To Balance171911To Balance171911	£ s. d. 17 15 111912.£ May By Allowances to Pupil Teachers, March Quarter, 1912 36To Interest received from the Master of the Supreme Court to 30th June, 1912 168 2 1June "Allowances to Pupil Teachers, June Quarter, 1912 36To Interest received from the Master of the Supreme Court to 31st Dec., 1912 168 2 1June "Allowances to Pupil Teachers, Sept. Quarter, 1912 84To Balance 17 19 11To Balance 17 19 11Carron on the Master of the Supreme Court to 31st Dec., 1912 168 2 1 To BalanceDec. "Allowances to Pupil Teachers, Dec. Quarter, 1912 84Dec. "Allowances to Pupil Teachers, Dec. Quarter, 1913 84	£s. d.1912.£s.To Balance171511MayBy Allowances to Pupil Teachers, March Quarter, 1912360JuneAllowances to Pupil Teachers, June Quarter, 1912360JuneAllowances to Pupil Teachers, June Quarter, 1912840To Interest received from the Master of the Supreme Court to 31st Dec., 191216821840SeptAllowances to Pupil Teachers, Sept. Quarter, 1912840To Balance17191111840Gazza17191111840Gazza840Gazza840Gazza840GazzaGazzaGazzaGazzaGazzaGazzaGazza<

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3. TEACHERS' PENSIONS—continued.

Amount.

Date.

3. TEACHERS' PENSIONS.

Under the provisions of the Teachers' Pension and Fund Act, No. 43 of 1887, the following Pensions to Teachers have been approved :---

		A	mou	nt.		Date.
Anderson, George W. (Rev	.)	£24	10	0		1 April, 1905.
Arends, Isaac		30	0	0		1 January, 1898.
Aristeus, Bro		61	5	0		1 October, 1906.
Balie, Rudolf		24	0	0		1 July, 1905.
Beswick, Frederick		140	0	0		1 July, 1899.
Beukman, Petrus		21	0	0		1 January, 1890.
Blair, Helen		30	16	0		1 January, 1911.
Bliss, A. E. (Miss)		120	0	0		1 April. 1910.
Brown Eleanor L. Y.		60	0	0		1 October, 1900.
Bruce William R (Rev.)		48	0	0		1 April 1902
Burbidge G T (Rev.)		87	0	0		1 December 1902
Calder Sarah A		21	0	0		1 July 1893
Candel, Salah H		15	0	0		1 July 1908
Casse, George W		97	0	0		1 January 1019
Deintuce The Cornelias		20	7	6		1 January, 1912.
Daintree, Eliz		10	0	0		1 January, 1911.
Dalziel, Aitchinson A.	•••	48	0	0		1 January, 1913.
Dale, Robert		10	0	3		1 January, 1899.
Daniels, Catherine Johanna	ц.	18	18	0	•••	1 April, 1912.
Davidson, Jas	•••	100	0	0	•••	1 April, 1910.
Davidson, Lydia Josephene	•••	42	0	0	•••	1 January, 1912.
De Smidt, Johannes H.		48	0	0		1 July, 1901.
De Villiers, Elizabeth R.	•••	21	0	0		1 May 1889.
De Wet, Peter François	•••	52	10	0		1 July, 1911.
Du Toit, Mrs. S. J		21	0	0		1 January, 1895.
Dwashu, David		21	0	0		1 January, 1894.
Eason, Thos		99	0	0		1 October, 1910.
Ebeling, Aletta M		33	12	0		1 April, 1902.
Eksteen, Elizabeth C.		64	0	0		1 January, 1913.
Ferguson, Abby P		70	0	0		1 January, 1898.
Fini. Robert		24	0	0		1 July, 1913.
Fisk, Ellen Eliza		64	7	0		1 January, 1912.
Forman, Wm. Johnston		140	0	0		1 January, 1912.
Fourie Joseph S.		61	5	0		1 July, 1906.
Fransch Rosa		24	0	0		1 October, 1906.
Gentz C. L		21	12	0		1 July, 1912.
Gia Coenraed J C		42	0	0		1 April 1898
Gilmour Lotitia Margaret		35	0	0		1 July 1912
Claunia Cathoning F		52	10	ò		1 July 1907
Grifftha Maria S (Mrg.)		97	10	0		1 April 1898
Grimtins, Maria S. (Mrs.)		19	10	0		1 October 1000
Grimtins, M. A. (MISS)	•••	10	10	0	•••	1 Amount 1906
Hahn, Johannes S	••••	110	0	0		1 Lanuary 1009
Halcrow, Thomas S	••••	112	0	0		1 January, 1908.
Harris, Anna Margaret		60	0	0	•••	1 July, 1913.
Harris, A. V	•••	40	0	0		1 April, 1902.
Heese, Freida J	•••	29	15	0	•••	1 January, 1912.
Heldzingen, M. M. (Miss)	•••	21	0	0	•••	1 October, 1905.
Hendrickse, A. J	•••	56	0	0		1 January, 1913.
Hendrickse, Johanna M.	•••	24	0	0		1 July, 1904.
Hill, Henry, B.A.,	•••	122	10	0		1 January, 1906.
Hoogenhout, Casparus P.		68	0	0		1 January, 1909.
Hutchinson, George P.		80	0	0	•••	1 October, 1902.
Immelman, Chrisman J.		59	10	0		1 October, 1901.
Joubert, D. C. (Miss)		52	10	0		1 July, 1908.
Juffernbruch, Carl	·	60	0	0		1 January, 1908.
Kidd. Constance Emily		45	0	0		1 July, 1892.
Kildasi, Henry C		21	0	0		1 August, 1895.
Kirsten, A. J. (Miss)		21	0	0		1 April, 1907.
Laws G. G. C. (Miss)		30	0	0		1 April, 1906.
Leinoldt Maria C		24	0	0		1 January, 1902
Le Corny Wm		122	10	0		1 July, 1910.
Le Boux Abraham G		24	0	0		1 July, 1898
Loman Brothan		21	0	0		1 January 1895
Louw Stophen M		14	8	9		1 April 1913
Louw, stephen M		28	0	0		1 October 1909
Luiun, Luimp		20		0		1 0000001, 10000.

-		- 1	C	7	
j.	arri	ed	tory	vard	

£3,091 12 6

Brought forward	£3	.091	12	6		
JacCuaig Angus		80	10	0		1 January, 1909.
I accurate, migus		00	10	00		1 January 1008
lahali, John		21	0	0	••••	1 January, 1908.
Aalherbe, Johanna E.		60	0	0		1 January, 1909.
Jarsh. Edward		24	0	0		1 January, 1902.
Asshivi Hozekish		21	0	0		1 October, 1901.
I Tal C		91	2	0		1 January 1914
lason, Jonanna C		01	0	0	•••-	1 January, 1914.
Aatthews, Professor A.		150	0	0		1 January, 1911.
AcCormick, R. (Rev.)		87	10	0		1 July, 1895.
AcGregor Peter		54	0	0		1 July, 1913.
		17	C	C		1 January 1000
Michie, Mary A	•••	11	0	0		1 January, 1505.
Mildenhall, Florence L.		25	4	0		1 April, 1908.
Mitchell, Annie		38	10	0		1 July, 1906.
Morrison Sarah Annie		37	16	0		1 July, 1913.
(Mine)		10	10	0		1 April 1910
M totywa, L. (MISS)	•••	12	14	0		1 April, 1910.
Monyakuane, N		8	8	0	•••	1 January, 1910.
Moony, John E		45	- 0	0		1 December, 1896.
Morton Wm Henry		59	10	0		10 November, 1911.
Marl. M. D. T		5.0	0	0		1 January 1910
Moyle, M. F. J		04	0	0	••••	1 January, 1010.
Nanqu, Jonathan		12	8	6	•••	1 July, 1911.
Ndwandwa, Theo		36	15	0		1 January, 1912.
Vel Anna J		42	()	0		1 July, 1906.
Valaes A and Dayl		105	0	0		1 October 1909
Nelson, A. v. d. Byl	. • • •	105	0	0	•••	1 T. 1. 1909.
Nicol, Matthew		70	0	0		1 July, 1898.
Njokweni, Alexander Mata		21	0	0		1 January, 1912.
Vtsikana William K		24	0	0		1 April, 1905.
Deenson David		33	0	0		1 July 1913
rearson, David		50	0	0		1 Oat hav 1000
Peters, T. H. (Rev.)		10	0	0	•••	1 October, 1900.
Pfeiffer, Pieter S		24	0	0		1 July, 1896.
Piet. William		24	0	0		1 January, 1898.
Jugil John		52	10	0		1 July, 1900.
Quali, John		94	0	0		1 January 1919
Kapnael, Sister Mary		24	0	0		1 January, 1012.
Raymond, Sister Mary		42	0	0	•••	1 January, 1900.
Reid, Petronella C		39	12	0		1 July, 1911.
Rosenow, Carl F. W.		120	0	0		1 April, 1904.
Register M B (Miss)		27	11	3		1 October, 1909.
LOSSILEI, M. D. (MISS)		50	10	0		1 July 1004
Rossouw, Elizabeth H.	•••	52	10	0	•••	1 July, 1904.
Roux, David G		60	0	0		1 January, 1902.
Scheuble, Frederica C. K.		60	0	0		1 July, 1908.
Soarla Fanny		51	12	0		1 July, 1912.
Searce, Fanny	•••	96	10	0		1 A pril 1909
Serfontijn, Margaret C. E.	•••	20	14	0	•••	1 April, 1903.
Smith, A. E. (Miss)		80	0	0		1 September, 1908.
Smith. George (Rev.)		42	0	0		1 January, 1902.
Smuts J E (Miss)		49	0	0		1 April, 1910.
		01	7	G		1 April 1907
Spijker, Adriana H	•••	84	1	0	•••	1 April, 1907.
Stocks, Alfred R		45	0	0		1 July, 1906.
Sutton, Joseph George		175	0	0		1 January, 1913.
Stucki Marinus J		100	0	0		1 January, 1903.
S-manual Tabu Wra		61	15	Õ		12 November 1911
Swemmer, John Win.	•••	04	10	0		1 Tanana 1011
Thwaits, F. A. (Miss)		69	0	0		1 January, 1911.
Tobias, E. Y		35	0	0		1 April, 1913.
Turpin Edith E.		19	16	0		18 April, 1909.
Tuomzasha Poter		15	16	4		1 January, 1904.
Tyamzashe, Teter		10	10	T	• • • •	1 Tanuary, 1002
Uys, Izaak	•••	24	0	0		1 January, 1903.
Van der Horst, Evart J. J.		56	0	0		1 April, 1904.
Van Heerde, Gerrit L.		59	10	0		1 April, 1898.
Van Niekerk Johanna J		35	0	0		1 January, 1898.
Van Miekerk, oonanna o.	•••	62	0	0		1 January 1901
Van Miekerk, Susan J.	••••	05	0	0		1 January, 1001.
Varnfield, George		34	6	0		1 April, 1907.
Venn, Catherine		18	0	3		1 May, 1901.
Waitt, Grace C.		35	0	0		1 April, 1904.
Weeher Marie E		30	0	0		1 July, 1907.
Weener, maria 19		10	0	0		1 January 1807
Weisbecker, Frances	•••	18	0	0	•••	1 January, 1057.
Wilson, Thomas W		70	0	0		1 April, 1899.
Xalasi, Wm. F		26	19	0		1 July, 1912.
Xavier Sister M		21	0	0		1 January, 1905.
Zeomon Mar Arms		20	16	0		1 July 1911
Leeman, Mrs. Anne	••••	20	10	0		1 0 ury, 1011.
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Total	£	5,235	18	10		

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